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Institute of Education Sciences

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FOREWORD

The 2013 edition of the *Digest of Education Statistics* is the 49th in a series of publications initiated in 1962. The *Digest* has been issued annually except for combined editions for the years 1977–78, 1983–84, and 1985–86. Its primary purpose is to provide a compilation of statistical information covering the broad field of American education from prekindergarten through graduate school. The *Digest* includes a selection of data from many sources, both government and private, and draws especially on the results of surveys and activities carried out by the National Center for Education Statistics (NCES). To qualify for inclusion in the *Digest*, material must be nationwide in scope and of current interest and value. The publication contains information on a variety of subjects in the field of education statistics, including the number of schools and colleges, teachers, enrollments, and graduates, in addition to data on educational attainment, finances, federal funds for education, libraries, and international comparisons. Supplemental information on population trends, attitudes on education, education characteristics of the labor force, government finances, and economic trends provides background for evaluating education data. Although the *Digest* contains important information on federal education funding, more detailed information on federal activities is available from federal education program offices.

The *Digest* contains seven chapters: All Levels of Education, Elementary and Secondary Education, Postsecondary Education, Federal Funds for Education and Related Activities, Outcomes of Education, International Comparisons of Education, and Libraries and Technology. Each chapter is divided into a number of topical subsections. Preceding the seven chapters is an Introduction that provides a brief overview of current trends in American education, which supplements the tabular materials in chapters 1 through 7. The *Digest* concludes with three appendixes. The first appendix, Guide to Sources, provides a brief synopsis of the surveys used to generate the *Digest* tables; the second, Definitions, is included to help readers understand terms used in the *Digest*; and the third, Index of Table Numbers, allows readers to quickly locate tables on specific topics.

In addition to providing updated versions of many statistics that have appeared in previous years, this edition incorporates new material on the following topics:

- Number, percentage, and percentage distribution of total resident population and population under 18 years old, by nativity and race/ethnicity (including selected subgroups) (table 101.30)
- Number of persons 25 to 34 years old, percentage with a bachelor's or higher degree, and percentage distribution, by undergraduate field of study and selected student characteristics (table 104.60)
- Percentage distribution of spring 2002 high school sophomores, by highest level of education completed through 2012 and selected student characteristics (table 104.90)
- First-time kindergartners' primary type of child care arrangement prior to kindergarten entry, by selected child, family, and school characteristics (table 202.65)
- Public school enrollment in prekindergarten through grade 8 and public school enrollment in grades 9 through 12, by region, state, and jurisdiction (tables 203.25 and 203.30)
- Enrollment and percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and level of education (table 203.60)
- Children 3 to 21 years old served under Individuals with Disabilities Education Act (IDEA), Part B, by race/ethnicity and type of disability (table 204.50)
- Number and percentage distribution of teachers in public and private elementary and secondary schools, by selected teacher characteristics (table 209.10)
- Functional age of public schools' main instructional buildings and percentage of schools with permanent and portable (temporary) buildings, by selected school characteristics and condition of permanent and portable buildings (table 217.10)
- Percentage of public schools with plans for major repair, renovation, or replacement of building systems or features in the next 2 years and percentage distribution of schools with such plans, by selected school characteristics, type of system or feature, and main reason for the plans (table 217.15)
- Public high school graduates, by race/ethnicity (including historical and projected data) (table 219.30)
- Average National Assessment of Educational Progress (NAEP) science scale scores of 8th-graders with various attitudes toward science and percentage reporting these attitudes, by selected student characteristics (table 223.25)
- Number and percentage of high school graduates who took foreign language courses in high school and average number of credits earned, by language and number of credits (table 225.70)
- A variety of topics related to crime, environment, and security at elementary and secondary schools:
  - School-associated homicides, suicides, and other violent deaths (table 228.10)
  - Nonfatal criminal victimization of students ages 12–18 (tables 228.20, 228.25, and 228.30)
  - Reports by students in grades 9–12 of being threatened or injured with a weapon on school property (table 228.40), with state-level data for public school students (table 228.50)

- Reports by teachers of being threatened with injury or physically attacked by a student (table 228.70), with state-level data for public school teachers (table 228.80)
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The *Digest* can be accessed from http://nces.ed.gov/programs/digest.

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READER'S GUIDE

Data Sources

The data in this volume were obtained from many different sources—including students and teachers, state education agencies, local elementary and secondary schools, and colleges and universities—using surveys and compilations of administrative records. Users should be cautious when comparing data from different sources. Differences in aspects such as procedures, timing, question phrasing, and interviewer training can affect the comparability of results across data sources.

Most of the tables present data from surveys conducted by the National Center for Education Statistics (NCES) or conducted by other agencies and organizations with support from NCES. Some tables also include other data published by federal and state agencies, private research organizations, or professional organizations. Brief descriptions of the surveys and other data sources used in this volume can be found in Appendix A: Guide to Sources. For each NCES and non-NCES data source, the Guide to Sources also provides information on where to obtain further details about that source.

Data are obtained primarily from two types of surveys: universe surveys and sample surveys. In universe surveys, information is collected from every member of the population. For example, in a survey regarding certain expenditures of public elementary and secondary schools, data would be obtained from each school district in the United States. When data from an entire population are available, estimates of the total population or a subpopulation are made by simply summing the units in the population or subpopulation. As a result, there is no sampling error, and observed differences are reported as true.

Since a universe survey is often expensive and time consuming, many surveys collect data from a sample of the population of interest (sample survey). For example, the National Assessment of Educational Progress (NAEP) assesses a representative sample of students rather than the entire population of students. When a sample survey is used, statistical uncertainty is introduced, because the data come from only a portion of the entire population. This statistical uncertainty must be considered when reporting estimates and making comparisons. For information about how NCES accounts for statistical uncertainty when reporting sample survey results, see "Data Analysis and Interpretation," later in this Reader's Guide.

Common Measures and Indexes

Various types of statistics derived from universe and sample surveys are reported. Many tables report the size of a population or a subpopulation, and often the size of a subpopulation is expressed as a percentage of the total population.

In addition, the average (or *mean*) value of some characteristic of the population or subpopulation may be reported. The average is obtained by summing the values for all members of the population and dividing the sum by the size of the population. An example is the average annual salary of full-time instructional faculty at degree-granting postsecondary institutions. Another measure that is sometimes used is the *median*. The median is the midpoint value of a characteristic at or above which 50 percent of the population is estimated to fall, and at or below which 50 percent of the population is estimated to fall. An example is the median annual earnings of young adults who are full-time year-round workers. Some tables also present an *average per capita*, or per person, which represents an average computed for every person in a specified group or population. It is derived by dividing the total for an item (such as income or expenditures) by the number of persons in the specified population. An example is the per capita expenditure on education in each state.

Many tables report financial data in dollar amounts. Unless otherwise noted, all financial data are in *current dollars*, meaning not adjusted for changes in the purchasing power of the dollar over time due to inflation. For example, 1991–92 teacher salaries in current dollars are the amounts that the teachers earned in 1991–92, without any adjustments to account for inflation. *Constant dollar* adjustments attempt to remove the effects of price changes (inflation) from statistical series reported in dollars. For example, if teacher salaries over a 20-year period are adjusted to constant 2012–13 dollars, the salaries for all years are adjusted to the dollar values that presumably would exist if prices in each year were the same as in 2012–13, in other words, as if the dollar had constant purchasing power over the entire period. Any changes in the constant dollar amounts would reflect only changes in real values. Constant dollar amounts are computed using *price indexes*. Price indexes for inflation adjustments can be found in table 106.70. Each table that presents constant dollars includes a note indicating which index was used for the inflation adjustments; in most cases, the Consumer Price Index was used.

When presenting data for a time series, some tables include both *actual* and *projected* data. Actual data are data that have

already been collected. Projected data can be used when data for a recent or future year are not yet available. Projections are estimates that are based on recent trends in relevant statistics and patterns associated with correlated variables. Unless otherwise noted, all data in this volume are actual.

Standard Errors

Using estimates calculated from data based on a sample of the population requires consideration of several factors before the estimates become meaningful. When using data from a sample, some margin of error will always be present in estimations of characteristics of the total population or subpopulation because the data are available from only a portion of the total population. Consequently, data from samples can provide only an approximation of the true or actual value. The margin of error of an estimate, or the range of potential true or actual values, depends on several factors such as the amount of variation in the responses, the size and representativeness of the sample, and the size of the subgroup for which the estimate is computed. The magnitude of this margin of error is measured by what statisticians call the "standard error" of an estimate.

When data from sample surveys are reported, the standard error is calculated for each estimate. In the tables, the standard error for each estimate generally appears in parentheses next to the estimate to which it applies. In order to caution the reader when interpreting findings, estimates from sample surveys are flagged with a "!" when the standard error is between 30 and 50 percent of the estimate, and suppressed with a "‡" when the standard error is 50 percent of the estimate or greater. The term "coefficient of variation (CV)" refers to the ratio of the standard error to the estimate; for example, if an estimate has a CV of 30 percent, this means that the standard error is equal to 30 percent of the value of the estimate.

Nonsampling Errors

In addition to standard errors, which apply only to sample surveys, all surveys are subject to nonsampling errors. Nonsampling errors may arise when individual respondents or interviewers interpret questions differently; when respondents must estimate values, or when coders, keyers, and other processors handle answers differently; when people who should be included in the universe are not; or when people fail to respond, either totally or partially. Total nonresponse means that people do not respond to the survey at all, while partial nonresponse (or item nonresponse) means that people fail to respond to specific survey items. To compensate for nonresponse, adjustments are often made. For universe surveys, an adjustment made for either type of nonresponse, total or partial, is often referred to as an imputation, which is often a substitution of the "average" questionnaire response for the nonresponse. For universe surveys, imputations are usually made separately within various groups of sample members that have similar survey characteristics. For sample surveys, total nonresponse is handled through nonresponse adjustments to the sample weights. For sample surveys, imputation for item nonresponse is usually made by substituting for a missing item the response to that item of a respondent having characteristics that are similar to those of the nonrespondent. For additional general information about imputations, see the *NCES Statistical Standards* (NCES 2003-601). Appendix A: Guide to Sources includes some information about specific surveys' response rates, nonresponse adjustments, and other efforts to reduce nonsampling error. Although the magnitude of nonsampling error is frequently unknown, idiosyncrasies that have been identified are noted in the appropriate tables.

Data Analysis and Interpretation

When estimates are from a sample, caution is warranted when drawing conclusions about one estimate in comparison to another, or about whether a time series of estimates is increasing, decreasing, or staying the same. Although one estimate may appear to be larger than another, a statistical test may find that the apparent difference between them is not reliably measurable due to the uncertainty around the estimates. In this case, the estimates will be described as having no measurable difference, meaning that the difference between them is not statistically significant.

Whether differences in means or percentages are statistically significant can be determined using the standard errors of the estimates. In reports produced by NCES, when differences are statistically significant, the probability that the difference occurred by chance is less than 5 percent, according to NCES standards.

Data presented in the text do not investigate more complex hypotheses, account for interrelationships among variables, or support causal inferences. We encourage readers who are interested in more complex questions and in-depth analysis to explore other NCES resources, including publications, online data tools, and public- and restricted-use datasets at http://nces.ed.gov.

In text that reports estimates based on samples, differences between estimates (including increases and decreases) are stated only when they are statistically significant. To determine whether differences reported are statistically significant, two-tailed *t* tests at the .05 level are typically used. The *t* test formula for determining statistical significance is adjusted when the samples being compared are dependent. The *t* test formula is not adjusted for multiple comparisons, with the exception of statistical tests conducted using the NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). When the variables to be tested are postulated to form a trend, the relationship may be tested using linear regression, logistic regression, or ANOVA trend analysis instead of a series of *t* tests. These alternate methods of analysis test for specific relationships (e.g., linear, quadratic, or cubic) among variables. For more information on data analysis, please see the *NCES Statistical Standards*, Standard 5-1, available at http://nces.ed.gov/statprog/2002/std5_1.asp.

A number of considerations influence the ultimate selection of the data years to include in the tables and to feature in the text. To make analyses as timely as possible, the latest year of available data is shown. The choice of comparison years is often also based on the need to show the earliest available survey year, as in the case of NAEP and the international assessment surveys. The text typically compares the most current year's data with those from the initial year and then with those from a more recent year. In the case of surveys with long time frames, such as surveys measuring enrollment, changes over the course of a decade may be noted in the text. Where applicable, the text may also note years in which the data begin to diverge from previous trends. In figures and tables, intervening years are selected in increments in order to show the general trend.

Rounding and Other Considerations

All calculations are based on unrounded estimates. Therefore, the reader may find that a calculation, such as a difference or a percentage change, cited in the text or a figure may not be identical to the calculation obtained by using the rounded values shown in the accompanying tables. Although values reported in the tables are generally rounded to one decimal place (e.g., 76.5 percent), values reported in the text are generally rounded to whole numbers (with any value of 0.50 or above rounded to the next highest whole number). Due to rounding, cumulative percentages may sometimes equal 99 or 101 percent rather than 100 percent.

Race and Ethnicity

The Office of Management and Budget (OMB) is responsible for the standards that govern the categories used to collect and present federal data on race and ethnicity. The OMB revised the guidelines on racial/ethnic categories used by the federal government in October 1997, with a January 2003 deadline for implementation. The revised standards require a minimum of these five categories for data on race: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White. The standards also require the collection of data on the ethnicity categories Hispanic or Latino and Not Hispanic or Latino. It is important to note that Hispanic origin is an ethnicity rather than a race, and therefore persons of Hispanic origin may be of any race. Origin can be viewed as the heritage, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. The race categories White, Black, Asian, Native Hawaiian or Other Pacific Islander, and American Indian or Alaska Native exclude persons of Hispanic origin unless otherwise noted.

For a description of each racial/ethnic category, please see the "Racial/ethnic group" entry in Appendix B: Definitions. Some of the category labels are shortened for more concise presentation in text, tables, and figures. American Indian or Alaska Native is denoted as American Indian/Alaska Native (except when separate estimates are available for American Indians alone or Alaska Natives alone); Black or African American is shortened to Black; and Hispanic or Latino is shortened to Hispanic. When discussed separately from Asian estimates, Native Hawaiian or Other Pacific Islander is shortened to Pacific Islander.

Many of the data sources used for this volume are federal surveys that collect data using the OMB standards for racial/ethnic classification described above; however, some sources have not fully adopted the standards, and some tables include historical data collected prior to the adoption of the OMB standards. Asians and Pacific Islanders are combined into a single category for years in which the data were not collected separately for the two groups. The combined category can sometimes mask significant differences between the two subgroups. For example, prior to 2011, NAEP collected data that did not allow for separate reporting of estimates for Asians and Pacific Islanders. The population counts presented in table 101.20, based on the U.S. Census Bureau's Current Population Reports, indicate that 96 percent of all Asian/Pacific Islander 5- to 17-year-olds were Asian in 2010. Thus, the combined category for Asians/Pacific Islanders is more representative of Asians than of Pacific Islanders.

Some surveys give respondents the option of selecting either an "other" race category, a "two or more races" or "multiracial" category, or both. Where possible, tables present data on the "two or more races" category; however, in some cases this category may not be separately shown because the information was not collected or due to other data issues. Some tables include the "other" category. Any comparisons made between persons of one racial/ethnic group and persons of "all other racial/ethnic groups" include only the racial/ethnic groups shown in the reference table. In some surveys, respondents are not given the option to select more than one race. In these surveys, respondents of two or more races must select a single race category. Any comparisons between data from surveys that give the option to select more than one race and surveys that do not offer such an option should take into account the fact that there is a potential for bias if members of one racial group are more likely than members of the others to identify themselves as "two or more races."[1] For postsecondary data, foreign students are counted separately and are therefore not included in any racial/ethnic category.

In addition to the major racial/ethnic categories, several tables include Hispanic ancestry subgroups (such as Mexican, Puerto Rican, Cuban, Dominican, Salvadoran, Other Central American, and South American) and Asian ancestry subgroups (such as Asian Indian, Chinese, Filipino, Japanese, Korean, and Vietnamese). In addition, selected tables include "two or more races" subgroups (such as White and Black, White and Asian, and White and American Indian/Alaska Native).

[1]For discussion of such bias in responses to the 2000 Census, see Parker, J. et al. (2004). Bridging Between Two Standards for Collecting Information on Race and Ethnicity: An Application to Census 2000 and Vital Rates. *Public Health Reports, 119*(2): 192–205. Available at http://www.pubmedcentral.nih.gov/articlerender.fcgi?artid=1497618.

Limitations of the Data

Due to large standard errors, some differences that seem substantial are not statistically significant and, therefore, are not cited in the text. This situation often applies to estimates involving American Indians/Alaska Natives and Pacific Islanders. The relatively small sizes of these populations pose many measurement difficulties when conducting statistical analysis. Even in larger surveys, the numbers of American Indians/Alaska Natives and Pacific Islanders included in a sample are often small. Researchers studying data on these two populations often face small sample sizes that increase the size of standard errors and reduce the reliability of results. Readers should keep these limitations in mind when comparing estimates presented in the tables.

As mentioned, caution should be exercised when comparing data from different sources. Differences in sampling, data collection procedures, coverage of target population, timing, phrasing of questions, scope of nonresponse, interviewer training, and data processing and coding mean that results from different sources may not be strictly comparable. For example, the racial/ethnic categories presented to a respondent, and the way in which the question is asked, can influence the response, especially for individuals who consider themselves of mixed race or ethnicity. In addition, data on American Indians/Alaska Natives are often subject to inaccuracies that can result from respondents self-identifying their race/ethnicity. Research on the collection of race/ethnicity data suggests that the categorization of American Indian and Alaska Native is the least stable self-identification.[2]

[2]See U.S. Department of Labor, Bureau of Labor Statistics (1995). *A Test of Methods for Collecting Racial and Ethnic Information* (USDL 95-428). Washington DC: Author.

INTRODUCTION

The Introduction provides a brief overview of current trends in American education, highlighting key data that are presented in more detail later in this volume. Topics outlined include the participation of students, teachers, and faculty in U.S. educational institutions; the performance of U.S. elementary/secondary students overall and in comparison to students in other countries; the numbers of high school graduates and postsecondary degrees; and the amounts of expenditures on education at the elementary/secondary and postsecondary levels.

In fall 2013, about 75.4 million people were enrolled in American schools and colleges (table 105.10). About 4.5 million people were employed as elementary and secondary school teachers or as college faculty, in full-time equivalents (FTE). Other professional, administrative, and support staff at educational institutions totaled 5.3 million. All data for 2013 in this Introduction are projected, except for data on educational attainment. Some data for other years are projected or estimated as noted. In discussions of historical trends, different time periods and specific years are cited, depending on the timing of important changes as well as the availability of relevant data.

Elementary/Secondary Education

Enrollment

A pattern of annual increases in total public elementary and secondary school enrollment began in 1985, but enrollment stabilized at 49.3 million between 2006 and 2008, before beginning to increase again (table 105.30). Overall, public school enrollment rose 26 percent, from 39.4 million to 49.8 million, between 1985 and 2013. Private school enrollment fluctuated during this period, with the fall 2013 enrollment of 5.1 million being 8 percent lower than the enrollment of 5.6 million in 1985. About 9 percent of elementary and secondary school students were enrolled in private schools in 2013, reflecting a decrease from 12 percent in 1985.

In public schools between 1985 and 2013, there was a 30 percent increase in elementary enrollment (prekindergarten through grade 8), compared with an 18 percent increase in secondary enrollment (grades 9 through 12) (table 105.30). Part of the higher growth in public elementary school enrollment resulted from the expansion of prekindergarten enrollment (table 203.10). Between fall 1985 and fall 2011, enrollment in prekindergarten increased 753 percent, while enrollment in other elementary grades (including kindergarten through grade 8 plus ungraded elementary programs) increased 25 percent. The number of children enrolled in prekindergarten increased from 0.2 million in 1985 to 1.3 million in 2011, and the number enrolled in other elementary grades increased from 26.9 million to 33.5 million. Public secondary school enrollment declined 8 percent from 1985 to 1990, but then increased 33 percent from 1990 to 2007, before declining 3 percent from 2007 to 2013 (table 105.30). Between 1990 and 2013, the net increase in public secondary school enrollment was 29 percent, compared with an 18 percent increase in public elementary school enrollment. Over the most recent 10-year period (between 2003 and 2013), public school enrollment rose 2 percent. Elementary enrollment was 3 percent higher in 2013 than in 2003, and secondary enrollment was 2 percent higher.

Since the enrollment rates of 5- and 6-year-olds, 7- to 13-year-olds, and 14- to 17-year-olds changed by about 3 or fewer percentage points from 1985 to 2012, increases in public elementary and secondary school enrollment primarily reflect increases in the number of children in these age groups (tables 101.10 and 103.20). For example, the enrollment rate of 7- to 13-year-olds decreased from 99 to 98 percent between 1985 and 2012, but the number of 7- to 13-year-olds increased by 25 percent. Increases in both the enrollment rate of 3- and 4-year-old children (from 39 percent in 1985 to 54 percent in 2012) and the number of children in this age group (from 7.1 million to 8.1 million) also contributed to overall enrollment increases.

The National Center for Education Statistics (NCES) projects record levels of public elementary and secondary enrollment from 2013 (49.8 million) through at least 2023 (52.1 million) (table 105.30). For public schools, the projected fall 2013 enrollment is expected to be a new record, and new records are expected every year through 2023, the last year for which NCES enrollment projections have been developed. Public elementary school enrollment (prekindergarten through grade 8) is projected to increase by 5 percent between 2013 and 2023. Public secondary school enrollment (grades 9 through 12) is expected to increase 3 percent between 2013 and 2023. Overall, total public school enrollment is expected to increase 5 percent between 2013 and 2023.

Teachers

A projected 3.5 million full-time-equivalent (FTE) elementary and secondary school teachers were engaged in classroom instruction in fall 2013 (table 105.40). This number is about 1 percent higher than in fall 2003. The 2013 projected number of FTE teachers includes 3.1 million public school teachers and 0.4 million private school teachers.

Both public school enrollment and the number of public school teachers were about 2 percent higher in 2013 than they were in 2003 (table 208.20). In fall 2003, the number of public school pupils per teacher was 15.9, compared with a projected number of 16.0 public school pupils per teacher in fall 2013.

The average salary for public school teachers in 2012–13 was $56,383 in current dollars (i.e., dollars that are not adjusted for inflation) (table 211.50). In constant (i.e., inflation-adjusted) dollars, the average salary decreased 1 percent between 1990–91 and 2012–13.

Student Performance

Most of the student performance data in the *Digest* are drawn from the National Assessment of Educational Progress (NAEP). The NAEP assessments have been conducted using three basic designs: the national main NAEP, state NAEP, and long-term trend NAEP. The national main NAEP and state NAEP provide current information about student performance in subjects including reading, mathematics, science, and writing, while long-term trend NAEP provides information on performance since the early 1970s in reading and mathematics only. Results from long-term trend NAEP are included in the discussion in chapter 2 of the *Digest*, while the information in this Introduction includes only selected results from the national main and state NAEP.

The main NAEP reports current information for the nation and specific geographic regions of the country. The assessment program includes students drawn from both public and private schools and reports results for student achievement at grades 4, 8, and 12. The main NAEP assessments follow the frameworks developed by the National Assessment Governing Board and use the latest advances in assessment methodology. The state NAEP is identical in content to the national main NAEP, but the state NAEP reports information only for public school students. Chapter 2 presents more information on the NAEP designs and methodology, and additional details appear in Appendix A: Guide to Sources.

Reading

The main NAEP assessment data are reported on a scale of 0 to 500. In 2013, the average reading score for 4th-grade students (222) was not measurably different from the 2011 score, but it was higher than the scores on assessments between 1992 (217) and 2009 (221) (table 221.10). At grade 4, only the average reading scores for White students were higher in 2013 (232) than in both 2011 (231) and 1992 (224). The 2013 scores for Black (206), Hispanic (207), and Asian/Pacific Islander (235) 4th-graders were not measurably different from the 2011 scores, but the 2013 scores were higher than the 1992 scores (192, 197, and 216, respectively). For 8th-grade students, the average reading score in 2013 (268) was more than 2 points higher than in 2011 (265), was 8 points higher than in 1992 (260), and was higher than the average scores in all previous years. At grade 8, the average reading scores for White (276), Black (250), Hispanic (256), and Asian/Pacific Islander (280) students were higher in 2013 than in 2011 and 1992. At grade 12, average scores did not change measurably from 1992 to 2009 for White, Black, Hispanic, Asian/Pacific Islander, or American Indian/Alaska Native students.

While there was no measurable change from 2011 to 2013 in the average score for 4th-grade public school students nationally, average scores were higher in 2013 than in 2011 in Colorado, the Department of Defense dependents schools, Indiana, Iowa, Maine, Minnesota, Tennessee, Washington, and the District of Columbia; scores were lower in 2013 than in 2011 in Massachusetts, Montana, and North Dakota (table 221.40). At grade 8, although the average reading score for public school students nationally was 2 points higher in 2013 than in 2011, only 12 states (Arkansas, California, Florida, Hawaii, Iowa, Nevada, New Hampshire, Oregon, Pennsylvania, Tennessee, Utah, and Washington) plus the District of Columbia and the Department of Defense dependents schools had higher scores in 2013 than in 2011 (table 221.60). In the other states, scores did not change measurably from 2011 to 2013.

Mathematics

The 2013, the average NAEP mathematics scores for 4th-grade and 8th-grade students were higher than the average scores in all previous assessment years (table 222.10). The average 4th-grade NAEP mathematics score increased from 213 in 1990 (the first assessment year) to 242 in 2013, an increase of 28 points (based on unrounded scores). During that same period, the average 8th-grade score increased by 22 points, from 263 to 285. At grade 4, the average mathematics scores in 2013 for White (250) and Hispanic students (231) were higher than the scores in both 2011 and 1990. The 2013 score for Black 4th-graders (224) was not measurably different from the 2011 score, but it was higher than the 1990 score. The 2013 score for Asian 4th-graders (259) was also not measurably different from the 2011 score; prior to 2011, separate data on Asians were not available. At grade 8, the average mathematics scores in 2013 for all racial/ethnic groups were not measurably different from the 2011 scores. However, the 2013 scores for White (294), Black (263), and Hispanic (272) 8th-graders were higher than the scores in 1990.

NAEP results also permit state-level comparisons of the mathematics achievement of 4th- and 8th-grade students in public schools (tables 222.50 and 222.60). The average mathematics scores for 4th-grade public school students increased from 2011 to 2013 in 14 states (Arizona, Colorado, Delaware, Hawaii, Indiana, Iowa, Minnesota,

Nebraska, New York, North Dakota, Tennessee, Washington, West Virginia, and Wyoming) and the District of Columbia and did not decrease for any states. At grade 8, scores were higher in 2013 than in 2011 in five states (Florida, Hawaii, New Hampshire, Pennsylvania, and Tennessee), the District of Columbia, and the Department of Defense dependents schools, and scores decreased in three states (Montana, Oklahoma, and South Dakota).

Science

NAEP has assessed the science abilities of students in grades 4, 8, and 12 in both public and private schools since 1996. As of 2009, however, NAEP science assessments are based on a new framework, so results from these assessments cannot be compared to results from earlier science assessments. The average eighth-grade science score increased from 150 in 2009 to 152 in 2011 (table 223.10). Average scores for both male and female students were higher in 2011 than in 2009. Male students scored 5 points higher on average than female students in 2011, which was not significantly different from the 4-point gap in 2009. Score gaps between White and Black students and between White and Hispanic students narrowed from 2009 to 2011. The 5-point gain from 2009 to 2011 for Hispanic students was larger than the 1-point gain for White students, narrowing the score gap from 30 points to 27 points. Black students scored 3 points higher in 2011 than in 2009. The 35-point score gap between White and Black students in 2011 was smaller than the 36-point gap in 2009. The average scores of Asian/Pacific Islander and American Indian/Alaska Native students were not significantly different in 2011 from their scores in 2009.

International Comparisons

The 2011 Trends in International Mathematics and Science Study (TIMSS) assessed students' mathematics and science performance at grade 4 in 45 countries and at grade 8 in 38 countries. In addition to countries, a number of subnational entities—including the public school systems in several U.S. states—also participated in TIMSS as separate education systems. Results for the participating states are included in the discussion in chapter 6 of the *Digest*, while this Introduction includes only results for the United States and other countries. TIMSS assessments are curriculum based and measure what students have actually learned against the subject matter that is expected to be taught in the participating countries by the end of grades 4 and 8. At both grades, TIMSS scores are reported on a scale of 0 to 1,000, with the scale average set at 500.

On the 2011 TIMSS, the average mathematics scores of U.S. 4th-graders (541) and 8th-graders (509) were higher than the scale average (tables 602.10 and 602.30). U.S. 4th-graders scored higher in mathematics, on average, than their counterparts in 37 countries and lower than those in 3 countries (table 602.20). Average mathematics scores in the other 4 countries were not measurably different from the U.S. average. At grade 8, the average U.S. mathematics score was higher than the average scores of students in 27 countries in 2011 and below the average scores of students in 4 countries (table 602.30). Average 8th-grade mathematics scores in the other 6 countries were not measurably different from the U.S. average. The average science scores of both U.S. 4th-graders (544) and U.S. 8th-graders (525) were higher than the TIMSS scale average of 500 in 2011. The average U.S. 4th-grade science score was higher than the average scores of students in 39 countries and lower than those of students in 5 countries. At grade 8, the average U.S. science score was higher than the average scores of students in 28 countries, lower than those in 6 countries, and not measurably different from those in the other 3 countries.

The Program for International Student Assessment (PISA), coordinated by the Organization for Economic Cooperation and Development (OECD), has measured the performance of 15-year-old students in reading, mathematics, and science literacy every 3 years since 2000. PISA assesses 15-year-old students' application of reading, mathematics, and science literacy to problems within a real-life context. In 2012, PISA assessed students in the 34 OECD countries as well as in a number of other education systems. Some subnational entities participated as separate education systems, including public school systems in the U.S. states of Connecticut, Florida, and Massachusetts. Results for the participating U.S. states are included in the discussion in chapter 6, while this Introduction includes only results for the United States in comparison with other OECD countries. PISA scores are reported on a scale of 0 to 1,000.

On the 2012 PISA assessment, U.S. 15-year-olds' average score in reading literacy was 498, which was not measurably different from the OECD average of 496 (table 602.50). The average reading literacy score in the United States was lower than the average score in 13 of the 33 other OECD countries, higher than the average score in 10 of the other OECD countries, and not measurably different from the average score in 10 of the OECD countries. In all countries, females outperformed males in reading (table 602.40). The U.S. gender gap in reading (31 points) was smaller than the OECD average gap (38 points) and smaller than the gaps in 14 of the OECD countries.

In mathematics literacy, U.S. 15-year-olds' average score of 481 on the 2012 PISA assessment was lower than the OECD average score of 494 (table 602.60). The average mathematics literacy score in the United States was lower than the average in 21 of the 33 other OECD countries, higher than the average in 5 OECD countries, and not measurably different from the average in 7 OECD countries. In 25 of the OECD countries, males outperformed females in mathematics literacy (table 602.40). In the United States, however, the average score of males (484) was not measurably different from that of females (479).

In science literacy, U.S. 15-year-olds' average score of 497 was not measurably different from the OECD average score of 501 (table 602.70). The average science literacy score in the United States was lower than the average in 15 OECD countries, higher than the average in 8 OECD countries, and not measurably different from the average in 10 OECD countries.

The Progress in International Reading Literacy Study (PIRLS) measures the reading knowledge and skills of 4th-graders over time. On the 2011 PIRLS, U.S. 4th-graders had an average reading literacy score of 556 (table 602.10). The U.S. average score in 2011 was 14 points higher than in 2001 and 16 points higher than in 2006. In all three assessment years, the U.S. average score was higher than the PIRLS scale average. (PIRLS scores are reported on a scale from 0 to 1,000, with the scale average set at 500.) In 2011, PIRLS assessed 4th-grade reading literacy in 40 countries. The average reading literacy score of 4th-graders in the United States was higher than the average score in 33 of the 39 other participating countries, lower than the average score in 3 countries, and not measurably different from the average in the remaining 3 countries.

High School Graduates and Dropouts

About 3,323,000 high school students are expected to graduate during the 2014–15 school year (table 219.10), including about 3,031,000 public school graduates and 291,000 private school graduates. High school graduates include only recipients of diplomas, not recipients of equivalency credentials. The number of high school graduates projected for 2014–15 is lower than the record high in 2011–12, but exceeds the baby boom era's high point in 1975–76, when 3,142,000 students earned diplomas. In 2011–12, an estimated 80.8 percent of public high school students graduated on time—that is, received a diploma 4 years after beginning their freshman year (table 219.35).

The number of General Educational Development (GED) credentials issued by the states to GED test passers rose from 330,000 in 1977 to 487,000 in 2000 (table 219.60). A record number of 648,000 GED credentials were issued in 2001. In 2002, there were revisions to the GED test and to the data reporting procedures. In 2001, test takers were required to successfully complete all five components of the GED or else begin the five-part series again with the new test that was introduced in 2002. Prior to 2002, reporting was based on summary data from the states on the number of GED credentials issued. As of 2002, reporting has been based on individual GED candidate- and test-level records collected by the GED Testing Service. Between 2002 and 2012, the number of persons passing the GED tests increased by 22 percent, from 330,000 to 401,000.[1]

The percentage of dropouts among 16- to 24-year-olds has decreased over the past two decades. This percentage, known as the status dropout rate, includes all people in the 16- to 24-year-old age group who are not enrolled in school and who have not completed a high school program, regardless of when they left school. (People who left school but went on to receive a GED credential are not treated as dropouts in this measure.) Between 1990 and 2012, the status dropout rate declined from 12.1 percent to 6.6 percent (table 219.70). Although the status dropout rate declined for both Blacks and Hispanics during this period, their rates in 2012 (7.5 and 12.7 percent, respectively) remained higher than the rate for Whites (4.3 percent). This measure is based on the civilian noninstitutionalized population, which excludes people in prisons, people in the military, and other people not living in households.

[1]Information on changes in GED test series and reporting is based on the 2003 edition of *Who Passed the GED Tests?*, by the GED Testing Service of the American Council on Education, as well as communication with staff of the GED Testing Service.

Postsecondary Education

College Enrollment

College enrollment was 20.6 million in fall 2012, which was about 2 percent lower than the record enrollment in fall 2010 (table 105.30). College enrollment is expected to set new records from fall 2015 through fall 2023. Between fall 2012 and fall 2023, enrollment is expected to increase by 15 percent. Despite decreases in the size of the traditional college-age population (18 to 24 years old) during the late 1980s and early 1990s, total enrollment increased during this period (tables 101.10 and 105.30). The traditional college-age population rose 10 percent between 2002 and 2012, and total college enrollment increased 24 percent during the same period. Between 2002 and 2012, the number of full-time students increased by 28 percent, compared with a 19 percent increase in part-time students (table 303.10). During the same time period, the number of males enrolled increased 24 percent, and the number of females enrolled increased 25 percent.

Faculty

In fall 2011, degree-granting institutions—defined as postsecondary institutions that grant an associate's or higher degree and are eligible for Title IV federal financial aid programs—employed 1.5 million faculty members, including 0.8 million full-time and 0.8 million part-time faculty (table 314.30). In addition, degree-granting institutions employed 0.4 million graduate assistants.

Postsecondary Degrees

During the 2013–14 academic year, postsecondary degrees are projected to number 1,031,000 associate's degrees; 1,844,000 bachelor's degrees; 791,000 master's degrees; and 177,000 doctor's degrees (table 318.10). The doctor's degree total includes most degrees formerly classified as first-professional, such as M.D., D.D.S., and law degrees. Between 2001–02 and 2011–12 (the last year of actual data), the number of degrees conferred increased at all levels. The number of associate's degrees was 71 percent higher in 2011–10 than in 2001–02, the number of bachelor's degrees was 39 percent higher, the number of master's degrees was 55 percent higher, and the number of doctor's degrees was 42 percent higher.

Between 2001–02 and 2011–12, the number of bachelor's degrees awarded to males increased 39 percent, while the number of bachelor's degrees awarded to females increased 38 percent. Females earned 57 percent of all bach-

elor's degrees in 2011–12, the same percentage as in 2001–02. Between 2001–02 and 2011–12, the number of White students earning bachelor's degrees increased 26 percent, compared with the larger increases of 59 percent for Black students, 104 percent for Hispanic students, and 52 percent for Asian/Pacific Islander students (table 322.20). The number of American Indian/Alaska Native students earning bachelor's degrees increased 25 percent over the same period. In 2011–12, White students earned 70 percent of all bachelor's degrees awarded (vs. 77 percent in 2001–02), Black students earned 11 percent (vs. 9 percent in 2001–02), Hispanic students earned 10 percent (vs. 7 percent in 2001–02), and Asian/Pacific Islander students earned about 7 percent (increasing their share of the degrees from 6.6 percent in 2001–02 to 7.3 percent in 2011–12). American Indian/Alaska Native students earned about 1 percent of the degrees in both years.

Undergraduate Prices

For the 2012–13 academic year, annual prices for undergraduate tuition, room, and board were estimated to be $15,022 at public institutions, $39,173 at private nonprofit institutions, and $23,158 at private for-profit institutions (table 330.10). Between 2002–03 and 2012–13, prices for undergraduate tuition, room, and board at public institutions rose 39 percent, and prices at private nonprofit institutions rose 27 percent, after adjustment for inflation. Prices for total tuition, room, and board at private for-profit institutions decreased 7 percent between 2002–03 and 2012–13.

Educational Attainment

The U.S. Census Bureau collects annual statistics on the educational attainment of the population. Between 2003 and 2013, the percentage of the adult population 25 years of age and over who had completed high school rose from 85 percent to 88 percent, and the percentage of adults with a bachelor's degree increased from 27 percent to 32 percent (table 104.10). High school completers include those people who graduated from high school with a diploma, as well as those who completed high school through equivalency programs. The percentage of young adults (25- to 29-year-olds) who had completed high school increased from 87 percent in 2003 to 90 percent in 2013 (table 104.20). The percentage of young adults who had completed a bachelor's degree increased from 28 percent in 2003 to 34 percent in 2013.

Education Expenditures

Expenditures for public and private education, from prekindergarten through graduate school (excluding postsecondary schools not awarding associate's or higher degrees), are estimated at $1.2 trillion for 2012–13 (table 106.10). Expenditures of elementary and secondary schools are expected to total $669 billion, while those of degree-granting postsecondary institutions are expected to total $496 billion. Total expenditures for education are expected to amount to 7.2 percent of the gross domestic product in 2012–13, about the same as in 2002–03, but lower than the percentage in 2009–10 (7.6 percent).

CHAPTER 1
All Levels of Education

This chapter provides a broad overview of education in the United States. It brings together material from preprimary, elementary, secondary, and postsecondary education, as well as from the general population, to present a composite picture of the American educational system. Tables feature data on the total number of people enrolled in school, the number of teachers, the number of schools, and total expenditures for education at all levels. This chapter also includes statistics on education-related topics such as educational attainment, computer and internet usage, family characteristics, and population. Economic indicators and price indexes have been added to facilitate analyses.

Many of the statistics in this chapter are derived from the statistical activities of the National Center for Education Statistics (NCES). In addition, substantial contributions have been drawn from the work of other groups, both governmental and nongovernmental, as shown in the source notes of the tables. Information on survey methodologies is contained in Appendix A: Guide to Sources and in the publications cited in the table source notes.

The U.S. System of Education

The U.S. system of education can be described as having three levels of formal education (elementary, secondary, and postsecondary) (figure 1). Students may spend 1 to 3 years in preprimary programs (prekindergarten [PK] and kindergarten [K]), which may be offered either in separate schools or in elementary schools that also offer higher grades. (In *Digest of Education Statistics* tables, prekindergarten and kindergarten are generally defined as a part of elementary education.) Following kindergarten, students ordinarily spend from 6 to 8 years in elementary school. The elementary school program is followed by a 4- to 6-year program in secondary school. Students normally complete the entire program through grade 12 by age 18. Education at the elementary and secondary levels is provided in a range of institutional settings—including elementary schools (preprimary schools, middle schools, and schools offering broader ranges of elementary grades); secondary schools (junior high schools, high schools, and senior high schools); and combined elementary/secondary schools—that vary in structure from locality to locality.

High school graduates who decide to continue their education may enter a specialized career/technical institution, a 2-year community or junior college, or a 4-year college or university. A 2-year college normally offers the first 2 years of a standard 4-year college curriculum and a selection of terminal career and technical education programs. Academic courses completed at a 2-year college are usually transferable for credit at a 4-year college or university. A career/technical institution offers postsecondary technical training programs of varying lengths leading to a specific career.

An associate's degree requires at least 2 years of postsecondary coursework, and a bachelor's degree normally requires 4 years of postsecondary coursework. At least 1 year of coursework beyond the bachelor's is necessary for a master's degree, while a doctor's degree usually requires a minimum of 3 or 4 years beyond the bachelor's.

Professional schools differ widely in admission requirements and program length. Medical students, for example, generally complete a bachelor's program of premedical studies at a college or university before they can enter the 4-year program at a medical school. Law programs normally require 3 years of coursework beyond the bachelor's degree level.

Enrollment

Total enrollment in public and private elementary and secondary schools (prekindergarten through grade 12) grew rapidly during the 1950s and 1960s, reaching a peak year in 1971 (table A, table 105.30, and figure 2). This enrollment rise reflected what is known as the "baby boom," a dramatic increase in births following World War II. Between 1971 and 1984, total elementary and secondary school enrollment decreased every year, reflecting the decline in the size of the school-age population over that period. After these years of decline, enrollment in elementary and secondary schools started increasing in fall 1985, began hitting new record levels in the mid-1990s, and continued to reach new record levels every year through 2006. Enrollment in fall 2011 (54.8 million) was about the same as in fall 2010 (54.9 million) but slightly lower than in fall 2006 (55.3 million). However, a pattern of annual enrollment increases is projected to begin with a slight increase in fall 2015 (no substantial change from fall 2014) and continue at least through fall 2023 (the last year for which NCES has projected school enrollment), when enrollment is expected to reach 57.0 million.

Table A. Total elementary and secondary school enrollment, by overall trends: Selected years, 1949–50 to fall 2023

Trend and year	Number of students (in millions)
"Baby boom" increases	
1949–50 school year	28.5
Fall 1959	40.9
Fall 1969	51.1
Fall 1971 (peak)	51.3
13 years with annual declines	
Fall 1972 (first year of decline)	50.7
Fall 1984 (final year of decline)	44.9
Annual increases from 1985 to 2006	
Fall 1985	45.0
Fall 1996 (new record highs begin)	51.5
Fall 2006 (final year of record highs)	55.3
Slight declines or stable enrollment	
Fall 2007	55.2
Fall 2010	54.9
Fall 2011	54.8
Fall 2014	54.7
Annual increases projected to start again	
Fall 2015	54.7
Fall 2023	57.0

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States*, 1949–50; *Statistics of Public Elementary and Secondary School Systems*, 1959 through 1972; Common Core of Data (CCD), 1984 through 2011; Private School Universe Survey (PSS), 1997–98 through 2011–12; and National Elementary and Secondary Enrollment Projection Model, 1972 through 2023.

Between 1985 and 2012, the total public and private school enrollment rate decreased by 3 percentage points for 5- and 6-year-olds. The enrollment rate for 7- to 13-year-olds decreased from 99 percent in 1985 to 98 percent in 2012; however, the enrollment rate for 14- to 17-year-olds increased from 95 to 97 percent during this period (table 103.20). Since these enrollment rates changed by 3 or fewer percentage points between 1985 and 2012, increases in public and private elementary and secondary school enrollment primarily reflect increases in the number of children in these age groups. Between 1985 and 2012, the number of 5- and 6-year-olds increased by 19 percent, the number of 7- to 13-year-olds increased by 25 percent, and the number of 14- to 17-year-olds increased by 12 percent (table 101.10). Increases in the enrollment rate of prekindergarten-age children (ages 3 and 4) from 39 percent in 1985 to 54 percent in 2012 (table 103.20) and in the number of 3- and 4-year-olds from 7.1 million to 8.1 million (table 101.10) also contributed to overall prekindergarten through grade 12 enrollment increases.

Public school enrollment at the elementary level (prekindergarten through grade 8) rose from 29.9 million in fall 1990 to 34.2 million in fall 2003 (table 105.30). After a decrease of less than 1 percent between fall 2003 and fall 2004, elementary enrollment generally increased to a projected total of 35.1 million for fall 2013. Public elementary enrollment is projected to increase about 5 percent overall between 2013 and 2023. Public school enrollment at the secondary level (grades 9 through 12) rose from 11.3 million in 1990 to 15.1 million in 2007, but then declined 3 percent to a projected enrollment of 14.6 million in 2013. Public secondary enrollment is projected to increase about 3 percent between 2013 and 2023. Total public elementary and secondary enrollment is projected to increase every year from 2014 to 2023.

The percentage of students in private elementary and secondary schools declined from 11.7 percent in fall 2001 to 9.6 percent in fall 2011 (table 105.30). In fall 2013, an estimated 5.1 million students were enrolled in private schools at the elementary and secondary levels.

Total enrollment in public and private degree-granting postsecondary institutions reached 14.5 million in fall 1992 and decreased to 14.3 million in fall 1995 (table 105.30). Total enrollment increased 47 percent between 1995 and 2010 (to 21.0 million), but declined 2 percent between 2010 and 2012 (to 20.6 million). Total enrollment is expected to increase 15 percent between fall 2012 and fall 2023, reaching 23.8 million. The percentage of students who attended private institutions rose from 23 to 28 percent between 2002 and 2012. In fall 2012, about 5.8 million students attended private institutions, with about 4.0 million in nonprofit institutions and 1.8 million in for-profit institutions (table 303.10). Enrollment increases in degree-granting postsecondary institutions have been driven by both increases in population and some increases in enrollment rates. Although the percentage of 18- and 19-year-olds enrolled in degree-granting postsecondary institutions in 2002 was not measurably different from the percentage in 2012 (45 and 47 percent, respectively), the number of 18- and 19-year-olds rose 7 percent (tables 101.10 and 103.20). The enrollment rate of 20- to 24-year-olds rose from 34 to 40 percent, and the number of 20- to 24-year-olds rose 12 percent during the same period.

Educational Attainment

The percentages of adults 25 years old and over completing high school and higher education have been rising. Between 2003 and 2013, the percentage of the population 25 years old and over who had completed at least high school increased from 85 to 88 percent, and the percentage who had completed a bachelor's or higher degree increased from 27 to 32 percent (table 104.10 and figure 3). In 2013, about 8 percent of people 25 years old or over held a master's degree as their highest degree and 3 percent held a doctor's or first-professional degree (table 104.30).

Among young adults (25- to 29-year-olds), the percentage who had completed at least high school increased from 87 percent in 2003 to 90 percent in 2013 (table 104.20 and figure 4). The percentage of young adults who had completed a bachelor's or higher degree increased from 28 percent in 2003 to 34 percent in 2013. In 2013, about 6 percent of young adults held a master's degree as their highest degree and 2 percent held a doctor's or first-professional degree (table 104.30 and figure 5).

In both 2003 and 2013, the educational attainment of young adults differed by race/ethnicity. From 2003 to 2013, the percentage of Hispanic 25- to 29-year-olds who had completed at least high school increased from 62 to 76 per-

cent (table 104.20 and figure 6). During this period, there were no measurable changes in the percentages of White, Black, and Asian 25- to 29-year-olds who had completed high school. In 2013, the percentage of 25- to 29-year-olds who had completed high school was higher for Whites (94 percent) and Asians (95 percent) than for Blacks (90 percent); the percentage for Hispanics (76 percent) was lower than for Whites, Asians, and Blacks. In 2013, the percentage of bachelor's degree holders also varied among 25- to 29-year-olds of different racial/ethnic groups, with 60 percent of Asians in this age group holding a bachelor's or higher degree, compared with 40 percent of Whites, 20 percent of Blacks, and 16 percent of Hispanics. From 2003 to 2013, the percentage of 25- to 29-year-olds who held a bachelor's or higher degree increased for Whites and Hispanics, but showed no measurable change for Blacks and Asians.

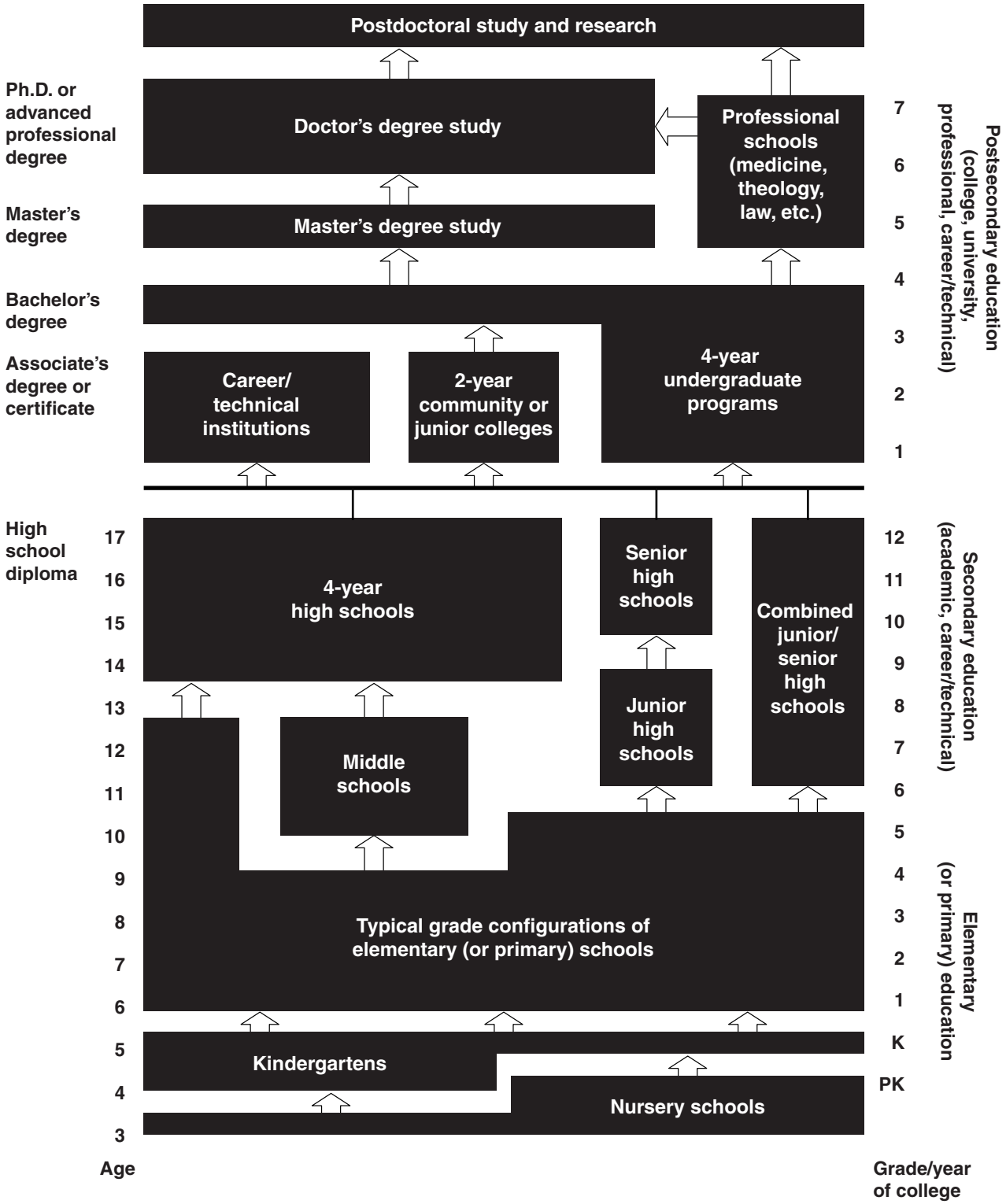
Teachers and Faculty

A projected 3.5 million elementary and secondary school full-time-equivalent (FTE) teachers were engaged in classroom instruction in the fall of 2013 (table 105.40), which was about 1 percent higher than in 2003. The number of FTE public school teachers in 2013 was about 3.1 million, and the number of FTE private school teachers was about 0.4 million. FTE faculty at degree-granting postsecondary institutions totaled a projected 1.0 million in 2013, including 0.6 million at public institutions and 0.4 million at private institutions (table 105.10).

Expenditures

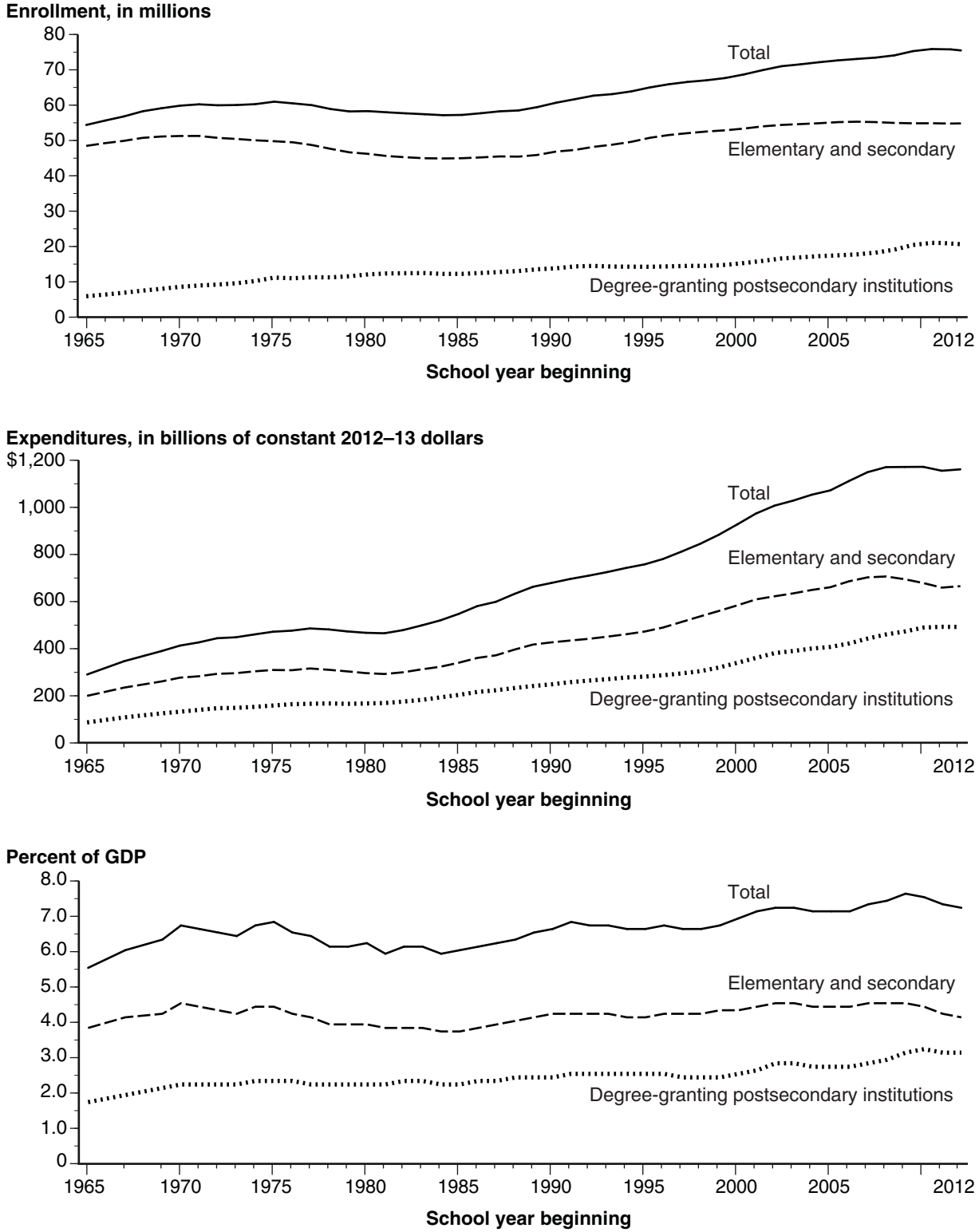
Expenditures of educational institutions were an estimated $1.2 trillion for the 2012–13 school year (table 106.20 and figure 2). Elementary and secondary schools spent about 57 percent of this total ($669 billion), and colleges and universities spent the remaining 43 percent ($496 billion). After adjustment for inflation, total expenditures of all educational institutions rose by an estimated 15 percent between 2002–03 and 2012–13. Inflation-adjusted expenditures of degree-granting postsecondary institutions rose by an estimated 29 percent. Expenditures of elementary and secondary schools were about 7 percent higher in 2012–13 than in 2002–03. In 2012–13, expenditures of educational institutions were an estimated 7.2 percent of the gross domestic product (table 106.10).

Figure 1. The structure of education in the United States



NOTE: Figure is not intended to show relative number of institutions nor relative size of enrollment for the different levels of education. Figure reflects typical patterns of progression rather than all possible variations. Adult education programs, while not separately delineated above, may provide instruction at the adult basic, adult secondary, or postsecondary education levels.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Annual Reports Program.

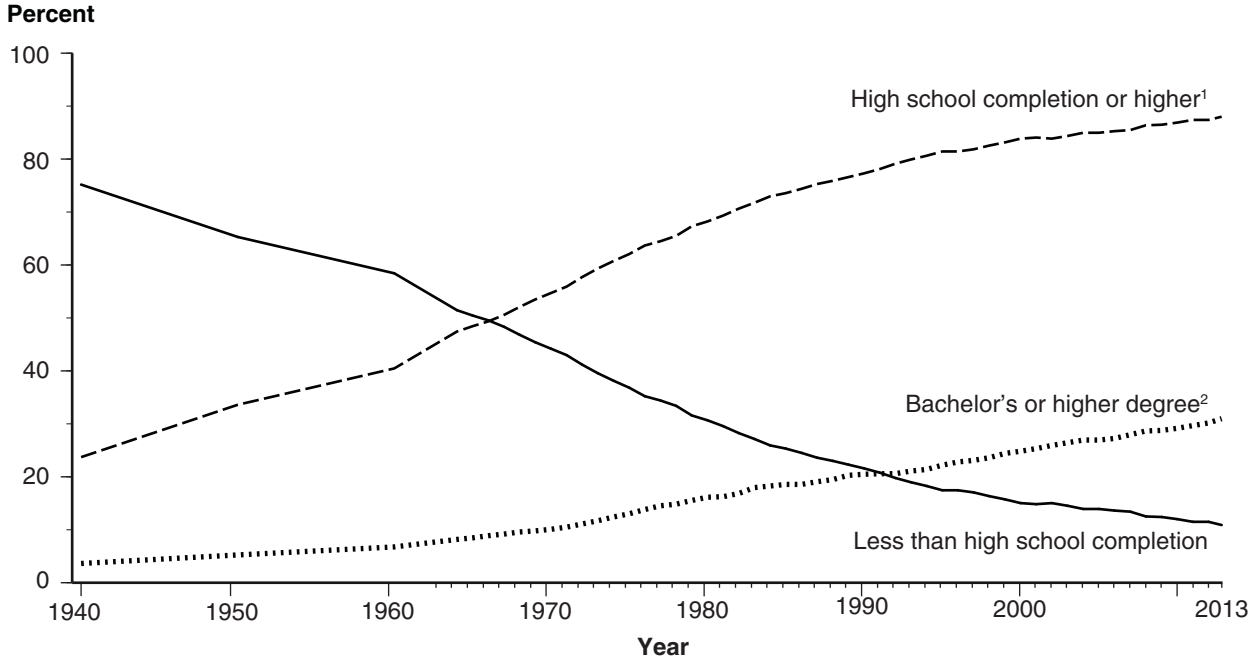
Figure 2. Enrollment, total expenditures in constant dollars, and expenditures as a percentage of the gross domestic product (GDP), by level of education: Selected years, 1965–66 through 2012–13



NOTE: Elementary and secondary enrollment data for school year 2012 (2012–13) are projected. Elementary and secondary expenditure data for school years 2011 and 2012 (2011–12 and 2012–13) are estimated. Postsecondary expenditure data for school year 2012 (2012–13) are estimated.

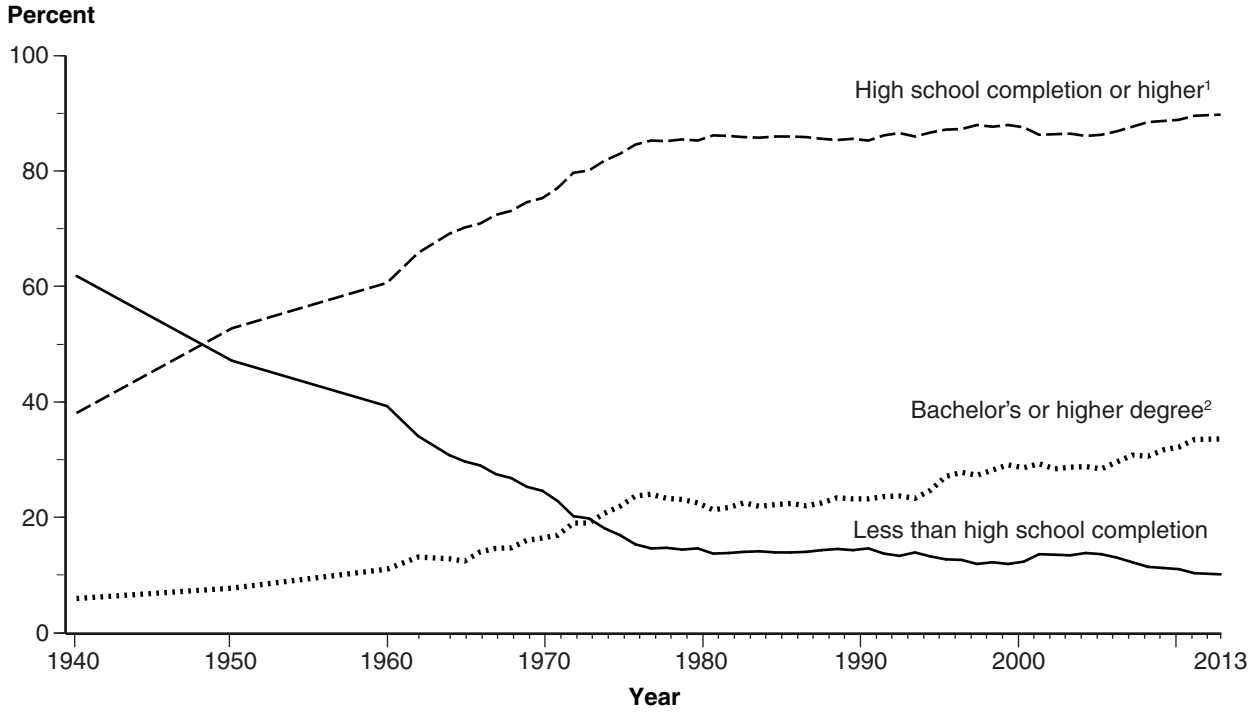
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, 1965–66 through 1969–70; *Statistics of Public Elementary and Secondary School Systems*, 1965 through 1980; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 1981–82 through 2011–12, and "National Public Education Financial Survey," 1987–88 through 2010–11; Private School Universe Survey (PSS), 1989–90 through 2011–12; National Elementary and Secondary Enrollment Projection Model, 1972 through 2023; Higher Education General Information Survey (HEGIS), "Fall Enrollment in Institutions of Higher Education" and "Financial Statistics of Institutions of Higher Education" surveys, 1965–66 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:86–99) and "Finance Survey" (IPEDS-F:FY87–99); and IPEDS Spring 2001 through Spring 2013, Enrollment and Finance components. U.S. Department of Commerce, Bureau of Economic Analysis, National Income and Product Accounts Tables, retrieved February 5, 2014, from http://www.bea.gov/iTable/index_nipa.cfm.

Figure 3. Percentage of persons 25 years old and over, by highest level of educational attainment: Selected years, 1940 through 2013



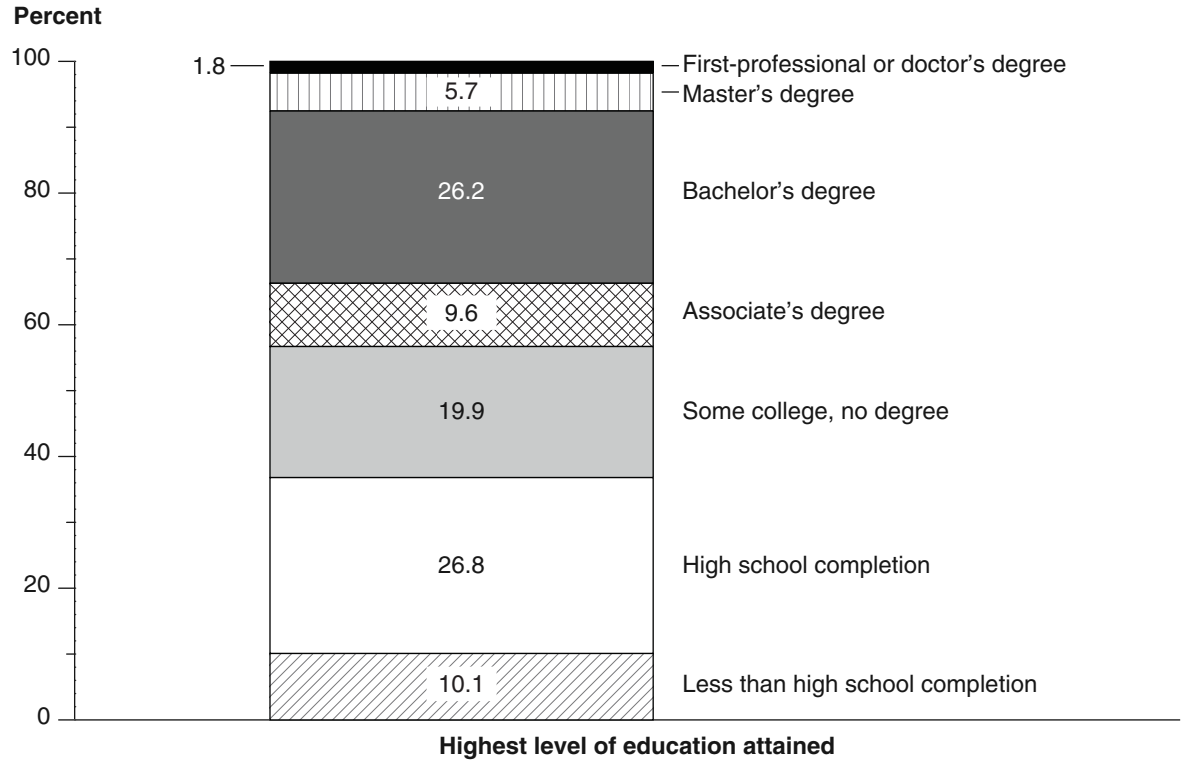
[1]Includes high school completion through equivalency programs, such as a GED program. For years prior to 1993, includes all persons with 4 or more years of high school.
[2]For years prior to 1993, includes all persons with 4 or more years of college.
SOURCE: U.S. Department of Commerce, Census Bureau, *U.S. Census of Population: 1960*, Vol. I, Part 1; J.K. Folger and C.B. Nam, *Education of the American Population* (1960 Census Monograph); Current Population Reports, Series P-20, various years; and Current Population Survey (CPS), March 1961 through March 2013.

Figure 4. Percentage of persons 25 through 29 years old, by highest level of educational attainment: Selected years, 1940 through 2013



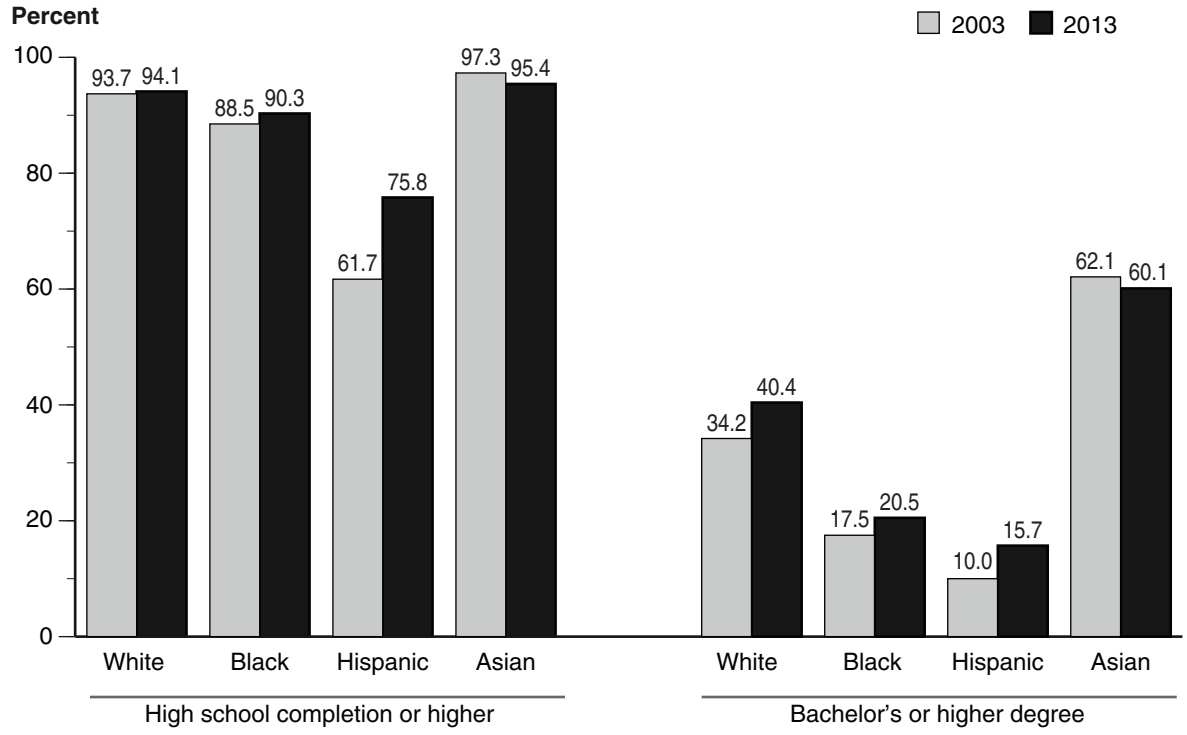
[1]Includes high school completion through equivalency programs, such as a GED program. For years prior to 1993, includes all persons with 4 or more years of high school.
[2]For years prior to 1993, includes all persons with 4 or more years of college.
SOURCE: U.S. Department of Commerce, Census Bureau, *U.S. Census of Population: 1960*, Vol. I, Part 1; J.K. Folger and C.B. Nam, *Education of the American Population* (1960 Census Monograph); Current Population Reports, Series P-20, various years; and Current Population Survey (CPS), March 1961 through March 2013.

Figure 5. Highest level of education attained by persons 25 through 29 years old: March 2013



NOTE: High school completion includes equivalency programs, such as a GED program. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), March 2013.

Figure 6. Percentage of persons 25 through 29 years old, by selected levels of educational attainment and race/ethnicity: 2003 and 2013



NOTE: High school completion includes equivalency programs, such as a GED program. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), March 2003 and March 2013.

Table 101.10. Estimates of resident population, by age group: 1970 through 2012

[In thousands]

Year	Total, all ages	Total, 3 to 34 years old	3 and 4 years old	5 and 6 years old	7 to 13 years old	14 to 17 years old	18 and 19 years old	20 and 21 years old	22 to 24 years old	25 to 29 years old	30 to 34 years old
1	2	3	4	5	6	7	8	9	10	11	12
1970	205,052	109,592	6,961	7,703	28,969	15,924	7,510	7,210	9,992	13,736	11,587
1971	207,661	111,202	6,805	7,344	28,892	16,328	7,715	7,350	10,809	14,041	11,917
1972	209,896	112,807	6,789	7,051	28,628	16,639	7,923	7,593	10,560	15,240	12,383
1973	211,909	114,426	6,938	6,888	28,158	16,867	8,114	7,796	10,725	15,786	13,153
1974	213,854	116,075	7,117	6,864	27,600	17,035	8,257	8,003	10,972	16,521	13,704
1975	215,973	117,435	6,912	7,013	26,905	17,128	8,478	8,196	11,331	17,280	14,191
1976	218,035	118,474	6,436	7,195	26,321	17,119	8,659	8,336	11,650	18,274	14,485
1977	220,239	119,261	6,190	6,978	25,877	17,045	8,675	8,550	11,949	18,277	15,721
1978	222,585	119,833	6,208	6,500	25,594	16,946	8,677	8,730	12,216	18,683	16,280
1979	225,055	120,544	6,252	6,256	25,175	16,611	8,751	8,754	12,542	19,178	17,025
1980	227,225	121,132	6,366	6,291	24,800	16,143	8,718	8,669	12,716	19,686	17,743
1981	229,466	121,999	6,535	6,315	24,396	15,609	8,582	8,759	12,903	20,169	18,731
1982	231,664	121,823	6,658	6,407	24,121	15,057	8,480	8,768	12,914	20,704	18,714
1983	233,792	122,302	6,877	6,572	23,709	14,740	8,290	8,652	12,981	21,414	19,067
1984	235,825	122,254	7,045	6,694	23,367	14,725	7,932	8,567	12,962	21,459	19,503
1985	237,924	122,512	7,134	6,916	22,976	14,888	7,637	8,370	12,895	21,671	20,025
1986	240,133	122,688	7,187	7,086	22,992	14,824	7,483	8,024	12,720	21,893	20,479
1987	242,289	122,672	7,132	7,178	23,325	14,502	7,502	7,742	12,450	21,857	20,984
1988	244,499	122,713	7,176	7,238	23,791	14,023	7,701	7,606	12,048	21,739	21,391
1989	246,819	122,655	7,315	7,184	24,228	13,536	7,898	7,651	11,607	21,560	21,676
1990	249,623	122,787	7,359	7,244	24,785	13,329	7,702	7,886	11,264	21,277	21,939
1991	252,981	123,210	7,444	7,393	25,216	13,491	7,208	8,029	11,205	20,923	22,301
1992	256,514	123,722	7,614	7,447	25,752	13,775	6,949	7,797	11,391	20,503	22,494
1993	259,919	124,371	7,887	7,549	26,212	14,096	6,985	7,333	11,657	20,069	22,584
1994	263,126	124,976	8,089	7,725	26,492	14,637	7,047	7,071	11,585	19,740	22,590
1995	266,278	125,478	8,107	8,000	26,825	15,013	7,182	7,103	11,197	19,680	22,372
1996	269,394	125,924	8,022	8,206	27,168	15,443	7,399	7,161	10,715	19,864	21,945
1997	272,647	126,422	7,915	8,232	27,683	15,769	7,569	7,309	10,601	19,899	21,446
1998	275,854	126,939	7,841	8,152	28,302	15,829	7,892	7,520	10,647	19,804	20,953
1999	279,040	127,446	7,772	8,041	28,763	16,007	8,094	7,683	10,908	19,575	20,603
2000	282,162	128,041	7,724	7,972	29,082	16,144	8,199	7,995	11,122	19,280	20,524
2001	284,969	128,467	7,630	7,883	29,210	16,280	8,235	8,290	11,467	18,819	20,652
2002	287,625	128,955	7,617	7,750	29,251	16,506	8,237	8,342	11,902	18,691	20,658
2003	290,108	129,346	7,678	7,661	29,153	16,694	8,325	8,324	12,267	18,772	20,472
2004	292,805	129,965	7,885	7,652	28,806	17,054	8,457	8,312	12,534	19,107	20,160
2005	295,517	130,280	7,973	7,721	28,527	17,358	8,482	8,392	12,568	19,535	19,724
2006	298,380	130,754	7,937	7,942	28,327	17,549	8,567	8,507	12,529	20,110	19,285
2007	301,231	131,417	8,002	8,040	28,256	17,597	8,730	8,500	12,578	20,543	19,171
2008	304,094	132,269	8,033	8,012	28,426	17,395	9,014	8,555	12,626	20,903	19,305
2009	306,772	133,202	8,059	8,088	28,569	17,232	9,146	8,691	12,693	21,078	19,645
2010[1]	309,326	134,095	8,189	8,138	28,729	17,064	9,060	8,955	12,747	21,144	20,069
2011[1]	311,588	134,873	8,224	8,163	28,753	16,867	8,912	9,188	12,967	21,284	20,514
2012	313,914	135,493	8,095	8,231	28,778	16,719	8,777	9,171	13,412	21,398	20,911

[1]Revised from previously published figures.

NOTE: Resident population includes civilian population and armed forces personnel residing within the United States; it excludes armed forces personnel residing overseas. Detail may not sum to totals because of rounding. Population estimates as of July 1 of the indicated reference year.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-25, Nos. 1000, 1022, 1045, 1057, 1059, 1092, and 1095; 2000 through 2009 Population Estimates, retrieved August 14, 2012, from http://www.census.gov/popest/data/national/asrh/2011/index.html; and 2010 through 2012 Population Estimates, retrieved November 1, 2013, from http://www.census.gov/popest/data/national/asrh/2012/2012-nat-detail.html. (This table was prepared November 2013.)

Table 101.20. Estimates of resident population, by race/ethnicity and age group: Selected years, 1980 through 2012

Year and age group	Number (in thousands)								Percentage distribution							
	Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Total																
1980	227,225	181,140	26,215	14,869	3,665	[1]	1,336	—	100.0	79.7	11.5	6.5	1.6	[1]	0.6	—
1990	249,623	188,725	29,439	22,573	7,092	[1]	1,793	—	100.0	75.6	11.8	9.0	2.8	[1]	0.7	—
1995	266,278	194,389	32,500	28,158	9,188	[1]	2,044	—	100.0	73.0	12.2	10.6	3.5	[1]	0.8	—
2000[2]	282,162	195,702	34,406	35,662	10,469	370	2,102	3,452	100.0	69.4	12.2	12.6	3.7	0.1	0.7	1.2
2005[2]	295,517	196,621	36,147	43,024	12,658	434	2,186	4,447	100.0	66.5	12.2	14.6	4.3	0.1	0.7	1.5
2006[2]	298,380	196,833	36,521	44,606	13,098	448	2,203	4,671	100.0	66.0	12.2	14.9	4.4	0.2	0.7	1.6
2007[2]	301,231	197,011	36,906	46,197	13,527	461	2,220	4,909	100.0	65.4	12.3	15.3	4.5	0.2	0.7	1.6
2008[2]	304,094	197,184	37,291	47,794	13,956	475	2,237	5,158	100.0	64.8	12.3	15.7	4.6	0.2	0.7	1.7
2009[2]	306,772	197,275	37,657	49,327	14,361	488	2,252	5,411	100.0	64.3	12.3	16.1	4.7	0.2	0.7	1.8
2010[2]	309,326	197,389	38,009	50,748	14,763	500	2,269	5,648	100.0	63.8	12.3	16.4	4.8	0.2	0.7	1.8
2011[2]	311,588	197,530	38,365	51,881	15,188	510	2,289	5,825	100.0	63.4	12.3	16.7	4.9	0.2	0.7	1.9
2012[2]	313,914	197,706	38,727	53,028	15,620	521	2,309	6,004	100.0	63.0	12.3	16.9	5.0	0.2	0.7	1.9
Under 5 years old																
1980	16,451	11,904	2,413	1,677	319	[1]	137	—	100.0	72.4	14.7	10.2	1.9	[1]	0.8	—
1990	18,856	12,757	2,825	2,497	593	[1]	184	—	100.0	67.7	15.0	13.2	3.1	[1]	1.0	—
1995	19,627	12,415	3,050	3,245	734	[1]	182	—	100.0	63.3	15.5	16.5	3.7	[1]	0.9	—
2000[2]	19,178	11,253	2,753	3,748	686	30	171	538	100.0	58.7	14.4	19.5	3.6	0.2	0.9	2.8
2005[2]	19,917	10,847	2,706	4,607	839	35	171	712	100.0	54.5	13.6	23.1	4.2	0.2	0.9	3.6
2006[2]	19,939	10,707	2,690	4,739	849	36	172	745	100.0	53.7	13.5	23.8	4.3	0.2	0.9	3.7
2007[2]	20,126	10,645	2,716	4,899	868	37	174	787	100.0	52.9	13.5	24.3	4.3	0.2	0.9	3.9
2008[2]	20,271	10,557	2,753	5,032	885	38	176	831	100.0	52.1	13.6	24.8	4.4	0.2	0.9	4.1
2009[2]	20,245	10,395	2,776	5,101	890	39	176	868	100.0	51.3	13.7	25.2	4.4	0.2	0.9	4.3
2010[2]	20,189	10,276	2,780	5,124	895	39	176	900	100.0	50.9	13.8	25.4	4.4	0.2	0.9	4.5
2011[2]	20,128	10,150	2,781	5,158	909	39	174	917	100.0	50.4	13.8	25.6	4.5	0.2	0.9	4.6
2012[2]	19,999	10,023	2,762	5,155	920	40	172	928	100.0	50.1	13.8	25.8	4.6	0.2	0.9	4.6
5 to 17 years old																
1980	47,232	35,220	6,840	4,005	790	[1]	377	—	100.0	74.6	14.5	8.5	1.7	[1]	0.8	—
1990	45,359	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1995	49,838	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
2000[2]	53,198	33,008	7,994	8,700	1,829	85	522	1,059	100.0	62.0	15.0	16.4	3.4	0.2	1.0	2.0
2005[2]	53,606	31,379	7,987	10,207	2,047	92	499	1,396	100.0	58.5	14.9	19.0	3.8	0.2	0.9	2.6
2006[2]	53,819	31,069	7,972	10,602	2,110	94	494	1,479	100.0	57.7	14.8	19.7	3.9	0.2	0.9	2.7
2007[2]	53,893	30,679	7,916	10,988	2,166	96	489	1,559	100.0	56.9	14.7	20.4	4.0	0.2	0.9	2.9
2008[2]	53,833	30,226	7,813	11,346	2,227	98	483	1,641	100.0	56.1	14.5	21.1	4.1	0.2	0.9	3.0
2009[2]	53,890	29,851	7,726	11,717	2,290	99	478	1,729	100.0	55.4	14.3	21.7	4.2	0.2	0.9	3.2
2010[2]	53,931	29,497	7,643	12,057	2,349	101	475	1,809	100.0	54.7	14.2	22.4	4.4	0.2	0.9	3.4
2011[2]	53,783	29,175	7,543	12,238	2,392	101	470	1,863	100.0	54.2	14.0	22.8	4.4	0.2	0.9	3.5
2012[2]	53,729	28,884	7,477	12,442	2,438	102	467	1,919	100.0	53.8	13.9	23.2	4.5	0.2	0.9	3.6
18 to 24 years old																
1980	30,103	23,278	3,872	2,284	468	[1]	201	—	100.0	77.3	12.9	7.6	1.6	[1]	0.7	—
1990	26,853	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1995	25,482	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
2000[2]	27,315	16,913	3,780	4,786	1,158	50	239	389	100.0	61.9	13.8	17.5	4.2	0.2	0.9	1.4
2005[2]	29,442	17,741	4,092	5,406	1,351	57	263	531	100.0	60.3	13.9	18.4	4.6	0.2	0.9	1.8
2006[2]	29,603	17,693	4,133	5,522	1,377	59	265	555	100.0	59.8	14.0	18.7	4.7	0.2	0.9	1.9
2007[2]	29,808	17,668	4,189	5,636	1,408	60	266	581	100.0	59.3	14.1	18.9	4.7	0.2	0.9	2.0
2008[2]	30,194	17,712	4,283	5,813	1,445	62	266	613	100.0	58.7	14.2	19.3	4.8	0.2	0.9	2.0
2009[2]	30,530	17,705	4,363	6,006	1,481	64	266	645	100.0	58.0	14.3	19.7	4.9	0.2	0.9	2.1
2010[2]	30,762	17,616	4,435	6,183	1,517	66	266	678	100.0	57.3	14.4	20.1	4.9	0.2	0.9	2.2
2011[2]	31,067	17,613	4,560	6,305	1,538	66	272	714	100.0	56.7	14.7	20.3	5.0	0.2	0.9	2.3
2012[2]	31,360	17,608	4,658	6,442	1,558	66	276	753	100.0	56.1	14.9	20.5	5.0	0.2	0.9	2.4
25 years old and over																
1980	133,438	110,737	13,091	6,903	2,088	[1]	620	—	100.0	83.0	9.8	5.2	1.6	[1]	0.5	—
1990	158,555	125,653	16,322	11,447	4,190	[1]	944	—	100.0	79.2	10.3	7.2	2.6	[1]	0.6	—
1995	171,332	131,839	18,250	14,519	5,628	[1]	1,096	—	100.0	76.9	10.7	8.5	3.3	[1]	0.6	—
2000[2]	182,471	134,529	19,879	18,427	6,796	205	1,170	1,465	100.0	73.7	10.9	10.1	3.7	0.1	0.6	0.8
2005[2]	192,551	136,655	21,361	22,804	8,421	250	1,253	1,808	100.0	71.0	11.1	11.8	4.4	0.1	0.7	0.9
2006[2]	195,019	137,364	21,726	23,744	8,762	259	1,272	1,893	100.0	70.4	11.1	12.2	4.5	0.1	0.7	1.0
2007[2]	197,404	138,020	22,083	24,674	9,086	268	1,292	1,981	100.0	69.9	11.2	12.5	4.6	0.1	0.7	1.0
2008[2]	199,795	138,689	22,441	25,603	9,400	277	1,312	2,074	100.0	69.4	11.2	12.8	4.7	0.1	0.7	1.0
2009[2]	202,107	139,324	22,792	26,504	9,700	285	1,332	2,170	100.0	68.9	11.3	13.1	4.8	0.1	0.7	1.1
2010[2]	204,444	140,000	23,150	27,383	10,002	294	1,352	2,262	100.0	68.5	11.3	13.4	4.9	0.1	0.7	1.1
2011[2]	206,609	140,592	23,480	28,181	10,349	304	1,373	2,331	100.0	68.0	11.4	13.6	5.0	0.1	0.7	1.1
2012[2]	208,826	141,192	23,830	28,988	10,704	314	1,395	2,403	100.0	67.6	11.4	13.9	5.1	0.2	0.7	1.2

—Not available.
[1]Included under Asian.
[2]Data on persons of two or more races were collected beginning in 2000. Direct comparability of the data (other than Hispanic) prior to 2000 with the data for 2000 and later years is limited by the extent to which people reporting more than one race in later years had been reported in specific race groups in earlier years.
NOTE: Resident population includes civilian population and armed forces personnel residing within the United States; it excludes armed forces personnel residing overseas. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures. Population estimates as of July 1 of the indicated reference year.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-25, Nos. 1092 and 1095; 2000 through 2009 Population Estimates, retrieved August 14, 2012, from http://www.census.gov/popest/data/national/asrh/2011/index.html; and 2010 through 2012 Population Estimates, retrieved November 1, 2013, from http://www.census.gov/popest/data/national/asrh/2012/2012-nat-detail.html. (This table was prepared November 2013.)

Table 101.30. Number, percentage, and percentage distribution of total resident population and population under 18 years old, by nativity and race/ethnicity (including selected subgroups): 2002, 2007, and 2012

[Numbers in thousands. Standard errors appear in parentheses]

Year and race/ethnicity	Total, all ages										Under 18									
			U.S.-born[1]				Foreign-born					U.S.-born[1]				Foreign-born				
	Total number		Number		Percent		Number		Percent	Percentage distribution	Total number		Number		Percent		Number		Percent	Percentage distribution
1	2		3		4		5		6	7	8		9		10		11		12	13
2002																				
Total[2]	**280,717**	**(#)**	**247,621**	**(224.1)**	**88.2**	**(0.08)**	**33,096**	**(224.1)**	**11.8**	**(0.08)**	**100.0**	**(†)**	**72,573**	**(304.2)**	**69,580**	**(300.0)**	**95.9**	**(0.10)**	**2,992**	**(71.4)**	**4.1**	**(0.10)**	**100.0**	**(†)**
White	191,322	(323.7)	184,072	(330.1)	96.2	(0.06)	7,250	(110.2)	3.8	(0.06)	21.9	(0.30)	43,532	(251.5)	42,985	(250.2)	98.7	(0.09)	546	(30.6)	1.3	(0.09)	18.3	(0.93)
Black	33,187	(224.3)	30,838	(217.3)	92.9	(0.18)	2,349	(63.3)	7.1	(0.18)	7.1	(0.19)	10,499	(131.8)	10,307	(130.7)	98.2	(0.18)	193	(18.2)	1.8	(0.18)	6.4	(0.59)
Hispanic	37,933	(237.5)	22,758	(189.6)	60.0	(0.33)	15,175	(157.1)	40.0	(0.33)	45.9	(0.36)	13,078	(146.4)	11,487	(137.6)	87.8	(0.37)	1,592	(52.2)	12.2	(0.37)	53.2	(1.20)
Asian	11,146	(135.7)	3,384	(75.8)	30.4	(0.57)	7,762	(113.9)	69.6	(0.57)	23.5	(0.31)	2,576	(66.3)	1,970	(58.0)	76.5	(1.10)	606	(32.3)	23.5	(1.10)	20.3	(0.96)
Pacific Islander	330	(23.8)	269	(21.5)	81.4	(2.81)	61	(10.3)	18.6	(2.81)	‡	(†)	92	(12.6)	87	(12.2)	94.6	(3.09)	‡	(†)	‡	(†)	‡	(†)
American Indian/ Alaska Native	1,645	(53.0)	1,619	(52.6)	98.4	(0.45)	26	(6.7)	1.6	(0.45)	‡	(†)	501	(29.3)	497	(29.2)	99.2	(0.82)	‡	(†)	‡	(†)	‡	(†)
Two or more races	4,501	(87.3)	4,225	(84.6)	93.9	(0.47)	276	(21.8)	6.1	(0.47)	0.8	(0.10)	2,089	(59.7)	2,065	(59.4)	98.9	(0.40)	24	(6.4)	1.1 !	(0.40)	0.8 !	(0.34)
White and Black	968	(40.7)	949	(40.3)	98.0	(0.59)	19	(5.7)	2.0	(0.59)	‡	(†)	696	(34.6)	694	(34.5)	99.7	(0.70)	‡	(†)	‡	(†)	‡	(†)
White and Asian	861	(38.4)	749	(35.8)	87.0	(1.50)	112	(13.9)	13.0	(1.50)	0.3	(0.10)	480	(28.7)	469	(28.4)	97.5	(0.93)	12 !	(4.5)	2.5 !	(0.93)	‡	(†)
White and American Indian/Alaska Native	1,327	(47.7)	1,323	(47.6)	99.7	(0.50)	‡	(†)	‡	(†)	‡	(†)	359	(24.8)	359	(24.8)	100.0	(0.97)	#	(†)	#	(†)	#	(†)
Other two or more races	1,344	(48.0)	1,204	(45.4)	89.6	(1.09)	140	(15.5)	10.4	(1.09)	0.4	(0.10)	553	(30.8)	543	(30.5)	98.3	(0.78)	10 !	(4.1)	1.7 !	(0.78)	‡	(†)
2007																				
Total[2]	**301,621**	**(0.6)**	**263,573**	**(90.8)**	**87.4**	**(0.03)**	**38,048**	**(90.6)**	**12.6**	**(0.03)**	**100.0**	**(†)**	**73,913**	**(67.9)**	**70,955**	**(73.2)**	**96.0**	**(0.04)**	**2,958**	**(26.1)**	**4.0**	**(0.04)**	**100.0**	**(†)**
White	198,595	(86.7)	190,905	(90.4)	96.1	(0.02)	7,689	(40.0)	3.9	(0.02)	20.2	(0.10)	41,955	(53.2)	41,463	(53.3)	98.8	(0.02)	492	(10.1)	1.2	(0.02)	16.6	(0.29)
Black	36,625	(67.6)	33,828	(69.8)	92.4	(0.08)	2,797	(29.4)	7.6	(0.08)	7.4	(0.07)	10,565	(39.0)	10,325	(38.9)	97.7	(0.08)	241	(8.2)	2.3	(0.08)	8.1	(0.27)
Hispanic	45,379	(65.9)	27,329	(69.3)	60.2	(0.13)	18,050	(66.7)	39.8	(0.13)	47.4	(0.13)	15,332	(38.4)	13,799	(40.2)	90.0	(0.12)	1,533	(18.5)	10.0	(0.12)	51.8	(0.42)
Mexican	29,189	(70.8)	17,554	(58.5)	60.1	(0.17)	11,635	(62.8)	39.9	(0.17)	30.6	(0.14)	10,617	(38.2)	9,523	(36.1)	89.7	(0.15)	1,094	(17.3)	10.3	(0.15)	37.0	(0.45)
Puerto Rican	4,115	(35.5)	4,067	(35.5)	98.8	(0.08)	48	(3.2)	1.2	(0.08)	0.1	(0.01)	1,334	(18.6)	1,331	(18.6)	99.8	(0.06)	‡	(†)	0.2	(0.06)	0.1	(0.03)
Cuban	1,609	(23.1)	632	(13.8)	39.3	(0.61)	977	(16.6)	60.7	(0.61)	2.6	(0.04)	328	(9.1)	284	(8.5)	86.6	(0.84)	44	(2.9)	13.4	(0.84)	1.5	(0.10)
Dominican	1,199	(23.0)	478	(13.0)	39.9	(0.67)	721	(14.9)	60.1	(0.67)	1.9	(0.04)	370	(10.9)	311	(9.5)	84.0	(0.99)	59	(4.2)	16.0	(0.99)	2.0	(0.14)
Salvadoran	1,473	(24.6)	499	(12.9)	33.9	(0.61)	975	(17.7)	66.1	(0.61)	2.6	(0.05)	430	(10.7)	375	(10.7)	87.3	(0.85)	55	(3.6)	12.7	(0.85)	1.8	(0.12)
Other Central American	2,059	(33.4)	673	(14.3)	32.7	(0.51)	1,386	(25.7)	67.3	(0.51)	3.6	(0.07)	559	(13.9)	463	(12.0)	82.9	(0.85)	96	(5.5)	17.1	(0.85)	3.2	(0.19)
South American	2,501	(32.1)	761	(16.2)	30.5	(0.44)	1,739	(22.8)	69.5	(0.44)	4.6	(0.06)	610	(13.7)	463	(11.7)	76.0	(0.83)	146	(6.0)	24.0	(0.83)	5.0	(0.21)
Other Hispanic or Latino	3,234	(30.8)	2,665	(27.4)	82.4	(0.39)	568	(14.2)	17.6	(0.39)	1.5	(0.04)	1,084	(14.5)	1,049	(14.2)	96.7	(0.24)	36	(2.7)	3.3	(0.24)	1.2	(0.09)
Asian	13,101	(41.1)	4,217	(22.8)	32.2	(0.16)	8,884	(37.3)	67.8	(0.16)	23.3	(0.09)	2,886	(18.2)	2,251	(16.0)	78.0	(0.29)	635	(9.6)	22.0	(0.29)	21.5	(0.28)
Asian Indian	2,578	(29.1)	690	(10.5)	26.8	(0.34)	1,888	(24.7)	73.2	(0.34)	5.0	(0.07)	623	(11.6)	486	(9.7)	77.9	(0.81)	137	(6.0)	22.1	(0.81)	4.6	(0.19)
Chinese[3]	3,023	(28.9)	881	(11.8)	29.2	(0.33)	2,141	(24.2)	70.8	(0.33)	5.6	(0.06)	608	(10.2)	457	(7.9)	75.1	(0.64)	151	(5.0)	24.9	(0.64)	5.1	(0.17)
Filipino	2,384	(30.8)	774	(15.5)	32.5	(0.38)	1,610	(19.8)	67.5	(0.38)	4.2	(0.05)	461	(10.6)	368	(9.8)	79.8	(0.79)	93	(3.9)	20.2	(0.79)	3.2	(0.13)
Japanese	783	(14.0)	459	(10.4)	58.5	(0.79)	325	(8.3)	41.5	(0.79)	0.9	(0.02)	84	(4.5)	60	(3.8)	71.4	(2.32)	24	(2.4)	28.6	(2.32)	0.8	(0.08)
Korean	1,351	(25.2)	326	(9.2)	24.1	(0.44)	1,024	(19.1)	75.9	(0.44)	2.7	(0.05)	287	(8.5)	181	(6.9)	63.0	(1.24)	106	(4.4)	37.0	(1.24)	3.6	(0.14)
Vietnamese	1,478	(28.6)	495	(13.3)	33.5	(0.54)	983	(19.5)	66.5	(0.54)	2.6	(0.05)	372	(10.2)	318	(9.7)	85.5	(0.78)	54	(3.0)	14.5	(0.78)	1.8	(0.10)
Other Asian	1,504	(26.7)	592	(13.9)	39.4	(0.60)	912	(18.5)	60.6	(0.60)	2.4	(0.05)	451	(12.1)	382	(11.2)	84.7	(1.08)	69	(5.2)	15.3	(1.08)	2.3	(0.18)
Pacific Islander	404	(10.1)	309	(9.3)	76.4	(1.37)	95	(6.1)	23.6	(1.37)	0.3	(0.02)	104	(4.2)	92	(4.0)	88.8	(1.55)	12	(1.7)	11.2	(1.55)	0.4	(0.06)
American Indian/ Alaska Native	2,022	(17.6)	1,998	(18.0)	98.8	(0.11)	24	(2.3)	1.2	(0.11)	0.1	(0.01)	559	(9.8)	557	(9.7)	99.7	(0.08)	‡	(†)	0.3	(0.08)	0.1	(0.01)
Two or more races	4,786	(36.2)	4,561	(33.9)	95.3	(0.16)	225	(8.1)	4.7	(0.16)	0.6	(0.02)	2,265	(20.2)	2,246	(19.6)	99.1	(0.09)	20	(2.1)	0.9	(0.09)	0.7	(0.07)
White and Black	1,301	(21.3)	1,270	(20.8)	97.7	(0.21)	30	(2.8)	2.3	(0.21)	0.1	(0.01)	911	(16.8)	907	(16.6)	99.6	(0.12)	‡	(†)	0.4	(0.12)	0.1	(0.04)
White and Asian	1,026	(13.5)	945	(12.0)	92.1	(0.38)	81	(4.3)	7.9	(0.38)	0.2	(0.01)	556	(8.6)	549	(8.3)	98.6	(0.20)	8	(1.1)	1.4	(0.20)	0.3	(0.04)
White and American Indian/Alaska Native	1,278	(16.5)	1,274	(16.4)	99.7	(0.06)	4	(0.8)	0.3	(0.06)	#	(†)	333	(8.9)	333	(8.9)	100.0	(0.02)	‡	(†)	‡	(†)	‡	(†)
Other two or more races	1,181	(16.8)	1,072	(15.6)	90.7	(0.44)	110	(5.5)	9.3	(0.44)	0.3	(0.01)	464	(9.7)	456	(9.5)	98.2	(0.29)	8	(1.4)	1.8	(0.29)	0.3	(0.05)

See notes at end of table.

Table 101.30. Number, percentage, and percentage distribution of total resident population and population under 18 years old, by nativity and race/ethnicity (including selected subgroups): 2002, 2007, and 2012—Continued

[Numbers in thousands. Standard errors appear in parentheses]

Year and race/ethnicity	Total, all ages										Under 18									
			U.S.-born[1]				Foreign-born					U.S.-born[1]					Foreign-born			
	Total number		Number		Percent		Number		Percent	Percentage distribution	Total number		Number		Percent		Number		Percent	Percentage distribution
1	2		3		4		5		6	7	8		9		10		11		12	13
2012																				
Total[2]	**313,914**	**(7.0)**	**273,176**	**(98.5)**	**87.0**	**(0.03)**	**40,738**	**(96.9)**	**13.0**	**(0.03)**	**100.0**	**(†)**	**73,632**	**(26.2)**	**71,062**	**(34.1)**	**96.5**	**(0.04)**	**2,571**	**(26.0)**	**3.5**	**(0.04)**	**100.0**	**(†)**
White	197,276	(17.8)	189,690	(39.4)	96.2	(0.02)	7,586	(37.1)	3.8	(0.02)	18.6	(0.08)	38,765	(7.9)	38,386	(11.7)	99.0	(0.03)	379	(9.9)	1.0	(0.03)	14.8	(0.37)
Black	38,536	(42.7)	35,372	(47.7)	91.8	(0.07)	3,164	(27.6)	8.2	(0.07)	7.8	(0.06)	10,137	(27.5)	9,878	(28.7)	97.4	(0.09)	259	(9.3)	2.6	(0.09)	10.1	(0.35)
Hispanic	52,932	(9.8)	34,118	(65.1)	64.5	(0.12)	18,814	(64.3)	35.5	(0.12)	46.2	(0.09)	17,545	(10.0)	16,352	(20.3)	93.2	(0.11)	1,192	(19.8)	6.8	(0.11)	46.4	(0.51)
Mexican	33,972	(69.5)	22,524	(55.6)	66.3	(0.15)	11,449	(61.1)	33.7	(0.15)	28.1	(0.12)	12,171	(30.5)	11,420	(32.9)	93.8	(0.12)	751	(14.8)	6.2	(0.12)	29.2	(0.44)
Puerto Rican	4,930	(41.4)	4,868	(40.6)	98.7	(0.07)	62	(3.5)	1.3	(0.07)	0.2	(0.01)	1,583	(20.6)	1,580	(20.5)	99.8	(0.06)	4	(1.0)	0.2	(0.06)	0.1	(0.04)
Cuban	1,973	(24.7)	863	(16.0)	43.8	(0.53)	1,110	(16.2)	56.2	(0.53)	2.7	(0.04)	414	(10.5)	359	(9.6)	86.7	(0.71)	55	(3.2)	13.3	(0.71)	2.1	(0.12)
Dominican	1,648	(29.0)	725	(18.2)	44.0	(0.69)	924	(18.7)	56.0	(0.69)	2.3	(0.05)	479	(12.9)	406	(12.0)	84.7	(1.00)	74	(5.2)	15.3	(1.00)	2.9	(0.20)
Salvadoran	1,969	(34.3)	792	(17.0)	40.2	(0.47)	1,178	(22.1)	59.8	(0.47)	2.9	(0.05)	587	(14.1)	530	(13.2)	90.3	(0.66)	57	(4.1)	9.7	(0.66)	2.2	(0.16)
Other Central American	2,813	(39.9)	1,093	(20.3)	38.8	(0.43)	1,721	(26.5)	61.2	(0.43)	4.2	(0.06)	807	(16.3)	699	(14.8)	86.7	(0.63)	107	(5.7)	13.3	(0.63)	4.2	(0.21)
South American	3,165	(36.6)	1,153	(17.8)	36.4	(0.38)	2,012	(26.5)	63.6	(0.38)	4.9	(0.06)	758	(13.9)	639	(12.7)	84.2	(0.70)	120	(5.8)	15.8	(0.70)	4.6	(0.22)
Other Hispanic or Latino	2,461	(33.7)	2,102	(30.1)	85.4	(0.37)	359	(10.5)	14.6	(0.37)	0.9	(0.03)	745	(16.1)	720	(15.6)	96.6	(0.31)	26	(2.4)	3.4	(0.31)	1.0	(0.09)
Asian	15,387	(27.3)	5,118	(26.9)	33.3	(0.16)	10,269	(29.5)	66.7	(0.16)	25.2	(0.08)	3,256	(15.8)	2,587	(16.0)	79.5	(0.33)	669	(11.2)	20.5	(0.33)	26.0	(0.43)
Asian Indian	3,048	(32.9)	874	(13.0)	28.7	(0.32)	2,174	(26.2)	71.3	(0.32)	5.3	(0.06)	727	(11.6)	590	(9.4)	81.2	(0.70)	137	(6.0)	18.8	(0.70)	5.3	(0.23)
Chinese[3]	3,466	(31.6)	1,064	(14.4)	30.7	(0.30)	2,402	(23.9)	69.3	(0.30)	5.9	(0.06)	661	(10.8)	503	(8.3)	76.0	(0.70)	159	(5.8)	24.0	(0.70)	6.2	(0.22)
Filipino	2,594	(28.1)	871	(13.5)	33.6	(0.38)	1,723	(21.3)	66.4	(0.38)	4.2	(0.05)	472	(10.5)	379	(9.6)	80.2	(0.91)	93	(4.6)	19.8	(0.91)	3.6	(0.19)
Japanese	775	(14.8)	468	(11.0)	60.5	(0.93)	306	(9.6)	39.5	(0.93)	0.8	(0.02)	73	(4.8)	58	(4.2)	79.9	(2.18)	15	(1.8)	20.1	(2.18)	0.6	(0.07)
Korean	1,465	(24.0)	384	(11.7)	26.2	(0.57)	1,081	(17.4)	73.8	(0.57)	2.7	(0.04)	270	(8.3)	187	(7.0)	69.0	(1.29)	84	(4.1)	31.0	(1.29)	3.3	(0.16)
Vietnamese	1,658	(27.7)	528	(12.0)	31.8	(0.49)	1,130	(20.5)	68.2	(0.49)	2.8	(0.05)	375	(9.8)	323	(9.6)	86.1	(0.79)	52	(3.0)	13.9	(0.79)	2.0	(0.12)
Other Asian	2,381	(32.4)	927	(15.4)	38.9	(0.45)	1,454	(23.6)	61.1	(0.45)	3.6	(0.06)	676	(12.4)	546	(11.0)	80.8	(0.84)	130	(6.4)	19.2	(0.84)	5.0	(0.25)
Pacific Islander	487	(11.0)	378	(9.0)	77.6	(1.06)	109	(6.1)	22.4	(1.06)	0.3	(0.01)	127	(4.6)	120	(4.6)	93.9	(0.89)	8	(1.1)	6.1	(0.89)	0.3	(0.04)
American Indian/ Alaska Native	2,096	(15.2)	2,077	(15.2)	99.1	(0.10)	19	(2.1)	0.9	(0.10)	#	(†)	569	(7.3)	567	(7.4)	99.8	(0.08)	‡	(†)	0.2 !	(0.08)	0.1 !	(0.02)
Two or more races	6,592	(54.3)	6,039	(50.3)	91.6	(0.18)	553	(13.4)	8.4	(0.18)	1.4	(0.03)	3,031	(29.0)	2,987	(28.0)	98.5	(0.13)	44	(3.9)	1.5	(0.13)	1.7	(0.15)
White and Black	1,851	(27.7)	1,815	(27.9)	98.1	(0.17)	36	(3.2)	1.9	(0.17)	0.1	(0.01)	1,223	(21.7)	1,220	(21.7)	99.8	(0.05)	‡	(†)	0.2	(0.05)	0.1	(0.02)
White and Asian	1,568	(20.6)	1,342	(17.5)	85.6	(0.47)	226	(8.6)	14.4	(0.47)	0.6	(0.02)	793	(13.4)	768	(12.2)	96.9	(0.36)	25	(3.1)	3.1	(0.36)	1.0	(0.12)
White and American Indian/Alaska Native	1,430	(15.9)	1,423	(16.0)	99.5	(0.09)	6	(1.2)	0.5	(0.09)	#	(†)	380	(7.7)	379	(7.6)	99.7	(0.14)	‡	(†)	‡	(†)	‡	(†)
Other two or more races	1,744	(25.3)	1,459	(22.1)	83.7	(0.48)	285	(9.6)	16.3	(0.48)	0.7	(0.02)	636	(13.6)	619	(13.4)	97.5	(0.30)	16	(1.9)	2.5	(0.30)	0.6	(0.07)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Includes those born in the 50 states, the District of Columbia, Puerto Rico, American Samoa, Guam, the U.S. Virgin Islands, and the Northern Marianas, as well as those born abroad to U.S.-citizen parents.
[2]Total includes other racial/ethnic groups not shown separately.
[3]Excludes Taiwanese. Taiwanese is included in the "Other Asian" category.
NOTE: Data are from the American Community Survey and may differ from data shown in other tables obtained from the Current Population Survey. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey (ACS), 2002, 2007, and 2012. (This table was prepared February 2014.)

Table 101.40. Estimated total and school-age resident populations, by state: Selected years, 1970 through 2012

[In thousands]

State	Total, all ages								5- to 17-year-olds							
	1970[1]	1980[1]	1990[1]	2000[2]	2005[2]	2010[2]	2011[2]	2012[2]	1970[1]	1980[1]	1990[1]	2000[2]	2005[2]	2010[2]	2011[2]	2012[2]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
United States	**203,302**	**226,546**	**248,765**	**282,162**	**295,517**	**309,326**	**311,588**	**313,914**	**52,540**	**47,407**	**45,178**	**53,198**	**53,606**	**53,931**	**53,783**	**53,729**
Alabama	3,444	3,894	4,040	4,452	4,570	4,785	4,804	4,822	934	866	774	828	822	826	824	819
Alaska	303	402	550	628	667	714	724	731	88	92	117	143	136	134	134	132
Arizona	1,775	2,718	3,665	5,161	5,839	6,411	6,467	6,553	486	578	686	989	1,083	1,174	1,172	1,181
Arkansas	1,923	2,286	2,351	2,679	2,781	2,923	2,939	2,949	498	496	455	500	503	514	514	517
California	19,971	23,668	29,786	33,988	35,828	37,334	37,684	38,041	4,999	4,681	5,344	6,775	6,844	6,763	6,725	6,699
Colorado	2,210	2,890	3,294	4,327	4,632	5,048	5,116	5,188	589	592	607	808	827	882	888	894
Connecticut	3,032	3,108	3,287	3,412	3,507	3,577	3,587	3,590	768	638	520	619	632	614	607	600
Delaware	548	594	666	786	845	900	908	917	148	125	114	143	147	150	149	149
District of Columbia	757	638	607	572	567	605	619	632	164	109	80	82	75	68	69	71
Florida	6,791	9,746	12,938	16,048	17,842	18,846	19,082	19,318	1,609	1,789	2,011	2,709	2,896	2,925	2,926	2,931
Georgia	4,588	5,463	6,478	8,227	8,926	9,715	9,812	9,920	1,223	1,231	1,230	1,581	1,684	1,804	1,806	1,815
Hawaii	770	965	1,108	1,214	1,293	1,364	1,378	1,392	204	198	196	217	214	217	215	214
Idaho	713	944	1,007	1,299	1,428	1,571	1,584	1,596	200	213	228	272	284	307	309	311
Illinois	11,110	11,427	11,431	12,434	12,610	12,840	12,860	12,875	2,859	2,401	2,095	2,369	2,330	2,289	2,268	2,248
Indiana	5,195	5,490	5,544	6,092	6,279	6,490	6,516	6,537	1,386	1,200	1,056	1,152	1,165	1,172	1,169	1,166
Iowa	2,825	2,914	2,777	2,929	2,964	3,050	3,064	3,074	743	604	525	544	527	525	526	527
Kansas	2,249	2,364	2,478	2,694	2,745	2,859	2,870	2,886	573	468	472	525	511	521	521	521
Kentucky	3,221	3,661	3,687	4,049	4,183	4,347	4,367	4,380	844	800	703	730	731	741	740	739
Louisiana	3,645	4,206	4,222	4,472	4,577	4,544	4,575	4,602	1,041	969	891	902	854	802	802	803
Maine	994	1,125	1,228	1,277	1,319	1,328	1,329	1,329	260	243	223	231	221	204	202	199
Maryland	3,924	4,217	4,781	5,311	5,592	5,788	5,840	5,885	1,038	895	803	1,004	1,016	987	981	979
Massachusetts	5,689	5,737	6,016	6,361	6,403	6,563	6,607	6,646	1,407	1,153	940	1,104	1,086	1,052	1,043	1,036
Michigan	8,882	9,262	9,295	9,952	10,051	9,878	9,877	9,883	2,450	2,067	1,754	1,924	1,883	1,741	1,714	1,691
Minnesota	3,806	4,076	4,376	4,934	5,120	5,311	5,347	5,379	1,051	865	829	958	934	928	926	928
Mississippi	2,217	2,521	2,575	2,848	2,906	2,969	2,977	2,985	635	599	550	571	553	543	540	542
Missouri	4,678	4,917	5,117	5,607	5,790	5,996	6,009	6,022	1,183	1,008	944	1,059	1,046	1,034	1,029	1,024
Montana	694	787	799	904	940	991	998	1,005	197	167	163	175	164	161	161	161
Nebraska	1,485	1,570	1,578	1,714	1,761	1,830	1,842	1,856	389	324	309	333	322	327	329	331
Nevada	489	800	1,202	2,019	2,432	2,704	2,720	2,759	127	160	204	369	436	477	476	480
New Hampshire	738	921	1,109	1,240	1,298	1,317	1,318	1,321	189	196	194	235	232	217	212	209
New Jersey	7,171	7,365	7,748	8,431	8,652	8,803	8,835	8,865	1,797	1,528	1,269	1,526	1,558	1,522	1,510	1,499
New Mexico	1,017	1,303	1,515	1,821	1,932	2,065	2,079	2,086	311	303	320	378	365	374	372	371
New York	18,241	17,558	17,991	19,002	19,133	19,399	19,502	19,570	4,358	3,552	3,000	3,451	3,337	3,163	3,129	3,096
North Carolina	5,084	5,882	6,632	8,082	8,705	9,559	9,651	9,752	1,323	1,254	1,147	1,429	1,529	1,647	1,657	1,667
North Dakota	618	653	639	642	646	674	685	700	175	136	127	121	109	105	106	108
Ohio	10,657	10,798	10,847	11,364	11,463	11,538	11,541	11,544	2,820	2,307	2,012	2,133	2,085	2,004	1,984	1,969
Oklahoma	2,559	3,025	3,146	3,454	3,549	3,759	3,784	3,815	640	622	609	656	639	665	670	675
Oregon	2,092	2,633	2,842	3,430	3,613	3,838	3,868	3,899	534	525	521	624	622	628	628	628
Pennsylvania	11,801	11,864	11,883	12,284	12,450	12,711	12,744	12,764	2,925	2,376	1,996	2,192	2,137	2,059	2,039	2,020
Rhode Island	950	947	1,003	1,050	1,068	1,053	1,051	1,050	225	186	159	184	180	166	164	161
South Carolina	2,591	3,122	3,486	4,024	4,270	4,636	4,673	4,724	720	703	662	746	757	777	777	784
South Dakota	666	691	696	756	775	816	824	833	187	147	144	152	143	143	144	145
Tennessee	3,926	4,591	4,877	5,704	5,991	6,357	6,400	6,456	1,002	972	882	1,025	1,059	1,087	1,088	1,090
Texas	11,199	14,229	16,986	20,944	22,778	25,243	25,632	26,059	3,002	3,137	3,437	4,278	4,470	4,945	4,994	5,044
Utah	1,059	1,461	1,723	2,245	2,458	2,775	2,814	2,855	312	350	457	511	532	608	619	630
Vermont	445	511	563	610	621	626	627	626	118	109	102	113	106	97	95	93
Virginia	4,651	5,347	6,189	7,106	7,577	8,025	8,104	8,186	1,197	1,114	1,060	1,281	1,320	1,344	1,344	1,347
Washington	3,413	4,132	4,867	5,911	6,257	6,744	6,823	6,897	881	826	893	1,121	1,119	1,141	1,138	1,142
West Virginia	1,744	1,950	1,793	1,807	1,820	1,854	1,855	1,855	442	414	337	300	288	283	282	281
Wisconsin	4,418	4,706	4,892	5,374	5,546	5,690	5,710	5,726	1,203	1,011	927	1,027	1,001	979	972	967
Wyoming	332	470	454	494	514	564	567	576	92	101	101	98	91	95	95	97

[1]As of April 1.
[2]Estimates as of July 1.
NOTE: Resident population includes civilian population and armed forces personnel residing within the United States and within each state; it excludes armed forces personnel residing overseas. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-25, No. 1095; CPH-L-74 (1990 data); 2000 through 2009 Population Estimates, retrieved August 17, 2012, from http://www.census.gov/popest/data/state/asrh/2011/index.html; and 2010 through 2012 Population Estimates, retrieved November 4, 2013, from http://www.census.gov/popest/data/state/asrh/2012/SC-EST2012-ALLDATA6.html. (This table was prepared November 2013.)

Table 102.10. Number and percentage distribution of family households, by family structure and presence of own children under 18: Selected years, 1970 through 2012

[Standard errors appear in parentheses]

Family structure and presence of children	1970		1980		1990		2000		2008		2009		2010		2011		2012		Change, 1990 to 2000		Change, 2000 to 2012	
1	2		3		4		5		6		7		8		9		10		11		12	
	Number (in thousands)																		Percent change			
All families	**51,456**	**(257.3)**	**59,550**	**(271.4)**	**66,090**	**(307.8)**	**72,025**	**(311.6)**	**77,873**	**(240.1)**	**78,850**	**(241.0)**	**78,833**	**(241.0)**	**78,613**	**(240.8)**	**80,506**	**(242.4)**	**9.0**	**(0.69)**	**11.8**	**(0.59)**
Married-couple families	44,728	(243.6)	49,112	(252.7)	52,317	(283.3)	55,311	(289.5)	58,370	(218.6)	59,118	(219.6)	58,410	(218.6)	58,036	(218.1)	58,949	(219.3)	5.7	(0.80)	6.6	(0.68)
Without own children under 18	19,196	(168.7)	24,151	(187.3)	27,780	(218.1)	30,062	(230.5)	33,197	(174.7)	33,989	(176.5)	33,835	(176.1)	34,098	(176.7)	35,245	(179.2)	8.2	(1.19)	17.2	(1.08)
With own children under 18	25,532	(192.0)	24,961	(190.1)	24,537	(206.4)	25,248	(214.1)	25,173	(154.7)	25,129	(154.6)	24,575	(153.1)	23,938	(151.3)	23,704	(150.6)	2.9 !	(1.23)	-6.1	(0.99)
One own child under 18	8,163	(112.5)	9,671	(122.0)	9,583	(133.0)	9,402	(136.2)	9,733	(99.3)	9,732	(99.3)	9,567	(98.5)	9,300	(97.1)	9,215	(96.7)	‡	(†)	‡	(†)
Two own children under 18	8,045	(111.7)	9,488	(120.9)	9,784	(134.3)	10,274	(142.1)	9,886	(100.0)	9,861	(99.9)	9,658	(98.9)	9,527	(98.3)	9,442	(97.9)	5.0 !	(2.05)	-8.1	(1.59)
Three or more own children under 18	9,325	(119.9)	5,802	(95.3)	5,170	(98.5)	5,572	(105.9)	5,555	(75.6)	5,536	(75.5)	5,351	(74.3)	5,111	(72.6)	5,047	(72.2)	7.8 !	(2.90)	-9.4	(2.15)
Families with male householder, no spouse present	1,228	(44.2)	1,733	(52.5)	2,884	(73.9)	4,028	(90.4)	5,100	(72.5)	5,252	(73.6)	5,580	(75.8)	5,559	(75.7)	5,888	(77.8)	39.7	(4.76)	46.2	(3.81)
Without own children under 18	887	(37.6)	1,117	(42.2)	1,731	(57.4)	2,242	(67.7)	2,937	(55.3)	3,141	(57.1)	3,356	(59.0)	3,334	(58.8)	3,473	(60.0)	29.5	(5.81)	54.9	(5.39)
With own children under 18	341	(23.3)	616	(31.3)	1,153	(46.9)	1,786	(60.5)	2,162	(47.5)	2,111	(46.9)	2,224	(48.2)	2,225	(48.2)	2,415	(50.2)	54.9	(8.20)	35.2	(5.37)
One own child under 18	179	(16.9)	374	(24.4)	723	(37.2)	1,131	(48.2)	1,323	(37.2)	1,300	(36.9)	1,375	(37.9)	1,337	(37.4)	1,419	(38.5)	56.4	(10.45)	25.5	(6.34)
Two own children under 18	87	(11.8)	165	(16.2)	307	(24.2)	483	(31.6)	597	(25.0)	583	(24.7)	576	(24.6)	627	(25.7)	704	(27.2)	57.3	(16.12)	45.8	(11.06)
Three or more own children under 18	75	(10.9)	77	(11.1)	123	(15.3)	171	(18.8)	242	(15.9)	229	(15.5)	273	(16.9)	262	(16.6)	293	(17.5)	‡	(†)	71.3 !	(21.45)
Families with female householder, no spouse present	5,500	(92.8)	8,705	(116.0)	10,890	(141.4)	12,687	(156.9)	14,404	(119.7)	14,480	(120.0)	14,843	(121.4)	15,019	(122.1)	15,669	(124.5)	16.5	(2.09)	23.5	(1.82)
Without own children under 18	2,642	(64.7)	3,261	(71.8)	4,290	(89.9)	5,116	(101.6)	6,030	(78.7)	6,086	(79.1)	6,424	(81.2)	6,422	(81.2)	6,799	(83.5)	19.3	(3.44)	32.9	(3.10)
With own children under 18	2,858	(67.2)	5,445	(92.3)	6,599	(111.0)	7,571	(122.8)	8,374	(92.4)	8,394	(92.5)	8,419	(92.6)	8,597	(93.5)	8,869	(95.0)	14.7	(2.68)	17.1	(2.28)
One own child under 18	1,008	(40.1)	2,398	(61.6)	3,225	(78.1)	3,777	(87.6)	4,104	(65.2)	4,185	(65.8)	4,207	(66.0)	4,375	(67.3)	4,399	(67.5)	17.1	(3.93)	16.5	(3.24)
Two own children under 18	810	(35.9)	1,817	(53.7)	2,173	(64.2)	2,458	(70.9)	2,675	(52.8)	2,696	(53.0)	2,714	(53.2)	2,681	(52.8)	2,853	(54.5)	13.1 !	(4.67)	16.1	(4.01)
Three or more own children under 18	1,040	(40.7)	1,230	(44.2)	1,202	(47.9)	1,336	(52.4)	1,594	(40.8)	1,514	(39.8)	1,499	(39.6)	1,541	(40.1)	1,618	(41.1)	‡	(†)	21.1	(5.66)
	Percentage distribution of all families																		Change in percentage points			
All families	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**†**	**(†)**	**†**	**(†)**
Married-couple families	86.9	(0.19)	82.5	(0.20)	79.2	(0.22)	76.8	(0.23)	75.0	(0.16)	75.0	(0.16)	74.1	(0.16)	73.8	(0.16)	73.2	(0.16)	-2.4	(0.31)	-3.6	(0.28)
Without own children under 18	37.3	(0.27)	40.6	(0.25)	42.0	(0.27)	41.7	(0.26)	42.6	(0.18)	43.1	(0.18)	42.9	(0.18)	43.4	(0.18)	43.8	(0.18)	‡	(†)	2.0	(0.32)
With own children under 18	49.6	(0.28)	41.9	(0.26)	37.1	(0.26)	35.1	(0.26)	32.3	(0.17)	31.9	(0.17)	31.2	(0.17)	30.5	(0.17)	29.4	(0.16)	-2.1	(0.36)	-5.6	(0.30)
One own child under 18	15.9	(0.20)	16.2	(0.19)	14.5	(0.19)	13.1	(0.18)	12.5	(0.12)	12.3	(0.12)	12.1	(0.12)	11.8	(0.12)	11.4	(0.12)	-1.4	(0.26)	-1.6	(0.21)
Two own children under 18	15.6	(0.20)	15.9	(0.19)	14.8	(0.19)	14.3	(0.19)	12.7	(0.12)	12.5	(0.12)	12.3	(0.12)	12.1	(0.12)	11.7	(0.12)	-0.5 !	(0.27)	-2.5	(0.22)
Three or more own children under 18	18.1	(0.21)	9.7	(0.15)	7.8	(0.14)	7.7	(0.14)	7.1	(0.09)	7.0	(0.09)	6.8	(0.09)	6.5	(0.09)	6.3	(0.09)	‡	(†)	-1.5	(0.17)
Families with male householder, no spouse present	2.4	(0.09)	2.9	(0.09)	4.4	(0.11)	5.6	(0.12)	6.5	(0.09)	6.7	(0.09)	7.1	(0.09)	7.1	(0.09)	7.3	(0.09)	1.2	(0.17)	1.7	(0.15)
Without own children under 18	1.7	(0.07)	1.9	(0.07)	2.6	(0.09)	3.1	(0.09)	3.8	(0.07)	4.0	(0.07)	4.3	(0.07)	4.2	(0.07)	4.3	(0.07)	0.5	(0.13)	1.2	(0.12)
With own children under 18	0.7	(0.05)	1.0	(0.05)	1.7	(0.07)	2.5	(0.08)	2.8	(0.06)	2.7	(0.06)	2.8	(0.06)	2.8	(0.06)	3.0	(0.06)	0.7	(0.11)	0.5	(0.10)
One own child under 18	0.3	(0.03)	0.6	(0.04)	1.1	(0.06)	1.6	(0.07)	1.7	(0.05)	1.6	(0.05)	1.7	(0.05)	1.7	(0.05)	1.8	(0.05)	0.5	(0.09)	0.2 !	(0.08)
Two own children under 18	0.2	(0.02)	0.3	(0.03)	0.5	(0.04)	0.7	(0.04)	0.8	(0.03)	0.7	(0.03)	0.7	(0.03)	0.8	(0.03)	0.9	(0.03)	0.2	(0.06)	0.2	(0.06)
Three or more own children under 18	0.1	(0.02)	0.1	(0.02)	0.2	(0.02)	0.2	(0.03)	0.3	(0.02)	0.3	(0.02)	0.3	(0.02)	0.3	(0.02)	0.4	(0.02)	‡	(†)	0.1	(0.03)
Families with female householder, no spouse present	10.7	(0.17)	14.6	(0.18)	16.5	(0.20)	17.6	(0.20)	18.5	(0.14)	18.4	(0.14)	18.8	(0.14)	19.1	(0.14)	19.5	(0.14)	1.1	(0.29)	1.8	(0.25)
Without own children under 18	5.1	(0.12)	5.5	(0.12)	6.5	(0.13)	7.1	(0.14)	7.7	(0.10)	7.7	(0.10)	8.1	(0.10)	8.2	(0.10)	8.4	(0.10)	0.6 !	(0.19)	1.3	(0.17)
With own children under 18	5.6	(0.13)	9.1	(0.15)	10.0	(0.16)	10.5	(0.16)	10.8	(0.11)	10.6	(0.11)	10.7	(0.11)	10.9	(0.11)	11.0	(0.11)	0.5 !	(0.23)	0.5 !	(0.20)
One own child under 18	2.0	(0.08)	4.0	(0.10)	4.9	(0.12)	5.2	(0.12)	5.3	(0.08)	5.3	(0.08)	5.3	(0.08)	5.6	(0.08)	5.5	(0.08)	0.4 !	(0.17)	‡	(†)
Two own children under 18	1.6	(0.07)	3.1	(0.09)	3.3	(0.10)	3.4	(0.10)	3.4	(0.07)	3.4	(0.07)	3.4	(0.07)	3.4	(0.07)	3.5	(0.07)	‡	(†)	‡	(†)
Three or more own children under 18	2.0	(0.08)	2.1	(0.07)	1.8	(0.07)	1.9	(0.07)	2.0	(0.05)	1.9	(0.05)	1.9	(0.05)	2.0	(0.05)	2.0	(0.05)	#	(†)	‡	(†)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
NOTE: A family household consists of two or more people who are related by birth, marriage, or adoption and are residing together. Own children are never-married sons and daughters, including stepchildren and adopted children, of the householder or married couple. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P20, *Household and Family Characteristics: 1995*; and *America's Families and Living Arrangements: 2000* and *2008–2012*, Current Population Survey (CPS), Annual Social and Economic Supplement, retrieved July 31, 2013, from http://www.census.gov/hhes/families/data/cps2012.html. (This table was prepared August 2013.)

Table 102.20. Number and percentage of family households with own children under age 18, under age 6, and under age 3, by race/ethnicity and family structure: 2012

[Standard errors appear in parentheses]

Race/ethnicity and family structure	All families (in thousands)		Families with own children under 18												Families with own children under 6				Families with own children under 3			
								Families (in thousands), by number of children														
			Total (in thousands)		Percent of all families		Percentage distribution		1 child under 18		2 children under 18		3 children under 18		4 or more under 18		Total (in thousands)		Percent of all families		Total (in thousands)		Percent of all families	
1	2		3		4		5		6		7		8		9		10		11		12		13	
All races[1]	80,506	(242.4)	34,989	(178.6)	43.5	(0.18)	100.0	(†)	15,033	(122.1)	12,999	(114.0)	4,967	(71.6)	1,990	(45.6)	15,343	(123.3)	19.1	(0.14)	8,606	(93.6)	10.7	(0.11)
Married-couple families	58,949	(219.3)	23,704	(150.6)	40.2	(0.21)	67.7	(0.26)	9,215	(96.7)	9,442	(97.9)	3,627	(61.3)	1,420	(38.5)	10,676	(103.8)	18.1	(0.16)	6,104	(79.2)	10.4	(0.13)
Families with male householder, no spouse present	5,888	(77.8)	2,415	(50.2)	41.0	(0.66)	6.9	(0.14)	1,419	(38.5)	704	(27.2)	225	(15.4)	68	(8.5)	1,031	(32.9)	17.5	(0.51)	618	(25.5)	10.5	(0.41)
Families with female householder, no spouse present	15,669	(124.5)	8,869	(95.0)	56.6	(0.41)	25.3	(0.24)	4,399	(67.5)	2,853	(54.5)	1,116	(34.2)	502	(23.0)	3,636	(61.4)	23.2	(0.35)	1,884	(44.4)	12.0	(0.27)
White, non-Hispanic	54,146	(212.7)	20,790	(141.9)	38.4	(0.21)	100.0	(†)	9,098	(96.1)	7,889	(89.7)	2,820	(54.2)	982	(32.1)	8,748	(94.3)	16.2	(0.16)	5,003	(71.9)	9.2	(0.13)
Married-couple families	43,376	(195.2)	15,467	(123.8)	35.7	(0.24)	74.4	(0.31)	6,086	(79.1)	6,212	(79.9)	2,326	(49.2)	843	(29.7)	6,780	(83.4)	15.6	(0.18)	3,934	(63.8)	9.1	(0.14)
Families with male householder, no spouse present	3,231	(57.9)	1,399	(38.3)	43.3	(0.89)	6.7	(0.18)	864	(30.1)	411	(20.8)	106	(10.6)	18	(4.4)	524	(23.5)	16.2	(0.67)	306	(17.9)	9.5	(0.53)
Families with female householder, no spouse present	7,539	(87.8)	3,924	(63.8)	52.0	(0.59)	18.9	(0.28)	2,148	(47.3)	1,266	(36.4)	388	(20.2)	121	(11.3)	1,444	(38.9)	19.2	(0.46)	763	(28.3)	10.1	(0.36)
Black[2]	9,651	(86.1)	4,920	(65.0)	51.0	(0.50)	100.0	(†)	2,255	(45.3)	1,597	(38.4)	690	(25.5)	377	(18.9)	2,122	(44.0)	22.0	(0.41)	1,132	(32.5)	11.7	(0.32)
Married-couple families	4,361	(61.6)	1,907	(41.8)	43.7	(0.73)	38.8	(0.68)	801	(27.4)	672	(25.1)	285	(16.4)	149	(11.9)	831	(27.9)	19.1	(0.58)	473	(21.1)	10.8	(0.46)
Families with male householder, no spouse present	956	(29.9)	388	(19.1)	40.6	(1.55)	7.9	(0.37)	213	(14.2)	107	(10.1)	45	(6.5)	23	(4.7)	172	(12.8)	18.0	(1.21)	92	(9.4)	9.6	(0.93)
Families with female householder, no spouse present	4,334	(61.4)	2,625	(48.7)	60.6	(0.72)	53.4	(0.69)	1,242	(34.0)	818	(27.7)	360	(18.4)	205	(13.9)	1,119	(32.3)	25.8	(0.65)	567	(23.1)	13.1	(0.50)
Hispanic	11,585	(86.8)	6,912	(73.1)	59.7	(0.44)	100.0	(†)	2,649	(48.4)	2,517	(47.2)	1,203	(33.3)	544	(22.6)	3,372	(54.0)	29.1	(0.41)	1,851	(40.9)	16.0	(0.33)
Married-couple families	7,222	(74.3)	4,367	(60.5)	60.5	(0.56)	63.2	(0.57)	1,513	(37.2)	1,686	(39.1)	804	(27.4)	364	(18.5)	2,121	(43.6)	29.4	(0.52)	1,157	(32.7)	16.0	(0.42)
Families with male householder, no spouse present	1,277	(34.3)	505	(21.8)	39.5	(1.34)	7.3	(0.31)	285	(16.4)	142	(11.6)	60	(7.6)	18	(4.1)	282	(16.3)	22.1	(1.13)	190	(13.4)	14.9	(0.97)
Families with female householder, no spouse present	3,086	(51.9)	2,040	(42.8)	66.1	(0.83)	29.5	(0.54)	851	(28.1)	689	(25.4)	339	(17.9)	162	(12.4)	970	(30.0)	31.4	(0.82)	504	(21.8)	16.3	(0.65)
Asian[2]	4,149	(55.9)	1,960	(41.0)	47.2	(0.76)	100.0	(†)	859	(28.0)	859	(28.0)	190	(13.4)	52	(7.0)	920	(28.9)	22.2	(0.63)	532	(22.2)	12.8	(0.51)
Married-couple families	3,298	(51.2)	1,678	(38.2)	50.9	(0.85)	85.6	(0.77)	698	(25.3)	782	(26.7)	161	(12.3)	38	(6.0)	813	(27.2)	24.7	(0.73)	471	(20.9)	14.3	(0.59)
Families with male householder, no spouse present	320	(17.3)	69	(8.1)	21.6	(2.24)	3.5	(0.41)	44	(6.5)	19	(4.3)	4 !	(2.0)	‡	(†)	32	(5.5)	10.0	(1.64)	23	(4.7)	7.2	(1.41)
Families with female householder, no spouse present	531	(22.2)	212	(14.1)	39.9	(2.07)	10.8	(0.68)	118	(10.6)	58	(7.4)	24	(4.8)	12	(3.4)	75	(8.4)	14.1	(1.47)	37	(5.9)	7.0	(1.08)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Race of family is defined as race of head of household. "All races" includes other race/ethnicity categories not separately shown.
[2]Includes persons of Hispanic ethnicity.

NOTE: A family household consists of two or more people who are related by birth, marriage, or adoption and are residing together. Own children are never-married sons and daughters, including stepchildren and adopted children, of the householder or married couple. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, *America's Families and Living Arrangements: 2012*, Current Population Survey (CPS), Annual Social and Economic Supplement, retrieved August 25, 2013, from http://www.census.gov/hhes/families/data/cps2012.html. (This table was prepared August 2013.)

Table 102.30. Median household income, by state: Selected years, 1990 through 2012

[In constant 2012 dollars. Standard errors appear in parentheses]

State	1990[1]	2000[2]	2005		2007		2008		2009		2010		2011		2012	
1	2	3	4		5		6		7		8		9		10	
United States	**$53,737**	**$57,868**	**$54,400**	**($70)**	**$56,200**	**($50)**	**$55,500**	**($50)**	**$53,800**	**($50)**	**$52,700**	**($40)**	**$51,600**	**($50)**	**$51,400**	**($30)**
Alabama	42,189	47,039	43,400	(380)	44,900	(290)	45,500	(440)	43,300	(340)	42,600	(300)	42,300	(340)	41,600	(290)
Alaska	74,034	71,066	66,100	(1,290)	71,200	(1,070)	73,000	(1,240)	71,700	(1,520)	68,000	(1,330)	69,200	(1,210)	67,700	(1,150)
Arizona	49,239	55,889	52,100	(460)	55,200	(340)	54,300	(330)	52,200	(310)	49,300	(340)	47,700	(340)	47,800	(370)
Arkansas	37,809	44,347	41,200	(430)	42,200	(500)	41,400	(460)	40,500	(410)	40,300	(410)	39,600	(470)	40,100	(300)
California	64,004	65,446	63,100	(230)	66,400	(200)	65,100	(150)	63,100	(180)	60,800	(230)	58,500	(170)	58,300	(220)
Colorado	53,888	65,046	59,600	(400)	61,100	(440)	60,800	(400)	59,300	(460)	56,900	(470)	56,500	(380)	56,800	(360)
Connecticut	74,593	74,323	71,700	(580)	73,100	(550)	73,200	(730)	71,800	(650)	67,400	(700)	67,100	(530)	67,300	(530)
Delaware	62,353	65,292	61,700	(1,010)	60,500	(1,060)	61,800	(1,040)	60,900	(1,130)	58,800	(960)	60,000	(980)	58,400	(970)
District of Columbia	54,937	55,296	55,500	(1,380)	60,200	(1,340)	61,800	(1,560)	63,500	(1,110)	64,100	(990)	64,400	(1,490)	66,600	(1,240)
Florida	49,137	53,493	49,900	(190)	52,900	(230)	51,000	(230)	47,900	(190)	46,800	(210)	45,200	(250)	45,000	(210)
Georgia	51,887	58,473	53,600	(310)	54,400	(330)	54,200	(270)	50,900	(270)	48,900	(300)	47,000	(280)	47,200	(230)
Hawaii	69,423	68,653	68,300	(1,410)	70,600	(1,290)	71,700	(1,210)	68,600	(1,020)	66,400	(1,000)	63,100	(640)	66,300	(990)
Idaho	45,157	51,775	48,700	(600)	51,200	(510)	50,700	(620)	48,100	(620)	45,800	(640)	44,200	(820)	45,500	(560)
Illinois	57,664	64,202	59,100	(240)	59,900	(250)	60,000	(240)	57,800	(260)	55,800	(280)	54,300	(320)	55,100	(250)
Indiana	51,486	57,280	51,700	(360)	52,500	(250)	51,200	(350)	48,600	(300)	47,000	(290)	47,400	(280)	47,000	(260)
Iowa	46,895	54,389	51,300	(370)	52,400	(390)	52,200	(420)	51,400	(280)	50,500	(410)	50,500	(430)	51,000	(260)
Kansas	48,794	55,980	50,500	(520)	52,500	(430)	53,500	(310)	51,200	(440)	50,800	(560)	50,000	(470)	50,200	(320)
Kentucky	40,289	46,400	44,000	(340)	44,600	(350)	44,300	(290)	42,900	(350)	42,200	(320)	42,000	(290)	41,700	(250)
Louisiana	39,243	44,876	43,200	(410)	45,300	(310)	46,600	(410)	45,500	(410)	44,800	(450)	42,600	(330)	42,900	(410)
Maine	49,800	51,317	50,300	(690)	50,800	(480)	49,700	(580)	49,000	(610)	48,200	(610)	47,000	(500)	46,700	(550)
Maryland	70,419	72,853	72,400	(430)	75,400	(500)	75,200	(400)	74,200	(450)	72,500	(590)	71,500	(500)	71,100	(350)
Massachusetts	66,067	69,592	67,300	(500)	69,100	(340)	69,700	(390)	68,600	(440)	65,400	(260)	64,200	(560)	65,300	(390)
Michigan	55,461	61,552	54,100	(320)	53,100	(260)	51,800	(270)	48,400	(230)	47,800	(200)	46,900	(200)	46,900	(200)
Minnesota	55,263	64,920	61,200	(260)	61,800	(410)	61,100	(340)	59,500	(360)	58,400	(290)	58,100	(300)	58,900	(410)
Mississippi	36,001	43,173	38,700	(440)	40,200	(460)	40,300	(440)	39,200	(450)	38,800	(410)	37,700	(360)	37,100	(360)
Missouri	47,133	52,274	49,400	(260)	50,000	(330)	50,000	(240)	48,400	(340)	46,700	(320)	46,200	(330)	45,300	(250)
Montana	41,100	45,508	46,200	(690)	48,200	(690)	46,600	(820)	45,300	(700)	44,900	(720)	45,100	(670)	45,100	(660)
Nebraska	46,514	54,087	51,600	(540)	52,100	(460)	53,000	(530)	50,700	(520)	51,000	(580)	51,300	(430)	50,700	(350)
Nevada	55,445	61,433	57,800	(640)	61,000	(630)	60,100	(510)	57,100	(640)	53,700	(510)	49,900	(630)	49,800	(500)
New Hampshire	64,953	68,166	66,800	(710)	69,100	(770)	68,000	(1,060)	64,800	(900)	64,300	(730)	64,000	(880)	63,300	(930)
New Jersey	73,174	75,992	72,500	(380)	74,200	(390)	75,100	(330)	73,200	(430)	71,300	(490)	68,900	(450)	69,700	(440)
New Mexico	43,065	47,036	44,100	(540)	45,900	(460)	46,400	(590)	46,100	(670)	44,300	(470)	42,800	(500)	42,600	(550)
New York	58,938	59,796	58,200	(300)	59,300	(230)	59,800	(250)	58,500	(260)	57,000	(240)	56,400	(250)	56,400	(230)
North Carolina	47,642	53,996	47,900	(230)	49,500	(290)	49,600	(270)	46,800	(240)	45,600	(240)	44,800	(320)	45,200	(240)
North Dakota	41,503	47,685	48,300	(500)	48,500	(810)	48,700	(630)	51,200	(650)	51,300	(1,010)	52,800	(780)	53,600	(940)
Ohio	51,324	56,438	51,200	(240)	51,600	(200)	51,200	(210)	48,600	(230)	47,500	(190)	46,700	(200)	46,800	(180)
Oklahoma	42,154	46,026	43,600	(400)	46,000	(270)	45,700	(460)	44,600	(330)	44,300	(260)	44,100	(380)	44,300	(280)
Oregon	48,721	56,383	50,500	(420)	54,000	(460)	53,500	(340)	51,900	(410)	49,000	(350)	47,800	(440)	49,200	(490)
Pennsylvania	51,973	55,267	52,400	(280)	53,800	(200)	54,100	(170)	53,000	(190)	51,900	(280)	51,300	(180)	51,200	(160)
Rhode Island	57,537	58,001	60,500	(980)	59,300	(910)	59,400	(1,160)	57,900	(990)	55,000	(800)	54,800	(1,050)	54,600	(1,090)
South Carolina	46,943	51,100	46,200	(440)	48,000	(430)	47,600	(410)	45,400	(370)	44,200	(270)	43,300	(350)	43,100	(400)
South Dakota	40,233	48,619	47,400	(640)	48,100	(640)	49,100	(760)	48,200	(790)	48,300	(780)	49,300	(990)	48,400	(590)
Tennessee	44,353	50,105	45,700	(340)	46,900	(230)	46,500	(280)	44,700	(290)	43,700	(260)	42,600	(260)	42,800	(350)
Texas	48,302	55,020	49,600	(180)	52,700	(210)	53,400	(140)	51,700	(160)	51,200	(220)	50,400	(240)	50,700	(160)
Utah	52,690	63,011	56,400	(680)	61,000	(510)	60,400	(460)	59,000	(520)	57,700	(400)	57,000	(500)	57,000	(450)
Vermont	53,265	56,300	53,700	(860)	55,300	(790)	55,600	(640)	55,300	(620)	52,000	(950)	53,900	(880)	53,000	(770)
Virginia	59,587	64,322	63,800	(390)	66,000	(400)	65,300	(280)	63,500	(310)	63,900	(290)	63,200	(310)	61,700	(250)
Washington	55,752	63,080	57,900	(460)	61,600	(340)	61,900	(370)	60,500	(340)	58,600	(350)	58,000	(350)	57,600	(360)
West Virginia	37,180	40,922	39,300	(570)	41,000	(510)	40,500	(660)	40,100	(460)	40,200	(570)	39,300	(540)	40,200	(420)
Wisconsin	52,640	60,345	55,400	(280)	56,000	(250)	55,600	(230)	53,500	(260)	51,600	(320)	51,400	(270)	51,100	(200)
Wyoming	48,445	52,216	54,300	(1,090)	57,300	(890)	56,700	(1,290)	56,400	(1,220)	56,400	(1,210)	57,500	(1,170)	54,900	(910)

[1]Based on 1989 incomes collected in the 1990 census.
[2]Based on 1999 incomes collected in the 2000 census.
NOTE: Constant dollars adjusted by the Consumer Price Index research series using current methods (CPI-U-RS).
SOURCE: U.S. Department of Commerce, Census Bureau, 1990 Summary Tape File 3 (STF 3), "Median Household Income in 1989," retrieved May 12, 2005 (https://www.census.gov/hhes/www/income/data/historical/state/state1.html); Decennial Census, 2000, *Summary Social, Economic, and Housing Characteristics*; Census 2000 Summary File 4 (SF 4), retrieved March 28, 2005 (http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC_00_SF4_PCT089&prodType=table); and American Community Survey, 2005 through 2012. (This table was prepared December 2013.)

Table 102.40. Poverty rates for all persons and poverty status of 5- to 17-year-olds, by region and state: Selected years, 1990 through 2012
[Standard errors appear in parentheses]

Region and state	Percent of persons in poverty						Poverty status of related children[1] 5 through 17 years old											
											2011[4]				2012[4]			
							1990,[2] percent in poverty		2000,[3] percent in poverty		Number in poverty (in thousands)		Percent in poverty		Number in poverty (in thousands)		Percent in poverty	
	1990[2]	2000[3]	2011[4]		2012[4]													
1	2	3	4		5		6		7		8		9		10		11	
United States	**13.1**	**12.4**	**15.9**	**(0.06)**	**15.8**	**(0.07)**	**17.0**	**(0.02)**	**15.4**	**(0.01)**	**10,884**	**(72.4)**	**20.7**	**(0.14)**	**11,060**	**(77.8)**	**21.0**	**(0.14)**
Region																		
Northeast	10.6	11.4	13.3	(0.10)	13.6	(0.11)	14.3	(0.54)	14.3	(0.39)	1,521	(21.7)	17.2	(0.24)	1,567	(21.6)	17.9	(0.25)
South	15.7	13.9	17.4	(0.08)	17.3	(0.09)	20.5	(0.90)	17.6	(0.64)	4,584	(34.8)	23.1	(0.17)	4,644	(43.8)	23.3	(0.22)
Midwest	12.0	10.2	14.9	(0.12)	14.9	(0.10)	14.9	(0.58)	12.0	(0.37)	2,163	(29.3)	19.0	(0.26)	2,160	(26.2)	19.0	(0.22)
West	12.6	13.0	16.1	(0.11)	16.1	(0.10)	16.2	(0.79)	16.2	(0.54)	2,618	(30.1)	20.7	(0.24)	2,689	(27.9)	21.2	(0.22)
Alabama	18.3	16.1	19.1	(0.42)	18.7	(0.36)	23.2	(0.16)	20.3	(0.11)	209	(7.6)	25.7	(0.93)	203	(6.3)	24.9	(0.77)
Alaska	9.0	9.4	10.2	(0.80)	11.3	(0.77)	9.6	(0.27)	10.3	(0.18)	18	(2.8)	14.0	(2.14)	18	(2.1)	13.7	(1.59)
Arizona	15.7	13.9	19.1	(0.39)	18.3	(0.27)	20.3	(0.15)	17.8	(0.11)	297	(9.9)	26.0	(0.87)	285	(7.1)	24.7	(0.59)
Arkansas	19.1	15.8	18.7	(0.49)	19.0	(0.46)	23.8	(0.20)	20.1	(0.13)	123	(5.1)	24.4	(1.02)	129	(5.3)	25.5	(1.04)
California	12.5	14.2	16.6	(0.14)	16.8	(0.13)	17.2	(0.06)	18.5	(0.04)	1,429	(17.9)	21.7	(0.27)	1,505	(19.5)	22.9	(0.30)
Colorado	11.7	9.3	13.3	(0.32)	13.6	(0.28)	13.7	(0.13)	10.0	(0.08)	136	(6.9)	15.6	(0.78)	155	(6.1)	17.7	(0.69)
Connecticut	6.8	7.9	10.9	(0.35)	10.8	(0.34)	9.8	(0.15)	9.6	(0.10)	84	(4.2)	14.1	(0.71)	82	(4.5)	13.9	(0.76)
Delaware	8.7	9.2	12.2	(0.68)	12.2	(0.70)	11.0	(0.27)	10.9	(0.22)	24	(2.6)	16.5	(1.77)	21	(2.5)	14.2	(1.66)
District of Columbia	16.9	20.2	18.9	(0.94)	17.4	(0.90)	24.1	(0.59)	30.4	(0.44)	20	(2.1)	29.6	(3.10)	19	(1.8)	27.7	(2.55)
Florida	12.7	12.5	17.0	(0.18)	17.1	(0.14)	17.5	(0.10)	16.6	(0.07)	663	(11.8)	23.3	(0.42)	687	(12.4)	23.9	(0.43)
Georgia	14.7	13.0	19.1	(0.27)	19.1	(0.27)	18.9	(0.14)	16.1	(0.09)	437	(10.3)	24.5	(0.58)	453	(11.2)	25.2	(0.61)
Hawaii	8.3	10.7	12.0	(0.67)	11.8	(0.59)	10.5	(0.25)	12.9	(0.18)	37	(3.8)	17.3	(1.80)	34	(3.3)	16.5	(1.60)
Idaho	13.3	11.8	15.4	(0.59)	15.5	(0.63)	14.4	(0.23)	12.6	(0.14)	49	(3.7)	16.3	(1.22)	59	(4.7)	19.2	(1.52)
Illinois	11.9	10.7	14.7	(0.23)	14.7	(0.19)	15.9	(0.08)	13.4	(0.05)	436	(11.2)	19.5	(0.50)	430	(11.1)	19.4	(0.51)
Indiana	10.7	9.5	15.7	(0.31)	15.6	(0.28)	12.8	(0.10)	10.6	(0.08)	231	(8.0)	20.4	(0.71)	224	(7.7)	19.7	(0.67)
Iowa	11.5	9.1	12.8	(0.39)	12.6	(0.38)	12.6	(0.14)	9.5	(0.09)	82	(5.4)	16.1	(1.05)	74	(4.8)	14.4	(0.92)
Kansas	11.5	9.9	14.1	(0.49)	13.7	(0.33)	12.8	(0.15)	10.4	(0.10)	82	(4.9)	16.3	(0.98)	85	(4.4)	16.7	(0.87)
Kentucky	19.0	15.8	19.5	(0.41)	19.2	(0.41)	23.2	(0.16)	19.4	(0.10)	185	(7.0)	25.8	(0.94)	178	(6.7)	24.7	(0.96)
Louisiana	23.6	19.6	20.2	(0.35)	19.8	(0.36)	30.4	(0.19)	25.3	(0.11)	210	(6.0)	26.6	(0.75)	216	(7.4)	27.3	(0.93)
Maine	10.8	10.9	14.2	(0.60)	14.9	(0.66)	12.3	(0.20)	12.0	(0.15)	34	(2.8)	17.2	(1.46)	33	(3.4)	17.2	(1.76)
Maryland	8.3	8.5	10.1	(0.25)	10.1	(0.27)	10.5	(0.12)	9.8	(0.09)	120	(5.9)	12.5	(0.62)	119	(5.4)	12.4	(0.57)
Massachusetts	8.9	9.3	11.7	(0.26)	12.0	(0.24)	12.2	(0.12)	11.4	(0.08)	145	(6.0)	14.1	(0.59)	153	(5.9)	15.0	(0.58)
Michigan	13.1	10.5	17.0	(0.26)	17.5	(0.26)	16.7	(0.09)	12.7	(0.05)	356	(10.7)	21.4	(0.64)	381	(9.6)	23.1	(0.59)
Minnesota	10.2	7.9	11.6	(0.32)	11.4	(0.29)	11.4	(0.10)	8.7	(0.06)	116	(5.9)	12.7	(0.64)	118	(6.3)	12.9	(0.68)
Mississippi	25.2	19.9	22.5	(0.48)	23.7	(0.54)	32.6	(0.21)	26.0	(0.13)	155	(4.8)	28.9	(0.88)	170	(6.9)	31.7	(1.26)
Missouri	13.3	11.7	15.9	(0.34)	16.3	(0.29)	16.2	(0.12)	14.4	(0.08)	199	(8.3)	19.9	(0.81)	207	(8.0)	20.7	(0.77)
Montana	16.1	14.6	14.0	(0.76)	14.9	(0.64)	18.4	(0.30)	17.1	(0.20)	26	(2.5)	16.7	(1.61)	28	(2.8)	18.0	(1.75)
Nebraska	11.1	9.7	11.9	(0.51)	11.6	(0.48)	12.0	(0.18)	11.1	(0.12)	44	(3.3)	13.7	(1.03)	45	(3.2)	14.0	(0.99)
Nevada	10.2	10.5	16.1	(0.50)	15.7	(0.48)	11.7	(0.26)	12.3	(0.16)	100	(5.4)	21.3	(1.15)	97	(5.0)	20.7	(1.06)
New Hampshire	6.4	6.5	8.8	(0.52)	9.6	(0.64)	6.4	(0.16)	6.7	(0.12)	22	(2.7)	10.7	(1.32)	26	(2.7)	12.8	(1.35)
New Jersey	7.6	8.5	10.3	(0.19)	10.7	(0.21)	10.8	(0.10)	10.5	(0.07)	193	(6.9)	13.0	(0.47)	204	(6.6)	13.7	(0.45)
New Mexico	20.6	18.4	21.4	(0.61)	20.6	(0.58)	26.3	(0.25)	23.6	(0.17)	103	(4.8)	28.0	(1.30)	98	(4.6)	26.6	(1.25)
New York	13.0	14.6	15.8	(0.16)	16.0	(0.15)	18.1	(0.09)	19.1	(0.06)	655	(13.5)	21.4	(0.43)	662	(11.3)	21.9	(0.36)
North Carolina	13.0	12.3	17.6	(0.26)	17.9	(0.26)	16.0	(0.11)	14.9	(0.07)	374	(9.5)	22.8	(0.58)	385	(9.5)	23.4	(0.58)
North Dakota	14.4	11.9	11.0	(0.68)	10.6	(0.63)	15.9	(0.30)	12.2	(0.17)	9	(1.5)	8.6	(1.40)	12	(1.7)	11.0	(1.56)
Ohio	12.5	10.6	16.4	(0.26)	16.3	(0.21)	16.2	(0.08)	12.9	(0.05)	422	(11.0)	21.9	(0.57)	415	(9.7)	21.6	(0.50)
Oklahoma	16.7	14.7	17.5	(0.45)	17.2	(0.41)	19.9	(0.16)	17.7	(0.11)	139	(6.3)	21.2	(0.96)	151	(6.8)	22.7	(1.03)
Oregon	12.4	11.6	16.9	(0.38)	16.8	(0.40)	13.4	(0.15)	12.8	(0.11)	131	(5.8)	21.6	(0.93)	121	(6.4)	19.6	(1.04)
Pennsylvania	11.1	11.0	13.6	(0.24)	13.9	(0.24)	14.5	(0.08)	13.6	(0.05)	349	(12.0)	17.5	(0.59)	368	(11.4)	18.6	(0.56)
Rhode Island	9.6	11.9	14.3	(0.67)	13.8	(0.58)	12.3	(0.30)	15.6	(0.25)	29	(2.1)	18.0	(1.32)	28	(2.4)	17.7	(1.50)
South Carolina	15.4	14.1	18.9	(0.35)	18.2	(0.32)	20.0	(0.19)	17.9	(0.12)	195	(6.8)	25.6	(0.88)	193	(6.7)	25.0	(0.86)
South Dakota	15.9	13.2	12.8	(0.82)	13.3	(0.69)	18.7	(0.33)	15.5	(0.21)	20	(2.2)	14.5	(1.53)	21	(2.1)	15.3	(1.46)
Tennessee	15.7	13.5	18.1	(0.29)	18.0	(0.30)	19.5	(0.13)	16.6	(0.10)	258	(7.6)	24.2	(0.71)	260	(8.6)	24.4	(0.78)
Texas	18.1	15.4	18.3	(0.16)	17.8	(0.17)	23.4	(0.09)	19.3	(0.06)	1,217	(18.2)	24.7	(0.37)	1,208	(18.5)	24.3	(0.37)
Utah	11.4	9.4	13.7	(0.55)	12.3	(0.45)	10.9	(0.16)	8.9	(0.09)	91	(6.9)	14.9	(1.14)	86	(5.5)	14.0	(0.90)
Vermont	9.9	9.4	11.0	(0.75)	11.3	(0.92)	10.7	(0.26)	9.9	(0.16)	10	(1.3)	10.7	(1.45)	11	(2.0)	12.0	(2.21)
Virginia	10.2	9.6	11.6	(0.22)	11.8	(0.21)	12.4	(0.12)	11.4	(0.08)	189	(7.3)	14.3	(0.54)	197	(6.9)	14.8	(0.52)
Washington	10.9	10.6	14.0	(0.27)	13.5	(0.31)	12.8	(0.10)	12.2	(0.09)	188	(8.2)	16.9	(0.72)	188	(7.8)	16.9	(0.70)
West Virginia	19.7	17.9	18.6	(0.60)	17.3	(0.58)	24.0	(0.23)	22.9	(0.17)	65	(4.0)	23.6	(1.48)	56	(4.1)	20.7	(1.50)
Wisconsin	10.7	8.7	13.6	(0.37)	12.9	(0.29)	13.3	(0.10)	10.0	(0.07)	165	(7.9)	17.4	(0.82)	148	(6.9)	15.8	(0.72)
Wyoming	11.9	11.4	11.2	(0.76)	12.6	(0.74)	12.6	(0.33)	12.5	(0.24)	13	(1.8)	13.9	(1.96)	15	(1.6)	15.9	(1.69)

[1]Related children in a family include all children in the household who are related to the householder by birth, marriage, or adoption (except a child who is the spouse of the householder). The householder is the person (or one of the people) who owns or rents (maintains) the housing unit.
[2]Based on 1989 incomes and family sizes collected in the 1990 census. May differ from Current Population Survey data that are shown in other tables.
[3]Based on 1999 incomes and family sizes collected in the 2000 census. May differ from Current Population Survey data that are shown in other tables.
[4]Based on income and family size data from the American Community Survey (ACS). May differ from Current Population Survey data that are shown in other tables. ACS respondents were interviewed throughout the given year and reported the income they received during the previous 12 months.

NOTE: For information about how the Census Bureau determines who is in poverty, see http://www.census.gov/hhes/www/poverty/about/overview/measure.html. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, 1990 Summary Tape File 3 (STF 3), "Median Household Income in 1989" and "Poverty Status in 1989 by Family Type and Age"; Decennial Census, 1990, *Minority Economic Profiles*, unpublished data; Decennial Census, 2000, *Summary Social, Economic, and Housing Characteristics*; Census 2000 Summary File 4 (SF 4), "Poverty Status in 1999 of Related Children Under 18 Years by Family Type and Age"; and American Community Survey, 2011 and 2012. (This table was prepared January 2014.)

Table 102.50. Official and supplemental measures of poverty status for all persons, persons in families, and related children under age 18, by race/ethnicity: Selected years, 1960 through 2012

[Standard errors appear in parentheses]

Year, race/ethnicity, and type of poverty measure[1]	Number below the poverty level (in thousands)												Percent below the poverty level									
			In all families						In families with female householder, no husband present				In all families						In families with female householder, no husband present			
	All persons		Total		Householder[2]		Related children under 18[3]		Total		Related children under 18[3]		All persons		Total		Householder[2]		Related children under 18[3]		Total		Related children under 18[3]	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Total, official poverty measure[4]																								
1960	39,851	(644.0)	34,925	(493.6)	8,243	(177.2)	17,288	(290.6)	7,247	(163.6)	4,095	(116.6)	22.2	(0.34)	20.7	(0.17)	18.1	(0.30)	26.5	(0.29)	48.9	(0.69)	68.4	(1.01)
1965	33,185	(595.4)	28,358	(419.2)	6,721	(156.2)	14,388	(255.6)	7,524	(167.4)	4,562	(124.1)	17.3	(0.30)	15.8	(0.14)	13.9	(0.26)	20.7	(0.26)	46.0	(0.66)	64.2	(0.96)
1970	25,420	(431.8)	20,330	(266.6)	5,260	(110.1)	10,235	(166.2)	7,503	(136.5)	4,689	(102.9)	12.6	(0.21)	10.9	(0.10)	10.1	(0.18)	14.9	(0.19)	38.1	(0.48)	53.0	(0.73)
1975	25,877	(435.2)	20,789	(271.0)	5,450	(112.4)	10,882	(173.0)	8,846	(151.3)	5,597	(114.2)	12.3	(0.20)	10.9	(0.10)	9.7	(0.17)	16.8	(0.20)	37.5	(0.43)	52.7	(0.67)
1980	29,272	(460.0)	22,601	(288.2)	6,217	(121.7)	11,114	(175.4)	10,120	(165.0)	5,866	(117.5)	13.0	(0.20)	11.5	(0.10)	10.3	(0.17)	17.9	(0.21)	36.7	(0.40)	50.8	(0.64)
1985	33,064	(513.3)	25,729	(336.0)	7,223	(141.0)	12,483	(200.4)	11,600	(190.8)	6,716	(134.8)	14.0	(0.21)	12.6	(0.11)	11.4	(0.18)	20.1	(0.23)	37.6	(0.40)	53.6	(0.65)
1990	33,585	(534.4)	25,232	(342.9)	7,098	(144.4)	12,715	(210.0)	12,578	(208.5)	7,363	(147.7)	13.5	(0.21)	12.0	(0.11)	10.7	(0.18)	19.9	(0.24)	37.2	(0.40)	53.4	(0.64)
1995	36,425	(553.5)	27,501	(366.1)	7,532	(149.8)	13,998	(224.2)	14,205	(226.5)	8,362	(159.9)	13.8	(0.21)	12.3	(0.10)	10.8	(0.18)	20.2	(0.23)	36.5	(0.37)	50.3	(0.58)
2000	31,581	(538.4)	22,347	(324.8)	6,400	(140.7)	11,005	(198.1)	10,926	(197.1)	6,300	(139.4)	11.3	(0.19)	9.6	(0.10)	8.7	(0.16)	15.6	(0.21)	28.5	(0.36)	40.1	(0.61)
2001	32,907	(548.1)	23,215	(334.2)	6,813	(146.2)	11,175	(200.1)	11,223	(200.6)	6,341	(140.0)	11.7	(0.20)	9.9	(0.10)	9.2	(0.17)	15.8	(0.21)	28.6	(0.36)	39.3	(0.60)
2002	34,570	(399.9)	24,534	(248.6)	7,229	(108.2)	11,646	(146.7)	11,657	(146.8)	6,564	(102.0)	12.1	(0.14)	10.4	(0.07)	9.6	(0.12)	16.3	(0.15)	28.8	(0.25)	39.6	(0.42)
2003	35,861	(407.8)	25,684	(257.4)	7,607	(111.6)	12,340	(152.5)	12,413	(153.1)	7,085	(106.9)	12.5	(0.14)	10.8	(0.07)	10.0	(0.12)	17.2	(0.16)	30.0	(0.25)	41.8	(0.42)
2004	37,040	(465.3)	26,544	(405.3)	7,835	(128.6)	12,473	(203.6)	12,832	(262.7)	7,152	(153.5)	12.7	(0.16)	11.0	(0.17)	10.2	(0.16)	17.3	(0.28)	30.5	(0.56)	41.9	(0.73)
2005	36,950	(466.0)	26,068	(410.7)	7,657	(124.4)	12,335	(215.9)	13,153	(303.2)	7,210	(178.4)	12.6	(0.16)	10.8	(0.17)	9.9	(0.15)	17.1	(0.30)	31.1	(0.62)	42.8	(0.86)
2006	36,460	(421.7)	25,915	(378.2)	7,668	(113.2)	12,299	(205.6)	13,199	(290.2)	7,341	(170.5)	12.3	(0.14)	10.6	(0.15)	9.8	(0.14)	16.9	(0.28)	30.5	(0.53)	42.1	(0.70)
2007	37,276	(511.9)	26,509	(441.4)	7,623	(136.3)	12,802	(241.1)	13,478	(317.4)	7,546	(193.5)	12.5	(0.17)	10.8	(0.18)	9.8	(0.17)	17.6	(0.33)	30.7	(0.61)	43.0	(0.87)
2008	39,829	(479.0)	28,564	(422.6)	8,147	(127.9)	13,507	(224.3)	13,812	(291.9)	7,587	(180.9)	13.2	(0.16)	11.5	(0.17)	10.3	(0.16)	18.5	(0.31)	31.4	(0.58)	43.5	(0.81)
2009	43,569	(487.0)	31,197	(439.7)	8,792	(131.7)	14,774	(233.1)	14,746	(307.2)	7,942	(178.2)	14.3	(0.16)	12.5	(0.18)	11.1	(0.16)	20.1	(0.32)	32.5	(0.61)	44.4	(0.80)
2010	46,180	(511.9)	33,007	(442.0)	9,221	(130.6)	15,730	(223.9)	15,895	(290.2)	8,648	(174.9)	15.1	(0.17)	13.2	(0.18)	11.7	(0.16)	21.5	(0.31)	34.2	(0.55)	46.9	(0.71)
2011	46,247	(462.7)	33,126	(442.9)	9,497	(132.7)	15,539	(229.0)	16,451	(326.0)	9,026	(196.8)	15.0	(0.15)	13.1	(0.18)	11.8	(0.16)	21.4	(0.32)	34.2	(0.59)	47.6	(0.80)
2012	46,496	(546.4)	33,198	(500.1)	9,520	(140.0)	15,435	(262.1)	15,957	(384.6)	8,664	(224.6)	15.0	(0.18)	13.1	(0.20)	11.8	(0.17)	21.3	(0.36)	33.9	(0.65)	47.2	(0.87)
Total, Supplemental Poverty Measure[5]																								
2009	46,086	(529.0)	34,152	(482.7)	10,169	(138.8)	12,425	(234.8)	12,976	(322.7)	5,889	(169.2)	15.2	(0.17)	13.7	(0.20)	12.9	(0.17)	16.9	(0.32)	28.6	(0.65)	32.9	(0.82)
2010	48,732	(562.1)	35,698	(494.2)	10,558	(144.6)	13,014	(226.2)	14,217	(310.2)	6,564	(160.8)	15.9	(0.18)	14.3	(0.20)	13.4	(0.18)	17.8	(0.31)	30.6	(0.56)	35.6	(0.73)
2011	49,725	(543.4)	36,828	(509.5)	11,099	(153.3)	13,044	(223.0)	14,960	(303.7)	6,861	(166.0)	16.1	(0.18)	14.6	(0.20)	13.8	(0.18)	18.0	(0.31)	31.1	(0.58)	36.2	(0.78)
2012	49,690	(555.1)	36,709	(505.3)	11,118	(148.3)	12,945	(216.8)	14,105	(348.3)	6,477	(184.1)	16.0	(0.18)	14.5	(0.20)	13.7	(0.18)	17.8	(0.30)	30.0	(0.62)	35.3	(0.79)
White, official poverty measure[4]																								
1970[6]	17,484	(363.3)	13,323	(198.0)	3,708	(90.0)	6,138	(120.7)	3,761	(90.7)	2,247	(68.2)	9.9	(0.20)	8.1	(0.09)	8.0	(0.17)	10.5	(0.17)	28.4	(0.54)	43.1	(0.94)
1975[6]	17,770	(366.1)	13,799	(202.8)	3,838	(91.7)	6,748	(127.9)	4,577	(101.5)	2,813	(77.1)	9.7	(0.20)	8.3	(0.09)	7.7	(0.16)	12.5	(0.20)	29.4	(0.50)	44.2	(0.86)
1980[6]	19,699	(384.1)	14,587	(210.7)	4,195	(96.5)	6,817	(128.7)	4,940	(106.1)	2,813	(77.1)	10.2	(0.20)	8.6	(0.09)	8.0	(0.16)	13.4	(0.21)	28.0	(0.46)	41.6	(0.82)
1985[6]	22,860	(435.1)	17,125	(249.2)	4,983	(112.8)	7,838	(148.3)	5,990	(125.8)	3,372	(90.2)	11.4	(0.21)	9.9	(0.10)	9.1	(0.18)	15.6	(0.24)	29.8	(0.47)	45.2	(0.84)
1990	16,622	(388.2)	11,086	(191.7)	3,442	(94.4)	5,106	(118.4)	4,284	(106.9)	2,411	(77.5)	8.8	(0.20)	7.0	(0.10)	6.6	(0.16)	11.6	(0.23)	25.0	(0.50)	39.6	(0.94)
1995	16,267	(384.2)	10,599	(186.1)	3,384	(93.5)	4,745	(113.5)	4,183	(105.5)	2,299	(75.5)	8.5	(0.20)	6.6	(0.09)	6.4	(0.16)	10.6	(0.22)	22.8	(0.47)	33.5	(0.86)
2000	14,366	(375.9)	8,664	(169.7)	2,896	(89.0)	3,715	(102.4)	3,412	(097.6)	1,832	(69.4)	7.4	(0.19)	5.5	(0.09)	5.4	(0.15)	8.5	(0.21)	18.8	(0.45)	28.0	(0.87)
2001	15,271	(386.8)	9,122	(175.4)	3,051	(91.7)	3,887	(105.0)	3,661	(101.5)	1,953	(71.8)	7.8	(0.20)	5.7	(0.09)	5.7	(0.16)	8.9	(0.21)	19.9	(0.46)	29.0	(0.87)
2002	15,567	(278.6)	9,389	(127.5)	3,208	(67.3)	3,848	(74.5)	3,733	(73.2)	1,949	(51.2)	8.0	(0.14)	5.9	(0.07)	6.0	(0.11)	8.9	(0.15)	20.0	(0.33)	29.2	(0.62)
2003	15,902	(281.9)	9,658	(129.8)	3,270	(68.0)	3,957	(75.7)	3,959	(75.7)	2,033	(52.4)	8.2	(0.14)	6.1	(0.07)	6.1	(0.11)	9.3	(0.16)	21.1	(0.33)	30.7	(0.63)
2004	16,908	(303.2)	10,323	(254.5)	3,505	(92.4)	4,190	(120.4)	4,116	(154.0)	2,114	(84.1)	8.7	(0.16)	6.5	(0.16)	6.5	(0.17)	9.9	(0.28)	21.7	(0.70)	31.5	(1.02)
2005	16,227	(303.1)	9,604	(247.5)	3,285	(80.6)	3,973	(127.3)	4,278	(163.7)	2,158	(93.8)	8.3	(0.16)	6.0	(0.15)	6.1	(0.14)	9.5	(0.30)	22.6	(0.77)	33.1	(1.17)
2006	16,013	(280.1)	9,676	(239.5)	3,372	(79.5)	3,930	(123.5)	4,353	(151.2)	2,206	(85.3)	8.2	(0.14)	6.1	(0.15)	6.2	(0.14)	9.5	(0.30)	22.5	(0.66)	32.9	(1.00)
2007	16,032	(329.9)	9,553	(257.4)	3,184	(86.4)	3,996	(132.7)	4,099	(172.5)	2,101	(100.7)	8.2	(0.17)	6.0	(0.16)	5.9	(0.16)	9.7	(0.32)	21.4	(0.79)	32.4	(1.27)
2008	17,024	(313.4)	10,138	(255.5)	3,383	(83.7)	4,059	(130.7)	4,046	(154.6)	1,985	(88.5)	8.6	(0.16)	6.4	(0.16)	6.2	(0.15)	10.0	(0.32)	21.5	(0.73)	31.7	(1.17)
2009	18,530	(358.3)	11,211	(298.4)	3,797	(101.6)	4,518	(137.6)	4,532	(158.8)	2,144	(89.4)	9.4	(0.18)	7.1	(0.19)	7.0	(0.18)	11.2	(0.34)	23.8	(0.71)	33.5	(1.11)
2010	19,599	(342.7)	11,740	(281.8)	3,922	(96.1)	4,675	(134.0)	4,802	(165.2)	2,269	(83.1)	9.9	(0.17)	7.4	(0.18)	7.3	(0.17)	11.7	(0.33)	24.8	(0.78)	34.8	(1.03)
2011	19,171	(333.4)	11,562	(287.9)	3,955	(92.2)	4,554	(149.5)	4,746	(160.0)	2,321	(89.9)	9.8	(0.17)	7.4	(0.19)	7.3	(0.17)	11.9	(0.39)	23.8	(0.66)	35.5	(1.03)
2012	18,940	(361.6)	11,387	(298.3)	3,835	(93.5)	4,510	(140.5)	4,655	(164.0)	2,245	(91.8)	9.7	(0.19)	7.3	(0.20)	7.1	(0.18)	11.8	(0.37)	24.3	(0.75)	36.5	(1.17)

See notes at end of table.

Table 102.50. Official and supplemental measures of poverty status for all persons, persons in families, and related children under age 18, by race/ethnicity: Selected years, 1960 through 2012—Continued

[Standard errors appear in parentheses]

Year, race/ethnicity, and type of poverty measure[1]	Number below the poverty level (in thousands)										Percent below the poverty level									
	All persons		In all families						In families with female householder, no husband present			All persons		In all families						In families with female householder, no husband present			
			Total		Householder[2]		Related children under 18[3]		Total		Related children under 18[3]				Total		Householder[2]		Related children under 18[3]		Total		Related children under 18[3]	
1	2		3		4		5		6		7		8		9		10		11		12		13	
White, Supplemental Poverty Measure[5]																								
2009	20,463	(351.1)	13,432	(300.1)	4,807	(103.9)	3,830	(123.3)	4,055	(164.0)	1,577	(77.5)	10.4	(0.18)	8.5	(0.19)	8.8	(0.19)	9.5	(0.31)	21.3	(0.76)	24.7	(1.05)
2010	21,779	(372.5)	14,002	(305.0)	4,928	(109.3)	3,913	(122.4)	4,269	(162.7)	1,677	(72.5)	11.0	(0.19)	8.9	(0.20)	9.1	(0.20)	9.8	(0.31)	22.1	(0.73)	25.7	(0.99)
2011	21,457	(344.6)	13,994	(306.2)	4,998	(104.9)	3,800	(123.2)	4,304	(156.3)	1,678	(75.1)	11.0	(0.18)	9.0	(0.19)	9.2	(0.19)	9.9	(0.32)	21.6	(0.66)	25.7	(0.96)
2012	20,923	(357.6)	13,561	(289.1)	4,870	(102.4)	3,582	(113.1)	3,972	(147.3)	1,510	(69.0)	10.7	(0.18)	8.7	(0.19)	9.0	(0.19)	9.4	(0.30)	20.7	(0.69)	24.6	(0.98)
Black, official poverty measure[4]																								
1970[6]	7,548	(219.8)	6,683	(134.2)	1,481	(55.3)	3,922	(96.3)	3,656	(92.3)	2,383	(72.0)	33.5	(0.89)	32.2	(0.45)	29.5	(0.88)	41.5	(0.70)	58.7	(0.86)	67.7	(1.08)
1975[6]	7,545	(219.8)	6,533	(132.3)	1,513	(56.0)	3,884	(95.7)	4,168	(99.9)	2,724	(77.7)	31.3	(0.85)	30.1	(0.43)	27.1	(0.82)	41.4	(0.70)	54.3	(0.78)	66.0	(1.01)
1980[6]	8,579	(230.2)	7,190	(140.8)	1,826	(62.1)	3,906	(96.0)	4,984	(111.4)	2,944	(81.3)	32.5	(0.82)	31.1	(0.42)	28.9	(0.78)	42.1	(0.70)	53.4	(0.71)	64.8	(0.97)
1985[6]	8,926	(246.7)	7,504	(153.2)	1,983	(68.7)	4,057	(103.9)	5,342	(123.1)	3,181	(89.9)	31.3	(0.82)	30.5	(0.43)	28.7	(0.79)	43.1	(0.74)	53.2	(0.72)	66.9	(0.99)
1990	9,653	(262.0)	7,993	(165.4)	2,153	(74.4)	4,309	(111.5)	5,877	(135.3)	3,460	(97.8)	31.8	(0.83)	30.9	(0.43)	29.3	(0.80)	44.0	(0.75)	50.4	(0.70)	64.6	(0.98)
1995	9,562	(261.2)	7,924	(164.4)	2,063	(72.7)	4,481	(114.2)	6,391	(142.8)	3,848	(104.2)	29.0	(0.78)	28.2	(0.40)	26.2	(0.75)	41.1	(0.71)	48.1	(0.65)	61.3	(0.92)
2000	7,680	(249.9)	5,957	(134.8)	1,617	(64.9)	3,342	(96.4)	4,593	(115.6)	2,793	(87.3)	22.4	(0.73)	21.0	(0.38)	19.1	(0.67)	30.7	(0.69)	38.2	(0.69)	49.0	(1.03)
2001	7,752	(251.1)	6,076	(136.4)	1,744	(67.6)	3,248	(94.9)	4,490	(114.1)	2,610	(84.1)	22.4	(0.72)	21.1	(0.38)	20.4	(0.68)	29.7	(0.68)	37.0	(0.68)	46.1	(1.04)
2002	8,259	(183.3)	6,464	(101.0)	1,837	(49.6)	3,420	(69.7)	4,799	(84.6)	2,762	(61.9)	24.0	(0.53)	22.6	(0.28)	21.3	(0.49)	32.1	(0.50)	38.1	(0.48)	47.5	(0.73)
2003	8,463	(194.7)	6,609	(102.4)	1,921	(50.8)	3,599	(71.7)	4,947	(86.2)	2,927	(63.9)	24.3	(0.53)	23.0	(0.28)	22.3	(0.50)	33.5	(0.51)	38.8	(0.48)	49.7	(0.73)
2004	8,697	(207.2)	6,891	(192.5)	1,956	(58.6)	3,562	(107.3)	5,076	(171.6)	2,864	(102.9)	24.7	(0.59)	23.8	(0.66)	22.7	(0.65)	33.4	(0.99)	39.4	(1.06)	49.0	(1.34)
2005	8,850	(236.5)	6,917	(227.2)	1,922	(63.9)	3,615	(124.6)	5,127	(200.0)	2,897	(118.9)	24.9	(0.66)	23.8	(0.78)	22.0	(0.70)	34.2	(1.15)	39.3	(1.33)	50.2	(1.63)
2006	8,653	(196.5)	6,749	(184.3)	1,914	(56.2)	3,531	(107.1)	4,945	(162.5)	2,859	(103.1)	24.1	(0.55)	22.9	(0.63)	21.4	(0.62)	33.0	(0.99)	38.9	(1.00)	49.9	(1.30)
2007	8,821	(220.6)	6,966	(207.3)	1,941	(63.5)	3,646	(119.6)	5,181	(181.3)	2,950	(115.4)	24.3	(0.61)	23.5	(0.69)	21.7	(0.64)	34.1	(1.09)	39.3	(1.20)	49.9	(1.53)
2008	8,979	(225.6)	7,003	(221.1)	1,971	(70.4)	3,586	(124.7)	5,278	(198.0)	2,961	(119.8)	24.6	(0.62)	23.6	(0.74)	21.8	(0.72)	34.4	(1.17)	40.3	(1.22)	51.8	(1.50)
2009	9,419	(239.9)	7,223	(207.8)	2,036	(67.4)	3,682	(114.2)	5,179	(192.2)	2,853	(115.1)	25.5	(0.64)	24.2	(0.70)	22.5	(0.67)	35.3	(1.08)	39.6	(1.18)	50.8	(1.51)
2010	10,122	(240.9)	7,681	(217.0)	2,173	(69.1)	4,021	(119.7)	5,546	(171.4)	3,103	(106.3)	27.3	(0.64)	25.8	(0.74)	24.0	(0.69)	39.3	(1.17)	40.7	(1.15)	53.2	(1.51)
2011	10,108	(245.2)	7,665	(235.9)	2,175	(75.3)	3,872	(124.5)	5,540	(200.1)	3,053	(116.6)	27.3	(0.66)	25.9	(0.78)	23.8	(0.77)	38.7	(1.21)	41.9	(1.24)	54.2	(1.55)
2012	10,148	(245.0)	7,636	(245.4)	2,169	(78.0)	3,797	(132.4)	5,344	(211.9)	2,936	(123.5)	27.0	(0.66)	25.5	(0.80)	23.4	(0.78)	38.0	(1.30)	41.1	(1.28)	53.5	(1.61)
Black, Supplemental Poverty Measure[5]																								
2009	8,504	(214.3)	6,538	(191.2)	1,916	(56.0)	2,676	(96.3)	4,307	(169.2)	2,000	(90.3)	23.1	(0.58)	21.9	(0.64)	21.2	(0.56)	25.7	(0.94)	33.0	(1.07)	35.6	(1.35)
2010	9,373	(230.9)	7,127	(212.7)	2,090	(66.0)	2,966	(105.6)	4,785	(170.0)	2,249	(95.0)	25.3	(0.62)	23.9	(0.72)	23.1	(0.67)	29.0	(1.04)	35.1	(1.13)	38.6	(1.42)
2011	9,400	(244.9)	7,113	(230.8)	2,070	(70.4)	2,912	(117.2)	4,746	(188.3)	2,248	(104.5)	25.4	(0.66)	24.0	(0.77)	22.7	(0.72)	29.1	(1.16)	35.9	(1.18)	39.9	(1.57)
2012	9,623	(235.6)	7,348	(233.0)	2,213	(72.2)	2,877	(114.0)	4,633	(190.7)	2,147	(103.3)	25.6	(0.63)	24.6	(0.77)	23.8	(0.73)	28.8	(1.13)	35.6	(1.24)	39.1	(1.54)
Hispanic, official poverty measure[4]																								
1975	2,991	(176.8)	2,755	(90.2)	627	(41.3)	1,619	(67.7)	1,053	(54.0)	694	(43.5)	26.9	(1.41)	26.3	(0.70)	25.1	(1.41)	33.1	(1.09)	57.2	(1.88)	68.4	(2.37)
1980	3,491	(189.8)	3,143	(97.0)	751	(45.3)	1,718	(69.8)	1,319	(60.7)	809	(47.1)	25.7	(1.26)	25.1	(0.63)	23.2	(1.21)	33.0	(1.06)	54.5	(1.65)	65.0	(2.20)
1985	5,236	(202.8)	4,605	(107.7)	1,074	(48.7)	2,512	(76.6)	1,983	(67.4)	1,247	(52.7)	29.0	(1.01)	28.3	(0.51)	25.5	(0.98)	39.6	(0.89)	55.7	(1.21)	72.4	(1.57)
1990	6,006	(222.4)	5,091	(118.2)	1,244	(54.4)	2,750	(83.3)	2,115	(72.2)	1,314	(56.0)	28.1	(0.95)	26.9	(0.49)	25.0	(0.92)	37.7	(0.85)	53.0	(1.19)	68.4	(1.60)
1995	8,574	(256.1)	7,341	(147.4)	1,695	(64.1)	3,936	(101.9)	3,053	(88.3)	1,870	(67.6)	30.3	(0.85)	29.2	(0.43)	27.0	(0.84)	39.3	(0.73)	52.8	(0.99)	65.7	(1.34)
2000	7,747	(247.8)	6,430	(141.1)	1,540	(63.3)	3,342	(96.4)	2,444	(81.1)	1,407	(60.3)	21.5	(0.70)	20.3	(0.35)	19.2	(0.69)	27.6	(0.63)	37.8	(0.94)	49.8	(1.47)
2001	7,997	(251.7)	6,674	(144.4)	1,649	(65.6)	3,433	(97.9)	2,585	(83.6)	1,508	(62.6)	21.4	(0.68)	20.2	(0.34)	19.4	(0.67)	27.4	(0.62)	37.8	(0.92)	49.3	(1.41)
2002	8,555	(186.7)	7,184	(107.8)	1,792	(48.9)	3,653	(72.3)	2,554	(59.3)	1,501	(44.5)	21.8	(0.48)	20.8	(0.24)	19.7	(0.47)	28.2	(0.44)	36.4	(0.64)	47.9	(0.99)
2003	9,051	(192.6)	7,637	(111.9)	1,925	(50.8)	3,982	(76.0)	2,861	(63.1)	1,727	(48.0)	22.5	(0.48)	21.5	(0.24)	20.8	(0.47)	29.5	(0.44)	38.4	(0.63)	50.6	(0.95)
2004	9,122	(215.6)	7,705	(205.4)	1,953	(54.5)	3,985	(115.8)	3,072	(135.0)	1,840	(85.4)	21.9	(0.52)	21.1	(0.56)	20.5	(0.54)	28.6	(0.83)	39.3	(1.39)	51.9	(1.67)
2005	9,368	(202.4)	7,767	(192.2)	1,948	(51.0)	3,977	(113.4)	3,069	(120.9)	1,774	(76.7)	21.8	(0.47)	20.6	(0.51)	19.7	(0.48)	27.7	(0.78)	39.0	(1.22)	50.2	(1.59)
2006	9,243	(216.1)	7,650	(214.8)	1,922	(61.3)	3,959	(115.1)	3,189	(152.6)	1,848	(88.9)	20.6	(0.48)	19.5	(0.54)	18.9	(0.56)	26.6	(0.76)	36.9	(1.41)	47.2	(1.66)
2007	9,890	(244.8)	8,248	(229.3)	2,045	(60.4)	4,348	(134.9)	3,527	(158.7)	2,092	(98.1)	21.5	(0.53)	20.6	(0.58)	19.7	(0.56)	28.3	(0.87)	39.6	(1.32)	51.6	(1.59)
2008	10,987	(249.6)	9,303	(237.9)	2,239	(60.3)	4,888	(129.2)	3,751	(144.1)	2,218	(86.9)	23.2	(0.53)	22.3	(0.57)	21.3	(0.54)	30.3	(0.79)	40.5	(1.24)	51.9	(1.48)

See notes at end of table.

Table 102.50. Official and supplemental measures of poverty status for all persons, persons in families, and related children under age 18, by race/ethnicity: Selected years, 1960 through 2012—Continued

[Standard errors appear in parentheses]

Year, race/ethnicity, and type of poverty measure[1]	Number below the poverty level (in thousands)										Percent below the poverty level									
			In all families					In families with female householder, no husband present					In all families					In families with female householder, no husband present			
	All persons		Total		Householder[2]		Related children under 18[3]	Total		Related children under 18[3]	All persons		Total		Householder[2]		Related children under 18[3]	Total		Related children under 18[3]	
1	2		3		4		5	6		7	8		9		10		11	12		13	
2009	12,350	(267.3)	10,345	(254.8)	2,369	(62.7)	5,419 (138.6)	4,176	(169.1)	2,437 (100.1)	25.3	(0.55)	24.2	(0.59)	22.7	(0.56)	32.5 (0.83)	40.6	(1.33)	52.2 (1.61)
2010	13,243	(254.4)	11,188	(242.8)	2,557	(64.4)	5,881 (139.4)	4,643	(167.5)	2,715 (107.1)	26.6	(0.51)	25.6	(0.55)	24.0	(0.54)	34.5 (0.81)	44.5	(1.24)	57.0 (1.49)
2011	13,244	(263.5)	11,143	(253.2)	2,651	(59.5)	5,820 (146.1)	4,996	(182.1)	2,955 (120.5)	25.3	(0.50)	24.3	(0.56)	22.9	(0.50)	33.7 (0.84)	44.0	(1.22)	56.8 (1.57)
2012	13,616	(278.2)	11,358	(276.3)	2,807	(71.8)	5,773 (145.5)	4,816	(187.7)	2,809 (114.9)	25.6	(0.52)	24.6	(0.59)	23.5	(0.54)	33.3 (0.84)	42.8	(1.19)	54.7 (1.49)
Hispanic, Supplemental Poverty Measure[5]																				
2009	13,390	(282.3)	11,294	(272.3)	2,686	(64.7)	4,913 (132.8)	3,845	(168.2)	1,956 (89.2)	27.4	(0.58)	26.4	(0.63)	25.8	(0.59)	29.5 (0.80)	37.4	(1.36)	41.9 (1.57)
2010	13,864	(278.0)	11,686	(261.4)	2,793	(63.2)	5,122 (135.5)	4,340	(160.0)	2,236 (93.6)	27.8	(0.56)	26.7	(0.59)	26.2	(0.53)	30.0 (0.79)	41.6	(1.19)	46.9 (1.51)
2011	14,652	(305.0)	12,478	(286.2)	3,097	(72.0)	5,261 (133.8)	4,918	(180.6)	2,482 (99.6)	28.0	(0.58)	27.3	(0.63)	26.7	(0.62)	30.5 (0.77)	43.3	(1.24)	47.7 (1.44)
2012	14,799	(273.5)	12,443	(264.0)	3,170	(69.8)	5,212 (127.6)	4,492	(172.7)	2,315 (99.3)	27.9	(0.52)	26.9	(0.56)	26.5	(0.52)	30.1 (0.74)	39.9	(1.16)	45.1 (1.49)
Asian, official poverty measure[4]																				
1990[7]	851	(88.5)	706	(40.5)	167	(19.5)	352 (28.4)	127	(17.0)	77 (13.2)	12.2	(1.22)	11.3	(0.60)	11.0	(1.20)	16.9 (1.24)	20.1	(2.40)	31.2 (4.45)
1995[7]	1,379	(111.1)	1,087	(50.7)	258	(24.3)	520 (34.7)	253	(24.1)	139 (17.8)	14.6	(1.12)	12.9	(0.55)	12.3	(1.08)	18.5 (1.10)	28.7	(2.29)	41.8 (4.07)
2000[7]	1,210	(108.8)	863	(46.8)	227	(23.7)	390 (31.2)	272	(26.0)	151 (19.3)	9.8	(0.86)	8.0	(0.41)	7.8	(0.77)	12.3 (0.91)	22.8	(1.90)	37.0 (3.74)
2001[7]	1,242	(110.2)	854	(46.5)	225	(23.6)	344 (29.2)	190	(21.6)	99 (15.6)	10.2	(0.89)	8.1	(0.42)	7.7	(0.77)	11.2 (0.89)	14.7	(1.54)	26.3 (3.54)
2002	1,143	(75.4)	751	(31.0)	207	(16.1)	297 (19.3)	152	(13.8)	83 (10.2)	10.1	(0.65)	7.7	(0.30)	7.4	(0.55)	11.4 (0.69)	15.3	(1.28)	30.3 (3.09)
2003	1,372	(82.1)	992	(35.8)	305	(19.6)	313 (19.9)	226	(16.9)	107 (11.5)	11.7	(0.68)	9.7	(0.33)	10.0	(0.61)	11.7 (0.70)	22.6	(1.48)	35.5 (3.07)
2004	1,184	(76.3)	799	(70.5)	228	(21.4)	256 (32.4)	126	(23.6)	47 (11.9)	9.8	(0.64)	7.5	(0.67)	7.3	(0.69)	9.2 (1.16)	12.6	(2.20)	17.0 (4.09)
2005	1,391	(85.4)	960	(80.0)	286	(23.6)	309 (34.1)	182	(30.1)	65 (15.1)	11.2	(0.68)	8.9	(0.73)	9.0	(0.73)	11.1 (1.19)	17.9	(2.77)	26.2 (5.06)
2006	1,301	(95.4)	881	(86.5)	252	(24.1)	335 (42.0)	186	(34.5)	89 (20.7)	10.0	(0.73)	7.8	(0.76)	7.6	(0.72)	11.7 (1.45)	18.0	(2.99)	36.8 (6.58)
2007	1,329	(80.5)	916	(79.6)	255	(23.2)	340 (39.2)	205	(36.6)	95 (21.5)	10.2	(0.62)	8.1	(0.70)	7.8	(0.70)	11.8 (1.33)	16.8	(2.77)	32.2 (5.77)
2008	1,528	(89.1)	1,154	(88.6)	334	(24.8)	410 (41.7)	205	(34.2)	85 (18.7)	11.8	(0.68)	10.1	(0.76)	9.8	(0.71)	14.1 (1.41)	16.1	(2.38)	25.5 (4.53)
2009	1,684	(96.8)	1,201	(87.4)	327	(23.6)	434 (39.7)	227	(36.1)	88 (16.0)	12.3	(0.70)	10.0	(0.72)	9.3	(0.65)	13.7 (1.24)	17.4	(2.64)	25.8 (4.25)
2010	1,672	(95.0)	1,211	(90.2)	323	(23.4)	434 (42.0)	281	(45.4)	118 (19.6)	11.9	(0.68)	9.9	(0.74)	9.3	(0.66)	13.7 (1.31)	21.7	(3.09)	35.1 (4.61)
2011	1,871	(114.8)	1,317	(99.8)	385	(29.4)	422 (44.2)	295	(58.4)	124 (34.0)	12.16	(0.74)	9.8	(0.74)	9.6	(0.72)	12.7 (1.32)	20.6	(3.53)	34.4 (6.88)
2012	1,813	(113.6)	1,268	(109.7)	361	(29.4)	422 (46.4)	257	(45.0)	95 (21.9)	11.4	(0.70)	9.2	(0.78)	9.0	(0.69)	12.5 (1.37)	18.3	(2.81)	28.8 (5.46)
Asian, Supplemental Poverty Measure[5]																				
2009	2,403	(109.7)	1,894	(102.8)	529	(28.1)	547 (42.3)	308	(43.0)	107 (17.7)	17.6	(0.78)	15.8	(0.84)	15.0	(0.76)	17.3 (1.30)	23.5	(3.00)	31.5 (4.46)
2010	2,264	(113.2)	1,748	(113.4)	504	(29.8)	441 (42.4)	347	(50.0)	106 (17.1)	16.2	(0.80)	14.3	(0.91)	14.5	(0.84)	13.9 (1.32)	26.8	(3.25)	31.5 (4.30)
2011	2,618	(125.6)	2,006	(114.5)	620	(34.5)	475 (40.5)	357	(52.5)	94 (21.3)	17.0	(0.80)	14.9	(0.84)	15.5	(0.84)	14.2 (1.20)	25.0	(3.27)	26.1 (5.25)
2012	2,628	(127.7)	2,018	(123.4)	556	(33.6)	556 (48.0)	368	(49.0)	122 (23.4)	16.5	(0.79)	14.7	(0.87)	13.9	(0.78)	16.5 (1.43)	26.2	(2.80)	37.1 (5.47)

[1]All data for 2008 and earlier years are based on the official poverty measure. Supplemental Poverty Measure (SPM) data are available only for 2009 and later years.

[2]Refers to the person who owns or rents (maintains) the housing unit.

[3]Refers to all children in the household who are related to the householder by birth, marriage, or adoption (except a child who is the spouse of the householder). For 1960 and 1965 only, the data exclude related children who have ever been married.

[4]The official poverty measure consists of a set of thresholds for families of different sizes and compositions that are compared to before-tax cash income to determine a family's poverty status. For more information about how the Census Bureau determines who is in poverty, see http://www.census.gov/hhes/www/poverty/about/overview/measure.html.

[5]The Supplemental Poverty Measure (SPM) extends the information provided by the official poverty measure by adding to family income the value of benefits from many government programs designed to assist low-income families, subtracting taxes and necessary expenses such as child care costs (for working families) and medical expenses, and adjusting poverty thresholds for differences in housing costs. To match the population included in the current official poverty measure, SPM estimates presented in this table exclude unrelated children under age 15. For more information about the SPM, see http://www.census.gov/hhes/povmeas/methodology/supplemental/research/Short_ResearchSPM2011.pdf.

[6]Includes persons of Hispanic ethnicity.

[7]Includes Pacific Islanders as well as Asians.

NOTE: Data are from the Current Population Survey and may differ from data shown in other tables obtained from the Decennial Census and the American Community Survey. Race categories exclude persons of Hispanic ethnicity except where otherwise noted.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-60, *Poverty in the United States*, selected years, 1960 through 2002; Current Population Survey (CPS), Annual Social and Economic Supplement, 1991 through 2013; and Supplemental Poverty Measure (SPM) Research Files, 2009 through 2012. (This table was prepared January 2014.)

Table 102.60. Number and percentage of children under age 18 living in poverty, by family structure and race/ethnicity with selected subgroups: 2007 and 2012

[Standard errors appear in parentheses]

Year and race/ethnicity	Number of related children[1] living in poverty (in thousands)		Percent of related children[1] living in poverty, by family structure							
			Total, all families		Married-couple household[2]		Mother-only household, no spouse present[2]		Father-only household, no spouse present[2]	
1	2		3		4		5		6	
2007										
Total	**12,671**	**(86.3)**	**17.5**	**(0.11)**	**8.1**	**(0.09)**	**41.4**	**(0.26)**	**19.7**	**(0.33)**
White	4,158	(47.7)	10.1	(0.11)	5.0	(0.08)	31.4	(0.33)	14.5	(0.39)
Black	3,503	(38.0)	34.1	(0.31)	11.2	(0.36)	48.6	(0.46)	28.4	(1.12)
Hispanic	4,058	(41.1)	27.1	(0.25)	17.7	(0.27)	48.7	(0.51)	24.3	(0.67)
Mexican	2,958	(36.2)	28.6	(0.31)	20.4	(0.34)	50.5	(0.65)	25.1	(0.84)
Puerto Rican	411	(11.7)	31.6	(0.78)	10.4	(0.82)	52.1	(1.33)	27.1	(2.56)
Cuban	41	(3.7)	12.7	(1.10)	7.0	(1.00)	28.6	(3.06)	13.4	(3.45)
Dominican	124	(7.4)	34.1	(1.70)	13.6	(1.71)	50.9	(2.52)	23.0	(4.84)
Salvadoran	83	(5.8)	19.8	(1.29)	10.9	(1.46)	41.8	(3.28)	17.3	(3.14)
Other Central American	135	(7.4)	25.2	(1.20)	14.9	(1.12)	45.6	(2.49)	24.3	(4.13)
South American	85	(6.3)	14.3	(0.96)	9.1	(0.93)	29.8	(2.53)	17.6	(3.81)
Other Hispanic or Latino	221	(8.6)	20.9	(0.72)	9.4	(0.67)	43.0	(1.71)	23.8	(2.51)
Asian	316	(10.8)	11.1	(0.36)	8.1	(0.36)	30.6	(1.80)	15.8	(1.87)
Asian Indian	47	(4.6)	7.5	(0.72)	6.4	(0.70)	21.3	(4.37)	20.1	(5.00)
Chinese[3]	63	(4.3)	10.5	(0.68)	8.4	(0.60)	26.1	(2.42)	17.8	(4.29)
Filipino	22	(2.9)	5.0	(0.63)	2.7	(0.46)	16.3	(2.95)	7.9 !	(3.49)
Japanese	8	(1.6)	9.9	(1.80)	7.3	(1.68)	25.4	(7.06)	‡	(†)
Korean	31	(3.6)	10.8	(1.20)	7.4	(0.88)	36.1	(5.81)	9.0 !	(4.13)
Vietnamese	56	(4.6)	15.2	(1.06)	10.6	(0.95)	35.7	(3.82)	15.4	(4.26)
Other Asian	89	(7.5)	19.9	(1.45)	14.8	(1.53)	45.0	(4.19)	19.3	(3.87)
Pacific Islander	26	(3.1)	25.6	(2.79)	18.6	(3.41)	37.7	(5.63)	35.6	(9.64)
American Indian/Alaska Native	176	(7.5)	32.7	(1.17)	17.9	(1.34)	51.5	(1.85)	30.5	(3.38)
Two or more races	395	(11.9)	17.9	(0.50)	5.2	(0.33)	38.5	(1.07)	19.8	(1.82)
White and Black	216	(8.1)	24.4	(0.85)	5.5	(0.60)	41.0	(1.32)	20.3	(2.76)
White and Asian	32	(2.8)	5.8	(0.50)	2.4	(0.30)	25.5	(2.92)	11.2	(2.75)
White and American Indian/Alaska Native	64	(5.1)	19.8	(1.28)	10.2	(1.12)	41.7	(2.88)	26.2	(3.70)
Other two or more races	83	(5.2)	18.4	(1.05)	6.1	(0.80)	36.3	(2.21)	18.8	(3.71)
2012										
Total	**16,029**	**(105.7)**	**22.2**	**(0.14)**	**11.1**	**(0.11)**	**46.1**	**(0.22)**	**27.1**	**(0.37)**
White	5,026	(51.8)	13.2	(0.14)	6.8	(0.10)	36.5	(0.31)	19.2	(0.42)
Black	3,874	(36.4)	39.1	(0.33)	14.9	(0.46)	52.7	(0.42)	37.9	(1.08)
Hispanic	5,762	(47.6)	33.4	(0.27)	22.5	(0.29)	52.7	(0.51)	33.9	(0.78)
Mexican	4,192	(39.2)	35.1	(0.30)	25.2	(0.33)	54.3	(0.55)	35.3	(0.99)
Puerto Rican	545	(14.8)	35.1	(0.75)	14.0	(0.80)	54.2	(1.22)	34.5	(2.55)
Cuban	99	(5.5)	24.3	(1.07)	13.3	(1.37)	44.8	(2.52)	28.1	(4.59)
Dominican	178	(7.5)	37.7	(1.32)	18.6	(1.60)	52.6	(2.02)	34.8	(5.19)
Salvadoran	157	(8.1)	27.2	(1.15)	18.4	(1.30)	42.6	(2.53)	25.0	(3.27)
Other Central American	268	(10.5)	34.1	(1.02)	22.4	(1.37)	53.1	(1.86)	35.2	(2.90)
South American	139	(8.2)	18.6	(0.97)	11.7	(0.93)	37.8	(2.33)	19.7	(3.12)
Other Hispanic or Latino	184	(8.4)	25.2	(0.98)	14.2	(1.08)	46.1	(1.98)	30.6	(3.06)
Asian	435	(13.6)	13.5	(0.41)	10.3	(0.34)	32.8	(1.22)	23.9	(2.18)
Asian Indian	52	(4.2)	7.2	(0.56)	6.1	(0.54)	26.1	(3.99)	22.0	(6.18)
Chinese[3]	77	(4.2)	11.8	(0.63)	9.5	(0.59)	26.2	(2.37)	16.9	(3.90)
Filipino	31	(2.6)	6.5	(0.56)	3.6	(0.53)	18.4	(2.44)	8.9	(2.44)
Japanese	4	(1.0)	6.2	(1.37)	3.7 !	(1.23)	27.7 !	(8.72)	‡	(†)
Korean	29	(2.8)	10.8	(0.98)	7.8	(0.79)	42.9	(6.36)	24.3 !	(11.23)
Vietnamese	67	(4.5)	18.0	(1.08)	12.9	(0.98)	39.4	(2.72)	31.3	(5.50)
Other Asian	176	(9.5)	26.3	(1.28)	21.6	(1.11)	46.0	(3.27)	36.5	(4.95)
Pacific Islander	31	(3.0)	24.7	(2.38)	18.2	(2.63)	36.7	(4.63)	34.7	(9.10)
American Indian/Alaska Native	197	(6.8)	36.0	(1.07)	19.2	(1.35)	50.5	(1.78)	46.1	(2.70)
Two or more races	662	(15.1)	22.3	(0.43)	9.1	(0.38)	42.4	(0.88)	29.7	(1.88)
White and Black	349	(10.4)	29.3	(0.71)	10.4	(0.69)	44.2	(1.23)	31.4	(3.07)
White and Asian	69	(4.3)	8.8	(0.48)	5.5	(0.45)	27.5	(2.15)	16.0	(3.09)
White and American Indian/Alaska Native	89	(4.5)	24.1	(1.15)	12.8	(1.22)	43.5	(2.18)	37.2	(3.60)
Other two or more races	154	(7.7)	24.9	(1.07)	11.6	(0.90)	43.8	(1.98)	30.5	(3.88)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Related children in a family include all children in the household who are related to the householder by birth, marriage, or adoption (except a child who is the spouse of the householder). The householder is the person (or one of the people) who owns or rents (maintains) the housing unit. This table includes only children related to the householder. It excludes unrelated children and householders who are themselves under the age of 18.
[2]To determine family structure, children are classified by their parents' marital status or, if no parents are present in the household, by the marital status of the householder who is related to the children. Mother-only households are those that have only a female householder, and father-only households are those that have only a male householder.
[3]Excludes Taiwanese. Taiwanese is included in "Other Asian."
NOTE: Data may differ from Current Population Survey data that are shown in other tables. American Community Survey respondents were interviewed throughout the given year and reported the income they received during the previous 12 months. For information about how the Census Bureau determines who is in poverty, see http://www.census.gov/hhes/www/poverty/about/overview/measure.html. Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey, 2007 and 2012. (This table was prepared January 2014.)

Table 103.10. Percentage of the population 3 to 34 years old enrolled in school, by sex, race/ethnicity, and age group: Selected years, 1980 through 2012

[Standard errors appear in parentheses]

Year and age group	Total								Male								Female							
	Total		White		Black		Hispanic		Total		White		Black		Hispanic		Total		White		Black		Hispanic	
1	2		3		4		5		6		7		8		9		10		11		12		13	
1980																								
Total, 3 to 34 years old	**49.7**	**(0.21)**	**48.8**	**(0.24)**	**54.0**	**(0.69)**	**49.8**	**(1.40)**	**50.9**	**(0.30)**	**50.0**	**(0.34)**	**56.2**	**(0.99)**	**49.9**	**(2.00)**	**48.5**	**(0.30)**	**47.7**	**(0.34)**	**52.1**	**(0.95)**	**49.8**	**(1.98)**
3 and 4 years old	36.7	(0.95)	37.4	(1.12)	38.2	(2.85)	28.5	(5.13)	37.8	(1.34)	39.2	(1.59)	36.4	(3.98)	30.1	(7.03)	35.5	(1.35)	35.5	(1.59)	40.0	(4.08)	26.6	(7.48)
5 and 6 years old	95.7	(0.40)	95.9	(0.46)	95.5	(1.23)	94.5	(2.79)	95.0	(0.61)	95.4	(0.68)	94.1	(1.97)	94.0	(4.21)	96.4	(0.53)	96.5	(0.62)	97.0	(1.45)	94.9	(3.70)
7 to 9 years old	99.1	(0.15)	99.1	(0.18)	99.4	(0.36)	98.4	(1.19)	99.0	(0.22)	99.0	(0.26)	99.5	(0.46)	97.7	(2.05)	99.2	(0.20)	99.2	(0.24)	99.3	(0.55)	99.0	(1.29)
10 to 13 years old	99.4	(0.10)	99.4	(0.12)	99.4	(0.31)	99.7	(0.47)	99.4	(0.14)	99.4	(0.16)	99.4	(0.43)	99.4	(0.86)	99.4	(0.15)	99.3	(0.18)	99.3	(0.46)	99.9	(0.32)
14 and 15 years old	98.2	(0.22)	98.7	(0.22)	97.9	(0.73)	94.3	(2.46)	98.7	(0.27)	98.9	(0.28)	98.4	(0.89)	96.7	(2.74)	97.7	(0.36)	98.5	(0.34)	97.3	(1.16)	92.1	(3.91)
16 and 17 years old	89.0	(0.51)	89.2	(0.57)	90.7	(1.46)	81.8	(4.25)	89.1	(0.71)	89.4	(0.80)	90.7	(2.06)	81.5	(6.15)	88.8	(0.73)	89.0	(0.83)	90.6	(2.06)	82.2	(5.88)
18 and 19 years old	46.4	(0.80)	47.0	(0.91)	45.8	(2.58)	37.8	(5.16)	47.0	(1.15)	48.5	(1.30)	42.9	(3.76)	36.9	(7.12)	45.8	(1.12)	45.7	(1.27)	48.3	(3.55)	38.8	(7.47)
20 and 21 years old	31.0	(0.75)	33.0	(0.86)	23.3	(2.23)	19.5	(4.31)	32.6	(1.09)	34.8	(1.24)	22.8	(3.32)	21.4	(6.39)	29.5	(1.02)	31.3	(1.18)	23.7	(3.02)	17.6 !	(5.80)
22 to 24 years old	16.3	(0.49)	16.8	(0.56)	13.6	(1.54)	11.7	(2.96)	17.8	(0.73)	18.7	(0.84)	13.4	(2.31)	10.7 !	(4.11)	14.9	(0.66)	15.0	(0.75)	13.7	(2.07)	12.6 !	(4.25)
25 to 29 years old	9.3	(0.31)	9.4	(0.35)	8.8	(1.05)	6.9	(1.88)	9.8	(0.46)	9.8	(0.51)	10.6	(1.71)	6.8 !	(2.70)	8.8	(0.42)	9.1	(0.48)	7.5	(1.31)	6.9 !	(2.61)
30 to 34 years old	6.4	(0.27)	6.4	(0.30)	6.9	(1.01)	5.1 !	(1.77)	5.9	(0.38)	5.6	(0.40)	7.2	(1.56)	6.2 !	(2.72)	7.0	(0.39)	7.2	(0.45)	6.6	(1.33)	‡	(†)
1990																								
Total, 3 to 34 years old	**50.2**	**(0.23)**	**49.8**	**(0.27)**	**52.2**	**(0.71)**	**47.2**	**(1.06)**	**50.9**	**(0.32)**	**50.4**	**(0.38)**	**54.3**	**(1.02)**	**46.8**	**(1.48)**	**49.5**	**(0.32)**	**49.2**	**(0.38)**	**50.3**	**(0.99)**	**47.7**	**(1.52)**
3 and 4 years old	44.4	(0.99)	47.2	(1.19)	41.8	(2.97)	30.7	(4.08)	43.9	(1.38)	47.9	(1.66)	38.1	(4.14)	28.0	(5.57)	44.9	(1.41)	46.6	(1.70)	45.5	(4.25)	33.6	(5.95)
5 and 6 years old	96.5	(0.37)	96.7	(0.43)	96.5	(1.05)	94.9	(1.96)	96.5	(0.51)	96.8	(0.59)	96.2	(1.53)	95.8	(2.48)	96.4	(0.53)	96.7	(0.62)	96.9	(1.43)	93.9	(3.05)
7 to 9 years old	99.7	(0.09)	99.7	(0.11)	99.8	(0.19)	99.5	(0.52)	99.7	(0.13)	99.7	(0.16)	99.9	(0.24)	99.5	(0.70)	99.6	(0.14)	99.7	(0.15)	99.8	(0.31)	99.4	(0.79)
10 to 13 years old	99.6	(0.09)	99.7	(0.10)	99.9	(0.15)	99.1	(0.64)	99.6	(0.13)	99.6	(0.14)	99.9	(0.19)	99.0	(0.93)	99.7	(0.12)	99.7	(0.13)	99.8	(0.24)	99.1	(0.87)
14 and 15 years old	99.0	(0.19)	99.0	(0.23)	99.4	(0.46)	99.0	(0.90)	99.1	(0.25)	99.2	(0.30)	99.7	(0.48)	99.1	(1.10)	98.9	(0.29)	98.9	(0.35)	99.1	(0.79)	98.8	(1.47)
16 and 17 years old	92.5	(0.52)	93.5	(0.58)	91.7	(1.59)	85.4	(3.22)	92.6	(0.72)	93.4	(0.82)	93.0	(2.09)	85.5	(4.39)	92.4	(0.74)	93.7	(0.81)	90.5	(2.41)	85.3	(4.73)
18 and 19 years old	57.2	(0.94)	59.1	(1.11)	55.0	(2.83)	44.0	(4.36)	58.2	(1.33)	59.7	(1.56)	60.4	(3.99)	40.7	(6.23)	56.3	(1.32)	58.5	(1.57)	49.8	(3.96)	47.2	(6.08)
20 and 21 years old	39.7	(0.92)	43.1	(1.10)	28.3	(2.56)	27.2	(3.82)	40.3	(1.32)	44.2	(1.59)	31.0	(3.81)	21.7	(4.94)	39.2	(1.28)	42.0	(1.53)	25.8	(3.45)	33.1	(5.79)
22 to 24 years old	21.0	(0.63)	21.9	(0.75)	19.7	(2.01)	9.9	(2.05)	22.3	(0.92)	23.7	(1.11)	19.3	(3.03)	11.2	(2.98)	19.9	(0.86)	20.3	(1.02)	20.0	(2.68)	8.4 !	(2.77)
25 to 29 years old	9.7	(0.33)	10.4	(0.39)	6.1	(0.87)	6.3	(1.29)	9.2	(0.46)	10.0	(0.55)	4.7	(1.14)	4.6 !	(1.55)	10.2	(0.47)	10.7	(0.56)	7.3	(1.27)	8.1	(2.05)
30 to 34 years old	5.8	(0.25)	6.2	(0.30)	4.5	(0.75)	3.6	(0.99)	4.8	(0.33)	5.0	(0.38)	2.3 !	(0.80)	4.0 !	(1.45)	6.9	(0.38)	7.4	(0.46)	6.3	(1.19)	3.1 !	(1.32)
1995																								
Total, 3 to 34 years old	**53.7**	**(0.21)**	**53.8**	**(0.25)**	**56.3**	**(0.58)**	**49.7**	**(0.65)**	**54.3**	**(0.30)**	**54.2**	**(0.36)**	**58.6**	**(0.83)**	**49.1**	**(0.90)**	**53.2**	**(0.30)**	**53.4**	**(0.36)**	**54.1**	**(0.81)**	**50.3**	**(0.93)**
3 and 4 years old[1]	48.7	(0.87)	52.2	(1.09)	47.8	(2.29)	36.9	(2.36)	49.4	(1.22)	51.1	(1.53)	52.4	(3.27)	40.8	(3.35)	48.1	(1.24)	53.5	(1.56)	43.4	(3.18)	32.7	(3.29)
5 and 6 years old	96.0	(0.34)	96.6	(0.39)	95.4	(0.97)	93.9	(1.23)	95.3	(0.52)	95.9	(0.60)	94.6	(1.48)	93.6	(1.75)	96.8	(0.44)	97.4	(0.49)	96.3	(1.24)	94.3	(1.72)
7 to 9 years old	98.7	(0.17)	98.9	(0.18)	97.7	(0.59)	98.5	(0.55)	98.9	(0.22)	99.0	(0.24)	98.1	(0.74)	98.8	(0.72)	98.5	(0.25)	98.9	(0.27)	97.2	(0.92)	98.2	(0.83)
10 to 13 years old	99.1	(0.12)	99.0	(0.15)	99.2	(0.30)	99.2	(0.36)	99.1	(0.17)	99.0	(0.21)	99.5	(0.34)	98.8	(0.59)	99.0	(0.18)	98.9	(0.22)	98.9	(0.50)	99.5	(0.39)
14 and 15 years old	98.9	(0.18)	98.8	(0.22)	99.0	(0.46)	98.9	(0.56)	99.0	(0.24)	98.9	(0.30)	99.6	(0.40)	98.4	(0.93)	98.8	(0.27)	98.7	(0.33)	98.3	(0.83)	99.4	(0.59)
16 and 17 years old	93.6	(0.42)	94.4	(0.47)	93.0	(1.16)	88.2	(1.83)	94.5	(0.55)	95.0	(0.63)	95.6	(1.30)	88.4	(2.59)	92.6	(0.64)	93.8	(0.72)	90.3	(1.94)	88.0	(2.58)
18 and 19 years old	59.4	(0.86)	61.8	(1.03)	57.5	(2.38)	46.1	(2.63)	59.5	(1.21)	61.9	(1.45)	59.2	(3.48)	47.4	(3.63)	59.2	(1.22)	61.8	(1.46)	56.1	(3.27)	44.8	(3.83)
20 and 21 years old	44.9	(0.90)	49.7	(1.10)	37.8	(2.47)	27.1	(2.37)	44.7	(1.29)	50.0	(1.57)	36.7	(3.67)	24.8	(3.30)	45.1	(1.25)	49.3	(1.54)	38.7	(3.35)	29.2	(3.40)
22 to 24 years old	23.2	(0.60)	24.4	(0.74)	20.0	(1.62)	15.6	(1.52)	22.8	(0.84)	24.1	(1.04)	20.6	(2.42)	14.8	(2.00)	23.6	(0.85)	24.8	(1.04)	19.5	(2.18)	16.6	(2.34)
25 to 29 years old	11.6	(0.34)	12.3	(0.42)	10.0	(0.95)	7.1	(0.88)	11.0	(0.48)	12.2	(0.59)	6.3	(1.16)	5.6	(1.10)	12.2	(0.49)	12.3	(0.59)	13.0	(1.41)	8.7	(1.38)
30 to 34 years old	5.9	(0.24)	5.7	(0.28)	7.7	(0.80)	4.7	(0.70)	5.4	(0.33)	5.0	(0.37)	6.9	(1.14)	4.5	(0.95)	6.5	(0.35)	6.3	(0.41)	8.3	(1.13)	4.9	(1.03)
2000																								
Total, 3 to 34 years old	**55.9**	**(0.22)**	**56.0**	**(0.27)**	**59.3**	**(0.59)**	**51.3**	**(0.63)**	**55.8**	**(0.31)**	**55.8**	**(0.38)**	**59.7**	**(0.85)**	**50.5**	**(0.88)**	**56.0**	**(0.31)**	**56.1**	**(0.38)**	**59.0**	**(0.83)**	**52.2**	**(0.89)**
3 and 4 years old[1]	52.1	(0.93)	54.6	(1.19)	59.8	(2.50)	35.9	(2.36)	50.8	(1.30)	54.1	(1.66)	58.0	(3.53)	31.9	(3.23)	53.4	(1.32)	55.2	(1.70)	61.8	(3.55)	40.0	(3.43)
5 and 6 years old	95.6	(0.38)	95.5	(0.49)	96.7	(0.89)	94.3	(1.13)	95.1	(0.56)	94.5	(0.76)	96.0	(1.38)	95.4	(1.41)	96.1	(0.51)	96.4	(0.63)	97.5	(1.12)	93.1	(1.79)
7 to 9 years old	98.1	(0.20)	98.4	(0.24)	97.5	(0.61)	97.5	(0.65)	98.0	(0.29)	98.1	(0.36)	98.2	(0.72)	96.6	(1.09)	98.2	(0.28)	98.6	(0.32)	96.7	(1.01)	98.4	(0.74)
10 to 13 years old	98.3	(0.17)	98.5	(0.19)	98.5	(0.42)	97.4	(0.59)	98.3	(0.23)	98.2	(0.30)	98.8	(0.52)	98.4	(0.65)	98.3	(0.24)	98.8	(0.25)	98.1	(0.66)	96.4	(1.01)
14 and 15 years old	98.7	(0.20)	98.9	(0.22)	99.6	(0.30)	96.2	(0.99)	98.7	(0.27)	98.8	(0.33)	99.6	(0.42)	96.9	(1.26)	98.6	(0.29)	99.0	(0.31)	99.6	(0.42)	95.4	(1.54)
16 and 17 years old	92.8	(0.45)	94.0	(0.50)	91.7	(1.32)	87.0	(1.77)	92.7	(0.63)	94.7	(0.66)	88.9	(2.09)	85.7	(2.60)	92.9	(0.64)	93.3	(0.76)	94.6	(1.54)	88.3	(2.40)
18 and 19 years old	61.2	(0.84)	63.9	(1.02)	57.2	(2.34)	49.5	(2.47)	58.3	(1.19)	61.2	(1.46)	51.5	(3.45)	48.0	(3.40)	64.2	(1.16)	66.7	(1.42)	62.2	(3.14)	51.1	(3.59)
20 and 21 years old	44.1	(0.88)	49.2	(1.10)	37.4	(2.38)	26.1	(2.22)	41.0	(1.23)	45.8	(1.54)	31.3	(3.42)	24.2	(3.02)	47.3	(1.26)	52.7	(1.58)	42.3	(3.26)	28.1	(3.26)
22 to 24 years old	24.6	(0.63)	24.9	(0.78)	24.0	(1.76)	18.2	(1.64)	23.9	(0.88)	25.0	(1.12)	22.0	(2.46)	15.2	(2.08)	25.3	(0.89)	24.8	(1.09)	25.8	(2.51)	21.6	(2.55)
25 to 29 years old	11.4	(0.37)	11.1	(0.45)	14.5	(1.18)	7.4	(0.88)	10.0	(0.50)	10.5	(0.62)	11.6	(1.63)	5.1	(1.06)	12.7	(0.53)	11.8	(0.65)	16.7	(1.66)	9.5	(1.38)
30 to 34 years old	6.7	(0.27)	6.1	(0.32)	9.9	(0.97)	5.6	(0.75)	5.6	(0.36)	4.7	(0.41)	8.5	(1.34)	5.7	(1.06)	7.7	(0.41)	7.4	(0.50)	11.2	(1.39)	5.5	(1.05)

See notes at end of table.

Table 103.10. Percentage of the population 3 to 34 years old enrolled in school, by sex, race/ethnicity, and age group: Selected years, 1980 through 2012—Continued

[Standard errors appear in parentheses]

Year and age group	Total								Male								Female							
	Total		White		Black		Hispanic		Total		White		Black		Hispanic		Total		White		Black		Hispanic	
1	2		3		4		5		6		7		8		9		10		11		12		13	
2005																								
Total, 3 to 34 years old	**56.5**	**(0.20)**	**57.6**	**(0.26)**	**58.5**	**(0.57)**	**50.9**	**(0.53)**	**55.8**	**(0.28)**	**57.1**	**(0.37)**	**58.8**	**(0.82)**	**48.4**	**(0.73)**	**57.2**	**(0.29)**	**58.0**	**(0.37)**	**58.1**	**(0.80)**	**53.7**	**(0.76)**
3 and 4 years old[1]	53.6	(0.86)	58.5	(1.14)	52.4	(2.39)	43.0	(2.07)	52.8	(1.21)	56.8	(1.61)	54.8	(3.42)	43.0	(2.91)	54.4	(1.23)	60.3	(1.63)	50.1	(3.32)	43.0	(2.96)
5 and 6 years old	95.4	(0.37)	95.9	(0.47)	95.9	(0.97)	93.8	(1.06)	94.8	(0.54)	95.4	(0.68)	94.8	(1.50)	92.4	(1.62)	96.1	(0.50)	96.3	(0.63)	97.1	(1.18)	95.3	(1.34)
7 to 9 years old	98.6	(0.17)	99.0	(0.19)	98.7	(0.45)	97.4	(0.58)	98.2	(0.27)	98.9	(0.27)	98.0	(0.81)	96.0	(1.00)	99.0	(0.20)	99.0	(0.27)	99.5	(0.41)	98.8	(0.57)
10 to 13 years old	98.6	(0.14)	99.0	(0.16)	98.5	(0.40)	97.9	(0.46)	98.4	(0.22)	99.1	(0.21)	97.6	(0.70)	97.2	(0.72)	98.9	(0.18)	98.8	(0.24)	99.5	(0.33)	98.6	(0.54)
14 and 15 years old	98.0	(0.22)	98.6	(0.24)	96.1	(0.83)	97.3	(0.70)	97.5	(0.34)	98.4	(0.35)	93.3	(1.52)	97.8	(0.90)	98.4	(0.28)	98.7	(0.33)	98.8	(0.66)	96.7	(1.09)
16 and 17 years old	95.1	(0.33)	96.1	(0.38)	93.6	(1.05)	92.6	(1.14)	95.1	(0.47)	95.9	(0.55)	93.6	(1.51)	92.5	(1.61)	95.1	(0.47)	96.3	(0.53)	93.6	(1.47)	92.6	(1.60)
18 and 19 years old	67.6	(0.79)	71.6	(0.95)	62.0	(2.30)	54.3	(2.33)	66.5	(1.11)	69.8	(1.35)	66.9	(3.20)	51.8	(3.22)	68.8	(1.12)	73.5	(1.34)	57.4	(3.27)	57.2	(3.37)
20 and 21 years old	48.7	(0.80)	54.4	(1.01)	37.9	(2.25)	30.0	(1.96)	45.3	(1.11)	50.5	(1.42)	35.5	(3.12)	25.2	(2.56)	52.3	(1.15)	58.5	(1.43)	40.4	(3.23)	35.3	(2.99)
22 to 24 years old	27.3	(0.59)	27.8	(0.76)	28.6	(1.75)	19.5	(1.41)	25.2	(0.83)	26.4	(1.07)	24.0	(2.45)	17.5	(1.85)	29.2	(0.85)	29.1	(1.09)	32.5	(2.45)	21.8	(2.17)
25 to 29 years old	11.9	(0.34)	12.5	(0.45)	11.9	(1.00)	7.8	(0.70)	9.6	(0.43)	10.2	(0.58)	9.1	(1.32)	5.6	(0.82)	14.2	(0.51)	14.7	(0.67)	14.2	(1.47)	10.4	(1.19)
30 to 34 years old	6.9	(0.27)	6.9	(0.34)	9.8	(0.94)	4.2	(0.54)	5.9	(0.35)	6.5	(0.47)	6.3	(1.15)	2.6	(0.58)	7.9	(0.40)	7.4	(0.50)	12.7	(1.42)	6.1	(0.94)
2010[2]																								
Total, 3 to 34 years old	**56.6**	**(0.17)**	**56.1**	**(0.25)**	**58.7**	**(0.58)**	**55.1**	**(0.35)**	**55.9**	**(0.23)**	**55.5**	**(0.29)**	**58.4**	**(0.78)**	**52.9**	**(0.45)**	**57.4**	**(0.26)**	**56.7**	**(0.36)**	**58.9**	**(0.77)**	**57.4**	**(0.49)**
3 and 4 years old[1]	53.2	(0.89)	56.1	(1.17)	57.2	(2.78)	44.2	(1.84)	53.0	(1.21)	55.9	(1.64)	57.0	(3.79)	43.3	(2.60)	53.4	(1.27)	56.3	(1.53)	57.4	(3.79)	45.0	(2.68)
5 and 6 years old	94.5	(0.46)	94.2	(0.66)	94.1	(1.12)	94.3	(0.96)	93.7	(0.69)	93.3	(1.04)	93.5	(1.94)	93.4	(1.31)	95.3	(0.54)	95.2	(0.77)	94.7	(1.38)	95.2	(1.20)
7 to 9 years old	97.7	(0.25)	97.4	(0.37)	96.9	(0.77)	98.5	(0.37)	97.6	(0.36)	97.1	(0.54)	97.3	(0.88)	98.1	(0.60)	98.0	(0.35)	97.7	(0.53)	96.5	(1.23)	98.9	(0.40)
10 to 13 years old	98.2	(0.21)	98.3	(0.26)	99.2	(0.41)	97.3	(0.54)	97.9	(0.30)	97.7	(0.42)	99.6	(0.37)	96.9	(0.77)	98.6	(0.26)	98.9	(0.24)	98.8	(0.74)	97.7	(0.61)
14 and 15 years old	98.1	(0.25)	98.0	(0.37)	98.8	(0.58)	97.9	(0.69)	98.0	(0.37)	98.0	(0.52)	98.4	(0.92)	97.5	(0.98)	98.3	(0.34)	98.1	(0.49)	99.3	(0.46)	98.3	(0.85)
16 and 17 years old	96.1	(0.33)	96.2	(0.47)	95.7	(0.82)	96.0	(0.83)	94.9	(0.51)	94.7	(0.74)	93.7	(1.41)	96.0	(1.17)	97.3	(0.38)	97.8	(0.47)	97.6	(0.95)	96.0	(1.10)
18 and 19 years old	69.2	(0.92)	71.0	(1.28)	62.9	(2.42)	66.2	(2.03)	66.9	(1.25)	67.8	(1.63)	62.3	(3.88)	64.9	(3.02)	71.5	(1.38)	74.3	(2.01)	63.4	(3.44)	67.6	(2.78)
20 and 21 years old	52.4	(1.08)	55.5	(1.28)	51.1	(2.93)	37.0	(2.34)	49.2	(1.31)	52.1	(1.76)	45.7	(4.18)	34.0	(3.08)	56.0	(1.47)	59.2	(1.78)	56.0	(3.84)	40.5	(3.36)
22 to 24 years old	28.9	(0.79)	29.1	(1.01)	29.8	(2.13)	23.8	(1.57)	27.0	(1.15)	27.8	(1.44)	29.5	(3.12)	18.6	(2.08)	30.8	(1.10)	30.4	(1.46)	30.0	(2.99)	29.2	(2.16)
25 to 29 years old	14.6	(0.47)	14.6	(0.64)	16.5	(1.34)	11.4	(0.90)	13.5	(0.65)	13.8	(0.84)	13.9	(2.06)	9.6	(1.21)	15.8	(0.66)	15.4	(0.88)	18.8	(1.97)	13.6	(1.44)
30 to 34 years old	8.3	(0.39)	8.5	(0.50)	11.0	(1.14)	5.7	(0.65)	6.7	(0.44)	7.2	(0.62)	6.6	(1.20)	4.9	(0.87)	9.9	(0.58)	9.8	(0.77)	14.8	(1.80)	6.6	(0.95)
2011[2]																								
Total, 3 to 34 years old	**56.8**	**(0.19)**	**56.4**	**(0.23)**	**58.8**	**(0.56)**	**55.6**	**(0.35)**	**56.2**	**(0.26)**	**56.1**	**(0.30)**	**58.3**	**(0.81)**	**54.1**	**(0.47)**	**57.4**	**(0.26)**	**56.8**	**(0.33)**	**59.3**	**(0.69)**	**57.2**	**(0.47)**
3 and 4 years old[1]	52.4	(0.90)	56.2	(1.13)	57.4	(2.87)	41.6	(1.73)	52.8	(1.33)	56.4	(1.66)	55.6	(3.51)	43.6	(2.57)	52.1	(1.27)	56.1	(1.70)	59.3	(4.19)	39.6	(2.33)
5 and 6 years old	95.1	(0.43)	95.8	(0.54)	92.0	(1.74)	95.6	(0.72)	95.1	(0.63)	95.5	(0.81)	91.8	(2.28)	95.9	(0.99)	95.2	(0.59)	96.1	(0.66)	92.2	(2.51)	95.3	(1.19)
7 to 9 years old	98.0	(0.21)	98.2	(0.29)	96.9	(0.76)	98.2	(0.47)	98.1	(0.28)	98.3	(0.37)	97.3	(1.01)	98.8	(0.52)	97.9	(0.31)	98.1	(0.40)	96.5	(1.18)	97.6	(0.76)
10 to 13 years old	98.5	(0.17)	98.5	(0.23)	99.0	(0.46)	98.5	(0.37)	98.6	(0.22)	98.5	(0.32)	98.9	(0.53)	98.8	(0.51)	98.4	(0.23)	98.5	(0.29)	99.0	(0.51)	98.2	(0.55)
14 and 15 years old	98.6	(0.21)	98.9	(0.23)	98.4	(0.64)	98.2	(0.58)	98.4	(0.34)	98.4	(0.39)	97.6	(1.10)	98.7	(0.87)	98.9	(0.27)	99.3	(0.26)	99.3	(0.69)	97.6	(0.90)
16 and 17 years old	95.7	(0.38)	95.9	(0.50)	95.7	(0.89)	94.6	(0.87)	95.4	(0.52)	95.8	(0.67)	93.8	(1.52)	94.6	(1.23)	96.0	(0.51)	95.9	(0.64)	97.7	(0.90)	94.6	(1.28)
18 and 19 years old	71.1	(0.95)	72.1	(1.13)	74.6	(2.42)	65.2	(1.81)	68.8	(1.35)	69.9	(1.71)	73.5	(3.68)	61.0	(2.84)	73.5	(1.29)	74.3	(1.50)	75.5	(3.13)	70.3	(2.62)
20 and 21 years old	52.7	(1.05)	56.2	(1.34)	41.2	(2.92)	45.7	(2.14)	49.2	(1.39)	53.0	(1.66)	38.1	(4.04)	43.1	(3.34)	56.4	(1.48)	59.5	(1.91)	44.6	(4.55)	48.8	(2.89)
22 to 24 years old	31.1	(0.82)	32.9	(1.09)	31.6	(2.21)	23.6	(1.63)	30.3	(1.10)	33.1	(1.49)	30.2	(3.28)	21.0	(2.07)	32.0	(1.09)	32.7	(1.38)	32.7	(2.78)	26.6	(2.30)
25 to 29 years old	14.8	(0.44)	15.2	(0.49)	18.7	(1.57)	10.5	(1.04)	12.9	(0.62)	13.2	(0.71)	14.6	(2.12)	9.9	(1.43)	16.8	(0.63)	17.3	(0.75)	22.3	(2.09)	11.2	(1.27)
30 to 34 years old	7.7	(0.32)	7.8	(0.39)	11.7	(1.19)	4.5	(0.55)	6.4	(0.42)	7.0	(0.54)	7.6	(1.63)	3.4	(0.65)	8.9	(0.50)	8.5	(0.59)	15.0	(1.81)	5.8	(0.92)
2012[2]																								
Total, 3 to 34 years old	**56.6**	**(0.22)**	**55.6**	**(0.30)**	**58.9**	**(0.63)**	**56.4**	**(0.46)**	**55.9**	**(0.26)**	**55.0**	**(0.37)**	**58.8**	**(0.87)**	**54.7**	**(0.60)**	**57.4**	**(0.28)**	**56.2**	**(0.36)**	**59.1**	**(0.83)**	**58.2**	**(0.57)**
3 and 4 years old[1]	53.5	(1.11)	56.5	(1.39)	54.8	(3.19)	46.3	(2.24)	52.7	(1.40)	55.6	(1.77)	51.7	(4.37)	45.4	(2.80)	54.4	(1.60)	57.4	(1.96)	57.8	(4.12)	47.1	(3.17)
5 and 6 years old	93.2	(0.49)	93.8	(0.61)	91.9	(1.43)	92.1	(1.11)	93.2	(0.68)	93.6	(0.95)	92.4	(2.03)	92.2	(1.38)	93.3	(0.71)	94.0	(0.83)	91.4	(2.15)	92.1	(1.56)
7 to 9 years old	98.0	(0.22)	98.1	(0.28)	96.8	(0.99)	98.1	(0.49)	97.7	(0.32)	97.7	(0.43)	96.7	(1.28)	98.2	(0.70)	98.4	(0.29)	98.5	(0.37)	97.0	(1.24)	98.1	(0.68)
10 to 13 years old	98.0	(0.20)	97.5	(0.32)	99.1	(0.36)	98.3	(0.39)	98.2	(0.25)	97.7	(0.40)	99.3	(0.42)	98.6	(0.48)	97.8	(0.30)	97.3	(0.48)	98.8	(0.57)	98.0	(0.58)
14 and 15 years old	98.2	(0.31)	98.2	(0.36)	97.4	(1.35)	98.5	(0.51)	98.3	(0.37)	97.9	(0.50)	98.4	(0.98)	98.9	(0.70)	98.2	(0.43)	98.4	(0.52)	96.4	(1.97)	98.1	(0.74)
16 and 17 years old	95.8	(0.40)	96.4	(0.55)	94.5	(1.10)	94.8	(0.96)	95.7	(0.51)	96.0	(0.70)	96.5	(1.32)	95.1	(1.34)	95.9	(0.55)	96.8	(0.71)	92.4	(1.89)	94.5	(1.34)
18 and 19 years old	69.0	(0.98)	68.8	(1.20)	68.9	(2.77)	68.1	(1.64)	65.8	(1.28)	65.4	(1.62)	62.0	(3.93)	65.7	(2.60)	72.3	(1.40)	72.3	(1.73)	75.7	(3.74)	70.7	(2.85)
20 and 21 years old	54.0	(1.04)	55.9	(1.27)	50.7	(3.09)	49.5	(2.28)	49.5	(1.54)	49.7	(1.96)	51.3	(4.14)	44.4	(3.07)	58.3	(1.50)	61.7	(1.84)	50.2	(4.21)	55.0	(3.18)
22 to 24 years old	30.7	(0.84)	30.2	(1.10)	28.4	(2.22)	27.1	(1.76)	29.4	(1.10)	29.6	(1.44)	26.2	(3.04)	24.7	(2.20)	32.1	(1.15)	30.8	(1.48)	30.3	(3.01)	29.7	(2.53)
25 to 29 years old	14.0	(0.48)	14.6	(0.58)	16.6	(1.45)	9.4	(0.88)	11.9	(0.66)	13.0	(0.80)	11.4	(1.86)	7.4	(1.04)	16.0	(0.64)	16.2	(0.82)	20.9	(2.11)	11.5	(1.31)
30 to 34 years old	7.5	(0.33)	6.6	(0.40)	12.4	(1.36)	6.2	(0.70)	5.8	(0.37)	6.1	(0.44)	7.9	(1.68)	3.3	(0.83)	9.2	(0.51)	7.1	(0.63)	16.0	(1.94)	9.3	(1.20)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Beginning in 1994, preprimary enrollment data were collected using new procedures. Data may not be comparable to figures for earlier years.
[2]Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years.

NOTE: Includes enrollment in any type of graded public, parochial, or other private schools. Includes nursery schools, preschools, kindergartens, elementary schools, high schools, colleges, universities, and professional schools. Attendance may be on either a full-time or part-time basis and during the day or night. Total includes persons from other racial/ethnic groups not shown separately. Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, selected years, 1980 through 2012. (This table was prepared May 2013.)

Table 103.20. Percentage of the population 3 to 34 years old enrolled in school, by age group: Selected years, 1940 through 2012

[Standard errors appear in parentheses]

Year	Total, 3 to 34 years old		3 and 4 years old		5 and 6 years old		7 to 13 years old		14 to 17 years old					18 and 19 years old					20 to 24 years old						25 to 29 years old		30 to 34 years old	
									Total		14 and 15		16 and 17	Total		In elementary and secondary		In higher education		Total		20 and 21		22 to 24					
1	2		3		4		5		6		7		8	9		10		11		12		13		14		15		16	
1940	—	(†)	—	(†)	—	(†)	95.0	(—)	79.3	(—)	—	(†)	— (†)	28.9	(—)	—	(†)	— (†)	6.6	(—)	—	(†)	— (†)	—	(†)	—	(†)		
1945	—	(†)	—	(†)	—	(†)	98.1	(—)	78.4	(—)	—	(†)	— (†)	20.7	(—)	—	(†)	— (†)	3.9	(—)	—	(†)	— (†)	—	(†)	—	(†)		
1947	—	(†)	—	(†)	73.8	(—)	98.5	(—)	79.3	(—)	91.6	(—)	67.6 (—)	24.3	(—)	—	(†)	— (†)	10.2	(—)	—	(†)	— (†)	3.0	(—)	1.0	(—)		
1948	—	(†)	—	(†)	74.7	(—)	98.1	(—)	81.8	(—)	92.7	(—)	71.2 (—)	26.9	(—)	—	(†)	— (†)	9.7	(—)	—	(†)	— (†)	2.6	(—)	0.9	(—)		
1949	—	(†)	—	(†)	76.2	(—)	98.6	(—)	81.6	(—)	93.5	(—)	69.5 (—)	25.3	(—)	—	(†)	— (†)	9.2	(—)	—	(†)	— (†)	3.8	(—)	1.1	(—)		
1950	—	(†)	—	(†)	74.4	(—)	98.7	(—)	83.7	(—)	94.7	(—)	71.3 (—)	29.4	(—)	—	(†)	— (†)	9.0	(—)	—	(†)	— (†)	3.0	(—)	0.9	(—)		
1951	—	(†)	—	(†)	73.6	(—)	99.1	(—)	85.2	(—)	94.8	(—)	75.1 (—)	26.2	(—)	—	(†)	— (†)	8.6	(—)	—	(†)	— (†)	2.5	(—)	0.7	(—)		
1952	—	(†)	—	(†)	75.2	(—)	98.8	(—)	85.2	(—)	96.2	(—)	73.4 (—)	28.8	(—)	—	(†)	— (†)	9.7	(—)	—	(†)	— (†)	2.6	(—)	1.2	(—)		
1953	—	(†)	—	(†)	78.6	(—)	99.4	(—)	85.9	(—)	96.5	(—)	74.7 (—)	31.2	(—)	—	(†)	— (†)	11.1	(—)	—	(†)	— (†)	2.9	(—)	1.7	(—)		
1954	—	(†)	—	(†)	77.3	(—)	99.4	(—)	87.1	(—)	95.8	(—)	78.0 (—)	32.4	(—)	—	(†)	— (†)	11.2	(—)	—	(†)	— (†)	4.1	(—)	1.5	(—)		
1955	—	(†)	—	(†)	78.1	(—)	99.2	(—)	86.9	(—)	95.9	(—)	77.4 (—)	31.5	(—)	—	(†)	— (†)	11.1	(—)	—	(†)	— (†)	4.2	(—)	1.6	(—)		
1956	—	(†)	—	(†)	77.6	(—)	99.3	(—)	88.2	(—)	96.9	(—)	78.4 (—)	35.4	(—)	—	(†)	— (†)	12.8	(—)	—	(†)	— (†)	5.1	(—)	1.9	(—)		
1957	—	(†)	—	(†)	78.6	(—)	99.5	(—)	89.5	(—)	97.1	(—)	80.5 (—)	34.9	(—)	—	(†)	— (†)	14.0	(—)	—	(†)	— (†)	5.5	(—)	1.8	(—)		
1958	—	(†)	—	(†)	80.4	(—)	99.5	(—)	89.2	(—)	96.9	(—)	80.6 (—)	37.6	(—)	—	(†)	— (†)	13.4	(—)	—	(†)	— (†)	5.7	(—)	2.2	(—)		
1959	—	(†)	—	(†)	80.0	(—)	99.4	(—)	90.2	(—)	97.5	(—)	82.9 (—)	36.8	(—)	—	(†)	— (†)	12.7	(—)	18.8	(—)	8.6 (—)	5.1	(—)	2.2	(—)		
1960	—	(†)	—	(†)	80.7	(—)	99.5	(—)	90.3	(—)	97.8	(—)	82.6 (—)	38.4	(—)	—	(†)	— (†)	13.1	(—)	19.4	(—)	8.7 (—)	4.9	(—)	2.4	(—)		
1961	—	(†)	—	(†)	81.7	(—)	99.3	(—)	91.4	(—)	97.6	(—)	83.6 (—)	38.0	(—)	—	(†)	— (†)	13.7	(—)	21.5	(—)	8.4 (—)	4.4	(—)	2.0	(—)		
1962	—	(†)	—	(†)	82.2	(—)	99.3	(—)	92.0	(—)	98.0	(—)	84.3 (—)	41.8	(—)	—	(†)	— (†)	15.6	(—)	23.0	(—)	10.3 (—)	5.0	(—)	2.6	(—)		
1963	—	(†)	—	(†)	82.7	(—)	99.3	(—)	92.9	(—)	98.4	(—)	87.1 (—)	40.9	(—)	10.9	(—)	29.8 (—)	17.3	(—)	25.0	(—)	11.4 (—)	4.9	(—)	2.5	(—)		
1964	—	(†)	9.5	(—)	83.3	(—)	99.0	(—)	93.1	(—)	98.6	(—)	87.7 (—)	41.6	(—)	11.0	(—)	30.6 (—)	16.8	(—)	26.3	(—)	9.9 (—)	5.2	(—)	2.6	(—)		
1965	55.5	(—)	10.6	(—)	84.9	(—)	99.4	(—)	93.2	(—)	98.9	(—)	87.4 (—)	46.3	(—)	11.2	(—)	35.0 (—)	19.0	(—)	27.6	(—)	13.2 (—)	6.1	(—)	3.2	(—)		
1966	56.1	(—)	12.5	(—)	85.8	(—)	99.3	(—)	93.7	(—)	98.6	(—)	88.5 (—)	47.2	(—)	10.8	(—)	36.3 (—)	19.9	(—)	29.9	(—)	13.2 (—)	6.5	(—)	2.7	(—)		
1967	56.6	(—)	14.2	(—)	87.4	(—)	99.3	(—)	93.7	(—)	98.2	(—)	88.8 (—)	47.6	(—)	11.7	(—)	36.0 (—)	22.0	(—)	33.3	(—)	13.6 (—)	6.6	(—)	4.0	(—)		
1968	56.7	(—)	15.7	(—)	87.6	(—)	99.1	(—)	94.2	(—)	98.0	(—)	90.2 (—)	50.4	(—)	12.4	(—)	38.0 (—)	21.4	(—)	31.2	(—)	13.8 (—)	7.0	(—)	3.9	(—)		
1969	57.0	(—)	16.1	(—)	88.4	(—)	99.2	(—)	94.0	(—)	98.1	(—)	89.7 (—)	50.2	(—)	11.2	(—)	39.0 (—)	23.0	(—)	34.1	(—)	15.4 (—)	7.9	(—)	4.8	(—)		
1970	56.4	(0.22)	20.5	(0.74)	89.5	(0.54)	99.2	(0.07)	94.1	(0.27)	98.1	(0.22)	90.0 (0.50)	47.7	(0.87)	10.5	(0.53)	37.3 (0.84)	21.5	(0.48)	31.9	(0.87)	14.9 (0.53)	7.5	(0.33)	4.2	(0.27)		
1971	56.2	(0.22)	21.2	(0.76)	91.6	(0.50)	99.1	(0.08)	94.5	(0.26)	98.6	(0.19)	90.2 (0.49)	49.2	(0.85)	11.5	(0.54)	37.7 (0.83)	21.9	(0.47)	32.2	(0.85)	15.4 (0.52)	8.0	(0.33)	4.9	(0.29)		
1972	54.9	(0.22)	24.4	(0.81)	91.9	(0.51)	99.2	(0.08)	93.3	(0.28)	97.6	(0.24)	88.9 (0.51)	46.3	(0.84)	10.4	(0.51)	35.9 (0.81)	21.6	(0.46)	31.4	(0.81)	14.8 (0.51)	8.6	(0.34)	4.6	(0.28)		
1973	53.5	(0.22)	24.2	(0.80)	92.5	(0.50)	99.2	(0.08)	92.9	(0.29)	97.5	(0.25)	88.3 (0.52)	42.9	(0.82)	10.0	(0.50)	32.9 (0.78)	20.8	(0.44)	30.1	(0.79)	14.5 (0.50)	8.5	(0.33)	4.5	(0.27)		
1974	53.6	(0.22)	28.8	(0.85)	94.2	(0.44)	99.3	(0.07)	92.9	(0.29)	97.9	(0.23)	87.9 (0.52)	43.1	(0.81)	9.9	(0.49)	33.2 (0.77)	21.4	(0.45)	30.2	(0.77)	15.1 (0.51)	9.6	(0.34)	5.7	(0.29)		
1975	53.7	(0.22)	31.5	(0.89)	94.7	(0.42)	99.3	(0.08)	93.6	(0.27)	98.2	(0.21)	89.0 (0.50)	46.9	(0.81)	10.2	(0.49)	36.7 (0.78)	22.4	(0.45)	31.2	(0.77)	16.2 (0.52)	10.1	(0.34)	6.6	(0.31)		
1976	53.1	(0.21)	31.3	(0.91)	95.5	(0.38)	99.2	(0.08)	93.7	(0.27)	98.2	(0.21)	89.1 (0.50)	46.2	(0.80)	10.2	(0.49)	36.0 (0.77)	23.3	(0.45)	32.0	(0.77)	17.1 (0.52)	10.0	(0.33)	6.0	(0.29)		
1977	52.5	(0.21)	32.0	(0.94)	95.8	(0.38)	99.4	(0.07)	93.7	(0.28)	98.5	(0.20)	88.9 (0.50)	46.2	(0.80)	10.4	(0.49)	35.7 (0.77)	22.9	(0.44)	31.8	(0.76)	16.5 (0.51)	10.8	(0.34)	6.9	(0.30)		
1978	51.2	(0.21)	34.2	(0.95)	95.3	(0.42)	99.1	(0.09)	93.7	(0.28)	98.4	(0.20)	89.1 (0.50)	45.4	(0.80)	9.8	(0.48)	35.6 (0.77)	21.8	(0.43)	29.5	(0.74)	16.3 (0.50)	9.4	(0.32)	6.4	(0.28)		
1979	50.3	(0.21)	35.1	(0.95)	95.8	(0.40)	99.2	(0.08)	93.6	(0.28)	98.1	(0.22)	89.2 (0.50)	45.0	(0.80)	10.3	(0.49)	34.6 (0.76)	21.7	(0.43)	30.2	(0.74)	15.8 (0.49)	9.6	(0.32)	6.4	(0.28)		
1980	49.7	(0.21)	36.7	(0.95)	95.7	(0.40)	99.3	(0.08)	93.4	(0.29)	98.2	(0.22)	89.0 (0.51)	46.4	(0.80)	10.5	(0.49)	35.9 (0.77)	22.3	(0.43)	31.0	(0.75)	16.3 (0.49)	9.3	(0.31)	6.4	(0.27)		
1981	48.9	(0.21)	36.0	(0.93)	94.0	(0.46)	99.2	(0.08)	94.1	(0.28)	98.0	(0.24)	90.6 (0.47)	49.0	(0.81)	11.5	(0.51)	37.5 (0.78)	22.5	(0.42)	31.6	(0.74)	16.5 (0.48)	9.0	(0.30)	6.9	(0.27)		
1982	48.6	(0.22)	36.4	(0.97)	95.0	(0.45)	99.2	(0.09)	94.4	(0.29)	98.5	(0.22)	90.6 (0.51)	47.8	(0.86)	11.3	(0.54)	36.5 (0.83)	23.5	(0.45)	34.0	(0.81)	16.8 (0.51)	9.6	(0.32)	6.3	(0.28)		
1983	48.4	(0.22)	37.5	(0.96)	95.4	(0.43)	99.2	(0.09)	95.0	(0.28)	98.3	(0.23)	91.7 (0.50)	50.4	(0.87)	12.8	(0.58)	37.6 (0.84)	22.7	(0.45)	32.5	(0.80)	16.6 (0.51)	9.6	(0.32)	6.4	(0.28)		
1984	47.9	(0.22)	36.3	(0.94)	94.5	(0.46)	99.2	(0.09)	94.7	(0.29)	97.8	(0.26)	91.5 (0.51)	50.1	(0.89)	11.5	(0.57)	38.6 (0.87)	23.7	(0.46)	33.9	(0.82)	17.3 (0.52)	9.1	(0.30)	6.3	(0.27)		

See notes at end of table.

Table 103.20. Percentage of the population 3 to 34 years old enrolled in school, by age group: Selected years, 1940 through 2012—Continued

[Standard errors appear in parentheses]

Year	Total, 3 to 34 years old	3 and 4 years old	5 and 6 years old	7 to 13 years old	14 to 17 years old			18 and 19 years old			20 to 24 years old			25 to 29 years old	30 to 34 years old
					Total	14 and 15	16 and 17	Total	In elementary and secondary	In higher education	Total	20 and 21	22 to 24		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1985	48.3 (0.22)	38.9 (0.95)	96.1 (0.38)	99.2 (0.09)	94.9 (0.28)	98.1 (0.24)	91.7 (0.50)	51.6 (0.91)	11.2 (0.57)	40.4 (0.89)	24.0 (0.47)	35.3 (0.84)	16.9 (0.52)	9.2 (0.31)	6.1 (0.26)
1986	48.2 (0.22)	38.9 (0.95)	95.3 (0.41)	99.2 (0.09)	94.9 (0.28)	97.6 (0.28)	92.3 (0.48)	54.6 (0.91)	13.1 (0.62)	41.5 (0.90)	23.6 (0.47)	33.0 (0.84)	17.9 (0.54)	8.8 (0.30)	6.0 (0.25)
1987	48.6 (0.22)	38.3 (0.95)	95.1 (0.42)	99.5 (0.07)	95.0 (0.28)	98.6 (0.22)	91.7 (0.49)	55.6 (0.90)	13.1 (0.61)	42.5 (0.90)	25.5 (0.49)	38.7 (0.89)	17.5 (0.54)	9.0 (0.30)	5.8 (0.25)
1988	48.7 (0.24)	38.2 (1.02)	96.0 (0.41)	99.7 (0.06)	95.1 (0.31)	98.9 (0.22)	91.6 (0.55)	55.6 (0.98)	13.9 (0.68)	41.8 (0.97)	26.1 (0.54)	39.1 (0.98)	18.2 (0.60)	8.3 (0.32)	5.9 (0.27)
1989	49.0 (0.23)	39.1 (0.97)	95.2 (0.43)	99.3 (0.08)	95.7 (0.28)	98.8 (0.21)	92.7 (0.50)	56.0 (0.92)	14.4 (0.65)	41.6 (0.91)	27.0 (0.53)	38.5 (0.94)	19.9 (0.60)	9.3 (0.32)	5.7 (0.25)
1990	50.2 (0.23)	44.4 (0.99)	96.5 (0.37)	99.6 (0.06)	95.8 (0.28)	99.0 (0.19)	92.5 (0.52)	57.2 (0.94)	14.5 (0.67)	42.7 (0.94)	28.6 (0.54)	39.7 (0.92)	21.0 (0.63)	9.7 (0.33)	5.8 (0.25)
1991	50.7 (0.23)	40.5 (0.96)	95.4 (0.41)	99.6 (0.06)	96.0 (0.27)	98.8 (0.22)	93.3 (0.49)	59.6 (0.96)	15.6 (0.71)	44.0 (0.97)	30.2 (0.55)	42.0 (0.92)	22.2 (0.64)	10.2 (0.34)	6.2 (0.26)
1992	51.4 (0.23)	39.7 (0.95)	95.5 (0.41)	99.4 (0.08)	96.7 (0.25)	99.1 (0.18)	94.1 (0.46)	61.4 (0.96)	17.1 (0.74)	44.3 (0.98)	31.6 (0.56)	44.0 (0.95)	23.7 (0.65)	9.8 (0.34)	6.1 (0.26)
1993	51.8 (0.23)	40.4 (0.93)	95.4 (0.41)	99.5 (0.07)	96.5 (0.25)	98.9 (0.20)	94.0 (0.46)	61.6 (0.95)	17.2 (0.74)	44.4 (0.97)	30.8 (0.56)	42.7 (0.97)	23.6 (0.65)	10.2 (0.35)	5.9 (0.25)
1994	53.3 (0.23)	47.3 [1] (0.94)	96.7 (0.34)	99.4 (0.08)	96.6 (0.24)	98.8 (0.20)	94.4 (0.43)	60.2 (0.94)	16.2 (0.70)	43.9 (0.95)	32.0 (0.55)	44.9 (0.95)	24.0 (0.64)	10.8 (0.36)	6.7 (0.27)
1995	53.7 (0.21)	48.7 [1] (0.87)	96.0 (0.34)	98.9 (0.09)	96.3 (0.23)	98.9 (0.18)	93.6 (0.42)	59.4 (0.86)	16.3 (0.64)	43.1 (0.86)	31.5 (0.52)	44.9 (0.90)	23.2 (0.60)	11.6 (0.34)	5.9 (0.24)
1996	54.1 (0.22)	48.3 [1] (0.91)	94.0 (0.43)	97.7 (0.14)	95.4 (0.26)	98.0 (0.24)	92.8 (0.45)	61.5 (0.87)	16.7 (0.67)	44.9 (0.89)	32.5 (0.55)	44.4 (0.93)	24.8 (0.65)	11.9 (0.36)	6.1 (0.25)
1997	55.6 (0.22)	52.6 [1] (0.92)	96.5 (0.33)	99.1 (0.09)	96.6 (0.22)	98.9 (0.18)	94.3 (0.40)	61.5 (0.86)	16.7 (0.66)	44.7 (0.88)	34.3 (0.55)	45.9 (0.91)	26.4 (0.66)	11.8 (0.36)	5.7 (0.25)
1998	55.8 (0.22)	52.1 [1] (0.92)	95.6 (0.37)	98.9 (0.10)	96.1 (0.24)	98.4 (0.22)	93.9 (0.41)	62.2 (0.84)	15.7 (0.63)	46.4 (0.86)	33.0 (0.54)	44.8 (0.91)	24.9 (0.65)	11.9 (0.36)	6.6 (0.27)
1999	56.0 (0.22)	54.2 [1] (0.93)	96.0 (0.36)	98.7 (0.10)	95.8 (0.24)	98.2 (0.23)	93.6 (0.42)	60.6 (0.84)	16.5 (0.64)	44.1 (0.85)	32.8 (0.54)	45.3 (0.90)	24.5 (0.64)	11.1 (0.36)	6.2 (0.27)
2000	55.9 (0.22)	52.1 [1] (0.93)	95.6 (0.38)	98.2 (0.12)	95.7 (0.25)	98.7 (0.20)	92.8 (0.45)	61.2 (0.84)	16.5 (0.64)	44.7 (0.85)	32.5 (0.53)	44.1 (0.88)	24.6 (0.63)	11.4 (0.37)	6.7 (0.27)
2001	56.4 (0.20)	52.4 [1] (0.88)	95.3 (0.37)	98.3 (0.11)	95.8 (0.23)	98.1 (0.22)	93.4 (0.40)	61.1 (0.79)	17.1 (0.61)	44.0 (0.80)	34.1 (0.50)	46.1 (0.82)	25.5 (0.61)	11.8 (0.36)	6.9 (0.26)
2002	56.2 (0.20)	56.3 [1] (0.89)	95.5 (0.37)	98.3 (0.11)	96.4 (0.21)	98.4 (0.20)	94.3 (0.37)	63.3 (0.79)	18.0 (0.63)	45.3 (0.82)	34.4 (0.50)	47.8 (0.83)	25.6 (0.59)	12.1 (0.35)	6.6 (0.25)
2003	56.2 (0.20)	55.1 [1] (0.85)	94.5 (0.40)	98.3 (0.11)	96.2 (0.21)	97.5 (0.25)	94.9 (0.34)	64.5 (0.80)	17.9 (0.64)	46.6 (0.84)	35.6 (0.50)	48.3 (0.83)	27.8 (0.59)	11.8 (0.34)	6.8 (0.26)
2004	56.2 (0.20)	54.0 [1] (0.85)	95.4 (0.37)	98.4 (0.11)	96.5 (0.21)	98.5 (0.19)	94.5 (0.36)	64.4 (0.80)	16.6 (0.62)	47.8 (0.83)	35.2 (0.49)	48.9 (0.82)	26.3 (0.58)	13.0 (0.35)	6.6 (0.26)
2005	56.5 (0.20)	53.6 [1] (0.86)	95.4 (0.37)	98.6 (0.10)	96.5 (0.20)	98.0 (0.22)	95.1 (0.33)	67.6 (0.79)	18.3 (0.65)	49.3 (0.84)	36.1 (0.49)	48.7 (0.80)	27.3 (0.59)	11.9 (0.34)	6.9 (0.27)
2006	56.0 (0.20)	55.7 [1] (0.86)	94.6 (0.39)	98.3 (0.11)	96.4 (0.21)	98.3 (0.21)	94.6 (0.36)	65.5 (0.77)	19.3 (0.64)	46.2 (0.81)	35.0 (0.49)	47.5 (0.81)	26.7 (0.58)	11.7 (0.33)	7.2 (0.27)
2007	56.1 (0.20)	54.5 [1] (0.86)	94.7 (0.39)	98.4 (0.11)	96.4 (0.21)	98.7 (0.18)	94.3 (0.36)	66.8 (0.75)	17.9 (0.61)	48.9 (0.80)	35.7 (0.49)	48.4 (0.81)	27.3 (0.59)	12.4 (0.33)	7.2 (0.27)
2008	56.2 (0.20)	52.8 [1] (0.85)	93.8 (0.42)	98.7 (0.10)	96.8 (0.20)	98.6 (0.19)	95.2 (0.34)	66.0 (0.75)	17.4 (0.60)	48.6 (0.79)	36.9 (0.49)	50.1 (0.81)	28.2 (0.59)	13.2 (0.34)	7.3 (0.27)
2009	56.5 (0.20)	52.4 [1] (0.85)	94.1 (0.40)	98.2 (0.12)	96.3 (0.22)	98.0 (0.23)	94.6 (0.36)	68.9 (0.73)	19.1 (0.62)	49.8 (0.79)	38.7 (0.50)	51.7 (0.81)	30.4 (0.60)	13.5 (0.34)	8.1 (0.28)
2010 [2]	56.6 (0.17)	53.2 [1] (0.89)	94.5 (0.46)	98.0 (0.16)	97.1 (0.21)	98.1 (0.25)	96.1 (0.33)	69.2 (0.92)	18.1 (0.71)	51.2 (1.05)	38.6 (0.71)	52.4 (1.08)	28.9 (0.79)	14.6 (0.47)	8.3 (0.39)
2011 [2]	56.8 (0.19)	52.4 [1] (0.90)	95.1 (0.43)	98.3 (0.14)	97.1 (0.22)	98.6 (0.21)	95.7 (0.38)	71.1 (0.95)	21.0 (0.78)	50.1 (1.08)	39.9 (0.68)	52.7 (1.05)	31.1 (0.82)	14.8 (0.44)	7.7 (0.32)
2012 [2]	56.6 (0.22)	53.5 [1] (1.11)	93.2 (0.49)	98.0 (0.17)	97.0 (0.28)	98.2 (0.31)	95.8 (0.40)	69.0 (0.98)	21.7 (0.77)	47.3 (0.96)	40.2 (0.72)	54.0 (1.04)	30.7 (0.84)	14.0 (0.48)	7.5 (0.33)

—Not available.
†Not applicable.
[1]Beginning in 1994, preprimary enrollment data were collected using new procedures. Data may not be comparable to figures for earlier years.
[2]Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years.
NOTE: Data for 1940 are for April. Data for all other years are as of October. Includes enrollment in any type of graded public, parochial, or other private schools. Includes nursery schools, kindergartens, elementary schools, high schools, colleges, universities, and professional schools. Attendance may be on either a full-time or part-time basis and during the day or night. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Commerce, Census Bureau, *Historical Statistics of the United States, Colonial Times to 1970; Current Population Reports,* Series P-20, various years; CPS Historical Time Series Tables on School Enrollment, retrieved June 6, 2012, from http://www.census.gov/hhes/school/data/cps/historical/index.html; and Current Population Survey, October, 1970 through 2012. (This table was prepared May 2013.)

Table 104.10. Rates of high school completion and bachelor's degree attainment among persons age 25 and over, by race/ethnicity and sex: Selected years, 1910 through 2013

[Standard errors appear in parentheses]

Sex, high school or bachelor's degree attainment, and year	Total, percent of all persons age 25 and over		White[1]		Black[1]		Hispanic		Asian/Pacific Islander						American Indian/ Alaska Native		Two or more races	
									Total		Asian		Pacific Islander					
1	2		3		4		5		6		7		8		9		10	
Total																		
High school completion or higher[2]																		
1910[3]	13.5	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1920[3]	16.4	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1930[3]	19.1	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1940	24.5	(—)	26.1	(—)	7.7	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1950	34.3	(—)	36.4	(—)	13.7	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1960	41.1	(—)	43.2	(—)	21.7	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1970	55.2	(—)	57.4	(—)	36.1	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1975	62.5	(—)	65.8	(—)	42.6	(—)	38.5	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1980	68.6	(0.20)	71.9	(0.21)	51.4	(0.81)	44.5	(1.18)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1985	73.9	(0.18)	77.5	(0.19)	59.9	(0.74)	47.9	(0.99)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1986	74.7	(0.18)	78.2	(0.19)	62.5	(0.72)	48.5	(0.96)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1987	75.6	(0.17)	79.0	(0.18)	63.6	(0.71)	50.9	(0.94)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1988	76.2	(0.17)	79.8	(0.18)	63.5	(0.70)	51.0	(0.92)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1989	76.9	(0.17)	80.7	(0.18)	64.7	(0.69)	50.9	(0.89)	82.3	(1.17)	—	(†)	—	(†)	—	(†)	—	(†)
1990	77.6	(0.17)	81.4	(0.17)	66.2	(0.67)	50.8	(0.88)	84.2	(1.09)	—	(†)	—	(†)	—	(†)	—	(†)
1991	78.4	(0.16)	82.4	(0.17)	66.8	(0.66)	51.3	(0.86)	84.2	(1.05)	—	(†)	—	(†)	—	(†)	—	(†)
1992	79.4	(0.16)	83.4	(0.16)	67.7	(0.65)	52.6	(0.85)	83.7	(1.02)	—	(†)	—	(†)	—	(†)	—	(†)
1993	80.2	(0.16)	84.1	(0.16)	70.5	(0.63)	53.1	(0.83)	84.2	(1.00)	—	(†)	—	(†)	—	(†)	—	(†)
1994	80.9	(0.15)	84.9	(0.16)	73.0	(0.61)	53.3	(0.78)	84.8	(0.98)	—	(†)	—	(†)	—	(†)	—	(†)
1995	81.7	(0.15)	85.9	(0.16)	73.8	(0.61)	53.4	(0.78)	83.8	(1.06)	—	(†)	—	(†)	—	(†)	—	(†)
1996	81.7	(0.16)	86.0	(0.16)	74.6	(0.53)	53.1	(0.68)	83.5	(0.82)	—	(†)	—	(†)	—	(†)	—	(†)
1997	82.1	(0.14)	86.3	(0.15)	75.3	(0.52)	54.7	(0.54)	85.2	(0.75)	—	(†)	—	(†)	—	(†)	—	(†)
1998	82.8	(0.14)	87.1	(0.14)	76.4	(0.50)	55.5	(0.53)	84.9	(0.74)	—	(†)	—	(†)	—	(†)	—	(†)
1999	83.4	(0.14)	87.7	(0.14)	77.4	(0.49)	56.1	(0.52)	84.7	(0.73)	—	(†)	—	(†)	—	(†)	—	(†)
2000	84.1	(0.13)	88.4	(0.14)	78.9	(0.48)	57.0	(0.51)	85.7	(0.71)	—	(†)	—	(†)	—	(†)	—	(†)
2001	84.3	(0.13)	88.7	(0.13)	79.5	(0.47)	56.5	(0.50)	87.8	(0.60)	—	(†)	—	(†)	—	(†)	—	(†)
2002	84.1	(0.09)	88.7	(0.10)	79.2	(0.34)	57.0	(0.34)	87.7	(0.44)	—	(†)	—	(†)	—	(†)	—	(†)
2003	84.6	(0.09)	89.4	(0.09)	80.3	(0.33)	57.0	(0.33)	87.8	(0.43)	87.8	(0.44)	88.2	(1.87)	77.2	(1.64)	86.1	(0.97)
2004	85.2	(0.09)	90.0	(0.09)	81.1	(0.32)	58.4	(0.32)	86.9	(0.43)	86.9	(0.44)	88.5	(1.91)	77.8	(1.61)	87.2	(0.91)
2005	85.2	(0.14)	90.1	(0.16)	81.4	(0.44)	58.5	(0.53)	87.8	(0.62)	87.7	(0.62)	90.1	(2.69)	75.6	(2.02)	88.6	(0.83)
2006	85.5	(0.15)	90.5	(0.15)	81.2	(0.43)	59.3	(0.58)	87.5	(0.71)	87.5	(0.71)	85.7	(2.51)	78.5	(2.11)	88.1	(0.90)
2007	85.7	(0.15)	90.6	(0.15)	82.8	(0.39)	60.3	(0.56)	88.0	(0.79)	87.9	(0.81)	88.6	(2.30)	80.3	(2.27)	89.3	(0.87)
2008	86.6	(0.15)	91.5	(0.15)	83.3	(0.40)	62.3	(0.58)	89.0	(0.62)	88.8	(0.64)	94.4	(1.00)	78.4	(2.74)	89.5	(1.12)
2009	86.7	(0.15)	91.6	(0.15)	84.2	(0.44)	61.9	(0.56)	88.4	(0.61)	88.3	(0.63)	90.8	(1.76)	81.5	(1.83)	87.4	(0.96)
2010	87.1	(0.13)	92.1	(0.14)	84.6	(0.41)	62.9	(0.53)	89.1	(0.67)	89.1	(0.68)	90.2	(1.95)	80.8	(1.76)	88.9	(0.90)
2011	87.6	(0.13)	92.4	(0.14)	84.8	(0.41)	64.3	(0.54)	88.8	(0.55)	88.7	(0.57)	90.4	(1.61)	82.3	(1.77)	89.4	(1.00)
2012	87.6	(0.15)	92.5	(0.14)	85.7	(0.40)	65.0	(0.59)	89.2	(0.59)	89.0	(0.61)	91.6	(1.33)	81.8	(1.69)	91.0	(0.89)
2013	88.2	(0.14)	92.9	(0.13)	85.9	(0.42)	66.2	(0.52)	90.2	(0.51)	90.2	(0.53)	89.5	(1.72)	82.2	(1.68)	92.6	(0.75)
Bachelor's or higher degree[4]																		
1910[3]	2.7	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1920[3]	3.3	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1930[3]	3.9	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1940	4.6	(—)	4.9	(—)	1.3	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1950	6.2	(—)	6.6	(—)	2.2	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1960	7.7	(—)	8.1	(—)	3.5	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1970	11.0	(—)	11.6	(—)	6.1	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1975	13.9	(—)	14.9	(—)	6.4	(—)	6.6	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1980	17.0	(0.16)	18.4	(0.18)	7.9	(0.44)	7.6	(0.63)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1985	19.4	(0.16)	20.8	(0.19)	11.1	(0.47)	8.5	(0.55)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1986	19.4	(0.16)	20.9	(0.19)	10.9	(0.47)	8.4	(0.53)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1987	19.9	(0.16)	21.4	(0.19)	10.8	(0.46)	8.6	(0.53)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1988	20.3	(0.16)	21.8	(0.19)	11.2	(0.46)	10.0	(0.55)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1989	21.1	(0.16)	22.8	(0.19)	11.7	(0.46)	9.9	(0.53)	41.5	(1.51)	—	(†)	—	(†)	—	(†)	—	(†)
1990	21.3	(0.16)	23.1	(0.19)	11.3	(0.45)	9.2	(0.51)	41.7	(1.47)	—	(†)	—	(†)	—	(†)	—	(†)
1991	21.4	(0.16)	23.3	(0.19)	11.5	(0.45)	9.7	(0.51)	40.3	(1.42)	—	(†)	—	(†)	—	(†)	—	(†)
1992	21.4	(0.16)	23.2	(0.19)	11.9	(0.45)	9.3	(0.49)	39.3	(1.35)	—	(†)	—	(†)	—	(†)	—	(†)
1993	21.9	(0.16)	23.8	(0.19)	12.2	(0.45)	9.0	(0.48)	42.1	(1.35)	—	(†)	—	(†)	—	(†)	—	(†)
1994	22.2	(0.16)	24.3	(0.19)	12.9	(0.46)	9.1	(0.45)	41.3	(1.34)	—	(†)	—	(†)	—	(†)	—	(†)
1995	23.0	(0.16)	25.4	(0.19)	13.3	(0.47)	9.3	(0.45)	38.5	(1.40)	—	(†)	—	(†)	—	(†)	—	(†)
1996	23.6	(0.17)	25.9	(0.20)	13.8	(0.42)	9.3	(0.40)	42.3	(1.09)	—	(†)	—	(†)	—	(†)	—	(†)
1997	23.9	(0.16)	26.2	(0.19)	13.3	(0.41)	10.3	(0.33)	42.6	(1.04)	—	(†)	—	(†)	—	(†)	—	(†)
1998	24.4	(0.16)	26.6	(0.19)	14.8	(0.42)	11.0	(0.33)	42.3	(1.02)	—	(†)	—	(†)	—	(†)	—	(†)
1999	25.2	(0.16)	27.7	(0.19)	15.5	(0.43)	10.9	(0.33)	42.4	(1.01)	—	(†)	—	(†)	—	(†)	—	(†)
2000	25.6	(0.16)	28.1	(0.19)	16.6	(0.44)	10.6	(0.32)	44.4	(1.00)	—	(†)	—	(†)	—	(†)	—	(†)
2001	26.1	(0.16)	28.6	(0.19)	16.1	(0.43)	11.2	(0.32)	48.0	(0.92)	—	(†)	—	(†)	—	(†)	—	(†)
2002	26.7	(0.11)	29.4	(0.14)	17.2	(0.31)	11.1	(0.21)	47.7	(0.66)	—	(†)	—	(†)	—	(†)	—	(†)
2003	27.2	(0.11)	30.0	(0.14)	17.4	(0.31)	11.4	(0.21)	48.8	(0.65)	50.0	(0.67)	27.0	(2.56)	12.6	(1.30)	22.0	(1.17)
2004	27.7	(0.11)	30.6	(0.14)	17.7	(0.31)	12.1	(0.21)	48.9	(0.64)	49.7	(0.66)	32.4	(2.81)	14.3	(1.36)	21.8	(1.13)
2005	27.7	(0.23)	30.6	(0.29)	17.6	(0.45)	12.0	(0.31)	49.3	(0.91)	50.4	(0.93)	24.6	(3.67)	14.5	(1.51)	23.2	(1.19)

See notes at end of table.

Table 104.10. Rates of high school completion and bachelor's degree attainment among persons age 25 and over, by race/ethnicity and sex: Selected years, 1910 through 2013—Continued

[Standard errors appear in parentheses]

Sex, high school or bachelor's degree attainment, and year	Total, percent of all persons age 25 and over		White[1]		Black[1]		Hispanic		Asian/Pacific Islander						American Indian/ Alaska Native		Two or more races	
									Total		Asian		Pacific Islander					
1	2		3		4		5		6		7		8		9		10	
2006	28.0	(0.20)	31.0	(0.25)	18.6	(0.47)	12.4	(0.32)	49.1	(1.04)	50.0	(1.06)	26.9	(3.42)	12.9	(1.60)	23.1	(1.28)
2007	28.7	(0.21)	31.8	(0.27)	18.7	(0.51)	12.7	(0.31)	51.2	(1.02)	52.5	(1.03)	23.8	(3.30)	13.1	(1.24)	23.7	(1.30)
2008	29.4	(0.21)	32.6	(0.26)	19.7	(0.51)	13.3	(0.29)	51.9	(0.95)	52.9	(0.97)	28.4	(2.86)	14.9	(1.52)	24.4	(1.36)
2009	29.5	(0.21)	32.9	(0.26)	19.4	(0.45)	13.2	(0.34)	51.6	(0.91)	52.8	(0.95)	28.3	(2.68)	17.5	(2.08)	25.5	(1.34)
2010	29.9	(0.19)	33.2	(0.24)	20.0	(0.51)	13.9	(0.31)	51.6	(1.04)	52.8	(1.09)	25.6	(2.89)	16.0	(1.77)	25.3	(1.30)
2011	30.4	(0.19)	34.0	(0.24)	20.2	(0.50)	14.1	(0.34)	49.5	(0.92)	50.8	(0.96)	22.1	(2.73)	16.1	(1.73)	27.4	(1.27)
2012	30.9	(0.21)	34.5	(0.27)	21.4	(0.53)	14.5	(0.35)	50.7	(0.92)	51.9	(0.94)	24.5	(2.75)	16.7	(1.82)	27.1	(1.34)
2013	31.7	(0.21)	35.2	(0.26)	22.0	(0.49)	15.1	(0.34)	52.5	(0.92)	53.9	(0.93)	25.6	(2.66)	15.4	(1.72)	30.6	(1.35)
Males																		
High school completion or higher[2]																		
1940	22.7	(—)	24.2	(—)	6.9	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1950	32.6	(—)	34.6	(—)	12.6	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1960	39.5	(—)	41.6	(—)	20.0	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1970	55.0	(—)	57.2	(—)	35.4	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1980	69.2	(0.29)	72.4	(0.31)	51.2	(1.21)	44.9	(1.71)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1990	77.7	(0.24)	81.6	(0.25)	65.8	(1.01)	50.3	(1.25)	86.0	(1.49)	—	(†)	—	(†)	—	(†)	—	(†)
1995	81.7	(0.22)	86.0	(0.22)	73.5	(0.91)	52.9	(1.11)	85.8	(1.46)	—	(†)	—	(†)	—	(†)	—	(†)
1996	81.9	(0.23)	86.1	(0.23)	74.6	(0.80)	53.0	(0.97)	86.2	(1.10)	—	(†)	—	(†)	—	(†)	—	(†)
1997	82.0	(0.21)	86.3	(0.21)	73.8	(0.79)	54.9	(0.76)	87.5	(1.00)	—	(†)	—	(†)	—	(†)	—	(†)
1998	82.8	(0.20)	87.1	(0.21)	75.4	(0.77)	55.7	(0.74)	87.9	(0.98)	—	(†)	—	(†)	—	(†)	—	(†)
1999	83.4	(0.20)	87.7	(0.20)	77.2	(0.74)	56.0	(0.75)	86.9	(1.00)	—	(†)	—	(†)	—	(†)	—	(†)
2000	84.2	(0.19)	88.5	(0.20)	79.1	(0.72)	56.6	(0.73)	88.4	(0.94)	—	(†)	—	(†)	—	(†)	—	(†)
2001	84.4	(0.19)	88.6	(0.19)	80.6	(0.69)	55.6	(0.72)	90.6	(0.78)	—	(†)	—	(†)	—	(†)	—	(†)
2002	83.8	(0.14)	88.5	(0.14)	79.0	(0.51)	56.1	(0.48)	89.8	(0.58)	—	(†)	—	(†)	—	(†)	—	(†)
2003	84.1	(0.13)	89.0	(0.14)	79.9	(0.50)	56.3	(0.46)	89.8	(0.58)	89.8	(0.59)	89.8	(2.61)	76.5	(2.33)	87.2	(1.36)
2004	84.8	(0.13)	89.9	(0.13)	80.8	(0.49)	57.3	(0.45)	88.8	(0.59)	88.8	(0.60)	88.9	(2.65)	77.1	(2.31)	87.8	(1.29)
2005	84.9	(0.19)	89.9	(0.20)	81.4	(0.60)	57.9	(0.69)	90.4	(0.65)	90.5	(0.66)	88.5	(3.62)	75.6	(2.57)	89.0	(1.19)
2006	85.0	(0.20)	90.2	(0.21)	80.7	(0.63)	58.5	(0.77)	89.5	(0.84)	89.7	(0.86)	85.8	(3.10)	78.1	(2.77)	88.0	(1.36)
2007	85.0	(0.21)	90.2	(0.22)	82.5	(0.55)	58.2	(0.80)	90.0	(0.81)	90.1	(0.82)	88.1	(2.75)	78.3	(3.58)	89.4	(1.28)
2008	85.9	(0.19)	91.1	(0.20)	82.1	(0.61)	60.9	(0.72)	91.0	(0.66)	90.8	(0.69)	95.8	(1.40)	77.3	(3.37)	89.6	(1.21)
2009	86.2	(0.19)	91.4	(0.20)	84.2	(0.60)	60.6	(0.72)	90.8	(0.66)	90.7	(0.68)	92.1	(2.18)	80.0	(2.33)	87.3	(1.26)
2010	86.6	(0.17)	91.8	(0.19)	84.2	(0.57)	61.4	(0.68)	91.4	(0.78)	91.5	(0.79)	89.3	(2.84)	78.9	(2.46)	88.1	(1.36)
2011	87.1	(0.18)	92.0	(0.17)	84.2	(0.55)	63.6	(0.71)	90.6	(0.68)	90.6	(0.69)	91.5	(2.22)	80.6	(2.35)	88.1	(1.40)
2012	87.3	(0.19)	92.2	(0.18)	85.1	(0.56)	64.0	(0.73)	90.6	(0.68)	90.5	(0.70)	93.3	(1.84)	81.8	(2.39)	90.2	(1.45)
2013	87.6	(0.17)	92.7	(0.17)	84.9	(0.62)	64.6	(0.66)	91.6	(0.57)	91.7	(0.57)	89.3	(2.48)	81.0	(2.11)	93.3	(1.03)
Bachelor's or higher degree[4]																		
1940	5.5	(—)	5.9	(—)	1.4	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1950	7.3	(—)	7.9	(—)	2.1	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1960	9.7	(—)	10.3	(—)	3.5	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1970	14.1	(—)	15.0	(—)	6.8	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1980	20.9	(0.26)	22.7	(0.29)	7.7	(0.65)	9.2	(0.99)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1990	24.4	(0.25)	26.7	(0.28)	11.9	(0.69)	9.8	(0.74)	45.9	(2.14)	—	(†)	—	(†)	—	(†)	—	(†)
1995	26.0	(0.25)	28.9	(0.29)	13.7	(0.71)	10.1	(0.67)	42.3	(2.06)	—	(†)	—	(†)	—	(†)	—	(†)
1996	26.0	(0.26)	28.8	(0.30)	12.5	(0.61)	10.3	(0.59)	46.9	(1.59)	—	(†)	—	(†)	—	(†)	—	(†)
1997	26.2	(0.24)	29.0	(0.28)	12.5	(0.60)	10.6	(0.47)	48.0	(1.51)	—	(†)	—	(†)	—	(†)	—	(†)
1998	26.5	(0.24)	29.3	(0.28)	14.0	(0.62)	11.1	(0.47)	46.0	(1.50)	—	(†)	—	(†)	—	(†)	—	(†)
1999	27.5	(0.24)	30.6	(0.28)	14.3	(0.62)	10.7	(0.46)	46.3	(1.48)	—	(†)	—	(†)	—	(†)	—	(†)
2000	27.8	(0.24)	30.8	(0.28)	16.4	(0.65)	10.7	(0.45)	48.1	(1.47)	—	(†)	—	(†)	—	(†)	—	(†)
2001	28.0	(0.24)	30.9	(0.28)	15.9	(0.64)	11.1	(0.45)	52.9	(1.33)	—	(†)	—	(†)	—	(†)	—	(†)
2002	28.5	(0.17)	31.7	(0.20)	16.5	(0.47)	11.0	(0.30)	51.5	(0.96)	—	(†)	—	(†)	—	(†)	—	(†)
2003	28.9	(0.17)	32.3	(0.20)	16.8	(0.47)	11.2	(0.29)	52.8	(0.96)	54.2	(0.98)	25.7	(3.76)	13.1	(1.85)	21.9	(1.69)
2004	29.4	(0.17)	32.9	(0.20)	16.6	(0.46)	11.8	(0.30)	52.9	(0.93)	54.0	(0.95)	31.9	(3.94)	15.6	(1.99)	20.7	(1.60)
2005	28.9	(0.29)	32.4	(0.37)	16.0	(0.64)	11.8	(0.43)	53.0	(1.10)	54.3	(1.13)	25.1	(4.70)	17.0	(2.30)	23.1	(1.67)
2006	29.2	(0.24)	32.8	(0.31)	17.5	(0.63)	11.9	(0.40)	51.9	(1.33)	53.1	(1.35)	26.6	(4.67)	13.7	(2.07)	22.6	(1.75)
2007	29.5	(0.25)	33.2	(0.33)	18.1	(0.62)	11.8	(0.37)	54.2	(1.31)	55.8	(1.32)	19.2	(4.14)	12.7	(1.89)	21.5	(1.81)
2008	30.1	(0.25)	33.8	(0.33)	18.7	(0.67)	12.6	(0.39)	54.9	(1.24)	56.1	(1.24)	27.5	(3.64)	14.6	(2.15)	22.7	(1.62)
2009	30.1	(0.28)	33.9	(0.36)	17.9	(0.57)	12.5	(0.41)	54.8	(1.14)	56.5	(1.17)	23.0	(3.35)	16.1	(2.96)	24.4	(1.92)
2010	30.3	(0.23)	34.2	(0.30)	17.9	(0.59)	12.9	(0.37)	54.6	(1.26)	56.2	(1.30)	18.0	(3.74)	13.5	(2.61)	24.8	(1.86)
2011	30.8	(0.23)	35.0	(0.29)	18.4	(0.64)	13.1	(0.44)	52.4	(1.15)	54.0	(1.21)	19.1	(3.55)	14.1	(1.98)	25.7	(1.91)
2012	31.4	(0.27)	35.5	(0.33)	19.5	(0.62)	13.3	(0.45)	53.1	(1.26)	54.4	(1.29)	24.1	(3.34)	16.1	(2.27)	25.2	(1.85)
2013	32.0	(0.25)	36.0	(0.31)	20.2	(0.64)	13.9	(0.43)	55.1	(1.17)	56.9	(1.20)	23.1	(3.32)	14.0	(2.13)	29.0	(1.78)
Females																		
High school completion or higher[2]																		
1940	26.3	(—)	28.1	(—)	8.4	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1950	36.0	(—)	38.2	(—)	14.7	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1960	42.5	(—)	44.7	(—)	23.1	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1970	55.4	(—)	57.7	(—)	36.6	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1980	68.1	(0.28)	71.5	(0.30)	51.5	(1.08)	44.2	(1.63)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1990	77.5	(0.23)	81.3	(0.24)	66.5	(0.90)	51.3	(1.23)	82.5	(1.57)	—	(†)	—	(†)	—	(†)	—	(†)
1995	81.6	(0.21)	85.8	(0.22)	74.1	(0.81)	53.8	(1.09)	81.9	(1.54)	—	(†)	—	(†)	—	(†)	—	(†)

See notes at end of table.

Table 104.10. Rates of high school completion and bachelor's degree attainment among persons age 25 and over, by race/ethnicity and sex: Selected years, 1910 through 2013—Continued

[Standard errors appear in parentheses]

Sex, high school or bachelor's degree attainment, and year	Total, percent of all persons age 25 and over		White[1]		Black[1]		Hispanic		Asian/Pacific Islander						American Indian/ Alaska Native		Two or more races	
									Total		Asian		Pacific Islander					
1	2		3		4		5		6		7		8		9		10	
1996	81.6	(0.22)	85.9	(0.22)	74.6	(0.71)	53.3	(0.97)	81.0	(1.21)	—	(†)	—	(†)	—	(†)	—	(†)
1997	82.2	(0.20)	86.3	(0.20)	76.5	(0.68)	54.6	(0.76)	82.9	(1.11)	—	(†)	—	(†)	—	(†)	—	(†)
1998	82.9	(0.19)	87.1	(0.20)	77.1	(0.67)	55.3	(0.75)	82.3	(1.09)	—	(†)	—	(†)	—	(†)	—	(†)
1999	83.3	(0.19)	87.6	(0.19)	77.5	(0.66)	56.3	(0.73)	82.8	(1.06)	—	(†)	—	(†)	—	(†)	—	(†)
2000	84.0	(0.19)	88.4	(0.19)	78.7	(0.64)	57.5	(0.71)	83.4	(1.03)	—	(†)	—	(†)	—	(†)	—	(†)
2001	84.2	(0.18)	88.8	(0.19)	78.6	(0.64)	57.4	(0.70)	85.2	(0.91)	—	(†)	—	(†)	—	(†)	—	(†)
2002	84.4	(0.13)	88.9	(0.13)	79.4	(0.45)	57.9	(0.48)	85.7	(0.64)	—	(†)	—	(†)	—	(†)	—	(†)
2003	85.0	(0.13)	89.7	(0.13)	80.7	(0.44)	57.8	(0.46)	86.1	(0.62)	86.1	(0.64)	86.9	(2.63)	77.9	(2.30)	85.1	(1.38)
2004	85.4	(0.12)	90.1	(0.12)	81.2	(0.43)	59.5	(0.46)	85.3	(0.63)	85.1	(0.64)	88.1	(2.76)	78.6	(2.24)	86.5	(1.29)
2005	85.5	(0.15)	90.3	(0.18)	81.5	(0.53)	59.1	(0.63)	85.4	(0.76)	85.2	(0.78)	91.7	(2.46)	75.6	(2.29)	88.1	(1.12)
2006	85.9	(0.16)	90.8	(0.17)	81.5	(0.51)	60.1	(0.59)	85.6	(0.82)	85.6	(0.81)	85.7	(3.08)	78.9	(2.18)	88.2	(1.11)
2007	86.4	(0.15)	91.0	(0.16)	83.0	(0.49)	62.5	(0.56)	86.1	(0.93)	86.0	(0.97)	89.1	(2.40)	81.9	(1.91)	89.2	(1.22)
2008	87.2	(0.17)	91.8	(0.18)	84.2	(0.49)	63.7	(0.61)	87.2	(0.75)	87.0	(0.78)	93.0	(1.57)	79.2	(2.95)	89.5	(1.53)
2009	87.1	(0.16)	91.9	(0.17)	84.2	(0.48)	63.3	(0.59)	86.4	(0.73)	86.3	(0.75)	89.7	(2.33)	82.7	(1.96)	87.6	(1.16)
2010	87.6	(0.15)	92.3	(0.17)	85.0	(0.46)	64.4	(0.59)	87.2	(0.72)	87.1	(0.75)	90.9	(2.41)	82.5	(1.95)	89.7	(1.13)
2011	88.0	(0.15)	92.8	(0.16)	85.3	(0.50)	65.1	(0.57)	87.1	(0.64)	87.0	(0.66)	89.5	(2.25)	83.8	(2.00)	90.7	(1.22)
2012	88.0	(0.17)	92.7	(0.18)	86.1	(0.46)	66.0	(0.65)	87.9	(0.64)	87.8	(0.66)	90.1	(2.11)	81.8	(1.84)	91.6	(1.13)
2013	88.6	(0.16)	93.2	(0.16)	86.6	(0.46)	67.9	(0.55)	89.0	(0.61)	88.9	(0.63)	89.6	(2.01)	83.1	(2.16)	92.0	(0.95)
Bachelor's or higher degree[4]																		
1940	3.8	(—)	4.0	(—)	1.2	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1950	5.2	(—)	5.4	(—)	2.4	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1960	5.8	(—)	6.0	(—)	3.6	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1970	8.2	(—)	8.6	(—)	5.6	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1980	13.6	(0.20)	14.4	(0.23)	8.1	(0.59)	6.2	(0.79)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1990	18.4	(0.21)	19.8	(0.25)	10.8	(0.59)	8.7	(0.69)	37.8	(2.01)	—	(†)	—	(†)	—	(†)	—	(†)
1995	20.2	(0.22)	22.1	(0.26)	13.0	(0.62)	8.4	(0.61)	35.0	(1.90)	—	(†)	—	(†)	—	(†)	—	(†)
1996	21.4	(0.23)	23.2	(0.27)	14.8	(0.58)	8.3	(0.53)	38.0	(1.50)	—	(†)	—	(†)	—	(†)	—	(†)
1997	21.7	(0.21)	23.7	(0.25)	14.0	(0.56)	10.1	(0.46)	37.4	(1.43)	—	(†)	—	(†)	—	(†)	—	(†)
1998	22.4	(0.21)	24.1	(0.25)	15.4	(0.58)	10.9	(0.47)	38.9	(1.39)	—	(†)	—	(†)	—	(†)	—	(†)
1999	23.1	(0.22)	25.0	(0.26)	16.5	(0.59)	11.0	(0.46)	39.0	(1.37)	—	(†)	—	(†)	—	(†)	—	(†)
2000	23.6	(0.22)	25.5	(0.26)	16.8	(0.59)	10.6	(0.44)	41.0	(1.37)	—	(†)	—	(†)	—	(†)	—	(†)
2001	24.3	(0.22)	26.5	(0.26)	16.3	(0.58)	11.3	(0.45)	43.4	(1.26)	—	(†)	—	(†)	—	(†)	—	(†)
2002	25.1	(0.15)	27.3	(0.19)	17.7	(0.42)	11.2	(0.31)	44.2	(0.91)	—	(†)	—	(†)	—	(†)	—	(†)
2003	25.7	(0.15)	27.9	(0.19)	18.0	(0.43)	11.6	(0.30)	45.3	(0.89)	46.3	(0.92)	28.0	(3.50)	12.2	(1.81)	22.2	(1.61)
2004	26.1	(0.15)	28.4	(0.19)	18.5	(0.43)	12.3	(0.31)	45.2	(0.88)	45.7	(0.90)	32.9	(4.01)	13.1	(1.84)	22.7	(1.59)
2005	26.5	(0.23)	28.9	(0.30)	18.9	(0.51)	12.1	(0.42)	46.0	(1.08)	46.8	(1.10)	24.1	(4.08)	12.2	(2.00)	23.3	(1.43)
2006	26.9	(0.22)	29.3	(0.28)	19.5	(0.55)	12.9	(0.39)	46.6	(1.11)	47.3	(1.15)	27.2	(4.03)	12.3	(1.81)	23.6	(1.70)
2007	28.0	(0.23)	30.6	(0.29)	19.2	(0.59)	13.7	(0.44)	48.6	(1.07)	49.5	(1.10)	27.9	(4.16)	13.4	(1.53)	25.8	(1.58)
2008	28.8	(0.24)	31.5	(0.29)	20.5	(0.58)	14.1	(0.37)	49.3	(0.99)	50.1	(1.02)	29.3	(3.82)	15.1	(1.75)	26.1	(1.92)
2009	29.1	(0.21)	31.9	(0.26)	20.6	(0.56)	14.0	(0.41)	48.8	(0.98)	49.7	(1.02)	32.9	(3.74)	18.8	(1.91)	26.6	(1.67)
2010	29.6	(0.21)	32.4	(0.26)	21.6	(0.63)	14.9	(0.42)	49.1	(1.12)	49.9	(1.19)	32.2	(4.11)	18.2	(1.83)	25.7	(1.59)
2011	30.1	(0.22)	33.1	(0.28)	21.7	(0.60)	15.2	(0.43)	47.0	(1.04)	48.0	(1.07)	24.7	(3.52)	17.9	(2.17)	28.9	(1.70)
2012	30.6	(0.23)	33.5	(0.30)	22.9	(0.61)	15.8	(0.45)	48.6	(0.93)	49.7	(0.94)	24.9	(3.70)	17.2	(2.13)	28.8	(1.88)
2013	31.4	(0.24)	34.4	(0.31)	23.4	(0.61)	16.2	(0.42)	50.2	(0.94)	51.3	(0.96)	28.0	(3.44)	16.6	(2.05)	32.0	(1.89)

—Not available.
†Not applicable.
[1]Includes persons of Hispanic ethnicity for years prior to 1980.
[2]Data for years prior to 1993 are for persons with 4 or more years of high school. Data for later years are for high school completers—i.e., those persons who graduated from high school with a diploma as well as those who completed high school through equivalency programs, such as a GED program.
[3]Estimates based on Census Bureau reverse projection of 1940 census data on education by age.
[4]Data for years prior to 1993 are for persons with 4 or more years of college.

NOTE: Beginning in 2005, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years. For 1960 and prior years, data were collected in April. For all other years, data were collected in March. Race categories exclude persons of Hispanic ethnicity except where otherwise noted.
SOURCE: U.S. Department of Commerce, Census Bureau, *U.S. Census of Population: 1960,* Vol. I, Part 1; J.K. Folger and C.B. Nam, *Education of the American Population* (1960 Census Monograph); Current Population Reports, Series P-20, various years; and Current Population Survey (CPS), March 1970 through March 2013. (This table was prepared February 2014.)

Table 104.20. Percentage of persons 25 to 29 years old with selected levels of educational attainment, by race/ethnicity and sex: Selected years, 1920 through 2013

[Standard errors appear in parentheses]

Sex, selected level of educational attainment, and year	Total		White[1]		Black[1]		Hispanic		Asian/Pacific Islander						American Indian/ Alaska Native		Two or more races	
									Total		Asian		Pacific Islander					
1	2		3		4		5		6		7		8		9		10	
Total																		
High school completion or higher[2]																		
1920[3]	—	(†)	22.0	(—)	6.3	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1940	38.1	(—)	41.2	(—)	12.3	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1950	52.8	(—)	56.3	(—)	23.6	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1960	60.7	(—)	63.7	(—)	38.6	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1970	75.4	(—)	77.8	(—)	58.4	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1975	83.1	(—)	86.6	(—)	71.1	(—)	53.1	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1980	85.4	(0.40)	89.2	(0.40)	76.7	(1.64)	58.0	(2.59)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1985	86.1	(0.37)	89.5	(0.38)	80.5	(1.42)	60.9	(2.17)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1990	85.7	(0.38)	90.1	(0.37)	81.7	(1.37)	58.2	(1.94)	91.5	(2.09)	—	(†)	—	(†)	—	(†)	—	(†)
1995	86.8	(0.39)	92.5	(0.36)	86.7	(1.23)	57.1	(1.80)	90.8	(2.26)	—	(†)	—	(†)	—	(†)	—	(†)
2000	88.1	(0.37)	94.0	(0.33)	86.8	(1.13)	62.8	(1.22)	93.7	(1.27)	—	(†)	—	(†)	—	(†)	—	(†)
2003	86.5	(0.27)	93.7	(0.25)	88.5	(0.78)	61.7	(0.75)	96.3	(0.67)	97.3	(0.60)	‡	(†)	80.5	(4.33)	91.7	(2.18)
2005	86.2	(0.42)	92.8	(0.39)	87.0	(1.03)	63.3	(1.32)	95.6	(0.88)	95.5	(0.92)	‡	(†)	80.2	(4.77)	91.4	(3.91)
2006	86.4	(0.36)	93.4	(0.35)	86.3	(1.09)	63.2	(1.17)	96.4	(0.88)	96.6	(0.86)	‡	(†)	79.8	(5.19)	89.3	(3.96)
2007	87.0	(0.36)	93.5	(0.33)	87.7	(1.16)	65.0	(1.06)	96.8	(0.91)	97.5	(0.73)	‡	(†)	84.5	(4.41)	90.5	(4.30)
2008	87.8	(0.36)	93.7	(0.38)	87.5	(1.29)	68.3	(1.16)	95.9	(0.86)	95.8	(0.91)	‡	(†)	86.7	(3.36)	94.2	(3.82)
2009	88.6	(0.36)	94.6	(0.33)	88.9	(0.98)	68.9	(1.16)	95.4	(0.91)	95.8	(0.95)	91.6	(3.46)	81.1	(4.26)	88.5	(3.61)
2010	88.8	(0.32)	94.5	(0.31)	89.6	(0.93)	69.4	(1.22)	93.7	(1.18)	94.0	(1.24)	89.7	(5.05)	89.9	(2.98)	88.5	(3.86)
2011	89.0	(0.34)	94.4	(0.34)	88.1	(0.98)	71.5	(1.12)	95.4	(0.87)	95.3	(0.91)	‡	(†)	84.9	(3.95)	90.7	(3.79)
2012	89.7	(0.38)	94.6	(0.37)	88.5	(0.96)	75.0	(1.16)	96.2	(0.73)	96.1	(0.77)	98.6	(0.83)	84.5	(3.94)	92.8	(2.22)
2013	89.9	(0.35)	94.1	(0.35)	90.3	(0.92)	75.8	(1.10)	95.4	(0.77)	95.4	(0.81)	95.5	(2.72)	84.7	(3.47)	97.4	(1.11)
Bachelor's or higher degree[4]																		
1920[3]	—	(†)	4.5	(—)	1.2	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1940	5.9	(—)	6.4	(—)	1.6	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1950	7.7	(—)	8.2	(—)	2.8	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1960	11.0	(—)	11.8	(—)	5.4	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1970	16.4	(—)	17.3	(—)	10.0	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1975	21.9	(—)	23.8	(—)	10.5	(—)	8.8	(—)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1980	22.5	(0.47)	25.0	(0.55)	11.6	(1.24)	7.7	(1.39)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1985	22.2	(0.45)	24.4	(0.53)	11.6	(1.15)	11.1	(1.39)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1990	23.2	(0.46)	26.4	(0.55)	13.4	(1.20)	8.1	(1.07)	43.0	(3.71)	—	(†)	—	(†)	—	(†)	—	(†)
1995	24.7	(0.49)	28.8	(0.62)	15.4	(1.31)	8.9	(1.04)	43.1	(3.87)	—	(†)	—	(†)	—	(†)	—	(†)
2000	29.1	(0.52)	34.0	(0.67)	17.8	(1.28)	9.7	(0.75)	54.3	(2.60)	—	(†)	—	(†)	—	(†)	—	(†)
2003	28.4	(0.36)	34.2	(0.49)	17.5	(0.93)	10.0	(0.47)	60.0	(1.74)	62.1	(1.77)	‡	(†)	10.0 !	(3.28)	22.3	(3.28)
2005	28.8	(0.55)	34.5	(0.78)	17.6	(1.21)	11.2	(0.81)	60.0	(2.20)	62.1	(2.25)	‡	(†)	16.4	(3.56)	28.0	(3.79)
2006	28.4	(0.52)	34.3	(0.78)	18.7	(1.33)	9.5	(0.66)	59.6	(2.39)	61.9	(2.44)	‡	(†)	9.5 !	(4.26)	23.3	(3.14)
2007	29.6	(0.54)	35.5	(0.75)	19.5	(1.21)	11.6	(0.61)	59.4	(2.24)	61.5	(2.26)	‡	(†)	6.4 !	(2.99)	26.3	(3.44)
2008	30.8	(0.51)	37.1	(0.70)	20.4	(1.35)	12.4	(0.69)	57.9	(2.26)	60.2	(2.32)	‡	(†)	14.3	(3.17)	26.6	(3.75)
2009	30.6	(0.57)	37.2	(0.85)	18.9	(1.36)	12.2	(0.80)	56.4	(2.25)	60.3	(2.28)	12.5 !	(4.44)	15.9	(3.73)	29.7	(3.84)
2010	31.7	(0.51)	38.6	(0.72)	19.4	(1.20)	13.5	(0.80)	52.5	(2.32)	55.8	(2.47)	10.0 !	(4.40)	18.6	(4.80)	29.8	(3.22)
2011	32.2	(0.62)	39.2	(0.88)	20.1	(1.25)	12.8	(0.73)	56.0	(2.50)	57.2	(2.52)	‡	(†)	17.3	(4.45)	32.4	(3.85)
2012	33.5	(0.58)	39.8	(0.78)	23.2	(1.38)	14.8	(0.90)	59.6	(2.17)	61.7	(2.24)	25.5	(6.12)	10.4	(2.87)	32.9	(3.72)
2013	33.6	(0.55)	40.4	(0.77)	20.5	(1.38)	15.7	(0.82)	58.0	(2.16)	60.1	(2.18)	24.7 !	(7.54)	16.6	(4.89)	29.6	(3.45)
Master's or higher degree																		
1995	4.5	(0.24)	5.3	(0.31)	1.8	(0.48)	1.6	(0.46)	10.9	(1.85)	—	(†)	—	(†)	—	(†)	—	(†)
2000	5.4	(0.26)	5.8	(0.33)	3.7	(0.63)	2.1	(0.36)	15.5	(1.70)	—	(†)	‡	(†)	—	(†)	—	(†)
2003	5.7	(0.19)	6.6	(0.26)	2.6	(0.39)	1.4	(0.18)	18.4	(1.37)	19.1	(1.44)	‡	(†)	‡	(†)	4.4 !	(1.61)
2005	6.3	(0.31)	7.5	(0.45)	2.6	(0.44)	2.1	(0.38)	16.9	(1.93)	17.5	(2.01)	‡	(†)	‡	(†)	7.0 !	(2.49)
2006	6.4	(0.29)	7.5	(0.42)	3.2	(0.58)	1.5	(0.25)	20.1	(2.00)	21.1	(2.10)	‡	(†)	‡	(†)	7.1	(1.83)
2007	6.3	(0.30)	7.6	(0.42)	3.5	(0.59)	1.5	(0.25)	17.5	(1.84)	18.5	(1.93)	‡	(†)	‡	(†)	6.2 !	(2.38)
2008	7.0	(0.28)	8.2	(0.40)	4.4	(0.64)	2.0	(0.28)	19.9	(1.84)	21.0	(1.96)	‡	(†)	‡	(†)	6.9 !	(2.57)
2009	7.4	(0.30)	8.9	(0.45)	4.2	(0.54)	1.9	(0.26)	21.1	(1.98)	22.9	(2.16)	‡	(†)	‡	(†)	6.5 !	(2.02)
2010	6.8	(0.26)	7.7	(0.38)	4.7	(0.60)	2.5	(0.37)	17.9	(1.87)	19.2	(1.99)	‡	(†)	‡	(†)	5.3 !	(1.63)
2011	6.9	(0.32)	8.1	(0.45)	4.0	(0.52)	2.7	(0.37)	16.7	(1.78)	17.5	(1.85)	‡	(†)	‡	(†)	6.1	(1.59)
2012	7.2	(0.35)	8.2	(0.51)	5.1	(0.66)	2.7	(0.36)	17.8	(1.85)	18.9	(1.92)	‡	(†)	2.6 !	(1.28)	4.1 !	(1.49)
2013	7.4	(0.31)	8.6	(0.50)	3.3	(0.50)	3.0	(0.37)	20.6	(1.73)	21.8	(1.79)	#	(†)	‡	(†)	4.8 !	(1.54)
Males																		
High school completion or higher[2]																		
1980	85.4	(0.49)	89.1	(0.48)	74.7	(1.97)	57.0	(3.45)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1985	85.9	(0.49)	89.2	(0.49)	80.6	(1.75)	58.6	(2.62)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1990	84.4	(0.56)	88.6	(0.57)	81.4	(2.03)	56.6	(2.69)	95.3	(1.78)	—	(†)	—	(†)	—	(†)	—	(†)
1995	86.3	(0.56)	92.0	(0.53)	88.4	(1.72)	55.7	(2.51)	90.5	(2.37)	—	(†)	—	(†)	—	(†)	—	(†)
2000	86.7	(0.55)	92.9	(0.51)	87.6	(1.67)	59.2	(1.76)	92.1	(1.83)	—	(†)	—	(†)	—	(†)	—	(†)
2003	84.9	(0.41)	92.8	(0.38)	87.4	(1.21)	59.6	(1.02)	96.1	(0.99)	97.7	(0.80)	‡	(†)	‡	(†)	94.8	(2.49)
2005	85.0	(0.58)	91.8	(0.53)	86.6	(1.76)	63.2	(1.72)	96.8	(1.09)	96.7	(1.15)	‡	(†)	‡	(†)	89.1	(3.07)
2006	84.4	(0.54)	92.3	(0.52)	84.2	(2.02)	60.5	(1.64)	97.2	(1.01)	97.2	(1.06)	‡	(†)	‡	(†)	89.2	(3.81)
2007	84.9	(0.50)	92.7	(0.48)	87.4	(1.65)	60.5	(1.59)	95.9	(1.13)	96.3	(1.10)	‡	(†)	‡	(†)	92.9	(2.64)
2008	85.8	(0.54)	92.6	(0.58)	85.7	(1.99)	65.6	(1.55)	95.6	(1.23)	95.4	(1.31)	‡	(†)	‡	(†)	92.7	(2.68)
2009	87.5	(0.51)	94.4	(0.46)	88.8	(1.56)	66.2	(1.54)	96.4	(1.17)	96.2	(1.25)	‡	(†)	‡	(†)	92.0	(3.01)
2010	87.4	(0.44)	94.6	(0.42)	87.9	(1.52)	65.7	(1.52)	93.8	(1.83)	93.5	(1.95)	‡	(†)	93.2	(3.47)	87.9	(4.32)
2011	87.5	(0.49)	93.4	(0.48)	88.0	(1.43)	69.2	(1.62)	94.2	(1.30)	93.9	(1.36)	‡	(†)	84.5	(5.28)	86.2	(4.41)
2012	88.4	(0.51)	93.8	(0.50)	86.2	(1.58)	73.3	(1.57)	96.1	(1.04)	96.0	(1.09)	‡	(†)	‡	(†)	91.0	(3.58)
2013	88.3	(0.52)	93.3	(0.53)	87.8	(1.60)	73.1	(1.64)	94.4	(1.13)	94.3	(1.21)	‡	(†)	‡	(†)	96.8	(1.77)
Bachelor's or higher degree[4]																		
1980	24.0	(0.59)	26.8	(0.69)	10.5	(1.39)	8.4	(1.94)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1985	23.1	(0.59)	25.5	(0.69)	10.3	(1.35)	10.9	(1.66)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1990	23.7	(0.65)	26.6	(0.79)	15.1	(1.87)	7.3	(1.41)	47.6	(4.19)	—	(†)	—	(†)	—	(†)	—	(†)
1995	24.5	(0.70)	28.4	(0.88)	17.4	(2.04)	7.8	(1.35)	42.0	(3.98)	—	(†)	—	(†)	—	(†)	—	(†)

See notes at end of table.

Table 104.20. Percentage of persons 25 to 29 years old with selected levels of educational attainment, by race/ethnicity and sex: Selected years, 1920 through 2013—Continued

[Standard errors appear in parentheses]

Sex, selected level of educational attainment, and year	Total		White[1]		Black[1]		Hispanic		Asian/Pacific Islander						American Indian/ Alaska Native		Two or more races	
									Total		Asian		Pacific Islander					
1	2		3		4		5		6		7		8		9		10	
2000	27.9	(0.73)	32.3	(0.93)	18.4	(1.96)	8.3	(0.98)	55.5	(3.37)	—	(†)	—	(†)	—	(†)	—	(†)
2003	26.0	(0.50)	31.4	(0.68)	17.7	(1.39)	8.4	(0.58)	59.2	(2.52)	61.7	(2.58)	‡	(†)	‡	(†)	17.5	(4.27)
2005	25.5	(0.68)	30.7	(0.98)	14.2	(1.57)	10.2	(0.99)	58.5	(3.11)	61.0	(3.17)	‡	(†)	‡	(†)	24.5	(4.13)
2006	25.3	(0.67)	31.4	(0.98)	15.2	(1.66)	6.9	(0.70)	58.7	(3.46)	60.9	(3.52)	‡	(†)	‡	(†)	20.8	(4.65)
2007	26.3	(0.72)	31.9	(0.98)	18.9	(1.86)	8.6	(0.71)	58.5	(3.45)	60.4	(3.54)	‡	(†)	‡	(†)	23.3	(4.88)
2008	26.8	(0.64)	32.6	(0.89)	19.0	(1.94)	10.0	(0.86)	54.1	(3.41)	55.8	(3.53)	‡	(†)	‡	(†)	25.7	(4.45)
2009	26.6	(0.66)	32.6	(1.04)	14.8	(1.82)	11.0	(1.04)	55.2	(3.07)	59.2	(3.24)	‡	(†)	‡	(†)	24.6	(5.77)
2010	27.8	(0.68)	34.8	(0.96)	15.0	(1.72)	10.8	(1.06)	49.0	(3.12)	52.3	(3.31)	‡	(†)	18.9 !	(7.12)	24.9	(4.91)
2011	28.4	(0.82)	35.5	(1.16)	17.0	(1.83)	9.6	(0.90)	50.8	(3.42)	52.1	(3.55)	‡	(†)	15.4 !	(4.80)	34.1	(6.62)
2012	29.8	(0.82)	36.0	(1.06)	19.1	(1.74)	12.5	(1.20)	55.0	(3.15)	56.9	(3.16)	‡	(†)	‡	(†)	30.4	(5.44)
2013	30.2	(0.68)	37.1	(1.00)	17.4	(1.63)	13.1	(1.06)	53.0	(3.03)	55.1	(3.13)	‡	(†)	‡	(†)	29.3	(4.61)
Master's or higher degree																		
1995	4.9	(0.35)	5.6	(0.45)	2.2 !	(0.80)	2.0 !	(0.70)	12.6	(2.68)	—	(†)	—	(†)	—	(†)	—	(†)
2000	4.7	(0.34)	4.9	(0.43)	2.1 !	(0.72)	1.5	(0.43)	17.2	(2.56)	—	(†)	—	(†)	—	(†)	—	(†)
2003	5.0	(0.25)	5.8	(0.34)	1.6	(0.46)	1.2	(0.22)	19.3	(2.03)	20.6	(2.15)	‡	(†)	‡	(†)	‡	(†)
2005	5.2	(0.38)	6.2	(0.55)	1.1 !	(0.43)	1.7	(0.46)	19.7	(3.13)	20.5	(3.30)	‡	(†)	‡	(†)	‡	(†)
2006	5.1	(0.37)	5.8	(0.51)	1.7 !	(0.52)	1.1	(0.32)	20.5	(2.68)	21.8	(2.83)	‡	(†)	‡	(†)	5.9 !	(2.66)
2007	5.0	(0.39)	5.7	(0.50)	3.3	(0.99)	0.6 !	(0.19)	18.4	(2.89)	19.3	(3.00)	‡	(†)	‡	(†)	9.8 !	(4.28)
2008	5.3	(0.34)	5.9	(0.49)	3.4	(0.90)	1.2	(0.32)	20.9	(2.94)	22.1	(3.07)	‡	(†)	‡	(†)	7.8 !	(2.85)
2009	6.1	(0.37)	7.4	(0.60)	3.2	(0.73)	1.2	(0.28)	20.4	(2.48)	22.0	(2.69)	‡	(†)	‡	(†)	5.0 !	(2.38)
2010	5.2	(0.32)	6.3	(0.50)	2.9	(0.69)	1.5	(0.39)	15.0	(2.19)	16.2	(2.36)	‡	(†)	‡	(†)	#	(†)
2011	5.1	(0.38)	5.9	(0.49)	1.9	(0.54)	1.8	(0.41)	18.0	(2.58)	19.1	(2.71)	‡	(†)	‡	(†)	‡	(†)
2012	5.6	(0.42)	6.3	(0.59)	2.7	(0.72)	2.4	(0.50)	16.2	(2.46)	17.2	(2.60)	‡	(†)	‡	(†)	‡	(†)
2013	5.7	(0.38)	6.3	(0.53)	1.5 !	(0.56)	2.1	(0.43)	20.8	(2.49)	22.1	(2.60)	‡	(†)	‡	(†)	5.9 !	(2.47)
Females																		
High school completion or higher[2]																		
1980	85.5	(0.48)	89.2	(0.48)	78.3	(1.71)	58.9	(3.38)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1985	86.4	(0.47)	89.9	(0.48)	80.5	(1.61)	63.1	(2.48)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1990	87.0	(0.51)	91.7	(0.49)	82.0	(1.85)	59.9	(2.79)	85.1	(2.82)	—	(†)	—	(†)	—	(†)	—	(†)
1995	87.4	(0.54)	93.0	(0.50)	85.3	(1.75)	58.7	(2.60)	91.2	(2.50)	—	(†)	—	(†)	—	(†)	—	(†)
2000	89.4	(0.49)	95.2	(0.43)	86.2	(1.53)	66.4	(1.69)	95.2	(1.39)	—	(†)	—	(†)	—	(†)	—	(†)
2003	88.2	(0.37)	94.5	(0.33)	89.4	(1.01)	64.2	(1.11)	96.5	(0.90)	96.9	(0.88)	‡	(†)	‡	(†)	88.6	(3.50)
2005	87.4	(0.44)	93.8	(0.47)	87.3	(1.22)	63.4	(1.54)	94.6	(1.36)	94.4	(1.41)	‡	(†)	‡	(†)	94.2	(2.26)
2006	88.5	(0.44)	94.6	(0.41)	88.0	(1.14)	66.6	(1.41)	95.6	(1.44)	96.0	(1.31)	‡	(†)	‡	(†)	89.4	(3.81)
2007	89.1	(0.45)	94.2	(0.44)	87.9	(1.46)	70.7	(1.30)	97.7	(1.05)	98.5	(0.68)	‡	(†)	90.2	(4.49)	87.9	(3.82)
2008	89.9	(0.39)	94.7	(0.44)	89.2	(1.43)	71.9	(1.34)	96.1	(1.12)	96.2	(1.18)	‡	(†)	84.2	(4.68)	95.9	(2.44)
2009	89.8	(0.41)	94.8	(0.44)	89.0	(1.12)	72.5	(1.34)	94.5	(1.20)	95.3	(1.18)	‡	(†)	83.4	(4.81)	84.8	(3.57)
2010	90.2	(0.39)	94.4	(0.42)	91.1	(0.96)	74.1	(1.53)	93.6	(1.25)	94.5	(1.27)	‡	(†)	86.8	(4.80)	89.1	(3.55)
2011	90.7	(0.36)	95.5	(0.42)	88.2	(1.24)	74.3	(1.26)	96.6	(0.89)	96.6	(0.92)	‡	(†)	85.3	(6.02)	94.0	(2.52)
2012	91.1	(0.44)	95.3	(0.46)	90.6	(1.11)	76.9	(1.39)	96.3	(0.98)	96.1	(1.04)	‡	(†)	85.8	(4.53)	94.7	(2.35)
2013	91.5	(0.38)	94.9	(0.43)	92.5	(0.95)	78.8	(1.17)	96.2	(0.96)	96.3	(1.01)	‡	(†)	82.0	(5.40)	98.2	(1.15)
Bachelor's or higher degree[4]																		
1980	21.0	(0.56)	23.2	(0.65)	12.4	(1.36)	6.9	(1.74)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1985	21.3	(0.57)	23.3	(0.67)	12.6	(1.35)	11.2	(1.62)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1990	22.8	(0.64)	26.2	(0.78)	11.9	(1.56)	9.1	(1.64)	37.4	(3.83)	—	(†)	—	(†)	—	(†)	—	(†)
1995	24.9	(0.70)	29.2	(0.89)	13.7	(1.70)	10.1	(1.59)	44.5	(4.38)	—	(†)	—	(†)	—	(†)	—	(†)
2000	30.1	(0.73)	35.8	(0.96)	17.4	(1.69)	11.0	(1.12)	53.1	(3.26)	—	(†)	—	(†)	—	(†)	—	(†)
2003	30.9	(0.53)	37.1	(0.71)	17.4	(1.25)	12.0	(0.75)	60.7	(2.39)	62.4	(2.44)	‡	(†)	‡	(†)	26.9	(4.89)
2005	32.2	(0.75)	38.2	(1.00)	20.5	(1.68)	12.4	(1.07)	61.4	(3.06)	63.1	(3.11)	‡	(†)	‡	(†)	32.1	(5.70)
2006	31.6	(0.70)	37.2	(0.99)	21.7	(1.77)	12.8	(1.05)	60.4	(2.76)	62.8	(2.82)	‡	(†)	‡	(†)	25.7	(4.72)
2007	33.0	(0.72)	39.2	(1.03)	20.0	(1.38)	15.4	(1.10)	60.3	(2.83)	62.5	(2.88)	‡	(†)	‡	(†)	29.6	(5.17)
2008	34.9	(0.71)	41.7	(0.98)	21.6	(1.57)	15.5	(1.11)	61.6	(2.67)	64.4	(2.71)	‡	(†)	12.2 !	(3.69)	27.7	(5.57)
2009	34.8	(0.78)	42.0	(1.12)	22.6	(1.75)	13.8	(1.09)	57.6	(3.00)	61.3	(3.03)	‡	(†)	16.3	(4.42)	35.0	(5.07)
2010	35.7	(0.68)	42.4	(0.96)	23.3	(1.72)	16.8	(1.20)	55.8	(2.93)	58.9	(3.00)	‡	(†)	18.4 !	(6.68)	34.0	(4.96)
2011	36.1	(0.71)	43.0	(1.03)	22.9	(1.62)	16.8	(1.10)	61.0	(2.74)	62.0	(2.75)	‡	(†)	19.7 !	(6.64)	31.2	(4.36)
2012	37.2	(0.69)	43.6	(0.97)	26.7	(1.78)	17.4	(1.10)	64.0	(2.38)	66.2	(2.46)	‡	(†)	14.0 !	(4.55)	35.5	(5.50)
2013	37.0	(0.71)	43.8	(0.95)	23.2	(2.03)	18.6	(1.10)	62.4	(2.51)	64.3	(2.54)	‡	(†)	16.4 !	(6.57)	30.0	(5.26)
Master's or higher degree																		
1995	4.1	(0.32)	5.0	(0.42)	1.4 !	(0.59)	1.2 !	(0.58)	8.9	(2.50)	—	(†)	—	(†)	—	(†)	—	(†)
2000	6.2	(0.38)	6.7	(0.50)	4.9	(0.96)	2.7	(0.58)	13.9	(2.26)	—	(†)	—	(†)	—	(†)	—	(†)
2003	6.4	(0.28)	7.4	(0.38)	3.3	(0.59)	1.7	(0.30)	17.5	(1.86)	17.7	(1.93)	‡	(†)	‡	(†)	7.3 !	(2.86)
2005	7.3	(0.44)	8.8	(0.64)	4.0	(0.70)	2.6	(0.51)	14.4	(2.08)	15.0	(2.15)	‡	(†)	‡	(†)	10.0 !	(4.26)
2006	7.8	(0.42)	9.2	(0.63)	4.5	(0.93)	2.0	(0.41)	19.7	(2.33)	20.4	(2.44)	‡	(†)	‡	(†)	8.3 !	(2.89)
2007	7.6	(0.43)	9.4	(0.63)	3.7	(0.66)	2.6	(0.53)	16.5	(2.39)	17.7	(2.54)	‡	(†)	‡	(†)	‡	(†)
2008	8.7	(0.44)	10.4	(0.64)	5.2	(0.87)	2.9	(0.46)	18.9	(2.30)	19.9	(2.44)	‡	(†)	‡	(†)	‡	(†)
2009	8.8	(0.45)	10.4	(0.66)	5.1	(0.80)	2.7	(0.43)	21.7	(2.45)	23.7	(2.70)	‡	(†)	‡	(†)	7.9 !	(2.84)
2010	8.5	(0.39)	9.2	(0.56)	6.2	(0.94)	3.8	(0.56)	20.6	(2.60)	21.8	(2.75)	‡	(†)	‡	(†)	10.0 !	(3.06)
2011	8.8	(0.48)	10.4	(0.72)	5.8	(0.85)	3.8	(0.63)	15.4	(1.98)	15.9	(2.03)	‡	(†)	‡	(†)	9.9	(2.61)
2012	8.8	(0.45)	10.0	(0.67)	7.1	(1.00)	3.0	(0.45)	19.3	(2.23)	20.4	(2.31)	‡	(†)	‡	(†)	6.3 !	(2.49)
2013	9.2	(0.44)	10.8	(0.71)	4.8	(0.74)	4.0	(0.59)	20.4	(1.91)	21.6	(2.00)	‡	(†)	‡	(†)	3.3 !	(1.56)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Includes persons of Hispanic ethnicity for years prior to 1980.
[2]Data for years prior to 1993 are for persons with 4 or more years of high school. Data for later years are for high school completers—i.e., those persons who graduated from high school with a diploma as well as those who completed high school through equivalency programs, such as a GED program.
[3]Estimates based on Census Bureau reverse projection of 1940 census data on education by age.
[4]Data for years prior to 1993 are for persons with 4 or more years of college.
NOTE: Beginning in 2005, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years. For 1960 and prior years, data were collected in April. For all other years, data were collected in March. Race categories exclude persons of Hispanic ethnicity except where otherwise noted.
SOURCE: U.S. Department of Commerce, Census Bureau, *U.S. Census of Population: 1960,* Vol. I, Part 1; J.K. Folger and C.B. Nam, *Education of the American Population* (1960 Census Monograph); Current Population Reports, Series P-20, various years; and Current Population Survey (CPS), March 1970 through March 2013. (This table was prepared October 2013.)

Table 104.30. Number of persons age 18 and over, by highest level of educational attainment, sex, race/ethnicity, and age: 2013

[Numbers in thousands. Standard errors appear in parentheses]

Sex, race/ethnicity, and age	Total		Elementary school (kindergarten–8th grade)		High school						Postsecondary education									
					1 to 3 years		4 years, no completion		Completion		Some college, no degree		Associate's degree		Bachelor's degree		Master's degree		First-professional or doctor's degree	
1	2		3		4		5		6		7		8		9		10		11	
Total, 18 and over	**236,929**	**(99.1)**	**10,367**	**(191.3)**	**15,811**	**(222.5)**	**3,581**	**(101.3)**	**69,985**	**(427.8)**	**46,467**	**(312.0)**	**22,196**	**(237.1)**	**44,378**	**(351.6)**	**17,586**	**(221.5)**	**6,558**	**(145.5)**
18 and 19 years old	7,876	(79.3)	97	(20.3)	2,485	(61.7)	572	(33.5)	2,129	(55.9)	2,480	(64.6)	81	(12.7)	‡	(†)	‡	(†)	‡	(†)
20 to 24 years old	22,153	(21.6)	349	(35.5)	1,316	(57.9)	425	(30.9)	6,152	(104.6)	9,182	(145.3)	1,747	(67.7)	2,774	(77.6)	191	(21.7)	‡	(†)
25 years old and over	206,899	(52.7)	9,922	(179.4)	12,011	(198.2)	2,585	(86.6)	61,704	(404.2)	34,805	(282.7)	20,367	(226.3)	41,575	(337.0)	17,395	(218.7)	6,536	(144.7)
25 to 29 years old	21,138	(40.0)	545	(39.5)	1,264	(55.8)	330	(28.6)	5,667	(97.6)	4,198	(100.0)	2,033	(67.7)	5,533	(110.8)	1,197	(55.5)	372	(33.6)
30 to 34 years old	20,659	(41.1)	750	(43.7)	1,201	(54.4)	321	(25.7)	5,284	(102.1)	3,521	(85.7)	2,203	(68.2)	4,820	(92.4)	1,960	(64.2)	599	(37.2)
35 to 39 years old	19,221	(31.3)	846	(47.5)	1,096	(48.7)	225	(21.8)	4,877	(97.1)	3,228	(73.2)	2,022	(58.5)	4,327	(83.3)	1,931	(62.7)	668	(39.3)
40 to 49 years old	41,717	(41.9)	1,601	(57.1)	2,135	(73.2)	509	(32.0)	11,766	(152.3)	6,876	(117.4)	4,631	(96.4)	9,164	(138.3)	3,745	(92.2)	1,289	(56.6)
50 to 59 years old	43,266	(71.3)	1,753	(61.4)	2,232	(71.7)	493	(37.3)	13,758	(178.9)	7,199	(120.2)	4,581	(93.7)	8,179	(139.5)	3,586	(88.2)	1,485	(64.1)
60 to 64 years old	17,611	(110.0)	791	(39.4)	737	(43.7)	140	(15.1)	5,232	(114.2)	3,194	(77.8)	1,813	(64.5)	3,338	(81.2)	1,721	(65.4)	646	(46.8)
65 years old and over	43,287	(95.8)	3,635	(87.2)	3,347	(82.9)	566	(42.9)	15,120	(181.5)	6,590	(126.7)	3,085	(90.5)	6,214	(129.5)	3,254	(90.4)	1,478	(64.8)
Males, 18 and over	**114,447**	**(83.4)**	**5,219**	**(117.9)**	**8,069**	**(144.5)**	**1,909**	**(66.0)**	**34,637**	**(249.5)**	**21,983**	**(197.9)**	**9,558**	**(154.4)**	**21,112**	**(206.6)**	**7,879**	**(132.9)**	**4,080**	**(106.5)**
18 and 19 years old	4,008	(58.4)	‡	(†)	1,361	(43.4)	327	(24.3)	1,135	(40.9)	1,088	(41.9)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
20 to 24 years old	11,134	(20.9)	207	(23.1)	721	(38.7)	256	(23.8)	3,487	(81.6)	4,387	(94.5)	753	(44.2)	1,238	(57.0)	75	(15.9)	‡	(†)
25 years old and over	99,305	(51.6)	4,963	(109.3)	5,988	(133.5)	1,326	(54.4)	30,014	(227.4)	16,508	(185.8)	8,775	(142.1)	19,860	(202.5)	7,804	(132.7)	4,068	(106.3)
25 to 29 years old	10,628	(41.1)	304	(27.2)	746	(44.1)	195	(22.1)	3,183	(68.0)	2,104	(70.5)	889	(43.7)	2,604	(68.6)	421	(35.8)	183	(21.7)
30 to 34 years old	10,189	(40.3)	439	(30.2)	623	(39.7)	183	(18.3)	2,875	(68.1)	1,780	(58.7)	975	(46.0)	2,255	(64.0)	734	(38.8)	322	(26.3)
35 to 39 years old	9,461	(30.4)	496	(35.0)	542	(34.1)	135	(15.8)	2,696	(62.8)	1,613	(53.0)	836	(38.5)	1,959	(50.6)	837	(38.0)	347	(26.6)
40 to 49 years old	20,481	(40.5)	874	(42.8)	1,219	(57.5)	275	(22.8)	6,123	(101.4)	3,260	(73.3)	2,028	(63.3)	4,260	(83.6)	1,676	(55.7)	766	(39.8)
50 to 59 years old	21,025	(50.9)	887	(42.2)	1,149	(51.7)	266	(22.5)	6,965	(118.8)	3,439	(86.0)	1,923	(60.1)	3,825	(91.7)	1,660	(57.5)	909	(50.6)
60 to 64 years old	8,224	(102.1)	355	(26.4)	355	(29.0)	59	(10.4)	2,344	(75.8)	1,438	(57.9)	818	(42.9)	1,657	(60.0)	792	(46.5)	406	(34.8)
65 years old and over	19,298	(95.8)	1,609	(49.9)	1,353	(54.6)	212	(23.2)	5,828	(100.9)	2,873	(80.4)	1,305	(56.4)	3,299	(89.4)	1,684	(63.3)	1,134	(52.4)
Females, 18 and over	**122,482**	**(58.6)**	**5,149**	**(108.7)**	**7,742**	**(132.4)**	**1,672**	**(63.3)**	**35,348**	**(284.9)**	**24,484**	**(205.8)**	**12,637**	**(162.2)**	**23,266**	**(236.0)**	**9,707**	**(150.6)**	**2,478**	**(74.0)**
18 and 19 years old	3,869	(58.1)	49	(12.3)	1,124	(43.4)	245	(21.6)	994	(37.0)	1,391	(45.8)	51	(10.3)	‡	(†)	‡	(†)	‡	(†)
20 to 24 years old	11,019	(6.8)	142	(19.3)	595	(39.0)	169	(19.3)	2,664	(68.0)	4,794	(95.1)	994	(49.4)	1,536	(60.7)	116	(17.5)	‡	(†)
25 years old and over	107,594	(12.5)	4,958	(105.2)	6,023	(119.2)	1,259	(55.5)	31,690	(271.0)	18,298	(173.5)	11,592	(150.9)	21,715	(223.0)	9,591	(148.6)	2,469	(74.1)
25 to 29 years old	10,510	(6.3)	242	(24.3)	518	(30.0)	136	(15.6)	2,484	(64.5)	2,094	(57.0)	1,143	(48.3)	2,929	(75.0)	776	(41.8)	189	(22.1)
30 to 34 years old	10,470	(5.6)	311	(24.6)	578	(33.6)	137	(17.7)	2,408	(63.5)	1,740	(54.5)	1,228	(44.9)	2,565	(59.7)	1,226	(47.7)	277	(24.6)
35 to 39 years old	9,759	(5.6)	351	(23.2)	554	(30.8)	90	(13.3)	2,181	(59.2)	1,615	(46.9)	1,186	(43.4)	2,368	(58.9)	1,094	(45.5)	321	(25.3)
40 to 49 years old	21,236	(5.4)	727	(31.7)	917	(41.5)	234	(18.9)	5,642	(93.0)	3,616	(72.5)	2,603	(66.9)	4,904	(94.2)	2,069	(65.4)	523	(32.1)
50 to 59 years old	22,241	(44.7)	866	(38.8)	1,082	(46.8)	227	(25.3)	6,793	(107.2)	3,760	(80.8)	2,657	(74.1)	4,354	(94.0)	1,926	(62.4)	575	(34.0)
60 to 64 years old	9,387	(44.2)	436	(28.2)	382	(28.6)	81	(11.8)	2,889	(73.4)	1,756	(52.6)	994	(46.5)	1,681	(54.8)	929	(46.0)	240	(25.4)
65 years old and over	23,990	(0.5)	2,026	(62.6)	1,993	(65.6)	354	(32.8)	9,292	(132.3)	3,717	(86.7)	1,780	(64.7)	2,914	(80.6)	1,570	(61.5)	344	(31.7)
White, 18 and over	**156,352**	**(123.3)**	**2,948**	**(104.0)**	**7,812**	**(149.0)**	**1,506**	**(73.3)**	**45,896**	**(356.7)**	**30,958**	**(271.4)**	**15,923**	**(211.9)**	**33,119**	**(297.0)**	**13,241**	**(185.6)**	**4,949**	**(122.6)**
18 and 19 years old	4,292	(63.1)	50 !	(15.4)	1,370	(46.1)	241	(22.7)	1,116	(42.0)	1,457	(49.2)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
20 to 24 years old	12,375	(35.6)	92	(21.8)	478	(35.6)	140	(17.6)	3,113	(79.9)	5,347	(106.6)	1,066	(55.7)	2,000	(64.9)	129	(18.3)	‡	(†)
25 years old and over	139,685	(102.5)	2,805	(96.6)	5,964	(139.6)	1,125	(63.7)	41,667	(347.7)	24,154	(257.0)	14,818	(202.0)	31,105	(290.2)	13,111	(183.9)	4,936	(121.9)
25 to 29 years old	12,126	(43.5)	100	(17.5)	508	(34.2)	109	(16.9)	2,850	(78.7)	2,370	(79.2)	1,286	(56.8)	3,865	(91.7)	802	(51.9)	236	(28.9)
30 to 34 years old	12,044	(44.1)	90	(18.5)	402	(33.0)	99	(14.7)	2,844	(76.4)	2,127	(70.8)	1,479	(55.7)	3,305	(78.5)	1,319	(52.5)	379	(28.5)
35 to 39 years old	11,102	(44.3)	99	(15.8)	333	(30.4)	59	(11.5)	2,677	(70.9)	1,928	(59.7)	1,356	(51.5)	2,952	(69.2)	1,256	(50.4)	442	(31.5)
40 to 49 years old	26,571	(55.2)	244	(26.2)	892	(51.0)	182	(20.5)	7,328	(124.7)	4,500	(96.9)	3,246	(83.9)	6,678	(114.8)	2,619	(74.5)	883	(45.9)
50 to 59 years old	30,549	(51.6)	371	(28.6)	1,161	(57.0)	228	(26.9)	9,794	(158.4)	5,197	(111.1)	3,506	(77.9)	6,267	(121.9)	2,858	(80.8)	1,166	(58.0)
60 to 64 years old	13,161	(94.5)	190	(22.4)	374	(29.8)	60	(13.2)	3,885	(103.2)	2,470	(74.5)	1,434	(63.3)	2,742	(76.0)	1,443	(62.2)	564	(43.8)
65 years old and over	34,131	(97.8)	1,712	(72.2)	2,293	(77.0)	387	(36.2)	12,289	(171.1)	5,562	(119.3)	2,510	(83.9)	5,296	(123.3)	2,814	(87.6)	1,267	(59.8)
Black, 18 and over	**27,416**	**(85.7)**	**846**	**(51.9)**	**2,614**	**(86.9)**	**681**	**(44.3)**	**9,208**	**(144.0)**	**6,361**	**(119.0)**	**2,428**	**(64.9)**	**3,471**	**(90.7)**	**1,445**	**(62.3)**	**362**	**(29.8)**
18 and 19 years old	1,155	(35.7)	‡	(†)	401	(25.3)	104	(14.7)	349	(23.1)	255	(20.1)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
20 to 24 years old	3,221	(27.2)	‡	(†)	255	(28.6)	91	(16.8)	1,066	(49.0)	1,406	(55.3)	183	(23.0)	195	(24.4)	‡	(†)	‡	(†)
25 years old and over	23,041	(63.3)	811	(50.4)	1,959	(68.5)	486	(33.8)	7,794	(124.3)	4,699	(95.1)	2,233	(62.7)	3,267	(88.5)	1,433	(61.9)	359	(29.7)
25 to 29 years old	2,649	(23.3)	‡	(†)	163	(17.5)	‡	(†)	913	(41.4)	697	(37.4)	240	(20.8)	456	(34.0)	71	(11.9)	‡	(†)
30 to 34 years old	2,514	(29.5)	‡	(†)	180	(19.8)	‡	(†)	775	(39.0)	556	(31.1)	266	(22.3)	438	(30.3)	178	(19.3)	‡	(†)
35 to 39 years old	2,326	(22.8)	‡	(†)	160	(18.3)	‡	(†)	727	(34.7)	529	(31.6)	228	(20.6)	390	(27.2)	201	(19.0)	‡	(†)
40 to 49 years old	5,042	(28.5)	88	(18.3)	308	(26.1)	90	(13.7)	1,659	(53.8)	1,085	(45.7)	588	(33.0)	807	(40.4)	347	(25.8)	69	(12.2)
50 to 59 years old	4,942	(54.4)	164	(20.4)	454	(30.0)	118	(16.3)	1,723	(50.8)	951	(42.0)	472	(28.6)	654	(37.2)	304	(24.3)	102	(15.4)
60 to 64 years old	1,817	(49.7)	61	(10.0)	161	(17.7)	‡	(†)	628	(33.4)	374	(23.0)	162	(17.3)	226	(22.3)	129	(15.7)	36	(8.0)
65 years old and over	3,750	(38.3)	412	(26.6)	534	(29.3)	94	(12.7)	1,368	(42.9)	508	(28.5)	276	(21.1)	294	(22.0)	202	(19.4)	62	(9.4)

See notes at end of table.

Table 104.30. Number of persons age 18 and over, by highest level of educational attainment, sex, race/ethnicity, and age: 2013—Continued

[Numbers in thousands. Standard errors appear in parentheses]

Sex, race/ethnicity, and age	Total		Elementary school (kindergarten–8th grade)		High school						Postsecondary education									
					1 to 3 years		4 years, no completion		Completion		Some college, no degree		Associate's degree		Bachelor's degree		Master's degree		First-professional or doctor's degree	
1	2		3		4		5		6		7		8		9		10		11	
Hispanic, 18 and over	**35,441**	**(35.6)**	**5,836**	**(135.7)**	**4,510**	**(97.5)**	**1,127**	**(43.9)**	**10,911**	**(160.7)**	**5,973**	**(98.1)**	**2,440**	**(66.0)**	**3,361**	**(90.8)**	**992**	**(41.7)**	**290**	**(24.0)**
18 and 19 years old	1,760	(35.0)	‡	(†)	547	(29.1)	179	(17.8)	477	(30.2)	515	(28.9)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
20 to 24 years old	4,551	(6.3)	228	(26.9)	513	(32.8)	152	(16.0)	1,565	(50.2)	1,498	(47.0)	340	(25.8)	236	(23.1)	‡	(†)	‡	(†)
25 years old and over	29,130	(11.8)	5,591	(127.0)	3,450	(81.0)	797	(40.0)	8,869	(144.6)	3,960	(84.0)	2,079	(61.1)	3,121	(87.0)	978	(41.2)	285	(23.4)
25 to 29 years old	4,402	(34.5)	390	(30.6)	538	(34.1)	139	(17.3)	1,551	(51.3)	766	(39.2)	328	(25.5)	558	(32.4)	103	(13.5)	‡	(†)
30 to 34 years old	4,195	(34.0)	609	(39.7)	558	(36.8)	163	(19.1)	1,321	(43.9)	612	(37.0)	303	(26.9)	470	(29.8)	122	(14.1)	39	(8.6)
35 to 39 years old	3,978	(28.2)	684	(41.0)	549	(31.6)	114	(14.2)	1,178	(45.7)	530	(29.5)	292	(23.3)	448	(30.3)	146	(14.8)	‡	(†)
40 to 49 years old	6,853	(38.3)	1,195	(50.3)	814	(36.5)	189	(17.5)	2,116	(66.1)	884	(40.7)	521	(32.4)	775	(38.3)	265	(18.4)	94	(12.9)
50 to 59 years old	4,911	(50.4)	1,098	(48.8)	473	(30.9)	108	(13.8)	1,445	(51.4)	658	(31.2)	362	(24.4)	531	(33.2)	183	(17.2)	53	(8.5)
60 to 64 years old	1,579	(41.8)	452	(29.2)	162	(19.1)	‡	(†)	415	(27.4)	217	(19.0)	105	(13.6)	121	(12.7)	73	(11.7)	‡	(†)
65 years old and over	3,213	(8.5)	1,163	(37.5)	356	(23.7)	58	(10.4)	843	(34.4)	294	(18.1)	168	(15.7)	219	(16.7)	87	(12.5)	‡	(†)
Asian, 18 and over	**12,475**	**(93.4)**	**602**	**(43.3)**	**487**	**(33.8)**	**158**	**(20.1)**	**2,338**	**(76.8)**	**1,822**	**(59.3)**	**873**	**(41.6)**	**3,652**	**(91.0)**	**1,660**	**(65.9)**	**882**	**(46.8)**
18 and 19 years old	371	(19.9)	‡	(†)	95	(11.6)	‡	(†)	87	(11.3)	159	(16.4)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
20 to 24 years old	1,211	(28.7)	‡	(†)	‡	(†)	‡	(†)	151	(19.5)	588	(31.5)	87	(12.7)	287	(23.9)	‡	(†)	‡	(†)
25 years old and over	10,894	(84.4)	585	(42.7)	358	(30.0)	125	(19.0)	2,101	(70.1)	1,075	(46.2)	782	(39.4)	3,364	(85.4)	1,624	(65.0)	881	(46.7)
25 to 29 years old	1,344	(32.2)	‡	(†)	‡	(†)	‡	(†)	172	(16.3)	206	(19.2)	96	(13.8)	513	(31.8)	211	(21.2)	83	(12.2)
30 to 34 years old	1,352	(33.0)	‡	(†)	‡	(†)	‡	(†)	181	(16.9)	118	(15.7)	88	(13.9)	494	(27.4)	307	(26.1)	120	(18.9)
35 to 39 years old	1,358	(37.9)	‡	(†)	‡	(†)	‡	(†)	168	(18.3)	113	(13.1)	105	(13.5)	455	(29.5)	292	(24.9)	151	(17.1)
40 to 49 years old	2,385	(46.4)	60	(10.5)	71	(15.3)	‡	(†)	406	(28.1)	226	(21.9)	178	(19.0)	742	(33.0)	450	(32.0)	224	(23.5)
50 to 59 years old	2,030	(45.3)	99	(15.1)	90	(14.8)	‡	(†)	516	(29.2)	214	(21.2)	137	(16.7)	606	(31.4)	189	(18.3)	151	(17.5)
60 to 64 years old	781	(30.1)	78	(13.6)	‡	(†)	‡	(†)	228	(21.8)	66	(10.3)	84	(12.8)	206	(18.6)	53	(8.8)	‡	(†)
65 years old and over	1,645	(34.9)	278	(24.6)	97	(13.0)	‡	(†)	430	(26.3)	132	(15.8)	94	(13.1)	347	(24.9)	122	(15.1)	120	(17.1)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Total includes other racial/ethnic groups not shown separately. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors were computed using replicate weights.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), March 2013. (This table was prepared February 2014.)

Table 104.40. Percentage of persons 18 to 24 years old and age 25 and over, by educational attainment and race/ethnicity (including selected subgroups): 2007 and 2012

[Standard errors appear in parentheses]

Year and race/ethnicity	18 to 24 years old														Age 25 and over											
			High school completion[1] or higher														High school completion[1] or higher									
						At least some college																				
	Less than high school completion		Total, high school or higher		High school only		Total, at least some college		Some college, no degree		Associate's degree		Bachelor's or higher degree		Less than high school completion		Total, high school or higher		High school only		Some college, no degree		Associate's degree		Bachelor's or higher degree	
1	2		3		4		5		6		7		8		9		10		11		12		13		14	
2007																										
Total[2]	**17.1**	**(0.09)**	**82.9**	**(0.09)**	**33.5**	**(0.12)**	**49.5**	**(0.13)**	**36.0**	**(0.11)**	**4.7**	**(0.06)**	**8.8**	**(0.08)**	**15.5**	**(0.04)**	**84.5**	**(0.04)**	**30.2**	**(0.05)**	**19.5**	**(0.04)**	**7.5**	**(0.03)**	**27.5**	**(0.05)**
White	12.3	(0.09)	87.7	(0.09)	32.1	(0.15)	55.6	(0.17)	39.6	(0.14)	5.3	(0.07)	10.7	(0.11)	10.6	(0.03)	89.4	(0.03)	30.7	(0.05)	20.4	(0.04)	7.9	(0.03)	30.5	(0.05)
Black	22.8	(0.29)	77.2	(0.29)	37.7	(0.35)	39.5	(0.34)	31.6	(0.34)	3.2	(0.13)	4.6	(0.15)	19.7	(0.09)	80.3	(0.09)	34.4	(0.14)	21.3	(0.13)	7.3	(0.07)	17.3	(0.08)
Hispanic	30.7	(0.26)	69.3	(0.26)	36.6	(0.29)	32.6	(0.29)	25.4	(0.28)	3.4	(0.10)	3.8	(0.11)	39.4	(0.15)	60.6	(0.15)	28.2	(0.14)	14.5	(0.10)	5.4	(0.06)	12.6	(0.10)
Mexican	33.2	(0.34)	66.8	(0.34)	37.8	(0.37)	29.0	(0.36)	23.3	(0.33)	3.0	(0.12)	2.8	(0.13)	45.7	(0.20)	54.3	(0.20)	27.9	(0.17)	13.3	(0.13)	4.4	(0.07)	8.6	(0.10)
Puerto Rican	25.7	(0.93)	74.3	(0.93)	37.4	(1.07)	36.9	(0.99)	28.9	(0.96)	3.4	(0.33)	4.7	(0.39)	27.5	(0.37)	72.5	(0.37)	30.9	(0.39)	18.2	(0.29)	7.8	(0.20)	15.6	(0.34)
Cuban	12.1	(0.88)	87.9	(0.88)	35.2	(1.57)	52.7	(1.71)	36.8	(1.59)	6.9	(0.90)	9.1	(1.10)	24.5	(0.61)	75.5	(0.61)	28.5	(0.63)	14.0	(0.36)	8.0	(0.32)	25.1	(0.60)
Dominican	26.0	(1.48)	74.0	(1.48)	30.5	(1.81)	43.5	(1.93)	31.5	(1.77)	6.1	(0.94)	5.8	(0.91)	37.4	(0.85)	62.6	(0.85)	26.7	(0.87)	14.0	(0.57)	6.8	(0.40)	15.1	(0.58)
Salvadoran	37.7	(1.78)	62.3	(1.78)	33.6	(1.64)	28.7	(1.29)	22.4	(1.20)	3.2	(0.61)	3.1	(0.56)	53.4	(0.74)	46.6	(0.74)	25.1	(0.62)	10.3	(0.41)	3.5	(0.28)	7.7	(0.37)
Other Central American	40.1	(1.36)	59.9	(1.36)	31.5	(1.13)	28.4	(1.06)	20.9	(1.06)	3.3	(0.43)	4.2	(0.49)	42.1	(0.69)	57.9	(0.69)	26.5	(0.62)	12.8	(0.45)	4.9	(0.29)	13.7	(0.43)
South American	16.7	(1.12)	83.3	(1.12)	31.5	(1.21)	51.8	(1.41)	35.4	(1.26)	6.4	(0.64)	10.0	(0.82)	16.4	(0.43)	83.6	(0.43)	28.6	(0.57)	16.7	(0.41)	7.7	(0.27)	30.7	(0.48)
Other Hispanic or Latino	22.3	(0.97)	77.7	(0.97)	36.5	(1.04)	41.2	(1.13)	32.8	(1.03)	3.6	(0.35)	4.8	(0.39)	23.8	(0.42)	76.2	(0.42)	29.8	(0.42)	21.6	(0.34)	6.8	(0.22)	17.9	(0.35)
Asian	8.1	(0.32)	91.9	(0.32)	23.2	(0.48)	68.7	(0.54)	44.5	(0.60)	4.9	(0.24)	19.3	(0.48)	14.1	(0.16)	85.9	(0.16)	17.7	(0.19)	11.6	(0.13)	6.9	(0.10)	49.8	(0.24)
Asian Indian	5.5	(0.61)	94.5	(0.61)	17.4	(1.20)	77.1	(1.29)	40.6	(1.51)	4.3	(0.60)	32.2	(1.44)	9.3	(0.32)	90.7	(0.32)	11.5	(0.39)	6.3	(0.24)	4.1	(0.19)	68.8	(0.58)
Chinese[3]	7.8	(0.62)	92.2	(0.62)	21.2	(1.01)	70.9	(1.10)	43.3	(1.23)	4.2	(0.45)	23.4	(1.07)	18.5	(0.39)	81.5	(0.39)	16.1	(0.39)	7.7	(0.22)	5.7	(0.20)	52.0	(0.51)
Filipino	6.8	(0.58)	93.2	(0.58)	27.2	(1.26)	66.0	(1.26)	45.4	(1.30)	6.9	(0.58)	13.8	(1.05)	7.9	(0.22)	92.1	(0.22)	16.2	(0.40)	17.8	(0.36)	9.9	(0.30)	48.2	(0.55)
Japanese	4.0	(1.12)	96.0	(1.12)	23.1	(2.10)	72.8	(2.43)	51.7	(2.82)	4.7	(0.93)	16.5	(1.97)	6.1	(0.32)	93.9	(0.32)	21.9	(0.62)	15.2	(0.55)	10.6	(0.44)	46.2	(0.71)
Korean	7.1	(0.63)	92.9	(0.63)	21.7	(1.56)	71.2	(1.63)	52.3	(1.80)	3.5	(0.61)	15.4	(1.25)	9.0	(0.40)	91.0	(0.40)	19.9	(0.64)	12.5	(0.42)	5.6	(0.30)	53.1	(0.73)
Vietnamese	9.1	(1.06)	90.9	(1.06)	24.9	(1.48)	66.0	(1.59)	45.5	(1.73)	6.9	(0.81)	13.6	(1.22)	26.6	(0.61)	73.4	(0.61)	24.9	(0.67)	13.8	(0.45)	7.7	(0.36)	27.0	(0.59)
Other Asian	14.8	(1.18)	85.2	(1.18)	28.9	(1.29)	56.3	(1.44)	40.9	(1.58)	4.6	(0.61)	10.8	(0.77)	22.1	(0.61)	77.9	(0.61)	23.2	(0.71)	12.7	(0.51)	7.3	(0.39)	34.6	(0.79)
Pacific Islander	13.5	(1.58)	86.5	(1.58)	43.5	(2.29)	43.0	(2.84)	34.1	(2.87)	4.9	(1.23)	4.0	(1.10)	15.4	(0.88)	84.6	(0.88)	39.0	(1.26)	21.6	(1.16)	8.2	(0.65)	15.8	(1.14)
American Indian/Alaska Native	27.8	(1.22)	72.2	(1.22)	41.1	(1.18)	31.0	(1.11)	24.3	(1.03)	3.7	(0.45)	3.0	(0.39)	21.5	(0.46)	78.5	(0.46)	34.0	(0.48)	23.1	(0.43)	8.2	(0.30)	13.1	(0.35)
Two or more races	16.2	(0.70)	83.8	(0.70)	34.2	(1.00)	49.7	(1.00)	37.9	(0.83)	4.7	(0.41)	7.1	(0.38)	12.8	(0.28)	87.2	(0.28)	27.9	(0.46)	25.6	(0.37)	9.0	(0.24)	24.7	(0.41)
White and Black	19.9	(1.34)	80.1	(1.34)	37.1	(1.95)	43.0	(1.97)	33.1	(1.78)	4.1	(0.85)	5.8	(0.73)	10.6	(0.86)	89.4	(0.86)	28.2	(1.47)	26.8	(1.09)	9.7	(0.81)	24.7	(1.12)
White and Asian	9.1	(0.93)	90.9	(0.93)	27.4	(1.55)	63.5	(1.62)	45.6	(1.61)	5.8	(0.87)	12.0	(1.03)	7.2	(0.58)	92.8	(0.58)	19.4	(0.94)	22.7	(0.87)	9.0	(0.58)	41.7	(1.11)
White and American Indian/Alaska Native	19.6	(1.26)	80.4	(1.26)	36.5	(1.77)	43.8	(1.66)	35.1	(1.61)	4.0	(0.63)	4.8	(0.64)	16.0	(0.50)	84.0	(0.50)	32.2	(0.67)	26.4	(0.62)	8.2	(0.34)	17.2	(0.50)
Other two or more races	16.1	(1.34)	83.9	(1.34)	35.8	(1.70)	48.2	(1.82)	37.8	(1.68)	4.8	(0.67)	5.6	(0.64)	12.3	(0.57)	87.7	(0.57)	26.7	(0.71)	25.5	(0.65)	9.9	(0.50)	25.6	(0.82)
2012																										
Total[2]	**14.7**	**(0.09)**	**85.3**	**(0.09)**	**29.5**	**(0.11)**	**55.8**	**(0.12)**	**41.4**	**(0.13)**	**4.8**	**(0.05)**	**9.6**	**(0.07)**	**13.6**	**(0.04)**	**86.4**	**(0.04)**	**28.0**	**(0.04)**	**21.3**	**(0.03)**	**8.0**	**(0.02)**	**29.2**	**(0.05)**
White	10.9	(0.10)	89.1	(0.10)	28.6	(0.15)	60.6	(0.15)	43.1	(0.17)	5.6	(0.08)	11.8	(0.11)	8.5	(0.04)	91.5	(0.04)	28.7	(0.05)	21.7	(0.04)	8.5	(0.03)	32.6	(0.06)
Black	18.9	(0.24)	81.1	(0.24)	32.4	(0.32)	48.7	(0.34)	40.6	(0.35)	3.1	(0.12)	5.0	(0.14)	16.5	(0.12)	83.5	(0.12)	31.4	(0.14)	25.5	(0.14)	7.8	(0.08)	18.8	(0.13)
Hispanic	23.4	(0.26)	76.6	(0.26)	32.0	(0.26)	44.5	(0.30)	36.1	(0.29)	4.1	(0.12)	4.4	(0.13)	35.9	(0.16)	64.1	(0.16)	26.6	(0.13)	17.7	(0.11)	5.8	(0.06)	13.9	(0.12)
Mexican	24.7	(0.34)	75.3	(0.34)	33.6	(0.36)	41.6	(0.39)	34.7	(0.37)	3.6	(0.14)	3.4	(0.15)	41.5	(0.19)	58.5	(0.19)	26.6	(0.17)	16.9	(0.13)	5.0	(0.08)	10.0	(0.11)
Puerto Rican	21.8	(0.75)	78.2	(0.75)	32.4	(0.87)	45.9	(0.83)	36.7	(0.94)	4.6	(0.39)	4.6	(0.40)	23.2	(0.33)	76.8	(0.33)	29.3	(0.38)	22.0	(0.34)	8.6	(0.22)	17.0	(0.35)
Cuban	11.9	(0.93)	88.1	(0.93)	25.6	(1.46)	62.5	(1.61)	42.5	(1.73)	9.4	(0.90)	10.6	(1.16)	21.5	(0.49)	78.5	(0.49)	29.9	(0.66)	16.3	(0.42)	8.0	(0.32)	24.3	(0.50)
Dominican	20.7	(1.22)	79.3	(1.22)	24.4	(1.29)	54.8	(1.68)	43.1	(1.70)	5.2	(0.72)	6.5	(0.68)	33.3	(0.75)	66.7	(0.75)	25.7	(0.71)	18.2	(0.69)	6.2	(0.35)	16.6	(0.58)
Salvadoran	28.7	(1.43)	71.3	(1.43)	30.6	(1.25)	40.7	(1.46)	34.0	(1.60)	2.8	(0.45)	3.9	(0.52)	48.4	(0.71)	51.6	(0.71)	25.0	(0.60)	13.9	(0.47)	3.9	(0.23)	8.9	(0.36)
Other Central American	33.3	(1.17)	66.7	(1.17)	27.9	(0.97)	38.9	(1.21)	30.8	(1.17)	3.2	(0.34)	4.8	(0.52)	41.7	(0.64)	58.3	(0.64)	24.4	(0.50)	14.7	(0.40)	5.3	(0.25)	13.8	(0.37)
South American	11.4	(0.74)	88.6	(0.74)	26.2	(1.06)	62.3	(1.17)	46.0	(1.23)	7.4	(0.57)	9.0	(0.69)	15.8	(0.40)	84.2	(0.40)	24.7	(0.42)	19.7	(0.40)	8.0	(0.26)	31.8	(0.46)
Other Hispanic or Latino	16.6	(0.81)	83.4	(0.81)	31.1	(1.28)	52.3	(1.31)	41.0	(1.35)	4.4	(0.50)	6.9	(0.61)	18.5	(0.45)	81.5	(0.45)	26.1	(0.51)	24.8	(0.48)	8.0	(0.26)	22.7	(0.48)
Asian	7.7	(0.27)	92.3	(0.27)	19.9	(0.43)	72.5	(0.48)	46.6	(0.60)	5.0	(0.22)	20.9	(0.45)	14.2	(0.13)	85.8	(0.13)	15.3	(0.16)	12.9	(0.14)	6.8	(0.10)	50.9	(0.25)
Asian Indian	5.2	(0.61)	94.8	(0.61)	16.3	(0.88)	78.5	(0.98)	42.4	(1.48)	4.2	(0.59)	31.9	(1.38)	8.1	(0.27)	91.9	(0.27)	9.1	(0.31)	6.9	(0.26)	4.0	(0.17)	71.8	(0.58)
Chinese[3]	5.0	(0.44)	95.0	(0.44)	16.8	(0.70)	78.2	(0.82)	45.6	(1.17)	3.8	(0.40)	28.9	(0.99)	19.3	(0.37)	80.7	(0.37)	14.4	(0.35)	9.1	(0.25)	5.8	(0.18)	51.3	(0.50)
Filipino	7.9	(0.75)	92.1	(0.75)	22.7	(0.95)	69.4	(1.13)	49.5	(1.27)	6.8	(0.55)	13.1	(0.78)	7.5	(0.29)	92.5	(0.29)	15.2	(0.38)	19.5	(0.42)	9.2	(0.27)	48.7	(0.54)
Japanese	5.8	(1.47)	94.2	(1.47)	21.9	(2.76)	72.3	(3.12)	49.4	(3.73)	4.7	(1.00)	18.1	(2.39)	4.9	(0.32)	95.1	(0.32)	18.3	(0.54)	16.5	(0.57)	10.7	(0.48)	49.6	(0.60)
Korean	7.3	(0.91)	92.7	(0.91)	18.6	(1.39)	74.1	(1.49)	53.6	(1.77)	4.2	(0.70)	16.3	(1.12)	7.2	(0.31)	92.8	(0.31)	18.0	(0.56)	13.9	(0.38)	6.5	(0.31)	54.3	(0.71)
Vietnamese	8.6	(0.83)	91.4	(0.83)	19.5	(1.13)	71.9	(1.36)	52.0	(1.32)	6.7	(0.93)	13.2	(1.02)	29.4	(0.52)	70.6	(0.52)	21.5	(0.51)	15.8	(0.40)	7.2	(0.32)	26.1	(0.58)
Other Asian	13.2	(0.70)	86.8	(0.70)	25.4	(1.03)	61.5	(1.08)	41.8	(1.04)	5.3	(0.50)	14.3	(0.81)	20.8	(0.48)	79.2	(0.48)	17.5	(0.47)	14.7	(0.44)	7.2	(0.37)	39.9	(0.64)
Pacific Islander	19.6	(2.39)	80.4	(2.39)	41.6	(2.66)	38.8	(2.58)	32.9	(2.54)	4.2	(0.99)	1.7 !	(0.57)	13.4	(0.78)	86.6	(0.78)	34.0	(1.35)	27.0	(1.27)	9.6	(0.73)	16.1	(1.19)
American Indian/Alaska Native	25.2	(1.19)	74.8	(1.19)	35.5	(1.20)	39.3	(1.34)	34.1	(1.27)	2.8	(0.32)	2.4	(0.43)	18.6	(0.39)	81.4	(0.39)	31.9	(0.46)	26.8	(0.46)	8.7	(0.29)	14.1	(0.35)
Two or more races	14.4	(0.46)	85.6	(0.46)	28.7	(0.61)	56.9	(0.65)	43.7	(0.70)	4.6	(0.31)	8.6	(0.40)	10.6	(0.25)	89.4	(0.25)	22.9	(0.33)	27.1	(0.36)	9.3	(0.21)	30.0	(0.36)
White and Black	19.4	(1.09)	80.6	(1.09)	30.3	(1.15)	50.3	(1.27)	41.4	(1.17)	3.5	(0.52)	5.4	(0.71)	8.9	(0.58)	91.1	(0.58)	22.7	(0.97)	29.9	(1.01)	11.0	(0.74)	27.5	(0.94)
White and Asian	9.0	(0.80)	91.0	(0.80)	23.5	(1.31)	67.5	(1.62)	48.1	(1.58)	4.9	(0.49)	14.4	(0.94)	8.1	(0.54)	91.9	(0.54)	16.2	(0.65)	21.8	(0.69)	8.4	(0.42)	45.5	(0.84)
White and American Indian/Alaska Native	17.3	(1.02)	82.7	(1.02)	32.3	(1.52)	50.4	(1.59)	40.6	(1.61)	4.4	(0.71)	5.3	(0.83)	12.7	(0.44)	87.3	(0.44)	27.0	(0.61)	29.5	(0.59)	9.3	(0.37)	21.5	(0.47)
Other two or more races	11.5	(0.81)	88.5	(0.81)	29.1	(1.19)	59.4	(1.47)	44.5	(1.47)	5.7	(0.64)	9.2	(0.87)	10.8	(0.40)	89.2	(0.40)	23.1	(0.57)	27.0	(0.67)	9.3	(0.43)	29.8	(0.67)

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]High school completers include diploma recipients and those completing high school through alternative credentials, such as a GED.
[2]Total includes other racial/ethnic groups not shown separately.
[3]Excludes Taiwanese. Taiwanese is included in "Other Asian."

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey, 2007 and 2012. (This table was prepared February 2014.)

Table 104.50. Persons age 25 and over who hold a bachelor's or higher degree, by sex, race/ethnicity, age group, and field of bachelor's degree: 2012

[Standard errors appear in parentheses]

Field of bachelor's degree	Total[1]		Sex				Race/ethnicity[1]										Age					
			Males		Females		White		Black		Hispanic		Asian/Pacific Islander		American Indian/ Alaska Native		25 to 29 years old		30 to 49 years old		50 years old and over	
1	2		3		4		5		6		7		8		9		10		11		12	
Total population, 25 and over (in thousands)	**208,841**	**(47.5)**	**100,655**	**(28.5)**	**108,186**	**(29.5)**	**140,914**	**(12.8)**	**23,783**	**(22.8)**	**28,924**	**(20.0)**	**10,893**	**(18.1)**	**1,284**	**(10.9)**	**21,186**	**(22.7)**	**83,438**	**(30.0)**	**104,217**	**(38.9)**
Percent of population with bachelor's degree	**29.2**	**(0.02)**	**29.2**	**(0.06)**	**29.2**	**(0.06)**	**32.6**	**(0.06)**	**18.8**	**(0.13)**	**13.9**	**(0.11)**	**49.9**	**(0.24)**	**14.1**	**(0.35)**	**31.8**	**(0.17)**	**31.8**	**(0.08)**	**26.5**	**(0.05)**
Bachelor's degree holders	Number (in thousands)																					
Total	**60,946**	**(117.0)**	**29,400**	**(64.4)**	**31,545**	**(68.1)**	**45,909**	**(83.4)**	**4,462**	**(29.9)**	**4,028**	**(33.8)**	**5,438**	**(30.1)**	**181**	**(4.8)**	**6,738**	**(36.8)**	**26,547**	**(69.7)**	**27,660**	**(60.0)**
Agriculture/forestry	644	(9.5)	443	(8.0)	201	(5.2)	549	(8.7)	23	(2.1)	25	(2.2)	38	(2.4)	3	(0.6)	62	(2.6)	238	(6.1)	343	(6.4)
Art/architecture	2,941	(18.8)	1,271	(10.6)	1,670	(15.4)	2,300	(16.8)	136	(4.9)	205	(6.9)	241	(7.0)	7	(1.0)	433	(9.7)	1,329	(14.7)	1,179	(12.8)
Business/management	12,488	(43.0)	7,065	(34.9)	5,423	(26.5)	9,196	(38.0)	1,086	(12.7)	944	(12.7)	1,063	(14.0)	32	(2.1)	1,320	(14.0)	5,997	(30.8)	5,170	(27.1)
Communications	2,189	(18.3)	914	(10.5)	1,274	(14.1)	1,732	(15.3)	179	(6.9)	143	(4.9)	97	(4.1)	5	(1.0)	359	(7.6)	1,211	(14.6)	618	(9.4)
Computer and information sciences	1,701	(18.1)	1,205	(14.2)	497	(9.1)	994	(13.0)	158	(5.7)	119	(4.2)	394	(8.9)	3	(0.7)	227	(7.8)	1,074	(13.6)	401	(6.7)
Education	8,517	(36.6)	2,108	(19.7)	6,409	(28.5)	7,014	(32.5)	618	(9.3)	487	(9.7)	280	(5.9)	34	(2.1)	581	(10.7)	2,604	(21.0)	5,331	(28.1)
Engineering	4,759	(27.1)	4,101	(25.8)	658	(10.2)	3,188	(21.2)	193	(7.0)	347	(8.0)	938	(12.3)	9	(1.1)	467	(9.0)	2,073	(17.7)	2,218	(17.4)
English/literature	1,994	(17.7)	677	(9.5)	1,316	(14.5)	1,639	(14.7)	98	(4.9)	86	(3.9)	134	(5.3)	4	(0.8)	203	(5.8)	794	(10.1)	996	(12.4)
Foreign languages	675	(9.4)	188	(5.2)	487	(7.6)	505	(7.6)	28	(2.3)	66	(3.2)	65	(3.4)	†	(†)	74	(3.6)	255	(5.9)	345	(5.6)
Health sciences	4,316	(24.9)	766	(11.1)	3,550	(21.7)	3,138	(20.3)	358	(8.8)	256	(7.8)	490	(8.2)	13	(1.2)	445	(8.3)	1,840	(19.4)	2,030	(15.7)
Liberal arts/humanities	890	(10.7)	354	(7.3)	536	(8.9)	663	(9.5)	63	(3.1)	77	(3.5)	70	(3.9)	3	(0.7)	84	(4.4)	396	(7.2)	411	(6.9)
Mathematics/statistics	930	(11.5)	551	(8.7)	379	(7.0)	706	(9.6)	55	(2.9)	39	(2.6)	117	(5.0)	†	(†)	87	(3.6)	330	(6.3)	513	(8.2)
Natural sciences (biological and physical)	4,748	(25.3)	2,741	(18.4)	2,007	(16.5)	3,476	(20.1)	265	(7.2)	256	(6.5)	651	(10.5)	13	(1.3)	575	(9.8)	2,049	(16.0)	2,124	(16.7)
Philosophy/religion/theology	823	(10.9)	578	(9.0)	245	(5.9)	651	(10.2)	65	(3.2)	43	(2.7)	47	(2.7)	†	(†)	86	(4.0)	305	(7.0)	432	(7.5)
Pre-professional	967	(11.7)	583	(9.2)	384	(8.5)	678	(9.4)	146	(5.8)	99	(4.5)	23	(1.9)	5	(1.0)	161	(5.5)	540	(9.7)	266	(5.9)
Psychology	2,832	(19.7)	901	(11.1)	1,931	(16.9)	2,158	(17.2)	240	(5.9)	219	(5.4)	148	(4.4)	12	(1.4)	394	(8.5)	1,353	(13.6)	1,085	(11.9)
Social sciences/history	5,871	(29.7)	3,352	(19.5)	2,519	(18.9)	4,591	(24.4)	401	(8.6)	359	(8.2)	401	(7.9)	16	(1.3)	673	(9.0)	2,448	(18.0)	2,750	(19.0)
Other fields	3,661	(22.4)	1,601	(15.7)	2,060	(17.3)	2,732	(19.3)	350	(8.2)	257	(7.0)	244	(5.8)	17	(1.4)	506	(8.5)	1,709	(15.3)	1,446	(13.2)
	Percentage distribution, by field																					
Total	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**
Agriculture/forestry	1.1	(0.02)	1.5	(0.03)	0.6	(0.02)	1.2	(0.02)	0.5	(0.05)	0.6	(0.05)	0.7	(0.04)	1.5	(0.35)	0.9	(0.04)	0.9	(0.02)	1.2	(0.02)
Art/architecture	4.8	(0.03)	4.3	(0.03)	5.3	(0.05)	5.0	(0.04)	3.1	(0.11)	5.1	(0.17)	4.4	(0.13)	3.7	(0.51)	6.4	(0.14)	5.0	(0.06)	4.3	(0.05)
Business/management	20.5	(0.06)	24.0	(0.11)	17.2	(0.08)	20.0	(0.07)	24.3	(0.27)	23.4	(0.27)	19.6	(0.22)	17.7	(1.10)	19.6	(0.18)	22.6	(0.10)	18.7	(0.09)
Communications	3.6	(0.03)	3.1	(0.03)	4.0	(0.04)	3.8	(0.03)	4.0	(0.15)	3.5	(0.12)	1.8	(0.08)	2.9	(0.55)	5.3	(0.12)	4.6	(0.05)	2.2	(0.03)
Computer and information sciences	2.8	(0.03)	4.1	(0.05)	1.6	(0.03)	2.2	(0.03)	3.5	(0.13)	3.0	(0.10)	7.2	(0.16)	1.9	(0.38)	3.4	(0.11)	4.0	(0.05)	1.4	(0.02)
Education	14.0	(0.05)	7.2	(0.07)	20.3	(0.08)	15.3	(0.06)	13.8	(0.18)	12.1	(0.22)	5.1	(0.11)	19.1	(1.11)	8.6	(0.15)	9.8	(0.07)	19.3	(0.10)
Engineering	7.8	(0.04)	13.9	(0.08)	2.1	(0.03)	6.9	(0.04)	4.3	(0.15)	8.6	(0.18)	17.3	(0.20)	4.8	(0.58)	6.9	(0.13)	7.8	(0.06)	8.0	(0.06)
English/literature	3.3	(0.03)	2.3	(0.03)	4.2	(0.04)	3.6	(0.03)	2.2	(0.11)	2.1	(0.10)	2.5	(0.10)	2.4	(0.43)	3.0	(0.08)	3.0	(0.04)	3.6	(0.04)
Foreign languages	1.1	(0.01)	0.6	(0.02)	1.5	(0.02)	1.1	(0.02)	0.6	(0.05)	1.6	(0.08)	1.2	(0.06)	0.5 !	(0.17)	1.1	(0.05)	1.0	(0.02)	1.2	(0.02)
Health sciences	7.1	(0.04)	2.6	(0.04)	11.3	(0.07)	6.8	(0.05)	8.0	(0.18)	6.4	(0.18)	9.0	(0.14)	6.9	(0.67)	6.6	(0.12)	6.9	(0.07)	7.3	(0.05)
Liberal arts/humanities	1.5	(0.02)	1.2	(0.02)	1.7	(0.03)	1.4	(0.02)	1.4	(0.07)	1.9	(0.08)	1.3	(0.07)	1.7	(0.36)	1.2	(0.07)	1.5	(0.03)	1.5	(0.03)
Mathematics/statistics	1.5	(0.02)	1.9	(0.03)	1.2	(0.02)	1.5	(0.02)	1.2	(0.06)	1.0	(0.06)	2.1	(0.09)	0.9	(0.21)	1.3	(0.05)	1.2	(0.02)	1.9	(0.03)
Natural sciences (biological and physical)	7.8	(0.04)	9.3	(0.06)	6.4	(0.05)	7.6	(0.04)	5.9	(0.16)	6.4	(0.16)	12.0	(0.18)	7.0	(0.67)	8.5	(0.14)	7.7	(0.06)	7.7	(0.06)
Philosophy/religion/theology	1.4	(0.02)	2.0	(0.03)	0.8	(0.02)	1.4	(0.02)	1.5	(0.07)	1.1	(0.07)	0.9	(0.05)	1.7	(0.36)	1.3	(0.06)	1.1	(0.03)	1.6	(0.03)
Pre-professional	1.6	(0.02)	2.0	(0.03)	1.2	(0.03)	1.5	(0.02)	3.3	(0.13)	2.5	(0.11)	0.4	(0.04)	2.8	(0.55)	2.4	(0.08)	2.0	(0.04)	1.0	(0.02)
Psychology	4.6	(0.03)	3.1	(0.04)	6.1	(0.05)	4.7	(0.04)	5.4	(0.13)	5.4	(0.13)	2.7	(0.08)	6.4	(0.76)	5.8	(0.12)	5.1	(0.05)	3.9	(0.04)
Social sciences/history	9.6	(0.04)	11.4	(0.06)	8.0	(0.05)	10.0	(0.05)	9.0	(0.18)	8.9	(0.17)	7.4	(0.14)	8.8	(0.69)	10.0	(0.12)	9.2	(0.06)	9.9	(0.06)
Other fields	6.0	(0.04)	5.4	(0.05)	6.5	(0.05)	5.9	(0.04)	7.8	(0.18)	6.4	(0.17)	4.5	(0.11)	9.2	(0.74)	7.5	(0.12)	6.4	(0.06)	5.2	(0.05)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Totals include other racial/ethnic groups not separately shown.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey, 2012. (This table was prepared January 2014.)

Table 104.60. Number of persons 25 to 34 years old, percentage with a bachelor's or higher degree, and percentage distribution, by undergraduate field of study and selected student characteristics: 2012

[Standard errors appear in parentheses]

Sex, race/ethnicity, nativity, and citizenship status	Total population ages 25 to 34 (in thousands)		Percent of population with bachelor's or higher degree		Percentage distribution of bachelor's degree holders																											
							Bachelor's degree in a science, technology, engineering, or mathematics (STEM) field																		Bachelor's degree in a non-STEM field									
					Total, all fields		STEM total		Agriculture/ natural resources		Architecture		Computer and information sciences		Engineering/ engineering technologies		Biology/ biomedical sciences		Mathematics/ statistics		Physical/ social sciences		Health studies		Non-STEM total		Business		Education		All other fields of study	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15		16		17	
Total[1]	**42,012**	**(32.5)**	**32.4**	**(0.12)**	**100.0**	**(†)**	**38.6**	**(0.15)**	**1.2**	**(0.04)**	**0.7**	**(0.03)**	**4.1**	**(0.09)**	**7.7**	**(0.09)**	**5.7**	**(0.07)**	**1.2**	**(0.04)**	**11.3**	**(0.11)**	**6.7**	**(0.09)**	**61.4**	**(0.15)**	**20.7**	**(0.14)**	**8.9**	**(0.11)**	**31.8**	**(0.17)**
Sex																																
Male	21,158	(21.5)	28.3	(0.14)	100.0	(†)	41.8	(0.28)	1.3	(0.06)	0.9	(0.05)	7.0	(0.16)	13.6	(0.16)	5.4	(0.11)	1.5	(0.07)	9.6	(0.14)	2.6	(0.08)	58.2	(0.28)	23.8	(0.24)	4.2	(0.12)	30.2	(0.27)
Female	20,854	(20.1)	36.5	(0.15)	100.0	(†)	36.1	(0.20)	1.1	(0.04)	0.6	(0.04)	1.9	(0.07)	3.0	(0.07)	5.9	(0.09)	0.9	(0.04)	12.7	(0.16)	9.9	(0.14)	63.9	(0.20)	18.2	(0.17)	12.6	(0.16)	33.1	(0.19)
Race/ethnicity																																
White	24,200	(12.6)	38.6	(0.15)	100.0	(†)	35.1	(0.19)	1.4	(0.05)	0.7	(0.04)	2.9	(0.07)	5.8	(0.11)	5.4	(0.08)	1.1	(0.04)	11.2	(0.12)	6.5	(0.09)	64.9	(0.19)	20.6	(0.17)	10.5	(0.13)	33.9	(0.19)
Black	5,371	(18.8)	19.4	(0.28)	100.0	(†)	37.8	(0.64)	0.8	(0.14)	0.4	(0.11)	4.6	(0.33)	5.1	(0.30)	4.7	(0.30)	0.9	(0.12)	13.1	(0.42)	8.2	(0.33)	62.2	(0.64)	23.2	(0.64)	7.1	(0.39)	31.9	(0.60)
Hispanic	8,575	(20.6)	14.2	(0.19)	100.0	(†)	35.5	(0.54)	0.5	(0.08)	0.8	(0.11)	3.4	(0.25)	7.8	(0.33)	4.7	(0.21)	0.8	(0.11)	11.3	(0.38)	6.3	(0.33)	64.5	(0.54)	22.6	(0.51)	8.0	(0.35)	33.9	(0.59)
Asian	2,596	(15.5)	63.1	(0.44)	100.0	(†)	60.5	(0.52)	0.6	(0.07)	0.8	(0.09)	11.1	(0.35)	19.5	(0.38)	8.2	(0.26)	1.9	(0.17)	10.7	(0.29)	7.7	(0.28)	39.5	(0.52)	18.8	(0.37)	2.5	(0.14)	18.2	(0.40)
Pacific Islander	87	(3.8)	16.6	(2.09)	100.0	(†)	52.2	(5.25)	‡	(†)	#	(†)	6.1 !	(2.79)	4.3 !	(1.84)	10.7 !	(3.27)	‡	(†)	23.7	(5.00)	5.5 !	(2.13)	47.8	(5.25)	16.2	(4.66)	7.7 !	(2.93)	23.9	(4.70)
American Indian/ Alaska Native[2]	279	(6.4)	11.2	(0.77)	100.0	(†)	36.5	(3.40)	3.5 !	(1.20)	‡	(†)	3.7 !	(1.35)	5.2 !	(1.68)	7.5	(1.56)	‡	(†)	7.7	(1.75)	6.6	(1.72)	63.5	(3.40)	19.5	(2.57)	9.8	(2.06)	34.2	(3.24)
American Indian	233	(5.3)	11.1	(0.80)	100.0	(†)	35.9	(3.66)	4.2 !	(1.45)	‡	(†)	2.6 !	(1.15)	5.7 !	(1.89)	5.4	(1.36)	‡	(†)	7.5	(2.00)	8.0	(2.09)	64.1	(3.66)	19.6	(2.78)	8.7	(1.94)	35.8	(3.49)
Alaska Native	16	(1.5)	4.5 !	(2.01)	100.0	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	804	(13.3)	32.7	(0.72)	100.0	(†)	42.5	(1.34)	0.7	(0.18)	0.8	(0.17)	4.3	(0.47)	9.2	(0.80)	6.6	(0.58)	1.2	(0.27)	13.6	(1.14)	6.1	(0.55)	57.5	(1.34)	17.6	(0.91)	5.1	(0.51)	34.8	(1.17)
Race/ethnicity by sex																																
Male																																
White	12,223	(9.7)	34.2	(0.19)	100.0	(†)	37.1	(0.33)	1.5	(0.08)	0.9	(0.05)	5.5	(0.14)	10.8	(0.20)	5.2	(0.12)	1.5	(0.07)	9.5	(0.20)	2.2	(0.09)	62.9	(0.33)	25.1	(0.30)	5.0	(0.14)	32.9	(0.33)
Black	2,567	(13.2)	15.5	(0.33)	100.0	(†)	38.6	(1.28)	0.6 !	(0.20)	0.7	(0.22)	7.7	(0.66)	9.7	(0.59)	4.0	(0.51)	1.4	(0.21)	10.7	(0.77)	3.6	(0.32)	61.4	(1.28)	25.7	(1.21)	4.7	(0.55)	31.0	(1.07)
Hispanic	4,507	(14.7)	11.6	(0.25)	100.0	(†)	40.3	(1.01)	0.6	(0.14)	1.2	(0.22)	6.2	(0.50)	14.4	(0.64)	4.7	(0.44)	1.0	(0.17)	9.1	(0.56)	3.2	(0.34)	59.7	(1.01)	23.9	(0.81)	3.5	(0.34)	32.3	(0.95)
Asian	1,219	(9.3)	61.1	(0.73)	100.0	(†)	69.5	(0.63)	0.5	(0.10)	0.8	(0.12)	15.2	(0.59)	29.7	(0.62)	7.4	(0.43)	2.4	(0.32)	9.5	(0.41)	4.1	(0.33)	30.5	(0.63)	16.3	(0.50)	0.9	(0.14)	13.3	(0.50)
Pacific Islander	46	(2.5)	14.4	(2.20)	100.0	(†)	63.6	(7.53)	#	(†)	#	(†)	13.3 !	(6.13)	8.5 !	(3.62)	‡	(†)	#	(†)	34.3	(8.43)	‡	(†)	36.4	(7.53)	12.1 !	(4.79)	‡	(†)	23.4	(6.92)
American Indian/ Alaska Native[2]	142	(4.6)	8.4	(0.93)	100.0	(†)	48.4	(5.95)	8.0 !	(2.97)	‡	(†)	9.2 !	(3.42)	12.1 !	(3.89)	7.8 !	(2.84)	‡	(†)	‡	(†)	‡	(†)	51.6	(5.95)	23.4	(4.93)	‡	(†)	24.9	(4.74)
American Indian	117	(3.2)	8.8	(1.07)	100.0	(†)	44.6	(6.17)	9.3 !	(3.45)	#	(†)	5.9 !	(2.77)	12.8 !	(4.29)	6.2 !	(2.84)	‡	(†)	‡	(†)	‡	(†)	55.4	(6.17)	25.6	(5.34)	‡	(†)	26.9	(4.93)
Alaska Native	9	(1.3)	‡	(†)	100.0	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	404	(9.4)	28.1	(0.90)	100.0	(†)	45.9	(2.03)	0.6 !	(0.21)	0.7 !	(0.23)	7.5	(0.94)	16.5	(1.63)	6.4	(0.90)	1.7 !	(0.55)	10.2	(1.45)	2.3	(0.56)	54.1	(2.03)	19.2	(1.48)	3.1	(0.55)	31.9	(2.05)
Female																																
White	11,976	(7.2)	43.2	(0.19)	100.0	(†)	33.5	(0.25)	1.3	(0.05)	0.6	(0.05)	0.9	(0.05)	1.8	(0.07)	5.6	(0.11)	0.9	(0.05)	12.5	(0.17)	9.9	(0.15)	66.5	(0.25)	16.9	(0.22)	14.9	(0.20)	34.7	(0.24)
Black	2,804	(13.6)	23.0	(0.39)	100.0	(†)	37.4	(0.82)	0.9	(0.18)	0.2 !	(0.09)	2.6	(0.32)	2.3	(0.27)	5.1	(0.35)	0.6	(0.15)	14.6	(0.52)	11.0	(0.52)	62.6	(0.82)	21.6	(0.74)	8.6	(0.51)	32.4	(0.70)
Hispanic	4,069	(12.1)	17.2	(0.24)	100.0	(†)	32.0	(0.66)	0.4	(0.10)	0.5	(0.09)	1.3	(0.17)	2.9	(0.26)	4.7	(0.26)	0.6	(0.13)	13.0	(0.52)	8.6	(0.51)	68.0	(0.66)	21.7	(0.62)	11.3	(0.55)	35.0	(0.69)
Asian	1,376	(10.5)	64.9	(0.46)	100.0	(†)	53.0	(0.77)	0.7	(0.11)	0.8	(0.14)	7.8	(0.36)	11.0	(0.43)	8.9	(0.33)	1.5	(0.13)	11.7	(0.44)	10.6	(0.41)	47.0	(0.77)	20.9	(0.64)	3.9	(0.23)	22.2	(0.49)
Pacific Islander	41	(2.3)	19.0	(2.98)	100.0	(†)	42.4	(6.01)	‡	(†)	#	(†)	#	(†)	‡	(†)	15.9 !	(5.65)	‡	(†)	14.6	(4.10)	7.7 !	(3.16)	57.6	(6.01)	19.7 !	(7.69)	13.5 !	(5.02)	24.4	(6.09)
American Indian/ Alaska Native[2]	137	(3.5)	14.1	(1.15)	100.0	(†)	29.2	(3.68)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	7.3	(2.01)	‡	(†)	9.5	(2.54)	7.6	(2.18)	70.8	(3.68)	17.1	(2.87)	13.8	(3.01)	39.9	(3.53)
American Indian	117	(3.4)	13.4	(1.13)	100.0	(†)	30.2	(4.14)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	4.9 !	(1.70)	‡	(†)	10.0	(2.81)	9.4	(2.69)	69.8	(4.14)	15.6	(3.05)	12.6	(2.74)	41.6	(3.94)
Alaska Native	7	(0.7)	8.4 !	(3.87)	100.0	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	400	(8.3)	37.4	(0.98)	100.0	(†)	39.9	(1.68)	0.8	(0.23)	0.9	(0.24)	1.9	(0.45)	3.6	(0.56)	6.8	(0.76)	0.8 !	(0.24)	16.2	(1.43)	8.9	(0.93)	60.1	(1.68)	16.3	(1.20)	6.7	(0.85)	37.1	(1.40)
Nativity																																
Hispanic																																
U.S.-born[3]	4,453	(27.3)	19.0	(0.30)	100.0	(†)	34.1	(0.64)	0.4	(0.09)	0.6	(0.10)	3.2	(0.28)	5.9	(0.29)	4.7	(0.24)	0.7	(0.11)	12.0	(0.47)	6.5	(0.38)	65.9	(0.64)	20.5	(0.61)	7.8	(0.40)	37.6	(0.65)
Foreign-born	4,122	(26.4)	9.1	(0.23)	100.0	(†)	38.8	(1.16)	0.7	(0.17)	1.2	(0.24)	3.9	(0.47)	12.0	(0.73)	4.5	(0.47)	1.0	(0.22)	9.7	(0.63)	5.8	(0.55)	61.2	(1.16)	27.4	(1.02)	8.4	(0.61)	25.4	(1.05)
Asian																																
U.S.-born[3]	734	(9.4)	60.4	(0.74)	100.0	(†)	50.0	(1.06)	0.3	(0.09)	1.0	(0.21)	4.7	(0.42)	10.2	(0.58)	11.4	(0.60)	1.1	(0.20)	14.2	(0.67)	7.1	(0.54)	50.0	(1.06)	21.8	(0.79)	2.5	(0.30)	25.7	(0.96)
Foreign-born	1,862	(15.1)	64.2	(0.47)	100.0	(†)	64.4	(0.57)	0.7	(0.09)	0.7	(0.11)	13.5	(0.47)	22.9	(0.44)	7.1	(0.29)	2.2	(0.21)	9.4	(0.32)	7.9	(0.32)	35.6	(0.57)	17.7	(0.43)	2.6	(0.18)	15.4	(0.48)
Citizenship status																																
U.S.-born citizen	34,275	(45.6)	32.9	(0.13)	100.0	(†)	35.2	(0.17)	1.2	(0.04)	0.7	(0.03)	3.0	(0.07)	5.6	(0.09)	5.5	(0.08)	1.1	(0.04)	11.5	(0.12)	6.6	(0.09)	64.8	(0.17)	20.6	(0.15)	9.9	(0.12)	34.3	(0.20)
Naturalized citizen	2,183	(18.4)	38.7	(0.46)	100.0	(†)	47.5	(0.73)	0.6	(0.11)	0.9	(0.13)	6.5	(0.38)	10.3	(0.45)	7.8	(0.45)	1.3	(0.16)	11.9	(0.47)	8.2	(0.37)	52.5	(0.73)	25.7	(0.54)	4.7	(0.34)	22.2	(0.59)
Noncitizen	5,554	(37.0)	26.5	(0.24)	100.0	(†)	60.0	(0.68)	0.9	(0.10)	0.9	(0.11)	11.7	(0.42)	22.1	(0.40)	6.1	(0.23)	2.1	(0.20)	9.5	(0.28)	6.6	(0.29)	40.0	(0.68)	18.2	(0.47)	3.7	(0.21)	18.1	(0.49)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Total includes other racial/ethnic groups not shown separately.
[2]Includes persons reporting American Indian alone, persons reporting Alaska Native alone, and persons from American Indian and/or Alaska Native tribes specified or not specified.
[3]Includes those born in the 50 states, the District of Columbia, Puerto Rico, American Samoa, Guam, the U.S. Virgin Islands, and the Northern Marianas, as well as those born abroad to U.S.-citizen parents.

NOTE: Estimates are for the entire population in the indicated age range, including persons living in households and persons living in group quarters (such as college residence halls, residential treatment centers, military barracks, and correctional facilities). The first bachelor's degree major reported by respondents was used to classify their field of study, even though they were able to report a second bachelor's degree major and may possess advanced degrees in other fields. STEM fields, as defined here, consist of the fields specified in columns 6 through 13. Data were assembled based on major field aggregations, except that management of STEM activities was counted as a STEM field instead of a business field. Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey (ACS), 2012. (This table was prepared January 2014.)

Table 104.70. Percentage distribution of 6- to 18-year-olds, by parent's highest level of educational attainment, household type, and child's race/ethnicity: 2007 and 2012

[Standard errors appear in parentheses]

Year, household type, and race/ethnicity	Highest level of education attained by any parent residing with child[1]																	
	Total, all levels		Less than high school completion		High school completion[2]		Some college, no degree		Associate's degree		Bachelor's or higher degree							
											Total		Bachelor's degree		Master's degree		Doctor's degree	
1	2		3		4		5		6		7		8		9		10	
2007																		
Total, both household types	**100.0**	**(†)**	**11.0**	**(0.08)**	**23.5**	**(0.11)**	**21.1**	**(0.11)**	**10.4**	**(0.07)**	**34.1**	**(0.13)**	**20.1**	**(0.10)**	**9.3**	**(0.07)**	**4.7**	**(0.05)**
White	100.0	(†)	3.9	(0.06)	20.6	(0.12)	21.3	(0.12)	11.6	(0.09)	42.7	(0.16)	24.9	(0.14)	12.0	(0.10)	5.8	(0.07)
Black	100.0	(†)	12.4	(0.24)	32.0	(0.33)	26.7	(0.34)	10.1	(0.20)	18.8	(0.27)	12.2	(0.23)	4.9	(0.15)	1.7	(0.08)
Hispanic	100.0	(†)	32.7	(0.28)	27.9	(0.29)	17.7	(0.23)	7.1	(0.14)	14.5	(0.21)	9.6	(0.17)	3.2	(0.09)	1.8	(0.07)
Asian	100.0	(†)	10.4	(0.37)	15.0	(0.44)	10.5	(0.34)	7.9	(0.28)	56.2	(0.55)	28.8	(0.54)	15.8	(0.35)	11.6	(0.34)
Pacific Islander	100.0	(†)	9.9	(1.57)	37.6	(3.16)	24.0	(2.62)	11.3	(1.90)	17.2	(2.17)	8.0	(1.43)	8.2	(1.62)	1.0 !	(0.41)
American Indian/Alaska Native	100.0	(†)	13.3	(0.91)	32.6	(1.09)	25.4	(0.97)	11.0	(0.82)	17.6	(0.96)	10.1	(0.77)	5.6	(0.56)	1.9	(0.32)
Two or more races	100.0	(†)	5.4	(0.34)	20.8	(0.59)	26.8	(0.70)	11.5	(0.43)	35.5	(0.71)	20.8	(0.52)	8.9	(0.37)	5.7	(0.31)
Two-parent household	100.0	(†)	7.4	(0.09)	19.1	(0.13)	19.6	(0.13)	11.0	(0.10)	42.9	(0.15)	24.5	(0.12)	12.1	(0.09)	6.3	(0.07)
White	100.0	(†)	2.0	(0.05)	17.0	(0.14)	19.9	(0.14)	11.8	(0.11)	49.3	(0.17)	28.0	(0.16)	14.2	(0.12)	7.0	(0.08)
Black	100.0	(†)	3.6	(0.24)	23.1	(0.52)	26.6	(0.56)	13.2	(0.44)	33.5	(0.55)	20.4	(0.44)	9.6	(0.34)	3.6	(0.21)
Hispanic	100.0	(†)	29.5	(0.34)	27.0	(0.35)	17.4	(0.28)	7.9	(0.21)	18.2	(0.27)	11.7	(0.21)	4.1	(0.13)	2.4	(0.11)
Asian	100.0	(†)	7.7	(0.36)	13.3	(0.46)	9.7	(0.39)	7.8	(0.35)	61.6	(0.53)	30.6	(0.53)	17.7	(0.39)	13.3	(0.41)
Pacific Islander	100.0	(†)	5.2 !	(1.56)	35.9	(3.93)	23.2	(3.24)	15.9	(2.80)	19.8	(2.81)	9.8	(2.27)	8.5	(1.59)	1.5 !	(0.62)
American Indian/Alaska Native	100.0	(†)	7.5	(0.95)	29.1	(1.52)	25.2	(1.49)	12.5	(1.05)	25.7	(1.48)	14.4	(1.24)	8.1	(0.84)	3.2	(0.56)
Two or more races	100.0	(†)	1.7	(0.24)	15.1	(0.70)	23.6	(0.90)	12.1	(0.50)	47.6	(1.00)	26.5	(0.71)	12.4	(0.54)	8.7	(0.49)
Single-parent household	100.0	(†)	18.6	(0.19)	32.6	(0.20)	24.4	(0.21)	8.9	(0.12)	15.5	(0.16)	10.7	(0.13)	3.5	(0.07)	1.3	(0.04)
White	100.0	(†)	10.0	(0.16)	31.9	(0.25)	25.8	(0.25)	10.8	(0.17)	21.6	(0.22)	14.7	(0.19)	5.0	(0.10)	1.9	(0.07)
Black	100.0	(†)	17.5	(0.35)	37.1	(0.44)	26.8	(0.44)	8.3	(0.22)	10.4	(0.29)	7.5	(0.26)	2.2	(0.12)	0.6	(0.07)
Hispanic	100.0	(†)	38.6	(0.53)	29.5	(0.46)	18.3	(0.40)	5.8	(0.21)	7.9	(0.26)	5.8	(0.21)	1.5	(0.10)	0.6	(0.06)
Asian	100.0	(†)	23.0	(1.30)	23.1	(1.15)	14.3	(0.82)	8.4	(0.75)	31.1	(1.26)	20.5	(1.06)	6.9	(0.66)	3.7	(0.51)
Pacific Islander	100.0	(†)	18.1	(3.77)	40.4	(5.73)	25.4	(4.78)	3.2 !	(1.21)	12.9	(3.33)	4.9 !	(1.81)	7.7 !	(3.00)	‡	(†)
American Indian/Alaska Native	100.0	(†)	19.7	(1.29)	36.4	(1.60)	25.7	(1.37)	9.3	(1.12)	8.8	(1.05)	5.3	(0.85)	3.0	(0.58)	0.6 !	(0.23)
Two or more races	100.0	(†)	10.9	(0.80)	29.3	(1.11)	31.4	(0.94)	10.5	(0.66)	17.8	(0.90)	12.5	(0.84)	3.8	(0.41)	1.5	(0.25)
2012																		
Total, both household types	**100.0**	**(†)**	**11.0**	**(0.08)**	**19.5**	**(0.09)**	**22.6**	**(0.12)**	**10.6**	**(0.08)**	**36.3**	**(0.14)**	**20.8**	**(0.10)**	**10.7**	**(0.08)**	**4.8**	**(0.04)**
White	100.0	(†)	3.5	(0.07)	16.6	(0.12)	21.8	(0.15)	11.9	(0.10)	46.1	(0.18)	26.1	(0.16)	13.8	(0.10)	6.2	(0.07)
Black	100.0	(†)	11.0	(0.23)	24.9	(0.27)	30.7	(0.30)	11.2	(0.24)	22.2	(0.32)	13.7	(0.27)	6.5	(0.16)	1.9	(0.09)
Hispanic	100.0	(†)	29.8	(0.22)	24.9	(0.25)	21.1	(0.22)	7.3	(0.15)	16.9	(0.22)	10.9	(0.18)	4.2	(0.10)	1.8	(0.06)
Asian	100.0	(†)	10.1	(0.31)	11.8	(0.40)	11.8	(0.33)	7.1	(0.27)	59.3	(0.51)	28.8	(0.43)	19.3	(0.42)	11.3	(0.31)
Pacific Islander	100.0	(†)	5.2	(1.02)	30.9	(2.79)	31.2	(2.68)	11.6	(1.83)	21.2	(2.30)	14.0	(2.08)	4.7	(1.15)	2.5 !	(0.96)
American Indian/Alaska Native	100.0	(†)	10.8	(0.72)	27.1	(0.88)	30.8	(1.17)	12.0	(0.79)	19.3	(0.91)	12.3	(0.86)	5.4	(0.45)	1.5	(0.32)
Two or more races	100.0	(†)	4.7	(0.24)	16.3	(0.50)	27.0	(0.61)	11.8	(0.41)	40.2	(0.60)	22.5	(0.41)	11.5	(0.39)	6.2	(0.25)
Two-parent household	100.0	(†)	7.2	(0.08)	15.2	(0.12)	19.9	(0.14)	11.1	(0.10)	46.5	(0.16)	25.6	(0.13)	14.2	(0.10)	6.7	(0.06)
White	100.0	(†)	1.7	(0.05)	12.7	(0.13)	19.6	(0.18)	12.1	(0.12)	53.8	(0.19)	29.5	(0.18)	16.6	(0.12)	7.7	(0.08)
Black	100.0	(†)	2.7	(0.19)	16.6	(0.42)	26.6	(0.57)	13.8	(0.41)	40.2	(0.59)	23.0	(0.51)	12.8	(0.40)	4.5	(0.23)
Hispanic	100.0	(†)	25.4	(0.29)	23.9	(0.38)	20.5	(0.30)	8.0	(0.23)	22.1	(0.29)	13.9	(0.23)	5.8	(0.15)	2.5	(0.09)
Asian	100.0	(†)	8.3	(0.31)	10.2	(0.39)	10.6	(0.37)	6.9	(0.30)	64.1	(0.54)	29.8	(0.48)	21.7	(0.48)	12.6	(0.35)
Pacific Islander	100.0	(†)	2.5 !	(0.97)	28.2	(3.50)	29.4	(3.60)	13.8	(2.59)	26.1	(3.22)	16.5	(2.84)	6.3	(1.63)	3.3 !	(1.36)
American Indian/Alaska Native	100.0	(†)	3.5	(0.56)	23.1	(1.24)	30.9	(1.75)	14.7	(1.25)	27.8	(1.46)	16.7	(1.32)	8.9	(0.85)	2.2	(0.44)
Two or more races	100.0	(†)	1.5	(0.19)	10.2	(0.50)	22.4	(0.68)	11.8	(0.50)	54.1	(0.74)	28.0	(0.66)	16.7	(0.58)	9.4	(0.41)
Single-parent household	100.0	(†)	18.1	(0.19)	27.6	(0.17)	27.8	(0.21)	9.6	(0.12)	16.9	(0.16)	11.6	(0.13)	4.0	(0.08)	1.3	(0.04)
White	100.0	(†)	8.8	(0.22)	27.7	(0.24)	28.4	(0.29)	11.4	(0.20)	23.7	(0.28)	16.0	(0.23)	5.8	(0.14)	2.0	(0.09)
Black	100.0	(†)	15.4	(0.34)	29.4	(0.39)	32.8	(0.46)	9.8	(0.26)	12.5	(0.29)	8.8	(0.25)	3.2	(0.14)	0.5	(0.06)
Hispanic	100.0	(†)	36.5	(0.47)	26.6	(0.38)	21.9	(0.36)	6.3	(0.20)	8.8	(0.24)	6.3	(0.20)	1.8	(0.10)	0.6	(0.06)
Asian	100.0	(†)	19.0	(1.02)	19.5	(1.20)	17.7	(1.03)	7.8	(0.74)	36.1	(1.30)	23.9	(1.17)	7.5	(0.64)	4.7	(0.53)
Pacific Islander	100.0	(†)	11.2	(2.45)	37.0	(4.51)	35.3	(4.79)	6.6	(1.88)	9.9 !	(3.26)	8.3 !	(3.23)	‡	(†)	‡	(†)
American Indian/Alaska Native	100.0	(†)	17.6	(1.19)	30.8	(1.35)	30.6	(1.42)	9.5	(0.98)	11.5	(1.17)	8.4	(1.06)	2.2	(0.39)	1.0 !	(0.39)
Two or more races	100.0	(†)	9.2	(0.54)	24.9	(0.84)	33.6	(0.92)	11.9	(0.60)	20.4	(0.74)	14.6	(0.64)	4.1	(0.35)	1.7	(0.24)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Includes adoptive and stepparents, but excludes parents not residing in the same household as their children.
[2]Includes parents who completed high school through equivalency programs, such as a GED program.

NOTE: Table includes only 6- to 18-year-olds who resided with at least one parent (including an adoptive or stepparent). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey, 2007 and 2012. (This table was prepared January 2014.)

Table 104.80. Percentage of persons 18 to 24 years old and age 25 and over, by educational attainment and state: 2000, 2011, and 2012

[Standard errors appear in parentheses]

State	Percent of 18- to 24-year-olds who were high school completers[1]			Percent of population 25 years old and over, by educational attainment																		
				2000					2011					2012								
				Less than high school completion	High school completion or higher	Bachelor's or higher degree			Less than high school completion	High school completion or higher	Bachelor's or higher degree			Less than high school completion	High school completion or higher	Bachelor's or higher degree					
	2000	2011	2012			Total	Bachelor's degree	Graduate degree			Total	Bachelor's degree	Graduate degree			Total	Bachelor's degree	Graduate degree			Total	Bachelor's degree	Graduate degree
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19				
United States	**74.7 (0.02)**	**84.1 (0.10)**	**85.3 (0.09)**	**19.6 (0.01)**	**80.4 (0.01)**	**24.4 (0.01)**	**15.5 (0.01)**	**8.9 (#)**	**14.1 (0.04)**	**85.9 (0.04)**	**28.6 (0.06)**	**17.9 (0.04)**	**10.7 (0.03)**	**13.6 (0.04)**	**86.4 (0.04)**	**29.2 (0.05)**	**18.3 (0.04)**	**10.9 (0.03)**				
Alabama	72.2 (0.15)	81.8 (0.74)	84.5 (0.75)	24.7 (0.06)	75.3 (0.06)	19.0 (0.05)	12.1 (0.04)	6.9 (0.03)	17.3 (0.37)	82.7 (0.37)	22.5 (0.32)	13.9 (0.26)	8.6 (0.21)	16.2 (0.24)	83.8 (0.24)	23.4 (0.29)	14.6 (0.19)	8.7 (0.20)				
Alaska	76.9 (0.40)	79.9 (2.15)	86.3 (2.28)	11.7 (0.12)	88.3 (0.12)	24.7 (0.16)	16.1 (0.13)	8.6 (0.10)	7.2 (0.50)	92.8 (0.50)	25.8 (1.24)	15.4 (0.90)	10.4 (0.87)	8.2 (0.56)	91.8 (0.56)	28.9 (1.22)	17.4 (0.93)	11.4 (0.82)				
Arizona	69.2 (0.19)	81.1 (0.67)	81.9 (0.63)	19.0 (0.06)	81.0 (0.06)	23.5 (0.07)	15.1 (0.06)	8.4 (0.04)	14.3 (0.23)	85.7 (0.23)	26.4 (0.26)	17.0 (0.23)	9.4 (0.18)	14.2 (0.21)	85.8 (0.21)	27.5 (0.29)	17.2 (0.23)	10.2 (0.18)				
Arkansas	75.4 (0.19)	84.5 (0.98)	84.5 (0.99)	24.7 (0.07)	75.3 (0.07)	16.7 (0.06)	11.0 (0.05)	5.7 (0.04)	16.3 (0.43)	83.7 (0.43)	20.4 (0.38)	13.2 (0.31)	7.2 (0.25)	14.9 (0.34)	85.1 (0.34)	21.2 (0.35)	13.9 (0.33)	7.3 (0.21)				
California	70.7 (0.07)	84.4 (0.26)	85.1 (0.21)	23.2 (0.03)	76.8 (0.03)	26.6 (0.03)	17.1 (0.02)	9.5 (0.02)	18.9 (0.10)	81.1 (0.10)	30.3 (0.13)	19.2 (0.11)	11.1 (0.09)	18.6 (0.09)	81.4 (0.09)	31.0 (0.11)	19.7 (0.10)	11.3 (0.08)				
Colorado	75.1 (0.15)	84.2 (0.74)	85.9 (0.75)	13.1 (0.05)	86.9 (0.05)	32.7 (0.06)	21.6 (0.06)	11.1 (0.04)	9.8 (0.21)	90.2 (0.21)	36.8 (0.37)	23.3 (0.31)	13.5 (0.21)	9.6 (0.20)	90.4 (0.20)	37.6 (0.34)	23.7 (0.29)	13.9 (0.22)				
Connecticut	78.2 (0.21)	85.6 (0.78)	86.8 (0.81)	16.0 (0.06)	84.0 (0.06)	31.4 (0.08)	18.1 (0.07)	13.3 (0.06)	11.0 (0.27)	89.0 (0.27)	36.2 (0.42)	20.6 (0.31)	15.6 (0.32)	10.1 (0.26)	89.9 (0.26)	37.2 (0.35)	20.6 (0.28)	16.6 (0.27)				
Delaware	77.6 (0.41)	84.1 (1.54)	82.3 (1.91)	17.4 (0.14)	82.6 (0.14)	25.0 (0.16)	15.6 (0.14)	9.4 (0.11)	12.7 (0.52)	87.3 (0.52)	28.2 (0.68)	16.9 (0.56)	11.3 (0.53)	11.7 (0.60)	88.3 (0.60)	30.2 (0.82)	19.0 (0.60)	11.2 (0.56)				
District of Columbia	79.4 (0.40)	89.8 (1.27)	86.5 (1.42)	22.2 (0.18)	77.8 (0.18)	39.1 (0.21)	18.1 (0.17)	21.0 (0.18)	12.9 (0.73)	87.1 (0.73)	52.5 (0.80)	23.6 (0.69)	28.9 (0.72)	10.8 (0.46)	89.2 (0.46)	53.7 (0.76)	23.7 (0.77)	30.0 (0.74)				
Florida	71.7 (0.11)	82.4 (0.39)	84.2 (0.30)	20.1 (0.04)	79.9 (0.04)	22.3 (0.04)	14.2 (0.03)	8.1 (0.02)	14.1 (0.12)	85.9 (0.12)	25.9 (0.16)	16.5 (0.12)	9.3 (0.10)	13.6 (0.13)	86.4 (0.13)	26.8 (0.15)	17.3 (0.13)	9.5 (0.09)				
Georgia	70.0 (0.15)	79.5 (0.55)	81.5 (0.56)	21.4 (0.05)	78.6 (0.05)	24.3 (0.05)	16.0 (0.05)	8.3 (0.04)	15.7 (0.19)	84.3 (0.19)	27.6 (0.24)	17.8 (0.21)	9.8 (0.16)	14.8 (0.21)	85.2 (0.21)	28.3 (0.23)	17.9 (0.19)	10.4 (0.16)				
Hawaii	85.8 (0.25)	89.6 (1.23)	92.1 (0.99)	15.4 (0.10)	84.6 (0.10)	26.2 (0.12)	17.8 (0.10)	8.4 (0.08)	9.5 (0.40)	90.5 (0.40)	29.7 (0.55)	19.8 (0.51)	9.9 (0.35)	10.0 (0.43)	90.0 (0.43)	30.1 (0.58)	19.8 (0.49)	10.3 (0.41)				
Idaho	77.3 (0.25)	85.0 (1.11)	86.1 (1.31)	15.3 (0.09)	84.7 (0.09)	21.7 (0.10)	14.9 (0.09)	6.8 (0.06)	11.3 (0.35)	88.7 (0.35)	25.6 (0.68)	17.6 (0.54)	7.9 (0.39)	10.2 (0.40)	89.8 (0.40)	25.8 (0.70)	17.1 (0.54)	8.7 (0.42)				
Illinois	76.0 (0.09)	84.9 (0.44)	85.7 (0.42)	18.6 (0.03)	81.4 (0.03)	26.1 (0.03)	16.6 (0.03)	9.5 (0.02)	12.7 (0.14)	87.3 (0.14)	31.0 (0.22)	19.2 (0.19)	11.7 (0.17)	12.3 (0.17)	87.7 (0.17)	31.5 (0.20)	19.6 (0.15)	11.8 (0.13)				
Indiana	76.5 (0.15)	80.5 (0.74)	82.6 (0.68)	17.9 (0.05)	82.1 (0.05)	19.4 (0.05)	12.2 (0.04)	7.2 (0.04)	12.8 (0.20)	87.2 (0.20)	22.8 (0.27)	14.6 (0.22)	8.1 (0.19)	12.7 (0.22)	87.3 (0.22)	23.3 (0.29)	15.0 (0.21)	8.3 (0.18)				
Iowa	81.4 (0.16)	87.5 (0.82)	89.1 (0.85)	13.9 (0.06)	86.1 (0.06)	21.2 (0.07)	14.7 (0.06)	6.5 (0.04)	9.0 (0.28)	91.0 (0.28)	25.8 (0.47)	17.6 (0.41)	8.2 (0.27)	7.9 (0.27)	92.1 (0.27)	26.8 (0.37)	18.4 (0.34)	8.4 (0.28)				
Kansas	78.3 (0.18)	85.3 (0.85)	86.0 (0.78)	14.0 (0.06)	86.0 (0.06)	25.8 (0.08)	17.1 (0.06)	8.7 (0.05)	10.4 (0.32)	89.6 (0.32)	30.5 (0.51)	20.0 (0.39)	10.5 (0.33)	9.9 (0.30)	90.1 (0.30)	30.2 (0.44)	19.3 (0.36)	10.9 (0.36)				
Kentucky	74.9 (0.15)	83.4 (0.88)	86.7 (0.72)	25.9 (0.06)	74.1 (0.06)	17.1 (0.05)	10.2 (0.04)	6.9 (0.03)	16.9 (0.31)	83.1 (0.31)	20.7 (0.33)	12.2 (0.24)	8.5 (0.24)	16.5 (0.29)	83.5 (0.29)	21.5 (0.31)	12.9 (0.25)	8.6 (0.20)				
Louisiana	72.3 (0.15)	80.1 (0.77)	80.2 (0.88)	25.2 (0.06)	74.8 (0.06)	18.7 (0.05)	12.2 (0.04)	6.5 (0.03)	17.4 (0.29)	82.6 (0.29)	21.1 (0.36)	14.0 (0.27)	7.1 (0.21)	16.8 (0.31)	83.2 (0.31)	22.2 (0.31)	14.6 (0.26)	7.6 (0.16)				
Maine	78.9 (0.28)	88.3 (1.19)	89.9 (1.09)	14.6 (0.08)	85.4 (0.08)	22.9 (0.10)	15.0 (0.09)	7.9 (0.06)	9.2 (0.40)	90.8 (0.40)	28.6 (0.70)	18.3 (0.53)	10.3 (0.44)	7.9 (0.38)	92.1 (0.38)	28.0 (0.71)	18.6 (0.52)	9.5 (0.42)				
Maryland	79.6 (0.16)	86.3 (0.57)	88.0 (0.56)	16.2 (0.05)	83.8 (0.05)	31.4 (0.07)	18.0 (0.06)	13.4 (0.05)	11.0 (0.21)	89.0 (0.21)	37.0 (0.28)	20.5 (0.23)	16.6 (0.23)	10.8 (0.22)	89.2 (0.22)	37.0 (0.31)	20.2 (0.28)	16.8 (0.23)				
Massachusetts	82.2 (0.13)	88.5 (0.53)	89.4 (0.42)	15.2 (0.05)	84.8 (0.05)	33.2 (0.06)	19.5 (0.05)	13.7 (0.04)	10.9 (0.20)	89.1 (0.20)	39.2 (0.32)	22.2 (0.26)	16.9 (0.23)	10.3 (0.17)	89.7 (0.17)	39.5 (0.30)	22.4 (0.24)	17.1 (0.21)				
Michigan	76.5 (0.10)	85.9 (0.52)	86.8 (0.49)	16.6 (0.03)	83.4 (0.03)	21.8 (0.04)	13.7 (0.03)	8.1 (0.02)	11.3 (0.17)	88.7 (0.17)	25.8 (0.22)	15.7 (0.18)	10.0 (0.15)	10.4 (0.17)	89.6 (0.17)	26.3 (0.23)	16.2 (0.18)	10.1 (0.13)				
Minnesota	79.3 (0.13)	87.5 (0.56)	86.9 (0.63)	12.1 (0.04)	87.9 (0.04)	27.4 (0.06)	19.1 (0.05)	8.3 (0.03)	7.9 (0.16)	92.1 (0.16)	32.6 (0.40)	21.8 (0.30)	10.8 (0.25)	7.6 (0.19)	92.4 (0.19)	32.7 (0.42)	22.1 (0.38)	10.6 (0.24)				
Mississippi	71.3 (0.18)	81.6 (0.91)	82.2 (0.84)	27.1 (0.08)	72.9 (0.08)	16.9 (0.06)	11.1 (0.05)	5.8 (0.04)	19.2 (0.37)	80.8 (0.37)	20.1 (0.47)	12.9 (0.36)	7.2 (0.27)	17.5 (0.35)	82.5 (0.35)	20.6 (0.41)	12.8 (0.33)	7.8 (0.24)				
Missouri	76.5 (0.13)	84.6 (0.62)	87.3 (0.53)	18.7 (0.05)	81.3 (0.05)	21.6 (0.05)	14.0 (0.04)	7.6 (0.03)	12.3 (0.21)	87.7 (0.21)	26.4 (0.34)	16.3 (0.28)	10.1 (0.19)	12.2 (0.21)	87.8 (0.21)	26.0 (0.30)	16.4 (0.24)	9.6 (0.19)				
Montana	78.6 (0.31)	87.5 (1.57)	84.2 (1.86)	12.8 (0.10)	87.2 (0.10)	24.4 (0.13)	17.2 (0.11)	7.2 (0.08)	7.5 (0.47)	92.5 (0.47)	29.4 (0.82)	20.5 (0.68)	8.9 (0.46)	7.2 (0.46)	92.8 (0.46)	28.5 (0.71)	19.2 (0.58)	9.3 (0.49)				
Nebraska	80.0 (0.21)	85.4 (1.18)	89.2 (0.97)	13.4 (0.07)	86.6 (0.07)	23.7 (0.09)	16.4 (0.08)	7.3 (0.06)	8.9 (0.32)	91.1 (0.32)	28.1 (0.54)	19.5 (0.40)	8.6 (0.31)	9.2 (0.29)	90.8 (0.29)	29.7 (0.50)	20.3 (0.42)	9.5 (0.32)				
Nevada	66.7 (0.32)	78.9 (1.27)	78.3 (1.20)	19.3 (0.10)	80.7 (0.10)	18.2 (0.10)	12.1 (0.08)	6.1 (0.06)	16.0 (0.37)	84.0 (0.37)	22.4 (0.43)	14.8 (0.36)	7.5 (0.26)	14.4 (0.30)	85.6 (0.30)	22.6 (0.34)	15.0 (0.33)	7.7 (0.21)				
New Hampshire	77.8 (0.29)	89.2 (0.96)	88.4 (1.26)	12.6 (0.08)	87.4 (0.08)	28.7 (0.11)	18.7 (0.10)	10.0 (0.07)	8.2 (0.42)	91.8 (0.42)	33.5 (0.65)	20.6 (0.50)	12.9 (0.45)	8.0 (0.46)	92.0 (0.46)	35.3 (0.74)	22.0 (0.54)	13.4 (0.49)				
New Jersey	76.3 (0.14)	86.5 (0.45)	87.6 (0.46)	17.9 (0.04)	82.1 (0.04)	29.8 (0.05)	18.8 (0.04)	11.0 (0.04)	12.0 (0.15)	88.0 (0.15)	35.2 (0.24)	21.9 (0.18)	13.4 (0.16)	11.6 (0.18)	88.4 (0.18)	36.3 (0.26)	22.5 (0.20)	13.8 (0.18)				
New Mexico	70.5 (0.24)	79.4 (1.33)	78.6 (1.27)	21.1 (0.09)	78.9 (0.09)	23.5 (0.09)	13.7 (0.07)	9.8 (0.06)	17.0 (0.42)	83.0 (0.42)	25.6 (0.49)	14.4 (0.47)	11.2 (0.34)	15.5 (0.38)	84.5 (0.38)	26.2 (0.43)	14.7 (0.40)	11.5 (0.33)				
New York	76.1 (0.09)	85.4 (0.35)	86.6 (0.29)	20.9 (0.03)	79.1 (0.03)	27.4 (0.04)	15.6 (0.03)	11.8 (0.03)	14.9 (0.12)	85.1 (0.12)	33.1 (0.15)	18.8 (0.14)	14.3 (0.12)	14.6 (0.11)	85.4 (0.11)	33.5 (0.17)	19.2 (0.13)	14.3 (0.14)				
North Carolina	74.2 (0.11)	83.1 (0.55)	83.2 (0.57)	21.9 (0.04)	78.1 (0.04)	22.5 (0.04)	15.3 (0.04)	7.2 (0.03)	15.2 (0.20)	84.8 (0.20)	26.7 (0.26)	17.7 (0.22)	9.0 (0.15)	14.9 (0.21)	85.1 (0.21)	27.3 (0.23)	18.0 (0.19)	9.3 (0.13)				
North Dakota	84.4 (0.24)	92.3 (1.05)	90.9 (1.53)	16.1 (0.10)	83.9 (0.10)	22.0 (0.12)	16.5 (0.10)	5.5 (0.06)	9.2 (0.49)	90.8 (0.49)	26.2 (0.97)	19.9 (0.83)	6.3 (0.53)	8.2 (0.49)	91.8 (0.49)	28.8 (0.91)	20.2 (0.78)	8.6 (0.63)				
Ohio	76.8 (0.09)	84.4 (0.51)	85.4 (0.37)	17.0 (0.03)	83.0 (0.03)	21.1 (0.03)	13.7 (0.03)	7.4 (0.02)	11.6 (0.14)	88.4 (0.14)	24.8 (0.21)	15.6 (0.16)	9.2 (0.13)	11.1 (0.15)	88.9 (0.15)	25.2 (0.19)	16.0 (0.17)	9.1 (0.14)				
Oklahoma	74.8 (0.16)	81.5 (0.89)	83.7 (0.76)	19.4 (0.06)	80.6 (0.06)	20.3 (0.06)	13.5 (0.05)	6.8 (0.04)	13.9 (0.33)	86.1 (0.33)	23.8 (0.42)	16.0 (0.34)	7.8 (0.20)	13.4 (0.30)	86.6 (0.30)	23.7 (0.38)	15.4 (0.31)	8.3 (0.23)				
Oregon	74.2 (0.17)	84.3 (0.82)	87.1 (0.86)	14.9 (0.05)	85.1 (0.05)	25.1 (0.06)	16.4 (0.06)	8.7 (0.04)	10.7 (0.27)	89.3 (0.27)	29.2 (0.33)	18.3 (0.27)	10.9 (0.27)	9.9 (0.23)	90.1 (0.23)	30.2 (0.35)	18.6 (0.31)	11.5 (0.23)				
Pennsylvania	79.8 (0.09)	86.9 (0.38)	87.6 (0.48)	18.1 (0.03)	81.9 (0.03)	22.4 (0.03)	14.0 (0.03)	8.4 (0.02)	11.3 (0.17)	88.7 (0.17)	27.1 (0.20)	16.4 (0.16)	10.6 (0.14)	11.1 (0.15)	88.9 (0.15)	28.1 (0.23)	17.1 (0.17)	10.9 (0.15)				
Rhode Island	81.3 (0.32)	88.2 (1.25)	88.3 (1.00)	22.0 (0.13)	78.0 (0.13)	25.6 (0.14)	15.9 (0.12)	9.7 (0.10)	15.5 (0.52)	84.5 (0.52)	31.0 (0.61)	18.8 (0.52)	12.2 (0.47)	14.2 (0.53)	85.8 (0.53)	31.2 (0.65)	18.2 (0.54)	13.1 (0.49)				

See notes at end of table.

Table 104.80. Percentage of persons 18 to 24 years old and age 25 and over, by educational attainment and state: 2000, 2011, and 2012—Continued

[Standard errors appear in parentheses]

State	Percent of 18- to 24-year-olds who were high school completers[1]			Percent of population 25 years old and over, by educational attainment																
				2000					2011					2012						
						Bachelor's or higher degree					Bachelor's or higher degree					Bachelor's or higher degree				
	2000	2011	2012	Less than high school completion	High school completion or higher	Total	Bachelor's degree	Graduate degree	Less than high school completion	High school completion or higher	Total	Bachelor's degree	Graduate degree	Less than high school completion	High school completion or higher	Total	Bachelor's degree	Graduate degree
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
South Carolina	74.3 (0.18)	81.9 (0.77)	83.7 (0.75)	23.7 (0.07)	76.3 (0.07)	20.4 (0.07)	13.5 (0.06)	6.9 (0.04)	15.8 (0.25)	84.2 (0.25)	23.8 (0.35)	15.7 (0.27)	8.1 (0.21)	15.1 (0.20)	84.9 (0.20)	25.3 (0.34)	16.3 (0.25)	9.0 (0.20)
South Dakota	78.2 (0.33)	82.8 (1.69)	85.0 (1.85)	15.4 (0.12)	84.6 (0.12)	21.5 (0.13)	15.5 (0.12)	6.0 (0.08)	9.6 (0.52)	90.4 (0.52)	25.7 (0.92)	17.8 (0.72)	7.9 (0.52)	9.4 (0.49)	90.6 (0.49)	26.7 (1.02)	18.4 (0.84)	8.3 (0.54)
Tennessee	75.1 (0.16)	86.1 (0.61)	87.9 (0.54)	24.1 (0.06)	75.9 (0.06)	19.6 (0.06)	12.8 (0.05)	6.8 (0.03)	15.8 (0.21)	84.2 (0.21)	23.7 (0.26)	15.3 (0.22)	8.4 (0.16)	14.9 (0.23)	85.1 (0.23)	24.6 (0.21)	15.8 (0.20)	8.8 (0.15)
Texas	68.6 (0.08)	80.8 (0.36)	82.2 (0.30)	24.3 (0.03)	75.7 (0.03)	23.2 (0.03)	15.6 (0.03)	7.6 (0.02)	18.9 (0.13)	81.1 (0.13)	26.5 (0.15)	17.8 (0.13)	8.7 (0.10)	18.5 (0.11)	81.5 (0.11)	26.9 (0.14)	17.9 (0.12)	9.1 (0.09)
Utah	80.3 (0.16)	88.0 (0.85)	86.5 (0.87)	12.3 (0.07)	87.7 (0.07)	26.1 (0.09)	17.8 (0.08)	8.3 (0.06)	9.3 (0.28)	90.7 (0.28)	29.7 (0.47)	20.1 (0.37)	9.6 (0.27)	8.7 (0.32)	91.3 (0.32)	30.7 (0.45)	20.4 (0.39)	10.3 (0.26)
Vermont	83.0 (0.28)	91.7 (1.20)	91.3 (1.56)	13.6 (0.10)	86.4 (0.10)	29.4 (0.13)	18.3 (0.11)	11.1 (0.09)	8.0 (0.50)	92.0 (0.50)	37.0 (1.20)	22.4 (0.98)	14.7 (0.84)	7.7 (0.51)	92.3 (0.51)	35.1 (1.07)	22.0 (0.81)	13.2 (0.68)
Virginia	79.4 (0.13)	87.5 (0.45)	88.9 (0.52)	18.5 (0.05)	81.5 (0.05)	29.5 (0.06)	17.9 (0.05)	11.6 (0.04)	12.2 (0.16)	87.8 (0.16)	35.4 (0.27)	20.6 (0.20)	14.7 (0.19)	11.9 (0.15)	88.1 (0.15)	35.7 (0.25)	20.7 (0.22)	15.1 (0.18)
Washington	75.3 (0.16)	83.4 (0.67)	84.5 (0.62)	12.9 (0.05)	87.1 (0.05)	27.7 (0.06)	18.4 (0.05)	9.3 (0.04)	10.0 (0.18)	90.0 (0.18)	31.8 (0.31)	20.1 (0.26)	11.7 (0.21)	9.4 (0.18)	90.6 (0.18)	31.8 (0.32)	20.6 (0.25)	11.2 (0.21)
West Virginia	78.2 (0.22)	84.0 (1.20)	87.7 (1.20)	24.8 (0.09)	75.2 (0.09)	14.8 (0.07)	8.9 (0.06)	5.9 (0.05)	16.1 (0.42)	83.9 (0.42)	18.6 (0.52)	11.7 (0.37)	6.9 (0.30)	16.1 (0.44)	83.9 (0.44)	18.2 (0.40)	11.1 (0.32)	7.2 (0.26)
Wisconsin	78.9 (0.13)	86.8 (0.55)	88.3 (0.57)	14.9 (0.04)	85.1 (0.04)	22.4 (0.05)	15.2 (0.04)	7.2 (0.03)	9.5 (0.22)	90.5 (0.22)	26.4 (0.34)	17.2 (0.30)	9.2 (0.22)	9.1 (0.21)	90.9 (0.21)	27.5 (0.36)	17.9 (0.27)	9.5 (0.23)
Wyoming	79.0 (0.41)	86.4 (1.95)	86.7 (1.77)	12.1 (0.13)	87.9 (0.13)	21.9 (0.16)	14.9 (0.14)	7.0 (0.10)	7.6 (0.52)	92.4 (0.52)	24.8 (1.04)	16.1 (0.79)	8.7 (0.54)	8.5 (0.58)	91.5 (0.58)	25.4 (1.02)	17.1 (0.76)	8.3 (0.57)

#Rounds to zero.

[1]High school completers include diploma recipients and those completing high school through alternative credentials, such as a GED.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, Census 2000 Summary File 3, retrieved October 11, 2006, from http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC_00_SF3_QTP20&prodType=table; Census Briefs, *Educational Attainment: 2000*; and 2011 and 2012 American Community Survey (ACS) 1-Year Public Use Microdata Sample (PUMS) data. (This table was prepared January 2014.)

Table 104.85. Rates of high school completion and bachelor's degree attainment among persons age 25 and over, by race/ethnicity and state: 2011 and 2012

[Standard errors appear in parentheses]

Year and state	Percent with high school completion or higher												Percent with bachelor's degree or higher											
	Total[1]		White		Black		Hispanic		Asian		Two or more races		Total[1]		White		Black		Hispanic		Asian		Two or more races	
1	2		3		4		5		6		7		8		9		10		11		12		13	
2011																								
United States	**85.9**	**(0.04)**	**91.1**	**(0.03)**	**82.7**	**(0.11)**	**63.1**	**(0.16)**	**85.2**	**(0.16)**	**88.7**	**(0.25)**	**28.6**	**(0.06)**	**31.8**	**(0.07)**	**18.7**	**(0.11)**	**13.4**	**(0.12)**	**50.3**	**(0.26)**	**28.3**	**(0.37)**
Alabama	82.7	(0.37)	85.0	(0.39)	78.6	(0.69)	57.8	(2.68)	87.6	(2.30)	87.5	(2.56)	22.5	(0.32)	25.2	(0.38)	14.6	(0.55)	12.6	(1.79)	51.2	(3.82)	19.9	(2.93)
Alaska	92.8	(0.50)	96.4	(0.51)	87.5	(6.06)	92.6	(2.68)	72.5	(4.85)	92.0	(3.72)	25.8	(1.24)	29.6	(1.44)	26.9	(8.07)	27.7	(5.79)	24.5	(4.68)	15.5	(4.32)
Arizona	85.7	(0.23)	93.4	(0.21)	90.0	(0.82)	65.3	(0.70)	83.2	(1.50)	94.0	(1.25)	26.4	(0.26)	32.5	(0.35)	21.4	(1.23)	10.0	(0.39)	48.1	(2.42)	27.6	(2.47)
Arkansas	83.7	(0.43)	86.3	(0.38)	79.2	(1.00)	54.6	(3.20)	84.2	(4.54)	81.6	(3.42)	20.4	(0.38)	21.8	(0.44)	15.8	(1.03)	8.5	(1.45)	36.9	(4.24)	18.3	(3.61)
California	81.1	(0.10)	93.9	(0.10)	88.6	(0.32)	58.5	(0.29)	85.8	(0.26)	90.8	(0.62)	30.3	(0.13)	39.3	(0.22)	23.0	(0.42)	10.7	(0.18)	48.7	(0.39)	32.4	(0.86)
Colorado	90.2	(0.21)	95.3	(0.16)	88.6	(1.19)	68.3	(0.98)	86.6	(1.47)	92.1	(1.41)	36.8	(0.37)	42.4	(0.42)	25.0	(2.15)	13.2	(0.64)	46.6	(2.52)	36.1	(2.66)
Connecticut	89.0	(0.27)	93.0	(0.27)	83.0	(0.90)	67.8	(1.41)	87.7	(1.65)	90.9	(1.90)	36.2	(0.42)	40.4	(0.52)	17.4	(1.18)	14.9	(1.15)	61.6	(2.68)	29.3	(3.27)
Delaware	87.3	(0.52)	89.7	(0.52)	84.6	(1.42)	67.5	(4.48)	88.0	(2.62)	92.1	(4.98)	28.2	(0.68)	30.6	(0.86)	17.9	(1.54)	12.3	(2.31)	69.5	(3.93)	25.3 !	(7.89)
District of Columbia	87.1	(0.73)	99.8	(0.12)	80.7	(1.25)	65.2	(4.30)	84.8	(4.85)	98.6	(1.13)	52.5	(0.80)	90.2	(0.90)	22.8	(1.26)	36.2	(3.69)	77.2	(4.27)	74.5	(4.46)
Florida	85.9	(0.12)	91.0	(0.13)	79.4	(0.39)	75.0	(0.35)	85.0	(0.96)	86.9	(1.10)	25.9	(0.16)	29.0	(0.21)	16.0	(0.44)	20.4	(0.38)	45.9	(1.12)	25.1	(1.38)
Georgia	84.3	(0.19)	87.9	(0.25)	83.8	(0.41)	54.4	(1.45)	84.8	(1.14)	89.4	(1.71)	27.6	(0.24)	31.0	(0.32)	21.5	(0.44)	13.0	(0.80)	49.9	(1.70)	32.8	(3.12)
Hawaii	90.5	(0.40)	96.0	(0.51)	98.9	(0.79)	86.5	(1.81)	87.5	(0.74)	91.6	(1.10)	29.7	(0.55)	40.8	(1.61)	31.9	(6.05)	19.9	(2.21)	31.4	(0.98)	17.4	(1.44)
Idaho	88.7	(0.35)	92.1	(0.37)	86.6	(6.15)	53.6	(2.14)	86.6	(3.75)	83.7	(4.88)	25.6	(0.68)	27.1	(0.78)	32.8	(9.80)	9.1	(1.17)	58.9	(4.88)	14.8	(4.27)
Illinois	87.3	(0.14)	92.8	(0.13)	83.4	(0.48)	61.4	(0.70)	89.0	(0.83)	90.9	(1.48)	31.0	(0.22)	34.6	(0.31)	19.3	(0.47)	12.2	(0.47)	60.7	(1.50)	34.6	(2.19)
Indiana	87.2	(0.20)	89.0	(0.21)	82.9	(0.78)	61.7	(1.69)	84.4	(2.16)	87.1	(2.24)	22.8	(0.27)	23.4	(0.30)	15.0	(1.00)	12.9	(1.01)	58.9	(2.33)	27.5	(2.84)
Iowa	91.0	(0.28)	92.7	(0.24)	82.0	(2.94)	56.6	(3.16)	86.5	(2.66)	87.7	(3.28)	25.8	(0.47)	26.0	(0.52)	19.4	(2.85)	12.3	(1.84)	54.0	(4.88)	15.8 !	(5.19)
Kansas	89.6	(0.32)	93.0	(0.28)	87.9	(1.58)	57.5	(2.15)	77.6	(3.02)	87.4	(2.87)	30.5	(0.51)	32.7	(0.52)	19.1	(2.17)	12.3	(1.45)	43.4	(3.15)	24.1	(2.94)
Kentucky	83.1	(0.31)	83.5	(0.35)	82.9	(1.06)	64.4	(2.83)	83.9	(4.34)	86.2	(3.12)	20.7	(0.33)	20.9	(0.32)	15.1	(1.12)	13.9	(1.94)	57.7	(4.78)	24.9	(4.63)
Louisiana	82.6	(0.29)	86.9	(0.33)	74.9	(0.50)	73.2	(2.35)	74.9	(2.64)	80.9	(3.33)	21.1	(0.36)	24.9	(0.51)	12.7	(0.51)	15.4	(1.68)	36.9	(3.41)	20.3	(3.83)
Maine	90.8	(0.40)	91.2	(0.43)	78.1	(7.34)	77.9	(7.44)	73.9	(5.47)	88.2	(4.12)	28.6	(0.70)	28.8	(0.71)	17.5 !	(7.33)	24.1	(6.39)	31.1	(6.53)	21.5 !	(6.93)
Maryland	89.0	(0.21)	92.6	(0.21)	88.1	(0.38)	62.4	(1.53)	89.5	(0.98)	91.3	(1.45)	37.0	(0.28)	41.1	(0.42)	27.2	(0.60)	21.2	(1.23)	61.0	(1.61)	44.4	(3.27)
Massachusetts	89.1	(0.20)	92.4	(0.18)	81.9	(0.99)	66.6	(1.11)	81.9	(1.08)	85.7	(2.34)	39.2	(0.32)	41.6	(0.37)	23.7	(1.31)	17.1	(0.88)	55.0	(1.22)	37.7	(2.99)
Michigan	88.7	(0.17)	90.6	(0.17)	82.2	(0.66)	70.7	(1.46)	89.2	(1.19)	86.8	(1.20)	25.8	(0.22)	26.8	(0.25)	15.9	(0.50)	17.1	(1.25)	61.7	(2.09)	22.5	(1.76)
Minnesota	92.1	(0.16)	94.5	(0.15)	79.2	(1.79)	63.1	(2.70)	78.7	(1.91)	88.5	(3.03)	32.6	(0.40)	33.6	(0.42)	19.4	(1.99)	14.6	(1.77)	46.9	(2.21)	34.5	(3.72)
Mississippi	80.8	(0.37)	85.5	(0.41)	74.9	(0.71)	49.4	(3.94)	68.3	(4.30)	88.7	(3.71)	20.1	(0.47)	23.4	(0.62)	14.5	(0.63)	8.6	(1.68)	29.3	(4.10)	24.9	(5.37)
Missouri	87.7	(0.21)	88.9	(0.23)	83.5	(0.71)	66.2	(1.76)	87.9	(1.68)	88.0	(1.47)	26.4	(0.34)	27.2	(0.32)	17.8	(0.98)	17.9	(1.71)	59.4	(2.89)	17.3	(2.19)
Montana	92.5	(0.47)	93.0	(0.47)	‡	(†)	88.3	(3.59)	‡	(†)	92.6	(3.14)	29.4	(0.82)	30.4	(0.88)	‡	(†)	19.0	(4.79)	‡	(†)	16.8 !	(5.50)
Nebraska	91.1	(0.32)	95.0	(0.23)	84.9	(2.75)	48.7	(2.79)	76.2	(5.01)	91.1	(4.82)	28.1	(0.54)	29.8	(0.61)	22.6	(3.22)	9.4	(1.48)	38.7	(5.50)	24.7	(5.37)
Nevada	84.0	(0.37)	92.3	(0.39)	86.2	(1.57)	57.7	(1.20)	87.6	(1.44)	90.1	(1.87)	22.4	(0.43)	26.7	(0.64)	16.7	(1.75)	8.1	(0.60)	33.9	(2.01)	24.3	(3.10)
New Hampshire	91.8	(0.42)	92.2	(0.38)	72.4	(9.02)	83.4	(4.36)	89.3	(5.30)	86.1	(5.01)	33.5	(0.65)	33.1	(0.67)	30.2	(7.39)	24.5	(4.05)	63.3	(5.44)	29.6	(4.61)
New Jersey	88.0	(0.15)	92.4	(0.18)	85.4	(0.45)	70.9	(0.62)	91.1	(0.49)	89.0	(1.49)	35.2	(0.24)	38.3	(0.34)	22.1	(0.66)	15.7	(0.58)	67.9	(0.97)	32.2	(2.35)
New Mexico	83.0	(0.42)	94.2	(0.40)	90.8	(2.41)	70.3	(0.91)	93.1	(2.59)	87.9	(3.67)	25.6	(0.49)	39.0	(0.88)	16.8	(3.25)	12.8	(0.66)	54.3	(5.10)	26.6	(4.44)
New York	85.1	(0.12)	91.8	(0.12)	81.7	(0.38)	65.6	(0.53)	77.9	(0.59)	85.1	(1.25)	33.1	(0.15)	38.7	(0.21)	20.8	(0.40)	15.9	(0.38)	46.5	(0.80)	36.3	(1.51)
North Carolina	84.8	(0.20)	88.9	(0.21)	81.5	(0.45)	53.6	(1.24)	82.0	(1.68)	85.3	(1.95)	26.7	(0.26)	30.5	(0.33)	16.7	(0.56)	10.7	(0.64)	49.5	(2.26)	27.0	(2.44)
North Dakota	90.8	(0.49)	91.4	(0.51)	‡	(†)	69.4	(5.63)	90.5	(4.69)	92.4	(3.76)	26.2	(0.97)	26.9	(1.00)	‡	(†)	‡	(†)	70.8	(12.06)	‡	(†)
Ohio	88.4	(0.14)	89.5	(0.15)	83.0	(0.50)	73.7	(1.25)	88.9	(1.23)	86.8	(1.47)	24.8	(0.21)	25.4	(0.23)	15.0	(0.58)	18.5	(1.26)	65.0	(1.81)	24.9	(2.34)
Oklahoma	86.1	(0.33)	88.9	(0.37)	85.4	(1.25)	57.2	(1.84)	83.9	(3.26)	85.6	(1.07)	23.8	(0.42)	25.4	(0.44)	19.7	(1.70)	11.9	(1.26)	42.8	(4.01)	20.9	(1.82)
Oregon	89.3	(0.27)	92.6	(0.25)	87.8	(2.14)	59.2	(1.88)	86.6	(1.47)	87.6	(1.62)	29.2	(0.33)	30.8	(0.37)	22.4	(2.87)	11.0	(0.84)	44.3	(2.49)	27.4	(2.78)
Pennsylvania	88.7	(0.17)	90.7	(0.16)	83.2	(0.63)	65.6	(1.30)	82.5	(0.93)	90.4	(1.31)	27.1	(0.20)	28.3	(0.22)	14.8	(0.65)	13.2	(0.96)	53.0	(1.35)	27.9	(2.32)
Rhode Island	84.5	(0.52)	88.3	(0.48)	80.0	(2.84)	61.7	(2.72)	69.1	(4.61)	76.0	(6.68)	31.0	(0.61)	33.8	(0.71)	19.6	(2.69)	13.2	(1.64)	38.7	(5.55)	20.5	(5.26)
South Carolina	84.2	(0.25)	88.0	(0.28)	78.0	(0.55)	63.5	(2.75)	80.6	(3.07)	75.3	(4.05)	23.8	(0.35)	28.3	(0.44)	12.8	(0.52)	13.9	(1.65)	37.9	(3.06)	20.6	(3.26)
South Dakota	90.4	(0.52)	92.2	(0.52)	42.9	(11.29)	65.6	(7.07)	84.2	(6.33)	85.9	(5.91)	25.7	(0.92)	26.5	(1.01)	‡	(†)	21.4	(6.37)	56.6	(7.71)	16.4 !	(6.37)
Tennessee	84.2	(0.21)	85.6	(0.24)	82.2	(0.58)	61.0	(2.02)	84.6	(2.16)	84.4	(2.24)	23.7	(0.26)	24.8	(0.29)	18.3	(0.72)	12.4	(1.41)	49.1	(3.35)	21.4	(2.39)
Texas	81.1	(0.13)	92.6	(0.14)	86.3	(0.33)	60.3	(0.32)	86.1	(0.56)	89.9	(1.14)	26.5	(0.15)	35.0	(0.23)	20.2	(0.53)	12.0	(0.22)	51.9	(1.04)	33.1	(1.59)
Utah	90.7	(0.28)	94.6	(0.24)	80.9	(4.72)	64.7	(1.95)	87.7	(2.38)	91.8	(2.41)	29.7	(0.47)	32.2	(0.53)	15.4	(3.58)	12.3	(1.17)	41.8	(3.20)	32.9	(5.00)
Vermont	92.0	(0.50)	92.2	(0.52)	‡	(†)	‡	(†)	‡	(†)	97.2	(1.60)	37.0	(1.20)	37.1	(1.17)	‡	(†)	‡	(†)	‡	(†)	18.1 !	(6.05)
Virginia	87.8	(0.16)	90.5	(0.17)	82.6	(0.46)	70.7	(1.21)	90.8	(0.85)	89.8	(1.44)	35.4	(0.27)	38.5	(0.32)	20.0	(0.55)	24.1	(1.08)	59.8	(1.39)	35.3	(3.04)
Washington	90.0	(0.18)	93.8	(0.18)	87.3	(1.37)	60.6	(1.20)	84.0	(0.89)	93.1	(1.13)	31.8	(0.31)	33.6	(0.36)	21.4	(1.77)	12.4	(0.79)	43.8	(1.26)	28.1	(1.94)
West Virginia	83.9	(0.42)	83.9	(0.45)	85.0	(2.16)	81.6	(4.76)	83.1	(4.82)	82.5	(3.75)	18.6	(0.52)	18.5	(0.50)	16.6	(2.95)	32.6	(5.99)	63.0	(7.87)	12.6	(2.93)
Wisconsin	90.5	(0.22)	92.6	(0.19)	78.4	(1.26)	64.2	(1.74)	82.1	(2.42)	88.8	(2.35)	26.4	(0.34)	27.5	(0.36)	12.2	(1.27)	12.3	(1.38)	50.5	(3.16)	20.5	(3.38)
Wyoming	92.4	(0.52)	93.4	(0.45)	‡	(†)	81.9	(3.43)	98.8	(0.94)	71.2	(12.71)	24.8	(1.04)	25.9	(1.11)	‡	(†)	13.8	(2.84)	63.8	(10.32)	‡	(†)

See notes at end of table.

Table 104.85. Rates of high school completion and bachelor's degree attainment among persons age 25 and over, by race/ethnicity and state: 2011 and 2012—Continued

[Standard errors appear in parentheses]

Year and state	Percent with high school completion or higher												Percent with bachelor's degree or higher											
	Total[1]		White		Black		Hispanic		Asian		Two or more races		Total[1]		White		Black		Hispanic		Asian		Two or more races	
1	2		3		4		5		6		7		8		9		10		11		12		13	
2012																								
United States	**86.4**	**(0.04)**	**91.5**	**(0.04)**	**83.5**	**(0.12)**	**64.1**	**(0.16)**	**85.8**	**(0.13)**	**89.4**	**(0.25)**	**29.2**	**(0.05)**	**32.6**	**(0.06)**	**18.8**	**(0.13)**	**13.9**	**(0.12)**	**50.9**	**(0.25)**	**30.0**	**(0.36)**
Alabama	83.8	(0.24)	86.1	(0.28)	79.9	(0.67)	60.7	(2.38)	90.6	(1.91)	83.7	(2.71)	23.4	(0.29)	26.1	(0.36)	14.9	(0.54)	14.7	(1.65)	54.4	(4.42)	23.3	(3.04)
Alaska	91.8	(0.56)	95.8	(0.58)	90.3	(5.49)	90.0	(3.88)	79.5	(3.50)	84.4	(4.11)	28.9	(1.22)	35.1	(1.45)	26.7	(6.87)	19.8	(4.72)	19.7	(4.55)	17.5	(4.28)
Arizona	85.8	(0.21)	93.4	(0.18)	89.8	(0.89)	64.9	(0.65)	90.4	(1.05)	91.9	(1.29)	27.5	(0.29)	33.1	(0.38)	22.5	(1.48)	11.7	(0.42)	57.1	(1.73)	30.5	(2.74)
Arkansas	85.1	(0.34)	87.8	(0.32)	80.2	(0.96)	53.5	(3.11)	88.3	(2.35)	88.0	(2.34)	21.2	(0.35)	22.7	(0.41)	14.8	(1.09)	8.1	(1.29)	46.4	(4.72)	28.4	(4.10)
California	81.4	(0.09)	94.1	(0.09)	88.4	(0.40)	59.4	(0.25)	86.1	(0.23)	91.8	(0.46)	31.0	(0.11)	40.3	(0.19)	22.2	(0.47)	11.2	(0.15)	48.9	(0.40)	36.1	(0.89)
Colorado	90.4	(0.20)	95.7	(0.15)	88.8	(1.24)	67.9	(0.97)	83.7	(1.84)	94.6	(1.24)	37.6	(0.34)	43.4	(0.41)	25.8	(2.10)	12.6	(0.57)	48.8	(2.13)	38.9	(2.76)
Connecticut	89.9	(0.26)	93.2	(0.22)	87.5	(0.82)	70.4	(1.22)	89.4	(1.28)	91.3	(2.09)	37.2	(0.35)	41.1	(0.41)	19.2	(1.16)	16.7	(0.99)	62.8	(2.29)	33.4	(4.25)
Delaware	88.3	(0.60)	90.9	(0.71)	85.7	(1.25)	65.7	(3.90)	91.2	(2.74)	90.1	(5.82)	30.2	(0.82)	32.2	(0.99)	20.8	(1.69)	20.0	(2.93)	65.8	(4.64)	22.0	(6.34)
District of Columbia	89.2	(0.46)	99.4	(0.18)	83.6	(0.93)	72.2	(2.58)	93.8	(1.58)	93.7	(3.43)	53.7	(0.76)	89.5	(0.85)	25.4	(1.35)	35.5	(3.13)	81.2	(2.65)	64.1	(8.30)
Florida	86.4	(0.13)	91.3	(0.13)	80.3	(0.30)	76.1	(0.38)	85.5	(0.81)	88.4	(1.16)	26.8	(0.15)	30.0	(0.18)	16.7	(0.39)	21.3	(0.37)	47.3	(1.23)	29.4	(1.85)
Georgia	85.2	(0.21)	88.5	(0.22)	84.1	(0.28)	59.7	(1.39)	88.7	(0.99)	88.8	(1.54)	28.3	(0.23)	32.3	(0.27)	20.5	(0.49)	13.9	(0.80)	53.2	(1.49)	31.4	(2.21)
Hawaii	90.0	(0.43)	97.1	(0.39)	99.1	(0.78)	86.9	(2.00)	86.9	(0.81)	89.8	(1.18)	30.1	(0.58)	41.4	(1.33)	34.3	(4.90)	22.9	(2.38)	30.6	(0.94)	21.7	(1.10)
Idaho	89.8	(0.40)	92.8	(0.35)	‡	(†)	58.7	(2.54)	88.3	(3.24)	87.2	(3.22)	25.8	(0.70)	27.5	(0.78)	‡	(†)	8.0	(1.10)	42.5	(6.05)	17.1	(4.07)
Illinois	87.7	(0.17)	93.2	(0.14)	84.1	(0.36)	61.4	(0.77)	90.2	(0.67)	92.2	(1.25)	31.5	(0.20)	35.1	(0.22)	19.1	(0.56)	12.6	(0.44)	64.0	(1.10)	38.2	(2.70)
Indiana	87.3	(0.22)	89.1	(0.22)	84.3	(0.74)	61.3	(1.59)	85.8	(1.97)	86.1	(1.98)	23.3	(0.29)	24.1	(0.31)	16.3	(0.89)	12.8	(1.08)	51.6	(2.82)	25.1	(3.20)
Iowa	92.1	(0.27)	93.7	(0.24)	84.1	(2.90)	60.6	(3.12)	85.0	(3.02)	87.2	(4.37)	26.8	(0.37)	27.1	(0.40)	18.1	(2.80)	13.7	(1.66)	56.7	(4.33)	21.8	(4.42)
Kansas	90.1	(0.30)	93.2	(0.23)	88.3	(1.50)	59.5	(2.15)	88.0	(2.22)	91.4	(1.94)	30.2	(0.44)	32.5	(0.50)	17.7	(1.70)	11.7	(1.11)	46.4	(3.81)	22.2	(3.33)
Kentucky	83.5	(0.29)	83.9	(0.32)	84.3	(1.06)	71.0	(2.59)	83.1	(3.15)	78.1	(3.21)	21.5	(0.31)	21.9	(0.33)	13.7	(1.00)	16.9	(2.05)	52.0	(3.63)	20.1	(3.19)
Louisiana	83.2	(0.31)	87.3	(0.31)	76.2	(0.71)	70.3	(2.09)	81.2	(2.08)	83.2	(2.06)	22.2	(0.31)	26.1	(0.41)	13.1	(0.47)	17.8	(1.67)	44.9	(2.82)	24.0	(2.86)
Maine	92.1	(0.38)	92.6	(0.37)	81.2	(6.01)	85.6	(5.21)	60.1	(12.00)	88.7	(4.21)	28.0	(0.71)	28.1	(0.72)	36.0	(8.69)	24.6	(6.77)	26.6	(7.60)	25.8	(5.13)
Maryland	89.2	(0.22)	92.8	(0.21)	88.5	(0.36)	62.8	(1.66)	89.6	(0.74)	93.2	(1.15)	37.0	(0.31)	41.8	(0.40)	25.9	(0.58)	21.5	(1.07)	60.5	(1.29)	38.3	(2.59)
Massachusetts	89.7	(0.17)	92.9	(0.18)	81.6	(1.05)	68.5	(0.98)	84.7	(0.98)	88.6	(1.38)	39.5	(0.30)	42.0	(0.33)	20.3	(1.17)	16.7	(0.88)	57.4	(1.22)	36.3	(2.68)
Michigan	89.6	(0.17)	91.3	(0.15)	84.3	(0.58)	70.3	(1.55)	87.9	(1.26)	86.5	(1.32)	26.3	(0.23)	27.4	(0.25)	16.7	(0.54)	15.3	(1.01)	62.4	(2.22)	24.1	(2.19)
Minnesota	92.4	(0.19)	94.9	(0.16)	80.8	(1.69)	64.5	(2.85)	80.1	(1.89)	90.3	(2.04)	32.7	(0.42)	33.8	(0.43)	19.8	(2.05)	16.7	(1.65)	47.5	(2.55)	23.9	(3.65)
Mississippi	82.5	(0.35)	86.4	(0.44)	76.3	(0.63)	70.1	(2.74)	78.7	(4.71)	85.6	(4.27)	20.6	(0.41)	23.9	(0.59)	14.9	(0.59)	9.4	(1.76)	33.2	(5.31)	26.2	(4.82)
Missouri	87.8	(0.21)	89.3	(0.22)	81.8	(0.85)	69.0	(1.98)	83.1	(1.94)	86.1	(2.00)	26.0	(0.30)	27.1	(0.31)	16.4	(0.83)	18.4	(1.82)	52.4	(3.20)	22.1	(2.26)
Montana	92.8	(0.46)	93.8	(0.41)	‡	(†)	79.8	(4.09)	‡	(†)	91.2	(3.41)	28.5	(0.71)	29.9	(0.73)	‡	(†)	13.8	(3.79)	‡	(†)	23.6	(5.90)
Nebraska	90.8	(0.29)	94.5	(0.25)	81.0	(2.59)	54.2	(3.05)	80.7	(3.28)	88.3	(4.80)	29.7	(0.50)	31.5	(0.60)	20.2	(2.81)	10.3	(1.74)	51.1	(4.47)	25.4	(5.38)
Nevada	85.6	(0.30)	92.8	(0.25)	87.2	(1.09)	63.1	(1.24)	88.6	(1.15)	89.9	(1.81)	22.6	(0.34)	27.1	(0.50)	16.2	(1.49)	8.2	(0.55)	35.9	(1.67)	22.9	(3.32)
New Hampshire	92.0	(0.46)	92.6	(0.43)	88.6	(5.43)	85.7	(3.18)	77.0	(6.02)	87.3	(5.15)	35.3	(0.74)	35.6	(0.72)	22.8 !	(7.88)	25.1	(4.42)	44.8	(5.63)	28.7	(5.22)
New Jersey	88.4	(0.18)	92.9	(0.16)	85.9	(0.54)	71.1	(0.74)	92.5	(0.44)	89.8	(1.86)	36.3	(0.26)	39.9	(0.32)	21.1	(0.61)	16.4	(0.58)	68.2	(1.00)	38.2	(2.77)
New Mexico	84.5	(0.38)	94.3	(0.35)	83.9	(4.25)	74.4	(0.80)	82.0	(3.07)	95.2	(2.44)	26.2	(0.43)	38.9	(0.70)	26.9	(4.42)	13.6	(0.65)	50.3	(4.88)	41.2	(4.74)
New York	85.4	(0.11)	92.3	(0.11)	82.5	(0.34)	65.5	(0.48)	77.6	(0.56)	84.7	(1.15)	33.5	(0.17)	39.2	(0.21)	21.6	(0.46)	16.6	(0.36)	44.8	(0.72)	33.9	(1.57)
North Carolina	85.1	(0.21)	89.0	(0.20)	82.2	(0.40)	54.0	(1.45)	84.6	(1.34)	89.3	(1.64)	27.3	(0.23)	31.2	(0.27)	17.1	(0.52)	11.0	(0.67)	52.8	(1.93)	29.7	(2.47)
North Dakota	91.8	(0.49)	92.5	(0.44)	‡	(†)	83.6	(4.67)	‡	(†)	100.0	(#)	28.8	(0.91)	29.3	(0.96)	‡	(†)	25.6	(7.37)	‡	(†)	16.3 !	(7.17)
Ohio	88.9	(0.15)	90.2	(0.15)	82.8	(0.51)	72.2	(1.39)	88.2	(1.35)	86.2	(1.46)	25.2	(0.19)	26.1	(0.20)	15.3	(0.57)	16.0	(1.14)	60.4	(1.86)	22.9	(1.99)
Oklahoma	86.6	(0.30)	89.6	(0.28)	88.4	(1.06)	55.8	(2.07)	83.2	(2.52)	89.1	(1.08)	23.7	(0.38)	26.0	(0.47)	17.7	(1.46)	9.2	(1.09)	45.9	(3.74)	19.7	(1.39)
Oregon	90.1	(0.23)	93.3	(0.22)	90.2	(1.65)	61.9	(1.53)	87.4	(1.30)	90.0	(1.64)	30.2	(0.35)	31.7	(0.37)	21.8	(3.05)	13.8	(1.09)	46.1	(2.34)	26.4	(2.25)
Pennsylvania	88.9	(0.15)	90.9	(0.13)	84.5	(0.55)	68.3	(1.40)	80.8	(1.13)	86.5	(1.91)	28.1	(0.23)	29.3	(0.24)	16.3	(0.65)	14.9	(1.00)	54.6	(1.60)	26.9	(2.17)
Rhode Island	85.8	(0.53)	89.0	(0.48)	82.9	(2.53)	65.6	(2.21)	75.0	(3.44)	80.5	(4.10)	31.2	(0.65)	34.2	(0.79)	18.8	(3.00)	11.2	(1.81)	47.9	(3.72)	21.4	(4.41)
South Carolina	84.9	(0.20)	88.5	(0.23)	78.6	(0.59)	64.9	(2.22)	80.5	(2.23)	88.9	(2.41)	25.3	(0.34)	29.6	(0.41)	14.2	(0.56)	18.7	(1.76)	39.4	(2.84)	27.3	(3.45)
South Dakota	90.6	(0.49)	92.6	(0.53)	‡	(†)	69.5	(5.55)	67.5	(9.91)	90.9	(4.99)	26.7	(1.02)	28.2	(1.10)	‡	(†)	‡	(†)	54.1	(10.46)	21.3 !	(9.09)
Tennessee	85.1	(0.23)	86.6	(0.25)	82.8	(0.63)	62.2	(1.81)	84.0	(1.68)	85.5	(1.91)	24.6	(0.21)	26.0	(0.25)	17.3	(0.66)	13.7	(1.33)	48.7	(2.32)	21.8	(2.31)
Texas	81.5	(0.11)	92.7	(0.13)	87.4	(0.31)	61.3	(0.29)	86.5	(0.56)	91.6	(0.90)	26.9	(0.14)	35.6	(0.21)	20.9	(0.47)	12.1	(0.22)	53.9	(0.99)	32.1	(1.60)
Utah	91.3	(0.32)	94.9	(0.22)	89.0	(2.95)	66.4	(1.90)	83.4	(2.28)	92.7	(2.36)	30.7	(0.45)	32.7	(0.51)	35.8	(5.02)	14.3	(1.13)	46.3	(2.66)	34.3	(4.50)
Vermont	92.3	(0.51)	92.7	(0.51)	‡	(†)	80.4	(7.20)	75.4	(10.19)	94.7	(3.74)	35.1	(1.07)	35.0	(1.09)	‡	(†)	25.4	(7.41)	49.6	(14.61)	38.7	(8.40)
Virginia	88.1	(0.15)	91.1	(0.15)	82.6	(0.42)	70.8	(1.31)	91.2	(0.74)	89.4	(1.38)	35.7	(0.25)	39.0	(0.29)	20.2	(0.48)	24.4	(1.04)	58.5	(1.15)	40.4	(2.02)
Washington	90.6	(0.18)	94.3	(0.14)	90.5	(0.97)	62.5	(1.16)	85.9	(0.73)	91.4	(0.93)	31.8	(0.32)	33.4	(0.37)	19.6	(1.46)	13.6	(0.67)	46.5	(1.03)	29.8	(1.43)
West Virginia	83.9	(0.44)	83.8	(0.45)	86.3	(2.20)	73.9	(5.42)	91.1	(3.73)	87.1	(3.18)	18.2	(0.40)	18.2	(0.41)	11.3	(2.20)	22.8	(4.49)	58.6	(7.85)	12.4	(3.04)
Wisconsin	90.9	(0.21)	93.0	(0.19)	78.0	(1.43)	66.7	(1.95)	85.1	(2.05)	90.4	(2.23)	27.5	(0.36)	28.6	(0.41)	14.1	(1.34)	13.1	(1.39)	45.6	(3.42)	30.3	(4.15)
Wyoming	91.5	(0.58)	93.4	(0.61)	‡	(†)	73.4	(3.27)	‡	(†)	87.2	(5.16)	25.4	(1.02)	26.5	(1.11)	‡	(†)	15.0	(2.57)	‡	(†)	20.9 !	(7.07)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

[1]Total includes racial/ethnic groups not shown separately.
NOTE: Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Commerce, Census Bureau, 2011 and 2012 American Community Survey (ACS) 1-Year Public Use Microdata Sample (PUMS) data. (This table was prepared January 2014.)

Table 104.88. Rates of high school completion and bachelor's degree attainment among persons age 25 and over, by sex and state: 2011 and 2012

[Standard errors appear in parentheses]

State	2011												2012											
	Percent with high school completion or higher						Percent with bachelor's or higher degree						Percent with high school completion or higher						Percent with bachelor's or higher degree					
	Total		Male		Female		Total		Male		Female		Total		Male		Female		Total		Male		Female	
1	2		3		4		5		6		7		8		9		10		11		12		13	
United States	**85.9**	**(0.04)**	**85.2**	**(0.04)**	**86.5**	**(0.04)**	**28.6**	**(0.06)**	**28.8**	**(0.07)**	**28.4**	**(0.07)**	**86.4**	**(0.04)**	**85.7**	**(0.05)**	**87.0**	**(0.04)**	**29.2**	**(0.05)**	**29.2**	**(0.06)**	**29.2**	**(0.06)**
Alabama	82.7	(0.37)	81.2	(0.48)	84.1	(0.40)	22.5	(0.32)	22.5	(0.40)	22.5	(0.40)	83.8	(0.24)	82.9	(0.37)	84.6	(0.32)	23.4	(0.29)	23.3	(0.36)	23.4	(0.39)
Alaska	92.8	(0.50)	93.7	(0.63)	91.9	(0.68)	25.8	(1.24)	22.2	(1.37)	29.6	(1.61)	91.8	(0.56)	92.2	(0.57)	91.4	(0.92)	28.9	(1.22)	25.6	(1.48)	32.4	(1.57)
Arizona	85.7	(0.23)	85.1	(0.31)	86.3	(0.31)	26.4	(0.26)	27.4	(0.37)	25.4	(0.30)	85.8	(0.21)	85.3	(0.29)	86.2	(0.25)	27.5	(0.29)	28.5	(0.37)	26.5	(0.36)
Arkansas	83.7	(0.43)	82.9	(0.56)	84.4	(0.48)	20.4	(0.38)	20.5	(0.49)	20.2	(0.48)	85.1	(0.34)	84.2	(0.48)	86.0	(0.42)	21.2	(0.35)	20.6	(0.51)	21.8	(0.44)
California	81.1	(0.10)	80.9	(0.12)	81.3	(0.11)	30.3	(0.13)	30.7	(0.18)	30.0	(0.15)	81.4	(0.09)	81.1	(0.13)	81.7	(0.12)	31.0	(0.11)	31.4	(0.16)	30.6	(0.13)
Colorado	90.2	(0.21)	89.5	(0.29)	91.0	(0.28)	36.8	(0.37)	37.2	(0.45)	36.5	(0.47)	90.4	(0.20)	89.7	(0.30)	91.1	(0.23)	37.6	(0.34)	37.7	(0.43)	37.5	(0.43)
Connecticut	89.0	(0.27)	88.4	(0.39)	89.5	(0.30)	36.2	(0.42)	36.6	(0.50)	35.8	(0.54)	89.9	(0.26)	89.3	(0.36)	90.4	(0.31)	37.2	(0.35)	37.8	(0.51)	36.7	(0.39)
Delaware	87.3	(0.52)	86.1	(0.75)	88.5	(0.57)	28.2	(0.68)	28.2	(0.92)	28.2	(0.97)	88.3	(0.60)	87.1	(0.81)	89.3	(0.67)	30.2	(0.82)	29.0	(1.00)	31.3	(1.06)
District of Columbia	87.1	(0.73)	85.9	(0.99)	88.1	(0.90)	52.5	(0.80)	52.5	(1.12)	52.5	(0.95)	89.2	(0.46)	88.9	(0.68)	89.5	(0.65)	53.7	(0.76)	55.5	(1.07)	52.1	(0.84)
Florida	85.9	(0.12)	84.9	(0.17)	86.9	(0.12)	25.9	(0.16)	26.7	(0.21)	25.1	(0.21)	86.4	(0.13)	85.5	(0.20)	87.3	(0.14)	26.8	(0.15)	27.8	(0.21)	25.9	(0.19)
Georgia	84.3	(0.19)	83.2	(0.25)	85.2	(0.26)	27.6	(0.24)	27.7	(0.28)	27.6	(0.37)	85.2	(0.21)	84.0	(0.30)	86.2	(0.23)	28.3	(0.23)	27.9	(0.27)	28.7	(0.30)
Hawaii	90.5	(0.40)	90.6	(0.52)	90.4	(0.55)	29.7	(0.55)	29.1	(0.79)	30.3	(0.74)	90.0	(0.43)	90.8	(0.54)	89.2	(0.59)	30.1	(0.58)	27.9	(0.70)	32.2	(0.82)
Idaho	88.7	(0.35)	87.9	(0.49)	89.4	(0.50)	25.6	(0.68)	26.5	(0.85)	24.6	(0.93)	89.8	(0.40)	89.1	(0.54)	90.4	(0.55)	25.8	(0.70)	26.5	(0.80)	25.1	(0.95)
Illinois	87.3	(0.14)	86.9	(0.20)	87.7	(0.18)	31.0	(0.22)	31.1	(0.27)	30.8	(0.27)	87.7	(0.17)	86.9	(0.23)	88.4	(0.21)	31.5	(0.20)	31.2	(0.26)	31.8	(0.25)
Indiana	87.2	(0.20)	86.5	(0.30)	87.8	(0.27)	22.8	(0.27)	23.3	(0.34)	22.3	(0.35)	87.3	(0.22)	86.7	(0.31)	87.9	(0.26)	23.3	(0.29)	23.3	(0.37)	23.4	(0.32)
Iowa	91.0	(0.28)	90.2	(0.33)	91.7	(0.35)	25.8	(0.47)	25.1	(0.63)	26.4	(0.56)	92.1	(0.27)	91.6	(0.37)	92.5	(0.32)	26.8	(0.37)	26.5	(0.50)	27.1	(0.48)
Kansas	89.6	(0.32)	88.6	(0.44)	90.4	(0.41)	30.5	(0.51)	30.3	(0.60)	30.6	(0.63)	90.1	(0.30)	89.3	(0.44)	90.9	(0.34)	30.2	(0.44)	29.6	(0.63)	30.7	(0.47)
Kentucky	83.1	(0.31)	82.1	(0.41)	84.1	(0.38)	20.7	(0.33)	20.6	(0.41)	20.9	(0.41)	83.5	(0.29)	82.3	(0.40)	84.6	(0.36)	21.5	(0.31)	21.0	(0.36)	22.1	(0.38)
Louisiana	82.6	(0.29)	80.6	(0.37)	84.4	(0.35)	21.1	(0.36)	20.3	(0.43)	21.8	(0.42)	83.2	(0.31)	81.3	(0.41)	85.0	(0.36)	22.2	(0.31)	21.3	(0.51)	23.0	(0.36)
Maine	90.8	(0.40)	89.6	(0.62)	91.9	(0.49)	28.6	(0.70)	27.5	(0.84)	29.5	(0.85)	92.1	(0.38)	90.9	(0.56)	93.3	(0.44)	28.0	(0.71)	27.0	(0.91)	29.0	(0.77)
Maryland	89.0	(0.21)	88.3	(0.28)	89.7	(0.23)	37.0	(0.28)	36.8	(0.39)	37.2	(0.35)	89.2	(0.22)	88.2	(0.28)	90.1	(0.25)	37.0	(0.31)	36.9	(0.41)	37.0	(0.38)
Massachusetts	89.1	(0.20)	88.8	(0.23)	89.3	(0.26)	39.2	(0.32)	39.8	(0.42)	38.7	(0.34)	89.7	(0.17)	89.2	(0.24)	90.2	(0.20)	39.5	(0.30)	39.8	(0.37)	39.2	(0.36)
Michigan	88.7	(0.17)	87.9	(0.22)	89.4	(0.23)	25.8	(0.22)	25.9	(0.29)	25.6	(0.29)	89.6	(0.17)	89.2	(0.21)	89.9	(0.20)	26.3	(0.23)	26.4	(0.28)	26.2	(0.26)
Minnesota	92.1	(0.16)	91.6	(0.25)	92.6	(0.21)	32.6	(0.40)	32.0	(0.56)	33.3	(0.44)	92.4	(0.19)	91.8	(0.26)	92.9	(0.23)	32.7	(0.42)	31.9	(0.54)	33.5	(0.51)
Mississippi	80.8	(0.37)	78.3	(0.55)	83.1	(0.42)	20.1	(0.47)	19.0	(0.56)	21.1	(0.54)	82.5	(0.35)	80.6	(0.54)	84.2	(0.37)	20.6	(0.41)	18.9	(0.49)	22.1	(0.52)
Missouri	87.7	(0.21)	87.4	(0.31)	88.0	(0.26)	26.4	(0.34)	26.9	(0.42)	25.9	(0.42)	87.8	(0.21)	87.3	(0.28)	88.2	(0.27)	26.0	(0.30)	25.4	(0.37)	26.6	(0.39)
Montana	92.5	(0.47)	91.9	(0.64)	93.2	(0.62)	29.4	(0.82)	29.5	(0.99)	29.3	(0.98)	92.8	(0.46)	92.3	(0.59)	93.3	(0.57)	28.5	(0.71)	27.6	(1.01)	29.4	(0.99)
Nebraska	91.1	(0.32)	90.5	(0.45)	91.6	(0.37)	28.1	(0.54)	28.1	(0.74)	28.2	(0.77)	90.8	(0.29)	90.4	(0.47)	91.1	(0.38)	29.7	(0.50)	29.2	(0.68)	30.2	(0.75)
Nevada	84.0	(0.37)	83.6	(0.49)	84.4	(0.45)	22.4	(0.43)	22.2	(0.62)	22.6	(0.52)	85.6	(0.30)	85.6	(0.44)	85.6	(0.38)	22.6	(0.34)	23.0	(0.44)	22.3	(0.48)
New Hampshire	91.8	(0.42)	90.9	(0.58)	92.6	(0.45)	33.5	(0.65)	33.0	(0.77)	33.9	(0.82)	92.0	(0.46)	91.0	(0.54)	92.9	(0.57)	35.3	(0.74)	34.5	(0.83)	36.1	(0.95)
New Jersey	88.0	(0.15)	87.7	(0.22)	88.2	(0.19)	35.2	(0.24)	36.4	(0.32)	34.2	(0.26)	88.4	(0.18)	88.1	(0.23)	88.6	(0.20)	36.3	(0.26)	36.8	(0.34)	35.8	(0.28)
New Mexico	83.0	(0.42)	81.7	(0.53)	84.2	(0.55)	25.6	(0.49)	25.8	(0.60)	25.3	(0.60)	84.5	(0.38)	83.5	(0.55)	85.5	(0.48)	26.2	(0.43)	26.0	(0.63)	26.4	(0.55)
New York	85.1	(0.12)	84.8	(0.18)	85.3	(0.14)	33.1	(0.15)	32.9	(0.22)	33.3	(0.16)	85.4	(0.11)	84.9	(0.17)	85.8	(0.13)	33.5	(0.17)	32.9	(0.20)	34.0	(0.23)
North Carolina	84.8	(0.20)	83.3	(0.25)	86.3	(0.25)	26.7	(0.26)	26.3	(0.33)	27.1	(0.32)	85.1	(0.21)	83.2	(0.31)	86.7	(0.20)	27.3	(0.23)	26.7	(0.28)	27.9	(0.29)
North Dakota	90.8	(0.49)	90.5	(0.72)	91.1	(0.71)	26.2	(0.97)	23.7	(1.18)	28.7	(1.29)	91.8	(0.49)	91.2	(0.57)	92.3	(0.69)	28.8	(0.91)	27.9	(1.29)	29.7	(1.14)
Ohio	88.4	(0.14)	87.8	(0.20)	88.9	(0.19)	24.8	(0.21)	25.5	(0.29)	24.2	(0.29)	88.9	(0.15)	88.3	(0.18)	89.4	(0.19)	25.2	(0.19)	25.5	(0.23)	24.9	(0.26)
Oklahoma	86.1	(0.33)	85.3	(0.44)	86.8	(0.40)	23.8	(0.42)	23.6	(0.52)	23.9	(0.54)	86.6	(0.30)	86.1	(0.43)	87.1	(0.36)	23.7	(0.38)	23.3	(0.48)	24.0	(0.48)
Oregon	89.3	(0.27)	88.5	(0.39)	90.1	(0.33)	29.2	(0.33)	29.6	(0.49)	28.8	(0.42)	90.1	(0.23)	89.1	(0.36)	91.1	(0.26)	30.2	(0.35)	30.3	(0.43)	30.0	(0.40)
Pennsylvania	88.7	(0.17)	88.5	(0.22)	88.9	(0.19)	27.1	(0.20)	27.3	(0.27)	26.8	(0.25)	88.9	(0.15)	88.6	(0.20)	89.2	(0.18)	28.1	(0.23)	28.5	(0.30)	27.7	(0.26)
Rhode Island	84.5	(0.52)	83.3	(0.69)	85.6	(0.67)	31.0	(0.61)	31.8	(0.81)	30.3	(0.78)	85.8	(0.53)	85.4	(0.76)	86.2	(0.57)	31.2	(0.65)	31.7	(0.90)	30.8	(0.71)
South Carolina	84.2	(0.25)	82.9	(0.40)	85.4	(0.31)	23.8	(0.35)	23.7	(0.43)	23.8	(0.40)	84.9	(0.20)	83.8	(0.31)	85.8	(0.29)	25.3	(0.34)	25.4	(0.47)	25.3	(0.38)
South Dakota	90.4	(0.52)	89.5	(0.69)	91.3	(0.67)	25.7	(0.92)	25.1	(1.09)	26.3	(1.25)	90.6	(0.49)	90.0	(0.74)	91.2	(0.70)	26.7	(1.02)	26.1	(1.33)	27.2	(1.16)
Tennessee	84.2	(0.21)	83.0	(0.30)	85.3	(0.27)	23.7	(0.26)	23.5	(0.36)	23.8	(0.30)	85.1	(0.23)	84.2	(0.30)	85.9	(0.28)	24.6	(0.21)	24.3	(0.31)	24.8	(0.29)
Texas	81.1	(0.13)	80.5	(0.17)	81.6	(0.17)	26.5	(0.15)	26.9	(0.20)	26.1	(0.18)	81.5	(0.11)	80.8	(0.18)	82.2	(0.14)	26.9	(0.14)	27.0	(0.18)	26.9	(0.19)
Utah	90.7	(0.28)	90.0	(0.39)	91.4	(0.31)	29.7	(0.47)	32.7	(0.64)	26.8	(0.60)	91.3	(0.32)	91.0	(0.41)	91.6	(0.42)	30.7	(0.45)	33.0	(0.53)	28.5	(0.64)
Vermont	92.0	(0.50)	90.6	(0.77)	93.3	(0.59)	37.0	(1.20)	33.0	(1.46)	40.9	(1.52)	92.3	(0.51)	90.9	(0.68)	93.6	(0.63)	35.1	(1.07)	32.9	(1.14)	37.3	(1.46)
Virginia	87.8	(0.16)	87.0	(0.23)	88.5	(0.21)	35.4	(0.27)	36.0	(0.32)	34.7	(0.35)	88.1	(0.15)	87.4	(0.23)	88.7	(0.20)	35.7	(0.25)	36.2	(0.32)	35.4	(0.31)
Washington	90.0	(0.18)	89.7	(0.26)	90.3	(0.23)	31.8	(0.31)	32.9	(0.40)	30.6	(0.37)	90.6	(0.18)	90.0	(0.25)	91.1	(0.21)	31.8	(0.32)	32.4	(0.38)	31.3	(0.39)
West Virginia	83.9	(0.42)	82.7	(0.59)	85.0	(0.52)	18.6	(0.52)	18.7	(0.69)	18.6	(0.57)	83.9	(0.44)	83.0	(0.67)	84.8	(0.52)	18.2	(0.40)	17.7	(0.52)	18.7	(0.52)
Wisconsin	90.5	(0.22)	89.5	(0.27)	91.4	(0.29)	26.4	(0.34)	25.5	(0.43)	27.2	(0.45)	90.9	(0.21)	90.0	(0.29)	91.7	(0.23)	27.5	(0.36)	26.8	(0.42)	28.1	(0.46)
Wyoming	92.4	(0.52)	91.3	(0.78)	93.5	(0.64)	24.8	(1.04)	23.1	(1.35)	26.5	(1.23)	91.5	(0.58)	91.5	(0.75)	91.6	(0.84)	25.4	(1.02)	25.0	(1.23)	25.8	(1.30)

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, 2011 and 2012 American Community Survey (ACS) 1-Year Public Use Microdata Sample (PUMS) data. (This table was prepared January 2014.)

Table 104.90. Percentage distribution of spring 2002 high school sophomores, by highest level of education completed through 2012 and selected student characteristics: 2012

[Standard errors appear in parentheses]

Selected student characteristic	Total		Less than high school completion		High school completion		Some post-secondary (no credential)		Postsecondary certificate		Associate's degree		Bachelor's degree		Master's or higher degree	
1	2		3		4		5		6		7		8		9	
Total, all students	**100.0**	**(†)**	**3.1**	**(0.23)**	**12.6**	**(0.44)**	**32.3**	**(0.47)**	**10.1**	**(0.32)**	**8.7**	**(0.35)**	**26.6**	**(0.65)**	**6.7**	**(0.26)**
Sex																
Male	100.0	(†)	3.7	(0.31)	16.0	(0.67)	33.9	(0.72)	8.4	(0.43)	8.0	(0.46)	25.1	(0.87)	4.9	(0.31)
Female	100.0	(†)	2.5	(0.26)	9.3	(0.51)	30.7	(0.68)	11.8	(0.46)	9.4	(0.50)	28.1	(0.80)	8.3	(0.42)
Race/ethnicity																
White	100.0	(†)	1.8	(0.22)	11.7	(0.51)	28.9	(0.60)	8.7	(0.40)	9.1	(0.47)	31.6	(0.80)	8.2	(0.36)
Black	100.0	(†)	4.7	(0.70)	13.2	(1.10)	40.2	(1.31)	14.6	(0.93)	7.5	(0.80)	16.1	(1.07)	3.7	(0.56)
Hispanic	100.0	(†)	6.6	(0.75)	14.6	(1.10)	38.7	(1.27)	12.3	(0.84)	9.1	(0.87)	15.8	(1.26)	2.8	(0.49)
Asian	100.0	(†)	1.6	(0.46)	5.9	(0.96)	27.6	(1.60)	8.5	(0.93)	5.6	(0.87)	39.8	(2.08)	11.1	(0.97)
Pacific Islander	100.0	(†)	#	(†)	22.7 !	(8.56)	35.0	(8.93)	‡	(†)	‡	(†)	29.5 !	(10.00)	‡	(†)
American Indian/Alaska Native	100.0	(†)	8.1 !	(3.31)	22.7	(5.00)	33.7	(4.82)	11.3 !	(3.57)	7.1 !	(2.59)	13.7 !	(4.28)	‡	(†)
Two or more races	100.0	(†)	3.4	(0.89)	18.5	(2.00)	32.6	(2.69)	9.0	(1.51)	8.6	(1.60)	22.2	(2.12)	5.7	(1.20)
Parents' educational attainment in 2002																
High school completion or less	100.0	(†)	6.4	(0.53)	21.1	(0.80)	33.5	(0.81)	12.5	(0.72)	9.3	(0.63)	14.7	(0.80)	2.5	(0.32)
Some college	100.0	(†)	2.2	(0.27)	13.4	(0.65)	36.8	(0.83)	12.1	(0.57)	9.5	(0.53)	21.7	(0.82)	4.3	(0.38)
Bachelor's degree	100.0	(†)	1.6	(0.30)	6.6	(0.58)	30.2	(1.13)	7.5	(0.58)	8.5	(0.74)	36.4	(1.21)	9.2	(0.76)
Master's or higher degree	100.0	(†)	1.3	(0.30)	4.4	(0.62)	23.5	(1.24)	5.5	(0.64)	6.1	(0.65)	44.0	(1.41)	15.1	(0.85)
Parents' socioeconomic status in 2012[1]																
Low quartile	100.0	(†)	7.0	(0.58)	21.3	(0.92)	36.2	(1.03)	12.8	(0.72)	8.2	(0.63)	12.3	(0.86)	2.2	(0.30)
Middle two quartiles	100.0	(†)	2.4	(0.26)	12.9	(0.54)	34.7	(0.68)	11.1	(0.48)	9.9	(0.52)	24.2	(0.78)	4.9	(0.32)
High quartile	100.0	(†)	0.5	(0.15)	3.1	(0.41)	23.6	(1.07)	5.4	(0.51)	6.7	(0.58)	45.9	(1.13)	14.7	(0.70)
Student's educational expectation in 10th grade																
High school completion or less	100.0	(†)	12.3	(1.44)	36.0	(1.88)	31.5	(1.94)	11.3	(1.38)	5.3	(0.92)	3.3	(0.70)	‡	(†)
Some college	100.0	(†)	5.7	(0.88)	22.8	(1.45)	37.5	(1.70)	14.5	(1.31)	10.7	(1.16)	7.9	(0.91)	1.0 !	(0.36)
Bachelor's degree	100.0	(†)	1.7	(0.27)	10.3	(0.66)	33.3	(0.88)	10.6	(0.57)	10.0	(0.64)	29.0	(0.92)	5.0	(0.37)
Master's or higher degree	100.0	(†)	1.0	(0.19)	4.1	(0.40)	29.3	(0.79)	8.0	(0.53)	7.7	(0.47)	37.9	(0.88)	12.1	(0.57)
Don't know	100.0	(†)	5.0	(0.88)	21.2	(1.58)	36.7	(1.92)	11.5	(1.06)	7.7	(0.98)	14.7	(1.38)	3.2	(0.66)
2002 high school type																
Public	100.0	(†)	3.3	(0.25)	13.4	(0.47)	33.0	(0.49)	10.4	(0.35)	8.8	(0.37)	25.0	(0.69)	6.1	(0.28)
Catholic	100.0	(†)	‡	(†)	1.6	(0.45)	23.7	(1.26)	6.4	(0.66)	6.2	(0.68)	47.3	(1.76)	14.6	(1.15)
Other private	100.0	(†)	‡	(†)	3.9	(0.98)	23.9	(2.00)	6.4	(1.01)	8.5	(1.26)	44.3	(2.44)	12.8	(1.38)
Cumulative high school grade point average																
0.00–1.99	100.0	(†)	11.3	(0.90)	25.7	(1.22)	41.8	(1.29)	12.5	(0.79)	5.4	(0.58)	3.1	(0.46)	‡	(†)
2.00–2.49	100.0	(†)	2.4	(0.47)	18.3	(1.00)	44.5	(1.11)	12.5	(0.77)	9.9	(0.79)	11.4	(0.83)	1.0	(0.24)
2.50–2.99	100.0	(†)	0.6	(0.17)	11.1	(0.91)	35.8	(1.21)	12.4	(0.86)	12.5	(0.90)	24.1	(1.13)	3.5	(0.50)
3.00–3.49	100.0	(†)	‡	(†)	5.0	(0.54)	25.9	(1.06)	9.0	(0.66)	9.8	(0.83)	41.9	(1.22)	8.2	(0.69)
3.50+	100.0	(†)	‡	(†)	1.6	(0.32)	13.1	(0.85)	2.9	(0.42)	5.7	(0.61)	55.0	(1.34)	21.7	(0.99)
Students with subsequent postsecondary enrollment																
Timing of first postsecondary enrollment																
Within 3 months of high school completion	100.0	(†)	†	(†)	†	(†)	28.8	(0.65)	8.5	(0.40)	10.2	(0.48)	41.9	(0.80)	10.7	(0.42)
Between 4 and 12 months of high school completion	100.0	(†)	†	(†)	†	(†)	45.2	(1.65)	17.8	(1.52)	10.7	(1.05)	21.2	(1.41)	5.1	(0.80)
13 or more months after high school completion	100.0	(†)	†	(†)	†	(†)	65.7	(1.27)	18.4	(1.05)	9.9	(0.85)	5.5	(0.74)	0.5 !	(0.17)
Type of postsecondary institution first attended																
Public	100.0	(†)	†	(†)	†	(†)	40.1	(0.67)	10.6	(0.43)	10.9	(0.50)	31.5	(0.75)	6.9	(0.33)
Private nonprofit	100.0	(†)	†	(†)	†	(†)	24.2	(1.31)	5.1	(0.65)	4.7	(0.65)	49.1	(1.42)	17.0	(0.98)
Private for-profit	100.0	(†)	†	(†)	†	(†)	46.8	(2.13)	30.4	(2.13)	15.5	(1.59)	6.6	(1.01)	0.7 !	(0.35)
Selectivity and level of postsecondary institution first attended																
Highly selective 4-year	100.0	(†)	†	(†)	†	(†)	14.8	(1.02)	2.5	(0.45)	1.7	(0.37)	60.7	(1.39)	20.3	(0.98)
Moderately selective 4-year	100.0	(†)	†	(†)	†	(†)	26.1	(1.17)	5.0	(0.42)	5.7	(0.62)	49.4	(1.19)	13.7	(0.91)
Inclusive 4-year	100.0	(†)	†	(†)	†	(†)	40.9	(2.01)	7.3	(1.04)	10.9	(1.51)	33.0	(2.06)	7.8	(1.08)
2-year	100.0	(†)	†	(†)	†	(†)	51.7	(0.92)	15.8	(0.71)	16.1	(0.79)	15.2	(0.78)	1.3	(0.20)
Less-than-2-year	100.0	(†)	†	(†)	†	(†)	41.8	(3.14)	51.9	(3.19)	4.9	(1.07)	1.3 !	(0.64)	‡	(†)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

[1]Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income.
NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002), Third Follow-up. (This table was prepared May 2014.)

Table 104.95. Number of persons age 25 and over in metropolitan areas with populations greater than 1 million and rates of high school completion and bachelor's degree attainment among persons in this age group, by sex: 2013

[Standard errors appear in parentheses]

Metropolitan area	Number of persons 25 years old and over (in thousands)						Percent with high school completion or higher						Percent with bachelor's or higher degree					
	Total		Males		Females		Total		Male		Female		Total		Male		Female	
1	2		3		4		5		6		7		8		9		10	
Atlanta-Sandy Springs-Marietta, GA CBSA	3,516	(205.4)	1,648	(101.9)	1,867	(111.2)	90.2	(1.43)	89.0	(1.92)	91.3	(1.40)	39.4	(2.47)	39.0	(3.11)	39.8	(2.31)
Austin-Round Rock, TX CBSA	1,282	(88.0)	666	(44.4)	616	(51.7)	90.6	(2.12)	89.2	(2.99)	92.1	(1.81)	49.0	(3.52)	49.5	(3.97)	48.5	(4.16)
Birmingham-Hoover, AL CBSA	818	(57.2)	396	(30.1)	422	(31.0)	87.9	(2.21)	85.7	(2.69)	90.0	(2.66)	27.7	(4.13)	27.6	(4.57)	27.7	(4.61)
Boston-Worcester-Manchester, MA-NH-CT-ME CSA[1]	3,885	(101.4)	1,836	(58.1)	2,049	(52.5)	91.9	(1.07)	92.8	(1.08)	91.0	(1.34)	45.7	(2.01)	47.3	(2.28)	44.2	(2.17)
Buffalo-Niagara Falls, NY CBSA	800	(49.8)	396	(30.6)	404	(26.0)	89.8	(2.29)	90.9	(3.03)	88.7	(3.00)	26.5	(3.91)	28.1	(4.79)	24.9	(4.64)
Charlotte-Gastonia-Concord, NC-SC CBSA	1,143	(70.7)	544	(42.5)	600	(37.0)	86.9	(2.69)	84.6	(3.44)	89.0	(2.23)	33.8	(3.98)	36.7	(4.93)	31.2	(3.72)
Chicago-Naperville-Michigan City, IL-IN-WI CSA	6,339	(253.9)	3,045	(122.1)	3,295	(141.9)	90.7	(0.76)	90.2	(0.97)	91.2	(0.78)	39.0	(1.56)	40.3	(1.80)	37.9	(1.64)
Cincinnati-Middletown, OH-KY-IN CBSA[1]	1,313	(71.3)	634	(39.4)	679	(38.9)	88.9	(1.72)	88.6	(2.10)	89.2	(2.09)	27.1	(2.56)	29.5	(2.98)	24.9	(2.84)
Cleveland-Akron-Elyria, OH CSA	1,832	(78.1)	873	(47.7)	958	(43.0)	90.9	(1.47)	88.7	(2.38)	93.0	(1.29)	29.7	(2.67)	31.1	(3.34)	28.4	(2.80)
Columbus, OH CSA	1,133	(64.4)	551	(34.8)	583	(39.3)	93.2	(1.42)	92.8	(2.01)	93.6	(1.48)	33.0	(3.56)	34.8	(4.30)	31.3	(4.01)
Dallas-Fort Worth-Arlington, TX CBSA	4,482	(164.3)	2,268	(96.5)	2,214	(82.9)	83.4	(1.43)	82.2	(1.75)	84.7	(1.46)	33.4	(1.78)	33.4	(2.14)	33.4	(2.02)
Denver-Aurora-Boulder, CO CSA	1,968	(47.7)	971	(33.6)	997	(23.6)	91.3	(0.98)	91.1	(1.10)	91.5	(1.23)	48.5	(1.84)	49.9	(2.16)	47.2	(2.12)
Detroit-Warren-Flint, MI CSA	3,592	(188.3)	1,718	(96.3)	1,874	(99.0)	91.9	(0.97)	91.5	(1.49)	92.2	(1.08)	32.2	(1.89)	31.0	(2.21)	33.4	(2.19)
Fresno-Madera, CA CSA	734	(183.2)	361	(84.6)	372	(100.0)	77.6	(2.49)	75.7	(3.10)	79.4	(2.95)	24.9	(3.92)	22.2	(3.97)	27.5	(5.29)
Grand Rapids-Muskegon-Holland, MI CSA	911	(164.5)	428	(79.8)	483	(86.5)	95.3	(1.09)	94.4	(1.84)	96.2	(1.12)	29.7	(3.92)	28.9	(3.99)	30.4	(4.77)
Greensboro-Winston-Salem-High Point, NC CSA	1,015	(73.6)	478	(40.4)	537	(42.3)	87.8	(2.76)	87.6	(3.78)	88.0	(2.74)	28.9	(3.65)	24.9	(3.66)	32.5	(4.54)
Hartford-West Hartford, CT CBSA	753	(35.2)	351	(17.9)	402	(20.8)	90.5	(1.29)	88.7	(1.73)	92.0	(1.48)	40.6	(3.01)	38.8	(3.32)	42.2	(3.38)
Houston-Baytown-Sugarland, TX CBSA	4,014	(157.4)	1,995	(87.0)	2,019	(84.5)	83.5	(1.42)	82.8	(1.75)	84.2	(1.50)	29.6	(1.73)	31.4	(2.00)	27.8	(1.85)
Indianapolis-Anderson-Columbus, IN CSA	1,254	(116.1)	600	(53.5)	654	(67.2)	92.8	(1.37)	91.6	(1.88)	94.0	(1.45)	34.5	(3.73)	36.6	(4.53)	32.7	(3.74)
Jacksonville, FL CBSA	881	(61.5)	396	(33.7)	485	(36.5)	93.2	(1.47)	94.1	(2.11)	92.6	(1.78)	31.3	(3.27)	30.0	(4.78)	32.4	(3.54)
Kansas City, MO-KS CSBA	1,330	(62.6)	639	(34.3)	691	(35.3)	92.4	(1.53)	92.2	(1.88)	92.6	(1.54)	39.0	(2.67)	38.9	(3.11)	39.1	(2.90)
Las Vegas-Paradise, NV CBSA	1,282	(33.2)	628	(22.1)	654	(16.1)	88.9	(1.12)	88.3	(1.41)	89.4	(1.26)	22.5	(1.51)	23.0	(1.82)	22.0	(1.82)
Los Angeles-Long Beach-Riverside, CA CSA	11,805	(173.3)	5,719	(106.7)	6,086	(90.2)	80.6	(0.88)	80.3	(1.09)	80.9	(0.87)	30.8	(1.03)	31.7	(1.23)	30.0	(1.13)
Louisville, KY-IN CBSA	851	(84.5)	413	(52.0)	438	(37.3)	90.7	(1.75)	90.4	(2.23)	91.1	(2.03)	28.4	(3.41)	29.9	(4.70)	26.9	(3.89)
Memphis, TN-MS-AR CBSA[1]	847	(67.6)	394	(35.1)	453	(36.2)	87.2	(2.71)	86.3	(3.60)	88.0	(3.06)	28.3	(3.30)	24.2	(4.05)	31.9	(4.13)
Miami-Fort Lauderdale-Miami Beach, FL CBSA	4,055	(140.0)	1,875	(77.6)	2,180	(74.5)	87.8	(1.25)	86.9	(1.58)	88.6	(1.31)	31.2	(1.70)	32.0	(2.02)	30.5	(1.84)
Milwaukee-Racine-Waukesha, WI CSA	1,177	(148.8)	565	(78.9)	612	(72.5)	91.4	(1.53)	90.2	(2.28)	92.6	(1.52)	32.7	(2.90)	27.3	(3.18)	37.6	(3.12)
Minneapolis-St. Paul-St. Cloud, MN-WI CSA[1]	2,337	(49.0)	1,158	(35.9)	1,179	(21.6)	93.1	(0.72)	93.4	(0.89)	92.9	(0.88)	40.1	(1.69)	38.5	(1.89)	41.6	(2.05)
Nashville-Davidson-Murfreesboro, TN CBSA	1,188	(211.4)	595	(116.0)	593	(97.4)	90.5	(2.12)	90.1	(2.69)	91.0	(2.22)	39.5	(3.18)	42.4	(4.01)	36.7	(4.38)
New Orleans-Metairie-Kenner, LA CBSA	736	(47.0)	338	(27.7)	397	(29.4)	89.1	(1.97)	90.8	(2.65)	87.7	(2.21)	31.0	(3.38)	33.6	(5.13)	28.8	(3.50)
New York-Newark, NY-NJ-PA CSA	14,708	(208.1)	6,871	(124.1)	7,837	(106.5)	87.5	(0.56)	87.5	(0.68)	87.6	(0.68)	40.1	(0.91)	40.9	(1.19)	39.4	(0.95)
Oklahoma City, OK CBSA	904	(41.4)	407	(26.5)	497	(21.5)	91.2	(1.74)	90.2	(2.08)	92.1	(2.39)	26.5	(2.59)	27.6	(3.41)	25.5	(2.54)
Orlando, FL CBSA	1,437	(88.6)	702	(47.1)	735	(48.0)	90.7	(1.27)	88.8	(1.98)	92.5	(1.31)	34.9	(2.69)	34.1	(3.10)	35.8	(3.21)
Philadelphia-Camden-Vineland, PA-NJ-DE-MD CSA	4,132	(110.2)	1,859	(62.5)	2,273	(65.1)	92.5	(0.69)	91.5	(0.83)	93.4	(0.86)	35.8	(1.71)	37.8	(2.00)	34.1	(1.87)
Phoenix-Mesa-Scottsdale, AZ CBSA	2,840	(244.2)	1,435	(126.1)	1,405	(121.9)	85.3	(1.58)	85.1	(2.07)	85.5	(1.74)	32.1	(2.78)	34.2	(3.02)	30.0	(3.15)
Pittsburgh-New Castle, PA CBSA	1,644	(80.8)	786	(44.1)	857	(47.6)	92.5	(1.14)	92.0	(1.54)	92.8	(1.47)	35.0	(2.62)	38.0	(3.15)	32.2	(2.94)
Portland-Vancouver-Beaverton, OR-WA CBSA	1,455	(64.4)	693	(39.7)	762	(32.1)	93.4	(1.15)	92.8	(1.43)	93.9	(1.16)	34.6	(2.30)	34.6	(3.13)	34.6	(2.58)
Providence-Fall River-Warwick, RI-MA CBSA	876	(47.1)	418	(24.9)	459	(23.8)	87.9	(1.29)	88.4	(1.29)	87.5	(1.82)	37.3	(2.50)	40.8	(3.73)	34.2	(1.91)
Raleigh-Durham-Cary, NC CSA	1,259	(64.6)	613	(39.2)	646	(37.5)	88.2	(2.03)	87.3	(2.72)	89.1	(2.09)	42.7	(2.99)	43.7	(3.65)	41.7	(3.09)
Richmond, VA CBSA	985	(71.9)	466	(35.1)	519	(41.3)	88.5	(2.50)	88.0	(2.28)	89.0	(3.42)	33.3	(3.31)	31.3	(4.21)	35.1	(3.88)
Rochester, NY CBSA	698	(47.9)	336	(23.4)	361	(29.7)	92.3	(2.25)	92.4	(2.98)	92.2	(2.72)	39.7	(3.94)	40.7	(5.04)	38.8	(4.53)
Sacramento-Arden-Arcade-Roseville, CA CBSA	1,478	(79.7)	713	(45.5)	765	(42.8)	87.8	(2.13)	87.8	(2.78)	87.9	(2.17)	33.7	(3.32)	35.5	(4.26)	32.0	(3.03)
Salt Lake City-Ogden-Clearfield, UT CSA	1,029	(39.8)	504	(24.1)	525	(20.7)	92.7	(1.15)	92.1	(1.58)	93.2	(1.17)	33.7	(2.29)	35.3	(2.44)	32.2	(2.78)
San Antonio, TX CBSA	1,432	(82.6)	678	(47.3)	754	(44.5)	80.7	(2.57)	79.7	(3.13)	81.7	(2.57)	25.5	(2.79)	26.3	(3.33)	24.7	(3.01)
San Diego-Carlsbad-San Marcos, CA CBSA	2,004	(79.6)	961	(44.8)	1,043	(45.5)	89.4	(1.46)	91.1	(1.63)	87.8	(1.69)	41.1	(2.37)	43.4	(2.95)	38.9	(2.71)
San Jose-San Francisco-Oakland, CA CSA	5,716	(197.2)	2,880	(108.3)	2,836	(103.2)	88.5	(1.06)	87.3	(1.38)	89.7	(0.98)	46.2	(1.57)	47.3	(1.94)	45.0	(1.61)
Seattle-Tacoma-Olympia, WA CSA	2,939	(76.1)	1,417	(47.9)	1,521	(41.7)	94.0	(0.69)	94.1	(0.91)	93.9	(0.85)	41.7	(2.00)	41.2	(2.35)	42.2	(2.37)
St. Louis, MO-IL CBSA	1,890	(77.5)	898	(44.4)	992	(40.0)	91.6	(1.31)	92.2	(1.70)	91.0	(1.59)	34.9	(2.43)	35.9	(3.01)	33.9	(2.53)
Tampa-St. Petersburg-Clearwater, FL CBSA	2,242	(223.0)	1,066	(118.5)	1,176	(109.3)	91.7	(1.02)	91.6	(1.45)	91.8	(1.46)	28.1	(2.05)	30.1	(2.67)	26.4	(2.22)
Virginia Beach-Norfolk-Newport News, VA-NC CBSA[1]	1,052	(65.9)	476	(38.5)	576	(33.3)	95.1	(1.05)	94.0	(1.34)	95.9	(1.11)	30.5	(2.84)	32.3	(4.09)	29.0	(2.83)
Washington-Baltimore-Northern Virginia, DC-MD-VA-WV CSA[1]	5,854	(99.7)	2,774	(60.2)	3,080	(51.7)	91.6	(0.64)	90.5	(0.82)	92.6	(0.66)	49.2	(1.39)	50.3	(1.59)	48.2	(1.52)

[1]Information on metropolitan status was suppressed for a small portion of sample observations. As a result, population estimates for these areas may be slightly underestimated.

NOTE: CSA = Combined Statistical Area; CBSA = Core Based Statistical Area. Detail may not sum to totals because of rounding. Standard errors were computed using replicate weights.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), March 2013. (This table was prepared February 2014.)

Table 105.10. Projected number of participants in educational institutions, by level and control of institution: Fall 2013

[In millions]

Participants	All levels (elementary, secondary, and degree-granting postsecondary)	Elementary and secondary schools			Degree-granting postsecondary institutions		
		Total	Public	Private	Total	Public	Private
1	2	3	4	5	6	7	8
Total	**85.2**	**61.7**	**55.9**	**5.8**	**23.5**	**16.7**	**6.8**
Enrollment	75.4	54.8	49.8	5.1	20.6	14.9	5.7
Teachers and faculty	4.5	3.5	3.1	0.4	1.0	0.6	0.4
Other professional, administrative, and support staff	5.3	3.4	3.1	0.3	1.9	1.2	0.7

NOTE: Includes enrollments in local public school systems and in most private schools (religiously affiliated and nonsectarian). Excludes federal Bureau of Indian Education schools and Department of Defense schools. Excludes private preprimary enrollment in schools that do not offer kindergarten or above. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Data for teachers and other staff in public and private elementary and secondary schools and colleges and universities are reported in terms of full-time equivalents. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Elementary and Secondary Enrollment Projection Model, 1972 through 2023; Enrollment in Degree-Granting Institutions Projection Model, 1980 through 2023; Elementary and Secondary Teacher Projection Model, 1973 through 2023; and unpublished projections and estimates. (This table was prepared March 2014.)

Table 105.20. Enrollment in educational institutions, by level and control of institution, enrollment level, and attendance status and sex of student: Selected years, fall 1990 through fall 2023

[In thousands]

Level and control of institution, enrollment level, and attendance status and sex of student	Actual				Projected											
	1990	2000	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
All levels	**60,683**	**68,685**	**75,883**	**75,784**	**75,476**	**75,439**	**75,736**	**75,997**	**76,376**	**77,078**	**77,607**	**78,183**	**78,807**	**79,484**	**80,182**	**80,857**
Elementary and secondary schools[1]	**46,864**	**53,373**	**54,867**	**54,790**	**54,833**	**54,842**	**54,725**	**54,731**	**54,790**	**55,132**	**55,380**	**55,671**	**56,010**	**56,343**	**56,684**	**57,023**
Public	41,217	47,204	49,484	49,522	49,652	49,750	49,751	49,839	49,951	50,280	50,543	50,834	51,165	51,485	51,804	52,113
Private	5,648 [2]	6,169 [2]	5,382 [2]	5,268	5,181	5,091	4,974	4,892	4,839	4,852	4,837	4,836	4,844	4,857	4,880	4,910
Prekindergarten to grade 8	34,388	38,592	38,708	38,750	38,874	38,967	38,839	38,810	38,867	39,177	39,424	39,687	39,950	40,194	40,470	40,887
Public[3]	29,876	33,686	34,625	34,773	34,968	35,111	35,062	35,069	35,142	35,412	35,642	35,878	36,115	36,335	36,585	36,967
Private	4,512 [2]	4,906 [2]	4,084 [2]	3,977	3,906	3,856	3,776	3,741	3,725	3,765	3,782	3,809	3,835	3,859	3,885	3,920
Grades 9 to 12	12,476	14,781	16,159	16,040	15,959	15,874	15,886	15,921	15,924	15,955	15,955	15,984	16,060	16,149	16,213	16,136
Public[3]	11,341	13,517	14,860	14,749	14,684	14,639	14,689	14,770	14,810	14,868	14,901	14,957	15,050	15,151	15,219	15,146
Private	1,136 [2]	1,264 [2]	1,299 [2]	1,291	1,275	1,235	1,197	1,150	1,114	1,087	1,054	1,027	1,009	998	994	990
Postsecondary degree-granting institutions	**13,819**	**15,312**	**21,016**	**20,994**	**20,643** [4]	**20,597**	**21,011**	**21,266**	**21,586**	**21,946**	**22,227**	**22,512**	**22,797**	**23,141**	**23,499**	**23,834**
Undergraduate	11,959	13,155	18,079	18,063	17,732 [4]	17,650	17,968	18,155	18,397	18,677	18,904	19,134	19,360	19,634	19,917	20,186
Full-time	6,976	7,923	11,452	11,359	11,098 [4]	11,052	11,242	11,325	11,448	11,596	11,720	11,850	11,974	12,130	12,296	12,452
Part-time	4,983	5,232	6,627	6,704	6,635 [4]	6,598	6,726	6,830	6,949	7,082	7,184	7,284	7,386	7,504	7,621	7,734
Male	5,380	5,778	7,835	7,817	7,714 [4]	7,729	7,759	7,777	7,827	7,899	7,962	8,030	8,095	8,180	8,269	8,353
Female	6,579	7,377	10,244	10,246	10,019 [4]	9,921	10,209	10,378	10,571	10,778	10,942	11,104	11,265	11,454	11,648	11,833
2-year	5,240	5,948	7,681	7,500	7,164 [4]	7,191	7,320	7,410	7,525	7,655	7,760	7,862	7,957	8,073	8,196	8,313
4-year	6,719	7,207	10,398	10,563	10,568 [4]	10,459	10,648	10,745	10,873	11,022	11,144	11,272	11,403	11,561	11,721	11,873
Public	9,710	10,539	13,704	13,689	13,474 [4]	13,428	13,666	13,812	14,000	14,218	14,394	14,571	14,744	14,953	15,169	15,375
Private	2,250	2,616	4,374	4,374	4,259 [4]	4,222	4,302	4,343	4,397	4,459	4,510	4,563	4,616	4,681	4,747	4,810
Postbaccalaureate	1,860	2,157	2,937	2,931	2,910 [4]	2,947	3,043	3,111	3,189	3,269	3,323	3,378	3,437	3,507	3,582	3,648
Full-time	845	1,087	1,631	1,642	1,639 [4]	1,690	1,750	1,787	1,830	1,873	1,898	1,925	1,955	1,992	2,033	2,068
Part-time	1,015	1,070	1,307	1,289	1,271 [4]	1,258	1,294	1,324	1,359	1,396	1,425	1,453	1,482	1,516	1,549	1,580
Male	904	944	1,210	1,210	1,205 [4]	1,255	1,278	1,296	1,319	1,344	1,361	1,378	1,396	1,419	1,443	1,464
Female	955	1,213	1,728	1,722	1,705 [4]	1,692	1,765	1,815	1,870	1,925	1,962	2,000	2,041	2,088	2,138	2,184

[1]Includes enrollments in local public school systems and in most private schools (religiously affiliated and nonsectarian). Excludes homeschooled children who were not also enrolled in public and private schools. Private elementary enrollment includes preprimary students in schools offering kindergarten or higher grades.
[2]Estimated.
[3]Includes prorated proportion of students classified as ungraded.
[4]Data are actual.
NOTE: Postsecondary data for 1990 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 1990–91 through 2011–12; Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (NHES), 2012; Private School Universe Survey (PSS), 1995–96 through 2011–12; National Elementary and Secondary Enrollment Projection Model, 1972 through 2023; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:90–99); and IPEDS Spring 2001 through Spring 2013, Enrollment component. (This table was prepared January 2014.)

Table 105.30. Enrollment in educational institutions, by level and control of institution: Selected years, 1869–70 through fall 2023

[In thousands]

Year	Total enrollment, all levels	Elementary and secondary, total	Public elementary and secondary schools			Private elementary and secondary schools[1]			Degree-granting postsecondary institutions[2]		
			Total	Prekindergarten through grade 8	Grades 9 through 12	Total	Prekindergarten through grade 8	Grades 9 through 12	Total	Public	Private
1	2	3	4	5	6	7	8	9	10	11	12
1869–70	—	—	6,872	6,792	80	—	—	—	52	—	—
1879–80	—	—	9,868	9,757	110	—	—	—	116	—	—
1889–90	14,491	14,334	12,723	12,520	203	1,611	1,516	95	157	—	—
1899–1900	17,092	16,855	15,503	14,984	519	1,352	1,241	111	238	—	—
1909–10	19,728	19,372	17,814	16,899	915	1,558	1,441	117	355	—	—
1919–20	23,876	23,278	21,578	19,378	2,200	1,699	1,486	214	598	—	—
1929–30	29,430	28,329	25,678	21,279	4,399	2,651	2,310	341	1,101	—	—
1939–40	29,539	28,045	25,434	18,832	6,601	2,611	2,153	458	1,494	797	698
1949–50	31,151	28,492	25,111	19,387	5,725	3,380	2,708	672	2,659	1,355	1,304
Fall 1959	44,497	40,857	35,182	26,911	8,271	5,675	4,640	1,035	3,640	2,181	1,459
Fall 1969	59,055	51,050	45,550	32,513	13,037	5,500 [3]	4,200 [3]	1,300 [3]	8,005	5,897	2,108
Fall 1979	58,221	46,651	41,651	28,034	13,616	5,000 [3]	3,700 [3]	1,300 [3]	11,570	9,037	2,533
Fall 1985	57,226	44,979	39,422	27,034	12,388	5,557	4,195	1,362	12,247	9,479	2,768
Fall 1990	60,683	46,864	41,217	29,876	11,341	5,648 [3]	4,512 [3]	1,136 [3]	13,819	10,845	2,974
Fall 1991	62,087	47,728	42,047	30,503	11,544	5,681	4,550	1,131	14,359	11,310	3,049
Fall 1992	63,181	48,694	42,823	31,086	11,737	5,870 [3]	4,746 [3]	1,125 [3]	14,487	11,385	3,103
Fall 1993	63,837	49,532	43,465	31,502	11,963	6,067	4,950	1,118	14,305	11,189	3,116
Fall 1994	64,385	50,106	44,111	31,896	12,215	5,994 [3]	4,856 [3]	1,138 [3]	14,279	11,134	3,145
Fall 1995	65,020	50,759	44,840	32,338	12,502	5,918	4,756	1,163	14,262	11,092	3,169
Fall 1996	65,911	51,544	45,611	32,762	12,849	5,933 [3]	4,755 [3]	1,178 [3]	14,368	11,120	3,247
Fall 1997	66,574	52,071	46,127	33,071	13,056	5,944	4,759	1,185	14,502	11,196	3,306
Fall 1998	67,033	52,526	46,539	33,344	13,195	5,988 [3]	4,776 [3]	1,212 [3]	14,507	11,138	3,369
Fall 1999	67,725	52,875	46,857	33,486	13,371	6,018	4,789	1,229	14,850	11,376	3,474
Fall 2000	68,685	53,373	47,204	33,686	13,517	6,169 [3]	4,906 [3]	1,264 [3]	15,312	11,753	3,560
Fall 2001	69,920	53,992	47,672	33,936	13,736	6,320	5,023	1,296	15,928	12,233	3,695
Fall 2002	71,015	54,403	48,183	34,114	14,069	6,220 [3]	4,915 [3]	1,306 [3]	16,612	12,752	3,860
Fall 2003	71,551	54,639	48,540	34,201	14,339	6,099	4,788	1,311	16,911	12,859	4,053
Fall 2004	72,154	54,882	48,795	34,178	14,618	6,087 [3]	4,756 [3]	1,331 [3]	17,272	12,980	4,292
Fall 2005	72,674	55,187	49,113	34,204	14,909	6,073	4,724	1,349	17,487	13,022	4,466
Fall 2006	73,066	55,307	49,316	34,235	15,081	5,991 [3]	4,631 [3]	1,360 [3]	17,759	13,180	4,579
Fall 2007	73,451	55,203	49,293	34,205	15,087	5,910	4,546	1,364	18,248	13,491	4,757
Fall 2008	74,076	54,973	49,266	34,286	14,980	5,707 [3]	4,365 [3]	1,342 [3]	19,103	13,972	5,131
Fall 2009	75,277	54,849	49,361	34,409	14,952	5,488	4,179	1,309	20,428	14,811	5,617
Fall 2010	75,883	54,867	49,484	34,625	14,860	5,382 [3]	4,084 [3]	1,299 [3]	21,016	15,143	5,873
Fall 2011	75,784	54,790	49,522	34,773	14,749	5,268	3,977	1,291	20,994	15,110	5,884
Fall 2012[4]	75,476	54,833	49,652	34,968	14,684	5,181	3,906	1,275	20,643	14,880	5,762
Fall 2013[4]	75,439	54,842	49,750	35,111	14,639	5,091	3,856	1,235	20,597	14,857	5,740
Fall 2014[4]	75,736	54,725	49,751	35,062	14,689	4,974	3,776	1,197	21,011	15,140	5,871
Fall 2015[4]	75,997	54,731	49,839	35,069	14,770	4,892	3,741	1,150	21,266	15,319	5,947
Fall 2016[4]	76,376	54,790	49,951	35,142	14,810	4,839	3,725	1,114	21,586	15,545	6,041
Fall 2017[4]	77,078	55,132	50,280	35,412	14,868	4,852	3,765	1,087	21,946	15,802	6,144
Fall 2018[4]	77,607	55,380	50,543	35,642	14,901	4,837	3,782	1,054	22,227	16,004	6,223
Fall 2019[4]	78,183	55,671	50,834	35,878	14,957	4,836	3,809	1,027	22,512	16,208	6,304
Fall 2020[4]	78,807	56,010	51,165	36,115	15,050	4,844	3,835	1,009	22,797	16,410	6,388
Fall 2021[4]	79,484	56,343	51,485	36,335	15,151	4,857	3,859	998	23,141	16,652	6,489
Fall 2022[4]	80,182	56,684	51,804	36,585	15,219	4,880	3,885	994	23,499	16,905	6,594
Fall 2023[4]	80,857	57,023	52,113	36,967	15,146	4,910	3,920	990	23,834	17,143	6,691

—Not available.

[1]Beginning in fall 1989, data include estimates for an expanded universe of private schools. Therefore, direct comparisons with earlier years should be avoided.

[2]Data for 1869–70 through 1949–50 include resident degree-credit students enrolled at any time during the academic year. Beginning in 1959, data include all resident and extension students enrolled at the beginning of the fall term.

[3]Estimated.

[4]Projected data. Fall 2012 data for degree-granting institutions are actual.

NOTE: Data for 1869–70 through 1949–50 reflect enrollment for the entire school year. Elementary and secondary enrollment includes students in local public school systems and in most private schools (religiously affiliated and nonsectarian), but generally excludes homeschooled children and students in subcollegiate departments of colleges and in federal schools. Excludes preprimary pupils in private schools that do not offer kindergarten or above. Postsecondary data through 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education,* 1870 to 1910*; Biennial Survey of Education in the United States,* 1919–20 through 1949–50*; Statistics of Public Elementary and Secondary School Systems*, 1959 through 1979; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 1985–86 through 2011–12; Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (NHES), 2012; Private School Universe Survey (PSS), 1991–92 through 2009–10; National Elementary and Secondary Enrollment Projection Model, 1972 through 2023; Opening (Fall) Enrollment in Higher Education, 1959; Higher Education General Information Survey (HEGIS), "Fall Enrollment in Institutions of Higher Education" surveys, 1969, 1979, and 1985; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:90–99); IPEDS Spring 2001 through Spring 2013, Enrollment component; and Enrollment in Degree-Granting Institutions Projection Model, 1980 through 2023. (This table was prepared January 2014.)

Table 105.40. Number of teachers in elementary and secondary schools, and instructional staff in degree-granting postsecondary institutions, by control of institution: Selected years, fall 1970 through fall 2023

[In thousands]

Year	All levels			Elementary and secondary teachers[1]			Degree-granting institutions instructional staff[2]		
	Total	Public	Private	Total	Public	Private	Total	Public	Private
1	2	3	4	5	6	7	8	9	10
1970	2,766	2,373	393	2,292	2,059	233	474	314	160
1975	3,081	2,641	440	2,453	2,198	255 [3]	628	443	185
1980	3,171	2,679	492	2,485	2,184	301	686 [3,4]	495 [3,4]	191 [3,4]
1981	3,145	2,636	509	2,440	2,127	313 [3]	705	509	196
1982	3,168	2,639	529	2,458	2,133	325 [3]	710 [3,4]	506 [3,4]	204 [3,4]
1983	3,200	2,651	549	2,476	2,139	337	724	512	212
1984	3,225	2,673	552	2,508	2,168	340 [3]	717 [3,4]	505 [3,4]	212 [3,4]
1985	3,264	2,709	555	2,549	2,206	343	715 [3,4]	503 [3,4]	212 [3,4]
1986	3,314	2,754	560	2,592	2,244	348 [3]	722 [3,4]	510 [3,4]	212 [3,4]
1987	3,424	2,832	592	2,631	2,279	352	793	553	240
1988	3,472	2,882	590	2,668	2,323	345	804 [3]	559 [3]	245 [3]
1989	3,537	2,934	603	2,713	2,357	356	824	577	247
1990	3,577	2,972	604	2,759	2,398	361 [3]	817 [3]	574 [3]	244 [3]
1991	3,623	3,013	610	2,797	2,432	365	826	581	245
1992	3,700	3,080	621	2,823	2,459	364 [3]	877 [3]	621 [3]	257 [3]
1993	3,784	3,154	629	2,868	2,504	364	915	650	265
1994	3,846	3,205	640	2,922	2,552	370 [3]	923 [3]	653 [3]	270 [3]
1995	3,906	3,255	651	2,974	2,598	376	932	657	275
1996	4,006	3,339	666	3,051	2,667	384 [3]	954 [3]	672 [3]	282 [3]
1997	4,127	3,441	687	3,138	2,746	391	990	695	295
1998	4,230	3,527	703	3,230	2,830	400 [3]	999 [3]	697 [3]	303 [3]
1999	4,347	3,624	723	3,319	2,911	408	1,028	713	315
2000	4,433	3,682	750	3,366	2,941	424	1,067 [3]	741 [3]	325 [3]
2001	4,554	3,771	783	3,440	3,000	441	1,113	771	342
2002	4,631	3,829	802	3,476	3,034	442 [3]	1,155 [3]	794 [3]	361 [3]
2003	4,663	3,840	823	3,490	3,049	441	1,174	792	382
2004	4,774	3,909	865	3,538	3,091	447 [3]	1,237 [3]	818 [3]	418 [3]
2005	4,883	3,984	899	3,593	3,143	450	1,290	841	449
2006	4,944	4,021	924	3,622	3,166	456 [3]	1,322 [3]	854 [3]	468 [3]
2007	5,006	4,055	951	3,634	3,178	456	1,371	877	494
2008	5,059	4,107	953	3,670	3,222	448 [3]	1,390 [3]	885 [3]	505 [3]
2009	5,086	4,123	963	3,647	3,210	437	1,439	914	525
2010	5,032	4,044	989	3,529	3,099	429 [3]	1,504 [3]	945 [3]	559 [3]
2011	5,048	4,056	991	3,524	3,103	421	1,524	953	570
2012[5]	—	—	—	3,525	3,111	414	—	—	—
2013[5]	—	—	—	3,524	3,118	407	—	—	—
2014[5]	—	—	—	3,515	3,118	397	—	—	—
2015[5]	—	—	—	3,514	3,123	391	—	—	—
2016[5]	—	—	—	3,544	3,155	390	—	—	—
2017[5]	—	—	—	3,593	3,199	394	—	—	—
2018[5]	—	—	—	3,630	3,235	395	—	—	—
2019[5]	—	—	—	3,666	3,269	397	—	—	—
2020[5]	—	—	—	3,699	3,300	398	—	—	—
2021[5]	—	—	—	3,736	3,335	401	—	—	—
2022[5]	—	—	—	3,776	3,371	405	—	—	—
2023[5]	—	—	—	3,817	3,408	409	—	—	—

—Not available.
[1]Includes teachers in local public school systems and in most private schools (religiously affiliated and nonsectarian). Teachers are reported in terms of full-time equivalents.
[2]Data through 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Includes full-time and part-time faculty with the rank of instructor or above in colleges, universities, professional schools, and 2-year colleges. Excludes teaching assistants.
[3]Estimated.
[4]Inclusion of institutions is not consistent with surveys for 1987 and later years.
[5]Projected.

NOTE: Detail may not sum to totals because of rounding. Some data have been revised from previously published figures. Headcounts are used to report data for degree-granting institutions instructional staff.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public Elementary and Secondary Day Schools*, 1970 and 1975; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1980 through 2011; Private School Universe Survey (PSS), 1989–90 through 2011–12; Elementary and Secondary Teacher Projection Model, 1973 through 2023; Higher Education General Information Survey (HEGIS), "Fall Staff" survey, 1970 and 1975; Integrated Postsecondary Education Data System (IPEDS), "Fall Staff Survey" (IPEDS-S:87–99); IPEDS Winter 2001–02 through Winter 2011–12, Human Resources component, Fall Staff section; U.S. Equal Opportunity Commission, EEO-6, 1981 and 1983; and unpublished data. (This table was prepared February 2014.)

Table 105.50. Number of educational institutions, by level and control of institution: Selected years, 1980–81 through 2011–12

Level and control of institution	1980–81	1990–91	1999–2000	2000–01	2001–02	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
All institutions	**—**	**—**	**131,414**	**—**	**136,465**	**136,819**	**—**	**138,899**	**—**	**139,207**	**—**	**138,925**	**—**	**136,423**
Elementary and secondary schools	**106,746**	**109,228**	**125,007**	**—**	**130,007**	**130,407**	**—**	**132,436**	**—**	**132,656**	**—**	**132,183**	**—**	**129,189**
Elementary	72,659	74,716	86,433	—	89,277	89,252	—	88,896	—	88,982	—	88,565	—	86,386
Secondary	24,856	23,602	24,903	—	24,884	25,476	—	26,925	—	27,575	—	27,427	—	27,034
Combined	5,202	8,847	12,197	—	14,430	13,931	—	14,964	—	14,837	—	14,895	—	14,799
Other[1]	4,029	2,063	1,474	—	1,416	1,749	—	1,651	—	1,262	—	1,296	—	971
Public schools	85,982	84,538	92,012	93,273	94,112	95,726	96,513	97,382	98,793	98,916	98,706	98,817	98,817	98,328
Elementary	59,326	59,015	64,131	64,601	65,228	65,758	65,984	66,026	66,458	67,112	67,148	67,140	67,086	66,689
Secondary	22,619	21,135	22,365	21,994	22,180	22,782	23,445	23,998	23,920	24,643	24,348	24,651	24,544	24,357
Combined	1,743	2,325	4,042	5,096	5,288	5,437	5,572	5,707	5,984	5,899	5,623	5,730	6,137	6,311
Other[1]	2,294	2,063	1,474	1,582	1,416	1,749	1,512	1,651	2,431	1,262	1,587	1,296	1,050	971
Private schools[2]	20,764	24,690	32,995	—	35,895	34,681	—	35,054	—	33,740	—	33,366	—	30,861
Elementary	13,333	15,701	22,302	—	24,049	23,494	—	22,870	—	21,870	—	21,425	—	19,697
Schools with highest grade of kindergarten	†	†	5,952	—	6,622	6,297	—	6,059	—	5,522	—	5,275	—	4,658
Secondary	2,237	2,467	2,538	—	2,704	2,694	—	2,927	—	2,932	—	2,776	—	2,677
Combined	3,459	6,522	8,155	—	9,142	8,494	—	9,257	—	8,938	—	9,165	—	8,488
Other[1]	1,735	(3)	(3)	—	(3)	(3)	—	(3)	—	(3)	—	(3)	—	(3)
Postsecondary Title IV institutions	**—**	**—**	**6,407**	**6,479**	**6,458**	**6,412**	**6,383**	**6,463**	**6,536**	**6,551**	**6,632**	**6,742**	**7,021**	**7,234**
Public	—	—	2,078	2,084	2,099	2,047	2,027	2,013	2,009	2,004	1,997	1,989	2,015	2,011
Private	—	—	4,329	4,395	4,359	4,365	4,356	4,450	4,527	4,547	4,635	4,753	5,006	5,223
Nonprofit	—	—	1,936	1,950	1,941	1,913	1,875	1,866	1,848	1,815	1,809	1,809	1,812	1,830
For-profit	—	—	2,393	2,445	2,418	2,452	2,481	2,584	2,679	2,732	2,826	2,944	3,194	3,393
Title IV non-degree-granting institutions	—	—	2,323	2,297	2,261	2,176	2,167	2,187	2,222	2,199	2,223	2,247	2,422	2,528
Public	—	—	396	386	386	327	327	320	321	319	321	317	359	362
Private	—	—	1,927	1,911	1,875	1,849	1,840	1,867	1,901	1,880	1,902	1,930	2,063	2,166
Nonprofit	—	—	255	255	265	249	238	219	208	191	180	185	182	177
For-profit	—	—	1,672	1,656	1,610	1,600	1,602	1,648	1,693	1,689	1,722	1,745	1,881	1,989
Title IV degree-granting institutions	3,231	3,559	4,084	4,182	4,197	4,236	4,216	4,276	4,314	4,352	4,409	4,495	4,599	4,706
2-year colleges	1,274	1,418	1,721	1,732	1,710	1,706	1,683	1,694	1,685	1,677	1,690	1,721	1,729	1,738
Public	945	972	1,068	1,076	1,085	1,086	1,061	1,053	1,045	1,032	1,024	1,000	978	967
Private	329	446	653	656	625	620	622	641	640	645	666	721	751	771
Nonprofit	182	167	150	144	135	118	112	113	107	92	92	85	87	100
For-profit	147	279	503	512	490	502	510	528	533	553	574	636	664	671
4-year colleges	1,957	2,141	2,363	2,450	2,487	2,530	2,533	2,582	2,629	2,675	2,719	2,774	2,870	2,968
Public	552	595	614	622	628	634	639	640	643	653	652	672	678	682
Private	1,405	1,546	1,749	1,828	1,859	1,896	1,894	1,942	1,986	2,022	2,067	2,102	2,192	2,286
Nonprofit	1,387	1,482	1,531	1,551	1,541	1,546	1,525	1,534	1,533	1,532	1,537	1,539	1,543	1,553
For-profit	18	64	218	277	318	350	369	408	453	490	530	563	649	733

—Not available.
†Not applicable.
[1]Includes special education, alternative, and other schools not classified by grade span. Because of changes in survey definitions, figures for "other" schools are not comparable from year to year.
[2]Data for 1980–81 and 1990–91 include schools with first or higher grades. Data for 1997–98 and later years include schools with kindergarten or higher grades.
[3]Included in the elementary, secondary, and combined categories.
NOTE: Postsecondary data for 1980–81 and 1990–91 are for institutions of higher education, while later data are for Title IV degree-granting and non-degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1989–90 through 2011–12; *Private Schools in American Education*; *Statistics of Public Elementary and Secondary Day Schools, 1980–81*; Schools and Staffing Survey (SASS), "Private School Data File," 1990–91; Private School Universe Survey (PSS), 1995–96 through 2011–12; Higher Education General Information Survey (HEGIS), "Institutional Characteristics of Colleges and Universities" survey, 1980–81; Integrated Postsecondary Education Data System (IPEDS), "Institutional Characteristics Survey" (IPEDS-IC:90–99); and IPEDS Fall 2001 through Fall 2011, Institutional Characteristics component. (This table was prepared January 2014.)

Table 106.10. Expenditures of educational institutions related to the gross domestic product, by level of institution: Selected years, 1929–30 through 2012–13

Year	Gross domestic product (GDP) (in billions of current dollars)	School year	Expenditures for education in current dollars					
			All educational institutions		All elementary and secondary schools		All degree-granting postsecondary institutions	
			Amount (in millions)	As a percent of GDP	Amount (in millions)	As a percent of GDP	Amount (in millions)	As a percent of GDP
1	2	3	4	5	6	7	8	9
1929	$104.6	1929-30	—	—	—	—	$632	0.6
1939	93.5	1939-40	—	—	—	—	758	0.8
1949	272.8	1949-50	$8,494	3.1	$6,249	2.3	2,246	0.8
1959	522.5	1959-60	22,314	4.3	16,713	3.2	5,601	1.1
1961	563.3	1961-62	26,828	4.8	19,673	3.5	7,155	1.3
1963	638.6	1963-64	32,003	5.0	22,825	3.6	9,178	1.4
1965	743.7	1965-66	40,558	5.5	28,048	3.8	12,509	1.7
1967	861.7	1967-68	51,558	6.0	35,077	4.1	16,481	1.9
1969	1,019.9	1969-70	64,227	6.3	43,183	4.2	21,043	2.1
1970	1,075.9	1970-71	71,575	6.7	48,200	4.5	23,375	2.2
1971	1,167.8	1971-72	76,510	6.6	50,950	4.4	25,560	2.2
1972	1,282.4	1972-73	82,908	6.5	54,952	4.3	27,956	2.2
1973	1,428.5	1973-74	91,084	6.4	60,370	4.2	30,714	2.2
1974	1,548.8	1974-75	103,903	6.7	68,846	4.4	35,058	2.3
1975	1,688.9	1975-76	114,004	6.8	75,101	4.4	38,903	2.3
1976	1,877.6	1976-77	121,793	6.5	79,194	4.2	42,600	2.3
1977	2,086.0	1977-78	132,515	6.4	86,544	4.1	45,971	2.2
1978	2,356.6	1978-79	143,733	6.1	93,012	3.9	50,721	2.2
1979	2,632.1	1979-80	160,075	6.1	103,162	3.9	56,914	2.2
1980	2,862.5	1980-81	176,378	6.2	112,325	3.9	64,053	2.2
1981	3,210.9	1981-82	190,825	5.9	120,486	3.8	70,339	2.2
1982	3,345.0	1982-83	204,661	6.1	128,725	3.8	75,936	2.3
1983	3,638.1	1983-84	220,993	6.1	139,000	3.8	81,993	2.3
1984	4,040.7	1984-85	239,351	5.9	149,400	3.7	89,951	2.2
1985	4,346.7	1985-86	259,336	6.0	161,800	3.7	97,536	2.2
1986	4,590.1	1986-87	280,964	6.1	175,200	3.8	105,764	2.3
1987	4,870.2	1987-88	301,786	6.2	187,999	3.9	113,787	2.3
1988	5,252.6	1988-89	333,245	6.3	209,377	4.0	123,867	2.4
1989	5,657.7	1989-90	365,825	6.5	231,170	4.1	134,656	2.4
1990	5,979.6	1990-91	395,318	6.6	249,230	4.2	146,088	2.4
1991	6,174.0	1991-92	417,944	6.8	261,755	4.2	156,189	2.5
1992	6,539.3	1992-93	439,676	6.7	274,435	4.2	165,241	2.5
1993	6,878.7	1993-94	460,756	6.7	287,407	4.2	173,351	2.5
1994	7,308.7	1994-95	485,169	6.6	302,200	4.1	182,969	2.5
1995	7,664.0	1995-96	508,523	6.6	318,046	4.1	190,476	2.5
1996	8,100.2	1996-97	538,854	6.7	338,951	4.2	199,903	2.5
1997	8,608.5	1997-98	570,471	6.6	361,615	4.2	208,856	2.4
1998	9,089.1	1998-99	603,847	6.6	384,638	4.2	219,209	2.4
1999	9,665.7	1999-2000	649,322	6.7	412,538	4.3	236,784	2.4
2000	10,289.7	2000-01	705,017	6.9	444,811	4.3	260,206	2.5
2001	10,625.3	2001-02	752,780	7.1	472,064	4.4	280,715	2.6
2002	10,980.2	2002-03	795,691	7.2	492,807	4.5	302,884	2.8
2003	11,512.2	2003-04	830,293	7.2	513,542	4.5	316,751	2.8
2004	12,277.0	2004-05	875,988	7.1	540,969	4.4	335,019	2.7
2005	13,095.4	2005-06	925,246	7.1	571,669	4.4	353,577	2.7
2006	13,857.9	2006-07	984,034	7.1	608,495	4.4	375,539	2.7
2007	14,480.3	2007-08	1,054,904	7.3	646,414	4.5	408,490	2.8
2008	14,720.3	2008-09	1,089,670	7.4	658,926	4.5	430,744	2.9
2009	14,417.9	2009-10	1,100,902	7.6	654,418	4.5	446,484	3.1
2010	14,958.3	2010-11	1,123,424	7.5	652,215	4.4	471,209	3.2
2011	15,533.8	2011-12 [1]	1,140,000	7.3	652,000	4.2	488,444	3.1
2012	16,244.6	2012-13 [2]	1,165,000	7.2	669,000	4.1	496,000	3.1

—Not available.
[1]Data for elementary and secondary education are estimated; data for degree-granting institutions are actual.
[2]Estimated by the National Center for Education Statistics based on teacher and enrollment data, and actual expenditures for prior years.
NOTE: Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt, and capital outlay. Data for private elementary and secondary schools are estimated. Expenditures for colleges and universities in 1929–30 and 1939–40 include current-fund expenditures and additions to plant value. Public and private degree-granting institutions data for 1949–50 through 1995–96 are for current-fund expenditures. Data for private degree-granting institutions for 1996–97 and later years are for total expenditures. Postsecondary data through 1995–96 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States*, 1929–30 through 1949–50; *Statistics of State School Systems*, 1959–60 through 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2010–11; Higher Education General Information Survey (HEGIS), Financial Statistics of Institutions of Higher Education, 1965–66 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Finance Survey" (IPEDS-F:FY87–99); and IPEDS Spring 2001 through Spring 2013, Finance component. U.S. Department of Commerce, Bureau of Economic Analysis, National Income and Product Accounts Tables, retrieved February 5, 2014, from http://www.bea.gov/iTable/index_nipa.cfm. (This table was prepared February 2014.)

Table 106.20. Expenditures of educational institutions, by level and control of institution: Selected years, 1899–1900 through 2012–13

[In millions]

School year	Current dollars							Constant 2012–13 dollars[1]			
	Total	Elementary and secondary schools			Degree-granting postsecondary institutions			Total	Elementary and secondary schools		Degree-granting post-secondary institutions
		Total	Public	Private[2]	Total	Public	Private		Total	Public	
1	2	3	4	5	6	7	8	9	10	11	12
1899–1900	—	—	$215	—	—	—	—	—	—	—	—
1909–10	—	—	426	—	—	—	—	—	—	—	—
1919–20	—	—	1,036	—	—	—	—	—	—	$12,578	—
1929–30	—	—	2,317	—	$632	$292	$341	—	—	31,314	$8,545
1939–40	—	—	2,344	—	758	392	367	—	—	38,805	12,556
1949–50	$8,494	$6,249	5,838	$411	2,246	1,154	1,092	$82,978	$61,041	57,026	21,937
1959–60	22,314	16,713	15,613	1,100	5,601	3,131	2,470	175,693	131,595	122,934	44,099
1969–70	64,227	43,183	40,683	2,500	21,043	13,250	7,794	393,354	264,476	249,165	128,878
1970–71	71,575	48,200	45,500	2,700	23,375	14,996	8,379	416,842	280,708	264,984	136,133
1971–72	76,510	50,950	48,050	2,900	25,560	16,484	9,075	430,151	286,451	270,147	143,700
1972–73	82,908	54,952	51,852	3,100	27,956	18,204	9,752	448,068	296,985	280,231	151,084
1973–74	91,084	60,370	56,970	3,400	30,714	20,336	10,377	451,956	299,556	282,685	152,400
1974–75	103,903	68,846	64,846	4,000	35,058	23,490	11,568	464,131	307,531	289,663	156,600
1975–76	114,004	75,101	70,601	4,500	38,903	26,184	12,719	475,585	313,294	294,522	162,291
1976–77	121,793	79,194	74,194	5,000	42,600	28,635	13,965	480,085	312,165	292,456	167,920
1977–78	132,515	86,544	80,844	5,700	45,971	30,725	15,246	489,481	319,675	298,621	169,806
1978–79	143,733	93,012	86,712	6,300	50,721	33,733	16,988	485,443	314,138	292,860	171,305
1979–80	160,075	103,162	95,962	7,200	56,914	37,768	19,146	477,036	307,429	285,972	169,607
1980–81	176,378	112,325	104,125	8,200	64,053	42,280	21,773	471,058	299,990	278,090	171,068
1981–82	190,825	120,486	111,186	9,300	70,339	46,219	24,120	469,119	296,199	273,336	172,920
1982–83	204,661	128,725	118,425	10,300	75,936	49,573	26,363	482,411	303,421	279,143	178,990
1983–84	220,993	139,000	127,500	11,500	81,993	53,087	28,907	502,316	315,946	289,807	186,370
1984–85	239,351	149,400	137,000	12,400	89,951	58,315	31,637	523,551	326,794	299,670	196,757
1985–86	259,336	161,800	148,600	13,200	97,536	63,194	34,342	551,365	343,997	315,933	207,367
1986–87	280,964	175,200	160,900	14,300	105,764	67,654	38,110	584,372	364,396	334,654	219,976
1987–88	301,786	187,999	172,699	15,300	113,787	72,641	41,145	602,708	375,459	344,903	227,249
1988–89	333,245	209,377	192,977	16,400	123,867	78,946	44,922	636,154	399,696	368,388	236,459
1989–90	365,825	231,170	212,770	18,400	134,656	85,771	48,885	666,544	421,197	387,672	245,346
1990–91	395,318	249,230	229,430	19,800	146,088	92,961	53,127	682,942	430,564	396,358	252,378
1991–92	417,944	261,755	241,055	20,700	156,189	98,847	57,342	699,613	438,162	403,511	261,451
1992–93	439,676	274,435	252,935	21,500	165,241	104,570	60,671	713,699	445,473	410,574	268,226
1993–94	460,757	287,407	265,307	22,100	173,351	109,310	64,041	729,034	454,749	419,782	274,284
1994–95	485,169	302,200	279,000	23,200	182,969	115,465	67,504	746,269	464,833	429,148	281,436
1995–96	508,523	318,046	293,646	24,400	190,476	119,525	70,952	761,474	476,250	439,713	285,224
1996–97	538,854	338,951	313,151	25,800	199,903 [2]	125,978	73,925 [2]	784,510	493,474	455,912	291,036 [2]
1997–98	570,471	361,615	334,315	27,300	208,856 [2]	132,846	76,010 [2]	815,989	517,246	478,196	298,743 [2]
1998–99	603,847	384,638	355,838	28,800	219,209	140,539	78,670	849,030	540,815	500,321	308,216
1999–2000	649,322	412,538	381,838	30,700	236,784	152,325	84,459	887,355	563,769	521,815	323,586
2000–01	705,017	444,811	410,811	34,000	260,206	170,345	89,861	931,551	587,736	542,812	343,814
2001–02	752,780	472,064	435,364	36,700	280,715	183,436	97,280	977,356	612,895	565,247	364,461
2002–03	795,691	492,807	454,907	37,900	302,884	197,026	105,858	1,010,855	626,067	577,919	384,788
2003–04	830,293	513,542	474,242	39,300	316,751	205,069	111,682	1,032,230	638,442	589,583	393,789
2004–05	875,988	540,969	499,569	41,400	335,019	215,794	119,225	1,057,225	652,892	602,927	404,333
2005–06	925,246	571,669	528,269	43,400	353,577	226,550	127,027	1,075,709	664,633	614,176	411,076
2006–07	984,034	608,495	562,195	46,300	375,539	238,829	136,710	1,115,217	689,614	637,142	425,603
2007–08	1,054,904	646,414	597,314	49,100	408,490	261,046	147,444	1,152,819	706,413	652,756	446,406
2008–09	1,089,670	658,926	610,326	48,600	430,744	273,030	157,714	1,174,414	710,171	657,791	464,243
2009–10	1,100,902	654,418	607,018	47,400	446,484	281,368	165,115	1,175,149	698,553	647,957	476,595
2010–11	1,123,424	652,215	604,215	48,000	471,209	296,114	175,095	1,176,000	682,000	632,000	493,000
2011–12[3]	1,140,000	652,000	605,000	47,000	488,444	305,534	182,910	1,159,000	663,000	615,000	497,000
2012–13[2]	1,165,000	669,000	621,000	47,000	496,000	310,000	186,000	1,165,000	669,000	621,000	496,000

—Not available.

[1]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

[2]Estimated by the National Center for Education Statistics based on teacher and enrollment data, and actual expenditures for prior years.

[3]Data for elementary and secondary education are estimated; data for degree-granting institutions are actual.

NOTE: Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt, and capital outlay. Expenditures for public and private colleges and universities in 1929–30 and 1939–40 include current-fund expenditures and additions to plant value. Public and private degree-granting institutions data for 1949–50 through 1995–96 are for current-fund expenditures. Data for private degree-granting institutions for 1996–97 and later years are for total expenditures. Data for public degree-granting institutions for 1996–97 through 2000–01 are for current expenditures; data for later years are for total expenditures. Postsecondary data through 1995–96 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education,* 1899–1900 and 1909–10; *Biennial Survey of Education in the United States,* 1919–20 through 1949–50; *Statistics of State School Systems*, 1959–60 and 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Education,* 1970–71 through 1986–87; Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2010–11; Higher Education General Information Survey (HEGIS), Financial Statistics of Institutions of Higher Education, 1965–66 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Finance Survey," (IPEDS-F:FY87–99); IPEDS Spring 2001 through Spring 2013, Finance component; and unpublished tabulations. (This table was prepared February 2014.)

Table 106.30. Amount and percentage distribution of direct general expenditures of state and local governments, by function: Selected years, 1970–71 through 2010–11

Function	1970–71	1980–81	1990–91	2000–01	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11
1	2	3	4	5	6	7	8	9	10	11
	Amount (in millions of current dollars)									
Total direct general expenditures	**$150,674**	**$407,449**	**$908,108**	**$1,621,757**	**$2,116,464**	**$2,258,229**	**$2,400,204**	**$2,494,986**	**$2,538,214**	**$2,583,101**
Education and public libraries	60,174	147,649	313,744	571,374	739,410	785,162	837,675	863,137	870,272	872,711
Social services and income maintenance	30,376	92,555	214,919	396,086	551,721	582,852	618,353	658,155	686,981	728,709
Public welfare	18,226	54,121	130,402	257,380	367,395	384,769	404,624	431,884	456,804	492,007
Hospitals and health	11,205	36,101	81,110	134,010	178,777	193,072	208,557	220,768	224,227	230,506
Social insurance administration	945	2,276	3,250	4,359	4,556	3,981	4,089	4,570	5,157	5,256
Veterans' services	†	57	157	337	992	1,031	1,083	933	794	941
Transportation[1]	19,819	39,231	75,410	130,422	160,460	170,976	181,322	183,966	186,924	182,520
Public safety	9,416	31,233	79,932	146,544	187,929	203,259	217,201	225,564	224,594	225,583
Police and fire protection	7,531	21,283	46,568	84,554	111,971	120,916	129,360	135,951	137,407	138,584
Correction	1,885	7,393	27,356	52,370	62,645	68,092	72,904	74,795	73,000	73,151
Protective inspection and regulation	†	2,557	6,008	9,620	13,312	14,250	14,937	14,818	14,187	13,847
Environment and housing	11,832	35,223	76,167	124,203	163,867	179,196	191,972	197,164	199,466	202,632
Natural resources, parks, and recreation	5,191	13,239	28,505	50,082	59,939	66,243	70,562	72,079	69,474	67,765
Housing and community development	2,554	7,086	16,648	27,402	42,014	45,937	50,974	49,173	53,460	56,121
Sewerage and sanitation	4,087	14,898	31,014	46,718	61,914	67,016	70,436	75,911	76,532	78,746
Governmental administration	6,703	20,001	48,461	85,910	110,407	119,396	126,997	128,467	127,214	124,511
Financial administration	2,271	7,230	16,995	30,007	37,666	39,631	40,995	40,646	40,519	39,689
General control[2]	4,432	12,771	31,466	55,903	72,741	79,765	86,003	87,821	86,695	84,823
Interest on general debt	5,089	17,131	52,234	73,836	86,001	93,586	100,055	105,053	105,765	108,658
Other direct general expenditures, not elsewhere classified	7,265	24,426	47,242	93,382	116,670	123,802	126,630	133,481	136,997	137,777
	Amount (in millions of constant 2012–13 dollars)[3]									
Total direct general expenditures	**$877,502**	**$1,088,188**	**$1,568,833**	**$2,142,862**	**$2,460,651**	**$2,559,283**	**$2,622,991**	**$2,689,028**	**$2,709,399**	**$2,703,035**
Education and public libraries	350,444	394,331	542,019	754,969	859,656	889,836	915,427	930,266	928,966	913,231
Social services and income maintenance	176,905	247,190	371,291	523,356	641,444	660,555	675,748	709,342	733,312	762,544
Public welfare	106,145	144,543	225,280	340,082	427,142	436,064	442,181	465,473	487,612	514,851
Hospitals and health	65,256	96,416	140,124	177,070	207,851	218,811	227,916	237,938	239,349	241,208
Social insurance administration	5,504	6,079	5,615	5,759	5,297	4,512	4,468	4,925	5,505	5,500
Veterans' services	†	152	271	445	1,153	1,168	1,184	1,006	847	984
Transportation[1]	115,423	104,776	130,277	172,330	186,554	193,770	198,152	198,273	199,531	190,994
Public safety	54,837	83,415	138,089	193,632	218,490	230,356	237,361	243,107	239,741	236,057
Police and fire protection	43,859	56,841	80,450	111,723	130,180	137,036	141,367	146,524	146,675	145,019
Correction	10,978	19,745	47,260	69,198	72,833	77,170	79,671	80,612	77,923	76,547
Protective inspection and regulation	†	6,829	10,379	12,711	15,477	16,150	16,323	15,971	15,144	14,490
Environment and housing	68,908	94,071	131,585	164,112	190,515	203,086	209,791	212,498	212,918	212,040
Natural resources, parks, and recreation	30,232	35,358	49,245	66,175	69,686	75,074	77,112	77,685	74,159	70,911
Housing and community development	14,874	18,925	28,761	36,207	48,847	52,061	55,706	52,997	57,065	58,727
Sewerage and sanitation	23,802	39,789	53,579	61,730	71,982	75,950	76,974	81,815	81,694	82,402
Governmental administration	39,037	53,417	83,720	113,514	128,361	135,313	138,785	138,458	135,794	130,292
Financial administration	13,226	19,309	29,360	39,649	43,791	44,915	44,800	43,807	43,252	41,531
General control[2]	25,811	34,108	54,360	73,865	84,570	90,398	93,985	94,651	92,542	88,761
Interest on general debt	29,638	45,752	90,239	97,561	99,987	106,062	109,343	113,223	112,898	113,703
Other direct general expenditures, not elsewhere classified	42,310	65,235	81,615	123,388	135,644	140,306	138,384	143,862	146,237	144,174
	Percentage distribution									
Total direct general expenditures	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
Education and public libraries	39.9	36.2	34.5	35.2	34.9	34.8	34.9	34.6	34.3	33.8
Social services and income maintenance	20.2	22.7	23.7	24.4	26.1	25.8	25.8	26.4	27.1	28.2
Public welfare	12.1	13.3	14.4	15.9	17.4	17.0	16.9	17.3	18.0	19.0
Hospitals and health	7.4	8.9	8.9	8.3	8.4	8.5	8.7	8.8	8.8	8.9
Social insurance administration	0.6	0.6	0.4	0.3	0.2	0.2	0.2	0.2	0.2	0.2
Veterans' services	†	#	#	#	#	#	#	#	#	#
Transportation[1]	13.2	9.6	8.3	8.0	7.6	7.6	7.6	7.4	7.4	7.1
Public safety	6.2	7.7	8.8	9.0	8.9	9.0	9.0	9.0	8.8	8.7
Police and fire protection	5.0	5.2	5.1	5.2	5.3	5.4	5.4	5.4	5.4	5.4
Correction	1.3	1.8	3.0	3.2	3.0	3.0	3.0	3.0	2.9	2.8
Protective inspection and regulation	†	0.6	0.7	0.6	0.6	0.6	0.6	0.6	0.6	0.5
Environment and housing	7.9	8.6	8.4	7.7	7.7	7.9	8.0	7.9	7.9	7.8
Natural resources, parks, and recreation	3.4	3.2	3.1	3.1	2.8	2.9	2.9	2.9	2.7	2.6
Housing and community development	1.7	1.7	1.8	1.7	2.0	2.0	2.1	2.0	2.1	2.2
Sewerage and sanitation	2.7	3.7	3.4	2.9	2.9	3.0	2.9	3.0	3.0	3.0
Governmental administration	4.4	4.9	5.3	5.3	5.2	5.3	5.3	5.1	5.0	4.8
Financial administration	1.5	1.8	1.9	1.9	1.8	1.8	1.7	1.6	1.6	1.5
General control[2]	2.9	3.1	3.5	3.4	3.4	3.5	3.6	3.5	3.4	3.3
Interest on general debt	3.4	4.2	5.8	4.6	4.1	4.1	4.2	4.2	4.2	4.2
Other direct general expenditures, not elsewhere classified	4.8	6.0	5.2	5.8	5.5	5.5	5.3	5.3	5.4	5.3

†Not applicable.
#Rounds to zero.
[1]As of 2005–06, no longer includes transit subsidies.
[2]Includes judicial and legal expenditures and expenditures on general public buildings and other governmental administration.
[3]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Excludes monies paid by states to the federal government. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, Governmental Finances. Retrieved August 27, 2013, from http://www.census.gov/govs/local/. (This table was prepared August 2013.)

Table 106.40. Direct general expenditures of state and local governments for all functions and for education, by level of education and state: 2009–10 and 2010–11

[In millions of current dollars. Standard errors appear in parentheses]

State	Direct general expenditures,[1] 2009–10				Direct general expenditures,[1] 2010–11											
							For education									
									Elementary and secondary education				Colleges and universities			
	Total		For education		Total		Total for education		Total for elementary and secondary		Current expenditure	Capital outlay	Total for colleges and universities		Current expenditure	Capital outlay	Other education[2]
1	2		3		4		5		6		7	8	9		10	11	12
United States	**$2,538,214**	**(2,284.4)**	**$858,259**	**(515.0)**	**$2,583,101**	**(2,324.8)**	**$861,131**	**(430.6)**	**$564,862**	**(395.4)**	**$511,873**	**$52,990**	**$252,270**	**(75.7)**	**$220,459**	**$31,811**	**$43,998**
Alabama	35,281	(370.5)	13,218	(9.3)	35,385	(378.6)	13,371	(49.5)	7,603	(49.4)	6,971	632	4,966	(#)	4,303	663	802
Alaska	12,734	(99.3)	3,214	(51.4)	12,790	(84.4)	3,377	(41.2)	2,460	(41.3)	2,237	223	805	(#)	662	142	112
Arizona	42,924	(176.0)	13,434	(#)	42,685	(153.7)	13,385	(#)	8,066	(#)	7,325	742	4,582	(#)	3,953	629	737
Arkansas	19,573	(56.8)	7,936	(#)	20,765	(64.4)	8,446	(#)	5,362	(#)	4,756	606	2,416	(#)	2,174	242	668
California	340,024	(986.1)	102,567	(153.9)	353,675	(1,202.5)	102,228	(61.3)	63,482	(57.1)	56,971	6,511	33,925	(#)	30,092	3,833	4,821
Colorado	40,127	(1,480.7)	13,181	(#)	41,286	(1,449.1)	13,204	(#)	8,185	(#)	7,358	828	4,525	(#)	3,838	687	494
Connecticut	31,906	(108.5)	11,267	(67.6)	33,367	(116.8)	11,789	(58.9)	8,536	(58.9)	8,057	479	2,634	(#)	2,250	384	620
Delaware	8,376	(8.4)	2,996	(#)	8,586	(7.7)	3,134	(#)	1,734	(#)	1,551	182	1,069	(#)	921	148	331
District of Columbia	10,781	(#)	2,380	(#)	10,385	(#)	2,342	(#)	2,175	(#)	1,860	314	168	(#)	148	19	0
Florida	137,197	(548.8)	38,314	(#)	137,974	(593.3)	38,691	(#)	26,304	(#)	24,087	2,217	9,562	(#)	8,424	1,138	2,825
Georgia	64,092	(230.7)	24,964	(#)	64,038	(172.9)	24,832	(#)	16,880	(#)	15,512	1,368	5,761	(#)	4,780	980	2,191
Hawaii	12,201	(#)	3,255	(#)	12,206	(#)	3,345	(#)	1,939	(#)	1,773	166	1,312	(#)	1,063	249	95
Idaho	10,315	(50.5)	3,299	(#)	10,488	(50.3)	3,131	(#)	1,899	(#)	1,815	84	1,082	(#)	968	114	151
Illinois	103,458	(372.4)	34,609	(#)	104,306	(563.3)	34,669	(#)	24,527	(#)	22,642	1,885	8,689	(#)	8,038	651	1,454
Indiana	45,096	(148.8)	16,552	(#)	45,838	(123.8)	16,270	(#)	9,738	(#)	8,895	843	5,523	(#)	4,904	618	1,010
Iowa	25,567	(107.4)	9,279	(#)	26,457	(103.2)	9,636	(#)	5,750	(#)	4,884	865	3,473	(#)	3,070	403	413
Kansas	22,843	(118.8)	8,545	(#)	22,967	(112.5)	8,366	(#)	5,258	(#)	4,406	852	2,845	(#)	2,551	294	263
Kentucky	31,828	(98.7)	11,247	(#)	32,329	(87.3)	11,466	(#)	6,755	(#)	6,021	733	3,775	(#)	3,340	435	937
Louisiana	42,937	(111.6)	12,049	(#)	42,827	(107.1)	12,119	(#)	8,174	(#)	7,380	794	3,138	(#)	2,871	267	807
Maine	11,112	(31.1)	3,421	(23.3)	11,354	(42.0)	3,459	(20.1)	2,443	(20.0)	2,287	156	795	(#)	727	68	220
Maryland	49,704	(64.6)	18,168	(#)	49,843	(54.8)	18,258	(#)	12,027	(#)	11,029	998	5,554	(#)	4,810	745	677
Massachusetts	59,440	(386.4)	18,047	(83.0)	61,545	(344.7)	18,761	(110.7)	13,020	(110.7)	12,107	913	4,667	(#)	3,817	850	1,075
Michigan	73,719	(287.5)	29,074	(#)	73,705	(243.2)	28,697	(#)	17,512	(#)	16,234	1,278	10,220	(#)	8,759	1,461	966
Minnesota	46,963	(164.4)	15,332	(#)	47,241	(174.8)	15,389	(#)	9,985	(#)	8,968	1,017	4,406	(#)	4,052	354	998
Mississippi	23,656	(82.8)	7,511	(#)	23,831	(71.5)	7,251	(#)	4,276	(#)	3,907	369	2,588	(#)	2,376	212	388
Missouri	41,869	(251.2)	14,182	(#)	41,479	(178.4)	13,747	(#)	9,426	(#)	8,576	850	3,617	(#)	3,297	320	704
Montana	8,052	(22.5)	2,588	(0.3)	8,112	(21.1)	2,596	(#)	1,621	(#)	1,518	104	797	(#)	744	54	178
Nebraska	14,554	(91.7)	5,725	(#)	14,524	(97.3)	5,701	(#)	3,580	(#)	3,230	351	1,859	(#)	1,672	188	261
Nevada	18,913	(5.7)	5,554	(#)	18,695	(5.6)	5,577	(#)	4,012	(#)	3,689	324	1,263	(#)	1,189	95	281
New Hampshire	9,916	(13.9)	3,576	(#)	10,238	(13.3)	3,773	(#)	2,768	(#)	2,562	206	843	(#)	785	58	162
New Jersey	82,723	(148.9)	31,767	(#)	81,559	(171.3)	30,551	(#)	23,430	(#)	22,225	1,205	5,702	(#)	5,026	676	1,419
New Mexico	19,482	(44.8)	6,533	(#)	19,440	(52.5)	6,778	(#)	4,059	(#)	3,498	561	2,393	(#)	2,027	366	327
New York	231,176	(416.1)	70,852	(63.8)	235,262	(399.9)	71,545	(71.5)	55,420	(#)	50,776	4,644	14,190	(68.1)	11,389	2,802	1,934
North Carolina	65,894	(158.1)	23,426	(82.0)	67,309	(148.1)	23,735	(83.1)	13,134	(74.9)	12,099	1,035	9,290	(32.5)	8,238	1,052	1,312
North Dakota	6,005	(24.6)	2,161	(1.9)	6,426	(23.8)	2,232	(0.7)	1,234	(0.7)	1,109	125	884	(#)	816	68	114
Ohio	91,113	(309.8)	32,813	(#)	94,278	(367.7)	33,310	(#)	22,089	(#)	19,585	2,504	8,590	(#)	7,487	1,103	2,631
Oklahoma	26,624	(82.5)	10,227	(#)	25,759	(77.3)	9,393	(#)	5,506	(#)	4,929	577	3,359	(#)	2,911	448	528
Oregon	31,153	(149.5)	10,426	(#)	31,798	(146.3)	10,514	(#)	6,019	(#)	5,557	462	4,146	(#)	3,431	716	348
Pennsylvania	105,765	(433.6)	35,137	(#)	108,685	(489.1)	35,400	(#)	24,682	(#)	22,496	2,186	8,860	(#)	7,937	923	1,858
Rhode Island	9,037	(16.3)	3,027	(#)	9,230	(7.4)	3,049	(#)	2,202	(#)	2,138	64	616	(#)	599	17	232
South Carolina	35,254	(119.9)	12,302	(#)	35,580	(121.0)	12,067	(#)	7,591	(#)	6,592	998	3,358	(#)	3,030	328	1,118
South Dakota	6,023	(24.1)	2,026	(#)	6,165	(23.4)	2,086	(#)	1,304	(#)	1,105	199	672	(#)	562	111	110
Tennessee	40,630	(280.3)	12,559	(211.0)	42,056	(286.0)	12,760	(192.7)	8,611	(192.9)	7,951	659	3,324	(#)	3,076	248	825
Texas	183,147	(476.2)	74,603	(#)	185,644	(389.9)	74,047	(#)	47,014	(#)	40,458	6,556	24,833	(#)	21,611	3,222	2,200
Utah	19,667	(86.5)	7,374	(#)	20,370	(89.6)	7,773	(#)	4,084	(#)	3,492	593	3,308	(#)	2,992	316	381
Vermont	5,907	(14.8)	2,347	(#)	6,174	(16.7)	2,378	(#)	1,471	(#)	1,408	64	735	(#)	689	46	172
Virginia	59,263	(365.2)	22,312	(352.5)	60,912	(365.5)	22,270	(331.8)	14,278	(332.7)	13,128	1,150	7,067	(#)	5,770	1,297	925
Washington	56,766	(278.2)	18,352	(#)	57,777	(254.2)	18,786	(#)	11,421	(#)	9,954	1,467	5,926	(#)	5,167	759	1,438
West Virginia	13,720	(54.9)	5,262	(#)	14,466	(53.5)	5,596	(#)	3,315	(#)	3,046	269	1,586	(#)	1,426	161	695
Wisconsin	46,071	(142.8)	16,804	(1.7)	47,714	(133.6)	17,350	(1.7)	10,862	(1.1)	10,315	547	5,869	(#)	5,098	771	619
Wyoming	7,634	(57.3)	2,467	(#)	7,557	(55.2)	2,496	(#)	1,641	(#)	1,406	234	685	(#)	601	84	170

#Rounds to zero.

[1]Includes state and local government expenditures for education services, social services and income maintenance, transportation, public safety, environment and housing, governmental administration, interest on general debt, and other general expenditures.

[2]Includes assistance and subsidies to individuals, private elementary and secondary schools, and private colleges and universities, as well as miscellaneous education expenditures. Does not include expenditures for public libraries.

NOTE: Current expenditure data in this table differ from figures appearing in other tables because of slightly varying definitions used in the Governmental Finances and Common Core of Data surveys. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, Governmental Finances. Retrieved October 16, 2013, from http://www.census.gov/govs/local/. (This table was prepared October 2013.)

Table 106.50. Direct general expenditures per capita of state and local governments for all functions and for education, by level of education and state: 2009–10 and 2010–11

[Amounts in current dollars]

State	Direct general expenditures,[1] 2009–10			Direct general expenditures,[1] 2010–11							
		For education			For education						
					All education		Elementary and secondary education		Colleges and universities		Other education[2]	
	Total amount per capita	Amount per capita	As a percent of all functions	Total amount per capita	Amount per capita	As a percent of all functions	Amount per capita	As a percent of all functions	Amount per capita	As a percent of all functions	Amount per capita	As a percent of all functions
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**$8,206**	**$2,775**	**33.8**	**$8,290**	**$2,764**	**33.3**	**$1,813**	**21.9**	**$810**	**9.8**	**$141**	**1.7**
Alabama	7,373	2,762	37.5	7,368	2,784	37.8	1,197	16.2	1,034	14.0	167	2.3
Alaska	17,831	4,500	25.2	17,698	4,672	26.4	3,404	19.2	1,113	6.3	155	0.9
Arizona	6,693	2,095	31.3	6,585	2,065	31.4	1,244	18.9	707	10.7	114	1.7
Arkansas	6,699	2,716	40.5	7,074	2,875	40.6	1,825	25.8	785	11.1	227	3.2
California	9,107	2,747	30.2	9,383	2,712	28.9	1,684	17.9	900	9.6	128	1.4
Colorado	7,950	2,611	32.8	8,069	2,580	32.0	1,600	19.8	884	11.0	96	1.2
Connecticut	8,923	3,151	35.3	9,318	3,292	35.3	2,384	25.6	736	7.9	173	1.9
Delaware	9,309	3,330	35.8	9,465	3,455	36.5	1,911	20.2	1,179	12.5	365	3.9
District of Columbia	17,822	3,934	22.1	16,805	3,790	22.6	3,519	20.9	271	1.6	0	0.0
Florida	7,283	2,034	27.9	7,240	2,030	28.0	1,380	19.1	502	6.9	148	2.0
Georgia	6,599	2,570	38.9	6,524	2,530	38.8	1,720	26.4	587	9.0	223	3.4
Hawaii	8,949	2,387	26.7	8,878	2,433	27.4	1,410	15.9	954	10.7	69	0.8
Idaho	6,566	2,100	32.0	6,617	1,975	29.9	1,198	18.1	682	10.3	95	1.4
Illinois	8,056	2,695	33.5	8,105	2,694	33.2	1,906	23.5	675	8.3	113	1.4
Indiana	6,948	2,550	36.7	7,034	2,497	35.5	1,494	21.2	847	12.0	155	2.2
Iowa	8,382	3,042	36.3	8,640	3,147	36.4	1,878	21.7	1,134	13.1	135	1.6
Kansas	7,989	2,989	37.4	7,999	2,914	36.4	1,831	22.9	991	12.4	92	1.1
Kentucky	7,322	2,587	35.3	7,399	2,624	35.5	1,546	20.9	864	11.7	214	2.9
Louisiana	9,446	2,651	28.1	9,361	2,649	28.3	1,787	19.1	686	7.3	176	1.9
Maine	8,372	2,577	30.8	8,548	2,604	30.5	1,840	21.5	598	7.0	166	1.9
Maryland	8,591	3,140	36.6	8,552	3,133	36.6	2,064	24.1	953	11.1	116	1.4
Massachusetts	9,067	2,753	30.4	9,343	2,848	30.5	1,976	21.2	708	7.6	163	1.7
Michigan	7,464	2,944	39.4	7,463	2,906	38.9	1,773	23.8	1,035	13.9	98	1.3
Minnesota	8,843	2,887	32.6	8,839	2,879	32.6	1,868	21.1	824	9.3	187	2.1
Mississippi	7,965	2,529	31.7	8,001	2,434	30.4	1,435	17.9	869	10.9	130	1.6
Missouri	6,983	2,365	33.9	6,901	2,287	33.1	1,568	22.7	602	8.7	117	1.7
Montana	8,125	2,612	32.1	8,127	2,601	32.0	1,624	20.0	799	9.8	178	2.2
Nebraska	7,953	3,128	39.3	7,882	3,094	39.3	1,943	24.7	1,009	12.8	142	1.8
Nevada	6,994	2,054	29.4	6,865	2,048	29.8	1,473	21.5	471	6.9	103	1.5
New Hampshire	7,530	2,716	36.1	7,766	2,862	36.9	2,100	27.0	639	8.2	123	1.6
New Jersey	9,401	3,610	38.4	9,246	3,463	37.5	2,656	28.7	646	7.0	161	1.7
New Mexico	9,430	3,162	33.5	9,336	3,255	34.9	1,949	20.9	1,149	12.3	157	1.7
New York	11,919	3,653	30.6	12,086	3,676	30.4	2,847	23.6	729	6.0	99	0.8
North Carolina	6,892	2,450	35.6	6,970	2,458	35.3	1,360	19.5	962	13.8	136	1.9
North Dakota	8,902	3,203	36.0	9,396	3,263	34.7	1,804	19.2	1,293	13.8	167	1.8
Ohio	7,897	2,844	36.0	8,166	2,885	35.3	1,913	23.4	744	9.1	228	2.8
Oklahoma	7,081	2,720	38.4	6,794	2,477	36.5	1,452	21.4	886	13.0	139	2.1
Oregon	8,116	2,716	33.5	8,212	2,715	33.1	1,555	18.9	1,071	13.0	90	1.1
Pennsylvania	8,316	2,763	33.2	8,529	2,778	32.6	1,937	22.7	695	8.2	146	1.7
Rhode Island	8,586	2,876	33.5	8,780	2,900	33.0	2,094	23.9	586	6.7	220	2.5
South Carolina	7,603	2,653	34.9	7,604	2,579	33.9	1,622	21.3	718	9.4	239	3.1
South Dakota	7,376	2,481	33.6	7,482	2,532	33.8	1,583	21.2	816	10.9	133	1.8
Tennessee	6,391	1,975	30.9	6,568	1,993	30.3	1,345	20.5	519	7.9	129	2.0
Texas	7,252	2,954	40.7	7,231	2,884	39.9	1,831	25.3	967	13.4	86	1.2
Utah	7,086	2,657	37.5	7,230	2,759	38.2	1,450	20.1	1,174	16.2	135	1.9
Vermont	9,437	3,750	39.7	9,855	3,796	38.5	2,349	23.8	1,173	11.9	275	2.8
Virginia	7,386	2,781	37.6	7,523	2,751	36.6	1,763	23.4	873	11.6	114	1.5
Washington	8,419	2,722	32.3	8,459	2,750	32.5	1,672	19.8	868	10.3	211	2.5
West Virginia	7,399	2,838	38.4	7,797	3,016	38.7	1,787	22.9	855	11.0	375	4.8
Wisconsin	8,095	2,952	36.5	8,354	3,038	36.4	1,902	22.8	1,028	12.3	108	1.3
Wyoming	13,521	4,369	32.3	13,301	4,393	33.0	2,888	21.7	1,206	9.1	299	2.2

[1]Includes state and local government expenditures for education services, social services and income maintenance, transportation, public safety, environment and housing, governmental administration, interest on general debt, and other general expenditures.
[2]Includes assistance and subsidies to individuals, private elementary and secondary schools, and private colleges and universities, as well as miscellaneous education expenditures. Does not include expenditures for public libraries.

NOTE: Per capita amounts for 2010–11 are based on population estimates for July 2011. Per capita amounts for 2009–10 are based on the latest population estimates for July 2010 and have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, Governmental Finances, retrieved October 25, 2013, from http://www.census.gov/govs/local/; and GCT-T1 Population Estimates, retrieved October 26, 2013, from http://www.census.gov/popest/data/national/totals/2011/index.html. (This table was prepared October 2013).

Table 106.60. Gross domestic product, state and local expenditures, national income, personal income, disposable personal income, median family income, and population: Selected years, 1929 through 2013

Year	Gross domestic product (in billions)		State and local direct general expenditures (in millions)[1]		National income (in billions)	Personal income (in billions)	Disposable personal income (in billions of chained 2009 dollars)[2]	Disposable personal income per capita		Median family income		Population (in thousands)	
	Current dollars	Chained 2009 dollars[2]	All direct general expenditures	Education expenditures				Current dollars	Chained 2009 dollars[2]	Current dollars	Constant 2012 dollars[3]	Midyear data[4]	Resident as of July 1[5]
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1929	$104.6	$1,055.6	—	—	—	$85.3	$843.1	$685	$6,917	—	—	121,878	121,767
1939	93.5	1,162.6	—	—	—	73.6	923.2	551	7,046	—	—	131,028	130,880
1940	102.9	1,265.0	$9,229	$2,638	—	79.4	986.2	588	7,464	—	—	132,122	132,122
1950	300.2	2,181.9	22,787	7,177	267.0	233.9	1,521.9	1,417	10,033	$3,319	—	151,684	152,271
1960	543.3	3,105.8	51,876	18,719	479.9	422.5	2,146.9	2,083	11,877	5,620	$38,130	180,760	180,671
1970	1,075.9	4,717.7	131,332	52,718	940.1	864.6	3,413.4	3,713	16,643	9,867	52,068	205,089	205,052
1971	1,167.8	4,873.0	150,674	59,413	1,017.0	932.1	3,570.4	3,998	17,191	10,285	51,996	207,692	207,661
1972	1,282.4	5,128.8	168,550	65,814	1,123.0	1,023.6	3,741.3	4,287	17,822	11,116	54,561	209,924	209,896
1973	1,428.5	5,418.2	181,357	69,714	1,257.0	1,138.5	3,968.6	4,747	18,725	12,051	55,666	211,939	211,909
1974	1,548.8	5,390.2	198,959	75,833	1,350.8	1,249.3	3,923.7	5,135	18,344	12,902	54,179	213,898	213,854
1975	1,688.9	5,379.5	230,721	87,858	1,451.1	1,366.9	4,020.2	5,645	18,614	13,719	53,234	215,981	215,973
1976	1,877.6	5,669.3	256,731	97,216	1,614.8	1,498.1	4,144.0	6,079	19,002	14,958	54,884	218,086	218,035
1977	2,086.0	5,930.6	274,215	102,780	1,798.7	1,654.2	4,274.8	6,613	19,406	16,009	55,253	220,289	220,239
1978	2,356.6	6,260.4	296,984	110,758	2,029.9	1,859.5	4,470.5	7,322	20,080	17,640	56,975	222,629	222,585
1979	2,632.1	6,459.2	327,517	119,448	2,248.2	2,077.9	4,557.8	8,037	20,248	19,587	57,734	225,106	225,055
1980	2,862.5	6,443.4	369,086	133,211	2,426.8	2,316.8	4,590.6	8,861	20,159	21,023	55,775	227,726	227,225
1981	3,210.9	6,610.6	407,449	145,784	2,722.1	2,595.9	4,705.7	9,785	20,459	22,388	54,233	230,008	229,466
1982	3,345.0	6,484.3	436,733	154,282	2,840.4	2,778.8	4,803.4	10,442	20,685	23,433	53,534	232,218	231,664
1983	3,638.1	6,784.7	466,516	163,876	3,060.5	2,969.7	4,971.0	11,170	21,214	24,580	53,856	234,333	233,792
1984	4,040.7	7,277.2	505,008	176,108	3,444.0	3,281.3	5,314.0	12,284	22,480	26,433	55,638	236,394	235,825
1985	4,346.7	7,585.7	553,899	192,686	3,684.2	3,515.9	5,476.3	12,991	22,961	27,735	56,441	238,506	237,924
1986	4,590.1	7,852.1	605,623	210,819	3,848.2	3,725.1	5,687.9	13,661	23,632	29,458	58,881	240,683	240,133
1987	4,870.2	8,123.9	657,134	226,619	4,119.2	3,955.3	5,811.1	14,274	23,930	30,970	59,880	242,843	242,289
1988	5,252.6	8,465.4	704,921	242,683	4,493.4	4,275.3	6,083.9	15,386	24,826	32,191	60,038	245,061	244,499
1989	5,657.7	8,777.0	762,360	263,898	4,782.2	4,618.2	6,268.8	16,380	25,340	34,213	61,170	247,387	246,819
1990	5,979.6	8,945.4	834,818	288,148	5,036.1	4,904.5	6,393.6	17,235	25,556	35,353	60,207	250,181	249,623
1991	6,174.0	8,938.9	908,108	309,302	5,186.1	5,071.1	6,438.5	17,688	25,395	35,939	59,086	253,530	252,981
1992	6,539.3	9,256.7	981,253	324,652	5,499.7	5,410.8	6,714.3	18,684	26,134	36,573	58,642	256,922	256,514
1993	6,878.7	9,510.8	1,033,167	342,287	5,754.8	5,646.8	6,823.6	19,211	26,216	36,959	57,831	260,282	259,919
1994	7,308.7	9,894.7	1,077,665	353,287	6,140.2	5,934.7	7,010.8	19,906	26,611	38,782	59,415	263,455	263,126
1995	7,664.0	10,163.7	1,146,188	378,273	6,479.5	6,276.5	7,245.9	20,753	27,180	40,611	60,754	266,588	266,278
1996	8,100.2	10,549.5	1,189,356	398,859	6,899.4	6,661.9	7,476.2	21,615	27,719	42,300	61,640	269,714	269,394
1997	8,608.5	11,022.9	1,247,436	419,053	7,380.4	7,075.0	7,751.4	22,527	28,398	44,568	63,572	272,958	272,647
1998	9,089.1	11,513.4	1,314,496	450,365	7,857.3	7,587.7	8,208.3	23,759	29,724	46,737	65,748	276,154	275,854
1999	9,665.7	12,071.4	1,398,533	483,259	8,324.4	7,983.8	8,477.8	24,617	30,351	48,831	67,290	279,328	279,040
2000	10,289.7	12,565.2	1,502,768	521,612	8,907.0	8,632.8	8,902.5	26,206	31,525	50,732	67,643	282,398	282,162
2001	10,625.3	12,684.4	1,621,757	563,572	9,184.6	8,987.1	9,149.3	27,179	32,077	51,407	66,671	285,225	284,969
2002	10,980.2	12,909.7	1,732,478	594,694	9,436.8	9,149.5	9,431.7	28,127	32,754	51,680	65,959	287,955	287,625
2003	11,512.2	13,270.0	1,817,513	621,335	9,865.1	9,487.6	9,691.0	29,201	33,345	52,680	65,767	290,626	290,108
2004	12,277.0	13,774.0	1,903,915	655,182	10,541.9	10,049.2	10,036.7	30,700	34,224	54,061	65,715	293,262	292,805
2005	13,095.4	14,235.6	2,007,490	688,314	11,240.8	10,610.3	10,190.5	31,763	34,428	56,194	66,092	295,993	295,517
2006	13,857.9	14,615.2	2,117,161	728,917	12,005.6	11,389.8	10,596.4	33,591	35,461	58,407	66,514	298,818	298,380
2007	14,480.3	14,876.8	2,255,229	773,676	12,322.3	11,995.7	10,821.8	34,829	35,870	61,355	67,944	301,696	301,231
2008	14,720.3	14,833.6	2,401,417	826,061	12,430.8	12,430.6	10,988.4	36,104	36,082	61,521	65,607	304,543	304,094
2009	14,417.9	14,417.9	2,494,986	851,149	12,124.5	12,082.1	10,937.2	35,598	35,598	60,088	64,323	307,240	306,772
2010	14,958.3	14,779.4	2,538,214	858,259	12,739.5	12,435.2	11,060.8	36,296	35,706	60,236	63,434	309,776	309,326
2011	15,533.8	15,052.4	2,583,101	861,131	13,395.7	13,191.3	11,324.6	37,776	36,293	60,974	62,248	312,036	311,588
2012	16,244.6	15,470.7	—	—	13,971.6	13,743.8	11,551.6	38,965	36,756	62,241	62,241	314,278	313,914
2013	16,803.0	15,767.1	—	—	—	14,133.5	11,637.8	39,410	36,767	—	—	316,524	—

—Not available.

[1]Data for years prior to 1963 include expenditures for government fiscal years ending during that particular calendar year. Data for 1963 and later years are the aggregations of expenditures for government fiscal years that ended on June 30 of the stated year. General expenditures exclude expenditures of publicly owned utilities and liquor stores, and of insurance-trust activities. Intergovernmental payments between state and local governments are excluded. Payments to the federal government are included.

[2]Constant dollars based on a chain-price index, which uses the geometric mean of output weights of adjacent time periods compiled over a time series. Chain-price indexes reflect changes in prices, while implicit price deflators reflect both changes in prices and in the composition of output. More information is available at https://www.bea.gov/scb/account_articles/national/0597od/maintext.htm.

[3]Data adjusted by the CPU-RS, which is a price index of inflation that incorporates most of the improvements in methodology made to the current CPI-U since 1978 into a single, uniform series. See Census Bureau, *Money Income in the United States: 1999* (www.census.gov/prod/2000pubs/p60-209.pdf).

[4]Population of the United States including armed forces overseas. Includes Alaska and Hawaii beginning in 1960.

[5]Resident population of the United States. Includes Alaska and Hawaii beginning in 1958. Data for 1990 and later years include revisions based on the 2000 census. Excludes overseas armed personnel.

NOTE: Gross domestic product (GDP) data are adjusted by the GDP chained weight price deflator. Personal income data are adjusted by the personal consumption deflator. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, *Income, Poverty, and Health Insurance in the United States*, retrieved February 5, 2014, from http://www.census.gov/hhes/www/income/data/historical/families/; Population Estimates, retrieved November 1, 2013, from http://www.census.gov/popest/data/national/asrh/2012/2012-nat-detail.html; and State and Local Government Finances, retrieved February 5, 2014, from http://www.census.gov/govs/local/. U.S. Department of Commerce, Bureau of Economic Analysis, National Income and Product Accounts Tables, retrieved February 5, 2014, from http://www.bea.gov/iTable/index_nipa.cfm. (This table was prepared February 2014.)

Table 106.70. Gross domestic product price index, Consumer Price Index, education price indexes, and federal budget composite deflator: Selected years, 1919 through 2013

Calendar year			School year					Federal fiscal year	
Year	Gross domestic product price index	Consumer Price Index[1]	Year	Consumer Price Index[2]	Higher Education Price Index[3]	Research and Development Index	Academic Library Operations Index	Year	Federal budget composite deflator
1	2	3	4	5	6	7	8	9	10
1919	—	17.3	1919–20	19.1	—	—	—	1919	—
1929	9.899	17.1	1929–30	17.1	—	—	—	1929	—
1939	8.049	13.9	1939–40	14.0	—	—	—	1939	—
1949	13.622	23.8	1949–50	23.7	—	—	—	1949	0.0960
1950	13.746	24.1	1950–51	25.1	—	—	—	1950	0.1006
1951	14.675	26.0	1951–52	26.3	—	—	—	1951	0.1006
1952	14.996	26.5	1952–53	26.7	—	—	—	1952	0.1003
1953	15.190	26.7	1953–54	26.9	—	—	—	1953	0.1078
1954	15.346	26.9	1954–55	26.8	—	—	—	1954	0.1115
1955	15.566	26.8	1955–56	26.9	—	—	—	1955	0.1152
1956	16.101	27.2	1956–57	27.7	—	—	—	1956	0.1202
1957	16.663	28.1	1957–58	28.6	—	—	—	1957	0.1260
1958	17.050	28.9	1958–59	29.0	—	—	—	1958	0.1335
1959	17.277	29.1	1959–60	29.4	—	—	—	1959	0.1389
1960	17.516	29.6	1960–61	29.8	25.6	26.7	—	1960	0.1410
1961	17.709	29.9	1961–62	30.1	26.5	27.5	—	1961	0.1441
1962	17.927	30.2	1962–63	30.4	27.6	28.5	—	1962	0.1442
1963	18.129	30.6	1963–64	30.8	28.6	29.5	—	1963	0.1502
1964	18.407	31.0	1964–65	31.2	29.8	30.7	—	1964	0.1527
1965	18.744	31.5	1965–66	31.9	31.3	32.0	—	1965	0.1550
1966	19.270	32.4	1966–67	32.9	32.9	33.8	—	1966	0.1593
1967	19.830	33.4	1967–68	34.0	34.9	35.7	—	1967	0.1629
1968	20.673	34.8	1968–69	35.7	37.1	38.0	—	1968	0.1689
1969	21.692	36.7	1969–70	37.8	39.5	40.3	—	1969	0.1795
1970	22.835	38.8	1970–71	39.7	42.1	42.7	—	1970	0.1897
1971	23.996	40.5	1971–72	41.2	44.3	45.0	—	1971	0.2029
1972	25.038	41.8	1972–73	42.8	46.7	47.1	—	1972	0.2164
1973	26.399	44.4	1973–74	46.6	49.9	50.1	—	1973	0.2265
1974	28.763	49.3	1974–75	51.8	54.3	54.8	—	1974	0.2453
1975	31.435	53.8	1975–76	55.5	57.8	59.0	57.3	1975	0.2694
1976	33.161	56.9	1976–77	58.7	61.5	62.7	61.6	1976	0.2886
1977	35.213	60.6	1977–78	62.6	65.7	66.8	65.8	1977	0.3096
1978	37.685	65.2	1978–79	68.5	70.5	71.7	71.4	1978	0.3291
1979	40.795	72.6	1979–80	77.6	77.5	78.3	78.5	1979	0.3573
1980	44.485	82.4	1980–81	86.6	85.8	86.6	86.1	1980	0.3949
1981	48.663	90.9	1981–82	94.1	93.9	94.0	94.0	1981	0.4387
1982	51.630	96.5	1982–83	98.2	100.0	100.0	100.0	1982	0.4717
1983	53.664	99.6	1983–84	101.8	104.8	104.3	105.1	1983	0.4949
1984	55.570	103.9	1984–85	105.8	110.8	109.8	111.2	1984	0.5165
1985	57.347	107.6	1985–86	108.8	116.3	115.2	117.6	1985	0.5334
1986	58.510	109.6	1986–87	111.2	120.9	120.0	124.2	1986	0.5477
1987	59.941	113.6	1987–88	115.8	126.2	126.8	130.0	1987	0.5631
1988	62.042	118.3	1988–89	121.2	132.8	132.1	138.6	1988	0.5820
1989	64.455	124.0	1989–90	127.0	140.8	139.0	147.4	1989	0.6043
1990	66.848	130.7	1990–91	133.9	148.2	145.8	155.7	1990	0.6226
1991	69.063	136.2	1991–92	138.2	153.5	150.6	163.3	1991	0.6515
1992	70.639	140.3	1992–93	142.5	157.9	155.2	169.8	1992	0.6758
1993	72.322	144.5	1993–94	146.2	163.3	160.1	176.7	1993	0.6958
1994	73.859	148.2	1994–95	150.4	168.1	165.4	183.9	1994	0.7087
1995	75.402	152.4	1995–96	154.5	173.0	170.8	192.6	1995	0.7294
1996	76.776	156.9	1996–97	158.9	178.4	—	—	1996	0.7452
1997	78.097	160.5	1997–98	161.7	184.7	—	—	1997	0.7602
1998	78.944	163.0	1998–99	164.5	189.1	—	—	1998	0.7670
1999	80.071	166.6	1999–2000	169.3	196.9	—	—	1999	0.7768
2000	81.894	172.2	2000–01	175.1	208.7	—	—	2000	0.7962
2001	83.767	177.1	2001–02	178.2	212.7	—	—	2001	0.8175
2002	85.055	179.9	2002–03	182.1	223.5	—	—	2002	0.8313
2003	86.754	184.0	2003–04	186.1	231.7	—	—	2003	0.8544
2004	89.130	188.9	2004–05	191.7	240.8	—	—	2004	0.8774
2005	91.989	195.3	2005–06	199.0	253.1	—	—	2005	0.9080
2006	94.816	201.6	2006–07	204.1	260.3	—	—	2006	0.9394
2007	97.338	207.3	2007–08	211.7	273.2	—	—	2007	0.9643
2008	99.208	215.3	2008–09	214.7	279.3	—	—	2008	0.9980
2009	100.000	214.5	2009–10	216.7	281.8	—	—	2009	1.0000
2010	101.215	218.1	2010–11	221.1	288.4	—	—	2010	1.0118
2011	103.203	224.9	2011–12	227.6	293.2	—	—	2011	1.0317
2012	105.008	229.6	2012–13	231.4	—	—	—	2012	1.0511
2013	106.486	233.0	2013–14	—	—	—	—	2013	1.0682

—Not available.
[1]Index for urban wage earners and clerical workers through 1977; 1978 and later figures are for all urban consumers.
[2]Consumer Price Index adjusted to a school-year basis (July through June).
[3]Beginning in 2001–02, components of index were weighted through a regression methodology.
NOTE: Some data have been revised from previously published figures.
SOURCE: U.S. Department of Commerce, Bureau of Economic Analysis, National Income and Product Accounts, retrieved April 15, 2014, from http://www.bea.gov/iTable/iTable.cfm?ReqID=9&step=1#reqid=9&step=3&isuri=1&903=4. U.S. Department of Labor, Bureau of Labor Statistics, Consumer Price Index, retrieved April 15, 2014, from http://data.bls.gov/cgi-bin/surveymost. Commonfund Institute, *Higher Education Price Index*, retrieved April 15, 2014, from https://www.commonfund.org/CommonfundInstitute/HEPI/Pages/default.aspx?RootFolder=%2FCommonfundInstitute%2FHEPI%2FHEPI%20Documents%2F2012&FolderCTID=&View={86E7741D-E445-47E7-8DD5-7A168C4A701E}. U.S. Office of Management and Budget, Composite Deflator, retrieved April 15, 2014, from http://www.whitehouse.gov/omb/budget/Historicals. (This table was prepared April 2014.)

CHAPTER 2
Elementary and Secondary Education

This chapter contains a variety of statistics on public and private elementary and secondary education. Data are presented for enrollments, teachers and other school staff, schools, dropouts, achievement, school violence, and revenues and expenditures. These data are derived from surveys, censuses, and administrative data collections conducted by the National Center for Education Statistics (NCES) and other public and private organizations. The information ranges from counts of students and schools to state graduation requirements.

Enrollments

Public elementary and secondary school enrollment rose from 49.3 million in 2006 to 49.5 million in 2011, an increase of less than 1 percent (table 203.10 and figure 7). Public elementary enrollment (prekindergarten through grade 8) was 2 percent higher in 2011 (34.8 million) than in 2006 (34.2 million), while public secondary enrollment was 2 percent lower in 2011 (14.7 million) than in 2006 (15.1 million). Although public school enrollment increased slightly overall between 2006 and 2011, there were increases in enrollment for some racial/ethnic groups and decreases for other groups (table 203.50). Between 2006 and 2011, the enrollment of Hispanic students increased 16 percent and the enrollment of Asian/Pacific Islander students increased 8 percent. In contrast, the enrollment of White students decreased 8 percent, the enrollment of Black students decreased 7 percent, and the enrollment of American Indian/Alaska Native students decreased 8 percent.

From 2006 to 2011, changes in public school enrollment varied from state to state (table 203.20 and figure 8). Increases occurred in 28 states and the District of Columbia from 2006 to 2011, while decreases occurred in 22 states. The largest public school enrollment increases occurred in Utah (14 percent) and Texas (9 percent), and 4 other states had increases of at least 5 percent. The largest decrease in public school enrollment occurred in Michigan (a decrease of 9 percent), and 5 other states had decreases of at least 5 percent.

Enrollments in private elementary and secondary schools decreased by an estimated 12 percent between 2006 and 2011, from 6.0 million to 5.3 million (table 208.20). In 2011, private school students made up about 10 percent of all elementary and secondary school students.

In 2012, about 64 percent of 3- to 5-year-olds were enrolled in preprimary education (nursery school and kindergarten), the same as the percentage in 2000 (table 202.10 and figure 9). However, the percentage of children in full-day programs increased from 2000 to 2012. In 2012, about 60 percent of the children enrolled in preprimary education attended a full-day preprimary program, compared with 53 percent in 2000.

A higher percentage of 4-year-old children (57 percent) were cared for primarily in center-based programs during the day in 2005–06 than had no regular nonparental care (20 percent) or were cared for primarily in home-based settings by relatives (13 percent) or by nonrelatives (8 percent) (table 202.50). There were differences in the average quality of care children received in these settings. A higher percentage of children in Head Start and other center-based programs (35 percent) received high-quality care than those in home-based relative and nonrelative care (9 percent), according to the ratings of trained observers (table 202.60).

The Individuals with Disabilities Education Act (IDEA), enacted in 1975, mandates that children and youth ages 3–21 with disabilities be provided a free and appropriate public school education. The percentage of total public school enrollment that represents children served by federally supported special education programs increased from 8.3 percent to 13.8 percent between 1976–77 and 2004–05 (table 204.30). Much of this overall increase can be attributed to a rise in the percentage of students identified as having specific learning disabilities from 1976–77 (1.8 percent) to 2004–05 (5.7 percent). The overall percentage of students being served in programs for those with disabilities decreased between 2004–05 (13.8 percent) and 2011–12 (12.9 percent). However, there were different patterns of change in the percentages served with some specific conditions between 2004–05 and 2011–12. The percentage of children identified as having other health impairments (limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes) rose from 1.1 to 1.5 percent of total public school enrollment, the percentage with autism rose from 0.4 to 0.9 percent, and the percentage with developmental delay rose from 0.7 to 0.8 percent. The percentage of children with specific learning disabilities declined from 5.7 percent to 4.7 percent of total

public school enrollment during this period. In fall 2011, some 95 percent of 6- to 21-year-old students with disabilities were served in regular schools; 3 percent were served in a separate school for students with disabilities; 1 percent were placed in regular private schools by their parents; and less than 1 percent each were served in one of the following environments: in a separate residential facility, homebound or in a hospital, or in a correctional facility (table 204.60).

Teachers and Other School Staff

During the 1970s and early 1980s, public school enrollment decreased, while the number of teachers generally increased. For public schools, the number of pupils per teacher—that is, the pupil/teacher ratio[1]—declined from 22.3 in 1970 to 17.9 in 1985 (table 208.20 and figure 7). After enrollment started increasing in 1985, the public school pupil/teacher ratio continued to decline, reaching 17.2 in 1989. After a period of relative stability during the late 1980s through the mid-1990s, the ratio declined from 17.3 in 1995 to 15.4 in 2009. The public school pupil/teacher ratio increased to 16.0 in 2011. By comparison, the pupil/teacher ratio for private schools was 12.5 in 2011. The average class size in 2011–12 was 21.2 pupils for public elementary schools and 26.8 pupils for public secondary schools (table 209.30).

In 2011–12, some 76 percent of public school teachers were female, 44 percent were under age 40, and 56 percent had a master's or higher degree (table 209.10). Compared with public school teachers, a lower percentage of private school teachers had a master's or higher degree (43 percent).

Public school principals tend to be older and have more advanced credentials than public school teachers. In 2011–12, some 20 percent of public school principals were under age 40, and 98 percent of public school principals had a master's or higher degree (table 212.10). Compared with public school principals, a lower percentage of private school principals had a master's or higher degree (69 percent). A lower percentage of principals than of teachers were female: About 52 percent of public school principals were female, compared with 76 percent of teachers. At private schools, 55 percent of principals were female in 2011–12, compared with 75 percent of teachers.

From 1969–70 to 1980, there was an 8 percent increase in the number of public school teachers, compared with a 48 percent increase in the number of all other public school staff[2] (table B and table 213.10). Consequently, the percentage of staff who were teachers declined from 60 percent in 1969–70 to 52 percent in 1980. From 1980 to 2011, the number of teachers and the number of all other staff grew at more similar rates (42 and 53 percent, respectively) than they did in the 1970s. As a result, the proportion of teachers among total staff was 2 percentage points lower in 2011 than in 1980, in contrast to the decrease of 8 percentage points during the 1970s. Two staff categories increased more than 100 percent between 1980 and 2011—instructional aides, which rose 118 percent, and instruction coordinators, which rose 229 percent. Taken together, the percentage of staff with direct instructional responsibilities (teachers and instructional aides) increased from 60 to 62 percent between 1980 and 2011. In 2011, there were 8 pupils per staff member (total staff) at public schools, compared with 10 pupils per staff member in 1980 (table 213.10). At private schools in 2011–12, the number of pupils per staff member was 6 (table 205.60).

Table B. Number of public school staff, by selected categories: 1969–70, 1980, and 2011

[In thousands]

Selected staff category	1969–70	1980	2011
Total	**3,361**	**4,168**	**6,139**
Teachers	2,016	2,184	3,103
Instructional aides	57	326	710
Instruction coordinators	32	21	68

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70; Statistics of Public Elementary and Secondary Schools, 1980;* and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2011–12.

Schools

During most of the last century, the trend to consolidate small schools brought declines in the total number of public schools in the United States. In 1929–30, there were approximately 248,000 public schools, compared with about 98,000 in 2011–12 (table 214.10). However, the number of public schools has increased in recent decades: between 1988–89 and 2006–07, there was an increase of approximately 15,600 schools. Since 2006–07, the number of public schools has remained relatively stable, varying by about 500 schools or less from year to year.

While the total number of public schools in the country has remained between 98,000 and 99,000 in recent years, new schools have opened and some schools have closed. In 2011–12, there were 1,840 school closures (table 216.95). The schools that closed had enrolled about 301,000 students in the prior school year (2010–11). Of the schools that closed, 1,340 were regular schools, 87 were special education schools, 11 were vocational schools, and 402 were alternative schools. The number of schools that closed in 2011–12 was higher than the number in 2000–01 (1,193); however, the number of annual school closures has fluctuated during this period, ranging from around 1,200 to 2,200. School closures do not necessarily reflect the number of school buildings that have been closed, since a single school may share a building with another school, or one school may have multiple buildings.

[1]The pupil/teacher ratio is based on all teachers—including teachers for students with disabilities and other special teachers—and all students enrolled in the fall of the school year. Unlike the pupil/teacher ratio, the average class size excludes students and teachers in classes that are exclusively for special education students. Class size averages are based on surveys of teachers reporting on the counts of students in their classes.

[2]"All other public school staff" includes administrative staff, principals, librarians, guidance counselors, secretaries, custodial staff, food service workers, school bus drivers, and other professional and nonprofessional staff.

Since the early 1970s, public school systems have been shifting away from junior high schools (schools consisting of either grades 7 and 8 or grades 7 to 9) and moving toward middle schools (a subset of elementary schools beginning with grade 4, 5, or 6 and ending with grade 6, 7, or 8) (table 216.10). Although the number of all elementary schools (schools beginning with grade 6 or below and having no grade higher than 8) was similar in 1970–71 and 2000–01 (64,000 in 1970–71 and 64,600 in 2000–01), the number of middle schools was 462 percent higher in 2000–01 than in 1970–71 (11,700 vs. 2,100). During the same period, the number of junior high schools declined by 57 percent (from 7,800 in 1970–71 to 3,300 in 2000–01). Between 2001–02 and 2011–12, the number of all elementary schools rose by 2 percent to 66,700, while the subset of middle schools rose by 8 percent to 13,000. During the same period, the number of junior high schools declined by 13 percent to 2,900.

The average number of students in public elementary schools in 2011–12 (479) was higher than in 2001–02 (477) (table 216.45). The average enrollment size of public secondary schools decreased from 718 in 2001–02 to an average of 690 students in 2011–12. The average size of regular public secondary schools—which exclude alternative, special education, and vocational education schools—decreased from 807 in 2001–02 to 788 in 2011–12.

High School Graduates and Dropouts

About 3,323,000 high school students are expected to graduate during the 2014–15 school year (table 219.10), including about 3,031,000 public school graduates and 291,000 private school graduates. High school graduates include only recipients of diplomas, not recipients of equivalency credentials. The 2014–15 projection of high school graduates is lower than the record high of 3,452,000 graduates for 2011–12, but exceeds the baby boom era's high point in 1975–76, when 3,142,000 students earned diplomas. In 2011–12, an estimated 80.8 percent of public high school students graduated on time—that is, received a diploma 4 years after beginning their freshman (9th-grade) year (table 219.35).

The number of General Educational Development (GED) credentials issued by the states to GED test passers rose from 330,000 in 1977 to 487,000 in 2000 (table 219.60). A record number of 648,000 GED credentials were issued in 2001. In 2002, there were revisions to the GED test and to the data reporting procedures. In 2001, test takers were required to successfully complete all five components of the GED or else begin the five-part series again with the new test that was introduced in 2002. Prior to 2002, reporting was based on summary data from the states on the number of GED credentials issued. As of 2002, reporting has been based on individual GED candidate- and test-level records collected by the GED Testing Service. In 2012, some 401,000 people passed the GED tests, up from 330,000 in 2002, the first year of the new test series.[3]

The percentage of dropouts among 16- to 24-year-olds has decreased over the past 20 years (table 219.70). This percentage, known as the status dropout rate, includes all people in the 16- to 24-year-old age group who are not enrolled in school and who have not completed a high school program, regardless of when they left school. (People who left school but went on to receive a GED credential are not treated as dropouts.) Between 1990 and 2012, the status dropout rate declined from 12.1 to 6.6 percent. Although the status dropout rate declined for both Blacks and Hispanics during this period, their rates (7.5 and 12.7 percent, respectively) remained higher than the rate for Whites (4.3 percent) in 2012. This measure is based on the civilian noninstitutionalized population, which excludes people in prisons, people in the military, and other people not living in households.

Achievement

Most of the student performance data in the *Digest* are drawn from the National Assessment of Educational Progress (NAEP). The NAEP assessments have been conducted using three basic designs: the national main NAEP, state NAEP (which includes the Trial Urban District Assessment), and national long-term trend NAEP. The main NAEP reports current information for the nation and specific geographic regions of the country. The assessment program includes students drawn from both public and private schools and reports results for student achievement at grades 4, 8, and 12. The main NAEP assessments follow the frameworks developed by the National Assessment Governing Board and use the latest advances in assessment methodology. Because the assessment items reflect curricula associated with specific grade levels, the main NAEP uses samples of students at those grade levels.

Since 1990, NAEP assessments have also been conducted at the state level. Each participating state receives assessment results that report on the performance of students in that state. In its content, the state assessment is identical to the assessment conducted nationally. From 1990 through 2001, the national sample was a subset of the combined sample of students assessed in each participating state along with an additional sample from the states that did not participate in the state assessment. For mathematics, reading, science, and writing assessments since 2002, a combined sample of public schools has been selected for 4th- and 8th-grade national NAEP and state NAEP (including the Trial Urban District Assessment).

NAEP long-term trend assessments are designed to give information on the changes in the basic achievement level of America's youth since the early 1970s. They are administered nationally and report student performance in reading and mathematics at ages 9, 13, and 17. Measuring long-term trends of stu-

[3]Information on changes in GED test series and reporting is based on the 2003 edition of *Who Passed the GED Tests?*, by the GED Testing Service of the American Council on Education, as well as communication with staff of the GED Testing Service.

dent achievement requires the precise replication of past procedures. For example, students of specific ages are sampled in order to maintain consistency with the original sample design. Similarly, the long-term trend instrument does not evolve based on changes in curricula or in educational practices. The differences in procedures between the main NAEP and the long-term trend NAEP mean that their results cannot be compared directly.

Reading

The main NAEP reading assessment data are reported on a scale of 0 to 500 (table 221.10). In 2013, the average reading score for 4th-grade students (222) was not measurably different from the 2011 score, but it was higher than the scores on assessments between 1992 (217) and 2009 (221). At grade 4, only the average reading scores for White students were higher in 2013 (232) than in both 2011 (231) and 1992 (224). The 2013 scores for Black (206), Hispanic (207), and Asian/Pacific Islander (235) 4th-graders were not measurably different from the 2011 scores, but the 2013 scores were higher than the 1992 scores (192, 197, and 216, respectively). The difference in the reading scale scores of White and Black 4th- graders decreased from 32 points in 1992 to 26 points in 2013. For 8th-grade students, the average reading score in 2013 (268) was more than 2 points higher than in 2011 (265), was 8 points higher than in 1992 (260), and was higher than the average scores in all previous years. At grade 8, the 2013 average reading scores for White (276), Black (250), Hispanic (256), and Asian/Pacific Islander (280) students were higher than in 2011 and 1992. The difference in the reading scale scores of White and Hispanic 8th- graders decreased from 26 points in 1992 to 21 points in 2013.

While there was no measurable change from 2011 to 2013 in the average score for 4th-grade public school students nationally, average scores were higher in 2013 than in 2011 in Colorado, the Department of Defense dependents schools, Indiana, Iowa, Maine, Minnesota, Tennessee, Washington, and the District of Columbia; scores were lower in 2013 than in 2011 in Massachusetts, Montana, and North Dakota (table 221.40). At grade 8, the average reading score for public school students nationally was 2 points higher in 2013 than in 2011, and 12 states (Arkansas, California, Florida, Hawaii, Iowa, Nevada, New Hampshire, Oregon, Pennsylvania, Tennessee, Utah, and Washington) plus the District of Columbia and the Department of Defense dependents schools had higher scores in 2013 than in 2011 (table 221.60). In the other states, scores did not change measurably from 2011 to 2013.

Reported on a scale of 0 to 500, NAEP long-term trend results in reading are available for 13 assessment years going back to the first in 1971. The average reading score for 9-year-olds was higher in 2012 (221) than in assessment years prior to 2008, increasing 5 points since 2004 and 13 points in comparison to 1971 (table 221.85). The average score for 13-year-olds in 2012 (263) was higher than in all previous assessment years, except for 1992. The average reading score for 17-year-olds was higher in 2012 (287) than in 2004 (283), but was not significantly different from the score in 1971 (285).

White, Black, and Hispanic 9-, 13-, and 17-year-olds all had higher average reading scores in 2012 than they did in the first assessment year (which is 1975 for Hispanic students because separate data for Hispanics were not collected in 1971). Average reading scores were higher in 2012 than in 2004 for White, Black, and Hispanic students at all three ages (table 221.85). Reading results for 2012 continued to show gaps in scores between White and Black students (ranging from 23 to 26 points, depending on age) and between White and Hispanic students (about 21 points at all three ages). The White-Black and the White-Hispanic reading gaps were smaller in 2012 than in 1971 (1975 for Hispanic students) at all three ages. For example, the White-Black reading gap for 17-year-olds was 53 points in 1971 compared with 26 points in 2012. Similarly the White-Hispanic reading gap for 17-year-olds narrowed from 41 points in 1975 to 21 points in 2012.

In 2012, female 9-, 13-, and 17-year-old students continued to have higher average reading scores than male students at all three ages (table 221.85). The gap between male and female 9-year-olds was 5 points in 2012; this was narrower than the gap in 1971 (13 points). The 8-point gender gap for 13-year-olds in 2012 was not significantly different from the gap in 1971. At age 17, the 8-point gap between males and females in 2012 was not significantly different from the gap in 1971.

Mathematics

The main NAEP mathematics assessment data for 4th- and 8th-graders are reported on a scale of 0 to 500. In 2013, the average NAEP mathematics scores for 4th-grade and 8th-grade students were higher than the average scores in all previous assessment years (table 222.10). From 1990 (the first assessment year) to 2013, the average 4th-grade NAEP mathematics score increased by 28 points, from 213 to 242. During that same period, the average 8th-grade score increased by 22 points, from 263 to 285. At grade 4, the average mathematics scores in 2013 for White (250) and Hispanic students (231) were higher than the scores in both 2011 and 1990. The 2013 score for Black 4th-graders (224) was not measurably different from the 2011 score, but it was higher than the 1990 score. Prior to 2011, separate data on Asians were not available; the 2013 score for Asian 4th-graders (259) was also not measurably different from the 2011 score. The difference in the mathematics scale scores of White and Black 4th-graders decreased from 32 points in 1990 to 26 points in 2013. At grade 8, the mathematics scores of White (294), Black (263), and Hispanic (272) students were higher in 2013 than in 1990. However, the 31-point gap between the mathematics scores of White and Black 8th-graders in 2013 was not significantly different from the 33-point gap in 1990.

NAEP results also permit state-level comparisons of the mathematics achievement of 4th- and 8th-grade students in public schools (tables 222.50 and 222.60). The average

mathematics scores for 4th-grade public school students increased from 2011 to 2013 in 14 states (Arizona, Colorado, Delaware, Hawaii, Indiana, Iowa, Minnesota, Nebraska, New York, North Dakota, Tennessee, Washington, West Virginia, and Wyoming), the District of Columbia, and the Department of Defense dependents schools, and scores did not decrease for any states. At grade 8, scores were higher in 2013 than in 2011 in five states (Florida, Hawaii, New Hampshire, Pennsylvania, and Tennessee), the District of Columbia, and the Department of Defense dependents schools, and scores decreased in three states (Montana, Oklahoma, and South Dakota).

NAEP long-term trend mathematics results, reported on a scale of 0 to 500, are available for 12 assessment years, going back to the first in 1973. In 2012, the average mathematics score for 9-year-olds (244) was higher than in all previous assessment years prior to 2008 (table 222.85). The average score for 9-year-olds in 2012 was 5 points higher than in 2004 and 25 points higher than in 1973. The average mathematics score for 13-year-olds in 2012 (285) was higher than in all previous assessment years. For 13-year-olds, the average score in 2012 was 6 points higher than in 2004 and 19 points higher than in 1973. In contrast, the average score for 17-year-olds in 2012 (306) was not significantly different from the scores in 2004 and 1973.

White, Black, and Hispanic 9-, 13-, and 17-year-olds all had higher average mathematics scores in 2012 than in 1973 (table 222.85). In comparison to 2004, average mathematics scores were higher in 2012 for White 9-, 13-, and 17-year-olds, Hispanic 9- and 13-year-olds, and Black 13-year-olds. Mathematics results for 2012 continued to show score gaps between White and Hispanic students (ranging from 17 to 21 points [based on unrounded scores], depending on age) and between White and Black students (ranging from 25 to 28 points). Across all three age groups, both the White-Black and White-Hispanic gaps in mathematics scores were lower in 2012 than in 1973. For example, among 17-year-olds, the White-Black gap was 40 points in 1973 compared to 26 points in 2012, and the White-Hispanic gap was 33 points in 1973 compared to 19 points in 2012.

While there was no significant difference between the average mathematics scores of male and female 9- and 13-year-olds in 2012, male students did score higher than female students at age 17 (table 222.85). At both age 9 and age 13, the gap between males and females in 2012 was not significantly different from the gap in 1973. At age 17, the 4-point gender score gap in 2012 was smaller than the gap in 1973 (8 points).

Science

NAEP has assessed the science abilities of students in grades 4, 8, and 12 in both public and private schools since 1996. As of 2009, however, NAEP science assessments are based on a new framework, so results from these assessments cannot be compared to results from earlier science assessments. Scores are based on a scale ranging from 0 to 300. In 2009, White 4th-graders had a higher average science score (163) than did Black (127), Hispanic (131), Asian/Pacific Islander (160), and American Indian/Alaska Native (135) 4th-graders (table 223.10). The average science score was higher for male 4th-graders (151) than for female 4th-graders (149). In 2009, the pattern of differences in average science scores by students' race/ethnicity at grade 8 was similar to the pattern at grade 4. The average science score also was higher for male 8th-graders (152) than for female 8th-graders (148). At grade 12, average scores for White (159) and Asian/Pacific Islander (164) students were higher than the scores for Black (125), Hispanic (134), and American Indian/Alaska Native (144) students. The average science score in 2009 for male 12th-graders (153) was higher than the score for female 12th-graders (147). In 2011, a science assessment was conducted at grade 8 only. The average 8th-grade science score increased from 150 in 2009 to 152 in 2011. While there were no significant changes from 2009 to 2011 in the average scores for Asian/Pacific Islander or American Indian/Alaska Native 8th-graders, average scores increased 1 point for White 8th-graders, 3 points for Black 8th-graders, and 5 points for Hispanic 8th-graders. The average science score of White 8th-graders continued to be higher than the average scores of 8th-graders in all other racial/ethnic groups in 2011, but score gaps between White and Black 8th-graders and between White and Hispanic 8th-graders narrowed from 2009 to 2011. Average scores for both male and female 8th-graders were higher in 2011 than in 2009. In 2011, the average score was 5 points higher for male 8th-graders than for female 8th-graders, which was not significantly different from the 4-point gap in 2009.

Skills of Young Children

In addition to student performance data available through NAEP, the *Digest* presents data from other surveys to provide additional perspectives on student achievement. Differences among demographic groups in the acquisition of cognitive skills have been demonstrated at relatively early ages in the Early Childhood Longitudinal Survey's Birth Cohort (ECLS-B) study as well as its Kindergarten Class (ECLS-K) studies.

In 2003–04, about 64 percent of 2-year-olds demonstrated proficiency in expressive vocabulary, which measured toddlers' ability to communicate using gestures, words, and sentences (table 220.20). The percentage of 2-year-olds demonstrating expressive vocabulary was higher for females (69 percent) than for males (59 percent). Also, a higher percentage of White (71 percent) and Asian (62 percent) 2-year-olds demonstrated expressive vocabulary than of Black, Hispanic, or American Indian/Alaska Native 2-year-olds (56, 54, and 50 percent, respectively). The percentage of 2-year-olds from families with high socioeconomic status (SES) who demonstrated expressive vocabulary (75 percent) was higher than the percentage of children from low-SES families who did so (52 percent).

Patterns of differences were also observed by race/ethnicity and SES for children at about 4 years of age (48 to 57 months old). In 2005–06, average early reading scores were

higher for White (27) and Asian (31) 48- to 57-month-old children than for Black (23), Hispanic (21), and American Indian/Alaska Native (20) children (table 220.30). Also, high-SES children (33) had higher average early reading scores than low-SES children (19) at this age. These same patterns were observed among 48- to 57-month-old children with respect to average mathematics scores. White (32) and Asian (35) 48- to 57-month-old children had higher mathematics scores than Black (27), Hispanic (26), and American Indian/Alaska Native children (23). High-SES 48- to 57-month-old children (36) had higher average mathematics scores than low-SES children (24).

Children who enrolled in kindergarten for the first time in 2010–11 showed similar patterns of score differences by race/ethnicity and SES. In fall 2010, average mathematics scores were higher for first-time kindergartners from high-SES families (36) than for those from low-SES families (22) (table 220.40). White (32) and Asian (35) first-time kindergartners had higher mathematics scores than their Black (26), Hispanic (25), and American Indian/Alaska Native (26) counterparts. Similarly, reading scores in fall 2010 were higher for White (37) and Asian (40) first-time kindergartners than for their Black (33), Hispanic (30), and American Indian/Alaska Native (31) counterparts. High-SES children (42) had higher average early reading scores than low-SES children (28).

SAT Scores of College-Bound Seniors

The SAT (formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test) is not designed as an indicator of student achievement, but rather as an aid for predicting how well students will do in college. Between 1998–99 and 2004–05, the mathematics SAT average score increased by 9 points, but it decreased 6 points between 2004–05 and 2012–13 (table 226.20). The critical reading average score decreased 9 points between 1999–2000 (505) and 2011–12 (496). The writing average score in 2012–13 (488) was 9 points lower than in 2005–06 (497), the year in which the SAT writing section was introduced.

Coursetaking in High School

The average number of science and mathematics courses completed by public high school graduates increased between 1982 and 2009. The average number of mathematics courses (Carnegie units) completed in high school rose from 2.6 in 1982 to 3.9 in 2009, and the number of science courses rose from 2.2 to 3.5 (table 225.10). The average number of courses in career/technical areas completed by public high school graduates was lower in 2009 (2.5 units) than in 2000 (2.9 units). As a result of the increased academic course load, the percentage of public and private high school graduates completing the 1983 National Commission on Excellence recommendations (4 units of English, 3 units of social studies, 3 units of science, 3 units of mathematics, and 2 units of foreign language) rose from 10 percent in 1982 to 62 percent in 2009 (table 225.50).

School Violence

In 2009–10, about 85 percent of public schools had a criminal incident, which is defined as theft, vandalism, drug possession, weapons possession, a serious violent crime, or a less serious violent crime such as a fight without weapons (table 229.20). In 2009–10, some 74 percent of schools reported one or more violent incidents, 44 percent of schools reported one or more thefts/larcenies, and 46 percent reported vandalism. The percentage of schools reporting a serious violent crime in 2009–10 (16 percent) was lower than the percentage of schools reporting a serious violent crime in 1999–2000 (20 percent). Also, the percentage of schools reporting an incident of vandalism was lower in 2009–10 (46 percent) than in 1999–2000 (51 percent). Overall, there were 4 criminal incidents reported per 100 students in 2009–10, which was lower than the 5 criminal incidents per 100 students reported in 1999–2000.

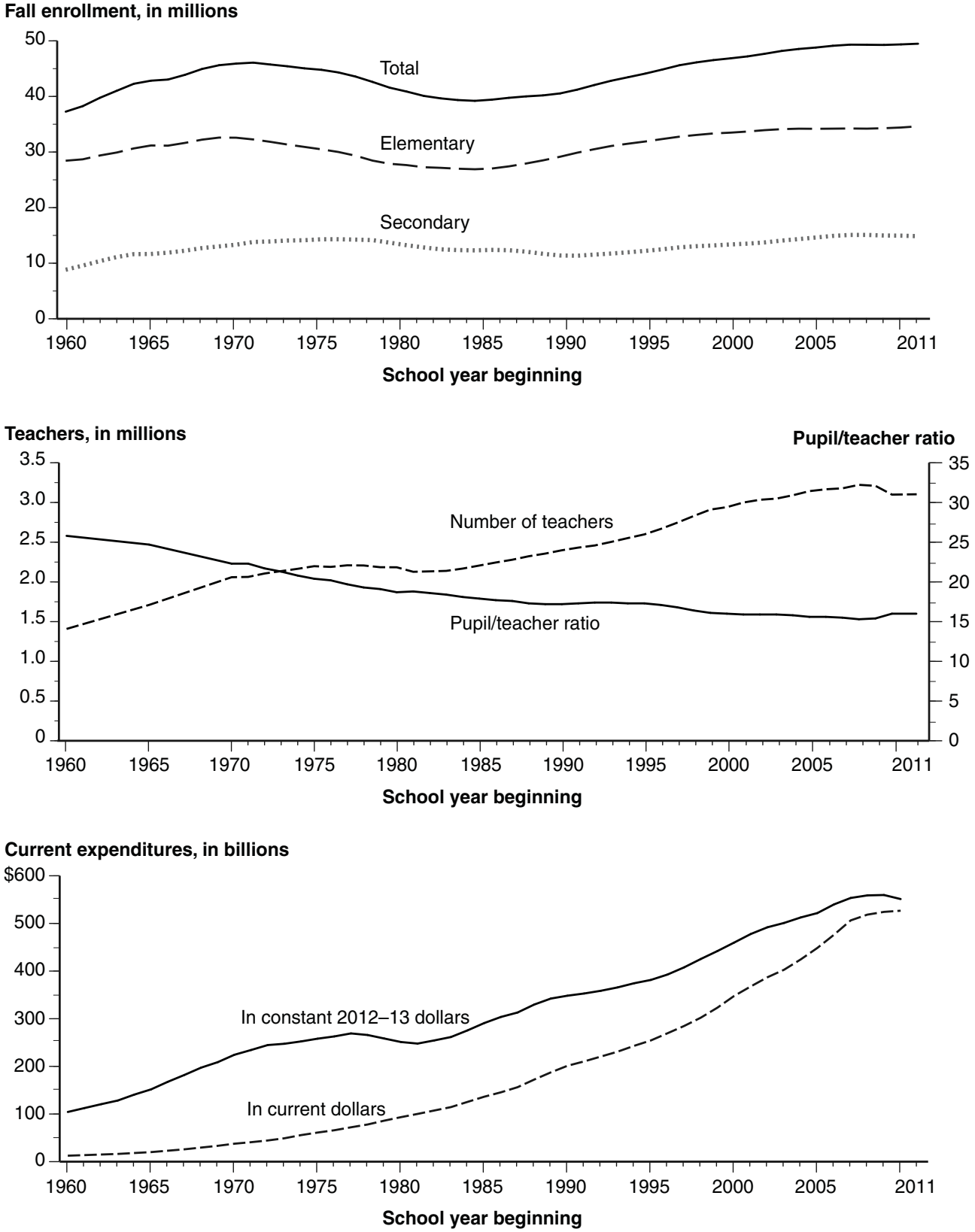
Revenues and Expenditures

The state share of revenues for public elementary and secondary schools generally grew from the 1930s through the mid-1980s, while the local share declined during the same time period (table 235.10 and figure 10).[4] However, this pattern changed in the late 1980s, when the local share began to increase at the same time the state share decreased. Between 1986–87 and 1993–94, the state share declined from 49.7 percent to 45.2 percent, while the local share rose from 43.9 percent to 47.8 percent. Between 1993–94 and 2000–01, the state share rose again to 49.7 percent, the highest share since 1986–87, but declined every school year thereafter until 2005–06, when the state share was 46.5 percent. Overall, between 2000–01 and 2010–11, the federal share increased from 7.3 percent to 12.5 percent, while the state share decreased from 49.7 to 44.1 percent. The local share in 2010–11 (43.4) was higher than the percentage in 2000–01 (43.0).

After adjustment for inflation, current expenditures per student in fall enrollment at public schools rose during the 1980s, remained stable during the first part of the 1990s, and then rose again (table 236.55 and figure 11). There was an increase of 37 percent from 1980–81 to 1990–91, followed by minor fluctuations from 1990–91 to 1994–95 and then an increase of 31 percent from 1994–95 to 2010–11. In 2010–11, current expenditures per student in fall enrollment were $10,658 in unadjusted dollars. In 2007–08, the expenditure for public school student transportation was $854 per student transported (also in unadjusted dollars), and 55 percent of students were transported at public expense (table 236.90).

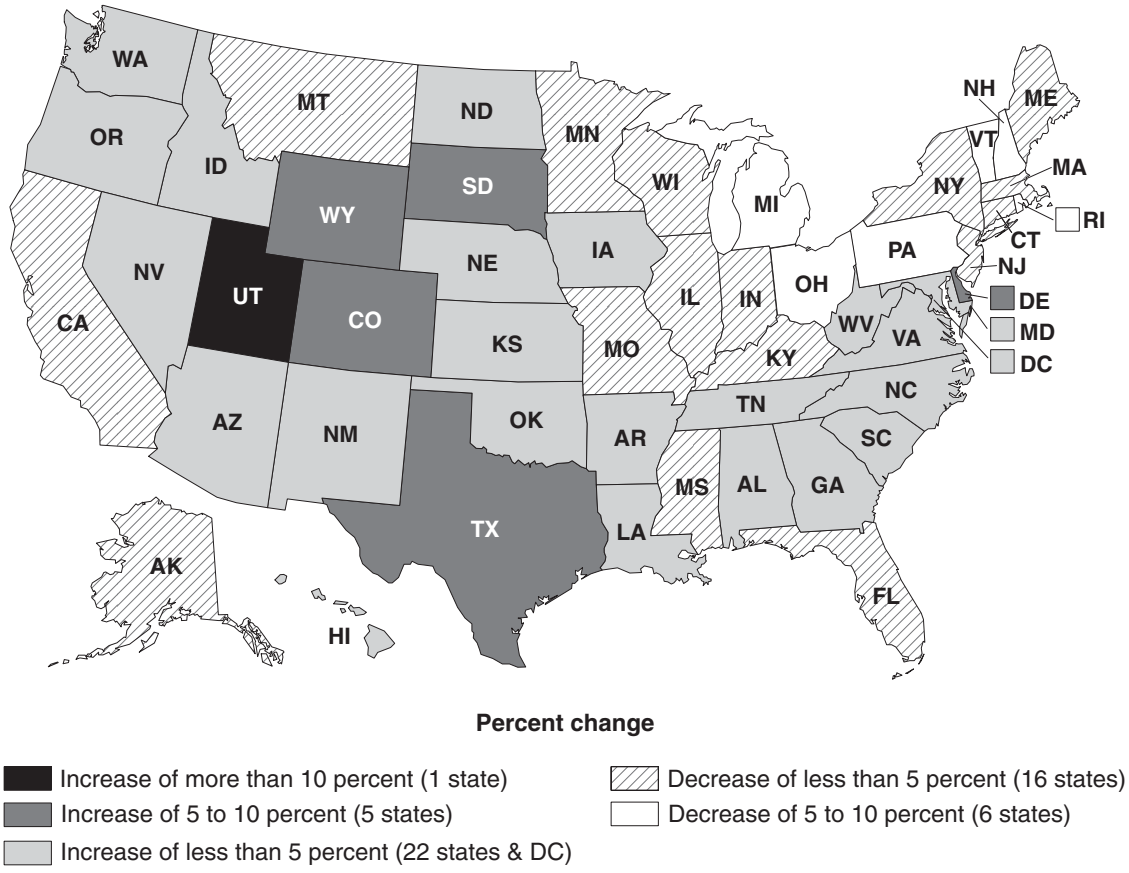
[4]For data on individual years from 1980–81 through 1988–89, see *Digest of Education Statistics 2011* (NCES 2012-001), table 180.

Figure 7. Enrollment, number of teachers, pupil/teacher ratio, and expenditures in public elementary and secondary schools: 1960–61 through 2011–12



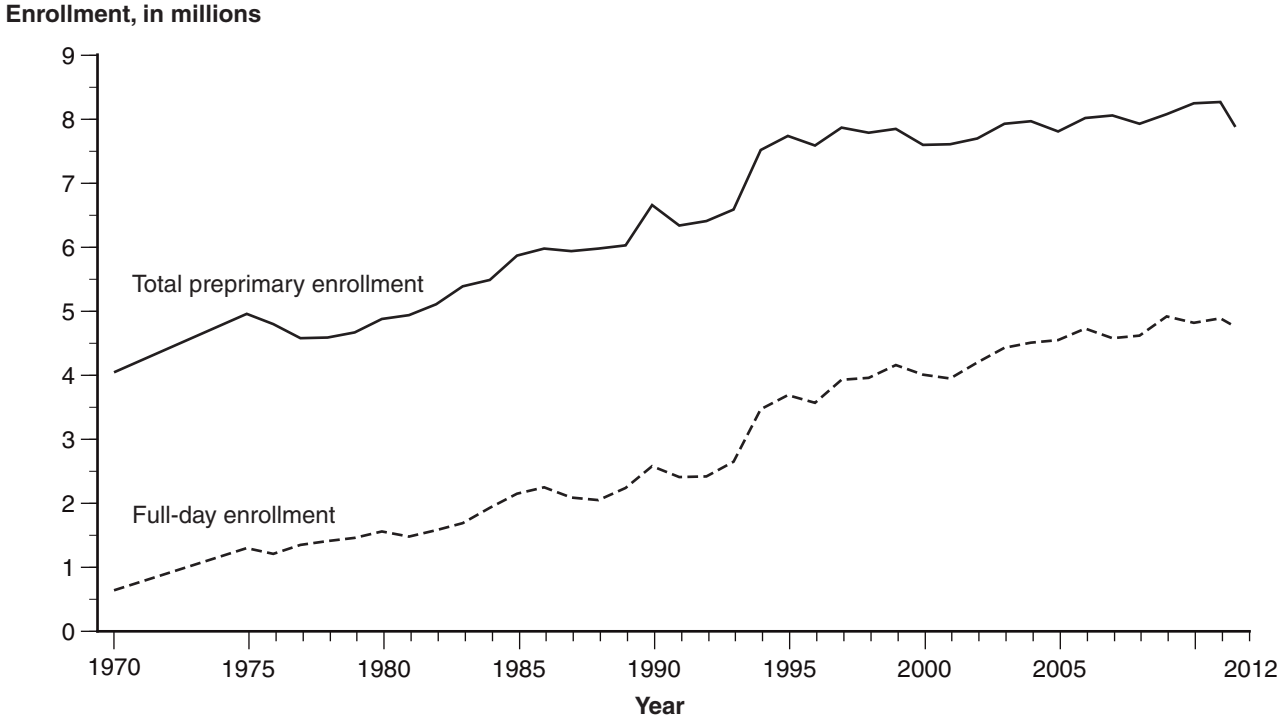
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems,* 1959–60 through 1969–70; *Statistics of Public Elementary and Secondary Day Schools*, 1959–60 through 1980–81; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1980–81; and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2011–12, and "National Public Education Financial Survey," 1989–90 through 2010–11.

Figure 8. Percentage change in public elementary and secondary enrollment, by state: Fall 2006 to fall 2011



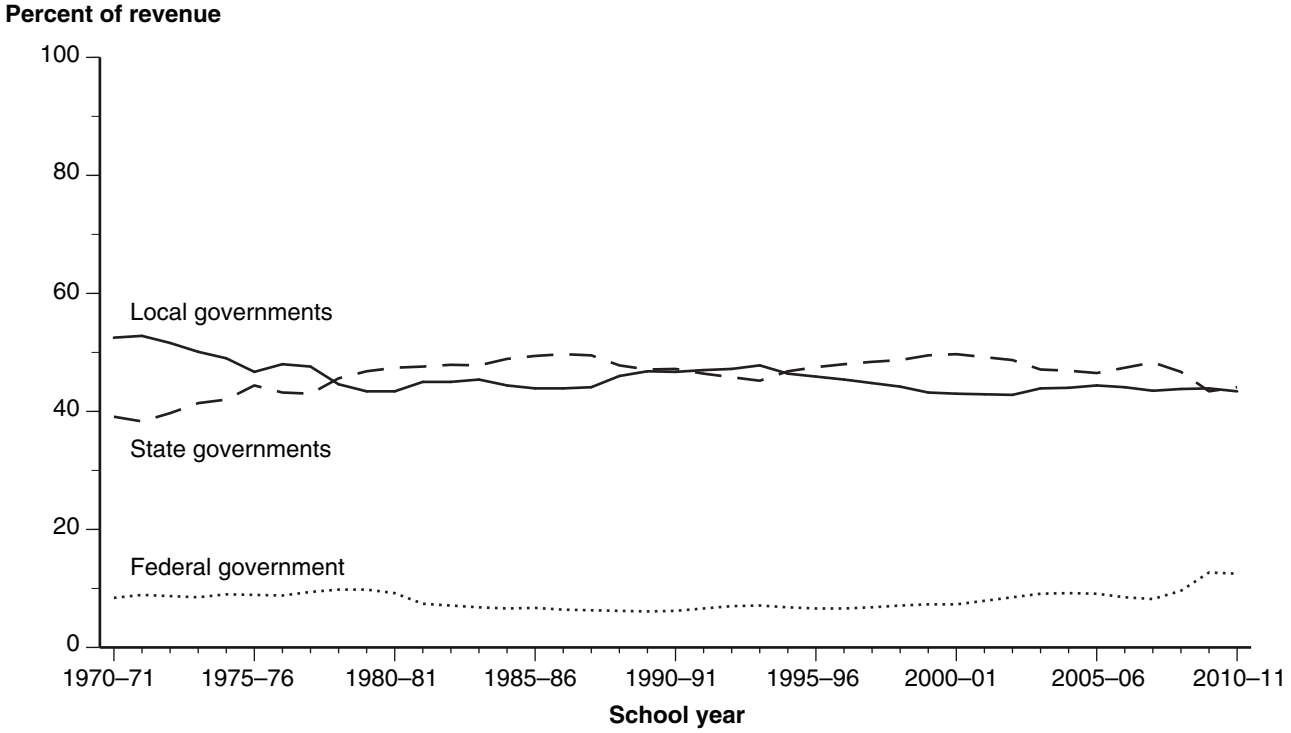
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2006–07 and 2011–12.

Figure 9. Total and full-day preprimary enrollment of 3- to 5-year-olds: October 1970 through October 2012



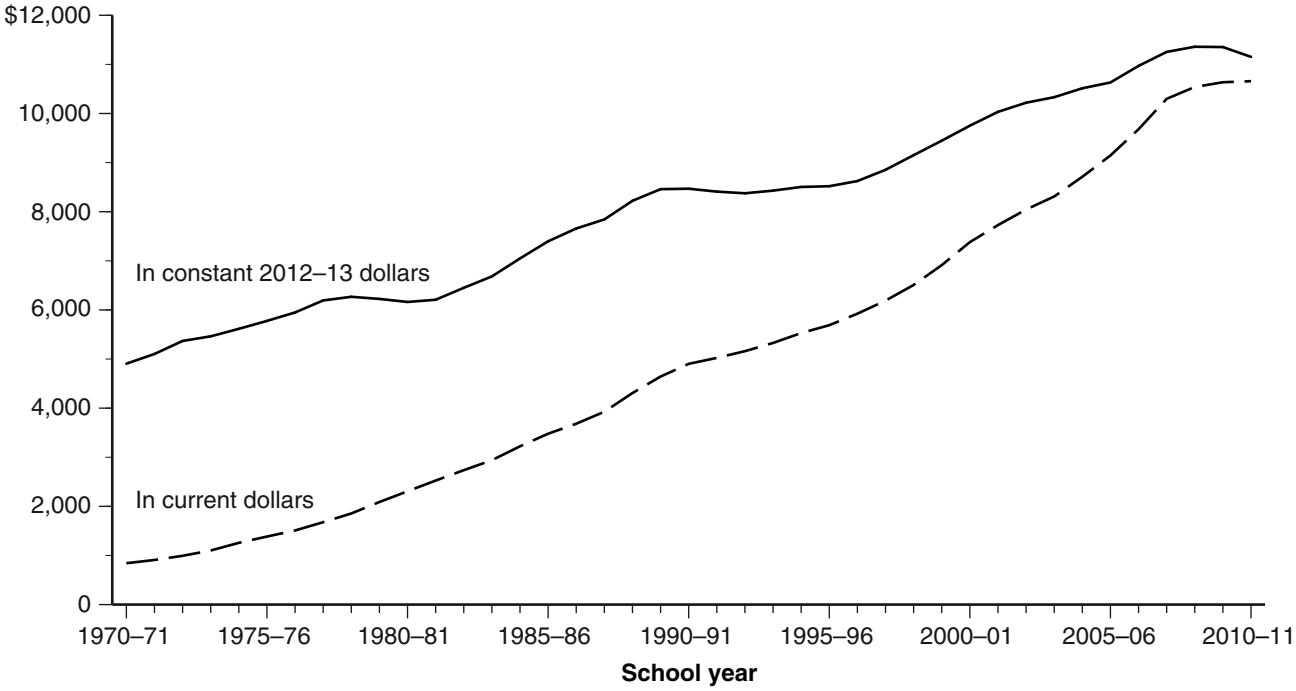
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Preprimary Enrollment*, 1970 and 1975. U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October 1976 through October 2012.

Figure 10. Percentage of revenue for public elementary and secondary schools, by source of funds: 1970–71 through 2010–11



SOURCE: U.S. Department of Education, National Center for Education Statistics, *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; and Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2010–11.

Figure 11. Current expenditure per pupil in fall enrollment in public elementary and secondary schools: 1970–71 through 2010–11



SOURCE: U.S. Department of Education, National Center for Education Statistics, *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; and Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2010–11.

Table 201.10. Historical summary of public elementary and secondary school statistics: Selected years, 1869–70 through 2010–11

Selected characteristic	1869–70	1879–80	1889–90	1899–1900	1909–10	1919–20	1929–30	1939–40	1949–50	1959–60	1969–70	1979–80	1989–90	1999–2000	2006–07	2007–08	2008–09	2009–10	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Population, pupils, and instructional staff																			
Total population (in thousands)[1]	38,558	50,156	62,622	75,995	90,490	104,514	121,878	131,028	149,188	177,830	201,385	225,055	246,819	279,040	298,380	301,231	304,094	306,772	309,326
5- to 17-year-olds (in thousands)[1]	11,683	15,066	18,473	21,573	24,011	27,571	31,414	30,151	30,223	43,881	52,386	48,043	44,947	52,811	53,819	53,893	53,833	53,890	53,931
5- to 17-year-olds as a percent of total population	30.3	30.0	29.5	28.4	26.5	26.4	25.8	23.0	20.3	24.7	26.0	21.3	18.2	18.9	18.0	17.9	17.7	17.6	17.4
Total enrollment in elementary and secondary schools (in thousands)[2]	7,562 [3]	9,867	12,723	15,503	17,814	21,578	25,678	25,434	25,112	36,087	45,550	41,651	40,543	46,857	49,316	49,293	49,266	49,361	49,484
Prekindergarten through grade 8 (in thousands)	7,481 [3]	9,757	12,520	14,984	16,899	19,378	21,279	18,833	19,387	27,602	32,513	28,034	29,152	33,486	34,235	34,205	34,286	34,409	34,625
Grades 9–12 (in thousands)	80 [3]	110	203	519	915	2,200	4,399	6,601	5,725	8,485	13,037	13,616	11,390	13,371	15,081	15,087	14,980	14,952	14,860
Enrollment as a percent of total population	19.6 [3]	19.7	20.3	20.4	19.7	20.6	21.1	19.4	16.8	20.3	22.6	18.5	16.4	16.8	16.5	16.4	16.2	16.1	16.0
Enrollment as a percent of 5- to 17-year-olds	64.7 [3]	65.5	68.9	71.9	74.2	78.3	81.7	84.4	83.1	82.2	87.0	86.7	90.2	88.7	91.6	91.5	91.5	91.6	91.8
Percent of total enrollment in grades 9–12	1.1 [3]	1.1	1.6	3.3	5.1	10.2	17.1	26.0	22.8	23.5	28.6	32.7	28.1	28.5	30.6	30.6	30.4	30.3	30.0
High school graduates (in thousands)	—	—	22	62	111	231	592	1,143	1,063	1,627	2,589	2,748	2,320	2,554	2,892	3,001	3,039	3,128	3,144
Average daily attendance (in thousands)	4,077	6,144	8,154	10,633	12,827	16,150	21,265	22,042	22,284	32,477	41,934	38,289	37,799	43,807	46,133	46,156	46,173	45,919	46,168
Total number of days attended by pupils enrolled (in millions)	539	801	1,098	1,535	2,011	2,615	3,673	3,858	3,964	5,782	7,501	6,835 [4]	—	7,858	8,267	8,261	8,264	8,199	8,244
Percent of enrolled pupils attending daily	59.3	62.3	64.1	68.6	72.1	74.8	82.8	86.7	88.7	90.0	90.4	90.1 [4]	—	94.3	—	93.1	—	—	—
Average length of school term, in days	132.2	130.3	134.7	144.3	157.5	161.9	172.7	175.0	177.9	178.0	178.9	178.5 [4]	—	179.4	179.2	179.0	179.0	178.6	178.6
Average number of days attended per pupil	78.4	81.1	86.3	99.0	113.0	121.2	143.0	151.7	157.9	160.2	161.7	160.8 [4]	—	169.2	—	166.6	—	—	—
Total full-time equivalent (FTE) instructional staff (in thousands)	—	—	—	—	—	678	880	912	963	1,457	2,286	2,406	2,986	3,819	4,187	4,214	4,278	4,279	4,151
Supervisors (in thousands)	—	—	—	—	—	7	7	5	—	—	—	—	—	—	—	—	—	—	—
Principals (in thousands)	—	—	—	—	—	14	31	32	43	64	91	106	126	137	154	158	160	168	165
Teachers, teacher aides, librarians, and guidance counselors (in thousands)[5]	201	287	364	423	523	657	843	875	920	1,393	2,195	2,300	2,860	3,682	4,033	4,056	4,118	4,111	3,986
Males (in thousands)	78	123	126	127	110	93	140	195	196	404 [4]	711 [4]	782 [4]	—	—	—	—	—	—	—
Females (in thousands)	123	164	238	296	413	585	703	681	724	989 [4]	1,484 [4]	1,518 [4]	—	—	—	—	—	—	—
Percent male	38.7	42.8	34.5	29.9	21.1	14.1	16.6	22.2	21.3	29.0 [4]	32.4 [4]	34.0 [4]	—	—	—	—	—	—	—
Total revenues and expenditures	Amounts in current dollars																		
Total revenue receipts (in millions)	—	—	$143	$220	$433	$970	$2,089	$2,261	$5,437	$14,747	$40,267	$96,881	$208,548	$372,944	$555,711	$584,684	$592,422	$596,391	$604,293
Federal government	—	—	—	—	—	2	7	40	156	652	3,220	9,504	12,701	27,098	47,151	47,788	56,670	75,998	75,541
State governments	—	—	—	—	—	160	354	684	2,166	5,768	16,063	45,349	98,239	184,613	263,609	282,623	276,526	258,864	266,786
Local sources, including intermediate	—	—	—	—	—	808	1,728	1,536	3,116	8,327	20,985	42,029	97,608	161,233	244,951	254,273	259,226	261,529	261,965
Percentage distribution of revenue receipts																			
Federal government	—	—	—	—	—	0.3	0.4	1.8	2.9	4.4	8.0	9.8	6.1	7.3	8.5	8.2	9.6	12.7	12.5
State governments	—	—	—	—	—	16.5	16.9	30.3	39.8	39.1	39.9	46.8	47.1	49.5	47.4	48.3	46.7	43.4	44.1
Local sources, including intermediate	—	—	—	—	—	83.2	82.7	68.0	57.3	56.5	52.1	43.4	46.8	43.2	44.1	43.5	43.8	43.9	43.4
Total expenditures for public schools (in millions)	$63	$78	$141	$215	$426	$1,036	$2,317	$2,344	$5,838	$15,613	$40,683	$95,962	$212,770	$381,838	$562,195	$597,314	$610,326	$607,018	$604,215
Current expenditures[6]	—	—	114	180	356	861	1,844	1,942	4,687	12,329 [7]	34,218 [7]	86,984 [7]	188,229 [7]	323,889 [7]	476,814 [7]	506,884 [7]	518,923 [7]	524,715 [7]	527,166 [7]
Capital outlay[8]	—	—	26	35	70	154	371	258	1,014	2,662	4,659	6,506	17,781	43,357	62,863	66,426	65,890	56,715	50,928
Interest on school debt	—	—	—	—	—	18	93	131	101	490	1,171	1,874	3,776	9,135	14,713	15,695	17,049	17,232	17,934
Other current expenditures[9]	—	—	—	—	—	3	10	13	36	133	636	598 [10]	2,983	5,457	7,804	8,308	8,464	8,356	8,187
Percentage distribution of total expenditures																			
Current expenditures[6]	—	—	81.3	83.5	83.6	83.1	79.6	82.8	80.3	79.0 [7]	84.1 [7]	90.6 [7]	88.5 [7]	84.8 [7]	84.8 [7]	84.9 [7]	85.0 [7]	86.4 [7]	87.2 [7]
Capital outlay[8]	—	—	18.7	16.5	16.4	14.8	16.0	11.0	17.4	17.0	11.5	6.8	8.4	11.4	11.2	11.1	10.8	9.3	8.4
Interest on school debt	—	—	—	—	—	1.8	4.0	5.6	1.7	3.1	2.9	2.0	1.8	2.4	2.6	2.6	2.8	2.8	3.0
Other current expenditures[9]	—	—	—	—	—	0.3	0.4	0.6	0.6	0.8	1.6	0.6 [10]	1.4	1.4	1.4	1.4	1.4	1.4	1.4

See notes at end of table.

Table 201.10. Historical summary of public elementary and secondary school statistics: Selected years, 1869–70 through 2010–11—Continued

Selected characteristic	1869–70	1879–80	1889–90	1899–1900	1909–10	1919–20	1929–30	1939–40	1949–50	1959–60	1969–70	1979–80	1989–90	1999–2000	2006–07	2007–08	2008–09	2009–10	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Teacher salaries; income and expenditures per pupil and per capita																			
Annual salary of classroom teachers[11]	$189	$195	$252	$325	$485	$871	$1,420	$1,441	$3,010	$4,995	$8,626	$15,970	$31,367	$41,807	$51,052	$52,800	$54,319	$55,202	$55,623
Personal income per member of labor force[1]	—	—	—	—	—	—	1,726	1,320	3,378	5,738	9,640	19,621	36,793	56,762	75,216	78,340	80,568	78,383	80,806
Total school expenditures per capita of total population	2	2	2	3	5	10	19	18	39	88	202	426	862	1,368	1,884	1,983	2,007	1,979	1,953
National income per capita[1]	—	—	—	—	—	—	770	626	1,592	2,550	4,412	9,990	19,449	29,953	40,236	40,906	40,878	39,523	41,185
Current expenditure per pupil in ADA[6,12,13]	—	—	14	17	28	53	87	88	210	375	816	2,272	4,980	7,394	10,336	10,982	11,239	11,427	11,418
Total expenditure per pupil in ADA[13,14]	16	13	17	20	33	64	108	106	260	471	955	2,491	5,547	8,589	12,015	12,759	13,033	13,035	12,908
National income per pupil in ADA[13]	—	—	—	—	—	—	4,416	3,720	10,658	13,964	21,188	58,719	127,000	190,793	260,241	266,971	269,219	264,040	275,935
Current expenditure per day per pupil in ADA[6,13,15]	—	—	0.10	0.12	0.18	0.33	0.50	0.50	1.17	2.11	4.56	12.73	—	41.22	57.68	61.36	62.79	64.00	63.94
Total expenditure per day per pupil in ADA[13]	0.12	0.10	0.13	0.14	0.21	0.40	0.63	0.60	1.46	2.65	5.34	13.95	—	47.90	67.06	71.30	72.83	73.02	72.30
	Amounts in constant 2012–13 dollars[16]																		
Annual salary of classroom teachers[11]	—	—	—	—	—	$10,400	$18,878	$23,465	$28,922	$38,685	$51,965	$46,813	$56,216	$56,198	$57,858	$57,701	$58,543	$58,925	$58,206
Personal income per member of labor force[1]	—	—	—	—	—	—	22,951	21,493	32,455	44,439	58,075	57,516	65,940	76,300	85,243	85,611	86,834	83,669	84,558
Total school expenditures per capita of total population	—	—	—	—	—	118	253	291	376	680	1,217	1,250	1,545	1,839	2,135	2,167	2,163	2,112	2,044
National income per capita[1]	—	—	—	—	—	—	10,243	10,191	15,297	19,751	26,579	29,284	34,857	40,263	45,600	44,703	44,057	42,188	43,097
Current expenditure per pupil in ADA[6,12,13]	—	—	—	—	—	637	1,153	1,435	2,021	2,905	4,916	6,659	8,925	9,939	11,714	12,001	12,113	12,198	11,948
Total expenditure per pupil in ADA[13,14]	—	—	—	—	—	764	1,442	1,722	2,502	3,648	5,753	7,301	9,941	11,545	13,617	13,943	14,046	13,914	13,507
National income per pupil in ADA[13]	—	—	—	—	—	—	58,705	60,578	102,409	108,146	127,642	172,124	227,609	256,466	294,934	291,751	290,157	281,847	288,747
Current expenditure per day per pupil in ADA[6,13,15]	—	—	—	—	—	3.9	6.6	8.1	11.2	16.3	27.5	37.3	—	51.5	65.4	67.1	67.7	68.3	66.9
Total expenditure per day per pupil in ADA[13]	—	—	—	—	—	4.8	8.4	9.8	14.0	20.5	32.2	40.9	—	59.9	76.0	77.9	78.5	77.9	75.7

—Not available.
[1]Data on population and labor force are from the Census Bureau, and data on personal income and national income are from the Bureau of Economic Analysis, U.S. Department of Commerce. Population data through 1900 are based on total population from the decennial census. From 1909–10 to 1959–60, population data are total population, including armed forces overseas, as of July 1. Data for later years are for resident population that excludes armed forces overseas.
[2]Data for 1869–70 through 1959–60 are school year enrollment. Data for later years are fall enrollment. Total counts of ungraded students were prorated to prekindergarten through grade 8 and grades 9 through 12 based on prior reports.
[3]Data for 1870–71.
[4]Estimated by the National Center for Education Statistics.
[5]Prior to 1919–20, data are for the number of different persons employed rather than number of positions.
[6]Prior to 1919–20, includes interest on school debt.
[7]Because of the modification of the scope of "current expenditures for elementary and secondary schools," data for 1959–60 and later years are not entirely comparable with prior years.
[8]Beginning in 1969–70, includes capital outlay by state and local school building authorities.
[9]Includes summer schools, community colleges, and adult education. Beginning in 1959–60, also includes community services, formerly classified with "current expenditures for elementary and secondary schools."
[10]Excludes community colleges and adult education.
[11]Prior to 1959–60, average includes supervisors, principals, teachers, and other nonsupervisory instructional staff. Data for 1959–60 and later years are estimated by the National Education Association.
[12]Excludes current expenditures not allocable to pupil costs.
[13]"ADA" means average daily attendance in elementary and secondary schools.
[14]Expenditure figure is the sum of current expenditures allocable to pupil costs, capital outlay, and interest on school debt.
[15]Per-day rates derived by dividing annual rates by average length of term.
[16]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
NOTE: Some data have been revised from previously published figures. Beginning in 1959–60, data include Alaska and Hawaii. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the United States Commissioner of Education*, 1869–70 through 1909–10; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1959–60 and 1969–70; *Statistics of Public Elementary and Secondary School Systems, 1979–80*; *Revenues and Expenditures for Public Elementary and Secondary Education, FY 1980*; Schools and Staffing Survey (SASS), "Public School Questionnaire," 1999–2000 and 2007–08; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1989–90 through 2011–12, and "National Public Financial Survey," 1989–90 through 2010–11. U.S. Department of Commerce, Census Bureau, retrieved November 1, 2013, from http://www.census.gov/popest/data/national/asrh/2012/2012-nat-detail.html. U.S. Department of Commerce, Bureau of Economic Analysis, retrieved February 5, 2014, from http://www.bea.gov/iTable/index_nipa.cfm. U.S. Department of Labor, Bureau of Labor Statistics, retrieved April 15, 2014, from http://www.bls.gov/webapps/legacy/cpsatab1.htm. (This table was prepared April 2014.)

Table 201.20. Enrollment in grades 9 through 12 in public and private schools compared with population 14 to 17 years of age: Selected years, 1889–90 through fall 2013

[In thousands]

Year	Enrollment, grades 9 to 12[1]													Population 14 to 17 years of age[2]	Enrollment as a ratio of population 14 to 17 years of age[3]
	All schools	Public schools						Private schools							
		Total	9th grade	10th grade	11th grade	12th grade	Secondary ungraded	Total	9th grade	10th grade	11th grade	12th grade	Secondary ungraded		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1889–90	298	203	—	—	—	—	—	95	—	—	—	—	—	5,355	5.6
1899–1900	630	519	—	—	—	—	—	111	—	—	—	—	—	6,152	10.2
1909–10	1,032	915	—	—	—	—	—	117	—	—	—	—	—	7,220	14.3
1919–20	2,414	2,200	917	576	396	312	0	214	—	—	—	—	—	7,736	31.2
1929–30	4,741	4,399	1,627	1,192	880	701	0	341[4]	—	—	—	—	—	9,341	50.7
1939–40	7,059	6,601	2,011	1,767	1,486	1,282	55	458[5]	—	—	—	—	—	9,720	72.6
1949–50	6,397	5,725	1,761	1,513	1,275	1,134	42	672	—	—	—	—	—	8,405	76.1
Fall 1959	9,306	8,271	—	—	—	—	—	1,035	—	—	—	—	—	11,155	83.4
Fall 1963	12,170	10,883	—	—	—	—	—	1,287	—	—	—	—	—	13,492	90.2
Fall 1965	13,002	11,602	3,215	2,993	2,741	2,477	176	1,400[6]	—	—	—	—	—	14,146	91.9
Fall 1966	13,280	11,880	3,318	3,111	2,756	2,508	187	1,400[6]	—	—	—	—	—	14,398	92.2
Fall 1967	13,647	12,247	3,395	3,221	2,879	2,525	226	1,400[6]	—	—	—	—	—	14,727	92.7
Fall 1968	14,123	12,723	3,508	3,310	2,986	2,650	268	1,400[6]	—	—	—	—	—	15,170	93.1
Fall 1969	14,337	13,037	3,568	3,405	3,047	2,732	285	1,300[6]	—	—	—	—	—	15,549	92.2
Fall 1970	14,647	13,336	3,654	3,458	3,128	2,775	321	1,311	—	—	—	—	—	15,924	92.0
Fall 1971	15,053	13,753	3,781	3,571	3,200	2,864	337	1,300[6]	—	—	—	—	—	16,328	92.2
Fall 1972	15,148	13,848	3,779	3,648	3,248	2,873	299	1,300[6]	—	—	—	—	—	16,639	91.0
Fall 1973	15,344	14,044	3,801	3,650	3,323	2,918	352	1,300[6]	—	—	—	—	—	16,867	91.0
Fall 1974	15,403	14,103	3,832	3,675	3,302	2,955	339	1,300[6]	—	—	—	—	—	17,035	90.4
Fall 1975	15,604	14,304	3,879	3,723	3,354	2,986	362	1,300[6]	—	—	—	—	—	17,128	91.1
Fall 1976	15,656	14,314	3,825	3,738	3,373	3,015	363	1,342	—	—	—	—	—	17,119	91.5
Fall 1977	15,546	14,203	3,779	3,686	3,388	3,026	324	1,343	—	—	—	—	—	17,045	91.2
Fall 1978	15,441	14,088	3,726	3,610	3,312	3,023	416	1,353	—	—	—	—	—	16,946	91.1
Fall 1979	14,916	13,616	3,526	3,532	3,241	2,969	348	1,300[6]	—	—	—	—	—	16,611	89.8
Fall 1980	14,570	13,231	3,377	3,368	3,195	2,925	366	1,339	—	—	—	—	—	16,143	90.3
Fall 1981	14,164	12,764	3,286	3,218	3,039	2,907	314	1,400[6]	—	—	—	—	—	15,609	90.7
Fall 1982	13,805	12,405	3,248	3,137	2,917	2,787	315	1,400[6]	—	—	—	—	—	15,057	91.7
Fall 1983	13,671	12,271	3,330	3,103	2,861	2,678	299	1,400	—	—	—	—	—	14,740	92.7
Fall 1984	13,704	12,304	3,440	3,145	2,819	2,599	300	1,400[6]	—	—	—	—	—	14,725	93.1
Fall 1985	13,750	12,388	3,439	3,230	2,866	2,550	303	1,362	—	—	—	—	—	14,888	92.4
Fall 1986	13,669	12,333	3,256	3,215	2,954	2,601	308	1,336[6]	—	—	—	—	—	14,824	92.2
Fall 1987	13,323	12,076	3,143	3,020	2,936	2,681	296	1,247	—	—	—	—	—	14,502	91.9
Fall 1988	12,893	11,687	3,106	2,895	2,749	2,650	288	1,206[6]	—	—	—	—	—	14,023	91.9
Fall 1989	12,524	11,393	3,141	2,868	2,629	2,473	281	1,131	303	284	267	273	5	13,536	92.5
Fall 1990	12,476	11,341	3,169	2,896	2,612	2,381	284	1,136[6]	—	—	—	—	—	13,329	93.6
Fall 1991	12,675	11,544	3,313	2,915	2,645	2,392	278	1,131	309	286	272	260	4	13,491	94.0
Fall 1992	12,862	11,737	3,352	3,027	2,656	2,431	272	1,125[6]	—	—	—	—	—	13,775	93.4
Fall 1993	13,081	11,963	3,487	3,050	2,751	2,424	250	1,118	312	286	266	249	5	14,096	92.8
Fall 1994	13,354	12,215	3,604	3,131	2,748	2,488	244	1,138[6]	—	—	—	—	—	14,637	91.2
Fall 1995	13,665	12,502	3,704	3,237	2,826	2,487	247	1,163	325	304	276	255	2	15,013	91.0
Fall 1996	14,027	12,849	3,801	3,323	2,930	2,586	208	1,178[6]	—	—	—	—	—	15,443	90.8
Fall 1997	14,241	13,056	3,819	3,376	2,972	2,673	216	1,185	326	306	283	266	4	15,769	90.3
Fall 1998	14,407	13,195	3,856	3,382	3,021	2,722	214	1,212[6]	—	—	—	—	—	15,829	91.0
Fall 1999	14,600	13,371	3,935	3,415	3,034	2,782	205	1,229	336	313	295	280	5	16,007	91.2
Fall 2000	14,781	13,517	3,963	3,491	3,083	2,803	177	1,264[6]	—	—	—	—	—	16,144	91.6
Fall 2001	15,032	13,736	4,012	3,528	3,174	2,863	159	1,296	350	333	316	293	3	16,280	92.3
Fall 2002	15,374	14,069	4,105	3,584	3,229	2,990	161	1,306[6]	—	—	—	—	—	16,506	93.1
Fall 2003	15,651	14,339	4,190	3,675	3,277	3,046	150	1,311	351	334	317	304	5	16,694	93.8
Fall 2004	15,949	14,618	4,281	3,750	3,369	3,094	122	1,331[6]	—	—	—	—	—	17,054	93.5
Fall 2005	16,258	14,909	4,287	3,866	3,454	3,180	121	1,349	356	348	326	315	3	17,358	93.7
Fall 2006	16,441	15,081	4,260	3,882	3,551	3,277	110	1,360[6]	—	—	—	—	—	17,549	93.7
Fall 2007	16,451	15,087	4,200	3,863	3,558	3,375	92	1,364	357	347	334	324	2	17,597	93.5
Fall 2008	16,322	14,980	4,123	3,822	3,548	3,400	87	1,342[6]	—	—	—	—	—	17,395	93.8
Fall 2009	16,261	14,952	4,080	3,809	3,541	3,432	90	1,309	333	330	324	319	3	17,232	94.4
Fall 2010	16,159	14,860	4,008	3,800	3,538	3,472	42	1,299[7]	—	—	—	—	—	17,064	94.7
Fall 2011	16,040	14,749	3,957	3,751	3,546	3,452	43	1,291	330	325	318	315	4	16,867	95.1
Fall 2012[7]	15,959	14,684	3,978	3,704	3,501	3,459	42	1,275	—	—	—	—	—	16,719	95.5
Fall 2013[7]	15,874	14,639	4,003	3,724	3,456	3,415	42	1,235	—	—	—	—	—	—	—

—Not available.
[1]Includes a relatively small number of secondary ungraded students.
[2]Data for 1890 through 1950 are from the decennial censuses of population. Later data are Census Bureau estimates as of July 1 preceding the opening of the school year.
[3]Gross enrollment ratio based on school enrollment of all ages in grades 9 to 12 divided by the 14- to 17-year-old population. Differs from enrollment rates in other tables, which are based on the enrollment of persons in the given age group only.
[4]Data are for 1927–28.
[5]Data are for 1940–41.
[6]Estimated.
[7]Projected.
NOTE: Includes enrollment in public schools that are a part of state and local school systems and also in most private schools, both religiously affiliated and nonsectarian. The enrollment for ungraded public school students was estimated based on the secondary proportion of ungraded students in prior years. The enrollment of ungraded private school students was estimated based on the secondary proportion of ungraded students in individual high schools. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education*, 1890 through 1910; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1951–52 through 1957–58; *Statistics of Public Elementary and Secondary School Systems*, 1959 through 1980; *Statistics of Nonpublic Elementary and Secondary Schools*, 1959 through 1980; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2011–12; Schools and Staffing Survey, Private School Data File, 1987–88; Private School Universe Survey (PSS), 1989-90 through 2011–12; National Elementary and Secondary Enrollment Projection Model, 1972 through 2023; and unpublished data. U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-25, Nos. 1000, 1022, 1045, 1057, 1059, 1092, and 1095; 2000 through 2009 Population Estimates, retrieved August 14, 2012, from http://www.census.gov/popest/data/national/asrh/2011/index.html; and 2010 through 2012 Population Estimates, retrieved November 1, 2013, from http://www.census.gov/popest/data/national/asrh/2012/2012-nat-detail.html. (This table was prepared January 2014.)

Table 202.10. Enrollment of 3-, 4-, and 5-year-old children in preprimary programs, by level of program, control of program, and attendance status: Selected years, 1965 through 2012

[Standard errors appear in parentheses]

Age and year	Total 3- to 5-year-old population (in thousands)		Total enrollment (in thousands)		Percent enrolled		Enrollment, by level and control (in thousands)								Enrollment, by attendance status (in thousands)				Full-day as a percent of total enrollment	
							Nursery school enrollment				Kindergarten enrollment									
							Public		Private		Public		Private		Full-day		Part-day			
1	2		3		4		5		6		7		8		9		10		11	
Total, 3 to 5 years old																				
1965	12,549	(144.5)	3,407	(87.1)	27.1	(0.69)	127	(19.6)	393	(34.1)	2,291	(75.6)	596	(41.6)	—	(†)	—	(†)	—	(†)
1970	10,949	(109.4)	4,104	(71.5)	37.5	(0.65)	332	(25.3)	762	(37.6)	2,498	(62.0)	511	(31.1)	698	(36.1)	3,405	(68.3)	17.0	(0.83)
1975	10,185	(105.8)	4,955	(71.2)	48.7	(0.70)	570	(32.7)	1,174	(45.5)	2,682	(62.7)	528	(31.6)	1,295	(47.4)	3,659	(68.3)	26.1	(0.88)
1980	9,284	(102.6)	4,878	(68.8)	52.5	(0.74)	628	(34.6)	1,353	(48.6)	2,438	(60.6)	459	(29.9)	1,551	(51.4)	3,327	(66.1)	31.8	(0.95)
1985	10,733	(115.6)	5,865	(77.6)	54.6	(0.72)	846	(42.0)	1,631	(56.0)	2,847	(68.8)	541	(34.1)	2,144	(62.3)	3,722	(74.2)	36.6	(0.95)
1990	11,207	(124.2)	6,659	(82.3)	59.4	(0.73)	1,199	(51.8)	2,180	(66.4)	2,772	(72.3)	509	(34.9)	2,577	(70.6)	4,082	(80.7)	38.7	(0.95)
1995[1]	12,518	(131.5)	7,739	(86.6)	61.8	(0.69)	1,950	(64.6)	2,381	(69.9)	2,800	(74.2)	608	(38.3)	3,689	(81.2)	4,051	(83.4)	47.7	(0.90)
2000[1]	11,858	(133.0)	7,592	(86.3)	64.0	(0.70)	2,146	(69.2)	2,180	(69.7)	2,701	(75.4)	565	(38.3)	4,008	(85.1)	3,584	(82.6)	52.8	(0.95)
2005[1]	12,134	(144.6)	7,801	(82.7)	64.3	(0.68)	2,409	(68.8)	2,120	(65.5)	2,804	(72.7)	468	(33.2)	4,548	(83.5)	3,253	(76.4)	58.3	(0.87)
2009[1]	12,718	(147.8)	8,076	(85.0)	63.5	(0.67)	2,703	(72.3)	1,945	(63.6)	3,144	(76.2)	284	(26.1)	4,916	(86.0)	3,160	(76.3)	60.9	(0.85)
2010[1,2]	12,949	(80.4)	8,246	(107.3)	63.7	(0.66)	2,749	(89.3)	2,048	(69.0)	3,080	(75.6)	369	(33.2)	4,813	(98.5)	3,432	(88.5)	58.4	(0.92)
2011[1,2]	12,965	(81.8)	8,260	(105.0)	63.7	(0.72)	2,876	(74.5)	2,035	(79.7)	2,947	(74.4)	402	(38.3)	4,884	(107.6)	3,376	(87.0)	59.1	(0.98)
2012[1,2]	12,259	(114.8)	7,883	(101.5)	64.3	(0.85)	2,712	(78.4)	1,890	(74.3)	2,926	(73.7)	355	(30.0)	4,760	(97.2)	3,123	(85.1)	60.4	(0.95)
3 years old																				
1965	4,149	(84.9)	203	(24.3)	4.9	(0.59)	41	(11.1)	153	(21.2)	‡	(†)	‡	(†)	—	(†)	—	(†)	—	(†)
1970	3,516	(63.2)	454	(28.1)	12.9	(0.80)	110	(14.6)	322	(24.1)	‡	(†)	‡	(†)	142	(16.5)	312	(23.8)	31.3	(3.07)
1975	3,177	(60.2)	683	(32.7)	21.5	(1.03)	179	(18.3)	474	(28.3)	‡	(†)	‡	(†)	259	(21.8)	423	(27.0)	37.9	(2.62)
1980	3,143	(60.7)	857	(35.7)	27.3	(1.14)	221	(20.5)	604	(31.6)	‡	(†)	‡	(†)	321	(24.3)	536	(30.2)	37.5	(2.36)
1985	3,594	(68.2)	1,035	(40.8)	28.8	(1.14)	278	(24.1)	679	(35.3)	52	(10.8)	‡	(†)	350	(26.7)	685	(35.4)	33.8	(2.21)
1990	3,692	(72.7)	1,205	(45.1)	32.6	(1.22)	347	(28.1)	840	(40.3)	‡	(†)	‡	(†)	447	(31.4)	758	(38.9)	37.1	(2.20)
1995[1]	4,148	(77.4)	1,489	(49.2)	35.9	(1.19)	511	(33.7)	947	(43.0)	‡	(†)	‡	(†)	754	(39.6)	736	(39.2)	50.6	(2.06)
2000[1]	3,929	(78.2)	1,541	(50.5)	39.2	(1.29)	644	(38.3)	854	(42.7)	‡	(†)	‡	(†)	761	(40.9)	779	(41.3)	49.4	(2.10)
2005[1]	4,151	(86.3)	1,715	(49.7)	41.3	(1.20)	777	(39.4)	869	(41.1)	‡	(†)	‡	(†)	901	(41.6)	814	(40.1)	52.5	(1.89)
2009[1]	4,361	(88.4)	1,776	(50.8)	40.7	(1.17)	837	(40.7)	861	(41.2)	‡	(†)	‡	(†)	1,024	(43.8)	752	(39.1)	57.7	(1.84)
2010[1,2]	4,492	(59.4)	1,718	(59.5)	38.2	(1.25)	824	(48.3)	818	(42.9)	‡	(†)	‡	(†)	861	(50.1)	857	(46.3)	50.1	(2.21)
2011[1,2]	4,292	(96.0)	1,651	(67.8)	38.5	(1.19)	771	(49.0)	798	(47.0)	‡	(†)	‡	(†)	928	(53.1)	723	(50.9)	56.2	(2.37)
2012[1,2]	3,983	(218.7)	1,614	(97.2)	40.5	(1.52)	822	(64.1)	730	(50.2)	‡	(†)	‡	(†)	823	(57.9)	791	(60.3)	51.0	(2.04)
4 years old																				
1965	4,238	(85.8)	683	(41.8)	16.1	(0.99)	68	(14.3)	213	(24.9)	284	(28.4)	118	(18.7)	—	(†)	—	(†)	—	(†)
1970	3,620	(64.1)	1,007	(38.0)	27.8	(1.05)	176	(18.3)	395	(26.5)	318	(24.0)	117	(15.0)	230	(20.7)	776	(34.8)	22.8	(1.87)
1975	3,499	(63.1)	1,418	(41.0)	40.5	(1.17)	332	(24.5)	644	(32.3)	313	(23.8)	129	(15.7)	411	(26.9)	1,008	(37.8)	29.0	(1.70)
1980	3,072	(60.0)	1,423	(39.5)	46.3	(1.29)	363	(25.6)	701	(33.3)	239	(21.2)	120	(15.4)	467	(28.5)	956	(36.7)	32.8	(1.78)
1985	3,598	(68.2)	1,766	(45.1)	49.1	(1.25)	496	(31.1)	859	(38.5)	276	(24.0)	135	(17.1)	643	(34.6)	1,123	(41.8)	36.4	(1.72)
1990	3,723	(73.0)	2,087	(48.0)	56.1	(1.29)	695	(37.7)	1,144	(44.6)	157	(19.4)	91	(14.9)	716	(38.1)	1,371	(46.6)	34.3	(1.65)
1995[1]	4,145	(77.4)	2,553	(49.9)	61.6	(1.20)	1,054	(44.6)	1,208	(46.6)	207	(22.3)	84	(14.5)	1,104	(45.3)	1,449	(48.9)	43.3	(1.56)
2000[1]	3,940	(78.3)	2,491	(50.0)	63.2	(1.27)	1,144	(47.0)	1,121	(46.8)	227	(24.2)	‡	(†)	1,182	(47.5)	1,374	(49.4)	47.4	(1.63)
2005[1]	4,028	(85.1)	2,593	(47.6)	64.4	(1.18)	1,295	(46.4)	1,083	(44.1)	215	(22.3)	‡	(†)	1,332	(46.8)	1,336	(46.8)	51.4	(1.52)
2009[1]	4,176	(86.6)	2,674	(48.6)	64.0	(1.16)	1,512	(48.6)	905	(41.7)	256	(24.3)	‡	(†)	1,372	(47.5)	1,326	(47.1)	51.3	(1.51)
2010[1,2]	4,358	(57.7)	2,988	(67.2)	68.6	(1.25)	1,587	(67.0)	1,016	(44.8)	331	(35.5)	55	(12.1)	1,405	(55.6)	1,584	(62.1)	47.0	(1.61)
2011[1,2]	4,473	(76.0)	2,946	(76.8)	65.9	(1.28)	1,624	(61.0)	976	(56.1)	284	(28.2)	62	(15.3)	1,392	(63.7)	1,553	(56.7)	47.3	(1.60)
2012[1,2]	4,031	(124.6)	2,675	(87.8)	66.4	(1.31)	1,510	(65.4)	915	(48.3)	196	(23.0)	54	(12.3)	1,351	(67.9)	1,324	(56.2)	50.5	(1.67)
5 years old[3]																				
1965	4,162	(85.1)	2,521	(55.1)	60.6	(1.32)	18 !	(7.4)	27 !	(9.1)	2,002	(56.3)	474	(35.8)	—	(†)	—	(†)	—	(†)
1970	3,814	(65.8)	2,643	(40.2)	69.3	(1.05)	45	(9.4)	45	(9.4)	2,168	(43.2)	384	(26.2)	326	(24.4)	2,317	(42.5)	12.3	(0.90)
1975	3,509	(63.2)	2,854	(32.6)	81.3	(0.93)	59	(10.7)	57	(10.6)	2,358	(39.2)	381	(26.0)	625	(32.0)	2,228	(40.2)	21.9	(1.09)
1980	3,069	(60.0)	2,598	(28.6)	84.7	(0.93)	44	(9.4)	48	(9.8)	2,183	(35.9)	322	(24.3)	763	(34.2)	1,835	(38.8)	29.4	(1.28)
1985	3,542	(67.7)	3,065	(30.6)	86.5	(0.86)	73	(12.7)	94	(14.4)	2,519	(40.6)	379	(27.7)	1,151	(41.9)	1,914	(44.6)	37.6	(1.32)
1990	3,792	(73.7)	3,367	(30.8)	88.8	(0.81)	157	(19.4)	196	(21.6)	2,604	(45.2)	411	(30.3)	1,414	(47.2)	1,953	(48.7)	42.0	(1.35)
1995[1]	4,224	(78.1)	3,697	(34.2)	87.5	(0.81)	385	(29.8)	226	(23.3)	2,578	(50.5)	507	(33.7)	1,830	(51.3)	1,867	(51.4)	49.5	(1.31)
2000[1]	3,989	(78.7)	3,495	(34.3)	87.6	(0.86)	359	(29.8)	206	(23.1)	2,447	(50.8)	484	(34.1)	2,065	(52.1)	1,431	(50.0)	59.1	(1.37)
2005[1]	3,955	(84.3)	3,418	(33.7)	86.4	(0.85)	337	(27.5)	168	(19.9)	2,535	(47.3)	378	(29.0)	2,316	(48.5)	1,102	(44.2)	67.7	(1.25)
2009[1]	4,180	(86.6)	3,601	(35.0)	86.1	(0.84)	354	(28.2)	179	(20.5)	2,827	(47.4)	242	(23.6)	2,519	(49.6)	1,082	(44.3)	70.0	(1.20)
2010[1,2]	4,099	(57.9)	3,540	(56.2)	86.3	(0.92)	338	(28.6)	214	(23.5)	2,695	(58.4)	292	(30.3)	2,548	(60.1)	992	(44.6)	72.0	(1.20)
2011[1,2]	4,201	(69.1)	3,663	(67.6)	87.2	(0.85)	481	(36.4)	261	(29.4)	2,610	(67.6)	312	(31.4)	2,564	(67.6)	1,099	(54.3)	70.0	(1.36)
2012[1,2]	4,245	(77.0)	3,594	(71.1)	84.6	(0.94)	379	(33.0)	245	(27.3)	2,681	(70.1)	289	(27.4)	2,585	(72.9)	1,008	(50.4)	71.9	(1.34)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Beginning in 1994, preprimary enrollment data were collected using new procedures. Data may not be comparable to figures for earlier years.
[2]Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years.
[3]Enrollment data include only those students in preprimary programs.

NOTE: Preprimary programs provide educational experiences for children and include kindergarten, preschool, and nursery school programs. Enrollment data for 5-year-olds include only those students in preprimary programs and do not include those enrolled in primary programs. Data are based on sample surveys of the civilian noninstitutional population. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Preprimary Enrollment*, 1965, 1970, and 1975. U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1980 through 2012. (This table was prepared May 2013.)

Table 202.20. Percentage of 3-, 4-, and 5-year-old children enrolled in preprimary programs, by attendance status, level of program, and selected child and family characteristics: 2012

[Standard errors appear in parentheses]

Selected child and family characteristics	Total 3- to 5-year-old population (in thousands)		Total enrollment (in thousands)		Percent of 3- to 5-year-old population enrolled												Percentage distribution of enrollment			
							Full-day						Part-day							
					Total		Total		Nursery school		Kindergarten		Total		Nursery school		Kindergarten		Full-day		Part-day	
1	2		3		4		5		6		7		8		9		10		11		12	
Total	**12,259**	**(114.8)**	**7,883**	**(101.5)**	**64.3**	**(0.85)**	**38.8**	**(0.82)**	**18.3**	**(0.66)**	**20.5**	**(0.59)**	**25.5**	**(0.68)**	**19.2**	**(0.60)**	**6.2**	**(0.36)**	**60.4**	**(0.95)**	**39.6**	**(0.95)**
Sex																						
Male	6,224	(74.4)	3,965	(79.9)	63.7	(1.00)	38.3	(0.98)	17.8	(0.86)	20.6	(0.83)	25.4	(0.89)	19.7	(0.75)	5.7	(0.50)	60.2	(1.24)	39.8	(1.24)
Female	6,036	(69.3)	3,918	(83.1)	64.9	(1.51)	39.3	(1.45)	18.8	(0.97)	20.5	(1.11)	25.6	(1.05)	18.8	(0.92)	6.8	(0.54)	60.6	(1.51)	39.4	(1.51)
Age of child																						
3 years old	3,983	(218.7)	1,614	(97.2)	40.5	(1.52)	20.7	(1.16)	19.7	(1.20)	0.9 !	(0.33)	19.9	(1.08)	19.2	(1.08)	0.6 !	(0.20)	51.0	(2.04)	49.0	(2.04)
4 years old	4,031	(124.6)	2,675	(87.8)	66.4	(1.31)	33.5	(1.30)	28.9	(1.25)	4.6	(0.49)	32.8	(1.29)	31.3	(1.22)	1.6	(0.34)	50.5	(1.67)	49.5	(1.67)
5 years old	4,245	(77.0)	3,594	(71.1)	84.6	(0.94)	60.9	(1.37)	6.9	(0.69)	54.0	(1.46)	23.7	(1.14)	7.8	(0.79)	15.9	(0.90)	71.9	(1.34)	28.1	(1.34)
Race/ethnicity of child																						
White	6,107	(122.8)	4,075	(95.4)	66.7	(0.97)	37.6	(0.97)	18.2	(0.88)	19.3	(0.73)	29.2	(0.97)	22.7	(0.89)	6.4	(0.43)	56.3	(1.26)	43.7	(1.26)
Black	1,701	(60.0)	1,119	(51.5)	65.8	(2.25)	51.3	(2.63)	27.2	(2.26)	24.1	(1.91)	14.5	(1.68)	11.0	(1.43)	3.5	(0.88)	78.0	(2.57)	22.0	(2.57)
Hispanic	3,177	(46.5)	1,829	(73.9)	57.6	(2.25)	34.1	(2.25)	13.9	(1.18)	20.2	(1.84)	23.5	(1.30)	17.1	(1.24)	6.3	(0.83)	59.2	(2.39)	40.8	(2.39)
Asian	553	(35.0)	379	(30.4)	68.6	(3.50)	37.5	(3.28)	14.8	(2.65)	22.6	(2.88)	31.1	(3.56)	20.9	(3.20)	10.3	(2.36)	54.6	(4.29)	45.4	(4.29)
Native Hawaiian/Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	165	(27.2)	105	(20.4)	63.9	(5.51)	44.1	(7.30)	27.8 !	(8.65)	16.3 !	(5.33)	19.8	(5.53)	16.0 !	(4.98)	‡	(†)	69.0	(8.78)	31.0	(8.78)
Two or more races	519	(36.2)	350	(30.5)	67.4	(3.64)	41.7	(3.79)	17.9	(3.32)	23.9	(3.07)	25.6	(3.54)	17.8	(3.24)	7.8	(2.16)	62.0	(4.75)	38.0	(4.75)
Number of parents or guardians in household																						
One parent or guardian	3,656	(103.7)	2,299	(79.9)	62.9	(1.38)	42.9	(1.64)	19.9	(1.26)	23.0	(1.29)	19.9	(1.25)	14.8	(1.10)	5.2	(0.67)	68.3	(1.95)	31.7	(1.95)
Two parents or guardians	8,603	(108.4)	5,584	(101.5)	64.9	(1.04)	37.1	(1.02)	17.6	(0.80)	19.5	(0.76)	27.8	(0.83)	21.1	(0.73)	6.7	(0.41)	57.1	(1.17)	42.9	(1.17)
Mother's current employment status[1]																						
Employed	6,798	(127.8)	4,643	(112.1)	68.3	(1.11)	43.7	(1.12)	22.0	(0.90)	21.7	(0.87)	24.6	(0.83)	18.4	(0.76)	6.2	(0.47)	64.0	(1.14)	36.0	(1.14)
Unemployed	728	(48.6)	424	(38.7)	58.2	(3.28)	36.4	(3.39)	17.0	(2.63)	19.4	(2.75)	21.8	(2.87)	18.6	(2.79)	3.1 !	(1.17)	62.6	(4.49)	37.4	(4.49)
Not in the labor force	4,257	(114.3)	2,499	(76.8)	58.7	(1.40)	30.7	(1.23)	12.5	(0.87)	18.2	(0.91)	28.0	(1.18)	21.0	(1.03)	6.9	(0.65)	52.4	(1.69)	47.6	(1.69)
No mother in household	476	(40.8)	317	(33.1)	66.6	(3.50)	45.0	(3.80)	18.3	(3.12)	26.6	(3.77)	21.6	(3.28)	15.9	(2.88)	5.7	(1.62)	67.6	(4.60)	32.4	(4.60)
Father's current employment status[1]																						
Employed	8,049	(107.0)	5,313	(98.0)	66.0	(1.09)	37.9	(1.03)	17.7	(0.83)	20.2	(0.76)	28.1	(0.85)	21.3	(0.73)	6.8	(0.43)	57.5	(1.15)	42.5	(1.15)
Unemployed	447	(37.5)	252	(27.8)	56.4	(3.75)	32.9	(4.17)	15.1	(2.94)	17.8	(3.41)	23.6	(3.43)	17.4	(3.12)	6.2 !	(1.87)	58.3	(5.81)	41.7	(5.81)
Not in the labor force	583	(49.5)	335	(36.0)	57.5	(3.78)	34.9	(3.95)	18.0	(2.88)	16.9	(2.69)	22.6	(3.03)	17.9	(2.87)	4.7 !	(1.58)	60.7	(5.12)	39.3	(5.12)
No father in household	3,180	(101.8)	1,982	(76.0)	62.3	(1.51)	42.6	(1.79)	20.2	(1.43)	22.4	(1.35)	19.7	(1.31)	14.6	(1.15)	5.1	(0.74)	68.4	(2.08)	31.6	(2.08)
Every parent or guardian employed[1]	4,345	(100.1)	3,036	(94.3)	69.9	(1.42)	43.9	(1.40)	22.0	(1.17)	21.8	(1.08)	26.0	(1.04)	19.4	(0.94)	6.6	(0.58)	62.8	(1.39)	37.2	(1.39)
No parent or guardian employed[1]	1,757	(81.0)	962	(61.6)	54.8	(2.23)	36.5	(2.29)	15.6	(1.61)	20.8	(1.85)	18.3	(1.82)	13.4	(1.65)	4.9	(0.92)	66.6	(3.09)	33.4	(3.09)
Highest educational attainment of parents or guardians[1]																						
Less than high school	1,296	(68.6)	694	(49.4)	53.5	(2.53)	33.4	(2.40)	11.5	(1.51)	22.0	(2.13)	20.1	(2.04)	13.8	(1.74)	6.2	(1.09)	62.5	(3.39)	37.5	(3.39)
High school/GED	2,825	(97.8)	1,701	(76.1)	60.2	(2.04)	37.4	(1.73)	16.4	(1.35)	21.0	(1.30)	22.8	(1.49)	15.2	(1.27)	7.6	(0.97)	62.1	(2.07)	37.9	(2.07)
Vocational/technical or some college	2,132	(83.7)	1,290	(62.8)	60.5	(1.90)	38.3	(1.90)	17.8	(1.35)	20.5	(1.46)	22.2	(1.52)	17.4	(1.38)	4.7	(0.72)	63.4	(2.30)	36.6	(2.30)
Associate's degree	1,466	(67.9)	952	(48.5)	65.0	(2.21)	38.9	(2.65)	18.5	(1.93)	20.4	(1.95)	26.1	(2.10)	20.1	(1.94)	6.1	(1.04)	59.8	(3.21)	40.2	(3.21)
Bachelor's degree	2,708	(83.8)	1,880	(70.1)	69.4	(1.63)	40.3	(1.75)	21.1	(1.57)	19.3	(1.39)	29.1	(1.47)	23.0	(1.37)	6.1	(0.74)	58.1	(1.99)	41.9	(1.99)
Graduate or professional degree	1,832	(77.1)	1,367	(66.7)	74.6	(1.97)	43.2	(2.12)	22.3	(1.58)	20.9	(1.58)	31.4	(1.96)	25.3	(1.76)	6.1	(0.91)	57.9	(2.39)	42.1	(2.39)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Data pertain only to parents or guardians who live in the household with the child.

NOTE: Preprimary programs provide educational experiences for children and include kindergarten, preschool, and nursery school programs. Enrollment data for 5-year-olds include only those students in preprimary programs and do not include those enrolled in primary programs. Race categories exclude persons of Hispanic ethnicity. Data are based on sample surveys of the civilian noninstitutional population. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 2012. (This table was prepared May 2013.)

Table 202.30. Number of children under 6 years old and not yet enrolled in kindergarten, percentage in center-based programs, average weekly hours in nonparental care, and percentage in various types of primary care arrangements, by selected child and family characteristics: 2005

[Standard errors appear in parentheses]

Selected child and family characteristic	Number of children, ages 0 to 5 (in thousands)		Percent in center-based programs		Average hours per week in nonparental care[1]		Percentage distribution, by type of primary care arrangement											
									Nonparental care									
									Center-based care				Nonrelative care					
							Parental care only		Head Start		Other center-based		Family child care (in another home)		Sitter (in child's home)		Relative		Multiple arrangements[2]	
1	2		3		4		5		6		7		8		9		10		11	
Total preschool children	**20,665**	**(9.0)**	**36.1**	**(0.60)**	**29.3**	**(0.37)**	**39.8**	**(0.76)**	**5.1**	**(0.40)**	**27.3**	**(0.49)**	**8.3**	**(0.39)**	**2.3**	**(0.24)**	**15.4**	**(0.66)**	**1.7**	**(0.18)**
Age																				
Under 1 year	3,519	(#)	12.0	(1.13)	30.9	(0.95)	57.7	(1.81)	1.2 !	(0.57)	10.0	(1.07)	9.2	(0.90)	3.2	(0.60)	17.2	(1.42)	1.5 !	(0.47)
1 year old	3,988	(#)	16.9	(1.34)	31.2	(0.81)	48.5	(1.89)	0.7 !	(0.25)	15.0	(1.32)	11.1	(1.09)	3.4	(0.57)	19.1	(1.52)	2.2	(0.50)
2 years old	4,093	(#)	28.7	(1.84)	29.6	(0.75)	44.9	(1.97)	3.5	(0.98)	22.7	(1.66)	10.7	(1.13)	2.4	(0.49)	14.3	(1.17)	1.5	(0.38)
3 years old	4,070	(93.0)	42.5	(1.67)	28.9	(0.64)	34.0	(1.46)	5.3	(0.75)	33.2	(1.64)	7.6	(0.91)	1.7	(0.38)	16.7	(1.35)	1.5	(0.36)
4 years old	3,873	(92.0)	69.2	(1.36)	27.9	(0.67)	20.9	(1.44)	13.2	(1.12)	48.2	(1.29)	4.0	(0.73)	1.2 !	(0.50)	10.4	(1.29)	2.2	(0.44)
5 years old	1,123	(67.3)	68.7	(3.51)	26.9	(1.28)	21.1	(3.17)	10.4	(2.22)	48.4	(3.33)	4.6 !	(1.44)	‡	(†)	13.6	(2.91)	‡	(†)
Race/ethnicity																				
White	11,488	(99.2)	37.8	(0.87)	27.1	(0.48)	37.7	(0.97)	2.8	(0.35)	30.4	(0.82)	10.1	(0.59)	3.1	(0.35)	14.1	(0.82)	1.8	(0.26)
Black	2,962	(5.2)	43.8	(2.44)	35.9	(0.85)	30.8	(2.67)	13.3	(2.10)	28.8	(2.32)	6.6	(1.05)	‡	(†)	17.8	(2.76)	1.7 !	(0.57)
Hispanic	4,283	(4.1)	25.2	(1.28)	28.8	(0.76)	50.9	(1.43)	6.2	(0.76)	16.8	(1.01)	6.4	(0.80)	1.5	(0.32)	16.7	(0.96)	1.4	(0.35)
Other[3]	1,933	(100.2)	37.9	(2.72)	31.8	(0.91)	41.5	(2.80)	3.8	(0.94)	29.6	(2.43)	4.8	(0.76)	1.3	(0.35)	17.1	(2.03)	1.9 !	(0.68)
Number of parents in the household[4]																				
Two parents	16,275	(114.0)	34.4	(0.70)	27.0	(0.42)	43.3	(0.90)	3.4	(0.33)	27.7	(0.58)	8.6	(0.44)	2.4	(0.24)	12.9	(0.66)	1.7	(0.20)
One parent	4,055	(112.6)	42.2	(1.94)	35.1	(0.77)	26.1	(1.68)	11.1	(1.42)	26.3	(1.61)	7.8	(1.06)	‡	(†)	25.3	(2.28)	1.8	(0.41)
Mother in household																				
Yes	19,982	(65.8)	35.7	(0.59)	28.9	(0.38)	40.1	(0.78)	4.9	(0.42)	27.3	(0.47)	8.5	(0.40)	2.3	(0.23)	15.2	(0.67)	1.7	(0.18)
No	683	(63.8)	45.2	(4.17)	38.5	(1.87)	30.9	(3.95)	9.9	(2.44)	27.4	(3.62)	3.5 !	(1.26)	‡	(†)	22.5	(3.75)	3.0 !	(1.38)
Mother's employment status[5]																				
Currently employed	11,328	(197.3)	43.8	(0.81)	32.3	(0.40)	20.9	(0.97)	5.4	(0.64)	33.1	(0.81)	13.7	(0.68)	3.0	(0.32)	21.4	(0.92)	2.4	(0.29)
35 or more hours/week	7,038	(185.0)	47.5	(1.15)	37.1	(0.42)	14.9	(1.06)	5.7	(0.72)	36.3	(1.14)	16.6	(0.89)	2.4	(0.32)	22.0	(1.28)	2.1	(0.35)
Less than 35 hours/week	4,290	(156.5)	37.7	(1.52)	22.7	(0.64)	30.8	(2.00)	5.1	(0.99)	27.9	(1.43)	8.9	(0.99)	3.9	(0.64)	20.5	(1.38)	2.9	(0.49)
Looking for work	1,416	(118.3)	22.6	(2.91)	26.0	(1.46)	55.0	(4.48)	4.9	(1.11)	17.1	(2.66)	3.7	(1.03)	‡	(†)	16.7 !	(5.17)	‡	(†)
Not in labor force	7,238	(173.7)	25.7	(1.03)	16.7	(0.69)	67.3	(1.13)	4.2	(0.50)	20.2	(0.91)	1.3	(0.26)	1.2	(0.22)	5.2	(0.61)	0.7	(0.19)
Mother's highest education[5]																				
Less than high school	1,961	(99.4)	18.1	(1.58)	26.0	(1.58)	64.8	(2.31)	9.9	(1.33)	8.0	(1.03)	4.0	(0.89)	#	(†)	12.2	(1.70)	1.0 !	(0.45)
High school/GED	5,590	(182.6)	30.3	(1.49)	29.2	(0.73)	45.4	(1.77)	8.0	(0.96)	20.0	(1.25)	6.3	(0.73)	1.2 !	(0.42)	17.3	(1.32)	1.8	(0.39)
Vocational/technical or some college	4,122	(145.7)	34.3	(1.80)	30.1	(1.02)	39.8	(2.17)	4.5	(0.68)	26.3	(1.59)	7.9	(0.94)	1.3 !	(0.42)	18.5	(1.76)	1.8	(0.47)
Associate's degree	1,466	(78.9)	37.1	(2.76)	28.2	(1.04)	31.6	(2.90)	3.5 !	(1.22)	29.9	(2.48)	15.5	(1.96)	1.4 !	(0.56)	16.6	(2.27)	1.5 !	(0.62)
Bachelor's degree	4,593	(123.1)	45.2	(1.55)	27.9	(0.63)	33.2	(1.33)	1.9 !	(0.57)	38.2	(1.39)	9.9	(0.86)	3.6	(0.58)	11.5	(1.01)	1.8	(0.37)
Graduate/professional degree	2,250	(121.2)	47.1	(1.80)	30.0	(0.75)	25.7	(1.89)	1.2 !	(0.41)	40.3	(1.75)	11.6	(1.62)	6.5	(0.99)	13.0	(1.69)	1.7	(0.47)
Mother's home language[5]																				
English	16,778	(117.0)	38.1	(0.63)	29.1	(0.41)	36.7	(0.86)	4.5	(0.49)	29.5	(0.53)	9.1	(0.44)	2.5	(0.26)	15.9	(0.77)	1.8	(0.21)
Non-English	3,205	(103.3)	23.5	(1.61)	26.9	(0.97)	57.9	(1.76)	7.1	(1.02)	15.9	(1.25)	5.5	(0.82)	1.0	(0.26)	11.5	(0.99)	1.0 !	(0.31)
Mother's age at first birth[5]																				
Less than 18	1,744	(117.6)	27.7	(2.84)	32.8	(1.40)	50.3	(3.11)	10.4	(1.81)	15.4	(2.31)	4.8	(1.03)	‡	(†)	15.9	(1.91)	1.1 !	(0.53)
18 or 19	2,529	(135.1)	28.4	(2.14)	30.6	(1.13)	46.6	(2.81)	7.6	(1.23)	17.6	(1.90)	7.1	(1.33)	0.9 !	(0.34)	19.4	(2.80)	0.8 !	(0.34)
20 or older	15,709	(140.0)	37.8	(0.68)	28.3	(0.43)	37.9	(0.74)	3.9	(0.43)	30.2	(0.65)	9.1	(0.46)	2.5	(0.24)	14.4	(0.70)	1.9	(0.21)
Household income																				
$15,000 or less	3,142	(79.3)	29.7	(2.19)	31.4	(1.11)	48.2	(2.35)	11.0	(1.61)	16.6	(1.80)	4.7	(0.90)	1.7 !	(0.67)	16.9	(2.31)	0.9 !	(0.35)
$15,001 to $25,000	2,770	(79.2)	29.0	(2.53)	31.0	(1.16)	48.9	(2.44)	8.5	(1.02)	19.2	(2.18)	4.5	(0.70)	1.5 !	(0.63)	15.9	(1.68)	1.5 !	(0.57)
$25,001 to $35,000	2,313	(94.5)	30.8	(2.06)	28.7	(1.01)	44.2	(2.22)	9.0	(1.52)	19.1	(1.89)	6.7	(1.39)	0.7 !	(0.31)	18.4	(1.99)	1.9	(0.52)
$35,001 to $50,000	2,943	(111.8)	28.3	(1.83)	29.5	(1.03)	48.5	(2.41)	4.2	(0.91)	21.2	(1.60)	6.7	(0.97)	0.8 !	(0.29)	16.7	(1.51)	2.0	(0.58)
More than $50,000	9,498	(112.8)	43.9	(0.95)	28.4	(0.42)	30.6	(1.03)	1.5	(0.27)	37.1	(0.88)	11.5	(0.71)	3.6	(0.38)	13.7	(0.84)	1.9	(0.26)
Poverty status[6]																				
Above poverty threshold	15,900	(60.9)	38.4	(0.77)	29.0	(0.37)	36.6	(0.87)	3.5	(0.36)	30.6	(0.65)	9.6	(0.51)	2.5	(0.24)	15.3	(0.72)	1.9	(0.22)
At or below poverty threshold	4,766	(60.7)	28.3	(1.80)	30.2	(0.96)	50.5	(1.93)	10.4	(1.15)	16.4	(1.51)	3.9	(0.63)	1.7 !	(0.54)	15.9	(1.75)	1.1	(0.29)
Household size																				
2 or 3 persons	5,469	(137.6)	38.2	(1.48)	32.5	(0.57)	30.6	(1.27)	5.9	(0.90)	28.9	(1.36)	11.6	(0.94)	2.2	(0.39)	18.5	(1.07)	2.2	(0.41)
4 persons	7,723	(172.4)	39.5	(1.17)	28.4	(0.56)	38.1	(1.26)	4.2	(0.56)	31.9	(0.95)	8.7	(0.65)	2.3	(0.35)	13.3	(1.14)	1.7	(0.33)
5 persons	4,279	(165.9)	34.0	(1.85)	26.8	(0.85)	44.3	(2.14)	5.6	(0.84)	24.2	(1.65)	7.2	(1.01)	3.1	(0.69)	14.4	(1.28)	1.2	(0.31)
6 or more persons	3,194	(138.4)	26.8	(1.90)	27.6	(0.95)	53.7	(2.36)	5.4	(0.90)	17.7	(1.70)	3.3	(0.62)	1.4	(0.35)	16.7	(2.53)	1.8	(0.41)
Urbanicity																				
Rural	4,328	(5.4)	32.5	(1.93)	29.7	(0.91)	37.5	(2.00)	5.8	(0.82)	22.5	(1.78)	10.6	(1.04)	1.4 !	(0.58)	20.0	(1.68)	2.2	(0.48)
Urban	16,337	(7.5)	37.0	(0.58)	29.1	(0.37)	40.4	(0.88)	4.9	(0.43)	28.6	(0.54)	7.7	(0.44)	2.5	(0.27)	14.2	(0.70)	1.6	(0.18)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Mean hours per week per child, among preschool children enrolled in any type of nonparental care arrangement. For children with more than one arrangement, the hours of each weekly arrangement were summed to calculate the total amount of time in child care per week.
[2]Children who spend equal hours per week in multiple nonparental care arrangements.
[3]Includes persons of all other races and two or more races.
[4]Excludes children living apart from their parents.
[5]Excludes children living in households with no mother or female guardian present.
[6]Poverty status was determined by household income and number of persons in household.
NOTE: A child's "primary arrangement" was defined as the regular nonparental care arrangement or early childhood education program in which the child spent the most time per week. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Program Participation Survey of the National Household Education Surveys Program (ECPP-NHES:2005). (This table was prepared October 2006.)

Table 202.40. Child care arrangements of 3- to 5-year-old children who are not yet in kindergarten, by age and race/ethnicity: Various years, 1991 through 2005

[Standard errors appear in parentheses]

Child care arrangement	Total		Age						Race/ethnicity							
			3 years old		4 years old		5 years old		White		Black		Hispanic		Other[1]	
1	2		3		4		5		6		7		8		9	
1991 children																
In thousands	**8,402**	**(40.9)**	**3,733**	**(7.1)**	**3,627**	**(14.6)**	**1,042**	**(38.6)**	**5,850**	**(59.9)**	**1,236**	**(41.0)**	**999**	**(31.3)**	**317**	**(34.6)**
Percent	**100.0**	**(†)**	**44.4**	**(0.21)**	**43.2**	**(0.24)**	**12.4**	**(0.40)**	**69.6**	**(0.67)**	**14.7**	**(0.47)**	**11.9**	**(0.37)**	**3.8**	**(0.41)**
Percent in nonparental arrangements	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Relative care	16.9	(0.60)	16.2	(0.72)	18.0	(0.85)	15.6	(1.34)	14.8	(0.66)	24.1	(2.09)	19.6	(2.08)	19.4	(3.87)
Nonrelative care	14.8	(0.56)	14.8	(0.76)	14.7	(0.79)	14.9	(1.81)	17.3	(0.76)	7.9	(1.20)	9.4	(1.27)	12.1	(2.45)
Center-based programs[2]	52.8	(0.89)	42.3	(1.44)	60.4	(1.04)	63.9	(2.12)	54.0	(0.95)	58.3	(2.49)	38.8	(2.20)	52.9	(3.45)
Percent with parental care only	31.0	(0.80)	37.8	(1.19)	26.0	(1.05)	24.3	(2.10)	30.6	(0.87)	24.8	(2.02)	40.7	(2.35)	32.8	(4.03)
1995 children																
In thousands	**9,222**	**(52.9)**	**4,123**	**(8.3)**	**4,061**	**(12.5)**	**1,038**	**(48.3)**	**6,334**	**(94.0)**	**1,389**	**(56.1)**	**1,042**	**(38.8)**	**457**	**(39.1)**
Percent	**100.0**	**(†)**	**44.7**	**(0.25)**	**44.0**	**(0.24)**	**11.3**	**(0.46)**	**68.7**	**(0.94)**	**15.1**	**(0.60)**	**11.3**	**(0.42)**	**5.0**	**(0.42)**
Percent in nonparental arrangements	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Relative care	19.4	(0.64)	21.4	(1.23)	18.4	(0.95)	15.2	(2.14)	16.5	(0.84)	28.7	(2.78)	22.8	(2.01)	22.6	(3.75)
Nonrelative care	16.9	(0.84)	18.5	(1.35)	15.3	(1.03)	17.2	(2.19)	19.4	(1.04)	11.3	(1.65)	12.5	(1.64)	10.5	(2.74)
Center-based programs[2]	55.1	(0.97)	40.7	(1.55)	64.8	(1.45)	74.5	(2.35)	56.9	(1.44)	59.8	(3.19)	37.4	(2.15)	56.7	(5.47)
Percent with parental care only	25.9	(1.01)	32.0	(1.95)	22.1	(1.24)	16.2	(1.78)	25.2	(1.39)	19.9	(2.50)	38.4	(2.33)	24.2	(3.59)
1999 children																
In thousands	**8,518**	**(139.7)**	**3,809**	**(79.1)**	**3,703**	**(79.9)**	**1,006**	**(54.2)**	**5,384**	**(77.4)**	**1,214**	**(59.2)**	**1,376**	**(52.3)**	**545**	**(38.3)**
Percent	**100.0**	**(†)**	**44.7**	**(0.93)**	**43.5**	**(0.93)**	**11.8**	**(0.64)**	**63.2**	**(0.91)**	**14.2**	**(0.69)**	**16.2**	**(0.61)**	**6.4**	**(0.45)**
Percent in nonparental arrangements	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Relative care	22.8	(0.77)	24.3	(1.28)	22.0	(1.14)	20.2	(2.06)	18.7	(0.90)	33.4	(2.58)	26.5	(1.86)	30.0	(3.97)
Nonrelative care	16.1	(0.67)	16.3	(1.02)	15.9	(1.07)	16.1	(2.08)	19.4	(0.88)	7.4	(1.37)	12.7	(1.29)	10.4	(1.98)
Center-based programs[2]	59.7	(0.63)	45.7	(1.28)	69.6	(1.19)	76.5	(2.40)	60.0	(0.81)	73.2	(2.40)	44.2	(2.19)	66.0	(4.10)
Percent with parental care only	23.1	(0.72)	30.8	(1.42)	17.7	(0.99)	13.5	(1.78)	23.2	(0.91)	13.7	(1.97)	33.4	(2.04)	16.6	(3.50)
2001 children																
In thousands	**8,551**	**(11.0)**	**3,795**	**(91.4)**	**3,861**	**(89.0)**	**896**	**(47.0)**	**5,313**	**(68.0)**	**1,251**	**(55.1)**	**1,506**	**(43.5)**	**482**	**(38.3)**
Percent	**100.0**	**(†)**	**44.4**	**(1.06)**	**45.1**	**(1.04)**	**10.5**	**(0.55)**	**62.1**	**(0.79)**	**14.6**	**(0.64)**	**17.6**	**(0.51)**	**5.6**	**(0.45)**
Percent in nonparental arrangements	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Relative care	22.8	(0.89)	23.6	(1.39)	22.5	(1.33)	20.9	(2.66)	19.6	(1.01)	36.7	(3.42)	22.8	(1.89)	22.8	(3.54)
Nonrelative care	14.0	(0.65)	14.7	(1.17)	13.6	(0.95)	13.1	(2.13)	16.5	(0.98)	8.5	(1.65)	11.3	(1.43)	10.8	(2.72)
Center-based programs[2]	56.4	(0.55)	42.8	(1.21)	65.9	(1.25)	73.0	(2.69)	59.1	(0.89)	63.1	(2.93)	39.9	(1.86)	61.8	(4.10)
Percent with parental care only	26.1	(0.67)	33.8	(1.29)	20.4	(1.11)	18.0	(2.49)	25.3	(0.99)	15.1	(2.22)	39.0	(2.03)	23.7	(3.90)
2005 children																
In thousands	**9,066**	**(9.0)**	**4,070**	**(93.0)**	**3,873**	**(92.0)**	**1,123**	**(67.3)**	**5,177**	**(80.2)**	**1,233**	**(57.1)**	**1,822**	**(50.0)**	**834**	**(54.3)**
Percent	**100.0**	**(†)**	**44.9**	**(1.03)**	**42.7**	**(1.01)**	**12.4**	**(0.74)**	**57.1**	**(0.89)**	**13.6**	**(0.63)**	**20.1**	**(0.56)**	**9.2**	**(0.60)**
Percent in nonparental arrangements	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Relative care	22.6	(1.02)	24.0	(1.44)	20.8	(1.56)	23.8	(3.17)	21.4	(1.34)	25.0	(3.42)	22.6	(1.79)	26.4	(3.29)
Nonrelative care	11.6	(0.73)	14.4	(1.12)	9.2	(1.03)	9.9	(2.00)	15.0	(1.13)	5.2	(1.31)	8.1	(1.36)	8.1	(1.94)
Center-based programs[2]	57.2	(0.83)	42.5	(1.67)	69.2	(1.36)	68.7	(3.51)	59.1	(1.32)	66.5	(3.41)	43.4	(2.10)	61.5	(3.31)
Percent with parental care only	26.3	(0.92)	33.4	(1.48)	20.6	(1.42)	20.4	(3.15)	24.1	(1.22)	19.5	(2.85)	38.0	(2.10)	24.7	(3.11)

†Not applicable.
[1]Includes persons of all other races and two or more races.
[2]Center-based programs include day care centers, nursery schools, prekindergartens, preschools, and Head Start programs.
NOTE: Row percents for nonparental and parental care do not add to 100 percent because some children participated in more than one type of nonparental care arrangement. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Education Survey, Parent Survey, and Early Childhood Program Participation Survey of the National Household Education Surveys Program (ECE-NHES:1991; Parent-NHES:1999; and ECPP-NHES:1995, 2001, and 2005). (This table was prepared July 2006.)

Table 202.50. Percentage distribution of children at about 2 and 4 years of age, by type of child care arrangement and selected child and family characteristics: 2003–04 and 2005–06

[Standard errors appear in parentheses]

Selected child and family characteristics	Children at about 2 years of age in 2003–04												Children at about 4 years of age in 2005–06											
			Percentage distribution by primary type of care arrangement[2]												Percentage distribution by primary type of care arrangement[2]									
	Percentage distribution of children[1]		No regular nonparental care		Home-based care				Center-based care[5]		Multiple arrangements[6]		Percentage distribution of children[7]		No regular nonparental care		Home-based care				Center-based care[5]				Multiple arrangements[6]	
					Relative care[3]		Nonrelative care[4]										Relative care[3]		Nonrelative care[4]		Total		Head Start		Other than Head Start			
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Total	**100.0**	**(†)**	**50.5**	**(0.74)**	**18.5**	**(0.62)**	**14.6**	**(0.51)**	**15.8**	**(0.50)**	**0.5**	**(0.10)**	**100.0**	**(†)**	**20.0**	**(0.65)**	**13.1**	**(0.61)**	**7.6**	**(0.32)**	**57.4**	**(0.81)**	**12.6**	**(0.64)**	**44.8**	**(0.71)**	**1.9**	**(0.21)**
Sex of child																												
Male	51.2	(0.08)	50.0	(0.96)	19.1	(0.79)	14.3	(0.61)	16.3	(0.65)	0.3	(0.07)	51.2	(0.11)	19.3	(0.80)	13.1	(0.79)	7.5	(0.51)	58.0	(0.98)	12.9	(0.80)	45.1	(1.02)	2.1	(0.33)
Female	48.8	(0.08)	51.1	(1.01)	18.0	(0.78)	14.9	(0.71)	15.2	(0.63)	0.8	(0.19)	48.8	(0.11)	20.7	(0.90)	13.2	(0.86)	7.7	(0.52)	56.8	(1.02)	12.4	(0.74)	44.4	(0.92)	1.7	(0.20)
Race/ethnicity of child																												
White	53.6	(0.54)	50.8	(1.08)	14.9	(0.88)	17.0	(0.74)	16.9	(0.74)	0.5	(0.13)	53.8	(0.59)	17.9	(0.98)	11.0	(0.74)	9.2	(0.49)	60.0	(1.04)	6.8	(0.61)	53.3	(1.00)	1.8	(0.28)
Black	13.7	(0.24)	37.3	(1.39)	25.8	(1.51)	12.0	(1.30)	24.2	(1.15)	0.8 !	(0.24)	13.8	(0.26)	16.3	(1.38)	13.9	(1.49)	4.4	(0.73)	62.1	(2.08)	25.1	(1.98)	37.0	(1.88)	3.3	(0.65)
Hispanic	25.3	(0.37)	57.5	(1.39)	21.4	(1.14)	11.5	(0.94)	9.2	(0.94)	‡	(†)	25.1	(0.42)	27.3	(1.36)	15.9	(1.14)	6.2	(0.78)	49.3	(1.57)	18.6	(1.23)	30.7	(1.64)	1.2	(0.29)
Asian	2.7	(0.09)	55.3	(2.17)	23.8	(1.44)	10.8	(1.05)	9.6	(1.39)	‡	(†)	2.6	(0.09)	17.1	(1.71)	16.1	(1.44)	3.6	(0.70)	60.9	(2.02)	5.5	(0.90)	55.3	(2.12)	2.3 !	(1.05)
Pacific Islander	0.2	(0.04)	73.2	(9.89)	23.8 !	(9.95)	‡	(†)	‡	(†)	‡	(†)	0.2	(0.05)	22.3 !	(6.82)	45.0 !	(14.27)	‡	(†)	19.9 !	(7.94)	‡	(†)	14.9 !	(6.47)	‡	(†)
American Indian/Alaska Native	0.5	(0.06)	57.3	(3.16)	17.4	(3.10)	11.6 !	(3.85)	13.8	(2.72)	‡	(†)	0.5	(0.05)	19.9	(2.40)	14.0	(2.06)	5.2	(1.45)	59.7	(3.57)	31.0	(4.71)	28.7	(5.61)	‡	(†)
Two or more races	4.0	(0.28)	46.3	(2.87)	20.0	(1.71)	13.2	(2.23)	19.3	(2.18)	‡	(†)	4.0	(0.28)	17.9	(2.14)	17.6	(2.43)	9.1	(2.16)	53.6	(3.47)	11.1	(2.35)	42.5	(3.22)	1.8 !	(0.85)
Age of child																												
22 or fewer months	1.9	(0.29)	58.6	(4.73)	21.0	(4.62)	11.0 !	(3.41)	9.4	(2.77)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	(†)	‡	‡	(†)	‡	(†)	‡	(†)
23 months	38.3	(1.22)	54.1	(1.16)	17.0	(0.93)	13.6	(0.91)	14.5	(0.85)	0.7	(0.16)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	(†)	‡	‡	(†)	‡	(†)	‡	(†)
24 months	38.0	(0.89)	49.1	(1.02)	18.5	(0.95)	15.6	(0.80)	16.6	(0.87)	0.2 !	(0.10)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	(†)	‡	‡	(†)	‡	(†)	‡	(†)
25 months	12.4	(0.46)	44.9	(1.91)	23.1	(1.44)	14.7	(1.41)	16.8	(1.44)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	(†)	‡	‡	(†)	‡	(†)	‡	(†)
26 or more months	9.4	(0.60)	47.7	(2.37)	18.6	(1.82)	14.8	(1.39)	17.9	(1.60)	1.1 !	(0.54)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	(†)	‡	‡	(†)	‡	(†)	‡	(†)
Less than 48 months	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	16.4	(0.57)	27.3	(1.63)	13.9	(1.48)	8.7	(0.95)	47.9	(1.77)	10.6	(1.25)	37.3	(1.91)	2.2	(0.55)
48 to 52 months	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	38.1	(0.55)	19.9	(1.01)	13.0	(0.87)	8.3	(0.60)	56.8	(1.29)	12.0	(0.79)	44.8	(1.31)	2.0	(0.37)
53 to 57 months	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	36.5	(0.57)	16.5	(0.93)	13.1	(0.83)	6.7	(0.52)	62.2	(1.33)	14.4	(1.01)	47.8	(1.23)	1.5	(0.25)
58 or more months	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	9.0	(0.41)	21.1	(1.98)	12.1	(1.66)	6.4	(1.09)	57.8	(2.80)	12.0	(1.70)	45.8	(2.50)	2.7	(0.75)
Mother's employment status[8]																												
Employed full-time	34.7	(0.73)	15.7	(0.89)	30.4	(1.10)	26.0	(0.86)	27.1	(0.96)	0.8	(0.21)	34.7	(0.77)	11.3	(0.96)	16.2	(0.91)	12.1	(0.77)	58.7	(1.56)	11.5	(1.03)	47.2	(1.29)	1.7	(0.27)
Employed part-time	20.2	(0.62)	35.4	(1.53)	26.4	(1.53)	20.5	(1.37)	16.7	(1.23)	1.0 !	(0.34)	20.3	(0.63)	16.4	(1.33)	14.1	(1.20)	9.1	(0.86)	57.3	(1.70)	8.7	(1.00)	48.6	(1.65)	3.1	(0.57)
Looking for work	6.3	(0.35)	71.1	(2.30)	11.5	(1.58)	3.8	(0.95)	13.4	(2.02)	‡	(†)	6.3	(0.36)	22.3	(2.33)	18.5	(2.33)	5.4	(1.23)	52.4	(2.83)	25.9	(2.87)	26.5	(2.33)	1.4 !	(0.56)
Not in labor force	38.4	(0.78)	86.8	(0.75)	4.8	(0.48)	3.0	(0.35)	5.4	(0.46)	‡	(†)	38.3	(0.81)	29.4	(0.97)	8.6	(0.63)	3.3	(0.38)	57.1	(0.96)	13.7	(0.80)	43.5	(1.10)	1.6	(0.32)
No mother in household	0.4	(0.09)	21.2 !	(7.28)	33.5	(8.60)	19.5 !	(9.29)	25.9 !	(8.01)	‡	(†)	0.4	(0.10)	11.0 !	(6.13)	36.2	(9.59)	‡	(†)	52.5	(9.42)	21.0 !	(8.49)	31.5	(8.19)	‡	(†)
Parents' highest level of education																												
Less than high school	12.8	(0.36)	67.6	(1.98)	17.5	(1.45)	6.8	(1.08)	7.7	(0.98)	‡	(†)	10.5	(0.36)	34.2	(2.10)	16.4	(1.77)	3.7	(1.04)	43.5	(2.59)	22.4	(2.13)	21.1	(2.06)	2.1 !	(0.80)
High school completion	25.7	(0.46)	50.1	(1.47)	23.1	(1.27)	12.3	(0.97)	14.1	(0.87)	0.4 !	(0.15)	23.1	(0.57)	22.0	(1.24)	17.0	(1.20)	6.9	(0.69)	52.1	(1.87)	21.6	(1.41)	30.6	(1.49)	1.9	(0.34)
Some college/vocational	29.7	(0.48)	46.9	(1.51)	21.6	(1.22)	15.1	(0.92)	15.7	(0.94)	0.7 !	(0.21)	33.4	(0.64)	21.0	(1.24)	15.2	(0.95)	7.1	(0.56)	54.9	(1.41)	13.3	(0.99)	41.6	(1.26)	1.8	(0.33)
Bachelor's degree	16.9	(0.46)	48.6	(1.14)	14.4	(1.18)	17.8	(1.18)	18.6	(1.14)	0.7 !	(0.23)	16.8	(0.45)	16.0	(1.57)	8.4	(1.02)	8.2	(0.93)	65.6	(1.88)	3.2	(0.75)	62.4	(2.00)	1.8	(0.48)
Any graduate education	14.9	(0.35)	46.0	(1.91)	10.5	(1.05)	20.7	(1.57)	22.4	(1.49)	0.4 !	(0.16)	16.2	(0.37)	9.7	(0.83)	6.2	(0.90)	11.3	(1.16)	70.8	(1.57)	2.0	(0.52)	68.8	(1.67)	2.0	(0.52)
Poverty status[9]																												
Below poverty threshold	23.9	(0.75)	61.8	(1.40)	18.0	(1.15)	7.8	(0.79)	11.7	(0.92)	0.7 !	(0.24)	24.8	(0.64)	27.5	(1.27)	15.1	(1.19)	4.4	(0.54)	51.0	(1.61)	26.3	(1.45)	24.7	(1.20)	2.0	(0.40)
At or above poverty threshold	76.1	(0.75)	47.0	(0.90)	18.7	(0.68)	16.7	(0.62)	17.1	(0.60)	0.5	(0.11)	75.2	(0.64)	17.5	(0.71)	12.5	(0.64)	8.6	(0.39)	59.5	(0.86)	8.1	(0.57)	51.4	(0.85)	1.9	(0.22)
Socioeconomic status[10]																												
Lowest 20 percent	20.0	(0.48)	66.7	(1.43)	17.2	(1.20)	6.8	(0.75)	8.9	(0.72)	0.4 !	(0.18)	20.0	(0.52)	30.5	(1.31)	14.9	(1.33)	5.0	(0.69)	47.2	(1.84)	24.9	(1.58)	22.4	(1.47)	2.3	(0.58)
Middle 60 percent	60.0	(0.67)	46.8	(0.98)	21.8	(0.78)	15.1	(0.63)	15.8	(0.58)	0.6	(0.15)	60.0	(0.67)	19.7	(0.86)	15.1	(0.82)	7.4	(0.49)	56.0	(1.09)	12.4	(0.80)	43.6	(0.90)	1.8	(0.23)
Highest 20 percent	20.0	(0.48)	45.9	(1.75)	10.2	(0.85)	20.8	(1.52)	22.6	(1.45)	0.5 !	(0.21)	20.0	(0.47)	10.4	(0.93)	5.4	(0.73)	10.7	(0.91)	71.6	(1.39)	1.0	(0.23)	70.5	(1.42)	1.9	(0.42)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Distribution of weighted Early Childhood Longitudinal Study, Birth Cohort survey population with data on primary care arrangements.
[2]Primary type of care arrangement is the type of nonparental care in which the child spent the most hours.
[3]Care provided in the child's home or in another private home by a relative (excluding parents).
[4]Care provided in the child's home or in another private home by a person unrelated to the child.
[5]Care provided in places such as early learning centers, nursery schools, and preschools.
[6]Children who spent an equal amount of time in each of two or more arrangements.
[7]Distribution of weighted Early Childhood Longitudinal Study, Birth Cohort survey population between 44 and 65 months of age with data on primary care arrangements.
[8]Mothers who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.
[9]Poverty status based on Census Bureau guidelines from 2002 (for 2-year-olds in 2003–04) and 2005 (for 4-year-olds in 2005–06), which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to $18,392 (in current dollars).
[10]Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income.
NOTE: Data are based on a representative sample of children born in 2001. Estimates for children at about 2 years of age weighted by W2R0. Estimates for children at about 4 years of age weighted by W3R0. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and suppression of cells that do not meet standards. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort, 9-month–Kindergarten Restricted-Use Data File and Electronic Codebook. (This table was prepared December 2010.)

Table 202.60. Percentage distribution of quality rating of child care arrangements of children at about 4 years of age, by type of arrangement and selected child and family characteristics: 2005–06

Selected child and family characteristics	Quality rating of primary type of child care arrangement[1]																					
	Home-based relative and nonrelative care[2,3]						All center-based programs															
							Head Start and other center-based programs[4]						Head Start[4]						Center-based care other than Head Start[4,5]					
	Low		Medium		High		Low		Medium		High		Low		Medium		High		Low		Medium		High	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Total	**42.6**	**(4.01)**	**47.9**	**(4.22)**	**9.5**	**(2.37)**	**9.5**	**(1.40)**	**55.9**	**(2.44)**	**34.6**	**(2.58)**	**3.2**	**(0.78)**	**56.7**	**(3.27)**	**40.1**	**(3.34)**	**11.6**	**(1.74)**	**55.6**	**(3.05)**	**32.8**	**(3.10)**
Sex of child																								
Male	45.5	(5.48)	44.1	(5.58)	10.4 !	(3.88)	6.3	(1.47)	53.5	(3.35)	40.2	(3.29)	2.2 !	(0.97)	56.5	(3.94)	41.2	(3.95)	7.7	(1.82)	52.4	(4.07)	39.8	(4.08)
Female	39.3	(5.23)	52.2	(5.83)	8.5	(2.45)	12.7	(2.32)	58.2	(3.33)	29.1	(3.24)	4.3	(1.14)	56.8	(4.83)	38.9	(4.88)	15.2	(2.84)	58.7	(3.98)	26.2	(3.71)
Race/ethnicity of child																								
White	29.9	(4.72)	55.3	(5.34)	14.9	(4.09)	9.3	(1.79)	54.7	(3.77)	36.0	(3.69)	4.0 !	(1.93)	47.5	(8.27)	48.5	(8.29)	10.2	(1.95)	55.8	(4.01)	34.0	(3.84)
Black	52.8	(8.64)	47.2	(8.64)	‡	(†)	14.8	(3.75)	59.9	(4.55)	25.3	(3.91)	6.9	(1.60)	67.0	(4.49)	26.1	(4.70)	20.8	(6.22)	54.6	(6.76)	24.6	(4.24)
Hispanic	62.5	(8.53)	33.4	(8.03)	‡	(†)	7.2 !	(2.79)	52.9	(4.25)	39.8	(4.77)	‡	(†)	56.2	(5.54)	43.4	(5.47)	11.7 !	(4.47)	50.8	(6.82)	37.6	(7.31)
Asian	‡	(†)	‡	(†)	‡	(†)	‡	(†)	61.7	(8.22)	32.8	(8.15)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	64.8	(8.25)	29.3	(8.02)
Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	‡	(†)	‡	(†)	‡	(†)	‡	(†)	73.5	(7.69)	23.5	(7.02)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	‡	(†)	‡	(†)	‡	(†)	‡	(†)	66.0	(7.63)	25.5	(6.61)	‡	(†)	59.7	(10.79)	40.3	(10.79)	‡	(†)	68.4	(8.83)	19.7 !	(6.84)
Age of child																								
Less than 48 months	31.8	(7.35)	64.3	(7.24)	‡	(†)	9.8	(2.35)	57.1	(5.33)	33.1	(5.51)	‡	(†)	62.3	(8.56)	35.3	(8.44)	12.5	(3.49)	55.2	(7.31)	32.3	(7.22)
48 to 52 months	40.3	(6.19)	47.2	(6.86)	12.5 !	(4.19)	12.3	(2.59)	54.9	(4.12)	32.8	(3.72)	‡	(†)	55.5	(6.29)	43.6	(6.31)	16.2	(3.23)	54.7	(5.00)	29.1	(4.37)
53 to 57 months	46.6	(6.49)	42.5	(6.69)	10.9	(3.14)	7.3	(1.67)	56.5	(3.22)	36.2	(3.36)	3.8 !	(1.34)	57.5	(4.02)	38.7	(4.06)	8.4	(2.08)	56.2	(4.22)	35.4	(4.29)
58 or more months	‡	(†)	‡	(†)	‡	(†)	‡	(†)	55.1	(4.81)	37.7	(4.57)	‡	(†)	46.7	(13.27)	38.4	(11.42)	‡	(†)	57.5	(5.77)	37.5	(5.88)
Mother's employment status[6]																								
Full-time (35 hours or more)	36.6	(4.34)	56.6	(4.50)	6.9 !	(2.52)	14.9	(2.84)	55.5	(3.74)	29.6	(3.67)	4.9	(1.16)	47.7	(5.16)	47.4	(5.53)	17.6	(3.47)	57.6	(4.47)	24.8	(3.72)
Part-time (less than 35 hours)	48.9	(7.47)	35.1	(7.08)	16.0	(4.61)	5.7 !	(1.80)	60.9	(4.64)	33.4	(4.72)	‡	(†)	59.8	(8.26)	37.0	(7.97)	6.5 !	(2.17)	61.2	(6.14)	32.3	(5.97)
Looking for work	‡	(†)	‡	(†)	‡	(†)	14.0 !	(5.19)	53.4	(6.27)	32.5	(6.64)	‡	(†)	73.1	(8.42)	24.5 !	(8.27)	22.4 !	(8.52)	39.2	(8.58)	38.4	(9.45)
Not in labor force	‡	(†)	‡	(†)	‡	(†)	3.5 !	(1.31)	53.3	(4.81)	43.2	(4.98)	‡	(†)	59.0	(5.59)	39.2	(5.61)	4.2 !	(1.73)	51.2	(6.71)	44.7	(7.02)
No mother in household	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Parents' highest level of education																								
Less than high school	‡	(†)	‡	(†)	‡	(†)	12.6 !	(4.52)	59.6	(7.01)	27.8	(5.88)	‡	(†)	57.4	(7.36)	40.4	(7.28)	20.8 !	(7.99)	61.3	(10.74)	17.9 !	(7.65)
High school completion	62.0	(6.10)	32.8	(6.20)	‡	(†)	6.3	(1.81)	49.2	(3.34)	44.5	(4.07)	5.4	(1.47)	51.8	(6.12)	42.9	(6.28)	6.7 !	(2.48)	47.9	(4.55)	45.4	(5.62)
Some college/vocational	41.7	(6.68)	50.9	(6.75)	7.4 !	(3.39)	15.3	(2.78)	59.0	(2.92)	25.7	(2.68)	‡	(†)	62.0	(4.22)	35.3	(4.12)	21.5	(3.69)	57.5	(3.97)	21.0	(3.62)
Bachelor's degree	29.9	(8.51)	62.1	(8.63)	‡	(†)	6.7 !	(2.43)	59.8	(6.64)	33.4	(6.78)	‡	(†)	‡	(†)	‡	(†)	7.3 !	(2.64)	60.2	(7.18)	32.6	(7.32)
Any graduate education	‡	(†)	61.3	(8.63)	28.3	(7.99)	‡	(†)	53.6	(7.44)	41.4	(7.48)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	54.5	(7.46)	40.2	(7.46)
Poverty status[7]																								
Below poverty threshold	68.1	(6.76)	28.3	(6.86)	‡	(†)	9.0	(2.36)	59.2	(3.18)	31.8	(3.48)	2.6 !	(1.10)	57.8	(4.16)	39.7	(4.35)	15.0	(4.14)	60.6	(5.68)	24.4	(5.14)
At or above poverty threshold	35.8	(4.32)	53.2	(4.79)	11.1	(2.70)	9.7	(1.46)	54.8	(3.18)	35.6	(3.30)	3.8 !	(1.35)	55.6	(4.74)	40.5	(4.70)	10.8	(1.73)	54.6	(3.61)	34.6	(3.73)
Socioeconomic status[8]																								
Lowest 20 percent	71.2	(7.12)	26.4	(7.02)	‡	(†)	6.7 !	(2.21)	58.6	(4.39)	34.7	(4.46)	3.5 !	(1.27)	53.0	(5.31)	43.6	(5.65)	9.8 !	(3.98)	63.9	(7.34)	26.4	(6.60)
Middle 60 percent	43.3	(5.26)	49.7	(5.50)	7.0 !	(2.57)	11.2	(1.83)	56.5	(2.69)	32.3	(2.68)	3.2 !	(1.22)	59.7	(4.07)	37.1	(4.05)	14.0	(2.28)	55.4	(3.37)	30.6	(3.37)
Highest 20 percent	‡	(†)	66.3	(7.41)	25.9	(6.85)	7.3 !	(2.54)	52.2	(6.27)	40.5	(6.19)	‡	(†)	‡	(†)	‡	(†)	7.5 !	(2.61)	52.7	(6.33)	39.8	(6.21)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Primary type of care arrangement is the type of nonparental care in which the child spent the most hours.
[2]Care provided in the child's home or in another private home by a relative (excluding parents) or by a person unrelated to the child.
[3]Quality rating based on the Family Day Care Rating Scale (FDCRS). Low quality = score of 1 but less than 3. Medium quality = score of 3 but less than 5. High quality = score of 5 to 7.
[4]Quality rating based on the Early Childhood Environment Rating Scale (ECERS). Low quality = score of 1 but less than 3. Medium quality = score of 3 but less than 5. High quality = score of 5 to 7.
[5]Care provided in places such as early learning centers, nursery schools, and preschools, not classified as Head Start.
[6]Mothers who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.
[7]Poverty status based on Census Bureau guidelines from 2002, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to $18,392 (in current dollars).
[8]Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income.
NOTE: Estimates weighted by W33P0. Estimates pertain to children assessed between 44 months and 65 months of age. Rating is for child's primary type of care arrangement, which was the type of nonparental care in which the child spent the most hours. Children who were primarily cared for by parents or in multiple arrangements are not included in this table. Ratings of care arrangement quality using both the FDCRS and ECERS scales were based on interviewer observations of children's interactions with adults and peers, children's exposure to materials and activities, the extent to which and the manner in which routine care needs were met, and the furnishings and displays in the classroom. The FDCRS and ECERS metrics are designed to be equivalent. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and suppression of cells that do not meet standards.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort, Longitudinal 9-month–Kindergarten Restricted-Use Data File. (This table was prepared January 2013.)

Table 202.65. First-time kindergartners' primary type of child care arrangement prior to kindergarten entry, by selected child, family, and school characteristics: 2010–11

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	Percent of first-time kindergartners during the year before starting kindergarten													
					Primary type of nonparental care arrangement[1]									
	Total, all children		No regular nonparental care		Total, any regular nonparental care		Home-based care				Center-based care		Multiple arrangements	
							Relative care		Nonrelative care					
1	2		3		4		5		6		7		8	
Total	**100.0**	**(†)**	**20.9**	**(0.82)**	**79.1**	**(0.82)**	**14.9**	**(0.46)**	**6.3**	**(0.36)**	**55.3**	**(0.97)**	**2.5**	**(0.18)**
Sex of child														
Male	100.0	(†)	21.0	(0.91)	79.0	(0.91)	14.3	(0.51)	6.6	(0.38)	55.6	(1.01)	2.6	(0.23)
Female	100.0	(†)	20.8	(0.88)	79.2	(0.88)	15.6	(0.67)	6.0	(0.46)	55.1	(1.13)	2.4	(0.25)
Age of child at kindergarten entry, fall 2010														
Less than 5 years old	100.0	(†)	19.5	(1.88)	80.5	(1.88)	14.4	(1.39)	4.3	(1.19)	59.3	(2.53)	2.5	(0.53)
5 years old to 5 1/2 years old	100.0	(†)	21.5	(0.92)	78.5	(0.92)	15.8	(0.64)	5.9	(0.39)	54.5	(1.09)	2.3	(0.21)
More than 5 1/2 years old to 6 years old	100.0	(†)	20.5	(0.89)	79.5	(0.89)	14.8	(0.62)	6.4	(0.45)	55.6	(1.05)	2.7	(0.26)
More than 6 years old	100.0	(†)	21.1	(1.56)	78.9	(1.56)	11.8	(1.15)	8.6	(1.15)	55.8	(2.26)	2.6	(0.63)
Race/ethnicity of child														
White	100.0	(†)	18.1	(0.86)	81.9	(0.86)	12.9	(0.57)	8.5	(0.65)	57.8	(1.16)	2.7	(0.25)
Black	100.0	(†)	19.9	(1.93)	80.1	(1.93)	17.8	(1.29)	3.9	(0.59)	55.5	(2.07)	2.8	(0.47)
Hispanic	100.0	(†)	28.3	(1.29)	71.7	(1.29)	18.1	(0.70)	4.0	(0.43)	47.8	(1.42)	1.8	(0.21)
Asian	100.0	(†)	19.7	(2.37)	80.3	(2.37)	14.4	(1.41)	2.3	(0.57)	61.7	(3.25)	1.9	(0.52)
Pacific Islander	100.0	(†)	38.8	(6.02)	61.2	(6.02)	27.2	(7.27)	‡	(†)	27.6	(6.59)	‡	(†)
American Indian/Alaska Native	100.0	(†)	24.1	(4.15)	75.9	(4.15)	13.1 !	(4.57)	‡	(†)	56.3	(2.54)	‡	(†)
Two or more races	100.0	(†)	17.0	(2.01)	83.0	(2.01)	13.9	(1.53)	5.2	(0.98)	61.0	(2.51)	2.9 !	(0.93)
Parents' employment status, fall 2010[2]														
Two parents														
Both employed full time	100.0	(†)	8.4	(0.67)	91.6	(0.67)	17.6	(0.89)	12.9	(1.12)	57.1	(1.35)	4.0	(0.47)
One employed full time, one part time	100.0	(†)	16.5	(1.19)	83.5	(1.19)	14.7	(0.85)	7.1	(0.75)	58.8	(1.40)	2.8	(0.38)
One employed full time, one looking for work	100.0	(†)	23.6	(2.19)	76.4	(2.19)	16.2	(1.87)	4.6	(0.86)	52.9	(2.82)	2.8	(0.80)
One employed full time, one not in labor force	100.0	(†)	33.7	(1.63)	66.3	(1.63)	4.7	(0.49)	1.6	(0.25)	58.9	(1.59)	1.0	(0.22)
Other combination	100.0	(†)	36.8	(1.48)	63.2	(1.48)	11.7	(1.29)	4.3	(0.90)	45.8	(1.92)	1.5	(0.43)
Single parent														
Employed full time	100.0	(†)	9.5	(0.97)	90.5	(0.97)	29.0	(1.23)	7.9	(0.95)	49.4	(1.39)	4.2	(0.41)
Employed part time	100.0	(†)	16.3	(1.75)	83.7	(1.75)	26.6	(1.99)	5.0	(1.14)	49.4	(2.56)	2.7 !	(0.97)
Looking for work	100.0	(†)	23.0	(2.23)	77.0	(2.23)	17.9	(2.32)	2.8 !	(1.19)	54.7	(2.38)	1.5 !	(0.72)
Not in labor force	100.0	(†)	35.2	(2.53)	64.8	(2.53)	14.2	(1.70)	‡	(†)	48.1	(2.69)	1.7 !	(0.81)
No parent in household	100.0	(†)	23.4	(2.65)	76.6	(2.65)	16.9	(3.28)	3.7 !	(1.29)	52.8	(4.15)	3.3 !	(1.45)
Parents' highest level of education[3]														
Less than high school	100.0	(†)	37.7	(2.11)	62.3	(2.11)	15.8	(1.21)	3.1	(0.68)	42.5	(2.04)	0.9 !	(0.27)
High school completion	100.0	(†)	28.3	(1.22)	71.7	(1.22)	19.1	(0.96)	5.1	(0.40)	45.5	(1.25)	1.9	(0.33)
Some college/vocational	100.0	(†)	20.2	(0.90)	79.8	(0.90)	18.1	(0.81)	7.0	(0.54)	51.6	(1.30)	3.0	(0.35)
Bachelor's degree	100.0	(†)	14.7	(0.96)	85.3	(0.96)	10.9	(0.69)	6.5	(0.71)	64.8	(1.23)	3.1	(0.31)
Any graduate education	100.0	(†)	12.9	(1.14)	87.1	(1.14)	8.7	(0.70)	7.6	(0.67)	68.3	(1.38)	2.4	(0.33)
Household type, fall 2010														
Two-parent household	100.0	(†)	21.5	(0.94)	78.5	(0.94)	12.4	(0.45)	6.9	(0.49)	56.7	(1.14)	2.5	(0.21)
Mother-only household	100.0	(†)	17.5	(0.87)	82.5	(0.87)	23.9	(0.90)	5.2	(0.58)	50.4	(1.08)	3.1	(0.32)
Father-only household	100.0	(†)	17.5	(2.96)	82.5	(2.96)	30.8	(3.51)	5.8	(1.69)	43.4	(3.66)	2.4 !	(1.16)
Other household type	100.0	(†)	23.4	(2.65)	76.6	(2.65)	16.9	(3.28)	3.7 !	(1.29)	52.8	(4.15)	3.3 !	(1.45)
Primary home language														
English	100.0	(†)	18.4	(0.72)	81.6	(0.72)	14.9	(0.56)	7.0	(0.41)	57.1	(0.98)	2.7	(0.21)
Non-English	100.0	(†)	35.6	(2.10)	64.4	(2.10)	14.7	(0.95)	2.9	(0.48)	45.3	(1.84)	1.5	(0.25)
Primary language not identified	100.0	(†)	22.1	(4.09)	77.9	(4.09)	18.2	(3.74)	3.7 !	(1.69)	54.2	(4.62)	‡	(†)
Poverty status[4]														
Below poverty threshold	100.0	(†)	30.4	(1.46)	69.6	(1.46)	16.4	(0.90)	2.6	(0.36)	48.9	(1.46)	1.7	(0.30)
100 to 199 percent of poverty threshold	100.0	(†)	24.9	(1.20)	75.1	(1.20)	16.5	(0.90)	5.0	(0.49)	51.8	(1.40)	1.7	(0.25)
200 percent or more of poverty threshold	100.0	(†)	13.5	(0.69)	86.5	(0.69)	12.3	(0.64)	8.7	(0.58)	62.3	(1.12)	3.2	(0.29)

See notes at end of table.

Table 202.65. First-time kindergartners' primary type of child care arrangement prior to kindergarten entry, by selected child, family, and school characteristics: 2010–11—Continued

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	Percent of first-time kindergartners during the year before starting kindergarten													
					Primary type of nonparental care arrangement[1]									
							Home-based care							
	Total, all children		No regular nonparental care		Total, any regular nonparental care		Relative care		Nonrelative care		Center-based care		Multiple arrangements	
1	2		3		4		5		6		7		8	
Socioeconomic status[5]														
Lowest 20 percent	100.0	(†)	35.2	(1.52)	64.8	(1.52)	15.6	(0.75)	3.4	(0.44)	44.3	(1.28)	1.6	(0.27)
Middle 60 percent	100.0	(†)	19.6	(0.71)	80.4	(0.71)	16.9	(0.54)	6.9	(0.45)	53.9	(1.09)	2.7	(0.23)
Highest 20 percent	100.0	(†)	12.3	(1.13)	87.7	(1.13)	8.7	(0.67)	7.1	(0.56)	69.1	(1.29)	2.7	(0.29)
School type														
Public	100.0	(†)	21.8	(0.80)	78.2	(0.80)	15.8	(0.51)	6.2	(0.35)	53.7	(0.98)	2.5	(0.20)
Private	100.0	(†)	14.5	(1.98)	85.5	(1.98)	8.3	(0.78)	7.0	(0.88)	67.9	(1.69)	2.3	(0.32)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]The type of nonparental care in which the child spent the most hours. Multiple arrangements refers to children who spent an equal amount of time in each of two or more types of arrangements.
[2]Parents who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.
[3]Parents highest level of education is the highest level of education achieved by either of the parents or guardians in a two-parent household, by the only parent in a single-parent household, or by any guardian in a household with no parents.
[4]Poverty status is based on preliminary U.S. Census income thresholds for 2010, which identify incomes determined to meet household needs, given family size and composition. For example, a family of three with one child was below the poverty threshold if its annual income was less than $17,552 in 2010.
[5]Socioeconomic status (SES) was measured by a composite score based on parental education and occupations and household income at the time of data collection.
NOTE: Estimates weighted by W1_2P0. Estimates pertain to a sample of children who were enrolled in kindergarten for the first time in the 2010–11 school year. Two parents may refer to two biological parents, two adoptive parents, or one biological/adoptive parent and one other parent/partner. Single parent refers to one biological or adoptive parent only. In households without parents, the guardian or guardians may be related or unrelated to the child. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011), Kindergarten Restricted-Use Data File. (This table was prepared January 2014.)

Table 202.70. Children of prekindergarten through second-grade age, by enrollment status, selected maternal characteristics, and household income: 1995, 2001, and 2005

[Standard errors appear in parentheses]

Maternal characteristic and household income	3- to 5-year-olds, not enrolled in school (includes homeschooled students)						Enrolled in nursery school or prekindergarten						Enrolled in kindergarten					
	1995		2001[1]		2005[1]		1995		2001[1]		2005[1]		1995		2001[1]		2005[1]	
1	2		3		4		5		6		7		8		9		10	
Total children (in thousands)	**4,586**	**(102.3)**	**3,990**	**(3.2)**	**4,156**	**(5.0)**	**4,642**	**(105.0)**	**4,586**	**(#)**	**4,926**	**(#)**	**4,149**	**(75.6)**	**3,831**	**(#)**	**3,717**	**(#)**
Percentage distribution																		
Mother's highest level of education[3]	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Less than high school	16.3	(1.27)	16.4	(1.26)	13.8	(1.24)	6.8	(0.78)	8.0	(1.26)	6.8	(0.76)	13.4	(0.93)	10.7	(1.31)	9.5	(1.16)
High school/GED	41.1	(1.51)	39.7	(1.59)	37.2	(2.18)	30.7	(1.27)	26.1	(1.59)	24.6	(1.34)	36.4	(1.19)	30.3	(1.86)	27.5	(1.92)
Vocational/technical or some college	21.3	(1.34)	19.1	(1.30)	21.2	(1.43)	22.7	(1.01)	24.6	(1.30)	19.2	(1.32)	21.7	(1.00)	23.5	(1.84)	20.7	(1.70)
Associate's degree	7.0	(0.79)	5.9	(0.67)	6.8	(0.82)	8.6	(0.72)	7.7	(0.67)	8.4	(0.71)	7.0	(0.68)	7.6	(1.18)	7.7	(0.96)
Bachelor's degree	11.3	(0.86)	14.0	(1.16)	14.9	(1.20)	22.0	(1.10)	22.5	(1.16)	25.5	(1.13)	15.1	(0.98)	20.8	(1.58)	21.3	(1.42)
Graduate/professional degree	3.0	(0.48)	5.0	(0.63)	6.1	(0.73)	9.1	(0.70)	11.1	(0.63)	15.6	(0.94)	6.3	(0.69)	7.1	(1.02)	13.4	(1.43)
Mother's employment status[3]	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Working 35 hours/week or more	33.4	(1.45)	36.7	(1.55)	33.5	(1.92)	38.5	(1.13)	43.7	(1.18)	39.4	(1.42)	35.9	(1.05)	38.9	(1.99)	36.9	(2.25)
Working less than 35 hours/week	17.8	(1.23)	19.2	(1.30)	21.1	(1.50)	23.7	(1.08)	22.8	(1.00)	24.4	(1.36)	20.8	(1.10)	22.6	(1.57)	21.5	(1.62)
Looking for work	6.8	(0.83)	5.7	(0.75)	8.7	(1.37)	5.8	(0.71)	3.9	(0.55)	4.0	(0.59)	5.6	(0.70)	3.9	(0.87)	7.3	(1.06)
Not in labor force	42.0	(1.68)	38.4	(1.48)	36.8	(1.79)	32.0	(1.28)	29.6	(1.27)	32.2	(1.35)	37.7	(1.18)	34.7	(2.16)	34.3	(1.99)
Household income	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
$10,000 or less	22.7	(1.21)	14.1	(1.07)	10.2	(1.06)	16.1	(1.06)	8.5	(0.81)	7.5	(0.90)	19.4	(1.24)	8.5	(1.22)	8.2	(0.95)
$10,001 to $20,000	15.7	(1.08)	14.5	(1.19)	12.0	(1.14)	10.4	(0.78)	12.7	(0.87)	9.7	(0.75)	12.6	(0.87)	14.1	(1.51)	11.1	(1.05)
$20,001 to $30,000	19.1	(1.12)	15.0	(0.94)	16.9	(1.38)	13.1	(0.81)	11.7	(0.74)	9.9	(1.18)	15.8	(0.76)	16.6	(1.41)	13.0	(1.32)
$30,001 to $40,000	16.2	(1.00)	13.6	(1.07)	15.3	(1.27)	12.4	(0.91)	9.7	(0.79)	9.9	(0.91)	15.1	(1.12)	12.2	(1.29)	11.1	(1.14)
$40,001 to $50,000	11.0	(0.74)	12.0	(1.05)	10.3	(1.12)	11.5	(0.96)	7.5	(0.68)	7.7	(0.64)	11.7	(0.88)	9.1	(1.16)	7.8	(1.07)
$50,001 to $75,000	10.5	(0.69)	18.8	(1.31)	20.0	(1.24)	19.3	(0.93)	21.2	(1.09)	20.8	(0.97)	14.4	(0.82)	20.9	(1.68)	18.4	(1.46)
More than $75,000	4.7	(0.70)	12.1	(0.99)	15.4	(1.30)	17.2	(1.06)	28.7	(1.09)	34.4	(1.13)	11.1	(0.62)	18.6	(1.30)	30.4	(1.54)

Maternal characteristic and household income	Enrolled in first grade						Enrolled in second grade					
	1995		2001[2]		2005[1]		1995		2001[2]		2005[1]	
1	11		12		13		14		15		16	
Total children (in thousands)	**4,025**	**(76.7)**	**4,333**	**(#)**	**4,118**	**(#)**	**3,777**	**(72.9)**	**3,934**	**(#)**	**3,900**	**(#)**
Percentage distribution												
Mother's highest level of education[3]	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Less than high school	12.3	(0.99)	11.7	(1.28)	10.0	(1.20)	15.0	(0.81)	13.5	(1.26)	10.3	(1.21)
High school/GED	34.9	(1.53)	30.3	(2.17)	31.1	(2.13)	35.6	(1.44)	32.8	(2.11)	29.5	(1.77)
Vocational/technical or some college	23.6	(1.29)	24.3	(1.87)	19.9	(1.94)	20.6	(0.94)	22.5	(2.18)	19.8	(1.64)
Associate's degree	7.3	(0.81)	7.5	(1.01)	10.3	(1.22)	7.6	(0.60)	7.5	(0.92)	8.0	(0.99)
Bachelor's degree	15.7	(1.02)	19.5	(1.68)	18.0	(1.23)	15.0	(0.94)	15.8	(1.70)	18.7	(1.46)
Graduate/professional degree	6.3	(0.49)	6.7	(1.04)	10.6	(1.22)	6.2	(0.67)	7.9	(1.28)	13.6	(1.62)
Mother's employment status[3]	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Working 35 hours/week or more	38.5	(1.49)	46.1	(2.33)	40.7	(2.35)	40.5	(1.17)	42.3	(2.30)	41.2	(2.19)
Working less than 35 hours/week	20.8	(1.10)	19.7	(1.59)	20.7	(1.42)	21.4	(1.19)	20.1	(1.60)	22.7	(1.72)
Looking for work	5.0	(0.66)	4.1	(0.89)	5.7	(1.07)	5.4	(0.70)	5.1	(1.09)	4.9	(0.82)
Not in labor force	35.6	(1.57)	30.1	(2.05)	32.8	(1.97)	32.7	(1.30)	32.5	(2.22)	31.2	(1.99)
Household income	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
$10,000 or less	17.4	(1.19)	9.1	(1.18)	7.8	(1.05)	19.5	(1.34)	9.4	(1.07)	7.6	(1.08)
$10,001 to $20,000	13.2	(0.90)	14.0	(1.45)	10.4	(1.15)	11.6	(0.84)	12.4	(1.33)	12.5	(1.39)
$20,001 to $30,000	16.6	(0.91)	16.5	(1.71)	12.3	(1.32)	16.5	(1.05)	14.7	(1.54)	15.4	(1.71)
$30,001 to $40,000	14.1	(0.85)	10.3	(1.16)	10.7	(1.42)	16.1	(0.94)	12.4	(1.33)	10.6	(1.07)
$40,001 to $50,000	11.1	(0.77)	9.7	(1.34)	9.9	(1.14)	11.3	(0.92)	9.2	(1.08)	7.0	(0.87)
$50,001 to $75,000	15.6	(0.84)	18.3	(1.41)	20.4	(1.84)	15.0	(1.00)	19.6	(1.80)	20.3	(1.56)
More than $75,000	12.1	(0.73)	22.1	(1.86)	28.4	(1.56)	10.1	(0.79)	22.3	(1.78)	26.7	(1.83)

†Not applicable.
#Rounds to zero.
[1]Figures exclude children for whom no grade equivalent was available.
[2]Table includes a very small number of older children enrolled in first and second grade and excludes children for whom no grade equivalent was available.
[3]Excludes children living in households with no mother or female guardian present.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Program Participation Survey and Before- and After-School Programs and Activities Survey of the National Household Education Surveys Program (ECPP-NHES:1995, 2001, and 2005; and ASPA-NHES:2001 and 2005). (This table was prepared October 2006.)

Table 203.10. Enrollment in public elementary and secondary schools, by level and grade: Selected years, fall 1980 through fall 2023

[In thousands]

Year	All grades	Elementary												Secondary					
		Total	Pre-kinder-garten	Kinder-garten	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	7th grade	8th grade	Un-graded	Total	9th grade	10th grade	11th grade	12th grade	Un-graded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1980	40,877	27,647	96	2,593	2,894	2,800	2,893	3,107	3,130	3,038	3,085	3,086	924	13,231	3,377	3,368	3,195	2,925	366
1985	39,422	27,034	151	3,041	3,239	2,941	2,895	2,771	2,776	2,789	2,938	2,982	511	12,388	3,439	3,230	2,866	2,550	303
1990	41,217	29,876	303	3,306	3,499	3,327	3,297	3,248	3,197	3,110	3,067	2,979	541	11,341	3,169	2,896	2,612	2,381	284
1991	42,047	30,503	375	3,311	3,556	3,360	3,334	3,315	3,268	3,239	3,181	3,020	542	11,544	3,313	2,915	2,645	2,392	278
1992	42,823	31,086	505	3,313	3,542	3,431	3,361	3,342	3,325	3,303	3,299	3,129	536	11,737	3,352	3,027	2,656	2,431	272
1993	43,465	31,502	545	3,377	3,529	3,429	3,437	3,361	3,350	3,356	3,355	3,249	513	11,963	3,487	3,050	2,751	2,424	250
1994	44,111	31,896	603	3,444	3,593	3,440	3,439	3,426	3,372	3,381	3,404	3,302	492	12,215	3,604	3,131	2,748	2,488	244
1995	44,840	32,338	637	3,536	3,671	3,507	3,445	3,431	3,438	3,395	3,422	3,356	500	12,502	3,704	3,237	2,826	2,487	247
1996	45,611	32,762	670	3,532	3,770	3,600	3,524	3,454	3,453	3,494	3,464	3,403	399	12,849	3,801	3,323	2,930	2,586	208
1997	46,127	33,071	695	3,503	3,755	3,689	3,597	3,507	3,458	3,492	3,520	3,415	440	13,056	3,819	3,376	2,972	2,673	216
1998	46,539	33,344	729	3,443	3,727	3,681	3,696	3,592	3,520	3,497	3,530	3,480	449	13,195	3,856	3,382	3,021	2,722	214
1999	46,857	33,486	751	3,397	3,684	3,656	3,691	3,686	3,604	3,564	3,541	3,497	415	13,371	3,935	3,415	3,034	2,782	205
2000	47,204	33,686	776	3,382	3,636	3,634	3,676	3,711	3,707	3,663	3,629	3,538	334	13,517	3,963	3,491	3,083	2,803	177
2001	47,672	33,936	865	3,379	3,614	3,593	3,653	3,695	3,727	3,769	3,720	3,616	304	13,736	4,012	3,528	3,174	2,863	159
2002	48,183	34,114	915	3,434	3,594	3,565	3,623	3,669	3,711	3,788	3,821	3,709	285	14,069	4,105	3,584	3,229	2,990	161
2003	48,540	34,201	950	3,503	3,613	3,544	3,611	3,619	3,685	3,772	3,841	3,809	255	14,339	4,190	3,675	3,277	3,046	150
2004	48,795	34,178	990	3,544	3,663	3,560	3,580	3,612	3,635	3,735	3,818	3,825	215	14,618	4,281	3,750	3,369	3,094	122
2005	49,113	34,204	1,036	3,619	3,691	3,606	3,586	3,578	3,633	3,670	3,777	3,802	205	14,909	4,287	3,866	3,454	3,180	121
2006	49,316	34,235	1,084	3,631	3,751	3,641	3,627	3,586	3,602	3,660	3,716	3,766	170	15,081	4,260	3,882	3,551	3,277	110
2007	49,293	34,205	1,081	3,609	3,750	3,704	3,659	3,624	3,600	3,628	3,701	3,709	139	15,087	4,200	3,863	3,558	3,375	92
2008	49,266	34,286	1,180	3,640	3,708	3,699	3,708	3,647	3,629	3,614	3,653	3,692	117	14,980	4,123	3,822	3,548	3,400	87
2009	49,361	34,409	1,223	3,678	3,729	3,665	3,707	3,701	3,652	3,644	3,641	3,651	119	14,952	4,080	3,809	3,541	3,432	90
2010	49,484	34,625	1,279	3,682	3,754	3,701	3,686	3,711	3,718	3,682	3,676	3,659	77	14,860	4,008	3,800	3,538	3,472	42
2011	49,522	34,773	1,291	3,746	3,773	3,713	3,703	3,672	3,699	3,724	3,696	3,679	77	14,749	3,957	3,751	3,546	3,452	43
	Projected																		
2012	49,652	34,968	1,305	3,787	3,794	3,732	3,721	3,707	3,681	3,718	3,744	3,701	77	14,684	3,978	3,704	3,501	3,459	42
2013	49,750	35,111	1,302	3,777	3,834	3,754	3,741	3,725	3,716	3,699	3,738	3,749	77	14,639	4,003	3,724	3,456	3,415	42
2014	49,751	35,062	1,264	3,668	3,824	3,793	3,762	3,744	3,734	3,735	3,719	3,743	76	14,689	4,054	3,746	3,475	3,372	42
2015	49,839	35,069	1,267	3,677	3,713	3,783	3,801	3,766	3,754	3,753	3,755	3,725	76	14,770	4,048	3,795	3,496	3,390	42
2016	49,951	35,142	1,279	3,713	3,723	3,674	3,791	3,805	3,775	3,772	3,773	3,760	76	14,810	4,028	3,789	3,541	3,410	42
2017	50,280	35,412	1,342	3,895	3,759	3,683	3,682	3,795	3,814	3,794	3,793	3,779	77	14,868	4,066	3,770	3,535	3,454	42
2018	50,543	35,642	1,352	3,924	3,943	3,719	3,691	3,686	3,804	3,833	3,814	3,798	77	14,901	4,086	3,806	3,518	3,449	42
2019	50,834	35,878	1,361	3,951	3,973	3,901	3,727	3,695	3,695	3,823	3,854	3,820	78	14,957	4,107	3,825	3,552	3,432	42
2020	51,165	36,115	1,370	3,975	4,000	3,931	3,910	3,731	3,704	3,713	3,844	3,860	78	15,050	4,131	3,844	3,569	3,465	42
2021	51,485	36,335	1,377	3,997	4,025	3,958	3,939	3,914	3,740	3,722	3,733	3,850	79	15,151	4,174	3,866	3,587	3,482	42
2022	51,804	36,585	1,385	4,018	4,048	3,982	3,966	3,943	3,923	3,759	3,742	3,739	79	15,219	4,163	3,906	3,608	3,500	42
2023	52,113	36,967	1,391	4,037	4,069	4,005	3,991	3,970	3,953	3,943	3,779	3,748	80	15,146	4,043	3,896	3,645	3,520	42

NOTE: Due to changes in reporting and imputation practices, prekindergarten enrollment for years prior to 1992 represent an undercount compared to later years. The total ungraded counts of students were prorated to the elementary and secondary levels based on prior reports. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public Elementary and Secondary School Systems, 1980–81*; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1985–86 through 2011–12; and National Elementary and Secondary Enrollment Projection Model, 1972 through 2023. (This table was prepared January 2014.)

Table 203.20. Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023

Region, state, and jurisdiction	Actual total enrollment													Percent change in total enrollment, 2006 to 2011	Projected total enrollment						Percent change in total enrollment, 2011 to 2023
	Fall 1990	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2020	Fall 2023	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
United States	**41,216,683**	**47,203,539**	**47,671,870**	**48,183,086**	**48,540,215**	**48,795,465**	**49,113,298**	**49,315,842**	**49,292,507**	**49,265,572**	**49,360,982**	**49,484,181**	**49,521,669**	**0.4**	**49,651,900**	**49,750,400**	**49,751,300**	**49,839,400**	**51,165,200**	**52,112,800**	**5.2**
Region																					
Northeast	7,281,763	8,222,127	8,250,440	8,296,621	8,292,315	8,271,259	8,240,160	8,257,889	8,122,022	8,052,985	8,092,029	8,071,335	7,953,981	-3.7	7,901,300	7,852,600	7,800,800	7,766,800	7,768,400	7,791,000	-2.0
Midwest	9,943,761	10,729,987	10,744,536	10,818,970	10,808,977	10,775,409	10,818,815	10,819,248	10,770,212	10,742,973	10,672,171	10,609,604	10,573,792	-2.3	10,556,400	10,536,700	10,496,200	10,479,600	10,504,000	10,515,400	-0.6
South	14,807,016	17,007,261	17,236,914	17,471,440	17,672,745	17,891,987	18,103,166	18,293,633	18,424,719	18,490,770	18,651,889	18,805,000	18,955,932	3.6	19,115,700	19,236,100	19,300,200	19,385,600	20,060,900	20,542,600	8.4
West	9,184,143	11,244,164	11,439,980	11,596,055	11,766,178	11,856,810	11,951,157	11,945,072	11,975,554	11,978,844	11,944,893	11,998,242	12,037,964	0.8	12,078,600	12,125,000	12,154,200	12,207,300	12,832,000	13,263,700	10.2
State																					
Alabama	721,806	739,992	737,190	739,366	731,220	730,140	741,761	743,632	744,865	745,668	748,889	755,552	744,621	0.1	742,400	739,300	734,300	730,000	715,000	712,800	-4.3
Alaska	113,903	133,356	134,349	134,364	133,933	132,970	133,288	132,608	131,029	130,662	131,661	132,104	131,167	-1.1	131,000	132,300	133,400	135,000	147,200	155,200	18.3
Arizona	639,853	877,696	922,180	937,755	1,012,068	1,043,298	1,094,454	1,068,249	1,087,447	1,087,817	1,077,831	1,071,751	1,080,319	1.1	1,088,500	1,098,800	1,108,300	1,122,600	1,226,000	1,295,500	19.9
Arkansas	436,286	449,959	449,805	450,985	454,523	463,115	474,206	476,409	479,016	478,965	480,559	482,114	483,114	1.4	486,300	487,300	486,200	484,900	485,700	488,600	1.1
California	4,950,474	6,140,814	6,247,726	6,353,667	6,413,867	6,441,557	6,437,202	6,406,750	6,343,471	6,322,528	6,263,438	6,289,578	6,287,834	-1.9	6,282,200	6,278,800	6,268,600	6,271,000	6,543,800	6,742,400	7.2
Colorado	574,213	724,508	742,145	751,862	757,693	765,976	779,826	794,026	801,867	818,443	832,368	843,316	854,265	7.6	864,700	874,000	880,700	888,600	931,600	954,000	11.7
Connecticut	469,123	562,179	570,228	570,023	577,203	577,390	575,059	575,100	570,626	567,198	563,968	560,546	554,437	-3.6	548,000	542,700	536,500	532,100	528,500	533,500	-3.8
Delaware	99,658	114,676	115,555	116,342	117,668	119,091	120,937	122,254	122,574	125,430	126,801	129,403	128,946	5.5	129,500	130,400	131,100	132,100	138,200	140,100	8.7
District of Columbia	80,694	68,925	75,392	76,166	78,057	76,714	76,876	72,850	78,422	68,681	69,433	71,284	73,911	1.5	74,700	74,200	73,400	73,000	71,900	69,600	-5.8
Florida	1,861,592	2,434,821	2,500,478	2,539,929	2,587,628	2,639,336	2,675,024	2,671,513	2,666,811	2,631,020	2,634,522	2,643,347	2,668,156	-0.1	2,696,300	2,715,800	2,730,200	2,745,000	2,903,500	3,032,800	13.7
Georgia	1,151,687	1,444,937	1,470,634	1,496,012	1,522,611	1,553,437	1,598,461	1,629,157	1,649,589	1,655,792	1,667,685	1,677,067	1,685,016	3.4	1,695,700	1,704,600	1,707,500	1,712,200	1,760,500	1,809,700	7.4
Hawaii	171,708	184,360	184,546	183,829	183,609	183,185	182,818	180,728	179,897	179,478	180,196	179,601	182,706	1.1	182,600	182,600	182,000	181,500	180,600	178,000	-2.6
Idaho	220,840	245,117	246,521	248,604	252,120	256,084	261,982	267,380	272,119	275,051	276,299	275,859	279,873	4.7	283,000	286,600	289,200	292,500	307,800	314,000	12.2
Illinois	1,821,407	2,048,792	2,071,391	2,084,187	2,100,961	2,097,503	2,111,706	2,118,276	2,112,805	2,119,707	2,104,175	2,091,654	2,083,097	-1.7	2,084,100	2,077,500	2,069,700	2,067,400	2,061,600	2,053,000	-1.4
Indiana	954,525	989,267	996,133	1,003,875	1,011,130	1,021,348	1,035,074	1,045,940	1,046,766	1,046,147	1,046,661	1,047,232	1,040,765	-0.5	1,038,100	1,033,500	1,025,200	1,019,100	1,005,100	1,009,500	-3.0
Iowa	483,652	495,080	485,932	482,210	481,226	478,319	483,482	483,122	485,115	487,559	491,842	495,775	495,870	2.6	498,000	499,500	499,000	499,400	504,100	501,500	1.1
Kansas	437,034	470,610	470,205	470,957	470,490	469,136	467,525	469,506	468,295	471,060	474,489	483,701	486,108	3.5	488,000	489,700	490,200	491,700	498,900	499,300	2.7
Kentucky	636,401	665,850	654,363	660,782	663,369	674,796	679,878	683,152	666,225	670,030	680,089	673,128	681,987	-0.2	683,300	682,300	680,100	679,000	672,600	668,500	-2.0
Louisiana	784,757	743,089	731,328	730,464	727,709	724,281	654,526	675,851	681,038	684,873	690,915	696,558	703,390	4.1	710,400	712,000	709,700	709,200	697,900	686,300	-2.4
Maine	215,149	207,037	205,586	204,337	202,084	198,820	195,498	193,986	196,245	192,935	189,225	189,077	188,969	-2.6	187,500	186,900	186,200	185,900	187,300	187,200	-0.9
Maryland	715,176	852,920	860,640	866,743	869,113	865,561	860,020	851,640	845,700	843,861	848,412	852,211	854,086	0.3	857,600	862,300	866,600	873,000	934,200	969,000	13.5
Massachusetts	834,314	975,150	973,139	982,989	980,459	975,574	971,909	968,661	962,958	958,910	957,053	955,563	953,369	-1.6	950,300	945,200	938,200	932,600	923,300	926,100	-2.9
Michigan	1,584,431	1,720,626	1,730,669	1,785,160	1,757,604	1,751,290	1,742,282	1,722,656	1,692,739	1,659,921	1,649,082	1,587,067	1,573,537	-8.7	1,555,400	1,541,400	1,524,100	1,512,600	1,479,200	1,473,300	-6.4
Minnesota	756,374	854,340	851,384	846,891	842,854	838,503	839,243	840,565	837,578	836,048	837,053	838,037	839,738	-0.1	845,400	850,800	856,500	863,200	913,600	937,700	11.7
Mississippi	502,417	497,871	493,507	492,645	493,540	495,376	494,954	495,026	494,122	491,962	492,481	490,526	490,619	-0.9	491,700	489,400	486,100	482,900	468,200	458,600	-6.5
Missouri	816,558	912,744	909,792	906,499	905,941	905,449	917,705	920,353	917,188	917,871	917,982	918,710	916,584	-0.4	916,300	916,700	914,400	913,800	923,500	930,000	1.5
Montana	152,974	154,875	151,947	149,995	148,356	146,705	145,416	144,418	142,823	141,899	141,807	141,693	142,349	-1.4	143,100	143,800	143,900	144,300	147,100	146,800	3.1
Nebraska	274,081	286,199	285,095	285,402	285,542	285,761	286,646	287,580	291,244	292,590	295,368	298,500	301,296	4.8	304,100	306,200	307,000	308,700	316,700	316,400	5.0
Nevada	201,316	340,706	356,814	369,498	385,401	400,083	412,395	424,766	429,362	433,371	428,947	437,149	439,634	3.5	442,300	446,000	449,900	454,900	496,600	534,700	21.6
New Hampshire	172,785	208,461	206,847	207,671	207,417	206,852	205,767	203,572	200,772	197,934	197,140	194,711	191,900	-5.7	189,000	186,800	184,600	182,700	182,400	186,400	-2.9
New Jersey	1,089,646	1,313,405	1,341,656	1,367,438	1,380,753	1,393,347	1,395,602	1,388,850	1,382,348	1,381,420	1,396,029	1,402,548	1,356,431	-2.3	1,346,300	1,334,400	1,321,200	1,310,200	1,295,900	1,297,200	-4.4
New Mexico	301,881	320,306	320,260	320,234	323,066	326,102	326,758	328,220	329,040	330,245	334,419	338,122	337,225	2.7	337,800	339,400	340,200	340,800	342,900	339,600	0.7
New York	2,598,337	2,882,188	2,872,132	2,888,233	2,864,775	2,836,337	2,815,581	2,809,649	2,765,435	2,740,592	2,766,052	2,734,955	2,704,718	-3.7	2,691,100	2,676,500	2,662,400	2,654,700	2,657,700	2,652,600	-1.9
North Carolina	1,086,871	1,293,638	1,315,363	1,335,954	1,360,209	1,385,754	1,416,436	1,444,481	1,489,492	1,488,645	1,483,397	1,490,605	1,507,864	4.4	1,515,700	1,524,900	1,530,300	1,537,900	1,602,100	1,672,300	10.9
North Dakota	117,825	109,201	106,047	104,225	102,233	100,513	98,283	96,670	95,059	94,728	95,073	96,323	97,646	1.0	99,100	100,200	101,000	102,000	107,500	107,800	10.4
Ohio	1,771,089	1,835,049	1,830,985	1,838,285	1,845,428	1,840,032	1,839,683	1,836,722	1,827,184	1,817,163	1,764,297	1,754,191	1,740,030	-5.3	1,730,300	1,722,700	1,712,100	1,704,200	1,677,000	1,664,100	-4.4
Oklahoma	579,087	623,110	622,139	624,548	626,160	629,476	634,739	639,391	642,065	645,108	654,802	659,911	666,120	4.2	673,000	677,000	677,900	679,600	689,000	690,300	3.6
Oregon	472,394	546,231	551,480	554,071	551,273	552,505	552,194	562,574	565,586	575,393	582,839	570,720	568,208	1.0	569,900	572,500	573,800	576,600	603,600	626,600	10.3
Pennsylvania	1,667,834	1,814,311	1,821,627	1,816,747	1,821,146	1,828,089	1,830,684	1,871,060	1,801,971	1,775,029	1,785,993	1,793,284	1,771,395	-5.3	1,758,500	1,751,600	1,744,500	1,742,000	1,761,000	1,772,200	#
Rhode Island	138,813	157,347	158,046	159,205	159,375	156,498	153,422	151,612	147,629	145,342	145,118	143,793	142,854	-5.8	140,700	139,700	138,900	138,900	142,400	144,700	1.3
South Carolina	622,112	677,411	676,198	694,389	699,198	703,736	701,544	708,021	712,317	718,113	723,143	725,838	727,186	2.7	734,700	738,800	740,900	744,300	761,100	770,600	6.0
South Dakota	129,164	128,603	127,542	130,048	125,537	122,798	122,012	121,158	121,606	126,429	123,713	126,128	128,016	5.7	128,300	129,300	129,900	130,600	135,500	135,900	6.2
Tennessee	824,595	909,161	924,899	927,608	936,682	941,091	953,928	978,368	964,259	971,950	972,549	987,422	999,693	2.2	1,006,500	1,012,600	1,016,700	1,021,400	1,054,200	1,081,100	8.1
Texas	3,382,887	4,059,619	4,163,447	4,259,823	4,331,751	4,405,215	4,525,394	4,599,509	4,674,832	4,752,148	4,850,210	4,935,715	5,000,470	8.7	5,072,200	5,135,400	5,178,400	5,226,300	5,511,100	5,669,000	13.4
Utah	446,652	481,485	484,684	489,262	495,981	503,607	508,430	523,386	576,244	559,778	571,586	585,552	598,832	14.4	612,500	624,700	634,500	643,500	683,700	704,600	17.7

See notes at end of table.

Table 203.20. Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023—Continued

Region, state, and jurisdiction	Actual total enrollment													Percent change in total enrollment, 2006 to 2011	Projected total enrollment						Percent change in total enrollment, 2011 to 2023
	Fall 1990	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2020	Fall 2023	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Vermont	95,762	102,049	101,179	99,978	99,103	98,352	96,638	95,399	94,038	93,625	91,451	96,858	89,908	-5.8	89,900	89,000	88,200	87,800	89,800	91,200	1.4
Virginia	998,601	1,144,915	1,163,091	1,177,229	1,192,092	1,204,739	1,213,616	1,220,440	1,230,857	1,235,795	1,245,340	1,251,440	1,257,883	3.1	1,263,200	1,269,100	1,272,700	1,279,200	1,333,000	1,370,300	8.9
Washington	839,709	1,004,770	1,009,200	1,014,798	1,021,349	1,020,005	1,031,985	1,026,774	1,030,247	1,037,018	1,035,347	1,043,788	1,045,453	1.8	1,049,200	1,052,400	1,055,500	1,061,300	1,124,200	1,177,400	12.6
West Virginia	322,389	286,367	282,885	282,455	281,215	280,129	280,866	281,939	282,535	282,729	282,662	282,879	282,870	0.3	282,600	280,800	278,000	275,400	262,700	253,100	-10.5
Wisconsin	797,621	879,476	879,361	881,231	880,031	864,757	875,174	876,700	874,633	873,750	872,436	872,286	871,105	-0.6	869,400	869,300	867,000	867,200	881,300	886,900	1.8
Wyoming	98,226	89,940	88,128	88,116	87,462	84,733	84,409	85,193	86,422	87,161	88,155	89,009	90,099	5.8	91,900	93,100	94,100	94,800	96,900	94,900	5.3
Jurisdiction																					
Bureau of Indian Education	—	46,938	46,476	46,126	45,828	45,828	50,938	—	—	40,927	41,351	41,962	—	—	—	—	—	—	—	—	—
DoD, overseas	—	73,581	73,212	72,889	71,053	68,327	62,543	60,891	57,247	56,768	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	34,174	32,847	32,115	30,603	29,151	28,329	26,631	27,548	28,013	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																					
American Samoa	12,463	15,702	15,897	15,984	15,893	16,126	16,438	16,400	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	26,391	32,473	31,992	—	31,572	30,605	30,986	—	—	—	—	31,618	31,243	—	—	—	—	—	—	—	—
Northern Marianas	6,449	10,004	10,479	11,251	11,244	11,601	11,718	11,695	11,299	10,913	10,961	11,105	11,011	-5.8	—	—	—	—	—	—	—
Puerto Rico	644,734	612,725	604,177	596,502	584,916	575,648	563,490	544,138	526,565	503,635	493,393	473,735	452,740	-16.8	—	—	—	—	—	—	—
U.S. Virgin Islands	21,750	19,459	18,780	18,333	17,716	16,429	16,750	16,284	15,903	15,768	15,493	15,495	15,711	-3.5	—	—	—	—	—	—	—

—Not available.
#Rounds to zero.
NOTE: DoD = Department of Defense. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1990–91 through 2011–12; and State Public Elementary and Secondary Enrollment Projection Model, 1980 through 2023. (This table was prepared December 2013.)

Table 203.25. Public school enrollment in prekindergarten through grade 8, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023

Region, state, and jurisdiction	Actual enrollment													Percent change in enrollment, 2006 to 2011	Projected enrollment						Percent change in enrollment, 2011 to 2023
	Fall 1990	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2020	Fall 2023	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
United States	**29,875,914**	**33,686,421**	**33,935,922**	**34,114,245**	**34,200,741**	**34,177,565**	**34,203,962**	**34,234,751**	**34,205,362**	**34,285,564**	**34,409,260**	**34,624,530**	**34,772,751**	**1.6**	**34,967,700**	**35,111,000**	**35,062,300**	**35,069,200**	**36,114,900**	**36,966,700**	**6.3**
Region																					
Northeast	5,188,795	5,839,970	5,823,249	5,809,545	5,751,561	5,689,094	5,622,955	5,573,729	5,504,400	5,476,224	5,494,080	5,540,276	5,479,174	-1.7	5,470,500	5,459,800	5,424,200	5,396,400	5,411,600	5,477,400	#
Midwest	7,129,501	7,523,246	7,516,458	7,534,620	7,501,579	7,438,674	7,425,308	7,404,578	7,359,028	7,373,391	7,361,959	7,349,334	7,358,792	-0.6	7,363,300	7,363,700	7,323,300	7,288,400	7,316,500	7,356,600	#
South	10,858,800	12,314,176	12,453,658	12,573,054	12,675,179	12,780,160	12,881,836	12,989,696	13,086,326	13,166,980	13,300,643	13,434,553	13,578,211	4.5	13,707,500	13,795,700	13,791,500	13,804,700	14,313,400	14,716,800	8.4
West	6,698,818	8,009,029	8,142,557	8,197,026	8,272,422	8,269,637	8,273,863	8,266,748	8,255,608	8,268,969	8,252,578	8,300,367	8,356,574	1.1	8,426,300	8,491,700	8,523,300	8,579,700	9,073,400	9,415,900	12.7
State																					
Alabama	527,097	538,634	535,580	533,207	525,313	521,757	529,347	528,664	527,259	528,078	529,394	533,612	527,006	-0.3	526,600	523,900	518,300	512,700	506,800	506,600	-3.9
Alaska	85,297	94,442	94,888	94,380	93,695	91,981	91,225	90,167	88,980	89,263	90,824	91,990	92,057	2.1	93,000	94,300	95,400	96,700	107,000	112,600	22.3
Arizona	479,046	640,564	671,652	660,359	704,322	722,203	739,535	759,656	771,056	771,749	760,420	751,992	759,494	#	773,000	786,400	796,200	806,100	879,000	936,700	23.3
Arkansas	313,505	318,023	317,923	318,826	321,508	328,187	335,746	336,552	339,920	341,603	344,209	345,808	346,022	2.8	348,500	348,400	346,400	344,400	344,000	348,500	0.7
California	3,613,734	4,407,035	4,478,326	4,525,385	4,539,777	4,507,355	4,465,615	4,410,105	4,328,968	4,306,258	4,264,022	4,293,968	4,308,447	-2.3	4,327,800	4,349,200	4,356,000	4,384,400	4,627,600	4,779,300	10.9
Colorado	419,910	516,566	529,156	534,465	536,325	540,695	549,875	559,041	565,726	580,304	591,378	601,077	610,854	9.3	619,100	625,900	628,200	630,600	653,100	673,800	10.3
Connecticut	347,396	406,445	410,017	405,998	407,794	404,169	399,705	398,063	394,034	392,218	389,964	387,475	383,377	-3.7	379,300	376,400	372,400	369,500	373,400	382,200	-0.3
Delaware	72,606	80,801	81,274	82,221	82,898	83,599	84,639	84,996	85,019	86,811	87,710	90,279	90,624	6.6	92,000	93,300	93,900	94,400	97,400	98,700	8.9
District of Columbia	61,282	53,692	57,967	58,802	59,489	57,118	55,646	52,391	55,836	50,779	51,656	53,548	56,195	7.3	57,300	57,300	56,700	56,400	55,400	52,900	-5.9
Florida	1,369,934	1,759,902	1,797,414	1,809,279	1,832,376	1,857,798	1,873,395	1,866,562	1,855,859	1,849,295	1,850,901	1,858,498	1,876,102	0.5	1,895,200	1,910,400	1,918,000	1,927,500	2,068,500	2,167,500	15.5
Georgia	849,082	1,059,983	1,075,195	1,088,561	1,103,181	1,118,379	1,145,446	1,166,508	1,178,577	1,185,684	1,194,751	1,202,479	1,211,250	3.8	1,217,300	1,221,500	1,218,200	1,217,200	1,266,700	1,308,600	8.0
Hawaii	122,840	132,293	131,881	130,862	130,054	128,788	127,472	126,008	125,556	125,910	127,477	127,525	131,005	4.0	131,500	131,400	130,600	130,300	127,700	126,600	-3.4
Idaho	160,091	170,421	171,423	173,249	175,424	178,221	182,829	187,005	191,171	193,554	194,728	194,144	198,064	5.9	201,100	203,600	205,400	206,900	215,500	219,500	10.8
Illinois	1,309,516	1,473,933	1,484,201	1,487,650	1,492,725	1,483,644	1,480,320	1,477,679	1,472,909	1,479,195	1,463,713	1,454,793	1,453,156	-1.7	1,453,700	1,452,600	1,443,300	1,434,200	1,422,800	1,430,700	-1.5
Indiana	675,804	703,261	711,455	714,003	716,819	720,006	724,467	730,108	729,550	730,021	730,599	729,414	724,605	-0.8	722,700	719,500	712,800	704,200	702,600	712,200	-1.7
Iowa	344,804	333,750	329,649	325,843	326,831	324,169	326,160	326,218	329,504	335,566	341,333	348,112	350,152	7.3	353,200	354,800	353,700	353,500	353,500	349,100	-0.3
Kansas	319,648	323,157	322,345	321,795	322,491	321,176	320,513	326,201	326,771	331,079	332,997	342,927	347,129	6.4	349,000	350,700	350,000	349,500	351,700	352,300	1.5
Kentucky	459,200	471,429	473,491	476,751	478,254	485,794	487,429	487,165	469,373	472,204	484,466	480,334	488,456	0.3	490,800	490,500	486,300	481,900	474,700	474,200	-2.9
Louisiana	586,202	546,579	536,953	536,882	536,390	533,751	482,082	492,116	499,549	504,213	509,883	512,266	518,802	5.4	524,400	525,400	519,500	515,100	502,000	493,700	-4.8
Maine	155,203	145,701	143,855	141,776	139,420	136,275	133,491	132,338	130,742	129,324	128,646	128,929	130,046	-1.7	129,600	129,600	129,300	129,100	130,800	130,600	0.4
Maryland	526,744	609,043	610,858	610,337	605,862	597,417	588,571	579,065	576,479	576,473	581,785	588,156	594,216	2.6	600,600	608,600	613,200	620,100	663,300	690,400	16.2
Massachusetts	604,234	702,575	699,495	701,050	692,130	682,175	675,398	670,628	666,926	666,538	666,551	666,402	666,314	-0.6	663,900	660,700	654,300	648,700	644,400	655,600	-1.6
Michigan	1,144,878	1,222,482	1,222,763	1,253,811	1,229,121	1,211,698	1,191,397	1,170,558	1,136,823	1,118,569	1,114,611	1,075,584	1,070,873	-8.5	1,060,000	1,052,000	1,039,300	1,028,500	1,024,100	1,028,000	-4.0
Minnesota	545,556	577,766	573,028	567,701	564,049	558,447	557,757	558,445	558,180	560,184	564,661	569,963	575,544	3.1	583,000	589,400	593,400	597,300	628,700	649,700	12.9
Mississippi	371,641	363,873	361,615	360,254	360,881	361,057	358,030	356,382	353,512	351,807	351,652	350,885	352,999	-0.9	355,800	354,500	350,200	346,600	334,400	327,000	-7.4
Missouri	588,070	644,766	642,492	634,667	632,227	628,667	635,142	634,275	631,746	635,411	638,082	642,991	645,376	1.8	645,900	647,100	644,800	643,700	653,100	657,300	1.8
Montana	111,169	105,226	102,721	101,177	100,160	98,673	97,770	97,021	96,354	96,869	97,868	98,491	99,725	2.8	100,900	101,600	102,000	102,200	103,100	102,300	2.6
Nebraska	198,080	195,486	194,653	195,113	195,417	194,816	195,055	195,769	200,095	202,912	206,860	210,292	213,504	9.1	216,500	218,700	219,000	219,300	219,600	219,200	2.7
Nevada	149,881	250,720	262,472	270,940	280,734	288,753	295,989	302,953	307,573	308,328	305,512	307,297	309,360	2.1	312,500	315,800	318,700	321,500	358,900	390,900	26.4
New Hampshire	126,301	147,121	144,487	143,616	142,031	140,241	138,584	136,188	134,359	132,995	132,768	131,576	129,632	-4.8	127,600	126,500	125,200	124,400	128,000	132,900	2.5
New Jersey	783,422	967,533	971,774	978,609	978,440	975,856	970,592	963,418	954,418	956,765	968,332	981,255	947,576	-1.6	943,900	938,100	929,400	921,200	915,800	929,300	-1.9
New Mexico	208,087	224,879	225,036	224,497	226,032	227,900	229,552	230,091	229,718	231,415	235,343	239,345	239,481	4.1	240,800	241,700	241,300	240,800	240,100	237,300	-0.9
New York	1,827,418	2,028,906	2,016,847	2,016,282	1,978,181	1,942,575	1,909,028	1,887,284	1,856,315	1,843,080	1,847,003	1,869,150	1,857,574	-1.6	1,861,300	1,862,100	1,850,600	1,842,700	1,835,100	1,847,300	-0.6
North Carolina	783,132	945,470	955,965	963,967	974,019	985,740	1,003,118	1,027,067	1,072,324	1,058,926	1,053,801	1,058,409	1,074,063	4.6	1,080,300	1,086,100	1,085,700	1,085,400	1,148,900	1,208,500	12.5
North Dakota	84,943	72,421	70,454	69,089	67,870	67,122	65,638	64,395	63,492	63,955	64,576	66,035	67,888	5.4	69,400	70,600	71,700	72,500	74,200	73,100	7.7
Ohio	1,257,580	1,293,646	1,286,632	1,283,795	1,278,202	1,267,088	1,261,331	1,253,193	1,241,322	1,239,494	1,225,346	1,222,808	1,217,226	-2.9	1,214,500	1,210,500	1,199,800	1,190,000	1,175,500	1,169,800	-3.9
Oklahoma	424,899	445,402	445,989	449,030	450,310	452,942	456,954	459,944	462,629	467,960	476,962	483,464	490,196	6.6	495,600	497,700	495,900	494,900	495,500	497,800	1.6
Oregon	340,243	379,264	381,678	381,988	378,052	376,933	379,680	380,576	383,598	395,421	404,451	392,601	391,310	2.8	393,200	395,500	396,500	398,300	423,500	442,000	13.0
Pennsylvania	1,172,164	1,257,824	1,254,692	1,241,636	1,235,624	1,234,828	1,227,625	1,220,074	1,205,351	1,194,327	1,200,446	1,209,766	1,204,850	-1.2	1,205,800	1,206,600	1,202,900	1,201,000	1,219,100	1,230,500	#
Rhode Island	101,797	113,545	112,783	112,544	111,209	107,040	103,870	101,996	99,159	97,983	98,184	97,734	97,659	-4.3	96,100	97,100	97,500	97,300	99,900	102,200	4.6
South Carolina	452,033	493,226	486,723	500,427	500,743	504,264	498,030	501,273	504,566	507,602	512,124	515,581	519,389	3.6	527,100	530,300	529,400	528,800	540,100	546,900	5.3
South Dakota	95,165	87,838	86,982	89,450	86,015	83,891	83,530	83,137	83,424	87,477	85,745	87,936	90,529	8.9	91,000	92,100	92,700	93,400	95,000	94,400	4.3
Tennessee	598,111	668,123	674,507	673,337	675,277	670,880	676,576	691,971	681,751	684,549	686,668	701,707	712,749	3.0	718,900	722,500	721,900	722,200	748,000	770,600	8.1
Texas	2,510,955	2,943,047	3,016,214	3,079,665	3,132,584	3,184,235	3,268,339	3,319,782	3,374,684	3,446,511	3,520,348	3,586,609	3,636,852	9.6	3,686,800	3,729,600	3,744,100	3,763,300	3,946,000	4,077,700	12.1
Utah	324,982	333,104	337,974	342,607	348,840	355,445	357,644	371,272	410,258	404,469	413,343	424,979	434,536	17.0	444,100	451,200	455,000	458,900	478,500	493,900	13.7

See notes at end of table.

Table 203.25. Public school enrollment in prekindergarten through grade 8, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023—Continued

Region, state, and jurisdiction	Actual enrollment													Percent change in enrollment, 2006 to 2011	Projected enrollment						Percent change in enrollment, 2011 to 2023
	Fall 1990	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2020	Fall 2023	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Vermont	70,860	70,320	69,299	68,034	66,732	65,935	64,662	63,740	63,096	62,994	62,186	67,989	62,146	-2.5	62,900	62,800	62,500	62,500	65,200	66,800	7.5
Virginia	728,280	815,748	826,184	831,504	837,258	839,687	841,299	841,685	850,444	855,008	864,020	871,446	881,225	4.7	888,100	894,600	895,700	898,400	938,400	970,700	10.2
Washington	612,597	694,367	696,257	697,191	699,248	695,405	699,482	694,858	697,407	704,794	705,387	714,172	718,184	3.4	723,700	728,400	731,000	735,400	792,900	837,200	16.6
West Virginia	224,097	201,201	199,806	200,004	198,836	197,555	197,189	197,573	198,545	199,477	200,313	201,472	202,065	2.3	202,300	201,200	198,100	195,400	183,300	176,600	-12.6
Wisconsin	565,457	594,740	591,804	591,703	589,812	577,950	583,998	584,600	585,212	589,528	593,436	598,479	602,810	3.1	604,500	605,700	602,900	602,300	615,700	620,900	3.0
Wyoming	70,941	60,148	59,093	59,926	59,759	57,285	57,195	57,995	59,243	60,635	61,825	62,786	64,057	10.5	65,700	66,700	67,100	67,600	66,500	63,900	-0.2
Jurisdiction																					
Bureau of Indian Education	—	35,746	35,021	34,392	33,671	33,671	36,133	—	—	30,612	31,381	31,985	—	—	—	—	—	—	—	—	—
DoD, overseas	—	59,299	58,750	58,214	56,226	53,720	48,691	47,589	44,418	43,931	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	30,697	29,389	28,759	27,500	26,195	25,558	24,052	24,807	25,255	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																					
American Samoa	9,390	11,895	11,911	11,838	11,772	11,873	11,766	11,763	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	19,276	23,698	23,133	—	22,551	21,686	21,946	—	—	—	—	21,561	21,223	—	—	—	—	—	—	—	—
Northern Marianas	4,918	7,809	8,015	8,379	8,192	8,416	8,427	8,504	8,140	7,816	7,743	7,688	7,703	-9.4	—	—	—	—	—	—	—
Puerto Rico	480,356	445,524	438,115	429,413	418,649	408,671	399,447	382,647	372,514	355,115	347,638	334,613	318,924	-16.7	—	—	—	—	—	—	—
U.S. Virgin Islands	16,249	13,910	13,421	12,933	12,738	11,650	11,728	11,237	10,770	10,567	10,409	10,518	10,576	-5.9	—	—	—	—	—	—	—

—Not available.
#Rounds to zero.
NOTE: DoD = Department of Defense. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), State Nonfiscal Survey of Public Elementary/Secondary Education, 1990–91 through 2011–12; and State Public Elementary and Secondary Enrollment Projection Model, 1980 through 2023. (This table was prepared January 2014.)

Table 203.30. Public school enrollment in grades 9 through 12, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023

Region, state, and jurisdiction	Actual enrollment													Percent change in enrollment, 2006 to 2011	Projected enrollment						Percent change in enrollment, 2011 to 2023
	Fall 1990	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2020	Fall 2023	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
United States	**11,340,769**	**13,517,118**	**13,735,948**	**14,068,841**	**14,339,474**	**14,617,900**	**14,909,336**	**15,081,091**	**15,087,145**	**14,980,008**	**14,951,722**	**14,859,651**	**14,748,918**	**-2.2**	**14,684,200**	**14,639,400**	**14,689,000**	**14,770,200**	**15,050,300**	**15,146,100**	**2.7**
Region																					
Northeast	2,092,968	2,382,157	2,427,191	2,487,076	2,540,754	2,582,165	2,617,205	2,684,160	2,617,622	2,576,761	2,597,949	2,531,059	2,474,807	-7.8	2,430,800	2,392,800	2,376,600	2,370,400	2,356,800	2,313,600	-6.5
Midwest	2,814,260	3,206,741	3,228,078	3,284,350	3,307,398	3,336,735	3,393,507	3,414,670	3,411,184	3,369,582	3,310,212	3,260,270	3,215,000	-5.8	3,193,000	3,173,000	3,172,900	3,191,200	3,187,500	3,158,800	-1.7
South	3,948,216	4,693,085	4,783,256	4,898,386	4,997,566	5,111,827	5,221,330	5,303,937	5,338,393	5,323,790	5,351,246	5,370,447	5,377,721	1.4	5,408,100	5,440,400	5,508,600	5,580,900	5,747,400	5,825,900	8.3
West	2,485,325	3,235,135	3,297,423	3,399,029	3,493,756	3,587,173	3,677,294	3,678,324	3,719,946	3,709,875	3,692,315	3,697,875	3,681,390	0.1	3,652,300	3,633,300	3,630,900	3,627,600	3,758,600	3,847,800	4.5
State																					
Alabama	194,709	201,358	201,610	206,159	205,907	208,383	212,414	214,968	217,606	217,590	219,495	221,940	217,615	1.2	215,800	215,400	216,000	217,300	208,100	206,100	-5.3
Alaska	28,606	38,914	39,461	39,984	40,238	40,989	42,063	42,441	42,049	41,399	40,837	40,114	39,110	-7.8	38,000	38,000	38,100	38,300	40,200	42,600	8.9
Arizona	160,807	237,132	250,528	277,396	307,746	321,095	354,919	308,593	316,391	316,068	317,411	319,759	320,825	4.0	315,500	312,400	312,100	316,600	347,000	358,800	11.8
Arkansas	122,781	131,936	131,882	132,159	133,015	134,928	138,460	139,857	139,096	137,362	136,350	136,306	137,092	-2.0	137,800	139,000	139,700	140,500	141,700	140,100	2.2
California	1,336,740	1,733,779	1,769,400	1,828,282	1,874,090	1,934,202	1,971,587	1,996,645	2,014,503	2,016,270	1,999,416	1,995,610	1,979,387	-0.9	1,954,400	1,929,600	1,912,600	1,886,600	1,916,200	1,963,100	-0.8
Colorado	154,303	207,942	212,989	217,397	221,368	225,281	229,951	234,985	236,141	238,139	240,990	242,239	243,411	3.6	245,600	248,100	252,500	258,000	278,600	280,200	15.1
Connecticut	121,727	155,734	160,211	164,025	169,409	173,221	175,354	177,037	176,592	174,980	174,004	173,071	171,060	-3.4	168,700	166,200	164,100	162,600	155,100	151,300	-11.6
Delaware	27,052	33,875	34,281	34,121	34,770	35,492	36,298	37,258	37,555	38,619	39,091	39,124	38,322	2.9	37,500	37,100	37,200	37,700	40,700	41,400	8.0
District of Columbia	19,412	15,233	17,425	17,364	18,568	19,596	21,230	20,459	22,586	17,902	17,777	17,736	17,716	-13.4	17,400	16,800	16,700	16,600	16,500	16,800	-5.2
Florida	491,658	674,919	703,064	730,650	755,252	781,538	801,629	804,951	810,952	781,725	783,621	784,849	792,054	-1.6	801,000	805,400	812,200	817,500	835,000	865,300	9.2
Georgia	302,605	384,954	395,439	407,451	419,430	435,058	453,015	462,649	471,012	470,108	472,934	474,588	473,766	2.4	478,400	483,100	489,300	495,000	493,800	501,100	5.8
Hawaii	48,868	52,067	52,665	52,967	53,555	54,397	55,346	54,720	54,341	53,568	52,719	52,076	51,701	-5.5	51,100	51,100	51,400	51,100	52,900	51,400	-0.6
Idaho	60,749	74,696	75,098	75,355	76,696	77,863	79,153	80,375	80,948	81,497	81,571	81,715	81,809	1.8	82,000	83,000	83,900	85,600	92,400	94,500	15.5
Illinois	511,891	574,859	587,190	596,537	608,236	613,859	631,386	640,597	639,896	640,512	640,462	636,861	629,941	-1.7	630,400	624,900	626,300	633,200	638,800	622,300	-1.2
Indiana	278,721	286,006	284,678	289,872	294,311	301,342	310,607	315,832	317,216	316,126	316,062	317,818	316,160	0.1	315,300	314,000	312,500	314,800	302,500	297,300	-6.0
Iowa	138,848	161,330	156,283	156,367	154,395	154,150	157,322	156,904	155,611	151,993	150,509	147,663	145,718	-7.1	144,800	144,700	145,400	145,900	150,600	152,400	4.6
Kansas	117,386	147,453	147,860	149,162	147,999	147,960	147,012	143,305	141,524	139,981	141,492	140,774	138,979	-3.0	139,000	139,100	140,200	142,100	147,100	147,000	5.8
Kentucky	177,201	194,421	180,872	184,031	185,115	189,002	192,449	195,987	196,852	197,826	195,623	192,794	193,531	-1.3	192,500	191,800	193,800	197,200	197,900	194,400	0.4
Louisiana	198,555	196,510	194,375	193,582	191,319	190,530	172,444	183,735	181,489	180,660	181,032	184,292	184,588	0.5	186,100	186,600	190,200	194,100	195,900	192,600	4.3
Maine	59,946	61,336	61,731	62,561	62,664	62,545	62,007	61,648	65,503	63,611	60,579	60,148	58,923	-4.4	58,000	57,300	56,900	56,800	56,500	56,600	-3.9
Maryland	188,432	243,877	249,782	256,406	263,251	268,144	271,449	272,575	269,221	267,388	266,627	264,055	259,870	-4.7	257,000	253,700	253,400	252,900	270,800	278,600	7.2
Massachusetts	230,080	272,575	273,644	281,939	288,329	293,399	296,511	298,033	296,032	292,372	290,502	289,161	287,055	-3.7	286,400	284,500	283,800	283,900	278,900	270,500	-5.8
Michigan	439,553	498,144	507,906	531,349	528,483	539,592	550,885	552,098	555,916	541,352	534,471	511,483	502,664	-9.0	495,500	489,400	484,800	484,100	455,100	445,200	-11.4
Minnesota	210,818	276,574	278,356	279,190	278,805	280,056	281,486	282,120	279,398	275,864	272,392	268,074	264,194	-6.4	262,400	261,400	263,200	265,900	284,900	288,000	9.0
Mississippi	130,776	133,998	131,892	132,391	132,659	134,319	136,924	138,644	140,610	140,155	140,829	139,641	137,620	-0.7	135,900	134,900	136,000	136,300	133,800	131,600	-4.4
Missouri	228,488	267,978	267,300	271,832	273,714	276,782	282,563	286,078	285,442	282,460	279,900	275,719	271,208	-5.2	270,500	269,500	269,600	270,100	270,400	272,700	0.6
Montana	41,805	49,649	49,226	48,818	48,196	48,032	47,646	47,397	46,469	45,030	43,939	43,202	42,624	-10.1	42,200	42,200	41,900	42,100	44,000	44,500	4.4
Nebraska	76,001	90,713	90,442	90,289	90,125	90,945	91,591	91,811	91,149	89,678	88,508	88,208	87,792	-4.4	87,600	87,500	88,000	89,400	97,100	97,200	10.7
Nevada	51,435	89,986	94,342	98,558	104,667	111,330	116,406	121,813	121,789	125,043	123,435	129,852	130,274	6.9	129,800	130,200	131,300	133,400	137,700	143,800	10.4
New Hampshire	46,484	61,340	62,360	64,055	65,386	66,611	67,183	67,384	66,413	64,939	64,372	63,135	62,268	-7.6	61,400	60,300	59,400	58,200	54,400	53,500	-14.1
New Jersey	306,224	345,872	369,882	388,829	402,313	417,491	425,010	425,432	427,930	424,655	427,697	421,293	408,855	-3.9	402,400	396,400	391,800	389,000	380,100	368,000	-10.0
New Mexico	93,794	95,427	95,224	95,737	97,034	98,202	97,206	98,129	99,322	98,830	99,076	98,777	97,744	-0.4	97,000	97,700	98,900	99,900	102,900	102,300	4.7
New York	770,919	853,282	855,285	871,951	886,594	893,762	906,553	922,365	909,120	897,512	919,049	865,805	847,144	-8.2	829,800	814,400	811,800	812,000	822,700	805,300	-4.9
North Carolina	303,739	348,168	359,398	371,987	386,190	400,014	413,318	417,414	417,168	429,719	429,596	432,196	433,801	3.9	435,400	438,800	444,600	452,500	453,200	463,900	6.9
North Dakota	32,882	36,780	35,593	35,136	34,363	33,391	32,645	32,275	31,567	30,773	30,497	30,288	29,758	-7.8	29,700	29,600	29,300	29,500	33,300	34,700	16.6
Ohio	513,509	541,403	544,353	554,490	567,226	572,944	578,352	583,529	585,862	577,669	538,951	531,383	522,804	-10.4	515,800	512,200	512,300	514,200	501,600	494,300	-5.5
Oklahoma	154,188	177,708	176,150	175,518	175,850	176,534	177,785	179,447	179,436	177,148	177,840	176,447	175,924	-2.0	177,300	179,300	182,000	184,700	193,500	192,400	9.4
Oregon	132,151	166,967	169,802	172,083	173,221	175,572	172,514	181,998	181,988	179,972	178,388	178,119	176,898	-2.8	176,700	177,000	177,300	178,200	180,100	184,700	4.4
Pennsylvania	495,670	556,487	566,935	575,111	585,522	593,261	603,059	650,986	596,620	580,702	585,547	583,518	566,545	-13.0	552,700	545,000	541,700	541,000	542,000	541,600	-4.4
Rhode Island	37,016	43,802	45,263	46,661	48,166	49,458	49,552	49,616	48,470	47,359	46,934	46,059	45,195	-8.9	44,500	42,500	41,400	41,500	42,500	42,500	-6.0
South Carolina	170,079	184,185	189,475	193,962	198,455	199,472	203,514	206,748	207,751	210,511	211,019	210,257	207,797	0.5	207,600	208,500	211,500	215,600	221,000	223,700	7.7
South Dakota	33,999	40,765	40,560	40,598	39,522	38,907	38,482	38,021	38,182	38,952	37,968	38,192	37,487	-1.4	37,200	37,200	37,300	37,200	40,500	41,500	10.7
Tennessee	226,484	241,038	250,392	254,271	261,405	270,211	277,352	286,397	282,508	287,401	285,881	285,715	286,944	0.2	287,600	290,100	294,800	299,200	306,200	310,500	8.2
Texas	871,932	1,116,572	1,147,233	1,180,158	1,199,167	1,220,980	1,257,055	1,279,727	1,300,148	1,305,637	1,329,862	1,349,106	1,363,618	6.6	1,385,400	1,405,900	1,434,300	1,463,000	1,565,100	1,591,300	16.7
Utah	121,670	148,381	146,710	146,655	147,141	148,162	150,786	152,114	165,986	155,309	158,243	160,573	164,296	8.0	168,400	173,500	179,500	184,600	205,200	210,700	28.2

See notes at end of table.

Table 203.30. Public school enrollment in grades 9 through 12, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023—Continued

Region, state, and jurisdiction	Actual enrollment													Percent change in enrollment, 2006 to 2011	Projected enrollment						Percent change in enrollment, 2011 to 2023
	Fall 1990	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2020	Fall 2023	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Vermont	24,902	31,729	31,880	31,944	32,371	32,417	31,976	31,659	30,942	30,631	29,265	28,869	27,762	-12.3	26,900	26,200	25,700	25,300	24,600	24,400	-12.1
Virginia	270,321	329,167	336,907	345,725	354,834	365,052	372,317	378,755	380,413	380,787	381,320	379,994	376,658	-0.6	375,100	374,500	377,000	380,800	394,600	399,600	6.1
Washington	227,112	310,403	312,943	317,607	322,101	324,600	332,503	331,916	332,840	332,224	329,960	329,616	327,269	-1.4	325,500	324,000	324,500	325,900	331,300	340,200	4.0
West Virginia	98,292	85,166	83,079	82,451	82,379	82,574	83,677	84,366	83,990	83,252	82,349	81,407	80,805	-4.2	80,300	79,600	80,000	80,000	79,400	76,500	-5.3
Wisconsin	232,164	284,736	287,557	289,528	290,219	286,807	291,176	292,100	289,421	284,222	279,000	273,807	268,295	-8.1	264,800	263,600	264,100	264,800	265,700	266,100	-0.8
Wyoming	27,285	29,792	29,035	28,190	27,703	27,448	27,214	27,198	27,179	26,526	26,330	26,223	26,042	-4.3	26,200	26,500	26,900	27,200	30,400	31,000	19.0
Jurisdiction																					
Bureau of Indian Education	—	11,192	11,455	11,734	12,157	12,157	14,805	—	—	10,315	9,970	9,977	—	—	—	—	—	—	—	—	—
DoD, overseas	—	14,282	14,462	14,675	14,827	14,607	13,852	13,302	12,829	12,837	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	3,477	3,458	3,356	3,103	2,956	2,771	2,579	2,741	2,758	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																					
American Samoa	3,073	3,807	3,986	4,146	4,121	4,253	4,672	4,637	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	7,115	8,775	8,859	—	9,021	8,919	9,040	—	—	—	—	10,057	10,020	—	—	—	—	—	—	—	—
Northern Marianas	1,531	2,195	2,464	2,872	3,052	3,185	3,291	3,191	3,159	3,097	3,218	3,417	3,308	3.7	—	—	—	—	—	—	—
Puerto Rico	164,378	167,201	166,062	167,089	166,267	166,977	164,043	161,491	154,051	148,520	145,755	139,122	133,816	-17.1	—	—	—	—	—	—	—
U.S. Virgin Islands	5,501	5,549	5,359	5,400	4,978	4,779	5,022	5,047	5,133	5,201	5,084	4,977	5,135	1.7	—	—	—	—	—	—	—

—Not available.
NOTE: DoD = Department of Defense. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1990–91 through 2011–12; and State Public Elementary and Secondary Enrollment Projection Model, 1980 through 2023. (This table was prepared January 2014.)

Table 203.40. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2011

State or jurisdiction	Total, all grades	Elementary												Secondary					
		Total	Prekinder-garten	Kinder-garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
United States	**49,521,669**	**34,772,751**	**1,290,977**	**3,746,415**	**3,772,639**	**3,713,225**	**3,703,314**	**3,671,865**	**3,699,119**	**3,723,575**	**3,695,995**	**3,679,111**	**76,516**	**14,748,918**	**3,956,990**	**3,751,378**	**3,545,841**	**3,451,876**	**42,833**
Alabama	744,621	527,006	8,282	57,602	57,859	56,315	55,991	56,491	58,415	59,082	59,050	57,919	0	217,615	61,412	55,908	50,785	49,510	0
Alaska	131,167	92,057	2,755	10,453	10,143	9,961	9,835	9,667	9,891	9,901	9,924	9,527	0	39,110	9,833	9,546	9,813	9,918	0
Arizona	1,080,319	759,494	8,860	84,433	85,535	83,843	83,546	82,566	83,185	83,150	82,879	81,294	203	320,825	82,089	80,788	76,751	81,179	18
Arkansas	483,114	346,022	14,466	37,305	37,491	36,702	36,452	36,662	36,856	36,592	36,832	36,339	325	137,092	38,078	35,729	32,711	30,441	133
California	6,287,834	4,308,447	73,630	488,070	489,961	471,993	467,539	462,082	452,305	466,942	464,260	467,626	4,039	1,979,387	501,073	494,739	487,113	494,144	2,318
Colorado	854,265	610,854	31,091	66,361	66,398	65,598	65,956	64,560	64,089	63,492	62,153	61,156	0	243,411	62,358	60,662	58,993	61,398	0
Connecticut	554,437	383,377	16,022	38,840	40,396	40,051	40,946	40,138	41,078	41,431	41,964	42,511	0	171,060	45,140	43,145	42,098	40,677	0
Delaware	128,946	90,624	1,402	10,116	10,220	9,943	10,138	9,691	9,900	9,887	9,758	9,569	0	38,322	11,168	9,809	8,775	8,570	0
District of Columbia	73,911	56,195	10,831	6,358	5,757	5,102	4,805	4,643	4,816	4,560	4,248	4,328	747	17,716	6,050	4,313	3,708	3,190	455
Florida	2,668,156	1,876,102	54,938	203,302	203,496	200,381	206,732	195,625	202,733	204,229	204,288	200,378	0	792,054	218,469	203,907	195,307	174,371	0
Georgia	1,685,016	1,211,250	45,353	133,372	131,044	128,319	128,647	128,827	131,075	130,164	127,664	126,785	0	473,766	144,204	124,998	105,939	98,625	0
Hawaii	182,706	131,005	1,492	16,827	15,156	14,810	14,672	14,353	13,598	13,919	13,274	12,783	121	51,701	14,830	13,443	12,241	11,084	103
Idaho	279,873	198,064	1,338	21,901	22,557	22,068	21,845	21,835	21,818	21,765	21,765	21,172	0	81,809	21,479	20,996	19,911	19,423	0
Illinois	2,083,097	1,453,156	80,723	145,489	151,937	153,299	153,362	151,870	153,769	155,517	153,362	153,828	0	629,941	165,849	163,897	155,148	145,047	0
Indiana	1,040,765	724,605	9,540	78,166	79,365	79,264	77,866	78,627	81,987	80,259	79,945	79,586	0	316,160	81,801	82,495	77,793	74,071	0
Iowa	495,870	350,152	26,930	40,187	35,807	35,364	35,320	34,951	35,116	35,509	35,470	35,498	0	145,718	36,726	36,333	35,590	37,069	0
Kansas	486,108	347,129	18,110	37,557	36,798	36,180	36,215	35,608	35,992	35,816	35,455	35,291	4,107	138,979	36,197	35,081	33,699	32,478	1,524
Kentucky	681,987	488,456	28,107	52,325	52,552	51,269	51,309	49,894	51,330	51,087	50,194	50,043	346	193,531	52,499	49,938	47,027	43,928	139
Louisiana	703,390	518,802	29,422	56,037	56,214	54,202	53,607	58,304	51,709	55,279	51,739	52,289	0	184,588	54,775	48,355	42,370	39,088	0
Maine	188,969	130,046	5,048	13,644	13,826	13,714	13,457	13,533	13,885	14,038	14,317	14,584	0	58,923	14,695	14,686	14,655	14,887	0
Maryland	854,086	594,216	28,850	64,727	64,300	63,976	63,421	63,118	61,111	61,901	60,895	61,917	0	259,870	71,862	65,895	61,824	60,289	0
Massachusetts	953,369	666,314	28,116	67,956	69,906	70,561	70,826	70,404	71,355	71,483	71,950	72,758	999	287,055	76,690	72,220	70,685	67,460	0
Michigan	1,573,537	1,070,873	37,020	107,852	112,451	113,884	111,984	112,465	115,681	117,691	117,802	118,628	5,415	502,664	129,661	130,276	119,607	120,498	2,622
Minnesota	839,738	575,544	14,568	64,133	63,117	63,340	62,311	60,917	61,972	61,580	62,032	61,574	0	264,194	64,074	63,908	64,629	71,583	0
Mississippi	490,619	352,999	3,842	41,048	39,291	38,456	37,067	37,715	37,983	38,800	37,689	36,071	5,037	137,620	37,856	35,235	31,952	29,115	3,462
Missouri	916,584	645,376	29,931	69,864	69,325	68,320	67,473	67,274	68,154	68,500 ==]'1	68,122	68,413	0	271,208	71,813	69,041	65,879	64,475	0
Montana	142,349	99,725	1,475	11,697	11,013	11,015	10,825	10,739	10,780	O0,566	10,842	10,773	0	42,624	11,326	10,841	10,249	10,208	0
Nebraska	301,296	213,504	12,907	23,795	22,951	23,099	22,428	22,279	21,949	21,738	21,243	21,115	0	87,792	21,965	21,986	21,509	22,332	0
Nevada	439,634	309,360	4,408	33,502	34,405	33,644	33,316	33,608	34,001	33,911	34,177	33,745	643	130,274	33,511	33,402	33,017	30,322	22
New Hampshire	191,900	129,632	3,228	11,915	13,680	13,859	13,902	14,190	14,237	14,607	14,850	15,164	0	62,268	16,641	15,537	15,179	14,911	0
New Jersey	1,356,431	947,576	36,581	90,955	96,939	98,784	97,569	96,459	98,000	97,384	99,004	98,968	36,933	408,855	104,553	98,853	96,668	94,059	14,722
New Mexico	337,225	239,481	7,652	26,954	26,643	26,175	25,639	25,703	25,786	25,270	25,223	24,436	0	97,744	29,325	25,734	22,014	20,671	0
New York	2,704,718	1,857,574	49,569	197,458	199,702	199,594	199,611	196,082	198,007	201,429	200,192	201,190	14,740	847,144	226,304	218,032	196,644	190,732	15,432
North Carolina	1,507,864	1,074,063	33,603	117,944	117,693	107,431	117,034	116,325	118,534	117,223	115,038	113,238	0	433,801	125,149	111,972	102,663	94,017	0
North Dakota	97,646	67,888	1,706	8,236	7,521	7,490	7,229	7,028	7,029	6,887	7,326	7,436	0	29,758	7,483	7,551	7,376	7,348	0
Ohio	1,740,030	1,217,226	29,015	131,323	130,527	129,983	129,674	130,406	133,152	134,459	134,468	134,219	0	522,804	148,538	135,373	121,027	117,866	0
Oklahoma	666,120	490,196	42,145	53,053	53,145	50,090	49,523	48,690	48,456	48,469	47,869	47,321	1,435	175,924	48,154	45,332	42,450	39,447	541
Oregon	568,208	391,310	7,262	41,478	42,402	42,474	42,463	42,072	42,885	43,193	43,428	43,653	0	176,898	43,968	44,249	42,783	45,898	0
Pennsylvania	1,771,395	1,204,850	12,887	128,804	129,881	131,128	130,624	129,845	133,069	135,198	136,390	135,598	1,426	566,545	144,339	144,453	138,146	138,265	1,342
Rhode Island	142,854	97,659	1,979	10,164	10,762	10,989	10,799	10,827	10,841	10,222	9,930	11,146	0	45,195	12,277	11,492	10,868	10,558	0

See notes at end of table.

Table 203.40. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2011—Continued

State or jurisdiction	Total, all grades	Elementary												Secondary					
		Total	Prekinder-garten	Kinder-garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
South Carolina	727,186	519,389	23,551	56,065	55,995	54,373	53,730	54,157	55,713	56,312	55,250	54,243	0	207,797	60,710	54,075	48,328	44,684	0
South Dakota	128,016	90,529	2,996	11,375	10,326	9,787	9,531	9,364	9,207	9,437	9,367	9,139	0	37,487	10,209	9,740	8,876	8,662	0
Tennessee	999,693	712,749	27,982	79,803	77,853	75,660	75,220	75,146	76,079	75,908	75,373	73,725	0	286,944	76,970	73,216	69,121	67,637	0
Texas	5,000,470	3,636,852	249,524	379,446	392,291	383,411	379,421	375,756	377,729	372,846	366,149	360,279	0	1,363,618	394,326	347,268	323,387	298,637	0
Utah	598,832	434,536	11,972	48,953	48,829	48,768	48,039	46,758	46,198	45,951	45,097	43,971	0	164,296	42,540	41,498	40,565	39,693	0
Vermont	89,908	62,146	5,559	6,062	6,232	6,185	6,165	6,158	6,304	6,283	6,552	6,646	0	27,762	7,017	6,869	6,946	6,930	0
Virginia	1,257,883	881,225	31,805	95,574	95,019	95,322	93,829	93,770	94,316	94,863	93,366	93,361	0	376,658	100,701	95,596	91,037	89,324	0
Washington	1,045,453	718,184	12,268	78,014	78,889	78,338	77,865	77,051	78,848	79,109	78,911	78,891	0	327,269	83,237	80,316	79,627	84,089	0
West Virginia	282,870	202,065	15,280	21,172	21,026	20,623	20,225	20,748	20,491	21,085	20,637	20,778	0	80,805	22,569	20,479	19,259	18,498	0
Wisconsin	871,105	602,810	54,438	60,875	60,572	60,984	60,216	60,094	60,958	61,818	61,442	61,413	0	268,295	67,542	65,510	66,851	68,392	0
Wyoming	90,099	64,057	518	7,873	7,441	7,104	7,115	6,790	6,747	6,833	6,840	6,796	0	26,042	6,955	6,661	6,248	6,178	0
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																			
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	31,243	21,223	13	2,216	2,337	2,328	2,418	2,334	2,358	2,364	2,383	2,472	0	10,020	3,101	3,269	2,089	1,561	0
Northern Marianas	11,011	7,703	462	608	736	762	792	814	851	849	944	841	44	3,308	962	950	742	654	0
Puerto Rico	452,740	318,924	1,060	29,287	35,333	32,808	31,990	33,638	34,920	35,415	37,989	36,488	9,996	133,816	35,472	34,152	30,914	28,278	5,000
U.S. Virgin Islands	15,711	10,576	—	1,114	1,101	1,145	1,148	1,251	1,217	1,200	1,274	1,126	0	5,135	1,746	1,215	1,056	1,118	0

—Not available.
NOTE: DoD = Department of Defense. The total ungraded counts of students were prorated to the elementary and secondary levels based on prior reports.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2011–12. (This table was prepared August 2013.)

Table 203.45. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2010

State or jurisdiction	Total, all grades	Elementary												Secondary					
		Total	Prekinder-garten	Kinder-garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
United States	**49,484,181**	**34,624,530**	**1,278,678**	**3,682,092**	**3,753,951**	**3,700,668**	**3,685,833**	**3,711,341**	**3,717,521**	**3,682,052**	**3,676,309**	**3,659,405**	**76,680**	**14,859,651**	**4,007,857**	**3,799,883**	**3,538,482**	**3,471,888**	**41,541**
Alabama	755,552	533,612	8,179	57,665	58,448	56,699	57,216	59,117	59,897	59,157	59,242	57,992	0	221,940	62,615	57,644	51,962	49,719	0
Alaska	132,104	91,990	2,990	10,120	9,991	10,006	9,787	9,917	9,988	9,933	9,636	9,622	0	40,114	10,023	9,723	10,725	9,643	0
Arizona	1,071,751	751,992	8,554	82,860	84,473	83,544	82,485	82,862	82,690	82,305	81,445	80,636	138	319,759	82,304	79,842	76,275	81,326	12
Arkansas	482,114	345,808	14,059	37,701	37,651	36,770	36,624	36,873	36,628	36,591	36,306	36,237	368	136,306	37,807	35,280	32,739	30,330	150
California	6,289,578	4,293,968	72,404	468,036	477,086	470,001	461,967	463,691	469,800	467,271	463,505	476,639	3,568	1,995,610	510,011	502,452	488,530	492,545	2,072
Colorado	843,316	601,077	30,593	65,182	65,665	65,885	64,238	63,819	63,328	61,755	60,928	59,684	0	242,239	62,258	60,775	58,307	60,899	0
Connecticut	560,546	387,475	15,921	39,670	40,830	41,203	40,254	41,155	41,550	41,930	42,616	42,346	0	173,071	45,908	43,573	42,209	41,381	0
Delaware	129,403	90,279	1,626	9,810	10,157	10,127	9,796	9,797	9,897	9,847	9,718	9,504	0	39,124	11,416	10,147	9,097	8,464	0
District of Columbia	71,284	53,548	9,581	5,939	5,240	4,915	4,873	4,877	4,825	4,391	4,439	4,307	161	17,736	5,858	4,516	3,851	3,407	104
Florida	2,643,347	1,858,498	52,779	197,097	200,806	196,620	205,650	200,682	200,738	202,303	200,147	201,676	0	784,849	214,993	205,142	186,399	178,315	0
Georgia	1,677,067	1,202,479	42,816	132,008	130,171	127,744	129,879	131,326	131,057	127,442	126,242	123,794	0	474,588	145,043	124,239	104,914	100,392	0
Hawaii	179,601	127,525	1,393	16,028	14,754	14,540	14,234	13,457	14,171	13,285	12,982	12,567	114	52,076	15,164	13,466	12,527	10,818	101
Idaho	275,859	194,144	1,821	21,144	21,865	21,577	21,592	21,575	21,434	21,563	20,985	20,588	0	81,715	22,062	20,451	19,840	19,362	0
Illinois	2,091,654	1,454,793	78,260	146,225	153,996	151,647	153,926	153,781	154,636	153,748	154,281	154,293	0	636,861	169,967	169,365	150,576	146,953	0
Indiana	1,047,232	729,414	11,652	76,765	81,397	78,857	78,972	82,387	80,081	79,585	79,928	79,790	0	317,818	84,139	81,558	77,285	74,836	0
Iowa	495,775	348,112	27,211	39,306	35,369	35,121	34,939	35,071	35,336	35,080	35,416	35,263	0	147,663	36,984	36,540	36,435	37,704	0
Kansas	483,701	342,927	17,318	37,023	36,520	36,357	35,648	35,991	35,898	35,372	35,244	34,220	3,336	140,774	37,010	35,639	33,676	33,180	1,269
Kentucky	673,128	480,334	24,260	51,091	52,207	50,855	51,279	51,189	50,980	49,988	49,633	48,525	327	192,794	52,668	50,262	46,008	43,723	133
Louisiana	696,558	512,266	29,657	54,276	55,750	53,975	53,842	58,778	52,976	51,813	51,676	49,523	0	184,292	57,941	46,689	41,224	38,438	0
Maine	189,077	128,929	4,247	13,819	13,647	13,405	13,420	13,728	13,858	14,034	14,413	14,358	0	60,148	14,836	14,996	15,001	15,315	0
Maryland	852,211	588,156	29,377	62,704	63,635	63,086	62,640	60,765	61,641	60,475	61,862	61,971	0	264,055	72,700	67,923	62,877	60,555	0
Massachusetts	955,563	666,402	27,747	67,496	70,973	70,797	70,312	71,140	71,402	71,404	72,667	71,588	876	289,161	77,787	73,101	70,557	67,716	0
Michigan	1,587,067	1,075,584	28,187	112,835	116,028	112,653	112,875	115,722	117,035	117,129	118,958	118,831	5,331	511,483	132,050	133,238	121,344	122,236	2,615
Minnesota	838,037	569,963	14,405	62,961	63,218	62,116	60,648	61,627	61,130	60,831	61,321	61,706	0	268,074	63,935	65,013	65,465	73,661	0
Mississippi	490,526	350,885	3,447	38,923	39,740	37,607	38,157	38,295	39,155	37,607	37,048	36,113	4,793	139,641	38,666	36,364	31,579	29,668	3,364
Missouri	918,710	642,991	28,495	69,376	68,974	67,818	67,296	68,313	68,709	67,913	69,153	66,944	0	275,719	73,080	69,794	66,855	65,990	0
Montana	141,693	98,491	1,351	11,115	11,066	10,813	10,693	10,751	10,535	10,713	10,725	10,729	0	43,202	11,569	10,733	10,584	10,316	0
Nebraska	298,500	210,292	12,656	23,411	23,134	22,390	22,150	21,901	21,680	21,103	20,992	20,875	0	88,208	22,567	21,998	21,407	22,236	0
Nevada	437,149	307,297	4,444	32,454	33,809	33,492	33,600	34,047	33,754	34,054	33,947	33,070	626	129,852	33,780	34,199	32,645	29,207	21
New Hampshire	194,711	131,576	3,097	11,970	14,120	13,913	14,187	14,294	14,602	14,795	15,191	15,407	0	63,135	16,832	15,994	15,290	15,019	0
New Jersey	1,402,548	981,255	53,564	92,413	99,976	98,791	97,716	98,641	99,344	100,245	100,225	99,630	40,710	421,293	106,281	103,267	98,237	97,358	16,150
New Mexico	338,122	239,345	7,980	26,688	26,660	26,087	25,906	25,955	25,615	25,329	24,656	24,469	0	98,777	29,179	26,451	22,553	20,594	0
New York	2,734,955	1,869,150	51,649	194,607	202,889	201,820	198,573	198,720	201,761	199,937	202,305	203,761	13,128	865,805	235,380	227,380	197,541	191,528	13,976
North Carolina	1,490,605	1,058,409	23,510	115,782	108,078	117,107	117,747	118,617	117,170	115,186	113,310	111,112	790	432,196	126,090	111,889	102,676	91,541	0
North Dakota	96,323	66,035	1,529	7,449	7,484	7,197	6,915	6,974	6,676	7,141	7,372	7,298	0	30,288	7,591	7,701	7,415	7,581	0
Ohio	1,754,191	1,222,808	30,047	129,964	132,638	130,425	130,593	133,202	134,109	133,615	135,005	133,210	0	531,383	152,198	138,532	121,707	118,946	0
Oklahoma	659,911	483,464	40,688	52,114	52,420	50,070	48,899	48,519	48,490	47,809	47,418	45,737	1,300	176,447	48,131	45,564	42,620	39,634	498
Oregon	570,720	392,601	9,392	40,656	42,508	42,322	42,013	42,924	43,144	43,280	43,528	42,834	0	178,119	44,540	44,289	43,078	46,212	0
Pennsylvania	1,793,284	1,209,766	16,294	128,120	131,170	130,253	129,292	132,497	134,499	134,782	135,869	135,876	1,114	583,518	150,150	148,716	141,866	141,710	1,076
Rhode Island	143,793	97,734	2,054	10,057	11,070	10,745	10,755	10,865	10,195	9,889	11,150	10,954	0	46,059	12,888	11,814	10,891	10,466	0

See notes at end of table.

Table 203.45. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2010—Continued

State or jurisdiction	Total, all grades	Elementary												Secondary					
		Total	Prekinder-garten	Kinder-garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
South Carolina	725,838	515,581	24,188	54,624	55,328	53,846	54,100	55,636	55,887	54,788	54,280	52,904	0	210,257	62,161	54,685	48,708	44,703	0
South Dakota	126,128	87,936	1,974	11,049	9,903	9,498	9,233	9,140	9,321	9,331	9,212	9,275	0	38,192	10,307	9,779	9,043	9,063	0
Tennessee	987,422	701,707	28,787	76,642	76,706	74,788	74,793	75,481	75,057	74,615	73,363	71,475	0	285,715	76,010	73,509	68,755	67,441	0
Texas	4,935,715	3,586,609	249,122	374,195	387,899	379,910	375,454	374,111	372,509	361,700	357,395	354,314	0	1,349,106	391,554	344,241	314,911	298,400	0
Utah	585,552	424,979	10,376	48,043	48,770	48,122	46,753	46,127	45,822	44,797	43,942	42,227	0	160,573	41,419	40,964	39,446	38,744	0
Vermont	96,858	67,989	10,678	6,259	6,213	6,171	6,214	6,291	6,294	6,484	6,628	6,757	0	28,869	7,139	7,287	7,329	7,114	0
Virginia	1,251,440	871,446	30,821	92,899	95,368	93,687	93,328	93,965	94,182	92,762	92,557	91,877	0	379,994	102,407	96,918	91,403	89,266	0
Washington	1,043,788	714,172	12,056	75,933	78,598	77,707	76,802	78,546	79,062	78,531	78,489	78,448	0	329,616	84,449	81,990	79,465	83,712	0
West Virginia	282,879	201,472	14,660	21,256	21,167	20,299	20,786	20,493	20,842	20,595	20,919	20,455	0	81,407	22,785	21,037	19,155	18,430	0
Wisconsin	872,286	598,479	50,200	60,721	61,262	60,226	59,981	61,015	61,420	61,053	61,264	61,337	0	273,807	68,383	66,490	69,076	69,858	0
Wyoming	89,009	62,786	582	7,611	7,124	7,064	6,801	6,694	6,711	6,766	6,776	6,657	0	26,223	6,842	6,724	6,424	6,233	0
Bureau of Indian Education	41,962	31,985	—	4,721	4,042	3,794	3,554	3,397	3,292	3,195	2,998	2,992	0	9,977	2,802	2,663	2,309	2,203	0
DoD, overseas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																			
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	31,618	21,561	68	2,102	2,324	2,290	2,302	2,412	2,441	2,469	2,382	2,771	0	10,057	3,404	2,713	2,096	1,844	0
Northern Marianas	11,105	7,688	462	604	775	782	818	841	855	826	856	816	53	3,417	1,088	873	740	716	0
Puerto Rico	473,735	334,613	866	30,968	36,217	33,432	34,442	36,919	36,860	37,066	40,264	37,481	10,098	139,122	36,913	35,093	32,470	29,640	5,006
U.S. Virgin Islands	15,495	10,518	—	1,063	1,099	1,138	1,182	1,243	1,217	1,183	1,234	1,159	0	4,977	1,677	1,120	1,098	1,082	0

—Not available.
NOTE: DoD = Department of Defense. The total ungraded counts of students were prorated to the elementary and secondary levels based on prior reports.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2010–11. (This table was prepared May 2012.)

Table 203.50. Enrollment and percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and region: Selected years, fall 1995 through fall 2023

Region and year	Enrollment (in thousands)							Percentage distribution						
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States														
1995	44,840	29,044	7,551	6,072	1,668	505	—	100.0	64.8	16.8	13.5	3.7	1.1	†
2000	47,204	28,878	8,100	7,726	1,950	550	—	100.0	61.2	17.2	16.4	4.1	1.2	†
2001	47,672	28,735	8,177	8,169	2,028	564	—	100.0	60.3	17.2	17.1	4.3	1.2	†
2002	48,183	28,618	8,299	8,594	2,088	583	—	100.0	59.4	17.2	17.8	4.3	1.2	†
2003	48,540	28,442	8,349	9,011	2,145	593	—	100.0	58.6	17.2	18.6	4.4	1.2	†
2004	48,795	28,318	8,386	9,317	2,183	591	—	100.0	58.0	17.2	19.1	4.5	1.2	†
2005	49,113	28,005	8,445	9,787	2,279	598	—	100.0	57.0	17.2	19.9	4.6	1.2	†
2006	49,316	27,801	8,422	10,166	2,332	595	—	100.0	56.4	17.1	20.6	4.7	1.2	†
2007	49,293	27,456	8,392	10,454	2,396	594	—	100.0	55.7	17.0	21.2	4.9	1.2	†
2008	49,266	27,057	8,358	10,563	2,451	589	247 [1]	100.0	54.9	17.0	21.4	5.0	1.2	0.5 [1]
2009	49,361	26,702	8,245	10,991	2,484	601	338 [1]	100.0	54.1	16.7	22.3	5.0	1.2	0.7 [1]
2010	49,484	25,933	7,917	11,439	2,466	566	1,164	100.0	52.4	16.0	23.1	5.0	1.1	2.4
2011	49,522	25,602	7,827	11,759	2,513	547	1,272	100.0	51.7	15.8	23.7	5.1	1.1	2.6
2012[2]	49,652	25,334	7,775	12,157	2,532	539	1,315	100.0	51.0	15.7	24.5	5.1	1.1	2.6
2013[2]	49,750	25,066	7,728	12,510	2,553	533	1,360	100.0	50.4	15.5	25.1	5.1	1.1	2.7
2014[2]	49,751	24,766	7,675	12,814	2,565	526	1,405	100.0	49.8	15.4	25.8	5.2	1.1	2.8
2015[2]	49,839	24,497	7,638	13,148	2,587	522	1,448	100.0	49.2	15.3	26.4	5.2	1.0	2.9
2016[2]	49,951	24,250	7,597	13,481	2,613	516	1,494	100.0	48.5	15.2	27.0	5.2	1.0	3.0
2017[2]	50,280	24,108	7,611	13,854	2,651	513	1,543	100.0	47.9	15.1	27.6	5.3	1.0	3.1
2018[2]	50,543	23,952	7,618	14,188	2,681	511	1,592	100.0	47.4	15.1	28.1	5.3	1.0	3.2
2019[2]	50,834	23,818	7,642	14,506	2,717	510	1,643	100.0	46.9	15.0	28.5	5.3	1.0	3.2
2020[2]	51,165	23,719	7,682	14,806	2,754	510	1,694	100.0	46.4	15.0	28.9	5.4	1.0	3.3
2021[2]	51,485	23,622	7,734	15,086	2,788	511	1,744	100.0	45.9	15.0	29.3	5.4	1.0	3.4
2022[2]	51,804	23,539	7,791	15,346	2,824	513	1,791	100.0	45.4	15.0	29.6	5.5	1.0	3.5
2023[2]	52,113	23,477	7,845	15,572	2,865	515	1,838	100.0	45.1	15.1	29.9	5.5	1.0	3.5
Northeast														
1995	7,894	5,497	1,202	878	295	21	—	100.0	69.6	15.2	11.1	3.7	0.3	†
2000	8,222	5,545	1,270	1,023	361	24	—	100.0	67.4	15.4	12.4	4.4	0.3	†
2001	8,254	5,527	1,273	1,050	378	25	—	100.0	67.0	15.4	12.7	4.6	0.3	†
2004	8,271	5,384	1,292	1,155	414	27	—	100.0	65.1	15.6	14.0	5.0	0.3	†
2005	8,240	5,317	1,282	1,189	425	27	—	100.0	64.5	15.6	14.4	5.2	0.3	†
2006	8,258	5,281	1,279	1,230	440	28	—	100.0	64.0	15.5	14.9	5.3	0.3	†
2007	8,122	5,148	1,250	1,246	451	27	—	100.0	63.4	15.4	15.3	5.6	0.3	†
2008	8,053	5,041	1,226	1,267	467	27	25 [1]	100.0	62.6	15.2	15.7	5.8	0.3	0.3 [1]
2009	8,092	5,010	1,230	1,308	487	27	30 [1]	100.0	61.9	15.2	16.2	6.0	0.3	0.4 [1]
2010	8,071	4,876	1,208	1,364	500	27	96	100.0	60.4	15.0	16.9	6.2	0.3	1.2
2011	7,954	4,745	1,166	1,394	510	27	113	100.0	59.7	14.7	17.5	6.4	0.3	1.4
Midwest														
1995	10,512	8,335	1,450	438	197	92	—	100.0	79.3	13.8	4.2	1.9	0.9	†
2000	10,730	8,208	1,581	610	239	92	—	100.0	76.5	14.7	5.7	2.2	0.9	†
2001	10,746	8,144	1,602	657	248	94	—	100.0	75.8	14.9	6.1	2.3	0.9	†
2004	10,775	7,983	1,634	793	269	96	—	100.0	74.1	15.2	7.4	2.5	0.9	†
2005	10,819	7,950	1,654	836	283	96	—	100.0	73.5	15.3	7.7	2.6	0.9	†
2006	10,819	7,894	1,655	883	290	97	—	100.0	73.0	15.3	8.2	2.7	0.9	†
2007	10,770	7,808	1,642	922	300	99	—	100.0	72.5	15.2	8.6	2.8	0.9	†
2008	10,743	7,734	1,632	963	314	99	—	100.0	72.0	15.2	9.0	2.9	0.9	†
2009	10,672	7,622	1,606	1,000	318	98	29 [1]	100.0	71.4	15.0	9.4	3.0	0.9	0.3 [1]
2010	10,610	7,327	1,505	1,077	312	94	294	100.0	69.1	14.2	10.2	2.9	0.9	2.8
2011	10,574	7,240	1,485	1,127	321	90	311	100.0	68.5	14.0	10.7	3.0	0.9	2.9
South														
1995	16,118	9,565	4,236	1,890	280	148	—	100.0	59.3	26.3	11.7	1.7	0.9	†
2000	17,007	9,501	4,516	2,468	352	170	—	100.0	55.9	26.6	14.5	2.1	1.0	†
2001	17,231	9,477	4,556	2,649	373	175	—	100.0	55.0	26.4	15.4	2.2	1.0	†
2004	17,892	9,410	4,704	3,155	432	191	—	100.0	52.6	26.3	17.6	2.4	1.1	†
2005	18,103	9,381	4,738	3,334	456	194	—	100.0	51.8	26.2	18.4	2.5	1.1	†
2006	18,294	9,358	4,729	3,522	485	200	—	100.0	51.2	25.9	19.3	2.6	1.1	†
2007	18,425	9,287	4,751	3,674	511	201	—	100.0	50.4	25.8	19.9	2.8	1.1	†
2008	18,491	9,190	4,771	3,790	537	203	—	100.0	49.7	25.8	20.5	2.9	1.1	†
2009	18,652	9,074	4,710	4,039	555	219	55 [1]	100.0	48.6	25.3	21.7	3.0	1.2	0.3 [1]
2010	18,805	8,869	4,545	4,206	555	207	424	100.0	47.2	24.2	22.4	3.0	1.1	2.3
2011	18,956	8,830	4,535	4,353	577	198	463	100.0	46.6	23.9	23.0	3.0	1.0	2.4
West														
1995	10,316	5,648	662	2,866	896	244	—	100.0	54.7	6.4	27.8	8.7	2.4	†
2000	11,244	5,624	733	3,625	998	264	—	100.0	50.0	6.5	32.2	8.9	2.4	†
2001	11,441	5,586	746	3,813	1,028	269	—	100.0	48.8	6.5	33.4	9.0	2.3	†
2004	11,857	5,541	757	4,213	1,069	277	—	100.0	46.7	6.4	35.5	9.0	2.3	†
2005	11,951	5,356	771	4,428	1,115	281	—	100.0	44.8	6.5	37.1	9.3	2.4	†
2006	11,945	5,268	759	4,531	1,117	270	—	100.0	44.1	6.4	37.9	9.4	2.3	†
2007	11,976	5,213	750	4,611	1,134	267	—	100.0	43.5	6.3	38.5	9.5	2.2	†
2008	11,979	5,092	728	4,543	1,133	261	222 [1]	100.0	42.5	6.1	37.9	9.5	2.2	1.9 [1]
2009	11,945	4,997	699	4,645	1,124	256	223 [1]	100.0	41.8	5.9	38.9	9.4	2.1	1.9 [1]
2010	11,998	4,861	659	4,792	1,100	237	349	100.0	40.5	5.5	39.9	9.2	2.0	2.9
2011	12,038	4,787	642	4,886	1,105	233	385	100.0	39.8	5.3	40.6	9.2	1.9	3.2

—Not available.
†Not applicable.
[1]For this year, data on students of two or more races were reported by only a small number of states. Therefore, the data are not comparable to figures for 2010 and later years.
[2]Projected.
NOTE: Race categories exclude persons of Hispanic ethnicity. Enrollment data for students not reported by race/ethnicity were prorated by state and grade to match state totals. Prior to 2008, data on students of two or more races were not collected. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 1995–96 through 2011–12; and National Elementary and Secondary Enrollment by Race/Ethnicity Projection Model, 1972 through 2023. (This table was prepared December 2013.)

Table 203.60. Enrollment and percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and level of education: Fall 1998 through fall 2023

Level of education and year	Enrollment (in thousands)									Percentage distribution								
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander			Total	White	Black	Hispanic	Total	Asian	Pacific Islander		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Total																		
1998	46,539	29,239	7,945	6,981	1,839	—	—	534	—	100.0	62.8	17.1	15.0	4.0	†	†	1.1	†
1999	46,857	29,035	8,066	7,327	1,887	—	—	542	—	100.0	62.0	17.2	15.6	4.0	†	†	1.2	†
2000	47,204	28,878	8,100	7,726	1,950	—	—	550	—	100.0	61.2	17.2	16.4	4.1	†	†	1.2	†
2001	47,672	28,735	8,177	8,169	2,028	—	—	564	—	100.0	60.3	17.2	17.1	4.3	†	†	1.2	†
2002	48,183	28,618	8,299	8,594	2,088	—	—	583	—	100.0	59.4	17.2	17.8	4.3	†	†	1.2	†
2003	48,540	28,442	8,349	9,011	2,145	—	—	593	—	100.0	58.6	17.2	18.6	4.4	†	†	1.2	†
2004	48,795	28,318	8,386	9,317	2,183	—	—	591	—	100.0	58.0	17.2	19.1	4.5	†	†	1.2	†
2005	49,113	28,005	8,445	9,787	2,279	—	—	598	—	100.0	57.0	17.2	19.9	4.6	†	†	1.2	†
2006	49,316	27,801	8,422	10,166	2,332	—	—	595	—	100.0	56.4	17.1	20.6	4.7	†	†	1.2	†
2007	49,293	27,456	8,392	10,454	2,396	—	—	594	—	100.0	55.7	17.0	21.2	4.9	†	†	1.2	†
2008	49,266	27,057	8,358	10,563	2,451	2,405	46	589	247 [1]	100.0	54.9	17.0	21.4	5.0	4.9	0.1	1.2	0.5 [1]
2009	49,361	26,702	8,245	10,991	2,484	2,435	49	601	338 [1]	100.0	54.1	16.7	22.3	5.0	4.9	0.1	1.2	0.7 [1]
2010	49,484	25,933	7,917	11,439	2,466	2,296	171	566	1,164	100.0	52.4	16.0	23.1	5.0	4.6	0.3	1.1	2.4
2011	49,522	25,602	7,827	11,759	2,513	2,334	179	547	1,272	100.0	51.7	15.8	23.7	5.1	4.7	0.4	1.1	2.6
2012[2]	49,652	25,334	7,775	12,157	2,532	2,344	188	539	1,315	100.0	51.0	15.7	24.5	5.1	4.7	0.4	1.1	2.6
2013[2]	49,750	25,066	7,728	12,510	2,553	2,355	198	533	1,360	100.0	50.4	15.5	25.1	5.1	4.7	0.4	1.1	2.7
2014[2]	49,751	24,766	7,675	12,814	2,565	2,359	207	526	1,405	100.0	49.8	15.4	25.8	5.2	4.7	0.4	1.1	2.8
2015[2]	49,839	24,497	7,638	13,148	2,587	2,373	215	522	1,448	100.0	49.2	15.3	26.4	5.2	4.8	0.4	1.0	2.9
2016[2]	49,951	24,250	7,597	13,481	2,613	2,390	223	516	1,494	100.0	48.5	15.2	27.0	5.2	4.8	0.4	1.0	3.0
2017[2]	50,280	24,108	7,611	13,854	2,651	2,419	232	513	1,543	100.0	47.9	15.1	27.6	5.3	4.8	0.5	1.0	3.1
2018[2]	50,543	23,952	7,618	14,188	2,681	2,441	240	511	1,592	100.0	47.4	15.1	28.1	5.3	4.8	0.5	1.0	3.2
2019[2]	50,834	23,818	7,642	14,506	2,717	2,468	249	510	1,643	100.0	46.9	15.0	28.5	5.3	4.9	0.5	1.0	3.2
2020[2]	51,165	23,719	7,682	14,806	2,754	2,498	256	510	1,694	100.0	46.4	15.0	28.9	5.4	4.9	0.5	1.0	3.3
2021[2]	51,485	23,622	7,734	15,086	2,788	2,526	263	511	1,744	100.0	45.9	15.0	29.3	5.4	4.9	0.5	1.0	3.4
2022[2]	51,804	23,539	7,791	15,346	2,824	2,556	268	513	1,791	100.0	45.4	15.0	29.6	5.5	4.9	0.5	1.0	3.5
2023[2]	52,113	23,477	7,845	15,572	2,865	2,593	272	515	1,838	100.0	45.1	15.1	29.9	5.5	5.0	0.5	1.0	3.5
Prekindergarten through grade 8																		
1998	33,344	20,585	5,864	5,237	1,271	—	—	387	—	100.0	61.7	17.6	15.7	3.8	†	†	1.2	†
1999	33,486	20,327	5,952	5,512	1,303	—	—	391	—	100.0	60.7	17.8	16.5	3.9	†	†	1.2	†
2000	33,686	20,130	5,981	5,830	1,349	—	—	397	—	100.0	59.8	17.8	17.3	4.0	†	†	1.2	†
2001	33,936	19,960	6,004	6,159	1,409	—	—	405	—	100.0	58.8	17.7	18.1	4.2	†	†	1.2	†
2002	34,114	19,764	6,042	6,446	1,447	—	—	415	—	100.0	57.9	17.7	18.9	4.2	†	†	1.2	†
2003	34,201	19,558	6,015	6,729	1,483	—	—	415	—	100.0	57.2	17.6	19.7	4.3	†	†	1.2	†
2004	34,178	19,368	5,983	6,909	1,504	—	—	413	—	100.0	56.7	17.5	20.2	4.4	†	†	1.2	†
2005	34,204	19,051	5,954	7,216	1,569	—	—	412	—	100.0	55.7	17.4	21.1	4.6	†	†	1.2	†
2006	34,235	18,863	5,882	7,465	1,611	—	—	414	—	100.0	55.1	17.2	21.8	4.7	†	†	1.2	†
2007	34,205	18,680	5,821	7,633	1,660	—	—	412	—	100.0	54.6	17.0	22.3	4.9	†	†	1.2	†
2008	34,286	18,501	5,793	7,689	1,705	1,674	31	410	187 [1]	100.0	54.0	16.9	22.4	5.0	4.9	0.1	1.2	0.5 [1]
2009	34,409	18,316	5,713	7,977	1,730	1,697	33	419	254 [1]	100.0	53.2	16.6	23.2	5.0	4.9	0.1	1.2	0.7 [1]
2010	34,625	17,823	5,495	8,314	1,711	1,589	122	394	887	100.0	51.5	15.9	24.0	4.9	4.6	0.4	1.1	2.6
2011	34,773	17,654	5,470	8,558	1,744	1,616	128	384	963	100.0	50.8	15.7	24.6	5.0	4.6	0.4	1.1	2.8
2012[2]	34,968	17,506	5,454	8,866	1,764	1,629	135	380	997	100.0	50.1	15.6	25.4	5.0	4.7	0.4	1.1	2.9
2013[2]	35,111	17,342	5,439	9,137	1,786	1,645	141	375	1,031	100.0	49.4	15.5	26.0	5.1	4.7	0.4	1.1	2.9
2014[2]	35,062	17,115	5,392	9,331	1,790	1,644	147	369	1,065	100.0	48.8	15.4	26.6	5.1	4.7	0.4	1.1	3.0
2015[2]	35,069	16,899	5,366	9,539	1,805	1,653	152	365	1,095	100.0	48.2	15.3	27.2	5.1	4.7	0.4	1.0	3.1
2016[2]	35,142	16,737	5,356	9,738	1,818	1,662	156	362	1,130	100.0	47.6	15.2	27.7	5.2	4.7	0.4	1.0	3.2
2017[2]	35,412	16,668	5,403	9,969	1,839	1,678	161	363	1,170	100.0	47.1	15.3	28.2	5.2	4.7	0.5	1.0	3.3
2018[2]	35,642	16,592	5,451	10,166	1,860	1,695	165	364	1,210	100.0	46.6	15.3	28.5	5.2	4.8	0.5	1.0	3.4
2019[2]	35,878	16,546	5,503	10,330	1,886	1,720	167	366	1,247	100.0	46.1	15.3	28.8	5.3	4.8	0.5	1.0	3.5
2020[2]	36,115	16,515	5,550	10,480	1,919	1,749	170	368	1,283	100.0	45.7	15.4	29.0	5.3	4.8	0.5	1.0	3.6
2021[2]	36,335	16,487	5,586	10,623	1,953	1,780	172	370	1,317	100.0	45.4	15.4	29.2	5.4	4.9	0.5	1.0	3.6
2022[2]	36,585	16,476	5,623	10,779	1,985	1,809	176	372	1,350	100.0	45.0	15.4	29.5	5.4	4.9	0.5	1.0	3.7
2023[2]	36,967	16,517	5,680	10,985	2,028	1,848	180	375	1,381	100.0	44.7	15.4	29.7	5.5	5.0	0.5	1.0	3.7
Grades 9 through 12																		
1998	13,195	8,655	2,081	1,744	567	—	—	147	—	100.0	65.6	15.8	13.2	4.3	†	†	1.1	†
1999	13,371	8,708	2,114	1,815	584	—	—	151	—	100.0	65.1	15.8	13.6	4.4	†	†	1.1	†
2000	13,517	8,747	2,119	1,896	601	—	—	153	—	100.0	64.7	15.7	14.0	4.4	†	†	1.1	†
2001	13,736	8,774	2,173	2,011	619	—	—	159	—	100.0	63.9	15.8	14.6	4.5	†	†	1.2	†
2002	14,069	8,854	2,257	2,148	642	—	—	168	—	100.0	62.9	16.0	15.3	4.6	†	†	1.2	†
2003	14,339	8,884	2,334	2,282	663	—	—	177	—	100.0	62.0	16.3	15.9	4.6	†	†	1.2	†
2004	14,618	8,950	2,403	2,408	679	—	—	178	—	100.0	61.2	16.4	16.5	4.6	†	†	1.2	†
2005	14,909	8,954	2,490	2,570	709	—	—	186	—	100.0	60.1	16.7	17.2	4.8	†	†	1.2	†
2006	15,081	8,938	2,540	2,701	720	—	—	181	—	100.0	59.3	16.8	17.9	4.8	†	†	1.2	†
2007	15,087	8,776	2,571	2,821	736	—	—	183	—	100.0	58.2	17.0	18.7	4.9	†	†	1.2	†
2008	14,980	8,556	2,565	2,874	746	731	15	179	59 [1]	100.0	57.1	17.1	19.2	5.0	4.9	0.1	1.2	0.4 [1]
2009	14,952	8,385	2,532	3,014	754	738	16	182	84 [1]	100.0	56.1	16.9	20.2	5.0	4.9	0.1	1.2	0.6 [1]
2010	14,860	8,109	2,422	3,125	755	707	49	171	277	100.0	54.6	16.3	21.0	5.1	4.8	0.3	1.2	1.9
2011	14,749	7,948	2,357	3,202	769	719	50	163	309	100.0	53.9	16.0	21.7	5.2	4.9	0.3	1.1	2.1
2012[2]	14,684	7,828	2,320	3,290	768	715	53	159	318	100.0	53.3	15.8	22.4	5.2	4.9	0.4	1.1	2.2

See notes at end of table.

Table 203.60. Enrollment and percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and level of education: Fall 1998 through fall 2023—Continued

Level of education and year	Enrollment (in thousands)									Percentage distribution								
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander			Total	White	Black	Hispanic	Total	Asian	Pacific Islander		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
2013[2]	14,639	7,724	2,289	3,373	767	710	56	158	329	100.0	52.8	15.6	23.0	5.2	4.9	0.4	1.1	2.2
2014[2]	14,689	7,651	2,283	3,483	775	715	60	157	340	100.0	52.1	15.5	23.7	5.3	4.9	0.4	1.1	2.3
2015[2]	14,770	7,598	2,271	3,610	782	719	63	157	353	100.0	51.4	15.4	24.4	5.3	4.9	0.4	1.1	2.4
2016[2]	14,810	7,513	2,241	3,743	794	728	67	154	364	100.0	50.7	15.1	25.3	5.4	4.9	0.4	1.0	2.5
2017[2]	14,868	7,440	2,208	3,886	812	741	71	150	373	100.0	50.0	14.8	26.1	5.5	5.0	0.5	1.0	2.5
2018[2]	14,901	7,360	2,167	4,023	821	746	76	147	382	100.0	49.4	14.5	27.0	5.5	5.0	0.5	1.0	2.6
2019[2]	14,957	7,271	2,139	4,176	831	749	82	144	396	100.0	48.6	14.3	27.9	5.6	5.0	0.5	1.0	2.6
2020[2]	15,050	7,204	2,132	4,325	835	748	86	143	412	100.0	47.9	14.2	28.7	5.5	5.0	0.6	0.9	2.7
2021[2]	15,151	7,135	2,148	4,463	836	745	90	142	427	100.0	47.1	14.2	29.5	5.5	4.9	0.6	0.9	2.8
2022[2]	15,219	7,062	2,168	4,566	839	746	92	141	442	100.0	46.4	14.2	30.0	5.5	4.9	0.6	0.9	2.9
2023[2]	15,146	6,960	2,166	4,586	837	745	92	140	457	100.0	46.0	14.3	30.3	5.5	4.9	0.6	0.9	3.0

—Not available.
†Not applicable.
[1]For this year, data on students of two or more races were reported by only a small number of states. Therefore, the data are not comparable to figures for 2010 and later years.
[2]Projected.
NOTE: Race categories exclude persons of Hispanic ethnicity. Enrollment data for students not reported by race/ethnicity were prorated by state and grade to match state totals. Prior to 2008, data on students of two or more races were not collected separately. Total counts of ungraded students were prorated to prekindergarten through grade 8 and grades 9 through 12 based on prior reports. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 1998–99 through 2011–12; and National Elementary and Secondary Enrollment by Race/Ethnicity Projection Model, 1972 through 2023. (This table was prepared April 2014.)

Table 203.70. Percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and state or jurisdiction: Fall 2001 and fall 2011

State or jurisdiction	Percentage distribution, fall 2001						Percentage distribution, fall 2011							
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**100.0**	**60.3**	**17.2**	**17.1**	**4.2**	**1.2**	**100.0**	**51.7**	**15.8**	**23.7**	**4.7**	**0.4**	**1.1**	**2.6**
Alabama	100.0	60.5	36.5	1.5	0.8	0.7	100.0	58.1	34.2	4.7	1.3	#	0.8	0.8
Alaska	100.0	60.4	4.7	3.6	5.9	25.5	100.0	50.9	3.6	6.2	6.1	2.2	23.5	7.5
Arizona	100.0	51.3	4.7	35.3	2.1	6.6	100.0	42.1	5.4	42.8	2.8	0.3	5.1	1.6
Arkansas	100.0	71.1	23.3	4.2	0.9	0.5	100.0	64.4	21.2	10.2	1.4	0.5	0.7	1.6
California	100.0	35.0	8.4	44.5	11.2	0.9	100.0	26.0	6.5	52.1	11.2	0.6	0.7	2.9
Colorado	100.0	66.8	5.7	23.3	3.0	1.2	100.0	56.1	4.8	31.9	3.1	0.2	0.8	3.1
Connecticut	100.0	69.2	13.8	13.7	3.0	0.3	100.0	60.9	13.0	19.5	4.4	0.1	0.3	1.8
Delaware	100.0	59.6	31.1	6.6	2.4	0.3	100.0	49.5	31.6	13.1	3.4	0.1	0.5	1.8
District of Columbia	100.0	4.6	84.4	9.4	1.6	#	100.0	7.7	76.4	13.1	1.4	0.1	0.1	1.1
Florida	100.0	52.5	24.9	20.4	1.9	0.3	100.0	42.4	23.0	28.6	2.5	0.1	0.4	3.0
Georgia	100.0	53.8	38.2	5.5	2.4	0.2	100.0	44.1	37.0	12.2	3.4	0.1	0.2	3.0
Hawaii	100.0	20.3	2.4	4.5	72.3	0.4	100.0	14.3	2.4	6.4	34.2	33.9	0.5	8.2
Idaho	100.0	85.4	0.8	11.2	1.3	1.3	100.0	78.0	1.0	16.3	1.3	0.3	1.3	1.7
Illinois	100.0	59.0	21.2	16.2	3.5	0.2	100.0	50.8	18.0	23.7	4.2	0.1	0.3	2.8
Indiana	100.0	83.0	11.8	3.9	1.0	0.2	100.0	72.5	12.2	9.0	1.7	0.1	0.3	4.3
Iowa	100.0	89.6	4.1	4.0	1.7	0.5	100.0	80.7	5.1	8.9	2.1	0.2	0.5	2.6
Kansas	100.0	77.8	8.9	9.8	2.2	1.3	100.0	67.4	7.3	17.2	2.5	0.2	1.1	4.3
Kentucky	100.0	87.7	10.3	1.1	0.7	0.2	100.0	81.1	10.8	4.3	1.4	0.1	0.1	2.2
Louisiana	100.0	48.7	47.8	1.6	1.3	0.7	100.0	47.4	45.1	4.0	1.5	0.1	0.8	1.2
Maine	100.0	96.2	1.4	0.6	1.1	0.7	100.0	91.8	3.0	1.6	1.6	0.1	0.8	1.1
Maryland	100.0	52.4	37.2	5.4	4.6	0.4	100.0	42.5	35.4	12.1	5.9	0.1	0.3	3.7
Massachusetts	100.0	75.7	8.6	10.8	4.5	0.3	100.0	67.0	8.3	16.1	5.7	0.1	0.2	2.5
Michigan	100.0	73.4	20.0	3.6	2.0	1.0	100.0	69.2	18.8	6.2	2.7	0.1	0.8	2.2
Minnesota	100.0	82.0	7.0	3.8	5.2	2.0	100.0	73.0	9.2	7.4	6.2	0.1	1.8	2.3
Mississippi	100.0	47.3	51.0	0.9	0.7	0.2	100.0	46.0	49.6	2.6	1.0	#	0.2	0.6
Missouri	100.0	79.0	17.5	2.0	1.2	0.3	100.0	74.2	16.8	4.9	1.9	0.2	0.5	1.7
Montana	100.0	85.9	0.6	1.9	1.0	10.6	100.0	80.9	1.0	3.7	0.9	0.3	11.6	1.7
Nebraska	100.0	81.8	6.9	8.2	1.6	1.6	100.0	70.2	6.7	16.4	2.1	0.1	1.5	3.1
Nevada	100.0	54.5	10.3	27.4	6.1	1.7	100.0	37.4	9.6	39.6	5.6	1.3	1.1	5.3
New Hampshire	100.0	95.0	1.2	2.1	1.5	0.2	100.0	89.1	1.9	3.9	2.8	0.1	0.3	1.9
New Jersey	100.0	59.4	17.9	16.0	6.6	0.2	100.0	51.1	16.2	22.5	9.0	0.2	0.1	0.8
New Mexico	100.0	34.3	2.4	51.0	1.1	11.3	100.0	25.9	2.0	59.5	1.2	0.1	10.2	1.1
New York	100.0	54.8	19.9	18.6	6.2	0.4	100.0	48.2	18.5	23.3	8.4	0.2	0.5	0.8
North Carolina	100.0	60.0	31.3	5.2	1.9	1.5	100.0	52.4	26.4	13.5	2.5	0.1	1.5	3.7
North Dakota	100.0	88.7	1.1	1.3	0.8	8.1	100.0	83.2	2.6	2.9	1.2	0.2	9.1	0.9
Ohio	100.0	80.1	16.7	1.9	1.2	0.1	100.0	73.7	16.2	3.8	1.8	#	0.1	4.3
Oklahoma	100.0	63.7	10.8	6.5	1.5	17.5	100.0	53.7	9.8	13.1	1.9	0.3	16.6	4.7
Oregon	100.0	79.1	3.0	11.5	4.2	2.2	100.0	65.3	2.5	21.1	3.9	0.6	1.8	4.7
Pennsylvania	100.0	77.7	15.3	4.8	2.1	0.1	100.0	70.6	15.3	8.7	3.3	0.1	0.2	1.9
Rhode Island	100.0	73.4	8.1	14.8	3.2	0.6	100.0	64.0	8.1	21.6	2.9	0.2	0.6	2.7
South Carolina	100.0	54.9	41.6	2.3	1.0	0.3	100.0	53.2	35.6	6.7	1.4	0.1	0.3	2.7
South Dakota	100.0	86.2	1.3	1.4	1.0	10.2	100.0	78.4	2.6	3.9	1.5	0.1	11.7	1.7
Tennessee	100.0	71.8	24.8	2.1	1.2	0.2	100.0	67.1	23.3	6.6	1.7	0.1	0.2	1.0
Texas	100.0	40.9	14.4	41.7	2.8	0.3	100.0	30.6	12.8	50.8	3.5	0.1	0.4	1.7
Utah	100.0	84.7	1.0	9.9	2.8	1.5	100.0	77.5	1.3	15.3	1.8	1.5	1.2	1.4
Vermont	100.0	95.8	1.2	1.0	1.5	0.5	100.0	92.5	1.9	1.4	1.7	0.1	0.4	2.1
Virginia	100.0	62.8	27.1	5.5	4.3	0.3	100.0	53.5	23.8	11.9	6.0	0.1	0.3	4.3
Washington	100.0	73.5	5.4	10.9	7.5	2.6	100.0	60.3	4.6	19.6	7.1	0.9	1.5	6.0
West Virginia	100.0	94.5	4.4	0.4	0.6	0.1	100.0	91.7	5.0	1.2	0.7	#	0.1	1.2
Wisconsin	100.0	80.1	10.2	5.0	3.4	1.4	100.0	73.7	9.8	9.7	3.5	0.1	1.3	1.9
Wyoming	100.0	87.3	1.4	7.2	0.9	3.2	100.0	80.5	1.1	12.6	0.8	0.1	3.2	1.7
Bureau of Indian Education	100.0	0.0	0.0	0.0	0.0	100.0	—	—	—	—	—	—	—	—
DoD, overseas	100.0	61.6	19.1	9.3	9.1	1.0	—	—	—	—	—	—	—	—
DoD, domestic	100.0	51.6	25.8	18.5	3.5	0.6	—	—	—	—	—	—	—	—
Other jurisdictions														
American Samoa	100.0	0.0	0.0	0.0	100.0	0.0	—	—	—	—	—	—	—	—
Guam	100.0	1.5	0.3	0.2	97.9	0.1	100.0	0.7	0.2	0.1	23.7	73.2	#	2.1
Northern Marianas	100.0	0.4	0.1	0.0	99.6	0.0	100.0	0.7	0.0	#	39.1	59.8	0.0	0.4
Puerto Rico	100.0	0.0	0.0	100.0	0.0	0.0	100.0	0.1	#	99.8	#	#	0.1	#
U.S. Virgin Islands	—	—	—	—	—	—	100.0	1.5	78.1	18.8	0.3	0.1	0.1	1.0

—Not available.
#Rounds to zero.
NOTE: Percentage distribution based on students for whom race/ethnicity was reported, which may be less than the total number of students in the state. Race categories exclude persons of Hispanic ethnicity. DoD = Department of Defense. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02 and 2011–12. (This table was prepared March 2014.)

Table 203.80. Average daily attendance in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2010–11

State or jurisdiction	1969–70	1979–80	1989–90	1999–2000	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States	**41,934,376**	**38,288,911**	**37,799,296**	**43,806,726**	**45,017,360**	**45,325,731**	**45,625,458**	**45,931,617**	**46,132,663**	**46,155,880**	**46,173,477**	**45,919,206**	**46,168,400**
Alabama	777,123	711,432	683,833	725,212	701,235	706,446	706,588	714,197	714,302	731,161	712,179	698,208	709,225
Alaska	72,489	79,945	98,213	122,412	123,145	122,341	121,699	122,010	120,988	119,882	119,330	120,118	119,949
Arizona	391,526	481,905	557,252	782,851	868,547	878,891	911,640	933,663	972,404	973,689	999,386	968,764	964,683
Arkansas	414,158	423,610	403,025	422,958	418,775	425,571	430,290	435,278	436,804	439,347	439,432	435,676	443,118
California[1]	4,418,423	4,044,736	4,893,341	5,957,216	6,312,362	6,384,882	6,373,959	6,349,270	6,351,774	6,365,266	6,365,278	6,017,381 [2]	6,029,786 [2]
Colorado	500,388	513,475	519,419	656,700	709,349	673,285	700,485	712,476	722,168	735,549	747,845	762,190	763,147
Connecticut	618,881	507,362	439,524	533,779	557,701	561,530	559,478	558,423	555,428	553,445	549,776	548,787	537,104
Delaware	120,819	94,058	89,838	106,444	109,945	108,751	110,393	113,986	113,992	116,472	119,092	119,879	121,959
District of Columbia	138,600	91,576	71,468	65,371	61,236	65,625	70,817	59,137	61,799	61,636	68,447	68,217	69,575
Florida	1,312,693	1,464,461	1,646,583	2,175,453	2,362,841	2,418,329	2,463,323	2,494,778	2,527,431	2,494,397	2,468,060	2,493,694	2,541,022
Georgia	1,019,427	989,433	1,054,097	1,326,713	1,400,007	1,424,004	1,460,767	1,499,317	1,542,305	1,561,935	1,569,767	1,596,180	1,621,397
Hawaii	168,140	151,563	157,360	171,180	169,797	167,739	169,825	168,009	165,415	166,179	166,118	165,766	169,926
Idaho	170,920	189,199	203,987	230,828	234,244	237,095	241,590	247,009	251,278	255,523	258,712	262,238	263,001
Illinois	2,084,844	1,770,435	1,587,733	1,789,089	1,855,417	1,862,274	1,862,046	1,871,619	1,879,288	1,881,810	1,881,276	1,887,561	1,863,017
Indiana	1,111,043	983,444	884,568	929,281	942,506	943,735	944,944	966,967	976,373	969,976	973,342	976,503	976,225
Iowa	624,403	510,081	450,224	471,384	459,761	457,771	456,559	477,491	481,528	492,922	451,403	455,579	444,525
Kansas	470,296	382,019	388,986	426,853	419,285	415,529	411,455	407,812	422,142	418,751	418,495	435,745	434,648
Kentucky	647,970	619,868	569,795	565,693	569,538	570,911	574,380	580,937	583,102	585,775	585,556	587,102	593,323
Louisiana	776,555	727,601	727,125	701,957	674,949	674,333	670,238	648,243	625,916	631,163	637,764	643,374	654,093
Maine	225,146	211,400	195,089	194,554	188,776	187,492	184,374	180,223	178,870	175,161	173,357	168,213	165,067
Maryland	785,989	686,336	620,617	791,133	809,398	808,557	804,696	800,553	795,473	793,881	793,333	795,577	798,953
Massachusetts	1,056,207	935,960	763,231	913,502	921,201	932,417	930,338	930,151	933,697	917,181	913,976	912,792	910,568
Michigan	1,991,235	1,758,427	1,446,996	1,574,894	1,591,900	1,590,555	1,583,496	1,574,023	1,556,297	1,528,815	1,498,107	1,477,312	1,452,125
Minnesota	864,595	748,606	699,001	818,819	813,660	792,896	788,354	787,521	791,417	790,206	791,427	785,455	786,838
Mississippi	524,623	454,401	476,048	468,746	461,269	463,470	463,816	461,112	462,251	461,459	460,797	460,327	460,894
Missouri	906,132	777,269	729,693	836,105	849,040	851,749	851,114	859,441	858,821	852,106	853,580	852,460	839,997
Montana	162,664	144,608	135,406	142,313	133,988	132,356	130,998	129,948	128,872	132,104	131,982	130,704	130,949
Nebraska	314,516	270,524	254,754	261,767	269,499	260,352	260,725	262,805	263,800	264,810	266,536	269,590	271,468
Nevada	113,421	134,995	173,149	305,067	346,512	364,409	378,186	383,403	395,536	395,355	406,792	405,097	406,965
New Hampshire	140,203	154,187	154,915	200,283	200,184	202,352	201,242	199,952	198,004	195,383	192,890	191,969	188,913
New Jersey	1,322,124	1,140,111	997,561	1,222,438	1,312,610	1,336,869	1,341,156	1,358,562	1,348,279	1,340,220	1,342,419	1,343,405	1,339,012
New Mexico	259,997	253,453	290,245	323,963	320,189	319,637	322,046	323,964	327,244	326,034	327,562	331,152	334,272
New York	3,099,192	2,530,289	2,244,110	2,595,070	2,614,977	2,599,902	2,581,772	2,556,705	2,542,259	2,520,932	2,510,519	2,516,922	2,513,770
North Carolina	1,104,295	1,072,150	1,012,274	1,185,737	1,242,234	1,264,266	1,289,444	1,319,335	1,343,357	1,364,608	1,374,267	1,366,164	1,451,133
North Dakota	141,961	118,986	109,659	105,123	97,879	96,231	94,823	92,843	91,078	91,972	91,816	91,114	92,440
Ohio	2,246,282	1,849,283	1,584,735	1,659,903	1,683,337	1,700,533	1,719,566	1,730,080	1,691,206	1,660,981	1,628,515	1,609,008	1,601,188
Oklahoma	560,993	548,065	543,170	586,266	581,767	583,932	587,188	591,486	596,172	596,450	603,375	610,019	616,775
Oregon	436,736	418,593	419,771	479,321	487,544	486,073	506,638	513,650	516,258	515,834	518,119	515,644	517,373
Pennsylvania	2,169,225	1,808,630	1,524,839	1,684,913	1,694,148	1,701,096	1,698,795	1,702,566	1,701,044	1,693,569	1,680,772	1,661,990	1,668,916
Rhode Island	163,205	139,195	125,934	144,422	144,813	143,792	143,939	139,001	138,993	134,737	131,963	131,538	131,494
South Carolina	600,292	569,612	569,029	624,456	629,997	635,750	639,950	647,703	652,803	656,996	662,231	664,136	664,133
South Dakota	158,543	124,934	119,823	122,252	118,383	116,651	115,148	114,673	114,863	114,723	114,209	115,242	119,449
Tennessee	836,010	806,696	761,766	844,878	850,322	859,522	868,129	881,414	889,312	891,430	895,335	896,130	899,382
Texas	2,432,420	2,608,817	3,075,333	3,706,550	3,940,776	4,016,791	4,084,792	4,186,812	4,255,963	4,322,975	4,393,893	4,473,236	4,551,084
Utah	287,405	312,813	408,917	448,096	451,063	456,183	464,645	478,233	488,514	503,562	513,884	528,608	540,683
Vermont	97,772	95,045	87,832	98,894	95,868	95,160	93,608	92,508	91,437	89,880	87,931	86,378	85,501
Virginia	995,580	955,105	989,197	1,195,123	1,109,459	1,118,446	1,133,882	1,141,790	1,142,342	1,150,316	1,154,689	1,159,105	1,165,907
Washington	764,735	710,929	755,141	925,696	933,702	937,656	941,238	946,824	947,857	947,791	953,719	960,084	965,191
West Virginia	372,278	353,264	301,947	273,277	260,365	266,078	271,197	271,780	272,045	267,989	269,623	268,872	270,961
Wisconsin	880,609	770,554	711,466	825,699	831,939	826,864	831,809	834,177	835,072	823,754	823,595	817,284	825,622
Wyoming	81,293	89,471	91,277	86,092	79,921	78,652	77,878	77,757	79,090	79,788	81,006	80,717	81,654
Other jurisdictions													
American Samoa	—	—	11,448	15,102	15,243	15,123	15,302	15,237	14,606	14,646	14,646	14,403	15,451
Guam	20,315	—	23,883	—	—	28,301	—	29,617	29,515	28,358	28,521	28,075	28,765
Northern Marianas	—	—	6,809	8,712	9,739	10,047	10,301	10,871	10,277	9,927	9,815	9,900	9,965
Puerto Rico	—	656,709	597,436	540,676	535,874	534,941	540,365	522,655	531,273	494,880	477,918	466,483	411,164
U.S. Virgin Islands	—	—	18,924	18,676	16,187	15,878	15,841	15,241	14,927	15,903	15,768	15,493	15,747

—Not available.
[1]Data for California for 1989–90 and earlier years are not strictly comparable with those for other states because California's attendance figures included excused absences.
[2]Excludes average daily attendance for regional occupational programs and summer school programs that were reported in prior years.

NOTE: Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, *1969–70; Revenues and Expenditures for Public Elementary and Secondary Education*, *1979–80*; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2010–11. (This table was prepared August 2013.)

Table 203.90. Average daily attendance (ADA) as a percentage of total enrollment, school day length, and school year length in public schools, by school level and state: 2007–08 and 2011–12

[Standard errors appear in parentheses]

State	2007–08				2011–12													
					Total elementary, secondary, and combined elementary/secondary schools								Elementary schools				Secondary schools			
	ADA as percent of enrollment		Average hours in school day		ADA as percent of enrollment		Average hours in school day		Average days in school year		Average hours in school year		ADA as percent of enrollment		Average hours in school day		ADA as percent of enrollment		Average hours in school day	
1	2		3		4		5		6		7		8		9		10		11	
United States	**93.1**	**(0.22)**	**6.6**	**(0.02)**	**93.9**	**(0.12)**	**6.7**	**(0.01)**	**179**	**(0.1)**	**1,203**	**(2.0)**	**94.9**	**(0.12)**	**6.7**	**(0.01)**	**91.7**	**(0.34)**	**6.7**	**(0.02)**
Alabama	93.8	(1.24)	7.0	(0.07)	94.4	(0.94)	7.0	(0.04)	181	(0.8)	1,271	(8.5)	95.3	(0.92)	7.1	(0.04)	94.6	(0.65)	6.9	(0.13)
Alaska	89.9	(1.22)	6.5	(0.05)	91.4	(1.19)	6.7	(0.17)	177	(1.3)	1,183	(37.3)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Arizona	89.0	(2.95)	6.4	(0.09)	91.7	(0.99)	6.7	(0.08)	179	(1.3)	1,201	(12.5)	93.5	(0.53)	6.9	(0.06)	87.9	(2.40)	6.5	(0.26)
Arkansas	91.8	(1.35)	6.9	(0.06)	94.2	(0.58)	7.0	(0.07)	180	(0.5)	1,261	(14.1)	94.7	(0.36)	7.0	(0.08)	92.9	(1.93)	6.9	(0.14)
California	93.2	(0.71)	6.2	(0.07)	93.1	(0.46)	6.2	(0.05)	180	(0.3)	1,121	(9.0)	94.7	(0.51)	6.3	(0.06)	89.7	(1.08)	6.3	(0.08)
Colorado	93.9	(0.44)	7.0	(0.05)	93.1	(0.71)	7.1	(0.06)	172	(1.4)	1,215	(7.7)	94.6	(0.59)	7.0	(0.07)	88.0	(2.57)	7.1	(0.10)
Connecticut	87.9	(2.98)	6.5	(0.09)	94.9	(0.47)	6.6	(0.04)	181	(0.1)	1,201	(7.5)	95.4	(0.61)	6.6	(0.05)	94.3	(0.33)	6.7	(0.09)
Delaware	89.8	(1.75)	6.7	(0.09)	93.5	(0.50)	7.0	(0.10)	182	(1.2)	1,269	(23.7)	94.1	(0.50)	7.0	(0.12)	93.8	(0.71)	7.0	(0.09)
District of Columbia	91.2	(1.27)	6.9	(0.21)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Florida	92.7	(0.74)	6.4	(0.08)	93.2	(0.52)	6.6	(0.06)	181	(1.2)	1,193	(14.2)	94.3	(0.49)	6.6	(0.08)	90.7	(0.84)	6.7	(0.09)
Georgia	93.3	(1.28)	6.8	(0.06)	94.3	(0.53)	7.0	(0.04)	178	(0.4)	1,242	(8.5)	95.0	(0.59)	6.9	(0.05)	‡	(†)	‡	(†)
Hawaii	90.7	(4.58)	6.3	(0.10)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Idaho	92.4	(2.27)	6.6	(0.09)	94.1	(1.01)	6.7	(0.13)	166	(5.1)	1,110	(21.7)	94.4	(0.75)	6.7	(0.08)	93.1	(0.83)	6.7	(0.20)
Illinois	94.0	(0.71)	6.5	(0.05)	94.1	(0.40)	6.5	(0.04)	176	(0.4)	1,151	(7.7)	95.1	(0.29)	6.5	(0.05)	92.4	(1.29)	6.8	(0.08)
Indiana	95.7	(0.51)	6.8	(0.06)	95.9	(0.20)	6.8	(0.05)	180	(0.1)	1,226	(9.1)	96.1	(0.25)	6.7	(0.05)	95.5	(0.31)	7.0	(0.07)
Iowa	94.8	(0.65)	6.9	(0.09)	95.7	(0.36)	6.7	(0.12)	180	(0.2)	1,213	(21.8)	96.4	(0.21)	6.9	(0.05)	93.6	(1.39)	6.3	(0.47)
Kansas	95.4	(0.52)	7.0	(0.07)	94.9	(0.42)	7.0	(0.03)	177	(2.6)	1,245	(17.9)	95.5	(0.53)	7.0	(0.04)	94.0	(0.42)	7.1	(0.04)
Kentucky	93.1	(1.89)	6.7	(0.06)	93.2	(1.33)	6.8	(0.06)	179	(1.0)	1,211	(11.6)	95.9	(0.22)	6.8	(0.07)	87.0	(4.87)	6.8	(0.14)
Louisiana	90.3	(2.31)	7.1	(0.08)	92.8	(0.70)	7.2	(0.07)	178	(1.1)	1,283	(10.7)	93.0	(0.88)	7.3	(0.07)	93.5	(0.42)	7.1	(0.14)
Maine	90.3	(2.41)	6.5	(0.06)	94.2	(0.73)	6.6	(0.06)	176	(0.2)	1,156	(10.7)	94.4	(1.00)	6.6	(0.07)	93.8	(0.45)	6.3	(0.08)
Maryland	94.1	(0.44)	6.6	(0.07)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Massachusetts	94.6	(0.58)	6.5	(0.05)	93.5	(0.62)	6.4	(0.07)	180	(0.2)	1,157	(13.3)	94.4	(0.63)	6.4	(0.07)	90.3	(2.55)	6.6	(0.05)
Michigan	93.0	(1.01)	6.6	(0.08)	91.6	(0.71)	6.8	(0.03)	177	(0.5)	1,196	(5.9)	92.3	(0.99)	6.8	(0.03)	89.4	(1.28)	6.7	(0.07)
Minnesota	93.1	(0.91)	6.3	(0.12)	93.1	(0.49)	6.4	(0.08)	173	(1.3)	1,111	(14.0)	96.1	(0.19)	6.6	(0.07)	89.5	(1.21)	6.0	(0.20)
Mississippi	92.1	(2.00)	7.0	(0.12)	94.4	(0.47)	7.2	(0.09)	181	(0.4)	1,312	(16.4)	94.9	(0.57)	7.3	(0.06)	93.7	(0.86)	7.2	(0.24)
Missouri	94.8	(0.26)	6.7	(0.05)	95.1	(0.20)	6.9	(0.03)	175	(0.3)	1,197	(5.3)	95.6	(0.24)	6.9	(0.04)	94.3	(0.24)	6.8	(0.11)
Montana	91.3	(1.39)	6.8	(0.05)	93.9	(0.81)	6.6	(0.06)	179	(0.4)	1,189	(11.2)	94.3	(0.79)	6.6	(0.09)	93.0	(0.48)	6.7	(0.08)
Nebraska	94.9	(1.21)	6.9	(0.08)	94.8	(0.60)	7.1	(0.05)	177	(1.0)	1,257	(9.6)	96.0	(0.53)	7.1	(0.04)	94.5	(0.66)	6.8	(0.19)
Nevada	93.5	(1.27)	6.3	(0.06)	93.9	(0.39)	6.5	(0.07)	180	(1.1)	1,164	(10.9)	94.5	(0.30)	6.4	(0.10)	93.9	(0.70)	6.5	(0.07)
New Hampshire	92.2	(1.75)	6.5	(0.06)	91.1	(2.86)	6.6	(0.05)	180	(0.3)	1,181	(10.3)	95.9	(0.45)	6.5	(0.07)	75.1	(12.63)	6.7	(0.05)
New Jersey	94.6	(0.59)	6.4	(0.05)	93.5	(1.13)	6.6	(0.06)	181	(0.2)	1,201	(11.8)	93.7	(1.40)	6.6	(0.07)	92.6	(1.29)	6.7	(0.07)
New Mexico	91.9	(1.76)	6.8	(0.08)	92.8	(0.80)	6.9	(0.09)	177	(0.6)	1,216	(15.7)	93.8	(0.80)	6.7	(0.08)	88.5	(2.41)	7.1	(0.14)
New York	92.7	(1.30)	6.6	(0.09)	92.7	(0.94)	6.6	(0.06)	182	(0.2)	1,206	(10.6)	93.6	(1.28)	6.6	(0.07)	90.0	(1.32)	6.8	(0.07)
North Carolina	92.6	(1.73)	6.7	(0.06)	94.7	(0.37)	6.9	(0.04)	181	(0.2)	1,240	(7.4)	95.2	(0.23)	6.8	(0.04)	‡	(†)	‡	(†)
North Dakota	95.9	(0.59)	6.6	(0.04)	95.2	(0.46)	6.5	(0.06)	177	(0.3)	1,159	(10.0)	96.4	(0.35)	6.4	(0.08)	95.5	(0.45)	6.6	(0.14)
Ohio	91.8	(2.01)	6.6	(0.10)	93.8	(0.48)	6.6	(0.03)	180	(0.5)	1,191	(6.2)	95.0	(0.30)	6.6	(0.04)	91.0	(1.45)	6.7	(0.07)
Oklahoma	92.1	(2.24)	6.6	(0.06)	94.4	(0.32)	6.7	(0.04)	174	(0.7)	1,176	(8.6)	94.9	(0.38)	6.7	(0.04)	93.3	(0.74)	6.8	(0.10)
Oregon	94.4	(0.59)	6.6	(0.06)	94.2	(0.40)	6.6	(0.05)	170	(0.9)	1,118	(7.9)	95.1	(0.29)	6.5	(0.06)	91.1	(1.41)	6.7	(0.06)
Pennsylvania	94.9	(0.39)	6.4	(0.12)	94.4	(0.29)	6.7	(0.05)	181	(0.3)	1,212	(9.5)	94.9	(0.38)	6.7	(0.06)	92.9	(0.56)	6.9	(0.14)
Rhode Island	93.7	(1.27)	6.3	(0.03)	94.6	(0.36)	6.4	(0.05)	180	(0.1)	1,150	(8.2)	95.1	(0.38)	6.3	(0.05)	‡	(†)	‡	(†)
South Carolina	94.9	(0.71)	6.9	(0.07)	95.6	(0.26)	7.0	(0.04)	181	(0.4)	1,263	(7.3)	96.2	(0.27)	6.9	(0.05)	93.9	(0.84)	7.1	(0.05)
South Dakota	93.6	(2.53)	6.8	(0.08)	96.1	(0.24)	7.0	(0.07)	170	(1.1)	1,180	(6.7)	96.7	(0.30)	6.9	(0.08)	93.6	(0.53)	6.9	(0.17)
Tennessee	94.9	(0.23)	7.0	(0.05)	94.6	(0.30)	7.1	(0.03)	179	(0.4)	1,272	(7.8)	95.0	(0.28)	7.1	(0.04)	94.2	(0.45)	7.0	(0.02)
Texas	94.1	(1.34)	7.2	(0.11)	95.2	(0.43)	7.3	(0.04)	179	(0.7)	1,297	(8.8)	95.9	(0.41)	7.3	(0.03)	94.8	(0.29)	7.3	(0.06)
Utah	91.4	(1.56)	6.3	(0.29)	93.3	(0.80)	6.5	(0.08)	179	(0.3)	1,165	(13.5)	94.4	(0.80)	6.5	(0.08)	93.6	(0.74)	6.6	(0.09)
Vermont	92.7	(3.39)	6.7	(0.07)	94.0	(0.95)	6.7	(0.04)	178	(0.3)	1,183	(7.2)	93.7	(1.30)	6.8	(0.04)	94.7	(0.35)	6.2	(0.12)
Virginia	94.7	(0.46)	6.6	(0.05)	95.0	(0.32)	6.6	(0.03)	185	(3.4)	1,222	(18.8)	95.8	(0.32)	6.7	(0.03)	93.3	(0.65)	6.6	(0.10)
Washington	82.9	(3.06)	6.2	(0.08)	92.2	(0.67)	6.3	(0.06)	179	(0.3)	1,129	(11.3)	94.3	(0.55)	6.4	(0.04)	88.0	(2.00)	6.1	(0.19)
West Virginia	94.0	(0.99)	6.9	(0.07)	94.9	(0.46)	7.0	(0.05)	181	(0.4)	1,272	(9.8)	96.2	(0.27)	7.0	(0.07)	89.8	(1.98)	7.3	(0.09)
Wisconsin	95.0	(0.57)	6.9	(0.04)	94.9	(0.31)	6.9	(0.11)	179	(0.2)	1,234	(19.2)	95.7	(0.21)	7.0	(0.03)	91.9	(1.08)	7.0	(0.12)
Wyoming	92.4	(1.15)	6.9	(0.05)	93.6	(0.81)	7.0	(0.04)	174	(0.5)	1,209	(6.5)	94.8	(0.78)	6.9	(0.05)	89.9	(2.19)	7.0	(0.08)

†Not applicable.
‡Reporting standards not met. Either the response rate is under 50 percent or there are too few cases for a reliable estimate.
NOTE: Averages reflect data reported by schools rather than state requirements. School-reported length of day may exceed state requirements, and there is a range of statistical error in reported estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Data File," 2007–08 and 2011–12. (This table was prepared May 2013.)

Table 204.10. Number and percentage of public school students eligible for free or reduced-price lunch, by state: Selected years, 2000–01 through 2011–12

State	Number of students				Number of students eligible for free/reduced-price lunch				Percent of students eligible for free/reduced-price lunch			
	2000–01	2005–06	2010–11	2011–12	2000–01	2005–06	2010–11	2011–12	2000–01	2005–06	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**46,579,068** [1]	**48,403,390**	**48,941,267**	**48,995,812** [1]	**17,839,867** [1]	**20,333,474**	**23,544,479**	**24,291,646** [1]	**38.3** [1]	**42.0**	**48.1**	**49.6** [1]
Alabama	728,351	741,544	730,427	731,556	335,143	383,219	402,386	420,447	46.0	51.7	55.1	57.5
Alaska	105,333	103,498	132,104	131,166	32,468	41,872	50,701	53,238	30.8	40.5	38.4	40.6
Arizona	877,696 [2]	955,320	1,067,210	1,024,454	274,277 [2]	492,450	482,044	511,885	31.2 [2]	51.5	45.2	50.0
Arkansas	449,959	474,206	482,114	483,114	205,058	250,641	291,608	294,324	45.6	52.9	60.5	60.9
California	6,050,753	6,311,900	6,169,427	6,202,862 [2]	2,820,611	3,063,627	3,335,885	3,353,964 [2]	46.6	48.5	54.1	54.1 [2]
Colorado	724,349	779,825	842,864	853,610	195,148	258,264	336,426	348,896	26.9	33.1	39.9	40.9
Connecticut	562,179 [2]	575,051	552,919	543,883	143,030 [2]	152,669	190,554	194,339	25.4 [2]	26.5	34.5	35.7
Delaware	114,676	120,937	128,342	128,470	37,766	43,682	61,564	62,774	32.9	36.1	48.0	48.9
District of Columbia	68,380	66,498	71,263	72,329	47,839	41,050	52,027	45,199	70.0	61.7	73.0	62.5
Florida	2,434,755	2,674,998	2,641,555	2,668,037	1,079,009	1,224,228	1,479,519	1,535,670	44.3	45.8	56.0	57.6
Georgia	1,444,937	1,598,461	1,676,419	1,682,447	624,511	795,394	961,954	986,865	43.2	49.8	57.4	58.7
Hawaii	184,357	184,925	179,601	182,705	80,657	74,926	84,106	90,021	43.8	40.5	46.8	49.3
Idaho	244,755	260,343	275,815	276,969	85,824	99,093	124,104	135,642	35.1	38.1	45.0	49.0
Illinois	2,048,792 [2]	1,976,077	1,973,401	2,068,926	759,973 [2]	785,715	921,471	1,014,713	37.1 [2]	39.8	46.7	49.0
Indiana	977,219	1,034,719	1,038,817	1,037,779	285,267	373,433	485,728	497,663	29.2	36.1	46.8	48.0
Iowa	492,021	481,094	484,856	485,358	131,553	154,416	188,486	194,146	26.7	32.1	38.9	40.0
Kansas	462,594	466,263	479,953	481,519	154,693	180,919	228,852	235,362	33.4	38.8	47.7	48.9
Kentucky	626,723	641,682	673,128	677,628	298,334	336,287	380,773	368,355	47.6	52.4	56.6	54.4
Louisiana	741,162	654,388	695,772	702,301	433,068	400,596	460,546	471,347	58.4	61.2	66.2	67.1
Maine	198,532	189,572	183,477	178,989 [2]	60,162	65,877	78,915	76,985 [2]	30.3	34.8	43.0	43.0 [2]
Maryland	852,911	860,018	852,202	854,060	255,872	272,069	341,557	356,631	30.0	31.6	40.1	41.8
Massachusetts	979,590	971,907	955,301	952,044	237,871	274,515	326,849	334,511	24.3	28.2	34.2	35.1
Michigan	1,703,260	1,711,532	1,551,861	1,532,809	504,044	609,754	719,800	735,010	29.6	35.6	46.4	48.0
Minnesota	854,154	838,998	837,930	839,645	218,867	253,938	306,136	311,645	25.6	30.3	36.5	37.1
Mississippi	497,421	494,744	489,462	487,870	319,670	344,107	345,734	348,664	64.3	69.6	70.6	71.5
Missouri	912,247	915,844	902,375	885,138	315,608	358,428	406,358	411,750	34.6	39.1	45.0	46.5
Montana	154,438	143,093	140,497	142,349	47,415	50,172	57,836	57,349	30.7	35.1	41.2	40.3
Nebraska	286,138	286,610	298,276	301,296	87,045	99,387	127,114	132,010	30.4	34.7	42.6	43.8
Nevada	282,621	410,531	436,840	438,745	92,978	170,039	219,904	237,212	32.9	41.4	50.3	54.1
New Hampshire	206,919	203,998	194,001	190,784	31,212	35,087	48,904	50,123	15.1	17.2	25.2	26.3
New Jersey	1,312,983	1,395,600	1,356,882	1,316,792	357,728	373,946	444,735	467,798	27.2	26.8	32.8	35.5
New Mexico	320,303	326,755	335,810	333,331	174,939	181,916	227,077	228,227	54.6	55.7	67.6	68.5
New York	2,859,927	2,812,964	2,722,761	2,685,751	1,236,945	1,260,933	1,315,564	1,334,698	43.3	44.8	48.3	49.7
North Carolina	1,194,371	1,356,570	1,487,699	1,497,711	470,316	603,316	747,978	784,268	39.4	44.5	50.3	52.4
North Dakota	109,201	98,284	94,273	94,018	31,840	29,064	29,929	30,870	29.2	29.6	31.7	32.8
Ohio	1,745,237	1,836,982	1,747,851	1,738,642	494,829	597,517	745,121	758,106	28.4	32.5	42.6	43.6
Oklahoma	623,110	632,812	659,376	665,243	300,179	346,070	398,917	406,908	48.2	54.7	60.5	61.2
Oregon	535,617	534,814	553,468	540,266	186,203	230,737	280,174	287,214	34.8	43.1	50.6	53.2
Pennsylvania	1,798,977	1,813,760	1,742,608	1,732,035	510,121	574,951	686,641	696,531	28.4	31.7	39.4	40.2
Rhode Island	157,347	151,686	142,575	141,456	52,209	53,521	61,127	62,082	33.2	35.3	42.9	43.9
South Carolina	677,411	700,397	722,203	726,003	320,254	361,567	395,033	412,345	47.3	51.6	54.7	56.8
South Dakota	128,598	121,999	125,883	128,016	37,857	39,059	46,718	49,469	29.4	32.0	37.1	38.6
Tennessee	909,161 [2]	934,444	987,078	964,832	436,298 [2]	448,431	542,953	554,768	48.0 [2]	48.0	55.0	57.5
Texas	4,059,353	4,523,575	4,916,401	5,000,193	1,823,029	2,181,697	2,471,212	2,552,819	44.9	48.2	50.3	51.1
Utah	470,265	508,399	585,552	598,294	135,428	164,255	223,943	284,910	28.8	32.3	38.2	47.6
Vermont	102,049	96,638	85,144	83,451	23,986	25,487	31,339	32,748	23.5	26.4	36.8	39.2
Virginia	1,067,710	1,167,860	1,250,206	1,227,099	320,233	377,725	458,879	480,821	30.0	32.3	36.7	39.2
Washington	1,004,770 [2]	1,031,967	1,043,466	1,041,934	326,295 [2]	376,198	418,065	463,246	32.5 [2]	36.5	40.1	44.5
West Virginia	286,285	280,699	282,879	282,870	143,446	137,878	145,605	149,407	50.1	49.1	51.5	52.8
Wisconsin	859,276	864,207	872,164	869,670	219,276	256,645	342,660	354,527	25.5	29.7	39.3	40.8
Wyoming	89,895	84,402	88,779	89,363	43,483	26,707	32,968	33,145	48.4	31.6	37.1	37.1

[1]U.S. total includes imputation for nonreporting states.
[2]Imputation for survey nonresponse. State-level imputations for 2000–01 were based on the reported percentages for 2001–02 applied to the 2000–01 enrollments. State-level imputations for 2011–12 were based on the reported percentages for 2010–11 applied to the 2011–12 enrollments.

NOTE: Table reflects counts of students enrolled in all schools for which both enrollment data and free/reduced-price lunch eligibility data were reported. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2000–01, 2005–06, 2010–11, and 2011–12. (This table was prepared September 2013.)

Table 204.20. Number and percentage of public school students participating in programs for English language learners, by state: Selected years, 2002–03 through 2011–12

State	Number of public school students participating in programs for English language learners							Percent of students participating in programs for English language learners						
	2002–03	2005–06	2007–08	2008–09	2009–10	2010–11	2011–12	2002–03	2005–06	2007–08	2008–09	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**4,118,918** [1]	**4,421,489** [1]	**4,153,870** [1]	**4,439,514** [1]	**4,364,510** [1]	**4,370,004** [1]	**4,389,325** [1]	**8.7** [1]	**9.2** [1]	**8.6** [1]	**9.2** [1]	**9.1** [1]	**9.1** [1]	**9.1** [1]
Alabama	10,568	16,550	20,943	19,523	19,497	17,559	17,895	1.5	2.2	2.8	2.6	2.6	2.4	2.4
Alaska	16,351	20,743	16,752	11,937	14,581	14,894	14,538	12.3	15.6	12.8	9.2	11.1	11.3	11.1
Arizona	140,664	166,195	143,482	118,868	78,793	70,716	70,527	15.9	17.6	14.6	12.1	8.2	7.5	7.5
Arkansas	15,146	20,700	25,896	27,629	29,735	31,457	32,671	3.4	4.4	5.4	5.8	6.3	6.6	6.9
California	1,587,771	1,557,935	1,517,559 [2]	1,498,660	1,468,815 [3]	1,445,496 [2]	1,415,623	25.7	25.0	24.5 [2]	24.3	24.1 [3]	23.6 [2]	23.2
Colorado	86,118	99,790	84,900	88,254	94,391	98,809	101,262	11.5	12.8	10.7	10.9	11.4	11.8	12.0
Connecticut	21,970	28,662	29,424	28,886	29,266	29,671	29,318	4.0	5.2	5.4	5.4	5.4	5.6	5.6
Delaware	3,445	5,900	7,179	7,111	7,615	6,766	6,972	3.1	5.2	6.3	6.1	6.5	5.6	5.9
District of Columbia	5,363	4,274	4,092	4,370	4,203	3,741	3,745	7.9	7.2	7.0	9.9	9.6	8.4	8.4
Florida	203,659	221,624	231,326	226,037	230,440	229,659	234,347	8.0	8.3	8.7	8.6	8.8	8.7	8.8
Georgia	70,464	86,615	81,008	82,000	86,668	80,965	83,400	4.7	5.4	4.9	5.0	5.2	4.9	5.0
Hawaii	12,853	18,106	16,959	18,564	18,097	19,092	24,750	7.0	9.9	9.4	10.3	10.0	10.6	13.5
Idaho	18,747	18,184	16,660	17,657	15,931	15,361	15,143	7.5	6.9	6.3	6.6	6.0	5.8	5.7
Illinois	168,591	172,375 [2]	156,673	204,737	179,850	174,335	170,626	8.2	8.2 [2]	7.5	9.7	8.6	8.4	8.2
Indiana	42,560	56,400	46,092	45,527	48,364	48,574	50,082	4.3	5.5	4.5	4.4	4.7	4.7	5.0
Iowa	13,961	15,156	19,442	20,334	20,867	21,733	22,503	2.9	3.1	4.0	4.2	4.2	4.4	4.5
Kansas	17,942	24,671	31,760	34,095	38,011	39,323	41,052	3.8	5.3	6.8	7.2	8.0	8.1	8.5
Kentucky	6,343	10,138	12,896	14,589	14,244	16,351	16,878	1.0	1.5	1.9	2.2	2.1	2.4	2.5
Louisiana	11,042	11,942	8,545	12,223	12,499	11,617	12,348	1.5	1.8	1.3	1.9	1.9	1.7	1.9
Maine	2,575	3,332	3,803	4,128 [2]	4,467	4,792	5,104	1.2	1.7	2.0	2.2 [2]	2.4	2.5	2.7
Maryland	27,311	31,416	36,971 [2]	39,919 [2]	43,179	45,500	51,574	3.2	3.7	4.4 [2]	4.7 [2]	5.1	5.3	6.0
Massachusetts	50,578	50,007	53,788	47,198	49,612	52,610	62,354	6.1	6.2	6.7	5.9	6.3	6.7	7.9
Michigan	54,961	60,212	47,139	55,593	53,565	50,773	52,811	3.2	3.7	3.0	3.6	3.5	3.5	3.7
Minnesota	51,224	53,661	55,377	55,738	54,349	40,778	54,034	6.1	6.6	6.9	7.0	6.8	5.1	6.8
Mississippi	2,250	2,859	5,428	6,543	6,061	5,617	6,175	0.5	0.6	1.1	1.3	1.2	1.1	1.3
Missouri	13,121	18,745	16,472 [2]	15,468	19,393	20,411	23,169	1.4	2.0	1.8 [2]	1.7	2.2	2.3	2.6
Montana	6,642	6,711	6,721	4,549	3,806	3,299	3,318	4.4	4.6	4.7	3.2	2.7	2.3	2.3
Nebraska	13,803	17,449	19,128	18,388	19,323	20,062	17,532	4.9	6.1	6.6	6.3	6.6	6.7	5.8
Nevada	58,753	63,856	46,602	75,952	67,868	83,351	84,125	15.9	15.5	10.9	17.6	16.0	19.4	19.6
New Hampshire	3,270	2,877 [2]	3,201	3,496	3,821	3,965	3,892	1.6	1.4 [2]	1.6	1.8	1.9	2.0	2.0
New Jersey	57,548	50,426	52,559 [2]	53,960	55,450	52,580	53,543	4.3	3.7	3.9 [2]	4.0	4.1	3.8	4.0
New Mexico	65,317	62,682	61,173	55,978 [2]	51,257	52,029	53,071	20.4	19.2	18.6	17.0 [2]	15.5	15.7	16.1
New York	178,704	193,701	209,449	183,736	200,433	207,708	204,898	6.2	6.9	7.7	6.8	7.4	7.8	7.8
North Carolina	59,712	73,206	126,792	113,155	105,651	102,397	98,264	4.5	5.3	8.9	7.8	7.3	7.1	6.7
North Dakota	883	2,213 [2]	2,645	3,540	3,031	2,788	2,589	0.9	2.3 [2]	2.8	3.7	3.3	3.0	2.7
Ohio	25,610	29,222	34,167	35,362	36,527	35,170	35,729	1.4	1.7	2.0	2.0	2.2	2.1	2.2
Oklahoma	40,179	47,380	37,744	38,314 [2]	39,259	41,431	44,593	6.4	7.5	5.9	5.9 [2]	6.0	6.3	6.7
Oregon	52,331	64,603	61,999	62,857	61,625	58,662	63,790	9.5	12.1	11.0	11.2	11.0	10.5	11.3
Pennsylvania	30,731 [2]	39,598 [2]	44,564	44,853	44,359	44,729	44,242	1.7 [2]	2.3 [2]	2.6	2.7	2.6	2.7	2.7
Rhode Island	10,050	7,090	6,672	6,466 [2]	6,340	7,161	7,724	6.4	5.1	5.0	4.9 [2]	4.9	5.5	6.1
South Carolina	7,467	14,372	13,531	31,422	34,661	36,360	38,986	1.1	2.1	1.9	4.4	4.8	5.1	5.4
South Dakota	4,522	5,110	3,994 [2]	3,580	4,005	4,383	4,736	3.5	4.2	3.3 [2]	2.8	3.2	3.5	3.7
Tennessee	26,808 [2]	28,251 [2]	25,670	27,433	27,550	29,680	30,996	3.0 [2]	3.0 [2]	2.7	2.8	2.8	3.0	3.1
Texas	625,946	702,436	445,334	704,142	708,615	718,350	722,043	14.9	15.8	9.7	15.2	15.0	15.0	14.9
Utah	43,269	49,915	46,398	43,957	46,591	41,805	32,423	9.0	10.1	8.3	8.3	8.5	7.7	5.9
Vermont	1,057	1,771	1,675 [2]	1,645 [2]	1,525	1,510	1,447	1.1	1.9	1.9 [2]	1.9 [2]	1.7	1.6	1.6
Virginia	49,780	72,184	84,080	86,745	86,475	87,752	91,431	4.3	6.0	6.9	7.1	7.0	7.1	7.4
Washington	70,431	75,103	80,694	82,711	65,101	90,282	82,070	6.9	7.3	7.8	8.0	6.3	8.7	7.9
West Virginia	1,281	1,942	2,335	1,617	1,605	1,786	1,914	0.5	0.7	0.8	0.6	0.6	0.6	0.7
Wisconsin	25,764	30,130	43,782	47,798	45,041	43,562	44,362	2.9	3.4	5.0	5.5	5.2	5.0	5.1
Wyoming	3,483	3,068	2,395	2,271	2,098	2,602	2,706	4.1	3.6	2.8	2.6	2.4	2.9	3.0

[1]U.S. total includes imputation for nonreporting states.
[2]Imputation for survey nonresponse. State-level imputations were based on the percentages reported by the state for other years applied to the enrollment for the given year.
[3]Based on data reported by the California Education Agency (http://www.cde.ca.gov/ds/sd/cb/cefelfacts.asp).
NOTE: Includes students served in regular school districts, excluding regional education service agencies and supervisory union administrative centers, state-operated agencies, federally operated agencies, and other types of local education agencies, such as independent charter schools.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), Local Education Agency Universe Survey, 2002–03 through 2011–12. (This table was prepared September 2013.)

Table 204.30. Children 3 to 21 years old served under Individuals with Disabilities Education Act (IDEA), Part B, by type of disability: Selected years, 1976–77 through 2011–12

Type of disability	1976–77	1980–81	1990–91	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08[1]	2008–09[1]	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	Number served (in thousands)														
All disabilities	**3,694**	**4,144**	**4,710**	**6,296**	**6,407**	**6,523**	**6,634**	**6,720**	**6,718**	**6,687**	**6,597**	**6,483**	**6,481**	**6,436**	**6,401**
Autism	—	—	—	93	114	137	163	191	223	258	296	336	378	417	455
Deaf-blindness	—	3	1	1	2	2	2	2	2	2	2	2	2	2	2
Developmental delay	—	—	—	213	242	283	305	332	339	333	357	354	368	382	393
Emotional disturbance	283	347	389	480	483	485	489	489	477	464	442	420	407	390	373
Hearing impairments	88	79	58	77	78	78	79	79	79	80	79	78	79	78	78
Intellectual disability	961	830	534	624	616	602	593	578	556	534	500	478	463	448	435
Multiple disabilities	—	68	96	131	136	138	140	140	141	142	138	130	131	130	132
Orthopedic impairments	87	58	49	82	83	83	77	73	71	69	67	70	65	63	61
Other health impairments[2]	141	98	55	303	350	403	464	521	570	610	641	659	689	716	743
Preschool disabled[3]	†	†	390	†	†	†	†	†	†	†	†	†	†	†	†
Specific learning disabilities	796	1,462	2,129	2,860	2,861	2,848	2,831	2,798	2,740	2,665	2,569	2,476	2,431	2,361	2,303
Speech or language impairments	1,302	1,168	985	1,388	1,391	1,412	1,441	1,463	1,468	1,475	1,454	1,426	1,416	1,396	1,373
Traumatic brain injury	—	—	—	16	22	22	23	24	24	25	25	26	25	26	26
Visual impairments	38	31	23	29	28	29	28	29	29	29	29	29	29	28	28
	Percentage distribution of children served														
All disabilities	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
Autism	—	—	—	1.5	1.8	2.1	2.5	2.8	3.3	3.9	4.5	5.2	5.8	6.5	7.1
Deaf-blindness	—	0.1	#	#	#	#	#	#	#	#	#	#	#	#	#
Developmental delay	—	—	—	3.4	3.8	4.3	4.6	4.9	5.0	5.0	5.4	5.5	5.7	5.9	6.1
Emotional disturbance	7.7	8.4	8.3	7.6	7.5	7.4	7.4	7.3	7.1	6.9	6.7	6.5	6.3	6.1	5.8
Hearing impairments	2.4	1.9	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2
Intellectual disability	26.0	20.0	11.3	9.9	9.6	9.2	8.9	8.6	8.3	8.0	7.6	7.4	7.1	7.0	6.8
Multiple disabilities	—	1.6	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.0	2.0	2.0	2.1
Orthopedic impairments	2.4	1.4	1.0	1.3	1.3	1.3	1.2	1.1	1.1	1.0	1.0	1.1	1.0	1.0	1.0
Other health impairments[2]	3.8	2.4	1.2	4.8	5.5	6.2	7.0	7.7	8.5	9.1	9.7	10.2	10.6	11.1	11.6
Preschool disabled[3]	†	†	8.3	†	†	†	†	†	†	†	†	†	†	†	†
Specific learning disabilities	21.5	35.3	45.2	45.4	44.7	43.7	42.7	41.6	40.8	39.9	38.9	38.2	37.5	36.7	36.0
Speech or language impairments	35.2	28.2	20.9	22.0	21.7	21.6	21.7	21.8	21.8	22.1	22.0	22.0	21.8	21.7	21.4
Traumatic brain injury	—	—	—	0.2	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Visual impairments	1.0	0.7	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4
	Number served as a percent of total enrollment[4]														
All disabilities	**8.3**	**10.1**	**11.4**	**13.3**	**13.4**	**13.5**	**13.7**	**13.8**	**13.7**	**13.6**	**13.4**	**13.2**	**13.1**	**13.0**	**12.9**
Autism	—	—	—	0.2	0.2	0.3	0.3	0.4	0.5	0.5	0.6	0.7	0.8	0.8	0.9
Deaf-blindness	—	#	#	#	#	#	#	#	#	#	#	#	#	#	#
Developmental delay	—	—	—	0.5	0.5	0.6	0.6	0.7	0.7	0.7	0.7	0.7	0.7	0.8	0.8
Emotional disturbance	0.6	0.8	0.9	1.0	1.0	1.0	1.0	1.0	1.0	0.9	0.9	0.9	0.8	0.8	0.8
Hearing impairments	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Intellectual disability	2.2	2.0	1.3	1.3	1.3	1.2	1.2	1.2	1.1	1.1	1.0	1.0	0.9	0.9	0.9
Multiple disabilities	—	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Orthopedic impairments	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other health impairments[2]	0.3	0.2	0.1	0.6	0.7	0.8	1.0	1.1	1.2	1.2	1.3	1.3	1.4	1.4	1.5
Preschool disabled[3]	†	†	0.9	†	†	†	†	†	†	†	†	†	†	†	†
Specific learning disabilities	1.8	3.6	5.2	6.1	6.0	5.9	5.8	5.7	5.6	5.4	5.2	5.0	4.9	4.8	4.7
Speech or language impairments	2.9	2.9	2.4	2.9	2.9	2.9	3.0	3.0	3.0	3.0	2.9	2.9	2.9	2.8	2.8
Traumatic brain injury	—	—	—	#	#	#	#	#	#	0.1	0.1	0.1	0.1	0.1	0.1
Visual impairments	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1

—Not available.
†Not applicable.
#Rounds to zero.
[1]Data do not include Vermont, for which 2007–08 and 2008–09 data were not available. In 2006–07, the total number of 3- to 21-year-olds served in Vermont was 14,010.
[2]Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.
[3]For 1990–91, preschool children are not included in the counts by disability condition but are separately reported. For other years, preschool children are included in the counts by disability condition.
[4]Based on the total enrollment in public schools, prekindergarten through 12th grade. For total enrollment in public schools, see table 203.20.
NOTE: Prior to October 1994, children and youth with disabilities were served under Chapter 1 of the Elementary and Secondary Education Act as well as under the Individuals with Disabilities Education Act (IDEA), Part B. Data reported in this table for years prior to 1994–95 include children ages 0–21 served under Chapter 1. Data are for the 50 states and the District of Columbia only. Increases since 1987–88 are due in part to new legislation enacted in fall 1986, which added a mandate for public school special education services for 3- to 5-year-old children with disabilities. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, Office of Special Education Programs, *Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act*, selected years, 1979 through 2006; and Individuals with Disabilities Education Act (IDEA) database, retrieved March 21, 2013, from http://www.ideadata.org/PartBdata.asp. National Center for Education Statistics, *Statistics of Public Elementary and Secondary School Systems*, 1977–78 and 1980–81; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1990–91 through 2011–12. (This table was prepared April 2013.)

Table 204.40. Children 3 to 21 years old served under Individuals with Disabilities Education Act (IDEA), Part B, by race/ethnicity and age group: 2000–01 through 2011–12

Age group and year	Total	White	Black	Hispanic	Asian[1]	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9
	Number of children served							
3 to 21 years old								
2000–01	6,295,709	3,957,589	1,259,348	877,655	121,044	—	80,073	—
2001–02	6,407,417	3,989,528	1,281,803	928,776	123,434	—	83,876	—
2002–03	6,522,977	4,014,340	1,311,270	980,590	130,252	—	86,525	—
2003–04	6,633,902	4,035,880	1,334,666	1,035,463	137,544	—	90,349	—
2004–05	6,718,630	4,044,491	1,355,550	1,081,697	144,339	—	92,553	—
2005–06	6,712,614	4,003,865	1,346,177	1,119,140	149,954	—	93,478	—
2006–07	6,686,386	3,948,853	1,335,870	1,154,217	153,265	—	94,181	—
2007–08[2]	6,574,368	3,833,922	1,307,462	1,181,130	158,623	—	93,231	—
2008–09[2]	6,461,938	3,725,896	1,273,996	1,200,290	162,630	—	93,672	5,454 [3]
2009–10	6,461,226	3,659,194	1,262,799	1,252,493	167,144	—	92,646	26,950 [3]
2010–11	6,435,141	3,518,169	1,214,849	1,310,031	145,896	19,581	91,258	135,357
2011–12	6,401,242	3,436,105	1,196,679	1,352,435	147,697	19,203	88,665	160,458
3 to 5 years old								
2000–01	592,090	400,650	93,281	78,070	13,203	—	6,886	—
2005–06	698,608	453,531	102,310	112,883	20,791	—	9,093	—
2010–11	723,793	416,034	102,097	153,033	23,189	2,159	9,141	18,140
2011–12	730,562	408,973	103,051	158,507	23,023	2,146	8,729	26,133
6 to 21 years old								
2000–01	5,703,619	3,556,939	1,166,067	799,585	107,841	—	73,187	—
2005–06	6,014,006	3,550,334	1,243,867	1,006,257	129,163	—	84,385	—
2010–11	5,711,348	3,102,135	1,112,752	1,156,998	122,707	17,422	82,117	117,217
2011–12	5,670,680	3,027,132	1,093,628	1,193,928	124,674	17,057	79,936	134,325
	Percentage distribution of children served							
3 to 21 years old								
2000–01	100.0	62.9	20.0	13.9	1.9	†	1.3	†
2001–02	100.0	62.3	20.0	14.5	1.9	†	1.3	†
2002–03	100.0	61.5	20.1	15.0	2.0	†	1.3	†
2003–04	100.0	60.8	20.1	15.6	2.1	†	1.4	†
2004–05	100.0	60.2	20.2	16.1	2.1	†	1.4	†
2005–06	100.0	59.6	20.1	16.7	2.2	†	1.4	†
2006–07	100.0	59.1	20.0	17.3	2.3	†	1.4	†
2007–08[2]	100.0	58.3	19.9	18.0	2.4	†	1.4	†
2008–09[2]	100.0	57.7	19.7	18.6	2.5	†	1.4	0.1 [3]
2009–10	100.0	56.6	19.5	19.4	2.6	†	1.4	0.4 [3]
2010–11	100.0	54.7	18.9	20.4	2.3	0.3	1.4	2.1
2011–12	100.0	53.7	18.7	21.1	2.3	0.3	1.4	2.5
	Number served as a percent of total enrollment[4]							
3 to 21 years old								
2000–01	13.3	13.7	15.5	11.4	6.2	†	14.6	†
2001–02	13.4	13.9	15.7	11.4	6.1	†	14.9	†
2002–03	13.5	14.0	15.8	11.4	6.2	†	14.8	†
2003–04	13.7	14.2	16.0	11.5	6.4	†	15.2	†
2004–05	13.8	14.3	16.1	11.5	6.5	†	15.7	†
2005–06	13.7	14.3	15.9	11.4	6.6	†	15.6	†
2006–07	13.6	14.2	15.9	11.3	6.6	†	15.8	†
2007–08[2]	13.3	14.0	15.6	11.3	6.6	†	15.7	†
2008–09[2]	13.1	13.8	15.2	11.4	6.6	†	15.9	2.2 [3]
2009–10	13.1	13.7	15.2	11.5	6.7	†	15.6	8.0 [3]
2010–11	13.0	13.6	15.4	11.5	6.4	11.5	16.2	11.7
2011–12	12.9	13.4	15.3	11.5	6.3	10.7	16.2	12.6

—Not available.
†Not applicable.
[1]For years prior to 2010–11, Asian data include Pacific Islanders.
[2]Data do not include Vermont, for which 2007–08 and 2008–09 data were not available.
[3]For 2008–09 and 2009–10, data on children of two or more races were reported by only a small number of states. Therefore, these data are not comparable to figures for 2010–11 and 2011–12.
[4]Based on the total enrollment in public schools, prekindergarten through 12th grade, by race/ethnicity. For total enrollment in public schools by race/ethnicity, see table 203.50.

NOTE: Data include only those children served for whom race/ethnicity was reported. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database, retrieved May 17, 2013, from https://www.ideadata.org/PartBChildCount.asp; and National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 2000–01 through 2011–12. (This table was prepared May 2013.)

Table 204.50. Children 3 to 21 years old served under Individuals with Disabilities Education Act (IDEA), Part B, by race/ethnicity and type of disability: 2010–11 and 2011–12

Type of disability	2010–11								2011–12							
	Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	Number of children served															
All disabilities	**6,437,297**	**3,518,029**	**1,214,830**	**1,311,765**	**145,912**	**19,581**	**91,823**	**135,357**	**6,404,630**	**3,436,115**	**1,196,695**	**1,355,780**	**147,704**	**19,203**	**88,675**	**160,458**
Autism	417,576	256,646	56,150	67,967	22,473	1,194	3,162	9,984	455,349	274,355	61,628	77,714	24,592	1,151	3,418	12,491
Deaf-blindness	1,512	867	155	355	69	10	24	32	1,583	890	158	397	65	16	26	31
Developmental delay	381,575	216,587	70,905	63,804	10,489	1,866	8,068	9,856	393,138	215,164	73,250	68,045	10,578	1,806	7,830	16,465
Emotional disturbance	389,299	210,011	106,474	52,310	3,430	1,083	5,860	10,131	373,154	199,929	100,412	51,698	3,224	980	5,381	11,530
Hearing impairments	78,134	39,360	11,517	20,505	3,962	397	937	1,456	78,448	38,409	11,412	21,617	4,156	402	841	1,611
Intellectual disability	448,120	212,415	127,322	83,070	9,904	1,203	6,199	8,007	434,586	203,247	120,492	85,206	10,018	1,239	5,679	8,705
Multiple disabilities	130,158	76,727	25,553	20,251	3,549	420	1,577	2,081	132,986	76,726	24,901	22,483	3,681	471	1,952	2,772
Orthopedic impairments	63,266	35,123	7,776	16,112	2,248	182	563	1,262	61,716	33,919	7,430	15,875	2,289	180	534	1,489
Other health impairments[1]	716,116	457,138	128,143	94,004	9,563	2,285	8,743	16,240	742,866	465,223	134,232	102,785	10,083	2,032	8,771	19,740
Specific learning disabilities	2,361,044	1,172,937	478,072	584,252	34,786	8,072	38,736	44,189	2,302,961	1,118,435	464,337	591,664	34,192	8,064	36,988	49,281
Speech or language impairments	1,396,282	808,295	194,225	299,096	43,731	2,703	17,225	31,007	1,372,870	778,171	189,926	307,379	43,075	2,692	16,570	35,057
Traumatic brain injury	25,727	16,039	4,031	4,086	595	75	345	556	25,969	16,006	4,041	4,254	609	77	329	653
Visual impairments	28,488	15,884	4,507	5,953	1,113	91	384	556	29,004	15,641	4,476	6,663	1,142	93	356	633
	Percentage distribution of children served															
All disabilities	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
Autism	6.5	7.3	4.6	5.2	15.4	6.1	3.4	7.4	7.1	8.0	5.1	5.7	16.6	6.0	3.9	7.8
Deaf-blindness	#	#	#	#	#	0.1	#	#	#	#	#	#	#	0.1	#	#
Developmental delay	5.9	6.2	5.8	4.9	7.2	9.5	8.8	7.3	6.1	6.3	6.1	5.0	7.2	9.4	8.8	10.3
Emotional disturbance	6.0	6.0	8.8	4.0	2.4	5.5	6.4	7.5	5.8	5.8	8.4	3.8	2.2	5.1	6.1	7.2
Hearing impairments	1.2	1.1	0.9	1.6	2.7	2.0	1.0	1.1	1.2	1.1	1.0	1.6	2.8	2.1	0.9	1.0
Intellectual disability	7.0	6.0	10.5	6.3	6.8	6.1	6.8	5.9	6.8	5.9	10.1	6.3	6.8	6.5	6.4	5.4
Multiple disabilities	2.0	2.2	2.1	1.5	2.4	2.1	1.7	1.5	2.1	2.2	2.1	1.7	2.5	2.5	2.2	1.7
Orthopedic impairments	1.0	1.0	0.6	1.2	1.5	0.9	0.6	0.9	1.0	1.0	0.6	1.2	1.5	0.9	0.6	0.9
Other health impairments[1]	11.1	13.0	10.5	7.2	6.6	11.7	9.5	12.0	11.6	13.5	11.2	7.6	6.8	10.6	9.9	12.3
Specific learning disabilities	36.7	33.3	39.4	44.5	23.8	41.2	42.2	32.6	36.0	32.5	38.8	43.6	23.1	42.0	41.7	30.7
Speech or language impairments	21.7	23.0	16.0	22.8	30.0	13.8	18.8	22.9	21.4	22.6	15.9	22.7	29.2	14.0	18.7	21.8
Traumatic brain injury	0.4	0.5	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.5	0.3	0.3	0.4	0.4	0.4	0.4
Visual impairments	0.4	0.5	0.4	0.5	0.8	0.5	0.4	0.4	0.5	0.5	0.4	0.5	0.8	0.5	0.4	0.4
	Number served as a percent of total enrollment[2]															
All disabilities	**13.0**	**13.6**	**15.4**	**11.5**	**6.4**	**11.5**	**16.3**	**11.7**	**12.9**	**13.4**	**15.3**	**11.5**	**6.3**	**10.7**	**16.2**	**12.6**
Autism	0.8	1.0	0.7	0.6	1.0	0.7	0.6	0.9	0.9	1.1	0.8	0.7	1.1	0.6	0.6	1.0
Deaf-blindness	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#
Developmental delay	0.8	0.8	0.9	0.6	0.5	1.1	1.4	0.8	0.8	0.8	0.9	0.6	0.5	1.0	1.4	1.3
Emotional disturbance	0.8	0.8	1.3	0.5	0.1	0.6	1.0	0.9	0.8	0.8	1.3	0.4	0.1	0.5	1.0	0.9
Hearing impairments	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.1
Intellectual disability	0.9	0.8	1.6	0.7	0.4	0.7	1.1	0.7	0.9	0.8	1.5	0.7	0.4	0.7	1.0	0.7
Multiple disabilities	0.3	0.3	0.3	0.2	0.2	0.2	0.3	0.2	0.3	0.3	0.3	0.2	0.2	0.3	0.4	0.2
Orthopedic impairments	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other health impairments[1]	1.4	1.8	1.6	0.8	0.4	1.3	1.5	1.4	1.5	1.8	1.7	0.9	0.4	1.1	1.6	1.6
Specific learning disabilities	4.8	4.5	6.0	5.1	1.5	4.7	6.9	3.8	4.7	4.4	5.9	5.0	1.5	4.5	6.8	3.9
Speech or language impairments	2.8	3.1	2.5	2.6	1.9	1.6	3.0	2.7	2.8	3.0	2.4	2.6	1.8	1.5	3.0	2.8
Traumatic brain injury	0.1	0.1	0.1	0.0	#	#	0.1	#	0.1	0.1	0.1	#	#	#	0.1	0.1
Visual impairments	0.1	0.1	0.1	0.1	#	0.1	0.1	#	0.1	0.1	0.1	0.1	#	0.1	0.1	#

#Rounds to zero.

[1]Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.

[2]Based on the total enrollment in public schools, prekindergarten through 12th grade, by race/ethnicity. For total enrollment in public schools by race/ethnicity, see table 203.50.

NOTE: Data include only those children served for whom race/ethnicity and type of disability were reported. Although data are for the 50 states and the District of Columbia, data limitations result in inclusion of a small (but unknown) number of students from Bureau of Indian Education and Puerto Rican schools. For these reasons, totals may differ from those shown in other tables. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database, retrieved June 10, 2013, from http://www.ideadata.org/PartBdata.asp; and National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2010–11 and 2011–12. (This table was prepared June 2013.)

Table 204.60. Percentage distribution of students 6 to 21 years old served under Individuals with Disabilities Education Act (IDEA), Part B, by educational environment and type of disability: Selected years, fall 1989 through fall 2011

Type of disability	All environments	Regular school, time inside general class			Separate school for students with disabilities	Separate residential facility	Parentally placed in regular private schools[1]	Homebound/ hospital placement	Correctional facility
		Less than 40 percent	40–79 percent	More than 80 percent					
1	2	3	4	5	6	7	8	9	10
All students with disabilities									
1989	100.0	24.9	37.5	31.7	4.5	1.0	—	0.6	—
1990	100.0	25.0	36.4	33.1	4.2	0.9	—	0.5	—
1994	100.0	22.4	28.5	44.8	3.0	0.7	—	0.6	—
1995	100.0	21.5	28.5	45.7	3.1	0.7	—	0.5	—
1996	100.0	21.4	28.3	46.1	3.0	0.7	—	0.5	—
1997	100.0	20.4	28.8	46.8	2.9	0.7	—	0.5	—
1998	100.0	20.0	29.9	46.0	2.9	0.7	—	0.5	—
1999	100.0	20.3	29.8	45.9	2.9	0.7	—	0.5	—
2000	100.0	19.5	29.8	46.5	3.0	0.7	—	0.5	—
2001	100.0	19.2	28.5	48.2	2.9	0.7	—	0.4	—
2002	100.0	19.0	28.7	48.2	2.9	0.7	—	0.5	—
2003	100.0	18.5	27.7	49.9	2.8	0.7	—	0.5	—
2004	100.0	17.9	26.5	51.5	3.0	0.6	—	0.4	—
2005	100.0	16.7	25.1	54.2	2.9	0.6	—	0.4	—
2006	100.0	16.4	23.8	54.8	2.9	0.4	1.0	0.4	0.4
2007	100.0	15.4	22.4	56.8	3.0	0.4	1.1	0.4	0.4
2008	100.0	14.9	21.4	58.5	2.9	0.4	1.1	0.4	0.4
2009									
All students with disabilities	**100.0**	**14.6**	**20.7**	**59.4**	**3.0**	**0.4**	**1.2**	**0.4**	**0.4**
Autism	100.0	34.8	18.3	37.4	8.0	0.6	0.7	0.3	#
Deaf-blindness	100.0	33.3	13.3	21.6	19.1	9.9	0.6	2.3	0.2
Developmental delay	100.0	16.2	20.5	61.6	0.9	0.1	0.6	0.2	#
Emotional disturbance	100.0	22.2	18.8	40.6	13.2	2.0	0.2	1.1	2.0
Hearing impairments	100.0	14.7	17.0	54.6	8.2	4.0	1.3	0.2	0.1
Intellectual disability	100.0	48.2	26.7	17.4	6.3	0.4	0.3	0.5	0.3
Multiple disabilities	100.0	45.5	16.2	13.2	19.6	1.9	0.4	2.9	0.2
Orthopedic impairments	100.0	23.6	16.3	52.2	5.1	0.2	0.9	1.7	0.1
Other health impairments[2]	100.0	10.8	23.8	61.4	1.6	0.2	1.1	0.9	0.3
Specific learning disabilities	100.0	8.0	26.6	63.3	0.6	0.1	0.9	0.2	0.4
Speech or language impairments	100.0	4.6	5.6	86.3	0.3	#	3.1	0.1	#
Traumatic brain injury	100.0	21.5	23.8	46.4	5.2	0.6	0.7	1.7	0.2
Visual impairments	100.0	12.0	13.5	62.6	6.2	3.6	1.4	0.7	#
2010									
All students with disabilities	**100.0**	**14.2**	**20.0**	**60.5**	**3.0**	**0.4**	**1.2**	**0.4**	**0.3**
Autism	100.0	34.1	18.1	38.5	7.9	0.5	0.6	0.3	#
Deaf-blindness	100.0	33.4	11.9	22.9	18.2	9.6	0.7	3.3	#
Developmental delay	100.0	16.1	19.6	62.5	0.9	0.1	0.6	0.2	#
Emotional disturbance	100.0	21.3	18.3	42.2	13.1	2.0	0.2	1.1	1.9
Hearing impairments	100.0	14.1	16.7	56.2	8.2	3.4	1.2	0.2	0.1
Intellectual disability	100.0	47.7	26.8	17.9	6.2	0.4	0.2	0.5	0.3
Multiple disabilities	100.0	46.0	15.9	13.0	19.7	1.8	0.4	3.1	0.2
Orthopedic impairments	100.0	22.9	16.2	53.3	4.9	0.2	0.8	1.7	0.1
Other health impairments[2]	100.0	10.6	23.0	62.5	1.6	0.2	1.0	0.9	0.3
Specific learning disabilities	100.0	7.4	25.5	65.2	0.6	0.1	0.9	0.2	0.3
Speech or language impairments	100.0	4.7	5.5	86.5	0.3	#	2.9	0.1	#
Traumatic brain injury	100.0	20.9	23.6	47.4	5.1	0.5	0.7	1.7	0.1
Visual impairments	100.0	11.8	13.3	63.8	5.5	3.7	1.3	0.6	#
2011									
All students with disabilities	**100.0**	**14.0**	**19.8**	**61.1**	**3.0**	**0.3**	**1.1**	**0.4**	**0.3**
Autism	100.0	33.7	18.2	39.0	7.7	0.5	0.6	0.3	#
Deaf-blindness	100.0	32.5	10.5	27.0	18.1	8.4	0.7	2.8	#
Developmental delay	100.0	16.3	19.6	62.5	0.8	0.1	0.6	0.2	#
Emotional disturbance	100.0	20.6	18.0	43.2	13.2	1.9	0.2	1.1	1.8
Hearing impairments	100.0	13.0	16.8	56.7	8.6	3.4	1.3	0.2	0.1
Intellectual disability	100.0	48.8	26.6	17.0	6.2	0.4	0.3	0.5	0.2
Multiple disabilities	100.0	46.2	16.4	13.0	19.2	1.7	0.3	3.0	0.1
Orthopedic impairments	100.0	22.2	16.3	54.0	4.7	0.2	0.8	1.7	0.1
Other health impairments[2]	100.0	10.0	22.7	63.5	1.6	0.2	1.0	0.9	0.3
Specific learning disabilities	100.0	6.8	25.1	66.2	0.5	0.1	0.8	0.1	0.3
Speech or language impairments	100.0	4.5	5.5	86.9	0.3	#	2.6	0.1	#
Traumatic brain injury	100.0	20.5	22.8	48.5	5.2	0.5	0.8	1.7	0.1
Visual impairments	100.0	11.3	13.1	64.3	5.9	3.8	1.1	0.6	#

—Not available.
#Rounds to zero.
[1]Students who are enrolled by their parents or guardians in regular private schools and have their basic education paid through private resources, but receive special education services at public expense. These students are not included under "Regular school, time inside general class" (columns 3 through 5).
[2]Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.

NOTE: Data are for the 50 United States, the District of Columbia, and the Bureau of Indian Education schools. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database. Retrieved May 22, 2013, from https://www.ideadata.org/DACAnalyticTool/Intro_2.asp. (This table was prepared May 2013.)

Table 204.70. Number and percentage of children served under Individuals with Disabilities Education Act (IDEA), Part B, by age group and state or jurisdiction: Selected years, 1990–91 through 2011–12

State or jurisdiction	3- to 21-year-olds served								3- to 5-year-olds served					
	1990–91	2000–01	2005–06	2009–10	2010–11	2011–12	As a percent of public school enrollment, 2011–12[1]	Percent change in number served, 2000–01 to 2011–12	1990–91	2000–01	2005–06	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**4,710,089**	**6,295,816**	**6,712,605**	**6,480,540**	**6,434,916**	**6,401,238**	**12.9**	**1.7**	**389,751**	**592,087**	**698,608**	**716,175**	**723,738**	**730,558**
Alabama	94,601	99,828	92,635	82,997	82,286	80,149	10.6	-19.7	7,154	7,554	8,218	7,258	7,492	7,355
Alaska	14,390	17,691	17,997	17,893	18,048	18,055	13.6	2.1	1,458	1,637	2,082	1,987	2,104	2,166
Arizona	56,629	96,442	124,504	125,866	125,816	127,198	11.8	31.9	4,330	9,144	14,062	14,340	14,756	15,235
Arkansas	47,187	62,222	67,314	65,039	64,881	64,790	13.4	4.1	4,626	9,376	10,286	12,865	13,034	13,275
California	468,420	645,287	676,318	673,428	672,174	679,269	10.7	5.3	39,627	57,651	66,653	71,783	72,404	73,720
Colorado	56,336	78,715	83,498	83,765	84,710	87,233	10.2	10.8	4,128	8,202	10,540	11,327	11,797	12,348
Connecticut	63,886	73,886	71,968	68,738	68,167	68,280	12.3	-7.6	5,466	7,172	7,881	8,019	7,933	7,956
Delaware	14,208	16,760	18,857	19,348	18,608	19,166	14.7	14.4	1,493	1,652	2,073	2,572	2,123	2,230
District of Columbia	6,290	10,559	11,738	11,371	11,947	12,536	18.1	18.7	411	374	507	683	957	1,431
Florida	234,509	367,335	398,916	376,576	368,808	358,922	13.6	-2.3	14,883	30,660	34,350	34,944	36,027	37,445
Georgia	101,762	171,292	197,596	177,070	177,544	179,423	10.7	4.7	7,098	16,560	20,728	16,491	15,911	16,539
Hawaii	12,705	23,951	21,963	19,957	19,716	19,605	10.9	-18.1	809	1,919	2,423	2,455	2,398	2,449
Idaho	21,703	29,174	29,021	27,787	27,388	26,864	9.7	-7.9	2,815	3,591	4,043	3,932	3,596	3,379
Illinois	236,060	297,316	323,444	313,583	302,830	292,956	14.0	-1.5	22,997	28,787	35,454	36,962	36,488	36,943
Indiana	112,949	156,320	177,826	172,095	166,073	164,147	15.7	5.0	7,243	15,101	19,228	18,602	18,725	18,172
Iowa	59,787	72,461	72,457	66,636	68,501	67,990	13.7	-6.2	5,421	5,580	6,118	6,267	7,378	7,467
Kansas	44,785	61,267	65,595	66,219	66,873	65,809	13.6	7.4	3,881	7,728	9,267	10,354	10,604	10,598
Kentucky	78,853	94,572	108,798	106,045	102,370	98,785	14.7	4.5	10,440	16,372	21,317	18,865	17,963	17,422
Louisiana	72,825	97,938	90,453	85,119	82,943	82,301	11.8	-16.0	6,703	9,957	10,597	9,952	10,427	11,206
Maine	27,987	35,633	36,522	32,766	32,261	32,078	17.2	-10.0	2,895	3,978	4,348	3,843	3,824	3,831
Maryland	88,017	112,077	110,959	103,018	103,490	103,563	12.1	-7.6	7,163	10,003	12,148	12,532	12,875	13,114
Massachusetts	149,743	162,216	162,654	167,297	167,526	166,236	17.5	2.5	12,141	14,328	15,195	16,271	16,662	16,491
Michigan	166,511	221,456	243,607	227,973	218,957	210,034	13.4	-5.2	14,547	19,937	24,290	24,245	23,183	21,086
Minnesota	79,013	109,880	116,511	121,359	122,850	123,353	14.6	12.3	8,646	11,522	13,402	14,706	15,076	15,361
Mississippi	60,872	62,281	68,099	63,988	64,038	64,334	13.2	3.3	5,642	6,944	8,319	9,649	10,191	10,498
Missouri	101,166	137,381	143,204	129,886	127,164	125,075	13.6	-9.0	4,100	11,307	15,268	15,720	15,891	15,984
Montana	16,955	19,313	19,259	17,213	16,761	16,032	11.3	-17.0	1,751	1,635	1,925	1,722	1,656	1,696
Nebraska	32,312	42,793	45,239	43,470	44,299	44,829	14.9	4.8	2,512	3,724	4,665	3,712	5,050	5,175
Nevada	18,099	38,160	47,794	48,115	48,148	49,117	11.2	28.7	1,401	3,676	5,492	6,872	6,947	7,598
New Hampshire	19,049	30,077	31,782	30,210	29,920	29,422	15.3	-2.2	1,468	2,387	2,902	3,090	3,135	3,158
New Jersey	178,870	221,715	249,385	229,066	232,002	223,935	16.2	1.0	14,741	16,361	19,329	16,451	17,073	16,925
New Mexico	36,000	52,256	50,322	45,782	46,628	46,555	13.7	-10.9	2,210	4,970	6,441	6,585	5,224	5,021
New York	307,366	441,333	447,422	461,470	454,542	452,319	16.1	2.5	26,266	51,665	58,297	64,903	64,923	64,082
North Carolina	122,942	173,067	192,820	184,893	185,107	187,767	12.6	8.5	10,516	17,361	20,543	18,144	18,433	18,787
North Dakota	12,294	13,652	13,883	13,262	13,170	13,093	13.5	-4.1	1,164	1,247	1,520	1,660	1,714	1,791
Ohio	205,440	237,643	266,447	263,396	259,454	259,064	14.9	9.0	12,487	18,664	22,702	23,336	22,454	23,904
Oklahoma	65,457	85,577	96,601	95,186	97,250	98,960	14.9	15.6	5,163	6,393	8,149	7,808	8,298	8,480
Oregon	54,422	75,204	77,376	80,062	81,050	81,718	14.2	8.7	2,854	6,926	8,167	8,946	9,392	9,913
Pennsylvania	214,254	242,655	288,733	294,595	295,080	294,963	16.5	21.6	17,982	21,477	25,964	30,186	31,072	32,722
Rhode Island	20,646	30,727	30,681	26,332	25,332	24,826	17.4	-19.2	1,682	2,614	2,815	2,903	2,945	2,984
South Carolina	77,367	105,922	110,219	101,039	100,289	99,624	13.7	-5.9	7,948	11,775	11,603	10,878	11,083	10,862
South Dakota	14,726	16,825	17,631	17,907	18,026	18,005	14.3	7.0	2,105	2,286	2,747	2,688	2,738	2,726
Tennessee	104,853	125,863	120,122	119,016	120,263	124,070	12.6	-1.4	7,487	10,699	12,008	12,858	13,096	13,381
Texas	344,529	491,642	507,405	444,198	442,019	439,675	8.8	-10.6	24,848	36,442	40,236	40,706	41,494	40,756
Utah	46,606	53,921	60,526	67,781	70,278	71,233	12.4	32.1	3,424	5,785	7,462	8,679	8,990	8,856
Vermont	12,160	13,623	13,917	14,163	13,936	13,833	14.4	1.5	1,097	1,237	1,556	1,750	1,762	1,752
Virginia	112,072	162,212	174,640	164,771	162,338	161,198	12.8	-0.6	9,892	14,444	17,480	17,057	17,081	16,677
Washington	83,545	118,851	124,498	126,024	127,978	129,346	12.3	8.8	9,558	11,760	13,429	13,858	14,275	14,588
West Virginia	42,428	50,333	49,677	46,169	45,007	44,259	15.7	-12.1	2,923	5,445	5,833	5,754	5,607	5,488
Wisconsin	85,651	125,358	130,076	125,503	124,722	123,825	14.2	-1.2	10,934	14,383	16,077	15,729	16,079	16,106
Wyoming	10,852	13,154	13,696	15,098	15,348	15,419	17.2	17.2	1,221	1,695	2,469	3,276	3,398	3,429
Bureau of Indian Education	6,997	8,448	7,795	6,747	6,801	—	—	—	1,092	338	330	394	396	—
Other jurisdictions	**38,986**	**70,670**	**93,256**	**126,702**	**131,847**	**134,600**	**—**	**90.5**	**3,892**	**8,168**	**5,149**	**15,263**	**14,505**	**15,396**
American Samoa	363	697	1,211	1,106	935	932	—	33.7	48	48	80	177	142	161
Guam	1,750	2,267	2,480	2,088	2,003	2,013	—	-11.2	198	205	171	182	165	179
Northern Marianas	411	569	750	870	944	931	—	63.6	211	53	70	78	104	104
Palau	—	131	—	—	—	—	—	—	—	10	—	—	—	—
Puerto Rico	35,129	65,504	87,125	121,159	126,560	129,314	—	97.4	3,345	7,746	4,677	14,681	13,952	14,791
U.S. Virgin Islands	1,333	1,502	1,690	1,479	1,405	1,410	—	-6.1	90	106	151	145	142	161

—Not available.

[1]Based on the total enrollment in public schools, prekindergarten through 12th grade. For total enrollment in public schools, see table 203.10.

NOTE: Prior to October 1994, children and youth with disabilities were served under Chapter 1 of the Elementary and Secondary Education Act as well as under the Individuals with Disabilities Education Act (IDEA), Part B. Data reported in this table for 1990–91 include children ages 0–21 served under Chapter 1. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, Office of Special Education Programs, *Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act*, selected years, 1992 through 2006, and Individuals with Disabilities Education Act (IDEA) database, retrieved May 12, 2013, from https://www.ideadata.org/StateLevelFiles.asp. National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2011–12. (This table was prepared May 2013.)

Table 204.80. Number of gifted and talented students in public elementary and secondary schools, by sex, race/ethnicity, and state: 2004 and 2006

[Standard errors appear in parentheses]

State	2004, total		2006															
					Sex				Race/ethnicity									
				Total		Male		Female	White		Black		Hispanic		Asian/Pacific Islander		American Indian/Alaska Native	
1	2		3		4		5		6		7		8		9		10	
United States	**3,202,760**	**(24,248)**	**3,236,990**	**(21,177)**	**1,579,000**	**(10,460)**	**1,657,990**	**(10,859)**	**2,191,210**	**(15,896)**	**296,150**	**(3,375)**	**414,060**	**(3,350)**	**304,220**	**(6,195)**	**31,360**	**(1,179)**
Alabama	35,680	(798)	40,610	(361)	19,970	(184)	20,650	(184)	31,450	(338)	7,260	(109)	660	(14)	820	(6)	420	(6)
Alaska	5,390	(166)	5,620	(192)	2,810	(102)	2,810	(91)	4,390	(143)	160	(#)	160	(5)	490	(31)	420	(29)
Arizona	57,570	(1,275)	60,060	(711)	30,770	(412)	29,290	(306)	38,830	(544)	1,730	(20)	13,940	(178)	3,620	(29)	1,940	(394)
Arkansas	50,340	(3,219)	45,600	(1,870)	21,110	(924)	24,490	(967)	34,900	(1,253)	7,470	(677)	2,200 !	(860)	760	(26)	270	(41)
California	527,370	(10,256)	523,450	(13,209)	260,010	(6,688)	263,440	(6,567)	230,220	(7,405)	21,150	(559)	147,040	(2,827)	121,410	(5,930)	3,630	(276)
Colorado	50,350	(747)	54,000	(620)	27,770	(314)	26,240	(319)	40,420	(543)	2,280	(6)	8,190	(93)	2,730	(14)	400	(11)
Connecticut	15,980	(1,572)	20,170	(2,183)	9,660	(1,094)	10,510	(1,097)	15,470	(1,515)	1,710	(404)	1,350	(295)	1,560	(192)	‡	(†)
Delaware[1]	5,260	(†)	6,240	(†)	2,830	(†)	3,410	(†)	4,120	(†)	1,290	(†)	390	(†)	430	(†)	10	(†)
District of Columbia	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Florida	114,400	(1,095)	132,440	(893)	66,740	(462)	65,700	(438)	81,710	(761)	13,170	(92)	31,020	(106)	6,130	(23)	400	(6)
Georgia	136,620	(3,954)	150,680	(5,291)	71,110	(2,572)	79,560	(2,725)	110,350	(4,419)	26,370	(796)	4,470	(187)	9,250	(265)	240	(14)
Hawaii[2]	10,290	(993)	11,140	(†)	4,680	(†)	6,460	(†)	2,570	(†)	120	(†)	220	(†)	8,180	(†)	50	(†)
Idaho	9,920	(528)	10,650	(475)	5,570	(242)	5,070	(237)	9,850	(425)	50	(3)	450	(38)	240	(18)	40	(6)
Illinois	112,570	(4,554)	118,480	(5,016)	56,230	(2,375)	62,250	(2,674)	76,680	(3,996)	18,240	(1,697)	12,720	(225)	10,610	(667)	230	(24)
Indiana	74,780	(5,219)	82,830	(4,222)	37,930	(1,896)	44,900	(2,350)	72,400	(3,820)	5,320	(644)	2,560	(222)	2,450	(272)	110	(14)
Iowa	41,460	(1,657)	39,300	(1,030)	19,490	(516)	19,820	(533)	36,060	(970)	1,000	(21)	910	(86)	1,250	(71)	80	(6)
Kansas	15,150	(389)	14,430	(487)	7,810	(280)	6,610	(218)	12,760	(445)	390	(17)	500	(20)	650	(25)	120	(11)
Kentucky	85,660	(3,179)	96,600	(2,885)	45,310	(1,384)	51,290	(1,528)	89,170	(2,781)	5,150	(394)	890	(43)	1,310	(54)	70	(8)
Louisiana	28,020	(2,300)	22,010	(721)	10,710	(362)	11,300	(369)	15,740	(591)	4,590	(107)	510	(15)	1,010	(18)	160	(30)
Maine	5,640	(619)	6,030	(304)	2,960	(147)	3,060	(168)	5,750	(297)	50	(5)	40	(10)	160	(15)	20 !	(9)
Maryland[1]	117,010	(†)	137,410	(†)	65,760	(†)	71,650	(†)	86,470	(†)	22,510	(†)	10,480	(†)	17,520	(†)	430	(†)
Massachusetts	7,440	(1,190)	6,130	(908)	2,550	(348)	3,580	(631)	4,240	(820)	540	(30)	510	(26)	820	(106)	30	(6)
Michigan	65,970	(6,408)	54,950	(4,750)	26,470	(2,312)	28,480	(2,467)	44,610	(3,918)	5,510	(1,255)	1,050	(117)	3,600	(507)	190	(21)
Minnesota	73,940	(2,585)	72,280	(2,154)	35,550	(1,043)	36,740	(1,120)	56,970	(2,047)	4,590	(24)	2,460	(43)	7,560	(62)	710	(54)
Mississippi	30,510	(837)	31,070	(1,015)	15,110	(496)	15,970	(534)	22,580	(806)	7,520	(253)	410	(23)	530	(51)	40	(6)
Missouri	34,470	(898)	33,070	(831)	16,960	(424)	16,110	(422)	28,780	(767)	2,350	(93)	440	(18)	1,420	(47)	80	(6)
Montana	8,760	(401)	7,490	(251)	3,770	(133)	3,720	(125)	6,800	(235)	30	(3)	140	(10)	130	(9)	390	(31)
Nebraska	32,160	(824)	32,650	(604)	16,200	(307)	16,450	(305)	29,100	(581)	1,080	(11)	1,390	(57)	960	(12)	130	(7)
Nevada[2]	7,640	(23)	8,270	(†)	4,220	(†)	4,050	(†)	5,570	(†)	410	(†)	1,210	(†)	1,010	(†)	70	(†)
New Hampshire	4,450	(1,089)	4,700	(1,005)	2,350	(540)	2,350	(469)	4,380	(969)	40	(7)	50	(6)	220	(39)	‡	(†)
New Jersey	88,960	(4,851)	97,260	(4,904)	43,920	(2,190)	53,350	(2,764)	64,810	(3,890)	8,620	(808)	9,360	(787)	14,390	(1,327)	90	(9)
New Mexico	36,410	(404)	12,950	(399)	6,890	(219)	6,050	(185)	7,180	(256)	240	(8)	4,280	(137)	510	(53)	740	(36)
New York	61,350	(5,223)	81,520	(3,741)	38,090	(1,799)	43,440	(1,955)	49,010	(3,322)	12,900	(358)	8,480	(177)	10,900	(342)	230	(24)
North Carolina	155,330	(10,613)	149,700	(4,678)	72,600	(2,261)	77,100	(2,429)	120,700	(3,981)	18,090	(639)	4,040	(168)	5,150	(155)	1,710 !	(777)
North Dakota	3,320	(305)	2,770	(162)	1,450	(87)	1,320	(76)	2,370	(100)	30	(1)	20	(#)	50	(2)	300 !	(123)
Ohio	133,690	(7,411)	127,610	(5,925)	64,720	(3,150)	62,900	(2,829)	108,200	(5,477)	13,890	(949)	1,540	(70)	3,860	(386)	130	(13)
Oklahoma	87,620	(2,447)	87,320	(2,151)	42,570	(990)	44,760	(1,192)	61,980	(1,581)	5,050	(93)	4,010	(94)	2,460	(46)	13,820	(692)
Oregon	39,440	(903)	38,570	(666)	20,600	(357)	17,970	(318)	32,590	(603)	640	(10)	1,750	(63)	3,110	(26)	480	(33)
Pennsylvania	85,070	(3,170)	75,930	(2,681)	38,830	(1,414)	37,090	(1,297)	63,480	(2,415)	6,680	(292)	1,370	(60)	4,350	(362)	50	(9)
Rhode Island	2,780	(531)	2,060	(300)	920	(134)	1,150	(168)	1,560	(252)	160	(41)	230	(30)	110	(13)	#	(†)
South Carolina	88,070	(6,564)	77,520	(3,781)	36,580	(1,772)	40,940	(2,022)	59,580	(2,832)	14,660	(964)	1,510	(118)	1,620	(164)	160	(31)
South Dakota	2,940	(241)	3,070	(175)	1,680	(92)	1,390	(87)	2,790	(139)	20	(#)	20	(1)	50	(3)	190 !	(93)
Tennessee	32,630	(1,451)	17,100	(904)	8,810	(493)	8,290	(416)	14,540	(827)	1,650	(63)	260	(15)	620	(43)	30	(4)
Texas	344,500	(3,483)	344,640	(2,413)	167,640	(1,243)	177,000	(1,234)	175,730	(1,923)	28,260	(618)	115,950	(1,189)	23,630	(134)	1,070	(30)
Utah	23,510	(1,218)	25,660	(170)	12,090	(79)	13,570	(91)	20,380	(152)	320	(1)	2,880	(19)	1,890	(#)	190	(#)
Vermont	740	(151)	730	(129)	390	(70)	340	(61)	690	(121)	10	(3)	10 !	(5)	20	(6)	#	(†)
Virginia	142,140	(3,772)	160,140	(3,319)	77,980	(1,608)	82,160	(1,732)	116,360	(2,709)	18,410	(1,070)	7,310	(117)	17,510	(165)	560	(107)
Washington	38,520	(843)	39,010	(1,289)	19,050	(573)	19,960	(726)	30,390	(1,170)	850	(12)	2,430	(89)	4,970	(90)	380	(17)
West Virginia	6,040	(493)	6,630	(559)	3,500	(305)	3,130	(262)	6,120	(504)	230	(35)	30	(4)	240	(40)	10 !	(3)
Wisconsin	62,000	(4,348)	56,450	(3,095)	27,340	(1,478)	29,100	(1,628)	48,560	(2,821)	3,370	(210)	2,180	(125)	1,900	(129)	440 !	(151)
Wyoming	2,910 !	(944)	2,030	(314)	990	(152)	1,040	(164)	1,830	(295)	30	(2)	80	(8)	70	(13)	30	(#)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

[1]Data are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.
[2]Data for 2006 are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.
NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection: 2004 and 2006. (This table was revised May 2008.)

Table 204.90. Percentage of gifted and talented students in public elementary and secondary schools, by sex, race/ethnicity, and state: 2004 and 2006

[Standard errors appear in parentheses]

State	Total				Sex								Race/ethnicity															
					Male				Female				White				Black				Hispanic				Asian/Pacific Islander				American Indian/Alaska Native			
	2004		2006		2004		2006		2004		2006		2004		2006		2004		2006		2004		2006		2004		2006		2004		2006	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15		16		17	
United States	**6.7**	**(0.05)**	**6.7**	**(0.04)**	**6.3**	**(0.05)**	**6.3**	**(0.04)**	**7.0**	**(0.06)**	**7.0**	**(0.05)**	**7.9**	**(0.07)**	**8.0**	**(0.07)**	**3.5**	**(0.05)**	**3.6**	**(0.05)**	**4.3**	**(0.05)**	**4.2**	**(0.04)**	**11.9**	**(0.20)**	**13.1**	**(0.29)**	**5.2**	**(0.20)**	**5.2**	**(0.24)**
Alabama	4.8	(0.11)	5.5	(0.06)	4.6	(0.11)	5.2	(0.06)	4.9	(0.11)	5.7	(0.07)	6.3	(0.16)	7.1	(0.11)	2.4	(0.09)	2.8	(0.06)	2.3	(0.17)	2.9	(0.09)	9.4	(0.50)	10.2	(0.45)	4.9	(0.54)	6.1	(0.43)
Alaska	4.1	(0.19)	4.1	(0.19)	3.9	(0.19)	4.0	(0.19)	4.2	(0.19)	4.3	(0.19)	5.8	(0.22)	5.8	(0.22)	2.1	(0.03)	2.5	(0.02)	2.3	(0.11)	2.5	(0.13)	4.5	(0.45)	5.0	(0.52)	1.0	(0.08)	1.1	(0.12)
Arizona	5.9	(0.17)	6.3	(0.11)	5.9	(0.17)	6.3	(0.12)	5.9	(0.17)	6.3	(0.11)	8.4	(0.26)	9.1	(0.21)	3.5	(0.14)	3.4	(0.06)	3.3	(0.13)	3.5	(0.07)	13.9	(0.54)	14.2	(0.21)	4.0	(1.09)	3.7	(0.92)
Arkansas	9.9	(0.65)	9.5	(0.43)	8.8	(0.63)	8.6	(0.41)	11.0	(0.67)	10.5	(0.50)	11.2	(0.80)	10.7	(0.53)	7.1	(0.90)	7.3	(0.73)	5.8 !	(2.39)	5.8 !	(2.29)	10.6	(0.78)	10.3	(0.62)	4.7	(1.21)	8.2	(1.35)
California	8.4	(0.18)	8.3	(0.21)	8.0	(0.16)	8.0	(0.21)	8.8	(0.20)	8.6	(0.23)	12.0	(0.36)	11.9	(0.42)	4.6	(0.16)	4.3	(0.16)	5.1	(0.13)	4.8	(0.11)	14.6	(0.56)	16.1	(0.89)	6.5	(0.56)	5.8	(0.62)
Colorado	6.7	(0.11)	6.8	(0.11)	6.6	(0.11)	6.9	(0.11)	6.8	(0.12)	6.8	(0.11)	7.9	(0.14)	8.2	(0.16)	5.2	(0.03)	5.0	(0.02)	3.9	(0.14)	3.8	(0.07)	9.6	(0.11)	10.4	(0.09)	4.5	(0.39)	4.3	(0.29)
Connecticut	3.0	(0.32)	3.8	(0.41)	2.9	(0.31)	3.5	(0.40)	3.2	(0.34)	4.0	(0.44)	3.5	(0.38)	4.3	(0.44)	1.7	(0.44)	2.3	(0.59)	1.4	(0.33)	1.8	(0.42)	5.7	(0.68)	7.3	(0.95)	1.7	(0.44)	‡	(†)
Delaware[1]	4.6	(†)	5.6	(†)	4.0	(†)	4.9	(†)	5.3	(†)	6.3	(†)	6.1	(†)	6.8	(†)	2.2	(†)	3.6	(†)	1.7	(†)	3.5	(†)	11.5	(†)	13.2	(†)	3.4	(†)	3.7	(†)
District of Columbia	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Florida	4.5	(0.06)	4.7	(0.05)	4.5	(0.06)	4.7	(0.05)	4.5	(0.05)	4.8	(0.05)	5.7	(0.11)	6.1	(0.10)	2.0	(0.02)	2.0	(0.02)	4.0	(0.02)	4.4	(0.03)	8.8	(0.08)	9.3	(0.06)	4.6	(0.12)	5.0	(0.15)
Georgia	8.9	(0.30)	9.3	(0.35)	8.3	(0.29)	8.6	(0.33)	9.5	(0.31)	10.0	(0.39)	13.6	(0.59)	14.1	(0.69)	3.7	(0.15)	4.1	(0.15)	2.6	(0.25)	3.1	(0.17)	18.8	(0.41)	19.3	(0.71)	7.6	(0.49)	9.6	(0.65)
Hawaii[2]	5.7	(0.57)	6.2	(†)	4.4	(0.42)	5.1	(†)	7.0	(0.74)	7.5	(†)	7.7	(0.95)	9.7	(†)	2.9	(0.53)	2.9	(†)	2.6	(0.36)	3.9	(†)	5.5	(0.59)	5.8	(†)	4.3	(0.76)	4.8	(†)
Idaho	3.9	(0.23)	4.2	(0.20)	3.9	(0.21)	4.3	(0.20)	3.9	(0.24)	4.1	(0.21)	4.4	(0.26)	4.7	(0.23)	1.7	(0.20)	2.0	(0.14)	0.9	(0.13)	1.3	(0.12)	6.9	(0.38)	6.1	(0.46)	1.2	(0.28)	1.0	(0.23)
Illinois	5.4	(0.22)	5.8	(0.24)	5.0	(0.20)	5.4	(0.23)	5.8	(0.24)	6.3	(0.28)	6.7	(0.33)	7.0	(0.39)	2.5	(0.18)	4.2	(0.40)	2.8	(0.13)	3.1	(0.08)	13.1	(0.98)	13.3	(0.97)	5.4	(1.15)	5.1	(0.83)
Indiana	7.1	(0.49)	7.9	(0.40)	6.3	(0.44)	7.0	(0.36)	7.9	(0.55)	8.8	(0.49)	7.7	(0.52)	8.7	(0.50)	3.8	(0.78)	4.1	(0.54)	3.8	(0.66)	3.9	(0.39)	15.5	(2.71)	14.1	(2.08)	6.7	(1.64)	3.9	(0.56)
Iowa	8.5	(0.38)	8.2	(0.26)	8.2	(0.37)	7.9	(0.25)	8.9	(0.40)	8.5	(0.29)	9.0	(0.41)	8.8	(0.30)	4.6	(0.33)	3.9	(0.11)	3.7	(0.61)	3.1	(0.38)	13.5	(1.10)	12.2	(0.97)	3.6	(0.35)	2.9	(0.25)
Kansas	3.3	(0.11)	3.0	(0.12)	3.5	(0.11)	3.2	(0.13)	3.1	(0.11)	2.9	(0.12)	3.9	(0.15)	3.6	(0.16)	1.1	(0.05)	1.0	(0.04)	1.0	(0.08)	0.8	(0.04)	5.5	(0.17)	5.4	(0.25)	1.5	(0.19)	1.8	(0.20)
Kentucky	13.0	(0.54)	14.6	(0.50)	11.9	(0.51)	13.2	(0.47)	14.2	(0.57)	16.1	(0.60)	14.2	(0.62)	15.8	(0.64)	5.2	(0.54)	7.0	(0.60)	4.6	(0.46)	5.7	(0.38)	20.2	(1.48)	21.3	(1.14)	6.6	(1.24)	7.2	(0.96)
Louisiana	3.9	(0.32)	3.4	(0.13)	3.8	(0.31)	3.2	(0.13)	4.0	(0.34)	3.5	(0.14)	5.5	(0.60)	4.8	(0.26)	1.9	(0.07)	1.6	(0.04)	4.2	(0.34)	3.3	(0.12)	11.7	(0.91)	11.7	(0.34)	2.6 !	(1.04)	2.7	(0.78)
Maine	3.0	(0.36)	3.2	(0.19)	2.9	(0.33)	3.1	(0.18)	3.2	(0.39)	3.4	(0.22)	3.1	(0.37)	3.3	(0.20)	1.3	(0.22)	1.1	(0.12)	1.2	(0.27)	2.3	(0.54)	3.8	(0.80)	5.6	(0.60)	0.8 !	(0.35)	3.1 !	(1.29)
Maryland[1]	13.8	(†)	16.1	(†)	12.9	(†)	15.0	(†)	14.7	(†)	17.2	(†)	17.0	(†)	21.1	(†)	6.7	(†)	7.0	(†)	14.5	(†)	14.7	(†)	33.8	(†)	37.8	(†)	9.8	(†)	12.6	(†)
Massachusetts	0.8	(0.13)	0.7	(0.10)	0.7	(0.12)	0.6	(0.08)	0.9	(0.14)	0.8	(0.15)	0.8	(0.14)	0.6	(0.12)	0.7	(0.13)	0.7	(0.05)	0.8 !	(0.21)	0.5	(0.04)	1.9	(0.30)	1.7	(0.24)	0.9 !	(0.25)	0.5	(0.13)
Michigan	3.9	(0.37)	3.4	(0.29)	3.6	(0.35)	3.2	(0.28)	4.3	(0.40)	3.7	(0.32)	4.1	(0.41)	3.8	(0.34)	3.0	(0.62)	1.9	(0.44)	2.7	(0.54)	1.4	(0.18)	10.1	(1.56)	8.1	(1.30)	1.4	(0.25)	1.2	(0.19)
Minnesota	8.1	(0.37)	8.8	(0.28)	7.7	(0.36)	8.4	(0.26)	8.6	(0.38)	9.2	(0.32)	8.3	(0.44)	8.8	(0.36)	5.2	(0.34)	6.7	(0.11)	4.5	(0.20)	5.4	(0.18)	13.7	(0.33)	16.5	(0.25)	3.8	(0.57)	4.6	(0.54)
Mississippi	6.0	(0.19)	6.1	(0.20)	5.7	(0.18)	5.8	(0.19)	6.3	(0.22)	6.4	(0.22)	9.1	(0.38)	9.6	(0.41)	3.3	(0.21)	2.9	(0.11)	5.0	(0.43)	4.5	(0.37)	10.7	(0.48)	13.5	(1.47)	3.7	(0.93)	3.7	(0.64)
Missouri	3.8	(0.12)	3.6	(0.11)	3.8	(0.12)	3.5	(0.11)	3.8	(0.13)	3.6	(0.11)	4.3	(0.15)	4.0	(0.14)	1.7	(0.05)	1.5	(0.08)	1.4	(0.10)	1.3	(0.09)	9.0	(0.33)	9.1	(0.36)	2.0	(0.22)	2.4	(0.20)
Montana	5.6	(0.28)	5.2	(0.20)	5.4	(0.26)	5.0	(0.20)	5.9	(0.31)	5.3	(0.21)	6.0	(0.31)	5.7	(0.24)	2.8	(0.21)	2.2	(0.22)	3.3	(0.22)	3.9	(0.29)	9.9	(0.77)	8.2	(0.62)	2.9	(0.38)	2.1	(0.23)
Nebraska	11.4	(0.31)	11.4	(0.24)	10.9	(0.30)	11.0	(0.24)	11.9	(0.32)	11.8	(0.27)	12.8	(0.38)	13.3	(0.33)	6.4	(0.06)	4.8	(0.05)	4.5	(0.32)	3.9	(0.24)	17.0	(0.25)	18.2	(0.28)	4.6	(0.94)	3.1	(0.36)
Nevada[2]	1.9	(0.01)	1.9	(†)	2.1	(0.01)	1.9	(†)	1.8	(0.01)	1.9	(†)	2.8	(0.01)	3.0	(†)	0.8	(#)	0.9	(†)	0.8	(0.01)	0.8	(†)	2.8	(0.02)	3.1	(†)	1.0	(0.07)	1.1	(†)
New Hampshire	2.3	(0.55)	2.6	(0.54)	2.1	(0.49)	2.5	(0.56)	2.5 !	(0.62)	2.7	(0.54)	2.3	(0.56)	2.6	(0.58)	0.6	(0.11)	1.1	(0.19)	1.0	(0.20)	0.9	(0.10)	5.8	(1.25)	5.9	(1.07)	0.9	(0.09)	‡	(†)
New Jersey	6.9	(0.38)	7.0	(0.35)	6.2	(0.34)	6.1	(0.31)	7.7	(0.42)	7.9	(0.43)	8.4	(0.53)	8.4	(0.55)	3.3	(0.35)	3.5	(0.36)	3.4	(0.39)	3.5	(0.33)	12.2	(1.13)	13.9	(1.50)	3.3	(0.59)	4.8	(0.61)
New Mexico	10.7	(0.26)	4.0	(0.14)	10.9	(0.27)	4.1	(0.15)	10.5	(0.26)	3.8	(0.14)	12.6	(0.42)	7.1	(0.31)	9.6	(0.18)	2.8	(0.11)	11.4	(0.37)	2.4	(0.11)	13.6	(1.09)	12.0	(1.34)	2.2	(0.17)	2.1	(0.15)
New York	2.2	(0.18)	2.9	(0.13)	2.0	(0.17)	2.6	(0.12)	2.3	(0.19)	3.2	(0.15)	3.4	(0.31)	3.3	(0.23)	0.8	(0.07)	2.4	(0.09)	0.4	(0.04)	1.5	(0.04)	1.7	(0.18)	5.5	(0.19)	1.4	(0.29)	1.5	(0.25)
North Carolina	10.9	(0.83)	10.8	(0.42)	10.3	(0.81)	10.2	(0.40)	11.6	(0.85)	11.3	(0.47)	15.7	(1.17)	15.4	(0.68)	3.9	(0.27)	4.3	(0.20)	3.0	(0.29)	3.1	(0.18)	16.5	(2.76)	17.3	(0.98)	6.3	(1.39)	‡	(†)
North Dakota	3.1	(0.30)	2.8	(0.18)	3.0	(0.30)	2.9	(0.19)	3.2	(0.32)	2.8	(0.18)	2.8	(0.23)	2.8	(0.15)	2.3	(0.05)	1.7	(0.09)	1.5	(0.23)	1.4	(0.13)	8.1	(0.38)	5.4	(0.26)	7.0 !	(3.34)	3.3 !	(1.46)
Ohio	7.4	(0.40)	7.3	(0.33)	7.3	(0.40)	7.2	(0.34)	7.6	(0.40)	7.4	(0.35)	7.6	(0.48)	7.8	(0.42)	6.5	(0.37)	4.7	(0.37)	3.5	(0.26)	3.3	(0.28)	13.6	(1.44)	14.0	(1.64)	5.6	(0.62)	5.4	(0.60)
Oklahoma	14.0	(0.45)	13.7	(0.39)	13.1	(0.41)	13.0	(0.36)	15.0	(0.50)	14.4	(0.47)	16.6	(0.56)	16.2	(0.55)	7.7	(0.22)	7.4	(0.23)	7.0	(0.27)	6.8	(0.23)	23.6	(0.56)	21.5	(0.60)	11.3	(0.67)	11.8	(0.72)
Oregon	7.1	(0.20)	6.9	(0.16)	7.3	(0.20)	7.2	(0.17)	6.9	(0.21)	6.6	(0.16)	8.0	(0.24)	8.0	(0.22)	3.6	(0.05)	3.5	(0.09)	1.8	(0.10)	2.0	(0.09)	11.6	(0.14)	11.1	(0.21)	3.6	(0.42)	3.9	(0.31)
Pennsylvania	4.8	(0.19)	4.5	(0.17)	4.9	(0.20)	4.5	(0.17)	4.8	(0.19)	4.5	(0.18)	5.3	(0.23)	5.0	(0.22)	2.7	(0.16)	2.4	(0.15)	1.8	(0.38)	1.7	(0.12)	9.5	(0.87)	9.7	(0.96)	2.2	(0.35)	1.9	(0.36)
Rhode Island	1.8	(0.38)	1.4	(0.21)	1.6	(0.35)	1.2	(0.18)	2.1	(0.41)	1.6	(0.24)	2.0	(0.44)	1.5	(0.25)	1.5	(0.47)	1.2 !	(0.34)	1.2	(0.48)	1.0	(0.13)	2.2	(0.60)	2.3	(0.30)	0.9 !	(0.34)	0.3 !	(0.10)
South Carolina	12.7	(0.98)	11.0	(0.57)	11.7	(0.89)	10.1	(0.52)	13.9	(1.07)	11.9	(0.68)	17.8	(1.29)	15.9	(0.95)	5.9	(0.70)	5.1	(0.39)	5.1	(0.93)	4.6	(0.56)	21.6	(3.32)	19.3	(2.33)	8.3	(1.29)	8.2	(2.52)
South Dakota	2.2	(0.20)	2.7	(0.17)	2.3	(0.20)	2.8	(0.18)	2.1	(0.20)	2.5	(0.18)	2.4	(0.21)	2.9	(0.19)	1.2	(0.16)	0.9	(0.03)	0.6	(0.12)	0.7	(0.04)	3.3	(0.37)	4.2	(0.31)	‡	(†)	1.4 !	(0.70)
Tennessee	3.3	(0.18)	1.7	(0.10)	3.1	(0.18)	1.7	(0.10)	3.5	(0.18)	1.7	(0.09)	2.9	(0.21)	2.0	(0.13)	4.5	(0.15)	0.7	(0.03)	1.6	(0.15)	0.6	(0.04)	7.9	(0.77)	4.2	(0.37)	2.9	(0.41)	1.4	(0.20)
Texas	8.0	(0.10)	7.6	(0.07)	7.5	(0.10)	7.2	(0.07)	8.5	(0.11)	8.0	(0.08)	11.2	(0.21)	10.8	(0.17)	4.9	(0.14)	4.4	(0.11)	5.6	(0.12)	5.5	(0.07)	16.4	(0.28)	16.0	(0.13)	7.1	(0.27)	7.1	(0.24)
Utah	4.6	(0.29)	5.0	(0.05)	4.3	(0.28)	4.6	(0.05)	5.0	(0.29)	5.5	(0.06)	4.5	(0.29)	4.9	(0.06)	5.1	(0.26)	4.6	(0.03)	4.4	(0.37)	4.1	(0.05)	11.7	(0.81)	12.0	(0.06)	2.6	(0.36)	2.7	(0.03)
Vermont	0.8	(0.17)	0.8	(0.15)	0.8	(0.17)	0.9	(0.16)	0.9	(0.17)	0.8	(0.15)	0.8	(0.17)	0.8	(0.15)	0.4 !	(†)	1.3 !	(0.16)	0.5 !	(0.57)	0.2 !	(0.10)	1.4 !	(0.41)	#	(†)	#	(†)
Virginia	12.1	(0.38)	12.6	(0.32)	11.5	(0.36)	12.0	(0.30)	12.8	(0.40)	13.3	(0.37)	14.9	(0.55)	15.6	(0.50)	4.6	(0.21)	5.2	(0.35)	6.7	(0.65)	7.5	(0.23)	24.5	(0.83)	26.4	(0.46)	8.3	(2.41)	13.3	(2.61)
Washington	3.8	(0.10)	3.9	(0.13)	3.6	(0.10)	3.7	(0.12)	3.9	(0.10)	4.1	(0.16)	4.2	(0.14)	4.4	(0.19)	1.4	(0.02)	1.4	(0.02)	1.8	(0.12)	1.7	(0.09)	5.0	(0.09)	5.8	(0.12)	1.6	(0.28)	1.4	(0.10)
West Virginia	2.2	(0.19)	2.2	(0.21)	2.3	(0.20)	2.2	(0.22)	2.0	(0.18)	2.1	(0.21)	2.2	(0.19)	2.2	(0.21)	1.4	(0.17)	1.6	(0.32)	1.6	(0.37)	0.9	(0.23)	9.3	(1.90)	10.9	(2.21)	3.9 !	(1.25)	2.9 !	(0.82)
Wisconsin	6.8	(0.47)	6.4	(0.35)	6.4	(0.44)	6.1	(0.33)	7.3	(0.51)	6.8	(0.41)	7.8	(0.55)	7.1	(0.45)	2.0	(0.21)	3.7	(0.25)	2.4	(0.23)	3.5	(0.21)	6.7	(0.55)	6.1	(0.44)	4.6 !	(2.04)	3.2 !	(1.23)
Wyoming	3.2 !	(1.04)	2.2	(0.35)	2.8 !	(0.90)	2.0	(0.32)	3.7 !	(1.19)	2.3	(0.39)	3.5 !	(1.14)	2.3	(0.39)	1.5 !	(0.47)	2.0	(0.19)	1.2	(0.29)	0.9	(0.11)	3.6	(0.31)	6.7	(1.35)	‡	(†)	1.0	(0.16)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

[1]Data are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.
[2]Data for 2006 are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.
NOTE: Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection: 2004 and 2006. (This table was prepared June 2008.)

Table 205.10. Private elementary and secondary school enrollment and private enrollment as a percentage of total enrollment in public and private schools, by region and grade level: Selected years, fall 1995 through fall 2011

[Standard errors appear in parentheses]

Grade level and year	Total private enrollment				Private enrollment, by region											
					Northeast				Midwest				South			
	In thousands		Percent of total enrollment		In thousands		Percent of total enrollment in Northeast		In thousands		Percent of total enrollment in Midwest		In thousands		Percent of total enrollment in South	
1	2		3		4		5		6		7		8		9	
Total, all grades																
1995	5,918	(31.8)	11.7	(0.06)	1,509	(18.8)	16.0	(0.20)	1,525	(14.2)	12.7	(0.12)	1,744	(12.8)	9.8	(0.07)
1997	5,944	(18.5)	11.4	(0.04)	1,496	(8.3)	15.6	(0.09)	1,528	(11.6)	12.5	(0.10)	1,804	(11.3)	9.8	(0.06)
1999	6,018	(30.2)	11.4	(0.06)	1,507	(7.9)	15.5	(0.08)	1,520	(10.3)	12.4	(0.09)	1,863	(26.7)	10.0	(0.14)
2001	6,320	(40.3)	11.7	(0.08)	1,581	(9.5)	16.1	(0.10)	1,556	(22.9)	12.6	(0.19)	1,975	(21.4)	10.3	(0.11)
2003	6,099	(41.2)	11.2	(0.08)	1,513	(25.8)	15.4	(0.27)	1,460	(15.1)	11.9	(0.12)	1,944	(21.0)	9.9	(0.11)
2005	6,073	(42.4)	11.0	(0.08)	1,430	(7.7)	14.8	(0.08)	1,434	(21.0)	11.7	(0.17)	1,976	(24.7)	9.8	(0.12)
2007	5,910	(28.4)	10.7	(0.05)	1,426	(11.0)	14.9	(0.12)	1,352	(8.3)	11.2	(0.07)	1,965	(21.5)	9.6	(0.11)
2009	5,488	(35.9)	10.0	(0.07)	1,310	(15.7)	14.0	(0.17)	1,296	(25.9)	10.8	(0.22)	1,842	(17.6)	9.1	(0.09)
2011	5,268	(24.9)	9.7	(0.04)	1,252	(18.0)	13.7	(0.17)	1,263	(17.1)	10.7	(0.13)	1,747	(2.6)	8.5	(0.01)
Prekindergarten through grade 8																
1995	4,756	(28.4)	12.8	(0.08)	1,174	(16.8)	17.2	(0.25)	1,238	(13.5)	14.3	(0.16)	1,413	(11.9)	10.7	(0.09)
1997	4,759	(17.3)	12.6	(0.05)	1,165	(8.3)	16.8	(0.12)	1,235	(11.0)	14.1	(0.13)	1,449	(10.0)	10.8	(0.07)
1999	4,789	(23.1)	12.5	(0.06)	1,168	(7.5)	16.7	(0.11)	1,222	(8.4)	13.9	(0.10)	1,487	(19.6)	10.9	(0.14)
2001	5,023	(36.1)	12.9	(0.09)	1,216	(9.4)	17.3	(0.14)	1,253	(21.2)	14.3	(0.24)	1,584	(17.8)	11.3	(0.13)
2003	4,788	(30.3)	12.3	(0.08)	1,131	(7.8)	16.4	(0.11)	1,167	(13.6)	13.5	(0.16)	1,547	(18.6)	10.9	(0.13)
2005	4,724	(33.0)	12.1	(0.09)	1,063	(6.6)	15.9	(0.10)	1,142	(19.3)	13.3	(0.23)	1,551	(21.2)	10.7	(0.15)
2007	4,546	(21.9)	11.7	(0.06)	1,047	(6.3)	16.0	(0.10)	1,065	(7.7)	12.6	(0.09)	1,525	(17.7)	10.4	(0.12)
2009	4,179	(33.2)	10.8	(0.09)	938	(12.6)	14.6	(0.20)	1,016	(25.1)	12.1	(0.30)	1,424	(16.2)	9.8	(0.11)
2011	3,977	(18.2)	10.3	(0.04)	898	(12.8)	14.1	(0.17)	967	(12.8)	11.7	(0.14)	1,337	(1.8)	9.0	(0.01)
Grades 9 through 12																
1995	1,163	(4.6)	8.5	(0.03)	335	(2.9)	13.0	(0.11)	287	(0.9)	8.6	(0.03)	331	(2.1)	7.1	(0.04)
1997	1,185	(2.4)	8.3	(0.02)	331	(0.5)	12.5	(0.02)	293	(0.7)	8.5	(0.02)	354	(1.7)	7.2	(0.03)
1999	1,229	(8.3)	8.4	(0.06)	340	(1.1)	12.6	(0.04)	299	(2.5)	8.6	(0.07)	376	(7.6)	7.5	(0.15)
2001	1,296	(6.7)	8.6	(0.04)	365	(0.8)	13.1	(0.03)	302	(2.0)	8.6	(0.06)	390	(4.4)	7.5	(0.08)
2003	1,311	(24.7)	8.4	(0.16)	382	(24.0)	13.1	(0.83)	294	(4.1)	8.2	(0.11)	397	(3.0)	7.4	(0.06)
2005	1,349	(18.1)	8.3	(0.11)	367	(1.7)	12.3	(0.06)	292	(5.0)	7.9	(0.14)	425	(7.2)	7.5	(0.13)
2007	1,364	(12.0)	8.3	(0.07)	379	(8.8)	12.7	(0.30)	287	(1.3)	7.8	(0.04)	440	(5.5)	7.6	(0.10)
2009	1,309	(6.5)	8.0	(0.04)	372	(5.7)	12.6	(0.20)	280	(2.2)	7.7	(0.06)	418	(1.7)	7.3	(0.03)
2011	1,291	(15.4)	8.1	(0.09)	353	(5.2)	12.6	(0.16)	295	(14.4)	8.4	(0.38)	411	(1.8)	7.1	(0.03)

Grade level and year	Private enrollment, by region			
	West			
	In thousands		Percent of total enrollment in West	
1	10		11	
Total, all grades				
1995	1,141	(11.5)	10.0	(0.10)
1997	1,116	(5.2)	9.4	(0.04)
1999	1,127	(5.4)	9.2	(0.04)
2001	1,208	(23.4)	9.6	(0.19)
2003	1,182	(19.1)	9.1	(0.15)
2005	1,234	(26.3)	9.4	(0.20)
2007	1,167	(12.3)	8.9	(0.09)
2009	1,041	(8.0)	8.0	(0.06)
2011	1,006	(0.4)	7.8	(#)
Prekindergarten through grade 8				
1995	931	(9.2)	11.1	(0.11)
1997	909	(4.4)	10.5	(0.05)
1999	913	(4.4)	10.4	(0.05)
2001	969	(21.2)	10.6	(0.23)
2003	944	(18.1)	10.2	(0.20)
2005	969	(15.0)	10.5	(0.16)
2007	909	(8.1)	9.9	(0.09)
2009	802	(7.2)	8.8	(0.08)
2011	774	(0.3)	8.6	(#)
Grades 9 through 12				
1995	209	(2.3)	6.8	(0.08)
1997	207	(1.2)	6.4	(0.04)
1999	215	(1.8)	6.3	(0.05)
2001	239	(4.5)	6.8	(0.13)
2003	238	(3.5)	6.4	(0.09)
2005	265	(15.7)	6.7	(0.40)
2007	257	(5.7)	6.5	(0.14)
2009	239	(1.1)	6.1	(0.03)
2011	232	(0.1)	5.9	(#)

#Rounds to zero.

NOTE: Includes enrollment in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Ungraded students are prorated into prekindergarten through grade 8 and grades 9 through 12. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1995–96 through 2011–12; and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1995–96 through 2011–12. (This table was prepared May 2014.)

Table 205.20. Enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by school orientation and grade level: Selected years, fall 1995 through fall 2011

[Standard errors appear in parentheses]

Grade level and year	Total private enrollment		Catholic						Other religious								Nonsectarian	
			Total		Parochial		Diocesan		Private (independent)		Total		Conservative Christian		Affiliated[1]		Unaffiliated[1]			
1	2		3		4		5		6		7		8		9		10		11	
	Enrollment																			
Total, all grades																				
1995	5,918,040	(31,815)	2,660,450	(6,878)	1,458,990	(2,079)	850,560	(5,674)	350,900	(1,176)	2,094,690	(16,956)	786,660	(8,815)	697,280	(4,886)	610,750	(11,831)	1,162,900	(18,443)
1997	5,944,320	(18,543)	2,665,630	(5,472)	1,438,860	(5,331)	873,780	(761)	352,990	(1,405)	2,097,190	(13,733)	823,610	(7,342)	646,500	(3,104)	627,080	(11,133)	1,181,510	(12,013)
1999	6,018,280	(30,179)	2,660,420	(4,831)	1,397,570	(4,421)	880,650	(†)	382,190	(1,945)	2,193,370	(27,176)	871,060	(4,827)	646,280	(4,894)	676,030	(24,593)	1,164,500	(8,156)
2001	6,319,650	(40,272)	2,672,650	(12,460)	1,309,890	(5,626)	979,050	(6,976)	383,710	(3,152)	2,328,160	(17,281)	937,420	(6,070)	663,190	(8,636)	727,550	(13,303)	1,318,840	(27,300)
2003	6,099,220	(41,219)	2,520,120	(10,580)	1,183,250	(9,937)	963,140	(4,754)	373,740	(3,996)	2,228,230	(19,674)	889,710	(8,852)	650,530	(5,860)	688,000	(14,805)	1,350,870	(29,197)
2005	6,073,240	(42,446)	2,402,800	(9,293)	1,062,950	(6,355)	956,610	(6,325)	383,230	(3,996)	2,303,330	(22,368)	957,360	(9,561)	696,910	(6,677)	649,050	(14,200)	1,367,120	(27,558)
2007	5,910,210	(28,363)	2,308,150	(6,083)	945,860	(5,361)	969,940	(1,788)	392,340	(3,432)	2,283,210	(20,628)	883,180	(6,616)	527,040	(3,512)	872,990	(18,217)	1,318,850	(18,235)
2009	5,488,490	(35,857)	2,160,220	(3,494)	856,440	(3,088)	909,010	(4,393)	394,770	(1,087)	2,076,220	(32,751)	737,020	(1,891)	516,310	(4,366)	822,890	(31,180)	1,252,050	(8,849)
2011	5,268,090	(24,908)	2,087,870	(14,426)	804,410	(3,686)	899,810	(14,320)	383,650	(459)	1,991,950	(21,814)	730,570	(4,721)	565,340	(2,990)	696,040	(20,419)	1,188,270	(5,376)
Prekindergarten through grade 8																				
1995	4,755,540	(28,435)	2,041,990	(5,249)	1,368,340	(2,079)	575,190	(3,528)	98,460	(1,176)	1,752,510	(14,834)	651,050	(7,219)	574,820	(4,581)	526,630	(11,121)	961,040	(17,471)
1997	4,759,060	(17,323)	2,046,620	(5,469)	1,352,620	(5,331)	598,380	(761)	95,620	(1,393)	1,744,500	(12,194)	678,660	(5,957)	529,050	(2,504)	536,790	(10,120)	967,940	(11,050)
1999	4,788,990	(23,055)	2,033,900	(4,830)	1,317,300	(4,421)	607,860	(†)	108,740	(1,943)	1,818,260	(19,897)	713,020	(3,748)	529,280	(3,866)	575,970	(17,632)	936,820	(7,302)
2001	5,023,160	(36,096)	2,032,080	(10,751)	1,226,960	(4,494)	687,540	(6,976)	117,580	(2,978)	1,926,870	(15,459)	765,080	(5,110)	535,850	(7,370)	625,940	(12,240)	1,064,210	(24,703)
2003	4,788,070	(30,338)	1,886,530	(11,055)	1,108,320	(9,937)	670,910	(4,754)	107,300	(337)	1,835,930	(16,931)	722,460	(6,517)	519,310	(4,134)	594,160	(13,504)	1,065,620	(15,379)
2005	4,724,310	(33,034)	1,779,830	(9,318)	993,390	(6,355)	673,110	(6,286)	113,330	(2,896)	1,865,430	(19,380)	764,920	(8,028)	561,320	(5,730)	539,190	(12,633)	1,079,050	(15,497)
2007	4,545,910	(21,853)	1,685,220	(5,288)	878,830	(4,562)	688,260	(1,640)	118,130	(3,104)	1,833,540	(18,364)	698,930	(5,885)	417,610	(3,218)	717,000	(16,573)	1,027,150	(11,379)
2009	4,179,060	(33,168)	1,541,830	(3,250)	782,050	(3,085)	642,720	(846)	117,050	(578)	1,665,680	(30,216)	579,190	(1,685)	401,430	(3,952)	685,050	(28,928)	971,550	(8,113)
2011	3,976,960	(18,241)	1,481,620	(3,867)	737,090	(3,675)	630,970	(321)	113,560	(459)	1,583,610	(16,558)	568,150	(3,607)	443,780	(2,604)	571,690	(15,197)	911,730	(3,469)
Grades 9 through 12																				
1995	1,162,500	(4,625)	618,460	(2,786)	90,650	(†)	275,370	(2,786)	252,440	(†)	342,180	(3,174)	135,610	(2,338)	122,460	(645)	84,120	(1,720)	201,860	(1,495)
1997	1,185,260	(2,374)	619,010	(96)	86,240	(†)	275,400	(†)	257,370	(96)	352,690	(2,261)	144,950	(1,660)	117,450	(848)	90,290	(1,221)	213,560	(1,860)
1999	1,229,290	(8,260)	626,520	(70)	80,270	(†)	272,790	(†)	273,460	(70)	375,100	(7,920)	158,040	(1,640)	117,000	(1,237)	100,060	(7,461)	227,670	(2,208)
2001	1,296,480	(6,669)	640,570	(2,317)	82,930	(2,293)	291,520	(†)	266,130	(338)	401,290	(3,527)	172,340	(2,633)	127,340	(1,625)	101,600	(1,852)	254,620	(4,465)
2003	1,311,150	(24,733)	633,590	(3,888)	74,930	(†)	292,230	(†)	266,430	(3,888)	392,310	(4,195)	167,250	(3,144)	131,220	(1,924)	93,840	(2,031)	285,250	(23,952)
2005	1,348,930	(18,073)	622,970	(1,538)	69,560	(†)	283,510	(700)	269,900	(1,341)	437,900	(6,541)	192,440	(3,404)	135,590	(1,493)	109,860	(5,190)	288,070	(16,551)
2007	1,364,300	(11,958)	622,930	(1,377)	67,030	(1,201)	281,680	(566)	274,210	(364)	449,680	(3,796)	184,260	(1,768)	109,430	(374)	156,000	(3,052)	291,700	(11,156)
2009	1,309,430	(6,480)	618,390	(4,409)	74,380	(42)	266,290	(4,311)	277,720	(920)	410,540	(4,285)	157,830	(362)	114,880	(1,074)	137,840	(4,111)	280,500	(1,880)
2011	1,291,130	(15,396)	606,250	(14,313)	67,320	(10)	268,840	(14,313)	270,090	(†)	408,330	(5,747)	162,420	(1,349)	121,560	(513)	124,350	(5,792)	276,550	(3,485)
	Percentage distribution																			
Total, all grades																				
1995	100.0	(†)	45.0	(0.19)	24.7	(0.13)	14.4	(0.08)	5.9	(0.03)	35.4	(0.19)	13.3	(0.12)	11.8	(0.08)	10.3	(0.18)	19.7	(0.23)
1997	100.0	(†)	44.8	(0.13)	24.2	(0.09)	14.7	(0.05)	5.9	(0.03)	35.3	(0.18)	13.9	(0.12)	10.9	(0.06)	10.5	(0.17)	19.9	(0.17)
1999	100.0	(†)	44.2	(0.24)	23.2	(0.14)	14.6	(0.07)	6.4	(0.04)	36.4	(0.28)	14.5	(0.09)	10.7	(0.08)	11.2	(0.36)	19.3	(0.11)
2001	100.0	(†)	42.3	(0.25)	20.7	(0.14)	15.5	(0.12)	6.1	(0.04)	36.8	(0.22)	14.8	(0.13)	10.5	(0.13)	11.5	(0.18)	20.9	(0.33)
2003	100.0	(†)	41.3	(0.27)	19.4	(0.17)	15.8	(0.14)	6.1	(0.07)	36.5	(0.25)	14.6	(0.13)	10.7	(0.10)	11.3	(0.22)	22.1	(0.36)
2005	100.0	(†)	39.6	(0.26)	17.5	(0.13)	15.8	(0.14)	6.3	(0.07)	37.9	(0.25)	15.8	(0.14)	11.5	(0.09)	10.7	(0.20)	22.5	(0.34)
2007	100.0	(†)	39.1	(0.20)	16.0	(0.11)	16.4	(0.09)	6.6	(0.06)	38.6	(0.25)	14.9	(0.12)	8.9	(0.06)	14.8	(0.26)	22.3	(0.25)
2009	100.0	(†)	39.4	(0.25)	15.6	(0.11)	16.6	(0.13)	7.2	(0.05)	37.8	(0.37)	13.4	(0.09)	9.4	(0.07)	15.0	(0.48)	22.8	(0.16)
2011	100.0	(†)	39.6	(0.25)	15.3	(0.09)	17.1	(0.25)	7.3	(0.04)	37.8	(0.28)	13.9	(0.09)	10.7	(0.08)	13.2	(0.34)	22.6	(0.15)
Prekindergarten through grade 8																				
1995	100.0	(†)	42.9	(0.20)	28.8	(0.17)	12.1	(0.06)	2.1	(0.02)	36.9	(0.22)	13.7	(0.13)	12.1	(0.09)	11.1	(0.21)	20.2	(0.28)
1997	100.0	(†)	43.0	(0.15)	28.4	(0.12)	12.6	(0.05)	2.0	(0.03)	36.7	(0.20)	14.3	(0.13)	11.1	(0.06)	11.3	(0.19)	20.3	(0.19)
1999	100.0	(†)	42.5	(0.23)	27.5	(0.16)	12.7	(0.06)	2.3	(0.04)	38.0	(0.26)	14.9	(0.09)	11.1	(0.07)	12.0	(0.32)	19.6	(0.12)
2001	100.0	(†)	40.5	(0.27)	24.4	(0.17)	13.7	(0.14)	2.3	(0.05)	38.4	(0.25)	15.2	(0.15)	10.7	(0.14)	12.5	(0.20)	21.2	(0.37)
2003	100.0	(†)	39.4	(0.25)	23.1	(0.18)	14.0	(0.13)	2.2	(0.01)	38.3	(0.23)	15.1	(0.12)	10.8	(0.09)	12.4	(0.24)	22.3	(0.22)

See notes at end of table.

Table 205.20. Enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by school orientation and grade level: Selected years, fall 1995 through fall 2011—Continued

[Standard errors appear in parentheses]

Grade level and year	Total private enrollment		Catholic								Other religious										Nonsectarian	
			Total		Parochial		Diocesan		Private (independent)		Total		Conservative Christian		Affiliated[1]		Unaffiliated[1]					
1	2		3		4		5		6		7		8		9		10				11	
2005	100.0	(†)	37.7	(0.25)	21.0	(0.14)	14.2	(0.15)	2.4	(0.06)	39.5	(0.21)	16.2	(0.16)	11.9	(0.09)	11.4	(0.22)	22.8	(0.23)
2007	100.0	(†)	37.1	(0.20)	19.3	(0.13)	15.1	(0.09)	2.6	(0.07)	40.3	(0.27)	15.4	(0.14)	9.2	(0.07)	15.8	(0.30)	22.6	(0.21)
2009	100.0	(†)	36.9	(0.29)	18.7	(0.15)	15.4	(0.12)	2.8	(0.03)	39.9	(0.43)	13.9	(0.11)	9.6	(0.10)	16.4	(0.57)	23.2	(0.20)
2011	100.0	(†)	37.3	(0.18)	18.5	(0.11)	15.9	(0.08)	2.9	(0.02)	39.8	(0.24)	14.3	(0.08)	11.2	(0.08)	14.4	(0.32)	22.9	(0.11)
Grades 9 through 12																				
1995	100.0	(†)	53.2	(0.20)	7.8	(0.03)	23.7	(0.20)	21.7	(0.09)	29.4	(0.20)	11.7	(0.18)	10.5	(0.06)	7.2	(0.14)	17.4	(0.12)
1997	100.0	(†)	52.2	(0.10)	7.3	(0.01)	23.2	(0.05)	21.7	(0.04)	29.8	(0.16)	12.2	(0.13)	9.9	(0.08)	7.6	(0.10)	18.0	(0.14)
1999	100.0	(†)	51.0	(0.34)	6.5	(0.04)	22.2	(0.15)	22.2	(0.15)	30.5	(0.45)	12.9	(0.14)	9.5	(0.11)	8.1	(0.56)	18.5	(0.19)
2001	100.0	(†)	49.4	(0.26)	6.4	(0.17)	22.5	(0.12)	20.5	(0.10)	31.0	(0.19)	13.3	(0.17)	9.8	(0.12)	7.8	(0.13)	19.6	(0.28)
2003	100.0	(†)	48.3	(0.91)	5.7	(0.11)	22.3	(0.42)	20.3	(0.44)	29.9	(0.59)	12.8	(0.32)	10.0	(0.23)	7.2	(0.20)	21.8	(1.43)
2005	100.0	(†)	46.2	(0.60)	5.2	(0.07)	21.0	(0.28)	20.0	(0.27)	32.5	(0.52)	14.3	(0.28)	10.1	(0.16)	8.1	(0.37)	21.4	(0.97)
2007	100.0	(†)	45.7	(0.40)	4.9	(0.09)	20.6	(0.18)	20.1	(0.17)	33.0	(0.33)	13.5	(0.16)	8.0	(0.07)	11.4	(0.22)	21.4	(0.65)
2009	100.0	(†)	47.2	(0.25)	5.7	(0.03)	20.3	(0.27)	21.2	(0.12)	31.4	(0.25)	12.1	(0.06)	8.8	(0.08)	10.5	(0.28)	21.4	(0.15)
2011	100.0	(†)	47.0	(0.63)	5.2	(0.06)	20.8	(0.88)	20.9	(0.25)	31.6	(0.49)	12.6	(0.18)	9.4	(0.13)	9.6	(0.43)	21.4	(0.35)

†Not applicable.
[1]Affiliated schools belong to associations of schools with a specific religious orientation other than Catholic or conservative Christian. Unaffiliated schools have a religious orientation or purpose but are not classified as Catholic, conservative Christian, or affiliated.

NOTE: Includes enrollment in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Ungraded students are prorated into prekindergarten through grade 8 and grades 9 through 12. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1995–96 through 2011–12. (This table was prepared April 2013.)

Table 205.30. Percentage distribution of students enrolled in private elementary and secondary schools, by school orientation and selected characteristics: Fall 2009 and fall 2011

[Standard errors appear in parentheses]

Selected characteristic	Total		Catholic								Other religious								Nonsectarian	
			Total		Parochial		Diocesan		Private (independent)		Total		Conservative Christian		Affiliated[1]		Unaffiliated[1]			
1	2		3		4		5		6		7		8		9		10		11	
	Fall 2009																			
Total	**100.0**	**(†)**	**39.4**	**(0.25)**	**15.6**	**(0.11)**	**16.6**	**(0.13)**	**7.2**	**(0.05)**	**37.8**	**(0.37)**	**13.4**	**(0.09)**	**9.4**	**(0.07)**	**15.0**	**(0.48)**	**22.8**	**(0.16)**
School level[2]																				
Elementary	100.0	(†)	49.5	(0.44)	25.9	(0.24)	20.9	(0.19)	2.7	(0.03)	30.1	(0.58)	7.1	(0.08)	8.4	(0.12)	14.6	(0.68)	20.4	(0.22)
Secondary	100.0	(†)	74.7	(0.25)	8.5	(0.05)	33.2	(0.38)	33.0	(0.22)	13.6	(0.22)	2.3	(0.01)	5.5	(0.03)	5.8	(0.23)	11.7	(0.13)
Combined	100.0	(†)	6.7	(0.06)	1.6	(0.02)	2.0	(0.02)	3.1	(0.03)	61.5	(0.35)	28.9	(0.26)	12.8	(0.15)	19.7	(0.68)	31.8	(0.31)
Student race/ethnicity[3]																				
White	100.0	(†)	41.7	(0.38)	16.2	(0.16)	17.9	(0.20)	7.6	(0.07)	39.2	(0.54)	13.7	(0.13)	10.1	(0.11)	15.5	(0.72)	19.0	(0.18)
Black	100.0	(†)	35.1	(0.21)	13.1	(0.08)	13.8	(0.08)	8.2	(0.05)	41.8	(0.20)	18.0	(0.14)	8.9	(0.09)	14.8	(0.27)	23.1	(0.24)
Hispanic	100.0	(†)	60.3	(0.55)	25.1	(0.24)	23.5	(0.22)	11.7	(0.11)	24.3	(0.14)	10.4	(0.11)	6.2	(0.10)	7.7	(0.21)	15.4	(0.53)
Asian	100.0	(†)	38.1	(0.29)	15.1	(0.12)	15.5	(0.12)	7.5	(0.06)	30.3	(0.25)	11.5	(0.09)	9.7	(0.08)	9.1	(0.14)	31.6	(0.52)
Pacific Islander	100.0	(†)	40.3	(1.28)	17.7	(0.56)	16.7	(0.53)	5.9	(0.19)	44.6	(1.75)	12.5	(0.40)	5.4	(0.17)	26.7	(2.32)	15.1	(0.48)
American Indian/Alaska Native	100.0	(†)	41.0	(0.32)	10.3	(0.08)	18.2	(0.14)	12.5	(0.10)	34.1	(0.40)	17.1	(0.32)	5.6	(0.25)	11.4	(0.29)	24.9	(0.43)
Two or more races	100.0	(†)	44.8	(0.26)	16.5	(0.10)	19.7	(0.11)	8.7	(0.09)	27.0	(0.39)	9.8	(0.07)	8.0	(0.05)	9.2	(0.48)	28.2	(0.21)
School enrollment																				
Less than 50	100.0	(†)	2.3	(0.26)	0.7	(0.10)	0.7	(0.06)	0.9	(0.19)	57.7	(3.20)	12.1	(0.97)	6.9	(0.86)	38.8	(4.56)	40.0	(3.04)
50 to 149	100.0	(†)	15.6	(0.21)	6.9	(0.09)	6.6	(0.12)	2.1	(0.06)	47.2	(0.42)	16.3	(0.21)	9.2	(0.12)	21.7	(0.65)	37.2	(0.36)
150 to 299	100.0	(†)	44.8	(0.32)	21.8	(0.15)	19.6	(0.14)	3.5	(0.06)	36.5	(0.40)	12.8	(0.12)	9.2	(0.14)	14.4	(0.51)	18.7	(0.25)
300 to 499	100.0	(†)	50.0	(0.46)	23.3	(0.33)	20.1	(0.38)	6.7	(0.06)	32.6	(0.58)	12.7	(0.12)	9.4	(0.26)	10.6	(0.71)	17.3	(0.27)
500 to 749	100.0	(†)	53.7	(#)	19.7	(#)	23.3	(#)	10.7	(#)	30.4	(#)	13.4	(#)	9.3	(#)	7.8	(#)	15.9	(#)
750 or more	100.0	(†)	42.0	(0.31)	6.6	(0.05)	17.3	(0.13)	18.2	(0.13)	36.5	(0.46)	12.7	(0.09)	11.0	(0.08)	12.8	(0.64)	21.5	(0.16)
Region																				
Northeast	100.0	(†)	45.6	(0.57)	19.4	(0.28)	16.8	(0.38)	9.4	(0.13)	28.0	(0.80)	4.9	(0.09)	9.5	(0.11)	13.6	(0.77)	26.4	(0.28)
Midwest	100.0	(†)	56.1	(1.08)	23.3	(0.44)	24.3	(0.49)	8.5	(0.18)	32.3	(1.26)	9.2	(0.19)	8.0	(0.22)	15.1	(1.58)	11.6	(0.35)
South	100.0	(†)	26.8	(0.25)	9.9	(0.09)	12.0	(0.11)	5.0	(0.05)	48.7	(0.42)	19.4	(0.19)	11.3	(0.11)	18.0	(0.65)	24.5	(0.25)
West	100.0	(†)	32.9	(0.25)	11.4	(0.09)	14.7	(0.11)	6.8	(0.05)	37.8	(0.35)	18.9	(0.15)	7.7	(0.13)	11.3	(0.39)	29.2	(0.34)
School locale																				
City	100.0	(†)	44.2	(0.23)	16.0	(0.10)	18.2	(0.10)	10.0	(0.06)	33.8	(0.09)	10.8	(0.07)	10.2	(0.07)	12.8	(0.11)	21.9	(0.26)
Suburban	100.0	(†)	40.6	(0.38)	17.0	(0.16)	17.0	(0.24)	6.6	(0.06)	35.4	(0.48)	13.2	(0.13)	9.2	(0.12)	13.0	(0.54)	23.9	(0.28)
Town	100.0	(†)	47.1	(1.16)	22.5	(0.56)	22.4	(0.55)	2.2	(0.05)	39.6	(1.45)	15.1	(0.40)	7.7	(0.40)	16.7	(1.94)	13.3	(0.72)
Rural	100.0	(†)	15.8	(0.59)	6.2	(0.23)	6.8	(0.25)	2.9	(0.11)	56.7	(1.50)	21.6	(0.81)	8.2	(0.36)	26.9	(2.56)	27.5	(0.97)
	Fall 2011																			
Total	**100.0**	**(†)**	**39.6**	**(0.25)**	**15.3**	**(0.09)**	**17.1**	**(0.25)**	**7.3**	**(0.04)**	**37.8**	**(0.28)**	**13.9**	**(0.09)**	**10.7**	**(0.08)**	**13.2**	**(0.34)**	**22.6**	**(0.15)**
School level[2]																				
Elementary	100.0	(†)	49.8	(0.16)	25.7	(0.12)	21.5	(0.07)	2.7	(0.02)	29.5	(0.19)	7.1	(0.05)	9.5	(0.05)	12.9	(0.23)	20.6	(0.12)
Secondary	100.0	(†)	74.0	(0.52)	8.1	(0.15)	34.3	(1.24)	31.6	(0.60)	14.1	(0.28)	2.6	(0.05)	5.9	(0.11)	5.7	(0.12)	11.9	(0.31)
Combined	100.0	(†)	8.3	(0.11)	1.7	(0.02)	2.6	(0.05)	4.1	(0.04)	61.4	(0.48)	29.6	(0.34)	14.8	(0.24)	17.1	(0.89)	30.3	(0.39)
Student race/ethnicity[3]																				
White	100.0	(†)	41.9	(0.35)	15.9	(0.14)	18.3	(0.33)	7.7	(0.06)	39.5	(0.45)	14.3	(0.13)	11.5	(0.12)	13.7	(0.55)	18.7	(0.19)
Black	100.0	(†)	35.4	(0.15)	11.9	(0.05)	14.9	(0.08)	8.6	(0.03)	41.8	(0.18)	17.7	(0.08)	10.5	(0.10)	13.6	(0.06)	22.8	(0.30)
Hispanic	100.0	(†)	60.2	(0.22)	24.3	(0.12)	24.5	(0.32)	11.4	(0.05)	24.4	(0.19)	11.1	(0.19)	6.9	(0.04)	6.4	(0.06)	15.4	(0.10)
Asian	100.0	(†)	36.6	(0.10)	13.8	(0.02)	15.2	(0.11)	7.5	(0.01)	31.2	(0.05)	12.3	(0.04)	10.1	(0.01)	8.9	(0.01)	32.2	(0.07)
Pacific Islander	100.0	(†)	46.3	(0.33)	16.2	(0.08)	20.9	(0.36)	9.2	(0.04)	38.1	(0.28)	12.2	(0.18)	13.0	(0.06)	12.9	(0.06)	15.6	(0.30)
American Indian/Alaska Native	100.0	(†)	43.9	(0.18)	11.0	(0.05)	18.0	(0.08)	15.0	(0.06)	30.4	(0.29)	16.1	(0.35)	7.2	(0.03)	7.2	(0.06)	25.7	(0.11)
Two or more races	100.0	(†)	44.1	(0.14)	15.5	(0.04)	19.9	(0.14)	8.7	(0.06)	27.6	(0.10)	11.0	(0.04)	9.4	(0.02)	7.3	(0.09)	28.3	(0.12)
School enrollment																				
Less than 50	100.0	(†)	2.9	(0.21)	0.8	(0.03)	0.8	(0.02)	1.4	(0.19)	54.4	(1.45)	14.5	(0.57)	8.2	(0.30)	31.7	(1.65)	42.7	(1.38)
50 to 149	100.0	(†)	15.4	(0.15)	6.7	(0.06)	6.5	(0.08)	2.2	(0.02)	46.9	(0.78)	16.1	(0.37)	11.1	(0.11)	19.7	(0.52)	37.7	(0.69)
150 to 299	100.0	(†)	44.0	(0.10)	21.2	(0.08)	19.5	(0.05)	3.3	(0.01)	37.3	(0.10)	14.4	(0.03)	10.8	(0.11)	12.2	(0.03)	18.7	(0.12)
300 to 499	100.0	(†)	51.2	(0.10)	23.1	(0.15)	21.6	(0.08)	6.5	(0.02)	31.9	(0.12)	12.9	(0.05)	9.6	(0.17)	9.4	(0.03)	16.8	(0.06)
500 to 749	100.0	(†)	55.6	(0.80)	18.6	(0.34)	24.9	(1.36)	12.2	(0.22)	29.7	(0.54)	12.5	(0.23)	9.5	(0.17)	7.7	(0.14)	14.7	(0.27)
750 or more	100.0	(†)	38.4	(0.80)	5.7	(0.12)	15.7	(0.33)	16.9	(0.35)	39.6	(1.25)	13.0	(0.27)	13.5	(0.28)	13.0	(1.80)	22.1	(0.46)

See notes at end of table.

Table 205.30. Percentage distribution of students enrolled in private elementary and secondary schools, by school orientation and selected characteristics: Fall 2009 and fall 2011—Continued

[Standard errors appear in parentheses]

Selected characteristic	Total		Catholic								Other religious								Nonsectarian	
			Total		Parochial		Diocesan		Private (independent)		Total		Conservative Christian		Affiliated[1]		Unaffiliated[1]			
1	2		3		4		5		6		7		8		9		10		11	
Region																				
Northeast	100.0	(†)	43.3	(0.66)	17.0	(0.25)	16.5	(0.27)	9.8	(0.14)	30.9	(0.89)	4.7	(0.07)	11.9	(0.30)	14.2	(1.24)	25.8	(0.28)
Midwest	100.0	(†)	56.8	(0.79)	24.3	(0.38)	24.5	(0.94)	8.0	(0.13)	31.5	(0.90)	10.2	(0.32)	8.9	(0.18)	12.4	(0.66)	11.6	(0.43)
South	100.0	(†)	27.8	(0.04)	9.8	(0.01)	12.9	(0.02)	5.1	(0.01)	47.9	(0.07)	20.2	(0.06)	12.2	(0.02)	15.5	(0.02)	24.3	(0.09)
West	100.0	(†)	34.0	(0.01)	11.2	(0.01)	15.8	(0.01)	7.0	(0.00)	36.8	(0.02)	18.8	(0.01)	9.0	(0.01)	9.0	(0.02)	29.2	(0.01)
School locale																				
City	100.0	(†)	44.2	(0.37)	15.4	(0.10)	19.3	(0.53)	9.5	(0.06)	33.9	(0.23)	10.4	(0.07)	11.1	(0.10)	12.4	(0.08)	21.9	(0.17)
Suburban	100.0	(†)	40.9	(0.14)	16.8	(0.15)	17.0	(0.06)	7.2	(0.02)	35.0	(0.08)	13.8	(0.05)	11.1	(0.10)	10.2	(0.04)	24.0	(0.15)
Town	100.0	(†)	49.4	(0.43)	23.9	(0.21)	23.4	(0.20)	2.1	(0.02)	39.3	(0.53)	16.8	(0.36)	8.6	(0.08)	14.0	(0.67)	11.3	(0.10)
Rural	100.0	(†)	16.7	(0.47)	6.3	(0.18)	7.2	(0.20)	3.2	(0.09)	57.2	(1.41)	23.4	(0.76)	9.7	(0.28)	24.1	(2.10)	26.2	(0.98)

†Not applicable.
#Rounds to zero.
[1]Affiliated schools belong to associations of schools with a specific religious orientation other than Catholic or conservative Christian. Unaffiliated schools have a religious orientation or purpose but are not classified as Catholic, conservative Christian, or affiliated.
[2]Elementary schools have grade 6 or lower and no grade higher than 8. Secondary schools have no grade lower than 7. Combined schools include those that have grades lower than 7 and higher than 8, as well as those that do not classify students by grade level.
[3]Race//ethnicity was not collected for prekindergarten students (788,370 out of 5,488,490 students in 2009 and 773,240 out of 5,268,090 students in 2011). Percentage distribution is based on the students for whom race/ethnicity was reported.
NOTE: Includes enrollment in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2009–10 and 2011–12. (This table was prepared April 2013.)

Table 205.40. Number and percentage distribution of private elementary and secondary students, teachers, and schools, by orientation of school and selected characteristics: Fall 1999, fall 2009, and fall 2011

[Standard errors appear in parentheses]

Selected characteristic	Fall 1999, total number		Fall 2009, total number		Fall 2011													
					Total				Catholic				Other religious				Nonsectarian			
					Number		Percent		Number		Percent		Number		Percent		Number		Percent	
1	2		3		4		5		6		7		8		9		10		11	
Students[1]																				
Total	**6,018,280**	**(30,179)**	**5,488,490**	**(35,857)**	**5,268,090**	**(24,908)**	**100.0**	**(†)**	**2,087,870**	**(14,426)**	**100.0**	**(†)**	**1,991,950**	**(21,814)**	**100.0**	**(†)**	**1,188,270**	**(5,376)**	**100.0**	**(†)**
School level[2]																				
Elementary	3,595,020	(11,516)	2,937,090	(26,807)	2,775,270	(9,594)	52.7	(0.23)	1,383,420	(3,829)	66.3	(0.47)	819,070	(7,697)	41.1	(0.37)	572,790	(3,263)	48.2	(0.22)
Secondary	806,640	(2,395)	785,810	(4,810)	757,620	(14,401)	14.4	(0.25)	560,280	(14,312)	26.8	(0.51)	106,970	(444)	5.4	(0.06)	90,370	(1,827)	7.6	(0.14)
Combined	1,616,620	(23,949)	1,765,590	(15,909)	1,735,200	(16,892)	32.9	(0.21)	144,170	(475)	6.9	(0.05)	1,065,910	(18,183)	53.5	(0.41)	525,120	(3,824)	44.2	(0.23)
School enrollment																				
Less than 50	238,980	(5,691)	296,000	(22,889)	242,910	(7,660)	4.6	(0.14)	7,030	(473)	0.3	(0.02)	132,200	(7,447)	6.6	(0.35)	103,690	(1,771)	8.7	(0.14)
50 to 149	939,110	(10,717)	950,050	(12,053)	886,240	(7,898)	16.8	(0.15)	136,680	(498)	6.5	(0.05)	415,450	(10,139)	20.9	(0.43)	334,110	(4,582)	28.1	(0.29)
150 to 299	1,615,970	(7,315)	1,423,220	(9,951)	1,379,070	(3,193)	26.2	(0.15)	606,670	(1,318)	29.1	(0.19)	514,970	(1,773)	25.9	(0.34)	257,430	(2,046)	21.7	(0.16)
300 to 499	1,419,360	(13,203)	1,154,950	(10,730)	1,104,910	(4,050)	21.0	(0.11)	566,000	(2,400)	27.1	(0.19)	352,970	(2,234)	17.7	(0.21)	185,950	(†)	15.6	(0.07)
500 to 749	917,670	(2,330)	768,540	(†)	790,830	(14,312)	15.0	(0.25)	439,990	(14,312)	21.1	(0.55)	234,500	(†)	11.8	(0.13)	116,340	(†)	9.8	(0.04)
750 or more	887,190	(18,232)	895,720	(6,538)	864,120	(17,908)	16.4	(0.29)	331,500	(†)	15.9	(0.11)	341,860	(17,908)	17.2	(0.77)	190,760	(†)	16.1	(0.07)
Student race/ethnicity[3]																				
White	4,061,870	(24,242)	3,410,360	(31,067)	3,208,730	(23,933)	71.4	(0.14)	1,342,980	(11,961)	69.6	(0.09)	1,266,580	(21,804)	75.5	(0.32)	599,160	(3,387)	67.3	(0.15)
Black	494,530	(5,079)	430,970	(2,579)	400,260	(1,601)	8.9	(0.06)	141,670	(239)	7.3	(0.04)	167,280	(472)	10.0	(0.13)	91,310	(1,532)	10.3	(0.15)
Hispanic	435,890	(1,592)	443,290	(4,113)	441,680	(2,016)	9.8	(0.05)	265,880	(1,805)	13.8	(0.02)	107,860	(925)	6.4	(0.10)	67,930	(379)	7.6	(0.02)
Asian	239,510	(877)	239,320	(1,894)	245,640	(281)	5.5	(0.03)	89,810	(297)	4.7	(0.02)	76,710	(89)	4.6	(0.06)	79,130	(203)	8.9	(0.04)
Pacific Islander	[4]	(†)	28,020	(884)	26,810	(117)	0.6	(#)	12,410	(108)	0.6	(#)	10,210	(39)	0.6	(0.01)	4,190	(94)	0.5	(0.01)
American Indian/ Alaska Native	22,690	(164)	21,080	(162)	21,430	(91)	0.5	(#)	9,420	(5)	0.5	(#)	6,510	(90)	0.4	(0.01)	5,500	(5)	0.6	(#)
Two or more races	—	(†)	127,090	(781)	150,300	(370)	3.3	(0.01)	66,220	(300)	3.4	(0.01)	41,490	(141)	2.5	(0.03)	42,590	(216)	4.8	(0.03)
School locale																				
City	—	(†)	2,252,780	(12,708)	2,186,170	(14,689)	41.5	(0.27)	966,990	(14,322)	46.3	(0.39)	740,520	(1,602)	37.2	(0.46)	478,660	(2,558)	40.3	(0.21)
Suburban	—	(†)	2,137,800	(20,891)	2,018,570	(6,493)	38.3	(0.20)	826,400	(3,857)	39.6	(0.30)	707,340	(2,728)	35.5	(0.39)	484,840	(3,400)	40.8	(0.22)
Town	—	(†)	387,920	(9,565)	358,600	(3,130)	6.8	(0.05)	177,140	(113)	8.5	(0.06)	141,060	(3,128)	7.1	(0.13)	40,400	(31)	3.4	(0.02)
Rural	—	(†)	709,990	(26,462)	704,750	(19,874)	13.4	(0.33)	117,350	(†)	5.6	(0.04)	403,030	(21,029)	20.2	(0.84)	184,370	(3,228)	15.5	(0.24)
Teachers[5]																				
Total	**408,400**	**(2,977)**	**437,410**	**(3,222)**	**420,880**	**(1,836)**	**100.0**	**(†)**	**138,070**	**(1,069)**	**100.0**	**(†)**	**163,140**	**(1,568)**	**100.0**	**(†)**	**119,670**	**(567)**	**100.0**	**(†)**
School level[2]																				
Elementary	200,910	(735)	194,480	(1,878)	184,130	(855)	43.7	(0.16)	84,340	(224)	61.1	(0.47)	57,310	(731)	35.1	(0.26)	42,480	(373)	35.5	(0.23)
Secondary	62,740	(229)	67,530	(553)	65,180	(1,055)	15.5	(0.22)	41,290	(1,051)	29.9	(0.54)	10,850	(72)	6.7	(0.07)	13,030	(95)	10.9	(0.09)
Combined	144,750	(2,682)	175,410	(1,853)	171,570	(918)	40.8	(0.14)	12,440	(49)	9.0	(0.08)	94,980	(1,049)	58.2	(0.26)	64,160	(388)	53.6	(0.22)
School enrollment																				
Less than 50	25,970	(488)	34,120	(1,642)	30,960	(1,104)	7.4	(0.24)	1,000	(72)	0.7	(0.05)	16,700	(1,080)	10.2	(0.59)	13,260	(241)	11.1	(0.18)
50 to 149	70,800	(983)	82,460	(1,102)	76,830	(766)	18.3	(0.16)	11,960	(48)	8.7	(0.07)	35,720	(918)	21.9	(0.45)	29,150	(415)	24.4	(0.27)
150 to 299	102,240	(486)	107,490	(1,873)	103,940	(376)	24.7	(0.14)	39,210	(69)	28.4	(0.22)	39,730	(285)	24.4	(0.32)	25,000	(221)	20.9	(0.15)
300 to 499	90,010	(1,316)	86,850	(751)	83,150	(295)	19.8	(0.10)	36,100	(124)	26.1	(0.20)	27,590	(244)	16.9	(0.20)	19,460	(†)	16.3	(0.08)
500 to 749	57,930	(79)	56,920	(†)	58,070	(1,051)	13.8	(0.22)	27,770	(1,051)	20.1	(0.61)	17,840	(†)	10.9	(0.11)	12,460	(†)	10.4	(0.05)
750 or more	61,440	(2,143)	69,570	(566)	67,930	(696)	16.1	(0.16)	22,030	(†)	16.0	(0.12)	25,570	(696)	15.7	(0.41)	20,330	(†)	17.0	(0.08)
School locale																				
City	—	(†)	176,740	(799)	173,390	(1,121)	41.2	(0.24)	62,980	(1,051)	45.6	(0.42)	60,890	(283)	37.3	(0.44)	49,530	(248)	41.4	(0.20)
Suburban	—	(†)	166,170	(2,463)	155,630	(591)	37.0	(0.18)	53,660	(240)	38.9	(0.32)	55,960	(324)	34.3	(0.34)	46,010	(423)	38.4	(0.23)
Town	—	(†)	30,390	(663)	28,270	(598)	6.7	(0.13)	12,620	(8)	9.1	(0.07)	11,730	(598)	7.2	(0.31)	3,920	(1)	3.3	(0.02)
Rural	—	(†)	64,120	(1,960)	63,590	(1,123)	15.1	(0.23)	8,810	(†)	6.4	(0.05)	34,560	(1,203)	21.2	(0.56)	20,210	(241)	16.9	(0.18)
Schools																				
Total	**33,000**	**(301)**	**33,370**	**(834)**	**30,860**	**(542)**	**100.0**	**(†)**	**6,870**	**(31)**	**100.0**	**(.00)**	**14,210**	**(551)**	**100.0**	**(†)**	**9,770**	**(87)**	**100.0**	**(†)**
School level[2]																				
Elementary	22,300	(242)	21,420	(745)	19,700	(414)	63.8	(0.43)	5,420	(23)	78.9	(0.35)	7,930	(407)	55.8	(1.04)	6,350	(66)	64.9	(0.42)
Secondary	2,540	(62)	2,780	(39)	2,680	(30)	8.7	(0.18)	1,050	(27)	15.2	(0.36)	760	(13)	5.3	(0.22)	870	(10)	8.9	(0.12)
Combined	8,150	(160)	9,160	(153)	8,490	(188)	27.5	(0.38)	410	(9)	5.9	(0.11)	5,530	(204)	38.9	(0.95)	2,560	(53)	26.1	(0.43)
School enrollment																				
Less than 50	9,160	(210)	11,070	(801)	9,660	(520)	31.3	(1.15)	250	(20)	3.7	(0.28)	5,600	(517)	39.4	(2.21)	3,810	(54)	39.0	(0.41)
50 to 149	10,260	(134)	10,470	(154)	9,720	(120)	31.5	(0.58)	1,310	(7)	19.0	(0.12)	4,540	(151)	32.0	(1.32)	3,860	(64)	39.5	(0.46)
150 to 299	7,440	(34)	6,690	(46)	6,460	(16)	20.9	(0.37)	2,770	(6)	40.3	(0.14)	2,440	(9)	17.2	(0.67)	1,240	(10)	12.7	(0.13)
300 to 499	3,730	(41)	3,010	(30)	2,900	(10)	9.4	(0.17)	1,470	(5)	21.4	(0.07)	940	(6)	6.6	(0.26)	490	(†)	5.0	(0.04)
500 to 749	1,530	(3)	1,280	(†)	1,320	(27)	4.3	(0.12)	740	(27)	10.8	(0.37)	390	(†)	2.7	(0.11)	190	(†)	2.0	(0.02)
750 or more	870	(20)	850	(7)	800	(10)	2.6	(0.06)	330	(†)	4.7	(0.02)	300	(10)	2.1	(0.11)	180	(†)	1.8	(0.02)
School locale																				
City	—	(†)	10,810	(171)	10,000	(52)	32.4	(0.59)	2,830	(27)	41.2	(0.33)	3,830	(9)	26.9	(1.05)	3,350	(41)	34.2	(0.37)
Suburban	—	(†)	11,610	(176)	10,910	(70)	35.4	(0.63)	2,490	(27)	36.3	(0.33)	3,960	(24)	27.8	(1.08)	4,460	(56)	45.6	(0.41)
Town	—	(†)	3,340	(154)	2,900	(104)	9.4	(0.22)	930	(1)	13.6	(0.06)	1,530	(104)	10.8	(0.43)	430	(1)	4.4	(0.04)
Rural	—	(†)	7,610	(799)	7,050	(453)	22.8	(1.07)	610	(†)	8.9	(0.04)	4,900	(463)	34.4	(1.94)	1,540	(46)	15.7	(0.41)

—Not available.
†Not applicable.
#Rounds to zero.
[1]Includes students in prekindergarten through grade 12 in schools that offer kindergarten or higher grade.
[2]Elementary schools have grade 6 or lower and no grade higher than 8. Secondary schools have no grade lower than 7. Combined schools include those that have grades lower than 7 and higher than 8, as well as those that do not classify students by grade level.
[3]Race/ethnicity was not collected for prekindergarten students (773,000 in fall 2011). Percentage distribution is based on the students for whom race/ethnicity was reported.
[4]For 1999, Pacific Islander students are included under Asian. Prior to 2009, data were not collected on Pacific Islander students as a separate category.
[5]Reported in full-time equivalents (FTE). Excludes teachers who teach only prekindergarten students.
NOTE: Tabulation includes schools that offer kindergarten or higher grade. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1999–2000, 2009–10, and 2011–12. (This table was prepared April 2013.)

Table 205.50. Private elementary and secondary enrollment, number of schools, and average tuition, by school level, orientation, and tuition: Selected years, 1999–2000 through 2011–12

[Standard errors appear in parentheses]

School orientation and tuition	Kindergarten through 12th-grade enrollment[1]								Total schools		Average tuition charged[2] (in current dollars)								Average tuition charged[2] (in constant 2012–13 dollars), total	
	Total		Elementary		Secondary		Combined				Total		Elementary		Secondary		Combined			
1	2		3		4		5		6		7		8		9		10		11	
1999–2000																				
Total	**5,262,850**	**(131,001)**	**2,920,680**	**(55,057)**	**818,920**	**(34,102)**	**1,523,240**	**(88,816)**	**27,220**	**(239)**	**$4,980**	**(157)**	**$3,740**	**(249)**	**$6,080**	**(175)**	**$6,760**	**(261)**	**$6,820**	**(215)**
Catholic	2,548,710	(23,352)	1,810,330	(18,134)	616,200	(25,935)	122,190	(15,613)	8,100	(24)	3,340	(57)	2,600	(47)	4,830	(92)	6,890	(690)	4,570	(78)
Other religious	1,871,850	(86,782)	831,060	(41,035)	115,010	(10,981)	925,780	(66,926)	13,270	(237)	4,440	(153)	4,070	(130)	6,400	(456)	4,520	(280)	6,080	(210)
Nonsectarian	842,290	(61,373)	279,290	(28,987)	87,720	(11,774)	475,270	(43,377)	5,850	(76)	11,120	(775)	10,130	(1,921)	14,450	(1,461)	11,090	(801)	15,220	(1,061)
2003–04																				
Total	**5,059,450**	**(104,287)**	**2,675,960**	**(55,714)**	**832,320**	**(54,051)**	**1,551,170**	**(82,059)**	**28,380**	**(262)**	**$6,600**	**(145)**	**$5,050**	**(120)**	**$8,410**	**(433)**	**$8,300**	**(290)**	**$8,220**	**(180)**
Catholic	2,320,040	(49,156)	1,645,680	(41,231)	584,250	(32,236)	90,110	(14,746)	7,920	(35)	4,250	(96)	3,530	(106)	6,050	(131)	5,800	(883)	5,290	(119)
Other religious	1,746,460	(63,090)	714,860	(28,935)	107,980 !	(33,776)	923,630	(48,379)	13,660	(203)	5,840	(144)	5,400	(161)	9,540	(963)	5,750	(230)	7,270	(179)
Nonsectarian	992,940	(71,519)	315,430	(30,820)	140,080	(27,556)	537,440	(59,332)	6,810	(136)	13,420	(379)	12,170	(468)	17,410	(1,988)	13,110	(480)	16,720	(472)
2007–08																				
Total	**5,165,280**	**(104,435)**	**2,462,980**	**(58,830)**	**850,750**	**(38,553)**	**1,851,550**	**(91,348)**	**28,220**	**(328)**	**$8,550**	**(176)**	**$6,730**	**(181)**	**$10,550**	**(356)**	**$10,050**	**(372)**	**$9,360**	**(193)**
Less than $3,500	1,122,300	(50,988)	750,020	(35,402)	‡	(†)	342,100	(35,615)	10,030	(344)	2,710	(61)	2,900	(54)	‡	(†)	2,350	(134)	2,970	(67)
$3,500 to $5,999	1,790,410	(77,850)	1,066,750	(45,444)	143,510	(19,815)	580,150	(53,528)	9,110	(341)	5,210	(42)	5,220	(49)	5,080	(80)	5,210	(89)	5,700	(46)
$6,000 to $9,999	1,155,290	(60,342)	366,470	(37,396)	455,840	(33,376)	332,980	(36,574)	4,460	(232)	8,260	(101)	9,230	(287)	7,660	(105)	8,030	(192)	9,040	(110)
$10,000 to $14,999	503,380	(45,776)	169,970	(26,731)	‡	(†)	237,850	(37,089)	1,980	(154)	13,640	(319)	15,730	(696)	‡	(†)	12,910	(318)	14,930	(350)
$15,000 or more	593,900	(50,049)	109,770	(19,266)	125,660	(15,623)	358,470	(43,060)	2,650	(187)	25,890	(768)	25,360	(1,940)	28,400	(1,327)	25,180	(1,061)	28,350	(840)
Catholic	2,224,470	(49,385)	1,457,960	(32,114)	620,840	(32,581)	145,680	(25,445)	7,400	(34)	6,020	(180)	4,940	(212)	7,830	(232)	9,070	(964)	6,590	(197)
Less than $3,500	619,410	(37,867)	571,560	(34,303)	‡	(†)	‡	(†)	2,810	(132)	2,980	(55)	3,010	(57)	‡	(†)	‡	(†)	3,260	(60)
$3,500 to $5,999	826,120	(37,974)	683,980	(32,576)	111,770	(16,043)	‡	(†)	3,040	(131)	4,900	(49)	4,860	(57)	5,150	(80)	‡	(†)	5,360	(53)
$6,000 to $9,999	607,980	(49,329)	165,120	(28,123)	395,900	(30,158)	‡	(†)	1,170	(102)	7,680	(116)	7,790	(240)	7,650	(117)	‡	(†)	8,410	(127)
$10,000 to $14,999	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
$15,000 or more	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Other religious	1,975,980	(81,216)	709,730	(36,666)	128,550	(15,136)	1,137,700	(75,038)	13,950	(282)	7,120	(237)	6,580	(241)	10,490	(1,336)	7,070	(359)	7,800	(260)
Less than $3,500	430,010	(31,875)	172,660	(14,154)	‡	(†)	252,490	(29,920)	6,180	(291)	2,520	(106)	2,550	(167)	‡	(†)	2,510	(133)	2,760	(116)
$3,500 to $5,999	860,370	(59,588)	340,150	(27,800)	‡	(†)	489,390	(49,116)	5,030	(257)	5,370	(75)	5,570	(111)	‡	(†)	5,270	(101)	5,880	(82)
$6,000 to $9,999	384,850	(39,687)	103,280	(15,561)	57,150	(10,809)	224,420	(33,273)	1,640	(137)	8,050	(155)	8,810	(430)	7,680	(188)	7,790	(164)	8,810	(170)
$10,000 to $14,999	167,770	(25,960)	‡	(†)	‡	(†)	‡	(†)	620	(83)	13,230	(401)	‡	(†)	‡	(†)	‡	(†)	14,490	(439)
$15,000 or more	132,980	(24,657)	‡	(†)	‡	(†)	‡	(†)	480	(91)	22,880	(1,053)	‡	(†)	‡	(†)	‡	(†)	25,050	(1,153)
Nonsectarian	964,830	(55,074)	295,280	(25,191)	101,370	(12,739)	568,180	(48,321)	6,860	(119)	17,320	(555)	15,940	(702)	27,300	(1,506)	16,250	(795)	18,960	(608)
Less than $3,500	72,890	(10,998)	‡	(†)	‡	(†)	59,910	(10,584)	1,030	(125)	1,610	(387)	‡	(†)	‡	(†)	1,640	(467)	1,760	(423)
$3,500 to $5,999	103,930	(18,494)	42,610	(7,809)	‡	(†)	‡	(†)	1,040	(143)	6,290	(352)	8,090	(687)	‡	(†)	‡	(†)	6,890	(386)
$6,000 to $9,999	162,450	(24,872)	98,070	(16,434)	‡	(†)	‡	(†)	1,650	(168)	10,960	(530)	12,110	(792)	‡	(†)	‡	(†)	12,000	(581)
$10,000 to $14,999	208,670	(29,194)	77,450	(15,769)	‡	(†)	126,610	(25,784)	1,150	(124)	14,890	(567)	17,750	(1,501)	‡	(†)	13,230	(336)	16,300	(621)
$15,000 or more	416,900	(39,779)	71,360	(14,776)	85,870	(13,205)	259,670	(38,826)	2,000	(157)	26,500	(943)	25,010	(1,422)	31,220	(1,647)	25,350	(1,334)	29,010	(1,033)
2011–12																				
Total	**4,479,530**	**(105,651)**	**2,133,810**	**(59,964)**	**731,620**	**(53,646)**	**1,614,100**	**(98,602)**	**26,230**	**(541)**	**$10,740**	**(316)**	**$7,770**	**(211)**	**$13,030**	**(727)**	**$13,640**	**(753)**	**$10,940**	**(321)**
Less than $3,500	618,710	(45,753)	404,700	(36,956)	42,580 !	(13,642)	171,430	(23,140)	7,950	(581)	2,190	(112)	2,410	(139)	1,370	(392)	1,870	(182)	2,230	(114)
$3,500 to $5,999	1,351,550	(64,739)	946,810	(56,403)	‡	(†)	364,520	(30,056)	7,800	(326)	5,300	(58)	5,350	(67)	‡	(†)	5,250	(118)	5,400	(59)
$6,000 to $9,999	1,167,820	(80,517)	467,040	(41,842)	275,980	(29,528)	424,800	(62,852)	5,070	(279)	8,560	(124)	9,090	(230)	7,980	(172)	8,360	(251)	8,720	(126)
$10,000 to $14,999	534,560	(45,926)	143,500	(18,976)	208,750	(38,977)	182,310	(36,985)	1,840	(150)	13,400	(207)	15,050	(454)	11,960	(225)	13,750	(348)	13,650	(211)
$15,000 or more	806,880	(69,846)	171,760	(25,237)	164,090	(32,298)	471,040	(65,345)	3,570	(194)	27,820	(951)	24,020	(960)	28,000	(2,487)	29,140	(1,274)	28,340	(969)
Catholic	1,892,480	(59,899)	1,244,480	(36,762)	511,870	(43,761)	136,130	(19,283)	6,760	(39)	6,890	(185)	5,330	(128)	9,790	(405)	10,230	(1,230)	7,020	(188)
Less than $3,500	307,610	(35,036)	259,330	(33,704)	‡	(†)	‡	(†)	1,730	(170)	2,580	(123)	2,690	(122)	‡	(†)	‡	(†)	2,630	(125)
$3,500 to $5,999	781,420	(53,974)	716,630	(50,260)	‡	(†)	‡	(†)	3,070	(187)	5,110	(68)	5,120	(72)	‡	(†)	‡	(†)	5,200	(69)
$6,000 to $9,999	516,660	(48,765)	243,570	(35,924)	234,460	(29,418)	‡	(†)	1,320	(126)	7,850	(139)	7,820	(210)	7,970	(199)	‡	(†)	8,000	(141)
$10,000 to $14,999	221,150	(36,032)	‡	(†)	177,560	(34,919)	‡	(†)	440	(68)	12,290	(240)	‡	(†)	12,020	(252)	‡	(†)	12,520	(245)
$15,000 or more	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)

See notes at end of table.

Table 205.50. Private elementary and secondary enrollment, number of schools, and average tuition, by school level, orientation, and tuition: Selected years, 1999–2000 through 2011–12—Continued

[Standard errors appear in parentheses]

School orientation and tuition	Kindergarten through 12th-grade enrollment[1]								Total schools		Average tuition charged[2] (in current dollars)								Average tuition charged[2] (in constant 2012–13 dollars), total	
	Total		Elementary		Secondary		Combined				Total		Elementary		Secondary		Combined			
1	2		3		4		5		6		7		8		9		10		11	
Other religious	1,604,900	(84,424)	609,930	(38,479)	116,660	(31,187)	878,320	(77,923)	13,040	(550)	8,690	(397)	7,960	(447)	16,520	(2,288)	8,160	(518)	8,850	(405)
Less than $3,500	243,840	(25,511)	136,240	(19,015)	‡	(†)	103,980	(13,231)	5,190	(518)	2,090	(156)	1,860	(245)	‡	(†)	2,440	(169)	2,130	(159)
$3,500 to $5,999	507,660	(38,017)	214,270	(23,446)	‡	(†)	286,370	(28,337)	4,280	(259)	5,540	(101)	5,980	(183)	‡	(†)	5,220	(123)	5,640	(103)
$6,000 to $9,999	532,720	(61,948)	144,110	(26,978)	40,740	(7,928)	347,870	(59,370)	2,220	(228)	8,460	(186)	9,010	(269)	8,030	(196)	8,280	(260)	8,620	(190)
$10,000 to $14,999	165,130	(32,486)	‡	(†)	‡	(†)	‡	(†)	630	(89)	13,490	(359)	‡	(†)	‡	(†)	‡	(†)	13,740	(366)
$15,000 or more	155,550	(33,317)	‡	(†)	‡	(†)	‡	(†)	720	(126)	25,000	(2,243)	‡	(†)	‡	(†)	‡	(†)	25,460	(2,285)
Nonsectarian	982,140	(67,032)	279,400	(21,508)	103,090	(19,049)	599,650	(61,512)	6,430	(68)	21,510	(1,018)	18,170	(906)	25,180	(2,907)	22,440	(1,503)	21,910	(1,037)
Less than $3,500	67,260	(15,092)	‡	(†)	‡	(†)	47,370 !	(14,470)	1,040	(140)	740 !	(285)	‡	(†)	‡	(†)	490 !	(244)	750 !	(290)
$3,500 to $5,999	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
$6,000 to $9,999	118,440	(21,597)	79,370	(7,976)	‡	(†)	‡	(†)	1,530	(119)	12,130	(628)	13,140	(683)	‡	(†)	‡	(†)	12,350	(640)
$10,000 to $14,999	148,280	(33,642)	59,130	(11,788)	‡	(†)	‡	(†)	770	(106)	14,950	(418)	15,960	(908)	‡	(†)	‡	(†)	15,230	(426)
$15,000 or more	585,680	(66,696)	115,850	(20,781)	74,630	(16,406)	395,200	(61,972)	2,640	(165)	29,160	(1,092)	25,490	(1,219)	32,120	(3,206)	29,670	(1,368)	29,700	(1,112)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Only includes kindergarten students who attend schools that offer first or higher grade.
[2]Each school reports the highest annual tuition charged for a full-time student; this amount does not take into account discounts that individual students may receive. This amount is weighted by the number of students enrolled in each school and averaged.

NOTE: Excludes schools not offering first or higher grade. Elementary schools have grade 6 or lower and no grade higher than 8. Secondary schools have no grade lower than 7. Combined schools include those that have grades lower than 7 and higher than 8, as well as those that do not classify students by grade level. Excludes prekindergarten students. Includes a small percentage of schools reporting tuition of 0; these private schools are often under contract to public school districts to provide special education services. Detail may not sum to totals because of rounding and cell suppression. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Data File," 1999–2000, 2003–04, 2007–08, and 2011–12. (This table was prepared in June 2013.)

Table 205.60. Private elementary and secondary school full-time-equivalent (FTE) staff and student to FTE staff ratios, by orientation of school, school level, and type of staff: 2007–08 and 2011–12

[Standard errors appear in parentheses]

Type of staff	Total, 2007–08		2011–12															
			Total						Catholic									
			Total		Elementary[1]		Secondary[2]		Combined[3]		Total		Elementary[1]		Secondary[2]		Combined[3]	
1	2		3		4		5		6		7		8		9		10	
Number of schools	28,220	(328)	26,230	(541)	15,000	(434)	2,820	(153)	8,400	(220)	6,760	(39)	5,300	(24)	1,040	(37)	410	(26)
Enrollment (in thousands)	5,165	(104)	4,480	(106)	2,134	(60)	732	(54)	1,614	(99)	1,892	(60)	1,244	(37)	512	(44M)	136	(19)
	Number of FTE staff																	
Total FTE staff	**786,250**	**(16,261)**	**733,560**	**(17,373)**	**296,720**	**(8,627)**	**118,740**	**(8,321)**	**318,100**	**(17,125)**	**224,790**	**(7,201)**	**138,980**	**(3,830)**	**62,650**	**(5,069)**	23,160	**(2,739)**
Principals	30,550	(463)	26,290	(497)	12,670	(319)	3,040	(159)	10,580	(410)	7,070	(115)	5,240	(83)	1,250	(50)	580	(66)
Assistant principals	13,120	(487)	11,280	(418)	4,160	(274)	2,510	(253)	4,610	(326)	3,270	(208)	1,470	(147)	1,460	(138)	350	(68)
Other managers	26,110	(952)	25,950	(872)	9,710	(511)	5,160	(479)	11,070	(707)	6,690	(410)	3,010	(252)	2,710	(312)	970	(142)
Instruction coordinators	7,850	(538)	7,630	(733)	2,310	(296)	1,440 !	(443)	3,880	(572)	1,280	(176)	550	(124)	500	(107)	230	(54)
Teachers	436,910	(8,665)	413,140	(9,516)	174,930	(4,690)	64,390	(4,936)	173,810	(10,001)	130,210	(3,981)	82,300	(2,281)	36,000	(2,853)	11,900	(1,567)
Teacher aides	53,740	(2,591)	52,440	(3,563)	25,210	(1,664)	2,370	(384)	24,860	(2,940)	14,260	(1,102)	11,350	(720)	450 !	(136)	2,460 !	(763)
Other aides	11,350	(1,251)	11,060	(2,290)	3,480	(374)	1,250 !	(400)	6,330 !	(2,122)	2,040	(281)	1,800	(260)	70 !	(28)	‡	(†)
Guidance counselors	11,780	(506)	11,040	(501)	2,140	(188)	3,590	(288)	5,310	(390)	4,220	(259)	1,390	(146)	2,320	(209)	500	(86)
Librarians/media specialists	12,190	(351)	11,190	(393)	5,230	(228)	1,610	(134)	4,350	(319)	4,300	(164)	3,080	(147)	900	(78)	320	(51)
Library/media center aides	4,150	(261)	2,650	(443)	1,320	(246)	‡	(†)	900	(152)	1,210	(215)	910	(220)	200	(46)	100 !	(30)
Nurses	8,340	(399)	7,600	(372)	3,010	(203)	1,680	(246)	2,900	(279)	2,890	(180)	2,070	(158)	600	(122)	230	(51)
Student support staff[4]	24,920	(1,236)	23,010	(1,629)	5,510	(482)	4,190	(617)	13,300	(1,516)	4,420	(468)	2,210	(230)	1,350	(254)	860 !	(298)
Secretaries/clerical staff	50,360	(1,441)	42,730	(1,382)	15,420	(586)	8,210	(753)	19,090	(1,203)	13,460	(584)	7,080	(208)	5,160	(471)	1,220	(186)
Food service personnel	28,080	(1,019)	25,040	(1,196)	9,620	(549)	5,220	(583)	10,210	(998)	10,470	(625)	6,530	(435)	3,000	(383)	940	(142)
Custodial and maintenance	45,660	(1,469)	38,300	(1,482)	14,450	(614)	7,230	(527)	16,630	(1,369)	12,820	(576)	7,410	(325)	4,210	(393)	1,210	(185)
Other employees[5]	21,140	(2,717)	24,230	(3,023)	7,550	(1,820)	6,420	(1,602)	10,260	(1,975)	6,180	(1,381)	2,570 !	(921)	2,480	(735)	1,120 !	(508)
	Students per FTE staff member																	
Total FTE staff	**7**	**(0.1)**	**6**	**(0.1)**	**7**	**(0.1)**	**6**	**(0.3)**	**5**	**(0.2)**	**8**	**(0.1)**	**9**	**(0.1)**	**8**	**(0.2)**	6	**(0.6)**
Principals	169	(2.9)	170	(3.4)	168	(4.1)	241	(16.1)	153	(6.4)	268	(7.7)	237	(7.2)	409	(28.9)	235	(23.1)
Assistant principals	394	(12.3)	397	(14.5)	512	(30.9)	292	(20.2)	350	(23.5)	579	(28.4)	847	(77.4)	352	(19.1)	394	(69.0)
Other managers	198	(6.0)	173	(6.0)	220	(11.2)	142	(11.0)	146	(9.3)	283	(14.1)	413	(33.4)	189	(15.0)	140	(21.5)
Instruction coordinators	658	(43.1)	587	(54.5)	925	(125.5)	507	(128.0)	416	(64.9)	1,480	(198.3)	2,253	(653.7)	1,022	(226.7)	605 !	(223.6)
Teachers	12	(0.1)	11	(0.2)	12	(0.2)	11	(0.5)	9	(0.2)	15	(0.2)	15	(0.3)	14	(0.3)	11	(0.5)
Teacher aides	96	(4.8)	85	(5.9)	85	(5.0)	308	(57.9)	65	(8.9)	133	(10.6)	110	(6.3)	‡	(†)	‡	(†)
Other aides	455	(52.2)	405	(78.2)	614	(64.7)	‡	(†)	255 !	(80.4)	929	(144.9)	692	(107.9)	‡	(†)	‡	(†)
Guidance counselors	439	(16.1)	406	(15.0)	998	(84.7)	204	(9.3)	304	(16.0)	448	(21.0)	894	(96.6)	220	(7.9)	270	(34.6)
Librarians/media specialists	424	(9.5)	400	(13.0)	408	(15.7)	455	(35.2)	371	(20.6)	440	(17.9)	404	(22.0)	571	(30.4)	421	(46.3)
Library/media center aides	1,243	(75.1)	1,692	(229.0)	1,615	(281.5)	1,696 !	(636.7)	1,803	(329.9)	1,570	(259.6)	1,374	(328.5)	2,512	(665.0)	1,416 !	(510.9)
Nurses	619	(26.1)	590	(31.8)	709	(41.8)	434	(83.1)	556	(55.8)	654	(45.4)	602	(39.8)	860 !	(269.8)	594	(152.5)
Student support staff[4]	207	(9.9)	195	(14.1)	387	(32.3)	174	(26.7)	121	(12.7)	428	(49.0)	562	(61.8)	380	(98.6)	‡	(†)
Secretaries/clerical staff	103	(2.1)	105	(2.6)	138	(4.2)	89	(4.9)	85	(3.5)	141	(4.6)	176	(5.9)	99	(5.2)	112	(13.1)
Food service personnel	184	(6.2)	179	(7.8)	222	(12.1)	140	(15.9)	158	(13.9)	181	(9.1)	191	(12.0)	171	(17.8)	144	(26.5)
Custodial and maintenance	113	(2.8)	117	(3.8)	148	(5.0)	101	(5.4)	97	(6.2)	148	(4.5)	168	(5.8)	122	(6.2)	113	(15.5)
Other employees[5]	244	(29.0)	185	(24.0)	283	(62.5)	114	(32.0)	157	(37.1)	306	(71.6)	‡	(†)	206 !	(66.7)	‡	(†)

See notes at end of table.

Table 205.60. Private elementary and secondary school full-time-equivalent (FTE) staff and student to FTE staff ratios, by orientation of school, school level, and type of staff: 2007–08 and 2011–12—Continued

[Standard errors appear in parentheses]

Type of staff	2011–12															
	Other religious orientation								Nonsectarian							
	Total		Elementary[1]		Secondary[2]		Combined[3]		Total		Elementary[1]		Secondary[2]		Combined[3]	
1	11		12		13		14		15		16		17		18	
Number of schools	13,040	(550)	6,860	(433)	890	(146)	5,290	(226)	6,430	(68)	2,840	(48)	890	(19)	2,700	(65)
Enrollment (in thousands)	1,605	(84)	610	(38)	117	(31)	878	(78)	982	(67)	279	(22)	103	(19)	600	(62)
	Number of FTE staff															
Total FTE staff	**254,000**	**(11,431)**	**92,610**	**(6,078)**	**25,040**	**(6,246)**	**136,350**	**(10,252)**	**254,770**	**(14,961)**	**65,140**	**(3,983)**	**31,050**	**(4,110)**	**158,590**	**(13,610)**
Principals	11,990	(419)	4,760	(291)	840	(141)	6,390	(350)	7,230	(249)	2,670	(106)	950	(63)	3,610	(215)
Assistant principals	4,000	(300)	1,320	(177)	540 !	(228)	2,140	(221)	4,020	(338)	1,380	(165)	510	(108)	2,130	(278)
Other managers	8,790	(592)	3,230	(280)	1,120 !	(377)	4,440	(375)	10,470	(734)	3,470	(322)	1,330	(238)	5,670	(620)
Instruction coordinators	2,790	(470)	790	(135)	‡	(†)	1,470	(236)	3,560	(529)	960	(200)	410 !	(125)	2,190	(487)
Teachers	154,650	(6,944)	56,490	(3,508)	13,990	(3,896)	84,170	(6,547)	128,280	(8,136)	36,140	(2,384)	14,400	(2,231)	77,740	(7,508)
Teacher aides	12,200	(1,070)	7,250	(987)	310 !	(132)	4,630	(522)	25,980	(3,077)	6,610	(809)	1,610	(354)	17,760	(2,705)
Other aides	2,990	(585)	780	(158)	320 !	(140)	1,900	(512)	6,020 !	(2,194)	900	(203)	870 !	(384)	4,260 !	(2,068)
Guidance counselors	3,080	(276)	370	(67)	600 !	(183)	2,120	(208)	3,740	(370)	380	(104)	670	(112)	2,690	(328)
Librarians/media specialists	3,630	(240)	1,290	(134)	390	(112)	1,960	(199)	3,260	(283)	870	(98)	320	(63)	2,070	(252)
Library/media center aides	730 !	(330)	240	(63)	‡	(†)	320	(88)	710	(146)	170 !	(60)	‡	(†)	470	(132)
Nurses	1,740	(182)	530	(71)	400 !	(121)	810	(115)	2,960	(310)	410	(74)	690	(190)	1,860	(258)
Student support staff[4]	4,050	(436)	1,550	(245)	810 !	(405)	1,680	(335)	14,540	(1,529)	1,750	(342)	2,030	(448)	10,760	(1,372)
Secretaries/clerical staff	16,000	(966)	5,510	(457)	1,610 !	(593)	8,890	(730)	13,270	(1,017)	2,830	(293)	1,450	(333)	8,980	(900)
Food service personnel	8,290	(813)	2,300	(238)	1,050	(264)	4,940	(718)	6,280	(886)	790	(155)	1,170 !	(392)	4,320	(756)
Custodial and maintenance	13,150	(904)	4,250	(358)	1,410	(323)	7,480	(804)	12,330	(1,101)	2,790	(347)	1,600	(348)	7,930	(998)
Other employees[5]	5,910	(1,690)	‡	(†)	970 !	(450)	2,990	(762)	12,130	(2,194)	3,020	(831)	2,970 !	(1,293)	6,150	(1,810)
	Students per FTE staff member															
Total FTE staff	**6**	**(0.2)**	**7**	**(0.2)**	**5**	**(0.5)**	**6**	**(0.2)**	**4**	**(0.1)**	**4**	**(0.2)**	**3**	**(0.4)**	**4**	**(0.2)**
Principals	134	(5.5)	128	(6.4)	140	(26.9)	137	(8.9)	136	(7.6)	105	(7.9)	108	(21.6)	166	(13.0)
Assistant principals	402	(30.3)	464	(58.8)	217	(49.8)	410	(44.2)	245	(18.1)	203	(23.1)	202	(42.8)	282	(30.8)
Other managers	183	(11.8)	189	(16.7)	104	(17.1)	198	(16.3)	94	(6.1)	80	(5.5)	78	(16.8)	106	(11.1)
Instruction coordinators	575	(88.4)	769	(136.5)	‡	(†)	598	(107.7)	276	(40.2)	291	(64.2)	250 !	(116.8)	274	(66.3)
Teachers	10	(0.3)	11	(0.3)	8	(1.1)	10	(0.4)	8	(0.2)	8	(0.3)	7	(0.7)	8	(0.3)
Teacher aides	132	(12.6)	84	(9.7)	‡	(†)	190	(23.3)	38	(4.8)	42	(5.9)	64	(16.6)	34	(6.1)
Other aides	536	(110.3)	785	(171.8)	‡	(†)	462 !	(141.0)	163 !	(64.9)	310	(82.7)	‡	(†)	‡	(†)
Guidance counselors	520	(36.9)	1,653	(313.9)	195	(46.5)	415	(24.6)	263	(20.3)	743	(219.1)	154	(22.6)	223	(20.8)
Librarians/media specialists	442	(26.3)	475	(37.3)	301 !	(99.7)	448	(39.1)	301	(15.9)	322	(29.6)	319	(44.4)	290	(20.1)
Library/media center aides	2,196	(593.2)	2,512	(626.7)	‡	(†)	2,711 !	(866.0)	1,381	(257.5)	‡	(†)	‡	(†)	1,262	(352.2)
Nurses	922	(107.2)	1,154	(131.9)	‡	(†)	1,080	(160.3)	331	(34.0)	679	(160.0)	149 !	(54.5)	322	(46.9)
Student support staff[4]	396	(43.6)	394	(51.9)	143 !	(65.7)	521	(105.2)	68	(7.4)	160	(33.7)	51	(14.7)	56	(7.4)
Secretaries/clerical staff	100	(4.6)	111	(6.7)	73	(11.9)	99	(6.0)	74	(3.5)	99	(7.3)	71	(11.0)	67	(4.6)
Food service personnel	194	(17.2)	265	(27.7)	‡	(†)	178	(21.3)	156	(19.4)	354	(82.1)	88 !	(32.9)	139	(24.1)
Custodial and maintenance	122	(6.7)	143	(10.7)	82	(16.4)	117	(9.1)	80	(4.6)	100	(9.0)	64	(11.3)	76	(6.7)
Other employees[5]	271	(64.9)	311 !	(131.9)	‡	(†)	294 !	(90.0)	81	(18.5)	93 !	(36.7)	‡	(†)	98 !	(45.5)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Includes schools beginning with grade 6 or below and with no grade higher than 8.
[2]Schools with no grade lower than 7.
[3]Schools with grades lower than 7 and higher than 8, as well as schools that do not classify students by grade level.
[4]Includes student support services professional staff, such as school psychologists, social workers, and speech therapists or pathologists.
[5]Includes other employees not identified by function.
NOTE: FTE staff consists of the total number of full-time staff, plus 48 percent of the part-time staff; this percentage was estimated based on the number of hours that part-time staff reported working. Data are based on a sample survey and may not be strictly comparable with data reported elsewhere. Excludes all prekindergarten students from calculations, but includes kindergarten students attending schools that offer first or higher grade. Includes only schools that offer first or higher grade. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Data File," 2007–08 and 2011–12. (This table was prepared June 2013.)

Table 205.70. Enrollment and instructional staff in Catholic elementary and secondary schools, by level: Selected years, 1919–20 through 2012–13

School year	Number of schools			Enrollment[1]				Instructional staff[2]		
	Total	Elementary[3]	Secondary	Total	Pre-kindergarten	Elementary	Secondary	Total	Elementary[3]	Secondary
1	2	3	4	5	6	7	8	9	10	11
1919–20	8,103	6,551	1,552	1,925,521	([4])	1,795,673	129,848	49,516	41,592	7,924
1929–30	10,046	7,923	2,123	2,464,467	([4])	2,222,598	241,869	72,552	58,245	14,307
1939–40	10,049	7,944	2,105	2,396,305	([4])	2,035,182	361,123	81,057	60,081	20,976
1949–50	10,778	8,589	2,189	3,066,387	([4])	2,560,815	505,572	94,295	66,525	27,770
Fall 1960	12,893	10,501	2,392	5,253,791	([4])	4,373,422	880,369	151,902	108,169	43,733
1969–70	11,352	9,366	1,986	4,367,000	([4])	3,359,000	1,008,000	195,400 [5]	133,200 [5]	62,200 [5]
1970–71	11,350	9,370	1,980	4,363,566	([4])	3,355,478	1,008,088	166,208	112,750	53,458
1974–75	10,127	8,437	1,690	3,504,000	([4])	2,602,000	902,000	150,179	100,011	50,168
1975–76	9,993	8,340	1,653	3,415,000	([4])	2,525,000	890,000	149,276	99,319	49,957
1979–80	9,640	8,100	1,540	3,139,000	([4])	2,293,000	846,000	147,294	97,724	49,570
1980–81	9,559	8,043	1,516	3,106,000	([4])	2,269,000	837,000	145,777	96,739	49,038
1981–82	9,494	7,996	1,498	3,094,000	([4])	2,266,000	828,000	146,172	96,847	49,325
1982–83	9,432	7,950	1,482	3,007,189	([4])	2,211,412	795,777	146,460	97,337	49,123
1983–84	9,401	7,937	1,464	2,969,000	([4])	2,179,000	790,000	146,913	98,591	48,322
1984–85	9,325	7,876	1,449	2,903,000	([4])	2,119,000	784,000	149,888	99,820	50,068
1985–86	9,220	7,790	1,430	2,821,000	([4])	2,061,000	760,000	146,594	96,741	49,853
1986–87	9,102	7,693	1,409	2,726,000	([4])	1,998,000	728,000	141,930	93,554	48,376
1987–88	8,992	7,601	1,391	2,690,668	67,637	1,942,148	680,883	139,887	93,199	46,688
1988–89	8,867	7,505	1,362	2,627,745	76,626	1,911,911	639,208	137,700	93,154	44,546
1989–90	8,719	7,395	1,324	2,588,893	90,023	1,892,913	605,957	136,900	94,197	42,703
1990–91	8,587	7,291	1,296	2,575,815	100,376	1,883,906	591,533	131,198	91,039	40,159
1991–92	8,508	7,239	1,269	2,550,863	107,939	1,856,302	586,622	153,334	109,084	44,250
1992–93	8,423	7,174	1,249	2,567,630	122,788	1,860,937	583,905	154,816	109,825	44,991
1993–94	8,345	7,114	1,231	2,576,845	132,236	1,859,947	584,662	157,201	112,199	45,002
1994–95	8,293	7,055	1,238	2,618,567	143,360	1,877,782	597,425	164,219	117,620	46,599
1995–96	8,250	7,022	1,228	2,635,210	144,099	1,884,461	606,650	166,759	118,753	48,006
1996–97	8,231	7,005	1,226	2,645,462	148,264	1,885,037	612,161	153,276	107,548	45,728
1997–98	8,223	7,004	1,219	2,648,859	150,965	1,879,737	618,157	152,259	105,717	46,542
1998–99	8,217	6,990	1,227	2,648,844	152,356	1,876,211	620,277	153,081	105,943	47,138
1999–2000	8,144	6,923	1,221	2,653,038	152,622	1,877,236	623,180	157,134	109,404	47,730
2000–01	8,146	6,920	1,226	2,647,301	155,742	1,863,682	627,877	160,731	111,937	48,794
2001–02	8,114	6,886	1,228	2,616,330	159,869	1,827,319	629,142	155,658	108,485	47,173
2002–03	8,000	6,785	1,215	2,553,277	157,250	1,765,893	630,134	163,004	112,884	50,120
2003–04	7,955	6,727	1,228	2,484,252	150,422	1,708,501	625,329	162,337	112,303	50,034
2004–05	7,799	6,574	1,225	2,420,590	150,905	1,642,868	626,817	160,153	107,764	52,389
2005–06	7,589	6,386	1,203	2,325,220	146,327	1,568,687	610,206	152,502 [6]	103,481 [6]	49,021 [6]
2006–07	7,498	6,288	1,210	2,320,651	152,429	1,544,695	623,527	159,135	107,682	51,453
2007–08	7,378	6,165	1,213	2,270,913	152,980	1,494,979	622,954	160,075	107,217	52,858
2008–09	7,248	6,028	1,220	2,192,531	153,325	1,434,949	604,257	157,615	105,518	52,097
2009–10	7,094	5,889	1,205	2,119,341	150,262	1,375,982	593,097	154,316	103,460	50,856
2010–11	6,980	5,774	1,206	2,065,872	152,846	1,336,560	576,466	151,473	102,365	49,108
2011–12	6,841	5,636	1,205	2,031,455	154,282	1,303,028	574,145	151,395	100,365	51,030
2012–13	6,685	5,472	1,213	2,001,740	156,233	1,278,010	567,497	151,405	100,633	50,772

[1]Elementary enrollment is for kindergarten through grade 8, and secondary enrollment is for grades 9 through 12.
[2]From 1919–20 through fall 1960, includes part-time teachers. From 1969–70 through 1993–94, excludes part-time teachers. Beginning in 1994–95, reported in full-time equivalents (FTE). Prekindergarten teachers not counted separately but may be included with elementary teachers.
[3]Includes middle schools.
[4]Prekindergarten enrollment was not reported separately, but may be included in elementary enrollment.
[5]Includes estimates for the nonreporting schools.
[6]Excludes the Archdiocese of New Orleans.
NOTE: Data collected by the National Catholic Educational Association and data collected by the National Center for Education Statistics are not directly comparable because survey procedures and definitions differ.
SOURCE: National Catholic Educational Association, *A Statistical Report on Catholic Elementary and Secondary Schools for the Years 1967–68 to 1969–70; A Report on Catholic Schools*, 1970–71 through 1973–74; *A Statistical Report on U.S. Catholic Schools*, 1974–75 through 1980–81; and *United States Catholic Elementary and Secondary Schools*, 1981–82 through 2012–13, retrieved May 9, 2013, from http://www.ncea.org/news/AnnualDataReport.asp. (This table was prepared May 2013.)

Table 205.80. Private elementary and secondary schools, enrollment, teachers, and high school graduates, by state: Selected years, 2001 through 2011

[Standard errors appear in parentheses]

State	Schools, fall 2011		Enrollment in prekindergarten through grade 12												Teachers,[1] fall 2011		High school graduates, 2010–11	
			Fall 2001		Fall 2003		Fall 2005		Fall 2007		Fall 2009		Fall 2011					
1	2		3		4		5		6		7		8		9		10	
United States	**30,860**	**(542)**	**6,319,650**	**(40,272)**	**6,099,220**	**(41,219)**	**6,073,240**	**(42,446)**	**5,910,210**	**(28,363)**	**5,488,490**	**(35,857)**	**5,268,090**	**(24,908)**	**420,880**	**(1,836)**	**305,840**	**(3,479)**
Alabama	400	(1)	92,380	(3,926)	99,580	(12,130)	92,280	(5,892)	83,840	(103)	95,570	(11,745)	81,070	(49)	6,210	(1)	4,720	(†)
Alaska	50	(†)	7,420	(†)	7,370	(424)	7,500	(1,028)	4,990	(†)	7,510 !	(2,740)	5,170	(†)	420	(†)	220	(†)
Arizona	340	(5)	78,660	(18,218)	75,360	(16,426)	66,840	(†)	64,910	(†)	55,390	(†)	53,120	(229)	3,810	(16)	2,650	(†)
Arkansas	230 !	(73)	32,570	(†)	31,300	(†)	35,390	(5,858)	40,120	(11,961)	28,900	(1,371)	29,930	(1,245)	2,640	(337)	1,490	(†)
California	3,480	(2)	757,750	(8,415)	740,460	(8,703)	737,490	(15,529)	703,810	(6,129)	623,150	(4,185)	608,070	(69)	44,270	(12)	34,380	(1)
Colorado	410	(2)	64,700	(†)	62,080	(476)	70,770	(1,160)	64,740	(†)	63,720	(3,486)	61,140	(148)	4,880	(4)	2,890	(†)
Connecticut	410	(18)	82,320	(†)	102,960	(25,024)	76,220	(1,619)	85,150	(9,241)	72,540	(464)	66,320	(142)	7,080	(68)	5,960	(†)
Delaware	120	(†)	31,690	(1,023)	33,020	(2,649)	29,830	(†)	32,520	(2,701)	26,640	(†)	25,090	(†)	2,060	(†)	1,770	(†)
District of Columbia	80	(†)	33,660 !	(14,373)	23,510	(6,121)	19,880	(†)	19,640	(†)	17,810	(†)	16,950	(†)	1,960	(†)	1,510	(†)
Florida	1,880	(2)	365,890	(8,301)	398,720	(14,590)	396,790	(7,429)	391,660	(6,123)	343,990	(1,023)	340,960	(230)	26,430	(37)	20,060	(†)
Georgia	710	(†)	137,060	(4,550)	144,850	(6,527)	152,600	(10,394)	157,430	(9,185)	150,300	(6,251)	138,080	(†)	13,010	(†)	7,760	(†)
Hawaii	130	(†)	42,980	(220)	39,940	(†)	32,810	(†)	37,300	(290)	37,130	(†)	37,530	(†)	3,010	(†)	2,760	(†)
Idaho	120	(4)	12,050	(†)	12,570	(†)	15,320	(2,518)	24,700 !	(11,608)	18,680	(4,814)	13,670	(193)	990	(17)	580	(4)
Illinois	1,570	(53)	357,390	(19,293)	316,430	(1,698)	317,940	(4,263)	312,270	(6,638)	289,720	(9,237)	271,030	(1,289)	19,150	(221)	14,500	(49)
Indiana	970	(198)	129,240	(326)	124,500	(455)	139,370	(17,870)	119,910	(2,284)	120,770	(5,919)	129,120	(12,177)	8,900	(995)	5,620	(374)
Iowa	300	(51)	51,540	(†)	53,850	(4,634)	60,960	(8,311)	47,820	(†)	45,160	(†)	63,840	(14,665)	4,700	(1,078)	‡	(†)
Kansas	400 !	(193)	51,540	(8,341)	47,710	(2,151)	47,130	(1,654)	47,780	(2,414)	44,680	(1,668)	43,100	(1,640)	3,530	(446)	2,260	(†)
Kentucky	330	(1)	85,230	(3,227)	82,100	(1,525)	78,880	(1,228)	76,140	(2,074)	70,590	(2,132)	69,410	(12)	5,240	(1)	4,130	(†)
Louisiana	390	(2)	159,910	(11,381)	155,780	(3,515)	138,270	(525)	137,460	(†)	147,040	(9,890)	125,720	(108)	8,830	(5)	7,510	(†)
Maine	160	(†)	20,820	(174)	24,740	(3,629)	20,680	(337)	21,260	(143)	18,310	(†)	18,350	(†)	2,000	(†)	2,600	(†)
Maryland	740	(8)	175,740	(†)	172,360	(†)	170,350	(4,201)	165,760	(1,160)	145,690	(160)	137,450	(564)	12,430	(42)	8,830	(†)
Massachusetts	800	(44)	177,490	(9,836)	164,390	(6,636)	157,770	(3,273)	151,640	(2,516)	137,110	(1,169)	130,940	(1,596)	14,060	(323)	10,130	(†)
Michigan	790	(7)	198,380	(†)	180,080	(†)	166,950	(407)	159,100	(2,047)	153,230	(5,828)	135,580	(544)	9,290	(52)	7,290	(†)
Minnesota	500	(†)	112,310	(2,993)	106,010	(3,011)	104,730	(3,467)	101,740	(3,903)	89,530	(†)	87,620	(†)	6,420	(†)	4,710	(†)
Mississippi	220	(†)	67,380	(10,106)	57,110	(2,981)	57,930	(4,104)	55,270	(†)	54,650	(2,458)	52,060	(†)	4,120	(†)	3,250	(†)
Missouri	1,270 !	(468)	138,140	(4,321)	141,530	(9,966)	137,810	(10,580)	125,610	(3,685)	117,970	(2,065)	130,130	(8,715)	10,510	(951)	7,530	(89)
Montana	110	(†)	12,930	(1,895)	12,510	(2,091)	‡	(†)	15,030 !	(5,465)	10,390	(1,221)	10,550	(†)	980	(†)	430	(†)
Nebraska	220	(†)	45,590	(618)	41,650	(†)	42,420	(†)	40,320	(†)	39,040	(†)	40,750	(†)	2,840	(†)	2,300	(†)
Nevada	160	(†)	20,370	(385)	23,930	(†)	29,120	(†)	29,820	(2,009)	25,060	(†)	26,130	(†)	1,590	(†)	900	(†)
New Hampshire	280	(†)	38,650	(†)	33,780	(†)	33,220	(†)	30,920	(†)	26,470	(†)	27,350	(†)	2,670	(†)	2,520	(†)
New Jersey	1,290	(18)	282,450	(4,182)	269,530	(7,577)	256,160	(8,439)	253,250	(5,016)	232,020	(16,536)	210,220	(1,211)	16,850	(208)	12,980	(71)
New Mexico	170	(1)	26,510	(†)	29,310	(3,928)	25,030	(141)	27,290	(1,388)	23,730	(507)	22,680	(10)	1,940	(2)	1,280	(†)
New York	1,930	(31)	559,670	(1,669)	515,620	(4,071)	510,750	(3,596)	518,850	(7,196)	486,310	(5,211)	487,810	(19,574)	41,450	(821)	30,440	(1,462)
North Carolina	640	(†)	116,500	(4,112)	126,230	(11,439)	117,280	(11,681)	121,660	(2,226)	110,740	(1,851)	119,070	(†)	10,680	(†)	6,310	(†)
North Dakota	50	(†)	7,180	(†)	6,840	(†)	7,290	(†)	7,430	(†)	7,750	(†)	7,770	(†)	590	(†)	410	(†)
Ohio	970	(59)	290,370	(7,180)	270,660	(7,094)	254,530	(9,821)	239,520	(2,741)	246,250	(24,214)	213,990	(3,419)	15,270	(396)	12,860	(124)
Oklahoma	180	(10)	46,570	(8,723)	34,300	(2,013)	35,350	(1,194)	40,320	(5,032)	34,000	(716)	35,750	(847)	3,000	(72)	1,760	(17)
Oregon	430	(†)	71,500	(15,519)	54,320	(†)	69,620	(14,139)	66,260	(5,188)	56,820	(3,502)	53,200	(†)	3,820	(†)	2,970	(†)
Pennsylvania	2,320	(60)	374,490	(†)	357,580	(3,364)	332,740	(3,918)	324,020	(6,253)	301,640	(5,036)	276,300	(3,668)	21,960	(468)	16,370	(90)
Rhode Island	140	(†)	30,970	(†)	31,960	(†)	30,600	(†)	28,260	(1,096)	24,940	(†)	25,420	(†)	2,360	(†)	2,020	(†)
South Carolina	380	(†)	70,950	(†)	73,800	(†)	70,240	(1,797)	71,430	(1,043)	62,320	(311)	60,890	(†)	5,000	(†)	2,960	(†)
South Dakota	70	(†)	11,740	(†)	11,980	(†)	12,700	(†)	12,280	(†)	11,470	(†)	12,490	(†)	970	(†)	650	(†)
Tennessee	510	(1)	98,790	(†)	93,390	(†)	105,240	(2,531)	117,540	(12,851)	98,310	(4,176)	92,430	(34)	8,150	(2)	5,860	(†)
Texas	1,500	(18)	314,210	(12,244)	271,380	(2,758)	304,170	(20,453)	296,540	(4,132)	313,360	(11,968)	285,320	(2,046)	23,360	(101)	12,840	(489)
Utah	160	(2)	20,040	(†)	19,990	(†)	21,220	(†)	20,860	(†)	21,990	(1,558)	18,660	(55)	1,620	(6)	1,210	(1)
Vermont	110	(†)	14,090	(†)	12,730	(†)	11,530	(†)	12,600	(232)	10,350	(†)	9,030	(†)	1,200	(†)	1,000	(†)
Virginia	750	(2)	129,470	(†)	131,160	(6,936)	155,220	(14,290)	143,140	(7,988)	128,140	(2,581)	123,780	(82)	10,980	(11)	6,400	(1)
Washington	630	(5)	91,150	(2,028)	101,130	(7,935)	119,640	(13,187)	104,070	(3,054)	94,340	(625)	93,630	(234)	7,130	(21)	4,210	(30)
West Virginia	120	(1)	16,560	(†)	15,300	(†)	16,120	(†)	14,980	(†)	13,860	(†)	13,430	(1)	1,130	(1)	660	(1)
Wisconsin	840	(†)	162,220	(9,080)	159,240	(11,743)	142,280	(137)	138,290	(1,597)	130,510	(†)	127,250	(†)	9,150	(†)	5,420	(†)
Wyoming	40	(†)	2,430	(†)	2,600	(†)	2,310	(†)	2,930	(†)	2,910	(†)	2,740	(†)	260	(†)	30	(†)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CVV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Reported in full-time equivalents (FTE). Excludes teachers who teach only prekindergarten students.

NOTE: Includes special education, vocational/technical education, and alternative schools. Tabulation includes schools that offer kindergarten or higher grade. Includes enrollment of students in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2001–02 through 2011–12. (This table was prepared May 2013.)

Table 206.10. Number and percentage of homeschooled students ages 5 through 17 with a grade equivalent of kindergarten through 12th grade, by selected child, parent, and household characteristics: 2003, 2007, and 2012

[Standard errors appear in parentheses]

Selected child, parent, or household characteristic	2003						2007						2012					
	Number of students[1] (in thousands)		Number homeschooled[2] (in thousands)		Percent homeschooled[2]		Number of students[1] (in thousands)		Number homeschooled[2] (in thousands)		Percent homeschooled[2]		Number of students[1] (in thousands)		Number homeschooled[2] (in thousands)		Percent homeschooled[2]	
1		2		3		4		5		6		7		8		9		10
Total	**50,707**	**(89.3)**	**1,096**	**(92.3)**	**2.2**	**(0.18)**	**51,135**	**(155.3)**	**1,520**	**(118.0)**	**3.0**	**(0.23)**	**51,657**	**(98.7)**	**1,773** [3]	**(115.7)**	**3.4** [3]	**(0.23)**
Sex of child																		
Male	25,819	(286.8)	569	(61.9)	2.2	(0.24)	26,286	(355.6)	639	(75.1)	2.4	(0.28)	26,620	(318.2)	499	(48.0)	1.9	(0.18)
Female	24,888	(277.7)	527	(58.2)	2.1	(0.23)	24,849	(386.9)	881	(97.4)	3.5	(0.39)	25,037	(314.0)	583	(63.4)	2.3	(0.25)
Race/ethnicity of child																		
White	31,584	(187.2)	843	(77.5)	2.7	(0.25)	29,815	(197.9)	1,171	(102.2)	3.9	(0.34)	26,978	(161.7)	893	(81.2)	3.3	(0.30)
Black	7,985	(45.7)	‡	(†)	‡	(†)	7,523	(114.0)	‡	(†)	‡	(†)	7,191	(45.8)	‡	(†)	‡	(†)
Hispanic	8,075	(35.1)	‡	(†)	‡	(†)	9,589	(84.8)	147	(27.5)	1.5	(0.29)	11,814	(55.1)	72	(17.3)	0.6	(0.15)
Asian/Pacific Islander	1,432	(114.5)	‡	(†)	‡	(†)	1,580	(122.9)	‡	(†)	‡	(†)	2,849	(118.4)	‡	(†)	‡	(†)
Other	1,631	(127.7)	‡	(†)	‡	(†)	2,629	(141.0)	‡	(†)	‡	(†)	2,825	(120.0)	‡	(†)	‡	(†)
Grade equivalent[4]																		
Kindergarten through grade 5	24,269	(24.7)	472	(55.3)	1.9	(0.23)	23,529	(68.1)	717	(83.8)	3.0	(0.36)	25,842	(141.1)	423	(61.1)	1.6	(0.24)
Kindergarten	3,643	(24.7)	‡	(†)	‡	(†)	3,669	(67.9)	‡	(†)	‡	(†)	5,295	(136.2)	‡	(†)	‡	(†)
Grades 1 through 3	12,098	(#)	214	(33.3)	1.8	(0.28)	11,965	(2.4)	406	(64.5)	3.4	(0.54)	12,101	(135.0)	203	(45.6)	1.7	(0.38)
Grades 4 through 5	8,528	(#)	160	(30.1)	1.9	(0.35)	7,895	(2.1)	197	(41.4)	2.5	(0.52)	8,446	(128.1)	142	(26.1)	1.7	(0.31)
Grades 6 through 8	12,472	(6.5)	302	(44.9)	2.4	(0.36)	12,435	(0.7)	371	(65.3)	3.0	(0.53)	12,006	(139.1)	317	(44.3)	2.6	(0.37)
Grades 9 through 12	13,958	(81.8)	315	(47.0)	2.3	(0.33)	15,161	(129.3)	422	(58.2)	2.8	(0.38)	13,808	(112.0)	341	(42.8)	2.5	(0.31)
Number of children in the household																		
One child	8,033	(218.1)	110	(22.3)	1.4	(0.27)	8,463	(227.1)	197	(32.5)	2.3	(0.38)	10,899	(182.6)	179	(21.4)	1.6	(0.19)
Two children	20,530	(319.4)	306	(45.1)	1.5	(0.22)	20,694	(295.3)	414	(67.2)	2.0	(0.32)	20,337	(251.8)	314	(44.5)	1.5	(0.22)
Three or more children	22,144	(362.8)	679	(80.2)	3.1	(0.36)	21,979	(331.0)	909	(102.4)	4.1	(0.46)	20,421	(209.6)	589	(63.5)	2.9	(0.30)
Number of parents in the household																		
Two parents	35,936	(315.1)	886	(82.7)	2.5	(0.23)	37,219	(300.7)	1,357	(111.5)	3.6	(0.30)	34,252	(254.7)	908	(79.2)	2.7	(0.23)
One parent	13,260	(319.2)	196	(42.6)	1.5	(0.32)	11,777	(296.8)	118	(28.4)	1.0	(0.24)	15,436	(250.8)	137	(34.5)	0.9	(0.22)
Nonparental guardians	1,511	(100.1)	‡	(†)	‡	(†)	2,139	(203.2)	‡	(†)	‡	(†)	1,968	(112.5)	‡	(†)	‡	(†)
Parent participation in the labor force																		
Two parents—both in labor force	25,108	(373.1)	274	(44.1)	1.1	(0.18)	26,055	(318.3)	518	(76.2)	2.0	(0.29)	22,884	(293.3)	295	(41.3)	1.3	(0.18)
Two parents—one in labor force	10,545	(297.2)	594	(73.7)	5.6	(0.67)	10,754	(286.1)	808	(94.3)	7.5	(0.82)	11,581	(275.2)	618	(70.1)	5.3	(0.60)
One parent—in labor force	12,045	(267.9)	174	(39.8)	1.4	(0.33)	10,020	(277.1)	127	(29.5)	1.3	(0.30)	13,083	(238.6)	96	(19.2)	0.7	(0.15)
No parent participation in labor force	3,008	(171.4)	‡	(†)	‡	(†)	4,308	(228.9)	‡	(†)	‡	(†)	4,108	(187.3)	74 !	(26.9)	1.8 !	(0.65)
Highest education level of parents																		
High school diploma or less	16,106	(272.3)	269	(51.6)	1.7	(0.32)	14,306	(292.9)	208	(35.5)	1.5	(0.24)	16,762	(83.8)	270	(53.3)	1.6	(0.32)
Vocational/technical or some college	16,068	(323.4)	338	(57.7)	2.1	(0.36)	14,581	(326.5)	559	(77.5)	3.8	(0.52)	15,621	(173.9)	344	(38.4)	2.2	(0.24)
Bachelor's degree/some graduate school	10,849	(275.0)	309	(48.5)	2.8	(0.45)	11,448	(276.5)	444	(64.7)	3.9	(0.57)	11,675	(168.4)	275	(41.9)	2.4	(0.36)
Graduate/professional degree	7,683	(239.5)	180	(41.6)	2.3	(0.55)	10,800	(236.0)	309	(50.0)	2.9	(0.46)	7,599	(34.1)	192	(26.5)	2.5	(0.35)
Household income																		
$20,000 or less	9,079	(146.2)	164	(38.9)	1.8	(0.43)	8,488	(201.2)	186	(42.1)	2.2	(0.50)	7,593	(39.6)	59	(12.1)	0.8	(0.16)
$20,001 to $50,000	16,515	(336.1)	430	(60.3)	2.6	(0.36)	13,648	(306.1)	420	(59.8)	3.1	(0.42)	13,973	(84.7)	321	(44.2)	2.3	(0.32)
$50,001 to $75,000	10,961	(282.2)	264	(51.1)	2.4	(0.46)	10,289	(232.9)	414	(58.8)	4.0	(0.57)	9,406	(23.9)	278	(40.8)	3.0	(0.44)
$75,001 to $100,000	6,432	(238.0)	169	(42.9)	2.6	(0.66)	6,899	(210.8)	264	(57.2)	3.8	(0.83)	6,916	(29.5)	211	(42.4)	3.0	(0.61)
Over $100,000	7,718	(212.6)	‡	(†)	‡	(†)	11,811	(228.2)	236	(57.5)	2.0	(0.49)	13,769	(56.5)	214	(34.4)	1.6	(0.25)
Locale																		
City	—	(†)	—	(†)	—	(†)	15,998	(292.3)	327	(40.4)	2.0	(0.26)	15,191	(236.0)	226	(28.0)	1.5	(0.18)
Suburb	—	(†)	—	(†)	—	(†)	18,988	(291.3)	503	(78.8)	2.6	(0.41)	19,356	(330.6)	303	(44.6)	1.6	(0.22)
Town	—	(†)	—	(†)	—	(†)	5,574	(209.4)	168	(37.1)	3.0	(0.65)	4,839	(197.9)	112	(30.8)	2.3	(0.63)
Rural	—	(†)	—	(†)	—	(†)	10,576	(110.9)	523	(75.9)	4.9	(0.71)	12,271	(249.1)	441	(65.0)	3.6	(0.52)

—Not available.
†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Refers to all students in public and private schools and homeschooled students.
[2]Numbers and percentages of homeschoolers exclude students who were enrolled in school for more than 25 hours a week or who were homeschooled only due to a temporary illness.
[3]The National Center for Education Statistics uses a statistical adjustment for estimates of total homeschoolers in 2012. For more information about this adjustment, please see *Homeschooling in the United States: 2012* (NCES 2015-019, forthcoming). All other estimates about homeschoolers do not use a statistical adjustment.
[4]Students whose grade equivalent was "ungraded" were excluded from the grade analysis. The percentage of students with an "ungraded" grade equivalent was 0.02 percent in 2003 and 2007. There were no students with an "ungraded" grade equivalent in 2012.
NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2003, 2007, and 2012). (This table was prepared November 2014.)

Table 206.20. Percentage distribution of students ages 5 through 17 attending kindergarten through 12th grade, by school type or participation in homeschooling and selected child, parent, and household characteristics: 1999, 2003, and 2007

[Standard errors appear in parentheses]

Selected child, parent, or household characteristic	1999								2003								2007							
	Public school								Public school								Public school							
	Assigned		Chosen		Private school		Homeschooled[1]		Assigned		Chosen		Private school		Homeschooled[1]		Assigned		Chosen		Private school		Homeschooled[1]	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Total	**74.1**	**(0.45)**	**14.3**	**(0.33)**	**10.0**	**(0.28)**	**1.7**	**(0.14)**	**72.1**	**(0.57)**	**15.0**	**(0.41)**	**10.8**	**(0.39)**	**2.2**	**(0.18)**	**70.6**	**(0.70)**	**15.0**	**(0.55)**	**11.4**	**(0.45)**	**2.9**	**(0.23)**
Sex of child																								
Male	74.8	(0.60)	13.9	(0.44)	9.7	(0.34)	1.6	(0.17)	72.1	(0.70)	15.0	(0.56)	10.7	(0.48)	2.2	(0.24)	70.7	(1.05)	15.3	(0.79)	11.5	(0.73)	2.4	(0.28)
Female	73.4	(0.61)	14.6	(0.45)	10.3	(0.41)	1.8	(0.19)	72.1	(0.78)	14.9	(0.54)	10.8	(0.51)	2.1	(0.23)	70.5	(0.88)	14.7	(0.64)	11.2	(0.54)	3.5	(0.39)
Race/ethnicity of child																								
White	75.0	(0.54)	11.2	(0.35)	11.8	(0.39)	2.0	(0.19)	72.7	(0.67)	12.4	(0.47)	12.2	(0.48)	2.7	(0.25)	69.9	(0.80)	12.0	(0.46)	14.2	(0.61)	3.9	(0.34)
Black	70.2	(1.24)	22.6	(1.22)	6.2	(0.47)	1.0	(0.31)	66.6	(1.49)	23.4	(1.45)	8.6	(0.85)	1.3 !	(0.42)	68.4	(2.30)	23.0	(2.20)	7.8	(1.33)	0.8 !	(0.28)
Hispanic	76.0	(1.02)	17.6	(0.91)	5.2	(0.40)	1.1	(0.25)	77.2	(1.17)	15.0	(0.99)	7.1	(0.66)	0.7 !	(0.26)	74.6	(1.41)	17.5	(1.25)	6.3	(0.57)	1.5	(0.29)
Other	69.5	(2.20)	17.6	(1.99)	11.0	(1.35)	1.9 !	(0.65)	67.1	(2.59)	18.7	(1.94)	11.3	(1.61)	3.0 !	(1.02)	70.4	(2.23)	16.7	(1.79)	9.4	(1.12)	3.3	(0.86)
Disability status of child as reported by parent																								
Has a disability	74.8	(0.93)	15.3	(0.78)	8.0	(0.49)	1.8	(0.27)	72.4	(1.12)	16.2	(0.75)	9.2	(0.70)	2.2	(0.35)	72.7	(1.35)	14.0	(0.91)	10.5	(0.96)	2.6	(0.48)
Does not have a disability	73.9	(0.51)	14.0	(0.36)	10.5	(0.34)	1.7	(0.16)	72.0	(0.67)	14.5	(0.51)	11.3	(0.44)	2.1	(0.21)	69.9	(0.76)	15.3	(0.63)	11.7	(0.48)	3.1	(0.28)
Grade equivalent[2]																								
Kindergarten through 5th grade	71.5	(0.61)	15.1	(0.43)	11.6	(0.41)	1.8	(0.20)	70.1	(0.70)	16.2	(0.56)	11.8	(0.53)	1.9	(0.23)	68.5	(1.16)	16.2	(1.04)	12.2	(0.69)	3.0	(0.36)
Kindergarten	66.2	(1.67)	15.4	(1.13)	15.9	(1.29)	2.4	(0.52)	69.0	(1.50)	15.5	(1.18)	12.8	(1.21)	2.7	(0.64)	66.4	(2.20)	14.7	(1.60)	15.8	(1.61)	3.1 !	(0.96)
Grades 1 through 3	72.2	(0.87)	15.3	(0.67)	10.9	(0.53)	1.6	(0.29)	70.0	(1.18)	16.2	(0.96)	12.1	(0.73)	1.8	(0.28)	68.4	(1.68)	15.9	(1.63)	12.3	(0.93)	3.4	(0.54)
Grades 4 through 5	72.9	(1.17)	14.6	(0.79)	10.7	(0.77)	1.7	(0.28)	70.7	(1.12)	16.5	(0.96)	10.9	(0.76)	1.9	(0.35)	69.7	(1.62)	17.5	(1.34)	10.3	(1.08)	2.5	(0.52)
Grades 6 through 8	77.4	(0.79)	11.5	(0.65)	9.5	(0.47)	1.6	(0.24)	73.3	(1.03)	14.1	(0.81)	10.2	(0.59)	2.4	(0.36)	74.4	(1.44)	11.6	(0.81)	11.0	(1.14)	2.9	(0.52)
Grades 9 through 12	75.7	(0.75)	15.1	(0.60)	7.5	(0.44)	1.7	(0.24)	74.6	(0.97)	13.6	(0.76)	9.5	(0.63)	2.3	(0.33)	70.8	(1.07)	15.9	(0.84)	10.5	(0.75)	2.8	(0.38)
Number of parents in the household																								
Two parents	74.5	(0.54)	12.0	(0.35)	11.5	(0.37)	2.1	(0.21)	71.8	(0.67)	13.6	(0.51)	12.1	(0.47)	2.5	(0.23)	69.5	(0.73)	13.8	(0.49)	12.9	(0.52)	3.6	(0.30)
One parent	73.5	(0.78)	18.2	(0.55)	7.3	(0.47)	0.9	(0.16)	72.9	(1.09)	18.0	(0.98)	7.6	(0.67)	1.5	(0.32)	73.6	(1.39)	17.2	(1.14)	8.1	(1.18)	1.0	(0.24)
Nonparental guardians	71.6	(2.70)	21.9	(2.72)	5.1	(0.84)	‡	(†)	73.2	(3.05)	20.1	(2.59)	5.8	(1.36)	‡	(†)	72.2	(5.91)	23.0	(6.19)	2.6	(0.74)	2.1 !	(0.81)
Highest education level of parents																								
Less than a high school diploma	79.1	(1.38)	18.0	(1.46)	2.7	(0.51)	0.2 !	(0.10)	76.9	(2.06)	18.9	(1.76)	2.9 !	(1.18)	‡	(†)	83.3	(2.03)	12.7	(1.53)	3.5 !	(1.81)	0.5 !	(0.23)
High school diploma or GED	79.0	(0.84)	14.3	(0.72)	5.6	(0.44)	1.1	(0.19)	77.8	(1.01)	15.5	(0.89)	4.9	(0.45)	1.8	(0.34)	78.8	(1.90)	15.1	(1.84)	4.1	(0.63)	1.9	(0.36)
Vocational/technical or some college	75.8	(0.72)	14.7	(0.63)	7.7	(0.40)	1.9	(0.24)	74.0	(0.97)	15.5	(0.74)	8.3	(0.58)	2.1	(0.36)	72.0	(1.03)	15.3	(0.99)	8.8	(0.70)	3.8	(0.52)
Bachelor's degree/some graduate school	68.6	(1.06)	13.2	(0.75)	15.8	(0.75)	2.4	(0.37)	67.1	(1.00)	13.2	(0.84)	16.8	(0.90)	2.8	(0.45)	66.8	(1.24)	14.8	(1.02)	14.3	(0.87)	4.1	(0.57)
Graduate/professional degree	65.0	(1.14)	12.4	(0.77)	20.2	(0.91)	2.4	(0.54)	63.6	(1.50)	13.5	(1.14)	20.5	(1.28)	2.3	(0.55)	59.2	(1.37)	15.9	(1.01)	22.4	(1.22)	2.5	(0.41)
Poverty status of household																								
Below poverty	74.8	(1.16)	19.2	(1.06)	4.3	(0.50)	1.7	(0.34)	76.3	(1.28)	17.7	(1.10)	3.7	(0.67)	2.3	(0.58)	76.6	(2.48)	17.8	(2.35)	3.7	(1.04)	1.8	(0.40)
Between poverty and 200 percent of poverty	76.8	(0.79)	15.3	(0.70)	5.9	(0.48)	2.0	(0.31)	75.1	(1.17)	16.0	(0.87)	5.9	(0.69)	3.1	(0.50)	74.4	(1.45)	16.2	(1.15)	5.2	(0.69)	4.1	(0.69)
At or above 200 percent of poverty	72.5	(0.57)	11.8	(0.34)	14.0	(0.47)	1.6	(0.18)	69.8	(0.70)	13.8	(0.54)	14.6	(0.54)	1.8	(0.21)	67.6	(0.75)	13.8	(0.48)	15.7	(0.54)	2.9	(0.30)
Urbanicity																								
City	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	61.7	(1.46)	22.1	(1.38)	14.2	(0.97)	2.0	(0.26)
Suburb	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	72.7	(0.95)	11.8	(0.67)	12.8	(0.68)	2.6	(0.41)
Town	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	77.3	(1.77)	12.4	(1.43)	7.1	(0.75)	3.0	(0.66)
Rural	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	76.7	(1.36)	11.5	(1.03)	6.8	(1.09)	4.9	(0.71)
Region																								
Northeast	72.8	(1.06)	13.4	(0.78)	12.6	(0.63)	1.1	(0.30)	71.6	(1.42)	11.9	(1.02)	14.6	(1.03)	1.8 !	(0.58)	72.5	(1.42)	11.8	(1.11)	13.6	(0.98)	2.1	(0.47)
South	75.4	(0.65)	13.2	(0.52)	9.3	(0.43)	2.0	(0.28)	74.2	(0.88)	14.9	(0.72)	8.3	(0.58)	2.6	(0.39)	71.9	(1.15)	13.6	(0.96)	10.8	(0.58)	3.7	(0.46)
Midwest	74.3	(0.80)	13.4	(0.72)	10.9	(0.61)	1.4	(0.24)	69.9	(1.27)	14.4	(0.92)	13.8	(1.04)	2.0	(0.37)	70.8	(1.54)	14.2	(1.06)	12.8	(1.14)	2.2	(0.53)
West	72.7	(0.95)	17.7	(0.73)	7.5	(0.49)	2.0	(0.34)	71.9	(1.07)	17.9	(0.97)	8.3	(0.59)	2.0	(0.34)	67.0	(1.40)	20.3	(1.17)	9.4	(0.75)	3.1	(0.42)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Excludes students who were enrolled in school for more than 25 hours a week; also excluded in 1999 and 2003 are students who were homeschooled only due to a temporary illness and, in 2007, students who were homeschooled primarily due to a temporary illness.

[2]Students whose grade equivalent was "ungraded" were excluded from the grade analysis. The percentage of students with an "ungraded" grade equivalent was 0.03 percent in 1999 and 0.02 percent in 2003 and 2007.
NOTE: Data are based on parent reports. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent Survey (Parent:1999) and Parent and Family Involvement in Education Survey (PFI:2003 and PFI:2007) of the National Household Education Surveys Program. (This table was prepared July 2010.)

Table 207.10. Number of 3- to 5-year-olds not yet enrolled in kindergarten and percentage participating in home literacy activities with a family member, by type and frequency of activity and selected child and family characteristics: 1993, 2001, and 2007

[Standard errors appear in parentheses]

Selected child and family characteristics	Number of children (in thousands)			Percent of children participating in activity with family member[1]																	
				Read to by family member three or more times in past week			At least once in past week												Visited a library at least once in past month		
							Told a story by family member			Taught letters, words, or numbers			Did arts and crafts								
	1993	2001	2007	1993[2]	2001	2007	1993	2001	2007	1993	2001	2007	1993	2001	2007	1993	2001	2007	1993	2001	2007
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19			
Total	**8,579 (42.0)**	**8,551 (11.0)**	**8,686 (18.1)**	**78 (0.7)**	**84 (0.8)**	**83 (1.1)**	**76 (0.9)**	**84 (0.8)**	**79 (1.1)**	**86 (0.5)**	**94 (0.6)**	**87 (1.1)**	**68 (0.9)**	**79 (0.9)**	**90 (1.1)**	**38 (1.0)**	**36 (1.1)**	**36 (1.2)**			
Age																					
3 years old	3,889 (8.2)	3,795 (91.4)	3,755 (108.1)	79 (1.0)	84 (1.1)	84 (1.5)	77 (1.1)	83 (1.2)	80 (2.0)	85 (0.9)	93 (1.0)	87 (1.4)	67 (1.2)	77 (1.3)	91 (1.3)	34 (1.3)	35 (1.9)	36 (2.0)			
4 years old	3,713 (15.7)	3,861 (89.0)	3,738 (123.5)	78 (1.0)	85 (1.2)	83 (1.6)	75 (1.3)	84 (1.1)	76 (2.0)	88 (0.7)	95 (0.7)	86 (1.9)	69 (1.3)	82 (1.2)	89 (2.0)	41 (1.5)	37 (1.4)	35 (1.6)			
5 years old	976 (39.4)	896 (47.0)	1,193 (78.0)	76 (2.1)	81 (2.7)	83 (3.0)	68 (2.3)	82 (2.4)	86 (2.6)	88 (1.7)	93 (1.8)	89 (2.2)	69 (2.4)	80 (2.4)	89 (2.7)	38 (2.7)	37 (3.4)	39 (3.4)			
Sex																					
Male	4,453 (60.2)	4,292 (79.9)	4,364 (101.1)	77 (1.0)	82 (1.2)	81 (1.7)	75 (1.0)	82 (1.1)	77 (1.9)	86 (0.7)	94 (0.7)	86 (1.6)	66 (1.1)	76 (1.3)	87 (1.8)	38 (1.5)	35 (1.4)	34 (1.8)			
Female	4,126 (65.0)	4,260 (79.6)	4,322 (100.8)	79 (1.0)	86 (1.0)	86 (1.2)	76 (1.4)	85 (1.0)	81 (1.6)	87 (0.9)	94 (0.8)	88 (1.5)	71 (1.2)	83 (1.3)	93 (1.1)	38 (1.1)	37 (1.6)	38 (1.8)			
Race/ethnicity																					
White	5,902 (63.6)	5,313 (68.0)	4,664 (66.3)	85 (0.7)	89 (0.8)	91 (1.3)	77 (1.1)	86 (1.0)	85 (1.4)	86 (0.7)	95 (0.7)	88 (1.3)	74 (1.0)	85 (1.0)	92 (1.3)	42 (1.3)	39 (1.3)	41 (1.6)			
Black	1,271 (44.9)	1,251 (55.1)	1,311 (6.0)	66 (2.4)	77 (2.6)	78 (4.0)	72 (2.5)	81 (2.1)	61 (5.0)	89 (1.8)	94 (1.8)	81 (5.2)	56 (2.6)	70 (3.1)	82 (5.1)	29 (2.6)	31 (2.6)	25 (3.6)			
Hispanic	1,026 (34.1)	1,506 (43.5)	1,899 (13.6)	58 (2.4)	71 (1.9)	68 (2.4)	73 (1.9)	75 (2.0)	75 (2.2)	84 (1.6)	92 (1.1)	86 (1.6)	53 (2.4)	67 (2.2)	91 (1.4)	26 (1.6)	30 (2.0)	27 (2.2)			
Asian	— (†)	— (†)	349 (43.3)	— (†)	— (†)	87 (3.9)	— (†)	— (†)	75 (7.0)	— (†)	— (†)	92 (2.8)	— (†)	— (†)	84 (6.1)	— (†)	— (†)	49 (7.3)			
Mother's highest level of education[3]																					
Less than high school	1,036 (50.1)	996 (54.5)	808 (71.6)	60 (2.7)	69 (2.8)	56 (5.1)	67 (3.2)	72 (2.7)	66 (4.5)	82 (2.4)	91 (2.0)	84 (3.3)	49 (2.6)	62 (3.0)	86 (4.4)	22 (2.7)	21 (2.4)	20 (3.7)			
High school/GED	3,268 (79.6)	2,712 (89.0)	2,048 (108.7)	75 (1.3)	81 (1.6)	74 (2.8)	75 (1.3)	83 (1.3)	74 (3.2)	87 (0.9)	95 (0.9)	82 (3.3)	65 (1.6)	77 (1.8)	89 (2.3)	30 (1.8)	30 (1.9)	29 (2.9)			
Vocational/technical or some college	2,291 (69.1)	1,833 (73.9)	1,838 (107.2)	83 (1.4)	85 (1.8)	84 (2.3)	77 (1.5)	85 (1.7)	75 (3.5)	88 (1.0)	94 (1.2)	85 (3.2)	73 (1.5)	81 (1.9)	87 (3.4)	44 (2.2)	38 (2.2)	28 (2.5)			
Associate's degree	332 (25.7)	573 (40.9)	821 (59.4)	84 (3.1)	89 (2.5)	90 (2.1)	78 (3.5)	84 (2.7)	84 (2.8)	93 (2.1)	92 (2.3)	91 (2.1)	77 (3.9)	82 (3.2)	92 (2.2)	38 (4.1)	42 (4.3)	45 (4.5)			
Bachelor's degree	912 (42.3)	1,553 (68.4)	1,990 (92.4)	90 (1.6)	93 (1.2)	95 (0.9)	80 (2.0)	88 (1.5)	86 (1.7)	84 (1.7)	95 (1.1)	90 (1.3)	77 (2.0)	89 (1.4)	92 (1.7)	55 (2.2)	46 (2.4)	43 (2.5)			
Graduate/professional degree.	569 (37.7)	685 (45.7)	1,053 (63.7)	90 (2.1)	96 (1.1)	95 (1.6)	81 (2.5)	89 (2.3)	90 (1.7)	86 (2.3)	95 (1.3)	93 (1.4)	83 (2.2)	86 (2.2)	92 (1.8)	59 (3.5)	55 (3.8)	54 (3.5)			
Mother's employment status[3]																					
Employed	4,486 (77.3)	5,148 (84.2)	4,985 (130.1)	79 (1.0)	86 (1.0)	85 (1.2)	76 (1.0)	84 (1.0)	80 (1.4)	86 (0.8)	94 (0.7)	86 (1.5)	70 (1.1)	80 (1.2)	90 (1.3)	39 (1.2)	36 (1.2)	35 (1.7)			
Unemployed	594 (45.0)	396 (36.9)	467 (61.5)	71 (3.4)	77 (5.0)	69 (7.5)	73 (3.0)	80 (4.7)	69 (7.9)	89 (2.6)	94 (3.3)	94 (2.0)	63 (3.6)	69 (5.5)	88 (7.1)	37 (3.7)	37 (4.8)	26 (5.8)			
Not in labor force	3,328 (72.9)	2,809 (73.3)	3,105 (128.9)	79 (1.3)	83 (1.4)	83 (1.7)	76 (1.2)	82 (1.5)	79 (2.2)	86 (1.0)	94 (0.9)	87 (2.1)	67 (1.4)	80 (1.3)	89 (2.1)	37 (1.4)	38 (1.9)	38 (2.0)			
Number of parents in the household																					
Two parents	6,226 (78.1)	6,416 (75.1)	6,852 (81.1)	81 (0.7)	87 (0.8)	85 (1.1)	77 (1.0)	84 (0.9)	81 (1.2)	86 (0.6)	94 (0.6)	88 (1.0)	71 (0.9)	81 (0.9)	91 (1.0)	41 (1.2)	38 (1.2)	37 (1.4)			
None or one parent	2,353 (66.5)	2,135 (75.1)	1,834 (85.1)	71 (1.7)	76 (2.0)	78 (3.2)	71 (1.7)	82 (1.6)	70 (3.6)	86 (1.2)	93 (1.2)	83 (3.7)	61 (1.8)	74 (2.3)	84 (3.6)	30 (1.7)	30 (2.1)	29 (3.1)			
Poverty status[4]																					
Above poverty threshold	6,184 (60.9)	6,575 (60.3)	6,751 (71.6)	82 (0.7)	87 (0.8)	87 (1.1)	77 (0.9)	84 (0.9)	82 (1.2)	87 (0.5)	95 (0.5)	87 (1.2)	73 (0.9)	81 (0.9)	91 (1.1)	42 (1.2)	39 (1.3)	38 (1.5)			
At or below poverty threshold.	2,395 (54.5)	1,976 (59.6)	1,934 (72.9)	69 (1.6)	74 (2.1)	71 (3.4)	72 (1.8)	80 (1.7)	69 (3.4)	86 (1.4)	92 (1.6)	86 (3.1)	57 (2.1)	73 (2.3)	85 (3.2)	28 (1.8)	28 (2.1)	28 (2.8)			

—Not available.
†Not applicable.
[1]The respondent was the parent most knowledgeable about the child's care and education. Responding parents reported on their own activities and the activities of their spouse/other adults in the household.
[2]In 1993, there were two versions of the survey question that asked how often the child was read to. Each respondent was asked one version of the question. Percentages represent all respondents who indicated a frequency of three or more times in the past week in response to either version of the question.
[3]Excludes children living in households with no mother or female guardian present.
[4]Poverty status was determined by household income and number of persons in household.
NOTE: Totals include other racial/ethnic groups not separately shown. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, School Readiness Survey, Early Childhood Program Participation Survey, and Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (SR-NHES:1993, ECPP-NHES:2001, and PFI-NHES:2007). (This table was prepared September 2009.)

Table 207.20. Percentage of kindergartners through fifth-graders whose parents reported doing education-related activities with their children in the past month, by selected child, parent, and school characteristics: 1999, 2003, and 2007

[Standard errors appear in parentheses]

Selected child, parent, or school characteristic	Visited a library						Went to a play, concert, or other live show						Visited an art gallery, museum, or historical site						Visited a zoo or aquarium						Attended an event sponsored by a community, religious, or ethnic group[1]					
	1999		2003		2007		1999		2003		2007		1999		2003		2007		1999		2003		2007		1999		2003		2007	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15		16	
Total	**48.6**	**(0.64)**	**50.2**	**(0.80)**	**48.8**	**(1.12)**	**32.1**	**(0.55)**	**35.5**	**(0.87)**	**31.4**	**(0.87)**	**22.2**	**(0.67)**	**22.2**	**(0.83)**	**26.3**	**(1.09)**	**14.1**	**(0.47)**	**16.5**	**(0.69)**	**19.0**	**(0.80)**	**52.8**	**(0.63)**	**62.0**	**(0.80)**	**58.9**	**(1.14)**
Sex of child																														
Male	47.2	(0.91)	47.3	(1.08)	46.8	(1.66)	30.5	(0.84)	33.6	(1.09)	28.7	(1.06)	22.3	(0.93)	23.1	(1.12)	27.1	(1.80)	13.9	(0.70)	16.3	(0.88)	18.5	(0.95)	50.9	(0.89)	61.0	(1.08)	57.3	(1.48)
Female	50.1	(1.02)	53.1	(1.11)	50.9	(1.52)	33.7	(0.81)	37.5	(1.09)	34.5	(1.57)	22.1	(0.89)	21.2	(1.07)	25.4	(1.30)	14.3	(0.70)	16.7	(0.87)	19.6	(1.41)	54.8	(0.95)	63.0	(1.09)	60.6	(1.49)
Race/ethnicity of child																														
White	48.9	(0.85)	49.1	(1.03)	48.5	(1.22)	33.9	(0.72)	37.2	(1.26)	32.8	(1.13)	22.3	(0.76)	21.2	(1.09)	25.4	(1.18)	12.0	(0.54)	13.6	(0.85)	15.3	(0.85)	54.6	(0.81)	64.6	(1.12)	63.1	(1.19)
Black	47.8	(1.76)	52.3	(2.50)	56.1	(3.95)	31.3	(1.60)	36.7	(2.23)	34.5	(3.02)	21.0	(1.52)	24.4	(1.97)	32.7	(5.13)	15.7	(1.24)	18.9	(1.55)	24.2	(2.72)	53.0	(1.40)	66.3	(2.35)	61.7	(4.59)
Hispanic	43.9	(1.65)	48.2	(1.77)	44.6	(2.14)	24.4	(1.10)	28.0	(1.53)	25.1	(1.67)	20.6	(1.26)	20.8	(1.38)	23.5	(2.13)	19.7	(1.02)	23.7	(1.32)	25.4	(1.97)	45.8	(1.32)	49.3	(1.75)	44.9	(2.17)
Asian	—	(†)	—	(†)	60.3	(5.29)	—	(†)	—	(†)	29.2	(4.76)	—	(†)	—	(†)	27.9	(4.22)	—	(†)	—	(†)	23.7	(3.61)	—	(†)	—	(†)	58.6	(5.15)
Highest education level of parents/guardians in the household																														
Less than high school	34.5	(2.33)	36.1	(3.39)	37.3	(3.49)	17.5	(1.63)	20.0	(3.10)	20.2	(2.66)	12.1	(1.64)	9.3	(1.75)	17.8	(2.25)	15.2	(1.65)	15.3	(2.05)	17.3	(2.22)	36.7	(2.32)	34.3	(3.06)	35.5	(3.86)
High school/GED[2]	40.3	(1.42)	44.5	(1.64)	41.5	(3.52)	25.9	(1.13)	28.6	(1.83)	22.0	(2.31)	16.0	(1.04)	17.8	(1.73)	22.2	(3.58)	12.8	(0.98)	16.5	(1.18)	17.6	(2.21)	42.6	(1.23)	50.5	(1.81)	46.0	(3.23)
Vocational/technical or some college	47.2	(1.41)	44.3	(2.04)	43.5	(2.46)	30.2	(1.30)	32.8	(1.89)	29.6	(2.15)	20.4	(1.21)	19.1	(1.32)	18.6	(2.00)	11.9	(0.90)	15.2	(1.29)	16.4	(1.95)	53.7	(1.43)	62.1	(1.64)	58.2	(2.61)
Associate's degree	50.4	(2.12)	47.4	(3.04)	46.6	(2.74)	35.5	(2.10)	41.1	(3.24)	31.0	(2.46)	22.0	(1.77)	22.0	(2.40)	22.3	(2.72)	14.3	(1.42)	15.4	(2.09)	19.3	(2.56)	53.6	(2.26)	67.0	(2.85)	58.7	(2.84)
Bachelor's degree/some graduate school	57.6	(1.52)	57.7	(1.74)	51.9	(1.89)	40.0	(1.24)	40.1	(1.61)	37.1	(1.85)	29.1	(1.37)	27.6	(1.70)	32.1	(2.07)	15.2	(1.03)	16.0	(1.32)	21.1	(1.79)	64.6	(1.22)	71.3	(1.63)	66.7	(2.07)
Graduate/professional degree	62.9	(1.53)	65.2	(2.04)	62.2	(1.86)	43.3	(1.77)	47.2	(2.53)	40.0	(2.20)	34.7	(1.73)	31.7	(2.02)	34.7	(1.96)	17.9	(1.33)	20.7	(1.82)	20.3	(1.61)	65.3	(1.68)	75.6	(1.55)	72.3	(1.63)
Family income (in current dollars)																														
$5,000 or less	42.7	(4.27)	38.2	(5.63)	46.5	(8.03)	24.9	(2.73)	25.7	(4.94)	18.6 !	(6.08)	16.5	(2.76)	13.2	(3.10)	21.4 !	(7.05)	16.6	(2.77)	18.7	(3.99)	12.3 !	(4.18)	37.3	(3.55)	52.9	(4.65)	43.5	(8.42)
$5,001 to 10,000	43.8	(2.86)	42.2	(4.99)	34.9	(5.37)	21.1	(2.34)	28.5	(4.74)	23.5	(5.99)	17.7	(2.07)	22.8	(4.79)	23.6	(5.63)	14.5	(1.65)	23.8	(4.05)	22.7	(5.16)	38.9	(2.62)	51.6	(4.74)	44.5	(6.75)
$10,001 to 15,000	44.8	(2.51)	49.1	(4.27)	35.6	(4.75)	24.5	(2.32)	27.3	(3.26)	21.0	(4.00)	18.2	(1.99)	20.7	(4.22)	10.6	(2.93)	15.3	(2.06)	20.9	(3.46)	17.6	(4.18)	45.5	(2.83)	49.1	(4.19)	51.0	(6.68)
$15,001 to 20,000	43.0	(3.07)	44.4	(3.95)	52.1	(9.98)	25.9	(2.37)	32.9	(3.75)	18.6	(3.76)	13.3	(1.74)	18.9	(2.83)	26.2 !	(11.91)	13.7	(1.61)	17.1	(2.61)	14.6	(3.78)	47.2	(2.78)	52.1	(4.19)	39.0	(7.73)
$20,001 to 25,000	38.9	(2.10)	48.4	(3.57)	45.3	(5.05)	26.3	(2.05)	26.0	(3.39)	30.1	(4.13)	18.7	(1.85)	16.3	(2.22)	21.2	(3.97)	14.7	(1.50)	16.4	(2.35)	20.4	(3.84)	47.7	(2.53)	57.8	(3.76)	52.6	(5.02)
$25,001 to 30,000	45.3	(2.27)	51.0	(3.71)	45.4	(5.59)	30.4	(2.35)	27.1	(3.35)	23.0	(3.90)	20.7	(1.97)	20.8	(3.12)	20.5	(5.61)	14.4	(1.70)	15.9	(2.50)	24.0	(6.29)	50.0	(2.30)	56.7	(3.96)	50.2	(5.60)
$30,001 to 35,000	49.2	(2.55)	44.9	(3.17)	45.9	(5.09)	31.3	(2.66)	33.2	(3.22)	30.4	(4.59)	21.4	(1.97)	18.3	(2.72)	23.7	(4.51)	11.9	(1.42)	17.1	(2.32)	20.4	(4.15)	53.7	(2.48)	59.7	(3.10)	65.5	(3.80)
$35,001 to 40,000	51.9	(2.30)	45.6	(4.30)	49.0	(3.80)	34.4	(2.60)	31.4	(3.79)	31.9	(3.85)	23.5	(2.18)	16.8	(2.99)	19.9	(4.22)	13.2	(1.48)	11.6	(2.92)	19.2	(3.80)	59.1	(2.45)	70.7	(3.70)	54.6	(4.46)
$40,001 to 50,000	52.1	(2.03)	52.2	(3.00)	47.0	(3.92)	32.5	(1.71)	35.8	(2.99)	31.8	(3.28)	22.5	(1.51)	20.9	(2.41)	26.9	(3.75)	13.1	(1.24)	14.8	(2.05)	20.9	(4.10)	58.5	(2.01)	63.1	(2.54)	56.4	(3.28)
$50,001 to 75,000	51.5	(1.67)	50.0	(1.65)	49.2	(2.28)	34.5	(1.47)	39.0	(1.59)	31.9	(1.80)	23.1	(1.37)	23.1	(1.42)	23.9	(1.64)	12.2	(0.86)	14.9	(1.27)	15.8	(1.50)	57.6	(1.72)	64.5	(1.42)	61.2	(2.02)
Over $75,000	55.5	(1.61)	55.8	(1.69)	53.5	(1.66)	44.5	(1.45)	42.6	(1.66)	38.1	(1.42)	31.6	(1.75)	27.3	(1.43)	33.1	(1.48)	15.8	(0.86)	16.9	(1.31)	20.3	(1.17)	61.9	(1.33)	67.9	(1.42)	67.6	(1.51)
Child attending public school	47.5	(0.68)	49.2	(0.87)	47.6	(1.22)	30.4	(0.58)	34.9	(0.88)	31.0	(0.93)	21.0	(0.70)	21.2	(0.92)	24.9	(1.12)	13.7	(0.49)	16.3	(0.71)	19.1	(0.88)	51.2	(0.68)	60.6	(0.85)	56.9	(1.25)
Child attending private school	56.4	(1.78)	57.0	(2.31)	57.0	(2.86)	44.3	(1.80)	40.0	(2.55)	34.3	(2.65)	31.0	(1.55)	29.0	(2.04)	35.6	(2.82)	17.1	(1.28)	17.9	(1.85)	18.5	(2.05)	64.8	(1.92)	72.2	(2.15)	71.8	(2.77)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]In 1999 and 2007, a single item asked parents if they had attended an event sponsored by a community, ethnic, or religious group. In 2003, attendance at an event sponsored by a religious group was asked about separately from attendance at an event sponsored by a community or ethnic group.
[2]GED = General Educational Development.

NOTE: The respondent was the parent most knowledgeable about the child's education. Responding parents reported on their own activities and the activities of their spouse/other adults in the household. Excludes homeschooled children. Totals include other racial/ethnic groups not separately shown. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent Survey (Parent:1999) and Parent and Family Involvement in Education Survey (PFI:2003 and 2007) of the National Household Education Surveys Program. (This table was prepared July 2009.)

Table 207.30. Percentage of kindergartners through fifth-graders whose parents reported doing education-related activities with their children in the past week, by selected child, parent, and school characteristics: 1999, 2003, and 2007

[Standard errors appear in parentheses]

Selected child, parent, or school characteristic	Told child a story						Did arts and crafts						Discussed family history/ethnic heritage						Played board games or did puzzles					
	1999		2003		2007		1999		2003		2007		1999		2003		2007		1999		2003		2007	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Total	**69.4**	**(0.60)**	**74.9**	**(0.66)**	**70.3**	**(1.11)**	**68.0**	**(0.60)**	**74.9**	**(0.70)**	**75.7**	**(1.00)**	**54.9**	**(0.67)**	**53.1**	**(0.89)**	**53.5**	**(1.10)**	**—**	**(†)**	**72.9**	**(0.68)**	**69.0**	**(0.99)**
Sex of child																								
Male	69.1	(0.76)	73.3	(0.86)	68.7	(1.51)	64.2	(0.81)	69.7	(0.98)	70.3	(1.32)	53.4	(0.91)	51.1	(1.16)	52.9	(1.48)	—	(†)	71.8	(0.92)	69.0	(1.49)
Female	69.7	(0.89)	76.6	(0.96)	72.0	(1.47)	71.9	(0.90)	80.2	(1.01)	81.7	(1.33)	56.5	(0.97)	55.1	(1.28)	54.3	(1.45)	—	(†)	74.1	(1.05)	69.0	(1.43)
Race/ethnicity of child																								
White	70.9	(0.80)	76.0	(0.96)	73.2	(1.20)	72.4	(0.73)	75.4	(0.89)	74.9	(1.23)	52.6	(0.89)	44.7	(1.13)	45.6	(1.28)	—	(†)	73.8	(0.87)	69.0	(1.19)
Black	64.8	(1.73)	69.6	(2.00)	61.6	(3.81)	58.6	(1.82)	68.1	(2.14)	73.0	(3.53)	60.2	(2.05)	66.6	(2.45)	66.9	(3.59)	—	(†)	72.9	(1.92)	72.8	(3.14)
Hispanic	66.6	(1.49)	74.2	(1.55)	67.6	(2.46)	59.4	(1.33)	79.6	(1.45)	81.2	(1.66)	53.6	(1.44)	64.5	(1.71)	61.1	(2.22)	—	(†)	68.5	(1.82)	67.5	(2.33)
Asian	—	(†)	—	(†)	68.9	(5.08)	—	(†)	—	(†)	66.5	(4.74)	—	(†)	—	(†)	73.6	(4.14)	—	(†)	—	(†)	61.7	(4.88)
Grade of child																								
Kindergarten through grade 1	77.6	(1.11)	84.5	(0.93)	74.1	(1.81)	75.9	(0.95)	89.3	(0.84)	89.1	(1.08)	49.6	(1.30)	47.7	(1.38)	45.7	(2.03)	—	(†)	77.5	(1.17)	73.5	(1.71)
Grades 2 through 3	67.7	(1.05)	74.5	(1.21)	70.7	(1.94)	66.4	(1.20)	74.0	(1.12)	75.4	(1.84)	56.4	(1.26)	54.7	(1.34)	55.7	(1.93)	—	(†)	72.7	(1.09)	68.9	(1.70)
Grades 4 through 5	62.3	(1.09)	66.4	(1.20)	66.1	(1.60)	61.1	(1.19)	62.2	(1.36)	62.6	(1.80)	59.1	(1.12)	56.5	(1.42)	59.3	(1.78)	—	(†)	68.9	(1.18)	64.6	(1.83)
Language spoken most at home by child																								
English	70.0	(0.64)	75.4	(0.73)	71.0	(1.22)	69.3	(0.64)	74.4	(0.72)	74.6	(1.04)	55.2	(0.71)	51.5	(0.93)	52.0	(1.10)	—	(†)	73.7	(0.73)	68.8	(1.06)
Spanish	57.7	(2.73)	65.6	(2.85)	60.7	(3.74)	52.1	(2.73)	81.7	(2.16)	84.5	(2.84)	47.3	(2.94)	60.2	(3.11)	62.2	(3.48)	—	(†)	58.1	(3.10)	69.2	(3.62)
English and Spanish equally	62.8	(3.49)	76.6	(3.83)	67.5	(4.69)	53.7	(4.27)	78.7	(3.88)	85.7	(3.23)	52.6	(3.40)	77.3	(4.18)	63.2	(3.98)	—	(†)	75.2	(3.73)	76.9	(4.06)
English and other language equally	83.9	(6.72)	‡	(†)	‡	(†)	61.9	(9.53)	‡	(†)	‡	(†)	74.0	(7.71)	‡	(†)	‡	(†)	—	(†)	‡	(†)	‡	(†)
Other language	73.1	(5.33)	81.7	(6.95)	80.3	(8.34)	61.1	(6.67)	76.7	(4.81)	84.4	(5.61)	61.5	(7.29)	75.1	(6.13)	74.8	(8.83)	—	(†)	74.8	(7.43)	66.3	(10.40)
Highest education level of parents/guardians in the household																								
Less than high school	61.9	(2.30)	67.2	(3.16)	59.3	(4.90)	54.4	(2.13)	74.8	(3.20)	80.1	(4.60)	45.1	(2.43)	60.4	(2.98)	52.1	(4.16)	—	(†)	66.8	(3.16)	67.6	(3.97)
High school/GED[1]	66.5	(1.28)	71.3	(1.59)	66.9	(2.62)	64.3	(1.27)	75.5	(1.32)	78.6	(2.44)	47.6	(1.46)	54.9	(1.91)	56.3	(3.10)	—	(†)	73.2	(1.39)	72.8	(2.47)
Vocational/technical or some college	70.2	(1.23)	75.9	(1.54)	70.0	(2.56)	68.3	(1.18)	76.2	(1.51)	76.4	(2.15)	57.7	(1.41)	50.8	(1.75)	53.1	(2.69)	—	(†)	71.6	(1.58)	69.0	(2.44)
Associate's degree	70.0	(2.04)	76.0	(2.00)	68.9	(2.58)	71.9	(1.88)	73.6	(2.47)	72.3	(3.13)	56.7	(2.31)	50.9	(3.16)	48.7	(3.17)	—	(†)	70.1	(2.50)	64.9	(2.77)
Bachelor's degree/some graduate school	74.2	(1.39)	77.3	(1.60)	70.6	(2.11)	73.3	(1.10)	74.0	(1.48)	74.2	(1.31)	61.5	(1.57)	47.3	(1.74)	51.8	(2.06)	—	(†)	75.8	(1.27)	69.4	(1.65)
Graduate/professional degree	71.4	(1.73)	78.6	(1.64)	77.9	(1.91)	73.3	(1.53)	73.9	(1.72)	74.1	(1.99)	61.4	(1.56)	60.1	(2.16)	55.9	(1.87)	—	(†)	74.9	(1.82)	66.8	(1.88)
Family income (in current dollars)																								
$5,000 or less	67.5	(4.39)	79.5	(4.52)	63.9	(7.52)	55.9	(4.38)	78.9	(4.61)	76.7	(7.70)	54.5	(4.27)	71.0	(4.75)	50.3	(7.92)	—	(†)	74.1	(3.94)	77.8	(5.04)
$5,001 to 10,000	69.6	(2.30)	70.9	(3.88)	58.6	(7.15)	58.4	(2.93)	75.3	(3.30)	78.9	(5.56)	49.8	(3.46)	63.7	(4.64)	62.5	(6.49)	—	(†)	76.8	(3.82)	74.3	(5.79)
$10,001 to 15,000	66.7	(2.62)	70.0	(3.62)	72.4	(4.17)	61.2	(2.99)	74.6	(4.03)	83.8	(3.94)	54.7	(2.48)	58.8	(4.30)	58.9	(5.61)	—	(†)	70.0	(4.15)	71.8	(4.83)
$15,001 to 20,000	62.3	(2.29)	76.9	(3.45)	64.6	(7.55)	64.1	(2.70)	76.1	(3.74)	79.6	(4.10)	49.2	(2.78)	57.3	(3.48)	58.7	(6.60)	—	(†)	73.1	(3.34)	72.2	(5.36)
$20,001 to 25,000	68.1	(2.34)	71.6	(2.86)	67.0	(5.11)	63.9	(2.42)	80.6	(2.33)	73.0	(5.58)	53.4	(2.82)	60.4	(3.71)	61.0	(5.19)	—	(†)	70.0	(2.95)	72.4	(4.21)
$25,001 to 30,000	70.6	(2.32)	74.2	(2.86)	67.6	(5.92)	68.7	(2.42)	71.9	(3.47)	84.3	(3.45)	53.3	(2.34)	52.3	(4.08)	58.4	(5.16)	—	(†)	73.0	(3.42)	63.5	(5.93)
$30,001 to 35,000	69.3	(1.85)	73.3	(2.88)	69.5	(4.44)	66.1	(2.51)	78.1	(2.72)	73.8	(4.98)	54.6	(2.68)	52.9	(3.86)	65.2	(4.25)	—	(†)	72.5	(3.24)	67.7	(4.55)
$35,001 to 40,000	72.5	(1.94)	74.5	(3.68)	69.3	(4.21)	71.6	(1.96)	75.5	(2.97)	80.5	(2.81)	56.9	(2.33)	44.6	(3.73)	52.9	(3.81)	—	(†)	71.7	(4.03)	62.5	(4.25)
$40,001 to 50,000	69.0	(1.82)	75.7	(2.20)	73.0	(2.88)	72.2	(1.87)	71.9	(2.48)	75.8	(2.89)	55.8	(1.83)	55.0	(2.94)	54.9	(3.17)	—	(†)	73.8	(2.62)	65.8	(3.55)
$50,001 to 75,000	70.9	(1.43)	74.9	(1.53)	69.1	(2.00)	72.5	(1.41)	75.3	(1.55)	75.5	(1.94)	53.8	(1.37)	49.6	(1.99)	44.4	(2.27)	—	(†)	72.1	(1.51)	66.6	(2.26)
$75,001 to 100,000	—	(†)	74.7	(2.02)	72.4	(2.29)	—	(†)	71.2	(1.98)	73.0	(2.03)	—	(†)	48.8	(2.28)	49.4	(2.77)	—	(†)	73.3	(2.30)	70.5	(2.41)
Over $100,000	—	(†)	78.6	(1.52)	75.3	(1.86)	—	(†)	75.1	(1.87)	72.5	(1.89)	—	(†)	50.1	(1.93)	55.4	(2.09)	—	(†)	74.7	(1.81)	69.1	(1.69)
Child attending public school	68.8	(0.65)	75.0	(0.68)	69.6	(1.19)	67.5	(0.66)	75.2	(0.72)	75.9	(0.99)	54.5	(0.73)	52.4	(0.98)	54.0	(1.16)	—	(†)	73.4	(0.74)	68.9	(1.06)
Child attending private school	73.7	(1.58)	74.2	(2.09)	75.2	(2.51)	71.6	(1.64)	72.1	(1.94)	74.8	(2.76)	58.2	(1.68)	58.1	(2.17)	50.6	(2.72)	—	(†)	69.1	(1.99)	69.6	(2.40)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]GED = General Educational Development.
NOTE: The respondent was the parent most knowledgeable about the child's education. Responding parents reported on their own activities and the activities of their spouse/other adults in the household. Excludes homeschooled children. Totals include other racial/ethnic groups not separately shown. Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent Survey (Parent:1999) and Parent and Family Involvement in Education Survey (PFI:2003 and 2007) of the National Household Education Surveys Program. (This table was prepared August 2010.)

Table 207.40. Percentage of elementary and secondary school children whose parents were involved in school activities, by selected child, parent, and school characteristics: 1999, 2003, and 2007

[Standard errors appear in parentheses]

Selected child, parent, or school characteristic	Percent of children whose parents report the following types of involvement in school activities																							
	1999								2003								2007							
	Attended a general school meeting		Attended parent-teacher conference		Attended a class event		Volunteered at school		Attended a general school meeting		Attended parent-teacher conference		Attended a class event		Volunteered at school		Attended a general school meeting		Attended parent-teacher conference		Attended a class event		Volunteered at school	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Total	**78.3**	**(0.49)**	**72.8**	**(0.45)**	**65.4**	**(0.44)**	**36.8**	**(0.40)**	**87.7**	**(0.37)**	**77.1**	**(0.42)**	**69.9**	**(0.42)**	**41.8**	**(0.60)**	**89.4**	**(0.48)**	**78.1**	**(0.52)**	**74.5**	**(0.57)**	**46.4**	**(0.63)**
Sex of child																								
Male	78.0	(0.62)	74.0	(0.60)	63.4	(0.62)	36.7	(0.65)	87.4	(0.49)	77.7	(0.63)	67.4	(0.75)	41.2	(0.87)	89.3	(0.70)	79.2	(0.65)	71.5	(0.90)	44.8	(0.95)
Female	78.6	(0.69)	71.5	(0.56)	67.4	(0.59)	37.0	(0.61)	87.9	(0.55)	76.5	(0.63)	72.6	(0.63)	42.4	(0.83)	89.6	(0.59)	76.8	(0.94)	77.7	(0.82)	48.1	(1.01)
Race/ethnicity of child																								
White	80.5	(0.54)	73.6	(0.48)	71.6	(0.53)	42.7	(0.51)	88.7	(0.51)	76.4	(0.62)	74.1	(0.65)	48.4	(0.82)	90.9	(0.52)	77.8	(0.64)	80.1	(0.68)	54.2	(0.85)
Black	74.5	(1.12)	71.1	(1.23)	53.8	(1.29)	26.2	(1.21)	88.7	(0.85)	78.7	(1.35)	63.3	(1.54)	32.0	(1.65)	86.7	(1.77)	77.3	(1.98)	64.7	(2.31)	35.0	(1.89)
Hispanic	73.1	(1.18)	71.0	(1.05)	51.5	(1.02)	24.5	(0.90)	82.6	(1.05)	78.1	(1.10)	60.9	(1.36)	27.7	(1.23)	86.7	(1.14)	80.2	(1.05)	65.0	(1.46)	31.8	(1.34)
Asian[1]	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	91.0	(2.06)	79.9	(2.87)	71.4	(2.89)	45.8	(3.78)
Pacific Islander[1]	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native[1]	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	94.2	(2.96)	79.7	(7.16)	80.8	(9.63)	58.4	(12.64)
Other[2]	76.7	(2.00)	73.2	(1.94)	62.4	(2.01)	30.7	(1.94)	87.5	(1.63)	77.6	(2.25)	68.5	(2.32)	37.2	(2.16)	89.2	(1.76)	73.6	(3.48)	75.7	(2.83)	44.8	(3.13)
Highest education level of parents/guardians in the household																								
Less than high school	57.4	(1.77)	60.0	(1.78)	37.8	(1.68)	12.9	(1.05)	69.8	(2.04)	67.8	(2.50)	42.4	(2.42)	15.6	(2.04)	75.2	(2.37)	69.7	(2.65)	48.1	(3.06)	19.5	(3.37)
High school/GED[3]	72.7	(1.00)	69.7	(0.87)	58.7	(0.93)	26.0	(0.88)	83.8	(0.91)	75.4	(0.93)	62.1	(1.28)	30.3	(1.27)	84.5	(1.15)	74.3	(1.16)	65.1	(1.52)	33.0	(1.56)
Vocational/technical or some college	78.0	(1.04)	72.8	(0.97)	66.0	(1.05)	35.7	(1.07)	88.5	(0.67)	78.0	(1.02)	69.1	(0.93)	38.8	(1.26)	87.5	(1.56)	75.7	(1.48)	69.3	(1.60)	40.2	(1.66)
Associate's degree	81.7	(1.14)	75.8	(1.39)	68.7	(1.57)	41.5	(1.53)	88.6	(1.27)	76.6	(1.68)	73.0	(1.76)	39.7	(1.67)	91.9	(1.18)	80.2	(1.75)	76.9	(2.14)	45.3	(2.32)
Bachelor's degree/some graduate school	87.0	(0.73)	79.6	(0.84)	75.8	(0.93)	49.6	(1.10)	92.0	(0.75)	79.8	(0.89)	80.1	(0.95)	53.9	(1.29)	93.6	(0.75)	81.4	(1.00)	83.2	(0.95)	57.1	(1.44)
Graduate/professional degree	89.4	(0.70)	76.2	(1.09)	79.2	(0.98)	55.1	(1.21)	94.6	(0.74)	79.4	(0.99)	80.8	(1.09)	61.8	(1.57)	95.6	(0.64)	82.3	(1.13)	87.3	(0.95)	64.1	(1.33)
Family income (in current dollars)																								
$5,000 or less	67.0	(2.83)	66.7	(3.14)	47.4	(2.87)	17.6	(2.09)	77.7	(2.84)	72.4	(4.15)	55.6	(3.91)	27.3	(4.09)	76.3	(4.85)	66.1	(5.32)	44.7	(6.01)	27.8	(5.24)
$5,001 to 10,000	66.8	(2.13)	67.6	(2.25)	50.7	(2.23)	23.3	(1.91)	79.3	(3.26)	75.7	(3.28)	59.9	(3.60)	30.4	(3.35)	80.0	(3.45)	76.0	(3.81)	56.2	(4.56)	26.3	(4.53)
$10,001 to 15,000	67.1	(1.64)	70.0	(1.62)	49.9	(2.15)	20.4	(1.40)	80.0	(2.41)	75.6	(2.35)	53.4	(2.99)	22.5	(2.44)	76.7	(4.46)	73.0	(4.57)	56.8	(4.12)	28.8	(3.69)
$15,001 to 20,000	71.1	(1.76)	70.4	(1.52)	55.1	(1.89)	25.3	(1.70)	81.1	(2.60)	74.2	(2.23)	57.5	(2.28)	25.6	(2.84)	81.9	(3.07)	83.0	(2.54)	58.9	(4.17)	17.4	(2.12)
$20,001 to 25,000	70.6	(1.90)	67.0	(1.62)	53.4	(1.76)	26.2	(1.63)	83.5	(1.64)	79.1	(1.89)	62.4	(1.99)	27.0	(2.39)	84.8	(2.26)	78.9	(2.38)	64.7	(2.96)	29.9	(3.18)
$25,001 to 30,000	74.3	(1.35)	71.6	(1.31)	59.1	(1.71)	30.9	(1.69)	85.7	(1.46)	75.9	(2.41)	64.2	(2.23)	33.8	(2.86)	85.5	(3.09)	76.6	(3.20)	63.4	(3.20)	35.9	(3.53)
$30,001 to 35,000	79.0	(1.60)	73.8	(1.72)	67.6	(1.69)	37.9	(1.84)	84.5	(1.59)	76.3	(1.94)	64.7	(2.32)	33.5	(2.51)	85.6	(2.75)	72.4	(3.23)	67.6	(2.59)	31.5	(2.80)
$35,001 to 40,000	79.4	(1.38)	73.7	(1.38)	68.4	(1.64)	36.1	(1.84)	83.4	(2.50)	74.7	(2.10)	70.9	(2.41)	37.3	(3.50)	88.0	(1.65)	74.9	(2.85)	69.9	(2.57)	32.8	(2.52)
$40,001 to 50,000	81.6	(1.07)	75.1	(1.13)	72.8	(1.25)	40.1	(1.26)	87.5	(1.18)	79.3	(1.42)	68.5	(2.11)	40.0	(1.89)	88.8	(1.57)	79.4	(2.05)	74.3	(2.09)	40.8	(2.36)
$50,001 to 75,000	84.6	(0.78)	74.8	(0.91)	72.6	(0.90)	43.8	(1.05)	89.9	(0.79)	76.9	(0.96)	74.5	(1.04)	46.0	(1.27)	92.0	(0.73)	78.6	(0.96)	79.0	(1.15)	51.7	(1.18)
Over $75,000	88.5	(0.68)	77.3	(0.74)	79.3	(0.80)	54.9	(1.02)	93.9	(0.57)	78.6	(0.89)	79.3	(0.73)	56.8	(1.01)	95.0	(0.40)	79.9	(0.87)	85.4	(0.66)	62.0	(1.10)
Child attending public school	76.8	(0.54)	71.4	(0.50)	63.5	(0.48)	33.8	(0.41)	86.7	(0.40)	75.9	(0.45)	68.0	(0.47)	38.5	(0.64)	88.5	(0.53)	76.9	(0.59)	72.6	(0.66)	42.7	(0.69)
Elementary (kindergarten to grade 8)	81.7	(0.57)	80.9	(0.45)	66.9	(0.55)	38.1	(0.48)	90.9	(0.40)	85.1	(0.42)	71.7	(0.57)	42.8	(0.74)	91.7	(0.59)	85.1	(0.69)	76.1	(0.79)	48.5	(1.00)
Secondary (grades 9 to 12)	65.8	(0.99)	50.1	(1.10)	55.9	(0.97)	24.0	(0.77)	76.9	(1.06)	54.8	(1.02)	59.4	(1.06)	28.5	(0.98)	82.0	(1.12)	59.9	(1.14)	65.5	(1.20)	30.6	(1.05)
Child attending private school	91.4	(0.80)	85.0	(0.95)	81.7	(1.09)	63.8	(1.35)	95.7	(0.61)	86.6	(1.03)	85.6	(1.23)	68.7	(1.57)	96.3	(1.08)	86.5	(1.84)	88.1	(1.27)	74.1	(1.75)
Elementary (kindergarten to grade 8)	93.0	(0.73)	90.2	(0.81)	84.2	(1.11)	68.8	(1.37)	96.6	(0.69)	91.6	(0.92)	88.4	(1.22)	73.4	(1.90)	96.8	(1.46)	92.5	(1.61)	89.2	(1.65)	80.3	(1.87)
Secondary (grades 9 to 12)	85.9	(2.09)	66.9	(2.74)	73.0	(2.62)	46.3	(3.23)	93.0	(1.56)	72.2	(2.54)	77.6	(2.93)	55.2	(2.78)	95.2	(1.11)	71.2	(4.05)	85.2	(2.21)	58.6	(3.50)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Included in "Other" in 1999 and 2003 data.
[2]Includes all other races or two or more races.
[3]GED = General Educational Development.

NOTE: Includes children enrolled in kindergarten through grade 12 and ungraded students. Excludes homeschooled children. The respondent was the parent most knowledgeable about the child's education. Responding parents reported on their own and their spouse's, or other household adults', activities. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Parent and Family Involvement in Education: 2002–03;* and Parent Survey (Parent:1999) and Parent and Family Involvement in Education Survey (PFI:2003 and 2007) of the National Household Education Surveys Program, unpublished tabulations. (This table was prepared August 2008.)

Table 208.10. Public elementary and secondary pupil/teacher ratios, by selected school characteristics: Selected years, fall 1990 through fall 2011

Selected school characteristic	1990	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010[1]	2011
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
All schools	**17.4**	**17.7**	**17.8**	**17.7**	**17.8**	**17.6**	**17.2**	**16.9**	**16.6**	**16.4**	**16.3**	**16.2**	**16.4**	**16.2**	**16.0**	**15.8**	**15.7**	**15.7**	**16.0**	**16.4**	**16.3**
Enrollment size of school																					
Under 300	14.0	14.1	14.3	14.1	14.1	14.0	13.7	13.6	13.3	13.1	12.9	12.8	13.0	12.8	12.7	12.7	12.7	12.5	12.6	12.9	12.8
300 to 499	17.0	17.0	17.3	17.2	17.1	16.9	16.5	16.2	15.8	15.5	15.4	15.3	15.5	15.2	15.0	14.9	15.0	14.8	15.2	15.4	15.4
500 to 999	18.0	18.1	18.2	18.1	18.2	17.9	17.5	17.1	16.8	16.7	16.5	16.5	16.6	16.4	16.2	15.9	15.9	15.9	16.3	16.7	16.7
1,000 to 1,499	17.9	18.6	18.5	18.6	18.7	18.5	18.1	17.7	17.6	17.4	17.4	17.4	17.6	17.3	16.9	16.7	16.5	16.5	16.8	17.3	17.1
1,500 or more	19.2	20.0	19.7	19.9	20.0	20.0	19.7	19.3	19.3	19.1	19.0	18.9	19.2	19.1	18.8	18.6	18.1	18.3	18.7	19.5	19.0
Type																					
Regular schools	17.6	17.8	17.9	17.8	17.9	17.7	17.3	17.0	16.7	16.5	16.4	16.3	16.5	16.3	16.1	15.9	15.8	15.8	16.1	16.5	16.4
Alternative	14.2	16.5	17.4	18.0	16.6	16.6	16.5	16.4	15.8	15.2	14.9	14.9	15.0	14.4	14.0	14.7	13.5	14.2	14.3	14.8	14.7
Special education	6.5	7.0	7.4	6.9	7.2	7.4	7.6	7.3	7.2	7.0	6.4	7.0	7.3	7.4	6.2	6.6	7.1	6.8	7.1	6.9	7.1
Vocational	13.0	13.0	13.1	12.9	12.7	12.9	12.9	13.1	13.0	12.7	12.7	9.9	10.3	11.5	12.0	13.3	11.3	10.7	10.2	11.7	11.8
Percent of students eligible for free or reduced-price lunch																					
25 percent or less	—	—	—	—	—	—	—	—	—	—	—	—	—	16.8	16.4	16.4	16.3	16.1	16.5	16.9	17.5
26 percent to 50 percent	—	—	—	—	—	—	—	—	—	—	—	—	—	16.2	16.1	15.8	15.7	15.7	16.1	16.5	16.2
51 percent to 75 percent	—	—	—	—	—	—	—	—	—	—	—	—	—	15.9	15.6	15.3	15.2	15.4	15.8	16.2	15.8
More than 75 percent	—	—	—	—	—	—	—	—	—	—	—	—	—	15.9	15.5	15.4	15.0	15.1	15.6	16.0	15.5
Level and size																					
Elementary schools	18.1	18.1	18.2	18.0	18.1	17.8	17.4	17.0	16.7	16.5	16.3	16.2	16.3	16.0	15.8	15.6	15.6	15.5	15.9	16.3	16.3
Regular	18.2	18.1	18.3	18.0	18.1	17.9	17.4	17.0	16.7	16.5	16.3	16.2	16.3	16.0	15.8	15.6	15.6	15.5	15.9	16.3	16.3
Under 300	16.0	15.9	16.0	15.7	15.7	15.6	15.3	15.1	14.6	14.4	14.1	13.9	14.0	13.7	13.6	13.5	13.7	13.5	13.7	14.0	14.0
300 to 499	17.6	17.5	17.7	17.5	17.5	17.2	16.8	16.4	16.1	15.8	15.6	15.5	15.6	15.3	15.2	15.1	15.2	15.0	15.4	15.6	15.7
500 to 999	18.8	18.7	18.8	18.5	18.6	18.3	17.8	17.4	17.1	16.9	16.8	16.7	16.8	16.5	16.3	16.0	16.0	16.0	16.5	16.9	16.9
1,000 to 1,499	19.5	19.7	19.7	19.6	19.7	19.4	18.8	18.4	18.3	18.1	18.0	18.0	18.1	17.7	17.2	17.0	16.7	16.8	17.2	17.8	17.7
1,500 or more	19.9	20.3	21.2	20.4	20.9	21.2	20.7	19.9	20.0	20.5	20.2	20.3	20.8	20.5	19.6	19.4	18.0	18.1	18.5	19.3	19.0
Secondary schools	16.6	17.3	17.3	17.5	17.6	17.5	17.3	17.0	16.8	16.6	16.6	16.7	16.9	16.8	16.6	16.4	16.3	16.2	16.4	16.8	16.5
Regular	16.7	17.4	17.4	17.6	17.7	17.6	17.4	17.1	16.9	16.7	16.7	16.8	17.0	16.9	16.8	16.6	16.4	16.3	16.6	16.9	16.7
Under 300	12.3	12.3	12.6	12.7	12.8	12.7	12.5	12.5	12.0	12.0	11.9	12.0	12.3	12.0	12.2	12.0	12.1	11.9	11.9	12.2	12.0
300 to 499	14.9	15.3	15.5	15.7	15.7	15.5	15.3	15.1	14.6	14.5	14.4	14.4	14.7	14.7	14.6	14.4	14.4	14.3	14.3	14.6	14.6
500 to 999	16.1	16.7	16.7	16.8	16.9	16.7	16.4	16.2	16.0	15.8	15.7	15.8	16.0	15.9	15.8	15.6	15.4	15.4	15.6	15.8	15.7
1,000 to 1,499	17.2	17.9	17.8	17.9	18.0	17.9	17.5	17.2	17.1	16.8	16.8	16.9	17.2	17.0	16.8	16.5	16.5	16.3	16.6	16.9	16.6
1,500 or more	19.3	20.0	19.6	19.9	20.0	20.0	19.7	19.3	19.2	18.9	18.8	18.8	19.0	19.0	18.8	18.5	18.2	18.2	18.6	19.3	18.8
Combined schools	14.5	14.8	15.3	15.1	15.0	14.7	14.4	13.4	13.4	13.7	13.4	13.5	13.8	13.9	14.1	14.7	13.4	13.9	14.0	15.4	14.4
Under 300	8.9	9.3	9.6	9.3	9.0	8.7	8.6	8.9	9.1	9.2	9.1	9.1	9.5	9.2	9.5	10.1	9.2	8.9	9.1	9.2	9.4
300 to 499	14.2	14.4	14.8	14.4	14.7	14.3	14.0	13.6	13.8	13.5	13.1	13.1	14.4	13.4	13.9	14.3	13.7	13.9	13.8	13.6	13.3
500 to 999	16.3	15.6	16.5	16.6	16.6	16.6	16.2	15.5	14.9	15.8	15.6	16.0	15.4	15.8	15.9	16.0	15.2	15.6	15.8	16.9	15.6
1,000 to 1,499	17.8	18.6	18.6	18.3	18.2	18.4	18.0	16.9	16.9	17.5	18.1	17.7	17.5	17.4	16.4	17.3	15.9	16.7	17.9	19.2	18.1
1,500 or more	17.7	18.9	18.8	19.5	19.6	19.3	19.3	18.7	19.2	18.6	18.9	19.1	19.2	18.7	20.0	20.3	18.0	21.7	21.7	25.7	23.4
Ungraded	6.4	6.9	7.1	6.7	6.9	5.9	6.2	5.9	5.3	7.0	6.3	6.8	9.6	8.0	7.7	7.2	7.3	5.5	8.5	5.3	6.0
Level, type, and percent of students eligible for free or reduced-price lunch																					
Elementary, regular																					
25 percent or less	—	—	—	—	—	—	—	—	—	—	—	—	—	16.6	16.4	16.2	16.2	16.0	16.4	16.8	17.4
26 to 50 percent	—	—	—	—	—	—	—	—	—	—	—	—	—	16.0	15.8	15.5	15.6	15.6	16.0	16.4	16.3
51 to 75 percent	—	—	—	—	—	—	—	—	—	—	—	—	—	15.7	15.5	15.1	15.2	15.2	15.7	16.0	15.9
More than 75 percent	—	—	—	—	—	—	—	—	—	—	—	—	—	16.0	15.6	15.4	15.1	15.2	15.8	16.1	15.7
Secondary, regular																					
25 percent or less	—	—	—	—	—	—	—	—	—	—	—	—	—	17.5	17.0	16.9	16.8	16.6	16.8	17.2	17.8
26 to 50 percent	—	—	—	—	—	—	—	—	—	—	—	—	—	16.9	16.8	16.4	16.4	16.2	16.5	16.8	16.4
51 to 75 percent	—	—	—	—	—	—	—	—	—	—	—	—	—	16.9	16.7	16.3	16.1	16.4	16.5	17.1	16.1
More than 75 percent	—	—	—	—	—	—	—	—	—	—	—	—	—	16.2	16.7	16.2	15.7	15.9	16.0	16.5	15.5

—Not available.
[1]Includes imputations for California and Wyoming.
NOTE: Pupil/teacher ratios are based on data reported by types of schools rather than by instructional programs within schools. Only includes schools that reported both enrollment and teacher data. Ratios are based on data reported by schools and may differ from data reported in other tables that reflect aggregate totals reported by states.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1990–91 through 2011–12. (This table was prepared March 2014.)

Table 208.20. Public and private elementary and secondary teachers, enrollment, pupil/teacher ratios, and new teacher hires: Selected years, fall 1955 through fall 2023

Year	Teachers (in thousands)			Enrollment (in thousands)			Pupil/teacher ratio			Number of new teacher hires (in thousands)[1]		
	Total	Public	Private	Total	Public	Private	Total	Public	Private	Total	Public	Private
1	2	3	4	5	6	7	8	9	10	11	12	13
1955	1,286	1,141	145 [2]	35,280	30,680	4,600 [2]	27.4	26.9	31.7 [2]	—	—	—
1960	1,600	1,408	192 [2]	42,181	36,281	5,900 [2]	26.4	25.8	30.7 [2]	—	—	—
1965	1,933	1,710	223	48,473	42,173	6,300	25.1	24.7	28.3	—	—	—
1970	2,292	2,059	233	51,257	45,894	5,363	22.4	22.3	23.0	—	—	—
1971	2,293	2,063	230 [2]	51,271	46,071	5,200 [2]	22.4	22.3	22.6 [2]	—	—	—
1972	2,337	2,106	231 [2]	50,726	45,726	5,000 [2]	21.7	21.7	21.6 [2]	—	—	—
1973	2,372	2,136	236 [2]	50,445	45,445	5,000 [2]	21.3	21.3	21.2 [2]	—	—	—
1974	2,410	2,165	245 [2]	50,073	45,073	5,000 [2]	20.8	20.8	20.4 [2]	—	—	—
1975	2,453	2,198	255 [2]	49,819	44,819	5,000 [2]	20.3	20.4	19.6 [2]	—	—	—
1976	2,457	2,189	268	49,478	44,311	5,167	20.1	20.2	19.3	—	—	—
1977	2,488	2,209	279	48,717	43,577	5,140	19.6	19.7	18.4	—	—	—
1978	2,479	2,207	272	47,637	42,551	5,086	19.2	19.3	18.7	—	—	—
1979	2,461	2,185	276 [2]	46,651	41,651	5,000 [2]	19.0	19.1	18.1 [2]	—	—	—
1980	2,485	2,184	301	46,208	40,877	5,331	18.6	18.7	17.7			
1981	2,440	2,127	313 [2]	45,544	40,044	5,500 [2]	18.7	18.8	17.6 [2]	—	—	—
1982	2,458	2,133	325 [2]	45,166	39,566	5,600 [2]	18.4	18.6	17.2 [2]	—	—	—
1983	2,476	2,139	337	44,967	39,252	5,715	18.2	18.4	17.0	—	—	—
1984	2,508	2,168	340 [2]	44,908	39,208	5,700 [2]	17.9	18.1	16.8 [2]	—	—	—
1985	2,549	2,206	343	44,979	39,422	5,557	17.6	17.9	16.2	—	—	—
1986	2,592	2,244	348 [2]	45,205	39,753	5,452 [2]	17.4	17.7	15.7 [2]	—	—	—
1987	2,631	2,279	352	45,488	40,008	5,479	17.3	17.6	15.6	—	—	—
1988	2,668	2,323	345 [2]	45,430	40,189	5,242 [2]	17.0	17.3	15.2 [2]	—	—	—
1989	2,713	2,357	356	46,141	40,543	5,599	17.0	17.2	15.7	—	—	—
1990	2,759	2,398	361 [2]	46,864	41,217	5,648 [2]	17.0	17.2	15.6 [2]	—	—	—
1991	2,797	2,432	365	47,728	42,047	5,681	17.1	17.3	15.6	—	—	—
1992	2,823	2,459	364 [2]	48,694	42,823	5,870 [2]	17.2	17.4	16.1 [2]	—	—	—
1993	2,868	2,504	364	49,532	43,465	6,067	17.3	17.4	16.7	—	—	—
1994	2,922	2,552	370 [2]	50,106	44,111	5,994 [2]	17.1	17.3	16.2 [2]	—	—	—
1995	2,974	2,598	376	50,759	44,840	5,918	17.1	17.3	15.7	—	—	—
1996	3,051	2,667	384 [2]	51,544	45,611	5,933 [2]	16.9	17.1	15.5 [2]	—	—	—
1997	3,138	2,746	391	52,071	46,127	5,944	16.6	16.8	15.2	—	—	—
1998	3,230	2,830	400 [2]	52,526	46,539	5,988 [2]	16.3	16.4	15.0 [2]	—	—	—
1999	3,319	2,911	408	52,875	46,857	6,018	15.9	16.1	14.7	305	222	83
2000	3,366	2,941	424 [2]	53,373	47,204	6,169 [2]	15.9	16.0	14.5 [2]	—	—	—
2001	3,440	3,000	441	53,992	47,672	6,320	15.7	15.9	14.3	—	—	—
2002	3,476	3,034	442 [2]	54,403	48,183	6,220 [2]	15.7	15.9	14.1 [2]	—	—	—
2003	3,490	3,049	441	54,639	48,540	6,099	15.7	15.9	13.8	311	236	74
2004	3,536	3,091	445 [2]	54,882	48,795	6,087 [2]	15.5	15.8	13.7 [2]	—	—	—
2005	3,593	3,143	450	55,187	49,113	6,073	15.4	15.6	13.5	—	—	—
2006	3,622	3,166	456 [2]	55,307	49,316	5,991 [2]	15.3	15.6	13.2 [2]	—	—	—
2007	3,634	3,178	456	55,203	49,293	5,910	15.2	15.5	13.0	327	246	80
2008	3,670	3,222	448 [2]	54,973	49,266	5,707 [2]	15.0	15.3	12.8 [2]	—	—	—
2009	3,647	3,210	437	54,849	49,361	5,488	15.0	15.4	12.5	—	—	—
2010	3,529	3,099	429 [2]	54,867	49,484	5,382 [2]	15.5	16.0	12.5 [2]	—	—	—
2011	3,524	3,103	421	54,790	49,522	5,268	15.5	16.0	12.5	241	173	68
2012[3]	3,525	3,111	414	54,833	49,652	5,181	15.6	16.0	12.5	245	171	74
2013[3]	3,524	3,118	407	54,842	49,750	5,091	15.6	16.0	12.5	239	170	69
2014[3]	3,515	3,118	397	54,725	49,751	4,974	15.6	16.0	12.5	232	166	66
2015[3]	3,514	3,123	391	54,731	49,839	4,892	15.6	16.0	12.5	241	175	67
2016[3]	3,544	3,155	390	54,790	49,951	4,839	15.5	15.8	12.4	272	202	70
2017[3]	3,593	3,199	394	55,132	50,280	4,852	15.3	15.7	12.3	293	217	76
2018[3]	3,630	3,235	395	55,380	50,543	4,837	15.3	15.6	12.3	289	214	74
2019[3]	3,666	3,269	397	55,671	50,834	4,836	15.2	15.5	12.2	292	217	75
2020[3]	3,699	3,300	398	56,010	51,165	4,844	15.1	15.5	12.2	291	216	76
2021[3]	3,736	3,335	401	56,343	51,485	4,857	15.1	15.4	12.1	296	219	77
2022[3]	3,776	3,371	405	56,684	51,804	4,880	15.0	15.4	12.1	303	225	79
2023[3]	3,817	3,408	409	57,023	52,113	4,910	14.9	15.3	12.0	308	227	80

—Not available.
[1]A teacher is considered to be a new hire for a public or private school if the teacher had not taught in that control of school in the previous year. A teacher who moves from a public to private or a private to public school is considered a new teacher hire, but a teacher who moves from one public school to another public school or one private school to another private school is not considered a new teacher hire.
[2]Estimated.
[3]Projected.
NOTE: Data for teachers are expressed in full-time equivalents (FTE). Counts of private school teachers and enrollment include prekindergarten through grade 12 in schools offering kindergarten or higher grades. Counts of public school teachers and enrollment include prekindergarten through grade 12. The pupil/teacher ratio includes teachers for students with disabilities and other special teachers, while these teachers are generally excluded from class size calculations. Ratios for public schools reflect totals reported by states and differ from totals reported for schools or school districts. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public Elementary and Secondary Day Schools*, 1955–56 through 1980–81; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2011–12; Private School Universe Survey (PSS), 1989–90 through 2011–12; Schools and Staffing Survey (SASS), "Public School Teacher Data File" and "Private School Teacher Data File," 1999–2000 through 2011–12; Elementary and Secondary Teacher Projection Model, 1973 through 2023; and New Teacher Hires Projection Model, 1988 through 2023. (This table was prepared February 2014.)

Table 208.30. Public elementary and secondary teachers, by level and state or jurisdiction: Selected years, fall 2000 through fall 2011

State or jurisdiction	Fall 2000	Fall 2005	Fall 2007	Fall 2008	Fall 2009	Fall 2010				Fall 2011			
						Total	Elementary	Secondary	Ungraded	Total	Elementary	Secondary	Ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States	**2,941,461** [1]	**3,143,003** [1]	**3,178,142** [1]	**3,222,154** [1]	**3,209,672** [1]	**3,099,095** [1]	**1,708,057** [1]	**1,199,589**	**191,449**	**3,103,263** [1]	**1,734,606** [1]	**1,194,504**	**174,153**
Alabama	48,194 [2]	57,757	50,420	47,818	47,492	49,363	28,057	21,306	0	47,723	26,963	20,759	0
Alaska	7,880	7,912	7,613	7,927	8,083	8,171	5,340	2,830	0	8,088	4,309	3,779	0
Arizona	44,438	51,376	54,032	54,696	51,947	50,031	35,188	14,843	0	50,800	36,058	14,742	0
Arkansas	31,947	32,997	33,882	37,162	37,240	34,273	17,701	14,077	2,496	33,983	17,407	13,974	2,601
California	298,021 [2]	309,222 [2]	305,230 [2]	303,647 [2]	316,299 [2]	260,806 [2]	176,602 [2]	84,199	5	268,689 [2]	174,194 [2]	85,727	8,768
Colorado	41,983	45,841	47,761	48,692	49,060	48,543	27,971	20,572	0	48,078	27,656	20,421	0
Connecticut	41,044	39,687	39,304	48,463	43,593	42,951	27,890	14,030	1,032	43,805	29,185	13,310	1,310
Delaware	7,469	7,998	8,198	8,322	8,640	8,933	4,457	4,476	0	8,587	4,255	4,332	0
District of Columbia	4,949	5,481 [3]	6,347	5,321	5,854	5,925	3,395	2,049	481	6,278	3,781	1,930	568
Florida	132,030	158,962	168,737	186,361	183,827	175,609	76,415	66,619	32,575	175,006	76,703	65,633	32,670
Georgia	91,043	108,535	116,857	118,839	115,918	112,460	68,631	43,775	54	111,133	52,141	43,441	15,551
Hawaii	10,927	11,226	11,397	11,295	11,472	11,396	6,191	5,127	78	11,458	6,278	5,113	68
Idaho	13,714	14,521	15,013	15,148	15,201	15,673	7,486	8,186	0	15,990	7,640	8,351	0
Illinois	127,620	133,857	136,571	135,704	138,483	132,983	90,610	42,373	0	131,777	89,868	41,910	0
Indiana	59,226	60,592	62,334	62,668	62,258	58,121 [2]	32,216 [2]	25,843	62	62,339	42,599	19,740	0
Iowa	34,636	35,181	36,089	35,961	35,842	34,642	24,039	10,604	0	34,658	24,093	10,565	0
Kansas	32,742	33,608	35,359	35,883	34,700	34,644	16,985	16,792	867	37,407	19,700	17,024	684
Kentucky	39,589	42,413	43,536	43,451	41,981	42,042	21,394	9,883	10,765	41,860	21,169	9,907	10,783
Louisiana	49,915	44,660	48,610	49,377	49,646	48,655	33,195	15,460	0	48,657	33,214	15,443	0
Maine	16,559	16,684	16,558	15,912	16,331	15,384	10,596	4,788	0	14,888	10,286	4,602	0
Maryland	52,433	56,685	59,320	58,940	58,463	58,428	34,424	24,004	0	57,589	34,188	23,401	0
Massachusetts	67,432	73,596	70,719	70,398	69,909	68,754	45,441	23,313	0	69,342	45,772	23,571	0
Michigan	97,031	98,069	96,204	94,754	92,691	88,615	35,735	34,850	18,030	86,997	35,137	34,385	17,475
Minnesota	53,457	51,107	52,975	53,083	52,839	52,672	27,629	23,577	1,466	52,832	27,991	23,338	1,503
Mississippi	31,006	31,433	33,560	33,358	33,103	32,255	15,215	12,891	4,149	32,007	15,391	12,557	4,058
Missouri	64,735	67,076	68,430	68,015	67,796	66,735	34,305	32,430	0	66,252	34,141	32,111	0
Montana	10,411	10,369	10,519	10,467	10,521	10,361	7,054	3,307	0	10,153	6,981	3,172	0
Nebraska	20,983	21,359	21,930	22,057	22,256	22,345	13,839	8,506	0	22,182	13,842	8,340	0
Nevada	18,293	21,744	23,423	21,993	22,104	21,839	10,842	8,041	2,956	21,132	10,317	7,769	3,046
New Hampshire	14,341	15,536	15,484	15,661	15,491	15,365	10,402	4,963	0	15,049	10,180	4,869	0
New Jersey	99,061	112,673	111,500	114,713	115,248	110,202	59,333	38,278	12,591	109,719	58,767	37,691	13,262
New Mexico	21,042	22,021	22,300	22,825	22,724	22,437	9,832	8,563	4,043	21,957	9,739	8,182	4,035
New York	206,961	218,989	211,854	217,944	214,804	211,606	101,708	69,357	40,541	209,527	121,569	87,687	271
North Carolina	83,680	95,664	106,562	109,634	105,036 [4]	98,357	49,681	47,549	1,128	97,308	64,599	31,706	1,003
North Dakota	8,141	8,003	8,068	8,181	8,366	8,417	5,431	2,986	0	8,525	5,499	3,026	0
Ohio	118,361	117,982	109,766	112,845	111,378	109,282	53,650	51,887	3,745	107,972	52,065	49,614	6,292
Oklahoma	41,318	41,833	46,735	46,571	42,615	41,278	22,292	18,986	0	41,349	22,545	18,804	0
Oregon	28,094	28,346	30,013	30,152	28,768	28,109	19,717	8,392	0	26,791	18,801	7,990	0
Pennsylvania	116,963	122,397	135,234	129,708	130,984	129,911	61,575	58,513	9,824	124,646	59,431	55,684	9,530
Rhode Island	10,645	14,180 [2]	11,271	11,316	11,366	11,212	5,294	5,918	0	11,414	5,472	5,942	0
South Carolina	45,380	48,212	47,382	49,941	46,980	45,210	31,715	13,495	0	46,782	32,577	14,205	0
South Dakota	9,397	9,129	9,416	9,244	9,326	9,512	6,056	2,573	883	9,247	5,890	2,514	843
Tennessee	57,164	59,596	64,659	64,926	65,361	66,558	45,093	19,315	2,151	66,382	45,212	19,066	2,104
Texas	274,826	302,425	321,929	327,905	333,164	334,997	167,161	133,218	34,618	324,282	162,768	130,424	31,090
Utah	22,008	22,993	24,336	23,657	25,615	25,677	12,859	10,132	2,686	25,970	13,032	10,333	2,605
Vermont	8,414	8,851	8,749	8,766	8,734	8,382	3,315	3,306	1,761	8,364	3,360	3,206	1,798
Virginia	86,977 [2]	103,944	71,861	71,415	70,827	70,947	34,169	36,779	0	90,832	41,909	48,923	0
Washington	51,098	53,508	53,960	54,428	53,448	53,934	28,128	23,490	2,317	53,119	28,113	22,934	2,072
West Virginia	20,930	19,940	20,306	20,209	20,299	20,338	9,509	10,830	0	20,247	9,483	10,765	0
Wisconsin	60,165	60,127	58,914	59,401	58,426	57,625	28,529	28,949	148	56,245	27,873	28,209	163
Wyoming	6,783	6,706	6,915	7,000	7,166	7,127	3,767	3,360	0	7,847	4,461	3,385	0
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas	5,105	5,726	4,147	4,551	—	—	—	—	—	—	—	—	—
DoD, domestic	2,399	2,033	2,243	2,145	—	—	—	—	—	—	—	—	—
Other jurisdictions													
American Samoa	820	989	—	—	—	—	—	—	—	—	—	—	—
Guam	1,975	1,804	—	—	—	1,843	911	932	0	2,291	925	991	375
Northern Marianas	526	614	550	514	552	607	338	266	3	496	292	200	4
Puerto Rico	37,620	42,036	40,826	39,356	39,102	36,506	16,865	14,151	5,490	33,079	15,140	12,618	5,321
U.S. Virgin Islands	1,511	1,434	1,518	1,331	1,425	1,457	617	471	369	1,217	522	399	296

—Not available.
[1]Includes imputed values for states.
[2]Includes imputations for underreporting of prekindergarten teachers.
[3]Imputed.
[4]Includes imputations for underreporting of kindergarten teachers.

NOTE: Distribution of elementary and secondary teachers determined by reporting units. Teachers reported in full-time equivalents (FTE). DoD = Department of Defense. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2011–12. (This table was prepared August 2013.)

Table 208.40. Public elementary and secondary teachers, enrollment, and pupil/teacher ratios, by state or jurisdiction: Selected years, fall 2000 through fall 2011

State or jurisdiction	Pupil/teacher ratio				Fall 2009			Fall 2010			Fall 2011		
	Fall 2000	Fall 2006	Fall 2007	Fall 2008	Teachers	Enrollment	Pupil/ teacher ratio	Teachers	Enrollment	Pupil/ teacher ratio	Teachers	Enrollment	Pupil/ teacher ratio
1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States	**16.0** [1]	**15.6** [1]	**15.5** [1]	**15.3** [1]	**3,209,672** [1]	**49,360,982**	**15.4** [1]	**3,099,095** [1]	**49,484,181**	**16.0** [1]	**3,103,263** [1]	**49,521,669**	**16.0** [1]
Alabama	15.4 [2]	13.2	14.8	15.6	47,492	748,889	15.8	49,363	755,552	15.3	47,723	744,621	15.6
Alaska	16.9	16.8	17.2	16.5	8,083	131,661	16.3	8,171	132,104	16.2	8,088	131,167	16.2
Arizona	19.8	20.3	20.1	19.9	51,947	1,077,831	20.7	50,031	1,071,751	21.4	50,800	1,080,319	21.3
Arkansas	14.1	13.6	14.1	12.9	37,240	480,559	12.9	34,273	482,114	14.1	33,983	483,114	14.2
California	20.6 [2]	20.8 [2]	20.8 [2]	20.8 [2]	316,299 [2]	6,263,438	19.8 [2]	260,806 [2]	6,289,578	24.1 [2]	268,689 [2]	6,287,834	23.4 [2]
Colorado	17.3	16.9	16.8	16.8	49,060	832,368	17.0	48,543	843,316	17.4	48,078	854,265	17.8
Connecticut	13.7	14.7	14.5	11.7	43,593	563,968	12.9	42,951	560,546	13.1	43,805	554,437	12.7
Delaware	15.4	15.2	15.0	15.1	8,640	126,801	14.7	8,933	129,403	14.5	8,587	128,946	15.0
District of Columbia	13.9	13.5 [3]	12.4	12.9	5,854	69,433	11.9	5,925	71,284	12.0	6,278	73,911	11.8
Florida	18.4	16.4	15.8	14.1	183,827	2,634,522	14.3	175,609	2,643,347	15.1	175,006	2,668,156	15.2
Georgia	15.9	14.3	14.1	13.9	115,918	1,667,685	14.4	112,460	1,677,067	14.9	111,133	1,685,016	15.2
Hawaii	16.9	16.0	15.8	15.9	11,472	180,196	15.7	11,396	179,601	15.8	11,458	182,706	15.9
Idaho	17.9	18.1	18.1	18.2	15,201	276,299	18.2	15,673	275,859	17.6	15,990	279,873	17.5
Illinois	16.1	15.0	15.5	15.6	138,483	2,104,175	15.2	132,983	2,091,654	15.7	131,777	2,083,097	15.8
Indiana	16.7	17.0	16.8	16.7	62,258	1,046,661	16.8	58,121 [2]	1,047,232	18.0 [2]	62,339	1,040,765	16.7
Iowa	14.3	13.6	13.4	13.6	35,842	491,842	13.7	34,642	495,775	14.3	34,658	495,870	14.3
Kansas	14.4	13.3	13.2	13.1	34,700	474,489	13.7	34,644	483,701	14.0	37,407	486,108	13.0
Kentucky	16.8	15.8	15.3	15.4	41,981	680,089	16.2	42,042	673,128	16.0	41,860	681,987	16.3
Louisiana	14.9	14.7	14.0	13.9	49,646	690,915	13.9	48,655	696,558	14.3	48,657	703,390	14.5
Maine	12.5	11.5	11.9	12.1	16,331	189,225	11.6	15,384	189,077	12.3	14,888	188,969	12.7
Maryland	16.3	14.6	14.3	14.3	58,463	848,412	14.5	58,428	852,211	14.6	57,589	854,086	14.8
Massachusetts	14.5	13.2	13.6	13.6	69,909	957,053	13.7	68,754	955,563	13.9	69,342	953,369	13.7
Michigan	17.7 [2]	17.6	17.6	17.5	92,691	1,649,082	17.8	88,615	1,587,067	17.9	86,997	1,573,537	18.1
Minnesota	16.0	16.2	15.8	15.7	52,839	837,053	15.8	52,672	838,037	15.9	52,832	839,738	15.9
Mississippi	16.1	15.3	14.7	14.7	33,103	492,481	14.9	32,255	490,526	15.2	32,007	490,619	15.3
Missouri	14.1	13.6	13.4	13.5	67,796	917,982	13.5	66,735	918,710	13.8	66,252	916,584	13.8
Montana	14.9	13.9	13.6	13.6	10,521	141,807	13.5	10,361	141,693	13.7	10,153	142,349	14.0
Nebraska	13.6	13.4	13.3	13.3	22,256	295,368	13.3	22,345	298,500	13.4	22,182	301,296	13.6
Nevada	18.6	18.5	18.3	19.7	22,104	428,947	19.4	21,839	437,149	20.0	21,132	439,634	20.8
New Hampshire	14.5	13.1	13.0	12.6	15,491	197,140	12.7	15,365	194,711	12.7	15,049	191,900	12.8
New Jersey	13.3	12.4	12.4	12.0	115,248	1,396,029	12.1	110,202	1,402,548	12.7	109,719	1,356,431	12.4
New Mexico	15.2	14.9	14.8	14.5	22,724	334,419	14.7	22,437	338,122	15.1	21,957	337,225	15.4
New York	13.9	12.8	13.1	12.6	214,804	2,766,052	12.9	211,606	2,734,955	12.9	209,527	2,704,718	12.9
North Carolina	15.5	12.9	14.0	13.6	105,036 [4]	1,483,397	14.1	98,357	1,490,605	15.2	97,308	1,507,864	15.5
North Dakota	13.4	12.1	11.8	11.6	8,366	95,073	11.4	8,417	96,323	11.4	8,525	97,646	11.5
Ohio	15.5	16.6	16.6	16.1	111,378	1,764,297	15.8	109,282	1,754,191	16.1	107,972	1,740,030	16.1
Oklahoma	15.1	15.1	13.7	13.9	42,615	654,802	15.4	41,278	659,911	16.0	41,349	666,120	16.1
Oregon	19.4	18.8	18.8	19.1	28,768	582,839	20.3	28,109	570,720	20.3	26,791	568,208	21.2
Pennsylvania	15.5	15.2	13.3	13.7	130,984	1,785,993	13.6	129,911	1,793,284	13.8	124,646	1,771,395	14.2
Rhode Island	14.8	13.3	13.1	12.8	11,366	145,118	12.8	11,212	143,793	12.8	11,414	142,854	12.5
South Carolina	14.9	14.4	15.0	14.4	46,980	723,143	15.4	45,210	725,838	16.1	46,782	727,186	15.5
South Dakota	13.7	13.4	12.9	13.7	9,326	123,713	13.3	9,512	126,128	13.3	9,247	128,016	13.8
Tennessee	15.9 [2]	15.7	14.9	15.0	65,361	972,549	14.9	66,558	987,422	14.8	66,382	999,693	15.1
Texas	14.8	14.8	14.5	14.5	333,164	4,850,210	14.6	334,997	4,935,715	14.7	324,282	5,000,470	15.4
Utah	21.9	22.1	23.7	23.7	25,615	571,586	22.3	25,677	585,552	22.8	25,970	598,832	23.1
Vermont	12.1	10.8	10.7	10.7	8,734	91,451	10.5	8,382	96,858	11.6	8,364	89,908	10.7
Virginia	13.2 [2]	15.3	17.1	17.3	70,827	1,245,340	17.6	70,947	1,251,440	17.6	90,832	1,257,883	13.8
Washington	19.7	19.1	19.1	19.1	53,448	1,035,347	19.4	53,934	1,043,788	19.4	53,119	1,045,453	19.7
West Virginia	13.7	14.4	13.9	14.0	20,299	282,662	13.9	20,338	282,879	13.9	20,247	282,870	14.0
Wisconsin	14.6	14.8	14.8	14.7	58,426	872,436	14.9	57,625	872,286	15.1	56,245	871,105	15.5
Wyoming	13.3	12.6	12.5	12.5	7,166	88,155	12.3	7,127	89,009	12.5	7,847	90,099	11.5
Bureau of Indian Education	—	—	—	—	—	41,351	—	—	41,962	—	—	—	—
DoD, overseas	14.4	11.7	13.8	12.5	—	—	—	—	—	—	—	—	—
DoD, domestic	14.2	13.1	12.3	13.1	—	—	—	—	—	—	—	—	—
Other jurisdictions													
American Samoa	19.1	16.9	—	—	—	—	—	—	—	—	—	—	—
Guam	16.4	—	—	—	—	—	—	1,843	31,618	17.2	2,291	31,243	13.6
Northern Marianas	19.0	20.2	20.5	21.2	552	10,961	19.9	607	11,105	18.3	496	11,011	22.2
Puerto Rico	16.3	13.5	12.9	12.8	39,102	493,393	12.6	36,506	473,735	13.0	33,079	452,740	13.7
U.S. Virgin Islands	12.9	10.6	10.5	11.8	1,425	15,493	10.9	1,457	15,495	10.6	1,217	15,711	12.9

—Not available.
[1]Includes imputed values for states.
[2]Includes imputations to correct for underreporting of prekindergarten teachers/enrollment.
[3]Imputed.
[4]Includes imputations to correct for underreporting of kindergarten teachers.
NOTE: Teachers reported in full-time equivalents (FTE). DoD = Department of Defense. The pupil/teacher ratio includes teachers for students with disabilities and other special teachers, while these teachers are generally excluded from class size calculations. Ratios reflect totals reported by states and differ from totals reported for schools or school districts.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2011–12. (This table was prepared August 2013.)

Table 209.10. Number and percentage distribution of teachers in public and private elementary and secondary schools, by selected teacher characteristics: Selected years, 1987–88 through 2011–12

[Standard errors appear in parentheses]

Selected teacher characteristic	Number of teachers (in thousands)												Percentage distribution of teachers													
	1987–88		1990–91		1993–94		1999–2000		2003–04		2007–08		2011–12		1987–88		1990–91		1993–94		1999–2000		2003–04		2007–08		2011–12	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Public schools																												
Total	**2,323**	**(13.2)**	**2,559**	**(20.7)**	**2,561**	**(20.8)**	**3,002**	**(19.4)**	**3,251**	**(29.2)**	**3,405**	**(44.0)**	**3,385**	**(41.4)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**
Sex																												
Male	685	(6.8)	719	(11.2)	694	(11.8)	754	(10.7)	813	(13.3)	821	(20.4)	802	(22.2)	29.5	(0.22)	28.1	(0.31)	27.1	(0.36)	25.1	(0.30)	25.0	(0.32)	24.1	(0.47)	23.7	(0.49)
Female	1,638	(10.1)	1,840	(14.7)	1,867	(16.2)	2,248	(16.0)	2,438	(23.5)	2,584	(34.6)	2,584	(30.5)	70.5	(0.22)	71.9	(0.31)	72.9	(0.36)	74.9	(0.30)	75.0	(0.32)	75.9	(0.47)	76.3	(0.49)
Race/ethnicity																												
White[1]	2,018	(12.6)	2,214	(20.0)	2,217	(19.5)	2,532	(17.2)	2,702	(30.1)	2,829	(38.7)	2,773	(30.5)	86.9	(0.24)	86.5	(0.29)	86.5	(0.33)	84.3	(0.30)	83.1	(0.53)	83.1	(0.53)	81.9	(0.53)
Black[1]	191	(4.6)	212	(6.4)	188	(5.4)	228	(6.0)	257	(11.0)	239	(15.8)	231	(12.1)	8.2	(0.19)	8.3	(0.25)	7.4	(0.21)	7.6	(0.19)	7.9	(0.34)	7.0	(0.45)	6.8	(0.31)
Hispanic[1]	69	(2.6)	87	(4.5)	109	(6.2)	169	(6.4)	202	(11.3)	240	(16.6)	264	(13.4)	3.0	(0.11)	3.4	(0.17)	4.2	(0.23)	5.6	(0.20)	6.2	(0.34)	7.1	(0.46)	7.8	(0.37)
Asian[1,2]	21	(1.1)	27	(1.7)	28	(1.2)	48	(2.7)	42	(2.5)	42	(7.2)	61	(7.3)	0.9	(0.05)	1.0	(0.06)	1.1	(0.05)	1.6	(0.09)	1.3	(0.08)	1.2	(0.21)	1.8	(0.21)
Pacific Islander	—	(†)	—	(†)	—	(†)	—	(†)	6	(0.8)	6	(1.3)	5	(1.4)	—	(†)	—	(†)	—	(†)	—	(†)	0.2	(0.03)	0.2	(0.04)	0.1	(0.04)
American Indian/ Alaska Native[1]	24	(1.3)	20	(1.4)	20	(1.4)	26	(1.9)	17	(1.2)	17	(1.9)	17	(2.9)	1.0	(0.06)	0.8	(0.05)	0.8	(0.06)	0.9	(0.06)	0.5	(0.04)	0.5	(0.06)	0.5	(0.08)
Two or more races	—	(†)	—	(†)	—	(†)	—	(†)	24	(2.2)	31	(2.9)	35	(3.7)	—	(†)	—	(†)	—	(†)	—	(†)	0.7	(0.07)	0.9	(0.09)	1.0	(0.11)
Age																												
Under 30	313	(5.0)	257	(5.7)	280	(4.5)	509	(9.2)	540	(27.4)	612	(22.4)	518	(15.9)	13.5	(0.19)	10.0	(0.23)	10.9	(0.16)	17.0	(0.28)	16.6	(0.84)	18.0	(0.61)	15.3	(0.44)
30 to 39	823	(7.7)	684	(10.8)	573	(8.0)	661	(9.8)	798	(14.5)	898	(16.8)	979	(19.3)	35.4	(0.30)	26.7	(0.35)	22.4	(0.30)	22.0	(0.29)	24.5	(0.38)	26.4	(0.39)	28.9	(0.53)
40 to 49	762	(7.4)	1,034	(13.3)	1,070	(12.5)	953	(10.3)	840	(14.3)	808	(19.2)	849	(19.2)	32.8	(0.25)	40.4	(0.37)	41.8	(0.33)	31.8	(0.32)	25.9	(0.38)	23.7	(0.47)	25.1	(0.51)
50 to 59	357	(5.7)	477	(8.6)	540	(10.1)	786	(12.6)	942	(26.0)	879	(21.1)	783	(20.5)	15.4	(0.23)	18.7	(0.29)	21.1	(0.29)	26.2	(0.35)	29.0	(0.74)	25.8	(0.51)	23.1	(0.49)
60 and over	68	(2.5)	107	(4.1)	97	(3.5)	93	(4.0)	131	(4.8)	207	(10.3)	256	(13.2)	2.9	(0.11)	4.2	(0.16)	3.8	(0.14)	3.1	(0.13)	4.0	(0.14)	6.1	(0.29)	7.6	(0.34)
Highest degree earned																												
Less than bachelor's	15	(1.0)	17	(1.2)	18	(1.4)	20	(1.3)	35	(2.5)	27	(2.1)	128	(8.6)	0.7	(0.04)	0.7	(0.05)	0.7	(0.06)	0.7	(0.04)	1.1	(0.08)	0.8	(0.06)	3.8	(0.24)
Bachelor's	1,214	(9.8)	1,327	(11.7)	1,331	(13.4)	1,560	(15.8)	1,651	(22.8)	1,612	(28.8)	1,350	(21.1)	52.3	(0.28)	51.9	(0.31)	52.0	(0.33)	52.0	(0.40)	50.8	(0.56)	47.4	(0.59)	39.9	(0.52)
Master's	932	(8.5)	1,077	(13.5)	1,075	(12.0)	1,257	(13.9)	1,331	(21.7)	1,517	(27.8)	1,614	(29.1)	40.1	(0.30)	42.1	(0.34)	42.0	(0.33)	41.9	(0.38)	40.9	(0.56)	44.5	(0.55)	47.7	(0.57)
Education specialist[3]	146	(3.4)	118	(5.3)	117	(3.8)	143	(5.2)	195	(6.8)	218	(8.6)	257	(9.7)	6.3	(0.14)	4.6	(0.20)	4.6	(0.14)	4.7	(0.17)	6.0	(0.19)	6.4	(0.25)	7.6	(0.27)
Doctor's	16	(1.2)	20	(1.7)	19	(1.7)	22	(1.8)	38	(3.5)	30	(2.7)	37	(4.0)	0.7	(0.05)	0.8	(0.07)	0.7	(0.07)	0.7	(0.06)	1.2	(0.11)	0.9	(0.08)	1.1	(0.11)
Years of full-time teaching experience																												
Less than 3	188	(3.3)	223	(4.8)	249	(5.2)	387	(8.7)	396	(39.8)	457	(21.8)	305	(10.2)	8.1	(0.15)	8.7	(0.19)	9.7	(0.20)	12.9	(0.27)	12.2	(1.23)	13.4	(0.59)	9.0	(0.29)
3 to 9	605	(6.1)	634	(9.8)	653	(9.7)	865	(12.0)	1,070	(15.3)	1,143	(19.7)	1,128	(19.9)	26.0	(0.20)	24.8	(0.31)	25.5	(0.32)	28.8	(0.36)	32.9	(0.34)	33.6	(0.52)	33.3	(0.52)
10 to 20	1,034	(8.2)	1,025	(11.7)	898	(9.2)	854	(10.3)	924	(21.6)	997	(23.2)	1,232	(21.0)	44.5	(0.25)	40.0	(0.35)	35.0	(0.33)	28.5	(0.33)	28.4	(0.59)	29.3	(0.55)	36.4	(0.51)
Over 20	497	(5.8)	678	(10.4)	762	(12.4)	896	(12.8)	860	(26.6)	808	(22.9)	720	(23.7)	21.4	(0.21)	26.5	(0.30)	29.8	(0.32)	29.8	(0.34)	26.5	(0.77)	23.7	(0.60)	21.3	(0.54)
Level																												
Elementary	1,292	(9.5)	1,442	(11.8)	1,331	(17.0)	1,602	(13.5)	1,716	(25.8)	1,725	(37.1)	1,726	(20.2)	55.6	(0.33)	56.3	(0.40)	52.0	(0.57)	53.3	(0.42)	52.8	(0.66)	50.7	(0.91)	51.0	(0.65)
General	788	(7.4)	887	(10.6)	881	(13.5)	1,042	(12.5)	1,130	(29.8)	1,100	(26.5)	1,078	(22.1)	33.9	(0.29)	34.6	(0.39)	34.4	(0.46)	34.7	(0.41)	34.8	(0.86)	32.3	(0.70)	31.8	(0.71)
Arts/music	116	(3.0)	110	(4.3)	83	(3.1)	99	(3.7)	101	(5.3)	103	(6.6)	82	(5.4)	5.0	(0.13)	4.3	(0.17)	3.2	(0.12)	3.3	(0.12)	3.1	(0.17)	3.0	(0.19)	2.4	(0.16)
English	60	(2.3)	72	(3.8)	49	(3.2)	66	(3.8)	70	(5.1)	104	(9.9)	92	(6.9)	2.6	(0.10)	2.8	(0.14)	1.9	(0.12)	2.2	(0.13)	2.2	(0.16)	3.0	(0.29)	2.7	(0.21)
ESL/bilingual	18	(1.1)	20	(1.3)	27	(2.2)	28	(1.8)	25	(3.6)	24	(3.3)	51	(6.8)	0.8	(0.05)	0.8	(0.05)	1.1	(0.09)	0.9	(0.06)	0.8	(0.11)	0.7	(0.10)	1.5	(0.20)
Health/physical ed.	56	(2.0)	66	(3.2)	58	(3.0)	57	(3.5)	73	(5.0)	63	(6.0)	79	(8.1)	2.4	(0.09)	2.6	(0.12)	2.3	(0.12)	1.9	(0.12)	2.2	(0.15)	1.8	(0.18)	2.3	(0.23)
Mathematics	31	(2.0)	30	(1.9)	24	(2.2)	23	(2.4)	19	(2.3)	28	(3.8)	32	(6.5)	1.3	(0.09)	1.2	(0.08)	0.9	(0.08)	0.8	(0.08)	0.6	(0.07)	0.8	(0.11)	0.9	(0.19)
Science	18	(1.5)	21	(1.9)	10	(1.2)	11	(1.3)	19	(3.0)	15	(3.4)	18	(3.3)	0.8	(0.06)	0.8	(0.07)	0.4	(0.05)	0.4	(0.04)	0.6	(0.09)	0.4	(0.10)	0.5	(0.10)
Special education	168	(3.9)	176	(5.9)	158	(4.2)	227	(5.6)	240	(20.6)	230	(13.0)	239	(10.3)	7.2	(0.16)	6.9	(0.23)	6.2	(0.16)	7.6	(0.18)	7.4	(0.63)	6.7	(0.37)	7.1	(0.31)
Other elementary	37	(2.4)	60	(3.2)	42	(2.9)	49	(3.5)	40	(3.5)	58	(4.2)	55	(5.2)	1.6	(0.10)	2.4	(0.12)	1.7	(0.11)	1.6	(0.12)	1.2	(0.11)	1.7	(0.12)	1.6	(0.15)
Secondary	1,031	(10.5)	1,118	(16.5)	1,230	(18.9)	1,401	(17.7)	1,534	(26.0)	1,680	(39.0)	1,659	(37.8)	44.4	(0.33)	43.7	(0.40)	48.0	(0.57)	46.7	(0.42)	47.2	(0.66)	49.3	(0.91)	49.0	(0.65)
Arts/music	73	(2.0)	74	(2.3)	92	(2.5)	110	(3.4)	112	(4.1)	121	(6.2)	121	(5.6)	3.1	(0.09)	2.9	(0.08)	3.6	(0.10)	3.7	(0.11)	3.4	(0.12)	3.6	(0.18)	3.6	(0.14)
English	171	(3.2)	195	(5.1)	209	(5.0)	245	(5.1)	269	(9.0)	306	(10.0)	289	(9.9)	7.4	(0.12)	7.6	(0.18)	8.2	(0.18)	8.2	(0.15)	8.3	(0.27)	9.0	(0.27)	8.5	(0.25)
ESL/bilingual	6	(0.5)	10	(0.7)	12	(1.3)	16	(1.2)	18	(2.5)	21	(2.5)	20	(2.4)	0.3	(0.02)	0.4	(0.03)	0.5	(0.05)	0.5	(0.04)	0.6	(0.08)	0.6	(0.07)	0.6	(0.07)
Foreign language	43	(1.2)	52	(2.4)	59	(2.0)	71	(2.4)	73	(3.3)	78	(5.0)	88	(4.5)	1.9	(0.05)	2.0	(0.09)	2.3	(0.07)	2.4	(0.08)	2.3	(0.10)	2.3	(0.14)	2.6	(0.12)
Health/physical ed.	76	(2.4)	76	(2.2)	88	(2.7)	99	(3.1)	102	(4.3)	119	(5.7)	101	(3.9)	3.3	(0.10)	3.0	(0.08)	3.4	(0.10)	3.3	(0.10)	3.1	(0.12)	3.5	(0.16)	3.0	(0.11)
Mathematics	139	(2.5)	155	(4.3)	174	(3.7)	207	(4.5)	213	(5.5)	252	(9.1)	250	(7.5)	6.0	(0.10)	6.0	(0.15)	6.8	(0.13)	6.9	(0.14)	6.5	(0.17)	7.4	(0.25)	7.4	(0.19)
Science	115	(2.9)	128	(4.0)	143	(3.4)	169	(4.0)	189	(6.8)	195	(8.3)	209	(6.1)	4.9	(0.11)	5.0	(0.15)	5.6	(0.11)	5.6	(0.12)	5.8	(0.20)	5.7	(0.24)	6.2	(0.16)
Social studies	118	(2.4)	124	(3.3)	138	(3.3)	163	(4.4)	178	(5.7)	209	(9.9)	197	(6.3)	5.1	(0.10)	4.8	(0.12)	5.4	(0.12)	5.4	(0.14)	5.5	(0.16)	6.1	(0.27)	5.8	(0.16)
Special education	100	(2.2)	113	(3.5)	126	(3.1)	113	(2.8)	174	(7.5)	165	(9.7)	191	(12.2)	4.3	(0.09)	4.4	(0.13)	4.9	(0.11)	3.8	(0.09)	5.4	(0.23)	4.9	(0.28)	5.7	(0.32)
Vocational/technical	166	(3.0)	160	(3.7)	153	(3.5)	161	(3.5)	169	(5.7)	164	(6.3)	147	(5.7)	7.1	(0.12)	6.3	(0.12)	6.0	(0.12)	5.4	(0.10)	5.2	(0.17)	4.8	(0.17)	4.3	(0.16)
Other secondary	25	(1.3)	30	(1.5)	36	(1.4)	47	(2.0)	36	(2.1)	47	(3.4)	46	(4.0)	1.1	(0.06)	1.2	(0.06)	1.4	(0.06)	1.6	(0.07)	1.1	(0.06)	1.4	(0.10)	1.4	(0.12)

See notes at end of table.

Table 209.10. Number and percentage distribution of teachers in public and private elementary and secondary schools, by selected teacher characteristics: Selected years, 1987–88 through 2011–12—Continued

[Standard errors appear in parentheses]

Selected teacher characteristic	Number of teachers (in thousands)														Percentage distribution of teachers													
	1987–88		1990–91		1993–94		1999–2000		2003–04		2007–08		2011–12		1987–88		1990–91		1993–94		1999–2000		2003–04		2007–08		2011–12	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Private schools																												
Total	**307**	**(8.5)**	**356**	**(7.2)**	**378**	**(5.6)**	**449**	**(10.6)**	**467**	**(10.3)**	**490**	**(9.2)**	**465**	**(11.1)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**
Sex																												
Male	67	(3.3)	82	(3.3)	93	(2.3)	107	(3.8)	110	(8.4)	127	(4.6)	117	(6.9)	21.8	(0.86)	22.9	(0.74)	24.6	(0.43)	23.9	(0.48)	23.6	(1.93)	26.0	(0.78)	25.2	(1.33)
Female	240	(7.2)	275	(5.8)	285	(4.2)	342	(7.7)	357	(14.3)	362	(7.7)	348	(10.1)	78.2	(0.86)	77.1	(0.74)	75.4	(0.43)	76.1	(0.48)	76.4	(1.93)	74.0	(0.78)	74.8	(1.33)
Race/ethnicity																												
White[1]	285	(8.3)	329	(7.0)	348	(5.1)	402	(9.6)	411	(12.0)	423	(8.8)	411	(11.1)	92.8	(0.50)	92.2	(0.46)	91.9	(0.41)	89.5	(0.42)	88.0	(0.99)	86.4	(0.80)	88.3	(0.69)
Black[1]	7	(0.8)	9	(1.0)	12	(1.0)	17	(1.4)	19	(2.9)	20	(2.2)	17	(2.4)	2.3	(0.27)	2.7	(0.28)	3.1	(0.27)	3.7	(0.29)	4.0	(0.65)	4.0	(0.44)	3.6	(0.54)
Hispanic[1]	9	(1.1)	12	(1.0)	12	(1.0)	21	(1.5)	23	(3.1)	29	(2.1)	24	(2.4)	2.8	(0.36)	3.3	(0.26)	3.2	(0.26)	4.7	(0.30)	4.8	(0.71)	5.9	(0.38)	5.2	(0.51)
Asian[1,2]	4	(0.8)	5	(0.6)	5	(0.6)	7	(0.6)	9	(1.0)	11	(1.5)	9	(1.4)	1.2	(0.26)	1.5	(0.18)	1.4	(0.16)	1.6	(0.14)	1.8	(0.20)	2.2	(0.29)	1.8	(0.31)
Pacific Islander	—	(†)	—	(†)	—	(†)	—	(†)	‡	(†)	‡	(†)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	0.2 !	(0.07)	0.3 !	(0.14)	‡	(†)
American Indian/ Alaska Native[1]	3	(0.4)	1	(0.3)	2	(0.3)	2	(0.4)	‡	(†)	‡	(†)	‡	(†)	0.9	(0.12)	0.4	(0.09)	0.4	(0.07)	0.6	(0.08)	‡	(†)	‡	(†)	‡	(†)
Two or more races	—	(†)	—	(†)	—	(†)	—	(†)	3 !	(1.4)	4	(0.6)	4	(0.9)	—	(†)	—	(†)	—	(†)	—	(†)	0.6 !	(0.28)	0.7	(0.12)	0.8	(0.19)
Age																												
Under 30	67	(2.6)	60	(2.2)	65	(1.7)	87	(3.1)	88	(3.7)	80	(3.9)	78	(6.8)	21.8	(0.77)	16.7	(0.61)	17.2	(0.39)	19.3	(0.43)	18.9	(0.78)	16.3	(0.67)	16.7	(1.48)
30 to 39	106	(3.6)	100	(4.0)	94	(2.1)	101	(3.2)	103	(5.8)	109	(5.2)	112	(6.2)	34.5	(0.81)	28.1	(0.78)	24.8	(0.48)	22.4	(0.50)	22.0	(1.36)	22.3	(0.91)	24.0	(1.07)
40 to 49	84	(3.4)	121	(3.1)	131	(3.3)	131	(4.2)	119	(7.1)	116	(3.6)	110	(6.3)	27.4	(0.78)	33.9	(0.74)	34.8	(0.60)	29.2	(0.62)	25.4	(1.41)	23.8	(0.65)	23.8	(1.06)
50 to 59	34	(2.2)	53	(2.3)	66	(2.1)	106	(3.2)	121	(11.1)	128	(4.5)	99	(5.0)	11.1	(0.57)	14.8	(0.55)	17.4	(0.48)	23.5	(0.46)	25.8	(2.07)	26.2	(0.87)	21.3	(1.06)
60 and over	16	(1.7)	23	(1.6)	22	(1.1)	25	(1.2)	37	(4.7)	56	(3.1)	66	(5.0)	5.3	(0.49)	6.4	(0.41)	5.8	(0.27)	5.7	(0.24)	8.0	(0.99)	11.5	(0.62)	14.2	(1.05)
Highest degree earned																												
Less than bachelor's	13	(1.4)	23	(1.6)	25	(1.8)	33	(2.3)	43 !	(21.5)	40	(2.9)	39	(5.2)	4.4	(0.42)	6.4	(0.45)	6.7	(0.46)	7.3	(0.46)	9.2 !	(4.41)	8.1	(0.58)	8.4	(1.07)
Bachelor's	189	(5.1)	221	(5.7)	223	(3.3)	258	(5.8)	259	(11.2)	264	(6.8)	225	(6.7)	61.4	(0.75)	61.9	(0.90)	59.0	(0.63)	57.5	(0.64)	55.5	(2.90)	53.9	(0.95)	48.5	(1.37)
Master's	92	(3.8)	96	(3.1)	113	(3.6)	136	(4.5)	138	(6.1)	161	(5.3)	166	(7.5)	29.8	(0.73)	27.0	(0.71)	29.8	(0.69)	30.3	(0.58)	29.5	(1.35)	32.8	(0.84)	35.8	(1.16)
Education specialist[3]	9	(0.9)	11	(0.9)	11	(0.7)	14	(1.0)	17	(2.4)	14	(1.3)	23	(2.3)	3.0	(0.30)	2.9	(0.24)	2.9	(0.19)	3.1	(0.19)	3.6	(0.54)	2.8	(0.25)	5.0	(0.48)
Doctor's	4	(0.7)	6	(0.8)	6	(0.6)	8	(0.8)	10	(1.2)	12	(1.9)	11	(2.0)	1.5	(0.23)	1.8	(0.22)	1.7	(0.15)	1.8	(0.16)	2.2	(0.26)	2.4	(0.38)	2.3	(0.41)
Years of full-time teaching experience																												
Less than 3	59	(2.1)	73	(2.8)	79	(2.1)	108	(3.8)	116	(14.6)	116	(5.4)	91	(8.4)	19.0	(0.60)	20.4	(0.72)	20.9	(0.54)	23.9	(0.52)	24.8	(2.75)	23.6	(0.99)	19.5	(1.76)
3 to 9	115	(4.1)	123	(4.0)	128	(3.1)	139	(4.2)	154	(6.0)	152	(5.2)	145	(5.7)	37.6	(0.88)	34.6	(0.69)	33.9	(0.60)	31.0	(0.55)	33.0	(1.23)	31.0	(0.82)	31.3	(0.94)
10 to 20	92	(3.8)	107	(3.5)	112	(3.0)	122	(3.6)	112	(5.8)	120	(4.7)	129	(5.8)	29.8	(0.80)	30.0	(0.78)	29.6	(0.60)	27.2	(0.52)	23.9	(1.19)	24.6	(0.86)	27.7	(1.06)
Over 20	42	(2.4)	53	(2.5)	59	(2.1)	80	(2.6)	86	(8.0)	102	(4.0)	100	(7.2)	13.6	(0.62)	14.9	(0.67)	15.6	(0.51)	17.8	(0.45)	18.3	(1.87)	20.8	(0.75)	21.4	(1.47)
Level																												
Elementary	179	(5.6)	225	(4.7)	221	(3.6)	261	(5.8)	263	(17.5)	258	(6.5)	245	(9.3)	58.3	(0.92)	63.2	(0.72)	58.4	(0.57)	58.1	(0.66)	56.4	(3.06)	52.8	(1.03)	52.8	(1.67)
Secondary	128	(4.7)	131	(4.0)	157	(3.4)	188	(6.2)	204	(13.4)	231	(7.1)	219	(9.9)	41.7	(0.92)	36.8	(0.72)	41.6	(0.57)	41.9	(0.66)	43.6	(3.06)	47.2	(1.03)	47.2	(1.67)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Data for years 1987–88 through 1999–2000 are only roughly comparable to data for later years, because the new category of two or more races was introduced in 2003–04.
[2]Includes Pacific Islander for years 1987–88 through 1999–2000.
[3]Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.
NOTE: Excludes prekindergarten teachers. Data are based on a head count of full-time and part-time teachers rather than on the number of full-time-equivalent teachers reported in other tables. Detail may not sum to totals because of rounding, missing data, and cell suppression. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1987–88 through 2011–12; "Private School Teacher Data File," 1987–88 through 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared July 2013.)

Table 209.20. Number, highest degree, and years of full-time teaching experience of teachers in public and private elementary and secondary schools, by selected teacher characteristics: 1999–2000 through 2011–12

[Standard error appears in parentheses]

Selected teacher characteristic	Number of teachers (in thousands)								Percent of teachers, by highest degree earned, 2011–12										Percent of teachers, by years of full-time teaching experience, 2011–12							
	1999–2000		2003–04		2007–08		2011–12		Less than bachelor's		Bachelor's		Master's		Education specialist[1]		Doctor's		Less than 3		3 to 9		10 to 20		Over 20	
1	2		3		4		5		6		7		8		9		10		11		12		13		14	
Public schools																										
Total	**3,002**	**(19.4)**	**3,251**	**(29.2)**	**3,405**	**(44.0)**	**3,385**	**(41.4)**	**3.8**	**(0.24)**	**39.9**	**(0.52)**	**47.7**	**(0.57)**	**7.6**	**(0.27)**	**1.1**	**(0.11)**	**9.0**	**(0.29)**	**33.3**	**(0.52)**	**36.4**	**(0.51)**	**21.3**	**(0.54)**
Sex																										
Males	754	(10.7)	813	(13.3)	821	(20.4)	802	(22.2)	5.7	(0.58)	39.7	(1.03)	46.3	(1.04)	6.6	(0.51)	1.7	(0.20)	9.7	(0.52)	32.3	(1.11)	38.3	(0.98)	19.7	(1.01)
Females	2,248	(16.0)	2,438	(23.5)	2,584	(34.6)	2,584	(30.5)	3.2	(0.22)	39.9	(0.59)	48.1	(0.64)	7.9	(0.33)	0.9	(0.13)	8.8	(0.34)	33.7	(0.59)	35.8	(0.61)	21.8	(0.61)
Race/ethnicity																										
White	2,532	(17.2) [2]	2,702	(30.1)	2,829	(38.7)	2,773	(30.5)	3.7	(0.23)	39.3	(0.57)	48.7	(0.61)	7.4	(0.28)	0.9	(0.12)	8.7	(0.33)	32.5	(0.54)	36.5	(0.56)	22.3	(0.64)
Black	228	(6.0) [2]	257	(11.0)	239	(15.8)	231	(12.1)	4.2	(0.91)	39.6	(2.36)	45.0	(3.06)	8.7	(1.39)	2.5	(0.52)	9.5	(1.25)	32.4	(2.85)	34.7	(2.46)	23.4	(2.54)
Hispanic	169	(6.4) [2]	202	(11.3)	240	(16.6)	263	(13.4)	4.5	(1.16)	48.1	(2.31)	39.0	(2.18)	6.9	(0.98)	1.5	(0.41)	10.8	(2.05)	40.4	(2.44)	36.4	(2.54)	12.4	(1.63)
Asian	48	(2.7) [3]	42	(2.5)	42	(7.2)	61	(7.3)	1.8 !	(0.76)	27.9	(4.51)	53.4	(5.32)	15.8 !	(4.91)	1.1 !	(0.50)	10.1	(2.13)	45.0	(6.77)	33.7	(6.51)	11.2	(3.19)
Pacific Islander	—	(†)	6	(0.8)	6	(1.3)	5	(1.4)	‡	(†)	39.2 !	(12.26)	39.2 !	(13.35)	‡	(†)	‡	(†)	‡	(†)	30.0 !	(13.01)	46.0	(12.75)	‡	(†)
American Indian/Alaska Native	26	(1.9) [2]	17	(1.2)	17	(1.9)	17	(2.9)	‡	(†)	48.0	(8.20)	30.7	(6.60)	7.6 !	(3.45)	‡	(†)	‡	(†)	24.3	(4.72)	49.5	(6.77)	18.0 !	(5.46)
Two or more races	—	(†)	24	(2.2)	31	(2.9)	35	(3.8)	2.3 !	(0.84)	45.0	(5.56)	44.2	(5.15)	6.8 !	(2.58)	‡	(†)	17.6	(3.95)	37.6	(5.52)	35.0	(5.32)	9.8	(2.70)
Age																										
Under 30	509	(9.2)	540	(27.4)	612	(22.4)	518	(15.9)	2.7	(0.36)	61.6	(1.27)	33.7	(1.27)	1.9	(0.33)	‡	(†)	35.9	(1.16)	64.1	(1.16)	‡	(†)	‡	(†)
30 to 39	661	(9.8)	798	(14.5)	898	(16.8)	979	(19.3)	3.3	(0.36)	37.0	(1.04)	51.1	(1.07)	7.8	(0.49)	0.9	(0.23)	6.3	(0.46)	51.5	(1.07)	42.2	(1.08)	‡	(†)
40 to 49	953	(10.3)	840	(14.3)	808	(19.2)	849	(19.2)	4.1	(0.42)	35.2	(1.15)	51.2	(1.17)	8.1	(0.64)	1.4	(0.23)	4.0	(0.41)	21.2	(0.88)	55.9	(1.08)	18.8	(0.98)
50 to 59	786	(12.6)	942	(26.0)	879	(21.1)	783	(20.5)	4.5	(0.52)	36.3	(1.18)	48.7	(1.06)	9.3	(0.56)	1.2	(0.19)	2.6	(0.31)	11.8	(0.74)	34.4	(1.31)	51.1	(1.25)
60 and over	93	(4.0)	131	(4.8)	207	(10.3)	256	(13.2)	4.8	(0.85)	33.6	(2.08)	48.1	(2.17)	11.3	(1.15)	2.2	(0.42)	1.4	(0.39)	7.3	(1.09)	28.8	(1.83)	62.5	(1.86)
Level of instruction[4]																										
Elementary	1,602	(13.5)	1,716	(25.8)	1,725	(37.1)	1,726	(20.2)	3.2	(0.35)	41.3	(0.80)	47.1	(0.90)	7.9	(0.47)	0.4	(0.10)	8.3	(0.46)	33.6	(0.91)	36.1	(1.00)	22.0	(0.83)
General	1,019	(13.6)	1,130	(29.8)	1,100	(26.5)	1,078	(22.1)	3.3	(0.42)	43.5	(1.12)	46.0	(1.20)	6.8	(0.57)	0.3 !	(0.12)	8.0	(0.56)	33.8	(1.19)	36.9	(1.21)	21.3	(1.09)
Arts/music	[5]	(†)	101	(5.3)	103	(6.6)	82	(5.4)	3.5 !	(1.24)	42.9	(3.71)	44.8	(3.76)	7.1	(2.12)	1.7 !	(0.75)	12.9	(2.56)	28.7	(3.00)	36.1	(3.60)	22.3	(3.98)
English	33	(2.8)	70	(5.1)	104	(9.9)	92	(6.9)	‡	(†)	35.4	(3.93)	48.4	(3.71)	13.5	(2.88)	‡	(†)	7.5	(1.94)	20.7	(2.70)	41.2	(3.37)	30.6	(3.64)
ESL/bilingual	[5]	(†)	25	(3.6)	24	(3.3)	51	(6.8)	‡	(†)	42.9	(5.52)	37.6	(6.42)	16.2	(4.09)	‡	(†)	‡	(†)	44.7	(6.79)	26.8	(5.75)	20.8	(5.95)
Health/physical ed.	[5]	(†)	73	(5.0)	63	(6.0)	79	(8.1)	‡	(†)	48.4	(5.08)	42.7	(4.67)	4.3 !	(1.78)	‡	(†)	10.1	(2.24)	28.4	(4.53)	33.3	(4.84)	28.2	(4.70)
Mathematics	26	(2.5)	19	(2.3)	28	(3.8)	32	(6.5)	4.2 !	(2.04)	31.8	(5.90)	59.4	(6.33)	4.6 !	(1.79)	‡	(†)	5.9 !	(1.96)	29.9	(7.56)	41.0	(8.18)	23.1	(5.80)
Science	[5]	(†)	19	(3.0)	15	(3.4)	18	(3.3)	‡	(†)	42.0	(6.99)	46.6	(7.72)	‡	(†)	‡	(†)	‡	(†)	42.6	(9.63)	38.5	(8.31)	12.6 !	(4.48)
Special education	210	(5.8)	240	(20.6)	230	(13.0)	239	(10.3)	2.7 !	(1.00)	33.6	(2.18)	53.0	(2.52)	10.6	(1.45)	‡	(†)	8.8	(1.39)	39.1	(2.38)	32.1	(2.16)	20.0	(1.72)
Other elementary	314	(8.4)	40	(3.5)	58	(4.2)	55	(5.2)	4.4 !	(2.11)	33.6	(4.12)	52.8	(4.77)	9.2	(2.31)	‡	(†)	7.1	(1.68)	30.6	(4.28)	39.4	(4.33)	22.9	(3.67)
Secondary	1,401	(17.7)	1,534	(26.0)	1,680	(39.0)	1,659	(37.8)	4.4	(0.26)	38.4	(0.60)	48.2	(0.61)	7.2	(0.32)	1.8	(0.20)	9.8	(0.31)	33.0	(0.59)	36.7	(0.53)	20.5	(0.61)
Arts/music	[6]	(†)	112	(4.1)	121	(6.2)	121	(5.6)	4.1	(0.59)	44.6	(2.01)	44.7	(1.87)	5.8	(1.23)	0.8 !	(0.29)	10.0	(1.01)	30.2	(1.79)	34.7	(1.84)	25.1	(1.64)
English	235	(5.0)	269	(9.0)	306	(10.0)	289	(9.9)	3.4	(0.52)	36.6	(1.44)	49.0	(1.43)	9.1	(0.75)	1.9	(0.44)	9.6	(0.82)	33.3	(1.21)	38.3	(1.39)	18.7	(0.95)
ESL/bilingual	[6]	(†)	18	(2.5)	21	(2.5)	20	(2.4)	8.0 !	(3.15)	27.6	(6.21)	51.4	(5.76)	11.1	(2.98)	‡	(†)	6.9 !	(2.86)	41.4	(5.52)	35.7	(4.77)	16.1	(3.19)
Foreign language	[6]	(†)	73	(3.3)	78	(5.0)	88	(4.5)	3.0	(0.76)	37.0	(2.42)	51.3	(2.48)	7.1	(1.08)	1.6 !	(0.52)	11.6	(1.24)	31.7	(2.14)	37.5	(2.35)	19.2	(1.70)
Health/physical ed.	[6]	(†)	102	(4.3)	119	(5.7)	101	(3.9)	4.9	(0.91)	44.6	(1.92)	44.9	(2.03)	4.9	(1.11)	0.6 !	(0.28)	9.2	(1.34)	25.6	(2.06)	37.7	(2.04)	27.5	(1.72)
Mathematics	191	(4.3)	213	(5.5)	252	(9.1)	250	(7.5)	2.7	(0.43)	41.4	(1.50)	48.9	(1.27)	5.6	(0.62)	1.4 !	(0.70)	12.0	(1.05)	33.9	(1.21)	35.0	(1.00)	19.1	(1.25)
Science	159	(3.7)	189	(6.8)	195	(8.3)	209	(6.1)	3.2	(0.51)	37.8	(1.57)	49.7	(1.51)	6.3	(0.73)	3.0	(0.54)	9.7	(0.95)	36.0	(1.75)	35.9	(1.34)	18.4	(1.40)
Social studies	147	(4.3)	178	(5.7)	209	(9.9)	197	(6.3)	3.2	(0.57)	39.2	(1.45)	49.1	(1.62)	5.8	(0.62)	2.8	(0.54)	8.8	(0.79)	34.4	(1.54)	38.5	(1.94)	18.3	(1.31)
Special education	99	(2.3)	174	(7.5)	165	(9.7)	191	(12.2)	3.1 !	(0.99)	31.3	(1.53)	52.7	(1.72)	11.8	(1.09)	1.1 !	(0.41)	8.1	(0.93)	35.5	(2.14)	35.3	(2.25)	21.1	(1.13)
Vocational/technical	125	(3.2)	169	(5.7)	164	(6.3)	147	(5.7)	12.8	(1.28)	38.7	(1.56)	41.2	(1.57)	5.7	(0.78)	1.6 !	(0.60)	9.8	(0.88)	30.2	(1.62)	35.8	(1.68)	24.2	(1.53)
Other secondary	443	(8.5)	36	(2.1)	47	(3.4)	46	(4.0)	9.8	(2.15)	37.9	(3.80)	42.2	(3.68)	8.2	(2.46)	1.8 !	(0.87)	8.6 !	(2.76)	28.4	(3.32)	40.5	(3.04)	22.6	(3.04)

See notes at end of table.

Table 209.20. Number, highest degree, and years of full-time teaching experience of teachers in public and private elementary and secondary schools, by selected teacher characteristics: 1999–2000 through 2011–12—Continued

[Standard error appears in parentheses]

Selected teacher characteristic	Number of teachers (in thousands)								Percent of teachers, by highest degree earned, 2011–12										Percent of teachers, by years of full-time teaching experience, 2011–12							
	1999–2000		2003–04		2007–08		2011–12		Less than bachelor's		Bachelor's		Master's		Education specialist[1]		Doctor's		Less than 3		3 to 9		10 to 20		Over 20	
1	2		3		4		5		6		7		8		9		10		11		12		13		14	
Private schools																										
Total	**449**	**(10.6)**	**467**	**(10.3)**	**490**	**(9.2)**	**465**	**(11.1)**	**8.4**	**(1.07)**	**48.5**	**(1.37)**	**35.8**	**(1.16)**	**5.0**	**(0.48)**	**2.3**	**(0.41)**	**19.5**	**(1.76)**	**31.3**	**(0.94)**	**27.7**	**(1.06)**	**21.4**	**(1.47)**
Sex																										
Males	107	(3.8)	110	(8.4)	127	(4.6)	117	(6.9)	10.0 !	(3.00)	40.0	(2.90)	40.1	(3.26)	5.4	(1.09)	4.6	(1.23)	18.3	(2.98)	31.2	(2.36)	25.4	(2.15)	25.0	(3.18)
Females	342	(7.7)	357	(14.3)	362	(7.7)	348	(10.1)	7.9	(0.97)	51.3	(1.53)	34.3	(1.21)	4.9	(0.56)	1.5	(0.41)	19.9	(1.67)	31.3	(1.28)	28.5	(1.29)	20.2	(1.28)
Race/ethnicity																										
White	402	(9.6) [2]	411	(12.0)	423	(8.8)	411	(11.1)	8.0	(1.23)	48.1	(1.34)	36.7	(1.20)	5.0	(0.52)	2.2	(0.39)	18.5	(1.73)	30.7	(1.07)	27.9	(1.09)	22.9	(1.53)
Black	17	(1.4) [2]	19	(2.9)	20	(2.2)	17	(2.4)	10.5	(2.50)	53.4	(5.90)	29.1	(5.81)	4.8 !	(1.50)	‡	(†)	22.9	(6.38)	31.7	(5.60)	32.0	(5.94)	13.5	(3.97)
Hispanic	21	(1.5) [2]	23	(3.1)	29	(2.1)	24	(2.4)	13.3	(2.67)	47.0	(4.62)	29.5	(5.29)	6.0	(1.79)	‡	(†)	24.4	(3.44)	40.6	(4.88)	26.1	(5.05)	9.0 !	(3.01)
Asian	‡	(†)	‡	(†)	11	(1.5)	9	(1.4)	‡	(†)	55.5	(10.22)	27.3	(7.53)	‡	(†)	‡	(†)	42.4	(10.10)	26.6	(7.95)	24.8	(6.50)	‡	(†)
Pacific Islander	—	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	—	(†)	‡	(†)	4	(0.6)	4	(0.9)	12.5 !	(5.87)	60.2	(11.13)	24.2 !	(10.48)	‡	(†)	‡	(†)	35.0 !	(11.38)	40.6 !	(12.49)	‡	(†)	‡	(†)
Age																										
Under 30	87	(3.1)	88	(3.7)	80	(3.9)	78	(6.8)	10.4	(2.29)	63.0	(3.25)	24.7	(2.55)	1.7 !	(0.59)	‡	(†)	53.9	(4.80)	46.1	(4.80)	‡	(†)	‡	(†)
30 to 39	101	(3.2)	103	(5.8)	109	(5.2)	112	(6.2)	9.2	(2.51)	47.9	(2.57)	38.0	(2.56)	3.9	(0.80)	‡	(†)	18.0	(2.10)	55.0	(2.74)	27.0	(2.71)	‡	(†)
40 to 49	131	(4.2)	119	(7.1)	116	(3.6)	110	(6.3)	8.6	(1.57)	45.3	(2.66)	37.7	(2.47)	5.3	(1.26)	3.1 !	(0.99)	13.4	(1.63)	25.3	(2.34)	48.7	(2.38)	12.7	(1.87)
50 to 59	106	(3.2)	121	(11.1)	128	(4.5)	99	(5.0)	8.1	(1.16)	48.7	(2.50)	33.4	(2.47)	6.1	(1.07)	3.6	(0.82)	10.3	(1.51)	14.9	(1.47)	32.5	(2.08)	42.3	(2.31)
60 and over	25	(1.2)	37	(4.7)	56	(3.1)	66	(5.0)	5.0	(1.23)	37.2	(2.54)	45.5	(3.34)	9.0	(1.84)	3.4 !	(1.43)	5.7 !	(1.85)	8.2	(1.96)	19.5	(2.55)	66.6	(3.49)
Level of instruction[4]																										
Elementary	261	(5.8)	263	(17.5)	258	(6.5)	245	(9.3)	11.1	(1.88)	53.0	(1.60)	29.3	(1.41)	5.7	(0.67)	0.9 !	(0.36)	20.0	(1.69)	31.5	(1.46)	28.3	(1.55)	20.2	(1.43)
General	168	(4.0)	174	(17.1)	163	(3.9)	151	(7.0)	12.5	(2.49)	55.4	(2.01)	26.1	(1.64)	5.3	(0.70)	‡	(†)	15.1	(1.68)	33.1	(1.99)	29.2	(1.81)	22.5	(1.77)
Arts/music	[5]	(†)	21	(2.5)	20	(1.6)	20	(1.8)	10.7	(3.04)	59.9	(4.34)	18.6	(2.90)	10.0 !	(3.66)	‡	(†)	39.5	(5.51)	23.3	(4.04)	23.5	(6.09)	13.7	(3.17)
English	[5]	(†)	8	(1.1)	13	(1.2)	16	(2.8)	‡	(†)	43.3	(9.17)	43.9	(8.21)	3.2 !	(1.57)	‡	(†)	17.6 !	(8.52)	25.9	(6.21)	31.1	(6.92)	25.5	(6.17)
Health/physical ed.	[5]	(†)	14	(1.8)	14	(1.7)	11	(1.2)	8.7 !	(3.21)	57.1	(6.06)	30.1	(5.80)	‡	(†)	‡	(†)	29.3	(6.66)	31.3	(4.58)	24.7	(7.14)	14.7	(4.19)
Mathematics	[5]	(†)	6	(0.7)	7	(1.0)	6	(1.1)	‡	(†)	51.2	(9.03)	38.8	(8.87)	‡	(†)	‡	(†)	24.6	(7.35)	35.3	(7.24)	29.0	(8.25)	11.1 !	(4.46)
Science	[5]	(†)	5	(0.8)	6	(0.8)	5	(1.0)	‡	(†)	39.7	(9.14)	39.9	(10.37)	15.1 !	(6.05)	‡	(†)	17.0 !	(5.96)	25.7 !	(7.80)	35.6	(8.32)	21.6 !	(9.24)
Special education	16	(1.6)	12	(2.3)	9	(1.0)	10	(1.9)	‡	(†)	29.7	(6.55)	58.3	(7.50)	‡	(†)	‡	(†)	21.2	(6.23)	33.0	(8.47)	30.3	(7.24)	15.5 !	(5.20)
Other elementary	77	(2.2)	24	(3.5)	27	(2.3)	25	(2.8)	11.7	(3.14)	50.8	(4.16)	30.5	(3.48)	4.3 !	(1.98)	2.7 !	(1.22)	30.4	(4.23)	31.9	(5.04)	23.8	(3.64)	13.9	(3.01)
Secondary	188	(6.2)	204	(13.4)	231	(7.1)	219	(9.9)	5.4	(0.66)	43.3	(2.28)	43.1	(2.14)	4.4	(0.85)	3.8	(0.73)	19.0	(2.58)	31.0	(1.58)	27.1	(1.52)	22.9	(2.13)
Arts/music	[6]	(†)	18	(1.9)	19	(1.8)	21	(2.2)	10.6 !	(4.00)	36.8	(5.86)	40.6	(7.37)	5.9 !	(2.68)	‡	(†)	24.7	(5.27)	27.1	(6.25)	33.8	(7.11)	14.3	(3.87)
English	33	(1.7)	38	(2.8)	39	(2.8)	39	(4.1)	3.1 !	(0.96)	46.0	(3.81)	41.6	(4.36)	7.5 !	(2.57)	1.8 !	(0.87)	12.8	(2.57)	35.7	(4.90)	29.7	(4.01)	21.9	(3.73)
Foreign language	[6]	(†)	18	(2.1)	22	(2.6)	22	(3.5)	5.3 !	(2.42)	34.0	(6.40)	49.9	(5.92)	‡	(†)	‡	(†)	24.0	(5.59)	34.9	(7.22)	23.6	(7.03)	17.5	(3.50)
Health/physical ed.	[6]	(†)	9	(1.0)	12	(1.8)	10	(1.8)	8.6 !	(3.75)	47.2	(10.06)	44.1	(9.51)	‡	(†)	‡	(†)	23.6 !	(9.69)	28.0 !	(9.59)	27.0 !	(8.24)	21.4 !	(9.03)
Mathematics	33	(1.6)	31	(3.2)	36	(2.6)	38	(5.1)	3.5 !	(1.09)	41.6	(4.57)	48.6	(5.38)	‡	(†)	4.8 !	(2.03)	16.9	(4.18)	27.8	(3.96)	27.5	(4.64)	27.8	(5.20)
Science	23	(1.3)	27	(1.8)	31	(1.9)	28	(2.7)	5.0 !	(2.23)	42.1	(5.15)	45.2	(4.66)	2.5 !	(1.22)	5.2 !	(1.97)	14.6	(3.18)	33.3	(5.88)	28.6	(5.57)	23.6	(5.05)
Social studies	19	(1.1)	27	(2.4)	31	(2.6)	28	(2.9)	‡	(†)	45.4	(5.22)	43.5	(5.25)	3.4 !	(1.25)	5.4 !	(2.50)	16.8	(4.16)	24.3	(3.63)	26.7	(5.51)	32.2	(5.76)
Special education	7	(1.0)	7	(1.5)	6	(1.0)	9	(1.5)	2.3 !	(1.12)	61.0	(6.98)	25.8	(5.34)	9.7 !	(3.69)	‡	(†)	18.9	(5.39)	50.9	(6.28)	19.8	(4.31)	10.3 !	(3.73)
Vocational/technical	4	(0.6)	5	(0.9)	5	(0.8)	5	(1.2)	‡	(†)	48.1	(11.53)	26.3 !	(9.50)	‡	(†)	‡	(†)	20.3 !	(9.08)	35.8 !	(11.28)	‡	(†)	37.8 !	(11.69)
Other secondary	69	(2.6)	24	(2.7)	29	(2.3)	20	(2.2)	10.8	(3.10)	45.6	(5.04)	38.7	(5.24)	‡	(†)	‡	(†)	29.9	(6.17)	25.4	(3.33)	24.8	(5.33)	19.9	(5.33)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.
[2]Data for 1999–2000 are only roughly comparable to data for later years, because the new category of two or more races was introduced in 2003–04.
[3]Includes Pacific Islander.
[4]Teachers were classified as elementary or secondary on the basis of the grades they taught, rather than on the level of the school in which they taught. In general, elementary teachers include those teaching prekindergarten through grade 5 and those teaching multiple grades, with a preponderance of grades taught being kindergarten through grade 6. In general, secondary teachers include those teaching any of grades 7 through 12 and those teaching multiple grades, with a preponderance of grades taught being grades 7 through 12 and usually with no grade taught being lower than grade 5.
[5]Included under Other elementary.
[6]Included under Other secondary.
NOTE: Excludes prekindergarten teachers. Data are based on a head count of full-time and part-time teachers rather than on the number of full-time-equivalent teachers reported in other tables. Detail may not sum to totals because of rounding and cell suppression. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1999–2000, 2003–04, 2007–08, and 2011–12; "Private School Teacher Data File," 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared May 2013.)

Table 209.30. Highest degree earned, years of full-time teaching experience, and average class size for teachers in public elementary and secondary schools, by state: 2011–12

[Standard errors appear in parentheses]

State	Total number of teachers (in thousands)		Percent of teachers, by highest degree earned								Percent of teachers, by years of full-time teaching experience								Average class size, by level of instruction[1]			
			Less than bachelor's		Bachelor's		Master's		Education specialist[2] or doctor's		Less than 3		3 to 9		10 to 20		Over 20		Elementary		Secondary	
1	2		3		4		5		6		7		8		9		10		11		12	
United States	**3,385.2**	**(41.42)**	**3.8**	**(0.24)**	**39.9**	**(0.52)**	**47.7**	**(0.57)**	**8.7**	**(0.28)**	**9.0**	**(0.29)**	**33.3**	**(0.52)**	**36.4**	**(0.51)**	**21.3**	**(0.54)**	**21.2**	**(0.18)**	**26.8**	**(0.22)**
Alabama	45.0	(2.61)	3.8 !	(1.51)	34.5	(2.69)	52.8	(2.81)	8.9	(1.64)	8.0	(1.28)	30.9	(2.75)	39.2	(2.85)	21.9	(2.34)	19.2	(0.42)	27.4	(0.94)
Alaska	7.5	(0.70)	4.4 !	(1.78)	45.6	(4.44)	41.9	(4.01)	8.2	(2.37)	12.9	(3.30)	30.8	(4.15)	39.6	(4.16)	16.7	(3.76)	18.3	(1.35)	18.7	(1.22)
Arizona	61.7	(2.61)	4.6	(1.16)	44.4	(3.67)	44.1	(3.49)	6.9	(1.71)	16.4	(2.29)	38.0	(2.75)	28.5	(2.60)	17.2	(2.02)	24.1	(0.67)	27.7	(0.96)
Arkansas	37.7	(2.01)	3.7 !	(1.45)	54.7	(3.36)	35.0	(3.13)	6.6	(1.72)	11.5	(2.03)	28.9	(3.38)	32.3	(3.93)	27.3	(3.37)	20.4	(0.73)	25.4	(1.69)
California	285.5	(7.27)	4.8	(0.91)	43.4	(2.33)	39.2	(2.18)	12.7	(1.56)	9.4	(1.29)	29.1	(2.13)	42.3	(2.25)	19.1	(1.89)	25.0	(0.52)	32.0	(0.53)
Colorado	55.9	(3.14)	2.8 !	(1.00)	36.1	(3.51)	49.9	(4.26)	11.2	(2.79)	10.8	(2.25)	33.4	(3.50)	42.9	(3.96)	12.9	(2.51)	22.8	(1.29)	29.1	(1.25)
Connecticut	44.9	(2.51)	‡	(†)	15.3	(1.86)	64.4	(3.01)	17.7	(2.37)	10.0	(1.43)	29.1	(2.66)	37.1	(2.43)	23.8	(3.34)	19.6	(0.68)	22.0	(0.71)
Delaware	9.3	(0.70)	4.0 !	(1.50)	34.5	(4.36)	49.7	(4.55)	11.8	(2.85)	12.6	(3.31)	35.0	(3.59)	33.8	(4.04)	18.6	(2.75)	20.3	(0.82)	25.8	(2.09)
District of Columbia	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Florida	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Georgia	123.3	(3.97)	3.4 !	(1.15)	29.5	(3.48)	43.5	(3.79)	23.6	(3.00)	6.3	(1.70)	34.2	(3.42)	39.8	(3.34)	19.7	(2.58)	21.0	(0.91)	27.5	(1.42)
Hawaii	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Idaho	16.3	(1.83)	4.6	(1.37)	55.6	(3.30)	35.3	(3.18)	4.4	(1.20)	10.4	(1.93)	30.4	(3.18)	35.2	(3.02)	24.0	(2.89)	24.5	(0.63)	25.4	(2.13)
Illinois	140.9	(9.09)	2.7 !	(0.81)	32.6	(2.53)	57.8	(2.44)	7.0	(1.34)	9.3	(1.56)	36.4	(2.59)	34.4	(2.85)	20.0	(2.51)	22.9	(1.26)	27.7	(1.00)
Indiana	64.0	(2.98)	2.2	(0.52)	43.6	(3.04)	47.4	(3.29)	6.9	(1.45)	10.0	(1.92)	26.1	(2.42)	35.6	(3.01)	28.3	(3.02)	21.4	(0.45)	27.3	(1.07)
Iowa	36.1	(2.28)	3.5 !	(1.22)	52.8	(3.89)	39.7	(3.60)	4.1 !	(1.26)	8.8	(1.85)	29.0	(2.98)	33.0	(2.77)	29.2	(2.55)	20.3	(0.93)	27.4	(1.35)
Kansas	36.5	(2.27)	3.8	(0.83)	43.8	(3.52)	47.0	(3.66)	5.4	(1.38)	12.5	(2.98)	27.4	(3.00)	32.7	(3.15)	27.4	(2.83)	20.4	(0.86)	24.6	(1.21)
Kentucky	46.8	(2.51)	5.1	(1.22)	17.5	(2.24)	57.5	(2.58)	20.0	(2.11)	10.1	(1.83)	32.2	(2.82)	38.5	(2.81)	19.2	(2.02)	23.3	(1.92)	26.6	(1.09)
Louisiana	44.5	(2.39)	3.5 !	(1.72)	61.9	(3.12)	27.0	(2.68)	7.6	(1.55)	8.6	(1.51)	31.2	(3.13)	33.4	(3.31)	26.8	(3.10)	19.0	(0.80)	23.4	(0.78)
Maine	18.4	(0.90)	4.9 !	(1.60)	46.3	(3.41)	42.8	(3.30)	6.0	(1.36)	5.8	(1.47)	24.1	(2.57)	39.4	(3.32)	30.6	(2.81)	17.6	(0.64)	19.9	(1.76)
Maryland	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Massachusetts	79.2	(4.42)	3.9	(1.08)	21.8	(2.33)	67.5	(2.54)	6.8	(1.48)	12.4	(1.96)	33.4	(3.04)	36.8	(3.02)	17.4	(3.09)	19.9	(1.72)	24.5	(1.18)
Michigan	96.7	(3.73)	2.3	(0.55)	29.8	(2.50)	62.9	(2.52)	5.0	(1.40)	7.3	(1.00)	31.4	(2.68)	42.7	(2.44)	18.7	(2.12)	23.8	(0.93)	28.9	(0.81)
Minnesota	62.3	(2.99)	4.4	(0.77)	35.3	(2.06)	50.1	(1.87)	10.2	(1.40)	9.5	(1.20)	27.4	(2.05)	40.3	(2.14)	22.9	(2.00)	22.8	(0.70)	29.9	(0.86)
Mississippi	37.6	(2.11)	5.3	(1.45)	54.4	(3.87)	35.2	(3.57)	5.1	(1.51)	10.3	(1.97)	41.0	(3.45)	30.5	(3.35)	18.2	(3.18)	21.6	(1.01)	22.8	(1.15)
Missouri	68.7	(2.34)	4.4	(0.91)	33.3	(2.90)	57.5	(2.96)	4.8	(0.94)	10.4	(1.90)	35.3	(2.21)	35.2	(2.31)	19.2	(2.31)	20.2	(0.83)	26.8	(1.18)
Montana	12.4	(0.90)	6.4	(1.52)	55.2	(3.34)	34.6	(3.39)	3.8 !	(1.66)	9.6	(2.33)	31.3	(3.17)	30.5	(3.04)	28.6	(3.65)	18.9	(0.80)	21.7	(1.81)
Nebraska	23.9	(1.73)	5.5	(1.31)	44.9	(3.29)	45.9	(3.15)	3.7	(0.98)	10.6	(1.74)	27.2	(2.52)	34.6	(2.63)	27.6	(2.54)	17.9	(0.72)	23.5	(0.99)
Nevada	25.2	(2.63)	4.5 !	(1.85)	25.1	(3.92)	49.8	(4.26)	20.6	(3.23)	6.5 !	(2.17)	39.0	(4.02)	36.2	(4.29)	18.2	(3.55)	25.3	(1.41)	34.5	(1.54)
New Hampshire	15.7	(1.05)	3.0 !	(1.12)	40.2	(3.49)	48.7	(3.55)	8.1	(1.82)	8.1	(1.54)	32.8	(3.41)	31.5	(3.57)	27.5	(3.54)	20.4	(3.09)	21.7	(1.16)
New Jersey	125.2	(4.16)	3.0	(0.74)	48.5	(2.47)	40.8	(2.30)	7.6	(1.60)	7.3	(1.24)	35.4	(2.45)	37.4	(2.66)	20.0	(2.03)	18.5	(0.81)	23.9	(0.68)
New Mexico	21.7	(2.83)	4.3 !	(2.01)	43.3	(3.80)	42.1	(3.72)	10.3	(2.82)	8.0 !	(2.46)	30.9	(3.73)	40.3	(5.11)	20.8	(5.19)	19.8	(0.76)	23.7	(1.58)
New York	241.4	(14.58)	2.8 !	(1.00)	4.4	(1.09)	84.2	(1.56)	8.6	(1.32)	5.3	(1.38)	30.0	(2.81)	45.5	(2.35)	19.1	(2.41)	20.7	(1.36)	25.1	(0.96)
North Carolina	104.3	(5.71)	4.1 !	(1.57)	54.2	(3.16)	33.8	(2.80)	7.8	(1.84)	8.4	(1.52)	35.8	(3.13)	34.8	(3.05)	21.1	(2.74)	18.8	(0.65)	25.8	(1.25)
North Dakota	10.3	(0.74)	6.9	(1.63)	59.2	(3.08)	30.1	(2.60)	3.9	(1.13)	12.2	(2.09)	24.6	(3.06)	30.6	(3.28)	32.6	(3.45)	17.8	(0.60)	19.2	(1.41)
Ohio	122.1	(4.29)	5.3	(1.17)	24.0	(1.79)	64.5	(2.16)	6.2	(1.28)	7.1	(1.11)	28.8	(2.48)	40.8	(2.67)	23.3	(2.00)	21.3	(0.99)	26.7	(0.85)
Oklahoma	46.2	(2.49)	4.3	(1.04)	65.6	(2.66)	26.9	(2.56)	3.2 !	(1.12)	9.8	(1.84)	30.1	(2.58)	36.9	(2.93)	23.3	(2.27)	20.7	(0.56)	23.7	(0.88)
Oregon	31.8	(1.28)	4.2 !	(1.53)	26.3	(3.18)	59.8	(3.62)	9.7	(1.94)	7.2	(1.54)	37.0	(3.58)	35.6	(3.58)	20.2	(2.45)	26.4	(0.96)	30.0	(1.05)
Pennsylvania	148.8	(7.48)	4.5 !	(1.94)	32.9	(2.52)	53.9	(3.34)	8.7	(1.77)	6.2	(1.78)	37.0	(2.55)	35.8	(2.17)	21.0	(2.30)	22.4	(0.99)	25.2	(0.96)
Rhode Island	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
South Carolina	51.8	(1.76)	3.0 !	(1.34)	28.8	(3.14)	57.9	(3.95)	10.3	(2.15)	8.4	(1.58)	30.5	(3.22)	32.3	(3.54)	28.9	(3.38)	19.1	(0.75)	26.0	(1.98)
South Dakota	10.8	(0.92)	2.3 !	(0.73)	68.8	(3.52)	26.6	(3.13)	2.3 !	(1.14)	8.8	(1.65)	24.6	(2.76)	32.9	(3.63)	33.7	(3.38)	20.4	(0.66)	22.3	(1.31)
Tennessee	76.5	(2.91)	4.4 !	(1.52)	35.1	(3.54)	46.3	(3.44)	14.2	(2.83)	10.6	(1.80)	34.0	(3.66)	34.1	(3.48)	21.3	(3.28)	17.7	(0.52)	26.9	(1.60)
Texas	350.8	(22.99)	3.3	(0.65)	66.4	(2.09)	25.8	(2.12)	4.6	(0.77)	8.9	(0.95)	40.4	(2.05)	31.1	(1.88)	19.7	(1.74)	18.2	(0.82)	26.9	(1.07)
Utah	27.9	(1.67)	4.2	(1.10)	56.8	(3.96)	27.3	(3.88)	11.7 !	(3.94)	15.0	(2.43)	39.9	(4.49)	25.6	(4.52)	19.5	(3.12)	27.4	(2.09)	31.5	(1.29)
Vermont	9.4	(0.34)	6.6	(1.46)	35.4	(2.78)	52.0	(2.87)	6.0	(1.59)	12.9	(1.60)	22.1	(2.38)	37.0	(2.56)	28.0	(2.73)	16.6	(0.40)	19.8	(1.25)
Virginia	88.5	(3.35)	3.3 !	(1.07)	47.5	(3.08)	41.6	(3.17)	7.6	(1.26)	9.1	(1.68)	31.5	(3.20)	34.2	(2.73)	25.2	(2.43)	20.4	(1.27)	23.8	(0.90)
Washington	55.5	(3.15)	2.9	(0.59)	23.1	(2.61)	62.9	(2.92)	11.1	(1.96)	6.2	(1.45)	32.2	(3.00)	34.8	(2.82)	26.8	(3.03)	23.7	(0.60)	29.7	(0.99)
West Virginia	24.2	(0.79)	3.1	(0.90)	46.6	(4.82)	43.2	(4.71)	7.1	(1.73)	12.0	(2.26)	31.2	(4.12)	30.5	(3.82)	26.3	(3.24)	18.7	(1.00)	24.0	(1.65)
Wisconsin	66.8	(3.42)	2.7	(0.79)	36.7	(2.96)	55.1	(2.98)	5.5	(1.41)	10.5	(1.67)	26.2	(3.12)	42.1	(3.24)	21.3	(2.73)	20.8	(0.55)	27.9	(0.95)
Wyoming	8.5	(0.57)	7.0 !	(3.08)	44.3	(4.47)	41.2	(4.18)	7.5 !	(2.74)	7.6 !	(2.62)	25.2	(4.09)	35.1	(3.73)	32.1	(4.30)	17.0	(1.05)	19.6	(1.22)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
[1]Elementary teachers are those who taught self-contained classes at the elementary level, and secondary teachers are those who taught departmentalized classes (e.g., science, art, social science, or other course subjects) at the secondary level. Teachers were classified as elementary or secondary on the basis of the grades they taught, rather than on the level of the school in which they taught. In general, elementary teachers include those teaching prekindergarten through grade 5 and those teaching multiple grades, with a preponderance of grades taught being kindergarten through grade 6. In general, secondary teachers include those teaching any of grades 7 through 12 and those teaching multiple grades, with a preponderance of grades taught being grades 7 through 12 and usually with no grade taught being lower than grade 5.
[2]Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.
NOTE: Data are based on a head count of all teachers rather than on the number of full-time-equivalent teachers appearing in other tables. Excludes prekindergarten teachers. Detail may not sum to totals because of rounding and cell suppression.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 2011–12. (This table was prepared May 2013.)

Table 209.50. Percentage of public school teachers of grades 9 through 12, by field of main teaching assignment and selected demographic and educational characteristics: 2011–12

[Standard errors appear in parentheses]

Selected demographic or educational characteristic	Total		Field of main teaching assignment																			
			Arts and music		English or language arts		Foreign languages		Health and physical education		Mathematics		Natural sciences		Social sciences		Special education		Vocational/ technical		All other	
1	2		3		4		5		6		7		8		9		10		11		12	
Number of teachers (in thousands)	1,108.2	(32.76)	87.3	(4.85)	166.0	(7.03)	74.0	(4.18)	65.6	(3.47)	152.8	(6.67)	132.9	(5.35)	126.2	(5.35)	130.3	(10.33)	125.6	(5.49)	47.5	(3.92)
Total	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**
Sex																						
Male	41.9	(0.66)	43.3	(2.45)	23.2	(1.73)	24.5	(2.38)	63.5	(2.62)	42.7	(1.88)	46.4	(2.16)	63.4	(1.79)	29.0	(2.10)	48.9	(1.99)	47.4	(3.75)
Female	58.1	(0.66)	56.7	(2.45)	76.8	(1.73)	75.5	(2.38)	36.5	(2.62)	57.3	(1.88)	53.6	(2.16)	36.6	(1.79)	71.0	(2.10)	51.1	(1.99)	52.6	(3.75)
Race/ethnicity																						
White	83.0	(0.75)	89.8	(2.53)	84.8	(1.55)	67.5	(2.43)	83.3	(2.44)	81.5	(1.90)	84.5	(1.50)	86.5	(1.30)	84.0	(1.83)	85.9	(1.81)	69.6	(3.48)
Black	6.2	(0.60)	4.4 !	(2.16)	6.1	(1.47)	2.1 !	(0.68)	9.2	(1.89)	6.4	(1.40)	5.4	(0.97)	4.4	(0.88)	8.4	(1.85)	6.2	(1.05)	11.2	(2.31)
Hispanic	6.8	(0.46)	3.5	(1.01)	6.3	(1.15)	25.5	(2.55)	4.5	(1.34)	6.2	(0.82)	5.1	(1.01)	5.9	(0.93)	4.4	(0.96)	4.0 !	(1.31)	12.6	(2.49)
Asian	2.0	(0.25)	0.8 !	(0.39)	0.9	(0.23)	3.1 !	(0.93)	‡	(†)	4.1	(1.01)	3.7	(0.93)	1.0 !	(0.38)	1.7 !	(0.52)	1.1 !	(0.41)	2.4 !	(0.97)
Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	0.6 !	(0.17)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	0.6 !	(0.21)	0.4 !	(0.15)	‡	(†)	0.5 !	(0.20)	‡	(†)	‡	(†)
Two or more races	1.2	(0.15)	1.2 !	(0.38)	1.3	(0.27)	1.0 !	(0.46)	1.1	(0.32)	1.1	(0.31)	0.8	(0.23)	1.7 !	(0.51)	0.7 !	(0.23)	‡	(†)	1.9 !	(0.93)
Age																						
Under 30	15.4	(0.63)	17.2	(1.33)	17.4	(1.29)	15.3	(1.90)	13.0	(1.61)	20.9	(2.04)	16.0	(1.78)	16.5	(1.62)	12.2	(1.36)	10.5	(0.97)	8.0	(1.58)
30 to 39	28.1	(0.66)	27.2	(2.08)	29.4	(1.59)	28.8	(2.36)	29.6	(2.68)	28.1	(1.75)	29.6	(1.94)	33.8	(1.80)	27.0	(2.27)	21.3	(1.63)	22.8	(3.22)
40 to 49	25.0	(0.57)	21.1	(1.97)	24.6	(1.69)	25.8	(2.35)	29.1	(2.40)	24.7	(1.59)	25.7	(1.74)	25.4	(1.71)	23.1	(1.56)	26.6	(1.68)	25.1	(2.76)
50 to 59	22.8	(0.82)	26.2	(2.10)	20.1	(1.39)	20.9	(2.27)	22.2	(1.95)	18.1	(1.81)	21.5	(1.67)	16.7	(1.37)	28.3	(2.26)	30.3	(1.75)	30.8	(3.54)
60 and over	8.8	(0.43)	8.4	(1.43)	8.5	(0.87)	9.3	(1.39)	6.1	(1.33)	8.3	(1.31)	7.2	(1.39)	7.6	(0.98)	9.5	(1.12)	11.3	(1.00)	13.4	(2.31)
Age at which first began to teach full time or part time																						
25 or under	51.8	(0.66)	56.7	(2.46)	54.0	(1.75)	53.5	(2.42)	61.8	(2.57)	61.3	(1.79)	49.0	(1.86)	50.2	(1.89)	48.2	(2.54)	41.9	(1.78)	35.3	(3.21)
26 to 35	30.2	(0.55)	29.1	(2.50)	29.2	(1.48)	30.9	(2.26)	31.9	(2.54)	24.1	(1.49)	35.3	(1.73)	34.4	(1.84)	28.7	(1.84)	29.8	(1.81)	31.5	(3.82)
36 to 45	12.6	(0.51)	9.5	(1.40)	12.7	(1.19)	12.1	(1.68)	4.6	(1.03)	10.0	(1.05)	10.6	(1.20)	11.8	(1.28)	14.5	(1.86)	20.0	(1.62)	21.6	(3.23)
46 to 55	4.8	(0.32)	4.6 !	(1.42)	3.9	(0.79)	3.2 !	(0.98)	‡	(†)	4.2	(1.10)	4.5	(0.79)	3.0	(0.54)	8.2	(1.47)	6.6	(1.11)	9.4	(2.38)
56 or over	0.6	(0.12)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	0.4 !	(0.16)	1.7	(0.39)	2.2 !	(1.03)
Years of full-time teaching experience																						
Less than 3 years	9.9	(0.36)	10.8	(1.16)	9.7	(0.87)	11.2	(1.39)	10.1	(1.90)	11.6	(1.12)	10.0	(1.24)	8.8	(0.98)	7.9	(0.96)	10.4	(0.96)	7.4	(2.01)
3 to 9 years	32.7	(0.76)	30.7	(2.48)	34.3	(1.56)	31.1	(2.50)	23.9	(2.33)	33.8	(1.69)	33.5	(1.88)	34.7	(1.89)	34.8	(2.69)	30.9	(1.75)	34.0	(3.80)
10 to 20 years	36.7	(0.62)	34.4	(2.12)	37.1	(1.61)	37.2	(2.63)	38.4	(2.53)	34.5	(1.58)	35.8	(1.82)	40.2	(2.23)	37.3	(3.04)	35.2	(1.81)	38.6	(3.37)
Over 20 years	20.7	(0.68)	24.1	(1.82)	18.9	(1.42)	20.4	(2.04)	27.6	(2.37)	20.1	(1.49)	20.7	(1.77)	16.3	(1.31)	19.9	(1.53)	23.5	(1.74)	19.9	(2.97)
Highest degree earned																						
Less than bachelor's degree	4.9	(0.36)	4.2	(0.77)	3.4	(0.72)	3.3	(0.88)	5.4	(1.25)	2.6	(0.55)	2.9	(0.62)	3.1	(0.80)	3.3 !	(1.37)	14.2	(1.43)	11.4	(2.38)
Bachelor's degree	38.2	(0.73)	46.5	(2.67)	35.8	(1.99)	37.9	(2.64)	44.9	(2.41)	41.0	(2.03)	35.6	(1.86)	37.9	(1.70)	31.8	(1.97)	38.9	(1.76)	38.2	(3.72)
Master's degree	47.9	(0.74)	42.6	(2.41)	50.3	(2.26)	50.6	(2.77)	43.5	(2.31)	49.8	(1.74)	51.8	(1.96)	49.6	(1.79)	52.3	(2.08)	39.7	(1.82)	40.4	(3.48)
Education specialist[1]	6.8	(0.39)	5.8	(1.56)	8.6	(0.91)	6.8	(1.15)	5.3	(1.42)	4.8	(0.67)	5.6	(0.71)	5.9	(0.85)	11.2	(1.16)	5.6	(0.86)	8.1	(2.02)
Doctor's degree	2.1	(0.28)	0.9 !	(0.34)	1.9 !	(0.71)	1.4 !	(0.57)	0.8 !	(0.39)	‡	(†)	4.0	(0.85)	3.4	(0.78)	1.5 !	(0.58)	1.7 !	(0.64)	1.8 !	(0.88)
Major field of study in bachelor's or higher degree[2]																						
Arts and music	9.2	(0.42)	87.6	(1.37)	4.9	(0.84)	3.5	(0.78)	1.0 !	(0.51)	1.2	(0.34)	1.1 !	(0.36)	1.7 !	(0.52)	3.5	(0.79)	2.1 !	(0.93)	3.5 !	(1.49)
Education, elementary instruction	6.4	(0.32)	2.9	(0.77)	5.0	(0.63)	5.2 !	(1.62)	2.6	(0.65)	4.9	(0.68)	3.2	(0.66)	2.6	(0.52)	21.7	(1.81)	3.1	(0.56)	14.9	(2.17)
Education, secondary instruction	20.7	(0.64)	11.1	(1.83)	29.1	(1.68)	19.7	(1.91)	9.5	(1.38)	27.1	(1.36)	29.9	(1.76)	29.5	(2.00)	8.1 !	(2.96)	11.2	(1.06)	15.5	(2.80)
Education, special education	11.4	(0.58)	1.3	(0.36)	5.8	(0.81)	1.7 !	(0.68)	2.9 !	(1.19)	3.5 !	(1.20)	3.0 !	(0.98)	3.6	(0.65)	70.9	(1.84)	2.4 !	(0.89)	7.9	(1.75)
Education, other	17.7	(0.54)	12.8	(1.83)	17.4	(1.19)	17.3	(1.91)	20.5	(1.94)	18.2	(1.54)	17.8	(1.34)	21.5	(1.84)	17.0	(1.57)	17.2	(1.77)	16.3	(2.29)
English and language arts	17.1	(0.54)	6.7	(1.39)	77.9	(1.22)	15.0	(1.73)	2.3 !	(0.82)	3.8	(0.62)	1.6	(0.35)	6.4	(1.03)	11.5	(2.11)	2.4	(0.52)	15.4	(2.92)
Foreign languages	6.2	(0.32)	1.1 !	(0.50)	2.4	(0.47)	75.1	(2.32)	‡	(†)	1.2 !	(0.41)	‡	(†)	1.2 !	(0.43)	1.4	(0.38)	‡	(†)	3.9	(1.05)
Health and physical education	10.0	(0.43)	2.4 !	(0.80)	3.1	(0.61)	3.2 !	(1.20)	82.9	(2.11)	4.9	(0.83)	6.5	(0.96)	5.7	(0.96)	9.0	(1.38)	5.4	(0.99)	11.7	(2.79)
Mathematics	10.0	(0.31)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	64.5	(2.00)	3.0	(0.58)	0.3 !	(0.09)	1.6 !	(0.52)	1.5	(0.40)	3.1 !	(1.03)
Natural sciences	12.0	(0.46)	0.5 !	(0.24)	0.7	(0.20)	0.9 !	(0.35)	3.2	(0.89)	8.4	(1.10)	78.3	(2.04)	1.1	(0.31)	2.0	(0.54)	4.1	(0.71)	4.8	(1.10)
Social sciences	18.6	(0.55)	4.0	(0.94)	10.6	(1.07)	15.9	(1.92)	6.8	(1.72)	9.2	(1.31)	7.3	(1.31)	78.6	(1.55)	21.5	(1.53)	6.4	(1.19)	20.1	(2.71)
Vocational/technical education	14.6	(0.51)	3.1	(0.85)	4.4	(0.78)	4.9	(1.15)	5.5	(1.26)	11.3	(1.55)	7.1	(1.18)	7.1	(1.10)	8.2	(1.07)	70.8	(1.81)	20.2	(3.24)
Other field	5.9	(0.31)	2.2	(0.49)	5.7	(0.88)	10.6	(1.80)	3.3	(0.85)	5.7	(0.65)	3.5	(0.65)	6.3	(0.93)	5.3	(1.15)	4.3	(0.66)	21.4	(2.77)
No degree	4.9	(0.36)	4.2	(0.77)	3.4	(0.72)	3.3	(0.88)	5.4	(1.25)	2.6	(0.55)	2.9	(0.62)	3.1	(0.80)	3.3 !	(1.37)	14.2	(1.43)	11.4	(2.38)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificates of advanced graduate studies.
[2]Data may sum to more than 100 percent because (1) a teacher who reported more than one major is represented in more than one field of study and (2) a teacher with multiple degrees in different fields of study is represented in more than one field of study.
NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 2011–12. (This table was prepared May 2013.)

Table 210.10. Percentage of teachers indicating that certain issues are serious problems in their schools, by level and control of school: Selected years, 1987–88 through 2011–12

[Standard errors appear in parentheses]

Control of school and issue	1987–88 total	1993–94 total	1999–2000 total	2003–04			2007–08				2011–12			
				Total[1]	Elementary schools	Secondary schools	Total	Elementary schools	Secondary schools	Combined schools	Total	Elementary schools	Secondary schools	Combined schools
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Public schools														
Student tardiness	10.5 (0.18)	10.5 (0.28)	10.2 (0.22)	13.8 (0.29)	9.8 (0.38)	23.1 (0.58)	9.8 (0.33)	5.8 (0.37)	17.9 (0.65)	9.0 (1.36)	11.9 (0.33)	8.5 (0.49)	17.6 (0.55)	16.4 (1.11)
Student absenteeism	16.4 (0.23)	14.4 (0.29)	13.9 (0.26)	13.1 (0.31)	8.3 (0.36)	23.7 (0.59)	11.7 (0.36)	6.5 (0.42)	21.4 (0.63)	14.2 (0.95)	13.9 (0.35)	8.6 (0.49)	22.6 (0.63)	21.9 (1.48)
Teacher absenteeism	2.3 (0.09)	1.5 (0.09)	2.2 (0.10)	1.1 (0.08)	0.9 (0.12)	1.7 (0.15)	1.5 (0.15)	1.2 (0.20)	2.0 (0.20)	2.3 (0.48)	1.6 (0.14)	1.3 (0.16)	1.8 (0.20)	3.3 (0.58)
Students cutting class	5.9 (0.16)	5.1 (0.12)	4.7 (0.12)	5.5 (0.23)	1.5 (0.17)	14.5 (0.59)	4.0 (0.20)	0.5 (0.12)	10.9 (0.52)	4.0 (0.64)	4.9 (0.22)	1.2 (0.16)	10.8 (0.47)	10.4 (1.05)
Physical conflicts among students	5.8 (0.18)	8.2 (0.25)	4.8 (0.19)	12.1 (0.29)	13.7 (0.43)	9.3 (0.38)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Robbery or theft	3.7 (0.12)	4.1 (0.17)	2.4 (0.11)	3.7 (0.17)	2.9 (0.23)	5.9 (0.24)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Vandalism of school property	6.1 (0.15)	6.7 (0.23)	3.4 (0.15)	3.7 (0.16)	2.5 (0.21)	6.3 (0.33)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student pregnancy	6.9 (0.17)	7.3 (0.24)	3.7 (0.12)	2.4 (0.12)	‡ (†)	7.0 (0.34)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student use of alcohol	11.4 (0.18)	9.3 (0.17)	7.4 (0.14)	3.0 (0.10)	0.3 (0.07)	9.0 (0.28)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student drug abuse	8.0 (0.14)	5.7 (0.14)	6.0 (0.11)	4.5 (0.14)	0.5 (0.10)	13.0 (0.35)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student possession of weapons	1.7 (0.06)	2.8 (0.12)	0.8 (0.06)	0.5 (0.05)	‡ (†)	1.2 (0.12)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Verbal abuse of teachers	8.1 (0.21)	11.1 (0.26)	— (†)	11.8 (0.31)	9.3 (0.39)	17.1 (0.50)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student disrespect for teachers	— (†)	18.5 (0.35)	17.2 (0.34)	21.6 (0.45)	18.6 (0.62)	28.3 (0.58)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Students dropping out	— (†)	5.8 (0.16)	4.6 (0.11)	3.3 (0.13)	0.4 (0.08)	9.6 (0.41)	3.5 (0.19)	0.8 (0.19)	8.7 (0.41)	5.3 (0.77)	3.1 (0.17)	0.9 (0.16)	6.3 (0.39)	7.7 (0.85)
Student apathy	— (†)	23.6 (0.35)	20.6 (0.30)	16.6 (0.34)	9.9 (0.40)	30.4 (0.56)	16.5 (0.45)	10.0 (0.55)	28.5 (0.67)	21.4 (1.16)	20.0 (0.44)	13.4 (0.61)	31.4 (0.74)	27.3 (1.41)
Lack of parental involvement	— (†)	27.6 (0.45)	23.7 (0.36)	21.6 (0.42)	19.3 (0.58)	26.3 (0.59)	19.5 (0.49)	16.8 (0.68)	24.0 (0.69)	23.5 (1.42)	24.6 (0.54)	22.1 (0.77)	28.3 (0.65)	29.4 (1.55)
Poverty	— (†)	19.5 (0.52)	19.2 (0.43)	21.4 (0.45)	22.4 (0.64)	19.0 (0.57)	22.1 (0.59)	22.8 (0.83)	20.2 (0.68)	26.7 (1.36)	29.0 (0.59)	29.5 (0.86)	26.8 (0.79)	32.4 (2.00)
Students come unprepared to learn	— (†)	28.8 (0.39)	29.5 (0.36)	26.8 (0.46)	23.7 (0.68)	33.5 (0.69)	24.2 (0.56)	20.7 (0.84)	30.5 (0.77)	28.5 (1.45)	30.2 (0.59)	27.1 (0.86)	35.4 (0.85)	34.9 (1.54)
Poor student health	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	3.3 (0.20)	3.4 (0.30)	2.8 (0.21)	4.2 (0.50)	5.0 (0.25)	5.1 (0.38)	4.4 (0.37)	6.3 (0.63)
Private schools														
Student tardiness	3.6 (0.38)	2.6 (0.23)	2.9 (0.21)	2.8 (0.40)	2.1 (0.45)	5.0 (0.83)	2.5 (0.28)	2.3 (0.37)	3.0 (0.83)	2.6 (0.47)	3.8 (0.59)	3.7 (0.61)	4.9 (1.11)	‡ (†)
Student absenteeism	3.7 (0.39)	2.2 (0.19)	2.5 (0.22)	1.9 (0.23)	0.9 (0.17)	4.0 (0.75)	2.0 (0.23)	0.9 (0.23)	3.9 (0.99)	2.3 (0.40)	3.0 (0.34)	2.1 (0.44)	4.6 (0.99)	‡ (†)
Teacher absenteeism	0.8 (0.13)	0.8 (0.10)	0.8 (0.11)	‡ (†)	‡ (†)	‡ (†)	0.5 (0.13)	0.3 ! (0.08)	‡ (†)	1.0 ! (0.32)	0.5 (0.12)	‡ (†)	0.7 ! (0.28)	‡ (†)
Students cutting class	0.9 (0.16)	0.7 (0.11)	0.8 (0.12)	0.5 (0.11)	‡ (†)	‡ (†)	0.5 ! (0.18)	‡ (†)	1.1 ! (0.41)	‡ (†)	0.7 (0.20)	‡ (†)	‡ (†)	‡ (†)
Physical conflicts among students	1.3 (0.19)	1.5 (0.15)	1.0 (0.18)	2.4 (0.31)	2.7 (0.55)	‡ (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Robbery or theft	1.3 (0.18)	0.8 (0.10)	0.9 (0.11)	0.4 (0.10)	‡ (†)	1.3 ! (0.40)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Vandalism of school property	1.3 (0.19)	1.2 (0.11)	0.7 (0.11)	0.5 (0.11)	‡ (†)	‡ (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student pregnancy	0.6 (0.12)	0.4 (0.06)	0.4 (0.09)	‡ (†)	‡ (†)	‡ (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student use of alcohol	3.6 (0.30)	3.1 (0.19)	3.1 (0.16)	0.7 (0.17)	# (†)	3.3 (0.86)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student drug abuse	1.8 (0.24)	1.3 (0.15)	1.8 (0.14)	1.1 (0.25)	# (†)	5.2 (1.31)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student possession of weapons	0.4 (0.11)	0.3 (0.06)	0.3 (0.06)	# (†)	# (†)	# (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Verbal abuse of teachers	2.0 (0.24)	2.3 (0.25)	— (†)	2.4 (0.40)	1.1 (0.29)	4.0 (0.84)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student disrespect for teachers	— (†)	3.4 (0.27)	3.8 (0.31)	5.1 (0.37)	3.6 (0.54)	6.3 (1.05)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Students dropping out	— (†)	0.6 (0.09)	0.5 (0.10)	0.3 ! (0.09)	‡ (†)	‡ (†)	0.4 ! (0.20)	0.4 (0.13)	0.5 ! (0.22)	‡ (†)	0.3 ! (0.13)	‡ (†)	‡ (†)	‡ (†)
Student apathy	— (†)	4.5 (0.28)	4.3 (0.29)	3.0 (0.39)	1.4 (0.23)	6.6 (0.95)	3.9 (0.34)	1.7 (0.30)	6.9 (1.06)	5.1 (0.74)	3.6 (0.38)	1.7 (0.42)	7.1 (1.32)	‡ (†)
Lack of parental involvement	— (†)	4.0 (0.26)	3.4 (0.30)	2.5 (0.37)	1.6 (0.28)	3.6 (0.77)	2.5 (0.24)	1.9 (0.36)	2.8 (0.67)	3.0 (0.46)	2.7 (0.32)	1.8 (0.34)	3.2 (0.80)	‡ (†)
Poverty	— (†)	2.7 (0.23)	2.1 (0.21)	2.2 (0.26)	1.7 (0.31)	3.4 (0.78)	2.0 (0.21)	1.4 (0.28)	2.0 (0.56)	2.6 (0.44)	2.6 (0.33)	2.7 (0.52)	2.8 (0.79)	‡ (†)
Students come unprepared to learn	— (†)	4.1 (0.28)	4.9 (0.36)	3.5 (0.30)	2.1 (0.53)	6.8 (0.99)	3.6 (0.34)	1.9 (0.33)	6.2 (1.51)	4.4 (0.85)	3.9 (0.41)	2.0 (0.41)	6.7 (1.07)	‡ (†)
Poor student health	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	0.7 (0.13)	0.3 ! (0.12)	‡ (†)	1.0 (0.25)	0.8 (0.21)	0.4 ! (0.17)	0.5 ! (0.25)	‡ (†)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
[1]For 2003–04, combined schools are included in the total but not shown separately.

NOTE: Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12. Secondary schools have any of grades 7 through 12, and none of grades kindergarten through grade 6. Combined schools have both elementary and secondary grades, or have all students in ungraded classrooms.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," selected years, 1987–88 through 2011–12; "Private School Teacher Data File," selected years, 1987–88 through 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared May 2013.)

Table 210.20. Percentage of teachers agreeing with statements about teaching and school conditions, by control and level of school: Selected years, 1993–94 through 2011–12

[Standard errors appear in parentheses]

Statement about conditions	Public school teachers								Private school teachers						
					2011–12								2011–12[1]		
	1993–94 total	1999–2000 total	2003–04 total	2007–08 total	Total	Elementary schools	Secondary schools	Combined schools	1993–94 total	1999–2000 total	2003–04 total	2007–08 total	Total	Elementary schools	Secondary schools
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	Percent of teachers somewhat agreeing or strongly agreeing with statement														
The school administration's behavior toward the staff is supportive	79.2 (0.36)	78.8 (0.38)	85.2 (0.33)	87.7 (0.39)	83.6 (0.44)	84.0 (0.67)	83.2 (0.57)	82.0 (1.18)	88.2 (0.42)	87.3 (0.45)	91.1 (0.78)	93.1 (0.43)	88.5 (0.90)	88.1 (1.20)	85.5 (2.41)
My principal enforces school rules for student conduct and backs me up when I need it	80.8 (0.35)	82.2 (0.33)	87.2 (0.34)	88.0 (0.37)	83.7 (0.43)	84.5 (0.64)	82.2 (0.59)	83.1 (1.27)	88.4 (0.41)	88.3 (0.39)	92.2 (0.75)	92.2 (0.57)	89.4 (0.98)	90.1 (1.00)	87.0 (2.21)
In this school, staff members are recognized for a job well done.	67.9 (0.39)	68.3 (0.42)	75.5 (0.38)	76.7 (0.56)	74.3 (0.45)	75.6 (0.69)	72.5 (0.58)	71.0 (1.60)	81.1 (0.40)	78.9 (0.50)	83.8 (1.14)	84.0 (0.66)	80.6 (1.04)	80.7 (1.48)	79.9 (2.27)
Principal knows what kind of school he/she wants and has communicated it to the staff	80.5 (0.36)	83.2 (0.28)	87.3 (0.30)	88.4 (0.33)	84.7 (0.41)	85.8 (0.60)	83.1 (0.54)	82.7 (1.20)	88.6 (0.38)	88.4 (0.43)	91.9 (0.68)	91.7 (0.53)	87.6 (0.96)	88.2 (0.91)	85.7 (1.55)
Most of my colleagues share my beliefs and values about what the central mission of the school should be	84.2 (0.22)	84.7 (0.26)	88.1 (0.26)	88.3 (0.35)	87.7 (0.38)	90.1 (0.52)	83.5 (0.49)	84.5 (1.47)	93.2 (0.37)	92.2 (0.31)	93.8 (0.49)	93.7 (0.44)	92.9 (0.66)	93.0 (0.82)	89.6 (1.75)
There is a great deal of cooperative effort among staff	77.5 (0.31)	78.4 (0.32)	83.2 (0.36)	84.3 (0.33)	82.3 (0.41)	84.3 (0.61)	78.9 (0.53)	80.2 (1.11)	90.5 (0.29)	89.0 (0.42)	91.2 (0.77)	91.7 (0.63)	88.8 (0.83)	88.8 (1.05)	87.0 (1.45)
I receive a great deal of support from parents for the work I do.	52.5 (0.38)	57.9 (0.40)	61.1 (0.50)	64.3 (0.52)	58.6 (0.63)	61.9 (0.87)	52.8 (0.69)	55.1 (2.04)	84.6 (0.41)	84.0 (0.49)	86.1 (2.33)	87.7 (0.60)	85.0 (0.97)	85.8 (1.18)	80.2 (2.73)
I make a conscious effort to coordinate the content of my courses with that of other teachers	85.0 (0.25)	84.1 (0.24)	86.3 (0.31)	— (†)	90.0 (0.32)	92.7 (0.39)	85.8 (0.48)	85.8 (1.25)	85.2 (0.44)	81.4 (0.55)	84.6 (0.90)	— (†)	87.3 (0.90)	89.9 (0.96)	83.4 (1.59)
Routine duties and paperwork interfere with my job of teaching.	70.8 (0.38)	71.1 (0.30)	70.8 (0.44)	69.0 (0.53)	69.2 (0.53)	70.5 (0.70)	67.3 (0.66)	65.9 (2.10)	40.1 (0.65)	44.5 (0.57)	40.7 (2.70)	42.7 (0.97)	41.1 (1.50)	43.9 (1.64)	46.2 (3.22)
Level of student misbehavior in this school interferes with my teaching	44.1 (0.40)	40.8 (0.42)	37.2 (0.52)	36.0 (0.57)	40.7 (0.65)	40.1 (0.96)	41.9 (0.82)	41.3 (1.58)	22.4 (0.43)	24.1 (0.61)	20.7 (2.47)	20.6 (0.72)	22.0 (1.05)	23.7 (1.39)	20.4 (2.78)
Amount of student tardiness and class cutting in this school interferes with my teaching	27.9 (0.32)	31.5 (0.35)	33.4 (0.45)	33.4 (0.64)	37.6 (0.51)	32.3 (0.76)	47.1 (0.69)	42.4 (1.56)	8.6 (0.42)	15.0 (0.43)	16.9 (1.11)	17.9 (0.72)	18.8 (1.06)	17.8 (1.05)	21.4 (2.45)
Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes	61.8 (0.42)	62.6 (0.39)	71.1 (0.46)	70.6 (0.55)	67.6 (0.51)	75.2 (0.76)	53.4 (0.71)	62.0 (2.06)	77.6 (0.50)	75.9 (0.51)	81.0 (1.52)	80.1 (0.81)	77.4 (1.49)	80.2 (1.72)	68.3 (2.78)
I am satisfied with my teaching salary	44.9 (0.45)	39.4 (0.36)	45.9 (0.46)	50.9 (0.64)	47.0 (0.50)	45.0 (0.71)	50.7 (0.70)	49.0 (1.67)	41.6 (0.59)	42.6 (0.73)	50.6 (1.76)	51.7 (0.86)	49.5 (1.44)	41.8 (1.84)	56.5 (2.28)
Necessary materials are available as needed by staff	73.1 (0.42)	75.0 (0.32)	79.0 (0.42)	82.2 (0.55)	79.4 (0.45)	79.6 (0.68)	78.9 (0.59)	79.5 (1.42)	85.7 (0.44)	89.0 (0.38)	91.8 (0.74)	92.1 (0.54)	90.8 (0.68)	90.3 (0.84)	91.9 (1.25)
I worry about the security of my job because of the performance of my students on state or local tests	— (†)	28.8 (0.37)	31.2 (0.43)	30.9 (0.58)	44.0 (0.54)	45.3 (0.78)	41.1 (0.60)	43.8 (2.05)	— (†)	6.7 (0.29)	7.8 (0.68)	7.6 (0.46)	9.8 (0.75)	11.0 (0.96)	9.8 (1.38)
State or district content standards have had a positive influence on my satisfaction with teaching	— (†)	— (†)	— (†)	49.3 (0.62)	47.5 (0.52)	50.8 (0.74)	41.0 (0.63)	46.2 (1.86)	— (†)	— (†)	— (†)	41.1 (0.80)	38.9 (1.19)	46.9 (1.35)	33.8 (2.53)
I am given the support I need to teach students with special needs	— (†)	60.9 (0.33)	64.5 (0.47)	67.2 (0.57)	65.5 (0.51)	63.9 (0.73)	68.2 (0.61)	67.6 (1.74)	— (†)	67.1 (0.58)	71.8 (2.00)	68.4 (0.84)	66.9 (1.22)	63.5 (1.71)	67.6 (2.70)
Stress and disappointments involved in teaching at this school aren't really worth it	— (†)	— (†)	— (†)	18.9 (0.38)	22.0 (0.49)	21.9 (0.72)	21.4 (0.62)	25.5 (2.10)	— (†)	— (†)	— (†)	10.1 (0.52)	11.9 (0.82)	12.5 (1.12)	12.9 (1.93)
Teachers at this school like being here; I would describe us as a satisfied group	— (†)	— (†)	— (†)	79.4 (0.47)	75.7 (0.53)	76.0 (0.75)	75.7 (0.71)	74.5 (1.66)	— (†)	— (†)	— (†)	89.0 (0.55)	87.5 (0.93)	85.2 (1.22)	87.7 (1.88)
I like the way things are run at this school	— (†)	— (†)	— (†)	77.1 (0.55)	72.9 (0.51)	73.6 (0.73)	72.4 (0.62)	69.6 (2.22)	— (†)	— (†)	— (†)	84.5 (0.66)	79.6 (1.12)	78.6 (1.32)	79.0 (2.35)
If I could get a higher paying job I'd leave teaching as soon as possible	— (†)	— (†)	— (†)	26.0 (0.45)	29.6 (0.59)	29.3 (0.83)	29.7 (0.61)	32.0 (1.52)	— (†)	— (†)	— (†)	18.3 (0.73)	21.6 (1.05)	23.6 (1.29)	19.1 (1.77)
I think about transferring to another school	— (†)	— (†)	— (†)	28.5 (0.53)	29.1 (0.51)	29.0 (0.76)	28.2 (0.71)	33.6 (1.87)	— (†)	— (†)	— (†)	23.8 (0.92)	25.6 (1.31)	28.2 (1.58)	24.1 (2.27)
I am generally satisfied with being a teacher at this school	— (†)	89.7 (0.24)	90.9 (0.29)	92.8 (0.31)	90.2 (0.33)	90.1 (0.48)	90.4 (0.42)	89.8 (1.39)	— (†)	93.3 (0.26)	95.2 (0.56)	95.7 (0.43)	94.2 (0.60)	94.1 (0.78)	93.0 (1.37)

—Not available.
†Not applicable.
[1]Data for combined private schools in 2011–12 are included in the total, but not shown separately due to low response rates (under 50 percent).

NOTE: Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12. Secondary schools have any of grades 7 through 12, and none of grades kindergarten through grade 6. Combined schools have both elementary and secondary grades, or have all students in ungraded classrooms.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," selected years 1993–94 through 2011–12; "Private School Teacher Data File," selected years 1993–94 through 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared May 2013.)

Table 210.30. Mobility of public and private elementary and secondary teachers, by selected teacher and school characteristics: Selected years, 1987–88 through 2008–09

[Standard errors appear in parentheses]

Selected teacher or school characteristic	Percent of public school teachers														Percent of private school teachers											
	Left teaching								2007–08 to 2008–09						Left teaching								2007–08 to 2008–09			
	1987–88 to 1988–89		1993–94 to 1994–95		1999–2000 to 2000–01		2003–04 to 2004–05		Remained in same school		Changed schools		Left teaching		1987–88 to 1988–89		1993–94 to 1994–95		1999–2000 to 2000–01		2003–04 to 2004–05		Remained in same school		Changed schools		Left teaching	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Total	**5.6**	**(0.30)**	**6.6**	**(0.34)**	**7.4**	**(0.37)**	**8.4**	**(0.44)**	**84.5**	**(0.84)**	**7.6**	**(0.53)**	**8.0**	**(0.55)**	**12.7**	**(0.85)**	**11.9**	**(0.70)**	**12.5**	**(0.69)**	**13.6**	**(2.18)**	**79.2**	**(1.72)**	**4.9**	**(0.60)**	**15.9**	**(1.53)**
Sex																												
Male	5.1	(0.52)	5.2	(0.32)	7.4	(0.67)	7.7	(0.68)	84.4	(1.77)	7.8	(1.33)	7.9	(1.13)	10.2	(1.72)	13.1	(1.20)	11.7	(1.48)	14.2	(2.06)	80.0	(3.42)	5.7	(1.29)	14.3	(3.11)
Female	5.8	(0.39)	7.1	(0.44)	7.4	(0.45)	8.6	(0.50)	84.5	(0.94)	7.5	(0.57)	8.0	(0.65)	13.4	(0.92)	11.6	(0.78)	12.8	(0.76)	13.4	(2.88)	78.9	(1.84)	4.7	(0.68)	16.4	(1.63)
Race/ethnicity																												
White	5.7	(0.32)	6.5	(0.36)	7.5	(0.45)	8.2	(0.50)	85.0	(0.96)	7.0	(0.58)	8.0	(0.67)	12.1	(0.90)	11.7	(0.69)	12.3	(0.73)	13.0	(2.33)	80.7	(1.82)	4.6	(0.59)	14.7	(1.59)
Black	5.1 !	(1.84)	6.6	(1.48)	7.4	(1.60)	11.0	(2.31)	80.5	(3.13)	10.4	(1.90)	9.0	(2.27)	34.7	(8.35)	12.6 !	(4.52)	14.8 !	(5.09)	‡	(†)	67.2	(10.90)	8.6 !	(3.78)	24.2 !	(10.11)
Hispanic	2.9	(0.84)	9.1	(2.14)	7.5	(1.67)	9.3	(1.89)	83.8	(3.18)	10.7	(2.54)	5.6 !	(1.81)	21.3 !	(6.46)	14.6	(4.31)	9.6	(2.85)	22.1	(5.72)	69.2	(8.37)	‡	(†)	23.7 !	(7.18)
Asian/Pacific Islander	‡	(†)	2.4	(0.71)	2.1 !	(0.87)	‡	(†)	80.1	(10.84)	‡	(†)	8.0 !	(3.84)	‡	(†)	17.5 !	(8.67)	‡	(†)	7.6 !	(2.84)	‡	(†)	‡	(†)	‡	(†)
Asian	—	(†)	—	(†)	—	(†)	‡	(†)	79.5	(10.95)	‡	(†)	9.6 !	(4.38)	—	(†)	—	(†)	—	(†)	7.8 !	(3.01)	‡	(†)	‡	(†)	‡	(†)
Native Hawaiian/ Pacific Islander	—	(†)	—	(†)	—	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	—	(†)	—	(†)	—	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/ Alaska Native	‡	(†)	3.5 !	(1.06)	7.6 !	(3.68)	1.9 !	(0.77)	82.5 !	(29.40)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	—	(†)	—	(†)	—	(†)	‡	(†)	82.5	(9.47)	‡	(†)	‡	(†)	—	(†)	—	(†)	—	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Age																												
Less than 25	4.3	(0.91)	3.8	(1.05)	9.3	(2.20)	4.8	(1.24)	75.3	(4.06)	16.0	(3.16)	8.7 !	(3.11)	19.0	(3.79)	20.0	(4.19)	29.9	(4.24)	18.0	(3.41)	67.0	(8.95)	6.5 !	(2.81)	26.5 !	(8.04)
25 to 29	9.0	(1.18)	10.0	(1.25)	9.7	(1.39)	10.6	(1.98)	76.3	(3.08)	14.3	(1.90)	9.4	(2.09)	17.6	(2.42)	13.1	(1.35)	18.6	(2.07)	21.2	(4.00)	69.7	(5.70)	11.6	(3.14)	18.7	(5.07)
30 to 39	5.8	(0.59)	6.7	(0.94)	6.5	(0.88)	6.8	(0.87)	84.4	(2.14)	7.3	(1.33)	8.4	(1.46)	12.4	(1.59)	14.9	(1.54)	13.7	(1.52)	14.2	(1.81)	76.9	(3.73)	4.9	(1.42)	18.2	(3.35)
40 to 49	2.4	(0.32)	3.9	(0.54)	4.6	(0.62)	5.3	(0.73)	89.6	(1.54)	6.6	(1.09)	3.9	(0.91)	10.5	(1.63)	8.7	(1.02)	8.5	(1.34)	10.7	(2.08)	83.7	(2.93)	5.4	(1.22)	10.9	(2.81)
50 to 59	5.7	(0.82)	6.3	(0.77)	8.1	(0.80)	9.8	(0.82)	85.9	(1.61)	5.7	(1.08)	8.4	(1.26)	11.3	(2.45)	8.2	(1.53)	5.9	(0.90)	‡	(†)	85.2	(2.11)	2.4	(0.63)	12.4	(2.06)
60 to 64	23.4	(4.90)	30.5	(4.78)	25.7	(5.44)	28.0	(4.35)	80.0	(5.29)	2.6 !	(0.86)	17.5	(5.10)	16.9 !	(5.93)	13.1	(2.74)	18.1	(3.72)	20.7	(5.27)	79.2	(6.44)	‡	(†)	17.6 !	(5.93)
65 and over	‡	(†)	34.1	(7.79)	16.6 !	(5.44)	21.2	(5.95)	89.2	(4.72)	‡	(†)	10.4 !	(4.84)	7.9 !	(3.16)	41.9	(8.67)	29.4	(7.60)	21.2 !	(7.31)	74.7	(9.34)	‡	(†)	23.3 !	(8.67)
Full- and part-time teaching experience																												
1 year or less	7.9	(0.96)	5.7	(0.82)	10.5	(1.93)	9.6	(1.66)	73.0	(4.29)	15.7	(2.28)	11.4 !	(3.94)	15.9	(2.73)	18.2	(2.12)	28.9	(3.95)	20.2	(4.36)	66.1	(8.45)	‡	(†)	29.8	(7.86)
2 years	7.3	(1.81)	9.1	(1.51)	8.5	(1.94)	6.4	(1.43)	76.0	(4.70)	15.2	(3.26)	8.8 !	(2.93)	18.2	(3.32)	23.6	(2.72)	22.5	(3.24)	‡	(†)	72.8	(8.46)	6.5 !	(2.18)	20.7 !	(8.57)
3 years	9.3	(1.50)	9.8	(1.42)	7.5	(1.60)	7.7	(1.55)	79.5	(5.12)	11.5 !	(4.00)	9.0 !	(3.11)	15.4	(3.80)	12.8	(2.15)	17.8	(2.49)	15.3	(2.47)	73.9	(6.77)	9.6	(2.75)	16.5 !	(6.35)
4 to 10 years	6.4	(0.89)	6.8	(0.94)	7.3	(0.72)	8.1	(0.98)	83.6	(1.70)	8.3	(1.02)	8.1	(1.27)	14.0	(1.91)	13.1	(1.51)	12.6	(1.37)	16.0	(2.54)	76.9	(2.63)	6.9	(1.44)	16.3	(2.13)
11 to 20 years	3.5	(0.42)	4.9	(0.64)	5.2	(0.74)	5.5	(0.70)	90.7	(1.13)	5.0	(0.64)	4.3	(0.89)	11.5	(1.73)	7.1	(0.93)	6.9	(1.13)	8.2	(1.75)	83.4	(3.12)	3.1	(0.90)	13.5	(2.88)
21 to 25 years	3.5	(0.87)	4.0	(0.81)	4.2	(0.68)	6.6	(1.23)	87.2	(2.93)	7.1	(1.93)	5.8 !	(2.31)	5.2 !	(2.36)	6.0	(1.64)	5.5	(1.32)	8.9 !	(4.25)	88.7	(3.19)	2.7 !	(1.23)	8.6 !	(2.88)
More than 25 years	11.3	(1.63)	12.0	(1.04)	11.4	(1.05)	14.3	(1.13)	82.8	(2.23)	4.6 !	(1.39)	12.6	(2.12)	8.4	(2.03)	12.7	(2.53)	10.0	(1.40)	8.5	(1.77)	84.4	(3.25)	2.9 !	(1.01)	12.7	(2.95)
Level taught																												
Elementary	5.5	(0.39)	6.4	(0.53)	6.8	(0.45)	8.4	(0.68)	84.6	(1.28)	7.5	(0.69)	7.9	(1.01)	12.5	(0.99)	11.5	(0.96)	13.4	(0.84)	14.4	(3.64)	79.8	(1.91)	5.9	(0.88)	14.3	(1.80)
Secondary	5.6	(0.42)	6.7	(0.53)	8.6	(0.71)	8.4	(0.59)	84.3	(1.13)	7.6	(0.89)	8.0	(0.75)	12.9	(2.38)	12.6	(1.51)	8.5	(0.90)	12.5	(1.35)	78.6	(2.64)	3.8	(0.93)	17.6	(2.44)
School size																												
Less than 150	7.3	(1.36)	6.4	(1.15)	9.5	(2.29)	12.1	(2.92)	79.2	(7.38)	9.6 !	(3.47)	‡	(†)	16.6	(1.72)	14.8	(1.43)	14.6	(1.45)	22.7	(6.32)	72.8	(3.77)	6.2	(1.43)	21.0	(3.32)
150 to 349	4.8	(0.45)	7.8	(1.03)	6.7	(0.99)	10.3	(1.58)	83.4	(2.25)	9.2	(1.71)	7.3	(1.26)	10.9	(1.62)	12.6	(1.21)	13.1	(1.24)	12.4	(1.40)	78.9	(2.92)	5.5	(1.35)	15.7	(2.38)
350 to 499	6.1	(0.98)	5.8	(0.73)	7.4	(0.85)	8.6	(1.16)	82.3	(2.82)	8.3	(1.34)	9.4	(2.28)	10.7	(2.63)	12.1	(1.95)	10.3	(1.26)	9.8	(1.40)	85.4	(2.87)	‡	(†)	11.5	(2.59)
500 to 749	5.6	(0.77)	7.6	(0.67)	7.1	(0.78)	7.0	(0.75)	87.7	(1.33)	7.0	(0.92)	5.3	(0.79)	9.6	(2.07)	7.1	(1.27)	11.1	(1.91)	9.8	(2.63)	86.7	(3.74)	3.8	(1.09)	9.6 !	(3.36)
750 or more	5.0	(0.48)	5.7	(0.57)	7.7	(0.74)	8.2	(0.79)	84.3	(1.43)	6.8	(0.94)	8.9	(1.01)	12.9	(3.14)	6.2	(1.18)	10.8	(1.64)	4.9	(0.90)	79.8	(5.61)	‡	(†)	16.6	(4.87)
Percent of students who are Black, Hispanic, Asian, Pacific Islander, American Indian/Alaska Native or Two or more races																												
Less than 5 percent	5.1	(0.56)	8.0	(0.93)	6.8	(0.96)	7.6	(1.13)	86.6	(2.30)	4.8	(0.99)	8.6	(1.97)	13.2	(1.67)	11.0	(1.06)	12.3	(1.07)	‡	(†)	81.4	(3.29)	5.4	(1.40)	13.2	(2.87)
5 to 19 percent	5.8	(0.74)	6.0	(0.71)	6.8	(0.65)	7.5	(0.75)	85.6	(2.48)	6.6	(1.27)	7.8	(1.75)	10.3	(1.37)	11.1	(1.07)	11.4	(1.10)	12.5	(1.54)	78.9	(2.43)	5.0	(0.91)	16.1	(2.22)
20 to 49 percent	5.2	(0.64)	6.2	(0.82)	9.4	(0.96)	6.5	(0.60)	84.0	(1.93)	8.0	(1.04)	8.1	(1.42)	18.9	(4.18)	15.6	(2.28)	13.8	(1.82)	15.6	(2.00)	79.0	(3.19)	3.0	(0.84)	18.0	(2.97)
50 percent or more	5.3	(0.66)	6.8	(0.72)	6.8	(0.62)	10.3	(0.84)	83.4	(1.17)	8.7	(0.91)	7.9	(0.82)	13.6	(2.85)	13.2	(2.15)	14.7	(2.34)	18.5	(4.47)	77.0	(4.01)	7.3 !	(2.41)	15.6	(3.44)
Locale																												
City	—	(†)	—	(†)	—	(†)	10.1	(1.05)	84.5	(1.41)	8.0	(0.97)	7.5	(1.01)	—	(†)	—	(†)	—	(†)	11.4	(1.42)	78.6	(2.81)	5.2	(0.96)	16.2	(2.55)
Suburban	—	(†)	—	(†)	—	(†)	8.3	(0.83)	84.3	(1.30)	7.5	(0.80)	8.3	(1.08)	—	(†)	—	(†)	—	(†)	12.4	(1.34)	79.1	(2.96)	4.8	(0.98)	16.2	(2.71)
Town	—	(†)	—	(†)	—	(†)	6.5	(0.76)	84.9	(3.64)	7.6	(2.06)	7.5 !	(2.51)	—	(†)	—	(†)	—	(†)	18.0	(3.63)	82.1	(4.47)	7.5 !	(2.43)	10.3	(3.08)
Rural	—	(†)	—	(†)	—	(†)	7.9	(0.99)	84.4	(1.97)	7.2	(0.97)	8.4	(1.44)	—	(†)	—	(†)	—	(†)	15.2	(3.30)	80.4	(4.50)	3.4 !	(1.59)	16.3	(3.86)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), *Characteristics of Stayers, Movers, and Leavers: Results From the Teacher Follow-up Survey 1994–95; Teacher Attrition and Mobility: Results From the Teacher Follow-up Survey: 2000–01;* "Public School Teacher Data File" and "Private School Teacher Data File," 2003–04 and 2007–08; and Teacher Follow-up Survey (TFS), "Current and Former Teacher Data Files," 2004–05 and 2008–09. (This table was prepared December 2010.)

Table 211.10. Average salaries for full-time teachers in public and private elementary and secondary schools, by selected characteristics: 2011–12

[Amounts in current dollars. Standard errors appear in parentheses]

Selected characteristic	Number of full-time teachers (in thousands)		Total school-year and summer earned income from school and non-school sources[1]		Base salary		School year supplemental contract[2]				School year income from merit pay bonus				School year income from state supplements				Job outside the school system during the school year				Supplemental school system contract during summer[3]				Employed in a nonschool job during the summer			
							Percent of teachers		Average supplement		Percent of teachers		Average amount		Percent of teachers		Average amount		Percent of teachers		Average income		Percent of teachers		Average supplement		Percent of teachers		Average income	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15		16	
Public schools																														
Total	**3,139.2**	**(38.34)**	**$56,410**	**(251)**	**$53,070**	**(213)**	**41.8**	**(0.53)**	**$2,530**	**(74)**	**4.4**	**(0.23)**	**$1,400**	**(85)**	**7.9**	**(0.31)**	**$2,070**	**(96)**	**16.1**	**(0.39)**	**$4,820**	**(172)**	**17.8**	**(0.41)**	**$2,510**	**(69)**	**15.0**	**(0.41)**	**$3,430**	**(112)**
Sex																														
Males	754.6	(20.70)	60,360	(464)	54,430	(385)	56.6	(0.92)	3,920	(134)	3.9	(0.35)	1,450	(101)	8.0	(0.54)	2,440	(189)	23.3	(0.76)	6,060	(309)	21.4	(0.90)	2,880	(86)	23.2	(0.75)	4,560	(201)
Females	2,384.6	(28.89)	55,160	(267)	52,640	(237)	37.1	(0.58)	1,860	(61)	4.6	(0.29)	1,390	(101)	7.9	(0.34)	1,950	(105)	13.9	(0.50)	4,150	(208)	16.6	(0.49)	2,360	(87)	12.4	(0.48)	2,770	(108)
Race/ethnicity																														
White	2,556.2	(28.29)	56,400	(265)	53,020	(225)	42.8	(0.57)	2,560	(75)	4.1	(0.24)	1,390	(101)	7.9	(0.30)	2,130	(100)	17.0	(0.44)	4,740	(183)	16.7	(0.43)	2,410	(67)	16.1	(0.48)	3,310	(96)
Black	221.0	(10.15)	55,790	(985)	52,370	(901)	36.2	(2.58)	2,690	(371)	5.4	(1.28)	1,470	(263)	9.6	(1.52)	1,970	(339)	15.5	(2.23)	4,740	(775)	26.2	(2.58)	2,920	(274)	9.5	(1.40)	4,540	(727)
Hispanic	252.2	(12.62)	56,240	(891)	53,620	(872)	39.3	(2.29)	2,150	(219)	7.2	(1.29)	1,280	(202)	7.4	(1.23)	1,570	(367)	9.5	(1.13)	4,600	(456)	20.7	(1.85)	2,710	(233)	9.4	(1.19)	3,640	(509)
Asian	57.5	(7.30)	62,480	(2,702)	58,850	(2,253)	28.4	(5.19)	2,110	(477)	3.3 !	(1.42)	2,320 !	(725)	‡	(†)	‡	(†)	7.9	(1.89)	7,000	(1,520)	19.7	(3.75)	3,080	(743)	7.0	(1.68)	5,400 !	(2,166)
Pacific Islander	4.4	(1.24)	57,280	(3,301)	52,920	(2,692)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/ Alaska Native	15.4	(2.79)	53,000	(3,354)	46,630	(2,005)	43.9	(7.72)	2,360	(414)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	22.4	(5.49)	‡	(†)	19.2	(3.74)	2,640	(639)	21.5	(6.15)	4,470 !	(1,464)
Two or more races	31.2	(3.64)	53,750	(1,306)	50,230	(1,195)	45.9	(6.50)	2,230	(293)	‡	(†)	‡	(†)	9.0 !	(3.13)	2,020	(537)	16.0	(3.39)	5,690 !	(1,977)	14.5	(2.76)	2,610	(268)	16.1	(3.24)	3,550 !	(1,648)
Age																														
Less than 30	487.4	(15.04)	45,160	(393)	41,720	(405)	49.0	(1.53)	2,340	(86)	5.2	(0.61)	1,150	(134)	8.3	(0.76)	1,560	(143)	18.7	(1.05)	3,360	(239)	21.5	(1.10)	2,430	(150)	24.5	(1.16)	2,980	(181)
30 to 39	921.9	(19.46)	53,120	(392)	50,020	(350)	43.8	(0.96)	2,810	(182)	4.3	(0.41)	1,240	(113)	7.6	(0.63)	1,870	(148)	15.7	(0.73)	4,380	(340)	18.4	(0.90)	2,420	(83)	14.8	(0.86)	3,320	(218)
40 to 49	783.7	(18.62)	58,660	(394)	55,420	(368)	41.9	(1.12)	2,490	(81)	4.2	(0.45)	1,410	(135)	7.7	(0.58)	2,210	(183)	16.8	(0.79)	5,070	(339)	17.4	(0.77)	2,490	(108)	14.6	(0.70)	3,720	(199)
50 or more	946.2	(25.68)	63,550	(410)	59,940	(351)	36.1	(1.06)	2,370	(100)	4.2	(0.43)	1,710	(206)	8.3	(0.56)	2,390	(181)	14.6	(0.72)	6,000	(413)	15.6	(0.80)	2,680	(140)	10.6	(0.62)	3,800	(211)
Years of full-time teaching experience																														
1 year or less	144.2	(7.55)	44,610	(519)	40,540	(512)	37.6	(2.48)	2,140	(137)	5.6	(1.29)	1,120	(271)	6.4	(1.10)	2,070	(420)	16.9	(1.67)	4,380	(668)	18.7	(2.01)	2,980	(390)	31.2	(1.90)	4,860	(524)
2 to 4 years	395.9	(12.54)	44,490	(305)	41,480	(244)	44.1	(1.42)	2,100	(85)	4.5	(0.52)	1,280	(127)	7.7	(0.76)	1,800	(179)	17.3	(1.02)	3,970	(275)	20.2	(0.86)	2,260	(116)	20.6	(0.89)	2,800	(181)
5 to 9 years	784.6	(18.32)	50,370	(360)	47,300	(312)	43.3	(1.10)	2,520	(96)	5.1	(0.59)	1,270	(129)	8.2	(0.70)	1,640	(137)	16.6	(0.94)	4,250	(321)	19.4	(0.97)	2,380	(113)	14.7	(1.00)	3,110	(238)
10 to 14 years	652.1	(16.57)	58,040	(412)	54,860	(369)	42.5	(1.28)	2,740	(178)	3.6	(0.38)	1,240	(135)	8.4	(0.68)	2,060	(166)	15.7	(0.81)	4,830	(318)	17.2	(0.83)	2,670	(152)	12.2	(0.76)	3,450	(213)
15 to 19 years	426.2	(14.56)	62,050	(623)	58,880	(596)	41.3	(1.51)	2,550	(179)	4.3	(0.76)	1,820	(332)	7.7	(1.05)	2,300	(239)	15.4	(1.13)	5,940	(861)	17.2	(1.34)	2,430	(124)	13.0	(0.84)	3,390	(277)
20 to 24 years	295.8	(10.26)	64,210	(602)	60,930	(593)	40.9	(1.51)	2,500	(146)	4.4	(0.85)	1,610	(365)	7.6	(0.94)	1,980	(230)	15.2	(1.07)	5,730	(612)	13.4	(1.09)	2,460	(158)	13.8	(1.29)	4,220	(498)
25 to 29 years	217.9	(11.00)	67,440	(1,044)	63,780	(838)	39.8	(2.37)	2,810	(278)	5.0	(0.90)	1,500	(274)	9.0	(1.30)	2,530	(304)	15.9	(1.49)	5,000	(781)	16.8	(1.62)	2,550	(214)	12.8	(1.42)	3,010	(316)
30 or more years	222.5	(11.58)	69,790	(763)	64,820	(646)	37.0	(1.98)	2,730	(186)	3.1	(0.58)	1,680	(270)	7.3	(1.14)	3,360	(558)	15.6	(1.35)	5,400	(433)	16.5	(1.57)	2,920	(376)	11.0	(1.12)	3,700	(401)
Highest degree earned																														
Less than bachelor's degree	118.9	(8.32)	55,430	(960)	51,330	(794)	41.5	(2.79)	2,460	(199)	6.1	(1.29)	1,190	(353)	9.4	(2.00)	2,030	(420)	20.1	(1.76)	7,340	(1,356)	16.6	(2.16)	2,360	(200)	20.9	(2.38)	3,750	(468)
Bachelor's degree	1,278.2	(20.53)	49,410	(262)	46,340	(225)	42.4	(.85)	2,370	(66)	5.2	(0.39)	1,350	(100)	8.6	(0.56)	1,790	(99)	14.5	(0.62)	4,600	(295)	16.8	(0.61)	2,360	(97)	16.2	(0.68)	3,400	(191)
Master's degree	1,479.3	(27.00)	61,230	(408)	57,830	(352)	41.5	(.71)	2,650	(125)	3.6	(0.26)	1,500	(148)	7.1	(0.38)	2,250	(178)	16.6	(0.61)	4,570	(160)	18.1	(0.67)	2,600	(104)	13.8	(0.58)	3,380	(145)
Education specialist[4]	228.7	(9.17)	63,420	(727)	59,680	(642)	39.4	(1.97)	2,640	(184)	3.6	(0.83)	1,450	(270)	9.0	(1.05)	2,480	(297)	17.7	(1.62)	5,330	(536)	20.4	(1.67)	2,650	(198)	12.2	(1.45)	3,620	(361)
Doctor's degree	34.2	(3.97)	66,140	(1,718)	60,230	(1,775)	49.2	(4.70)	3,110	(748)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	30.8	(3.99)	6,610	(1,139)	26.9	(3.97)	2,810	(397)	18.8	(3.00)	3,940	(825)
Instructional level[5]																														
Elementary	1,572.3	(22.63)	54,820	(349)	52,620	(303)	30.9	(0.87)	1,530	(104)	4.2	(0.37)	1,310	(157)	7.4	(0.41)	1,720	(127)	12.8	(0.62)	4,350	(313)	16.6	(0.68)	2,270	(113)	12.6	(0.67)	2,930	(178)
Secondary	1,566.9	(35.32)	58,000	(280)	53,520	(261)	52.8	(0.57)	3,110	(77)	4.6	(0.26)	1,480	(82)	8.5	(0.41)	2,370	(109)	19.5	(0.48)	5,130	(186)	19.0	(0.48)	2,720	(87)	17.4	(0.49)	3,790	(129)
School locale																														
City	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Suburban	1,016.9	(30.46)	61,610	(476)	58,470	(427)	42.4	(1.09)	2,750	(136)	4.0	(0.43)	1,450	(140)	6.6	(0.53)	1,870	(148)	15.6	(0.65)	4,300	(188)	17.4	(0.75)	2,450	(94)	13.8	(0.63)	3,350	(161)
Town	382.9	(13.34)	51,050	(475)	47,780	(431)	43.6	(1.43)	2,580	(101)	3.0	(0.55)	1,110	(194)	7.4	(0.72)	1,940	(169)	16.3	(0.93)	4,910	(474)	15.6	(1.21)	2,030	(127)	16.0	(0.85)	3,520	(240)
Rural	853.0	(21.06)	50,670	(275)	47,130	(237)	44.3	(1.07)	2,520	(81)	3.7	(0.42)	1,390	(151)	10.0	(0.71)	2,070	(138)	16.3	(0.61)	5,340	(393)	15.1	(0.63)	2,290	(129)	16.9	(0.69)	3,600	(193)

See notes at end of table.

Table 211.10. Average salaries for full-time teachers in public and private elementary and secondary schools, by selected characteristics: 2011–12—Continued

[Amounts in current dollars. Standard errors appear in parentheses]

Selected characteristic	Number of full-time teachers (in thousands)		Total school-year and summer earned income from school and non-school sources[1]		Base salary		School year supplemental contract[2]				School year income from merit pay bonus				School year income from state supplements				Job outside the school system during the school year				Supplemental school system contract during summer[3]				Employed in a nonschool job during the summer			
							Percent of teachers		Average supplement		Percent of teachers		Average amount		Percent of teachers		Average amount		Percent of teachers		Average income		Percent of teachers		Average supplement		Percent of teachers		Average income	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15		16	
Private schools																														
Total	**368.4**	**(10.95)**	**$44,130**	**(803)**	**$40,200**	**(732)**	**28.9**	**(1.30)**	**$2,730**	**(168)**	**‡**	**(†)**	**‡**	**(†)**	**1.8**	**(0.48)**	**$1,960 !**	**(615)**	**19.6**	**(1.08)**	**$5,440**	**(373)**	**20.8**	**(1.15)**	**$3,370**	**(361)**	**17.1**	**(1.01)**	**$3,780**	**(484)**
Sex																														
Males	92.9	(6.50)	51,150	(1,829)	44,470	(1,264)	42.7	(2.52)	3,850	(254)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	26.9	(2.86)	6,550	(661)	29.3	(2.61)	3,600	(471)	23.3	(3.12)	4,650	(508)
Females	275.5	(9.40)	41,760	(887)	38,760	(864)	24.3	(1.54)	2,070	(201)	‡	(†)	‡	(†)	1.8	(0.52)	2,200 !	(806)	17.1	(1.14)	4,850	(431)	17.9	(1.27)	3,240	(483)	15.0	(1.03)	3,320	(665)
Race/ethnicity																														
White	326.0	(11.07)	44,390	(826)	40,450	(778)	29.1	(1.43)	2,750	(174)	‡	(†)	‡	(†)	1.6	(0.47)	1,690	(252)	19.4	(1.21)	5,350	(378)	20.2	(1.25)	3,410	(408)	17.5	(1.06)	3,710	(519)
Black	13.0	(1.83)	41,790	(2,813)	37,080	(2,201)	23.0	(5.65)	2,360	(414)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	29.6	(4.67)	3,560 !	(1,145)	‡	(†)	‡	(†)
Hispanic	19.8	(2.35)	42,550	(2,307)	39,530	(2,271)	27.2	(4.96)	2,180	(397)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	15.3	(3.28)	6,090	(1,617)	18.0	(3.33)	2,590	(464)	‡	(†)	3,070	(765)
Asian	6.3	(1.25)	40,170	(3,767)	36,720	(3,796)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/ Alaska Native	‡	(†)	42,860	(7,642)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	19,000	()	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	2.8 !	(0.86)	46,660	(4,580)	39,640	(2,908)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Age																														
Less than 30	63.2	(5.13)	34,340	(710)	31,010	(680)	34.1	(2.76)	1,980	(298)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	23.6	(2.55)	4,170	(575)	24.0	(2.23)	2,050	(141)	32.7	(2.70)	3,460	(454)
30 to 39	94.3	(5.59)	42,110	(1,051)	38,420	(922)	34.6	(3.07)	3,080	(258)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	19.4	(2.08)	4,950	(522)	23.9	(2.44)	4,270 !	(1,293)	15.4	(2.05)	3,590	(548)
40 to 49	87.9	(5.74)	45,740	(1,316)	42,860	(1,282)	26.2	(2.96)	2,940	(486)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	18.2	(2.19)	4,980	(966)	20.2	(2.75)	3,460	(451)	12.3	(1.91)	2,690	(403)
50 or more	123.0	(6.67)	49,580	(1,439)	44,420	(1,203)	23.8	(1.87)	2,750	(263)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	18.5	(2.14)	7,000	(712)	17.1	(1.56)	3,280	(644)	13.9	(1.88)	5,000	(1,398)
Years of full-time teaching experience																														
1 year or less	30.9	(4.65)	33,980	(1,386)	29,940	(1,139)	29.6	(5.24)	2,440 !	(768)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	24.5	(4.12)	5,100	(1,103)	21.4	(5.20)	2,330	(511)	30.9	(4.68)	4,390	(1,170)
2 to 4 years	61.5	(4.73)	36,760	(1,024)	33,540	(948)	31.6	(2.89)	2,760	(347)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	22.0	(2.63)	4,250	(550)	23.9	(2.96)	2,540	(196)	23.5	(2.80)	2,820	(400)
5 to 9 years	85.0	(4.67)	40,990	(1,036)	37,220	(830)	30.8	(2.80)	2,560	(299)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	19.3	(2.34)	5,760	(734)	24.8	(3.29)	4,170 !	(1,277)	16.1	(1.92)	4,080	(637)
10 to 14 years	58.6	(4.57)	43,570	(1,203)	40,440	(1,095)	27.4	(3.19)	3,050	(563)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	19.3	(3.11)	5,310	(915)	18.6	(2.26)	3,740	(607)	14.2	(2.73)	3,340	(615)
15 to 19 years	43.9	(3.38)	47,190	(2,185)	44,820	(2,218)	23.2	(4.60)	2,560	(478)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	15.1	(3.05)	5,110 !	(2,128)	20.5	(3.62)	3,180	(768)	10.6	(2.21)	2,400	(528)
20 to 24 years	27.7	(2.85)	52,380	(2,991)	48,170	(2,386)	30.8	(4.37)	1,900	(214)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	20.3	(4.78)	6,230	(1,740)	16.0	(3.19)	1,790	(370)	15.4	(4.00)	3,860 !	(1,393)
25 to 29 years	24.3	(2.53)	52,040	(2,524)	47,070	(2,091)	25.3	(4.04)	3,660	(999)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	17.6	(4.16)	5,340	(1,069)	17.6	(4.29)	3,230	(628)	‡	(†)	‡	(†)
30 or more years	36.5	(4.19)	57,950	(3,772)	50,390	(2,739)	29.4	(3.83)	3,200	(460)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	18.4	(3.58)	7,420	(1,820)	15.1	(3.03)	4,700 !	(1,783)	14.8	(3.29)	2,410	(474)
Highest degree earned																														
Less than bachelor's degree	27.9	(4.18)	30,160	(1,733)	27,690	(1,749)	21.3	(5.09)	3,210	(653)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	15.3	(4.03)	3,820 !	(1,216)	19.5	(3.96)	2,760	(363)	15.5	(4.10)	3,750 !	(1,158)
Bachelor's degree	180.9	(5.98)	39,450	(887)	36,270	(830)	27.2	(1.73)	2,490	(251)	‡	(†)	‡	(†)	1.3	(0.36)	1,970	(540)	18.2	(1.32)	5,420	(549)	19.6	(1.36)	2,880	(333)	18.7	(1.16)	4,000	(840)
Master's degree	134.3	(7.12)	50,670	(1,074)	46,400	(1,045)	32.9	(2.25)	2,850	(228)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	20.7	(1.77)	5,070	(584)	21.8	(2.35)	4,160	(807)	16.3	(1.60)	3,470	(357)
Education specialist[4]	17.7	(1.95)	55,230	(3,542)	47,450	(2,839)	22.5	(5.57)	3,230 !	(1,570)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	25.2	(4.61)	7,280	(1,580)	24.6	(4.78)	2,820	(598)	‡	(†)	‡	(†)
Doctor's degree	7.7	(1.84)	64,890	(11,118)	52,590	(6,259)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Instructional level[5]																														
Elementary	196.8	(8.15)	39,310	(794)	36,260	(632)	19.2	(1.39)	2,130	(251)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	16.0	(1.21)	5,190	(720)	17.1	(1.23)	2,770	(349)	15.8	(1.37)	3,730	(853)
Secondary	171.6	(8.24)	49,640	(1,319)	44,720	(1,174)	40.0	(2.23)	3,070	(224)	‡	(†)	‡	(†)	2.6 !	(0.85)	1,600	(308)	23.7	(1.70)	5,640	(499)	25.0	(2.03)	3,840	(602)	18.7	(1.39)	3,820	(439)
School locale																														
City	157.9	(9.51)	48,980	(1,569)	44,770	(1,436)	29.3	(1.75)	30,100	(314)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	19.2	(1.59)	59,700	(555)	21.1	(1.68)	39,400	(722)	16.3	(1.58)	3,750	(991)
Suburban	‡	(†)	42,860	(7,642)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	19,000	()	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Town	20.7	(2.54)	33,080	(1,479)	29,980	(1,134)	20.8	(3.66)	12,500	(257)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	18.4	(3.49)	55,600	(1,535)	16.0	(2.82)	35,900	(1,418)	19.5	(3.41)	3,010	(670)
Rural	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
[1]Includes retirement pension funds paid during the school year.
[2]Includes compensation for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes.
[3]Includes teaching summer sessions and other non-teaching jobs at any school.
[4]Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificates of advanced graduate studies.
[5]Teachers were classified as elementary or secondary on the basis of the grades they taught, rather than on the level of the school in which they taught. In general, elementary teachers include those teaching prekindergarten through grade 5 and those teaching multiple grades, with a preponderance of grades taught being kindergarten through grade 6. In general, secondary teachers include those teaching any of grades 7 through 12 and those teaching multiple grades, with a preponderance of grades taught being grades 7 through 12 and usually with no grade taught being lower than grade 5.
NOTE: This table includes regular full-time teachers only; it excludes other staff even when they have full-time teaching duties (regular part-time teachers, itinerant teachers, long-term substitutes, administrators, library media specialists, other professional staff, and support staff). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and missing values in cells with too few cases to report.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File" and "Private School Teacher Data File," 2011–12. (This table was prepared May 2013.)

Table 211.20. Average base salary for full-time teachers in public elementary and secondary schools, by highest degree earned and years of full-time teaching: Selected years, 1990–91 through 2011–12

[Standard errors appear in parentheses]

Years of full-time teaching experience	Number of full-time teachers		Salary (current dollars)								Salary (constant 2012–13 dollars)[3]									
			Highest degree earned								Highest degree earned									
			All teachers[1]		Bachelor's degree		Master's degree		Education specialist[2]		Doctor's degree		All teachers[1]		Bachelor's degree		Master's degree		Education specialist[2]		Doctor's degree	
1	2		3		4		5		6		7		8		9		10		11		12	
1990–91																						
Total	**2,336,750**	**(20,958)**	**$31,330**	**(97)**	**$27,740**	**(103)**	**$34,960**	**(125)**	**$34,960**	**(391)**	**$40,070**	**(817)**	**$54,130**	**(168)**	**$47,920**	**(178)**	**$60,390**	**(216)**	**$64,320**	**(675)**	**$69,220**	**(1,411)**
1 year or less	94,000	(3,014)	22,210	(200)	21,510	(207)	26,440	(863)	26,630	(982)	‡	(†)	38,370	(346)	37,160	(358)	45,670	(1,491)	46,000	(1,697)	‡	(†)
2 years	86,900	(2,963)	22,120	(162)	21,650	(147)	25,060	(505)	‡	(†)	‡	(†)	38,210	(280)	37,400	(255)	43,300	(873)	‡	(†)	‡	(†)
3 years	80,340	(2,542)	23,010	(177)	22,440	(174)	25,960	(695)	‡	(†)	‡	(†)	39,750	(306)	38,770	(301)	44,850	(1,200)	‡	(†)	‡	(†)
4 years	79,610	(3,271)	23,960	(236)	23,150	(246)	26,340	(526)	29,160	(1,489)	‡	(†)	41,390	(408)	39,990	(425)	45,500	(909)	50,380	(2,573)	‡	(†)
5 years	83,540	(3,238)	25,080	(202)	24,070	(240)	27,220	(436)	29,870	(2,195)	‡	(†)	43,340	(348)	41,580	(415)	47,020	(754)	51,600	(3,792)	‡	(†)
6 to 9 years	316,210	(6,805)	26,500	(109)	25,010	(135)	28,800	(237)	30,210	(761)	‡	(†)	45,780	(188)	43,210	(234)	49,750	(410)	52,190	(1,315)	‡	(†)
10 to 14 years	408,300	(7,843)	29,620	(161)	27,320	(172)	31,760	(299)	33,640	(592)	37,900	(1,943)	51,170	(278)	47,200	(297)	54,870	(517)	58,110	(1,023)	65,480	(3,356)
15 to 19 years	444,930	(7,580)	33,590	(209)	30,820	(253)	35,240	(248)	37,800	(842)	40,340	(1,548)	58,020	(361)	53,250	(437)	60,890	(429)	65,300	(1,454)	69,690	(2,675)
20 to 24 years	392,330	(8,038)	36,960	(202)	34,050	(274)	38,460	(243)	39,520	(838)	43,740	(1,391)	63,840	(350)	58,830	(474)	66,430	(419)	68,280	(1,448)	75,560	(2,404)
25 to 29 years	219,140	(6,214)	38,100	(305)	34,770	(409)	39,830	(370)	42,460	(1,257)	43,110	(2,179)	65,830	(528)	60,080	(707)	68,800	(639)	73,360	(2,172)	74,480	(3,765)
30 to 34 years	100,460	(4,766)	38,530	(380)	35,040	(451)	40,660	(489)	40,900	(1,596)	‡	(†)	66,560	(656)	60,530	(779)	70,240	(846)	70,670	(2,757)	‡	(†)
35 years or more	30,980	(2,515)	39,150	(888)	34,120	(1,258)	41,730	(1,116)	‡	(†)	‡	(†)	67,640	(1,535)	58,940	(2,174)	72,100	(1,927)	‡	(†)	‡	(†)
1999–2000																						
Total	**2,742,210**	**(20,301)**	**$39,890**	**(118)**	**$35,310**	**(116)**	**$44,700**	**(174)**	**$47,990**	**(439)**	**$48,180**	**(1,418)**	**$54,510**	**(162)**	**$48,250**	**(159)**	**$61,090**	**(237)**	**$65,580**	**(601)**	**$65,840**	**(1,938)**
1 year or less	172,710	(5,492)	29,280	(166)	28,110	(150)	34,010	(446)	33,360	(1,009)	‡	(†)	40,020	(226)	38,420	(205)	46,470	(610)	45,580	(1,379)	‡	(†)
2 years	161,220	(5,678)	29,670	(179)	28,800	(165)	33,030	(404)	‡	(†)	‡	(†)	40,550	(245)	39,350	(226)	45,130	(552)	‡	(†)	‡	(†)
3 years	145,290	(4,630)	30,690	(169)	29,650	(199)	34,360	(370)	34,540	(1,341)	‡	(†)	41,940	(231)	40,520	(272)	46,950	(505)	47,210	(1,832)	‡	(†)
4 years	133,840	(5,657)	32,380	(258)	30,810	(232)	35,870	(665)	37,130	(1,354)	‡	(†)	44,250	(352)	42,100	(318)	49,020	(909)	50,730	(1,851)	‡	(†)
5 years	120,490	(4,300)	32,440	(253)	31,040	(287)	34,880	(392)	35,800	(1,915)	‡	(†)	44,340	(346)	42,420	(392)	47,670	(536)	48,930	(2,617)	‡	(†)
6 to 9 years	385,840	(8,205)	34,960	(167)	32,630	(190)	37,800	(240)	40,170	(836)	41,260	(2,302)	47,780	(229)	44,600	(260)	51,650	(328)	54,900	(1,143)	56,380	(3,145)
10 to 14 years	382,730	(6,298)	39,340	(257)	36,160	(386)	42,070	(334)	44,840	(988)	36,500	(2,313)	53,760	(351)	49,420	(528)	57,490	(457)	61,270	(1,350)	49,880	(3,161)
15 to 19 years	321,740	(8,067)	43,400	(225)	40,280	(318)	45,930	(356)	47,270	(916)	34,890	(872)	59,310	(307)	55,040	(435)	62,760	(487)	64,590	(1,252)	47,680	(1,192)
20 to 24 years	351,730	(6,993)	45,650	(264)	41,260	(279)	48,480	(383)	49,000	(1,055)	33,430	(1,319)	62,390	(361)	56,380	(381)	66,260	(524)	66,960	(1,441)	45,680	(1,802)
25 to 29 years	329,170	(7,167)	48,540	(276)	44,750	(333)	50,170	(399)	54,230	(968)	38,150	(2,437)	66,330	(377)	61,160	(455)	68,560	(545)	74,120	(1,323)	52,140	(3,331)
30 to 34 years	185,470	(5,488)	52,150	(346)	47,270	(634)	54,240	(441)	55,990	(1,126)	‡	(†)	71,270	(473)	64,590	(866)	74,130	(602)	76,520	(1,539)	‡	(†)
35 years or more	51,990	(3,006)	50,620	(673)	46,690	(1,359)	52,270	(923)	56,200	(2,797)	‡	(†)	69,170	(920)	63,810	(1,858)	71,430	(1,262)	76,810	(3,823)	‡	(†)
2003–04																						
Total	**2,948,230**	**(28,203)**	**$44,360**	**(245)**	**$39,200**	**(300)**	**$49,440**	**(202)**	**$52,940**	**(458)**	**$53,750**	**(1,295)**	**$55,150**	**(304)**	**$48,730**	**(373)**	**$61,460**	**(251)**	**$65,810**	**(570)**	**$66,820**	**(1,609)**
1 year or less	177,920	(17,391)	33,160	(381)	31,820	(342)	38,600	(732)	44,280	(5,030)	37,320	(1,690)	41,230	(474)	39,560	(425)	47,990	(910)	55,050	(6,253)	46,400	(2,101)
2 years	153,950	(17,695)	34,060	(284)	32,720	(334)	37,940	(646)	33,960	(1,299)	‡	(†)	42,340	(353)	40,680	(415)	47,170	(803)	42,220	(1,615)	‡	(†)
3 years	168,140	(9,009)	35,230	(349)	33,420	(282)	40,230	(683)	40,340	(3,173)	‡	(†)	43,800	(434)	41,550	(351)	50,010	(849)	50,150	(3,944)	‡	(†)
4 years	159,490	(6,723)	36,260	(265)	34,560	(279)	40,280	(530)	38,530	(1,799)	‡	(†)	45,080	(330)	42,970	(347)	50,080	(658)	47,900	(2,236)	‡	(†)
5 years	153,180	(6,194)	37,370	(403)	34,950	(324)	40,830	(763)	42,810	(1,957)	‡	(†)	46,460	(501)	43,450	(403)	50,770	(948)	53,220	(2,433)	‡	(†)
6 to 9 years	498,590	(13,859)	40,340	(201)	37,070	(209)	43,700	(300)	45,810	(1,308)	44,270	(2,321)	50,160	(249)	46,090	(260)	54,330	(372)	56,950	(1,627)	55,030	(2,885)
10 to 14 years	433,530	(14,595)	44,330	(257)	39,730	(267)	47,900	(393)	50,000	(956)	55,040	(3,584)	55,110	(320)	49,400	(332)	59,550	(488)	62,160	(1,189)	68,420	(4,456)
15 to 19 years	343,970	(9,606)	49,200	(356)	44,310	(482)	52,290	(469)	56,250	(1,349)	58,350	(3,443)	61,170	(443)	55,080	(599)	65,000	(583)	69,940	(1,678)	72,540	(4,280)
20 to 24 years	285,980	(8,434)	50,810	(362)	46,390	(374)	53,980	(583)	54,900	(999)	53,580	(3,531)	63,160	(450)	57,670	(466)	67,110	(724)	68,250	(1,242)	66,610	(4,390)
25 to 29 years	283,460	(11,809)	52,790	(281)	48,650	(488)	55,000	(411)	55,870	(975)	65,210	(3,524)	65,630	(349)	60,480	(607)	68,380	(511)	69,460	(1,213)	81,070	(4,382)
30 to 34 years	223,710	(11,435)	56,280	(428)	51,310	(606)	58,070	(566)	62,450	(1,389)	60,830	(2,664)	69,970	(532)	63,800	(754)	72,200	(703)	77,640	(1,727)	75,620	(3,312)
35 years or more	66,310	(3,427)	58,220	(755)	55,360	(1,296)	59,150	(978)	61,260	(2,224)	‡	(†)	72,380	(938)	68,820	(1,612)	73,530	(1,216)	76,160	(2,765)	‡	(†)

See notes at end of table.

Table 211.20. Average base salary for full-time teachers in public elementary and secondary schools, by highest degree earned and years of full-time teaching: Selected years, 1990–91 through 2011–12—Continued

[Standard errors appear in parentheses]

Years of full-time teaching experience	Number of full-time teachers		Salary (current dollars)										Salary (constant 2012–13 dollars)[3]									
			Highest degree earned										Highest degree earned									
			All teachers[1]		Bachelor's degree		Master's degree		Education specialist[2]		Doctor's degree		All teachers[1]		Bachelor's degree		Master's degree		Education specialist[2]		Doctor's degree	
1	2		3		4		5		6		7		8		9		10		11		12	
2007–08																						
Total	**3,114,690**	**(41,111)**	**$49,630**	**(203)**	**$43,650**	**(220)**	**$54,810**	**(281)**	**$58,420**	**(722)**	**$59,150**	**(1,620)**	**$54,230**	**(222)**	**$47,700**	**(241)**	**$59,900**	**(307)**	**$63,850**	**(789)**	**$64,650**	**(1,770)**
1 year or less	211,500	(12,029)	38,210	(332)	36,670	(308)	42,840	(807)	47,410	(3,584)	‡	(†)	41,750	(362)	40,080	(336)	46,820	(882)	51,820	(3,916)	47,810	(4,388)
2 years	185,130	(10,587)	38,640	(334)	36,900	(340)	42,640	(717)	47,420	(4,082)	‡	(†)	42,230	(365)	40,330	(371)	46,590	(783)	51,820	(4,461)	‡	(†)
3 years	177,230	(7,735)	40,070	(374)	37,740	(358)	44,430	(864)	52,230	(4,612)	‡	(†)	43,790	(408)	41,240	(391)	48,560	(945)	57,080	(5,040)	‡	(†)
4 years	174,350	(7,951)	41,180	(377)	38,550	(428)	45,490	(577)	47,590	(2,293)	‡	(†)	45,000	(412)	42,130	(468)	49,710	(631)	52,010	(2,506)	‡	(†)
5 years	148,540	(7,995)	42,830	(534)	39,690	(476)	46,470	(869)	46,670	(2,690)	‡	(†)	46,810	(583)	43,380	(520)	50,780	(950)	51,000	(2,939)	‡	(†)
6 to 9 years	557,050	(14,475)	46,330	(252)	41,800	(379)	50,190	(441)	51,740	(1,128)	52,850	(2,349)	50,630	(275)	45,680	(414)	54,850	(482)	56,540	(1,233)	57,760	(2,567)
10 to 14 years	508,300	(14,867)	50,470	(377)	45,380	(436)	53,430	(559)	56,550	(1,220)	60,400	(4,124)	55,150	(412)	49,590	(477)	58,390	(611)	61,800	(1,333)	66,000	(4,507)
15 to 19 years	350,690	(12,953)	55,000	(484)	48,500	(553)	59,180	(722)	59,620	(1,353)	63,280	(3,462)	60,100	(529)	53,010	(604)	64,670	(789)	65,150	(1,478)	69,150	(3,783)
20 to 24 years	288,110	(11,954)	57,830	(636)	52,760	(783)	60,640	(794)	65,300	(2,162)	67,960	(6,394)	63,200	(695)	57,660	(856)	66,270	(868)	71,360	(2,362)	74,270	(6,988)
25 to 29 years	221,950	(8,609)	60,260	(740)	54,420	(830)	63,280	(1,068)	66,830	(3,306)	‡	(†)	65,850	(809)	59,480	(907)	69,150	(1,167)	73,030	(3,613)	‡	(†)
30 to 34 years	197,490	(8,304)	61,120	(754)	54,860	(997)	64,280	(998)	63,820	(1,555)	‡	(†)	66,790	(824)	59,960	(1,089)	70,250	(1,090)	69,740	(1,699)	‡	(†)
35 years or more	94,340	(7,055)	61,920	(1,067)	55,350	(1,561)	64,400	(1,499)	68,780	(3,364)	‡	(†)	67,660	(1,166)	60,490	(1,706)	70,370	(1,639)	75,160	(3,676)	‡	(†)
2011–12																						
Total	**3,139,250**	**(38,342)**	**$53,070**	**(213)**	**$46,340**	**(225)**	**$57,830**	**(352)**	**$59,680**	**(642)**	**$60,230**	**(1,775)**	**$53,950**	**(217)**	**$47,110**	**(229)**	**$58,790**	**(358)**	**$60,670**	**(652)**	**$61,230**	**(1,804)**
1 year or less	144,240	(7,545)	40,540	(512)	38,490	(578)	45,240	(1,122)	49,140	(3,732)	‡	(†)	41,210	(520)	39,130	(587)	46,000	(1,140)	49,960	(3,795)	46,040	(3,557)
2 years	118,520	(5,799)	39,740	(356)	38,140	(381)	42,930	(725)	47,570	(4,451)	‡	(†)	40,410	(362)	38,770	(388)	43,650	(738)	48,360	(4,525)	‡	(†)
3 years	126,030	(7,109)	41,470	(450)	39,150	(478)	45,590	(800)	47,850	(2,277)	‡	(†)	42,160	(458)	39,800	(486)	46,350	(814)	48,640	(2,315)	‡	(†)
4 years	151,350	(8,219)	42,840	(422)	40,280	(461)	45,940	(637)	46,360	(2,122)	‡	(†)	43,550	(429)	40,950	(468)	46,700	(648)	47,130	(2,157)	‡	(†)
5 years	174,140	(8,549)	43,830	(789)	40,600	(422)	47,420	(1,610)	45,950	(2,262)	‡	(†)	44,560	(802)	41,270	(429)	48,210	(1,636)	46,720	(2,299)	‡	(†)
6 to 9 years	610,420	(16,507)	48,290	(327)	43,450	(419)	51,400	(457)	52,780	(1,237)	51,340	(2,507)	49,100	(332)	44,170	(426)	52,260	(464)	53,660	(1,258)	52,190	(2,549)
10 to 14 years	652,140	(16,569)	54,860	(369)	48,620	(537)	58,260	(541)	58,070	(1,044)	61,190	(2,548)	55,770	(375)	49,430	(546)	59,230	(550)	59,040	(1,062)	62,210	(2,590)
15 to 19 years	426,250	(14,564)	58,880	(596)	51,290	(749)	62,460	(775)	65,430	(1,673)	64,420	(3,910)	59,860	(606)	52,140	(762)	63,500	(788)	66,520	(1,701)	65,490	(3,975)
20 to 24 years	295,760	(10,256)	60,930	(593)	54,110	(849)	65,340	(871)	64,560	(1,665)	67,630	(4,095)	61,940	(603)	55,010	(863)	66,430	(886)	65,640	(1,693)	68,760	(4,163)
25 to 29 years	217,870	(11,000)	63,780	(838)	56,890	(1,046)	67,550	(1,253)	69,410	(2,890)	‡	(†)	64,840	(852)	57,840	(1,063)	68,680	(1,274)	70,570	(2,938)	‡	(†)
30 to 34 years	142,630	(9,117)	65,610	(791)	58,510	(1,069)	69,420	(1,083)	67,260	(2,406)	‡	(†)	66,700	(804)	59,490	(1,087)	70,580	(1,101)	68,380	(2,446)	‡	(†)
35 years or more	79,900	(5,008)	63,400	(947)	59,560	(1,548)	66,120	(1,133)	64,660	(2,385)	‡	(†)	64,460	(962)	60,560	(1,573)	67,220	(1,151)	65,740	(2,424)	‡	(†)

†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Includes teachers with levels of education below the bachelor's degree (not shown separately).
[2]Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.
[3]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: This table includes regular full-time teachers only; it excludes other staff even when they have full-time teaching duties (regular part-time teachers, itinerant teachers, long-term substitutes, administrators, library media specialists, other professional staff, and support staff). Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1990–91, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared June 2013.)

Table 211.30. Average base salary for full-time public elementary and secondary school teachers with a bachelor's degree as their highest degree, by years of full-time teaching experience and state: 1993–94 through 2011–12

[Amounts in current dollars. Standard errors appear in parentheses]

State	1993–94, total		1999–2000, total		2003–04, total		2007–08						2011–12									
							Total		2 or fewer years		Over 20 years		Total		2 or fewer years		3 to 5 years		6 to 10 years		11 to 20 years		Over 20 years	
1	2		3		4		5		6		7		8		9		10		11		12		13	
United States	**$30,150**	**(97)**	**$35,310**	**(116)**	**$39,200**	**(300)**	**$43,650**	**(220)**	**$36,780**	**(262)**	**$54,170**	**(463)**	**$46,340**	**(225)**	**$38,330**	**(341)**	**$40,030**	**(256)**	**$44,040**	**(456)**	**$50,440**	**(456)**	**$56,620**	**(604)**
Alabama	24,450	(151)	31,300	(210)	32,750	(256)	39,210	(381)	34,810	(465)	44,220	(1,210)	41,010	(641)	35,030	(692)	39,070	(1,329)	40,150	(594)	43,490	(1,250)	46,810	(978)
Alaska	42,620	(308)	42,170	(269)	46,160	(720)	51,950	(747)	40,100	(746)	63,600	(1,932)	58,800	(2,016)	47,930	(1,664)	50,790	(2,385)	‡	(†)	65,020	(2,320)	‡	(†)
Arizona	28,050	(347)	30,110	(491)	33,370	(556)	36,880	(571)	33,640	(388)	45,670	(1,770)	36,960	(644)	32,850	(515)	35,170	(857)	35,650	(770)	41,010	(807)	46,640	(3,131)
Arkansas	24,970	(199)	29,810	(345)	32,710	(328)	40,220	(418)	33,090	(626)	44,610	(984)	41,830	(1,073)	37,390	(1,481)	36,200	(1,204)	39,540	(1,153)	43,390	(942)	48,000	(3,092)
California	37,330	(412)	41,930	(301)	51,210	(704)	56,950	(966)	44,770	(997)	72,680	(1,235)	62,010	(1,031)	47,310	(3,537)	48,930	(966)	58,570	(2,253)	66,030	(1,129)	73,980	(1,820)
Colorado	27,590	(391)	32,180	(428)	36,140	(699)	38,090	(884)	32,600	(621)	‡	(†)	40,770	(1,284)	33,270	(750)	35,140	(763)	40,420	(1,206)	49,250	(2,841)	‡	(†)
Connecticut	40,510	(645)	38,530	(883)	48,380	(1,997)	49,700	(1,286)	42,830	(1,348)	‡	(†)	53,300	(1,578)	‡	(†)	45,860	(1,365)	‡	(†)	‡	(†)	‡	(†)
Delaware	31,400	(375)	37,620	(893)	41,210	(991)	45,880	(960)	‡	(†)	‡	(†)	47,000	(1,504)	39,020	(1,497)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
District of Columbia	37,690	(645)	40,980	(593)	48,350	(1,290)	54,970	(2,025)	42,180	(425)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Florida	28,970	(229)	33,650	(407)	36,460	(624)	41,640	(554)	36,030	(473)	55,480	(1,182)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Georgia	25,650	(215)	33,610	(373)	37,160	(490)	41,640	(760)	34,580	(573)	54,330	(1,192)	42,490	(1,032)	38,060	(4,530)	37,820	(858)	40,760	(922)	46,140	(1,243)	‡	(†)
Hawaii	34,060	(460)	36,710	(533)	39,250	(887)	45,380	(922)	38,650	(1,496)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Idaho	24,610	(252)	31,500	(208)	36,150	(627)	39,870	(609)	31,110	(619)	48,450	(1,122)	38,680	(794)	32,230	(1,010)	33,770	(2,284)	32,270	(491)	43,270	(1,178)	47,650	(1,002)
Illinois	29,480	(277)	35,250	(563)	38,730	(791)	42,740	(836)	36,030	(926)	52,950	(1,857)	45,660	(1,156)	37,380	(1,287)	41,570	(1,299)	46,120	(1,710)	52,480	(2,868)	54,690	(2,716)
Indiana	25,400	(329)	30,760	(296)	34,600	(640)	38,670	(786)	32,850	(452)	‡	(†)	42,900	(1,489)	34,240	(701)	37,420	(996)	39,960	(1,273)	47,630	(1,457)	‡	(†)
Iowa	24,950	(319)	28,910	(279)	33,600	(696)	35,240	(500)	28,580	(827)	40,400	(903)	41,040	(759)	33,900	(1,926)	36,410	(850)	39,280	(1,164)	45,250	(1,378)	45,100	(1,920)
Kansas	25,930	(135)	29,430	(264)	32,290	(326)	37,160	(476)	34,390	(523)	42,250	(880)	38,120	(438)	35,670	(955)	35,560	(445)	37,610	(872)	39,190	(659)	42,730	(1,282)
Kentucky	24,910	(457)	27,720	(358)	31,610	(468)	35,640	(608)	33,460	(1,011)	‡	(†)	38,840	(896)	36,060	(716)	36,670	(496)	‡	(†)	‡	(†)	‡	(†)
Louisiana	22,520	(159)	28,020	(476)	32,590	(489)	39,880	(462)	36,300	(825)	44,800	(1,061)	43,040	(614)	39,120	(798)	39,560	(1,105)	42,510	(1,134)	44,130	(980)	47,540	(961)
Maine	28,550	(330)	34,690	(775)	36,650	(606)	38,770	(651)	31,260	(573)	46,260	(1,321)	43,710	(1,023)	‡	(†)	34,180	(1,538)	38,000	(1,033)	45,230	(891)	52,570	(1,385)
Maryland	33,520	(476)	37,760	(683)	42,960	(1,313)	50,680	(1,213)	41,270	(492)	66,640	(1,644)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Massachusetts	34,340	(309)	40,410	(464)	43,930	(964)	50,880	(917)	37,720	(970)	58,510	(2,309)	56,360	(2,123)	46,220	(3,395)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Michigan	37,170	(670)	39,950	(838)	45,230	(682)	47,440	(1,612)	35,930	(664)	59,330	(1,506)	47,260	(1,588)	36,620	(1,186)	38,070	(839)	46,250	(1,873)	58,540	(2,167)	60,850	(2,504)
Minnesota	31,010	(419)	35,270	(685)	39,030	(566)	41,760	(593)	33,830	(574)	51,890	(924)	45,250	(1,184)	35,830	(2,261)	39,570	(1,387)	41,950	(1,915)	48,040	(1,229)	56,320	(2,294)
Mississippi	22,640	(106)	28,000	(186)	31,890	(425)	36,610	(344)	32,770	(434)	43,690	(850)	36,030	(520)	31,890	(761)	33,470	(490)	34,080	(658)	39,220	(802)	44,490	(1,504)
Missouri	23,510	(286)	28,020	(378)	31,340	(547)	34,730	(553)	31,200	(632)	39,320	(1,512)	36,640	(941)	36,210	(2,581)	34,100	(891)	35,460	(1,290)	38,370	(1,733)	42,550	(2,022)
Montana	24,070	(199)	27,920	(256)	31,870	(522)	35,880	(597)	27,090	(591)	44,080	(1,045)	38,470	(1,155)	28,560	(1,128)	31,410	(1,454)	35,040	(1,442)	41,240	(1,713)	48,570	(1,719)
Nebraska	22,580	(388)	26,090	(254)	30,300	(435)	34,190	(805)	29,400	(379)	36,690	(1,524)	38,670	(912)	33,970	(1,111)	34,240	(775)	34,980	(1,238)	41,330	(1,354)	44,090	(2,004)
Nevada	29,350	(285)	34,470	(434)	35,970	(700)	40,060	(619)	34,040	(462)	48,800	(2,143)	45,100	(1,913)	‡	(†)	‡	(†)	43,260	(1,505)	51,190	(2,994)	‡	(†)
New Hampshire	31,280	(437)	34,210	(542)	38,800	(644)	43,910	(843)	33,810	(1,139)	52,430	(1,050)	48,320	(1,394)	‡	(†)	‡	(†)	44,300	(1,527)	51,260	(1,568)	56,980	(1,956)
New Jersey	41,330	(744)	46,720	(653)	49,780	(1,049)	54,580	(1,091)	45,370	(977)	72,840	(2,642)	61,120	(1,391)	50,880	(1,517)	49,590	(920)	54,610	(1,178)	66,830	(2,276)	78,660	(3,520)
New Mexico	25,260	(224)	29,290	(363)	34,310	(470)	39,830	(596)	32,520	(844)	48,430	(885)	41,460	(747)	34,900	(1,856)	36,750	(1,639)	42,620	(851)	42,480	(1,418)	46,950	(1,045)
New York	39,650	(1,152)	41,600	(1,094)	42,630	(1,074)	48,520	(2,004)	43,670	(1,652)	‡	(†)	60,460	(2,704)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
North Carolina	26,010	(220)	31,920	(331)	33,650	(479)	37,050	(469)	30,930	(499)	48,070	(843)	37,660	(545)	32,770	(895)	31,620	(913)	35,090	(613)	39,660	(832)	46,430	(1,154)
North Dakota	22,450	(193)	25,910	(279)	30,870	(490)	34,790	(695)	27,770	(579)	38,920	(1,069)	40,470	(1,666)	33,570	(722)	35,190	(720)	38,220	(1,096)	43,230	(2,102)	45,570	(2,866)
Ohio	30,370	(399)	35,120	(583)	41,600	(891)	41,670	(1,567)	35,350	(1,976)	54,890	(2,001)	46,070	(1,116)	34,980	(1,085)	36,990	(878)	43,670	(1,507)	51,930	(1,642)	59,950	(2,284)
Oklahoma	24,880	(108)	27,400	(224)	31,190	(211)	35,880	(226)	32,390	(458)	41,410	(477)	36,700	(371)	33,260	(868)	33,360	(469)	33,750	(416)	38,100	(409)	42,860	(1,104)
Oregon	31,310	(440)	38,370	(613)	42,430	(865)	46,930	(1,282)	32,050	(655)	52,750	(1,869)	51,260	(1,653)	‡	(†)	‡	(†)	‡	(†)	54,330	(2,170)	57,940	(1,849)
Pennsylvania	37,260	(523)	42,620	(826)	44,250	(963)	47,780	(1,162)	38,950	(780)	64,470	(1,680)	54,210	(1,485)	41,180	(1,073)	44,250	(1,367)	47,540	(1,414)	58,910	(2,455)	72,350	(2,919)
Rhode Island	38,000	(522)	43,900	(357)	49,360	(834)	56,680	(1,362)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
South Carolina	25,120	(280)	29,820	(300)	34,950	(483)	37,150	(606)	31,670	(625)	45,920	(1,013)	39,380	(1,077)	32,760	(668)	33,280	(601)	36,080	(1,103)	‡	(†)	‡	(†)
South Dakota	22,000	(186)	26,000	(230)	29,360	(301)	32,180	(445)	27,730	(422)	36,250	(784)	34,870	(601)	32,890	(2,513)	30,760	(639)	32,100	(490)	34,950	(900)	38,820	(1,345)
Tennessee	25,650	(291)	30,830	(378)	34,510	(432)	37,420	(553)	32,990	(481)	43,350	(1,430)	39,420	(877)	34,490	(2,730)	37,380	(1,322)	38,120	(1,301)	41,650	(832)	45,900	(1,820)
Texas	26,950	(295)	34,770	(386)	38,140	(278)	42,890	(480)	39,150	(706)	48,800	(753)	46,820	(440)	41,200	(935)	43,630	(571)	44,900	(590)	47,820	(639)	54,600	(1,206)
Utah	25,800	(195)	31,810	(375)	35,160	(525)	38,570	(863)	30,430	(745)	48,750	(1,469)	39,740	(1,087)	30,000	(1,831)	34,230	(411)	38,680	(1,059)	45,660	(1,248)	55,230	(1,500)
Vermont	29,750	(494)	33,470	(733)	39,040	(840)	43,430	(1,005)	‡	(†)	52,160	(1,253)	48,240	(1,416)	‡	(†)	‡	(†)	‡	(†)	50,670	(2,079)	55,660	(2,233)
Virginia	29,410	(378)	34,060	(424)	37,520	(583)	43,440	(569)	37,170	(974)	54,320	(1,391)	44,860	(999)	38,080	(850)	38,200	(710)	41,220	(1,203)	46,500	(2,085)	54,290	(1,561)
Washington	33,150	(490)	36,330	(359)	40,040	(916)	44,650	(905)	37,220	(2,053)	53,950	(1,445)	45,590	(1,439)	37,360	(2,125)	39,280	(1,702)	42,010	(878)	52,600	(2,364)	53,220	(4,347)
West Virginia	26,980	(183)	30,040	(246)	32,980	(344)	34,410	(475)	29,030	(491)	40,660	(581)	38,360	(646)	34,240	(1,737)	34,120	(595)	36,830	(775)	40,020	(1,158)	46,740	(1,211)
Wisconsin	31,490	(351)	35,470	(331)	37,150	(634)	41,390	(859)	32,020	(651)	49,630	(1,457)	42,790	(840)	34,180	(637)	38,830	(1,124)	42,470	(1,338)	46,880	(1,598)	54,890	(1,714)
Wyoming	27,310	(247)	29,470	(248)	34,080	(576)	45,750	(543)	38,230	(863)	51,210	(1,119)	50,610	(1,105)	43,440	(1,162)	47,530	(1,083)	48,910	(1,480)	52,180	(1,212)	55,710	(2,807)

†Not applicable.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
NOTE: This table includes regular full-time teachers only; it excludes other staff even when they have full-time teaching duties (regular part-time teachers, itinerant teachers, long-term substitutes, administrators, library media specialists, other professional staff, and support staff).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Public Charter School Teacher Data File," 1999–2000. (This table was prepared June 2013.)

Table 211.40. Average base salary for full-time public elementary and secondary school teachers with a master's degree as their highest degree, by years of full-time teaching experience and state: 1993–94 through 2011–12

[Amounts in current dollars. Standard errors appear in parentheses]

State	1993–94, total		1999–2000, total		2003–04, total		2007–08							2011–12								
							Total		6 to 10 years		11 to 20 years		Over 20 years		Total		5 or fewer years		6 to 10 years		11 to 20 years		Over 20 years	
1	2		3		4		5		6		7		8		9		10		11		12		13	
United States	**$38,480**	**(154)**	**$44,700**	**(174)**	**$49,440**	**(202)**	**$54,810**	**(281)**	**$50,540**	**(380)**	**$56,770**	**(493)**	**$63,050**	**(576)**	**$57,830**	**(352)**	**$45,880**	**(650)**	**$52,260**	**(514)**	**$60,810**	**(504)**	**$67,150**	**(604)**
Alabama	28,920	(156)	36,930	(145)	39,730	(383)	46,980	(436)	45,050	(828)	48,150	(480)	50,960	(1,102)	48,410	(367)	44,830	(666)	45,940	(757)	49,500	(483)	51,910	(557)
Alaska	50,900	(373)	51,170	(662)	53,720	(1,005)	58,640	(800)	54,480	(1,141)	61,530	(965)	65,260	(1,456)	64,240	(2,039)	53,330	(1,643)	‡	(†)	68,130	(3,724)	‡	(†)
Arizona	35,280	(302)	38,150	(465)	41,310	(531)	43,910	(701)	39,600	(877)	44,910	(853)	52,300	(1,381)	42,560	(660)	36,780	(723)	39,270	(976)	45,220	(1,043)	48,420	(1,191)
Arkansas	29,070	(322)	34,830	(483)	39,480	(639)	45,460	(678)	42,450	(1,355)	45,130	(1,150)	50,260	(971)	47,100	(921)	41,060	(937)	42,230	(1,199)	49,350	(1,574)	53,850	(1,869)
California	43,420	(636)	50,800	(537)	59,160	(761)	65,040	(982)	59,930	(1,076)	68,830	(1,477)	78,710	(1,186)	67,830	(981)	50,170	(1,334)	61,100	(1,091)	70,260	(1,776)	81,310	(1,116)
Colorado	36,580	(364)	41,200	(445)	47,960	(641)	50,140	(1,069)	46,050	(1,719)	54,760	(1,692)	60,770	(1,920)	52,760	(1,280)	42,580	(2,262)	45,800	(1,598)	54,990	(1,512)	67,830	(3,875)
Connecticut	49,310	(416)	50,620	(590)	57,340	(934)	62,480	(762)	57,870	(1,079)	68,270	(1,430)	72,230	(868)	67,040	(996)	52,510	(1,560)	59,060	(1,602)	72,890	(1,058)	77,630	(1,366)
Delaware	42,350	(535)	48,120	(910)	54,670	(913)	56,930	(1,117)	52,280	(1,679)	62,270	(2,243)	69,340	(1,947)	57,730	(1,420)	45,820	(1,361)	52,090	(1,343)	63,840	(1,647)	71,640	(1,769)
District of Columbia	45,360	(828)	51,040	(472)	55,450	(1,568)	66,250	(1,933)	‡	(†)	70,100	(2,147)	81,410	(1,654)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Florida	33,150	(487)	39,330	(476)	42,120	(784)	48,680	(985)	41,600	(920)	45,760	(937)	61,650	(1,329)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Georgia	31,890	(227)	41,950	(524)	47,540	(752)	51,600	(799)	48,020	(1,214)	53,320	(863)	57,920	(1,278)	50,700	(1,002)	43,240	(1,809)	46,510	(934)	53,010	(1,253)	60,350	(2,025)
Hawaii	36,430	(731)	39,280	(524)	42,910	(967)	49,380	(1,513)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Idaho	31,590	(440)	42,380	(772)	44,140	(857)	47,020	(981)	41,150	(1,707)	51,410	(1,249)	53,120	(1,855)	45,920	(1,724)	‡	(†)	37,300	(1,627)	49,020	(2,067)	54,210	(2,258)
Illinois	42,400	(588)	47,770	(953)	54,110	(1,253)	61,330	(1,503)	53,930	(1,513)	62,610	(1,854)	74,860	(2,895)	64,670	(1,520)	49,030	(2,082)	57,570	(1,787)	66,730	(2,353)	80,650	(2,944)
Indiana	38,040	(292)	45,480	(413)	49,760	(670)	51,640	(686)	43,470	(1,128)	49,100	(883)	58,370	(655)	55,360	(735)	39,610	(943)	45,570	(1,258)	54,370	(908)	61,760	(753)
Iowa	32,220	(571)	38,010	(494)	41,880	(608)	44,770	(829)	39,040	(1,073)	43,130	(1,487)	50,980	(1,111)	49,630	(1,509)	‡	(†)	42,010	(1,819)	51,650	(2,543)	53,420	(2,764)
Kansas	32,560	(314)	36,140	(428)	40,400	(755)	46,220	(955)	41,240	(1,390)	46,160	(1,036)	50,260	(1,519)	47,940	(1,090)	39,350	(1,318)	41,890	(638)	48,730	(1,461)	53,720	(1,554)
Kentucky	31,390	(396)	36,380	(310)	40,570	(457)	46,270	(578)	42,750	(762)	48,430	(1,162)	51,540	(866)	50,080	(751)	45,830	(1,882)	46,240	(922)	51,520	(975)	56,590	(1,585)
Louisiana	27,300	(262)	33,120	(806)	38,000	(558)	44,090	(854)	‡	(†)	46,060	(1,135)	47,470	(974)	46,790	(986)	41,670	(1,457)	45,420	(1,824)	48,690	(1,524)	50,220	(1,492)
Maine	33,060	(499)	38,770	(458)	42,460	(677)	44,820	(733)	38,970	(871)	45,960	(1,030)	51,680	(1,138)	48,890	(1,145)	‡	(†)	42,190	(769)	48,160	(1,394)	57,530	(1,506)
Maryland	42,340	(406)	45,930	(1,055)	53,190	(1,307)	59,130	(1,422)	51,950	(1,240)	62,770	(2,878)	70,570	(1,880)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Massachusetts	39,710	(254)	47,630	(370)	53,500	(714)	58,680	(894)	57,660	(960)	62,000	(1,225)	68,590	(1,404)	63,420	(1,002)	49,650	(1,399)	58,840	(1,673)	68,450	(1,821)	73,440	(1,603)
Michigan	47,660	(488)	53,050	(651)	59,680	(906)	63,100	(1,116)	56,030	(1,790)	67,540	(1,494)	69,980	(1,434)	64,130	(962)	54,060	(3,458)	55,250	(1,916)	67,590	(962)	70,610	(1,269)
Minnesota	40,710	(552)	46,050	(674)	49,590	(731)	55,040	(730)	49,930	(1,041)	56,750	(900)	61,830	(1,203)	57,280	(700)	43,830	(1,531)	49,380	(640)	60,860	(847)	64,270	(1,098)
Mississippi	26,600	(200)	34,170	(326)	38,460	(479)	44,170	(617)	40,110	(537)	44,090	(798)	50,570	(804)	43,110	(767)	35,860	(749)	40,180	(1,742)	43,290	(841)	50,860	(1,612)
Missouri	33,180	(625)	37,400	(747)	40,880	(761)	45,830	(1,020)	41,260	(978)	46,150	(1,385)	54,300	(2,175)	47,480	(989)	39,240	(817)	43,430	(1,422)	47,790	(1,067)	58,230	(2,342)
Montana	32,270	(423)	35,960	(728)	39,650	(885)	45,970	(908)	39,360	(1,161)	45,700	(1,589)	51,300	(1,290)	49,060	(1,393)	‡	(†)	42,210	(1,213)	47,620	(1,652)	60,160	(1,685)
Nebraska	30,290	(538)	33,540	(536)	39,980	(784)	40,410	(913)	37,490	(1,008)	38,420	(1,330)	43,880	(1,677)	47,260	(1,310)	39,320	(1,722)	44,930	(1,798)	48,880	(2,290)	50,660	(2,253)
Nevada	38,570	(353)	43,350	(429)	45,770	(1,083)	50,050	(906)	47,280	(840)	53,010	(757)	60,420	(1,560)	52,960	(1,713)	46,770	(2,914)	45,770	(891)	58,850	(3,067)	63,590	(1,751)
New Hampshire	36,970	(505)	41,310	(689)	45,140	(977)	51,320	(1,002)	46,650	(1,397)	55,020	(1,528)	59,610	(1,134)	54,350	(1,169)	‡	(†)	48,480	(1,329)	58,180	(1,303)	63,000	(987)
New Jersey	50,950	(883)	57,410	(709)	60,200	(1,571)	62,580	(1,901)	54,270	(2,691)	66,070	(2,656)	81,170	(2,065)	68,910	(1,227)	56,040	(1,008)	59,390	(983)	72,360	(1,596)	85,460	(2,549)
New Mexico	28,400	(281)	35,570	(539)	40,100	(810)	47,200	(833)	44,420	(854)	48,890	(553)	53,050	(1,393)	47,360	(1,492)	37,280	(2,051)	44,620	(1,343)	50,160	(2,096)	53,570	(3,476)
New York	47,440	(840)	53,130	(923)	56,650	(746)	64,300	(1,698)	58,520	(2,054)	67,830	(2,458)	83,090	(3,081)	73,180	(1,462)	55,820	(2,523)	67,940	(1,897)	74,960	(1,693)	89,350	(2,861)
North Carolina	29,180	(306)	36,810	(542)	42,720	(641)	45,470	(1,321)	40,790	(1,636)	46,800	(1,948)	52,660	(2,098)	42,290	(1,149)	33,070	(985)	39,020	(2,025)	44,700	(912)	48,870	(2,335)
North Dakota	28,520	(730)	32,920	(559)	39,710	(789)	44,090	(885)	40,400	(1,690)	43,610	(1,629)	49,560	(1,644)	52,090	(1,471)	‡	(†)	43,410	(1,130)	53,160	(2,149)	59,920	(1,552)
Ohio	37,960	(550)	43,420	(585)	50,090	(689)	55,680	(982)	49,420	(1,058)	58,470	(1,779)	63,100	(1,473)	57,430	(1,025)	42,660	(1,403)	49,940	(1,492)	61,280	(1,215)	65,380	(1,169)
Oklahoma	28,510	(186)	31,990	(261)	34,580	(319)	40,220	(486)	36,550	(718)	39,350	(769)	44,400	(592)	39,490	(727)	‡	(†)	‡	(†)	39,220	(639)	44,610	(1,204)
Oregon	36,930	(471)	42,180	(588)	45,850	(647)	48,170	(914)	46,830	(721)	53,310	(1,396)	57,740	(1,375)	51,520	(936)	41,170	(840)	49,890	(1,301)	57,300	(1,863)	61,040	(1,615)
Pennsylvania	44,830	(816)	50,790	(1,027)	54,800	(925)	62,340	(1,667)	52,120	(1,628)	64,360	(2,553)	74,360	(2,998)	62,650	(1,408)	45,940	(1,778)	54,790	(1,157)	67,650	(1,850)	75,380	(2,112)
Rhode Island	41,630	(303)	48,610	(204)	55,110	(909)	65,180	(1,137)	‡	(†)	67,950	(1,212)	69,950	(1,244)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
South Carolina	31,860	(208)	38,390	(528)	42,910	(625)	46,480	(529)	41,280	(1,209)	47,160	(812)	52,970	(892)	46,770	(966)	38,250	(1,216)	41,190	(1,777)	48,850	(851)	54,960	(1,263)
South Dakota	28,110	(449)	32,800	(443)	37,670	(801)	39,880	(764)	35,110	(1,125)	39,180	(1,199)	44,110	(1,224)	41,730	(910)	‡	(†)	‡	(†)	41,160	(1,285)	45,840	(1,731)
Tennessee	30,270	(350)	35,610	(414)	39,620	(543)	43,730	(694)	39,840	(999)	44,370	(1,197)	49,150	(964)	44,550	(984)	38,260	(947)	40,540	(949)	48,770	(2,096)	49,660	(1,879)
Texas	31,610	(355)	40,280	(453)	43,370	(723)	47,520	(1,129)	44,490	(2,023)	48,340	(1,242)	51,960	(2,138)	49,390	(593)	44,300	(989)	46,340	(854)	50,120	(1,102)	56,520	(1,316)
Utah	32,590	(277)	39,880	(586)	43,370	(636)	47,200	(1,092)	41,020	(748)	49,140	(866)	54,170	(1,687)	48,750	(1,772)	36,970	(1,495)	42,530	(1,558)	54,440	(1,724)	58,620	(1,332)
Vermont	36,770	(594)	37,260	(668)	44,740	(926)	51,320	(987)	44,780	(1,742)	51,310	(1,494)	58,040	(1,387)	56,190	(1,158)	44,410	(1,916)	50,380	(1,587)	56,450	(1,679)	64,460	(1,418)
Virginia	33,740	(579)	40,230	(668)	43,860	(948)	50,910	(1,572)	43,090	(1,865)	52,520	(2,135)	62,310	(2,889)	51,130	(1,408)	45,110	(2,671)	45,780	(1,317)	51,120	(1,603)	60,390	(3,502)
Washington	38,270	(398)	43,160	(364)	47,970	(500)	51,800	(649)	47,380	(1,210)	55,970	(831)	58,670	(882)	57,670	(1,077)	44,030	(1,130)	52,050	(3,153)	61,510	(1,406)	63,780	(785)
West Virginia	32,130	(195)	36,590	(226)	40,440	(716)	43,090	(477)	37,120	(580)	41,910	(762)	47,700	(513)	45,460	(805)	36,640	(1,543)	41,530	(1,333)	45,730	(1,133)	51,600	(1,012)
Wisconsin	40,920	(486)	46,420	(512)	47,750	(713)	52,210	(873)	46,650	(1,245)	53,120	(1,604)	58,010	(1,380)	55,430	(791)	‡	(†)	48,360	(1,235)	57,280	(924)	61,410	(1,797)
Wyoming	32,490	(371)	36,120	(497)	41,610	(1,014)	52,990	(932)	49,530	(1,444)	52,550	(1,243)	57,580	(1,495)	59,390	(817)	‡	(†)	‡	(†)	59,700	(1,074)	63,230	(1,803)

†Not applicable.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
NOTE: This table includes regular full-time teachers only; it excludes other staff even when they have full-time teaching duties (regular part-time teachers, itinerant teachers, long-term substitutes, administrators, library media specialists, other professional staff, and support staff).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Public Charter School Teacher Data File," 1999–2000. (This table was prepared June 2013.)

Table 211.50. Estimated average annual salary of teachers in public elementary and secondary schools: Selected years, 1959–60 through 2012–13

School year	Current dollars					Average public school teachers' salary in constant 2012–13 dollars[2]		
	Average public school teachers' salary			Wage and salary accruals per full-time-equivalent (FTE) employee[1]	Ratio of average teachers' salary to accruals per FTE employee			
	All teachers	Elementary teachers	Secondary teachers			All teachers	Elementary teachers	Secondary teachers
1	2	3	4	5	6	7	8	9
1959–60	$4,995	$4,815	$5,276	$4,749	1.05	$39,329	$37,912	$41,542
1961–62	5,515	5,340	5,775	5,063	1.09	42,448	41,101	44,449
1963–64	5,995	5,805	6,266	5,478	1.09	44,970	43,545	47,003
1965–66	6,485	6,279	6,761	5,934	1.09	47,020	45,527	49,021
1967–68	7,423	7,208	7,692	6,533	1.14	50,498	49,035	52,328
1969–70	8,626	8,412	8,891	7,486	1.15	52,830	51,519	54,453
1970–71	9,268	9,021	9,568	7,998	1.16	53,975	52,537	55,723
1971–72	9,705	9,424	10,031	8,521	1.14	54,563	52,983	56,396
1972–73	10,174	9,893	10,507	9,056	1.12	54,985	53,466	56,784
1973–74	10,770	10,507	11,077	9,667	1.11	53,441	52,136	54,964
1974–75	11,641	11,334	12,000	10,411	1.12	52,000	50,628	53,603
1975–76	12,600	12,280	12,937	11,194	1.13	52,563	51,228	53,969
1976–77	13,354	12,989	13,776	11,971	1.12	52,639	51,200	54,302
1977–78	14,198	13,845	14,602	12,811	1.11	52,444	51,140	53,937
1978–79	15,032	14,681	15,450	13,807	1.09	50,769	49,584	52,181
1979–80	15,970	15,569	16,459	15,050	1.06	47,592	46,397	49,049
1980–81	17,644	17,230	18,142	16,461	1.07	47,122	46,017	48,452
1981–82	19,274	18,853	19,805	17,795	1.08	47,383	46,348	48,688
1982–83	20,695	20,227	21,291	18,873	1.10	48,781	47,678	50,186
1983–84	21,935	21,487	22,554	19,781	1.11	49,858	48,840	51,265
1984–85	23,600	23,200	24,187	20,694	1.14	51,622	50,747	52,906
1985–86	25,199	24,718	25,846	21,685	1.16	53,575	52,552	54,950
1986–87	26,569	26,057	27,244	22,700	1.17	55,261	54,196	56,665
1987–88	28,034	27,519	28,798	23,777	1.18	55,988	54,959	57,514
1988–89	29,564	29,022	30,218	24,752	1.19	56,437	55,402	57,685
1989–90	31,367	30,832	32,049	25,762	1.22	57,152	56,177	58,394
1990–91	33,084	32,490	33,896	26,935	1.23	57,155	56,129	58,558
1991–92	34,063	33,479	34,827	28,169	1.21	57,020	56,042	58,298
1992–93	35,029	34,350	35,880	29,245	1.20	56,860	55,758	58,242
1993–94	35,737	35,233	36,566	30,030	1.19	56,545	55,748	57,857
1994–95	36,675	36,088	37,523	30,857	1.19	56,412	55,509	57,717
1995–96	37,642	37,138	38,397	31,822	1.18	56,366	55,611	57,497
1996–97	38,443	38,039	39,184	33,058	1.16	55,969	55,381	57,048
1997–98	39,350	39,002	39,944	34,635	1.14	56,285	55,788	57,135
1998–99	40,544	40,165	41,203	36,306	1.12	57,006	56,474	57,933
1999–2000	41,807	41,306	42,546	38,176	1.10	57,133	56,448	58,143
2000–01	43,378	42,910	44,053	39,722	1.09	57,316	56,698	58,208
2001–02	44,655	44,177	45,310	40,579	1.10	57,977	57,356	58,827
2002–03	45,686	45,408	46,106	41,704	1.10	58,040	57,687	58,574
2003–04	46,542	46,187	46,976	43,301	1.07	57,862	57,420	58,401
2004–05	47,516	47,122	47,688	44,941	1.06	57,347	56,871	57,554
2005–06	49,086	48,573	49,496	46,755	1.05	57,068	56,472	57,545
2006–07	51,052	50,740	51,529	48,867	1.04	57,858	57,504	58,399
2007–08	52,800	52,385	53,262	50,670	1.04	57,701	57,247	58,206
2008–09	54,319	53,998	54,552	51,608	1.05	58,544	58,198	58,795
2009–10	55,202	54,918	55,595	52,533	1.05	58,925	58,622	59,344
2010–11	55,623	55,217	56,225	53,974	1.03	58,206	57,781	58,836
2011–12	55,418	54,704	56,226	—	—	56,340	55,614	57,162
2012–13	56,383	55,747	57,243	—	—	56,383	55,747	57,243

—Not available.

[1]The average monetary remuneration earned by FTE employees across all industries in a given year, including wages, salaries, commissions, tips, bonuses, voluntary employee contributions to certain deferred compensation plans, and receipts in kind that represent income. Calendar-year data from the U.S. Department of Commerce, Bureau of Economic Analysis, have been converted to a school-year basis by averaging the two appropriate calendar years in each case.

[2]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Some data have been revised from previously published figures. Standard errors are not available for these estimates, which are based on state reports.

SOURCE: National Education Association, *Estimates of School Statistics*, 1959–60 through 2012–13; and unpublished tabulations. U.S. Department of Commerce, Bureau of Economic Analysis, National Income and Product Accounts, tables 6.6B-D, retrieved November 2, 2011, from http://www.bea.gov/national/nipaweb/SelectTable.asp. (This table was prepared April 2013.)

Table 211.60. Estimated average annual salary of teachers in public elementary and secondary schools, by state: Selected years, 1969–70 through 2012–13

State	Current dollars							Constant 2012–13 dollars[1]							
	1969–70	1979–80	1989–90	1999–2000	2009–10	2011–12	2012–13	1969–70	1979–80	1989–90	1999–2000	2009–10	2011–12	2012–13	Percent change, 1999–2000 to 2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States	**$8,626**	**$15,970**	**$31,367**	**$41,807**	**$55,202**	**$55,418**	**$56,383**	**$52,830**	**$47,592**	**$57,152**	**$57,133**	**$58,925**	**$56,340**	**$56,383**	**-1.3**
Alabama	6,818	13,060	24,828	36,689	47,571	48,003	47,949	41,757	38,920	45,237	50,139	50,779	48,802	47,949	-4.4
Alaska	10,560	27,210	43,153	46,462	59,672	62,425	65,468	64,675	81,088	78,626	63,495	63,696	63,464	65,468	3.1
Arizona	8,711	15,054	29,402	36,902	46,952	48,691	49,885	53,350	44,862	53,571	50,430	50,119	49,501	49,885	-1.1
Arkansas	6,307	12,299	22,352	33,386	46,700	46,314	46,632	38,627	36,652	40,726	45,625	49,850	47,085	46,632	2.2
California	10,315	18,020	37,998	47,680	68,203	68,531	69,324	63,174	53,701	69,234	65,159	72,803	69,672	69,324	6.4
Colorado	7,761	16,205	30,758	38,163	49,202	49,049	49,844	47,532	48,292	56,042	52,153	52,520	49,865	49,844	-4.4
Connecticut	9,262	16,229	40,461	51,780	64,350	69,465	69,766	56,725	48,363	73,721	70,762	68,690	70,621	69,766	-1.4
Delaware	9,015	16,148	33,377	44,435	57,080	58,800	59,679	55,212	48,122	60,814	60,724	60,930	59,779	59,679	-1.7
District of Columbia	10,285	22,190	38,402	47,076	64,548	68,720	70,906	62,990	66,128	69,970	64,334	68,901	69,864	70,906	10.2
Florida	8,412	14,149	28,803	36,722	46,708	46,479	46,944	51,519	42,165	52,480	50,184	49,858	47,253	46,944	-6.5
Georgia	7,276	13,853	28,006	41,023	53,112	52,938	52,880	44,562	41,283	51,028	56,062	56,694	53,819	52,880	-5.7
Hawaii	9,453	19,920	32,047	40,578	55,063	54,070	54,300	57,895	59,363	58,391	55,453	58,777	54,970	54,300	-2.1
Idaho	6,890	13,611	23,861	35,547	46,283	48,551	49,734	42,198	40,562	43,475	48,578	49,404	49,359	49,734	2.4
Illinois	9,569	17,601	32,794	46,486	62,077	57,636	59,113	58,605	52,452	59,752	63,527	66,264	58,595	59,113	-6.9
Indiana	8,833	15,599	30,902	41,850	49,986	50,516	51,456	54,098	46,486	56,304	57,192	53,357	51,357	51,456	-10.0
Iowa	8,355	15,203	26,747	35,678	49,626	50,240	51,528	51,170	45,306	48,734	48,757	52,973	51,076	51,528	5.7
Kansas	7,612	13,690	28,744	34,981	46,657	46,718	47,464	46,620	40,797	52,372	47,805	49,804	47,496	47,464	-0.7
Kentucky	6,953	14,520	26,292	36,380	49,543	49,730	50,326	42,584	43,271	47,905	49,717	52,884	50,558	50,326	1.2
Louisiana	7,028	13,760	24,300	33,109	48,903	50,179	51,381	43,043	41,006	44,275	45,246	52,201	51,014	51,381	13.6
Maine	7,572	13,071	26,881	35,561	46,106	47,338	48,119	46,375	38,952	48,978	48,597	49,216	48,126	48,119	-1.0
Maryland	9,383	17,558	36,319	44,048	63,971	63,634	65,265	57,466	52,324	66,174	60,196	68,285	64,693	65,265	8.4
Massachusetts	8,764	17,253	34,712	46,580	69,273	71,721	73,129	53,675	51,415	63,246	63,656	73,945	72,915	73,129	14.9
Michigan	9,826	19,663	37,072	49,044	57,958	61,560	61,560	60,179	58,597	67,546	67,023	61,867	62,585	61,560	-8.2
Minnesota	8,658	15,912	32,190	39,802	52,431	54,959	56,268	53,026	47,419	58,651	54,393	55,967	55,874	56,268	3.4
Mississippi	5,798	11,850	24,292	31,857	45,644	41,646	41,994	35,510	35,314	44,261	43,535	48,722	42,339	41,994	-3.5
Missouri	7,799	13,682	27,094	35,656	45,317	46,406	47,517	47,765	40,773	49,366	48,727	48,373	47,178	47,517	-2.5
Montana	7,606	14,537	25,081	32,121	45,759	48,546	49,999	46,583	43,321	45,698	43,896	48,845	49,354	49,999	13.9
Nebraska	7,375	13,516	25,522	33,237	46,227	48,154	48,931	45,168	40,279	46,502	45,421	49,345	48,955	48,931	7.7
Nevada	9,215	16,295	30,590	39,390	51,524	54,559	55,957	56,437	48,560	55,736	53,830	54,999	55,467	55,957	4.0
New Hampshire	7,771	13,017	28,986	37,734	51,443	54,177	55,599	47,593	38,791	52,813	51,567	54,912	55,079	55,599	7.8
New Jersey	9,130	17,161	35,676	52,015	65,130	67,078	68,797	55,917	51,141	65,003	71,083	69,523	68,194	68,797	-3.2
New Mexico	7,796	14,887	24,756	32,554	46,258	45,622	46,573	47,746	44,364	45,106	44,488	49,378	46,381	46,573	4.7
New York	10,336	19,812	38,925	51,020	71,633	73,398	75,279	63,303	59,041	70,923	69,723	76,464	74,620	75,279	8.0
North Carolina	7,494	14,117	27,883	39,404	46,850	45,947	45,947	45,897	42,070	50,804	53,849	50,010	46,712	45,947	-14.7
North Dakota	6,696	13,263	23,016	29,863	42,964	46,058	47,344	41,010	39,525	41,936	40,810	45,862	46,825	47,344	16.0
Ohio	8,300	15,269	31,218	41,436	55,958	56,715	58,092	50,833	45,503	56,880	56,626	59,732	57,659	58,092	2.6
Oklahoma	6,882	13,107	23,070	31,298	47,691	44,391	44,128	42,149	39,060	42,034	42,772	50,907	45,130	44,128	3.2
Oregon	8,818	16,266	30,840	42,336	55,224	57,348	58,758	54,006	48,474	56,191	57,856	58,948	58,302	58,758	1.6
Pennsylvania	8,858	16,515	33,338	48,321	59,156	61,934	63,521	54,251	49,216	60,743	66,035	63,146	62,965	63,521	-3.8
Rhode Island	8,776	18,002	36,057	47,041	59,686	62,186	63,474	53,748	53,647	65,697	64,286	63,711	63,221	63,474	-1.3
South Carolina	6,927	13,063	27,217	36,081	47,508	47,428	47,924	42,424	38,929	49,590	49,308	50,712	48,217	47,924	-2.8
South Dakota	6,403	12,348	21,300	29,071	38,837	38,804	39,580	39,215	36,798	38,809	39,728	41,456	39,450	39,580	-0.4
Tennessee	7,050	13,972	27,052	36,328	46,290	47,082	48,289	43,178	41,637	49,290	49,645	49,412	47,866	48,289	-2.7
Texas	7,255	14,132	27,496	37,567	48,261	48,373	48,110	44,433	42,114	50,099	51,339	51,516	49,178	48,110	-6.3
Utah	7,644	14,909	23,686	34,946	45,885	48,159	49,393	46,816	44,430	43,157	47,757	48,980	48,961	49,393	3.4
Vermont	7,968	12,484	29,012	37,758	49,084	51,306	52,526	48,800	37,203	52,861	51,600	52,394	52,160	52,526	1.8
Virginia	8,070	14,060	30,938	38,744	50,015	48,703	49,869	49,425	41,900	56,370	52,947	53,388	49,514	49,869	-5.8
Washington	9,225	18,820	30,457	41,043	53,003	52,232	53,571	56,498	56,085	55,494	56,089	56,578	53,101	53,571	-4.5
West Virginia	7,650	13,710	22,842	35,009	45,959	45,320	46,405	46,852	40,857	41,619	47,843	49,059	46,074	46,405	-3.0
Wisconsin	8,963	16,006	31,921	41,153	51,264	53,792	55,171	54,894	47,699	58,161	56,239	54,721	54,687	55,171	-1.9
Wyoming	8,232	16,012	28,141	34,127	55,861	57,222	57,920	50,417	47,717	51,274	46,638	59,628	58,174	57,920	24.2

[1]Constant dollars based on the Consumer Price Index (CPI), prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. The CPI does not account for differences in inflation rates from state to state.
NOTE: Some data have been revised from previously published figures. Standard errors are not available for these estimates, which are based on state reports.
SOURCE: National Education Association, *Estimates of School Statistics*, 1969–70 through 2012–13. (This table was prepared April 2013.)

Table 212.10. Number, highest degree, average years of experience, and salaries of principals in public and private elementary and secondary schools, by selected characteristics: 1993–94, 2003–04, and 2011–12

[Standard errors appear in parentheses]

Selected characteristic	Number of principals[1]						Percentage distribution by highest degree earned, 2011–12								Average years of experience								Average annual salary in constant 2012–13 dollars[2]					
							Bachelor's or less		Master's		Education specialist[3]		Doctor's and first-professional		As a principal						Teaching experience, 2011–12								
	1993–94		2003–04		2011–12										1993–94		2003–04		2011–12				1993–94		2003–04		2011–12	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Public schools																												
Total	**79,620**	**(235)**	**87,620**	**(307)**	**89,810**	**(406)**	**2.2**	**(0.30)**	**61.7**	**(0.71)**	**26.2**	**(0.54)**	**9.9**	**(0.49)**	**8.7**	**(0.10)**	**7.8**	**(0.10)**	**7.2**	**(0.09)**	**12.2**	**(0.12)**	**$86,950**	**(201)**	**$94,030**	**(231)**	**$92,170**	**(253)**
Sex																												
Males	52,110	(613)	45,930	(707)	43,450	(901)	2.2	(0.37)	64.2	(0.95)	24.9	(0.77)	8.7	(0.57)	10.3	(0.16)	9.1	(0.16)	7.7	(0.12)	11.0	(0.17)	87,050	(254)	94,180	(361)	92,910	(445)
Females	27,500	(542)	41,690	(708)	46,360	(801)	2.1	(0.43)	59.4	(1.08)	27.5	(0.93)	11.0	(0.80)	5.6	(0.12)	6.3	(0.13)	6.6	(0.15)	13.3	(0.20)	86,760	(437)	93,850	(416)	91,490	(485)
Race/ethnicity																												
White	67,080	(540)	72,200	(509)	72,070	(723)	1.8	(0.29)	62.0	(0.68)	26.9	(0.58)	9.3	(0.46)	9.0	(0.12)	8.0	(0.12)	7.3	(0.10)	12.4	(0.13)	86,330	(219)	93,500	(276)	91,590	(325)
Black	8,020	(351)	9,250	(377)	9,110	(394)	2.8	(0.74)	52.7	(2.67)	29.5	(2.17)	14.9	(1.89)	7.1	(0.21)	6.9	(0.33)	6.2	(0.30)	11.8	(0.39)	91,400	(720)	96,340	(828)	94,130	(1,163)
Hispanic	3,270	(258)	4,680	(355)	6,120	(404)	4.9 !	(1.70)	70.6	(3.73)	15.9	(2.69)	8.5	(2.18)	6.3	(0.37)	6.1	(0.43)	6.1	(0.42)	10.5	(0.45)	88,540	(1,265)	98,940	(1,705)	95,400	(1,438)
Asian	620 [4]	(109)	460	(87)	820	(154)	‡	(†)	62.8	(10.48)	‡	(†)	‡	(†)	6.0 [4]	(0.60)	6.8	(1.17)	7.7	(1.13)	10.6	(1.16)	94,220	(2,259)	102,920	(2,082)	104,430	(4,339)
Pacific Islander	—	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	—	(†)	‡	(†)	‡	(†)	‡	(†)	—	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	630	(67)	600	(80)	650	(123)	‡	(†)	75.7	(7.38)	13.1 !	(4.29)	‡	(†)	12.6	(0.67)	6.9	(0.63)	9.2	(1.67)	13.7	(1.92)	81,020	(2,748)	77,220	(2,649)	82,020	(3,818)
Two or more races	—	(†)	350	(82)	1,020	(183)	‡	(†)	59.0	(8.49)	30.1	(8.48)	10.9 !	(3.44)	—	(†)	5.6	(1.12)	7.8	(0.77)	11.3	(0.95)	—	(†)	94,400	(4,691)	93,350	(3,695)
Age																												
Under 40	5,940	(273)	12,840	(477)	18,040	(523)	3.0	(0.63)	67.2	(1.67)	21.7	(1.26)	8.2	(0.99)	2.8	(0.13)	2.4	(0.10)	3.0	(0.10)	7.6	(0.11)	73,770	(750)	85,700	(678)	87,340	(712)
40 to 44	14,570	(496)	9,540	(449)	17,650	(565)	2.4	(0.60)	62.3	(1.69)	25.0	(1.48)	10.3	(1.30)	5.0	(0.12)	4.5	(0.18)	4.8	(0.13)	9.8	(0.16)	82,480	(612)	90,050	(824)	89,720	(661)
45 to 49	25,430	(429)	16,120	(526)	14,700	(541)	1.7	(0.52)	63.4	(2.01)	24.9	(1.54)	9.9	(1.11)	7.1	(0.13)	6.1	(0.16)	6.5	(0.18)	11.7	(0.23)	87,840	(413)	91,260	(656)	91,490	(873)
50 to 54	18,870	(539)	24,170	(669)	15,060	(668)	2.8 !	(0.93)	59.2	(2.13)	28.4	(1.70)	9.6	(1.39)	10.3	(0.18)	8.7	(0.19)	8.1	(0.24)	14.8	(0.27)	89,650	(578)	95,960	(544)	93,260	(908)
55 or over	14,820	(441)	24,960	(679)	24,350	(655)	1.3	(0.29)	57.7	(1.32)	30.0	(1.15)	11.0	(0.82)	15.1	(0.35)	11.9	(0.23)	11.8	(0.22)	16.0	(0.26)	91,650	(785)	99,740	(593)	97,280	(616)
School type																												
Elementary	53,680	(294)	61,480	(361)	61,250	(443)	1.7	(0.30)	62.6	(0.93)	26.4	(0.72)	9.3	(0.68)	8.9	(0.14)	7.9	(0.13)	7.2	(0.13)	12.4	(0.16)	85,840	(267)	93,900	(280)	91,220	(308)
Secondary	18,260	(161)	19,700	(272)	20,470	(537)	2.2	(0.44)	59.6	(1.14)	26.2	(1.07)	12.0	(0.78)	8.0	(0.12)	7.5	(0.19)	7.1	(0.15)	11.5	(0.14)	89,710	(265)	98,840	(550)	98,080	(622)
Combined	2,750	(143)	6,450	(263)	8,090	(658)	5.5	(1.45)	60.3	(2.26)	25.4	(2.09)	8.9	(1.45)	7.5	(0.29)	7.4	(0.36)	7.1	(0.29)	12.2	(0.51)	83,730	(809)	80,520	(766)	84,460	(1,366)
School locale																												
City	—	(†)	22,690	(425)	23,440	(274)	3.6	(0.76)	59.4	(1.76)	24.7	(1.42)	12.3	(1.15)	—	(†)	7.3	(0.17)	6.8	(0.21)	12.0	(0.24)	—	(†)	99,870	(469)	97,640	(576)
Suburban	—	(†)	25,600	(506)	24,520	(356)	1.2	(0.27)	59.0	(1.42)	26.9	(1.15)	12.9	(0.99)	—	(†)	7.9	(0.23)	7.3	(0.21)	11.6	(0.21)	—	(†)	106,330	(589)	103,470	(468)
Town	—	(†)	13,700	(424)	12,330	(341)	2.5 !	(0.79)	61.4	(1.94)	29.1	(1.74)	7.0	(0.81)	—	(†)	8.1	(0.28)	7.3	(0.24)	12.5	(0.30)	—	(†)	85,860	(626)	84,410	(564)
Rural	—	(†)	25,640	(492)	29,520	(430)	1.7	(0.33)	65.9	(0.99)	25.8	(0.91)	6.6	(0.66)	—	(†)	7.9	(0.22)	7.3	(0.15)	12.7	(0.20)	—	(†)	80,930	(438)	81,690	(365)
Private schools																												
Total	**25,020**	**(198)**	**27,690**	**(677)**	**25,730**	**(605)**	**31.0**	**(1.73)**	**49.7**	**(1.49)**	**10.1**	**(0.80)**	**9.1**	**(0.87)**	**8.8**	**(0.20)**	**10.0**	**(0.24)**	**10.8**	**(0.31)**	**13.9**	**(0.38)**	**$50,840**	**(576)**	**$62,490**	**(761)**	**$66,480**	**(1,184)**
Sex																												
Males	11,610	(301)	12,110	(552)	11,490	(501)	32.7	(2.87)	45.9	(2.41)	8.8	(1.24)	12.6	(1.62)	9.0	(0.26)	11.0	(0.35)	11.4	(0.43)	12.7	(0.62)	56,420	(895)	68,990	(1,249)	75,270	(2,518)
Females	13,410	(283)	15,580	(491)	14,240	(462)	29.7	(1.93)	52.9	(1.84)	11.2	(1.10)	6.2	(0.81)	8.6	(0.27)	9.2	(0.28)	10.4	(0.41)	14.8	(0.43)	46,260	(963)	57,610	(1,050)	60,180	(1,281)
Race/ethnicity																												
White	23,130	(270)	24,850	(715)	22,470	(628)	31.5	(1.81)	49.2	(1.61)	10.0	(0.79)	9.2	(0.94)	8.7	(0.22)	10.3	(0.24)	10.9	(0.31)	13.9	(0.42)	50,670	(635)	63,010	(751)	67,530	(1,361)
Black	1,060	(124)	1,440	(155)	1,750	(193)	24.0	(5.62)	50.5	(5.71)	12.4	(3.67)	13.0 !	(4.43)	8.3	(1.04)	7.1	(1.08)	11.3	(1.12)	14.9	(1.23)	54,500	(3,925)	55,180	(4,311)	59,440	(4,833)
Hispanic	520	(91)	820	(116)	860	(141)	41.1	(7.82)	43.1	(6.95)	10.7 !	(5.11)	‡	(†)	10.1	(1.43)	6.6	(1.29)	9.2	(0.93)	11.7	(1.34)	49,690	(3,103)	59,790	(4,906)	63,120	(6,110)
Age																												
Under 40	4,790	(302)	4,420	(267)	4,360	(392)	53.7	(4.95)	36.4	(4.27)	4.8 !	(1.59)	5.1	(1.23)	3.5	(0.22)	2.9	(0.20)	3.3	(0.36)	6.4	(0.45)	41,700	(1,377)	50,970	(1,970)	49,910	(1,872)
40 to 44	4,400	(217)	3,040	(250)	3,130	(300)	35.4	(6.03)	47.0	(5.24)	10.6	(2.46)	‡	(†)	5.3	(0.24)	5.4	(0.38)	5.9	(0.56)	9.8	(0.82)	48,320	(1,471)	54,330	(2,141)	68,460	(7,218)
45 to 49	5,140	(216)	4,020	(250)	2,630	(281)	35.3	(5.89)	47.3	(4.78)	9.9	(2.36)	7.5 !	(2.32)	8.3	(0.27)	7.6	(0.28)	6.6	(0.50)	11.7	(1.08)	54,910	(1,167)	64,330	(1,826)	67,620	(3,823)
50 to 54	4,120	(228)	5,820	(337)	3,480	(247)	27.3	(3.71)	54.2	(3.78)	7.6	(1.88)	10.9 !	(3.33)	9.6	(0.34)	10.1	(0.35)	9.7	(0.59)	14.1	(0.75)	59,800	(1,583)	65,280	(1,952)	69,900	(3,718)
55 or over	6,550	(244)	10,390	(425)	12,120	(424)	21.9	(1.80)	54.5	(1.71)	12.7	(1.20)	10.9	(1.22)	14.8	(0.40)	15.2	(0.40)	16.1	(0.44)	18.0	(0.50)	50,370	(1,200)	67,250	(1,381)	69,820	(1,931)
School type																												
Elementary	13,350	(158)	16,750	(327)	14,510	(505)	34.8	(2.23)	50.3	(1.92)	9.2	(1.06)	5.7	(0.80)	9.4	(0.27)	9.9	(0.30)	10.6	(0.39)	13.4	(0.47)	45,610	(704)	58,840	(838)	61,560	(1,182)
Secondary	2,300	(244)	2,510	(364)	2,660	(138)	9.1	(2.19)	57.1	(4.60)	15.4	(2.71)	18.3	(4.83)	7.8	(0.36)	9.3	(0.77)	11.0	(0.89)	15.4	(1.04)	69,240	(1,243)	80,960	(3,229)	86,430	(7,064)
Combined	6,770	(115)	8,430	(281)	8,570	(210)	31.5	(2.43)	46.6	(2.33)	10.0	(1.65)	11.9	(1.42)	8.0	(0.34)	10.3	(0.39)	11.2	(0.57)	14.2	(0.62)	53,310	(1,760)	64,230	(1,888)	68,150	(2,337)
School locale																												
City	—	(†)	—	(†)	8,590	(267)	20.9	(2.16)	56.7	(2.60)	10.1	(1.39)	12.3	(2.05)	—	(†)	—	(†)	11.0	(0.53)	15.0	(0.58)	—	(†)	—	(†)	73,790	(2,130)
Suburban	—	(†)	—	(†)	8,110	(298)	26.3	(2.27)	52.4	(2.20)	11.1	(1.34)	10.2	(1.94)	—	(†)	—	(†)	11.8	(0.49)	14.8	(0.48)	—	(†)	—	(†)	69,290	(2,493)
Town	—	(†)	—	(†)	2,630	(323)	38.2	(5.31)	47.6	(5.43)	9.5 !	(3.17)	4.8 !	(2.19)	—	(†)	—	(†)	10.2	(1.00)	14.3	(1.01)	—	(†)	—	(†)	45,920	(2,334)
Rural	—	(†)	—	(†)	6,390	(510)	47.7	(3.97)	37.8	(3.29)	9.3	(1.77)	5.1	(1.18)	—	(†)	—	(†)	9.7	(0.76)	10.9	(0.93)	—	(†)	—	(†)	59,040	(2,763)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Counts of principals in this table differ from totals appearing in some other tables because this table reflects counts of full- and part-time principals, while other counts of principals are reported as full-time equivalents.
[2]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. Excludes principals reporting a salary of $0.
[3]Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.
[4]Data include Pacific Islanders.
NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Data File" and "Private School Principal Data File," 1993–94, 2003–04, and 2011–12. (This table was prepared June 2013.)

Table 213.10. Staff employed in public elementary and secondary school systems, by type of assignment: Selected years, 1949–50 through fall 2011

[In full-time equivalents]

School year	Total	School district administrative staff			Instructional staff						Support staff[1]
		Total	Officials and administrators	Instruction coordinators	Total	Principals and assistant principals	Teachers	Instructional aides	Librarians	Guidance counselors	
1	2	3	4	5	6	7	8	9	10	11	12
	Number										
1949–50[2]	1,300,031	33,642	23,868	9,774	956,808	43,137	913,671	[3]	[3]	[3]	309,582
1959–60[2]	2,089,283	42,423	28,648	13,775	1,448,931	63,554	1,353,372	[3]	17,363	14,643	597,929
1969–70[2]	3,360,763	65,282	33,745	31,537	2,255,707	90,593	2,016,244	57,418	42,689	48,763	1,039,774
Fall 1980[2]	4,168,286	78,784	58,230	20,554	2,729,023	107,061	2,184,216	325,755	48,018	63,973	1,360,479
Fall 1990	4,494,076	75,868	—	—	3,051,404	127,417	2,398,169	395,959	49,909	79,950	1,366,804
Fall 1995	4,994,358	82,998	49,315	33,683	3,351,528	120,629	2,598,220	494,289	50,862	87,528	1,559,832
Fall 1996	5,091,205	81,975	48,480	33,495	3,447,580	123,734	2,667,419	516,356	51,464	88,607	1,561,650
Fall 1997	5,266,415	85,267	50,432	34,835	3,572,955	126,129	2,746,157	557,453	52,142	91,074	1,608,193
Fall 1998	5,419,181	88,939	52,975	35,964	3,693,630	129,317	2,830,286	588,108	52,805	93,114	1,636,612
Fall 1999	5,632,004	94,134	55,467	38,667	3,819,057	137,199	2,910,633	621,942	53,659	95,624	1,718,813
Fall 2000	5,709,753	97,270	57,837	39,433	3,876,628	141,792	2,941,461	641,392	54,246	97,737	1,735,855
Fall 2001	5,904,195	109,526	63,517	46,009	3,989,211	160,543	2,999,528	674,741	54,350	100,049	1,805,458
Fall 2002	5,954,661	110,777	62,781	47,996	4,016,963	164,171	3,034,123	663,552	54,205	100,912	1,826,921
Fall 2003	5,953,667	107,483	63,418	44,065	4,052,739	165,233	3,048,652	685,118	54,349	99,387	1,793,445
Fall 2004	6,058,174	111,832	64,101	47,731	4,120,063	165,657	3,090,925	707,514	54,145	101,822	1,826,279
Fall 2005	6,130,686	121,164	62,464	58,700	4,151,236	156,454	3,143,003	693,792	54,057	103,930	1,858,286
Fall 2006	6,153,735	118,707	53,722	64,985	4,186,968	153,673	3,166,391	709,715	54,444	102,745	1,848,060
Fall 2007	6,215,635	130,046	59,369	70,677	4,213,729	157,564	3,178,142	718,119	54,385	105,519	1,871,860
Fall 2008	6,326,702	135,706	62,153	73,553	4,277,674	159,897	3,222,154	734,010	53,805	107,808	1,913,322
Fall 2009	6,351,157	138,471	63,969	74,502	4,279,488	168,450	3,209,672	741,337	52,545	107,484	1,933,198
Fall 2010	6,195,207	133,833	64,597	69,236	4,151,225	165,047	3,099,095	731,705	50,300	105,079	1,910,150
Fall 2011	6,138,890	130,595	62,884	67,711	4,133,767	166,416	3,103,263	710,335	48,402	105,351	1,874,528
	Percentage distribution										
1949–50[2]	100.0	2.6	1.8	0.8	73.6	3.3	70.3	[3]	[3]	[3]	23.8
1959–60[2]	100.0	2.0	1.4	0.7	69.4	3.0	64.8	[3]	0.8	0.7	28.6
1969–70[2]	100.0	1.9	1.0	0.9	67.1	2.7	60.0	1.7	1.3	1.5	30.9
Fall 1980[2]	100.0	1.9	1.4	0.5	65.5	2.6	52.4	7.8	1.2	1.5	32.6
Fall 1990	100.0	1.7	—	—	67.9	2.8	53.4	8.8	1.1	1.8	30.4
Fall 1995	100.0	1.7	1.0	0.7	67.1	2.4	52.0	9.9	1.0	1.8	31.2
Fall 1996	100.0	1.6	1.0	0.7	67.7	2.4	52.4	10.1	1.0	1.7	30.7
Fall 1997	100.0	1.6	1.0	0.7	67.8	2.4	52.1	10.6	1.0	1.7	30.5
Fall 1998	100.0	1.6	1.0	0.7	68.2	2.4	52.2	10.9	1.0	1.7	30.2
Fall 1999	100.0	1.7	1.0	0.7	67.8	2.4	51.7	11.0	1.0	1.7	30.5
Fall 2000	100.0	1.7	1.0	0.7	67.9	2.5	51.5	11.2	1.0	1.7	30.4
Fall 2001	100.0	1.9	1.1	0.8	67.6	2.7	50.8	11.4	0.9	1.7	30.6
Fall 2002	100.0	1.9	1.1	0.8	67.5	2.8	51.0	11.1	0.9	1.7	30.7
Fall 2003	100.0	1.8	1.1	0.7	68.1	2.8	51.2	11.5	0.9	1.7	30.1
Fall 2004	100.0	1.8	1.1	0.8	68.0	2.7	51.0	11.7	0.9	1.7	30.1
Fall 2005	100.0	2.0	1.0	1.0	67.7	2.6	51.3	11.3	0.9	1.7	30.3
Fall 2006	100.0	1.9	0.9	1.1	68.0	2.5	51.5	11.5	0.9	1.7	30.0
Fall 2007	100.0	2.1	1.0	1.1	67.8	2.5	51.1	11.6	0.9	1.7	30.1
Fall 2008	100.0	2.1	1.0	1.2	67.6	2.5	50.9	11.6	0.9	1.7	30.2
Fall 2009	100.0	2.2	1.0	1.2	67.4	2.7	50.5	11.7	0.8	1.7	30.4
Fall 2010	100.0	2.2	1.0	1.1	67.0	2.7	50.0	11.8	0.8	1.7	30.8
Fall 2011	100.0	2.1	1.0	1.1	67.3	2.7	50.6	11.6	0.8	1.7	30.5
	Pupils per staff member										
1949–50[2]	19.3	746.4	1,052.1	2,569.2	26.2	582.1	27.5	[3]	[3]	[3]	81.1
1959–60[2]	16.8	829.3	1,228.1	2,554.1	24.3	553.6	26.0	[3]	2,026.3	2,402.7	58.8
1969–70[2]	13.6	697.7	1,349.8	1,444.3	20.2	502.8	22.6	793.3	1,067.0	934.1	43.8
Fall 1980[2]	9.8	518.9	702.0	1,988.8	15.0	381.8	18.7	125.5	851.3	639.0	30.0
Fall 1990	9.2	543.3	—	—	13.5	323.5	17.2	104.1	825.8	515.5	30.2
Fall 1995	9.0	540.3	909.3	1,331.2	13.4	371.7	17.3	90.7	881.6	512.3	28.7
Fall 1996	9.0	556.4	940.8	1,361.7	13.2	368.6	17.1	88.3	886.3	514.8	29.2
Fall 1997	8.8	541.0	914.6	1,324.2	12.9	365.7	16.8	82.7	884.6	506.5	28.7
Fall 1998	8.6	523.3	878.5	1,294.0	12.6	359.9	16.4	79.1	881.3	499.8	28.4
Fall 1999	8.3	497.8	844.8	1,211.8	12.3	341.5	16.1	75.3	873.2	490.0	27.3
Fall 2000	8.3	485.3	816.1	1,197.1	12.2	332.9	16.0	73.6	870.2	483.0	27.2
Fall 2001	8.1	435.3	750.5	1,036.1	12.0	296.9	15.9	70.7	877.1	476.5	26.4
Fall 2002	8.1	435.0	767.5	1,003.9	12.0	293.5	15.9	72.6	888.9	477.5	26.4
Fall 2003	8.2	451.6	765.4	1,101.6	12.0	293.8	15.9	70.8	893.1	488.4	27.1
Fall 2004	8.1	436.3	761.2	1,022.3	11.8	294.6	15.8	69.0	901.2	479.2	26.7
Fall 2005	8.0	405.3	786.3	836.7	11.8	313.9	15.6	70.8	908.5	472.6	26.4
Fall 2006	8.0	415.4	918.0	758.9	11.8	320.9	15.6	69.5	905.8	480.0	26.7
Fall 2007	7.9	379.0	830.3	697.4	11.7	312.8	15.5	68.6	906.4	467.1	26.3
Fall 2008	7.8	363.0	792.6	669.8	11.5	308.1	15.3	67.1	915.6	457.0	25.7
Fall 2009	7.8	356.5	771.6	662.5	11.5	293.0	15.4	66.6	939.4	459.2	25.5
Fall 2010	8.0	369.7	766.0	714.7	11.9	299.8	16.0	67.6	983.8	470.9	25.9
Fall 2011	8.1	379.2	787.5	731.4	12.0	297.6	16.0	69.7	1,023.1	470.1	26.4

—Not available.

[1]Includes school district administrative support staff, school and library support staff, student support staff, and other support services staff.

[2]Because of classification revisions, categories other than teachers, principals, librarians, and guidance counselors are only roughly comparable to figures for years after 1980.

[3]Data included in column 8.

NOTE: Data for 1949–50 through 1969–70 are cumulative for the entire school year, rather than counts as of the fall of the year. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, various years; *Statistics of Public Elementary and Secondary Schools*, various years; and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1986–87 through 2011–12. (This table was prepared August 2013.)

Table 213.20. Staff employed in public elementary and secondary school systems, by type of assignment and state or jurisdiction: Fall 2011

[In full-time equivalents]

State or jurisdiction	Total	School district staff			School staff							
		Officials and administrators	Administrative support staff	Instruction coordinators	Principals and assistant principals	School and library support staff	Teachers	Instructional aides	Guidance counselors	Librarians	Student support staff	Other support services staff
1	2	3	4	5	6	7	8	9	10	11	12	13
United States[1]	**6,138,890**	**62,884**	**187,959**	**67,711**	**166,416**	**272,178**	**3,103,263**	**710,335**	**105,351**	**48,402**	**275,704**	**1,138,687**
Alabama	92,289	792	1,605	956	2,537	3,824	47,723	6,146	1,773	1,379	2,316	23,238
Alaska[2]	17,747	668	777	187	659	1,259	8,088	2,458	323	165	654	2,508
Arizona	98,712	425	881	96	2,576	5,840	50,800	15,183	1,252	515	7,649	13,495
Arkansas	72,650	675	2,390	806	1,781	4,965	33,983	8,052	1,530	1,095	7,644	9,729
California[3,4]	547,188	3,212	21,543	12,540	16,148	34,681	268,689	63,886	7,683	797	16,214	101,796
Colorado	100,349	1,156	4,390	2,505	2,829	5,511	48,078	14,118	2,159	659	5,520	13,423
Connecticut	92,955	1,893	3,275	3,585	2,199	2,233	43,805	14,253	1,103	757	2,906	16,946
Delaware	15,449	67	79	244	445	367	8,587	1,672	290	136	717	2,844
District of Columbia	11,541	240	185	134	584	512	6,278	1,404	247	119	1,026	812
Florida	328,709	1,923	14,359	678	8,191	16,340	175,006	29,659	5,555	2,377	10,377	64,244
Georgia	224,207	2,257	2,520	2,417	6,129	10,250	111,133	25,119	3,577	2,226	7,375	51,204
Hawaii	22,065	226	563	640	580	1,360	11,458	2,446	627	199	1,705	2,262
Idaho	28,065	62	607	222	662	1,196	15,990	3,001	547	71	806	4,900
Illinois[3,5,6,7,8]	213,578	2,729	2,395	481	7,362	3,618	131,777	29,951	3,132	1,920	9,522	20,692
Indiana	150,191	1,207	688	3,230	3,126	8,271	62,339	16,078	1,946	868	12,845	39,593
Iowa	69,901	1,221	1,916	302	1,789	2,696	34,658	10,907	1,168	496	4,207	10,541
Kansas	70,631	499	1,349	999	1,874	2,602	37,407	9,327	1,071	735	4,193	10,575
Kentucky	92,287	902	2,009	995	3,159	5,033	41,860	12,149	1,496	1,105	2,512	21,067
Louisiana	100,880	380	2,811	2,078	2,879	3,836	48,657	11,448	1,918	1,157	4,856	20,860
Maine[5,6]	39,946	45	760	205	1,655	1,858	14,888	8,894	1,097	386	1,703	8,455
Maryland	113,351	3,410	2,185	1,526	3,577	6,175	57,589	11,099	2,345	1,153	4,732	19,559
Massachusetts	122,880	2,477	2,919	388	4,538	6,282	69,342	23,672	2,195	730	8,873	1,465
Michigan	188,428	3,091	1,166	3,372	4,680	11,796	86,997	21,264	2,196	631	13,310	39,924
Minnesota	109,119	2,074	2,285	1,992	2,120	4,640	52,832	16,841	1,096	675	11,905	12,658
Mississippi	67,850	991	2,041	632	1,955	2,495	32,007	8,286	1,106	854	3,016	14,469
Missouri	132,167	1,403	12,398	1,031	3,117	411	66,252	13,010	2,573	1,422	4,197	26,353
Montana[3,5,6,8]	18,790	173	476	159	519	173	10,153	2,262	452	356	676	3,392
Nebraska	45,290	591	1,037	975	1,034	1,894	22,182	6,345	796	540	1,435	8,462
Nevada[2,3,5,6,7]	32,533	31	950	1,346	978	1,614	21,132	4,115	886	362	46	1,074
New Hampshire	31,971	737	729	238	549	810	15,049	6,964	808	313	707	5,067
New Jersey[3]	202,928	1,388	5,657	3,147	4,709	7,992	109,719	26,780	3,870	1,550	11,756	26,359
New Mexico	45,907	883	103	600	1,331	3,778	21,957	5,919	801	260	3,173	7,101
New York	406,625	2,952	21,141	1,750	9,226	8,473	209,527	35,677	6,757	2,729	11,860	96,533
North Carolina	188,553	1,555	5,173	992	5,238	7,260	97,308	24,036	3,925	2,193	9,751	31,121
North Dakota	16,401	473	256	158	451	719	8,525	2,081	314	194	809	2,420
Ohio	243,586	2,406	14,052	1,708	5,295	13,998	107,972	19,845	3,673	1,115	22,528	50,994
Oklahoma	82,719	547	2,891	299	2,194	4,359	41,349	8,462	1,629	1,047	4,496	15,445
Oregon	60,715	433	3,060	389	1,558	4,302	26,791	9,193	975	203	2,160	11,652
Pennsylvania	254,297	2,633	7,180	1,588	5,295	12,015	124,646	32,169	4,581	1,934	7,462	54,795
Rhode Island	18,743	87	517	85	451	718	11,414	2,248	379	286	525	2,033
South Carolina	69,272	734	1,426	1,744	2,587	1,179	46,782	8,471	1,829	1,100	3,180	240
South Dakota	19,059	737	388	155	413	563	9,247	2,418	324	125	1,026	3,663
Tennessee	127,781	176	963	838	3,410	5,065	66,382	16,335	2,887	1,912	1,325	28,489
Texas	640,166	5,781	22,120	3,338	21,515	26,262	324,282	58,460	10,821	4,749	23,707	139,132
Utah	51,994	403	657	1,745	1,330	2,531	25,970	8,074	840	275	1,273	8,898
Vermont	18,385	137	466	227	478	879	8,364	4,171	416	217	902	2,129
Virginia	180,086	1,590	4,271	1,751	4,016	8,633	90,832	19,736	3,338	1,789	4,178	39,953
Washington	101,914	2,286	1,903	317	2,802	4,962	53,119	10,176	2,025	1,078	3,226	20,020
West Virginia[3]	39,380	769	1,143	375	1,129	768	20,247	3,657	740	344	1,682	8,525
Wisconsin	101,533	997	2,801	1,164	2,394	4,166	56,245	10,014	1,852	979	6,363	14,558
Wyoming	17,128	360	503	385	363	1,014	7,847	2,403	428	125	679	3,021
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions												
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—
Guam	3,923	18	251	128	92	215	2,291	606	87	37	36	162
Northern Marianas	1,042	9	74	12	40	67	496	184	36	1	30	93
Puerto Rico	55,797	457	1,910	1,549	1,108	1,846	33,079	79	756	1,047	4,688	9,278
U.S. Virgin Islands	2,391	6	67	41	79	84	1,217	313	59	27	83	415

—Not available.
[1]Includes imputations for undercounts in states as designated in footnotes 2 through 8.
[2]Includes imputations for instruction coordinators.
[3]Includes imputations for library support staff.
[4]Includes imputations for prekindergarten teachers.
[5]Includes imputations for administrative support staff.
[6]Includes imputations for school support staff.
[7]Includes imputations for instructional aides.
[8]Includes imputations for other support services staff.
NOTE: DoD = Department of Defense.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2011–12. (This table was prepared August 2013.)

Table 213.30. Staff employed in public elementary and secondary school systems, by type of assignment and state or jurisdiction: Fall 2010

[In full-time equivalents]

State or jurisdiction	Total	School district staff			School staff							
		Officials and administrators	Administrative support staff	Instruction coordinators	Principals and assistant principals	School and library support staff	Teachers	Instructional aides	Guidance counselors	Librarians	Student support staff	Other support services staff
1	2	3	4	5	6	7	8	9	10	11	12	13
United States[1]	**6,195,207**	**64,597**	**185,602**	**69,236**	**165,047**	**278,488**	**3,099,095**	**731,705**	**105,079**	**50,300**	**267,376**	**1,178,684**
Alabama	95,144	803	1,658	1,013	2,606	3,953	49,363	6,550	1,802	1,413	2,318	23,665
Alaska[2]	18,102	709	752	192	683	1,338	8,171	2,537	327	163	537	2,694
Arizona	96,622	425	852	98	2,471	5,809	50,031	14,386	1,245	529	7,383	13,393
Arkansas	72,185	668	2,427	847	1,767	3,531	34,273	8,065	1,527	1,088	7,697	10,295
California[3,4]	530,337	3,579	21,271	3,391	15,267	35,532	260,806	63,972	6,191	757	16,314	103,258
Colorado	101,426	1,174	4,487	2,434	2,777	5,482	48,543	14,680	2,100	773	5,542	13,434
Connecticut	93,088	1,800	3,336	3,496	2,127	2,354	42,951	15,637	1,081	781	2,725	16,799
Delaware	16,478	366	463	226	413	353	8,933	1,577	281	134	743	2,988
District of Columbia	11,381	246	213	377	491	647	5,925	1,635	260	111	757	721
Florida	333,183	1,920	15,448	696	7,957	16,818	175,609	30,031	5,859	2,589	10,488	65,768
Georgia	227,188	2,300	2,553	2,353	6,157	10,398	112,460	25,773	3,557	2,247	7,493	51,898
Hawaii	21,704	218	577	573	571	1,232	11,396	2,407	632	208	1,664	2,225
Idaho	27,783	133	582	229	701	1,177	15,673	2,991	564	98	692	4,944
Illinois[3,5,6,7,8]	215,764	2,828	2,411	491	7,362	3,700	132,983	30,219	3,193	1,960	9,636	20,982
Indiana[4,7,9]	138,802	1,096	702	2,219	2,903	8,554	58,121	23,589	1,688	646	2,442	36,842
Iowa	69,615	1,237	1,921	305	1,740	2,688	34,642	10,531	1,157	513	4,190	10,689
Kansas	67,751	477	1,407	970	1,807	2,574	34,644	9,163	1,061	797	4,259	10,592
Kentucky	99,225	922	2,262	1,000	3,147	6,050	42,042	14,325	1,515	1,122	2,866	23,975
Louisiana	100,881	380	2,811	2,079	2,880	3,836	48,655	11,448	1,919	1,157	4,856	20,860
Maine	32,549	418	765	250	876	1,586	15,384	5,744	575	222	1,542	5,187
Maryland	115,367	3,328	2,324	1,792	3,635	6,279	58,428	11,360	2,389	1,245	4,724	19,863
Massachusetts	122,057	2,496	3,010	408	4,382	6,467	68,754	23,484	2,168	727	8,659	1,502
Michigan	193,487	3,132	1,202	3,347	4,751	12,077	88,615	21,379	2,249	746	13,435	42,554
Minnesota	108,993	2,072	2,296	2,035	2,103	4,702	52,672	16,759	1,072	709	11,750	12,823
Mississippi	67,866	989	2,033	649	1,912	2,490	32,255	8,195	1,096	872	2,907	14,469
Missouri	128,289	1,395	8,091	1,081	3,136	460	66,735	13,314	2,613	1,477	4,435	25,552
Montana[3,5,6,8]	19,249	175	479	165	534	178	10,361	2,397	457	369	694	3,440
Nebraska	45,509	614	1,088	999	1,029	1,921	22,345	6,506	811	556	1,372	8,268
Nevada[2,3,5,6,7]	33,400	30	957	1,380	993	1,644	21,839	4,152	880	376	42	1,107
New Hampshire	32,955	742	718	264	506	862	15,365	7,356	824	330	694	5,294
New Jersey[3]	202,634	1,394	5,602	3,138	4,651	8,042	110,202	26,227	3,904	1,585	11,844	26,046
New Mexico	46,519	897	87	659	1,309	3,841	22,437	6,009	815	272	3,054	7,138
New York	413,971	2,921	22,216	1,979	9,282	8,509	211,606	37,849	6,979	2,775	11,936	97,920
North Carolina	193,039	1,565	4,934	1,043	5,101	7,961	98,357	26,173	3,976	2,290	9,806	31,833
North Dakota	16,239	474	245	179	447	715	8,417	2,071	309	193	792	2,397
Ohio	241,212	2,110	13,517	1,676	5,053	14,053	109,282	19,333	3,655	1,217	20,543	50,773
Oklahoma	82,262	593	3,019	329	2,147	4,341	41,278	8,362	1,610	1,072	4,320	15,194
Oregon	63,603	446	3,194	409	1,584	4,471	28,109	9,837	1,032	306	2,335	11,880
Pennsylvania	266,796	2,708	7,421	1,671	5,531	12,589	129,911	34,314	4,763	2,136	8,351	57,401
Rhode Island	18,632	85	486	84	452	741	11,212	2,224	384	298	479	2,187
South Carolina	65,508	704	775	453	2,554	1,130	45,210	8,475	1,816	1,085	3,088	218
South Dakota	19,545	764	403	132	430	582	9,512	2,454	345	137	1,051	3,735
Tennessee	128,197	174	810	836	3,360	5,299	66,558	16,243	2,889	1,933	1,258	28,836
Texas	665,419	6,563	22,339	3,456	22,360	27,386	334,997	63,338	11,212	5,097	24,171	144,500
Utah	52,341	367	731	1,699	1,300	2,718	25,677	8,214	807	279	1,505	9,044
Vermont	18,485	135	444	235	488	902	8,382	4,284	413	212	900	2,091
Virginia	201,047	1,537	4,173	13,419	4,606	9,341	70,947	19,388	3,977	1,978	7,224	64,456
Washington	103,783	2,416	1,916	358	2,800	5,103	53,934	10,422	2,045	1,134	3,200	20,455
West Virginia[3]	39,270	771	1,136	370	1,105	769	20,338	3,632	738	352	1,590	8,469
Wisconsin	103,901	973	2,634	1,326	2,447	4,311	57,625	10,292	1,874	1,074	6,465	14,879
Wyoming	16,424	330	425	424	354	995	7,127	2,402	444	161	612	3,151
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions												
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—
Guam	3,383	14	196	92	82	228	1,843	631	59	23	47	168
Northern Marianas	1,215	8	60	10	40	77	607	244	36	—	34	99
Puerto Rico	59,261	450	1,835	104	1,464	2,329	36,506	95	828	1,183	3,697	10,770
U.S. Virgin Islands	2,918	28	53	29	84	62	1,457	367	85	30	206	517

—Not available.
[1]Includes imputations for undercounts in states as designated in footnotes 2 through 9.
[2]Includes imputations for instruction coordinators.
[3]Includes imputations for library support staff.
[4]Includes imputations for prekindergarten teachers.
[5]Includes imputations for administrative support staff.
[6]Includes imputations for school support staff.
[7]Includes imputations for instructional aides.
[8]Includes imputations for other support services staff.
[9]Includes imputations for student support staff.
NOTE: DoD = Department of Defense. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2010–11. (This table was prepared May 2012.)

Table 213.40. Staff, teachers, and teachers as a percentage of staff in public elementary and secondary school systems, by state or jurisdiction: Selected years, fall 2000 through fall 2011

[In full-time equivalents]

State or jurisdiction	Teachers as a percent of staff						Fall 2009			Fall 2010			Fall 2011		
	Fall 2000	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	All staff	Teachers	Teachers as a percent of staff	All staff	Teachers	Teachers as a percent of staff	All staff	Teachers	Teachers as a percent of staff
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States[1]	**51.5**	**51.0**	**51.3**	**51.5**	**51.1**	**50.9**	**6,351,157**	**3,209,672**	**50.5**	**6,195,207**	**3,099,095**	**50.0**	**6,138,890**	**3,103,263**	**50.6**
Alabama	53.7 [2]	55.6	55.7	51.1	45.2 [2]	50.1	94,058	47,492	50.5	95,144	49,363	51.9	92,289	47,723	51.7
Alaska	49.3 [2]	44.0 [2]	44.1 [2]	46.9 [2]	45.9 [2]	46.2 [2]	17,743 [2]	8,083	45.6 [2]	18,102 [2]	8,171	45.1 [2]	17,747 [2]	8,088	45.6 [2]
Arizona	49.3	50.0	51.3	51.4	51.6	51.8	100,320	51,947	51.8	96,622	50,031	51.8	98,712	50,800	51.5
Arkansas	50.6	47.2	46.7	49.0	48.2	52.1	74,311	37,240	50.1	72,185	34,273	47.5	72,650	33,983	46.8
California	54.1 [2]	53.2 [2]	53.4 [2]	53.0 [2]	52.3 [2]	51.5 [2]	609,655 [2]	316,299 [2]	51.9 [2]	530,337 [2]	260,806 [2]	49.2 [2]	547,188 [2]	268,689 [2]	49.1 [2]
Colorado	50.7	49.4	49.2	48.2	48.1	47.5	103,354	49,060	47.5	101,426	48,543	47.9	100,349	48,078	47.9
Connecticut	50.0	46.3	46.9	45.1	45.3	52.4	92,877	43,593	46.9	93,088	42,951	46.1	92,955	43,805	47.1
Delaware	59.2	52.5	51.7	52.2	52.8	56.2	16,977	8,640	50.9	16,478	8,933	54.2	15,449	8,587	55.6
District of Columbia	46.2	44.3	44.3 [2]	44.2 [2]	50.6	43.9	11,682	5,854	50.1	11,381	5,925	52.1	11,541	6,278	54.4
Florida	47.8	49.7	50.6	50.6	51.2	54.7	335,446	183,827	54.8	333,183	175,609	52.7	328,709	175,006	53.2
Georgia	49.2	50.1	49.6	49.9	49.7	49.7	234,694	115,918	49.4	227,188	112,460	49.5	224,207	111,133	49.6
Hawaii	59.5	54.3	53.3	53.5	52.6	52.3	21,677	11,472	52.9	21,704	11,396	52.5	22,065	11,458	51.9
Idaho	56.2	55.9	55.8	56.1	55.3	55.6	27,701	15,201	54.9	27,783	15,673	56.4	28,065	15,990	57.0
Illinois	51.1 [2]	50.2 [2]	53.2 [2]	63.6 [2]	63.7 [2]	61.4 [2]	221,823 [2]	138,483	62.4 [2]	215,764 [2]	132,983	61.6 [2]	213,578 [2]	131,777	61.7 [2]
Indiana	46.7	45.4	45.5	45.6	44.7	44.1	142,724	62,258	43.6	138,802 [2]	58,121 [2]	41.9 [2]	150,191	62,339	41.5
Iowa	51.1	50.7	50.9	51.2	50.3	49.7	72,546	35,842	49.4	69,615	34,642	49.8	69,901	34,658	49.6
Kansas	50.9	51.4	51.3	65.7	65.2	64.8	67,531	34,700	51.4	67,751	34,644	51.1	70,631	37,407	53.0
Kentucky	44.1	43.2	43.3	43.9	43.4	43.4	99,162	41,981	42.3	99,225	42,042	42.4	92,287	41,860	45.4
Louisiana	49.3	48.5	48.2	48.3	48.8	48.9	102,874	49,646	48.3	100,881	48,655	48.2	100,880	48,657	48.2
Maine	49.7	47.7	47.3	45.7	41.5	43.6	37,317	16,331	43.8	32,549	15,384	47.3	39,946 [2]	14,888	37.3 [2]
Maryland	54.3	50.9	51.0	51.5	50.8	50.4	115,286	58,463	50.7	115,367	58,428	50.6	113,351	57,589	50.8
Massachusetts	55.1	53.3 [2]	53.0 [2]	53.6 [2]	57.4	56.9	123,167	69,909	56.8	122,057	68,754	56.3	122,880	69,342	56.4
Michigan	46.1	48.0	47.9 [2]	46.2	46.0	45.5	204,625	92,691	45.3	193,487	88,615	45.8	188,428	86,997	46.2
Minnesota	51.6 [2]	50.0	48.9	48.6	48.9	48.6	109,066	52,839	48.4	108,993	52,672	48.3	109,119	52,832	48.4
Mississippi	47.9	46.6	46.5	47.0	47.2	46.3	70,782	33,103	46.8	67,866	32,255	47.5	67,850	32,007	47.2
Missouri	53.2	51.9	52.1	51.3	51.2	51.3	132,047	67,796	51.3	128,289	66,735	52.0	132,167	66,252	50.1
Montana	53.5 [2]	54.5 [2]	52.9 [2]	54.7 [2]	54.8 [2]	54.5 [2]	19,434 [2]	10,521	54.1 [2]	19,249 [2]	10,361	53.8 [2]	18,790 [2]	10,153	54.0 [2]
Nebraska	52.6	51.6	51.9	50.0	50.2	48.8	45,835	22,256	48.6	45,509	22,345	49.1	45,290	22,182	49.0
Nevada	58.6	67.0	67.2 [2]	67.5 [2]	65.8 [2]	65.6 [2]	33,749 [2]	22,104	65.5 [2]	33,400 [2]	21,839	65.4 [2]	32,533 [2]	21,132	65.0 [2]
New Hampshire	51.1	48.7	48.5	48.2	47.5	47.7	32,911	15,491	47.1	32,955	15,365	46.6	31,971	15,049	47.1
New Jersey	53.4	53.8	53.2 [2]	54.7 [2]	55.3 [2]	55.8 [2]	213,783 [2]	115,248	53.9 [2]	202,634 [2]	110,202	54.4 [2]	202,928 [2]	109,719	54.1 [2]
New Mexico	46.8	46.7	45.9	47.3	47.8	47.7	47,565	22,724	47.8	46,519	22,437	48.2	45,907	21,957	47.8
New York	49.7	54.8 [2]	58.6	58.6	56.6	50.9	421,929	214,804	50.9	413,971	211,606	51.1	406,625	209,527	51.5
North Carolina	51.5	52.2	52.5	54.9	52.4	52.7	200,447 [2]	105,036 [2]	52.4 [2]	193,039	98,357	51.0	188,553	97,308	51.6
North Dakota	53.9	53.2	52.9	52.8	52.4	52.3	15,983	8,366	52.3	16,239	8,417	51.8	16,401	8,525	52.0
Ohio	53.1	49.2	49.4	45.5	45.1	46.1	244,232	111,378	45.6	241,212	109,282	45.3	243,586	107,972	44.3
Oklahoma	55.0	52.2	51.1	51.6	53.9	53.2	84,740	42,615	50.3	82,262	41,278	50.2	82,719	41,349	50.0
Oregon	50.0	48.4	47.0	48.1	46.4	46.3	62,994	28,768	45.7	63,603	28,109	44.2	60,715	26,791	44.1
Pennsylvania	52.2	51.1	50.9	51.2	53.1	51.5	253,866	130,984	51.6	266,796	129,911	48.7	254,297	124,646	49.0
Rhode Island	60.0	51.6 [2]	58.4 [2]	63.5 [2]	64.2	60.8	18,825	11,366	60.4	18,632	11,212	60.2	18,743	11,414	60.9
South Carolina	65.7 [2]	72.2 [2]	70.9 [2]	71.6 [2]	71.7	71.6	67,355	46,980	69.7	65,508	45,210	69.0	69,272	46,782	67.5
South Dakota	52.0	50.1	48.0	52.4	55.3	50.3	18,631	9,326	50.1	19,545	9,512	48.7	19,059	9,247	48.5
Tennessee	52.1	51.8	52.2	50.5	51.1	51.2	127,743	65,361	51.2	128,197	66,558	51.9	127,781	66,382	51.9
Texas	50.6	48.5	50.5	50.6	50.6	50.5	662,369	333,164	50.3	665,419	334,997	50.3	640,166	324,282	50.7
Utah	54.1	50.1	50.2	49.9	50.2	48.2	51,844	25,615	49.4	52,341	25,677	49.1	51,994	25,970	49.9
Vermont	47.3	46.1	46.5	46.1	45.6	45.3	19,337	8,734	45.2	18,485	8,382	45.3	18,385	8,364	45.5
Virginia	54.1 [2]	52.2	44.4	37.2	35.2	35.1	203,301	70,827	34.8	201,047	70,947	35.3	180,086	90,832	50.4
Washington	52.3	47.5	47.0	52.2	52.0	52.0	103,938	53,448	51.4	103,783	53,934	52.0	101,914	53,119	52.1
West Virginia	54.3	52.6	52.3	53.5 [2]	53.0 [2]	52.4	39,205 [2]	20,299	51.8 [2]	39,270 [2]	20,338	51.8 [2]	39,380 [2]	20,247	51.4 [2]
Wisconsin	56.3	58.2	57.0	56.3	56.1	55.7	105,229	58,426	55.5	103,901	57,625	55.5	101,533	56,245	55.4
Wyoming	48.6	46.7	46.2	44.6	44.7	44.2	16,468	7,166	43.5	16,424	7,127	43.4	17,128	7,847	45.8
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas	66.0	71.4	62.9	62.4	66.2	60.5	—	—	—	—	—	—	—	—	—
DoD, domestic	59.2	69.9	55.4	56.9	56.2	55.8	—	—	—	—	—	—	—	—	—
Other jurisdictions															
American Samoa	50.0	52.1	68.4	52.0	—	—	—	—	—	—	—	—	—	—	—
Guam	51.5	50.4	52.2	—	—	—	—	—	—	3,383	1,843	54.5	3,923	2,291	58.4
Northern Marianas	50.2	49.7	49.8	49.9	49.5	49.3	1,155	552	47.8	1,215	607	50.0	1,042	496	47.6
Puerto Rico	54.4	56.0	56.0	55.8	56.8	56.2	63,198	39,102	61.9	59,261	36,506	61.6	55,797	33,079	59.3
U.S. Virgin Islands	52.1	51.9	53.8	50.7	48.4	53.8	2,854	1,425	49.9	2,918	1,457	49.9	2,391	1,217	50.9

—Not available.
[1]U.S. totals include imputations for underreporting and nonreporting states.
[2]Includes imputations for underreporting.
NOTE: DoD = Department of Defense. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2011–12. (This table was prepared August 2013.)

Table 213.50. Staff, enrollment, and pupil/staff ratios in public elementary and secondary school systems, by state or jurisdiction: Selected years, fall 2000 through fall 2011

State or jurisdiction	Pupil/staff ratio					Fall 2009			Fall 2010			Fall 2011		
	Fall 2000	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Staff	Enrollment	Pupil/ staff ratio	Staff	Enrollment	Pupil/ staff ratio	Staff	Enrollment	Pupil/ staff ratio
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States[1]	**8.3**	**8.0**	**8.0**	**7.9**	**7.8**	**6,351,157**	**49,360,982**	**7.8**	**6,195,207**	**49,484,181**	**8.0**	**6,138,890**	**49,521,669**	**8.1**
Alabama	8.2 [2]	7.1	6.8	6.7 [2]	7.8	94,058	748,889	8.0	95,144	755,552	7.9	92,289	744,621	8.1
Alaska	8.3 [2]	7.4 [2]	7.9 [2]	7.9 [2]	7.6 [2]	17,743 [2]	131,661	7.4 [2]	18,102 [2]	132,104	7.3 [2]	17,747 [2]	131,167	7.4 [2]
Arizona	9.7	10.9	10.4	10.4	10.3	100,320	1,077,831	10.7	96,622	1,071,751	11.1	98,712	1,080,319	10.9
Arkansas	7.1	6.7	6.7	6.8	6.7	74,311	480,559	6.5	72,185	482,114	6.7	72,650	483,114	6.6
California	11.1 [2]	11.1 [2]	11.0 [2]	10.9 [2]	10.7 [2]	609,655 [2]	6,263,438	10.3 [2]	530,337 [2]	6,289,578	11.9 [2]	547,188 [2]	6,287,834	11.5 [2]
Colorado	8.7	8.4	8.2	8.1	8.0	103,354	832,368	8.1	101,426	843,316	8.3	100,349	854,265	8.5
Connecticut	6.8	6.8	6.6	6.6	6.1	92,877	563,968	6.1	93,088	560,546	6.0	92,955	554,437	6.0
Delaware	9.1	7.8	7.9	7.9	8.5	16,977	126,801	7.5	16,478	129,403	7.9	15,449	128,946	8.3
District of Columbia	6.4	6.2 [2]	6.0 [2]	6.3	5.7	11,682	69,433	5.9	11,381	71,284	6.3	11,541	73,911	6.4
Florida	8.8	8.5	8.3	8.1	7.7	335,446	2,634,522	7.9	333,183	2,643,347	7.9	328,709	2,668,156	8.1
Georgia	7.8	7.3	7.2	7.0	6.9	234,694	1,667,685	7.1	227,188	1,677,067	7.4	224,207	1,685,016	7.5
Hawaii	10.0	8.7	8.6	8.3	8.3	21,677	180,196	8.3	21,704	179,601	8.3	22,065	182,706	8.3
Idaho	10.1	10.1	10.2	10.0	10.1	27,701	276,299	10.0	27,783	275,859	9.9	28,065	279,873	10.0
Illinois	8.2 [2]	8.4 [2]	9.6 [2]	9.9 [2]	9.6 [2]	221,823 [2]	2,104,175	9.5 [2]	215,764 [2]	2,091,654	9.7 [2]	213,578 [2]	2,083,097	9.8 [2]
Indiana	7.8	7.8	7.8	7.5	7.4	142,724	1,046,661	7.3	138,802 [2]	1,047,232	7.5 [2]	150,191	1,040,765	6.9
Iowa	7.3	7.0	6.9	6.8	6.7	72,546	491,842	6.8	69,615	495,775	7.1	69,901	495,870	7.1
Kansas	7.3	7.1	8.7	8.6	8.5	67,531	474,489	7.0	67,751	483,701	7.1	70,631	486,108	6.9
Kentucky	7.4	6.9	6.9 [2]	6.6 [2]	6.7	99,162	680,089	6.9	99,225	673,128	6.8	92,287	681,987	7.4
Louisiana	7.3	7.1	7.1	6.8	6.8	102,874	690,915	6.7	100,881	696,558	6.9	100,880	703,390	7.0
Maine	6.2	5.5	5.3	4.9	5.3	37,317	189,225	5.1	32,549	189,077	5.8	39,946 [2]	188,969	4.7 [2]
Maryland	8.8	7.7	7.5	7.2	7.2	115,286	848,412	7.4	115,367	852,211	7.4	113,351	854,086	7.5
Massachusetts	8.0	7.0 [2]	7.1 [2]	7.8	7.8	123,167	957,053	7.8	122,057	955,563	7.8	122,880	953,369	7.8
Michigan	8.2 [2]	8.5 [2]	8.1	8.1	8.0	204,625	1,649,082	8.1	193,487	1,587,067	8.2	188,428	1,573,537	8.4
Minnesota	8.2 [2]	8.0	7.9	7.7	7.7	109,066	837,053	7.7	108,993	838,037	7.7	109,119	839,738	7.7
Mississippi	7.7	7.3	7.2	6.9	6.8	70,782	492,481	7.0	67,866	490,526	7.2	67,850	490,619	7.2
Missouri	7.5	7.1	7.0	6.9	6.9	132,047	917,982	7.0	128,289	918,710	7.2	132,167	916,584	6.9
Montana	8.0 [2]	7.4 [2]	7.6 [2]	7.4 [2]	7.4 [2]	19,434 [2]	141,807	7.3 [2]	19,249 [2]	141,693	7.4 [2]	18,790 [2]	142,349	7.6 [2]
Nebraska	7.2	7.0	6.7	6.7	6.5	45,835	295,368	6.4	45,509	298,500	6.6	45,290	301,296	6.7
Nevada	10.9	12.7 [2]	12.5 [2]	12.1 [2]	12.9 [2]	33,749 [2]	428,947	12.7 [2]	33,400 [2]	437,149	13.1 [2]	32,533 [2]	439,634	13.5 [2]
New Hampshire	7.4	6.4	6.3	6.2	6.0	32,911	197,140	6.0	32,955	194,711	5.9	31,971	191,900	6.0
New Jersey	7.1	6.6 [2]	6.8 [2]	6.9 [2]	6.7 [2]	213,783 [2]	1,396,029	6.5 [2]	202,634 [2]	1,402,548	6.9 [2]	202,928 [2]	1,356,431	6.7 [2]
New Mexico	7.1	6.8	7.1	7.0	6.9	47,565	334,419	7.0	46,519	338,122	7.3	45,907	337,225	7.3
New York	6.9	7.5	7.5	7.4	6.4	421,929	2,766,052	6.6	413,971	2,734,955	6.6	406,625	2,704,718	6.7
North Carolina	8.0	7.8	7.1	7.3	7.2	200,447 [2]	1,483,397	7.4 [2]	193,039	1,490,605	7.7	188,553	1,507,864	8.0
North Dakota	7.2	6.5	6.4	6.2	6.1	15,983	95,073	5.9	16,239	96,323	5.9	16,401	97,646	6.0
Ohio	8.2	7.7	7.6	7.5	7.4	244,232	1,764,297	7.2	241,212	1,754,191	7.3	243,586	1,740,030	7.1
Oklahoma	8.3	7.8	7.8	7.4	7.4	84,740	654,802	7.7	82,262	659,911	8.0	82,719	666,120	8.1
Oregon	9.7	9.2	9.0	8.8	8.8	62,994	582,839	9.3	63,603	570,720	9.0	60,715	568,208	9.4
Pennsylvania	8.1	7.6	7.8	7.1	7.0	253,866	1,785,993	7.0	266,796	1,793,284	6.7	254,297	1,771,395	7.0
Rhode Island	8.9	6.3 [2]	8.5 [2]	8.4	7.8	18,825	145,118	7.7	18,632	143,793	7.7	18,743	142,854	7.6
South Carolina	9.8 [2]	10.3 [2]	10.3 [2]	10.8	10.3	67,355	723,143	10.7	65,508	725,838	11.1	69,272	727,186	10.5
South Dakota	7.1	6.4	7.0	7.1	6.9	18,631	123,713	6.6	19,545	126,128	6.5	19,059	128,016	6.7
Tennessee	8.3 [2]	8.4	7.9	7.6	7.7	127,743	972,549	7.6	128,197	987,422	7.7	127,781	999,693	7.8
Texas	7.5	7.6	7.5	7.4	7.3	662,369	4,850,210	7.3	665,419	4,935,715	7.4	640,166	5,000,470	7.8
Utah	11.8	11.1	11.1	11.9	11.4	51,844	571,586	11.0	52,341	585,552	11.2	51,994	598,832	11.5
Vermont	5.7	5.1	5.0	4.9	4.8	19,337	91,451	4.7	18,485	96,858	5.2	18,385	89,908	4.9
Virginia	7.1 [2]	5.2	5.7	6.0	6.1	203,301	1,245,340	6.1	201,047	1,251,440	6.2	180,086	1,257,883	7.0
Washington	10.3	9.1	10.0	9.9	9.9	103,938	1,035,347	10.0	103,783	1,043,788	10.1	101,914	1,045,453	10.3
West Virginia	7.4	7.4	7.7 [2]	7.4 [2]	7.3	39,205 [2]	282,662	7.2 [2]	39,270 [2]	282,879	7.2 [2]	39,380 [2]	282,870	7.2 [2]
Wisconsin	8.2	8.3	8.3	8.3	8.2	105,229	872,436	8.3	103,901	872,286	8.4	101,533	871,105	8.6
Wyoming	6.4	5.8	5.6	5.6	5.5	16,468	88,155	5.4	16,424	89,009	5.4	17,128	90,099	5.3
Bureau of Indian Education	—	—	—	—	—	—	41,351	—	—	41,962	—	—	—	—
DoD, overseas	9.5	6.9	7.3	9.1	7.5	—	—	—	—	—	—	—	—	—
DoD, domestic	8.4	7.7	7.5	6.9	7.3	—	—	—	—	—	—	—	—	—
Other jurisdictions														
American Samoa	9.6	11.4	8.8	—	—	—	—	—	—	—	—	—	—	—
Guam	8.5	9.0	—	—	—	—	—	—	3,383	31,618	9.3	3,923	31,243	8.0
Northern Marianas	9.6	9.5	10.1	10.2	10.5	1,155	10,961	9.5	1,215	11,105	9.1	1,042	11,011	10.6
Puerto Rico	8.9	7.5	7.6	7.3	7.2	63,198	493,393	7.8	59,261	473,735	8.0	55,797	452,740	8.1
U.S. Virgin Islands	6.7	6.3	5.4	5.1	6.4	2,854	15,493	5.4	2,918	15,495	5.3	2,391	15,711	6.6

—Not available.
[1]U.S. totals include imputations for underreporting and nonreporting states.
[2]Includes imputations for underreporting.
NOTE: Staff reported in full-time equivalents. DoD = Department of Defense. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2011–12. (This table was prepared August 2013.)

Table 214.10. Number of public school districts and public and private elementary and secondary schools: Selected years, 1869–70 through 2011–12

School year	Regular public school districts[1]	Total, all public and private schools	Public schools[2]					Private schools[2,3]		
			Total, all public schools[4]	Total, schools with reported grade spans[5]	Schools with elementary grades		Schools with secondary grades	Total, all private schools	Schools with elementary grades	Schools with secondary grades
					Total	One-teacher				
1	2	3	4	5	6	7	8	9	10	11
1869–70	—	—	116,312	—	—	—	—	—	—	—
1879–80	—	—	178,122	—	—	—	—	—	—	—
1889–90	—	—	224,526	—	—	—	—	—	—	—
1899–1900	—	—	248,279	—	—	—	—	—	—	—
1909–10	—	—	265,474	—	—	212,448	—	—	—	—
1919–20	—	—	271,319	—	—	187,948	—	—	—	—
1929–30	—	—	248,117	—	238,306	148,712	23,930	—	9,275 [6]	3,258 [6]
1939–40	117,108 [7]	—	226,762	—	—	113,600	—	—	11,306 [6]	3,568 [6]
1949–50	83,718 [7]	—	—	—	128,225	59,652	24,542	—	10,375 [6]	3,331 [6]
1951–52	71,094 [7]	—	—	—	123,763	50,742	23,746	—	10,666 [6]	3,322 [6]
1959–60	40,520 [7]	—	—	—	91,853	20,213	25,784	—	13,574 [6]	4,061 [6]
1961–62	35,676 [7]	125,634	107,260	—	81,910	13,333	25,350	18,374	14,762 [6]	4,129 [6]
1963–64	31,705 [7]	—	104,015	—	77,584	9,895	26,431	—	—	4,451 [6]
1965–66	26,983 [7]	117,662	99,813	—	73,216	6,491	26,597	17,849 [6]	15,340 [6]	4,606 [6]
1967–68	22,010 [7]	—	—	94,197	70,879	4,146	27,011	—	—	—
1970–71	17,995 [7]	—	—	89,372	65,800	1,815	25,352	—	14,372 [6]	3,770 [6]
1973–74	16,730 [7]	—	—	88,655	65,070	1,365	25,906	—	—	—
1975–76	16,376 [7]	—	88,597	87,034	63,242	1,166	25,330	—	—	—
1976–77	16,271 [7]	—	—	86,501	62,644	1,111	25,378	19,910 [6]	16,385 [6]	5,904 [6]
1978–79	16,014 [7]	—	—	84,816	61,982	1,056	24,504	19,489 [6]	16,097 [6]	5,766 [6]
1979–80	15,944 [7]	—	87,004	—	—	—	—	—	—	—
1980–81	15,912 [7]	106,746	85,982	83,688	61,069	921	24,362	20,764 [6]	16,792 [6]	5,678 [6]
1982–83	15,824 [7]	—	84,740	82,039	59,656	798	23,988	—	—	—
1983–84	15,747 [7]	111,872	84,178	81,418	59,082	838	23,947	27,694	20,872	7,862
1984–85	—	—	84,007	81,147	58,827	825	23,916	—	—	—
1985–86	—	—	—	—	—	—	—	25,616	20,252	7,387
1986–87	15,713	—	83,421	82,316	60,811	763	23,481	—	—	—
1987–88	15,577	110,055	83,248	81,416	59,754	729	23,841	26,807	22,959	8,418
1988–89	15,376	—	83,165	81,579	60,176	583	23,638	—	—	—
1989–90	15,367	110,137	83,425	81,880	60,699	630	23,461	26,712	24,221	10,197
1990–91	15,358	109,228	84,538	82,475	61,340	617	23,460	24,690	22,223	8,989
1991–92	15,173	110,576	84,578	82,506	61,739	569	23,248	25,998	23,523	9,282
1992–93	15,025	—	84,497	82,896	62,225	430	23,220	—	—	—
1993–94	14,881	111,486	85,393	83,431	62,726	442	23,379	26,093	23,543	10,555
1994–95	14,772	—	86,221	84,476	63,572	458	23,668	—	—	—
1995–96	14,766	121,519	87,125	84,958	63,961	474	23,793	34,394	32,401	10,942
1996–97	14,841	—	88,223	86,092	64,785	487	24,287	—	—	—
1997–98	14,805	123,403	89,508	87,541	65,859	476	24,802	33,895	31,408	10,779
1998–99	14,891	—	90,874	89,259	67,183	463	25,797	—	—	—
1999–2000	14,928	125,007	92,012	90,538	68,173	423	26,407	32,995	30,457	10,693
2000–01	14,859	—	93,273	91,691	69,697	411	27,090	—	—	—
2001–02	14,559	130,007	94,112	92,696	70,516	408	27,468	35,895	33,191	11,846
2002–03	14,465	—	95,615	93,869	71,270	366	28,151	—	—	—
2003–04	14,383	130,407	95,726	93,977	71,195	376	28,219	34,681	31,988	11,188
2004–05	14,205	—	96,513	95,001	71,556	338	29,017	—	—	—
2005–06	14,166	132,436	97,382	95,731	71,733	326	29,705	35,054	32,127	12,184
2006–07	13,856	—	98,793	96,362	72,442	313	29,904	—	—	—
2007–08	13,838	132,656	98,916	97,654	73,011	288	30,542	33,740	30,808	11,870
2008–09	13,809	—	98,706	97,119	72,771	237	29,971	—	—	—
2009–10	13,625	132,183	98,817	97,521	72,870	217	30,381	33,366	30,590	11,491
2010–11	13,588	—	98,817	97,767	73,323	224	30,681	—	—	—
2011–12	13,567	129,189	98,328	97,357	73,000	205	30,668	30,861	28,184	11,165

—Not available.
[1]Regular districts exclude regional education service agencies and supervisory union administrative centers, state-operated agencies, federally operated agencies, and other types of local education agencies, such as independent charter schools.
[2]Schools with both elementary and secondary programs are included under elementary schools and also under secondary schools.
[3]Data for most years prior to 1976–77 are partly estimated. Prior to 1995–96, excludes schools with highest grade of kindergarten.
[4]Includes regular schools and special schools not classified by grade span.
[5]Includes elementary, secondary, and combined elementary/secondary schools.
[6]These data cannot be compared directly with the data for years after 1980–81.
[7]Because of expanded survey coverage, data are not directly comparable with figures after 1983–84.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education*, 1870 through 1910; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1951–52 through 1967–68; *Statistics of Public Elementary and Secondary School Systems*, 1970–71 through 1980–81; *Statistics of Public and Nonpublic Elementary and Secondary Day Schools, 1968–69; Statistics of Nonpublic Elementary and Secondary Schools*, 1970–71; *Private Schools in American Education*; Schools and Staffing Survey (SASS), "Private School Questionnaire," 1987–88 and 1990–91; Private School Universe Survey (PSS), 1989–90 through 2009–10; and Common Core of Data (CCD), "Local Education Agency Universe Survey" and "Public Elementary/Secondary School Universe Survey," 1982–83 through 2011–12. (This table was prepared September 2013.)

Table 214.20. Number and percentage distribution of regular public school districts and students, by enrollment size of district: Selected years, 1979–80 through 2011–12

Year	Enrollment size of district									
	Total	25,000 or more	10,000 to 24,999	5,000 to 9,999	2,500 to 4,999	1,000 to 2,499	600 to 999	300 to 599	1 to 299	Size not reported
1	2	3	4	5	6	7	8	9	10	11
	Number of districts									
1979–80	15,944	181	478	1,106	2,039	3,475	1,841	2,298	4,223	303
1989–90	15,367	179	479	913	1,937	3,547	1,801	2,283	3,910	318
1999–2000	14,928	238	579	1,036	2,068	3,457	1,814	2,081	3,298	357
2000–01	14,859	240	581	1,036	2,060	3,448	1,776	2,107	3,265	346
2001–02	14,559	243	573	1,067	2,031	3,429	1,744	2,015	3,127	330
2002–03	14,465	248	587	1,062	2,033	3,411	1,745	1,987	3,117	275
2003–04	14,383	256	594	1,058	2,031	3,421	1,728	1,981	2,994	320
2004–05	14,205	264	589	1,056	2,018	3,391	1,739	1,931	2,881	336
2005–06	14,166	269	594	1,066	2,015	3,335	1,768	1,895	2,857	367
2006–07	13,856	275	598	1,066	2,006	3,334	1,730	1,898	2,685	264
2007–08	13,838	281	589	1,062	2,006	3,292	1,753	1,890	2,692	273
2008–09	13,809	280	594	1,049	1,995	3,272	1,766	1,886	2,721	246
2009–10	13,625	284	598	1,044	1,985	3,242	1,750	1,891	2,707	124
2010–11	13,588	282	600	1,052	1,975	3,224	1,738	1,887	2,687	143
2011–12	13,567	286	592	1,044	1,952	3,222	1,755	1,911	2,676	129
	Percentage distribution of districts									
1979–80	100.0	1.1	3.0	6.9	12.8	21.8	11.5	14.4	26.5	1.9
1989–90	100.0	1.2	3.1	5.9	12.6	23.1	11.7	14.9	25.4	2.1
1999–2000	100.0	1.6	3.9	6.9	13.9	23.2	12.2	13.9	22.1	2.4
2000–01	100.0	1.6	3.9	7.0	13.9	23.2	12.0	14.2	22.0	2.3
2001–02	100.0	1.7	3.9	7.3	14.0	23.6	12.0	13.8	21.5	2.3
2002–03	100.0	1.7	4.1	7.3	14.1	23.6	12.1	13.7	21.5	1.9
2003–04	100.0	1.8	4.1	7.4	14.1	23.8	12.0	13.8	20.8	2.2
2004–05	100.0	1.9	4.1	7.4	14.2	23.9	12.2	13.6	20.3	2.4
2005–06	100.0	1.9	4.2	7.5	14.2	23.5	12.5	13.4	20.2	2.6
2006–07	100.0	2.0	4.3	7.7	14.5	24.1	12.5	13.7	19.4	1.9
2007–08	100.0	2.0	4.3	7.7	14.5	23.8	12.7	13.7	19.5	2.0
2008–09	100.0	2.0	4.3	7.6	14.4	23.7	12.8	13.7	19.7	1.8
2009–10	100.0	2.1	4.4	7.7	14.6	23.8	12.8	13.9	19.9	0.9
2010–11	100.0	2.1	4.4	7.7	14.5	23.7	12.8	13.9	19.8	1.1
2011–12	100.0	2.1	4.4	7.7	14.4	23.7	12.9	14.1	19.7	1.0
	Number of students									
1979–80	41,882,000	11,415,000	7,004,000	7,713,000	7,076,000	5,698,000	1,450,000	1,005,000	521,000	†
1989–90	40,069,756	11,209,889	7,107,362	6,347,103	6,731,334	5,763,282	1,402,623	997,434	510,729	†
1999–2000	46,318,635	14,886,636	8,656,672	7,120,704	7,244,407	5,620,962	1,426,280	911,127	451,847	†
2000–01	46,588,307	15,083,671	8,750,743	7,144,242	7,235,089	5,597,023	1,400,732	927,146	449,661	†
2001–02	46,906,607	15,356,867	8,756,777	7,393,237	7,129,358	5,576,508	1,375,571	885,061	433,228	†
2002–03	47,379,395	15,690,805	8,957,891	7,348,643	7,150,205	5,547,189	1,375,070	874,163	435,429	†
2003–04	47,685,982	15,939,776	9,039,697	7,342,745	7,160,367	5,558,125	1,355,563	867,599	422,110	†
2004–05	47,800,967	16,182,672	8,980,096	7,346,960	7,134,861	5,533,156	1,368,546	851,455	403,221	†
2005–06	48,013,931	16,376,213	9,055,547	7,394,010	7,114,942	5,442,588	1,391,314	835,430	403,887	†
2006–07	48,105,666	16,496,573	9,083,944	7,395,889	7,092,532	5,433,770	1,363,287	840,032	399,639	†
2007–08	48,096,140	16,669,611	8,946,432	7,408,553	7,103,274	5,358,492	1,381,342	834,295	394,141	†
2008–09	48,033,126	16,634,807	9,043,665	7,324,565	7,079,061	5,329,406	1,392,110	832,262	397,250	†
2009–10	48,021,335	16,788,789	9,053,144	7,265,111	7,034,640	5,266,945	1,381,415	835,035	396,256	†
2010–11	48,059,830	16,803,247	9,150,912	7,318,413	6,973,720	5,215,389	1,372,759	833,764	391,626	†
2011–12	47,973,834	16,934,369	9,031,528	7,266,770	6,907,658	5,218,533	1,381,289	842,134	391,553	†
	Percentage distribution of students									
1979–80	100.0	27.3	16.7	18.4	16.9	13.6	3.5	2.4	1.2	†
1989–90	100.0	28.0	17.7	15.8	16.8	14.4	3.5	2.5	1.3	†
1999–2000	100.0	32.1	18.7	15.4	15.6	12.1	3.1	2.0	1.0	†
2000–01	100.0	32.4	18.8	15.3	15.5	12.0	3.0	2.0	1.0	†
2001–02	100.0	32.7	18.7	15.8	15.2	11.9	2.9	1.9	0.9	†
2002–03	100.0	33.1	18.9	15.5	15.1	11.7	2.9	1.8	0.9	†
2003–04	100.0	33.4	19.0	15.4	15.0	11.7	2.8	1.8	0.9	†
2004–05	100.0	33.9	18.8	15.4	14.9	11.6	2.9	1.8	0.8	†
2005–06	100.0	34.1	18.9	15.4	14.8	11.3	2.9	1.7	0.8	†
2006–07	100.0	34.3	18.9	15.4	14.7	11.3	2.8	1.7	0.8	†
2007–08	100.0	34.7	18.6	15.4	14.8	11.1	2.9	1.7	0.8	†
2008–09	100.0	34.6	18.8	15.2	14.7	11.1	2.9	1.7	0.8	†
2009–10	100.0	35.0	18.9	15.1	14.6	11.0	2.9	1.7	0.8	†
2010–11	100.0	35.0	19.0	15.2	14.5	10.9	2.9	1.7	0.8	†
2011–12	100.0	35.3	18.8	15.1	14.4	10.9	2.9	1.8	0.8	†

†Not applicable.

NOTE: Size not reported (column 11) includes school districts reporting enrollment of zero. Regular districts exclude regional education service agencies and supervisory union administrative centers, state-operated agencies, federally operated agencies, and other types of local education agencies, such as independent charter schools. Enrollment totals differ from other tables because this table represents data reported by regular school districts rather than states or schools. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 1979–80 through 2011–12. (This table was prepared August 2013.)

Table 214.30. Number of public elementary and secondary education agencies, by type of agency and state or jurisdiction: 2010–11 and 2011–12

State or jurisdiction	Total agencies		Regular school districts[1]		Regional education service agencies and supervisory union administrative centers		State-operated agencies		Federally operated agencies		Independent charter schools and other agencies	
	2010–11	2011–12	2010–11	2011–12	2010–11	2011–12	2010–11	2011–12	2010–11	2011–12	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**17,904**	**17,992**	**13,588**	**13,567**	**1,543**	**1,540**	**286**	**280**	**1**	**1**	**2,486**	**2,604**
Alabama	171	170	133	133	0	0	38	37	0	0	0	0
Alaska	54	54	53	53	0	0	1	1	0	0	0	0
Arizona	647	662	224	224	18	19	10	10	0	0	395	409
Arkansas	289	289	239	239	15	15	5	5	0	0	30	30
California	1,189	1,187	955	951	197	198	8	8	0	0	29	30
Colorado	259	259	178	178	79	79	1	1	0	0	1	1
Connecticut	200	200	169	169	6	6	7	7	0	0	18	18
Delaware	41	44	19	19	1	1	2	2	0	0	19	22
District of Columbia	54	56	2	1	0	0	1	2	0	0	51	53
Florida	75	76	67	67	0	0	3	3	0	0	5	6
Georgia	212	216	180	179	16	16	5	4	0	0	11	17
Hawaii	1	1	1	1	0	0	0	0	0	0	0	0
Idaho	146	149	116	116	0	0	4	4	0	0	26	29
Illinois	1,078	1,075	868	866	201	199	5	5	0	0	4	5
Indiana	391	394	293	292	30	31	4	4	0	0	64	67
Iowa	368	361	359	351	9	9	0	0	0	0	0	1
Kansas	324	321	312	309	0	0	12	12	0	0	0	0
Kentucky	194	194	174	174	18	18	2	2	0	0	0	0
Louisiana	126	132	70	70	0	0	6	6	0	0	50	56
Maine	252	260	235	237	13	19	4	4	0	0	0	0
Maryland	25	25	24	24	0	0	1	1	0	0	0	0
Massachusetts	394	401	244	242	86	86	1	1	0	0	63	72
Michigan	863	869	551	550	57	57	6	6	0	0	249	256
Minnesota	555	555	337	337	66	67	3	3	0	0	149	148
Mississippi	164	163	152	152	0	0	12	11	0	0	0	0
Missouri	567	572	522	524	0	0	5	5	0	0	40	43
Montana	503	500	417	414	77	77	4	4	0	0	5	5
Nebraska	290	288	251	249	34	34	5	5	0	0	0	0
Nevada	18	18	17	17	0	0	0	0	0	0	1	1
New Hampshire	277	281	178	178	89	93	0	0	0	0	10	10
New Jersey	690	700	613	616	1	1	3	3	0	0	73	80
New Mexico	128	135	89	89	0	0	6	6	0	0	33	40
New York[2]	919	923	695	696	48	37	6	6	0	0	170	184
North Carolina	235	236	115	115	0	0	7	7	0	0	113	114
North Dakota	223	223	179	179	41	41	3	3	0	0	0	0
Ohio	1,063	1,079	615	615	105	105	4	4	0	0	339	355
Oklahoma	578	575	526	522	0	0	3	3	0	0	49	50
Oregon	221	221	186	184	20	20	4	4	0	0	11	13
Pennsylvania	773	784	500	500	105	103	20	18	0	0	148	163
Rhode Island	54	54	32	32	4	4	6	5	0	0	12	13
South Carolina	104	105	86	86	13	12	4	4	0	0	1	3
South Dakota	172	171	152	152	16	15	4	4	0	0	0	0
Tennessee	140	140	137	137	0	0	3	3	0	0	0	0
Texas	1,275	1,262	1,031	1,031	20	20	14	13	0	0	210	198
Utah	124	126	41	41	4	4	3	3	0	0	76	78
Vermont	360	369	294	303	59	59	2	2	0	0	5	5
Virginia	225	221	134	130	70	70	20	20	1	1	0	0
Washington	314	316	295	295	9	9	2	2	0	0	8	10
West Virginia	57	57	55	55	0	0	2	2	0	0	0	0
Wisconsin	461	462	424	424	16	16	3	3	0	0	18	19
Wyoming	61	61	49	49	0	0	12	12	0	0	0	0
Bureau of Indian Education	196	195	174	173	22	22	0	0	0	0	0	0
DoD, domestic and overseas	16	16	0	0	0	0	0	0	16	16	0	0
Other jurisdictions												
American Samoa	1	1	1	1	0	0	0	0	0	0	0	0
Guam	1	1	1	1	0	0	0	0	0	0	0	0
Northern Marianas	1	1	1	1	0	0	0	0	0	0	0	0
Puerto Rico	1	1	1	1	0	0	0	0	0	0	0	0
U.S. Virgin Islands	2	2	2	2	0	0	0	0	0	0	0	0

[1]Regular school districts include both independent districts and those that are a dependent segment of a local government. Also includes components of supervisory unions that operate schools, but share superintendent services with other districts.
[2]New York City counted as one school district.

NOTE: DoD = Department of Defense.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2010–11 and 2011–12. (This table was prepared January 2014.)

Table 214.40. Public elementary and secondary school enrollment, number of schools, and other selected characteristics, by locale: 2008–09 through 2011–12

Enrollment, number of schools, and other characteristics	Total	City				Suburban				Town				Rural				Locale unknown
		Total	Large[1]	Midsize[2]	Small[3]	Total	Large[4]	Midsize[5]	Small[6]	Total	Fringe[7]	Distant[8]	Remote[9]	Total	Fringe[10]	Distant[11]	Remote[12]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Fall 2008																		
Enrollment (in thousands)	49,054	14,323	7,425	3,146	3,752	17,048	14,438	1,590	1,019	5,999	2,087	2,325	1,586	11,684	6,933	3,554	1,197	†
Percentage distribution of enrollment, by race/ethnicity	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	†
White	54.9	31.8	21.2	35.0	50.3	56.5	54.7	65.6	67.6	69.0	72.8	68.4	64.8	73.5	68.8	81.7	76.1	†
Black	16.9	27.0	30.0	29.3	19.0	14.8	15.6	10.8	10.7	11.2	8.6	13.7	10.9	10.6	12.3	8.4	7.6	†
Hispanic	21.5	32.7	39.6	28.2	22.9	21.2	22.0	17.7	16.4	15.6	15.5	14.6	17.3	11.1	13.9	6.9	7.7	†
Asian/Pacific Islander	5.0	7.1	7.9	6.1	6.2	6.2	6.6	4.2	3.6	1.9	1.7	1.2	3.1	2.3	3.3	0.8	0.7	†
American Indian/Alaska Native	1.2	0.8	0.8	0.7	0.9	0.5	0.5	0.7	0.9	2.1	1.1	1.9	3.7	2.2	1.2	2.1	7.8	†
Other	0.5	0.5	0.4	0.8	0.6	0.7	0.7	1.0	0.8	0.3	0.4	0.2	0.2	0.3	0.4	0.1	0.1	†
Schools	98,706	25,675	12,927	5,780	6,968	27,168	22,482	2,786	1,900	14,228	4,258	5,639	4,331	31,635	12,625	11,792	7,218	†
Average school size[13]	517	579	588	575	566	647	662	591	558	450	512	443	396	384	579	311	171	†
Pupil/teacher ratio[14]	15.7	16.0	16.2	15.9	15.8	15.9	15.9	16.0	16.4	15.4	15.9	15.2	15.0	15.0	15.9	14.4	12.4	†
Enrollment (percentage distribution)	100.0	29.2	15.1	6.4	7.6	34.8	29.4	3.2	2.1	12.2	4.3	4.7	3.2	23.8	14.1	7.2	2.4	†
Schools (percentage distribution)	100.0	26.0	13.1	5.9	7.1	27.5	22.8	2.8	1.9	14.4	4.3	5.7	4.4	32.0	12.8	11.9	7.3	†
Fall 2009																		
Enrollment (in thousands)	49,082	14,377	7,511	3,174	3,692	16,873	14,296	1,574	1,003	5,899	956	3,089	1,854	11,932	7,267	3,495	1,171	#
Percentage distribution of enrollment, by race/ethnicity	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	54.1	31.4	21.2	34.9	49.3	55.5	53.7	64.5	66.7	68.0	71.7	69.2	64.0	72.6	67.8	81.5	76.0	44.4
Black	16.8	26.5	29.7	27.9	18.8	14.9	15.6	11.0	10.7	11.1	6.5	12.4	11.5	10.6	12.3	8.4	7.2	16.2
Hispanic	22.2	33.5	39.8	29.3	24.1	22.0	22.7	18.6	16.7	16.3	18.4	14.9	17.5	11.7	14.6	7.0	7.9	34.8
Asian/Pacific Islander	5.0	7.1	7.9	6.2	6.2	6.3	6.7	4.3	3.7	1.9	1.7	1.4	2.9	2.4	3.4	0.8	0.7	2.8
American Indian/Alaska Native	1.2	0.8	0.8	0.7	1.0	0.6	0.5	0.7	0.9	2.2	1.2	1.6	3.6	2.1	1.2	2.1	7.7	0.6
Other	0.7	0.8	0.7	1.0	0.7	0.8	0.7	1.0	1.2	0.5	0.5	0.6	0.5	0.6	0.7	0.3	0.4	1.1
Schools	98,817	25,767	13,234	5,705	6,828	27,041	22,395	2,771	1,875	13,986	1,926	7,069	4,991	31,946	13,156	11,687	7,103	77
Average school size[13]	516	578	583	582	566	642	656	583	555	447	513	462	399	388	579	308	170	13
Pupil/teacher ratio[14]	16.0	16.3	16.4	16.4	16.1	16.4	16.4	16.4	16.6	15.5	16.5	15.5	15.1	15.2	16.2	14.5	12.5	5.0
Enrollment (percentage distribution)	100.0	29.3	15.3	6.5	7.5	34.4	29.1	3.2	2.0	12.0	1.9	6.3	3.8	24.3	14.8	7.1	2.4	#
Schools (percentage distribution)	100.0	26.1	13.4	5.8	6.9	27.4	22.7	2.8	1.9	14.2	1.9	7.2	5.1	32.3	13.3	11.8	7.2	0.1
Fall 2010																		
Enrollment (in thousands)	49,178	14,425	7,545	3,186	3,694	16,872	14,290	1,580	1,001	5,841	939	3,066	1,835	12,032	7,418	3,460	1,154	8
Percentage distribution of enrollment, by race/ethnicity	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	52.5	30.3	20.4	34.1	47.0	53.5	51.7	62.8	64.7	66.3	70.0	67.6	62.5	70.8	65.7	80.3	75.3	62.1
Black	16.0	25.2	28.4	25.7	18.3	14.3	15.0	10.2	10.0	10.5	6.2	11.6	10.9	10.0	11.6	7.8	6.8	16.4
Hispanic	23.1	34.3	40.5	30.3	25.1	22.9	23.6	19.4	18.5	17.1	18.8	15.8	18.4	12.8	15.9	7.6	8.4	12.9
Asian	4.6	6.6	7.5	5.8	5.6	5.8	6.2	3.3	3.5	1.5	1.5	1.2	1.9	2.2	3.2	0.6	0.5	4.2
Pacific Islander	0.3	0.3	0.4	0.4	0.3	0.4	0.4	0.6	0.2	0.5	0.1	0.2	1.1	0.2	0.2	0.1	0.2	0.1
American Indian/Alaska Native	1.1	0.8	0.8	0.7	0.9	0.5	0.5	0.7	0.8	2.0	1.0	1.5	3.3	2.0	1.1	2.0	7.4	0.9
Two or more races	2.4	2.5	2.0	3.1	2.8	2.6	2.5	3.1	2.3	2.2	2.4	2.2	2.1	2.0	2.3	1.6	1.4	3.4
Schools	98,817	25,879	13,279	5,737	6,863	27,108	22,425	2,805	1,878	13,838	1,906	7,004	4,928	31,952	13,348	11,593	7,011	40
Average school size[13]	517	579	584	583	568	640	655	579	555	447	511	462	400	391	583	307	170	481
Pupil/teacher ratio[14]	16.4	16.9	17.1	17.0	16.6	16.8	16.8	16.8	17.1	15.8	16.8	15.8	15.4	15.5	16.6	14.6	12.7	16.2
Enrollment (percentage distribution)	100.0	29.3	15.3	6.5	7.5	34.3	29.1	3.2	2.0	11.9	1.9	6.2	3.7	24.5	15.1	7.0	2.3	#
Schools (percentage distribution)	100.0	26.2	13.4	5.8	6.9	27.4	22.7	2.8	1.9	14.0	1.9	7.1	5.0	32.3	13.5	11.7	7.1	#

See notes at end of table.

Table 214.40. Public elementary and secondary school enrollment, number of schools, and other selected characteristics, by locale: 2008–09 through 2011–12—Continued

Enrollment, number of schools, and other characteristics	Total	City				Suburban				Town				Rural				Locale unknown
		Total	Large[1]	Midsize[2]	Small[3]	Total	Large[4]	Midsize[5]	Small[6]	Total	Fringe[7]	Distant[8]	Remote[9]	Total	Fringe[10]	Distant[11]	Remote[12]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Fall 2011																		
Enrollment (in thousands)	49,256	14,457	7,559	3,180	3,718	16,709	14,193	1,549	967	5,671	907	2,953	1,812	12,418	7,859	3,416	1,143	†
Percentage distribution of enrollment, by race/ethnicity	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	†
White	51.7	29.7	20.2	33.3	46.1	52.5	50.7	61.9	63.9	65.5	69.1	66.8	61.6	70.0	65.0	79.9	75.0	†
Black	15.8	24.8	27.9	25.4	18.2	14.2	14.9	9.9	9.7	10.4	6.1	11.5	10.8	10.0	11.5	7.5	6.8	†
Hispanic	23.7	34.9	41.0	31.0	25.8	23.8	24.4	20.3	19.3	17.7	19.8	16.4	19.0	13.4	16.4	8.1	8.7	†
Asian	4.7	6.7	7.5	5.9	5.6	5.9	6.4	3.4	3.5	1.5	1.6	1.2	1.9	2.2	3.2	0.6	0.5	†
Pacific Islander	0.4	0.4	0.4	0.4	0.3	0.4	0.4	0.6	0.2	0.5	0.1	0.2	1.1	0.2	0.3	0.2	0.2	†
American Indian/Alaska Native	1.1	0.8	0.8	0.6	0.9	0.5	0.4	0.6	0.8	2.0	1.0	1.5	3.4	1.9	1.1	2.0	7.3	†
Two or more races	2.6	2.7	2.2	3.3	3.1	2.8	2.7	3.3	2.7	2.4	2.3	2.5	2.3	2.2	2.5	1.8	1.6	†
English language learners (in thousands)[15]	4,389	2,035	1,211	430	394	1,604	1,439	97	68	336	63	159	114	414	294	77	42	†
English language learners as a percent of enrollment[15]	9.1	14.2	16.7	12.6	10.9	9.0	9.4	6.4	7.6	6.2	8.4	5.7	6.1	3.9	4.7	2.5	3.9	†
Schools	98,328	25,800	13,266	5,666	6,868	26,840	22,263	2,760	1,817	13,387	1,844	6,720	4,823	32,301	13,904	11,445	6,952	†
Average school size[13]	520	581	585	588	568	641	656	577	552	448	509	463	402	399	592	307	170	†
Pupil/teacher ratio[14]	16.3	16.9	17.1	17.0	16.4	16.6	16.5	16.6	17.0	15.9	16.9	15.9	15.4	15.5	16.5	14.6	12.5	†
Enrollment (percentage distribution)	100.0	29.4	15.3	6.5	7.5	33.9	28.8	3.1	2.0	11.5	1.8	6.0	3.7	25.2	16.0	6.9	2.3	†
Schools (percentage distribution)	100.0	26.2	13.5	5.8	7.0	27.3	22.6	2.8	1.8	13.6	1.9	6.8	4.9	32.9	14.1	11.6	7.1	†

†Not applicable.
#Rounds to zero.
[1]Located inside an urbanized area and inside a principal city with a population of at least 250,000.
[2]Located inside an urbanized area and inside a principal city with a population of at least 100,000, but less than 250,000.
[3]Located inside an urbanized area and inside a principal city with a population less than 100,000.
[4]Located inside an urbanized area and outside a principal city with a population of 250,000 or more.
[5]Located inside an urbanized area and outside a principal city with a population of at least 100,000, but less than 250,000.
[6]Located inside an urbanized area and outside a principal city with a population less than 100,000.
[7]Located inside an urban cluster that is 10 miles or less from an urbanized area.
[8]Located inside an urban cluster that is more than 10 but less than or equal to 35 miles from an urbanized area.
[9]Located inside an urban cluster that is more than 35 miles from an urbanized area.
[10]Located outside any urbanized area or urban cluster, but 5 miles or less from an urbanized area or 2.5 miles or less from an urban cluster.
[11]Located outside any urbanized area or urban cluster and more than 5 miles but less than or equal to 25 miles from an urbanized area, or more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
[12]Located outside any urbanized area or urban cluster, more than 25 miles from an urbanized area, and more than 10 miles from an urban cluster.
[13]Average for schools reporting enrollment. Enrollment data were available for 94,820 out of 98,706 schools in 2008-09, 95,222 out of 98,817 schools in 2009–10, 95,111 out of 98,817 schools in 2010–11, and 94,743 out of 98,328 schools in 2011–12.
[14]Ratio for schools reporting both full-time-equivalent teachers and fall enrollment data.
[15]Data are based on locales of school districts rather than locales of schools as in the rest of the table. Includes imputed data for California and Vermont.
NOTE: Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Enrollment and ratios are based on data reported by schools and may differ from data reported in other tables that reflect aggregate totals reported by states. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2008–09, 2009–10, 2010–11, and 2011–12; and "Local Education Agency Universe Survey," 2010–11 and 2011–12. (This table was prepared November 2013.)

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011							Teachers and staff, fall 2011					Dropouts and graduates, 2008–09			Number of schools, fall 2011
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Districts with more than 15,000 students[4]	†	**16,867,272**	**20,275,399**	**21,791,371**	**21,844,210**	**2,825,519**	**51.5**	**35.6**	**21.3**	**32.6**	**6.4**	**0.6**	**0.7**	**2.8**	**1,286,083**	**16.9**	**2,474,035**	**8.8**	**52.0**	—	—	—	**32,652**
Baldwin County	AL	17,479	22,656	28,199	28,700	648	40.8	78.5	13.8	4.7	0.9	0.1	0.6	1.4	1,680	17.1	3,267	8.8	51.4	0.7	72.5	1,549	47
Birmingham City	AL	41,710	37,843	25,914	25,091	523	88.7	1.0	95.2	3.2	0.2	#	#	0.3	1,516	16.6	2,916	8.6	52.0	4.3	47.4	1,210	81
Huntsville City	AL	24,024	22,832	23,364	22,974	724	48.5	46.5	42.7	6.2	2.3	0.2	0.5	1.6	1,525	15.1	2,661	8.6	57.3	1.5	68.1	1,351	50
Jefferson County	AL	40,752	40,726	35,860	35,978	848	56.3	49.9	43.0	5.6	0.5	#	0.2	0.8	2,313	15.6	4,511	8.0	51.3	1.5	68.9	2,194	62
Madison County	AL	13,861	15,675	19,897	20,012	124	34.2	69.8	19.0	2.7	1.6	#	5.4	1.5	1,252	16.0	2,417	8.3	51.8	1.9	71.7	1,142	29
Mobile County	AL	67,286	64,976	62,016	61,462	914	71.3	43.4	50.7	2.0	2.3	#	1.1	0.5	3,838	16.0	7,961	7.7	48.2	1.4	65.2	3,369	109
Montgomery County	AL	35,973	33,267	31,464	31,359	1,183	72.8	14.1	78.0	4.0	3.0	#	0.1	0.8	1,854	16.9	3,747	8.4	49.5	0.6	52.4	1,279	63
Shelby County	AL	16,096	20,129	28,063	28,304	1,400	34.2	73.4	14.6	8.9	1.9	#	0.1	1.1	1,852	15.3	3,667	7.7	50.5	0.6	83.3	1,597	41
Tuscaloosa County	AL	14,514	15,666	17,785	17,631	293	52.7	67.3	28.0	3.2	0.6	#	0.2	0.7	1,108	15.9	2,062	8.6	53.7	2.9	69.4	878	34
Anchorage	AK	41,992	49,526	49,206	48,765	5,291	40.4	46.2	6.3	10.5	10.6	4.4	8.7	13.2	2,967	16.4	6,145	7.9	48.3	4.7	74.9	2,967	97
Matanuska-Susitna Borough	AK	9,810	13,008	17,079	17,480	435	32.8	74.7	2.3	3.0	2.8	1.1	16.0	0.1	914	19.1	1,853	9.4	49.3	7.0	76.4	1,012	44
Cartwright Elementary	AZ	14,368	17,746	17,672	18,359	4,806	89.5	4.5	4.5	88.7	0.4	0.1	1.2	0.7	1,167	15.7	2,124	8.6	55.0	†	†	†	21
Chandler Unified	AZ	11,041	21,703	38,876	39,555	1,768	27.7	57.1	6.5	25.9	8.1	0.2	1.7	0.6	1,961	20.2	3,621	10.9	54.2	4.1	85.6	2,083	42
Deer Valley Unified	AZ	15,899	27,158	35,190	34,662	867	20.7	71.9	2.9	17.8	3.4	0.4	0.9	2.7	1,776	19.5	3,275	10.6	54.2	2.7	76.3	2,182	38
Dysart Unified	AZ	3,804	5,459	24,175	24,756	878	51.3	50.3	8.1	35.6	2.6	0.2	0.9	2.4	1,237	20.0	2,143	11.6	57.7	3.7	88.4	1,084	25
Gilbert Unified	AZ	10,862	29,188	38,086	38,311	684	16.8	70.3	4.1	18.4	4.8	0.3	1.0	1.2	1,991	19.2	3,836	10.0	51.9	4.1	84.8	2,503	44
Kyrene Elementary	AZ	10,483	19,446	17,815	17,831	357	27.9	54.1	10.1	21.7	7.4	0.2	3.4	2.9	1,145	15.6	1,990	9.0	57.5	†	†	†	26
Mesa Unified	AZ	62,748	73,587	65,123	64,728	4,560	56.9	49.8	4.5	38.5	2.3	#	4.2	0.7	3,224	20.1	6,700	9.7	48.1	5.3	68.8	4,068	84
Paradise Valley Unified	AZ	26,695	34,882	33,017	33,017	1,846	32.7	62.1	3.0	26.8	3.4	0.2	1.1	3.5	1,787	18.5	2,955	11.2	60.5	2.0	78.7	2,263	48
Peoria Unified School	AZ	20,850	32,608	36,873	36,620	950	38.6	59.4	4.7	29.1	2.6	0.4	0.9	2.8	2,308	15.9	4,234	8.6	54.5	2.1	80.9	2,679	41
Phoenix Union High	AZ	18,297	22,192	24,949	25,881	1,139	78.1	5.9	9.5	78.8	2.4	0.1	2.8	0.5	1,412	18.3	2,188	11.8	64.5	4.1	—	4,260	15
Scottsdale Unified	AZ	19,752	26,958	26,235	25,762	936	24.3	69.4	3.4	19.0	5.1	0.1	2.1	0.9	1,654	15.6	3,087	8.3	53.6	2.2	89.1	1,924	31
Sunnyside Unified	AZ	13,067	14,518	17,323	17,615	2,749	7.3	4.6	2.3	88.2	0.5	0.1	3.9	0.3	931	18.9	1,925	9.2	48.4	8.0	57.0	746	22
Tucson Unified	AZ	56,174	61,869	53,275	51,720	4,159	59.8	24.4	5.5	61.2	2.0	0.4	3.9	2.7	2,875	18.0	5,432	9.5	52.9	4.5	69.0	3,317	104
Washington Elementary	AZ	22,446	24,723	22,349	22,456	3,552	77.5	34.1	7.7	49.7	2.9	0.2	4.1	1.3	1,225	18.3	2,437	9.2	50.3	†	†	†	32
Little Rock	AR	25,813	25,502	25,685	25,537	2,085	71.0	20.2	66.7	9.8	2.2	#	0.3	0.8	1,737	14.7	3,867	6.6	44.9	3.0	65.6	1,355	49
Pulaski County Special	AR	21,495	18,735	17,501	17,637	372	55.0	47.8	42.6	5.8	2.1	0.1	0.3	1.3	1,189	14.8	2,098	8.4	56.7	5.5	59.6	875	36
Springdale	AR	7,877	11,422	19,411	19,976	8,298	66.6	41.2	2.2	44.2	1.8	8.6	0.5	1.5	1,184	16.9	2,378	8.4	49.8	4.0	74.2	868	26
ABC Unified	CA	20,972	22,303	20,682	20,688	4,404	18.9	7.4	9.5	43.0	36.6	0.8	0.3	2.4	823	25.1	1,695	12.2	48.5	—	—	—	31
Alhambra Unified	CA	20,313	19,776	18,413	18,290	5,670	63.1	2.9	0.7	42.4	52.2	0.1	0.2	1.6	709	25.8	1,433	12.8	49.5	—	—	—	18
Alvord Unified	CA	14,853	17,664	19,803	19,741	8,585	37.8	11.9	4.1	77.2	4.9	0.4	0.3	1.2	733	26.9	1,417	13.9	51.7	—	—	—	21
Anaheim City	CA	14,972	22,275	19,095	19,312	12,315	35.2	4.6	1.5	86.2	6.3	0.6	0.2	0.6	747	25.9	1,474	13.1	50.7	—	—	—	24
Anaheim Union High	CA	23,086	29,363	33,156	32,704	7,690	14.6	12.9	2.9	65.2	16.0	0.8	0.2	2.0	1,264	25.9	2,566	12.7	49.3	—	—	—	21
Antelope Valley Union High	CA	10,937	19,056	26,084	25,543	3,377	18.0	19.8	18.7	54.9	2.9	0.3	0.5	3.0	1,052	24.3	2,197	11.6	47.9	—	—	—	14
Antioch Unified	CA	13,045	20,018	19,081	18,877	2,789	25.7	21.5	24.1	37.8	9.6	1.0	0.8	5.2	806	23.4	1,538	12.3	52.4	—	—	—	28
Bakersfield City	CA	24,911	27,674	27,590	28,321	9,026	61.1	10.4	8.8	77.7	1.3	0.1	0.7	1.1	1,298	21.8	2,335	12.1	55.6	—	—	—	41
Baldwin Park Unified	CA	15,878	17,473	19,923	19,238	5,521	32.3	3.7	3.6	86.4	5.5	0.2	0.2	0.5	883	21.8	1,527	12.6	57.8	—	—	—	22
Burbank Unified	CA	12,057	16,170	16,630	16,670	1,792	28.7	44.7	2.4	39.2	9.7	0.1	0.2	3.6	673	24.8	1,259	13.2	53.4	—	—	—	22
Cajon Valley Union	CA	17,328	19,059	16,065	16,057	5,341	72.8	46.5	7.1	36.6	2.9	0.5	0.5	6.0	668	24.1	1,335	12.0	50.0	—	—	—	30
Capistrano Unified	CA	26,852	45,074	53,192	53,170	5,496	22.3	61.1	1.3	24.8	7.0	0.1	0.3	5.4	2,003	26.5	3,810	14.0	52.6	—	—	—	63
Chaffey Joint Union High	CA	13,505	19,851	25,427	25,065	3,052	5.3	19.3	9.1	62.0	7.0	0.6	0.3	1.7	924	27.1	1,677	14.9	55.1	—	—	—	10
Chino Valley Unified	CA	23,257	31,763	31,608	31,313	4,499	48.7	22.2	3.8	55.9	15.5	0.2	0.2	2.2	1,161	27.0	2,283	13.7	50.9	—	—	—	36
Chula Vista Elementary	CA	17,604	23,132	27,723	28,101	10,298	14.8	13.2	4.1	68.3	13.0	0.7	0.6	0.2	1,352	20.8	2,688	10.5	50.3	†	†	†	45
Clovis Unified	CA	23,224	32,717	38,495	39,040	2,556	28.8	46.5	3.3	31.6	14.6	0.2	0.8	3.0	1,483	26.3	3,263	12.0	45.4	—	—	—	47
Coachella Valley Unified	CA	9,091	12,636	18,464	18,406	10,571	83.3	1.4	0.2	96.6	0.3	#	0.4	1.1	834	22.1	1,600	11.5	52.1	—	—	—	23
Colton Joint Unified	CA	16,415	22,118	23,382	23,192	6,574	25.0	8.0	5.9	81.8	2.9	0.4	0.4	0.6	987	23.5	1,882	12.3	52.4	—	—	—	26
Compton Unified	CA	27,585	31,037	24,224	24,781	11,286	44.1	0.3	16.9	78.8	0.1	0.5	0.2	3.3	1,066	23.3	2,432	10.2	43.8	—	—	—	38
Conejo Valley Unified	CA	17,209	20,999	21,091	20,722	2,247	34.7	62.6	1.6	22.2	10.3	0.2	0.5	2.6	888	23.3	1,526	13.6	58.2	—	—	—	27
Corona-Norco Unified	CA	23,036	37,487	53,149	53,467	7,556	22.5	30.5	6.2	50.9	10.0	0.4	0.3	1.7	2,140	25.0	4,006	13.3	53.4	—	—	—	52

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011							Teachers and staff, fall 2011					Dropouts and graduates, 2008–09			Number of schools, fall 2011
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Cupertino Union	CA	12,227	15,670	18,370	18,650	1,654	4.4	19.2	1.0	5.3	72.8	0.2	0.2	1.2	768	24.3	1,361	13.7	56.5	—	—	—	25
Desert Sands Unified	CA	16,058	23,500	29,123	29,199	7,221	51.6	23.3	2.0	70.0	2.6	0.1	0.3	1.6	1,116	26.2	2,070	14.1	53.9	—	—	—	34
Downey Unified	CA	15,418	21,474	22,844	22,782	4,245	13.1	7.0	3.1	85.9	3.2	0.3	0.3	0.2	862	26.4	1,497	15.2	57.6	—	—	—	20
East Side Union High	CA	21,973	24,282	25,676	25,638	4,809	23.6	7.9	3.3	48.1	38.1	0.8	0.4	1.5	1,089	23.5	1,788	14.3	60.9	—	—	—	21
Elk Grove Unified	CA	27,246	47,736	62,455	62,126	10,860	28.8	23.7	15.6	25.5	26.4	1.8	0.6	6.4	2,610	23.8	4,928	12.6	53.0	—	—	—	66
Escondido Union	CA	14,663	19,312	19,242	19,093	8,770	63.4	21.1	2.0	64.8	4.1	0.2	0.2	7.5	808	23.6	1,650	11.6	49.0	—	—	—	25
Fairfield-Suisun Unified	CA	20,227	22,263	21,534	21,577	3,421	27.8	20.0	18.0	36.2	13.6	1.1	1.1	10.0	834	25.9	1,524	14.2	54.7	—	—	—	29
Folsom-Cordova Unified	CA	12,656	16,277	18,893	19,154	2,091	32.6	58.1	7.3	16.9	13.4	0.8	0.7	2.8	767	25.0	1,457	13.1	52.7	—	—	—	33
Fontana Unified	CA	27,043	37,244	40,841	40,592	15,369	17.3	5.2	6.3	85.1	2.3	0.3	0.2	0.4	1,640	24.8	3,268	12.4	50.2	—	—	—	43
Fremont Unified	CA	27,172	31,078	32,607	32,829	5,766	17.2	18.5	4.5	15.4	59.7	0.9	0.5	0.4	1,397	23.5	2,245	14.6	62.2	—	—	—	41
Fresno Unified	CA	71,500	79,007	74,833	74,235	17,536	63.6	12.6	9.9	63.4	12.5	0.4	0.6	0.7	3,053	24.3	6,642	11.2	46.0	—	—	—	106
Garden Grove Unified	CA	37,969	48,742	48,659	47,999	20,743	49.0	10.6	0.8	53.4	33.8	0.8	0.2	0.3	1,823	26.3	3,553	13.5	51.3	—	—	—	68
Glendale Unified	CA	25,459	30,329	26,371	26,228	7,126	45.1	55.0	1.3	23.1	18.8	0.1	0.2	1.5	1,099	23.9	2,084	12.6	52.7	—	—	—	33
Grossmont Union High	CA	18,647	23,639	24,224	23,677	2,972	24.8	48.4	7.1	32.9	3.3	0.8	0.8	6.7	974	24.3	1,933	12.3	50.4	—	—	—	20
Hacienda La Puente Unified	CA	23,267	24,646	20,942	20,849	4,395	46.2	4.3	1.1	79.9	13.4	0.4	0.2	0.8	904	23.1	1,960	10.6	46.1	—	—	—	36
Hayward Unified	CA	19,122	24,205	21,744	21,637	7,176	31.9	7.5	13.8	58.8	14.7	3.7	0.5	0.9	894	24.2	1,655	13.1	54.0	—	—	—	33
Hemet Unified	CA	12,811	17,451	22,294	21,977	3,224	60.8	35.4	7.3	50.4	2.4	0.5	1.2	2.8	888	24.8	1,853	11.9	47.9	—	—	—	27
Hesperia Unified	CA	13,113	15,360	23,137	23,444	4,522	27.4	28.9	8.0	58.3	1.6	0.4	0.5	2.1	873	26.8	1,859	12.6	47.0	—	—	—	31
Huntington Beach Union High	CA	14,039	14,359	16,320	16,442	1,562	5.8	41.4	1.3	23.7	24.0	0.8	5.8	3.1	631	26.0	1,253	13.1	50.4	—	—	—	9
Irvine Unified	CA	20,735	23,961	27,262	28,179	4,279	12.8	35.5	2.3	10.1	46.1	0.4	0.4	5.2	981	28.7	2,006	14.0	48.9	—	—	—	35
Jurupa Unified	CA	15,419	19,839	20,088	19,884	7,410	74.6	12.7	2.5	82.1	1.3	0.4	0.2	0.9	821	24.2	1,684	11.8	48.7	—	—	—	25
Kern Union High	CA	20,183	29,333	37,452	37,505	3,202	10.1	26.2	6.8	60.7	3.5	0.2	0.8	1.8	1,489	25.2	3,261	11.5	45.7	—	—	—	25
Lake Elsinore Unified	CA	11,000	17,178	22,065	22,171	3,138	34.8	35.2	4.9	52.7	2.6	0.6	0.6	3.3	897	24.7	1,771	12.5	50.6	—	—	—	25
Lodi Unified	CA	23,954	27,339	30,528	30,319	8,355	36.2	26.0	7.6	40.8	21.9	0.7	0.5	2.5	1,322	22.9	2,560	11.8	51.7	—	—	—	53
Long Beach Unified	CA	71,342	93,694	84,812	83,691	20,746	32.3	15.1	15.7	53.7	11.1	1.8	0.2	2.4	3,135	26.7	7,147	11.7	43.9	—	—	—	92
Los Angeles Unified	CA	625,073	721,346	667,273	659,639	152,592	42.0	9.0	9.5	73.4	6.2	0.4	0.5	1.1	28,769	22.9	62,855	10.5	45.8	—	—	—	939
Lynwood Unified	CA	15,469	18,237	16,360	15,515	6,641	38.3	0.5	5.6	93.4	0.2	0.3	#	#	592	26.2	1,157	13.4	51.1	—	—	—	19
Madera Unified	CA	13,728	15,957	19,576	19,936	7,135	49.9	9.3	2.3	85.7	1.5	0.1	0.5	0.7	794	25.1	1,543	12.9	51.5	—	—	—	27
Manteca Unified	CA	13,356	19,746	23,406	23,309	4,803	16.6	25.1	8.4	49.6	13.6	1.0	0.9	1.6	920	25.3	1,659	14.0	55.4	—	—	—	29
Modesto City Elementary	CA	17,405	18,740	15,088	15,254	6,082	76.0	19.5	3.5	66.2	4.6	0.6	0.6	4.9	710	21.5	1,346	11.3	52.7	†	†	†	26
Montebello Unified	CA	32,938	34,794	32,046	31,319	10,180	28.9	1.8	0.3	94.9	2.5	0.1	0.3	0.2	1,188	26.4	2,428	12.9	49.0	—	—	—	30
Moreno Valley Unified	CA	29,064	32,730	36,901	35,692	8,990	24.5	10.1	17.5	65.6	3.9	0.7	0.3	2.0	1,456	24.5	2,694	13.2	54.0	—	—	—	39
Mount Diablo Unified	CA	32,840	36,648	34,116	33,977	6,682	17.4	40.5	4.6	37.3	11.5	0.9	0.5	4.8	1,500	22.7	2,539	13.4	59.1	—	—	—	54
Murrieta Valley Unified	CA	3,990	12,065	22,318	22,693	933	21.6	47.1	5.3	33.2	8.3	0.6	0.4	5.2	883	25.7	1,768	12.8	49.9	—	—	—	20
Napa Valley Unified	CA	13,705	16,392	18,003	18,078	3,423	31.8	32.3	2.2	51.8	8.0	0.4	0.6	4.7	769	23.5	1,430	12.6	53.8	—	—	—	33
Newport-Mesa Unified	CA	16,434	21,658	21,811	21,857	5,740	56.9	48.9	1.3	42.8	5.4	0.7	0.3	0.6	921	23.7	1,962	11.1	46.9	—	—	—	31
Norwalk-La Mirada Unified	CA	19,179	23,610	20,421	20,208	4,500	29.5	10.3	2.7	78.3	6.2	0.6	0.2	1.8	817	24.7	1,611	12.5	50.7	—	—	—	28
Oakland Unified	CA	52,095	54,863	46,586	46,377	14,274	61.0	8.8	30.5	41.0	14.3	1.1	0.4	3.9	2,097	22.1	4,200	11.0	49.9	—	—	—	134
Oceanside Unified	CA	17,034	22,354	21,082	20,987	4,172	32.1	28.8	6.6	54.2	5.4	2.2	0.6	2.3	845	24.8	1,670	12.6	50.6	—	—	—	25
Ontario-Montclair Elementary	CA	21,033	26,407	22,591	22,569	11,012	83.1	4.4	2.7	88.1	2.4	0.5	0.5	1.3	1,020	22.1	1,893	11.9	53.9	†	†	†	32
Orange Unified	CA	25,224	31,097	30,373	30,136	7,705	37.8	33.1	1.4	51.0	11.5	0.4	0.4	2.2	1,155	26.1	2,247	13.4	51.4	—	—	—	41
Oxnard	CA	12,212	16,249	15,870	16,118	8,587	37.5	4.5	1.8	89.9	2.7	0.3	0.2	0.6	638	25.3	1,290	12.5	49.4	—	—	—	21
Oxnard Union High	CA	11,512	14,552	16,676	16,790	3,236	10.9	16.8	2.4	72.5	6.8	0.4	0.3	0.9	668	25.1	1,233	13.6	54.2	—	—	—	10
Pajaro Valley Unified	CA	16,355	19,864	19,542	19,914	10,012	42.0	17.0	0.5	79.8	2.0	0.1	0.2	0.3	805	24.7	1,734	11.5	46.4	—	—	—	33
Palm Springs Unified	CA	14,427	20,847	23,626	23,676	7,372	76.7	16.1	5.4	73.3	3.4	0.2	0.5	1.1	904	26.2	1,717	13.8	52.6	—	—	—	29
Palmdale Elementary	CA	13,199	20,853	21,049	20,585	6,237	31.9	8.3	16.6	69.5	2.3	0.2	0.7	2.4	789	26.1	1,507	13.7	52.4	—	—	—	26
Panama-Buena Vista Union	CA	10,066	12,843	16,562	16,810	2,592	57.7	27.4	11.1	51.3	8.8	0.3	0.6	0.7	587	28.6	1,495	11.2	39.3	—	—	—	23
Paramount Unified	CA	12,855	16,862	15,792	15,929	5,919	5.5	1.6	8.9	87.0	1.3	0.7	#	0.5	616	25.9	1,204	13.2	51.1	—	—	—	19
Pasadena Unified	CA	21,802	23,559	19,803	19,802	4,240	26.6	14.8	16.3	59.4	5.2	0.2	0.2	3.7	889	22.3	1,967	10.1	45.2	—	—	—	31
Placentia-Yorba Linda Unified	CA	21,438	26,046	25,821	25,747	3,690	22.5	44.0	1.8	38.3	13.4	0.2	0.2	2.1	977	26.3	1,976	13.0	49.5	—	—	—	34
Pomona Unified	CA	26,918	34,479	28,298	27,737	10,970	54.0	4.1	5.6	83.1	5.7	0.1	0.2	1.1	1,180	23.5	2,361	11.7	50.0	—	—	—	44
Poway Unified	CA	24,662	32,532	34,135	34,569	4,112	10.5	54.1	2.9	12.9	25.3	0.5	0.3	4.0	1,216	28.4	2,530	13.7	48.1	—	—	—	37
Redlands Unified	CA	16,002	19,411	21,398	21,408	2,161	39.0	33.2	6.9	44.5	10.8	0.5	0.5	3.6	882	24.3	1,480	14.5	59.6	—	—	—	25
Rialto Unified	CA	19,794	28,060	27,026	26,764	7,353	36.1	4.5	13.7	78.8	1.5	0.5	0.3	0.7	1,113	24.0	2,108	12.7	52.8	—	—	—	30

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011							Teachers and staff, fall 2011					Dropouts and graduates, 2008–09			Number of schools, fall 2011
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Riverside Unified	CA	31,326	38,124	42,532	42,406	7,720	15.1	26.5	7.9	57.6	4.4	0.5	0.4	2.7	1,620	26.2	3,122	13.6	51.9	—	—	—	49
Rowland Unified	CA	19,143	18,972	15,711	15,738	5,107	65.7	4.0	2.2	63.6	28.2	0.3	0.2	1.6	659	23.9	1,453	10.8	45.3	—	—	—	22
Sacramento City Unified	CA	49,557	52,734	47,897	47,940	12,149	35.7	18.5	17.9	36.6	19.1	1.7	0.8	5.4	1,673	28.7	3,350	14.3	49.9	—	—	—	87
Saddleback Valley Unified	CA	25,130	35,199	31,724	30,885	4,524	21.4	53.5	1.6	29.6	9.9	0.3	0.3	4.8	1,125	27.5	2,056	15.0	54.7	—	—	—	34
San Bernardino City Unified	CA	40,589	52,031	54,518	54,379	17,488	42.9	8.6	14.7	71.8	2.1	0.5	0.7	1.8	2,341	23.2	5,110	10.6	45.8	—	—	—	78
San Diego Unified	CA	121,107	141,804	131,785	131,044	36,453	38.8	23.2	10.7	46.2	14.1	0.7	0.3	4.8	6,706	19.5	13,637	9.6	49.2	—	—	—	223
San Francisco Unified	CA	61,688	59,979	55,571	56,310	17,083	57.3	12.0	10.6	25.0	44.1	1.2	0.5	6.7	2,921	19.3	5,128	11.0	57.0	—	—	—	116
San Jose Unified	CA	29,630	33,015	33,018	33,308	8,846	29.1	25.8	3.1	52.4	14.3	0.5	0.5	3.3	1,474	22.6	2,742	12.1	53.8	—	—	—	53
San Juan Unified	CA	47,690	50,266	47,116	47,245	4,575	39.2	62.8	7.7	19.2	6.1	0.9	1.3	2.0	1,961	24.1	4,237	11.2	46.3	—	—	—	73
San Marcos Unified	CA	9,108	12,804	18,642	19,117	4,297	8.9	40.7	2.8	46.4	7.6	0.6	0.5	1.4	668	28.6	1,520	12.6	44.0	—	—	—	19
San Ramon Valley Unified	CA	16,119	20,742	28,987	29,884	1,519	5.6	52.3	2.0	8.1	30.3	0.2	0.1	6.9	1,261	23.7	2,198	13.6	57.4	—	—	—	35
Santa Ana Unified	CA	45,964	60,643	57,319	57,250	32,170	35.9	2.8	0.5	93.1	2.9	0.1	0.1	0.5	2,276	25.2	4,077	14.0	55.8	—	—	—	60
Santa Barbara Unified	CA	13,370	16,957	16,003	15,326	5,113	30.9	34.0	1.3	57.9	3.3	0.1	0.6	2.8	654	23.4	1,274	12.0	51.3	—	—	—	27
Santa Clara Unified	CA	14,043	14,107	15,383	15,289	4,739	28.9	22.8	4.0	36.2	31.4	1.1	0.6	4.0	643	23.8	1,235	12.4	52.0	—	—	—	26
Simi Valley Unified	CA	18,262	21,181	19,933	19,432	1,979	31.3	57.9	1.1	29.1	9.0	0.1	0.5	2.2	789	24.6	1,557	12.5	50.7	—	—	—	29
Stockton Unified	CA	32,687	37,573	38,252	38,803	10,489	44.5	8.6	11.8	60.1	13.8	0.6	3.2	1.9	1,624	23.9	3,320	11.7	48.9	—	—	—	63
Sweetwater Union High	CA	27,894	35,330	41,426	40,619	9,764	19.8	8.3	3.3	74.3	10.1	0.5	0.4	3.0	1,618	25.1	3,451	11.8	46.9	—	—	—	30
Temecula Valley Unified	CA	7,596	18,980	30,272	30,267	1,685	17.7	47.6	3.9	30.6	9.4	0.4	1.2	6.8	1,235	24.5	2,376	12.7	52.0	—	—	—	33
Torrance Unified	CA	19,645	24,118	24,370	24,229	3,627	27.9	29.4	4.0	22.9	35.0	0.7	0.5	7.5	902	26.9	1,829	13.2	49.3	—	—	—	31
Tracy Joint Unified	CA	7,626	13,816	17,530	17,422	4,135	21.1	26.4	7.2	46.0	15.3	1.1	0.5	3.5	710	24.5	1,329	13.1	53.4	—	—	—	24
Tustin Unified	CA	10,831	16,963	23,093	23,507	5,899	17.2	31.0	2.3	45.7	18.1	0.5	0.2	2.2	811	29.0	1,536	15.3	52.8	—	—	—	29
Twin Rivers Unified	CA	—	—	31,632	31,637	8,472	43.1	30.7	15.1	37.3	9.6	1.5	0.9	4.9	1,321	23.9	2,824	11.2	46.8	—	—	—	54
Val Verde Unified	CA	—	11,242	19,687	19,615	5,039	14.8	6.0	14.0	72.7	3.4	0.3	0.2	3.4	756	26.0	1,412	13.9	53.5	—	—	—	21
Vallejo City Unified	CA	19,049	20,270	15,604	15,313	2,767	33.1	9.0	29.5	33.4	20.0	1.7	0.5	5.9	669	22.9	1,338	11.4	50.0	—	—	—	26
Ventura Unified	CA	15,383	17,527	17,509	17,429	2,754	41.3	44.1	1.5	47.1	3.3	0.2	0.6	3.2	700	24.9	1,483	11.8	47.2	—	—	—	30
Victor Valley Union High	CA	4,662	9,091	13,962	15,186	1,316	30.1	14.6	19.4	55.5	2.5	0.6	0.5	6.9	603	25.2	1,124	13.5	53.6	—	—	—	10
Visalia Unified	CA	21,309	23,989	27,118	27,268	4,694	25.7	26.7	2.3	62.3	5.3	0.2	1.5	1.8	1,051	25.9	2,142	12.7	49.1	—	—	—	38
Vista Unified	CA	18,489	27,651	25,843	25,738	6,983	17.4	27.6	4.5	59.6	3.8	1.2	0.5	2.8	1,071	24.0	2,141	12.0	50.0	—	—	—	34
West Contra Costa Unified	CA	31,292	34,499	29,842	29,883	10,208	32.1	11.1	20.5	50.5	16.3	0.7	0.2	0.8	1,352	22.1	2,646	11.3	51.1	—	—	—	59
West Covina Unified	CA	7,723	10,118	14,665	15,302	1,133	23.0	19.2	7.9	57.0	11.4	0.4	0.4	3.6	609	25.1	1,120	13.7	54.4	—	—	—	17
William S. Hart Union High	CA	10,278	17,001	26,161	26,449	2,308	14.3	47.0	5.2	33.5	10.7	0.3	0.4	2.9	1,029	25.7	1,910	13.8	53.9	—	—	—	20
Academy, No. 20	CO	10,986	17,628	23,119	23,657	335	12.0	75.6	3.0	11.9	3.7	0.4	0.4	5.0	1,419	16.7	2,888	8.2	49.1	1.1	93.1	1,554	32
Adams 12 Five Star Schools	CO	20,838	30,079	41,957	42,990	5,070	33.9	57.6	2.5	32.5	5.2	0.2	0.7	1.4	2,108	20.4	4,185	10.3	50.4	10.3	69.1	1,950	54
Aurora, Joint District No. 28	CO	25,897	30,453	38,605	39,696	13,778	65.1	21.2	17.3	52.3	4.4	0.4	0.7	3.5	1,977	20.1	4,341	9.1	45.5	13.2	52.6	1,360	59
Boulder Valley School, No. RE2	CO	21,502	27,508	29,526	29,780	2,429	18.7	70.6	0.8	17.4	5.9	0.1	0.5	4.7	1,707	17.4	3,703	8.0	46.1	2.4	92.5	2,114	55
Brighton, No. 27J	CO	3,953	5,796	15,089	15,671	1,897	34.8	48.8	1.7	43.8	2.5	0.2	0.6	2.5	767	20.4	1,573	10.0	48.8	8.6	72.5	554	24
Cherry Creek, No. 5	CO	29,210	42,320	52,232	52,655	3,971	25.8	56.7	12.2	17.6	8.1	0.3	0.5	4.6	2,894	18.2	6,254	8.4	46.3	5.4	86.9	3,337	58
Colorado Springs, No. 11	CO	30,009	32,699	29,498	29,543	2,663	52.9	53.2	7.2	29.2	1.9	0.3	0.9	7.3	1,792	16.5	3,914	7.5	45.8	6.3	78.3	1,872	60
Denver	CO	59,013	70,847	78,339	80,890	25,417	72.0	20.4	14.2	58.2	3.4	0.2	0.8	2.9	4,588	17.6	9,487	8.5	48.4	14.0	55.1	2,893	164
Douglas County, No. RE1	CO	13,125	34,918	61,465	63,114	2,345	10.9	76.5	2.0	13.2	3.9	0.1	0.5	3.7	2,977	21.2	6,337	10.0	47.0	2.8	97.5	3,347	82
Falcon, No. 49	CO	2,488	6,026	14,708	15,063	402	21.1	65.0	7.1	17.7	3.4	0.4	0.7	5.8	784	19.2	1,467	10.3	53.5	3.7	80.7	659	21
Greeley, No. 6	CO	11,657	15,998	19,623	19,840	4,029	59.7	36.7	1.9	58.0	1.6	0.2	0.4	1.2	1,101	18.0	2,123	9.3	51.8	5.7	69.8	980	31
Jefferson County, No. R1	CO	76,275	87,703	85,979	85,793	5,051	31.7	68.0	1.1	23.6	3.1	0.2	0.8	3.3	4,729	18.1	10,315	8.3	45.8	3.6	81.2	5,767	163
Littleton, No. 6	CO	15,524	16,516	15,733	15,571	686	21.0	75.1	1.3	16.1	3.2	0.1	0.5	3.7	821	19.0	1,755	8.9	46.8	1.7	91.7	1,222	23
Mesa County Valley, No. 51	CO	17,024	19,688	22,109	21,925	1,046	44.5	72.5	0.7	21.8	0.8	0.1	1.1	2.9	1,251	17.5	2,553	8.6	49.0	6.2	81.8	1,336	46
Poudre, No. R1	CO	18,589	24,052	26,923	27,510	1,793	30.1	74.1	1.4	17.6	3.2	0.1	0.5	3.0	1,551	17.7	3,301	8.3	47.0	2.7	89.3	1,813	50
Pueblo, No. 60	CO	18,364	17,636	18,443	17,902	994	66.9	28.1	2.3	67.3	0.6	0.2	0.6	0.9	1,042	17.2	2,068	8.7	50.4	8.7	69.7	978	37
Saint Vrain Valley, No. RE1J	CO	15,070	19,620	27,379	28,109	3,800	31.8	65.1	1.0	28.4	3.5	0.2	0.6	1.1	1,562	18.0	3,021	9.3	51.7	4.8	81.0	1,394	52
Thompson, No. R2J	CO	12,019	14,766	15,310	15,655	400	36.0	76.6	0.9	18.3	1.5	0.2	0.6	1.8	839	18.7	1,919	8.2	43.7	4.1	87.6	1,106	34
Bridgeport	CT	19,687	22,432	20,205	20,126	2,546	98.8	8.4	38.8	48.6	3.0	0.1	0.8	0.2	1,339	15.0	2,912	6.9	46.0	9.8	53.4	937	36
Hartford	CT	25,418	22,543	21,021	20,931	3,616	89.1	9.8	33.4	49.4	2.5	0.1	0.3	4.5	1,559	13.4	3,147	6.7	49.5	10.8	50.6	909	48
New Haven	CT	17,881	19,549	20,003	20,554	2,567	69.1	15.1	44.5	38.0	2.2	0.0	0.2	0.2	1,615	12.7	3,303	6.2	48.9	8.7	59.7	911	47

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011							Teachers and staff, fall 2011					Dropouts and graduates, 2008–09			Number of schools, fall 2011
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Stamford	CT	11,574	14,791	15,309	15,493	2,045	48.2	35.8	20.3	34.9	8.3	#	0.1	0.7	1,222	12.7	2,219	7.0	55.1	2.5	88.6	1,018	21
Waterbury	CT	13,323	16,282	18,152	18,061	1,951	79.2	22.9	26.0	46.9	1.8	0.1	0.5	1.7	1,339	13.5	2,796	6.5	47.9	6.3	68.9	857	30
Christina	DE	17,872	19,882	17,190	16,303	1,224	59.1	35.1	40.5	17.6	4.4	0.1	0.3	2.0	1,195	13.6	2,354	6.9	50.8	10.8	51.7	877	31
Red Clay Consolidated	DE	14,551	15,827	15,954	15,970	1,644	50.8	46.4	23.4	24.4	4.7	#	0.2	0.9	1,002	15.9	1,721	9.3	58.2	5.3	60.9	814	27
District of Columbia	DC	80,694	68,925	44,199	44,618	3,745	54.4	10.5	71.0	14.9	1.9	0.1	0.1	1.5	3,472	12.8	6,073	7.3	57.2	8.6	65.0	2,679	127
Alachua	FL	26,387	29,712	27,513	27,480	452	48.2	46.8	36.0	7.7	4.1	0.1	0.2	5.0	1,752	15.7	3,861	7.1	45.4	3.0	76.2	1,864	69
Bay	FL	21,875	25,755	25,935	26,346	424	51.9	73.4	15.2	4.7	2.2	#	0.5	4.2	1,733	15.2	3,370	7.8	51.4	0.9	69.5	1,532	48
Brevard	FL	56,639	70,597	71,866	71,792	1,953	43.6	64.1	14.2	12.6	2.0	0.1	0.2	6.8	4,846	14.8	8,836	8.1	54.8	0.7	79.8	4,931	123
Broward	FL	161,100	251,129	256,472	258,478	24,143	57.1	25.7	39.1	28.6	3.5	0.1	0.3	2.6	14,533	17.8	27,041	9.6	53.7	2.4	70.9	15,663	329
Charlotte	FL	13,030	17,170	16,640	16,424	223	61.3	73.6	8.8	11.8	1.4	0.1	0.3	3.9	1,503	10.9	2,898	5.7	51.9	3.3	90.0	1,402	25
Citrus	FL	11,697	15,199	15,675	15,539	130	58.8	82.2	4.8	7.2	1.7	0.1	0.4	3.6	1,097	14.2	2,219	7.0	49.4	1.6	73.8	1,056	23
Clay	FL	21,933	28,115	35,812	35,659	519	39.8	70.1	13.3	9.7	2.5	0.3	0.2	3.9	2,431	14.7	4,488	7.9	54.2	1.3	84.8	2,469	47
Collier	FL	20,878	34,203	42,919	43,238	5,510	59.5	39.2	12.0	44.4	1.1	0.1	1.0	2.1	2,953	14.6	5,430	8.0	54.4	2.4	69.3	2,477	68
Dade	FL	292,000	368,625	347,366	350,239	66,497	71.9	8.3	23.9	65.9	1.2	#	0.1	0.5	21,117	16.6	37,735	9.3	56.0	4.7	61.6	19,207	524
Duval	FL	111,100	125,846	123,997	125,429	3,844	52.5	39.2	44.3	8.4	4.3	0.2	0.2	3.4	7,589	16.5	12,064	10.4	62.9	5.9	59.9	5,958	195
Escambia	FL	43,091	45,012	40,227	40,496	453	61.7	49.7	35.3	4.9	2.6	0.2	1.0	6.3	3,410	11.9	6,285	6.4	54.3	2.7	56.6	2,116	72
Hernando	FL	12,861	17,215	22,684	22,616	593	57.9	72.3	7.2	15.3	1.6	0.1	0.4	3.2	1,513	14.9	2,765	8.2	54.7	3.1	68.8	1,338	34
Hillsborough	FL	123,900	164,311	194,525	197,041	22,474	56.8	38.5	21.5	32.5	3.3	0.1	0.3	3.7	13,862	14.2	25,472	7.7	54.4	1.1	69.1	10,415	308
Indian River	FL	11,838	14,979	17,740	17,964	1,123	55.5	59.3	16.1	19.8	1.4	0.1	0.4	2.9	1,035	17.4	1,951	9.2	53.1	1.6	76.6	1,108	30
Lake	FL	21,065	29,293	41,110	41,319	1,502	56.2	58.1	15.7	20.0	2.7	0.1	0.5	3.1	2,631	15.7	5,513	7.5	47.7	3.2	78.0	2,354	59
Lee	FL	43,240	58,401	81,967	83,895	5,319	64.2	47.6	15.4	33.0	1.5	0.1	0.2	2.2	5,207	16.1	10,283	8.2	50.6	1.7	71.2	4,258	126
Leon	FL	27,241	32,050	33,326	33,218	466	45.3	46.6	42.0	4.7	3.4	0.1	0.2	3.1	2,036	16.3	4,363	7.6	46.7	3.6	73.6	1,857	60
Manatee	FL	26,326	36,569	44,249	44,986	4,022	54.6	52.1	14.6	28.9	1.7	0.1	0.2	2.5	3,075	14.6	6,318	7.1	48.7	4.3	71.6	2,438	80
Marion	FL	29,577	38,562	41,955	42,281	1,857	65.7	55.6	19.5	18.1	1.2	0.1	0.7	4.9	2,864	14.8	6,016	7.0	47.6	3.1	64.5	2,421	64
Martin	FL	11,808	16,308	18,170	18,368	2,178	40.7	63.7	7.7	24.2	1.6	#	0.3	2.4	1,174	15.7	2,339	7.9	50.2	0.7	76.8	1,242	38
Okaloosa	FL	26,140	30,344	28,695	29,385	601	38.2	70.1	12.6	7.6	2.4	0.2	0.4	6.7	1,871	15.7	3,010	9.8	62.1	0.8	80.7	2,089	52
Orange	FL	103,000	150,681	176,008	180,000	28,311	54.2	31.3	27.4	33.8	4.5	0.2	0.4	2.5	11,308	15.9	21,976	8.2	51.5	1.2	70.0	9,946	243
Osceola	FL	19,570	34,566	53,357	54,783	9,332	63.2	27.8	11.6	54.9	2.5	0.2	0.6	2.3	3,288	16.7	6,634	8.3	49.6	1.2	75.7	3,202	64
Palm Beach	FL	106,000	153,871	174,663	176,901	18,698	53.5	35.9	28.7	29.0	2.8	0.2	0.6	2.8	11,682	15.1	20,451	8.6	57.1	2.9	73.3	10,654	252
Pasco	FL	33,891	49,704	66,994	66,659	2,448	54.9	67.6	5.8	19.5	2.4	0.1	0.5	4.1	4,779	13.9	9,503	7.0	50.3	1.4	65.9	3,611	111
Pinellas	FL	94,364	113,027	104,001	103,776	4,598	53.6	59.2	19.1	13.4	4.0	0.2	0.4	3.7	7,289	14.2	14,075	7.4	51.8	2.6	65.8	6,711	169
Polk	FL	65,218	79,477	95,178	96,070	9,512	68.3	46.1	21.1	27.3	1.6	0.1	0.6	3.1	6,771	14.2	13,342	7.2	50.7	5.0	68.4	4,884	163
Saint Johns	FL	12,080	20,090	30,710	31,580	240	23.3	80.7	7.7	6.5	2.9	0.1	0.2	1.8	2,280	13.8	4,110	7.7	55.5	1.2	84.9	1,840	45
Saint Lucie	FL	22,224	29,540	39,259	39,444	2,659	62.9	39.5	29.7	25.2	1.7	0.2	0.4	3.4	2,588	15.2	4,957	8.0	52.2	1.8	67.6	2,052	50
Santa Rosa	FL	15,741	22,633	25,533	25,885	165	41.0	80.1	5.3	5.2	1.6	0.2	0.6	7.1	1,557	16.6	2,468	10.5	63.1	2.1	80.9	1,664	38
Sarasota	FL	27,888	35,533	40,899	41,083	2,351	50.9	66.8	9.0	17.2	2.1	0.1	0.5	4.3	3,390	12.1	6,153	6.7	55.1	2.1	74.5	2,607	59
Seminole	FL	49,027	60,869	64,229	64,344	2,361	45.3	56.1	13.8	22.2	4.1	0.3	0.2	3.3	4,280	15.0	7,459	8.6	57.4	0.4	76.1	4,373	74
Volusia	FL	48,403	61,517	61,559	61,524	3,060	57.5	61.4	15.1	17.8	1.8	0.1	0.3	3.6	4,100	15.0	7,676	8.0	53.4	1.4	63.9	3,633	93
Atlanta	GA	60,795	58,230	49,796	50,009	1,654	74.7	13.1	78.2	6.3	0.8	0.1	0.1	1.4	3,619	13.8	6,581	7.6	55.0	9.5	53.3	2,033	108
Bibb County	GA	24,413	24,739	24,961	24,730	344	78.0	20.6	72.8	3.0	1.6	0.1	0.1	1.8	1,585	15.6	3,525	7.0	45.0	7.1	49.0	979	43
Chatham County	GA	34,100	35,344	35,246	35,842	622	63.8	28.0	58.3	5.6	2.0	0.1	0.2	5.9	2,603	13.8	4,710	7.6	55.3	4.7	55.3	1,528	55
Cherokee County	GA	16,086	26,043	38,760	38,774	1,531	31.0	74.4	6.8	14.0	1.6	0.1	0.3	2.8	2,377	16.3	4,515	8.6	52.7	4.2	70.2	1,880	40
Clayton County	GA	34,754	46,930	50,366	51,018	3,612	85.2	3.5	71.2	17.5	4.7	0.1	0.2	2.8	3,242	15.7	6,531	7.8	49.6	5.8	45.8	1,944	63
Cobb County	GA	69,441	95,781	107,315	107,291	7,732	44.0	43.8	31.2	16.9	4.9	#	0.2	2.9	7,342	14.6	13,621	7.9	53.9	3.5	77.9	6,833	116
Columbia County	GA	14,096	18,756	23,722	23,792	271	33.0	66.0	17.8	7.5	4.0	0.2	0.3	4.3	1,419	16.8	3,013	7.9	47.1	3.6	74.1	1,380	31
Coweta County	GA	10,430	16,766	22,490	22,508	486	43.9	65.9	21.2	7.2	1.8	0.1	0.3	3.6	1,434	15.7	3,056	7.4	46.9	3.3	74.1	1,217	28
DeKalb County	GA	74,404	95,958	98,115	98,088	9,707	71.1	11.0	69.0	12.7	5.5	0.1	0.2	1.5	6,650	14.7	13,269	7.4	50.1	6.0	63.1	5,129	135
Dougherty County	GA	18,877	16,799	15,906	15,945	193	82.2	8.7	87.8	1.9	0.5	0.3	0.1	0.8	1,045	15.3	2,380	6.7	43.9	3.3	59.1	752	27
Douglas County	GA	14,002	17,489	24,601	24,742	1,134	59.0	34.1	48.4	11.7	1.3	0.3	0.1	4.1	1,636	15.1	3,320	7.5	49.3	2.7	77.6	1,459	36
Fayette County	GA	13,105	19,590	21,274	20,539	476	23.6	56.1	23.9	9.1	4.6	0.1	0.4	5.8	1,462	14.0	2,891	7.1	50.6	1.0	90.1	1,829	28
Forsyth County	GA	7,742	17,131	35,920	37,262	1,572	19.2	74.9	2.5	12.0	7.5	0.1	0.4	2.6	2,240	16.6	4,179	8.9	53.6	2.1	83.7	1,555	35
Fulton County	GA	41,935	68,583	91,864	92,604	4,997	44.7	33.0	42.0	12.7	9.3	#	0.1	2.9	6,195	14.9	11,765	7.9	52.7	4.6	81.5	5,090	104

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011							Teachers and staff, fall 2011					Dropouts and graduates, 2008–09			Number of schools, fall 2011
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Gwinnett County	GA	64,980	110,075	160,744	162,370	18,968	53.7	30.7	29.8	25.1	10.2	0.1	0.3	3.7	10,324	15.7	19,733	8.2	52.3	3.4	71.5	8,327	133
Hall County	GA	13,833	20,330	25,946	26,261	3,879	59.0	54.7	4.6	37.1	1.4	0.1	0.2	1.9	1,662	15.8	3,110	8.4	53.4	3.3	62.2	1,273	33
Henry County	GA	10,929	23,601	40,909	39,909	686	49.6	39.3	46.2	7.6	2.8	0.1	0.2	3.8	2,629	15.2	5,013	8.0	52.4	5.1	77.8	2,395	50
Houston County	GA	16,249	21,529	27,061	27,435	734	52.4	50.2	35.7	7.0	2.7	0.1	0.2	4.1	1,822	15.1	3,761	7.3	48.4	3.6	76.8	1,523	39
Muscogee County	GA	30,125	32,916	32,288	32,231	484	64.9	29.2	57.9	5.9	2.2	0.1	0.2	4.5	2,308	14.0	5,022	6.4	46.0	3.3	64.7	1,791	59
Newton County	GA	8,054	11,734	19,478	19,168	476	65.7	38.1	51.5	5.6	0.9	0.1	0.1	3.6	1,230	15.6	2,407	8.0	51.1	2.9	62.4	858	23
Paulding County	GA	7,604	16,587	28,407	28,237	340	41.5	67.2	20.1	7.4	0.8	0.1	0.4	3.9	1,704	16.6	3,293	8.6	51.7	3.5	71.8	1,349	33
Richmond County	GA	33,660	35,424	32,322	31,829	110	76.2	20.2	72.9	3.0	0.9	0.8	0.1	2.0	2,111	15.1	4,325	7.4	48.8	3.7	52.9	1,529	60
Rockdale County	GA	10,942	13,519	15,864	15,608	601	63.8	22.0	60.4	12.3	1.9	0.2	0.2	3.1	1,082	14.4	2,261	6.9	47.9	2.9	69.5	1,033	18
Hawaii Department of Education	HI	159,285	184,360	179,601	182,706	24,750	49.3	14.3	2.4	6.4	34.2	33.9	0.5	8.2	11,458	15.9	22,065	8.3	51.9	4.9	75.3	11,508	287
Boise Independent	ID	23,394	26,598	25,039	25,476	1,998	42.4	79.1	2.8	11.0	4.3	0.6	0.5	1.8	1,530	16.6	2,719	9.4	56.3	1.2	86.9	1,809	53
Meridian Joint	ID	14,802	23,854	35,537	36,303	1,375	32.4	84.1	1.3	8.4	2.2	0.4	0.6	3.0	1,803	20.1	2,998	12.1	60.1	1.4	80.7	1,887	55
Nampa	ID	7,878	11,403	15,181	15,556	1,062	64.0	63.5	1.5	32.0	1.0	0.9	1.0	0.2	783	19.9	1,364	11.4	57.4	0.8	70.4	761	32
Carpentersville (CUSD 300)	IL	11,196	16,711	20,678	20,810	2,492	39.5	53.4	5.1	32.8	5.5	0.2	0.2	2.9	1,098	18.9	1,310	15.9	83.8	8.7	91.4	1,326	27
City of Chicago (SD 299)	IL	408,830	435,261	405,644	403,004	53,786	86.7	8.9	41.6	44.4	3.3	0.1	0.4	1.4	22,460	17.9	26,529	15.2	84.7	15.0	60.8	20,082	641
Elgin (SD U-46)	IL	27,726	36,767	40,683	40,687	7,617	54.9	32.2	6.6	49.9	8.4	0.1	0.5	2.4	2,049	19.9	2,353	17.3	87.1	9.1	80.2	2,455	57
Indian Prairie (CUSD 204)	IL	7,670	23,173	29,522	29,286	1,458	14.6	56.3	9.2	10.0	20.2	#	0.2	4.0	1,767	16.6	2,086	14.0	84.7	5.5	1.2	25	33
Naperville (CUSD 203)	IL	16,212	18,762	17,834	17,768	638	10.9	68.5	5.2	8.3	14.6	0.1	0.2	3.1	1,048	17.0	1,294	13.7	81.0	5.4	100.0 [5]	1,579	22
Oswego (CUSD 308)	IL	4,108	6,846	16,729	17,150	599	22.9	62.3	7.7	18.3	6.4	#	0.2	5.1	889	19.3	1,018	16.8	87.3	6.0	93.3	795	22
Plainfield (SD 202)	IL	3,324	11,986	28,921	28,904	1,820	20.2	59.0	8.9	22.9	5.3	0.1	0.4	3.3	1,623	17.8	1,912	15.1	84.9	8.1	96.9	1,643	30
Rockford (SD 205)	IL	27,255	27,399	28,961	28,118	2,939	78.5	34.2	29.7	25.9	4.0	#	0.2	6.0	1,675	16.8	1,997	14.1	83.8	22.7	55.0	1,367	50
Valley View (CUSD 365U)	IL	11,781	13,558	17,874	17,838	2,208	55.7	28.8	20.7	39.8	6.4	0.4	0.3	3.7	1,054	16.9	1,292	13.8	81.6	13.7	84.6	1,140	20
Waukegan (CUSD 60)	IL	12,116	15,510	16,462	16,597	4,598	61.9	4.3	15.8	76.2	1.3	0.3	0.4	1.7	1,070	15.5	1,276	13.0	83.9	17.8	65.2	811	24
Carmel Clay	IN	8,449	12,073	15,550	15,750	476	9.7	78.2	3.3	2.2	10.8	0.4	0.2	4.9	949	16.6	2,312	6.8	41.0	0.5	90.9	916	17
Evansville Vanderburgh	IN	22,918	22,875	23,440	22,799	369	56.8	73.0	13.7	2.9	1.2	0.1	0.2	8.9	1,551	14.7	3,421	6.7	45.3	1.8	75.7	1,416	40
Fort Wayne	IN	31,611	31,843	31,401	30,821	2,474	69.2	49.1	24.7	13.8	4.0	0.2	0.6	7.6	1,818	17.0	4,242	7.3	42.9	0.8	70.8	1,898	51
Hamilton Southeastern	IN	3,113	8,777	18,687	19,053	510	13.7	77.7	7.0	5.1	5.5	0.1	0.2	4.3	1,012	18.8	2,219	8.6	45.6	0.5	94.6	863	20
Indianapolis	IN	48,140	41,008	33,079	31,999	4,026	75.6	22.5	53.7	18.4	0.4	#	0.2	4.8	2,160	14.8	5,672	5.6	38.1	5.1	35.0	1,159	68
MSD Wayne Township	IN	12,229	13,263	16,002	16,276	2,148	70.7	43.3	31.1	18.6	1.0	#	0.2	5.8	941	17.3	2,017	8.1	46.7	2.4	67.6	786	18
South Bend	IN	21,425	21,536	19,998	20,077	2,420	70.0	37.1	34.5	17.7	1.3	#	0.4	9.0	1,170	17.2	2,882	7.0	40.6	3.2	66.3	1,109	39
Vigo County	IN	16,982	16,545	15,891	15,601	189	53.9	83.0	5.6	2.7	1.6	#	0.2	6.8	937	16.6	1,868	8.4	50.2	0.1	71.6	952	29
Cedar Rapids	IA	17,003	17,780	17,272	17,170	426	42.0	74.1	14.4	4.9	2.3	0.2	0.4	3.7	1,150	14.9	2,515	6.8	45.7	5.6	76.3	1,071	33
Davenport	IA	17,846	16,874	17,096	16,955	454	60.6	58.7	18.9	13.1	1.9	0.1	0.4	7.0	1,076	15.8	2,074	8.2	51.9	9.4	72.7	930	33
Des Moines Independent	IA	30,888	32,435	33,091	33,453	5,144	70.7	47.2	17.2	22.3	6.4	0.2	0.4	6.3	2,280	14.7	4,540	7.4	50.2	7.6	64.9	1,607	62
Blue Valley	KS	9,433	17,111	21,641	21,925	360	8.0	79.3	3.2	4.4	9.5	#	0.3	3.4	1,651	13.3	2,968	7.4	55.6	0.5	94.4	1,412	34
Kansas City	KS	22,118	21,173	20,229	20,499	6,301	89.0	14.1	35.6	43.4	4.6	0.2	0.4	1.7	1,397	14.7	2,716	7.5	51.4	3.3	53.9	911	43
Olathe	KS	14,870	20,703	27,882	28,182	1,499	26.4	71.9	6.9	13.0	4.5	0.1	0.4	3.2	1,974	14.3	3,720	7.6	53.1	0.8	95.0	1,788	47
Shawnee Mission	KS	30,619	30,765	27,822	27,760	2,165	35.5	66.6	8.6	16.0	3.1	0.2	0.3	5.2	1,794	15.5	3,217	8.6	55.8	2.2	87.1	2,061	44
Wichita	KS	47,222	48,228	49,329	49,389	7,647	76.1	35.6	18.5	31.2	4.8	0.1	1.4	8.3	3,063	16.1	5,872	8.4	52.2	2.9	72.0	2,635	90
Boone County	KY	9,911	13,445	19,306	19,577	811	29.3	86.1	3.4	5.3	2.4	0.2	0.2	2.4	1,159	16.9	2,633	7.4	44.0	1.5	80.9	1,079	24
Fayette County	KY	32,083	33,130	37,819	38,641	3,205	43.3	57.2	23.0	12.1	4.0	0.1	0.2	3.4	2,742	14.1	5,711	6.8	48.0	3.5	78.0	2,101	73
Jefferson County	KY	91,450	96,860	97,331	99,191	5,302	58.6	50.9	37.0	6.6	3.1	0.1	0.1	2.2	5,904	16.8	7,320	13.6	80.7	5.7	69.5	5,506	173
Ascension Parish	LA	13,001	15,038	19,953	20,465	308	49.2	61.8	30.3	5.4	1.0	0.1	0.3	1.0	1,356	15.1	2,745	7.5	49.4	4.8	78.9	1,083	27
Bossier Parish	LA	17,804	18,797	20,656	21,037	557	45.3	60.6	27.1	6.8	1.4	0.2	0.4	3.5	1,357	15.5	2,850	7.4	47.6	5.3	71.2	1,041	34
Caddo Parish	LA	51,375	45,119	41,894	41,667	396	64.9	32.2	63.3	2.2	1.1	0.1	0.2	0.9	2,890	14.4	6,609	6.3	43.7	10.0	60.5	2,126	66
Calcasieu Parish	LA	32,917	32,261	33,063	32,563	285	58.9	60.7	34.3	2.5	1.1	#	0.2	1.1	2,381	13.7	4,856	6.7	49.0	3.5	69.9	1,695	58
East Baton Rouge Parish	LA	61,669	54,246	42,723	42,854	1,383	82.2	10.9	81.2	4.1	3.0	0.1	0.1	0.7	3,234	13.3	6,374	6.7	50.7	9.9	51.7	1,839	81
Jefferson Parish	LA	58,177	50,891	45,230	45,688	3,786	77.4	29.7	45.6	17.0	4.8	0.3	0.7	1.9	3,039	15.0	6,466	7.1	47.0	8.1	59.7	2,093	90
Lafayette Parish	LA	29,403	28,931	30,218	30,451	880	61.4	49.4	43.4	4.3	2.0	#	0.3	0.5	2,040	14.9	4,264	7.1	47.8	6.6	70.9	1,652	44

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011							Teachers and staff, fall 2011					Dropouts and graduates, 2008–09			Number of schools, fall 2011
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Livingston Parish	LA	16,310	19,723	24,468	24,773	238	50.2	89.0	7.0	2.9	0.6	#	0.2	0.2	1,647	15.0	3,319	7.5	49.6	4.0	73.1	1,203	44
Ouachita Parish	LA	17,667	17,479	19,680	19,718	149	57.7	64.0	33.1	1.7	0.8	#	0.1	0.2	1,322	14.9	3,014	6.5	43.9	6.8	68.9	1,057	36
Rapides Parish	LA	24,765	23,467	23,989	24,028	390	68.8	52.6	42.5	2.6	1.4	#	0.7	0.2	1,672	14.4	3,328	7.2	50.2	7.7	64.2	1,134	48
Saint Tammany Parish	LA	27,522	32,392	36,651	37,058	541	46.7	74.5	19.0	3.9	1.6	#	0.4	0.5	2,394	15.5	5,066	7.3	47.3	4.6	77.2	2,132	55
Tangipahoa Parish	LA	16,724	18,197	19,400	19,511	273	75.5	47.3	47.4	3.2	0.6	#	0.2	1.3	1,173	16.6	2,566	7.6	45.7	5.4	65.5	995	35
Terrebonne Parish	LA	21,116	19,774	18,722	18,589	265	66.9	56.4	28.2	3.8	1.2	#	9.3	1.1	1,289	14.4	2,476	7.5	52.0	6.7	69.6	1,003	38
Anne Arundel County	MD	65,011	74,491	75,481	76,303	3,023	29.0	61.1	20.6	9.3	3.5	0.3	0.3	4.9	5,117	14.9	9,439	8.1	54.2	—	81.2	4,908	121
Baltimore City	MD	108,663	99,859	83,800	84,212	2,496	83.9	8.0	85.5	4.6	1.1	0.2	0.4	0.4	5,533	15.2	10,573	8.0	52.3	—	56.4	4,285	195
Baltimore County	MD	86,737	106,898	104,160	105,153	3,627	44.9	45.2	38.6	6.3	6.2	0.1	0.4	3.3	7,219	14.6	14,157	7.4	51.0	—	81.1	7,299	173
Calvert County	MD	10,398	16,170	16,795	16,553	138	22.7	74.9	14.3	4.0	1.6	0.1	0.3	5.0	1,062	15.6	2,150	7.7	49.4	—	89.4	1,356	26
Carroll County	MD	21,835	27,528	27,334	27,082	172	16.9	88.4	3.6	3.7	2.0	0.1	0.2	2.0	1,883	14.4	3,473	7.8	54.2	—	93.5	2,359	49
Cecil County	MD	12,868	15,905	15,937	15,827	154	41.0	80.9	8.5	4.8	0.9	0.1	0.3	4.5	1,149	13.8	2,083	7.6	55.1	—	78.1	1,080	29
Charles County	MD	18,708	23,468	26,850	26,778	192	29.3	33.7	52.0	5.3	3.1	0.1	0.6	5.3	1,719	15.6	3,288	8.1	52.3	—	93.4	2,172	37
Frederick County	MD	26,848	36,885	40,188	40,413	1,593	23.2	67.2	10.8	11.4	4.9	0.1	0.4	5.2	2,747	14.7	5,560	7.3	49.4	—	92.3	3,022	65
Harford County	MD	31,500	39,520	38,394	38,224	393	27.5	68.1	17.7	5.4	3.2	0.2	0.4	5.1	2,752	13.9	5,248	7.3	52.4	—	80.7	2,666	54
Howard County	MD	29,949	44,946	50,994	51,555	2,223	17.6	47.4	20.9	8.5	16.7	0.1	0.2	6.2	3,757	13.7	7,532	6.8	49.9	—	90.4	3,711	74
Montgomery County	MD	103,757	134,180	144,023	146,459	20,580	32.2	33.8	21.2	26.0	14.3	0.1	0.2	4.4	9,622	15.2	19,870	7.4	48.4	—	89.0	10,129	205
Prince George's County	MD	108,868	133,723	126,671	123,833	15,099	57.8	4.6	67.5	22.4	2.9	0.2	0.6	1.7	7,796	15.9	15,828	7.8	49.3	—	69.5	8,266	208
Saint Mary's County	MD	12,549	15,151	17,271	17,449	136	29.8	69.9	18.5	5.0	2.5	0.2	0.4	3.4	1,038	16.8	2,019	8.6	51.4	—	79.7	1,093	27
Washington County	MD	17,778	19,782	22,206	22,240	357	46.1	74.4	11.9	5.8	1.7	#	0.2	6.0	1,531	14.5	2,967	7.5	51.6	—	88.4	1,546	46
Boston	MA	60,543	63,024	56,037	55,027	15,653	69.8	12.6	33.7	43.0	8.3	0.1	0.3	1.9	4,261	12.9	7,030	7.8	60.6	7.2	71.3	3,549	117
Brockton	MA	14,529	16,791	15,828	16,162	3,067	70.8	26.0	52.8	14.4	2.5	0.2	0.5	3.6	1,089	14.8	2,003	8.1	54.4	5.4	69.8	909	22
Springfield	MA	24,194	26,526	25,213	25,185	3,535	85.6	13.7	20.7	59.8	2.4	#	0.1	3.2	2,078	12.1	3,684	6.8	56.4	9.6	52.7	1,099	53
Worcester	MA	21,066	25,828	24,192	24,411	6,005	72.1	35.6	13.5	39.0	8.3	#	0.3	3.4	1,584	15.4	3,094	7.9	51.2	5.1	78.7	1,535	45
Ann Arbor	MI	14,190	16,539	16,764	16,635	667	23.2	55.6	14.6	6.4	14.7	#	0.4	8.3	967	17.2	2,939	5.7	32.9	1.7	92.8	1,289	32
Chippewa Valley	MI	9,340	12,329	16,088	16,178	802	26.0	82.4	8.7	2.8	2.6	0.1	0.2	3.1	784	20.6	1,465	11.0	53.5	1.7	90.5	1,124	20
Dearborn City	MI	13,380	17,129	18,653	18,736	7,324	69.7	91.7	4.9	2.1	0.9	#	0.2	0.2	1,128	16.6	2,087	9.0	54.0	1.9	75.4	1,220	33
Detroit City	MI	168,956	162,194	77,757	67,064	6,522	81.6	2.5	86.4	9.7	1.0	#	0.3	#	4,204	16.0	8,705	7.7	48.3	6.0	45.1	5,634	129
Grand Rapids	MI	26,871	25,625	18,125	17,606	3,645	85.2	20.3	37.1	34.0	1.2	0.1	0.6	6.7	1,161	15.2	2,763	6.4	42.0	6.5	45.7	808	64
Livonia	MI	16,543	18,347	15,617	15,426	0	25.1	80.5	8.2	3.7	3.3	0.0	0.4	3.9	823	18.7	1,711	9.0	48.1	1.0	89.9	1,393	26
Plymouth-Canton	MI	14,955	16,518	18,905	18,426	680	14.8	73.0	9.2	3.0	11.0	0.1	0.4	3.3	932	19.8	1,849	10.0	50.4	2.0	93.7	1,379	25
Utica	MI	23,960	27,786	28,985	28,606	1,017	28.7	89.3	4.7	1.9	2.9	0.3	0.1	0.8	1,331	21.5	2,711	10.6	49.1	0.9	93.1	2,236	38
Walled Lake Consolidated	MI	9,555	14,438	15,455	15,467	1,431	26.6	80.1	9.5	3.1	5.7	#	0.3	1.3	781	19.8	1,505	10.3	51.9	2.4	90.1	1,193	22
Warren Consolidated	MI	14,336	14,602	15,820	15,414	2,147	53.9	75.5	12.1	1.3	8.3	0.2	0.3	2.2	780	19.8	1,486	10.4	52.5	2.2	88.8	1,136	25
Anoka-Hennepin	MN	34,524	41,314	39,158	38,748	2,363	30.9	77.6	9.2	4.1	6.1	#	1.1	1.8	2,167	17.9	4,421	8.8	49.0	1.6	85.0	2,870	50
Minneapolis	MN	41,050	48,834	34,934	35,046	7,198	65.4	34.7	35.1	16.7	7.7	0.2	4.6	0.9	2,389	14.7	5,505	6.4	43.4	5.8	55.1	1,724	90
Osseo	MN	19,579	22,017	21,053	20,917	1,819	38.1	51.1	21.5	7.4	15.1	#	0.5	4.4	1,243	16.8	2,683	7.8	46.3	0.7	78.2	1,353	34
Rochester	MN	14,045	15,929	16,353	16,317	1,697	34.2	66.7	11.1	8.4	10.2	0.1	0.4	3.0	997	16.4	1,942	8.4	51.3	1.4	84.2	1,194	38
Rosemount-Apple Valley-Eagan	MN	20,547	28,330	27,590	27,515	1,365	20.0	73.2	9.1	6.6	7.8	0.1	0.5	2.7	1,554	17.7	3,168	8.7	49.1	0.8	92.7	2,109	35
Saint Paul	MN	35,932	45,115	38,316	38,310	13,257	72.7	24.0	28.1	13.8	30.8	#	1.4	1.9	2,388	16.0	5,342	7.2	44.7	3.9	73.0	2,409	98
South Washington County	MN	11,417	14,953	17,456	17,858	722	19.2	73.7	7.2	6.0	9.0	#	0.3	3.7	1,055	16.9	2,024	8.8	52.1	0.6	97.7	1,248	26
Desoto County	MS	13,470	19,812	31,916	32,311	1,060	50.8	60.9	31.3	6.0	1.5	0.1	0.1	#	1,799	18.0	3,710	8.7	48.5	1.4	70.7	1,551	40
Jackson	MS	33,546	31,351	30,366	29,898	144	89.3	1.4	97.3	0.9	0.1	0.0	#	0.2	1,867	16.0	4,687	6.4	39.8	5.9	51.6	1,274	64
Rankin County	MS	12,824	15,013	18,937	19,376	355	40.1	74.0	22.0	1.9	1.5	#	0.1	0.4	1,312	14.8	2,210	8.8	59.3	3.0	66.9	890	27
Columbia, 93	MO	12,786	16,178	17,550	17,709	759	37.3	62.6	20.5	5.6	5.3	0.0	0.4	5.6	1,240	14.3	2,309	7.7	53.7	4.1	91.5	1,213	32
Fort Zumwalt, R-II	MO	10,110	16,521	18,951	18,977	331	20.5	84.8	5.5	3.5	3.0	0.1	0.2	2.8	1,226	15.5	2,566	7.4	47.8	3.2	87.0	1,297	24
Francis Howell, R-III	MO	13,391	19,497	19,981	19,626	270	17.4	86.3	6.7	2.5	3.6	0.2	0.2	0.6	1,147	17.1	1,939	10.1	59.1	1.8	96.5	1,488	23
Hazelwood	MO	16,985	18,855	18,655	17,772	317	—	25.1	71.3	1.9	1.1	#	0.1	0.4	1,200	14.8	1,954	9.1	61.4	2.6	75.1	1,386	30
Kansas City, 33	MO	34,486	37,298	17,326	16,610	3,582	79.7	9.2	61.2	26.3	3.2	#	0.2	0.0	1,094	15.2	2,228	7.5	49.1	5.4	43.3	1,032	34
Lee's Summit, R-VII	MO	7,132	14,340	17,803	17,825	175	21.0	77.8	13.7	5.3	2.6	0.2	0.5	0.0	1,091	16.3	2,381	7.5	45.8	3.1	90.1	1,189	27

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011							Teachers and staff, fall 2011					Dropouts and graduates, 2008–09			Number of schools, fall 2011
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
North Kansas City, 74	MO	15,732	17,258	18,764	19,133	1,196	46.4	64.8	12.0	12.7	3.9	0.5	0.8	5.3	1,292	14.8	3,110	6.2	41.6	3.1	93.4	1,268	32
Parkway, C-2	MO	21,542	20,433	17,458	17,363	622	14.4	66.0	14.6	4.3	11.3	0.1	0.2	3.5	1,260	13.8	2,810	6.2	44.8	1.4	92.0	1,418	28
Rockwood, R-VI	MO	15,608	21,203	22,823	22,503	412	7.4	80.6	10.2	2.3	5.9	#	0.2	0.8	1,465	15.4	3,276	6.9	44.7	1.3	94.5	1,721	31
Saint Louis City	MO	43,284	44,412	25,084	24,665	1,764	79.9	13.5	80.3	3.2	2.8	0.0	0.3	0.0	1,904	13.0	2,658	9.3	71.6	25.9	51.9	1,643	75
Springfield, R-XII	MO	23,631	24,630	24,730	25,175	589	51.5	83.2	7.9	4.2	2.4	0.4	0.5	1.4	1,623	15.5	9,953	2.5	16.3	4.9	82.7	1,673	55
Lincoln	NE	27,986	31,354	35,896	36,528	2,208	43.7	69.8	6.6	11.7	4.5	0.1	0.9	6.4	2,549	14.3	5,267	6.9	48.4	3.9	79.4	1,954	69
Millard	NE	16,764	19,160	22,783	23,074	268	18.2	82.6	2.9	6.4	4.6	0.3	0.4	2.8	1,513	15.3	2,679	8.6	56.5	0.9	96.8	1,583	37
Omaha	NE	41,699	45,197	49,405	50,340	6,760	71.3	33.1	26.2	30.5	3.0	0.1	1.2	5.9	3,327	15.1	6,956	7.2	47.8	5.6	57.7	2,293	100
Clark County	NV	121,984	231,655	314,059	313,398	68,577	59.6	30.2	12.3	43.1	6.5	1.5	0.5	5.9	14,822	21.1	17,334	18.1	85.5	—	—	—	364
Washoe County	NV	38,466	56,268	64,380	64,740	11,102	44.3	48.3	2.6	37.3	4.7	0.8	1.8	4.5	3,145	20.6	3,555	18.2	88.4	—	—	—	105
Elizabeth	NJ	15,266	19,674	24,258	23,386	2,730	85.5	8.4	21.7	67.8	1.9	0.1	#	#	1,846	12.7	3,616	6.5	51.1	6.7	62.2	928	33
Jersey City	NJ	28,585	31,347	34,505	27,397	2,512	77.5	10.5	33.6	38.0	16.6	0.8	0.6	0.0	2,601	10.5	4,898	5.6	53.1	6.4	71.1	1,471	38
Newark	NJ	48,433	42,150	41,235	35,543	3,143	85.5	7.9	53.4	37.7	0.8	0.1	0.2	#	2,546	14.0	6,144	5.8	41.4	4.2	75.4	2,421	74
Paterson	NJ	22,109	24,629	31,350	24,365	4,749	85.7	5.5	28.4	62.2	3.6	0.2	0.1	#	1,845	13.2	3,350	7.3	55.1	4.3	52.7	991	46
Toms River Regional	NJ	16,002	17,621	17,285	16,981	123	23.3	79.3	4.8	10.5	3.9	0.1	0.1	1.3	1,167	14.6	2,154	7.9	54.2	2.2	89.2	1,315	18
Albuquerque	NM	88,295	85,276	95,415	94,318	16,253	63.8	22.3	2.4	66.0	2.1	0.1	4.4	2.8	6,157	15.3	12,275	7.7	50.2	2.7	61.9	4,784	162
Las Cruces	NM	19,216	22,185	25,488	25,353	3,561	68.9	20.9	2.5	74.2	1.1	0.3	0.9	0.1	1,569	16.2	3,223	7.9	48.7	6.6	63.3	1,268	41
Rio Rancho	NM	—	10,219	16,751	16,870	609	50.9	41.9	3.4	46.7	2.1	0.0	3.8	2.0	1,032	16.3	2,037	8.3	50.7	3.9	75.8	915	19
Brentwood Union Free	NY	11,749	15,565	16,833	17,143	4,706	61.1	7.4	13.9	76.2	2.1	#	0.2	0.1	1,107	15.5	2,224	7.7	49.8	2.0	73.1	1,029	17
Buffalo City	NY	47,224	45,721	33,543	32,723	3,643	79.0	22.3	52.8	16.1	5.6	#	1.3	2.0	2,751	11.9	5,005	6.5	55.0	9.3	61.4	1,538	56
New York City	NY	943,969	1,066,516	995,336	990,145	142,572	73.5	14.9	28.1	40.3	15.6	0.4	0.6	0.1	67,046	14.8	125,119	7.9	53.6	7.4	—	56,655	1,565
Rochester City	NY	32,730	36,294	32,223	31,432	2,899	87.4	10.4	62.0	24.2	3.1	#	0.3	0.1	2,603	12.1	4,742	6.6	54.9	11.3	43.9	1,406	67
Syracuse City	NY	22,561	23,015	21,247	20,491	2,524	79.4	25.9	50.0	12.8	6.3	0.1	1.4	3.4	1,557	13.2	3,491	5.9	44.6	11.0	52.3	847	32
Yonkers City	NY	18,621	26,237	25,568	25,326	3,094	72.6	18.2	21.5	53.3	5.6	#	0.3	0.9	1,496	16.9	3,059	8.3	48.9	4.7	64.3	1,361	39
Alamance-Burlington	NC	10,322	20,729	22,811	22,851	2,499	53.7	51.9	21.4	21.8	1.3	0.1	0.4	3.2	1,487	15.4	2,764	8.3	53.8	8.0	72.3	1,349	35
Buncombe County	NC	22,026	24,708	25,572	25,656	1,714	53.9	75.5	6.0	12.0	1.4	0.2	0.3	4.7	1,607	16.0	3,470	7.4	46.3	4.7	75.2	1,628	43
Cabarrus County	NC	12,853	19,115	28,980	29,747	1,951	39.8	62.3	18.0	13.0	2.5	0.1	0.4	3.6	1,852	16.1	3,723	8.0	49.8	5.0	80.4	1,591	38
Catawba County	NC	12,770	16,250	17,370	17,364	1,233	49.3	71.4	5.1	12.3	6.9	0.1	0.2	4.1	1,063	16.3	2,013	8.6	52.8	4.2	81.8	1,166	28
Charlotte-Mecklenburg	NC	77,069	103,336	135,954	141,728	13,866	54.7	32.3	42.1	17.6	5.1	0.0	0.5	2.5	8,791	16.1	17,176	8.3	51.2	6.3	69.2	7,052	173
Cleveland County	NC	8,131	9,663	16,417	16,229	284	59.9	63.4	26.0	4.9	0.8	#	0.2	4.7	1,116	14.5	2,200	7.4	50.7	8.1	68.6	1,027	29
Craven County	NC	14,239	14,829	15,048	15,229	691	52.8	53.9	29.2	8.2	3.3	0.2	0.4	4.9	942	16.2	1,775	8.6	53.1	5.0	74.2	867	25
Cumberland County	NC	44,612	50,850	53,307	53,053	1,062	56.1	33.7	44.9	11.0	1.7	0.3	1.9	6.5	3,588	14.8	7,115	7.5	50.4	3.8	76.4	3,327	86
Davidson County	NC	16,426	19,136	20,648	20,338	383	43.1	87.9	3.1	5.9	1.0	0.1	0.3	1.7	1,199	17.0	2,361	8.6	50.8	6.4	77.7	1,289	33
Durham	NC	18,517	29,728	32,479	33,256	4,477	58.7	20.6	50.9	22.7	2.4	0.1	0.3	2.9	2,138	15.6	4,317	7.7	49.5	5.1	70.1	1,813	55
Forsyth County	NC	37,625	44,769	53,367	53,340	6,300	54.0	43.3	29.3	20.9	2.2	0.1	0.2	4.0	3,626	14.7	6,793	7.9	53.4	6.0	78.3	3,150	81
Gaston County	NC	29,631	30,603	32,326	31,696	1,479	57.8	65.6	19.8	9.4	1.4	#	0.2	3.5	1,857	17.1	3,686	8.6	50.4	6.1	72.6	2,035	55
Guilford County	NC	24,575	63,417	73,205	74,086	5,848	54.7	37.9	40.7	11.2	5.6	0.2	0.6	3.9	4,938	15.0	9,842	7.5	50.2	3.1	80.4	4,616	121
Harnett County	NC	11,890	16,338	19,704	19,681	1,327	56.1	52.1	25.3	16.3	0.6	0.2	1.1	4.6	1,215	16.2	2,206	8.9	55.1	6.3	73.1	1,108	27
Iredell-Statesville	NC	10,610	17,235	21,393	21,494	1,078	42.2	70.3	14.1	10.6	2.7	0.1	0.2	2.0	1,318	16.3	2,528	8.5	52.1	3.6	85.9	1,407	36
Johnston County	NC	14,647	21,334	32,454	33,097	2,889	43.8	61.2	16.2	18.2	0.6	0.1	0.5	3.3	2,157	15.3	3,837	8.6	56.2	5.3	74.0	1,625	44
Nash-Rocky Mount	NC	11,653	18,342	17,448	16,952	778	64.5	34.9	49.6	9.8	0.7	0.1	0.6	4.4	1,075	15.8	2,228	7.6	48.2	7.0	70.8	1,049	27
New Hanover County	NC	19,090	21,605	24,806	25,131	883	43.8	63.9	22.4	8.1	1.6	0.1	0.4	3.5	1,614	15.6	3,256	7.7	49.6	5.8	72.1	1,462	40
Onslow County	NC	18,605	20,984	23,890	24,989	324	40.9	61.4	19.5	10.7	1.1	0.3	0.8	6.3	1,422	17.6	2,845	8.8	50.0	4.7	81.9	1,472	35
Pitt County	NC	17,693	20,040	23,630	23,919	968	55.4	38.1	48.3	9.4	1.3	#	0.2	2.7	1,599	15.0	3,010	7.9	53.1	6.6	69.2	1,298	37
Randolph County	NC	13,572	17,271	18,935	18,711	1,252	53.8	77.9	4.0	13.7	1.2	#	0.7	2.5	1,167	16.0	2,267	8.3	51.4	6.3	69.2	1,035	31
Robeson County	NC	23,251	23,911	23,933	24,996	1,563	78.8	15.6	25.4	11.4	0.9	0.1	43.0	3.6	1,512	16.5	2,943	8.5	51.4	6.7	70.3	1,389	42
Rowan-Salisbury	NC	16,403	20,472	20,460	20,340	1,444	60.2	64.6	19.0	12.5	1.1	0.1	0.3	2.5	1,354	15.0	2,680	7.6	50.5	6.1	75.9	1,352	35
Union County	NC	12,864	22,862	40,153	40,111	2,155	34.1	67.9	13.2	14.2	1.7	0.1	0.3	2.7	2,383	16.8	4,705	8.5	50.6	3.3	87.6	2,136	52
Wake County	NC	64,266	98,950	144,173	148,154	11,111	34.5	49.2	24.7	15.1	6.2	#	0.4	4.3	9,440	15.7	16,592	8.9	56.9	4.3	84.7	8,186	165
Wayne County	NC	13,653	19,279	19,471	19,912	1,529	60.5	41.3	34.6	17.0	1.0	0.1	0.2	5.7	1,261	15.8	2,497	8.0	50.5	5.6	75.5	1,170	31

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011							Teachers and staff, fall 2011					Dropouts and graduates, 2008–09			Number of schools, fall 2011
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Akron City	OH	33,213	31,464	23,113	22,678	865	71.6	40.2	46.3	2.8	3.7	0.1	0.1	6.9	1,569	14.5	4,744	4.8	33.1	6.3	65.0	1,484	53
Cincinnati City	OH	51,148	46,562	33,783	32,154	1,269	66.3	24.8	65.7	2.9	1.0	#	0.1	5.5	1,681	19.1	4,322	7.4	38.9	5.3	52.7	1,723	57
Cleveland Municipal	OH	70,019	75,684	44,974	42,805	2,598	82.8	14.6	67.6	13.8	0.8	#	0.2	3.0	3,516	12.2	8,736	4.9	40.2	12.9	42.3	2,187	98
Columbus City	OH	64,280	64,511	51,134	50,488	4,951	73.2	27.4	57.9	6.8	2.1	#	0.2	5.5	3,187	15.8	7,102	7.1	44.9	2.2	55.0	2,709	119
Hilliard City	OH	6,533	12,423	15,455	15,464	1,051	22.4	77.9	5.5	5.2	6.3	#	0.1	4.9	845	18.3	1,727	9.0	48.9	1.1	86.4	968	23
Lakota Local	OH	9,356	14,659	18,135	17,364	870	15.6	75.0	10.2	4.5	5.8	0.1	0.1	4.3	844	20.6	1,722	10.1	49.0	1.6	95.1	1,232	20
Olentangy Local	OH	2,140	5,417	15,815	16,690	305	8.0	82.3	3.9	2.3	7.7	#	0.1	3.7	879	19.0	1,748	9.5	50.3	0.4	100.0 [5]	733	23
South-Western City	OH	16,605	19,216	20,725	20,895	2,465	52.2	69.6	12.0	11.5	2.1	0.1	0.2	4.5	1,108	18.9	2,469	8.5	44.9	3.7	70.4	1,220	33
Toledo City	OH	40,452	37,738	24,283	23,115	321	70.0	40.1	42.8	9.3	0.6	#	0.1	7.1	1,438	16.1	2,952	7.8	48.7	4.2	48.9	1,276	51
Broken Arrow	OK	13,872	14,990	16,732	16,985	763	39.9	68.1	4.2	9.7	2.5	0.2	6.4	8.8	956	17.8	2,035	8.3	47.0	3.6	78.7	921	23
Edmond	OK	13,041	17,084	21,344	21,985	676	28.5	67.3	10.6	8.0	4.7	0.2	2.5	6.8	1,198	18.4	2,459	8.9	48.7	0.6	89.2	1,331	23
Lawton	OK	17,727	17,338	16,199	15,875	679	58.3	42.9	28.8	14.1	2.2	0.6	6.7	4.6	1,043	15.2	2,328	6.8	44.8	3.4	77.5	1,013	33
Moore	OK	16,630	18,101	22,226	22,672	676	47.0	59.9	7.4	12.0	5.0	0.4	7.8	7.5	1,320	17.2	2,553	8.9	51.7	3.4	80.0	1,233	31
Norman	OK	11,572	12,596	14,644	15,022	755	46.9	66.2	6.4	10.3	3.0	0.2	6.9	7.0	900	16.7	1,714	8.8	52.5	1.2	82.4	811	24
Oklahoma City	OK	36,066	39,750	42,989	43,212	12,775	87.8	18.5	27.2	45.9	2.4	0.1	4.3	1.6	2,567	16.8	5,130	8.4	50.0	4.9	58.3	1,657	93
Putnam City	OK	18,071	19,506	19,068	19,213	2,133	72.5	40.2	26.0	20.5	4.5	0.2	3.9	4.8	1,230	15.6	2,156	8.9	57.0	2.1	73.6	1,182	27
Tulsa	OK	40,732	42,812	41,501	41,199	6,534	81.5	29.0	29.3	25.9	1.4	0.2	7.5	6.7	2,457	16.8	5,605	7.4	43.8	0.4	58.0	1,652	81
Beaverton, 48J	OR	24,874	33,600	38,902	39,736	5,645	40.2	52.4	2.9	23.3	13.2	0.7	0.5	6.9	1,967	20.2	3,876	10.3	50.7	2.8	83.0	2,459	56
Bend-Lapine, SD1	OR	9,481	13,128	16,173	16,437	741	46.9	85.2	0.8	10.1	1.2	0.2	1.0	1.5	719	22.9	1,513	10.9	47.5	2.6	86.1	1,131	28
Eugene, SD4J	OR	17,904	18,432	17,379	17,368	380	41.6	70.4	2.0	12.6	3.7	0.4	1.7	9.2	734	23.6	1,697	10.2	43.3	1.5	91.3	1,353	36
Hillsboro, SD1J	OR	10,396	18,315	20,923	21,286	3,481	47.4	52.0	2.1	34.0	6.8	0.6	0.8	3.7	925	23.0	2,078	10.2	44.5	2.0	85.3	1,293	34
North Clackamas, SD12	OR	12,403	14,876	17,420	17,442	2,533	46.6	68.9	1.7	15.9	6.6	0.7	0.9	5.3	690	25.3	1,625	10.7	42.5	3.7	81.8	1,113	31
Portland, SD1J	OR	53,042	53,141	45,818	46,930	5,155	46.1	56.4	11.7	15.5	8.1	1.0	1.1	6.1	2,395	19.6	5,417	8.7	44.2	8.6	68.4	2,320	88
Salem-Keizer, SD24J	OR	27,756	35,108	40,403	40,756	8,572	60.5	51.2	1.0	38.0	2.2	1.9	1.2	4.5	1,813	22.5	4,107	9.9	44.1	4.5	81.7	2,474	66
Allentown City	PA	13,519	16,424	17,637	17,560	2,035	77.6	14.9	16.7	65.0	1.6	#	0.1	1.6	1,061	16.6	2,274	7.7	46.7	9.1	67.3	1,068	22
Central Bucks	PA	10,286	17,305	20,432	20,081	90	6.1	89.3	1.7	2.7	5.3	0.0	0.1	0.8	1,163	17.3	2,253	8.9	51.6	0.4	96.2	1,529	23
Philadelphia City	PA	190,979	201,190	166,233	154,262	11,885	79.4	14.1	56.2	18.3	7.5	0.0	0.2	3.7	9,299	16.6	20,072	7.7	46.3	7.0	53.5	8,377	251
Pittsburgh	PA	39,896	38,560	27,982	26,653	547	70.6	33.8	55.4	1.7	2.8	#	0.1	6.1	1,979	13.5	4,157	6.4	47.6	5.6	64.8	1,716	65
Reading	PA	11,965	15,487	18,194	18,060	3,372	90.2	8.8	10.5	77.2	0.7	#	0.1	2.8	1,113	16.2	2,197	8.2	50.7	10.0	55.5	760	24
Providence	RI	20,908	26,937	23,573	23,518	4,095	82.2	8.9	18.4	63.6	5.3	0.1	0.9	2.9	1,647	14.3	3,025	7.8	54.4	7.5	66.9	1,462	41
Aiken, 01	SC	23,970	25,147	24,632	24,729	1,344	58.3	56.0	33.4	6.8	0.7	0.1	0.2	2.8	1,508	16.4	2,360	10.5	63.9	4.7	62.5	1,276	40
Beaufort, 01	SC	12,518	16,721	19,648	19,992	3,172	52.7	44.5	31.4	20.2	1.0	0.2	0.3	2.4	1,393	14.4	2,094	9.5	66.5	0.9	63.7	995	31
Berkeley, 01	SC	27,384	26,635	29,400	30,085	1,729	57.4	53.2	31.5	7.6	1.6	0.2	0.4	5.4	1,788	16.8	2,671	11.3	66.9	5.5	64.6	1,422	39
Charleston, 01	SC	43,637	44,767	43,654	44,058	2,357	51.7	45.0	44.6	6.7	1.4	0.1	0.1	2.0	3,222	13.7	4,461	9.9	72.2	2.8	60.2	2,158	78
Dorchester, 02	SC	13,735	16,678	22,762	23,346	646	40.5	58.0	29.6	5.7	1.7	0.4	0.5	4.1	1,355	17.2	1,885	12.4	71.9	4.2	67.4	1,136	21
Florence, 01	SC	14,731	13,930	15,919	16,027	321	61.6	42.6	51.0	2.2	1.9	0.1	0.2	2.0	1,032	15.5	1,729	9.3	59.7	2.2	67.3	900	22
Greenville, 01	SC	51,434	59,875	71,930	72,153	7,399	48.1	59.0	23.4	11.9	2.2	0.2	0.1	3.3	4,376	16.5	6,747	10.7	64.9	3.5	69.0	3,805	95
Horry, 01	SC	24,080	29,894	38,534	38,957	2,585	63.3	65.2	20.6	8.3	1.1	0.2	0.3	4.3	2,564	15.2	3,986	9.8	64.3	4.8	72.1	2,091	51
Lexington, 01	SC	11,202	17,285	22,694	22,990	897	37.1	79.8	9.7	5.6	1.6	0.1	0.2	3.0	1,512	15.2	2,248	10.2	67.2	1.4	73.7	1,206	27
Lexington, 05	SC	11,683	15,064	16,699	16,560	468	32.8	62.4	27.7	3.3	2.6	0.3	0.4	3.3	1,147	14.4	1,532	10.8	74.8	1.7	80.8	1,186	19
Pickens, 01	SC	14,289	15,938	16,319	16,546	560	46.5	83.1	7.2	4.8	1.0	#	0.1	3.7	989	16.7	1,386	11.9	71.4	4.0	62.9	855	26
Richland, 01	SC	27,051	27,061	24,220	23,942	668	67.7	18.0	73.6	3.7	0.9	0.1	0.1	3.5	1,760	13.6	2,398	10.0	73.4	4.0	58.8	1,251	50
Richland, 02	SC	12,788	17,409	25,667	25,954	1,366	45.7	28.5	59.0	6.6	3.0	0.2	0.2	2.5	1,684	15.4	2,167	12.0	77.7	2.9	74.4	1,347	30
Sumter, 01	SC	18,531	19,063	17,060	16,915	208	70.5	33.1	60.8	3.0	0.8	0.1	0.2	2.1	1,006	16.8	1,672	10.1	60.2	—	—	—	27
York, 03	SC	12,685	14,925	17,343	17,217	861	53.7	52.5	36.1	6.4	1.6	0.1	1.5	1.8	1,124	15.3	1,463	11.8	76.9	2.8	67.5	997	28
Sioux Falls	SD	16,092	19,097	21,390	22,827	1,978	43.6	70.9	10.0	8.1	3.2	0.1	5.7	2.0	1,403	16.3	2,726	8.4	51.5	0.6	75.6	1,289	50
Davidson County	TN	68,452	67,669	78,782	80,393	8,697	71.0	32.3	45.8	17.3	3.9	0.1	0.1	0.5	5,377	15.0	10,209	7.9	52.7	5.7	70.4	3,978	144
Hamilton County	TN	22,785	39,915	42,589	43,296	1,457	59.6	58.8	31.4	6.9	2.1	0.1	0.2	0.5	3,020	14.3	5,083	8.5	59.4	4.9	71.8	2,367	78
Knox County	TN	50,750	51,944	57,977	58,639	1,567	45.9	76.4	14.4	5.2	2.0	0.1	0.2	1.7	3,806	15.4	6,983	8.4	54.5	4.0	79.2	3,500	88
Memphis	TN	107,103	113,730	111,834	110,952	6,409	83.8	7.3	82.4	8.5	1.3	0.1	0.1	0.4	7,027	15.8	12,316	9.0	57.1	10.5	67.3	6,559	216

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011							Teachers and staff, fall 2011					Dropouts and graduates, 2008–09			Number of schools, fall 2011
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Montgomery County	TN	16,591	23,339	29,780	30,614	610	46.4	57.8	23.8	10.2	1.5	0.6	0.4	5.5	1,969	15.6	3,779	8.1	52.1	1.1	86.3	1,826	36
Rutherford County	TN	17,996	25,356	38,846	39,608	1,559	42.0	68.7	16.2	9.5	4.2	0.1	0.2	1.2	2,626	15.1	4,219	9.4	62.2	1.4	88.7	2,649	46
Shelby County	TN	37,675	46,972	47,706	46,423	937	35.0	51.6	36.9	4.9	4.8	0.1	0.2	1.4	3,036	15.3	5,501	8.4	55.2	0.3	76.1	2,727	52
Sumner County	TN	19,630	22,347	27,907	28,361	436	37.9	83.1	9.5	5.0	1.4	0.1	0.2	0.6	1,915	14.8	3,660	7.7	52.3	1.4	82.6	1,689	46
Williamson County	TN	11,472	19,545	31,616	32,983	419	11.6	88.3	4.3	3.3	3.5	0.3	0.1	0.3	2,033	16.2	3,777	8.7	53.8	0.8	100.0 [5]	2,300	41
Wilson County	TN	10,175	11,430	15,705	20,075	184	26.9	86.5	7.1	3.3	1.9	0.2	0.3	0.8	1,026	19.6	1,999	10.0	51.3	1.6	91.4	1,175	21
Abilene ISD	TX	18,217	18,118	17,161	17,177	476	64.4	41.2	12.1	40.7	1.9	0.1	0.4	3.6	1,117	15.4	2,278	7.5	49.0	2.7	69.7	879	38
Aldine ISD	TX	41,372	52,520	63,154	64,300	16,110	84.5	2.1	25.9	69.7	1.4	0.1	0.1	0.8	3,782	17.0	7,896	8.1	47.9	5.6	59.0	2,652	75
Alief ISD	TX	29,774	42,151	45,768	45,410	14,082	80.4	3.6	32.0	50.5	12.7	0.2	0.6	0.5	2,968	15.3	5,886	7.7	50.4	5.0	64.6	2,270	46
Allen ISD	TX	5,240	10,604	18,888	19,505	1,111	16.5	58.0	10.0	13.3	13.5	0.3	0.6	4.3	1,189	16.4	2,092	9.3	56.8	0.3	98.5	1,230	23
Alvin ISD	TX	9,323	11,324	17,367	18,209	2,469	52.8	32.1	13.1	44.6	7.9	0.1	0.5	1.6	1,076	16.9	2,262	8.1	47.6	3.2	79.6	808	23
Amarillo ISD	TX	27,374	28,908	32,682	32,995	4,181	66.6	37.6	9.9	44.4	4.8	0.3	0.6	2.4	2,260	14.6	4,086	8.1	55.3	3.1	73.8	1,706	54
Arlington ISD	TX	44,958	58,866	64,484	64,703	10,972	65.3	25.1	23.3	42.7	6.8	0.1	0.4	1.7	3,931	16.5	7,705	8.4	51.0	2.9	68.1	3,441	77
Austin ISD	TX	65,885	77,816	85,697	86,528	21,751	63.9	24.5	9.1	60.5	3.3	0.1	0.3	2.3	5,758	15.0	11,169	7.7	51.6	4.9	68.6	3,914	122
Beaumont ISD	TX	20,627	20,696	19,893	19,870	1,149	66.6	14.0	61.8	19.1	3.0	0.1	0.2	1.9	1,404	14.1	2,861	6.9	49.1	3.1	70.2	1,091	30
Birdville ISD	TX	18,477	21,246	23,545	23,711	2,472	55.9	47.6	7.0	37.4	4.9	0.2	0.7	2.3	1,491	15.9	2,882	8.2	51.7	3.6	70.7	1,297	32
Brownsville ISD	TX	37,489	40,898	49,879	49,655	14,867	—	0.8	0.1	98.8	0.3	#	#	#	3,303	15.0	7,424	6.7	44.5	2.3	68.7	2,524	59
Bryan ISD	TX	11,413	13,501	15,751	15,611	2,776	71.9	26.4	20.8	51.0	0.4	0.1	0.2	1.1	1,079	14.5	2,189	7.1	49.3	4.4	72.1	747	27
Carrollton-Farmers Branch ISD	TX	17,561	24,134	26,159	26,423	5,455	62.1	18.5	16.0	53.1	10.7	0.1	0.4	1.2	1,634	16.2	3,063	8.6	53.3	1.6	73.7	1,553	43
Clear Creek ISD	TX	22,372	29,875	38,406	39,209	2,500	28.0	52.3	8.3	26.0	9.7	0.1	0.3	3.2	2,451	16.0	4,830	8.1	50.8	0.9	83.5	2,412	46
Comal ISD	TX	5,883	10,695	17,239	17,817	707	32.6	57.8	2.2	35.8	1.1	0.1	0.3	2.6	1,106	16.1	2,241	8.0	49.4	1.3	100.0 [5]	1,072	30
Conroe ISD	TX	23,288	34,928	51,170	52,664	4,986	36.6	54.6	6.0	32.9	3.1	0.1	0.5	2.7	3,153	16.7	5,955	8.8	53.0	0.9	84.2	2,931	53
Corpus Christi ISD	TX	41,881	39,138	38,409	38,678	1,615	69.7	14.1	4.2	78.9	1.6	0.1	0.2	0.9	2,232	17.3	4,774	8.1	46.7	2.8	69.4	2,079	58
Crowley ISD	TX	5,832	9,137	15,240	15,101	1,145	53.4	24.8	40.4	22.9	4.3	0.1	6.0	1.6	900	16.8	1,519	9.9	59.3	3.1	74.1	808	23
Cypress-Fairbanks ISD	TX	41,196	63,497	106,097	107,960	13,200	48.3	30.0	16.1	42.8	8.1	#	0.3	2.6	6,243	17.3	12,363	8.7	50.5	1.2	85.9	5,614	83
Dallas ISD	TX	135,000	161,548	157,162	157,575	56,650	85.9	4.7	24.4	68.8	1.1	0.1	0.4	0.5	10,277	15.3	18,311	8.6	56.1	6.0	57.1	6,671	237
Denton ISD	TX	10,690	13,645	23,994	24,845	3,356	42.7	51.9	11.7	31.3	2.7	0.1	0.9	1.4	1,763	14.1	3,067	8.1	57.5	0.8	78.8	1,081	36
Eagle Mt.-Saginaw ISD	TX	4,691	6,567	16,709	17,155	1,021	39.4	48.5	9.1	34.9	3.7	0.2	0.6	3.0	1,030	16.7	2,008	8.5	51.3	1.7	93.9	821	25
Eagle Pass ISD	TX	10,584	12,515	14,850	15,012	4,849	—	1.2	0.1	97.1	0.2	#	1.3	0.1	875	17.1	2,013	7.5	43.5	3.5	76.6	797	24
Ector County ISD	TX	26,993	26,831	28,126	28,533	3,372	55.1	23.8	4.1	69.7	0.7	0.2	0.4	1.0	1,697	16.8	3,253	8.8	52.2	4.4	61.6	1,270	39
Edinburg CISD	TX	15,645	22,005	33,223	33,412	9,569	—	1.1	0.2	97.9	0.6	#	#	0.1	2,079	16.1	4,304	7.8	48.3	3.7	74.9	1,494	45
El Paso ISD	TX	64,092	62,325	64,330	64,214	13,277	71.2	10.9	4.1	82.6	1.1	0.2	0.2	1.0	4,223	15.2	8,194	7.8	51.5	4.8	66.0	3,396	96
Fort Bend ISD	TX	36,286	53,999	68,948	69,449	8,372	37.4	19.5	29.5	26.3	21.7	0.1	0.5	2.3	3,982	17.4	7,915	8.8	50.3	1.5	83.5	4,636	73
Fort Worth ISD	TX	69,163	79,661	81,651	83,109	21,913	77.0	13.7	23.2	59.8	1.8	0.1	0.3	1.2	5,126	16.2	9,898	8.4	51.8	6.5	62.4	3,568	144
Frisco ISD	TX	1,419	7,234	37,279	40,123	1,494	12.2	57.7	10.5	15.0	13.4	0.1	0.6	2.7	2,655	15.1	4,821	8.3	55.1	0.2	100.0 [5]	1,270	51
Galena Park ISD	TX	15,593	18,885	21,680	21,861	5,807	78.7	5.7	16.7	75.5	0.8	0.1	0.5	0.8	1,492	14.6	2,974	7.4	50.2	4.0	81.1	1,298	24
Garland ISD	TX	37,978	50,312	57,833	58,151	10,818	59.9	23.4	17.0	48.8	8.0	0.1	0.6	2.0	3,651	15.9	7,240	8.0	50.4	2.7	80.0	3,562	74
Goose Creek CISD	TX	17,654	18,003	21,283	21,675	2,406	63.6	24.9	16.3	55.5	1.3	0.1	0.4	1.5	1,356	16.0	2,789	7.8	48.6	2.8	68.1	1,103	28
Grand Prairie ISD	TX	16,482	20,257	26,541	26,607	5,884	72.4	14.0	17.1	63.1	3.1	0.2	1.2	1.3	1,598	16.6	3,128	8.5	51.1	4.4	67.2	1,266	39
Harlingen CISD	TX	14,863	15,857	18,422	18,605	2,417	77.2	7.9	0.5	90.6	0.7	#	0.2	0.2	1,176	15.8	2,556	7.3	46.0	4.2	68.9	960	31
Hays CISD	TX	4,166	7,402	15,325	15,932	2,201	49.1	33.1	3.4	60.9	0.7	0.1	0.2	1.7	1,006	15.8	2,138	7.5	47.1	4.3	80.5	662	23
Houston ISD	TX	194,000	208,462	204,245	203,066	54,333	44.9	8.1	25.1	62.4	3.3	0.1	0.2	0.7	10,920	18.6	22,302	9.1	49.0	4.6	59.2	8,595	279
Humble ISD	TX	19,560	24,684	35,913	36,076	2,704	34.9	46.3	17.7	30.0	3.0	0.5	0.6	1.9	2,310	15.6	4,527	8.0	51.0	1.7	92.0	2,140	43
Hurst-Euless-Bedford ISD	TX	18,740	19,203	21,046	21,570	1,630	51.9	44.2	15.7	27.7	7.3	2.3	0.7	2.0	1,297	16.6	2,447	8.8	53.0	0.9	90.3	1,323	32
Irving ISD	TX	23,509	29,097	34,243	34,770	12,200	81.5	10.9	12.5	71.3	3.4	0.1	0.5	1.2	2,281	15.2	3,864	9.0	59.0	3.0	68.9	1,648	40
Judson ISD	TX	13,145	16,603	22,040	22,503	1,545	63.8	18.3	24.8	51.5	1.8	0.3	0.4	2.9	1,348	16.7	2,776	8.1	48.6	4.5	75.0	1,154	30
Katy ISD	TX	19,507	34,503	60,803	62,414	7,168	31.2	42.3	9.6	34.3	11.1	0.1	0.3	2.4	3,860	16.2	7,315	8.5	52.8	1.0	93.3	3,539	56
Keller ISD	TX	8,212	17,083	32,746	33,130	1,558	21.5	62.4	7.7	18.7	7.7	0.2	1.1	2.3	1,871	17.7	3,321	10.0	56.3	1.4	87.8	1,736	40
Killeen ISD	TX	22,131	29,687	40,231	40,998	2,839	54.6	29.3	33.6	26.3	2.8	1.4	0.8	5.9	2,755	14.9	5,918	6.9	46.6	2.6	69.1	1,660	55
Klein ISD	TX	26,220	32,376	45,310	46,002	4,776	41.9	37.7	14.0	36.6	8.4	0.1	0.4	2.7	2,917	15.8	5,580	8.2	52.3	2.8	79.7	2,760	45
La Joya ISD	TX	9,844	17,641	28,846	28,965	12,733	11.7	0.2	#	99.7	#	0.0	0.1	#	1,967	14.7	4,059	7.1	48.5	4.0	69.7	1,190	37
Lamar CISD	TX	12,335	15,159	24,637	25,278	2,693	47.2	28.6	18.6	46.1	5.4	#	0.3	1.1	1,499	16.9	3,072	8.2	48.8	2.7	82.7	1,228	36
Laredo ISD	TX	23,304	22,547	24,706	24,788	14,693	—	0.3	#	99.5	0.1	0.0	0.0	#	1,494	16.6	3,566	7.0	41.9	2.9	62.3	1,068	30

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011							Teachers and staff, fall 2011					Dropouts and graduates, 2008–09			Number of schools, fall 2011
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Leander ISD	TX	5,419	14,499	32,152	33,309	1,403	21.9	63.8	3.9	23.5	5.0	0.2	0.3	3.3	2,159	15.4	4,041	8.2	53.4	2.5	92.7	1,477	38
Lewisville ISD	TX	20,776	39,096	51,484	51,920	6,414	27.8	51.4	8.7	26.0	10.6	0.1	0.4	2.8	3,706	14.0	6,312	8.2	58.7	1.2	82.8	3,158	69
Lubbock ISD	TX	30,991	29,026	28,905	28,790	695	65.0	27.9	13.3	55.0	1.7	0.1	0.4	1.7	1,931	14.9	3,296	8.7	58.6	6.2	75.2	1,603	54
Mansfield ISD	TX	7,570	14,888	32,251	32,564	2,975	37.2	39.6	25.7	24.1	6.2	0.1	0.5	3.8	1,946	16.7	3,785	8.6	51.4	2.1	81.1	1,666	41
McAllen ISD	TX	21,120	21,747	25,622	25,252	6,550	—	5.0	0.4	92.5	1.7	#	0.2	0.3	1,575	16.0	3,143	8.0	50.1	4.2	68.9	1,306	34
McKinney ISD	TX	5,052	12,000	24,422	24,733	2,070	29.0	55.1	12.0	25.9	3.4	0.3	0.6	2.7	1,611	15.3	2,545	9.7	63.3	1.5	88.3	1,234	32
Mesquite ISD	TX	25,920	32,334	37,747	38,287	5,843	68.1	20.9	24.7	49.6	2.0	0.1	0.6	2.1	2,441	15.7	4,659	8.2	52.4	1.4	78.4	2,265	47
Midland ISD	TX	21,082	20,522	21,736	22,628	1,805	49.1	31.1	8.4	57.8	1.3	#	0.3	1.0	1,388	16.3	2,667	8.5	52.1	4.8	73.1	1,212	35
Mission CISD	TX	11,032	12,464	15,841	15,680	4,581	—	0.9	0.2	98.8	0.1	0.0	#	0.1	972	16.1	2,128	7.4	45.7	1.4	70.1	756	23
North East ISD	TX	39,909	50,875	66,604	67,439	4,726	45.1	31.0	7.0	55.2	3.6	0.2	0.3	2.7	4,299	15.7	8,418	8.0	51.1	1.3	81.0	3,961	75
Northside ISD	TX	50,229	63,739	95,581	98,110	6,106	53.2	19.6	6.1	68.3	2.9	0.3	0.2	2.7	5,881	16.7	11,937	8.2	49.3	1.1	80.4	5,000	111
Northwest ISD	TX	3,197	5,356	15,370	16,626	656	23.5	68.3	6.5	19.4	2.8	0.2	0.7	2.2	1,035	16.1	1,638	10.1	63.2	2.0	85.0	597	24
Pasadena ISD	TX	37,643	42,577	52,218	52,942	12,572	79.7	7.9	6.5	81.8	2.8	0.1	0.2	0.7	3,376	15.7	7,037	7.5	48.0	5.0	63.8	2,428	64
Pearland ISD	TX	6,739	10,618	18,769	19,205	1,108	26.8	43.9	16.4	26.7	9.7	0.2	0.6	2.5	1,083	17.7	2,133	9.0	50.8	1.6	90.6	991	24
Pflugerville ISD	TX	6,482	14,545	22,763	23,070	3,244	52.7	25.0	19.0	44.1	7.9	0.1	0.4	3.4	1,500	15.4	2,563	9.0	58.5	4.0	84.3	1,271	27
Pharr-San Juan-Alamo ISD	TX	18,773	22,537	31,508	31,634	12,348	—	0.7	0.1	99.0	0.2	0.0	#	#	2,047	15.5	4,325	7.3	47.3	1.6	78.6	1,594	45
Plano ISD	TX	30,585	47,161	55,568	55,659	5,403	25.8	42.9	11.0	22.0	20.4	0.1	0.3	3.4	3,822	14.6	6,537	8.5	58.5	0.8	86.6	3,449	78
Richardson ISD	TX	32,555	35,138	36,070	37,044	5,883	56.9	28.5	23.1	38.7	6.9	0.1	0.3	2.4	2,417	15.3	4,672	7.9	51.7	1.9	75.6	1,922	58
Round Rock ISD	TX	19,636	31,536	44,776	45,034	3,095	29.2	44.7	9.1	30.1	11.5	0.2	0.5	4.0	3,001	15.0	5,525	8.2	54.3	1.9	88.2	2,545	59
San Antonio ISD	TX	60,161	57,273	55,116	54,394	8,522	30.7	2.1	6.4	90.8	0.2	#	0.1	0.3	3,385	16.1	7,390	7.4	45.8	9.0	55.7	2,270	99
Socorro ISD	TX	14,350	26,711	42,569	43,672	7,927	72.1	5.6	2.1	90.9	0.6	0.1	0.4	0.3	2,414	18.1	4,688	9.3	51.5	2.0	77.7	2,336	44
Spring Branch ISD	TX	26,495	31,659	32,948	33,687	10,075	58.6	28.2	5.1	58.3	6.1	0.1	0.8	1.4	2,166	15.5	4,241	7.9	51.1	2.3	78.0	1,818	49
Spring ISD	TX	18,537	23,034	36,323	36,513	5,910	72.6	12.9	40.3	41.4	4.1	0.1	0.3	1.0	2,084	17.5	4,516	8.1	46.2	3.5	76.1	1,718	40
Tyler ISD	TX	16,182	16,626	18,549	18,393	3,385	69.6	24.8	29.5	42.5	1.4	0.1	0.3	1.4	1,285	14.3	2,594	7.1	49.5	3.7	66.5	901	28
United ISD	TX	12,553	27,556	41,876	42,179	16,869	74.4	1.2	0.1	98.3	0.3	#	0.1	0.1	2,504	16.8	6,001	7.0	41.7	0.4	80.4	2,140	41
Waco ISD	TX	14,304	15,433	15,305	15,329	1,610	87.7	11.0	30.6	56.1	0.3	#	0.5	1.4	962	15.9	1,987	7.7	48.4	7.5	66.9	722	32
Weslaco ISD	TX	11,903	13,407	17,839	17,788	4,362	—	1.2	0.1	98.2	0.3	#	0.1	0.1	1,054	16.9	2,301	7.7	45.8	2.3	67.6	801	21
Ysleta ISD	TX	49,974	46,394	44,746	44,376	9,645	74.6	2.2	0.8	96.6	0.1	#	0.1	0.2	3,074	14.4	6,296	7.0	48.8	4.0	77.9	2,915	63
Alpine	UT	38,854	47,117	67,076	69,639	2,164	29.5	86.9	0.7	8.8	1.0	1.3	0.5	0.7	2,821	24.7	5,595	12.4	50.4	2.2	76.4	3,032	80
Cache	UT	12,280	13,026	15,648	15,865	527	41.8	88.5	0.6	8.2	0.6	0.5	0.4	1.1	625	25.4	1,510	10.5	41.4	1.3	90.0	904	27
Canyons	UT	—	—	33,714	33,946	1,546	37.8	79.4	1.3	12.0	2.6	1.2	1.0	2.5	1,447	23.5	2,583	13.1	56.0	—	—	—	49
Davis	UT	54,558	59,578	67,452	69,285	1,467	33.4	85.2	1.4	8.7	1.6	1.1	0.5	1.4	2,792	24.8	5,895	11.8	47.4	2.9	83.9	3,837	98
Granite	UT	78,554	71,328	70,083	69,252	11,665	58.4	56.1	2.9	30.9	4.3	3.7	1.5	0.5	2,982	23.2	5,972	11.6	49.9	4.9	67.2	3,601	106
Jordan	UT	64,991	73,158	50,048	50,961	1,809	37.3	80.8	0.9	11.9	1.7	1.5	0.4	2.8	2,122	24.0	4,045	12.6	52.4	2.1	85.0	4,982	54
Nebo	UT	16,393	21,094	29,848	30,487	937	70.1	86.4	0.6	10.1	0.5	0.8	0.5	1.0	1,264	24.1	2,631	11.6	48.0	2.2	86.2	1,540	42
Salt Lake	UT	24,766	25,367	24,647	25,016	618	72.4	42.4	4.3	41.1	4.3	4.5	1.3	2.1	1,155	21.7	2,604	9.6	44.3	7.6	66.7	1,117	44
Washington	UT	13,264	18,374	26,091	26,883	1,552	58.9	82.2	0.9	12.1	0.7	1.8	1.8	0.5	1,171	23.0	2,308	11.6	50.7	2.8	76.7	1,280	48
Weber	UT	25,661	27,783	30,431	30,568	1,308	46.7	82.9	0.9	11.5	1.2	0.6	0.5	2.3	1,334	22.9	2,567	11.9	52.0	2.3	82.5	1,816	49
Arlington County	VA	14,825	18,870	21,485	21,892	5,159	31.9	45.5	11.2	28.6	9.6	0.1	0.3	4.7	1,810	12.1	3,625	6.0	49.9	2.7	82.3	1,124	35
Chesapeake City	VA	29,533	37,645	39,748	39,468	635	29.7	51.2	32.9	6.2	2.5	0.2	0.3	6.6	2,680	14.7	5,510	7.2	48.6	1.8	78.5	2,871	47
Chesterfield County	VA	44,480	51,212	59,243	59,200	2,826	30.1	55.4	26.7	10.2	3.6	0.1	0.3	3.7	3,861	15.3	6,996	8.5	55.2	1.7	85.7	4,103	62
Fairfax County	VA	128,840	156,412	174,479	177,606	36,551	25.9	43.4	10.4	21.9	19.4	0.1	0.2	4.6	13,878	12.8	28,861	6.2	48.1	2.0	89.6	12,003	209
Hampton City	VA	21,383	23,290	21,568	21,588	372	53.1	27.6	60.4	5.2	2.3	0.1	0.3	4.0	1,605	13.4	3,207	6.7	50.1	4.2	65.6	1,357	32
Hanover County[6]	VA	11,328	16,611	18,628	18,531	118	18.8	83.3	9.6	2.8	1.8	0.1	0.4	2.0	1,301	14.2	2,652	7.0	49.0	1.1	88.1	1,446	26
Henrico County	VA	32,638	41,655	49,405	49,654	2,506	38.0	44.8	37.0	6.7	7.9	0.1	0.3	3.2	3,116	15.9	4,528	11.0	68.8	3.3	80.0	3,090	79
Loudoun County	VA	14,485	31,804	63,142	65,585	4,639	16.6	57.0	7.0	15.1	15.4	0.1	0.6	4.7	4,702	13.9	10,320	6.4	45.6	1.0	95.1	3,389	80
Newport News City	VA	28,925	33,008	30,488	29,948	883	57.3	28.7	54.9	10.3	2.8	0.1	0.4	2.7	1,716	17.5	4,171	7.2	41.1	4.7	68.0	1,852	44
Norfolk City	VA	36,541	37,349	33,787	33,461	621	63.6	22.3	62.3	6.2	2.1	0.4	0.5	6.3	2,332	14.4	4,348	7.7	53.6	5.6	52.9	1,560	50
Portsmouth City	VA	18,405	16,473	15,126	15,261	59	70.5	22.4	69.2	3.2	0.7	0.2	0.3	4.0	960	15.9	2,051	7.4	46.8	7.4	57.9	826	25
Prince William County	VA	41,888	54,646	79,358	81,937	13,868	36.5	35.4	20.6	28.9	7.5	0.2	0.4	7.0	5,160	15.9	9,311	8.8	55.4	2.2	78.5	4,590	88
Richmond City[6]	VA	27,021	27,237	23,454	23,336	967	71.4	9.4	81.6	7.4	0.7	0.1	0.1	0.6	1,332	17.5	3,117	7.5	42.7	5.1	52.2	991	53
Spotsylvania County	VA	12,227	18,876	23,585	23,817	819	33.2	63.6	18.7	10.5	2.8	0.1	0.3	3.9	1,464	16.3	2,635	9.0	55.5	2.2	83.1	1,669	34

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011							Teachers and staff, fall 2011					Dropouts and graduates, 2008–09			Number of schools, fall 2011
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Stafford County	VA	12,555	21,124	27,257	27,333	1,160	22.7	58.1	18.3	13.6	2.8	0.2	0.4	6.6	1,819	15.0	3,551	7.7	51.2	1.5	88.4	1,960	30
Virginia Beach City	VA	70,266	76,586	71,185	70,978	1,004	38.1	52.5	24.3	9.4	5.5	0.5	0.3	7.5	4,398	16.1	9,377	7.6	46.9	1.9	75.7	4,789	85
Bellevue	WA	14,971	15,431	18,330	18,475	1,595	21.0	48.3	3.0	10.4	29.9	0.2	0.3	7.9	933	19.8	1,826	10.1	51.1	1.1	87.1	1,219	29
Bethel	WA	11,319	16,029	17,779	17,962	57	47.4	62.4	9.9	12.8	6.6	2.1	2.1	4.1	842	21.3	1,678	10.7	50.2	6.6	66.6	981	40
Edmonds	WA	18,452	22,067	20,757	20,587	1,975	38.6	54.8	5.7	15.8	13.6	0.7	0.7	8.8	948	21.7	1,854	11.1	51.1	5.5	75.5	1,355	40
Everett	WA	14,846	18,683	18,992	18,776	1,464	20.5	62.1	4.1	14.4	12.0	1.2	0.9	5.2	876	21.4	1,647	11.4	53.2	2.2	75.8	1,102	33
Evergreen (Clark)	WA	14,242	21,650	25,750	26,333	563	48.2	66.9	3.2	14.3	6.8	1.5	0.8	6.5	1,414	18.6	2,433	10.8	58.1	7.4	70.7	1,317	37
Federal Way	WA	17,263	22,623	22,258	22,279	2,737	56.3	36.8	11.5	23.0	12.7	4.1	0.9	11.1	1,174	19.0	2,145	10.4	54.7	3.4	64.0	1,291	48
Highline	WA	15,900	18,024	17,992	18,152	3,907	69.0	25.2	11.1	35.5	14.7	4.2	1.1	8.2	977	18.6	1,929	9.4	50.7	4.0	56.8	847	49
Issaquah	WA	8,533	14,259	17,358	17,825	649	10.4	64.1	2.0	6.9	22.3	0.3	0.4	4.0	836	21.3	1,556	11.5	53.8	1.5	88.7	1,146	27
Kennewick	WA	11,147	13,629	16,467	16,599	1,823	51.0	63.4	2.4	29.5	2.5	0.3	0.7	1.2	806	20.6	1,526	10.9	52.8	4.0	74.8	886	28
Kent	WA	20,212	26,535	27,079	27,160	3,751	48.6	41.4	12.1	18.6	16.9	2.2	0.7	8.0	1,346	20.2	2,497	10.9	53.9	5.8	64.3	1,533	42
Lake Washington	WA	22,431	23,662	24,677	24,924	1,386	14.8	65.2	1.8	9.4	17.9	0.2	0.3	5.2	1,277	19.5	2,226	11.2	57.4	1.6	86.0	1,597	54
Northshore	WA	17,213	20,255	19,750	19,811	962	18.3	67.0	1.8	11.3	12.7	0.4	0.6	6.3	957	20.7	1,765	11.2	54.2	1.9	88.8	1,491	34
Pasco	WA	6,677	8,850	15,164	15,708	5,131	71.8	26.4	2.0	68.2	1.2	0.2	0.2	1.8	816	19.2	1,510	10.4	54.1	8.7	62.1	615	19
Puyallup	WA	14,325	19,757	20,986	20,810	611	34.2	65.5	3.9	12.9	4.7	1.3	1.0	10.7	1,030	20.2	1,933	10.8	53.3	7.1	81.9	1,419	37
Seattle	WA	40,917	47,575	47,735	49,269	4,857	41.3	43.3	18.5	12.3	18.4	0.6	1.2	5.7	2,645	18.6	4,964	9.9	53.3	6.7	77.0	2,661	105
Spokane	WA	27,965	31,725	29,446	29,038	58	56.6	73.9	2.8	7.4	2.7	1.4	2.3	9.4	1,631	17.8	3,035	9.6	53.7	8.3	62.7	1,622	60
Tacoma	WA	29,465	34,093	27,407	28,540	1,960	44.0	44.4	17.1	15.8	9.9	1.9	1.3	9.7	1,613	17.7	3,049	9.4	52.9	6.3	54.3	1,460	67
Vancouver	WA	15,943	21,892	22,669	22,713	2,213	53.2	65.6	3.5	19.3	3.6	1.8	0.8	5.3	1,057	21.5	2,151	10.6	49.1	4.7	72.8	1,285	41
Yakima	WA	12,076	13,985	14,927	15,120	4,163	81.6	20.6	1.0	74.0	0.5	#	1.0	2.8	801	18.9	1,521	9.9	52.7	4.5	54.2	677	26
Berkeley County	WV	10,415	13,076	17,720	18,002	378	47.8	79.6	10.2	5.5	1.0	0.1	0.2	3.4	1,259	14.3	2,488	7.2	50.6	4.2	79.2	1,018	30
Kanawha County	WV	34,284	29,250	28,458	28,429	215	49.7	84.0	12.9	0.7	1.5	#	0.1	0.7	1,979	14.4	3,861	7.4	51.3	5.3	75.4	1,656	70
Appleton Area	WI	12,876	14,793	15,194	15,119	1,347	38.9	76.0	4.5	7.5	11.2	0.0	0.8	#	901	16.8	1,499	10.1	60.1	2.1	94.6	1,159	38
Green Bay Area	WI	18,048	20,104	20,376	20,636	4,023	52.1	55.0	8.3	23.3	6.8	#	4.1	2.5	1,364	15.1	2,360	8.7	57.8	5.8	83.8	1,381	39
Kenosha	WI	16,219	20,099	22,986	22,905	1,940	49.0	56.5	15.5	23.2	1.7	0.1	0.3	2.7	1,307	17.5	2,367	9.7	55.2	3.7	82.1	1,482	44
Madison Metropolitan	WI	23,214	25,087	24,806	26,817	4,475	49.3	45.3	20.1	17.9	9.4	0.1	0.5	6.7	1,842	14.6	3,738	7.2	49.3	3.6	82.5	1,674	55
Milwaukee	WI	92,789	97,985	80,934	79,130	7,772	83.6	14.2	55.6	23.8	5.3	#	0.8	0.3	3,961	20.0	9,091	8.7	43.6	8.9	65.0	4,745	177
Racine Unified	WI	22,159	21,102	21,100	20,809	2,002	62.0	44.4	26.3	25.1	1.4	#	0.3	2.5	1,399	14.9	2,447	8.5	57.2	5.6	73.9	1,250	35

—Not available.
†Not applicable.
#Rounds to zero.
[1]Percentages are for those schools that reported on free and reduced-price lunch eligibility.
[2]The averaged freshman graduation rate provides an estimate of the percentage of students who receive a regular diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later.
[3]Includes regular diplomas only.
[4]Total for districts reporting data.
[5]Reported data indicated an averaged freshman graduation rate of greater than 100.0 percent.
[6]Number of teachers based on data reported through the "Public Elementary/Secondary School Universe Survey."
NOTE: Total enrollment, staff, and teacher data in this table reflect totals reported by school districts and may differ from data derived from summing school-level data to school district aggregates. ISD = independent school district. CISD = consolidated independent school district. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2011–12; "Local Education Agency Universe Survey," 1990–91, 2000–01, 2010–11, and 2011–12; and "Local Education Agency-Level Public-Use Data File on Public School Dropouts: School Year 2008–09." (This table was prepared April 2014.)

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures						Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Districts with more than 15,000 students	†	**$257,258,502**	**$35,545,431**	**$114,543,312**	**$107,169,759**	**100.0**	**13.8**	**44.5**	**41.7**	**$260,273,325**	**$220,978,348**	**$138,281,066**	**$24,766,877**	**$8,676,186**	**22.5**	**$10,138**	**$7,027,077**	**$1,266**
Baldwin County	AL	281,434	30,713	105,457	145,264	100.0	10.9	37.5	51.6	253,965	235,304	141,132	3,851	10,486	18.6	8,344	5,509	943
Birmingham City	AL	279,900	53,431	131,567	94,902	100.0	19.1	47.0	33.9	378,008	276,942	150,418	87,307	3,766	44.0	10,687	15,723	1,155
Huntsville City	AL	247,159	32,314	114,440	100,405	100.0	13.1	46.3	40.6	264,918	224,557	131,748	37,111	1,188	24.8	9,611	6,000	911
Jefferson County	AL	341,757	45,412	189,286	107,059	100.0	13.3	55.4	31.3	394,774	318,139	186,974	65,835	5,448	19.3	8,872	7,566	992
Madison County	AL	182,095	19,822	104,049	58,224	100.0	10.9	57.1	32.0	176,595	163,023	96,272	3,507	6,162	13.7	8,193	2,435	762
Mobile County	AL	587,680	110,840	318,759	158,081	100.0	18.9	54.2	26.9	581,480	543,267	301,975	21,642	10,835	27.1	8,760	21,199	1,086
Montgomery County	AL	293,637	58,056	162,975	72,606	100.0	19.8	55.5	24.7	285,338	271,503	153,401	7,594	2,903	29.9	8,629	12,440	1,004
Shelby County	AL	284,384	24,531	144,678	115,175	100.0	8.6	50.9	40.5	261,378	239,008	143,103	10,101	6,400	10.5	8,517	3,212	937
Tuscaloosa County	AL	170,564	21,034	94,758	54,772	100.0	12.3	55.6	32.1	153,777	144,707	84,020	4,798	1,442	20.1	8,136	3,261	860
Anchorage	AK	732,488	114,561	407,204	210,723	100.0	15.6	55.6	28.8	770,061	711,803	401,296	30,709	27,091	11.4	14,466	13,711	2,235
Matanuska-Susitna Borough	AK	250,574	29,859	169,244	51,471	100.0	11.9	67.5	20.5	265,235	243,201	138,676	14,721	7,201	13.0	14,240	4,550	1,813
Cartwright Elementary	AZ	130,961	27,428	73,338	30,195	100.0	20.9	56.0	23.1	132,358	126,120	79,344	6,238	0	40.9	7,137	8,725	1,021
Chandler Unified	AZ	289,864	28,955	116,353	144,556	100.0	10.0	40.1	49.9	301,044	276,264	161,091	4,289	20,491	13.5	7,106	4,863	808
Deer Valley Unified	AZ	288,302	28,779	91,596	167,927	100.0	10.0	31.8	58.2	322,586	252,387	145,515	44,370	25,811	12.0	7,172	4,617	816
Dysart Unified	AZ	201,865	20,061	82,313	99,491	100.0	9.9	40.8	49.3	202,120	189,446	100,585	11,379	1,130	17.4	7,836	5,123	897
Gilbert Unified	AZ	289,867	22,884	120,509	146,474	100.0	7.9	41.6	50.5	303,817	262,545	152,940	9,154	31,562	10.3	6,893	3,444	785
Kyrene Elementary	AZ	160,010	8,788	48,687	102,535	100.0	5.5	30.4	64.1	160,080	131,061	80,997	23,389	5,630	10.2	7,357	1,329	715
Mesa Unified	AZ	610,696	105,472	226,297	278,927	100.0	17.3	37.1	45.7	547,057	490,380	288,930	28,885	27,750	25.2	7,530	23,412	1,161
Paradise Valley Unified	AZ	299,220	35,519	65,166	198,535	100.0	11.9	21.8	66.4	297,846	243,438	139,312	13,353	40,690	16.9	7,373	7,446	1,116
Peoria Unified	AZ	297,351	33,427	134,656	129,268	100.0	11.2	45.3	43.5	291,823	260,444	142,210	9,901	21,120	15.2	7,063	5,613	958
Phoenix Union High	AZ	304,665	42,981	50,078	211,606	100.0	14.1	16.4	69.5	312,681	277,276	148,405	12,352	21,950	37.2	11,114	16,017	1,033
Scottsdale Unified	AZ	278,958	22,041	28,562	228,355	100.0	7.9	10.2	81.9	298,870	210,883	119,375	20,117	67,656	13.3	8,038	3,355	807
Sunnyside Unified	AZ	136,780	28,563	65,581	42,636	100.0	20.9	47.9	31.2	135,615	122,419	64,821	5,140	7,985	44.8	7,067	9,583	1,070
Tucson Unified	AZ	522,657	86,179	188,104	248,374	100.0	16.5	36.0	47.5	515,127	436,947	204,052	43,711	34,442	31.0	8,202	24,783	1,081
Washington Elementary	AZ	209,054	41,466	79,100	88,488	100.0	19.8	37.8	42.3	188,564	174,374	96,671	2,607	11,583	31.3	7,802	9,142	1,049
Little Rock	AR	363,053	56,111	255,534	51,408	100.0	15.5	70.4	14.2	386,146	314,484	177,104	28,078	8,141	23.1	12,244	8,506	1,227
Pulaski County Special	AR	216,609	27,546	158,754	30,309	100.0	12.7	73.3	14.0	305,303	190,399	106,812	50,055	6,006	15.7	10,879	4,755	1,139
Springdale	AR	189,246	23,890	142,967	22,389	100.0	12.6	75.5	11.8	209,602	163,556	98,943	19,974	5,819	27.9	8,426	5,335	958
ABC Unified	CA	198,950	23,970	143,412	31,568	100.0	12.0	72.1	15.9	193,331	173,538	105,858	5,211	1,039	17.6	8,391	3,133	939
Alhambra Unified	CA	211,784	30,728	137,748	43,308	100.0	14.5	65.0	20.4	199,167	164,462	94,165	23,843	6,089	25.3	8,932	4,883	1,048
Alvord Unified	CA	171,577	25,186	111,208	35,183	100.0	14.7	64.8	20.5	211,799	157,841	98,826	46,256	7,452	23.6	7,971	5,067	936
Anaheim City	CA	167,246	18,653	84,645	63,948	100.0	11.2	50.6	38.2	178,636	144,669	90,546	19,138	2,950	30.1	7,576	6,074	939
Anaheim Union High	CA	335,162	47,856	214,164	73,142	100.0	14.3	63.9	21.8	337,047	299,165	190,744	4,737	5,854	20.7	9,023	7,808	1,019
Antelope Valley Union High	CA	239,457	31,614	163,443	44,400	100.0	13.2	68.3	18.5	231,675	215,302	132,867	7,917	4,925	23.1	8,254	6,241	918
Antioch Unified	CA	153,711	20,012	95,450	38,249	100.0	13.0	62.1	24.9	158,981	145,389	95,209	10,157	2,463	17.6	7,620	3,471	879
Bakersfield City	CA	275,247	55,446	191,475	28,326	100.0	20.1	69.6	10.3	270,973	250,915	153,445	16,537	1,919	47.1	9,094	15,427	1,127
Baldwin Park Unified	CA	194,644	25,675	139,883	29,086	100.0	13.2	71.9	14.9	183,120	146,983	90,503	13,076	2,871	27.5	7,378	4,217	945
Burbank Unified	CA	155,085	11,355	87,078	56,652	100.0	7.3	56.1	36.5	140,950	132,025	85,637	5,277	1,256	13.6	7,939	1,482	719
Cajon Valley Union	CA	153,489	18,139	83,292	52,058	100.0	11.8	54.3	33.9	156,598	134,544	85,789	16,834	4,987	26.7	8,375	4,601	904
Capistrano Unified	CA	416,481	29,877	116,954	269,650	100.0	7.2	28.1	64.7	404,785	385,140	258,267	5,241	2,273	8.3	7,241	4,295	803
Chaffey Joint Union High	CA	245,466	23,694	153,445	68,327	100.0	9.7	62.5	27.8	211,708	192,382	122,419	5,626	4,754	17.9	7,566	4,538	912
Chino Valley Unified	CA	273,109	24,923	163,683	84,503	100.0	9.1	59.9	30.9	254,480	228,915	144,091	11,315	7,507	13.4	7,242	3,741	805
Chula Vista Elementary	CA	271,877	27,486	121,518	122,873	100.0	10.1	44.7	45.2	237,810	219,747	140,175	4,868	9,291	17.8	7,927	5,064	977
Clovis Unified	CA	393,586	35,062	234,714	123,810	100.0	8.9	59.6	31.5	368,765	308,672	183,847	43,574	10,587	14.6	8,018	5,786	1,034

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures						Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Coachella Valley Unified	CA	203,166	38,073	122,145	42,948	100.0	18.7	60.1	21.1	188,239	173,678	102,168	7,193	5,726	39.2	9,406	10,278	1,213
Colton Joint Unified	CA	250,193	29,890	182,811	37,492	100.0	11.9	73.1	15.0	269,520	198,925	122,474	60,270	7,496	25.0	8,508	5,906	934
Compton Unified	CA	261,875	49,770	187,945	24,160	100.0	19.0	71.8	9.2	281,949	252,973	153,889	7,770	3,445	32.7	10,443	14,648	1,253
Conejo Valley Unified	CA	192,538	13,560	63,553	115,425	100.0	7.0	33.0	59.9	180,929	163,708	108,383	4,899	2,174	8.6	7,762	1,534	715
Corona-Norco Unified	CA	492,882	53,014	321,898	117,970	100.0	10.8	65.3	23.9	477,805	383,385	248,370	78,660	13,371	14.5	7,213	7,951	975
Cupertino Union	CA	156,814	10,454	41,217	105,143	100.0	6.7	26.3	67.0	147,177	139,699	95,432	3,754	3,575	5.0	7,605	714	694
Desert Sands Unified	CA	365,884	25,754	206,362	133,768	100.0	7.0	56.4	36.6	308,359	237,743	144,044	49,164	21,279	22.8	8,163	7,250	1,061
Downey Unified	CA	210,856	30,774	134,325	45,757	100.0	14.6	63.7	21.7	194,718	182,854	122,601	3,058	3,628	19.7	8,004	4,220	909
East Side Union High	CA	279,502	24,214	121,372	133,916	100.0	8.7	43.4	47.9	286,233	203,366	127,540	46,889	27,075	15.0	7,920	4,104	904
Elk Grove Unified	CA	580,280	64,944	392,077	123,259	100.0	11.2	67.6	21.2	532,212	489,061	315,545	10,436	8,406	18.6	7,831	13,300	1,038
Escondido Union	CA	165,096	24,539	86,257	54,300	100.0	14.9	52.2	32.9	164,594	148,385	93,586	2,176	3,351	21.1	7,712	4,236	967
Fairfield-Suisun Unified	CA	184,248	19,750	120,483	44,015	100.0	10.7	65.4	23.9	175,894	158,641	95,514	5,583	6,364	16.6	7,367	3,664	897
Folsom-Cordova Unified	CA	169,329	14,540	92,326	62,463	100.0	8.6	54.5	36.9	193,851	144,066	90,517	41,130	7,599	13.8	7,625	2,469	801
Fontana Unified	CA	401,968	54,426	302,002	45,540	100.0	13.5	75.1	11.3	380,184	333,104	199,150	28,306	16,413	26.1	8,156	11,364	1,010
Fremont Unified	CA	296,740	25,912	171,985	98,843	100.0	8.7	58.0	33.3	286,357	245,880	164,725	8,557	10,229	9.0	7,541	3,111	909
Fresno Unified	CA	768,552	139,750	522,298	106,504	100.0	18.2	68.0	13.9	769,720	693,180	408,924	45,535	15,536	40.8	9,263	43,423	1,339
Garden Grove Unified	CA	451,091	62,943	293,712	94,436	100.0	14.0	65.1	20.9	426,708	411,982	266,601	7,819	2,359	23.4	8,467	12,181	1,018
Glendale Unified	CA	279,762	39,696	163,983	76,083	100.0	14.2	58.6	27.2	254,413	224,466	151,031	11,921	5,948	19.7	8,512	6,036	1,008
Grossmont Union High	CA	326,831	27,568	162,211	137,052	100.0	8.4	49.6	41.9	271,210	197,676	110,055	47,007	12,698	13.9	8,160	3,292	886
Hacienda La Puente Unified	CA	225,638	29,122	160,128	36,388	100.0	12.9	71.0	16.1	222,023	191,739	110,264	9,371	4,341	21.5	9,156	4,609	967
Hayward Unified	CA	214,857	34,407	119,588	60,862	100.0	16.0	55.7	28.3	277,471	187,998	123,280	72,455	9,214	18.9	8,646	5,592	1,057
Hemet Unified	CA	209,656	26,052	122,294	61,310	100.0	12.4	58.3	29.2	205,785	180,487	104,966	15,324	9,299	26.2	8,096	6,363	948
Hesperia Unified	CA	173,468	18,287	129,136	26,045	100.0	10.5	74.4	15.0	156,575	152,765	88,190	808	1,998	25.5	6,603	5,566	928
Huntington Beach Union High	CA	194,264	22,224	75,109	96,931	100.0	11.4	38.7	49.9	205,200	140,328	82,483	20,372	10,880	12.1	8,599	1,525	729
Irvine Unified	CA	275,120	19,082	78,450	177,588	100.0	6.9	28.5	64.5	270,813	217,705	137,082	41,128	6,510	8.9	7,986	1,925	729
Jurupa Unified	CA	175,317	24,419	118,447	32,451	100.0	13.9	67.6	18.5	166,356	161,455	102,009	1,344	2,874	25.4	8,037	5,494	993
Kern Union High	CA	441,969	52,644	248,704	140,621	100.0	11.9	56.3	31.8	417,073	359,679	194,073	30,630	15,699	28.6	9,604	11,960	978
Lake Elsinore Unified	CA	197,176	25,226	116,669	55,281	100.0	12.8	59.2	28.0	192,235	174,530	108,662	12,078	2,137	17.4	7,910	4,247	947
Lodi Unified	CA	280,178	40,684	180,529	58,965	100.0	14.5	64.4	21.0	270,411	234,349	145,035	25,316	9,184	19.8	7,677	7,230	1,055
Long Beach Unified	CA	851,802	149,698	549,490	152,614	100.0	17.6	64.5	17.9	839,817	737,821	464,488	38,537	23,472	26.1	8,699	30,167	1,293
Los Angeles Unified	CA	9,445,475	1,535,645	5,761,507	2,148,323	100.0	16.3	61.0	22.7	9,337,246	7,217,255	4,449,643	1,364,022	584,481	29.3	10,816	315,289	1,411
Lynwood Unified	CA	153,397	23,812	109,210	20,375	100.0	15.5	71.2	13.3	141,752	131,648	77,257	608	2,252	29.7	8,047	4,953	1,012
Madera Unified	CA	169,116	26,926	111,192	30,998	100.0	15.9	65.7	18.3	160,888	151,193	90,790	4,326	2,989	34.8	7,723	7,223	985
Manteca Unified	CA	200,463	20,178	122,105	58,180	100.0	10.1	60.9	29.0	176,172	162,506	102,468	6,421	5,430	16.0	6,943	4,308	1,029
Modesto City[6]	CA	290,342	42,695	176,058	71,589	100.0	14.7	60.6	24.7	262,667	243,719	145,853	5,681	1,364	34.1	8,101	11,445	1,007
Montebello Unified	CA	316,715	49,360	207,153	60,202	100.0	15.6	65.4	19.0	329,900	277,745	164,806	30,848	6,883	29.2	8,667	9,526	975
Moreno Valley Unified	CA	317,209	46,899	227,892	42,418	100.0	15	72	13	303,235	290,601	184,732	2,431	9,337	25.2	7,875	9,913	984
Mount Diablo Unified	CA	342,987	41,968	163,205	137,814	100.0	12.2	47.6	40.2	333,423	289,649	181,630	24,768	14,169	14.8	8,490	5,507	911
Murrieta Valley Unified	CA	195,778	18,709	102,864	74,205	100.0	9.6	52.5	37.9	190,011	168,222	108,134	12,918	6,884	10.4	7,538	1,889	753
Napa Valley Unified	CA	205,471	17,389	84,078	104,004	100.0	8.5	40.9	50.6	175,564	141,785	90,055	17,146	12,954	14.6	7,876	2,238	748
Newport-Mesa Unified	CA	264,886	22,286	44,106	198,494	100.0	8.4	16.7	74.9	257,287	240,019	138,876	9,694	4,336	14.7	11,004	3,202	779
Norwalk-La Mirada Unified	CA	212,415	27,530	149,059	35,826	100.0	13.0	70.2	16.9	207,517	178,844	110,552	5,307	3,222	17.9	8,758	4,008	953
Oakland Unified	CA	543,789	87,951	283,262	172,576	100.0	16.2	52.1	31.7	569,861	425,855	225,659	76,914	39,654	26.3	9,141	18,002	1,200
Oceanside Unified	CA	203,088	26,063	109,405	67,620	100.0	12.8	53.9	33.3	211,906	163,245	102,095	40,515	6,884	20.4	7,743	4,509	984
Ontario-Montclair Elementary	CA	224,653	39,743	147,572	37,338	100.0	17.7	65.7	16.6	209,989	197,506	129,587	9,289	2,662	30.4	8,743	8,017	1,063
Orange Unified	CA	270,367	27,438	108,095	134,834	100.0	10.1	40.0	49.9	237,237	221,676	143,303	10,523	3,827	14.3	7,298	4,317	801
Oxnard	CA	167,203	25,947	101,984	39,272	100.0	15.5	61.0	23.5	156,935	141,076	92,976	7,678	5,746	26.3	8,889	4,229	916
Oxnard Union High	CA	159,779	14,183	78,719	66,877	100.0	8.9	49.3	41.9	155,830	138,968	82,265	8,964	4,438	17.2	8,333	3,017	884
Pajaro Valley Unified	CA	208,115	41,458	110,653	56,004	100.0	19.9	53.2	26.9	198,964	191,036	114,447	3,446	2,151	23.9	9,776	5,453	1,024

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures						Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Palm Springs Unified	CA	246,352	31,679	122,944	91,729	100.0	12.9	49.9	37.2	302,191	201,492	124,231	85,973	14,561	30.1	8,528	8,077	1,012
Palmdale Elementary	CA	233,316	54,079	158,947	20,290	100.0	23.2	68.1	8.7	225,725	178,577	106,008	2,238	3,109	27.5	8,484	5,681	973
Panama-Buena Vista Union	CA	150,343	16,143	113,096	21,104	100.0	10.7	75.2	14.0	142,467	126,586	78,236	4,643	1,730	22.7	7,643	3,459	868
Paramount Unified	CA	171,305	25,185	114,880	31,240	100.0	14.7	67.1	18.2	178,486	136,176	81,855	34,784	2,788	25.9	8,623	4,268	931
Pasadena Unified	CA	233,286	38,868	99,680	94,738	100.0	16.7	42.7	40.6	246,726	193,044	112,084	32,949	19,088	19.2	9,748	5,500	1,016
Placentia-Yorba Linda Unified	CA	235,939	25,135	104,049	106,755	100.0	10.7	44.1	45.2	315,864	213,998	132,308	84,187	14,139	11.1	8,288	2,475	758
Pomona Unified	CA	336,421	66,899	216,452	53,070	100.0	19.9	64.3	15.8	350,026	282,783	160,126	18,220	10,338	27.2	9,993	9,366	1,017
Poway Unified	CA	354,397	20,435	134,812	199,150	100.0	5.8	38.0	56.2	337,306	273,588	163,635	28,641	33,218	6.5	8,015	1,729	731
Redlands Unified	CA	194,470	18,573	119,673	56,224	100.0	9.6	61.5	28.9	181,537	158,305	99,402	13,553	5,060	15.5	7,398	3,136	905
Rialto Unified	CA	245,489	35,031	176,364	34,094	100.0	14.3	71.8	13.9	248,910	239,204	133,270	6,077	2,409	26.1	8,851	7,136	951
Riverside Unified	CA	400,809	54,845	257,529	88,435	100.0	13.7	64.3	22.1	379,711	334,668	210,775	32,272	8,306	20.4	7,869	9,844	1,041
Rowland Unified	CA	191,104	31,659	128,089	31,356	100.0	16.6	67.0	16.4	190,683	134,817	82,581	15,840	5,826	22.0	8,581	3,948	957
Sacramento City Unified	CA	512,325	101,180	303,514	107,631	100.0	19.7	59.2	21.0	500,750	463,751	282,889	9,939	19,583	30.9	9,682	20,829	1,290
Saddleback Valley Unified	CA	280,992	24,530	96,059	160,403	100.0	8.7	34.2	57.1	259,959	225,763	159,148	9,469	6,520	8.5	7,116	2,375	771
San Bernardino City Unified	CA	600,660	95,741	456,226	48,693	100.0	15.9	76.0	8.1	606,453	506,455	289,297	77,762	6,931	36.9	9,290	26,814	1,266
San Diego Unified	CA	1,474,174	216,241	554,916	703,017	100.0	14.7	37.6	47.7	1,485,390	1,252,587	737,523	151,487	78,733	22.2	9,505	36,842	1,186
San Francisco Unified	CA	684,462	82,824	168,042	433,596	100.0	12.1	24.6	63.3	755,808	546,752	276,412	130,035	30,466	16.9	9,839	12,237	989
San Jose Unified	CA	354,522	32,479	102,198	219,845	100.0	9.2	28.8	62.0	353,732	297,692	172,302	29,716	25,021	14.2	9,016	5,745	1,005
San Juan Unified	CA	439,234	56,546	262,951	119,737	100.0	12.9	59.9	27.3	468,239	423,608	258,275	27,476	10,631	20.5	8,991	10,622	1,041
San Marcos Unified	CA	185,563	18,738	101,697	65,128	100.0	10.1	54.8	35.1	167,882	144,183	92,631	12,467	7,058	14.3	7,734	2,292	769
San Ramon Valley Unified	CA	287,312	12,526	87,174	187,612	100.0	4.4	30.3	65.3	268,085	225,376	145,370	24,538	16,592	4.7	7,775	663	451
Santa Ana Unified	CA	648,953	105,933	423,317	119,703	100.0	16.3	65.2	18.4	614,788	519,593	328,893	79,716	11,812	27.7	9,065	15,875	1,039
Santa Barbara Unified	CA	159,306	14,614	27,730	116,962	100.0	9.2	17.4	73.4	142,894	123,883	74,843	8,687	4,202	15.4	8,091	2,212	867
Santa Clara Unified	CA	169,388	10,977	24,397	134,014	100.0	6.5	14.4	79.1	213,560	146,255	89,574	49,775	12,028	9.3	9,508	1,337	749
Simi Valley Unified	CA	179,219	12,789	98,023	68,407	100.0	7.1	54.7	38.2	188,978	154,055	101,027	22,581	5,945	8.7	7,729	1,457	708
Stockton Unified	CA	363,913	53,656	248,166	62,091	100.0	14.7	68.2	17.1	403,611	332,388	197,045	53,418	14,749	35.8	8,689	18,434	1,198
Sweetwater Union High	CA	492,207	41,195	305,033	145,979	100.0	8.4	62.0	29.7	486,832	372,866	212,433	75,172	24,405	20.0	9,001	9,143	1,019
Temecula Valley Unified	CA	241,735	17,013	131,790	92,932	100.0	7.0	54.5	38.4	218,233	210,871	146,755	3,538	1,708	10.8	6,966	2,814	781
Torrance Unified	CA	218,775	14,916	126,639	77,220	100.0	6.8	57.9	35.3	236,510	173,316	116,976	41,020	7,842	9.6	7,112	1,668	726
Tracy Joint Unified	CA	151,849	12,181	98,389	41,279	100.0	8.0	64.8	27.2	148,333	125,499	79,617	18,232	2,920	14.0	7,159	2,744	1,115
Tustin Unified	CA	214,103	15,308	91,799	106,996	100.0	7.1	42.9	50.0	212,294	160,429	101,466	34,082	13,586	12.1	6,947	2,282	747
Twin Rivers Unified	CA	312,490	47,927	206,994	57,569	100.0	15.3	66.2	18.4	297,581	259,146	147,379	20,430	12,408	31.7	8,193	12,615	1,170
Val Verde Unified	CA	343,193	66,584	233,392	43,217	100.0	19.4	68.0	12.6	356,296	154,416	96,620	8,745	4,510	22.2	7,844	4,456	968
Vallejo City Unified	CA	158,627	18,418	103,191	37,018	100.0	11.6	65.1	23.3	149,498	137,180	80,428	2,659	7,348	20.9	8,791	3,676	897
Ventura Unified	CA	161,537	18,356	71,700	71,481	100.0	11.4	44.4	44.3	157,821	146,404	84,200	1,889	3,148	14.4	8,362	2,099	743
Victor Valley Union High	CA	151,969	13,610	111,213	27,146	100.0	9.0	73.2	17.9	172,447	99,039	53,976	68,956	4,170	31.4	7,093	5,095	922
Visalia Unified	CA	237,977	30,659	150,685	56,633	100.0	12.9	63.3	23.8	220,399	204,820	129,139	10,127	1,157	24.5	7,553	7,108	938
Vista Unified	CA	222,914	25,202	110,056	87,656	100.0	11.3	49.4	39.3	202,609	185,044	120,166	6,923	6,527	18.7	7,160	4,939	1,003
West Contra Costa Unified	CA	365,344	45,960	194,378	125,006	100.0	12.6	53.2	34.2	414,994	278,205	160,410	102,077	31,871	20.2	9,323	7,637	950
West Covina Unified	CA	97,860	11,804	64,634	21,422	100.0	12.1	66.0	21.9	95,869	87,374	51,839	4,228	1,588	15.9	5,958	1,438	820
William S. Hart Union High	CA	220,361	14,870	148,281	57,210	100.0	6.7	67.3	26.0	206,189	181,812	104,596	13,761	8,531	9.7	6,950	1,890	741
Academy, No. 20	CO	226,374	16,602	101,599	108,173	100.0	7.3	44.9	47.8	201,681	182,436	111,484	5,397	12,304	5.9	7,891	957	748
Adams 12 Five Star Schools	CO	409,687	35,222	212,888	161,577	100.0	8.6	52.0	39.4	408,512	350,109	216,659	38,122	19,016	14.0	8,344	5,153	871
Aurora, Joint District No. 28	CO	381,463	54,088	205,675	121,700	100.0	14.2	53.9	31.9	421,656	337,489	196,847	62,289	19,474	26.0	8,742	10,800	1,042
Boulder Valley, No. RE2	CO	339,441	26,536	63,416	249,489	100.0	7.8	18.7	73.5	364,106	279,174	170,944	62,061	17,129	9.9	9,455	2,460	825
Brighton, No. 27J	CO	137,132	11,602	72,354	53,176	100.0	8.5	52.8	38.8	124,474	111,575	60,940	3,398	8,745	12.2	7,394	1,533	753
Cherry Creek, No. 5	CO	537,255	42,944	205,212	289,099	100.0	8.0	38.2	53.8	579,158	471,294	320,803	82,502	24,183	9.2	9,023	4,317	855
Colorado Springs, No. 11	CO	293,157	38,156	121,815	133,186	100.0	13.0	41.6	45.4	285,973	262,905	154,587	11,166	10,195	19.6	8,913	6,869	993

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures						Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Denver	CO	976,213	161,894	237,903	576,416	100.0	16.6	24.4	59.0	1,101,773	820,062	414,150	157,422	91,076	24.5	10,468	30,124	1,385
Douglas County, No. RE1	CO	597,377	34,224	244,262	318,891	100.0	5.7	40.9	53.4	536,544	463,916	273,150	38,631	33,638	4.0	7,548	1,184	442
Falcon, No. 49	CO	128,176	10,453	71,952	45,771	100.0	8.2	56.1	35.7	118,062	104,613	57,404	5,270	7,729	9.4	7,113	1,185	757
Greeley, No. 6	CO	172,529	28,441	97,726	46,362	100.0	16.5	56.6	26.9	160,374	149,283	86,909	5,206	5,870	23.6	7,608	4,971	974
Jefferson County, No. R1	CO	857,134	76,726	334,813	445,595	100.0	9.0	39.1	52.0	833,491	757,915	439,041	43,889	31,453	10.9	8,815	10,052	1,041
Littleton, No. 6	CO	166,495	12,790	62,412	91,293	100.0	7.7	37.5	54.8	144,190	136,231	82,031	4,949	3,003	10.1	8,659	1,239	788
Mesa County Valley, No. 51	CO	196,718	26,252	82,057	88,409	100.0	13.3	41.7	44.9	197,209	176,072	107,351	12,904	5,812	14.9	7,964	3,641	1,023
Poudre, No. R1	CO	270,950	27,037	96,887	147,026	100.0	10.0	35.8	54.3	245,133	226,549	130,026	4,514	12,625	12.4	8,415	2,746	817
Pueblo, No. 60	CO	170,920	35,321	93,937	41,662	100.0	20.7	55.0	24.4	160,589	152,170	83,256	2,703	4,266	28.8	8,251	5,372	1,006
Saint Vrain Valley, No. RE1J	CO	277,233	23,776	108,920	144,537	100.0	8.6	39.3	52.1	322,177	220,208	131,221	73,984	25,417	11.1	8,043	2,729	826
Thompson, No. R2J	CO	147,581	15,043	62,193	70,345	100.0	10.2	42.1	47.7	142,283	124,700	70,319	5,207	9,378	12.3	8,145	1,696	757
Bridgeport	CT	355,560	75,104	221,642	58,814	100.0	21.1	62.3	16.5	360,999	311,904	206,325	28,010	6,418	29.7	15,437	11,623	1,551
Hartford	CT	456,412	72,998	296,160	87,254	100.0	16.0	64.9	19.1	471,360	406,789	239,206	38,518	5,578	38.3	19,352	16,322	1,899
New Haven	CT	464,719	76,597	268,251	119,871	100.0	16.5	57.7	25.8	442,794	368,725	233,686	44,838	14,885	33.9	18,433	10,573	1,557
Stamford	CT	304,013	12,786	45,924	245,303	100.0	4.2	15.1	80.7	293,830	276,444	169,581	8,107	5,803	14.3	18,058	3,145	1,216
Waterbury	CT	308,759	53,226	165,205	90,328	100.0	17.2	53.5	29.3	353,725	287,099	161,397	61,505	568	31.1	15,816	9,632	1,552
Christina	DE	251,992	32,952	119,935	99,105	100.0	13.1	47.6	39.3	292,123	257,530	172,501	19,573	2,882	16.3	14,981	7,998	1,822
Red Clay Consolidated	DE	231,931	27,288	105,703	98,940	100.0	11.8	45.6	42.7	226,801	203,656	131,554	7,665	2,799	15.1	12,765	5,916	1,751
District of Columbia	DC	1,283,071	155,505	0	1,127,566	100.0	12.1	0.0	87.9	1,297,175	951,820	525,185	326,332	0	30.2	21,535	44,013	2,107
Alachua	FL	282,450	55,236	97,592	129,622	100.0	19.6	34.6	45.9	274,653	250,473	138,173	16,765	3,434	20.8	9,104	7,164	1,139
Bay	FL	248,702	45,315	66,874	136,513	100.0	18.2	26.9	54.9	241,725	220,076	137,657	10,956	5,300	21.0	8,486	5,484	993
Brevard	FL	665,068	108,726	283,017	273,325	100.0	16.3	42.6	41.1	640,838	586,688	364,973	20,419	26,691	20.8	8,164	16,136	982
Broward	FL	2,477,771	439,868	889,729	1,148,174	100.0	17.8	35.9	46.3	2,599,247	2,299,780	1,430,190	129,878	98,669	18.8	8,967	58,780	1,090
Charlotte	FL	176,107	28,090	25,148	122,869	100.0	16.0	14.3	69.8	222,987	161,205	87,479	55,770	3,357	21.9	9,688	3,485	944
Citrus	FL	155,863	26,778	41,977	87,108	100.0	17.2	26.9	55.9	183,260	147,282	83,706	29,643	880	27.1	9,396	4,148	940
Clay	FL	318,538	45,939	177,969	94,630	100.0	14.4	55.9	29.7	316,488	294,337	188,435	17,778	3,304	13.4	8,219	4,014	794
Collier	FL	525,626	83,893	64,494	377,239	100.0	16.0	12.3	71.8	506,942	441,751	263,533	34,170	24,202	27.5	10,293	12,090	954
Dade	FL	3,458,517	663,341	1,069,929	1,725,247	100.0	19.2	30.9	49.9	3,611,956	3,146,728	2,019,762	206,454	139,147	27.9	9,059	122,152	1,109
Duval	FL	1,210,443	224,407	470,953	515,083	100.0	18.5	38.9	42.6	1,247,631	1,114,356	672,408	115,231	15,502	23.5	8,987	34,398	1,021
Escambia	FL	392,633	80,845	161,825	149,963	100.0	20.6	41.2	38.2	402,458	347,364	201,739	47,678	2,508	25.4	8,635	12,118	1,056
Hernando	FL	209,409	36,025	91,500	81,884	100.0	17.2	43.7	39.1	238,822	190,293	110,881	39,767	8,319	24.9	8,389	5,685	890
Hillsborough	FL	1,947,934	424,200	885,131	638,603	100.0	21.8	45.4	32.8	1,971,743	1,704,214	1,028,686	105,401	51,660	21.2	8,761	49,561	1,093
Indian River	FL	187,549	28,331	29,798	129,420	100.0	15.1	15.9	69.0	189,046	145,056	92,087	35,412	7,377	21.6	8,177	4,047	967
Lake	FL	374,960	62,592	146,749	165,619	100.0	16.7	39.1	44.2	391,504	337,146	209,174	38,027	16,232	20.8	8,201	8,808	928
Lee	FL	827,211	142,228	193,442	491,541	100.0	17.2	23.4	59.4	824,431	736,718	446,112	50,979	22,550	23.3	8,988	22,823	1,091
Leon	FL	338,165	56,274	124,108	157,783	100.0	16.6	36.7	46.7	333,553	280,718	159,590	34,264	6,407	20.0	8,423	7,768	1,032
Manatee	FL	453,721	82,140	126,914	244,667	100.0	18.1	28.0	53.9	489,607	412,279	254,522	53,454	15,826	22.9	9,317	10,577	953
Marion	FL	394,914	80,713	159,988	154,213	100.0	20.4	40.5	39.0	436,293	373,574	214,855	46,611	7,170	27.2	8,904	12,831	1,017
Martin	FL	194,147	28,011	28,998	137,138	100.0	14.4	14.9	70.6	216,208	165,517	96,974	43,038	2,235	19.1	9,109	3,514	944
Okaloosa	FL	272,987	45,912	94,025	133,050	100.0	16.8	34.4	48.7	277,451	249,911	163,581	19,030	3,204	19.7	8,709	5,035	892
Orange	FL	1,889,105	311,541	618,508	959,056	100.0	16.5	32.7	50.8	1,834,434	1,463,872	864,925	265,442	73,293	24.1	8,317	50,006	1,047
Osceola	FL	509,748	91,019	231,919	186,810	100.0	17.9	45.5	36.6	552,108	446,219	271,377	81,724	15,476	22.5	8,363	11,591	967
Palm Beach	FL	1,922,511	296,851	351,371	1,274,289	100.0	15.4	18.3	66.3	1,841,875	1,618,132	989,266	90,477	92,455	22.0	9,264	45,864	1,047
Pasco	FL	666,094	115,324	308,518	242,252	100.0	17.3	46.3	36.4	652,263	587,360	340,368	43,280	18,802	18.6	8,767	13,520	1,007
Pinellas	FL	1,036,307	175,861	310,156	550,290	100.0	17.0	29.9	53.1	1,068,726	942,551	583,030	100,968	2,766	21.8	9,063	26,050	1,009
Polk	FL	936,340	182,192	450,251	303,897	100.0	19.5	48.1	32.5	996,655	858,648	543,600	105,785	20,953	27.6	9,021	28,840	1,015

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures						Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Saint Johns	FL	294,962	34,452	77,680	182,830	100.0	11.7	26.3	62.0	295,596	259,583	153,403	26,345	6,592	10.4	8,453	3,111	868
Saint Lucie	FL	389,942	67,562	150,508	171,872	100.0	17.3	38.6	44.1	405,478	345,459	203,887	42,845	16,004	28.4	8,799	12,332	957
Santa Rosa	FL	225,729	37,378	103,764	84,587	100.0	16.6	46.0	37.5	231,699	201,829	118,100	20,665	2,419	14.4	7,905	3,439	882
Sarasota	FL	498,321	56,569	58,613	383,139	100.0	11.4	11.8	76.9	532,267	432,011	270,057	80,641	10,357	17.3	10,563	7,868	1,016
Seminole	FL	577,531	89,063	246,450	242,018	100.0	15.4	42.7	41.9	564,732	526,359	336,434	24,226	11,532	14.8	8,195	10,102	943
Volusia	FL	608,890	104,082	210,594	294,214	100.0	17.1	34.6	48.3	606,167	521,732	311,922	55,884	23,928	25.2	8,475	16,941	993
Atlanta	GA	757,348	103,765	135,631	517,952	100.0	13.7	17.9	68.4	899,109	721,187	326,985	177,036	886	39.1	14,483	34,936	1,597
Bibb County	GA	284,794	55,767	108,639	120,388	100.0	19.6	38.1	42.3	245,894	234,482	141,034	9,688	1,724	31.3	9,394	12,811	1,434
Chatham County	GA	415,131	51,387	133,601	230,143	100.0	12.4	32.2	55.4	390,654	340,933	223,599	46,030	3,626	33.4	9,673	14,253	1,011
Cherokee County	GA	416,757	34,341	182,509	199,907	100.0	8.2	43.8	48.0	394,934	331,165	220,466	46,539	15,426	11.6	8,544	4,103	809
Clayton County	GA	500,420	64,312	227,072	209,036	100.0	12.9	45.4	41.8	453,120	434,311	273,406	18,278	0	32.5	8,623	18,479	1,049
Cobb County	GA	1,124,647	107,963	409,898	606,786	100.0	9.6	36.4	54.0	1,088,349	962,023	658,100	121,708	93	15.8	8,964	21,985	1,163
Columbia County	GA	223,046	18,141	105,142	99,763	100.0	8.1	47.1	44.7	213,641	193,519	125,682	18,971	953	9.9	8,158	1,838	720
Coweta County	GA	219,701	21,289	96,517	101,895	100.0	9.7	43.9	46.4	194,972	185,486	119,387	6,482	1,798	17.1	8,247	3,883	886
DeKalb County	GA	1,126,337	136,572	375,688	614,077	100.0	12.1	33.4	54.5	1,114,201	984,248	611,672	116,874	13,079	27.8	10,032	34,551	1,138
Dougherty County	GA	173,910	30,949	78,884	64,077	100.0	17.8	45.4	36.8	158,603	148,655	87,375	8,965	402	37.6	9,346	8,304	1,283
Douglas County	GA	270,311	32,655	126,848	110,808	100.0	12.1	46.9	41.0	269,020	224,464	144,126	34,192	10,364	20.7	9,124	5,345	940
Fayette County	GA	230,997	14,554	86,636	129,807	100.0	6.3	37.5	56.2	206,066	190,355	125,973	9,744	3,809	9.6	8,948	1,510	705
Forsyth County	GA	346,352	21,943	131,093	193,316	100.0	6.3	37.8	55.8	328,643	291,173	196,047	16,991	19,037	8.6	8,106	2,734	769
Fulton County	GA	1,118,648	93,481	311,031	714,136	100.0	8.4	27.8	63.8	962,867	870,201	553,631	81,433	9,644	18.0	9,473	20,073	1,031
Gwinnett County	GA	1,663,059	165,617	722,027	775,415	100.0	10.0	43.4	46.6	1,622,360	1,487,117	915,311	76,814	58,232	20.0	9,251	36,474	1,061
Hall County	GA	252,049	34,120	113,324	104,605	100.0	13.5	45.0	41.5	235,639	222,133	143,263	11,431	1,611	21.0	8,561	6,180	998
Henry County	GA	412,909	42,766	182,772	187,371	100.0	10.4	44.3	45.4	346,028	327,602	214,767	3,593	12,693	18.2	8,008	7,595	922
Houston County	GA	281,182	34,019	142,512	104,651	100.0	12.1	50.7	37.2	248,474	241,380	155,444	4,000	2,270	19.4	8,920	5,045	949
Muscogee County	GA	377,047	60,484	171,498	145,065	100.0	16.0	45.5	38.5	350,389	311,905	190,608	34,515	2,113	28.8	9,660	9,778	1,032
Newton County	GA	190,037	25,073	101,376	63,588	100.0	13.2	53.3	33.5	190,682	165,463	107,057	22,047	2,931	22.9	8,495	4,391	905
Paulding County	GA	253,318	23,348	135,227	94,743	100.0	9.2	53.4	37.4	239,199	216,959	141,854	12,394	9,763	15.6	7,638	4,373	889
Richmond County	GA	347,592	62,098	158,707	126,787	100.0	17.9	45.7	36.5	348,488	302,937	185,976	41,702	3,654	33.8	9,372	17,104	1,468
Rockdale County	GA	172,196	21,282	68,763	82,151	100.0	12.4	39.9	47.7	160,529	154,802	92,303	5,727	0	22.7	9,758	3,495	914
Hawaii Department of Education	HI	2,499,513	347,363	2,088,870	63,280	100.0	13.9	83.6	2.5	2,259,104	2,156,001	1,253,534	85,476	0	15.6	12,004	47,598	1,414
Boise Independent	ID	231,672	24,553	117,189	89,930	100.0	10.6	50.6	38.8	220,261	205,763	128,065	7,959	5,152	17.0	8,218	5,065	1,026
Meridian Joint	ID	239,636	25,517	164,419	49,700	100.0	10.6	68.6	20.7	219,020	206,301	126,525	2,365	10,161	10.7	5,805	4,059	901
Nampa	ID	107,931	16,411	76,522	14,998	100.0	15.2	70.9	13.9	101,877	92,320	58,246	2,319	7,238	22.0	6,081	4,144	983
Carpentersville (CUSD 300)	IL	235,645	15,375	53,888	166,382	100.0	6.5	22.9	70.6	235,826	196,150	111,961	4,458	14,521	12.5	9,486	2,957	1,040
City of Chicago (SD 299)	IL	5,661,444	1,118,967	2,230,231	2,312,246	100.0	19.8	39.4	40.8	5,805,431	4,839,711	2,964,985	568,233	249,975	33.2	11,931	272,319	1,904
Elgin (SDU-46)	IL	488,117	42,256	155,097	290,764	100.0	8.7	31.8	59.6	453,477	389,097	223,555	9,789	12,233	17.5	9,564	10,219	1,311
Indian Prairie (CUSD 204)	IL	351,561	12,233	82,288	257,040	100.0	3.5	23.4	73.1	348,160	309,554	208,345	3,780	16,488	5.1	10,486	1,477	972
Naperville (CUSD 203)	IL	274,471	10,056	54,696	209,719	100.0	3.7	19.9	76.4	296,123	238,466	140,943	47,613	1,839	5.1	13,371	928	927
Oswego (CUSD 308)	IL	182,753	4,182	60,630	117,941	100.0	2.3	33.2	64.5	190,620	139,474	80,927	11,300	10,149	6.1	8,337	1,043	957
Plainfield (SD 202)	IL	308,487	9,896	119,300	179,291	100.0	3.2	38.7	58.1	309,218	260,684	175,017	3,432	16,534	5.6	9,014	1,966	1,137
Rockford (SD 205)	IL	392,404	44,718	179,600	168,086	100.0	11.4	45.8	42.8	380,366	345,128	203,488	6,289	3,325	30.1	11,917	15,900	1,571
Valley View (CUSD 365U)	IL	238,335	17,344	73,506	147,485	100.0	7.3	30.8	61.9	241,638	215,840	132,034	2,577	1,798	12.9	12,076	2,914	1,165
Waukegan (CUSD 60)	IL	210,935	25,394	114,908	70,633	100.0	12.0	54.5	33.5	193,287	179,159	99,706	4,903	1,136	31.4	10,883	6,966	1,263
Carmel Clay	IN	197,206	16,461	97,431	83,314	100.0	8.3	49.4	42.2	171,297	149,862	95,105	11,349	8,409	4.1	9,637	437	546
Evansville Vanderburgh	IN	257,905	33,405	168,803	55,697	100.0	13.0	65.5	21.6	257,899	231,665	132,166	18,540	4,792	20.1	9,883	6,663	1,175
Fort Wayne	IN	348,833	45,367	230,776	72,690	100.0	13.0	66.2	20.8	338,276	307,702	191,981	22,768	4,308	29.2	9,799	12,408	1,093

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures						Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Hamilton Southeastern	IN	189,010	3,433	109,596	75,981	100.0	1.8	58.0	40.2	150,969	137,801	82,901	11,043	92	4.4	7,374	430	451
Indianapolis	IN	526,156	75,821	338,008	112,327	100.0	14.4	64.2	21.3	565,152	460,050	251,854	57,250	27,488	44.6	13,908	32,916	1,516
MSD Wayne Township	IN	219,290	28,507	127,347	63,436	100.0	13.0	58.1	28.9	195,958	177,841	109,302	6,852	1,201	30.2	11,114	4,575	1,039
South Bend	IN	310,761	37,437	168,334	104,990	100.0	12.0	54.2	33.8	272,386	237,188	143,704	20,623	10,237	34.4	11,861	9,581	1,034
Vigo County	IN	163,340	13,104	115,725	34,511	100.0	8.0	70.8	21.1	156,321	139,970	89,440	13,226	85	21.5	8,808	4,356	1,224
Cedar Rapids	IA	228,667	29,730	92,054	106,883	100.0	13.0	40.3	46.7	241,290	183,644	120,436	45,020	1,993	15.2	10,632	3,510	1,144
Davenport	IA	198,972	25,941	87,652	85,379	100.0	13.0	44.1	42.9	190,712	167,391	115,862	19,389	0	24.9	9,791	5,087	1,141
Des Moines Independent	IA	413,715	58,496	193,569	161,650	100.0	14.1	46.8	39.1	404,544	332,291	217,701	52,481	4,334	25.9	10,042	11,140	1,247
Blue Valley	KS	277,472	13,564	87,546	176,362	100.0	4.9	31.6	63.6	240,660	202,447	124,406	23,040	15,000	3.2	9,355	412	492
Kansas City	KS	254,245	44,235	154,956	55,054	100.0	17.4	60.9	21.7	248,166	212,751	122,894	30,806	4,504	38.1	10,517	11,273	1,310
Olathe	KS	311,585	24,701	154,410	132,474	100.0	7.9	49.6	42.5	300,743	256,033	166,705	29,716	14,971	6.9	9,183	1,906	915
Shawnee Mission	KS	312,083	28,232	106,176	177,675	100.0	9.0	34.0	56.9	304,164	259,136	170,779	34,304	10,717	9.3	9,314	3,555	1,126
Wichita	KS	586,367	98,180	326,792	161,395	100.0	16.7	55.7	27.5	723,975	514,018	289,113	185,327	24,517	24.6	10,420	19,324	1,381
Boone County	KY	192,180	14,047	82,863	95,270	100.0	7.3	43.1	49.6	188,086	159,037	91,980	19,564	8,764	10.4	8,238	2,052	841
Fayette County	KY	437,407	59,693	152,768	224,946	100.0	13.6	34.9	51.4	474,095	392,645	236,186	68,320	10,650	18.6	10,382	10,817	1,316
Jefferson County	KY	1,204,917	201,021	453,116	550,780	100.0	16.7	37.6	45.7	1,174,757	1,069,548	567,979	77,789	18,255	23.7	10,989	35,648	1,233
Ascension Parish	LA	213,206	24,144	89,474	99,588	100.0	11.3	42.0	46.7	227,344	206,230	125,709	16,272	4,301	13.9	10,336	3,562	1,125
Bossier Parish	LA	221,676	26,805	98,223	96,648	100.0	12.1	44.3	43.6	219,420	199,908	120,413	12,023	6,412	20.4	9,678	5,006	1,129
Caddo Parish	LA	487,940	77,995	206,617	203,328	100.0	16.0	42.3	41.7	491,104	453,410	265,217	29,285	5,017	29.7	10,823	18,909	1,421
Calcasieu Parish	LA	347,421	54,007	148,278	145,136	100.0	15.5	42.7	41.8	349,827	311,818	180,928	28,381	9,230	23.9	9,431	9,844	1,181
East Baton Rouge Parish	LA	565,970	104,436	166,354	295,180	100.0	18.5	29.4	52.2	624,259	538,812	314,164	71,755	350	31.0	12,612	24,200	1,299
Jefferson Parish	LA	576,039	125,960	174,346	275,733	100.0	21.9	30.3	47.9	583,007	512,002	293,286	60,285	7,054	25.6	11,320	22,593	1,290
Lafayette Parish	LA	328,765	51,849	119,529	157,387	100.0	15.8	36.4	47.9	316,869	303,355	190,356	10,033	2,778	19.4	10,039	9,271	1,233
Livingston Parish	LA	222,819	26,125	142,719	53,975	100.0	11.7	64.1	24.2	231,917	211,998	136,301	16,762	2,900	15.2	8,664	4,393	1,125
Ouachita Parish	LA	211,316	29,866	115,543	65,907	100.0	14.1	54.7	31.2	221,619	195,243	110,665	19,121	5,797	27.0	9,921	5,932	1,115
Rapides Parish	LA	233,739	39,532	122,914	71,293	100.0	16.9	52.6	30.5	222,517	215,588	133,648	3,113	3,133	29.9	8,987	8,520	1,155
Saint Tammany Parish	LA	445,686	51,855	203,578	190,253	100.0	11.6	45.7	42.7	490,715	414,363	251,024	64,407	10,582	14.1	11,306	6,465	1,024
Tangipahoa Parish	LA	178,306	35,462	101,527	41,317	100.0	19.9	56.9	23.2	177,813	172,905	99,390	4,122	587	34.2	8,913	8,544	1,150
Terrebonne Parish	LA	179,453	36,596	84,625	58,232	100.0	20.4	47.2	32.4	169,487	166,314	104,211	2,529	110	25.1	8,883	5,870	1,127
Anne Arundel County	MD	1,102,787	78,339	360,457	663,991	100.0	7.1	32.7	60.2	1,145,368	982,705	616,571	125,216	17,154	8.1	13,019	10,227	1,393
Baltimore City	MD	1,441,019	279,303	892,935	268,781	100.0	19.4	62.0	18.7	1,452,189	1,297,470	755,350	84,383	2,752	34.3	15,483	52,113	1,663
Baltimore County	MD	1,555,549	138,275	609,619	807,655	100.0	8.9	39.2	51.9	1,537,580	1,380,286	839,877	108,662	13,101	11.4	13,252	22,755	1,569
Calvert County	MD	257,113	15,675	108,766	132,672	100.0	6.1	42.3	51.6	253,840	223,808	139,883	24,048	1,636	7.6	13,326	1,504	1,115
Carroll County	MD	372,454	17,383	165,803	189,268	100.0	4.7	44.5	50.8	365,590	345,061	207,938	8,294	4,878	6.1	12,624	2,067	1,089
Cecil County	MD	218,948	20,775	110,329	87,844	100.0	9.5	50.4	40.1	211,397	194,289	119,965	9,376	3,359	13.1	12,191	2,809	1,150
Charles County	MD	375,302	21,870	172,937	180,495	100.0	5.8	46.1	48.1	363,345	341,003	189,509	13,419	3,120	9.4	12,700	3,158	1,147
Frederick County	MD	569,945	39,408	245,681	284,856	100.0	6.9	43.1	50.0	543,073	495,060	307,758	27,635	12,187	7.7	12,319	4,006	1,189
Harford County	MD	576,683	41,605	248,376	286,702	100.0	7.2	43.1	49.7	563,405	489,522	299,865	50,282	11,390	10.3	12,750	5,652	1,235
Howard County	MD	890,726	39,988	263,585	587,153	100.0	4.5	29.6	65.9	863,087	772,020	506,984	64,858	14,626	6.6	15,139	4,442	1,188
Montgomery County	MD	2,687,215	165,503	666,593	1,855,119	100.0	6.2	24.8	69.0	2,496,790	2,221,014	1,411,717	197,061	42,649	7.8	15,421	22,589	1,708
Prince George's County	MD	1,910,110	246,936	927,357	735,817	100.0	12.9	48.5	38.5	1,976,560	1,744,944	1,012,380	159,354	21,521	11.0	13,775	25,149	1,570
Saint Mary's County	MD	226,049	22,467	108,687	94,895	100.0	9.9	48.1	42.0	227,674	212,780	122,987	10,632	2,379	10.9	12,320	2,495	1,140
Washington County	MD	304,441	31,388	168,218	104,835	100.0	10.3	55.3	34.4	312,774	277,376	166,098	30,475	1,849	15.2	12,491	5,110	1,368
Boston	MA	1,250,911	151,199	325,583	774,129	100.0	12.1	26.0	61.9	1,225,600	1,168,506	704,660	34,954	11,059	32.5	20,852	40,755	1,749
Brockton	MA	227,784	21,669	149,784	56,331	100.0	9.5	65.8	24.7	223,684	216,791	135,900	1,301	1,256	22.0	13,697	5,203	1,389

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures						Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Springfield	MA	479,069	80,982	340,687	57,400	100.0	16.9	71.1	12.0	514,147	440,421	280,451	56,845	10,262	32.8	17,468	19,907	2,048
Worcester	MA	409,239	58,977	240,987	109,275	100.0	14.4	58.9	26.7	422,548	372,261	252,837	28,843	9,705	27.0	15,388	11,385	1,524
Ann Arbor	MI	228,229	8,890	91,348	127,991	100.0	3.9	40.0	56.1	223,198	190,869	111,911	10,258	8,815	12.5	11,386	2,166	873
Chippewa Valley	MI	169,577	11,841	102,454	55,282	100.0	7.0	60.4	32.6	179,511	135,879	87,904	16,600	24,820	11.1	8,446	1,681	845
Dearborn City	MI	225,748	27,801	129,968	67,979	100.0	12.3	57.6	30.1	226,104	206,156	125,313	10,104	7,344	43.8	11,052	12,947	1,323
Detroit City	MI	1,250,847	451,471	561,782	237,594	100.0	36.1	44.9	19.0	1,441,082	1,043,177	557,814	255,458	131,754	51.0	13,416	154,750	2,241
Grand Rapids	MI	267,937	45,148	133,342	89,447	100.0	16.9	49.8	33.4	263,961	226,041	124,899	3,905	8,062	31.0	12,471	14,323	1,531
Livonia	MI	181,473	6,040	108,431	67,002	100.0	3.3	59.8	36.9	186,640	169,790	103,329	7,892	4,558	10.2	10,872	1,534	851
Plymouth-Canton	MI	192,368	9,985	119,283	63,100	100.0	5.2	62.0	32.8	196,382	170,636	101,381	8,850	11,045	7.5	9,026	1,457	844
Utica	MI	285,095	12,773	194,963	77,359	100.0	4.5	68.4	27.1	284,364	258,756	176,239	11,222	9,259	13.9	8,927	4,113	935
Walled Lake Consolidated	MI	181,335	7,117	102,744	71,474	100.0	3.9	56.7	39.4	170,453	158,457	101,547	3,147	6,744	11.0	10,253	1,622	841
Warren Consolidated	MI	189,814	15,847	107,610	66,357	100.0	8.3	56.7	35.0	196,790	167,265	100,477	20,266	8,235	23.2	10,573	4,143	1,042
Anoka-Hennepin	MN	492,983	25,569	297,750	169,664	100.0	5.2	60.4	34.4	436,895	386,185	259,798	19,985	7,187	8.7	9,862	4,067	1,055
Minneapolis	MN	644,152	84,403	336,806	222,943	100.0	13.1	52.3	34.6	607,920	497,624	345,382	59,507	18,017	29.4	14,245	24,632	1,645
Osseo Public	MN	300,098	20,792	167,916	111,390	100.0	6.9	56.0	37.1	278,063	230,384	158,690	16,404	10,360	12.1	10,943	3,167	1,002
Rochester	MN	184,798	11,084	114,935	58,779	100.0	6.0	62.2	31.8	176,517	148,621	96,165	11,687	6,318	10.9	9,088	2,052	912
Rosemount-Apple Valley-Eagan	MN	349,696	12,928	205,142	131,626	100.0	3.7	58.7	37.6	317,698	283,430	202,802	19,677	3,405	7.2	10,273	1,889	899
Saint Paul	MN	616,922	85,582	374,099	157,241	100.0	13.9	60.6	25.5	610,394	528,803	371,445	33,444	15,857	29.5	13,801	24,211	1,660
South Washington County	MN	207,639	9,168	118,831	79,640	100.0	4.4	57.2	38.4	220,478	161,791	106,690	27,402	15,236	5.0	9,269	890	881
DeSoto County	MS	250,637	37,455	124,193	88,989	100.0	14.9	49.6	35.5	208,945	191,590	112,516	8,372	8,420	14.2	6,003	3,576	740
Jackson	MS	282,490	71,656	120,405	90,429	100.0	25.4	42.6	32.0	319,241	261,636	146,433	47,009	9,862	39.6	8,616	15,438	1,187
Rankin County	MS	162,014	23,116	71,554	67,344	100.0	14.3	44.2	41.6	142,002	133,349	79,988	4,030	3,939	14.0	7,042	2,677	889
Columbia, 93	MO	197,178	21,528	73,165	102,485	100.0	10.9	37.1	52.0	196,354	161,329	97,341	23,593	5,851	18.1	9,193	3,399	978
Fort Zumwalt, R-II	MO	191,281	14,123	77,148	100,010	100.0	7.4	40.3	52.3	196,403	176,515	109,983	11,270	5,931	5.5	9,314	970	774
Francis Howell, R-III	MO	205,707	15,135	73,311	117,261	100.0	7.4	35.6	57.0	216,920	173,220	112,073	29,087	6,606	5.3	8,669	865	764
Hazelwood	MO	225,768	21,270	86,891	117,607	100.0	9.4	38.5	52.1	199,480	183,217	106,697	3,946	8,478	18.4	9,821	4,012	1,011
Kansas City, 33	MO	259,180	60,762	60,666	137,752	100.0	23.4	23.4	53.1	270,864	243,337	134,000	11,996	2,267	39.3	14,045	15,123	1,304
Lee's Summit, R-VII	MO	207,468	16,395	78,569	112,504	100.0	7.9	37.9	54.2	197,167	161,453	102,371	18,262	12,324	8.7	9,069	1,329	782
North Kansas City, 74	MO	216,366	19,875	72,436	124,055	100.0	9.2	33.5	57.3	204,047	177,704	104,733	9,005	11,610	12.1	9,470	2,842	1,127
Parkway, C-2	MO	222,352	5,865	47,240	169,247	100.0	2.6	21.2	76.1	252,416	206,919	115,667	33,940	7,341	6.1	11,852	1,072	766
Rockwood, R-VI	MO	250,132	8,514	66,894	174,724	100.0	3.4	26.7	69.9	266,737	209,242	122,859	37,955	9,766	4.7	9,168	573	471
Saint Louis City	MO	377,916	90,079	95,003	192,834	100.0	23.8	25.1	51.0	381,698	342,900	178,261	11,758	10,439	35.6	13,670	31,940	1,957
Springfield, R-XII	MO	239,367	35,190	77,437	126,740	100.0	14.7	32.4	52.9	231,152	201,599	123,260	16,449	11,051	23.6	8,152	7,030	1,081
Lincoln	NE	410,068	68,148	111,640	230,280	100.0	16.6	27.2	56.2	420,226	349,608	239,957	52,900	17,625	15.8	9,739	9,156	1,405
Millard	NE	247,034	23,770	91,616	131,648	100.0	9.6	37.1	53.3	223,590	201,286	120,272	15,144	6,017	5.3	8,835	1,669	1,266
Omaha	NE	620,026	130,856	188,449	300,721	100.0	21.1	30.4	48.5	561,788	529,106	346,350	19,755	11,644	21.9	10,710	22,826	1,681
Clark County	NV	2,927,746	311,131	1,642,426	974,189	100.0	10.6	56.1	33.3	3,022,858	2,597,220	1,546,484	202,283	206,687	21.7	8,270	81,535	1,072
Washoe County	NV	618,416	71,782	363,449	183,185	100.0	11.6	58.8	29.6	620,301	546,408	312,028	45,366	24,716	16.0	8,487	11,972	1,045
Elizabeth	NJ	439,500	41,355	346,430	51,715	100.0	9.4	78.8	11.8	444,221	427,229	262,724	1,923	0	23.4	17,612	8,304	1,617
Jersey City	NJ	658,366	57,402	490,175	110,789	100.0	8.7	74.5	16.8	649,989	635,445	412,220	3,846	4,483	25.2	18,416	15,431	1,755
Newark	NJ	1,037,754	91,883	826,802	119,069	100.0	8.9	79.7	11.5	1,055,182	990,665	595,737	39,798	68	33.3	24,025	31,258	1,898
Paterson	NJ	550,405	55,170	449,740	45,495	100.0	10.0	81.7	8.3	550,139	505,148	327,980	5,833	393	32.6	16,113	18,698	1,999
Toms River Regional	NJ	229,128	10,260	76,871	141,997	100.0	4.5	33.5	62.0	227,793	221,885	132,436	804	3,287	9.4	12,837	1,967	1,150

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures						Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Albuquerque	NM	1,006,464	138,297	686,011	182,156	100.0	13.7	68.2	18.1	1,021,767	826,472	496,047	175,474	18,981	24.6	8,662	30,500	1,079
Las Cruces	NM	252,021	43,137	170,737	38,147	100.0	17.1	67.7	15.1	289,974	221,834	133,314	63,582	2,680	30.8	8,703	7,660	951
Rio Rancho	NM	153,118	12,247	108,397	32,474	100.0	8.0	70.8	21.2	151,517	126,155	76,936	19,675	4,786	13.0	7,531	1,737	714
Brentwood Union Free	NY	331,553	21,185	219,566	90,802	100.0	6.4	66.2	27.4	337,104	304,560	210,742	25,233	4,234	18.0	18,093	3,526	1,197
Buffalo City	NY	876,484	98,682	649,471	128,331	100.0	11.3	74.1	14.6	957,715	715,912	484,609	163,954	64,802	39.0	21,343	30,074	1,791
New York City	NY	22,651,559	3,120,314	8,594,973	10,936,272	100.0	13.8	37.9	48.3	23,884,430	21,410,356	16,791,792	2,271,668	2,236	29.8	21,511	720,281	1,946
Rochester City	NY	688,857	113,189	459,698	115,970	100.0	16.4	66.7	16.8	682,344	631,849	385,923	25,852	8,949	46.1	19,609	25,147	1,534
Syracuse City	NY	415,813	71,956	271,907	71,950	100.0	17.3	65.4	17.3	428,512	394,580	276,791	18,224	6,946	43.4	18,571	13,955	1,415
Yonkers City	NY	533,332	62,202	283,765	187,365	100.0	11.7	53.2	35.1	536,629	508,307	340,604	15,938	5,720	21.1	19,881	9,147	1,392
Alamance-Burlington	NC	197,522	29,618	114,431	53,473	100.0	15.0	57.9	27.1	193,651	176,791	116,412	11,266	3,563	23.9	7,750	5,803	924
Buncombe County	NC	252,274	35,086	133,064	84,124	100.0	13.9	52.7	33.3	254,757	213,018	132,296	32,106	7,760	20.7	8,330	6,073	939
Cabarrus County	NC	345,524	30,215	133,614	181,695	100.0	8.7	38.7	52.6	263,168	216,288	137,270	20,722	22,773	14.6	7,463	3,813	809
Catawba County	NC	165,071	28,292	87,266	49,513	100.0	17.1	52.9	30.0	152,448	136,667	88,475	9,203	5,750	17.2	7,868	3,296	1,016
Charlotte-Mecklenburg	NC	1,378,746	179,719	648,832	550,195	100.0	13.0	47.1	39.9	1,329,879	1,094,447	679,520	123,825	88,821	21.8	8,050	38,994	1,061
Cleveland County	NC	160,103	26,599	91,307	42,197	100.0	16.6	57.0	26.4	166,979	142,905	92,076	21,186	1,430	28.7	8,705	4,494	938
Craven County	NC	128,711	24,490	74,198	30,023	100.0	19.0	57.6	23.3	121,780	116,153	72,887	1,281	3,351	24.1	7,719	3,794	957
Cumberland County	NC	501,648	89,294	261,340	151,014	100.0	17.8	52.1	30.1	478,633	435,393	275,049	27,653	9,407	25.8	8,168	14,443	1,016
Davidson County	NC	164,749	22,266	101,856	40,627	100.0	13.5	61.8	24.7	160,368	144,013	93,422	10,249	5,542	14.4	6,975	3,462	1,059
Durham	NC	336,905	50,773	162,950	123,182	100.0	15.1	48.4	36.6	396,980	302,048	182,234	73,738	15,167	26.2	9,300	10,546	972
Forsyth County	NC	590,947	70,338	256,078	264,531	100.0	11.9	43.3	44.8	556,853	459,150	305,218	68,182	26,766	24.4	8,604	15,129	1,003
Gaston County	NC	282,968	49,263	155,869	77,836	100.0	17.4	55.1	27.5	283,156	245,432	156,422	23,801	12,001	20.8	7,592	8,573	1,150
Guilford County	NC	795,228	96,060	350,991	348,177	100.0	12.1	44.1	43.8	754,828	635,692	390,877	78,025	36,683	21.8	8,684	21,166	1,157
Harnett County	NC	173,792	11,747	103,443	58,602	100.0	6.8	59.5	33.7	159,373	141,511	90,678	10,148	7,332	23.6	7,182	5,133	928
Iredell-Statesville	NC	198,633	24,131	104,019	70,483	100.0	12.1	52.4	35.5	185,444	160,654	99,307	6,154	16,038	17.5	7,510	4,027	917
Johnston County	NC	408,135	29,176	165,979	212,980	100.0	7.1	40.7	52.2	300,084	267,333	168,266	6,050	25,573	19.0	8,237	6,790	1,022
Nash-Rocky Mount	NC	177,384	26,871	93,475	57,038	100.0	15.1	52.7	32.2	181,033	148,984	93,554	28,895	2,129	29.2	8,539	5,034	915
New Hanover County	NC	256,309	36,198	122,952	97,159	100.0	14.1	48.0	37.9	239,562	217,267	129,999	8,111	13,002	22.3	8,759	6,033	932
Onslow County	NC	216,577	41,107	114,797	60,673	100.0	19.0	53.0	28.0	199,936	185,825	116,871	4,257	7,521	22.4	7,778	5,268	949
Pitt County	NC	204,846	35,208	125,746	43,892	100.0	17.2	61.4	21.4	232,352	194,978	128,545	27,489	7,560	26.5	8,251	6,567	928
Randolph County	NC	168,282	26,737	96,695	44,850	100.0	15.9	57.5	26.7	158,517	146,056	92,577	4,025	7,216	19.4	7,714	4,108	1,017
Robeson County	NC	227,833	54,826	142,276	30,731	100.0	24.1	62.4	13.5	230,664	212,075	135,745	17,086	140	41.1	8,861	11,562	1,081
Rowan-Salisbury	NC	190,945	29,573	104,984	56,388	100.0	15.5	55.0	29.5	183,420	170,861	107,207	6,401	4,987	26.3	8,351	5,491	938
Union County	NC	491,688	35,164	189,371	267,153	100.0	7.2	38.5	54.3	360,152	301,607	189,303	15,036	37,476	12.4	7,511	4,799	822
Wake County	NC	1,183,308	145,597	678,165	359,546	100.0	12.3	57.3	30.4	1,336,964	1,112,138	725,438	106,107	104,056	15.4	7,714	27,919	1,043
Wayne County	NC	160,142	29,180	105,868	25,094	100.0	18.2	66.1	15.7	158,296	150,916	101,773	6,779	11	28.6	7,751	5,782	921
Akron City	OH	414,990	62,320	205,556	147,114	100.0	15.0	49.5	35.5	412,895	340,257	201,092	63,081	0	38.1	14,721	16,958	1,472
Cincinnati City	OH	671,160	111,577	246,085	313,498	100.0	16.6	36.7	46.7	698,156	508,726	280,640	122,296	36,769	38.9	15,059	30,547	1,632
Cleveland Municipal	OH	907,020	189,496	502,290	215,234	100.0	20.9	55.4	23.7	876,850	751,719	476,322	66,231	9,788	47.2	16,715	57,573	1,797
Columbus City	OH	980,035	175,203	346,719	458,113	100.0	17.9	35.4	46.7	916,172	818,930	457,782	40,640	22,498	39.7	16,015	49,549	1,803
Hilliard City	OH	191,181	11,739	59,013	120,429	100.0	6.1	30.9	63.0	185,497	172,114	110,574	5,451	5,776	9.5	11,136	1,546	953
Lakota Local	OH	164,586	10,276	61,460	92,850	100.0	6.2	37.3	56.4	186,229	165,960	91,815	11,101	7,827	6.6	9,151	1,388	988
Olentangy Local	OH	180,760	5,088	27,288	148,384	100.0	2.8	15.1	82.1	199,323	156,662	98,322	22,262	19,778	3.0	9,906	331	596
South-Western City	OH	267,440	32,033	114,905	120,502	100.0	12.0	43.0	45.1	227,359	213,149	129,171	5,185	3,552	23.6	10,285	7,279	1,258
Toledo City	OH	457,717	69,301	274,759	113,657	100.0	15.1	60.0	24.8	430,263	317,940	168,440	96,159	8,246	39.3	13,093	24,104	1,585
Broken Arrow	OK	137,848	15,649	61,264	60,935	100.0	11.4	44.4	44.2	127,805	113,636	63,035	10,563	2,550	10.5	6,792	1,495	742
Edmond	OK	182,809	16,538	54,918	111,353	100.0	9.0	30.0	60.9	178,502	146,982	83,783	26,367	3,592	9.1	6,886	1,754	781

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures						Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Lawton	OK	143,468	33,281	76,062	34,125	100.0	23.2	53.0	23.8	140,092	130,755	72,875	7,524	678	23.7	8,072	3,811	999
Moore	OK	175,380	20,599	84,550	70,231	100.0	11.7	48.2	40.0	183,991	152,725	92,629	27,575	3,152	11.1	6,871	2,300	886
Norman	OK	124,989	16,104	49,918	58,967	100.0	12.9	39.9	47.2	124,700	109,474	67,169	12,985	1,878	14.2	7,476	2,233	1,042
Oklahoma City	OK	478,115	89,428	170,862	217,825	100.0	18.7	35.7	45.6	365,985	343,826	187,020	13,625	5,847	31.6	7,998	20,883	1,314
Putnam City	OK	166,255	25,441	69,609	71,205	100.0	15.3	41.9	42.8	152,850	135,891	80,460	14,238	2,184	21.9	7,127	4,267	983
Tulsa	OK	398,371	76,180	155,238	166,953	100.0	19.1	39.0	41.9	444,830	351,482	185,792	83,098	5,280	28.4	8,469	16,489	1,229
Beaverton, 48J	OR	384,571	43,948	165,129	175,494	100.0	11.4	42.9	45.6	382,292	335,744	207,649	18,253	26,638	12.6	8,631	5,675	987
Bend-Lapine, SD1	OR	163,401	18,776	54,056	90,569	100.0	11.5	33.1	55.4	160,692	133,367	78,506	14,768	11,787	16.2	8,246	3,752	1,302
Eugene, SD4J	OR	183,385	21,851	63,656	97,878	100.0	11.9	34.7	53.4	183,797	169,995	102,961	4,455	8,286	18.3	9,782	3,889	1,125
Hillsboro, SD1J	OR	210,638	27,021	92,378	91,239	100.0	12.8	43.9	43.3	211,008	184,502	106,842	9,284	16,554	16.0	8,818	4,064	1,053
North Clackamas, SD12	OR	167,960	16,534	78,168	73,258	100.0	9.8	46.5	43.6	176,796	141,903	79,690	18,505	13,603	15.3	8,146	3,039	1,033
Portland, SD1J	OR	526,515	93,813	157,902	274,800	100.0	17.8	30.0	52.2	554,184	527,521	312,730	21,095	2,044	19.8	11,513	13,520	1,246
Salem-Keizer, SD24J	OR	399,928	59,565	226,956	113,407	100.0	14.9	56.7	28.4	479,367	379,977	231,112	78,712	19,449	27.8	9,405	15,429	1,227
Allentown City	PA	233,892	42,793	113,965	77,134	100.0	18.3	48.7	33.0	253,127	189,106	121,093	26,152	7,409	37.5	10,722	11,139	1,387
Central Bucks	PA	285,202	6,757	44,162	234,283	100.0	2.4	15.5	82.1	253,451	211,143	134,588	16,479	14,164	3.8	10,334	591	692
Philadelphia City	PA	2,896,799	636,770	1,411,582	848,447	100.0	22.0	48.7	29.3	3,142,979	1,934,404	1,109,832	203,291	98,037	37.9	11,637	176,989	1,938
Pittsburgh	PA	651,020	127,044	237,904	286,072	100.0	19.5	36.5	43.9	646,102	443,694	237,573	41,789	24,595	29.9	15,856	18,792	1,809
Reading	PA	245,504	55,350	154,143	36,011	100.0	22.5	62.8	14.7	230,256	196,244	116,775	8,413	10,826	38.0	10,786	15,407	2,169
Providence	RI	434,634	79,999	223,963	130,672	100.0	18.4	51.5	30.1	421,683	394,629	227,883	3,518	15,981	37.9	16,741	21,321	1,950
Aiken, 01	SC	222,980	33,840	110,151	78,989	100.0	15.2	49.4	35.4	215,515	194,161	118,536	19,240	1,431	27.3	7,882	7,155	971
Beaufort, 01	SC	271,918	25,210	76,845	169,863	100.0	9.3	28.3	62.5	287,792	222,970	126,844	46,003	17,902	22.4	11,348	5,004	956
Berkeley, 01	SC	285,092	42,152	131,312	111,628	100.0	14.8	46.1	39.2	279,747	240,665	134,497	14,734	21,510	22.6	8,186	7,226	985
Charleston, 01	SC	590,054	79,180	172,564	338,310	100.0	13.4	29.2	57.3	579,363	456,750	268,604	72,516	42,873	22.7	10,463	13,637	1,189
Dorchester, 02	SC	193,993	20,603	105,926	67,464	100.0	10.6	54.6	34.8	191,593	161,988	98,678	17,623	9,441	17.3	7,117	4,097	955
Florence, 01	SC	160,531	23,152	77,473	59,906	100.0	14.4	48.3	37.3	153,754	140,351	81,855	11,171	475	24.9	8,817	3,983	955
Greenville, 01	SC	701,103	82,614	325,636	292,853	100.0	11.8	46.4	41.8	655,980	553,544	320,298	44,749	55,165	23.0	7,696	21,079	1,125
Horry, 01	SC	465,365	53,707	137,457	274,201	100.0	11.5	29.5	58.9	432,741	377,305	225,279	33,191	19,769	28.6	9,791	13,020	1,148
Lexington, 01	SC	253,981	19,799	125,309	108,873	100.0	7.8	49.3	42.9	310,353	208,888	117,171	85,304	15,943	15.5	9,205	3,409	919
Lexington, 05	SC	199,323	15,066	99,437	84,820	100.0	7.6	49.9	42.6	219,818	169,745	97,007	45,422	3,238	13.1	10,165	1,736	757
Pickens, 01	SC	157,184	19,713	74,152	63,319	100.0	12.5	47.2	40.3	285,337	125,196	74,560	142,676	16,762	19.3	7,672	3,325	978
Richland, 01	SC	358,500	44,001	104,280	210,219	100.0	12.3	29.1	58.6	330,466	291,211	164,086	14,645	23,368	30.4	12,024	9,643	1,149
Richland, 02	SC	307,962	29,266	145,421	133,275	100.0	9.5	47.2	43.3	381,275	248,565	143,546	102,860	27,511	15.3	9,684	3,751	928
Sumter, 01	SC	88,366	15,831	38,893	33,642	100.0	17.9	44.0	38.1	112,173	73,819	36,959	19,192	18,770	26.8	8,644	5,314	1,032
York, 03	SC	175,627	19,829	84,938	70,860	100.0	11.3	48.4	40.3	161,370	147,649	86,169	5,485	7,236	21.9	8,513	4,092	973
Sioux Falls	SD	203,192	30,610	59,277	113,305	100.0	15.1	29.2	55.8	196,951	175,474	110,264	14,695	4,091	12.6	8,204	4,373	1,447
Davidson County	TN	822,265	130,054	227,502	464,709	100.0	15.8	27.7	56.5	854,181	772,094	443,775	57,005	22,636	27.6	9,800	28,958	1,121
Hamilton County	TN	383,582	57,199	126,864	199,519	100.0	14.9	33.1	52.0	383,072	368,185	231,880	6,791	5,302	26.6	8,645	14,090	1,010
Knox County	TN	480,087	58,015	159,097	262,975	100.0	12.1	33.1	54.8	477,726	440,035	266,898	26,774	10,064	17.9	7,590	12,224	1,004
Memphis	TN	1,170,410	232,924	461,795	475,691	100.0	19.9	39.5	40.6	1,187,591	1,062,330	649,810	100,911	0	35.1	9,499	54,806	1,331
Montgomery County	TN	240,573	40,774	124,364	75,435	100.0	16.9	51.7	31.4	258,520	228,488	136,771	20,635	8,918	22.6	7,673	6,695	917
Rutherford County	TN	299,765	31,514	153,727	114,524	100.0	10.5	51.3	38.2	314,935	288,200	185,424	11,616	14,505	12.9	7,419	4,444	855
Shelby County	TN	398,743	35,054	180,615	183,074	100.0	8.8	45.3	45.9	446,059	377,698	236,345	41,232	17,924	10.5	7,917	6,190	1,004
Sumner County	TN	219,506	26,639	113,770	79,097	100.0	12.1	51.8	36.0	226,682	215,428	135,307	2,898	6,461	15.1	7,719	4,303	941
Williamson County	TN	252,295	16,200	99,210	136,885	100.0	6.4	39.3	54.3	308,877	239,034	155,081	51,792	15,861	5.6	7,561	1,477	699
Wilson County	TN	121,079	13,070	57,337	50,672	100.0	10.8	47.4	41.9	152,132	111,665	69,316	30,614	6,153	12.8	7,110	1,611	706

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures						Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Abilene ISD	TX	161,561	35,709	75,889	49,963	100.0	22.1	47.0	30.9	159,368	143,525	88,254	10,861	2,906	22.2	8,363	3,918	1,059
Aldine ISD	TX	603,132	116,869	306,953	179,310	100.0	19.4	50.9	29.7	625,744	536,703	336,837	70,207	16,907	38.3	8,498	24,820	1,055
Alief ISD	TX	459,992	99,239	211,276	149,477	100.0	21.6	45.9	32.5	430,706	405,554	258,115	11,661	9,322	36.4	8,861	19,871	1,073
Allen ISD	TX	189,239	15,118	51,519	122,602	100.0	8.0	27.2	64.8	242,888	148,074	90,810	74,886	19,601	5.5	7,840	754	675
Alvin ISD	TX	152,447	27,250	70,595	54,602	100.0	17.9	46.3	35.8	188,439	138,923	84,364	33,420	15,224	23.0	7,999	3,504	884
Amarillo ISD	TX	288,988	56,297	136,451	96,240	100.0	19.5	47.2	33.3	275,587	263,157	169,489	4,662	5,316	25.2	8,052	8,583	1,040
Arlington ISD	TX	591,620	117,878	207,768	265,974	100.0	19.9	35.1	45.0	578,168	501,627	327,729	50,712	20,227	24.8	7,779	16,840	1,015
Austin ISD	TX	1,096,563	155,833	183,304	757,426	100.0	14.2	16.7	69.1	1,059,959	808,287	472,195	76,128	35,208	28.3	9,432	28,649	1,073
Beaumont ISD	TX	246,925	38,917	72,566	135,442	100.0	15.8	29.4	54.9	397,390	210,451	115,273	162,994	19,636	27.8	10,579	6,315	1,061
Birdville ISD	TX	221,207	31,982	82,568	106,657	100.0	14.5	37.3	48.2	212,553	185,710	123,018	7,124	16,710	19.9	7,887	4,272	884
Brownsville ISD	TX	504,356	117,817	328,668	57,871	100.0	23.4	65.2	11.5	536,120	472,744	281,463	46,486	10,357	46.9	9,478	26,698	1,185
Bryan ISD	TX	150,138	25,282	59,599	65,257	100.0	16.8	39.7	43.5	145,840	130,332	78,862	7,616	7,354	30.0	8,275	4,659	966
Carrollton-Farmers Branch ISD.	TX	289,104	31,582	65,004	192,518	100.0	10.9	22.5	66.6	249,491	226,210	136,369	6,711	14,544	18.9	8,648	4,736	903
Clear Creek ISD	TX	374,394	32,482	119,599	222,313	100.0	8.7	31.9	59.4	351,616	302,219	191,831	12,065	35,930	10.8	7,869	3,447	783
Comal ISD	TX	193,491	19,523	35,478	138,490	100.0	10.1	18.3	71.6	230,764	141,150	83,736	51,176	27,598	11.5	8,188	1,679	781
Conroe ISD	TX	472,852	52,409	145,180	275,263	100.0	11.1	30.7	58.2	516,802	375,971	238,046	97,283	42,715	16.0	7,347	8,043	933
Corpus Christi ISD	TX	365,578	74,899	148,491	142,188	100.0	20.5	40.6	38.9	398,524	322,286	190,436	55,904	13,373	30.8	8,391	13,339	999
Crowley ISD	TX	142,128	16,547	50,581	75,000	100.0	11.6	35.6	52.8	138,582	114,609	74,076	8,606	14,842	17.6	7,520	2,811	848
Cypress-Fairbanks ISD	TX	953,005	130,329	340,795	481,881	100.0	13.7	35.8	50.6	983,577	771,525	503,809	121,504	86,731	16.4	7,272	18,496	1,024
Dallas ISD	TX	1,736,994	353,634	448,983	934,377	100.0	20.4	25.8	53.8	2,041,088	1,502,681	880,849	437,620	84,744	36.9	9,561	88,848	1,290
Denton ISD	TX	268,613	25,545	86,779	156,289	100.0	9.5	32.3	58.2	249,203	211,887	134,911	9,349	26,779	13.8	8,831	2,884	773
Eagle Mt.-Saginaw ISD	TX	170,568	15,199	59,483	95,886	100.0	8.9	34.9	56.2	265,826	136,080	83,033	103,771	25,762	12.8	8,144	1,596	705
Eagle Pass ISD	TX	143,401	30,269	91,212	21,920	100.0	21.1	63.6	15.3	142,943	125,132	74,918	11,814	3,611	37.9	8,426	7,705	1,502
Ector County ISD	TX	245,074	40,341	88,928	115,805	100.0	16.5	36.3	47.3	228,437	211,553	128,335	10,519	4,557	20.4	7,522	6,704	1,172
Edinburg CISD	TX	335,449	73,742	188,973	72,734	100.0	22.0	56.3	21.7	329,552	277,139	173,515	37,250	12,306	42.1	8,342	15,290	1,051
El Paso ISD	TX	595,870	95,837	308,398	191,635	100.0	16.1	51.8	32.2	580,997	533,719	321,676	20,591	23,673	33.9	8,297	29,482	1,323
Fort Bend ISD	TX	623,356	55,659	222,384	345,313	100.0	8.9	35.7	55.4	643,593	521,036	338,598	69,773	45,005	11.3	7,557	8,681	984
Fort Worth ISD	TX	835,866	181,849	301,792	352,225	100.0	21.8	36.1	42.1	1,029,691	743,459	429,218	240,626	32,852	35.3	9,105	37,690	1,198
Frisco ISD	TX	377,739	20,584	114,101	243,054	100.0	5.4	30.2	64.3	431,589	303,126	192,382	67,772	55,878	6.3	8,131	1,771	721
Galena Park ISD	TX	226,030	34,609	102,995	88,426	100.0	15.3	45.6	39.1	221,808	194,628	114,893	14,061	10,497	30.3	8,977	5,570	935
Garland ISD	TX	545,423	93,503	268,384	183,536	100.0	17.1	49.2	33.7	501,606	455,996	284,237	25,065	15,537	21.8	7,885	13,688	1,043
Goose Creek CISD	TX	238,518	30,334	92,110	116,074	100.0	12.7	38.6	48.7	215,300	191,169	115,114	7,017	14,760	24.5	8,982	4,552	886
Grand Prairie ISD	TX	253,914	37,701	141,259	74,954	100.0	14.8	55.6	29.5	244,226	211,055	128,874	8,705	22,128	24.6	7,952	6,411	913
Harlingen CISD	TX	179,235	36,705	100,934	41,596	100.0	20.5	56.3	23.2	179,138	158,620	95,962	10,132	6,248	41.7	8,610	8,547	1,119
Hays CISD	TX	156,002	15,069	82,762	58,171	100.0	9.7	53.1	37.3	142,429	123,257	73,123	4,406	14,338	13.8	8,043	1,576	714
Houston ISD	TX	2,221,585	408,408	532,511	1,280,666	100.0	18.4	24.0	57.6	2,296,500	1,834,882	1,110,302	303,195	141,121	36.0	8,984	103,713	1,308
Humble ISD	TX	344,553	44,800	124,460	175,293	100.0	13.0	36.1	50.9	348,118	286,242	182,459	29,785	30,781	12.1	7,970	3,410	780
Hurst-Euless-Bedford ISD	TX	205,714	22,169	66,643	116,902	100.0	10.8	32.4	56.8	187,656	170,261	108,006	3,395	13,345	18.5	8,090	3,690	880
Irving ISD	TX	348,348	65,466	146,015	136,867	100.0	18.8	41.9	39.3	399,840	289,821	187,830	75,105	31,130	29.0	8,464	9,784	1,002
Judson ISD	TX	211,936	25,486	93,459	92,991	100.0	12.0	44.1	43.9	228,415	176,516	109,890	32,203	18,163	19.2	8,009	4,325	903
Katy ISD	TX	599,020	56,482	214,508	328,030	100.0	9.4	35.8	54.8	641,117	488,484	308,873	94,306	57,116	11.1	8,034	6,194	907
Keller ISD	TX	307,453	23,027	104,795	179,631	100.0	7.5	34.1	58.4	307,805	232,679	151,990	31,292	42,447	8.5	7,106	2,382	755
Killeen ISD	TX	400,824	109,836	214,345	76,643	100.0	27.4	53.5	19.1	386,149	331,452	205,846	44,997	5,353	23.0	8,239	8,926	953
Klein ISD	TX	417,993	49,118	173,622	195,253	100.0	11.8	41.5	46.7	468,764	352,396	219,226	84,057	30,610	16.0	7,777	6,930	910
La Joya ISD	TX	319,222	70,808	216,212	32,202	100.0	22.2	67.7	10.1	301,950	264,729	160,746	20,166	14,924	54.1	9,177	16,280	1,127
Lamar CISD	TX	247,567	28,848	76,226	142,493	100.0	11.7	30.8	57.6	244,820	201,353	130,827	20,753	21,943	15.5	8,173	3,765	924
Laredo ISD	TX	280,106	58,859	188,084	33,163	100.0	21.0	67.1	11.8	269,469	218,758	131,818	36,370	11,102	56.7	8,854	16,553	1,343
Leander ISD	TX	334,619	24,068	107,721	202,830	100.0	7.2	32.2	60.6	352,813	260,227	158,791	61,812	27,229	7.0	8,094	1,752	725
Lewisville ISD	TX	547,507	51,783	145,955	349,769	100.0	9.5	26.7	63.9	577,430	436,883	281,121	75,619	60,089	8.7	8,486	3,992	793

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures						Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Lubbock ISD	TX	278,973	60,880	100,782	117,311	100.0	21.8	36.1	42.1	273,463	237,509	142,314	24,882	4,428	26.8	8,217	8,050	1,013
Mansfield ISD	TX	309,479	26,453	132,057	150,969	100.0	8.5	42.7	48.8	358,670	238,018	151,713	85,831	33,933	14.7	7,380	3,965	789
McAllen ISD	TX	241,333	54,448	110,830	76,055	100.0	22.6	45.9	31.5	223,193	208,174	129,183	5,450	5,372	39.5	8,125	10,830	1,027
McKinney ISD	TX	252,797	20,011	82,241	150,545	100.0	7.9	32.5	59.6	235,445	195,909	124,636	15,071	20,827	9.7	8,022	1,900	737
Mesquite ISD	TX	374,417	53,304	218,500	102,613	100.0	14.2	58.4	27.4	349,664	297,734	186,048	33,182	17,280	22.9	7,888	8,323	949
Midland ISD	TX	193,538	28,236	39,170	126,132	100.0	14.6	20.2	65.2	181,877	171,755	103,124	2,281	5,674	18.7	7,902	5,077	1,071
Mission CISD	TX	166,170	34,878	107,542	23,750	100.0	21.0	64.7	14.3	159,027	137,058	81,070	12,347	7,516	48.6	8,652	8,219	1,121
North East ISD	TX	685,916	74,207	205,551	406,158	100.0	10.8	30.0	59.2	707,237	559,887	347,024	86,326	59,586	16.2	8,406	12,194	1,008
Northside ISD	TX	927,836	110,664	347,503	469,669	100.0	11.9	37.5	50.6	979,384	771,040	487,709	126,224	72,962	16.9	8,067	17,862	1,035
Northwest ISD	TX	211,650	14,637	39,899	157,114	100.0	6.9	18.9	74.2	251,363	139,416	82,909	55,567	31,011	6.5	9,071	759	675
Pasadena ISD	TX	506,146	96,482	263,595	146,069	100.0	19.1	52.1	28.9	478,268	446,410	270,450	12,426	17,660	29.5	8,549	16,094	1,011
Pearland ISD	TX	169,204	18,044	65,109	86,051	100.0	10.7	38.5	50.9	149,574	130,737	77,059	3,147	14,746	9.1	6,966	1,294	703
Pflugerville ISD	TX	218,492	24,343	81,163	112,986	100.0	11.1	37.1	51.7	206,431	175,078	108,272	9,326	19,789	17.4	7,691	3,781	875
Pharr-San Juan-Alamo ISD	TX	339,164	81,710	207,198	50,256	100.0	24.1	61.1	14.8	377,113	287,822	175,583	65,639	18,373	44.9	9,135	15,313	1,116
Plano ISD	TX	633,556	56,088	103,322	474,146	100.0	8.9	16.3	74.8	662,042	468,456	308,467	113,517	48,354	9.3	8,430	4,669	804
Richardson ISD	TX	374,194	57,881	95,599	220,714	100.0	15.5	25.5	59.0	334,562	295,812	193,035	19,192	17,309	25.0	8,201	9,114	960
Round Rock ISD	TX	456,478	37,537	124,644	294,297	100.0	8.2	27.3	64.5	517,286	355,196	212,793	112,395	45,266	8.7	7,933	3,338	792
San Antonio ISD	TX	578,043	155,469	262,694	159,880	100.0	26.9	45.4	27.7	571,832	498,348	291,426	31,747	32,350	39.0	9,042	30,691	1,364
Socorro ISD	TX	383,521	56,086	230,582	96,853	100.0	14.6	60.1	25.3	364,693	323,785	198,610	13,444	24,051	25.1	7,606	11,404	996
Spring Branch ISD	TX	367,647	51,265	63,802	252,580	100.0	13.9	17.4	68.7	471,270	305,215	185,966	129,657	31,590	29.0	9,264	9,594	962
Spring ISD	TX	344,470	50,081	179,801	114,588	100.0	14.5	52.2	33.3	351,689	294,049	180,457	22,964	32,748	26.1	8,095	9,036	947
Tyler ISD	TX	196,670	36,967	57,467	102,236	100.0	18.8	29.2	52.0	186,108	156,972	97,137	18,769	9,140	23.9	8,463	5,193	1,012
United ISD	TX	419,054	74,851	221,798	122,405	100.0	17.9	52.9	29.2	393,304	350,195	205,097	30,049	11,362	33.9	8,363	14,349	1,007
Waco ISD	TX	161,483	34,596	71,759	55,128	100.0	21.4	44.4	34.1	204,985	136,732	77,536	53,183	10,777	44.4	8,934	7,954	1,066
Weslaco ISD	TX	179,298	45,227	111,091	22,980	100.0	25.2	62.0	12.8	177,677	157,009	92,714	13,923	4,299	49.1	8,801	10,440	1,274
Ysleta ISD	TX	460,228	103,922	270,046	86,260	100.0	22.6	58.7	18.7	481,684	411,001	258,209	45,656	21,137	37.2	9,185	17,499	1,181
Alpine	UT	436,619	48,206	238,928	149,485	100.0	11.0	54.7	34.2	439,198	359,583	241,842	56,997	16,922	10.7	5,361	8,614	1,048
Cache	UT	106,006	12,415	64,458	29,133	100.0	11.7	60.8	27.5	109,433	96,405	63,392	7,571	3,655	11.1	6,161	1,469	767
Canyons	UT	273,362	20,499	116,434	136,429	100.0	7.5	42.6	49.9	249,257	208,982	124,354	26,965	6,338	12.7	6,199	4,426	832
Davis	UT	454,945	51,425	240,514	163,006	100.0	11.3	52.9	35.8	495,064	398,030	252,524	66,021	17,780	9.3	5,901	6,658	946
Granite	UT	474,236	68,178	243,842	162,216	100.0	14.4	51.4	34.2	536,028	421,152	278,661	97,622	3,704	21.7	6,009	18,305	1,068
Jordan	UT	339,004	36,432	174,052	128,520	100.0	10.7	51.3	37.9	341,624	276,322	178,212	54,002	4,590	9.8	5,521	4,832	846
Nebo	UT	213,833	18,330	130,531	64,972	100.0	8.6	61.0	30.4	229,169	173,769	104,817	43,030	7,813	10.2	5,822	2,811	815
Salt Lake	UT	237,534	36,153	84,870	116,511	100.0	15.2	35.7	49.1	231,731	185,680	118,002	25,712	4,797	26.1	7,534	6,816	933
Washington	UT	214,198	26,604	96,279	91,315	100.0	12.4	44.9	42.6	200,614	168,560	106,452	19,421	9,641	21.5	6,460	6,058	933
Weber	UT	209,602	18,409	129,242	61,951	100.0	8.8	61.7	29.6	203,414	183,363	122,157	14,383	4,376	9.2	6,026	2,678	862
Arlington County	VA	451,563	18,381	48,693	384,489	100.0	4.1	10.8	85.1	423,778	351,837	213,073	40,304	10,722	10.5	16,376	2,074	898
Chesapeake City	VA	437,386	50,408	197,859	189,119	100.0	11.5	45.2	43.2	462,787	402,006	251,869	37,311	12,657	11.8	10,114	5,019	994
Chesterfield County	VA	563,296	44,087	256,860	262,349	100.0	7.8	45.6	46.6	554,114	498,935	310,163	34,961	16,616	9.2	8,422	5,735	1,004
Fairfax County	VA	2,371,770	136,207	459,742	1,775,821	100.0	5.7	19.4	74.9	2,470,926	2,180,872	1,334,626	205,249	66,871	7.9	12,499	19,164	1,274
Hampton City	VA	222,833	29,643	115,887	77,303	100.0	13.3	52.0	34.7	228,673	208,912	121,516	10,747	6,845	22.6	9,686	5,543	1,113
Hanover County	VA	182,082	14,455	74,571	93,056	100.0	7.9	41.0	51.1	178,753	162,134	108,419	9,969	5,546	6.0	8,704	967	841
Henrico County	VA	562,102	45,035	200,929	316,138	100.0	8.0	35.7	56.2	513,107	432,610	263,653	63,704	13,097	13.1	8,756	8,045	1,137
Loudoun County	VA	917,398	37,168	206,991	673,239	100.0	4.1	22.6	73.4	901,613	737,200	464,093	121,904	39,798	4.0	11,675	1,475	517
Newport News City	VA	347,118	52,474	160,270	134,374	100.0	15.1	46.2	38.7	331,144	301,801	172,489	19,408	0	20.5	9,899	8,233	1,342
Norfolk City	VA	364,008	58,217	179,249	126,542	100.0	16.0	49.2	34.8	362,077	335,798	208,623	16,082	41	27.7	9,939	14,245	1,517
Portsmouth City	VA	177,927	27,126	85,544	65,257	100.0	15.2	48.1	36.7	176,471	150,039	88,479	20,304	256	25.5	9,919	5,549	1,393

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures						Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Prince William County	VA	902,165	72,626	359,029	470,510	100.0	8.1	39.8	52.2	946,518	780,750	446,555	108,251	29,010	9.2	9,838	8,879	1,141
Richmond City	VA	310,772	55,406	119,171	136,195	100.0	17.8	38.3	43.8	306,434	295,940	163,195	8,022	1	33.1	12,618	17,762	2,081
Spotsylvania County	VA	256,614	20,536	107,420	128,658	100.0	8.0	41.9	50.1	235,887	219,452	129,845	4,857	10,351	10.6	9,305	2,483	925
Stafford County	VA	263,420	32,627	118,766	112,027	100.0	12.4	45.1	42.5	268,128	255,643	162,101	11,690	94	7.0	9,379	1,732	875
Virginia Beach City	VA	769,740	88,488	311,064	370,188	100.0	11.5	40.4	48.1	844,547	733,992	436,439	75,271	15,693	11.6	10,311	10,232	1,174
Bellevue	WA	238,758	16,734	102,498	119,526	100.0	7.0	42.9	50.1	286,307	169,971	108,292	96,738	13,603	9.2	9,273	1,583	881
Bethel	WA	193,603	17,851	121,258	54,494	100.0	9.2	62.6	28.1	211,336	164,362	95,005	35,714	9,930	11.6	9,245	2,101	913
Edmonds	WA	229,733	20,974	120,815	87,944	100.0	9.1	52.6	38.3	227,943	182,143	112,806	30,055	13,949	14.4	8,775	3,189	929
Everett	WA	226,236	20,765	122,071	83,400	100.0	9.2	54.0	36.9	242,345	180,805	110,174	37,679	23,090	15.3	9,520	3,395	1,033
Evergreen (Clark)	WA	260,321	26,380	166,335	67,606	100.0	10.1	63.9	26.0	255,022	235,188	148,336	9,083	9,656	16.4	9,134	4,977	1,087
Federal Way	WA	241,704	24,924	144,608	72,172	100.0	10.3	59.8	29.9	266,292	205,023	129,423	50,616	10,087	17.6	9,211	4,571	1,074
Highline	WA	216,256	25,469	118,607	72,180	100.0	11.8	54.8	33.4	215,582	181,545	108,888	18,391	14,714	22.2	10,090	4,828	1,083
Issaquah	WA	214,422	11,851	94,425	108,146	100.0	5.5	44.0	50.4	216,122	148,720	91,608	45,817	17,137	5.8	8,568	956	825
Kennewick	WA	178,336	17,635	126,652	34,049	100.0	9.9	71.0	19.1	170,124	141,835	90,590	21,259	6,809	19.2	8,613	3,424	1,040
Kent	WA	289,826	30,324	159,005	100,497	100.0	10.5	54.9	34.7	288,454	246,704	153,990	29,952	11,161	15.9	9,111	5,175	1,087
Lake Washington	WA	278,433	19,288	137,350	121,795	100.0	6.9	49.3	43.7	352,907	219,397	141,589	108,095	23,449	6.1	8,891	1,564	868
Northshore	WA	241,575	15,803	120,130	105,642	100.0	6.5	49.7	43.7	269,071	181,721	114,063	68,792	17,780	8.4	9,201	1,564	855
Pasco	WA	152,267	20,987	100,805	30,475	100.0	13.8	66.2	20.0	148,987	137,216	83,327	4,630	6,978	31.8	9,049	5,886	1,074
Puyallup	WA	216,887	16,756	129,405	70,726	100.0	7.7	59.7	32.6	217,070	187,432	110,805	16,986	11,881	9.0	8,931	1,921	940
Seattle	WA	679,225	68,850	307,730	302,645	100.0	10.1	45.3	44.6	680,031	532,458	315,395	133,743	12,735	13.3	11,154	9,530	1,155
Spokane	WA	340,897	47,461	193,595	99,841	100.0	13.9	56.8	29.3	353,433	294,392	182,290	41,011	10,509	21.5	9,998	9,086	1,258
Tacoma	WA	359,986	53,092	181,048	125,846	100.0	14.7	50.3	35.0	377,543	323,577	196,806	39,765	13,715	20.4	11,806	9,147	1,353
Vancouver	WA	230,326	26,965	137,726	65,635	100.0	11.7	59.8	28.5	214,599	206,777	123,339	1,078	5,578	20.7	9,122	6,358	1,274
Yakima	WA	169,294	33,705	112,428	23,161	100.0	19.9	66.4	13.7	176,448	154,067	99,024	17,649	4,576	32.4	10,321	6,374	1,255
Berkeley County	WV	202,580	25,248	107,195	70,137	100.0	12.5	52.9	34.6	217,016	197,253	117,339	15,131	2,853	18.9	11,132	4,633	1,286
Kanawha County	WV	335,555	52,038	175,083	108,434	100.0	15.5	52.2	32.3	364,009	332,978	207,415	21,648	0	24.7	11,701	9,767	1,390
Appleton Area	WI	185,176	15,461	91,357	78,358	100.0	8.3	49.3	42.3	178,253	169,236	106,975	2,577	1,901	11.2	11,138	1,941	1,062
Green Bay Area	WI	265,458	29,412	150,043	86,003	100.0	11.1	56.5	32.4	259,910	234,642	146,901	12,332	2,179	18.6	11,516	5,470	1,274
Kenosha	WI	297,703	28,258	164,920	104,525	100.0	9.5	55.4	35.1	312,729	283,025	179,847	19,536	7,196	18.9	12,313	6,038	1,318
Madison Metropolitan	WI	373,748	34,139	80,673	258,936	100.0	9.1	21.6	69.3	364,297	329,604	198,194	9,058	7,250	19.7	13,287	6,574	1,274
Milwaukee	WI	1,310,838	265,333	706,087	339,418	100.0	20.2	53.9	25.9	1,298,621	1,152,804	665,915	23,835	25,553	37.8	14,244	78,992	1,861
Racine Unified	WI	274,154	30,336	159,636	84,182	100.0	11.1	58.2	30.7	286,509	264,054	169,278	14,851	1,032	22.2	12,514	7,277	1,334

†Not applicable.
[1]Poverty is defined based on the number of persons and related children in the family and their income. For information on poverty thresholds, see http://www.census.gov/hhes/www/poverty/data/threshld.
[2]Current expenditure per pupil based on fall enrollment collected through the "Local Education Agency (School District) Finance Survey (Form F-33)."
[3]Fiscal year 2013 Department of Education funds available for spending by school districts beginning with the 2013–14 school year.
[4]Fiscal year 2013 Department of Education funds available for spending by school districts beginning with the 2013–14 school year divided by number of poverty children in 2012.
[5]Includes other expenditures not shown separately.
[6]Includes data for both Modesto City Elementary and Modesto City High.
NOTE: Detail may not sum to totals because of rounding. ISD = independent school district. CISD = consolidated independent school district.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2011–12; "Local Education Agency (School District) Finance Survey (F33)," 2010–11; and unpublished Department of Education budget data. (This table was prepared May 2014.)

Table 215.30. Enrollment, poverty, and federal funds for the 100 largest school districts, by enrollment size in 2011: Selected years, 2010–11 through 2013

Name of district	State	Rank order	Enrollment, fall 2011	5- to 17-year-old population, 2012	5- to 17-year-olds in poverty, 2012[1]	Poverty rate of 5- to 17-year-olds, 2012[1]	Revenues by source of funds, 2010–11				Revenue for selected federal programs (in thousands), 2010–11						Title I allocations (in thousands), federal fiscal year 2013[2]				
							Total (in thousands)	Federal (in thousands)	Federal as a percent of total	Federal revenue per student[3]	Title I basic and concentration grants	School lunch	Individuals with Disabilities Education Act (IDEA)	Eisenhower math and science	Vocational education	Drug-free schools	Total	Basic grants	Concentration grants	Targeted grants	Education finance incentive grants
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
New York City	NY	1	990,145	1,240,981	370,085	29.8	$22,651,559	$3,120,314	13.8	$3,135	$1,140,596	$334,291	$464,415	—	$15,655	$8,714	$720,281	$271,556	$67,586	$208,814	$172,325
Los Angeles Unified	CA	2	659,639	761,829	223,372	29.3	9,445,475	1,535,645	16.3	2,301	675,588	253,310	189,695	$54,204	9,781	1,631	315,289	107,192	26,745	86,170	95,182
City of Chicago (SD 299)	IL	3	403,004	430,713	143,000	33.2	5,661,444	1,118,967	19.8	2,758	459,176	175,878	159,283	45,955	8,003	7,062	272,319	93,395	23,231	72,582	83,111
Dade	FL	4	350,239	394,758	110,156	27.9	3,458,517	663,341	19.2	1,910	177,056	110,504	102,526	17,329	5,758	218	122,152	46,271	10,042	33,836	32,004
Clark County	NV	5	313,398	350,540	76,030	21.7	2,927,746	311,131	10.6	991	99,418	71,989	66,986	9,097	2,576	306	81,535	32,294	7,009	22,851	19,382
Broward	FL	6	258,478	287,262	53,929	18.8	2,477,771	439,868	17.8	1,715	90,884	66,084	72,542	9,260	3,750	266	58,780	22,876	5,283	16,050	14,570
Houston ISD	TX	7	203,066	220,326	79,293	36.0	2,221,585	408,408	18.4	2,000	132,832	96,349	28,356	11,296	3,323	410	103,713	37,483	9,142	27,726	29,362
Hillsborough	FL	8	197,041	214,014	45,346	21.2	1,947,934	424,200	21.8	2,181	76,327	62,106	63,723	8,467	3,227	25	49,561	19,558	4,770	13,283	11,950
Hawaii Department of Education	HI	9	182,706	216,099	33,653	15.6	2,499,513	347,363	13.9	1,934	54,333	45,171	50,244	1,142	3,155	1,203	47,598	19,946	4,329	10,800	12,523
Orange	FL	10	180,000	198,168	47,746	24.1	1,889,105	311,541	16.5	1,770	58,871	52,466	60,353	7,595	2,443	153	50,006	20,001	4,341	13,189	12,475
Fairfax County	VA	11	177,606	191,047	15,042	7.9	2,371,770	136,207	5.7	781	25,149	26,524	45,065	3,343	1,614	154	19,164	7,771	1,687	4,364	5,342
Palm Beach	FL	12	176,901	199,586	43,819	22.0	1,922,511	296,851	15.4	1,700	58,400	44,029	56,733	0	1,643	0	45,864	18,478	4,052	11,992	11,343
Gwinnett County	GA	13	162,370	172,247	34,383	20.0	1,663,059	165,617	10.0	1,030	25,319	52,030	26,452	3,066	1,059	82	36,474	15,007	3,257	9,215	8,995
Dallas ISD	TX	14	157,575	186,720	68,895	36.9	1,736,994	353,634	20.4	2,250	114,415	67,637	20,106	11,165	2,855	30	88,848	32,442	7,634	23,619	25,154
Philadelphia City	PA	15	154,262	240,899	91,341	37.9	2,896,799	636,770	22.0	3,831	242,012	70,487	0	30,165	6,095	422	176,989	59,340	14,755	46,055	56,839
Wake County	NC	16	148,154	173,789	26,778	15.4	1,183,308	145,597	12.3	1,010	9,274	23,472	16,296	3,843	—	—	27,919	11,263	2,444	6,787	7,425
Montgomery County	MD	17	146,459	170,144	13,226	7.8	2,687,215	165,503	6.2	1,149	23,458	24,045	46,184	4,205	1,342	74	22,589	9,339	2,157	5,486	5,606
Charlotte-Mecklenburg	NC	18	141,728	168,478	36,759	21.8	1,378,746	179,719	13.0	1,322	18,328	40,431	20,053	5,601	—	—	38,994	15,471	3,358	9,629	10,535
San Diego Unified	CA	19	131,044	140,229	31,075	22.2	1,474,174	216,241	14.7	1,641	66,432	43,103	32,309	6,618	1,097	287	36,842	14,564	3,646	9,440	9,193
Duval	FL	20	125,429	143,040	33,685	23.5	1,210,443	224,407	18.5	1,810	56,626	33,604	38,198	5,777	1,435	127	34,398	14,203	3,243	8,712	8,240
Prince George's County	MD	21	123,833	145,787	16,020	11.0	1,910,110	246,936	12.9	1,949	49,487	39,250	40,188	5,306	1,239	223	25,149	10,305	2,380	6,145	6,320
Memphis	TN	22	110,952	117,393	41,168	35.1	1,170,410	232,924	19.9	2,083	91,486	44,898	28,862	—	2,863	274	54,806	20,141	4,912	13,533	16,220
Cypress-Fairbanks ISD	TX	23	107,960	109,903	18,069	16.4	953,005	130,329	13.7	1,228	12,868	26,596	10,233	1,898	719	132	18,496	7,844	1,721	4,530	4,401
Cobb County	GA	24	107,291	119,447	18,907	15.8	1,124,647	107,963	9.6	1,006	15,514	23,641	14,020	2,318	719	525	21,985	9,267	2,140	5,651	4,928
Baltimore County	MD	25	105,153	127,642	14,500	11.4	1,555,549	138,275	8.9	1,328	27,187	21,375	40,779	5,670	1,365	65	22,755	9,522	2,067	5,351	5,814
Pinellas	FL	26	103,776	118,415	25,823	21.8	1,036,307	175,861	17.0	1,691	32,777	24,713	40,901	5,803	2,317	82	26,050	10,917	2,369	6,560	6,205
Jefferson County	KY	27	99,191	122,120	28,919	23.7	1,204,917	201,021	16.7	2,065	55,294	32,593	—	—	—	—	35,648	13,974	3,033	8,486	10,156
Northside ISD	TX	28	98,110	101,894	17,255	16.9	927,836	110,664	11.9	1,158	19,823	26,371	14,272	2,509	948	94	17,862	7,593	1,674	4,365	4,230
DeKalb County	GA	29	98,088	109,167	30,367	27.8	1,126,337	136,572	12.1	1,392	32,524	35,701	12,896	4,003	1,133	326	34,551	13,342	3,359	8,604	9,247
Polk	FL	30	96,070	102,837	28,409	27.6	936,340	182,192	19.5	1,914	42,036	32,194	29,266	4,848	1,452	98	28,840	12,036	2,612	7,293	6,898
Albuquerque	NM	31	94,318	114,855	28,276	24.6	1,006,464	138,297	13.7	1,449	29,955	70	40,921	5,888	1,153	64	30,500	12,375	2,686	7,500	7,940
Fulton County	GA	32	92,604	108,098	19,462	18.0	1,118,648	93,481	8.4	1,018	20,183	20,445	15,305	1,828	749	106	20,073	8,532	1,852	4,974	4,715
Austin ISD	TX	33	86,528	94,329	26,696	28.3	1,096,563	155,833	14.2	1,818	45,259	27,874	13,438	4,011	1,285	0	28,649	11,621	2,722	7,254	7,053
Jefferson County, No. R1	CO	34	85,793	88,209	9,658	10.9	857,134	76,726	9.0	892	15,385	11,451	20,924	2,636	428	49	10,052	4,276	928	2,190	2,658
Baltimore City	MD	35	84,212	91,468	31,331	34.3	1,441,019	279,303	19.4	3,333	106,721	29,250	36,064	10,456	1,887	617	52,113	20,566	4,912	12,962	13,673
Lee	FL	36	83,895	89,605	20,919	23.3	827,211	142,228	17.2	1,735	24,968	26,174	26,172	0	1,215	44	22,823	9,490	2,192	5,849	5,292
Long Beach Unified	CA	37	83,691	89,507	23,333	26.1	851,802	149,698	17.6	1,765	51,959	27,156	22,371	3,792	929	205	30,167	11,943	3,033	7,729	7,462
Fort Worth ISD	TX	38	83,109	89,093	31,457	35.3	835,866	181,849	21.8	2,227	48,520	29,951	15,498	6,384	1,260	25	37,690	15,086	3,679	9,616	9,308
Prince William County	VA	39	81,937	84,571	7,784	9.2	902,165	72,626	8.1	915	8,446	15,401	11,913	1,771	667	62	8,879	4,024	873	1,910	2,071
Denver	CO	40	80,890	88,725	21,750	24.5	976,213	161,894	16.6	2,067	54,552	24,399	20,527	6,267	1,601	155	30,124	11,520	2,927	7,426	8,252
Davidson County	TN	41	80,393	93,535	25,839	27.6	822,265	130,054	15.8	1,651	44,616	27,650	26,117	—	2,374	76	28,958	11,128	2,629	6,966	8,234
Milwaukee	WI	42	79,130	112,298	42,455	37.8	1,310,838	265,333	20.2	3,278	127,141	35,555	37,601	—	1,825	—	78,992	28,094	6,947	19,227	24,724
Anne Arundel County	MD	43	76,303	90,463	7,343	8.1	1,102,787	78,339	7.1	1,038	10,334	9,812	26,055	3,119	747	56	10,227	4,645	1,008	2,192	2,382
Fresno Unified	CA	44	74,235	79,559	32,432	40.8	768,552	139,750	18.2	1,867	65,078	32,103	20,125	4,421	1,739	114	43,423	17,035	4,317	11,180	10,891
Guilford County	NC	45	74,086	83,981	18,289	21.8	795,228	96,060	12.1	1,312	10,807	21,609	6,040	4,626	—	—	21,166	8,462	1,954	5,148	5,601

See notes at end of table.

Table 215.30. Enrollment, poverty, and federal funds for the 100 largest school districts, by enrollment size in 2011: Selected years, 2010–11 through 2013—Continued

Name of district	State	Rank order	Enrollment, fall 2011	5- to 17-year-old population, 2012	5- to 17-year-olds in poverty, 2012[1]	Poverty rate of 5- to 17-year-olds, 2012[1]	Revenues by source of funds, 2010–11: Total (in thousands)	Federal (in thousands)	Federal as a percent of total	Federal revenue per student[3]	Revenue for selected federal programs (in thousands), 2010–11: Title I basic and concentration grants	School lunch	Individuals with Disabilities Education Act (IDEA)	Eisenhower math and science	Vocational education	Drug-free schools	Title I allocations (in thousands), federal fiscal year 2013[2]: Total	Basic grants	Concentration grants	Targeted grants	Education finance incentive grants
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Greenville, 01	SC	46	72,153	81,629	18,739	23.0	701,103	82,614	11.8	1,149	24,592	18,170	15,406	2,316	1,179	101	21,079	8,336	1,809	4,841	6,093
Brevard	FL	47	71,792	79,162	16,431	20.8	665,068	108,726	16.3	1,513	20,759	15,345	24,352	2,895	662	55	16,136	6,938	1,506	3,954	3,740
Virginia Beach City	VA	48	70,978	75,131	8,713	11.6	769,740	88,488	11.5	1,243	13,556	11,669	22,018	2,435	833	50	10,232	4,517	980	2,233	2,501
Alpine	UT	49	69,639	76,703	8,221	10.7	436,619	48,206	11.0	719	5,846	10,584	16,799	1,340	684	0	8,614	3,641	841	1,894	2,237
Fort Bend ISD	TX	50	69,449	77,845	8,820	11.3	623,356	55,659	8.9	807	8,040	10,551	7,111	1,108	578	43	8,681	3,932	904	2,058	1,787
Davis	UT	51	69,285	75,387	7,036	9.3	454,945	51,425	11.3	762	4,450	11,386	17,164	1,515	615	42	6,658	2,983	666	1,412	1,598
Granite	UT	52	69,252	78,955	17,134	21.7	474,236	68,178	14.4	973	16,771	17,606	18,299	2,721	1,448	174	18,305	7,237	1,571	4,150	5,347
North East ISD	TX	53	67,439	74,866	12,094	16.2	685,916	74,207	10.8	1,114	15,550	14,755	10,189	2,175	664	62	12,194	5,320	1,223	2,963	2,689
Detroit City	MI	54	67,064	135,355	69,045	51.0	1,250,847	451,471	36.1	5,806	199,619	31,071	12,190	0	4,401	720	154,750	50,842	12,959	40,302	50,647
Pasco	FL	55	66,659	72,275	13,431	18.6	666,094	115,324	17.3	1,721	20,772	19,162	22,437	0	761	2,929	13,520	5,801	1,369	3,333	3,016
Loudoun County	VA	56	65,585	70,829	2,855	4.0	917,398	37,168	4.1	589	1,473	5,085	16,949	488	442	21	1,475	1,475	0	0	0
Washoe County	NV	57	64,740	71,426	11,461	16.0	618,416	71,782	11.6	1,115	17,914	13,545	12,255	2,554	758	46	11,972	5,300	1,224	2,991	2,457
Mesa Unified	AZ	58	64,728	80,101	20,171	25.2	610,696	105,472	17.3	1,620	36,441	20,629	19,768	4,499	1,636	190	23,412	9,206	2,245	5,675	6,287
Arlington ISD	TX	59	64,703	66,796	16,588	24.8	591,620	117,878	19.9	1,828	18,642	19,549	10,420	1,985	844	6	16,840	7,185	1,603	4,099	3,953
Seminole	FL	60	64,344	72,382	10,715	14.8	577,531	89,063	15.4	1,387	12,841	13,805	18,685	2,477	529	28	10,102	4,516	980	2,367	2,239
Aldine ISD	TX	61	64,300	61,405	23,524	38.3	603,132	116,869	19.4	1,851	25,863	32,681	8,878	2,755	881	91	24,820	10,213	2,347	6,246	6,015
El Paso ISD	TX	62	64,214	65,790	22,286	33.9	595,870	95,837	16.1	1,490	27,368	20,898	6,169	2,897	1,403	36	29,482	11,606	2,958	7,718	7,200
Douglas County, No. RE1	CO	63	63,114	66,570	2,678	4.0	597,377	34,224	5.7	557	1,032	3,575	11,356	585	169	84	1,184	1,184	0	0	0
Katy ISD	TX	64	62,414	61,366	6,829	11.1	599,020	56,482	9.4	929	5,300	9,668	7,371	912	335	40	6,194	2,978	646	1,394	1,175
Elk Grove Unified	CA	65	62,126	69,006	12,813	18.6	580,280	64,944	11.2	1,040	14,441	14,687	13,349	2,495	497	57	13,300	5,750	1,325	3,248	2,978
Volusia	FL	66	61,524	67,795	17,052	25.2	608,890	104,082	17.1	1,691	24,974	16,662	20,282	2,925	768	0	16,941	7,250	1,599	4,158	3,933
Mobile County	AL	67	61,462	72,082	19,529	27.1	587,680	110,840	18.9	1,787	40,040	22,476	24,751	5,016	1,518	92	21,199	8,316	2,112	5,230	5,541
Chesterfield County	VA	68	59,200	62,081	5,711	9.2	563,296	44,087	7.8	744	7,495	6,779	15,182	1,255	585	19	5,735	2,946	0	1,345	1,444
Knox County	TN	69	58,639	68,116	12,181	17.9	480,087	58,015	12.1	1,001	19,954	12,943	14,962	—	1,373	423	12,224	5,229	1,164	2,835	2,996
Garland ISD	TX	70	58,151	60,067	13,120	21.8	545,423	93,503	17.1	1,617	20,717	16,054	9,094	1,987	707	51	13,688	5,877	1,357	3,360	3,094
Santa Ana Unified	CA	71	57,250	55,247	15,281	27.7	648,953	105,933	16.3	1,848	39,310	27,283	14,059	2,870	457	156	15,875	6,771	1,548	3,907	3,649
San Francisco Unified	CA	72	56,310	73,120	12,378	16.9	684,462	82,824	12.1	1,490	25,508	13,261	0	4,036	357	73	12,237	5,530	1,210	3,004	2,493
Plano ISD	TX	73	55,659	62,713	5,809	9.3	633,556	56,088	8.9	1,009	6,098	6,976	8,181	1,018	532	3	4,669	2,533	0	1,163	973
Boston	MA	74	55,027	71,810	23,305	32.5	1,250,911	151,199	12.1	2,698	45,802	14,288	19,130	0	1,678	—	40,755	14,827	3,580	9,306	13,043
Osceola	FL	75	54,783	53,327	11,992	22.5	509,748	91,019	17.9	1,706	15,732	18,019	15,157	0	555	55	11,591	5,077	1,191	2,735	2,587
San Antonio ISD	TX	76	54,394	57,732	22,504	39.0	578,043	155,469	26.9	2,821	42,648	31,600	9,340	4,078	1,039	0	30,691	12,389	3,086	7,767	7,450
San Bernardino City Unified	CA	77	54,379	57,418	21,186	36.9	600,660	95,741	15.9	1,756	40,089	22,912	15,935	4,041	601	195	26,814	11,012	2,693	6,796	6,313
Corona-Norco Unified	CA	78	53,467	56,300	8,154	14.5	492,882	53,014	10.8	997	8,970	10,855	13,511	1,609	218	62	7,951	3,655	844	1,865	1,587
Forsyth County	NC	79	53,340	61,770	15,089	24.4	590,947	70,338	11.9	1,318	8,594	14,656	4,487	2,200	—	—	15,129	6,322	1,372	3,550	3,884
Capistrano Unified	CA	80	53,170	64,183	5,346	8.3	416,481	29,877	7.2	562	4,408	4,420	13,750	1,109	208	62	4,295	2,369	0	1,072	854
Cumberland County	NC	81	53,053	55,198	14,220	25.8	501,648	89,294	17.8	1,675	8,417	16,341	8,709	2,335	—	—	14,443	6,054	1,322	3,375	3,692
Pasadena ISD	TX	82	52,942	53,946	15,918	29.5	506,146	96,482	19.1	1,848	20,809	22,572	6,341	2,214	715	0	16,094	6,910	1,500	3,919	3,765
Conroe ISD	TX	83	52,664	54,004	8,617	16.0	472,852	52,409	11.1	1,024	7,006	8,161	4,725	1,255	417	0	8,043	3,757	815	1,853	1,617
Cherry Creek, No. 5	CO	84	52,655	54,786	5,047	9.2	537,255	42,944	8.0	822	5,494	7,156	12,619	995	208	28	4,317	2,210	0	991	1,116
Lewisville ISD	TX	85	51,920	58,110	5,036	8.7	547,507	51,783	9.5	1,006	1,479	7,998	7,172	863	342	18	3,992	2,192	0	982	818
Tucson Unified	AZ	86	51,720	73,903	22,918	31.0	522,657	86,179	16.5	1,618	32,214	16,031	15,796	4,091	1,239	1,650	24,783	10,107	2,286	6,030	6,360
Howard County	MD	87	51,555	56,854	3,739	6.6	890,726	39,988	4.5	784	1,708	3,991	13,855	955	343	63	4,442	2,363	0	996	1,083
Clayton County	GA	88	51,018	54,137	17,621	32.5	500,420	64,312	12.9	1,277	11,340	22,819	6,183	1,156	412	68	18,479	7,851	1,813	4,648	4,167
Jordan	UT	89	50,961	58,400	5,709	9.8	339,004	36,432	10.7	728	1,811	7,268	14,895	1,036	466	21	4,832	2,453	0	1,124	1,255
Columbus City	OH	90	50,488	69,180	27,482	39.7	980,035	175,203	17.9	3,426	87,441	19,194	24,830	—	2,260	278	49,549	18,213	4,442	11,558	15,337

See notes at end of table.

Table 215.30. Enrollment, poverty, and federal funds for the 100 largest school districts, by enrollment size in 2011: Selected years, 2010–11 through 2013—Continued

Name of district	State	Rank order	Enrollment, fall 2011	5- to 17-year-old population, 2012	5- to 17-year-olds in poverty, 2012[1]	Poverty rate of 5- to 17-year-olds, 2012[1]	Revenues by source of funds, 2010–11				Revenue for selected federal programs (in thousands), 2010–11						Title I allocations (in thousands), federal fiscal year 2013[2]				
							Total (in thousands)	Federal (in thousands)	Federal as a percent of total	Federal revenue per student[3]	Title I basic and concentration grants	School lunch	Individuals with Disabilities Education Act (IDEA)	Eisenhower math and science	Vocational education	Drug-free schools	Total	Basic grants	Concentration grants	Targeted grants	Education finance incentive grants
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Omaha	NE	91	50,340	62,094	13,582	21.9	620,026	130,856	21.1	2,649	19,457	18,597	13,306	2,555	1,072	209	22,826	8,619	1,991	5,079	7,138
Atlanta	GA	92	50,009	55,895	21,876	39.1	757,348	103,765	13.7	2,084	32,474	20,344	12,094	5,673	962	702	34,936	13,550	3,305	8,490	9,590
Brownsville ISD	TX	93	49,655	48,027	22,524	46.9	504,356	117,817	23.4	2,362	30,156	28,518	7,375	5,264	1,059	115	26,698	10,475	2,662	7,045	6,516
Henrico County	VA	94	49,654	53,845	7,073	13.1	562,102	45,035	8.0	912	10,537	8,037	10,989	1,380	914	69	8,045	3,665	795	1,722	1,862
Wichita	KS	95	49,389	56,915	13,995	24.6	586,367	98,180	16.7	1,990	27,736	16,620	—	—	0	32	19,324	7,196	1,742	4,079	6,307
Seattle	WA	96	49,269	61,872	8,251	13.3	679,225	68,850	10.1	1,442	18,627	9,030	10,720	265	384	0	9,530	4,043	931	2,090	2,465
Anchorage	AK	97	48,765	53,683	6,136	11.4	732,488	114,561	15.6	2,328	12,476	13,206	12,186	3,913	974	588	13,711	5,601	901	3,572	3,636
Garden Grove Unified	CA	98	47,999	51,249	11,967	23.4	451,091	62,943	14.0	1,294	16,730	16,636	11,264	460	358	82	12,181	5,302	1,471	2,855	2,553
Sacramento City Unified	CA	99	47,940	52,274	16,142	30.9	512,325	101,180	19.7	2,112	34,818	15,237	13,047	5,537	537	3	20,829	8,870	2,163	5,328	4,467
San Juan Unified	CA	100	47,245	49,853	10,200	20.5	439,234	56,546	12.9	1,200	16,229	9,202	13,160	2,210	416	30	10,622	4,729	1,153	2,567	2,173

—Not available.

[1]Poverty is defined based on the number of persons and related children in the family and their income. For information on poverty thresholds, see http://www.census.gov/hhes/www/poverty/data/threshld/.

[2]Fiscal year 2013 Department of Education funds available for spending by school districts in the 2013–14 school year.

[3]Federal revenue per student is based on fall enrollment collected through the "Local Education Agency (School District) Finance Survey (F33)."

NOTE: Detail may not sum to totals because of rounding. ISD = independent school district.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2011–12; "Local Education Agency (School District) Finance Survey (F33)," 2010–11; and unpublished Department of Education budget data. U.S. Department of Commerce, Census Bureau, Small Area Income and Poverty Estimates (SAIPE) Program, 2012 Poverty Estimates for School Districts. (This table was prepared May 2014.)

Table 216.10. Public elementary and secondary schools, by level of school: Selected years, 1967–68 through 2011–12

Year	Total, all public schools	Schools with reported grade spans											Other schools[1]
			Elementary schools				Secondary schools					Combined elementary/ secondary schools[2]	
		Total	Total[3]	Middle schools[4]	One-teacher schools	Other elementary schools	Total[5]	Junior high[6]	3-year or 4-year high schools	5-year or 6-year high schools	Other secondary schools		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1967–68	—	94,197	67,186	—	4,146	63,040	23,318	7,437	10,751	4,650	480	3,693	—
1970–71	—	89,372	64,020	2,080	1,815	60,125	23,572	7,750	11,265	3,887	670	1,780	—
1972–73	—	88,864	62,942	2,308	1,475	59,159	23,919	7,878	11,550	3,962	529	2,003	—
1974–75	—	87,456	61,759	3,224	1,247	57,288	23,837	7,690	11,480	4,122	545	1,860	—
1975–76	88,597	87,034	61,704	3,916	1,166	56,622	23,792	7,521	11,572	4,113	586	1,538	1,563
1976–77	—	86,501	61,123	4,180	1,111	55,832	23,857	7,434	11,658	4,130	635	1,521	—
1978–79	—	84,816	60,312	5,879	1,056	53,377	22,834	6,282	11,410	4,429	713	1,670	—
1980–81	85,982	83,688	59,326	6,003	921	52,402	22,619	5,890	10,758	4,193	1,778	1,743	2,294
1982–83	84,740	82,039	58,051	6,875	798	50,378	22,383	5,948	11,678	4,067	690	1,605	2,701
1983–84	84,178	81,418	57,471	6,885	838	49,748	22,336	5,936	11,670	4,046	684	1,611	2,760
1984–85	84,007	81,147	57,231	6,893	825	49,513	22,320	5,916	11,671	4,021	712	1,596	2,860
1986–87	83,421	82,316	58,835	7,483	763	50,589	21,505	5,109	11,430	4,196	770	1,976	1,105 [7]
1987–88	83,248	81,416	57,575	7,641	729	49,205	21,662	4,900	11,279	4,048	1,435	2,179	1,832 [7]
1988–89	83,165	81,579	57,941	7,957	583	49,401	21,403	4,687	11,350	3,994	1,372	2,235	1,586 [7]
1989–90	83,425	81,880	58,419	8,272	630	49,517	21,181	4,512	11,492	3,812	1,365	2,280	1,545 [7]
1990–91	84,538	82,475	59,015	8,545	617	49,853	21,135	4,561	11,537	3,723	1,314	2,325	2,063
1991–92	84,578	82,506	59,258	8,829	569	49,860	20,767	4,298	11,528	3,699	1,242	2,481	2,072
1992–93	84,497	82,896	59,676	9,152	430	50,094	20,671	4,115	11,651	3,613	1,292	2,549	1,601
1993–94	85,393	83,431	60,052	9,573	442	50,037	20,705	3,970	11,858	3,595	1,282	2,674	1,962
1994–95	86,221	84,476	60,808	9,954	458	50,396	20,904	3,859	12,058	3,628	1,359	2,764	1,745
1995–96	87,125	84,958	61,165	10,205	474	50,486	20,997	3,743	12,168	3,621	1,465	2,796	2,167
1996–97	88,223	86,092	61,805	10,499	487	50,819	21,307	3,707	12,424	3,614	1,562	2,980	2,131
1997–98	89,508	87,541	62,739	10,944	476	51,319	21,682	3,599	12,734	3,611	1,738	3,120	1,967
1998–99	90,874	89,259	63,462	11,202	463	51,797	22,076	3,607	13,457	3,707	1,305	3,721	1,615
1999–2000	92,012	90,538	64,131	11,521	423	52,187	22,365	3,566	13,914	3,686	1,199	4,042	1,474
2000–01	93,273	91,691	64,601	11,696	411	52,494	21,994	3,318	13,793	3,974	909	5,096	1,582
2001–02	94,112	92,696	65,228	11,983	408	52,837	22,180	3,285	14,070	3,917	908	5,288	1,416
2002–03	95,615	93,869	65,718	12,174	366	53,178	22,599	3,263	14,330	4,017	989	5,552	1,746
2003–04	95,726	93,977	65,758	12,341	376	53,041	22,782	3,251	14,595	3,840	1,096	5,437	1,749
2004–05	96,513	95,001	65,984	12,530	338	53,116	23,445	3,250	14,854	3,945	1,396	5,572	1,512
2005–06	97,382	95,731	66,026	12,545	326	53,155	23,998	3,249	15,103	3,910	1,736	5,707	1,651
2006–07	98,793	96,362	66,458	12,773	313	53,372	23,920	3,112	15,043	4,048	1,717	5,984	2,431
2007–08	98,916	97,654	67,112	13,014	288	53,810	24,643	3,117	16,146	3,981	1,399	5,899	1,262
2008–09	98,706	97,119	67,148	13,060	237	53,851	24,348	3,037	16,246	3,761	1,304	5,623	1,587
2009–10	98,817	97,521	67,140	13,163	217	53,760	24,651	2,953	16,706	3,778	1,214	5,730	1,296
2010–11	98,817	97,767	67,086	13,045	224	53,817	24,544	2,855	16,321	4,047	1,321	6,137	1,050
2011–12	98,328	97,357	66,689	12,963	205	53,521	24,357	2,865	16,586	3,899	1,007	6,311	971

—Not available.
[1]Includes special education, alternative, and other schools not reported by grade span.
[2]Includes schools beginning with grade 6 or below and ending with grade 9 or above.
[3]Includes schools beginning with grade 6 or below and with no grade higher than 8.
[4]Includes schools with grade spans beginning with 4, 5, or 6 and ending with 6, 7, or 8.
[5]Includes schools with no grade lower than 7.
[6]Includes schools with grades 7 and 8 or grades 7 through 9.
[7]Because of revision in data collection procedures, figures not comparable to data for other years.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, 1967–68 and 1975–76; *Statistics of Public Elementary and Secondary Day Schools*, 1970–71, 1972–73, 1974–75, and 1976–77 through 1980–81; and Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1982–83 through 2011–12. (This table was prepared August 2013.)

Table 216.20. Number and enrollment of public elementary and secondary schools, by school level, type, and charter and magnet status: Selected years, 1990–91 through 2011–12

School level, type, and charter and magnet status	Number of schools										Enrollment									
	1990–91	1995–96	2000–01	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	1990–91	1995–96	2000–01	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Total, all schools	**84,538**	**87,125**	**93,273**	**97,382**	**98,793**	**98,916**	**98,706**	**98,817**	**98,817**	**98,328**	**41,141,366**	**44,681,987**	**47,060,714**	**48,912,085**	**49,065,594**	**48,910,025**	**49,053,786**	**49,081,519**	**49,177,617**	**49,256,120**
School type																				
Regular	80,395	80,971	85,422	87,585	88,273	88,274	88,801	89,018	88,929	88,663	40,599,943	43,885,130	46,194,730	47,957,375	48,098,781	47,962,492	48,168,727	48,186,142	48,259,245	48,273,539
Special education	1,932	1,992	2,008	2,128	2,325	2,267	2,289	2,089	2,206	2,087	209,145	209,653	174,577	222,497	221,728	207,030	164,874	192,989	190,910	195,161
Vocational	1,060	919	1,025	1,221	1,289	1,409	1,409	1,417	1,485	1,434	198,117	169,455	199,669	217,621	204,101	163,003	156,390	129,840	164,013	159,905
Alternative[1]	1,151	3,243	4,818	6,448	6,906	6,966	6,207	6,293	6,197	6,144	134,161	417,749	491,738	514,592	540,984	577,500	563,795	572,548	563,449	627,515
School level and type																				
Elementary[2]	59,015	61,165	64,601	66,026	66,458	67,112	67,148	67,140	67,086	66,689	26,503,677	29,119,541	30,673,453	31,104,018	31,273,476	31,225,474	31,446,040	31,547,988	31,581,751	31,724,573
Regular	58,440	60,318	63,674	64,996	65,232	65,721	65,999	65,947	65,874	65,461	26,400,740	28,998,350	30,582,610	31,003,942	31,151,419	31,093,502	31,325,566	31,413,221	31,441,027	31,545,886
Special education	419	484	496	508	545	583	538	520	587	544	58,204	58,958	42,127	49,652	63,253	63,371	49,661	56,959	58,987	58,844
Vocational	31	9	8	8	10	7	1	24	16	17	17,686	3,782	2,409	1,713	2,719	1,634	16	1,892	3,495	4,558
Alternative[1]	125	354	423	514	671	801	610	649	609	667	27,047	58,451	46,307	48,711	56,085	66,967	70,797	75,916	78,242	115,285
Secondary[3]	21,135	20,997	21,994	23,998	23,920	24,643	24,348	24,651	24,544	24,357	13,569,787	14,342,507	15,038,171	16,219,309	16,068,448	16,184,724	16,055,123	15,930,401	15,692,610	15,708,815
Regular	19,459	18,090	18,456	19,252	19,152	19,371	19,349	19,604	19,449	19,441	13,313,097	13,940,501	14,567,969	15,685,032	15,549,702	15,680,507	15,568,281	15,454,043	15,197,786	15,194,153
Special education	165	234	219	368	365	375	325	354	359	339	11,913	17,810	12,607	42,696	39,232	30,680	24,266	30,443	27,990	27,905
Vocational	1,010	890	997	1,185	1,213	1,356	1,326	1,343	1,387	1,349	174,105	160,965	193,981	209,762	198,071	159,270	154,522	126,827	154,088	154,187
Alternative[1]	501	1,783	2,322	3,193	3,190	3,541	3,348	3,350	3,349	3,228	70,672	223,231	263,614	281,819	281,443	314,267	308,054	319,088	312,746	332,570
Combined elementary/secondary[4]	2,325	2,796	5,096	5,707	5,984	5,899	5,623	5,730	6,137	6,311	925,887	1,121,512	1,266,778	1,526,186	1,672,583	1,472,248	1,520,246	1,542,734	1,897,712	1,818,020
Regular	1,784	1,851	2,780	3,121	3,058	2,786	2,793	3,028	3,363	3,435	855,814	938,496	1,007,368	1,263,952	1,393,546	1,187,281	1,253,785	1,288,109	1,620,031	1,533,002
Special education	376	411	715	735	850	904	938	847	964	970	43,992	65,074	86,253	91,966	87,018	88,000	80,245	76,691	99,120	104,344
Vocational	19	20	20	28	66	46	82	50	82	68	6,326	4,708	3,279	6,146	3,311	2,099	1,852	1,121	6,430	1,160
Alternative[1]	146	514	1,581	1,823	2,010	2,163	1,810	1,805	1,728	1,838	19,755	113,234	169,878	164,122	188,708	194,868	184,364	176,813	172,131	179,514
Other (not classified by grade span)	2,063	2,167	1,582	1,651	2,431	1,262	1,587	1,296	1,050	971	142,015	98,427	82,312	62,572	51,087	27,579	32,377	60,396	5,544	4,712
Regular	712	712	512	216	831	396	660	439	243	326	30,292	7,783	36,783	4,449	4,114	1,202	21,095	30,769	401	498
Special education	972	863	578	517	565	405	488	368	296	234	95,036	67,811	33,590	38,183	32,225	24,979	10,702	28,896	4,813	4,068
Vocational	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Alternative[1]	379	592	492	918	1,035	461	439	489	511	411	16,687	22,833	11,939	19,940	14,748	1,398	580	731	330	146
Charter status and level																				
All charter schools[5]	—	—	1,993	3,780	4,132	4,388	4,694	4,952	5,274	5,696	—	—	448,343	1,012,906	1,157,359	1,276,731	1,433,116	1,610,285	1,787,091	2,057,599
Elementary[2]	—	—	1,011	1,969	2,150	2,340	2,513	2,679	2,866	3,127	—	—	249,101	532,217	611,095	674,990	746,950	824,297	905,575	1,045,492
Secondary[3]	—	—	467	1,057	1,110	1,218	1,255	1,329	1,368	1,418	—	—	79,588	219,627	235,912	264,402	291,016	327,289	341,534	386,482
Combined elementary/secondary[4]	—	—	448	704	762	803	865	929	1,027	1,112	—	—	117,377	259,837	309,480	337,195	395,122	458,075	539,653	625,429
Other (not classified by grade span)	—	—	67	50	110	27	61	15	13	39	—	—	2,277	1,225	872	144	28	624	329	196
Magnet status and level																				
All magnet schools[5]	—	—	1,469	2,736	2,266	2,793	3,021	2,213	2,722	2,949	—	—	1,213,976	2,103,013	1,592,614	2,132,395	2,307,712	1,515,562	2,055,133	2,248,177
Elementary[2]	—	—	1,111	1,994	1,666	2,015	2,193	1,530	1,849	2,012	—	—	704,763	1,186,160	904,536	1,157,470	1,267,944	799,546	1,035,288	1,158,405
Secondary[3]	—	—	328	643	510	688	728	582	746	802	—	—	484,684	869,010	618,349	926,314	976,483	668,832	944,434	1,015,267
Combined elementary/secondary[4]	—	—	29	80	81	83	92	79	103	116	—	—	24,529	47,509	69,476	48,593	63,285	46,467	75,411	74,505
Other (not classified by grade span)	—	—	1	19	9	7	8	22	24	19	—	—	0	334	253	18	0	717	0	0

—Not available.
[1]Includes schools that provide nontraditional education, address needs of students that typically cannot be met in regular schools, serve as adjuncts to regular schools, or fall outside the categories of regular, special education, or vocational education.
[2]Includes schools beginning with grade 6 or below and with no grade higher than 8.
[3]Includes schools with no grade lower than 7.
[4]Includes schools beginning with grade 6 or below and ending with grade 9 or above.
[5]Magnet and charter schools are also included under regular, special education, vocational, or alternative schools as appropriate.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1990–91 through 2011–12. (This table was prepared September 2013.)

Table 216.30. Number and percentage distribution of public elementary and secondary students and schools, by traditional or charter school status and selected characteristics: Selected years, 1999–2000 through 2011–12

Selected characteristic	1999–2000			Charter schools						2011–12		
	Total, all public schools	Traditional (noncharter) schools	Charter schools	2001–02	2003–04	2005–06	2007–08	2009–10	2010–11	Total, all public schools	Traditional (noncharter) schools	Charter schools
1	2	3	4	5	6	7	8	9	10	11	12	13
Enrollment (in thousands)	46,689	46,350	340	571	789	1,013	1,277	1,610	1,787	49,256	47,199	2,058
Percentage distribution of students												
Sex	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Male	51.4	51.4	51.0	50.8	50.3	49.9	49.5	49.5	49.5	51.4	51.4	49.6
Female	48.6	48.6	49.0	49.2	49.7	50.1	50.5	50.5	50.5	48.6	48.6	50.4
Race/ethnicity	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	61.8	61.9	42.5	42.6	41.8	40.5	38.8	37.3	36.2	51.7	52.4	35.6
Black	17.1	16.9	33.5	32.5	31.9	32.1	31.8	30.3	28.9	15.8	15.2	28.7
Hispanic	15.9	15.9	19.6	20.1	21.5	22.4	24.5	26.0	27.3	23.7	23.6	28.0
Asian/Pacific Islander	4.1	4.1	2.8	3.1	3.2	3.6	3.8	3.9	3.7	5.1	5.1	4.0
American Indian/Alaska Native	1.2	1.2	1.5	1.7	1.5	1.4	1.2	1.0	0.9	1.1	1.1	0.9
Two or more races	—	—	—	—	—	—	—	1.4	2.9	2.6	2.6	2.8
Percent of students eligible for free or reduced-price lunch program	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
0 to 25.0	44.9	45.0	36.9	42.5	33.2	36.1	19.8	20.6	26.7	23.7	23.8	21.9
25.1 to 50.0	25.4	25.5	12.7	14.3	17.1	15.9	16.5	18.8	18.9	27.6	28.0	18.4
50.1 to 75.0	16.0	16.1	13.0	14.7	16.1	17.4	18.9	20.2	20.4	25.2	25.4	21.0
More than 75.0	12.2	12.2	14.3	15.2	18.4	22.0	21.2	30.7	30.7	18.9	18.3	30.8
Missing/school does not participate	1.4	1.2	23.2	13.3	15.2	8.6	23.6	9.7	3.2	4.6	4.4	7.9
Number of teachers[1]	2,636,277	2,622,678	13,599	23,415	36,406	49,142	69,725	84,983	91,126	3,028,283	2,920,353	107,929
Pupil/teacher ratio[1]	16.6	16.6	18.8	17.7	17.6	17.3	15.9	17.3	18.0	16.3	16.3	17.6
Total number of schools	92,012	90,488	1,524	2,348	2,977	3,780	4,388	4,952	5,274	98,328	92,632	5,696
Percentage distribution of schools												
School level	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Elementary[2]	69.7	70.0	54.6	50.6	52.0	52.1	53.3	54.1	54.3	67.8	68.6	54.9
Secondary[3]	24.3	24.3	25.9	24.2	26.2	28.0	27.8	26.8	25.9	24.8	24.8	24.9
Combined[4]	4.4	4.2	18.6	21.6	21.0	18.6	18.3	18.8	19.5	6.4	5.6	19.5
Other	1.6	1.6	0.9	3.6	0.8	1.3	0.6	0.3	0.2	1.0	1.0	0.7
Size of enrollment	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 300	31.4	30.7	77.1	73.6	71.1	69.6	65.6	61.5	59.0	30.5	28.9	55.8
300 to 499	26.4	26.7	12.0	13.6	15.6	16.5	19.3	20.8	22.3	27.7	28.0	23.1
500 to 999	32.6	33.0	8.6	9.9	10.1	10.9	12.0	14.0	14.8	32.8	33.8	17.0
1,000 or more	9.5	9.7	2.4	2.8	3.2	3.0	3.1	3.7	3.9	9.0	9.3	4.2
Racial/ethnic concentration												
More than 50 percent White	70.9	71.2	51.1	50.9	48.7	46.5	43.2	40.3	38.4	59.7	61.1	37.5
More than 50 percent Black	11.1	10.8	26.5	23.8	24.5	26.4	26.5	25.8	25.4	10.3	9.4	25.3
More than 50 percent Hispanic	8.8	8.7	11.4	12.5	13.6	15.1	17.8	19.8	20.8	15.0	14.6	21.8
Percent of students eligible for free or reduced-price lunch program[5]	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
0 to 25.0	42.3	42.3	44.5	47.8	28.7	32.7	20.2	19.3	27.7	19.7	19.7	18.7
25.1 to 50.0	25.6	25.9	11.1	11.7	16.0	15.2	15.5	17.2	17.4	25.8	26.3	17.9
50.1 to 75.0	16.8	16.9	10.2	12.0	16.0	16.9	18.8	20.9	20.1	25.7	26.1	19.9
More than 75.0	11.9	11.9	12.4	13.5	19.9	22.7	22.4	32.8	33.1	20.5	19.7	33.8
Missing/school does not participate	3.3	3.0	21.9	14.9	19.5	12.5	23.0	9.8	1.7	8.3	8.2	9.7
Locale	—	—	—	—	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
City	—	—	—	—	52.7	52.5	54.3	54.8	55.5	26.2	24.4	55.4
Suburban	—	—	—	—	22.0	22.2	22.0	21.1	21.3	27.3	27.7	21.2
Town	—	—	—	—	9.6	9.4	8.5	8.0	7.6	13.6	14.0	7.4
Rural	—	—	—	—	15.8	16.0	15.2	16.1	15.6	32.9	33.9	16.0
Region	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Northeast	16.1	16.3	7.2	10.1	9.2	9.0	8.6	9.1	9.5	15.5	15.9	9.7
Midwest	28.9	29.0	24.9	22.6	23.7	27.4	26.5	24.0	23.1	26.1	26.3	22.3
South	33.1	33.2	28.9	28.4	26.7	26.5	28.2	29.5	29.5	34.9	35.1	30.8
West	21.8	21.6	38.9	38.9	40.3	37.2	36.6	37.4	37.9	23.5	22.7	37.2

—Not available.
[1]Data for 2010 include imputations for teachers in California and Vermont.
[2]Includes schools beginning with grade 6 or below and with no grade higher than 8.
[3]Includes schools with no grade lower than 7.
[4]Includes schools beginning with grade 6 or below and ending with grade 9 or above.
[5]The National School Lunch Program is a federally assisted meal program. To be eligible for free lunch under the program, a student must be from a household with an income at or below 130 percent of the poverty threshold; to be eligible for reduced-price lunch, a student must be from a household with an income between 130 percent and 185 percent of the poverty threshold.
NOTE: Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1999–2000 through 2011–12. (This table was prepared March 2014.)

Table 216.40. Number and percentage distribution of public elementary and secondary schools and enrollment, by level, type, and enrollment size of school: 2009–10, 2010–11, and 2011–12

Enrollment size of school	Number and percentage distribution of schools, by level and type						Enrollment totals and percentage distribution, by level and type of school[1]					
			Secondary[4]		Combined elementary/ secondary[5]				Secondary[4]		Combined elementary/ secondary[5]	
	Total[2]	Elementary[3]	All schools	Regular schools[7]		Other[6]	Total[2]	Elementary[3]	All schools	Regular schools[7]		Other[6]
1	2	3	4	5	6	7	8	9	10	11	12	13
2009–10												
Total	98,817	67,140	24,651	19,604	5,730	1,296	49,081,519	31,547,988	15,930,401	15,454,043	1,542,734	60,396
Percent[8]	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**
Under 100	10.63	5.62	18.28	9.46	39.74	36.08	0.93	0.60	1.13	0.67	5.42	9.41
100 to 199	9.36	8.03	11.40	10.59	16.56	26.58	2.72	2.57	2.42	1.97	7.98	20.37
200 to 299	11.29	12.19	8.94	9.26	9.94	15.51	5.52	6.53	3.21	2.91	8.11	20.01
300 to 399	13.74	16.16	7.98	8.66	8.31	12.03	9.33	11.98	4.01	3.79	9.67	22.06
400 to 499	13.92	17.11	6.51	7.40	6.32	5.38	12.12	16.23	4.22	4.16	9.49	12.39
500 to 599	11.36	13.90	5.57	6.35	5.00	1.58	12.06	16.08	4.42	4.37	9.15	4.61
600 to 699	8.46	10.04	5.12	5.84	3.27	1.27	10.61	13.73	4.79	4.75	7.08	4.22
700 to 799	5.83	6.71	4.07	4.75	2.63	0.95	8.44	10.58	4.40	4.46	6.55	3.67
800 to 999	6.43	6.55	6.89	8.03	3.29	0.32	11.04	12.20	8.91	9.03	9.61	1.44
1,000 to 1,499	5.32	3.37	11.51	13.46	3.21	0.32	12.37	8.27	20.50	20.84	12.79	1.82
1,500 to 1,999	2.01	0.29	7.25	8.56	1.05	0.00	6.74	1.01	18.18	18.64	6.03	0.00
2,000 to 2,999	1.36	0.04	5.42	6.40	0.39	0.00	6.26	0.20	18.57	19.05	3.14	0.00
3,000 or more	0.27	#	1.06	1.24	0.29	0.00	1.87	0.02	5.24	5.36	4.98	0.00
Average enrollment[8]	516	473	692	796	300	191	516	473	692	796	300	191
2010–11												
Total	98,817	67,086	24,544	19,449	6,137	1,050	49,177,617	31,581,751	15,692,610	15,197,786	1,897,712	5,544
Percent[8]	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**
Under 100	10.51	5.51	18.27	9.30	37.19	81.44	0.91	0.59	1.12	0.66	4.36	49.35
100 to 199	9.25	7.96	11.49	10.57	15.47	15.46	2.67	2.55	2.46	1.98	6.45	34.74
200 to 299	11.01	11.84	9.08	9.33	9.30	2.06	5.36	6.31	3.29	2.94	6.68	7.95
300 to 399	13.86	16.34	8.02	8.87	8.45	0.00	9.39	12.08	4.07	3.91	8.53	0.00
400 to 499	13.94	17.07	6.61	7.54	6.86	1.03	12.09	16.14	4.30	4.26	8.98	7.95
500 to 599	11.51	13.97	5.87	6.72	5.41	0.00	12.18	16.11	4.70	4.66	8.60	0.00
600 to 699	8.50	10.12	4.98	5.74	3.69	0.00	10.62	13.78	4.71	4.71	6.96	0.00
700 to 799	5.94	6.84	4.02	4.67	3.22	0.00	8.57	10.75	4.40	4.43	6.97	0.00
800 to 999	6.51	6.69	6.69	7.83	3.73	0.00	11.14	12.43	8.72	8.86	9.70	0.00
1,000 to 1,499	5.32	3.33	11.40	13.36	4.16	0.00	12.31	8.11	20.48	20.81	14.61	0.00
1,500 to 1,999	2.02	0.28	7.24	8.56	1.36	0.00	6.74	0.98	18.35	18.81	6.72	0.00
2,000 to 2,999	1.36	0.03	5.37	6.37	0.76	0.00	6.21	0.16	18.48	18.97	5.29	0.00
3,000 or more	0.26	0.00	0.97	1.14	0.42	0.00	1.80	0.00	4.89	5.00	6.14	0.00
Average enrollment[8]	517	475	684	790	343	57	517	475	684	790	343	57
2011–12												
Total	98,328	66,689	24,357	19,441	6,311	971	49,256,120	31,724,573	15,708,815	15,194,153	1,818,020	4,712
Percent[8]	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**
Under 100	10.32	5.46	17.47	9.31	37.92	67.86	0.89	0.57	1.08	0.65	4.80	35.93
100 to 199	9.09	7.65	11.57	10.59	15.72	28.57	2.62	2.43	2.47	2.00	7.05	49.79
200 to 299	10.96	11.68	9.12	9.36	10.02	1.79	5.31	6.18	3.29	2.96	7.68	4.69
300 to 399	13.79	16.20	8.12	8.88	8.45	0.00	9.29	11.88	4.10	3.93	9.10	0.00
400 to 499	13.92	17.08	6.56	7.40	6.55	1.79	12.00	16.00	4.26	4.21	9.16	9.59
500 to 599	11.65	14.14	5.87	6.68	5.90	0.00	12.27	16.17	4.66	4.64	10.01	0.00
600 to 699	8.58	10.23	4.92	5.56	4.04	0.00	10.67	13.82	4.61	4.56	8.12	0.00
700 to 799	6.13	6.98	4.48	5.12	2.96	0.00	8.80	10.88	4.85	4.85	6.80	0.00
800 to 999	6.56	6.77	6.79	7.87	3.13	0.00	11.17	12.49	8.80	8.94	8.65	0.00
1,000 to 1,499	5.40	3.48	11.51	13.30	3.28	0.00	12.42	8.42	20.53	20.76	12.20	0.00
1,500 to 1,999	2.02	0.29	7.26	8.53	1.24	0.00	6.71	1.02	18.24	18.77	6.49	0.00
2,000 to 2,999	1.33	0.03	5.36	6.29	0.44	0.00	6.03	0.13	18.26	18.78	3.27	0.00
3,000 or more	0.25	#	0.97	1.13	0.35	0.00	1.80	0.01	4.85	4.93	6.67	0.00
Average enrollment[8]	520	479	690	788	322	84	520	479	690	788	322	84

#Rounds to zero.
[1]Totals differ from those reported in other tables because this table represents data reported by schools rather than by states or school districts. Percentage distribution and average enrollment calculations exclude data for schools not reporting enrollment.
[2]Includes elementary, secondary, combined elementary/secondary, and other schools.
[3]Includes schools beginning with grade 6 or below and with no grade higher than 8.
[4]Includes schools with no grade lower than 7.
[5]Includes schools beginning with grade 6 or below and ending with grade 9 or above.
[6]Includes special education, alternative, and other schools not reported by grade span.
[7]Excludes special education schools, vocational schools, and alternative schools.
[8]Data are for schools reporting enrollments greater than zero. Enrollments greater than zero were reported for 95,178 out of 98,817 schools in 2009–10, 95,111 out of 98,817 in 2010–11, and 94,743 out of 98,328 in 2011–12.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2009–10, 2010–11, 2011–12. (This table was prepared August 2013.)

Table 216.45. Average enrollment and percentage distribution of public elementary and secondary schools, by level, type, and enrollment size: Selected years, 1982–83 through 2011–12

	Average enrollment in schools, by level and type						Percentage distribution of schools, by enrollment size							
			Secondary[3]		Combined elementary/ secondary[4]									
Year	Total[1]	Elementary[2]	All schools	Regular schools[6]		Other[5]	Under 200	200 to 299	300 to 399	400 to 499	500 to 599	600 to 699	700 to 999	1,000 or more
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1982–83	478	399	719	—	478	142	21.9	13.8	15.5	13.1	10.2	7.1	10.2	8.3
1983–84	480	401	720	—	475	145	21.7	13.7	15.5	13.2	10.2	7.1	10.3	8.3
1984–85	482	403	721	—	476	146	21.5	13.6	15.5	13.2	10.3	7.1	10.4	8.4
1986–87	489	416	707	714	426	118	21.1	13.1	15.0	13.5	10.8	7.5	10.7	8.1
1987–88	490	424	695	711	420	122	20.3	12.9	14.9	13.8	11.1	7.8	11.2	8.0
1988–89	494	433	689	697	412	142	20.0	12.5	14.7	13.8	11.4	8.0	11.6	8.0
1989–90	493	441	669	689	402	142	19.8	12.2	14.5	13.7	11.5	8.3	12.0	7.9
1990–91	497	449	663	684	398	150	19.7	11.9	14.2	13.6	11.7	8.5	12.3	8.1
1991–92	507	458	677	717	407	152	19.1	11.7	14.1	13.5	11.8	8.6	12.8	8.5
1992–93	513	464	688	733	423	135	18.6	11.6	13.9	13.5	11.9	8.7	13.1	8.7
1993–94	518	468	693	748	418	136	18.6	11.5	13.6	13.5	11.7	8.8	13.3	9.0
1994–95	520	471	696	759	412	131	18.6	11.4	13.6	13.4	11.8	8.7	13.3	9.2
1995–96	525	476	703	771	401	136	18.5	11.2	13.5	13.4	11.8	8.8	13.4	9.4
1996–97	527	478	703	777	387	135	18.7	11.3	13.2	13.2	11.8	8.8	13.6	9.5
1997–98	525	478	699	779	374	121	19.3	11.2	13.1	13.3	11.6	8.6	13.4	9.6
1998–99	524	478	707	786	290	135	19.6	11.2	13.1	13.2	11.5	8.5	13.3	9.6
1999–2000	521	477	706	785	282	123	20.0	11.3	13.3	13.2	11.2	8.4	13.1	9.5
2000–01	519	477	714	795	274	136	20.4	11.4	13.2	13.3	11.0	8.2	12.9	9.6
2001–02	520	477	718	807	270	138	20.5	11.5	13.3	13.1	10.9	8.1	12.7	9.7
2002–03	519	476	720	813	265	136	20.7	11.6	13.4	13.0	10.9	8.1	12.4	9.8
2003–04	521	476	722	816	269	142	20.7	11.6	13.5	13.2	10.8	8.0	12.3	9.9
2004–05	521	474	713	815	298	143	20.7	11.6	13.5	13.2	10.8	8.1	12.2	9.9
2005–06	521	473	709	819	318	128	20.7	11.5	13.6	13.2	11.0	8.1	12.2	9.8
2006–07	521	473	711	818	325	138	20.3	11.5	13.8	13.4	11.0	8.2	12.2	9.6
2007–08	516	469	704	816	292	136	20.4	11.5	13.9	13.6	11.1	8.1	12.0	9.3
2008–09	517	470	704	807	308	177	20.0	11.4	13.8	13.9	11.3	8.3	12.2	9.1
2009–10	516	473	692	796	300	191	20.0	11.3	13.7	13.9	11.4	8.5	12.3	9.0
2010–11	517	475	684	790	343	57	19.8	11.0	13.9	13.9	11.5	8.5	12.5	9.0
2011–12	520	479	690	788	322	84	19.4	11.0	13.8	13.9	11.7	8.6	12.7	9.0

—Not available.
[1]Includes elementary, secondary, combined elementary/secondary, and other schools.
[2]Includes schools beginning with grade 6 or below and with no grade higher than 8.
[3]Includes schools with no grade lower than 7.
[4]Includes schools beginning with grade 6 or below and ending with grade 9 or above.
[5]Includes special education, alternative, and other schools not reported by grade span.
[6]Excludes special education schools, vocational schools, and alternative schools.

NOTE: Data reflect reports by schools rather than by states or school districts. Percentage distribution and average enrollment calculations include data only for schools reporting enrollments data. Enrollment data were reported for 94,743 out of 98,328 schools in 2011–12. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1982–83 through 2011–12. (This table was prepared August 2013.)

Table 216.50. Number and percentage distribution of public elementary and secondary school students, by percentage of minority enrollment in the school and student's racial/ethnic group: Selected years, fall 1995 through fall 2011

Racial/ethnic group	Number of students in racial/ethnic group, by percent minority enrollment in the school							Percentage distribution of students in racial/ethnic group, by percent minority enrollment in the school						
	Total	Less than 10 percent	10 to 24 percent	25 to 49 percent	50 to 74 percent	75 to 89 percent	90 percent or more	Total	Less than 10 percent	10 to 24 percent	25 to 49 percent	50 to 74 percent	75 to 89 percent	90 percent or more
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Total, 1995	**44,424,467**	**14,508,573**	**8,182,484**	**8,261,110**	**5,467,784**	**2,876,302**	**5,128,214**	**100.0**	**32.7**	**18.4**	**18.6**	**12.3**	**6.5**	**11.5**
White	28,736,961	13,939,633	6,812,196	5,246,785	2,094,440	499,884	144,023	100.0	48.5	23.7	18.3	7.3	1.7	0.5
Minority	15,687,506	568,940	1,370,288	3,014,325	3,373,344	2,376,418	4,984,191	100.0	3.6	8.7	19.2	21.5	15.1	31.8
Black	7,510,678	198,386	598,716	1,588,850	1,622,448	941,335	2,560,943	100.0	2.6	8.0	21.2	21.6	12.5	34.1
Hispanic	6,016,293	174,140	415,761	932,949	1,289,184	1,099,109	2,105,150	100.0	2.9	6.9	15.5	21.4	18.3	35.0
Asian/Pacific Islander	1,656,787	142,886	259,335	367,888	379,110	297,680	209,888	100.0	8.6	15.7	22.2	22.9	18.0	12.7
American Indian/ Alaska Native	503,748	53,528	96,476	124,638	82,602	38,294	108,210	100.0	10.6	19.2	24.7	16.4	7.6	21.5
Total, 2000	**46,120,425**	**12,761,478**	**8,736,252**	**8,760,300**	**6,013,131**	**3,472,083**	**6,377,181**	**100.0**	**27.7**	**18.9**	**19.0**	**13.0**	**7.5**	**13.8**
White	28,146,613	12,218,862	7,271,285	5,566,681	2,303,106	596,478	190,201	100.0	43.4	25.8	19.8	8.2	2.1	0.7
Minority	17,973,812	542,616	1,464,967	3,193,619	3,710,025	2,875,605	6,186,980	100.0	3.0	8.2	17.8	20.6	16.0	34.4
Black	7,854,032	178,185	561,488	1,485,130	1,652,393	1,043,907	2,932,929	100.0	2.3	7.1	18.9	21.0	13.3	37.3
Hispanic	7,649,728	181,685	505,612	1,121,809	1,542,982	1,432,639	2,865,001	100.0	2.4	6.6	14.7	20.2	18.7	37.5
Asian/Pacific Islander	1,924,875	132,813	295,437	441,769	423,175	353,395	278,286	100.0	6.9	15.3	23.0	22.0	18.4	14.5
American Indian/ Alaska Native	545,177	49,933	102,430	144,911	91,475	45,664	110,764	100.0	9.2	18.8	26.6	16.8	8.4	20.3
Total, 2005	**48,584,980**	**10,711,307**	**9,283,783**	**9,865,121**	**6,839,850**	**4,149,802**	**7,735,117**	**100.0**	**22.0**	**19.1**	**20.3**	**14.1**	**8.5**	**15.9**
White	27,742,612	10,208,608	7,720,632	6,259,485	2,604,846	707,603	241,438	100.0	36.8	27.8	22.6	9.4	2.6	0.9
Minority	20,842,368	502,699	1,563,151	3,605,636	4,235,004	3,442,199	7,493,679	100.0	2.4	7.5	17.3	20.3	16.5	36.0
Black	8,366,722	162,455	560,928	1,513,020	1,752,207	1,176,649	3,201,463	100.0	1.9	6.7	18.1	20.9	14.1	38.3
Hispanic	9,638,712	182,039	581,533	1,388,496	1,873,877	1,803,567	3,809,200	100.0	1.9	6.0	14.4	19.4	18.7	39.5
Asian/Pacific Islander	2,242,628	115,084	319,524	543,952	496,515	406,788	360,765	100.0	5.1	14.2	24.3	22.1	18.1	16.1
American Indian/ Alaska Native	594,306	43,121	101,166	160,168	112,405	55,195	122,251	100.0	7.3	17.0	27.0	18.9	9.3	20.6
Total, 2008	**48,566,678**	**9,335,142**	**9,062,421**	**10,269,626**	**7,178,472**	**4,447,648**	**8,273,369**	**100.0**	**19.2**	**18.7**	**21.1**	**14.8**	**9.2**	**17.0**
White	26,655,206	8,872,938	7,530,519	6,498,016	2,724,852	761,614	267,267	100.0	33.3	28.3	24.4	10.2	2.9	1.0
Minority	21,911,472	462,204	1,531,902	3,771,610	4,453,620	3,686,034	8,006,102	100.0	2.1	7.0	17.2	20.3	16.8	36.5
Black	8,225,299	144,078	527,106	1,462,655	1,718,729	1,207,549	3,165,182	100.0	1.8	6.4	17.8	20.9	14.7	38.5
Hispanic	10,439,072	174,124	578,299	1,470,129	1,994,543	1,940,422	4,281,555	100.0	1.7	5.5	14.1	19.1	18.6	41.0
Asian/Pacific Islander	2,419,695	101,577	315,230	601,718	548,823	443,063	409,284	100.0	4.2	13.0	24.9	22.7	18.3	16.9
American Indian/ Alaska Native	583,384	37,501	92,030	163,862	115,046	52,760	122,185	100.0	6.4	15.8	28.1	19.7	9.0	20.9
Other[1]	244,022	4,924	19,237	73,246	76,479	42,240	27,896	100.0	2.0	7.9	30.0	31.3	17.3	11.4
Total, 2009	**48,634,893**	**8,732,585**	**9,061,653**	**10,466,589**	**7,419,977**	**4,502,052**	**8,452,037**	**100.0**	**18.0**	**18.6**	**21.5**	**15.3**	**9.3**	**17.4**
White	26,311,473	8,295,175	7,532,475	6,627,227	2,814,575	768,359	273,662	100.0	31.5	28.6	25.2	10.7	2.9	1.0
Minority	22,323,420	437,410	1,529,178	3,839,362	4,605,402	3,733,693	8,178,375	100.0	2.0	6.9	17.2	20.6	16.7	36.6
Black	8,166,410	131,097	507,800	1,448,683	1,735,281	1,203,375	3,140,174	100.0	1.6	6.2	17.7	21.2	14.7	38.5
Hispanic	10,775,975	165,220	586,701	1,529,688	2,095,878	1,981,911	4,416,577	100.0	1.5	5.4	14.2	19.4	18.4	41.0
Asian/Pacific Islander	2,461,820	94,593	310,703	614,990	578,595	441,613	421,326	100.0	3.8	12.6	25.0	23.5	17.9	17.1
American Indian/ Alaska Native	584,756	34,079	89,843	166,648	118,637	56,413	119,136	100.0	5.8	15.4	28.5	20.3	9.6	20.4
Other[1]	334,459	12,421	34,131	79,353	77,011	50,381	81,162	100.0	3.7	10.2	23.7	23.0	15.1	24.3
Total, 2010	**49,212,031**	**7,395,549**	**9,177,649**	**11,236,328**	**7,904,340**	**4,718,126**	**8,780,039**	**100.0**	**15.0**	**18.6**	**22.8**	**16.1**	**9.6**	**17.8**
White	25,801,021	6,987,898	7,614,557	7,097,284	3,003,599	808,637	289,046	100.0	27.1	29.5	27.5	11.6	3.1	1.1
Minority	23,411,010	407,651	1,563,092	4,139,044	4,900,741	3,909,489	8,490,993	100.0	1.7	6.7	17.7	20.9	16.7	36.3
Black	7,873,809	95,108	415,807	1,335,674	1,697,727	1,236,333	3,093,160	100.0	1.2	5.3	17.0	21.6	15.7	39.3
Hispanic	11,367,157	142,927	583,019	1,654,084	2,238,071	2,063,492	4,685,564	100.0	1.3	5.1	14.6	19.7	18.2	41.2
Asian	2,281,908	63,974	259,910	585,447	552,633	390,731	429,213	100.0	2.8	11.4	25.7	24.2	17.1	18.8
Pacific Islander	169,678	4,958	13,772	27,478	32,241	41,652	49,577	100.0	2.9	8.1	16.2	19.0	24.5	29.2
American Indian/ Alaska Native	561,126	26,066	77,990	157,300	116,787	58,476	124,507	100.0	4.6	13.9	28.0	20.8	10.4	22.2
Two or more races	1,157,332	74,618	212,594	379,061	263,282	118,805	108,972	100.0	6.4	18.4	32.8	22.7	10.3	9.4
Total, 2011	**49,246,537**	**6,943,209**	**9,090,845**	**11,325,084**	**8,087,862**	**4,909,344**	**8,890,193**	**100.0**	**14.1**	**18.5**	**23.0**	**16.4**	**10.0**	**18.1**
White	25,464,162	6,549,257	7,535,852	7,154,879	3,086,247	842,317	295,610	100.0	25.7	29.6	28.1	12.1	3.3	1.2
Minority	23,782,375	393,952	1,554,993	4,170,205	5,001,615	4,067,027	8,594,583	100.0	1.7	6.5	17.5	21.0	17.1	36.1
Black	7,782,146	85,682	393,118	1,302,027	1,686,653	1,255,240	3,059,426	100.0	1.1	5.1	16.7	21.7	16.1	39.3
Hispanic	11,693,788	141,593	594,874	1,678,320	2,302,100	2,161,819	4,815,082	100.0	1.2	5.1	14.4	19.7	18.5	41.2
Asian	2,321,362	58,414	249,943	587,291	570,921	415,832	438,961	100.0	2.5	10.8	25.3	24.6	17.9	18.9
Pacific Islander	177,871	5,170	13,635	27,828	34,546	42,851	53,841	100.0	2.9	7.7	15.6	19.4	24.1	30.3
American Indian/ Alaska Native	541,986	23,215	69,953	152,088	112,568	58,106	126,056	100.0	4.3	12.9	28.1	20.8	10.7	23.3
Two or more races	1,265,222	79,878	233,470	422,651	294,827	133,179	101,217	100.0	6.3	18.5	33.4	23.3	10.5	8.0

[1]Includes data for two or more races reported by 5 states in 2008 and by 14 states in 2009.
NOTE: Data reflect racial/ethnic data reported by schools. Because some schools do not report complete racial/ethnic data, totals may differ from figures in other tables. Excludes 1995 data for Idaho and 2000 data for Tennessee because racial/ethnic data were not reported. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey", 1995–96 through 2011–12. (This table was prepared September 2013.)

Table 216.55. Number and percentage distribution of public elementary and secondary school students, by percentage of student's racial/ethnic group enrolled in the school and student's racial/ethnic group: Selected years, fall 1995 through fall 2011

	Number of students in each racial/ethnic group, by percent of that racial/ethnic group in the school							Percentage distribution of students in each racial/ethnic group, by percent of that racial/ethnic group in the school						
Racial/ethnic group	Total	Less than 10 percent of group	10 to 24 percent of group	25 to 49 percent of group	50 to 74 percent of group	75 to 89 percent of group	90 percent or more of group	Total	Less than 10 percent of group	10 to 24 percent of group	25 to 49 percent of group	50 to 74 percent of group	75 to 89 percent of group	90 percent or more of group
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1995														
White	28,736,961	143,787	498,649	2,084,689	5,244,015	6,813,804	13,952,017	100.0	0.5	1.7	7.3	18.2	23.7	48.6
Black	7,510,678	657,403	1,119,556	1,873,303	1,386,802	811,898	1,661,716	100.0	8.8	14.9	24.9	18.5	10.8	22.1
Hispanic	6,016,293	646,364	847,792	1,359,649	1,360,020	874,878	927,590	100.0	10.7	14.1	22.6	22.6	14.5	15.4
Asian/Pacific Islander	1,656,787	703,101	435,495	301,984	135,001	67,558	13,648	100.0	42.4	26.3	18.2	8.1	4.1	0.8
American Indian/ Alaska Native	503,748	223,244	75,019	63,070	39,200	15,084	88,131	100.0	44.3	14.9	12.5	7.8	3.0	17.5
2000														
White	28,146,613	189,779	595,137	2,294,232	5,556,108	7,279,301	12,232,056	100.0	0.7	2.1	8.2	19.7	25.9	43.5
Black	7,854,032	735,459	1,199,865	1,899,982	1,366,363	871,399	1,780,964	100.0	9.4	15.3	24.2	17.4	11.1	22.7
Hispanic	7,649,728	738,509	1,054,396	1,696,944	1,739,038	1,134,466	1,286,375	100.0	9.7	13.8	22.2	22.7	14.8	16.8
Asian/Pacific Islander	1,924,875	799,220	524,279	331,576	171,739	81,461	16,600	100.0	41.5	27.2	17.2	8.9	4.2	0.9
American Indian/ Alaska Native	545,177	251,983	81,119	75,831	39,944	15,363	80,937	100.0	46.2	14.9	13.9	7.3	2.8	14.8
2005														
White	27,742,612	240,614	705,300	2,596,310	6,256,109	7,718,175	10,226,104	100.0	0.9	2.5	9.4	22.6	27.8	36.9
Black	8,366,722	849,399	1,396,670	2,004,856	1,453,759	884,663	1,777,375	100.0	10.2	16.7	24.0	17.4	10.6	21.2
Hispanic	9,638,712	848,160	1,316,558	2,071,303	2,218,616	1,545,322	1,638,753	100.0	8.8	13.7	21.5	23.0	16.0	17.0
Asian/Pacific Islander	2,242,628	925,411	616,762	363,562	214,304	100,845	21,744	100.0	41.3	27.5	16.2	9.6	4.5	1.0
American Indian/ Alaska Native	594,306	276,846	86,978	84,665	43,272	21,275	81,270	100.0	46.6	14.6	14.2	7.3	3.6	13.7
2008														
White	26,655,206	263,040	741,385	2,654,942	6,427,654	7,599,841	8,968,344	100.0	1.0	2.8	10.0	24.1	28.5	33.6
Black	8,225,299	876,408	1,444,408	1,980,487	1,403,984	871,014	1,648,998	100.0	10.7	17.6	24.1	17.1	10.6	20.0
Hispanic	10,439,072	863,435	1,409,966	2,203,867	2,430,896	1,713,221	1,817,687	100.0	8.3	13.5	21.1	23.3	16.4	17.4
Asian/Pacific Islander	2,419,695	974,599	676,841	404,394	235,263	106,117	22,481	100.0	40.3	28.0	16.7	9.7	4.4	0.9
American Indian/ Alaska Native	583,384	275,483	80,815	90,654	38,370	20,669	77,393	100.0	47.2	13.9	15.5	6.6	3.5	13.3
2009														
White	26,311,473	273,285	766,093	2,802,435	6,623,809	7,537,266	8,308,585	100.0	1.0	2.9	10.7	25.2	28.6	31.6
Black	8,166,410	885,911	1,469,582	1,984,384	1,387,212	858,152	1,581,169	100.0	10.8	18.0	24.3	17.0	10.5	19.4
Hispanic	10,775,975	875,979	1,475,714	2,312,508	2,557,263	1,710,475	1,844,036	100.0	8.1	13.7	21.5	23.7	15.9	17.1
Asian/Pacific Islander	2,461,820	990,104	680,770	422,114	233,733	109,671	25,428	100.0	40.2	27.7	17.1	9.5	4.5	1.0
American Indian/ Alaska Native	584,756	280,738	79,981	89,944	40,595	21,274	72,224	100.0	48.0	13.7	15.4	6.9	3.6	12.4
2010														
White	25,801,021	288,136	807,107	2,991,928	7,090,581	7,620,071	7,003,198	100.0	1.1	3.1	11.6	27.5	29.5	27.1
Black	7,873,809	904,777	1,453,068	1,907,158	1,328,164	859,843	1,420,799	100.0	11.5	18.5	24.2	16.9	10.9	18.0
Hispanic	11,367,157	896,796	1,603,546	2,473,080	2,657,108	1,791,161	1,945,466	100.0	7.9	14.1	21.8	23.4	15.8	17.1
Asian	2,281,908	944,657	633,149	431,446	219,381	43,509	9,766	100.0	41.4	27.7	18.9	9.6	1.9	0.4
Pacific Islander	169,678	104,646	15,170	27,558	14,860	5,146	2,298	100.0	61.7	8.9	16.2	8.8	3.0	1.4
American Indian/ Alaska Native	561,126	276,859	76,874	78,978	38,349	21,156	68,910	100.0	49.3	13.7	14.1	6.8	3.8	12.3
Two or more races	1,157,332	996,181	128,813	15,347	6,709	3,286	6,996	100.0	86.1	11.1	1.3	0.6	0.3	0.6
2011														
White	25,464,162	294,998	840,764	3,072,182	7,153,778	7,543,427	6,559,013	100.0	1.2	3.3	12.1	28.1	29.6	25.8
Black	7,782,146	909,399	1,448,983	1,912,335	1,301,165	864,856	1,345,408	100.0	11.7	18.6	24.6	16.7	11.1	17.3
Hispanic	11,693,788	909,247	1,658,024	2,543,266	2,720,777	1,877,108	1,985,366	100.0	7.8	14.2	21.7	23.3	16.1	17.0
Asian	2,321,362	946,520	644,479	441,656	232,408	43,530	12,769	100.0	40.8	27.8	19.0	10.0	1.9	0.6
Pacific Islander	177,871	112,805	14,759	28,211	15,688	4,471	1,937	100.0	63.4	8.3	15.9	8.8	2.5	1.1
American Indian/ Alaska Native	541,986	267,993	72,148	77,142	36,010	22,095	66,598	100.0	49.4	13.3	14.2	6.6	4.1	12.3
Two or more races	1,265,222	1,107,727	139,250	8,444	3,484	5,324	993	100.0	87.6	11.0	0.7	0.3	0.4	0.1

NOTE: Data reflect racial/ethnic data reported by schools. Because some schools do not report complete racial/ethnic data, totals may differ from figures in other tables. Excludes 1995 data for Idaho and 2000 data for Tennessee because racial/ethnic data were not reported. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1995–96 through 2011–12. (This table was prepared September 2013.)

Table 216.60. Number and percentage distribution of public school students eligible for free or reduced-price lunch, by school level, locale, and student race/ethnicity: 2011–12

School level, locale, and student race/ethnicity	Number of students, by percent of students in school eligible for free or reduced-price lunch						Percentage distribution of students, by percent of students in school eligible for free or reduced-price lunch					
	Total[1]	0 to 25.0 percent	25.1 to 50.0 percent	50.1 to 75.0 percent	More than 75.0 percent	Missing/ school does not participate	Total[1]	0 to 25.0 percent	25.1 to 50.0 percent	50.1 to 75.0 percent	More than 75.0 percent	Missing/ school does not participate
1	2	3	4	5	6	7	8	9	10	11	12	13
Total[2]	**49,246,537**	**11,678,363**	**13,614,098**	**12,413,272**	**9,285,370**	**2,255,434**	**100.0**	**23.7**	**27.6**	**25.2**	**18.9**	**4.6**
White	25,464,162	7,804,648	8,968,907	6,317,536	1,695,747	677,324	100.0	30.6	35.2	24.8	6.7	2.7
Black	7,782,146	631,431	1,388,051	2,288,573	3,305,274	168,817	100.0	8.1	17.8	29.4	42.5	2.2
Hispanic	11,693,788	2,002,762	2,162,969	2,848,955	3,607,385	1,071,717	100.0	17.1	18.5	24.4	30.8	9.2
Asian	2,321,362	856,207	544,076	390,183	280,542	250,354	100.0	36.9	23.4	16.8	12.1	10.8
Pacific Islander	177,871	27,439	48,564	57,003	33,342	11,523	100.0	15.4	27.3	32.0	18.7	6.5
American Indian/ Alaska Native	541,986	57,022	119,280	172,209	175,497	17,978	100.0	10.5	22.0	31.8	32.4	3.3
Two or more races	1,265,222	298,854	382,251	338,813	187,583	57,721	100.0	23.6	30.2	26.8	14.8	4.6
School level[3]												
Elementary[4]	31,717,202	6,660,632	7,852,571	8,276,587	7,362,003	1,565,409	100.0	21.0	24.8	26.1	23.2	4.9
White	15,970,296	4,512,750	5,158,147	4,435,042	1,396,393	467,964	100.0	28.3	32.3	27.8	8.7	2.9
Black	5,004,691	322,713	738,813	1,337,712	2,498,820	106,633	100.0	6.4	14.8	26.7	49.9	2.1
Hispanic	7,912,171	1,089,716	1,292,413	1,854,924	2,918,862	756,256	100.0	13.8	16.3	23.4	36.9	9.6
Asian	1,486,189	508,973	327,774	249,749	228,824	170,869	100.0	34.2	22.1	16.8	15.4	11.5
Pacific Islander	113,788	14,053	27,055	36,954	27,753	7,973	100.0	12.4	23.8	32.5	24.4	7.0
American Indian/ Alaska Native	337,592	26,465	61,999	107,791	129,683	11,654	100.0	7.8	18.4	31.9	38.4	3.5
Two or more races	892,475	185,962	246,370	254,415	161,668	44,060	100.0	20.8	27.6	28.5	18.1	4.9
Secondary[5]	15,707,083	4,653,034	5,346,143	3,571,345	1,522,986	613,575	100.0	29.6	34.0	22.7	9.7	3.9
White	8,525,394	3,064,111	3,516,648	1,557,710	217,404	169,521	100.0	35.9	41.2	18.3	2.6	2.0
Black	2,397,330	275,224	609,573	831,892	627,422	53,219	100.0	11.5	25.4	34.7	26.2	2.2
Hispanic	3,436,091	843,483	815,041	904,255	577,383	295,929	100.0	24.5	23.7	26.3	16.8	8.6
Asian	785,828	330,292	204,696	130,925	45,007	74,908	100.0	42.0	26.0	16.7	5.7	9.5
Pacific Islander	56,882	11,998	20,177	17,837	3,553	3,317	100.0	21.1	35.5	31.4	6.2	5.8
American Indian/ Alaska Native	171,468	26,338	53,341	53,681	32,673	5,435	100.0	15.4	31.1	31.3	19.1	3.2
Two or more races	334,090	101,588	126,667	75,045	19,544	11,246	100.0	30.4	37.9	22.5	5.8	3.4
School locale												
City	14,455,742	2,214,184	2,894,396	3,351,632	4,981,631	1,013,899	100.0	15.3	20.0	23.2	34.5	7.0
White	4,298,097	1,004,161	1,400,675	1,099,054	592,086	202,121	100.0	23.4	32.6	25.6	13.8	4.7
Black	3,587,853	165,838	438,074	890,952	2,001,853	91,136	100.0	4.6	12.2	24.8	55.8	2.5
Hispanic	5,048,972	712,474	727,342	1,014,983	2,040,145	554,028	100.0	14.1	14.4	20.1	40.4	11.0
Asian	966,988	238,902	199,237	197,661	198,996	132,192	100.0	24.7	20.6	20.4	20.6	13.7
Pacific Islander	55,598	8,400	10,471	16,320	14,213	6,194	100.0	15.1	18.8	29.4	25.6	11.1
American Indian/ Alaska Native	111,356	14,108	24,559	28,953	37,558	6,178	100.0	12.7	22.1	26.0	33.7	5.5
Two or more races	386,878	70,301	94,038	103,709	96,780	22,050	100.0	18.2	24.3	26.8	25.0	5.7
Suburban	16,708,249	5,930,996	4,543,796	3,246,184	2,157,807	829,466	100.0	35.5	27.2	19.4	12.9	5.0
White	8,764,170	4,115,677	2,737,558	1,286,883	353,717	270,335	100.0	47.0	31.2	14.7	4.0	3.1
Black	2,366,886	316,916	566,794	743,915	681,776	57,485	100.0	13.4	23.9	31.4	28.8	2.4
Hispanic	3,970,435	848,384	810,674	946,467	990,320	374,590	100.0	21.4	20.4	23.8	24.9	9.4
Asian	992,871	470,160	234,197	129,502	63,749	95,263	100.0	47.4	23.6	13.0	6.4	9.6
Pacific Islander	68,843	13,582	20,979	19,237	10,849	4,196	100.0	19.7	30.5	27.9	15.8	6.1
American Indian/ Alaska Native	80,492	18,338	26,311	20,514	11,653	3,676	100.0	22.8	32.7	25.5	14.5	4.6
Two or more races	464,552	147,939	147,283	99,666	45,743	23,921	100.0	31.8	31.7	21.5	9.8	5.1
Town	5,669,091	641,767	1,913,333	2,097,415	874,924	141,652	100.0	11.3	33.8	37.0	15.4	2.5
White	3,712,133	482,262	1,525,600	1,365,587	275,645	63,039	100.0	13.0	41.1	36.8	7.4	1.7
Black	591,443	15,662	83,614	221,313	266,386	4,468	100.0	2.6	14.1	37.4	45.0	0.8
Hispanic	1,006,234	110,870	194,674	365,937	271,329	63,424	100.0	11.0	19.3	36.4	27.0	6.3
Asian	83,356	12,489	31,978	27,308	7,833	3,748	100.0	15.0	38.4	32.8	9.4	4.5
Pacific Islander	26,016	1,035	7,459	13,949	3,258	315	100.0	4.0	28.7	53.6	12.5	1.2
American Indian/ Alaska Native	114,719	7,187	26,677	47,366	30,166	3,323	100.0	6.3	23.3	41.3	26.3	2.9
Two or more races	135,190	12,262	43,331	55,955	20,307	3,335	100.0	9.1	32.1	41.4	15.0	2.5
Rural	12,413,455	2,891,416	4,262,573	3,718,041	1,271,008	270,417	100.0	23.3	34.3	30.0	10.2	2.2
White	8,689,762	2,202,548	3,305,074	2,566,012	474,299	141,829	100.0	25.3	38.0	29.5	5.5	1.6
Black	1,235,964	133,015	299,569	432,393	355,259	15,728	100.0	10.8	24.2	35.0	28.7	1.3
Hispanic	1,668,147	331,034	430,279	521,568	305,591	79,675	100.0	19.8	25.8	31.3	18.3	4.8
Asian	278,147	134,656	78,664	35,712	9,964	19,151	100.0	48.4	28.3	12.8	3.6	6.9
Pacific Islander	27,414	4,422	9,655	7,497	5,022	818	100.0	16.1	35.2	27.3	18.3	3.0
American Indian/ Alaska Native	235,419	17,389	41,733	75,376	96,120	4,801	100.0	7.4	17.7	32.0	40.8	2.0
Two or more races	278,602	68,352	97,599	79,483	24,753	8,415	100.0	24.5	35.0	28.5	8.9	3.0

[1]Includes students enrolled in schools that did not report free or reduced-price lunch eligibility.
[2]Excludes 9,583 students whose race/ethnicity was not available. Includes students who attended combined elementary/secondary schools and schools not reported by grade span, which are not shown separately.
[3]Combined elementary/secondary schools and schools not reported by grade span are not shown separately.
[4]Includes schools beginning with grade 6 or below and with no grade higher than 8.
[5]Includes schools with no grade lower than 7.

NOTE: The National School Lunch Program is a federally assisted meal program. To be eligible for free lunch under the program, a student must be from a household with an income at or below 130 percent of the poverty threshold; to be eligible for reduced-price lunch, a student must be from a household with an income between 130 percent and 185 percent of the poverty threshold. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2011–12. (This table was prepared March 2014.)

Table 216.70. Public elementary and secondary schools, by level, type, and state or jurisdiction: 1990–91, 2000–01, 2010–11, and 2011–12

State or jurisdiction	Total, all schools, 1990–91	Total, all schools, 2000–01	Total, all schools, 2010–11	Schools by level, 2011–12								Selected types of schools, 2011–12		
							Combined elementary/secondary[3]							
				Total, all schools	Elementary[1]	Secondary[2]	Total	Prekindergarten, kindergarten, or 1st grade to grade 12	Other schools ending with grade 12	Other combined schools	Other[4]	Alternative[5]	Special education[5]	One-teacher schools[5]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**84,538**	**93,273**	**98,817**	**98,328**	**66,689**	**24,357**	**6,311**	**3,111**	**2,369**	**831**	**971**	**6,144**	**2,087**	**205**
Alabama	1,297	1,517	1,600	1,618	712	415	459	122	64	273	32	118	42	0
Alaska	498	515	509	511	201	82	228	212	14	2	0	65	3	8
Arizona	1,049	1,724	2,265	2,252	1,323	744	160	89	49	22	25	67	20	6
Arkansas	1,098	1,138	1,110	1,108	716	384	8	4	2	2	0	11	4	0
California	7,913	8,773	10,124	10,170	6,925	2,624	570	433	118	19	51	1,305	146	39
Colorado	1,344	1,632	1,796	1,813	1,295	393	125	49	61	15	0	87	7	1
Connecticut	985	1,248	1,157	1,150	817	279	37	11	18	8	17	47	48	0
Delaware	173	191	214	221	158	39	17	12	5	0	7	6	21	0
District of Columbia	181	198	228	228	170	37	13	3	5	5	8	11	7	0
Florida	2,516	3,316	4,131	4,212	2,756	683	632	244	368	20	141	413	183	3
Georgia	1,734	1,946	2,449	2,388	1,797	470	55	12	27	16	66	62	58	0
Hawaii	235	261	289	287	206	52	28	22	3	3	1	1	2	0
Idaho	582	673	748	762	448	230	84	52	23	9	0	91	15	12
Illinois	4,239	4,342	4,361	4,336	3,170	989	173	55	103	15	4	150	141	2
Indiana	1,915	1,976	1,936	1,933	1,372	454	107	58	38	11	0	11	34	0
Iowa	1,588	1,534	1,436	1,411	980	387	44	3	41	0	0	33	6	5
Kansas	1,477	1,430	1,378	1,359	949	365	41	13	28	0	4	2	10	0
Kentucky	1,400	1,526	1,554	1,565	995	441	116	33	76	7	13	172	10	0
Louisiana	1,533	1,530	1,471	1,437	978	288	167	100	63	4	4	266	35	0
Maine	747	714	631	621	448	148	12	10	2	0	13	0	3	1
Maryland	1,220	1,383	1,449	1,451	1,129	258	46	21	19	6	18	56	40	1
Massachusetts	1,842	1,905	1,829	1,835	1,414	370	44	14	25	5	7	19	22	0
Michigan	3,313	3,998	3,877	3,550	2,269	958	288	157	111	20	35	277	197	5
Minnesota	1,590	2,362	2,392	2,392	1,263	849	278	134	132	12	2	484	276	0
Mississippi	972	1,030	1,083	1,069	625	324	109	65	43	1	11	63	4	0
Missouri	2,199	2,368	2,410	2,408	1,581	646	161	74	85	2	20	105	64	0
Montana	900	879	827	826	479	347	0	0	0	0	0	4	2	60
Nebraska	1,506	1,326	1,096	1,090	718	317	27	17	9	1	28	29	25	7
Nevada	354	511	645	649	479	129	39	13	26	0	2	35	12	11
New Hampshire	439	526	480	477	373	104	0	0	0	0	0	0	0	1
New Jersey	2,272	2,410	2,607	2,596	1,946	544	57	28	19	10	49	107	69	0
New Mexico	681	765	862	866	604	239	23	8	12	3	0	39	8	0
New York	4,010	4,336	4,757	4,752	3,279	1,105	278	111	124	43	90	26	122	0
North Carolina	1,955	2,207	2,567	2,577	1,887	536	146	77	62	7	8	88	30	0
North Dakota	663	579	516	513	297	184	0	0	0	0	32	0	33	6
Ohio	3,731	3,916	3,758	3,714	2,544	1,004	158	50	69	39	8	6	57	0
Oklahoma	1,880	1,821	1,785	1,774	1,213	554	6	1	3	2	1	4	4	0
Oregon	1,199	1,273	1,296	1,261	890	294	77	54	20	3	0	41	2	11
Pennsylvania	3,260	3,252	3,233	3,181	2,252	824	100	47	39	14	5	12	8	0
Rhode Island	309	328	317	308	227	76	5	3	1	1	0	5	2	0
South Carolina	1,097	1,127	1,214	1,223	907	277	31	9	17	5	8	21	10	1
South Dakota	802	769	710	704	434	246	24	10	14	0	0	37	10	13
Tennessee	1,543	1,624	1,784	1,802	1,295	349	139	62	47	30	19	22	15	0
Texas	5,991	7,519	8,732	8,697	5,918	2,113	662	295	218	149	4	1,032	22	0
Utah	714	793	1,016	1,020	630	301	89	55	5	29	0	44	85	0
Vermont	397	393	320	320	235	69	16	11	5	0	0	1	0	1
Virginia	1,811	1,969	2,175	2,170	1,503	399	36	24	11	1	232	192	54	0
Washington	1,936	2,305	2,338	2,365	1,517	631	216	150	60	6	1	338	104	3
West Virginia	1,015	840	757	759	571	127	61	45	15	1	0	33	3	0
Wisconsin	2,018	2,182	2,238	2,243	1,553	583	103	32	67	4	4	87	11	7
Wyoming	415	393	360	354	241	96	16	7	3	6	1	19	1	1
Bureau of Indian Education	—	189	173	173	109	19	45	39	3	3	0	0	0	—
DoD, domestic and overseas	—	227	191	191	142	35	14	10	4	0	0	0	0	0
Other jurisdictions														
American Samoa	30	31	28	28	22	6	0	0	0	0	0	0	0	0
Guam	35	38	40	40	35	5	0	0	0	0	0	0	0	0
Northern Marianas	26	29	30	29	21	7	0	0	0	0	1	0	0	0
Puerto Rico	1,619	1,543	1,473	1,464	865	397	172	2	3	167	30	9	23	0
U.S. Virgin Islands	33	36	32	31	22	9	0	0	0	0	0	0	0	0

—Not available.
[1]Includes schools beginning with grade 6 or below and with no grade higher than 8.
[2]Includes schools with no grade lower than 7.
[3]Includes schools beginning with grade 6 or below and ending with grade 9 or above.
[4]Includes schools not reported by grade span.
[5]Schools are also included under elementary, secondary, combined, or other as appropriate.
NOTE: DoD = Department of Defense.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1990–91, 2000–01, 2010–11, and 2011–12. (This table was prepared August 2013.)

Table 216.75. Public elementary schools, by grade span, average school enrollment, and state or jurisdiction: 2011–12

State or jurisdiction	Total, all elementary schools	Total, all regular elementary schools[1]	Schools, by grade span						Average school enrollment[2]	
			Prekinder-garten, kindergarten, or 1st grade to grades 3 or 4	Prekinder-garten, kindergarten, or 1st grade to grade 5	Prekinder-garten, kindergarten, or 1st grade to grade 6	Prekinder-garten, kindergarten, or 1st grade to grade 8	Grade 4, 5, or 6 to grade 6, 7, or 8	Other grade spans	All elementary schools	Regular elementary schools[1]
1	2	3	4	5	6	7	8	9	10	11
United States	**66,689**	**65,461**	**4,979**	**25,115**	**10,801**	**6,428**	**12,963**	**6,403**	**479**	**484**
Alabama	712	703	83	311	172	3	33	110	483	487
Alaska	201	192	4	46	89	28	23	11	325	320
Arizona	1,323	1,304	48	250	344	458	164	59	513	515
Arkansas	716	713	128	142	181	7	154	104	425	427
California	6,925	6,705	131	2,435	2,170	957	1,036	196	559	570
Colorado	1,295	1,289	32	617	203	115	242	86	431	431
Connecticut	817	806	98	256	72	97	155	139	438	442
Delaware	158	153	15	80	5	9	38	11	558	565
District of Columbia	170	164	11	63	11	39	24	22	313	313
Florida	2,756	2,687	25	1,671	135	216	577	132	657	671
Georgia	1,797	1,791	42	1,070	37	27	466	155	658	660
Hawaii	206	206	0	82	86	8	27	3	557	557
Idaho	448	444	32	145	140	27	75	29	386	387
Illinois	3,170	3,133	295	800	330	709	580	456	433	437
Indiana	1,372	1,366	177	456	329	40	259	111	472	472
Iowa	980	977	130	346	141	13	230	120	325	325
Kansas	949	945	99	336	177	66	199	72	333	335
Kentucky	995	980	25	481	115	78	202	94	471	478
Louisiana	978	843	81	341	118	110	210	118	474	483
Maine	448	448	62	91	57	86	84	68	263	263
Maryland	1,129	1,115	9	655	96	89	222	58	515	519
Massachusetts	1,414	1,402	185	472	121	107	286	243	441	442
Michigan	2,269	2,220	229	832	213	222	483	290	418	421
Minnesota	1,263	1,104	104	355	325	74	230	175	424	467
Mississippi	625	622	65	131	103	38	155	133	510	510
Missouri	1,581	1,569	143	502	296	114	317	209	379	381
Montana	479	476	17	55	212	112	54	29	181	182
Nebraska	718	712	50	169	283	30	99	87	273	274
Nevada	479	470	10	260	83	20	92	14	619	630
New Hampshire	373	373	57	113	36	50	81	36	337	337
New Jersey	1,946	1,927	270	561	153	300	352	310	461	465
New Mexico	604	593	16	234	142	21	127	64	366	371
New York	3,279	3,259	292	1,260	372	230	730	395	526	527
North Carolina	1,887	1,875	77	1,089	67	110	457	87	552	554
North Dakota	297	296	11	56	126	62	27	15	204	205
Ohio	2,544	2,516	361	671	337	261	555	359	429	433
Oklahoma	1,213	1,209	62	338	138	292	238	145	383	384
Oregon	890	883	31	400	142	116	174	27	398	399
Pennsylvania	2,252	2,251	288	705	427	197	424	211	472	472
Rhode Island	227	226	36	77	42	4	39	29	399	400
South Carolina	907	904	39	460	45	35	228	100	550	552
South Dakota	434	430	17	134	69	96	98	20	202	204
Tennessee	1,295	1,288	96	421	196	245	281	56	515	517
Texas	5,918	5,770	618	2,657	535	130	1,332	646	562	573
Utah	630	592	10	85	433	26	34	42	543	568
Vermont	235	235	12	25	106	64	17	11	220	220
Virginia	1,503	1,503	51	845	151	13	311	132	560	560
Washington	1,517	1,435	58	604	377	75	262	141	436	450
West Virginia	571	570	72	271	36	35	119	38	346	346
Wisconsin	1,553	1,547	150	603	144	154	317	185	367	368
Wyoming	241	240	25	56	83	13	44	20	228	229
Bureau of Indian Education	109	109	6	5	25	67	4	2	—	—
DoD, domestic and overseas	142	142	20	43	26	9	28	16	—	—
Other jurisdictions										
American Samoa	22	22	0	0	0	22	0	0	—	—
Guam	35	35	0	25	0	0	8	2	606	606
Northern Marianas	21	21	0	0	12	0	0	9	280	280
Puerto Rico	865	865	42	1	793	0	17	12	242	242
U.S. Virgin Islands	22	22	1	1	17	1	2	0	397	397

—Not available.
[1]Excludes special education and alternative schools.
[2]Average for schools reporting enrollment data. Enrollment data were available for 66,286 out of 66,689 public elementary schools in 2011–12.

NOTE: Includes schools beginning with grade 6 or below and with no grade higher than 8. Excludes schools not reported by grade level, such as some special education schools for the disabled. DoD = Department of Defense.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2011–12. (This table was prepared August 2013.)

Table 216.80. Public secondary schools, by grade span, average school enrollment, and state or jurisdiction: 2011–12

State or jurisdiction	Total, all secondary schools	Total, all regular secondary schools[1]	Schools, by grade span							Vocational schools[2]	Average school enrollment[2]	
			Grades 7 to 8 and 7 to 9	Grades 7 to 12	Grades 8 to 12	Grades 9 to 12	Grades 10 to 12	Other spans ending with grade 12	Other grade spans		All secondary schools	Regular secondary schools[1]
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**24,357**	**19,441**	**2,865**	**3,126**	**773**	**15,891**	**695**	**327**	**680**	**1,434**	**690**	**788**
Alabama	415	314	29	90	245	8	30	3	10	72	712	720
Alaska	82	62	14	19	1	47	1	0	0	3	460	559
Arizona	744	508	80	42	5	592	7	5	13	221	600	694
Arkansas	384	349	56	129	9	137	34	1	18	26	495	504
California	2,624	1,623	379	309	14	1,848	46	12	16	88	873	1,267
Colorado	393	338	42	49	3	287	4	1	7	5	627	706
Connecticut	279	204	33	13	7	185	20	15	6	16	672	852
Delaware	39	31	2	1	14	21	0	0	1	6	974	989
District of Columbia	37	28	0	3	2	29	1	0	2	4	425	481
Florida	683	507	17	44	34	561	7	12	8	52	1,199	1,479
Georgia	470	440	18	11	7	390	4	2	38	1	1,020	1,080
Hawaii	52	51	12	7	0	33	0	0	0	0	1,144	1,165
Idaho	230	148	40	54	2	114	17	2	1	9	437	598
Illinois	989	820	147	71	15	686	11	32	27	51	732	818
Indiana	454	439	81	93	4	264	3	1	8	28	836	844
Iowa	387	356	45	71	0	256	8	3	4	0	416	447
Kansas	365	359	42	84	3	231	1	2	2	1	430	435
Kentucky	441	250	28	37	9	354	4	6	3	126	649	801
Louisiana	288	204	31	48	93	95	16	0	5	8	654	745
Maine	148	119	13	11	0	112	6	0	6	27	492	500
Maryland	258	200	11	6	2	223	2	8	6	24	1,064	1,239
Massachusetts	370	317	30	40	9	284	2	3	2	39	829	849
Michigan	958	708	73	104	37	680	29	15	20	9	554	692
Minnesota	849	460	46	285	29	388	47	46	8	11	395	610
Mississippi	324	230	24	64	3	207	22	2	2	90	644	644
Missouri	646	563	63	181	1	357	20	9	15	66	533	537
Montana	347	344	176	0	0	171	0	0	0	0	161	162
Nebraska	317	311	28	173	0	111	1	4	0	0	359	359
Nevada	129	115	19	8	1	96	1	4	0	1	1,024	1,128
New Hampshire	104	104	16	0	0	86	0	1	1	0	636	636
New Jersey	544	406	49	43	18	396	9	7	22	56	932	1,036
New Mexico	239	209	39	31	0	152	8	0	9	1	479	523
New York	1,105	1,032	71	137	15	795	27	1	59	29	772	782
North Carolina	536	512	27	10	3	472	4	6	14	1	823	855
North Dakota	184	174	10	94	0	74	3	1	2	10	205	205
Ohio	1,004	917	132	117	42	666	18	11	18	72	592	605
Oklahoma	554	550	80	0	0	427	30	3	14	0	355	356
Oregon	294	268	32	50	3	203	4	2	0	0	620	667
Pennsylvania	824	728	108	151	11	469	62	8	15	87	802	813
Rhode Island	76	62	13	2	1	58	0	0	2	11	740	784
South Carolina	277	226	19	9	2	222	13	4	8	39	898	944
South Dakota	246	224	63	0	0	180	1	1	1	3	165	175
Tennessee	349	328	11	41	7	280	7	2	1	17	844	867
Texas	2,113	1,535	291	161	55	1,277	54	44	231	0	726	964
Utah	301	245	103	54	7	72	51	2	12	5	781	909
Vermont	69	53	8	18	0	28	0	0	15	15	511	520
Virginia	399	341	31	8	29	320	4	1	6	50	1,156	1,183
Washington	631	428	101	57	25	384	36	16	12	17	627	824
West Virginia	127	103	3	22	2	93	2	1	4	30	607	736
Wisconsin	583	518	60	62	3	408	16	28	6	7	484	528
Wyoming	96	80	19	12	1	62	2	0	0	0	332	388
Bureau of Indian Education	19	19	1	5	0	13	0	0	0	0	—	—
DoD, domestic and overseas	35	35	3	11	0	21	0	0	0	0	—	—
Other jurisdictions												
American Samoa	6	5	0	0	0	6	0	0	0	1	—	—
Guam	5	5	0	0	0	5	0	0	0	0	2,004	2,004
Northern Marianas	7	7	2	2	0	3	0	0	0	0	728	728
Puerto Rico	397	366	195	26	2	6	157	1	10	30	454	439
U.S. Virgin Islands	9	8	4	0	0	5	0	0	0	1	873	873

—Not available.
[1]Excludes vocational, special education, and alternative schools.
[2]Vocational schools are also included under appropriate grade span. Includes vocational schools not classified as secondary schools.
[3]Average for schools reporting enrollment data. Enrollment data were available for 22,753 out of 24,357 public secondary schools in 2011–12.

NOTE: Includes schools with no grade lower than 7. Excludes schools not reported by grade level, such as some special education schools for the disabled. DoD = Department of Defense.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2011–12. (This table was prepared August 2013.)

Table 216.90. Public elementary and secondary charter schools and enrollment, by state: Selected years, 1999–2000 through 2011–12

State	Number of charter schools					Charter school enrollment					Charter schools as a percent of total public schools				Charter school enrollment as a percent of total public school enrollment			
	1999–2000	2005–06	2009–10	2010–11	2011–12	1999–2000	2005–06	2009–10	2010–11	2011–12	1999–2000	2005–06	2010–11	2011–12	1999–2000	2005–06	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
United States	**1,524**	**3,780**	**4,952**	**5,274**	**5,696**	**339,678**	**1,012,906**	**1,610,285**	**1,787,091**	**2,057,599**	**1.7**	**3.9**	**5.3**	**5.8**	**0.7**	**2.1**	**3.6**	**4.2**
Alabama	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Alaska	18	23	25	27	27	2,300	4,660	5,196	5,751	5,922	3.6	4.6	5.3	5.3	1.7	3.5	4.4	4.5
Arizona	245	501	504	519	531	31,176	90,597	113,974	124,467	136,323	14.9	24.1	22.9	23.6	3.7	8.3	11.6	12.6
Arkansas	0	19	38	40	41	0	4,006	8,662	10,209	11,395	0.0	1.7	3.6	3.7	0.0	0.8	2.1	2.4
California	238	543	813	908	985	104,730	195,876	316,658	363,916	413,124	2.8	5.6	9.0	9.7	1.8	3.1	5.9	6.7
Colorado	69	121	158	168	178	17,822	44,254	66,826	74,685	83,478	4.3	7.1	9.4	9.8	2.5	5.7	8.9	9.8
Connecticut	16	14	18	18	17	2,148	2,927	5,215	5,139	6,098	1.5	1.3	1.6	1.5	0.4	0.5	0.9	1.1
Delaware	1	13	18	19	22	115	6,566	9,173	9,525	10,322	0.5	5.9	8.9	10.0	0.1	5.4	7.4	8.0
District of Columbia	27	52	99	97	100	6,432	17,260	25,813	26,910	29,002	14.3	22.7	42.5	43.9	8.3	22.5	37.8	39.3
Florida	113	342	412	458	519	17,251	92,335	137,887	154,703	180,880	3.5	9.2	11.1	12.3	0.7	3.5	5.9	6.8
Georgia	18	58	63	67	128	11,005	26,440	37,545	41,981	79,989	1.0	2.4	2.7	5.4	0.8	1.7	2.5	4.7
Hawaii	2	27	31	31	31	790	6,498	7,869	8,289	9,165	0.8	9.5	10.7	10.8	0.4	3.5	4.6	5.0
Idaho	8	26	36	40	45	915	8,003	14,529	15,330	17,257	1.2	3.7	5.3	5.9	0.4	3.1	5.6	6.2
Illinois	17	29	39	50	52	6,152	16,968	35,836	43,049	49,070	0.4	0.7	1.1	1.2	0.3	0.8	2.1	2.4
Indiana	0	29	53	60	65	0	7,409	18,488	22,472	28,270	0.0	1.5	3.1	3.4	0.0	0.7	2.2	2.7
Iowa	0	6	9	7	7	0	520	593	298	403	0.0	0.4	0.5	0.5	0.0	0.1	0.1	0.1
Kansas	0	26	35	25	17	0	1,914	4,684	4,618	3,122	0.0	1.8	1.8	1.3	0.0	0.4	1.0	0.6
Kentucky	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Louisiana	16	26	77	78	99	2,449	8,315	31,467	29,199	44,330	1.0	1.9	5.3	6.9	0.3	1.3	4.2	6.3
Maine	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Maryland	0	15	42	44	50	0	3,363	11,995	14,492	17,273	0.0	1.0	3.0	3.4	0.0	0.4	1.7	2.0
Massachusetts	40	59	62	63	72	12,518	21,958	27,393	28,422	30,595	2.1	3.1	3.4	3.9	1.3	2.3	3.0	3.2
Michigan	193	264	294	300	306	46,078	91,384	110,504	111,344	118,177	4.9	6.5	7.7	8.6	2.8	5.3	7.2	7.7
Minnesota	62	161	181	176	174	7,794	20,603	35,375	37,253	39,143	2.6	6.1	7.4	7.3	0.9	2.5	4.4	4.7
Mississippi	1	1	1	0	0	347	374	375	0	0	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.0
Missouri	15	23	48	53	61	4,303	10,972	18,415	20,076	21,472	0.6	1.0	2.2	2.5	0.5	1.2	2.2	2.3
Montana	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Nebraska	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Nevada	5	19	35	34	39	898	4,818	11,613	14,127	18,255	1.0	3.4	5.3	6.0	0.3	1.2	3.2	4.2
New Hampshire	0	6	15	14	15	0	200	816	983	1,169	0.0	1.3	2.9	3.1	0.0	0.1	0.5	0.6
New Jersey	0	54	70	76	86	0	14,937	22,981	24,591	29,007	0.0	2.2	2.9	3.3	0.0	1.1	1.8	2.1
New Mexico	1	53	72	81	84	22	8,595	13,090	15,290	16,864	0.1	6.2	9.4	9.7	#	2.6	4.6	5.0
New York	5	79	140	170	183	0	21,539	43,963	54,443	60,137	0.1	1.7	3.6	3.9	—	0.8	2.0	2.2
North Carolina	82	99	96	99	100	12,691	27,441	38,973	42,141	45,496	3.8	4.2	3.9	3.9	1.0	1.9	2.8	3.0
North Dakota	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Ohio	48	316	323	339	355	9,809	68,679	90,989	96,669	107,089	1.2	7.9	9.0	9.6	0.5	3.7	5.5	6.2
Oklahoma	0	14	18	18	21	0	4,081	6,315	6,585	9,229	0.0	0.8	1.0	1.2	0.0	0.6	1.0	1.4
Oregon	1	54	102	108	115	109	5,192	18,334	20,372	24,205	0.1	4.3	8.3	9.1	#	1.0	3.7	4.4
Pennsylvania	47	116	134	145	162	11,413	55,630	79,167	90,613	104,967	1.5	3.6	4.5	5.1	0.6	3.0	5.1	6.0
Rhode Island	2	11	12	16	18	446	2,571	3,233	3,971	4,662	0.6	3.3	5.0	5.8	0.3	1.7	2.8	3.3
South Carolina	7	27	39	44	47	327	4,104	13,035	16,390	17,034	0.6	2.3	3.6	3.8	#	0.6	2.3	2.3
South Dakota	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Tennessee	0	12	20	29	40	0	1,685	4,343	6,517	9,104	0.0	0.7	1.6	2.2	0.0	0.2	0.7	0.9
Texas	176	319	536	561	581	25,687	70,895	148,392	164,940	189,654	2.4	3.7	6.4	6.7	0.6	1.6	3.3	3.8
Utah	6	36	72	78	81	390	11,439	33,968	39,862	44,687	0.8	3.8	7.7	7.9	0.1	2.2	6.8	7.5
Vermont	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Virginia	0	3	3	4	4	0	210	179	348	393	0.0	0.1	0.2	0.2	0.0	#	#	#
Washington	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
West Virginia	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Wisconsin	45	181	206	207	234	3,561	27,450	36,153	36,863	40,531	2.1	8.1	9.2	10.4	0.4	3.1	4.2	4.7
Wyoming	0	3	3	3	4	0	238	269	258	306	0.0	0.8	0.8	1.1	0.0	0.3	0.3	0.3

—Not available.
#Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1999–2000 through 2011–12. (This table was prepared September 2013.)

Table 216.95. Number and enrollment of public elementary and secondary schools that have closed, by school level, type, and charter status: Selected years, 1995–96 through 2011–12

School level, type, and charter status	1995–96	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Number of schools that closed													
Total, all schools	**954**	**1,180**	**1,193**	**1,412**	**1,368**	**2,168**	**1,913**	**1,553**	**1,877**	**2,120**	**1,515**	**1,822**	**1,929**	**1,840**
School type														
Regular	686	970	908	1,018	985	1,248	1,190	1,171	1,348	1,450	1,059	1,321	1,486	1,340
Special education	110	86	84	118	91	114	271	88	160	195	99	235	72	87
Vocational	17	18	17	90	27	33	18	28	14	30	15	11	7	11
Alternative[1]	141	106	184	186	265	773	434	266	355	445	342	255	364	402
School level and type														
Elementary[2]	497	559	601	697	721	947	901	770	846	844	769	936	1,073	1,020
Regular	449	529	563	648	660	870	847	725	771	804	713	893	1,010	959
Special education	28	16	20	21	26	23	25	13	53	20	22	13	18	18
Vocational	0	0	2	0	0	0	0	1	1	0	1	0	0	0
Alternative[1]	20	14	16	28	35	54	29	31	21	20	33	30	45	43
Secondary[3]	199	300	302	313	245	347	302	342	308	394	368	346	436	451
Regular	114	235	173	141	127	144	177	192	171	233	186	212	237	238
Special education	12	8	19	12	9	10	4	11	24	19	21	12	15	15
Vocational	17	18	14	89	27	33	18	27	13	29	13	11	7	10
Alternative[1]	56	39	96	71	82	160	103	112	100	113	148	111	177	188
Combined elementary/secondary[4]	42	143	146	168	124	158	321	184	193	172	164	91	157	207
Regular	10	96	83	76	57	54	68	82	65	65	50	42	74	82
Special education	13	17	22	29	22	30	28	38	45	48	34	16	24	34
Vocational	0	0	1	1	0	0	0	0	0	1	1	0	0	1
Alternative[1]	19	30	40	62	45	74	225	64	83	58	79	33	59	90
Other (not classified by grade span)	216	178	144	234	278	716	389	257	530	710	214	449	263	162
Regular	113	110	89	153	141	180	98	172	341	348	110	174	165	61
Special education	57	45	23	56	34	51	214	26	38	108	22	194	15	20
Vocational	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Alternative[1]	46	23	32	25	103	485	77	59	151	254	82	81	83	81
All charter schools[5]	—	24	72	111	85	74	171	206	267	133	161	189	216	202
	Prior year enrollment of schools that have closed													
Total, enrollment	**173,766**	**187,493**	**209,228**	**171,669**	**195,033**	**262,183**	**297,487**	**229,259**	**242,388**	**268,212**	**243,166**	**306,806**	**321,246**	**300,764**
School type														
Regular	151,574	175,083	198,699	161,663	185,536	242,383	282,432	216,360	227,260	253,409	227,714	292,915	304,001	281,961
Special education	4,475	2,873	1,665	2,840	1,789	4,144	2,799	3,068	4,745	4,060	1,916	2,173	1,709	3,765
Vocational	1,613	1,021	632	75	223	719	2,975	73	429	183	1,665	767	22	26
Alternative[1]	16,104	8,516	8,232	7,091	7,485	14,937	9,281	9,758	9,954	10,560	11,871	10,951	15,514	15,012
School level and type														
Elementary[2]	112,328	128,426	134,934	125,753	146,709	194,752	213,607	161,649	172,403	179,554	171,722	221,681	242,193	225,205
Regular	108,440	126,944	134,060	124,170	144,013	192,117	211,822	158,744	169,895	176,862	169,815	219,469	239,913	222,186
Special education	2,991	734	338	591	1,020	1,040	1,153	1,158	1,892	2,131	651	727	404	1,539
Vocational	0	0	2	0	0	0	0	0	9	0	569	0	0	0
Alternative[1]	897	748	534	992	1,676	1,595	632	1,747	607	561	687	1,485	1,876	1,480
Secondary[3]	48,074	44,371	47,950	30,817	33,243	52,437	60,029	54,489	55,834	66,163	55,261	68,548	56,935	54,558
Regular	39,307	39,919	42,666	27,752	30,271	42,750	51,547	49,335	48,797	60,085	45,800	60,734	48,430	46,345
Special education	398	509	121	175	357	172	108	83	1,126	440	501	508	520	404
Vocational	1,613	1,021	592	72	223	719	2,975	73	420	183	1,096	767	22	19
Alternative[1]	6,756	2,922	4,571	2,818	2,392	8,796	5,399	4,998	5,491	5,455	7,864	6,539	7,963	7,790
Combined elementary/secondary[4]	12,418	13,083	25,031	12,622	12,957	13,150	22,022	12,993	12,157	19,349	16,093	12,151	21,360	20,931
Regular	3,743	8,044	21,973	8,999	9,451	7,484	18,415	8,281	7,682	16,295	12,081	8,342	14,941	13,430
Special education	326	515	701	410	365	1,328	840	1,791	1,293	1,008	692	882	744	1,752
Vocational	0	0	38	3	0	0	0	0	0	0	0	0	0	7
Alternative[1]	8,349	4,524	2,319	3,210	3,141	4,338	2,767	2,921	3,182	2,046	3,320	2,927	5,675	5,742
Other (not classified by grade span)	946	1,613	1,313	2,477	2,124	1,844	1,829	128	1,994	3,146	90	4,426	758	70
Regular	84	176	0	742	1,801	32	648	0	886	167	18	4,370	717	0
Special education	760	1,115	505	1,664	47	1,604	698	36	434	481	72	56	41	70
Vocational	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Alternative[1]	102	322	808	71	276	208	483	92	674	2,498	0	0	0	0
All charter schools[5]	—	7,141	5,925	11,134	11,894	6,797	21,505	14,118	15,340	12,226	20,537	17,954	24,165	29,095

—Not available.
[1]Includes schools that provide nontraditional education, address needs of students that typically cannot be met in regular schools, serve as adjuncts to regular schools, or fall outside the categories of regular, special education, or vocational education.
[2]Includes schools beginning with grade 6 or below and with no grade higher than 8.
[3]Includes schools with no grade lower than 7.
[4]Includes schools beginning with grade 6 or below and ending with grade 9 or above.
[5]Charter schools are also included under the school level and type categories, as appropriate.

NOTE: This table indicates the school year by which the school no longer operated (generally it closed between that school year and the prior school year). The closure of a school does not necessarily mean that a building is no longer used for educational purposes. A single school may share a building with another school, or one school may be housed in several buildings.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1995–96 through 2011–12. (This table was prepared September 2013.)

Table 217.10. Functional age of public schools' main instructional buildings and percentage of schools with permanent and portable (temporary) buildings, by selected school characteristics and condition of permanent and portable buildings: 2012

[Standard errors appear in parentheses]

Functional age of main instructional building; presence and condition of permanent and portable buildings	All public schools[1]		Instructional level						Community type								Percent of students eligible for free or reduced-price lunch							
			Elementary		Secondary		Combined		City		Suburban		Town		Rural		Less than 35 percent		35 to 49 percent		50 to 74 percent		75 percent or more	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Estimated number of schools	84,000	(†)	62,600	(†)	18,900	(†)	2,400	(†)	21,200	(†)	23,500	(†)	10,900	(†)	28,400	(†)	31	(†)	18	(†)	27	(†)	23	(†)
Main instructional building																								
Percent of schools, by functional age[2]																								
Less than 5 years old	21	(1.1)	19	(1.2)	25	(2.2)	27	(6.8)	24	(2.6)	23	(2.2)	19	(2.9)	17	(1.9)	20	(2.1)	23	(2.9)	18	(2.0)	24	(2.5)
5 to 14 years old	38	(1.2)	37	(1.4)	39	(2.3)	34	(7.2)	33	(2.5)	39	(2.7)	37	(4.1)	40	(2.3)	40	(2.2)	34	(3.3)	39	(2.6)	35	(3.0)
15 to 34 years old	23	(1.2)	25	(1.6)	17	(1.8)	28	(7.5)	20	(2.3)	20	(1.8)	27	(3.6)	28	(2.3)	25	(2.1)	22	(2.9)	25	(2.3)	20	(2.7)
35 or more years old	18	(1.2)	19	(1.4)	18	(1.7)	11 !	(4.3)	22	(2.4)	19	(2.2)	17	(3.0)	15	(1.9)	15	(2.0)	21	(2.9)	17	(2.1)	21	(2.8)
Average years																								
Since construction	44	(0.7)	45	(0.9)	43	(1.2)	50	(4.2)	50	(1.7)	43	(1.2)	48	(1.8)	40	(1.2)	42	(1.3)	46	(1.8)	43	(1.4)	48	(1.9)
Since major renovation[3]	12	(0.4)	12	(0.5)	11	(0.7)	12	(2.0)	11	(0.7)	11	(0.7)	14	(1.2)	12	(0.8)	11	(0.6)	12	(1.1)	12	(0.8)	11	(0.8)
Permanent buildings (percent of schools)																								
School has permanent buildings	99	(0.2)	99	(0.3)	100	(0.3)	100	(#)	99	(0.7)	100	(0.4)	99	(0.6)	100	(0.3)	100	(0.4)	99	(0.6)	100	(#)	98	(0.8)
Overall condition of buildings[4]																								
Excellent	20	(1.1)	20	(1.4)	20	(1.5)	15 !	(5.5)	17	(2.0)	23	(2.2)	18	(3.3)	20	(1.8)	24	(2.0)	18	(2.3)	20	(2.1)	16	(2.0)
Good	56	(1.4)	57	(1.7)	57	(2.2)	44	(7.0)	55	(2.6)	56	(2.6)	57	(3.8)	57	(2.5)	56	(2.3)	63	(3.5)	56	(2.7)	52	(3.2)
Fair	21	(1.0)	21	(1.3)	20	(2.0)	38	(7.4)	23	(2.3)	20	(2.1)	23	(3.2)	20	(2.0)	18	(1.9)	17	(2.5)	22	(2.0)	28	(2.7)
Poor	3	(0.5)	3	(0.6)	2 !	(0.7)	‡	(†)	5	(1.3)	‡	(†)	‡	(†)	2 !	(0.8)	2 !	(0.8)	2 !	(0.9)	2 !	(1.0)	4	(1.3)
Environmental factors are unsatisfactory[5]																								
Lighting, artificial	8	(0.9)	8	(1.1)	7	(1.4)	‡	(†)	9	(1.6)	7	(1.4)	8	(2.1)	9	(1.4)	6	(1.4)	7	(1.8)	8	(1.8)	11	(1.9)
Lighting, natural	16	(1.1)	17	(1.4)	16	(1.7)	15 !	(5.3)	16	(2.2)	15	(2.0)	20	(3.2)	16	(1.9)	14	(1.7)	17	(2.7)	17	(2.0)	19	(2.6)
Heating	14	(0.9)	13	(1.2)	16	(2.1)	20 !	(6.2)	16	(2.1)	10	(1.6)	14	(2.4)	14	(1.7)	12	(1.6)	14	(2.4)	14	(2.2)	15	(2.3)
Air conditioning	17	(1.1)	16	(1.4)	20	(2.3)	21 !	(6.7)	21	(2.5)	13	(1.9)	18	(3.2)	17	(2.0)	17	(1.9)	16	(2.7)	15	(2.5)	19	(2.7)
Ventilation	17	(1.2)	16	(1.4)	16	(1.8)	28	(7.3)	18	(2.0)	12	(1.9)	16	(3.2)	20	(2.1)	15	(1.9)	16	(2.6)	16	(2.0)	20	(2.7)
Indoor air quality	9	(0.8)	9	(1.0)	9	(1.4)	13 !	(5.0)	11	(1.8)	4	(1.0)	7	(2.2)	12	(1.7)	7	(1.2)	9	(2.1)	11	(1.8)	10	(1.9)
Water quality	5	(0.6)	5	(0.8)	6	(1.1)	16 !	(6.4)	6	(1.5)	3	(0.9)	5	(1.6)	7	(1.3)	4	(1.0)	5	(1.5)	6	(1.4)	7	(1.4)
Acoustics or noise control	14	(1.0)	14	(1.3)	12	(1.5)	25	(6.2)	14	(2.1)	10	(1.5)	15	(3.0)	16	(2.0)	12	(1.7)	13	(2.4)	13	(1.8)	17	(2.3)
Portable (temporary) buildings (percent of schools)																								
School has portable buildings	31	(1.4)	33	(1.8)	24	(2.0)	29	(6.8)	40	(2.8)	32	(2.2)	27	(3.6)	25	(2.1)	25	(2.0)	30	(2.9)	31	(2.2)	39	(3.4)
Overall condition of buildings[6]																								
Excellent	6	(1.1)	6	(1.4)	5 !	(1.5)	‡	(†)	4 !	(1.8)	5 !	(1.8)	10 !	(4.7)	7 !	(2.3)	8 !	(2.7)	7 !	(3.0)	4 !	(1.9)	5 !	(2.0)
Good	49	(2.8)	49	(3.2)	46	(4.4)	56	(14.2)	53	(4.2)	51	(4.9)	43	(7.7)	44	(5.0)	51	(4.8)	53	(6.1)	45	(4.4)	48	(5.0)
Fair	36	(2.4)	36	(2.9)	43	(4.8)	‡	(†)	34	(4.1)	38	(4.8)	38	(7.5)	36	(4.8)	29	(4.1)	36	(5.9)	41	(4.2)	38	(4.6)
Poor	9	(1.4)	9	(1.7)	7 !	(2.3)	‡	(†)	8 !	(2.6)	6 !	(2.0)	9 !	(4.1)	13	(3.5)	12	(3.2)	‡	(†)	10 !	(3.2)	8 !	(3.0)
Environmental factors are unsatisfactory[7]																								
Lighting, artificial	11	(1.8)	11	(2.1)	12	(3.3)	#	(†)	10	(2.9)	6 !	(2.6)	14 !	(5.7)	15	(4.0)	10 !	(3.0)	8 !	(3.5)	12	(3.3)	12	(3.3)
Lighting, natural	28	(2.5)	29	(3.0)	28	(4.3)	‡	(†)	26	(4.2)	26	(4.4)	41	(8.0)	28	(4.4)	26	(4.1)	28	(4.9)	29	(4.8)	30	(4.5)
Heating	12	(1.8)	11	(2.0)	16	(3.5)	#	(†)	11	(2.9)	7 !	(2.4)	17 !	(5.7)	16	(4.0)	13	(3.5)	8 !	(3.5)	15	(3.5)	10	(3.1)
Air conditioning	15	(2.2)	16	(2.6)	14	(3.3)	‡	(†)	15	(3.6)	12	(3.1)	14 !	(5.3)	18	(4.3)	17	(3.9)	13 !	(4.1)	16	(3.9)	14	(3.7)
Ventilation	19	(2.2)	19	(2.6)	22	(3.9)	‡	(†)	18	(3.7)	14	(3.1)	26	(6.7)	24	(4.4)	18	(3.9)	18 !	(5.7)	23	(4.6)	18	(4.0)
Indoor air quality	16	(2.0)	17	(2.3)	14	(3.0)	#	(†)	17	(3.6)	11	(2.8)	18 !	(5.5)	19	(4.2)	14	(3.4)	15 !	(4.4)	19	(4.1)	16	(3.6)
Water quality	10	(1.7)	10	(2.0)	8 !	(3.1)	‡	(†)	7 !	(2.7)	7 !	(2.9)	16 !	(6.7)	14 !	(4.6)	9 !	(3.8)	‡	(†)	11 !	(3.8)	14	(3.8)
Acoustics or noise control	21	(2.5)	21	(2.9)	21	(4.1)	‡	(†)	19	(3.6)	17	(3.9)	24 !	(7.1)	26	(4.6)	19	(4.2)	11 !	(4.2)	26	(4.6)	23	(4.7)

†Not applicable.
#Rounds to zero.
!Interpret data with caution.The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Excludes special education, vocational, and alternative schools; schools without enrollment data; and schools offering only preprimary education.
[2]The functional age of the main instructional building is the number of years since its most recent major renovation or since its construction if no major renovation has ever occurred.
[3]Based on schools whose main instructional building has undergone a major renovation.
[4]Based on the 99 percent of public schools with permanent buildings.
[5]Based on schools with the specified environmental factor in their permanent buildings. Includes ratings of "unsatisfactory" and "very unsatisfactory."
[6]Based on the 31 percent of public schools with portable (temporary) buildings.
[7]Based on schools with the specified environmental factor in their portable (temporary) buildings. Includes ratings of "unsatisfactory" and "very unsatisfactory."
NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), Condition of Public School Facilities: 2012–13, FRSS 105, 2013. (This table was prepared June 2014.)

Table 217.15. Percentage of public schools with plans for major repair, renovation, or replacement of building systems or features in the next 2 years and percentage distribution of schools with such plans, by selected school characteristics, type of system or feature, and main reason for the plans: 2012–13

[Standard errors appear in parentheses]

Type of system or feature and main reason for major repair, renovation, or replacement plans	All public schools		Instructional level						Community type								Percent of students eligible for free or reduced-priced lunch							
			Elementary		Secondary		Combined		City		Suburban		Town		Rural		Less than 35 percent		35 to 49 percent		50 to 74 percent		75 percent or more	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Roofs—percent of schools with plans	**19**	**(1.1)**	**17**	**(1.3)**	**25**	**(1.8)**	**25**	**(6.8)**	**19**	**(2.1)**	**19**	**(2.0)**	**20**	**(3.0)**	**19**	**(1.9)**	**22**	**(1.8)**	**18**	**(2.4)**	**17**	**(2.0)**	**18**	**(2.3)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	39	(3.1)	38	(3.9)	41	(4.4)	31 !	(14.2)	35	(6.0)	40	(5.6)	50	(10.0)	35	(5.3)	33	(4.5)	45	(7.5)	40	(5.8)	42	(7.1)
Improve operational or energy efficiency	9	(1.7)	8	(2.1)	9	(2.6)	30 !	(15.1)	6 !	(2.9)	8 !	(3.0)	‡	(†)	13 !	(4.1)	6 !	(2.2)	‡	(†)	8 !	(3.2)	17 !	(5.4)
Replacement cycle	46	(3.1)	47	(4.2)	45	(4.7)	38 !	(12.3)	50	(5.9)	46	(5.3)	36	(9.0)	49	(5.8)	55	(5.0)	46	(7.6)	49	(5.4)	30	(6.5)
Other reason	6	(1.5)	7 !	(2.2)	5 !	(1.7)	#	(†)	8 !	(3.7)	‡	(†)	‡	(†)	‡	(†)	7 !	(2.9)	‡	(†)	‡	(†)	11 !	(4.9)
Framing, floors, foundations—percent of schools with plans	**7**	**(0.7)**	**5**	**(0.9)**	**8**	**(1.4)**	**22 !**	**(6.8)**	**7**	**(1.2)**	**7**	**(1.3)**	**7**	**(2.0)**	**5**	**(1.1)**	**6**	**(1.1)**	**5**	**(1.3)**	**6**	**(1.4)**	**8**	**(1.6)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	41	(4.9)	40	(6.2)	42	(7.1)	48 !	(19.9)	37	(9.4)	38	(9.9)	53	(15.6)	41	(11.6)	27 !	(8.1)	58	(12.6)	37 !	(11.3)	51	(9.8)
Improve operational or energy efficiency	16	(3.8)	12 !	(4.7)	17 !	(6.6)	43 !	(18.9)	19 !	(8.9)	14 !	(6.8)	20 !	(9.6)	‡	(†)	15 !	(6.7)	‡	(†)	21 !	(9.0)	‡	(†)
Replacement cycle	27	(4.5)	30	(6.0)	26	(6.9)	‡	(†)	27	(7.5)	23 !	(9.4)	‡	(†)	32 !	(10.6)	38	(9.7)	‡	(†)	33 !	(11.0)	17 !	(7.5)
Other reason	16	(3.9)	19 !	(5.7)	15 !	(7.1)	#	(†)	16 !	(7.4)	24 !	(9.1)	‡	(†)	‡	(†)	20 !	(8.9)	‡	(†)	‡	(†)	16 !	(7.5)
Exterior walls, finishes—percent of schools with plans	**9**	**(0.7)**	**8**	**(0.9)**	**10**	**(1.3)**	**17 !**	**(6.0)**	**9**	**(1.5)**	**8**	**(1.3)**	**9**	**(1.9)**	**8**	**(1.3)**	**9**	**(1.3)**	**9**	**(1.7)**	**8**	**(1.3)**	**10**	**(1.8)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	38	(4.5)	36	(5.6)	46	(7.5)	‡	(†)	33	(7.1)	39	(9.5)	53	(11.8)	35	(8.9)	38	(8.1)	37 !	(11.4)	46	(10.5)	31	(8.8)
Improve operational or energy efficiency	21	(3.6)	19	(4.5)	23 !	(7.1)	‡	(†)	20 !	(7.0)	17 !	(6.6)	18 !	(7.3)	26 !	(8.5)	14 !	(5.4)	20 !	(7.7)	23 !	(9.3)	29 !	(8.8)
Replacement cycle	23	(3.7)	26	(5.1)	18	(4.9)	‡	(†)	31	(7.7)	25 !	(7.7)	‡	(†)	23 !	(8.1)	32	(8.1)	18 !	(8.8)	21 !	(7.6)	19 !	(8.0)
Other reason	18	(3.9)	20	(5.2)	14 !	(5.9)	‡	(†)	16 !	(7.3)	19 !	(8.1)	24 !	(11.5)	15 !	(6.6)	16 !	(7.4)	25 !	(10.5)	‡	(†)	20 !	(8.3)
Windows, doors—percent of schools with plans	**15**	**(0.9)**	**13**	**(1.1)**	**21**	**(2.1)**	**21 !**	**(6.7)**	**15**	**(2.1)**	**14**	**(1.8)**	**18**	**(2.7)**	**16**	**(1.8)**	**15**	**(1.8)**	**15**	**(2.2)**	**15**	**(1.9)**	**16**	**(2.2)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	30	(3.4)	29	(4.5)	31	(4.8)	40 !	(16.8)	24	(5.4)	30	(7.0)	40	(9.6)	31	(6.3)	28	(6.2)	27	(7.7)	37	(7.5)	30	(6.4)
Improve operational or energy efficiency	43	(3.9)	41	(4.7)	45	(6.1)	60	(16.8)	34	(6.7)	36	(7.2)	43	(9.8)	54	(7.1)	39	(6.9)	52	(9.2)	46	(7.3)	36	(8.0)
Replacement cycle	17	(2.6)	19	(3.4)	14	(3.8)	#	(†)	31	(6.7)	21	(5.8)	‡	(†)	10 !	(3.9)	20	(4.9)	12 !	(5.5)	13 !	(4.4)	22 !	(6.6)
Other reason	10	(2.3)	11	(2.9)	10 !	(3.3)	#	(†)	11 !	(5.1)	13 !	(4.8)	14 !	(6.3)	‡	(†)	13 !	(4.8)	‡	(†)	‡	(†)	12 !	(4.9)
Interior finishes, trim—percent of schools with plans	**12**	**(0.8)**	**11**	**(1.0)**	**13**	**(1.5)**	**25**	**(6.8)**	**13**	**(1.7)**	**13**	**(1.6)**	**12**	**(2.3)**	**11**	**(1.3)**	**14**	**(1.6)**	**9**	**(1.7)**	**11**	**(1.7)**	**12**	**(1.9)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	19	(3.1)	17	(3.7)	27	(5.3)	‡	(†)	19	(5.5)	20 !	(6.1)	32 !	(11.5)	13 !	(5.7)	17 !	(5.4)	16 !	(6.2)	27	(7.0)	16 !	(5.8)
Improve operational or energy efficiency	20	(3.2)	17	(3.7)	24	(6.2)	33 !	(16.4)	18	(5.4)	17 !	(5.2)	33 !	(10.9)	19 !	(6.2)	14 !	(4.8)	‡	(†)	20	(5.7)	31	(8.0)
Replacement cycle	44	(3.9)	48	(5.1)	31	(5.1)	49 !	(15.3)	45	(7.6)	46	(6.9)	30 !	(10.8)	47	(7.7)	50	(6.9)	44	(9.0)	39	(7.8)	39	(9.0)
Other reason	17	(3.0)	18	(4.0)	19 !	(5.7)	#	(†)	18 !	(6.5)	18 !	(5.7)	‡	(†)	22	(6.2)	19 !	(5.9)	26 !	(8.4)	13 !	(5.8)	14 !	(5.7)

See notes at end of table.

Table 217.15. Percentage of public schools with plans for major repair, renovation, or replacement of building systems or features in the next 2 years and percentage distribution of schools with such plans, by selected school characteristics, type of system or feature, and main reason for the plans: 2012–13—Continued

[Standard errors appear in parentheses]

Type of system or feature and main reason for major repair, renovation, or replacement plans	All public schools		Instructional level						Community type								Percent of students eligible for free or reduced-priced lunch							
			Elementary		Secondary		Combined		City		Suburban		Town		Rural		Less than 35 percent		35 to 49 percent		50 to 74 percent		75 percent or more	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Plumbing/lavatories—percent of schools with plans	**13**	**(1.0)**	**12**	**(1.2)**	**17**	**(1.8)**	**28**	**(7.2)**	**15**	**(2.0)**	**13**	**(1.9)**	**16**	**(2.4)**	**11**	**(1.5)**	**13**	**(1.8)**	**13**	**(2.0)**	**13**	**(1.7)**	**13**	**(2.2)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	25	(3.7)	25	(4.6)	21	(3.8)	46 !	(16.6)	29	(7.0)	22	(6.1)	26 !	(7.9)	24	(7.2)	26	(7.4)	29	(8.6)	27	(6.1)	20 !	(6.5)
Improve operational or energy efficiency	35	(3.8)	32	(4.7)	41	(5.9)	44 !	(15.0)	27	(6.4)	33	(6.9)	49	(9.6)	39	(7.7)	24	(5.7)	29	(8.0)	47	(7.6)	42	(7.6)
Replacement cycle	26	(3.1)	28	(4.4)	25	(5.0)	‡	(†)	34	(6.7)	22	(4.8)	19 !	(7.7)	27	(6.5)	29	(5.8)	25 !	(7.6)	23	(6.3)	28	(7.3)
Other reason	13	(2.5)	14	(3.5)	13 !	(4.1)	#	(†)	10 !	(4.5)	24	(5.6)	‡	(†)	10 !	(4.8)	22	(5.5)	16 !	(6.6)	‡	(†)	10 !	(4.9)
Heating system—percent of schools with plans	**16**	**(1.1)**	**14**	**(1.2)**	**21**	**(2.1)**	**29**	**(6.8)**	**15**	**(2.0)**	**17**	**(1.9)**	**15**	**(2.5)**	**16**	**(1.8)**	**18**	**(1.7)**	**15**	**(2.0)**	**16**	**(1.9)**	**15**	**(2.2)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	26	(2.9)	23	(3.7)	31	(4.7)	33 !	(14.0)	24	(6.1)	24	(6.0)	32	(8.8)	27	(6.0)	23	(5.3)	31	(8.1)	23	(5.3)	30	(7.6)
Improve operational or energy efficiency	41	(3.1)	34	(3.7)	54	(5.4)	54	(14.1)	34	(6.8)	37	(5.4)	38	(9.6)	51	(6.8)	31	(5.0)	38	(8.1)	53	(6.8)	45	(7.6)
Replacement cycle	27	(2.9)	35	(4.0)	13 !	(4.4)	‡	(†)	35	(6.5)	31	(6.0)	23 !	(8.4)	20	(5.1)	38	(5.4)	30	(7.9)	20	(5.5)	17 !	(6.4)
Other reason	6	(1.7)	8 !	(2.7)	‡	(†)	#	(†)	‡	(†)	8 !	(3.5)	‡	(†)	‡	(†)	8 !	(3.8)	‡	(†)	‡	(†)	‡	(†)
Air conditioning system—percent of schools with plans	**16**	**(1.1)**	**14**	**(1.3)**	**22**	**(2.2)**	**17 !**	**(5.2)**	**18**	**(2.4)**	**16**	**(2.0)**	**14**	**(2.7)**	**16**	**(1.9)**	**14**	**(1.7)**	**18**	**(2.6)**	**17**	**(2.3)**	**16**	**(2.5)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	28	(3.5)	26	(4.4)	34	(4.9)	‡	(†)	25	(6.2)	29	(6.7)	31 !	(10.4)	30	(6.4)	28	(6.0)	31	(7.9)	22	(6.2)	34	(7.7)
Improve operational or energy efficiency	44	(3.5)	39	(4.6)	52	(5.0)	57 !	(19.0)	44	(7.4)	43	(5.7)	39	(11.1)	46	(7.1)	36	(5.9)	44	(8.0)	54	(6.4)	40	(7.5)
Replacement cycle	23	(2.8)	29	(3.9)	11 !	(3.6)	‡	(†)	26	(6.0)	21	(5.6)	27 !	(9.6)	20	(5.9)	31	(6.0)	19 !	(6.4)	23	(5.9)	16 !	(5.9)
Other reason	5	(1.5)	6 !	(2.2)	4 !	(1.8)	#	(†)	‡	(†)	8 !	(3.4)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	10 !	(4.4)
Ventilation/filtration system—percent of schools with plans	**11**	**(0.8)**	**10**	**(0.9)**	**15**	**(1.7)**	**13 !**	**(4.3)**	**11**	**(1.6)**	**11**	**(1.6)**	**11**	**(2.6)**	**11**	**(1.5)**	**13**	**(1.4)**	**11**	**(1.9)**	**11**	**(1.5)**	**9**	**(1.7)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	31	(4.3)	30	(5.6)	32	(5.6)	‡	(†)	30	(7.4)	26	(7.5)	37 !	(13.5)	33	(7.3)	27	(6.5)	37	(10.8)	26	(7.4)	38	(10.7)
Improve operational or energy efficiency	38	(4.3)	30	(5.3)	55	(6.1)	41 !	(19.2)	39	(8.4)	39	(7.2)	28 !	(10.5)	41	(7.8)	33	(6.1)	36	(10.0)	49	(8.3)	35	(10.1)
Replacement cycle	23	(3.4)	29	(5.0)	8 !	(3.0)	‡	(†)	19 !	(5.7)	24	(7.0)	32 !	(11.6)	22	(6.4)	30	(6.7)	25 !	(8.8)	22 !	(6.8)	‡	(†)
Other reason	8	(2.4)	10 !	(3.5)	5 !	(2.4)	#	(†)	‡	(†)	11 !	(4.9)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	18 !	(7.3)
Electrical system—percent of schools with plans	**9**	**(0.8)**	**9**	**(0.9)**	**10**	**(1.4)**	**17 !**	**(6.1)**	**11**	**(1.5)**	**10**	**(1.6)**	**9**	**(2.1)**	**8**	**(1.4)**	**11**	**(1.5)**	**8**	**(1.6)**	**8**	**(1.3)**	**10**	**(1.7)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	28	(4.0)	28	(5.0)	27	(5.8)	‡	(†)	31	(8.2)	32	(7.6)	25 !	(12.3)	21 !	(8.4)	23	(6.2)	46	(12.9)	24 !	(8.2)	28 !	(8.3)
Improve operational or energy efficiency	37	(4.5)	31	(6.0)	51	(7.7)	52 !	(19.2)	29	(7.1)	35	(8.5)	42 !	(13.5)	45	(9.7)	37	(7.4)	29 !	(11.1)	42	(9.6)	38	(9.4)
Replacement cycle	22	(3.5)	26	(4.9)	11 !	(4.5)	‡	(†)	33	(8.3)	16 !	(5.7)	19 !	(9.2)	18 !	(7.5)	32	(7.0)	‡	(†)	23 !	(7.5)	15 !	(7.5)
Other reason	13	(3.2)	15	(4.2)	11 !	(5.4)	#	(†)	‡	(†)	17 !	(6.2)	‡	(†)	15 !	(7.0)	‡	(†)	‡	(†)	‡	(†)	19 !	(7.7)

See notes at end of table.

Table 217.15. Percentage of public schools with plans for major repair, renovation, or replacement of building systems or features in the next 2 years and percentage distribution of schools with such plans, by selected school characteristics, type of system or feature, and main reason for the plans: 2012–13—Continued

[Standard errors appear in parentheses]

Type of system or feature and main reason for major repair, renovation, or replacement plans	All public schools		Instructional level						Community type								Percent of students eligible for free or reduced-priced lunch							
			Elementary		Secondary		Combined		City		Suburban		Town		Rural		Less than 35 percent		35 to 49 percent		50 to 74 percent		75 percent or more	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Interior lighting—percent of schools with plans	**13**	**(0.9)**	**13**	**(1.1)**	**13**	**(1.4)**	**18 !**	**(6.5)**	**14**	**(1.9)**	**14**	**(1.7)**	**10**	**(2.3)**	**12**	**(1.6)**	**15**	**(1.6)**	**10**	**(1.9)**	**13**	**(1.7)**	**12**	**(2.1)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	12	(2.6)	13	(3.4)	11 !	(3.8)	‡	(†)	12 !	(4.5)	12 !	(5.3)	22 !	(9.5)	‡	(†)	11 !	(4.4)	‡	(†)	13 !	(5.4)	19 !	(6.5)
Improve operational or energy efficiency	70	(3.9)	68	(4.9)	74	(5.6)	73	(17.7)	66	(7.2)	67	(7.4)	62	(11.2)	78	(6.1)	65	(7.1)	78	(8.6)	78	(5.9)	60	(8.4)
Replacement cycle	9	(2.0)	10	(2.6)	6 !	(2.8)	‡	(†)	13 !	(5.5)	8 !	(3.4)	‡	(†)	8 !	(3.5)	13 !	(4.3)	‡	(†)	7 !	(3.2)	‡	(†)
Other reason	9	(2.3)	10 !	(2.9)	‡	(†)	#	(†)	‡	(†)	13 !	(4.9)	‡	(†)	‡	(†)	10 !	(4.6)	‡	(†)	‡	(†)	11 !	(5.4)
Exterior lighting—percent of schools with plans	**10**	**(0.8)**	**9**	**(1.0)**	**10**	**(1.3)**	**18 !**	**(6.0)**	**9**	**(1.5)**	**10**	**(1.5)**	**9**	**(2.1)**	**10**	**(1.6)**	**12**	**(1.6)**	**8**	**(1.7)**	**7**	**(1.2)**	**10**	**(1.8)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	19	(3.5)	20	(4.6)	19 !	(5.8)	‡	(†)	12 !	(5.2)	14 !	(6.3)	39 !	(14.2)	22 !	(7.2)	13 !	(5.5)	‡	(†)	29 !	(9.9)	21 !	(8.1)
Improve operational or energy efficiency	56	(4.7)	53	(5.9)	62	(6.9)	73	(17.2)	50	(9.2)	67	(8.8)	47	(13.9)	56	(8.5)	57	(7.8)	66	(10.9)	48	(10.2)	56	(10.2)
Replacement cycle	14	(3.0)	15	(3.9)	10 !	(3.9)	‡	(†)	27 !	(8.6)	‡	(†)	‡	(†)	15 !	(6.2)	17 !	(5.1)	‡	(†)	17 !	(7.5)	‡	(†)
Other reason	11	(3.2)	12 !	(3.8)	‡	(†)	#	(†)	‡	(†)	14 !	(6.1)	‡	(†)	‡	(†)	13 !	(5.7)	‡	(†)	‡	(†)	‡	(†)
Energy management system—percent of schools with plans	**14**	**(0.9)**	**13**	**(1.2)**	**16**	**(1.9)**	**34**	**(7.9)**	**13**	**(2.0)**	**14**	**(1.9)**	**17**	**(2.9)**	**15**	**(1.9)**	**17**	**(1.9)**	**12**	**(2.0)**	**14**	**(1.9)**	**14**	**(2.0)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	14	(2.4)	13	(3.2)	15	(4.1)	‡	(†)	19 !	(5.9)	‡	(†)	21 !	(7.9)	11 !	(4.2)	16	(4.4)	‡	(†)	16 !	(5.7)	11 !	(5.2)
Improve operational or energy efficiency	65	(3.6)	64	(4.5)	66	(6.0)	68	(14.8)	59	(8.7)	63	(7.3)	64	(10.3)	71	(5.6)	58	(6.8)	68	(8.4)	72	(6.3)	67	(8.4)
Replacement cycle	14	(2.7)	16	(3.5)	9 !	(4.3)	‡	(†)	13 !	(5.6)	16 !	(6.2)	13 !	(5.1)	14 !	(5.0)	20	(5.8)	15 !	(6.7)	8 !	(3.4)	‡	(†)
Other reason	7	(2.0)	7 !	(2.6)	9 !	(4.1)	#	(†)	‡	(†)	12 !	(4.8)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	11 !	(5.3)
Life safety features[1]—percent of schools with plans	**12**	**(0.8)**	**11**	**(1.0)**	**12**	**(1.5)**	**16 !**	**(5.8)**	**11**	**(1.6)**	**13**	**(1.8)**	**16**	**(2.7)**	**10**	**(1.5)**	**13**	**(1.8)**	**12**	**(2.0)**	**11**	**(1.8)**	**9**	**(1.7)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	24	(3.7)	23	(4.4)	23	(5.8)	‡	(†)	22 !	(7.5)	30	(7.8)	21 !	(7.7)	21 !	(6.6)	26	(6.2)	36	(9.4)	20 !	(6.3)	12 !	(4.7)
Improve operational or energy efficiency	37	(4.2)	34	(4.9)	41	(6.9)	60 !	(22.4)	42	(8.3)	33	(7.6)	40	(8.5)	35	(8.1)	31	(6.9)	29	(7.9)	41	(8.2)	51	(9.6)
Replacement cycle	21	(3.0)	22	(4.0)	19	(4.9)	‡	(†)	24 !	(7.5)	19 !	(6.6)	24 !	(8.7)	18 !	(6.0)	23	(6.0)	17 !	(6.2)	20 !	(6.2)	20 !	(8.6)
Other reason	19	(3.5)	21	(4.2)	16 !	(5.5)	#	(†)	‡	(†)	19 !	(5.8)	16 !	(6.7)	26 !	(8.2)	19 !	(6.0)	19 !	(8.1)	19 !	(6.7)	17 !	(7.2)
Security systems—percent of schools with plans	**21**	**(1.2)**	**20**	**(1.5)**	**20**	**(1.9)**	**32**	**(7.4)**	**16**	**(2.1)**	**19**	**(2.0)**	**24**	**(3.1)**	**24**	**(2.2)**	**23**	**(2.2)**	**19**	**(2.7)**	**21**	**(2.2)**	**17**	**(2.3)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	22	(2.8)	22	(3.5)	25	(4.4)	‡	(†)	19 !	(5.7)	16	(4.7)	33	(7.5)	24	(4.6)	17	(3.8)	33	(7.7)	22	(4.9)	21	(6.1)
Improve operational or energy efficiency	46	(3.0)	44	(3.7)	50	(5.5)	67	(12.3)	43	(7.2)	53	(6.2)	51	(7.6)	41	(5.3)	48	(5.2)	36	(7.2)	48	(5.7)	48	(8.0)
Replacement cycle	9	(1.8)	10	(2.3)	10 !	(3.1)	#	(†)	14 !	(5.1)	8 !	(2.5)	‡	(†)	9 !	(3.1)	13	(3.6)	‡	(†)	7 !	(3.0)	‡	(†)
Other reason	22	(3.0)	25	(3.9)	15	(4.3)	‡	(†)	24	(6.9)	22	(5.5)	9 !	(4.2)	26	(4.8)	21	(4.7)	25	(6.9)	22	(4.8)	22	(6.6)

See notes at end of table.

Table 217.15. Percentage of public schools with plans for major repair, renovation, or replacement of building systems or features in the next 2 years and percentage distribution of schools with such plans, by selected school characteristics, type of system or feature, and main reason for the plans: 2012–13—Continued

[Standard errors appear in parentheses]

Type of system or feature and main reason for major repair, renovation, or replacement plans	All public schools		Instructional level						Community type								Percent of students eligible for free or reduced-priced lunch							
			Elementary		Secondary		Combined		City		Suburban		Town		Rural		Less than 35 percent		35 to 49 percent		50 to 74 percent		75 percent or more	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Internal communication systems—percent of schools with plans	**14**	**(1.0)**	**13**	**(1.2)**	**16**	**(2.1)**	**23 !**	**(7.0)**	**13**	**(2.0)**	**13**	**(1.7)**	**16**	**(2.6)**	**14**	**(1.7)**	**15**	**(1.8)**	**12**	**(2.1)**	**14**	**(1.8)**	**14**	**(2.5)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	24	(3.3)	21	(4.2)	28	(5.5)	37 !	(18.4)	24	(6.4)	19 !	(5.9)	17 !	(6.7)	30	(6.2)	21	(5.2)	31	(8.0)	23	(6.3)	24	(7.0)
Improve operational or energy efficiency	43	(3.5)	39	(4.7)	49	(6.9)	63	(18.4)	41	(7.3)	50	(8.1)	42	(9.1)	39	(7.0)	43	(6.3)	47	(9.5)	39	(7.5)	44	(7.1)
Replacement cycle	21	(3.1)	25	(4.2)	12 !	(3.8)	#	(†)	21	(6.4)	15 !	(5.2)	34	(9.3)	19 !	(5.7)	25	(6.2)	‡	(†)	22	(6.5)	19 !	(6.3)
Other reason	13	(2.7)	15	(3.5)	11 !	(4.6)	#	(†)	14 !	(6.2)	16 !	(5.7)	‡	(†)	12 !	(4.8)	12 !	(4.8)	‡	(†)	16 !	(5.3)	13 !	(5.5)
Technology infrastructure—percent of schools with plans	**20**	**(1.0)**	**19**	**(1.2)**	**23**	**(2.2)**	**33**	**(7.4)**	**17**	**(2.1)**	**20**	**(2.1)**	**23**	**(2.8)**	**21**	**(2.0)**	**23**	**(2.0)**	**20**	**(2.6)**	**18**	**(2.1)**	**19**	**(2.6)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	17	(2.4)	16	(3.0)	19	(4.1)	‡	(†)	16 !	(5.0)	11 !	(4.1)	16 !	(5.6)	22	(4.7)	14	(3.8)	17 !	(5.9)	16	(4.6)	23	(5.3)
Improve operational or energy efficiency	51	(3.3)	46	(4.2)	59	(5.0)	71	(14.0)	53	(6.5)	51	(6.5)	65	(7.3)	44	(5.3)	44	(4.9)	53	(7.3)	59	(6.6)	51	(6.5)
Replacement cycle	21	(2.6)	25	(3.4)	14	(3.4)	‡	(†)	21	(5.5)	21	(4.5)	10 !	(4.6)	26	(5.1)	28	(5.1)	19 !	(6.0)	19	(5.4)	15 !	(4.8)
Other reason	11	(2.0)	13	(2.7)	8 !	(2.9)	#	(†)	9 !	(4.3)	17	(4.5)	‡	(†)	8 !	(3.6)	13	(3.7)	11 !	(4.5)	6 !	(2.9)	12 !	(4.8)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) for this estimate is 50 percent or greater.

[1]Life safety features include sprinklers, fire alarms, and smoke detectors.
NOTE: Percentage of schools with major repair, renovation, or replacement plans is based on schools having the specified building system or feature. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), "Condition of Public School Facilities: 2012–13," FRSS 105, 2013. (This table was prepared April 2014.)

Table 217.20. Percentage of public schools with enrollment under, at, or over capacity, by selected school characteristics: 1999 and 2005

[Standard errors appear in parentheses]

School enrollment versus design capacity	All public schools[1]		Instructional level: Elementary		Instructional level: Secondary/combined		Size of school enrollment: Less than 350		Size of school enrollment: 350 to 699		Size of school enrollment: 700 or more		Percent of students eligible for free or reduced-price lunch: Less than 35 percent		35 to 49 percent		50 to 74 percent		75 percent or more	
1	2		3		4		5		6		7		8		9		10		11	
1999, total	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**
Underenrolled by more than 25 percent	19	(1.5)	17	(1.7)	22	(2.5)	39	(4.0)	11	(2.0)	8	(1.7)	16	(2.0)	18	(3.1)	17	(4.1)	27	(4.4)
Underenrolled by 6 to 25 percent	33	(1.7)	31	(2.1)	39	(2.9)	32	(3.8)	36	(2.4)	31	(2.8)	38	(2.6)	32	(4.6)	29	(4.6)	25	(4.5)
Enrollment within 5 percent of capacity	26	(1.5)	28	(2.0)	20	(2.2)	16	(2.9)	34	(2.6)	25	(2.0)	25	(2.2)	26	(4.4)	32	(4.5)	23	(4.1)
Overenrolled by 6 to 25 percent	14	(1.2)	15	(1.5)	11	(1.8)	10	(2.4)	14	(2.0)	20	(1.8)	14	(2.1)	18	(3.6)	14	(3.3)	11	(3.0)
Overenrolled by more than 25 percent	8	(0.9)	8	(1.1)	8	(1.6)	3 !	(1.3)	6	(1.3)	16	(2.4)	6	(1.2)	6	(1.8)	7 !	(2.4)	14	(3.4)
2005, total	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**
Underenrolled by more than 25 percent	21	(1.4)	20	(1.7)	24	(2.6)	41	(3.3)	14	(1.7)	6	(1.4)	19	(2.6)	25	(4.6)	24	(2.7)	19	(3.0)
Underenrolled by 6 to 25 percent	38	(1.8)	39	(2.1)	36	(2.6)	39	(3.4)	44	(2.9)	29	(2.4)	38	(2.7)	43	(4.0)	37	(2.8)	36	(4.1)
Enrollment within 5 percent of capacity	22	(1.5)	23	(1.9)	21	(1.9)	14	(2.3)	27	(2.5)	26	(2.4)	27	(2.5)	19	(3.3)	18	(3.1)	22	(2.9)
Overenrolled by 6 to 25 percent	10	(1.0)	10	(1.4)	11	(1.2)	4	(1.1)	9	(1.9)	20	(2.1)	11	(1.8)	6 !	(2.0)	12	(2.6)	9	(1.6)
Overenrolled by more than 25 percent	8	(1.0)	8	(1.3)	8	(1.0)	2 !	(0.9)	6	(1.4)	19	(2.5)	5	(1.0)	7 !	(2.3)	8	(2.2)	14	(2.9)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Excludes special education, vocational, and alternative schools; schools without enrollment data; and schools offering only preprimary education.

NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), "Condition of America's Public School Facilities, 1999," FRSS 73, 1999, and "Public School Principals' Perceptions of Their School Facilities: Fall 2005," FRSS 88, 2005. (This table was prepared July 2007.)

Table 218.10. Number and internet access of instructional computers and rooms in public schools, by selected school characteristics: Selected years, 1995 through 2008

[Standard errors appear in parentheses]

Instructional computers and rooms, and access	All public schools		Instructional level[1]				Size of school enrollment						Community type[2]								Percent of students eligible for free or reduced-price lunch[3]							
			Elementary		Secondary		Less than 300		300 to 999		1,000 or more		City		Suburban		Town		Rural		Less than 35 percent		35 to 49 percent		50 to 74 percent		75 percent or more	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Computers for instructional purposes																												
Number (in thousands)																												
1995[4]	5,621	(—)	3,453	(—)	2,021	(—)	850	(—)	3,600	(—)	1,171	(—)	1,497	(—)	1,526	(—)	1,404	(—)	1,195	(—)	2,905	(—)	806	(—)	950	(—)	882	(—)
2000	8,776	(174)	5,296	(149)	3,271	(113)	1,135	(73)	5,524	(121)	2,117	(103)	2,537	(179)	3,396	(213)	1,155	(132)	1,689	(131)	4,394	(147)	1,373	(93)	1,606	(112)	1,384	(107)
2005	12,672	(281)	7,701	(251)	4,783	(148)	1,566	(98)	7,966	(243)	3,139	(163)	3,132	(177)	4,058	(242)	1,819	(193)	3,663	(255)	5,352	(261)	2,193	(185)	2,687	(244)	2,440	(152)
2008	15,434	(193)	9,711	(159)	5,415	(125)	1,746	(68)	9,486	(144)	4,202	(130)	3,611	(155)	5,787	(255)	2,062	(159)	3,974	(180)	6,195	(174)	2,364	(155)	3,805	(190)	3,070	(175)
Average number per school																												
1995[4]	72	(—)	60	(—)	112	(—)	41	(—)	72	(—)	164	(—)	84	(—)	83	(—)	72	(—)	54	(—)	78	(—)	59	(—)	74	(—)	67	(—)
2000	110	(2.0)	89	(2.4)	178	(5.3)	57	(3.1)	106	(2.3)	259	(9.0)	120	(4.9)	128	(4.3)	97	(5.6)	82	(3.6)	120	(3.4)	111	(5.9)	94	(5.7)	99	(5.5)
2005	154	(3.4)	124	(3.8)	253	(6.8)	75	(4.2)	149	(4.2)	388	(13.5)	165	(7.2)	170	(6.3)	154	(13.4)	132	(5.9)	166	(5.5)	153	(9.3)	147	(6.9)	139	(7.4)
2008	189	(2.9)	157	(2.8)	301	(6.5)	87	(3.4)	179	(2.9)	486	(10.4)	205	(7.5)	221	(6.1)	189	(8.0)	147	(4.2)	209	(5.6)	182	(7.7)	181	(6.8)	170	(8.2)
Number with internet access (in thousands)																												
1995[4]	447	(—)	232	(—)	187	(—)	59	(—)	315	(—)	73	(—)	96	(—)	131	(—)	126	(—)	94	(—)	286	(—)	46	(—)	57	(—)	36	(—)
2000	6,759	(174)	3,813	(136)	2,779	(113)	882	(69)	4,191	(114)	1,686	(97)	1,782	(148)	2,688	(178)	955	(111)	1,335	(91)	3,608	(139)	1,064	(80)	1,215	(93)	858	(87)
2005	12,245	(274)	7,361	(246)	4,706	(151)	1,515	(98)	7,642	(239)	3,089	(162)	3,009	(173)	3,912	(238)	1,784	(193)	3,541	(239)	5,239	(259)	2,090	(176)	2,583	(228)	2,332	(146)
2008	15,162	(204)	9,508	(169)	5,356	(128)	1,710	(69)	9,308	(153)	4,144	(130)	3,517	(154)	5,716	(253)	2,028	(154)	3,901	(178)	6,131	(174)	2,321	(153)	3,739	(188)	2,971	(175)
Percent with internet access																												
1995[4]	8	(—)	7	(—)	9	(—)	7	(—)	9	(—)	6	(—)	6	(—)	9	(—)	9	(—)	8	(—)	10	(—)	6	(—)	6	(—)	4	(—)
2000	77	(1.1)	72	(1.5)	85	(1.2)	78	(2.6)	76	(1.3)	80	(1.8)	70	(2.1)	79	(1.7)	83	(2.5)	79	(2.1)	82	(1.2)	77	(2.9)	76	(2.6)	62	(3.1)
2005	97	(0.4)	96	(0.5)	98	(0.4)	97	(0.7)	96	(0.5)	98	(0.5)	96	(0.7)	96	(1.1)	98	(0.6)	97	(0.7)	98	(0.6)	95	(1.0)	96	(1.0)	96	(0.8)
2008	98	(0.2)	98	(0.3)	99	(0.2)	98	(0.7)	98	(0.3)	99	(0.4)	97	(0.5)	99	(0.3)	98	(0.7)	98	(0.4)	99	(0.3)	98	(0.5)	98	(0.4)	97	(0.7)
Ratio of students to instructional computers with internet access																												
2000	6.6	(0.10)	7.8	(0.20)	5.2	(0.20)	3.9	(0.30)	7.0	(0.20)	7.2	(0.30)	8.2	(0.40)	6.6	(0.20)	6.2	(0.30)	5.0	(0.30)	6.0	(0.20)	6.3	(0.40)	7.2	(0.40)	9.1	(0.70)
2005	3.8	(0.10)	4.1	(0.10)	3.3	(0.10)	2.4	(0.10)	3.9	(0.10)	4.0	(0.10)	4.2	(0.20)	4.1	(0.10)	3.4	(0.20)	3.0	(0.10)	3.8	(0.10)	3.4	(0.20)	3.6	(0.20)	4.0	(0.20)
2008	3.1	(0.04)	3.2	(0.05)	2.9	(0.05)	2.2	(0.07)	3.2	(0.05)	3.2	(0.06)	3.4	(0.12)	3.2	(0.08)	2.7	(0.09)	2.9	(0.07)	3.1	(0.06)	3.2	(0.08)	2.9	(0.08)	3.2	(0.14)
Instructional rooms[5]																												
Number (in thousands)																												
2000	2,905	(35)	1,864	(28)	972	(24)	377	(22)	1,871	(23)	657	(23)	866	(56)	1,086	(61)	413	(47)	541	(39)	1,380	(46)	465	(28)	570	(36)	482	(29)
2005	3,283	(71)	2,152	(70)	1,078	(27)	426	(23)	2,152	(70)	705	(30)	849	(62)	1,050	(61)	439	(41)	945	(67)	1,339	(50)	593	(51)	695	(56)	655	(39)
2008[5]	2,663	(21)	1,723	(20)	887	(15)	282	(9)	1,692	(20)	689	(18)	639	(26)	1,003	(35)	338	(24)	683	(28)	1,053	(27)	425	(26)	653	(27)	532	(22)
Percent with internet access[6]																												
1995	8	(0.7)	8	(1.0)	8	(1.0)	9	(1.6)	8	(1.0)	4	(1.0)	6	(1.3)	8	(1.4)	8	(2.0)	8	(1.5)	10	(1.2)	6	(1.4)	6 !	(1.9)	3 !	(1.0)
2000	77	(1.1)	76	(1.5)	79	(1.6)	83	(2.8)	78	(1.5)	70	(2.2)	66	(2.2)	78	(2.0)	87	(2.6)	85	(1.7)	82	(1.5)	81	(2.9)	77	(2.8)	60	(3.3)
2005	94	(1.3)	93	(1.9)	95	(0.9)	92	(1.9)	94	(1.9)	94	(1.5)	88	(3.7)	96	(0.8)	98	(0.7)	95	(1.8)	96	(0.8)	88	(4.3)	96	(0.8)	91	(2.5)
2008	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)

—Not available
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Data for combined schools are included in the totals and in analyses by other school characteristics, but are not shown separately.
[2]Due to definitional changes for community type, estimates for years prior to 2005 may not be directly comparable with estimates for later years.
[3]Free or reduced-price lunch information was obtained on the questionnaire and supplemented, if necessary, with data from the Common Core of Data (CCD).
[4]Includes computers used for instructional or administrative purposes.
[5]In 2008, instructional rooms included classrooms only and excluded computer labs and library/media centers. Prior to 2008, instructional rooms included classrooms, computer labs and other labs, library/media centers, and other rooms used for instructional purposes.
[6]Some data differ slightly (e.g., by 1 percent) from previously published figures.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), *Internet Access in U.S. Public Schools and Classrooms: 1994–2005* and *Educational Technology in U.S. Public Schools: Fall 2008*; and unpublished tabulations. (This table was prepared August 2010.)

Table 218.20. Percentage of public school districts with students enrolled in technology-based distance education courses and number of enrollments in such courses, by instructional level and district characteristics: 2002–03, 2004–05, and 2009–10

[Standard errors appear in parentheses]

District characteristic	Percent of districts enrolling distance education students		Number of enrollments in technology-based distance education courses,[1] by instructional level									
			All instructional levels		Elementary schools		Middle or junior high schools		High schools		Combined or ungraded schools[2]	
1	2		3		4		5		6		7	
2002–03												
Total	**36**	**(1.2)**	**317,070**	**(27,437)**	**2,780 !**	**(977)**	**6,390**	**(1,067)**	**214,140**	**(16,549)**	**93,760**	**(22,593)**
District enrollment size												
Less than 2,500	37	(1.5)	116,300	(21,698)	‡	(†)	1,250 !	(450)	72,730	(6,924)	42,240 !	(20,502)
2,500 to 9,999	32	(1.8)	82,370	(6,384)	230 !	(109)	1,870 !	(642)	44,170	(5,832)	36,110	(1,210)
10,000 or more	50	(2.1)	118,390	(15,703)	2,480 !	(968)	3,270	(723)	97,240	(13,853)	‡	(†)
Region												
Northeast	21	(2.2)	41,950 !	(20,821)	100 !	(49)	‡	(†)	17,300	(3,656)	‡	(†)
Southeast	45	(2.6)	59,240	(6,251)	‡	(†)	2,530	(632)	50,640	(5,698)	4,680	(1,254)
Central	46	(2.3)	106,690	(7,726)	940 !	(441)	1,050 !	(412)	59,110	(6,455)	45,590	(2,529)
West	32	(2.2)	109,190	(16,010)	350 !	(165)	2,620	(782)	87,090	(14,825)	19,130 !	(8,619)
Poverty concentration												
Less than 10 percent	33	(2.1)	75,740	(11,177)	‡	(†)	2,020	(564)	55,670	(7,556)	17,470 !	(8,591)
10 to 19 percent	42	(2.1)	95,510	(7,962)	‡	(†)	1,830	(392)	78,680	(7,050)	13,560	(2,446)
20 percent or more	42	(2.5)	86,110	(13,518)	760 !	(249)	2,540 !	(837)	75,930	(13,532)	6,880	(1,557)
2004–05												
Total	**37**	**(1.2)**	**506,950**	**(56,959)**	**12,540 !**	**(6,107)**	**15,150**	**(3,367)**	**309,630**	**(24,350)**	**169,630 !**	**(51,753)**
District enrollment size												
Less than 2,500	37	(1.6)	210,200	(54,063)	610 !	(275)	‡	(†)	103,190	(17,659)	‡	(†)
2,500 to 9,999	35	(1.6)	102,730	(13,404)	‡	(†)	2,570	(731)	48,420	(5,136)	45,080	(9,429)
10,000 or more	50	(2.5)	193,440	(16,415)	5,280 !	(2,202)	6,520	(1,101)	157,440	(16,044)	24,210	(5,298)
Region												
Northeast	22	(2.0)	108,300 !	(49,777)	570 !	(206)	‡	(†)	16,860	(2,621)	‡	(†)
Southeast	46	(3.2)	112,830	(6,341)	‡	(†)	5,030	(732)	89,800	(5,276)	16,090	(1,913)
Central	45	(2.4)	128,650	(22,055)	‡	(†)	2,130 !	(953)	70,450	(13,024)	46,190 !	(15,067)
West	35	(2.1)	157,180	(22,608)	200 !	(161)	4,110 !	(1,732)	132,520	(21,287)	20,350 !	(7,587)
Poverty concentration												
Less than 10 percent	35	(1.9)	112,320	(16,778)	‡	(†)	4,070	(1,123)	80,150	(10,651)	‡	(†)
10 to 19 percent	42	(2.2)	151,050	(12,379)	‡	(†)	4,800	(602)	124,540	(10,283)	19,700	(5,835)
20 percent or more	43	(2.7)	106,610	(14,709)	‡	(†)	6,280 !	(3,111)	78,590	(13,367)	21,340	(2,905)
2009–10												
Total	**55**	**(1.4)**	**1,816,390**	**(251,054)**	**78,040 !**	**(25,180)**	**154,970**	**(30,828)**	**1,348,920**	**(135,979)**	**‡**	**(†)**
District enrollment size												
Less than 2,500	51	(1.8)	509,030 !	(167,570)	‡	(†)	‡	(†)	408,030 !	(123,883)	6,570 !	2,753
2,500 to 9,999	66	(1.5)	579,250 !	(185,243)	‡	(†)	23,960 !	(9,196)	312,130	(50,963)	‡	(†)
10,000 or more	74	(0.8)	728,110	(27,105)	11,540	(1,862)	77,750	(4,730)	628,760	(23,545)	10,060	2,756
Metropolitan status												
City	37	(4.0)	653,660 !	(201,665)	‡	(†)	40,400 !	(15,671)	405,740	(79,507)	‡	(†)
Suburban	47	(2.6)	527,250	(34,188)	22,900 !	(11,293)	62,210	(4,106)	434,260	(30,904)	7,880	2,347
Town	67	(2.7)	306,840 !	(145,000)	‡	(†)	‡	(†)	246,850 !	(107,079)	9,310 !	3,908
Rural	59	(2.5)	328,640	(36,233)	‡	(†)	15,360	(2,420)	262,070	(27,077)	‡	(†)
Region												
Northeast	39	(3.3)	77,670	(7,358)	‡	(†)	4,970	(989)	71,330	(6,651)	‡	(†)
Southeast	78	(3.7)	518,770	(63,187)	12,070 !	(4,154)	57,500	(9,828)	443,770	(50,079)	5,440 !	1,678
Central	62	(2.2)	697,140 !	(235,103)	37,920 !	(18,915)	‡	(†)	416,550	(122,633)	‡	(†)
West	51	(2.4)	522,810	(42,673)	‡	(†)	41,620	(3,384)	417,270	(33,400)	36,510 !	14,278
Poverty concentration												
Less than 10 percent	54	(2.5)	287,680	(34,577)	‡	(†)	12,620	(2,997)	231,890	(27,672)	‡	(†)
10 to 19 percent	56	(2.1)	1,009,290	(193,646)	23,540 !	(11,116)	97,220	(16,126)	682,380	(78,795)	‡	(†)
20 percent or more	56	(2.4)	519,420	(146,507)	‡	(†)	‡	(†)	434,640	(108,046)	5,750 !	2,484

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Based on students regularly enrolled in the districts. Enrollments may include duplicated counts of students, since districts were instructed to count a student enrolled in multiple courses for each course in which he or she was enrolled.
[2]Combined or ungraded schools are those in which the grades offered in the school span both elementary and secondary grades or that are not divided into grade levels.

NOTE: Percentages are based on unrounded numbers. For the 2002–03 FRSS study sample, there were 3 cases for which district enrollment size was missing and 112 cases for which poverty concentration was missing. For the 2004–05 FRSS study sample, there were 7 cases for which district enrollment size was missing and 103 cases for which poverty concentration was missing. Detail may not sum to totals because of rounding or missing data.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), *Technology-Based Distance Education Courses for Public Elementary and Secondary Schools: 2002–03 and 2004–05* and "Distance Education Courses for Public Elementary and Secondary School Students: 2009–10," FRSS 98. (This table was prepared November 2011.)

Table 219.10. High school graduates, by sex and control of school: Selected years, 1869–70 through 2023–24

School year	High school graduates							Averaged freshman graduation rate for public schools[3]	Population 17 years old[4]	Graduates as a ratio of 17-year-old population
		Sex		Control						
				Public[2]			Private			
	Total[1]	Males	Females	Total	Males	Females	Total			
1	2	3	4	5	6	7	8	9	10	11
1869–70	16,000	7,064	8,936	—	—	—	—	—	815,000	2.0
1879–80	23,634	10,605	13,029	—	—	—	—	—	946,026	2.5
1889–90	43,731	18,549	25,182	21,882	—	—	21,849 [5]	—	1,259,177	3.5
1899–1900	94,883	38,075	56,808	61,737	—	—	33,146 [5]	—	1,489,146	6.4
1909–10	156,429	63,676	92,753	111,363	—	—	45,066 [5]	—	1,786,240	8.8
1919–20	311,266	123,684	187,582	230,902	—	—	80,364 [5]	—	1,855,173	16.8
1929–30	666,904	300,376	366,528	591,719	—	—	75,185 [5]	—	2,295,822	29.0
1939–40	1,221,475	578,718	642,757	1,143,246	538,273	604,973	78,229 [5]	—	2,403,074	50.8
1949–50	1,199,700	570,700	629,000	1,063,444	505,394	558,050	136,256 [5]	—	2,034,450	59.0
1959–60	1,858,023	895,000	963,000	1,627,050	791,426	835,624	230,973	—	2,672,000	69.5
1969–70	2,888,639	1,430,000	1,459,000	2,588,639	1,285,895	1,302,744	300,000 [5]	78.7	3,757,000	76.9
1974–75	3,132,502	1,542,000	1,591,000	2,822,502	1,391,519	1,430,983	310,000 [5]	74.9	4,256,000	73.6
1975–76	3,142,120	1,552,000	1,590,000	2,837,129	1,401,064	1,436,065	304,991	74.9	4,272,000	73.6
1976–77	3,139,536	1,551,000	1,589,000	2,837,340	—	—	302,196	74.4	4,272,000	73.5
1977–78	3,128,824	1,546,000	1,583,000	2,824,636	—	—	304,188	73.2	4,286,000	73.0
1978–79	3,101,152	1,532,000	1,569,000	2,801,152	—	—	300,000 [5]	71.9	4,327,000	71.7
1979–80	3,042,214	1,503,000	1,539,000	2,747,678	—	—	294,536	71.5	4,262,000	71.4
1980–81	3,020,285	1,492,000	1,528,000	2,725,285	—	—	295,000 [5]	72.2	4,212,000	71.7
1981–82	2,994,758	1,479,000	1,515,000	2,704,758	—	—	290,000 [5]	72.9	4,134,000	72.4
1982–83	2,887,604	1,426,000	1,461,000	2,597,604	—	—	290,000 [5]	73.8	3,962,000	72.9
1983–84	2,766,797	—	—	2,494,797	—	—	272,000 [5]	74.5	3,784,000	73.1
1984–85	2,676,917	—	—	2,413,917	—	—	263,000 [5]	74.2	3,699,000	72.4
1985–86	2,642,616	—	—	2,382,616	—	—	260,000 [5]	74.3	3,670,000	72.0
1986–87	2,693,803	—	—	2,428,803	—	—	265,000 [5]	74.3	3,754,000	71.8
1987–88	2,773,020	—	—	2,500,020	—	—	273,000 [5]	74.2	3,849,000	72.0
1988–89	2,743,743	—	—	2,458,800	—	—	284,943	73.4	3,842,000	71.4
1989–90[6]	2,574,162	—	—	2,320,337	—	—	253,825 [7]	73.6	3,505,000	73.4
1990–91	2,492,988	—	—	2,234,893	—	—	258,095	73.7	3,417,913	72.9
1991–92	2,480,399	—	—	2,226,016	—	—	254,383 [7]	74.2	3,398,884	73.0
1992–93	2,480,519	—	—	2,233,241	—	—	247,278	73.8	3,449,143	71.9
1993–94	2,463,849	—	—	2,220,849	—	—	243,000 [5]	73.1	3,442,521	71.6
1994–95	2,519,084	—	—	2,273,541	—	—	245,543	71.8	3,635,803	69.3
1995–96	2,518,109	—	—	2,273,109	—	—	245,000 [5]	71.0	3,640,132	69.2
1996–97	2,611,988	—	—	2,358,403	—	—	253,585	71.3	3,792,207	68.9
1997–98	2,704,050	—	—	2,439,050	1,187,647	1,251,403	265,000 [5]	71.3	4,008,416	67.5
1998–99	2,758,655	—	—	2,485,630	1,212,924	1,272,706	273,025	71.1	3,917,885	70.4
1999–2000	2,832,844	—	—	2,553,844	1,241,631	1,312,213	279,000 [5]	71.7	4,056,639	69.8
2000–01	2,847,973	—	—	2,569,200	1,251,931	1,317,269	278,773	71.7	4,023,686	70.8
2001–02	2,906,534	—	—	2,621,534	1,275,813	1,345,721	285,000 [5]	72.6	4,023,968	72.2
2002–03	3,015,735	—	—	2,719,947	1,330,973	1,388,974	295,788	73.9	4,125,087	73.1
2003–04[6,8]	3,054,438	—	—	2,753,438	1,347,800	1,405,638	301,000 [5]	74.3	4,113,074	74.3
2004–05	3,106,499	—	—	2,799,250	1,369,749	1,429,501	307,249	74.7	4,120,073	75.4
2005–06[6]	3,122,544	—	—	2,815,544	1,376,458	1,439,086	307,000 [5]	73.4	4,200,554	74.3
2006–07	3,199,650	—	—	2,893,045	1,414,069	1,478,976	306,605	73.9	4,297,239	74.5
2007–08	3,312,337	—	—	3,001,337	1,467,180	1,534,157	311,000 [5]	74.7	4,436,955	74.7
2008–09[6]	3,347,828	—	—	3,039,015	1,490,317	1,548,698	308,813	75.5	4,336,950	77.2
2009–10	3,440,185	—	—	3,128,022	1,542,684 [9]	1,585,338 [9]	312,163 [5]	78.2	4,311,831	79.8
2010–11	3,449,719	—	—	3,143,879	—	—	305,840	79.6	4,366,292	79.0
2011–12	3,452,470	—	—	3,147,790	—	—	304,680 [5]	80.8	4,291,741	80.4
2012–13[10]	3,408,600	—	—	3,110,150	—	—	298,450	—	—	—
2013–14[10]	3,365,560	—	—	3,070,440	—	—	295,120	—	—	—
2014–15[10]	3,322,780	—	—	3,031,450	—	—	291,320	—	—	—
2015–16[10]	3,322,620	—	—	3,047,830	—	—	274,800	—	—	—
2016–17[10]	3,328,710	—	—	3,066,350	—	—	262,370	—	—	—
2017–18[10]	3,366,070	—	—	3,105,970	—	—	260,100	—	—	—
2018–19[10]	3,348,610	—	—	3,100,900	—	—	247,710	—	—	—
2019–20[10]	3,326,590	—	—	3,085,600	—	—	240,980	—	—	—
2020–21[10]	3,352,680	—	—	3,115,140	—	—	237,540	—	—	—
2021–22[10]	3,360,180	—	—	3,130,360	—	—	229,820	—	—	—
2022–23[10]	3,369,380	—	—	3,146,530	—	—	222,850	—	—	—
2023–24[10]	3,388,680	—	—	3,164,540	—	—	224,140	—	—	—

—Not available.
[1]Includes graduates of public and private schools.
[2]Data for 1929–30 and preceding years are from *Statistics of Public High Schools* and exclude graduates from high schools that failed to report to the Office of Education. Includes estimates for jurisdictions not reporting counts of graduates by sex.
[3]The averaged freshman graduation rate provides an estimate of the percentage of students who receive a regular diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later. Averaged freshman graduation rates in this table are based on reported totals of enrollment by grade and high school graduates, rather than on details reported by race/ethnicity.
[4]Derived from Current Population Reports, Series P-25. For years 1869–70 through 1989–90, 17-year-old population is an estimate of the October 17-year-old population based on July data. Data for 1990–91 and later years are October resident population estimates prepared by the Census Bureau.
[5]Estimated.
[6]Includes imputations for nonreporting states.
[7]Projected by private schools responding to the Private School Universe Survey.
[8]Includes estimates for public schools in New York and Wisconsin. Without estimates for these two states, the averaged freshman graduation rate for the remaining 48 states and the District of Columbia is 75.0 percent.
[9]Includes estimate for Connecticut, which did not report graduates by sex.
[10]Projected by NCES.
NOTE: Includes graduates of regular day school programs. Excludes graduates of other programs, when separately reported, and recipients of high school equivalency certificates. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education*, 1870 through 1910; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1951–52 through 1957–58; *Statistics of Public Elementary and Secondary School Systems*, 1958–59 through 1980–81; *Statistics of Nonpublic Elementary and Secondary Schools*, 1959 through 1980; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2009–10; "State Dropout and Completion Data File," 2005–06 through 2011–12; *Public School Graduates and Dropouts From the Common Core of Data*, 2007–08 and 2008–09; Private School Universe Survey (PSS), 1989 through 2011; and National High School Graduates Projection Model, 1972–73 through 2023–24. U.S. Department of Commerce, Census Bureau, Population Estimates, retrieved August 11, 2011, from http://www.census.gov/popest/national/asrh/2009-nat-res.html and Population Estimates, retrieved April 8, 2014, from http://www.census.gov/popest/data/national/asrh/2012/2012-nat-res.html. (This table was prepared April 2014.)

Table 219.20. Public high school graduates, by region, state, and jurisdiction: Selected years, 1980–81 through 2023–24

Region, state, and jurisdiction	Actual data									Projected data														Percent change, 2009–10 to 2023–24
	1980–81	1989–90	1999–2000	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
United States	**2,725,285**	**2,320,337** [1]	**2,553,844**	**2,799,250**	**2,815,544** [1]	**2,893,045**	**3,001,337**	**3,039,015** [1]	**3,128,022**	**3,121,630**	**3,103,680**	**3,110,150**	**3,070,440**	**3,031,450**	**3,047,830**	**3,066,350**	**3,105,970**	**3,100,900**	**3,085,600**	**3,115,140**	**3,130,360**	**3,146,530**	**3,164,540**	**1.2**
Region																								
Northeast	593,727	446,045	453,814	503,528	521,015	536,697	552,289	552,973	556,400	556,050	547,550	541,790	524,560	511,640	510,350	507,520	509,230	506,210	501,740	509,290	508,820	502,760	500,840	-10.0
Midwest	784,071	616,700	648,020	676,786	684,049	702,987	721,220	717,536	726,844	702,910	691,940	689,850	678,520	664,430	672,330	671,900	678,090	680,610	672,410	675,120	681,680	671,620	674,410	-7.2
South	868,068	796,385	861,498	953,206	962,327	986,801	1,031,773	1,068,270	1,104,770	1,107,200	1,104,730	1,121,500	1,118,230	1,116,370	1,130,480	1,146,210	1,172,040	1,177,910	1,171,170	1,177,790	1,181,520	1,198,710	1,211,510	9.7
West	479,419	461,207	590,512	665,730	648,153	666,560	696,055	700,236	740,008	755,490	759,460	757,010	749,140	739,010	734,670	740,720	746,600	736,170	740,290	752,940	758,340	773,430	777,780	5.1
State																								
Alabama	44,894	40,485	37,819	37,453	37,918	38,912	41,346	42,082	43,166	44,210	44,030	43,050	42,560	41,760	42,430	42,550	42,990	42,860	41,190	40,770	40,790	40,690	41,280	-4.4
Alaska	5,343	5,386	6,615	6,909	7,361	7,666	7,855	8,008	8,245	7,750	7,970	7,230	7,210	7,100	7,050	7,280	7,260	7,240	7,180	7,350	7,480	7,650	7,770	-5.8
Arizona	28,416	32,103	38,304	59,498	54,091	55,954	61,667	62,374	61,145	65,010	64,910	64,090	63,380	60,610	60,690	61,450	63,030	64,120	65,010	66,930	68,110	68,860	69,360	13.4
Arkansas	29,577	26,475	27,335	26,621	28,790	27,166	28,725	28,057	28,276	28,110	28,210	28,210	28,540	28,810	28,810	29,210	29,200	29,480	29,470	29,380	29,380	29,310	29,610	4.7
California	242,172	236,291	309,866	355,217	343,515	356,641	374,561	372,310 [2]	404,987	414,180	415,600	415,370	409,660	403,390	394,330	394,770	395,410	382,150	384,890	390,070	391,920	403,260	404,410	-0.1
Colorado	35,897	32,967	38,924	44,532	44,424	45,628	46,082	47,459	49,321	51,000	51,430	52,150	52,110	52,180	53,280	54,290	55,930	56,830	57,640	59,260	58,980	59,700	59,890	21.4
Connecticut	38,369	27,878	31,562	35,515	36,222	37,541	38,419	34,968	34,495	36,910	36,290	35,820	35,200	34,280	34,300	33,790	33,420	33,080	32,330	32,960	32,090	31,800	31,510	-8.7
Delaware	7,349	5,550	6,108	6,934	7,275	7,205	7,388	7,839	8,133	8,220	8,320	8,140	7,950	7,820	7,610	7,770	7,970	8,160	8,100	8,560	8,380	8,510	8,680	6.7
District of Columbia[3]	4,848	3,626	2,695	2,781	3,150 [4]	2,944	3,352	3,517	3,602	3,290	3,080	3,100	3,020	3,090	2,970	2,780	2,900	2,920	2,760	2,700	2,710	2,930	3,010	-16.4
Florida	88,755	88,934	106,708	133,318	134,686	142,284	149,046	153,461	156,130	160,570	157,050	164,800	163,860	166,890	165,210	168,260	169,620	171,050	166,750	167,980	170,560	172,930	176,580	13.1
Georgia	62,963	56,605	62,563	70,834	73,498	77,829	83,505	88,003	91,561	93,410	91,780	92,890	93,770	93,390	95,300	96,430	98,350	98,220	96,670	95,860	96,180	96,940	98,380	7.4
Hawaii	11,472	10,325	10,437	10,813	10,922	11,063	11,613	11,508	10,998	11,090	11,360	11,000	10,900	10,630	10,790	10,960	11,070	10,530	11,050	11,190	11,170	11,310	11,070	0.7
Idaho	12,679	11,971	16,170	15,768	16,096	16,242	16,567	16,807	17,793	17,440	17,500	17,330	17,620	17,150	17,600	18,180	18,340	18,620	18,830	19,070	19,460	20,050	19,930	12.0
Illinois	136,795	108,119	111,835	123,615	126,817	130,220	135,143	131,670	139,035	136,400	134,660	141,290	135,860	132,500	135,230	135,830	136,980	138,510	139,070	139,020	140,870	136,320	135,710	-2.4
Indiana	73,381	60,012	57,012	55,444	57,920	59,887	61,901	63,663	64,551	65,750	65,090	65,670	66,570	64,860	64,520	64,640	65,190	66,750	63,860	63,170	63,550	62,040	62,210	-3.6
Iowa	42,635	31,796	33,926	33,547	33,693	34,127	34,573	33,926	34,462	33,370	32,820	32,150	31,960	31,770	32,010	32,100	32,530	32,270	32,220	32,690	32,840	33,290	34,110	-1.0
Kansas	29,397	25,367	29,102	30,355	29,818	30,139	30,737	30,368	31,642	31,120	30,470	30,790	30,220	29,650	30,530	30,740	31,200	31,370	31,230	31,900	31,840	32,150	32,340	2.2
Kentucky	41,714	38,005	36,830	38,399	38,449	39,099	39,339	41,851	42,664	41,540	41,750	41,700	40,130	39,350	40,700	40,790	41,730	42,250	41,120	41,190	41,470	41,690	41,790	-2.0
Louisiana	46,199	36,053	38,430	36,009	33,275	34,274	34,401	35,622	36,573	34,330	34,920	35,510	36,510	34,150	35,870	35,850	38,490	37,580	37,260	37,350	37,140	37,190	37,710	3.1
Maine	15,554	13,839	12,211	13,077	12,950	13,151	14,350 [5]	14,093 [5]	14,069	14,040	13,650	13,250	12,850	12,660	12,810	12,610	12,560	12,490	12,330	12,350	12,580	12,740	12,570	-10.7
Maryland	54,050	41,566	47,849	54,170	55,536	57,564	59,171	58,304	59,078	58,010	57,770	57,220	55,910	55,390	55,190	54,310	55,520	54,930	56,960	57,740	58,440	59,170	59,890	1.4
Massachusetts	74,831	55,941 [6]	52,950	59,665	61,272	63,903	65,197	65,258	64,462	63,320	63,090	63,370	62,250	61,490	62,440	61,730	61,660	61,650	60,910	61,520	61,250	60,370	59,930	-7.0
Michigan	124,372	93,807	97,679	101,582	102,582	111,838	115,183	112,742	110,682	107,080	105,580	102,770	101,970	98,030	99,420	97,710	98,110	97,490	94,460	93,630	94,170	91,060	90,480	-18.3
Minnesota	64,166	49,087	57,372	58,391	58,898	59,497	60,409	59,729	59,667	58,890	57,240	56,690	55,060	55,330	55,230	55,950	56,610	57,700	57,420	59,520	61,060	60,570	60,440	1.3
Mississippi	28,083	25,182	24,232	23,523	23,848	24,186	24,795	24,505	25,478	26,160	25,670	26,020	25,200	24,720	24,610	25,020	25,780	25,020	24,710	24,180	24,790	24,540	24,990	-1.9
Missouri	60,359	48,957	52,848	57,841	58,417	60,275	61,717	62,969	63,994	62,170	60,760	60,190	59,720	58,810	59,990	59,360	59,780	59,310	58,480	58,830	59,220	59,680	60,690	-5.2
Montana	11,634	9,370	10,903	10,335	10,283	10,122	10,396	10,077	10,075	9,700	9,600	9,260	9,350	9,180	9,190	9,280	9,140	9,340	9,350	9,480	9,650	9,610	9,780	-2.9
Nebraska	21,411	17,664	20,149	19,940	19,764	19,873	20,035	19,501	19,370	19,230	19,320	19,450	19,470	18,990	19,150	19,360	19,940	20,180	20,600	20,870	21,510	21,350	21,690	12.0
Nevada	9,069	9,477	14,551	15,740	16,455	17,149	18,815	19,904 [2]	20,956	23,460	24,360	24,350	23,820	23,630	24,030	24,580	24,560	25,240	25,130	25,000	25,100	25,570	25,830	23.3
New Hampshire	11,552	10,766	11,829	13,775	13,988	14,452	14,982	14,757	15,034	14,330	14,230	14,160	13,770	13,710	13,450	13,170	12,980	12,690	12,660	12,460	12,410	12,030	11,920	-20.7
New Jersey	93,168	69,824	74,420	86,502	90,049	93,013	94,994	95,085	96,225	94,280	91,100	90,870	88,030	86,950	86,110	85,340	83,940	84,400	83,260	84,200	84,430	81,870	81,270	-15.5
New Mexico	17,915	14,884	18,031	17,353	17,822	16,131	18,264	17,931	18,595	18,900	18,980	18,470	18,130	18,310	18,280	18,850	18,980	19,140	19,170	19,190	19,450	19,580	19,340	4.0
New York	198,465	143,318	141,731	153,203	161,817	168,333	176,310	180,917	183,826	185,630	184,900	184,490	176,890	171,440	170,400	170,290	173,720	171,580	171,540	175,340	174,530	173,620	172,490	-6.2
North Carolina	69,395	64,782	62,140	75,010	76,710	76,031	83,307	86,712	88,704	86,580	88,940	89,120	89,170	88,620	90,120	91,620	93,600	95,130	94,050	94,630	87,310	94,680	94,710	6.8
North Dakota	9,924	7,690	8,606	7,555	7,192	7,159	6,999	7,232	7,155	7,060	6,840	6,830	6,720	6,660	6,790	6,730	6,480	6,790	6,870	7,180	7,520	7,560	7,990	11.7
Ohio	143,503	114,513	111,668	116,702	117,356	117,658	120,758	122,203	123,437	110,360	109,370	106,100	103,810	101,340	102,980	102,710	103,610	103,130	101,650	101,170	101,000	99,610	100,570	-18.5
Oklahoma	38,875	35,606	37,646	36,227	36,497	37,100	37,630	37,219	38,503	37,830	37,660	37,520	37,310	37,330	38,740	39,100	39,580	39,800	40,130	40,790	40,820	41,430	41,660	8.2
Oregon	28,729	25,473	30,151	32,602	32,394	33,446	34,949	35,138	34,671	34,690	34,460	34,010	34,160	33,650	34,300	34,260	34,430	34,370	33,820	34,430	34,630	34,580	35,080	1.2
Pennsylvania	144,645	110,527	113,959	124,758	127,830 [4]	128,603	130,298	130,658	131,182	130,950	127,790	123,540	119,990	116,150	115,720	116,570	116,860	115,670	114,170	115,940	116,870	115,890	116,770	-11.0
Rhode Island	10,719	7,825	8,477	9,881	10,108	10,384	10,347	10,028	9,908	9,730	9,820	9,810	9,430	9,020	9,220	8,190	8,460	9,000	8,980	8,950	9,040	8,800	8,910	-10.1

See notes at end of table.

Table 219.20. Public high school graduates, by region, state, and jurisdiction: Selected years, 1980–81 through 2023–24—Continued

Region, state, and jurisdiction	Actual data									Projected data														Percent change, 2009–10 to 2023–24
	1980–81	1989–90	1999–2000	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
South Carolina	38,347	32,483	31,617	33,439	34,970 [4]	35,108	35,303	39,114	40,438	40,050	40,050	39,830	39,420	38,580	39,680	40,250	41,410	41,760	40,980	40,850	41,490	42,100	42,780	5.8
South Dakota	10,385	7,650	9,278	8,585	8,589	8,346	8,582	8,123	8,162	8,460	8,090	8,030	8,040	8,000	7,880	7,990	8,080	7,920	8,070	8,300	8,470	8,880	8,970	9.9
Tennessee	50,648	46,094	41,568	47,967	50,880	54,502	57,486	60,368	62,408	62,880	63,080	62,670	61,490	61,780	63,430	64,650	65,570	65,750	65,110	65,410	65,730	66,530	67,690	8.5
Texas	171,665	172,480	212,925	239,717	240,485	241,193	252,121	264,275	280,894	282,670	282,960	292,560	295,600	298,370	302,280	309,670	319,300	323,230	325,870	330,120	334,350	338,510	340,060	21.1
Utah	19,886	21,196	32,501	30,253	29,050	28,276	28,167	30,463	31,481	30,850	31,620	31,990	32,350	33,390	34,850	36,000	37,100	37,410	38,020	39,330	40,120	40,350	41,720	32.5
Vermont	6,424	6,127	6,675	7,152	6,779	7,317	7,392	7,209	7,199	6,850	6,670	6,480	6,140	5,960	5,900	5,840	5,630	5,660	5,560	5,590	5,620	5,640	5,480	-23.9
Virginia	67,126	60,605	65,596	73,667	69,597	73,997	77,369	79,651	81,511	82,080	82,150	82,080	81,080	79,740	80,740	81,370	83,090	83,120	83,160	83,850	85,270	84,970	86,030	5.5
Washington	50,046	45,941	57,597	61,094	60,213	62,801	61,625	62,764	66,046	65,830	66,140	66,350	65,080	64,260	64,660	65,130	65,600	65,410	64,330	65,480	66,110	66,430	66,940	1.4
West Virginia	23,580	21,854	19,437	17,137	16,763	17,407	17,489	17,690	17,651	17,260	17,320	17,100	16,710	16,590	16,800	16,570	16,950	16,650	16,880	16,450	16,690	16,600	16,680	-5.5
Wisconsin	67,743	52,038	58,545	63,229	63,003	63,968	65,183	65,410	64,687	63,020	61,710	59,890	59,140	58,500	58,610	58,780	59,590	59,180	58,480	58,850	59,640	59,120	59,210	-8.5
Wyoming	6,161	5,823	6,462	5,616	5,527	5,441	5,494	5,493	5,695	5,600	5,550	5,440	5,390	5,530	5,630	5,700	5,770	5,780	5,870	6,160	6,190	6,470	6,660	16.9
Jurisdiction																								
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas	—	—	2,642	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	—	560	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																								
American Samoa	—	703	698	905	879	954	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	—	1,033	1,406	1,179	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas	—	227	360	614	670	643	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Puerto Rico	—	29,049	30,856	29,071	31,896	31,718	30,016	29,286	25,514	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
U.S. Virgin Islands	—	1,260	1,060	940	—	820	820	940	958	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

—Not available.
[1]U.S. total includes estimates for nonreporting states.
[2]Estimated high school graduates from NCES 2011-312, *Public School Graduates and Dropouts from the Common Core of Data: School Year 2008–09*.
[3]Beginning in 1989–90, graduates from adult programs are excluded.
[4]Projected data from NCES 2009-062, *Projections of Education Statistics to 2018*.
[5]Includes 1,161 graduates in 2007–08 and 1,169 graduates in 2008–09 from private high schools that received a majority of their funding from public sources.
[6]Projected data from NCES 91-490, *Projections of Education Statistics to 2002*.

NOTE: Data include regular diploma recipients, but exclude students receiving a certificate of attendance and persons receiving high school equivalency certificates. DoD = Department of Defense. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2005–06; "State Dropout and Completion Data File," 2005–06 through 2009–10; *Public School Graduates and Dropouts from the Common Core of Data*, 2007–08 and 2008–09; and State High School Graduates Projection Model, 1980–81 through 2023–24. (This table was prepared May 2014.)

Table 219.30. Public high school graduates, by race/ethnicity: 1998–99 through 2023–24

Year	Number of high school graduates							Percentage distribution of graduates						
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1998–99	2,485,630	1,749,561	325,708	270,836	115,216	24,309	—	100.0	70.4	13.1	10.9	4.6	1.0	—
1999–2000	2,553,844	1,778,370	338,116	289,139	122,344	25,875	—	100.0	69.6	13.2	11.3	4.8	1.0	—
2000–01	2,569,200	1,775,036	339,578	301,740	126,465	26,381	—	100.0	69.1	13.2	11.7	4.9	1.0	—
2001–02	2,621,534	1,796,110	348,969	317,197	132,182	27,076	—	100.0	68.5	13.3	12.1	5.0	1.0	—
2002–03	2,719,947	1,856,454	359,920	340,182	135,588	27,803	—	100.0	68.3	13.2	12.5	5.0	1.0	—
2003–04	2,753,438	1,829,177	383,443	374,492	137,496	28,830	—	100.0	66.4	13.9	13.6	5.0	1.0	—
2004–05	2,799,250	1,855,198	385,987	383,714	143,729	30,622	—	100.0	66.3	13.8	13.7	5.1	1.1	—
2005–06	2,815,544	1,838,765	399,406	396,820	150,925	29,628	—	100.0	65.3	14.2	14.1	5.4	1.1	—
2006–07	2,893,045	1,868,056	418,113	421,036	154,837	31,003	—	100.0	64.6	14.5	14.6	5.4	1.1	—
2007–08	3,001,337	1,898,367	429,840	448,887	159,410	32,036	32,797 [1]	100.0	63.3	14.3	15.0	5.3	1.1	1.1 [1]
2008–09	3,039,015	1,883,382	451,384	481,698	163,575	32,213	26,763 [1]	100.0	62.0	14.9	15.9	5.4	1.1	0.9 [1]
2009–10	3,128,022	1,871,980	472,261	545,518	167,840	34,131	36,292 [1]	100.0	59.8	15.1	17.4	5.4	1.1	1.2 [1]
2010–11	3,143,879	1,835,156	471,410	583,907	168,880	32,778	51,748	100.0	58.4	15.0	18.6	5.4	1.0	1.6
2011–12	3,147,790	1,807,104	467,419	605,674	173,762	32,423	61,408	100.0	57.4	14.8	19.2	5.5	1.0	2.0
2012–13 [2]	3,110,150	1,766,390	450,760	626,280	173,640	30,240	62,850	100.0	56.8	14.5	20.1	5.6	1.0	2.0
2013–14 [2]	3,070,440	1,730,560	433,110	638,840	173,900	28,860	65,170	100.0	56.4	14.1	20.8	5.7	0.9	2.1
2014–15 [2]	3,031,450	1,688,980	424,210	651,690	172,060	27,180	67,340	100.0	55.7	14.0	21.5	5.7	0.9	2.2
2015–16 [2]	3,047,830	1,682,000	428,920	670,420	168,750	28,380	69,350	100.0	55.2	14.1	22.0	5.5	0.9	2.3
2016–17 [2]	3,066,350	1,677,460	425,700	692,290	169,530	29,020	72,340	100.0	54.7	13.9	22.6	5.5	0.9	2.4
2017–18 [2]	3,105,970	1,669,320	428,510	726,090	178,840	28,190	75,020	100.0	53.7	13.8	23.4	5.8	0.9	2.4
2018–19 [2]	3,100,900	1,647,840	419,000	752,560	176,080	27,600	77,830	100.0	53.1	13.5	24.3	5.7	0.9	2.5
2019–20 [2]	3,085,600	1,613,600	408,910	777,990	177,630	26,880	80,590	100.0	52.3	13.3	25.2	5.8	0.9	2.6
2020–21 [2]	3,115,140	1,614,270	402,510	806,220	182,550	26,170	83,420	100.0	51.8	12.9	25.9	5.9	0.8	2.7
2021–22 [2]	3,130,360	1,601,380	397,650	835,880	183,600	25,860	85,980	100.0	51.2	12.7	26.7	5.9	0.8	2.7
2022–23 [2]	3,146,530	1,577,570	398,150	876,760	179,890	25,580	88,570	100.0	50.1	12.7	27.9	5.7	0.8	2.8
2023–24 [2]	3,164,540	1,564,210	403,960	901,510	178,380	25,600	90,880	100.0	49.4	12.8	28.5	5.6	0.8	2.9

—Not available.
[1]Data on students of two or more races were not reported by all states; therefore, the data are not comparable to figures for 2010–11 and later years.
[2]Projected.
NOTE: Race categories exclude persons of Hispanic ethnicity. Prior to 2007–08, data on students of two or more races were not collected separately. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1999–2000 through 2005–06; "State Dropout and Completion Data File," 2005–06 through 2011–12; and National Public High School Graduates by Race/Ethnicity Projection Model, 1995–96 through 2023–24. (This table was prepared May 2014.)

Table 219.35. Averaged freshman graduation rates for public secondary schools, by state or jurisdiction: Selected years, 1990–91 through 2009–10

State or jurisdiction	1990–91	1995–96	1997–98	1998–99	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States	**73.7**	**71.0**	**71.3**	**71.1**	**71.7**	**71.7**	**72.6**	**73.9**	**74.3** [1]	**74.7**	**73.4** [2]	**73.9**	**74.7**	**75.5** [2]	**78.2**
Alabama	69.8	62.7	64.4	61.3	64.1	63.7	62.1	64.7	65.0	65.9	66.2	67.1	69.0	69.9	71.8
Alaska	74.6	68.3	68.9	70.0	66.7	68.0	65.9	68.0	67.2	64.1	66.5	69.0	69.1	72.6	75.5
Arizona	76.7	60.8	65.6	62.3	63.6	74.2	74.7	75.9	66.8	84.7	70.5	69.6	70.7	72.5	74.7
Arkansas	76.6	74.2	73.9	73.7	74.6	73.9	74.8	76.6	76.8	75.7	80.4	74.4	76.4	74.0	75.0
California	69.6	67.6	69.6	71.1	71.7	71.6	72.7	74.1	73.9	74.6	69.2	70.7	71.2	71.0 [3]	78.2
Colorado	76.3	74.8	73.9	73.4	74.1	73.2	74.7	76.4	78.7	76.7	75.5	76.6	75.4	77.6	79.8
Connecticut	80.2	76.1	76.9	76.0	81.9	77.5	79.7	80.9	80.7	80.9	80.9	81.8	82.2	75.4	75.1
Delaware	72.5	70.4	74.1	70.4	66.8	71.0	69.5	73.0	72.9	73.0	76.3	71.9	72.1	73.7	75.5
District of Columbia	54.5	49.7	53.9	52.0	54.5	60.2	68.4	59.6	68.2	66.3	65.4 [4]	54.8	56.0	62.4	59.9
Florida	65.6	62.3	62.1	61.4	61.0	61.2	63.4	66.7	66.4	64.6	63.6	65.0	66.9	68.9	70.8
Georgia	70.3	61.9	58.2	57.5	59.7	58.7	61.1	60.8	61.2	61.7	62.4	64.1	65.4	67.8	69.9
Hawaii	75.9	74.5	68.8	67.5	70.9	68.3	72.1	71.3	72.6	75.1	75.5	75.4	76.0	75.3	75.4
Idaho	79.6	80.5	79.7	79.5	79.4	79.6	79.3	81.4	81.5	81.0	80.5	80.4	80.1	80.6	84.0
Illinois	76.6	75.2	76.8	76.0	76.3	75.6	77.1	75.9	80.3	79.4	79.7	79.5	80.4	77.7	81.9
Indiana	76.9	73.6	73.8	74.3	71.8	72.1	73.1	75.5	73.5	73.2	73.3	73.9	74.1	75.2	77.2
Iowa	84.4	84.3	83.9	83.3	83.1	82.8	84.1	85.3	85.8	86.6	86.9	86.5	86.4	85.7	87.9
Kansas	80.8	77.1	76.0	76.7	77.1	76.5	77.1	76.9	77.9	79.2	77.5	78.8	79.0	80.2	84.5
Kentucky	72.9	71.3	70.2	70.0	69.7	69.8	69.8	71.7	73.0	75.9	77.2	76.4	74.4	77.6	79.9
Louisiana	57.5	61.7	61.3	61.1	62.2	63.7	64.4	64.1	69.4	63.9	59.5	61.3	63.5	67.3	68.8
Maine	80.7	73.7	78.5	74.7	75.9	76.4	75.6	76.3	77.6	78.6	76.3	78.5	79.1 [5]	79.9 [5]	82.8 [6]
Maryland	77.5	78.3	76.2	76.6	77.6	78.7	79.7	79.2	79.5	79.3	79.9	80.0	80.4	80.1	82.2
Massachusetts	79.1	78.0	78.3	77.9	78.0	78.9	77.6	75.7	79.3	78.7	79.5	80.8	81.5	83.3	82.6
Michigan	72.1	71.4	74.6	73.9	75.3	75.4	72.9	74.0	72.5	73.0	72.2	77.0	76.3	75.3	75.9
Minnesota	90.8	86.1	85.0	86.0	84.9	83.6	83.9	84.8	84.7	85.9	86.2	86.5	86.4	87.4	88.2
Mississippi	63.3	59.7	59.8	59.2	59.4	59.7	61.2	62.7	62.7	63.3	63.5	63.5	63.9	62.0	63.8
Missouri	76.0	75.0	75.2	75.8	76.3	75.5	76.8	78.3	80.4	80.6	81.0	81.9	82.4	83.1	83.7
Montana	84.4	83.9	82.2	81.3	80.8	80.0	79.8	81.0	80.4	81.5	81.9	81.5	82.0	82.0	81.9
Nebraska	86.7	85.6	85.6	87.3	85.7	83.8	83.9	85.2	87.6	87.8	87.0	86.3	83.8	82.9	83.8
Nevada	77.0	65.8	70.6	71.0	69.7	70.0	71.9	72.3	57.4	55.8	55.8	54.2	56.3	56.3 [3]	57.8
New Hampshire	78.6	77.5	76.7	75.3	76.1	77.8	77.8	78.2	78.7	80.1	81.1	81.7	83.3	84.3	86.3
New Jersey	81.4	82.8	76.3	77.5	83.6	85.4	85.8	87.0	86.3	85.1	84.8	84.4	84.6	85.3	87.2
New Mexico	70.1	63.7	61.6	63.3	64.7	65.9	67.4	63.1	67.0	65.4	67.3	59.1	66.8	64.8	67.3
New York	66.1	63.6	63.4	62.5	61.8	61.5	60.5	60.9	60.9 [7]	65.3	67.4	68.9	70.9	73.5	76.0
North Carolina	71.3	66.5	65.6	65.4	65.8	66.5	68.2	70.1	71.4	72.6	71.8	68.6	72.8	75.1	76.9
North Dakota	87.6	89.5	86.7	85.6	86.0	85.4	85.0	86.4	86.1	86.3	82.2	83.1	83.8	87.4	88.4
Ohio	77.5	74.5	77.0	75.0	75.2	76.5	77.5	79.0	81.3	80.2	79.2	78.7	79.0	79.6	81.4
Oklahoma	76.5	75.6	75.1	76.4	75.8	75.8	76.0	76.0	77.0	76.9	77.8	77.8	78.0	77.3	78.5
Oregon	72.7	68.3	69.0	68.2	69.6	68.3	71.0	73.7	74.2	74.2	73.0	73.8	76.7	76.5	76.3
Pennsylvania	79.7	80.0	79.4	79.1	78.7	79.0	80.2	81.7	82.2	82.5	83.5 [4]	83.0	82.7	80.5	84.1
Rhode Island	75.0	72.7	72.5	72.2	72.8	73.5	75.7	77.7	75.9	78.4	77.8	78.4	76.4	75.3	76.4
South Carolina	66.6	60.9	59.3	59.1	58.6	56.5	57.9	59.7	60.6	60.1	61.0 [4]	58.9	62.2	66.0	68.2
South Dakota	83.8	84.5	77.7	74.2	77.6	77.4	79.0	83.0	83.7	82.3	84.5	82.5	84.4	81.7	81.8
Tennessee	69.8	66.6	58.4	58.5	59.5	59.0	59.6	63.4	66.1	68.5	70.7	72.6	74.9	77.4	80.4
Texas	72.2	66.1	69.4	69.2	71.0	70.8	73.5	75.5	76.7	74.0	72.5	71.9	73.1	75.4	78.9
Utah	77.5	76.9	80.7	81.6	82.5	81.6	80.5	80.2	83.0	84.4	78.6	76.6	74.3	79.4	78.6
Vermont	79.5	85.3	83.9	81.9	81.0	80.2	82.0	83.6	85.4	86.5	82.3	88.5	89.3	89.6	91.4
Virginia	76.2	76.2	76.6	76.3	76.9	77.5	76.7	80.6	79.3	79.6	74.5	75.5	77.0	78.4	81.2
Washington	75.7	75.5	73.3	73.2	73.7	69.2	72.2	74.2	74.6	75.0	72.9	74.8	71.9	73.7	77.2
West Virginia	76.6	77.0	77.4	77.9	76.7	75.9	74.2	75.7	76.9	77.3	76.9	78.2	77.3	77.0	78.3
Wisconsin	85.2	83.6	83.1	82.6	82.7	83.3	84.8	85.8	85.8 [7]	86.7	87.5	88.5	89.6	90.7	91.1
Wyoming	81.1	77.7	77.1	76.6	76.3	73.4	74.4	73.9	76.0	76.7	76.1	75.8	76.0	75.2	80.3
Other jurisdictions															
American Samoa	85.3	79.7	76.6	80.4	71.9	77.0	82.9	81.0	80.2	81.1	81.0	84.6	—	—	—
Guam	48.2	44.6	39.5	54.7	52.9	51.7	—	56.3	48.4	—	—	—	—	—	—
Northern Marianas	—	63.3	63.4	63.5	61.1	62.7	65.2	65.2	75.3	75.4	80.3	73.6	—	—	—
Puerto Rico	60.9	60.8	61.9	63.6	64.7	65.7	66.2	67.8	64.8	61.7	68.6	66.7	64.5	67.2	60.2
U.S. Virgin Islands	53.2	54.2	58.6	58.6	53.8	57.3	48.7	53.5	—	—	—	57.8	58.3	63.1	65.5

—Not available.
[1]Includes estimates for New York and Wisconsin. Without estimates for these two states, the averaged freshman graduation rate for the remaining 48 states and the District of Columbia is 75.0 percent.
[2]U.S. total includes estimates for nonreporting states.
[3]Estimated high school graduates from NCES 2011-312, *Public School Graduates and Dropouts From the Common Core of Data: School Year 2008–09*.
[4]Projected high school graduates from NCES 2009-062, *Projections of Education Statistics to 2018*.
[5]Includes 1,161 graduates in 2007–08 and 1,169 graduates in 2008–09 from private high schools that received a majority of their funding from public sources.
[6]Includes 1,419 fall 2006 9th-graders who attended publicly funded private schools that were not reported in the 2006–07 Common Core of Data, but were reported in data for later years.
[7]Estimated high school graduates from NCES 2006-606rev, *The Averaged Freshman Graduation Rate for Public High Schools From the Common Core of Data: School Years 2002–03 and 2003–04*.

NOTE: The averaged freshman graduation rate provides an estimate of the percentage of students who receive a regular diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later. Averaged freshman graduation rates in this table are based on reported totals of enrollment by grade and high school graduates, rather than on details reported by race/ethnicity. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1986–87 through 2007–08; "State Dropout and Completion Data File," 2005–06 through 2009–10; *The Averaged Freshman Graduation Rate for Public High Schools From the Common Core of Data: School Years 2002–03 and 2003–04; Public School Graduates and Dropouts From the Common Core of Data*, 2007–08 and 2008–09; and *Projections of Education Statistics to 2018*. (This table was prepared October 2012.)

Table 219.40. Public high school graduates and averaged freshman graduation rate, by race/ethnicity and state or jurisdiction: 2009–10

State or jurisdiction	Number of public high school graduates						Averaged freshman graduation rate (AFGR)[1]					
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**3,128,022**	**1,871,980**	**472,261**	**545,518**	**167,840**	**34,131**	**78.2**	**83.0**	**66.1**	**71.4**	**93.5**	**69.1**
Alabama	43,166	26,569	14,558	976	606	407	71.8	75.8	65.4	66.5	91.7	75.9
Alaska	8,245	4,855	273	412	660	1,616	75.5	78.4	61.3	85.8	71.9	55.8
Arizona	61,145	29,448	3,622	22,452	1,879	3,370	74.7	76.5	81.0	70.6	95.8	66.2
Arkansas	28,276	19,498	5,945	1,849	553	171	75.0	75.8	67.6	77.0	85.7	65.8
California	404,987	132,893	27,580	174,088	56,224	3,168	78.2	83.9	65.4	71.7	90.1	75.1
Colorado	49,321	33,558	2,913	10,533	1,810	507	79.8	85.4	75.9	65.9	97.4	62.1
Connecticut[2]	34,495	24,787	4,226	4,063	1,324	95	75.1	81.8	63.5	55.5	88.5	61.3
Delaware	8,133	4,697	2,507	594	309	26	75.5	79.9	68.2	67.3	100.0	96.3
District of Columbia	3,602	129	3,097	309	65	2	59.9	87.8	59.0	58.5	79.3	100.0
Florida	156,130	77,375	33,748	36,397	4,540	502	70.8	72.3	63.6	71.1	92.5	78.1
Georgia	91,561	45,833	33,342	6,649	3,394	226	69.9	74.6	62.9	66.3	92.3	100.0
Hawaii	10,998	1,954	210	481	8,297	56	75.4	71.0	67.3	72.4	77.0	67.5
Idaho	17,793	14,943	165	2,176	310	199	84.0	85.0	75.0	80.4	97.5	56.7
Illinois	139,035	83,547	24,859	22,320	5,827	284	81.9	88.1	68.7	76.0	97.1	82.1
Indiana	64,551	52,160	6,583	3,168	900	182	77.2	79.1	61.6	71.8	95.2	75.5
Iowa	34,462	30,160	1,268	1,794	668	159	87.9	88.5	60.7	86.3	87.3	68.5
Kansas	31,642	23,844	2,297	3,468	767	383	84.5	85.8	68.0	78.8	88.6	65.4
Kentucky	42,664	36,672	4,573	835	533	51	79.9	80.9	75.6	81.1	100.0	67.1
Louisiana	36,573	19,496	15,178	933	721	245	68.8	74.0	61.9	78.3	100.0	66.0
Maine[3]	14,069	13,316	290	146	217	100	82.8	82.4	86.9	96.1	96.9	95.2
Maryland	59,078	29,870	21,231	4,087	3,700	190	82.2	87.5	74.1	77.4	100.0	78.2
Massachusetts	64,462	47,891	5,133	6,979	3,314	179	82.6	86.6	72.1	65.0	93.7	70.5
Michigan	110,682	83,188	19,278	3,721	2,808	891	75.9	81.5	59.2	62.9	92.6	62.7
Minnesota	59,667	49,048	4,194	2,176	3,347	902	88.2	92.3	69.5	66.7	90.0	61.1
Mississippi	25,478	12,685	12,165	325	257	40	63.8	68.4	59.3	61.8	86.7	59.7
Missouri	63,994	50,516	10,262	1,772	1,126	318	83.7	86.5	71.2	81.2	100.0	89.3
Montana	10,075	8,825	69	209	124	848	81.9	84.7	71.9	74.9	90.5	61.7
Nebraska	19,370	15,921	1,093	1,812	353	191	83.8	88.8	57.6	71.3	94.9	50.8
Nevada[2]	20,956	10,758	2,045	5,713	2,165	275	57.8	65.5	46.7	47.2	80.6	44.3
New Hampshire	15,034	14,086	205	392	260	35	86.3	85.9	78.5	89.9	96.9	71.4
New Jersey	96,225	57,186	14,918	15,456	7,811	176	87.2	91.8	74.8	77.1	93.9	94.1
New Mexico	18,595	5,975	403	9,617	292	2,182	67.3	70.5	59.4	65.3	94.8	63.4
New York	183,826	105,114	31,609	30,909	15,058	727	76.0	86.7	61.7	60.7	92.1	59.7
North Carolina	88,704	52,339	25,181	5,681	2,243	1,243	76.9	80.6	69.5	67.4	93.1	75.2
North Dakota	7,155	6,364	136	90	76	489	88.4	91.3	100.0	66.7	100.0	60.2
Ohio	123,437	99,925	16,574	2,314	1,695	165	81.4	86.5	60.2	67.7	97.7	80.9
Oklahoma	38,503	23,492	3,797	2,870	1,063	7,281	78.5	80.7	68.8	70.7	100.0	76.9
Oregon	34,671	25,675	893	4,900	1,703	616	76.3	77.3	65.9	75.6	83.6	58.7
Pennsylvania	131,182	102,057	17,753	7,055	3,530	198	84.1	87.9	68.3	70.4	100.0	73.6
Rhode Island	9,908	7,082	865	1,563	337	61	76.4	78.3	74.2	69.1	82.0	76.3
South Carolina	40,438	22,985	15,125	1,394	699	109	68.2	72.8	61.5	65.7	97.1	59.6
South Dakota	8,162	7,296	145	152	92	477	81.8	86.0	80.1	73.4	96.8	47.5
Tennessee	62,408	43,934	15,242	2,046	1,062	124	80.4	82.0	75.6	78.1	99.1	83.8
Texas	280,894	110,456	37,491	120,985	10,490	1,472	78.9	82.8	69.4	77.4	95.9	100.0
Utah	31,481	26,357	367	3,096	1,113	442	78.6	81.7	69.8	60.6	85.5	57.4
Vermont	7,199	6,724	119	81	192	32	91.4	89.9	100.0	100.0	100.0	71.1
Virginia	81,511	49,860	19,642	5,508	4,970	260	81.2	84.9	71.0	75.9	100.0	85.2
Washington	66,046	46,124	3,130	6,971	5,893	1,437	77.2	77.7	63.0	64.1	86.8	58.7
West Virginia	17,651	16,476	850	137	143	21	78.3	78.2	74.4	74.9	100.0	77.8
Wisconsin	64,687	53,119	5,050	3,364	2,261	893	91.1	95.6	66.0	78.2	94.9	78.9
Wyoming	5,695	4,918	62	500	59	108	80.3	82.6	57.4	74.3	69.0	37.6
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions												
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas	—	—	—	—	—	—	—	—	—	—	—	—
Puerto Rico	25,514	18	9	25,481	5	1	60.2	100.0	†	60.1	†	†
U.S. Virgin Islands	958	5	842	105	2	4	65.5	55.6	66.8	56.5	66.7	100.0

—Not available.
†Not applicable. AFGR could not be calculated because applicable enrollment was zero.
[1]The AFGR provides an estimate of the percentage of students who receive a regular diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later.
[2]AFGR data were imputed based on prior year rates.
[3]Includes 1,419 fall 2006 9th-graders who attended publicly funded private schools that were not reported in the 2006–07 Common Core of Data, but were reported in data for later years. Of these 1,419 students, 15 were American Indian/Alaska Native, 24 were Asian/Pacific Islander, 9 were Hispanic, 20 were Black, and 1,351 were White.
NOTE: Includes only graduates for whom race/ethnicity was reported. Race categories exclude persons of Hispanic ethnicity. DoD stands for Department of Defense.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Dropout and Completion Data File," 2009–10; and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2005–06, 2006–07, and 2007–08. (This table was prepared November 2012.)

Table 219.50. Number and percentage of 9th- to 12th-graders who dropped out of public schools, by race/ethnicity, grade, and state or jurisdiction: 2009–10

State or jurisdiction	Percent of 9th- to 12th-graders who dropped out (event dropout rate), by race/ethnicity							Number and percent of 9th- to 12th-graders who dropped out (event dropout rate), by grade							
								Grade 9		Grade 10		Grade 11		Grade 12	
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of dropouts	Event dropout rate	Number of dropouts	Event dropout rate	Number of dropouts	Event dropout rate	Number of dropouts	Event dropout rate
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States	**3.4**	**2.3**	**5.5**	**5.0**	**1.9**	**6.7**	**‡**	**104,756**	**2.6**	**113,370**	**3.0**	**117,536**	**3.3**	**175,806**	**5.1**
Alabama	1.8	1.6	2.0	0.9	1.4	1.3	—	864	1.4	1,128	2.0	1,048	2.1	862	1.8
Alaska	6.9	5.1	6.4	6.1	4.8	11.6	9.6	404	4.0	551	5.5	1,014	9.3	851	8.7
Arizona	7.8	6.8	8.8	8.1	4.9	14.6	—	4,207	5.1	4,594	5.7	5,269	7.0	10,795	13.6
Arkansas	3.6	3.1	5.0	4.1	2.0	4.9	3.1	720	1.9	1,130	3.2	1,427	4.4	1,613	5.3
California	4.6	2.8	8.4	5.8	2.0	6.5	5.0	13,849	2.6	15,518	3.1	20,625	4.2	42,587	8.9
Colorado	5.3	3.2	8.6	9.9	2.4	10.1	—	1,957	3.1	2,216	3.7	3,045	5.3	5,673	9.7
Connecticut	3.0	1.4	6.8	6.9	1.1	3.0	—	1,316	2.8	1,127	2.6	1,452	3.4	1,299	3.2
Delaware	3.9	3.1	4.9	4.7	3.2	10.3	—	546	4.7	386	3.7	299	3.4	288	3.5
District of Columbia[1]	7.0	4.9	6.9	8.3	5.4	#	—	501	8.1	262	5.9	153	4.2	133	4.0
Florida	2.3	1.6	3.5	2.8	0.8	2.7	—	4,189	1.9	4,348	2.2	4,678	2.4	4,816	2.8
Georgia	3.8	3.1	4.6	4.3	1.5	4.2	3.4	5,800	4.0	5,095	4.2	4,074	3.8	2,800	2.9
Hawaii	5.2	6.4	7.9	5.9	4.7	9.0	—	562	3.7	816	5.7	726	5.8	632	6.0
Idaho	1.4	1.2	1.9	2.2	1.2	2.5	—	211	1.0	235	1.1	301	1.5	386	2.0
Illinois	2.9	1.8	5.7	3.8	0.9	3.0	—	3,482	2.0	5,287	3.1	3,970	2.7	5,801	4.0
Indiana	1.6	1.3	3.1	2.4	1.1	2.2	—	373	0.4	945	1.2	1,349	1.7	2,346	3.2
Iowa	3.4	2.8	9.1	6.9	2.1	8.9	4.9	363	1.0	713	1.9	1,276	3.5	2,747	7.1
Kansas	2.1	1.8	3.7	2.9	0.7	4.1	2.0	442	1.2	661	1.9	765	2.3	1,105	3.3
Kentucky	3.2	2.9	5.5	5.6	2.0	1.9	—	1,076	2.0	1,769	3.5	1,762	3.8	1,615	3.7
Louisiana	4.8	3.2	6.8	3.9	2.0	4.8	—	3,229	5.7	1,920	4.2	1,663	4.1	1,892	4.9
Maine	4.2	4.2	4.9	5.0	3.8	8.6	—	252	1.7	349	2.3	703	4.8	1,260	8.3
Maryland	2.7	2.0	3.4	4.2	0.9	3.2	—	1,998	2.7	2,029	3.0	1,686	2.7	1,369	2.2
Massachusetts	2.8	1.7	5.0	7.3	1.7	3.3	3.1	2,356	3.0	2,045	2.8	1,837	2.6	1,847	2.7
Michigan	4.3	2.7	9.2	6.2	3.1	5.4	—	4,305	3.1	6,661	4.9	5,318	4.2	6,699	5.3
Minnesota	1.6	1.0	3.9	4.2	1.6	5.7	—	337	0.5	453	0.7	796	1.2	2,752	3.7
Mississippi	7.4	5.6	9.3	5.9	2.8	4.6	#	2,399	6.0	2,651	7.3	2,339	7.3	2,023	7.0
Missouri	3.5	2.4	8.4	4.1	1.5	3.0	—	2,139	2.9	2,009	2.9	2,449	3.6	3,245	4.8
Montana	4.3	3.5	7.0	6.2	2.0	10.3	—	340	2.9	435	3.9	527	4.9	599	5.7
Nebraska	2.2	1.6	4.1	4.0	1.8	7.0	—	186	0.8	372	1.7	538	2.5	825	3.7
Nevada	4.5	3.4	6.5	5.4	3.1	4.7	—	790	2.3	1,389	4.0	1,294	4.4	2,071	8.0
New Hampshire	1.2	1.1	1.6	2.9	1.1	1.5	1.0	3	#	6	#	90	0.6	667	4.3
New Jersey	1.6	0.9	3.5	2.8	0.4	1.5	3.4	1,696	1.6	1,667	1.6	1,522	1.5	1,594	1.6
New Mexico	6.9	5.3	9.0	7.2	4.6	8.8	4.7	2,229	7.5	2,075	7.8	1,484	6.6	1,021	5.1
New York	3.6	1.7	6.5	5.9	2.4	5.6	—	7,354	3.1	8,222	3.5	6,674	3.4	8,931	4.7
North Carolina	4.7	4.0	5.4	6.1	2.0	6.1	—	6,553	5.1	5,535	4.9	4,769	4.8	3,338	3.8
North Dakota	2.2	1.7	2.6	3.5	0.9	7.5	—	40	0.5	174	2.3	207	2.7	259	3.4
Ohio	4.2	2.8	9.4	7.4	1.4	7.8	—	6,968	4.4	3,853	2.8	4,574	3.7	7,011	5.9
Oklahoma	2.4	2.1	3.3	3.5	1.1	2.5	—	949	1.9	1,062	2.3	1,188	2.8	1,086	2.7
Oregon	3.4	2.9	6.2	4.7	1.4	6.7	—	465	1.0	771	1.7	1,451	3.3	3,299	7.2
Pennsylvania	2.1	1.5	3.7	5.1	1.3	2.2	—	1,643	1.1	3,029	2.0	3,268	2.3	4,302	3.1
Rhode Island	4.6	3.8	6.6	6.8	4.5	8.5	—	573	4.4	613	5.0	509	4.7	471	4.4
South Carolina	3.0	2.7	3.3	3.6	1.3	5.6	—	1,691	2.7	1,811	3.3	1,547	3.2	1,220	2.7
South Dakota	2.6	1.6	3.4	5.2	2.7	10.5	—	184	1.8	267	2.7	258	2.8	291	3.3
Tennessee	2.7	1.8	4.9	3.3	1.2	2.7	—	1,370	1.8	1,579	2.1	1,790	2.6	2,843	4.3
Texas	2.7	1.2	4.2	3.6	0.5	3.6	—	6,945	1.8	8,253	2.5	6,824	2.2	14,048	4.8
Utah	2.6	2.1	3.8	5.5	2.8	5.7	—	207	0.5	555	1.4	927	2.3	2,444	6.1
Vermont	2.4	2.4	1.5	2.6	2.0	#	4.1	76	1.0	180	2.4	215	3.0	250	3.4
Virginia	2.1	1.4	3.0	4.6	1.2	1.6	—	1,741	1.7	1,857	1.9	1,934	2.1	2,467	2.8
Washington	4.2	3.6	6.1	5.8	3.0	8.2	—	2,881	3.4	2,792	3.4	3,472	4.4	4,815	5.8
West Virginia	4.0	4.0	4.6	4.6	0.5	3.6	1.9	809	3.4	848	4.1	839	4.4	798	4.3
Wisconsin	2.2	1.2	7.5	4.7	1.6	5.2	—	971	1.4	611	0.9	1,222	1.7	3,260	4.6
Wyoming	6.0	5.0	13.1	#	1.7	20.8	94.9	215	3.2	516	7.3	389	6.1	460	7.5
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions															
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Puerto Rico	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
U.S. Virgin Islands	5.5	#	5.3	7.4	#	#	—	122	7.2	68	5.5	53	4.7	38	3.7

—Not available.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Data were imputed based on prior year rates.
NOTE: Race categories exclude persons of Hispanic ethnicity. Event dropout rates measure the percentage of public school students in grades 9 through 12 who dropped out of school between one October and the next. Enrollment and dropout data for ungraded students were prorated into grades 9 through 12 based on the counts for graded students. DoD stands for Department of Defense.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Dropout and Completion Data File," 2009–10. (This table was prepared November 2012.)

Table 219.60. Number of people taking the general educational development (GED) test and percentage distribution of those who passed, by age group: 1971 through 2012

Year	Number of test takers (in thousands)			Percentage distribution of test passers, by age group[1]				
	Total[2]	Completing test battery[3]	Passing tests[4]	16 to 18 years old	19 to 24 years old	25 to 29 years old	30 to 34 years old	35 years old or over
1	2	3	4	5	6	7	8	9
1971[5]	377	—	227	—	—	—	—	—
1972[5]	419	—	245	—	—	—	—	—
1973[5]	423	—	249	—	—	—	—	—
1974	—	—	294	35 [6]	27 [6]	13	9	17
1975	—	—	340	33 [6]	26 [6]	14	9	18
1976	—	—	333	31 [6]	28 [6]	14	10	17
1977	—	—	330	40 [6]	24 [6]	13	8	14
1978	—	—	381	31 [6]	27 [6]	13	10	18
1979	—	—	426	37 [6]	28 [6]	12	13	11
1980	—	—	479	37 [6]	27 [6]	13	8	15
1981	—	—	489	37 [6]	27 [6]	13	8	14
1982	—	—	486	37 [6]	28 [6]	13	8	15
1983	—	—	465	34 [6]	29 [6]	14	8	15
1984	—	—	427	32 [6]	28 [6]	15	9	16
1985	—	—	413	32 [6]	26 [6]	15	10	16
1986	—	—	428	32 [6]	26 [6]	15	10	17
1987	—	—	444	33 [6]	24 [6]	15	10	18
1988	—	—	410	35 [6]	22 [6]	14	10	18
1989	632	541	357	22	37	13	—	—
1990	714	615	410	22	39	13	10	15
1991	755	657	462	20	40	13	10	16
1992	739	639	457	22	39	13	9	17
1993	746	651	469	22	38	13	10	16
1994	774	668	491	25	37	13	10	15
1995	787	682	504	27	36	13	9	15
1996	824	716	488	27	37	13	9	14
1997	785	681	460	31	36	12	8	13
1998	776	673	481	32	36	11	7	13
1999	808	702	498	32	37	11	7	13
2000	811	699	487	33	37	11	7	13
2001[7]	1,016	928	648	29	38	11	8	14
2002[7]	557	467	330	38	36	10	6	11
2003	657	552	387	35	37	10	7	11
2004	666	570	406	35	38	11	6	10
2005	681	588	424	34	37	12	7	11
2006	676	580	398	35	36	12	6	11
2007	692	600	429	35	35	12	7	11
2008	737	642	469	34	35	13	7	11
2009	748	645	448	31	36	13	8	12
2010	720	623	452	27	37	14	9	14
2011	691	602	434	27	37	13	9	14
2012	674	581	401	26	37	14	9	13

—Not available.
[1]Age data for 1988 and prior years are for all test takers and may not be comparable to data for later years. For 1989 and later years, age data are only for test passers. The less than 1 percent of people who failed to report their date of birth—245 of the 401,388 test passers in 2012—were excluded from the calculation.
[2]All people taking the GED tests (one or more subtests).
[3]People completing the entire GED battery of five tests.
[4]Data for 2002 and later years are for people passing the GED tests (i.e., earning both a passing total score on the test battery and a passing score on each individual test). Data for 2001 and prior years are for high school equivalency credentials issued by the states to GED test passers. In order to receive high school equivalency credentials in some states, GED test passers must meet additional state requirements (e.g., complete an approved course in civics or government).
[5]Includes other jurisdictions, such as Puerto Rico, Guam, and American Samoa.
[6]For 1988 and prior years, 19-year-olds are included with the 16- to 18-year-olds instead of the 19- to 24-year-olds.
[7]A revised GED test was introduced in 2002. In 2001, test takers were required to successfully complete all five components of the GED or else begin the five-part series again with the new test that was introduced in 2002.
NOTE: Data are for the United States only and exclude other jurisdictions, except where noted. Detail may not sum to totals because of rounding.
SOURCE: American Council on Education, General Educational Development Testing Service, the GED annual *Statistical Report*, 1971 through 1992; *Who Took the GED?* 1993 through 2001; *Who Passed the GED Tests?* 2002 through 2005; and *GED Testing Program Statistical Report,* 2006 through 2012, retrieved July 15, 2013, from http://www.gedtestingservice.com/educators/historical-testing-data. (This table was prepared July 2013.)

Table 219.70. Percentage of high school dropouts among persons 16 through 24 years old (status dropout rate), by sex and race/ethnicity: Selected years, 1960 through 2012

[Standard errors appear in parentheses]

Year	Total status dropout rate				Male status dropout rate				Female status dropout rate			
	All races[1]	White	Black	Hispanic	All races[1]	White	Black	Hispanic	All races[1]	White	Black	Hispanic
1	2	3	4	5	6	7	8	9	10	11	12	13
1960[2]	27.2 (—)	— (†)	— (†)	— (†)	27.8 (—)	— (†)	— (†)	— (†)	26.7 (—)	— (†)	— (†)	— (†)
1967[3]	17.0 (—)	15.4 (—)	28.6 (—)	— (†)	16.5 (—)	14.7 (—)	30.6 (—)	— (†)	17.3 (—)	16.1 (—)	26.9 (—)	— (†)
1968[3]	16.2 (—)	14.7 (—)	27.4 (—)	— (†)	15.8 (—)	14.4 (—)	27.1 (—)	— (†)	16.5 (—)	15.0 (—)	27.6 (—)	— (†)
1969[3]	15.2 (—)	13.6 (—)	26.7 (—)	— (†)	14.3 (—)	12.6 (—)	26.9 (—)	— (†)	16.0 (—)	14.6 (—)	26.7 (—)	— (†)
1970[3]	15.0 (0.29)	13.2 (0.30)	27.9 (1.22)	— (†)	14.2 (0.42)	12.2 (0.42)	29.4 (1.82)	— (†)	15.7 (0.41)	14.1 (0.42)	26.6 (1.65)	— (†)
1971[3]	14.7 (0.28)	13.4 (0.29)	24.0 (1.14)	— (†)	14.2 (0.41)	12.6 (0.41)	25.5 (1.70)	— (†)	15.2 (0.40)	14.2 (0.42)	22.6 (1.54)	— (†)
1972	14.6 (0.28)	12.3 (0.29)	21.3 (1.07)	34.3 (2.22)	14.1 (0.40)	11.6 (0.40)	22.3 (1.59)	33.7 (3.23)	15.1 (0.39)	12.8 (0.41)	20.5 (1.44)	34.8 (3.05)
1973	14.1 (0.27)	11.6 (0.28)	22.2 (1.06)	33.5 (2.24)	13.7 (0.38)	11.5 (0.39)	21.5 (1.53)	30.4 (3.16)	14.5 (0.38)	11.8 (0.39)	22.8 (1.47)	36.4 (3.16)
1974	14.3 (0.27)	11.9 (0.28)	21.2 (1.05)	33.0 (2.08)	14.2 (0.39)	12.0 (0.40)	20.1 (1.51)	33.8 (2.99)	14.3 (0.38)	11.8 (0.39)	22.1 (1.45)	32.2 (2.90)
1975	13.9 (0.27)	11.4 (0.27)	22.9 (1.06)	29.2 (2.02)	13.3 (0.37)	11.0 (0.38)	23.0 (1.56)	26.7 (2.84)	14.5 (0.38)	11.8 (0.39)	22.9 (1.44)	31.6 (2.86)
1976	14.1 (0.27)	12.0 (0.28)	20.5 (1.00)	31.4 (2.01)	14.1 (0.38)	12.1 (0.39)	21.2 (1.49)	30.3 (2.94)	14.2 (0.37)	11.8 (0.39)	19.9 (1.35)	32.3 (2.76)
1977	14.1 (0.27)	11.9 (0.28)	19.8 (0.99)	33.0 (2.02)	14.5 (0.38)	12.6 (0.40)	19.5 (1.45)	31.6 (2.89)	13.8 (0.37)	11.2 (0.38)	20.0 (1.36)	34.3 (2.83)
1978	14.2 (0.27)	11.9 (0.28)	20.2 (1.00)	33.3 (2.00)	14.6 (0.38)	12.2 (0.40)	22.5 (1.52)	33.6 (2.88)	13.9 (0.37)	11.6 (0.39)	18.3 (1.31)	33.1 (2.78)
1979	14.6 (0.27)	12.0 (0.28)	21.1 (1.01)	33.8 (1.98)	15.0 (0.39)	12.6 (0.40)	22.4 (1.52)	33.0 (2.83)	14.2 (0.37)	11.5 (0.38)	20.0 (1.35)	34.5 (2.77)
1980	14.1 (0.26)	11.4 (0.27)	19.1 (0.97)	35.2 (1.89)	15.1 (0.39)	12.3 (0.40)	20.8 (1.47)	37.2 (2.72)	13.1 (0.36)	10.5 (0.37)	17.7 (1.28)	33.2 (2.61)
1981	13.9 (0.26)	11.3 (0.27)	18.4 (0.93)	33.2 (1.80)	15.1 (0.38)	12.5 (0.40)	19.9 (1.40)	36.0 (2.61)	12.8 (0.35)	10.2 (0.36)	17.1 (1.24)	30.4 (2.48)
1982	13.9 (0.27)	11.4 (0.29)	18.4 (0.97)	31.7 (1.93)	14.5 (0.40)	12.0 (0.42)	21.2 (1.50)	30.5 (2.73)	13.3 (0.38)	10.8 (0.40)	15.9 (1.26)	32.8 (2.71)
1983	13.7 (0.27)	11.1 (0.29)	18.0 (0.97)	31.6 (1.93)	14.9 (0.41)	12.2 (0.43)	19.9 (1.46)	34.3 (2.84)	12.5 (0.37)	10.1 (0.39)	16.2 (1.28)	29.1 (2.61)
1984	13.1 (0.27)	11.0 (0.29)	15.5 (0.91)	29.8 (1.91)	14.0 (0.40)	11.9 (0.43)	16.8 (1.37)	30.6 (2.78)	12.3 (0.37)	10.1 (0.39)	14.3 (1.22)	29.0 (2.63)
1985	12.6 (0.27)	10.4 (0.29)	15.2 (0.92)	27.6 (1.93)	13.4 (0.40)	11.1 (0.42)	16.1 (1.37)	29.9 (2.76)	11.8 (0.37)	9.8 (0.39)	14.3 (1.23)	25.2 (2.68)
1986	12.2 (0.27)	9.7 (0.28)	14.2 (0.90)	30.1 (1.88)	13.1 (0.40)	10.3 (0.42)	15.0 (1.33)	32.8 (2.66)	11.4 (0.37)	9.1 (0.39)	13.5 (1.21)	27.2 (2.63)
1987	12.6 (0.28)	10.4 (0.30)	14.1 (0.90)	28.6 (1.84)	13.2 (0.40)	10.8 (0.43)	15.0 (1.35)	29.1 (2.57)	12.1 (0.38)	10.0 (0.41)	13.3 (1.21)	28.1 (2.64)
1988	12.9 (0.30)	9.6 (0.31)	14.5 (1.00)	35.8 (2.30)	13.5 (0.44)	10.3 (0.46)	15.0 (1.48)	36.0 (3.19)	12.2 (0.42)	8.9 (0.43)	14.0 (1.36)	35.4 (3.31)
1989	12.6 (0.31)	9.4 (0.32)	13.9 (0.98)	33.0 (2.19)	13.6 (0.45)	10.3 (0.47)	14.9 (1.46)	34.4 (3.08)	11.7 (0.42)	8.5 (0.43)	13.0 (1.32)	31.6 (3.11)
1990	12.1 (0.29)	9.0 (0.30)	13.2 (0.94)	32.4 (1.91)	12.3 (0.42)	9.3 (0.44)	11.9 (1.30)	34.3 (2.71)	11.8 (0.41)	8.7 (0.42)	14.4 (1.34)	30.3 (2.70)
1991	12.5 (0.30)	8.9 (0.31)	13.6 (0.95)	35.3 (1.93)	13.0 (0.43)	8.9 (0.44)	13.5 (1.37)	39.2 (2.74)	11.9 (0.41)	8.9 (0.43)	13.7 (1.31)	31.1 (2.70)
1992[4]	11.0 (0.28)	7.7 (0.29)	13.7 (0.95)	29.4 (1.86)	11.3 (0.41)	8.0 (0.42)	12.5 (1.32)	32.1 (2.67)	10.7 (0.39)	7.4 (0.40)	14.8 (1.36)	26.6 (2.56)
1993[4]	11.0 (0.28)	7.9 (0.29)	13.6 (0.94)	27.5 (1.79)	11.2 (0.40)	8.2 (0.42)	12.6 (1.32)	28.1 (2.54)	10.9 (0.40)	7.6 (0.41)	14.4 (1.34)	26.9 (2.52)
1994[4]	11.4 (0.26)	7.7 (0.27)	12.6 (0.75)	30.0 (1.16)	12.3 (0.38)	8.0 (0.38)	14.1 (1.14)	31.6 (1.60)	10.6 (0.36)	7.5 (0.37)	11.3 (0.99)	28.1 (1.66)
1995[4]	12.0 (0.27)	8.6 (0.28)	12.1 (0.74)	30.0 (1.15)	12.2 (0.38)	9.0 (0.40)	11.1 (1.05)	30.0 (1.59)	11.7 (0.37)	8.2 (0.39)	12.9 (1.05)	30.0 (1.66)
1996[4]	11.1 (0.27)	7.3 (0.27)	13.0 (0.80)	29.4 (1.19)	11.4 (0.38)	7.3 (0.38)	13.5 (1.18)	30.3 (1.67)	10.9 (0.38)	7.3 (0.39)	12.5 (1.08)	28.3 (1.69)
1997[4]	11.0 (0.27)	7.6 (0.28)	13.4 (0.80)	25.3 (1.11)	11.9 (0.39)	8.5 (0.41)	13.3 (1.16)	27.0 (1.55)	10.1 (0.36)	6.7 (0.37)	13.5 (1.11)	23.4 (1.59)
1998[4]	11.8 (0.27)	7.7 (0.28)	13.8 (0.81)	29.5 (1.12)	13.3 (0.40)	8.6 (0.41)	15.5 (1.24)	33.5 (1.59)	10.3 (0.36)	6.9 (0.37)	12.2 (1.05)	25.0 (1.56)
1999[4]	11.2 (0.26)	7.3 (0.27)	12.6 (0.77)	28.6 (1.11)	11.9 (0.38)	7.7 (0.39)	12.1 (1.10)	31.0 (1.58)	10.5 (0.36)	6.9 (0.37)	13.0 (1.08)	26.0 (1.54)
2000[4]	10.9 (0.26)	6.9 (0.26)	13.1 (0.78)	27.8 (1.08)	12.0 (0.38)	7.0 (0.37)	15.3 (1.20)	31.8 (1.56)	9.9 (0.35)	6.9 (0.37)	11.1 (1.00)	23.5 (1.48)
2001[4]	10.7 (0.25)	7.3 (0.26)	10.9 (0.71)	27.0 (1.06)	12.2 (0.38)	7.9 (0.39)	13.0 (1.12)	31.6 (1.55)	9.3 (0.34)	6.7 (0.36)	9.0 (0.90)	22.1 (1.42)
2002[4]	10.5 (0.24)	6.5 (0.24)	11.3 (0.70)	25.7 (0.93)	11.8 (0.35)	6.7 (0.35)	12.8 (1.07)	29.6 (1.32)	9.2 (0.32)	6.3 (0.34)	9.9 (0.91)	21.2 (1.27)
2003[4,5]	9.9 (0.23)	6.3 (0.24)	10.9 (0.69)	23.5 (0.90)	11.3 (0.34)	7.1 (0.35)	12.5 (1.05)	26.7 (1.29)	8.4 (0.30)	5.6 (0.32)	9.5 (0.89)	20.1 (1.23)
2004[4,5]	10.3 (0.23)	6.8 (0.24)	11.8 (0.70)	23.8 (0.89)	11.6 (0.34)	7.1 (0.35)	13.5 (1.08)	28.5 (1.30)	9.0 (0.31)	6.4 (0.34)	10.2 (0.92)	18.5 (1.18)
2005[4,5]	9.4 (0.22)	6.0 (0.23)	10.4 (0.66)	22.4 (0.87)	10.8 (0.33)	6.6 (0.34)	12.0 (1.02)	26.4 (1.26)	8.0 (0.29)	5.3 (0.31)	9.0 (0.86)	18.1 (1.16)
2006[4,5]	9.3 (0.22)	5.8 (0.23)	10.7 (0.66)	22.1 (0.86)	10.3 (0.33)	6.4 (0.33)	9.7 (0.91)	25.7 (1.25)	8.3 (0.30)	5.3 (0.31)	11.7 (0.96)	18.1 (1.15)
2007[4,5]	8.7 (0.21)	5.3 (0.22)	8.4 (0.59)	21.4 (0.83)	9.8 (0.32)	6.0 (0.32)	8.0 (0.82)	24.7 (1.22)	7.7 (0.29)	4.5 (0.28)	8.8 (0.84)	18.0 (1.13)
2008[4,5]	8.0 (0.20)	4.8 (0.21)	9.9 (0.63)	18.3 (0.78)	8.5 (0.30)	5.4 (0.30)	8.7 (0.85)	19.9 (1.12)	7.5 (0.28)	4.2 (0.28)	11.1 (0.93)	16.7 (1.08)
2009[4,5]	8.1 (0.20)	5.2 (0.21)	9.3 (0.61)	17.6 (0.76)	9.1 (0.31)	6.3 (0.33)	10.6 (0.93)	19.0 (1.10)	7.0 (0.27)	4.1 (0.27)	8.1 (0.80)	16.1 (1.06)
2010[4,5,6]	7.4 (0.27)	5.1 (0.30)	8.0 (0.76)	15.1 (0.87)	8.5 (0.40)	5.9 (0.42)	9.5 (1.11)	17.3 (1.24)	6.3 (0.28)	4.2 (0.35)	6.7 (0.85)	12.8 (0.97)
2011[4,5,6]	7.1 (0.26)	5.0 (0.31)	7.3 (0.67)	13.6 (0.78)	7.7 (0.36)	5.4 (0.41)	8.3 (0.98)	14.6 (1.09)	6.5 (0.34)	4.6 (0.38)	6.4 (0.94)	12.4 (0.97)
2012[4,5,6]	6.6 (0.25)	4.3 (0.31)	7.5 (0.76)	12.7 (0.72)	7.3 (0.36)	4.8 (0.40)	8.1 (1.15)	13.9 (1.04)	5.9 (0.33)	3.8 (0.37)	7.0 (1.01)	11.3 (1.00)

—Not available.
†Not applicable.
[1]Includes other racial/ethnic categories not separately shown.
[2]Based on the April 1960 decennial census.
[3]For 1967 through 1971, White and Black include persons of Hispanic ethnicity.
[4]Because of changes in data collection procedures, data may not be comparable with figures for years prior to 1992.
[5]White and Black exclude persons identifying themselves as two or more races.
[6]Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years.

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school. People who have received GED credentials are counted as high school completers. All data except for 1960 are based on October counts. Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Race categories exclude persons of Hispanic ethnicity except where otherwise noted.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1967 through 2012. (This table was prepared May 2013.)

Table 219.75. Percentage of high school dropouts among persons 16 through 24 years old (status dropout rate), by income level, and percentage distribution of status dropouts, by labor force status and years of school completed: 1970 through 2012

[Standard errors appear in parentheses]

Year	Status dropout rate		Status dropout rate, by family income quartile								Percentage distribution of status dropouts, by labor force status								Percentage distribution of status dropouts, by years of school completed									
			Lowest quartile		Middle low quartile		Middle high quartile		Highest quartile		Total		Employed[1]		Unemployed		Not in labor force		Total		Less than 9 years		9 years		10 years		11 or 12 years	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
1970	15.0	(0.29)	28.0	(0.92)	21.2	(0.65)	11.7	(0.50)	5.2	(0.34)	100.0	(†)	49.8	(1.06)	10.3	(0.65)	39.9	(1.04)	100.0	(†)	28.5	(0.96)	20.6	(0.86)	26.8	(0.94)	24.0	(0.91)
1971	14.7	(0.28)	28.8	(0.90)	20.7	(0.63)	10.9	(0.49)	5.1	(0.32)	100.0	(†)	49.5	(1.05)	10.9	(0.65)	39.6	(1.02)	100.0	(†)	27.9	(0.94)	21.7	(0.86)	27.8	(0.94)	22.7	(0.88)
1972	14.6	(0.28)	27.6	(0.85)	20.8	(0.62)	10.2	(0.46)	5.4	(0.33)	100.0	(†)	51.2	(1.03)	10.2	(0.63)	38.6	(1.01)	100.0	(†)	27.5	(0.92)	20.8	(0.84)	29.0	(0.94)	22.7	(0.87)
1973	14.1	(0.27)	28.0	(0.85)	19.6	(0.60)	9.9	(0.45)	4.9	(0.31)	100.0	(†)	53.2	(1.04)	9.2	(0.60)	37.5	(1.01)	100.0	(†)	26.5	(0.92)	20.9	(0.84)	27.4	(0.93)	25.3	(0.90)
1974	14.3	(0.27)	—	(†)	—	(†)	—	(†)	—	(†)	100.0	(†)	51.8	(1.02)	12.3	(0.67)	35.9	(0.98)	100.0	(†)	25.4	(0.89)	20.1	(0.82)	28.7	(0.93)	25.8	(0.90)
1975	13.9	(0.27)	28.8	(0.82)	18.0	(0.58)	10.2	(0.45)	5.0	(0.30)	100.0	(†)	46.0	(1.02)	15.6	(0.74)	38.4	(1.00)	100.0	(†)	23.5	(0.87)	21.1	(0.84)	27.5	(0.92)	27.9	(0.92)
1976	14.1	(0.27)	28.1	(0.79)	19.2	(0.60)	10.1	(0.45)	4.9	(0.29)	100.0	(†)	48.8	(1.01)	16.0	(0.74)	35.2	(0.97)	100.0	(†)	24.3	(0.87)	20.1	(0.81)	27.8	(0.91)	27.8	(0.91)
1977	14.1	(0.27)	28.5	(0.80)	19.0	(0.60)	10.4	(0.46)	4.5	(0.29)	100.0	(†)	52.9	(1.02)	13.6	(0.70)	33.6	(0.96)	100.0	(†)	24.3	(0.87)	21.7	(0.84)	27.3	(0.91)	26.6	(0.90)
1978	14.2	(0.27)	28.2	(0.80)	18.9	(0.60)	10.5	(0.46)	5.5	(0.31)	100.0	(†)	54.3	(1.01)	12.4	(0.67)	33.3	(0.95)	100.0	(†)	22.9	(0.85)	20.2	(0.81)	28.2	(0.91)	28.8	(0.91)
1979	14.6	(0.27)	28.1	(0.79)	18.5	(0.60)	11.5	(0.47)	5.6	(0.32)	100.0	(†)	54.0	(0.99)	12.7	(0.66)	33.3	(0.94)	100.0	(†)	22.6	(0.83)	21.0	(0.81)	28.6	(0.90)	27.8	(0.89)
1980	14.1	(0.26)	27.0	(0.77)	18.1	(0.60)	10.7	(0.46)	5.7	(0.32)	100.0	(†)	50.4	(1.01)	17.0	(0.76)	32.6	(0.95)	100.0	(†)	23.6	(0.86)	19.7	(0.80)	29.8	(0.93)	27.0	(0.90)
1981	13.9	(0.26)	26.4	(0.75)	17.8	(0.57)	11.1	(0.47)	5.2	(0.30)	100.0	(†)	49.8	(1.01)	18.3	(0.78)	31.9	(0.94)	100.0	(†)	24.3	(0.86)	18.6	(0.78)	30.2	(0.92)	26.9	(0.89)
1982	13.9	(0.27)	27.2	(0.78)	18.3	(0.63)	10.2	(0.48)	4.4	(0.29)	100.0	(†)	45.2	(1.06)	21.1	(0.87)	33.7	(1.01)	100.0	(†)	22.9	(0.90)	20.8	(0.87)	28.8	(0.96)	27.6	(0.95)
1983	13.7	(0.27)	26.5	(0.77)	17.8	(0.62)	10.5	(0.50)	4.1	(0.29)	100.0	(†)	48.4	(1.08)	18.2	(0.83)	33.4	(1.02)	100.0	(†)	23.0	(0.91)	19.3	(0.85)	28.8	(0.98)	28.8	(0.98)
1984	13.1	(0.27)	25.9	(0.76)	16.5	(0.61)	9.9	(0.48)	3.8	(0.29)	100.0	(†)	49.7	(1.11)	17.3	(0.84)	32.9	(1.05)	100.0	(†)	23.6	(0.95)	21.4	(0.91)	27.5	(1.00)	27.5	(0.99)
1985	12.6	(0.27)	27.1	(0.78)	14.7	(0.60)	8.3	(0.46)	4.0	(0.29)	100.0	(†)	50.1	(1.15)	17.5	(0.88)	32.4	(1.08)	100.0	(†)	23.9	(0.98)	21.0	(0.94)	27.9	(1.03)	27.2	(1.03)
1986	12.2	(0.27)	25.4	(0.75)	14.8	(0.60)	8.0	(0.45)	3.4	(0.28)	100.0	(†)	51.1	(1.18)	16.4	(0.87)	32.5	(1.10)	100.0	(†)	25.4	(1.03)	21.5	(0.97)	25.7	(1.03)	27.4	(1.05)
1987	12.6	(0.28)	25.5	(0.76)	16.6	(0.63)	8.0	(0.46)	3.6	(0.28)	100.0	(†)	52.4	(1.16)	13.6	(0.80)	34.0	(1.10)	100.0	(†)	25.9	(1.02)	20.7	(0.94)	26.0	(1.02)	27.5	(1.04)
1988	12.9	(0.30)	27.2	(0.85)	15.4	(0.68)	8.2	(0.51)	3.4	(0.30)	100.0	(†)	52.9	(1.27)	—	(†)	—	(†)	100.0	(†)	28.9	(1.15)	19.3	(1.00)	25.1	(1.10)	26.8	(1.12)
1989	12.6	(0.31)	25.0	(0.84)	16.2	(0.71)	8.7	(0.52)	3.3	(0.31)	100.0	(†)	53.2	(1.30)	13.8	(0.90)	33.0	(1.22)	100.0	(†)	29.4	(1.18)	20.8	(1.05)	24.9	(1.12)	25.0	(1.13)
1990	12.1	(0.29)	24.3	(0.82)	15.1	(0.65)	8.7	(0.51)	2.9	(0.28)	100.0	(†)	52.5	(1.29)	13.3	(0.88)	34.2	(1.23)	100.0	(†)	28.6	(1.17)	20.9	(1.05)	24.4	(1.11)	26.1	(1.14)
1991	12.5	(0.30)	25.9	(0.83)	15.5	(0.66)	7.7	(0.49)	3.0	(0.29)	100.0	(†)	47.5	(1.28)	15.8	(0.93)	36.7	(1.23)	100.0	(†)	28.6	(1.15)	20.5	(1.03)	26.1	(1.12)	24.9	(1.10)
1992[2]	11.0	(0.28)	23.4	(0.79)	12.9	(0.62)	7.3	(0.48)	2.4	(0.26)	100.0	(†)	47.6	(1.36)	15.0	(0.97)	37.4	(1.32)	100.0	(†)	21.6	(1.12)	17.5	(1.04)	24.4	(1.17)	36.5	(1.31)
1993[2]	11.0	(0.28)	22.9	(0.77)	12.7	(0.62)	6.6	(0.46)	2.9	(0.29)	100.0	(†)	48.7	(1.37)	12.8	(0.91)	38.5	(1.33)	100.0	(†)	20.5	(1.10)	16.6	(1.02)	24.1	(1.17)	38.8	(1.33)
1994[2]	11.4	(0.26)	20.7	(0.71)	13.7	(0.58)	8.7	(0.45)	4.9	(0.33)	100.0	(†)	49.5	(1.21)	13.0	(0.81)	37.5	(1.17)	100.0	(†)	23.9	(1.03)	16.2	(0.89)	20.3	(0.97)	39.6	(1.18)
1995[2]	12.0	(0.27)	23.2	(0.69)	13.8	(0.59)	8.3	(0.46)	3.6	(0.29)	100.0	(†)	48.9	(1.19)	14.2	(0.83)	37.0	(1.14)	100.0	(†)	22.2	(0.99)	17.0	(0.89)	22.5	(0.99)	38.3	(1.15)
1996[2]	11.1	(0.27)	22.0	(0.72)	13.6	(0.60)	7.0	(0.45)	3.2	(0.28)	100.0	(†)	47.3	(1.28)	15.0	(0.91)	37.7	(1.24)	100.0	(†)	20.3	(1.03)	17.7	(0.98)	22.6	(1.07)	39.4	(1.25)
1997[2]	11.0	(0.27)	21.8	(0.71)	13.5	(0.59)	6.2	(0.42)	3.4	(0.29)	100.0	(†)	53.3	(1.28)	13.2	(0.86)	33.5	(1.21)	100.0	(†)	19.9	(1.02)	15.7	(0.93)	22.3	(1.06)	42.1	(1.26)
1998[2]	11.8	(0.27)	22.3	(0.71)	14.9	(0.62)	7.7	(0.45)	3.5	(0.29)	100.0	(†)	55.1	(1.22)	10.3	(0.74)	34.6	(1.17)	100.0	(†)	21.0	(1.00)	14.9	(0.87)	21.4	(1.01)	42.6	(1.21)
1999[2]	11.2	(0.26)	21.0	(0.70)	14.3	(0.60)	7.4	(0.44)	3.9	(0.30)	100.0	(†)	55.6	(1.24)	10.0	(0.75)	34.4	(1.18)	100.0	(†)	22.2	(1.03)	16.3	(0.92)	22.5	(1.04)	39.0	(1.21)
2000[2]	10.9	(0.26)	20.7	(0.70)	12.8	(0.56)	8.3	(0.46)	3.5	(0.29)	100.0	(†)	56.9	(1.24)	12.3	(0.82)	30.8	(1.16)	100.0	(†)	21.5	(1.03)	15.3	(0.90)	23.1	(1.06)	40.0	(1.23)
2001[2]	10.7	(0.25)	19.3	(0.68)	13.4	(0.57)	9.0	(0.47)	3.2	(0.27)	100.0	(†)	58.3	(1.24)	14.8	(0.89)	26.9	(1.11)	100.0	(†)	18.4	(0.97)	16.8	(0.94)	23.8	(1.07)	40.9	(1.23)
2002[2]	10.5	(0.24)	18.8	(0.62)	12.3	(0.53)	8.4	(0.43)	3.8	(0.28)	100.0	(†)	57.4	(1.18)	13.3	(0.81)	29.2	(1.09)	100.0	(†)	22.8	(1.00)	17.1	(0.90)	21.3	(0.98)	38.9	(1.17)
2003[2]	9.9	(0.23)	19.5	(0.64)	10.8	(0.49)	7.3	(0.40)	3.4	(0.26)	100.0	(†)	53.5	(1.22)	13.7	(0.84)	32.9	(1.15)	100.0	(†)	21.2	(1.00)	18.2	(0.94)	20.7	(0.99)	40.0	(1.20)
2004[2]	10.3	(0.23)	18.0	(0.60)	12.7	(0.52)	8.2	(0.42)	3.7	(0.27)	100.0	(†)	53.0	(1.19)	14.3	(0.83)	32.7	(1.12)	100.0	(†)	21.4	(0.97)	15.9	(0.87)	22.5	(0.99)	40.3	(1.17)
2005[2]	9.4	(0.22)	17.9	(0.60)	11.5	(0.51)	7.1	(0.39)	2.7	(0.23)	100.0	(†)	56.9	(1.23)	11.9	(0.80)	31.2	(1.15)	100.0	(†)	18.9	(0.97)	16.8	(0.93)	21.4	(1.02)	42.9	(1.23)
2006[2]	9.3	(0.22)	16.5	(0.58)	12.1	(0.51)	6.3	(0.37)	3.8	(0.27)	100.0	(†)	56.4	(1.23)	11.7	(0.80)	32.0	(1.16)	100.0	(†)	22.1	(1.03)	13.4	(0.85)	20.7	(1.01)	43.9	(1.23)
2007[2]	8.7	(0.21)	16.7	(0.59)	10.5	(0.48)	6.4	(0.36)	3.2	(0.25)	100.0	(†)	55.5	(1.27)	11.2	(0.80)	33.3	(1.20)	100.0	(†)	21.2	(1.04)	16.9	(0.96)	22.9	(1.07)	39.0	(1.24)
2008[2]	8.0	(0.20)	16.4	(0.58)	9.4	(0.45)	5.4	(0.34)	2.2	(0.21)	100.0	(†)	46.8	(1.33)	16.3	(0.98)	36.9	(1.28)	100.0	(†)	18.4	(1.03)	15.2	(0.96)	23.8	(1.13)	42.6	(1.32)
2009[2]	8.1	(0.20)	15.8	(0.57)	9.7	(0.45)	5.4	(0.34)	2.5	(0.22)	100.0	(†)	43.2	(1.31)	19.9	(1.06)	36.9	(1.28)	100.0	(†)	17.7	(1.01)	13.6	(0.91)	24.4	(1.14)	44.3	(1.32)
2010[2,3]	7.4	(0.27)	13.8	(0.83)	8.9	(0.54)	5.1	(0.48)	2.5	(0.31)	100.0	(†)	45.8	(1.64)	18.7	(1.38)	35.5	(1.70)	100.0	(†)	19.2	(1.48)	13.1	(1.07)	22.5	(1.59)	45.2	(1.89)
2011[2,3]	7.1	(0.26)	13.0	(0.73)	9.0	(0.53)	4.8	(0.45)	2.3	(0.32)	100.0	(†)	49.8	(1.77)	16.0	(1.33)	34.2	(1.69)	100.0	(†)	18.1	(1.72)	12.9	(1.15)	21.2	(1.39)	47.7	(1.87)
2012[2,3]	6.6	(0.25)	11.8	(0.70)	8.7	(0.65)	4.1	(0.44)	1.9	(0.31)	100.0	(†)	44.8	(2.07)	18.1	(1.49)	37.1	(1.83)	100.0	(†)	18.3	(1.76)	10.2	(1.21)	21.9	(1.57)	49.6	(2.20)

—Not available.
†Not applicable.
[1]Includes persons who were employed but not at work during the survey week.
[2]Because of changes in data collection procedures, data may not be comparable with figures for years prior to 1992.
[3]Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years.

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school. People who have received GED credentials are counted as high school completers. Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1970 through 2012. (This table was prepared May 2013.)

Table 219.80. Percentage of high school dropouts among persons 16 through 24 years old (status dropout rate) and number of status dropouts, by noninstitutionalized or institutionalized status, birth in or outside of the United States, and selected characteristics: 2010 and 2011

[Standard errors appear in parentheses]

Selected characteristic	Total status dropout rate				2011											
					Noninstitutionalized population[1]								Institutionalized population[2]			
									Status dropout rate							
					Number of status dropouts		Percentage distribution of status dropouts		Total for noninstitutionalized population		For those born in the United States[3]		For those born outside of the United States[3]		Number of status dropouts		Status dropout rate	
	2010		2011															
1	2		3		4		5		6		7		8		9		10	
Total	**8.3**	**(0.08)**	**7.7**	**(0.06)**	**2,866,410**	**(25,305)**	**100.0**	**(†)**	**7.3**	**(0.06)**	**6.2**	**(0.06)**	**16.1**	**(0.26)**	**177,100**	**(3,724)**	**35.4**	**(0.56)**
Sex																		
Male	10.0	(0.10)	9.0	(0.09)	1,671,090	(16,867)	58.3	(0.32)	8.4	(0.08)	7.0	(0.08)	18.8	(0.43)	165,050	(3,550)	37.1	(0.59)
Female	6.6	(0.08)	6.2	(0.07)	1,195,320	(14,261)	41.7	(0.32)	6.2	(0.07)	5.4	(0.08)	12.9	(0.34)	12,050	(1,165)	21.9	(1.95)
Race/ethnicity																		
White	5.3	(0.07)	5.1	(0.07)	1,085,210	(15,090)	37.9	(0.40)	4.9	(0.07)	4.9	(0.07)	4.3	(0.32)	43,300	(1,628)	26.9	(0.83)
Black	10.3	(0.17)	9.6	(0.18)	477,010	(9,745)	16.6	(0.32)	8.5	(0.17)	8.8	(0.18)	5.2	(0.58)	81,270	(2,590)	40.1	(1.04)
Hispanic	16.7	(0.26)	14.5	(0.19)	1,143,830	(16,263)	39.9	(0.39)	14.1	(0.19)	9.2	(0.18)	27.9	(0.47)	45,160	(1,779)	40.6	(1.22)
Asian	2.8	(0.16)	2.7	(0.14)	49,700	(2,690)	1.7	(0.10)	2.7	(0.14)	1.7	(0.17)	3.6	(0.25)	‡	(†)	23.2	(6.25)
Pacific Islander	4.8	(0.95)	8.8	(1.62)	6,810	(1,254)	0.2	(0.04)	8.8	(1.64)	5.0	(1.11)	24.0	(5.28)	‡	(†)	‡	(†)
American Indian/Alaska Native	15.4	(0.80)	13.1	(0.75)	38,810	(2,239)	1.4	(0.08)	12.6	(0.68)	12.5	(0.67)	18.4 !	(8.79)	2,780	(782)	33.3	(6.83)
Two or more races	6.1	(0.30)	6.0	(0.33)	58,300	(3,251)	2.0	(0.11)	5.7	(0.33)	5.6	(0.38)	6.5	(1.53)	3,550	(595)	30.5	(5.11)
Race/ethnicity by sex																		
Male																		
White	6.1	(0.09)	5.8	(0.10)	619,080	(11,427)	37.0	(0.51)	5.5	(0.10)	5.5	(0.10)	3.9	(0.43)	38,840	(1,426)	28.5	(0.86)
Black	12.7	(0.26)	11.8	(0.25)	271,010	(6,709)	16.2	(0.41)	9.8	(0.24)	10.2	(0.25)	5.0	(0.72)	77,540	(2,577)	41.4	(1.11)
Hispanic	20.2	(0.34)	17.0	(0.27)	688,710	(12,064)	41.2	(0.54)	16.4	(0.28)	10.1	(0.24)	32.2	(0.71)	42,590	(1,652)	42.2	(1.34)
Asian	3.4	(0.25)	3.1	(0.19)	28,350	(1,899)	1.7	(0.12)	3.0	(0.19)	1.9	(0.23)	4.0	(0.38)	‡	(†)	26.0	(7.06)
Pacific Islander	4.9	(1.05)	9.2	(2.10)	3,610	(870)	0.2	(0.05)	9.1	(2.11)	4.5	(1.25)	29.3 !	(8.83)	‡	(†)	‡	(†)
American Indian/Alaska Native	17.6	(1.34)	14.8	(1.11)	22,100	(1,649)	1.3	(0.10)	14.2	(1.00)	14.3	(1.00)	‡	(†)	1,820 !	(644)	31.5	(8.26)
Two or more races	7.3	(0.49)	7.4	(0.57)	34,630	(2,801)	2.1	(0.17)	6.9	(0.56)	6.7	(0.61)	8.9	(2.61)	3,230	(581)	32.4	(5.21)
Female																		
White	4.5	(0.09)	4.3	(0.08)	466,140	(8,663)	39.0	(0.61)	4.3	(0.08)	4.3	(0.09)	4.8	(0.52)	4,460	(683)	17.9	(2.48)
Black	7.8	(0.23)	7.3	(0.22)	206,000	(6,510)	17.2	(0.49)	7.2	(0.22)	7.4	(0.23)	5.4	(0.72)	3,730	(586)	24.5	(3.25)
Hispanic	12.8	(0.27)	11.7	(0.23)	455,110	(9,545)	38.1	(0.60)	11.7	(0.24)	8.2	(0.23)	22.6	(0.60)	2,580	(536)	25.2	(4.26)
Asian	2.3	(0.20)	2.4	(0.18)	21,350	(1,697)	1.8	(0.14)	2.4	(0.18)	1.6	(0.22)	3.1	(0.29)	‡	(†)	‡	(†)
Pacific Islander	4.8 !	(1.60)	8.4	(2.11)	‡	(†)	0.3	(0.07)	8.5	(2.11)	5.5 !	(1.91)	19.3	(5.60)	‡	(†)	‡	(†)
American Indian/Alaska Native	13.2	(1.15)	11.4	(0.86)	16,710	(1,365)	1.4	(0.11)	10.9	(0.86)	10.7	(0.81)	‡	(†)	‡	(†)	37.2 !	(12.96)
Two or more races	4.9	(0.41)	4.6	(0.41)	23,670	(2,112)	2.0	(0.18)	4.6	(0.41)	4.6	(0.45)	4.2 !	(1.46)	‡	(†)	19.0 !	(9.26)
Age																		
16	2.5	(0.09)	2.2	(0.09)	88,030	(3,885)	3.1	(0.13)	2.1	(0.09)	2.0	(0.10)	3.5	(0.44)	2,760	(589)	8.9	(1.83)
17	4.0	(0.12)	3.8	(0.11)	153,870	(4,516)	5.4	(0.15)	3.6	(0.11)	3.4	(0.11)	6.5	(0.52)	7,660	(665)	19.4	(1.58)
18	6.7	(0.14)	6.2	(0.15)	276,460	(7,584)	9.6	(0.25)	5.9	(0.15)	5.5	(0.14)	10.0	(0.76)	14,660	(1,246)	36.3	(2.23)
19	8.9	(0.19)	7.7	(0.15)	315,110	(6,262)	11.0	(0.21)	7.3	(0.15)	6.8	(0.16)	11.8	(0.66)	20,320	(1,450)	42.6	(2.54)
20–24	10.6	(0.10)	9.8	(0.10)	2,032,940	(21,006)	70.9	(0.36)	9.3	(0.09)	7.7	(0.10)	20.1	(0.35)	131,680	(3,026)	38.6	(0.65)
Region																		
Northeast	6.3	(0.13)	6.1	(0.13)	399,510	(8,950)	13.9	(0.29)	5.8	(0.13)	5.1	(0.12)	11.1	(0.51)	21,600	(1,532)	29.5	(1.78)
Midwest	7.2	(0.12)	6.8	(0.12)	544,490	(10,471)	19.0	(0.34)	6.5	(0.12)	5.9	(0.13)	14.4	(0.83)	32,790	(1,568)	32.3	(1.36)
South	9.6	(0.13)	8.7	(0.11)	1,191,580	(15,844)	41.6	(0.40)	8.2	(0.11)	7.0	(0.10)	18.6	(0.45)	87,200	(3,053)	39.6	(0.98)
West	8.9	(0.14)	8.0	(0.12)	730,840	(11,601)	25.5	(0.33)	7.8	(0.12)	6.2	(0.12)	17.1	(0.45)	35,510	(1,677)	33.8	(1.22)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Persons living in households as well as persons living in noninstitutionalized group quarters. Noninstitutionalized group quarters include college and university housing, military quarters, facilities for workers and religious groups, and temporary shelters for the homeless.
[2]Persons living in institutionalized group quarters, including adult and juvenile correctional facilities, nursing facilities, and other health care facilities.
[3]United States refers to the 50 states and the District of Columbia.
NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school and whether they ever attended school in the United States. People who have received GED credentials are counted as high school completers. Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Status dropout rates in this table may differ from those in tables based on the Current Population Survey (CPS) because of differences in survey design and target populations.
SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey (ACS), 2010 and 2011. (This table was prepared June 2013.)

Table 219.90. Number and percentage distribution of 14- through 21-year-old students served under Individuals with Disabilities Education Act, Part B, who exited school, by exit reason, age, and type of disability: 2009–10 and 2010–11

Year, age, and type of disability	Exiting school							
	Total	Graduated with diploma	Received a certificate of attendance	Reached maximum age[1]	Dropped out[2]	Died	Transferred to regular education[3]	Moved, known to be continuing[4]
1	2	3	4	5	6	7	8	9
2009–10								
Total number	**408,642**	**255,800**	**59,973**	**5,071**	**86,244**	**1,554**	**66,782**	**199,833**
Percentage distribution of total	100.0	62.6	14.7	1.2	21.1	0.4	†	†
Number by age								
14	3,226	5	5	†	3,024	192	16,898	38,790
15	6,741	44	26	†	6,445	226	15,247	43,303
16	19,878	3,243	823	†	15,504	308	14,785	44,988
17	149,616	108,083	16,664	†	24,542	327	12,141	39,687
18	153,432	107,004	23,524	8	22,670	226	5,715	22,826
19	46,315	26,623	9,703	65	9,796	128	1,369	7,119
20	17,908	7,766	5,299	1,354	3,392	97	430	2,401
21	11,526	3,032	3,929	3,644	871	50	197	719
Number by type of disability								
Autism	12,295	8,145	2,730	567	816	37	1,820	3,852
Deaf-blindness	90	54	17	5	12	2	8	35
Emotional disturbance	45,659	22,806	4,706	365	17,654	128	7,084	40,578
Hearing impairments	4,768	3,421	793	52	488	14	660	1,649
Intellectual disability	41,709	16,966	14,389	2,101	7,987	266	1,854	16,521
Multiple disabilities	8,919	4,245	2,511	626	1,238	299	286	3,826
Orthopedic impairments	3,762	2,361	691	151	467	92	432	1,282
Other health impairments[5]	49,743	34,400	5,383	200	9,515	245	9,890	24,428
Specific learning disabilities	227,048	153,017	26,899	871	45,846	415	33,983	100,786
Speech or language impairments	10,357	7,287	1,256	37	1,760	17	10,321	5,564
Traumatic brain injury	2,480	1,687	397	66	309	21	229	798
Visual impairments	1,812	1,411	201	30	152	18	215	514
2010–11								
Total number	**402,038**	**255,512**	**58,938**	**5,245**	**80,839**	**1,504**	**61,102**	**181,554**
Percentage distribution of total	100.0	63.6	14.7	1.3	20.1	0.4	†	†
Number by age								
14	3,023	1	4	†	2,808	210	15,836	35,708
15	6,051	35	29	†	5,735	252	13,769	38,361
16	18,118	3,429	658	†	13,743	288	13,386	40,515
17	145,037	105,110	16,384	†	23,225	318	10,996	35,885
18	152,198	107,659	23,017	0	21,323	199	5,160	21,103
19	47,013	28,176	9,102	29	9,589	117	1,346	6,899
20	18,595	7,845	5,659	1,548	3,458	85	441	2,251
21	12,003	3,257	4,085	3,668	958	35	168	832
Number by type of disability								
Autism	14,162	9,179	3,366	685	892	40	1,366	4,297
Deaf-blindness	93	48	21	8	14	2	6	35
Emotional disturbance	42,889	22,423	4,160	308	15,866	132	6,207	34,844
Hearing impairments	4,707	3,439	737	42	479	10	620	1,469
Intellectual disability	40,439	16,137	14,446	2,122	7,480	254	1,556	15,383
Multiple disabilities	8,523	4,019	2,456	665	1,116	267	267	3,133
Orthopedic impairments	3,605	2,243	673	172	416	101	458	1,141
Other health impairments[5]	52,682	36,883	5,598	238	9,683	280	9,806	23,862
Specific learning disabilities	220,902	150,974	25,806	861	42,894	367	31,676	91,302
Speech or language impairments	9,795	7,111	1,060	45	1,564	15	8,776	4,899
Traumatic brain injury	2,536	1,717	431	73	289	26	178	706
Visual impairments	1,705	1,339	184	26	146	10	186	483

†Not applicable.
[1]Students may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.
[2]"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit for any of the other reasons described. Includes students previously categorized as "moved, not known to continue."
[3]"Transferred to regular education" was previously labeled "no longer receives special education."
[4]"Moved, known to be continuing" is the total number of students who moved out of the administrative area or transferred to another district and are known to be continuing in an educational program.
[5]Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.
NOTE: Data are for the 50 states, the District of Columbia, and the Bureau of Indian Education schools. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database. Retrieved June 6, 2013, from http://tadnet.public.tadnet.org/pages/712. (This table was prepared June 2013.)

Table 220.10. Percentage of children demonstrating specific cognitive and motor skills at about 9 months of age, by child's age and selected characteristics: 2001–02

[Standard errors appear in parentheses]

Age and selected characteristic	Number of children (in thousands)		Percentage distribution of children		Percent of children who demonstrate skills[1]																			
					Specific cognitive skills										Specific motor skills									
					Explores objects[2]		Explores purposefully[3]		Jabbers expressively[4]		Early problem solving[5]		Names objects[6]		Eye-hand coordination[7]		Sitting[8]		Prewalking[9]		Stands alone[10]		Skillful walking[11]		Balance[12]	
1	2		3		4		5		6		7		8		9		10		11		12		13		14	
8 through 10 months																										
Total	**2,882**	**(39.1)**	**100.0**	**(†)**	**98.6**	**(0.06)**	**83.2**	**(0.54)**	**29.6**	**(0.57)**	**3.7**	**(0.13)**	**0.6**	**(0.03)**	**89.1**	**(0.26)**	**86.8**	**(0.24)**	**64.7**	**(0.60)**	**18.6**	**(0.50)**	**8.4**	**(0.21)**	**1.7**	**(0.09)**
Sex of child																										
Male	1,460	(23.0)	50.7	(0.38)	98.6	(0.06)	82.7	(0.51)	28.8	(0.56)	3.5	(0.14)	0.6	(0.03)	89.3	(0.30)	87.0	(0.27)	65.1	(0.69)	18.5	(0.55)	8.3	(0.23)	1.7	(0.10)
Female	1,422	(22.0)	49.3	(0.38)	98.7	(0.09)	83.8	(0.68)	30.4	(0.71)	3.9	(0.18)	0.7	(0.05)	88.9	(0.36)	86.6	(0.33)	64.4	(0.78)	18.7	(0.67)	8.4	(0.29)	1.8	(0.14)
Race/ethnicity of child																										
White	1,569	(29.2)	54.5	(0.63)	98.8	(0.07)	84.0	(0.69)	30.4	(0.72)	3.9	(0.17)	0.7	(0.04)	88.8	(0.37)	86.5	(0.33)	63.8	(0.81)	18.0	(0.66)	8.1	(0.27)	1.6	(0.10)
Black	381	(11.1)	13.3	(0.38)	98.1	(0.16)	80.8	(0.92)	27.8	(0.99)	3.3	(0.25)	0.6	(0.07)	91.0	(0.33)	88.6	(0.32)	69.7	(0.94)	22.8	(1.15)	10.4	(0.58)	2.6	(0.35)
Hispanic	717	(18.5)	24.9	(0.54)	98.5	(0.13)	82.9	(0.82)	29.0	(0.84)	3.4	(0.21)	0.6	(0.05)	88.4	(0.47)	86.1	(0.43)	63.4	(1.00)	17.0	(0.77)	7.8	(0.32)	1.6	(0.15)
Asian	79	(3.1)	2.7	(0.10)	98.8	(0.13)	83.3	(0.96)	28.2	(0.92)	3.1	(0.20)	0.5	(0.04)	89.5	(0.53)	87.1	(0.49)	65.2	(1.21)	18.2	(1.00)	8.2	(0.39)	1.6	(0.14)
Pacific Islander	6	(1.5)	0.2	(0.05)	98.9	(0.23)	81.8	(3.58)	23.8	(3.22)	2.0	(0.47)	0.3	(0.07)	95.4	(0.97)	93.0	(1.13)	79.9	(3.81)	34.8	(8.69)	15.1	(3.90)	3.9 !	(1.67)
American Indian/Alaska Native	10	(1.1)	0.4	(0.04)	98.4	(0.30)	80.3	(2.72)	27.2	(2.49)	3.4	(0.70)	0.6	(0.18)	90.2	(0.99)	87.8	(0.91)	66.8	(2.15)	19.6	(2.08)	8.4	(0.80)	1.5	(0.29)
Two or more races	115	(9.8)	4.0	(0.33)	98.6	(0.14)	83.0	(1.24)	29.8	(1.51)	3.9	(0.55)	0.8	(0.21)	90.0	(0.94)	87.8	(0.87)	67.7	(2.20)	22.1	(2.03)	9.6	(0.79)	2.0	(0.30)
Months of age																										
8 months	642	(32.8)	29.5	(0.90)	97.5	(0.14)	67.9	(1.04)	15.7	(0.53)	1.1	(0.09)	0.1	(0.02)	84.0	(0.52)	82.0	(0.46)	52.7	(1.08)	8.8	(0.63)	4.5	(0.22)	0.5	(0.05)
9 months	1,389	(28.2)	22.3	(0.99)	98.7	(0.06)	84.5	(0.43)	27.5	(0.44)	2.7	(0.09)	0.4	(0.02)	89.1	(0.32)	86.7	(0.30)	64.2	(0.74)	16.1	(0.55)	7.2	(0.21)	1.2	(0.07)
10 months	851	(24.2)	48.2	(0.76)	99.3	(0.07)	92.7	(0.33)	43.5	(0.74)	7.1	(0.27)	1.4	(0.08)	92.8	(0.26)	90.5	(0.25)	74.6	(0.63)	30.1	(0.85)	13.3	(0.42)	3.6	(0.25)
Primary type of nonparental care arrangement[13]																										
No regular nonparental arrangement	1,459	(28.0)	50.7	(0.90)	98.5	(0.09)	82.4	(0.59)	28.7	(0.55)	3.4	(0.14)	0.6	(0.04)	88.2	(0.34)	86.0	(0.30)	63.1	(0.70)	17.7	(0.52)	8.0	(0.22)	1.6	(0.10)
Home-based care																										
Relative care[14]	759	(27.1)	26.4	(0.81)	98.8	(0.08)	84.3	(0.67)	30.6	(0.79)	3.9	(0.22)	0.7	(0.06)	90.3	(0.35)	87.9	(0.33)	67.3	(0.84)	20.4	(0.81)	9.2	(0.38)	2.0	(0.19)
Nonrelative care[15]	430	(17.1)	14.9	(0.53)	98.8	(0.08)	84.7	(0.80)	31.3	(1.00)	4.3	(0.29)	0.8	(0.08)	90.0	(0.45)	87.6	(0.45)	66.1	(1.14)	19.3	(1.35)	8.7	(0.58)	1.8	(0.23)
Center-based care[16]	211	(13.9)	7.3	(0.48)	98.6	(0.19)	82.8	(1.43)	29.3	(1.54)	3.5	(0.39)	0.6	(0.09)	89.0	(0.77)	86.7	(0.71)	64.0	(1.72)	18.0	(1.51)	8.3	(0.66)	1.9	(0.32)
Multiple arrangements[17]	19	(4.0)	0.7	(0.14)	98.1	(0.36)	77.5	(3.54)	24.8	(3.12)	2.8	(0.65)	0.4	(0.12)	86.8	(2.89)	84.6	(2.55)	61.8	(5.09)	14.4	(2.71)	6.4	(0.94)	0.9	(0.19)
Parents' highest level of education																										
Less than high school	388	(12.4)	13.5	(0.42)	98.4	(0.11)	80.0	(0.87)	25.9	(0.79)	2.8	(0.20)	0.5	(0.06)	88.9	(0.62)	86.5	(0.58)	64.4	(1.20)	17.3	(0.96)	8.0	(0.42)	1.7	(0.20)
High school completion	702	(19.8)	24.4	(0.60)	98.4	(0.13)	82.6	(0.89)	29.2	(0.81)	3.6	(0.21)	0.7	(0.06)	89.6	(0.45)	87.3	(0.42)	66.8	(0.91)	20.6	(0.84)	9.1	(0.36)	1.9	(0.17)
Some college/vocational	847	(24.8)	29.4	(0.68)	98.7	(0.08)	84.4	(0.60)	30.8	(0.69)	3.9	(0.20)	0.7	(0.05)	90.0	(0.35)	87.7	(0.33)	66.7	(0.84)	20.8	(0.82)	9.3	(0.35)	2.0	(0.16)
Bachelor's degree	497	(16.2)	17.3	(0.54)	98.8	(0.07)	83.9	(0.60)	30.2	(0.71)	3.8	(0.20)	0.7	(0.05)	88.4	(0.46)	86.1	(0.41)	62.5	(1.05)	16.3	(0.85)	7.4	(0.34)	1.4	(0.12)
Any graduate education	446	(15.7)	15.5	(0.52)	98.8	(0.11)	84.0	(0.94)	30.4	(0.88)	3.8	(0.22)	0.7	(0.06)	87.5	(0.58)	85.4	(0.52)	60.5	(1.23)	15.2	(0.91)	7.0	(0.40)	1.4	(0.18)
Poverty status[18]																										
Below poverty threshold	682	(23.0)	23.7	(0.74)	98.3	(0.14)	80.9	(0.75)	27.1	(0.79)	3.1	(0.21)	0.5	(0.05)	89.1	(0.47)	86.8	(0.43)	65.5	(0.98)	19.2	(0.86)	8.7	(0.42)	1.9	(0.24)
At or above poverty threshold	2,200	(37.2)	76.3	(0.74)	98.7	(0.07)	84.0	(0.58)	30.4	(0.63)	3.8	(0.15)	0.7	(0.04)	89.1	(0.27)	86.8	(0.25)	64.5	(0.66)	18.4	(0.56)	8.3	(0.23)	1.7	(0.10)
Socioeconomic status[19]																										
Lowest 20 percent	557	(16.8)	19.3	(0.58)	98.3	(0.13)	80.7	(0.72)	26.8	(0.69)	3.0	(0.17)	0.5	(0.04)	89.1	(0.46)	86.7	(0.43)	65.4	(0.90)	18.8	(0.83)	8.5	(0.35)	1.8	(0.18)
Middle 60 percent	1,719	(38.2)	59.7	(0.83)	98.6	(0.08)	83.5	(0.63)	30.2	(0.67)	3.8	(0.18)	0.7	(0.05)	89.5	(0.30)	87.2	(0.28)	65.6	(0.73)	19.6	(0.67)	8.8	(0.28)	1.9	(0.11)
Highest 20 percent	606	(18.4)	21.0	(0.63)	98.8	(0.09)	84.8	(0.73)	30.5	(0.79)	3.8	(0.18)	0.6	(0.04)	88.0	(0.45)	85.8	(0.40)	61.5	(0.96)	15.6	(0.66)	7.1	(0.28)	1.3	(0.13)

See notes at end of table.

Table 220.10. Percentage of children demonstrating specific cognitive and motor skills at about 9 months of age, by child's age and selected characteristics: 2001–02—Continued

[Standard errors appear in parentheses]

Age and selected characteristic	Number of children (in thousands)	Percentage distribution of children	Percent of children who demonstrate skills[1]											
			Specific cognitive skills					Specific motor skills						
			Explores objects[2]	Explores purposefully[3]	Jabbers expressively[4]	Early problem solving[5]	Names objects[6]	Eye-hand coordination[7]	Sitting[8]	Prewalking[9]	Stands alone[10]	Skillful walking[11]	Balance[12]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
11 through 13 months														
Total	**839 (32.2)**	**100.0 (†)**	**99.7 (0.05)**	**97.3 (0.15)**	**67.9 (0.54)**	**22.5 (0.55)**	**8.2 (0.37)**	**97.1 (0.17)**	**95.6 (0.19)**	**89.0 (0.54)**	**62.5 (1.29)**	**34.9 (0.95)**	**19.1 (0.84)**	
Months of age														
11 months	425 (19.6)	50.6 (1.54)	99.5 (0.10)	95.8 (0.28)	57.6 (0.77)	14.2 (0.59)	4.0 (0.33)	95.8 (0.28)	93.9 (0.29)	84.4 (0.86)	49.0 (1.74)	24.3 (1.05)	10.5 (0.77)	
12 months	251 (14.8)	30.0 (1.29)	99.8 (0.03)	98.4 (0.13)	74.3 (0.83)	26.9 (0.94)	10.2 (0.65)	98.1 (0.21)	96.8 (0.26)	92.6 (0.71)	70.9 (2.09)	40.2 (1.65)	22.9 (1.50)	
13 months	163 (12.1)	19.4 (1.16)	100.0 (†)	99.5 (0.08)	85.0 (0.62)	37.7 (1.04)	16.0 (0.87)	99.0 (0.27)	98.2 (0.30)	95.8 (0.85)	84.8 (2.24)	54.4 (1.81)	36.0 (1.83)	
14 through 22 months	**260 (19.7)**	**100.0 (†)**	**100.0 (†)**	**99.5 (0.14)**	**90.0 (0.60)**	**58.4 (1.44)**	**40.8 (1.71)**	**99.5 (0.12)**	**99.1 (0.13)**	**98.3 (0.28)**	**94.1 (0.91)**	**74.0 (1.35)**	**61.7 (1.82)**	

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Based on assessments collected using the Bayley Short Form Research Edition (BSF-R), a shortened field method of administering the Bayley Scales of Infant Development-II (BSID-II) (Bayley 1993). The scores are fully equated with the BSID-II; for more information, see NCES's *Early Childhood Longitudinal Study, Birth Cohort (ECLS-B) Psychometric Report for the 2-year Data Collection*. The proficiency probabilities indicate mastery of a specific skill or ability within cognitive or physical domains.
[2]Ability to explore objects, for example, reaching for and holding objects. The child may have no specific purpose except to play or discover.
[3]Ability to explore objects with a purpose, such as to explore a bell to understand the source of the sound.
[4]Measures proficiency in communication through diverse nonverbal sounds and gestures, such as vowel and vowel-consonant sounds.
[5]Measures proficiency in engaging in early problem solving, such as using a tool to reach an out-of-reach toy or locating a hidden toy.
[6]Measures proficiency in early communication skills, such as saying simple words like "mama" and "dada."
[7]Measures proficiency in being able to use visual tracking to guide hand movements to pick up a small object.
[8]Measures proficiency in ability to maintain control of the muscles used in sitting with and without support.
[9]Measures proficiency in ability to engage in various prewalking types of mobility, with and without support, such as shifting weight from one foot to the other.
[10]Measures proficiency in ability to walk with help and to stand independently.
[11]Measures proficiency in being able to walk independently.
[12]Measures proficiency in ability to maintain balance while changing position.
[13]The type of nonparental care in which the child spent the most hours.
[14]Care provided in the child's home or in another private home by a relative (excluding parents).
[15]Care provided in the child's home or in another private home by a person unrelated to the child.
[16]Care provided in places such as early learning centers, nursery schools, and preschools.
[17]Children who spent an equal amount of time in each of two or more types of arrangements.
[18]Poverty status based on Census Bureau guidelines from 2002, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to $18,392.
[19]Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income.
NOTE: Estimates weighted by W1C0. This table is based on a survey that sampled children born in 2001 and was designed to collect information about them for the first time when the children were about 9 months of age (i.e., 8 to 10 months). As shown in the table, some children were older than this at the time data were collected, although only 6.5 percent were over 13 months of age. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort 9-month–Kindergarten 2007 Restricted-Use Data File and Electronic Codebook. (This table was prepared December 2010.)

Table 220.20. Percentage of children demonstrating specific cognitive skills, motor skills, and secure emotional attachment to parents at about 2 years of age, by selected characteristics: 2003–04

[Standard errors appear in parentheses]

Selected characteristic	Percentage distribution of children[1]		Percent of children who demonstrate skills or secure emotional attachment																							
			Specific cognitive skills[2]												Specific motor skills[2]											
			Receptive vocabulary[4]		Expressive vocabulary[5]		Listening comprehension[6]		Matching/ discrimination[7]		Early counting[8]		Skillful walking[9]		Balance[10]		Fine motor control[11]		Uses stairs[12]		Alternating balance[13]		Motor planning[14]		Secure emotional attachment to parent[3]	
1	2		3		4		5		6		7		8		9		10		11		12		13		14	
Total	**100.0**	**(†)**	**84.5**	**(0.38)**	**63.9**	**(0.53)**	**36.6**	**(0.42)**	**31.9**	**(0.39)**	**3.9**	**(0.14)**	**92.6**	**(0.20)**	**89.4**	**(0.33)**	**55.5**	**(0.48)**	**48.1**	**(0.41)**	**30.0**	**(0.47)**	**10.2**	**(0.21)**	**61.6**	**(1.12)**
Sex of child																										
Male	51.1	(0.21)	81.4	(0.56)	59.3	(0.75)	32.9	(0.58)	28.4	(0.53)	3.0	(0.16)	92.0	(0.26)	88.4	(0.43)	54.2	(0.53)	46.9	(0.44)	28.7	(0.48)	9.6	(0.20)	55.0	(1.23)
Female	48.9	(0.21)	87.7	(0.38)	68.9	(0.59)	40.6	(0.50)	35.6	(0.48)	4.8	(0.20)	93.2	(0.20)	90.5	(0.32)	56.8	(0.53)	49.3	(0.47)	31.3	(0.55)	10.9	(0.26)	68.4	(1.27)
Race/ethnicity of child																										
White	54.6	(0.61)	88.7	(0.40)	70.7	(0.63)	42.2	(0.52)	37.1	(0.49)	5.2	(0.21)	92.8	(0.23)	89.9	(0.38)	55.8	(0.58)	48.4	(0.50)	30.2	(0.58)	10.4	(0.26)	65.7	(1.41)
Black	13.4	(0.29)	79.4	(0.93)	55.7	(1.18)	29.9	(0.86)	25.5	(0.75)	2.2	(0.21)	93.3	(0.40)	90.6	(0.66)	58.0	(0.94)	50.2	(0.79)	32.5	(0.87)	11.2	(0.37)	53.3	(2.13)
Hispanic	24.5	(0.45)	78.3	(0.99)	53.7	(1.19)	28.2	(0.83)	24.1	(0.73)	1.9	(0.16)	91.6	(0.42)	87.9	(0.69)	53.5	(0.76)	46.3	(0.65)	28.2	(0.66)	9.4	(0.27)	57.3	(1.84)
Asian	2.7	(0.10)	82.5	(1.23)	61.8	(1.40)	35.2	(0.93)	30.5	(0.82)	3.6	(0.27)	92.4	(0.39)	89.2	(0.65)	54.7	(0.91)	47.4	(0.72)	29.2	(0.76)	9.9	(0.29)	61.1	(2.29)
Pacific Islander	0.2	(0.05)	78.8	(4.16)	54.1	(5.83)	27.8	(4.30)	23.2	(3.61)	1.1 !	(0.36)	92.8	(1.34)	90.0	(2.29)	54.0	(4.00)	46.5	(2.99)	27.4	(3.24)	8.9	(1.22)	61.9	(12.63)
American Indian/Alaska Native	0.5	(0.06)	75.3	(3.99)	50.5	(4.17)	25.9	(2.69)	22.0	(2.23)	1.5	(0.27)	92.4	(0.70)	89.1	(1.28)	55.1	(1.14)	47.9	(0.90)	29.8	(1.05)	10.1	(0.45)	46.3	(5.14)
Two or more races	4.1	(0.31)	85.1	(0.91)	64.7	(1.47)	37.2	(1.26)	32.3	(1.26)	3.7	(0.55)	92.4	(0.54)	89.1	(0.93)	54.4	(1.35)	47.2	(1.11)	28.9	(1.22)	9.7	(0.53)	61.4	(3.03)
Age of child																										
22 months	2.0	(0.30)	78.1	(2.15)	53.1	(2.77)	28.4	(2.34)	24.5	(2.31)	2.9 !	(1.01)	90.9	(1.68)	86.5	(2.78)	53.4	(3.05)	46.5	(2.70)	29.2	(2.77)	10.6	(1.58)	65.1	(5.06)
23 months	42.3	(1.22)	81.9	(0.54)	60.1	(0.66)	33.4	(0.47)	28.8	(0.41)	2.9	(0.13)	92.2	(0.27)	88.7	(0.45)	54.3	(0.59)	47.0	(0.49)	28.8	(0.53)	9.7	(0.22)	62.7	(1.40)
24 months	42.0	(1.02)	86.5	(0.42)	66.9	(0.65)	39.1	(0.56)	34.3	(0.54)	4.6	(0.23)	92.9	(0.22)	90.0	(0.37)	56.1	(0.57)	48.6	(0.48)	30.4	(0.57)	10.4	(0.25)	60.8	(1.65)
25 months	13.7	(0.54)	87.4	(0.58)	68.3	(0.91)	40.3	(0.78)	35.4	(0.77)	5.0	(0.35)	93.0	(0.35)	90.2	(0.56)	57.5	(0.79)	50.0	(0.68)	32.4	(0.81)	11.4	(0.40)	59.8	(1.90)
Primary type of nonparental care arrangement[15]																										
No regular nonparental arrangement	50.8	(0.75)	83.4	(0.50)	62.0	(0.70)	34.8	(0.56)	30.2	(0.52)	3.3	(0.17)	92.2	(0.26)	88.8	(0.43)	54.5	(0.55)	47.2	(0.47)	29.0	(0.52)	9.7	(0.22)	62.1	(1.35)
Home-based care																										
Relative care[16]	18.6	(0.63)	83.2	(0.70)	61.6	(1.04)	34.7	(0.84)	30.1	(0.78)	3.6	(0.29)	92.7	(0.30)	89.7	(0.49)	55.8	(0.79)	48.3	(0.67)	30.1	(0.77)	10.3	(0.35)	57.5	(1.94)
Nonrelative care[17]	14.5	(0.57)	86.7	(0.72)	67.8	(1.00)	39.8	(0.81)	34.8	(0.76)	4.4	(0.29)	93.3	(0.27)	90.6	(0.46)	57.1	(0.73)	49.5	(0.63)	31.5	(0.74)	10.8	(0.35)	61.1	(2.23)
Center-based care[18]	15.6	(0.51)	87.5	(0.69)	69.4	(0.99)	41.6	(0.84)	36.8	(0.82)	5.5	(0.47)	93.0	(0.31)	90.2	(0.50)	56.9	(0.70)	49.5	(0.61)	31.8	(0.74)	11.2	(0.37)	64.6	(1.87)
Multiple arrangements[19]	0.5	(0.09)	81.7	(5.66)	63.1	(7.07)	38.0	(5.92)	33.8	(5.68)	6.2 !	(2.87)	91.3	(1.70)	87.1	(2.97)	52.4	(3.41)	45.8	(2.92)	27.9	(3.29)	9.8	(1.62)	72.2	(8.48)
Mother's employment status																										
Full-time (35 hours or more)	34.3	(0.76)	85.6	(0.56)	65.8	(0.83)	38.2	(0.66)	33.4	(0.62)	4.2	(0.24)	93.0	(0.25)	90.1	(0.43)	56.6	(0.65)	49.1	(0.57)	31.2	(0.66)	10.8	(0.31)	59.8	(1.58)
Part-time (less than 35 hours)	20.3	(0.69)	86.6	(0.64)	67.6	(0.98)	39.7	(0.84)	34.8	(0.80)	4.7	(0.37)	92.8	(0.28)	89.8	(0.47)	55.5	(0.70)	48.1	(0.58)	29.8	(0.66)	10.1	(0.30)	65.2	(1.53)
Looking for work	6.3	(0.33)	80.1	(1.28)	56.6	(1.77)	30.2	(1.33)	25.8	(1.20)	1.9	(0.24)	92.0	(0.48)	88.4	(0.81)	53.8	(1.04)	46.7	(0.85)	28.5	(0.91)	9.6	(0.37)	58.8	(3.07)
Not in labor force	38.8	(0.82)	83.1	(0.56)	61.6	(0.77)	34.7	(0.63)	30.1	(0.60)	3.4	(0.21)	92.2	(0.26)	88.8	(0.43)	54.6	(0.56)	47.3	(0.49)	29.2	(0.54)	9.9	(0.24)	61.4	(1.41)
No mother in household	0.4	(0.09)	82.1	(4.44)	58.8	(6.94)	33.5	(6.05)	29.3	(5.73)	‡	(†)	94.4	(1.25)	92.4	(2.19)	59.7	(3.58)	51.6	(2.90)	33.5	(3.30)	11.3	(1.37)	62.1	(9.92)
Parents' highest level of education																										
Less than high school	12.2	(0.37)	76.6	(1.00)	50.5	(1.32)	25.4	(0.95)	21.6	(0.81)	1.3	(0.14)	91.2	(0.43)	87.3	(0.70)	52.7	(0.84)	45.6	(0.69)	27.4	(0.71)	9.0	(0.28)	51.8	(2.90)
High school completion	25.2	(0.52)	81.9	(0.61)	58.7	(0.88)	31.8	(0.68)	27.2	(0.62)	2.3	(0.18)	92.4	(0.29)	89.3	(0.47)	55.2	(0.66)	47.8	(0.56)	29.7	(0.63)	10.0	(0.27)	54.3	(1.78)
Some college/vocational	29.7	(0.53)	84.4	(0.62)	64.0	(0.85)	36.6	(0.68)	31.8	(0.65)	3.7	(0.21)	92.5	(0.31)	89.4	(0.51)	55.6	(0.70)	48.2	(0.60)	30.2	(0.67)	10.4	(0.30)	62.6	(1.77)
Bachelor's degree	17.5	(0.46)	88.6	(0.66)	71.1	(1.11)	42.6	(0.99)	37.4	(0.98)	5.3	(0.47)	93.2	(0.30)	90.5	(0.52)	56.7	(0.79)	49.1	(0.67)	31.0	(0.78)	10.7	(0.37)	67.2	(2.09)
Any graduate education	15.4	(0.39)	90.4	(0.60)	74.8	(0.93)	46.5	(0.79)	41.4	(0.78)	7.1	(0.37)	93.0	(0.36)	90.2	(0.61)	56.5	(0.80)	48.9	(0.68)	30.9	(0.77)	10.6	(0.35)	72.8	(1.90)
Poverty status[20]																										
Below poverty threshold	23.0	(0.80)	78.7	(0.85)	54.6	(1.11)	29.0	(0.81)	24.8	(0.72)	2.1	(0.18)	91.8	(0.32)	88.1	(0.53)	54.1	(0.70)	46.8	(0.60)	28.8	(0.67)	9.6	(0.28)	52.7	(1.73)
At or above poverty threshold	77.0	(0.80)	86.2	(0.37)	66.7	(0.53)	38.9	(0.44)	34.0	(0.42)	4.4	(0.18)	92.8	(0.21)	89.8	(0.35)	55.9	(0.53)	48.4	(0.45)	30.3	(0.51)	10.4	(0.23)	64.2	(1.22)

See notes at end of table.

Table 220.20. Percentage of children demonstrating specific cognitive skills, motor skills, and secure emotional attachment to parents at about 2 years of age, by selected characteristics: 2003–04—Continued

[Standard errors appear in parentheses]

Selected characteristic	Percentage distribution of children[1]	Percent of children who demonstrate skills or secure emotional attachment												
		Specific cognitive skills[2]					Specific motor skills[2]						Secure emotional attachment to parent[3]
		Receptive vocabulary[4]	Expressive vocabulary[5]	Listening comprehension[6]	Matching/ discrimination[7]	Early counting[8]	Skillful walking[9]	Balance[10]	Fine motor control[11]	Uses stairs[12]	Alternating balance[13]	Motor planning[14]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Socioeconomic status[21]													
Lowest 20 percent	19.1 (0.53)	77.3 (0.89)	51.7 (1.12)	26.5 (0.78)	22.5 (0.67)	1.5 (0.12)	91.7 (0.37)	88.1 (0.60)	53.7 (0.75)	46.5 (0.63)	28.3 (0.66)	9.4 (0.26)	51.5 (1.90)
Middle 60 percent	60.3 (0.73)	84.5 (0.47)	63.8 (0.69)	36.3 (0.56)	31.5 (0.53)	3.5 (0.17)	92.5 (0.24)	89.4 (0.41)	55.4 (0.60)	48.0 (0.52)	30.0 (0.60)	10.2 (0.27)	61.3 (1.49)
Highest 20 percent	20.6 (0.56)	91.1 (0.43)	75.4 (0.80)	46.7 (0.70)	41.5 (0.70)	7.0 (0.38)	93.4 (0.24)	90.9 (0.40)	57.2 (0.64)	49.5 (0.54)	31.5 (0.63)	10.9 (0.29)	71.7 (1.86)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Weighted distribution of Early Childhood Longitudinal Study, Birth Cohort survey population between 22 and 25 months of age.
[2]Based on assessments collected using the Bayley Short Form Research Edition (BSF-R), a shortened field method of administering the Bayley Scales of Infant Development-II (BSID-II) (Bayley 1993). The scores are fully equated with the BSID-II; for more information, see NCES's *Early Childhood Longitudinal Study, Birth Cohort (ECLS-B) Psychometric Report for the 2-year Data Collection*. The proficiency probabilities indicate mastery of a specific skill or ability within cognitive or physical domains.
[3]Attachment was measured by trained observers using the Toddler Attachment Sort-45 Item (TAS-45) assessment. The formation of secure attachments in early childhood is an indicator that the child is able to use the parent as a secure base from which to explore novel stimuli in the environment freely and acquire a sense of self-confidence and adaptability to new and challenging situations. Other possible attachment classifications were avoidant, ambivalent, and disorganized/disoriented.
[4]Ability to recognize and understand spoken words or to indicate a named object by pointing.
[5]Verbal expressiveness using gestures, words, and sentences.
[6]Ability to understand actions depicted by a story, in pictures, or by verbal instructions.
[7]Ability to match objects by their properties (e.g., color) or differentiate one object from another.
[8]Knowledge of counting words, knowledge of ordinality, and understanding of simple quantities.
[9]Ability to walk independently.
[10]Ability to maintain balance when changing position.
[11]Ability to use fine motor control with hands, such as grasping a pencil or holding a piece of paper while scribbling.
[12]Ability to walk up and down stairs, with or without alternating feet.
[13]Ability to maintain balance when changing position or when in motion, such as jumping.
[14]Ability to anticipate, regulate, and execute motor movements, such as being able to replicate the motions of others.
[15]The type of nonparental care in which the child spent the most hours.
[16]Care provided in the child's home or in another private home by a relative (excluding parents).
[17]Care provided in the child's home or in another private home by a person unrelated to the child.
[18]Care provided in places such as early learning centers, nursery schools, and preschools.
[19]Children who spent an equal amount of time in each of two or more types of arrangements.
[20]Poverty status based on Census Bureau guidelines from 2002, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to $18,392.
[21]Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income.
NOTE: Estimates weighted by W2R0. Estimates pertain to sample of children born in 2001 and assessed between 22 months and 25 months of age. Children younger than 22 months (less than 1 percent of the survey population) and children older than 25 months (approximately 9 percent of the survey population) are excluded from this table. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort 9-month–Kindergarten 2007 Restricted-Use Data File and Electronic Codebook. (This table was prepared December 2010.)

Table 220.30. Children's reading, language, mathematics, color knowledge, and fine motor skills at about 4 years of age, by child's age and selected characteristics: 2005–06

[Standard errors appear in parentheses]

Age and selected characteristic	Number of children (in thousands)		Percentage distribution of children		Average early reading scale score[1]		Expressive vocabulary (telling stories) score[2]		Average mathematics scale score[3]		Color knowledge—percent scoring 10 out of 10[4]		Fine motor score[5]	
1	2		3		4		5		6		7		8	
Less than 48 months														
Total	**645**	**(22.3)**	**100.0**	**(†)**	**21.5**	**(0.32)**	**2.1**	**(0.04)**	**24.5**	**(0.31)**	**49.0**	**(1.89)**	**2.5**	**(0.05)**
Sex of child														
Male	324	(15.8)	50.3	(1.79)	20.7	(0.48)	1.9	(0.05)	23.5	(0.44)	41.8	(3.03)	2.3	(0.07)
Female	321	(16.3)	49.7	(1.79)	22.4	(0.43)	2.2	(0.06)	25.5	(0.45)	56.1	(2.40)	2.8	(0.06)
Socioeconomic status[6]														
Lowest 20 percent	121	(11.3)	18.7	(1.50)	16.7	(0.35)	1.8	(0.09)	19.1	(0.52)	16.2	(3.65)	2.0	(0.10)
Middle 60 percent	380	(16.7)	58.9	(1.67)	21.0	(0.39)	2.1	(0.04)	24.2	(0.39)	50.9	(2.57)	2.6	(0.06)
Highest 20 percent	144	(10.7)	22.4	(1.59)	26.3	(0.67)	2.2	(0.07)	29.2	(0.64)	67.8	(2.97)	2.9	(0.09)
48 through 57 months														
Total	**2,939**	**(23.2)**	**100.0**	**(†)**	**25.5**	**(0.22)**	**2.4**	**(0.02)**	**29.7**	**(0.20)**	**63.6**	**(0.84)**	**3.4**	**(0.02)**
Sex of child														
Male	1,516	(18.2)	51.6	(0.48)	24.6	(0.26)	2.3	(0.03)	29.2	(0.25)	61.2	(1.12)	3.1	(0.04)
Female	1,423	(18.4)	48.4	(0.48)	26.4	(0.29)	2.6	(0.02)	30.3	(0.24)	66.1	(1.29)	3.7	(0.04)
Race/ethnicity of child														
White	1,604	(22.9)	54.7	(0.69)	27.4	(0.30)	2.6	(0.03)	31.6	(0.28)	71.0	(1.11)	3.5	(0.03)
Black	391	(11.5)	13.3	(0.37)	22.9	(0.46)	2.4	(0.04)	26.9	(0.44)	55.3	(2.44)	3.2	(0.06)
Hispanic	729	(18.1)	24.9	(0.56)	21.2	(0.36)	2.1	(0.04)	26.2	(0.34)	50.2	(1.79)	3.3	(0.06)
Asian	74	(3.6)	2.5	(0.12)	30.5	(0.56)	2.1	(0.05)	34.7	(0.42)	70.7	(2.37)	4.5	(0.09)
Pacific Islander	4	(0.7)	0.1	(0.03)	22.2	(2.24)	2.1	(0.18)	26.3	(3.41)	39.0	(9.21)	3.0	(0.34)
American Indian/Alaska Native	15	(1.5)	0.5	(0.05)	20.1	(0.89)	2.1	(0.09)	23.2	(0.98)	44.1	(3.83)	3.0	(0.18)
Two or more races	115	(9.0)	3.9	(0.31)	27.3	(0.89)	2.5	(0.06)	30.2	(0.82)	62.7	(3.04)	3.5	(0.12)
Primary type of nonparental care arrangement[7]														
No regular nonparental arrangement	535	(20.8)	18.2	(0.69)	22.9	(0.41)	2.3	(0.04)	26.9	(0.41)	51.6	(2.04)	3.1	(0.05)
Home-based care														
Relative care[8]	384	(18.8)	13.1	(0.65)	23.0	(0.44)	2.3	(0.05)	27.3	(0.42)	53.4	(2.58)	3.2	(0.07)
Nonrelative care[9]	220	(11.8)	7.5	(0.40)	25.1	(0.51)	2.5	(0.07)	30.2	(0.58)	63.8	(2.72)	3.3	(0.09)
Head Start	386	(22.3)	13.2	(0.73)	22.2	(0.35)	2.3	(0.05)	26.8	(0.40)	52.8	(2.55)	3.2	(0.07)
Other center-based care[10]	1,358	(26.2)	46.3	(0.83)	28.0	(0.32)	2.6	(0.03)	32.2	(0.27)	73.5	(1.19)	3.6	(0.04)
Multiple arrangements[11]	52	(6.8)	1.8	(0.23)	24.6	(0.93)	2.5	(0.10)	29.3	(0.92)	67.1	(5.44)	3.2	(0.23)
Mother's employment status														
Full-time (35 hours or more)	1,149	(26.5)	39.4	(0.85)	25.6	(0.30)	2.5	(0.03)	30.3	(0.24)	67.5	(1.09)	3.5	(0.05)
Part-time (less than 35 hours)	573	(17.7)	19.6	(0.60)	26.3	(0.35)	2.5	(0.04)	30.6	(0.35)	63.5	(2.06)	3.5	(0.05)
Looking for work	163	(9.9)	5.6	(0.34)	21.7	(0.57)	2.2	(0.07)	25.8	(0.74)	47.1	(3.83)	3.0	(0.11)
Not in labor force	1,010	(27.1)	34.6	(0.88)	25.5	(0.39)	2.4	(0.03)	29.3	(0.35)	62.1	(1.42)	3.3	(0.04)
No mother in household	22	(4.0)	0.8	(0.14)	21.6	(1.35)	2.3	(0.24)	26.3	(1.25)	57.3	(8.79)	3.0	(0.21)
Parents' highest level of education														
Less than high school	292	(11.9)	9.9	(0.41)	18.7	(0.41)	1.9	(0.06)	23.6	(0.47)	37.3	(2.74)	3.1	(0.09)
High school completion	672	(24.1)	22.9	(0.79)	21.6	(0.28)	2.3	(0.03)	25.9	(0.30)	52.0	(1.64)	3.1	(0.04)
Some college/vocational	998	(23.5)	34.0	(0.76)	24.3	(0.30)	2.5	(0.03)	28.9	(0.28)	63.4	(1.29)	3.4	(0.04)
Bachelor's degree	498	(17.6)	17.0	(0.57)	28.8	(0.40)	2.7	(0.04)	33.2	(0.28)	75.6	(1.69)	3.7	(0.08)
Any graduate education	475	(14.6)	16.2	(0.49)	33.0	(0.43)	2.7	(0.04)	36.2	(0.33)	81.0	(1.48)	3.9	(0.05)
Poverty status[12]														
Below poverty threshold	732	(21.0)	24.9	(0.71)	20.5	(0.26)	2.1	(0.03)	24.6	(0.28)	46.9	(1.76)	3.1	(0.05)
At or above poverty threshold	2,207	(28.4)	75.1	(0.71)	27.0	(0.24)	2.5	(0.02)	31.3	(0.21)	68.8	(0.91)	3.5	(0.03)
Socioeconomic status[6]														
Lowest 20 percent	576	(17.2)	19.6	(0.57)	19.3	(0.31)	2.0	(0.04)	23.6	(0.35)	43.1	(2.15)	3.0	(0.06)
Middle 60 percent	1,768	(27.3)	60.2	(0.77)	24.7	(0.22)	2.5	(0.03)	29.3	(0.23)	63.5	(1.07)	3.4	(0.03)
Highest 20 percent	594	(20.4)	20.2	(0.68)	32.7	(0.43)	2.8	(0.03)	36.2	(0.33)	81.6	(1.51)	3.9	(0.05)
58 months or more														
Total	**356**	**(16.4)**	**100.0**	**(†)**	**29.7**	**(0.58)**	**2.6**	**(0.04)**	**34.5**	**(0.44)**	**71.1**	**(2.09)**	**4.1**	**(0.07)**
Sex of child														
Male	179	(12.1)	50.3	(2.21)	29.0	(0.77)	2.6	(0.06)	34.2	(0.64)	66.5	(3.05)	3.7	(0.10)
Female	177	(10.5)	49.7	(2.21)	30.4	(0.76)	2.7	(0.06)	34.8	(0.51)	75.9	(2.49)	4.4	(0.10)
Socioeconomic status[6]														
Lowest 20 percent	91	(8.0)	25.5	(2.26)	22.3	(0.91)	2.1	(0.11)	28.4	(0.97)	47.4	(5.25)	3.6	(0.14)
Middle 60 percent	215	(14.7)	60.5	(2.47)	30.0	(0.75)	2.7	(0.05)	34.9	(0.54)	76.0	(2.63)	4.1	(0.10)
Highest 20 percent	50	(6.9)	14.0	(1.84)	40.3	(2.31)	2.9	(0.10)	42.8	(1.15)	88.5	(2.89)	4.7	(0.18)

†Not applicable.
[1]Reflects performance on language and literacy items (e.g., conventions of print, letter recognition, understanding of letter-sound relationships, phonological awareness, sight word recognition, and understanding words in the context of simple sentences). Potential score ranges from 0 to 85.
[2]Verbal expressiveness using gestures, words, and sentences. Potential score ranges from 0 to 5.
[3]Includes number sense, geometry, counting, operations, and patterns. Potential score ranges from 0 to 71.
[4]Percentage of children who scored 10 on a test with a potential score range of 0 to 10. These children were able to name the colors of five pictured objects (2 points per correct answer).
[5]Measures the ability to use fine motor skills in drawing basic forms and shapes. Potential score ranges from 0 to 7.
[6]Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income.
[7]The type of nonparental care in which the child spent the most hours.
[8]Care provided in the child's home or in another private home by a relative (excluding parents).
[9]Care provided in the child's home or in another private home by a person unrelated to the child.
[10]Care provided in places such as early learning centers, nursery schools, and preschools, excluding Head Start.
[11]Children who spent an equal amount of time in each of two or more types of arrangements.
[12]Poverty status based on Census Bureau guidelines from 2005, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2005, a family of four was considered to live below the poverty threshold if its income was less than or equal to $19,971.
NOTE: Estimates weighted by W3R0. Estimates pertain to a sample of children who were born in 2001. This table was designed to present data collected when the children were about 4 years of age (i.e., 48 to 57 months old). As shown in the table, some children were younger or older than this at the time data were collected, although 75 percent were within the target age range. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort (ECLS-B), Longitudinal 9-Month–Kindergarten 2007 Restricted-Use Data File. (This table was prepared December 2010.)

Table 220.40. First-time kindergartners' reading, mathematics, science, cognitive flexibility, and approaches to learning scale scores in fall and spring of the kindergarten year, by selected child, family, and school characteristics: 2010–11

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	Number of children (in thousands)		Percentage distribution of children		Mean reading score[1]				Mean mathematics score[2]				Mean science score, spring 2011[3]		Mean cognitive flexibility score[4]				Mean approaches to learning score[5]			
					Fall 2010		Spring 2011		Fall 2010		Spring 2011				Fall 2010		Spring 2011		Fall 2011		Spring 2011	
1	2		3		4		5		6		7		8		9		10		11		12	
Total	**3,473**	**(56.2)**	**100.0**	**(†)**	**34.7**	**(0.29)**	**49.5**	**(0.30)**	**29.3**	**(0.27)**	**42.0**	**(0.29)**	**11.4**	**(0.08)**	**8.5**	**(0.06)**	**9.4**	**(0.06)**	**2.9**	**(0.01)**	**3.1**	**(0.01)**
Sex of child																						
Male	1,780	(33.3)	51.2	(0.51)	34.0	(0.31)	48.5	(0.33)	29.4	(0.30)	42.0	(0.32)	11.4	(0.08)	8.3	(0.08)	9.2	(0.06)	2.8	(0.01)	2.9	(0.01)
Female	1,693	(33.2)	48.8	(0.51)	35.4	(0.31)	50.5	(0.31)	29.2	(0.28)	42.0	(0.30)	11.3	(0.08)	8.6	(0.06)	9.5	(0.06)	3.1	(0.01)	3.3	(0.01)
Age of child at kindergarten entry, fall 2010																						
Less than 5 years old	147	(19.8)	4.2	(0.56)	31.0	(0.65)	44.9	(0.67)	24.7	(0.58)	36.9	(0.61)	10.2	(0.18)	7.6	(0.22)	8.8	(0.14)	2.8	(0.04)	3.0	(0.03)
5 years old to 5 1/2 years old	1,479	(32.0)	42.6	(0.51)	32.9	(0.32)	47.9	(0.34)	26.9	(0.30)	39.9	(0.31)	10.9	(0.08)	8.1	(0.09)	9.2	(0.06)	2.9	(0.01)	3.0	(0.01)
More than 5 1/2 years old to 6 years old	1,536	(31.0)	44.2	(0.64)	36.0	(0.32)	50.8	(0.30)	31.1	(0.29)	43.7	(0.30)	11.8	(0.08)	8.7	(0.06)	9.5	(0.06)	3.0	(0.01)	3.2	(0.01)
More than 6 years old	312	(15.3)	9.0	(0.42)	38.3	(0.48)	52.6	(0.49)	34.1	(0.47)	46.3	(0.54)	12.2	(0.15)	8.9	(0.12)	9.6	(0.11)	3.1	(0.02)	3.2	(0.02)
Race/ethnicity of child																						
White	1,844	(73.7)	53.1	(1.76)	36.6	(0.38)	51.6	(0.35)	31.7	(0.32)	44.6	(0.34)	12.4	(0.07)	9.0	(0.06)	9.7	(0.07)	3.0	(0.01)	3.1	(0.01)
Black	458	(47.3)	13.2	(1.33)	32.9	(0.41)	47.1	(0.43)	25.8	(0.30)	37.5	(0.35)	10.0	(0.15)	7.7	(0.16)	8.5	(0.14)	2.8	(0.02)	2.9	(0.02)
Hispanic	822	(46.1)	23.7	(1.36)	30.3	(0.33)	45.4	(0.34)	24.7	(0.30)	37.9	(0.33)	9.7	(0.11)	7.7	(0.09)	8.9	(0.07)	2.9	(0.02)	3.1	(0.02)
Asian	143	(18.0)	4.1	(0.54)	40.5	(0.66)	54.0	(0.63)	34.6	(0.60)	46.0	(0.43)	10.8	(0.10)	8.4	(0.13)	9.4	(0.13)	3.1	(0.04)	3.2	(0.04)
Native Hawaiian/Pacific Islander	13	(2.1)	0.4	(0.06)	31.5	(1.69)	48.0	(1.69)	27.4	(1.49)	40.8	(1.85)	9.9	(0.47)	7.4	(0.56)	7.9	(0.50)	2.8	(0.08)	3.0	(0.06)
American Indian/Alaska Native	43 !	(19.1)	1.2 !	(0.55)	31.1	(0.88)	46.0	(0.82)	26.3	(1.23)	40.2	(1.12)	11.5	(0.52)	8.4	(0.44)	9.7	(0.25)	3.0	(0.07)	3.1	(0.05)
Two or more races	148	(8.3)	4.3	(0.23)	36.2	(0.63)	50.9	(0.55)	30.5	(0.55)	43.2	(0.56)	12.0	(0.14)	8.7	(0.11)	9.6	(0.12)	2.9	(0.03)	3.1	(0.03)
Primary type of nonparental care arrangement prior to kindergarten entry[6]																						
No regular nonparental arrangement	699	(28.7)	20.9	(0.82)	31.7	(0.37)	47.3	(0.39)	26.3	(0.35)	39.8	(0.35)	10.7	(0.09)	8.0	(0.09)	9.1	(0.11)	2.9	(0.02)	3.1	(0.02)
Home-based care																						
Relative care	499	(17.2)	14.9	(0.46)	32.4	(0.40)	48.2	(0.37)	27.3	(0.37)	40.3	(0.38)	11.0	(0.11)	8.2	(0.10)	9.2	(0.09)	2.9	(0.02)	3.1	(0.02)
Nonrelative care	212	(12.5)	6.3	(0.36)	35.3	(0.60)	50.8	(0.62)	31.3	(0.56)	44.5	(0.63)	12.0	(0.14)	8.8	(0.15)	9.6	(0.11)	3.0	(0.02)	3.2	(0.02)
Center-based care	1,850	(45.8)	55.3	(0.97)	36.4	(0.30)	50.6	(0.32)	30.8	(0.28)	43.1	(0.32)	11.6	(0.08)	8.6	(0.07)	9.5	(0.06)	3.0	(0.01)	3.1	(0.01)
Multiple arrangements	84	(6.5)	2.5	(0.18)	36.6	(0.58)	50.9	(0.72)	31.2	(0.51)	43.3	(0.58)	12.0	(0.19)	9.0	(0.21)	9.6	(0.14)	3.0	(0.04)	3.1	(0.04)
Parents' employment status, fall 2010[7]																						
Two parents																						
Both employed full time	787	(24.3)	25.3	(0.69)	37.4	(0.28)	52.2	(0.29)	32.1	(0.27)	44.8	(0.31)	12.0	(0.07)	8.9	(0.06)	9.8	(0.06)	3.0	(0.02)	3.2	(0.02)
One employed full time, one part time	505	(20.1)	16.2	(0.49)	37.3	(0.50)	52.1	(0.43)	32.3	(0.41)	44.9	(0.41)	12.2	(0.09)	8.8	(0.09)	9.6	(0.07)	3.1	(0.02)	3.2	(0.02)
One employed full time, one looking for work	130	(7.7)	4.2	(0.24)	32.7	(0.63)	48.2	(0.72)	27.3	(0.56)	40.3	(0.65)	10.9	(0.18)	8.1	(0.15)	9.3	(0.13)	2.9	(0.04)	3.1	(0.04)
One employed full time, one not in labor force	737	(27.3)	23.7	(0.78)	35.6	(0.44)	50.1	(0.43)	30.2	(0.42)	42.9	(0.41)	11.6	(0.10)	8.6	(0.08)	9.5	(0.08)	3.0	(0.02)	3.2	(0.02)
Other combination	203	(12.7)	6.5	(0.37)	31.4	(0.48)	46.4	(0.58)	25.7	(0.40)	38.7	(0.41)	10.5	(0.14)	7.8	(0.14)	9.1	(0.11)	2.9	(0.03)	3.0	(0.03)
Single parent																						
Employed full time	328	(15.9)	10.5	(0.47)	32.9	(0.45)	47.5	(0.48)	26.9	(0.37)	39.3	(0.48)	10.8	(0.12)	8.3	(0.13)	9.0	(0.10)	2.8	(0.02)	3.0	(0.02)
Employed part time	127	(8.1)	4.1	(0.24)	31.7	(0.51)	46.7	(0.58)	26.5	(0.46)	38.7	(0.55)	10.7	(0.16)	8.1	(0.20)	9.0	(0.16)	2.9	(0.03)	3.0	(0.03)
Looking for work	106	(8.0)	3.4	(0.25)	29.4	(0.64)	44.4	(0.70)	24.0	(0.54)	36.5	(0.42)	10.2	(0.20)	7.8	(0.25)	8.9	(0.23)	2.7	(0.05)	2.9	(0.05)
Not in labor force	123	(9.1)	4.0	(0.29)	30.0	(0.48)	44.3	(0.61)	24.1	(0.48)	36.8	(0.62)	10.2	(0.21)	7.7	(0.18)	8.6	(0.21)	2.7	(0.03)	2.8	(0.04)
No parent in household	69	(4.8)	2.2	(0.15)	30.5	(0.66)	45.5	(0.96)	24.6	(0.65)	37.3	(0.78)	10.7	(0.24)	7.9	(0.19)	8.9	(0.23)	2.7	(0.05)	2.8	(0.05)
Parents' highest level of education[8]																						
Less than high school	309	(18.0)	8.9	(0.51)	26.3	(0.39)	41.5	(0.41)	21.0	(0.37)	34.3	(0.44)	8.7	(0.11)	7.1	(0.14)	8.4	(0.14)	2.8	(0.02)	3.0	(0.02)
High school completion	707	(20.9)	20.4	(0.56)	29.9	(0.38)	45.2	(0.38)	24.7	(0.33)	37.4	(0.33)	10.2	(0.10)	7.9	(0.09)	9.0	(0.07)	2.8	(0.02)	3.0	(0.02)
Some college/vocational	1,122	(30.0)	32.4	(0.70)	33.7	(0.24)	48.7	(0.30)	28.4	(0.24)	41.1	(0.30)	11.3	(0.07)	8.4	(0.07)	9.3	(0.08)	2.9	(0.01)	3.0	(0.02)
Bachelor's degree	694	(25.2)	20.0	(0.63)	38.4	(0.35)	52.9	(0.33)	33.1	(0.26)	45.8	(0.28)	12.3	(0.07)	8.9	(0.07)	9.7	(0.05)	3.1	(0.01)	3.2	(0.01)
Any graduate education	630	(29.7)	18.2	(0.77)	41.6	(0.43)	55.5	(0.37)	35.7	(0.33)	48.1	(0.34)	12.8	(0.07)	9.3	(0.05)	10.0	(0.06)	3.1	(0.02)	3.3	(0.02)
Household type, fall 2010																						
Two-parent household	2,433	(53.8)	75.6	(0.88)	36.0	(0.32)	50.7	(0.30)	30.7	(0.29)	43.4	(0.31)	11.7	(0.07)	8.6	(0.06)	9.5	(0.05)	3.0	(0.01)	3.2	(0.01)
Mother-only household	667	(29.1)	20.7	(0.82)	31.6	(0.31)	46.2	(0.37)	25.9	(0.30)	38.3	(0.33)	10.5	(0.12)	8.0	(0.10)	8.9	(0.10)	2.8	(0.02)	2.9	(0.02)
Father-only household	49	(3.5)	1.5	(0.10)	31.8	(0.77)	46.7	(0.74)	26.3	(0.69)	39.2	(0.75)	11.5	(0.22)	8.0	(0.34)	8.9	(0.27)	2.8	(0.06)	2.9	(0.04)
Other household type	69	(4.8)	2.2	(0.15)	30.5	(0.66)	45.5	(0.96)	24.6	(0.65)	37.3	(0.78)	10.7	(0.24)	7.9	(0.19)	8.9	(0.23)	2.7	(0.05)	2.8	(0.05)

See notes at end of table.

Table 220.40. First-time kindergartners' reading, mathematics, science, cognitive flexibility, and approaches to learning scale scores in fall and spring of the kindergarten year, by selected child, family, and school characteristics: 2010–11—Continued

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	Number of children (in thousands)		Percentage distribution of children		Mean reading score[1]				Mean mathematics score[2]				Mean science score, spring 2011[3]		Mean cognitive flexibility score[4]				Mean approaches to learning score[5]			
					Fall 2010		Spring 2011		Fall 2010		Spring 2011				Fall 2010		Spring 2011		Fall 2011		Spring 2011	
1	2		3		4		5		6		7		8		9		10		11		12	
Primary home language																						
English	2,910	(63.1)	84.0	(0.79)	35.6	(0.29)	50.5	(0.32)	30.2	(0.26)	42.9	(0.30)	11.8	(0.07)	8.7	(0.06)	9.5	(0.06)	2.9	(0.01)	3.1	(0.01)
Non-English	514	(23.6)	14.8	(0.73)	29.4	(0.49)	44.2	(0.49)	24.1	(0.46)	37.3	(0.46)	8.8	(0.11)	7.3	(0.13)	8.6	(0.08)	2.9	(0.02)	3.1	(0.02)
Primary language not identified	39	(4.7)	1.1	(0.14)	31.3	(1.07)	46.8	(1.23)	25.8	(0.95)	38.3	(0.83)	9.6	(0.27)	7.5	(0.27)	8.9	(0.23)	2.8	(0.05)	3.0	(0.06)
Poverty status[9]																						
Below poverty threshold	707	(31.9)	24.7	(1.06)	29.6	(0.32)	44.4	(0.34)	24.1	(0.33)	36.8	(0.35)	9.8	(0.12)	7.7	(0.10)	8.7	(0.08)	2.8	(0.01)	2.9	(0.02)
100 to 199 percent of poverty threshold	636	(17.6)	22.2	(0.52)	33.4	(0.31)	48.4	(0.40)	27.9	(0.33)	40.6	(0.39)	11.1	(0.09)	8.3	(0.09)	9.3	(0.07)	2.9	(0.02)	3.1	(0.02)
200 percent or more of poverty threshold	1,519	(49.2)	53.1	(1.33)	38.6	(0.34)	53.1	(0.32)	33.3	(0.27)	45.9	(0.30)	12.5	(0.06)	9.0	(0.05)	9.8	(0.06)	3.1	(0.01)	3.2	(0.01)
Socioeconomic status[10]																						
Lowest 20 percent	645	(27.1)	18.6	(0.76)	27.8	(0.34)	42.8	(0.36)	22.3	(0.33)	35.3	(0.39)	9.3	(0.12)	7.4	(0.11)	8.6	(0.10)	2.8	(0.02)	3.0	(0.02)
Middle 60 percent	2,102	(43.9)	60.7	(0.74)	34.4	(0.25)	49.4	(0.29)	29.1	(0.24)	41.9	(0.27)	11.4	(0.06)	8.5	(0.07)	9.3	(0.07)	2.9	(0.01)	3.1	(0.01)
Highest 20 percent	715	(32.6)	20.6	(0.87)	41.7	(0.43)	55.6	(0.38)	35.9	(0.30)	48.3	(0.31)	12.9	(0.06)	9.3	(0.05)	10.1	(0.05)	3.1	(0.02)	3.3	(0.02)
School type																						
Public	3,074	(53.6)	88.5	(0.23)	34.3	(0.32)	49.1	(0.34)	28.8	(0.30)	41.5	(0.32)	11.2	(0.08)	8.4	(0.07)	9.3	(0.06)	2.9	(0.01)	3.1	(0.01)
Private	399	(8.1)	11.5	(0.23)	37.9	(0.58)	52.1	(0.63)	32.9	(0.45)	45.8	(0.57)	12.3	(0.11)	8.7	(0.11)	9.7	(0.07)	3.1	(0.02)	3.2	(0.02)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Reflects performance on questions measuring basic skills (print familiarity, letter recognition, beginning and ending sounds, rhyming words, and word recognition), vocabulary knowledge, and reading comprehension (including locate/recall questions, integrate/interpret questions, and critique/evaluate questions about text the children were asked to read). Actual scores for all kindergartners range from 6 to 83.
[2]Reflects performance on questions on number sense, properties, and operations; measurement; geometry and spatial sense; data analysis, statistics, and probability (measured with a set of simple questions assessing children's ability to read a graph); and prealgebra skills such as identification of patterns. Actual scores for all kindergartners range from 5 to 75.
[3]Science was assessed only in the spring of kindergarten. Reflects performance on questions on physical sciences, life sciences, environmental sciences, and scientific inquiry. Actual scores for all kindergartners range from 4 to 18.
[4]To measure cognitive flexibility, children were administered the Dimensional Change Card Sort (DCCS) (developed by Philip Zelazo in 2006). Children were asked to sort a series of cards into one of two trays according to different rules (e.g., by color, by shape). Actual scores for all kindergartners range from 0 to 12.
[5]The approaches to learning scale is based on teachers' reports on how students rate in seven areas: attentiveness, task persistence, eagerness to learn, learning independence, flexibility, organization, and ability to follow classroom rules. Actual scores for all kindergartners range from 1 to 4, with higher scores indicating that a child exhibits positive learning behaviors more often.
[6]The type of nonparental care in which the child spent the most hours. "Multiple arrangements" refers to children who spent an equal amount of time in each of two or more arrangements.
[7]Parents who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.
[8]Parents' highest level of education is the highest level of education achieved by either of the parents or guardians in a two-parent household, by the only parent in a single-parent household, or by any guardian in a household with no parents.
[9]Poverty status is based on preliminary U.S. Census income thresholds for 2010, which identify incomes determined to meet household needs, given family size and composition. For example, a family of three with one child was below the poverty threshold if its income was less than $17,552 in 2010.
[10]Socioeconomic status (SES) was measured by a composite score based on parental education and occupations and household income at the time of data collection.
NOTE: Estimates weighted by W1_2P0. Estimates pertain to a sample of children who were enrolled in kindergarten for the first time in the 2010–11 school year. Two parents may refer to two biological parents, two adoptive parents, or one biological/adoptive parent and one other parent/partner. Single parent refers to one biological or adoptive parent only. In households without parents, the guardian or guardians may be related or unrelated to the child. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011), Preliminary Restricted-Use Data File. (This table was prepared May 2013.)

Table 220.50. Number and percentage distribution of kindergartners, by fall 2010 kindergarten entry status and selected child, family, and school characteristics: 2010–11

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	All kindergartners[1]				Percentage distribution of kindergartners, by entry status[2]									
	Number (in thousands)		Percentage distribution, by selected characteristics		Total[1]		Early kindergarten entrants		On-time kindergarten entrants		Delayed kindergarten entrants		Kindergarten repeaters	
1	2		3		4		5		6		7		8	
Total	**4,054**	**(5.7)**	**100.0**	**(†)**	**100.0**	**(†)**	**1.5**	**(0.17)**	**86.6**	**(0.91)**	**5.9**	**(0.41)**	**6.0**	**(0.87)**
Sex of child														
Male	2,097	(18.9)	51.7	(0.47)	100.0	(†)	1.1	(0.16)	85.0	(1.03)	6.8	(0.63)	7.1	(0.90)
Female	1,957	(19.7)	48.3	(0.47)	100.0	(†)	1.9	(0.24)	88.3	(0.96)	4.9	(0.35)	4.9	(0.90)
Age of child at first kindergarten entry[3]														
Less than 5 years old	234	(33.2)	6.4	(0.90)	100.0	(†)	12.3	(2.57)	47.2	(7.36)	1.2	(0.32)	39.3	(8.87)
5 years old to 5 1/2 years old	1,557	(31.0)	42.3	(0.62)	100.0	(†)	1.0	(0.18)	92.3	(0.56)	1.3	(0.18)	5.4	(0.42)
More than 5 1/2 years old to 6 years old	1,572	(31.6)	42.7	(0.68)	100.0	(†)	0.5	(0.11)	92.3	(0.49)	4.7	(0.48)	2.5	(0.29)
More than 6 years old	315	(15.7)	8.6	(0.41)	100.0	(†)	‡	(†)	60.4	(3.20)	38.3	(3.14)	1.1 !	(0.47)
Race/ethnicity of child														
White	2,078	(70.5)	51.3	(1.75)	100.0	(†)	1.0	(0.17)	86.5	(0.75)	7.4	(0.64)	5.1	(0.59)
Black	548	(52.0)	13.5	(1.28)	100.0	(†)	1.8 !	(0.64)	85.4	(3.29)	3.1	(0.40)	9.7 !	(3.26)
Hispanic	1,003	(54.0)	24.8	(1.33)	100.0	(†)	1.7	(0.32)	88.3	(0.93)	3.7	(0.40)	6.3	(0.84)
Asian	186	(28.3)	4.6	(0.70)	100.0	(†)	5.1 !	(1.55)	84.0	(2.27)	6.1	(1.15)	4.8 !	(1.70)
Native Hawaiian/Pacific Islander	17	(3.2)	0.4	(0.08)	100.0	(†)	#	(†)	90.3	(4.38)	‡	(†)	‡	(†)
American Indian/Alaska Native	50 !	(21.4)	1.2 !	(0.53)	100.0	(†)	‡	(†)	81.5	(2.00)	7.9	(1.85)	8.1	(2.36)
Two or more races	168	(9.0)	4.1	(0.22)	100.0	(†)	1.5 !	(0.49)	86.4	(1.85)	6.6	(1.28)	5.5	(1.20)
Primary type of nonparental care arrangement prior to kindergarten entry[4]														
No regular nonparental arrangement	815	(29.3)	21.5	(0.75)	100.0	(†)	1.3	(0.25)	85.1	(1.21)	5.6	(0.55)	8.1	(1.12)
Home-based care														
Relative care	560	(17.3)	14.8	(0.44)	100.0	(†)	1.6	(0.31)	87.3	(1.06)	4.7	(0.51)	6.5	(0.85)
Nonrelative care	225	(12.7)	5.9	(0.33)	100.0	(†)	0.9 !	(0.35)	87.9	(1.46)	7.4	(1.26)	3.8	(0.74)
Center-based care	2,103	(33.3)	55.4	(0.90)	100.0	(†)	1.7	(0.25)	87.0	(1.02)	6.2	(0.53)	5.1	(0.96)
Multiple arrangements	90	(6.5)	2.4	(0.17)	100.0	(†)	0.7 !	(0.34)	86.6	(1.87)	5.9	(1.51)	6.7	(1.87)
Parents' employment status, fall 2010[5]														
Two parents														
Both employed full time	824	(24.5)	25.0	(0.68)	100.0	(†)	1.8	(0.25)	87.3	(0.97)	6.4	(0.75)	4.5	(0.59)
One employed full time, one part time	524	(20.1)	15.9	(0.51)	100.0	(†)	1.5	(0.35)	88.1	(0.77)	6.8	(0.59)	3.5	(0.65)
One employed full time, one looking for work	141	(8.0)	4.3	(0.23)	100.0	(†)	2.4 !	(0.87)	86.8	(2.08)	3.5 !	(1.31)	7.3	(1.51)
One employed full time, one not in labor force	779	(28.2)	23.6	(0.81)	100.0	(†)	1.1	(0.22)	86.8	(1.11)	6.7	(0.64)	5.4	(0.90)
Other combination	220	(12.5)	6.7	(0.35)	100.0	(†)	1.7	(0.46)	84.8	(1.56)	5.8	(1.05)	7.7	(1.41)
Single parent														
Employed full time	348	(17.0)	10.5	(0.47)	100.0	(†)	1.6	(0.41)	88.4	(1.49)	4.1	(0.53)	5.9	(1.46)
Employed part time	135	(8.3)	4.1	(0.24)	100.0	(†)	1.0 !	(0.45)	87.6	(2.03)	5.5	(1.16)	5.8	(1.51)
Looking for work	116	(8.9)	3.5	(0.26)	100.0	(†)	‡	(†)	84.3	(2.53)	6.1	(1.48)	8.8	(2.31)
Not in labor force	137	(10.1)	4.1	(0.30)	100.0	(†)	‡	(†)	83.0	(2.42)	5.7	(1.14)	9.9	(2.02)
No parent in household	79	(5.6)	2.4	(0.17)	100.0	(†)	‡	(†)	82.2	(2.26)	3.8 !	(1.52)	12.1	(2.28)
Parents' highest level of education[6]														
Less than high school	388	(18.6)	9.6	(0.46)	100.0	(†)	2.0	(0.50)	82.7	(1.48)	4.7	(0.85)	10.7	(1.58)
High school completion	852	(23.0)	21.1	(0.56)	100.0	(†)	1.1	(0.26)	86.3	(1.20)	4.4	(0.53)	8.1	(1.15)
Some college/vocational	1,292	(27.3)	32.0	(0.67)	100.0	(†)	1.0	(0.18)	88.4	(1.23)	4.8	(0.55)	5.9	(1.09)
Bachelor's degree	792	(24.6)	19.6	(0.60)	100.0	(†)	1.8	(0.34)	85.3	(0.98)	8.4	(0.67)	4.5	(0.79)
Any graduate education	711	(29.2)	17.6	(0.73)	100.0	(†)	2.2	(0.44)	87.0	(0.75)	7.4	(0.64)	3.4	(0.60)
Household type, fall 2010														
Two-parent household	2,563	(50.1)	75.1	(0.92)	100.0	(†)	1.5	(0.19)	87.1	(0.75)	6.3	(0.50)	5.1	(0.65)
Mother-only household	719	(31.1)	21.1	(0.84)	100.0	(†)	1.2	(0.27)	86.8	(1.59)	4.6	(0.48)	7.3	(1.57)
Father-only household	51	(3.5)	1.5	(0.10)	100.0	(†)	‡	(†)	83.5	(2.75)	9.7 !	(2.96)	4.6 !	(2.04)
Other household type	79	(5.6)	2.3	(0.17)	100.0	(†)	‡	(†)	82.2	(2.26)	3.8 !	(1.52)	12.1	(2.28)
Primary home language														
English	3,338	(36.8)	82.6	(0.89)	100.0	(†)	1.3	(0.17)	86.8	(0.90)	6.3	(0.45)	5.7	(0.84)
Non-English	663	(33.7)	16.4	(0.84)	100.0	(†)	2.6	(0.67)	85.1	(1.64)	4.0	(0.53)	8.3	(1.56)
Primary language not identified	42	(4.9)	1.0	(0.12)	100.0	(†)	1.9 !	(0.89)	90.6	(2.55)	‡	(†)	5.6 !	(2.18)
Poverty status[7]														
Below poverty threshold	893	(35.8)	26.3	(1.03)	100.0	(†)	1.2	(0.30)	84.5	(1.64)	4.4	(0.53)	9.9	(1.63)
100 to 199 percent of poverty threshold	762	(18.1)	22.5	(0.51)	100.0	(†)	0.9	(0.20)	87.1	(1.31)	5.7	(0.64)	6.3	(1.07)
200 percent or more of poverty threshold	1,736	(44.5)	51.2	(1.25)	100.0	(†)	1.8	(0.26)	87.2	(0.64)	7.3	(0.57)	3.8	(0.52)
Socioeconomic status[8]														
Lowest 20 percent	799	(29.9)	19.8	(0.75)	100.0	(†)	1.5	(0.33)	84.1	(1.46)	4.3	(0.51)	10.1	(1.55)
Middle 60 percent	2,429	(30.6)	60.2	(0.73)	100.0	(†)	1.2	(0.16)	87.1	(1.01)	5.9	(0.52)	5.7	(0.88)
Highest 20 percent	808	(33.5)	20.0	(0.83)	100.0	(†)	2.4	(0.47)	87.2	(0.70)	7.2	(0.61)	3.2	(0.59)
School type														
Public	3,329	(48.4)	88.5	(0.18)	100.0	(†)	0.8	(0.11)	87.8	(0.86)	5.6	(0.42)	5.8	(0.77)
Private	432	(5.1)	11.5	(0.18)	100.0	(†)	6.8	(1.12)	78.0	(1.87)	7.8	(0.90)	7.5	(2.18)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Includes students with missing kindergarten entry status information.
[2]A child who enrolled in kindergarten for the first time in 2010–11 is classified as an early, on-time, or delayed kindergarten entrant depending on whether the parent reported enrolling the child early, enrolling the child when he or she was old enough, or waiting until the child was older relative to school guidelines about when children can start school based on their birth date. A child is classified as a kindergarten repeater if the parent reported that 2010–11 was the child's second (or third or more) year of kindergarten.
[3]Most of the children first entered kindergarten in 2010–11, but the children who were repeating kindergarten in 2010–11—that is, the "Kindergarten repeaters" shown in column 8—had first entered kindergarten in an earlier school year.
[4]The type of nonparental care in which the child spent the most hours. "Multiple arrangements" refers to children who spent an equal amount of time in each of two or more arrangements.
[5]Parents who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.
[6]Parents' highest level of education is the highest level of education achieved by either of the parents or guardians in a two-parent household, by the only parent in a single-parent household, or by any guardian in a household with no parents.
[7]Poverty status is based on preliminary U.S. Census income thresholds for 2010, which identify incomes determined to meet household needs, given family size and composition. For example, a family of three with one child was below the poverty threshold if its income was less than $17,552 in 2010.
[8]Socioeconomic status (SES) was measured by a composite score based on parental education and occupations and household income at the time of data collection.
NOTE: Estimates weighted by W1_2P0. Estimates pertain to a sample of children who were enrolled in kindergarten in the 2010–11 school year. Two parents may refer to two biological parents, two adoptive parents, or one biological/adoptive parent and one other parent/partner. Single parent refers to one biological or adoptive parent only. In households without parents, the guardian or guardians may be related or unrelated to the child. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011), Preliminary Restricted-Use Data File. (This table was prepared January 2013.)

Table 220.60. Kindergartners' reading, mathematics, science, cognitive flexibility, and approaches to learning scale scores in fall and spring of the kindergarten year, by fall 2010 kindergarten entry status: 2010–11

[Standard errors appear in parentheses]

Type and time of assessment	Overall mean score[1]		Mean score by fall 2010 kindergarten entry status[2]							
			Early kindergarten entrants		On-time kindergarten entrants		Delayed kindergarten entrants		Kindergarten repeaters	
1	2		3		4		5		6	
Reading scale score[3]										
Fall 2010	34.8	(0.28)	34.0	(1.04)	34.8	(0.30)	36.5	(0.61)	36.7	(0.67)
Spring 2011	49.4	(0.29)	47.8	(1.47)	49.6	(0.30)	50.7	(0.55)	47.9	(0.65)
Mathematics scale score[4]										
Fall 2010	29.3	(0.27)	27.0	(0.94)	29.3	(0.29)	32.8	(0.55)	29.9	(0.57)
Spring 2011	42.0	(0.28)	40.1	(1.14)	42.0	(0.31)	44.8	(0.61)	40.9	(0.62)
Science scale score[5]										
Spring 2011	11.3	(0.07)	10.7	(0.28)	11.4	(0.08)	12.1	(0.13)	11.0	(0.19)
Cognitive flexibility score[6]										
Fall 2010	8.4	(0.06)	7.9	(0.34)	8.5	(0.06)	8.8	(0.17)	8.0	(0.20)
Spring 2011	9.3	(0.06)	9.0	(0.23)	9.4	(0.06)	9.6	(0.10)	9.0	(0.15)
Approaches to learning score[7]										
Fall 2010	2.9	(0.01)	3.0	(0.07)	2.9	(0.01)	3.0	(0.02)	2.8	(0.05)
Spring 2011	3.1	(0.01)	3.1	(0.06)	3.1	(0.01)	3.1	(0.02)	2.9	(0.04)

[1]Includes students with missing kindergarten entry status information.
[2]A child who enrolled in kindergarten for the first time in 2010–11 is classified as an early, on-time, or delayed kindergarten entrant depending on whether the parent reported enrolling the child early, enrolling the child when he or she was old enough, or waiting until the child was older relative to school guidelines about when children can start school based on their birth date. A child is classified as a kindergarten repeater if the parent reported that 2010–11 was the child's second (or third or more) year of kindergarten.
[3]Reflects performance on questions measuring basic skills (print familiarity, letter recognition, beginning and ending sounds, rhyming words, and word recognition), vocabulary knowledge, and reading comprehension (including locate/recall questions, integrate/interpret questions, and critique/evaluate questions about text the children were asked to read). Actual scores for all kindergartners range from 6 to 83.
[4]Reflects performance on questions on number sense, properties, and operations; measurement; geometry and spatial sense; data analysis, statistics, and probability (measured with a set of simple questions assessing children's ability to read a graph); and prealgebra skills such as identification of patterns. Actual scores for all kindergartners range from 5 to 75.
[5]Science was assessed only in the spring of kindergarten. Reflects performance on questions on physical sciences, life sciences, environmental sciences, and scientific inquiry. Actual scores for all kindergartners range from 4 to 18.
[6]To measure cognitive flexibility, children were administered the Dimensional Change Card Sort (DCCS) (developed by Philip Zelazo in 2006). Children were asked to sort a series of cards into one of two trays according to different rules (e.g., by color, by shape). Actual scores for all kindergartners range from 0 to 12.
[7]The approaches to learning scale is based on teachers' reports on how students rate in seven areas: attentiveness, task persistence, eagerness to learn, learning independence, flexibility, organization, and ability to follow classroom rules. Actual scores for all kindergartners range from 1 to 4, with higher scores indicating that a child exhibits positive learning behaviors more often.
NOTE: Estimates weighted by W1_2P0. Estimates pertain to a sample of children who were enrolled in kindergarten in the 2010–11 school year.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011), Preliminary Restricted-Use Data File. (This table was prepared May 2013.)

Table 220.70. Mean reading scale scores and specific reading skills of fall 1998 first-time kindergartners, by time of assessment and selected characteristics: Selected years, fall 1998 through spring 2007

[Standard errors appear in parentheses]

Selected characteristic	Mean reading scale score												Percentage of children with specific reading skills, eighth grade, spring 2007							
	Kindergarten				First grade, spring 2000		Third grade, spring 2002		Fifth grade, spring 2004		Eighth grade, spring 2007		Deriving meaning from text		Interpreting beyond text		Evaluating nonfiction		Evaluating complex syntax	
	Fall 1998		Spring 1999																	
1	2		3		4		5		6		7		8		9		10		11	
Total	**36**	**(0.2)**	**47**	**(0.3)**	**79**	**(0.6)**	**128**	**(0.8)**	**151**	**(0.7)**	**169**	**(0.8)**	**83**	**(0.8)**	**66**	**(0.8)**	**29**	**(0.9)**	**6**	**(0.3)**
Sex																				
Male	35	(0.3)	46	(0.4)	77	(0.9)	126	(1.0)	149	(1.0)	166	(1.2)	80	(1.1)	63	(1.2)	26	(1.3)	5	(0.4)
Female	36	(0.3)	48	(0.5)	81	(0.8)	131	(1.0)	153	(0.9)	172	(0.9)	85	(0.8)	69	(1.0)	31	(1.2)	7	(0.4)
Race/ethnicity																				
White	37	(0.3)	48	(0.4)	83	(0.8)	135	(0.9)	158	(0.8)	176	(0.8)	89	(0.7)	74	(0.8)	36	(1.1)	8	(0.4)
Black	32	(0.5)	42	(0.8)	70	(1.3)	114	(2.0)	135	(1.9)	149	(2.4)	66	(2.6)	45	(2.4)	10	(1.6)	2	(0.3)
Hispanic	33	(0.5)	44	(0.8)	72	(1.1)	118	(1.3)	142	(1.1)	160	(1.3)	76	(1.3)	57	(1.4)	18	(1.4)	3	(0.3)
Asian	41	(1.3)	53	(1.7)	90	(2.0)	135	(2.3)	157	(1.8)	178	(2.0)	89	(1.6)	75	(2.2)	41	(3.3)	10	(1.2)
Other[1]	34	(1.4)	46	(1.7)	76	(2.4)	125	(3.9)	150	(4.3)	167	(3.8)	82	(3.3)	64	(4.1)	25	(3.6)	5	(0.8)
Parents' highest level of education[2]																				
Less than high school	30	(0.5)	39	(0.7)	64	(1.5)	103	(1.7)	128	(1.8)	141	(2.2)	58	(2.5)	37	(2.1)	5	(0.7)	1	(0.1)
High school	32	(0.3)	42	(0.5)	71	(1.0)	118	(1.2)	140	(1.2)	159	(1.3)	75	(1.3)	55	(1.4)	16	(1.3)	3	(0.3)
Some college	35	(0.4)	46	(0.4)	78	(0.8)	128	(1.1)	151	(1.0)	169	(1.1)	84	(1.1)	66	(1.2)	25	(1.1)	4	(0.3)
Bachelor's or higher degree	40	(0.5)	52	(0.7)	89	(1.1)	143	(0.8)	165	(0.8)	183	(0.8)	93	(0.6)	81	(0.8)	49	(1.3)	12	(0.6)
Primary home language[2]																				
English	36	(0.2)	47	(0.3)	80	(0.7)	130	(0.8)	152	(0.7)	170	(0.9)	84	(0.8)	67	(0.9)	30	(0.9)	6	(0.3)
Non-English	33	(0.6)	44	(0.8)	70	(1.1)	113	(1.3)	138	(1.4)	157	(1.6)	73	(1.6)	54	(1.6)	17	(1.4)	4	(0.5)
Socioeconomic status[2]																				
Lowest 20 percent	30	(0.3)	39	(0.5)	64	(1.1)	105	(1.3)	129	(1.3)	145	(1.5)	62	(1.7)	41	(1.5)	8	(0.9)	1	(0.2)
Middle 60 percent	35	(0.3)	46	(0.3)	78	(0.7)	128	(0.8)	151	(0.7)	169	(0.8)	84	(0.8)	66	(0.9)	26	(0.9)	5	(0.3)
Highest 20 percent	41	(0.6)	54	(0.8)	92	(1.4)	145	(0.9)	167	(0.9)	186	(0.8)	95	(0.6)	84	(0.9)	52	(1.5)	14	(0.8)
Grade level in spring 2007																				
Eighth-grade or above	36	(0.2)	48	(0.4)	82	(0.6)	133	(0.7)	155	(0.7)	173	(0.9)	86	(0.8)	70	(0.9)	32	(1.0)	7	(0.3)
Below eighth grade	30	(0.5)	37	(0.6)	57	(1.4)	100	(1.9)	126	(2.2)	143	(2.5)	58	(2.7)	39	(2.5)	9	(2.0)	2 !	(0.7)
School type across all waves of the study																				
Public school all years	35	(0.3)	46	(0.4)	77	(0.6)	126	(0.9)	149	(0.8)	166	(0.9)	80	(0.9)	63	(1.0)	25	(1.0)	5	(0.2)
Private school all years	39	(0.6)	52	(0.9)	88	(1.5)	140	(1.4)	163	(1.0)	184	(1.2)	94	(0.7)	81	(1.4)	47	(2.5)	10	(0.8)
Change in school type during study	38	(0.8)	51	(1.1)	84	(1.9)	134	(1.8)	158	(1.4)	177	(1.8)	89	(1.4)	74	(1.9)	38	(2.7)	9	(1.1)

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Includes persons of all other races and two or more races.
[2]Status during kindergarten year.
NOTE: Reading scale ranges from 0 to 209. Estimates for each assessment round include all children assessed in English in that round, even if they were not assessed in English in a previous round. In fall 1998, 8 percent of the kindergarten sample was not administered the English battery because of nonpassing scores on the OLDS (Oral Language Development Scale) English proficiency assessment. By spring of first grade, this percentage had decreased to 2 percent. In the third grade and subsequent years, the OLDS was not administered and all children were assessed in English. Most of the children were in first grade in 1999–2000, but 5 percent were in kindergarten or other grades (e.g., second grade, ungraded classrooms); most were in third grade in 2001–02, but 11 percent were in second grade or other grades (e.g., fourth grade, ungraded classrooms); most were in fifth grade in 2003–04, but 14 percent were in fourth grade or other grades (e.g., sixth grade, ungraded classrooms); most were in eighth grade in 2006–07, but 14 percent were in seventh grade or other grades (e.g., ninth grade or ungraded classrooms). Data were calculated using C1_7FC0 weight. Estimates differ from previously published figures because the data were recalibrated to represent the kindergarten through eighth-grade reading assessment item pool. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), Longitudinal Kindergarten–Eighth Grade Full Sample Public-Use Data File, fall 1998, spring 1999, spring 2000, spring 2002, spring 2004, and spring 2007. (This table was prepared September 2009.)

Table 220.80. Mean mathematics and science scale scores and specific mathematics skills of fall 1998 first-time kindergartners, by time of assessment and selected characteristics: Selected years, fall 1998 through spring 2007

[Standard errors appear in parentheses]

Selected characteristic	Mathematics																		Science					
	Mean scale score										Percentage of children with specific skills, eighth grade, spring 2007						Mean scale score					
	Kindergarten				First grade, spring 2000		Third grade, spring 2002		Fifth grade, spring 2004		Eighth grade, spring 2007		Rate and measurement		Fractions		Area and volume		Third grade, spring 2002		Fifth grade, spring 2004		Eighth grade, spring 2007	
	Fall 1998		Spring 1999																					
1	2		3		4		5		6		7		8		9		10		11		12		13	
Total	**26**	**(0.2)**	**37**	**(0.3)**	**62**	**(0.4)**	**100**	**(0.7)**	**124**	**(0.7)**	**140**	**(0.6)**	**68**	**(0.9)**	**38**	**(1.0)**	**16**	**(0.8)**	**51**	**(0.4)**	**65**	**(0.4)**	**84**	**(0.5)**
Sex																								
Male	26	(0.3)	37	(0.4)	63	(0.6)	103	(0.8)	126	(0.9)	141	(0.8)	70	(1.3)	40	(1.3)	18	(1.0)	53	(0.6)	67	(0.6)	85	(0.7)
Female	26	(0.3)	37	(0.4)	61	(0.5)	97	(0.9)	121	(1.0)	139	(0.8)	65	(1.3)	35	(1.4)	14	(1.0)	49	(0.6)	63	(0.6)	82	(0.6)
Race/ethnicity																								
White	29	(0.3)	40	(0.4)	67	(0.6)	106	(0.8)	130	(0.8)	146	(0.6)	77	(1.0)	46	(1.3)	21	(1.1)	56	(0.5)	70	(0.4)	89	(0.5)
Black	22	(0.4)	31	(0.6)	52	(0.8)	84	(1.8)	105	(1.8)	123	(1.6)	40	(2.3)	13	(1.8)	4	(1.2)	40	(1.1)	52	(1.1)	69	(1.3)
Hispanic	22	(0.4)	32	(0.5)	57	(0.9)	93	(1.1)	119	(1.1)	136	(1.0)	62	(1.7)	29	(2.1)	10	(1.1)	44	(0.7)	60	(0.7)	78	(0.8)
Asian	30	(1.0)	40	(1.2)	65	(1.7)	107	(2.7)	135	(2.4)	150	(2.3)	81	(3.1)	59	(3.8)	38	(3.7)	53	(1.5)	67	(1.6)	89	(1.1)
Other[1]	25	(1.0)	36	(1.3)	60	(2.1)	97	(3.3)	122	(3.6)	138	(3.2)	65	(5.2)	34	(4.7)	15	(3.2)	49	(2.0)	63	(2.2)	82	(2.6)
Parents' highest level of education[2]																								
Less than high school	20	(0.4)	28	(0.6)	49	(1.1)	81	(1.4)	105	(1.9)	122	(2.1)	41	(2.9)	14	(1.9)	3	(0.8)	37	(0.9)	50	(1.0)	68	(1.2)
High school	23	(0.3)	33	(0.5)	56	(0.7)	91	(1.0)	114	(1.0)	131	(0.8)	53	(1.4)	21	(1.2)	7	(0.7)	45	(0.6)	59	(0.7)	77	(0.7)
Some college	26	(0.3)	37	(0.4)	62	(0.6)	100	(1.0)	124	(0.9)	141	(0.8)	70	(1.3)	35	(1.5)	13	(1.0)	51	(0.6)	65	(0.6)	84	(0.6)
Bachelor's or higher degree	31	(0.3)	42	(0.4)	70	(0.6)	111	(0.9)	136	(0.8)	152	(0.7)	85	(1.2)	59	(1.5)	30	(1.4)	59	(0.6)	73	(0.5)	92	(0.4)
Primary home language[2]																								
English	27	(0.2)	38	(0.3)	63	(0.4)	101	(0.7)	125	(0.8)	141	(0.6)	69	(0.9)	38	(1.0)	16	(0.8)	52	(0.4)	66	(0.5)	84	(0.5)
Non-English	21	(0.4)	30	(0.6)	55	(0.8)	91	(1.1)	117	(1.2)	135	(1.1)	58	(1.7)	30	(1.9)	13	(1.2)	41	(0.8)	57	(0.8)	77	(0.9)
Socioeconomic status[2]																								
Lowest 20 percent	20	(0.3)	28	(0.4)	50	(0.8)	83	(1.1)	105	(1.3)	123	(1.2)	42	(1.8)	14	(1.1)	4	(0.5)	38	(0.8)	51	(0.9)	70	(0.9)
Middle 60 percent	26	(0.2)	37	(0.3)	62	(0.4)	99	(0.7)	123	(0.7)	140	(0.6)	67	(0.9)	35	(1.0)	13	(0.8)	51	(0.4)	65	(0.4)	84	(0.5)
Highest 20 percent	32	(0.4)	43	(0.5)	72	(0.7)	115	(0.9)	139	(0.9)	154	(0.7)	88	(1.0)	63	(1.8)	33	(1.8)	60	(0.6)	75	(0.6)	94	(0.5)
Grade level in spring 2007																								
Eighth-grade or above	27	(0.2)	38	(0.3)	65	(0.4)	103	(0.7)	127	(0.8)	143	(0.6)	73	(1.0)	41	(1.1)	18	(0.8)	53	(0.4)	67	(0.4)	86	(0.5)
Below eighth grade	20	(0.4)	27	(0.6)	47	(1.2)	79	(1.6)	103	(1.9)	121	(1.8)	37	(2.5)	14	(2.5)	5	(1.5)	40	(1.1)	53	(1.3)	69	(1.4)
School type across all waves of the study																								
Public school all years	26	(0.2)	36	(0.4)	61	(0.5)	99	(0.9)	122	(0.9)	139	(0.7)	66	(1.1)	35	(1.2)	15	(0.8)	50	(0.5)	64	(0.5)	82	(0.6)
Private school all years	31	(0.6)	43	(0.8)	69	(1.0)	107	(1.7)	133	(1.5)	149	(1.3)	82	(2.4)	50	(3.0)	22	(1.9)	56	(1.0)	71	(0.9)	90	(0.8)
Change in school type during study	28	(0.7)	39	(0.8)	66	(1.1)	103	(1.5)	128	(1.6)	144	(1.3)	73	(2.0)	44	(2.6)	20	(2.1)	55	(1.0)	69	(1.0)	88	(0.9)

[1]Includes persons of all other races and two or more races.
[2]Status during kindergarten year.
NOTE: Mathematics scale ranges from 0 to 172, and science scale ranges from 0 to 108. Estimates for each assessment round include all children assessed in that round, including children assessed in Spanish. In kindergarten and first grade, the mathematics assessment was administered in Spanish for Spanish-speaking children who did not pass the English OLDS (Oral Language Development Scale). All assessments were administered in English in third grade through eighth grade. Most of the children were in first grade in 1999–2000, but 5 percent were in kindergarten or other grades (e.g., second grade, ungraded classrooms); most were in third grade in 2001–02, but 11 percent were in second grade or other grades (e.g., fourth grade, ungraded classrooms); most were in fifth grade in 2003–04, but 14 percent were in fourth grade or other grades (e.g., sixth grade, ungraded classrooms); most were in eighth grade in 2006–07, but 14 percent were in seventh grade or other grades (e.g., ninth grade or ungraded classrooms). Data were calculated using C1_7FC0 weight. Estimates differ from previously published figures because the data were recalibrated to represent the kindergarten through eighth-grade mathematics assessment item pool and the third-grade through eighth-grade science assessment item pool. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), Longitudinal Kindergarten–Eighth Grade Full Sample Public-Use Data File, fall 1998, spring 1999, spring 2000, spring 2002, spring 2004, and spring 2007. (This table was prepared September 2009.)

Table 221.10. Average National Assessment of Educational Progress (NAEP) reading scale score, by grade and selected student and school characteristics: Selected years, 1992 through 2013

[Standard errors appear in parentheses]

Grade and selected student or school characteristic	1992[1]		1994[1]		1998		2000		2002		2003		2005		2007		2009		2011		2013	
1	2		3		4		5		6		7		8		9		10		11		12	
4th grade, all students	**217**	**(0.9)**	**214**	**(1.0)**	**215**	**(1.1)**	**213**	**(1.3)**	**219**	**(0.4)**	**218**	**(0.3)**	**219**	**(0.2)**	**221**	**(0.3)**	**221**	**(0.3)**	**221**	**(0.3)**	**222**	**(0.3)**
Sex																						
Male	213	(1.2)	209	(1.3)	212	(1.3)	208	(1.3)	215	(0.4)	215	(0.3)	216	(0.2)	218	(0.3)	218	(0.3)	218	(0.3)	219	(0.3)
Female	221	(1.0)	220	(1.1)	217	(1.3)	219	(1.4)	222	(0.5)	222	(0.3)	222	(0.3)	224	(0.3)	224	(0.3)	225	(0.3)	225	(0.3)
Gap between female and male score	8	(1.6)	10	(1.7)	5	(1.8)	11	(1.9)	6	(0.6)	7	(0.4)	6	(0.4)	7	(0.4)	7	(0.4)	7	(0.5)	7	(0.5)
Race/ethnicity																						
White	224	(1.2)	224	(1.3)	225	(1.0)	224	(1.1)	229	(0.3)	229	(0.2)	229	(0.2)	231	(0.2)	230	(0.3)	231	(0.2)	232	(0.3)
Black	192	(1.7)	185	(1.8)	193	(1.9)	190	(1.8)	199	(0.5)	198	(0.4)	200	(0.3)	203	(0.4)	205	(0.5)	205	(0.5)	206	(0.5)
Hispanic	197	(2.6)	188	(3.4)	193	(3.2)	190	(2.9)	201	(1.3)	200	(0.6)	203	(0.5)	205	(0.5)	205	(0.5)	206	(0.5)	207	(0.5)
Asian/Pacific Islander	216	(2.9)	220	(3.8)	215	(5.6)	225	(5.2)	224	(1.6)	226	(1.2)	229	(0.7)	232	(1.0)	235	(1.0)	235	(1.2)	235	(1.1)
American Indian/Alaska Native	‡	(†)	211	(6.6)	‡	(†)	214	(6.0)	207	(2.0)	202	(1.4)	204	(1.3)	203	(1.2)	204	(1.3)	202	(1.3)	205	(1.3)
Gap between White and Black score	32	(2.1)	38	(2.2)	32	(2.2)	34	(2.1)	30	(0.6)	31	(0.5)	29	(0.4)	27	(0.5)	26	(0.6)	25	(0.5)	26	(0.6)
Gap between White and Hispanic score	27	(2.9)	35	(3.6)	32	(3.3)	35	(3.1)	28	(1.4)	28	(0.6)	26	(0.5)	26	(0.5)	25	(0.6)	24	(0.6)	25	(0.6)
Percentage of students in school eligible for free or reduced-price lunch																						
0–25 percent (low poverty)	—	(†)	—	(†)	231	(1.4)	231	(1.5)	233	(0.4)	233	(0.4)	234	(0.3)	235	(0.4)	237	(0.4)	238	(0.5)	240	(0.4)
26–50 percent	—	(†)	—	(†)	218	(1.6)	218	(1.3)	221	(0.5)	221	(0.5)	221	(0.3)	223	(0.4)	223	(0.5)	226	(0.5)	227	(0.5)
51–75 percent	—	(†)	—	(†)	205	(1.8)	205	(2.1)	210	(0.7)	211	(0.5)	211	(0.4)	212	(0.4)	215	(0.5)	217	(0.4)	218	(0.6)
76–100 percent (high poverty)	—	(†)	—	(†)	187	(3.1)	184	(2.8)	196	(0.7)	194	(0.5)	197	(0.4)	200	(0.5)	202	(0.5)	203	(0.5)	203	(0.4)
Gap between low-poverty and high-poverty score	—	(†)	—	(†)	44	(3.4)	48	(3.2)	37	(0.9)	39	(0.7)	37	(0.5)	35	(0.7)	35	(0.6)	35	(0.7)	37	(0.6)
English language learner (ELL) status																						
ELL	‡	(†)	‡	(†)	174	(5.2)	167	(5.2)	183	(2.1)	186	(0.8)	187	(0.5)	188	(0.6)	188	(0.8)	188	(0.8)	187	(0.7)
Non-ELL	‡	(†)	‡	(†)	217	(1.0)	216	(1.1)	221	(0.3)	221	(0.3)	222	(0.2)	224	(0.3)	224	(0.3)	225	(0.3)	226	(0.3)
Gap between non-ELL and ELL score	‡	(†)	‡	(†)	43	(5.3)	49	(5.3)	38	(2.1)	35	(0.8)	35	(0.6)	36	(0.6)	36	(0.8)	36	(0.9)	38	(0.7)
8th grade, all students	**260**	**(0.9)**	**260**	**(0.8)**	**263**	**(0.8)**	**—**	**(†)**	**264**	**(0.4)**	**263**	**(0.3)**	**262**	**(0.2)**	**263**	**(0.2)**	**264**	**(0.3)**	**265**	**(0.2)**	**268**	**(0.3)**
Sex																						
Male	254	(1.1)	252	(1.0)	256	(1.0)	—	(†)	260	(0.5)	258	(0.3)	257	(0.2)	258	(0.3)	259	(0.3)	261	(0.3)	263	(0.3)
Female	267	(1.0)	267	(1.0)	270	(0.8)	—	(†)	269	(0.5)	269	(0.3)	267	(0.2)	268	(0.3)	269	(0.3)	270	(0.2)	273	(0.3)
Gap between female and male score	13	(1.5)	15	(1.4)	14	(1.3)	—	(†)	9	(0.7)	11	(0.4)	10	(0.3)	10	(0.4)	9	(0.5)	9	(0.4)	10	(0.4)
Race/ethnicity																						
White	267	(1.1)	267	(1.0)	270	(0.9)	—	(†)	272	(0.4)	272	(0.2)	271	(0.2)	272	(0.2)	273	(0.2)	274	(0.2)	276	(0.3)
Black	237	(1.7)	236	(1.8)	244	(1.2)	—	(†)	245	(0.7)	244	(0.5)	243	(0.4)	245	(0.4)	246	(0.4)	249	(0.5)	250	(0.4)
Hispanic	241	(1.6)	243	(1.2)	243	(1.7)	—	(†)	247	(0.8)	245	(0.7)	246	(0.4)	247	(0.4)	249	(0.6)	252	(0.5)	256	(0.5)
Asian/Pacific Islander	268	(3.9)	265	(3.0)	264	(7.1)	—	(†)	267	(1.7)	270	(1.1)	271	(0.8)	271	(1.1)	274	(1.1)	275	(1.0)	280	(0.9)
American Indian/Alaska Native	‡	(†)	248	(4.7)	‡	(†)	—	(†)	250	(3.5)	246	(3.0)	249	(1.4)	247	(1.2)	251	(1.2)	252	(1.2)	251	(1.0)
Gap between White and Black score	30	(2.0)	30	(2.1)	26	(1.5)	—	(†)	27	(0.9)	28	(0.5)	28	(0.5)	27	(0.5)	26	(0.5)	25	(0.5)	26	(0.5)
Gap between White and Hispanic score	26	(2.0)	24	(1.5)	27	(1.9)	—	(†)	26	(0.9)	27	(0.7)	25	(0.5)	25	(0.5)	24	(0.7)	22	(0.5)	21	(0.5)
Percentage of students in school eligible for free or reduced-price lunch																						
0–25 percent (low poverty)	—	(†)	—	(†)	273	(1.1)	—	(†)	276	(0.6)	275	(0.4)	274	(0.3)	275	(0.4)	277	(0.5)	279	(0.4)	282	(0.5)
26–50 percent	—	(†)	—	(†)	262	(1.3)	—	(†)	264	(0.6)	263	(0.4)	262	(0.3)	263	(0.4)	265	(0.4)	268	(0.4)	270	(0.5)
51–75 percent	—	(†)	—	(†)	252	(2.1)	—	(†)	254	(0.8)	253	(0.6)	252	(0.4)	253	(0.5)	256	(0.6)	258	(0.5)	261	(0.4)
76–100 percent (high poverty)	—	(†)	—	(†)	240	(1.8)	—	(†)	240	(1.1)	239	(1.0)	240	(0.6)	241	(0.7)	243	(0.7)	247	(0.5)	249	(0.5)
Gap between low-poverty and high-poverty score	—	(†)	—	(†)	33	(2.1)	—	(†)	36	(1.3)	36	(1.1)	34	(0.7)	34	(0.8)	34	(0.8)	32	(0.7)	33	(0.7)
English language learner (ELL) status																						
ELL	‡	(†)	‡	(†)	218	(2.5)	—	(†)	224	(1.4)	222	(1.5)	224	(0.9)	223	(1.1)	219	(1.0)	224	(1.0)	225	(0.9)
Non-ELL	‡	(†)	‡	(†)	264	(0.7)	—	(†)	266	(0.4)	265	(0.3)	264	(0.2)	265	(0.2)	266	(0.2)	267	(0.2)	270	(0.2)
Gap between non-ELL and ELL score	‡	(†)	‡	(†)	46	(2.6)	—	(†)	42	(1.4)	43	(1.5)	40	(0.9)	42	(1.1)	47	(1.0)	44	(1.0)	45	(1.0)
12th grade, all students	**292**	**(0.6)**	**287**	**(0.7)**	**290**	**(0.6)**	**—**	**(†)**	**287**	**(0.7)**	**—**	**(†)**	**286**	**(0.6)**	**—**	**(†)**	**288**	**(0.7)**	**—**	**(†)**	**—**	**(†)**
Sex																						
Male	287	(0.7)	280	(0.8)	282	(0.8)	—	(†)	279	(0.9)	—	(†)	279	(0.8)	—	(†)	282	(0.7)	—	(†)	—	(†)
Female	297	(0.7)	294	(0.8)	298	(0.8)	—	(†)	295	(0.7)	—	(†)	292	(0.7)	—	(†)	294	(0.8)	—	(†)	—	(†)
Gap between female and male score	10	(1.0)	14	(1.2)	16	(1.1)	—	(†)	16	(1.1)	—	(†)	13	(1.1)	—	(†)	12	(1.1)	—	(†)	—	(†)
Race/ethnicity																						
White	297	(0.6)	293	(0.7)	297	(0.7)	—	(†)	292	(0.7)	—	(†)	293	(0.7)	—	(†)	296	(0.6)	—	(†)	—	(†)
Black	273	(1.4)	265	(1.6)	269	(1.4)	—	(†)	267	(1.3)	—	(†)	267	(1.2)	—	(†)	269	(1.1)	—	(†)	—	(†)
Hispanic	279	(2.7)	270	(1.7)	275	(1.5)	—	(†)	273	(1.5)	—	(†)	272	(1.2)	—	(†)	274	(1.0)	—	(†)	—	(†)
Asian/Pacific Islander	290	(3.2)	278	(2.4)	287	(2.7)	—	(†)	286	(2.0)	—	(†)	287	(1.9)	—	(†)	298	(2.4)	—	(†)	—	(†)
American Indian/Alaska Native	‡	(†)	274	(5.8)	‡	(†)	—	(†)	‡	(†)	—	(†)	279	(6.3)	—	(†)	283	(3.7)	—	(†)	—	(†)
Gap between White and Black score	24	(1.5)	29	(1.7)	27	(1.6)	—	(†)	25	(1.5)	—	(†)	26	(1.4)	—	(†)	27	(1.3)	—	(†)	—	(†)
Gap between White and Hispanic score	19	(2.8)	23	(1.8)	22	(1.7)	—	(†)	20	(1.7)	—	(†)	21	(1.4)	—	(†)	22	(1.2)	—	(†)	—	(†)
Percentage of students in school eligible for free or reduced-price lunch																						
0–25 percent (low poverty)	—	(†)	—	(†)	296	(0.9)	—	(†)	293	(0.9)	—	(†)	292	(1.1)	—	(†)	299	(1.1)	—	(†)	—	(†)
26–50 percent	—	(†)	—	(†)	284	(1.7)	—	(†)	282	(1.6)	—	(†)	282	(1.1)	—	(†)	286	(0.8)	—	(†)	—	(†)
51–75 percent	—	(†)	—	(†)	275	(2.0)	—	(†)	275	(2.6)	—	(†)	273	(1.8)	—	(†)	276	(1.1)	—	(†)	—	(†)
76–100 percent (high poverty)	—	(†)	—	(†)	272	(3.3)	—	(†)	268	(2.4)	—	(†)	266	(2.0)	—	(†)	266	(1.0)	—	(†)	—	(†)
Gap between low-poverty and high-poverty score	—	(†)	—	(†)	23	(3.4)	—	(†)	25	(2.6)	—	(†)	26	(2.3)	—	(†)	33	(1.5)	—	(†)	—	(†)
English language learner (ELL) status																						
ELL	—	(†)	—	(†)	244	(2.6)	—	(†)	245	(2.4)	—	(†)	247	(2.4)	—	(†)	240	(2.1)	—	(†)	—	(†)
Non-ELL	—	(†)	—	(†)	291	(0.6)	—	(†)	288	(0.7)	—	(†)	288	(0.6)	—	(†)	290	(0.7)	—	(†)	—	(†)
Gap between non-ELL and ELL score	—	(†)	—	(†)	46	(2.7)	—	(†)	43	(2.5)	—	(†)	40	(2.4)	—	(†)	50	(2.2)	—	(†)	—	(†)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Accommodations were not permitted for this assessment.
NOTE: Scale ranges from 0 to 500. Includes public and private schools. For 1998 and later years, includes students tested with accommodations (1 to 10 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 6 percent of all students). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately. Grade 12 results for the 2013 NAEP Reading Assessment were not yet available at the time this table was created.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1994, 1998, 2000, 2002, 2003, 2005, 2007, 2009, 2011, and 2013 Reading Assessments, retrieved November 14, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 221.20. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) reading achievement levels, by grade and selected student characteristics: Selected years, 1998 through 2013

[Standard errors appear in parentheses]

Grade and selected student characteristic	1998		2000		2003		2005		2007		2009		2011		2013	
	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
4th grade, all students	**60 (1.2)**	**29 (0.9)**	**59 (1.4)**	**29 (1.1)**	**63 (0.3)**	**31 (0.3)**	**64 (0.3)**	**31 (0.2)**	**67 (0.3)**	**33 (0.3)**	**67 (0.3)**	**33 (0.4)**	**67 (0.3)**	**34 (0.4)**	**68 (0.3)**	**35 (0.3)**
Sex																
Male	57 (1.3)	27 (1.1)	55 (1.4)	25 (1.2)	60 (0.4)	28 (0.3)	61 (0.4)	29 (0.3)	64 (0.4)	30 (0.3)	64 (0.3)	30 (0.4)	64 (0.4)	31 (0.4)	65 (0.3)	32 (0.4)
Female	62 (1.5)	32 (1.2)	64 (1.6)	34 (1.4)	67 (0.4)	35 (0.4)	67 (0.3)	34 (0.3)	70 (0.3)	36 (0.4)	70 (0.4)	36 (0.4)	71 (0.4)	37 (0.5)	72 (0.4)	38 (0.4)
Race/ethnicity																
White	70 (1.3)	37 (1.2)	70 (1.2)	38 (1.2)	75 (0.3)	41 (0.4)	76 (0.3)	41 (0.3)	78 (0.3)	43 (0.4)	78 (0.3)	42 (0.4)	78 (0.3)	44 (0.4)	79 (0.3)	46 (0.4)
Black	36 (1.8)	10 (1.1)	35 (1.6)	10 (1.0)	40 (0.5)	13 (0.4)	42 (0.5)	13 (0.3)	46 (0.6)	14 (0.4)	48 (0.8)	16 (0.5)	49 (0.6)	17 (0.5)	50 (0.6)	18 (0.5)
Hispanic	37 (3.2)	13 (1.7)	37 (3.0)	13 (1.8)	44 (0.7)	15 (0.5)	46 (0.7)	16 (0.5)	50 (0.6)	17 (0.6)	49 (0.7)	17 (0.5)	51 (0.8)	18 (0.5)	53 (0.6)	20 (0.6)
Asian/Pacific Islander	58 (6.1)	30 (4.5)	70 (5.0)	41 (5.7)	70 (1.5)	38 (1.4)	73 (0.9)	42 (0.9)	77 (1.0)	46 (1.4)	80 (1.0)	49 (1.3)	80 (1.2)	49 (1.7)	80 (1.0)	51 (1.2)
American Indian/Alaska Native	‡ (†)	‡ (†)	63 (10.9)	28 (8.9)	47 (2.0)	16 (1.5)	48 (1.5)	18 (1.0)	49 (1.4)	18 (1.1)	50 (1.7)	20 (1.4)	47 (1.7)	18 (1.4)	51 (1.6)	21 (1.4)
Eligibility for free or reduced-price lunch																
Eligible	39 (1.8)	13 (1.0)	38 (1.8)	13 (1.1)	45 (0.4)	15 (0.3)	46 (0.4)	16 (0.3)	50 (0.4)	17 (0.3)	51 (0.4)	17 (0.3)	52 (0.4)	18 (0.3)	53 (0.4)	20 (0.3)
Not eligible	73 (0.9)	40 (1.2)	73 (1.4)	39 (1.5)	76 (0.3)	42 (0.5)	77 (0.2)	42 (0.3)	79 (0.3)	44 (0.4)	80 (0.3)	45 (0.4)	82 (0.3)	48 (0.5)	83 (0.3)	51 (0.5)
Unknown	69 (3.0)	37 (3.8)	71 (2.4)	40 (2.4)	76 (0.9)	43 (1.1)	77 (1.1)	45 (1.4)	80 (1.3)	46 (1.8)	81 (1.9)	50 (1.9)	82 (1.0)	48 (1.3)	83 (1.6)	51 (2.1)
8th grade, all students	**73 (0.8)**	**32 (1.1)**	**— (†)**	**— (†)**	**74 (0.3)**	**32 (0.3)**	**73 (0.2)**	**31 (0.2)**	**74 (0.2)**	**31 (0.2)**	**75 (0.3)**	**32 (0.4)**	**76 (0.3)**	**34 (0.3)**	**78 (0.3)**	**36 (0.3)**
Sex																
Male	67 (1.2)	26 (1.2)	— (†)	— (†)	69 (0.3)	27 (0.3)	68 (0.3)	26 (0.3)	69 (0.4)	26 (0.3)	71 (0.4)	28 (0.4)	72 (0.4)	29 (0.3)	74 (0.4)	31 (0.4)
Female	80 (0.9)	39 (1.3)	— (†)	— (†)	79 (0.3)	38 (0.3)	78 (0.2)	36 (0.3)	79 (0.3)	36 (0.3)	79 (0.4)	37 (0.5)	80 (0.3)	38 (0.4)	82 (0.3)	42 (0.4)
Race/ethnicity																
White	81 (0.9)	39 (1.3)	— (†)	— (†)	83 (0.2)	41 (0.3)	82 (0.2)	39 (0.3)	84 (0.3)	40 (0.3)	84 (0.2)	41 (0.4)	85 (0.2)	43 (0.4)	86 (0.2)	46 (0.4)
Black	53 (1.8)	13 (1.5)	— (†)	— (†)	54 (0.6)	13 (0.4)	52 (0.6)	12 (0.4)	55 (0.6)	13 (0.4)	57 (0.6)	14 (0.5)	59 (0.7)	15 (0.5)	61 (0.6)	17 (0.5)
Hispanic	53 (2.4)	14 (1.0)	— (†)	— (†)	56 (0.9)	15 (0.6)	56 (0.6)	15 (0.4)	58 (0.5)	15 (0.4)	61 (0.8)	17 (0.6)	64 (0.8)	19 (0.5)	68 (0.7)	22 (0.6)
Asian/Pacific Islander	75 (8.8)	33 (5.6)	— (†)	— (†)	79 (1.2)	40 (1.6)	80 (0.8)	40 (1.2)	80 (1.1)	41 (1.1)	83 (1.1)	45 (1.7)	83 (1.0)	47 (1.4)	86 (0.7)	52 (1.3)
American Indian/Alaska Native	‡ (†)	‡ (†)	— (†)	— (†)	57 (3.3)	17 (1.7)	59 (2.1)	17 (1.7)	56 (1.9)	18 (1.3)	62 (2.0)	21 (1.2)	63 (1.4)	22 (1.7)	62 (1.8)	19 (1.6)
Eligibility for free or reduced-price lunch																
Eligible	56 (1.3)	14 (1.0)	— (†)	— (†)	57 (0.5)	16 (0.3)	57 (0.4)	15 (0.3)	58 (0.4)	15 (0.2)	60 (0.5)	16 (0.3)	63 (0.5)	18 (0.3)	66 (0.4)	20 (0.2)
Not eligible	80 (1.0)	38 (1.5)	— (†)	— (†)	82 (0.3)	40 (0.4)	81 (0.3)	39 (0.2)	83 (0.3)	40 (0.4)	85 (0.3)	42 (0.5)	86 (0.3)	45 (0.4)	87 (0.3)	48 (0.4)
Unknown	80 (1.9)	43 (2.5)	— (†)	— (†)	81 (0.9)	42 (1.2)	84 (1.0)	45 (1.3)	86 (1.0)	48 (1.6)	89 (1.3)	51 (1.8)	90 (0.8)	54 (1.4)	92 (0.9)	59 (2.4)
12th grade, all students	**76 (0.7)**	**40 (0.7)**	**— (†)**	**— (†)**	**— (†)**	**— (†)**	**73 (0.8)**	**35 (0.7)**	**— (†)**	**— (†)**	**74 (0.6)**	**38 (0.8)**	**— (†)**	**— (†)**	**— (†)**	**— (†)**
Sex																
Male	70 (0.9)	32 (0.9)	— (†)	— (†)	— (†)	— (†)	67 (0.9)	29 (0.9)	— (†)	— (†)	69 (0.8)	32 (0.9)	— (†)	— (†)	— (†)	— (†)
Female	83 (0.8)	48 (1.1)	— (†)	— (†)	— (†)	— (†)	78 (0.9)	41 (0.9)	— (†)	— (†)	80 (0.6)	43 (1.0)	— (†)	— (†)	— (†)	— (†)
Race/ethnicity																
White	82 (0.7)	47 (0.9)	— (†)	— (†)	— (†)	— (†)	79 (0.8)	43 (0.9)	— (†)	— (†)	81 (0.5)	46 (0.8)	— (†)	— (†)	— (†)	— (†)
Black	57 (1.9)	17 (1.4)	— (†)	— (†)	— (†)	— (†)	54 (1.5)	16 (1.2)	— (†)	— (†)	57 (1.3)	17 (1.2)	— (†)	— (†)	— (†)	— (†)
Hispanic	62 (2.5)	24 (1.5)	— (†)	— (†)	— (†)	— (†)	60 (1.9)	20 (1.3)	— (†)	— (†)	61 (1.1)	22 (1.3)	— (†)	— (†)	— (†)	— (†)
Asian/Pacific Islander	74 (3.1)	38 (2.9)	— (†)	— (†)	— (†)	— (†)	74 (2.3)	36 (2.3)	— (†)	— (†)	81 (1.5)	49 (2.9)	— (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native	‡ (†)	‡ (†)	— (†)	— (†)	— (†)	— (†)	67 (10.1)	26 (8.6)	— (†)	— (†)	70 (6.4)	29 (5.5)	— (†)	— (†)	— (†)	— (†)
Eligibility for free or reduced-price lunch																
Eligible	56 (1.6)	19 (1.4)	— (†)	— (†)	— (†)	— (†)	59 (1.4)	20 (0.8)	— (†)	— (†)	61 (0.8)	21 (1.1)	— (†)	— (†)	— (†)	— (†)
Not eligible	79 (0.6)	43 (0.8)	— (†)	— (†)	— (†)	— (†)	76 (0.8)	39 (0.8)	— (†)	— (†)	79 (0.6)	44 (0.9)	— (†)	— (†)	— (†)	— (†)
Unknown	81 (1.6)	45 (2.0)	— (†)	— (†)	— (†)	— (†)	80 (2.0)	46 (2.1)	— (†)	— (†)	81 (2.3)	48 (3.0)	— (†)	— (†)	— (†)	— (†)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.
[2]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
NOTE: Includes public and private schools. Includes students tested with accommodations (1 to 11 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 6 percent of all students). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately. Grade 12 results for the 2013 NAEP Reading Assessment were not yet available at the time this table was created.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998, 2000, 2003, 2005, 2007, 2009, 2011, and 2013 Reading Assessments, retrieved November 13, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 221.30. Average National Assessment of Educational Progress (NAEP) reading scale score and percentage distribution of students, by age, amount of reading for school and for fun, and time spent on homework and watching TV/video: Selected years, 1984 through 2012

[Standard errors appear in parentheses]

Amount of reading for school and for fun, time spent on homework and watching TV/video	9-year-olds										13-year-olds										17-year-olds									
	1984		1994		1999		2008		2012		1984		1994		1999		2008		2012		1984		1994		1999		2008		2012	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15		16	
	Average scale score[1]																													
Pages read daily in school and for homework																														
5 or fewer	208	(0.9)	203	(2.3)	202	(1.8)	210	(1.1)	207	(1.1)	250	(0.8)	249	(1.7)	249	(2.0)	250	(1.2)	251	(1.8)	273	(0.8)	271	(1.9)	273	(2.7)	271	(1.3)	274	(1.1)
6–10	215	(1.0)	214	(1.7)	212	(1.7)	219	(1.3)	219	(1.5)	261	(0.6)	261	(1.4)	262	(1.7)	258	(1.2)	261	(1.5)	287	(0.9)	284	(2.1)	285	(1.7)	284	(1.4)	283	(1.2)
11–15	220	(1.4)	217	(2.3)	221	(2.4)	224	(1.4)	225	(1.3)	264	(1.0)	266	(1.8)	263	(2.1)	263	(1.1)	266	(1.8)	294	(0.9)	288	(1.9)	292	(2.1)	290	(1.6)	289	(1.5)
16–20	215	(1.4)	209	(2.9)	214	(2.0)	225	(1.5)	226	(1.2)	263	(1.1)	263	(2.3)	264	(2.6)	267	(1.6)	268	(1.8)	296	(1.1)	298	(2.8)	292	(2.9)	296	(1.5)	297	(1.5)
More than 20	215	(1.6)	217	(2.4)	217	(2.1)	226	(1.2)	227	(1.0)	261	(1.5)	261	(2.0)	265	(2.0)	267	(1.4)	271	(1.3)	300	(1.2)	304	(2.2)	302	(1.9)	303	(1.3)	301	(1.5)
Frequency of reading for fun																														
Almost every day	214	(1.1)	215	(2.3)	215	(2.4)	225	(1.2)	226	(0.9)	264	(1.4)	272	(3.2)	272	(3.2)	274	(1.4)	276	(1.4)	297	(1.5)	302	(4.2)	301	(4.9)	302	(1.3)	302	(1.3)
Once or twice a week	212	(1.7)	214	(3.1)	215	(2.6)	225	(1.3)	226	(0.9)	255	(1.4)	255	(3.1)	263	(3.2)	264	(1.1)	267	(1.4)	290	(1.7)	286	(4.1)	289	(2.9)	291	(1.7)	294	(1.4)
Once or twice a month	204	(3.3)	213	(5.8)	211	(4.2)	221	(1.7)	219	(2.0)	255	(2.1)	255	(5.7)	260	(3.7)	261	(1.3)	264	(1.7)	290	(1.8)	286	(4.5)	286	(4.8)	288	(1.3)	288	(1.5)
A few times a year	197	(4.2)	‡	(†)	‡	(†)	212	(2.0)	211	(1.9)	252	(3.6)	252	(5.4)	253	(4.4)	254	(1.3)	258	(1.6)	279	(2.7)	281	(8.2)	283	(4.4)	287	(1.5)	288	(1.3)
Never or hardly ever	198	(2.7)	193	(3.9)	195	(3.3)	211	(1.2)	208	(1.9)	239	(2.5)	237	(5.1)	242	(5.3)	247	(0.9)	249	(1.3)	269	(2.4)	258	(5.2)	262	(5.0)	269	(1.1)	272	(1.4)
TV/video watched on school day																														
None	212	(3.4)	212	(4.8)	221	(4.6)	223	(3.0)	222	(3.1)	264	(2.7)	270	(5.1)	265	(6.0)	267	(3.0)	276	(3.5)	300	(1.6)	308	(3.4)	300	(2.8)	292	(2.4)	292	(2.5)
1 hour or less	217	(1.5)	216	(1.8)	218	(2.1)	225	(1.2)	229	(1.2)	269	(1.1)	270	(1.5)	270	(1.6)	266	(1.2)	269	(1.2)	300	(1.2)	299	(2.0)	298	(2.0)	293	(1.2)	292	(1.3)
2 hours	222	(1.1)	219	(2.1)	221	(1.7)	229	(1.1)	227	(1.1)	268	(0.8)	268	(1.4)	268	(1.6)	266	(1.1)	266	(1.5)	295	(0.9)	292	(1.8)	292	(2.1)	290	(1.1)	290	(1.3)
3 hours	220	(1.2)	218	(2.2)	218	(2.3)	227	(1.3)	226	(1.4)	264	(0.7)	262	(1.4)	263	(1.5)	262	(1.3)	261	(1.5)	288	(1.0)	284	(2.0)	282	(2.3)	284	(1.3)	284	(1.2)
4 hours	219	(1.0)	212	(1.8)	214	(2.4)	223	(1.4)	224	(1.4)	262	(0.9)	254	(2.2)	254	(2.4)	255	(1.5)	259	(1.5)	284	(1.0)	276	(4.1)	273	(2.2)	276	(2.3)	277	(2.1)
5 hours	214	(1.4)	209	(2.7)	208	(3.0)	219	(2.2)	213	(2.1)	257	(1.0)	250	(3.0)	253	(3.2)	255	(2.6)	255	(2.1)	277	(1.5)	269	(4.0)	275	(3.8)	273	(2.4)	275	(3.9)
6 hours or more	199	(0.8)	192	(2.7)	191	(1.7)	205	(1.2)	205	(1.2)	245	(1.0)	234	(3.1)	238	(1.8)	238	(1.4)	241	(1.4)	269	(1.5)	256	(3.7)	256	(5.2)	256	(2.3)	261	(2.6)
	Percentage distribution																													
Pages read daily in school and for homework																														
5 or fewer	36	(0.8)	28	(1.4)	28	(1.4)	25	(0.9)	22	(0.7)	27	(0.7)	26	(0.9)	23	(1.0)	26	(0.8)	23	(0.8)	21	(0.8)	21	(1.2)	23	(1.4)	30	(0.9)	29	(0.7)
6–10	25	(0.4)	26	(0.6)	24	(0.9)	20	(0.5)	17	(0.6)	34	(0.5)	31	(0.9)	31	(1.1)	24	(0.6)	22	(0.8)	26	(0.6)	25	(0.9)	24	(0.8)	23	(0.5)	22	(0.6)
11–15	14	(0.4)	14	(0.5)	15	(0.7)	14	(0.5)	12	(0.4)	18	(0.4)	17	(0.6)	18	(0.8)	17	(0.5)	17	(0.5)	18	(0.3)	18	(0.6)	17	(0.6)	16	(0.5)	15	(0.4)
16–20	13	(0.4)	14	(0.9)	14	(0.7)	14	(0.6)	15	(0.6)	11	(0.2)	13	(0.5)	13	(0.7)	13	(0.4)	14	(0.5)	14	(0.5)	13	(0.6)	14	(0.8)	12	(0.4)	12	(0.5)
More than 20	13	(0.5)	17	(1.0)	19	(1.0)	28	(0.8)	34	(1.1)	11	(0.5)	14	(0.8)	16	(1.0)	22	(0.9)	24	(1.1)	21	(0.9)	23	(1.5)	22	(1.2)	19	(0.7)	22	(0.7)
Frequency of reading for fun																														
Almost every day	53	(1.0)	58	(1.6)	54	(1.7)	48	(0.7)	53	(0.8)	35	(1.0)	32	(1.8)	28	(1.7)	26	(0.7)	27	(0.7)	31	(0.8)	30	(2.6)	25	(1.7)	20	(0.6)	19	(0.6)
Once or twice a week	28	(0.8)	25	(1.5)	25	(1.5)	23	(0.6)	23	(0.6)	35	(1.2)	32	(2.1)	36	(1.6)	25	(0.6)	26	(0.6)	33	(1.1)	31	(1.9)	28	(2.7)	22	(0.5)	21	(0.6)
Once or twice a month	7	(0.6)	5	(0.6)	6	(0.6)	8	(0.3)	7	(0.4)	14	(0.8)	14	(1.7)	17	(1.6)	13	(0.4)	14	(0.4)	17	(0.5)	15	(1.5)	19	(1.7)	17	(0.5)	16	(0.4)
A few times a year	3	(0.3)	3	(0.6)	4	(0.7)	8	(0.4)	7	(0.3)	7	(0.5)	10	(1.2)	10	(1.1)	12	(0.4)	11	(0.4)	10	(0.5)	12	(1.5)	12	(1.4)	16	(0.5)	18	(0.6)
Never or hardly ever	9	(0.5)	9	(0.8)	10	(0.8)	14	(0.6)	11	(0.4)	8	(0.6)	12	(1.7)	9	(1.4)	24	(0.7)	22	(0.7)	9	(0.6)	12	(1.4)	16	(2.4)	24	(0.6)	27	(0.6)
Time spent on homework yesterday																														
No homework assigned	35	(1.3)	32	(2.1)	26	(1.6)	18	(1.3)	22	(1.6)	22	(0.7)	23	(1.4)	24	(1.2)	23	(1.2)	21	(1.2)	22	(0.9)	23	(1.4)	26	(1.0)	28	(0.8)	27	(0.9)
Didn't do assignment	4	(0.3)	4	(0.4)	4	(0.3)	5	(0.3)	4	(0.4)	4	(0.2)	6	(0.6)	5	(0.4)	7	(0.3)	5	(0.3)	11	(0.3)	11	(0.6)	13	(0.7)	12	(0.4)	11	(0.4)
Less than 1 hour	41	(1.0)	48	(1.7)	53	(1.4)	60	(1.2)	57	(1.3)	36	(0.6)	34	(1.0)	37	(1.4)	43	(1.2)	44	(0.8)	26	(0.4)	27	(0.9)	26	(1.0)	27	(0.5)	26	(0.8)
1 to 2 hours	13	(0.4)	11	(0.7)	12	(0.7)	12	(0.5)	12	(0.6)	29	(0.5)	28	(1.0)	26	(1.0)	21	(0.7)	23	(0.9)	27	(0.5)	26	(1.2)	23	(0.8)	22	(0.5)	23	(0.6)
More than 2 hours	6	(0.2)	4	(0.4)	5	(0.5)	5	(0.3)	5	(0.3)	9	(0.3)	9	(0.7)	8	(0.8)	6	(0.4)	7	(0.5)	13	(0.5)	13	(0.9)	12	(0.9)	10	(0.5)	13	(0.7)
TV/video watched on school day																														
None	3	(0.2)	2	(0.2)	4	(0.8)	4	(0.3)	6	(0.3)	2	(0.2)	3	(0.3)	4	(0.6)	5	(0.3)	6	(0.3)	5	(0.3)	6	(0.8)	6	(0.3)	6	(0.3)	10	(0.3)
1 hour or less	14	(0.3)	23	(1.0)	24	(0.9)	24	(0.6)	27	(0.7)	12	(0.4)	20	(1.0)	22	(0.8)	25	(0.7)	29	(0.6)	25	(0.5)	31	(0.9)	34	(0.9)	33	(0.6)	34	(0.6)
2 hours	16	(0.4)	23	(0.7)	21	(0.9)	18	(0.5)	18	(0.5)	23	(0.5)	27	(0.7)	29	(0.8)	25	(0.5)	27	(0.7)	26	(0.3)	26	(0.8)	26	(0.9)	27	(0.6)	25	(0.5)
3 hours	15	(0.3)	16	(0.5)	14	(0.6)	13	(0.4)	12	(0.5)	23	(0.4)	22	(0.8)	20	(0.9)	18	(0.5)	15	(0.5)	20	(0.3)	18	(0.8)	17	(0.7)	16	(0.5)	16	(0.6)
4 hours	12	(0.2)	11	(0.5)	9	(0.4)	9	(0.4)	8	(0.4)	17	(0.4)	12	(0.7)	11	(0.6)	10	(0.4)	8	(0.3)	12	(0.3)	9	(0.6)	8	(0.5)	8	(0.4)	8	(0.3)
5 hours	9	(0.3)	6	(0.4)	6	(0.4)	6	(0.3)	6	(0.3)	10	(0.3)	7	(0.4)	5	(0.3)	5	(0.3)	4	(0.2)	6	(0.2)	5	(0.5)	4	(0.4)	4	(0.2)	3	(0.2)
6 hours or more	30	(0.7)	20	(0.8)	22	(1.2)	26	(0.8)	23	(0.8)	13	(0.4)	10	(0.9)	9	(0.6)	13	(0.4)	10	(0.5)	6	(0.2)	5	(0.4)	5	(0.6)	6	(0.4)	5	(0.3)

†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Scale ranges from 0 to 500. Students scoring 150 (or higher) are able to follow brief written directions and carry out simple, discrete reading tasks. Students scoring 200 are able to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. Students scoring 250 are able to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials. Students scoring 300 are able to find, understand, summarize, and explain relatively complicated literary and informational material.
NOTE: Includes public and private schools. For 1984, 1994, and 1999, accommodations were not permitted. For 2008 and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 4 percent of all students, depending on age and assessment year). Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP Trends in Academic Progress*, 1996 and 1999; and 2008 and 2012 NAEP Long-Term Trend Reading Assessments, retrieved June 24, 2009, and July 02, 2013, from the Long-Term Trend NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared July 2013.)

Table 221.40. Average National Assessment of Educational Progress (NAEP) reading scale score of 4th-grade public school students and percentage attaining reading achievement levels, by state: Selected years, 1992 through 2013

[Standard errors appear in parentheses]

State	Average scale score[1]																		Percent attaining reading achievement levels, 2013					
	1992		1998		2002		2003		2005		2007		2009		2011		2013		At or above *Basic*[2]		At or above *Proficient*[3]		At *Advanced*[4]	
1	2		3		4		5		6		7		8		9		10		11		12		13	
United States	**215**	**(1.0)**	**213**	**(1.2)**	**217**	**(0.5)**	**216**	**(0.3)**	**217**	**(0.2)**	**220**	**(0.3)**	**220**	**(0.3)**	**220**	**(0.3)**	**221**	**(0.3)**	**67**	**(0.3)**	**34**	**(0.3)**	**8**	**(0.2)**
Alabama	207	(1.7)	211	(1.9)	207	(1.4)	207	(1.7)	208	(1.2)	216	(1.3)	216	(1.2)	220	(1.3)	219	(1.2)	65	(1.5)	31	(1.4)	6	(0.7)
Alaska	—	(†)	—	(†)	—	(†)	212	(1.6)	211	(1.4)	214	(1.0)	211	(1.2)	208	(1.1)	209	(1.0)	58	(1.2)	27	(1.2)	6	(0.5)
Arizona	209	(1.2)	206	(1.4)	205	(1.5)	209	(1.2)	207	(1.6)	210	(1.6)	210	(1.2)	212	(1.2)	213	(1.4)	60	(1.6)	28	(1.4)	5	(0.6)
Arkansas	211	(1.2)	209	(1.6)	213	(1.4)	214	(1.4)	217	(1.1)	217	(1.2)	216	(1.1)	217	(1.0)	219	(0.9)	66	(1.1)	32	(1.3)	7	(0.7)
California[5,6]	202	(2.0)	202	(2.5)	206	(2.5)	206	(1.2)	207	(0.7)	209	(1.0)	210	(1.5)	211	(1.8)	213	(1.2)	58	(1.4)	27	(1.3)	6	(0.7)
Colorado	217	(1.1)	220	(1.4)	—	(†)	224	(1.2)	224	(1.1)	224	(1.1)	226	(1.2)	223	(1.3)	227	(1.0)	74	(1.2)	41	(1.5)	10	(0.9)
Connecticut	222	(1.3)	230	(1.6)	229	(1.1)	228	(1.1)	226	(1.0)	227	(1.3)	229	(1.1)	227	(1.3)	230	(0.9)	76	(1.2)	43	(1.2)	12	(0.9)
Delaware[7]	213	(0.6)	207	(1.7)	224	(0.6)	224	(0.7)	226	(0.8)	225	(0.7)	226	(0.5)	225	(0.7)	226	(0.8)	73	(1.1)	38	(1.2)	9	(0.6)
District of Columbia	188	(0.8)	179	(1.2)	191	(0.9)	188	(0.9)	191	(1.0)	197	(0.9)	202	(1.0)	201	(0.8)	206	(0.9)	50	(1.2)	23	(0.9)	7	(0.6)
Florida	208	(1.2)	206	(1.4)	214	(1.4)	218	(1.1)	220	(0.9)	224	(0.8)	226	(1.0)	225	(1.1)	227	(1.1)	75	(1.2)	39	(1.5)	9	(0.8)
Georgia	212	(1.5)	209	(1.4)	215	(1.0)	214	(1.3)	214	(1.2)	219	(0.9)	218	(1.1)	221	(1.1)	222	(1.1)	67	(1.3)	34	(1.5)	9	(0.8)
Hawaii	203	(1.7)	200	(1.5)	208	(0.9)	208	(1.4)	210	(1.0)	213	(1.1)	211	(1.0)	214	(1.0)	215	(1.0)	62	(1.3)	30	(1.2)	7	(0.7)
Idaho	219	(0.9)	—	(†)	220	(1.1)	218	(1.0)	222	(0.9)	223	(0.8)	221	(0.9)	221	(0.8)	219	(0.9)	68	(1.2)	33	(1.2)	7	(0.6)
Illinois	—	(†)	‡	(†)	‡	(†)	216	(1.6)	217	(1.2)	219	(1.2)	219	(1.4)	219	(1.1)	219	(1.4)	64	(1.5)	34	(1.4)	8	(0.8)
Indiana	221	(1.3)	—	(†)	222	(1.4)	220	(1.0)	218	(1.1)	222	(0.9)	223	(1.1)	221	(0.9)	225	(1.0)	73	(1.2)	38	(1.5)	8	(0.8)
Iowa[5,6]	225	(1.1)	220	(1.6)	223	(1.1)	223	(1.1)	221	(0.9)	225	(1.1)	221	(1.2)	221	(0.8)	224	(1.1)	72	(1.3)	38	(1.4)	9	(0.9)
Kansas[5,6]	—	(†)	221	(1.4)	222	(1.4)	220	(1.2)	221	(1.3)	225	(1.1)	224	(1.3)	224	(1.0)	223	(1.3)	71	(1.6)	38	(1.7)	8	(0.9)
Kentucky	213	(1.3)	218	(1.5)	219	(1.1)	219	(1.3)	220	(1.1)	222	(1.1)	226	(1.1)	225	(1.0)	224	(1.2)	71	(1.3)	36	(1.7)	9	(0.8)
Louisiana	204	(1.2)	200	(1.6)	207	(1.7)	205	(1.4)	209	(1.3)	207	(1.6)	207	(1.1)	210	(1.4)	210	(1.3)	56	(1.7)	23	(1.3)	4	(0.6)
Maine	227	(1.1)	225	(1.4)	225	(1.1)	224	(0.9)	225	(0.9)	226	(0.9)	224	(0.9)	222	(0.7)	225	(0.9)	71	(1.0)	37	(1.2)	9	(0.8)
Maryland	211	(1.6)	212	(1.6)	217	(1.5)	219	(1.4)	220	(1.3)	225	(1.1)	226	(1.4)	231	(0.9)	232	(1.3)	77	(1.2)	45	(1.8)	14	(1.3)
Massachusetts[5]	226	(0.9)	223	(1.4)	234	(1.1)	228	(1.2)	231	(0.9)	236	(1.1)	234	(1.1)	237	(1.0)	232	(1.1)	79	(1.1)	47	(1.5)	14	(1.0)
Michigan	216	(1.5)	216	(1.5)	219	(1.1)	219	(1.2)	218	(1.5)	220	(1.4)	218	(1.0)	219	(1.2)	217	(1.4)	64	(1.6)	31	(1.6)	6	(0.8)
Minnesota[5,6]	221	(1.2)	219	(1.7)	225	(1.1)	223	(1.1)	225	(1.3)	225	(1.1)	223	(1.3)	222	(1.2)	227	(1.2)	74	(1.5)	41	(1.4)	10	(0.8)
Mississippi	199	(1.3)	203	(1.3)	203	(1.3)	205	(1.3)	204	(1.4)	208	(1.0)	211	(1.1)	209	(1.2)	209	(0.9)	53	(1.3)	21	(1.0)	3	(0.5)
Missouri	220	(1.2)	216	(1.3)	220	(1.3)	222	(1.2)	221	(0.9)	221	(1.1)	224	(1.1)	220	(0.9)	222	(1.0)	70	(1.3)	35	(1.4)	7	(0.7)
Montana[5,6]	—	(†)	225	(1.5)	224	(1.8)	223	(1.2)	225	(1.1)	227	(1.0)	225	(0.8)	225	(0.6)	223	(0.8)	70	(1.1)	35	(1.1)	7	(0.7)
Nebraska[7]	221	(1.1)	—	(†)	222	(1.5)	221	(1.0)	221	(1.2)	223	(1.3)	223	(1.0)	223	(1.0)	223	(1.0)	71	(1.1)	37	(1.4)	8	(0.7)
Nevada	—	(†)	206	(1.8)	209	(1.2)	207	(1.2)	207	(1.2)	211	(1.2)	211	(1.1)	213	(1.0)	214	(1.1)	61	(1.4)	27	(1.4)	5	(0.6)
New Hampshire[5,7]	228	(1.2)	226	(1.7)	—	(†)	228	(1.0)	227	(0.9)	229	(0.9)	229	(1.0)	230	(0.8)	232	(0.9)	80	(1.0)	45	(1.5)	11	(0.9)
New Jersey[7]	223	(1.4)	—	(†)	—	(†)	225	(1.2)	223	(1.3)	231	(1.2)	229	(0.9)	231	(1.2)	229	(1.3)	75	(1.3)	42	(1.7)	12	(1.0)
New Mexico	211	(1.5)	205	(1.4)	208	(1.6)	203	(1.5)	207	(1.3)	212	(1.3)	208	(1.4)	208	(1.0)	206	(1.1)	52	(1.2)	21	(0.9)	4	(0.6)
New York[5,6,7]	215	(1.4)	215	(1.6)	222	(1.5)	222	(1.1)	223	(1.1)	224	(1.0)	224	(1.0)	222	(1.1)	224	(1.2)	70	(1.4)	37	(1.5)	9	(0.8)
North Carolina	212	(1.1)	213	(1.6)	222	(1.0)	221	(1.0)	217	(1.0)	218	(0.9)	219	(1.1)	221	(1.2)	222	(1.1)	69	(1.2)	35	(1.2)	8	(0.7)
North Dakota[6]	226	(1.1)	—	(†)	224	(1.0)	222	(0.9)	225	(0.7)	226	(0.9)	226	(0.8)	226	(0.5)	224	(0.5)	73	(0.9)	34	(0.9)	6	(0.5)
Ohio	217	(1.3)	—	(†)	222	(1.3)	222	(1.2)	223	(1.4)	226	(1.1)	225	(1.1)	224	(1.0)	224	(1.2)	71	(1.3)	37	(1.6)	9	(0.9)
Oklahoma	220	(0.9)	219	(1.2)	213	(1.2)	214	(1.2)	214	(1.1)	217	(1.1)	217	(1.1)	215	(1.1)	217	(1.1)	65	(1.3)	30	(1.3)	5	(0.6)
Oregon	—	(†)	212	(1.8)	220	(1.4)	218	(1.3)	217	(1.4)	215	(1.4)	218	(1.2)	216	(1.1)	219	(1.3)	66	(1.4)	33	(1.6)	9	(1.0)
Pennsylvania	221	(1.3)	—	(†)	221	(1.2)	219	(1.3)	223	(1.3)	226	(1.0)	224	(1.4)	227	(1.2)	226	(1.3)	73	(1.4)	40	(1.6)	10	(1.0)
Rhode Island	217	(1.8)	218	(1.4)	220	(1.2)	216	(1.3)	216	(1.2)	219	(1.0)	223	(1.1)	222	(0.8)	223	(0.9)	70	(1.2)	38	(1.2)	9	(0.7)
South Carolina	210	(1.3)	209	(1.4)	214	(1.3)	215	(1.3)	213	(1.3)	214	(1.2)	216	(1.1)	215	(1.2)	214	(1.2)	60	(1.4)	28	(1.5)	6	(0.8)
South Dakota	—	(†)	—	(†)	—	(†)	222	(1.2)	222	(0.5)	223	(1.0)	222	(0.6)	220	(0.9)	218	(1.0)	66	(1.2)	32	(1.1)	6	(0.5)
Tennessee[6]	212	(1.4)	212	(1.4)	214	(1.2)	212	(1.6)	214	(1.4)	216	(1.2)	217	(1.2)	215	(1.1)	220	(1.4)	67	(1.5)	34	(1.6)	8	(0.9)
Texas	213	(1.6)	214	(1.9)	217	(1.7)	215	(1.0)	219	(0.8)	220	(0.9)	219	(1.2)	218	(1.5)	217	(1.1)	63	(1.3)	28	(1.2)	6	(0.7)
Utah	220	(1.1)	216	(1.2)	222	(1.0)	219	(1.0)	221	(1.1)	221	(1.2)	219	(1.0)	220	(1.0)	223	(1.1)	71	(1.2)	37	(1.4)	8	(0.7)
Vermont	—	(†)	—	(†)	227	(1.1)	226	(0.9)	227	(0.9)	228	(0.8)	229	(0.8)	227	(0.6)	228	(0.6)	75	(1.0)	42	(1.1)	12	(0.7)
Virginia	221	(1.4)	217	(1.2)	225	(1.3)	223	(1.5)	226	(0.8)	227	(1.1)	227	(1.2)	226	(1.1)	229	(1.3)	74	(1.3)	43	(1.6)	12	(1.2)
Washington[6]	—	(†)	218	(1.4)	224	(1.2)	221	(1.1)	224	(1.1)	224	(1.4)	221	(1.2)	221	(1.1)	225	(1.4)	72	(1.3)	40	(1.7)	10	(1.1)
West Virginia	216	(1.3)	216	(1.7)	219	(1.2)	219	(1.0)	215	(0.8)	215	(1.1)	215	(1.0)	214	(0.8)	215	(0.8)	62	(1.3)	27	(1.1)	5	(0.6)
Wisconsin[5,6]	224	(1.0)	222	(1.1)	‡	(†)	221	(0.8)	221	(1.0)	223	(1.2)	220	(1.1)	221	(0.8)	221	(1.6)	68	(1.8)	35	(1.6)	8	(0.8)
Wyoming	223	(1.1)	218	(1.5)	221	(1.0)	222	(0.8)	223	(0.7)	225	(0.5)	223	(0.7)	224	(0.8)	226	(0.6)	75	(1.0)	37	(0.9)	7	(0.5)
Department of Defense dependents schools[8]	—	(†)	220	(0.7)	224	(0.4)	224	(0.5)	226	(0.6)	229	(0.5)	228	(0.5)	229	(0.5)	232	(0.6)	82	(0.9)	43	(1.1)	8	(0.6)

—Not available.
†Not applicable.
‡Reporting standards not met. Participation rates fell below the required standards for reporting.
[1]Scale ranges from 0 to 500.
[2]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 4th-grade level.
[3]*Proficient* represents solid academic performance for 4th-graders. Students reaching this level have demonstrated competency over challenging subject matter.
[4]*Advanced* signifies superior performance.
[5]Did not satisfy one or more of the guidelines for school participation in 1998. Data are subject to appreciable nonresponse bias.
[6]Did not satisfy one or more of the guidelines for school participation in 2002. Data are subject to appreciable nonresponse bias.
[7]Did not satisfy one or more of the guidelines for school participation in 1992. Data are subject to appreciable nonresponse bias.
[8]Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.
NOTE: With the exception of 1992, includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1998, 2002, 2003, 2005, 2007, 2009, 2011, and 2013 Reading Assessments, retrieved November 8, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 221.50. Average National Assessment of Educational Progress (NAEP) reading scale score and percentage of 4th-grade public school students, by race/ethnicity and state: 2013

[Standard errors appear in parentheses]

State	Average scale score[1]												Percent of students											
	White		Black		Hispanic		Asian		Pacific Islander		American Indian/ Alaska Native		White		Black		Hispanic		Asian		Pacific Islander		American Indian/ Alaska Native	
1	2		3		4		5		6		7		8		9		10		11		12		13	
United States	**231**	**(0.3)**	**205**	**(0.5)**	**207**	**(0.5)**	**237**	**(1.1)**	**210**	**(2.5)**	**206**	**(1.5)**	**51**	**(0.4)**	**15**	**(0.3)**	**25**	**(0.4)**	**5**	**(0.2)**	**#**	**(†)**	**1**	**(#)**
Alabama	227	(1.3)	202	(1.8)	206	(4.1)	‡	(†)	‡	(†)	‡	(†)	60	(1.6)	30	(1.8)	7	(0.9)	2	(0.2)	#	(†)	1	(0.3)
Alaska	228	(1.1)	203	(4.3)	213	(2.9)	207	(2.9)	197	(5.1)	173	(2.1)	47	(1.0)	4	(0.3)	7	(0.4)	8	(0.5)	3	(0.3)	24	(1.0)
Arizona	228	(1.4)	206	(4.0)	202	(1.7)	219	(8.8)	‡	(†)	186	(3.9)	41	(1.5)	5	(0.4)	45	(1.5)	3	(0.5)	#	(†)	5	(0.6)
Arkansas	226	(1.0)	200	(2.4)	211	(2.8)	‡	(†)	‡	(†)	‡	(†)	64	(1.3)	21	(1.4)	11	(0.9)	2	(0.3)	#	(†)	1	(0.2)
California	232	(1.6)	202	(2.6)	201	(1.5)	229	(2.8)	‡	(†)	‡	(†)	26	(1.7)	6	(0.7)	54	(1.8)	11	(1.3)	1	(0.1)	1	(0.2)
Colorado	237	(1.2)	203	(4.5)	210	(1.6)	230	(5.0)	‡	(†)	‡	(†)	57	(1.1)	5	(0.5)	31	(1.2)	4	(0.4)	#	(†)	1	(0.2)
Connecticut	238	(1.0)	208	(2.6)	209	(2.2)	246	(3.2)	‡	(†)	‡	(†)	61	(1.3)	11	(0.7)	20	(1.1)	5	(0.4)	#	(†)	#	(†)
Delaware	235	(0.9)	213	(1.3)	216	(1.8)	249	(3.6)	‡	(†)	‡	(†)	47	(1.0)	31	(0.8)	15	(0.7)	4	(0.3)	#	(†)	1	(0.2)
District of Columbia	259	(2.3)	197	(1.0)	208	(2.1)	‡	(†)	‡	(†)	‡	(†)	10	(0.3)	73	(0.5)	14	(0.4)	2	(0.2)	#	(†)	#	(†)
Florida	236	(1.4)	212	(1.6)	225	(1.5)	248	(2.9)	‡	(†)	‡	(†)	40	(1.7)	22	(1.3)	31	(1.6)	3	(0.3)	#	(†)	#	(†)
Georgia	233	(1.5)	209	(1.7)	213	(2.0)	245	(3.5)	‡	(†)	‡	(†)	44	(1.4)	34	(1.9)	15	(1.2)	4	(0.4)	#	(†)	#	(†)
Hawaii	231	(1.9)	223	(6.4)	211	(3.2)	218	(1.7)	203	(1.5)	‡	(†)	15	(0.8)	2	(0.3)	6	(0.5)	36	(1.1)	33	(1.1)	1	(0.1)
Idaho	224	(1.0)	‡	(†)	198	(1.9)	‡	(†)	‡	(†)	‡	(†)	78	(0.8)	1	(0.2)	16	(0.7)	1	(0.2)	#	(†)	1	(0.3)
Illinois	231	(1.8)	199	(2.7)	204	(1.6)	242	(3.4)	‡	(†)	‡	(†)	48	(1.6)	17	(1.2)	27	(1.5)	5	(0.6)	#	(†)	#	(†)
Indiana	229	(1.1)	207	(3.0)	215	(2.3)	236	(7.3)	‡	(†)	‡	(†)	74	(1.6)	10	(1.6)	9	(0.9)	2	(0.4)	#	(†)	#	(†)
Iowa	227	(1.3)	200	(3.8)	210	(2.7)	224	(7.3)	‡	(†)	‡	(†)	80	(1.0)	5	(0.5)	8	(0.7)	3	(0.4)	#	(†)	#	(†)
Kansas	230	(1.2)	200	(3.9)	208	(2.1)	228	(5.6)	‡	(†)	‡	(†)	67	(1.4)	7	(0.8)	17	(1.4)	3	(0.4)	#	(†)	1	(0.2)
Kentucky	227	(1.3)	204	(2.3)	220	(3.1)	243	(4.9)	‡	(†)	‡	(†)	80	(1.0)	11	(0.8)	5	(0.7)	2	(0.3)	#	(†)	#	(†)
Louisiana	223	(1.3)	198	(1.5)	212	(3.4)	‡	(†)	‡	(†)	‡	(†)	44	(2.0)	48	(1.8)	4	(0.6)	1	(0.2)	#	(†)	1	(0.3)
Maine	226	(0.9)	192	(5.0)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	92	(0.4)	3	(0.3)	2	(0.2)	2	(0.2)	#	(†)	1	(0.2)
Maryland	244	(1.6)	214	(1.3)	224	(2.7)	255	(3.8)	‡	(†)	‡	(†)	43	(1.9)	34	(1.7)	12	(0.9)	6	(1.0)	#	(†)	#	(†)
Massachusetts	241	(1.2)	209	(3.3)	208	(2.5)	239	(3.3)	‡	(†)	‡	(†)	64	(1.5)	7	(1.0)	18	(1.2)	7	(0.8)	#	(†)	#	(†)
Michigan	224	(1.8)	196	(2.3)	209	(3.1)	228	(7.4)	‡	(†)	‡	(†)	66	(1.9)	18	(2.1)	9	(1.8)	3	(0.7)	#	(†)	1	(0.3)
Minnesota	233	(1.0)	208	(3.2)	207	(3.1)	223	(5.6)	‡	(†)	‡	(†)	72	(1.7)	9	(1.2)	7	(0.7)	7	(1.0)	#	(†)	1	(0.2)
Mississippi	222	(1.0)	197	(1.5)	206	(3.0)	‡	(†)	‡	(†)	‡	(†)	44	(1.3)	52	(1.3)	3	(0.4)	1	(0.2)	#	(†)	#	(†)
Missouri	228	(1.0)	200	(2.0)	219	(4.6)	‡	(†)	‡	(†)	‡	(†)	72	(1.3)	19	(1.1)	5	(0.7)	2	(0.3)	#	(†)	1	(0.1)
Montana	228	(0.8)	‡	(†)	214	(4.2)	‡	(†)	‡	(†)	198	(2.4)	79	(1.0)	1	(0.2)	4	(0.3)	1	(0.2)	#	(†)	13	(0.9)
Nebraska	229	(1.1)	202	(3.1)	207	(2.1)	232	(6.1)	‡	(†)	‡	(†)	70	(1.3)	6	(0.6)	17	(1.0)	2	(0.3)	#	(†)	1	(0.3)
Nevada	226	(1.2)	201	(2.6)	202	(1.5)	227	(3.2)	‡	(†)	‡	(†)	36	(1.5)	10	(0.8)	41	(1.5)	5	(0.5)	1	(0.2)	1	(0.1)
New Hampshire	233	(0.9)	215	(5.0)	209	(4.1)	237	(4.4)	‡	(†)	‡	(†)	89	(0.8)	2	(0.2)	4	(0.5)	4	(0.4)	#	(†)	#	(†)
New Jersey	238	(1.3)	211	(2.2)	212	(2.3)	250	(2.4)	‡	(†)	‡	(†)	53	(1.6)	17	(1.3)	21	(1.7)	8	(1.3)	#	(†)	#	(†)
New Mexico	225	(1.8)	210	(5.8)	201	(1.2)	‡	(†)	‡	(†)	187	(3.4)	24	(1.1)	2	(0.2)	63	(1.0)	1	(0.2)	#	(†)	9	(1.1)
New York	233	(1.3)	211	(2.2)	210	(1.8)	237	(2.4)	‡	(†)	‡	(†)	48	(1.9)	18	(1.5)	23	(1.5)	9	(0.8)	#	(†)	#	(†)
North Carolina	232	(1.2)	210	(1.5)	210	(2.2)	238	(4.1)	‡	(†)	206	(7.3)	49	(1.5)	26	(1.2)	16	(1.1)	3	(0.3)	#	(†)	2	(0.8)
North Dakota	227	(0.5)	211	(4.4)	217	(4.2)	‡	(†)	‡	(†)	201	(2.1)	84	(0.4)	3	(0.2)	2	(0.2)	1	(0.1)	#	(†)	9	(0.3)
Ohio	231	(1.1)	195	(2.8)	214	(2.9)	244	(5.6)	‡	(†)	‡	(†)	71	(1.8)	17	(1.6)	4	(0.6)	2	(0.3)	#	(†)	#	(†)
Oklahoma	223	(1.3)	201	(2.5)	204	(2.0)	228	(5.1)	‡	(†)	217	(2.4)	52	(1.2)	11	(0.8)	14	(0.9)	2	(0.3)	#	(†)	15	(0.8)
Oregon	225	(1.3)	200	(4.0)	199	(2.0)	234	(6.6)	‡	(†)	‡	(†)	64	(1.1)	3	(0.4)	21	(1.1)	4	(0.7)	1	(0.1)	2	(0.4)
Pennsylvania	233	(1.2)	208	(3.0)	208	(3.6)	236	(3.4)	‡	(†)	‡	(†)	69	(1.9)	16	(1.4)	8	(1.1)	4	(0.5)	#	(†)	#	(†)
Rhode Island	233	(0.9)	205	(2.8)	201	(1.8)	224	(4.9)	‡	(†)	‡	(†)	63	(1.2)	9	(0.4)	22	(1.1)	3	(0.3)	#	(†)	1	(0.1)
South Carolina	224	(1.7)	197	(1.8)	211	(3.8)	‡	(†)	‡	(†)	‡	(†)	53	(1.3)	35	(1.4)	7	(0.7)	1	(0.2)	#	(†)	#	(†)
South Dakota	225	(0.8)	202	(6.1)	207	(4.2)	‡	(†)	‡	(†)	191	(2.5)	76	(1.1)	3	(0.3)	4	(0.4)	2	(0.3)	#	(†)	14	(1.2)
Tennessee	227	(1.3)	201	(2.7)	203	(3.6)	240	(5.4)	‡	(†)	‡	(†)	67	(1.7)	21	(1.4)	8	(0.7)	2	(0.3)	#	(†)	#	(†)
Texas	233	(1.6)	209	(2.1)	206	(1.2)	252	(4.5)	‡	(†)	‡	(†)	30	(1.4)	14	(1.0)	50	(1.4)	4	(0.8)	#	(†)	#	(†)
Utah	229	(0.9)	‡	(†)	196	(2.0)	‡	(†)	‡	(†)	‡	(†)	77	(1.3)	1	(0.2)	16	(1.1)	1	(0.2)	1	(0.2)	1	(0.3)
Vermont	229	(0.7)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	91	(0.4)	2	(0.2)	1	(0.2)	2	(0.2)	#	(†)	#	(†)
Virginia	236	(1.3)	211	(2.2)	211	(3.4)	248	(4.0)	‡	(†)	‡	(†)	54	(1.7)	20	(1.1)	12	(1.0)	9	(1.2)	#	(†)	#	(†)
Washington	232	(1.4)	211	(3.9)	205	(2.6)	243	(3.9)	‡	(†)	‡	(†)	58	(1.1)	4	(0.5)	21	(1.3)	8	(1.0)	1	(0.2)	1	(0.4)
West Virginia	215	(0.8)	203	(3.5)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	92	(0.7)	5	(0.5)	1	(0.2)	1	(0.2)	#	(†)	#	(†)
Wisconsin	228	(1.1)	193	(3.0)	201	(3.5)	223	(3.9)	‡	(†)	211	(6.6)	71	(1.7)	10	(0.9)	12	(1.1)	4	(0.4)	#	(†)	2	(0.7)
Wyoming	229	(0.6)	‡	(†)	215	(1.6)	‡	(†)	‡	(†)	199	(2.7)	79	(0.4)	1	(0.1)	13	(0.3)	1	(0.2)	#	(†)	4	(0.2)
Department of Defense dependents schools	236	(0.9)	222	(1.6)	228	(1.5)	235	(2.5)	‡	(†)	‡	(†)	47	(0.5)	15	(0.4)	19	(0.5)	6	(0.3)	1	(0.2)	#	(†)

†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Scale ranges from 0 to 500.
NOTE: Includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Race/ethnicity based on school records. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and because table does not include students classified as "Two or more races."
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment, retrieved November 15, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 221.60. Average National Assessment of Educational Progress (NAEP) reading scale score of 8th-grade public school students and percentage attaining reading achievement levels, by locale and state: Selected years, 2003 through 2013

[Standard errors appear in parentheses]

State	Average scale score[1]												Percent attaining reading achievement levels, 2013				Average scale score[1] by school locale, 2013							
	2003		2005		2007		2009		2011		2013		At or above *Basic*[2]		At or above *Proficient*[3]		City		Suburb		Town		Rural	
1	2		3		4		5		6		7		8		9		10		11		12		13	
United States	**261**	**(0.2)**	**260**	**(0.2)**	**261**	**(0.2)**	**262**	**(0.3)**	**264**	**(0.2)**	**266**	**(0.2)**	**77**	**(0.3)**	**34**	**(0.3)**	**260**	**(0.6)**	**270**	**(0.4)**	**263**	**(0.6)**	**268**	**(0.5)**
Alabama	253	(1.5)	252	(1.4)	252	(1.0)	255	(1.1)	258	(1.5)	257	(1.2)	68	(1.3)	25	(1.5)	250	(3.5)	261	(3.4)	259	(1.8)	259	(1.4)
Alaska	256	(1.1)	259	(0.9)	259	(1.0)	259	(0.9)	261	(0.9)	261	(0.8)	71	(1.1)	31	(1.1)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Arizona	255	(1.4)	255	(1.0)	255	(1.2)	258	(1.2)	260	(1.2)	260	(1.1)	72	(1.3)	28	(1.5)	259	(1.5)	266	(2.3)	251	(3.4)	261	(2.2)
Arkansas	258	(1.3)	258	(1.1)	258	(1.0)	258	(1.2)	259	(0.9)	262	(1.1)	73	(1.2)	30	(1.5)	265	(1.5)	261	(2.5)	260	(2.0)	261	(2.0)
California[4]	251	(1.3)	250	(0.6)	251	(0.8)	253	(1.2)	255	(1.0)	262	(1.2)	72	(1.2)	29	(1.4)	261	(2.0)	263	(1.9)	254	(3.4)	266	(5.1)
Colorado	268	(1.2)	265	(1.1)	266	(1.0)	266	(0.8)	271	(1.4)	271	(1.1)	81	(1.1)	40	(1.5)	264	(2.5)	274	(2.1)	268	(3.0)	278	(1.9)
Connecticut	267	(1.1)	264	(1.3)	267	(1.6)	272	(0.9)	275	(0.9)	274	(1.0)	83	(1.0)	45	(1.3)	261	(2.7)	278	(1.1)	282	(2.8)	283	(1.9)
Delaware	265	(0.7)	266	(0.6)	265	(0.6)	265	(0.7)	266	(0.6)	266	(0.7)	77	(1.0)	33	(1.0)	263	(2.2)	264	(1.0)	268	(1.7)	269	(1.1)
District of Columbia	239	(0.8)	238	(0.9)	241	(0.7)	242	(0.9)	242	(0.9)	248	(0.9)	57	(1.3)	17	(0.9)	248	(0.9)	‡	(†)	‡	(†)	‡	(†)
Florida	257	(1.3)	256	(1.2)	260	(1.2)	264	(1.2)	262	(1.0)	266	(1.1)	77	(1.2)	33	(1.5)	265	(3.0)	266	(1.3)	263	(2.3)	267	(2.6)
Georgia	258	(1.1)	257	(1.3)	259	(1.0)	260	(1.0)	262	(1.1)	265	(1.2)	75	(1.4)	32	(1.5)	255	(2.6)	270	(1.9)	264	(3.0)	262	(2.1)
Hawaii	251	(0.9)	249	(0.9)	251	(0.8)	255	(0.6)	257	(0.7)	260	(0.8)	71	(1.0)	28	(1.1)	264	(1.5)	261	(1.5)	257	(1.5)	256	(2.0)
Idaho	264	(0.9)	264	(1.1)	265	(0.9)	265	(0.9)	268	(0.7)	270	(0.8)	82	(0.9)	38	(1.2)	273	(2.0)	271	(1.5)	268	(1.5)	269	(1.5)
Illinois	266	(1.0)	264	(1.0)	263	(1.0)	265	(1.2)	266	(0.8)	267	(1.0)	77	(0.9)	36	(1.4)	259	(2.5)	269	(1.5)	268	(1.5)	276	(2.8)
Indiana	265	(1.0)	261	(1.1)	264	(1.1)	266	(1.0)	265	(1.0)	267	(1.2)	79	(1.2)	35	(1.7)	261	(2.5)	269	(2.6)	267	(2.2)	271	(1.6)
Iowa	268	(0.8)	267	(0.9)	267	(0.9)	265	(0.9)	265	(1.0)	269	(0.8)	81	(0.9)	37	(1.3)	264	(2.0)	281	(2.2)	267	(1.7)	270	(1.0)
Kansas[4]	266	(1.5)	267	(1.0)	267	(0.8)	267	(1.1)	267	(1.0)	267	(1.0)	78	(1.2)	36	(1.2)	259	(2.8)	275	(2.2)	262	(1.6)	272	(1.3)
Kentucky	266	(1.3)	264	(1.1)	262	(1.0)	267	(0.9)	269	(0.8)	270	(0.8)	80	(0.9)	38	(1.4)	266	(1.4)	274	(1.9)	269	(1.7)	270	(1.5)
Louisiana	253	(1.6)	253	(1.6)	253	(1.1)	253	(1.6)	255	(1.5)	257	(1.0)	68	(1.4)	24	(1.3)	253	(2.1)	263	(2.6)	254	(2.0)	259	(1.8)
Maine	268	(1.0)	270	(1.0)	270	(0.8)	268	(0.7)	270	(0.8)	269	(0.8)	79	(1.0)	38	(1.3)	267	(2.6)	276	(2.3)	269	(1.7)	268	(1.0)
Maryland	262	(1.4)	261	(1.2)	265	(1.2)	267	(1.1)	271	(1.2)	274	(1.1)	82	(1.2)	42	(1.4)	269	(2.1)	274	(1.4)	‡	(†)	278	(2.4)
Massachusetts	273	(1.0)	274	(1.0)	273	(1.0)	274	(1.2)	275	(1.0)	277	(1.0)	84	(0.9)	48	(1.4)	263	(2.6)	281	(1.1)	‡	(†)	282	(3.7)
Michigan	264	(1.8)	261	(1.2)	260	(1.2)	262	(1.4)	265	(0.9)	266	(1.0)	77	(1.1)	33	(1.5)	257	(2.5)	271	(1.2)	268	(2.5)	266	(2.3)
Minnesota	268	(1.1)	268	(1.2)	268	(0.9)	270	(1.0)	270	(1.0)	271	(1.0)	82	(1.1)	41	(1.5)	267	(2.1)	274	(1.8)	270	(2.2)	272	(1.9)
Mississippi	255	(1.4)	251	(1.3)	250	(1.1)	251	(1.0)	254	(1.2)	253	(1.0)	64	(1.3)	20	(1.3)	249	(4.8)	258	(2.2)	245	(2.1)	257	(1.3)
Missouri	267	(1.0)	265	(1.0)	263	(1.0)	267	(1.0)	267	(1.1)	267	(1.1)	78	(1.3)	36	(1.4)	257	(4.2)	272	(1.8)	263	(2.6)	271	(1.4)
Montana	270	(1.0)	269	(0.7)	271	(0.8)	270	(0.6)	273	(0.6)	272	(0.8)	84	(0.8)	40	(1.2)	273	(1.6)	277	(3.4)	270	(1.3)	272	(1.2)
Nebraska	266	(0.9)	267	(0.9)	267	(0.9)	267	(0.9)	268	(0.7)	269	(0.8)	81	(0.9)	37	(1.3)	271	(1.5)	270	(1.7)	266	(1.8)	270	(1.6)
Nevada	252	(0.8)	253	(0.9)	252	(0.8)	254	(0.9)	258	(0.9)	262	(0.7)	72	(1.0)	30	(1.1)	262	(1.5)	258	(1.2)	263	(2.0)	266	(1.6)
New Hampshire	271	(0.9)	270	(1.2)	270	(0.9)	271	(1.0)	272	(0.7)	274	(0.8)	84	(0.8)	44	(1.3)	260	(2.0)	277	(1.8)	273	(1.5)	278	(1.2)
New Jersey	268	(1.2)	269	(1.2)	270	(1.1)	273	(1.3)	275	(1.2)	276	(1.1)	85	(1.0)	46	(1.4)	266	(4.5)	277	(1.2)	‡	(†)	280	(2.4)
New Mexico	252	(0.9)	251	(1.0)	251	(0.8)	254	(1.2)	256	(0.9)	256	(0.8)	67	(1.0)	22	(1.0)	257	(1.2)	258	(1.9)	257	(1.6)	253	(1.3)
New York	265	(1.3)	265	(1.0)	264	(1.1)	264	(1.2)	266	(1.1)	266	(1.1)	76	(1.0)	35	(1.6)	256	(1.3)	274	(2.2)	274	(5.3)	272	(2.5)
North Carolina	262	(1.0)	258	(0.9)	259	(1.1)	260	(1.2)	263	(0.9)	265	(1.1)	76	(1.1)	33	(1.6)	266	(2.2)	270	(5.4)	258	(2.0)	264	(1.5)
North Dakota	270	(0.8)	270	(0.6)	268	(0.7)	269	(0.6)	269	(0.7)	268	(0.6)	81	(1.0)	34	(0.9)	268	(1.2)	270	(2.0)	268	(1.2)	267	(0.8)
Ohio	267	(1.3)	267	(1.3)	268	(1.2)	269	(1.3)	268	(1.1)	269	(1.0)	79	(1.0)	39	(1.5)	251	(3.7)	274	(1.2)	265	(2.0)	274	(1.6)
Oklahoma	262	(0.9)	260	(1.1)	260	(0.8)	259	(0.9)	260	(1.1)	262	(0.9)	75	(1.1)	29	(1.2)	257	(2.5)	265	(1.8)	261	(1.3)	263	(1.7)
Oregon	264	(1.2)	263	(1.1)	266	(0.9)	265	(1.0)	264	(0.9)	268	(0.9)	79	(1.1)	37	(1.3)	271	(1.5)	269	(2.0)	264	(2.0)	269	(2.0)
Pennsylvania	264	(1.2)	267	(1.3)	268	(1.2)	271	(0.8)	268	(1.3)	272	(1.0)	81	(1.2)	42	(1.4)	246	(2.3)	280	(1.2)	273	(1.9)	275	(2.5)
Rhode Island	261	(0.7)	261	(0.7)	258	(0.9)	260	(0.6)	265	(0.7)	267	(0.6)	77	(0.9)	36	(1.2)	257	(1.3)	268	(1.0)	279	(4.5)	278	(1.3)
South Carolina	258	(1.3)	257	(1.1)	257	(0.9)	257	(1.2)	260	(0.9)	261	(1.0)	73	(1.4)	29	(1.2)	264	(3.6)	262	(1.9)	258	(2.2)	261	(1.2)
South Dakota	270	(0.8)	269	(0.6)	270	(0.7)	270	(0.5)	269	(0.8)	268	(0.8)	81	(0.9)	36	(1.1)	269	(1.3)	‡	(†)	268	(1.3)	268	(1.2)
Tennessee	258	(1.2)	259	(0.9)	259	(1.0)	261	(1.1)	259	(1.0)	265	(1.1)	77	(1.2)	33	(1.5)	256	(3.1)	275	(2.4)	265	(2.6)	267	(1.3)
Texas	259	(1.1)	258	(0.6)	261	(0.9)	260	(1.1)	261	(1.0)	264	(1.1)	76	(1.4)	31	(1.6)	258	(1.9)	266	(2.0)	260	(3.3)	272	(2.2)
Utah	264	(0.8)	262	(0.8)	262	(1.0)	266	(0.8)	267	(0.8)	270	(0.9)	81	(1.0)	39	(1.2)	272	(3.1)	271	(1.0)	265	(2.0)	270	(2.2)
Vermont	271	(0.8)	269	(0.7)	273	(0.8)	272	(0.6)	274	(0.9)	274	(0.7)	84	(0.9)	45	(1.0)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Virginia	268	(1.1)	268	(1.0)	267	(1.1)	266	(1.1)	267	(1.2)	268	(1.3)	78	(1.3)	36	(1.6)	262	(2.8)	272	(1.9)	260	(3.3)	267	(2.2)
Washington	264	(0.9)	265	(1.3)	265	(0.9)	267	(1.1)	268	(1.0)	272	(1.0)	81	(1.2)	42	(1.5)	270	(2.3)	275	(1.3)	270	(2.7)	270	(2.0)
West Virginia	260	(1.0)	255	(1.2)	255	(1.0)	255	(0.9)	256	(0.9)	257	(0.9)	70	(1.1)	25	(1.1)	260	(3.6)	260	(2.1)	256	(1.7)	257	(1.2)
Wisconsin	266	(1.3)	266	(1.1)	264	(1.0)	266	(1.0)	267	(0.9)	268	(0.9)	78	(0.9)	36	(1.4)	257	(2.0)	273	(2.3)	272	(1.6)	269	(1.6)
Wyoming	267	(0.5)	268	(0.7)	266	(0.7)	268	(1.0)	270	(1.0)	271	(0.6)	84	(0.7)	38	(1.0)	272	(1.1)	‡	(†)	272	(1.0)	268	(1.2)
Department of Defense dependents schools[5]	272	(0.6)	271	(0.7)	273	(1.0)	272	(0.7)	272	(0.7)	277	(0.7)	89	(0.8)	45	(1.2)	266	(2.6)	275	(1.6)	‡	(†)	275	(3.3)

†Not applicable.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or item response rates fell below the required standards for reporting.
[1]Scale ranges from 0 to 500.
[2]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 8th-grade level.
[3]*Proficient* represents solid academic performance for 8th-graders. Students reaching this level have demonstrated competency over challenging subject matter.
[4]Did not satisfy one or more of the guidelines for school participation in 2003. Data are subject to appreciable nonresponse bias.
[5]Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for 2003 were recalculated for comparability.
NOTE: Includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005, 2007, 2009, 2011, and 2013 Reading Assessments, retrieved November 8, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 221.70. Average National Assessment of Educational Progress (NAEP) reading scale scores of 4th- and 8th-graders in public schools and percentage scoring at or above selected reading achievement levels, by English language learner (ELL) status and state: 2013

[Standard errors appear in parentheses]

State	4th-graders							8th-graders						
	English language learners				Not English language learners			English language learners				Not English language learners		
	Percent of all students assessed	Average scale score[1]	Percent		Average scale score[1]	Percent		Percent of all students assessed	Average scale score[1]	Percent		Average scale score[1]	Percent	
			At or above *Basic*[2]	At or above *Proficient*[3]		At or above *Basic*[2]	At or above *Proficient*[3]			At or above *Basic*[2]	At or above *Proficient*[3]		At or above *Basic*[2]	At or above *Proficient*[3]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**10 (0.3)**	**187 (0.7)**	**31 (0.8)**	**7 (0.4)**	**225 (0.3)**	**71 (0.3)**	**37 (0.4)**	**5 (0.1)**	**225 (0.9)**	**30 (1.4)**	**3 (0.4)**	**268 (0.2)**	**79 (0.3)**	**36 (0.3)**
Alabama	2 (0.5)	‡ (†)	‡ (†)	‡ (†)	219 (1.2)	66 (1.5)	31 (1.5)	1 (0.2)	‡ (†)	‡ (†)	‡ (†)	258 (1.2)	69 (1.3)	25 (1.5)
Alaska	14 (0.9)	154 (3.0)	10 (2.3)	1 (0.6)	218 (1.0)	65 (1.3)	32 (1.3)	11 (0.7)	214 (2.5)	16 (2.9)	1 (†)	267 (0.7)	78 (1.0)	35 (1.2)
Arizona	7 (0.9)	159 (4.4)	8 (2.4)	1 (†)	217 (1.2)	63 (1.5)	30 (1.4)	1 (0.2)	‡ (†)	‡ (†)	‡ (†)	261 (1.1)	73 (1.3)	28 (1.5)
Arkansas	8 (0.8)	202 (2.8)	47 (3.8)	17 (2.6)	220 (1.0)	68 (1.2)	33 (1.4)	6 (0.5)	245 (3.2)	55 (4.7)	12 (3.8)	263 (1.2)	74 (1.2)	31 (1.6)
California	25 (1.4)	182 (1.8)	26 (1.8)	5 (0.8)	223 (1.1)	69 (1.4)	34 (1.5)	12 (0.9)	220 (2.2)	23 (3.5)	2 (1.0)	267 (1.2)	79 (1.1)	33 (1.4)
Colorado	14 (1.1)	192 (2.3)	37 (2.9)	8 (1.6)	232 (1.0)	80 (1.2)	46 (1.7)	8 (0.8)	232 (2.5)	37 (4.4)	3 (1.5)	274 (1.1)	85 (1.0)	43 (1.6)
Connecticut	5 (0.4)	181 (4.0)	25 (5.1)	4 (1.9)	232 (0.9)	79 (1.2)	45 (1.2)	3 (0.6)	222 (5.7)	27 (7.0)	1 (†)	276 (0.9)	85 (0.9)	47 (1.3)
Delaware	2 (0.2)	184 (5.5)	24 (6.7)	4 (†)	227 (0.7)	74 (1.1)	39 (1.2)	1 (0.2)	‡ (†)	‡ (†)	‡ (†)	267 (0.7)	77 (1.0)	34 (1.0)
District of Columbia	6 (0.3)	182 (3.7)	23 (4.8)	5 (2.6)	207 (0.9)	51 (1.2)	24 (0.9)	5 (0.4)	218 (3.9)	25 (5.4)	2 (†)	249 (0.9)	59 (1.3)	18 (0.9)
Florida	10 (0.8)	199 (2.4)	41 (3.7)	10 (1.9)	230 (1.0)	79 (1.1)	42 (1.5)	4 (0.3)	226 (3.3)	30 (4.8)	3 (1.4)	268 (1.1)	79 (1.2)	35 (1.5)
Georgia	3 (0.6)	189 (4.5)	29 (5.9)	8 (3.5)	223 (1.1)	68 (1.4)	35 (1.5)	2 (0.4)	220 (5.1)	21 (6.7)	4 (†)	265 (1.2)	76 (1.4)	32 (1.5)
Hawaii	7 (0.6)	166 (3.5)	14 (2.9)	3 (1.4)	219 (1.0)	65 (1.3)	32 (1.3)	10 (0.4)	224 (2.4)	29 (3.1)	3 (1.2)	264 (0.8)	76 (1.1)	31 (1.2)
Idaho	4 (0.5)	170 (4.2)	17 (4.3)	3 (1.4)	222 (0.9)	70 (1.1)	34 (1.2)	3 (0.4)	222 (3.8)	21 (5.7)	2 (†)	272 (0.8)	84 (0.8)	39 (1.2)
Illinois	8 (0.7)	174 (2.8)	18 (3.1)	3 (1.7)	222 (1.4)	68 (1.6)	36 (1.5)	5 (0.5)	219 (3.8)	23 (4.9)	1 (†)	269 (1.0)	80 (1.0)	38 (1.4)
Indiana	6 (0.8)	203 (3.5)	48 (5.0)	13 (3.1)	227 (1.1)	75 (1.2)	39 (1.6)	3 (0.4)	236 (4.6)	40 (6.0)	6 (2.3)	268 (1.1)	81 (1.3)	36 (1.8)
Iowa	5 (0.8)	195 (5.2)	41 (6.4)	11 (2.8)	225 (1.2)	73 (1.4)	39 (1.5)	2 (0.3)	226 (3.9)	27 (6.9)	2 (†)	270 (0.8)	83 (0.9)	38 (1.3)
Kansas	13 (1.3)	203 (2.5)	49 (3.4)	17 (2.4)	226 (1.2)	75 (1.5)	41 (1.8)	8 (1.3)	245 (2.4)	55 (3.6)	13 (2.3)	269 (1.1)	80 (1.4)	38 (1.4)
Kentucky	2 (0.3)	197 (6.0)	41 (7.9)	11 (5.9)	225 (1.2)	72 (1.4)	37 (1.7)	1 (0.2)	237 (4.5)	43 (8.1)	5 (†)	270 (0.9)	80 (0.9)	38 (1.4)
Louisiana	2 (0.3)	202 (4.7)	47 (7.8)	10 (5.2)	211 (1.3)	57 (1.7)	23 (1.3)	1 (0.3)	‡ (†)	‡ (†)	‡ (†)	258 (1.0)	68 (1.4)	24 (1.3)
Maine	2 (0.3)	190 (6.5)	35 (8.0)	9 (4.9)	226 (0.9)	72 (1.0)	38 (1.3)	2 (0.3)	‡ (†)	‡ (†)	‡ (†)	270 (0.8)	79 (1.0)	39 (1.3)
Maryland	4 (0.6)	207 (5.0)	51 (7.1)	18 (4.9)	233 (1.3)	78 (1.1)	46 (1.9)	1 (0.4)	‡ (†)	‡ (†)	‡ (†)	274 (1.0)	83 (1.1)	43 (1.4)
Massachusetts	10 (0.8)	192 (4.3)	40 (4.3)	12 (2.4)	237 (1.0)	83 (1.1)	51 (1.5)	5 (0.6)	224 (3.0)	28 (4.0)	4 (1.5)	280 (1.0)	87 (0.9)	50 (1.4)
Michigan	8 (1.6)	194 (4.3)	39 (5.8)	9 (2.3)	219 (1.4)	66 (1.4)	32 (1.7)	3 (0.7)	232 (5.3)	41 (6.7)	8 (3.9)	267 (1.1)	78 (1.2)	34 (1.6)
Minnesota	8 (0.9)	188 (2.9)	33 (4.7)	8 (1.9)	230 (1.1)	78 (1.4)	44 (1.4)	5 (0.8)	231 (5.1)	40 (7.7)	6 (2.6)	273 (1.0)	84 (1.0)	42 (1.6)
Mississippi	1 (0.3)	‡ (†)	‡ (†)	‡ (†)	209 (1.0)	54 (1.3)	21 (1.0)	1 (0.2)	‡ (†)	‡ (†)	‡ (†)	253 (1.0)	64 (1.3)	20 (1.3)
Missouri	2 (0.3)	197 (4.0)	37 (9.0)	6 (3.5)	223 (1.0)	70 (1.2)	36 (1.4)	1 (0.3)	‡ (†)	‡ (†)	‡ (†)	267 (1.1)	79 (1.3)	36 (1.4)
Montana	3 (0.5)	174 (4.3)	16 (4.6)	2 (1.6)	225 (0.8)	72 (1.1)	36 (1.1)	2 (0.3)	‡ (†)	‡ (†)	‡ (†)	273 (0.8)	85 (0.8)	41 (1.2)
Nebraska	7 (0.6)	190 (3.9)	34 (4.3)	7 (1.9)	226 (1.0)	74 (1.0)	39 (1.4)	2 (0.3)	‡ (†)	‡ (†)	‡ (†)	270 (0.8)	82 (0.9)	37 (1.3)
Nevada	22 (1.2)	185 (1.6)	30 (2.5)	6 (1.1)	222 (1.1)	71 (1.4)	33 (1.5)	7 (0.4)	217 (2.5)	21 (3.5)	2 (1.4)	265 (0.7)	76 (1.0)	33 (1.1)
New Hampshire	2 (0.4)	196 (5.7)	34 (7.3)	10 (4.6)	233 (0.9)	81 (1.0)	45 (1.5)	2 (0.2)	‡ (†)	‡ (†)	‡ (†)	275 (0.8)	85 (0.8)	44 (1.4)
New Jersey	3 (0.5)	188 (5.8)	33 (6.8)	9 (3.5)	230 (1.2)	76 (1.2)	43 (1.7)	1 (0.2)	‡ (†)	‡ (†)	‡ (†)	277 (1.0)	86 (1.0)	47 (1.4)
New Mexico	18 (1.3)	168 (1.8)	16 (1.8)	3 (1.0)	214 (1.0)	60 (1.3)	25 (1.0)	13 (0.6)	224 (1.7)	29 (2.8)	2 (1.2)	261 (0.8)	73 (1.1)	25 (1.1)
New York	7 (0.5)	182 (2.7)	25 (3.2)	4 (1.4)	227 (1.2)	74 (1.5)	40 (1.6)	6 (0.5)	215 (2.7)	20 (3.4)	1 (0.7)	270 (1.1)	80 (1.0)	37 (1.7)
North Carolina	6 (0.7)	183 (3.4)	23 (3.8)	4 (1.8)	225 (1.0)	72 (1.2)	37 (1.2)	4 (0.3)	232 (3.6)	41 (5.9)	7 (3.0)	266 (1.1)	77 (1.1)	34 (1.7)
North Dakota	2 (0.2)	‡ (†)	‡ (†)	‡ (†)	225 (0.5)	74 (0.9)	34 (0.9)	2 (0.2)	‡ (†)	‡ (†)	‡ (†)	269 (0.6)	82 (1.0)	35 (0.9)
Ohio	3 (0.5)	205 (5.1)	51 (7.1)	19 (5.2)	224 (1.2)	71 (1.3)	38 (1.6)	1 (0.3)	251 (6.4)	60 (9.0)	20 (8.3)	269 (1.0)	79 (1.0)	39 (1.5)
Oklahoma	6 (0.5)	186 (3.4)	30 (4.0)	6 (1.7)	219 (1.1)	68 (1.3)	31 (1.4)	4 (0.5)	229 (3.8)	39 (5.1)	6 (3.6)	263 (0.9)	76 (1.2)	30 (1.2)
Oregon	13 (0.9)	183 (2.7)	29 (2.8)	6 (1.7)	225 (1.3)	71 (1.4)	38 (1.7)	3 (0.4)	218 (4.5)	23 (5.4)	1 (†)	270 (0.9)	81 (1.1)	38 (1.3)
Pennsylvania	2 (0.3)	181 (7.4)	27 (6.9)	5 (2.5)	227 (1.3)	74 (1.4)	41 (1.6)	2 (0.4)	222 (5.2)	26 (5.3)	3 (1.5)	273 (1.0)	83 (1.1)	43 (1.4)
Rhode Island	6 (0.5)	168 (3.5)	17 (3.4)	4 (2.2)	226 (0.9)	73 (1.1)	40 (1.2)	4 (0.3)	216 (3.5)	20 (4.4)	3 (2.0)	269 (0.6)	79 (0.9)	37 (1.2)
South Carolina	6 (0.7)	206 (3.9)	54 (5.2)	18 (4.1)	214 (1.2)	61 (1.4)	29 (1.5)	3 (0.3)	242 (4.3)	54 (6.1)	10 (3.2)	262 (1.0)	73 (1.4)	30 (1.2)
South Dakota	3 (0.5)	160 (6.6)	20 (4.1)	5 (2.5)	220 (0.8)	67 (1.2)	33 (1.1)	2 (0.3)	‡ (†)	‡ (†)	‡ (†)	269 (0.7)	82 (0.9)	36 (1.1)
Tennessee	3 (0.4)	174 (5.4)	19 (4.6)	2 (†)	221 (1.3)	69 (1.5)	35 (1.6)	1 (0.2)	‡ (†)	‡ (†)	‡ (†)	266 (1.1)	77 (1.2)	33 (1.5)
Texas	22 (1.6)	194 (1.4)	36 (2.4)	9 (1.3)	223 (1.2)	70 (1.4)	34 (1.5)	7 (0.7)	227 (2.6)	32 (3.9)	2 (1.3)	267 (1.1)	79 (1.3)	33 (1.7)
Utah	5 (0.6)	159 (3.6)	9 (2.9)	2 (1.3)	226 (1.0)	74 (1.2)	39 (1.4)	3 (0.4)	220 (3.3)	21 (5.1)	3 (1.9)	272 (0.9)	83 (1.0)	40 (1.2)
Vermont	2 (0.2)	‡ (†)	‡ (†)	‡ (†)	229 (0.6)	76 (1.0)	43 (1.1)	1 (0.1)	‡ (†)	‡ (†)	‡ (†)	275 (0.7)	84 (0.9)	45 (1.0)
Virginia	7 (0.8)	186 (3.6)	28 (4.2)	5 (2.0)	232 (1.2)	77 (1.3)	46 (1.6)	5 (0.6)	242 (3.6)	51 (6.8)	7 (2.9)	269 (1.4)	79 (1.3)	38 (1.6)
Washington	9 (0.8)	179 (2.9)	20 (3.1)	3 (1.4)	229 (1.4)	77 (1.3)	43 (1.8)	5 (0.6)	222 (4.7)	26 (6.1)	3 (2.2)	275 (0.9)	84 (1.1)	44 (1.5)
West Virginia	1 (0.3)	‡ (†)	‡ (†)	‡ (†)	215 (0.8)	62 (1.2)	27 (1.0)	# (†)	‡ (†)	‡ (†)	‡ (†)	257 (0.9)	70 (1.1)	25 (1.1)
Wisconsin	8 (0.8)	190 (2.8)	34 (4.4)	9 (2.2)	223 (1.6)	70 (1.7)	37 (1.7)	5 (0.4)	242 (2.9)	51 (4.3)	9 (2.7)	269 (1.0)	79 (0.9)	38 (1.5)
Wyoming	3 (0.2)	196 (3.9)	37 (6.8)	9 (4.4)	227 (0.5)	76 (1.0)	38 (1.0)	2 (0.2)	‡ (†)	‡ (†)	‡ (†)	272 (0.6)	85 (0.8)	38 (1.0)
Department of Defense dependents schools	5 (0.3)	216 (2.5)	63 (4.7)	20 (4.0)	233 (0.6)	83 (0.9)	44 (1.1)	3 (0.3)	244 (3.7)	52 (7.4)	6 (3.8)	278 (0.7)	91 (0.8)	46 (1.2)

†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Scale ranges from 0 to 500.
[2]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.
[3]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

NOTE: The results for English language learners are based on students who were assessed and cannot be generalized to the total population of such students. Although testing accommodations were permitted, some English language learners did not have a sufficient level of English proficiency to participate in the 2013 Reading Assessment.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment, retrieved November 8, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreport card/naepdata/). (This table was prepared November 2013.)

Table 221.75. Average National Assessment of Educational Progress (NAEP) reading scale score and standard deviation, by selected student characteristics, percentile, and grade: Selected years, 1992 through 2013

[Standard errors appear in parentheses]

Selected student characteristic, percentile, and grade	1992[1]	1998	2000	2002	2003	2005	2007	2009	2011	2013 Total	2013 Male	2013 Female
1	2	3	4	5	6	7	8	9	10	11	12	13
	Average reading scale score[2]											
All students												
4th grade	217 (0.9)	215 (1.1)	213 (1.3)	219 (0.4)	218 (0.3)	219 (0.2)	221 (0.3)	221 (0.3)	221 (0.3)	222 (0.3)	219 (0.3)	225 (0.3)
8th grade	260 (0.9)	263 (0.8)	— (†)	264 (0.4)	263 (0.3)	262 (0.2)	263 (0.2)	264 (0.3)	265 (0.2)	268 (0.3)	263 (0.3)	273 (0.3)
12th grade	292 (0.6)	290 (0.6)	— (†)	287 (0.7)	— (†)	286 (0.6)	— (†)	288 (0.7)	— (†)	— (†)	— (†)	— (†)
Eligibility for free or reduced-price lunch												
4th grade												
Eligible	— (†)	196 (1.7)	193 (1.7)	203 (0.7)	201 (0.3)	203 (0.3)	205 (0.3)	206 (0.3)	207 (0.3)	207 (0.3)	204 (0.4)	211 (0.3)
Not eligible	— (†)	227 (0.9)	226 (1.2)	230 (0.4)	229 (0.3)	230 (0.2)	232 (0.3)	232 (0.3)	235 (0.3)	236 (0.3)	233 (0.4)	239 (0.4)
Unknown	— (†)	223 (2.7)	225 (2.3)	226 (1.6)	230 (0.9)	232 (0.9)	233 (1.3)	236 (1.3)	235 (0.8)	237 (1.4)	233 (1.7)	240 (2.0)
8th grade												
Eligible	— (†)	245 (1.0)	— (†)	249 (0.5)	247 (0.4)	247 (0.3)	247 (0.3)	249 (0.3)	252 (0.3)	254 (0.2)	249 (0.3)	259 (0.3)
Not eligible	— (†)	269 (1.0)	— (†)	272 (0.4)	271 (0.3)	270 (0.2)	271 (0.3)	273 (0.3)	275 (0.3)	278 (0.3)	273 (0.3)	284 (0.3)
Unknown	— (†)	272 (2.0)	— (†)	271 (1.4)	272 (1.0)	275 (1.1)	277 (1.3)	280 (1.3)	283 (0.9)	286 (1.8)	281 (2.3)	291 (1.7)
12th grade												
Eligible	— (†)	270 (1.1)	— (†)	273 (1.4)	— (†)	271 (1.0)	— (†)	273 (0.7)	— (†)	— (†)	— (†)	— (†)
Not eligible	— (†)	293 (0.6)	— (†)	289 (0.9)	— (†)	290 (0.7)	— (†)	294 (0.8)	— (†)	— (†)	— (†)	— (†)
Unknown	— (†)	295 (1.6)	— (†)	294 (1.5)	— (†)	295 (1.9)	— (†)	296 (2.4)	— (†)	— (†)	— (†)	— (†)
Read for fun on own time												
4th grade												
Almost every day	223 (1.2)	219 (1.5)	218 (1.7)	225 (0.5)	225 (0.3)	225 (0.3)	227 (0.3)	228 (0.4)	228 (0.4)	229 (0.4)	226 (0.5)	231 (0.4)
1–2 times a week	218 (1.2)	217 (1.2)	216 (1.2)	220 (0.5)	219 (0.3)	220 (0.3)	223 (0.3)	221 (0.4)	221 (0.4)	223 (0.4)	220 (0.4)	225 (0.4)
1–2 times a month	210 (1.6)	211 (1.9)	212 (1.6)	210 (0.8)	211 (0.5)	213 (0.4)	216 (0.4)	214 (0.4)	214 (0.4)	216 (0.4)	214 (0.5)	219 (0.6)
Never or hardly ever	199 (1.8)	202 (1.9)	201 (1.8)	208 (0.5)	207 (0.4)	208 (0.3)	211 (0.4)	210 (0.3)	210 (0.5)	211 (0.4)	209 (0.5)	213 (0.7)
8th grade												
Almost every day	277 (1.1)	277 (1.0)	— (†)	279 (0.6)	279 (0.4)	279 (0.3)	281 (0.4)	282 (0.4)	284 (0.4)	286 (0.4)	281 (0.6)	289 (0.5)
1–2 times a week	263 (1.0)	267 (1.1)	— (†)	266 (0.5)	265 (0.4)	265 (0.3)	265 (0.3)	267 (0.4)	268 (0.3)	271 (0.4)	267 (0.6)	274 (0.5)
1–2 times a month	258 (1.2)	263 (0.9)	— (†)	264 (0.6)	262 (0.3)	261 (0.3)	261 (0.4)	261 (0.4)	263 (0.3)	266 (0.3)	262 (0.4)	269 (0.4)
Never or hardly ever	246 (1.4)	251 (1.1)	— (†)	255 (0.4)	253 (0.3)	252 (0.3)	253 (0.3)	253 (0.4)	255 (0.3)	257 (0.3)	255 (0.3)	260 (0.4)
12th grade												
Almost every day	304 (0.9)	304 (1.0)	— (†)	304 (1.1)	— (†)	302 (1.2)	— (†)	305 (0.9)	— (†)	— (†)	— (†)	— (†)
1–2 times a week	296 (0.7)	298 (0.9)	— (†)	292 (1.1)	— (†)	292 (1.0)	— (†)	295 (1.0)	— (†)	— (†)	— (†)	— (†)
1–2 times a month	290 (0.9)	289 (0.7)	— (†)	288 (0.9)	— (†)	285 (0.8)	— (†)	288 (0.8)	— (†)	— (†)	— (†)	— (†)
Never or hardly ever	279 (1.0)	275 (1.0)	— (†)	275 (1.0)	— (†)	274 (0.8)	— (†)	275 (0.6)	— (†)	— (†)	— (†)	— (†)
Percentile[3]												
4th grade												
10th	170 (1.9)	163 (2.1)	159 (2.3)	170 (0.9)	169 (0.5)	171 (0.4)	174 (0.4)	175 (0.5)	174 (0.4)	174 (0.6)	169 (0.8)	179 (0.6)
25th	194 (1.1)	191 (1.7)	189 (1.4)	196 (0.5)	195 (0.4)	196 (0.3)	199 (0.3)	199 (0.4)	200 (0.4)	200 (0.3)	197 (0.5)	204 (0.5)
50th	219 (1.3)	217 (1.3)	218 (1.7)	221 (0.5)	221 (0.3)	221 (0.2)	224 (0.3)	223 (0.3)	224 (0.3)	225 (0.3)	222 (0.4)	228 (0.4)
75th	242 (1.1)	242 (0.9)	243 (0.8)	244 (0.5)	244 (0.3)	244 (0.3)	246 (0.3)	245 (0.3)	246 (0.3)	247 (0.3)	245 (0.4)	250 (0.4)
90th	261 (1.4)	262 (0.9)	262 (1.4)	263 (0.4)	264 (0.3)	263 (0.3)	264 (0.4)	264 (0.3)	264 (0.4)	265 (0.4)	263 (0.5)	268 (0.4)
8th grade												
10th	213 (1.2)	216 (1.7)	— (†)	220 (0.5)	217 (0.6)	216 (0.3)	217 (0.4)	219 (0.5)	221 (0.3)	223 (0.4)	218 (0.6)	229 (0.5)
25th	237 (1.1)	241 (0.7)	— (†)	244 (0.5)	242 (0.3)	240 (0.2)	242 (0.3)	243 (0.4)	244 (0.3)	246 (0.2)	242 (0.4)	251 (0.3)
50th	262 (1.1)	266 (0.7)	— (†)	267 (0.5)	266 (0.3)	265 (0.2)	265 (0.2)	267 (0.3)	267 (0.2)	269 (0.3)	265 (0.3)	274 (0.4)
75th	285 (0.8)	288 (1.0)	— (†)	288 (0.4)	288 (0.3)	286 (0.2)	287 (0.2)	288 (0.4)	289 (0.3)	291 (0.3)	286 (0.4)	296 (0.4)
90th	305 (1.3)	306 (0.8)	— (†)	305 (0.5)	306 (0.2)	305 (0.2)	305 (0.2)	305 (0.4)	307 (0.2)	310 (0.4)	304 (0.4)	314 (0.4)
12th grade												
10th	249 (0.8)	240 (0.6)	— (†)	237 (1.5)	— (†)	235 (1.1)	— (†)	238 (0.8)	— (†)	— (†)	— (†)	— (†)
25th	271 (0.8)	267 (0.8)	— (†)	263 (1.3)	— (†)	262 (0.8)	— (†)	264 (0.8)	— (†)	— (†)	— (†)	— (†)
50th	294 (0.8)	293 (0.6)	— (†)	289 (0.7)	— (†)	288 (0.8)	— (†)	291 (0.7)	— (†)	— (†)	— (†)	— (†)
75th	315 (0.5)	317 (0.7)	— (†)	312 (0.6)	— (†)	313 (1.1)	— (†)	315 (0.9)	— (†)	— (†)	— (†)	— (†)
90th	333 (0.7)	336 (0.8)	— (†)	332 (0.9)	— (†)	333 (1.1)	— (†)	335 (0.9)	— (†)	— (†)	— (†)	— (†)
	Standard deviation[4] of the reading scale score											
All students												
4th grade	36 (0.6)	39 (0.7)	42 (0.9)	36 (0.3)	37 (0.2)	36 (0.1)	36 (0.2)	35 (0.2)	36 (0.1)	37 (0.2)	38 (0.3)	36 (0.2)
8th grade	36 (0.3)	35 (0.5)	— (†)	34 (0.3)	35 (0.2)	35 (0.1)	35 (0.2)	34 (0.2)	34 (0.1)	34 (0.1)	34 (0.2)	34 (0.2)
12th grade	33 (0.4)	38 (0.4)	— (†)	37 (0.4)	— (†)	38 (0.4)	— (†)	38 (0.3)	— (†)	— (†)	— (†)	— (†)

—Not available.
†Not applicable.
[1]Accommodations were not permitted for this assessment.
[2]Scale ranges from 0 to 500.
[3]The percentile represents a specific point on the percentage distribution of all students ranked by their reading score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.
[4]The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 4th-graders in 2013 was 222, and the standard deviation was 37. This means that we would expect about two-thirds of the students to have scores between 259 (one standard deviation above the average) and 185 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges.
NOTE: Includes public and private schools. For 1998 and later years, includes students tested with accommodations (1 to 11 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 6 percent of all students). On the student questionnaire, the format of the question about reading for fun on your own time changed slightly beginning with the 2002 assessment year. In 1992 through 2000, reading for fun was one of several activities included in the same question ("How often do you do each of the following?"), and the response options were listed in order from most frequent to least frequent (that is, "Almost every day" was listed first, and "Never or hardly ever" was listed last); in 2002 through 2011, reading for fun was the only activity in the question, and the order of the response options was reversed. Grade 12 results for the 2013 NAEP Reading Assessment were not yet available at the time this table was created.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1998, 2000, 2002, 2003, 2005, 2007, 2009, 2011, and 2013 Reading Assessments, retrieved November 19, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 221.80. Average National Assessment of Educational Progress (NAEP) reading scale scores of 4th- and 8th-grade public school students and percentage attaining reading achievement levels, by race/ethnicity and jurisdiction or specific urban district: 2009, 2011, and 2013

[Standard errors appear in parentheses]

Grade level and jurisdiction or specific urban district	Average reading scale score[1]														Percent of students			
	2009		2011						2013						2013			
	All students		All students[2]		White		Black		Hispanic		Asian		All students[2]		White		Black		Hispanic		Asian		At or above *Basic*[3]		At or above *Proficient*[4]	
1	2		3		4		5		6		7		8		9		10		11		12		13		14	
4th grade																										
United States	220	(0.3)	220	(0.3)	230	(0.3)	205	(0.4)	205	(0.5)	236	(1.3)	221	(0.3)	231	(0.3)	205	(0.5)	207	(0.5)	237	(1.1)	67	(0.3)	34	(0.3)
All large cities	210	(0.7)	211	(0.7)	232	(0.9)	202	(0.7)	203	(0.8)	225	(2.5)	212	(0.7)	235	(1.0)	202	(0.8)	204	(0.8)	229	(2.5)	57	(0.8)	26	(0.7)
Selected urban districts																										
Albuquerque	—	(†)	209	(1.6)	231	(2.5)	‡	(†)	201	(1.7)	‡	(†)	207	(1.5)	232	(2.4)	‡	(†)	199	(1.7)	‡	(†)	54	(1.7)	24	(1.5)
Atlanta	209	(1.5)	212	(1.4)	251	(1.9)	203	(1.6)	215	(3.4)	‡	(†)	214	(1.3)	252	(1.9)	204	(1.4)	208	(3.5)	‡	(†)	57	(1.6)	27	(1.2)
Austin	220	(1.8)	224	(2.3)	249	(3.3)	215	(4.5)	210	(2.6)	‡	(†)	221	(1.6)	250	(2.2)	206	(5.4)	208	(2.1)	‡	(†)	65	(1.7)	36	(1.7)
Baltimore City	202	(1.7)	200	(1.7)	221	(3.3)	198	(1.7)	‡	(†)	‡	(†)	204	(1.6)	233	(5.2)	201	(1.7)	‡	(†)	‡	(†)	45	(2.2)	14	(1.4)
Boston	215	(1.2)	217	(0.8)	241	(2.5)	211	(1.7)	214	(1.1)	226	(3.8)	214	(1.1)	237	(2.2)	205	(1.9)	210	(1.7)	234	(3.3)	61	(1.4)	26	(1.3)
Charlotte	225	(1.6)	224	(1.2)	244	(1.5)	211	(1.9)	212	(2.6)	233	(5.3)	226	(1.6)	245	(1.8)	215	(2.0)	212	(2.9)	238	(4.9)	72	(1.8)	40	(1.9)
Chicago	202	(1.5)	203	(1.3)	229	(2.4)	197	(1.9)	201	(1.5)	228	(4.2)	206	(1.6)	239	(4.1)	198	(2.5)	203	(1.6)	235	(4.7)	51	(1.6)	20	(1.6)
Cleveland	194	(2.0)	193	(0.9)	209	(2.6)	187	(1.1)	196	(3.3)	‡	(†)	190	(1.9)	206	(3.7)	185	(2.2)	191	(4.1)	‡	(†)	33	(2.2)	9	(1.2)
Dallas	—	(†)	204	(1.6)	237	(6.9)	204	(2.0)	200	(1.4)	‡	(†)	205	(1.4)	231	(4.9)	201	(2.1)	204	(1.8)	‡	(†)	49	(2.1)	16	(1.5)
Detroit	187	(1.9)	191	(2.0)	‡	(†)	190	(2.5)	199	(5.5)	‡	(†)	190	(2.2)	‡	(†)	188	(2.6)	199	(3.4)	‡	(†)	30	(2.7)	7	(1.3)
District of Columbia	203	(1.2)	201	(1.0)	255	(3.0)	191	(1.3)	204	(3.3)	‡	(†)	206	(1.2)	260	(2.6)	192	(1.4)	211	(2.6)	‡	(†)	49	(1.4)	25	(1.0)
Fresno	197	(1.7)	194	(2.4)	216	(3.9)	191	(4.3)	190	(2.5)	195	(3.0)	196	(1.7)	218	(2.9)	187	(3.0)	192	(1.9)	199	(3.0)	39	(1.9)	13	(1.0)
Hillsborough County (FL)	—	(†)	231	(1.7)	242	(1.8)	218	(2.5)	223	(2.1)	‡	(†)	228	(1.3)	237	(1.8)	214	(3.1)	223	(1.6)	247	(4.0)	75	(1.4)	40	(2.0)
Houston	211	(1.7)	213	(1.6)	243	(3.0)	207	(1.7)	209	(1.6)	245	(6.3)	208	(1.3)	238	(3.3)	202	(2.7)	204	(1.3)	245	(4.7)	52	(1.6)	19	(1.3)
Jefferson County (KY)	219	(1.8)	223	(1.3)	230	(1.4)	208	(2.1)	221	(3.9)	256	(5.7)	221	(1.2)	233	(1.7)	203	(1.9)	221	(3.5)	‡	(†)	66	(1.6)	33	(1.6)
Los Angeles	197	(1.1)	201	(1.2)	225	(3.7)	196	(4.2)	196	(1.1)	226	(4.2)	205	(1.6)	237	(3.4)	204	(2.9)	199	(1.3)	222	(4.3)	50	(1.9)	19	(1.7)
Miami-Dade	221	(1.2)	221	(1.5)	240	(3.4)	210	(2.1)	222	(1.8)	‡	(†)	223	(1.5)	239	(2.8)	209	(2.2)	225	(1.7)	‡	(†)	70	(1.7)	35	(2.1)
Milwaukee	196	(2.0)	195	(1.7)	216	(3.9)	187	(2.0)	198	(2.7)	206	(3.3)	199	(1.9)	223	(3.8)	190	(2.3)	200	(2.6)	201	(8.2)	42	(2.1)	15	(1.8)
New York City	217	(1.4)	216	(1.2)	235	(3.3)	209	(1.7)	207	(1.5)	230	(3.6)	216	(1.4)	231	(3.1)	210	(1.8)	208	(1.6)	233	(3.2)	62	(1.6)	28	(1.7)
Philadelphia	195	(1.8)	199	(1.8)	217	(3.3)	195	(1.9)	191	(3.5)	212	(5.2)	200	(1.7)	214	(3.2)	196	(2.0)	193	(3.0)	215	(4.9)	44	(2.2)	14	(1.7)
San Diego	213	(2.1)	215	(1.7)	240	(2.3)	205	(3.0)	201	(2.2)	225	(3.3)	218	(1.6)	240	(2.2)	205	(4.0)	204	(2.4)	229	(3.9)	64	(2.0)	33	(1.8)
8th grade																										
United States	262	(0.3)	264	(0.2)	272	(0.3)	248	(0.5)	251	(0.5)	277	(1.1)	266	(0.2)	275	(0.2)	250	(0.4)	255	(0.4)	280	(1.0)	77	(0.3)	34	(0.3)
All large cities	252	(0.5)	255	(0.5)	273	(1.0)	245	(0.8)	249	(0.8)	271	(1.5)	258	(0.8)	276	(1.0)	246	(0.9)	253	(0.7)	273	(2.8)	68	(0.7)	26	(0.9)
Selected urban districts																										
Albuquerque	—	(†)	254	(1.2)	271	(2.2)	‡	(†)	248	(1.6)	‡	(†)	256	(1.0)	275	(2.6)	‡	(†)	250	(1.1)	‡	(†)	66	(1.5)	23	(1.4)
Atlanta	250	(1.5)	253	(1.0)	287	(3.2)	249	(1.2)	‡	(†)	‡	(†)	255	(1.0)	294	(2.8)	249	(1.2)	254	(4.5)	‡	(†)	63	(1.5)	22	(1.3)
Austin	261	(2.0)	261	(1.5)	285	(1.8)	246	(3.6)	251	(2.2)	‡	(†)	261	(1.4)	286	(2.9)	245	(3.5)	251	(1.6)	‡	(†)	70	(1.5)	31	(2.1)
Baltimore City	245	(1.7)	246	(1.6)	267	(3.7)	242	(1.7)	‡	(†)	‡	(†)	252	(1.5)	275	(5.6)	249	(1.5)	‡	(†)	‡	(†)	61	(2.7)	16	(1.8)
Boston	257	(1.5)	255	(1.2)	281	(4.3)	246	(2.0)	245	(2.3)	280	(3.4)	257	(1.0)	281	(2.8)	247	(1.8)	250	(1.5)	278	(3.5)	66	(1.5)	28	(1.3)
Charlotte	259	(1.0)	265	(0.9)	283	(1.8)	253	(1.6)	256	(2.5)	264	(5.3)	266	(1.2)	286	(2.0)	253	(1.8)	259	(3.1)	‡	(†)	76	(1.3)	36	(1.7)
Chicago	249	(1.6)	253	(1.1)	271	(3.5)	245	(1.9)	255	(1.3)	262	(13.1)	253	(1.0)	279	(2.6)	244	(1.6)	255	(1.6)	278	(4.3)	64	(1.5)	21	(1.3)
Cleveland	242	(1.6)	240	(1.7)	260	(3.1)	234	(2.2)	241	(3.8)	‡	(†)	239	(1.6)	250	(3.2)	235	(1.8)	241	(3.6)	‡	(†)	49	(2.0)	11	(1.5)
Dallas	—	(†)	248	(1.0)	276	(4.1)	244	(2.8)	246	(1.1)	‡	(†)	251	(1.3)	‡	(†)	244	(2.4)	253	(1.6)	‡	(†)	63	(2.0)	15	(1.4)
Detroit	232	(2.4)	237	(1.0)	‡	(†)	235	(1.1)	244	(4.2)	‡	(†)	239	(1.6)	‡	(†)	239	(1.6)	242	(4.7)	‡	(†)	46	(2.1)	9	(1.6)
District of Columbia	240	(1.5)	237	(1.2)	290	(3.4)	231	(1.2)	232	(3.8)	‡	(†)	245	(1.3)	301	(4.0)	237	(1.4)	247	(3.6)	‡	(†)	53	(1.8)	18	(1.1)
Fresno	240	(2.4)	238	(1.8)	257	(3.2)	230	(3.5)	234	(2.2)	241	(3.4)	245	(1.4)	265	(3.4)	236	(3.3)	241	(1.6)	247	(3.1)	54	(2.3)	13	(1.5)
Hillsborough County (FL)	—	(†)	264	(1.5)	276	(1.5)	247	(2.4)	258	(2.3)	‡	(†)	267	(1.2)	277	(1.6)	252	(2.3)	263	(1.8)	‡	(†)	77	(1.6)	35	(1.6)
Houston	252	(1.2)	252	(0.9)	283	(2.2)	247	(2.4)	249	(1.3)	‡	(†)	252	(1.2)	284	(3.2)	245	(2.2)	250	(1.4)	284	(5.6)	63	(1.7)	19	(1.3)
Jefferson County (KY)	259	(1.0)	260	(1.1)	269	(1.7)	245	(1.7)	‡	(†)	‡	(†)	261	(1.0)	271	(1.6)	243	(1.4)	258	(4.5)	‡	(†)	69	(1.3)	29	(1.5)
Los Angeles	244	(1.1)	246	(1.1)	273	(3.6)	242	(3.3)	241	(1.2)	269	(4.5)	250	(1.4)	276	(3.2)	240	(3.8)	245	(1.1)	272	(3.1)	60	(1.6)	19	(1.5)
Miami-Dade	261	(1.4)	260	(1.4)	275	(2.4)	246	(1.8)	262	(1.5)	‡	(†)	259	(1.0)	278	(2.8)	245	(2.0)	261	(1.1)	‡	(†)	71	(1.3)	27	(1.5)
Milwaukee	241	(2.0)	238	(1.6)	255	(3.0)	232	(2.0)	243	(2.9)	248	(5.5)	242	(1.4)	262	(3.3)	232	(1.7)	253	(2.5)	‡	(†)	51	(2.0)	13	(1.4)
New York City	252	(1.4)	254	(1.8)	271	(3.6)	248	(2.3)	246	(2.4)	273	(3.3)	256	(1.2)	274	(4.0)	253	(2.0)	249	(2.0)	271	(3.1)	67	(1.2)	25	(1.6)
Philadelphia	247	(2.5)	247	(1.5)	264	(3.8)	244	(1.9)	239	(3.0)	258	(4.7)	249	(1.8)	261	(3.1)	244	(2.4)	243	(3.3)	265	(5.4)	58	(2.2)	16	(2.0)
San Diego	254	(2.8)	256	(2.1)	275	(2.6)	238	(4.8)	245	(3.2)	268	(4.2)	260	(1.5)	281	(2.4)	244	(3.7)	247	(2.1)	266	(3.6)	70	(1.8)	29	(2.3)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Scale ranges from 0 to 500.
[2]Includes data for students of two or more races, which are not separately shown.
[3]*Basic* denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at a given grade.
[4]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
NOTE: Race categories exclude persons of Hispanic ethnicity. Totals include racial/ethnic groups not shown separately.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009, 2011, and 2013 Reading Assessments, retrieved December 30, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared December 2013.)

Table 221.85. Average National Assessment of Educational Progress (NAEP) reading scale score, by age and selected student characteristics: Selected years, 1971 through 2012

[Standard errors appear in parentheses]

Selected student characteristic	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	2004[1] Previous format	2004[1] Revised format	2008	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
9-year-olds														
All students	**208 (1.0)**	**210 (0.7)**	**215 (1.0)**	**211 (0.8)**	**212 (1.1)**	**209 (1.2)**	**211 (0.9)**	**211 (1.2)**	**212 (1.0)**	**212 (1.3)**	**219 (1.1)**	**216 (1.0)**	**220 (0.9)**	**221 (0.8)**
Sex														
Male	201 (1.1)	204 (0.8)	210 (1.1)	207 (1.0)	207 (1.4)	204 (1.7)	206 (1.3)	207 (1.3)	207 (1.4)	209 (1.6)	216 (1.4)	212 (1.1)	216 (1.1)	218 (0.9)
Female	214 (1.0)	216 (0.8)	220 (1.1)	214 (0.9)	216 (1.3)	215 (1.2)	215 (0.9)	215 (1.4)	218 (1.1)	215 (1.5)	221 (1.0)	219 (1.1)	224 (0.9)	223 (0.9)
Gap between female and male score	13 (1.5)	12 (1.1)	10 (1.6)	7 (1.3)	9 (1.9)	11 (2.0)	10 (1.6)	7 (1.9)	11 (1.8)	6 (2.2)	5 (1.8)	8 (1.5)	7 (1.4)	5 (1.3)
Race/ethnicity														
White	214 [2] (0.9)	217 (0.7)	221 (0.8)	218 (0.9)	218 (1.4)	217 (1.3)	218 (1.0)	218 (1.3)	220 (1.2)	221 (1.6)	226 (1.1)	224 (0.9)	228 (1.0)	229 (0.8)
Black	170 [2] (1.7)	181 (1.2)	189 (1.8)	186 (1.3)	189 (2.4)	182 (2.9)	185 (2.2)	185 (2.3)	191 (2.6)	186 (2.3)	200 (2.2)	197 (1.8)	204 (1.7)	206 (1.9)
Hispanic	[3] (†)	183 (2.2)	190 (2.3)	187 (3.0)	194 (3.5)	189 (2.3)	192 (3.1)	186 (3.9)	195 (3.4)	193 (2.7)	205 (1.7)	199 (1.5)	207 (1.5)	208 (1.5)
Gap between White and Black score	44 (1.9)	35 (1.4)	32 (1.9)	32 (1.6)	29 (2.8)	35 (3.2)	33 (2.4)	33 (2.6)	29 (2.8)	35 (2.8)	26 (2.5)	27 (2.1)	24 (2.0)	23 (2.1)
Gap between White and Hispanic score	† (†)	34 (2.4)	31 (2.4)	31 (3.1)	24 (3.8)	28 (2.6)	26 (3.2)	32 (4.1)	25 (3.6)	28 (3.2)	21 (2.1)	25 (1.8)	21 (1.8)	21 (1.7)
13-year-olds														
All students	**255 (0.9)**	**256 (0.8)**	**258 (0.9)**	**257 (0.6)**	**257 (1.0)**	**257 (0.8)**	**260 (1.2)**	**258 (0.9)**	**258 (1.0)**	**259 (1.0)**	**259 (1.0)**	**257 (1.0)**	**260 (0.8)**	**263 (1.0)**
Sex														
Male	250 (1.0)	250 (0.8)	254 (1.1)	253 (0.7)	252 (1.3)	251 (1.1)	254 (1.7)	251 (1.2)	251 (1.2)	254 (1.3)	254 (1.2)	252 (1.1)	256 (1.0)	259 (1.3)
Female	261 (0.9)	262 (0.9)	263 (0.9)	262 (0.7)	263 (1.0)	263 (1.1)	265 (1.2)	266 (1.2)	264 (1.2)	265 (1.2)	264 (1.3)	262 (1.2)	264 (0.9)	267 (0.9)
Gap between female and male score	11 (1.3)	13 (1.2)	8 (1.4)	9 (1.0)	11 (1.7)	13 (1.6)	11 (2.1)	15 (1.7)	13 (1.7)	12 (1.8)	10 (1.8)	10 (1.6)	8 (1.3)	8 (1.6)
Race/ethnicity														
White	261 [2] (0.7)	262 (0.7)	264 (0.7)	263 (0.6)	261 (1.1)	262 (0.9)	266 (1.2)	265 (1.1)	266 (1.0)	267 (1.2)	266 (1.0)	265 (1.0)	268 (1.0)	270 (1.3)
Black	222 [2] (1.2)	226 (1.2)	233 (1.5)	236 (1.2)	243 (2.4)	241 (2.2)	238 (2.3)	234 (2.4)	234 (2.6)	238 (2.4)	244 (2.0)	239 (1.9)	247 (1.6)	247 (1.6)
Hispanic	[3] (†)	232 (3.0)	237 (2.0)	240 (2.0)	240 (3.5)	238 (2.3)	239 (3.5)	235 (1.9)	238 (2.9)	244 (2.9)	242 (1.6)	241 (2.1)	242 (1.5)	249 (1.3)
Gap between White and Black score	39 (1.4)	36 (1.4)	32 (1.6)	26 (1.3)	18 (2.6)	21 (2.4)	29 (2.7)	31 (2.7)	32 (2.8)	29 (2.7)	22 (2.3)	25 (2.1)	21 (1.9)	23 (2.1)
Gap between White and Hispanic score	† (†)	30 (3.1)	27 (2.1)	23 (2.1)	21 (3.6)	24 (2.5)	27 (3.7)	30 (2.2)	28 (3.1)	23 (3.1)	24 (1.9)	24 (2.4)	26 (1.8)	21 (1.8)
Parents' highest level of education														
Did not finish high school	— (†)	— (†)	239 (1.1)	240 (1.2)	246 (2.1)	241 (1.8)	239 (2.6)	237 (2.4)	239 (2.8)	238 (3.4)	240 (2.7)	238 (2.3)	239 (1.9)	248 (2.0)
Graduated high school	— (†)	— (†)	253 (0.9)	253 (0.8)	253 (1.2)	251 (0.9)	252 (1.7)	251 (1.4)	251 (1.5)	251 (1.8)	251 (1.6)	249 (1.1)	251 (1.1)	248 (1.7)
Some education after high school	— (†)	— (†)	268 (1.0)	266 (1.1)	265 (1.7)	267 (1.7)	265 (2.7)	266 (1.9)	268 (2.3)	269 (2.4)	264 (2.0)	261 (1.4)	265 (1.1)	264 (1.5)
Graduated college	— (†)	— (†)	273 (0.9)	268 (0.9)	265 (1.6)	267 (1.1)	271 (1.5)	269 (1.2)	269 (1.4)	270 (1.2)	270 (1.0)	266 (1.2)	270 (1.2)	273 (1.3)
17-year-olds														
All students	**285 (1.2)**	**286 (0.8)**	**285 (1.2)**	**289 (0.8)**	**290 (1.0)**	**290 (1.1)**	**290 (1.1)**	**288 (1.3)**	**288 (1.1)**	**288 (1.3)**	**285 (1.2)**	**283 (1.1)**	**286 (0.9)**	**287 (0.9)**
Sex														
Male	279 (1.2)	280 (1.0)	282 (1.3)	284 (0.8)	286 (1.5)	284 (1.6)	284 (1.6)	282 (2.2)	281 (1.3)	281 (1.6)	278 (1.5)	276 (1.4)	280 (1.1)	283 (1.1)
Female	291 (1.3)	291 (1.0)	289 (1.2)	294 (0.9)	294 (1.5)	296 (1.2)	296 (1.1)	295 (1.5)	295 (1.2)	295 (1.4)	292 (1.3)	289 (1.2)	291 (1.0)	291 (1.0)
Gap between female and male score	12 (1.8)	12 (1.4)	7 (1.8)	10 (1.2)	8 (2.1)	12 (2.0)	11 (1.9)	13 (2.7)	15 (1.8)	13 (2.1)	14 (2.0)	14 (1.8)	11 (1.5)	8 (1.5)
Race/ethnicity														
White	291 [2] (1.0)	293 (0.6)	293 (0.9)	295 (0.9)	295 (1.2)	297 (1.2)	297 (1.4)	296 (1.5)	295 (1.2)	295 (1.4)	293 (1.1)	289 (1.2)	295 (1.0)	295 (1.0)
Black	239 [2] (1.7)	241 (2.0)	243 (1.8)	264 (1.2)	274 (2.4)	267 (2.3)	261 (2.1)	266 (3.9)	266 (2.7)	264 (1.7)	264 (2.7)	262 (1.9)	266 (2.4)	269 (1.6)
Hispanic	[3] (†)	252 (3.6)	261 (2.7)	268 (2.9)	271 (4.3)	275 (3.6)	271 (3.7)	263 (4.9)	265 (4.1)	271 (3.9)	264 (2.9)	267 (2.5)	269 (1.3)	274 (1.5)
Gap between White and Black score	53 (2.0)	52 (2.1)	50 (2.0)	32 (1.5)	20 (2.7)	29 (2.6)	37 (2.5)	30 (4.2)	29 (3.0)	31 (2.3)	29 (2.9)	27 (2.3)	29 (2.6)	26 (1.9)
Gap between White and Hispanic score	† (†)	41 (3.6)	31 (2.9)	27 (3.0)	24 (4.4)	22 (3.8)	26 (3.9)	33 (5.2)	30 (4.2)	24 (4.2)	29 (3.1)	22 (2.8)	26 (1.6)	21 (1.9)
Parents' highest level of education														
Did not finish high school	— (†)	— (†)	262 (1.5)	269 (1.4)	267 (2.0)	270 (2.8)	271 (3.9)	268 (2.7)	267 (3.2)	265 (3.6)	259 (3.4)	259 (2.7)	266 (2.1)	266 (2.1)
Graduated high school	— (†)	— (†)	277 (1.0)	281 (0.8)	282 (1.3)	283 (1.4)	280 (1.6)	276 (1.9)	273 (1.7)	274 (2.1)	274 (1.6)	271 (1.4)	274 (1.4)	270 (1.6)
Some education after high school	— (†)	— (†)	295 (1.2)	298 (0.9)	299 (2.2)	295 (1.9)	293 (1.9)	294 (1.6)	295 (2.2)	295 (1.8)	286 (1.9)	285 (1.5)	288 (1.1)	287 (1.1)
Graduated college	— (†)	— (†)	301 (1.0)	302 (0.9)	300 (1.4)	302 (1.5)	301 (1.7)	300 (1.7)	299 (1.5)	298 (1.3)	298 (1.3)	295 (1.2)	298 (1.1)	300 (1.0)

—Not available.
†Not applicable.
[1]In 2004, two assessments were conducted—one using the same format that was used in previous assessments, and one using a revised assessment format that provides accommodations for students with disabilities and for English language learners. The 2004 data in column 12 are for the format that was used in previous assessment years, while the 2004 data in column 13 are for the revised format. In subsequent years, only the revised format was used.
[2]Data for 1971 include persons of Hispanic ethnicity.
[3]Test scores of Hispanics were not tabulated separately.
NOTE: Scale ranges from 0 to 500. Students scoring 150 (or higher) are able to follow brief written directions and carry out simple, discrete reading tasks. Students scoring 200 are able to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. Students scoring 250 are able to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials. Students scoring 300 are able to find, understand, summarize, and explain relatively complicated literary and informational material. Includes public and private schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 (revised format) and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 5 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity, except where noted. Totals include other racial/ethnic groups not shown separately.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 2012 Trends in Academic Progress*; and 2012 NAEP Long-Term Trend Reading Assessment, retrieved June 27, 2013, from Long-Term Trend NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared June 2013.)

Table 221.90. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) reading score levels, by age, sex, and race/ethnicity: Selected years, 1971 through 2012

[Standard errors appear in parentheses]

Age, sex, race/ethnicity, and score level	1971		1975		1980		1984		1988		1990		1992		1994		1996		1999		2004		2008		2012	
1	2		3		4		5		6		7		8		9		10		11		12		13		14	
9-year-olds																										
Total																										
Level 150[1]	91	(0.5)	93	(0.4)	95	(0.4)	92	(0.4)	93	(0.7)	90	(0.9)	92	(0.4)	92	(0.7)	93	(0.6)	93	(0.7)	94	(0.5)	96	(0.4)	96	(0.4)
Level 200[2]	59	(1.0)	62	(0.8)	68	(1.0)	62	(0.8)	63	(1.3)	59	(1.3)	62	(1.1)	63	(1.4)	64	(1.3)	64	(1.4)	69	(1.0)	73	(0.9)	74	(0.9)
Level 250[3]	16	(0.6)	15	(0.6)	18	(0.8)	17	(0.7)	17	(1.1)	18	(1.0)	16	(0.8)	17	(1.2)	17	(0.8)	16	(1.0)	19	(0.7)	21	(0.8)	22	(0.7)
Male																										
Level 150[1]	88	(0.7)	91	(0.5)	93	(0.5)	90	(0.5)	90	(0.9)	88	(1.4)	90	(0.8)	90	(1.0)	92	(0.8)	91	(1.1)	92	(0.6)	94	(0.6)	94	(0.6)
Level 200[2]	53	(1.2)	56	(1.0)	63	(1.1)	58	(1.0)	58	(1.8)	54	(1.9)	57	(1.6)	59	(1.5)	58	(2.0)	61	(1.8)	64	(1.3)	70	(1.2)	71	(1.0)
Level 250[3]	12	(0.6)	12	(0.6)	15	(0.9)	16	(0.8)	16	(1.4)	16	(1.2)	14	(1.0)	15	(1.2)	14	(1.3)	15	(1.3)	17	(0.8)	19	(1.0)	21	(0.8)
Female																										
Level 150[1]	93	(0.5)	95	(0.3)	96	(0.4)	94	(0.5)	95	(1.0)	92	(1.1)	94	(0.6)	94	(0.8)	95	(0.6)	95	(0.8)	96	(0.5)	97	(0.4)	97	(0.4)
Level 200[2]	65	(1.1)	68	(0.8)	73	(1.0)	65	(1.0)	67	(1.4)	64	(1.2)	67	(1.2)	67	(1.9)	70	(1.6)	67	(1.6)	73	(1.2)	77	(1.1)	77	(1.1)
Level 250[3]	19	(0.8)	18	(0.8)	21	(1.0)	18	(0.8)	19	(1.2)	21	(1.2)	18	(1.1)	18	(1.5)	19	(1.3)	17	(1.3)	20	(1.0)	22	(1.0)	23	(0.9)
White																										
Level 150[1]	94[5]	(0.4)	96	(0.3)	97	(0.2)	95	(0.3)	95	(0.7)	94	(0.9)	96	(0.5)	96	(0.5)	96	(0.6)	97	(0.4)	97	(0.4)	98	(0.4)	98	(0.4)
Level 200[2]	65[5]	(1.0)	69	(0.8)	74	(0.7)	69	(0.9)	68	(1.6)	66	(1.4)	69	(1.2)	70	(1.5)	71	(1.5)	73	(1.6)	77	(1.0)	81	(1.0)	82	(0.8)
Level 250[3]	18[5]	(0.7)	17	(0.7)	21	(0.9)	21	(0.8)	20	(1.5)	23	(1.2)	20	(1.0)	20	(1.5)	20	(1.1)	20	(1.4)	24	(0.8)	27	(1.1)	28	(0.8)
Black																										
Level 150[1]	70[5]	(1.7)	81	(1.1)	85	(1.4)	81	(1.2)	83	(2.4)	77	(2.7)	80	(2.2)	79	(2.4)	84	(1.9)	82	(2.5)	88	(1.7)	91	(1.1)	94	(1.0)
Level 200[2]	22[5]	(1.5)	32	(1.5)	41	(1.9)	37	(1.5)	39	(2.9)	34	(3.4)	37	(2.2)	38	(2.8)	42	(3.2)	36	(3.0)	50	(2.3)	58	(2.3)	61	(2.1)
Level 250[3]	2[5]	(0.5)	2	(0.3)	4	(0.6)	5	(0.6)	6	(1.2)	5	(1.5)	5	(0.8)	4	(1.5)	6	(1.1)	4	(1.1)	7	(0.8)	9	(0.9)	10	(1.1)
Hispanic																										
Level 150[1]	[6]	(†)	81	(2.5)	84	(1.8)	82	(3.0)	86	(3.5)	84	(1.8)	83	(2.6)	80	(4.6)	86	(2.4)	87	(3.3)	89	(1.3)	93	(0.8)	92	(1.1)
Level 200[2]	[6]	(†)	35	(3.0)	42	(2.6)	40	(2.7)	46	(3.3)	41	(2.7)	43	(3.5)	37	(4.6)	48	(3.8)	44	(3.4)	53	(1.7)	62	(1.7)	63	(1.8)
Level 250[3]	[6]	(†)	3	(0.5)	5	(1.4)	4	(0.7)	9	(2.3)	6	(2.0)	7	(2.3)	6	(1.6)	7	(3.2)	6	(1.7)	7	(0.8)	10	(1.2)	11	(1.0)
13-year-olds																										
Total																										
Level 200[2]	93	(0.5)	93	(0.4)	95	(0.4)	94	(0.3)	95	(0.6)	94	(0.6)	93	(0.7)	92	(0.6)	92	(0.7)	93	(0.7)	92	(0.6)	94	(0.4)	94	(0.4)
Level 250[3]	58	(1.1)	59	(1.0)	61	(1.1)	59	(0.8)	59	(1.3)	59	(1.0)	62	(1.4)	60	(1.2)	60	(1.3)	61	(1.5)	59	(1.1)	63	(0.8)	66	(1.3)
Level 300[4]	10	(0.5)	10	(0.5)	11	(0.5)	11	(0.4)	11	(0.8)	11	(0.6)	15	(0.9)	14	(0.8)	14	(1.0)	15	(1.1)	12	(0.8)	13	(0.5)	15	(1.0)
Male																										
Level 200[2]	91	(0.7)	91	(0.5)	93	(0.6)	92	(0.4)	93	(1.0)	91	(0.9)	90	(1.1)	89	(1.1)	89	(1.2)	91	(0.9)	89	(0.8)	92	(0.6)	93	(0.7)
Level 250[3]	52	(1.2)	52	(1.1)	56	(1.2)	54	(0.9)	52	(1.9)	52	(1.5)	55	(2.0)	53	(1.9)	53	(1.6)	55	(1.9)	55	(1.3)	59	(1.2)	62	(1.6)
Level 300[4]	7	(0.5)	7	(0.4)	9	(0.7)	9	(0.5)	9	(0.9)	8	(0.8)	13	(1.1)	10	(0.7)	10	(1.0)	11	(1.1)	11	(0.9)	11	(0.7)	13	(1.1)
Female																										
Level 200[2]	95	(0.4)	95	(0.4)	96	(0.4)	96	(0.3)	97	(0.6)	96	(0.6)	95	(0.7)	95	(0.6)	95	(0.6)	96	(0.7)	95	(0.6)	96	(0.5)	96	(0.4)
Level 250[3]	64	(1.1)	65	(1.2)	65	(1.1)	64	(0.8)	65	(1.4)	65	(1.5)	68	(1.4)	68	(1.7)	66	(1.6)	66	(1.9)	65	(1.3)	66	(1.0)	69	(1.4)
Level 300[4]	12	(0.6)	13	(0.7)	13	(0.6)	13	(0.6)	13	(0.9)	14	(0.9)	18	(1.1)	18	(1.1)	17	(1.3)	18	(1.7)	14	(1.0)	16	(0.9)	17	(1.1)
White																										
Level 200[2]	96[5]	(0.3)	96	(0.2)	97	(0.2)	96	(0.2)	96	(0.6)	96	(0.6)	96	(0.6)	95	(0.7)	95	(0.5)	96	(0.6)	95	(0.5)	96	(0.4)	96	(0.6)
Level 250[3]	64[5]	(0.9)	65	(0.9)	68	(0.8)	65	(0.8)	64	(1.5)	65	(1.2)	68	(1.4)	68	(1.3)	69	(1.4)	69	(1.7)	68	(1.1)	72	(1.2)	74	(1.8)
Level 300[4]	11[5]	(0.5)	12	(0.5)	14	(0.6)	13	(0.6)	12	(0.9)	13	(0.9)	18	(1.1)	17	(1.0)	17	(1.3)	18	(1.4)	16	(0.9)	18	(0.8)	19	(1.0)
Black																										
Level 200[2]	74[5]	(1.7)	77	(1.3)	84	(1.7)	85	(1.2)	91	(2.2)	88	(2.3)	82	(2.7)	81	(2.3)	82	(3.2)	85	(2.3)	86	(1.5)	91	(1.1)	90	(1.3)
Level 250[3]	21[5]	(1.2)	25	(1.6)	30	(2.0)	35	(1.3)	40	(2.3)	42	(3.5)	38	(2.7)	36	(3.5)	34	(3.9)	38	(2.7)	40	(2.3)	48	(2.3)	48	(2.5)
Level 300[4]	1[5]	(0.2)	2	(0.3)	2	(0.5)	3	(0.6)	5	(1.2)	5	(0.8)	6	(1.4)	4	(1.2)	3	(0.9)	5	(1.4)	4	(0.7)	6	(0.8)	6	(0.9)
Hispanic																										
Level 200[2]	[6]	(†)	81	(2.3)	87	(2.4)	86	(1.7)	87	(2.6)	86	(2.4)	83	(3.5)	82	(2.7)	85	(3.2)	89	(2.8)	85	(1.9)	87	(1.3)	91	(1.2)
Level 250[3]	[6]	(†)	32	(3.6)	35	(2.6)	39	(2.3)	38	(4.4)	37	(2.9)	41	(5.1)	34	(3.9)	38	(3.7)	43	(3.8)	44	(2.3)	44	(1.8)	51	(1.7)
Level 300[4]	[6]	(†)	2	(1.0)	2	(0.6)	4	(1.0)	4	(1.9)	4	(1.2)	6	(1.9)	4	(1.8)	5	(1.7)	6	(1.8)	5	(1.2)	5	(0.6)	6	(0.5)
17-year-olds																										
Total																										
Level 250[3]	79	(0.9)	80	(0.7)	81	(0.9)	83	(0.6)	86	(0.8)	84	(1.0)	83	(0.8)	81	(1.0)	82	(0.8)	82	(1.0)	79	(0.9)	80	(0.6)	82	(0.6)
Level 300[4]	39	(1.0)	39	(0.8)	38	(1.1)	40	(1.0)	41	(1.5)	41	(1.0)	43	(1.1)	41	(1.2)	39	(1.4)	40	(1.4)	36	(1.2)	39	(0.8)	39	(0.9)
Male																										
Level 250[3]	74	(1.0)	76	(0.8)	78	(1.0)	80	(0.7)	83	(1.4)	80	(1.4)	78	(1.2)	76	(1.5)	77	(1.2)	77	(1.5)	73	(1.2)	76	(0.8)	79	(0.8)
Level 300[4]	34	(1.1)	34	(1.0)	35	(1.3)	36	(1.0)	37	(2.3)	36	(1.5)	38	(1.6)	36	(1.9)	34	(1.9)	34	(1.7)	32	(1.2)	35	(0.9)	36	(1.2)
Female																										
Level 250[3]	83	(1.0)	84	(0.9)	84	(1.0)	87	(0.6)	88	(1.1)	89	(1.0)	87	(1.1)	86	(1.2)	87	(1.0)	87	(1.0)	84	(0.9)	84	(0.8)	85	(0.7)
Level 300[4]	44	(1.2)	44	(0.9)	41	(1.2)	45	(1.1)	44	(2.0)	47	(1.3)	48	(1.5)	46	(1.5)	45	(1.7)	45	(1.8)	41	(1.6)	43	(1.0)	42	(1.1)
White																										
Level 250[3]	84[5]	(0.7)	86	(0.6)	87	(0.6)	88	(0.5)	89	(0.9)	88	(1.1)	88	(0.9)	86	(1.1)	87	(0.8)	87	(1.3)	83	(0.9)	87	(0.6)	87	(0.6)
Level 300[4]	43[5]	(0.9)	44	(0.8)	43	(1.1)	47	(1.1)	45	(1.6)	48	(1.2)	50	(1.4)	48	(1.4)	46	(1.5)	46	(1.5)	42	(1.3)	47	(1.0)	47	(1.3)
Black																										
Level 250[3]	40[5]	(1.6)	43	(1.6)	44	(2.0)	65	(1.5)	76	(2.4)	69	(2.8)	61	(2.3)	66	(4.1)	68	(4.0)	66	(2.5)	64	(2.2)	67	(2.4)	70	(1.4)
Level 300[4]	8[5]	(0.9)	8	(0.7)	7	(0.8)	16	(1.0)	25	(3.1)	20	(1.8)	17	(2.5)	22	(3.7)	18	(2.2)	17	(1.7)	16	(1.8)	21	(1.5)	22	(1.5)
Hispanic																										
Level 250[3]	[6]	(†)	53	(4.1)	62	(3.1)	68	(2.4)	71	(4.8)	75	(4.7)	69	(4.0)	63	(4.4)	65	(4.2)	68	(4.3)	67	(2.4)	70	(1.5)	74	(1.3)
Level 300[4]	[6]	(†)	13	(2.7)	17	(2.1)	21	(3.0)	23	(3.7)	27	(3.3)	27	(3.2)	20	(3.0)	20	(4.8)	24	(3.8)	23	(2.1)	22	(1.0)	26	(1.3)

†Not applicable.
[1]Students scoring 150 (or higher) are able to follow brief written directions and carry out simple, discrete reading tasks.
[2]Students scoring 200 (or higher) are able to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information.
[3]Students scoring 250 (or higher) are able to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials.
[4]Students scoring 300 (or higher) are able to find, understand, summarize, and explain relatively complicated literary and informational material.
[5]Data for 1971 include persons of Hispanic ethnicity.
[6]Test scores of Hispanics were not tabulated separately.

NOTE: The NAEP reading scores have been evaluated at certain performance levels, as outlined in footnotes 1 through 4. Scale ranges from 0 to 500. Includes public and private schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 5 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity, except where noted. Totals include other racial/ethnic groups not shown separately.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 1999 Trends in Academic Progress*; and 2004, 2008, and 2012 Long-Term Trend Reading Assessments, retrieved May 12, 2009, and July 15, 2013, from the Long-Term Trend NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared July 2013.)

Table 222.10. Average National Assessment of Educational Progress (NAEP) mathematics scale score, by grade and selected student and school characteristics: Selected years, 1990 through 2013

[Standard errors appear in parentheses]

Grade and selected student or school characteristic	1990[1]	1992[1]	1996	2000	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9	10	11
4th grade, all students	**213 (0.9)**	**220 (0.7)**	**224 (1.0)**	**226 (0.9)**	**235 (0.2)**	**238 (0.1)**	**240 (0.2)**	**240 (0.2)**	**241 (0.2)**	**242 (0.2)**
Sex										
Male	214 (1.2)	221 (0.8)	224 (1.1)	227 (1.0)	236 (0.3)	239 (0.2)	241 (0.2)	241 (0.3)	241 (0.2)	242 (0.3)
Female	213 (1.1)	219 (1.0)	223 (1.1)	224 (0.9)	233 (0.2)	237 (0.2)	239 (0.2)	239 (0.3)	240 (0.2)	241 (0.2)
Gap between female and male score	-1 (1.7)	-2 (1.2)	# (†)	-3 (1.4)	-3 (0.3)	-3 (0.2)	-2 (0.3)	-2 (0.4)	-1 (0.3)	-1 (0.4)
Race/ethnicity										
White	220 (1.0)	227 (0.8)	232 (1.0)	234 (0.8)	243 (0.2)	246 (0.1)	248 (0.2)	248 (0.2)	249 (0.2)	250 (0.2)
Black	188 (1.8)	193 (1.4)	198 (1.6)	203 (1.2)	216 (0.4)	220 (0.3)	222 (0.3)	222 (0.3)	224 (0.4)	224 (0.3)
Hispanic	200 (2.2)	202 (1.5)	207 (1.9)	208 (1.5)	222 (0.4)	226 (0.3)	227 (0.3)	227 (0.4)	229 (0.3)	231 (0.4)
Asian[2]	225 (4.1)	231 (2.1)	229 (4.2)	‡ (†)	246 (1.1)	251 (0.7)	253 (0.8)	255 (1.0)	257 (1.0)	259 (0.8)
Pacific Islander	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	236 (2.1)	236 (2.0)
American Indian/Alaska Native	‡ (†)	‡ (†)	217 (5.6)	208 (3.5)	223 (1.0)	226 (0.9)	228 (0.7)	225 (0.9)	225 (0.9)	227 (1.1)
Gap between White and Black score	32 (2.0)	35 (1.6)	34 (1.8)	31 (1.5)	27 (0.4)	26 (0.3)	26 (0.4)	26 (0.4)	25 (0.4)	26 (0.4)
Gap between White and Hispanic score	20 (2.4)	25 (1.7)	25 (2.1)	27 (1.7)	22 (0.5)	20 (0.3)	21 (0.4)	21 (0.5)	20 (0.4)	19 (0.5)
Percentage of students in school eligible for free or reduced-price lunch										
0–25 percent (low poverty)	— (†)	— (†)	— (†)	239 (1.2)	247 (0.3)	250 (0.3)	252 (0.3)	254 (0.4)	255 (0.4)	257 (0.4)
26–50 percent	— (†)	— (†)	— (†)	227 (1.2)	237 (0.3)	240 (0.3)	242 (0.3)	242 (0.4)	245 (0.4)	246 (0.4)
51–75 percent	— (†)	— (†)	— (†)	216 (1.5)	229 (0.4)	232 (0.3)	234 (0.3)	234 (0.4)	237 (0.3)	238 (0.5)
76–100 percent (high poverty)	— (†)	— (†)	— (†)	205 (1.2)	216 (0.5)	220 (0.3)	222 (0.4)	223 (0.4)	226 (0.3)	226 (0.5)
Gap between low-poverty and high-poverty score	— (†)	— (†)	— (†)	34 (1.7)	31 (0.6)	30 (0.4)	30 (0.5)	31 (0.6)	29 (0.6)	31 (0.6)
English language learner (ELL) status										
ELL	— (†)	— (†)	201 (3.6)	199 (2.0)	214 (0.6)	216 (0.5)	217 (0.5)	218 (0.6)	219 (0.5)	219 (0.6)
Non-ELL	— (†)	— (†)	225 (0.9)	227 (0.8)	237 (0.2)	240 (0.1)	242 (0.2)	242 (0.2)	243 (0.2)	244 (0.2)
Gap between non-ELL and ELL score	— (†)	— (†)	24 (3.7)	28 (2.1)	23 (0.6)	24 (0.5)	25 (0.5)	24 (0.7)	24 (0.5)	25 (0.6)
8th grade, all students	**263 (1.3)**	**268 (0.9)**	**270 (0.9)**	**273 (0.8)**	**278 (0.3)**	**279 (0.2)**	**281 (0.3)**	**283 (0.3)**	**284 (0.2)**	**285 (0.3)**
Sex										
Male	263 (1.6)	268 (1.1)	271 (1.1)	274 (0.9)	278 (0.3)	280 (0.2)	282 (0.3)	284 (0.3)	284 (0.3)	285 (0.3)
Female	262 (1.3)	269 (1.0)	269 (1.1)	272 (0.9)	277 (0.3)	278 (0.2)	280 (0.3)	282 (0.4)	283 (0.2)	284 (0.3)
Gap between female and male score	-1 (2.1)	1 (1.5)	-2 (1.5)	-2 (1.3)	-2 (0.4)	-2 (0.3)	-2 (0.4)	-2 (0.5)	-1 (0.4)	-1 (0.4)
Race/ethnicity										
White	270 (1.3)	277 (1.0)	281 (1.1)	284 (0.8)	288 (0.3)	289 (0.2)	291 (0.3)	293 (0.3)	293 (0.2)	294 (0.3)
Black	237 (2.7)	237 (1.3)	240 (1.9)	244 (1.2)	252 (0.5)	255 (0.4)	260 (0.4)	261 (0.5)	262 (0.5)	263 (0.4)
Hispanic	246 (4.3)	249 (1.2)	251 (1.7)	253 (1.3)	259 (0.6)	262 (0.4)	265 (0.4)	266 (0.6)	270 (0.5)	272 (0.5)
Asian[2]	275 (5.0)	290 (5.9)	‡ (†)	288 (3.5)	291 (1.3)	295 (0.9)	297 (0.9)	301 (1.2)	305 (1.1)	309 (1.1)
Pacific Islander	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	269 (2.4)	275 (2.3)
American Indian/Alaska Native	‡ (†)	‡ (†)	‡ (†)	259 (7.5)	263 (1.8)	264 (0.9)	264 (1.2)	266 (1.1)	265 (0.9)	269 (1.2)
Gap between White and Black score	33 (3.0)	40 (1.7)	41 (2.2)	40 (1.5)	35 (0.6)	34 (0.4)	32 (0.5)	32 (0.5)	31 (0.5)	31 (0.5)
Gap between White and Hispanic score	24 (4.5)	28 (1.5)	30 (2.0)	31 (1.6)	29 (0.7)	27 (0.5)	26 (0.5)	26 (0.6)	23 (0.5)	22 (0.5)
Percentage of students in school eligible for free or reduced-price lunch										
0–25 percent (low poverty)	— (†)	— (†)	— (†)	287 (1.1)	291 (0.4)	293 (0.4)	296 (0.4)	298 (0.5)	300 (0.5)	301 (0.5)
26–50 percent	— (†)	— (†)	— (†)	270 (1.4)	278 (0.4)	280 (0.3)	282 (0.4)	284 (0.5)	287 (0.5)	289 (0.5)
51–75 percent	— (†)	— (†)	— (†)	260 (1.8)	266 (0.7)	268 (0.4)	271 (0.6)	274 (0.7)	276 (0.7)	277 (0.4)
76–100 percent (high poverty)	— (†)	— (†)	— (†)	246 (2.2)	251 (0.7)	254 (0.6)	259 (0.7)	260 (0.7)	264 (0.7)	265 (0.6)
Gap between low-poverty and high-poverty score	— (†)	— (†)	— (†)	41 (2.4)	40 (0.8)	38 (0.7)	37 (0.8)	38 (0.8)	36 (0.9)	36 (0.8)
English language learner (ELL) status										
ELL	— (†)	— (†)	226 (3.2)	234 (2.7)	242 (1.0)	244 (0.8)	246 (0.8)	243 (0.9)	244 (1.0)	246 (0.8)
Non-ELL	— (†)	— (†)	272 (1.0)	274 (0.8)	279 (0.3)	281 (0.2)	283 (0.3)	285 (0.3)	286 (0.2)	287 (0.3)
Gap between non-ELL and ELL score	— (†)	— (†)	46 (3.4)	40 (2.8)	38 (1.0)	37 (0.8)	38 (0.8)	42 (0.9)	42 (1.0)	41 (0.8)
12th grade, all students	**[3] (†)**	**[3] (†)**	**[3] (†)**	**[3] (†)**	**— (†)**	**150 (0.6)**	**— (†)**	**153 (0.7)**	**— (†)**	**— (†)**
Sex										
Male	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	151 (0.7)	— (†)	155 (0.9)	— (†)	— (†)
Female	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	149 (0.7)	— (†)	152 (0.7)	— (†)	— (†)
Gap between female and male score	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	-3 (1.0)	— (†)	-3 (1.1)	— (†)	— (†)
Race/ethnicity										
White	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	157 (0.6)	— (†)	161 (0.6)	— (†)	— (†)
Black	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	127 (1.1)	— (†)	131 (0.8)	— (†)	— (†)
Hispanic	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	133 (1.3)	— (†)	138 (0.8)	— (†)	— (†)
Asian[2]	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	163 (2.0)	— (†)	175 (2.7)	— (†)	— (†)
American Indian/Alaska Native	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	134 (4.1)	— (†)	144 (2.8)	— (†)	— (†)
Gap between White and Black score	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	31 (1.2)	— (†)	30 (1.0)	— (†)	— (†)
Gap between White and Hispanic score	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	24 (1.4)	— (†)	23 (1.0)	— (†)	— (†)
Percentage of students in school eligible for free or reduced-price lunch									— (†)	— (†)
0–25 percent (low poverty)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	158 (1.0)	— (†)	166 (1.3)	— (†)	— (†)
26–50 percent	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	147 (1.0)	— (†)	150 (0.7)	— (†)	— (†)
51–75 percent	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	136 (1.3)	— (†)	140 (1.2)	— (†)	— (†)
76–100 percent (high poverty)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	122 (2.7)	— (†)	130 (1.7)	— (†)	— (†)
Gap between low-poverty and high-poverty score	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	36 (2.8)	— (†)	36 (2.1)	— (†)	— (†)

—Not available.
†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Accommodations were not permitted for this assessment.
[2]For assessment years prior to 2011, Pacific Islander students are included with Asian students.
[3]Because of major changes to the framework and content of the grade 12 assessment, scores from 2005 and later assessment years cannot be compared with scores from earlier assessment years. Therefore, this table does not include scores from the earlier grade 12 assessment years (1990, 1992, 1996, and 2000). For data pertaining to comparisons between earlier years, see the *Digest of Education Statistics 2009*, table 138 (http://nces.ed.gov/programs/digest/d09/tables/dt09_138.asp).
NOTE: For the grade 4 and grade 8 assessments, scale ranges from 0 to 500. For the grade 12 assessment, scale ranges from 0 to 300. Includes public and private schools. For 1996 and later years, includes students tested with accommodations (1 to 12 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately. Gaps are computed based on unrounded scores. Grade 12 results for the 2013 NAEP Mathematics Assessment were not yet available at the time this table was created.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1990, 1992, 1996, 2000, 2003, 2005, 2007, 2009, 2011, and 2013 Mathematics Assessments, retrieved November 9, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 222.20. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) mathematics achievement levels, by grade and selected student characteristics: Selected years, 1996 through 2013

[Standard errors appear in parentheses]

Grade and selected student characteristic	1996		2000		2003		2005		2007		2009		2011		2013	
	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
4th grade, all students	**63 (1.3)**	**21 (1.1)**	**65 (1.3)**	**24 (1.0)**	**77 (0.3)**	**32 (0.3)**	**80 (0.2)**	**36 (0.2)**	**82 (0.2)**	**39 (0.3)**	**82 (0.3)**	**39 (0.3)**	**82 (0.2)**	**40 (0.3)**	**83 (0.2)**	**42 (0.3)**
Sex																
Male	63 (1.5)	22 (1.2)	67 (1.4)	26 (1.2)	78 (0.4)	35 (0.4)	81 (0.2)	38 (0.2)	82 (0.2)	41 (0.3)	82 (0.3)	41 (0.4)	83 (0.3)	42 (0.4)	82 (0.3)	43 (0.4)
Female	63 (1.4)	20 (1.4)	64 (1.5)	22 (1.1)	76 (0.3)	30 (0.3)	80 (0.2)	34 (0.3)	82 (0.2)	37 (0.4)	82 (0.3)	37 (0.4)	82 (0.3)	39 (0.4)	83 (0.2)	41 (0.4)
Race/ethnicity																
White	76 (1.2)	27 (1.3)	78 (1.4)	31 (1.2)	87 (0.2)	43 (0.3)	90 (0.2)	47 (0.2)	91 (0.2)	51 (0.4)	91 (0.2)	51 (0.4)	91 (0.2)	52 (0.4)	91 (0.2)	54 (0.4)
Black	27 (2.0)	3 (0.6)	36 (1.9)	5 (0.8)	54 (0.6)	10 (0.3)	60 (0.5)	13 (0.3)	64 (0.6)	15 (0.4)	64 (0.6)	16 (0.5)	66 (0.6)	17 (0.5)	66 (0.6)	18 (0.5)
Hispanic	40 (2.7)	7 (1.4)	42 (2.6)	7 (1.0)	62 (0.7)	16 (0.5)	68 (0.5)	19 (0.3)	70 (0.5)	22 (0.4)	71 (0.7)	22 (0.4)	72 (0.5)	24 (0.5)	73 (0.7)	26 (0.6)
Asian/Pacific Islander	67 (5.7)	27 (5.0)	‡ (†)	‡ (†)	87 (0.8)	48 (1.9)	90 (0.5)	55 (1.1)	91 (0.7)	58 (1.3)	92 (0.6)	60 (1.5)	91 (0.6)	62 (1.6)	91 (0.6)	64 (1.2)
American Indian/Alaska Native	57 (7.5)	‡ (†)	40 (6.1)	8 (4.5)	64 (1.7)	17 (1.2)	68 (1.5)	21 (1.2)	70 (1.2)	25 (1.1)	66 (1.6)	21 (1.2)	66 (1.2)	22 (1.2)	68 (1.7)	23 (1.4)
Eligibility for free or reduced-price lunch																
Eligible	40 (1.8)	8 (0.9)	43 (1.5)	8 (0.8)	62 (0.5)	15 (0.3)	67 (0.3)	19 (0.2)	70 (0.4)	22 (0.3)	70 (0.4)	22 (0.3)	72 (0.3)	24 (0.3)	73 (0.4)	25 (0.4)
Not eligible	76 (1.2)	27 (1.2)	78 (1.6)	32 (1.6)	88 (0.3)	45 (0.4)	90 (0.2)	49 (0.3)	91 (0.2)	53 (0.4)	91 (0.3)	54 (0.4)	92 (0.2)	57 (0.4)	93 (0.2)	59 (0.4)
Unknown	72 (3.0)	28 (4.1)	80 (2.2)	36 (2.2)	84 (0.9)	41 (1.2)	87 (0.7)	45 (1.2)	90 (0.9)	48 (1.5)	88 (1.3)	47 (1.7)	90 (0.8)	52 (1.4)	90 (1.0)	52 (2.2)
8th grade, all students	**61 (1.0)**	**23 (1.0)**	**63 (0.9)**	**26 (0.8)**	**68 (0.3)**	**29 (0.3)**	**69 (0.2)**	**30 (0.2)**	**71 (0.3)**	**32 (0.3)**	**73 (0.3)**	**34 (0.3)**	**73 (0.2)**	**35 (0.2)**	**74 (0.3)**	**35 (0.3)**
Sex																
Male	62 (1.2)	25 (1.2)	64 (1.1)	27 (1.0)	69 (0.4)	30 (0.4)	70 (0.3)	31 (0.3)	72 (0.3)	34 (0.4)	73 (0.3)	36 (0.4)	73 (0.4)	36 (0.3)	74 (0.3)	36 (0.4)
Female	60 (1.2)	22 (1.2)	63 (1.1)	24 (0.9)	67 (0.4)	27 (0.3)	69 (0.3)	28 (0.3)	71 (0.3)	30 (0.3)	72 (0.4)	32 (0.4)	73 (0.2)	34 (0.3)	74 (0.4)	35 (0.4)
Race/ethnicity																
White	73 (1.3)	30 (1.3)	76 (0.9)	34 (1.0)	80 (0.3)	37 (0.4)	80 (0.2)	39 (0.3)	82 (0.3)	42 (0.3)	83 (0.3)	44 (0.4)	84 (0.3)	44 (0.3)	84 (0.2)	45 (0.4)
Black	25 (1.8)	4 (0.8)	31 (1.5)	5 (0.6)	39 (0.8)	7 (0.3)	42 (0.5)	9 (0.3)	47 (0.7)	11 (0.3)	50 (0.6)	12 (0.5)	51 (0.6)	13 (0.4)	52 (0.7)	14 (0.5)
Hispanic	39 (2.0)	8 (1.1)	41 (1.9)	8 (1.0)	48 (0.8)	12 (0.5)	52 (0.6)	13 (0.4)	55 (0.7)	15 (0.4)	57 (0.8)	17 (0.6)	61 (0.7)	20 (0.6)	62 (0.6)	21 (0.5)
Asian/Pacific Islander	‡ (†)	‡ (†)	75 (2.8)	41 (4.4)	78 (1.1)	43 (1.3)	81 (0.8)	47 (1.2)	83 (0.8)	50 (1.1)	85 (1.0)	54 (1.8)	86 (1.0)	55 (1.2)	87 (0.8)	60 (1.3)
American Indian/Alaska Native	‡ (†)	‡ (†)	47 (10.4)	‡ (†)	52 (2.7)	15 (1.7)	53 (1.3)	14 (1.2)	53 (1.8)	16 (1.2)	56 (1.5)	18 (1.3)	55 (1.5)	17 (1.2)	59 (1.7)	21 (1.5)
Eligibility for free or reduced-price lunch																
Eligible	38 (2.1)	8 (1.2)	41 (1.3)	9 (0.8)	48 (0.5)	12 (0.4)	51 (0.4)	13 (0.2)	55 (0.5)	15 (0.3)	57 (0.5)	17 (0.3)	59 (0.4)	19 (0.3)	60 (0.4)	20 (0.3)
Not eligible	69 (1.5)	28 (1.3)	74 (1.1)	34 (1.3)	79 (0.3)	37 (0.4)	79 (0.2)	39 (0.3)	81 (0.3)	42 (0.4)	83 (0.3)	45 (0.4)	84 (0.2)	47 (0.4)	86 (0.3)	49 (0.4)
Unknown	70 (2.6)	30 (2.6)	67 (2.0)	29 (1.5)	75 (1.1)	36 (1.2)	79 (1.1)	40 (1.4)	81 (1.7)	43 (1.7)	83 (1.3)	48 (1.9)	85 (0.9)	48 (1.5)	84 (1.3)	50 (2.6)
12th grade, all students	**[3] (†)**	**[3] (†)**	**[3] (†)**	**[3] (†)**	**— (†)**	**— (†)**	**61 (0.8)**	**23 (0.7)**	**— (†)**	**— (†)**	**64 (0.8)**	**26 (0.8)**	**— (†)**	**— (†)**	**— (†)**	**— (†)**
Sex																
Male	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	62 (0.9)	25 (1.0)	— (†)	— (†)	65 (0.9)	28 (1.0)	— (†)	— (†)	— (†)	— (†)
Female	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	60 (1.0)	21 (0.8)	— (†)	— (†)	63 (0.8)	24 (0.8)	— (†)	— (†)	— (†)	— (†)
Race/ethnicity																
White	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	70 (0.8)	29 (0.8)	— (†)	— (†)	75 (0.7)	33 (0.8)	— (†)	— (†)	— (†)	— (†)
Black	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	30 (1.7)	6 (0.8)	— (†)	— (†)	37 (1.2)	6 (0.6)	— (†)	— (†)	— (†)	— (†)
Hispanic	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	40 (2.1)	8 (1.0)	— (†)	— (†)	45 (1.1)	11 (0.8)	— (†)	— (†)	— (†)	— (†)
Asian/Pacific Islander	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	73 (2.6)	36 (3.0)	— (†)	— (†)	84 (1.9)	52 (3.4)	— (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	42 (8.6)	6 (2.9)	— (†)	— (†)	56 (5.4)	12 (3.3)	— (†)	— (†)	— (†)	— (†)
Eligibility for free or reduced-price lunch																
Eligible	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	39 (1.6)	8 (1.0)	— (†)	— (†)	45 (1.1)	10 (0.6)	— (†)	— (†)	— (†)	— (†)
Not eligible	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	66 (0.9)	27 (0.9)	— (†)	— (†)	72 (0.7)	32 (1.1)	— (†)	— (†)	— (†)	— (†)
Unknown	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	75 (2.7)	35 (2.3)	— (†)	— (†)	71 (3.3)	32 (3.0)	— (†)	— (†)	— (†)	— (†)

—Not available.
†Not applicable.
[1] *Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work.
[2] *Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
[3] Because of major changes to the framework and content of the grade 12 assessment, results from 2005 and later assessment years cannot be compared with results from earlier assessment years. Therefore, this table excludes grade 12 results from 1996 and 2000.

NOTE: Includes public and private schools. Includes students tested with accommodations (1 to 12 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately. Grade 12 results for the 2013 NAEP Mathematics Assessment were not yet available at the time this table was created.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1996, 2000, 2003, 2005, 2007, 2009, 2011, and 2013 Mathematics Assessments, retrieved November 11, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 222.30. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 8th-graders with various attitudes toward mathematics and percentage reporting these attitudes, by selected student and school characteristics: 2013

[Standard errors appear in parentheses]

Student or school characteristic	Math work is engaging and interesting								Math work is challenging								Math work is too easy							
	Never or hardly ever		Sometimes		Often		Always/ almost always		Never or hardly ever		Sometimes		Often		Always/ almost always		Never or hardly ever		Sometimes		Often		Always/ almost always	
1	2		3		4		5		6		7		8		9		10		11		12		13	
	Average scale score[1]																							
All students	**280**	**(0.4)**	**284**	**(0.4)**	**289**	**(0.3)**	**287**	**(0.6)**	**295**	**(0.6)**	**286**	**(0.3)**	**284**	**(0.3)**	**275**	**(0.5)**	**285**	**(0.5)**	**283**	**(0.3)**	**287**	**(0.3)**	**290**	**(0.7)**
Sex																								
Male	281	(0.5)	285	(0.4)	290	(0.4)	287	(0.8)	297	(0.9)	287	(0.4)	284	(0.4)	274	(0.7)	284	(0.7)	284	(0.4)	289	(0.5)	292	(0.9)
Female	279	(0.5)	284	(0.4)	289	(0.4)	288	(0.7)	293	(0.7)	285	(0.3)	284	(0.5)	277	(0.7)	286	(0.6)	283	(0.4)	286	(0.5)	288	(1.0)
Race/ethnicity																								
White	286	(0.4)	294	(0.4)	300	(0.4)	300	(0.7)	303	(0.5)	295	(0.3)	294	(0.4)	286	(0.7)	292	(0.5)	293	(0.3)	297	(0.4)	299	(0.8)
Black	260	(0.8)	263	(0.6)	267	(0.8)	266	(1.0)	273	(1.4)	265	(0.5)	263	(0.7)	255	(0.9)	264	(1.0)	262	(0.5)	266	(0.7)	269	(1.4)
Hispanic	268	(0.9)	271	(0.7)	275	(0.6)	275	(1.2)	279	(1.6)	273	(0.5)	271	(0.8)	264	(0.9)	272	(1.4)	270	(0.6)	275	(0.7)	277	(1.7)
Asian	303	(2.0)	306	(1.8)	314	(1.4)	311	(2.1)	324	(1.8)	310	(1.2)	303	(1.9)	296	(3.6)	311	(2.7)	307	(1.6)	310	(1.6)	316	(2.2)
Pacific Islander	269	(4.7)	278	(4.1)	273	(5.4)	277	(4.6)	289	(7.0)	278	(3.0)	271	(4.4)	265	(3.6)	277	(7.5)	274	(2.7)	275	(5.3)	283	(5.7)
American Indian/ Alaska Native	270	(2.8)	269	(2.2)	272	(2.2)	271	(3.9)	281	(4.0)	270	(2.2)	271	(2.4)	262	(3.7)	268	(2.9)	268	(1.8)	277	(2.6)	276	(5.3)
Two or more races	281	(1.9)	285	(1.3)	290	(2.2)	302	(5.4)	299	(3.1)	290	(1.7)	285	(1.5)	277	(3.6)	286	(2.5)	285	(1.3)	293	(3.0)	299	(2.8)
Eligibility for free or reduced-price lunch																								
Eligible	267	(0.5)	270	(0.4)	274	(0.4)	272	(0.6)	280	(0.9)	272	(0.3)	269	(0.4)	260	(0.6)	268	(0.7)	269	(0.3)	274	(0.4)	277	(0.9)
Not eligible	289	(0.5)	297	(0.4)	303	(0.4)	303	(0.6)	306	(0.6)	298	(0.4)	296	(0.4)	289	(0.8)	296	(0.5)	296	(0.4)	300	(0.5)	304	(1.0)
Unknown	284	(1.8)	297	(2.4)	306	(2.6)	305	(4.1)	308	(3.7)	299	(2.5)	295	(2.4)	292	(3.8)	296	(3.3)	297	(2.2)	304	(2.6)	302	(5.2)
Control of school																								
Public	279	(0.4)	283	(0.3)	288	(0.3)	286	(0.5)	294	(0.6)	285	(0.3)	283	(0.3)	274	(0.4)	284	(0.5)	282	(0.3)	286	(0.4)	290	(0.7)
Private	284	(1.5)	295	(2.1)	303	(2.1)	303	(3.4)	307	(4.0)	298	(1.8)	292	(1.8)	292	(2.7)	295	(2.4)	294	(1.9)	303	(2.2)	301	(4.7)
	Percent of students																							
All students	**22**	**(0.2)**	**35**	**(0.2)**	**28**	**(0.2)**	**15**	**(0.2)**	**12**	**(0.2)**	**45**	**(0.3)**	**32**	**(0.2)**	**11**	**(0.1)**	**17**	**(0.2)**	**55**	**(0.2)**	**21**	**(0.2)**	**7**	**(0.1)**
Sex																								
Male	21	(0.3)	33	(0.3)	29	(0.3)	16	(0.3)	12	(0.2)	45	(0.3)	33	(0.3)	10	(0.2)	15	(0.2)	54	(0.3)	23	(0.2)	8	(0.1)
Female	22	(0.3)	37	(0.2)	27	(0.3)	14	(0.2)	11	(0.2)	45	(0.4)	32	(0.3)	12	(0.2)	20	(0.3)	55	(0.3)	19	(0.2)	6	(0.1)
Race/ethnicity																								
White	25	(0.3)	36	(0.3)	27	(0.2)	12	(0.2)	12	(0.2)	45	(0.3)	32	(0.3)	11	(0.2)	20	(0.3)	54	(0.3)	19	(0.2)	6	(0.1)
Black	18	(0.5)	33	(0.4)	27	(0.4)	21	(0.5)	11	(0.3)	44	(0.5)	32	(0.5)	14	(0.4)	15	(0.4)	54	(0.5)	22	(0.5)	8	(0.3)
Hispanic	19	(0.5)	36	(0.5)	30	(0.5)	16	(0.4)	10	(0.4)	46	(0.6)	33	(0.5)	11	(0.3)	13	(0.4)	56	(0.5)	23	(0.4)	8	(0.2)
Asian	14	(0.8)	37	(1.0)	31	(0.9)	18	(0.8)	14	(0.8)	50	(1.2)	28	(1.1)	8	(0.6)	9	(0.8)	52	(1.2)	27	(0.9)	12	(0.7)
Pacific Islander	15	(1.9)	36	(2.7)	28	(3.1)	21	(2.4)	11	(2.5)	46	(3.0)	33	(2.9)	11	(1.7)	9	(1.5)	57	(3.2)	28	(3.1)	7	(1.9)
American Indian/ Alaska Native	20	(1.4)	36	(1.5)	28	(1.4)	16	(1.3)	11	(1.3)	44	(1.7)	32	(1.6)	13	(1.0)	16	(1.2)	57	(1.8)	21	(1.2)	7	(1.0)
Two or more races	22	(1.0)	37	(1.3)	28	(1.3)	14	(1.1)	13	(0.9)	44	(1.5)	32	(1.2)	12	(0.8)	18	(0.9)	52	(1.1)	22	(0.9)	8	(0.7)
Eligibility for free or reduced-price lunch																								
Eligible	20	(0.3)	35	(0.3)	28	(0.3)	16	(0.3)	11	(0.2)	45	(0.3)	32	(0.3)	12	(0.2)	14	(0.2)	55	(0.3)	23	(0.3)	8	(0.2)
Not eligible	23	(0.3)	36	(0.2)	28	(0.3)	13	(0.2)	12	(0.2)	45	(0.3)	32	(0.3)	10	(0.2)	19	(0.3)	54	(0.3)	20	(0.2)	7	(0.1)
Unknown	22	(1.3)	33	(1.1)	28	(1.3)	16	(1.1)	11	(0.8)	45	(1.5)	33	(1.2)	11	(0.8)	23	(1.2)	56	(1.3)	16	(0.7)	5	(0.5)
Control of school																								
Public	22	(0.2)	36	(0.2)	28	(0.2)	15	(0.2)	12	(0.2)	45	(0.2)	32	(0.2)	11	(0.1)	17	(0.2)	54	(0.2)	21	(0.2)	8	(0.1)
Private	23	(0.9)	34	(1.0)	28	(1.0)	15	(0.9)	10	(0.6)	43	(1.3)	35	(1.1)	12	(0.7)	24	(1.0)	57	(1.1)	15	(0.7)	5	(0.4)

[1]Scale ranges from 0 to 500.

NOTE: Includes public and private schools. Includes students tested with accommodations (12 percent of all 8th-grade students); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 percent of all 8th-grade students). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Mathematics Assessment, retrieved November 15, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 222.40. Average National Assessment of Educational Progress (NAEP) mathematics scale score of high school graduates at grade 12, by highest mathematics course taken in high school and selected student and school characteristics: 2009

[Standard errors appear in parentheses]

Selected student or school characteristic	Algebra I or below[1]		Geometry		Algebra II/ trigonometry		Analysis/ precalculus		Statistics/ probability		Advanced mathematics, other[2]		Calculus	
1	2		3		4		5		6		7		8	
Total[3]	**114**	**(1.1)**	**127**	**(1.0)**	**143**	**(0.6)**	**166**	**(0.9)**	**164**	**(1.8)**	**154**	**(1.3)**	**193**	**(1.2)**
Sex														
Male	117	(1.7)	128	(1.2)	145	(0.8)	169	(1.0)	165	(2.2)	156	(1.5)	197	(1.4)
Female	111	(1.6)	126	(1.1)	142	(0.8)	163	(1.0)	162	(2.0)	153	(1.4)	190	(1.2)
Race/ethnicity														
White	117	(1.6)	133	(1.3)	150	(0.8)	172	(0.9)	169	(1.5)	160	(1.3)	194	(1.1)
Black	104	(2.8)	114	(1.8)	129	(0.9)	147	(1.6)	139	(4.0)	138	(2.1)	170	(2.7)
Hispanic	109	(2.2)	122	(1.0)	136	(0.8)	155	(1.6)	154	(3.2)	142	(2.3)	179	(2.5)
Asian/Pacific Islander	‡	(†)	129	(3.9)	149	(4.1)	170	(2.3)	176	(4.1)	164	(2.9)	203	(1.8)
American Indian/Alaska Native	‡	(†)	‡	(†)	143	(3.8)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Student with disabilities (SD) status														
SD[4]	103	(1.7)	114	(2.5)	126	(2.1)	166	(5.0)	136	(6.3)	134	(3.5)	197	(3.7)
Non-SD	122	(1.2)	129	(0.9)	144	(0.6)	166	(0.9)	164	(1.7)	156	(1.3)	193	(1.2)
English language learner (ELL) status														
ELL	104	(4.5)	113	(2.8)	121	(2.1)	144	(6.1)	‡	(†)	129	(4.8)	‡	(†)
Non-ELL	114	(1.2)	128	(1.0)	144	(0.6)	166	(0.9)	164	(1.8)	155	(1.3)	193	(1.2)
School type														
Traditional public	114	(1.2)	127	(1.0)	143	(0.7)	166	(0.9)	164	(1.8)	155	(1.4)	193	(1.3)
Public charter	‡	(†)	‡	(†)	137	(10.3)	141	(6.8)	132	(1.6)	‡	(†)	‡	(†)
Private	‡	(†)	123	(3.3)	146	(3.3)	169	(2.7)	168	(3.9)	146	(4.0)	193	(3.3)
Percentage of students eligible for free or reduced-price lunch														
0–25 percent	116	(3.0)	134	(2.0)	151	(1.3)	173	(1.5)	173	(1.5)	162	(1.9)	199	(1.6)
26–50 percent	115	(1.5)	127	(1.4)	144	(1.0)	165	(1.1)	162	(2.9)	154	(1.7)	189	(1.0)
51–75 percent	111	(3.0)	123	(1.8)	136	(1.1)	156	(1.3)	149	(3.6)	146	(3.7)	179	(2.8)
76–100 percent	107	(5.4)	115	(3.1)	126	(2.0)	144	(3.7)	137	(4.1)	131	(2.6)	163	(3.9)
School locale														
City	110	(2.6)	125	(1.7)	140	(1.8)	163	(2.1)	163	(3.3)	151	(3.0)	195	(2.3)
Suburban	112	(2.3)	127	(1.9)	144	(1.0)	169	(1.4)	167	(2.4)	157	(2.0)	195	(2.0)
Town	114	(2.5)	129	(1.9)	144	(1.6)	166	(1.6)	164	(3.1)	152	(3.8)	191	(2.1)
Rural	117	(2.0)	129	(1.4)	145	(1.3)	165	(1.9)	157	(4.9)	155	(2.1)	187	(2.0)

†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Includes basic math, general math, applied math, prealgebra, and algebra I.
[2]Includes courses such as actuarial sciences, pure mathematics, discrete math, and advanced functions and modeling.
[3]Includes other racial/ethnic groups not shown separately, as well as students for whom information on race/ethnicity or sex was missing.
[4]SD estimates include both students with an Individualized Education Plan (IEP) and students with a plan under Section 504 of the Rehabilitation Act (a "504 plan"). IEPs are only for students who require specialized instruction, whereas 504 plans apply to students who require accommodations but may not require specialized instruction.

NOTE: Scale ranges from 0 to 300. Includes students tested with accommodations (6 percent of all 12th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (3 percent of all 12th-graders). For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate received either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Mathematics Assessment; and 2009 High School Transcript Study (HSTS). (This table was prepared September 2012.)

Table 222.50. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 4th-grade public school students and percentage attaining mathematics achievement levels, by state: Selected years, 1992 through 2013

[Standard errors appear in parentheses]

State	Average scale score[1]																Percent attaining mathematics achievement levels, 2013					
	1992		2000		2003		2005		2007		2009		2011		2013		At or above *Basic*[2]		At or above *Proficient*[3]		At *Advanced*[4]	
1	2		3		4		5		6		7		8		9		10		11		12	
United States	**219**	**(0.8)**	**224**	**(1.0)**	**234**	**(0.2)**	**237**	**(0.2)**	**239**	**(0.2)**	**239**	**(0.2)**	**240**	**(0.2)**	**241**	**(0.2)**	**82**	**(0.2)**	**41**	**(0.3)**	**8**	**(0.2)**
Alabama	208	(1.6)	217	(1.2)	223	(1.2)	225	(0.9)	229	(1.3)	228	(1.1)	231	(1.0)	233	(1.0)	75	(1.4)	30	(1.6)	3	(0.5)
Alaska	—	(†)	—	(†)	233	(0.8)	236	(1.0)	237	(1.0)	237	(0.9)	236	(0.9)	236	(0.8)	77	(1.1)	37	(1.1)	6	(0.6)
Arizona	215	(1.1)	219	(1.3)	229	(1.1)	230	(1.1)	232	(1.0)	230	(1.1)	235	(1.1)	240	(1.2)	82	(1.1)	40	(1.8)	7	(1.0)
Arkansas	210	(0.9)	216	(1.1)	229	(0.9)	236	(0.9)	238	(1.1)	238	(0.9)	238	(0.8)	240	(0.9)	83	(1.0)	39	(1.4)	5	(0.6)
California[5]	208	(1.6)	213	(1.6)	227	(0.9)	230	(0.6)	230	(0.7)	232	(1.2)	234	(1.4)	234	(1.2)	74	(1.5)	33	(1.7)	5	(0.7)
Colorado	221	(1.0)	—	(†)	235	(1.0)	239	(1.1)	240	(1.0)	243	(1.0)	244	(0.9)	247	(0.8)	87	(1.0)	50	(1.3)	11	(0.9)
Connecticut	227	(1.1)	234	(1.1)	241	(0.8)	242	(0.8)	243	(1.1)	245	(1.0)	242	(1.3)	243	(0.9)	83	(1.1)	45	(1.3)	9	(0.9)
Delaware	218	(0.8)	—	(†)	236	(0.5)	240	(0.5)	242	(0.4)	239	(0.5)	240	(0.6)	243	(0.7)	86	(0.9)	42	(1.1)	7	(0.6)
District of Columbia	193	(0.5)	192	(1.1)	205	(0.7)	211	(0.8)	214	(0.8)	219	(0.7)	222	(0.7)	229	(0.7)	66	(1.3)	28	(1.0)	6	(0.7)
Florida	214	(1.5)	—	(†)	234	(1.1)	239	(0.7)	242	(0.8)	242	(1.0)	240	(0.8)	242	(0.8)	84	(0.9)	41	(1.3)	6	(0.7)
Georgia	216	(1.2)	219	(1.1)	230	(1.0)	234	(1.0)	235	(0.8)	236	(0.9)	238	(0.7)	240	(1.0)	81	(1.2)	39	(1.5)	7	(0.7)
Hawaii	214	(1.3)	216	(1.0)	227	(1.0)	230	(0.8)	234	(0.8)	236	(1.1)	239	(0.7)	243	(0.8)	83	(0.8)	46	(1.3)	9	(0.7)
Idaho[5]	222	(1.0)	224	(1.4)	235	(0.7)	242	(0.7)	241	(0.7)	241	(0.8)	240	(0.6)	241	(0.9)	83	(1.0)	40	(1.5)	6	(0.8)
Illinois[5]	—	(†)	223	(1.9)	233	(1.1)	233	(1.0)	237	(1.1)	238	(1.0)	239	(1.1)	239	(1.2)	79	(1.0)	39	(1.7)	8	(1.0)
Indiana[5]	221	(1.0)	233	(1.1)	238	(0.9)	240	(0.9)	245	(0.8)	243	(0.9)	244	(1.0)	249	(0.9)	90	(0.8)	52	(1.5)	10	(1.0)
Iowa[5]	230	(1.0)	231	(1.2)	238	(0.7)	240	(0.7)	243	(0.8)	243	(0.8)	243	(0.8)	246	(0.9)	87	(0.9)	48	(1.6)	9	(0.9)
Kansas[5]	—	(†)	232	(1.6)	242	(1.0)	246	(1.0)	248	(0.9)	245	(1.0)	246	(0.9)	246	(0.8)	89	(0.9)	48	(1.4)	8	(0.7)
Kentucky	215	(1.0)	219	(1.4)	229	(1.1)	232	(0.9)	235	(0.9)	239	(1.1)	241	(0.8)	241	(0.9)	84	(0.9)	41	(1.4)	6	(0.7)
Louisiana	204	(1.5)	218	(1.4)	226	(1.0)	230	(0.9)	230	(1.0)	229	(1.0)	231	(1.0)	231	(1.2)	75	(1.4)	26	(1.8)	3	(0.6)
Maine[5]	232	(1.0)	230	(1.0)	238	(0.7)	241	(0.8)	242	(0.8)	244	(0.8)	244	(0.7)	246	(0.7)	88	(0.8)	47	(1.4)	9	(0.7)
Maryland	217	(1.3)	222	(1.2)	233	(1.3)	238	(1.0)	240	(0.9)	244	(0.9)	247	(0.9)	245	(1.3)	82	(1.1)	47	(1.7)	13	(1.5)
Massachusetts	227	(1.2)	233	(1.2)	242	(0.8)	247	(0.8)	252	(0.8)	252	(0.9)	253	(0.8)	253	(1.0)	90	(0.8)	58	(1.5)	16	(1.1)
Michigan[5]	220	(1.7)	229	(1.6)	236	(0.9)	238	(1.2)	238	(1.3)	236	(1.0)	236	(1.1)	237	(1.1)	77	(1.2)	37	(1.7)	7	(0.8)
Minnesota[5]	228	(0.9)	234	(1.3)	242	(0.9)	246	(1.0)	247	(1.0)	249	(1.1)	249	(0.9)	253	(1.1)	90	(1.0)	59	(1.7)	16	(1.1)
Mississippi	202	(1.1)	211	(1.1)	223	(1.0)	227	(0.9)	228	(1.0)	227	(1.0)	230	(0.9)	231	(0.7)	74	(1.2)	26	(1.2)	2	(0.4)
Missouri	222	(1.2)	228	(1.2)	235	(0.9)	235	(0.9)	239	(0.9)	241	(1.2)	240	(0.9)	240	(0.8)	83	(1.1)	39	(1.3)	5	(0.7)
Montana[5]	—	(†)	228	(1.7)	236	(0.8)	241	(0.8)	244	(0.8)	244	(0.7)	244	(0.6)	244	(0.6)	86	(0.9)	45	(1.2)	7	(0.6)
Nebraska	225	(1.2)	225	(1.8)	236	(0.8)	238	(0.9)	238	(1.1)	239	(1.0)	240	(1.0)	243	(1.0)	84	(1.1)	45	(1.5)	8	(0.7)
Nevada	—	(†)	220	(1.0)	228	(0.8)	230	(0.8)	232	(0.9)	235	(0.9)	237	(0.8)	236	(0.8)	80	(1.1)	34	(1.2)	4	(0.5)
New Hampshire	230	(1.2)	—	(†)	243	(0.9)	246	(0.9)	249	(0.8)	251	(0.8)	252	(0.6)	253	(0.8)	93	(0.8)	59	(1.2)	12	(0.8)
New Jersey	227	(1.5)	—	(†)	239	(1.1)	244	(1.1)	249	(1.1)	247	(1.0)	248	(0.9)	247	(1.1)	87	(0.9)	49	(1.7)	10	(1.1)
New Mexico	213	(1.4)	213	(1.5)	223	(1.1)	224	(0.8)	228	(0.9)	230	(1.0)	233	(0.8)	233	(0.7)	74	(1.0)	31	(1.0)	4	(0.4)
New York[5]	218	(1.2)	225	(1.4)	236	(0.9)	238	(0.9)	243	(0.8)	241	(0.7)	238	(0.8)	240	(1.0)	82	(1.2)	40	(1.5)	7	(0.6)
North Carolina	213	(1.1)	230	(1.1)	242	(0.8)	241	(0.9)	242	(0.8)	244	(0.8)	245	(0.7)	245	(0.9)	87	(0.9)	45	(1.4)	8	(0.8)
North Dakota	229	(0.8)	230	(1.2)	238	(0.7)	243	(0.5)	245	(0.5)	245	(0.6)	245	(0.4)	246	(0.5)	89	(0.6)	48	(1.0)	7	(0.6)
Ohio[5]	219	(1.2)	230	(1.5)	238	(1.0)	242	(1.0)	245	(1.0)	244	(1.1)	244	(0.8)	246	(1.1)	86	(0.9)	48	(1.7)	10	(1.0)
Oklahoma	220	(1.0)	224	(1.0)	229	(1.0)	234	(1.0)	237	(0.8)	237	(0.9)	237	(0.8)	239	(0.7)	83	(1.0)	36	(1.3)	5	(0.6)
Oregon[5]	—	(†)	224	(1.8)	236	(0.9)	238	(0.8)	236	(1.0)	238	(0.9)	237	(0.9)	240	(1.3)	81	(1.2)	40	(2.0)	8	(0.9)
Pennsylvania	224	(1.3)	—	(†)	236	(1.1)	241	(1.2)	244	(0.8)	244	(1.1)	246	(1.1)	244	(1.0)	85	(1.0)	44	(1.7)	8	(0.8)
Rhode Island	215	(1.5)	224	(1.1)	230	(1.0)	233	(0.9)	236	(0.9)	239	(0.8)	242	(0.7)	241	(0.8)	83	(1.0)	42	(1.2)	7	(0.6)
South Carolina	212	(1.1)	220	(1.4)	236	(0.9)	238	(0.9)	237	(0.8)	236	(0.9)	237	(1.0)	237	(1.0)	79	(1.3)	35	(1.5)	5	(0.7)
South Dakota	—	(†)	—	(†)	237	(0.7)	242	(0.5)	241	(0.7)	242	(0.5)	241	(0.6)	241	(0.5)	84	(1.0)	40	(1.1)	5	(0.6)
Tennessee	211	(1.4)	220	(1.4)	228	(1.0)	232	(1.2)	233	(0.9)	232	(1.1)	233	(0.9)	240	(0.9)	80	(1.2)	40	(1.4)	7	(0.9)
Texas	218	(1.2)	231	(1.1)	237	(0.9)	242	(0.6)	242	(0.7)	240	(0.7)	241	(1.1)	242	(0.9)	84	(1.0)	41	(1.5)	7	(0.9)
Utah	224	(1.0)	227	(1.3)	235	(0.8)	239	(0.8)	239	(0.9)	240	(1.0)	243	(0.8)	243	(0.9)	83	(1.0)	44	(1.4)	8	(0.9)
Vermont[5]	—	(†)	232	(1.6)	242	(0.8)	244	(0.5)	246	(0.5)	248	(0.4)	247	(0.5)	248	(0.6)	87	(0.7)	52	(1.1)	11	(0.7)
Virginia	221	(1.3)	230	(1.0)	239	(1.1)	241	(0.9)	244	(0.9)	243	(1.0)	245	(0.8)	246	(1.1)	88	(0.9)	47	(1.7)	9	(1.2)
Washington	—	(†)	—	(†)	238	(1.0)	242	(0.9)	243	(1.0)	242	(0.8)	243	(0.9)	246	(1.1)	86	(0.8)	48	(1.6)	10	(1.2)
West Virginia	215	(1.1)	223	(1.3)	231	(0.8)	231	(0.7)	236	(0.9)	233	(0.8)	235	(0.7)	237	(0.8)	81	(1.0)	35	(1.2)	4	(0.5)
Wisconsin[5]	229	(1.1)	—	(†)	237	(0.9)	241	(0.9)	244	(0.9)	244	(0.9)	245	(0.8)	245	(1.0)	85	(1.1)	47	(1.6)	9	(0.8)
Wyoming	225	(0.9)	229	(1.1)	241	(0.6)	243	(0.6)	244	(0.5)	242	(0.6)	244	(0.4)	247	(0.4)	90	(0.7)	48	(0.9)	7	(0.5)
Department of Defense dependents schools[6]	—	(†)	227	(0.6)	237	(0.4)	239	(0.5)	240	(0.4)	240	(0.5)	241	(0.4)	245	(0.4)	89	(0.6)	45	(0.8)	6	(0.6)

—Not available.
†Not applicable.
[1]Scale ranges from 0 to 500.
[2]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 4th-grade level.
[3]*Proficient* represents solid academic performance for 4th-graders. Students reaching this level have demonstrated competency over challenging subject matter.
[4]*Advanced* signifies superior performance.
[5]Did not meet one or more of the guidelines for school participation in 2000. Data are subject to appreciable nonresponse bias.
[6]Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.
NOTE: With the exception of 1992, includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 2000, 2003, 2005, 2007, 2009, 2011, and 2013 Mathematics Assessments, retrieved November 21, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 222.60. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 8th-grade public school students and percentage attaining mathematics achievement levels, by state: Selected years, 1990 through 2013

[Standard errors appear in parentheses]

State	Average scale score[1]																		Percent attaining mathematics achievement levels, 2013					
	1990[2]		1996[3]		2000		2003		2005		2007		2009		2011		2013		At or above *Basic*[4]		At or above *Proficient*[5]		At *Advanced*[6]	
1	2		3		4		5		6		7		8		9		10		11		12		13	
United States	**262**	**(1.4)**	**271**	**(1.2)**	**272**	**(0.9)**	**276**	**(0.3)**	**278**	**(0.2)**	**280**	**(0.3)**	**282**	**(0.3)**	**283**	**(0.2)**	**284**	**(0.2)**	**73**	**(0.3)**	**34**	**(0.3)**	**8**	**(0.2)**
Alabama	253	(1.1)	257	(2.1)	264	(1.8)	262	(1.5)	262	(1.5)	266	(1.5)	269	(1.2)	269	(1.4)	269	(1.3)	60	(1.5)	20	(1.6)	3	(0.6)
Alaska	—	(†)	278	(1.8)	—	(†)	279	(0.9)	279	(0.8)	283	(1.1)	283	(1.0)	283	(0.8)	282	(0.9)	72	(1.1)	33	(1.1)	7	(0.7)
Arizona[7]	260	(1.3)	268	(1.6)	269	(1.8)	271	(1.2)	274	(1.1)	276	(1.2)	277	(1.4)	279	(1.2)	280	(1.2)	69	(1.3)	31	(1.3)	7	(0.9)
Arkansas	256	(0.9)	262	(1.5)	257	(1.5)	266	(1.2)	272	(1.2)	274	(1.1)	276	(1.1)	279	(1.0)	278	(1.1)	69	(1.4)	28	(1.3)	5	(0.6)
California[7]	256	(1.3)	263	(1.9)	260	(2.1)	267	(1.2)	269	(0.7)	270	(0.8)	270	(1.3)	273	(1.2)	276	(1.2)	65	(1.3)	28	(1.3)	6	(0.7)
Colorado	267	(0.9)	276	(1.1)	—	(†)	283	(1.1)	281	(1.2)	286	(0.9)	287	(1.4)	292	(1.1)	290	(1.2)	77	(1.3)	42	(1.5)	12	(0.9)
Connecticut	270	(1.0)	280	(1.1)	281	(1.3)	284	(1.2)	281	(1.4)	282	(1.5)	289	(1.0)	287	(1.1)	285	(1.1)	74	(1.3)	37	(1.2)	10	(0.8)
Delaware	261	(0.9)	267	(0.9)	—	(†)	277	(0.7)	281	(0.6)	283	(0.6)	284	(0.5)	283	(0.7)	282	(0.7)	71	(1.0)	33	(1.1)	8	(0.6)
District of Columbia	231	(0.9)	233	(1.3)	235	(1.1)	243	(0.8)	245	(0.9)	248	(0.9)	254	(0.9)	260	(0.7)	265	(0.9)	54	(1.3)	19	(1.0)	4	(0.5)
Florida	255	(1.2)	264	(1.8)	—	(†)	271	(1.5)	274	(1.1)	277	(1.3)	279	(1.1)	278	(0.8)	281	(0.8)	70	(1.1)	31	(1.1)	7	(0.6)
Georgia	259	(1.3)	262	(1.6)	265	(1.2)	270	(1.2)	272	(1.1)	275	(1.0)	278	(0.9)	278	(1.0)	279	(1.2)	68	(1.4)	29	(1.3)	7	(0.8)
Hawaii	251	(0.8)	262	(1.0)	262	(1.4)	266	(0.8)	266	(0.7)	269	(0.8)	274	(0.7)	278	(0.7)	281	(0.8)	72	(1.0)	32	(1.1)	7	(0.6)
Idaho[7]	271	(0.8)	—	(†)	277	(1.0)	280	(0.9)	281	(0.9)	284	(0.9)	287	(0.8)	287	(0.8)	286	(0.7)	78	(0.9)	36	(1.1)	7	(0.8)
Illinois[7]	261	(1.7)	—	(†)	275	(1.7)	277	(1.2)	278	(1.1)	280	(1.1)	282	(1.2)	283	(1.1)	285	(1.0)	74	(1.0)	36	(1.3)	9	(0.9)
Indiana[7]	267	(1.2)	276	(1.4)	281	(1.4)	281	(1.1)	282	(1.0)	285	(1.1)	287	(0.9)	285	(1.0)	288	(1.1)	77	(1.1)	38	(1.4)	10	(0.9)
Iowa	278	(1.1)	284	(1.3)	—	(†)	284	(0.8)	284	(0.9)	285	(0.9)	284	(1.0)	285	(0.9)	285	(0.9)	76	(0.9)	36	(1.3)	7	(0.6)
Kansas[7]	—	(†)	—	(†)	283	(1.7)	284	(1.3)	284	(1.0)	290	(1.1)	289	(1.0)	290	(0.9)	290	(1.0)	79	(1.2)	40	(1.2)	10	(0.8)
Kentucky	257	(1.2)	267	(1.1)	270	(1.3)	274	(1.2)	274	(1.2)	279	(1.1)	279	(1.1)	282	(0.9)	281	(0.9)	71	(1.2)	30	(1.2)	6	(0.6)
Louisiana	246	(1.2)	252	(1.6)	259	(1.5)	266	(1.5)	268	(1.4)	272	(1.1)	272	(1.6)	273	(1.2)	273	(0.9)	64	(1.2)	21	(1.0)	3	(0.4)
Maine[7]	—	(†)	284	(1.3)	281	(1.1)	282	(0.9)	281	(0.8)	286	(0.8)	286	(0.7)	289	(0.8)	289	(0.7)	78	(1.0)	40	(1.2)	10	(0.7)
Maryland	261	(1.4)	270	(2.1)	272	(1.7)	278	(1.0)	278	(1.1)	286	(1.2)	288	(1.1)	288	(1.2)	287	(1.1)	74	(1.1)	37	(1.1)	12	(0.9)
Massachusetts	—	(†)	278	(1.7)	279	(1.5)	287	(0.9)	292	(0.9)	298	(1.3)	299	(1.3)	299	(0.8)	301	(0.9)	86	(0.7)	55	(1.2)	18	(1.2)
Michigan[7]	264	(1.2)	277	(1.8)	277	(1.9)	276	(2.0)	277	(1.5)	277	(1.4)	278	(1.6)	280	(1.4)	280	(1.3)	70	(1.6)	30	(1.5)	7	(0.7)
Minnesota	275	(0.9)	284	(1.3)	287	(1.4)	291	(1.1)	290	(1.2)	292	(1.0)	294	(1.0)	295	(1.0)	295	(1.0)	83	(1.0)	47	(1.2)	14	(1.0)
Mississippi	—	(†)	250	(1.2)	254	(1.1)	261	(1.1)	263	(1.2)	265	(0.8)	265	(1.2)	269	(1.4)	271	(0.9)	61	(1.3)	21	(1.2)	3	(0.4)
Missouri	—	(†)	273	(1.4)	271	(1.5)	279	(1.1)	276	(1.3)	281	(1.0)	286	(1.0)	282	(1.1)	283	(1.0)	74	(1.3)	33	(1.3)	7	(0.7)
Montana[7]	280	(0.9)	283	(1.3)	285	(1.4)	286	(0.8)	286	(0.7)	287	(0.7)	292	(0.9)	293	(0.6)	289	(0.9)	80	(1.1)	40	(1.3)	9	(0.7)
Nebraska	276	(1.0)	283	(1.0)	280	(1.2)	282	(0.9)	284	(1.0)	284	(1.0)	284	(1.1)	283	(0.8)	285	(0.9)	76	(1.1)	36	(1.2)	7	(0.7)
Nevada	—	(†)	—	(†)	265	(0.8)	268	(0.8)	270	(0.8)	271	(0.8)	274	(0.7)	278	(0.8)	278	(0.7)	68	(1.1)	28	(1.0)	6	(0.5)
New Hampshire	273	(0.9)	—	(†)	—	(†)	286	(0.8)	285	(0.8)	288	(0.7)	292	(0.9)	292	(0.7)	296	(0.8)	84	(0.8)	47	(1.1)	13	(1.0)
New Jersey	270	(1.1)	—	(†)	—	(†)	281	(1.1)	284	(1.4)	289	(1.2)	293	(1.4)	294	(1.2)	296	(1.1)	82	(1.0)	49	(1.4)	16	(0.9)
New Mexico	256	(0.7)	262	(1.2)	259	(1.3)	263	(1.0)	263	(0.9)	268	(0.9)	270	(1.1)	274	(0.8)	273	(0.7)	63	(1.1)	23	(1.0)	4	(0.4)
New York[7]	261	(1.4)	270	(1.7)	271	(2.2)	280	(1.1)	280	(0.9)	280	(1.2)	283	(1.2)	280	(0.9)	282	(0.9)	72	(1.2)	32	(1.2)	8	(0.7)
North Carolina	250	(1.1)	268	(1.4)	276	(1.3)	281	(1.0)	282	(0.9)	284	(1.1)	284	(1.3)	286	(1.0)	286	(1.1)	75	(1.2)	36	(1.5)	9	(0.8)
North Dakota	281	(1.2)	284	(0.9)	282	(1.1)	287	(0.8)	287	(0.6)	292	(0.7)	293	(0.7)	292	(0.6)	291	(0.5)	82	(0.7)	41	(1.0)	8	(0.6)
Ohio	264	(1.0)	—	(†)	281	(1.6)	282	(1.3)	283	(1.1)	285	(1.2)	286	(1.0)	289	(1.0)	290	(1.1)	79	(1.1)	40	(1.5)	11	(0.9)
Oklahoma	263	(1.3)	—	(†)	270	(1.3)	272	(1.1)	271	(1.0)	275	(0.9)	276	(1.0)	279	(1.0)	276	(1.0)	68	(1.4)	25	(1.1)	4	(0.5)
Oregon[7]	271	(1.0)	276	(1.5)	280	(1.5)	281	(1.3)	282	(1.0)	284	(1.1)	285	(1.0)	283	(1.0)	284	(1.1)	73	(1.0)	34	(1.6)	8	(0.8)
Pennsylvania	266	(1.6)	—	(†)	—	(†)	279	(1.1)	281	(1.5)	286	(1.1)	288	(1.3)	286	(1.2)	290	(1.0)	78	(1.1)	42	(1.5)	10	(0.8)
Rhode Island	260	(0.6)	269	(0.9)	269	(1.3)	272	(0.7)	272	(0.8)	275	(0.7)	278	(0.8)	283	(0.5)	284	(0.6)	74	(0.9)	36	(0.8)	8	(0.6)
South Carolina	—	(†)	261	(1.5)	265	(1.5)	277	(1.3)	281	(0.9)	282	(1.0)	280	(1.3)	281	(1.1)	280	(1.1)	69	(1.4)	31	(1.2)	8	(0.7)
South Dakota	—	(†)	—	(†)	—	(†)	285	(0.8)	287	(0.6)	288	(0.8)	291	(0.5)	291	(0.5)	287	(0.7)	79	(0.9)	38	(1.0)	7	(0.6)
Tennessee	—	(†)	263	(1.4)	262	(1.5)	268	(1.8)	271	(1.1)	274	(1.1)	275	(1.4)	274	(1.2)	278	(1.3)	69	(1.3)	28	(1.4)	5	(0.6)
Texas	258	(1.4)	270	(1.4)	273	(1.6)	277	(1.1)	281	(0.6)	286	(1.0)	287	(1.3)	290	(0.9)	288	(1.0)	80	(1.1)	38	(1.4)	8	(0.8)
Utah	—	(†)	277	(1.0)	274	(1.2)	281	(1.0)	279	(0.7)	281	(0.9)	284	(0.9)	283	(0.8)	284	(0.9)	75	(1.1)	36	(1.1)	8	(0.7)
Vermont[7]	—	(†)	279	(1.0)	281	(1.5)	286	(0.8)	287	(0.8)	291	(0.7)	293	(0.6)	294	(0.7)	295	(0.7)	84	(0.9)	47	(1.0)	14	(0.8)
Virginia	264	(1.5)	270	(1.6)	275	(1.3)	282	(1.3)	284	(1.1)	288	(1.1)	286	(1.1)	289	(1.1)	288	(1.2)	77	(1.2)	38	(1.5)	10	(1.2)
Washington	—	(†)	276	(1.3)	—	(†)	281	(0.9)	285	(1.0)	285	(1.0)	289	(1.0)	288	(1.0)	290	(1.0)	79	(1.0)	42	(1.4)	12	(0.9)
West Virginia	256	(1.0)	265	(1.0)	266	(1.2)	271	(1.2)	269	(1.0)	270	(1.0)	270	(1.0)	273	(0.7)	274	(0.9)	65	(1.2)	24	(1.1)	3	(0.5)
Wisconsin	274	(1.3)	283	(1.5)	—	(†)	284	(1.3)	285	(1.2)	286	(1.1)	288	(0.9)	289	(1.0)	289	(0.9)	78	(0.9)	40	(1.2)	11	(0.7)
Wyoming	272	(0.7)	275	(0.9)	276	(1.0)	284	(0.7)	282	(0.8)	287	(0.7)	286	(0.6)	288	(0.6)	288	(0.5)	81	(0.8)	38	(1.1)	7	(0.5)
Department of Defense dependents schools[8]	—	(†)	274	(0.9)	277	(1.1)	285	(0.7)	284	(0.7)	285	(0.8)	287	(0.9)	288	(0.8)	290	(0.8)	83	(0.9)	40	(1.2)	8	(0.7)

—Not available.
†Not applicable.
[1]Scale ranges from 0 to 500.
[2]Accommodations were not permitted for this assessment.
[3]The 1996 data in this table do not include students who were tested with accommodations. Data for students tested with accommodations are not available at the state level for 1996.
[4]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 8th-grade level.
[5]*Proficient* represents solid academic performance for 8th-graders. Students reaching this level have demonstrated competency over challenging subject matter.
[6]*Advanced* signifies superior performance.
[7]Did not meet one or more of the guidelines for school participation in 2000. Data are subject to appreciable nonresponse bias.
[8]Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.

NOTE: For 2000 and later years, includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1990, 1996, 2000, 2003, 2005, 2007, 2009, 2011, and 2013 Mathematics Assessments, retrieved November 7, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 222.70. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 8th-grade public school students, by race/ethnicity, highest level of parental education, and state: 2013

[Standard errors appear in parentheses]

State	Race/ethnicity[1]												Highest level of education attained by parents[2]							
	White		Black		Hispanic		Asian		Pacific Islander		American Indian/ Alaska Native		Did not finish high school		Graduated high school		Some education after high school		Graduated college	
1	2		3		4		5		6		7		8		9		10		11	
United States	**293**	**(0.3)**	**263**	**(0.4)**	**271**	**(0.4)**	**308**	**(1.1)**	**274**	**(2.3)**	**270**	**(1.3)**	**267**	**(0.5)**	**270**	**(0.4)**	**285**	**(0.4)**	**295**	**(0.3)**
Alabama	280	(1.6)	250	(1.4)	257	(3.5)	‡	(†)	‡	(†)	‡	(†)	252	(2.7)	253	(2.0)	274	(1.6)	279	(2.0)
Alaska	294	(1.0)	270	(3.9)	277	(2.4)	278	(2.5)	257	(4.7)	262	(2.3)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Arizona	294	(1.6)	266	(4.0)	269	(1.3)	306	(4.3)	‡	(†)	259	(3.4)	267	(2.3)	268	(2.1)	283	(2.0)	294	(1.8)
Arkansas	286	(1.2)	255	(1.7)	274	(2.4)	‡	(†)	‡	(†)	‡	(†)	267	(2.4)	266	(1.9)	281	(1.5)	288	(1.4)
California	291	(1.6)	258	(3.0)	263	(1.1)	307	(2.8)	‡	(†)	‡	(†)	260	(1.7)	266	(1.8)	279	(2.1)	292	(1.7)
Colorado	300	(1.3)	260	(3.8)	273	(1.8)	308	(5.4)	‡	(†)	‡	(†)	265	(3.4)	271	(2.3)	293	(1.8)	302	(1.3)
Connecticut	297	(1.0)	260	(2.6)	258	(2.3)	308	(3.6)	‡	(†)	‡	(†)	260	(4.3)	267	(2.0)	280	(2.2)	296	(1.2)
Delaware	293	(0.9)	264	(1.1)	276	(2.0)	312	(4.8)	‡	(†)	‡	(†)	268	(3.7)	271	(1.7)	282	(1.8)	292	(1.1)
District of Columbia	317	(3.5)	261	(1.0)	265	(2.7)	‡	(†)	‡	(†)	‡	(†)	257	(3.6)	253	(2.1)	271	(2.1)	277	(1.7)
Florida	291	(1.2)	264	(1.7)	274	(1.0)	310	(4.7)	‡	(†)	‡	(†)	266	(2.3)	269	(1.5)	286	(1.3)	290	(1.0)
Georgia	292	(1.4)	262	(1.4)	276	(2.8)	310	(6.6)	‡	(†)	‡	(†)	267	(2.4)	267	(1.6)	281	(1.8)	289	(1.5)
Hawaii	290	(2.3)	‡	(†)	280	(3.1)	291	(1.3)	267	(1.3)	‡	(†)	273	(4.0)	270	(1.4)	287	(1.7)	291	(1.2)
Idaho	291	(0.8)	‡	(†)	268	(1.6)	‡	(†)	‡	(†)	‡	(†)	268	(2.2)	270	(2.0)	288	(1.8)	296	(1.1)
Illinois	296	(1.3)	260	(1.3)	272	(1.4)	313	(6.2)	‡	(†)	‡	(†)	267	(2.3)	272	(2.0)	285	(1.8)	297	(1.2)
Indiana	293	(1.1)	265	(2.4)	278	(2.4)	‡	(†)	‡	(†)	‡	(†)	272	(2.9)	276	(1.9)	290	(1.7)	298	(1.5)
Iowa	289	(1.0)	255	(3.1)	265	(2.6)	301	(4.7)	‡	(†)	‡	(†)	261	(4.2)	272	(1.9)	287	(1.8)	294	(1.0)
Kansas	295	(1.1)	268	(3.2)	276	(3.0)	302	(7.1)	‡	(†)	‡	(†)	268	(3.3)	277	(2.0)	287	(1.9)	300	(1.2)
Kentucky	283	(1.0)	260	(1.6)	269	(3.0)	313	(7.1)	‡	(†)	‡	(†)	262	(2.5)	270	(1.4)	281	(1.7)	291	(1.2)
Louisiana	285	(0.8)	259	(1.1)	277	(3.7)	‡	(†)	‡	(†)	‡	(†)	266	(2.7)	265	(1.5)	279	(1.4)	279	(1.3)
Maine	290	(0.8)	262	(4.9)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	270	(3.5)	275	(1.9)	285	(1.8)	298	(0.9)
Maryland	299	(1.6)	268	(1.4)	280	(2.3)	319	(4.1)	‡	(†)	‡	(†)	269	(2.7)	272	(1.7)	288	(1.8)	297	(1.4)
Massachusetts	307	(1.0)	277	(1.8)	277	(2.1)	324	(3.5)	‡	(†)	‡	(†)	274	(2.4)	283	(2.2)	298	(1.6)	311	(1.2)
Michigan	287	(1.2)	251	(2.2)	261	(2.6)	310	(7.7)	‡	(†)	‡	(†)	260	(3.9)	264	(2.2)	279	(1.9)	291	(1.6)
Minnesota	301	(1.1)	260	(3.5)	273	(3.1)	291	(3.1)	‡	(†)	‡	(†)	269	(4.5)	274	(2.3)	293	(2.3)	305	(1.2)
Mississippi	285	(1.1)	255	(1.1)	279	(3.7)	‡	(†)	‡	(†)	‡	(†)	265	(2.3)	259	(1.5)	278	(2.2)	279	(1.3)
Missouri	288	(0.9)	260	(3.1)	276	(2.9)	‡	(†)	‡	(†)	‡	(†)	265	(2.7)	269	(1.7)	289	(1.8)	292	(1.3)
Montana	293	(0.9)	‡	(†)	282	(4.0)	‡	(†)	‡	(†)	263	(2.2)	268	(2.5)	279	(1.6)	290	(1.8)	297	(1.1)
Nebraska	292	(0.9)	250	(4.2)	267	(1.7)	302	(4.9)	‡	(†)	‡	(†)	267	(2.7)	272	(1.9)	287	(1.8)	295	(1.0)
Nevada	289	(1.4)	263	(2.2)	268	(1.1)	300	(2.8)	‡	(†)	‡	(†)	265	(2.1)	271	(1.5)	288	(1.4)	289	(1.2)
New Hampshire	297	(0.8)	‡	(†)	270	(3.7)	313	(6.4)	‡	(†)	‡	(†)	274	(3.2)	282	(1.6)	293	(1.6)	304	(1.0)
New Jersey	303	(1.3)	274	(2.6)	283	(2.3)	323	(3.1)	‡	(†)	‡	(†)	279	(3.5)	277	(2.1)	292	(1.9)	306	(1.2)
New Mexico	289	(1.2)	258	(5.0)	268	(0.8)	‡	(†)	‡	(†)	260	(2.3)	264	(1.8)	262	(1.4)	277	(1.3)	285	(1.3)
New York	294	(1.1)	262	(1.9)	265	(1.8)	305	(2.4)	‡	(†)	‡	(†)	265	(2.7)	268	(1.9)	282	(1.8)	292	(1.1)
North Carolina	296	(1.5)	268	(1.6)	279	(2.0)	301	(6.4)	‡	(†)	‡	(†)	272	(2.7)	273	(1.8)	289	(1.8)	296	(1.3)
North Dakota	294	(0.6)	272	(4.1)	‡	(†)	‡	(†)	‡	(†)	265	(2.4)	270	(3.2)	274	(1.8)	290	(1.4)	297	(0.6)
Ohio	294	(1.1)	267	(1.8)	277	(3.9)	312	(5.8)	‡	(†)	‡	(†)	267	(3.3)	276	(1.8)	290	(1.6)	300	(1.2)
Oklahoma	281	(1.2)	256	(3.1)	265	(3.0)	299	(4.3)	‡	(†)	275	(1.9)	261	(2.7)	265	(1.9)	281	(1.6)	284	(1.2)
Oregon	290	(1.1)	‡	(†)	266	(1.8)	306	(5.6)	‡	(†)	‡	(†)	266	(2.3)	270	(1.7)	286	(1.8)	297	(1.6)
Pennsylvania	297	(1.0)	262	(2.1)	264	(2.4)	307	(4.4)	‡	(†)	‡	(†)	269	(3.3)	276	(1.5)	290	(1.6)	299	(1.4)
Rhode Island	294	(0.7)	263	(2.8)	263	(1.6)	285	(4.9)	‡	(†)	‡	(†)	264	(2.5)	269	(1.9)	284	(1.9)	297	(0.9)
South Carolina	292	(1.2)	261	(1.7)	272	(3.8)	‡	(†)	‡	(†)	‡	(†)	267	(2.9)	266	(1.8)	282	(1.8)	290	(1.4)
South Dakota	294	(0.7)	254	(5.5)	274	(3.8)	‡	(†)	‡	(†)	260	(1.7)	265	(3.0)	272	(1.9)	288	(1.9)	297	(0.8)
Tennessee	284	(1.2)	257	(2.8)	270	(3.3)	‡	(†)	‡	(†)	‡	(†)	261	(2.4)	268	(1.9)	282	(1.7)	287	(1.5)
Texas	300	(1.5)	273	(2.0)	281	(1.1)	321	(3.7)	‡	(†)	‡	(†)	277	(1.5)	278	(1.5)	289	(1.7)	299	(1.3)
Utah	291	(0.9)	‡	(†)	258	(1.9)	‡	(†)	‡	(†)	‡	(†)	258	(3.1)	264	(2.1)	284	(1.7)	297	(0.8)
Vermont	296	(0.6)	258	(5.4)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	270	(3.3)	281	(1.4)	295	(1.7)	306	(0.9)
Virginia	296	(1.2)	267	(1.8)	279	(2.1)	311	(3.5)	‡	(†)	‡	(†)	269	(2.7)	271	(1.6)	284	(2.0)	300	(1.6)
Washington	296	(1.2)	269	(4.7)	273	(1.6)	310	(3.5)	‡	(†)	‡	(†)	270	(2.2)	275	(2.1)	290	(1.7)	303	(1.3)
West Virginia	275	(0.9)	264	(2.9)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	259	(2.5)	265	(1.4)	279	(1.5)	284	(1.3)
Wisconsin	296	(0.8)	252	(2.3)	273	(2.2)	290	(3.4)	‡	(†)	‡	(†)	265	(3.1)	274	(1.7)	288	(1.5)	298	(1.0)
Wyoming	290	(0.6)	‡	(†)	278	(1.7)	‡	(†)	‡	(†)	269	(3.4)	272	(2.6)	275	(1.3)	291	(1.3)	296	(0.8)
Department of Defense dependents schools	296	(1.1)	276	(1.8)	283	(1.7)	301	(2.4)	‡	(†)	‡	(†)	‡	(†)	278	(2.0)	288	(1.7)	295	(0.8)

†Not applicable.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or item response rates fell below the required standards for reporting.
[1]Data for students of two or more races are not separately shown.
[2]Excludes students who responded "I don't know" to the question about educational level of parents.
NOTE: Scale ranges from 0 to 500. Includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment, retrieved November 11, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 222.80. Average National Assessment of Educational Progress (NAEP) mathematics scale scores of 4th- and 8th-grade public school students and percentage attaining achievement levels, by race/ethnicity and jurisdiction or specific urban district: 2009, 2011, and 2013

[Standard errors appear in parentheses]

Grade level and jurisdiction or specific urban district	Average reading scale score[1]												Percent of students	
	2009	2011					2013						2013	
	All students	All students[2]	White	Black	Hispanic	Asian	All students[2]	White	Black	Hispanic	Asian		At or above *Basic*[3]	At or above *Proficient*[4]
1	2	3	4	5	6	7	8	9	10	11	12		13	14
4th grade														
United States	239 (0.2)	240 (0.2)	249 (0.2)	224 (0.4)	229 (0.3)	257 (1.1)	241 (0.2)	250 (0.2)	224 (0.3)	230 (0.4)	260 (0.8)		82 (0.2)	41 (0.3)
All large cities	231 (0.5)	233 (0.6)	251 (0.8)	222 (0.5)	228 (0.6)	249 (2.1)	235 (0.7)	254 (0.9)	223 (0.6)	229 (0.8)	258 (2.1)		75 (0.7)	33 (0.8)
Selected urban districts														
Albuquerque	— (†)	235 (1.3)	254 (1.9)	‡ (†)	229 (1.3)	‡ (†)	235 (1.0)	253 (2.0)	‡ (†)	229 (1.2)	‡ (†)		75 (1.5)	34 (1.8)
Atlanta	225 (0.8)	228 (0.7)	269 (1.4)	219 (0.8)	230 (2.8)	‡ (†)	233 (0.7)	269 (1.4)	222 (0.9)	233 (2.7)	‡ (†)		72 (1.2)	31 (1.0)
Austin	240 (1.0)	245 (1.1)	266 (1.5)	232 (2.7)	237 (1.5)	‡ (†)	245 (0.9)	264 (1.7)	228 (3.4)	237 (1.2)	‡ (†)		85 (1.2)	46 (1.6)
Baltimore City	222 (1.0)	226 (1.1)	244 (2.6)	223 (1.2)	‡ (†)	‡ (†)	223 (1.2)	250 (4.0)	220 (1.2)	227 (3.9)	‡ (†)		62 (1.9)	19 (1.5)
Boston	236 (0.7)	237 (0.6)	255 (1.8)	230 (1.1)	234 (1.2)	259 (2.5)	237 (0.8)	255 (1.6)	228 (1.4)	233 (1.1)	259 (2.2)		80 (1.3)	34 (1.4)
Charlotte	245 (1.3)	247 (1.1)	264 (1.4)	232 (1.4)	240 (1.6)	259 (3.7)	247 (1.6)	264 (2.0)	235 (2.2)	242 (2.0)	255 (4.1)		87 (1.4)	50 (2.4)
Chicago	222 (1.2)	224 (0.9)	246 (2.5)	217 (1.9)	223 (1.3)	246 (3.2)	231 (1.3)	261 (2.8)	221 (2.1)	230 (1.2)	256 (5.8)		70 (1.6)	28 (1.5)
Cleveland	213 (1.0)	216 (0.7)	232 (2.0)	211 (0.9)	218 (1.8)	‡ (†)	216 (0.9)	233 (2.2)	210 (1.1)	221 (2.6)	‡ (†)		54 (1.7)	13 (1.1)
Dallas	— (†)	233 (1.3)	258 (3.5)	225 (2.0)	234 (1.2)	‡ (†)	234 (1.0)	‡ (†)	226 (1.7)	235 (1.1)	‡ (†)		78 (1.7)	30 (1.8)
Detroit	200 (1.7)	203 (1.4)	‡ (†)	201 (1.5)	215 (2.4)	‡ (†)	204 (1.6)	‡ (†)	201 (1.6)	214 (2.9)	‡ (†)		35 (2.5)	4 (1.0)
District of Columbia	220 (0.8)	222 (1.0)	272 (1.8)	212 (1.2)	223 (2.6)	‡ (†)	229 (0.8)	277 (2.2)	218 (1.0)	226 (2.3)	‡ (†)		64 (1.4)	30 (1.1)
Fresno	219 (1.4)	218 (0.9)	238 (2.2)	214 (2.3)	214 (1.0)	222 (2.0)	220 (1.2)	241 (2.2)	211 (2.5)	217 (1.5)	221 (2.7)		59 (2.2)	15 (1.2)
Hillsborough County (FL)	— (†)	243 (1.1)	253 (1.7)	228 (1.9)	239 (1.2)	‡ (†)	243 (0.9)	254 (1.4)	227 (1.9)	238 (1.3)	263 (3.2)		85 (1.3)	43 (1.6)
Houston	236 (1.2)	237 (0.8)	259 (2.1)	229 (1.4)	236 (0.9)	265 (3.4)	236 (1.1)	261 (1.9)	227 (2.3)	235 (1.0)	‡ (†)		80 (1.5)	32 (1.7)
Jefferson County (KY)	233 (1.6)	235 (0.9)	243 (1.2)	221 (1.3)	238 (3.1)	256 (4.3)	234 (1.0)	245 (1.2)	220 (1.4)	224 (3.0)	‡ (†)		75 (1.4)	33 (1.4)
Los Angeles	222 (1.2)	223 (0.8)	243 (1.6)	215 (3.0)	220 (0.8)	251 (2.6)	228 (1.3)	254 (3.4)	223 (2.3)	224 (0.9)	252 (2.4)		69 (1.5)	25 (2.0)
Miami-Dade	236 (1.3)	236 (1.0)	255 (2.0)	225 (1.5)	237 (1.0)	‡ (†)	237 (1.1)	251 (2.2)	227 (1.9)	238 (1.2)	‡ (†)		81 (1.3)	34 (1.8)
Milwaukee	220 (1.5)	220 (1.0)	239 (1.9)	211 (1.4)	221 (1.8)	230 (3.2)	221 (1.6)	246 (2.8)	209 (1.8)	227 (2.2)	234 (7.5)		61 (2.3)	18 (1.6)
New York City	237 (1.0)	234 (1.2)	248 (3.2)	226 (1.1)	227 (1.7)	252 (2.0)	236 (1.1)	251 (2.7)	225 (1.5)	228 (1.5)	257 (2.6)		77 (1.4)	34 (1.5)
Philadelphia	222 (1.4)	225 (1.2)	243 (3.0)	220 (0.9)	223 (2.4)	251 (2.8)	223 (1.5)	237 (3.3)	218 (1.3)	217 (2.2)	246 (3.9)		62 (2.2)	19 (1.9)
San Diego	236 (1.6)	239 (1.3)	258 (2.1)	222 (2.7)	229 (1.4)	248 (2.5)	241 (1.2)	260 (1.9)	228 (3.1)	228 (1.6)	253 (2.8)		81 (1.5)	42 (1.6)
8th grade														
United States	282 (0.3)	283 (0.2)	293 (0.2)	262 (0.5)	269 (0.5)	305 (1.1)	284 (0.2)	293 (0.3)	263 (0.4)	271 (0.4)	308 (1.1)		73 (0.3)	34 (0.3)
All large cities	271 (0.7)	274 (0.7)	295 (1.1)	261 (0.9)	267 (1.0)	298 (2.3)	276 (0.8)	295 (1.2)	261 (0.8)	269 (0.8)	301 (2.2)		65 (0.9)	27 (0.9)
Selected urban districts														
Albuquerque	— (†)	275 (1.0)	291 (2.3)	‡ (†)	269 (1.2)	‡ (†)	274 (1.2)	295 (2.6)	‡ (†)	267 (1.5)	‡ (†)		62 (1.6)	26 (1.6)
Atlanta	259 (1.6)	266 (1.3)	309 (2.8)	262 (1.4)	264 (3.5)	‡ (†)	267 (1.2)	311 (3.0)	261 (1.3)	262 (3.7)	‡ (†)		54 (1.6)	17 (1.1)
Austin	287 (0.9)	287 (1.2)	313 (1.8)	265 (5.3)	276 (1.7)	‡ (†)	285 (1.0)	312 (1.9)	267 (2.5)	273 (1.3)	‡ (†)		73 (1.3)	35 (1.5)
Baltimore City	257 (1.9)	261 (1.3)	280 (4.0)	259 (1.5)	‡ (†)	‡ (†)	260 (2.0)	286 (6.0)	257 (2.0)	‡ (†)	‡ (†)		46 (2.3)	13 (1.6)
Boston	279 (1.3)	282 (0.9)	305 (3.1)	272 (1.6)	271 (1.6)	319 (3.6)	283 (1.2)	309 (2.4)	271 (1.8)	275 (1.8)	318 (3.7)		70 (1.6)	36 (1.2)
Charlotte	283 (0.9)	285 (0.8)	311 (1.3)	268 (1.2)	272 (2.6)	304 (6.4)	289 (1.2)	313 (1.9)	271 (1.8)	279 (3.4)	314 (6.1)		75 (1.4)	40 (1.6)
Chicago	264 (1.4)	270 (1.0)	296 (4.3)	260 (1.4)	271 (1.4)	296 (3.3)	269 (1.0)	294 (2.4)	259 (1.5)	270 (1.4)	306 (5.4)		57 (1.6)	20 (1.1)
Cleveland	256 (1.0)	256 (2.1)	277 (3.4)	249 (2.1)	258 (4.4)	‡ (†)	253 (1.3)	265 (2.9)	249 (1.5)	252 (3.4)	‡ (†)		39 (1.7)	9 (0.9)
Dallas	— (†)	274 (0.9)	306 (4.5)	264 (2.2)	276 (1.1)	‡ (†)	275 (1.0)	304 (4.7)	263 (2.0)	277 (1.1)	‡ (†)		67 (1.4)	23 (1.4)
Detroit	238 (2.7)	246 (1.2)	‡ (†)	244 (1.4)	258 (2.8)	‡ (†)	240 (1.7)	‡ (†)	239 (1.7)	243 (4.0)	‡ (†)		24 (2.1)	3 (0.7)
District of Columbia	251 (1.3)	255 (0.9)	322 (3.0)	249 (1.2)	253 (2.8)	‡ (†)	260 (1.3)	315 (4.1)	253 (1.4)	262 (3.6)	‡ (†)		47 (1.8)	17 (1.2)
Fresno	258 (1.2)	256 (0.9)	281 (2.6)	243 (2.6)	251 (1.2)	265 (2.9)	260 (1.4)	279 (3.0)	247 (4.0)	256 (1.6)	270 (2.8)		48 (2.2)	12 (1.1)
Hillsborough County (FL)	— (†)	282 (1.5)	293 (2.1)	263 (1.9)	274 (2.4)	‡ (†)	284 (1.1)	296 (1.8)	264 (2.5)	278 (1.9)	‡ (†)		73 (1.3)	34 (1.7)
Houston	277 (1.2)	279 (1.0)	309 (3.0)	271 (1.9)	278 (1.1)	310 (5.2)	280 (1.1)	312 (3.3)	271 (1.7)	279 (1.2)	314 (7.2)		72 (1.4)	28 (1.4)
Jefferson County (KY)	271 (0.9)	274 (1.0)	285 (1.5)	257 (1.4)	270 (4.5)	‡ (†)	273 (1.0)	285 (1.5)	257 (1.7)	265 (3.7)	‡ (†)		61 (1.3)	25 (1.3)
Los Angeles	258 (1.0)	261 (1.3)	291 (4.6)	246 (3.9)	255 (1.3)	297 (3.9)	264 (1.5)	293 (3.2)	256 (3.4)	258 (1.3)	298 (3.3)		54 (1.8)	18 (1.5)
Miami-Dade	273 (1.1)	272 (1.1)	288 (3.1)	256 (2.2)	274 (1.0)	‡ (†)	274 (1.5)	295 (3.4)	259 (2.9)	275 (1.3)	‡ (†)		63 (1.8)	24 (1.5)
Milwaukee	251 (1.5)	254 (1.7)	274 (4.2)	246 (1.8)	259 (3.3)	271 (5.6)	257 (1.4)	282 (3.5)	247 (1.8)	266 (2.2)	‡ (†)		44 (2.1)	11 (1.3)
New York City	273 (1.5)	272 (1.6)	292 (3.2)	262 (2.1)	261 (1.6)	304 (3.2)	274 (1.1)	301 (3.8)	263 (1.9)	263 (1.7)	304 (3.1)		61 (1.3)	25 (1.4)
Philadelphia	265 (2.0)	265 (2.0)	281 (3.9)	260 (2.3)	256 (3.1)	295 (5.4)	266 (1.7)	287 (2.8)	258 (2.2)	261 (4.1)	297 (4.9)		54 (2.0)	19 (1.5)
San Diego	280 (2.0)	278 (1.7)	302 (2.3)	256 (4.0)	263 (2.6)	293 (3.3)	277 (1.4)	300 (2.3)	260 (4.5)	260 (2.2)	294 (2.9)		65 (1.7)	31 (1.6)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Scale ranges from 0 to 500.
[2]Includes data for students of two or more races, which are not separately shown.
[3]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.
[4]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
NOTE: Race categories exclude persons of Hispanic ethnicity. Totals include racial/ethnic groups not shown separately.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009, 2011, and 2013 Mathematics Assessments, retrieved December 30, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared December 2013.)

Table 222.85. Average National Assessment of Educational Progress (NAEP) mathematics scale score, by age and selected student characteristics: Selected years, 1973 through 2012

[Standard errors appear in parentheses]

Selected student characteristic	1973	1978	1982	1986	1990	1992	1994	1996	1999	2004[1] Previous format	2004[1] Revised format	2008	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14
9-year-olds													
All students	**219 (0.8)**	**219 (0.8)**	**219 (1.1)**	**222 (1.0)**	**230 (0.8)**	**230 (0.8)**	**231 (0.8)**	**231 (0.8)**	**232 (0.8)**	**241 (0.9)**	**239 (0.9)**	**243 (0.8)**	**244 (1.0)**
Sex													
Male	218 (0.7)	217 (0.7)	217 (1.2)	222 (1.1)	229 (0.9)	231 (1.0)	232 (1.0)	233 (1.2)	233 (1.0)	243 (1.1)	239 (1.0)	242 (0.9)	244 (1.2)
Female	220 (1.1)	220 (1.0)	221 (1.2)	222 (1.2)	230 (1.1)	228 (1.0)	230 (0.9)	229 (0.7)	231 (0.9)	240 (1.1)	240 (1.0)	243 (1.0)	244 (1.0)
Gap between female and male score	2 (1.3)	3 (1.3)	4 (1.7)	# (†)	1 (1.4)	-2 (1.4)	-2 (1.4)	-4 (1.4)	-2 (1.3)	-3 (1.5)	1 (1.4)	1 (1.3)	# (†)
Race/ethnicity													
White	225 (1.0)	224 (0.9)	224 (1.1)	227 (1.1)	235 (0.8)	235 (0.8)	237 (1.0)	237 (1.0)	239 (0.9)	247 (0.9)	245 (0.8)	250 (0.8)	252 (1.1)
Black	190 (1.8)	192 (1.1)	195 (1.6)	202 (1.6)	208 (2.2)	208 (2.0)	212 (1.6)	212 (1.4)	211 (1.6)	224 (2.1)	221 (2.1)	224 (1.9)	226 (1.8)
Hispanic	202 (2.4)	203 (2.2)	204 (1.3)	205 (2.1)	214 (2.1)	212 (2.3)	210 (2.3)	215 (1.7)	213 (1.9)	230 (2.0)	229 (2.0)	234 (1.2)	234 (0.9)
Gap between White and Black score	35 (2.1)	32 (1.5)	29 (2.0)	25 (2.0)	27 (2.4)	27 (2.2)	25 (1.8)	25 (1.8)	28 (1.8)	23 (2.2)	24 (2.2)	26 (2.1)	25 (2.1)
Gap between White and Hispanic score	23 (2.6)	21 (2.4)	20 (1.7)	21 (2.3)	21 (2.3)	23 (2.5)	27 (2.5)	22 (2.0)	26 (2.1)	18 (2.2)	16 (2.1)	16 (1.4)	17 (1.5)
13-year-olds													
All students	**266 (1.1)**	**264 (1.1)**	**269 (1.1)**	**269 (1.2)**	**270 (0.9)**	**273 (0.9)**	**274 (1.0)**	**274 (0.8)**	**276 (0.8)**	**281 (1.0)**	**279 (1.0)**	**281 (0.9)**	**285 (1.1)**
Sex													
Male	265 (1.3)	264 (1.3)	269 (1.4)	270 (1.1)	271 (1.2)	274 (1.1)	276 (1.3)	276 (0.9)	277 (0.9)	283 (1.2)	279 (1.0)	284 (1.0)	286 (1.3)
Female	267 (1.1)	265 (1.1)	268 (1.1)	268 (1.5)	270 (0.9)	272 (1.0)	273 (1.0)	272 (1.0)	274 (1.1)	279 (1.0)	278 (1.2)	279 (1.0)	284 (1.1)
Gap between female and male score	2 (1.7)	1 (1.7)	-1 (1.7)	-2 (1.9)	-2 (1.5)	-2 (1.5)	-3 (1.6)	-4 (1.4)	-3 (1.4)	-3 (1.6)	-1 (1.6)	-4 (1.4)	-2 (1.7)
Race/ethnicity													
White	274 (0.9)	272 (0.8)	274 (1.0)	274 (1.3)	276 (1.1)	279 (0.9)	281 (0.9)	281 (0.9)	283 (0.8)	288 (0.9)	287 (0.9)	290 (1.2)	293 (1.1)
Black	228 (1.9)	230 (1.9)	240 (1.6)	249 (2.3)	249 (2.3)	250 (1.9)	252 (3.5)	252 (1.3)	251 (2.6)	262 (1.6)	257 (1.8)	262 (1.2)	264 (1.9)
Hispanic	239 (2.2)	238 (2.0)	252 (1.7)	254 (2.9)	255 (1.8)	259 (1.8)	256 (1.9)	256 (1.6)	259 (1.7)	265 (2.0)	264 (1.5)	268 (1.2)	271 (1.4)
Gap between White and Black score	46 (2.1)	42 (2.1)	34 (1.9)	24 (2.6)	27 (2.6)	29 (2.1)	29 (3.7)	29 (1.6)	32 (2.7)	27 (1.8)	30 (2.1)	28 (1.7)	28 (2.2)
Gap between White and Hispanic score	35 (2.4)	34 (2.1)	22 (1.9)	19 (3.2)	22 (2.1)	20 (2.0)	25 (2.1)	25 (1.9)	24 (1.9)	23 (2.2)	23 (1.8)	23 (1.7)	21 (1.8)
Parents' highest level of education													
Did not finish high school	— (†)	245 (1.2)	251 (1.4)	252 (2.3)	253 (1.8)	256 (1.0)	255 (2.1)	254 (2.4)	256 (2.8)	262 (2.2)	263 (1.9)	268 (1.3)	266 (2.5)
Graduated high school	— (†)	263 (1.0)	263 (0.8)	263 (1.2)	263 (1.2)	263 (1.2)	266 (1.1)	267 (1.1)	264 (1.1)	271 (1.7)	270 (1.3)	272 (1.1)	270 (1.1)
Some education after high school	— (†)	273 (1.2)	275 (0.9)	274 (0.8)	277 (1.0)	278 (1.0)	277 (1.6)	277 (1.4)	279 (0.9)	283 (1.0)	282 (1.4)	285 (1.1)	286 (1.4)
Graduated college	— (†)	284 (1.2)	282 (1.5)	280 (1.4)	280 (1.0)	283 (1.0)	285 (1.2)	283 (1.2)	286 (1.0)	292 (0.9)	289 (1.1)	291 (1.0)	296 (1.3)
17-year-olds													
All students	**304 (1.1)**	**300 (1.0)**	**298 (0.9)**	**302 (0.9)**	**305 (0.9)**	**307 (0.9)**	**306 (1.0)**	**307 (1.2)**	**308 (1.0)**	**307 (0.8)**	**305 (0.7)**	**306 (0.6)**	**306 (0.8)**
Sex													
Male	309 (1.2)	304 (1.0)	301 (1.0)	305 (1.2)	306 (1.1)	309 (1.1)	309 (1.4)	310 (1.3)	310 (1.4)	308 (1.0)	307 (0.9)	309 (0.7)	308 (1.0)
Female	301 (1.1)	297 (1.0)	296 (1.0)	299 (1.0)	303 (1.1)	305 (1.1)	304 (1.1)	305 (1.4)	307 (1.0)	305 (0.9)	304 (0.8)	303 (0.8)	304 (0.8)
Gap between female and male score	-8 (1.6)	-7 (1.4)	-6 (1.4)	-5 (1.5)	-3 (1.5)	-4 (1.5)	-4 (1.8)	-5 (1.9)	-3 (1.7)	-3 (1.4)	-3 (1.2)	-5 (1.1)	-4 (1.3)
Race/ethnicity													
White	310 (1.1)	306 (0.9)	304 (0.9)	308 (1.0)	309 (1.0)	312 (0.8)	312 (1.1)	313 (1.4)	315 (1.1)	313 (0.7)	311 (0.7)	314 (0.7)	314 (1.0)
Black	270 (1.3)	268 (1.3)	272 (1.2)	279 (2.1)	289 (2.8)	286 (2.2)	286 (1.8)	286 (1.7)	283 (1.5)	285 (1.6)	284 (1.4)	287 (1.2)	288 (1.3)
Hispanic	277 (2.2)	276 (2.3)	277 (1.8)	283 (2.9)	284 (2.9)	292 (2.6)	291 (3.7)	292 (2.1)	293 (2.5)	289 (1.8)	292 (1.2)	293 (1.1)	294 (1.1)
Gap between White and Black score	40 (1.7)	38 (1.6)	32 (1.5)	29 (2.3)	21 (3.0)	26 (2.4)	27 (2.1)	27 (2.2)	31 (1.9)	28 (1.8)	27 (1.6)	26 (1.4)	26 (1.6)
Gap between White and Hispanic score	33 (2.5)	30 (2.4)	27 (2.0)	24 (3.0)	26 (3.1)	20 (2.8)	22 (3.9)	21 (2.5)	22 (2.7)	24 (1.9)	19 (1.4)	21 (1.3)	19 (1.5)
Parents' highest level of education													
Did not finish high school	— (†)	280 (1.2)	279 (1.0)	279 (2.3)	285 (2.2)	285 (2.3)	284 (2.4)	281 (2.4)	289 (1.8)	287 (2.4)	287 (1.2)	292 (1.3)	290 (1.4)
Graduated high school	— (†)	294 (0.8)	293 (0.8)	293 (1.0)	294 (0.9)	298 (1.7)	295 (1.1)	297 (2.4)	299 (1.6)	295 (1.1)	294 (0.9)	296 (1.2)	291 (1.1)
Some education after high school	— (†)	305 (0.9)	304 (0.9)	305 (1.2)	308 (1.0)	308 (1.1)	305 (1.3)	307 (1.5)	308 (1.6)	306 (1.1)	305 (0.9)	306 (0.8)	306 (0.9)
Graduated college	— (†)	317 (1.0)	312 (1.0)	314 (1.4)	316 (1.3)	316 (1.0)	318 (1.4)	317 (1.3)	317 (1.2)	317 (0.9)	315 (0.9)	316 (0.7)	317 (0.8)

—Not available.
†Not applicable.
#Rounds to zero.
[1]In 2004, two assessments were conducted—one using the same format that was used in previous assessments, and one using a revised assessment format that provides accommodations for students with disabilities and for English language learners. The 2004 data in column 11 are for the format that was used in previous assessment years, while the 2004 data in column 12 are for the revised format. In subsequent years, only the revised format was used.
NOTE: Scale ranges from 0 to 500. Students scoring 150 (or higher) know some basic addition and subtraction facts. Students scoring 200 have a considerable understanding of two-digit numbers and know some basic multiplication and division facts. Students scoring 250 have an initial understanding of the four basic operations and are developing an ability to analyze simple logical relations. Students scoring 300 can perform reasoning and problem solving involving fractions, decimals, percents, elementary geometry, and simple algebra. Students scoring 350 can perform reasoning and problem solving involving geometry, algebra, and beginning statistics and probability. Includes public and private schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 (revised format) and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 2012 Trends in Academic Progress*; and 2012 NAEP Long-Term Trend Mathematics Assessment, retrieved August 29, 2013, from Long-Term Trend NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared August 2013.)

Table 222.90. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) mathematics score levels, by age, sex, and race/ethnicity: Selected years, 1978 through 2012

[Standard errors appear in parentheses]

Sex, race/ethnicity, and year	9-year-olds						13-year-olds						17-year-olds					
	Level 150[1]		Level 200[2]		Level 250[3]		Level 200[2]		Level 250[3]		Level 300[4]		Level 250[3]		Level 300[4]		Level 350[5]	
1	2		3		4		5		6		7		8		9		10	
Total																		
1978	96.7	(0.25)	70.4	(0.92)	19.6	(0.73)	94.6	(0.46)	64.9	(1.18)	18.0	(0.73)	92.0	(0.50)	51.5	(1.14)	7.3	(0.44)
1982	97.1	(0.35)	71.4	(1.18)	18.8	(0.96)	97.7	(0.37)	71.4	(1.18)	17.4	(0.95)	93.0	(0.50)	48.5	(1.28)	5.5	(0.43)
1986	97.9	(0.29)	74.1	(1.24)	20.7	(0.88)	98.6	(0.25)	73.3	(1.59)	15.8	(1.01)	95.6	(0.48)	51.7	(1.43)	6.5	(0.52)
1990	99.1	(0.21)	81.5	(0.96)	27.7	(0.86)	98.5	(0.21)	74.7	(1.03)	17.3	(0.99)	96.0	(0.52)	56.1	(1.43)	7.2	(0.63)
1996	99.1	(0.18)	81.5	(0.76)	29.7	(1.02)	98.8	(0.20)	78.6	(0.87)	20.6	(1.24)	96.8	(0.42)	60.1	(1.72)	7.4	(0.77)
1999	98.9	(0.17)	82.5	(0.84)	30.9	(1.07)	98.7	(0.25)	78.8	(1.02)	23.2	(0.95)	96.8	(0.45)	60.7	(1.63)	8.4	(0.83)
2004	98.7	(0.19)	87.0	(0.77)	40.9	(0.89)	98.1	(0.19)	81.1	(0.98)	27.8	(1.09)	95.8	(0.40)	58.3	(1.12)	6.1	(0.47)
2008	99.0	(0.18)	89.1	(0.69)	44.5	(1.01)	98.2	(0.19)	83.4	(0.63)	30.0	(1.08)	96.0	(0.37)	59.4	(0.87)	6.2	(0.40)
2012	98.7	(0.21)	88.7	(0.69)	46.7	(1.28)	98.5	(0.21)	84.7	(0.71)	34.0	(1.38)	95.7	(0.31)	59.7	(1.22)	7.0	(0.51)
Male																		
1978	96.2	(0.48)	68.9	(0.98)	19.2	(0.64)	93.9	(0.49)	63.9	(1.32)	18.4	(0.85)	93.0	(0.52)	55.1	(1.21)	9.5	(0.57)
1982	96.5	(0.55)	68.8	(1.29)	18.1	(1.06)	97.5	(0.55)	71.3	(1.44)	18.9	(1.18)	93.9	(0.58)	51.9	(1.51)	6.9	(0.70)
1986	98.0	(0.51)	74.0	(1.45)	20.9	(1.10)	98.5	(0.32)	73.8	(1.76)	17.6	(1.12)	96.1	(0.63)	54.6	(1.78)	8.4	(0.91)
1990	99.0	(0.26)	80.6	(1.05)	27.5	(0.96)	98.2	(0.34)	75.1	(1.75)	19.0	(1.24)	95.8	(0.77)	57.6	(1.42)	8.8	(0.76)
1996	99.1	(0.20)	82.5	(1.10)	32.7	(1.74)	98.7	(0.25)	79.8	(1.43)	23.0	(1.64)	97.0	(0.66)	62.7	(1.77)	9.5	(1.32)
1999	98.8	(0.28)	82.6	(0.92)	32.4	(1.25)	98.5	(0.27)	79.3	(1.12)	25.4	(1.19)	96.5	(0.81)	63.1	(2.12)	9.8	(1.09)
2004	98.3	(0.27)	86.1	(0.89)	40.7	(1.03)	97.7	(0.29)	80.5	(1.08)	29.9	(1.27)	95.6	(0.45)	60.8	(1.31)	7.3	(0.68)
2008	99.0	(0.27)	88.4	(0.87)	44.4	(1.18)	98.2	(0.28)	84.3	(0.75)	33.4	(1.29)	96.2	(0.47)	62.9	(0.96)	7.6	(0.61)
2012	98.6	(0.24)	88.0	(0.79)	47.0	(1.47)	98.2	(0.27)	84.7	(0.84)	35.7	(1.55)	95.5	(0.43)	61.5	(1.33)	9.0	(0.75)
Female																		
1978	97.2	(0.27)	72.0	(1.05)	19.9	(1.00)	95.2	(0.49)	65.9	(1.17)	17.5	(0.75)	91.0	(0.57)	48.2	(1.29)	5.2	(0.66)
1982	97.6	(0.33)	74.0	(1.30)	19.6	(1.11)	98.0	(0.27)	71.4	(1.29)	15.9	(1.00)	92.1	(0.56)	45.3	(1.37)	4.1	(0.42)
1986	97.8	(0.38)	74.3	(1.32)	20.6	(1.28)	98.6	(0.31)	72.7	(1.95)	14.1	(1.31)	95.1	(0.65)	48.9	(1.73)	4.7	(0.59)
1990	99.1	(0.26)	82.3	(1.26)	27.9	(1.31)	98.9	(0.18)	74.4	(1.32)	15.7	(1.00)	96.2	(0.84)	54.7	(1.84)	5.6	(0.79)
1996	99.1	(0.36)	80.7	(0.93)	26.7	(1.07)	98.8	(0.27)	77.4	(1.09)	18.4	(1.48)	96.7	(0.57)	57.6	(2.21)	5.3	(0.80)
1999	99.0	(0.19)	82.5	(1.15)	29.4	(1.36)	99.0	(0.40)	78.4	(1.22)	21.0	(1.38)	97.2	(0.40)	58.5	(1.89)	7.1	(1.06)
2004	99.0	(0.22)	87.8	(0.96)	41.1	(1.13)	98.4	(0.25)	81.7	(1.10)	25.7	(1.24)	95.9	(0.58)	55.9	(1.18)	4.9	(0.48)
2008	99.0	(0.21)	89.9	(0.78)	44.6	(1.18)	98.2	(0.25)	82.5	(0.86)	26.7	(1.13)	95.7	(0.43)	55.8	(1.25)	4.6	(0.34)
2012	98.8	(0.29)	89.4	(0.80)	46.5	(1.34)	98.8	(0.23)	84.7	(0.91)	32.2	(1.42)	96.0	(0.37)	57.9	(1.45)	5.1	(0.60)
White																		
1978	98.3	(0.19)	76.3	(1.00)	22.9	(0.87)	97.6	(0.27)	72.9	(0.85)	21.4	(0.73)	95.6	(0.30)	57.6	(1.14)	8.5	(0.48)
1982	98.5	(0.25)	76.8	(1.22)	21.8	(1.13)	99.1	(0.14)	78.3	(0.94)	20.5	(1.00)	96.2	(0.33)	54.7	(1.41)	6.4	(0.54)
1986	98.8	(0.24)	79.6	(1.33)	24.6	(1.03)	99.3	(0.27)	78.9	(1.69)	18.6	(1.17)	98.0	(0.36)	59.1	(1.69)	7.9	(0.68)
1990	99.6	(0.16)	86.9	(0.86)	32.7	(1.04)	99.4	(0.14)	82.0	(1.01)	21.0	(1.23)	97.6	(0.28)	63.2	(1.59)	8.3	(0.73)
1996	99.6	(0.15)	86.6	(0.80)	35.7	(1.38)	99.6	(0.16)	86.4	(1.02)	25.4	(1.50)	98.7	(0.37)	68.7	(2.18)	9.2	(1.02)
1999	99.6	(0.12)	88.6	(0.78)	37.1	(1.35)	99.4	(0.29)	86.7	(0.92)	29.0	(1.26)	98.7	(0.40)	69.9	(1.96)	10.4	(1.07)
2004	99.2	(0.18)	91.9	(0.61)	47.2	(0.97)	99.1	(0.16)	89.3	(0.82)	35.1	(1.21)	97.5	(0.28)	66.8	(1.08)	7.6	(0.63)
2008	99.6	(0.12)	94.0	(0.52)	52.9	(1.29)	98.9	(0.17)	90.4	(0.83)	39.2	(1.60)	98.2	(0.26)	70.5	(1.09)	8.1	(0.55)
2012	99.4	(0.18)	93.2	(0.58)	55.9	(1.54)	99.2	(0.15)	91.6	(0.57)	41.4	(1.65)	97.9	(0.33)	70.3	(1.56)	9.1	(0.71)
Black																		
1978	88.4	(1.01)	42.0	(1.44)	4.1	(0.64)	79.7	(1.48)	28.7	(2.06)	2.3	(0.48)	70.7	(1.73)	16.8	(1.57)	0.5	(—)
1982	90.2	(0.97)	46.1	(2.35)	4.4	(0.81)	90.2	(1.60)	37.9	(2.51)	2.9	(0.96)	76.4	(1.47)	17.1	(1.51)	0.5	(—)
1986	93.9	(1.37)	53.4	(2.47)	5.6	(0.92)	95.4	(0.95)	49.0	(3.70)	4.0	(1.42)	85.6	(2.53)	20.8	(2.83)	0.2	(—)
1990	96.9	(0.88)	60.0	(2.76)	9.4	(1.72)	95.4	(1.10)	48.7	(3.56)	3.9	(1.61)	92.4	(2.20)	32.8	(4.49)	2.0	(1.04)
1996	97.3	(0.84)	65.3	(2.38)	10.0	(1.24)	96.2	(1.27)	53.7	(2.56)	4.8	(1.08)	90.6	(1.33)	31.2	(2.51)	0.9	(—)
1999	96.4	(0.64)	63.3	(2.11)	12.3	(1.48)	96.5	(1.06)	50.8	(4.01)	4.4	(1.37)	88.6	(1.95)	26.6	(2.70)	1.0	(—)
2004	97.1	(0.65)	74.3	(2.61)	22.0	(1.72)	95.3	(0.78)	61.5	(2.47)	9.7	(1.35)	89.1	(1.63)	29.4	(2.07)	0.4	(—)
2008	96.9	(0.86)	75.6	(2.31)	24.6	(1.67)	96.6	(0.68)	67.6	(1.69)	10.2	(1.17)	90.6	(1.42)	31.8	(1.60)	0.8	(0.23)
2012	97.5	(0.66)	77.2	(1.56)	26.3	(2.01)	96.7	(0.66)	67.3	(2.10)	14.2	(1.61)	89.8	(1.03)	33.8	(2.04)	1.1	(0.32)
Hispanic																		
1978	93.0	(1.20)	54.2	(2.80)	9.2	(2.49)	86.4	(0.94)	36.0	(2.92)	4.0	(0.95)	78.3	(2.29)	23.4	(2.67)	1.4	(0.58)
1982	94.3	(1.19)	55.7	(2.26)	7.8	(1.74)	95.9	(0.95)	52.2	(2.48)	6.3	(0.97)	81.4	(1.86)	21.6	(2.16)	0.7	(0.36)
1986	96.4	(1.29)	57.6	(2.95)	7.3	(2.81)	96.9	(1.43)	56.0	(5.01)	5.5	(1.15)	89.3	(2.52)	26.5	(4.48)	1.1	(—)
1990	98.0	(0.76)	68.4	(3.03)	11.3	(3.49)	96.8	(1.06)	56.7	(3.32)	6.4	(1.70)	85.8	(4.18)	30.1	(3.09)	1.9	(0.78)
1996	98.1	(0.73)	67.1	(2.14)	13.8	(2.26)	96.2	(0.78)	58.3	(2.28)	6.7	(1.17)	92.2	(2.24)	40.1	(3.47)	1.8	(—)
1999	98.1	(0.71)	67.5	(2.47)	10.5	(1.63)	97.2	(0.60)	62.9	(2.50)	8.2	(1.37)	93.6	(2.21)	37.7	(4.15)	3.1	(1.12)
2004	98.0	(0.46)	80.5	(2.03)	30.2	(2.17)	96.4	(0.66)	68.5	(1.86)	13.7	(1.44)	92.3	(1.05)	38.1	(2.12)	1.9	(0.60)
2008	98.9	(0.28)	85.1	(1.25)	33.5	(1.46)	97.0	(0.44)	73.3	(1.71)	14.4	(1.09)	92.2	(1.10)	41.1	(1.69)	1.5	(0.41)
2012	98.3	(0.40)	84.7	(1.00)	34.6	(1.22)	97.3	(0.54)	76.4	(1.94)	18.5	(1.45)	92.9	(0.59)	43.3	(1.91)	2.4	(0.44)

—Not available.
[1]Students scoring 150 (or higher) know some basic addition and subtraction facts.
[2]Students scoring 200 (or higher) have a considerable understanding of two-digit numbers and know some basic multiplication and division facts.
[3]Students scoring 250 (or higher) have an initial understanding of the four basic operations and are developing an ability to analyze simple logical relations.
[4]Students scoring 300 (or higher) can perform reasoning and problem solving involving fractions, decimals, percents, elementary geometry, and simple algebra.
[5]Students scoring 350 (or above) can perform reasoning and problem solving involving geometry, algebra, and beginning statistics and probability.
NOTE: The NAEP mathematics scores have been evaluated at certain performance levels, as outlined in footnotes 1 through 5. Scale ranges from 0 to 500. Includes public and private schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP Trends in Academic Progress*, 1996 and 1999; and 2004, 2008, and 2012 Long-Term Trend Mathematics Assessments, retrieved May 4, 2009, and July 20, 2013, from the Long-Term Trend NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared July 2013.)

Table 222.95. National Assessment of Educational Progress (NAEP) mathematics performance of 17-year-olds, by highest mathematics course taken, sex, and race/ethnicity: Selected years, 1978 through 2012

[Standard errors appear in parentheses]

Year, sex, and race/ethnicity	Percent of students		Average scale score by highest mathematics course taken												Percent of students at or above score levels							
			All students		Prealgebra or general mathematics		Algebra I		Geometry		Algebra II		Precalculus or calculus		200		250		300		350	
1	2		3		4		5		6		7		8		9		10		11		12	
1978																						
All students	**100**	**(†)**	**300**	**(1.0)**	**267**	**(0.8)**	**286**	**(0.7)**	**307**	**(0.7)**	**321**	**(0.7)**	**334**	**(1.4)**	**100**	**(†)**	**92**	**(0.5)**	**52**	**(1.1)**	**7**	**(0.4)**
Sex																						
Male	49	(0.5)	304	(1.0)	269	(1.0)	289	(0.9)	310	(1.0)	325	(0.8)	337	(2.0)	100	(†)	93	(0.5)	55	(1.2)	10	(0.6)
Female	51	(0.5)	297	(1.0)	264	(0.9)	284	(1.0)	304	(0.8)	318	(0.9)	329	(1.8)	100	(†)	91	(0.6)	48	(1.3)	5	(0.7)
Race/ethnicity																						
White	83	(1.3)	306	(0.9)	272	(0.6)	291	(0.6)	310	(0.6)	325	(0.6)	338	(1.1)	100	(†)	96	(0.3)	58	(1.1)	8	(0.5)
Black	12	(1.1)	268	(1.3)	247	(1.6)	264	(1.5)	281	(1.9)	292	(1.4)	297	(6.5)	99	(0.3)	71	(1.7)	17	(1.6)	#	(†)
Hispanic	4	(0.5)	276	(2.3)	256	(2.3)	273	(2.8)	294	(4.4)	303	(2.9)	‡	(†)	99	(0.4)	78	(2.3)	23	(2.7)	1	(0.6)
Other[1]	1	(0.1)	313	(3.3)	‡	(†)	‡	(†)	‡	(†)	323	(2.9)	‡	(†)	100	(†)	94	(2.6)	65	(4.9)	15	(3.2)
1990																						
All students	**100**	**(†)**	**305**	**(0.9)**	**273**	**(1.1)**	**288**	**(1.2)**	**299**	**(1.5)**	**319**	**(1.0)**	**344**	**(2.7)**	**100**	**(†)**	**96**	**(0.5)**	**56**	**(1.4)**	**7**	**(0.6)**
Sex																						
Male	49	(0.9)	306	(1.1)	274	(1.7)	291	(1.6)	302	(1.6)	323	(1.2)	347	(2.4)	100	(†)	96	(0.8)	58	(1.4)	9	(0.8)
Female	51	(0.9)	303	(1.1)	271	(1.8)	285	(1.8)	296	(1.8)	316	(1.1)	340	(4.0)	100	(†)	96	(0.8)	55	(1.8)	6	(0.8)
Race/ethnicity																						
White	73	(0.5)	309	(1.0)	277	(1.1)	292	(1.6)	304	(1.3)	323	(0.9)	347	(2.8)	100	(†)	98	(0.3)	63	(1.6)	8	(0.7)
Black	16	(0.3)	289	(2.8)	264	(2.2)	278	(4.0)	285	(3.5)	302	(3.2)	‡	(†)	100	(†)	92	(2.2)	33	(4.5)	2	(1.0)
Hispanic	7	(0.4)	284	(2.9)	‡	(†)	‡	(†)	‡	(†)	306	(3.3)	‡	(†)	100	(†)	86	(4.2)	30	(3.1)	2	(0.8)
Other[1]	4	(0.5)	312	(5.2)	‡	(†)	‡	(†)	‡	(†)	321	(3.8)	‡	(†)	100	(†)	98	(‡)	62	(7.0)	16	(4.3)
1996																						
All students	**100**	**(†)**	**307**	**(1.2)**	**269**	**(1.9)**	**283**	**(1.3)**	**298**	**(1.3)**	**316**	**(1.3)**	**339**	**(1.7)**	**100**	**(†)**	**97**	**(0.4)**	**60**	**(1.7)**	**7**	**(0.8)**
Sex																						
Male	50	(1.2)	310	(1.3)	272	(2.5)	286	(1.5)	302	(1.7)	320	(1.7)	342	(2.3)	100	(†)	97	(0.7)	63	(1.8)	9	(1.3)
Female	50	(1.2)	305	(1.4)	265	(2.2)	278	(2.2)	294	(1.5)	313	(1.4)	335	(2.2)	100	(†)	97	(0.6)	58	(2.2)	5	(0.8)
Race/ethnicity																						
White	71	(0.6)	313	(1.4)	273	(2.3)	287	(2.0)	304	(1.6)	320	(1.4)	342	(1.9)	100	(†)	99	(0.4)	69	(2.2)	9	(1.0)
Black	15	(0.3)	286	(1.7)	‡	(†)	272	(2.4)	280	(3.0)	299	(2.2)	‡	(†)	100	(†)	91	(1.3)	31	(2.5)	1	(—)
Hispanic	9	(0.7)	292	(2.1)	‡	(†)	‡	(†)	‡	(†)	306	(2.8)	‡	(†)	100	(†)	92	(2.2)	40	(3.5)	2	(—)
Other[1]	4	(0.7)	312	(5.7)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	100	(†)	97	(1.2)	64	(7.2)	14	(5.0)
1999																						
All students	**100**	**(†)**	**308**	**(1.0)**	**278**	**(2.8)**	**285**	**(1.7)**	**298**	**(1.2)**	**315**	**(0.8)**	**341**	**(1.4)**	**100**	**(†)**	**97**	**(0.5)**	**61**	**(1.6)**	**8**	**(0.8)**
Sex																						
Male	48	(1.0)	310	(1.4)	281	(3.2)	288	(2.6)	301	(1.8)	317	(1.3)	343	(1.9)	100	(†)	96	(0.8)	63	(2.1)	10	(1.1)
Female	52	(1.0)	307	(1.0)	274	(3.2)	282	(2.5)	295	(1.3)	314	(1.1)	340	(2.0)	100	(†)	97	(0.4)	58	(1.9)	7	(1.1)
Race/ethnicity																						
White	72	(0.5)	315	(1.1)	282	(3.4)	290	(2.2)	303	(1.5)	320	(0.9)	343	(1.5)	100	(†)	99	(0.4)	70	(2.0)	10	(1.1)
Black	15	(0.4)	283	(1.5)	‡	(†)	267	(2.9)	281	(2.5)	293	(1.4)	‡	(†)	100	(†)	89	(2.0)	27	(2.7)	1	(—)
Hispanic	10	(0.5)	293	(2.5)	‡	(†)	‡	(†)	‡	(†)	308	(3.0)	‡	(†)	100	(†)	94	(2.2)	38	(4.1)	3	(1.1)
Other[1]	4	(0.2)	320	(4.0)	‡	(†)	‡	(†)	‡	(†)	320	(4.4)	‡	(†)	100	(†)	100	(†)	76	(6.3)	14	(4.1)
2008																						
All students	**100**	**(†)**	**306**	**(0.6)**	**270**	**(1.9)**	**280**	**(1.1)**	**295**	**(0.8)**	**307**	**(0.7)**	**333**	**(0.8)**	**—**	**(†)**	**96**	**(0.4)**	**59**	**(0.9)**	**6**	**(0.4)**
Sex															—	(†)						
Male	50	(0.5)	309	(0.7)	273	(2.9)	283	(1.5)	300	(0.8)	310	(0.8)	336	(1.1)	—	(†)	96	(0.5)	63	(1.0)	8	(0.6)
Female	50	(0.5)	303	(0.8)	267	(2.8)	276	(1.6)	289	(1.0)	303	(0.8)	331	(0.9)	—	(†)	96	(0.4)	56	(1.3)	5	(0.3)
Race/ethnicity															—	(†)						
White	59	(1.5)	314	(0.7)	275	(2.3)	287	(1.3)	301	(0.9)	314	(0.8)	337	(0.8)	—	(†)	98	(0.3)	71	(1.1)	8	(0.5)
Black	14	(1.4)	287	(1.2)	‡	(†)	266	(2.6)	282	(1.6)	291	(1.5)	312	(2.6)	—	(†)	91	(1.4)	32	(1.6)	1	(0.2)
Hispanic	19	(1.2)	293	(1.1)	261	(3.2)	274	(2.3)	289	(1.3)	296	(1.2)	320	(1.9)	—	(†)	92	(1.1)	41	(1.7)	1	(0.4)
Other[1]	7	(0.5)	316	(1.8)	‡	(†)	‡	(†)	297	(2.8)	311	(1.9)	340	(2.2)	—	(†)	98	(0.7)	71	(2.2)	13	(1.8)
2012																						
All students	**100**	**(†)**	**306**	**(0.8)**	**263**	**(3.6)**	**272**	**(1.5)**	**290**	**(1.3)**	**305**	**(1.0)**	**334**	**(0.8)**	**—**	**(†)**	**96**	**(0.3)**	**60**	**(1.2)**	**7**	**(0.5)**
Sex																						
Male	49	(0.5)	308	(1.0)	266	(4.4)	276	(1.7)	293	(1.6)	308	(1.1)	337	(1.2)	—	(†)	95	(0.4)	62	(1.3)	9	(0.8)
Female	51	(0.5)	304	(0.8)	‡	(†)	267	(2.0)	287	(1.3)	302	(1.1)	331	(1.0)	—	(†)	96	(0.4)	58	(1.4)	5	(0.6)
Race/ethnicity																						
White	56	(1.6)	314	(1.0)	268	(5.2)	278	(2.1)	298	(1.8)	311	(1.2)	337	(0.8)	—	(†)	98	(0.3)	70	(1.6)	9	(0.7)
Black	13	(1.2)	288	(1.3)	‡	(†)	260	(2.7)	280	(1.6)	290	(1.0)	317	(2.5)	—	(†)	90	(1.0)	34	(2.0)	1	(0.3)
Hispanic	22	(1.5)	294	(1.1)	‡	(†)	269	(2.5)	284	(1.4)	296	(1.0)	324	(2.0)	—	(†)	93	(0.6)	43	(1.9)	2	(0.4)
Other[1]	8	(0.8)	318	(2.4)	‡	(†)	‡	(†)	293	(3.7)	308	(2.4)	338	(2.1)	—	(†)	98	(0.8)	73	(3.0)	14	(2.3)

—Not available.
†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Includes Asians/Pacific Islanders and American Indians/Alaska Natives.
NOTE: Scale ranges from 0 to 500. Students scoring 200 (or higher) have a considerable understanding of two-digit numbers and know some basic multiplication and division facts. Students scoring 250 have an initial understanding of the four basic operations and are developing an ability to analyze simple logical relations. Students scoring 300 can perform reasoning and problem solving involving fractions, decimals, percents, elementary geometry, and simple algebra. Students scoring 350 can perform reasoning and problem solving involving geometry, algebra, and beginning statistics and probability. Includes public and private schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP Trends in Academic Progress*, 1996 and 1999; and 2004, 2008, and 2012 Long-Term Trend Mathematics Assessments, retrieved June 4, 2009, and August 12, 2013, from the Long-Term Trend NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared August 2013.)

Table 223.10. Average National Assessment of Educational Progress (NAEP) science scale score, standard deviation, and percentage of students attaining science achievement levels, by grade level, selected student and school characteristics, and percentile: 2009 and 2011

[Standard errors appear in parentheses]

Selected characteristic, percentile, and achievement level	Grade 4						Grade 8												Grade 12					
	2009						2009						2011						2009					
	Total, all students		Male		Female		Total, all students		Male		Female		Total, all students		Male		Female		Total, all students		Male		Female	
1	2		3		4		5		6		7		8		9		10		11		12		13	
	Average science scale score[1]																							
All students	**150**	**(0.3)**	**151**	**(0.3)**	**149**	**(0.3)**	**150**	**(0.3)**	**152**	**(0.4)**	**148**	**(0.3)**	**152**	**(0.3)**	**154**	**(0.3)**	**149**	**(0.3)**	**150**	**(0.8)**	**153**	**(0.9)**	**147**	**(0.9)**
Race/ethnicity																								
White	163	(0.2)	164	(0.3)	162	(0.3)	162	(0.2)	164	(0.3)	160	(0.3)	163	(0.2)	166	(0.3)	161	(0.3)	159	(0.7)	162	(0.9)	156	(0.8)
Black	127	(0.4)	126	(0.6)	128	(0.5)	126	(0.4)	125	(0.6)	126	(0.5)	129	(0.5)	130	(0.7)	128	(0.6)	125	(1.2)	127	(1.6)	123	(1.5)
Hispanic	131	(0.5)	132	(0.7)	130	(0.6)	132	(0.6)	134	(0.8)	130	(0.7)	137	(0.5)	140	(0.8)	134	(0.8)	134	(1.3)	138	(2.3)	130	(1.5)
Asian/Pacific Islander	160	(1.2)	159	(1.4)	160	(1.4)	160	(1.0)	162	(1.3)	158	(1.3)	159	(1.3)	161	(1.6)	157	(1.7)	164	(3.0)	161	(2.9)	166	(3.8)
American Indian/Alaska Native	135	(1.3)	135	(1.5)	135	(1.8)	137	(1.4)	141	(1.8)	133	(2.0)	141	(1.4)	143	(2.1)	139	(1.5)	144	(3.7)	‡	(†)	‡	(†)
Highest education level of either parent																								
Did not finish high school	—	(†)	—	(†)	—	(†)	131	(0.6)	135	(1.0)	128	(0.7)	132	(0.7)	136	(1.2)	130	(1.0)	131	(1.4)	136	(1.9)	128	(1.8)
Graduated high school	—	(†)	—	(†)	—	(†)	139	(0.4)	141	(0.6)	137	(0.5)	140	(0.4)	143	(0.7)	138	(0.6)	138	(1.2)	140	(1.5)	136	(1.4)
Some education after high school	—	(†)	—	(†)	—	(†)	152	(0.4)	154	(0.5)	150	(0.4)	153	(0.4)	156	(0.7)	151	(0.6)	147	(0.9)	150	(1.3)	144	(1.1)
Graduated college	—	(†)	—	(†)	—	(†)	161	(0.4)	162	(0.5)	159	(0.3)	162	(0.3)	164	(0.4)	160	(0.4)	161	(0.7)	163	(0.9)	159	(1.0)
Eligibility for free or reduced-price lunch																								
Eligible	134	(0.3)	134	(0.4)	133	(0.3)	133	(0.4)	135	(0.5)	131	(0.4)	137	(0.3)	139	(0.4)	135	(0.4)	132	(1.0)	135	(1.1)	130	(1.1)
Not eligible	163	(0.3)	164	(0.3)	163	(0.3)	161	(0.3)	163	(0.4)	159	(0.4)	164	(0.3)	166	(0.4)	161	(0.4)	157	(0.9)	159	(1.1)	154	(1.0)
Unknown	162	(1.3)	163	(1.7)	161	(1.3)	164	(1.2)	167	(1.4)	161	(1.2)	164	(1.6)	168	(2.2)	159	(2.2)	156	(2.7)	156	(3.6)	156	(3.0)
School type																								
Public	149	(0.3)	149	(0.3)	148	(0.3)	149	(0.3)	151	(0.4)	147	(0.3)	151	(0.2)	153	(0.3)	148	(0.3)	—	(†)	—	(†)	—	(†)
Private	163	(0.9)	165	(1.2)	162	(1.0)	164	(0.9)	167	(1.2)	161	(1.0)	163	(1.4)	168	(1.9)	158	(1.9)	—	(†)	—	(†)	—	(†)
School locale																								
City	142	(0.6)	142	(0.6)	142	(0.7)	142	(0.6)	144	(0.7)	141	(0.7)	144	(0.6)	146	(0.8)	142	(0.7)	146	(1.8)	148	(1.6)	144	(2.2)
Suburban	154	(0.4)	154	(0.6)	153	(0.4)	154	(0.5)	155	(0.6)	152	(0.5)	155	(0.5)	158	(0.5)	153	(0.6)	154	(1.4)	157	(1.8)	150	(1.5)
Town	150	(0.6)	151	(0.8)	149	(0.6)	149	(1.0)	152	(1.1)	147	(0.9)	153	(0.7)	155	(0.9)	150	(0.8)	150	(1.2)	153	(1.5)	146	(1.6)
Rural	155	(0.5)	156	(0.7)	154	(0.5)	154	(0.4)	156	(0.5)	152	(0.5)	156	(0.5)	159	(0.6)	153	(0.6)	150	(1.2)	153	(1.5)	146	(1.4)
Percentile[2]																								
10th	104	(0.6)	103	(0.6)	104	(0.5)	103	(0.6)	103	(0.7)	103	(0.6)	106	(0.5)	107	(0.9)	105	(0.7)	104	(1.2)	106	(1.8)	103	(1.1)
25th	128	(0.4)	128	(0.5)	128	(0.4)	128	(0.4)	130	(0.5)	127	(0.5)	131	(0.4)	133	(0.5)	129	(0.6)	126	(0.8)	128	(1.0)	125	(1.5)
50th	153	(0.3)	154	(0.4)	152	(0.4)	153	(0.3)	156	(0.4)	151	(0.3)	155	(0.3)	158	(0.5)	152	(0.4)	151	(1.1)	154	(1.4)	148	(1.1)
75th	175	(0.3)	176	(0.3)	174	(0.4)	175	(0.2)	178	(0.4)	172	(0.2)	176	(0.4)	179	(0.3)	173	(0.4)	174	(1.0)	178	(1.2)	171	(1.1)
90th	192	(0.3)	194	(0.4)	191	(0.5)	192	(0.3)	195	(0.2)	188	(0.4)	193	(0.4)	196	(0.4)	189	(0.5)	194	(1.0)	198	(0.9)	190	(1.4)
	Standard deviation of the science scale score[3]																							
All students	35	(0.2)	36	(0.2)	34	(0.2)	35	(0.2)	36	(0.2)	34	(0.2)	34	(0.2)	35	(0.2)	33	(0.3)	35	(0.4)	36	(0.5)	34	(0.5)
	Percent of students attaining science achievement levels																							
Achievement level																								
Below *Basic*	28	(0.3)	27	(0.4)	28	(0.3)	37	(0.4)	35	(0.5)	38	(0.4)	35	(0.3)	32	(0.4)	37	(0.5)	40	(1.0)	37	(1.1)	42	(1.3)
At or above *Basic*[4]	72	(0.3)	73	(0.4)	72	(0.3)	63	(0.4)	65	(0.5)	62	(0.4)	65	(0.3)	68	(0.4)	63	(0.5)	60	(1.0)	63	(1.1)	58	(1.3)
At or above *Proficient*[5]	34	(0.3)	35	(0.3)	32	(0.3)	30	(0.3)	34	(0.4)	27	(0.3)	32	(0.4)	35	(0.5)	28	(0.5)	21	(0.8)	24	(1.0)	18	(0.8)
At *Advanced*[6]	1	(0.1)	1	(0.1)	1	(0.1)	2	(0.1)	2	(0.1)	1	(0.1)	2	(0.1)	2	(0.1)	1	(0.1)	1	(0.2)	2	(0.3)	1	(0.2)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Scale ranges from 0 to 300 for all three grades, but scores cannot be compared across grades. For example, the average score of 163 for White 4th-graders does not denote higher performance than the score of 159 for White 12th-graders.
[2]The percentile represents a specific point on the percentage distribution of all students ranked by their science score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.
[3]The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 4th-graders was 150, and the standard deviation was 35. This means that we would expect about two-thirds of the students to have scores between 185 (one standard deviation above the average) and 115 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges. For a discussion of standard errors, see Appendix A: Guide to Sources.
[4]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work.
[5]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
[6]*Advanced* signifies superior performance.
NOTE: In 2011, only 8th-grade students were assessed in science. Includes students tested with accommodations (7 to 11 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 3 percent of all students). Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Science Assessment, retrieved August 1, 2012, from the Main NAEP Data Explorer (http://nces.ed.gov/nations reportcard/naepdata/). (This table was prepared August 2012.)

Table 223.20. Average National Assessment of Educational Progress (NAEP) science scale scores of 8th-grade public school students, by race/ethnicity and state: 2009 and 2011

[Standard errors appear in parentheses]

State	2009										2011									
			Race/ethnicity										Race/ethnicity							
	Total, all students		White		Black		Hispanic		Asian/Pacific Islander		Total, all students		White		Black		Hispanic		Asian/Pacific Islander	
1	2		3		4		5		6		7		8		9		10		11	
United States	**149**	**(0.3)**	**161**	**(0.2)**	**125**	**(0.4)**	**131**	**(0.6)**	**159**	**(1.0)**	**151**	**(0.2)**	**163**	**(0.2)**	**128**	**(0.5)**	**136**	**(0.5)**	**159**	**(1.2)**
Alabama	139	(1.1)	152	(1.1)	115	(1.8)	129	(3.5)	‡	(†)	140	(1.4)	152	(1.3)	118	(1.4)	136	(3.6)	‡	(†)
Alaska	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	153	(0.7)	166	(0.9)	133	(3.2)	147	(2.7)	145	(2.2)
Arizona	141	(1.3)	157	(1.3)	126	(3.2)	127	(1.5)	159	(5.5)	144	(1.3)	158	(1.3)	128	(2.9)	132	(1.6)	‡	(†)
Arkansas	144	(1.3)	154	(0.9)	111	(2.1)	134	(3.0)	‡	(†)	148	(1.1)	158	(1.0)	119	(2.1)	138	(2.1)	‡	(†)
California	137	(1.4)	157	(2.0)	122	(2.8)	122	(1.3)	154	(2.2)	140	(1.3)	159	(1.6)	124	(3.4)	128	(1.4)	157	(2.8)
Colorado	156	(1.0)	166	(1.0)	135	(3.7)	137	(1.6)	161	(3.7)	161	(1.3)	171	(1.4)	149	(3.7)	141	(1.8)	162	(4.5)
Connecticut	155	(0.9)	164	(0.8)	126	(2.3)	128	(1.8)	169	(3.5)	155	(1.1)	165	(1.0)	128	(2.3)	129	(2.5)	170	(4.2)
Delaware	148	(0.6)	159	(0.9)	133	(1.0)	141	(2.2)	160	(4.3)	150	(0.6)	161	(0.8)	134	(1.3)	139	(2.0)	168	(3.3)
District of Columbia	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	112	(1.0)	174	(3.3)	107	(1.1)	116	(2.6)	‡	(†)
Florida	146	(1.0)	158	(1.4)	126	(1.4)	139	(1.2)	163	(4.1)	148	(1.1)	161	(1.1)	127	(2.0)	144	(1.5)	161	(4.5)
Georgia	147	(1.0)	161	(1.2)	129	(1.3)	137	(2.2)	172	(2.7)	151	(1.4)	166	(1.6)	133	(1.8)	143	(3.1)	168	(3.9)
Hawaii	139	(0.7)	153	(1.5)	133	(5.0)	148	(4.3)	136	(1.0)	142	(0.7)	157	(1.8)	‡	(†)	144	(3.3)	139	(0.9)
Idaho	158	(0.9)	162	(0.9)	‡	(†)	137	(1.4)	‡	(†)	159	(0.7)	163	(0.7)	‡	(†)	139	(1.8)	‡	(†)
Illinois	148	(1.4)	162	(1.2)	118	(1.5)	131	(1.5)	167	(3.2)	147	(1.0)	161	(1.1)	120	(1.9)	135	(1.2)	163	(4.4)
Indiana	152	(1.2)	159	(1.0)	126	(3.9)	135	(3.5)	‡	(†)	153	(0.9)	160	(1.0)	125	(2.7)	136	(3.7)	‡	(†)
Iowa	156	(0.9)	160	(0.8)	127	(3.5)	133	(3.2)	‡	(†)	157	(0.8)	161	(0.8)	128	(3.7)	143	(3.1)	‡	(†)
Kansas	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	156	(0.8)	163	(0.8)	129	(3.2)	134	(2.1)	156	(5.2)
Kentucky	156	(0.8)	159	(0.9)	137	(1.8)	145	(3.5)	‡	(†)	157	(0.8)	160	(0.9)	135	(1.7)	149	(3.0)	‡	(†)
Louisiana	139	(1.7)	155	(1.5)	120	(1.9)	‡	(†)	‡	(†)	143	(1.7)	156	(1.6)	125	(2.1)	142	(5.2)	‡	(†)
Maine	158	(0.8)	159	(0.8)	126	(4.5)	‡	(†)	‡	(†)	160	(0.5)	160	(0.6)	‡	(†)	‡	(†)	‡	(†)
Maryland	148	(1.1)	164	(1.2)	127	(1.5)	136	(2.8)	169	(2.5)	152	(1.2)	167	(1.2)	131	(1.8)	142	(2.2)	164	(4.3)
Massachusetts	160	(1.1)	167	(1.1)	132	(2.6)	131	(2.7)	168	(4.1)	161	(1.1)	169	(1.1)	133	(4.3)	130	(2.6)	170	(4.1)
Michigan	153	(1.4)	162	(1.0)	121	(2.1)	139	(3.4)	‡	(†)	157	(1.0)	165	(0.8)	124	(2.8)	146	(3.3)	166	(6.9)
Minnesota	159	(1.0)	166	(0.9)	128	(2.8)	132	(3.7)	141	(3.0)	161	(1.0)	168	(1.0)	129	(2.5)	137	(4.0)	149	(3.9)
Mississippi	132	(1.2)	150	(1.2)	114	(1.1)	‡	(†)	‡	(†)	137	(1.3)	156	(1.1)	119	(1.4)	‡	(†)	‡	(†)
Missouri	156	(1.1)	161	(0.9)	129	(2.5)	150	(3.8)	167	(4.7)	156	(1.1)	162	(0.8)	130	(3.5)	‡	(†)	‡	(†)
Montana	162	(0.7)	166	(0.7)	‡	(†)	155	(3.3)	‡	(†)	163	(0.7)	167	(0.7)	‡	(†)	‡	(†)	‡	(†)
Nebraska	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	157	(0.7)	164	(0.7)	126	(3.5)	135	(1.9)	‡	(†)
Nevada	141	(0.7)	153	(0.9)	127	(2.4)	129	(1.0)	148	(2.4)	144	(0.8)	157	(1.3)	123	(3.3)	133	(1.1)	154	(2.6)
New Hampshire	160	(0.8)	161	(0.8)	‡	(†)	131	(4.2)	‡	(†)	162	(0.7)	164	(0.6)	‡	(†)	137	(4.3)	‡	(†)
New Jersey	155	(1.5)	165	(1.0)	127	(3.3)	138	(2.7)	174	(2.6)	155	(1.2)	166	(1.2)	131	(2.5)	134	(1.9)	173	(2.8)
New Mexico	143	(1.4)	163	(1.4)	‡	(†)	135	(1.4)	‡	(†)	145	(0.8)	161	(1.4)	‡	(†)	139	(0.8)	‡	(†)
New York	149	(1.2)	164	(1.0)	123	(1.8)	125	(1.7)	161	(2.3)	149	(1.0)	163	(1.3)	130	(2.2)	129	(1.7)	154	(2.6)
North Carolina	144	(1.3)	158	(1.3)	121	(1.6)	132	(2.3)	165	(7.1)	148	(1.1)	160	(1.1)	125	(1.8)	138	(2.4)	160	(6.5)
North Dakota	162	(0.5)	166	(0.6)	‡	(†)	‡	(†)	‡	(†)	164	(0.7)	168	(0.8)	‡	(†)	‡	(†)	‡	(†)
Ohio	158	(1.0)	164	(0.9)	126	(2.1)	140	(4.6)	‡	(†)	158	(1.0)	165	(1.0)	132	(2.6)	151	(5.3)	‡	(†)
Oklahoma	146	(0.9)	155	(1.0)	124	(2.6)	127	(2.6)	‡	(†)	148	(1.1)	156	(1.0)	126	(3.6)	135	(2.8)	‡	(†)
Oregon	154	(1.0)	160	(1.1)	135	(4.1)	130	(1.8)	160	(3.5)	155	(0.9)	162	(1.0)	‡	(†)	135	(1.4)	159	(4.3)
Pennsylvania	154	(1.1)	162	(0.9)	123	(2.0)	121	(4.4)	159	(4.1)	151	(1.3)	163	(0.9)	120	(2.3)	118	(4.8)	163	(4.9)
Rhode Island	146	(0.6)	155	(0.8)	125	(2.6)	119	(1.9)	146	(5.3)	149	(0.7)	161	(0.7)	122	(3.4)	120	(1.9)	151	(4.6)
South Carolina	143	(1.6)	158	(1.1)	124	(1.7)	129	(4.2)	‡	(†)	149	(1.0)	163	(1.0)	128	(1.6)	139	(3.0)	‡	(†)
South Dakota	161	(0.6)	165	(0.6)	141	(5.5)	135	(4.1)	‡	(†)	162	(0.5)	166	(0.6)	‡	(†)	151	(4.1)	‡	(†)
Tennessee	148	(1.2)	157	(0.9)	122	(2.0)	139	(3.8)	‡	(†)	150	(1.0)	160	(0.9)	121	(1.6)	137	(3.1)	‡	(†)
Texas	150	(1.2)	167	(1.4)	133	(2.5)	141	(1.5)	170	(3.6)	153	(1.0)	167	(1.2)	137	(2.3)	146	(1.3)	172	(4.3)
Utah	158	(1.0)	164	(1.1)	‡	(†)	129	(1.7)	147	(3.9)	161	(0.8)	167	(0.8)	‡	(†)	137	(2.0)	153	(4.7)
Vermont	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	163	(0.8)	164	(0.9)	‡	(†)	‡	(†)	‡	(†)
Virginia	156	(1.1)	166	(1.1)	135	(2.0)	144	(2.2)	168	(3.1)	160	(1.0)	169	(1.3)	138	(1.7)	145	(2.8)	172	(2.4)
Washington	155	(1.0)	161	(1.1)	135	(3.7)	132	(2.3)	157	(3.0)	156	(0.9)	163	(1.0)	133	(3.1)	141	(2.5)	156	(2.8)
West Virginia	145	(0.8)	146	(0.8)	127	(2.8)	‡	(†)	‡	(†)	149	(1.0)	150	(1.0)	136	(2.7)	‡	(†)	‡	(†)
Wisconsin	157	(0.9)	165	(0.8)	120	(1.5)	134	(3.9)	152	(3.5)	159	(1.0)	166	(0.9)	121	(3.1)	140	(4.8)	149	(4.7)
Wyoming	158	(0.7)	162	(0.7)	‡	(†)	137	(1.8)	‡	(†)	160	(0.5)	164	(0.6)	‡	(†)	143	(2.0)	‡	(†)
Department of Defense dependents schools	162	(0.7)	170	(1.0)	144	(1.4)	155	(2.0)	160	(2.3)	161	(0.8)	169	(1.1)	143	(2.2)	158	(2.5)	155	(3.2)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
NOTE: Scale ranges from 0 to 300. Includes students tested with accommodations (10 percent of all students in 2009 and 9 percent of all students in 2011); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 percent of all students in both years). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 and 2011 Science Assessment, retrieved August 12, 2012, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared August 2012.)

Table 223.25. Average National Assessment of Educational Progress (NAEP) science scale scores of 8th-graders with various attitudes toward science and percentage reporting these attitudes, by selected student characteristics: 2011

[Standard errors appear in parentheses]

Student characteristic	Take science only because it will help in future								Like science								Take science only because required							
	Strongly disagree		Disagree		Agree		Strongly agree		Strongly disagree		Disagree		Agree		Strongly agree		Strongly disagree		Disagree		Agree		Strongly agree	
1	2		3		4		5		6		7		8		9		10		11		12		13	
	Average scale score[1]																							
All students	**154**	**(0.5)**	**161**	**(0.4)**	**150**	**(0.3)**	**143**	**(0.5)**	**136**	**(0.6)**	**144**	**(0.5)**	**155**	**(0.3)**	**166**	**(0.5)**	**164**	**(0.5)**	**160**	**(0.4)**	**146**	**(0.3)**	**138**	**(0.5)**
Sex																								
Male	156	(0.7)	163	(0.4)	153	(0.4)	145	(0.7)	136	(0.9)	146	(0.7)	157	(0.4)	168	(0.7)	166	(0.6)	162	(0.5)	148	(0.5)	140	(0.7)
Female	152	(0.9)	158	(0.5)	148	(0.5)	141	(0.6)	136	(0.8)	144	(0.6)	153	(0.5)	162	(0.7)	161	(0.7)	158	(0.6)	144	(0.5)	137	(0.6)
Race/ethnicity																								
White	164	(0.6)	169	(0.4)	161	(0.3)	158	(0.6)	148	(0.6)	156	(0.5)	165	(0.3)	175	(0.5)	174	(0.5)	170	(0.4)	157	(0.4)	150	(0.6)
Black	132	(1.3)	137	(1.3)	130	(0.8)	123	(0.9)	120	(1.1)	124	(0.8)	131	(0.6)	141	(1.2)	139	(1.6)	137	(0.7)	126	(0.7)	121	(0.8)
Hispanic	140	(1.6)	145	(1.0)	135	(0.7)	132	(1.0)	124	(1.3)	129	(1.1)	140	(0.6)	151	(1.3)	149	(1.1)	144	(0.9)	132	(0.9)	129	(0.9)
Asian	165	(2.8)	170	(1.9)	159	(2.1)	156	(2.0)	140	(3.3)	151	(2.2)	162	(1.7)	177	(2.1)	176	(2.4)	167	(2.1)	155	(2.0)	144	(2.3)
Pacific Islander	143	(6.5)	146	(3.9)	139	(2.2)	137	(5.1)	117	(5.3)	130	(3.4)	147	(3.1)	153	(3.6)	150	(4.8)	150	(3.4)	134	(3.8)	126	(3.4)
American Indian/Alaska Native	140	(4.4)	151	(2.2)	141	(1.9)	134	(2.2)	126	(3.2)	138	(2.3)	146	(2.2)	150	(3.1)	149	(3.3)	150	(2.0)	140	(2.7)	132	(3.2)
Two or more races	158	(5.0)	161	(1.8)	153	(1.6)	155	(4.2)	139	(4.6)	147	(2.3)	159	(1.2)	170	(3.6)	167	(3.9)	163	(1.7)	152	(2.2)	139	(2.6)
Eligibility for free or reduced-price lunch																								
Eligible	140	(0.7)	146	(0.5)	136	(0.4)	130	(0.6)	125	(0.7)	131	(0.7)	140	(0.4)	149	(0.6)	147	(0.5)	145	(0.5)	133	(0.5)	128	(0.6)
Not eligible	165	(0.7)	170	(0.4)	162	(0.4)	158	(0.6)	147	(0.6)	156	(0.6)	166	(0.4)	176	(0.5)	175	(0.6)	170	(0.5)	158	(0.5)	150	(0.5)
Unknown	168	(3.9)	170	(2.3)	161	(2.4)	154	(3.7)	147	(5.4)	156	(2.6)	166	(1.9)	177	(3.4)	174	(3.1)	170	(2.5)	157	(2.4)	147	(5.1)
Parents' highest level of education																								
Did not finish high school	134	(1.9)	142	(1.3)	130	(1.4)	128	(1.5)	125	(1.8)	126	(1.6)	136	(0.9)	144	(1.8)	140	(1.6)	140	(1.3)	128	(1.2)	129	(1.5)
Graduated high school	143	(1.4)	148	(0.9)	139	(0.6)	132	(1.1)	129	(1.0)	135	(0.8)	143	(0.6)	153	(1.0)	151	(1.2)	148	(0.7)	136	(0.7)	132	(0.7)
Some education after high school	156	(1.3)	160	(0.8)	152	(0.6)	145	(0.9)	140	(1.3)	146	(0.9)	156	(0.5)	165	(1.0)	164	(0.9)	160	(0.8)	149	(0.7)	141	(0.9)
Graduated college	165	(0.8)	170	(0.4)	161	(0.4)	153	(0.7)	145	(0.9)	155	(0.6)	164	(0.4)	174	(0.5)	173	(0.6)	169	(0.4)	156	(0.5)	146	(0.8)
	Percent of students																							
All students	**12**	**(0.2)**	**32**	**(0.3)**	**39**	**(0.2)**	**18**	**(0.2)**	**12**	**(0.2)**	**19**	**(0.3)**	**50**	**(0.3)**	**19**	**(0.3)**	**18**	**(0.2)**	**34**	**(0.3)**	**30**	**(0.2)**	**17**	**(0.2)**
Sex																								
Male	14	(0.3)	33	(0.4)	36	(0.4)	16	(0.3)	11	(0.2)	16	(0.3)	51	(0.4)	22	(0.4)	21	(0.3)	35	(0.4)	27	(0.3)	17	(0.2)
Female	10	(0.2)	30	(0.4)	41	(0.4)	19	(0.3)	12	(0.3)	23	(0.4)	49	(0.4)	16	(0.3)	15	(0.2)	34	(0.4)	33	(0.4)	18	(0.3)
Race/ethnicity																								
White	13	(0.2)	36	(0.4)	37	(0.4)	13	(0.2)	10	(0.2)	19	(0.3)	50	(0.4)	20	(0.3)	20	(0.2)	37	(0.4)	28	(0.3)	16	(0.2)
Black	12	(0.5)	22	(0.7)	37	(0.7)	29	(0.6)	16	(0.5)	20	(0.6)	46	(0.6)	19	(0.6)	17	(0.7)	28	(0.6)	30	(0.7)	25	(0.5)
Hispanic	11	(0.4)	27	(0.6)	42	(0.6)	20	(0.6)	13	(0.5)	21	(0.7)	50	(0.6)	16	(0.5)	15	(0.5)	33	(0.6)	35	(0.6)	18	(0.5)
Asian	9	(0.8)	26	(1.4)	42	(1.7)	22	(1.1)	8	(0.8)	16	(0.8)	57	(1.4)	19	(1.1)	19	(0.9)	37	(1.4)	30	(1.4)	14	(0.8)
Pacific Islander	11	(2.5)	26	(3.3)	39	(3.7)	23	(3.3)	15	(2.9)	21	(3.1)	50	(4.3)	15	(2.6)	14	(2.9)	37	(3.9)	30	(2.8)	18	(2.9)
American Indian/Alaska Native	10	(1.2)	27	(1.8)	44	(2.0)	18	(1.1)	14	(1.3)	19	(1.2)	52	(1.6)	15	(1.3)	14	(1.3)	29	(1.5)	37	(1.7)	19	(1.5)
Two or more races	13	(1.4)	33	(2.0)	36	(1.9)	18	(1.7)	14	(1.8)	18	(1.0)	47	(2.0)	21	(1.8)	20	(2.4)	34	(1.9)	28	(1.7)	19	(1.5)
Eligibility for free or reduced-price lunch																								
Eligible	12	(0.2)	27	(0.3)	40	(0.3)	21	(0.3)	14	(0.3)	20	(0.3)	49	(0.3)	17	(0.3)	16	(0.3)	31	(0.4)	32	(0.3)	21	(0.3)
Not eligible	12	(0.2)	35	(0.3)	38	(0.3)	15	(0.3)	10	(0.2)	18	(0.3)	51	(0.4)	20	(0.3)	20	(0.3)	37	(0.4)	28	(0.3)	15	(0.2)
Unknown	12	(1.9)	38	(2.9)	35	(2.7)	15	(1.6)	10	(1.2)	20	(2.1)	48	(2.5)	22	(2.1)	22	(2.1)	36	(2.5)	30	(2.4)	12	(1.4)
Parents' highest level of education																								
Did not finish high school	12	(0.6)	27	(1.1)	40	(1.0)	20	(0.9)	16	(0.7)	23	(0.9)	45	(1.1)	15	(0.7)	14	(0.6)	29	(0.9)	34	(1.0)	23	(0.9)
Graduated high school	12	(0.4)	31	(0.6)	39	(0.6)	18	(0.5)	13	(0.4)	21	(0.4)	50	(0.6)	16	(0.6)	15	(0.5)	32	(0.6)	32	(0.6)	20	(0.4)
Some education after high school	12	(0.3)	31	(0.5)	39	(0.5)	17	(0.4)	12	(0.4)	20	(0.5)	50	(0.6)	18	(0.5)	18	(0.4)	35	(0.6)	29	(0.5)	18	(0.5)
Graduated college	12	(0.3)	33	(0.4)	38	(0.4)	17	(0.3)	10	(0.3)	18	(0.4)	51	(0.5)	22	(0.3)	21	(0.3)	37	(0.5)	28	(0.4)	15	(0.3)

[1]Scale ranges from 0 to 300.

NOTE: Includes public and private schools. Includes students tested with accommodations (11 percent of all 8th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 percent of all 8th-graders). Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Science Assessment, retrieved November 22, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 223.30. Average National Assessment of Educational Progress (NAEP) science scale scores of 12th-graders with various educational goals and attitudes toward science, and percentage reporting these goals and attitudes, by selected student characteristics: 2009

[Standard errors appear in parentheses]

Student characteristic	Educational goals[1]								Like science								Take science only because required							
	Graduate high school		Some education after high school		Graduate college		Go to graduate school		Strongly disagree		Disagree		Agree		Strongly agree		Strongly disagree		Disagree		Agree		Strongly agree	
1	2		3		4		5		6		7		8		9		10		11		12		13	
	Average scale score[2]																							
All students	**114**	**(1.9)**	**131**	**(1.3)**	**148**	**(0.6)**	**171**	**(1.0)**	**132**	**(1.3)**	**141**	**(0.9)**	**153**	**(0.9)**	**172**	**(1.1)**	**169**	**(1.1)**	**159**	**(0.9)**	**142**	**(0.9)**	**134**	**(1.0)**
Sex																								
Male	121	(2.6)	134	(1.8)	152	(0.8)	177	(1.3)	130	(1.7)	141	(1.4)	155	(1.2)	175	(1.3)	172	(1.4)	162	(1.2)	143	(1.2)	134	(1.3)
Female	103	(2.6)	127	(1.9)	143	(0.8)	166	(1.2)	133	(1.8)	141	(1.1)	150	(0.9)	169	(1.8)	165	(1.8)	156	(0.9)	140	(1.2)	134	(1.4)
Race/ethnicity																								
White	127	(2.1)	140	(1.6)	156	(0.7)	178	(1.0)	140	(1.6)	150	(1.1)	161	(0.9)	180	(1.0)	176	(1.1)	167	(0.8)	151	(1.0)	143	(1.4)
Black	89	(3.6)	107	(3.2)	124	(1.1)	144	(1.8)	113	(2.0)	120	(2.0)	128	(1.5)	142	(2.4)	140	(2.6)	135	(2.3)	121	(1.6)	115	(1.7)
Hispanic	106	(3.7)	122	(2.7)	136	(1.2)	154	(2.3)	123	(2.6)	127	(1.5)	135	(1.8)	157	(2.4)	152	(2.9)	143	(1.7)	128	(1.6)	125	(2.3)
Asian/Pacific Islander	‡	(†)	‡	(†)	154	(2.9)	181	(3.4)	141	(5.2)	149	(3.8)	166	(2.9)	188	(4.5)	181	(4.2)	171	(3.3)	154	(3.2)	141	(4.5)
American Indian/Alaska Native	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Eligibility for free or reduced-price lunch																								
Eligible	105	(2.9)	120	(2.0)	134	(0.8)	151	(2.0)	120	(1.8)	125	(1.4)	135	(1.1)	152	(2.0)	147	(2.7)	142	(1.4)	127	(1.1)	121	(1.6)
Not eligible	122	(2.0)	138	(1.8)	153	(0.8)	176	(1.0)	137	(1.5)	148	(1.1)	159	(1.1)	179	(1.3)	175	(1.2)	165	(1.0)	148	(1.1)	140	(1.4)
Unknown	‡	(†)	‡	(†)	151	(2.4)	169	(3.5)	139	(3.1)	146	(3.6)	158	(2.9)	177	(3.8)	175	(3.6)	164	(3.3)	149	(2.6)	138	(3.3)
Parents' highest level of education																								
Did not finish high school	112	(3.7)	124	(2.8)	134	(1.5)	145	(3.1)	119	(2.7)	125	(2.5)	134	(2.0)	153	(3.5)	147	(3.1)	138	(2.5)	127	(2.3)	121	(2.2)
Graduated high school	109	(2.8)	129	(2.7)	141	(1.3)	158	(2.1)	124	(2.2)	132	(1.5)	141	(1.3)	158	(2.7)	149	(2.7)	149	(1.6)	133	(1.8)	126	(1.9)
Some education after high school	126	(4.0)	135	(2.2)	146	(0.9)	162	(2.1)	133	(1.5)	138	(1.2)	149	(1.2)	168	(1.7)	164	(2.3)	156	(1.3)	140	(1.1)	133	(1.7)
Graduated college	120	(3.9)	140	(2.4)	155	(0.8)	177	(0.9)	141	(1.7)	151	(1.3)	163	(1.0)	181	(1.3)	180	(1.3)	168	(1.0)	152	(1.0)	143	(1.2)
	Percent of students																							
All students	**5**	**(0.3)**	**7**	**(0.3)**	**59**	**(0.7)**	**26**	**(0.8)**	**14**	**(0.4)**	**21**	**(0.4)**	**48**	**(0.5)**	**16**	**(0.3)**	**15**	**(0.4)**	**34**	**(0.5)**	**31**	**(0.4)**	**19**	**(0.4)**
Sex																								
Male	6	(0.4)	9	(0.4)	59	(0.8)	22	(0.8)	12	(0.5)	18	(0.5)	52	(0.7)	18	(0.5)	17	(0.5)	37	(0.6)	29	(0.7)	17	(0.5)
Female	4	(0.3)	6	(0.4)	58	(0.9)	31	(1.0)	16	(0.5)	25	(0.6)	45	(0.7)	14	(0.5)	14	(0.6)	31	(0.7)	33	(0.6)	21	(0.6)
Race/ethnicity																								
White	4	(0.3)	7	(0.3)	60	(0.7)	26	(0.8)	13	(0.5)	21	(0.5)	49	(0.7)	17	(0.5)	17	(0.5)	36	(0.6)	29	(0.6)	18	(0.5)
Black	6	(0.8)	6	(0.6)	60	(1.3)	25	(1.4)	20	(1.0)	23	(0.9)	43	(1.3)	14	(0.9)	11	(0.8)	28	(1.2)	33	(1.0)	28	(1.1)
Hispanic	7	(0.7)	12	(0.8)	59	(1.4)	18	(1.1)	13	(0.7)	24	(0.9)	49	(1.1)	14	(0.9)	12	(0.8)	31	(1.1)	38	(1.0)	19	(0.9)
Asian/Pacific Islander	3	(0.8)	2	(0.5)	42	(2.6)	50	(2.8)	9	(1.0)	18	(1.7)	55	(1.5)	18	(1.5)	19	(1.6)	40	(1.3)	28	(1.9)	13	(1.1)
American Indian/Alaska Native	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Eligibility for free or reduced-price lunch																								
Eligible	8	(0.5)	10	(0.6)	60	(1.2)	18	(1.1)	16	(0.7)	23	(0.9)	47	(1.0)	14	(0.6)	13	(0.7)	30	(0.8)	34	(0.7)	22	(0.8)
Not eligible	4	(0.3)	7	(0.4)	59	(0.8)	29	(0.9)	13	(0.4)	21	(0.5)	49	(0.6)	17	(0.4)	16	(0.5)	35	(0.6)	30	(0.6)	18	(0.5)
Unknown	2	(0.7)	4	(1.0)	56	(2.4)	35	(2.7)	13	(1.2)	21	(1.3)	48	(1.9)	18	(1.6)	16	(1.6)	36	(2.3)	29	(1.8)	19	(1.6)
Parents' highest level of education																								
Did not finish high school	11	(1.1)	13	(1.0)	53	(2.2)	16	(1.8)	19	(1.4)	22	(1.4)	47	(1.7)	13	(1.2)	13	(1.2)	30	(1.6)	35	(1.7)	23	(1.3)
Graduated high school	10	(0.6)	12	(0.8)	62	(1.4)	13	(1.0)	16	(0.8)	25	(1.0)	46	(1.2)	12	(0.7)	12	(0.7)	31	(1.3)	35	(1.1)	22	(1.1)
Some education after high school	4	(0.4)	9	(0.5)	65	(1.0)	20	(1.1)	15	(0.8)	22	(1.0)	48	(1.2)	15	(0.8)	14	(0.9)	33	(1.0)	32	(0.9)	21	(0.8)
Graduated college	2	(0.2)	4	(0.3)	56	(0.8)	37	(0.9)	12	(0.6)	19	(0.6)	50	(0.7)	19	(0.5)	18	(0.4)	37	(0.7)	28	(0.6)	17	(0.6)

†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]The educational goals columns exclude the 1 percent of students who reported that they would not finish high school and the 2 percent who reported that they did not know how much education they would complete.
[2]Scale ranges from 0 to 300.

NOTE: Includes students tested with accommodations (7 percent of all 12th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (3 percent of all 12th-graders). Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Science Assessment, retrieved May 26, 2011, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared May 2011.)

Table 224.10. Average National Assessment of Educational Progress (NAEP) arts scale score of 8th-graders, percentage distribution by frequency of instruction, and percentage participating in selected activities, by subject and selected characteristics: 2008

[Standard errors appear in parentheses]

Selected characteristic	Average score						Percentage distribution of students by school-reported frequency of instruction												Percent of students reporting participation in musical activities in school					
			Visual arts[2]				Music				Visual arts													
	Music,[1] responding scale score (0 to 300)		Responding scale score (0 to 300)		Creating task score (0 to 100)		Subject not offered		Less than once a week		Once or twice a week		At least 3 or 4 times a week		Subject not offered		Less than once a week		Once or twice a week		At least 3 or 4 times a week		Play in band		Play in orchestra		Sing in chorus or choir	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
All students	**150**	**(1.2)**	**150**	**(1.2)**	**52**	**(0.6)**	**8**	**(2.0)**	**8**	**(2.0)**	**27**	**(3.1)**	**57**	**(3.2)**	**14**	**(2.4)**	**10**	**(2.5)**	**30**	**(3.5)**	**47**	**(3.9)**	**16**	**(0.9)**	**5**	**(0.5)**	**17**	**(1.2)**
Sex																												
Male	145	(1.3)	145	(1.4)	49	(0.7)	9	(2.1)	8	(2.1)	27	(3.1)	56	(3.2)	14	(2.6)	10	(2.5)	30	(3.6)	46	(4.1)	18	(1.0)	3	(0.5)	9	(1.2)
Female	155	(1.4)	155	(1.2)	54	(0.7)	8	(2.0)	7	(1.9)	28	(3.2)	57	(3.2)	13	(2.3)	10	(2.5)	29	(3.3)	48	(3.8)	14	(1.0)	6	(0.6)	26	(1.8)
Race/ethnicity																												
White	161	(1.3)	160	(1.2)	55	(0.5)	6	(2.5)	8	(2.5)	29	(4.0)	57	(3.6)	11	(2.6)	11	(3.4)	34	(4.4)	44	(4.6)	19	(1.2)	5	(0.6)	19	(1.6)
Black	130	(2.0)	129	(2.4)	43	(1.5)	10	(2.9)	8	(4.5)	26	(5.5)	56	(7.0)	18	(4.9)	10	(4.9)	24	(4.5)	49	(5.7)	13	(1.2)	4	(1.0)	21	(1.9)
Hispanic	129	(1.9)	134	(1.9)	46	(1.1)	14	(4.3)	6	(2.3)	21	(4.1)	59	(4.5)	17	(4.5)	5	(2.0)	23	(4.7)	56	(6.0)	8	(1.2)	3	(0.6)	10	(1.6)
Asian/Pacific Islander	159	(4.7)	156	(4.2)	54	(2.0)	7	(4.1)	8	(3.4)	25	(6.6)	60	(8.7)	5	(2.5)	11	(4.6)	29	(6.0)	54	(8.4)	21	(3.5)	6	(2.1)	16	(2.9)
Free or reduced-price lunch eligibility																												
Eligible	132	(1.3)	132	(1.4)	46	(1.0)	10	(2.1)	6	(2.1)	26	(3.4)	58	(3.9)	18	(3.4)	9	(3.2)	26	(3.7)	47	(4.7)	12	(1.2)	3	(0.6)	15	(1.4)
Not eligible	161	(1.4)	161	(1.2)	55	(0.6)	8	(2.6)	8	(2.6)	26	(4.0)	59	(4.0)	10	(2.4)	10	(3.2)	30	(4.1)	50	(4.6)	19	(1.0)	5	(0.6)	19	(1.6)
Unknown	156	(5.6)	156	(5.9)	57	(2.6)	4	†	19	(8.7)	54	(11.5)	23	(10.5)	16	(10.3)	13	(8.4)	47	(13.6)	24	(10.6)	14	(6.3)	5	(2.3)	13	(2.0)
Control of school																												
Public	149	(1.3)	149	(1.2)	51	(0.7)	8	(2.1)	7	(2.1)	24	(3.2)	61	(3.5)	13	(2.4)	10	(2.7)	26	(3.5)	51	(4.2)	17	(0.9)	5	(0.5)	18	(1.3)
Private	163	(2.8)	159	(5.2)	60	(1.3)	10	(6.0)	15	(6.9)	71	(8.8)	3	(†)	17	(8.2)	10	(6.1)	70	(10.2)	3	(0.9)	9	(1.9)	1	(0.4)	13	(2.1)
School location																												
City	142	(2.0)	144	(2.1)	49	(1.2)	13	(4.0)	10	(3.8)	24	(5.7)	52	(5.6)	12	(2.6)	9	(3.5)	24	(4.9)	55	(5.4)	14	(1.0)	4	(0.6)	13	(1.3)
Suburban	155	(1.9)	155	(1.8)	54	(0.7)	3	(2.2)	7	(3.5)	32	(5.6)	57	(6.3)	10	(3.1)	10	(4.6)	33	(6.4)	46	(6.1)	14	(1.5)	6	(1.0)	16	(1.6)
Town	156	(3.5)	149	(2.8)	50	(1.2)	4	(1.0)	#	(†)	18	(9.0)	78	(9.0)	16	(8.4)	#	(†)	23	(9.2)	60	(10.5)	23	(3.0)	4	(1.3)	23	(3.4)
Rural	150	(2.6)	151	(3.0)	52	(1.5)	13	(5.0)	8	(4.8)	29	(5.7)	50	(7.7)	20	(7.3)	17	(6.8)	35	(7.8)	28	(6.7)	18	(2.5)	3	(1.0)	21	(3.4)
Region																												
Northeast	154	(3.1)	160	(2.3)	52	(0.9)	10	(5.3)	13	(5.8)	40	(9.0)	37	(8.6)	5	(3.3)	5	(†)	50	(6.2)	39	(9.3)	16	(2.7)	6	(0.9)	17	(2.6)
Midwest	158	(2.9)	155	(2.3)	53	(1.3)	12	(6.6)	#	(†)	25	(7.2)	63	(5.8)	9	(2.0)	15	(7.7)	26	(6.7)	50	(7.3)	22	(2.1)	6	(1.3)	24	(3.1)
South	147	(1.9)	147	(2.2)	51	(1.0)	6	(1.8)	10	(4.0)	25	(3.9)	59	(5.7)	19	(5.3)	9	(3.8)	26	(5.0)	46	(6.4)	16	(1.2)	4	(0.6)	16	(2.0)
West	144	(2.0)	143	(2.1)	51	(1.1)	8	(3.7)	8	(3.5)	24	(6.9)	60	(5.4)	15	(4.9)	9	(4.0)	25	(9.0)	51	(8.2)	9	(1.2)	3	(0.6)	12	(1.7)
Frequency of instruction																												
Subject not offered	139	(6.3)	138	(4.2)	—	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	17	(4.0)	4	(1.5)	11	(2.1)
Less than once a week	149	(6.4)	154	(5.3)	—	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	11	(2.4)	4	(1.5)	10	(2.0)
Once or twice a week	152	(2.8)	154	(2.6)	—	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	12	(1.7)	3	(0.8)	17	(2.2)
At least 3 or 4 times a week	149	(1.8)	149	(1.8)	—	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	17	(1.4)	5	(0.7)	20	(1.6)

—Not available.
†Not applicable.
#Rounds to zero.
[1]Students were asked to analyze and describe aspects of music they heard, critique instrumental and vocal performances, and demonstrate their knowledge of standard musical notation and music's role in society.
[2]The visual arts assessment measured students' ability to respond to and create visual arts. Responding questions asked students to analyze and describe works of art and design, while creating questions required students to create works of art and design of their own.

NOTE: Excludes students unable to be tested due to limited proficiency in English or due to a disability (if the accommodations provided were not sufficient to enable the test to properly reflect the students' music or visual arts proficiency). Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2008 Arts Assessment, retrieved June 30, 2009, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared June 2009.)

Table 224.20. Average National Assessment of Educational Progress (NAEP) civics scale score and percentage of students attaining civics achievement levels, by grade level and selected student characteristics: 1998, 2006, and 2010

[Standard errors appear in parentheses]

Selected student characteristic	Average scale score[1]						Percent of students attaining achievement levels									
							At or above *Basic*[2]				At or above *Proficient*[3]				At *Advanced*[4]			
	1998		2006		2010		1998		2010		1998		2010		1998		2010	
1	2		3		4		5		6		7		8		9		10	
4th-graders	**150**	**(0.7)**	**154**	**(1.0)**	**157**	**(0.8)**	**69**	**(1.0)**	**77**	**(1.0)**	**23**	**(0.9)**	**27**	**(0.9)**	**2**	**(0.3)**	**2**	**(0.2)**
Sex																		
Male	149	(1.0)	153	(1.1)	153	(1.0)	68	(1.2)	73	(1.3)	22	(1.2)	24	(1.0)	2	(0.4)	1	(0.3)
Female	151	(0.9)	155	(1.1)	160	(0.8)	70	(1.0)	81	(1.0)	23	(1.2)	30	(1.2)	1	(0.4)	2	(0.3)
Race/ethnicity																		
White	158	(0.9)	164	(0.9)	167	(0.8)	78	(1.3)	87	(0.9)	29	(1.2)	37	(1.3)	2	(0.4)	2	(0.3)
Black	130	(1.1)	140	(1.5)	143	(1.2)	45	(1.7)	62	(2.2)	7	(1.1)	12	(1.1)	1	(0.3)	#	(†)
Hispanic	123	(2.2)	138	(1.3)	140	(1.6)	40	(2.8)	58	(2.3)	6	(1.1)	10	(1.2)	#	(†)	#	(†)
Asian/Pacific Islander	147	(4.0)	154	(3.8)	164	(2.0)	66	(5.5)	82	(2.3)	20	(3.5)	37	(4.4)	2	(0.9)	3	(1.4)
American Indian/Alaska Native	‡	(†)	124	(7.6)	143	(7.0)	‡	(†)	63	(10.9)	‡	(†)	12	(7.4)	‡	(†)	#	(†)
Free or reduced-price lunch eligibility																		
Eligible	132	(0.9)	139	(1.1)	143	(0.9)	49	(1.3)	62	(1.3)	9	(0.9)	11	(0.9)	#	(†)	#	(†)
Not eligible	160	(1.1)	166	(0.8)	169	(0.8)	80	(1.4)	90	(0.9)	30	(1.3)	40	(1.4)	2	(0.5)	3	(0.4)
Unknown	154	(2.2)	167	(2.1)	171	(2.7)	72	(3.1)	89	(2.9)	27	(2.5)	44	(3.4)	2	(0.9)	5	(1.4)
8th-graders	**150**	**(0.7)**	**150**	**(0.8)**	**151**	**(0.8)**	**70**	**(0.9)**	**72**	**(1.0)**	**22**	**(0.8)**	**22**	**(0.8)**	**2**	**(0.2)**	**1**	**(0.1)**
Sex																		
Male	148	(0.9)	149	(1.0)	150	(0.9)	67	(1.1)	70	(1.1)	22	(1.0)	22	(0.9)	2	(0.3)	1	(0.2)
Female	152	(0.8)	151	(0.8)	152	(0.8)	73	(1.2)	74	(1.1)	22	(1.1)	22	(0.9)	1	(0.3)	1	(0.2)
Race/ethnicity																		
White	158	(0.9)	161	(0.8)	160	(0.8)	78	(1.1)	82	(1.0)	28	(1.0)	29	(1.0)	2	(0.3)	2	(0.2)
Black	131	(1.2)	133	(1.5)	135	(1.6)	49	(1.7)	53	(2.3)	7	(1.0)	9	(1.1)	#	(†)	#	(†)
Hispanic	127	(1.3)	131	(1.1)	137	(1.1)	44	(2.3)	56	(1.4)	7	(1.0)	11	(0.9)	#	(†)	#	(†)
Asian/Pacific Islander	151	(8.9)	154	(3.2)	158	(2.5)	69	(9.5)	78	(2.5)	25	(5.8)	30	(3.1)	3	(1.3)	2	(0.8)
American Indian/Alaska Native	‡	(†)	127	(7.3)	136	(12.6)	‡	(†)	56	(18.0)	‡	(†)	11	(6.0)	‡	(†)	1	(†)
Parents' highest level of education[5]																		
Did not finish high school	123	(3.2)	129	(1.6)	134	(1.3)	40	(3.8)	52	(2.1)	4	(1.2)	6	(1.2)	#	(†)	#	(†)
Graduated high school	144	(1.2)	140	(1.3)	139	(1.1)	65	(2.0)	60	(1.8)	14	(1.4)	10	(0.7)	#	(†)	#	(†)
Some education after high school	143	(1.0)	153	(1.0)	155	(1.1)	64	(1.5)	78	(1.5)	15	(1.2)	22	(1.3)	1	(0.2)	1	(0.4)
Graduated college	160	(0.8)	162	(0.9)	162	(0.8)	80	(1.0)	83	(1.0)	32	(1.2)	32	(1.2)	3	(0.4)	2	(0.3)
Free or reduced-price lunch eligibility																		
Eligible	131	(1.1)	132	(1.0)	136	(0.9)	48	(1.6)	54	(1.4)	8	(0.8)	9	(0.6)	#	(0.2)	#	(†)
Not eligible	157	(1.0)	160	(0.8)	163	(0.7)	78	(1.2)	85	(0.8)	27	(1.2)	31	(1.0)	2	(0.3)	2	(0.3)
Unknown	156	(2.2)	171	(2.4)	166	(2.3)	76	(2.7)	88	(2.5)	29	(2.1)	35	(3.5)	3	(0.6)	3	(0.9)
12th-graders	**150**	**(0.8)**	**151**	**(0.9)**	**148**	**(0.8)**	**65**	**(0.9)**	**64**	**(1.0)**	**26**	**(0.9)**	**24**	**(0.9)**	**4**	**(0.4)**	**4**	**(0.3)**
Sex																		
Male	148	(1.1)	150	(1.1)	148	(0.9)	62	(1.2)	63	(1.0)	27	(1.2)	25	(0.9)	5	(0.6)	5	(0.5)
Female	152	(0.8)	152	(1.0)	148	(0.9)	68	(1.2)	64	(1.3)	26	(1.1)	22	(1.1)	3	(0.4)	3	(0.4)
Race/ethnicity																		
White	157	(1.0)	158	(1.0)	156	(0.9)	73	(1.1)	73	(1.0)	32	(1.3)	30	(1.1)	5	(0.6)	5	(0.4)
Black	130	(1.6)	131	(1.4)	127	(1.6)	41	(2.0)	38	(1.9)	9	(1.3)	8	(0.9)	1	(0.3)	1	(0.2)
Hispanic	132	(1.1)	134	(1.1)	137	(1.4)	45	(1.9)	50	(1.8)	10	(1.2)	13	(1.4)	1	(0.3)	2	(0.4)
Asian/Pacific Islander	149	(5.2)	155	(3.1)	153	(2.6)	63	(4.8)	70	(3.1)	27	(6.6)	29	(2.8)	5	(2.3)	5	(1.4)
American Indian/Alaska Native	‡	(†)	131	(3.5)	134	(14.6)	‡	(†)	47	(17.3)	‡	(†)	16	(9.0)	‡	(†)	1	(†)
Parents' highest level of education[5]																		
Did not finish high school	124	(2.1)	126	(1.8)	128	(1.4)	38	(2.6)	40	(2.3)	6	(1.6)	8	(1.2)	#	(†)	#	(†)
Graduated high school	140	(1.2)	138	(1.0)	137	(1.2)	54	(1.8)	51	(1.7)	14	(1.4)	13	(1.1)	#	(†)	1	(0.4)
Some education after high school	145	(1.1)	150	(0.9)	147	(1.1)	60	(1.3)	63	(1.5)	20	(1.4)	20	(1.4)	2	(0.4)	3	(0.6)
Graduated college	160	(0.9)	162	(1.1)	158	(0.9)	75	(1.0)	75	(1.0)	36	(1.3)	33	(1.2)	7	(0.8)	6	(0.5)
Free or reduced-price lunch eligibility																		
Eligible	130	(1.4)	133	(1.0)	132	(1.0)	42	(2.1)	44	(1.4)	10	(1.7)	11	(0.8)	1	(0.4)	1	(0.2)
Not eligible	153	(1.0)	156	(1.0)	155	(0.9)	69	(1.1)	72	(1.0)	29	(1.3)	29	(1.2)	5	(0.5)	5	(0.4)
Unknown	153	(1.3)	160	(2.4)	159	(3.3)	68	(1.6)	75	(3.3)	29	(1.5)	35	(3.7)	5	(0.7)	7	(1.6)

†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Scale ranges from 0 to 300 for all three grades, but scores cannot be compared across grades. For example, the average score of 167 for White 4th-graders in 2010 does not denote higher performance than the score of 160 for White 8th-graders.
[2]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.
[3]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
[4]*Advanced* signifies superior performance for a given grade.
[5]These data are based on students' responses to questions about their parents' education level. Because the wording of the questions was different in 1998 than in the later assessment years, data from 1998 are not directly comparable to data from 2006 and 2010.
NOTE: Includes students tested with accommodations (1 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 5 percent of all students). Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998, 2006, and 2010 Civics Assessments, retrieved May 25, 2011, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared May 2011.)

Table 224.30. Average National Assessment of Educational Progress (NAEP) economics scale score of 12th-graders, percentage attaining economics achievement levels, and percentage with different levels of economics coursework, by selected characteristics: 2006 and 2012

[Standard errors appear in parentheses]

Selected characteristic	Average scale score[1]		Percent of students attaining achievement levels: At or above *Basic*[2]		At or above *Proficient*[3]		At *Advanced*[4]		Percentage distribution of students by highest level of economics coursework taken: No economics courses		Combined course		Consumer economics/ business		General economics		Advanced economics[5]	
1	2		3		4		5		6		7		8		9		10	
2006																		
All students	**150**	**(0.9)**	**79**	**(0.8)**	**42**	**(1.1)**	**3**	**(0.3)**	**13**	**(0.9)**	**12**	**(0.7)**	**11**	**(0.7)**	**49**	**(1.4)**	**16**	**(0.7)**
Sex																		
Male	152	(1.0)	79	(0.8)	45	(1.3)	4	(0.5)	13	(1.0)	10	(0.6)	10	(0.7)	50	(1.4)	16	(0.8)
Female	148	(0.9)	79	(0.9)	38	(1.3)	2	(0.3)	12	(0.9)	13	(0.9)	11	(0.8)	48	(1.6)	15	(0.8)
Race/ethnicity																		
White	158	(0.8)	87	(0.7)	51	(1.2)	4	(0.4)	15	(1.1)	12	(0.8)	11	(0.8)	49	(1.6)	13	(0.9)
Black	127	(1.2)	57	(1.9)	16	(1.3)	#	(†)	8	(0.8)	11	(0.9)	11	(1.2)	49	(1.7)	21	(1.1)
Hispanic	133	(1.2)	64	(1.6)	21	(1.2)	#	(†)	8	(1.7)	13	(1.1)	7	(0.9)	55	(2.6)	18	(1.2)
Asian/Pacific Islander	153	(3.5)	80	(4.0)	44	(4.5)	4	(1.4)	13	(1.8)	10	(1.8)	10	(1.4)	45	(4.1)	22	(1.9)
American Indian/Alaska Native	137	(4.1)	72	(5.6)	26	(4.8)	2	(†)	11	(3.9)	18	(2.7)	17	(3.2)	41	(4.9)	13	(3.1)
Parents' highest level of education																		
Not high school graduate	129	(1.4)	59	(2.1)	17	(1.7)	#	(†)	10	(1.7)	13	(1.4)	10	(1.4)	53	(3.2)	14	(1.3)
Graduated high school	138	(1.2)	69	(1.5)	27	(1.4)	1	(0.3)	11	(1.2)	12	(1.0)	12	(1.0)	52	(1.7)	13	(0.9)
Some college	150	(0.8)	82	(1.1)	39	(1.4)	1	(0.4)	11	(1.0)	13	(0.9)	12	(1.0)	51	(1.9)	14	(1.0)
Graduated college	160	(0.9)	87	(0.8)	54	(1.3)	5	(0.6)	14	(1.0)	11	(0.8)	10	(0.7)	47	(1.5)	17	(1.0)
Free or reduced-price lunch eligibility																		
Eligible	132	(0.9)	62	(1.1)	20	(1.1)	1	(0.2)	9	(0.7)	13	(1.1)	10	(0.9)	50	(1.6)	18	(0.8)
Not eligible	155	(0.9)	84	(0.8)	48	(1.2)	4	(0.4)	13	(1.1)	12	(0.8)	12	(0.9)	48	(1.6)	16	(0.9)
Unknown	157	(1.9)	86	(1.7)	50	(2.8)	4	(1.1)	16	(3.0)	12	(1.6)	7	(1.1)	54	(3.1)	11	(1.4)
Region																		
Northeast	153	(2.0)	81	(1.7)	46	(2.6)	4	(0.9)	26	(2.6)	7	(1.1)	11	(1.3)	43	(3.2)	13	(1.4)
Midwest	153	(1.5)	83	(1.4)	45	(2.0)	3	(0.6)	12	(2.2)	12	(1.6)	15	(1.5)	51	(2.6)	10	(1.0)
South	147	(1.4)	77	(1.4)	37	(1.7)	2	(0.5)	6	(1.1)	14	(1.2)	9	(1.3)	49	(2.0)	22	(1.5)
West	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
2012																		
All students	**152**	**(0.8)**	**82**	**(0.8)**	**42**	**(1.1)**	**3**	**(0.3)**	**9**	**(1.0)**	**9**	**(0.8)**	**10**	**(1.2)**	**54**	**(2.0)**	**18**	**(0.9)**
Sex																		
Male	155	(0.9)	83	(1.0)	47	(1.3)	4	(0.4)	8	(0.9)	9	(0.8)	10	(1.2)	54	(2.0)	18	(1.0)
Female	149	(0.9)	80	(1.0)	37	(1.3)	2	(0.2)	10	(1.2)	9	(0.9)	10	(1.3)	53	(2.2)	18	(1.1)
Race/ethnicity																		
White	160	(1.0)	89	(0.9)	53	(1.6)	4	(0.4)	10	(1.4)	9	(1.0)	11	(1.6)	54	(2.4)	15	(1.1)
Black	131	(1.4)	61	(2.1)	16	(1.3)	1	(0.2)	6	(1.2)	8	(1.1)	9	(1.2)	54	(2.9)	23	(1.4)
Hispanic	138	(1.4)	71	(2.0)	25	(1.4)	1	(0.3)	5	(1.1)	9	(1.0)	7	(1.2)	57	(2.9)	21	(2.0)
Asian	160	(1.9)	86	(1.9)	53	(2.4)	6	(1.3)	10	(1.5)	9	(1.2)	7	(1.2)	45	(2.7)	29	(2.6)
Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	136	(4.7)	72	(7.8)	20	(5.6)	2	(†)	4	(2.7)	7	(2.9)	19	(9.9)	54	(8.0)	16	(4.6)
Two or more races	154	(3.4)	87	(3.0)	42	(5.2)	3	(1.8)	10	(2.9)	6	(1.4)	7	(1.8)	57	(4.5)	20	(2.8)
Parents' highest level of education																		
Not high school graduate	134	(1.5)	66	(2.1)	21	(1.9)	#	(†)	4	(0.7)	10	(1.3)	10	(1.4)	59	(2.4)	17	(1.5)
Graduated high school	139	(1.1)	71	(1.7)	27	(1.6)	1	(0.2)	7	(1.2)	9	(1.1)	11	(1.2)	56	(2.3)	16	(1.0)
Some college	150	(0.8)	84	(1.0)	38	(1.2)	1	(0.3)	8	(1.2)	9	(0.9)	10	(1.5)	56	(2.3)	16	(1.6)
Graduated college	161	(0.9)	89	(1.0)	55	(1.4)	5	(0.5)	10	(1.4)	9	(1.0)	10	(1.3)	51	(2.3)	20	(1.2)
Free or reduced-price lunch eligibility																		
Eligible	138	(0.9)	70	(1.3)	25	(1.1)	#	(†)	7	(0.9)	9	(0.7)	10	(1.2)	57	(2.1)	18	(1.3)
Not eligible	159	(0.9)	88	(0.8)	52	(1.4)	4	(0.4)	10	(1.3)	9	(1.1)	11	(1.4)	51	(2.3)	19	(1.1)
Unknown	164	(3.3)	90	(2.3)	59	(4.2)	5	(1.4)	13	(4.7)	8	(1.8)	6	(1.6)	58	(5.0)	15	(1.9)
School location																		
City	147	(1.8)	77	(1.9)	37	(2.3)	3	(0.5)	8	(1.5)	9	(1.3)	8	(1.4)	54	(3.3)	22	(1.8)
Suburb	156	(0.9)	85	(1.0)	48	(1.1)	4	(0.4)	12	(1.8)	10	(1.1)	11	(1.6)	50	(2.1)	17	(1.5)
Town	149	(2.7)	81	(2.4)	39	(3.8)	2	(0.6)	9	(2.8)	8	(1.2)	10	(2.4)	57	(3.5)	16	(3.8)
Rural	152	(1.5)	83	(1.5)	42	(2.5)	2	(0.6)	5	(1.2)	9	(1.4)	12	(2.8)	57	(4.0)	17	(2.1)
Region																		
Northeast	154	(1.7)	84	(1.8)	46	(2.0)	3	(0.7)	27	(4.0)	9	(1.9)	11	(1.4)	39	(5.5)	14	(2.2)
Midwest	157	(1.6)	86	(1.1)	50	(2.2)	4	(0.7)	5	(1.2)	9	(2.3)	18	(3.4)	57	(4.3)	11	(1.0)
South	149	(1.8)	79	(1.7)	38	(2.7)	2	(0.5)	3	(1.5)	8	(1.2)	5	(0.9)	55	(3.6)	29	(2.0)
West	148	(1.1)	79	(1.4)	40	(1.5)	2	(0.3)	7	(1.2)	11	(1.1)	9	(3.1)	60	(3.0)	13	(1.0)

†Not applicable.
#Rounds to zero.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or item response rates fell below the required standards for reporting.
[1]Scale ranges from 0 to 300.
[2]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.
[3]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
[4]*Advanced* signifies superior performance for a given grade.
[5]Advanced economics includes Advanced Placement, International Baccalaureate, and honors courses.
NOTE: Includes public and private schools. Includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (3 percent of all students in both assessment years). Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2006 and 2012 Economics Assessment, retrieved May 08, 2013, from the NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared May 2013.)

Table 224.40. Average National Assessment of Educational Progress (NAEP) geography scale score, standard deviation, and percentage of students attaining geography achievement levels, by grade level, selected student characteristics, and percentile: 1994, 2001, and 2010

[Standard errors appear in parentheses]

Selected student characteristic	4th-graders						8th-graders						12th-graders					
	1994[1]		2001		2010		1994[1]		2001		2010		1994[1]		2001		2010	
1	2		3		4		5		6		7		8		9		10	
	Average geography scale score[2]																	
All students	**206**	**(1.2)**	**208**	**(0.9)**	**213**	**(0.8)**	**260**	**(0.7)**	**260**	**(1.0)**	**261**	**(0.7)**	**285**	**(0.7)**	**284**	**(0.8)**	**282**	**(0.6)**
Sex																		
Male	208	(1.4)	210	(1.0)	215	(0.9)	262	(0.9)	262	(1.2)	263	(0.8)	288	(0.8)	287	(1.0)	285	(0.6)
Female	203	(1.4)	206	(1.3)	211	(0.9)	258	(0.8)	258	(1.0)	259	(0.8)	281	(0.9)	281	(0.8)	280	(0.8)
Race/ethnicity																		
White	218	(1.5)	219	(1.1)	224	(0.9)	269	(0.8)	269	(1.4)	272	(0.6)	290	(0.8)	291	(0.8)	290	(0.5)
Black	166	(2.4)	180	(1.8)	192	(1.3)	229	(1.7)	233	(1.6)	241	(1.1)	258	(1.4)	258	(1.5)	261	(1.2)
Hispanic	177	(3.3)	185	(2.5)	197	(1.2)	238	(2.0)	237	(2.0)	244	(1.0)	269	(1.7)	268	(1.6)	270	(1.2)
Asian/Pacific Islander	211	(4.0)	214	(3.5)	224	(3.3)	262	(5.3)	264	(2.7)	268	(2.7)	283	(3.1)	284	(5.0)	285	(1.7)
American Indian/Alaska Native	‡	(†)	‡	(†)	201	(3.5)	251	(5.5)	261	(5.3)	250	(3.9)	‡	(†)	‡	(†)	277	(2.5)
Parents' highest level of education																		
Did not finish high school	—	(†)	—	(†)	—	(†)	238	(1.7)	236	(1.8)	243	(1.3)	263	(1.2)	266	(1.7)	263	(1.2)
Graduated high school	—	(†)	—	(†)	—	(†)	250	(1.2)	251	(1.2)	251	(1.1)	274	(1.1)	275	(0.9)	274	(0.8)
Some education after high school	—	(†)	—	(†)	—	(†)	265	(1.0)	264	(1.1)	262	(1.0)	286	(1.0)	284	(0.9)	280	(0.7)
Graduated college	—	(†)	—	(†)	—	(†)	272	(1.0)	273	(1.0)	272	(0.7)	294	(0.9)	293	(1.0)	291	(0.7)
Eligibility for free or reduced-price lunch																		
Eligible	—	(†)	185	(1.4)	197	(0.7)	—	(†)	239	(1.3)	246	(0.9)	—	(†)	268	(1.7)	269	(0.8)
Not eligible	—	(†)	221	(1.1)	227	(0.8)	—	(†)	269	(1.2)	272	(0.7)	—	(†)	287	(1.0)	288	(0.5)
Unknown	—	(†)	219	(2.8)	227	(3.7)	—	(†)	265	(2.3)	276	(2.6)	—	(†)	288	(1.6)	289	(2.2)
Percentile[3]																		
10th	146	(1.9)	159	(2.6)	169	(1.8)	213	(1.3)	213	(1.2)	220	(1.2)	244	(0.9)	246	(1.1)	247	(0.8)
25th	179	(1.5)	184	(1.4)	192	(1.2)	237	(1.0)	238	(1.3)	241	(0.7)	265	(1.1)	266	(1.2)	265	(0.8)
50th	211	(1.1)	211	(1.0)	216	(1.1)	263	(1.1)	264	(1.2)	263	(0.9)	287	(0.9)	286	(0.9)	284	(0.7)
75th	237	(1.3)	235	(1.4)	236	(0.7)	285	(0.9)	285	(1.1)	284	(0.9)	306	(1.0)	304	(0.9)	301	(0.7)
90th	257	(2.0)	254	(1.3)	253	(0.9)	302	(1.9)	302	(1.1)	300	(0.7)	321	(1.0)	319	(1.3)	315	(0.7)
	Standard deviation of the geography scale score[4]																	
All students	44	(0.8)	37	(0.8)	33	(0.4)	35	(0.4)	35	(0.5)	31	(0.3)	30	(0.4)	28	(0.4)	26	(0.3)
	Percent of students achieving geography achievement levels																	
Achievement level																		
Below *Basic*	30	(1.1)	27	(1.0)	21	(0.9)	29	(1.0)	28	(1.2)	26	(0.9)	30	(0.9)	29	(1.0)	30	(0.9)
At or above *Basic*[5]	70	(1.1)	73	(1.0)	79	(0.9)	71	(1.0)	72	(1.2)	74	(0.9)	70	(0.9)	71	(1.0)	70	(0.9)
At or above *Basic* by sex																		
Male	71	(1.3)	74	(0.9)	80	(1.0)	72	(1.3)	73	(1.5)	75	(1.0)	73	(1.1)	74	(1.3)	73	(1.0)
Female	68	(1.4)	71	(1.5)	78	(1.1)	69	(1.1)	71	(1.1)	73	(1.1)	67	(1.2)	68	(1.2)	66	(1.2)
At or above *Basic* by race/ethnicity																		
White	81	(1.3)	84	(1.1)	89	(1.0)	81	(0.9)	82	(1.5)	86	(0.7)	78	(0.9)	81	(0.9)	81	(0.8)
Black	33	(2.4)	43	(2.5)	57	(2.1)	34	(3.0)	39	(2.4)	49	(1.7)	33	(2.3)	33	(2.0)	36	(1.8)
Hispanic	44	(3.1)	50	(3.1)	64	(1.7)	49	(3.8)	45	(2.5)	55	(1.5)	48	(3.0)	48	(2.9)	52	(2.0)
Asian/Pacific Islander	72	(4.4)	77	(4.2)	87	(3.2)	72	(6.7)	77	(3.6)	80	(3.3)	67	(3.8)	70	(6.2)	73	(2.7)
American Indian/Alaska Native	‡	(†)	‡	(†)	68	(6.4)	62	(7.7)	74	(4.8)	62	(7.2)	‡	(†)	‡	(†)	62	(5.1)
At or above *Proficient*[6]	22	(1.2)	20	(0.9)	21	(0.8)	28	(1.0)	29	(1.3)	27	(0.8)	27	(1.2)	24	(1.2)	20	(0.8)
At *Advanced*[7]	3	(0.4)	2	(0.3)	2	(0.2)	4	(0.4)	4	(0.5)	3	(0.2)	2	(0.5)	1	(0.3)	1	(0.1)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Accommodations were not permitted for this assessment.
[2]Scale ranges from 0 to 500.
[3]The percentile represents a specific point on the percentage distribution of all students ranked by their geography score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.
[4]The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 4th-graders in 2010 was 213, and the standard deviation was 33. This means that we would expect about two-thirds of the students to have scores between 246 (one standard deviation above the average) and 180 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges. For a discussion of standard errors, see Appendix A: Guide to Sources.
[5]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work.
[6]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
[7]*Advanced* signifies superior performance.
NOTE: For 2001 and later years, includes students tested with accommodations (3 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1994, 2001, and 2010 Geography Assessments, retrieved July 22, 2011, from the Main NAEP Data Explorer (http://nces.ed.gov/nationreportcard/naepdata/). (This table was prepared July 2011.)

Table 224.50. Average National Assessment of Educational Progress (NAEP) U.S. history scale score, standard deviation, and percentage of students attaining achievement levels, by grade level, selected characteristics, and percentile: Selected years, 1994 through 2010

[Standard errors appear in parentheses]

Selected characteristic	4th-graders								8th-graders								12th-graders							
	1994[1]		2001		2006		2010		1994[1]		2001		2006		2010		1994[1]		2001		2006		2010	
1	2		3		4		5		6		7		8		9		10		11		12		13	
	Average U.S. history scale score[2]																							
All students	**205**	**(1.0)**	**208**	**(0.9)**	**211**	**(1.1)**	**214**	**(0.8)**	**259**	**(0.6)**	**260**	**(0.8)**	**263**	**(0.8)**	**266**	**(0.8)**	**286**	**(0.8)**	**287**	**(0.9)**	**290**	**(0.7)**	**288**	**(0.8)**
Sex																								
Male	203	(1.5)	207	(1.1)	211	(1.2)	215	(1.0)	259	(0.8)	261	(0.9)	264	(0.9)	268	(0.8)	288	(0.8)	288	(1.1)	292	(0.9)	290	(0.8)
Female	206	(1.1)	209	(1.2)	211	(1.1)	213	(0.9)	259	(0.7)	260	(0.9)	261	(0.8)	263	(0.8)	285	(0.9)	286	(0.9)	288	(0.8)	286	(1.0)
Race/ethnicity																								
White	214	(1.3)	217	(1.3)	223	(1.1)	224	(1.1)	266	(0.8)	268	(0.9)	273	(0.6)	274	(0.7)	292	(0.8)	292	(1.0)	297	(0.8)	296	(0.7)
Black	176	(1.6)	186	(2.0)	191	(1.9)	198	(1.9)	238	(1.6)	240	(1.9)	244	(1.2)	250	(1.1)	265	(1.5)	267	(1.4)	270	(1.3)	268	(1.5)
Hispanic	175	(2.6)	184	(2.6)	194	(1.9)	198	(1.2)	243	(1.4)	240	(2.0)	248	(1.2)	252	(1.0)	267	(1.7)	271	(1.9)	275	(1.0)	275	(1.3)
Asian/Pacific Islander	204	(3.6)	216	(3.7)	214	(5.1)	221	(2.4)	261	(5.0)	264	(2.8)	270	(3.0)	275	(1.8)	283	(3.5)	294	(6.0)	296	(2.6)	293	(2.5)
American Indian/Alaska Native	‡	(†)	‡	(†)	190	(5.9)	193	(6.2)	245	(3.4)	255	(4.4)	244	(6.3)	259	(5.0)	272	(3.0)	283	(4.2)	278	(4.1)	278	(4.2)
Parents' highest level of education																								
Did not finish high school	—	(†)	—	(†)	—	(†)	—	(†)	241	(1.3)	241	(2.8)	244	(1.2)	249	(0.9)	263	(1.4)	266	(1.6)	268	(1.3)	268	(1.7)
Graduated high school	—	(†)	—	(†)	—	(†)	—	(†)	251	(0.8)	251	(1.0)	252	(1.3)	255	(0.9)	276	(1.1)	274	(1.1)	278	(1.0)	277	(1.0)
Some education after high school	—	(†)	—	(†)	—	(†)	—	(†)	264	(0.8)	264	(1.0)	265	(0.9)	267	(0.9)	287	(1.2)	286	(0.8)	290	(0.8)	286	(0.8)
Graduated college	—	(†)	—	(†)	—	(†)	—	(†)	270	(0.8)	273	(0.9)	274	(0.8)	276	(0.8)	296	(0.9)	298	(1.2)	300	(0.8)	298	(0.8)
Eligibility for free or reduced-price lunch																								
Eligible	—	(†)	188	(1.4)	195	(1.1)	199	(0.9)	—	(†)	242	(1.3)	247	(1.1)	253	(0.7)	—	(†)	269	(1.4)	273	(1.0)	273	(1.0)
Not eligible	—	(†)	219	(1.4)	224	(1.0)	227	(0.8)	—	(†)	267	(1.1)	273	(0.7)	275	(0.8)	—	(†)	289	(1.2)	295	(0.8)	294	(0.7)
Unknown	—	(†)	217	(2.8)	227	(3.9)	225	(6.1)	—	(†)	266	(2.0)	281	(2.7)	278	(2.0)	—	(†)	294	(2.1)	300	(2.4)	300	(2.5)
Percentile[3]																								
10th	147	(2.1)	157	(1.4)	165	(2.3)	169	(1.4)	217	(1.1)	216	(1.3)	221	(1.4)	227	(1.2)	243	(1.2)	244	(1.2)	249	(1.3)	246	(1.3)
25th	180	(1.5)	184	(1.4)	189	(1.3)	192	(1.6)	239	(0.9)	239	(0.9)	243	(0.9)	246	(0.9)	265	(1.2)	266	(1.1)	270	(1.0)	267	(1.3)
50th	210	(0.9)	211	(1.1)	213	(1.0)	216	(0.6)	261	(1.1)	262	(1.1)	265	(0.7)	267	(0.9)	288	(0.8)	288	(1.1)	291	(0.9)	290	(0.7)
75th	234	(1.2)	234	(1.0)	235	(1.1)	238	(0.9)	282	(0.7)	284	(1.0)	285	(0.7)	286	(0.7)	309	(0.9)	309	(1.0)	312	(0.7)	311	(0.6)
90th	253	(1.4)	254	(1.4)	254	(1.0)	256	(1.4)	299	(0.6)	302	(0.7)	302	(1.0)	302	(1.1)	326	(1.0)	326	(1.5)	329	(0.9)	328	(1.0)
	Standard deviation of the U.S. history scale score[4]																							
All students	41	(0.7)	38	(0.7)	34	(0.5)	34	(0.7)	32	(0.3)	33	(0.4)	32	(0.4)	29	(0.3)	32	(0.4)	32	(0.6)	31	(0.3)	32	(0.4)
	Percent of students achieving U.S. history achievement levels																							
Achievement level																								
Below *Basic*	36	(1.1)	34	(1.2)	30	(1.3)	27	(0.8)	39	(0.9)	38	(1.0)	35	(1.0)	31	(1.0)	57	(1.1)	57	(1.2)	53	(1.1)	55	(1.0)
At or above *Basic*[5]	64	(1.1)	66	(1.2)	70	(1.3)	73	(0.8)	61	(0.9)	62	(1.0)	65	(1.0)	69	(1.0)	43	(1.1)	43	(1.2)	47	(1.1)	45	(1.0)
At or above *Basic* by race/ethnicity																								
White	73	(1.3)	76	(1.5)	84	(1.2)	83	(1.0)	70	(1.1)	71	(1.1)	79	(0.8)	80	(0.9)	50	(1.2)	49	(1.3)	56	(1.3)	55	(1.2)
Black	35	(1.5)	41	(2.3)	46	(2.5)	54	(2.6)	32	(2.4)	35	(2.1)	40	(1.7)	48	(2.1)	17	(1.5)	19	(1.5)	20	(1.6)	20	(1.2)
Hispanic	36	(3.2)	40	(2.8)	49	(2.7)	56	(1.6)	41	(2.2)	36	(2.6)	46	(2.2)	52	(1.7)	22	(2.4)	24	(2.3)	27	(1.4)	28	(1.4)
Asian/Pacific Islander	62	(4.3)	74	(4.5)	71	(4.8)	82	(3.1)	60	(6.9)	65	(3.0)	75	(4.4)	78	(2.1)	40	(4.7)	51	(6.7)	54	(3.5)	50	(3.2)
American Indian/Alaska Native	‡	(†)	‡	(†)	41	(7.7)	49	(5.4)	42	(6.2)	57	(6.5)	43	(6.1)	61	(6.3)	21	(6.3)	37	(7.8)	32	(7.3)	29	(5.9)
At or above *Proficient*[6]	17	(1.0)	18	(0.9)	18	(1.0)	20	(0.7)	14	(0.6)	16	(0.7)	17	(0.8)	17	(0.8)	11	(0.7)	11	(0.9)	13	(0.7)	12	(0.5)
At *Advanced*[7]	2	(0.3)	2	(0.3)	2	(0.3)	2	(0.3)	1	(0.1)	1	(0.2)	1	(0.1)	1	(0.1)	1	(0.2)	1	(0.3)	1	(0.2)	1	(0.1)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Accommodations were not permitted for this assessment.
[2]Scale ranges from 0 to 500.
[3]The percentile represents a specific point on the percentage distribution of all students ranked by their U.S. history score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.
[4]The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 4th-graders in 2010 was 214, and the standard deviation was 34. This means that we would expect about two-thirds of the students to have scores between 248 (one standard deviation above the average) and 180 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges. For a discussion of standard errors, see Appendix A: Guide to Sources.
[5]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work.
[6]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
[7]*Advanced* signifies superior performance.
NOTE: For 2001 and later years, includes students tested with accommodations (3 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 3 percent of all students). Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1994, 2001, 2006, and 2010 U.S. History Assessments, retrieved June 27, 2010, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared June 2011.)

Table 224.60. Average National Assessment of Educational Progress (NAEP) writing scale score of 8th- and 12th-graders, standard deviation, and percentage of students attaining writing achievement levels, by selected student and school characteristics and percentile: 2011

[Standard errors appear in parentheses]

Selected student or school characteristic	8th-graders								12th-graders							
	Total, all students		Eligibility for free or reduced-price lunch						Total, all students		Eligibility for free or reduced-price lunch					
			Eligible		Not eligible		Unknown				Eligible		Not eligible		Unknown	
1	2		3		4		5		6		7		8		9	
	Average writing scale score[1]															
All students	**150**	**(0.7)**	**134**	**(0.6)**	**161**	**(0.8)**	**163**	**(2.2)**	**150**	**(0.5)**	**133**	**(0.7)**	**157**	**(0.6)**	**167**	**(1.7)**
Sex																
Male	140	(0.7)	125	(0.7)	151	(0.9)	154	(2.6)	143	(0.6)	126	(0.8)	150	(0.6)	162	(1.9)
Female	160	(0.7)	144	(0.6)	171	(0.8)	171	(2.5)	157	(0.6)	140	(0.7)	165	(0.6)	173	(1.9)
Race/ethnicity																
White	158	(0.8)	142	(0.8)	163	(0.9)	166	(2.3)	159	(0.7)	144	(1.0)	161	(0.7)	172	(1.6)
Black	132	(1.1)	127	(1.1)	145	(1.4)	140	(4.6)	130	(1.0)	124	(1.1)	140	(1.2)	148	(3.6)
Hispanic	136	(0.7)	130	(0.8)	150	(1.0)	150	(5.4)	134	(0.7)	128	(0.8)	142	(1.0)	149	(3.6)
Asian/Pacific Islander	163	(2.4)	146	(2.8)	171	(2.4)	175	(4.0)	158	(1.6)	146	(2.3)	163	(2.0)	162	(4.9)
Asian	165	(2.0)	148	(2.7)	172	(2.2)	175	(4.0)	158	(1.5)	146	(2.5)	164	(1.7)	162	(5.0)
Native Hawaiian/Pacific Islander	141	(6.3)	‡	(†)	‡	(†)	‡	(†)	144	(6.0)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	145	(4.0)	139	(4.3)	‡	(†)	‡	(†)	145	(3.5)	135	(4.4)	153	(4.4)	‡	(†)
Two or more races	155	(1.9)	141	(2.3)	165	(2.5)	‡	(†)	158	(2.3)	137	(4.2)	163	(2.8)	‡	(†)
Parents' highest level of education																
Did not finish high school	133	(1.0)	131	(1.0)	142	(2.0)	‡	(†)	129	(0.9)	127	(1.0)	135	(1.6)	‡	(†)
Graduated high school	138	(0.8)	131	(0.8)	149	(1.3)	146	(4.4)	138	(0.7)	131	(1.0)	145	(0.9)	153	(3.5)
Some education after high school	150	(0.9)	143	(0.9)	158	(1.2)	155	(3.8)	149	(0.5)	140	(0.9)	155	(0.6)	158	(2.2)
Graduated college	160	(0.8)	141	(0.8)	166	(0.9)	167	(2.3)	160	(0.7)	139	(1.1)	164	(0.7)	173	(1.5)
Student's attitude and experience																
Agreed or strongly agreed that "Writing is one of my favorite activities"	157	(0.8)	141	(0.8)	170	(0.9)	172	(2.5)	157	(0.6)	139	(0.8)	165	(0.6)	175	(2.0)
Uses a computer for writing school assignments once or twice a week	157	(0.9)	140	(0.7)	168	(1.2)	169	(2.9)	154	(0.6)	136	(0.8)	161	(0.7)	167	(1.4)
School locale																
City	144	(1.2)	130	(1.0)	160	(1.4)	164	(4.3)	146	(1.0)	131	(0.8)	156	(1.2)	168	(2.5)
Suburban	155	(1.3)	137	(1.0)	165	(1.3)	164	(4.4)	154	(0.9)	135	(1.1)	160	(0.9)	167	(2.1)
Town	148	(1.1)	137	(1.3)	156	(1.3)	157	(3.8)	149	(2.0)	134	(3.1)	156	(1.8)	‡	(†)
Rural	150	(1.4)	137	(1.5)	158	(1.3)	158	(5.3)	149	(1.1)	135	(1.5)	154	(1.0)	164	(5.4)
Percentile[2]																
10th	104	(1.0)	92	(1.1)	119	(1.1)	121	(3.8)	104	(0.9)	90	(0.9)	114	(1.1)	126	(4.6)
25th	127	(0.8)	113	(0.6)	140	(1.0)	142	(2.6)	127	(0.8)	111	(0.9)	136	(0.8)	149	(2.3)
50th	151	(0.8)	135	(0.6)	163	(0.9)	163	(2.6)	152	(0.7)	135	(1.1)	159	(0.8)	170	(2.2)
75th	175	(0.7)	157	(0.8)	184	(1.1)	185	(2.6)	175	(0.6)	156	(0.6)	180	(0.5)	189	(1.7)
90th	194	(0.9)	176	(0.9)	201	(1.4)	203	(3.5)	194	(0.7)	176	(0.8)	198	(0.8)	205	(3.2)
	Standard deviation of the writing scale score[3]															
All students	35	(0.3)	33	(0.3)	32	(0.3)	32	(1.1)	35	(0.3)	33	(0.3)	33	(0.3)	31	(0.9)
	Percent of students attaining writing achievement levels															
Achievement level																
Below *Basic*[4]	20	(0.6)	32	(0.8)	10	(0.6)	10	(1.6)	21	(0.6)	36	(0.9)	14	(0.5)	9	(1.3)
At or above *Basic*	80	(0.6)	68	(0.8)	90	(0.6)	90	(1.6)	79	(0.6)	64	(0.9)	86	(0.5)	91	(1.3)
At or above *Basic* by race/ethnicity																
White	87	(0.6)	76	(1.1)	91	(0.6)	94	(1.6)	87	(0.6)	76	(1.2)	88	(0.6)	95	(1.1)
Black	65	(1.7)	59	(1.7)	79	(2.1)	74	(6.4)	61	(1.5)	54	(1.7)	71	(1.9)	82	(3.9)
Hispanic	69	(0.9)	63	(1.1)	82	(1.2)	80	(5.4)	65	(0.9)	59	(1.1)	74	(1.4)	79	(4.7)
Asian/Pacific Islander	88	(2.3)	76	(3.4)	93	(1.8)	96	(2.1)	85	(1.4)	78	(2.7)	89	(1.4)	83	(4.4)
Asian	89	(1.9)	79	(3.0)	94	(1.7)	95	(2.2)	85	(1.4)	78	(2.9)	89	(1.3)	83	(4.4)
Native Hawaiian/Pacific Islander	70	(7.3)	‡	(†)	‡	(†)	‡	(†)	78	(5.0)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	78	(4.7)	74	(6.6)	‡	(†)	‡	(†)	76	(4.3)	66	(7.2)	84	(5.0)	‡	(†)
Two or more races	87	(1.7)	79	(3.9)	92	(1.9)	‡	(†)	86	(2.7)	70	(7.1)	90	(3.1)	‡	(†)
At or above *Proficient*[5]	27	(0.7)	12	(0.4)	37	(1.0)	39	(2.9)	27	(0.6)	12	(0.5)	33	(0.7)	46	(2.3)
At *Advanced*[6]	3	(0.2)	1	(0.1)	5	(0.4)	5	(1.2)	3	(0.2)	1	(0.1)	4	(0.3)	7	(1.2)

†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Scale ranges from 0 to 300.
[2]The percentile represents a specific point on the percentage distribution of all students ranked by their writing score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.
[3]The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 12th-graders was 150 and the standard deviation was 35. This means that we would expect about two-thirds of the students to have scores between 185 (one standard deviation above the average) and 115 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges.
[4]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work.
[5]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
[6]*Advanced* signifies superior performance.
NOTE: Writing scores from 2011 cannot be compared with writing scores from earlier assessment years. The 2011 writing assessment was developed under a new framework and is NAEP's first computer-based writing assessment. Includes public and private schools. Includes students tested with accommodations (8 percent of all 8th-graders and 7 percent of all 12th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 percent of all students at both grades). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Writing Assessment, retrieved October 1, 2012, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared October 2012.)

Table 225.10. Average number of Carnegie units earned by public high school graduates in various subject fields, by sex and race/ethnicity: Selected years, 1982 through 2009

[Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total	English	History/ social studies	Mathematics	Science					Foreign languages	Arts	Career/ technical (occupational) education[1]	Labor market, family, and consumer education[2]	Personal use[3]
					Total	Biology	Chemistry	Physics	Other science[4]					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1982 graduates	**21.58 (0.090)**	**3.93 (0.022)**	**3.16 (0.028)**	**2.63 (0.022)**	**2.20 (0.025)**	**0.94 (0.014)**	**0.34 (0.010)**	**0.17 (0.008)**	**0.73 (0.016)**	**0.99 (0.029)**	**1.47 (0.035)**	**— (†)**	**— (†)**	**2.58 (0.048)**
Sex														
Male	21.40 (0.108)	3.88 (0.026)	3.16 (0.034)	2.71 (0.030)	2.27 (0.031)	0.91 (0.016)	0.36 (0.014)	0.23 (0.012)	0.76 (0.018)	0.80 (0.030)	1.29 (0.044)	— (†)	— (†)	2.69 (0.056)
Female	21.75 (0.101)	3.98 (0.026)	3.15 (0.029)	2.57 (0.024)	2.13 (0.029)	0.97 (0.017)	0.33 (0.013)	0.12 (0.008)	0.71 (0.017)	1.17 (0.036)	1.63 (0.044)	— (†)	— (†)	2.48 (0.049)
Race/ethnicity														
White	21.69 (0.107)	3.90 (0.025)	3.19 (0.032)	2.68 (0.026)	2.27 (0.029)	0.97 (0.015)	0.38 (0.013)	0.20 (0.010)	0.73 (0.017)	1.06 (0.033)	1.53 (0.042)	— (†)	— (†)	2.52 (0.052)
Black	21.15 (0.169)	4.08 (0.050)	3.08 (0.054)	2.61 (0.043)	2.06 (0.049)	0.90 (0.033)	0.26 (0.023)	0.09 (0.011)	0.81 (0.033)	0.72 (0.067)	1.26 (0.063)	— (†)	— (†)	2.60 (0.094)
Hispanic	21.23 (0.122)	3.94 (0.037)	3.00 (0.037)	2.33 (0.040)	1.80 (0.038)	0.81 (0.025)	0.16 (0.012)	0.07 (0.007)	0.75 (0.026)	0.77 (0.042)	1.29 (0.054)	— (†)	— (†)	2.87 (0.081)
Asian/Pacific Islander	22.46 (0.216)	4.01 (0.091)	3.16 (0.094)	3.15 (0.095)	2.64 (0.125)	1.11 (0.048)	0.61 (0.046)	0.42 (0.048)	0.51 (0.061)	1.79 (0.105)	1.31 (0.124)	— (†)	— (†)	3.05 (0.146)
American Indian/ Alaska Native	21.45 (0.330)	3.98 (0.114)	3.25 (0.207)	2.35 (0.129)	2.04 (0.090)	0.84 (0.124)	0.42 (0.087)	0.12 ! (0.039)	0.67 (0.087)	0.48 (0.117)	1.72 (0.338)	— (†)	— (†)	2.84 (0.128)
1987 graduates	**23.00 (0.157)**	**4.12 (0.022)**	**3.32 (0.037)**	**3.01 (0.029)**	**2.55 (0.046)**	**1.10 (0.020)**	**0.47 (0.015)**	**0.21 (0.011)**	**0.76 (0.033)**	**1.35 (0.049)**	**1.44 (0.044)**	**— (†)**	**— (†)**	**2.67 (0.073)**
Sex														
Male	22.88 (0.162)	4.08 (0.021)	3.29 (0.037)	3.05 (0.029)	2.59 (0.049)	1.05 (0.021)	0.47 (0.016)	0.26 (0.013)	0.79 (0.032)	1.16 (0.051)	1.24 (0.046)	— (†)	— (†)	2.83 (0.081)
Female	23.12 (0.156)	4.15 (0.026)	3.35 (0.041)	2.96 (0.030)	2.52 (0.048)	1.14 (0.022)	0.47 (0.017)	0.17 (0.012)	0.74 (0.035)	1.53 (0.051)	1.63 (0.050)	— (†)	— (†)	2.51 (0.069)
Race/ethnicity														
White	23.11 (0.189)	4.08 (0.028)	3.29 (0.045)	3.01 (0.034)	2.61 (0.058)	1.12 (0.025)	0.50 (0.020)	0.23 (0.012)	0.75 (0.040)	1.38 (0.055)	1.50 (0.055)	— (†)	— (†)	2.60 (0.082)
Black	22.40 (0.251)	4.22 (0.038)	3.34 (0.073)	2.99 (0.060)	2.33 (0.060)	1.01 (0.036)	0.31 (0.021)	0.10 (0.012)	0.90 (0.051)	1.08 (0.094)	1.20 (0.064)	— (†)	— (†)	2.73 (0.120)
Hispanic	22.84 (0.162)	4.30 (0.055)	3.22 (0.061)	2.81 (0.056)	2.24 (0.045)	1.07 (0.028)	0.29 (0.015)	0.10 (0.013)	0.78 (0.028)	1.25 (0.071)	1.34 (0.056)	— (†)	— (†)	3.19 (0.096)
Asian/Pacific Islander	24.47 (0.332)	4.37 (0.076)	3.65 (0.163)	3.71 (0.094)	3.14 (0.116)	1.17 (0.027)	0.87 (0.069)	0.50 (0.045)	0.59 (0.048)	2.07 (0.105)	1.18 (0.077)	— (†)	— (†)	3.23 (0.185)
American Indian/ Alaska Native	23.23 (0.153)	4.22 (0.033)	3.18 (0.044)	2.98 (0.113)	2.44 (0.104)	1.22 (0.073)	0.32 (0.035)	0.09 ! (0.027)	0.81 (0.041)	0.75 (0.138)	1.68 (0.112)	— (†)	— (†)	3.06 (0.050)
1990 graduates	**23.53 (0.127)**	**4.19 (0.034)**	**3.47 (0.040)**	**3.15 (0.028)**	**2.75 (0.028)**	**1.14 (0.019)**	**0.53 (0.014)**	**0.23 (0.010)**	**0.85 (0.026)**	**1.54 (0.041)**	**1.55 (0.045)**	**— (†)**	**— (†)**	**2.68 (0.073)**
Sex														
Male	23.35 (0.130)	4.13 (0.035)	3.45 (0.041)	3.16 (0.028)	2.78 (0.033)	1.11 (0.021)	0.52 (0.017)	0.28 (0.012)	0.88 (0.027)	1.33 (0.040)	1.31 (0.047)	— (†)	— (†)	2.87 (0.077)
Female	23.69 (0.132)	4.25 (0.036)	3.50 (0.041)	3.14 (0.033)	2.73 (0.027)	1.17 (0.019)	0.53 (0.014)	0.19 (0.010)	0.83 (0.027)	1.72 (0.045)	1.76 (0.050)	— (†)	— (†)	2.51 (0.072)
Race/ethnicity														
White	23.54 (0.133)	4.12 (0.036)	3.46 (0.045)	3.13 (0.032)	2.80 (0.033)	1.15 (0.020)	0.55 (0.016)	0.25 (0.011)	0.84 (0.022)	1.58 (0.049)	1.61 (0.056)	— (†)	— (†)	2.61 (0.076)
Black	23.40 (0.255)	4.34 (0.044)	3.49 (0.058)	3.20 (0.064)	2.68 (0.061)	1.11 (0.042)	0.42 (0.024)	0.16 (0.020)	0.98 (0.068)	1.20 (0.075)	1.34 (0.052)	— (†)	— (†)	2.74 (0.124)
Hispanic	23.83 (0.210)	4.51 (0.139)	3.42 (0.071)	3.13 (0.058)	2.50 (0.046)	1.10 (0.034)	0.42 (0.034)	0.14 (0.016)	0.83 (0.041)	1.57 (0.060)	1.48 (0.072)	— (†)	— (†)	3.10 (0.103)
Asian/Pacific Islander	24.07 (0.236)	4.50 (0.117)	3.70 (0.126)	3.52 (0.060)	2.97 (0.114)	1.12 (0.085)	0.74 (0.057)	0.42 (0.047)	0.68 (0.080)	2.06 (0.150)	1.29 (0.084)	— (†)	— (†)	2.96 (0.221)
American Indian/ Alaska Native	22.64 (0.267)	4.08 (0.092)	3.34 (0.083)	3.04 (0.152)	2.48 (0.175)	1.09 (0.090)	0.42 (0.072)	0.15 (0.039)	0.83 (0.090)	1.15 (0.188)	1.11 (0.126)	— (†)	— (†)	2.81 (0.148)
1994 graduates	**24.17 (0.144)**	**4.29 (0.028)**	**3.55 (0.041)**	**3.33 (0.021)**	**3.04 (0.028)**	**1.26 (0.018)**	**0.62 (0.013)**	**0.28 (0.011)**	**0.88 (0.024)**	**1.71 (0.033)**	**1.66 (0.041)**	**— (†)**	**— (†)**	**2.63 (0.077)**
Sex														
Male	23.79 (0.146)	4.26 (0.028)	3.51 (0.041)	3.32 (0.022)	3.03 (0.030)	1.20 (0.020)	0.59 (0.015)	0.32 (0.014)	0.91 (0.026)	1.49 (0.034)	1.43 (0.038)	— (†)	— (†)	2.83 (0.081)
Female	24.11 (0.147)	4.32 (0.030)	3.59 (0.041)	3.34 (0.023)	3.06 (0.028)	1.31 (0.018)	0.64 (0.014)	0.24 (0.010)	0.86 (0.024)	1.93 (0.034)	1.87 (0.051)	— (†)	— (†)	2.44 (0.078)
Race/ethnicity														
White	24.08 (0.183)	4.23 (0.035)	3.56 (0.049)	3.36 (0.023)	3.13 (0.032)	1.29 (0.022)	0.65 (0.014)	0.30 (0.014)	0.89 (0.030)	1.76 (0.039)	1.74 (0.049)	— (†)	— (†)	2.61 (0.096)
Black	23.28 (0.132)	4.36 (0.034)	3.51 (0.039)	3.23 (0.030)	2.80 (0.042)	1.21 (0.036)	0.49 (0.028)	0.17 (0.013)	0.92 (0.051)	1.35 (0.052)	1.36 (0.066)	— (†)	— (†)	2.69 (0.101)
Hispanic	23.71 (0.131)	4.61 (0.075)	3.45 (0.046)	3.28 (0.041)	2.69 (0.046)	1.19 (0.027)	0.49 (0.047)	0.17 (0.021)	0.83 (0.058)	1.73 (0.062)	1.51 (0.046)	— (†)	— (†)	2.93 (0.086)
Asian/Pacific Islander	23.84 (0.256)	4.60 (0.091)	3.66 (0.097)	3.66 (0.082)	3.35 (0.131)	1.22 (0.042)	0.81 (0.062)	0.48 (0.058)	0.80 (0.034)	2.09 (0.085)	1.32 (0.121)	— (†)	— (†)	2.78 (0.123)
American Indian/ Alaska Native	23.40 (0.541)	4.27 (0.113)	3.57 (0.201)	3.11 (0.038)	2.82 (0.073)	1.28 (0.069)	0.50 (0.065)	0.13 (0.039)	0.91 (0.057)	1.30 (0.150)	2.01 (0.351)	— (†)	— (†)	3.12 (0.355)
1998 graduates	**25.14 (0.162)**	**4.25 (0.037)**	**3.74 (0.038)**	**3.40 (0.024)**	**3.12 (0.026)**	**1.26 (0.021)**	**0.66 (0.015)**	**0.31 (0.015)**	**0.89 (0.024)**	**1.85 (0.039)**	**1.90 (0.079)**	**— (†)**	**— (†)**	**2.89 (0.076)**
Sex														
Male	24.64 (0.162)	4.19 (0.038)	3.68 (0.040)	3.37 (0.024)	3.09 (0.028)	1.20 (0.021)	0.62 (0.014)	0.33 (0.018)	0.93 (0.026)	1.62 (0.040)	1.61 (0.072)	— (†)	— (†)	3.12 (0.079)
Female	25.04 (0.166)	4.31 (0.039)	3.80 (0.036)	3.42 (0.025)	3.17 (0.029)	1.32 (0.023)	0.70 (0.018)	0.28 (0.015)	0.87 (0.023)	2.06 (0.041)	2.15 (0.094)	— (†)	— (†)	2.67 (0.080)
Race/ethnicity														
White	24.87 (0.178)	4.19 (0.049)	3.77 (0.046)	3.40 (0.028)	3.18 (0.028)	1.28 (0.025)	0.69 (0.017)	0.33 (0.019)	0.87 (0.027)	1.90 (0.049)	2.00 (0.078)	— (†)	— (†)	2.80 (0.088)
Black	24.37 (0.250)	4.28 (0.045)	3.69 (0.050)	3.42 (0.042)	3.03 (0.064)	1.24 (0.038)	0.58 (0.025)	0.22 (0.022)	0.97 (0.045)	1.58 (0.062)	1.57 (0.152)	— (†)	— (†)	2.94 (0.080)
Hispanic	24.69 (0.218)	4.51 (0.055)	3.60 (0.051)	3.28 (0.041)	2.81 (0.054)	1.13 (0.026)	0.50 (0.036)	0.20 (0.020)	0.97 (0.042)	1.78 (0.055)	1.78 (0.113)	— (†)	— (†)	3.36 (0.121)
Asian/Pacific Islander	24.67 (0.195)	4.37 (0.068)	3.92 (0.086)	3.62 (0.029)	3.43 (0.079)	1.26 (0.027)	0.83 (0.037)	0.51 (0.036)	0.81 (0.041)	2.29 (0.129)	1.52 (0.056)	— (†)	— (†)	2.95 (0.208)
American Indian/ Alaska Native	23.81 (0.350)	4.18 (0.082)	3.67 (0.093)	3.10 (0.081)	2.68 (0.081)	1.07 (0.056)	0.49 (0.038)	0.15 (0.024)	0.98 (0.070)	1.45 (0.132)	1.94 (0.146)	— (†)	— (†)	3.40 (0.212)

See notes at end of table.

Table 225.10. Average number of Carnegie units earned by public high school graduates in various subject fields, by sex and race/ethnicity: Selected years, 1982 through 2009—Continued

[Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total	English	History/ social studies	Mathematics	Science					Foreign languages	Arts	Career/ technical (occupational) education[1]	Labor market, family, and consumer education[2]	Personal use[3]
					Total	Biology	Chemistry	Physics	Other science[4]					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
2000 graduates	**26.15 (0.204)**	**4.26 (0.037)**	**3.89 (0.036)**	**3.62 (0.029)**	**3.20 (0.038)**	**1.28 (0.028)**	**0.71 (0.020)**	**0.37 (0.018)**	**0.84 (0.030)**	**2.01 (0.045)**	**2.03 (0.054)**	**2.86 (0.105)**	**1.35 (0.044)**	**3.49 (0.071)**
Sex														
Male	26.01 (0.210)	4.18 (0.036)	3.83 (0.036)	3.60 (0.032)	3.15 (0.039)	1.20 (0.030)	0.67 (0.020)	0.42 (0.020)	0.87 (0.029)	1.77 (0.045)	1.75 (0.051)	3.24 (0.133)	1.35 (0.049)	3.76 (0.079)
Female	26.26 (0.204)	4.34 (0.040)	3.95 (0.038)	3.64 (0.028)	3.24 (0.041)	1.36 (0.030)	0.74 (0.022)	0.33 (0.018)	0.81 (0.031)	2.25 (0.050)	2.29 (0.065)	2.48 (0.086)	1.34 (0.047)	3.22 (0.068)
Race/ethnicity														
White	26.31 (0.256)	4.26 (0.037)	3.93 (0.042)	3.63 (0.032)	3.24 (0.038)	1.30 (0.034)	0.72 (0.024)	0.39 (0.021)	0.83 (0.033)	1.98 (0.054)	2.11 (0.068)	2.97 (0.136)	1.37 (0.055)	3.37 (0.080)
Black	25.85 (0.233)	4.36 (0.078)	3.81 (0.068)	3.57 (0.046)	3.12 (0.059)	1.25 (0.041)	0.66 (0.030)	0.30 (0.027)	0.91 (0.043)	1.71 (0.070)	1.94 (0.134)	2.74 (0.143)	1.54 (0.075)	3.60 (0.134)
Hispanic	25.59 (0.358)	4.29 (0.125)	3.84 (0.076)	3.48 (0.069)	2.86 (0.112)	1.18 (0.068)	0.58 (0.055)	0.25 (0.026)	0.84 (0.044)	2.22 (0.063)	1.76 (0.062)	2.64 (0.152)	1.20 (0.082)	3.95 (0.173)
Asian/Pacific Islander	26.23 (0.332)	4.12 (0.060)	3.80 (0.055)	4.01 (0.108)	3.70 (0.162)	1.35 (0.066)	0.97 (0.050)	0.67 (0.042)	0.71 (0.086)	2.90 (0.089)	1.78 (0.085)	1.99 (0.149)	0.81 (0.050)	3.52 (0.221)
American Indian/ Alaska Native	25.24 (0.342)	4.08 (0.069)	3.82 (0.102)	3.35 (0.117)	2.88 (0.086)	1.25 (0.080)	0.45 (0.045)	0.19 (0.042)	0.98 (0.038)	1.41 (0.105)	1.99 (0.220)	3.23 (0.380)	1.60 (0.151)	3.60 (0.365)
2005 graduates	**26.88 (0.102)**	**4.33 (0.022)**	**4.08 (0.027)**	**3.80 (0.018)**	**3.35 (0.019)**	**1.28 (0.016)**	**0.75 (0.011)**	**0.37 (0.012)**	**0.95 (0.019)**	**2.07 (0.022)**	**2.06 (0.035)**	**2.64 (0.045)**	**1.38 (0.030)**	**3.83 (0.047)**
Sex														
Male	26.70 (0.107)	4.26 (0.024)	4.01 (0.030)	3.78 (0.021)	3.29 (0.023)	1.19 (0.016)	0.71 (0.012)	0.41 (0.014)	0.98 (0.019)	1.87 (0.025)	1.71 (0.035)	3.01 (0.050)	1.36 (0.032)	4.17 (0.055)
Female	27.05 (0.104)	4.39 (0.022)	4.16 (0.028)	3.83 (0.018)	3.41 (0.019)	1.37 (0.017)	0.79 (0.012)	0.33 (0.012)	0.92 (0.020)	2.25 (0.023)	2.38 (0.045)	2.29 (0.049)	1.41 (0.033)	3.52 (0.050)
Race/ethnicity														
White	27.06 (0.127)	4.30 (0.030)	4.12 (0.030)	3.80 (0.022)	3.44 (0.021)	1.31 (0.018)	0.77 (0.014)	0.39 (0.012)	0.96 (0.021)	2.03 (0.025)	2.17 (0.043)	2.75 (0.059)	1.39 (0.036)	3.64 (0.059)
Black	26.76 (0.151)	4.50 (0.028)	4.10 (0.054)	3.86 (0.036)	3.22 (0.035)	1.27 (0.025)	0.69 (0.017)	0.28 (0.025)	0.99 (0.037)	1.77 (0.041)	1.77 (0.056)	2.58 (0.074)	1.56 (0.065)	4.32 (0.096)
Hispanic	26.18 (0.147)	4.33 (0.026)	3.88 (0.052)	3.64 (0.034)	2.93 (0.036)	1.11 (0.021)	0.64 (0.022)	0.25 (0.017)	0.94 (0.031)	2.39 (0.047)	1.78 (0.055)	2.41 (0.086)	1.30 (0.046)	4.44 (0.100)
Asian/Pacific Islander	26.58 (0.183)	4.28 (0.043)	4.02 (0.048)	4.08 (0.051)	3.65 (0.057)	1.31 (0.035)	0.98 (0.028)	0.59 (0.036)	0.77 (0.061)	2.70 (0.066)	1.80 (0.076)	1.94 (0.116)	0.98 (0.052)	3.53 (0.122)
American Indian/ Alaska Native	26.66 (0.454)	4.42 (0.136)	4.15 (0.151)	3.60 (0.175)	3.00 (0.075)	1.27 (0.061)	0.52 (0.053)	0.17 (0.036)	1.04 (0.063)	1.55 (0.125)	2.45 (0.179)	2.45 (0.208)	1.70 (0.184)	4.24 (0.294)
2009 graduates	**27.15 (0.100)**	**4.37 (0.013)**	**4.19 (0.027)**	**3.91 (0.017)**	**3.47 (0.022)**	**1.35 (0.014)**	**0.78 (0.011)**	**0.42 (0.013)**	**0.92 (0.017)**	**2.21 (0.027)**	**2.12 (0.036)**	**2.47 (0.059)**	**1.11 (0.030)**	**3.86 (0.059)**
Sex														
Male	26.98 (0.111)	4.30 (0.015)	4.13 (0.028)	3.88 (0.018)	3.46 (0.027)	1.27 (0.014)	0.74 (0.012)	0.48 (0.017)	0.96 (0.017)	2.01 (0.028)	1.76 (0.034)	2.77 (0.068)	1.13 (0.036)	4.18 (0.070)
Female	27.31 (0.095)	4.42 (0.014)	4.25 (0.027)	3.93 (0.018)	3.49 (0.020)	1.43 (0.015)	0.82 (0.011)	0.37 (0.012)	0.88 (0.019)	2.40 (0.028)	2.46 (0.046)	2.19 (0.055)	1.10 (0.028)	3.57 (0.060)
Race/ethnicity														
White	27.30 (0.151)	4.32 (0.016)	4.23 (0.037)	3.91 (0.021)	3.55 (0.026)	1.37 (0.015)	0.80 (0.013)	0.44 (0.016)	0.94 (0.022)	2.19 (0.032)	2.26 (0.042)	2.55 (0.071)	1.16 (0.040)	3.70 (0.075)
Black	27.42 (0.141)	4.56 (0.039)	4.26 (0.036)	4.02 (0.035)	3.31 (0.027)	1.33 (0.025)	0.68 (0.022)	0.30 (0.019)	1.00 (0.028)	1.87 (0.044)	1.87 (0.067)	2.72 (0.127)	1.21 (0.052)	4.29 (0.102)
Hispanic	26.47 (0.194)	4.43 (0.024)	4.04 (0.040)	3.70 (0.029)	3.13 (0.028)	1.24 (0.019)	0.70 (0.015)	0.32 (0.015)	0.87 (0.024)	2.34 (0.034)	1.85 (0.046)	2.31 (0.101)	1.04 (0.040)	4.26 (0.095)
Asian/Pacific Islander	26.94 (0.190)	4.19 (0.039)	4.13 (0.083)	4.16 (0.052)	4.06 (0.091)	1.56 (0.077)	1.08 (0.035)	0.75 (0.033)	0.68 (0.063)	2.98 (0.090)	1.99 (0.065)	1.63 (0.074)	0.62 (0.054)	3.47 (0.100)
American Indian/ Alaska Native	26.17 (0.409)	4.39 (0.085)	4.11 (0.083)	3.76 (0.125)	3.20 (0.070)	1.38 (0.062)	0.50 (0.051)	0.24 (0.046)	1.09 (0.066)	1.56 (0.097)	2.19 (0.157)	2.35 (0.188)	1.20 (0.117)	4.54 (0.370)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

[1]Includes occupational education in agriculture; business and marketing; communications and design; computer and information sciences; construction and architecture; engineering technologies; health sciences; manufacturing; repair and transportation; and personal, public, and legal services. Does not include general labor market preparation courses and family and consumer sciences education courses.

[2]Includes general labor market preparation courses and family and consumer sciences education courses.

[3]Includes general skills, personal health and physical education, religion, military sciences, special education, and other courses not included in other academic subject fields. Some personal-use courses are also included in the Career/technical (occupational) education column and the Labor market, family, and consumer education column.

[4]Includes all science credits earned outside of biology, chemistry, and physics.

NOTE: The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course. Data differ slightly from figures appearing in other NCES reports because of differences in taxonomies and case exclusion criteria. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B-So:80/82), "High School Transcript Study"; and 1987, 1990, 1994, 1998, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared September 2011.)

Table 225.20. Average number of Carnegie units earned by public high school graduates in career/technical education courses in various occupational fields, by sex and race/ethnicity, and percentage distribution of students, by units earned: Selected years, 2000 through 2009

[Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total, all occupational education courses[1]		Agriculture		Business and marketing		Communications and design		Computer and information sciences		Construction and architecture		Engineering technologies		Health sciences		Manufacturing		Repair and transportation		Personal, public, and legal services	
1	2		3		4		5		6		7		8		9		10		11		12	
2000 graduates																						
Average units earned, all students[2]	**2.86**	**(0.105)**	**0.25**	**(0.029)**	**0.82**	**(0.041)**	**0.30**	**(0.016)**	**0.27**	**(0.021)**	**0.14**	**(0.018)**	**0.20**	**(0.020)**	**0.15**	**(0.019)**	**0.24**	**(0.021)**	**0.18**	**(0.015)**	**0.32**	**(0.018)**
Units earned, by sex																						
Male	3.24	(0.133)	0.34	(0.041)	0.71	(0.043)	0.28	(0.018)	0.33	(0.026)	0.25	(0.035)	0.34	(0.034)	0.07	(0.013)	0.40	(0.035)	0.33	(0.028)	0.18	(0.015)
Female	2.48	(0.086)	0.16	(0.022)	0.91	(0.042)	0.32	(0.017)	0.21	(0.020)	0.02	(0.003)	0.06	(0.008)	0.22	(0.026)	0.10	(0.011)	0.03	(0.004)	0.46	(0.027)
Units earned, by race/ethnicity																						
White	2.97	(0.136)	0.31	(0.038)	0.79	(0.049)	0.31	(0.019)	0.26	(0.023)	0.16	(0.027)	0.22	(0.025)	0.13	(0.019)	0.27	(0.027)	0.20	(0.021)	0.31	(0.020)
Black	2.74	(0.143)	0.11	(0.027)	0.98	(0.068)	0.29	(0.026)	0.24	(0.024)	0.08	(0.017)	0.15	(0.029)	0.17	(0.022)	0.17	(0.023)	0.11	(0.016)	0.44	(0.050)
Hispanic	2.64	(0.152)	0.13	(0.020)	0.86	(0.083)	0.29	(0.024)	0.26	(0.021)	0.09	(0.018)	0.14	(0.019)	0.24 !	(0.100)	0.17	(0.027)	0.15	(0.017)	0.31	(0.029)
Asian/Pacific Islander	1.99	(0.149)	0.06	(0.014)	0.54	(0.065)	0.25	(0.035)	0.45	(0.098)	0.02 !	(0.007)	0.17	(0.033)	0.15	(0.037)	0.12	(0.030)	0.07	(0.018)	0.16	(0.022)
American Indian/Alaska Native	3.23	(0.380)	0.37 !	(0.131)	0.80	(0.088)	0.24	(0.050)	0.32	(0.072)	0.08 !	(0.029)	0.20 !	(0.067)	0.11	(0.030)	0.49 !	(0.160)	‡	(†)	0.41	(0.121)
Percentage distribution of students, by units earned																						
0 units	11.1	(0.79)	88.3	(0.86)	49.0	(1.83)	74.5	(1.29)	75.7	(1.61)	93.1	(0.51)	85.8	(1.10)	89.4	(1.28)	83.6	(0.98)	90.7	(0.61)	74.5	(1.34)
More than 0, but less than 1	7.9	(0.57)	2.3	(0.37)	12.1	(1.18)	8.9	(0.72)	8.7	(1.22)	1.8	(0.26)	3.4	(0.44)	5.6	(1.22)	5.4	(0.53)	2.7	(0.43)	11.8	(1.01)
At least 1, but less than 2	22.1	(0.77)	4.5	(0.37)	22.7	(0.91)	12.1	(0.72)	11.9	(0.94)	3.0	(0.33)	7.5	(0.67)	2.3	(0.32)	7.0	(0.61)	3.5	(0.38)	8.6	(0.64)
At least 2, but less than 3	17.0	(0.56)	1.7	(0.18)	8.1	(0.50)	3.0	(0.25)	2.5	(0.39)	0.7	(0.11)	2.1	(0.23)	0.8	(0.13)	2.1	(0.27)	0.9	(0.11)	2.5	(0.29)
3 or more units	41.8	(1.53)	3.3	(0.44)	8.1	(0.63)	1.6	(0.20)	1.1	(0.20)	1.4	(0.21)	1.3	(0.18)	1.9	(0.39)	1.9	(0.26)	2.1	(0.21)	2.6	(0.22)
4 or more units	28.9	(1.48)	2.1	(0.37)	4.0	(0.47)	0.8	(0.13)	0.6	(0.15)	1.0	(0.20)	0.6	(0.13)	1.1 !	(0.37)	1.2	(0.20)	1.4	(0.18)	1.5	(0.19)
2005 graduates																						
Average units earned, all students[2]	**2.64**	**(0.045)**	**0.23**	**(0.013)**	**0.64**	**(0.020)**	**0.36**	**(0.012)**	**0.24**	**(0.011)**	**0.12**	**(0.007)**	**0.15**	**(0.008)**	**0.16**	**(0.010)**	**0.21**	**(0.011)**	**0.18**	**(0.011)**	**0.35**	**(0.013)**
Units earned, by sex																						
Male	3.01	(0.050)	0.32	(0.020)	0.62	(0.022)	0.34	(0.014)	0.33	(0.015)	0.21	(0.014)	0.26	(0.014)	0.07	(0.007)	0.33	(0.019)	0.33	(0.019)	0.20	(0.011)
Female	2.29	(0.049)	0.15	(0.011)	0.66	(0.023)	0.38	(0.014)	0.15	(0.010)	0.03	(0.003)	0.05	(0.005)	0.25	(0.016)	0.10	(0.008)	0.03	(0.005)	0.49	(0.018)
Units earned, by race/ethnicity																						
White	2.75	(0.059)	0.28	(0.017)	0.63	(0.024)	0.39	(0.015)	0.24	(0.013)	0.13	(0.010)	0.17	(0.010)	0.15	(0.012)	0.25	(0.015)	0.19	(0.014)	0.33	(0.015)
Black	2.58	(0.074)	0.10	(0.018)	0.80	(0.041)	0.28	(0.019)	0.23	(0.021)	0.11	(0.012)	0.11	(0.015)	0.25	(0.023)	0.11	(0.013)	0.13	(0.023)	0.45	(0.030)
Hispanic	2.41	(0.086)	0.14	(0.019)	0.63	(0.033)	0.30	(0.016)	0.21	(0.015)	0.10	(0.014)	0.12	(0.019)	0.16	(0.019)	0.17	(0.022)	0.19	(0.020)	0.39	(0.030)
Asian/Pacific Islander	1.94	(0.116)	0.06 !	(0.019)	0.49	(0.045)	0.32	(0.040)	0.36	(0.032)	0.04	(0.010)	0.13	(0.021)	0.10	(0.022)	0.13	(0.024)	0.09	(0.018)	0.21	(0.020)
American Indian/Alaska Native	2.45	(0.208)	0.46	(0.127)	0.46	(0.080)	0.33	(0.056)	0.24 !	(0.076)	0.09 !	(0.038)	0.02 !	(0.009)	0.10	(0.029)	0.24	(0.055)	0.21 !	(0.069)	0.31	(0.057)
Percentage distribution of students, by units earned																						
0 units	13.0	(0.45)	88.4	(0.54)	55.8	(1.05)	69.8	(0.79)	80.5	(0.91)	93.3	(0.33)	88.2	(0.53)	90.4	(0.67)	83.6	(0.82)	91.2	(0.38)	74.9	(0.85)
More than 0, but less than 1	8.2	(0.35)	2.0	(0.20)	11.5	(0.62)	10.6	(0.50)	6.3	(0.36)	1.6	(0.17)	3.7	(0.34)	3.3	(0.52)	6.2	(0.48)	2.6	(0.26)	9.7	(0.61)
At least 1, but less than 2	22.0	(0.41)	4.8	(0.28)	20.7	(0.65)	14.2	(0.59)	9.5	(0.62)	2.9	(0.20)	5.7	(0.28)	2.9	(0.21)	6.4	(0.35)	2.8	(0.17)	9.6	(0.47)
At least 2, but less than 3	17.3	(0.34)	1.8	(0.12)	6.5	(0.29)	3.4	(0.16)	2.3	(0.19)	0.9	(0.11)	1.4	(0.12)	1.1	(0.11)	2.0	(0.18)	1.1	(0.12)	2.7	(0.20)
3 or more units	39.5	(0.76)	3.0	(0.21)	5.4	(0.32)	2.1	(0.17)	1.4	(0.12)	1.2	(0.12)	1.0	(0.13)	2.2	(0.19)	1.8	(0.16)	2.3	(0.20)	3.0	(0.20)
4 or more units	26.5	(0.67)	1.9	(0.16)	2.7	(0.20)	0.9	(0.09)	0.6	(0.09)	0.8	(0.09)	0.5	(0.08)	1.1	(0.13)	0.8	(0.11)	1.5	(0.16)	1.7	(0.15)
2009 graduates																						
Average units earned, all students[2]	**2.47**	**(0.059)**	**0.20**	**(0.013)**	**0.51**	**(0.017)**	**0.36**	**(0.011)**	**0.23**	**(0.010)**	**0.11**	**(0.009)**	**0.14**	**(0.008)**	**0.20**	**(0.015)**	**0.17**	**(0.010)**	**0.17**	**(0.015)**	**0.37**	**(0.020)**
Units earned, by sex																						
Male	2.77	(0.068)	0.27	(0.020)	0.52	(0.020)	0.35	(0.012)	0.31	(0.013)	0.20	(0.015)	0.24	(0.013)	0.09	(0.010)	0.26	(0.017)	0.32	(0.027)	0.22	(0.013)
Female	2.19	(0.055)	0.14	(0.009)	0.50	(0.018)	0.38	(0.013)	0.16	(0.009)	0.03	(0.004)	0.05	(0.005)	0.31	(0.021)	0.09	(0.007)	0.03	(0.005)	0.51	(0.028)
Units earned, by race/ethnicity																						
White	2.55	(0.071)	0.27	(0.020)	0.50	(0.022)	0.38	(0.013)	0.22	(0.011)	0.13	(0.011)	0.16	(0.010)	0.16	(0.013)	0.20	(0.014)	0.17	(0.012)	0.35	(0.020)
Black	2.72	(0.127)	0.09	(0.010)	0.69	(0.035)	0.34	(0.026)	0.26	(0.026)	0.10	(0.021)	0.10	(0.015)	0.31	(0.044)	0.12	(0.015)	0.19 !	(0.056)	0.52	(0.037)
Hispanic	2.31	(0.101)	0.14	(0.018)	0.43	(0.027)	0.34	(0.015)	0.23	(0.025)	0.08	(0.011)	0.10	(0.009)	0.24	(0.031)	0.13	(0.013)	0.20	(0.026)	0.43	(0.044)
Asian/Pacific Islander	1.63	(0.074)	0.03	(0.009)	0.42	(0.054)	0.26	(0.026)	0.27	(0.024)	0.04	(0.009)	0.13	(0.034)	0.20	(0.048)	0.08	(0.012)	0.07	(0.015)	0.14	(0.020)
American Indian/Alaska Native	2.35	(0.188)	0.17 !	(0.069)	0.43	(0.065)	0.44	(0.065)	0.24 !	(0.079)	‡	(†)	0.07 !	(0.028)	0.12 !	(0.050)	0.30	(0.071)	0.19 !	(0.068)	0.26	(0.057)

See notes at end of table.

Table 225.20. Average number of Carnegie units earned by public high school graduates in career/technical education courses in various occupational fields, by sex and race/ethnicity, and percentage distribution of students, by units earned: Selected years, 2000 through 2009—Continued

[Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total, all occupational education courses[1]		Agriculture		Business and marketing		Communications and design		Computer and information sciences		Construction and architecture		Engineering technologies		Health sciences		Manufacturing		Repair and transportation		Personal, public, and legal services	
1	2		3		4		5		6		7		8		9		10		11		12	
Percentage distribution of students, by units earned																						
0 units	15.0	(0.61)	89.3	(0.58)	63.4	(1.04)	70.2	(0.91)	78.5	(0.89)	93.3	(0.43)	88.8	(0.62)	89.6	(0.64)	87.1	(0.52)	92.0	(0.43)	74.6	(0.73)
More than 0, but less than 1	8.7	(0.33)	2.1	(0.26)	10.1	(0.51)	10.2	(0.55)	8.3	(0.64)	1.7	(0.18)	2.8	(0.24)	2.3	(0.28)	4.5	(0.30)	2.0	(0.21)	9.2	(0.40)
At least 1, but less than 2	23.0	(0.59)	4.3	(0.32)	17.0	(0.60)	13.8	(0.53)	10.1	(0.50)	2.9	(0.23)	6.1	(0.51)	4.1	(0.44)	5.6	(0.31)	2.8	(0.20)	10.2	(0.45)
At least 2, but less than 3	17.0	(0.33)	1.7	(0.15)	5.4	(0.35)	3.6	(0.20)	2.1	(0.16)	1.0	(0.17)	1.3	(0.12)	1.4	(0.13)	1.6	(0.12)	1.1	(0.10)	2.9	(0.22)
3 or more units	36.2	(1.02)	2.7	(0.24)	4.1	(0.23)	2.2	(0.13)	1.1	(0.14)	1.1	(0.11)	0.9	(0.09)	2.6	(0.25)	1.3	(0.15)	2.1	(0.24)	3.2	(0.24)
4 or more units	23.8	(0.89)	1.6	(0.15)	1.8	(0.16)	1.0	(0.07)	0.4	(0.07)	0.7	(0.08)	0.4	(0.05)	1.7	(0.19)	0.6	(0.09)	1.5	(0.21)	1.9	(0.19)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Includes Carnegie units earned in all occupational education courses. This table does not include general labor market preparation courses and family and consumer sciences education courses.
[2]Total includes other racial/ethnic groups not separately shown.

NOTE: The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course. Data may differ from figures appearing in other NCES reports because of differences in course taxonomies and/or inclusion criteria. The analysis was restricted to graduates who attained either a standard or honors diploma and whose transcripts reflected a total of 16 or more Carnegie credits, with credits in English making up some part of the total. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared September 2011.)

Table 225.30. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by sex and race/ethnicity: Selected years, 1982 through 2009

[Standard errors appear in parentheses]

Course (Carnegie units)	1982		1990		1994		1998		2000		2005		2009													
														Sex			Race/ethnicity									
													Total		Male		Female		White		Black		Hispanic		Asian/Pacific Islander		American Indian/ Alaska Native	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Mathematics[1]																										
Any mathematics (≥1.0)	98.5	(0.21)	99.6	(0.07)	99.5	(0.07)	99.9	(0.05)	99.8	(0.05)	99.9	(0.02)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Algebra I (≥1.0)[2]	55.2	(1.01)	64.5	(1.55)	66.9	(1.33)	63.4	(1.44)	66.5	(1.75)	68.4	(0.99)	68.9	(0.94)	68.5	(0.98)	69.3	(1.01)	67.0	(1.09)	77.2	(1.26)	75.4	(1.60)	53.3	(3.52)	74.8	(5.85)
Geometry (≥1.0)	47.1	(0.99)	64.1	(1.33)	70.6	(1.25)	75.3	(1.06)	78.3	(1.08)	83.8	(0.63)	88.3	(0.53)	86.6	(0.75)	89.9	(0.54)	88.8	(0.73)	88.4	(1.07)	87.0	(0.96)	86.1	(1.47)	81.6	(4.09)
Algebra II (≥0.5)[3]	39.9	(0.93)	48.8	(1.39)	61.5	(1.38)	61.7	(1.77)	67.6	(1.43)	70.3	(1.01)	75.5	(0.92)	73.5	(1.09)	77.6	(0.91)	77.1	(1.09)	70.5	(1.68)	71.1	(1.83)	82.8	(2.57)	66.3	(4.12)
Trigonometry (≥0.5)	8.1	(0.54)	18.2	(1.28)	11.8	(1.16)	8.9	(1.06)	7.9	(1.33)	8.4	(0.88)	6.1	(0.77)	5.8	(0.78)	6.4	(0.81)	7.1	(1.01)	3.2	(0.55)	3.6	(0.69)	8.5	(1.96)	6.5	(1.84)
Analysis/precalculus (≥0.5)	6.2	(0.46)	13.4	(0.95)	17.4	(0.87)	23.2	(1.44)	26.6	(1.40)	29.4	(0.98)	35.3	(0.84)	33.8	(1.02)	36.6	(0.89)	37.9	(0.98)	22.7	(1.29)	26.5	(1.36)	60.5	(2.88)	18.5	(2.98)
Statistics/probability (≥0.5)	1.0	(0.16)	1.0	(0.21)	2.0	(0.33)	3.7	(0.54)	5.7	(0.85)	7.7	(0.53)	10.8	(0.49)	10.7	(0.51)	10.9	(0.58)	11.6	(0.64)	7.9	(1.04)	7.5	(0.77)	17.6	(1.69)	5.9 !	(2.07)
Calculus (≥1.0)	5.0	(0.43)	6.5	(0.46)	9.4	(0.56)	11.0	(0.85)	11.6	(0.72)	13.6	(0.53)	15.9	(0.66)	16.1	(0.75)	15.7	(0.69)	17.5	(0.69)	6.1	(0.59)	8.6	(0.64)	42.2	(3.11)	6.3	(1.60)
AP/honors calculus (≥1.0)[4]	1.6	(0.26)	4.2	(0.44)	7.0	(0.54)	6.8	(0.49)	7.8	(0.58)	9.2	(0.44)	11.0	(0.55)	11.3	(0.65)	10.7	(0.54)	11.5	(0.52)	4.0	(0.37)	6.3	(0.46)	34.8	(2.77)	4.9	(1.44)
Science[1]																										
Any science (≥1.0)	96.4	(0.39)	99.4	(0.13)	99.5	(0.09)	99.5	(0.10)	99.4	(0.12)	99.7	(0.05)	99.9	(0.02)	99.8	(0.04)	99.9	(0.02)	99.9	(0.03)	99.9	(0.04)	99.8	(0.06)	100.0	(†)	100.0	(†)
Biology (≥1.0)	77.4	(0.87)	91.3	(0.98)	93.7	(0.98)	92.9	(0.68)	91.1	(1.01)	92.5	(0.60)	95.6	(0.40)	94.9	(0.45)	96.2	(0.43)	95.6	(0.51)	96.3	(0.56)	94.8	(0.67)	95.8	(0.95)	94.5	(1.64)
AP/honors biology (≥1.0)[4]	10.0	(0.64)	5.0	(0.76)	12.0	(0.93)	16.3	(1.32)	16.3	(1.45)	16.0	(0.83)	22.4	(0.78)	19.7	(0.76)	25.0	(0.89)	24.2	(0.88)	14.1	(0.80)	16.1	(0.88)	39.7	(3.58)	15.4	(3.38)
Chemistry (≥1.0)	32.1	(0.84)	49.2	(1.22)	56.1	(1.01)	60.5	(1.29)	61.8	(1.48)	66.4	(0.94)	70.4	(0.75)	67.4	(0.95)	73.4	(0.76)	71.5	(0.87)	65.3	(1.80)	65.7	(1.41)	84.8	(1.72)	44.5	(4.78)
AP/honors chemistry (≥1.0)[4]	3.0	(0.33)	3.5	(0.47)	3.9	(0.53)	4.8	(0.50)	5.7	(0.84)	7.6	(0.53)	5.9	(0.43)	6.1	(0.52)	5.8	(0.39)	6.5	(0.47)	2.5	(0.46)	2.6	(0.35)	17.0	(2.36)	3.4 !	(1.39)
Physics (≥1.0)	15.0	(0.62)	21.3	(0.84)	24.8	(0.86)	28.8	(1.49)	31.3	(1.16)	32.9	(0.91)	36.1	(1.01)	39.2	(1.29)	33.0	(0.92)	37.6	(1.24)	26.9	(1.72)	28.6	(1.33)	61.1	(2.35)	19.8	(3.89)
AP/honors physics (≥1.0)[4]	1.2	(0.17)	2.0	(0.38)	2.7	(0.34)	3.0	(0.37)	3.9	(0.60)	5.3	(0.33)	5.7	(0.46)	7.7	(0.63)	3.7	(0.38)	6.1	(0.54)	2.5	(0.39)	3.4	(0.39)	15.1	(2.51)	‡	(†)
Engineering (≥1.0)	1.2	(0.21)	0.1	(0.04)	4.5	(0.80)	6.7	(1.76)	4.1	(0.98)	4.8	(0.56)	8.2	(0.93)	9.0	(1.02)	7.4	(0.93)	8.2	(1.18)	10.1	(1.75)	7.1	(1.06)	6.4	(1.17)	9.0 !	(3.15)
Astronomy (≥0.5)	1.2	(0.24)	1.2	(0.31)	1.7	(0.50)	1.9	(0.46)	2.8	(0.59)	2.8	(0.37)	3.3	(0.40)	3.9	(0.51)	2.7	(0.33)	4.0	(0.57)	1.8	(0.38)	2.0	(0.36)	1.9	(0.43)	5.3 !	(2.51)
Geology/earth science (≥0.5)	13.6	(1.04)	25.3	(2.47)	23.1	(2.44)	20.9	(2.35)	18.5	(1.92)	24.7	(1.43)	27.7	(1.70)	28.9	(1.88)	26.5	(1.66)	28.2	(2.04)	30.1	(2.57)	27.1	(2.15)	19.1	(2.38)	26.0	(5.25)
Biology and chemistry (≥2.0)[5]	29.3	(0.83)	47.8	(1.23)	53.8	(1.18)	59.1	(1.22)	59.2	(1.50)	64.3	(0.97)	68.3	(0.77)	65.0	(0.91)	71.4	(0.84)	68.9	(0.93)	64.3	(1.74)	64.2	(1.45)	82.7	(1.93)	43.9	(4.77)
Biology, chemistry, and physics (≥3.0)[5]	11.2	(0.51)	18.7	(0.71)	21.4	(0.83)	25.6	(1.34)	25.0	(1.10)	27.4	(0.89)	30.1	(0.87)	31.9	(1.08)	28.3	(0.85)	31.4	(1.04)	21.9	(1.48)	22.7	(1.19)	54.4	(2.77)	13.6	(2.87)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]For each course category, percentages include only students who earned at least the number of credits shown in parentheses.
[2]Excludes prealgebra.
[3]Includes courses where trigonometry or geometry has been combined with algebra II.
[4]For 2000 and later years, includes International Baccalaureate (IB) courses in addition to Advanced Placement (AP) and honors courses.
[5]Percentages include only students who earned at least one credit in each of the indicated courses.

NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the student graduated with either a standard or honors diploma, (2) the student's transcript contained 16 or more Carnegie units, and (3) the student's transcript contained more than 0 Carnegie units in English courses. The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course (0.5 = one semester; 1.0 = one academic year). Data differ slightly from figures appearing in other National Center for Education Statistics reports because of differences in taxonomies and case exclusion criteria. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B-So:80/82), "High School Transcript Study"; and 1990, 1994, 1998, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared October 2012.)

Table 225.40. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by selected student and school characteristics: Selected years, 1990 through 2009

[Standard errors appear in parentheses]

Year and student or school characteristic	Mathematics												Science									
	Algebra I[1,2]		Geometry[1]		Algebra II/ trigonometry[3]		Analysis/ precalculus[3]		Statistics/ probability[3]		Calculus[1]		Biology[1]		Chemistry[1]		Physics[1]		Biology and chemistry[4]		Biology, chemistry, and physics[5]	
1	2		3		4		5		6		7		8		9		10		11		12	
1990																						
Total[6]	**64.5**	**(1.55)**	**64.1**	**(1.33)**	**53.6**	**(1.32)**	**13.4**	**(0.95)**	**1.0**	**(0.21)**	**6.5**	**(0.46)**	**91.3**	**(0.98)**	**49.2**	**(1.22)**	**21.3**	**(0.84)**	**47.8**	**(1.23)**	**18.7**	**(0.71)**
Sex																						
Male	62.0	(1.57)	63.0	(1.57)	51.8	(1.44)	14.1	(1.14)	1.2	(0.27)	7.6	(0.64)	90.0	(1.09)	48.1	(1.40)	25.1	(0.95)	46.6	(1.40)	21.8	(0.82)
Female	66.7	(1.69)	65.0	(1.31)	55.2	(1.45)	12.8	(0.94)	0.8	(0.20)	5.6	(0.37)	92.5	(0.94)	50.2	(1.29)	17.7	(0.87)	48.9	(1.30)	16.0	(0.76)
Race/ethnicity																						
White	64.6	(1.83)	66.4	(1.43)	56.9	(1.53)	14.9	(1.04)	1.0	(0.22)	6.9	(0.53)	91.5	(1.06)	51.8	(1.33)	22.8	(0.91)	50.5	(1.35)	20.5	(0.82)
Black	65.1	(2.42)	56.3	(2.58)	43.9	(2.77)	6.2	(0.96)	1.1 !	(0.44)	2.8	(0.55)	91.3	(2.19)	40.3	(2.19)	14.5	(1.85)	39.5	(2.24)	12.0	(1.23)
Hispanic	64.8	(2.75)	54.1	(2.89)	39.9	(2.80)	7.1	(0.82)	‡	(†)	3.8	(0.67)	90.2	(1.40)	38.3	(2.90)	12.7	(1.33)	36.4	(2.70)	10.0	(1.21)
Asian/Pacific Islander	63.5	(3.01)	71.5	(2.90)	69.3	(5.51)	25.2	(6.54)	‡	(†)	18.4	(3.23)	90.2	(2.73)	63.5	(4.01)	38.0	(3.36)	60.0	(3.45)	33.4	(2.56)
American Indian/Alaska Native	61.7	(8.40)	55.7	(2.85)	53.9	(4.80)	‡	(†)	‡	(†)	‡	(†)	90.5	(4.37)	35.5	(4.50)	‡	(†)	34.2	(4.46)	‡	(†)
Student with disabilities (SD) status																						
SD[7]	20.6	(3.09)	11.8	(2.42)	8.3	(2.04)	‡	(†)	‡	(†)	‡	(†)	65.0	(4.73)	7.7	(1.53)	‡	(†)	‡	(†)	‡	(†)
Non-SD	65.4	(1.59)	65.1	(1.32)	54.5	(1.35)	13.6	(0.97)	1.0	(0.21)	6.7	(0.47)	91.8	(0.92)	50.0	(1.24)	21.6	(0.84)	48.6	(1.23)	19.1	(0.71)
English language learner (ELL) status																						
ELL	57.7	(5.79)	42.2	(6.30)	37.1	(6.64)	‡	(†)	‡	(†)	‡	(†)	70.5	(4.66)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Non-ELL	64.5	(1.56)	64.2	(1.34)	53.7	(1.34)	13.4	(0.95)	1.0	(0.21)	6.6	(0.47)	91.4	(0.98)	49.3	(1.23)	21.3	(0.84)	48.0	(1.23)	18.8	(0.71)
School type																						
Traditional public	62.9	(1.66)	61.9	(1.41)	51.4	(1.32)	12.2	(1.11)	0.8	(0.20)	6.2	(0.48)	90.7	(1.08)	47.4	(1.32)	20.2	(0.86)	46.0	(1.33)	17.8	(0.71)
Public charter	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Private	79.9	(2.22)	85.5	(1.98)	75.5	(3.55)	25.3	(3.44)	2.6 !	(1.03)	9.7	(1.33)	97.2	(0.55)	66.7	(2.71)	31.4	(2.30)	65.2	(2.67)	28.2	(2.07)
Percentage of students eligible for free or reduced-price lunch																						
0–25 percent	64.9	(2.16)	67.4	(1.67)	57.8	(2.05)	15.3	(1.38)	1.1	(0.31)	7.5	(0.70)	92.4	(1.09)	54.0	(1.60)	22.8	(1.27)	52.8	(1.59)	21.0	(1.12)
26–50 percent	60.6	(3.97)	45.4	(2.90)	44.6	(2.74)	5.5	(1.43)	‡	(†)	3.8	(0.89)	88.8	(4.60)	36.5	(3.08)	15.3	(2.08)	35.5	(3.33)	12.8	(1.71)
51–75 percent	74.2	(7.31)	56.0	(14.72)	40.1	(5.12)	5.6	(1.54)	#	(†)	‡	(†)	93.6	(2.87)	33.5	(4.28)	12.7	(3.12)	33.0	(4.42)	11.7	(2.83)
76–100 percent	96.0	(4.01)	89.4	(0.92)	78.7	(2.96)	‡	(†)	#	(†)	#	(†)	99.0	(0.99)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
2000																						
Total[6]	**66.5**	**(1.75)**	**78.3**	**(1.08)**	**68.3**	**(1.45)**	**26.6**	**(1.40)**	**5.7**	**(0.85)**	**11.6**	**(0.72)**	**91.1**	**(1.01)**	**61.8**	**(1.48)**	**31.3**	**(1.16)**	**59.2**	**(1.50)**	**25.0**	**(1.10)**
Sex																						
Male	65.0	(1.72)	74.8	(1.31)	65.2	(1.46)	25.3	(1.39)	5.8	(0.97)	12.1	(0.79)	88.9	(1.32)	57.7	(1.42)	34.1	(1.29)	54.3	(1.49)	26.3	(1.23)
Female	68.0	(1.87)	81.4	(1.01)	71.1	(1.69)	27.8	(1.61)	5.6	(0.85)	11.1	(0.77)	93.2	(0.82)	65.5	(1.75)	28.9	(1.22)	63.6	(1.76)	23.9	(1.14)
Race/ethnicity																						
White	65.1	(2.08)	79.2	(1.21)	69.6	(1.57)	28.1	(1.74)	6.1	(1.00)	12.5	(0.77)	91.7	(1.15)	62.9	(1.66)	32.3	(1.34)	60.1	(1.72)	25.6	(1.20)
Black	70.1	(3.20)	77.8	(1.93)	64.7	(2.32)	16.1	(1.52)	3.7 !	(1.24)	4.6	(0.55)	92.4	(1.09)	59.5	(2.38)	25.1	(1.97)	57.8	(2.31)	20.0	(1.76)
Hispanic	73.2	(2.43)	72.6	(3.30)	60.0	(5.06)	19.3	(2.95)	2.3	(0.52)	5.6	(0.86)	87.8	(2.69)	52.0	(4.13)	23.1	(2.32)	50.3	(4.30)	17.7	(2.19)
Asian/Pacific Islander	58.1	(3.28)	81.3	(2.03)	81.3	(2.00)	48.7	(2.79)	11.4	(2.44)	30.4	(5.02)	87.8	(3.20)	75.1	(2.89)	53.8	(2.80)	70.6	(3.03)	47.0	(2.70)
American Indian/Alaska Native	68.7	(5.80)	65.0	(6.18)	60.3	(5.51)	‡	(†)	‡	(†)	‡	(†)	88.4	(2.88)	43.6	(4.03)	‡	(†)	39.4	(3.81)	‡	(†)
Student with disabilities (SD) status																						
SD[7]	45.2	(2.96)	36.1	(2.90)	22.9	(2.88)	6.7 !	(2.23)	‡	(†)	‡	(†)	72.0	(2.71)	21.2	(2.88)	13.6	(2.63)	19.9	(2.84)	7.9 !	(2.45)
Non-SD	67.3	(1.77)	79.9	(1.08)	70.1	(1.46)	27.4	(1.43)	5.9	(0.87)	11.9	(0.74)	91.9	(1.02)	63.4	(1.47)	32.0	(1.18)	60.7	(1.51)	25.7	(1.11)
English language learner (ELL) status																						
ELL	62.3	(5.71)	57.8	(4.11)	45.8	(4.82)	15.0	(2.20)	‡	(†)	‡	(†)	73.4	(7.02)	34.9	(4.50)	20.8	(4.16)	31.3	(4.97)	11.2	(2.53)
Non-ELL	66.5	(1.75)	78.5	(1.07)	68.6	(1.44)	26.7	(1.41)	5.7	(0.86)	11.6	(0.73)	91.3	(0.98)	62.1	(1.47)	31.4	(1.18)	59.5	(1.50)	25.2	(1.11)
School type																						
Traditional public	65.3	(1.76)	77.0	(1.20)	67.1	(1.57)	24.1	(1.43)	5.5	(0.85)	10.9	(0.71)	90.5	(1.11)	59.5	(1.42)	30.0	(1.22)	56.8	(1.44)	23.5	(1.10)
Public charter	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Private	79.1	(3.29)	92.3	(2.52)	81.9	(6.49)	53.8	(5.88)	7.8 !	(3.33)	18.2	(3.99)	98.2	(0.53)	86.6	(3.88)	45.1	(7.62)	85.4	(3.87)	41.5	(7.38)
Percentage of students eligible for free or reduced-price lunch																						
0–25 percent	66.8	(2.64)	80.3	(1.47)	68.1	(2.36)	29.6	(2.41)	6.5	(1.53)	13.4	(1.32)	91.4	(1.53)	65.2	(2.51)	34.5	(2.05)	61.9	(2.59)	28.6	(1.83)
26–50 percent	64.8	(3.65)	72.5	(2.90)	67.2	(1.86)	19.1	(2.12)	3.5	(1.00)	8.8	(1.09)	93.4	(1.49)	56.0	(2.10)	26.3	(2.50)	55.0	(2.15)	19.1	(1.19)
51–75 percent	72.7	(3.97)	77.5	(3.48)	66.7	(5.53)	18.0	(2.97)	3.4 !	(1.62)	4.8	(1.11)	90.8	(3.02)	58.9	(3.11)	22.5	(1.75)	57.4	(3.47)	17.5	(1.85)
76–100 percent	81.7	(3.87)	83.1	(5.61)	68.1	(9.69)	23.9	(4.40)	‡	(†)	5.4	(1.05)	91.4	(5.08)	60.8	(9.48)	35.0	(6.03)	59.5	(9.38)	26.1	(5.80)

See notes at end of table.

Table 225.40. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by selected student and school characteristics: Selected years, 1990 through 2009—Continued

[Standard errors appear in parentheses]

Year and student or school characteristic	Mathematics												Science											
	Algebra I[1,2]		Geometry[1]		Algebra II/ trigonometry[3]		Analysis/ precalculus[3]		Statistics/ probability[3]		Calculus[1]		Biology[1]		Chemistry[1]		Physics[1]		Biology and chemistry[4]		Biology, chemistry, and physics[5]	
1	2		3		4		5		6		7		8		9		10		11		12	
2005																						
Total[6]	**68.4**	**(0.99)**	**83.8**	**(0.63)**	**71.3**	**(0.97)**	**29.4**	**(0.98)**	**7.7**	**(0.53)**	**13.6**	**(0.53)**	**92.5**	**(0.60)**	**66.4**	**(0.94)**	**32.9**	**(0.91)**	**64.3**	**(0.97)**	**27.4**	**(0.89)**
Sex																						
Male	66.8	(1.04)	81.9	(0.70)	68.0	(1.09)	28.0	(1.02)	7.7	(0.57)	14.0	(0.62)	91.0	(0.68)	62.7	(1.08)	34.9	(0.90)	60.3	(1.08)	28.2	(0.86)
Female	69.8	(1.06)	85.6	(0.66)	74.4	(0.98)	30.8	(1.05)	7.8	(0.55)	13.2	(0.58)	93.9	(0.58)	70.0	(0.99)	31.0	(1.09)	68.0	(1.03)	26.5	(1.10)
Race/ethnicity																						
White	66.8	(1.17)	83.9	(0.79)	72.4	(1.17)	32.0	(1.18)	8.5	(0.65)	15.3	(0.61)	92.8	(0.67)	67.4	(1.06)	34.8	(0.87)	65.3	(1.10)	29.0	(0.85)
Black	75.4	(1.60)	85.0	(1.04)	69.3	(1.63)	17.9	(1.61)	5.8	(0.83)	5.5	(0.53)	93.7	(0.60)	63.6	(1.61)	25.8	(2.31)	62.0	(1.60)	21.3	(2.25)
Hispanic	70.2	(1.79)	81.0	(1.16)	63.1	(1.55)	20.4	(1.42)	3.4	(0.48)	6.4	(0.63)	89.2	(1.22)	59.3	(2.09)	23.4	(1.66)	57.2	(2.28)	18.8	(1.63)
Asian/Pacific Islander	65.4	(2.71)	87.1	(1.29)	79.5	(2.94)	48.8	(2.84)	12.9	(1.21)	30.0	(1.63)	92.4	(1.83)	79.7	(1.60)	50.3	(2.35)	75.5	(2.16)	42.9	(2.49)
American Indian/Alaska Native	70.1	(4.82)	73.8	(3.36)	67.2	(3.54)	15.8	(3.07)	‡	(†)	‡	(†)	91.5	(1.92)	48.9	(4.70)	18.1	(3.82)	47.6	(4.69)	‡	(†)
Student with disabilities (SD) status																						
SD[7]	49.5	(2.05)	47.8	(1.83)	27.9	(1.67)	6.0	(0.71)	2.2	(0.46)	2.0	(0.54)	71.6	(1.58)	26.6	(1.88)	13.2	(1.27)	24.8	(1.75)	6.6	(0.74)
Non-SD	69.9	(1.04)	87.0	(0.68)	75.2	(0.98)	31.6	(1.07)	8.3	(0.56)	14.7	(0.56)	94.4	(0.57)	69.9	(0.92)	34.5	(0.94)	67.8	(0.96)	29.0	(0.93)
English language learner (ELL) status																						
ELL	63.7	(2.75)	70.1	(2.10)	48.0	(2.97)	13.8	(1.85)	3.9	(0.88)	6.1	(1.79)	81.4	(1.96)	46.1	(2.61)	20.2	(2.40)	43.0	(2.85)	13.8	(2.02)
Non-ELL	68.4	(1.00)	84.3	(0.67)	72.0	(1.00)	30.0	(1.02)	7.9	(0.54)	13.8	(0.54)	92.9	(0.62)	67.0	(0.97)	33.2	(0.93)	64.9	(1.01)	27.6	(0.91)
School type																						
Traditional public	67.6	(1.09)	83.0	(0.71)	69.3	(1.07)	27.6	(0.92)	7.7	(0.55)	12.5	(0.53)	92.1	(0.59)	64.2	(0.87)	30.6	(0.94)	62.0	(0.85)	24.8	(0.86)
Public charter	84.5	(5.72)	78.1	(7.06)	69.3	(11.47)	‡	(†)	‡	(†)	‡	(†)	91.6	(2.47)	72.2	(11.52)	36.7 !	(13.63)	67.0	(10.91)	33.9 !	(13.67)
Private	74.4	(3.27)	91.2	(1.41)	89.6	(1.88)	45.3	(3.93)	8.3	(1.84)	23.9	(2.45)	96.1	(2.31)	86.8	(2.79)	53.8	(2.46)	85.1	(3.10)	49.9	(2.72)
Percentage of students eligible for free or reduced-price lunch																						
0–25 percent	65.4	(1.85)	82.2	(1.41)	70.9	(1.73)	34.0	(1.64)	10.2	(0.97)	15.7	(0.92)	92.8	(1.01)	68.4	(1.34)	35.3	(1.40)	65.9	(1.39)	28.7	(1.32)
26–50 percent	69.5	(1.93)	84.2	(1.04)	69.8	(1.37)	23.4	(1.30)	6.7	(0.93)	10.8	(0.58)	93.0	(0.97)	61.0	(1.60)	26.9	(1.44)	59.1	(1.72)	21.8	(1.42)
51–75 percent	74.3	(2.78)	82.2	(1.99)	66.3	(2.80)	19.2	(2.26)	3.3	(0.91)	6.9	(0.86)	86.7	(2.05)	57.0	(2.80)	20.9	(2.38)	54.1	(2.90)	16.1	(2.06)
76–100 percent	75.1	(3.73)	88.2	(1.61)	69.4	(3.05)	18.2	(2.90)	2.8 !	(0.87)	4.9	(0.90)	90.2	(3.04)	67.6	(3.04)	21.2	(3.16)	64.1	(3.60)	17.8	(2.80)
2009																						
Total[6]	**68.9**	**(0.94)**	**88.3**	**(0.53)**	**75.8**	**(0.92)**	**35.3**	**(0.84)**	**10.8**	**(0.49)**	**15.9**	**(0.66)**	**95.6**	**(0.40)**	**70.4**	**(0.75)**	**36.1**	**(1.01)**	**68.3**	**(0.77)**	**30.1**	**(0.87)**
Sex																						
Male	68.5	(0.98)	86.6	(0.75)	73.8	(1.09)	33.8	(1.02)	10.7	(0.51)	16.1	(0.75)	94.9	(0.45)	67.4	(0.95)	39.2	(1.29)	65.0	(0.91)	31.9	(1.08)
Female	69.3	(1.01)	89.9	(0.54)	77.8	(0.91)	36.6	(0.89)	10.9	(0.58)	15.7	(0.69)	96.2	(0.43)	73.4	(0.76)	33.0	(0.92)	71.4	(0.84)	28.3	(0.85)
Race/ethnicity																						
White	67.0	(1.09)	88.8	(0.73)	77.4	(1.08)	37.9	(0.98)	11.6	(0.64)	17.5	(0.69)	95.6	(0.51)	71.5	(0.87)	37.6	(1.24)	68.9	(0.93)	31.4	(1.04)
Black	77.2	(1.26)	88.4	(1.07)	70.6	(1.69)	22.7	(1.29)	7.9	(1.04)	6.1	(0.59)	96.3	(0.56)	65.3	(1.80)	26.9	(1.72)	64.3	(1.74)	21.9	(1.48)
Hispanic	75.4	(1.60)	87.0	(0.96)	71.4	(1.81)	26.5	(1.36)	7.5	(0.77)	8.6	(0.64)	94.8	(0.67)	65.7	(1.41)	28.6	(1.33)	64.2	(1.45)	22.7	(1.19)
Asian/Pacific Islander	53.3	(3.52)	86.1	(1.47)	83.0	(2.59)	60.5	(2.88)	17.6	(1.69)	42.2	(3.11)	95.8	(0.95)	84.8	(1.72)	61.1	(2.35)	82.7	(1.93)	54.4	(2.77)
American Indian/Alaska Native	74.8	(5.85)	81.6	(4.09)	66.6	(4.12)	18.5	(2.98)	‡	(†)	‡	(†)	94.5	(1.64)	44.5	(4.78)	19.8	(3.89)	43.9	(4.77)	13.6	(2.87)
Student with disabilities (SD) status																						
SD[7]	56.0	(1.63)	61.1	(1.82)	39.5	(1.67)	9.7	(1.26)	3.9	(0.57)	3.0	(0.55)	82.4	(1.30)	35.4	(1.69)	19.3	(1.67)	33.8	(1.67)	12.0	(1.51)
Non-SD	70.1	(0.97)	90.7	(0.53)	79.1	(0.93)	37.6	(0.90)	11.4	(0.53)	17.1	(0.71)	96.8	(0.41)	73.6	(0.75)	37.6	(1.06)	71.4	(0.79)	31.7	(0.94)
English language learner (ELL) status																						
ELL	73.3	(2.33)	76.2	(1.99)	58.1	(2.54)	19.4	(2.36)	4.4	(1.03)	4.7	(0.87)	86.9	(2.12)	47.4	(2.99)	23.2	(2.41)	43.8	(3.03)	15.4	(2.02)
Non-ELL	68.8	(0.95)	88.5	(0.54)	76.2	(0.93)	35.6	(0.86)	10.9	(0.50)	16.2	(0.67)	95.7	(0.41)	70.9	(0.77)	36.3	(1.02)	68.7	(0.79)	30.3	(0.89)
School type																						
Traditional public	68.2	(0.99)	88.1	(0.53)	74.9	(0.96)	34.0	(0.97)	10.7	(0.51)	15.4	(0.73)	95.3	(0.44)	68.9	(0.75)	34.6	(1.03)	66.9	(0.78)	28.8	(0.83)
Public charter	79.0	(4.21)	86.9	(3.57)	77.8	(6.64)	34.1	(9.95)	‡	(†)	‡	(†)	94.0	(1.92)	56.8	(11.13)	40.0	(7.36)	55.7	(10.77)	23.2 !	(7.52)
Private	74.7	(2.95)	90.0	(3.98)	84.6	(4.01)	47.5	(3.76)	12.5	(1.86)	23.3	(2.05)	98.6	(0.28)	87.4	(1.87)	49.5	(3.73)	83.3	(2.67)	43.9	(3.77)
Percentage of students eligible for free or reduced-price lunch																						
0–25 percent	61.3	(1.72)	89.7	(0.82)	80.1	(1.75)	43.1	(1.88)	14.8	(1.03)	22.6	(1.37)	96.4	(1.03)	76.3	(1.58)	46.5	(2.02)	74.9	(1.70)	40.4	(2.07)
26–50 percent	70.9	(1.82)	88.4	(0.87)	74.7	(1.38)	29.7	(1.44)	8.6	(0.80)	11.8	(0.76)	94.5	(0.98)	64.0	(1.52)	27.6	(1.79)	61.6	(1.59)	22.2	(1.54)
51–75 percent	75.8	(1.85)	87.4	(1.45)	69.3	(3.35)	25.4	(1.52)	7.5	(1.14)	9.8	(1.05)	95.6	(0.72)	65.6	(2.03)	29.4	(2.56)	64.2	(1.97)	22.7	(2.12)
76–100 percent	80.1	(3.75)	88.8	(2.26)	70.7	(4.02)	25.5	(2.80)	5.1	(1.08)	7.5	(1.34)	95.6	(1.42)	69.4	(3.68)	26.6	(3.07)	68.2	(3.69)	22.8	(2.97)

See notes at end of table.

Table 225.40. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by selected student and school characteristics: Selected years, 1990 through 2009—Continued

[Standard errors appear in parentheses]

Year and student or school characteristic	Mathematics												Science											
	Algebra I[1,2]		Geometry[1]		Algebra II/ trigonometry[3]		Analysis/ precalculus[3]		Statistics/ probability[3]		Calculus[1]		Biology[1]		Chemistry[1]		Physics[1]		Biology and chemistry[4]		Biology, chemistry, and physics[5]	
1	2		3		4		5		6		7		8		9		10		11		12	
School locale																						
City	72.5	(1.85)	89.1	(0.91)	74.9	(2.06)	36.7	(1.98)	10.6	(0.91)	15.5	(1.42)	96.4	(0.53)	74.0	(1.59)	38.8	(1.99)	70.8	(1.97)	31.6	(1.97)
Suburban	62.8	(1.62)	89.4	(1.27)	78.7	(1.79)	39.0	(1.71)	13.1	(0.97)	19.5	(1.12)	97.1	(0.30)	76.7	(1.14)	43.8	(1.42)	75.4	(1.04)	38.6	(1.21)
Town	76.9	(2.25)	86.4	(1.08)	71.4	(3.00)	30.1	(2.40)	8.4	(1.25)	10.7	(1.02)	92.2	(2.23)	62.3	(1.84)	24.0	(2.45)	60.4	(1.87)	18.9	(1.94)
Rural	70.2	(2.19)	86.3	(0.95)	74.5	(1.38)	30.0	(1.35)	8.6	(1.12)	13.5	(0.87)	93.7	(1.66)	59.6	(1.82)	26.0	(1.95)	57.2	(1.77)	19.7	(1.41)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met (too few cases for a reliable estimate)
[1]Percentages are for students who earned at least one Carnegie credit.
[2]Excludes prealgebra.
[3]Percentages are for students who earned at least one-half of a Carnegie credit in a course that includes a focus on at least one of the listed content areas.
[4]Percentages are for students who earned at least one Carnegie credit each in biology and chemistry.
[5]Percentages are for students who earned at least one Carnegie credit each in biology, chemistry, and physics.
[6]Includes other racial/ethnic groups not shown separately, as well as students for whom information on race/ethnicity or sex was missing.
[7]SD data include both students with an Individualized Education Plan (IEP) and students with a plan under Section 504 of the Rehabilitation Act (a "504 plan"). IEPs are only for students who require specialized instruction, whereas 504 plans apply to students who require accommodations but may not require specialized instruction.
NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate received either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared September 2012.)

Table 225.50. Percentage of public and private high school graduates earning minimum credits in selected combinations of academic courses, by sex and race/ethnicity: Selected years, 1982 through 2009

[Standard errors appear in parentheses]

Year of graduation and course combination taken[1]	All students[2]		Sex				Race/ethnicity									
			Male		Female		White		Black		Hispanic		Asian/Pacific Islander		American Indian/ Alaska Native	
1	2		3		4		5		6		7		8		9	
1982 graduates																
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL[3] ..	9.5	(0.57)	9.1	(0.70)	9.9	(0.71)	10.9	(0.69)	5.2	(1.02)	3.9	(0.57)	17.0	(2.49)	‡	(†)
4 Eng, 3 SS, 3 Sci, 3 Math.....	14.3	(0.66)	15.2	(0.86)	13.4	(0.79)	15.9	(0.79)	11.0	(1.39)	6.7	(0.79)	21.1	(2.65)	8.1 !	(3.02)
4 Eng, 3 SS, 2 Sci, 2 Math.....	31.5	(1.07)	31.7	(1.26)	31.3	(1.22)	32.4	(1.21)	30.8	(2.32)	25.6	(1.76)	32.0	(3.40)	23.6	(5.39)
1987 graduates																
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL[3] ..	18.1	(0.91)	18.0	(1.13)	18.3	(1.01)	19.0	(1.10)	12.7	(1.15)	10.8	(1.70)	35.7	(4.49)	4.9	(1.40)
4 Eng, 3 SS, 3 Sci, 3 Math.....	24.8	(1.03)	25.9	(1.27)	23.7	(1.07)	26.1	(1.21)	19.6	(1.99)	14.5	(1.69)	39.8	(4.51)	24.3	(3.69)
4 Eng, 3 SS, 2 Sci, 2 Math.....	48.1	(1.74)	48.0	(2.22)	48.4	(1.56)	48.1	(2.15)	48.3	(2.63)	43.9	(1.92)	57.9	(4.82)	61.8	(5.56)
1990 graduates																
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL[3] ..	29.9	(1.26)	28.8	(1.38)	31.0	(1.36)	31.7	(1.46)	22.9	(2.27)	25.4	(2.41)	42.6	(2.95)	9.9 !	(3.70)
4 Eng, 3 SS, 3 Sci, 3 Math.....	38.2	(1.50)	38.5	(1.69)	37.9	(1.54)	39.2	(1.63)	39.0	(3.57)	29.8	(2.51)	47.4	(3.04)	19.2	(4.70)
4 Eng, 3 SS, 2 Sci, 2 Math.....	65.5	(1.96)	64.3	(2.09)	66.4	(1.98)	64.9	(2.28)	71.3	(3.00)	63.7	(3.01)	69.1	(3.90)	46.3	(6.39)
1994 graduates																
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL[3] ..	39.0	(1.12)	35.0	(1.11)	42.7	(1.33)	41.6	(1.32)	29.6	(1.52)	35.6	(2.94)	50.1	(2.39)	22.5	(4.31)
4 Eng, 3 SS, 3 Sci, 3 Math.....	49.3	(1.45)	47.0	(1.45)	51.5	(1.58)	52.4	(1.67)	43.7	(2.39)	40.3	(3.25)	54.9	(2.46)	46.0	(3.30)
4 Eng, 3 SS, 2 Sci, 2 Math.....	73.9	(1.50)	71.2	(1.63)	76.4	(1.46)	75.1	(1.69)	74.5	(2.32)	74.7	(2.61)	72.3	(3.62)	76.3	(3.60)
1998 graduates																
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL[3] ..	44.2	(1.92)	40.5	(2.19)	48.2	(2.05)	46.2	(2.16)	40.0	(3.41)	32.0	(2.94)	57.8	(4.51)	28.3	(4.53)
4 Eng, 3 SS, 3 Sci, 3 Math.....	55.0	(2.44)	52.9	(2.64)	57.8	(2.48)	56.8	(2.69)	55.6	(4.39)	40.0	(3.28)	66.1	(5.69)	40.0	(4.73)
4 Eng, 3 SS, 2 Sci, 2 Math.....	74.5	(2.18)	72.8	(2.34)	77.0	(2.14)	74.7	(2.64)	76.0	(3.21)	70.1	(2.57)	79.5	(4.76)	76.4	(5.21)
2000 graduates																
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL[3] ..	47.8	(1.53)	41.5	(1.68)	53.4	(1.65)	48.9	(1.60)	45.6	(2.27)	40.3	(5.47)	58.2	(3.48)	26.8	(3.63)
4 Eng, 3 SS, 3 Sci, 3 Math.....	58.6	(1.64)	54.4	(1.70)	62.3	(1.75)	59.2	(1.74)	64.1	(2.51)	48.3	(5.74)	62.7	(3.44)	42.5	(5.84)
4 Eng, 3 SS, 2 Sci, 2 Math.....	78.2	(1.60)	74.9	(1.88)	81.2	(1.43)	78.3	(1.85)	82.5	(2.26)	75.4	(3.16)	75.0	(3.27)	72.6	(4.48)
2005 graduates																
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL[3] ..	54.7	(0.96)	49.0	(1.14)	60.1	(0.94)	55.5	(1.19)	54.3	(1.87)	46.3	(2.08)	66.7	(2.10)	38.1	(3.37)
4 Eng, 3 SS, 3 Sci, 3 Math.....	67.4	(1.02)	63.5	(1.22)	71.0	(0.94)	68.5	(1.29)	72.3	(1.76)	53.5	(2.20)	72.2	(2.05)	60.9	(3.40)
4 Eng, 3 SS, 2 Sci, 2 Math.....	83.0	(1.02)	80.3	(1.19)	85.4	(0.94)	82.1	(1.34)	89.7	(0.91)	79.6	(1.38)	85.0	(1.68)	81.0	(3.10)
2009 graduates																
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL[3] ..	61.8	(0.84)	57.4	(1.06)	66.0	(0.82)	62.4	(0.94)	58.4	(1.71)	58.4	(1.65)	73.1	(2.28)	43.0	(3.44)
4 Eng, 3 SS, 3 Sci, 3 Math.....	74.3	(0.81)	72.1	(0.96)	76.4	(0.77)	75.0	(1.04)	78.1	(1.20)	67.2	(1.49)	76.9	(2.08)	64.7	(4.23)
4 Eng, 3 SS, 2 Sci, 2 Math.....	87.7	(0.74)	86.2	(0.82)	89.1	(0.73)	86.8	(0.97)	92.0	(0.63)	88.0	(0.87)	86.1	(1.52)	86.6	(2.99)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Eng = English; SS = social studies; Sci = science; and FL = foreign language.
[2]Totals include other racial/ethnic groups not separately shown.
[3]In 1983, the National Commission on Excellence in Education recommended that all college-bound high school students take these courses plus 0.5 credits of computer science as a minimum.

NOTE: Data differ slightly from figures appearing in other NCES reports because of differences in taxonomies and case exclusion criteria. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B-So:80/82), "High School Transcript Study"; and 1987, 1990, 1994, 1998, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared October 2011.)

Table 225.60. Number and percentage of public high school graduates taking dual credit, Advanced Placement (AP), and International Baccalaureate (IB) courses in high school and average credits earned, by selected student and school characteristics: 2000, 2005, and 2009

[Standard errors appear in parentheses]

Year and student or school characteristic	Number of graduates who earned credits in dual credit, AP, or IB courses								Percentage of graduates who earned credits in dual credit, AP, or IB courses								Average total credits[2] in dual credit, AP, and IB courses per graduate taking such courses	
	Total		Dual credit courses[1]		AP courses		IB courses		Total		Dual credit courses[1]		AP courses		IB courses			
1	2		3		4		5		6		7		8		9		10	
2000, all public high school graduates	**747,000**	**(42,700)**	**—**	**(†)**	**728,000**	**(39,200)**	**35,000 !**	**(15,100)**	**27.6**	**(1.59)**	**—**	**(†)**	**26.9**	**(1.48)**	**1.3 !**	**(0.56)**	**0.60**	**(0.048)**
Sex																		
Male	325,000	(20,800)	—	(†)	317,000	(19,700)	16,000 !	(7,200)	24.7	(1.60)	—	(†)	24.1	(1.51)	1.2 !	(0.55)	0.55	(0.049)
Female	422,000	(23,700)	—	(†)	410,000	(21,300)	19,000 !	(8,100)	30.4	(1.70)	—	(†)	29.5	(1.55)	1.4 !	(0.58)	0.66	(0.050)
Race/ethnicity																		
White	513,000	(31,200)	—	(†)	499,000	(27,000)	‡	(†)	27.7	(1.70)	—	(†)	26.9	(1.50)	1.4 !	(0.69)	0.61	(0.050)
Black	69,000	(7,300)	—	(†)	68,000	(7,400)	2,000 !	(1,000)	19.0	(2.08)	—	(†)	18.7	(2.09)	0.5 !	(0.26)	0.36	(0.048)
Hispanic	96,000	(13,500)	—	(†)	96,000	(13,500)	1,000 !	(600)	28.9	(3.89)	—	(†)	28.7	(3.89)	0.4 !	(0.17)	0.51	(0.074)
Asian/Pacific Islander	62,000	(6,700)	—	(†)	60,000	(6,400)	‡	(†)	50.6	(3.32)	—	(†)	48.6	(3.29)	4.6 !	(2.28)	1.61	(0.216)
American Indian/Alaska Native	4,000	(1,000)	—	(†)	4,000	(1,000)	‡	(†)	17.4	(3.02)	—	(†)	17.4	(3.02)	‡	(†)	0.21	(0.036)
School enrollment size																		
Less than 500	47,000	(11,100)	—	(†)	47,000	(11,100)	‡	(†)	13.2	(3.35)	—	(†)	13.1	(3.35)	‡	(†)	0.19 !	(0.060)
500 to 1,499	313,000	(36,100)	—	(†)	308,000	(35,700)	‡	(†)	26.5	(2.17)	—	(†)	26.1	(2.15)	‡	(†)	0.53	(0.062)
1,500 or more	386,000	(44,500)	—	(†)	373,000	(43,200)	‡	(†)	33.0	(2.22)	—	(†)	31.8	(2.24)	2.3 !	(1.16)	0.80	(0.081)
Region																		
Northeast	102,000	(12,900)	—	(†)	102,000	(12,700)	‡	(†)	23.6	(3.43)	—	(†)	23.5	(3.39)	‡	(†)	0.42	(0.070)
Midwest	164,000	(24,200)	—	(†)	152,000	(18,000)	‡	(†)	23.8	(3.55)	—	(†)	22.0	(2.73)	‡	(†)	0.49	(0.107)
South	296,000	(34,400)	—	(†)	294,000	(34,300)	‡	(†)	29.8	(2.60)	—	(†)	29.6	(2.60)	‡	(†)	0.73	(0.085)
West	184,000	(15,700)	—	(†)	180,000	(15,400)	‡	(†)	31.2	(2.33)	—	(†)	30.5	(2.28)	‡	(†)	0.65	(0.055)
Percent of students eligible for free or reduced-price lunch																		
0 to 25 percent	386,000	(36,700)	—	(†)	374,000	(36,100)	‡	(†)	28.4	(1.89)	—	(†)	27.6	(1.84)	‡	(†)	0.65	(0.066)
26 to 50 percent	140,000	(23,500)	—	(†)	139,000	(23,300)	‡	(†)	24.5	(2.88)	—	(†)	24.2	(2.88)	‡	(†)	0.49	(0.065)
More than 50 percent	93,000	(21,700)	—	(†)	93,000	(21,700)	‡	(†)	26.5	(4.51)	—	(†)	26.4	(4.51)	‡	(†)	0.50	(0.086)
School did not participate or data missing	128,000	(23,700)	—	(†)	122,000	(22,400)	‡	(†)	29.7	(4.41)	—	(†)	28.4	(4.20)	‡	(†)	0.70	(0.154)
2005, all public high school graduates	**842,000**	**(23,800)**	**216,000**	**(14,900)**	**695,000**	**(20,700)**	**44,000**	**(12,600)**	**34.9**	**(0.79)**	**8.9**	**(0.60)**	**28.8**	**(0.68)**	**1.8**	**(0.53)**	**1.04**	**(0.043)**
Sex																		
Male	367,000	(12,100)	98,000	(7,600)	294,000	(10,200)	21,000 !	(6,400)	31.2	(0.83)	8.4	(0.63)	25.0	(0.70)	1.8 !	(0.55)	0.94	(0.046)
Female	475,000	(14,100)	117,000	(8,000)	401,000	(12,500)	22,000	(6,500)	38.3	(0.89)	9.5	(0.64)	32.3	(0.78)	1.8	(0.53)	1.13	(0.045)
Race/ethnicity																		
White	603,000	(20,900)	165,000	(12,500)	490,000	(18,700)	30,000 !	(9,900)	36.7	(0.95)	10.0	(0.73)	29.8	(0.86)	1.8 !	(0.60)	1.08	(0.047)
Black	72,000	(4,700)	16,000	(2,600)	60,000	(4,300)	5,000	(1,100)	21.8	(1.09)	4.7	(0.80)	18.3	(0.97)	1.4	(0.34)	0.55	(0.044)
Hispanic	100,000	(6,400)	23,000	(3,300)	84,000	(5,800)	4,000 !	(1,300)	33.8	(1.43)	7.7	(1.10)	28.5	(1.29)	1.3 !	(0.45)	0.93	(0.073)
Asian/Pacific Islander	56,000	(5,100)	10,000	(1,400)	51,000	(4,800)	4,000 !	(2,000)	52.0	(2.37)	9.2	(1.25)	47.2	(2.25)	3.9 !	(1.79)	2.12	(0.174)
American Indian/Alaska Native	5,000	(900)	1,000 !	(400)	4,000	(800)	‡	(†)	22.3	(3.83)	5.6 !	(2.00)	17.4	(3.45)	‡	(†)	0.51	(0.131)
Combined Black and Hispanic enrollment in school																		
Less than 5 percent	231,000	(19,200)	60,000	(9,500)	189,000	(17,100)	‡	(†)	31.4	(1.62)	8.2	(1.20)	25.7	(1.49)	‡	(†)	0.77	(0.061)
5 to 50 percent	452,000	(23,400)	126,000	(12,400)	363,000	(18,800)	31,000 !	(11,100)	38.1	(1.29)	10.6	(1.04)	30.6	(0.91)	2.6 !	(0.94)	1.22	(0.075)
More than 50 percent	152,000	(11,400)	24,000	(4,800)	138,000	(10,600)	10,000 !	(3,200)	31.8	(1.30)	5.1	(0.94)	28.9	(1.23)	2.1 !	(0.68)	0.96	(0.069)
School enrollment size																		
Less than 500	65,000	(8,900)	36,000	(7,300)	41,000	(6,200)	‡	(†)	25.6	(2.73)	14.1	(2.66)	16.2	(1.89)	‡	(†)	0.83	(0.230)
500 to 1,499	309,000	(21,200)	78,000	(9,200)	252,000	(17,500)	19,000 !	(8,000)	33.6	(1.30)	8.5	(0.93)	27.4	(1.13)	2.1 !	(0.83)	1.00	(0.077)
1,500 or more	384,000	(25,200)	81,000	(12,100)	331,000	(21,600)	21,000 !	(9,400)	38.7	(1.38)	8.2	(1.14)	33.4	(1.14)	2.1 !	(0.95)	1.16	(0.061)
Region																		
Northeast	128,000	(9,600)	13,000 !	(4,900)	119,000	(8,300)	‡	(†)	26.6	(1.70)	2.7 !	(1.01)	24.6	(1.43)	‡	(†)	0.80	(0.079)
Midwest	196,000	(10,500)	53,000	(7,100)	158,000	(10,700)	‡	(†)	34.7	(1.62)	9.4	(1.32)	27.9	(1.59)	‡	(†)	0.87	(0.062)
South	300,000	(15,500)	92,000	(12,200)	241,000	(10,300)	24,000 !	(8,300)	36.7	(1.42)	11.3	(1.38)	29.5	(0.94)	2.9 !	(1.01)	1.20	(0.100)
West	218,000	(15,100)	57,000	(10,300)	178,000	(10,500)	17,000 !	(8,000)	39.8	(1.98)	10.4	(1.72)	32.4	(1.43)	3.1 !	(1.45)	1.17	(0.089)

See notes at end of table.

Table 225.60. Number and percentage of public high school graduates taking dual credit, Advanced Placement (AP), and International Baccalaureate (IB) courses in high school and average credits earned, by selected student and school characteristics: 2000, 2005, and 2009—Continued

[Standard errors appear in parentheses]

Year and student or school characteristic	Number of graduates who earned credits in dual credit, AP, or IB courses								Percentage of graduates who earned credits in dual credit, AP, or IB courses								Average total credits[2] in dual credit, AP, and IB courses per graduate taking such courses	
	Total		Dual credit courses[1]		AP courses		IB courses		Total		Dual credit courses[1]		AP courses		IB courses			
1	2		3		4		5		6		7		8		9		10	
Percent of students eligible for free or reduced-price lunch																		
0 to 25 percent	410,000	(26,700)	102,000	(14,800)	344,000	(23,200)	22,000 !	(10,500)	39.3	(1.36)	9.8	(1.32)	32.9	(1.27)	2.1 !	(1.00)	1.24	(0.083)
26 to 50 percent	223,000	(19,400)	67,000	(10,700)	174,000	(13,900)	13,000 !	(4,300)	32.0	(1.55)	9.6	(1.31)	24.9	(1.16)	1.9 !	(0.62)	0.91	(0.058)
More than 50 percent	103,000	(10,100)	22,000	(4,900)	89,000	(8,700)	6,000 !	(2,500)	28.3	(1.83)	5.9	(1.32)	24.5	(1.46)	1.6 !	(0.69)	0.77	(0.066)
School did not participate or data missing	105,000	(13,900)	25,000	(5,500)	88,000	(12,300)	‡	(†)	34.4	(2.39)	8.2	(1.72)	28.8	(2.04)	‡	(†)	0.94	(0.092)
2009, all public high school graduates	**1,104,000**	**(36,400)**	**249,000**	**(20,700)**	**968,000**	**(33,900)**	**50,000**	**(10,500)**	**41.4**	**(1.00)**	**9.3**	**(0.76)**	**36.3**	**(0.94)**	**1.9**	**(0.40)**	**1.39**	**(0.051)**
Sex																		
Male	477,000	(17,900)	110,000	(10,800)	413,000	(16,200)	21,000	(4,900)	36.8	(1.05)	8.5	(0.80)	31.9	(0.98)	1.7	(0.38)	1.24	(0.057)
Female	628,000	(20,100)	139,000	(10,700)	554,000	(19,100)	29,000	(5,800)	45.8	(1.07)	10.1	(0.78)	40.4	(1.01)	2.1	(0.43)	1.53	(0.049)
Race/ethnicity																		
White	702,000	(25,700)	160,000	(16,300)	617,000	(23,700)	29,000	(7,100)	42.5	(1.04)	9.7	(1.00)	37.3	(0.95)	1.8	(0.43)	1.41	(0.049)
Black	106,000	(6,600)	25,000	(3,700)	86,000	(5,100)	7,000	(1,700)	27.3	(1.50)	6.4	(0.99)	22.2	(1.00)	1.7	(0.44)	0.75	(0.054)
Hispanic	170,000	(9,300)	46,000	(5,900)	144,000	(7,800)	7,000	(2,000)	39.8	(1.45)	10.8	(1.18)	33.8	(1.30)	1.6	(0.47)	1.17	(0.059)
Asian/Pacific Islander	115,000	(14,800)	15,000	(2,300)	111,000	(14,800)	7,000	(1,900)	69.1	(2.36)	9.2	(1.46)	66.3	(2.56)	4.1 !	(1.23)	3.25	(0.263)
American Indian/Alaska Native	4,000	(900)	1,000 !	(400)	3,000	(900)	‡	(†)	25.0	(3.97)	7.0 !	(2.20)	20.3	(3.74)	‡	(†)	0.79	(0.187)
Combined Black and Hispanic enrollment in school																		
Less than 5 percent	239,000	(28,100)	45,000	(13,300)	209,000	(25,500)	‡	(†)	35.9	(2.27)	6.8	(1.92)	31.5	(2.13)	‡	(†)	1.01	(0.102)
5 to 50 percent	601,000	(38,100)	132,000	(15,000)	533,000	(35,200)	32,000	(8,400)	45.4	(1.36)	10.0	(0.96)	40.3	(1.34)	2.5	(0.62)	1.64	(0.092)
More than 50 percent	265,000	(17,900)	72,000	(10,800)	225,000	(15,900)	13,000	(3,600)	39.0	(1.55)	10.6	(1.47)	33.1	(1.34)	1.9	(0.52)	1.26	(0.063)
School enrollment size																		
Less than 500	93,000	(12,500)	46,000	(9,400)	61,000	(9,000)	‡	(†)	28.2	(3.13)	13.9	(2.77)	18.3	(2.19)	‡	(†)	0.90	(0.199)
500 to 1,499	355,000	(28,300)	71,000	(11,500)	314,000	(27,900)	6,000 !	(2,100)	36.8	(1.50)	7.4	(1.11)	32.5	(1.73)	0.7 !	(0.21)	1.13 !	(0.100)
1,500 or more	551,000	(32,800)	111,000	(16,200)	500,000	(30,600)	35,000	(8,600)	47.6	(1.24)	9.6	(1.40)	43.1	(1.14)	3.0	(0.70)	1.71	(0.066)
School locale																		
City	354,000	(27,500)	81,000	(10,200)	311,000	(24,300)	28,000	(8,100)	48.1	(2.03)	11.0	(1.26)	42.3	(1.78)	3.8	(1.05)	1.72	(0.105)
Suburb	434,000	(26,300)	81,000	(14,800)	396,000	(25,300)	13,000	(3,200)	44.4	(1.52)	8.3	(1.51)	40.6	(1.51)	1.4	(0.33)	1.60	(0.102)
Town	120,000	(14,800)	31,000	(6,900)	101,000	(13,700)	‡	(†)	35.8	(2.05)	9.4	(1.88)	30.3	(2.06)	‡	(†)	0.99	(0.073)
Rural	197,000	(17,100)	56,000	(8,000)	159,000	(16,700)	‡	(†)	31.7	(2.02)	9.0	(1.47)	25.7	(1.77)	‡	(†)	0.89	(0.064)
Region																		
Northeast	220,000	(17,600)	46,000	(13,500)	198,000	(15,900)	5,000 !	(1,800)	40.9	(2.54)	8.5	(2.52)	37.0	(2.20)	0.9 !	(0.34)	1.28 !	(0.120)
Midwest	224,000	(13,500)	40,000	(8,000)	194,000	(12,500)	‡	(†)	35.4	(2.00)	6.4	(1.30)	30.6	(1.86)	‡	(†)	0.98	(0.078)
South	385,000	(17,100)	128,000	(12,400)	320,000	(16,800)	16,000	(4,500)	43.8	(1.24)	14.5	(1.37)	36.4	(1.30)	1.9	(0.53)	1.64	(0.084)
West	275,000	(25,800)	35,000	(7,200)	255,000	(25,200)	17,000 !	(5,800)	44.7	(2.34)	5.7	(1.14)	41.4	(2.41)	2.8 !	(0.92)	1.54 !	(0.165)
Percent of students eligible for free or reduced-price lunch																		
0 to 25 percent	481,000	(39,800)	91,000	(16,000)	442,000	(37,100)	14,000 !	(6,400)	48.8	(1.83)	9.3	(1.56)	44.9	(1.72)	1.5 !	(0.63)	1.75 !	(0.108)
26 to 50 percent	311,000	(24,700)	77,000	(11,900)	261,000	(21,600)	18,000 !	(5,700)	37.1	(1.41)	9.2	(1.25)	31.3	(1.40)	2.1 !	(0.69)	1.17 !	(0.058)
More than 50 percent	193,000	(16,100)	51,000	(8,400)	160,000	(12,900)	16,000 !	(5,900)	34.4	(1.92)	9.1	(1.33)	28.6	(1.64)	2.8 !	(1.02)	1.05 !	(0.083)
School did not participate or data missing	120,000	(17,500)	30,000	(7,600)	104,000	(16,000)	‡	(†)	42.1	(2.84)	10.4	(2.50)	36.5	(2.42)	‡	(†)	1.44	(0.214)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Dual credit courses are those in which high school students can earn both high school and postsecondary credits for the same course. For 2009, includes some courses for which college credits were conditional upon the student meeting additional requirements. For example, one school offered a consumer economics course for which the student earned college credits only if the student later attended that college and took an advanced consumer economics course there. If the student did not attend that college and take the advanced course, then no college credits would be earned for the course (only high school credits would be earned). In 2009, such conditional college credit courses made up an unweighted 15 percent of the dual credit courses in the sample.
[2]Credits are shown in Carnegie units. The Carnegie unit is a standard unit of measurement that represents one credit for the completion of a 1-year course.
NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate graduated with either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Percentages are based on unrounded numbers. Each student is counted only once in each column, regardless of the number of courses taken. Students are counted only once in the total columns even if they earned credits in more than one category—e.g., a student may take both AP courses and dual credit courses, or a single course may fall into both the AP and the dual credit categories. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared November 2012.)

Table 225.70. Number and percentage of high school graduates who took foreign language courses in high school and average number of credits earned, by language and number of credits: 2000, 2005, and 2009

[Standard errors appear in parentheses]

Language and number of credits	2000						2005						2009					
	Number of graduates (in thousands)		Percent of graduates		Average credits[1]		Number of graduates (in thousands)		Percent of graduates		Average credits[1]		Number of graduates (in thousands)		Percent of graduates		Average credits[1]	
1	2		3		4		5		6		7		8		9		10	
All foreign languages																		
Any credit	**2,487**	**(33.8)**	**84.0**	**(0.92)**	**2.5**	**(0.03)**	**2,295**	**(51.1)**	**85.7**	**(0.49)**	**2.5**	**(0.02)**	**2,599**	**(52.7)**	**88.5**	**(0.45)**	**2.6**	**(0.02)**
Spanish																		
Any credit	1,780	(31.9)	60.1	(0.90)	2.2	(0.03)	1,705	(42.2)	63.7	(0.66)	2.2	(0.02)	2,032	(45.0)	69.2	(0.70)	2.3	(0.02)
2 or more credits	1,369	(32.2)	46.2	(1.04)	2.6	(0.03)	1,344	(35.9)	50.2	(0.67)	2.6	(0.01)	1,638	(39.2)	55.8	(0.73)	2.6	(0.02)
3 or more credits	554	(26.3)	18.7	(0.90)	3.4	(0.03)	531	(20.1)	19.8	(0.57)	3.4	(0.01)	721	(30.2)	24.5	(0.78)	3.4	(0.02)
French																		
Any credit	528	(21.5)	17.8	(0.73)	2.3	(0.05)	414	(14.1)	15.5	(0.49)	2.3	(0.03)	411	(16.1)	14.0	(0.47)	2.4	(0.04)
2 or more credits	398	(17.8)	13.4	(0.61)	2.7	(0.04)	309	(11.1)	11.5	(0.38)	2.7	(0.03)	314	(14.1)	10.7	(0.42)	2.8	(0.03)
3 or more credits	190	(12.1)	6.4	(0.42)	3.5	(0.04)	143	(7.2)	5.4	(0.25)	3.5	(0.03)	167	(10.6)	5.7	(0.32)	3.5	(0.03)
German																		
Any credit	142	(17.2)	4.8	(0.57)	2.3	(0.08)	139	(10.0)	5.2	(0.36)	2.3	(0.04)	122	(8.6)	4.2	(0.29)	2.3	(0.06)
2 or more credits	104	(14.6)	3.5	(0.49)	2.8	(0.07)	102	(8.2)	3.8	(0.29)	2.8	(0.04)	91	(7.8)	3.1	(0.27)	2.8	(0.05)
3 or more credits	55	(8.6)	1.8	(0.29)	3.5	(0.06)	53	(4.7)	2.0	(0.17)	3.5	(0.04)	46	(5.3)	1.6	(0.18)	3.5	(0.03)
Latin																		
Any credit	120	(15.3)	4.0	(0.52)	2.1	(0.08)	106	(10.4)	4.0	(0.36)	2.1	(0.05)	108	(10.6)	3.7	(0.35)	2.2	(0.07)
Italian																		
Any credit	29	(5.5)	1.0	(0.19)	2.2	(0.20)	29	(5.3)	1.1	(0.20)	2.4	(0.16)	36	(7.0)	1.2	(0.23)	2.3	(0.18)
Japanese																		
Any credit	36	(7.3)	1.2	(0.25)	2.3	(0.15)	30	(4.4)	1.1	(0.16)	2.1	(0.12)	28	(4.3)	1.0	(0.15)	2.5	(0.12)
Chinese																		
Any credit	12	(3.1)	0.4	(0.10)	2.4	(0.20)	8	(2.1)	0.3	(0.08)	2.1	(0.23)	20	(4.1)	0.7	(0.14)	1.9	(0.13)
Arabic																		
Any credit	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	2.8	(0.36)
Russian																		
Any credit	10	(2.7)	0.3	(0.09)	1.9	(0.24)	5	(1.3)	0.2	(0.05)	1.5	(0.17)	3 !	(1.3)	0.1 !	(0.04)	2.4	(0.14)
Other foreign languages																		
Any credit	106	(12.0)	3.6	(0.40)	2.5	(0.17)	89	(5.9)	3.3	(0.23)	2.8	(0.10)	105	(10.6)	3.6	(0.37)	2.5	(0.18)
AP/IB/honors foreign languages																		
Any credit	183	(23.9)	6.2	(0.81)	1.2	(0.04)	157	(10.3)	5.9	(0.38)	1.2	(0.02)	233	(15.9)	7.9	(0.52)	1.2	(0.02)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Average credits earned are shown only for those graduates who earned any credit in the specified language while in high school. For these students, however, credits earned include both courses taken in high school and courses taken prior to entering high school. Credits are shown in Carnegie units. The Carnegie unit is a standard unit of measurement that represents one credit for the completion of a 1-year course.
NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate received either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared April 2014.)

Table 225.80. Percentage distribution of elementary and secondary school children, by average grades and selected child and school characteristics: 1996, 2003, and 2007

[Standard errors appear in parentheses]

Selected child or school characteristic	Distribution of children, by parental reports of average grades in all subjects																			
	1996								2003								2007			
	Mostly A's		Mostly B's		Mostly C's		Mostly D's or F's		Mostly A's		Mostly B's		Mostly C's		Mostly D's or F's		Mostly A's		Mostly B's		Mostly C's		Mostly D's or F's	
1	2		3		4		5		6		7		8		9		10		11		12		13	
All students	**39.5**	**(0.53)**	**37.8**	**(0.56)**	**18.5**	**(0.41)**	**4.2**	**(0.22)**	**43.6**	**(0.62)**	**37.0**	**(0.58)**	**15.9**	**(0.52)**	**3.6**	**(0.24)**	**47.2**	**(0.75)**	**35.0**	**(0.80)**	**14.1**	**(0.72)**	**3.8**	**(0.36)**
Sex of child																								
Male	32.5	(0.68)	38.3	(0.82)	23.5	(0.62)	5.7	(0.36)	36.4	(0.72)	38.6	(0.86)	19.8	(0.74)	5.2	(0.40)	40.3	(1.01)	37.1	(1.17)	17.0	(1.25)	5.7	(0.64)
Female	46.9	(0.79)	37.2	(0.77)	13.2	(0.60)	2.7	(0.27)	51.0	(0.84)	35.3	(0.76)	11.9	(0.61)	1.9	(0.24)	54.7	(0.99)	32.7	(0.97)	11.0	(0.62)	1.7	(0.24)
Race/ethnicity of child																								
White	43.7	(0.66)	36.1	(0.60)	16.5	(0.48)	3.7	(0.27)	47.8	(0.86)	35.2	(0.75)	14.0	(0.63)	3.1	(0.25)	53.9	(0.97)	32.2	(0.91)	11.7	(0.68)	2.1	(0.27)
Black	27.0	(1.40)	41.0	(1.48)	26.2	(1.51)	5.8	(0.67)	34.5	(1.75)	39.5	(1.65)	20.9	(1.33)	5.0	(0.82)	28.3	(2.04)	40.5	(2.75)	24.9	(2.89)	6.3	(1.41)
Hispanic	31.7	(1.41)	43.8	(1.50)	19.6	(1.17)	4.9	(0.71)	34.9	(1.14)	42.3	(1.24)	18.6	(1.03)	4.2	(0.48)	40.8	(1.68)	39.2	(1.66)	14.1	(1.24)	6.0	(1.15)
Asian/Pacific Islander	55.5	(3.46)	35.0	(3.35)	8.3	(1.93)	‡	(†)	62.0	(3.47)	25.5	(2.76)	11.3	(3.06)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Asian	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	74.5	(3.67)	20.7	(3.60)	3.2 !	(1.10)	‡	(†)
Pacific Islander	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	‡	(†)	70.5	(18.20)	‡	(†)	‡	(†)
American Indian/Alaska Native	30.2	(3.90)	31.9	(4.78)	29.3	(4.92)	8.7 !	(3.82)	29.5	(6.53)	53.3	(6.42)	12.1 !	(4.90)	5.1 !	(2.54)	39.7	(9.13)	29.2	(8.22)	19.9 !	(6.67)	‡	(†)
Other	40.7	(2.98)	33.3	(3.35)	20.1	(2.85)	5.8 !	(1.96)	41.4	(4.34)	36.2	(3.91)	18.8	(2.81)	3.5 !	(1.38)	‡	(†)	50.2 !	(21.33)	‡	(†)	‡	(†)
Two or more races	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	44.3	(3.92)	38.2	(4.13)	11.3	(2.25)	6.2	(1.77)
Highest education level of parents																								
Less than high school	28.7	(1.87)	39.2	(1.89)	24.0	(1.68)	8.1	(1.04)	27.8	(2.17)	41.6	(2.05)	22.7	(2.27)	7.8	(1.46)	26.8	(3.18)	41.9	(4.27)	22.0	(2.55)	9.3	(2.02)
High school/GED	30.5	(0.90)	40.5	(1.09)	23.1	(0.91)	5.9	(0.52)	32.1	(1.20)	41.4	(1.23)	21.7	(1.12)	4.8	(0.57)	32.9	(1.70)	39.8	(1.64)	21.9	(2.02)	5.4	(0.82)
Vocational/technical or some college	35.2	(1.25)	41.3	(1.20)	19.4	(0.82)	4.1	(0.52)	39.8	(1.34)	38.3	(1.36)	17.2	(0.95)	4.7	(0.58)	40.7	(1.65)	38.6	(2.03)	16.6	(1.43)	4.0	(0.78)
Associate's degree	41.5	(1.83)	36.9	(1.88)	18.0	(1.53)	3.5	(0.68)	46.7	(2.13)	34.5	(1.94)	16.4	(1.51)	2.4	(0.57)	40.3	(2.27)	38.4	(2.00)	15.7	(1.76)	5.5 !	(2.10)
Bachelor's degree/some graduate school	52.7	(1.32)	32.9	(1.16)	12.5	(0.92)	1.9	(0.31)	53.0	(1.26)	34.2	(1.29)	11.1	(0.85)	1.7	(0.28)	58.9	(1.62)	32.2	(1.52)	7.3	(0.85)	1.6	(0.38)
Graduate/professional degree	59.1	(1.40)	30.4	(1.26)	9.5	(0.99)	1.0	(0.24)	61.9	(1.71)	30.5	(1.75)	6.7	(0.67)	0.9	(0.24)	68.2	(1.59)	24.1	(1.37)	6.6	(1.33)	1.2 !	(0.38)
Family income (in current dollars)																								
$5,000 or less	28.9	(2.50)	38.8	(2.39)	23.3	(2.35)	8.9	(1.67)	31.8	(4.43)	38.9	(4.27)	21.0	(3.53)	8.3 !	(3.25)	22.9	(4.72)	31.0	(5.89)	32.6	(7.04)	13.6	(3.93)
$5,001 to $10,000	26.6	(1.97)	41.9	(2.30)	24.6	(2.33)	6.9	(1.15)	31.6	(2.90)	40.1	(3.70)	24.9	(2.70)	3.4	(0.98)	26.4	(4.16)	51.1	(5.45)	17.2	(3.65)	5.3 !	(1.97)
$10,001 to $15,000	27.6	(2.00)	40.0	(2.33)	26.1	(1.95)	6.3	(1.10)	33.4	(3.49)	35.1	(2.85)	23.9	(2.67)	7.5	(1.44)	34.7	(3.80)	38.9	(4.35)	21.1	(3.21)	5.3	(1.44)
$15,001 to $20,000	32.7	(2.34)	38.4	(1.99)	21.6	(1.81)	7.3	(1.35)	34.6	(2.28)	41.1	(2.41)	18.8	(2.00)	5.4	(1.26)	30.0	(4.45)	35.7	(4.69)	29.5	(7.46)	4.8	(1.45)
$20,001 to $25,000	34.4	(1.92)	40.8	(2.19)	20.6	(1.77)	4.2	(0.88)	33.5	(2.51)	42.1	(2.93)	19.8	(1.99)	4.7	(0.96)	32.3	(3.13)	39.8	(3.38)	20.2	(3.49)	7.7	(1.85)
$25,001 to $30,000	33.0	(1.88)	42.0	(2.05)	19.8	(1.41)	5.2	(0.76)	34.5	(2.67)	42.6	(3.13)	17.9	(1.92)	5.0	(1.21)	38.5	(4.05)	39.2	(4.27)	16.2	(2.91)	6.1 !	(2.01)
$30,001 to $35,000	40.0	(1.88)	38.0	(1.66)	18.1	(1.44)	3.9	(0.69)	35.1	(2.76)	43.1	(2.57)	16.9	(1.84)	5.0	(1.09)	44.2	(3.61)	32.7	(3.44)	18.7	(3.83)	4.4 !	(1.67)
$35,001 to $40,000	40.4	(1.70)	37.3	(1.69)	19.4	(1.22)	2.8	(0.65)	39.6	(3.20)	37.8	(2.79)	19.1	(1.78)	3.6	(0.93)	37.6	(3.35)	36.4	(3.56)	19.8	(2.89)	6.1	(1.75)
$40,001 to $50,000	43.2	(1.49)	36.0	(1.51)	16.8	(1.09)	4.0	(0.57)	43.9	(2.06)	35.8	(1.95)	15.8	(1.51)	4.4	(0.75)	37.9	(2.57)	39.4	(2.92)	15.9	(1.76)	6.9 !	(2.57)
$50,001 to $75,000	50.2	(1.05)	32.7	(1.04)	14.9	(0.86)	2.2	(0.34)	48.0	(1.29)	35.0	(1.22)	14.0	(0.81)	3.0	(0.45)	53.0	(1.50)	33.8	(1.42)	11.0	(0.97)	2.2	(0.42)
Over $75,000	51.0	(1.58)	36.8	(1.55)	10.9	(0.93)	1.3	(0.31)	54.0	(1.19)	33.8	(1.18)	11.0	(0.78)	1.2	(0.19)	59.4	(1.13)	31.3	(1.09)	8.0	(0.70)	1.3	(0.25)
Child attending public school	38.2	(0.54)	37.9	(0.56)	19.3	(0.44)	4.6	(0.23)	41.8	(0.64)	37.5	(0.62)	16.8	(0.57)	3.8	(0.26)	45.5	(0.80)	35.5	(0.84)	14.9	(0.77)	4.1	(0.39)
Elementary (kindergarten to grade 8)	43.2	(0.75)	36.6	(0.69)	16.3	(0.55)	3.9	(0.26)	46.1	(0.80)	35.9	(0.84)	14.6	(0.74)	3.4	(0.32)	50.0	(0.99)	33.1	(1.00)	13.4	(1.12)	3.5	(0.43)
Secondary (grades 9 to 12)	29.6	(0.89)	40.2	(1.00)	24.5	(0.89)	5.7	(0.46)	34.6	(0.96)	40.2	(0.97)	20.6	(0.94)	4.6	(0.46)	38.6	(1.36)	39.1	(1.27)	17.2	(1.08)	5.2	(0.71)
Child attending private school	50.6	(1.64)	36.3	(1.58)	11.9	(0.96)	1.3 !	(0.40)	57.6	(1.72)	33.0	(1.68)	8.1	(0.91)	1.3 !	(0.45)	60.6	(2.79)	30.8	(2.85)	7.8	(1.73)	0.9 !	(0.35)
Elementary (kindergarten to grade 8)	55.5	(2.02)	35.5	(1.90)	7.5	(0.86)	1.4 !	(0.57)	61.6	(2.39)	30.3	(2.28)	7.3	(1.03)	0.8 !	(0.28)	66.1	(3.73)	26.6	(4.05)	6.6	(1.66)	‡	(†)
Secondary (grades 9 to 12)	40.9	(2.89)	37.7	(2.39)	20.4	(2.29)	1.0 !	(0.44)	48.8	(3.22)	38.9	(2.94)	10.0	(1.77)	‡	(†)	51.2	(3.91)	37.8	(3.43)	9.8 !	(3.87)	‡	(†)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Includes children enrolled in kindergarten through grade 12. Excludes children whose programs have no classes with lettered grades. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education/Civic Involvement Survey and Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI/CI-NHES:1996 and PFI-NHES:2003 and 2007). (This table was prepared August 2009.)

Table 226.10. SAT mean scores of college-bound seniors, by race/ethnicity: Selected years, 1986–87 through 2012–13

Race/ethnicity	1986–87	1990–91	1996–97	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	Score change: 1990–91 to 2002–03	Score change: 2002–03 to 2012–13	Score change: 2007–08 to 2012–13	Score change: 2011–12 to 2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
SAT—Critical reading																				
All students	**507**	**499**	**505**	**506**	**504**	**507**	**508**	**508**	**503**	**502**	**502**	**501**	**501**	**497**	**496**	**496**	**8**	**-11**	**-6**	**0**
White	524	518	526	529	527	529	528	532	527	527	528	528	528	528	527	527	11	-2	-1	0
Black	428	427	434	433	430	431	430	433	434	433	430	429	429	428	428	431	4	0	1	3
Mexican American	457	454	451	451	446	448	451	453	454	455	454	453	454	451	448	449	-6	1	-5	1
Puerto Rican	436	436	454	457	455	456	457	460	459	459	456	452	454	452	452	456	20	0	0	4
Other Hispanic	464	458	466	460	458	457	461	463	458	459	455	455	454	451	447	450	-1	-7	-5	3
Asian/Pacific Islander	479	485	496	501	501	508	507	511	510	514	513	516	519	517	518	521	23	13	8	3
American Indian/Alaska Native	471	470	475	481	479	480	483	489	487	487	485	486	485	484	482	480	10	0	-5	-2
Other	480	486	512	503	502	501	494	495	494	497	496	494	494	493	491	492	15	-9	-4	1
SAT—Mathematics																				
All students	**501**	**500**	**511**	**514**	**516**	**519**	**518**	**520**	**518**	**515**	**515**	**515**	**516**	**514**	**514**	**514**	**19**	**-5**	**-1**	**0**
White	514	513	526	531	533	534	531	536	536	534	537	536	536	535	536	534	21	0	-3	-2
Black	411	419	423	426	427	426	427	431	429	429	426	426	428	427	428	429	7	3	3	1
Mexican American	455	459	458	458	457	457	458	463	465	466	463	463	467	466	465	464	-2	7	1	-1
Puerto Rican	432	439	447	451	451	453	452	457	456	454	453	450	452	452	452	453	14	0	0	1
Other Hispanic	462	462	468	465	464	464	465	469	463	463	461	461	462	462	461	461	2	-3	0	0
Asian/Pacific Islander	541	548	560	566	569	575	577	580	578	578	581	587	591	595	595	597	27	22	16	2
American Indian/Alaska Native	463	468	475	479	483	482	488	493	494	494	491	493	492	488	489	486	14	4	-5	-3
Other	482	492	514	512	514	513	508	513	513	512	512	514	514	517	516	519	21	6	7	3
SAT—Writing																				
All students	**†**	**†**	**†**	**†**	**†**	**†**	**†**	**†**	**497**	**494**	**494**	**493**	**492**	**489**	**488**	**488**	**†**	**†**	**-6**	**0**
White	†	†	†	†	†	†	†	†	519	518	518	517	516	516	515	515	†	†	-3	0
Black	†	†	†	†	†	†	†	†	428	425	424	421	420	417	417	418	†	†	-6	1
Mexican American	†	†	†	†	†	†	†	†	452	450	447	446	448	445	443	442	†	†	-5	-1
Puerto Rican	†	†	†	†	†	†	†	†	448	447	445	443	443	442	442	445	†	†	0	3
Other Hispanic	†	†	†	†	†	†	†	†	450	450	448	448	447	444	442	443	†	†	-5	1
Asian/Pacific Islander	†	†	†	†	†	†	†	†	512	513	516	520	526	528	528	527	†	†	11	-1
American Indian/Alaska Native	†	†	†	†	†	†	†	†	474	473	470	469	467	465	462	461	†	†	-9	-1
Other	†	†	†	†	†	†	†	†	493	493	494	493	492	492	491	490	†	†	-4	-1

†Not applicable.

NOTE: Data for 2009–10 and earlier years are for seniors who took the SAT any time during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. The critical reading section was formerly known as the verbal section. The writing section was introduced in March 2005.

SOURCE: College Entrance Examination Board, *College-Bound Seniors: Total Group Profile [National] Report*, selected years, 1986–87 through 2012–13, retrieved September 26, 2013, from http://media.collegeboard.com/digitalServices/pdf/research/2013/TotalGroup-2013.pdf. (This table was prepared September 2013.)

Table 226.20. SAT mean scores of college-bound seniors, by sex: 1966–67 through 2012–13

	SAT[1]									Scholastic Aptitude Test (old scale)					
	Critical reading score			Mathematics score			Writing score[2]			Verbal score			Mathematics score		
School year	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1966–67	543	540	545	516	535	495	†	†	†	466	463	468	492	514	467
1967–68	543	541	543	516	533	497	†	†	†	466	464	466	492	512	470
1968–69	540	536	543	517	534	498	†	†	†	463	459	466	493	513	470
1969–70	537	536	538	512	531	493	†	†	†	460	459	461	488	509	465
1970–71	532	531	534	513	529	494	†	†	†	455	454	457	488	507	466
1971–72	530	531	529	509	527	489	†	†	†	453	454	452	484	505	461
1972–73	523	523	521	506	525	489	†	†	†	445	446	443	481	502	460
1973–74	521	524	520	505	524	488	†	†	†	444	447	442	480	501	459
1974–75	512	515	509	498	518	479	†	†	†	434	437	431	472	495	449
1975–76	509	511	508	497	520	475	†	†	†	431	433	430	472	497	446
1976–77	507	509	505	496	520	474	†	†	†	429	431	427	470	497	445
1977–78	507	511	503	494	517	474	†	†	†	429	433	425	468	494	444
1978–79	505	509	501	493	516	473	†	†	†	427	431	423	467	493	443
1979–80	502	506	498	492	515	473	†	†	†	424	428	420	466	491	443
1980–81	502	508	496	492	516	473	†	†	†	424	430	418	466	492	443
1981–82	504	509	499	493	516	473	†	†	†	426	431	421	467	493	443
1982–83	503	508	498	494	516	474	†	†	†	425	430	420	468	493	445
1983–84	504	511	498	497	518	478	†	†	†	426	433	420	471	495	449
1984–85	509	514	503	500	522	480	†	†	†	431	437	425	475	499	452
1985–86	509	515	504	500	523	479	†	†	†	431	437	426	475	501	451
1986–87	507	512	502	501	523	481	†	†	†	430	435	425	476	500	453
1987–88	505	512	499	501	521	483	†	†	†	428	435	422	476	498	455
1988–89	504	510	498	502	523	482	†	†	†	427	434	421	476	500	454
1989–90	500	505	496	501	521	483	†	†	†	424	429	419	476	499	455
1990–91	499	503	495	500	520	482	†	†	†	422	426	418	474	497	453
1991–92	500	504	496	501	521	484	†	†	†	423	428	419	476	499	456
1992–93	500	504	497	503	524	484	†	†	†	424	428	420	478	502	457
1993–94	499	501	497	504	523	487	†	†	†	423	425	421	479	501	460
1994–95	504	505	502	506	525	490	†	†	†	428	429	426	482	503	463
1995–96	505	507	503	508	527	492	†	†	†	—	—	—	—	—	—
1996–97	505	507	503	511	530	494	†	†	†	—	—	—	—	—	—
1997–98	505	509	502	512	531	496	†	†	†	—	—	—	—	—	—
1998–99	505	509	502	511	531	495	†	†	†	—	—	—	—	—	—
1999–2000	505	507	504	514	533	498	†	†	†	†	†	†	†	†	†
2000–01	506	509	502	514	533	498	†	†	†	†	†	†	†	†	†
2001–02	504	507	502	516	534	500	†	†	†	†	†	†	†	†	†
2002–03	507	512	503	519	537	503	†	†	†	†	†	†	†	†	†
2003–04	508	512	504	518	537	501	†	†	†	†	†	†	†	†	†
2004–05	508	513	505	520	538	504	†	†	†	†	†	†	†	†	†
2005–06	503	505	502	518	536	502	497	491	502	†	†	†	†	†	†
2006–07	502	504	502	515	533	499	494	489	500	†	†	†	†	†	†
2007–08	502	504	500	515	533	500	494	488	501	†	†	†	†	†	†
2008–09	501	503	498	515	534	499	493	486	499	†	†	†	†	†	†
2009–10	501	503	498	516	534	500	492	486	498	†	†	†	†	†	†
2010–11	497	500	495	514	531	500	489	482	496	†	†	†	†	†	†
2011–12	496	498	493	514	532	499	488	481	494	†	†	†	†	†	†
2012–13	496	499	494	514	531	499	488	482	493	†	†	†	†	†	†

—Not available.
†Not applicable.
[1]Data for 1966–67 to 1985–86 were converted to the recentered scale by using a formula applied to the original mean and standard deviation. For 1986–87 to 1994–95, individual student scores were converted to the recentered scale and then the mean was recomputed. For 1995–96 to 1998–99, nearly all students received scores on the recentered scale; any score on the original scale was converted to the recentered scale prior to recomputing the mean. From 1999–2000 on, all scores have been reported on the recentered scale.
[2]Writing data are based on students who took the SAT writing section, which was introduced in March 2005.
NOTE: Data for 1966–67 through 1970–71 are estimates derived from the test scores of all participants. Data for 1971–72 through 2009–10 are for seniors who took the SAT any time during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. The critical reading section was formerly known as the verbal section.
SOURCE: College Entrance Examination Board, *College-Bound Seniors: Total Group Profile [National] Report*, selected years, 1966–67 through 2012–13, retrieved September 26, 2013, from http://media.collegeboard.com/digitalServices/pdf/research/2013/TotalGroup-2013.pdf. (This table was prepared September 2013.)

Table 226.30. SAT mean scores and percentage distribution of college-bound seniors, by selected student characteristics: Selected years, 1995–96 through 2012–13

Selected student characteristic	1995–96			2000–01			2005–06				2010–11				2012–13			
	Critical reading score[1]	Mathematics score	Percentage distribution	Critical reading score[1]	Mathematics score	Percentage distribution	Critical reading score[1]	Mathematics score	Writing score[2]	Percentage distribution	Critical reading score[1]	Mathematics score	Writing score[2]	Percentage distribution	Critical reading score[1]	Mathematics score	Writing score[2]	Percentage distribution
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
All students	**505**	**508**	**100**	**506**	**514**	**100**	**503**	**518**	**497**	**100**	**497**	**514**	**489**	**100**	**496**	**514**	**488**	**100**
High school rank																		
Top decile	591	606	22	588	607	24	580	604	577	31	575	606	572	35	572	606	569	36
Second decile	530	539	22	526	540	23	516	537	511	25	510	535	503	27	508	534	499	27
Second quintile	494	496	28	490	497	26	484	498	476	20	482	498	470	18	481	497	468	18
Third quintile	455	448	24	454	452	22	—	—	—	—	—	—	—	—	—	—	—	—
Fourth quintile	429	418	4	423	417	4	—	—	—	—	—	—	—	—	—	—	—	—
Fifth quintile	411	401	1	407	401	1	—	—	—	—	—	—	—	—	—	—	—	—
Bottom three quintiles[3]	—	—	—	—	—	—	443	449	435	23	438	448	426	20	436	445	423	20
High school grade point average																		
A+ (97–100)	617	632	6	609	626	7	602	621	599	7	596	620	595	6	592	619	590	7
A (93–96)	573	583	14	566	581	17	563	582	559	18	560	583	556	19	557	580	553	21
A- (90–92)	545	554	15	540	552	17	534	552	529	18	528	548	521	19	522	543	515	20
B (80–89)	486	485	49	482	486	47	479	489	471	46	469	480	458	45	465	476	454	44
C (70–79)	432	426	15	428	425	12	426	428	414	11	416	421	401	10	411	417	398	9
D, E, or F (below 70)	414	408	#	403	404	#	406	413	389	#	409	425	398	#	399	417	389	#
High school type																		
Public	502	506	83	502	510	83	500	514	492	83	494	506	483	84	491	503	480	84
Private, religiously affiliated	525	510	12	530	523	12	531	529	528	11	531	533	528	10	531	536	528	9
Private, independent	547	556	5	549	567	5	544	573	550	5	541	579	550	6	536	581	545	6
Intended college major[4]																		
Agriculture and related sciences	491	484	2	487	484	1	481	485	469	1	475	484	461	1	469	478	457	1
Architecture/environmental design	492	519	3	493	521	2	488	528	485	3	490	534	485	2	487	530	482	2
Area, ethnic, cultural and gender studies	†	†	†	†	†	†	†	†	†	†	545	513	531	#	539	509	525	#
Arts: visual/performing	520	497	6	518	501	8	516	502	507	9	508	497	499	8	504	494	492	7
Biological sciences	546	545	6	545	549	5	540	554	532	6	540	557	533	6	537	552	529	7
Business and commerce	483	500	13	489	511	14	486	511	481	15	488	522	484	11	490	522	485	11
Communications and journalism	527	497	4	527	506	4	522	504	520	4	519	502	516	3	515	498	511	3
Computer or information sciences	497	522	3	501	533	7	503	534	482	4	511	539	485	2	518	547	493	3
Construction trades	†	†	†	†	†	†	†	†	†	†	422	451	399	#	421	452	401	#
Education	487	477	8	483	481	9	480	484	478	8	480	487	476	6	481	485	476	4
Engineering	525	569	8	523	572	9	519	577	506	8	528	584	513	8	527	580	512	10
Engineering technologies/technicians	†	†	†	†	†	†	†	†	†	†	464	511	447	2	471	524	458	1
English language and literature/letters	605	545	1	606	549	1	597	541	584	2	584	529	570	1	578	524	563	1
Family and consumer sciences/human sciences[5]	458	452	#	459	458	#	462	466	461	#	456	461	452	#	448	452	445	#
Foreign languages, literatures, and linguistics	556	534	#	557	540	1	572	549	563	1	567	542	557	1	562	539	551	1
General/interdisciplinary	576	553	#	554	539	#	542	532	532	#	†	†	†	†	†	†	†	†
Health and allied services	500	505	19	494	502	15	485	498	483	18	487	502	484	19	484	497	479	19
History	†	†	†	†	†	†	†	†	†	†	542	510	511	1	540	509	511	1
Legal professions and studies	†	†	†	†	†	†	†	†	†	†	512	507	500	3	516	509	503	3
Liberal arts and sciences, general studies, and humanities	†	†	†	†	†	†	†	†	†	†	552	532	541	1	547	530	536	1
Library and archival sciences	554	512	#	574	504	#	579	509	542	#	564	505	516	#	563	509	520	#
Mathematics	552	628	1	549	625	1	539	624	537	1	518	603	519	1	523	604	522	1
Mechanic and repair technologies/technician	†	†	†	†	†	†	†	†	†	†	421	451	400	#	416	444	397	#
Military sciences	503	505	#	507	511	#	510	521	487	1	467	471	433	#	486	496	460	1
Multi/interdisciplinary studies	†	†	†	†	†	†	†	†	†	†	582	580	570	#	587	594	576	#
Natural resources and conservation	†	†	†	†	†	†	†	†	†	†	525	524	506	1	518	519	500	1

See notes at end of table.

Table 226.30. SAT mean scores and percentage distribution of college-bound seniors, by selected student characteristics: Selected years, 1995–96 through 2012–13—Continued

Selected student characteristic	1995–96			2000–01			2005–06				2010–11				2012–13			
	Critical reading score[1]	Mathematics score	Percentage distribution	Critical reading score[1]	Mathematics score	Percentage distribution	Critical reading score[1]	Mathematics score	Writing score[2]	Percentage distribution	Critical reading score[1]	Mathematics score	Writing score[2]	Percentage distribution	Critical reading score[1]	Mathematics score	Writing score[2]	Percentage distribution
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Parks, recreation, leisure, and fitness studies	†	†	†	†	†	†	†	†	†	†	444	468	435	1	438	461	429	1
Personal and culinary services	†	†	†	†	†	†	†	†	†	†	457	456	440	#	448	449	433	#
Philosophy/religious studies	560	536	#	561	539	1	557	537	535	1	557	535	530	#	546	530	527	#
Physical sciences	575	595	1	568	588	1	557	589	542	2	553	582	537	1	554	582	537	2
Precision production	†	†	†	†	†	†	†	†	†	†	436	468	422	#	442	476	427	#
Psychology	†	†	†	†	†	†	†	†	†	†	505	494	497	5	502	490	492	5
Public affairs and services	458	448	3	461	455	2	462	461	454	3	467	459	462	#	462	454	457	#
Security and protective services	†	†	†	†	†	†	†	†	†	†	445	454	432	2	445	453	433	3
Social sciences and history	532	509	11	531	512	10	539	519	525	9	†	†	†	†	†	†	†	†
Social sciences	†	†	†	†	†	†	†	†	†	†	573	558	559	2	565	553	551	2
Technical and vocational	435	441	1	444	451	1	437	454	421	1	†	†	†	†	†	†	†	†
Theology and religious vocations	†	†	†	†	†	†	†	†	†	†	539	522	513	#	527	509	507	#
Transportation and materials moving	†	†	†	†	†	†	†	†	†	†	465	496	446	#	451	486	438	#
Other	†	†	†	†	†	†	†	†	†	†	453	462	443	2	450	460	440	2
Undecided	500	507	7	515	524	7	512	530	502	3	530	545	522	8	533	547	524	7
Degree-level goal																		
Certificate program	434	439	1	443	455	1	443	462	435	1	445	464	434	1	440	459	430	1
Associate's degree	422	415	2	419	416	2	416	420	409	1	412	416	400	1	409	414	397	1
Bachelor's degree	476	476	23	478	483	25	477	487	469	25	478	490	467	30	478	489	466	30
Master's degree	514	518	29	516	526	31	512	525	505	30	506	524	499	29	506	524	499	30
Doctor's or related degree	548	552	24	547	554	21	539	553	532	20	534	550	527	21	533	548	525	21
Other	430	438	1	438	449	1	439	456	436	1	425	451	423	1	412	445	411	1
Undecided	502	503	20	511	517	19	515	528	508	22	509	522	499	16	504	520	495	15
Family income																		
Less than $20,000	—	—	—	—	—	—	—	—	—	—	434	460	429	13	435	462	429	14
$20,000, but less than $40,000	—	—	—	—	—	—	—	—	—	—	464	480	454	16	465	482	455	16
$40,000, but less than $60,000	—	—	—	—	—	—	—	—	—	—	487	499	475	15	487	500	474	14
$60,000, but less than $80,000	—	—	—	—	—	—	—	—	—	—	502	512	489	14	500	511	486	13
$80,000, but less than $100,000	—	—	—	—	—	—	—	—	—	—	515	527	503	12	512	524	499	11
$100,000, but less than $120,000	—	—	—	—	—	—	—	—	—	—	526	539	515	10	522	536	511	10
$120,000, but less than $140,000	—	—	—	—	—	—	—	—	—	—	530	544	520	5	526	540	515	5
$140,000, but less than $160,000	—	—	—	—	—	—	—	—	—	—	538	552	529	4	533	548	523	4
$160,000, but less than $200,000	—	—	—	—	—	—	—	—	—	—	543	557	536	5	539	555	531	5
More than $200,000	—	—	—	—	—	—	—	—	—	—	568	586	567	7	565	586	563	8
Highest level of parental education																		
No high school diploma	414	439	4	411	438	4	418	445	418	4	421	449	418	6	423	451	420	6
High school diploma	475	474	35	472	476	32	467	478	460	31	463	476	452	31	464	477	453	29
Associate's degree	489	487	8	489	491	9	484	493	474	8	480	489	466	8	480	488	466	8
Bachelor's degree	525	529	28	525	533	29	522	536	514	30	522	538	514	31	523	540	513	31
Graduate degree	556	558	25	559	567	26	558	571	552	27	559	574	554	25	560	576	553	25

—Not available.
†Not applicable.
#Rounds to zero.
[1]Prior to 2006, the critical reading section was known as the verbal section.
[2]Writing data are based on students who took the SAT writing section, which was introduced in March 2005.
[3]Beginning in 2005–06, the College Board has reported third, fourth, and fifth quintiles as the bottom three quintiles instead of reporting them separately as in previous years.
[4]Data may not be comparable over time because of additions to the list of majors and changes in subspecialties within majors.
[5]Prior to 2006–07, family and consumer sciences/human sciences was called home economics.

NOTE: Prior to 2010–11, data are for seniors who took the SAT any time during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. Detail may not sum to totals because of rounding.
SOURCE: College Entrance Examination Board, *College-Bound Seniors: Total Group Profile [National] Report*, selected years, 1995–96 through 2012–13, retrieved September 26, 2013, from http://research.collegeboard.org/programs/sat/data/cb-seniors-2013. (This table was prepared September 2013.)

Table 226.40. Mean SAT scores of college-bound seniors and percentage of graduates taking SAT, by state: Selected years, 1995–96 through 2012–13

State	1995–96		2000–01		2005–06			2010–11			2011–12			2012–13			Percent of graduates taking SAT, 2011–12[1]	Percent of graduates taking SAT, 2012–13[1]
	Critical reading	Mathematics	Critical reading	Mathematics	Critical reading	Mathematics	Writing[2]	Critical reading	Mathematics	Writing[2]	Critical reading	Mathematics	Writing[2]	Critical reading	Mathematics	Writing[2]		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
United States	**505**	**508**	**506**	**514**	**503**	**518**	**497**	**497**	**514**	**489**	**496**	**514**	**488**	**496**	**514**	**488**	**48**	**49**
Alabama	565	558	559	554	565	561	565	546	541	536	538	531	527	544	534	530	8	7
Alaska	521	513	514	510	517	517	493	515	511	487	512	507	485	508	505	482	54	52
Arizona	525	521	523	525	521	528	507	517	523	499	517	525	499	521	528	502	27	35
Arkansas	566	550	562	550	574	568	567	568	570	554	565	566	549	572	570	555	4	4
California	495	511	498	517	501	518	501	499	515	499	495	512	496	498	512	495	55	57
Colorado	536	538	539	542	558	564	548	570	573	556	575	581	562	578	581	562	17	14
Connecticut	507	504	509	510	512	516	511	509	513	513	506	512	510	508	512	512	88	85
Delaware[3]	508	495	501	499	495	500	484	489	490	476	456	462	444	451	457	443	100	100
District of Columbia	489	473	482	474	487	472	482	469	457	459	466	460	456	473	466	461	83	91
Florida	498	496	498	499	496	497	480	487	489	471	492	492	476	492	490	475	66	67
Georgia	484	477	491	489	494	496	487	485	487	473	488	489	475	490	487	475	81	75
Hawaii	485	510	486	515	482	509	472	479	500	469	478	500	467	481	504	468	66	64
Idaho	543	536	543	542	543	545	525	542	539	517	547	541	525	454	459	451	20	99
Illinois	564	575	576	589	591	609	586	599	617	591	596	615	587	600	617	590	5	5
Indiana	494	494	499	501	498	509	486	493	501	475	493	501	476	493	500	477	69	70
Iowa	590	600	593	603	602	613	591	596	606	575	603	606	580	592	601	570	3	3
Kansas	579	571	577	580	582	590	566	580	591	563	584	594	561	589	595	568	6	6
Kentucky	549	544	550	550	562	562	555	576	572	563	579	575	566	585	584	572	6	5
Louisiana	559	550	564	562	570	571	571	555	550	546	542	536	529	556	553	546	9	5
Maine[4]	504	498	506	500	501	501	491	469	469	453	470	472	452	462	467	451	93	95
Maryland	507	504	508	510	503	509	499	499	502	491	497	502	488	497	500	486	74	73
Massachusetts	507	504	511	515	513	524	510	513	527	509	513	530	508	515	529	509	89	83
Michigan	557	565	561	572	568	583	555	583	604	573	586	603	574	590	610	582	4	4
Minnesota	582	593	580	589	591	600	574	593	608	577	592	606	573	595	608	577	7	6
Mississippi	569	557	566	551	556	541	562	564	543	553	561	544	551	568	547	558	4	3
Missouri	570	569	577	577	587	591	582	592	593	579	589	592	575	596	595	582	5	4
Montana	546	547	539	539	538	545	524	539	537	516	536	536	511	539	540	516	28	25
Nebraska	567	568	562	568	576	583	566	585	591	569	576	585	562	584	583	567	5	4
Nevada	508	507	509	515	498	508	481	494	496	470	491	493	466	492	494	468	49	48
New Hampshire	520	514	520	516	520	524	509	523	525	511	521	525	510	524	528	515	75	70
New Jersey	498	505	499	513	496	515	496	495	516	497	495	517	499	499	522	500	78	78
New Mexico	554	548	551	542	557	549	543	548	541	529	550	546	529	550	545	531	13	12
New York	497	499	495	505	493	510	483	485	499	476	483	500	475	485	501	477	90	76
North Carolina	490	486	493	499	495	513	485	493	508	474	491	506	472	495	506	478	68	62
North Dakota	596	599	592	599	610	617	588	586	612	561	588	610	568	609	609	581	3	2
Ohio	536	535	534	539	535	544	521	539	545	522	543	552	525	548	556	531	19	17
Oklahoma	566	557	567	561	576	574	563	571	565	547	568	566	546	571	569	549	5	5
Oregon	523	521	526	526	523	529	503	520	521	499	521	523	498	520	520	499	57	49
Pennsylvania	498	492	500	499	493	500	483	493	501	479	491	501	480	494	504	482	74	71
Rhode Island	501	491	501	499	495	502	490	495	493	489	490	491	485	491	490	487	69	72
South Carolina	480	474	486	488	487	498	480	482	490	464	481	488	462	484	487	465	73	64
South Dakota	574	566	577	582	590	604	578	584	591	562	589	610	570	592	601	567	3	3
Tennessee	563	552	562	553	573	569	572	575	568	567	576	570	566	574	569	566	10	8
Texas	495	500	493	499	491	506	487	479	502	465	474	499	461	477	499	461	62	59
Utah	583	575	575	570	560	557	550	563	559	545	568	566	548	569	566	549	6	6
Vermont	506	500	511	506	513	519	502	515	518	505	519	523	505	516	519	505	69	61
Virginia	507	496	510	501	512	513	500	512	509	495	510	512	495	516	514	498	72	71
Washington	519	519	527	527	527	532	511	523	529	508	519	530	503	515	523	499	58	60
West Virginia	526	506	527	512	519	510	515	514	501	497	516	502	497	514	501	498	17	15
Wisconsin	577	586	584	596	588	600	577	590	602	575	594	605	577	591	604	576	4	4
Wyoming	544	544	547	545	548	555	537	572	569	551	567	579	549	581	588	588	5	4

[1]Participation rate is based on the projection of high school graduates by the Western Interstate Commission for Higher Education (WICHE), and the number of seniors who took the SAT in each state.
[2]Writing data are based on students who took the SAT writing section, which was introduced in March 2005.
[3]Beginning with the spring SAT administration in 2011, the SAT tests were administered to all high school juniors attending Delaware public high schools.
[4]Beginning with the spring SAT administration in 2006, all Maine high school juniors, including all students in their third year of high school, are required to take SAT tests in critical reading, writing, and mathematics.
NOTE: Data for 2005–06 and earlier years are for seniors who took the SAT any time during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. The critical reading section was formerly known as the verbal section.
SOURCE: College Entrance Examination Board, College-Bound Seniors Tables and Related Items, selected years, selected years, 1995–96 through 2012–13, retrieved January 08, 2013, from http://research.collegeboard.org/programs/sat/data/cb-seniors-2013 and http://www.commonwealthfoundation.org/policyblog/detail/sat-scores-by-state-2013. (This table was prepared January 2013.)

Table 226.50. ACT score averages and standard deviations, by sex and race/ethnicity, and percentage of ACT test takers, by selected composite score ranges and planned fields of postsecondary study: Selected years, 1995 through 2013

Score type and test-taker characteristic	1995	2000	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total test takers													
Number (in thousands)	**945**	**1,065**	**1,175**	**1,171**	**1,186**	**1,206**	**1,301**	**1,422**	**1,480**	**1,569**	**1,623**	**1,666**	**1,799**
Percent of graduates	**37.5**	**37.6**	**39.0**	**38.4**	**38.2**	**38.6**	**40.6**	**42.9**	**44.2**	**45.6**	**47.1**	**48.3**	**52.8**
	Average test score[1]												
Composite score, total	20.8	21.0	20.8	20.9	20.9	21.1	21.2	21.1	21.1	21.0	21.1	21.1	20.9
Sex													
Male	21.0	21.2	21.0	21.0	21.1	21.2	21.2	21.2	21.3	21.2	21.2	21.2	20.9
Female	20.7	20.9	20.8	20.9	20.9	21.0	21.0	21.0	20.9	20.9	21.0	21.0	20.9
Race/ethnicity													
White	—	22.7	21.7	21.8	21.9	22.0	22.1	22.1	22.2	22.3	22.4	22.4	22.2
Black	—	17.8	16.9	17.1	17.0	17.1	17.0	16.9	16.9	16.9	17.0	17.0	16.9
Hispanic	—	—	18.5	18.5	18.6	18.6	18.7	18.7	18.7	18.6	18.7	18.9	18.8
Asian/Pacific Islander	—	22.4	21.8	21.9	22.1	22.3	22.6	22.9	23.2	23.4	—	—	—
Asian	—	—	—	—	—	—	—	—	—	—	23.6	23.6	23.5
Native Hawaiian/Pacific Islander	—	—	—	—	—	—	—	—	—	—	19.5	19.8	19.5
American Indian/Alaska Native	—	20.4	18.7	18.8	18.7	18.8	18.9	19.0	18.9	19.0	18.6	18.4	18.0
Two or more races	—	—	—	—	—	—	—	—	—	—	21.1	21.4	21.1
Subject-area scores													
English	20.2	20.5	20.3	20.4	20.4	20.6	20.7	20.6	20.6	20.5	20.6	20.5	20.2
Male	19.8	20.0	19.8	19.9	20.0	20.1	20.2	20.1	20.2	20.1	20.2	20.2	19.8
Female	20.6	20.9	20.7	20.8	20.8	21.0	21.0	21.0	20.9	20.8	20.9	20.9	20.6
Mathematics	20.2	20.7	20.6	20.7	20.7	20.8	21.0	21.0	21.0	21.0	21.1	21.1	20.9
Male	20.9	21.4	21.2	21.3	21.3	21.5	21.6	21.6	21.6	21.6	21.6	21.7	21.4
Female	19.7	20.2	20.1	20.2	20.2	20.3	20.4	20.4	20.4	20.5	20.6	20.6	20.5
Reading	21.3	21.4	21.2	21.3	21.3	21.4	21.5	21.4	21.4	21.3	21.3	21.3	21.1
Male	21.1	21.2	21.0	21.1	21.0	21.1	21.2	21.2	21.3	21.1	21.1	21.2	20.9
Female	21.4	21.5	21.4	21.5	21.5	21.6	21.6	21.5	21.4	21.4	21.4	21.4	21.4
Science reasoning	21.0	21.0	20.8	20.9	20.9	20.9	21.0	20.8	20.9	20.9	20.9	20.9	20.7
Male	21.6	21.6	21.3	21.3	21.4	21.4	21.4	21.3	21.4	21.4	21.4	21.4	21.2
Female	20.5	20.6	20.4	20.5	20.5	20.5	20.5	20.4	20.4	20.5	20.5	20.5	20.4
	Standard deviation[2]												
Composite score, total	—	4.7	4.8	4.8	—	4.8	5.0	5.0	5.1	5.2	5.2	5.3	5.4
Sex													
Male	—	4.9	5.0	5.0	5.0	—	—	—	—	—	—	—	—
Female	—	4.6	4.7	4.7	4.7	—	—	—	—	—	—	—	—
Subject-area scores													
English	—	5.5	5.8	5.9	—	5.9	6.0	6.1	6.3	6.4	6.5	6.5	6.5
Male	—	5.6	5.8	5.9	6.0	—	—	—	—	—	—	—	—
Female	—	5.5	5.8	5.8	5.9	—	—	—	—	—	—	—	—
Mathematics	—	5.0	5.1	5.0	—	5.0	5.1	5.2	5.3	5.3	5.3	5.3	5.3
Male	—	5.2	4.8	5.3	5.3	—	—	—	—	—	—	—	—
Female	—	4.8	5.3	4.8	4.8	—	—	—	—	—	—	—	—
Reading	—	6.1	6.1	6.0	—	6.0	6.1	6.1	6.2	6.2	6.2	6.2	6.3
Male	—	6.1	5.3	6.1	6.1	—	—	—	—	—	—	—	—
Female	—	6.0	4.8	5.9	6.0	—	—	—	—	—	—	—	—
Science reasoning	—	4.5	4.6	4.6	—	4.6	4.9	4.9	5.0	5.1	5.1	5.2	5.3
Male	—	4.8	4.9	4.9	4.9	—	—	—	—	—	—	—	—
Female	—	4.3	4.3	4.3	4.3	—	—	—	—	—	—	—	—
	Percent of ACT test takers												
Obtaining composite scores of—													
28 or above	—	10	10	10	10	11	11	12	12	12	13	13	13
17 or below	—	25	27	26	26	25	25	26	27	28	28	28	30
Planned major field of study													
Business[3]	13	11	10	9	9	9	8	11	12	11	10	9	9
Education[4]	8	9	7	7	6	6	5	6	7	7	6	6	5
Engineering[5]	8	8	7	6	6	6	5	7	8	8	8	8	9
Health sciences and technologies	—	17	16	17	16	15	14	17	19	20	19	19	19
Social sciences[6]	9	9	8	7	7	6	5	6	7	7	8	9	8

—Not available.
[1]Minimum score is 1 and maximum score is 36.
[2]Standard deviations not available for racial/ethnic groups.
[3]For years prior to 2011, includes business and management, business and office, and marketing and distribution.
[4]For years prior to 2011, includes education and teacher education.
[5]Includes engineering and engineering-related technologies.
[6]Includes social sciences and philosophy, religion, and theology. For 2011 and later years, also includes law.

NOTE: Data are for high school graduates who took the ACT during their sophomore, junior, or senior year. If a student took a test more than once, the most recent score was used. Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures.
SOURCE: ACT, *High School Profile Report,* selected years, 1995 through 2013. U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1995–96 through 2005–06; "State Dropout and Completion Data File," 2005–06 through 2010–11; Private School Universe Survey (PSS), 1995 through 2011; and *Projections of Education Statistics to 2023.* (This table was prepared November 2013.)

Table 227.10. Percentage of 9th-grade students participating in various school-sponsored and non-school-sponsored activities, by sex and race/ethnicity: 2009

[Standard errors appear in parentheses]

Sex and race/ethnicity	School-sponsored activities						Non-school-sponsored activities															
	Math-related[1]		Science-related[1]		At least one of the math- or science-related activities		Music, dance, art, or theater		Organized sports		Religious youth group or instruction		Scouting or other group or club activity		Academic instruction[2]		Math or science camp		Another camp		At least one of the non-school-sponsored activities	
1	2		3		4		5		6		7		8		9		10		11		12	
Total	**9.8**	**(0.39)**	**6.4**	**(0.36)**	**13.4**	**(0.50)**	**34.6**	**(0.91)**	**54.9**	**(0.81)**	**51.4**	**(0.93)**	**22.8**	**(0.64)**	**17.7**	**(0.62)**	**4.1**	**(0.31)**	**23.8**	**(0.76)**	**85.7**	**(0.60)**
Sex																						
Male	8.9	(0.44)	6.3	(0.59)	12.6	(0.69)	27.9	(0.93)	59.8	(0.93)	49.5	(1.10)	21.6	(0.87)	17.5	(0.80)	4.1	(0.51)	23.2	(0.92)	86.1	(0.79)
Female	10.7	(0.55)	6.5	(0.45)	14.2	(0.67)	41.3	(1.20)	50.0	(1.10)	53.4	(1.12)	24.1	(0.88)	17.9	(0.80)	4.0	(0.40)	24.4	(0.91)	85.4	(0.75)
Race/ethnicity																						
White	8.3	(0.35)	6.4	(0.43)	12.2	(0.46)	36.8	(0.78)	60.5	(0.87)	56.7	(1.04)	24.0	(0.83)	13.2	(0.65)	2.7	(0.26)	30.6	(0.92)	89.7	(0.47)
Black	12.5	(1.54)	5.4	(0.77)	15.3	(1.71)	33.8	(2.90)	49.1	(2.39)	52.3	(2.31)	26.3	(2.02)	32.8	(2.55)	7.4	(1.24)	14.8	(1.79)	84.9	(1.72)
Hispanic	10.5	(0.92)	5.5	(0.72)	13.4	(1.07)	27.5	(1.47)	46.9	(2.46)	39.1	(2.36)	16.6	(1.27)	18.6	(1.20)	3.6	(0.77)	14.5	(1.66)	76.9	(2.28)
Asian	17.3	(2.25)	13.0	(1.93)	22.3	(2.48)	44.4	(3.43)	38.5	(2.87)	38.8	(3.31)	25.8	(2.28)	31.1	(3.49)	15.0	(2.06)	16.2	(2.14)	82.1	(2.76)
Native Hawaiian/Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	9.1 !	(2.95)	‡	(†)	12.8 !	(3.87)	20.0 !	(6.56)	48.8	(6.60)	42.3	(6.00)	31.6	(6.00)	16.8	(4.36)	‡	(†)	19.1 !	(8.31)	78.9	(5.22)
Two or more races	10.5	(1.19)	7.6	(1.02)	14.2	(1.41)	36.4	(2.49)	55.8	(2.46)	53.6	(2.47)	24.9	(2.13)	15.4	(1.57)	3.4	(0.81)	21.2	(1.60)	86.8	(1.53)
Race/ethnicity by sex																						
Male																						
White	7.6	(0.45)	6.1	(0.61)	11.5	(0.73)	29.1	(0.95)	63.3	(1.06)	54.5	(1.19)	23.2	(1.12)	14.2	(0.93)	2.8	(0.36)	29.6	(1.22)	89.0	(0.61)
Black	12.2	(1.74)	5.8	(1.10)	15.4	(1.92)	27.4	(2.88)	58.2	(3.15)	49.0	(3.03)	21.0	(2.85)	31.1	(3.11)	7.5	(2.01)	14.6	(2.46)	87.3	(1.95)
Hispanic	9.2	(1.22)	5.5	(1.15)	12.1	(1.50)	22.4	(2.04)	54.4	(2.86)	37.1	(2.92)	15.3	(1.69)	16.9	(1.83)	2.9 !	(0.88)	13.1	(2.11)	78.4	(2.70)
Asian	18.4	(2.96)	11.5	(2.38)	22.8	(3.23)	36.9	(4.02)	42.9	(3.89)	32.8	(5.50)	26.1	(3.78)	31.0	(4.54)	18.4	(3.34)	20.3	(3.47)	78.9	(3.87)
Native Hawaiian/Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	10.9 !	(4.96)	‡	(†)	‡	(†)	18.8 !	(9.40)	49.9	(9.31)	38.2	(9.74)	31.3	(8.35)	‡	(†)	‡	(†)	‡	(†)	78.4	(6.67)
Two or more races	8.3	(1.37)	9.0	(1.85)	13.4	(2.04)	29.9	(2.96)	59.2	(3.78)	56.9	(3.48)	26.2	(2.99)	16.0	(2.30)	3.4 !	(1.22)	20.4	(2.28)	88.6	(1.82)
Female																						
White	9.0	(0.56)	6.7	(0.61)	13.0	(0.71)	44.9	(1.16)	57.5	(1.13)	59.0	(1.17)	24.8	(1.04)	12.1	(0.76)	2.7	(0.34)	31.7	(1.08)	90.4	(0.62)
Black	12.8	(2.14)	5.0	(1.09)	15.2	(2.38)	39.0	(4.64)	41.8	(3.87)	55.0	(3.33)	30.5	(2.59)	34.2	(3.75)	7.3	(1.53)	14.9	(2.58)	83.0	(2.66)
Hispanic	11.9	(1.16)	5.5	(0.76)	14.6	(1.28)	32.9	(2.06)	39.0	(3.27)	41.1	(2.95)	17.9	(1.83)	20.3	(1.85)	4.4	(1.12)	16.0	(2.15)	75.4	(2.71)
Asian	16.1	(2.49)	14.6	(2.92)	21.8	(3.16)	51.8	(4.88)	34.2	(3.19)	44.8	(3.24)	25.6	(3.53)	31.2	(3.72)	11.7	(3.07)	12.2	(2.55)	85.3	(3.16)
Native Hawaiian/Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	‡	(†)	‡	(†)	‡	(†)	21.4 !	(8.36)	47.4	(9.63)	47.0	(11.74)	32.0	(8.98)	‡	(†)	‡	(†)	‡	(†)	79.5	(8.44)
Two or more races	12.7	(1.71)	6.3	(1.00)	15.0	(1.73)	42.4	(3.39)	52.5	(4.18)	50.4	(3.62)	23.7	(2.95)	14.8	(2.05)	3.4 !	(1.19)	22.0	(2.24)	85.1	(2.47)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Students could indicate that they participated in clubs, competitions, camps, study groups, or tutoring programs.
[2]Academic instruction outside of school such as from a Saturday academy, learning center, personal tutor, or summer school program.

NOTE: Data on school-sponsored activities are based on student responses and are weighted by W1STUDENT. Student reports about school-sponsored activities refer to the period "since the beginning of the last school year," which for most of these students was 8th grade, or the fall of 2008. Data on non-school-sponsored activities are based on parent responses and are weighted by W1PARENT. Parent reports about non-school-sponsored activities refer to the last 12 months. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009, Base-Year Public-Use Data File. (This table was prepared September 2012.)

Table 227.20. Percentage of high school seniors who say they engage in various activities, by selected student and school characteristics: 1992 and 2004

[Standard errors appear in parentheses]

Activity	Total	Sex		Race/ethnicity					Socioeconomic status[1]			Control of school attended		
		Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/Alaska Native	Low	Middle	High	Public	Catholic	Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1992														
At least once a week														
Use personal computer[2]	23.6 (0.52)	28.1 (0.76)	19.3 (0.64)	23.9 (0.58)	23.3 (1.71)	20.7 (1.49)	26.6 (1.90)	22.0 (3.88)	18.7 (1.10)	23.4 (0.73)	27.6 (0.91)	23.3 (0.50)	26.0 (2.58)	29.0 (3.04)
Work on hobbies	40.9 (0.62)	44.4 (0.85)	37.6 (0.86)	42.2 (0.71)	34.5 (1.99)	39.7 (1.71)	37.7 (2.16)	51.8 (4.20)	36.3 (1.29)	41.1 (0.84)	43.6 (1.14)	40.6 (0.59)	42.4 (2.69)	41.1 (2.60)
Perform community service	11.3 (0.48)	10.7 (0.80)	11.9 (0.52)	11.1 (0.60)	12.1 (1.26)	11.1 (1.03)	13.8 (1.58)	8.0 ! (2.56)	7.6 (0.61)	9.6 (0.46)	16.9 (1.22)	9.6 (0.37)	23.6 (2.50)	22.9 (2.63)
Driving or riding around	73.2 (0.59)	74.4 (0.84)	72.1 (0.75)	75.7 (0.64)	67.8 (2.15)	66.0 (1.82)	66.5 (2.05)	67.6 (4.40)	69.6 (1.26)	75.3 (0.75)	72.4 (1.13)	74.0 (0.55)	76.1 (2.41)	68.7 (2.91)
Visiting with friends at a local hangout	88.0 (0.45)	88.2 (0.62)	87.9 (0.62)	90.6 (0.41)	79.8 (2.02)	82.1 (1.27)	85.7 (1.46)	73.0 (4.89)	80.6 (1.05)	88.0 (0.66)	93.2 (0.57)	88.2 (0.39)	93.3 (1.23)	95.1 (0.78)
Talk on phone with friends	80.5 (0.56)	72.6 (0.88)	88.3 (0.64)	81.7 (0.62)	81.3 (2.01)	71.8 (1.60)	77.2 (1.82)	73.7 (6.12)	72.8 (1.13)	81.6 (0.71)	83.7 (1.10)	80.4 (0.54)	86.8 (1.84)	77.9 (2.77)
Take music, art, or dance class	10.2 (0.35)	7.9 (0.44)	12.4 (0.52)	10.0 (0.40)	9.6 (1.11)	9.9 (1.27)	14.1 (1.21)	10.7 ! (3.40)	7.2 (0.67)	8.9 (0.43)	14.2 (0.75)	9.7 (0.35)	12.4 (1.55)	14.9 (1.49)
Take sports lessons	7.3 (0.38)	9.7 (0.62)	5.0 (0.45)	7.0 (0.46)	7.5 (0.80)	8.0 (1.14)	9.3 (1.06)	10.0 ! (4.07)	5.5 (0.61)	6.6 (0.40)	9.5 (0.96)	6.5 (0.29)	9.2 (1.60)	7.3 (1.13)
Play nonschool sports	26.2 (0.62)	38.7 (0.91)	14.0 (0.70)	27.1 (0.73)	22.6 (1.79)	23.4 (1.55)	28.1 (2.13)	27.3 (4.25)	20.4 (1.01)	24.5 (0.73)	32.9 (1.29)	25.6 (0.56)	35.1 (2.71)	28.0 (3.00)
Reading 3 or more hours per week (not for school)	33.7 (0.56)	30.9 (0.78)	36.4 (0.78)	34.5 (0.64)	28.6 (1.81)	32.8 (1.75)	35.3 (2.03)	34.4 (3.90)	29.7 (1.10)	33.4 (0.77)	36.7 (1.01)	33.2 (0.59)	32.4 (2.35)	38.8 (2.51)
Plays video/computer games 3 or more hours per day on weekdays	2.0 (0.16)	3.2 (0.29)	0.8 (0.12)	1.8 (0.18)	3.3 (0.64)	2.1 (0.43)	2.7 ! (0.88)	2.5 ! (1.19)	3.4 (0.40)	2.1 (0.23)	1.1 (0.19)	2.1 (0.18)	1.6 ! (0.50)	0.6 ! (0.26)
Watches television 3 or more hours per day on weekdays	27.0 (0.62)	27.7 (0.88)	26.4 (0.77)	23.6 (0.67)	49.2 (2.29)	26.6 (1.54)	25.0 (2.20)	36.4 (4.85)	34.1 (1.24)	29.3 (0.89)	18.1 (1.03)	26.4 (0.56)	26.1 (2.29)	15.5 (2.34)
2004														
At least once a week														
Use personal computer at home	79.3 (0.52)	79.6 (0.65)	79.0 (0.69)	84.7 (0.54)	62.8 (1.34)	71.4 (1.32)	89.5 (1.06)	68.8 (2.31)	61.9 (1.07)	79.8 (0.63)	92.3 (0.53)	78.2 (0.56)	93.2 (0.69)	89.6 (1.90)
Work on hobbies	46.5 (0.56)	49.6 (0.80)	43.3 (0.71)	46.8 (0.68)	44.3 (1.46)	44.8 (1.39)	49.3 (1.75)	58.4 (2.40)	42.2 (1.07)	46.6 (0.76)	49.6 (0.93)	46.3 (0.60)	47.2 (1.41)	48.6 (1.90)
Perform community service	18.7 (0.45)	15.1 (0.54)	22.3 (0.63)	17.9 (0.52)	21.1 (1.22)	17.5 (1.11)	27.4 (1.36)	11.6 (2.05)	15.7 (0.74)	17.4 (0.64)	23.5 (0.81)	18.3 (0.48)	23.8 (1.29)	22.1 (1.81)
Driving or riding around	65.7 (0.61)	67.5 (0.78)	64.0 (0.79)	70.0 (0.70)	63.9 (1.28)	54.0 (1.28)	58.3 (1.93)	77.0 (3.70)	59.0 (1.17)	67.2 (0.82)	68.4 (0.93)	65.7 (0.66)	68.8 (1.36)	62.8 (2.24)
Visiting with friends at a local hangout	86.1 (0.41)	88.4 (0.46)	83.9 (0.63)	90.7 (0.40)	79.9 (1.03)	77.7 (1.16)	79.0 (1.37)	82.6 (2.52)	76.6 (0.94)	87.7 (0.51)	90.9 (0.56)	85.7 (0.44)	92.2 (0.65)	89.2 (1.05)
Talk on phone with friends	72.1 (0.48)	65.2 (0.71)	78.9 (0.58)	71.6 (0.61)	80.5 (0.98)	66.6 (1.24)	64.7 (1.75)	73.1 (2.68)	66.0 (0.95)	73.5 (0.66)	74.2 (0.82)	71.8 (0.52)	77.5 (1.30)	72.7 (1.53)
Take music, art, or language class	17.7 (0.46)	13.8 (0.52)	21.7 (0.66)	17.5 (0.61)	18.7 (0.96)	15.2 (1.02)	21.2 (1.42)	17.8 (1.30)	13.6 (0.78)	17.0 (0.61)	22.4 (0.71)	17.4 (0.49)	19.6 (1.22)	22.6 (1.75)
Take sports lessons	13.2 (0.41)	15.8 (0.61)	10.7 (0.48)	12.5 (0.47)	15.7 (1.09)	13.5 (1.07)	12.9 (1.31)	12.1 (0.43)	10.8 (0.70)	12.6 (0.57)	16.4 (0.71)	12.9 (0.44)	18.8 (0.92)	14.4 (1.07)
Play nonschool sports	27.4 (0.53)	39.2 (0.77)	15.7 (0.62)	26.8 (0.70)	28.3 (1.14)	27.5 (1.27)	30.7 (1.57)	38.7 (1.61)	24.3 (0.91)	27.3 (0.73)	30.0 (1.06)	27.3 (0.57)	31.2 (1.47)	24.8 (1.74)
Reading 3 or more hours per week (not for school)	32.0 (0.51)	29.5 (0.70)	34.5 (0.71)	31.5 (0.66)	32.7 (1.24)	32.8 (1.28)	30.5 (1.43)	34.4 (3.73)	30.3 (0.99)	30.8 (0.72)	35.6 (0.89)	32.0 (0.55)	29.6 (1.47)	34.9 (1.74)
Plays video/computer games 3 or more hours per day on weekdays	5.9 (0.27)	10.4 (0.48)	1.5 (0.18)	5.1 (0.31)	7.8 (0.78)	6.6 (0.66)	6.1 (0.81)	8.9 (1.17)	7.2 (0.54)	6.3 (0.40)	4.2 (0.35)	6.1 (0.29)	3.8 (0.50)	3.5 (0.59)
Watches television/DVDs 3 or more hours per day on weekdays	28.1 (0.54)	29.3 (0.76)	26.9 (0.69)	21.9 (0.61)	51.7 (1.37)	33.0 (1.06)	24.6 (1.72)	29.9 (3.81)	35.6 (1.00)	29.3 (0.76)	20.0 (0.75)	28.8 (0.58)	24.3 (1.60)	15.8 (1.43)
Hours of homework per week														
Less than 1 hour	13.3 (0.44)	17.3 (0.67)	9.4 (0.48)	14.0 (0.56)	15.1 (0.93)	10.7 (0.83)	6.5 (1.09)	14.9 (1.38)	15.6 (0.78)	14.8 (0.62)	8.7 (0.55)	14.0 (0.47)	5.5 (0.70)	5.4 (1.19)
1 to 3 hours	28.7 (0.52)	30.2 (0.72)	27.3 (0.75)	27.3 (0.64)	32.6 (1.18)	33.9 (1.27)	16.6 (1.52)	29.6 (2.75)	32.7 (0.97)	30.3 (0.71)	22.8 (0.89)	29.7 (0.56)	19.5 (1.32)	16.9 (1.57)
4 to 6 hours	25.0 (0.49)	24.5 (0.68)	25.5 (0.66)	25.8 (0.64)	24.7 (1.18)	23.0 (1.20)	26.7 (1.59)	21.4 (1.19)	24.2 (0.94)	25.1 (0.67)	25.6 (0.89)	25.0 (0.53)	27.3 (1.23)	24.0 (1.48)
7 to 12 hours	21.7 (0.51)	19.8 (0.68)	23.6 (0.68)	22.4 (0.65)	18.0 (0.98)	21.7 (1.26)	27.3 (1.46)	26.9 (3.86)	18.2 (0.81)	20.5 (0.66)	26.8 (0.90)	20.9 (0.55)	29.1 (1.13)	32.2 (1.87)
More than 12 hours	11.2 (0.39)	8.2 (0.43)	14.2 (0.61)	10.5 (0.47)	9.6 (0.85)	10.7 (0.99)	22.8 (1.66)	7.2 ! (2.20)	9.2 (0.76)	9.4 (0.46)	16.1 (0.73)	10.4 (0.40)	18.6 (1.52)	21.5 (2.83)

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income. The "low" SES group is the lowest quartile; the "middle" SES group is the middle two quartiles; and the "high" SES group is the upper quartile.
[2]Question does not specify where computer is used.

NOTE: Race categories exclude persons of Hispanic ethnicity. Total includes other racial/ethnic groups not separately shown.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up Student Survey, 1992"; and Education Longitudinal Study of 2002 (ELS:2002/04), "First Follow-up, 2004." (This table was prepared December 2009.)

Table 227.30. Percentage of high school seniors who participate in various school-sponsored extracurricular activities, by selected student characteristics: 1992 and 2004

[Standard errors appear in parentheses]

Selected student characteristic	Academic clubs				Sports								Cheerleading and drill team[2]		Hobby clubs (photography, chess, etc.)				Music (band, orchestra, chorus, or choir)				Vocational clubs (Future Farmers of America, Skills USA, etc.)			
					Any sport				Interscholastic[1]		Intramural[1]															
	1992		2004		1992		2004		2004		2004		1992		1992		2004		1992		2004		1992		2004	
1	2		3		4		5		6		7		8		9		10		11		12		13		14	
All seniors	**25.0**	**(0.58)**	**21.3**	**(0.49)**	**42.7**	**(0.67)**	**44.4**	**(0.56)**	**38.8**	**(0.56)**	**19.2**	**(0.47)**	**7.6**	**(0.34)**	**7.7**	**(0.32)**	**11.7**	**(0.38)**	**19.8**	**(0.51)**	**21.0**	**(0.55)**	**17.6**	**(0.58)**	**15.6**	**(0.55)**
Sex																										
Male	22.7	(0.80)	17.8	(0.58)	55.5	(0.92)	50.6	(0.80)	44.5	(0.79)	24.2	(0.71)	2.0	(0.24)	8.1	(0.44)	11.9	(0.51)	15.1	(0.62)	16.3	(0.66)	14.7	(0.68)	14.8	(0.68)
Female	27.1	(0.76)	24.7	(0.73)	30.1	(0.80)	38.2	(0.76)	33.2	(0.74)	14.3	(0.57)	13.0	(0.60)	7.4	(0.44)	11.6	(0.48)	24.3	(0.75)	25.5	(0.73)	20.4	(0.75)	16.3	(0.69)
Race/ethnicity																										
White	24.3	(4.66)	22.6	(0.62)	41.4	(5.81)	46.9	(0.70)	42.1	(0.69)	18.8	(0.58)	13.3 !	(4.87)	10.1 !	(5.01)	11.4	(0.51)	15.4	(3.65)	22.0	(0.68)	12.2	(2.98)	16.8	(0.74)
Black	21.2	(1.64)	16.5	(0.90)	41.6	(2.29)	45.4	(1.21)	37.5	(1.15)	24.4	(1.05)	10.0	(1.73)	6.9	(0.94)	9.1	(0.75)	24.6	(1.57)	24.0	(1.21)	23.1	(1.82)	17.5	(1.17)
Hispanic	26.1	(0.72)	18.3	(1.15)	44.0	(0.79)	35.3	(1.25)	29.5	(1.25)	16.9	(1.02)	7.6	(0.35)	7.4	(0.37)	11.8	(0.87)	20.0	(0.62)	14.3	(0.97)	17.8	(0.71)	11.8	(1.04)
Asian/Pacific Islander	22.0	(1.55)	34.7	(1.90)	36.2	(1.84)	40.6	(1.81)	33.4	(1.71)	18.0	(1.48)	7.6	(1.16)	8.1	(1.05)	20.3	(1.50)	19.1	(1.68)	19.0	(1.57)	17.6	(1.59)	9.2	(0.78)
American Indian/Alaska Native	31.9	(2.31)	19.7	(2.88)	43.9	(2.25)	45.8	(1.42)	40.8	(2.29)	20.7	(0.34)	5.3	(0.97)	11.2	(1.51)	6.3	(0.37)	18.6	(2.01)	15.9	(2.10)	10.4	(1.53)	22.6	(2.23)
Test performance quartile[3]																										
Lowest test quartile	17.0	(1.40)	13.4	(0.74)	40.5	(1.46)	34.5	(1.09)	28.0	(1.02)	20.4	(1.00)	7.6	(0.70)	7.9	(0.64)	8.4	(0.63)	18.7	(1.06)	17.7	(0.90)	25.0	(1.38)	17.8	(0.94)
Second test quartile	20.6	(1.10)	16.1	(0.86)	37.5	(1.22)	42.4	(1.06)	36.1	(1.04)	21.3	(0.85)	7.0	(0.86)	7.0	(0.66)	9.7	(0.63)	17.2	(0.88)	17.7	(0.86)	23.2	(1.19)	17.9	(0.92)
Third test quartile	24.1	(1.02)	20.9	(0.86)	44.0	(1.14)	46.5	(1.05)	41.3	(1.04)	19.2	(0.76)	8.3	(0.62)	7.1	(0.58)	11.2	(0.65)	19.7	(0.94)	20.6	(0.90)	16.6	(0.81)	15.5	(0.82)
Highest test quartile	36.1	(1.10)	31.8	(0.91)	48.3	(1.17)	52.7	(0.98)	48.0	(0.96)	17.1	(0.82)	7.8	(0.54)	8.7	(0.59)	16.7	(0.78)	24.1	(0.94)	26.3	(0.92)	11.9	(0.78)	12.5	(0.75)
Socioeconomic status[4]																										
Low	18.3	(0.94)	16.4	(0.89)	32.3	(1.23)	33.1	(1.05)	26.4	(1.01)	16.5	(0.79)	6.7	(0.96)	6.6	(0.62)	8.0	(0.61)	17.6	(0.96)	16.6	(0.75)	24.4	(1.25)	17.3	(0.94)
Middle	24.1	(0.78)	19.6	(0.65)	41.3	(0.84)	43.7	(0.77)	38.5	(0.75)	19.6	(0.62)	8.0	(0.43)	7.0	(0.41)	11.2	(0.48)	19.6	(0.71)	20.7	(0.68)	19.6	(0.79)	16.8	(0.71)
High	30.9	(1.12)	28.3	(0.89)	52.2	(1.21)	54.6	(0.95)	49.3	(0.99)	20.7	(0.86)	7.8	(0.53)	9.3	(0.59)	15.7	(0.77)	22.0	(0.96)	24.9	(0.98)	9.9	(0.59)	12.1	(0.70)
Region																										
Northeast	23.3	(1.06)	21.1	(0.93)	48.0	(1.41)	47.6	(1.27)	41.8	(1.42)	21.7	(1.19)	6.9	(0.67)	9.2	(0.79)	14.0	(0.99)	20.8	(1.07)	20.4	(1.19)	8.4	(0.91)	9.9	(1.03)
Midwest	25.2	(1.17)	20.1	(1.00)	45.6	(1.29)	48.3	(1.13)	41.9	(1.06)	20.9	(1.02)	8.3	(0.61)	6.5	(0.54)	9.8	(0.78)	23.8	(1.07)	25.6	(1.22)	18.0	(1.30)	16.3	(1.40)
South	28.4	(1.14)	23.5	(0.83)	38.6	(1.17)	42.1	(0.93)	36.7	(0.90)	17.6	(0.74)	8.4	(0.70)	6.8	(0.60)	10.5	(0.55)	17.8	(0.82)	20.1	(0.86)	27.4	(1.14)	21.4	(0.94)
West	21.3	(1.08)	19.5	(1.17)	40.7	(1.41)	40.9	(1.22)	36.2	(1.19)	17.7	(0.97)	6.3	(0.62)	9.4	(0.72)	13.9	(0.92)	17.6	(1.12)	17.6	(1.19)	10.2	(0.84)	10.8	(0.94)
Senior's school sector																										
Public	24.9	(0.61)	20.5	(0.52)	41.4	(0.69)	42.9	(0.60)	37.5	(0.59)	18.5	(0.49)	7.7	(0.36)	7.4	(0.33)	11.1	(0.41)	19.8	(0.53)	20.6	(0.58)	19.0	(0.62)	16.6	(0.60)
Catholic	27.7	(2.50)	29.5	(1.61)	54.5	(2.98)	60.8	(1.64)	53.1	(1.46)	28.1	(1.96)	7.8	(1.39)	10.4	(1.60)	18.8	(1.22)	14.2	(1.96)	19.2	(1.53)	2.7	(0.61)	4.2	(0.66)
Other private	21.6	(2.80)	29.3	(2.40)	58.3	(3.06)	60.5	(2.72)	51.7	(2.98)	25.8	(2.82)	5.7	(1.49)	11.4	(2.32)	18.1	(1.76)	29.9	(2.67)	31.6	(3.51)	2.2 !	(0.76)	4.0	(0.81)

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Interscholastic refers to competition between teams from different schools. Intramural refers to competition between teams or students within the same school. Data on these categories are available only for 2004.
[2]These data were not collected in 2004.
[3]Composite test performance quartile on mathematics, reading, science, and social studies in 1990 (for 1992 seniors) and composite test performance quartile on mathematics, reading, and science in 2002 (for 2004 seniors).
[4]Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income.
NOTE: Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up, 1992"; and Education Longitudinal Study of 2002 (ELS:2002/04), "First Follow-up, 2004." (This table was prepared December 2009.)

Table 227.40. Percentage of elementary and secondary school students who do homework outside of school, whose parents check that homework is done, and whose parents help with homework, by frequency and selected student and school characteristics: 2003 and 2007

[Standard errors appear in parentheses]

Year and selected student or school characteristic	Percent of students who do homework outside of school		Average hours per week spent by students who do homework outside of school		Distribution of students who do homework outside of school by how frequently they do homework								Percent of students whose parents[1] check that homework is done		Distribution of students by how frequently their parents[1] help with homework									
					Less than once a week		1 to 2 days per week		3 to 4 days per week		5 or more days a week				No help given		Less than once a week		1 to 2 days per week		3 to 4 days per week		5 or more days per week	
1	2		3		4		5		6		7		8		9		10		11		12		13	
2003																								
All students	**95.6**	**(0.23)**	**9.1**	**(0.19)**	**2.9**	**(0.16)**	**15.1**	**(0.45)**	**43.9**	**(0.61)**	**38.2**	**(0.57)**	**85.2**	**(0.33)**	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**
All elementary school students (kindergarten through grade 8)	**96.2**	**(0.26)**	**9.2**	**(0.24)**	**2.3**	**(0.18)**	**12.9**	**(0.43)**	**46.5**	**(0.75)**	**38.3**	**(0.73)**	**94.6**	**(0.29)**	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**
Sex																								
Male	95.8	(0.41)	9.6	(0.36)	2.7	(0.26)	13.5	(0.58)	47.4	(0.95)	36.4	(0.93)	95.6	(0.38)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Female	96.7	(0.32)	8.7	(0.32)	2.0	(0.23)	12.3	(0.61)	45.5	(1.08)	40.3	(1.09)	93.4	(0.52)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Race/ethnicity																								
White	95.9	(0.37)	9.4	(0.30)	2.8	(0.27)	14.9	(0.64)	47.5	(0.97)	34.7	(1.05)	93.1	(0.44)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Black	97.8	(0.51)	8.0	(0.44)	1.4	(0.35)	8.1	(1.02)	47.6	(1.66)	42.9	(1.61)	98.0	(0.79)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Hispanic	96.3	(0.50)	8.8	(0.57)	1.5	(0.34)	11.8	(0.87)	41.8	(1.37)	44.9	(1.51)	96.4	(0.45)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Asian	95.1	(1.62)	11.1	(1.44)	‡	(†)	6.9	(1.74)	41.1	(4.96)	51.2	(5.30)	96.6	(1.18)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
School type																								
Public	96.4	(0.25)	9.1	(0.24)	2.5	(0.20)	13.5	(0.47)	47.1	(0.75)	36.9	(0.73)	95.0	(0.28)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Private	94.6	(0.87)	9.6	(0.58)	1.3	(0.31)	8.0	(0.92)	41.8	(1.90)	49.0	(1.81)	91.4	(1.16)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Poverty status																								
Poor	95.7	(0.71)	9.6	(0.63)	1.3	(0.34)	14.3	(1.33)	42.4	(1.87)	42.0	(1.75)	96.9	(0.77)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Nonpoor	96.3	(0.28)	9.1	(0.25)	2.6	(0.21)	12.6	(0.45)	47.4	(0.77)	37.5	(0.78)	94.0	(0.31)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
All secondary school students (grades 9 through 12)	**94.2**	**(0.52)**	**8.8**	**(0.25)**	**4.1**	**(0.40)**	**20.3**	**(0.94)**	**37.6**	**(1.01)**	**38.0**	**(1.04)**	**62.8**	**(0.86)**	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**
Sex																								
Male	91.3	(0.81)	9.0	(0.42)	6.2	(0.72)	23.6	(1.30)	38.1	(1.45)	32.1	(1.15)	66.6	(1.14)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Female	97.2	(0.56)	8.5	(0.27)	2.1	(0.35)	17.0	(1.23)	37.1	(1.35)	43.8	(1.53)	59.0	(1.47)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Race/ethnicity																								
White	94.2	(0.64)	8.8	(0.33)	4.4	(0.49)	20.2	(1.21)	36.3	(1.20)	39.0	(1.32)	55.4	(1.12)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Black	95.3	(1.05)	9.3	(0.78)	3.4	(0.82)	21.2	(2.48)	42.9	(2.56)	32.6	(2.49)	80.0	(2.13)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Hispanic	92.2	(1.20)	8.1	(0.45)	4.2	(1.15)	20.9	(2.20)	40.1	(2.39)	34.8	(2.45)	78.6	(1.68)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Asian	100.0	(†)	10.4	(1.48)	‡	(†)	6.7 !	(2.65)	32.8	(5.65)	59.0	(5.76)	52.6	(4.94)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
School type																								
Public	93.9	(0.58)	8.7	(0.27)	4.6	(0.44)	21.7	(1.03)	38.7	(1.06)	35.0	(1.02)	64.3	(0.92)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Private	96.6	(1.06)	9.9	(0.47)	‡	(†)	7.1	(1.90)	26.9	(2.88)	65.9	(2.92)	49.4	(3.51)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Poverty status																								
Poor	90.1	(1.53)	8.6	(0.74)	4.3	(0.97)	23.2	(3.33)	42.3	(3.16)	30.2	(2.83)	75.3	(2.94)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Nonpoor	95.0	(0.55)	8.8	(0.28)	4.1	(0.43)	19.8	(0.94)	36.7	(1.11)	39.4	(1.05)	60.5	(0.91)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Coursework																								
Enrolled in AP classes	98.0	(0.47)	9.6	(0.38)	2.2	(0.46)	13.4	(1.10)	31.9	(1.44)	52.5	(1.66)	53.4	(1.32)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Not enrolled in AP classes	91.5	(0.80)	8.2	(0.34)	5.6	(0.67)	25.4	(1.35)	41.8	(1.43)	27.3	(1.30)	69.7	(1.10)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
2007																								
All students	**94.4**	**(0.30)**	**5.4**	**(0.06)**	**3.1**	**(0.34)**	**13.1**	**(0.47)**	**43.6**	**(0.62)**	**40.2**	**(0.60)**	**85.4**	**(0.46)**	**10.2**	**(0.41)**	**20.3**	**(0.51)**	**31.7**	**(0.64)**	**25.3**	**(0.59)**	**12.4**	**(0.41)**
All elementary school students (kindergarten through grade 8)	**95.0**	**(0.37)**	**4.7**	**(0.07)**	**2.1**	**(0.23)**	**12.3**	**(0.56)**	**46.2**	**(0.73)**	**39.4**	**(0.68)**	**95.0**	**(0.34)**	**4.3**	**(0.34)**	**13.1**	**(0.52)**	**32.6**	**(0.77)**	**32.9**	**(0.76)**	**17.0**	**(0.56)**

See notes at end of table.

Table 227.40. Percentage of elementary and secondary school students who do homework outside of school, whose parents check that homework is done, and whose parents help with homework, by frequency and selected student and school characteristics: 2003 and 2007—Continued

[Standard errors appear in parentheses]

Year and selected student or school characteristic	Percent of students who do homework outside of school		Average hours per week spent by students who do homework outside of school		Distribution of students who do homework outside of school by how frequently they do homework								Percent of students whose parents[1] check that homework is done		Distribution of students by how frequently their parents[1] help with homework									
					Less than once a week		1 to 2 days per week		3 to 4 days per week		5 or more days a week				No help given		Less than once a week		1 to 2 days per week		3 to 4 days per week		5 or more days per week	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Sex																								
Male	94.6	(0.51)	4.6	(0.09)	2.1	(0.31)	12.4	(0.71)	47.9	(1.19)	37.6	(1.09)	95.3	(0.47)	4.3	(0.39)	12.9	(0.63)	32.3	(1.02)	32.7	(1.28)	17.8	(0.85)
Female	95.4	(0.53)	4.9	(0.10)	2.1	(0.31)	12.2	(0.96)	44.4	(1.13)	41.3	(1.08)	94.6	(0.48)	4.3	(0.56)	13.4	(0.76)	32.9	(1.17)	33.2	(1.17)	16.1	(0.79)
Race/ethnicity																								
White	94.7	(0.48)	4.4	(0.07)	2.7	(0.36)	13.7	(0.74)	48.3	(1.05)	35.3	(0.99)	94.0	(0.42)	3.8	(0.37)	15.7	(0.74)	34.9	(0.94)	31.3	(0.92)	14.3	(0.63)
Black	95.5	(1.07)	5.6	(0.27)	1.3 !	(0.53)	7.0	(1.19)	44.4	(3.40)	47.2	(3.11)	98.1	(0.63)	3.5	(1.03)	7.4	(1.14)	25.2	(2.22)	38.3	(3.36)	25.5	(2.38)
Hispanic	94.8	(0.85)	4.7	(0.11)	1.3	(0.33)	13.5	(1.39)	40.7	(1.94)	44.4	(1.74)	96.1	(0.70)	7.1	(0.95)	10.3	(0.91)	30.1	(1.79)	34.0	(1.78)	18.6	(1.52)
Asian	97.7	(0.97)	5.7	(0.39)	‡	(†)	5.1 !	(1.53)	39.1	(4.31)	54.8	(4.48)	88.5	(3.44)	3.1 !	(1.36)	12.8	(2.84)	37.5	(4.52)	30.7	(4.22)	15.9	(2.56)
School type																								
Public	95.1	(0.38)	4.7	(0.08)	2.0	(0.25)	12.4	(0.62)	46.1	(0.76)	39.4	(0.73)	95.4	(0.36)	4.4	(0.38)	13.1	(0.55)	32.4	(0.86)	32.9	(0.81)	17.2	(0.64)
Private	94.0	(1.01)	4.8	(0.19)	2.7	(0.63)	11.4	(1.96)	46.7	(2.64)	39.2	(2.46)	91.5	(1.19)	3.6	(0.85)	13.6	(1.48)	34.3	(2.10)	33.5	(2.36)	15.2	(1.68)
Poverty status																								
Poor	94.2	(0.99)	4.7	(0.20)	2.9	(0.72)	16.3	(2.18)	39.0	(2.53)	41.7	(2.21)	97.9	(0.55)	6.1	(1.01)	8.8	(1.29)	28.5	(2.44)	35.2	(2.41)	21.3	(1.90)
Nonpoor	95.2	(0.36)	4.8	(0.08)	1.9	(0.22)	11.3	(0.58)	48.0	(0.80)	38.8	(0.75)	94.2	(0.40)	3.9	(0.33)	14.2	(0.56)	33.7	(0.80)	32.4	(0.72)	15.9	(0.58)
Locale																								
City	95.2	(0.65)	5.1	(0.13)	1.5	(0.31)	9.1	(0.91)	43.4	(1.58)	46.0	(1.43)	95.4	(0.54)	4.8	(0.67)	11.3	(1.02)	29.1	(1.39)	36.0	(1.41)	18.7	(1.15)
Suburban	95.4	(0.51)	4.9	(0.11)	1.9	(0.37)	9.3	(0.71)	46.1	(1.24)	42.7	(1.19)	93.5	(0.67)	4.4	(0.55)	14.5	(0.85)	33.1	(1.05)	30.8	(1.14)	17.1	(0.91)
Town	93.0	(1.50)	4.1	(0.14)	2.7	(0.79)	18.8	(1.98)	46.4	(2.29)	32.2	(2.08)	96.0	(1.04)	3.2	(0.80)	14.2	(1.62)	35.7	(2.68)	31.1	(2.31)	15.7	(1.62)
Rural	95.0	(0.85)	4.2	(0.15)	3.2	(0.69)	19.5	(1.79)	50.6	(1.90)	26.8	(1.63)	96.3	(0.72)	4.1	(0.94)	13.1	(1.30)	35.5	(2.29)	32.8	(2.23)	14.6	(1.37)
All secondary school students (grades 9 through 12)	**93.0**	**(0.55)**	**6.8**	**(0.11)**	**5.4**	**(0.85)**	**14.8**	**(0.96)**	**38.0**	**(1.15)**	**41.9**	**(1.18)**	**64.6**	**(1.21)**	**23.1**	**(1.08)**	**35.9**	**(1.26)**	**29.7**	**(1.19)**	**8.8**	**(0.81)**	**2.5**	**(0.34)**
Sex																								
Male	91.2	(0.80)	6.0	(0.19)	7.4	(1.53)	18.3	(1.59)	38.2	(1.78)	36.0	(1.64)	67.8	(1.88)	24.1	(1.56)	36.9	(1.97)	29.1	(1.84)	8.2	(1.11)	1.8	(0.41)
Female	94.9	(0.79)	7.5	(0.16)	3.3	(0.72)	11.2	(1.10)	37.7	(1.79)	47.9	(1.85)	61.4	(1.78)	22.0	(1.32)	35.0	(1.44)	30.4	(1.35)	9.3	(1.11)	3.3	(0.60)
Race/ethnicity																								
White	94.5	(0.52)	6.8	(0.13)	4.2	(0.58)	12.9	(0.91)	38.6	(1.51)	44.3	(1.42)	57.2	(1.54)	22.5	(1.28)	41.1	(1.36)	27.7	(1.43)	6.3	(0.66)	2.3	(0.42)
Black	91.8	(1.98)	6.3	(0.38)	‡	(†)	20.1	(3.86)	41.0	(4.72)	29.7	(3.43)	83.1	(2.84)	19.5	(2.97)	26.5	(4.77)	34.4	(4.03)	16.7	(4.45)	2.9 !	(1.13)
Hispanic	90.7	(2.11)	6.4	(0.34)	5.9	(1.29)	17.7	(3.55)	36.6	(2.93)	39.9	(3.03)	75.6	(2.71)	26.2	(2.94)	25.8	(2.38)	33.8	(3.49)	11.0	(1.76)	3.3 !	(1.00)
Asian	93.6	(5.45)	10.3	(1.37)	#	(†)	13.8 !	(5.51)	18.5 !	(6.12)	67.7	(7.18)	59.0	(7.69)	26.4	(7.58)	36.1	(7.55)	26.8	(7.61)	7.6 !	(3.11)	‡	(†)
School type																								
Public	92.3	(0.60)	6.5	(0.11)	5.9	(0.96)	15.9	(1.06)	39.7	(1.26)	38.5	(1.17)	66.1	(1.24)	22.8	(1.16)	35.4	(1.29)	30.0	(1.26)	9.1	(0.87)	2.7	(0.37)
Private	98.5	(0.54)	9.3	(0.39)	0.8 !	(0.35)	5.9	(1.34)	24.0	(2.72)	69.4	(2.89)	53.1	(3.98)	25.0	(2.64)	40.1	(3.68)	27.5	(4.07)	6.1	(1.36)	1.4 !	(0.61)
Poverty status																								
Poor	89.5	(2.21)	5.5	(0.32)	‡	(†)	19.2	(3.62)	38.7	(4.32)	33.7	(3.69)	81.0	(3.03)	24.2	(3.80)	24.0	(4.21)	36.1	(3.76)	14.0	(3.21)	1.7 !	(0.63)
Nonpoor	93.7	(0.58)	7.0	(0.12)	4.8	(0.53)	13.9	(0.91)	37.8	(1.27)	43.6	(1.37)	61.4	(1.30)	22.8	(1.05)	38.3	(1.19)	28.5	(1.24)	7.7	(0.66)	2.7	(0.38)
Coursework																								
Enrolled in AP classes	96.9	(0.59)	8.5	(0.22)	2.4	(0.70)	7.5	(0.93)	31.9	(1.81)	58.2	(1.97)	56.3	(2.06)	27.4	(1.90)	36.3	(1.69)	28.3	(1.74)	6.0	(0.99)	1.9	(0.43)
Not enrolled in AP classes	90.6	(0.81)	5.7	(0.13)	7.3	(1.31)	19.5	(1.40)	41.9	(1.56)	31.2	(1.42)	70.1	(1.46)	20.2	(1.14)	35.7	(1.70)	30.7	(1.59)	10.5	(1.23)	2.9	(0.51)
Locale																								
City	92.8	(1.01)	6.8	(0.22)	6.3 !	(2.46)	14.1	(1.90)	35.9	(2.32)	43.7	(2.53)	71.5	(1.89)	22.6	(1.88)	33.4	(2.64)	29.3	(2.00)	12.0	(1.80)	2.7	(0.55)
Suburban	93.6	(0.95)	7.5	(0.17)	4.8	(0.86)	11.4	(1.27)	36.5	(1.71)	47.4	(2.07)	58.9	(2.00)	23.6	(1.74)	39.1	(1.79)	27.8	(1.68)	7.5	(1.01)	2.0	(0.47)
Town	89.7	(2.16)	6.4	(0.27)	5.4	(1.48)	13.2	(1.74)	45.9	(3.46)	35.5	(3.17)	64.8	(3.12)	24.3	(2.81)	34.4	(2.96)	27.9	(3.41)	9.3	(1.80)	4.2 !	(1.54)
Rural	93.9	(1.23)	5.6	(0.29)	5.1	(1.20)	22.7	(2.76)	39.6	(3.04)	32.6	(2.79)	65.5	(2.94)	22.1	(2.69)	34.4	(2.71)	34.8	(3.43)	6.2	(1.53)	2.5 !	(0.88)

— Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Refers to one or more parent or other household adult. Only includes students who had homework outside of school.
NOTE: Includes children enrolled in kindergarten through grade 12 and ungraded students. Data based on responses of the parent most knowledgeable about the student's education. Race categories exclude persons of Hispanic ethnicity. Poverty status was determined based on household income and family size, using weighted averages from Census poverty thresholds. In 2007, for example, households with three members were classified as poor if their income was less than or equal to $15,000 and as nonpoor if their income exceeded $15,000. Detail may not sum to totals because of rounding. Totals include data for other racial/ethnic groups not separately shown.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2003 and 2007). (This table was prepared June 2008.)

Table 227.50. Percentage of 4th-, 8th-, and 12th-graders absent from school in the last month, by selected student and school characteristics and number of days absent: 2002, 2009, and 2013

[Standard errors appear in parentheses]

Year, grade level, and days absent from school in the last month	All students		Sex				Race/ethnicity												Eligibility for free or reduced-price lunch (public schools only)						Control of school					
			Male		Female		White		Black		Hispanic		Asian/ Pacific Islander		American Indian/ Alaska Native		Two or more races		Eligible		Not eligible		Unknown		Public		Catholic		Other private	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15		16	
2002																														
4th-graders																														
None	52	(0.3)	55	(0.4)	50	(0.5)	52	(0.4)	52	(0.7)	50	(0.9)	66	(1.5)	42	(1.5)	55	(1.9)	49	(0.5)	55	(0.4)	53	(1.1)	52	(0.3)	55	(1.2)	55	(1.4)
1–2 days	30	(0.3)	28	(0.3)	32	(0.4)	31	(0.3)	27	(0.5)	31	(0.9)	22	(0.9)	34	(1.8)	29	(1.8)	30	(0.4)	29	(0.4)	30	(0.8)	30	(0.3)	31	(1.0)	28	(1.1)
3–4 days	11	(0.1)	10	(0.2)	12	(0.2)	11	(0.2)	12	(0.4)	11	(0.4)	7	(0.6)	14	(1.1)	10	(1.3)	13	(0.2)	10	(0.2)	11	(0.5)	11	(0.2)	10	(0.6)	12	(0.9)
5–10 days	4	(0.1)	4	(0.2)	4	(0.2)	4	(0.1)	4	(0.2)	4	(0.4)	3	(0.5)	6	(0.7)	5	(1.5)	5	(0.2)	4	(0.2)	4	(0.3)	4	(0.1)	3	(0.3)	4	(0.5)
More than 10 days	2	(0.1)	3	(0.1)	2	(0.1)	2	(0.1)	4	(0.2)	3	(0.3)	2	(0.5)	4	(0.6)	1	(0.6)	3	(0.1)	2	(0.1)	2	(0.2)	2	(0.1)	1	(0.2)	1	(0.3)
8th-graders																														
None	45	(0.3)	47	(0.4)	43	(0.4)	44	(0.4)	46	(0.7)	44	(1.1)	62	(1.8)	31	(2.8)	50	(5.2)	41	(0.5)	46	(0.4)	46	(0.9)	44	(0.4)	49	(1.2)	47	(1.1)
1–2 days	35	(0.3)	34	(0.4)	37	(0.4)	37	(0.4)	31	(0.5)	34	(0.9)	26	(1.6)	37	(1.9)	33	(3.2)	34	(0.5)	36	(0.4)	36	(0.8)	35	(0.3)	37	(1.1)	37	(1.1)
3–4 days	13	(0.2)	12	(0.3)	14	(0.2)	13	(0.2)	15	(0.5)	14	(0.6)	7	(0.8)	20	(3.4)	9	(1.7)	15	(0.3)	12	(0.2)	12	(0.5)	13	(0.2)	10	(0.7)	11	(0.9)
5–10 days	5	(0.1)	5	(0.2)	5	(0.2)	5	(0.1)	5	(0.3)	5	(0.3)	3	(0.4)	8	(1.2)	6	(3.5)	6	(0.2)	4	(0.1)	4	(0.3)	5	(0.1)	3	(0.4)	4	(0.4)
More than 10 days	2	(0.1)	2	(0.1)	2	(0.1)	2	(0.1)	2	(0.2)	2	(0.3)	1	(0.2)	4	(1.0)	2	(1.1)	3	(0.2)	2	(0.1)	1	(0.2)	2	(0.1)	1	(0.1)	1	(0.3)
12th-graders																														
None	36	(0.7)	39	(0.9)	32	(0.8)	35	(0.8)	37	(1.4)	34	(1.6)	41	(2.4)	‡	(†)	23	(5.5)	35	(1.3)	36	(0.8)	34	(1.4)	—	(†)	—	(†)	—	(†)
1–2 days	40	(0.6)	38	(0.8)	42	(0.8)	40	(0.8)	36	(1.1)	42	(1.7)	36	(1.8)	‡	(†)	51	(10.4)	37	(1.0)	40	(0.8)	42	(1.2)	—	(†)	—	(†)	—	(†)
3–4 days	17	(0.5)	14	(0.6)	19	(0.6)	17	(0.6)	17	(0.9)	16	(1.3)	15	(2.4)	‡	(†)	22	(4.4)	19	(1.0)	16	(0.5)	16	(1.2)	—	(†)	—	(†)	—	(†)
5–10 days	6	(0.2)	6	(0.3)	6	(0.3)	6	(0.3)	7	(0.8)	5	(0.9)	5	(0.9)	‡	(†)	5	(†)	7	(0.7)	6	(0.3)	6	(0.7)	—	(†)	—	(†)	—	(†)
More than 10 days	2	(0.2)	3	(0.3)	2	(0.2)	2	(0.2)	2	(0.3)	3	(0.6)	3	(0.8)	‡	(†)	1	(0.3)	2	(0.4)	2	(0.3)	2	(0.4)	—	(†)	—	(†)	—	(†)
2009																														
4th-graders																														
None	52	(0.2)	54	(0.3)	51	(0.3)	52	(0.3)	51	(0.4)	52	(0.6)	65	(0.9)	42	(1.4)	53	(1.4)	49	(0.3)	56	(0.3)	53	(1.0)	52	(0.2)	54	(1.5)	‡	(†)
1–2 days	29	(0.2)	28	(0.3)	31	(0.2)	31	(0.2)	28	(0.3)	29	(0.4)	24	(0.7)	32	(1.2)	29	(1.3)	30	(0.3)	29	(0.3)	30	(1.0)	30	(0.2)	31	(1.4)	‡	(†)
3–4 days	11	(0.1)	11	(0.2)	12	(0.2)	11	(0.2)	12	(0.3)	12	(0.4)	6	(0.4)	15	(1.0)	12	(1.0)	13	(0.2)	10	(0.1)	10	(0.7)	11	(0.1)	10	(0.8)	‡	(†)
5–10 days	5	(0.1)	4	(0.1)	5	(0.1)	4	(0.1)	5	(0.2)	5	(0.3)	3	(0.3)	7	(0.8)	4	(0.6)	5	(0.1)	4	(0.1)	5	(0.5)	4	(0.1)	4	(0.5)	‡	(†)
More than 10 days	2	(0.1)	3	(0.1)	2	(0.1)	2	(0.1)	4	(0.2)	3	(0.2)	2	(0.3)	4	(0.5)	1	(0.3)	3	(0.1)	1	(0.1)	1	(0.3)	2	(0.1)	1	(0.3)	‡	(†)
8th-graders																														
None	46	(0.3)	48	(0.3)	44	(0.3)	45	(0.3)	45	(0.4)	45	(0.6)	65	(1.2)	33	(1.4)	45	(2.0)	43	(0.4)	48	(0.3)	49	(1.1)	45	(0.3)	54	(1.7)	‡	(†)
1–2 days	35	(0.2)	33	(0.3)	36	(0.3)	37	(0.2)	32	(0.4)	33	(0.5)	25	(0.9)	39	(1.5)	32	(1.8)	34	(0.3)	36	(0.3)	35	(1.0)	35	(0.2)	34	(1.3)	‡	(†)
3–4 days	13	(0.2)	12	(0.2)	13	(0.2)	12	(0.2)	15	(0.3)	13	(0.4)	7	(0.5)	18	(0.9)	13	(1.4)	15	(0.3)	11	(0.2)	11	(0.7)	13	(0.2)	8	(0.8)	‡	(†)
5–10 days	5	(0.1)	5	(0.1)	5	(0.1)	5	(0.1)	6	(0.3)	6	(0.3)	2	(0.3)	7	(0.6)	7	(0.9)	6	(0.2)	4	(0.1)	5	(0.7)	5	(0.1)	3	(0.5)	‡	(†)
More than 10 days	2	(0.1)	2	(0.1)	2	(0.1)	2	(0.1)	2	(0.1)	2	(0.2)	1	(0.2)	3	(0.6)	2	(0.7)	3	(0.1)	1	(0.1)	1	(0.2)	2	(0.1)	1	(0.2)	‡	(†)
12th-graders																														
None	38	(0.5)	41	(0.5)	35	(0.6)	36	(0.5)	39	(1.0)	38	(0.8)	50	(1.7)	30	(3.9)	39	(3.2)	36	(0.7)	38	(0.6)	43	(1.2)	—	(†)	—	(†)	—	(†)
1–2 days	39	(0.3)	37	(0.4)	41	(0.5)	40	(0.4)	38	(0.8)	39	(0.7)	33	(1.6)	36	(4.0)	37	(3.2)	39	(0.6)	40	(0.4)	39	(0.9)	—	(†)	—	(†)	—	(†)
3–4 days	15	(0.3)	13	(0.3)	17	(0.4)	15	(0.4)	15	(0.5)	15	(0.7)	11	(1.0)	23	(3.2)	16	(2.4)	16	(0.5)	15	(0.4)	12	(0.7)	—	(†)	—	(†)	—	(†)
5–10 days	6	(0.1)	5	(0.1)	6	(0.2)	6	(0.2)	6	(0.4)	6	(0.3)	4	(0.4)	8	(2.3)	6	(1.5)	7	(0.3)	5	(0.2)	5	(0.4)	—	(†)	—	(†)	—	(†)
More than 10 days	2	(0.1)	3	(0.1)	2	(0.1)	2	(0.1)	2	(0.2)	3	(0.2)	1	(0.3)	3	(1.6)	1	(0.5)	2	(0.2)	2	(0.1)	2	(0.4)	—	(†)	—	(†)	—	(†)
2013																														
4th-graders																														
None	51	(0.2)	53	(0.3)	48	(0.3)	50	(0.3)	50	(0.5)	50	(0.5)	65	(0.8)	40	(1.5)	49	(1.1)	47	(0.3)	54	(0.3)	55	(1.5)	50	(0.2)	54	(1.5)	‡	(†)
1–2 days	30	(0.2)	29	(0.3)	31	(0.2)	32	(0.3)	29	(0.4)	29	(0.4)	21	(0.8)	32	(1.6)	30	(1.0)	30	(0.2)	30	(0.3)	28	(1.1)	30	(0.2)	30	(1.3)	‡	(†)
3–4 days	12	(0.1)	11	(0.2)	13	(0.2)	12	(0.2)	13	(0.3)	13	(0.3)	8	(0.5)	16	(0.8)	13	(0.7)	14	(0.2)	11	(0.2)	10	(1.0)	12	(0.1)	10	(0.7)	‡	(†)
5–10 days	5	(0.1)	5	(0.1)	5	(0.1)	5	(0.1)	5	(0.2)	5	(0.2)	4	(0.3)	8	(0.7)	5	(0.5)	6	(0.1)	5	(0.1)	5	(0.6)	5	(0.1)	5	(0.6)	‡	(†)
More than 10 days	2	(0.1)	3	(0.1)	2	(0.1)	2	(0.1)	3	(0.2)	3	(0.1)	2	(0.2)	4	(0.6)	3	(0.3)	3	(0.1)	2	(0.1)	1	(0.3)	2	(0.1)	1	(0.2)	‡	(†)
8th-graders																														
None	44	(0.2)	47	(0.3)	42	(0.3)	43	(0.3)	46	(0.5)	44	(0.6)	63	(1.0)	36	(1.5)	42	(1.2)	41	(0.3)	46	(0.3)	51	(1.2)	44	(0.2)	50	(1.5)	‡	(†)
1–2 days	36	(0.2)	35	(0.3)	38	(0.3)	39	(0.2)	33	(0.5)	36	(0.5)	27	(0.9)	37	(1.7)	36	(1.0)	36	(0.3)	37	(0.3)	34	(1.0)	37	(0.2)	37	(1.2)	‡	(†)
3–4 days	13	(0.1)	12	(0.2)	14	(0.2)	13	(0.2)	14	(0.3)	13	(0.4)	7	(0.5)	18	(1.2)	15	(0.8)	15	(0.2)	11	(0.2)	10	(0.8)	13	(0.1)	9	(0.8)	‡	(†)
5–10 days	5	(0.1)	5	(0.1)	5	(0.1)	5	(0.1)	5	(0.2)	5	(0.2)	2	(0.3)	6	(0.5)	6	(0.6)	6	(0.1)	4	(0.1)	4	(0.4)	5	(0.1)	3	(0.4)	‡	(†)
More than 10 days	1	(#)	2	(0.1)	1	(0.1)	1	(#)	2	(0.1)	2	(0.1)	1	(0.2)	3	(0.4)	2	(0.3)	2	(0.1)	1	(#)	1	(0.3)	1	(#)	1	(0.2)	‡	(†)

—Not available.
†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
NOTE: Includes public and private schools unless otherwise noted. Race categories exclude persons of Hispanic ethnicity. Prior to 2011, students in the "two or more races" category were categorized as "unclassified." Detail may not sum to totals because of rounding. Grade 12 results for the 2013 National Assessment of Educational Progress (NAEP) Reading Assessment were not yet available at the time this table was created.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2002, 2009, 2011, and 2013 Reading Assessments, retrieved December 19, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared December 2013.)

Table 228.10. School-associated violent deaths of all persons, homicides and suicides of youth ages 5–18 at school, and total homicides and suicides of youth ages 5–18, by type of violent death: 1992–93 to 2010–11

Year	School-associated violent deaths[1] of all persons (includes students, staff, and other nonstudents)					Homicides of youth ages 5–18		Suicides of youth ages 5–18	
	Total	Homicides	Suicides	Legal interventions	Unintentional firearm-related deaths	Homicides at school[2]	Total homicides	Suicides at school[2]	Total suicides[3]
1	2	3	4	5	6	7	8	9	10
1992–93	57	47	10	0	0	34	2,721	6	1,680
1993–94	48	38	10	0	0	29	2,932	7	1,723
1994–95	48	39	8	0	1	28	2,696	7	1,767
1995–96	53	46	6	1	0	32	2,545	6	1,725
1996–97	48	45	2	1	0	28	2,221	1	1,633
1997–98	57	47	9	1	0	34	2,100	6	1,626
1998–99	47	38	6	2	1	33	1,777	4	1,597
1999–2000	37 [4]	26 [4]	11 [4]	0 [4]	0 [4]	14 [4]	1,567	8 [4]	1,415
2000–01	34 [4]	26 [4]	7 [4]	1 [4]	0 [4]	14 [4]	1,509	6 [4]	1,493
2001–02	36 [4]	27 [4]	8 [4]	1 [4]	0 [4]	16 [4]	1,498	5 [4]	1,400
2002–03	36 [4]	25 [4]	11 [4]	0 [4]	0 [4]	18 [4]	1,553	10 [4]	1,331
2003–04	45 [4]	37 [4]	7 [4]	1 [4]	0 [4]	23 [4]	1,474	5 [4]	1,285
2004–05	52 [4]	40 [4]	10 [4]	2 [4]	0 [4]	22 [4]	1,554	8 [4]	1,471
2005–06	44 [4]	37 [4]	6 [4]	1 [4]	0 [4]	21 [4]	1,697	3 [4]	1,408
2006–07	63 [4]	48 [4]	13 [4]	2 [4]	0 [4]	32 [4]	1,801	9 [4]	1,296
2007–08	48 [4]	39 [4]	7 [4]	2 [4]	0 [4]	21 [4]	1,744	5 [4]	1,231
2008–09	44 [4]	29 [4]	15 [4]	0 [4]	0 [4]	17 [4]	1,605	7 [4]	1,344
2009–10	35 [4]	27 [4]	5 [4]	3 [4]	0 [4]	19 [4]	1,410	2 [4]	1,467
2010–11	31 [4]	25 [4]	6 [4]	0 [4]	0 [4]	11 [4]	1,336	3 [4]	1,456

[1]A school-associated violent death is defined as "a homicide, suicide, or legal intervention (involving a law enforcement officer), in which the fatal injury occurred on the campus of a functioning elementary or secondary school in the United States," while the victim was on the way to or from regular sessions at school, or while the victim was attending or traveling to or from an official school-sponsored event.
[2]"At school" includes on school property, on the way to or from regular sessions at school, and while attending or traveling to or from a school-sponsored event.
[3]Total youth suicides are reported for calendar years 1992 through 2010 (instead of school years 1992–93 through 2010–11).
[4]Data from 1999–2000 onward are subject to change until interviews with school and law enforcement officials have been completed. The details learned during the interviews can occasionally change the classification of a case.

NOTE: Unless otherwise noted, data are reported for the school year, defined as July 1 through June 30. Some data have been revised from previously published figures.
SOURCE: Centers for Disease Control and Prevention (CDC), 1992–2011 School-Associated Violent Deaths Study (SAVD) (partially funded by the U.S. Department of Education, Office of Safe and Healthy Students), previously unpublished tabulation (August 2012); CDC, National Center for Injury Prevention and Control, Web-based Injury Statistics Query and Reporting System Fatal (WISQARS™ Fatal), 1999–2010, retrieved August 2013 from http://www.cdc.gov/injury/wisqars/index.html; and Federal Bureau of Investigation and Bureau of Justice Statistics, Supplementary Homicide Reports (SHR), preliminary data (August 2013). (This table was prepared November 2013.)

Table 228.20. Number of nonfatal victimizations against students ages 12–18 and rate of victimization per 1,000 students, by type of victimization, location, and year: 1992 through 2012

[Standard errors appear in parentheses]

Location and year	Number of nonfatal victimizations								Rate of victimization per 1,000 students							
					Violent								Violent			
	Total		Theft		All violent		Serious violent[1]		Total		Theft		All violent		Serious violent[1]	
1	2		3		4		5		6		7		8		9	
At school[2]																
1992	4,281,200	(196,220)	2,679,400	(147,660)	1,601,800	(121,630)	197,600	(35,430)	181.5	(7.09)	113.6	(5.64)	67.9	(4.77)	8.4	(1.48)
1993	4,692,800	(183,610)	2,477,100	(124,600)	2,215,700	(131,600)	535,500	(55,610)	193.5	(6.39)	102.1	(4.67)	91.4	(4.91)	22.1	(2.22)
1994	4,721,000	(144,790)	2,474,100	(97,820)	2,246,900	(104,300)	459,100	(39,920)	187.7	(4.88)	98.4	(3.55)	89.3	(3.76)	18.3	(1.55)
1995	4,400,700	(138,690)	2,468,400	(97,690)	1,932,200	(94,940)	294,500	(30,880)	172.2	(4.66)	96.6	(3.49)	75.6	(3.41)	11.5	(1.19)
1996	4,130,400	(136,300)	2,205,200	(93,280)	1,925,300	(96,780)	371,900	(36,090)	158.4	(4.54)	84.5	(3.30)	73.8	(3.41)	14.3	(1.35)
1997	3,610,900	(152,370)	1,975,000	(101,170)	1,635,900	(97,350)	376,200	(39,950)	136.6	(4.57)	74.7	(3.31)	61.9	(3.32)	14.2	(1.47)
1998	3,247,300	(135,860)	1,635,100	(87,360)	1,612,200	(106,090)	314,500	(37,870)	121.3	(4.33)	61.1	(2.98)	60.2	(3.59)	11.7	(1.38)
1999	3,152,400	(135,080)	1,752,200	(92,620)	1,400,200	(88,150)	281,100	(33,540)	117.0	(4.29)	65.1	(3.12)	52.0	(3.11)	10.4	(1.23)
2000	2,301,000	(114,960)	1,331,500	(80,140)	969,500	(73,270)	214,200	(29,750)	84.9	(3.72)	49.1	(2.71)	35.8	(2.57)	7.9	(1.08)
2001	2,521,300	(128,980)	1,348,500	(84,740)	1,172,700	(84,450)	259,400	(33,440)	92.3	(4.04)	49.4	(2.82)	42.9	(2.85)	9.5	(1.20)
2002	2,082,600	(89,740)	1,088,800	(64,030)	993,800	(72,340)	173,500	(26,110)	75.4	(3.45)	39.4	(2.40)	36.0	(2.53)	6.3	(0.94)
2003	2,308,800	(95,740)	1,270,500	(70,290)	1,038,300	(76,800)	188,400	(28,300)	87.4	(3.85)	48.1	(2.76)	39.3	(2.80)	7.1	(1.06)
2004	1,762,200	(84,830)	1,065,400	(65,540)	696,800	(60,570)	107,300	(21,230)	67.2	(3.38)	40.6	(2.57)	26.6	(2.25)	4.1	(0.81)
2005	1,678,600	(88,690)	875,900	(62,420)	802,600	(72,930)	140,300	(27,020)	63.2	(3.52)	33.0	(2.42)	30.2	(2.67)	5.3	(1.01)
2006[3]	1,799,900	(90,050)	859,000	(62,380)	940,900	(78,400)	249,900	(36,900)	67.5	(3.56)	32.2	(2.40)	35.3	(2.85)	9.4	(1.37)
2007	1,801,200	(83,670)	896,700	(58,960)	904,400	(75,270)	116,100	(22,340)	67.8	(3.39)	33.7	(2.31)	34.0	(2.73)	4.4	(0.83)
2008	1,435,500	(98,840)	648,000	(61,170)	787,500	(108,480)	128,700	(34,370)	54.3	(3.56)	24.5	(2.26)	29.8	(3.91)	4.9	(1.28)
2009	1,322,800	(87,660)	594,500	(54,480)	728,300	(111,550)	233,700	(51,610)	51.0	(3.23)	22.9	(2.05)	28.1	(4.08)	9.0	(1.94)
2010	892,000	(64,960)	469,800	(45,300)	422,300	(73,310)	155,000	(36,500)	34.9	(2.47)	18.4	(1.75)	16.5	(2.75)	6.1	(1.40)
2011	1,246,200	(92,180)	647,700	(61,500)	598,600	(84,090)	89,500	(23,360)	49.3	(3.47)	25.6	(2.36)	23.7	(3.16)	3.5	(0.91)
2012	1,364,900	(82,050)	615,600	(51,440)	749,200	(90,250)	89,000	(23,850)	52.4	(3.01)	23.6	(1.93)	28.8	(3.31)	3.4	(0.91)
Away from school																
1992	4,084,100	(190,660)	1,857,600	(118,610)	2,226,500	(149,210)	1,025,100	(92,600)	173.1	(6.94)	78.7	(4.66)	94.4	(5.70)	43.5	(3.72)
1993	3,835,900	(162,330)	1,731,100	(100,630)	2,104,800	(127,450)	1,004,300	(80,900)	158.2	(5.81)	71.4	(3.87)	86.8	(4.77)	41.4	(3.17)
1994	4,147,100	(133,750)	1,713,900	(78,590)	2,433,200	(109,630)	1,074,900	(66,230)	164.9	(4.59)	68.1	(2.92)	96.7	(3.92)	42.7	(2.50)
1995	3,626,600	(123,250)	1,604,800	(75,590)	2,021,800	(97,650)	829,700	(56,660)	141.9	(4.24)	62.8	(2.78)	79.1	(3.49)	32.5	(2.12)
1996	3,483,200	(122,860)	1,572,700	(76,310)	1,910,600	(96,320)	870,000	(59,560)	133.5	(4.17)	60.3	(2.75)	73.3	(3.39)	33.4	(2.19)
1997	3,717,600	(155,480)	1,710,700	(92,020)	2,006,900	(110,940)	853,300	(64,970)	140.7	(4.64)	64.7	(3.06)	75.9	(3.71)	32.3	(2.31)
1998	3,047,800	(130,340)	1,408,000	(79,510)	1,639,800	(107,280)	684,900	(61,210)	113.8	(4.19)	52.6	(2.74)	61.3	(3.63)	25.6	(2.17)
1999	2,713,800	(122,530)	1,129,200	(70,410)	1,584,500	(95,150)	675,400	(56,470)	100.8	(3.96)	41.9	(2.44)	58.8	(3.34)	25.1	(2.04)
2000	2,303,600	(115,050)	1,228,900	(76,060)	1,074,800	(78,100)	402,100	(43,010)	85.0	(3.72)	45.3	(2.59)	39.6	(2.73)	14.8	(1.55)
2001	1,780,300	(101,940)	961,400	(67,910)	819,000	(67,260)	314,800	(37,510)	65.2	(3.31)	35.2	(2.31)	30.0	(2.32)	11.5	(1.34)
2002	1,619,500	(78,980)	820,100	(54,930)	799,400	(63,490)	341,200	(38,460)	58.6	(3.00)	29.7	(2.04)	28.9	(2.24)	12.4	(1.37)
2003	1,824,100	(85,020)	780,900	(53,930)	1,043,200	(77,020)	412,800	(44,430)	69.1	(3.38)	29.6	(2.09)	39.5	(2.81)	15.6	(1.65)
2004	1,371,800	(74,730)	718,000	(53,190)	653,700	(58,380)	272,500	(35,500)	52.3	(2.95)	27.4	(2.07)	24.9	(2.18)	10.4	(1.34)
2005	1,429,000	(81,470)	637,700	(52,320)	791,300	(72,320)	257,100	(37,890)	53.8	(3.21)	24.0	(2.02)	29.8	(2.65)	9.7	(1.41)
2006[3]	1,413,100	(80,130)	714,200	(56,730)	698,900	(66,010)	263,600	(38,020)	53.0	(3.13)	26.8	(2.17)	26.2	(2.42)	9.9	(1.41)
2007	1,371,700	(73,270)	614,300	(48,300)	757,400	(67,520)	337,700	(41,520)	51.6	(2.92)	23.1	(1.87)	28.5	(2.46)	12.7	(1.54)
2008	1,132,600	(85,570)	498,500	(52,350)	634,100	(94,160)	258,600	(52,980)	42.8	(3.11)	18.9	(1.94)	24.0	(3.42)	9.8	(1.96)
2009	857,200	(67,630)	484,200	(48,320)	372,900	(70,660)	176,800	(42,890)	33.1	(2.53)	18.7	(1.83)	14.4	(2.63)	6.8	(1.62)
2010	689,900	(56,180)	378,800	(40,200)	311,200	(59,190)	167,300	(38,460)	27.0	(2.15)	14.8	(1.55)	12.2	(2.24)	6.5	(1.47)
2011	966,100	(78,690)	541,900	(55,160)	424,300	(66,350)	137,600	(31,000)	38.2	(2.99)	21.4	(2.13)	16.8	(2.52)	5.4	(1.20)
2012	991,200	(67,920)	470,800	(44,070)	520,400	(71,280)	169,900	(35,260)	38.0	(2.52)	18.1	(1.66)	20.0	(2.64)	6.5	(1.33)

[1]Serious violent victimization is also included in all violent victimization.
[2]"At school" includes inside the school building, on school property, or on the way to and from school.
[3]Due to methodological differences, use caution when comparing 2006 estimates to other years.
NOTE: "Serious violent victimization" includes the crimes of rape, sexual assault, robbery, and aggravated assault. "All violent victimization" includes serious violent crimes as well as simple assault. "Theft" includes attempted and completed purse-snatching, completed pickpocketing, and all attempted and completed thefts, with the exception of motor vehicle thefts. Theft does not include robbery, which involves the threat or use of force and is classified as a violent crime. "Total victimization" includes theft and violent crimes. Data in this table are from the National Crime Victimization Survey (NCVS); due to differences in time coverage and administration between the NCVS and the School Crime Supplement (SCS) to the NCVS, data in this table cannot be compared with data in tables that are based on the SCS. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 1992 through 2012. (This table was prepared August 2013).

Table 228.25. Number of nonfatal victimizations against students ages 12–18 and rate of victimization per 1,000 students, by type of victimization, location, and selected student characteristics: 2012

[Standard errors appear in parentheses]

Location and student characteristic	Number of nonfatal victimizations								Rate of victimization per 1,000 students							
					Violent								Violent			
	Total		Theft		All violent		Serious violent[1]		Total		Theft		All violent		Serious violent[1]	
1	2		3		4		5		6		7		8		9	
At school[2]																
Total	**1,364,900**	**(82,050)**	**615,600**	**(51,440)**	**749,200**	**(90,250)**	**89,000**	**(23,850)**	**52.4**	**(3.01)**	**23.6**	**(1.93)**	**28.8**	**(3.31)**	**3.4**	**(0.91)**
Sex																
Male	802,800	(60,030)	345,600	(36,940)	457,200	(65,600)	69,800 !	(20,640)	59.8	(4.24)	25.7	(2.68)	34.1	(4.63)	5.2 !	(1.52)
Female	562,000	(48,800)	270,000	(32,130)	292,000	(49,360)	19,300 !	(9,890)	44.5	(3.71)	21.4	(2.49)	23.1	(3.76)	1.5 !	(0.78)
Age																
12–14	807,200	(60,220)	278,500	(32,690)	528,700	(72,020)	69,800 !	(20,650)	64.7	(4.56)	22.3	(2.56)	42.4	(5.42)	5.6 !	(1.63)
15–18	557,700	(48,580)	337,200	(36,430)	220,500	(41,410)	19,200 !	(9,870)	41.1	(3.44)	24.8	(2.62)	16.2	(2.96)	1.4 !	(0.72)
Race/ethnicity[3]																
White	756,400	(57,970)	306,900	(34,540)	449,500	(64,890)	20,400 !	(10,200)	53.3	(3.89)	21.6	(2.38)	31.7	(4.35)	1.4 !	(0.72)
Black	223,100	(28,870)	134,400	(21,800)	88,700	(23,800)	‡	(†)	55.2	(6.81)	33.3	(5.24)	21.9	(5.70)	—	(†)
Hispanic	294,400	(33,740)	125,900	(21,030)	168,500	(35,080)	63,800 !	(19,580)	50.7	(5.55)	21.7	(3.55)	29.0	(5.78)	11.0 !	(3.31)
Other	91,000	(17,620)	48,400	(12,550)	42,600	(15,480)	4,900 !	(4,690)	45.4	(8.47)	24.1	(6.13)	21.2	(7.50)	2.4 !	(2.33)
Urbanicity[4]																
Urban	480,000	(44,560)	187,300	(26,190)	292,700	(49,430)	69,800 !	(20,640)	62.4	(5.48)	24.4	(3.32)	38.0	(6.07)	9.1 !	(2.64)
Suburban	758,900	(58,090)	363,700	(38,030)	395,200	(59,770)	16,800 !	(9,140)	53.7	(3.92)	25.8	(2.63)	28.0	(4.04)	1.2 !	(0.65)
Rural	125,900	(21,040)	64,600	(14,640)	61,400	(19,140)	2,500 !	(3,300)	29.7	(4.83)	15.2	(3.41)	14.5	(4.41)	0.6 !	(0.78)
Household income																
Less than $15,000	202,000	(27,320)	52,700	(13,130)	149,300	(32,580)	3,800 !	(4,080)	90.9	(11.44)	23.7	(5.79)	67.2	(13.55)	1.7 !	(1.83)
$15,000–29,999	206,400	(27,640)	59,000	(13,940)	147,500	(32,330)	5,900 !	(5,170)	63.3	(8.04)	18.1	(4.21)	45.2	(9.34)	1.8 !	(1.58)
$30,000–49,999	265,000	(31,800)	129,100	(21,330)	135,900	(30,760)	15,800 !	(8,850)	62.3	(7.09)	30.4	(4.88)	32.0	(6.91)	3.7 !	(2.07)
$50,000–74,999	193,900	(26,700)	100,800	(18,630)	93,100	(24,490)	46,800 !	(16,350)	54.4	(7.16)	28.3	(5.10)	26.1	(6.62)	13.1 !	(4.49)
$75,000 or more	344,600	(36,880)	213,400	(28,160)	131,300	(30,120)	‡	(†)	47.9	(4.91)	29.7	(3.81)	18.3	(4.06)	—	(†)
Not reported	152,900	(23,400)	60,600	(14,150)	92,200	(24,360)	16,800 !	(9,150)	27.4	(4.10)	10.9	(2.51)	16.6	(4.25)	3.0 !	(1.63)
Away from school																
Total	**991,200**	**(67,920)**	**470,800**	**(44,070)**	**520,400**	**(71,280)**	**169,900**	**(35,260)**	**38.0**	**(2.52)**	**18.1**	**(1.66)**	**20.0**	**(2.64)**	**6.5**	**(1.33)**
Sex																
Male	598,700	(50,610)	275,500	(32,490)	323,300	(52,630)	117,800	(28,220)	44.6	(3.62)	20.5	(2.37)	24.1	(3.76)	8.8	(2.06)
Female	392,500	(39,710)	195,300	(26,810)	197,100	(38,640)	52,100	(17,400)	31.1	(3.05)	15.5	(2.09)	15.6	(2.97)	4.1	(1.36)
Age																
12–14	460,200	(43,490)	225,800	(29,070)	234,300	(43,010)	78,500	(22,130)	36.9	(3.37)	18.1	(2.29)	18.8	(3.33)	6.3	(1.75)
15–18	531,000	(47,220)	245,000	(30,420)	286,100	(48,730)	91,500	(24,240)	39.1	(3.35)	18.1	(2.20)	21.1	(3.46)	6.7	(1.76)
Race/ethnicity[3]																
White	568,200	(49,100)	249,000	(30,700)	319,200	(52,210)	98,100	(25,280)	40.0	(3.33)	17.5	(2.12)	22.5	(3.54)	6.9	(1.75)
Black	158,200	(23,850)	86,000	(17,090)	72,200	(21,060)	32,600 !	(13,280)	39.1	(5.70)	21.3	(4.15)	17.9	(5.07)	8.1 !	(3.24)
Hispanic	188,100	(26,250)	104,200	(18,970)	83,800	(23,020)	26,400 !	(11,780)	32.4	(4.39)	17.9	(3.21)	14.4	(3.87)	4.5 !	(2.01)
Other	76,800	(16,070)	31,600	(10,010)	45,200 !	(16,020)	12,900 !	(7,900)	38.3	(7.77)	15.7	(4.92)	22.5 !	(7.75)	6.4 !	(3.90)
Urbanicity[4]																
Urban	257,800	(31,300)	132,700	(21,650)	125,100	(29,250)	54,400	(17,850)	33.5	(3.94)	17.3	(2.77)	16.3	(3.69)	7.1	(2.29)
Suburban	590,800	(50,220)	277,900	(32,650)	312,900	(51,560)	88,300	(23,730)	41.8	(3.42)	19.7	(2.27)	22.2	(3.51)	6.3	(1.66)
Rural	142,600	(22,520)	60,200	(14,100)	82,400	(22,790)	27,200 !	(11,990)	33.7	(5.16)	14.2	(3.28)	19.5	(5.22)	6.4 !	(2.80)
Household income																
Less than $15,000	158,900	(23,910)	66,400	(14,860)	92,500	(24,410)	53,400 !	(17,640)	71.5	(10.16)	29.9	(6.52)	41.6	(10.42)	24.0 !	(7.68)
$15,000–29,999	142,500	(22,520)	63,300	(14,480)	79,200	(22,260)	25,200 !	(11,490)	43.7	(6.65)	19.4	(4.36)	24.3	(6.59)	7.7 !	(3.48)
$30,000–49,999	201,200	(27,250)	86,800	(17,180)	114,400	(27,710)	39,000 !	(14,720)	47.3	(6.15)	20.4	(3.97)	26.9	(6.26)	9.2 !	(3.41)
$50,000–74,999	152,500	(23,370)	81,500	(16,600)	71,000	(20,850)	17,500 !	(9,370)	42.8	(6.32)	22.9	(4.57)	19.9	(5.68)	4.9 !	(2.61)
$75,000 or more	180,000	(25,610)	111,500	(19,680)	68,500	(20,420)	18,700 !	(9,730)	25.0	(3.48)	15.5	(2.70)	9.5	(2.79)	2.6 !	(1.35)
Not reported	156,100	(23,680)	61,400	(14,240)	94,800	(24,760)	16,100 !	(8,940)	28.0	(4.14)	11.0	(2.53)	17.0	(4.32)	2.9 !	(1.60)

—Not available.
†Not applicable.
!Interpret data with caution. Estimate based on 10 or fewer sample cases, or the coefficient of variation is greater than 50 percent.
‡Reporting standards not met. There are too few cases for a reliable estimate.
[1]Serious violent victimization is also included under all violent victimization.
[2]"At school" includes inside the school building, on school property, or on the way to and from school.
[3]Race categories exclude persons of Hispanic ethnicity. "Other" includes Asians, Pacific Islanders, American Indians/Alaska Natives, and persons of two or more races.
[4]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

NOTE: "Serious violent victimization" includes the crimes of rape, sexual assault, robbery, and aggravated assault. "All violent victimization" includes serious violent crimes as well as simple assault. "Theft" includes attempted and completed purse-snatching, completed pickpocketing, and all attempted and completed thefts, with the exception of motor vehicle thefts. Theft does not include robbery, which involves the threat or use of force and is classified as a violent crime. "Total victimization" includes theft and violent crimes. Data in this table are from the National Crime Victimization Survey (NCVS); due to differences in time coverage and administration between the NCVS and the School Crime Supplement (SCS) to the NCVS, data in this table cannot be compared with data in tables that are based on the SCS. Detail may not sum to totals because of rounding and missing data on student characteristics. The population size for students ages 12–18 was 26,052,400 in 2012.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 2012. (This table was prepared August 2013.)

Table 228.30. Percentage of students ages 12–18 who reported criminal victimization at school during the previous 6 months, by type of victimization and selected student and school characteristics: Selected years, 1995 through 2011

[Standard errors appear in parentheses]

Type of victimization and student or school characteristic	1995		1999		2001		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9	
Total	**9.5**	**(0.35)**	**7.6**	**(0.35)**	**5.5**	**(0.31)**	**5.1**	**(0.24)**	**4.3**	**(0.31)**	**4.3**	**(0.30)**	**3.9**	**(0.28)**	**3.5**	**(0.28)**
Sex																
Male	10.0	(0.46)	7.8	(0.46)	6.1	(0.41)	5.4	(0.33)	4.6	(0.42)	4.5	(0.43)	4.6	(0.40)	3.7	(0.35)
Female	9.0	(0.47)	7.3	(0.46)	4.9	(0.39)	4.8	(0.36)	3.9	(0.38)	4.0	(0.39)	3.2	(0.35)	3.4	(0.38)
Race/ethnicity[1]																
White	9.8	(0.37)	7.5	(0.44)	5.8	(0.39)	5.4	(0.31)	4.7	(0.35)	4.3	(0.38)	3.9	(0.37)	3.6	(0.35)
Black	10.2	(1.04)	9.9	(0.85)	6.1	(0.78)	5.3	(0.80)	3.8	(0.80)	4.3	(0.83)	4.4	(0.74)	4.6	(0.89)
Hispanic	7.6	(0.90)	5.7	(0.77)	4.6	(0.64)	3.9	(0.50)	3.9	(0.70)	3.6	(0.54)	3.9	(0.75)	2.9	(0.47)
Asian	—	(†)	—	(†)	—	(†)	—	(†)	1.5 !	(0.68)	3.6 !	(1.38)	‡	(†)	2.5 !	(1.23)
Other	8.8	(1.54)	6.4	(1.28)	3.1	(0.91)	5.0	(1.08)	4.3 !	(2.00)	8.1	(2.01)	‡	(†)	3.7 !	(1.37)
Grade																
6th	9.6	(0.97)	8.0	(1.24)	5.9	(0.90)	3.8	(0.77)	4.6	(0.83)	4.1	(0.87)	3.7	(0.91)	3.8	(0.85)
7th	11.2	(0.81)	8.2	(0.81)	5.8	(0.66)	6.3	(0.74)	5.4	(0.71)	4.7	(0.69)	3.4	(0.70)	3.1	(0.61)
8th	10.5	(0.78)	7.6	(0.84)	4.3	(0.61)	5.2	(0.65)	3.6	(0.63)	4.4	(0.63)	3.8	(0.78)	3.8	(0.67)
9th	11.9	(0.88)	8.9	(0.79)	7.9	(0.81)	6.3	(0.70)	4.7	(0.69)	5.3	(0.75)	5.3	(0.85)	5.1	(0.83)
10th	9.1	(0.76)	8.0	(0.82)	6.5	(0.77)	4.8	(0.63)	4.3	(0.71)	4.4	(0.67)	4.2	(0.79)	3.0	(0.58)
11th	7.3	(0.74)	7.2	(0.88)	4.8	(0.62)	5.1	(0.68)	3.6	(0.51)	4.0	(0.75)	4.7	(0.88)	3.1	(0.65)
12th	6.1	(0.74)	4.8	(0.81)	2.9	(0.52)	3.6	(0.71)	3.8	(0.85)	2.7	(0.70)	2.0	(0.52)	2.9	(0.68)
Urbanicity[2]																
Urban	9.3	(0.64)	8.4	(0.69)	5.9	(0.58)	6.1	(0.58)	5.3	(0.65)	4.5	(0.58)	4.2	(0.56)	4.3	(0.56)
Suburban	10.3	(0.49)	7.6	(0.43)	5.7	(0.40)	4.8	(0.33)	4.2	(0.34)	4.1	(0.38)	4.0	(0.36)	3.3	(0.34)
Rural	8.3	(0.79)	6.4	(0.96)	4.7	(0.93)	4.7	(0.75)	2.8	(0.69)	4.4	(0.55)	3.1	(0.66)	2.8	(0.57)
Sector																
Public	9.8	(0.38)	7.9	(0.37)	5.7	(0.34)	5.2	(0.26)	4.4	(0.32)	4.6	(0.32)	4.1	(0.30)	3.7	(0.29)
Private	6.6	(0.90)	4.5	(0.80)	3.4	(0.72)	4.9	(0.79)	2.7	(0.77)	1.1 !	(0.50)	1.8 !	(0.76)	1.9 !	(0.68)
Theft	**7.1**	**(0.29)**	**5.7**	**(0.32)**	**4.2**	**(0.24)**	**4.0**	**(0.21)**	**3.1**	**(0.27)**	**3.0**	**(0.23)**	**2.8**	**(0.23)**	**2.6**	**(0.23)**
Sex																
Male	7.1	(0.38)	5.7	(0.41)	4.5	(0.34)	4.0	(0.27)	3.1	(0.34)	3.0	(0.34)	3.4	(0.36)	2.6	(0.29)
Female	7.1	(0.41)	5.7	(0.43)	3.8	(0.33)	4.1	(0.32)	3.2	(0.36)	3.0	(0.33)	2.1	(0.28)	2.6	(0.33)
Race/ethnicity[1]																
White	7.4	(0.32)	5.8	(0.43)	4.2	(0.30)	4.3	(0.28)	3.4	(0.32)	3.1	(0.29)	2.9	(0.31)	2.5	(0.28)
Black	7.1	(0.85)	7.4	(0.77)	5.0	(0.68)	4.0	(0.66)	2.7	(0.65)	3.0	(0.70)	2.5	(0.61)	3.7	(0.78)
Hispanic	5.8	(0.78)	3.9	(0.61)	3.7	(0.69)	3.0	(0.41)	3.1	(0.64)	2.2	(0.47)	3.0	(0.63)	2.0	(0.41)
Asian	—	(†)	—	(†)	—	(†)	—	(†)	‡	(†)	3.2 !	(1.32)	‡	(†)	2.5 !	(1.23)
Other	6.5	(1.40)	4.4	(0.98)	2.9	(0.87)	4.4	(1.04)	‡	(†)	4.5 !	(1.57)	‡	(†)	2.8 !	(1.21)
Grade																
6th	5.4	(0.66)	5.2	(0.97)	4.0	(0.70)	2.2	(0.63)	2.8	(0.75)	2.7	(0.77)	1.3 !	(0.52)	2.7	(0.70)
7th	8.1	(0.71)	6.0	(0.73)	3.4	(0.51)	4.8	(0.67)	2.9	(0.50)	2.7	(0.54)	2.1	(0.57)	1.9	(0.44)
8th	7.9	(0.72)	5.9	(0.81)	3.3	(0.50)	4.1	(0.56)	2.4	(0.53)	2.5	(0.54)	2.0	(0.55)	2.0	(0.48)
9th	9.1	(0.77)	6.5	(0.71)	6.2	(0.76)	5.3	(0.62)	3.7	(0.61)	4.6	(0.70)	4.9	(0.80)	4.4	(0.78)
10th	7.7	(0.72)	6.5	(0.73)	5.7	(0.72)	3.7	(0.59)	3.8	(0.66)	3.6	(0.63)	3.5	(0.72)	2.1	(0.50)
11th	5.5	(0.66)	5.5	(0.67)	3.8	(0.57)	4.1	(0.64)	2.8	(0.45)	2.6	(0.61)	3.3	(0.74)	2.7	(0.58)
12th	4.6	(0.67)	4.0	(0.71)	2.3	(0.45)	3.1	(0.68)	3.5	(0.85)	1.9	(0.55)	1.5	(0.44)	2.4	(0.62)
Urbanicity[2]																
Urban	6.6	(0.51)	6.9	(0.59)	4.5	(0.52)	4.5	(0.47)	3.6	(0.51)	2.8	(0.48)	2.9	(0.45)	3.0	(0.45)
Suburban	7.6	(0.40)	5.4	(0.36)	4.3	(0.32)	3.8	(0.27)	3.2	(0.31)	3.0	(0.31)	2.8	(0.32)	2.5	(0.30)
Rural	6.8	(0.66)	5.0	(0.95)	3.4	(0.65)	3.9	(0.66)	2.2 !	(0.68)	3.2	(0.46)	2.3	(0.59)	2.0	(0.47)
Sector																
Public	7.3	(0.32)	5.9	(0.34)	4.4	(0.26)	4.0	(0.22)	3.3	(0.28)	3.2	(0.25)	2.9	(0.25)	2.7	(0.24)
Private	5.2	(0.74)	4.3	(0.78)	2.5	(0.67)	4.0	(0.77)	1.3 !	(0.48)	1.1 !	(0.50)	‡	(†)	1.2 !	(0.52)
Violent	**3.0**	**(0.21)**	**2.3**	**(0.18)**	**1.8**	**(0.19)**	**1.3**	**(0.15)**	**1.2**	**(0.15)**	**1.6**	**(0.18)**	**1.4**	**(0.17)**	**1.1**	**(0.15)**
Sex																
Male	3.5	(0.27)	2.5	(0.26)	2.1	(0.26)	1.8	(0.24)	1.6	(0.25)	1.7	(0.26)	1.6	(0.25)	1.2	(0.21)
Female	2.4	(0.25)	2.0	(0.22)	1.5	(0.24)	0.9	(0.16)	0.8	(0.15)	1.4	(0.23)	1.1	(0.21)	0.9	(0.17)
Race/ethnicity[1]																
White	3.0	(0.23)	2.1	(0.22)	2.0	(0.24)	1.4	(0.18)	1.3	(0.20)	1.5	(0.22)	1.2	(0.21)	1.2	(0.17)
Black	3.4	(0.61)	3.5	(0.55)	1.3 !	(0.40)	1.6	(0.41)	1.3 !	(0.46)	1.6 !	(0.50)	2.3	(0.62)	1.1 !	(0.42)
Hispanic	2.7	(0.43)	1.9	(0.38)	1.5	(0.41)	1.1	(0.28)	0.9	(0.24)	1.4	(0.42)	1.3 !	(0.40)	1.0	(0.28)
Asian	—	(†)	—	(†)	—	(†)	—	(†)	‡	(†)	‡	(†)	#	(†)	#	†
Other	2.5 !	(0.87)	2.2 !	(0.81)	‡	(†)	‡	(†)	‡	(†)	4.5 !	(1.50)	‡	(†)	‡	†
Grade																
6th	5.1	(0.73)	3.8	(0.76)	2.6	(0.66)	1.9	(0.53)	1.9	(0.55)	1.5 !	(0.54)	2.6 !	(0.83)	1.3 !	(0.49)
7th	3.8	(0.54)	2.6	(0.43)	2.6	(0.47)	1.7	(0.43)	2.6	(0.53)	2.4	(0.50)	1.2 !	(0.42)	1.2 !	(0.41)
8th	3.1	(0.44)	2.4	(0.44)	1.3	(0.34)	1.5	(0.35)	1.4	(0.39)	2.1	(0.47)	2.0	(0.60)	2.1	(0.50)
9th	3.4	(0.50)	3.2	(0.47)	2.4	(0.46)	1.5	(0.31)	1.0	(0.29)	1.2 !	(0.37)	0.9 !	(0.37)	1.1 !	(0.35)
10th	2.1	(0.36)	1.7	(0.39)	1.2	(0.31)	1.4	(0.36)	0.5 !	(0.24)	1.2 !	(0.39)	1.0 !	(0.37)	0.9 !	(0.34)
11th	1.9	(0.40)	1.8 !	(0.58)	1.6	(0.39)	1.0 !	(0.33)	0.7 !	(0.31)	1.5 !	(0.46)	1.5 !	(0.51)	‡	†
12th	1.9	(0.41)	0.8 !	(0.31)	0.9 !	(0.31)	0.5 !	(0.26)	‡	(†)	0.8 !	(0.35)	‡	(†)	‡	†
Urbanicity[2]																
Urban	3.3	(0.40)	2.3	(0.38)	1.7	(0.29)	1.8	(0.32)	1.8	(0.34)	2.0	(0.35)	1.8	(0.41)	1.4	(0.31)
Suburban	3.5	(0.30)	2.4	(0.26)	1.7	(0.20)	1.2	(0.19)	1.1	(0.18)	1.3	(0.23)	1.3	(0.23)	0.9	(0.16)
Rural	1.8	(0.31)	1.9	(0.50)	2.0 !	(0.64)	0.9 !	(0.31)	0.6 !	(0.26)	1.7	(0.36)	0.8 !	(0.32)	1.0 !	(0.31)
Sector																
Public	3.1	(0.22)	2.5	(0.20)	1.9	(0.20)	1.4	(0.15)	1.2	(0.15)	1.7	(0.20)	1.4	(0.19)	1.1	(0.15)
Private	1.7	(0.45)	‡	(†)	1.0 !	(0.32)	0.9 !	(0.39)	1.4 !	(0.60)	‡	(†)	‡	(†)	‡	†

See notes at end of table.

Table 228.30. Percentage of students ages 12–18 who reported criminal victimization at school during the previous 6 months, by type of victimization and selected student and school characteristics: Selected years, 1995 through 2011—Continued

[Standard errors appear in parentheses]

Type of victimization and student or school characteristic	1995		1999		2001		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9	
Serious violent[3]	**0.7**	**(0.09)**	**0.5**	**(0.09)**	**0.4**	**(0.08)**	**0.2**	**(0.06)**	**0.3**	**(0.07)**	**0.4**	**(0.08)**	**0.3**	**(0.09)**	**0.1 !**	**(0.05)**
Sex																
Male	0.9	(0.14)	0.6	(0.12)	0.5	(0.11)	0.3 !	(0.10)	0.3 !	(0.10)	0.5 !	(0.14)	0.6	(0.16)	0.2 !	(0.08)
Female	0.4	(0.10)	0.5	(0.12)	0.4 !	(0.12)	‡	(†)	0.3	(0.07)	0.2 !	(0.08)	‡	(†)	‡	†
Race/ethnicity[1]																
White	0.6	(0.09)	0.4	(0.09)	0.4	(0.08)	0.2 !	(0.06)	0.3 !	(0.09)	0.2 !	(0.08)	0.3 !	(0.10)	0.2 !	(0.07)
Black	1.0 !	(0.31)	1.2	(0.33)	0.5 !	(0.25)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	†
Hispanic	0.9 !	(0.30)	0.6 !	(0.22)	0.8 !	(0.33)	0.4 !	(0.18)	0.4 !	(0.16)	0.8 !	(0.32)	‡	(†)	‡	†
Asian	—	(†)	—	(†)	—	(†)	—	(†)	‡	(†)	‡	(†)	#	(†)	#	†
Other	‡	(†)	#	(†)	#	(†)	‡	(†)	‡	(†)	‡	(†)	#	(†)	#	†
Grade																
6th	1.5	(0.42)	1.3 !	(0.40)	‡	(†)	#	(†)	‡	(†)	‡	(†)	‡	(†)	‡	†
7th	0.9	(0.24)	0.9 !	(0.27)	0.6 !	(0.24)	‡	(†)	‡	(†)	0.4 !	(0.20)	‡	(†)	0.5 !	(0.23)
8th	0.8 !	(0.23)	0.5 !	(0.22)	0.3 !	(0.14)	0.3 !	(0.15)	‡	(†)	‡	(†)	‡	(†)	#	†
9th	0.7	(0.21)	0.6 !	(0.18)	0.8 !	(0.31)	0.6 !	(0.21)	‡	(†)	‡	(†)	‡	(†)	‡	†
10th	0.4 !	(0.17)	‡	(†)	0.4 !	(0.18)	#	(†)	‡	(†)	‡	(†)	‡	(†)	#	†
11th	0.4 !	(0.16)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	0.6 !	(0.27)	‡	(†)	#	†
12th	‡	(†)	‡	(†)	‡	(†)	#	(†)	‡	(†)	‡	(†)	‡	(†)	#	†
Urbanicity[2]																
Urban	1.3	(0.24)	0.7	(0.19)	0.5	(0.15)	0.4 !	(0.14)	0.4 !	(0.17)	0.7 !	(0.23)	0.6 !	(0.22)	‡	†
Suburban	0.6	(0.12)	0.5	(0.11)	0.4	(0.09)	0.1 !	(0.05)	0.3 !	(0.08)	0.2 !	(0.09)	0.3 !	(0.11)	‡	†
Rural	0.3 !	(0.10)	0.4 !	(0.18)	0.5 !	(0.24)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	†
Sector																
Public	0.7	(0.10)	0.6	(0.10)	0.5	(0.09)	0.2	(0.06)	0.3	(0.06)	0.4	(0.09)	0.4	(0.10)	0.1 !	(0.06)
Private	‡	(†)	#	(†)	#	(†)	#	(†)	‡	(†)	‡	(†)	‡	(†)	#	†

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons reporting that they are of two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.
[2]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
[3]Serious violent victimization is also included in violent victimization.
NOTE: "Total victimization" includes theft and violent victimization. A single student could report more than one type of victimization. In the total victimization rows, students who reported both theft and violent victimization are counted only once. "Theft" includes attempted and completed purse-snatching, completed pickpocketing, and all attempted and completed thefts, with the exception of motor vehicle thefts. Theft does not include robbery, which involves the threat or use of force and is classified as a violent crime. "Serious violent victimization" includes the crimes of rape, sexual assault, robbery, and aggravated assault. "Violent victimization" includes the serious violent crimes as well as simple assault. "At school" includes the school building, on school property, on a school bus, and, from 2001 onward, going to and from school.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1995 through 2011. (This table was prepared September 2013.)

Table 228.40. Percentage of students in grades 9–12 who reported being threatened or injured with a weapon on school property during the previous 12 months, by selected student characteristics and number of times threatened or injured: Selected years, 1993 through 2011

[Standard errors appear in parentheses]

Number of times and year	Total		Sex				Race/ethnicity[1]												Grade							
			Male		Female		White		Black		Hispanic		Asian[2]		American Indian/ Alaska Native		Pacific Islander[2]		Two or more races[2]		9th grade		10th grade		11th grade		12th grade	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
At least once																												
1993	7.3	(0.44)	9.2	(0.64)	5.4	(0.40)	6.3	(0.58)	11.2	(0.95)	8.6	(0.83)	—	(†)	11.7	(2.50)	—	(†)	—	(†)	9.4	(0.92)	7.3	(0.59)	7.3	(0.64)	5.5	(0.62)
1995	8.4	(0.52)	10.9	(0.57)	5.8	(0.68)	7.0	(0.53)	11.0	(1.61)	12.4	(1.44)	—	(†)	11.4 !	(4.22)	—	(†)	—	(†)	9.6	(0.96)	9.6	(1.03)	7.7	(0.64)	6.7	(0.57)
1997	7.4	(0.45)	10.2	(0.71)	4.0	(0.32)	6.2	(0.56)	9.9	(0.91)	9.0	(0.63)	—	(†)	12.5 !	(5.15)	—	(†)	—	(†)	10.1	(1.02)	7.9	(1.14)	5.9	(0.70)	5.8	(0.80)
1999	7.7	(0.42)	9.5	(0.80)	5.8	(0.64)	6.6	(0.35)	7.6	(0.85)	9.8	(1.09)	7.7	(1.05)	13.2 !	(5.45)	15.6	(4.46)	9.3	(1.22)	10.5	(0.95)	8.2	(0.92)	6.1	(0.46)	5.1	(0.79)
2001	8.9	(0.55)	11.5	(0.66)	6.5	(0.52)	8.5	(0.66)	9.3	(0.71)	8.9	(1.05)	11.3	(2.73)	15.2 !	(4.57)	24.8	(7.16)	10.3	(2.33)	12.7	(0.89)	9.1	(0.75)	6.9	(0.65)	5.3	(0.52)
2003	9.2	(0.75)	11.6	(0.96)	6.5	(0.61)	7.8	(0.77)	10.9	(0.80)	9.4	(1.23)	11.5	(2.66)	22.1	(4.79)	16.3	(4.31)	18.7	(3.11)	12.1	(1.25)	9.2	(1.02)	7.3	(0.69)	6.3	(0.92)
2005	7.9	(0.35)	9.7	(0.42)	6.1	(0.41)	7.2	(0.46)	8.1	(0.69)	9.8	(0.86)	4.6	(1.10)	9.8	(2.67)	14.5 !	(4.93)	10.7	(2.33)	10.5	(0.63)	8.8	(0.72)	5.5	(0.43)	5.8	(0.52)
2007	7.8	(0.44)	10.2	(0.59)	5.4	(0.41)	6.9	(0.52)	9.7	(0.86)	8.7	(0.60)	7.6 !	(2.29)	5.9	(1.24)	8.1 !	(2.45)	13.3	(2.25)	9.2	(0.69)	8.4	(0.51)	6.8	(0.57)	6.3	(0.64)
2009	7.7	(0.37)	9.6	(0.59)	5.5	(0.37)	6.4	(0.43)	9.4	(0.80)	9.1	(0.61)	5.5	(0.91)	16.5	(2.68)	12.5	(3.11)	9.2	(1.50)	8.7	(0.53)	8.4	(0.72)	7.9	(0.60)	5.2	(0.53)
2011	7.4	(0.31)	9.5	(0.39)	5.2	(0.37)	6.1	(0.35)	8.9	(0.64)	9.2	(0.81)	7.0	(0.99)	8.2	(1.52)	11.3	(3.23)	9.9	(1.35)	8.3	(0.63)	7.7	(0.58)	7.3	(0.61)	5.9	(0.45)
Number of times, 2011																												
0 times	92.6	(0.31)	90.5	(0.39)	94.8	(0.37)	93.9	(0.35)	91.1	(0.64)	90.8	(0.81)	93.0	(0.99)	91.8	(1.52)	88.7	(3.23)	90.1	(1.35)	91.7	(0.63)	92.3	(0.58)	92.7	(0.61)	94.1	(0.45)
1 time	3.1	(0.17)	3.6	(0.26)	2.5	(0.22)	2.9	(0.25)	3.6	(0.40)	3.1	(0.32)	2.7 !	(0.88)	3.7	(0.92)	2.5 !	(1.10)	3.9	(1.08)	4.1	(0.53)	2.5	(0.36)	3.0	(0.33)	2.5	(0.28)
2 or 3 times	1.9	(0.15)	2.6	(0.25)	1.3	(0.18)	1.5	(0.17)	2.3	(0.35)	2.8	(0.35)	2.0 !	(0.64)	2.8	(0.60)	‡	(†)	2.3	(0.67)	2.1	(0.24)	2.5	(0.33)	1.8	(0.29)	1.3	(0.21)
4 to 11 times	1.4	(0.13)	1.8	(0.20)	1.0	(0.15)	1.1	(0.15)	1.9	(0.39)	1.9	(0.37)	‡	(†)	‡	(†)	‡	(†)	0.8 !	(0.34)	1.2	(0.24)	1.7	(0.24)	1.3	(0.24)	1.2	(0.22)
12 or more times	1.0	(0.12)	1.5	(0.19)	0.4	(0.09)	0.7	(0.10)	1.1	(0.23)	1.4	(0.32)	‡	(†)	‡	(†)	‡	(†)	2.8 !	(0.96)	0.9	(0.20)	0.9	(0.22)	1.2	(0.24)	0.8	(0.21)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Race categories exclude persons of Hispanic ethnicity.
[2]Before 1999, Asian students and Pacific Islander students were not categorized separately, and students were not given the option of choosing two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.
NOTE: "On school property" was not defined for survey respondents. "Weapon" was defined as a gun, knife, or club for survey respondents. Detail may not sum to totals because of rounding.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2011. (This table was prepared September 2013.)

Table 228.50. Percentage of public school students in grades 9–12 who reported being threatened or injured with a weapon on school property at least one time during the previous 12 months, by state: Selected years, 2003 through 2011

[Standard errors appear in parentheses]

State	2003		2005		2007		2009		2011	
1	2		3		4		5		6	
United States[1]	**9.2**	**(0.75)**	**7.9**	**(0.35)**	**7.8**	**(0.44)**	**7.7**	**(0.37)**	**7.4**	**(0.31)**
Alabama	7.2	(0.91)	10.6	(0.86)	—	(†)	10.4	(1.56)	7.6	(1.20)
Alaska	8.1	(1.01)	—	(†)	7.7	(0.88)	7.3	(0.90)	5.6	(0.70)
Arizona	9.7	(1.10)	10.7	(0.55)	11.2	(0.79)	9.3	(0.92)	10.4	(0.74)
Arkansas	—	(†)	9.6	(1.06)	9.1	(1.03)	11.9	(1.38)	6.3	(0.85)
California	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Colorado	—	(†)	7.6	(0.75)	—	(†)	8.0	(0.74)	6.7	(0.80)
Connecticut	—	(†)	9.1	(0.91)	7.7	(0.59)	7.0	(0.62)	6.8	(0.71)
Delaware	7.7	(0.60)	6.2	(0.63)	5.6	(0.50)	7.8	(0.63)	6.4	(0.62)
District of Columbia	12.7	(1.42)	12.1	(0.78)	11.3	(0.98)	—	(†)	8.7	(0.92)
Florida	8.4	(0.44)	7.9	(0.45)	8.6	(0.57)	8.2	(0.39)	7.2	(0.31)
Georgia	8.2	(0.75)	8.3	(2.08)	8.1	(0.81)	8.2	(0.83)	11.7	(2.08)
Hawaii	—	(†)	6.8	(0.87)	6.4	(1.10)	7.7	(1.03)	6.3	(0.62)
Idaho	9.4	(0.82)	8.3	(0.59)	10.2	(1.07)	7.9	(0.62)	7.3	(0.99)
Illinois	—	(†)	—	(†)	7.8	(0.69)	8.8	(0.86)	7.6	(0.48)
Indiana	6.7	(0.91)	8.8	(0.96)	9.6	(0.68)	6.5	(0.66)	6.8	(1.14)
Iowa	—	(†)	7.8	(1.02)	7.1	(0.86)	—	(†)	6.3	(0.85)
Kansas	—	(†)	7.4	(0.82)	8.6	(1.12)	6.2	(0.62)	5.6	(0.68)
Kentucky	5.2	(0.72)	8.0	(0.75)	8.3	(0.53)	7.9	(1.00)	7.4	(0.98)
Louisiana	—	(†)	—	(†)	—	(†)	9.5	(1.29)	8.7	(1.18)
Maine	8.5	(0.78)	7.1	(0.68)	6.8	(0.84)	7.7	(0.32)	6.8	(0.26)
Maryland	—	(†)	11.7	(1.30)	9.6	(0.86)	9.1	(0.75)	8.4	(0.67)
Massachusetts	6.3	(0.54)	5.4	(0.44)	5.3	(0.47)	7.0	(0.58)	6.8	(0.67)
Michigan	9.7	(0.57)	8.6	(0.81)	8.1	(0.77)	9.4	(0.63)	6.8	(0.50)
Minnesota	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Mississippi	6.6	(0.82)	—	(†)	8.3	(0.59)	8.0	(0.69)	7.5	(0.63)
Missouri	7.5	(0.93)	9.1	(1.19)	9.3	(1.03)	7.8	(0.76)	—	(†)
Montana	7.1	(0.46)	8.0	(0.64)	7.0	(0.51)	7.4	(0.99)	7.5	(0.53)
Nebraska	8.8	(0.80)	9.7	(0.68)	—	(†)	—	(†)	6.4	(0.54)
Nevada	6.0	(0.65)	8.1	(0.96)	7.8	(0.70)	10.7	(0.84)	—	(†)
New Hampshire	7.5	(0.98)	8.6	(0.91)	7.3	(0.69)	—	(†)	—	(†)
New Jersey	—	(†)	8.0	(1.07)	—	(†)	6.6	(0.75)	5.7	(0.51)
New Mexico	—	(†)	10.4	(0.96)	10.1	(0.68)	—	(†)	—	(†)
New York	7.2	(0.44)	7.2	(0.47)	7.3	(0.57)	7.5	(0.55)	7.3	(0.60)
North Carolina	7.2	(0.74)	7.9	(0.92)	6.6	(0.62)	6.8	(0.61)	9.1	(0.95)
North Dakota	5.9	(0.89)	6.6	(0.58)	5.2	(0.59)	—	(†)	—	(†)
Ohio[1]	7.7	(1.30)	8.2	(0.67)	8.3	(0.77)	—	(†)	—	(†)
Oklahoma	7.4	(1.10)	6.0	(0.65)	7.0	(0.72)	5.8	(0.66)	5.7	(0.88)
Oregon	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Pennsylvania	—	(†)	—	(†)	—	(†)	5.6	(0.73)	—	(†)
Rhode Island	8.2	(0.84)	8.7	(0.87)	8.3	(0.42)	6.5	(0.65)	—	(†)
South Carolina	—	(†)	10.1	(0.93)	9.8	(0.85)	8.8	(1.48)	9.2	(0.92)
South Dakota[1]	6.5	(0.71)	8.1	(1.04)	5.9	(0.87)	6.8	(0.87)	6.1	(0.77)
Tennessee	8.4	(1.17)	7.4	(0.79)	7.3	(0.76)	7.0	(0.71)	5.8	(0.52)
Texas	—	(†)	9.3	(0.84)	8.7	(0.52)	7.2	(0.52)	6.8	(0.40)
Utah	7.3	(1.44)	9.8	(1.32)	11.4	(1.92)	7.7	(0.88)	7.0	(0.98)
Vermont	7.3	(0.20)	6.3	(0.46)	6.2	(0.56)	6.0	(0.30)	5.5	(0.37)
Virginia	—	(†)	—	(†)	—	(†)	—	(†)	7.0	(0.86)
Washington	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
West Virginia	8.5	(1.26)	8.0	(0.78)	9.7	(0.77)	9.2	(0.77)	6.6	(0.93)
Wisconsin	5.5	(0.70)	7.6	(0.73)	5.6	(0.66)	6.7	(0.75)	5.1	(0.48)
Wyoming	9.7	(1.00)	7.8	(0.67)	8.3	(0.67)	9.4	(0.58)	7.3	(0.58)

—Not available.
†Not applicable.
[1]Data include both public and private schools.
NOTE: "On school property" was not defined for survey respondents. "Weapon" was defined as a gun, knife, or club for survey respondents. State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the United States total, Ohio, and South Dakota include both public and private schools.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2011. (This table was prepared September 2013.)

Table 228.70. Number and percentage of public and private school teachers who reported that they were threatened with injury or physically attacked by a student from school during the previous 12 months, by selected teacher and school characteristics: Selected years, 1993–94 through 2011–12

[Standard errors appear in parentheses]

Year	Total		Sex				Race/ethnicity								Instructional level[1]				Control of school			
			Male		Female		White		Black		Hispanic		Other[2]		Elementary		Secondary		Public[3]		Private	
1	2		3		4		5		6		7		8		9		10		11		12	
	Number of teachers																					
Threatened with injury																						
1993–94	342,700	(7,140)	115,900	(3,870)	226,800	(5,570)	295,700	(6,320)	23,900	(1,380)	15,900	(1,850)	7,300	(680)	135,200	(4,520)	207,500	(5,380)	326,800	(7,040)	15,900	(1,130)
1999–2000	304,900	(7,090)	95,100	(3,610)	209,800	(5,490)	252,500	(5,670)	28,300	(2,150)	17,200	(1,980)	7,000	(850)	148,100	(5,560)	156,900	(4,360)	287,400	(7,060)	17,500	(1,700)
2003–04	252,800	(8,750)	78,400	(3,930)	174,400	(7,260)	198,900	(6,980)	32,500	(3,050)	12,400	(1,810)	9,000	(1,250)	113,600	(7,240)	139,200	(5,280)	242,100	(7,840)	10,700	(1,780)
2007–08	289,900	(10,660)	88,300	(5,970)	201,600	(8,140)	234,700	(8,850)	28,700	(3,080)	17,900	(3,230)	8,600	(1,630)	130,000	(7,720)	160,000	(7,220)	276,600	(10,570)	13,300	(1,460)
2011–12	352,900	(17,080)	84,500	(5,220)	268,400	(15,450)	279,900	(13,300)	34,200	(4,380)	27,100	(4,660)	11,800	(2,200)	189,800	(13,430)	163,200	(7,520)	338,400	(17,290)	14,500	(1,450)
Physically attacked																						
1993–94	121,100	(3,950)	30,800	(1,770)	90,300	(3,900)	104,300	(4,020)	7,700	(860)	6,200	(1,290)	2,800	(450)	77,300	(3,240)	43,800	(1,980)	112,400	(3,730)	8,700	(860)
1999–2000	134,800	(4,820)	30,600	(1,990)	104,200	(4,390)	111,700	(3,810)	11,600	(1,540)	8,800	(1,660)	2,600	(460)	102,200	(4,360)	32,600	(2,270)	125,000	(4,630)	9,800	(1,070)
2003–04	129,200	(7,810)	23,600	(2,610)	105,700	(6,460)	102,200	(5,920)	15,100	(2,300)	7,000	(1,860)	5,000	(1,110)	89,800	(6,680)	39,400	(3,410)	121,400	(7,180)	7,800	(1,450)
2007–08	156,000	(8,090)	34,900	(4,760)	121,100	(6,120)	132,300	(6,860)	12,300	(2,350)	8,200	(2,040)	3,200 !	(1,250)	114,700	(7,220)	41,300	(3,220)	146,400	(8,200)	9,600	(1,170)
2011–12	209,800	(11,880)	32,500	(3,330)	177,300	(11,310)	171,300	(10,950)	18,800	(3,580)	11,800	(2,890)	7,900	(1,990)	160,700	(10,210)	49,100	(4,310)	197,400	(11,730)	12,400	(1,490)
	Percent of teachers																					
Threatened with injury																						
1993–94	11.7	(0.23)	14.7	(0.40)	10.5	(0.25)	11.5	(0.24)	11.9	(0.61)	13.1	(1.32)	13.4	(1.08)	8.7	(0.30)	15.0	(0.28)	12.8	(0.26)	4.2	(0.29)
1999–2000	8.8	(0.20)	11.0	(0.38)	8.1	(0.20)	8.6	(0.19)	11.6	(0.84)	9.1	(1.01)	8.3	(0.98)	8.0	(0.29)	9.9	(0.26)	9.6	(0.22)	3.9	(0.35)
2003–04	6.8	(0.24)	8.5	(0.39)	6.2	(0.27)	6.4	(0.24)	11.8	(0.96)	5.5	(0.82)	8.7	(1.25)	5.7	(0.37)	8.0	(0.27)	7.4	(0.24)	2.3	(0.40)
2007–08	7.4	(0.26)	9.3	(0.59)	6.8	(0.27)	7.2	(0.26)	11.1	(0.93)	6.7	(1.19)	7.6	(1.36)	6.6	(0.38)	8.4	(0.36)	8.1	(0.30)	2.7	(0.30)
2011–12	9.2	(0.42)	9.2	(0.49)	9.2	(0.50)	8.8	(0.40)	13.8	(1.72)	9.4	(1.54)	9.1	(1.54)	9.6	(0.67)	8.7	(0.34)	10.0	(0.48)	3.1	(0.32)
Physically attacked																						
1993–94	4.1	(0.13)	3.9	(0.21)	4.2	(0.18)	4.1	(0.16)	3.9	(0.40)	5.2	(0.99)	5.2	(0.76)	5.0	(0.20)	3.2	(0.14)	4.4	(0.14)	2.3	(0.23)
1999–2000	3.9	(0.14)	3.5	(0.22)	4.0	(0.17)	3.8	(0.13)	4.8	(0.59)	4.6	(0.83)	3.1	(0.54)	5.5	(0.23)	2.1	(0.14)	4.2	(0.15)	2.2	(0.22)
2003–04	3.5	(0.21)	2.6	(0.27)	3.8	(0.24)	3.3	(0.20)	5.5	(0.78)	3.1	(0.85)	4.8	(1.10)	4.5	(0.35)	2.3	(0.19)	3.7	(0.22)	1.7	(0.32)
2007–08	4.0	(0.21)	3.7	(0.49)	4.1	(0.21)	4.1	(0.22)	4.7	(0.89)	3.1	(0.73)	2.8 !	(0.97)	5.8	(0.38)	2.2	(0.16)	4.3	(0.24)	2.0	(0.24)
2011–12	5.4	(0.30)	3.5	(0.35)	6.0	(0.37)	5.4	(0.33)	7.6	(1.41)	4.1	(0.96)	6.1	(1.43)	8.2	(0.50)	2.6	(0.21)	5.8	(0.33)	2.7	(0.33)

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

[1]Teachers were classified as elementary or secondary on the basis of the grades they taught, rather than on the level of the school in which they taught. In general, elementary teachers include those teaching prekindergarten through grade 5 and those teaching multiple grades, with a preponderance of grades taught being kindergarten through grade 6. In general, secondary teachers include those teaching any of grades 7 through 12 and those teaching multiple grades, with a preponderance of grades taught being grades 7 through 12 and usually with no grade taught being lower than grade 5.

[2]Includes American Indians/Alaska Natives, Asians, and Pacific Islanders; for 2003–04 and later years, also includes persons of two or more races.

[3]Includes traditional public and public charter schools.

NOTE: Teachers who taught only prekindergarten students are excluded. Instructional level divides teachers into elementary or secondary based on a combination of the grades taught, main teaching assignment, and the structure of the teachers' class(es). Please see the glossary for a more detailed definition. Race categories exclude persons of Hispanic ethnicity. Please see the glossary for a more detailed definition. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File" and "Private School Teacher Data File," 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared October 2013.)

Table 228.80. Percentage of public school teachers who reported that they were threatened with injury or physically attacked by a student from school during the previous 12 months, by state: Selected years, 1993–94 through 2011–12

[Standard errors appear in parentheses]

State	Threatened with injury										Physically attacked									
	1993–94		1999–2000		2003–04		2007–08		2011–12		1993–94		1999–2000		2003–04		2007–08		2011–12	
1	2		3		4		5		6		7		8		9		10		11	
United States	**12.8**	**(0.26)**	**9.6**	**(0.22)**	**7.4**	**(0.24)**	**8.1**	**(0.30)**	**10.0**	**(0.48)**	**4.4**	**(0.14)**	**4.2**	**(0.15)**	**3.7**	**(0.22)**	**4.3**	**(0.24)**	**5.8**	**(0.33)**
Alabama	13.3	(1.29)	8.8	(0.99)	6.1	(0.88)	6.8	(1.41)	7.6	(1.92)	3.2	(0.84)	3.8	(0.57)	2.7	(0.75)	3.2 !	(1.12)	3.1 !	(0.94)
Alaska	13.7	(0.92)	10.9	(0.80)	8.9	(1.25)	7.8	(1.24)	12.3	(2.82)	6.5	(0.48)	5.2	(0.51)	6.0	(0.94)	6.7	(1.50)	5.1 !	(1.78)
Arizona	13.0	(1.07)	9.5	(1.16)	6.8	(0.98)	6.4	(1.04)	9.1	(2.08)	3.6	(0.67)	4.5	(0.95)	2.6	(0.58)	4.9	(1.29)	4.7 !	(1.43)
Arkansas	13.8	(1.38)	10.1	(1.18)	4.8	(0.81)	5.9	(1.18)	7.8	(1.48)	3.0	(0.67)	2.5	(0.59)	2.7	(0.72)	4.1	(1.07)	5.2 !	(1.80)
California	7.4	(0.91)	5.8	(0.70)	6.0	(1.00)	8.5	(1.31)	7.7	(1.17)	2.9	(0.61)	2.5	(0.46)	2.0	(0.53)	3.6	(0.78)	4.4	(0.95)
Colorado	13.1	(1.29)	6.6	(0.97)	3.8	(0.82)	6.8	(1.64)	7.3	(1.69)	4.9	(0.82)	3.1	(0.60)	1.5 !	(0.45)	4.7	(1.33)	3.6 !	(1.26)
Connecticut	11.8	(0.86)	9.1	(0.88)	6.9	(1.28)	7.2	(1.39)	7.5 !	(3.03)	3.5	(0.46)	4.1	(0.55)	2.8	(0.70)	3.3 !	(1.04)	6.2 !	(2.91)
Delaware	18.7	(1.56)	11.4	(1.37)	7.7	(1.35)	11.7	(1.93)	15.8	(3.49)	7.2	(1.10)	5.3	(0.92)	3.2 !	(1.00)	5.4	(1.46)	9.8	(2.80)
District of Columbia	24.0	(1.80)	22.3	(1.30)	17.3	(2.63)	16.9	(3.06)	‡	(†)	8.3	(1.34)	9.1	(0.83)	5.2	(1.24)	7.3	(2.00)	‡	(†)
Florida	20.1	(1.65)	12.2	(1.07)	11.2	(1.26)	11.4	(2.11)	‡	(†)	4.9	(0.78)	6.7	(0.91)	6.5	(1.58)	4.0	(1.04)	‡	(†)
Georgia	14.0	(1.29)	9.5	(1.42)	6.4	(1.21)	5.8	(1.18)	9.5 !	(2.98)	3.4	(0.66)	3.6	(0.84)	4.6	(1.30)	4.0	(1.04)	6.3 !	(2.60)
Hawaii	9.9	(1.48)	9.4	(0.99)	9.0	(1.33)	8.0	(1.84)	‡	(†)	2.9	(0.57)	3.2	(0.57)	5.7	(1.18)	4.5	(1.30)	‡	(†)
Idaho	9.7	(1.02)	7.8	(0.44)	5.4	(0.98)	5.9	(1.24)	6.7	(1.42)	4.2	(0.76)	4.3	(0.39)	2.5 !	(0.75)	2.9 !	(0.87)	3.6 !	(1.34)
Illinois	10.9	(0.76)	8.2	(0.89)	7.9	(1.60)	8.1	(1.42)	7.3	(1.41)	4.5	(0.50)	2.7	(0.39)	2.3 !	(0.77)	3.9	(0.90)	4.1	(1.11)
Indiana	13.8	(1.28)	7.6	(1.12)	7.2	(1.18)	10.2	(1.78)	11.2	(2.87)	3.0	(0.66)	3.0	(0.75)	4.1 !	(1.28)	4.7	(0.93)	6.4	(1.88)
Iowa	9.4	(1.19)	10.7	(0.93)	4.9	(1.13)	7.2	(1.32)	11.7	(2.43)	4.3	(0.88)	3.9	(0.73)	2.4	(0.64)	3.4	(0.93)	7.6	(2.11)
Kansas	10.9	(0.91)	6.0	(0.78)	3.9	(0.81)	5.7	(1.07)	7.2	(1.66)	3.8	(0.61)	2.9	(0.55)	3.3	(0.79)	5.0	(1.36)	5.5 !	(1.77)
Kentucky	14.0	(1.33)	12.6	(1.22)	7.8	(1.46)	9.8	(1.86)	10.6	(1.48)	3.8	(0.72)	4.5	(0.62)	2.7	(0.79)	5.8	(1.60)	7.0	(1.25)
Louisiana	17.0	(1.17)	13.4	(2.31)	9.8	(1.42)	10.3	(2.35)	18.3	(2.95)	6.6	(0.82)	5.0	(1.31)	2.7	(0.69)	4.0 !	(1.40)	7.2 !	(2.27)
Maine	9.0	(1.11)	11.7	(1.13)	5.2	(1.09)	9.5	(1.49)	9.1	(1.98)	2.4	(0.62)	6.3	(0.96)	3.3 !	(1.00)	5.2	(1.37)	5.2	(1.55)
Maryland	19.8	(2.15)	10.7	(1.31)	13.5	(2.24)	12.6	(2.47)	‡	(†)	8.6	(1.34)	4.6	(0.93)	6.5	(1.40)	8.4	(1.57)	‡	(†)
Massachusetts	10.8	(0.83)	11.3	(1.48)	6.4	(1.23)	9.7	(1.98)	6.2	(1.69)	4.7	(0.64)	4.3	(0.67)	3.8	(0.75)	4.1	(0.93)	5.3	(1.51)
Michigan	10.7	(1.54)	8.0	(0.93)	9.2	(1.55)	6.0	(1.15)	11.8	(1.62)	6.4	(1.13)	3.8	(0.91)	5.4	(1.04)	3.5 !	(1.32)	9.0	(2.00)
Minnesota	9.6	(1.13)	9.5	(1.11)	8.1	(1.17)	7.3	(1.16)	11.4	(1.49)	4.5	(0.85)	4.4	(1.04)	3.6	(0.68)	6.5	(1.38)	6.5	(1.27)
Mississippi	13.4	(1.48)	11.1	(0.99)	5.5	(0.92)	10.7	(1.59)	7.7	(1.42)	4.1	(0.78)	3.7	(0.58)	0.9 !	(0.34)	2.9	(0.83)	3.1 !	(1.14)
Missouri	12.6	(1.11)	11.3	(1.73)	8.3	(1.27)	8.7	(1.17)	12.3	(2.25)	3.2	(0.73)	5.6	(1.41)	5.5	(1.43)	5.3	(1.15)	7.5	(1.73)
Montana	7.7	(0.58)	8.3	(0.97)	6.0	(0.78)	6.3	(1.25)	7.6	(2.24)	2.7	(0.48)	2.7	(0.38)	1.9	(0.47)	4.0	(0.81)	4.2 !	(1.37)
Nebraska	10.4	(0.61)	9.9	(0.70)	7.5	(1.12)	7.2	(1.27)	8.0	(1.46)	3.6	(0.64)	3.8	(0.57)	4.1	(0.89)	4.2	(1.11)	5.8	(1.36)
Nevada	13.2	(1.22)	11.6	(1.34)	7.3	(1.89)	9.2	(2.21)	9.1	(2.65)	4.5	(0.86)	8.1	(1.07)	4.1 !	(1.28)	3.7 !	(1.41)	4.7 !	(2.25)
New Hampshire	11.1	(1.30)	8.8	(1.43)	5.8	(1.37)	6.5	(1.47)	5.6 !	(2.11)	3.0	(0.70)	4.2	(1.09)	2.8 !	(0.91)	2.2 !	(0.91)	‡	(†)
New Jersey	7.9	(0.87)	7.5	(0.80)	4.3	(1.20)	4.6	(1.26)	6.9	(1.08)	2.4	(0.45)	3.4	(0.78)	2.0 !	(0.67)	2.2 !	(0.82)	3.6	(0.97)
New Mexico	12.8	(1.27)	10.2	(1.75)	7.8	(1.25)	12.8	(1.85)	10.0	(2.76)	4.4	(0.72)	6.8	(1.77)	5.9	(0.97)	4.5	(1.33)	9.9 !	(3.17)
New York	16.2	(1.32)	11.5	(1.06)	10.4	(1.62)	10.5	(1.85)	11.9	(1.86)	6.7	(0.97)	5.2	(0.79)	6.5	(1.12)	6.4	(1.56)	7.0	(1.48)
North Carolina	17.1	(1.32)	12.8	(1.63)	8.7	(1.44)	9.6	(1.71)	13.4	(2.79)	6.0	(0.95)	5.5	(1.23)	4.4	(0.95)	5.9 !	(1.84)	6.3	(1.58)
North Dakota	5.5	(0.62)	5.7	(0.57)	5.0	(0.95)	2.5	(0.70)	6.1	(1.48)	2.9	(0.66)	2.1	(0.37)	2.1	(0.49)	1.6 !	(0.50)	3.3 !	(1.06)
Ohio	15.2	(1.48)	9.6	(1.35)	6.2	(1.14)	8.7	(1.59)	9.9	(1.20)	3.6	(0.69)	2.9	(0.83)	2.5 !	(0.83)	2.2 !	(0.70)	3.9	(0.88)
Oklahoma	11.0	(1.21)	8.5	(1.17)	6.0	(0.79)	7.4	(0.87)	9.6	(2.12)	4.1	(0.81)	4.5	(1.12)	3.0	(0.53)	3.2	(0.63)	6.2	(1.66)
Oregon	11.5	(1.00)	6.9	(1.33)	5.5	(1.11)	6.3	(1.30)	5.3	(1.56)	3.4	(0.64)	3.0	(0.60)	1.4 !	(0.55)	3.9 !	(1.18)	3.4 !	(1.27)
Pennsylvania	11.0	(1.75)	9.5	(1.28)	9.5	(1.29)	4.6	(1.04)	10.1	(1.54)	3.6	(1.02)	4.5	(0.97)	5.0	(0.82)	3.8	(0.90)	4.4	(0.99)
Rhode Island	13.4	(1.78)	10.2	(0.64)	4.6 !	(1.39)	8.6	(2.13)	‡	(†)	4.2	(0.91)	4.8	(0.59)	2.4 !	(0.92)	‡	(†)	‡	(†)
South Carolina	15.2	(1.62)	11.5	(1.10)	8.5	(1.30)	8.5	(1.46)	13.1	(2.70)	3.8	(0.92)	5.3	(0.94)	3.1	(0.82)	2.9 !	(1.18)	‡	(†)
South Dakota	6.5	(0.83)	7.7	(0.91)	4.7	(1.23)	6.9	(1.88)	10.0	(2.28)	2.6	(0.46)	3.9	(0.50)	2.9	(0.79)	4.3	(0.88)	5.2 !	(1.66)
Tennessee	12.4	(1.45)	13.3	(1.65)	6.5	(1.24)	7.7	(1.26)	9.4	(2.11)	3.5	(0.91)	2.6	(0.67)	3.7	(1.02)	4.1	(1.11)	3.2 !	(1.04)
Texas	12.6	(1.15)	8.9	(0.89)	7.6	(1.13)	7.6	(1.31)	10.0	(1.81)	4.2	(0.65)	4.8	(0.75)	3.9	(0.92)	4.2	(1.18)	5.7	(1.30)
Utah	11.1	(0.87)	8.0	(1.15)	5.2	(0.82)	5.7	(1.18)	7.2	(1.96)	7.2	(0.72)	2.6	(0.58)	4.1	(0.90)	3.8 !	(1.26)	5.4	(1.53)
Vermont	12.4	(1.28)	9.9	(1.46)	4.9	(1.18)	7.6	(1.82)	8.7	(1.86)	8.6	(1.38)	5.3	(0.94)	1.8 !	(0.90)	4.2	(1.22)	5.3	(1.29)
Virginia	14.9	(1.37)	12.1	(1.19)	6.5	(1.11)	8.1	(1.38)	9.9	(1.58)	6.9	(1.23)	4.9	(0.76)	2.9 !	(0.88)	6.0	(1.32)	6.5	(1.68)
Washington	13.0	(1.33)	10.0	(0.98)	6.7	(1.29)	7.0	(1.34)	7.4	(1.36)	4.9	(0.74)	5.0	(0.61)	4.1	(0.85)	4.4	(1.28)	6.8	(1.80)
West Virginia	11.7	(0.86)	10.0	(1.19)	7.4	(1.13)	8.1	(1.67)	9.4	(2.08)	3.4	(0.67)	3.4	(0.67)	3.4	(0.82)	4.0	(1.07)	4.3 !	(1.72)
Wisconsin	13.7	(1.82)	10.1	(0.99)	4.7	(0.99)	8.8	(1.51)	13.7	(2.37)	3.9	(0.77)	4.4	(0.79)	2.5	(0.71)	6.5	(1.29)	11.3	(2.56)
Wyoming	9.0	(0.79)	6.7	(0.96)	3.8 !	(1.31)	5.1	(1.00)	10.9	(3.10)	2.7	(0.49)	2.6	(0.47)	2.5 !	(1.04)	3.0	(0.86)	‡	(†)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Teachers who taught only prekindergarten students are excluded. Includes traditional public and public charter schools. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared October 2013.)

Table 229.10. Percentage of public schools recording incidents of crime at school and reporting incidents to police, number of incidents, and rate per 1,000 students, by type of crime: Selected years, 1999–2000 through 2009–10

[Standard errors appear in parentheses]

Type of crime recorded or reported to police	Percent of schools								2009–10					
	1999–2000		2003–04		2005–06		2007–08		Percent of schools		Number of incidents		Rate per 1,000 students	
1	2		3		4		5		6		7		8	
Recorded incidents														
Total	**86.4**	**(1.23)**	**88.5**	**(0.85)**	**85.7**	**(1.07)**	**85.5**	**(0.87)**	**85.0**	**(1.07)**	**1,876,900**	**(50,900)**	**39.6**	**(1.04)**
Violent incidents	**71.4**	**(1.37)**	**81.4**	**(1.05)**	**77.7**	**(1.11)**	**75.5**	**(1.09)**	**73.8**	**(1.07)**	**1,183,700**	**(44,390)**	**25.0**	**(0.91)**
Serious violent incidents	19.7	(0.98)	18.3	(0.99)	17.1	(0.91)	17.2	(1.06)	16.4	(0.94)	52,500	(5,510)	1.1	(0.12)
Rape or attempted rape	0.7	(0.10)	0.8	(0.17)	0.3	(0.07)	0.8	(0.17)	0.5	(0.10)	600	(120)	#	(†)
Sexual battery other than rape	2.5	(0.33)	3.0	(0.32)	2.8	(0.24)	2.5	(0.33)	2.3	(0.34)	3,600	(640)	0.1	(0.01)
Physical attack or fight with a weapon	5.2	(0.60)	4.0	(0.46)	3.0	(0.38)	3.0	(0.33)	3.9	(0.48)	14,300	(3,560)	0.3	(0.08)
Threat of physical attack with a weapon	11.1	(0.70)	8.6	(0.71)	8.8	(0.66)	9.3	(0.77)	7.7	(0.72)	19,200	(2,910)	0.4	(0.06)
Robbery with a weapon	0.5 !	(0.15)	0.6	(0.15)	0.4	(0.12)	0.4 !	(0.14)	0.2	(0.05)	400 !	(160)	#	(†)
Robbery without a weapon	5.3	(0.56)	6.3	(0.60)	6.4	(0.59)	5.2	(0.56)	4.4	(0.49)	14,300	(1,930)	0.3	(0.04)
Physical attack or fight without a weapon	63.7	(1.52)	76.7	(1.21)	74.3	(1.20)	72.7	(1.07)	70.5	(1.11)	725,300	(27,810)	15.3	(0.58)
Threat of physical attack without a weapon	52.2	(1.47)	53.0	(1.34)	52.2	(1.27)	47.8	(1.19)	46.4	(1.33)	405,900	(22,990)	8.6	(0.47)
Theft[1]	**45.6**	**(1.37)**	**46.0**	**(1.29)**	**46.0**	**(1.07)**	**47.3**	**(1.29)**	**44.1**	**(1.31)**	**258,500**	**(8,570)**	**5.5**	**(0.18)**
Other incidents[2]	**72.7**	**(1.30)**	**64.0**	**(1.27)**	**68.2**	**(1.07)**	**67.4**	**(1.13)**	**68.1**	**(1.12)**	**434,700**	**(11,100)**	**9.2**	**(0.23)**
Possession of a firearm/explosive device	5.5	(0.44)	6.1	(0.49)	7.2	(0.60)	4.7	(0.38)	4.7	(0.52)	5,000	(550)	0.1	(0.01)
Possession of a knife or sharp object	42.6	(1.28)	—	(†)	42.8	(1.23)	40.6	(1.10)	39.7	(1.06)	72,300	(2,560)	1.5	(0.05)
Distribution of illegal drugs[3]	12.3	(0.50)	12.9	(0.55)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Possession or use of alcohol or illegal drugs[3]	26.6	(0.72)	29.3	(0.87)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Distribution, possession, or use of illegal drugs[4]	—	(†)	—	(†)	25.9	(0.68)	23.2	(0.68)	24.6	(0.57)	115,900	(4,690)	2.4	(0.10)
Inappropriate distribution, possession, or use of prescription drugs[5]	—	(†)	—	(†)	—	(†)	—	(†)	12.1	(0.47)	29,300	(1,880)	0.6	(0.04)
Distribution, possession, or use of alcohol[4]	—	(†)	—	(†)	16.2	(0.68)	14.9	(0.57)	14.1	(0.50)	40,700	(1,790)	0.9	(0.04)
Sexual harassment	36.3	(1.26)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Vandalism	51.4	(1.61)	51.4	(1.17)	50.5	(1.17)	49.3	(1.16)	45.8	(1.12)	171,500	(7,260)	3.6	(0.15)
Reported incidents to police														
Total	**62.5**	**(1.37)**	**65.2**	**(1.35)**	**60.9**	**(1.15)**	**62.0**	**(1.24)**	**60.0**	**(1.58)**	**689,100**	**(19,240)**	**14.6**	**(0.41)**
Violent incidents	**36.0**	**(1.26)**	**43.6**	**(1.15)**	**37.7**	**(1.09)**	**37.8**	**(1.16)**	**39.9**	**(1.13)**	**303,900**	**(13,310)**	**6.4**	**(0.28)**
Serious violent incidents	14.8	(0.82)	13.3	(0.88)	12.6	(0.70)	12.6	(0.86)	10.4	(0.62)	23,500	(2,320)	0.5	(0.05)
Rape or attempted rape	0.6	(0.10)	0.8	(0.17)	0.3	(0.07)	0.8	(0.17)	0.5	(0.10)	500	(120)	#	(†)
Sexual battery other than rape	2.3	(0.34)	2.6	(0.28)	2.6	(0.26)	2.1	(0.29)	1.4	(0.20)	2,200	(360)	#	(†)
Physical attack or fight with a weapon	3.9	(0.50)	2.8	(0.38)	2.2	(0.27)	2.1	(0.27)	2.2	(0.32)	4,400	(1,140)	0.1	(0.02)
Threat of physical attack with a weapon	8.5	(0.59)	6.0	(0.55)	5.9	(0.49)	5.7	(0.59)	4.5	(0.43)	7,400	(960)	0.2	(0.02)
Robbery with a weapon	0.3 !	(0.09)	0.6	(0.15)	0.4	(0.12)	0.4 !	(0.14)	0.2	(0.05)	400 !	(160)	#	(†)
Robbery without a weapon	3.4	(0.41)	4.2	(0.51)	4.9	(0.48)	4.1	(0.42)	3.5	(0.40)	8,500	(1,190)	0.2	(0.03)
Physical attack or fight without a weapon	25.8	(0.91)	35.6	(0.98)	29.2	(1.00)	28.2	(0.90)	34.3	(0.90)	194,200	(11,810)	4.1	(0.25)
Threat of physical attack without a weapon	18.9	(0.94)	21.0	(0.82)	19.7	(0.69)	19.5	(0.76)	15.2	(0.79)	86,200	(4,940)	1.8	(0.11)
Theft[1]	**28.5**	**(1.04)**	**30.5**	**(1.17)**	**27.9**	**(0.97)**	**31.0**	**(1.12)**	**25.4**	**(1.01)**	**122,800**	**(4,180)**	**2.6**	**(0.09)**
Other incidents[2]	**52.0**	**(1.14)**	**50.0**	**(1.18)**	**50.6**	**(1.00)**	**48.7**	**(1.17)**	**46.3**	**(1.23)**	**262,400**	**(8,260)**	**5.5**	**(0.17)**
Possession of a firearm/explosive device	4.5	(0.41)	4.9	(0.44)	5.5	(0.51)	3.6	(0.32)	3.1	(0.39)	3,400	(470)	0.1	(0.01)
Possession of a knife or sharp object	23.0	(0.84)	—	(†)	25.0	(1.00)	23.3	(0.69)	20.0	(0.88)	37,400	(2,020)	0.8	(0.04)
Distribution of illegal drugs[3]	11.4	(0.48)	12.4	(0.57)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Possession or use of alcohol or illegal drugs[3]	22.2	(0.67)	26.0	(0.76)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Distribution, possession, or use of illegal drugs[4]	—	(†)	—	(†)	22.8	(0.62)	20.7	(0.60)	21.4	(0.57)	94,200	(3,520)	2.0	(0.07)
Inappropriate distribution, possession, or use of prescription drugs[5]	—	(†)	—	(†)	—	(†)	—	(†)	9.6	(0.42)	24,900	(1,860)	0.5	(0.04)
Distribution, possession, or use of alcohol[4]	—	(†)	—	(†)	11.6	(0.61)	10.6	(0.55)	10.0	(0.41)	28,000	(1,460)	0.6	(0.03)
Sexual harassment	14.7	(0.78)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Vandalism	32.7	(1.10)	34.3	(1.06)	31.9	(1.02)	30.8	(1.18)	26.8	(1.09)	74,500	(4,310)	1.6	(0.09)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Theft/larceny (taking things worth over $10 without personal confrontation) was defined for respondents as "the unlawful taking of another person's property without personal confrontation, threat, violence, or bodily harm." This includes pocket picking, stealing a purse or backpack (if left unattended or no force was used to take it from owner), theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of a bicycle, theft from a vending machine, and all other types of thefts.
[2]Caution should be used when making direct comparisons of "Other incidents" between years because the survey questions about alcohol and drugs changed, as outlined in footnotes 3, 4, and 5.
[3]The survey items "Distribution of illegal drugs" and "Possession or use of alcohol or illegal drugs" appear only on the 1999–2000 and 2003–04 questionnaires. Different alcohol- and drug-related survey items were used on the questionnaires for later years.
[4]The survey items "Distribution, possession, or use of illegal drugs" and "Distribution, possession, or use of alcohol" appear only on the questionnaires for 2005–06 and later years.
[5]The 2009–10 questionnaire was the first to include the survey item "Inappropriate distribution, possession, or use of prescription drugs."
NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, and after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding and because schools that recorded or reported more than one type of crime incident were counted only once in the total percentage of schools recording or reporting incidents.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2005–06, 2007–08, and 2009–10 School Survey on Crime and Safety (SSOCS), 2000, 2004, 2006, 2008, and 2010. (This table was prepared September 2013.)

Table 229.20. Number and percentage of public schools recording at least one crime incident that occurred at school, and number and rate of incidents, by school characteristics and type of incident: 1999–2000 and 2009–10

[Standard errors appear in parentheses]

Type of incident	All public schools, 1999–2000		2009–10																			
			All public schools		Instruction level of school						Locale								Percent of students eligible for free or reduced-price lunch					
					Primary		Middle		High		City		Suburban		Town		Rural		0 to 20		21 to 50		51 or more	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Number of public schools (in thousands)																						
All schools	82	(#)	83	(0.5)	49	(0.3)	15	(0.1)	12	(0.1)	22	(0.2)	24	(0.2)	12	(0.1)	25	(0.3)	14	(0.7)	26	(1.2)	43	(1.1)
Schools with incident	71	(1.0)	70	(1.0)	38	(0.9)	15	(0.1)	12	(0.1)	19	(0.4)	20	(0.6)	11	(0.3)	21	(0.5)	10	(0.7)	23	(1.1)	38	(1.2)
Percent of schools with incident	**86.4**	**(1.23)**	**85.0**	**(1.07)**	**77.9**	**(1.69)**	**96.2**	**(0.66)**	**98.3**	**(0.49)**	**86.9**	**(1.71)**	**84.3**	**(2.07)**	**89.4**	**(2.63)**	**82.1**	**(2.04)**	**73.0**	**(3.28)**	**85.8**	**(1.78)**	**88.4**	**(1.30)**
Violent incidents	**71.4**	**(1.37)**	**73.8**	**(1.07)**	**64.4**	**(1.63)**	**90.5**	**(1.10)**	**90.9**	**(1.21)**	**74.9**	**(2.12)**	**73.5**	**(2.21)**	**80.3**	**(3.14)**	**70.2**	**(1.91)**	**61.7**	**(3.40)**	**74.6**	**(2.04)**	**77.2**	**(1.66)**
Serious violent incidents	19.7	(0.98)	16.4	(0.94)	13.0	(1.42)	18.9	(1.46)	27.6	(1.35)	21.7	(2.12)	15.5	(1.80)	15.6	(2.33)	13.2	(1.51)	10.5	(1.41)	15.4	(1.65)	18.9	(1.50)
Rape or attempted rape	0.7	(0.10)	0.5	(0.10)	—	(†)	1.3 !	(0.42)	2.0	(0.41)	0.7 !	(0.26)	0.6 !	(0.25)	0.6 !	(0.28)	0.3 !	(0.13)	0.4 !	(0.20)	0.6	(0.17)	0.5	(0.15)
Sexual battery other than rape	2.5	(0.33)	2.3	(0.34)	1.0 !	(0.38)	3.2	(0.56)	5.1	(0.73)	3.2	(0.76)	1.6	(0.32)	2.7 !	(0.82)	1.9 !	(0.68)	1.4	(0.33)	2.7	(0.72)	2.3	(0.44)
Physical attack or fight with weapon	5.2	(0.60)	3.9	(0.48)	3.0	(0.68)	3.9	(0.75)	7.1	(1.02)	5.5	(1.18)	4.6	(1.00)	4.1 !	(1.28)	1.8	(0.48)	2.3 !	(0.77)	3.6	(0.69)	4.6	(0.73)
Threat of attack with weapon	11.1	(0.70)	7.7	(0.72)	6.8	(1.11)	10.3	(1.04)	10.0	(0.99)	10.2	(1.69)	7.7	(1.15)	6.3	(1.57)	6.2	(1.13)	4.7	(1.06)	5.9	(0.72)	9.7	(1.32)
Robbery with weapon	0.5 !	(0.15)	0.2	(0.05)	—	(†)	0.5 !	(0.20)	1.0	(0.30)	0.6 !	(0.19)	0.2 !	(0.10)	‡	(†)	—	(†)	‡	(†)	0.2 !	(0.09)	0.3 !	(0.09)
Robbery without weapon	5.3	(0.56)	4.4	(0.49)	2.7	(0.66)	5.5	(0.74)	10.6	(0.87)	6.5	(0.84)	3.4	(0.55)	3.0	(1.05)	4.3	(0.97)	3.4	(0.74)	4.5	(0.86)	4.7	(0.74)
Physical attack or fight without weapon	63.7	(1.52)	70.5	(1.11)	60.3	(1.65)	88.8	(1.13)	88.4	(1.36)	71.7	(2.02)	69.9	(2.11)	76.8	(2.93)	67.2	(2.26)	57.9	(3.19)	70.4	(2.30)	74.6	(1.63)
Threat of attack without weapon	52.2	(1.47)	46.4	(1.33)	38.0	(1.94)	61.5	(1.73)	61.9	(1.58)	48.6	(2.43)	46.3	(2.44)	56.2	(3.86)	40.0	(2.15)	34.7	(2.84)	47.7	(2.21)	49.4	(1.97)
Theft/larceny[1]	**45.6**	**(1.37)**	**44.1**	**(1.31)**	**25.7**	**(1.82)**	**65.2**	**(1.48)**	**82.6**	**(1.35)**	**47.6**	**(2.70)**	**43.1**	**(1.97)**	**46.2**	**(3.22)**	**41.1**	**(2.51)**	**38.0**	**(2.26)**	**48.8**	**(2.50)**	**43.1**	**(1.98)**
Other incidents[2]	**—**	**(†)**	**68.1**	**(1.12)**	**57.3**	**(1.72)**	**81.9**	**(1.25)**	**92.2**	**(1.10)**	**73.5**	**(2.39)**	**66.1**	**(2.23)**	**74.1**	**(2.97)**	**62.6**	**(2.62)**	**54.8**	**(3.31)**	**67.3**	**(2.10)**	**72.9**	**(1.79)**
Possession of firearm/explosive device	5.5	(0.44)	4.7	(0.52)	3.5	(0.81)	5.8	(0.79)	9.4	(1.20)	6.0	(0.99)	4.9	(0.89)	3.8 !	(1.37)	3.8	(1.01)	3.1	(0.64)	3.3	(0.58)	6.0	(0.93)
Possession of knife or sharp object	42.6	(1.28)	39.7	(1.06)	33.5	(1.51)	51.5	(1.94)	55.2	(1.51)	41.1	(2.36)	38.7	(1.75)	49.8	(3.16)	34.7	(2.13)	26.7	(2.20)	38.0	(1.96)	44.8	(1.72)
Distribution, possession, or use of illegal drugs	—	(†)	24.6	(0.57)	3.5	(0.69)	44.7	(1.17)	77.2	(1.51)	27.8	(1.22)	22.4	(0.83)	25.5	(1.42)	23.4	(1.17)	20.3	(1.39)	27.9	(1.67)	23.8	(0.96)
Inappropriate distribution, possession, or use of prescription drugs	—	(†)	12.1	(0.47)	1.5 !	(0.48)	18.8	(1.13)	43.0	(1.64)	10.3	(0.92)	12.1	(0.79)	12.3	(1.12)	13.5	(1.18)	13.1	(1.20)	15.2	(0.98)	9.8	(0.76)
Distribution, possession, or use of alcohol	—	(†)	14.1	(0.50)	2.1	(0.52)	19.7	(1.31)	51.6	(1.60)	14.9	(1.14)	15.5	(0.92)	12.8	(1.17)	12.7	(1.03)	14.7	(1.01)	16.5	(1.21)	12.5	(0.76)
Vandalism	51.4	(1.61)	45.8	(1.12)	37.9	(1.69)	55.5	(1.38)	62.5	(1.86)	56.9	(2.11)	47.2	(2.44)	44.7	(3.54)	35.7	(2.25)	38.5	(2.96)	47.0	(2.27)	47.5	(1.92)
Number of incidents (in thousands)	**2,259**	**(117.0)**	**1,877**	**(50.9)**	**626**	**(39.6)**	**548**	**(23.6)**	**590**	**(18.2)**	**642**	**(32.5)**	**585**	**(37.5)**	**255**	**(23.1)**	**395**	**(19.5)**	**211**	**(15.1)**	**560**	**(25.6)**	**1,106**	**(51.1)**
Violent incidents	**1,466**	**(103.7)**	**1,184**	**(44.4)**	**482**	**(37.3)**	**375**	**(19.3)**	**264**	**(12.9)**	**396**	**(27.4)**	**371**	**(33.0)**	**166**	**(21.2)**	**250**	**(15.9)**	**110**	**(10.6)**	**322**	**(20.5)**	**752**	**(43.2)**
Serious violent incidents	61	(7.0)	52	(5.5)	22	(3.8)	14	(2.4)	14	(1.7)	17	(2.8)	16	(3.1)	6	(1.4)	13	(2.9)	6	(1.4)	13	(2.0)	33	(5.4)
Rape or attempted rape	1	(0.1)	1	(0.1)	—	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)
Sexual battery other than rape	4	(1.1)	4	(0.6)	1 !	(0.4)	1	(0.2)	1	(0.2)	1	(0.4)	1	(0.2)	#	(†)	1 !	(0.4)	#	(†)	1 !	(0.5)	2	(0.4)
Physical attack or fight with weapon	12	(2.5)	14	(3.6)	8 !	(2.9)	2 !	(0.7)	3	(0.7)	3 !	(1.0)	5 !	(2.1)	3 !	(1.0)	‡	(†)	1 !	(0.3)	3	(0.9)	10 !	(3.6)
Threat of attack with weapon	21	(1.9)	19	(2.9)	8	(1.9)	8	(1.9)	3	(0.6)	7	(1.8)	7	(1.5)	2 !	(1.1)	3	(0.9)	2 !	(0.7)	5	(1.3)	12	(2.7)
Robbery with weapon	‡	(†)	#	(†)	—	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	—	(†)	#	(†)	#	(†)	#	(†)
Robbery without weapon	20	(3.2)	14	(1.9)	6 !	(1.9)	3	(0.6)	6	(0.8)	6	(0.9)	3	(0.7)	1 !	(0.3)	5 !	(1.6)	3 !	(0.9)	4	(1.2)	8	(1.4)
Physical attack or fight without weapon	807	(59.6)	725	(27.8)	295	(24.0)	239	(12.7)	157	(10.6)	249	(19.7)	232	(17.9)	93	(15.1)	152	(10.7)	68	(5.9)	194	(14.3)	464	(27.5)
Threat of attack without weapon	599	(52.7)	406	(23.0)	165	(21.6)	123	(8.8)	94	(5.4)	130	(10.7)	123	(17.0)	67	(9.4)	86	(7.1)	36	(4.6)	115	(11.7)	255	(20.8)
Theft/larceny[1]	**218**	**(9.2)**	**259**	**(8.6)**	**42**	**(5.7)**	**69**	**(4.8)**	**125**	**(5.1)**	**85**	**(7.0)**	**81**	**(4.0)**	**33**	**(3.3)**	**59**	**(4.6)**	**41**	**(3.3)**	**96**	**(5.7)**	**121**	**(8.4)**
Other incidents[2]	**—**	**(†)**	**435**	**(11.1)**	**102**	**(6.4)**	**104**	**(4.4)**	**200**	**(7.7)**	**160**	**(9.2)**	**133**	**(6.4)**	**55**	**(4.0)**	**86**	**(4.5)**	**60**	**(4.1)**	**142**	**(7.2)**	**233**	**(11.7)**
Possession of firearm/explosive device	9	(2.2)	5	(0.6)	2	(0.4)	1	(0.3)	2	(0.2)	2	(0.3)	2	(0.3)	1 !	(0.2)	1	(0.3)	1	(0.1)	1	(0.2)	3	(0.5)
Possession of knife or sharp object	86	(4.0)	72	(2.6)	29	(1.7)	18	(0.9)	22	(1.5)	21	(1.3)	22	(1.9)	12	(0.9)	17	(1.3)	7	(0.6)	22	(1.3)	44	(0.0)
Distribution, possession, or use of illegal drugs	—	(†)	116	(4.7)	3	(0.8)	25	(1.6)	79	(3.6)	44	(4.0)	36	(2.0)	15	(1.5)	20	(1.5)	17	(1.4)	42	(2.6)	56	(4.4)
Inappropriate distribution, possession, or use of prescription drugs	—	(†)	29	(1.9)	1 !	(0.3)	6	(0.6)	19	(1.5)	7	(0.9)	10	(1.2)	5	(0.9)	8	(0.9)	5	(0.6)	13	(1.5)	11	(1.1)
Distribution, possession, or use of alcohol	—	(†)	41	(1.8)	1	(0.3)	7	(0.6)	29	(1.5)	14	(1.3)	14	(1.1)	5	(0.8)	8	(0.9)	9	(0.9)	16	(1.3)	15	(1.3)
Vandalism	211	(13.6)	172	(7.3)	66	(5.8)	46	(3.1)	49	(4.5)	72	(5.7)	49	(3.6)	18	(1.8)	32	(3.5)	21	(2.6)	47	(3.4)	103	(6.9)

See notes at end of table.

Table 229.20. Number and percentage of public schools recording at least one crime incident that occurred at school, and number and rate of incidents, by school characteristics and type of incident: 1999–2000 and 2009–10—Continued

[Standard errors appear in parentheses]

Type of incident	All public schools, 1999–2000		2009–10																			
			All public schools		Instruction level of school						Locale								Percent of students eligible for free or reduced-price lunch					
					Primary		Middle		High		City		Suburban		Town		Rural		0 to 20		21 to 50		51 or more	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Number of incidents per 100,000 students	**4,849**	**(252.4)**	**3,965**	**(103.7)**	**2,766**	**(172.3)**	**5,840**	**(249.6)**	**4,773**	**(149.9)**	**4,672**	**(250.7)**	**3,527**	**(210.5)**	**4,320**	**(350.6)**	**3,554**	**(184.8)**	**2,220**	**(131.3)**	**3,613**	**(149.4)**	**4,950**	**(200.9)**
Violent incidents	**3,147**	**(223.8)**	**2,500**	**(90.9)**	**2,131**	**(163.6)**	**3,997**	**(203.9)**	**2,141**	**(105.3)**	**2,885**	**(210.8)**	**2,236**	**(192.4)**	**2,820**	**(335.6)**	**2,250**	**(149.0)**	**1,153**	**(93.1)**	**2,081**	**(127.4)**	**3,364**	**(177.9)**
Serious violent incidents	130	(15.2)	111	(11.5)	97	(16.8)	145	(25.2)	110	(13.7)	126	(21.3)	98	(18.4)	107	(23.2)	113	(26.4)	62	(14.3)	86	(13.2)	149	(24.4)
Rape or attempted rape	1	(0.2)	1	(0.3)	—	(†)	3 !	(1.0)	3	(0.6)	1 !	(0.5)	1 !	(0.5)	2 !	(0.9)	1 !	(0.3)	1 !	(0.4)	1 !	(0.3)	2	(0.5)
Sexual battery other than rape	9	(2.4)	8	(1.3)	4 !	(2.0)	10	(2.4)	11	(1.8)	11	(2.7)	4	(1.2)	8	(2.5)	8 !	(3.5)	3	(0.8)	8	(2.9)	9	(1.8)
Physical attack or fight with weapon	26	(5.4)	30	(7.5)	34 !	(13.0)	19 !	(7.4)	23	(5.5)	22 !	(7.5)	32 !	(12.7)	43 !	(16.7)	‡	(†)	9 !	(3.1)	21	(6.1)	46 !	(16.0)
Threat of attack with weapon	45	(4.1)	41	(6.1)	34	(8.4)	81	(20.4)	26	(4.8)	49	(13.2)	40	(9.2)	38 !	(17.9)	31	(7.6)	22 !	(7.7)	30	(8.3)	56	(12.3)
Robbery with weapon	‡	(†)	1 !	(0.3)	—	(†)	‡	(†)	‡	(†)	2 !	(1.2)	#	(†)	#	(†)	—	(†)	#	(†)	#	(†)	2 !	(0.7)
Robbery without weapon	43	(6.8)	30	(4.1)	25 !	(8.2)	31	(6.2)	45	(6.5)	40	(6.6)	19	(4.3)	15 !	(4.6)	43 !	(14.3)	28 !	(9.6)	25	(7.6)	35	(6.3)
Physical attack or fight without weapon	1,732	(128.8)	1,532	(57.9)	1,305	(106.9)	2,545	(132.7)	1,271	(85.0)	1,814	(148.1)	1,398	(104.3)	1,571	(242.2)	1,364	(100.3)	713	(49.9)	1,251	(89.8)	2,076	(117.2)
Threat of attack without weapon	1,285	(113.2)	857	(47.4)	730	(94.0)	1,307	(94.3)	760	(45.4)	945	(81.4)	741	(100.8)	1,142	(154.3)	773	(64.6)	378	(44.0)	744	(73.4)	1,139	(86.5)
Theft/larceny[1]	**468**	**(20.2)**	**546**	**(18.5)**	**185**	**(24.8)**	**736**	**(50.7)**	**1,012**	**(43.5)**	**622**	**(53.0)**	**488**	**(21.6)**	**565**	**(52.2)**	**528**	**(40.7)**	**436**	**(34.0)**	**619**	**(37.3)**	**542**	**(36.2)**
Other incidents[2]	**—**	**(†)**	**918**	**(23.2)**	**450**	**(27.9)**	**1,108**	**(47.1)**	**1,620**	**(60.8)**	**1,166**	**(62.6)**	**803**	**(32.2)**	**935**	**(65.7)**	**776**	**(42.2)**	**631**	**(41.1)**	**914**	**(37.1)**	**1,044**	**(46.9)**
Possession of firearm/explosive device	18	(4.8)	11	(1.2)	8	(1.9)	15	(2.8)	13	(1.9)	13	(2.2)	10	(1.8)	10 !	(3.5)	9	(2.4)	6	(1.1)	7	(1.2)	15	(2.3)
Possession of knife or sharp object	184	(8.7)	153	(5.2)	126	(7.3)	193	(9.8)	175	(12.5)	156	(9.7)	131	(10.9)	208	(15.1)	151	(10.1)	72	(5.4)	140	(6.6)	196	(11.2)
Distribution, possession, or use of illegal drugs	—	(†)	245	(9.8)	14	(3.4)	262	(17.4)	637	(28.9)	321	(27.1)	220	(10.4)	250	(25.6)	184	(13.5)	183	(13.8)	273	(15.8)	251	(18.4)
Inappropriate distribution, possession, or use of prescription drugs	—	(†)	62	(4.0)	4 !	(1.3)	68	(6.5)	157	(12.4)	48	(6.4)	60	(7.2)	84	(15.3)	70	(8.3)	55	(6.2)	83	(9.3)	50	(4.8)
Distribution, possession, or use of alcohol	—	(†)	86	(3.9)	5	(1.3)	77	(6.9)	238	(13.7)	100	(9.9)	85	(6.2)	82	(14.2)	72	(8.0)	95	(10.6)	105	(8.6)	69	(5.7)
Vandalism	453	(28.6)	362	(15.3)	293	(25.6)	492	(32.4)	400	(35.4)	527	(40.4)	297	(20.5)	301	(30.3)	289	(32.3)	221	(27.0)	305	(18.2)	462	(29.6)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is 30 percent or greater.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Theft/larceny (taking things worth over $10 without personal confrontation) includes pocket picking, stealing a purse or backpack (if left unattended or if no force was used to take it from owner), theft from a building, theft from a motor vehicle or of motor vehicle parts or accessories, theft of bicycles, theft from vending machines, and all other types of thefts.
[2]This table shows only the "Other incidents" that were included on the 2009–10 questionnaire. In 1999–2000, most of the "Other incidents" differed from those shown in this table.

NOTE: "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places holding school-sponsored events or activities. Includes incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. All public schools also includes schools with other combinations of grades (including K–12 schools), which are not shown separately. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000 and 2009–10 School Survey on Crime and Safety (SSOCS), 2000 and 2010. (This table was prepared August 2011.)

Table 229.30. Percentage of public schools recording incidents of crime at school, number of incidents, and rate per 1,000 students, by type of crime and selected school characteristics: 2009–10

[Standard errors appear in parentheses]

School characteristic	Total number of schools		Violent incidents: All violent[1] — Percent of schools		Violent incidents: All violent[1] — Number of incidents		Violent incidents: All violent[1] — Rate per 1,000 students		Violent incidents: Serious violent[2] — Percent of schools		Violent incidents: Serious violent[2] — Number of incidents		Violent incidents: Serious violent[2] — Rate per 1,000 students		Theft[3] — Percent of schools		Theft[3] — Number of incidents		Theft[3] — Rate per 1,000 students		Other incidents[4] — Percent of schools		Other incidents[4] — Number of incidents		Other incidents[4] — Rate per 1,000 students	
1	2		3		4		5		6		7		8		9		10		11		12		13		14	
Total	**82,800**	**(460)**	**73.8**	**(1.07)**	**1,183,700**	**(44,390)**	**25.0**	**(0.91)**	**16.4**	**(0.94)**	**52,500**	**(5,510)**	**1.1**	**(0.12)**	**44.1**	**(1.31)**	**258,500**	**(8,570)**	**5.5**	**(0.18)**	**68.1**	**(1.12)**	**434,700**	**(11,100)**	**9.2**	**(0.23)**
School level[5]																										
Primary	48,900	(340)	64.4	(1.63)	482,100	(37,320)	21.3	(1.64)	13.0	(1.42)	21,900	(3,780)	1.0	(0.17)	25.7	(1.82)	41,700	(5,680)	1.8	(0.25)	57.3	(1.72)	101,900	(6,420)	4.5	(0.28)
Middle	15,300	(100)	90.5	(1.10)	375,200	(19,310)	40.0	(2.04)	18.9	(1.46)	13,600	(2,360)	1.5	(0.25)	65.2	(1.48)	69,000	(4,760)	7.4	(0.51)	81.9	(1.25)	104,000	(4,400)	11.1	(0.47)
High school	12,200	(70)	90.9	(1.21)	264,400	(12,910)	21.4	(1.05)	27.6	(1.35)	13,500	(1,690)	1.1	(0.14)	82.6	(1.35)	125,000	(5,090)	10.1	(0.43)	92.2	(1.10)	200,000	(7,680)	16.2	(0.61)
Combined	6,400	(200)	73.7	(5.33)	62,000	(7,570)	20.8	(2.21)	15.5	(3.72)	‡	(†)	‡	(†)	60.5	(5.79)	22,700	(2,940)	7.6	(1.00)	72.5	(4.65)	28,800	(3,670)	9.7	(1.22)
Enrollment size																										
Less than 300	18,900	(400)	62.8	(3.25)	111,300	(17,230)	27.2	(4.08)	10.4	(2.11)	6,100 !	(2,100)	1.5 !	(0.51)	30.7	(3.35)	21,400	(3,230)	5.2	(0.73)	55.3	(2.97)	36,600	(3,280)	8.9	(0.87)
300–499	25,200	(180)	71.3	(2.34)	274,400	(25,110)	26.5	(2.44)	15.7	(2.14)	14,200	(3,560)	1.4	(0.35)	36.4	(2.52)	40,900	(6,320)	3.9	(0.62)	63.3	(2.47)	71,100	(5,340)	6.9	(0.53)
500–999	29,800	(100)	76.4	(1.75)	487,900	(35,630)	25.0	(1.78)	15.9	(1.42)	16,400	(2,420)	0.8	(0.12)	46.7	(1.74)	81,800	(5,460)	4.2	(0.29)	72.5	(1.80)	134,600	(6,650)	6.9	(0.34)
1,000 or more	8,900	(60)	95.4	(1.22)	310,100	(16,110)	23.2	(1.19)	32.8	(1.61)	15,700	(2,080)	1.2	(0.15)	84.9	(1.80)	114,500	(4,400)	8.6	(0.36)	94.3	(1.32)	192,500	(8,590)	14.4	(0.67)
Locale																										
City	21,500	(190)	74.9	(2.12)	396,300	(27,430)	28.8	(2.11)	21.7	(2.12)	17,400	(2,830)	1.3	(0.21)	47.6	(2.70)	85,400	(7,030)	6.2	(0.53)	73.5	(2.39)	160,200	(9,170)	11.7	(0.63)
Suburban	23,800	(240)	73.5	(2.21)	371,000	(33,010)	22.4	(1.92)	15.5	(1.80)	16,200	(3,070)	1.0	(0.18)	43.1	(1.97)	81,000	(3,980)	4.9	(0.22)	66.1	(2.23)	133,200	(6,380)	8.0	(0.32)
Town	12,100	(110)	80.3	(3.14)	166,300	(21,190)	28.2	(3.36)	15.6	(2.33)	6,300	(1,390)	1.1	(0.23)	46.2	(3.22)	33,400	(3,310)	5.7	(0.52)	74.1	(2.97)	55,100	(3,990)	9.3	(0.66)
Rural	25,300	(300)	70.2	(1.91)	250,100	(15,910)	22.5	(1.49)	13.2	(1.51)	12,600	(2,920)	1.1	(0.26)	41.1	(2.51)	58,700	(4,560)	5.3	(0.41)	62.6	(2.62)	86,200	(4,490)	7.8	(0.42)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students																										
Less than 5 percent	11,700	(980)	69.6	(3.33)	108,500	(20,340)	23.3	(3.62)	12.6	(2.52)	5,400 !	(2,090)	1.2 !	(0.44)	40.8	(3.33)	22,700	(2,450)	4.9	(0.42)	59.0	(3.65)	34,200	(3,820)	7.4	(0.56)
5 percent to less than 20 percent	20,900	(1,080)	67.9	(2.82)	192,800	(15,450)	17.2	(1.19)	9.9	(1.29)	6,500	(1,490)	0.6	(0.13)	38.3	(2.37)	53,300	(4,310)	4.8	(0.36)	61.2	(2.19)	79,800	(5,010)	7.1	(0.37)
20 percent to less than 50 percent	20,000	(650)	75.9	(2.14)	293,600	(20,960)	23.1	(1.76)	18.6	(1.58)	15,100	(3,000)	1.2	(0.23)	46.2	(2.45)	74,400	(5,450)	5.8	(0.42)	69.7	(2.23)	113,000	(5,600)	8.9	(0.42)
50 percent or more	30,100	(1,270)	78.2	(1.75)	588,800	(43,670)	31.4	(1.96)	21.1	(1.82)	25,400	(4,360)	1.4	(0.23)	48.0	(2.35)	108,100	(8,080)	5.8	(0.41)	75.5	(2.33)	207,700	(10,130)	11.1	(0.52)
Percent of students eligible for free or reduced-price lunch																										
0–25	17,100	(690)	62.6	(3.07)	141,700	(11,440)	11.9	(0.82)	10.5	(1.22)	6,700	(1,400)	0.6	(0.11)	40.3	(2.20)	56,900	(3,680)	4.8	(0.29)	56.2	(3.03)	80,600	(5,190)	6.8	(0.38)
26–50	22,700	(1,050)	76.0	(2.13)	290,500	(20,440)	22.1	(1.48)	16.2	(1.89)	12,500	(1,970)	1.0	(0.16)	48.8	(2.90)	80,400	(5,420)	6.1	(0.43)	68.2	(2.49)	120,900	(7,020)	9.2	(0.45)
51–75	23,800	(1,020)	73.8	(2.49)	334,400	(24,050)	27.3	(1.82)	15.8	(1.67)	13,100	(2,840)	1.1	(0.24)	41.2	(2.53)	75,400	(6,580)	6.2	(0.52)	73.5	(2.12)	128,100	(8,700)	10.5	(0.66)
76–100	19,100	(940)	81.4	(2.49)	417,200	(42,360)	41.3	(3.73)	22.9	(2.60)	20,100	(4,550)	2.0	(0.45)	45.5	(2.73)	45,800	(4,420)	4.5	(0.40)	72.1	(2.82)	105,100	(7,720)	10.4	(0.71)
Student/teacher ratio[6]																										
Less than 12	12,300	(960)	69.7	(3.05)	118,000	(14,700)	28.1	(3.10)	13.2	(2.24)	5,200	(1,210)	1.2	(0.28)	45.2	(3.81)	24,500	(2,290)	5.8	(0.58)	66.2	(3.54)	41,700	(4,250)	10.0	(0.90)
12–16	32,600	(960)	75.3	(1.89)	470,600	(34,260)	27.0	(1.76)	16.0	(1.44)	19,600	(3,670)	1.1	(0.21)	43.5	(2.11)	90,200	(6,070)	5.2	(0.33)	67.7	(2.15)	145,300	(9,220)	8.3	(0.48)
More than 16	37,900	(1,000)	73.9	(1.35)	595,000	(41,560)	23.2	(1.47)	17.9	(1.35)	27,600	(4,380)	1.1	(0.16)	44.2	(1.90)	143,800	(6,680)	5.6	(0.27)	69.2	(1.56)	247,700	(9,810)	9.6	(0.36)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]All violent incidents include serious violent incidents (see footnote 2) as well as physical attack or fight without a weapon and threat of physical attack without a weapon.
[2]Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon.
[3]Theft/larceny (taking things worth over $10 without personal confrontation) was defined for respondents as "the unlawful taking of another person's property without personal confrontation, threat, violence, or bodily harm." This includes pocket picking, stealing a purse or backpack (if left unattended or no force was used to take it from owner), theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of a bicycle, theft from a vending machine, and all other types of thefts.
[4]"Other incidents" include possession of a firearm or explosive device; possession of a knife or sharp object; distribution, possession, or use of illegal drugs or alcohol; inappropriate distribution, possession, or use of prescription drugs; and vandalism.
[5]Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.
[6]Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.
NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table was prepared September 2013.)

Table 229.40. Percentage of public schools reporting incidents of crime at school to the police, number of incidents, and rate per 1,000 students, by type of crime and selected school characteristics: 2009–10

[Standard errors appear in parentheses]

School characteristic	Total number of schools		Violent incidents: All violent[1] — Percent of schools		Number of incidents		Rate per 1,000 students		Violent incidents: Serious violent[2] — Percent of schools		Number of incidents		Rate per 1,000 students		Theft[3] — Percent of schools		Number of incidents		Rate per 1,000 students		Other incidents[4] — Percent of schools		Number of incidents		Rate per 1,000 students	
1	2		3		4		5		6		7		8		9		10		11		12		13		14	
Total	**82,800**	**(460)**	**39.9**	**(1.13)**	**303,900**	**(13,310)**	**6.4**	**(0.28)**	**10.4**	**(0.62)**	**23,500**	**(2,320)**	**0.5**	**(0.05)**	**25.4**	**(1.01)**	**122,800**	**(4,180)**	**2.6**	**(0.09)**	**46.3**	**(1.23)**	**262,400**	**(8,260)**	**5.5**	**(0.17)**
School level[5]																										
Primary	48,900	(340)	21.1	(1.60)	35,300	(5,400)	1.6	(0.23)	5.5	(0.84)	6,100	(1,450)	0.3	(0.06)	9.3	(1.18)	9,500	(1,950)	0.4	(0.09)	30.3	(1.78)	40,100	(3,810)	1.8	(0.17)
Middle	15,300	(100)	65.9	(1.53)	100,100	(6,140)	10.7	(0.64)	15.5	(1.25)	6,300	(850)	0.7	(0.09)	41.1	(1.81)	27,100	(2,110)	2.9	(0.23)	65.4	(1.32)	60,300	(2,600)	6.4	(0.29)
High school	12,200	(70)	76.6	(1.61)	146,200	(10,520)	11.8	(0.84)	24.9	(1.16)	10,200	(1,120)	0.8	(0.09)	64.1	(1.59)	73,800	(3,370)	6.0	(0.31)	83.6	(1.32)	146,200	(5,850)	11.8	(0.50)
Combined	6,400	(200)	51.0	(5.72)	22,300	(3,820)	7.5	(1.20)	8.4	(2.41)	1,000 !	(400)	0.3 !	(0.13)	36.9	(5.41)	12,500	(2,420)	4.2	(0.84)	52.0	(4.86)	15,900	(2,350)	5.3	(0.82)
Enrollment size																										
Less than 300	18,900	(400)	22.6	(2.54)	14,800	(2,740)	3.6	(0.67)	4.7 !	(1.44)	1,400	(380)	0.3	(0.09)	14.6	(2.73)	7,800	(2,210)	1.9	(0.53)	30.1	(2.59)	16,000	(2,590)	3.9	(0.66)
300–499	25,200	(180)	31.4	(2.29)	36,800	(4,240)	3.6	(0.42)	7.1	(1.32)	3,700	(860)	0.4	(0.08)	17.1	(1.91)	12,800	(1,780)	1.2	(0.17)	40.2	(2.58)	33,100	(2,720)	3.2	(0.27)
500–999	29,800	(100)	45.6	(1.79)	93,400	(6,070)	4.8	(0.31)	10.6	(1.04)	7,900	(1,440)	0.4	(0.07)	26.4	(1.40)	31,000	(2,410)	1.6	(0.12)	48.9	(2.08)	74,300	(4,010)	3.8	(0.20)
1,000 or more	8,900	(60)	81.1	(1.67)	159,000	(12,100)	11.9	(0.90)	31.1	(1.67)	10,600	(1,100)	0.8	(0.08)	68.4	(1.70)	71,200	(3,640)	5.3	(0.29)	89.0	(1.72)	139,000	(5,870)	10.4	(0.46)
Locale																										
City	21,500	(190)	42.5	(2.01)	94,100	(4,900)	6.8	(0.35)	14.0	(1.45)	9,200	(1,460)	0.7	(0.11)	23.7	(1.65)	37,000	(3,420)	2.7	(0.24)	50.6	(1.85)	91,000	(4,370)	6.6	(0.31)
Suburban	23,800	(240)	39.9	(1.80)	107,600	(12,150)	6.5	(0.72)	10.0	(1.11)	7,300	(1,280)	0.4	(0.08)	26.3	(1.46)	39,900	(2,430)	2.4	(0.14)	47.5	(2.11)	85,700	(5,410)	5.2	(0.28)
Town	12,100	(110)	43.1	(3.06)	39,100	(3,510)	6.6	(0.56)	9.9	(1.91)	2,100	(350)	0.4	(0.06)	26.9	(2.33)	16,400	(1,720)	2.8	(0.27)	48.1	(3.27)	35,900	(3,090)	6.1	(0.52)
Rural	25,300	(300)	36.0	(1.93)	63,200	(5,590)	5.7	(0.52)	8.1	(1.22)	4,900	(1,110)	0.4	(0.10)	25.3	(2.00)	29,500	(2,930)	2.7	(0.27)	40.8	(1.89)	49,800	(2,620)	4.5	(0.26)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students																										
Less than 5 percent	11,700	(980)	36.5	(3.00)	20,000	(2,360)	4.3	(0.42)	7.1	(1.64)	1,400	(400)	0.3	(0.09)	23.5	(2.54)	10,200	(1,490)	2.2	(0.32)	38.5	(3.20)	20,200	(2,820)	4.3	(0.49)
5 percent to less than 20 percent	20,900	(1,080)	35.8	(1.72)	48,800	(3,620)	4.4	(0.32)	6.5	(0.80)	3,200	(450)	0.3	(0.04)	24.8	(1.66)	30,100	(2,970)	2.7	(0.26)	40.1	(2.31)	53,200	(3,810)	4.7	(0.32)
20 percent to less than 50 percent	20,000	(650)	41.7	(2.20)	75,000	(5,870)	5.9	(0.50)	10.3	(1.16)	5,000	(710)	0.4	(0.06)	26.8	(1.71)	34,900	(2,900)	2.7	(0.23)	46.3	(2.29)	65,500	(4,240)	5.1	(0.33)
50 percent or more	30,100	(1,270)	42.8	(2.36)	160,200	(13,150)	8.5	(0.67)	14.5	(1.27)	14,100	(2,310)	0.7	(0.12)	25.7	(1.78)	47,500	(3,470)	2.5	(0.19)	53.7	(2.25)	123,500	(6,250)	6.6	(0.34)
Percent of students eligible for free or reduced-price lunch																										
0–25	17,100	(690)	33.8	(1.98)	42,200	(3,270)	3.6	(0.25)	7.4	(0.76)	3,600	(560)	0.3	(0.04)	26.8	(1.72)	30,500	(2,420)	2.6	(0.20)	40.6	(2.55)	54,200	(3,980)	4.6	(0.31)
26–50	22,700	(1,050)	42.7	(1.92)	76,100	(4,170)	5.8	(0.33)	10.7	(1.31)	5,000	(670)	0.4	(0.05)	31.2	(1.83)	43,300	(3,740)	3.3	(0.29)	48.0	(2.92)	76,900	(5,010)	5.9	(0.36)
51–75	23,800	(1,020)	40.3	(2.50)	87,200	(6,600)	7.1	(0.51)	8.8	(1.01)	5,400	(1,160)	0.4	(0.09)	22.9	(1.95)	31,200	(3,220)	2.6	(0.25)	47.5	(2.55)	72,300	(5,400)	5.9	(0.40)
76–100	19,100	(940)	41.4	(2.91)	98,400	(13,140)	9.8	(1.28)	14.7	(1.92)	9,500	(2,230)	0.9	(0.22)	20.3	(1.88)	17,800	(2,030)	1.8	(0.19)	48.0	(2.76)	59,000	(4,970)	5.8	(0.49)
Student/teacher ratio[6]																										
Less than 12	12,300	(960)	36.8	(3.46)	29,000	(3,330)	6.9	(0.74)	8.7	(1.85)	2,200	(450)	0.5	(0.11)	24.8	(3.36)	11,400	(1,470)	2.7	(0.38)	46.4	(3.51)	22,100	(2,730)	5.3	(0.65)
12–16	32,600	(960)	41.5	(1.96)	128,500	(13,490)	7.4	(0.75)	10.0	(1.10)	7,900	(900)	0.5	(0.05)	25.8	(1.43)	42,100	(3,230)	2.4	(0.18)	45.6	(1.77)	88,900	(6,080)	5.1	(0.33)
More than 16	37,900	(1,000)	39.4	(1.76)	146,400	(8,760)	5.7	(0.33)	11.3	(0.83)	13,400	(2,210)	0.5	(0.08)	25.3	(1.55)	69,300	(3,600)	2.7	(0.15)	46.9	(1.67)	151,500	(6,510)	5.9	(0.26)

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

[1]All violent incidents include serious violent incidents (see footnote 2) as well as physical attack or fight without a weapon and threat of physical attack without a weapon.

[2]Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon.

[3]Theft/larceny (taking things worth over $10 without personal confrontation) was defined for respondents as "the unlawful taking of another person's property without personal confrontation, threat, violence, or bodily harm." This includes pocket picking, stealing a purse or backpack (if left unattended or no force was used to take it from owner), theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of a bicycle, theft from a vending machine, and all other types of thefts.

[4]"Other incidents" include possession of a firearm or explosive device; possession of a knife or sharp object; distribution, possession, or use of illegal drugs or alcohol; inappropriate distribution, possession, or use of prescription drugs; and vandalism.

[5]Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.

[6]Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.

NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table was prepared September 2013.)

Table 229.50. Percentage distribution of public schools, by number of violent incidents of crime at school recorded and reported to the police and selected school characteristics: 2009–10

[Standard errors appear in parentheses]

School characteristic	Number of violent incidents recorded														Number of violent incidents reported to the police													
	None		1–2 incidents		3–5 incidents		6–9 incidents		10–14 incidents		15–19 incidents		20 or more incidents		None		1–2 incidents		3–5 incidents		6–9 incidents		10–14 incidents		15–19 incidents		20 or more incidents	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Total	**26.2**	**(1.07)**	**7.6**	**(0.64)**	**14.5**	**(0.82)**	**14.5**	**(0.94)**	**11.1**	**(0.67)**	**6.6**	**(0.54)**	**19.4**	**(0.79)**	**60.1**	**(1.13)**	**17.9**	**(1.08)**	**7.8**	**(0.54)**	**4.3**	**(0.39)**	**3.1**	**(0.26)**	**1.7**	**(0.23)**	**5.0**	**(0.27)**
School level[1]																												
Primary	35.6	(1.63)	7.6	(1.09)	15.6	(1.40)	15.9	(1.46)	9.0	(1.03)	4.7	(0.75)	11.4	(1.11)	78.9	(1.60)	16.9	(1.63)	1.9 !	(0.58)	1.3	(0.38)	‡	(†)	‡	(†)	0.7 !	(0.25)
Middle	9.5	(1.10)	6.0	(0.86)	12.2	(1.18)	13.7	(1.09)	15.6	(1.03)	8.8	(0.96)	34.3	(1.36)	34.1	(1.53)	22.1	(1.44)	17.1	(1.20)	8.8	(1.09)	5.9	(0.59)	3.1	(0.58)	9.0	(0.70)
High school	9.1	(1.21)	8.4	(1.01)	12.1	(1.30)	10.6	(1.07)	14.0	(1.26)	11.0	(1.17)	34.8	(1.47)	23.4	(1.61)	17.8	(1.39)	15.6	(1.14)	9.4	(1.04)	9.8	(0.81)	5.7	(0.83)	18.3	(1.05)
Combined	26.3	(5.33)	10.3 !	(3.69)	15.4	(3.74)	13.6	(3.50)	11.0 !	(3.51)	7.6 !	(3.19)	15.8	(3.49)	49.0	(5.72)	16.2	(4.12)	16.6	(3.20)	7.2 !	(2.68)	6.9 !	(2.75)	‡	(†)	2.5 !	(1.22)
Enrollment size																												
Less than 300	37.2	(3.25)	12.7	(2.05)	19.9	(2.84)	12.4	(2.17)	7.7	(1.72)	2.9 !	(1.00)	7.3	(1.72)	77.4	(2.54)	13.7	(2.18)	4.8	(1.06)	1.8 !	(0.72)	2.0 !	(0.94)	‡	(†)	‡	(†)
300–499	28.7	(2.34)	8.2	(1.55)	13.2	(1.83)	15.9	(2.03)	11.5	(1.35)	6.4	(1.11)	16.0	(1.80)	68.6	(2.29)	18.2	(2.09)	7.2	(1.09)	2.7	(0.63)	1.2 !	(0.41)	0.9 !	(0.36)	1.2 !	(0.38)
500–999	23.6	(1.75)	5.2	(1.01)	15.1	(1.52)	15.6	(1.39)	12.7	(1.16)	8.1	(0.88)	19.8	(1.21)	54.4	(1.79)	22.8	(1.47)	9.4	(0.79)	5.3	(0.73)	2.8	(0.34)	1.4	(0.37)	3.8	(0.44)
1,000 or more	4.6	(1.22)	3.6	(0.91)	4.2	(0.81)	11.3	(1.76)	12.3	(1.34)	10.3	(1.07)	53.7	(2.49)	18.9	(1.67)	9.7	(1.05)	10.7	(1.12)	11.2	(1.36)	12.1	(1.28)	8.1	(1.15)	29.5	(1.92)
Locale																												
City	25.1	(2.12)	4.5	(1.11)	13.4	(2.08)	14.4	(1.65)	10.5	(1.39)	7.2	(1.27)	25.0	(1.84)	57.5	(2.01)	19.3	(1.65)	6.2	(0.81)	4.5	(0.74)	3.4	(0.54)	2.1	(0.54)	7.1	(0.61)
Suburban	26.5	(2.21)	6.3	(1.10)	15.5	(1.61)	14.1	(1.60)	11.8	(1.42)	6.5	(1.00)	19.3	(1.43)	60.1	(1.80)	17.1	(1.63)	8.7	(1.14)	4.0	(0.56)	2.7	(0.37)	1.3	(0.23)	6.1	(0.61)
Town	19.7	(3.14)	8.1	(1.92)	14.8	(2.51)	16.5	(2.87)	12.2	(1.77)	8.0	(1.68)	20.8	(2.50)	56.9	(3.06)	17.9	(2.47)	10.4	(1.48)	4.7	(1.03)	3.9	(0.64)	2.4 !	(0.76)	4.0	(0.70)
Rural	29.8	(1.91)	11.4	(1.58)	14.2	(1.55)	14.1	(1.38)	10.5	(1.57)	5.8	(1.07)	14.2	(1.47)	64.0	(1.93)	17.6	(1.93)	7.2	(0.87)	4.3	(0.83)	2.9	(0.74)	1.4	(0.39)	2.6	(0.42)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students																												
Less than 5 percent	30.4	(3.33)	15.1	(2.68)	12.1	(2.01)	13.8	(2.08)	11.7	(2.26)	4.5 !	(1.53)	12.4	(2.47)	63.5	(3.00)	18.8	(2.45)	10.5	(1.68)	3.2 !	(1.08)	1.7 !	(0.52)	0.9 !	(0.42)	1.5	(0.35)
5 percent to less than 20 percent	32.1	(2.82)	7.0	(1.44)	16.5	(1.91)	14.3	(1.81)	9.3	(1.20)	7.3	(1.28)	13.5	(1.38)	64.2	(1.72)	16.3	(1.42)	8.2	(1.09)	4.5	(0.79)	2.8	(0.36)	1.4	(0.42)	2.5	(0.34)
20 percent to less than 50 percent	24.1	(2.14)	8.4	(1.33)	14.7	(2.07)	15.1	(1.87)	9.5	(1.26)	6.6	(1.06)	21.6	(1.83)	58.3	(2.20)	19.8	(1.98)	7.2	(0.81)	3.8	(0.72)	3.8	(0.62)	1.9	(0.34)	5.3	(0.57)
50 percent or more	21.8	(1.75)	4.7	(1.04)	13.8	(1.59)	14.6	(1.55)	13.2	(1.31)	7.0	(1.05)	24.9	(1.65)	57.2	(2.36)	17.4	(1.99)	6.9	(0.87)	5.0	(0.59)	3.5	(0.64)	2.0	(0.46)	7.9	(0.70)
Percent of students eligible for free or reduced-price lunch																												
0–25	37.4	(3.07)	7.4	(1.32)	14.9	(2.01)	13.1	(1.64)	10.0	(1.43)	5.1	(0.96)	12.1	(1.38)	66.2	(1.98)	14.4	(1.52)	7.9	(0.93)	3.4	(0.53)	3.8	(0.54)	1.4	(0.32)	3.0	(0.36)
26–50	24.0	(2.13)	9.0	(1.60)	16.2	(1.99)	14.3	(1.88)	10.9	(1.37)	6.7	(1.06)	18.9	(1.39)	57.3	(1.92)	19.6	(1.88)	9.7	(1.18)	4.0	(0.55)	2.9	(0.41)	1.8	(0.32)	4.7	(0.46)
51–75	26.2	(2.49)	7.9	(1.40)	13.2	(1.58)	14.2	(1.87)	10.0	(1.20)	7.5	(1.17)	21.0	(1.69)	59.7	(2.50)	18.0	(2.04)	7.1	(0.97)	4.9	(0.81)	3.3	(0.70)	2.1	(0.51)	5.1	(0.60)
76–100	18.6	(2.49)	5.9	(1.50)	13.5	(2.18)	16.5	(2.21)	13.8	(2.01)	6.9	(1.28)	24.7	(2.30)	58.6	(2.91)	19.0	(3.03)	6.5	(1.12)	4.9	(0.82)	2.7	(0.52)	1.4 !	(0.51)	6.9	(0.91)
Student/teacher ratio[2]																												
Less than 12	30.3	(3.05)	11.1	(2.42)	15.7	(2.01)	16.7	(2.54)	8.1	(2.03)	5.9	(1.64)	12.3	(2.14)	63.2	(3.46)	19.4	(2.97)	6.5	(1.13)	3.9 !	(1.25)	2.4 !	(0.96)	1.7 !	(0.61)	2.8	(0.54)
12–16	24.7	(1.89)	7.9	(1.14)	15.2	(1.49)	14.0	(1.31)	12.0	(1.13)	6.1	(0.79)	20.0	(1.33)	58.5	(1.96)	18.2	(1.33)	9.2	(0.92)	4.6	(0.63)	3.2	(0.37)	1.9	(0.44)	4.4	(0.43)
More than 16	26.1	(1.35)	6.3	(0.96)	13.4	(1.28)	14.3	(1.44)	11.3	(1.10)	7.3	(0.81)	21.3	(1.29)	60.6	(1.76)	17.2	(1.56)	7.1	(0.79)	4.2	(0.54)	3.4	(0.47)	1.5	(0.22)	6.1	(0.52)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.
[2]Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.
NOTE: Violent incidents include rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack with or without a weapon, and robbery with or without a weapon. Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table was prepared September 2013.)

Table 229.60. Percentage distribution of public schools, by number of serious violent incidents of crime at school recorded and reported to the police and selected school characteristics: 2009–10

[Standard errors appear in parentheses]

School characteristic	Number of serious violent incidents recorded												Number of serious violent incidents reported to the police											
	None		1 incident		2 incidents		3–5 incidents		6–9 incidents		10 or more incidents		None		1 incident		2 incidents		3–5 incidents		6–9 incidents		10 or more incidents	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Total	**83.6**	**(0.94)**	**7.9**	**(0.70)**	**3.0**	**(0.38)**	**2.8**	**(0.40)**	**1.2**	**(0.27)**	**1.5**	**(0.31)**	**89.6**	**(0.62)**	**5.9**	**(0.57)**	**1.9**	**(0.26)**	**1.6**	**(0.23)**	**0.5**	**(0.07)**	**0.6**	**(0.16)**
School level[1]																								
Primary	87.0	(1.42)	6.8	(1.06)	1.8 !	(0.55)	2.2	(0.62)	1.3 !	(0.44)	0.9 !	(0.30)	94.5	(0.84)	3.8	(0.75)	0.7 !	(0.29)	0.6 !	(0.25)	#	(†)	‡	(†)
Middle	81.1	(1.46)	8.6	(0.97)	4.5	(0.89)	2.9	(0.65)	1.0 !	(0.29)	1.9	(0.41)	84.5	(1.25)	8.3	(0.94)	4.0	(0.62)	1.7	(0.48)	0.8 !	(0.27)	0.6 !	(0.22)
High school	72.4	(1.35)	11.2	(1.01)	5.2	(0.66)	6.4	(0.83)	2.0	(0.43)	2.9	(0.56)	75.1	(1.16)	10.8	(1.04)	4.5	(0.72)	5.9	(0.83)	2.1	(0.42)	1.6	(0.43)
Combined	84.5	(3.72)	8.6 !	(2.89)	3.9 !	(1.85)	‡	(†)	#	(†)	‡	(†)	91.6	(2.41)	6.3 !	(2.27)	‡	(†)	‡	(†)	#	(†)	‡	(†)
Enrollment size																								
Less than 300	89.6	(2.11)	5.7	(1.60)	‡	(†)	1.8 !	(0.90)	‡	(†)	‡	(†)	95.3	(1.44)	3.9 !	(1.45)	‡	(†)	0.6 !	(0.28)	‡	(†)	#	(†)
300–499	84.3	(2.14)	8.4	(1.69)	3.2	(0.96)	1.9 !	(0.73)	1.4 !	(0.60)	‡	(†)	92.9	(1.32)	4.7	(1.14)	1.4 !	(0.55)	0.7 !	(0.35)	‡	(†)	‡	(†)
500–999	84.1	(1.42)	7.8	(1.13)	2.9	(0.58)	2.8	(0.57)	1.1 !	(0.39)	1.4 !	(0.43)	89.4	(1.04)	6.3	(0.93)	2.1	(0.40)	1.3	(0.38)	0.3 !	(0.11)	0.6 !	(0.30)
1,000 or more	67.2	(1.61)	11.7	(1.02)	6.3	(0.70)	7.5	(1.05)	2.2	(0.49)	5.2	(1.01)	68.9	(1.67)	11.9	(1.11)	6.2	(0.83)	7.3	(1.02)	2.4	(0.41)	3.2	(0.87)
Locale																								
City	78.3	(2.12)	10.4	(1.43)	4.0	(0.80)	4.5	(0.93)	1.1 !	(0.41)	1.7	(0.45)	86.0	(1.45)	7.5	(1.11)	2.7	(0.59)	2.2	(0.41)	0.6	(0.14)	0.9 !	(0.30)
Suburban	84.5	(1.80)	6.5	(0.92)	3.4	(0.96)	2.7	(0.73)	1.0 !	(0.43)	2.0 !	(0.76)	90.0	(1.11)	4.7	(0.63)	2.3	(0.57)	1.5	(0.38)	0.7	(0.16)	0.8 !	(0.34)
Town	84.4	(2.33)	9.3	(2.05)	1.3	(0.39)	1.1	(0.33)	3.0 !	(1.20)	0.9 !	(0.36)	90.1	(1.91)	7.0	(1.85)	1.4 !	(0.41)	1.0 !	(0.31)	‡	(†)	‡	(†)
Rural	86.8	(1.51)	6.4	(1.30)	2.5	(0.57)	2.3 !	(0.69)	‡	(†)	1.3 !	(0.48)	91.9	(1.22)	5.0	(1.19)	1.1	(0.28)	1.5	(0.44)	‡	(†)	‡	(†)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students																								
Less than 5 percent	87.4	(2.52)	6.7	(1.64)	1.0 !	(0.47)	2.9 !	(1.33)	#	(†)	‡	(†)	92.9	(1.64)	5.5	(1.45)	‡	(†)	‡	(†)	‡	(†)	#	(†)
5 percent to less than 20 percent	90.1	(1.29)	5.0	(0.84)	2.3	(0.59)	1.0 !	(0.31)	‡	(†)	0.4 !	(0.14)	93.5	(0.80)	3.6	(0.66)	1.6 !	(0.49)	0.7	(0.21)	0.3 !	(0.13)	0.2 !	(0.11)
20 percent to less than 50 percent	81.4	(1.58)	9.5	(1.48)	2.3	(0.43)	3.5	(0.99)	1.1 !	(0.49)	2.2	(0.64)	89.7	(1.16)	6.3	(1.12)	2.0	(0.45)	1.2	(0.32)	0.3 !	(0.12)	0.5 !	(0.26)
50 percent or more	78.9	(1.82)	9.3	(1.35)	4.6	(0.82)	3.6	(0.55)	1.9	(0.53)	1.6	(0.48)	85.5	(1.27)	7.3	(0.93)	2.6	(0.54)	2.7	(0.48)	0.8	(0.20)	1.1 !	(0.40)
Percent of students eligible for free or reduced-price lunch																								
0–25	89.5	(1.22)	5.2	(0.93)	2.0	(0.47)	1.3	(0.39)	0.4 !	(0.16)	1.5 !	(0.47)	92.6	(0.76)	4.1	(0.55)	1.2	(0.30)	1.3	(0.36)	0.5 !	(0.20)	0.4 !	(0.14)
26–50	83.8	(1.89)	8.1	(1.43)	3.2	(0.69)	2.6 !	(0.82)	‡	(†)	1.0	(0.24)	89.3	(1.31)	6.5	(1.28)	2.5	(0.50)	1.1	(0.25)	0.5	(0.14)	‡	(†)
51–75	84.2	(1.67)	7.7	(1.24)	2.7	(0.78)	3.2	(0.67)	1.2 !	(0.51)	1.0 !	(0.44)	91.2	(1.01)	4.8	(0.90)	1.7	(0.45)	1.6	(0.41)	0.2 !	(0.09)	‡	(†)
76–100	77.1	(2.60)	10.3	(1.90)	3.9	(0.89)	3.9	(0.97)	2.1 !	(0.74)	2.7 !	(1.13)	85.3	(1.92)	7.9	(1.55)	2.1	(0.58)	2.7	(0.67)	0.7 !	(0.26)	1.4 !	(0.57)
Student/teacher ratio[2]																								
Less than 12	86.8	(2.24)	7.8	(1.94)	1.4 !	(0.55)	1.7 !	(0.65)	‡	(†)	‡	(†)	91.3	(1.85)	5.5	(1.61)	1.7 !	(0.72)	0.8 !	(0.32)	‡	(†)	‡	(†)
12–16	84.0	(1.44)	8.0	(1.13)	2.7	(0.56)	2.6	(0.54)	1.2 !	(0.50)	1.5 !	(0.56)	90.0	(1.10)	6.0	(1.04)	1.5	(0.25)	1.8	(0.38)	0.3 !	(0.12)	0.5 !	(0.16)
More than 16	82.1	(1.35)	7.8	(0.89)	3.8	(0.72)	3.4	(0.62)	1.1 !	(0.39)	1.8	(0.45)	88.7	(0.83)	5.9	(0.64)	2.3	(0.50)	1.8	(0.37)	0.6	(0.11)	0.8 !	(0.32)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.
[2]Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.
NOTE: Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon. Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table prepared September 2013.)

Table 230.10. Percentage of public schools reporting selected discipline problems that occurred at school, by frequency and selected school characteristics: Selected years, 1999–2000 through 2009–10

[Standard errors appear in parentheses]

Year and school characteristic	Happens at least once a week[1]												Happens at all[2]			
	Student racial/ ethnic tensions[3]		Student bullying		Student sexual harassment of other students		Student harassment of other students based on sexual orientation or gender identity		Student verbal abuse of teachers		Widespread disorder in classrooms		Student acts of disrespect for teachers other than verbal abuse		Gang activities		Cult or extremist group activities	
1	2		3		4		5		6		7		8		9		10	
All schools																		
1999–2000	3.4	(0.41)	29.3	(1.21)	—	(†)	—	(†)	12.5	(0.69)	3.1	(0.44)	—	(†)	18.7	(0.85)	6.7	(0.46)
2003–04	2.1	(0.28)	26.8	(1.09)	4.0	(0.40)	—	(†)	10.7	(0.80)	2.8	(0.39)	—	(†)	16.7	(0.78)	3.4	(0.35)
2005–06	2.8	(0.31)	24.5	(1.14)	3.5	(0.40)	—	(†)	9.5	(0.61)	2.3	(0.24)	—	(†)	16.9	(0.76)	3.7	(0.41)
2007–08	3.7	(0.49)	25.3	(1.11)	3.0	(0.39)	—	(†)	6.0	(0.48)	4.0	(0.45)	10.5	(0.71)	19.8	(0.88)	2.6	(0.36)
2009–10																		
All schools	**2.8**	**(0.39)**	**23.1**	**(1.12)**	**3.2**	**(0.55)**	**2.5**	**(0.41)**	**4.8**	**(0.49)**	**2.5**	**(0.37)**	**8.6**	**(0.67)**	**16.4**	**(0.84)**	**1.7**	**(0.31)**
School level[4]																		
Primary	2.1	(0.62)	19.6	(1.75)	1.8 !	(0.70)	0.8 !	(0.35)	3.4	(0.67)	1.9 !	(0.60)	6.1	(0.92)	7.5	(1.11)	1.4 !	(0.48)
Middle	5.4	(0.81)	38.6	(1.60)	6.1	(0.89)	6.2	(0.92)	6.8	(0.83)	4.1	(0.67)	13.7	(1.15)	29.2	(1.48)	1.4	(0.36)
High school	3.3	(0.56)	19.8	(1.41)	3.2	(0.58)	3.1	(0.55)	8.6	(1.00)	4.4	(0.80)	14.3	(1.27)	38.4	(1.50)	3.9	(0.48)
Combined	‡	(†)	18.6	(4.38)	7.5 !	(2.92)	6.0 !	(2.74)	‡	(†)	#	(†)	4.4 !	(2.05)	11.1	(2.89)	‡	(†)
Enrollment size																		
Less than 300	‡	(†)	16.5	(2.48)	4.5 !	(1.38)	4.3 !	(1.33)	‡	(†)	‡	(†)	3.3 !	(1.09)	6.5	(1.34)	‡	(†)
300–499	2.5	(0.72)	24.0	(2.19)	2.4 !	(0.75)	1.0	(0.28)	5.2	(1.03)	2.4	(0.70)	9.5	(1.57)	11.9	(1.49)	‡	(†)
500–999	3.0	(0.54)	25.3	(1.55)	2.6	(0.55)	2.4	(0.48)	4.3	(0.64)	2.6	(0.60)	8.3	(1.00)	16.4	(1.24)	1.3 !	(0.44)
1,000 or more	5.5	(1.10)	27.0	(2.12)	4.7	(1.01)	3.8	(0.82)	11.2	(1.37)	4.3	(0.96)	18.2	(1.64)	49.8	(1.72)	5.6	(0.95)
Locale																		
City	5.3	(1.14)	27.0	(2.08)	3.6 !	(1.16)	2.9 !	(1.06)	9.1	(1.38)	4.5	(0.85)	11.7	(1.46)	28.3	(2.10)	2.5	(0.72)
Suburban	2.7	(0.61)	19.9	(1.96)	2.6	(0.69)	2.0	(0.42)	4.7	(0.92)	3.0	(0.77)	8.1	(1.10)	14.6	(1.16)	1.2 !	(0.41)
Town	1.0 !	(0.36)	26.2	(2.71)	2.9 !	(0.99)	2.0	(0.56)	3.3 !	(1.24)	0.6 !	(0.26)	11.6	(2.16)	13.9	(1.56)	1.7 !	(0.75)
Rural	1.6 !	(0.63)	21.2	(2.11)	3.6	(1.01)	2.9	(0.69)	1.9 !	(0.58)	1.3 !	(0.62)	5.0	(0.93)	9.1	(1.13)	1.6 !	(0.70)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students																		
Less than 5 percent	‡	(†)	22.0	(3.36)	4.5 !	(1.91)	2.7 !	(1.19)	‡	(†)	‡	(†)	3.6 !	(1.18)	1.5	(0.39)	0.4 !	(0.19)
5 percent to less than 20 percent	1.5	(0.33)	21.3	(1.66)	1.8 !	(0.58)	1.9	(0.46)	1.8	(0.48)	0.5 !	(0.16)	6.1	(1.22)	5.8	(0.80)	1.8 !	(0.75)
20 percent to less than 50 percent	3.2	(0.96)	22.3	(1.70)	2.6	(0.45)	2.6	(0.47)	4.5	(1.08)	1.1 !	(0.48)	9.6	(1.12)	16.9	(1.40)	1.4	(0.23)
50 percent or more	4.3	(0.95)	25.2	(2.35)	4.1 !	(1.25)	2.9 !	(0.87)	8.5	(1.17)	5.7	(0.94)	11.7	(1.22)	29.1	(1.88)	2.4	(0.64)
Percent of students eligible for free or reduced–price lunch																		
0–25	1.9	(0.40)	19.7	(1.99)	2.6	(0.74)	2.1	(0.55)	1.5	(0.28)	0.7 !	(0.21)	3.6	(0.60)	7.9	(0.91)	1.4	(0.39)
26–50	2.6 !	(0.85)	21.9	(1.58)	3.2	(0.80)	3.0	(0.67)	2.3	(0.52)	1.3 !	(0.43)	6.9	(0.91)	13.2	(1.33)	1.9 !	(0.68)
51–75	2.4 !	(0.83)	24.1	(2.24)	3.2 !	(0.98)	2.7 !	(0.86)	5.6	(0.95)	1.0 !	(0.37)	10.7	(1.42)	17.4	(1.46)	1.3 !	(0.57)
76–100	4.3	(1.16)	26.1	(3.07)	3.9 !	(1.47)	2.1 !	(0.87)	9.6	(1.64)	7.5	(1.38)	12.5	(1.49)	26.5	(2.19)	2.3 !	(0.87)
Student/teacher ratio[5]																		
Less than 12	1.6 !	(0.69)	19.6	(2.85)	4.2 !	(1.46)	3.6 !	(1.38)	4.3	(1.23)	2.5 !	(0.82)	7.0	(1.42)	12.3	(1.77)	‡	(†)
12–16	3.1	(0.81)	21.8	(1.73)	2.4	(0.66)	2.2	(0.52)	4.8	(0.73)	3.0	(0.74)	9.0	(1.27)	16.0	(1.54)	2.1 !	(0.70)
More than 16	2.9	(0.61)	25.3	(1.57)	3.6	(0.87)	2.5	(0.60)	4.9	(0.83)	2.1	(0.54)	8.8	(0.91)	18.1	(1.08)	2.0	(0.40)
Prevalence of violent incidents[6]																		
No violent incidents	‡	(†)	7.6	(1.53)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	0.8 !	(0.39)	1.7 !	(0.67)	‡	(†)
Any violent incidents	3.5	(0.50)	28.5	(1.36)	4.1	(0.68)	3.2	(0.52)	6.4	(0.63)	3.0	(0.46)	11.4	(0.87)	21.6	(1.04)	2.1	(0.39)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Includes schools that reported the activity happens either at least once a week or daily.
[2]Includes schools that reported the activity happens at all at their school during the school year. In the 1999–2000 survey administration, the questionnaire specified "undesirable" gang activities and "undesirable" cult or extremist group activities.
[3]Prior to the 2007–08 survey administration, the questionnaire wording was "student racial tensions."
[4]Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.
[5]Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.
[6]"Violent incidents" include rape or attempted rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack or fight with or without a weapon, and robbery with or without a weapon.
NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. "At school" was defined for respondents to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to respond only for those times that were during normal school hours or when school activities or events were in session, unless the survey specified otherwise.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2005–06, 2007–08, and 2009–10 School Survey on Crime and Safety (SSOCS), 2000, 2004, 2006, 2008, and 2010. (This table was prepared September 2013.)

Table 230.20. Percentage of students ages 12–18 who reported that gangs were present at school during the school year, by selected student and school characteristics and urbanicity: Selected years, 2001 through 2011

Year and urbanicity	Total	Sex		Race/ethnicity[1]					Grade							Control of school	
		Male	Female	White	Black	Hispanic	Asian	Other	6th grade	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade	Public	Private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
2001																	
Total	**20.1 (0.71)**	**21.4 (0.86)**	**18.8 (0.90)**	**15.5 (0.72)**	**28.6 (1.90)**	**32.0 (1.82)**	**— (†)**	**21.4 (2.18)**	**11.2 (1.28)**	**15.7 (1.09)**	**17.3 (1.22)**	**24.3 (1.27)**	**23.6 (1.48)**	**24.2 (1.56)**	**21.1 (1.54)**	**21.6 (0.77)**	**4.9 (1.05)**
Urban	28.9 (1.23)	31.9 (1.62)	25.9 (1.52)	20.5 (1.28)	32.4 (2.79)	40.3 (2.45)	— (†)	27.0 (4.41)	14.9 (2.45)	23.7 (2.54)	24.0 (2.66)	35.3 (2.77)	33.1 (3.08)	34.2 (3.18)	34.1 (3.21)	31.9 (1.35)	5.0 (1.38)
Suburban	18.3 (0.72)	18.9 (0.92)	17.5 (1.08)	15.4 (0.75)	25.4 (2.79)	27.1 (2.25)	— (†)	20.0 (2.95)	9.0 (1.52)	13.7 (1.16)	16.6 (1.50)	20.8 (1.48)	22.3 (1.58)	22.7 (1.71)	18.6 (1.81)	19.5 (0.80)	4.3 ! (1.45)
Rural	13.3 (1.71)	14.0 (2.08)	12.5 (1.84)	12.1 (1.70)	22.5 (5.78)	16.8 ! (7.49)	— (†)	‡ (†)	11.0 (2.78)	8.9 (1.87)	10.1 (2.24)	18.9 (3.03)	14.4 (3.05)	15.8 (3.85)	11.5 ! (4.51)	13.7 (1.80)	‡ (†)
2003																	
Total	**20.9 (0.70)**	**22.3 (0.95)**	**19.5 (0.79)**	**14.2 (0.59)**	**29.5 (2.14)**	**37.2 (1.76)**	**— (†)**	**22.0 (2.54)**	**10.9 (1.28)**	**16.3 (1.14)**	**17.9 (1.29)**	**26.1 (1.44)**	**26.3 (1.37)**	**23.4 (1.64)**	**22.2 (1.50)**	**22.5 (0.78)**	**3.9 (0.82)**
Urban	30.9 (1.33)	32.1 (1.71)	29.7 (1.84)	19.8 (1.71)	32.8 (2.43)	42.6 (2.17)	— (†)	30.6 (4.09)	21.6 (3.42)	25.5 (2.32)	25.2 (2.63)	38.2 (3.25)	35.3 (2.82)	34.6 (2.81)	34.8 (2.75)	33.7 (1.50)	6.0 (1.62)
Suburban	18.4 (0.84)	20.5 (1.07)	16.3 (0.92)	13.8 (0.67)	28.3 (3.93)	34.6 (2.14)	— (†)	18.2 (2.96)	7.5 (1.25)	13.2 (1.28)	16.2 (1.65)	24.3 (1.58)	24.1 (1.72)	20.4 (2.34)	19.3 (1.91)	19.9 (0.91)	2.4 ! (0.78)
Rural	12.3 (1.81)	12.2 (2.00)	12.4 (2.34)	10.7 (1.42)	21.8 ! (7.17)	12.7 ! (4.11)	— (†)	‡ (†)	‡ (†)	9.4 (2.56)	10.9 ! (3.26)	13.8 (3.00)	18.0 (3.50)	15.0 (3.30)	13.3 (3.60)	12.8 (2.02)	‡ (†)
2005																	
Total	**24.2 (0.93)**	**25.3 (1.07)**	**22.9 (1.09)**	**16.8 (0.83)**	**37.6 (2.41)**	**38.9 (2.69)**	**20.2 (2.59)**	**27.7 (4.62)**	**12.1 (1.41)**	**17.3 (1.21)**	**19.1 (1.79)**	**28.3 (1.59)**	**32.6 (1.89)**	**28.0 (1.89)**	**27.9 (2.16)**	**25.8 (1.01)**	**4.2 (0.94)**
Urban	36.2 (2.00)	37.4 (2.31)	35.0 (2.42)	23.7 (1.87)	41.8 (2.93)	48.9 (4.44)	25.0 (5.16)	33.9 (8.68)	19.9 (3.11)	24.2 (2.64)	30.5 (3.81)	40.3 (3.70)	50.6 (3.79)	44.3 (3.89)	39.5 (3.73)	39.1 (2.12)	7.7 (2.26)
Suburban	20.8 (0.93)	22.4 (1.14)	19.1 (1.15)	16.0 (0.87)	36.2 (4.41)	32.1 (2.52)	18.1 (2.87)	29.0 (6.12)	8.9 (1.52)	14.9 (1.46)	14.6 (2.01)	24.8 (1.92)	27.9 (2.37)	25.5 (2.21)	25.1 (2.60)	22.3 (1.01)	3.0 ! (1.02)
Rural	16.4 (2.53)	16.1 (3.20)	16.7 (2.79)	14.1 (2.46)	24.4 (6.75)	26.2 (6.51)	19.0 ! (9.22)	‡ (†)	8.3 (3.29)	15.2 (3.46)	14.7 (4.22)	21.0 (4.00)	22.0 (3.61)	13.3 ! (4.36)	15.8 ! (5.82)	17.2 (2.67)	‡ (†)
2007[2]																	
Total	**23.2 (0.80)**	**25.1 (1.07)**	**21.3 (0.87)**	**16.0 (0.70)**	**37.6 (2.26)**	**36.1 (2.04)**	**17.4 (2.72)**	**26.4 (3.63)**	**15.3 (1.99)**	**17.4 (1.28)**	**20.6 (1.68)**	**28.0 (1.51)**	**28.1 (1.73)**	**25.9 (1.61)**	**24.4 (1.69)**	**24.9 (0.87)**	**5.2 (1.14)**
Urban	32.3 (1.49)	35.3 (2.01)	29.2 (1.62)	23.4 (1.98)	39.7 (3.07)	40.4 (2.90)	18.4 (4.30)	31.9 (6.10)	17.8 (3.45)	24.1 (2.96)	25.9 (2.90)	41.1 (3.40)	38.6 (3.36)	34.7 (3.05)	38.4 (4.01)	35.6 (1.61)	7.3 (2.07)
Suburban	21.0 (0.97)	23.1 (1.36)	18.9 (1.19)	15.9 (0.92)	35.5 (3.16)	33.3 (2.66)	16.3 (3.63)	29.0 (5.14)	14.0 (2.40)	15.4 (1.67)	19.6 (2.23)	23.1 (1.78)	26.6 (2.01)	23.6 (2.22)	22.4 (2.26)	22.7 (1.05)	2.8 ! (1.09)
Rural	15.5 (2.78)	14.9 (2.69)	16.1 (3.18)	10.9 (1.59)	36.8 (10.42)	27.5 ! (10.34)	‡ (†)	14.3 ! (6.01)	15.6 ! (6.21)	13.1 (2.79)	14.7 (4.26)	21.7 (4.43)	15.2 (3.39)	18.7 (3.98)	7.6 ! (2.90)	15.6 (2.91)	11.8 ! (5.84)
2009[2]																	
Total	**20.4 (0.85)**	**20.9 (1.12)**	**19.9 (1.03)**	**14.1 (0.79)**	**31.4 (2.62)**	**33.0 (2.20)**	**17.2 (3.21)**	**15.3 (4.07)**	**11.0 (1.76)**	**14.8 (1.70)**	**15.9 (1.60)**	**24.9 (2.01)**	**27.7 (1.75)**	**22.6 (1.53)**	**21.9 (2.02)**	**22.0 (0.89)**	**2.3 ! (0.82)**
Urban	30.7 (1.86)	32.8 (2.35)	28.6 (2.29)	19.4 (1.99)	40.0 (3.76)	38.9 (3.31)	18.9 (4.63)	23.2 ! (9.05)	14.5 (4.13)	21.0 (3.37)	24.4 (3.24)	34.2 (4.01)	44.8 (3.41)	34.9 (4.08)	36.0 (4.32)	33.7 (1.94)	4.1 ! (1.83)
Suburban	16.6 (0.80)	17.2 (1.10)	16.0 (1.17)	13.5 (0.91)	20.2 (2.75)	28.3 (2.64)	14.5 (3.95)	14.8 ! (6.41)	9.7 (1.90)	11.2 (1.89)	11.8 (1.73)	22.4 (2.10)	21.0 (2.07)	19.4 (1.88)	17.6 (2.29)	18.1 (0.85)	‡ (†)
Rural	16.0 (3.08)	13.7 (3.37)	18.1 (3.18)	11.8 (2.09)	35.4 (9.77)	27.3 ! (10.84)	‡ (†)	‡ (†)	8.3 ! (3.11)	16.5 (4.19)	14.2 ! (4.41)	18.8 (5.04)	19.6 (5.02)	13.4 (3.50)	17.3 ! (5.37)	16.2 (3.18)	‡ (†)
2011[2]																	
Total	**17.5 (0.71)**	**17.5 (0.95)**	**17.5 (0.88)**	**11.1 (0.67)**	**32.7 (2.23)**	**26.4 (1.55)**	**9.9 (2.24)**	**9.9 (2.12)**	**8.2 (1.20)**	**10.2 (1.08)**	**11.3 (1.02)**	**21.7 (1.47)**	**23.0 (1.63)**	**23.2 (1.74)**	**21.3 (1.82)**	**18.9 (0.77)**	**1.9 ! (0.69)**
Urban	22.8 (1.34)	23.0 (1.90)	22.6 (1.53)	13.9 (1.60)	31.6 (2.75)	31.0 (2.34)	7.6 ! (2.29)	12.3 (3.41)	5.4 ! (1.98)	11.7 (2.02)	16.2 (2.29)	27.5 (3.12)	31.1 (3.13)	28.1 (3.17)	32.9 (3.88)	25.7 (1.47)	‡ (†)
Suburban	16.1 (0.97)	16.5 (1.24)	15.6 (1.18)	11.3 (0.89)	33.5 (4.08)	23.2 (1.95)	12.0 ! (3.69)	10.4 ! (3.54)	8.6 (1.79)	9.3 (1.37)	9.0 (1.22)	18.9 (1.79)	21.5 (2.10)	23.7 (2.46)	18.5 (2.27)	17.1 (1.01)	2.9 ! (1.20)
Rural	12.1 (2.42)	10.2 (2.23)	14.1 (3.18)	7.7 (1.31)	34.5 (6.62)	22.1 ! (10.47)	‡ (†)	‡ (†)	11.1 (2.97)	10.1 (2.64)	9.6 ! (2.89)	19.3 (4.99)	13.9 (4.02)	10.6 (3.69)	9.2 ! (3.04)	12.5 (2.49)	‡ (†)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons reporting that they are of two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.
[2]Starting in 2007, the reference period was the school year, whereas in prior survey years the reference period was the previous 6 months. Cognitive testing showed that estimates from 2007 onward are comparable to previous years.
NOTE: Urbanicity refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)." All gangs, whether or not they are involved in violent or illegal activity, are included. "At school" includes in the school building, on school property, on a school bus, and going to and from school.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 2001 through 2011. (This table was prepared September 2013.)

Table 230.30. Percentage of students ages 12–18 who reported being the target of hate-related words and seeing hate-related graffiti at school during the school year, by selected student and school characteristics: Selected years, 1999 through 2011

[Standard errors appear in parentheses]

Student or school characteristic	1999		2001		2003		2005		2007[1]		2009[1]		2011[1]	
1	2		3		4		5		6		7		8	
Hate-related words														
Total	**—**	**(†)**	**12.3**	**(0.46)**	**11.7**	**(0.47)**	**11.2**	**(0.50)**	**9.7**	**(0.43)**	**8.7**	**(0.52)**	**9.1**	**(0.48)**
Sex														
Male	—	(†)	12.8	(0.65)	12.0	(0.61)	11.7	(0.68)	9.9	(0.61)	8.5	(0.62)	9.0	(0.60)
Female	—	(†)	11.7	(0.52)	11.3	(0.64)	10.7	(0.64)	9.6	(0.57)	8.9	(0.72)	9.1	(0.68)
Race/ethnicity[2]														
White	—	(†)	12.1	(0.58)	10.9	(0.56)	10.3	(0.60)	8.9	(0.50)	7.2	(0.59)	8.3	(0.59)
Black	—	(†)	13.9	(1.08)	14.2	(1.35)	15.1	(1.48)	11.4	(1.35)	11.1	(1.35)	10.7	(1.30)
Hispanic	—	(†)	11.0	(1.15)	11.4	(0.96)	10.5	(1.15)	10.6	(1.18)	11.2	(1.13)	9.8	(0.98)
Asian	—	(†)	—	(†)	—	(†)	10.9	(2.56)	11.1	(1.97)	10.7	(2.81)	9.0	(2.00)
Other	—	(†)	13.6	(2.05)	14.1	(2.03)	14.2	(3.27)	10.6	(2.71)	10.0	(2.37)	10.4	(2.61)
Grade														
6th	—	(†)	12.1	(1.26)	11.9	(1.31)	11.1	(1.58)	12.1	(1.54)	8.3	(1.39)	9.0	(1.43)
7th	—	(†)	14.1	(1.13)	12.5	(1.04)	13.1	(1.16)	10.7	(1.02)	9.6	(1.22)	9.9	(1.02)
8th	—	(†)	13.0	(1.07)	12.8	(0.92)	11.2	(1.04)	11.0	(1.19)	10.9	(1.22)	8.4	(0.94)
9th	—	(†)	12.1	(1.00)	13.5	(1.23)	12.8	(1.12)	10.9	(1.08)	8.0	(1.09)	10.2	(1.10)
10th	—	(†)	13.1	(0.95)	11.6	(1.12)	10.9	(1.04)	9.0	(0.99)	9.7	(1.18)	9.6	(1.14)
11th	—	(†)	12.7	(1.13)	8.3	(0.97)	9.0	(1.17)	8.6	(1.01)	8.4	(1.14)	8.7	(1.01)
12th	—	(†)	7.9	(0.87)	10.8	(1.25)	9.7	(1.35)	6.0	(0.98)	5.8	(0.96)	7.5	(1.01)
Urbanicity[3]														
Urban	—	(†)	11.9	(0.73)	13.2	(0.83)	12.2	(0.86)	9.7	(0.83)	9.9	(0.93)	8.0	(0.77)
Suburban	—	(†)	12.4	(0.63)	10.7	(0.58)	9.4	(0.52)	9.3	(0.62)	8.3	(0.64)	9.8	(0.71)
Rural	—	(†)	12.4	(1.11)	12.2	(1.35)	15.5	(1.74)	11.0	(1.07)	8.1	(1.37)	8.5	(1.00)
Control of school														
Public	—	(†)	12.7	(0.51)	11.9	(0.49)	11.6	(0.53)	10.1	(0.46)	8.9	(0.54)	9.3	(0.50)
Private	—	(†)	8.2	(1.13)	9.7	(1.11)	6.8	(1.18)	6.1	(1.25)	6.6	(1.62)	6.9	(1.29)
Hate-related graffiti														
Total	**36.3**	**(0.94)**	**35.5**	**(0.75)**	**36.3**	**(0.84)**	**38.4**	**(0.83)**	**34.9**	**(0.89)**	**29.2**	**(0.96)**	**28.4**	**(0.88)**
Sex														
Male	33.8	(1.06)	34.9	(0.89)	35.0	(0.97)	37.7	(1.10)	34.4	(1.12)	29.0	(1.26)	28.6	(1.11)
Female	38.9	(1.14)	36.1	(0.92)	37.6	(1.06)	39.1	(0.93)	35.4	(1.12)	29.3	(1.09)	28.1	(1.07)
Race/ethnicity[2]														
White	36.4	(1.20)	36.2	(0.95)	35.2	(0.86)	38.5	(0.96)	35.5	(1.05)	28.3	(1.10)	28.2	(1.19)
Black	37.6	(1.71)	33.6	(1.52)	38.1	(1.95)	38.0	(2.29)	33.7	(2.37)	29.0	(2.44)	28.1	(1.90)
Hispanic	35.6	(1.46)	35.1	(1.87)	40.3	(2.24)	38.0	(1.78)	34.8	(1.76)	32.2	(1.61)	29.1	(1.33)
Asian	—	(†)	—	(†)	—	(†)	34.5	(3.76)	28.2	(3.01)	31.2	(3.59)	29.9	(4.56)
Other	32.2	(2.53)	32.1	(2.82)	31.4	(2.83)	46.9	(4.68)	38.7	(3.44)	25.8	(4.20)	25.9	(3.79)
Grade														
6th	30.3	(1.82)	34.9	(1.88)	35.7	(1.83)	34.0	(2.24)	35.5	(2.30)	28.1	(2.26)	25.9	(2.13)
7th	34.9	(1.43)	34.9	(1.36)	37.2	(1.41)	37.0	(1.63)	32.3	(1.52)	27.9	(1.88)	26.0	(1.70)
8th	35.6	(1.51)	36.7	(1.40)	34.2	(1.53)	35.7	(1.61)	33.5	(1.81)	30.8	(1.80)	25.9	(1.55)
9th	39.2	(1.55)	35.7	(1.55)	37.0	(1.48)	41.6	(1.64)	34.5	(1.77)	28.1	(1.83)	28.7	(1.69)
10th	38.9	(1.77)	36.2	(1.49)	40.7	(1.67)	40.7	(1.83)	36.4	(1.69)	31.0	(2.03)	33.3	(1.78)
11th	37.0	(1.74)	36.1	(1.76)	36.6	(1.74)	40.2	(1.70)	35.3	(1.81)	27.4	(2.01)	32.1	(1.70)
12th	35.6	(2.04)	33.0	(1.79)	32.2	(1.78)	37.8	(2.34)	37.7	(2.03)	30.4	(2.00)	25.7	(1.51)
Urbanicity[3]														
Urban	37.0	(1.18)	35.7	(1.21)	38.6	(1.27)	40.9	(1.43)	34.4	(1.36)	31.1	(1.56)	27.5	(1.49)
Suburban	37.3	(1.12)	36.0	(0.87)	35.9	(1.16)	38.0	(1.02)	34.2	(1.03)	28.6	(1.15)	29.9	(1.08)
Rural	32.7	(2.60)	33.8	(2.56)	33.9	(1.97)	35.8	(2.40)	37.8	(3.06)	27.7	(2.43)	24.9	(2.25)
Control of school														
Public	38.0	(0.97)	37.3	(0.80)	37.9	(0.90)	40.0	(0.87)	36.4	(0.93)	30.7	(1.01)	29.7	(0.95)
Private	20.7	(1.85)	16.8	(1.34)	19.5	(1.75)	18.6	(1.97)	18.5	(2.07)	11.8	(1.93)	13.4	(1.56)

—Not available.
†Not applicable.
[1]Starting in 2007, the reference period was the school year, whereas in prior survey years the reference period was the previous 6 months. Cognitive testing showed that estimates from 2007 onward are comparable to previous years.
[2]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons reporting that they are of two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.
[3]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
NOTE: "At school" includes in the school building, on school property, on a school bus, and, from 2001 onward, going to and from school. "Hate-related" refers to derogatory terms used by others in reference to students' personal characteristics.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1999 through 2011. (This table was prepared September 2013.)

Table 230.35. Percentage of students ages 12–18 who reported being the target of hate-related words at school, by type of hate-related word and selected student and school characteristics: 2011

[Standard errors appear in parentheses]

Student or school characteristic	Total[1]		Hate-related words related to student's characteristic											
			Race		Ethnicity		Religion		Disability		Gender		Sexual orientation	
1	2		3		4		5		6		7		8	
Total	**9.1**	**(0.48)**	**4.5**	**(0.31)**	**2.8**	**(0.25)**	**1.4**	**(0.17)**	**1.2**	**(0.14)**	**1.4**	**(0.18)**	**1.3**	**(0.18)**
Sex														
Male	9.0	(0.60)	5.1	(0.47)	3.0	(0.36)	1.5	(0.24)	1.3	(0.21)	0.7	(0.16)	1.3	(0.22)
Female	9.1	(0.68)	3.8	(0.38)	2.5	(0.31)	1.3	(0.24)	1.1	(0.19)	2.2	(0.31)	1.4	(0.25)
Race/ethnicity[2]														
White	8.3	(0.59)	2.5	(0.29)	1.4	(0.22)	1.7	(0.23)	1.5	(0.20)	1.7	(0.26)	1.7	(0.28)
Black	10.7	(1.30)	7.1	(1.08)	1.8 !	(0.57)	‡	(†)	0.7 !	(0.30)	1.3 !	(0.50)	1.0 !	(0.37)
Hispanic	9.8	(0.98)	6.8	(0.82)	6.7	(0.81)	0.8 !	(0.24)	0.8 !	(0.25)	1.0	(0.29)	0.8	(0.24)
Asian	9.0	(2.00)	6.8	(1.79)	3.8 !	(1.31)	3.4 !	(1.41)	‡	(†)	‡	(†)	‡	(†)
Other	10.4	(2.61)	8.1	(2.24)	3.5 !	(1.34)	3.0 !	(1.23)	1.8 !	(0.88)	‡	(†)	‡	(†)
Grade														
6th	9.0	(1.43)	5.3	(1.11)	3.4	(0.90)	1.6 !	(0.60)	1.9 !	(0.71)	‡	(†)	‡	(†)
7th	9.9	(1.02)	4.3	(0.62)	2.1	(0.39)	1.0 !	(0.31)	2.0	(0.40)	2.0	(0.55)	1.1 !	(0.44)
8th	8.4	(0.94)	4.2	(0.75)	3.0	(0.61)	1.3	(0.38)	0.9 !	(0.31)	0.9 !	(0.31)	1.4	(0.40)
9th	10.2	(1.10)	5.5	(0.87)	3.2	(0.60)	1.7	(0.38)	1.1 !	(0.41)	1.3 !	(0.45)	1.3 !	(0.41)
10th	9.6	(1.14)	4.4	(0.72)	3.1	(0.70)	1.6	(0.42)	0.8 !	(0.27)	1.7	(0.42)	1.6	(0.45)
11th	8.7	(1.01)	4.8	(0.71)	2.6	(0.62)	1.5	(0.43)	0.8 !	(0.31)	1.7	(0.46)	1.1 !	(0.35)
12th	7.5	(1.01)	3.0	(0.65)	2.2	(0.56)	1.4 !	(0.44)	1.1 !	(0.40)	1.5 !	(0.50)	1.8	(0.51)
Urbanicity[3]														
Urban	8.0	(0.77)	4.2	(0.55)	2.3	(0.42)	1.3	(0.29)	1.1	(0.28)	1.1	(0.28)	1.3	(0.29)
Suburban	9.8	(0.71)	5.0	(0.48)	3.3	(0.38)	1.7	(0.23)	1.0	(0.18)	1.7	(0.27)	1.4	(0.25)
Rural	8.5	(1.00)	3.0	(0.59)	1.9	(0.40)	0.9 !	(0.32)	2.2	(0.49)	1.2	(0.32)	1.2 !	(0.45)
Control of school														
Public	9.3	(0.50)	4.6	(0.33)	2.9	(0.27)	1.6	(0.19)	1.2	(0.16)	1.4	(0.19)	1.3	(0.18)
Private	6.9	(1.29)	2.5 !	(0.80)	1.3 !	(0.62)	‡	(†)	‡	(†)	1.5 !	(0.59)	2.0 !	(0.71)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Students who indicated that they had been called a hate-related word were asked to choose the specific characteristics that the hate-related word or words targeted. Students were allowed to choose more than one characteristic. If a student chose more than one characteristic, he or she is counted only once in the total percentage of students who reported being called a hate-related word; therefore, the total is less than the sum of the students' individual characteristics.
[2]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons reporting that they are of two or more races.
[3]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," "and not MSA (Rural)."
NOTE: "At school" includes in the school building, on school property, on a school bus, or going to and from school. "Hate-related" refers to derogatory terms used by others in reference to students' personal characteristics. Detail may not sum to totals because of rounding and because students may have reported being targets of hate-related words related to more than one student characteristic.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2011. (This table was prepared September 2013.)

Table 230.40. Percentage of students ages 12–18 who reported being bullied at school or cyber-bullied anywhere during the school year, by type of bullying at school, reports of injury, and selected student and school characteristics: 2011

[Standard errors appear in parentheses]

Student or school characteristic	Bullied at school or cyber-bullied anywhere						Type of bullying at school														Of students who were pushed, shoved, tripped, or spit on, percent reporting injury[1]	
	Total bullied at school or cyber-bullied anywhere[2]		Total cyber-bullied anywhere		Total bullied at school[3]		Made fun of, called names, or insulted		Subject of rumors		Threatened with harm		Tried to make do things did not want to do		Excluded from activities on purpose		Property destroyed on purpose		Pushed, shoved, tripped, or spit on			
1	2		3		4		5		6		7		8		9		10		11		12	
Total	**29.7**	**(0.78)**	**9.0**	**(0.42)**	**27.8**	**(0.76)**	**17.6**	**(0.62)**	**18.3**	**(0.61)**	**5.0**	**(0.30)**	**3.3**	**(0.26)**	**5.6**	**(0.34)**	**2.8**	**(0.23)**	**7.9**	**(0.38)**	**21.3**	**(2.05)**
Sex																						
Male	26.7	(0.95)	6.9	(0.51)	24.5	(0.91)	16.2	(0.73)	13.2	(0.66)	5.0	(0.44)	3.6	(0.34)	4.8	(0.41)	3.3	(0.34)	8.9	(0.57)	21.3	(2.68)
Female	32.9	(1.02)	11.2	(0.66)	31.4	(0.99)	19.1	(0.84)	23.8	(0.93)	5.1	(0.41)	3.0	(0.36)	6.4	(0.49)	2.3	(0.30)	6.8	(0.49)	21.3	(3.16)
Race/ethnicity[4]																						
White	33.5	(1.08)	10.6	(0.60)	31.5	(1.07)	20.6	(0.89)	20.3	(0.81)	5.8	(0.44)	3.3	(0.35)	7.1	(0.51)	3.1	(0.33)	8.6	(0.55)	21.1	(2.66)
Black	28.5	(2.01)	7.0	(1.04)	27.2	(1.97)	16.4	(1.45)	18.6	(1.79)	5.5	(0.83)	4.3	(0.79)	4.7	(0.90)	3.3	(0.72)	9.3	(1.00)	16.2 !	(4.91)
Hispanic	23.8	(1.08)	7.6	(0.77)	21.9	(1.07)	12.7	(0.93)	15.1	(0.87)	3.3	(0.53)	2.9	(0.46)	2.8	(0.52)	2.4	(0.52)	6.2	(0.75)	24.3	(5.43)
Asian	16.2	(2.79)	5.5 !	(1.69)	14.9	(2.70)	9.0	(2.04)	7.7	(2.03)	‡	(†)	2.7 !	(1.10)	2.9 !	(1.13)	‡	(†)	2.1 !	(0.95)	‡	(†)
Other	24.3	(3.35)	3.8 !	(1.18)	23.7	(3.38)	15.0	(2.47)	17.0	(2.94)	6.5	(1.73)	‡	(†)	5.0 !	(1.62)	‡	(†)	7.2	(1.81)	‡	(†)
Grade																						
6th	37.4	(2.15)	6.4	(1.09)	37.0	(2.17)	27.0	(2.03)	23.1	(1.90)	4.9	(0.94)	3.9	(0.85)	6.6	(1.19)	3.7	(0.87)	12.7	(1.56)	24.6	(5.08)
7th	31.9	(1.62)	8.1	(0.89)	30.3	(1.64)	22.4	(1.35)	18.3	(1.31)	6.9	(0.89)	4.5	(0.72)	7.8	(0.95)	4.0	(0.68)	12.6	(1.16)	26.1	(4.12)
8th	32.0	(1.65)	8.6	(0.86)	30.7	(1.68)	20.7	(1.51)	19.0	(1.40)	5.3	(0.75)	2.9	(0.56)	6.4	(0.80)	4.0	(0.73)	10.8	(1.07)	21.7	(3.72)
9th	27.9	(1.69)	8.3	(0.96)	26.5	(1.66)	16.4	(1.28)	16.3	(1.38)	5.4	(0.73)	3.3	(0.64)	4.1	(0.87)	2.5	(0.60)	7.3	(0.85)	17.1	(4.59)
10th	30.8	(1.56)	11.6	(0.99)	28.0	(1.56)	16.9	(1.26)	19.6	(1.24)	5.1	(0.75)	3.9	(0.65)	5.3	(0.71)	2.2	(0.48)	6.7	(0.82)	16.3 !	(4.99)
11th	26.8	(1.77)	11.1	(1.18)	23.8	(1.72)	12.7	(1.17)	17.1	(1.48)	4.0	(0.68)	2.4	(0.60)	4.7	(0.71)	1.8	(0.50)	3.9	(0.73)	‡	(†)
12th	23.8	(1.42)	7.8	(1.02)	22.0	(1.34)	10.6	(1.12)	16.7	(1.23)	3.5	(0.65)	2.3	(0.55)	4.3	(0.75)	1.9	(0.51)	2.7	(0.59)	‡	(†)
Urbanicity[5]																						
Urban	26.6	(1.27)	7.3	(0.65)	24.8	(1.28)	15.9	(1.07)	16.1	(1.05)	4.4	(0.49)	3.1	(0.38)	4.6	(0.50)	2.5	(0.38)	7.6	(0.66)	20.8	(3.94)
Suburban	31.1	(1.12)	10.0	(0.63)	29.0	(1.07)	18.4	(0.85)	18.7	(0.86)	5.0	(0.47)	3.2	(0.33)	6.0	(0.46)	3.0	(0.35)	8.2	(0.56)	21.9	(2.96)
Rural	30.8	(1.85)	8.9	(1.04)	29.7	(1.82)	18.4	(1.33)	21.4	(1.47)	6.3	(0.69)	3.9	(0.80)	5.8	(0.89)	3.0	(0.54)	7.3	(0.78)	20.1	(4.13)
Control of school[6]																						
Public	30.2	(0.85)	8.9	(0.45)	28.4	(0.82)	17.9	(0.66)	18.8	(0.65)	5.3	(0.33)	3.3	(0.28)	5.5	(0.37)	2.9	(0.24)	8.1	(0.42)	21.2	(2.14)
Private	24.2	(1.96)	9.8	(1.31)	21.5	(1.91)	13.9	(1.68)	12.6	(1.59)	1.6 !	(0.62)	2.9	(0.76)	5.6	(1.07)	2.1 !	(0.71)	4.7	(1.03)	‡	(†)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Only students who reported that they were pushed, shoved, tripped, or spit on were asked if they suffered injuries as a result of the incident.
[2]Students who reported that they were both bullied at school and cyber-bullied anywhere were counted only once in the total for students bullied at school or cyber-bullied anywhere.
[3]Students who reported experiencing more than one type of bullying at school were counted only once in the total for students bullied at school.
[4]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons reporting that they are of two or more races.
[5]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)." These data by metropolitan status were based on the location of households and differ from those published in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey,* which were based on the urban-centric measure of the location of the school that the child attended.
[6]Control of school as reported by the respondent. These data differ from those based on a matching of the respondent-reported school name to the Common Core of Data's Public Elementary/Secondary School Universe Survey or the Private School Survey, as reported in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey.*
NOTE: "At school" includes the school building, on school property, on a school bus, or going to and from school. Bullying types do not sum to totals because students could have experienced more than one type of bullying.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2011. (This table was prepared September 2013.)

Table 230.45. Percentage of students ages 12–18 who reported being bullied at school during the school year, by type of bullying and selected student and school characteristics: Selected years, 2005 through 2009

[Standard errors appear in parentheses]

Year and student or school characteristic	Total bullied at school		Type of bullying at school: Made fun of, called names, or insulted		Subject of rumors		Threatened with harm		Tried to make do things did not want to do		Excluded from activities on purpose		Property destroyed on purpose		Pushed, shoved, tripped, or spit on	
1	2		3		4		5		6		7		8		9	
2005																
Total	**28.1**	**(0.70)**	**18.7**	**(0.58)**	**14.7**	**(0.53)**	**4.8**	**(0.31)**	**3.5**	**(0.27)**	**4.6**	**(0.30)**	**3.4**	**(0.29)**	**9.0**	**(0.45)**
Sex																
Male	27.1	(0.90)	18.5	(0.73)	11.0	(0.64)	5.2	(0.51)	3.9	(0.39)	4.1	(0.40)	3.5	(0.41)	10.9	(0.70)
Female	29.2	(0.84)	19.0	(0.79)	18.5	(0.74)	4.4	(0.37)	3.1	(0.32)	5.2	(0.40)	3.3	(0.35)	7.1	(0.50)
Race/ethnicity[1]																
White	30.0	(0.84)	20.1	(0.72)	15.8	(0.66)	5.1	(0.47)	3.6	(0.35)	5.3	(0.36)	3.4	(0.35)	9.7	(0.62)
Black	28.5	(2.21)	18.5	(1.72)	14.2	(1.36)	4.9	(0.76)	4.7	(1.00)	4.5	(0.91)	4.6	(0.89)	8.9	(1.14)
Hispanic	22.3	(1.28)	14.7	(1.11)	12.4	(1.00)	4.6	(0.64)	2.6	(0.55)	3.0	(0.53)	2.7	(0.49)	7.6	(0.94)
Asian	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Other	24.6	(2.06)	16.3	(1.82)	11.6	(1.71)	2.1	(0.59)	2.1 !	(0.74)	2.5 !	(0.79)	2.5 !	(0.77)	6.8	(1.19)
Grade																
6th	36.6	(1.99)	26.3	(2.05)	16.4	(1.60)	6.4	(1.18)	4.4	(0.92)	7.4	(1.19)	3.9	(0.91)	15.1	(1.75)
7th	35.0	(1.72)	25.2	(1.57)	18.9	(1.27)	6.3	(0.80)	4.7	(0.83)	7.1	(0.85)	4.6	(0.79)	15.4	(1.25)
8th	30.4	(1.50)	20.4	(1.30)	14.3	(1.10)	4.3	(0.64)	3.8	(0.71)	5.4	(0.68)	4.5	(0.75)	11.3	(1.23)
9th	28.1	(1.57)	18.9	(1.33)	13.8	(1.23)	5.3	(0.67)	3.2	(0.58)	3.8	(0.63)	2.7	(0.53)	8.2	(0.91)
10th	24.9	(1.43)	15.5	(1.14)	13.6	(1.19)	4.9	(0.82)	3.6	(0.64)	3.6	(0.63)	2.9	(0.64)	6.8	(0.78)
11th	23.0	(1.58)	14.7	(1.32)	13.4	(1.29)	3.2	(0.61)	2.8	(0.59)	3.3	(0.61)	2.6	(0.56)	4.2	(0.69)
12th	19.9	(1.75)	11.3	(1.52)	12.5	(1.54)	3.5	(0.71)	1.8	(0.51)	2.2 !	(0.72)	2.4	(0.63)	2.9	(0.66)
Urbanicity[2]																
Urban	26.0	(1.29)	17.7	(0.95)	13.3	(1.07)	5.5	(0.49)	4.1	(0.53)	4.9	(0.63)	3.9	(0.58)	8.5	(0.73)
Suburban	28.9	(0.81)	18.9	(0.75)	14.6	(0.64)	4.4	(0.42)	3.1	(0.33)	4.5	(0.37)	3.0	(0.32)	9.0	(0.56)
Rural	29.0	(1.96)	19.8	(1.76)	17.2	(1.32)	5.0	(1.10)	3.7	(0.74)	4.5	(0.88)	3.8	(0.87)	9.9	(1.23)
Control of school[3]																
Public	28.6	(0.74)	19.0	(0.61)	14.9	(0.55)	5.1	(0.33)	3.5	(0.27)	4.5	(0.30)	3.5	(0.31)	9.3	(0.48)
Private	22.7	(2.09)	15.3	(1.67)	12.4	(1.66)	0.9	(0.40)	3.0 !	(0.90)	6.2	(1.06)	2.0 !	(0.70)	5.5	(1.03)
2007																
Total	**31.7**	**(0.74)**	**21.0**	**(0.62)**	**18.1**	**(0.61)**	**5.8**	**(0.35)**	**4.1**	**(0.27)**	**5.2**	**(0.30)**	**4.2**	**(0.28)**	**11.0**	**(0.42)**
Sex																
Male	30.3	(0.96)	20.3	(0.83)	13.5	(0.73)	6.0	(0.50)	4.8	(0.43)	4.6	(0.40)	4.0	(0.35)	12.2	(0.58)
Female	33.2	(0.99)	21.7	(0.89)	22.8	(0.91)	5.6	(0.45)	3.4	(0.32)	5.8	(0.43)	4.4	(0.41)	9.7	(0.59)
Race/ethnicity[1]																
White	34.1	(0.97)	23.5	(0.84)	20.3	(0.84)	6.3	(0.47)	4.8	(0.36)	6.1	(0.44)	4.2	(0.35)	11.5	(0.56)
Black	30.4	(2.18)	19.5	(1.71)	15.7	(1.51)	5.8	(0.89)	3.2	(0.69)	3.7	(0.72)	5.6	(0.96)	11.3	(1.42)
Hispanic	27.3	(1.53)	16.1	(1.25)	14.4	(1.27)	4.9	(0.75)	3.0	(0.71)	4.0	(0.60)	3.6	(0.67)	9.9	(1.05)
Asian	18.1	(2.60)	10.6	(2.19)	8.2	(1.93)	‡	(†)	‡	(†)	‡	(†)	1.8 !	(0.89)	3.8	(1.25)
Other	34.1	(3.03)	20.1	(3.12)	20.8	(2.98)	7.7	(2.01)	3.1 !	(1.23)	7.7	(2.08)	3.4 !	(1.30)	14.4	(2.73)
Grade																
6th	42.7	(2.23)	31.2	(2.00)	21.3	(1.84)	7.0	(1.13)	5.4	(0.98)	7.4	(1.20)	5.2	(0.98)	17.6	(1.56)
7th	35.6	(1.78)	27.6	(1.58)	20.2	(1.33)	7.4	(0.92)	4.1	(0.64)	7.7	(0.92)	6.0	(0.81)	15.8	(1.26)
8th	36.9	(1.84)	25.1	(1.65)	19.7	(1.41)	6.9	(0.94)	3.6	(0.64)	5.4	(0.77)	4.6	(0.79)	14.2	(1.23)
9th	30.6	(1.72)	20.3	(1.39)	18.1	(1.45)	4.6	(0.77)	5.1	(0.67)	4.5	(0.69)	3.5	(0.63)	11.4	(1.13)
10th	27.7	(1.44)	17.7	(1.22)	15.0	(1.13)	5.8	(0.81)	4.6	(0.68)	4.6	(0.74)	3.4	(0.59)	8.6	(0.89)
11th	28.5	(1.48)	15.3	(1.25)	18.7	(1.40)	4.9	(0.80)	4.2	(0.73)	3.9	(0.68)	4.4	(0.78)	6.5	(0.92)
12th	23.0	(1.60)	12.1	(1.36)	14.1	(1.38)	4.3	(0.83)	2.1	(0.53)	3.5	(0.75)	2.4	(0.61)	4.1	(0.81)
Urbanicity[2]																
Urban	30.7	(1.36)	20.0	(1.09)	15.5	(1.02)	5.2	(0.54)	3.6	(0.46)	4.9	(0.57)	4.2	(0.59)	9.2	(0.76)
Suburban	31.2	(1.07)	21.1	(0.84)	17.4	(0.87)	5.7	(0.48)	4.1	(0.37)	5.0	(0.42)	4.0	(0.38)	11.2	(0.60)
Rural	35.2	(1.73)	22.1	(1.43)	24.1	(1.42)	7.0	(0.78)	5.1	(0.69)	6.3	(0.79)	4.9	(0.63)	13.1	(0.98)
Control of school[3]																
Public	32.0	(0.76)	21.1	(0.65)	18.3	(0.64)	6.2	(0.38)	4.2	(0.28)	5.2	(0.32)	4.1	(0.28)	11.4	(0.45)
Private	29.1	(2.10)	20.1	(1.79)	16.0	(1.76)	1.3	(0.50)	3.6	(0.92)	5.9	(1.11)	5.0	(1.11)	6.5	(1.14)
2009																
Total	**28.0**	**(0.83)**	**18.8**	**(0.65)**	**16.5**	**(0.66)**	**5.7**	**(0.34)**	**3.6**	**(0.28)**	**4.7**	**(0.34)**	**3.3**	**(0.28)**	**9.0**	**(0.48)**
Sex																
Male	26.6	(1.04)	18.4	(0.89)	12.8	(0.79)	5.6	(0.50)	4.0	(0.43)	3.8	(0.39)	3.4	(0.40)	10.1	(0.65)
Female	29.5	(1.08)	19.2	(0.95)	20.3	(0.92)	5.8	(0.50)	3.2	(0.37)	5.7	(0.52)	3.2	(0.39)	7.9	(0.64)
Race/ethnicity[1]																
White	29.3	(1.03)	20.5	(0.89)	17.4	(0.86)	5.4	(0.40)	3.7	(0.38)	5.2	(0.44)	3.3	(0.32)	9.1	(0.61)
Black	29.1	(2.29)	18.4	(1.78)	17.7	(1.60)	7.8	(1.20)	4.8	(0.92)	4.6	(0.97)	4.6	(0.99)	9.9	(1.55)
Hispanic	25.5	(1.71)	15.8	(1.34)	14.8	(1.44)	5.8	(0.87)	2.7	(0.59)	3.6	(0.68)	2.6	(0.55)	9.1	(0.97)
Asian	17.3	(3.01)	9.6	(2.38)	8.1	(2.11)	‡	(†)	‡	(†)	3.4 !	(1.41)	‡	(†)	5.5 !	(1.75)
Other	26.7	(4.61)	17.4	(3.83)	12.9	(3.21)	9.7 !	(3.01)	4.5 !	(1.97)	4.5 !	(1.85)	3.8 !	(1.67)	7.1 !	(2.39)
Grade																
6th	39.4	(2.60)	30.6	(2.32)	21.4	(2.20)	9.3	(1.34)	4.2 !	(1.27)	6.6	(1.31)	4.0	(1.00)	14.5	(1.89)
7th	33.1	(1.87)	23.6	(1.76)	17.3	(1.58)	5.7	(1.00)	4.6	(0.82)	5.6	(0.95)	4.6	(0.85)	13.1	(1.34)
8th	31.7	(1.85)	22.8	(1.64)	18.1	(1.50)	6.6	(0.94)	5.4	(0.91)	6.9	(1.04)	6.1	(0.92)	12.8	(1.29)
9th	28.0	(1.90)	19.2	(1.66)	16.6	(1.53)	7.1	(1.00)	4.0	(0.74)	4.5	(0.78)	2.9	(0.71)	9.7	(1.24)
10th	26.6	(1.71)	15.0	(1.41)	17.0	(1.32)	5.8	(0.91)	3.1	(0.63)	4.0	(0.76)	2.9	(0.63)	7.3	(1.03)
11th	21.1	(1.69)	13.9	(1.42)	13.9	(1.42)	4.8	(0.84)	2.5	(0.63)	3.6	(0.76)	1.5 !	(0.49)	4.4	(0.84)
12th	20.4	(1.63)	11.1	(1.20)	13.1	(1.32)	2.0	(0.57)	1.7 !	(0.52)	2.6	(0.64)	1.3 !	(0.46)	3.0	(0.65)
Urbanicity[2]																
Urban	27.4	(1.25)	17.0	(1.00)	16.5	(1.01)	6.6	(0.67)	4.2	(0.59)	4.0	(0.57)	4.2	(0.63)	9.0	(0.98)
Suburban	27.5	(1.06)	19.3	(0.87)	15.5	(0.97)	5.2	(0.44)	3.2	(0.33)	5.0	(0.46)	2.9	(0.34)	8.9	(0.56)
Rural	30.7	(1.99)	20.2	(1.60)	19.9	(1.56)	6.1	(0.79)	4.1	(0.80)	5.2	(0.85)	3.3	(0.64)	9.5	(1.27)
Control of school[3]																
Public	28.8	(0.88)	19.3	(0.68)	16.9	(0.69)	5.9	(0.37)	3.8	(0.30)	4.7	(0.36)	3.4	(0.29)	9.4	(0.52)
Private	18.9	(2.16)	13.3	(1.87)	11.6	(1.75)	4.4	(1.12)	1.9 !	(0.76)	4.9	(1.16)	1.8 !	(0.68)	4.5	(1.14)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons reporting that they are of two or more races.
[2]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)." These data by metropolitan status were based on the location of households and differ from those published in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey,* which were based on the urban-centric measure of the location of the school that the child attended.
[3]Control of school as reported by the respondent. These data differ from those based on a matching of the respondent-reported school name to the Common Core of Data's Public Elementary/Secondary School Universe Survey or the Private School Survey, as reported in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey.*
NOTE: "At school" includes the school building, on school property, on a school bus, or going to and from school. Bullying types do not sum to totals because students could have experienced more than one type of bullying.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 2005 through 2009. (This table was prepared September 2013.)

Table 230.50. Percentage of students ages 12–18 who reported being bullied at school during the school year and, among bullied students, percentage who reported being bullied in various locations, by selected student and school characteristics: 2011

[Standard errors appear in parentheses]

Student or school characteristic	Total		Among students who were bullied, percent by location													
			Inside classroom		In hallway or stairwell		In bathroom or locker room		Cafeteria		Somewhere else in school building		Outside on school grounds		On school bus	
1	2		3		4		5		6		7		8		9	
Total	**27.8**	**(0.76)**	**32.8**	**(1.27)**	**45.6**	**(1.32)**	**11.0**	**(0.94)**	**8.6**	**(0.72)**	**1.9**	**(0.40)**	**22.1**	**(1.14)**	**7.4**	**(0.78)**
Sex																
Male	24.5	(0.91)	30.8	(1.66)	44.0	(2.13)	13.2	(1.30)	8.1	(1.03)	1.7 !	(0.59)	23.1	(1.76)	8.2	(1.22)
Female	31.4	(0.99)	34.4	(1.69)	46.9	(1.79)	9.2	(1.33)	9.0	(0.95)	2.0	(0.56)	21.3	(1.49)	6.8	(0.95)
Race/ethnicity[1]																
White	31.5	(1.07)	34.2	(1.70)	46.5	(1.59)	10.9	(1.14)	7.7	(0.92)	2.3	(0.59)	22.1	(1.30)	8.0	(0.89)
Black	27.2	(1.97)	34.1	(3.52)	39.1	(3.80)	9.8	(2.30)	12.5	(2.08)	‡	(†)	19.5	(2.82)	8.3	(1.80)
Hispanic	21.9	(1.07)	28.2	(2.54)	47.6	(2.94)	13.3	(2.23)	8.9	(1.69)	‡	(†)	21.5	(2.90)	6.0	(1.55)
Asian	14.9	(2.70)	19.3 !	(6.88)	44.4	(9.13)	‡	(†)	‡	(†)	#	(†)	30.3	(7.54)	‡	(†)
Other	23.7	(3.38)	30.2	(6.57)	47.1	(6.74)	10.0 !	(4.05)	8.9 !	(3.11)	#	(†)	32.1	(7.33)	‡	(†)
Grade																
6th	37.0	(2.17)	33.5	(3.17)	36.5	(3.47)	13.2	(2.44)	7.7	(2.02)	#	(†)	26.7	(3.63)	12.5	(2.54)
7th	30.3	(1.64)	32.8	(2.90)	48.2	(3.62)	13.5	(2.53)	12.2	(2.20)	‡	(†)	21.5	(2.89)	9.9	(2.38)
8th	30.7	(1.68)	36.2	(2.89)	44.2	(3.42)	10.9	(1.87)	7.7	(1.58)	1.7 !	(0.78)	23.1	(2.58)	7.3	(1.48)
9th	26.5	(1.66)	37.0	(3.61)	45.5	(3.02)	9.6	(1.77)	9.2	(1.89)	‡	(†)	15.4	(2.53)	6.4	(1.57)
10th	28.0	(1.56)	27.6	(2.71)	50.5	(2.79)	10.3	(2.08)	9.0	(1.93)	3.1 !	(1.27)	20.3	(2.62)	7.2	(1.67)
11th	23.8	(1.72)	28.6	(3.24)	48.8	(3.85)	9.8	(2.15)	6.8	(1.99)	‡	(†)	26.2	(3.24)	4.7 !	(1.59)
12th	22.0	(1.34)	33.1	(3.75)	42.9	(3.83)	9.3	(2.32)	6.3 !	(1.92)	4.2 !	(1.30)	23.4	(3.25)	3.3 !	(1.32)
Urbanicity[2]																
Urban	24.8	(1.28)	35.0	(2.34)	45.3	(2.87)	11.7	(1.70)	10.2	(1.57)	‡	(†)	24.5	(2.39)	5.0	(1.07)
Suburban	29.0	(1.07)	31.1	(1.68)	44.3	(1.64)	10.5	(1.19)	8.0	(0.87)	2.4	(0.60)	22.0	(1.31)	8.7	(1.19)
Rural	29.7	(1.82)	34.6	(3.41)	50.2	(2.99)	11.5	(1.93)	7.9	(1.71)	1.9 !	(0.90)	18.6	(2.41)	7.1	(1.57)
Control of school[3]																
Public	28.4	(0.82)	33.0	(1.28)	45.9	(1.37)	10.8	(0.94)	8.6	(0.72)	1.9	(0.42)	21.5	(1.12)	7.8	(0.83)
Private	21.5	(1.91)	28.4	(4.41)	40.9	(5.24)	14.5	(3.62)	9.2 !	(2.95)	‡	(†)	31.0	(5.09)	‡	(†)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons reporting that they are of two or more races.
[2]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)." These data by metropolitan status were based on the location of households and differ from those published in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey*, which were based on the urban-centric measure of the location of the school that the child attended.
[3]Control of school as reported by the respondent. These data differ from those based on a matching of the respondent-reported school name to the Common Core of Data's Public Elementary/Secondary School Universe Survey or the Private School Survey, as reported in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey.*
NOTE: "At school" includes the school building, on school property, on a school bus, or going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2011. (This table was prepared September 2013.)

Table 230.55. Percentage of students ages 12–18 who reported being cyber-bullied anywhere during the school year, by type of cyber-bullying and selected student and school characteristics: 2011

[Standard errors appear in parentheses]

Student or school characteristic	Total cyber-bullying[1]		Type of cyber-bullying: Hurtful information on Internet		Private information purposely shared on Internet		Subject of harassing instant messages		Subject of harassing text messages		Subject of harassing e-mails		Subject of harassment while gaming		Excluded online	
1	2		3		4		5		6		7		8		9	
Total	**9.0**	**(0.42)**	**3.6**	**(0.23)**	**1.1**	**(0.15)**	**2.7**	**(0.26)**	**4.4**	**(0.31)**	**1.9**	**(0.18)**	**1.5**	**(0.17)**	**1.2**	**(0.14)**
Sex																
Male	6.9	(0.51)	1.7	(0.24)	0.7	(0.16)	1.5	(0.27)	2.4	(0.32)	1.1	(0.20)	2.7	(0.32)	1.0	(0.21)
Female	11.2	(0.66)	5.7	(0.44)	1.5	(0.26)	4.0	(0.44)	6.5	(0.52)	2.7	(0.31)	0.2 !	(0.08)	1.4	(0.21)
Race/ethnicity[2]																
White	10.6	(0.60)	4.2	(0.30)	1.2	(0.20)	3.3	(0.36)	5.5	(0.48)	2.2	(0.26)	1.6	(0.23)	1.4	(0.20)
Black	7.0	(1.04)	3.8	(0.72)	1.3 !	(0.43)	1.8	(0.50)	2.9	(0.66)	1.6	(0.48)	‡	(†)	‡	(†)
Hispanic	7.6	(0.77)	2.5	(0.45)	0.9 !	(0.30)	2.3	(0.47)	3.3	(0.49)	1.5	(0.36)	2.0	(0.44)	1.4	(0.38)
Asian	5.5 !	(1.69)	‡	(†)	‡	(†)	‡	(†)	2.4 !	(1.06)	#	(†)	‡	(†)	‡	(†)
Other	3.8 !	(1.18)	‡	(†)	#	(†)	‡	(†)	‡	(†)	‡	(†)	#	(†)	‡	(†)
Grade																
6th	6.4	(1.09)	1.6 !	(0.53)	‡	(†)	1.2 !	(0.50)	2.1 !	(0.65)	1.4 !	(0.51)	1.5 !	(0.52)	1.2 !	(0.47)
7th	8.1	(0.89)	3.3	(0.57)	0.6 !	(0.25)	3.0	(0.54)	3.7	(0.63)	1.9	(0.43)	1.7	(0.50)	1.1 !	(0.36)
8th	8.6	(0.86)	3.4	(0.57)	0.9 !	(0.31)	3.0	(0.53)	3.6	(0.60)	1.7	(0.39)	1.5	(0.42)	1.3	(0.35)
9th	8.3	(0.96)	3.7	(0.66)	1.5	(0.41)	3.2	(0.57)	4.2	(0.62)	1.6	(0.42)	0.9 !	(0.42)	1.9	(0.52)
10th	11.6	(0.99)	4.8	(0.57)	1.5	(0.40)	3.6	(0.65)	6.6	(0.81)	2.7	(0.49)	1.8	(0.40)	1.4	(0.41)
11th	11.1	(1.18)	4.7	(0.78)	1.1 !	(0.38)	2.7	(0.64)	5.8	(0.79)	2.9	(0.68)	1.7	(0.52)	0.6 !	(0.26)
12th	7.8	(1.02)	3.0	(0.64)	1.2 !	(0.41)	1.5 !	(0.47)	3.9	(0.72)	0.7 !	(0.31)	1.3 !	(0.41)	0.7 !	(0.29)
Urbanicity[3]																
Urban	7.3	(0.65)	3.3	(0.43)	1.2	(0.27)	1.9	(0.36)	3.4	(0.50)	1.5	(0.29)	1.1	(0.26)	1.0	(0.25)
Suburban	10.0	(0.63)	3.7	(0.34)	1.0	(0.19)	2.9	(0.33)	4.9	(0.42)	2.0	(0.25)	1.9	(0.27)	1.2	(0.21)
Rural	8.9	(1.04)	4.0	(0.55)	1.1 !	(0.39)	3.5	(0.80)	4.9	(0.89)	2.2	(0.46)	‡	(†)	1.2 !	(0.37)
Control of school[4]																
Public	8.9	(0.45)	3.5	(0.24)	1.1	(0.16)	2.7	(0.26)	4.5	(0.33)	2.0	(0.19)	1.4	(0.18)	1.1	(0.15)
Private	9.8	(1.31)	4.8	(1.01)	1.3 !	(0.58)	2.7	(0.78)	3.2	(0.91)	‡	(†)	1.8 !	(0.55)	1.6 !	(0.65)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Includes all students who responded that another student had posted hurtful information about them on the Internet; purposely shared private information about them on the Internet; threatened or insulted them through instant messaging; threatened or insulted them through text messaging; threatened or insulted them through e-mail; threatened or insulted them while gaming; or excluded them online. Students could report more than one of these types of cyber-bullying. A student who reported more than one type is counted only once under total cyber-bullying.
[2]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons reporting that they are of two or more races.
[3]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)." These data by metropolitan status were based on the location of households and differ from those published in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey,* which were based on the urban-centric measure of the location of the school that the child attended.
[4]Control of school as reported by the respondent. These data differ from those based on a matching of the respondent-reported school name to the Common Core of Data's Public Elementary/Secondary School Universe Survey or the Private School Survey, as reported in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey.*
NOTE: Detail may not sum to totals because of rounding and because students could have experienced more than one type of cyber-bullying.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2011. (This table was prepared September 2013.)

Table 230.60. Among students ages 12–18 who reported being bullied at school or cyber-bullied anywhere during the school year, percentage reporting various frequencies of bullying and the notification of an adult at school, by selected student and school characteristics: 2011

[Standard errors appear in parentheses]

Student or school characteristic	Students who reported being bullied at school										Students who reported being cyber-bullied anywhere[1]									
	Percentage distribution, by frequency of bullying								Percent indicating adult at school notified[2]		Percentage distribution, by frequency of cyber-bullying								Percent indicating adult at school notified[2]	
	Once or twice in the school year		Once or twice a month		Once or twice a week		Almost every day				Once or twice in the school year		Once or twice a month		Once or twice a week		Almost every day			
1	2		3		4		5		6		7		8		9		10		11	
Total	**64.5**	**(1.33)**	**18.5**	**(0.98)**	**9.2**	**(0.82)**	**7.8**	**(0.75)**	**39.5**	**(1.38)**	**71.9**	**(2.01)**	**19.6**	**(1.78)**	**5.3**	**(0.94)**	**3.1**	**(0.85)**	**26.1**	**(2.04)**
Sex																				
Male	62.4	(2.00)	19.4	(1.58)	10.0	(1.09)	8.2	(1.13)	39.4	(1.90)	60.5	(3.95)	25.7	(3.53)	9.0	(1.99)	4.8 !	(1.84)	16.5	(2.92)
Female	66.2	(1.69)	17.7	(1.16)	8.6	(1.08)	7.5	(1.02)	39.7	(1.79)	79.2	(2.29)	15.7	(2.10)	3.0	(0.83)	2.1 !	(0.86)	32.5	(2.81)
Race/ethnicity[3]																				
White	62.6	(1.62)	20.5	(1.24)	10.0	(1.03)	7.0	(0.80)	38.5	(1.78)	69.6	(2.48)	20.4	(2.08)	6.5	(1.30)	3.6 !	(1.20)	24.8	(2.40)
Black	68.3	(3.31)	12.9	(2.42)	7.5	(2.07)	11.3	(2.35)	46.4	(3.30)	82.2	(5.91)	15.4 !	(5.77)	‡	(†)	#	(†)	36.2	(6.64)
Hispanic	65.9	(2.68)	16.1	(2.17)	8.6	(1.83)	9.5	(2.02)	39.0	(2.97)	71.5	(4.70)	20.3	(4.13)	4.1 !	(1.38)	4.1 !	(1.94)	24.8	(4.82)
Asian	66.5	(9.22)	16.6 !	(6.69)	16.8 !	(6.72)	#	(†)	24.4 !	(7.34)	‡	(†)	‡	(†)	#	(†)	#	(†)	‡	(†)
Other	77.7	(5.52)	18.4	(5.27)	#	(†)	‡	(†)	42.3	(7.42)	‡	(†)	‡	(†)	#	(†)	#	(†)	‡	(†)
Grade																				
6th	64.6	(3.15)	15.2	(2.53)	15.3	(2.66)	4.9 !	(1.59)	57.9	(3.72)	61.2	(8.52)	32.3	(8.18)	‡	(†)	‡	(†)	43.7	(8.99)
7th	57.0	(3.07)	21.2	(2.62)	8.2	(1.68)	13.6	(2.29)	51.5	(3.42)	72.2	(5.24)	19.0	(4.50)	‡	(†)	‡	(†)	27.6	(5.66)
8th	60.4	(3.06)	22.5	(2.48)	9.3	(2.04)	7.8	(1.48)	39.6	(2.60)	74.9	(5.24)	14.6	(4.10)	6.6 !	(2.92)	‡	(†)	35.2	(5.15)
9th	69.5	(2.99)	13.6	(2.33)	10.6	(2.06)	6.3	(1.63)	42.9	(3.30)	71.7	(5.22)	17.1	(4.44)	8.5 !	(3.26)	‡	(†)	31.2	(5.78)
10th	61.3	(3.54)	20.1	(2.95)	10.5	(2.34)	8.1	(2.14)	26.3	(2.40)	72.4	(4.59)	20.3	(4.23)	4.1	(1.21)	‡	(†)	24.6	(4.33)
11th	68.3	(3.61)	21.1	(3.05)	5.8 !	(1.78)	4.9 !	(1.56)	29.7	(3.54)	77.1	(5.22)	20.5	(5.02)	‡	(†)	#	(†)	13.6	(3.86)
12th	75.2	(3.58)	13.5	(2.70)	4.4 !	(1.74)	7.0 !	(2.18)	28.2	(3.66)	65.4	(6.52)	20.5	(5.41)	‡	(†)	7.6 !	(3.73)	19.6	(5.14)
Urbanicity[4]																				
Urban	65.9	(2.68)	18.2	(2.08)	7.6	(1.43)	8.3	(1.46)	42.8	(2.33)	76.1	(4.15)	16.1	(3.76)	6.2 !	(2.30)	‡	(†)	32.0	(4.04)
Suburban	64.1	(1.75)	18.9	(1.30)	10.6	(1.17)	6.3	(0.86)	37.4	(1.81)	72.8	(2.77)	17.8	(2.23)	5.2	(1.35)	4.2 !	(1.29)	22.4	(2.73)
Rural	63.4	(3.39)	17.7	(2.33)	7.0	(1.92)	11.8	(1.96)	41.4	(2.96)	62.3	(4.93)	32.2	(4.93)	‡	(†)	‡	(†)	31.5	(4.53)
Control of school[5]																				
Public	64.6	(1.34)	18.3	(0.97)	9.3	(0.86)	7.7	(0.77)	39.3	(1.40)	72.0	(2.03)	19.9	(1.81)	5.6	(1.02)	2.5	(0.68)	25.6	(2.04)
Private	62.8	(5.03)	19.9	(4.06)	8.6 !	(2.74)	8.7 !	(3.06)	43.1	(4.80)	71.0	(7.10)	16.3 !	(6.43)	‡	(†)	‡	(†)	32.6	(7.41)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Students who reported being cyber-bullied are those who responded that another student had done one or more of the following: posted hurtful information about them on the Internet; purposely shared private information about them on the Internet; threatened or insulted them through instant messaging; threatened or insulted them through text messaging; threatened or insulted them through e-mail; threatened or insulted them while gaming; or excluded them online.
[2]Teacher or other adult at school notified.
[3]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons reporting that they are of two or more races.
[4]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)." These data by metropolitan status were based on the location of households and differ from those published in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey*, which were based on the urban-centric measure of the location of the school that the child attended.
[5]Control of school as reported by the respondent. These data differ from those based on a matching of the respondent-reported school name to the Common Core of Data's Public Elementary/Secondary School Universe Survey or the Private School Survey, as reported in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey.*
NOTE: "At school" includes the school building, on school property, on a school bus, or going to and from school. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2011. (This table was prepared September 2013.)

Table 230.65. Percentage of public schools reporting selected types of cyber-bullying problems occurring at school or away from school at least once a week, by selected school characteristics: 2009–10

[Standard errors appear in parentheses]

School characteristic	Cyber-bullying among students		School environment is affected by cyber-bullying		Staff resources are used to deal with cyber-bullying	
1	2		3		4	
All public schools	**7.9**	**(0.49)**	**4.4**	**(0.34)**	**3.8**	**(0.39)**
School level[1]						
Primary	1.5	(0.43)	0.9 !	(0.38)	0.9 !	(0.34)
Middle	18.6	(1.48)	9.8	(1.07)	8.5	(1.01)
High school	17.6	(1.11)	9.9	(0.85)	8.6	(0.81)
Combined	12.6	(3.34)	7.4 !	(2.64)	‡	(†)
Enrollment size						
Less than 300	4.8	(1.21)	3.2 !	(1.05)	2.9 !	(0.89)
300–499	4.6	(0.74)	2.8	(0.57)	2.7	(0.64)
500–999	9.3	(0.63)	4.6	(0.57)	3.7	(0.58)
1,000 or more	19.2	(1.42)	10.7	(1.26)	9.4	(0.96)
Locale						
City	5.7	(0.62)	3.8	(0.57)	3.6	(0.70)
Suburban	8.5	(0.85)	4.0	(0.48)	3.7	(0.46)
Town	9.6	(1.45)	5.8	(1.15)	4.1	(1.06)
Rural	8.4	(1.07)	4.5	(0.89)	4.0	(0.82)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students						
Less than 5 percent	12.8	(2.05)	7.7	(1.66)	4.7	(1.32)
5 percent to less than 20 percent	10.1	(0.90)	5.1	(0.59)	4.7	(0.72)
20 percent to less than 50 percent	6.7	(0.77)	3.6	(0.67)	3.9	(0.74)
50 percent or more	5.3	(0.60)	3.1	(0.41)	2.8	(0.54)
Percent of students eligible for free or reduced-price lunch						
0–25	10.8	(1.08)	5.0	(0.62)	4.9	(0.72)
26–50	9.7	(1.14)	4.3	(0.55)	3.4	(0.48)
51–75	6.8	(0.83)	4.9	(0.78)	4.1	(0.78)
76–100	4.5	(0.96)	3.3	(0.91)	3.0	(0.73)
Student/teacher ratio[2]						
Less than 12	6.8	(1.36)	4.1	(1.20)	3.5	(1.02)
12–16	7.4	(0.71)	4.0	(0.48)	3.8	(0.66)
More than 16	8.7	(0.75)	4.8	(0.60)	3.9	(0.56)
Prevalence of violent incidents[3]						
No violent incidents	2.4 !	(0.90)	‡	(†)	‡	(†)
Any violent incidents	9.9	(0.53)	5.6	(0.40)	5.1	(0.53)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.
[2]Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.
[3]"Violent incidents" include rape or attempted rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack or fight with or without a weapon, and robbery with or without a weapon. "At school" was defined for respondents to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to respond only for those times that were during normal school hours or when school activities and events were in session.
NOTE: Includes schools reporting that cyber-bullying happens either "daily" or "at least once a week." "Cyber-bullying" was defined for respondents as occurring "when willful and repeated harm is inflicted through the use of computers, cell phones, or other electronic devices." Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. Respondents were instructed to include cyber-bullying "problems that can occur anywhere (both at your school and away from school)."
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table was prepared September 2013.)

Table 230.70. Percentage of students ages 12–18 who reported being afraid of attack or harm, by location and selected student and school characteristics: Selected years, 1995 through 2011

[Standard errors appear in parentheses]

Student or school characteristic	1995		1999		2001		2003		2005		2007[1]		2009[1]		2011[1]	
1	2		3		4		5		6		7		8		9	
At school																
Total	**11.8**	**(0.39)**	**7.3**	**(0.37)**	**6.4**	**(0.31)**	**6.1**	**(0.31)**	**6.4**	**(0.39)**	**5.3**	**(0.33)**	**4.2**	**(0.33)**	**3.7**	**(0.28)**
Sex																
Male	10.8	(0.51)	6.5	(0.44)	6.4	(0.38)	5.3	(0.34)	6.1	(0.56)	4.6	(0.42)	3.7	(0.38)	3.7	(0.41)
Female	12.8	(0.58)	8.2	(0.53)	6.4	(0.43)	6.9	(0.48)	6.7	(0.47)	6.0	(0.45)	4.8	(0.51)	3.8	(0.36)
Race/ethnicity[2]																
White	8.1	(0.36)	5.0	(0.32)	4.9	(0.35)	4.1	(0.35)	4.6	(0.39)	4.2	(0.37)	3.3	(0.35)	3.0	(0.31)
Black	20.3	(1.31)	13.5	(1.27)	8.9	(0.87)	10.7	(1.22)	9.2	(1.19)	8.6	(1.18)	7.0	(1.12)	4.9	(1.03)
Hispanic	20.9	(1.27)	11.7	(1.20)	10.6	(1.07)	9.5	(0.65)	10.3	(1.16)	7.1	(0.88)	4.9	(0.89)	4.8	(0.59)
Asian	—	(†)	—	(†)	—	(†)	—	(†)	6.2 !	(2.09)	2.3 !	(1.05)	5.9 !	(2.25)	4.2 !	(1.52)
Other	13.5	(1.58)	6.7	(1.09)	6.4	(1.11)	5.0	(1.31)	5.7	(1.63)	3.3 !	(1.09)	‡	(†)	4.1 !	(1.31)
Grade																
6th	14.3	(1.13)	10.9	(1.37)	10.6	(1.26)	10.0	(1.35)	9.5	(1.14)	9.9	(1.33)	6.4	(1.20)	5.6	(1.08)
7th	15.3	(1.02)	9.5	(0.79)	9.2	(0.95)	8.2	(0.86)	9.1	(1.04)	6.7	(0.86)	6.2	(1.06)	4.5	(0.69)
8th	13.0	(0.84)	8.1	(0.74)	7.6	(0.69)	6.3	(0.68)	7.1	(0.95)	4.6	(0.71)	3.5	(0.75)	4.6	(0.71)
9th	11.6	(0.82)	7.1	(0.74)	5.5	(0.63)	6.3	(0.61)	5.9	(0.71)	5.5	(0.87)	4.6	(0.75)	4.2	(0.66)
10th	11.0	(0.82)	7.1	(0.77)	5.0	(0.71)	4.4	(0.67)	5.5	(0.89)	5.2	(0.87)	4.6	(0.79)	3.9	(0.63)
11th	8.9	(0.80)	4.8	(0.68)	4.8	(0.65)	4.7	(0.66)	4.6	(0.73)	3.1	(0.63)	3.3	(0.74)	1.8	(0.48)
12th	7.8	(0.94)	4.8	(0.88)	2.9	(0.55)	3.7	(0.53)	3.3	(0.69)	3.1	(0.65)	1.9 !	(0.57)	2.2	(0.57)
Urbanicity[3]																
Urban	18.4	(0.84)	11.6	(0.81)	9.7	(0.59)	9.5	(0.68)	10.5	(0.92)	7.1	(0.81)	6.9	(0.84)	5.2	(0.60)
Suburban	9.8	(0.49)	6.2	(0.42)	4.8	(0.33)	4.8	(0.30)	4.7	(0.41)	4.4	(0.41)	3.0	(0.33)	3.1	(0.39)
Rural	8.6	(0.80)	4.8	(0.70)	6.0	(0.97)	4.7	(0.93)	5.1	(0.97)	4.9	(0.59)	3.9	(0.63)	3.0	(0.63)
Control of school																
Public	12.2	(0.43)	7.7	(0.38)	6.6	(0.33)	6.4	(0.34)	6.6	(0.42)	5.5	(0.34)	4.4	(0.35)	3.9	(0.30)
Private	7.3	(1.01)	3.6	(0.81)	4.6	(0.92)	3.0	(0.73)	3.8	(0.82)	2.5 !	(0.89)	1.9 !	(0.74)	1.5 !	(0.64)
Away from school																
Total	**—**	**(†)**	**5.7**	**(0.32)**	**4.6**	**(0.28)**	**5.4**	**(0.29)**	**5.2**	**(0.33)**	**3.5**	**(0.29)**	**3.3**	**(0.32)**	**2.4**	**(0.23)**
Sex																
Male	—	(†)	4.1	(0.34)	3.7	(0.31)	4.0	(0.30)	4.6	(0.42)	2.4	(0.31)	2.5	(0.34)	2.0	(0.27)
Female	—	(†)	7.4	(0.49)	5.6	(0.42)	6.8	(0.48)	5.8	(0.48)	4.5	(0.40)	4.1	(0.51)	2.7	(0.30)
Race/ethnicity[2]																
White	—	(†)	4.3	(0.32)	3.7	(0.29)	3.8	(0.31)	4.2	(0.40)	2.5	(0.28)	2.2	(0.28)	1.6	(0.24)
Black	—	(†)	8.7	(1.00)	6.3	(0.87)	10.0	(1.13)	7.3	(0.96)	4.9	(0.73)	5.7	(1.10)	3.5	(0.86)
Hispanic	—	(†)	8.9	(1.03)	6.5	(0.75)	7.4	(0.80)	6.2	(0.84)	5.9	(0.80)	3.9	(0.70)	3.3	(0.50)
Asian	—	(†)	—	(†)	—	(†)	—	(†)	7.4 !	(2.89)	‡	(†)	7.1 !	(2.50)	3.2 !	(1.15)
Other	—	(†)	5.4	(1.04)	6.6	(1.32)	3.9	(1.02)	3.1 !	(1.28)	‡	(†)	4.0 !	(1.79)	2.5 !	(1.05)
Grade																
6th	—	(†)	7.8	(1.11)	6.3	(1.15)	6.8	(1.01)	5.6	(0.99)	5.9	(1.20)	3.3	(0.89)	3.0	(0.86)
7th	—	(†)	6.1	(0.72)	5.5	(0.80)	6.7	(0.80)	7.5	(0.89)	3.0	(0.55)	4.0	(0.78)	2.7	(0.58)
8th	—	(†)	5.5	(0.66)	4.4	(0.61)	5.3	(0.71)	5.0	(0.72)	3.6	(0.65)	3.3	(0.72)	2.1	(0.43)
9th	—	(†)	4.6	(0.63)	4.5	(0.62)	4.3	(0.55)	3.8	(0.61)	4.0	(0.75)	2.6	(0.62)	3.5	(0.65)
10th	—	(†)	4.8	(0.63)	4.2	(0.63)	5.3	(0.67)	4.7	(0.66)	3.0	(0.60)	5.5	(0.96)	1.7	(0.46)
11th	—	(†)	5.9	(0.72)	4.7	(0.62)	4.7	(0.69)	4.2	(0.74)	2.3	(0.56)	2.2	(0.56)	2.9	(0.70)
12th	—	(†)	6.1	(0.86)	3.3	(0.62)	4.9	(0.72)	5.4	(0.98)	3.2	(0.61)	2.1	(0.63)	1.0 !	(0.37)
Urbanicity[3]																
Urban	—	(†)	9.1	(0.82)	7.4	(0.68)	8.1	(0.60)	6.7	(0.61)	5.3	(0.67)	5.8	(0.87)	3.4	(0.42)
Suburban	—	(†)	5.0	(0.31)	3.8	(0.33)	4.4	(0.34)	4.6	(0.43)	2.7	(0.36)	2.5	(0.33)	2.2	(0.30)
Rural	—	(†)	3.0	(0.71)	3.0	(0.59)	4.0	(0.69)	4.7	(0.98)	2.8	(0.54)	1.9	(0.48)	1.0 !	(0.35)
Control of school																
Public	—	(†)	5.8	(0.32)	4.6	(0.30)	5.4	(0.31)	5.2	(0.34)	3.6	(0.30)	3.5	(0.33)	2.4	(0.23)
Private	—	(†)	5.0	(0.92)	5.1	(1.08)	4.7	(0.89)	4.9	(1.41)	2.1 !	(0.72)	1.8 !	(0.71)	1.6 !	(0.68)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Starting in 2007, the reference period was the school year, whereas in prior survey years the reference period was the previous 6 months. Cognitive testing showed that estimates from 2007 onward are comparable to previous years.
[2]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons reporting that they are of two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.
[3]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
NOTE: "At school" includes the school building, on school property, on a school bus, and, from 2001 onward, going to and from school. Students were asked if they "never," "almost never," "sometimes," or "most of the time" feared that someone would attack or harm them at school or away from school. Students responding "sometimes" or "most of the time" were considered fearful. For the 2001 survey only, the wording was changed from "attack or harm" to "attack or threaten to attack."
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1995 through 2011. (This table was prepared September 2013.)

Table 230.80. Percentage of students ages 12–18 who reported avoiding one or more places in school or avoiding school activities or classes because of fear of attack or harm, by selected student and school characteristics: Selected years, 1995 through 2011

[Standard errors appear in parentheses]

Type of avoidance and student or school characteristic	1995		1999		2001		2003		2005		2007[1]		2009[1]		2011[1]	
1	2		3		4		5		6		7		8		9	
Total, any avoidance	**—**	**(†)**	**6.9**	**(0.34)**	**6.1**	**(0.32)**	**5.0**	**(0.30)**	**5.5**	**(0.32)**	**7.2**	**(0.36)**	**5.0**	**(0.35)**	**5.5**	**(0.34)**
Avoided one or more places in school																
Total	8.7	(0.29)	4.6	(0.29)	4.7	(0.27)	4.0	(0.27)	4.5	(0.28)	5.8	(0.31)	4.0	(0.32)	4.7	(0.30)
Entrance to the school	2.1	(0.15)	1.1	(0.14)	1.2	(0.11)	1.2	(0.11)	1.0	(0.14)	1.5	(0.15)	0.9	(0.15)	0.9	(0.13)
Hallways or stairs in school	4.2	(0.21)	2.1	(0.17)	2.1	(0.18)	1.7	(0.17)	2.1	(0.21)	2.6	(0.21)	2.2	(0.23)	2.5	(0.21)
Parts of the school cafeteria	2.5	(0.18)	1.3	(0.15)	1.4	(0.16)	1.2	(0.13)	1.8	(0.16)	1.9	(0.19)	1.1	(0.17)	1.8	(0.18)
Any school restrooms	4.4	(0.22)	2.1	(0.19)	2.2	(0.19)	2.0	(0.16)	2.1	(0.20)	2.6	(0.24)	1.4	(0.19)	1.7	(0.19)
Other places inside the school building	2.5	(0.18)	1.4	(0.17)	1.4	(0.14)	1.2	(0.14)	1.4	(0.18)	1.5	(0.17)	1.0	(0.16)	1.1	(0.15)
Sex																
Male	8.8	(0.43)	4.6	(0.35)	4.7	(0.40)	3.9	(0.34)	4.9	(0.46)	6.1	(0.47)	3.9	(0.45)	3.9	(0.42)
Female	8.5	(0.46)	4.6	(0.39)	4.6	(0.35)	4.1	(0.37)	4.1	(0.40)	5.5	(0.41)	4.0	(0.42)	5.5	(0.40)
Race/ethnicity[2]																
White	7.1	(0.32)	3.8	(0.27)	3.9	(0.30)	3.0	(0.27)	3.6	(0.30)	5.3	(0.36)	3.3	(0.38)	4.4	(0.38)
Black	12.1	(1.01)	6.7	(0.90)	6.6	(0.75)	5.1	(0.79)	7.2	(0.98)	8.3	(1.02)	6.1	(1.04)	4.5	(0.80)
Hispanic	12.9	(0.97)	6.2	(0.73)	5.5	(0.71)	6.3	(0.70)	6.0	(0.80)	6.8	(0.82)	4.8	(0.86)	6.0	(0.68)
Asian	—	(†)	—	(†)	—	(†)	—	(†)	2.5 !	(0.87)	‡	(†)	3.7 !	(1.53)	2.7 !	(1.06)
Other	11.1	(1.61)	5.4	(0.99)	6.2	(1.16)	4.4	(1.02)	4.3 !	(1.86)	3.5 !	(1.22)	‡	(†)	3.3 !	(1.04)
Grade																
6th	11.6	(0.99)	5.9	(0.92)	6.8	(0.93)	5.6	(0.94)	7.9	(1.27)	7.8	(1.20)	7.1	(1.13)	6.9	(0.99)
7th	11.8	(0.89)	6.1	(0.72)	6.2	(0.79)	5.7	(0.73)	5.8	(0.93)	7.5	(0.86)	5.5	(0.86)	5.1	(0.76)
8th	8.8	(0.77)	5.5	(0.70)	5.2	(0.62)	4.7	(0.63)	4.5	(0.67)	5.9	(0.84)	4.8	(0.93)	5.2	(0.75)
9th	9.5	(0.71)	5.3	(0.63)	5.0	(0.61)	5.1	(0.62)	5.2	(0.78)	6.7	(0.81)	4.5	(0.89)	3.7	(0.67)
10th	7.8	(0.75)	4.7	(0.61)	4.2	(0.64)	3.1	(0.54)	4.2	(0.65)	5.5	(0.80)	4.2	(0.88)	5.4	(0.72)
11th	6.9	(0.64)	2.5	(0.46)	2.8	(0.43)	2.5	(0.53)	3.3	(0.58)	4.2	(0.70)	1.2 !	(0.44)	3.6	(0.65)
12th	4.1	(0.74)	2.4	(0.51)	3.0	(0.64)	1.2 !	(0.41)	1.3 !	(0.41)	3.2	(0.71)	1.6 !	(0.50)	3.7	(0.71)
Urbanicity[3]																
Urban	11.7	(0.73)	5.8	(0.48)	6.0	(0.52)	5.7	(0.59)	6.3	(0.67)	6.1	(0.65)	5.5	(0.69)	5.3	(0.61)
Suburban	7.9	(0.40)	4.7	(0.38)	4.3	(0.38)	3.5	(0.30)	3.8	(0.36)	5.2	(0.38)	3.1	(0.38)	4.6	(0.36)
Rural	7.0	(0.65)	3.0	(0.56)	3.9	(0.70)	2.8	(0.53)	4.2	(0.74)	6.9	(0.69)	4.3	(0.80)	3.5	(0.54)
School control																
Public	9.3	(0.33)	5.0	(0.31)	4.9	(0.29)	4.2	(0.29)	4.8	(0.30)	6.2	(0.35)	4.2	(0.34)	4.9	(0.32)
Private	2.2	(0.47)	1.6	(0.45)	2.0 !	(0.69)	1.5 !	(0.49)	1.4 !	(0.55)	1.4 !	(0.54)	1.8 !	(0.73)	2.1 !	(0.70)
Avoided school activities or classes																
Total	—	(†)	3.2	(0.22)	2.3	(0.18)	1.9	(0.18)	2.1	(0.23)	2.6	(0.23)	2.1	(0.25)	2.0	(0.20)
Any activities[4]	1.7	(0.15)	0.8	(0.10)	1.1	(0.12)	1.0	(0.11)	1.0	(0.16)	1.8	(0.20)	1.3	(0.20)	1.2	(0.16)
Any classes	—	(†)	0.6	(0.09)	0.6	(0.09)	0.6	(0.10)	0.7	(0.13)	0.7	(0.12)	0.6	(0.13)	0.7	(0.10)
Stayed home from school	—	(†)	2.3	(0.19)	1.1	(0.13)	0.8	(0.11)	0.7	(0.11)	0.8	(0.13)	0.6	(0.14)	0.8	(0.12)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Starting in 2007, the reference period was the school year, whereas in prior survey years the reference period was the previous 6 months. Cognitive testing showed that estimates from 2007 onward are comparable to previous years.
[2]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons reporting that they are of two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.
[3]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
[4]Before 2007, students were asked whether they avoided "any extracurricular activities." Starting in 2007, the survey wording was changed to "any activities."
NOTE: Students were asked whether they avoided places or activities because they thought that someone might attack or harm them. For the 2001 survey only, the wording was changed from "attack or harm" to "attack or threaten to attack." Detail may not sum to totals because of rounding and because a student who reported more than one type of avoidance was counted only once in the totals.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1995 through 2011. (This table was prepared September 2013.)

Table 230.90. Percentage of public and private school teachers who agreed that student misbehavior and student tardiness and class cutting interfered with their teaching, by selected teacher and school characteristics: Selected years, 1987–88 through 2011–12

[Standard errors appear in parentheses]

Teacher or school characteristic	Student misbehavior interfered with teaching														Student tardiness and class cutting interfered with teaching													
	1987–88		1990–91		1993–94		1999–2000		2003–04		2007–08		2011–12		1987–88		1990–91		1993–94		1999–2000		2003–04		2007–08		2011–12	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Total	**40.2**	**(0.33)**	**33.8**	**(0.31)**	**41.3**	**(0.34)**	**38.6**	**(0.39)**	**35.1**	**(0.58)**	**34.1**	**(0.50)**	**38.5**	**(0.61)**	**32.6**	**(0.28)**	**—**	**(†)**	**25.4**	**(0.28)**	**29.3**	**(0.30)**	**31.3**	**(0.44)**	**31.5**	**(0.60)**	**35.3**	**(0.46)**
Years of teaching experience																												
3 or fewer	42.1	(0.95)	35.5	(0.75)	44.8	(0.98)	41.5	(0.79)	39.2	(2.15)	37.3	(1.00)	43.2	(1.21)	34.6	(0.89)	—	(†)	27.8	(0.71)	32.3	(0.73)	34.0	(1.20)	34.3	(1.01)	38.5	(1.28)
4 to 9	40.1	(0.65)	33.6	(0.69)	41.9	(0.61)	40.5	(0.66)	36.2	(0.75)	35.1	(1.02)	39.8	(1.05)	31.4	(0.50)	—	(†)	25.5	(0.59)	30.1	(0.55)	32.0	(0.70)	32.6	(1.01)	36.0	(0.96)
10 to 19	39.5	(0.41)	33.0	(0.52)	40.7	(0.57)	36.4	(0.65)	34.0	(0.83)	33.6	(0.83)	38.0	(0.92)	31.7	(0.35)	—	(†)	24.3	(0.48)	26.7	(0.55)	30.7	(0.75)	30.9	(1.04)	35.3	(0.93)
20 or more	40.7	(0.73)	34.1	(0.70)	40.1	(0.53)	37.6	(0.57)	32.8	(0.68)	31.5	(0.82)	35.4	(0.97)	34.3	(0.61)	—	(†)	25.5	(0.35)	29.3	(0.51)	29.7	(0.67)	29.1	(0.90)	33.0	(0.95)
School level[1]																												
Elementary	39.2	(0.53)	34.1	(0.45)	40.9	(0.54)	39.1	(0.57)	33.8	(0.74)	32.6	(0.73)	38.6	(0.92)	22.6	(0.35)	—	(†)	17.2	(0.41)	24.2	(0.42)	26.5	(0.57)	25.6	(0.76)	31.0	(0.71)
Secondary	43.2	(0.43)	34.9	(0.43)	43.7	(0.35)	39.5	(0.42)	40.0	(0.60)	38.8	(0.74)	40.5	(0.80)	49.9	(0.45)	—	(†)	43.0	(0.37)	41.5	(0.46)	43.8	(0.65)	45.4	(0.81)	45.3	(0.69)
School control																												
Public[2]	42.3	(0.36)	35.7	(0.34)	44.1	(0.40)	40.8	(0.42)	37.2	(0.52)	36.0	(0.57)	40.7	(0.65)	34.7	(0.29)	—	(†)	27.9	(0.32)	31.5	(0.35)	33.4	(0.45)	33.4	(0.64)	37.6	(0.51)
Private	24.2	(0.95)	20.0	(0.63)	22.4	(0.43)	24.1	(0.61)	20.7	(2.47)	20.6	(0.72)	22.0	(1.05)	17.2	(0.73)	—	(†)	8.6	(0.42)	15.0	(0.43)	16.9	(1.11)	17.9	(0.72)	18.8	(1.06)
School enrollment																												
Under 200	31.9	(0.89)	25.0	(0.82)	31.1	(0.72)	32.5	(0.93)	29.4	(2.44)	29.9	(1.10)	33.9	(1.27)	24.5	(0.94)	—	(†)	14.7	(0.51)	21.7	(0.71)	24.9	(1.52)	26.1	(0.91)	29.4	(1.03)
200 to 499	36.6	(0.52)	30.6	(0.60)	36.9	(0.72)	36.4	(0.57)	30.7	(0.91)	32.9	(0.87)	37.3	(0.87)	23.9	(0.37)	—	(†)	16.9	(0.52)	25.0	(0.60)	26.2	(0.73)	27.4	(0.94)	32.1	(0.92)
500 to 749	41.2	(0.63)	34.9	(0.64)	41.9	(0.74)	40.0	(0.82)	34.0	(0.94)	34.4	(1.28)	37.4	(1.38)	29.0	(0.66)	—	(†)	21.2	(0.67)	27.1	(0.63)	28.2	(0.83)	28.4	(1.25)	32.5	(1.02)
750 to 999	44.6	(1.10)	39.3	(1.03)	47.6	(0.85)	39.8	(1.32)	37.2	(1.45)	32.4	(1.34)	41.9	(1.82)	35.6	(1.05)	—	(†)	30.2	(1.19)	27.7	(1.00)	31.0	(1.15)	29.6	(1.24)	36.7	(1.87)
1,000 or more	47.0	(0.75)	38.8	(0.76)	48.0	(0.69)	41.9	(0.65)	43.7	(0.85)	37.9	(1.01)	40.9	(0.97)	54.2	(0.72)	—	(†)	46.8	(0.70)	41.7	(0.77)	44.9	(0.97)	43.1	(1.13)	44.2	(0.92)
Locale[3]																												
City	—	(†)	—	(†)	—	(†)	—	(†)	41.8	(1.14)	39.9	(1.08)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	37.3	(0.89)	38.5	(0.95)	‡	(†)
Suburban	—	(†)	—	(†)	—	(†)	—	(†)	32.3	(0.77)	31.7	(0.78)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	28.5	(0.74)	28.8	(0.86)	‡	(†)
Town	—	(†)	—	(†)	—	(†)	—	(†)	34.7	(1.32)	34.7	(1.32)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	31.7	(1.12)	34.0	(1.68)	‡	(†)
Rural	—	(†)	—	(†)	—	(†)	—	(†)	31.1	(1.31)	30.8	(0.97)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	27.9	(0.88)	26.4	(0.92)	‡	(†)

—Not available.
†Not applicable.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
[1]Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12. Secondary schools have any of grades 7 through 12 and none of grades kindergarten through grade 6. Combined elementary/secondary schools are included in totals but are not shown separately.
[2]Includes traditional public and public charter schools.
[3]Substantial improvements in geocoding technology and changes in the Office of Management and Budget's definition of metropolitan and nonmetropolitan areas allow for more precision in describing an area as of 2003–04. Comparisons with earlier years are not possible.
NOTE: Teachers who taught only prekindergarten students are excluded. Includes both teachers who "strongly" agreed and those who "somewhat" agreed that student misbehavior or student tardiness and class cutting interfered with their teaching. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File" and "Private School Teacher Data File," 1987–88, 1990–91, 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared October 2013.)

Table 230.92. Percentage of public and private school teachers who agreed that other teachers and the principal enforced school rules, by selected teacher and school characteristics: Selected years, 1987–88 through 2011–12

[Standard errors appear in parentheses]

Teacher or school characteristic	Other teachers enforced school rules[1]												Principal enforced school rules[2]											
	1987–88		1990–91		1993–94		1999–2000		2003–04		2007–08		2011–12		1987–88		1990–91		1993–94		1999–2000		2003–04		2007–08		2011–12	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Total	**65.1**	**(0.30)**	**73.4**	**(0.34)**	**63.8**	**(0.36)**	**64.4**	**(0.35)**	**72.4**	**(0.41)**	**71.8**	**(0.47)**	**68.8**	**(0.48)**	**83.7**	**(0.22)**	**87.4**	**(0.26)**	**81.8**	**(0.31)**	**83.0**	**(0.28)**	**87.8**	**(0.30)**	**88.5**	**(0.34)**	**84.4**	**(0.41)**
Years of teaching experience																												
3 or fewer	68.6	(0.93)	76.1	(0.88)	68.8	(0.92)	69.4	(0.71)	76.6	(0.91)	73.6	(1.07)	70.2	(1.27)	85.0	(0.52)	88.1	(0.49)	85.1	(0.59)	84.5	(0.52)	88.6	(0.66)	89.9	(0.68)	86.6	(1.15)
4 to 9	65.3	(0.71)	72.7	(0.69)	63.0	(0.78)	61.6	(0.62)	70.6	(0.70)	69.5	(0.88)	66.6	(0.88)	84.1	(0.45)	87.4	(0.55)	80.7	(0.63)	82.7	(0.49)	86.9	(0.57)	88.2	(0.61)	84.6	(0.72)
10 to 19	64.3	(0.49)	72.9	(0.48)	63.1	(0.55)	64.6	(0.65)	71.4	(0.76)	71.0	(0.73)	68.3	(0.86)	83.9	(0.35)	87.5	(0.43)	82.4	(0.41)	83.1	(0.49)	87.8	(0.53)	87.2	(0.62)	82.3	(0.74)
20 or more	64.9	(0.58)	73.5	(0.57)	63.1	(0.58)	63.6	(0.59)	72.5	(0.64)	73.8	(0.80)	71.1	(0.84)	82.8	(0.56)	86.9	(0.41)	80.6	(0.38)	82.4	(0.41)	88.3	(0.43)	89.4	(0.55)	85.9	(0.79)
School level[3]																												
Elementary	74.2	(0.41)	80.5	(0.52)	72.2	(0.48)	72.2	(0.49)	79.5	(0.54)	79.4	(0.61)	75.6	(0.71)	85.1	(0.36)	88.0	(0.41)	82.8	(0.45)	84.2	(0.41)	88.3	(0.45)	89.5	(0.44)	85.0	(0.60)
Secondary	49.9	(0.60)	60.2	(0.43)	47.0	(0.34)	47.2	(0.46)	55.7	(0.55)	56.1	(0.64)	54.4	(0.69)	81.5	(0.37)	85.8	(0.37)	79.0	(0.31)	80.0	(0.39)	86.2	(0.41)	86.3	(0.48)	82.5	(0.56)
School control																												
Public[4]	63.8	(0.31)	71.9	(0.36)	61.8	(0.42)	62.6	(0.39)	71.1	(0.46)	70.6	(0.55)	67.6	(0.51)	83.1	(0.22)	86.7	(0.29)	80.8	(0.35)	82.2	(0.33)	87.2	(0.34)	88.0	(0.37)	83.7	(0.43)
Private	75.4	(0.98)	84.3	(0.61)	77.6	(0.50)	75.9	(0.51)	81.0	(1.52)	80.1	(0.81)	77.4	(1.49)	88.6	(0.57)	92.0	(0.42)	88.4	(0.41)	88.3	(0.39)	92.2	(0.75)	92.2	(0.57)	89.4	(0.98)
School enrollment																												
Under 200	76.1	(0.90)	83.7	(0.60)	76.5	(0.84)	75.4	(0.81)	84.0	(1.54)	81.0	(0.85)	78.7	(0.91)	86.6	(0.54)	89.3	(0.54)	85.2	(0.61)	87.1	(0.48)	90.9	(0.86)	90.8	(0.60)	88.7	(0.84)
200 to 499	72.6	(0.42)	79.4	(0.55)	71.2	(0.65)	71.6	(0.58)	78.9	(0.62)	78.6	(0.71)	74.2	(1.00)	84.6	(0.38)	88.1	(0.42)	83.5	(0.47)	84.2	(0.46)	89.3	(0.48)	89.4	(0.60)	84.7	(0.87)
500 to 749	66.6	(0.74)	75.8	(0.74)	66.8	(0.81)	67.7	(0.66)	75.8	(0.68)	74.1	(1.04)	72.2	(1.06)	84.4	(0.55)	88.5	(0.53)	82.3	(0.76)	83.5	(0.55)	87.7	(0.66)	88.6	(0.68)	85.2	(0.75)
750 to 999	59.8	(1.00)	68.5	(1.01)	58.6	(1.10)	63.0	(0.97)	69.4	(1.32)	71.7	(1.50)	66.0	(1.33)	83.0	(0.80)	85.7	(0.81)	79.6	(0.87)	82.5	(0.83)	86.0	(1.14)	88.4	(0.89)	82.7	(1.30)
1,000 or more	48.1	(0.89)	57.5	(0.67)	45.8	(0.77)	47.3	(0.75)	56.3	(0.88)	57.1	(1.17)	55.4	(1.04)	80.7	(0.62)	84.9	(0.66)	78.0	(0.58)	79.4	(0.57)	85.8	(0.63)	86.5	(0.73)	82.3	(0.81)
Locale[5]																												
City	—	(†)	—	(†)	—	(†)	—	(†)	69.6	(0.86)	69.4	(0.98)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	85.5	(0.60)	86.5	(0.72)	‡	(†)
Suburban	—	(†)	—	(†)	—	(†)	—	(†)	73.5	(0.70)	72.6	(0.76)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	89.1	(0.47)	89.7	(0.53)	‡	(†)
Town	—	(†)	—	(†)	—	(†)	—	(†)	72.4	(1.03)	71.7	(1.32)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	88.9	(0.71)	87.5	(1.26)	‡	(†)
Rural	—	(†)	—	(†)	—	(†)	—	(†)	74.3	(0.74)	73.6	(0.81)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	88.5	(0.61)	89.5	(0.58)	‡	(†)

—Not available.
†Not applicable.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
[1]Respondents were asked whether "rules for student behavior are consistently enforced by teachers in this school, even for students not in their classes."
[2]Respondents were asked whether their "principal enforces school rules for student conduct and backs me up when I need it."
[3]Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12. Secondary schools have any of grades 7 through 12 and none of grades kindergarten through grade 6. Combined elementary/secondary schools are included in totals but are not shown separately.
[4]Includes traditional public and public charter schools.
[5]Substantial improvements in geocoding technology and changes in the Office of Management and Budget's definition of metropolitan and nonmetropolitan areas allow for more precision in describing an area as of 2003–04. Comparisons with earlier years are not possible.
NOTE: Teachers who taught only prekindergarten students are excluded. Includes both teachers who "strongly" agreed and those who "somewhat" agreed that rules were enforced by other teachers and the principal. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File" and "Private School Teacher Data File," 1987–88, 1990–91, 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared October 2013.)

Table 230.95. Percentage of public school teachers who agreed that student misbehavior and student tardiness and class cutting interfered with their teaching and that other teachers and the principal enforced school rules, by state: 2011–12

[Standard errors appear in parentheses]

State	Interfered with teaching				Enforced school rules			
	Student misbehavior		Student tardiness and class cutting		Other teachers[1]		Principal[2]	
1	2		3		4		5	
United States	**40.7**	**(0.65)**	**37.6**	**(0.51)**	**67.6**	**(0.51)**	**83.7**	**(0.43)**
Alabama	40.9	(3.36)	38.6	(2.82)	71.8	(2.84)	86.8	(2.26)
Alaska	35.8	(5.73)	56.8	(6.73)	72.2	(4.41)	83.2	(5.16)
Arizona	41.3	(2.56)	44.5	(2.67)	67.9	(2.72)	83.4	(2.06)
Arkansas	39.5	(3.56)	38.5	(3.80)	74.0	(2.60)	90.0	(2.16)
California	38.9	(2.47)	39.7	(2.36)	69.7	(1.83)	83.0	(1.63)
Colorado	45.5	(3.54)	47.6	(4.02)	61.7	(3.39)	80.6	(3.28)
Connecticut	37.2	(2.35)	28.6	(3.81)	61.7	(3.91)	80.7	(2.98)
Delaware	46.7	(4.47)	35.2	(4.58)	68.7	(3.58)	82.9	(3.32)
District of Columbia	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Florida	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Georgia	38.2	(3.56)	32.1	(3.36)	71.9	(2.64)	85.5	(2.29)
Hawaii	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Idaho	34.6	(3.54)	36.1	(3.08)	74.7	(2.48)	87.9	(2.18)
Illinois	40.0	(2.96)	33.9	(3.07)	66.0	(3.18)	83.6	(2.31)
Indiana	38.8	(3.33)	41.0	(2.95)	68.4	(2.47)	81.8	(2.99)
Iowa	37.9	(3.12)	34.6	(3.18)	68.5	(2.77)	81.8	(2.40)
Kansas	32.0	(3.57)	24.9	(2.34)	70.9	(3.29)	91.8	(1.61)
Kentucky	42.8	(3.06)	32.8	(2.92)	67.4	(2.80)	86.9	(2.47)
Louisiana	55.1	(3.92)	36.1	(3.60)	62.5	(3.19)	82.1	(3.89)
Maine	39.1	(3.00)	39.2	(3.02)	62.9	(2.90)	83.2	(3.06)
Maryland	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Massachusetts	37.2	(3.07)	32.0	(2.74)	66.6	(3.04)	83.1	(2.80)
Michigan	46.6	(2.87)	40.9	(2.63)	67.6	(2.12)	84.4	(2.08)
Minnesota	43.7	(2.49)	37.3	(2.50)	68.7	(1.88)	84.5	(1.84)
Mississippi	37.4	(3.30)	35.6	(3.40)	72.4	(2.96)	84.5	(2.51)
Missouri	33.2	(2.10)	33.6	(2.87)	68.9	(2.17)	86.6	(1.76)
Montana	41.3	(3.43)	45.3	(4.08)	66.5	(3.65)	83.1	(2.97)
Nebraska	38.2	(3.01)	33.6	(2.81)	70.9	(2.73)	86.7	(1.66)
Nevada	45.5	(3.77)	42.3	(4.86)	65.5	(3.42)	79.3	(3.22)
New Hampshire	38.3	(4.36)	30.9	(3.11)	62.0	(3.93)	83.2	(2.66)
New Jersey	35.9	(2.36)	29.9	(2.29)	66.8	(2.06)	84.4	(1.70)
New Mexico	39.0	(4.55)	54.5	(5.87)	64.2	(3.80)	78.7	(4.23)
New York	40.3	(2.91)	45.3	(3.06)	65.9	(2.47)	80.7	(2.46)
North Carolina	41.9	(3.13)	37.0	(2.94)	69.0	(2.58)	84.0	(2.34)
North Dakota	34.6	(3.26)	33.5	(3.52)	70.4	(2.77)	86.7	(2.45)
Ohio	41.8	(1.95)	38.8	(1.96)	66.4	(1.73)	84.7	(1.55)
Oklahoma	40.1	(2.74)	40.8	(2.87)	72.5	(2.47)	86.5	(2.12)
Oregon	33.1	(3.24)	35.6	(3.73)	77.3	(2.90)	88.1	(1.77)
Pennsylvania	40.0	(2.64)	33.4	(2.55)	65.2	(2.18)	82.5	(1.88)
Rhode Island	‡	(†)	‡	(†)	‡	(†)	‡	(†)
South Carolina	40.9	(3.22)	33.7	(3.40)	71.8	(3.23)	86.8	(2.15)
South Dakota	40.1	(3.10)	37.2	(3.92)	73.2	(2.91)	84.8	(2.53)
Tennessee	41.5	(3.56)	40.0	(3.56)	71.4	(3.14)	88.7	(2.14)
Texas	45.6	(2.29)	35.1	(2.13)	65.8	(2.56)	81.8	(1.99)
Utah	39.7	(3.67)	45.1	(4.30)	75.8	(3.56)	89.9	(2.27)
Vermont	39.9	(2.61)	36.2	(2.62)	59.2	(2.59)	80.5	(2.28)
Virginia	40.8	(3.46)	35.6	(3.06)	64.9	(2.87)	82.5	(2.52)
Washington	39.2	(2.89)	39.5	(3.16)	73.1	(2.60)	85.6	(2.18)
West Virginia	43.9	(3.87)	42.4	(4.09)	73.4	(2.90)	90.4	(2.58)
Wisconsin	42.7	(2.70)	34.2	(3.07)	69.5	(2.87)	85.8	(1.70)
Wyoming	30.7	(4.76)	40.0	(4.78)	73.9	(3.55)	89.1	(3.41)

†Not applicable.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
[1]Respondents were asked whether "rules for student behavior are consistently enforced by teachers in this school, even for students not in their classes."
[2]Respondents were asked whether their "principal enforces school rules for student conduct and backs me up when I need it."
NOTE: Teachers who taught only prekindergarten students are excluded. Includes traditional public and public charter school teachers. Includes both teachers who "strongly" agreed and those who "somewhat" agreed.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 2011–12. (This table was prepared July 2013.)

Table 231.10. Percentage of students in grades 9–12 who reported having been in a physical fight at least one time during the previous 12 months, by location and selected student characteristics: Selected years, 1993 through 2011

[Standard errors appear in parentheses]

Location and student characteristic	1993		1995		1997		1999		2001		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9		10		11	
Anywhere (including on school property)[1]																				
Total	**41.8**	**(0.99)**	**38.7**	**(1.14)**	**36.6**	**(1.01)**	**35.7**	**(1.17)**	**33.2**	**(0.71)**	**33.0**	**(0.99)**	**35.9**	**(0.77)**	**35.5**	**(0.77)**	**31.5**	**(0.70)**	**32.8**	**(0.65)**
Sex																				
Male	51.2	(1.05)	46.1	(1.09)	45.5	(1.07)	44.0	(1.27)	43.1	(0.84)	40.5	(1.32)	43.4	(1.01)	44.4	(0.89)	39.3	(1.20)	40.7	(0.74)
Female	31.7	(1.19)	30.6	(1.49)	26.0	(1.26)	27.3	(1.70)	23.9	(0.95)	25.1	(0.85)	28.1	(0.94)	26.5	(0.99)	22.9	(0.74)	24.4	(0.92)
Race/ethnicity[2]																				
White	40.3	(1.13)	36.0	(1.06)	33.7	(1.29)	33.1	(1.45)	32.2	(0.95)	30.5	(1.11)	33.1	(0.88)	31.7	(0.96)	27.8	(0.88)	29.4	(0.74)
Black	49.5	(1.82)	41.6	(1.99)	43.0	(1.92)	41.4	(3.12)	36.5	(1.60)	39.7	(1.23)	43.1	(1.74)	44.7	(1.33)	41.1	(1.71)	39.1	(1.52)
Hispanic	43.2	(1.58)	47.9	(2.69)	40.7	(1.68)	39.9	(1.65)	35.8	(0.91)	36.1	(0.98)	41.0	(1.64)	40.4	(1.25)	36.2	(0.95)	36.8	(1.44)
Asian[3]	—	(†)	—	(†)	—	(†)	22.7	(2.71)	22.3	(2.73)	25.9	(2.99)	21.6	(2.43)	24.3	(3.50)	18.9	(1.72)	18.4	(1.87)
American Indian/Alaska Native	49.8	(4.79)	47.2	(6.44)	54.7	(5.75)	48.7	(6.78)	49.2	(6.58)	46.6	(6.53)	44.2	(3.40)	36.0	(1.49)	42.4	(5.23)	42.4	(2.12)
Pacific Islander[3]	—	(†)	—	(†)	—	(†)	50.7	(3.42)	51.7	(6.25)	30.0	(5.21)	34.4	(5.58)	42.6	(7.74)	32.6	(3.50)	43.0	(5.14)
Two or more races[3]	—	(†)	—	(†)	—	(†)	40.2	(2.76)	39.6	(2.85)	38.2	(3.64)	46.9	(4.16)	47.8	(3.30)	34.2	(3.51)	45.0	(2.60)
Grade																				
9th	50.4	(1.54)	47.3	(2.22)	44.8	(1.98)	41.1	(1.96)	39.5	(1.27)	38.6	(1.38)	43.5	(1.15)	40.9	(1.16)	37.0	(1.21)	37.7	(1.11)
10th	42.2	(1.45)	40.4	(1.49)	40.2	(1.91)	37.7	(2.11)	34.7	(1.37)	33.5	(1.20)	36.6	(1.09)	36.2	(1.34)	33.5	(1.19)	35.3	(1.35)
11th	40.5	(1.52)	36.9	(1.48)	34.2	(1.72)	31.3	(1.55)	29.1	(1.10)	30.9	(1.38)	31.6	(1.44)	34.8	(1.36)	28.6	(0.93)	29.7	(1.14)
12th	34.8	(1.56)	31.0	(1.71)	28.8	(1.36)	30.4	(1.91)	26.5	(1.01)	26.5	(1.08)	29.1	(1.26)	28.0	(1.42)	24.9	(0.99)	26.9	(0.95)
Urbanicity[4]																				
Urban	—	(†)	—	(†)	38.2	(2.00)	37.0	(2.66)	36.8	(1.53)	35.5	(2.17)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	36.7	(1.59)	35.0	(1.56)	31.3	(0.80)	33.1	(1.23)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	32.9	(2.91)	36.6	(2.14)	33.8	(2.58)	29.7	(1.61)	—	(†)	—	(†)	—	(†)	—	(†)
On school property[5]																				
Total	**16.2**	**(0.59)**	**15.5**	**(0.79)**	**14.8**	**(0.64)**	**14.2**	**(0.62)**	**12.5**	**(0.49)**	**12.8**	**(0.76)**	**13.6**	**(0.56)**	**12.4**	**(0.48)**	**11.1**	**(0.54)**	**12.0**	**(0.39)**
Sex																				
Male	23.5	(0.71)	21.0	(0.90)	20.0	(1.04)	18.5	(0.66)	18.0	(0.74)	17.1	(0.92)	18.2	(0.93)	16.3	(0.60)	15.1	(1.05)	16.0	(0.58)
Female	8.6	(0.73)	9.5	(1.03)	8.6	(0.78)	9.8	(0.95)	7.2	(0.47)	8.0	(0.70)	8.8	(0.52)	8.5	(0.62)	6.7	(0.42)	7.8	(0.43)
Race/ethnicity[2]																				
White	15.0	(0.68)	12.9	(0.62)	13.3	(0.84)	12.3	(0.86)	11.2	(0.60)	10.0	(0.73)	11.6	(0.66)	10.2	(0.56)	8.6	(0.58)	9.9	(0.51)
Black	22.0	(1.39)	20.3	(1.25)	20.7	(1.20)	18.7	(1.51)	16.8	(1.26)	17.1	(1.30)	16.9	(1.39)	17.6	(1.10)	17.4	(0.99)	16.4	(0.89)
Hispanic	17.9	(1.75)	21.1	(1.68)	19.0	(1.50)	15.7	(0.91)	14.1	(0.89)	16.7	(1.14)	18.3	(1.62)	15.5	(0.81)	13.5	(0.82)	14.4	(0.79)
Asian[3]	—	(†)	—	(†)	—	(†)	10.4	(0.95)	10.8	(1.92)	13.1	(2.26)	5.9	(1.53)	8.5	(1.99)	7.7	(1.09)	6.2	(1.06)
American Indian/Alaska Native	18.6	(2.74)	31.4	(5.58)	18.9	(5.55)	16.2 !	(5.23)	18.2	(4.41)	24.2	(5.03)	22.0	(3.16)	15.0	(1.12)	20.7	(3.73)	12.0	(1.77)
Pacific Islander[3]	—	(†)	—	(†)	—	(†)	25.3	(4.60)	29.1	(7.63)	22.2	(4.82)	24.5	(5.60)	9.6 !	(3.47)	14.8	(2.37)	20.9	(4.41)
Two or more races[3]	—	(†)	—	(†)	—	(†)	16.9	(2.40)	14.7	(1.97)	20.2	(3.83)	15.8	(2.61)	19.6	(2.39)	12.4	(2.19)	16.6	(1.41)
Grade																				
9th	23.1	(1.55)	21.6	(1.79)	21.3	(1.29)	18.6	(1.02)	17.3	(0.77)	18.0	(1.24)	18.9	(0.93)	17.0	(0.67)	14.9	(0.98)	16.2	(0.77)
10th	17.2	(1.07)	16.5	(1.57)	17.0	(1.67)	17.2	(1.23)	13.5	(0.88)	12.8	(0.89)	14.4	(1.08)	11.7	(0.86)	12.1	(0.83)	12.8	(0.86)
11th	13.8	(1.27)	13.6	(1.00)	12.5	(0.87)	10.8	(1.01)	9.4	(0.71)	10.4	(0.89)	10.4	(0.75)	11.0	(0.73)	9.5	(0.63)	9.2	(0.55)
12th	11.4	(0.66)	10.6	(0.73)	9.5	(0.73)	8.1	(1.00)	7.5	(0.56)	7.3	(0.70)	8.5	(0.70)	8.6	(0.62)	6.6	(0.59)	8.8	(0.69)
Urbanicity[4]																				
Urban	—	(†)	—	(†)	15.8	(1.50)	14.4	(1.08)	14.8	(0.90)	14.8	(1.31)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	14.2	(0.95)	13.7	(0.86)	11.0	(0.75)	12.8	(1.23)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	14.7	(2.09)	16.3	(2.33)	13.8	(1.10)	10.0	(1.36)	—	(†)	—	(†)	—	(†)	—	(†)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times in the past 12 months they had been in a physical fight.
[2]Race categories exclude persons of Hispanic ethnicity.
[3]Before 1999, Asian students and Pacific Islander students were not categorized separately, and students were not given the option of choosing two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.
[4]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
[5]In the question asking students about physical fights at school, "on school property" was not defined for survey respondents.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2011. (This table was prepared September 2013.)

Table 231.20. Percentage distribution of students in grades 9–12, by number of times they reported having been in a physical fight anywhere or on school property during the previous 12 months and selected student characteristics: 2011

[Standard errors appear in parentheses]

Student characteristic	Anywhere (including on school property)[1]								On school property[2]							
	0 times		1 to 3 times		4 to 11 times		12 or more times		0 times		1 to 3 times		4 to 11 times		12 or more times	
1	2		3		4		5		6		7		8		9	
Total	**67.2**	**(0.65)**	**24.3**	**(0.54)**	**5.6**	**(0.28)**	**2.9**	**(0.23)**	**88.0**	**(0.39)**	**10.1**	**(0.37)**	**1.2**	**(0.12)**	**0.7**	**(0.08)**
Sex																
Male	59.3	(0.74)	28.8	(0.65)	7.4	(0.43)	4.5	(0.37)	84.0	(0.58)	13.0	(0.54)	1.9	(0.20)	1.1	(0.15)
Female	75.6	(0.92)	19.6	(0.81)	3.6	(0.25)	1.2	(0.16)	92.2	(0.43)	7.1	(0.42)	0.5	(0.10)	0.2	(0.04)
Race/ethnicity[3]																
White	70.6	(0.74)	22.8	(0.72)	4.3	(0.29)	2.2	(0.27)	90.1	(0.51)	8.5	(0.48)	1.0	(0.19)	0.4	(0.07)
Black	60.9	(1.52)	27.0	(0.84)	8.8	(0.83)	3.2	(0.45)	83.6	(0.89)	13.6	(0.69)	2.0	(0.38)	0.8	(0.21)
Hispanic	63.2	(1.44)	26.4	(1.24)	6.7	(0.46)	3.8	(0.45)	85.6	(0.79)	12.0	(0.75)	1.3	(0.21)	1.1	(0.26)
Asian	81.6	(1.87)	13.0	(1.96)	2.7 !	(0.89)	2.6	(0.70)	93.8	(1.06)	4.2	(0.96)	1.2 !	(0.50)	‡	(†)
Pacific Islander	57.0	(5.14)	24.6	(4.54)	14.0	(4.08)	4.4 !	(2.06)	79.1	(4.41)	16.7	(3.89)	‡	(†)	‡	(†)
American Indian/Alaska Native	57.6	(2.12)	28.2	(1.99)	10.6	(0.97)	3.5	(0.64)	88.0	(1.77)	10.3	(1.92)	‡	(†)	‡	(†)
Two or more races	55.0	(2.60)	33.1	(1.87)	5.5	(0.98)	6.4	(1.85)	83.4	(1.41)	13.9	(1.35)	1.2 !	(0.43)	‡	(†)
Grade																
9th	62.3	(1.11)	27.1	(0.93)	7.1	(0.39)	3.5	(0.39)	83.8	(0.77)	13.6	(0.77)	1.8	(0.22)	0.8	(0.17)
10th	64.7	(1.35)	26.6	(1.01)	5.8	(0.58)	2.9	(0.53)	87.2	(0.86)	10.9	(0.75)	1.3	(0.28)	0.5	(0.14)
11th	70.3	(1.14)	22.1	(1.02)	4.7	(0.42)	2.9	(0.35)	90.8	(0.55)	7.9	(0.53)	0.6	(0.13)	0.7	(0.15)
12th	73.1	(0.95)	20.7	(0.84)	4.4	(0.49)	1.8	(0.36)	91.2	(0.69)	7.4	(0.68)	1.0	(0.23)	0.4 !	(0.14)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times in the past 12 months they had been in a physical fight.
[2]In the question asking students about physical fights at school, "on school property" was not defined for respondents.
[3]Race categories exclude persons of Hispanic ethnicity.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2011. (This table was prepared September 2013.)

Table 231.30. Percentage of public school students in grades 9–12 who reported having been in a physical fight at least one time during the previous 12 months, by location and state: Selected years, 2003 through 2011

[Standard errors appear in parentheses]

State	Anywhere (including on school property)[1]										On school property[2]									
	2003		2005		2007		2009		2011		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9		10		11	
United States[3]	**33.0**	**(0.99)**	**35.9**	**(0.77)**	**35.5**	**(0.77)**	**31.5**	**(0.70)**	**32.8**	**(0.65)**	**12.8**	**(0.76)**	**13.6**	**(0.56)**	**12.4**	**(0.48)**	**11.1**	**(0.54)**	**12.0**	**(0.39)**
Alabama	30.0	(1.78)	31.7	(1.84)	—	(†)	31.7	(2.44)	28.4	(1.79)	12.9	(1.21)	14.6	(1.29)	—	(†)	13.1	(1.41)	11.8	(1.30)
Alaska	27.1	(1.55)	—	(†)	29.2	(1.77)	27.8	(1.52)	23.7	(1.17)	8.6	(0.92)	—	(†)	10.4	(1.17)	9.8	(1.04)	7.7	(0.90)
Arizona	32.4	(1.79)	32.4	(1.43)	31.3	(1.54)	35.9	(1.83)	27.7	(1.41)	11.4	(0.86)	11.7	(0.87)	11.3	(0.72)	12.0	(0.82)	10.8	(0.78)
Arkansas	—	(†)	32.1	(1.67)	32.8	(1.79)	34.7	(2.08)	29.1	(1.76)	—	(†)	13.9	(1.33)	13.0	(1.03)	14.8	(1.30)	11.0	(1.36)
California	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Colorado	—	(†)	32.2	(1.54)	—	(†)	32.0	(1.51)	24.9	(1.69)	—	(†)	12.1	(0.89)	—	(†)	10.7	(0.83)	—	(†)
Connecticut	—	(†)	32.7	(1.45)	31.4	(1.39)	28.3	(1.26)	25.1	(1.53)	—	(†)	10.5	(0.72)	10.5	(0.83)	9.6	(0.79)	8.7	(0.84)
Delaware	34.9	(1.15)	30.3	(1.38)	33.0	(1.31)	30.4	(1.22)	28.0	(1.59)	11.4	(0.70)	9.8	(0.82)	10.5	(0.72)	8.6	(0.72)	8.8	(1.02)
District of Columbia	38.0	(1.61)	36.3	(1.26)	43.0	(1.45)	—	(†)	37.9	(1.71)	15.2	(1.07)	16.4	(0.88)	19.8	(1.21)	—	(†)	15.8	(1.55)
Florida	32.1	(0.74)	30.0	(0.94)	32.3	(1.24)	29.8	(0.83)	28.0	(0.72)	13.3	(0.65)	11.5	(0.77)	12.5	(0.84)	10.5	(0.47)	10.2	(0.44)
Georgia	31.4	(1.20)	33.8	(1.40)	34.0	(1.26)	32.3	(1.76)	33.1	(1.65)	11.1	(0.74)	12.1	(1.01)	13.1	(1.07)	11.7	(1.21)	11.9	(1.07)
Hawaii	—	(†)	27.0	(1.37)	28.6	(2.20)	29.5	(1.92)	22.3	(1.11)	—	(†)	10.0	(1.01)	7.0	(0.78)	10.2	(0.99)	8.2	(0.75)
Idaho	28.3	(2.00)	32.3	(1.38)	30.0	(1.39)	29.0	(1.08)	26.4	(1.45)	11.7	(1.20)	12.1	(1.14)	12.3	(0.98)	10.2	(0.79)	9.4	(0.81)
Illinois	—	(†)	—	(†)	33.9	(1.91)	33.0	(1.38)	29.5	(1.41)	—	(†)	—	(†)	11.3	(1.11)	11.5	(0.82)	9.8	(0.69)
Indiana	30.6	(2.01)	29.3	(1.51)	29.5	(1.35)	29.1	(1.51)	29.0	(1.34)	10.9	(1.14)	11.2	(0.98)	11.5	(0.92)	9.5	(1.18)	8.9	(0.80)
Iowa	—	(†)	28.3	(1.61)	24.0	(1.39)	—	(†)	24.4	(1.87)	—	(†)	11.3	(1.12)	9.1	(0.96)	—	(†)	9.6	(0.89)
Kansas	—	(†)	27.9	(1.51)	30.3	(1.62)	27.8	(1.37)	22.4	(1.40)	—	(†)	10.1	(0.92)	10.6	(1.04)	9.0	(0.81)	7.8	(0.84)
Kentucky	26.4	(1.66)	29.6	(1.17)	27.0	(0.98)	28.7	(1.66)	28.7	(1.65)	10.1	(1.05)	12.7	(0.81)	10.6	(0.65)	9.5	(0.93)	11.4	(0.93)
Louisiana	—	(†)	—	(†)	—	(†)	36.1	(1.60)	36.0	(2.72)	—	(†)	—	(†)	—	(†)	13.7	(1.28)	15.8	(2.17)
Maine	26.5	(1.39)	28.2	(1.11)	26.5	(1.93)	22.8	(0.55)	19.5	(0.46)	9.1	(1.01)	10.0	(1.03)	10.1	(1.09)	9.1	(0.33)	7.9	(0.27)
Maryland	—	(†)	36.6	(1.83)	35.7	(2.62)	32.5	(2.23)	29.1	(1.80)	—	(†)	14.9	(1.33)	12.4	(1.69)	11.2	(1.30)	11.1	(1.24)
Massachusetts	30.7	(1.05)	28.6	(1.33)	27.5	(1.34)	29.2	(1.24)	25.4	(0.92)	10.2	(0.67)	10.2	(0.67)	9.1	(0.81)	8.7	(0.68)	7.1	(0.65)
Michigan	30.8	(1.51)	30.1	(2.02)	30.7	(1.89)	31.6	(1.72)	27.4	(1.32)	12.2	(1.02)	11.4	(1.11)	11.4	(0.89)	11.3	(1.02)	9.1	(0.68)
Minnesota	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Mississippi	30.6	(1.66)	—	(†)	30.6	(1.43)	34.1	(1.73)	29.3	(1.72)	10.2	(1.26)	—	(†)	11.9	(0.96)	12.6	(1.02)	12.3	(1.06)
Missouri	28.2	(2.07)	29.8	(2.12)	30.9	(2.18)	28.7	(1.34)	—	(†)	9.8	(0.95)	10.2	(1.31)	10.7	(1.21)	9.0	(0.97)	—	(†)
Montana	28.6	(1.16)	30.5	(1.19)	32.8	(1.08)	31.7	(2.25)	25.4	(0.73)	10.3	(0.68)	10.9	(0.67)	12.0	(0.75)	10.8	(1.33)	9.1	(0.51)
Nebraska	29.6	(1.14)	28.5	(1.02)	—	(†)	—	(†)	26.7	(1.09)	10.6	(0.81)	9.3	(0.60)	—	(†)	—	(†)	7.4	(0.68)
Nevada	35.0	(1.56)	34.5	(1.78)	31.6	(1.53)	35.0	(1.45)	—	(†)	12.6	(1.01)	14.2	(1.32)	11.3	(1.10)	10.0	(0.82)	—	(†)
New Hampshire	30.5	(1.84)	26.4	(1.84)	27.0	(1.40)	25.9	(1.59)	23.8	(1.27)	11.6	(1.20)	10.7	(1.06)	11.3	(0.70)	9.1	(0.87)	9.9	(0.89)
New Jersey	—	(†)	30.7	(2.18)	—	(†)	27.5	(1.46)	23.9	(1.56)	—	(†)	10.1	(1.31)	—	(†)	—	(†)	—	(†)
New Mexico	—	(†)	36.7	(1.47)	37.1	(1.06)	37.3	(1.07)	31.5	(1.02)	—	(†)	15.6	(1.19)	16.9	(0.70)	15.0	(0.85)	11.3	(0.78)
New York	32.1	(0.82)	32.1	(1.07)	31.7	(1.08)	29.6	(1.23)	27.0	(1.25)	14.6	(0.73)	12.5	(0.74)	12.2	(0.91)	11.4	(0.91)	—	(†)
North Carolina	30.9	(1.41)	29.9	(1.41)	30.1	(1.54)	28.6	(0.96)	27.6	(1.37)	10.7	(1.00)	11.6	(0.85)	10.4	(0.84)	9.4	(0.43)	10.6	(1.01)
North Dakota	27.2	(1.60)	—	(†)	—	(†)	—	(†)	—	(†)	8.6	(0.96)	10.7	(1.13)	9.6	(0.79)	7.4	(0.78)	8.2	(0.73)
Ohio[3]	31.5	(2.83)	30.2	(1.95)	30.4	(1.57)	—	(†)	31.2	(1.58)	11.3	(1.67)	10.2	(1.17)	9.4	(0.82)	—	(†)	8.8	(0.68)
Oklahoma	28.4	(2.61)	31.1	(1.63)	29.2	(1.37)	30.8	(2.10)	28.5	(1.96)	11.4	(1.15)	12.1	(1.13)	10.6	(0.81)	12.8	(1.43)	9.4	(1.25)
Oregon	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Pennsylvania	—	(†)	—	(†)	—	(†)	29.6	(1.76)	—	(†)	—	(†)	—	(†)	—	(†)	9.9	(1.01)	—	(†)
Rhode Island	27.6	(1.59)	28.4	(1.34)	26.3	(1.61)	25.1	(0.83)	23.5	(0.81)	11.4	(1.18)	11.2	(0.80)	9.6	(0.93)	9.1	(0.73)	7.8	(0.52)
South Carolina	—	(†)	31.3	(1.68)	29.1	(1.37)	36.4	(2.06)	32.6	(2.04)	—	(†)	12.7	(1.18)	10.8	(0.86)	12.1	(1.43)	12.2	(1.48)
South Dakota[3]	27.0	(2.72)	26.5	(2.86)	29.8	(2.00)	27.1	(1.36)	24.5	(2.22)	9.0	(1.12)	8.4	(1.56)	9.3	(1.32)	8.3	(0.52)	8.2	(0.92)
Tennessee	28.3	(1.94)	30.9	(1.66)	31.8	(1.55)	32.3	(1.31)	30.8	(1.24)	12.2	(1.33)	10.9	(1.00)	12.4	(1.13)	11.3	(0.96)	10.5	(0.83)
Texas	—	(†)	34.2	(1.57)	34.9	(1.17)	33.3	(1.05)	34.1	(0.92)	—	(†)	14.5	(0.94)	13.9	(0.90)	13.2	(0.67)	12.5	(0.65)
Utah	28.7	(2.74)	25.9	(1.84)	30.1	(2.01)	28.2	(1.61)	23.9	(1.88)	11.9	(1.80)	10.4	(1.57)	11.6	(1.36)	10.6	(0.84)	8.1	(1.18)
Vermont	26.9	(0.92)	24.3	(1.36)	26.0	(1.44)	25.6	(0.71)	23.1	(1.42)	12.2	(0.71)	12.2	(0.98)	11.5	(0.88)	11.0	(0.36)	8.8	(0.72)
Virginia	—	(†)	—	(†)	—	(†)	—	(†)	24.9	(1.71)	—	(†)	—	(†)	—	(†)	—	(†)	7.9	(0.93)
Washington	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
West Virginia	26.5	(1.62)	29.1	(1.88)	29.9	(2.39)	31.7	(1.96)	25.7	(1.66)	10.3	(1.39)	12.1	(1.41)	12.9	(1.70)	11.3	(1.07)	10.3	(1.02)
Wisconsin	31.4	(1.68)	32.6	(1.51)	31.2	(1.46)	25.8	(1.52)	25.3	(1.72)	11.6	(0.92)	12.2	(1.03)	11.4	(0.97)	9.6	(0.87)	9.1	(0.95)
Wyoming	31.2	(1.23)	30.4	(1.08)	27.9	(1.12)	30.9	(1.17)	26.5	(1.08)	12.7	(0.93)	12.2	(0.72)	11.6	(0.83)	12.6	(0.73)	11.3	(0.65)

—Not available.
†Not applicable.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times in the past 12 months they had been in a physical fight.
[2]In the question asking students about physical fights at school, "on school property" was not defined for survey respondents.
[3]Data include both public and private schools.

NOTE: State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the United States total, Ohio, and South Dakota include both public and private schools.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2011. (This table was prepared September 2013.)

Table 231.40. Percentage of students in grades 9–12 who reported carrying a weapon at least 1 day during the previous 30 days, by location and selected student characteristics: Selected years, 1993 through 2011

[Standard errors appear in parentheses]

Location and student characteristic	1993		1995		1997		1999		2001		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9		10		11	
Anywhere (including on school property)[1]																				
Total	**22.1**	**(1.18)**	**20.0**	**(0.66)**	**18.3**	**(0.91)**	**17.3**	**(0.97)**	**17.4**	**(0.99)**	**17.1**	**(0.90)**	**18.5**	**(0.80)**	**18.0**	**(0.87)**	**17.5**	**(0.73)**	**16.6**	**(0.65)**
Sex																				
Male	34.3	(1.68)	31.1	(1.03)	27.7	(1.57)	28.6	(1.71)	29.3	(1.67)	26.9	(1.31)	29.8	(1.35)	28.5	(1.41)	27.1	(1.45)	25.9	(1.07)
Female	9.2	(0.85)	8.3	(0.72)	7.0	(0.54)	6.0	(0.56)	6.2	(0.41)	6.7	(0.60)	7.1	(0.43)	7.5	(0.66)	7.1	(0.38)	6.8	(0.41)
Race/ethnicity[2]																				
White	20.6	(1.43)	18.9	(0.93)	17.0	(1.29)	16.4	(1.36)	17.9	(1.30)	16.7	(0.95)	18.7	(1.13)	18.2	(1.28)	18.6	(1.16)	17.0	(1.05)
Black	28.5	(1.24)	21.8	(2.03)	21.7	(1.99)	17.2	(2.68)	15.2	(1.23)	17.3	(1.77)	16.4	(0.81)	17.2	(1.05)	14.4	(1.33)	14.2	(0.85)
Hispanic	24.4	(1.35)	24.7	(1.87)	23.3	(1.44)	18.7	(1.35)	16.5	(0.78)	16.5	(1.31)	19.0	(1.10)	18.5	(1.21)	17.2	(0.94)	16.2	(0.82)
Asian[3]	—	(†)	—	(†)	—	(†)	13.0	(2.01)	10.6	(2.10)	11.6	(2.67)	7.0	(1.70)	7.8	(1.41)	8.4	(1.28)	9.1	(1.57)
Pacific Islander[3]	—	(†)	—	(†)	—	(†)	25.3	(5.02)	17.4	(4.35)	16.3 !	(6.37)	20.0 !	(6.52)	25.5	(4.35)	20.3	(3.40)	20.7	(5.00)
American Indian/Alaska Native	34.2	(8.08)	32.0	(5.69)	26.2	(3.65)	21.8	(5.68)	31.2	(5.52)	29.3	(4.58)	25.6	(3.79)	20.6	(3.02)	20.7	(3.40)	27.6	(2.41)
Two or more races[3]	—	(†)	—	(†)	—	(†)	22.2	(3.34)	25.2	(3.41)	29.8	(5.03)	26.7	(3.11)	19.0	(2.46)	17.9	(1.61)	23.7	(2.58)
Grade																				
9th	25.5	(1.42)	22.6	(1.24)	22.6	(1.34)	17.6	(1.58)	19.8	(1.44)	18.0	(1.81)	19.9	(1.21)	20.1	(1.41)	18.0	(0.87)	17.3	(1.07)
10th	21.4	(1.11)	21.1	(0.94)	17.4	(1.33)	18.7	(1.31)	16.7	(1.11)	15.9	(1.14)	19.4	(1.19)	18.8	(1.21)	18.4	(1.51)	16.6	(0.89)
11th	21.5	(1.66)	20.3	(1.40)	18.2	(1.69)	16.1	(1.31)	16.8	(1.26)	18.2	(1.21)	17.1	(1.13)	16.7	(1.08)	16.2	(0.93)	16.2	(0.84)
12th	19.9	(1.46)	16.1	(0.93)	15.4	(1.65)	15.9	(1.44)	15.1	(1.28)	15.5	(1.06)	16.9	(0.95)	15.5	(1.28)	16.6	(0.85)	15.8	(0.90)
Urbanicity[4]																				
Urban	—	(†)	—	(†)	18.7	(1.34)	15.8	(0.85)	15.3	(0.99)	17.0	(1.32)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	16.8	(1.02)	17.0	(1.34)	17.4	(1.39)	16.5	(1.36)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	22.3	(2.12)	22.3	(2.19)	23.0	(1.86)	18.9	(1.91)	—	(†)	—	(†)	—	(†)	—	(†)
On school property[5]																				
Total	**11.8**	**(0.73)**	**9.8**	**(0.45)**	**8.5**	**(0.79)**	**6.9**	**(0.60)**	**6.4**	**(0.52)**	**6.1**	**(0.57)**	**6.5**	**(0.46)**	**5.9**	**(0.37)**	**5.6**	**(0.32)**	**5.4**	**(0.35)**
Sex																				
Male	17.9	(0.96)	14.3	(0.76)	12.5	(1.50)	11.0	(1.07)	10.2	(0.88)	8.9	(0.74)	10.2	(0.83)	9.0	(0.65)	8.0	(0.52)	8.2	(0.59)
Female	5.1	(0.65)	4.9	(0.53)	3.7	(0.37)	2.8	(0.38)	2.9	(0.27)	3.1	(0.50)	2.6	(0.30)	2.7	(0.33)	2.9	(0.24)	2.3	(0.19)
Race/ethnicity[2]																				
White	10.9	(0.86)	9.0	(0.65)	7.8	(1.16)	6.4	(0.87)	6.1	(0.62)	5.5	(0.57)	6.1	(0.66)	5.3	(0.55)	5.6	(0.44)	5.1	(0.40)
Black	15.0	(0.85)	10.3	(1.13)	9.2	(0.98)	5.0	(0.50)	6.3	(0.92)	6.9	(0.96)	5.1	(0.66)	6.0	(0.46)	5.3	(0.74)	4.6	(0.67)
Hispanic	13.3	(1.09)	14.1	(1.63)	10.4	(0.99)	7.9	(0.73)	6.4	(0.53)	6.0	(0.56)	8.2	(0.91)	7.3	(0.82)	5.8	(0.58)	5.8	(0.70)
Asian[3]	—	(†)	—	(†)	—	(†)	6.5	(1.44)	7.2	(2.05)	6.6 !	(2.44)	2.8 !	(1.24)	4.1	(1.01)	3.6	(0.84)	4.3 !	(1.66)
Pacific Islander[3]	—	(†)	—	(†)	—	(†)	9.3	(2.66)	10.0 !	(3.05)	4.9 !	(2.05)	15.4 !	(6.10)	9.5 !	(3.40)	9.8	(2.33)	10.9 !	(3.73)
American Indian/Alaska Native	17.6 !	(5.70)	13.0 !	(4.35)	15.9	(3.68)	11.6 !	(5.13)	16.4	(4.02)	12.9	(3.40)	7.2	(1.60)	7.7	(2.08)	4.2 !	(1.50)	7.5	(1.62)
Two or more races[3]	—	(†)	—	(†)	—	(†)	11.4	(2.76)	13.2	(3.61)	13.3 !	(4.10)	11.9	(2.99)	5.0	(1.11)	5.8	(1.35)	7.5	(1.87)
Grade																				
9th	12.6	(0.73)	10.7	(0.76)	10.2	(0.90)	7.2	(1.07)	6.7	(0.66)	5.3	(1.13)	6.4	(0.75)	6.0	(0.59)	4.9	(0.46)	4.8	(0.50)
10th	11.5	(0.97)	10.4	(0.78)	7.7	(0.99)	6.6	(0.83)	6.7	(0.60)	6.0	(0.53)	6.9	(0.70)	5.8	(0.61)	6.1	(0.57)	6.1	(0.72)
11th	11.9	(1.41)	10.2	(0.94)	9.4	(1.33)	7.0	(0.60)	6.1	(0.74)	6.6	(0.80)	5.9	(0.71)	5.5	(0.68)	5.2	(0.44)	4.7	(0.44)
12th	10.8	(0.83)	7.6	(0.68)	7.0	(0.91)	6.2	(0.78)	6.1	(0.71)	6.4	(0.64)	6.7	(0.64)	6.0	(0.58)	6.0	(0.57)	5.6	(0.51)
Urbanicity[4]																				
Urban	—	(†)	—	(†)	7.0	(0.67)	7.2	(1.09)	6.0	(0.67)	5.6	(0.81)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	8.7	(0.68)	6.2	(0.74)	6.3	(0.68)	6.4	(1.01)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	11.2	(2.19)	9.6	(1.61)	8.3	(1.48)	6.3	(0.67)	—	(†)	—	(†)	—	(†)	—	(†)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days they carried a weapon during the past 30 days.
[2]Race categories exclude persons of Hispanic ethnicity.
[3]Before 1999, Asian students and Pacific Islander students were not categorized separately, and students were not given the option of choosing two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.
[4]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
[5]In the question asking students about carrying a weapon at school, "on school property" was not defined for survey respondents.
NOTE: Respondents were asked about carrying "a weapon such as a gun, knife, or club."
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2011. (This table was prepared September 2013.)

Table 231.50. Percentage distribution of students in grades 9–12, by number of days they reported carrying a weapon anywhere or on school property during the previous 30 days and selected student characteristics: 2011

[Standard errors appear in parentheses]

Student characteristic	Anywhere (including on school property)[1]								On school property[2]							
	0 days		1 day		2 to 5 days		6 or more days		0 days		1 day		2 to 5 days		6 or more days	
1	2		3		4		5		6		7		8		9	
Total	**83.4**	**(0.65)**	**3.5**	**(0.18)**	**5.6**	**(0.27)**	**7.5**	**(0.45)**	**94.6**	**(0.35)**	**1.6**	**(0.16)**	**1.4**	**(0.12)**	**2.4**	**(0.23)**
Sex																
Male	74.1	(1.07)	4.8	(0.23)	8.5	(0.46)	12.6	(0.82)	91.8	(0.59)	2.5	(0.26)	2.1	(0.21)	3.7	(0.39)
Female	93.2	(0.41)	2.1	(0.27)	2.6	(0.21)	2.2	(0.19)	97.7	(0.19)	0.7	(0.12)	0.6	(0.09)	1.0	(0.13)
Race/ethnicity[3]																
White	83.0	(1.05)	3.2	(0.21)	5.9	(0.48)	8.0	(0.68)	94.9	(0.40)	1.6	(0.21)	1.3	(0.16)	2.3	(0.33)
Black	85.8	(0.85)	3.1	(0.41)	5.2	(0.46)	6.0	(0.56)	95.4	(0.67)	1.7	(0.46)	1.2	(0.26)	1.6	(0.34)
Hispanic	83.8	(0.82)	4.4	(0.44)	5.2	(0.50)	6.7	(0.48)	94.2	(0.70)	1.4	(0.20)	2.0	(0.32)	2.4	(0.46)
Asian	90.9	(1.57)	1.9	(0.54)	1.8 !	(0.78)	5.4	(1.57)	95.7	(1.66)	‡	(†)	‡	(†)	‡	(†)
Pacific Islander	79.3	(5.00)	3.0 !	(1.37)	7.6 !	(2.75)	10.1 !	(3.53)	89.1	(3.73)	6.5 !	(2.63)	‡	(†)	4.4 !	(1.89)
American Indian/Alaska Native	72.4	(2.41)	5.3	(0.91)	12.1	(1.52)	10.2	(1.23)	92.5	(1.62)	2.7	(0.68)	3.2 !	(1.23)	1.6	(0.48)
Two or more races	76.3	(2.58)	5.6	(1.18)	7.1	(1.32)	10.9	(1.92)	92.5	(1.87)	1.6 !	(0.52)	1.2 !	(0.42)	4.7 !	(1.81)
Grade																
9th	82.7	(1.07)	4.3	(0.47)	6.5	(0.46)	6.5	(0.58)	95.2	(0.50)	1.8	(0.28)	1.3	(0.19)	1.8	(0.31)
10th	83.4	(0.89)	3.2	(0.36)	5.7	(0.50)	7.7	(0.62)	93.9	(0.72)	1.9	(0.41)	1.7	(0.25)	2.4	(0.39)
11th	83.8	(0.84)	3.3	(0.32)	5.5	(0.46)	7.5	(0.46)	95.3	(0.44)	1.3	(0.26)	1.2	(0.23)	2.2	(0.33)
12th	84.2	(0.90)	3.0	(0.36)	4.6	(0.40)	8.1	(0.84)	94.4	(0.51)	1.4	(0.31)	1.3	(0.24)	2.9	(0.40)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days they carried a weapon during the past 30 days.
[2]In the question asking students about carrying a weapon at school, "on school property" was not defined for survey respondents.
[3]Race categories exclude persons of Hispanic ethnicity.
NOTE: Respondents were asked about carrying "a weapon such as a gun, knife, or club." Detail may not sum to totals because of rounding.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2011. (This table was prepared September 2013.)

Table 231.60. Percentage of public school students in grades 9–12 who reported carrying a weapon at least 1 day during the previous 30 days, by location and state: Selected years, 2003 through 2011

[Standard errors appear in parentheses]

State	Anywhere (including on school property)[1]										On school property[2]									
	2003		2005		2007		2009		2011		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9		10		11	
United States[3]	**17.1**	**(0.90)**	**18.5**	**(0.80)**	**18.0**	**(0.87)**	**17.5**	**(0.73)**	**16.6**	**(0.65)**	**6.1**	**(0.57)**	**6.5**	**(0.46)**	**5.9**	**(0.37)**	**5.6**	**(0.32)**	**5.4**	**(0.35)**
Alabama	19.9	(1.44)	21.0	(1.72)	—	(†)	22.9	(2.27)	21.5	(1.54)	7.3	(1.35)	8.4	(1.44)	—	(†)	8.7	(1.42)	8.2	(1.02)
Alaska	18.4	(1.14)	—	(†)	24.4	(1.61)	20.0	(1.30)	19.0	(1.19)	7.1	(0.81)	—	(†)	8.4	(1.07)	7.8	(0.83)	5.7	(0.72)
Arizona	18.4	(0.82)	20.6	(0.84)	20.5	(0.91)	19.9	(1.25)	17.5	(1.17)	5.8	(0.68)	7.4	(0.53)	7.0	(0.75)	6.5	(0.64)	5.7	(0.59)
Arkansas	—	(†)	25.9	(1.15)	20.7	(1.36)	22.9	(1.82)	21.1	(1.76)	—	(†)	10.5	(1.10)	6.8	(0.85)	8.4	(1.02)	6.5	(0.95)
California	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Colorado	—	(†)	17.0	(1.57)	—	(†)	16.7	(1.27)	15.5	(1.31)	—	(†)	5.4	(0.81)	—	(†)	5.5	(0.90)	5.5	(0.69)
Connecticut	—	(†)	16.3	(1.30)	17.2	(1.72)	12.4	(0.89)	—	(†)	—	(†)	6.4	(0.83)	5.5	(1.03)	3.9	(0.45)	6.6	(0.67)
Delaware	16.0	(0.88)	16.6	(1.04)	17.1	(1.00)	18.5	(0.92)	13.5	(0.88)	5.0	(0.47)	5.7	(0.54)	5.4	(0.55)	5.1	(0.59)	5.2	(0.57)
District of Columbia	25.0	(1.40)	17.2	(1.11)	21.3	(1.45)	—	(†)	18.9	(1.34)	10.6	(0.96)	6.7	(0.60)	7.4	(0.76)	—	(†)	5.5	(0.88)
Florida	17.2	(0.76)	15.2	(0.68)	18.0	(0.93)	17.3	(0.60)	15.6	(0.76)	5.3	(0.38)	4.7	(0.41)	5.6	(0.41)	4.7	(0.35)	—	(†)
Georgia	18.7	(1.17)	22.1	(1.99)	19.5	(0.96)	18.8	(1.11)	22.8	(2.25)	5.0	(0.52)	7.5	(1.50)	5.3	(0.48)	6.0	(0.90)	8.6	(1.80)
Hawaii	—	(†)	13.3	(1.03)	14.8	(1.56)	15.9	(2.06)	13.9	(0.81)	—	(†)	4.9	(0.72)	3.7	(0.92)	4.7	(0.63)	4.2	(0.45)
Idaho	—	(†)	23.9	(1.45)	23.6	(1.35)	21.8	(1.15)	22.8	(1.30)	7.7	(0.90)	—	(†)	8.9	(0.96)	6.7	(0.59)	6.3	(0.78)
Illinois	—	(†)	—	(†)	14.3	(1.01)	16.0	(1.04)	12.6	(0.91)	—	(†)	—	(†)	3.7	(0.67)	4.8	(0.59)	3.9	(0.53)
Indiana	17.8	(1.93)	19.2	(1.25)	20.9	(0.80)	18.1	(1.58)	17.0	(1.46)	6.2	(0.91)	5.8	(0.71)	6.9	(0.64)	5.7	(0.80)	3.7	(0.46)
Iowa	—	(†)	15.7	(1.49)	12.8	(1.13)	—	(†)	15.8	(1.26)	—	(†)	4.3	(0.70)	4.4	(0.61)	—	(†)	4.5	(0.76)
Kansas	—	(†)	16.2	(1.37)	18.4	(1.19)	16.0	(1.26)	—	(†)	—	(†)	4.9	(0.85)	5.7	(0.75)	5.1	(0.65)	5.2	(0.72)
Kentucky	18.5	(1.20)	23.1	(1.49)	24.4	(1.08)	21.7	(1.72)	22.8	(1.72)	7.4	(0.86)	6.8	(0.72)	8.0	(0.59)	6.5	(0.77)	7.4	(1.25)
Louisiana	—	(†)	—	(†)	—	(†)	19.6	(1.73)	22.2	(0.98)	—	(†)	—	(†)	—	(†)	5.8	(1.12)	4.2	(1.01)
Maine	16.5	(1.20)	18.3	(2.00)	15.0	(1.47)	—	(†)	—	(†)	6.6	(0.91)	5.9	(1.03)	4.9	(0.70)	—	(†)	8.0	(0.45)
Maryland	—	(†)	19.1	(1.59)	19.3	(1.51)	16.6	(1.19)	15.9	(1.10)	—	(†)	6.9	(0.88)	5.9	(0.81)	4.6	(0.58)	5.3	(0.55)
Massachusetts	13.5	(0.89)	15.2	(0.88)	14.9	(0.88)	12.8	(1.00)	12.3	(0.95)	5.0	(0.50)	5.8	(0.59)	5.0	(0.48)	4.4	(0.58)	3.7	(0.46)
Michigan	15.2	(0.89)	15.8	(1.49)	17.9	(1.30)	16.6	(0.69)	15.7	(0.94)	5.1	(0.66)	4.7	(0.54)	5.0	(0.66)	5.4	(0.33)	3.5	(0.37)
Minnesota	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Mississippi	20.0	(1.78)	—	(†)	17.3	(1.33)	17.2	(1.02)	18.0	(1.39)	5.2	(0.78)	—	(†)	4.8	(0.60)	4.5	(0.48)	4.2	(0.76)
Missouri	16.8	(1.87)	19.4	(1.79)	18.6	(1.48)	16.0	(1.44)	—	(†)	5.5	(1.04)	7.3	(0.99)	4.6	(0.83)	5.3	(1.02)	—	(†)
Montana	19.4	(0.88)	21.4	(1.20)	22.1	(0.76)	23.0	(1.07)	23.5	(0.96)	7.2	(0.56)	10.2	(0.89)	9.7	(0.57)	7.9	(0.67)	9.3	(0.69)
Nebraska	16.0	(1.06)	17.9	(0.89)	—	(†)	—	(†)	18.6	(0.90)	5.0	(0.53)	4.8	(0.48)	—	(†)	—	(†)	3.8	(0.45)
Nevada	14.9	(1.09)	18.4	(1.32)	14.5	(1.08)	19.1	(1.08)	—	(†)	6.3	(0.67)	6.8	(0.91)	4.7	(0.61)	6.2	(0.62)	—	(†)
New Hampshire	15.1	(1.59)	16.2	(1.26)	18.1	(1.46)	—	(†)	14.5	(1.04)	5.8	(1.00)	6.5	(0.93)	5.8	(0.61)	8.8	(1.00)	—	(†)
New Jersey	—	(†)	10.5	(0.95)	—	(†)	9.6	(0.81)	9.6	(1.17)	—	(†)	3.1	(0.53)	—	(†)	3.1	(0.45)	—	(†)
New Mexico	—	(†)	24.5	(1.44)	27.5	(1.20)	27.4	(0.90)	22.8	(0.93)	—	(†)	8.0	(0.29)	9.3	(0.66)	8.1	(0.59)	6.5	(0.51)
New York	13.5	(1.01)	14.3	(0.74)	14.2	(0.76)	13.9	(0.98)	12.6	(0.76)	5.2	(0.51)	5.2	(0.42)	4.7	(0.41)	4.8	(0.64)	4.2	(0.32)
North Carolina	19.2	(1.49)	21.5	(1.35)	21.2	(1.19)	19.6	(0.95)	20.8	(1.24)	6.3	(0.79)	6.4	(0.77)	6.8	(0.94)	4.7	(0.57)	6.1	(0.64)
North Dakota	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	5.7	(0.98)	6.0	(0.74)	5.0	(0.57)	5.4	(0.64)	5.7	(0.73)
Ohio[3]	12.5	(1.40)	15.2	(1.27)	16.6	(1.42)	—	(†)	16.4	(1.37)	3.6	(0.75)	4.4	(0.63)	4.1	(0.51)	—	(†)	—	(†)
Oklahoma	21.8	(1.72)	18.9	(1.38)	22.3	(1.65)	19.0	(1.44)	19.4	(1.86)	8.0	(1.01)	7.0	(0.77)	9.0	(1.43)	5.6	(0.79)	6.1	(1.14)
Oregon	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Pennsylvania	—	(†)	—	(†)	—	(†)	14.8	(1.28)	—	(†)	—	(†)	—	(†)	—	(†)	3.3	(0.47)	—	(†)
Rhode Island	12.3	(1.01)	12.4	(0.90)	12.0	(0.74)	10.4	(0.50)	11.2	(0.82)	5.9	(0.85)	4.9	(0.41)	4.9	(0.63)	4.0	(0.33)	4.0	(0.39)
South Carolina	—	(†)	20.5	(1.42)	19.8	(1.69)	20.4	(2.22)	23.4	(1.86)	—	(†)	6.7	(0.82)	4.8	(0.79)	4.6	(0.67)	6.3	(0.89)
South Dakota[3]	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	7.1	(0.73)	8.3	(0.72)	6.3	(0.80)	9.2	(0.76)	5.7	(0.52)
Tennessee	21.3	(2.06)	24.1	(1.58)	22.6	(1.41)	20.5	(1.64)	21.1	(1.34)	5.4	(0.80)	8.1	(0.92)	5.6	(0.70)	5.1	(0.70)	5.2	(0.80)
Texas	—	(†)	19.3	(0.93)	18.8	(0.71)	18.2	(0.89)	17.6	(0.73)	—	(†)	7.9	(0.63)	6.8	(0.55)	6.4	(0.76)	4.9	(0.45)
Utah	15.3	(1.80)	17.7	(1.70)	17.1	(1.38)	16.0	(1.40)	16.8	(1.48)	5.6	(1.24)	7.0	(1.03)	7.5	(1.00)	4.6	(0.63)	5.9	(1.01)
Vermont	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	8.3	(0.31)	9.1	(0.90)	9.6	(1.05)	9.0	(0.61)	9.1	(0.73)
Virginia	—	(†)	—	(†)	—	(†)	—	(†)	20.4	(1.26)	—	(†)	—	(†)	—	(†)	—	(†)	5.7	(0.64)
Washington	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
West Virginia	20.7	(1.37)	22.3	(1.32)	21.3	(1.52)	24.4	(1.05)	20.7	(1.64)	6.6	(1.25)	8.5	(1.00)	6.9	(0.89)	6.5	(0.72)	5.5	(0.75)
Wisconsin	13.2	(0.81)	15.8	(1.19)	12.7	(0.76)	10.9	(0.81)	10.4	(0.66)	3.2	(0.43)	3.9	(0.54)	3.6	(0.49)	3.4	(0.50)	3.1	(0.41)
Wyoming	24.6	(1.49)	28.0	(1.17)	26.8	(1.28)	26.0	(1.04)	27.1	(1.19)	10.1	(0.91)	10.0	(0.71)	11.4	(0.76)	11.5	(0.81)	10.5	(0.71)

—Not available.
†Not applicable.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days they carried a weapon during the past 30 days.
[2]In the question asking students about carrying a weapon at school, "on school property" was not defined for survey respondents.
[3]Data include both public and private schools.

NOTE: Respondents were asked about carrying "a weapon such as a gun, knife, or club." State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the United States total, Ohio, and South Dakota include both public and private schools.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2011. (This table was prepared September 2013.)

Table 231.70. Percentage of students ages 12–18 who reported having access to a loaded gun, without adult permission, at school or away from school during the school year, by selected student and school characteristics: 2007, 2009, and 2011

[Standard errors appear in parentheses]

Student or school characteristic	2007		2009		2011	
1	2		3		4	
Total	**6.7**	**(0.40)**	**5.5**	**(0.47)**	**4.7**	**(0.43)**
Sex						
Male	8.4	(0.56)	7.6	(0.72)	5.6	(0.59)
Female	5.0	(0.47)	3.4	(0.44)	3.6	(0.44)
Race/ethnicity[1]						
White	7.7	(0.55)	6.4	(0.60)	5.3	(0.50)
Black	6.2	(0.98)	3.9	(0.92)	4.1	(0.86)
Hispanic	4.8	(0.79)	4.9	(0.90)	4.1	(0.89)
Asian	‡	(†)	‡	(†)	‡	(†)
Other	9.3	(2.30)	5.4 !	(2.40)	‡	(†)
Grade						
6th	2.4	(0.64)	0.8 !	(0.40)	2.0 !	(0.89)
7th	2.6	(0.56)	3.6	(0.84)	3.0	(0.63)
8th	3.2	(0.63)	3.2	(0.63)	2.9	(0.60)
9th	6.8	(0.98)	4.4	(0.80)	4.0	(0.75)
10th	9.2	(1.13)	7.3	(1.02)	5.3	(0.70)
11th	9.9	(1.00)	7.6	(1.16)	6.4	(1.06)
12th	12.3	(1.33)	9.8	(1.44)	8.2	(1.06)
Urbanicity[2]						
Urban	5.8	(0.67)	4.7	(0.72)	4.1	(0.61)
Suburban	6.4	(0.59)	5.5	(0.57)	4.9	(0.55)
Rural	9.1	(1.04)	7.1	(1.39)	4.9	(0.92)
Control of school						
Public	6.9	(0.44)	5.8	(0.49)	4.8	(0.42)
Private	4.5	(0.88)	2.3 !	(0.83)	3.2 !	(0.98)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Race categories exclude persons of Hispanic ethnicity.
[2]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2007, 2009, and 2011. (This table was prepared September 2013.)

Table 232.10. Percentage of students in grades 9–12 who reported using alcohol at least 1 day during the previous 30 days, by location and selected student characteristics: Selected years, 1993 through 2011

[Standard errors appear in parentheses]

Location and student characteristic	1993		1995		1997		1999		2001		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9		10		11	
Anywhere (including on school property)[1]																				
Total	**48.0**	**(1.06)**	**51.6**	**(1.19)**	**50.8**	**(1.43)**	**50.0**	**(1.30)**	**47.1**	**(1.11)**	**44.9**	**(1.21)**	**43.3**	**(1.38)**	**44.7**	**(1.15)**	**41.8**	**(0.80)**	**38.7**	**(0.75)**
Sex																				
Male	50.1	(1.23)	53.2	(1.33)	53.3	(1.22)	52.3	(1.47)	49.2	(1.42)	43.8	(1.31)	43.8	(1.40)	44.7	(1.39)	40.8	(1.11)	39.5	(0.93)
Female	45.9	(1.32)	49.9	(1.79)	47.8	(1.99)	47.7	(1.45)	45.0	(1.11)	45.8	(1.29)	42.8	(1.56)	44.6	(1.42)	42.9	(0.85)	37.9	(0.91)
Race/ethnicity[2]																				
White	49.9	(1.26)	54.1	(1.77)	54.0	(1.51)	52.5	(1.62)	50.4	(1.12)	47.1	(1.51)	46.4	(1.84)	47.3	(1.67)	44.7	(1.16)	40.3	(0.97)
Black	42.5	(1.82)	42.0	(2.24)	36.9	(1.46)	39.9	(4.07)	32.7	(2.33)	37.4	(1.67)	31.2	(1.05)	34.5	(1.65)	33.4	(1.45)	30.5	(1.40)
Hispanic	50.8	(2.82)	54.7	(2.56)	53.9	(1.96)	52.8	(2.41)	49.2	(1.52)	45.6	(1.39)	46.8	(1.39)	47.6	(1.80)	42.9	(1.43)	42.3	(1.38)
Asian[3]	—	(†)	—	(†)	—	(†)	25.7	(2.24)	28.4	(3.22)	27.5	(3.47)	21.5	(1.98)	25.4	(2.17)	18.3	(1.60)	25.6	(2.90)
American Indian/Alaska Native	45.3	(7.18)	51.4	(7.18)	57.6	(3.79)	49.4	(6.43)	51.4	(3.97)	51.9	(5.29)	57.4	(4.13)	34.5	(1.77)	42.8	(5.43)	44.9	(2.26)
Pacific Islander[3]	—	(†)	—	(†)	—	(†)	60.8	(5.11)	52.3	(8.54)	40.0	(7.04)	38.7	(8.43)	48.8	(6.58)	34.8	(4.36)	38.4	(6.40)
Two or more races[3]	—	(†)	—	(†)	—	(†)	51.1	(3.98)	45.4	(4.11)	47.1	(3.59)	39.0	(3.59)	46.2	(2.89)	44.3	(2.42)	36.9	(3.08)
Grade																				
9th	40.5	(1.79)	45.6	(1.87)	44.2	(3.12)	40.6	(2.17)	41.1	(1.82)	36.2	(1.43)	36.2	(1.23)	35.7	(1.15)	31.5	(1.28)	29.8	(1.35)
10th	44.0	(2.00)	49.5	(2.38)	47.2	(2.19)	49.7	(1.89)	45.2	(1.29)	43.5	(1.66)	42.0	(1.95)	41.8	(1.68)	40.6	(1.42)	35.7	(1.37)
11th	49.7	(1.73)	53.7	(1.51)	53.2	(1.49)	50.9	(1.98)	49.3	(1.70)	47.0	(2.08)	46.0	(1.98)	49.0	(1.83)	45.7	(2.05)	42.7	(1.28)
12th	56.4	(1.35)	56.5	(1.64)	57.3	(2.50)	61.7	(2.25)	55.2	(1.53)	55.9	(1.65)	50.8	(2.12)	54.9	(2.09)	51.7	(1.37)	48.4	(1.29)
Urbanicity[4]																				
Urban	—	(†)	—	(†)	48.9	(2.07)	46.5	(2.75)	45.2	(1.97)	41.5	(1.48)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	50.5	(2.11)	51.4	(1.32)	47.6	(1.26)	46.5	(2.10)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	55.4	(5.36)	52.2	(4.51)	50.2	(1.91)	45.3	(2.35)	—	(†)	—	(†)	—	(†)	—	(†)
On school property[5]																				
Total	**5.2**	**(0.39)**	**6.3**	**(0.45)**	**5.6**	**(0.34)**	**4.9**	**(0.39)**	**4.9**	**(0.28)**	**5.2**	**(0.46)**	**4.3**	**(0.30)**	**4.1**	**(0.32)**	**4.5**	**(0.29)**	**5.1**	**(0.33)**
Sex																				
Male	6.2	(0.39)	7.2	(0.50)	7.2	(0.66)	6.1	(0.54)	6.1	(0.43)	6.0	(0.61)	5.3	(0.39)	4.6	(0.35)	5.3	(0.41)	5.4	(0.43)
Female	4.2	(0.54)	5.3	(0.70)	3.6	(0.37)	3.6	(0.39)	3.8	(0.39)	4.2	(0.41)	3.3	(0.32)	3.6	(0.37)	3.6	(0.34)	4.7	(0.35)
Race/ethnicity[2]																				
White	4.6	(0.44)	5.6	(0.62)	4.8	(0.42)	4.8	(0.55)	4.2	(0.26)	3.9	(0.45)	3.8	(0.38)	3.2	(0.35)	3.3	(0.27)	4.0	(0.38)
Black	6.9	(0.98)	7.6	(0.87)	5.6	(0.72)	4.3	(0.52)	5.3	(0.65)	5.8	(0.80)	3.2	(0.45)	3.4	(0.63)	5.4	(0.59)	5.1	(0.50)
Hispanic	6.8	(0.84)	9.6	(1.73)	8.2	(0.96)	7.0	(0.88)	7.0	(0.71)	7.6	(1.08)	7.7	(1.04)	7.5	(0.86)	6.9	(0.70)	7.3	(0.68)
Asian[3]	—	(†)	—	(†)	—	(†)	2.0	(0.42)	6.8	(1.42)	5.6	(1.55)	1.3 !	(0.62)	4.4	(1.17)	2.9	(0.65)	3.5 !	(1.21)
American Indian/Alaska Native	6.7 !	(3.06)	8.1 !	(3.30)	8.6 !	(4.15)	‡	(†)	8.2	(1.69)	7.1 !	(2.61)	6.2 !	(2.05)	5.0	(0.89)	4.3 !	(1.58)	20.9	(4.15)
Pacific Islander[3]	—	(†)	—	(†)	—	(†)	6.7	(1.59)	12.4	(3.50)	8.5 !	(3.29)	‡	(†)	‡	(†)	10.0	(2.34)	8.3 !	(3.61)
Two or more races[3]	—	(†)	—	(†)	—	(†)	5.2	(1.09)	7.0 !	(2.36)	13.3	(2.93)	3.5	(1.02)	5.4	(1.25)	6.7	(1.37)	5.8	(1.32)
Grade																				
9th	5.2	(0.38)	7.5	(0.90)	5.9	(0.83)	4.4	(0.60)	5.3	(0.47)	5.1	(0.69)	3.7	(0.48)	3.4	(0.43)	4.4	(0.37)	5.4	(0.56)
10th	4.7	(0.43)	5.9	(0.88)	4.6	(0.71)	5.0	(0.67)	5.1	(0.45)	5.6	(0.60)	4.5	(0.45)	4.1	(0.50)	4.8	(0.46)	4.4	(0.51)
11th	5.2	(0.80)	5.7	(0.86)	6.0	(0.86)	4.7	(0.57)	4.7	(0.45)	5.0	(0.57)	4.0	(0.47)	4.2	(0.54)	4.6	(0.44)	5.2	(0.56)
12th	5.5	(0.64)	6.2	(0.58)	5.9	(0.66)	5.0	(0.89)	4.3	(0.44)	4.5	(0.68)	4.8	(0.57)	4.8	(0.55)	4.1	(0.44)	5.1	(0.48)
Urbanicity[4]																				
Urban	—	(†)	—	(†)	6.4	(0.85)	5.0	(0.60)	5.4	(0.61)	6.1	(0.94)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	5.2	(0.43)	4.6	(0.61)	4.9	(0.37)	4.8	(0.54)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	5.3	(0.55)	5.6	(0.67)	4.0	(0.83)	4.7	(0.49)	—	(†)	—	(†)	—	(†)	—	(†)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days during the previous 30 days they had at least one drink of alcohol.
[2]Race categories exclude persons of Hispanic ethnicity.
[3]Before 1999, Asian students and Pacific Islander students were not categorized separately, and students were not given the option of choosing two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.
[4]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
[5]In the question about drinking alcohol at school, "on school property" was not defined for survey respondents.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2011. (This table was prepared September 2013.)

Table 232.20. Percentage distribution of students in grades 9–12, by number of days they reported using alcohol anywhere or on school property during the previous 30 days and selected student characteristics: 2011

[Standard errors appear in parentheses]

Student characteristic	Anywhere (including on school property)[1]								On school property[2]							
	0 days		1 or 2 days		3 to 29 days		All 30 days		0 days		1 or 2 days		3 to 29 days		All 30 days	
1	2		3		4		5		6		7		8		9	
Total	**61.3**	**(0.75)**	**19.4**	**(0.62)**	**18.3**	**(0.47)**	**0.9**	**(0.11)**	**94.9**	**(0.33)**	**3.3**	**(0.23)**	**1.3**	**(0.15)**	**0.5**	**(0.07)**
Sex																
Male	60.5	(0.93)	18.5	(0.68)	19.5	(0.65)	1.5	(0.19)	94.6	(0.43)	3.1	(0.26)	1.5	(0.21)	0.8	(0.14)
Female	62.1	(0.91)	20.5	(0.74)	17.1	(0.63)	0.3	(0.08)	95.3	(0.35)	3.4	(0.29)	1.1	(0.16)	0.1 !	(0.04)
Race/ethnicity[3]																
White	59.7	(0.97)	19.5	(0.83)	20.1	(0.62)	0.7	(0.13)	96.0	(0.38)	2.8	(0.29)	0.9	(0.12)	0.3	(0.06)
Black	69.5	(1.40)	17.5	(1.06)	12.1	(0.97)	0.9	(0.21)	94.9	(0.50)	3.2	(0.41)	1.4	(0.28)	0.5 !	(0.18)
Hispanic	57.7	(1.38)	21.5	(0.75)	19.4	(0.94)	1.4	(0.25)	92.7	(0.68)	4.3	(0.31)	2.2	(0.45)	0.7	(0.17)
Asian	74.4	(2.90)	16.7	(2.86)	7.3	(1.42)	1.6 !	(0.73)	96.5	(1.21)	2.2 !	(0.96)	‡	(†)	‡	(†)
Pacific Islander	61.6	(6.40)	15.6	(3.98)	21.9	(4.87)	‡	(†)	91.7	(3.61)	3.6 !	(1.62)	‡	(†)	‡	(†)
American Indian/Alaska Native	55.1	(2.26)	23.8	(2.23)	20.1	(1.51)	‡	(†)	79.1	(4.15)	15.0	(3.14)	5.3	(0.96)	‡	(†)
Two or more races	63.1	(3.08)	19.6	(2.94)	15.0	(1.88)	2.3 !	(0.96)	94.2	(1.32)	3.3	(0.86)	‡	(†)	1.6 !	(0.74)
Grade																
9th	70.2	(1.35)	17.8	(0.99)	11.2	(0.95)	0.7	(0.18)	94.6	(0.56)	3.7	(0.41)	1.4	(0.31)	0.4	(0.09)
10th	64.3	(1.37)	19.2	(1.11)	15.8	(0.66)	0.6	(0.15)	95.6	(0.51)	2.8	(0.40)	1.2	(0.24)	0.4	(0.11)
11th	57.3	(1.28)	21.1	(0.87)	20.6	(1.31)	1.1	(0.21)	94.8	(0.56)	3.2	(0.39)	1.3	(0.26)	0.7	(0.16)
12th	51.6	(1.29)	20.1	(0.93)	27.1	(1.25)	1.1	(0.24)	94.9	(0.48)	3.5	(0.38)	1.3	(0.26)	0.3 !	(0.10)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days during the previous 30 days they had at least one drink of alcohol.
[2]In the question about drinking alcohol at school, "on school property" was not defined for survey respondents.
[3]Race categories exclude persons of Hispanic ethnicity.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2011. (This table was prepared September 2013.)

Table 232.30. Percentage of public school students in grades 9–12 who reported using alcohol at least 1 day during the previous 30 days, by location and state: Selected years, 2003 through 2011

[Standard errors appear in parentheses]

State	Anywhere (including on school property)[1]										On school property[2]									
	2003		2005		2007		2009		2011		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9		10		11	
United States[3]	**44.9**	**(1.21)**	**43.3**	**(1.38)**	**44.7**	**(1.15)**	**41.8**	**(0.80)**	**38.7**	**(0.75)**	**5.2**	**(0.46)**	**4.3**	**(0.30)**	**4.1**	**(0.32)**	**4.5**	**(0.29)**	**5.1**	**(0.33)**
Alabama	40.2	(2.04)	39.4	(2.55)	—	(†)	39.5	(2.22)	35.6	(1.99)	4.1	(0.82)	4.5	(0.59)	—	(†)	5.4	(0.76)	5.7	(1.08)
Alaska	38.7	(2.05)	—	(†)	39.7	(2.11)	33.2	(1.66)	28.6	(1.95)	4.9	(0.81)	—	(†)	4.1	(0.58)	3.0	(0.48)	3.4	(0.52)
Arizona	51.8	(1.93)	47.1	(1.73)	45.6	(1.73)	44.5	(1.67)	43.8	(1.47)	7.1	(0.67)	7.5	(0.88)	6.0	(0.54)	5.9	(0.61)	6.2	(0.55)
Arkansas	—	(†)	43.1	(1.99)	42.2	(1.75)	39.7	(1.91)	33.9	(1.81)	—	(†)	5.2	(0.62)	5.1	(0.65)	6.1	(0.89)	4.2	(0.68)
California	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Colorado	—	(†)	47.4	(4.42)	—	(†)	40.8	(2.44)	36.4	(2.29)	—	(†)	5.9	(1.08)	—	(†)	4.1	(0.61)	5.3	(0.87)
Connecticut	—	(†)	45.3	(2.16)	46.0	(2.13)	43.5	(2.22)	41.5	(1.90)	—	(†)	6.6	(0.71)	5.6	(0.99)	5.0	(0.47)	4.6	(0.61)
Delaware	45.4	(1.30)	43.1	(1.16)	45.2	(1.40)	43.7	(1.65)	40.4	(1.55)	4.8	(0.44)	5.5	(0.66)	4.5	(0.48)	5.0	(0.73)	5.0	(0.50)
District of Columbia	33.8	(1.72)	23.1	(1.40)	32.6	(1.47)	—	(†)	32.8	(1.89)	4.9	(0.64)	4.6	(0.55)	6.1	(0.92)	—	(†)	6.8	(0.91)
Florida	42.7	(1.10)	39.7	(1.43)	42.3	(1.30)	40.5	(1.03)	37.0	(0.98)	5.1	(0.36)	4.5	(0.30)	5.3	(0.31)	4.9	(0.26)	5.1	(0.29)
Georgia	37.7	(1.41)	39.9	(2.12)	37.7	(1.52)	34.3	(1.65)	34.6	(1.93)	3.7	(0.55)	4.3	(0.67)	4.4	(0.58)	4.2	(0.48)	5.4	(0.80)
Hawaii	—	(†)	34.8	(2.05)	29.1	(2.93)	37.8	(3.02)	29.1	(1.64)	—	(†)	8.8	(0.93)	6.0	(0.93)	7.9	(1.31)	5.0	(0.42)
Idaho	34.8	(2.44)	39.8	(2.62)	42.5	(2.73)	34.2	(1.97)	36.2	(2.28)	3.8	(0.56)	4.3	(0.69)	6.2	(0.81)	3.5	(0.53)	4.1	(0.50)
Illinois	—	(†)	—	(†)	43.7	(2.72)	39.8	(1.91)	37.8	(1.87)	—	(†)	—	(†)	5.5	(0.75)	4.4	(0.64)	3.3	(0.40)
Indiana	44.9	(1.57)	41.4	(2.12)	43.9	(2.24)	38.5	(2.13)	33.5	(1.65)	3.9	(0.57)	3.4	(0.64)	4.1	(0.47)	3.5	(0.52)	2.0	(0.36)
Iowa	—	(†)	43.8	(2.56)	41.0	(2.36)	—	(†)	37.1	(2.58)	—	(†)	4.6	(0.89)	3.4	(0.78)	—	(†)	2.3	(0.41)
Kansas	—	(†)	43.9	(1.74)	42.4	(1.69)	38.7	(1.93)	32.6	(1.53)	—	(†)	5.1	(0.74)	4.8	(0.66)	3.2	(0.55)	2.9	(0.45)
Kentucky	45.1	(1.87)	37.4	(1.77)	40.6	(1.25)	37.8	(1.30)	34.6	(1.56)	4.8	(0.69)	3.5	(0.37)	4.7	(0.47)	5.2	(0.87)	4.1	(0.53)
Louisiana	—	(†)	—	(†)	—	(†)	47.5	(2.80)	44.4	(2.00)	—	(†)	—	(†)	—	(†)	5.6	(1.33)	6.0	(1.36)
Maine	42.2	(1.78)	43.0	(2.15)	39.3	(2.29)	32.2	(0.66)	28.7	(0.69)	3.7	(0.48)	3.9	(0.44)	5.6	(0.89)	4.0	(0.23)	3.1	(0.21)
Maryland	—	(†)	39.8	(2.17)	42.9	(3.13)	37.0	(1.44)	34.8	(1.98)	—	(†)	3.2	(0.42)	6.2	(1.10)	4.8	(0.67)	5.4	(0.63)
Massachusetts	45.7	(1.19)	47.8	(1.36)	46.2	(1.57)	43.6	(1.28)	40.1	(1.54)	5.3	(0.50)	4.2	(0.32)	4.7	(0.45)	3.8	(0.48)	3.6	(0.44)
Michigan	44.0	(1.40)	38.1	(1.73)	42.8	(1.70)	37.0	(1.28)	30.6	(1.64)	4.6	(0.33)	3.6	(0.46)	3.6	(0.51)	3.7	(0.40)	2.7	(0.37)
Minnesota	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Mississippi	41.8	(1.74)	—	(†)	40.6	(1.57)	39.2	(1.43)	36.2	(2.07)	4.9	(0.70)	—	(†)	5.1	(0.71)	4.3	(0.45)	4.6	(0.67)
Missouri	49.2	(2.16)	40.8	(2.04)	44.4	(2.35)	39.3	(2.71)	—	(†)	2.6	(0.58)	3.3	(0.57)	3.4	(0.74)	3.0	(0.55)	—	(†)
Montana	49.5	(1.68)	48.6	(1.50)	46.5	(1.39)	42.8	(1.81)	38.3	(1.08)	6.7	(0.70)	6.4	(0.73)	5.7	(0.47)	5.1	(0.69)	3.5	(0.35)
Nebraska	46.5	(1.29)	42.9	(1.27)	—	(†)	—	(†)	26.6	(1.24)	4.6	(0.61)	3.6	(0.42)	—	(†)	—	(†)	3.0	(0.41)
Nevada	43.4	(1.51)	41.4	(1.73)	37.0	(1.52)	38.6	(1.66)	—	(†)	7.4	(0.74)	6.8	(0.92)	4.4	(0.58)	4.4	(0.52)	—	(†)
New Hampshire	47.1	(2.70)	44.0	(2.31)	44.8	(1.83)	39.3	(2.18)	38.4	(1.83)	4.0	(0.79)	—	(†)	5.1	(0.73)	4.3	(0.68)	5.6	(0.70)
New Jersey	—	(†)	46.5	(2.65)	—	(†)	45.2	(2.21)	42.9	(2.46)	—	(†)	3.7	(0.42)	—	(†)	—	(†)	—	(†)
New Mexico	—	(†)	42.3	(1.93)	43.2	(1.07)	40.5	(1.41)	36.9	(1.40)	—	(†)	7.6	(0.87)	8.7	(1.35)	8.0	(0.90)	6.4	(0.54)
New York	44.2	(1.53)	43.4	(1.47)	43.7	(1.41)	41.4	(1.38)	38.4	(1.96)	5.2	(0.39)	4.1	(0.45)	5.1	(0.58)	—	(†)	—	(†)
North Carolina	39.4	(2.68)	42.3	(2.16)	37.7	(1.36)	35.0	(2.43)	34.3	(1.41)	3.6	(0.47)	5.4	(0.74)	4.7	(0.65)	4.1	(0.57)	5.5	(0.77)
North Dakota	54.2	(1.74)	49.0	(1.89)	46.1	(1.82)	43.3	(1.79)	38.8	(1.67)	5.1	(0.79)	3.6	(0.52)	4.4	(0.65)	4.2	(0.53)	3.1	(0.51)
Ohio[3]	42.2	(2.40)	42.4	(1.96)	45.7	(1.70)	—	(†)	38.0	(2.94)	3.9	(0.69)	3.2	(0.59)	3.2	(0.50)	—	(†)	—	(†)
Oklahoma	47.8	(1.41)	40.5	(1.62)	43.1	(1.88)	39.0	(1.97)	38.3	(1.75)	3.2	(0.64)	3.8	(0.49)	5.0	(0.59)	3.9	(0.55)	2.6	(0.65)
Oregon	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Pennsylvania	—	(†)	—	(†)	—	(†)	38.4	(2.10)	—	(†)	—	(†)	—	(†)	—	(†)	2.8	(0.50)	—	(†)
Rhode Island	44.5	(1.92)	42.7	(1.15)	42.9	(1.76)	34.0	(2.01)	34.0	(1.25)	4.6	(0.73)	5.3	(0.66)	4.8	(0.54)	3.2	(0.50)	—	(†)
South Carolina	—	(†)	43.2	(1.64)	36.8	(2.31)	35.2	(2.80)	39.7	(1.72)	—	(†)	6.0	(0.96)	4.7	(0.73)	3.6	(0.79)	5.9	(0.90)
South Dakota[3]	50.2	(2.58)	46.6	(2.12)	44.5	(1.80)	40.1	(1.54)	39.3	(2.14)	5.4	(1.13)	4.0	(0.70)	3.6	(0.92)	—	(†)	—	(†)
Tennessee	41.1	(2.04)	41.8	(1.90)	36.7	(1.90)	33.5	(1.71)	33.3	(1.39)	4.2	(0.48)	3.7	(0.66)	4.1	(0.54)	3.0	(0.38)	3.2	(0.34)
Texas	—	(†)	47.3	(1.93)	48.3	(1.64)	44.8	(1.25)	39.7	(1.15)	—	(†)	5.7	(0.56)	4.9	(0.57)	4.7	(0.36)	3.9	(0.35)
Utah	21.3	(2.19)	15.8	(1.92)	17.0	(1.88)	18.2	(2.72)	15.1	(1.54)	3.8	(0.74)	2.1	(0.39)	4.7 !	(1.69)	2.7	(0.45)	2.7	(0.54)
Vermont	43.5	(1.48)	41.8	(1.53)	42.6	(1.04)	39.0	(1.57)	35.3	(1.10)	5.3	(0.60)	4.8	(0.54)	4.6	(0.40)	3.3	(0.28)	3.3	(0.50)
Virginia	—	(†)	—	(†)	—	(†)	—	(†)	30.5	(2.49)	—	(†)	—	(†)	—	(†)	—	(†)	3.3	(0.59)
Washington	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
West Virginia	44.4	(1.81)	41.5	(1.41)	43.5	(1.45)	40.4	(1.10)	34.3	(2.40)	4.1	(0.84)	6.4	(1.08)	5.5	(0.89)	5.7	(0.61)	4.2	(0.67)
Wisconsin	47.3	(1.63)	49.2	(1.51)	48.9	(1.56)	41.3	(1.83)	39.2	(1.35)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Wyoming	49.0	(2.16)	45.4	(1.47)	42.4	(1.22)	41.7	(1.36)	36.1	(1.34)	6.2	(0.75)	6.2	(0.56)	6.9	(0.63)	6.4	(0.50)	5.1	(0.48)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days during the previous 30 days they had at least one drink of alcohol.
[2]In the question about drinking alcohol at school, "on school property" was not defined for survey respondents.
[3]Data include both public and private schools.
NOTE: State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the United States total, Ohio, and South Dakota include both public and private schools.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2011. (This table was prepared September 2013.)

Table 232.40. Percentage of students in grades 9–12 who reported using marijuana at least one time during the previous 30 days, by location and selected student characteristics: Selected years, 1993 through 2011

[Standard errors appear in parentheses]

Location and student characteristic	1993		1995		1997		1999		2001		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9		10		11	
Anywhere (including on school property)[1]																				
Total	**17.7**	**(1.22)**	**25.3**	**(1.03)**	**26.2**	**(1.11)**	**26.7**	**(1.30)**	**23.9**	**(0.77)**	**22.4**	**(1.09)**	**20.2**	**(0.84)**	**19.7**	**(0.97)**	**20.8**	**(0.70)**	**23.1**	**(0.80)**
Sex																				
Male	20.6	(1.61)	28.4	(1.08)	30.2	(1.46)	30.8	(1.92)	27.9	(0.81)	25.1	(1.25)	22.1	(0.98)	22.4	(1.02)	23.4	(0.80)	25.9	(1.01)
Female	14.6	(1.02)	22.0	(1.44)	21.4	(1.04)	22.6	(0.96)	20.0	(0.87)	19.3	(0.96)	18.2	(0.99)	17.0	(1.13)	17.9	(0.87)	20.1	(0.95)
Race/ethnicity[2]																				
White	17.3	(1.41)	24.5	(1.49)	25.0	(1.56)	26.4	(1.59)	24.4	(1.04)	21.7	(1.20)	20.3	(1.11)	19.9	(1.28)	20.7	(0.93)	21.7	(1.09)
Black	18.6	(1.84)	28.6	(2.62)	28.2	(1.67)	26.4	(3.49)	21.8	(2.12)	23.9	(1.58)	20.4	(1.11)	21.5	(1.64)	22.2	(1.44)	25.1	(1.35)
Hispanic	19.4	(1.33)	27.8	(2.92)	28.6	(2.06)	28.2	(2.29)	24.6	(0.81)	23.8	(1.16)	23.0	(1.22)	18.5	(1.41)	21.6	(1.04)	24.4	(1.27)
Asian[3]	—	(†)	—	(†)	—	(†)	13.5	(2.04)	10.9	(2.12)	9.5	(2.21)	6.7	(1.64)	9.4	(1.63)	7.5	(1.40)	13.6	(3.75)
Pacific Islander[3]	—	(†)	—	(†)	—	(†)	33.8	(4.11)	21.9	(4.07)	28.1	(6.47)	12.4 !	(3.87)	28.7	(6.14)	24.8	(5.50)	31.1	(7.08)
American Indian/Alaska Native	17.4	(4.77)	28.0	(5.72)	44.2	(4.31)	36.2	(6.55)	36.4	(5.48)	32.8	(5.29)	30.3	(4.36)	27.4	(3.50)	31.6	(5.26)	47.4	(3.20)
Two or more races[3]	—	(†)	—	(†)	—	(†)	29.1	(4.00)	31.8	(3.22)	28.3	(5.57)	16.9	(2.43)	20.5	(2.73)	21.7	(2.33)	26.8	(2.10)
Grade																				
9th	13.2	(1.10)	20.9	(1.83)	23.6	(1.95)	21.7	(1.84)	19.4	(1.25)	18.5	(1.52)	17.4	(1.16)	14.7	(1.02)	15.5	(0.97)	18.0	(1.11)
10th	16.5	(1.79)	25.5	(1.89)	25.0	(1.29)	27.8	(2.21)	24.8	(1.12)	22.0	(1.47)	20.2	(1.27)	19.3	(1.12)	21.1	(1.11)	21.6	(1.15)
11th	18.4	(1.77)	27.6	(1.35)	29.3	(1.81)	26.7	(2.47)	25.8	(1.33)	24.1	(1.56)	21.0	(1.24)	21.4	(1.49)	23.2	(1.52)	25.5	(1.44)
12th	22.0	(1.40)	26.2	(2.35)	26.6	(2.09)	31.5	(2.81)	26.9	(1.77)	25.8	(1.19)	22.8	(1.23)	25.1	(1.96)	24.6	(1.49)	28.0	(1.08)
Urbanicity[4]																				
Urban	—	(†)	—	(†)	26.8	(1.50)	27.5	(2.32)	25.6	(1.23)	23.4	(1.65)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	27.0	(1.05)	26.1	(1.60)	22.5	(0.96)	22.8	(1.90)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	21.9	(3.23)	28.0	(4.36)	26.2	(2.49)	19.9	(2.80)	—	(†)	—	(†)	—	(†)	—	(†)
On school property[5]																				
Total	**5.6**	**(0.65)**	**8.8**	**(0.59)**	**7.0**	**(0.52)**	**7.2**	**(0.73)**	**5.4**	**(0.37)**	**5.8**	**(0.68)**	**4.5**	**(0.32)**	**4.5**	**(0.46)**	**4.6**	**(0.35)**	**5.9**	**(0.39)**
Sex																				
Male	7.8	(0.83)	11.9	(0.85)	9.0	(0.68)	10.1	(1.30)	8.0	(0.54)	7.6	(0.88)	6.0	(0.44)	5.9	(0.61)	6.3	(0.54)	7.5	(0.56)
Female	3.3	(0.48)	5.5	(0.72)	4.6	(0.56)	4.4	(0.40)	2.9	(0.28)	3.7	(0.48)	3.0	(0.31)	3.0	(0.39)	2.8	(0.32)	4.1	(0.32)
Race/ethnicity[2]																				
White	5.0	(0.72)	7.1	(0.62)	5.8	(0.69)	6.5	(0.84)	4.8	(0.45)	4.5	(0.66)	3.8	(0.41)	4.0	(0.63)	3.8	(0.38)	4.5	(0.42)
Black	7.3	(1.23)	12.3	(1.88)	9.1	(1.07)	7.2	(1.10)	6.1	(0.60)	6.6	(0.89)	4.9	(0.65)	5.0	(0.73)	5.6	(0.64)	6.7	(0.77)
Hispanic	7.5	(1.10)	12.9	(2.20)	10.4	(1.03)	10.7	(1.21)	7.4	(0.58)	8.2	(0.72)	7.7	(0.76)	5.4	(0.80)	6.5	(0.76)	7.7	(0.54)
Asian[3]	—	(†)	—	(†)	—	(†)	4.3	(0.71)	4.7 !	(1.56)	4.3 !	(1.38)	‡	(†)	2.7 !	(1.06)	2.0	(0.54)	4.5	(1.34)
Pacific Islander[3]	—	(†)	—	(†)	—	(†)	11.0	(3.21)	6.4 !	(2.46)	9.1 !	(3.17)	‡	(†)	13.4 !	(5.38)	9.0	(2.40)	12.5 !	(4.94)
American Indian/Alaska Native	‡	(†)	10.1 !	(3.39)	16.2 !	(5.56)	‡	(†)	21.5 !	(6.55)	11.4 !	(4.42)	9.2	(1.85)	8.2	(2.30)	2.9 !	(1.25)	20.9	(4.05)
Two or more races[3]	—	(†)	—	(†)	—	(†)	7.8	(1.81)	5.2	(1.24)	11.4 !	(5.49)	3.6	(0.91)	3.6 !	(1.08)	5.4	(1.34)	8.1	(1.79)
Grade																				
9th	4.4	(0.40)	8.7	(1.38)	8.1	(0.90)	6.6	(0.97)	5.5	(0.62)	6.6	(1.03)	5.0	(0.59)	4.0	(0.52)	4.3	(0.38)	5.4	(0.65)
10th	6.5	(0.94)	9.8	(0.87)	6.4	(0.73)	7.6	(1.14)	5.8	(0.51)	5.2	(0.70)	4.6	(0.54)	4.8	(0.60)	4.6	(0.50)	6.2	(0.63)
11th	6.5	(1.07)	8.6	(0.62)	7.9	(1.17)	7.0	(0.72)	5.1	(0.48)	5.6	(0.71)	4.1	(0.49)	4.1	(0.73)	5.0	(0.55)	6.2	(0.70)
12th	5.1	(0.78)	8.0	(1.15)	5.7	(0.61)	7.3	(1.14)	4.9	(0.71)	5.0	(0.75)	4.1	(0.45)	5.1	(0.73)	4.6	(0.49)	5.4	(0.39)
Urbanicity[4]																				
Urban	—	(†)	—	(†)	8.0	(1.11)	8.5	(1.03)	6.8	(0.56)	6.8	(1.05)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	7.0	(0.67)	6.4	(1.03)	4.7	(0.46)	6.0	(1.03)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	4.9 !	(2.02)	8.1	(1.57)	5.3	(0.93)	3.9	(0.64)	—	(†)	—	(†)	—	(†)	—	(†)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times during the previous 30 days they had used marijuana.
[2]Race categories exclude persons of Hispanic ethnicity.
[3]Before 1999, Asian students and Pacific Islander students were not categorized separately, and students were not given the option of choosing two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.
[4]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
[5]In the question about using marijuana at school, "on school property" was not defined for survey respondents.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2011. (This table was prepared September 2013.)

Table 232.50. Percentage distribution of students in grades 9–12, by number of times they reported using marijuana anywhere or on school property during the previous 30 days and selected student characteristics: 2011

[Standard errors appear in parentheses]

Student characteristic	Anywhere (including on school property)[1]								On school property[2]							
	0 times		1 or 2 times		3 to 39 times		40 or more times		0 times		1 or 2 times		3 to 39 times		40 or more times	
1	2		3		4		5		6		7		8		9	
Total	**76.9**	**(0.80)**	**7.4**	**(0.30)**	**10.9**	**(0.42)**	**4.8**	**(0.30)**	**94.1**	**(0.39)**	**2.8**	**(0.22)**	**2.3**	**(0.21)**	**0.7**	**(0.09)**
Sex																
Male	74.1	(1.01)	7.1	(0.40)	11.8	(0.57)	7.0	(0.47)	92.5	(0.56)	3.1	(0.28)	3.2	(0.31)	1.2	(0.17)
Female	79.9	(0.95)	7.7	(0.48)	9.9	(0.56)	2.4	(0.26)	95.9	(0.32)	2.5	(0.21)	1.4	(0.19)	0.2	(0.04)
Race/ethnicity[3]																
White	78.3	(1.09)	6.9	(0.42)	10.2	(0.59)	4.6	(0.44)	95.5	(0.42)	2.2	(0.26)	1.9	(0.23)	0.4	(0.09)
Black	74.9	(1.35)	7.9	(0.69)	12.5	(0.81)	4.7	(0.63)	93.3	(0.77)	3.2	(0.43)	2.8	(0.52)	0.7	(0.18)
Hispanic	75.6	(1.27)	8.3	(0.59)	11.5	(0.67)	4.7	(0.46)	92.3	(0.54)	3.6	(0.26)	3.1	(0.40)	1.0	(0.21)
Asian	86.4	(3.75)	‡	(†)	5.5	(0.96)	3.2 !	(1.34)	95.5	(1.34)	2.4 !	(1.15)	‡	(†)	1.5 !	(0.70)
Pacific Islander	68.9	(7.08)	11.3	(3.34)	13.2 !	(5.20)	6.6 !	(2.27)	87.5	(4.94)	5.6 !	(2.24)	‡	(†)	‡	(†)
American Indian/Alaska Native	52.6	(3.20)	10.5	(2.82)	23.6	(2.57)	13.2	(1.81)	79.1	(4.05)	8.6	(2.18)	9.8	(1.79)	2.5	(0.67)
Two or more races	73.2	(2.10)	7.2	(1.20)	12.9	(1.44)	6.7	(1.33)	91.9	(1.79)	3.7	(0.98)	2.4 !	(0.86)	2.0 !	(0.69)
Grade																
9th	82.0	(1.11)	6.2	(0.47)	8.2	(0.63)	3.6	(0.42)	94.6	(0.65)	2.7	(0.41)	2.2	(0.33)	0.5	(0.11)
10th	78.4	(1.15)	7.4	(0.60)	10.0	(0.65)	4.3	(0.50)	93.8	(0.63)	3.2	(0.38)	2.3	(0.40)	0.7	(0.16)
11th	74.5	(1.44)	8.0	(0.59)	12.9	(0.82)	4.5	(0.50)	93.8	(0.70)	3.2	(0.47)	2.3	(0.35)	0.7	(0.16)
12th	72.0	(1.08)	8.3	(0.59)	13.0	(0.69)	6.7	(0.53)	94.6	(0.39)	2.2	(0.30)	2.4	(0.30)	0.8	(0.18)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times during the previous 30 days they had used marijuana.
[2]In the question about using marijuana at school, "on school property" was not defined for survey respondents.
[3]Race categories exclude persons of Hispanic ethnicity.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2011. (This table was prepared September 2013.)

Table 232.60. Percentage of public school students in grades 9–12 who reported using marijuana at least one time during the previous 30 days, by location and state: Selected years, 2003 through 2011

[Standard errors appear in parentheses]

State	Anywhere (including on school property)[1]										On school property[2]									
	2003		2005		2007		2009		2011		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9		10		11	
United States[3]	**22.4**	**(1.09)**	**20.2**	**(0.84)**	**19.7**	**(0.97)**	**20.8**	**(0.70)**	**23.1**	**(0.80)**	**5.8**	**(0.68)**	**4.5**	**(0.32)**	**4.5**	**(0.46)**	**4.6**	**(0.35)**	**5.9**	**(0.39)**
Alabama	17.7	(1.38)	18.5	(1.49)	—	(†)	16.2	(1.28)	20.8	(1.62)	2.6	(0.54)	3.5	(0.80)	—	(†)	4.6	(0.81)	4.0	(0.68)
Alaska	23.9	(1.29)	—	(†)	20.5	(1.47)	22.7	(1.65)	21.2	(1.68)	6.5	(0.80)	—	(†)	5.9	(0.70)	5.9	(0.69)	4.3	(0.59)
Arizona	25.6	(1.08)	20.0	(1.08)	22.0	(1.38)	23.7	(1.90)	22.9	(1.59)	6.5	(0.52)	5.1	(0.63)	6.1	(0.68)	6.4	(0.74)	5.6	(0.75)
Arkansas	—	(†)	18.9	(1.70)	16.4	(1.08)	17.8	(1.24)	16.8	(1.72)	—	(†)	4.1	(0.61)	2.8	(0.50)	4.5	(1.02)	3.9	(0.78)
California	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Colorado	—	(†)	22.7	(2.99)	—	(†)	24.8	(2.22)	22.0	(1.16)	—	(†)	6.0	(0.88)	—	(†)	6.1	(0.89)	6.0	(0.77)
Connecticut	—	(†)	23.1	(1.37)	23.2	(1.35)	21.8	(1.52)	24.2	(1.44)	—	(†)	5.1	(0.49)	5.9	(0.77)	6.2	(0.76)	5.2	(0.68)
Delaware	27.3	(1.13)	22.8	(1.12)	25.1	(1.03)	25.8	(1.30)	27.6	(1.37)	6.0	(0.54)	5.6	(0.57)	5.4	(0.53)	5.6	(0.71)	6.1	(0.65)
District of Columbia	23.5	(1.23)	14.5	(1.08)	20.8	(1.33)	—	(†)	26.1	(1.29)	7.5	(0.88)	4.8	(0.62)	5.8	(0.66)	—	(†)	7.9	(0.91)
Florida	21.4	(0.89)	16.8	(0.86)	18.9	(0.88)	21.4	(0.72)	22.5	(0.86)	4.9	(0.41)	4.0	(0.31)	4.7	(0.40)	5.2	(0.39)	6.3	(0.39)
Georgia	19.5	(0.94)	18.9	(1.59)	19.6	(0.96)	18.3	(1.02)	21.2	(1.23)	3.2	(0.45)	3.3	(0.58)	3.6	(0.58)	3.4	(0.62)	5.6	(0.70)
Hawaii	—	(†)	17.2	(1.73)	15.7	(1.78)	22.1	(2.03)	22.0	(1.32)	—	(†)	7.2	(1.14)	5.7	(0.85)	8.3	(1.86)	7.6	(0.67)
Idaho	14.7	(1.56)	17.1	(1.32)	17.9	(1.73)	13.7	(1.07)	18.8	(1.76)	2.7	(0.55)	3.9	(0.61)	4.7	(0.80)	3.0	(0.44)	4.9	(0.73)
Illinois	—	(†)	—	(†)	20.3	(1.38)	21.0	(1.53)	23.1	(1.59)	—	(†)	—	(†)	4.2	(0.76)	5.0	(0.77)	4.7	(0.50)
Indiana	22.1	(1.19)	18.9	(1.38)	18.9	(1.19)	20.9	(1.83)	20.0	(1.13)	3.8	(0.67)	3.4	(0.57)	4.1	(0.45)	4.4	(0.62)	3.3	(0.66)
Iowa	—	(†)	15.6	(1.74)	11.5	(1.53)	—	(†)	14.6	(1.99)	—	(†)	2.7	(0.64)	2.5	(0.66)	—	(†)	3.4	(0.88)
Kansas	—	(†)	15.6	(1.46)	15.3	(0.93)	14.7	(1.19)	16.8	(0.87)	—	(†)	3.2	(0.51)	3.8	(0.53)	2.7	(0.35)	2.9	(0.53)
Kentucky	21.1	(1.09)	15.8	(1.19)	16.4	(1.07)	16.1	(1.15)	19.2	(1.47)	4.3	(0.55)	3.2	(0.45)	3.9	(0.44)	3.1	(0.54)	4.2	(0.65)
Louisiana	—	(†)	—	(†)	—	(†)	16.3	(1.29)	16.8	(1.02)	—	(†)	—	(†)	—	(†)	3.6	(0.89)	4.1	(0.59)
Maine	26.4	(1.69)	22.2	(2.13)	22.0	(1.55)	20.5	(0.57)	21.2	(0.72)	6.3	(0.76)	4.6	(0.72)	5.2	(0.65)	—	(†)	—	(†)
Maryland	—	(†)	18.5	(2.25)	19.4	(1.91)	21.9	(1.57)	23.2	(1.51)	—	(†)	3.7	(0.82)	4.7	(1.13)	5.0	(0.65)	5.7	(0.70)
Massachusetts	27.7	(1.39)	26.2	(1.22)	24.6	(1.43)	27.1	(1.24)	27.9	(1.31)	6.3	(0.44)	5.3	(0.54)	4.8	(0.44)	5.9	(0.79)	6.3	(0.51)
Michigan	24.0	(1.96)	18.8	(1.29)	18.0	(1.10)	20.7	(0.91)	18.6	(1.15)	7.0	(1.20)	3.7	(0.50)	4.0	(0.57)	4.8	(0.59)	3.3	(0.44)
Minnesota	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Mississippi	20.6	(1.57)	—	(†)	16.7	(1.02)	17.7	(1.21)	17.5	(1.18)	4.4	(0.90)	—	(†)	2.7	(0.35)	2.5	(0.46)	3.2	(0.58)
Missouri	21.8	(1.37)	18.1	(2.23)	19.0	(1.23)	20.6	(2.02)	—	(†)	3.0	(0.58)	4.0	(0.82)	3.6	(0.63)	3.4	(0.48)	—	(†)
Montana	23.1	(1.45)	22.3	(1.43)	21.0	(1.44)	23.1	(1.58)	21.2	(1.50)	6.4	(0.70)	6.1	(0.70)	5.0	(0.49)	5.8	(0.67)	5.5	(0.59)
Nebraska	18.3	(1.23)	17.5	(1.05)	—	(†)	—	(†)	12.7	(1.06)	3.9	(0.51)	3.1	(0.41)	—	(†)	—	(†)	2.7	(0.43)
Nevada	22.3	(1.31)	17.3	(1.34)	15.5	(1.07)	20.0	(1.36)	—	(†)	5.3	(0.69)	5.7	(0.81)	3.6	(0.55)	4.9	(0.53)	—	(†)
New Hampshire	30.6	(2.51)	25.9	(1.69)	22.9	(1.39)	25.6	(1.86)	28.4	(1.82)	6.6	(0.86)	—	(†)	4.7	(0.64)	6.8	(0.78)	7.3	(0.87)
New Jersey	—	(†)	19.9	(2.18)	—	(†)	20.3	(1.53)	21.1	(1.33)	—	(†)	3.4	(0.67)	—	(†)	—	(†)	—	(†)
New Mexico	—	(†)	26.2	(2.00)	25.0	(2.07)	28.0	(1.52)	27.6	(1.58)	—	(†)	8.4	(0.98)	7.9	(0.86)	9.7	(1.06)	9.7	(0.84)
New York	20.7	(1.05)	18.3	(1.13)	18.6	(0.78)	20.9	(1.32)	20.6	(1.07)	4.5	(0.41)	3.6	(0.41)	4.1	(0.44)	—	(†)	—	(†)
North Carolina	24.3	(1.99)	21.4	(1.61)	19.1	(1.27)	19.8	(1.67)	24.2	(1.25)	3.5	(0.71)	4.1	(0.65)	4.3	(0.54)	4.0	(0.63)	5.2	(0.91)
North Dakota	20.6	(1.58)	15.5	(1.62)	14.8	(1.18)	16.9	(1.55)	15.3	(1.52)	6.3	(0.98)	4.0	(0.71)	2.7	(0.43)	3.8	(0.59)	3.4	(0.45)
Ohio[3]	21.4	(2.33)	20.9	(1.79)	17.7	(1.50)	—	(†)	23.6	(1.95)	4.2	(0.96)	4.3	(0.62)	3.7	(0.67)	—	(†)	—	(†)
Oklahoma	22.0	(2.20)	18.7	(1.12)	15.9	(1.37)	17.2	(2.04)	19.1	(1.90)	4.3	(0.70)	3.0	(0.38)	2.6	(0.40)	2.9	(0.70)	2.4	(0.58)
Oregon	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Pennsylvania	—	(†)	—	(†)	—	(†)	19.3	(1.43)	—	(†)	—	(†)	—	(†)	—	(†)	3.5	(0.58)	—	(†)
Rhode Island	27.6	(1.11)	25.0	(1.16)	23.2	(1.85)	26.3	(1.33)	26.3	(1.35)	7.4	(0.70)	7.2	(0.65)	6.5	(0.93)	5.1	(0.60)	—	(†)
South Carolina	—	(†)	19.0	(1.24)	18.6	(1.44)	20.4	(1.56)	24.1	(1.99)	—	(†)	4.6	(0.64)	3.3	(0.52)	3.7	(0.63)	5.2	(0.75)
South Dakota[3]	21.5	(3.35)	16.8	(1.87)	17.7	(3.72)	15.2	(1.36)	17.8	(3.57)	4.5 !	(1.50)	2.9	(0.73)	5.0 !	(2.41)	2.9	(0.49)	—	(†)
Tennessee	23.6	(2.10)	19.5	(1.38)	19.4	(1.29)	20.1	(1.31)	20.6	(0.96)	4.1	(0.86)	3.5	(0.67)	4.1	(0.60)	3.8	(0.65)	3.6	(0.40)
Texas	—	(†)	21.7	(0.99)	19.3	(1.01)	19.5	(0.71)	20.8	(1.30)	—	(†)	3.8	(0.52)	3.6	(0.30)	4.6	(0.51)	4.8	(0.47)
Utah	11.4	(1.28)	7.6	(1.18)	8.7	(2.00)	10.0	(1.53)	9.6	(1.26)	3.7	(0.59)	1.7	(0.42)	3.8 !	(1.24)	2.5	(0.48)	4.0	(0.72)
Vermont	28.2	(1.58)	25.3	(1.59)	24.1	(0.88)	24.6	(1.14)	24.4	(1.43)	8.0	(0.44)	7.0	(0.80)	6.3	(0.63)	6.3	(0.57)	6.0	(0.84)
Virginia	—	(†)	—	(†)	—	(†)	—	(†)	18.0	(1.79)	—	(†)	—	(†)	—	(†)	—	(†)	3.5	(0.70)
Washington	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
West Virginia	23.1	(2.13)	19.6	(1.70)	23.5	(1.05)	20.3	(1.73)	19.7	(1.61)	4.5	(0.72)	4.9	(0.85)	5.8	(0.97)	3.9	(0.37)	3.0	(0.45)
Wisconsin	21.8	(1.18)	15.9	(1.07)	20.3	(1.30)	18.9	(1.64)	21.6	(1.78)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Wyoming	20.4	(1.56)	17.8	(1.05)	14.4	(0.79)	16.9	(0.91)	18.5	(1.23)	5.1	(0.66)	4.0	(0.43)	4.7	(0.52)	5.3	(0.45)	4.7	(0.44)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times during the previous 30 days they had used marijuana.
[2]In the question about using marijuana at school, "on school property" was not defined for survey respondents.
[3]Data include both public and private schools.
NOTE: State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the United States total, Ohio, and South Dakota include both public and private schools.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2011. (This table was prepared September 2013.)

Table 232.70. Percentage of students in grades 9–12 who reported that illegal drugs were made available to them on school property during the previous 12 months, by selected student characteristics: Selected years, 1993 through 2011

[Standard errors appear in parentheses]

Student characteristic	1993		1995		1997		1999		2001		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9		10		11	
Total	**24.0**	**(1.33)**	**32.1**	**(1.55)**	**31.7**	**(0.90)**	**30.2**	**(1.23)**	**28.5**	**(1.01)**	**28.7**	**(1.95)**	**25.4**	**(1.05)**	**22.3**	**(1.04)**	**22.7**	**(1.04)**	**25.6**	**(0.99)**
Sex																				
Male	28.5	(1.50)	38.8	(1.73)	37.4	(1.19)	34.7	(1.69)	34.6	(1.20)	31.9	(2.07)	28.8	(1.23)	25.7	(1.15)	25.9	(1.36)	29.2	(1.10)
Female	19.1	(1.31)	24.8	(1.43)	24.7	(1.22)	25.7	(1.26)	22.7	(1.03)	25.0	(1.92)	21.8	(1.03)	18.7	(1.16)	19.3	(1.01)	21.7	(1.17)
Race/ethnicity[1]																				
White	24.1	(1.69)	31.7	(2.24)	31.0	(1.36)	28.8	(1.50)	28.3	(1.31)	27.5	(2.68)	23.6	(1.32)	20.8	(1.23)	19.8	(1.13)	22.7	(0.96)
Black	17.5	(1.49)	28.5	(1.98)	25.4	(1.69)	25.3	(2.03)	21.9	(1.72)	23.1	(1.42)	23.9	(2.22)	19.2	(1.36)	22.2	(1.42)	22.8	(1.82)
Hispanic	34.1	(1.58)	40.7	(2.45)	41.1	(2.04)	36.9	(2.10)	34.2	(1.17)	36.5	(1.91)	33.5	(1.18)	29.1	(1.94)	31.2	(1.53)	33.2	(1.70)
Asian[2]	—	(†)	—	(†)	—	(†)	25.7	(2.65)	25.7	(2.92)	22.5	(3.71)	15.9	(2.68)	21.0	(2.78)	18.3	(2.03)	23.3	(2.46)
Pacific Islander[2]	—	(†)	—	(†)	—	(†)	46.9	(4.33)	50.2	(5.73)	34.7	(6.19)	41.3	(5.75)	38.5	(5.45)	27.6	(5.10)	38.9	(5.01)
American Indian/Alaska Native	20.9	(4.55)	22.8	(4.78)	30.1	(4.54)	30.6	(5.90)	34.5	(5.15)	31.3	(5.64)	24.4	(3.57)	25.1	(2.04)	34.0	(4.81)	40.5	(2.80)
Two or more races[2]	—	(†)	—	(†)	—	(†)	36.0	(2.72)	34.5	(3.22)	36.6	(3.99)	31.6	(3.13)	24.6	(3.55)	26.9	(2.62)	33.3	(2.79)
Grade																				
9th	21.8	(1.24)	31.1	(1.69)	31.4	(2.33)	27.6	(2.51)	29.0	(1.59)	29.5	(2.39)	24.0	(1.21)	21.2	(1.23)	22.0	(1.32)	23.7	(1.22)
10th	23.7	(1.86)	35.0	(1.54)	33.4	(1.71)	32.1	(1.94)	29.0	(1.39)	29.2	(2.02)	27.5	(1.68)	25.3	(1.29)	23.7	(1.11)	27.8	(1.21)
11th	27.5	(1.61)	32.8	(1.88)	33.2	(1.42)	31.1	(2.16)	28.7	(1.39)	29.9	(2.33)	24.9	(1.03)	22.8	(1.42)	24.3	(1.44)	27.0	(1.51)
12th	23.0	(1.82)	29.1	(2.63)	29.0	(1.80)	30.5	(1.11)	26.9	(1.30)	24.9	(2.24)	24.9	(1.40)	19.6	(1.26)	20.6	(1.21)	23.8	(1.13)
Urbanicity[3]																				
Urban	—	(†)	—	(†)	31.2	(1.11)	30.3	(1.50)	32.0	(1.36)	31.1	(2.12)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	34.2	(0.94)	29.7	(1.87)	26.6	(1.34)	28.4	(2.16)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	22.7	(1.91)	32.1	(5.76)	28.2	(3.10)	26.2	(5.08)	—	(†)	—	(†)	—	(†)	—	(†)

—Not available.
†Not applicable.
[1]Race categories exclude persons of Hispanic ethnicity.
[2]Before 1999, Asian students and Pacific Islander students were not categorized separately, and students were not given the option of choosing two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.
[3]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
NOTE: "On school property" was not defined for survey respondents.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2011. (This table was prepared September 2013.)

Table 232.80. Percentage of public school students in grades 9–12 who reported that illegal drugs were made available to them on school property during the previous 12 months, by state: Selected years, 2003 through 2011

[Standard errors appear in parentheses]

State	2003		2005		2007		2009		2011	
1	2		3		4		5		6	
United States[1]	**28.7**	**(1.95)**	**25.4**	**(1.05)**	**22.3**	**(1.04)**	**22.7**	**(1.04)**	**25.6**	**(0.99)**
Alabama	26.0	(1.78)	26.2	(1.90)	—	(†)	27.6	(1.30)	20.3	(1.32)
Alaska	28.4	(1.24)	—	(†)	25.1	(1.36)	24.8	(1.25)	23.2	(0.98)
Arizona	28.6	(1.23)	38.7	(1.18)	37.1	(1.45)	34.6	(1.43)	34.6	(1.55)
Arkansas	—	(†)	29.2	(1.35)	28.1	(1.28)	31.4	(1.56)	26.1	(1.30)
California	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Colorado	—	(†)	21.2	(1.81)	—	(†)	22.7	(1.52)	17.2	(1.28)
Connecticut	—	(†)	31.5	(0.90)	30.5	(1.52)	28.9	(1.25)	27.8	(1.43)
Delaware	27.9	(0.90)	26.1	(1.05)	22.9	(0.99)	20.9	(0.87)	23.1	(1.20)
District of Columbia	30.2	(1.46)	20.3	(1.18)	25.7	(1.20)	—	(†)	22.6	(1.53)
Florida	25.7	(0.81)	23.2	(0.85)	19.0	(0.80)	21.8	(0.72)	22.9	(0.84)
Georgia	33.3	(1.00)	30.7	(1.25)	32.0	(1.23)	32.9	(1.22)	32.1	(1.34)
Hawaii	—	(†)	32.7	(1.74)	36.2	(2.46)	36.1	(1.51)	31.7	(1.48)
Idaho	19.6	(1.26)	24.8	(1.52)	25.1	(1.63)	22.7	(1.39)	24.4	(1.56)
Illinois	—	(†)	—	(†)	21.2	(1.18)	27.5	(1.97)	27.3	(1.46)
Indiana	28.3	(1.55)	28.9	(1.33)	20.5	(1.02)	25.5	(1.24)	28.3	(1.33)
Iowa	—	(†)	15.5	(1.37)	10.1	(1.08)	—	(†)	11.9	(1.16)
Kansas	—	(†)	16.7	(1.27)	15.0	(1.24)	15.1	(0.78)	24.9	(1.19)
Kentucky	30.4	(1.51)	19.8	(1.23)	27.0	(1.11)	25.6	(1.49)	24.4	(1.40)
Louisiana	—	(†)	—	(†)	—	(†)	22.8	(1.66)	25.1	(1.82)
Maine	32.6	(1.73)	33.5	(1.89)	29.1	(1.67)	21.2	(0.51)	21.7	(0.80)
Maryland	—	(†)	28.9	(2.04)	27.4	(1.46)	29.3	(1.35)	30.4	(1.99)
Massachusetts	31.9	(1.08)	29.9	(1.09)	27.3	(1.06)	26.1	(1.34)	27.1	(1.04)
Michigan	31.3	(1.50)	28.8	(1.37)	29.1	(1.07)	29.5	(0.90)	25.4	(0.90)
Minnesota	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Mississippi	22.3	(1.31)	—	(†)	15.6	(1.53)	18.0	(1.07)	15.9	(0.89)
Missouri	21.6	(2.09)	18.2	(1.92)	17.8	(1.49)	17.3	(1.32)	—	(†)
Montana	26.9	(1.23)	25.3	(1.09)	24.9	(0.83)	20.7	(1.10)	25.2	(0.93)
Nebraska	23.3	(1.04)	22.0	(0.82)	—	(†)	—	(†)	20.3	(1.01)
Nevada	34.5	(1.30)	32.6	(1.53)	28.8	(1.39)	35.6	(1.30)	—	(†)
New Hampshire	28.2	(1.87)	26.9	(1.40)	22.5	(1.25)	22.1	(1.44)	23.2	(1.44)
New Jersey	—	(†)	32.6	(1.32)	—	(†)	32.2	(1.38)	27.3	(1.41)
New Mexico	—	(†)	33.5	(1.37)	31.3	(1.39)	30.9	(1.54)	34.5	(1.24)
New York	23.0	(0.97)	23.7	(0.76)	26.6	(1.09)	24.0	(1.05)	—	(†)
North Carolina	31.9	(1.74)	27.4	(1.66)	28.5	(1.37)	30.2	(1.51)	29.8	(1.87)
North Dakota	21.3	(1.07)	19.6	(1.10)	18.7	(1.05)	19.5	(1.16)	20.8	(1.03)
Ohio[1]	31.1	(1.68)	30.9	(1.88)	26.7	(1.26)	—	(†)	24.3	(1.70)
Oklahoma	22.2	(1.23)	18.4	(1.49)	19.1	(1.12)	16.8	(1.50)	17.2	(1.36)
Oregon	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Pennsylvania	—	(†)	—	(†)	—	(†)	16.1	(1.07)	—	(†)
Rhode Island	26.0	(1.26)	24.1	(1.11)	25.3	(1.33)	25.2	(1.52)	22.4	(0.95)
South Carolina	—	(†)	29.1	(1.45)	26.6	(1.58)	27.6	(1.74)	29.3	(1.83)
South Dakota[1]	22.1	(1.25)	20.9	(2.30)	21.1	(1.98)	17.7	(0.64)	16.0	(1.81)
Tennessee	24.3	(2.25)	26.6	(1.21)	21.6	(1.35)	18.8	(1.06)	16.6	(0.88)
Texas	—	(†)	30.7	(1.73)	26.5	(0.83)	25.9	(1.25)	29.4	(1.34)
Utah	24.7	(2.04)	20.6	(1.36)	23.2	(1.83)	19.7	(1.52)	21.4	(1.55)
Vermont	29.4	(1.67)	23.1	(1.59)	22.0	(0.99)	21.1	(1.21)	17.6	(1.51)
Virginia	—	(†)	—	(†)	—	(†)	—	(†)	24.0	(1.67)
Washington	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
West Virginia	26.5	(2.06)	24.8	(1.36)	28.6	(2.76)	28.0	(1.27)	17.3	(1.04)
Wisconsin	26.3	(1.18)	21.7	(1.18)	22.7	(1.34)	20.5	(1.03)	20.9	(1.29)
Wyoming	18.1	(0.99)	22.7	(0.97)	24.7	(1.08)	23.7	(0.93)	25.2	(0.97)

— Not available.
†Not applicable.
[1]Data include both public and private schools.
NOTE: "On school property" was not defined for survey respondents. State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the United States total, Ohio, and South Dakota include both public and private schools.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2011. (This table was prepared September 2013.)

Table 232.90. Percentage of high school seniors reporting use of alcohol and illicit drugs, by frequency of use and substance used: Selected years, 1975 through 2012

[Standard errors appear in parentheses]

Frequency of use and substance used	Class of 1975		Class of 1980		Class of 1985		Class of 1990		Class of 1995		Class of 2000		Class of 2005		Class of 2006		Class of 2007		Class of 2008		Class of 2009		Class of 2010		Class of 2011		Class of 2012	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Ever used																												
Alcohol[1]	90.4	(0.69)	93.2	(0.46)	92.2	(0.48)	89.5	(0.57)	80.7	(0.73)	80.3	(0.80)	75.1	(0.81)	72.7	(0.85)	72.2	(0.83)	71.9	(0.85)	72.3	(0.85)	71.0	(0.84)	70.0	(0.88)	69.4	(0.90)
Any illicit drug	55.2	(1.68)	65.4	(1.23)	60.6	(1.26)	47.9	(1.33)	48.4	(1.32)	54.0	(1.44)	50.4	(1.35)	48.2	(1.37)	46.8	(1.33)	47.4	(1.35)	46.7	(1.36)	48.2	(1.33)	49.9	(1.38)	49.1	(1.40)
Marijuana only	19.0	(1.32)	26.7	(1.15)	20.9	(1.05)	18.5	(1.03)	20.3	(1.06)	25.0	(1.25)	23.0	(1.14)	21.3	(1.12)	21.3	(1.09)	22.5	(1.13)	22.7	(1.15)	23.5	(1.13)	25.0	(1.19)	25.0	(1.21)
Any illicit drug other than marijuana[2]	36.2	(1.33)	38.7	(1.04)	39.7	(1.04)	29.4	(0.99)	28.1	(0.97)	29.0	(1.08)	27.4	(0.99)	26.9	(1.00)	25.5	(0.95)	24.9	(0.96)	24.0	(0.96)	24.7	(0.94)	24.9	(0.98)	24.1	(0.98)
Selected drugs																												
Cocaine	9.0	(0.73)	15.7	(0.72)	17.3	(0.74)	9.4	(0.59)	6.0	(0.48)	8.6	(0.62)	8.0	(0.56)	8.5	(0.58)	7.8	(0.54)	7.2	(0.53)	6.0	(0.49)	5.5	(0.46)	5.2	(0.47)	4.9	(0.46)
Heroin	2.2	(0.21)	1.1	(0.12)	1.2	(0.12)	1.3	(0.13)	1.6	(0.14)	2.4	(0.19)	1.5	(0.14)	1.4	(0.14)	1.5	(0.14)	1.3	(0.13)	1.2	(0.13)	1.6	(0.14)	1.4	(0.14)	1.1	(0.13)
LSD	11.3	(0.81)	9.3	(0.57)	7.5	(0.52)	8.7	(0.57)	11.7	(0.64)	11.1	(0.69)	3.5	(0.38)	3.3	(0.37)	3.4	(0.37)	4.0	(0.40)	3.1	(0.36)	4.0	(0.40)	4.0	(0.41)	3.8	(0.41)
Marijuana/hashish.	47.3	(1.68)	60.3	(1.27)	54.2	(1.83)	40.7	(1.30)	41.7	(1.30)	48.8	(1.45)	44.8	(1.34)	42.3	(1.36)	41.8	(1.31)	42.6	(1.34)	42.0	(1.35)	43.8	(1.32)	45.5	(1.37)	45.2	(1.39)
PCP	—	(†)	9.6	(0.33)	4.9	(0.24)	2.8	(0.19)	2.7	(0.18)	3.4	(0.23)	2.4	(0.18)	2.2	(0.17)	2.1	(0.17)	1.8	(0.16)	1.7	(0.15)	1.8	(0.15)	2.3	(0.18)	1.6	(0.15)
Used during past 12 months																												
Alcohol[1]	84.8	(0.84)	87.9	(0.59)	85.6	(0.63)	80.6	(0.73)	73.7	(0.81)	73.2	(0.89)	68.6	(0.87)	66.5	(0.90)	66.4	(0.88)	65.5	(0.90)	66.2	(0.90)	65.2	(0.88)	63.5	(0.92)	63.5	(0.94)
Any illicit drug	45.0	(1.64)	53.1	(1.26)	46.3	(1.26)	32.5	(1.21)	39.0	(1.26)	40.9	(1.39)	38.4	(1.28)	36.5	(1.29)	35.9	(1.25)	36.6	(1.27)	36.5	(1.29)	38.3	(1.26)	40.0	(1.32)	39.7	(1.34)
Marijuana only	18.8	(1.29)	22.7	(1.06)	18.9	(0.99)	14.6	(0.91)	19.6	(1.02)	20.5	(1.14)	18.8	(1.03)	17.3	(1.01)	17.4	(0.99)	18.3	(1.02)	19.5	(1.06)	21.0	(1.06)	22.4	(1.12)	22.7	(1.14)
Any illicit drug other than marijuana[2]	26.2	(1.15)	30.4	(0.92)	27.4	(0.89)	17.9	(0.79)	19.4	(0.81)	20.4	(0.90)	19.7	(0.83)	19.2	(0.84)	18.5	(0.80)	18.3	(0.81)	17.0	(0.79)	17.3	(0.78)	17.6	(0.81)	17.0	(0.81)
Selected drugs																												
Cocaine	5.6	(0.52)	12.3	(0.58)	13.1	(0.59)	5.3	(0.40)	4.0	(0.35)	5.0	(0.43)	5.1	(0.40)	5.7	(0.43)	5.2	(0.40)	4.4	(0.38)	3.4	(0.34)	2.9	(0.30)	2.9	(0.31)	2.7	(0.31)
Heroin	1.0	(0.13)	0.5	(0.07)	0.6	(0.07)	0.5	(0.07)	1.1	(0.10)	1.5	(0.13)	0.8	(0.09)	0.8	(0.09)	0.9	(0.09)	0.7	(0.08)	0.7	(0.09)	0.9	(0.09)	0.8	(0.09)	0.6	(0.08)
LSD	7.2	(0.59)	6.5	(0.43)	4.4	(0.36)	5.4	(0.41)	8.4	(0.49)	6.6	(0.49)	1.8	(0.24)	1.7	(0.24)	2.1	(0.26)	2.7	(0.30)	1.9	(0.25)	2.6	(0.29)	2.7	(0.30)	2.4	(0.29)
Marijuana/hashish.	40.0	(1.61)	48.8	(1.27)	40.6	(1.24)	27.0	(1.15)	34.7	(1.23)	36.5	(1.36)	33.6	(1.24)	31.5	(1.24)	31.7	(1.21)	32.4	(1.24)	32.8	(1.25)	34.8	(1.24)	36.4	(1.29)	36.4	(1.31)
PCP	—	(†)	4.4	(0.20)	2.9	(0.16)	1.2	(0.11)	1.8	(0.13)	2.3	(0.16)	1.3	(0.11)	0.7	(0.09)	0.9	(0.09)	1.1	(0.11)	1.0	(0.10)	1.0	(0.10)	1.3	(0.12)	0.9	(0.10)
Used during past 30 days																												
Alcohol[1]	68.2	(1.10)	72.0	(0.81)	65.9	(0.85)	57.1	(0.92)	51.3	(0.92)	50.0	(1.01)	47.0	(0.94)	45.3	(0.95)	44.4	(0.92)	43.1	(0.93)	43.5	(0.95)	41.2	(0.91)	40.0	(0.94)	41.5	(0.96)
Any illicit drug	30.7	(1.35)	37.2	(1.09)	29.7	(1.03)	17.2	(0.87)	23.8	(0.98)	24.9	(1.09)	23.1	(0.99)	21.5	(0.98)	21.9	(0.96)	22.3	(0.98)	23.3	(1.01)	23.8	(0.99)	25.2	(1.04)	25.2	(1.06)
Marijuana only	15.3	(1.06)	18.8	(0.88)	14.8	(0.80)	9.2	(0.67)	13.8	(0.79)	14.5	(0.89)	12.8	(0.78)	11.7	(0.77)	12.4	(0.76)	13.0	(0.79)	14.7	(0.84)	15.2	(0.83)	16.3	(0.89)	16.8	(0.91)
Any illicit drug other than marijuana[2]	15.4	(0.80)	18.4	(0.66)	14.9	(0.60)	8.0	(0.47)	10.0	(0.52)	10.4	(0.58)	10.3	(0.54)	9.8	(0.54)	9.5	(0.51)	9.3	(0.52)	8.6	(0.50)	8.6	(0.49)	8.9	(0.51)	8.4	(0.51)
Selected drugs																												
Cocaine	1.9	(0.25)	5.2	(0.31)	6.7	(0.35)	1.9	(0.20)	1.8	(0.19)	2.1	(0.23)	2.3	(0.22)	2.5	(0.23)	2.0	(0.20)	1.9	(0.20)	1.3	(0.17)	1.3	(0.16)	1.1	(0.16)	1.1	(0.16)
Heroin	0.4	(0.08)	0.2	(0.04)	0.3	(0.05)	0.2	(0.04)	0.6	(0.08)	0.7	(0.09)	0.5	(0.07)	0.4	(0.06)	0.4	(0.06)	0.4	(0.06)	0.4	(0.06)	0.4	(0.06)	0.4	(0.07)	0.3	(0.06)
LSD	2.3	(0.28)	2.3	(0.21)	1.6	(0.18)	1.9	(0.20)	4.0	(0.28)	1.6	(0.20)	0.7	(0.12)	0.6	(0.12)	0.6	(0.11)	1.1	(0.15)	0.5	(0.11)	0.8	(0.13)	0.8	(0.13)	0.8	(0.14)
Marijuana/hashish.	27.1	(1.30)	33.7	(1.07)	25.7	(0.98)	14.0	(0.80)	21.2	(0.94)	21.6	(1.04)	19.8	(0.94)	18.3	(0.92)	18.8	(0.90)	19.4	(0.93)	20.6	(0.96)	21.4	(0.95)	22.6	(1.00)	22.9	(1.02)
PCP	—	(†)	1.4	(0.11)	1.6	(0.12)	0.4	(0.06)	0.6	(0.08)	0.9	(0.10)	0.7	(0.08)	0.4	(0.06)	0.5	(0.07)	0.6	(0.08)	0.5	(0.07)	0.8	(0.09)	0.8	(0.09)	0.5	(0.07)

—Not available.
†Not applicable.
[1]Survey question changed in 1993; later data are not comparable to figures for earlier years.
[2]Other illicit drugs include any use of LSD or other hallucinogens, crack or other cocaine, or heroin, or any use of other narcotics, amphetamines, barbiturates, or tranquilizers not under a doctor's orders.

NOTE: Detail may not sum to totals because of rounding. Standard errors were calculated from formulas to perform trend analysis over an interval greater than 1 year (for example, a comparison between 1975 and 1990). A revised questionnaire was used in 1982 and later years to reduce the inappropriate reporting of nonprescription stimulants. This slightly reduced the positive responses for some types of drug abuse.
SOURCE: University of Michigan, Institute for Social Research, Monitoring the Future, selected years, 1975 through 2012, retrieved April 15, 2013, from http://monitoringthefuture.org/data/12data.html. (This table was prepared April 2013.)

Table 232.95. Percentage of 12- to 17-year-olds reporting use of illicit drugs, alcohol, and cigarettes during the past 30 days and the past year, by substance used, sex, and race/ethnicity: Selected years, 1985 through 2011

[Standard errors appear in parentheses]

Year, sex, and race/ethnicity	Percent reporting use during past 30 days										Percent reporting use during past year									
	Illicit drugs						Alcohol		Cigarettes		Illicit drugs						Alcohol		Cigarettes	
	Any[1]		Marijuana		Cocaine						Any[1]		Marijuana		Cocaine					
1	2		3		4		5		6		7		8		9		10		11	
1985	13.2	(—)	10.2	(—)	1.5	(—)	41.2	(—)	29.4	(—)	20.7	(—)	16.7	(—)	3.4	(—)	52.7	(—)	29.9	(—)
1990	7.1	(—)	4.4	(—)	0.6	(—)	32.5	(—)	22.4	(—)	14.1	(—)	9.6	(—)	1.9	(—)	41.8	(—)	26.2	(—)
1994	8.2	(—)	6.0	(—)	0.3	(—)	21.6	(—)	18.9	(—)	15.5	(—)	11.4	(—)	1.1	(—)	36.2	(—)	24.5	(—)
1995	10.9	(—)	8.2	(—)	0.8	(—)	21.1	(—)	20.2	(—)	18.0	(—)	14.2	(—)	1.7	(—)	35.1	(—)	26.6	(—)
1996	9.0	(—)	7.1	(—)	0.6	(—)	18.8	(—)	18.3	(—)	16.7	(—)	13.0	(—)	1.4	(—)	32.7	(—)	24.2	(—)
1997	11.4	(—)	9.4	(—)	1.0	(—)	20.5	(—)	19.9	(—)	18.8	(—)	15.8	(—)	2.2	(—)	34.0	(—)	26.4	(—)
1998	9.9	(—)	8.3	(—)	0.8	(—)	19.1	(—)	18.2	(—)	16.4	(—)	14.1	(—)	1.7	(—)	31.8	(—)	23.8	(—)
1999	9.8	(0.23)	7.2	(0.20)	0.5	(0.06)	16.5	(0.30)	14.9	(0.31)	19.8	(0.32)	14.2	(0.29)	1.6	(0.10)	34.1	(0.41)	23.4	(0.37)
2000	9.7	(0.24)	7.2	(0.21)	0.6	(0.07)	16.4	(0.29)	13.4	(0.28)	18.6	(0.31)	13.4	(0.27)	1.7	(0.12)	33.0	(0.39)	20.8	(0.34)
2001	10.8	(0.26)	8.0	(0.24)	0.4	(0.06)	17.3	(0.33)	13.0	(0.28)	20.8	(0.36)	15.2	(0.32)	1.5	(0.10)	33.9	(0.39)	20.0	(0.35)
2002	11.6	(0.29)	8.2	(0.24)	0.6	(0.07)	17.6	(0.32)	13.0	(0.30)	22.2	(0.38)	15.8	(0.32)	2.1	(0.13)	34.6	(0.42)	20.3	(0.35)
2003	11.2	(0.27)	7.9	(0.24)	0.6	(0.06)	17.7	(0.33)	12.2	(0.29)	21.8	(0.36)	15.0	(0.31)	1.8	(0.11)	34.3	(0.42)	19.0	(0.36)
2004	10.6	(0.27)	7.6	(0.23)	0.5	(0.06)	17.6	(0.32)	11.9	(0.30)	21.0	(0.34)	14.5	(0.31)	1.6	(0.11)	33.9	(0.41)	18.4	(0.35)
2005	9.9	(0.25)	6.8	(0.22)	0.6	(0.06)	16.5	(0.32)	10.8	(0.28)	19.9	(0.35)	13.3	(0.30)	1.7	(0.11)	33.3	(0.41)	17.3	(0.36)
2006	9.8	(0.27)	6.7	(0.21)	0.4	(0.05)	16.6	(0.32)	10.4	(0.26)	19.6	(0.37)	13.2	(0.31)	1.6	(0.11)	32.9	(0.42)	17.0	(0.35)
2007	9.5	(0.27)	6.7	(0.22)	0.4	(0.05)	15.9	(0.34)	9.8	(0.26)	18.7	(0.35)	12.5	(0.30)	1.5	(0.11)	31.8	(0.42)	15.7	(0.34)
2008	9.3	(0.24)	6.7	(0.22)	0.4	(0.05)	14.6	(0.31)	9.1	(0.24)	19.0	(0.35)	13.0	(0.29)	1.2	(0.10)	30.8	(0.40)	15.0	(0.31)
2009	10.0	(0.27)	7.3	(0.24)	0.3	(0.05)	14.7	(0.32)	8.9	(0.26)	19.5	(0.36)	13.6	(0.31)	1.0	(0.09)	30.3	(0.42)	15.0	(0.33)
2010[2]	10.1	(0.29)	7.4	(0.25)	0.2	(0.05)	13.6	(0.33)	8.4	(0.26)	19.5	(0.38)	14.0	(0.34)	1.0	(0.09)	28.7	(0.43)	14.2	(0.34)
Sex																				
Male	10.4	(0.42)	8.4	(0.37)	0.3	(0.07)	13.7	(0.46)	8.6	(0.36)	19.4	(0.53)	14.9	(0.49)	0.9	(0.13)	27.8	(0.58)	14.4	(0.46)
Female	9.8	(0.41)	6.4	(0.34)	0.2	(0.05)	13.5	(0.45)	8.2	(0.34)	19.5	(0.54)	13.1	(0.45)	1.0	(0.14)	29.6	(0.61)	14.0	(0.46)
Race/ethnicity																				
White	9.7	(0.35)	7.5	(0.31)	0.2 !	(0.06)	15.0	(0.44)	9.8	(0.35)	19.1	(0.47)	14.1	(0.41)	1.1	(0.12)	30.2	(0.54)	16.2	(0.44)
Black	10.8	(0.66)	7.5	(0.57)	‡	(†)	10.8	(0.75)	4.4	(0.48)	19.4	(0.90)	13.6	(0.77)	0.1 !	(0.04)	23.7	(0.95)	8.3	(0.66)
Hispanic	11.8	(0.76)	8.0	(0.62)	0.5 !	(0.16)	13.9	(0.76)	7.9	(0.58)	22.3	(0.98)	15.7	(0.88)	1.4	(0.26)	30.2	(1.07)	14.0	(0.78)
Asian	4.0	(1.00)	2.6 !	(0.81)	#	(†)	4.9	(1.08)	3.6	(1.04)	9.4	(1.51)	5.9	(1.27)	‡	(†)	17.5	(1.90)	6.8	(1.40)
Pacific Islander	4.6 !	(1.55)	1.8 !	(0.65)	‡	(†)	‡	(†)	3.1 !	(1.26)	8.2 !	(2.81)	5.1 !	(2.24)	‡	(†)	‡	(†)	6.1 !	(1.88)
American Indian/Alaska Native	12.7	(2.54)	9.1	(2.13)	‡	(†)	11.1	(2.18)	14.9	(2.88)	28.3	(3.58)	19.7	(3.20)	‡	(†)	27.1	(3.36)	22.7	(3.44)
Two or more races	13.4	(1.91)	8.2	(1.35)	‡	(†)	13.0	(1.52)	9.1	(1.47)	23.0	(2.31)	15.4	(1.82)	0.8 !	(0.30)	32.1	(2.50)	16.1	(1.93)
2011	10.1	(0.27)	7.9	(0.24)	0.3	(0.05)	13.3	(0.31)	7.8	(0.24)	19.0	(0.37)	14.2	(0.33)	0.9	(0.08)	27.8	(0.43)	13.2	(0.31)
Sex																				
Male	10.8	(0.39)	9.0	(0.36)	0.2	(0.04)	13.3	(0.42)	8.2	(0.36)	19.1	(0.53)	15.1	(0.46)	0.9	(0.11)	27.0	(0.58)	13.7	(0.43)
Female	9.3	(0.36)	6.7	(0.31)	0.4	(0.08)	13.3	(0.43)	7.3	(0.33)	18.8	(0.50)	13.3	(0.45)	0.9	(0.12)	28.6	(0.59)	12.6	(0.42)
Race/ethnicity																				
White	9.8	(0.33)	7.9	(0.30)	0.3	(0.06)	14.6	(0.42)	9.3	(0.33)	18.6	(0.45)	14.3	(0.41)	0.9	(0.10)	29.8	(0.53)	15.2	(0.41)
Black	11.1	(0.81)	8.2	(0.72)	#	(†)	10.5	(0.78)	4.9	(0.51)	19.8	(0.97)	14.2	(0.87)	0.1 !	(0.04)	23.7	(1.06)	9.0	(0.65)
Hispanic	10.3	(0.66)	7.7	(0.60)	0.4 !	(0.13)	12.6	(0.68)	6.1	(0.54)	19.7	(0.84)	14.2	(0.77)	1.5	(0.23)	26.9	(0.94)	11.1	(0.69)
Asian	5.0	(1.13)	3.7	(1.01)	‡	(†)	7.4	(1.24)	3.3	(0.94)	9.4	(1.46)	6.6	(1.28)	‡	(†)	17.1	(1.82)	6.5	(1.22)
Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	16.3	(3.16)	10.4	(2.22)	‡	(†)	15.2	(2.60)	12.3	(2.55)	28.5	(3.75)	18.9	(2.85)	‡	(†)	29.0	(3.43)	20.2	(3.04)
Two or more races	16.6	(2.05)	13.8	(1.99)	‡	(†)	17.5	(2.11)	10.7	(1.77)	29.5	(2.53)	24.8	(2.52)	1.7 !	(0.69)	33.2	(2.61)	19.9	(2.24)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Includes other illegal drug use not shown separately—specifically, the use of heroin, hallucinogens, and inhalants, as well as the nonmedical use of prescription-type pain relievers, tranquilizers, stimulants, and sedatives.
[2]Some data have been revised from previously published figures.

NOTE: Marijuana includes hashish usage. Data for 1999 and later years were gathered using Computer Assisted Interviewing (CAI) and may not be directly comparable to previous years. Because of survey improvements in 2002, the 2002 data constitute a new baseline for tracking trends. Valid trend comparisons can be made for 1985 through 1998, 1999 through 2001, and 2002 through 2011. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, *National Household Survey on Drug Abuse: Main Findings*, selected years, 1985 through 2001, and National Survey on Drug Use and Health, 2002 through 2011. Retrieved May 20, 2013, from http://www.samhsa.gov/data/NSDUH.aspx. (This table was prepared May 2013.)

Table 233.10. Number and percentage of public schools that took a serious disciplinary action in response to specific offenses, number of serious actions taken, and percentage distribution of actions, by type of offense, school level, and type of action: Selected years, 1999–2000 through 2009–10

[Standard errors appear in parentheses]

Year, school level, and type of serious disciplinary action	Total		Physical attacks or fights		Insubordination		Distribution, possession, or use of alcohol		Distribution, possession, or use of illegal drugs		Use or possession of a firearm or explosive device		Use or possession of a weapon other than a firearm or explosive device[1]	
1	2		3		4		5		6		7		8	
Number of schools taking at least one action														
2009–10	32,300	(940)	24,000	(770)	—	(†)	7,600	(320)	16,100	(400)	2,500	(340)	11,200	(650)
Percent of schools taking at least one action														
1999–2000[2]	—	(†)	35.4	(1.02)	18.3	(0.79)	—	(†)	—	(†)	—	(†)	—	(†)
2003–04	45.7	(1.15)	32.0	(0.94)	21.6	(0.85)	9.2	(0.50)	21.2	(0.58)	3.9	(0.40)	16.8	(0.84)
2005–06	48.0	(1.18)	31.5	(1.02)	21.2	(0.85)	10.2	(0.47)	20.8	(0.61)	4.5	(0.35)	19.3	(0.91)
2007–08	46.4	(1.16)	31.5	(0.89)	21.4	(0.95)	9.8	(0.48)	19.3	(0.53)	2.8	(0.26)	15.3	(0.77)
2009–10[3]	39.1	(1.14)	29.0	(0.94)	—	(†)	9.2	(0.39)	19.5	(0.48)	3.0	(0.41)	13.5	(0.78)
Primary school[4]	18.1	(1.51)	13.2	(1.26)	—	(†)	1.0 !	(0.33)	2.0	(0.47)	1.7 !	(0.57)	6.4	(0.93)
Middle school[4]	67.0	(1.68)	49.7	(1.87)	—	(†)	13.6	(1.17)	36.9	(1.19)	4.1	(0.65)	25.1	(1.70)
High school[4]	82.7	(1.57)	62.6	(1.63)	—	(†)	36.1	(1.47)	66.1	(1.39)	7.3	(1.05)	28.9	(1.39)
Combined school[4]	49.2	(5.31)	35.6	(4.26)	—	(†)	9.9	(2.54)	22.7	(3.57)	‡	(†)	10.9	(2.72)
Number of actions taken														
1999–2000[2]	—	(†)	332,500	(27,420)	253,500	(27,720)	—	(†)	—	(†)	—	(†)	—	(†)
2003–04	655,700	(29,160)	273,500	(14,450)	220,400	(16,990)	25,500	(1,600)	91,100	(3,410)	9,900 !	(4,300)	35,400	(1,470)
2005–06	830,700	(45,710)	323,900	(16,690)	309,000	(33,840)	30,100	(1,880)	106,800	(4,950)	14,300	(2,690)	46,600	(2,040)
2007–08	767,900	(44,010)	271,800	(15,180)	327,100	(38,470)	28,400	(1,470)	98,700	(5,780)	5,200	(910)	36,800	(2,630)
2009–10[3]	433,800	(22,880)	265,100	(22,170)	—	(†)	28,700	(1,920)	105,400	(4,070)	5,800	(1,360)	28,800	(1,580)
Percentage distribution of actions, 2009–10	100.0	(†)	100.0	(†)	—	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Out-of-school suspensions lasting 5 days or more	73.9	(1.79)	81.2	(2.18)	—	(†)	74.3	(2.23)	59.6	(1.70)	55.5	(9.64)	62.2	(2.44)
Removal with no services for remainder of school year	6.1	(0.86)	5.0	(1.22)	—	(†)	4.0	(0.92)	8.0	(0.94)	22.2	(4.96)	8.8	(1.31)
Transfer to specialized schools	20.0	(1.36)	13.9	(1.57)	—	(†)	21.7	(2.27)	32.4	(1.57)	22.3 !	(7.91)	29.0	(2.32)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Prior to 2005–06, the questionnaire wording was simply "a weapon other than a firearm" (instead of "a weapon other than a firearm or explosive device").
[2]In the 1999–2000 questionnaire, only two items are the same as in questionnaires for later years—the item on physical attacks or fights and the item on insubordination. There are no comparable 1999–2000 data for serious disciplinary actions taken in response to the other specific offenses listed in this table, nor for total actions taken in response to all the listed offenses.
[3]Totals for 2009–10 are not comparable to totals for other years, because the 2009–10 questionnaire did not include an item on insubordination.
[4]Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.
NOTE: Serious disciplinary actions include out-of-school suspensions lasting 5 or more days, but less than the remainder of the school year; removals with no continuing services for at least the remainder of the school year; and transfers to specialized schools for disciplinary reasons. Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. Respondents were instructed to respond only for those times that were during normal school hours or when school activities or events were in session, unless the survey specified otherwise. Detail may not sum to totals because of rounding and because schools that reported serious disciplinary actions in response to more than one type of offense were counted only once in the total number or percentage of schools.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2005–06, 2007–08, and 2009–10 School Survey on Crime and Safety (SSOCS), 2000, 2004, 2006, 2008, and 2010. (This table was prepared September 2013.)

Table 233.30. Number of students suspended and expelled from public elementary and secondary schools, by sex, race/ethnicity, and state: 2006

[Standard errors appear in parentheses]

State	Students suspended[1]															
			Sex				Race/ethnicity									
		Total		Male		Female	White		Black		Hispanic		Asian/Pacific Islander		American Indian/ Alaska Native	
1	2		3		4		5		6		7		8		9	
United States	**3,328,750**	**(20,038)**	**2,272,290**	**(13,667)**	**1,056,470**	**(6,842)**	**1,302,410**	**(9,493)**	**1,244,820**	**(11,267)**	**670,700**	**(6,889)**	**63,220**	**(836)**	**47,610**	**(2,861)**
Alabama	75,090	(727)	50,580	(485)	24,510	(256)	25,730	(380)	47,810	(690)	960	(11)	260	(#)	330	(26)
Alaska	8,060	(427)	5,660	(306)	2,390	(124)	3,470	(72)	620	(5)	380	(10)	460	(33)	3,120	(402)
Arizona	56,000	(1,117)	40,900	(800)	15,110	(347)	19,130	(291)	5,960	(118)	25,010	(387)	660	(9)	5,250	(973)
Arkansas	34,920	(1,191)	24,870	(910)	10,050	(318)	16,340	(757)	16,310	(819)	1,870	(121)	260	(23)	150	(19)
California	474,590	(11,349)	340,090	(8,199)	134,500	(3,481)	115,320	(3,178)	84,860	(4,117)	242,110	(6,179)	24,690	(770)	7,600	(1,531)
Colorado	47,650	(463)	33,580	(353)	14,070	(142)	22,380	(339)	6,030	(12)	17,600	(185)	850	(7)	790	(72)
Connecticut	36,370	(2,749)	24,240	(1,770)	12,130	(999)	14,430	(1,304)	12,700	(1,536)	8,620	(890)	510	(43)	100	(17)
Delaware[3]	12,150	(†)	7,890	(†)	4,260	(†)	3,890	(†)	7,110	(†)	1,020	(†)	110	(†)	20	(†)
District of Columbia[3]	210	(†)	120	(†)	80	(†)	10	(†)	190	(†)	10	(†)	0	(†)	0	(†)
Florida	291,820	(3,692)	192,470	(2,270)	99,350	(1,454)	105,550	(1,744)	129,630	(2,599)	54,170	(534)	1,890	(18)	580	(49)
Georgia	143,560	(2,598)	95,080	(1,757)	48,470	(877)	37,670	(1,334)	96,980	(1,684)	7,800	(297)	1,010	(22)	90	(4)
Hawaii[3]	9,770	(†)	6,640	(†)	3,120	(†)	1,290	(†)	290	(†)	310	(†)	7,810	(†)	70	(†)
Idaho	9,100	(434)	6,980	(326)	2,120	(115)	6,850	(385)	90	(5)	1,750	(85)	70	(3)	350 !	(109)
Illinois	130,650	(2,807)	86,950	(1,987)	43,700	(892)	41,270	(1,742)	63,590	(1,940)	24,340	(637)	1,330	(40)	130	(10)
Indiana	77,460	(2,737)	53,300	(1,860)	24,170	(945)	49,720	(2,094)	22,420	(1,266)	4,850	(557)	310	(30)	160	(17)
Iowa	14,190	(440)	9,860	(294)	4,330	(167)	10,000	(397)	2,960	(64)	930	(37)	160	(16)	140	(6)
Kansas	24,300	(701)	17,160	(531)	7,140	(197)	13,680	(621)	5,920	(67)	3,950	(71)	350	(8)	400	(32)
Kentucky	43,420	(2,319)	29,840	(1,636)	13,580	(734)	32,800	(1,780)	9,870	(1,002)	620	(46)	90	(11)	40	(9)
Louisiana	67,780	(2,535)	44,370	(1,636)	23,410	(911)	23,370	(1,721)	43,040	(1,536)	730	(21)	230	(12)	410	(107)
Maine	8,540	(440)	6,340	(345)	2,200	(114)	7,880	(421)	420	(16)	110	(22)	80	(4)	50	(8)
Maryland[3]	60,550	(†)	38,780	(†)	21,770	(†)	23,600	(†)	26,450	(†)	9,220	(†)	1,000	(†)	290	(†)
Massachusetts	49,930	(2,490)	32,960	(1,580)	16,970	(944)	28,040	(1,627)	7,650	(311)	12,780	(1,231)	1,230	(100)	230	(27)
Michigan	131,750	(5,404)	89,450	(3,547)	42,310	(2,039)	71,480	(2,916)	52,580	(4,227)	5,650	(528)	980	(136)	1,060	(133)
Minnesota	30,780	(674)	21,360	(476)	9,420	(234)	15,760	(541)	9,910	(189)	2,440	(110)	1,130	(17)	1,540	(194)
Mississippi	51,940	(1,756)	34,420	(1,154)	17,520	(623)	13,050	(565)	38,250	(1,495)	380	(34)	120	(18)	130	(35)
Missouri	67,820	(2,020)	47,010	(1,408)	20,810	(643)	32,790	(1,174)	32,560	(1,551)	1,780	(63)	450	(13)	240	(15)
Montana	6,500	(232)	4,600	(163)	1,900	(78)	4,490	(177)	70	(3)	120	(6)	40	(2)	1,780	(157)
Nebraska	10,600	(185)	7,240	(142)	3,360	(49)	5,620	(121)	2,820	(5)	1,770	(71)	100	(2)	280	(25)
Nevada[3]	31,620	(†)	20,690	(†)	10,930	(†)	9,700	(†)	7,360	(†)	12,850	(†)	1,270	(†)	440	(†)
New Hampshire	10,170	(498)	6,770	(399)	3,400	(111)	9,080	(489)	310	(8)	670	(7)	80	(6)	30	(2)
New Jersey	79,030	(3,559)	53,730	(2,347)	25,300	(1,260)	28,260	(2,252)	30,520	(1,609)	18,700	(1,170)	1,490	(104)	70	(12)
New Mexico	17,140	(572)	11,560	(387)	5,570	(196)	3,970	(171)	590	(15)	9,510	(497)	110	(3)	2,960	(79)
New York	106,670	(3,845)	72,970	(2,437)	33,700	(1,456)	49,950	(1,918)	38,640	(2,377)	16,040	(857)	1,360	(88)	680	(124)
North Carolina	149,780	(6,774)	101,920	(4,535)	47,860	(2,350)	50,630	(2,234)	85,000	(4,561)	9,250	(392)	790	(43)	4,100	(1,947)
North Dakota	2,140	(153)	1,460	(100)	670	(59)	1,260	(71)	100	(2)	50	(3)	20	(1)	720	(135)
Ohio	109,370	(4,049)	73,860	(2,696)	35,500	(1,442)	62,880	(2,712)	43,030	(2,880)	2,810	(357)	570	(56)	90	(10)
Oklahoma	31,160	(966)	21,830	(706)	9,330	(286)	14,940	(627)	8,210	(403)	3,150	(78)	200	(7)	4,660	(233)
Oregon	27,470	(1,028)	20,140	(732)	7,330	(322)	19,520	(773)	1,620	(44)	4,870	(339)	590	(21)	880	(73)
Pennsylvania	114,040	(6,402)	74,950	(4,013)	39,090	(2,435)	53,090	(2,856)	52,730	(4,090)	6,950	(568)	1,190	(202)	90	(16)
Rhode Island	12,250	(1,071)	8,040	(776)	4,210	(309)	6,920	(847)	1,930	(200)	2,950	(143)	340	(30)	120	(24)
South Carolina	83,830	(2,289)	54,320	(1,547)	29,520	(828)	25,750	(1,067)	55,540	(1,753)	2,120	(302)	240	(21)	180 !	(77)
South Dakota	3,100	(161)	2,180	(112)	910	(52)	1,850	(87)	170	(3)	110	(1)	40	(2)	930	(138)
Tennessee	73,380	(2,200)	49,860	(1,562)	23,520	(666)	39,350	(1,655)	31,280	(924)	2,290	(64)	400	(6)	70	(7)
Texas	253,530	(2,298)	173,460	(1,671)	80,070	(693)	46,910	(824)	82,270	(1,276)	121,480	(1,411)	2,410	(16)	460	(12)
Utah	16,350	(119)	11,740	(97)	4,610	(50)	10,020	(98)	540	(2)	4,640	(20)	660	(5)	490	(4)
Vermont	3,430	(136)	2,420	(99)	1,010	(44)	3,260	(129)	100	(8)	30	(4)	30	(3)	20	(2)
Virginia	91,810	(2,805)	61,580	(1,867)	30,230	(991)	35,200	(1,080)	49,590	(2,284)	5,490	(165)	1,370	(38)	170	(13)
Washington	59,920	(1,326)	44,470	(1,011)	15,450	(335)	36,360	(1,082)	7,060	(37)	10,280	(390)	3,180	(33)	3,040	(370)
West Virginia	30,750	(2,986)	21,430	(2,033)	9,330	(962)	27,270	(2,482)	3,090	(548)	310	(73)	50	(11)	30	(8)
Wisconsin	43,680	(1,126)	28,210	(721)	15,460	(449)	18,480	(724)	18,010	(399)	4,650	(65)	660	(16)	1,880 !	(751)
Wyoming	2,680	(400)	1,970	(288)	710	(119)	2,200	(346)	40	(5)	250	(43)	20	(3)	160	(46)

See notes at end of table.

Table 233.30. Number of students suspended and expelled from public elementary and secondary schools, by sex, race/ethnicity, and state: 2006—Continued

[Standard errors appear in parentheses]

State	Students expelled[2]															
			Sex				Race/ethnicity									
	Total		Male		Female		White		Black		Hispanic		Asian/Pacific Islander		American Indian/ Alaska Native	
1	10		11		12		13		14		15		16		17	
United States	**102,080**	**(1,329)**	**76,360**	**(976)**	**25,720**	**(398)**	**38,030**	**(612)**	**38,640**	**(935)**	**22,140**	**(388)**	**1,720**	**(44)**	**1,550**	**(69)**
Alabama	1,300	(21)	900	(21)	400	(5)	390	(8)	870	(19)	40	(#)	#	(†)	#	(†)
Alaska	180	(4)	140	(2)	50	(4)	100	(3)	30	(#)	10	(#)	10	(#)	40	(2)
Arizona	660	(41)	530	(36)	130	(6)	260	(32)	60	(3)	300	(16)	10	(#)	40	(5)
Arkansas	500	(43)	360	(29)	130	(19)	310	(32)	150	(15)	30 !	(9)	10	(2)	#	(†)
California	19,460	(608)	15,600	(477)	3,870	(152)	5,350	(230)	3,010	(128)	9,960	(360)	860	(40)	280	(37)
Colorado	2,210	(62)	1,760	(43)	450	(25)	1,000	(32)	260	(2)	860	(47)	30	(1)	60	(12)
Connecticut	1,330	(135)	970	(87)	360	(56)	470	(54)	490	(80)	340	(53)	20	(4)	#	(†)
Delaware[3]	230	(†)	170	(†)	50	(†)	100	(†)	110	(†)	10	(†)	#	(†)	0	(†)
District of Columbia[3]	130	(†)	70	(†)	60	(†)	#	(†)	120	(†)	10	(†)	#	(†)	0	(†)
Florida	1,120	(71)	860	(60)	270	(12)	530	(39)	420	(33)	160	(9)	#	(†)	10	(1)
Georgia	3,660	(170)	2,740	(131)	930	(46)	1,390	(93)	2,100	(92)	150	(15)	20	(2)	#	(†)
Hawaii[3]	0	(†)	0	(†)	0	(†)	0	(†)	0	(†)	0	(†)	0	(†)	0	(†)
Idaho	230	(11)	190	(9)	40	(5)	140	(9)	#	(†)	70	(6)	#	(†)	20	(4)
Illinois	2,760	(132)	2,040	(80)	730	(60)	890	(116)	1,390	(31)	460	(14)	20	(4)	#	(†)
Indiana	6,620	(395)	4,560	(272)	2,060	(137)	4,510	(309)	1,610	(119)	460	(45)	30	(6)	20	(4)
Iowa	200	(39)	160	(31)	40	(8)	160	(34)	20	(3)	20 !	(6)	#	(†)	#	(†)
Kansas	850	(63)	630	(35)	220	(30)	430	(58)	280	(7)	110	(6)	20	(2)	10 !	(6)
Kentucky	540	(110)	370	(72)	170 !	(45)	400	(67)	‡	(†)	#	(†)	#	(†)	#	(†)
Louisiana	5,800	(212)	4,120	(159)	1,680	(56)	1,500	(113)	4,180	(157)	70	(3)	20	(1)	20	(4)
Maine	160	(21)	130	(14)	40 !	(10)	160	(21)	#	(†)	#	(†)	#	(†)	#	(†)
Maryland[3]	1,560	(†)	1,190	(†)	360	(†)	340	(†)	1,010	(†)	200	(†)	20	(†)	#	(†)
Massachusetts	530	(35)	410	(27)	120	(12)	200	(31)	180	(8)	140	(7)	10	(2)	#	(†)
Michigan	2,140	(149)	1,610	(113)	530	(46)	1,030	(77)	950	(108)	110	(15)	30	(5)	20 !	(6)
Minnesota	250	(16)	200	(15)	50	(5)	150	(12)	50	(1)	20	(3)	10	(1)	20 !	(7)
Mississippi	1,490	(73)	1,090	(64)	400	(15)	290	(47)	1,190	(45)	10	(#)	#	(†)	#	(†)
Missouri	280	(36)	220	(26)	60	(15)	210	(35)	60	(4)	10	(#)	#	(†)	#	(†)
Montana	100	(10)	90	(9)	20	(3)	60	(8)	#	(†)	#	(†)	#	(†)	40	(7)
Nebraska	650	(11)	480	(9)	170	(2)	290	(7)	210	(1)	110	(4)	10	(#)	30	(4)
Nevada[3]	1,520	(†)	1,190	(†)	340	(†)	490	(†)	410	(†)	530	(†)	70	(†)	20	(†)
New Hampshire	120 !	(38)	80 !	(22)	40 !	(17)	100 !	(36)	10	(2)	#	(†)	#	(†)	#	(†)
New Jersey	270 !	(118)	250 !	(118)	20 !	(5)	100 !	(49)	70 !	(23)	80 !	(39)	‡	(†)	#	(†)
New Mexico	240	(16)	200	(14)	50	(3)	40	(3)	10	(#)	110	(10)	10	(#)	80	(10)
New York	890	(180)	700	(143)	190	(41)	580	(144)	240 !	(75)	60 !	(11)	10	(3)	‡	(†)
North Carolina	1,970 !	(830)	1,480 !	(572)	‡	(†)	300	(52)	1,580 !	(821)	60	(9)	10	(1)	30	(8)
North Dakota	20	(6)	20	(4)	#	(†)	10	(2)	#	(†)	#	(†)	#	(†)	10 !	(5)
Ohio	8,150	(319)	5,450	(223)	2,700	(115)	2,810	(214)	4,970	(194)	340	(27)	30	(4)	10	(1)
Oklahoma	2,200	(73)	1,550	(55)	650	(23)	1,070	(47)	640	(22)	130	(7)	20	(4)	330	(22)
Oregon	1,890	(140)	1,490	(124)	400	(24)	1,320	(105)	110	(17)	360	(12)	50	(8)	60	(9)
Pennsylvania	2,750	(122)	1,890	(93)	860	(40)	1,110	(88)	1,440	(61)	160	(11)	30	(6)	#	(†)
Rhode Island	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)
South Carolina	5,130	(271)	3,730	(201)	1,400	(81)	1,390	(97)	3,650	(224)	70	(10)	20	(4)	10	(3)
South Dakota	120 !	(52)	90 !	(39)	30 !	(13)	‡	(†)	#	(†)	10	(3)	#	(†)	80 !	(29)
Tennessee	3,200	(77)	2,440	(60)	760	(21)	1,350	(70)	1,700	(9)	120	(2)	30	(#)	10	(#)
Texas	11,990	(232)	9,010	(190)	2,980	(50)	2,630	(115)	3,760	(90)	5,450	(91)	120	(#)	30	(#)
Utah	250	(5)	190	(5)	60	(#)	160	(5)	20	(#)	40	(1)	10	(#)	10	(1)
Vermont	40 !	(16)	40	(14)	10 !	(2)	40 !	(16)	#	(†)	#	(†)	#	(†)	#	(†)
Virginia	1,150	(174)	980	(163)	170	(18)	580	(162)	440	(45)	90	(5)	40	(2)	#	(†)
Washington	3,470	(130)	2,770	(104)	700	(35)	2,140	(101)	280	(6)	720	(40)	140	(2)	190	(34)
West Virginia	210	(34)	140	(22)	60	(14)	190	(30)	10 !	(5)	#	(†)	#	(†)	#	(†)
Wisconsin	1,470	(65)	1,030	(50)	440	(26)	830	(60)	430	(10)	140	(12)	20	(2)	40 !	(13)
Wyoming	100	(16)	90	(12)	10 !	(4)	90	(16)	#	(†)	10	(#)	#	(†)	#	(†)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]A student is counted only once, even if suspended more than once during the same school year.
[2]A student is counted only once, even if expelled more than once during the same school year.
[3]Data are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.

NOTE: Suspension is excluding a student from school for disciplinary reasons for 1 school day or longer. Expulsion is the exclusion of a student from school for disciplinary reasons that results in the student's removal from school attendance rolls or that meets the criteria for expulsion as defined by the appropriate state or local school authority. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection: 2006. (This table was prepared July 2008.)

Table 233.40. Percentage of students suspended and expelled from public elementary and secondary schools, by sex, race/ethnicity, and state: 2006

[Standard errors appear in parentheses]

State	Percent suspended[1]														Percent expelled[2]													
			Sex			Race/ethnicity											Sex			Race/ethnicity									
	Total		Male		Female	White		Black		Hispanic		Asian/ Pacific Islander		American Indian/Alaska Native		Total		Male		Female	White		Black		Hispanic		Asian/Pacific Islander		American Indian/Alaska Native	
1	2		3		4	5		6		7		8		9		10		11		12	13		14		15		16		17	
United States	**6.9**	**(0.04)**	**9.1**	**(0.06)**	**4.5**	**(0.03)**	**4.8**	**(0.04)**	**15.0**	**(0.14)**	**6.8**	**(0.07)**	**2.7**	**(0.04)**	**7.9**	**(0.49)**	**0.21**	**(0.003)**	**0.31**	**(0.004)**	**0.11**	**(0.002)**	**0.14**	**(0.002)**	**0.47**	**(0.011)**	**0.22**	**(0.004)**	**0.07**	**(0.002)**	**0.26**	**(0.013)**
Alabama	10.1	(0.11)	13.3	(0.15)	6.8	(0.08)	5.8	(0.10)	18.3	(0.32)	4.3	(0.10)	3.2	(0.14)	4.8	(0.49)	0.18	(0.003)	0.24	(0.006)	0.11	(0.002)	0.09	(0.002)	0.33	(0.009)	0.16	(0.003)	#	(†)	0.01	(0.001)
Alaska	5.9	(0.35)	8.0	(0.47)	3.6	(0.21)	4.6	(0.13)	10.0	(0.10)	5.9	(0.29)	4.6	(0.50)	8.2	(1.18)	0.13	(0.005)	0.20	(0.007)	0.07	(0.006)	0.13	(0.004)	0.45	(0.003)	0.16	(0.006)	0.13	(0.011)	0.10	(0.009)
Arizona	5.9	(0.14)	8.4	(0.19)	3.3	(0.09)	4.5	(0.10)	11.8	(0.27)	6.4	(0.14)	2.6	(0.05)	10.0	(2.19)	0.07	(0.004)	0.11	(0.008)	0.03	(0.001)	0.06	(0.008)	0.12	(0.006)	0.08	(0.004)	0.03	(#)	0.08	(0.015)
Arkansas	7.3	(0.30)	10.2	(0.43)	4.3	(0.17)	5.0	(0.28)	15.9	(0.96)	4.9	(0.48)	3.5	(0.35)	4.7	(0.63)	0.10	(0.009)	0.15	(0.012)	0.06	(0.008)	0.10	(0.010)	0.14	(0.016)	0.09	(0.025)	0.07 !	(0.031)	0.03	(0.002)
California	7.5	(0.18)	10.5	(0.25)	4.4	(0.12)	6.0	(0.18)	17.1	(0.82)	7.9	(0.22)	3.3	(0.13)	12.2	(2.33)	0.31	(0.010)	0.48	(0.015)	0.13	(0.005)	0.28	(0.013)	0.61	(0.030)	0.32	(0.013)	0.11	(0.006)	0.46	(0.068)
Colorado	6.0	(0.09)	8.3	(0.13)	3.7	(0.06)	4.5	(0.09)	13.2	(0.05)	8.1	(0.14)	3.2	(0.03)	8.7	(0.89)	0.28	(0.008)	0.43	(0.012)	0.12	(0.007)	0.20	(0.007)	0.56	(0.005)	0.40	(0.022)	0.12	(0.003)	0.60	(0.138)
Connecticut	6.8	(0.52)	8.9	(0.65)	4.7	(0.39)	4.0	(0.37)	17.2	(2.39)	11.4	(1.39)	2.4	(0.22)	5.2	(0.95)	0.25	(0.026)	0.36	(0.034)	0.14	(0.022)	0.13	(0.016)	0.66	(0.126)	0.45	(0.079)	0.10	(0.017)	0.15 !	(0.069)
Delaware[3]	10.9	(†)	13.8	(†)	7.9	(†)	6.4	(†)	20.1	(†)	9.2	(†)	3.3	(†)	5.5	(†)	0.20	(†)	0.30	(†)	0.10	(†)	0.17	(†)	0.32	(†)	0.06	(†)	0.06	(†)	0.00	(†)
District of Columbia[3]	0.4	(†)	0.4	(†)	0.3	(†)	0.2	(†)	0.4	(†)	0.2	(†)	0.0	(†)	0.0	(†)	0.22	(†)	0.25	(†)	0.20	(†)	0.03	(†)	0.25	(†)	0.17	(†)	0.10	(†)	0.00	(†)
Florida	10.5	(0.14)	13.4	(0.17)	7.3	(0.11)	7.9	(0.16)	19.3	(0.34)	7.7	(0.08)	2.9	(0.03)	7.2	(0.59)	0.04	(0.003)	0.06	(0.004)	0.02	(0.001)	0.04	(0.003)	0.06	(0.005)	0.02	(0.001)	0.01	(#)	0.06	(0.012)
Georgia	8.8	(0.23)	11.4	(0.29)	6.1	(0.16)	4.8	(0.21)	15.0	(0.36)	5.4	(0.27)	2.1	(0.07)	3.7	(0.21)	0.23	(0.011)	0.33	(0.017)	0.12	(0.006)	0.18	(0.013)	0.32	(0.015)	0.11	(0.011)	0.04	(0.005)	0.08 !	(0.035)
Hawaii[3]	5.5	(†)	7.2	(†)	3.6	(†)	4.9	(†)	7.0	(†)	5.7	(†)	5.5	(†)	6.0	(†)	0.00	(†)	0.00	(†)	0.00	(†)	0.00	(†)	0.00	(†)	0.00	(†)	0.00	(†)	0.00	(†)
Idaho	3.6	(0.18)	5.3	(0.26)	1.7	(0.10)	3.3	(0.19)	3.5	(0.21)	5.1	(0.29)	1.6	(0.07)	8.6 !	(2.90)	0.09	(0.005)	0.14	(0.008)	0.03	(0.004)	0.07	(0.005)	#	(†)	0.20	(0.018)	#	(†)	0.37	(0.111)
Illinois	6.4	(0.15)	8.4	(0.20)	4.4	(0.10)	3.8	(0.17)	14.5	(0.53)	6.0	(0.19)	1.7	(0.08)	2.9	(0.41)	0.14	(0.007)	0.20	(0.008)	0.07	(0.006)	0.08	(0.011)	0.32	(0.011)	0.11	(0.004)	0.03	(0.005)	0.07	(0.008)
Indiana	7.4	(0.28)	9.9	(0.37)	4.7	(0.20)	6.0	(0.27)	17.3	(1.18)	7.4	(0.87)	1.8	(0.24)	6.1	(0.70)	0.63	(0.039)	0.85	(0.053)	0.40	(0.028)	0.54	(0.039)	1.24	(0.111)	0.70	(0.077)	0.19	(0.038)	0.60	(0.168)
Iowa	3.0	(0.11)	4.0	(0.14)	1.9	(0.08)	2.4	(0.11)	11.4	(0.31)	3.2	(0.27)	1.6	(0.18)	5.2	(0.25)	0.04	(0.008)	0.07	(0.013)	0.01	(0.004)	0.04	(0.008)	0.07	(0.012)	0.06 !	(0.022)	0.01	(0.001)	‡	(†)
Kansas	5.1	(0.18)	6.9	(0.26)	3.1	(0.11)	3.8	(0.20)	14.6	(0.27)	6.6	(0.22)	2.9	(0.10)	5.8	(0.59)	0.18	(0.014)	0.25	(0.015)	0.10	(0.013)	0.12	(0.017)	0.68	(0.019)	0.19	(0.011)	0.12	(0.013)	0.20 !	(0.090)
Kentucky	6.6	(0.36)	8.7	(0.48)	4.3	(0.24)	5.8	(0.33)	13.3	(1.27)	4.0	(0.33)	1.5	(0.19)	3.8	(0.89)	0.08	(0.017)	0.11	(0.021)	0.05	(0.014)	0.07	(0.012)	‡	(†)	‡	(†)	0.03 !	(0.013)	#	(†)
Louisiana	10.3	(0.41)	13.2	(0.51)	7.3	(0.31)	7.1	(0.56)	14.6	(0.48)	4.7	(0.16)	2.6	(0.14)	6.8 !	(2.24)	0.89	(0.037)	1.23	(0.054)	0.52	(0.021)	0.45	(0.039)	1.42	(0.056)	0.47	(0.020)	0.17	(0.011)	0.39	(0.109)
Maine	4.6	(0.28)	6.6	(0.41)	2.4	(0.15)	4.5	(0.28)	9.0	(0.38)	5.7	(1.11)	2.9	(0.18)	6.4	(1.13)	0.09	(0.012)	0.13	(0.015)	0.04	(0.011)	0.09	(0.012)	0.09	(0.022)	0.05	(0.002)	‡	(†)	#	(†)
Maryland[3]	7.1	(†)	8.9	(†)	5.2	(†)	5.8	(†)	8.2	(†)	12.9	(†)	2.2	(†)	8.5	(†)	0.18	(†)	0.27	(†)	0.09	(†)	0.08	(†)	0.31	(†)	0.27	(†)	0.03	(†)	0.09	(†)
Massachusetts	5.6	(0.28)	7.1	(0.35)	3.9	(0.22)	4.2	(0.25)	10.3	(0.50)	12.0	(1.18)	2.5	(0.25)	5.0	(0.63)	0.06	(0.004)	0.09	(0.006)	0.03	(0.003)	0.03	(0.005)	0.24	(0.013)	0.13	(0.009)	0.02	(0.003)	0.04	(0.003)
Michigan	8.2	(0.34)	10.8	(0.43)	5.4	(0.27)	6.1	(0.27)	17.8	(1.48)	7.4	(0.83)	2.2	(0.34)	6.8	(1.08)	0.13	(0.010)	0.19	(0.014)	0.07	(0.006)	0.09	(0.007)	0.32	(0.040)	0.15	(0.023)	0.06	(0.012)	0.12 !	(0.041)
Minnesota	3.7	(0.10)	5.0	(0.14)	2.4	(0.07)	2.4	(0.09)	14.4	(0.33)	5.4	(0.28)	2.5	(0.05)	10.0	(1.43)	0.03	(0.002)	0.05	(0.004)	0.01	(0.001)	0.02	(0.002)	0.08	(0.002)	0.04	(0.007)	0.01	(0.002)	0.14 !	(0.048)
Mississippi	10.2	(0.33)	13.3	(0.41)	7.0	(0.24)	5.5	(0.26)	14.8	(0.55)	4.3	(0.44)	3.0	(0.47)	12.7	(3.08)	0.29	(0.015)	0.42	(0.025)	0.16	(0.006)	0.12	(0.020)	0.46	(0.019)	0.07	(0.007)	0.08	(0.013)	0.09	(0.009)
Missouri	7.3	(0.24)	9.8	(0.32)	4.6	(0.16)	4.6	(0.19)	20.2	(1.07)	5.4	(0.32)	2.9	(0.10)	7.0	(0.51)	0.03	(0.004)	0.05	(0.005)	0.01	(0.003)	0.03	(0.005)	0.04	(0.003)	0.02	(0.001)	0.01	(#)	#	(†)
Montana	4.5	(0.18)	6.1	(0.24)	2.7	(0.12)	3.7	(0.17)	4.9	(0.27)	3.5	(0.19)	2.3	(0.16)	9.6	(1.05)	0.07	(0.007)	0.12	(0.013)	0.02	(0.005)	0.05	(0.007)	#	(†)	#	(†)	#	(†)	0.24	(0.040)
Nebraska	3.7	(0.08)	4.9	(0.11)	2.4	(0.05)	2.6	(0.06)	12.6	(0.05)	5.0	(0.30)	1.9	(0.04)	6.7	(0.89)	0.23	(0.005)	0.32	(0.008)	0.12	(0.002)	0.13	(0.004)	0.92	(0.004)	0.32	(0.018)	0.13	(0.001)	0.76	(0.121)
Nevada[3]	7.4	(†)	9.5	(†)	5.2	(†)	5.1	(†)	15.5	(†)	8.5	(†)	3.9	(†)	6.6	(†)	0.36	(†)	0.55	(†)	0.16	(†)	0.26	(†)	0.86	(†)	0.35	(†)	0.22	(†)	0.36	(†)
New Hampshire	5.6	(0.32)	7.2	(0.46)	3.9	(0.18)	5.4	(0.33)	8.7	(0.32)	12.1	(0.23)	2.2	(0.19)	4.8	(0.45)	0.06 !	(0.021)	0.08	(0.024)	0.04 !	(0.020)	0.06 !	(0.021)	0.28	(0.065)	0.07	(0.001)	0.03	(0.001)	0.17	(0.011)
New Jersey	5.7	(0.26)	7.5	(0.33)	3.7	(0.19)	3.7	(0.30)	12.4	(0.79)	6.9	(0.51)	1.4	(0.13)	3.7	(0.70)	0.02 !	(0.008)	0.03 !	(0.016)	#	(†)	0.01 !	(0.006)	0.03 !	(0.009)	0.03 !	(0.015)	‡	(†)	#	(†)
New Mexico	5.3	(0.20)	6.9	(0.26)	3.5	(0.14)	4.0	(0.19)	7.0	(0.21)	5.4	(0.31)	2.5	(0.12)	8.3	(0.47)	0.07	(0.005)	0.12	(0.009)	0.03	(0.002)	0.03	(0.003)	0.13	(0.002)	0.06	(0.006)	0.17	(0.006)	0.22	(0.030)
New York	3.8	(0.14)	5.1	(0.17)	2.5	(0.11)	3.4	(0.14)	7.3	(0.45)	2.8	(0.15)	0.7	(0.05)	4.5	(0.97)	0.03	(0.006)	0.05	(0.010)	0.01	(0.003)	0.04	(0.010)	0.04 !	(0.014)	0.01	(0.002)	#	(†)	‡	(†)
North Carolina	10.8	(0.52)	14.3	(0.66)	7.0	(0.37)	6.5	(0.33)	20.0	(1.06)	7.2	(0.40)	2.7	(0.19)	‡	(†)	0.14 !	(0.060)	0.21 !	(0.081)	‡	(†)	0.04	(0.007)	‡	(†)	0.05	(0.007)	0.03	(0.004)	‡	(†)
North Dakota	2.2	(0.17)	2.9	(0.21)	1.4	(0.13)	1.5	(0.10)	5.0	(0.16)	3.1	(0.35)	2.0	(0.12)	8.0	(1.80)	0.02	(0.006)	0.05	(0.008)	#	(†)	0.01	(0.002)	0.05	(0.001)	#	(†)	#	(†)	0.12 !	(0.061)
Ohio	6.2	(0.24)	8.2	(0.30)	4.2	(0.17)	4.6	(0.21)	14.6	(0.99)	6.0	(0.83)	2.1	(0.24)	3.7	(0.45)	0.47	(0.020)	0.61	(0.026)	0.32	(0.014)	0.20	(0.016)	1.69	(0.091)	0.72	(0.078)	0.09	(0.014)	0.21	(0.038)
Oklahoma	4.9	(0.17)	6.7	(0.24)	3.0	(0.11)	3.9	(0.18)	12.1	(0.60)	5.3	(0.18)	1.8	(0.07)	4.0	(0.24)	0.34	(0.013)	0.47	(0.019)	0.21	(0.008)	0.28	(0.014)	0.94	(0.039)	0.23	(0.014)	0.16	(0.039)	0.29	(0.021)
Oregon	4.9	(0.18)	7.1	(0.26)	2.7	(0.15)	4.8	(0.19)	8.8	(0.24)	5.5	(0.37)	2.1	(0.08)	7.2	(0.57)	0.34	(0.025)	0.52	(0.044)	0.15	(0.010)	0.32	(0.026)	0.58	(0.093)	0.41	(0.015)	0.18	(0.028)	0.47	(0.070)
Pennsylvania	6.8	(0.37)	8.7	(0.45)	4.8	(0.29)	4.2	(0.23)	18.9	(1.41)	8.7	(0.79)	2.7	(0.46)	3.4	(0.64)	0.16	(0.008)	0.22	(0.011)	0.10	(0.005)	0.09	(0.007)	0.52	(0.031)	0.21	(0.017)	0.06	(0.013)	0.04	(0.002)
Rhode Island	8.4	(0.74)	10.7	(1.00)	5.9	(0.47)	6.7	(0.83)	14.6	(2.07)	12.6	(0.65)	7.2	(0.73)	11.8	(2.92)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)
South Carolina	11.9	(0.44)	15.1	(0.56)	8.6	(0.33)	6.9	(0.36)	19.2	(0.89)	6.5	(1.05)	2.9	(0.31)	9.6 !	(4.26)	0.73	(0.043)	1.03	(0.063)	0.40	(0.026)	0.37	(0.029)	1.26	(0.091)	0.20	(0.035)	0.19	(0.047)	0.42 !	(0.169)
South Dakota	2.7	(0.16)	3.7	(0.22)	1.6	(0.11)	1.9	(0.12)	7.1	(0.24)	4.3	(0.16)	3.0	(0.19)	6.8	(1.19)	0.11 !	(0.045)	0.16 !	(0.066)	0.05 !	(0.024)	‡	(†)	0.08 !	(0.038)	‡	(†)	#	(†)	0.55 !	(0.221)
Tennessee	7.2	(0.26)	9.6	(0.35)	4.8	(0.17)	5.5	(0.27)	12.8	(0.38)	5.4	(0.22)	2.7	(0.15)	3.4	(0.36)	0.32	(0.010)	0.47	(0.016)	0.15	(0.006)	0.19	(0.011)	0.70	(0.011)	0.29	(0.011)	0.17	(0.009)	0.29	(0.014)
Texas	5.6	(0.06)	7.4	(0.08)	3.6	(0.04)	2.9	(0.06)	12.7	(0.24)	5.7	(0.08)	1.6	(0.01)	3.1	(0.10)	0.26	(0.005)	0.39	(0.008)	0.13	(0.002)	0.16	(0.007)	0.58	(0.016)	0.26	(0.005)	0.08	(#)	0.20	(0.004)
Utah	3.2	(0.04)	4.5	(0.05)	1.9	(0.03)	2.4	(0.03)	7.8	(0.04)	6.7	(0.07)	4.2	(0.04)	6.9	(0.09)	0.05	(0.001)	0.07	(0.002)	0.02	(#)	0.04	(0.001)	0.22	(0.001)	0.06	(0.002)	0.09	(#)	0.19	(0.020)
Vermont	4.0	(0.18)	5.5	(0.25)	2.4	(0.12)	4.0	(0.18)	5.8	(0.50)	4.1	(0.55)	1.8	(0.23)	5.7	(0.77)	0.05 !	(0.019)	0.08 !	(0.031)	0.02 !	(0.006)	0.05 !	(0.020)	‡	(†)	‡	(†)	#	(†)	#	(†)
Virginia	7.2	(0.24)	9.4	(0.31)	4.9	(0.18)	4.7	(0.17)	13.9	(0.73)	5.6	(0.21)	2.1	(0.06)	4.0	(0.34)	0.09	(0.014)	0.15	(0.025)	0.03	(0.003)	0.08	(0.022)	0.12	(0.013)	0.09	(0.005)	0.06	(0.003)	0.10 !	(0.045)
Washington	5.9	(0.15)	8.6	(0.21)	3.2	(0.08)	5.3	(0.17)	12.0	(0.09)	7.2	(0.39)	3.7	(0.05)	11.3	(1.36)	0.34	(0.014)	0.53	(0.021)	0.14	(0.007)	0.31	(0.016)	0.48	(0.010)	0.50	(0.035)	0.16	(0.002)	0.69	(0.130)
West Virginia	10.2	(1.02)	13.8	(1.31)	6.4	(0.70)	9.7	(0.91)	21.5	(4.03)	11.2	(3.07)	2.4	(0.54)	8.2	(1.98)	0.07	(0.012)	0.09	(0.015)	0.04	(0.010)	0.07	(0.011)	0.09 !	(0.034)	‡	(†)	#	(†)	#	(†)
Wisconsin	5.0	(0.16)	6.3	(0.20)	3.6	(0.13)	2.7	(0.12)	19.7	(0.60)	7.5	(0.18)	2.1	(0.07)	13.5 !	(5.23)	0.17	(0.008)	0.23	(0.012)	0.10	(0.006)	0.12	(0.009)	0.47	(0.016)	0.22	(0.020)	0.06	(0.008)	0.30 !	(0.105)
Wyoming	2.8	(0.34)	4.0	(0.33)	‡	(†)	2.7	(0.34)	3.2	(0.26)	3.1	(0.43)	1.7	(0.26)	6.4	(1.37)	0.11	(0.018)	0.18	(0.027)	0.03 !	(0.010)	0.11	(0.021)	0.23	(0.006)	0.09	(0.005)	0.10	(0.007)	#	(†)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]A student is counted only once, even if suspended more than once during the same school year.
[2]A student is counted only once, even if expelled more than once during the same school year.
[3]Data are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.

NOTE: Suspension is excluding a student from school for disciplinary reasons for 1 school day or longer. Expulsion is the exclusion of a student from school for disciplinary reasons that results in the student's removal from school attendance rolls or that meets the criteria for expulsion as defined by the appropriate state or local school authority. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection: 2006. (This table was prepared May 2008.)

Table 233.50. Percentage of public and private schools with various safety and security measures, by school level: 2003–04, 2007–08, and 2011–12

[Standard errors appear in parentheses]

School control and school safety and security measure	Total[1]						Elementary schools[2]						Secondary schools[3]					
	2003–04		2007–08		2011–12		2003–04		2007–08		2011–12		2003–04		2007–08		2011–12	
1	2		3		4		5		6		7		8		9		10	
Public schools																		
Controlled access during school hours																		
Buildings (e.g., locked or monitored doors)	81.5	(0.60)	88.8	(0.63)	88.2	(0.56)	84.7	(0.65)	92.1	(0.71)	90.4	(0.67)	75.0	(1.33)	82.1	(1.42)	83.9	(1.04)
Grounds (e.g., locked or monitored gates)	39.4	(0.83)	44.9	(1.12)	44.1	(0.72)	39.0	(1.03)	45.7	(1.61)	45.4	(0.94)	41.4	(1.38)	43.3	(1.53)	39.6	(1.13)
Student dress, IDs, and school supplies																		
Required students to wear uniforms	13.5	(0.53)	16.5	(0.83)	19.3	(0.54)	14.7	(0.67)	17.5	(1.05)	20.3	(0.76)	8.8	(1.11)	12.1	(1.19)	12.2	(0.69)
Enforced a strict dress code	49.3	(0.70)	54.0	(0.99)	49.1	(0.68)	45.2	(0.94)	50.0	(1.38)	44.6	(0.94)	59.7	(1.33)	64.4	(1.87)	58.3	(1.02)
Required students to wear badges or picture IDs	6.1	(0.31)	7.5	(0.53)	7.4	(0.33)	3.5	(0.35)	4.1	(0.57)	4.6	(0.32)	14.1	(0.74)	16.8	(1.15)	14.3	(1.02)
Required clear book bags or banned book bags on school grounds	6.0	(0.31)	6.8	(0.43)	5.7	(0.28)	3.3	(0.32)	4.7	(0.54)	3.2	(0.28)	11.3	(0.74)	10.5	(1.07)	9.3	(0.72)
Metal detectors, dogs, sweeps, and cameras																		
Random metal detector checks on students	5.7	(0.32)	5.9	(0.45)	5.0	(0.32)	3.4	(0.33)	3.0	(0.48)	2.6	(0.28)	10.2	(0.64)	11.9	(1.05)	7.9	(0.63)
Students required to pass through metal detectors daily	2.0	(0.21)	2.3	(0.31)	2.7	(0.33)	0.8 !	(0.23)	0.3 !	(0.14)	0.8	(0.16)	3.7	(0.38)	5.2	(1.03)	4.6	(0.65)
Random dog sniffs to check for drugs	23.6	(0.59)	25.0	(0.68)	24.0	(0.40)	10.8	(0.62)	13.2	(0.83)	10.6	(0.39)	56.5	(1.59)	54.6	(1.59)	57.3	(1.28)
Random sweeps[4] for contraband (e.g., drugs or weapons)	12.8	(0.48)	14.8	(0.76)	12.1	(0.44)	5.6	(0.44)	7.6	(0.84)	5.0	(0.39)	28.2	(1.33)	30.5	(1.59)	26.1	(1.16)
Security cameras used to monitor the school	32.5	(0.68)	51.8	(0.94)	64.3	(0.75)	26.3	(0.77)	46.1	(1.29)	57.7	(0.97)	51.1	(1.55)	68.7	(1.77)	81.2	(1.07)
Daily presence of police or security personnel	24.8	(0.59)	27.2	(0.99)	28.1	(0.51)	15.5	(0.62)	16.2	(1.14)	17.1	(0.57)	53.9	(1.61)	58.3	(1.93)	57.6	(1.44)
Private schools																		
Controlled access during school hours																		
Buildings (e.g., locked or monitored doors)	73.5	(1.02)	81.5	(1.15)	80.1	(1.50)	79.5	(1.19)	84.1	(1.35)	82.0	(2.22)	62.9	(3.65)	76.9	(2.83)	71.5	(3.50)
Grounds (e.g., locked or monitored gates)	40.2	(1.08)	42.4	(1.22)	42.1	(1.43)	44.9	(1.32)	45.6	(1.50)	44.0	(1.99)	32.2	(3.80)	34.7	(3.37)	34.0	(4.67)
Student dress, IDs, and school supplies																		
Required students to wear uniforms	55.5	(1.06)	55.4	(1.19)	56.9	(1.77)	60.6	(1.27)	62.2	(1.68)	60.0	(2.21)	44.9	(3.53)	42.8	(3.22)	49.2	(4.55)
Enforced a strict dress code	73.7	(1.00)	76.3	(1.08)	71.3	(1.49)	74.1	(1.32)	75.9	(1.48)	71.2	(2.12)	70.0	(3.78)	75.3	(3.36)	70.8	(3.13)
Required students to wear badges or picture IDs	2.2	(0.30)	2.9	(0.42)	2.7	(0.48)	1.0	(0.27)	1.6	(0.38)	1.4	(0.40)	9.8	(2.10)	6.2	(1.27)	8.2	(1.91)
Required clear book bags or banned book bags on school grounds	2.3	(0.35)	3.2	(0.43)	1.7	(0.33)	1.0	(0.30)	1.7	(0.46)	0.9 !	(0.30)	9.4	(2.59)	7.5	(2.11)	5.2	(1.47)
Metal detectors, dogs, sweeps, and cameras																		
Random metal detector checks on students	0.7	(0.20)	1.1	(0.24)	1.2 !	(0.42)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Students required to pass through metal detectors daily	0.8	(0.21)	0.6 !	(0.19)	0.4 !	(0.16)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Random dog sniffs to check for drugs	3.4	(0.35)	3.9	(0.43)	4.1	(0.45)	‡	(†)	0.4 !	(0.20)	‡	(†)	15.0	(2.04)	17.0	(2.32)	16.3	(2.36)
Random sweeps[4] for contraband (e.g., drugs or weapons)	7.7	(0.61)	8.8	(0.69)	7.5	(0.93)	2.4	(0.52)	2.1	(0.42)	1.5 !	(0.68)	23.3	(3.75)	26.0	(3.64)	20.4	(2.95)
Security cameras used to monitor the school	19.4	(0.79)	32.9	(1.21)	40.6	(1.51)	19.9	(0.97)	31.4	(1.65)	39.8	(2.18)	24.3	(3.11)	43.1	(3.64)	52.0	(5.46)
Daily presence of police or security personnel	5.9	(0.50)	6.4	(0.54)	7.2	(0.77)	3.1	(0.50)	4.3	(0.61)	3.9	(0.80)	16.2	(2.99)	11.8	(2.46)	19.2	(4.77)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Includes combined elementary/secondary schools not separately shown.
[2]Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12.
[3]Secondary schools have any of grades 7 through 12 and none of grades kindergarten through grade 6.
[4]Does not include random dog sniffs.
NOTE: Responses were provided by the principal.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Data File" and "Private School Principal Data File," 2003–04, 2007–08, and 2011–12. (This table was prepared August 2013.)

Table 233.60. Percentage of public and private schools with various safety and security measures, by school control and selected characteristics: 2011–12

[Standard errors appear in parentheses]

School control and selected characteristic	Total schools				Percent of schools with safety and security measures																											
					Controlled access				Student dress, IDs, and school supplies								Metal detectors, dogs, sweeps, and cameras												Daily presence of police or security	
	Number		Percentage distribution		School buildings[1]		School grounds[2]		School uniforms required		Strict dress code enforced		Badges or picture IDs required		Bookbags must be clear or are banned		Random metal detector checks		Daily metal detector checks[3]		Random dog sniffs for drugs		Random sweeps for contraband[4]		Security cameras			
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Public total	**89,800**	**(410)**	**100.0**	**(†)**	**88.2**	**(0.56)**	**44.1**	**(0.72)**	**19.3**	**(0.54)**	**49.1**	**(0.68)**	**7.4**	**(0.33)**	**5.7**	**(0.28)**	**5.0**	**(0.32)**	**2.7**	**(0.33)**	**24.0**	**(0.40)**	**12.1**	**(0.44)**	**64.3**	**(0.75)**	**28.1**	**(0.51)**
School enrollment																												
Under 100	6,600	(400)	7.3	(0.44)	80.8	(1.98)	43.2	(3.20)	21.8	(2.54)	44.3	(3.15)	4.8	(1.38)	15.2	(2.11)	14.5	(2.22)	14.1	(2.22)	22.6	(2.46)	28.6	(2.45)	52.5	(3.13)	29.0	(2.92)
100 to 299	16,600	(560)	18.5	(0.60)	85.5	(1.57)	32.7	(1.92)	18.5	(1.66)	43.6	(2.21)	6.0	(1.00)	4.7	(0.68)	4.3	(0.77)	2.8	(0.57)	25.0	(1.36)	12.8	(1.06)	55.6	(2.56)	17.8	(1.54)
300 to 499	27,000	(630)	30.1	(0.68)	89.1	(0.98)	42.5	(1.49)	19.8	(1.08)	43.8	(1.45)	5.4	(0.64)	4.2	(0.43)	3.8	(0.58)	1.6 !	(0.56)	16.7	(0.73)	8.4	(0.66)	64.6	(1.59)	15.1	(0.99)
500 to 999	30,500	(600)	34.0	(0.69)	91.1	(0.81)	48.9	(1.41)	20.0	(1.04)	54.3	(1.15)	7.0	(0.59)	5.0	(0.54)	3.7	(0.45)	1.4 !	(0.43)	22.2	(0.80)	9.5	(0.56)	65.5	(1.19)	30.0	(1.05)
1,000 to 1,499	5,300	(240)	5.9	(0.27)	87.1	(1.63)	52.5	(2.35)	19.0	(2.47)	62.1	(2.24)	15.8	(1.72)	7.6	(1.18)	5.4	(0.94)	1.4 !	(0.49)	48.4	(2.64)	16.2	(1.60)	81.8	(2.40)	70.5	(2.37)
1,500 or more	3,700	(220)	4.2	(0.25)	85.4	(1.87)	57.9	(2.40)	9.9	(1.64)	60.0	(2.67)	24.9	(2.18)	7.8	(1.53)	11.4	(1.50)	2.6 !	(0.81)	55.1	(2.62)	22.4	(2.58)	87.2	(1.90)	90.4	(1.61)
Percent of students approved for free or reduced-price school lunch																												
School does not participate	3,100	(260)	3.4	(0.29)	76.1	(4.70)	40.6	(5.40)	27.6	(4.48)	47.9	(5.64)	11.0	(2.19)	12.5	(3.41)	12.2	(3.48)	10.6 !	(3.56)	21.8	(2.92)	29.3	(5.28)	56.2	(5.44)	30.3	(4.42)
0 to 25 percent	18,600	(560)	20.7	(0.62)	89.0	(1.18)	38.3	(1.61)	6.5	(0.98)	37.8	(1.54)	4.0	(0.55)	3.6	(0.46)	1.9	(0.45)	1.1 !	(0.36)	25.2	(1.19)	9.6	(0.92)	65.2	(1.66)	26.3	(1.39)
26 to 50 percent	23,600	(710)	26.3	(0.77)	86.8	(1.04)	38.2	(1.71)	6.5	(0.68)	42.9	(1.50)	4.9	(0.66)	4.7	(0.57)	2.2	(0.40)	0.6 !	(0.24)	29.3	(1.02)	9.7	(0.66)	64.6	(1.63)	24.1	(0.99)
51 to 75 percent	22,700	(540)	25.2	(0.62)	90.4	(0.93)	43.4	(1.67)	15.8	(1.33)	50.4	(1.37)	8.5	(0.74)	5.4	(0.52)	5.3	(0.65)	2.4	(0.42)	24.8	(1.05)	11.5	(0.81)	66.4	(1.52)	25.8	(1.21)
76 to 100 percent	21,800	(640)	24.3	(0.70)	88.7	(1.10)	56.8	(1.75)	46.6	(1.63)	64.3	(1.61)	11.4	(0.96)	7.9	(0.62)	9.5	(0.88)	5.4	(1.16)	16.9	(1.00)	15.1	(1.10)	62.3	(1.86)	36.2	(1.52)
School locale																												
City	23,400	(270)	26.1	(0.28)	88.5	(1.22)	54.9	(1.79)	39.9	(1.67)	56.5	(1.81)	11.8	(0.87)	6.0	(0.55)	8.3	(0.90)	5.2	(1.12)	13.4	(0.65)	11.0	(0.93)	59.2	(1.74)	38.8	(1.53)
Suburban	24,500	(360)	27.3	(0.36)	90.5	(0.90)	46.4	(1.33)	16.1	(0.95)	48.0	(1.57)	7.7	(0.75)	4.3	(0.55)	3.8	(0.55)	1.8	(0.31)	17.8	(0.79)	8.6	(0.62)	66.7	(1.34)	29.3	(1.17)
Town	12,300	(340)	13.7	(0.40)	87.4	(1.32)	36.9	(1.88)	12.1	(1.41)	45.9	(1.83)	4.6	(0.59)	6.5	(0.70)	5.1	(1.01)	1.6	(0.38)	32.4	(1.32)	14.3	(1.13)	67.0	(1.86)	22.5	(1.33)
Rural	29,500	(430)	32.9	(0.43)	86.6	(0.80)	36.8	(1.32)	8.6	(0.66)	45.6	(1.26)	4.9	(0.55)	6.3	(0.54)	3.4	(0.45)	1.8	(0.43)	34.1	(0.83)	15.0	(0.71)	65.3	(1.14)	21.0	(0.79)
School level[5]																												
Elementary	61,200	(440)	68.2	(0.38)	90.4	(0.67)	45.4	(0.94)	20.3	(0.76)	44.6	(0.94)	4.6	(0.32)	3.2	(0.28)	2.6	(0.28)	0.8	(0.16)	10.6	(0.39)	5.0	(0.39)	57.7	(0.97)	17.1	(0.57)
Secondary	20,500	(540)	22.8	(0.56)	83.9	(1.04)	39.6	(1.13)	12.2	(0.69)	58.3	(1.02)	14.3	(1.02)	9.3	(0.72)	7.9	(0.63)	4.6	(0.65)	57.3	(1.28)	26.1	(1.16)	81.2	(1.07)	57.6	(1.44)
Combined	8,100	(660)	9.0	(0.74)	83.1	(2.43)	46.1	(2.62)	30.0	(2.51)	60.5	(2.35)	11.2	(1.55)	15.3	(1.96)	16.4	(1.68)	12.3	(2.32)	41.5	(2.58)	30.8	(2.90)	71.9	(2.53)	37.1	(2.25)
Private total	**25,700**	**(610)**	**100.0**	**(†)**	**80.1**	**(1.50)**	**42.1**	**(1.43)**	**56.9**	**(1.77)**	**71.3**	**(1.49)**	**2.7**	**(0.48)**	**1.7**	**(0.33)**	**1.2 !**	**(0.42)**	**0.4 !**	**(0.16)**	**4.1**	**(0.45)**	**7.5**	**(0.93)**	**40.6**	**(1.51)**	**7.2**	**(0.77)**
School enrollment																												
Under 100	12,700	(580)	49.5	(1.32)	72.7	(2.57)	38.2	(2.45)	43.8	(2.66)	59.3	(2.67)	2.2	(0.64)	2.4	(0.61)	1.8 !	(0.83)	‡	(†)	1.6 !	(0.58)	10.2	(1.50)	24.7	(2.23)	3.7	(0.85)
100 to 299	8,400	(300)	32.8	(1.13)	89.2	(1.43)	46.1	(2.15)	69.0	(2.21)	81.2	(1.74)	1.7 !	(0.68)	1.0 !	(0.46)	‡	(†)	‡	(†)	2.7	(0.58)	3.1	(0.75)	50.4	(2.34)	4.7 !	(1.63)
300 to 499	2,800	(190)	10.8	(0.83)	84.2	(2.56)	48.1	(3.84)	71.6	(3.77)	88.7	(2.35)	3.8 !	(1.20)	‡	(†)	‡	(†)	‡	(†)	11.1	(2.49)	10.4	(2.33)	56.7	(3.98)	15.1	(2.74)
500 to 999	1,500	(120)	5.7	(0.51)	83.6	(2.87)	39.4	(3.84)	72.6	(4.36)	86.3	(3.17)	9.0	(2.41)	‡	(†)	‡	(†)	‡	(†)	18.9	(3.26)	5.0 !	(1.92)	80.8	(3.86)	24.2	(3.56)
1,000 or more	300	(60)	1.2	(0.24)	81.6	(7.85)	52.8	(11.06)	55.0	(10.35)	70.6	(9.34)	12.1 !	(4.88)	‡	(†)	‡	(†)	‡	(†)	13.5 !	(6.51)	‡	(†)	92.2	(4.54)	66.4	(9.60)
Percent of students approved for free or reduced-price school lunch																												
School does not participate	18,900	(590)	73.6	(1.15)	76.6	(1.81)	41.3	(1.76)	52.3	(2.23)	69.5	(1.94)	2.3	(0.53)	1.1	(0.25)	‡	(†)	‡	(†)	4.4	(0.58)	7.5	(1.01)	36.4	(1.73)	7.7	(0.94)
0 to 25 percent	3,400	(240)	13.2	(0.89)	91.2	(2.67)	36.5	(4.08)	75.1	(3.38)	80.2	(2.71)	2.6 !	(0.83)	‡	(†)	‡	(†)	‡	(†)	3.9	(0.87)	1.5 !	(0.63)	56.1	(3.33)	2.7 !	(0.99)
26 to 100 percent	3,400	(230)	13.2	(0.94)	88.5	(3.55)	51.7	(3.79)	64.4	(3.67)	72.9	(3.69)	5.2 !	(1.91)	4.9 !	(1.52)	6.1 !	(2.85)	2.5 !	(1.13)	2.5 !	(0.80)	13.4	(3.59)	48.8	(3.71)	9.1	(2.32)
School level[5]																												
Elementary	14,500	(500)	56.4	(0.90)	82.0	(2.22)	44.0	(1.99)	60.0	(2.21)	71.2	(2.12)	1.4	(0.40)	0.9 !	(0.30)	‡	(†)	‡	(†)	‡	(†)	1.5 !	(0.68)	39.8	(2.18)	3.9	(0.80)
Secondary	2,700	(140)	10.3	(0.57)	71.5	(3.50)	34.0	(4.67)	49.2	(4.55)	70.8	(3.13)	8.2	(1.91)	5.2	(1.47)	‡	(†)	‡	(†)	16.3	(2.36)	20.4	(2.95)	52.0	(5.46)	19.2	(4.77)
Combined	8,600	(210)	33.3	(0.71)	79.6	(2.19)	41.3	(2.49)	53.9	(2.73)	71.7	(2.22)	3.3	(0.97)	2.1 !	(0.70)	3.0 !	(1.20)	‡	(†)	7.1	(1.16)	13.7	(2.14)	38.4	(2.61)	9.1	(1.41)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Access to buildings is controlled during school hours (e.g., by locked or monitored doors).
[2]Access to grounds is controlled during school hours (e.g., by locked or monitored gates).
[3]All students must pass through a metal detector each day.
[4]Examples of contraband include drugs and weapons. The "sweeps" category does not include dog sniffs.
[5]Elementary schools have grade 6 or below, with no grade higher than 8; secondary schools have no grade lower than 7; and combined schools have grades lower than 7 and higher than 8.
NOTE: Responses were provided by the principal. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Data File" and "Private School Principal Data File," 2011–12. (This table was prepared October 2013.)

Table 233.70. Percentage of public schools with one or more full-time or part-time security staff present at least once a week, and percentage of schools with security staff routinely carrying a firearm, by selected school characteristics: 2005–06, 2007–08, and 2009–10

[Standard errors appear in parentheses]

School characteristic	Percent with one or more security guards, security personnel, School Resource Officers (SROs), or sworn law enforcement officers who are not SROs[1]																Percent with security guards, security personnel, or sworn law enforcement officers routinely carrying a firearm[2]					
	Total						Full-time						Part-time only									
	2005–06		2007–08		2009–10		2005–06		2007–08		2009–10		2005–06		2007–08		2009–10		2005–06		2007–08		2009–10	
1	2		3		4		5		6		7		8		9		10		11		12		13	
All public schools	**41.7**	**(1.28)**	**46.3**	**(1.29)**	**42.8**	**(1.07)**	**27.0**	**(0.88)**	**30.4**	**(0.98)**	**28.7**	**(0.97)**	**14.6**	**(1.06)**	**15.9**	**(0.89)**	**14.1**	**(0.66)**	**30.7**	**(1.10)**	**34.1**	**(1.11)**	**28.0**	**(0.97)**
School level[3]																								
Primary school	26.2	(1.87)	33.1	(2.04)	27.7	(1.50)	12.5	(1.32)	17.8	(1.37)	15.7	(1.43)	13.7	(1.59)	15.3	(1.31)	12.1	(0.89)	15.7	(1.55)	20.1	(1.68)	12.5	(1.25)
Middle school	63.7	(1.30)	65.5	(1.59)	66.4	(1.45)	44.5	(1.17)	44.9	(1.55)	45.8	(1.39)	19.2	(1.18)	20.7	(1.17)	20.6	(1.32)	51.8	(1.32)	54.2	(1.92)	51.0	(1.84)
High school	75.2	(1.66)	79.6	(1.47)	76.4	(1.45)	64.0	(1.53)	66.1	(1.48)	62.0	(1.56)	11.2	(1.14)	13.5	(1.42)	14.5	(1.50)	64.0	(1.71)	67.5	(1.51)	63.3	(1.75)
Combined school	43.5	(5.25)	39.9	(5.59)	36.6	(4.89)	26.8	(4.44)	26.2	(4.79)	24.0	(4.49)	16.7	(4.13)	13.6 !	(4.15)	12.7	(3.56)	32.4	(4.50)	32.1	(4.89)	24.6	(4.26)
Enrollment size																								
Less than 300	22.7	(2.65)	27.6	(2.55)	25.6	(2.91)	10.8	(1.58)	15.1	(2.09)	15.1	(2.29)	11.9	(2.07)	12.5	(2.07)	10.5	(2.20)	16.2	(2.17)	16.1	(2.39)	13.5	(2.16)
300–499	29.8	(2.29)	36.1	(2.66)	33.5	(2.26)	16.7	(1.93)	19.4	(1.84)	18.0	(1.96)	13.0	(1.64)	16.8	(2.05)	15.5	(1.76)	20.5	(1.83)	26.7	(2.37)	19.8	(1.84)
500–999	50.5	(1.90)	52.7	(1.99)	47.3	(1.60)	31.0	(1.27)	34.0	(1.52)	31.2	(1.34)	19.5	(1.62)	18.8	(1.53)	16.1	(1.08)	36.9	(1.67)	39.5	(1.98)	30.3	(1.42)
1,000 or more	86.9	(1.39)	90.6	(1.59)	90.0	(1.37)	77.3	(1.61)	79.5	(1.65)	79.3	(1.82)	9.7	(1.40)	11.1	(1.83)	10.7	(1.50)	70.3	(1.67)	73.5	(1.62)	74.6	(1.75)
Locale																								
City	49.1	(2.57)	57.3	(3.05)	50.9	(2.51)	37.7	(2.04)	45.3	(2.24)	39.7	(2.19)	11.4	(1.59)	12.0	(1.97)	11.2	(1.69)	30.5	(1.73)	33.1	(2.32)	27.6	(1.98)
Suburb	42.7	(1.67)	45.4	(2.08)	45.4	(1.90)	27.1	(1.41)	30.0	(1.64)	31.3	(1.58)	15.6	(1.44)	15.4	(1.59)	14.1	(1.50)	32.2	(1.51)	33.7	(1.94)	29.6	(1.45)
Town	44.4	(3.86)	51.1	(3.50)	39.0	(3.11)	26.3	(2.88)	26.9	(2.32)	21.2	(2.15)	18.1	(2.90)	24.2	(2.75)	17.8	(2.39)	38.1	(3.62)	45.0	(3.54)	31.6	(2.81)
Rural	33.8	(1.87)	36.0	(1.98)	35.2	(2.20)	18.6	(1.39)	20.2	(1.67)	20.5	(1.83)	15.2	(1.87)	15.7	(1.70)	14.7	(1.51)	27.1	(1.84)	30.5	(2.05)	25.3	(1.78)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students																								
Less than 5 percent	28.3	(1.96)	35.6	(3.23)	30.4	(2.69)	12.4	(1.60)	16.9	(2.70)	13.6	(2.41)	16.0	(1.81)	18.7	(2.56)	16.8	(2.51)	22.9	(2.07)	27.1	(2.95)	21.9	(2.25)
5 percent to less than 20 percent	38.9	(2.54)	42.9	(2.19)	36.5	(2.91)	23.9	(1.73)	23.1	(1.63)	19.9	(2.26)	15.0	(1.98)	19.9	(1.93)	16.6	(1.71)	30.2	(2.07)	37.7	(2.29)	27.6	(2.08)
20 percent to less than 50 percent	41.6	(2.32)	44.7	(2.76)	41.9	(1.93)	28.3	(1.94)	29.1	(2.21)	27.8	(1.69)	13.3	(1.75)	15.5	(1.93)	14.1	(1.50)	35.3	(1.97)	38.4	(2.65)	30.5	(1.89)
50 percent or more	51.3	(2.46)	55.4	(2.71)	52.5	(2.04)	37.3	(1.91)	43.8	(2.16)	41.3	(2.09)	14.0	(1.81)	11.6	(1.68)	11.2	(1.33)	31.3	(1.84)	31.8	(2.07)	29.1	(1.53)
Percent of students eligible for free or reduced-price lunch																								
0–25 percent	37.9	(2.14)	46.5	(2.33)	39.2	(2.44)	24.9	(1.70)	29.7	(2.01)	27.9	(2.17)	13.0	(1.33)	16.8	(1.52)	11.3	(1.21)	30.3	(1.95)	34.8	(2.12)	27.2	(1.93)
26–50 percent	42.1	(2.08)	40.8	(2.52)	40.0	(1.68)	26.4	(1.63)	24.2	(2.01)	21.5	(1.52)	15.7	(2.01)	16.6	(1.65)	18.5	(1.37)	33.8	(1.78)	35.2	(2.02)	30.3	(1.59)
51–75 percent	39.3	(2.21)	46.1	(2.83)	42.3	(2.60)	25.7	(1.85)	29.7	(2.34)	29.0	(2.04)	13.7	(1.90)	16.4	(2.34)	13.3	(1.45)	31.8	(2.05)	35.8	(2.77)	27.4	(2.07)
76–100 percent	49.8	(2.73)	55.0	(3.68)	49.8	(2.76)	33.0	(2.49)	42.1	(3.17)	37.6	(2.66)	16.8	(2.07)	12.9	(2.17)	12.2	(1.84)	25.6	(2.17)	29.7	(2.68)	26.8	(2.32)

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]"Security guards" and "security personnel" do not include law enforcement. School Resource Officers include all career law enforcement officers with arrest authority who have specialized training and are assigned to work in collaboration with school organizations.
[2]The survey item about carrying firearms did not include the term "School Resource Officer" in the question text.
[3]Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.
NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2005–06, 2007–08, and 2009–10 School Survey on Crime and Safety (SSOCS), 2006, 2008, and 2010. (This table was prepared September 2013.)

Table 233.80. Percentage of students ages 12–18 who reported various security measures at school: Selected years, 1999 through 2011

[Standard errors appear in parentheses]

Security measure	1999		2001		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8	
Total, at least one of the listed security measures	**—**	**(†)**	**99.4**	**(0.09)**	**99.3**	**(0.12)**	**99.6**	**(0.10)**	**99.8**	**(0.06)**	**99.3**	**(0.10)**	**99.6**	**(0.08)**
Metal detectors	9.0	(0.51)	8.7	(0.61)	10.1	(0.84)	10.7	(0.74)	10.1	(0.51)	10.6	(0.76)	11.2	(0.64)
Locker checks	53.3	(0.83)	53.5	(0.92)	53.0	(0.91)	53.2	(0.90)	53.6	(0.95)	53.8	(1.17)	53.0	(0.99)
One or more security cameras to monitor the school	—	(†)	38.5	(1.13)	47.9	(1.16)	57.9	(1.35)	66.0	(0.99)	70.0	(1.05)	76.7	(0.83)
Security guards and/or assigned police officers	54.1	(1.36)	63.6	(1.25)	69.6	(0.91)	68.3	(1.13)	68.8	(0.98)	68.1	(1.05)	69.8	(1.01)
Other school staff or other adults supervising the hallway	85.4	(0.54)	88.3	(0.45)	90.6	(0.39)	90.1	(0.42)	90.0	(0.50)	90.6	(0.46)	88.9	(0.46)
A requirement that students wear badges or picture identification	—	(†)	21.2	(0.99)	22.5	(1.11)	24.9	(1.20)	24.3	(1.00)	23.4	(1.14)	24.8	(1.02)
A written code of student conduct	—	(†)	95.1	(0.34)	95.3	(0.37)	95.5	(0.36)	95.9	(0.29)	95.6	(0.39)	95.7	(0.30)
Locked entrance or exit doors during the day	38.1	(0.97)	48.8	(1.12)	52.8	(1.16)	54.3	(1.06)	60.9	(1.07)	64.3	(1.27)	64.5	(1.02)
A requirement that visitors sign in	87.1	(0.62)	90.2	(0.58)	91.7	(0.48)	93.0	(0.49)	94.3	(0.38)	94.3	(0.52)	94.9	(0.37)

—Not available.
†Not applicable.
NOTE: "At school" includes the school building, on school property, on a school bus, and, from 2001 onward, going to and from school.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1999 through 2011. (This table was prepared September 2013.)

Table 234.10. Age range for compulsory school attendance and special education services, and policies on year-round schools and kindergarten programs, by state: Selected years, 2000 through 2014

State	Compulsory attendance							Compulsory special education services, 2004[1]	Year-round schools, 2008		Kindergarten programs, 2014		
	2000	2002	2004	2006	2008	2010	2013		Has policy on year-round schools	Has districts with year-round schools	School districts required to offer: Program	School districts required to offer: Full-day program	Attendance required
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Alabama	7 to 16	7 to 16	7 to 16 [2]	7 to 16	7 to 16	7 to 17	6 to 17	6 to 21		Yes	X	X	
Alaska	7 to 16	7 to 16	7 to 16 [2]	7 to 16	7 to 16	7 to 16	7 to 16	3 to 22		Yes			
Arizona	6 to 16 [2]	6 to 16 [2]	6 to 16 [2]	6 to 16 [2]	6 to 16 [2]	6 to 16 [2]	6 to 16 [2]	3 to 21	—	—	X		
Arkansas	5 to 17 [2,3]	5 to 17 [2,3]	5 to 17 [2,3]	5 to 17 [2,3]	5 to 17 [2,3]	5 to 17 [2,3]	5 to 17	5 to 21	X	Yes	X	X	X
California	6 to 18 [2]	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	Birth to 21 [4]	X	Yes	X		
Colorado	—	—	7 to 16	7 to 16	6 to 17	6 to 17	6 to 17	3 to 21		Yes	X		
Connecticut	7 to 16	7 to 18 [2]	7 to 18 [2]	5 to 18 [3]	5 to 18 [3]	5 to 18 [3]	5 to 18	3 to 21		—	X		X
Delaware	5 to 16	5 to 16	5 to 16 [2]	5 to 16	5 to 16	5 to 16	5 to 16	Birth to 20		Yes	X	X	X
District of Columbia	—	5 to 18 [5]	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	—	—	—	X	X	X
Florida	6 to 16 [5]	6 to 16 [5]	6 to 16 [5]	6 to 16 [5]	6 to 16 [5]	6 to 16 [5]	6 to 16	3 to 21	X	Yes	X		
Georgia	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	Birth to 21 [6]		Yes	X		
Hawaii	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	Birth to 19		([7])	X		
Idaho	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	3 to 21		Yes			
Illinois	7 to 16	7 to 16	7 to 17	7 to 17	7 to 17	7 to 17	7 to 17	3 to 21	X	Yes	X		
Indiana	7 to 16	7 to 16	7 to 16	7 to 18 [2]	7 to 18 [2]	7 to 18 [2]	7 to 16	3 to 22		Yes	X		
Iowa	6 to 16 [2]	6 to 16 [2]	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	Birth to 21	X	Yes	X		
Kansas	7 to 18 [2]	7 to 18 [2]	7 to 18 [2]	7 to 18 [2]	7 to 18 [2]	7 to 18 [2]	7 to 18	3 to 21 [8]		—	X		
Kentucky	6 to 16	6 to 16	6 to 16 [2]	6 to 16	6 to 16	6 to 16	6 to 16	Birth to 21		Yes	X		
Louisiana	7 to 17	7 to 17	7 to 17 [2]	7 to 18 [2]	7 to 18 [2]	7 to 18 [2]	7 to 18	3 to 21 [9]		Yes	X	X	X
Maine	7 to 17	7 to 17	7 to 17 [2]	7 to 17 [2]	7 to 17 [2]	7 to 17 [2]	7 to 17	5 to 19 [9,10]		—	X		
Maryland	5 to 16	5 to 16	5 to 16	5 to 16	5 to 16	5 to 16 [3]	5 to 16	Birth to 21	X	—	X	X	X
Massachusetts	6 to 16	6 to 16	6 to 16	6 to 16 [2]	6 to 16 [2]	6 to 16 [2]	6 to 16	3 to 21 [6]	([11])	—	X		
Michigan	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 18	6 to 16	Birth to 25	X	Yes	X		
Minnesota	7 to 18 [2]	7 to 16	7 to 16	7 to 16 [2]	7 to 16 [2]	7 to 16 [2]	7 to 16	Birth to 21	X	Yes	X		
Mississippi	6 to 17	6 to 17	6 to 16	6 to 16	6 to 17	6 to 17	6 to 17	Birth to 20		—	X	X	
Missouri	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 17	7 to 16	Birth to 20		Yes [12]	X		
Montana	7 to 16 [2]	7 to 16 [2]	7 to 16 [2]	7 to 16 [2]	7 to 16 [2]	7 to 16 [2]	7 to 16	3 to 18 [9]		—	X		
Nebraska	7 to 16	7 to 16	7 to 16	6 to 18	6 to 18	6 to 18	6 to 18	Birth to 20		Yes	X		
Nevada	7 to 17	7 to 17	7 to 17	7 to 17	7 to 18 [2]	7 to 18 [2]	7 to 18	Birth to 21 [4]		Yes	X	[13]	X
New Hampshire	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 18	6 to 18	3 to 21		—	X		
New Jersey	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	5 to 21		—		[14]	
New Mexico	5 to 18	5 to 18	5 to 18 [2]	5 to 18 [2]	5 to 18 [2]	5 to 18 [2]	5 to 18	3 to 21	X	Yes	X		X
New York	6 to 16 [2]	6 to 16	6 to 16	6 to 16 [15]	6 to 16 [15]	6 to 16 [15]	6 to 16	Birth to 20		—			
North Carolina	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	5 to 20	X	Yes	X	X	
North Dakota	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	3 to 21		No	X		
Ohio	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 21	X	—	X		X
Oklahoma	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	Birth to 21 [9]		Yes	X	X	X
Oregon	7 to 18	7 to 18	7 to 18 [2]	7 to 18	7 to 18	7 to 18 [2]	7 to 18	3 to 20		Yes	X		
Pennsylvania	8 to 17	8 to 17	8 to 17 [2]	8 to 17 [2]	8 to 17 [2]	8 to 17 [2]	8 to 17	6 to 21	X [12]	— [12]			
Rhode Island	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16 [2]	3 to 21		—	X		X
South Carolina	5 to 16	5 to 16	5 to 16	5 to 17 [3]	5 to 17 [3]	5 to 17 [3]	5 to 17	3 to 21 [16]		—	X	X	X
South Dakota	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 18 [2]	6 to 18 [2]	Birth to 21	X	—	X		X [17]
Tennessee	6 to 17	6 to 17	6 to 17	6 to 17 [3]	6 to 17 [3]	6 to 17 [3]	6 to 17	3 to 21 [4]	X	Yes	X	X	X
Texas	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 21	X	Yes	X		
Utah	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 22		Yes	X		
Vermont	7 to 16	6 to 16	6 to 16	6 to 16 [2]	6 to 16 [2]	6 to 16 [2]	6 to 16 [2]	3 to 21		— [12]	X		
Virginia	5 to 18	5 to 18	5 to 18	5 to 18 [2]	5 to 18 [2]	5 to 18 [2,3]	5 to 18	2 to 21	X	Yes	X		X
Washington	8 to 17 [2]	8 to 17 [2]	8 to 16 [2]	8 to 18	8 to 18	8 to 18	8 to 18	3 to 21 [16]		Yes	X	[18]	
West Virginia	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 17	6 to 16	5 to 21 [19]	X	Yes	X	X	X
Wisconsin	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 21		Yes	X		
Wyoming	6 to 16 [2]	6 to 16 [2]	7 to 16 [2]	7 to 16 [2]	7 to 16 [2]	7 to 16 [2]	7 to 16	3 to 21		—	X	[20]	

—Not available.
X Denotes that the state has a policy. A blank denotes that the state does not have a policy.
[1]Most states have a provision whereby education is provided up to a certain age or completion of secondary school, whichever comes first.
[2]Child may be exempted from compulsory attendance if he/she meets state requirements for early withdrawal with or without meeting conditions for a diploma or equivalency.
[3]Parent/guardian may delay child's entry until a later age per state law/regulation.
[4]Student may continue in the program if 22nd birthday falls before the end of the school year.
[5]Attendance is compulsory until age 18 for Manatee County students, unless they earn a high school diploma prior to reaching their 18th birthday.
[6]Through age 21 or until child graduates with a high school or special education diploma or equivalent.
[7]Some districts operate on a multitrack system; the schools are open year-round, but different cohorts start and end at different times.
[8]To be determined by rules and regulations adopted by the state board.
[9]Children from birth through age 2 are eligible for additional services.
[10]Must be age 5 before October 15, and not age 20 before start of school year.
[11]Policies about year-round schools are decided locally.
[12]State did not participate in 2008 online survey. Data are from 2006.
[13]In certain school districts in Nevada, the lowest performing schools with the highest numbers of limited English proficient students will start offering full-day kindergarten programs.
[14]The Abbott District is required to offer full-day kindergarten.
[15]New York City and Buffalo require school attendance until age 17 unless employed; Syracuse requires kindergarten attendance at age 5.
[16]Student may complete school year if 21st birthday occurs while attending school.
[17]All children must attend kindergarten before age 7.
[18]Full-day kindergarten is being phased in beginning in the 2012–13 school year, beginning with the highest poverty schools. Statewide implementation will be achieved by 2017–18.
[19]Severely handicapped children may begin receiving services at age 3.
[20]Statute requires one full-day program per district.
NOTE: The Education of the Handicapped Act (EHA) Amendments of 1986 make it mandatory for all states receiving EHA funds to serve all 3- to 18-year-old disabled children.
SOURCE: Council of Chief State School Officers, *Key State Education Policies on PK–12 Education*, 2000, 2002, 2004, and 2008; Education Commission of the States (ECS), ECS StateNotes, *Compulsory School Age Requirements*, retrieved August 9, 2010, from http://www.ecs.org/clearinghouse/86/62/8662.pdf; ECS StateNotes, *Special Education: State Special Education Definitions, Ages Served*, retrieved August 9, 2010, from http://www.ecs.org/clearinghouse/52/29/5229.pdf; ECS StateNotes, *Compulsory School Age Requirements*, retrieved April 18, 2014, from http://www.ecs.org/clearinghouse/01/07/03/10703.pdf; ECS StateNotes, *District Must Offer Kindergarten*, retrieved April 18, 2014, from http://ecs.force.com/mbdata/mbquestRT?rep=Kq1416; ECS StateNotes, *Child Must Attend Kindergarten*, retrieved April 18, 2014, from http://ecs.force.com/mbdata/mbquestRT?rep=Kq1403; and supplemental information retrieved from various state websites. (This table was prepared April 2014.)

Table 234.20. Minimum amount of instructional time per year and policy on textbook selection, by state: Selected years, 2000 through 2013

State	Minimum amount of instructional time per year					State policy on textbook selection, 2008				
	In days				In hours	State recommends or selects textbooks				
	2000	2006	2011	2013	2013	Recommends	Selects	Either recommends or selects	Local decision	State standards used
1	2	3	4	5	6	7	8	9	10	11
Alabama	175	175	180	180	†			X		X
Alaska	180	180	170 [1]	170 [1]	740 (K-3); 900 (4-12)				X	
Arizona	—	180	180 [2]	180 [2]	356 (K); 712 (1-3); 890 (4-6); 1,000 (7-8); 720[3] (9-12)				X	
Arkansas	178	178	178 [1]	178 [1]	†	X				X
California	175	180	180/175 [4]	180/175 [4]	600 (K); 840 (1-3); 900 (4-8); 1,080 (9-12)	X				
Colorado	[5]	160	160	160	435/870 (K); 968 (1-5); 1,056 (6-12)				X	
Connecticut	180	180	180	180	450/900 (K); 900 (1-12)				X	
Delaware	[5]	†	†	†	1,060[6] (K); 1,060 (1-11); 1,032 (12)				X	
District of Columbia	—	180	178	180	†					
Florida	180	180	180	180	720[7] (K-3); 900[7] (4-12)	X				X
Georgia	—	180	180	180	810 (K-3); 900 (4-5); 990 (6-12)	X				X
Hawaii	184	179	180 [8]	180 [8]	915 (K-6)[8,9]; 990 (7-12)[8,9]	X				X
Idaho	180	†	†	†	450[10] (K); 810[10] (1-3); 900[10] (4-8); 990[10,11] (9-12)	X				X
Illinois	180 [12]	176	176	176	†				X	
Indiana	180	180	180	180	†	X				X
Iowa	180	180	180	180	†				X	
Kansas	186	186 (K-11);181 (12)	186 (K-11);181 (12)	186 (K-11);181 (12)	465 (K); 1,116 (1-11); 1,086 (12)				X	
Kentucky	175	175	175 [1]	175 [1]	1,062	X				X
Louisiana	175	177	177 [1]	177 [1]	1,062			X		
Maine	175	175	175 [1]	175 [1]	†				X	
Maryland	180	180	180	180	1,080				X	
Massachusetts	180	180	180	180	425 (K); 900 (1-5); 990 (6-12)				X	
Michigan	180	†	165	170	1,098				X	
Minnesota	[5]	[5]	†	†	425 (K); 935 (1-6); 1,020 (7-12)				X	
Mississippi	180	180	180	180	†		X			
Missouri	174	174	174/142 [13]	174/142 [13]	1,044	—	—	—	—	—
Montana	180	90 (K);180 (K-12)	†	†	360/720[1] (K); 720[1] (1-3); 1,080[1,11] (4-12)				X	
Nebraska	[5]	†	†	†	400 (K); 1,032 (1-8); 1,080 (9-12)				X	
Nevada	180	180	180	180	†					
New Hampshire	180	180	180	180	450 (K); 945 (1-5); 990 (6-12)				X	
New Jersey	180	180	180	180	†				X	
New Mexico	180	180	180	180	450/990[14] (K); 990[14] (1-6); 1,080 (7-12)		X			X
New York	—	180	180	190	†				X	
North Carolina	180	180	180	185	1,025		X			
North Dakota	173	173	175 [1]	175 [1]	951.5 (K-8); 1,038 (9-12)				X	
Ohio	182	182	182 [10]	182 [10]	910				X	
Oklahoma	180	180	180 [10]	180 [10]	900[10] (1-6); 1,080[10] (7-12)		X			X
Oregon	[5]	†	†	†	405 (K); 810 (1-3); 900 (4-8); 990[11] (9-12)			X		X
Pennsylvania	180	180	180	180	450 (K); 900 (1-8); 990 (9-12)	—	—	—	—	—
Rhode Island	180	180	180	180	†				X	
South Carolina	180	180	180 [1]	180 [1]	†			X		X
South Dakota	—	†	†	†	437.5 (K); 875 (1-3); 962.5[11] (4-12)				X	
Tennessee	180	180	180 [1]	180 [1]	†		X			X
Texas	187	180	180	180	†			X		
Utah	180	180	180	180	450 (K); 810 (1); 990 (2-12)			X		

See notes at end of table.

Table 234.20. Minimum amount of instructional time per year and policy on textbook selection, by state: Selected years, 2000 through 2013—Continued

State	Minimum amount of instructional time per year					State policy on textbook selection, 2008				
	In days				In hours	State recommends or selects textbooks				
	2000	2006	2011	2013	2013	Recommends	Selects	Either recommends or selects	Local decision	State standards used
1	2	3	4	5	6	7	8	9	10	11
Vermont	175	175	175	175	†	—	—	—	—	—
Virginia	180	180	180	180	540 (K); 990 (1-12)	X			X	X
Washington	180 [12]	180	180	180	450 (K); 1,000 (1-6); 1,080 (7-12)				X	X
West Virginia	180	180	180	180	†			X		
Wisconsin	180	180	180	180	437 (K); 1,050 (1-6); 1,137 (7-12)				X	
Wyoming	175	175	180	175	450 (K); 900 (Elementary); 1,050 (Middle/Jr. High); 1,100 (Secondary)				X	

—Not available.
†Not applicable.
X Denotes that the state has a policy. A blank denotes that the state does not have a policy.
[1]Does not include time for in-service or staff development or parent-teacher conferences.
[2]Or an equivalent number of minutes of instruction per year.
[3]Students must enroll in at least 4 subjects that meet at least 720 hours.
[4]Through 2014–15, charter schools and districts are allowed to shorten the 180-day instructional year to 175 days without fiscal penalty.
[5]No statewide policy; varies by district.
[6]1,060-hour requirement for kindergarten waived if district shows inability to implement full-day program.
[7]For schools on double-session or approved experimental calendar: 630 (K–3); 810 (4–12).
[8]Does not apply to charter and multitrack schools.
[9]For the 2014–15 and 2015–16 school years.
[10]Includes time for in-service or staff development or parent-teacher conferences.
[11]Instructional time for graduating seniors may be reduced.
[12]1998 data.
[13]174 days required for a 5-day week; 142 days required for a 4-day week.
[14]Teachers may use 33 hours of the full-day kindergarten program and 22 hours of the grades 1 through 5 programs for home visits or parent-teacher conferences.
NOTE: Minimum number of instructional days refers to the actual number of days that pupils have contact with a teacher. Some states allow for different types of school calendars by setting instructional time in both days and hours, while others use only days or only hours. For states in which the number of days or hours varies by grade, the relevant grade(s) appear in parentheses.
SOURCE: Council of Chief State School Officers, *Key State Education Policies on PK–12 Education*, 2000, 2006, and 2008; Education Commission of the States, StateNotes, *Number of Instructional Days/Hours in the School Year* (March 2013 revision), retrieved May 1, 2014, from http://www.ecs.org/clearinghouse/01/06/68/10668.pdf; and supplemental information retrieved from various state websites. (This table was prepared May 2014.)

Table 234.30. Course credit requirements and exit exam requirements for a standard high school diploma and the use of other high school completion credentials, by state: 2013

State	Course credits (in Carnegie units)						High school exit exams				Other completion credentials	
		Required credits in selected subject areas						Characteristics of required exams				
	Total required credits for standard diploma, all courses	English/ language arts	Social studies	Science	Mathematics	Other credits	Exit exam required for standard diploma	Subjects tested[1]	Exam based on standards for 10th grade or higher	Appeals or alternative route to standard diploma if exam failed	Advanced recognition for exceeding standard requirements	Alternative credential for not meeting all standard requirements[2]
1	2	3	4	5	6	7	8	9	10	11	12	13
Alabama	24.0	4.0	4.0	4.0	4.0	8.0	Yes	EMSH	Yes	Yes	Yes	Yes
Alaska	21.0	4.0	3.0	2.0	2.0	10.0	Yes	EM	Yes	Yes	No	Yes
Arizona	22.0	4.0	3.0	3.0	4.0	8.0	Yes	EM	Yes	Yes	Yes	No
Arkansas	22.0	4.0	3.0	3.0	4.0	8.0	Yes	M	No	Yes	Yes	No
California	13.0	3.0	3.0	2.0	2.0	3.0	Yes	EM	Yes	Yes	Yes	Yes
Colorado	—	—	0.5	—	—	—	No	†	†	†	No	No
Connecticut	20.0	4.0	3.0	2.0	3.0	8.0	No [3]	†	†	†	No	No
Delaware	22.0	4.0	3.0	3.0	4.0	8.0	No	†	†	†	No	Yes
District of Columbia	24.0	4.0	4.0	4.0	4.0	8.0	No	†	†	†	No	Yes
Florida	24.0	4.0	3.0	3.0	4.0	10.0	Yes	EM	Yes	Yes	No	Yes
Georgia	23.0	4.0	3.0	4.0	4.0	8.0	Yes	EMSH	Yes	Yes	No	Yes
Hawaii	24.0	4.0	4.0	3.0	3.0	10.0	No	†	†	†	Yes	Yes
Idaho	23.0	4.5	2.5	3.0	3.0	10.0	Yes	EM	Yes	Yes	No	No
Illinois	16.0	4.0	2.0	2.0	3.0	5.0	No	†	†	†	No	No
Indiana	20.0	4.0	3.0	3.0	3.0	7.0	Yes	EM	Yes	Yes	Yes	Yes
Iowa	14.0	4.0	3.0	3.0	3.0	1.0	No	†	†	†	Yes	No
Kansas	21.0	4.0	3.0	3.0	3.0	8.0	No	†	†	†	No	No
Kentucky	22.0	4.0	3.0	3.0	3.0	9.0	No	†	†	†	Yes	Yes
Louisiana	24.0	4.0	4.0	4.0	4.0	8.0	Yes	EMSH [4]	Yes	Yes	Yes	Yes
Maine	16.0	4.0	2.0	2.0	2.0	6.0	No	†	†	†	No	Yes
Maryland	21.0	4.0	3.0	3.0	3.0	8.0	Yes	EMS	Yes	Yes	Yes	Yes
Massachusetts	—	—	—	—	—	—	Yes	EMS	Yes	Yes	No	No
Michigan	16.0	4.0	3.0	3.0	4.0	2.0	No	†	†	†	No	No
Minnesota	21.5	4.0	3.5	3.0	3.0	8.0	Yes	EM [5]	Yes	Yes	No	No
Mississippi	24.0	4.0	4.0	4.0	4.0	8.0	Yes	EMSH	Yes	Yes	No	Yes
Missouri	24.0	4.0	3.0	3.0	3.0	11.0	No	†	†	†	No	No
Montana	20.0	4.0	2.0	2.0	2.0	10.0	No	†	†	†	No	No
Nebraska	200.0 [6]	—	—	—	—	—	No	†	†	†	No	No
Nevada	22.5	4.0	2.0	2.0	3.0	11.5	Yes	EMS	Yes	Yes	Yes	Yes
New Hampshire	20.0	4.0	2.5	2.0	3.0	8.5	No	†	†	†	Yes	Yes
New Jersey	24.0	4.0	3.0	3.0	3.0	11.0	Yes	EM	Yes	Yes	No	No
New Mexico	24.0	4.0	3.5	3.0	4.0	9.5	Yes	EMSH	Yes	Yes	No	Yes
New York	22.0	4.0	4.0	3.0	3.0	8.0	Yes	EMSH	Yes	Yes	Yes	Yes
North Carolina	21.0	4.0	3.0	3.0	4.0	7.0	No	†	†	†	Yes	Yes
North Dakota	22.0	4.0	3.0	3.0	3.0	9.0	No	†	†	†	No	No
Ohio	20.0	4.0	3.0	3.0	3.0	7.0	Yes	EMSH	Yes	Yes	Yes	No
Oklahoma	23.0	4.0	3.0	3.0	3.0	10.0	Yes	EMSH [7]	Yes	Yes	Yes	No
Oregon	24.0	4.0	3.0	3.0	3.0	11.0	No	†	†	†	No	Yes
Pennsylvania	—	—	—	—	—	—	No	†	†	†	No	No
Rhode Island	20.0	4.0	3.0	3.0	4.0	6.0	No [8]	†	†	†	No	No
South Carolina	24.0	4.0	3.0	3.0	4.0	10.0	Yes	EM	Yes	No	Yes	Yes
South Dakota	22.0	4.0	3.0	3.0	3.0	9.0	No	†	†	†	Yes	No
Tennessee	22.0	4.0	3.0	3.0	4.0	8.0	No	†	†	No	Yes	Yes
Texas	26.0	4.0	4.0	4.0	4.0	10.0	Yes	EMSH	Yes	Yes	Yes	Yes
Utah	24.0	4.0	3.0	3.0	3.0	11.0	No	†	†	†	No	Yes
Vermont	20.0	4.0	3.0	3.0	3.0	7.0	No	†	†	†	No	No
Virginia	22.0	4.0	3.0	3.0	3.0	9.0	Yes	EMSH [9]	Yes	Yes	Yes	Yes
Washington	20.0	3.0	2.5	2.0	3.0	9.5	Yes	EM	Yes	Yes	No	No
West Virginia	24.0	4.0	4.0	3.0	4.0	9.0	No	†	†	†	Yes	Yes
Wisconsin	13.0	4.0	3.0	2.0	2.0	2.0	No	†	†	†	No	Yes
Wyoming	13.0	4.0	3.0	3.0	3.0	0.0	No	†	†	†	Yes	No

—Not available.
†Not applicable.
[1]Exit exam subjects tested: E = English (including writing), M = Mathematics, S = Science, and H = History/social studies.
[2]A certificate of attendance is an example of an alternative credential for students who do not meet all requirements for a standard diploma. Depending on an individual state's policies, alternative credentials may be offered to students with disabilities, students who fail exit exams, or other students who do not meet all requirements.
[3]Requirement takes effect for class of 2020.
[4]Students must pass either the science or social studies components of the Graduation Exit Examination (GEE) to receive a standard diploma.
[5]Students can graduate by passing statewide reading and writing assessments and either passing mathematics assessments or meeting other requirements.
[6]Expressed in semester credits instead of Carnegie units.
[7]To receive the standard diploma, students must pass tests in algebra 1, English 2, and two of the following five subjects: algebra 2, biology 1, English 3, geometry, and U.S. history.
[8]Requirement takes effect for class of 2014.
[9]To receive the standard diploma, students must earn at least six verified credits by passing end-of-course assessments. One of those credits may be earned by passing a student-selected test in computer science, technology, career and technical education, or other areas.
NOTE: Local school districts frequently have other graduation requirements in addition to state requirements. The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course.
SOURCE: Editorial Projects in Education Research Center, custom table, retrieved August 27, 2013, from Education Counts database (http://www.edcounts.org/createtable/step1.php). (This table was prepared August 2013.)

Table 234.40. States that use criterion-referenced tests (CRTs) aligned to state standards, by subject area and level: 2006–07

State	Aligned to state standards		Off-the-shelf/ norm-referenced test (NRT)[1]	CRTs,[2] by subject area and level			
	CRT[2]	Augmented or hybrid test[3]		English/ language arts	Mathematics	Science	Social studies/ history
1	2	3	4	5	6	7	8
Alabama	X		X	ES, MS, HS	ES, MS, HS	HS	HS
Alaska	X		X	ES, MS, HS	ES, MS, HS		
Arizona	X	X	X	ES, MS, HS	ES, MS, HS		
Arkansas	X		X	ES, MS, HS	ES, MS, HS	ES, MS	
California	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	MS, HS
Colorado	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Connecticut	X			ES, MS, HS	ES, MS, HS	HS	
Delaware		X		ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
District of Columbia	X			ES, MS, HS	ES, MS, HS		
Florida	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Georgia	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Hawaii		X		ES, MS, HS	ES, MS, HS		
Idaho	X			ES, MS, HS	ES, MS, HS		
Illinois	X	X		ES, MS, HS	ES, MS, HS	HS	
Indiana	X			ES, MS, HS	ES, MS, HS	ES, MS	
Iowa			X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Kansas	X			ES, MS, HS	ES, MS, HS		
Kentucky	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Louisiana	X	X		ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Maine	X		X	ES, MS, HS	ES, MS, HS	ES, MS	
Maryland	X	X		ES, MS, HS	ES, MS, HS	HS	HS
Massachusetts	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	
Michigan	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	MS, HS
Minnesota	X			ES, MS, HS	ES, MS, HS		
Mississippi	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	HS
Missouri		X		ES, MS, HS	ES, MS, HS		
Montana	X		X	ES, MS, HS	ES, MS, HS		
Nebraska	X			ES, MS, HS			
Nevada	X		X	ES, MS, HS	ES, MS, HS		
New Hampshire	X			ES, MS	ES, MS		
New Jersey	X			ES, MS, HS	ES, MS, HS	ES, MS	
New Mexico	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
New York	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
North Carolina	X			ES, MS, HS	ES, MS, HS	HS	HS
North Dakota	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	
Ohio	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Oklahoma	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Oregon	X			ES, MS, HS	ES, MS, HS	MS, HS	
Pennsylvania	X			ES, MS, HS	ES, MS, HS		
Rhode Island	X	X		ES, MS, HS	ES, MS, HS		
South Carolina	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
South Dakota		X	X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Tennessee	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Texas	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	MS, HS
Utah	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Vermont	X			ES, MS	ES, MS		
Virginia	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Washington	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	
West Virginia	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS
Wisconsin		X		ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Wyoming	X			ES, MS, HS	ES, MS, HS		

X State has a test. A blank denotes that the state does not have this type of test.
[1]Off-the-shelf/norm-referenced tests (NRTs) are commercially developed tests that have not been modified to reflect state content standards.
[2]Criterion-referenced tests (CRTs) are custom-developed and explicitly designed to measure state content standards.
[3]Augmented or hybrid tests incorporate elements of both NRTs and CRTs. These tests include NRTs that have been augmented or modified to reflect state standards.
NOTE: ES = elementary school, MS = middle school, and HS = high school.
SOURCE: Quality Counts 2007, Cradle to Career, *Education Week,* 2007. (This table was prepared September 2008.)

Table 234.50. Required testing for initial certification of elementary and secondary school teachers, by type of assessment and state: 2012 and 2013

State	Assessment for certification, 2012				Assessment for certification, 2013			
	Basic skills exam	Subject-matter exam	Knowledge of teaching exam	Assessment of teaching performance	Basic skills exam	Subject-matter exam	Knowledge of teaching exam	Assessment of teaching performance
1	2	3	4	5	6	7	8	9
Alabama	X	X	X	X	X	X	X	X
Alaska	X				X			
Arizona		X	X			X	X	
Arkansas	X	X	X	X	X	X	X	X
California	X	—		X	X	—		X
Colorado		X				X		
Connecticut	X	X	X	X	X	X	—	—
Delaware	X	X			X	X		
District of Columbia	X	X	X		X	X	X	
Florida	X			X	X			X
Georgia	X	X			X	X		
Hawaii	X	X		—	X	X		—
Idaho		X		X		X		X
Illinois	X	X	X		X	X	X	
Indiana	X	X		X	X	X		X
Iowa								
Kansas		X	X			X	X	
Kentucky	X	X	X	X	X	X	X	X
Louisiana	X	X	X	X	X	X	X	X
Maine	—	—	—	—	—	—	—	—
Maryland	X	X	X	X	X	X	X	X
Massachusetts	X	X		X	X	X		X
Michigan	X	X		X	X	X		X
Minnesota	X	X	X		X	X	X	
Mississippi	—	—	—	—	—	—	—	—
Missouri	X	X		X	X	X		X
Montana								
Nebraska	X				X			
Nevada	—	X	—	—	—	X	—	—
New Hampshire	X	X			X	X		
New Jersey	—	—	—	—	—	—	—	—
New Mexico	X	X	X	X	X	X	X	X
New York		X	X			X	X	
North Carolina	—	—	—	—	—	—	—	—
North Dakota	—	X	—	—	—	X	—	—
Ohio		X	X	X		X	X	X
Oklahoma	—	—	—	—	—	—	—	—
Oregon	X	X		X	X	X		X
Pennsylvania	X	X	X	X	X	X	X	X
Rhode Island			X	X			X	X
South Carolina		X	X			X	X	
South Dakota	X	X	X	X	X	X	X	X
Tennessee	X	X	X		X	X	X	
Texas	X	X	X	X	X	X	X	X
Utah		X		X		X		X
Vermont	X	X			X	X		
Virginia	X	X	X		X	X	X	
Washington	X	X		X	X	X		X
West Virginia	X	X	X	X	X	X	X	X
Wisconsin	X	X			X	X		
Wyoming	—		—	—	—		—	—

—Not available.
X Denotes that the state requires testing. A blank denotes that the state does not require testing.

SOURCE: National Association of State Directors of Teacher Education and Certification (NASDTEC), NASDTEC Knowledgebase, retrieved August 8, 2013, from https://www.nasdtec.info/. (This table was prepared August 2013.)

Table 235.10. Revenues for public elementary and secondary schools, by source of funds: Selected years, 1919–20 through 2010–11

School year	Revenues (in thousands)							Revenues per pupil						
				Local (including intermediate sources below the state level)							Local (including intermediate sources below the state level)			
	Total	Federal	State	Total	Property taxes	Other public revenue	Private[1]	Total	Federal	State	Total	Property taxes	Other public revenue	Private[1]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Current dollars													
1919–20	$970,121	$2,475	$160,085	$807,561	—	—	—	$45	#	$7	$37	—	—	—
1929–30	2,088,557	7,334	353,670	1,727,553	—	—	—	81	#	14	67	—	—	—
1939–40	2,260,527	39,810	684,354	1,536,363	—	—	—	89	$2	27	60	—	—	—
1949–50	5,437,044	155,848	2,165,689	3,115,507	—	—	—	217	6	86	124	—	—	—
1959–60	14,746,618	651,639	5,768,047	8,326,932	—	—	—	419	19	164	237	—	—	—
1969–70	40,266,922	3,219,557	16,062,776	20,984,589	—	—	—	884	71	353	461	—	—	—
1979–80	96,881,164	9,503,537	45,348,814	42,028,813	—	—	—	2,326	228	1,089	1,009	—	—	—
1989–90	208,547,573	12,700,784	98,238,633	97,608,157	$74,867,627	$17,084,494	$5,656,036	5,144	313	2,423	2,408	$1,847	$421	$140
1990–91	223,340,537	13,776,066	105,324,533	104,239,939	80,373,547	17,951,451	5,914,941	5,419	334	2,555	2,529	1,950	436	144
1991–92	234,581,384	15,493,330	108,783,449	110,304,605	85,874,700	18,213,748	6,216,157	5,579	368	2,587	2,623	2,042	433	148
1992–93	247,626,168	17,261,252	113,403,436	116,961,481	87,143,955	23,116,567	6,700,958	5,783	403	2,648	2,731	2,035	540	156
1993–94	260,159,468	18,341,483	117,474,209	124,343,776	97,762,990	19,661,128	6,919,657	5,986	422	2,703	2,861	2,249	452	159
1994–95	273,149,449	18,582,157	127,729,576	126,837,717	97,978,129	21,560,162	7,299,425	6,192	421	2,896	2,875	2,221	489	165
1995–96	287,702,844	19,104,019	136,670,754	131,928,071	101,785,858	22,522,345	7,619,869	6,416	426	3,048	2,942	2,270	502	170
1996–97	305,065,192	20,081,287	146,435,584	138,548,321	106,545,881	24,288,693	7,713,747	6,688	440	3,211	3,038	2,336	533	169
1997–98	325,925,708	22,201,965	157,645,372	146,078,370	111,184,150	26,676,244	8,217,977	7,066	481	3,418	3,167	2,410	578	178
1998–99	347,377,993	24,521,817	169,298,232	153,557,944	119,483,487	25,348,879	8,725,578	7,464	527	3,638	3,300	2,567	545	187
1999–2000	372,943,802	27,097,866	184,613,352	161,232,584	124,735,516	27,628,923	8,868,145	7,959	578	3,940	3,441	2,662	590	189
2000–01	401,356,120	29,100,183	199,583,097	172,672,840	132,575,925	30,889,273	9,207,643	8,503	616	4,228	3,658	2,809	654	195
2001–02	419,501,976	33,144,633	206,541,793	179,815,551	141,095,685	28,924,825	9,795,041	8,800	695	4,333	3,772	2,960	607	205
2002–03	440,111,653	37,515,909	214,277,407	188,318,337	148,511,786	29,579,240	10,227,310	9,134	779	4,447	3,908	3,082	614	212
2003–04	462,026,099	41,923,435	217,384,191	202,718,474	160,602,055	31,651,489	10,464,930	9,518	864	4,478	4,176	3,309	652	216
2004–05	487,753,525	44,809,532	228,553,579	214,390,414	167,909,883	35,433,486	11,047,044	9,996	918	4,684	4,394	3,441	726	226
2005–06	520,621,788	47,553,778	242,151,076	230,916,934	178,279,408	41,111,066	11,526,460	10,600	968	4,930	4,702	3,630	837	235
2006–07	555,710,762	47,150,608	263,608,741	244,951,413	188,287,298	44,806,422	11,857,694	11,281	957	5,351	4,972	3,822	910	241
2007–08	584,683,686	47,788,467	282,622,523	254,272,697	196,521,569	45,314,965	12,436,163	11,879	971	5,742	5,166	3,993	921	253
2008–09	592,422,033	56,670,261	276,525,603	259,226,169	205,821,844	41,195,313	12,209,012	12,032	1,151	5,616	5,265	4,180	837	248
2009–10[2]	596,390,664	75,997,858	258,863,973	261,528,833	210,837,095	38,771,186	11,920,551	12,089	1,540	5,247	5,301	4,274	786	242
2010–11	604,293,209	75,541,475	266,786,402	261,965,331	211,651,391	38,478,546	11,835,394	12,217	1,527	5,394	5,296	4,279	778	239
	Constant 2012–13 dollars[3]													
1919–20	$11,776,652	$30,045	$1,943,330	$9,803,277	—	—	—	$546	$1	$90	$454	—	—	—
1929–30	28,228,769	99,126	4,780,175	23,349,468	—	—	—	1,099	4	186	909	—	—	—
1939–40	37,422,357	659,043	11,329,278	25,434,036	—	—	—	1,471	26	445	1,000	—	—	—
1949–50	53,112,824	1,522,432	21,155,955	30,434,437	—	—	—	2,115	61	842	1,212	—	—	—
1959–60	116,109,981	5,130,789	45,415,690	65,563,502	—	—	—	3,300	146	1,291	1,864	—	—	—
1969–70	246,613,711	19,718,093	98,376,052	128,519,567	—	—	—	5,414	433	2,160	2,821	—	—	—
1979–80	288,712,932	28,321,233	135,142,772	125,248,927	—	—	—	6,932	680	3,245	3,007	—	—	—
1989–90	379,979,509	23,141,183	178,993,535	177,844,791	$136,410,910	$31,128,426	$10,305,455	9,372	571	4,415	4,387	$3,365	$768	$254
1990–91	385,838,094	23,799,222	181,956,296	180,082,576	138,851,533	31,012,524	10,218,519	9,361	577	4,415	4,369	3,369	752	248
1991–92	392,675,333	25,934,916	182,097,046	184,643,371	143,749,158	30,488,734	10,405,478	9,339	617	4,331	4,391	3,419	725	247
1992–93	401,956,213	28,019,120	184,080,770	189,856,323	141,455,382	37,523,691	10,877,250	9,386	654	4,299	4,433	3,303	876	254
1993–94	411,637,588	29,020,831	185,873,689	196,743,068	154,685,592	31,108,841	10,948,635	9,471	668	4,276	4,526	3,559	716	252
1994–95	420,148,339	28,582,384	196,468,890	195,097,065	150,706,319	33,163,041	11,227,705	9,525	648	4,454	4,423	3,416	752	255
1995–96	430,813,128	28,606,816	204,654,059	197,552,253	152,416,581	33,725,498	11,410,174	9,608	638	4,564	4,406	3,399	752	254
1996–97	444,140,271	29,236,073	213,193,579	201,710,620	155,118,702	35,361,578	11,230,340	9,738	641	4,674	4,422	3,401	775	246
1997–98	466,196,562	31,757,176	225,492,279	208,947,107	159,035,225	38,157,079	11,754,803	10,107	688	4,889	4,530	3,448	827	255
1998–99	488,426,016	34,478,562	238,039,434	215,908,021	167,998,102	35,641,441	12,268,478	10,495	741	5,115	4,639	3,610	766	264

See notes at end of table.

Table 235.10. Revenues for public elementary and secondary schools, by source of funds: Selected years, 1919–20 through 2010–11—Continued

School year	Revenues (in thousands)							Revenues per pupil						
				Local (including intermediate sources below the state level)							Local (including intermediate sources below the state level)			
	Total	Federal	State	Total	Property taxes	Other public revenue	Private[1]	Total	Federal	State	Total	Property taxes	Other public revenue	Private[1]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1999–2000	509,659,608	37,031,552	252,289,938	220,338,118	170,461,753	37,757,286	12,119,079	10,877	790	5,384	4,702	3,638	806	259
2000–01	530,318,581	38,450,560	263,712,498	228,155,523	175,174,796	40,814,515	12,166,213	11,235	815	5,587	4,833	3,711	865	258
2001–02	544,651,955	43,032,668	268,159,383	233,459,904	183,188,746	37,553,965	12,717,194	11,425	903	5,625	4,897	3,843	788	267
2002–03	559,122,670	47,660,622	272,220,367	239,241,680	188,671,002	37,577,791	12,992,887	11,604	989	5,650	4,965	3,916	780	270
2003–04	574,396,869	52,119,761	270,254,859	252,022,249	199,662,568	39,349,544	13,010,137	11,833	1,074	5,568	5,192	4,113	811	268
2004–05	588,666,994	54,080,373	275,840,033	258,746,589	202,649,497	42,764,476	13,332,616	12,064	1,108	5,653	5,303	4,153	876	273
2005–06	605,285,096	55,286,954	281,529,588	268,468,554	207,271,134	47,796,531	13,400,889	12,324	1,126	5,732	5,466	4,220	973	273
2006–07	629,793,552	53,436,340	298,750,891	277,606,322	213,388,212	50,779,645	13,438,464	12,784	1,085	6,064	5,635	4,332	1,031	273
2007–08	638,953,529	52,224,151	308,855,305	277,874,073	214,762,534	49,521,061	13,590,477	12,981	1,061	6,275	5,645	4,363	1,006	276
2008–09	638,494,825	61,077,520	298,031,060	279,386,245	221,828,655	44,399,081	13,158,509	12,968	1,241	6,053	5,674	4,505	902	267
2009–10[2]	636,612,328	81,123,291	276,322,227	279,166,810	225,056,330	41,385,985	12,724,494	12,904	1,644	5,601	5,659	4,562	839	258
2010–11	632,350,353	79,048,842	279,173,211	274,128,299	221,478,298	40,265,093	12,384,908	12,784	1,598	5,644	5,542	4,478	814	250
	Percentage distribution													
1919–20	100.0	0.3	16.5	83.2	—	—	—	100.0	0.3	16.5	83.2	—	—	—
1929–30	100.0	0.4	16.9	82.7	—	—	—	100.0	0.4	16.9	82.7	—	—	—
1939–40	100.0	1.8	30.3	68.0	—	—	—	100.0	1.8	30.3	68.0	—	—	—
1949–50	100.0	2.9	39.8	57.3	—	—	—	100.0	2.9	39.8	57.3	—	—	—
1959–60	100.0	4.4	39.1	56.5	—	—	—	100.0	4.4	39.1	56.5	—	—	—
1969–70	100.0	8.0	39.9	52.1	—	—	—	100.0	8.0	39.9	52.1	—	—	—
1979–80	100.0	9.8	46.8	43.4	—	—	—	100.0	9.8	46.8	43.4	—	—	—
1989–90	100.0	6.1	47.1	46.8	35.9	8.2	2.7	100.0	6.1	47.1	46.8	35.9	8.2	2.7
1990–91	100.0	6.2	47.2	46.7	36.0	8.0	2.6	100.0	6.2	47.2	46.7	36.0	8.0	2.6
1991–92	100.0	6.6	46.4	47.0	36.6	7.8	2.6	100.0	6.6	46.4	47.0	36.6	7.8	2.6
1992–93	100.0	7.0	45.8	47.2	35.2	9.3	2.7	100.0	7.0	45.8	47.2	35.2	9.3	2.7
1993–94	100.0	7.1	45.2	47.8	37.6	7.6	2.7	100.0	7.1	45.2	47.8	37.6	7.6	2.7
1994–95	100.0	6.8	46.8	46.4	35.9	7.9	2.7	100.0	6.8	46.8	46.4	35.9	7.9	2.7
1995–96	100.0	6.6	47.5	45.9	35.4	7.8	2.6	100.0	6.6	47.5	45.9	35.4	7.8	2.6
1996–97	100.0	6.6	48.0	45.4	34.9	8.0	2.5	100.0	6.6	48.0	45.4	34.9	8.0	2.5
1997–98	100.0	6.8	48.4	44.8	34.1	8.2	2.5	100.0	6.8	48.4	44.8	34.1	8.2	2.5
1998–99	100.0	7.1	48.7	44.2	34.4	7.3	2.5	100.0	7.1	48.7	44.2	34.4	7.3	2.5
1999–2000	100.0	7.3	49.5	43.2	33.4	7.4	2.4	100.0	7.3	49.5	43.2	33.4	7.4	2.4
2000–01	100.0	7.3	49.7	43.0	33.0	7.7	2.3	100.0	7.3	49.7	43.0	33.0	7.7	2.3
2001–02	100.0	7.9	49.2	42.9	33.6	6.9	2.3	100.0	7.9	49.2	42.9	33.6	6.9	2.3
2002–03	100.0	8.5	48.7	42.8	33.7	6.7	2.3	100.0	8.5	48.7	42.8	33.7	6.7	2.3
2003–04	100.0	9.1	47.1	43.9	34.8	6.9	2.3	100.0	9.1	47.1	43.9	34.8	6.9	2.3
2004–05	100.0	9.2	46.9	44.0	34.4	7.3	2.3	100.0	9.2	46.9	44.0	34.4	7.3	2.3
2005–06	100.0	9.1	46.5	44.4	34.2	7.9	2.2	100.0	9.1	46.5	44.4	34.2	7.9	2.2
2006–07	100.0	8.5	47.4	44.1	33.9	8.1	2.1	100.0	8.5	47.4	44.1	33.9	8.1	2.1
2007–08	100.0	8.2	48.3	43.5	33.6	7.8	2.1	100.0	8.2	48.3	43.5	33.6	7.8	2.1
2008–09	100.0	9.6	46.7	43.8	34.7	7.0	2.1	100.0	9.6	46.7	43.8	34.7	7.0	2.1
2009–10[2]	100.0	12.7	43.4	43.9	35.4	6.5	2.0	100.0	12.7	43.4	43.9	35.4	6.5	2.0
2010–11	100.0	12.5	44.1	43.4	35.0	6.4	2.0	100.0	12.5	44.1	43.4	35.0	6.4	2.0

—Not available.
#Rounds to zero.
[1]Includes revenues from gifts, and tuition and fees from patrons.
[2]Data have been revised from previously published figures.
[3]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Beginning in 1989–90, revenues for state education agencies were excluded and new survey collection procedures were initiated; data may not be entirely comparable with figures for earlier years. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1959–60 and 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80*; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2010–11. (This table was prepared July 2013.)

Table 235.20. Revenues for public elementary and secondary schools, by source of funds and state or jurisdiction: 2010–11

State or jurisdiction	Total (in thousands)	Federal			State		Local (including intermediate sources below the state level)					
									Property taxes		Private[2]	
		Amount (in thousands)	Per pupil	Percent of total	Amount (in thousands)	Percent of total	Amount (in thousands)[1]	Percent of total	Amount (in thousands)	Percent of total	Amount (in thousands)	Percent of total
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**$604,293,209**	**$75,541,475**	**$1,527**	**12.5**	**$266,786,402**	**44.1**	**$261,965,331**	**43.4**	**$211,651,391**	**35.0**	**$11,835,394**	**2.0**
Alabama	7,386,471	1,250,581	1,655	16.9	3,827,907	51.8	2,307,983	31.2	1,070,276	14.5	305,976	4.1
Alaska	2,470,274	424,422	3,213	17.2	1,524,083	61.7	521,768	21.1	297,718	12.1	21,508	0.9
Arizona	5,764,472	1,639,892	1,530	16.8	3,924,369	40.2	4,200,211	43.0	3,094,295	31.7	233,940	2.4
Arkansas	5,273,728	859,309	1,782	16.3	2,703,033	51.3	1,711,386	32.5	1,449,958	27.5	144,113	2.7
California	67,864,062	9,248,710	1,470	13.6	38,411,425	56.6	20,203,927	29.8	16,065,777	23.7	445,791	0.7
Colorado	8,820,783	991,623	1,176	11.2	3,540,865	40.1	4,288,294	48.6	3,470,848	39.3	328,898	3.7
Connecticut	9,989,986	827,618	1,476	8.3	3,422,642	34.3	5,739,726	57.5	5,568,317	55.7	112,250	1.1
Delaware	1,748,658	207,823	1,606	11.9	1,024,557	58.6	516,279	29.5	435,581	24.9	16,655	1.0
District of Columbia	1,925,824	227,198	3,187	11.8	†	†	1,698,626	88.2	553,482	28.7	10,651	0.6
Florida	26,358,355	4,796,329	1,814	18.2	9,069,113	34.4	12,492,913	47.4	10,549,648	40.0	945,427	3.6
Georgia	18,047,879	2,312,872	1,379	12.8	7,526,257	41.7	8,208,751	45.5	5,806,444	32.2	478,313	2.7
Hawaii	2,470,432	347,361	1,934	14.1	2,059,791	83.4	63,280	2.6	0	0.0	33,120	1.3
Idaho	2,183,491	305,826	1,109	14.0	1,382,052	63.3	495,614	22.7	412,701	18.9	33,597	1.5
Illinois	28,895,633	2,900,110	1,387	10.0	9,304,471	32.2	16,691,051	57.8	14,482,300	50.1	494,189	1.7
Indiana	11,761,793	1,046,267	999	8.9	6,534,419	55.6	4,181,108	35.5	2,810,010	23.9	332,819	2.8
Iowa	5,906,171	613,528	1,238	10.4	2,550,546	43.2	2,742,097	46.4	1,913,657	32.4	139,587	2.4
Kansas	5,670,547	662,971	1,371	11.7	2,979,230	52.5	2,028,345	35.8	1,537,068	27.1	139,159	2.5
Kentucky	6,993,349	1,149,658	1,708	16.4	3,622,461	51.8	2,221,230	31.8	1,584,905	22.7	111,343	1.6
Louisiana	8,246,484	1,533,440	2,201	18.6	3,479,231	42.2	3,233,813	39.2	1,339,367	16.2	66,866	0.8
Maine	2,597,927	289,249	1,530	11.1	1,052,058	40.5	1,256,620	48.4	1,191,068	45.8	39,584	1.5
Maryland	13,437,322	1,256,210	1,474	9.3	5,508,344	41.0	6,672,768	49.7	3,173,859	23.6	280,449	2.1
Massachusetts	15,357,042	1,271,995	1,331	8.3	5,797,874	37.8	8,287,173	54.0	7,801,657	50.8	203,619	1.3
Michigan	19,466,487	2,705,858	1,705	13.9	10,717,834	55.1	6,042,795	31.0	5,182,643	26.6	290,290	1.5
Minnesota	10,938,581	905,392	1,080	8.3	6,397,541	58.5	3,635,648	33.2	2,498,019	22.8	321,762	2.9
Mississippi	4,483,191	1,006,453	2,052	22.4	2,071,471	46.2	1,405,267	31.3	1,132,742	25.3	113,009	2.5
Missouri	10,169,473	1,381,908	1,504	13.6	3,008,369	29.6	5,779,196	56.8	4,563,463	44.9	347,661	3.4
Montana	1,654,729	298,964	2,110	18.1	723,125	43.7	632,641	38.2	402,720	24.3	58,652	3.5
Nebraska	3,911,430	634,411	2,219	16.2	1,186,279	30.3	2,090,741	53.5	1,844,669	47.2	156,193	4.0
Nevada	4,212,793	463,653	1,061	11.0	1,388,359	33.0	2,360,780	56.0	1,209,583	28.7	42,173	1.0
New Hampshire	2,844,769	205,572	1,056	7.2	1,041,561	36.6	1,597,636	56.2	1,521,271	53.5	48,241	1.7
New Jersey	25,217,564	1,336,982	953	5.3	9,403,391	37.3	14,477,191	57.4	13,665,700	54.2	559,163	2.2
New Mexico	3,744,076	721,936	2,135	19.3	2,423,599	64.7	598,541	16.0	480,053	12.8	49,301	1.3
New York	57,538,128	5,368,090	1,963	9.3	23,057,859	40.1	29,072,179	50.5	26,342,464	45.8	348,905	0.6
North Carolina	13,228,999	2,139,214	1,435	16.2	7,688,360	58.1	3,401,425	25.7	2,737,195	20.7	245,351	1.9
North Dakota	1,258,921	186,727	1,939	14.8	629,843	50.0	442,351	35.1	331,542	26.3	50,814	4.0
Ohio	22,973,368	2,702,863	1,541	11.8	9,921,997	43.2	10,348,507	45.0	8,514,889	37.1	681,257	3.0
Oklahoma	5,874,001	994,189	1,507	16.9	2,754,252	46.9	2,125,560	36.2	1,529,148	26.0	247,868	4.2
Oregon	6,120,056	864,118	1,514	14.1	2,792,707	45.6	2,463,231	40.2	1,986,832	32.5	150,580	2.5
Pennsylvania	27,174,139	3,318,881	1,851	12.2	9,378,294	34.5	14,476,964	53.3	11,633,093	42.8	427,746	1.6
Rhode Island	2,278,564	250,194	1,740	11.0	830,217	36.4	1,198,154	52.6	1,166,220	51.2	19,890	0.9
South Carolina	7,873,340	1,085,533	1,496	13.8	3,414,705	43.4	3,373,102	42.8	2,577,353	32.7	240,757	3.1
South Dakota	1,307,520	265,922	2,108	20.3	380,410	29.1	661,188	50.6	552,136	42.2	37,121	2.8
Tennessee	8,915,680	1,312,271	1,329	14.7	3,995,291	44.8	3,608,119	40.5	1,754,306	19.7	437,477	4.9
Texas	50,874,695	7,968,095	1,614	15.7	20,430,187	40.2	22,476,413	44.2	20,382,782	40.1	967,193	1.9
Utah	4,597,983	577,903	987	12.6	2,340,850	50.9	1,679,229	36.5	1,263,423	27.5	193,309	4.2
Vermont	1,641,955	175,721	1,814	10.7	1,340,743	81.7	125,491	7.6	1,276	0.1	21,928	1.3
Virginia	14,444,511	1,427,295	1,141	9.9	5,349,193	37.0	7,668,024	53.1	4,655,902	32.2	271,692	1.9
Washington	11,801,402	1,365,968	1,309	11.6	6,757,950	57.3	3,677,484	31.2	3,058,791	25.9	317,048	2.7
West Virginia	3,499,055	513,739	1,816	14.7	1,951,616	55.8	1,033,700	29.5	922,889	26.4	28,531	0.8
Wisconsin	11,429,211	1,045,227	1,208	9.1	5,246,795	45.9	5,137,189	44.9	4,714,226	41.2	225,258	2.0
Wyoming	1,647,905	155,403	1,757	9.4	878,878	53.3	613,623	37.2	417,124	25.3	18,376	1.1
Other jurisdictions												
American Samoa	82,921	72,007	—	86.8	10,689	12.9	225	0.3	0	0.0	37	#
Guam	333,235	142,766	—	42.8	0	0.0	190,469	57.2	0	0.0	793	0.2
Northern Marianas	87,377	57,619	5,189	65.9	29,758	34.1	0	0.0	0	0.0	0	0.0
Puerto Rico	3,711,167	1,382,157	2,918	37.2	2,328,968	62.8	43	#	0	0.0	42	#
U.S. Virgin Islands	243,250	44,858	2,895	18.4	0	0.0	198,392	81.6	0	0.0	48	#

—Not available.
†Not applicable.
#Rounds to zero.
[1]Includes other categories of revenue not separately shown.
[2]Includes revenues from gifts, and tuition and fees from patrons.
NOTE: Excludes revenues for state education agencies. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2010–11. (This table was prepared July 2013.)

Table 235.30. Revenues for public elementary and secondary schools, by source of funds and state or jurisdiction: 2009–10

State or jurisdiction	Total (in thousands)	Federal			State		Local (including intermediate sources below the state level)					
									Property taxes		Private[2]	
		Amount (in thousands)	Per pupil	Percent of total	Amount (in thousands)	Percent of total	Amount (in thousands)[1]	Percent of total	Amount (in thousands)	Percent of total	Amount (in thousands)	Percent of total
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**$596,390,664**	**$75,997,858**	**$1,540**	**12.7**	**$258,863,973**	**43.4**	**$261,528,833**	**43.9**	**$210,837,095**	**35.4**	**$11,920,551**	**2.0**
Alabama	7,239,691	1,168,016	1,560	16.1	3,800,153	52.5	2,271,522	31.4	1,066,022	14.7	315,061	4.4
Alaska	2,338,215	369,729	2,808	15.8	1,461,906	62.5	506,580	21.7	264,899	11.3	22,533	1.0
Arizona	10,069,959	1,893,298	1,757	18.8	3,896,117	38.7	4,280,545	42.5	3,236,621	32.1	228,786	2.3
Arkansas	5,160,401	819,459	1,705	15.9	2,686,231	52.1	1,654,711	32.1	1,404,473	27.2	141,642	2.7
California	64,130,242	8,855,246	1,414	13.8	34,743,249	54.2	20,531,747	32.0	16,379,989	25.5	476,595	0.7
Colorado	8,852,609	730,363	877	8.3	3,860,026	43.6	4,262,220	48.1	3,453,889	39.0	320,211	3.6
Connecticut	9,895,487	854,645	1,515	8.6	3,463,790	35.0	5,577,052	56.4	5,410,541	54.7	119,437	1.2
Delaware	1,784,101	218,204	1,721	12.2	1,046,317	58.6	519,580	29.1	439,793	24.7	17,112	1.0
District of Columbia	1,720,917	156,202	2,250	9.1	†	†	1,564,715	90.9	600,285	34.9	11,538	0.7
Florida	26,056,857	4,200,101	1,594	16.1	8,216,579	31.5	13,640,177	52.3	11,545,456	44.3	1,045,943	4.0
Georgia	17,835,791	2,645,785	1,587	14.8	6,764,686	37.9	8,425,320	47.2	6,028,115	33.8	459,224	2.6
Hawaii	2,489,462	382,399	2,122	15.4	2,057,184	82.6	49,879	2.0	0	0.0	28,276	1.1
Idaho	2,222,539	462,867	1,675	20.8	1,284,139	57.8	475,533	21.4	395,012	17.8	34,792	1.6
Illinois	28,263,059	3,508,917	1,668	12.4	8,021,217	28.4	16,732,925	59.2	14,652,216	51.8	494,360	1.7
Indiana	13,641,695	1,513,137	1,446	11.1	6,441,408	47.2	5,687,150	41.7	4,242,737	31.1	332,598	2.4
Iowa	5,541,140	743,561	1,512	13.4	2,217,893	40.0	2,579,686	46.6	1,775,152	32.0	143,962	2.6
Kansas	5,487,071	641,619	1,352	11.7	2,893,517	52.7	1,951,936	35.6	1,532,464	27.9	117,068	2.1
Kentucky	6,873,286	1,139,931	1,676	16.6	3,582,406	52.1	2,150,950	31.3	1,529,687	22.3	114,275	1.7
Louisiana	8,215,973	1,572,272	2,276	19.1	3,533,026	43.0	3,110,675	37.9	1,302,572	15.9	68,158	0.8
Maine	2,639,779	315,277	1,666	11.9	1,079,330	40.9	1,245,173	47.2	1,176,557	44.6	40,480	1.5
Maryland	13,352,511	1,039,305	1,225	7.8	5,544,364	41.5	6,768,842	50.7	3,223,729	24.1	288,940	2.2
Massachusetts	14,859,331	1,175,524	1,228	7.9	5,765,516	38.8	7,918,291	53.3	7,428,177	50.0	225,881	1.5
Michigan	19,401,180	2,575,799	1,562	13.3	10,516,655	54.2	6,308,726	32.5	5,476,855	28.2	300,224	1.5
Minnesota	10,639,251	1,326,127	1,584	12.5	6,309,625	59.3	3,003,499	28.2	1,918,305	18.0	320,535	3.0
Mississippi	4,443,683	945,971	1,921	21.3	2,109,083	47.5	1,388,629	31.2	1,101,206	24.8	113,622	2.6
Missouri	10,157,112	1,515,939	1,651	14.9	2,971,265	29.3	5,669,907	55.8	4,444,319	43.8	349,604	3.4
Montana	1,616,262	259,304	1,829	16.0	753,976	46.6	602,983	37.3	376,485	23.3	60,254	3.7
Nebraska	3,693,930	469,503	1,657	12.7	1,220,466	33.0	2,003,961	54.3	1,762,545	47.7	151,369	4.1
Nevada	4,310,014	367,140	856	8.5	1,406,630	32.6	2,536,244	58.8	1,428,812	33.2	43,417	1.0
New Hampshire	2,810,018	351,279	1,782	12.5	902,020	32.1	1,556,719	55.4	1,482,599	52.8	48,388	1.7
New Jersey	25,547,376	2,422,449	1,735	9.5	9,214,018	36.1	13,910,909	54.5	13,091,624	51.2	544,032	2.1
New Mexico	3,760,801	789,309	2,360	21.0	2,384,730	63.4	586,762	15.6	459,714	12.2	50,553	1.3
New York	57,146,375	5,122,664	1,852	9.0	23,438,008	41.0	28,585,703	50.0	25,333,662	44.3	350,624	0.6
North Carolina	13,056,767	1,991,491	1,343	15.3	7,602,930	58.2	3,462,346	26.5	2,734,835	20.9	260,556	2.0
North Dakota	1,256,048	277,989	2,924	22.1	552,862	44.0	425,197	33.9	318,596	25.4	49,289	3.9
Ohio	22,729,890	2,452,032	1,390	10.8	10,017,540	44.1	10,260,318	45.1	8,374,127	36.8	684,267	3.0
Oklahoma	5,699,758	978,847	1,495	17.2	2,726,116	47.8	1,994,795	35.0	1,472,521	25.8	250,864	4.4
Oregon	6,211,294	820,955	1,409	13.2	2,945,986	47.4	2,444,352	39.4	1,958,001	31.5	150,287	2.4
Pennsylvania	26,408,846	2,887,079	1,617	10.9	9,456,502	35.8	14,065,265	53.3	11,258,861	42.6	393,956	1.5
Rhode Island	2,262,193	259,486	1,788	11.5	790,260	34.9	1,212,447	53.6	1,179,194	52.1	21,334	0.9
South Carolina	7,837,314	1,092,174	1,510	13.9	3,431,142	43.8	3,313,999	42.3	2,559,866	32.7	242,710	3.1
South Dakota	1,300,147	253,761	2,051	19.5	404,402	31.1	641,985	49.4	535,294	41.2	36,414	2.8
Tennessee	8,528,047	1,158,247	1,191	13.6	3,842,346	45.1	3,527,454	41.4	1,718,271	20.1	420,647	4.9
Texas	50,045,607	7,787,692	1,606	15.6	19,714,162	39.4	22,543,753	45.0	20,441,180	40.8	951,295	1.9
Utah	4,464,562	560,352	995	12.6	2,283,683	51.2	1,620,527	36.3	1,215,476	27.2	187,945	4.2
Vermont	1,638,396	174,139	1,904	10.6	1,337,034	81.6	127,223	7.8	1,808	0.1	24,793	1.5
Virginia	14,692,849	1,527,093	1,226	10.4	5,485,997	37.3	7,679,759	52.3	4,299,233	29.3	275,539	1.9
Washington	11,817,488	1,401,295	1,353	11.9	6,931,627	58.7	3,484,566	29.5	2,888,260	24.4	312,865	2.6
West Virginia	3,432,220	536,424	1,898	15.6	1,899,967	55.4	995,830	29.0	896,121	26.1	28,102	0.8
Wisconsin	11,104,749	1,163,103	1,343	10.5	4,975,033	44.8	4,966,614	44.7	4,562,148	41.1	232,262	2.1
Wyoming	1,708,365	124,360	1,419	7.3	880,853	51.6	703,152	41.2	458,790	26.9	17,935	1.0
Other jurisdictions												
American Samoa	75,691	64,364	—	85.0	11,051	14.6	277	0.4	0	0.0	84	0.1
Guam	252,926	50,166	—	19.8	0	0.0	202,760	80.2	0	0.0	865	0.3
Northern Marianas	72,628	41,148	3,754	56.7	31,220	43.0	260	0.4	0	0.0	0	0.0
Puerto Rico	4,345,726	1,617,604	3,279	37.2	2,725,019	62.7	3,103	0.1	0	0.0	3,100	0.1
U.S. Virgin Islands	266,086	89,574	5,782	33.7	0	0.0	176,513	66.3	0	0.0	142	0.1

—Not available.
†Not applicable.
[1]Includes other categories of revenue not separately shown.
[2]Includes revenues from gifts, and tuition and fees from patrons.

NOTE: Excludes revenues for state education agencies. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2009–10. (This table was prepared July 2013.)

Table 235.40. Public elementary and secondary revenues and expenditures, by type of locale: 2010–11

Selected characteristic	Total	City, large[1]	City, midsize[2]	City, small[3]	Suburban, large[4]	Suburban, midsize[5]	Suburban, small[6]	Town, fringe[7]	Town, distant[8]	Town, remote[9]	Rural, fringe[10]	Rural, distant[11]	Rural, remote[12]
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Revenues, 2010–11													
Total revenue (in millions of dollars)	$618,593	$110,099	$41,108	$46,720	$205,993	$18,494	$10,945	$10,099	$34,990	$21,917	$65,304	$37,936	$14,900
Federal	74,944	18,093	6,015	5,927	18,961	1,995	1,143	951	4,449	3,258	7,322	4,552	2,249
Title I	17,114	5,900	1,467	1,351	3,508	348	210	175	945	701	1,161	871	476
Child Nutrition Act	12,479	2,662	1,019	1,015	3,208	337	199	176	829	537	1,303	858	336
Children with disabilities (IDEA)	13,976	2,472	1,040	1,269	4,562	435	253	191	809	516	1,476	705	240
Impact aid	1,152	106	88	53	187	21	9	26	41	94	162	100	264
Bilingual education	372	110	36	37	112	9	6	7	13	8	23	6	4
Indian education	104	12	4	5	7	1	1	1	9	14	13	10	27
Math, science, and professional development	1,827	417	175	160	389	50	30	25	123	105	166	119	68
Safe and drug-free schools	178	40	14	17	37	2	4	2	17	10	17	12	8
Vocational and technical education	608	127	49	50	159	15	11	5	37	35	72	32	14
Other and unclassified	27,134	6,246	2,123	1,971	6,792	778	419	344	1,626	1,238	2,928	1,839	811
State (in millions of dollars)	267,762	47,204	18,731	21,559	78,789	8,291	5,038	4,713	17,057	10,525	29,366	19,468	6,993
Special education programs	16,877	3,492	1,163	1,333	6,001	532	281	278	833	522	1,382	775	283
Compensatory and basic skills	4,650	927	382	451	1,593	173	87	67	202	123	316	225	102
Bilingual education	732	62	28	40	475	39	3	2	21	8	42	8	3
Gifted and talented	484	18	30	13	324	21	1	1	13	6	38	13	5
Vocational education	856	39	46	57	248	30	12	7	70	66	162	83	36
Other	244,163	42,666	17,083	19,665	70,147	7,496	4,654	4,357	15,919	9,799	27,425	18,364	6,565
Local (in millions of dollars)[13]	275,887	44,803	16,362	19,234	108,242	8,208	4,763	4,435	13,484	8,134	28,616	13,916	5,658
Property tax[14]	170,188	21,471	9,704	11,847	71,857	4,604	3,204	2,987	8,993	5,677	17,064	8,893	3,883
Parent government contribution[14]	46,985	14,179	2,832	2,521	17,434	1,904	531	415	762	247	4,518	1,334	309
Private (fees from individuals)	13,527	1,156	716	900	5,180	429	251	271	854	511	1,889	999	368
Other[13]	45,187	7,996	3,111	3,966	13,772	1,272	776	763	2,876	1,700	5,146	2,690	1,099
Total revenue (percentage distribution)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Federal	12.1	16.4	14.6	12.7	9.2	10.8	10.4	9.4	12.7	14.9	11.2	12.0	15.1
State	43.3	42.9	45.6	46.1	38.2	44.8	46.0	46.7	48.7	48.0	45.0	51.3	46.9
Local	44.6	40.7	39.8	41.2	52.5	44.4	43.5	43.9	38.5	37.1	43.8	36.7	38.0
Expenditures, 2010–11													
Total expenditures (in millions of dollars)	$616,991	$112,924	$40,993	$46,498	$203,479	$18,559	$10,920	$10,019	$34,693	$21,881	$64,558	$37,577	$14,771
Current expenditures for schools	519,324	91,564	34,447	39,316	173,702	15,588	9,190	8,423	29,632	18,549	54,200	32,126	12,510
Instruction	316,518	56,947	20,613	23,871	106,541	9,515	5,560	5,147	17,923	11,215	32,599	19,188	7,369
Support services, students	29,009	4,476	2,065	2,391	10,485	890	532	467	1,555	1,035	3,084	1,500	520
Support services, instructional staff	24,619	4,613	1,937	2,087	7,998	739	420	336	1,361	815	2,486	1,322	486
Administration	38,626	6,010	2,543	2,790	12,669	1,153	693	656	2,354	1,543	4,206	2,798	1,202
Operation and maintenance	49,656	8,973	3,220	3,638	16,684	1,492	874	787	2,776	1,788	5,091	3,052	1,277
Transportation	22,834	3,602	1,317	1,418	7,755	643	412	413	1,328	725	2,690	1,851	676
Food service	19,989	3,354	1,395	1,529	5,794	581	355	326	1,335	859	2,339	1,521	600
Other	18,072	3,587	1,357	1,593	5,775	573	343	290	999	570	1,705	895	380
Other current expenditures	21,243	3,446	1,438	1,615	6,285	664	379	338	1,392	891	2,526	1,594	649
Interest on school debt	17,894	3,422	1,157	1,211	6,157	530	339	325	861	487	2,293	891	219
Capital outlay	52,984	11,617	3,666	3,799	15,068	1,605	1,016	912	2,933	2,155	5,593	3,231	1,386
Current expenditures (percentage distribution)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Instruction	60.9	62.2	59.8	60.7	61.3	61.0	60.5	61.1	60.5	60.5	60.1	59.7	58.9
Support services	10.3	9.9	11.6	11.4	10.6	10.5	10.4	9.5	9.8	10.0	10.3	8.8	8.0
Administration	7.4	6.6	7.4	7.1	7.3	7.4	7.5	7.8	7.9	8.3	7.8	8.7	9.6
Operation and maintenance	9.6	9.8	9.3	9.3	9.6	9.6	9.5	9.3	9.4	9.6	9.4	9.5	10.2
Transportation	4.4	3.9	3.8	3.6	4.5	4.1	4.5	4.9	4.5	3.9	5.0	5.8	5.4
Food service and other	7.3	7.6	8.0	7.9	6.7	7.4	7.6	7.3	7.9	7.7	7.5	7.5	7.8
Current expenditure per student (in dollars)	$10,532	$11,592	$10,051	$10,499	$10,851	$10,196	$9,881	$10,030	$9,851	$9,641	$9,571	$9,945	$11,311
Instruction expenditure per student (in dollars)	6,419	7,210	6,015	6,374	6,656	6,224	5,978	6,129	5,958	5,829	5,757	5,940	6,663

[1]Located inside an urbanized area and inside a principal city with a population of at least 250,000.
[2]Located inside an urbanized area and inside a principal city with a population of at least 100,000, but less than 250,000.
[3]Located inside an urbanized area and inside a principal city with a population less than 100,000.
[4]Located inside an urbanized area and outside a principal city with a population of 250,000 or more.
[5]Located inside an urbanized area and outside a principal city with a population of at least 100,000, but less than 250,000.
[6]Located inside an urbanized area and outside a principal city with a population less than 100,000.
[7]Located inside an urban cluster that is 10 miles or less from an urbanized area.
[8]Located inside an urban cluster that is more than 10 but less than or equal to 35 miles from an urbanized area.
[9]Located inside an urban cluster that is more than 35 miles from an urbanized area.
[10]Located outside any urbanized area or urban cluster, but 5 miles or less from an urbanized area or 2.5 miles or less from an urban cluster.
[11]Located outside any urbanized area or urban cluster and more than 5 miles but less than or equal to 25 miles from an urbanized area, or more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
[12]Located outside any urbanized area or urban cluster, more than 25 miles from an urbanized area, and more than 10 miles from an urban cluster.
[13]Includes tuition and fee revenues from other in-state school systems, which are excluded from state data reported through the "National Public Education Financial Survey."
[14]Property tax and parent government contributions are determined on the basis of independence or dependence of the local school system and are mutually exclusive.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency (School District) Finance Survey (F-33)," 2010–11. (This table was prepared May 2014.)

Table 236.10. Summary of expenditures for public elementary and secondary education and other related programs, by purpose: Selected years, 1919–20 through 2010–11

School year	Total expenditures	Current expenditures for public elementary and secondary education							Current expenditures for other programs[2]	Capital outlay[3]	Interest on school debt
		Total	Administration	Instruction	Plant operation	Plant maintenance	Fixed charges	Other school services[1]			
1	2	3	4	5	6	7	8	9	10	11	12
	Amounts in thousands of current dollars										
1919–20	$1,036,151	$861,120	$36,752	$632,556	$115,707	$30,432	$9,286	$36,387	$3,277	$153,543	$18,212
1929–30	2,316,790	1,843,552	78,680	1,317,727	216,072	78,810	50,270	101,993	9,825	370,878	92,536
1939–40	2,344,049	1,941,799	91,571	1,403,285	194,365	73,321	50,116	129,141	13,367	257,974	130,909
1949–50	5,837,643	4,687,274	220,050	3,112,340	427,587	214,164	261,469	451,663	35,614	1,014,176	100,578
1959–60	15,613,254	12,329,388	528,408	8,350,738	1,085,036	422,586	909,323	1,033,297	132,566	2,661,786	489,514
1969–70	40,683,429	34,217,773	1,606,646	23,270,158	2,537,257	974,941	3,266,920	2,561,856	635,803	4,659,072	1,170,782
1979–80	95,961,561	86,984,142	4,263,757	53,257,937	9,744,785	[4]	11,793,934	7,923,729	597,585	6,506,167	1,873,666
1989–90	212,769,564	188,229,359	16,346,991 [5]	113,550,405 [5]	20,261,415 [5]	[4]	—	38,070,548 [5]	2,982,543	17,781,342	3,776,321
1999–2000	381,838,155	323,888,508	25,079,298 [5]	199,968,138 [5]	31,190,295 [5]	[4]	—	67,650,776 [5]	5,457,015	43,357,186	9,135,445
2000–01	410,811,185	348,360,841	26,689,181 [5]	214,333,003 [5]	34,034,158 [5]	[4]	—	73,304,498 [5]	6,063,700	46,220,704	10,165,940
2001–02	435,364,404	368,378,006	28,309,047 [5]	226,668,386 [5]	34,829,109 [5]	[4]	—	78,571,464 [5]	6,530,554	49,960,542	10,495,301
2002–03	454,906,912	387,593,617	29,751,958 [5]	237,731,734 [5]	36,830,517 [5]	[4]	—	83,279,408 [5]	6,873,762	48,940,374	11,499,160
2003–04	474,241,531	403,390,369	30,864,875 [5]	247,444,620 [5]	38,720,429 [5]	[4]	—	86,360,444 [5]	6,927,551	50,842,973	13,080,638
2004–05	499,568,736	425,047,565	32,666,223 [5]	260,046,266 [5]	40,926,881 [5]	[4]	—	91,408,195 [5]	7,691,468	53,528,382	13,301,322
2005–06	528,268,772	449,131,342	34,197,083 [5]	273,760,798 [5]	44,313,835 [5]	[4]	—	96,859,626 [5]	7,415,575	57,375,299	14,346,556
2006–07	562,194,807	476,814,206	36,213,814 [5]	290,678,482 [5]	46,828,916 [5]	[4]	—	103,092,995 [5]	7,804,253	62,863,465	14,712,882
2007–08	597,313,726	506,884,219	38,203,341 [5]	308,238,664 [5]	49,362,661 [5]	[4]	—	111,079,554 [5]	8,307,720	66,426,299	15,695,488
2008–09	610,326,007	518,922,842	38,811,325 [5]	316,075,710 [5]	50,559,027 [5]	[4]	—	113,476,779 [5]	8,463,793	65,890,367	17,049,004
2009–10[6]	607,018,292	524,715,242	38,972,700 [5]	321,213,401 [5]	50,023,919 [5]	[4]	—	114,505,223 [5]	8,355,761	56,714,992	17,232,297
2010–11	604,214,912	527,166,106	39,098,595 [5]	322,492,844 [5]	50,182,060 [5]	[4]	—	115,392,607 [5]	8,187,042	50,927,540	17,934,224
	Amounts in thousands of constant 2012–13 dollars[7]										
1919–20	$12,578,214	$10,453,449	$446,146	$7,678,828	$1,404,609	$369,425	$112,726	$441,715	$39,781	$1,863,914	$221,082
1929–30	31,313,548	24,917,301	1,063,433	17,810,293	2,920,412	1,065,190	679,445	1,378,529	132,794	5,012,757	1,250,709
1939–40	38,805,039	32,145,909	1,515,931	23,230,969	3,217,655	1,213,808	829,656	2,137,891	221,287	4,270,683	2,167,160
1949–50	57,026,153	45,788,540	2,149,601	30,403,500	4,176,967	2,092,103	2,554,211	4,412,158	347,902	9,907,176	982,516
1959–60	122,933,585	97,077,513	4,160,509	65,750,942	8,543,214	3,327,302	7,159,708	8,135,838	1,043,781	20,958,020	3,854,271
1969–70	249,164,597	209,565,887	9,839,861	142,517,474	15,539,364	5,971,001	20,008,166	15,690,020	3,893,959	28,534,365	7,170,424
1979–80	285,972,448	259,219,085	12,706,307	158,712,535	29,040,170	[4]	35,146,783	23,613,290	1,780,847	19,388,852	5,583,661
1989–90	387,672,094	342,959,155	29,784,675 [5]	206,892,013 [5]	36,916,865 [5]	[4]	—	69,365,603 [5]	5,434,277	32,398,102	6,880,562
1999–2000	521,814,502	442,621,353	34,273,006 [5]	273,273,567 [5]	42,624,206 [5]	[4]	—	92,450,573 [5]	7,457,478	59,251,304	12,484,368
2000–01	542,811,718	460,295,029	35,264,863 [5]	283,201,797 [5]	44,969,905 [5]	[4]	—	96,858,464 [5]	8,012,069	61,072,193	13,432,427
2001–02	565,246,620	478,276,177	36,754,482 [5]	294,290,341 [5]	45,219,673 [5]	[4]	—	102,011,680 [5]	8,478,814	64,865,265	13,626,363
2002–03	577,918,729	492,403,181	37,797,214 [5]	302,017,002 [5]	46,789,892 [5]	[4]	—	105,799,073 [5]	8,732,502	62,174,388	14,608,658
2003–04	589,583,253	501,500,164	38,371,615 [5]	307,626,377 [5]	48,137,742 [5]	[4]	—	107,364,430 [5]	8,612,422	63,208,647	16,262,020
2004–05	602,926,707	512,987,523	39,424,681 [5]	313,848,380 [5]	49,394,423 [5]	[4]	—	110,320,039 [5]	9,282,789	64,603,104	16,053,290
2005–06	614,175,630	522,168,903	39,758,199 [5]	318,279,671 [5]	51,520,133 [5]	[4]	—	112,610,900 [5]	8,621,493	66,705,647	16,679,587
2006–07	637,141,997	540,379,156	41,041,542 [5]	329,429,347 [5]	53,071,762 [5]	[4]	—	116,836,505 [5]	8,844,652	71,243,905	16,674,283
2007–08	652,755,879	553,932,782	41,749,343 [5]	336,849,115 [5]	53,944,461 [5]	[4]	—	121,389,864 [5]	9,078,835	72,591,931	17,152,330
2008–09	657,791,195	559,279,585	41,829,691 [5]	340,656,987 [5]	54,491,014 [5]	[4]	—	122,301,893 [5]	9,122,024	71,014,676	18,374,909
2009–10[6]	647,956,702	560,102,986	41,601,089 [5]	342,876,613 [5]	53,397,622 [5]	[4]	—	122,227,662 [5]	8,919,289	60,539,953	18,394,474
2010–11	632,268,421	551,642,262	40,913,931 [5]	337,466,085 [5]	52,511,997 [5]	[4]	—	120,750,249 [5]	8,567,164	53,292,089	18,766,905
	Percentage distribution										
1919–20	100.0	83.1	3.5	61.0	11.2	2.9	0.9	3.5	0.3	14.8	1.8
1929–30	100.0	79.6	3.4	56.9	9.3	3.4	2.2	4.4	0.4	16.0	4.0
1939–40	100.0	82.8	3.9	59.9	8.3	3.1	2.1	5.5	0.6	11.0	5.6
1949–50	100.0	80.3	3.8	53.3	7.3	3.7	4.5	7.7	0.6	17.4	1.7
1959–60	100.0	79.0	3.4	53.5	6.9	2.7	5.8	6.6	0.8	17.0	3.1
1969–70	100.0	84.1	3.9	57.2	6.2	2.4	8.0	6.3	1.6	11.5	2.9
1979–80	100.0	90.6	4.4	55.5	10.2	[4]	12.3	8.3	0.6	6.8	2.0
1989–90	100.0	88.5	7.7 [5]	53.4 [5]	9.5 [5]	[4]	—	17.9 [5]	1.4	8.4	1.8
1999–2000	100.0	84.8	6.6 [5]	52.4 [5]	8.2 [5]	[4]	—	17.7 [5]	1.4	11.4	2.4
2000–01	100.0	84.8	6.5 [5]	52.2 [5]	8.3 [5]	[4]	—	17.8 [5]	1.5	11.3	2.5
2001–02	100.0	84.6	6.5 [5]	52.1 [5]	8.0 [5]	[4]	—	18.0 [5]	1.5	11.5	2.4
2002–03	100.0	85.2	6.5 [5]	52.3 [5]	8.1 [5]	[4]	—	18.3 [5]	1.5	10.8	2.5
2003–04	100.0	85.1	6.5 [5]	52.2 [5]	8.2 [5]	[4]	—	18.2 [5]	1.5	10.7	2.8
2004–05	100.0	85.1	6.5 [5]	52.1 [5]	8.2 [5]	[4]	—	18.3 [5]	1.5	10.7	2.7
2005–06	100.0	85.0	6.5 [5]	51.8 [5]	8.4 [5]	[4]	—	18.3 [5]	1.4	10.9	2.7
2006–07	100.0	84.8	6.4 [5]	51.7 [5]	8.3 [5]	[4]	—	18.3 [5]	1.4	11.2	2.6
2007–08	100.0	84.9	6.4 [5]	51.6 [5]	8.3 [5]	[4]	—	18.6 [5]	1.4	11.1	2.6
2008–09	100.0	85.0	6.4 [5]	51.8 [5]	8.3 [5]	[4]	—	18.6 [5]	1.4	10.8	2.8
2009–10[6]	100.0	86.4	6.4 [5]	52.9 [5]	8.2 [5]	[4]	—	18.9 [5]	1.4	9.3	2.8
2010–11	100.0	87.2	6.5 [5]	53.4 [5]	8.3 [5]	[4]	—	19.1 [5]	1.4	8.4	3.0

—Not available.
[1]Prior to 1959–60, items included under "other school services" were listed under "auxiliary services," a more comprehensive classification that also included community services.
[2]Includes expenditures for summer schools, adult education, community colleges, and community services.
[3]Prior to 1969–70, excludes capital outlay by state and local school housing authorities.
[4]Plant operation also includes plant maintenance.
[5]Data not comparable to figures prior to 1989–90.
[6]Data have been revised from previously published figures.
[7]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Beginning in 1959–60, includes Alaska and Hawaii. Beginning in 1989–90, state administration expenditures were excluded from both "total" and "current" expenditures. Beginning in 1989–90, extensive changes were made in the data collection procedures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1959–60 and 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80*; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2010–11. (This table was prepared July 2013.)

Table 236.15. Current expenditures and current expenditures per pupil in public elementary and secondary schools: 1989–90 through 2023–24

School year	Current expenditures in unadjusted dollars[1]			Current expenditures in constant 2012–13 dollars[2]					
				Total current expenditures		Per pupil in fall enrollment		Per pupil in average daily attendance (ADA)	
	Total, in billions	Per pupil in fall enrollment	Per pupil in average daily attendance (ADA)	In billions	Annual percentage change	Per pupil enrolled	Annual percentage change	Per pupil in ADA	Annual percentage change
1	2	3	4	5	6	7	8	9	10
1989–90	$188.2	$4,643	$4,980	$343.0	3.8	$8,459	2.9	$9,073	2.3
1990–91	202.0	4,902	5,258	349.0	1.8	8,468	0.1	9,083	0.1
1991–92	211.2	5,023	5,421	353.6	1.3	8,409	-0.7	9,075	-0.1
1992–93	220.9	5,160	5,584	358.7	1.4	8,375	-0.4	9,064	-0.1
1993–94	231.5	5,327	5,767	366.4	2.1	8,429	0.6	9,126	0.7
1994–95	243.9	5,529	5,989	375.1	2.4	8,504	0.9	9,212	0.9
1995–96	255.1	5,689	6,147	382.0	1.8	8,519	0.2	9,205	-0.1
1996–97	270.2	5,923	6,393	393.3	3.0	8,624	1.2	9,307	1.1
1997–98	285.5	6,189	6,676	408.4	3.8	8,853	2.7	9,549	2.6
1998–99	302.9	6,508	7,013	425.9	4.3	9,151	3.4	9,861	3.3
1999–2000	323.9	6,912	7,394	442.6	3.9	9,446	3.2	10,104	2.5
2000–01	348.4	7,380	7,904	460.3	4.0	9,751	3.2	10,443	3.4
2001–02	368.4	7,727	8,259	478.3	3.9	10,033	2.9	10,723	2.7
2002–03	387.6	8,044	8,610	492.4	3.0	10,219	1.9	10,938	2.0
2003–04	403.4	8,310	8,900	501.5	1.8	10,332	1.1	11,064	1.2
2004–05	425.0	8,711	9,316	513.0	2.3	10,513	1.8	11,243	1.6
2005–06	449.1	9,145	9,778	522.2	1.8	10,632	1.1	11,368	1.1
2006–07	476.8	9,679	10,336	540.4	3.5	10,969	3.2	11,714	3.0
2007–08	506.9	10,298	10,982	553.9	2.5	11,254	2.6	12,001	2.5
2008–09	518.9	10,540	11,239	559.3	1.0	11,359	0.9	12,113	0.9
2009–10	524.7	10,636	11,427	560.1	0.1	11,353	-0.1	12,198	0.7
2010–11	527.2	10,658	11,418	551.6	-1.5	11,153	-1.8	11,948	-2.0
2011–12[3]	527.5	10,650	11,400	536.3	-2.8	10,830	-2.9	11,590	-3.0
2012–13[3]	542.2	10,920	11,680	542.2	1.1	10,920	0.8	11,680	0.8
2013–14[3]	556.6	11,190	11,970	548.4	1.1	11,020	0.9	11,790	0.9
2014–15[3]	576.8	11,590	12,400	558.8	1.9	11,230	1.9	12,020	1.9
2015–16[3]	—	—	—	570.0	2.0	11,440	1.8	12,240	1.8
2016–17[3]	—	—	—	582.8	2.2	11,670	2.0	12,480	2.0
2017–18[3]	—	—	—	598.3	2.7	11,900	2.0	12,730	2.0
2018–19[3]	—	—	—	610.7	2.1	12,080	1.5	12,930	1.5
2019–20[3]	—	—	—	622.4	1.9	12,240	1.3	13,100	1.3
2020–21[3]	—	—	—	633.0	1.7	12,370	1.0	13,240	1.0
2021–22[3]	—	—	—	643.2	1.6	12,490	1.0	13,370	1.0
2022–23[3]	—	—	—	654.2	1.7	12,630	1.1	13,510	1.1
2023–24[3]	—	—	—	662.9	1.3	12,720	0.7	13,610	0.7

—Not available.
[1]Unadjusted (or "current") dollars have not been adjusted to compensate for inflation.
[2]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
[3]Projected.
NOTE: Current expenditures include instruction, support services, food services, and enterprise operations. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2010–11; National Elementary and Secondary Enrollment Projection Model, 1972 through 2023; and Public Elementary and Secondary Education Current Expenditure Projection Model, 1973–74 through 2023–24. (This table was prepared May 2014.)

Table 236.20. Total expenditures for public elementary and secondary education and other related programs, by function and subfunction: Selected years, 1990–91 through 2010–11

Function and subfunction	Expenditures (in thousands of current dollars)								Percentage distribution of current expenditures for public schools							
	1990–91	1995–96	2000–01	2005–06	2007–08	2008–09	2009–10[1]	2010–11	1990–91	1995–96	2000–01	2005–06	2007–08	2008–09	2009–10[1]	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Total expenditures	**$229,429,715**	**$293,646,490**	**$410,811,185**	**$528,268,772**	**$597,313,726**	**$610,326,007**	**$607,018,292**	**$604,214,912**	†	†	†	†	†	†	†	†
Current expenditures for public schools	202,037,752	255,106,683	348,360,841	449,131,342	506,884,219	518,922,842	524,715,242	527,166,106	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Salaries	132,730,931 [2]	165,806,160	224,305,806	273,142,308	304,021,671	312,552,150	314,037,286	311,352,741	65.70	64.99	64.39	60.82	59.98	60.23	59.85	59.06
Employee benefits	33,954,456 [2]	44,786,697	57,976,490	87,888,909	103,012,045	105,667,462	108,475,595	111,594,203	16.81	17.56	16.64	19.57	20.32	20.36	20.67	21.17
Purchased services	16,380,643 [2]	21,579,562	31,778,754	43,195,665	49,206,425	50,715,562	51,969,406	53,560,971	8.11	8.46	9.12	9.62	9.71	9.77	9.90	10.16
Tuition	1,192,505 [2]	1,590,468	2,458,366	3,828,079	4,574,030	4,492,060	4,749,301	4,988,203	0.59	0.62	0.71	0.85	0.90	0.87	0.91	0.95
Supplies	14,805,956 [2]	18,756,157	28,262,078	36,637,037	41,362,823	40,629,203	40,334,985	40,553,565	7.33	7.35	8.11	8.16	8.16	7.83	7.69	7.69
Other	2,973,261 [2]	2,587,639	3,579,347	4,439,345	4,707,226	4,866,404	5,148,668	5,116,424	1.47	1.01	1.03	0.99	0.93	0.94	0.98	0.97
Instruction	122,223,362	157,473,978	214,333,003	273,760,798	308,238,664	316,075,710	321,213,401	322,492,844	60.50	61.73	61.53	60.95	60.81	60.91	61.22	61.17
Salaries	90,742,284	114,580,985	154,512,089	186,905,065	206,688,984	212,963,123	214,435,825	212,849,042	44.91	44.91	44.35	41.61	40.78	41.04	40.87	40.38
Employee benefits	22,347,524	30,299,566	39,522,678	59,032,817	69,275,522	71,029,220	73,051,571	75,211,035	11.06	11.88	11.35	13.14	13.67	13.69	13.92	14.27
Purchased services	2,722,639	3,825,111	6,430,708	10,083,561	12,246,282	12,782,555	13,843,875	14,692,931	1.35	1.50	1.85	2.25	2.42	2.46	2.64	2.79
Tuition	1,192,505	1,590,468	2,458,366	3,828,079	4,574,030	4,492,060	4,749,301	4,988,203	0.59	0.62	0.71	0.85	0.90	0.87	0.91	0.95
Supplies	4,584,754	6,513,488	10,377,554	12,731,138	14,145,041	13,421,846	13,689,672	13,280,584	2.27	2.55	2.98	2.83	2.79	2.59	2.61	2.52
Textbooks	—	—	—	2,537,332	2,720,526	2,934,200	2,547,273	2,324,846	—	—	—	0.56	0.54	0.57	0.49	0.44
Other	633,656	664,360	1,031,608	1,180,138	1,308,805	1,386,906	1,443,155	1,471,049	0.31	0.26	0.30	0.26	0.26	0.27	0.28	0.28
Student support[3]	8,926,010	12,266,136	17,292,756	23,336,224	27,492,686	28,533,413	29,134,124	29,345,585	4.42	4.81	4.96	5.20	5.42	5.50	5.55	5.57
Salaries	6,565,965	8,885,707	12,354,464	15,833,312	18,327,236	19,109,617	19,397,151	19,351,299	3.25	3.48	3.55	3.53	3.62	3.68	3.70	3.67
Employee benefits	1,660,082	2,307,480	3,036,037	4,859,310	5,914,825	6,145,103	6,337,026	6,529,524	0.82	0.90	0.87	1.08	1.17	1.18	1.21	1.24
Purchased services	455,996	687,300	1,328,600	1,958,934	2,382,679	2,414,847	2,490,533	2,581,843	0.23	0.27	0.38	0.44	0.47	0.47	0.47	0.49
Supplies	191,482	247,262	421,838	497,201	537,295	525,459	544,965	521,323	0.09	0.10	0.12	0.11	0.11	0.10	0.10	0.10
Other	52,485	138,387	151,817	187,468	330,652	338,387	364,449	361,597	0.03	0.05	0.04	0.04	0.07	0.07	0.07	0.07
Instructional staff services[4]	8,467,142	10,070,241	15,926,856	21,923,223	25,364,532	25,018,199	25,108,146	24,873,764	4.19	3.95	4.57	4.88	5.00	4.82	4.79	4.72
Salaries	5,560,129	6,418,530	9,790,767	13,005,332	15,212,248	14,962,194	14,827,754	14,476,694	2.75	2.52	2.81	2.90	3.00	2.88	2.83	2.75
Employee benefits	1,408,217	1,719,377	2,356,440	3,898,171	4,686,748	4,746,650	4,835,699	4,929,031	0.70	0.67	0.68	0.87	0.92	0.91	0.92	0.94
Purchased services	622,487	925,403	2,003,598	2,944,703	3,300,159	3,256,725	3,379,483	3,438,283	0.31	0.36	0.58	0.66	0.65	0.63	0.64	0.65
Supplies	776,863	918,189	1,566,954	1,867,878	1,957,097	1,834,852	1,838,108	1,810,666	0.38	0.36	0.45	0.42	0.39	0.35	0.35	0.34
Other	99,445	88,743	209,097	207,139	208,280	217,778	227,101	219,090	0.05	0.03	0.06	0.05	0.04	0.04	0.04	0.04
General administration	5,791,253	5,878,493	7,108,291	8,920,041	9,866,659	10,202,846	10,421,207	10,489,229	2.87	2.30	2.04	1.99	1.95	1.97	1.99	1.99
Salaries	2,603,562	2,901,172	3,351,554	3,860,883	4,294,513	4,420,788	4,452,059	4,398,804	1.29	1.14	0.96	0.86	0.85	0.85	0.85	0.83
Employee benefits	777,381	828,483	1,000,698	1,479,556	1,682,009	1,747,378	1,801,413	1,855,496	0.38	0.32	0.29	0.33	0.33	0.34	0.34	0.35
Purchased services	1,482,427	1,626,178	2,099,032	2,735,714	2,975,038	3,174,832	3,145,503	3,235,740	0.73	0.64	0.60	0.61	0.59	0.61	0.60	0.61
Supplies	172,898	185,831	206,137	225,230	241,979	230,822	233,729	228,269	0.09	0.07	0.06	0.05	0.05	0.04	0.04	0.04
Other	754,985	336,828	450,870	618,657	673,120	629,025	788,501	770,920	0.37	0.13	0.13	0.14	0.13	0.12	0.15	0.15
School administration	11,695,344	14,831,159	19,580,890	25,277,042	28,336,682	28,608,480	28,551,493	28,609,366	5.79	5.81	5.62	5.63	5.59	5.51	5.44	5.43
Salaries	8,935,903	11,156,460	14,817,213	18,181,910	20,180,936	20,521,736	20,351,317	20,180,107	4.42	4.37	4.25	4.05	3.98	3.95	3.88	3.83
Employee benefits	2,257,783	2,963,991	3,689,689	5,622,342	6,554,820	6,600,069	6,722,417	6,934,947	1.12	1.16	1.06	1.25	1.29	1.27	1.28	1.32
Purchased services	247,750	384,908	611,638	862,664	973,499	934,243	931,494	931,680	0.12	0.15	0.18	0.19	0.19	0.18	0.18	0.18
Supplies	189,711	256,857	369,257	474,816	484,491	430,083	419,531	425,341	0.09	0.10	0.11	0.11	0.10	0.08	0.08	0.08
Other	64,197	68,943	93,093	135,311	142,936	122,349	126,734	137,292	0.03	0.03	0.03	0.03	0.03	0.02	0.02	0.03
Operation and maintenance	21,290,655	25,724,062	34,034,158	44,313,835	49,362,661	50,559,027	50,023,919	50,182,060	10.54	10.08	9.77	9.87	9.74	9.74	9.53	9.52
Salaries	8,849,559	10,454,854	13,461,242	16,021,701	17,656,583	18,045,474	17,956,826	17,592,194	4.38	4.10	3.86	3.57	3.48	3.48	3.42	3.34
Employee benefits	2,633,075	3,129,632	3,778,520	5,840,665	6,701,757	6,881,875	7,040,412	7,182,924	1.30	1.23	1.08	1.30	1.32	1.33	1.34	1.36
Purchased services	5,721,125	7,698,704	9,642,217	11,913,734	13,051,419	13,150,025	13,095,871	13,342,592	2.83	3.02	2.77	2.65	2.57	2.53	2.50	2.53
Supplies	3,761,738	4,214,201	6,871,845	10,147,971	11,508,237	12,043,690	11,483,968	11,611,477	1.86	1.65	1.97	2.26	2.27	2.32	2.19	2.20
Other	325,157	226,670	280,334	389,764	444,665	437,964	446,842	452,873	0.16	0.09	0.08	0.09	0.09	0.08	0.09	0.09

See notes at end of table.

Table 236.20. Total expenditures for public elementary and secondary education and other related programs, by function and subfunction: Selected years, 1990–91 through 2010–11—Continued

Function and subfunction	Expenditures (in thousands of current dollars)								Percentage distribution of current expenditures for public schools							
	1990–91	1995–96	2000–01	2005–06	2007–08	2008–09	2009–10[1]	2010–11	1990–91	1995–96	2000–01	2005–06	2007–08	2008–09	2009–10[1]	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Student transportation	8,678,954	10,396,426	14,052,654	18,850,234	21,536,978	21,679,876	21,819,304	22,345,048	4.30	4.08	4.03	4.20	4.25	4.18	4.16	4.24
Salaries	3,285,127	3,933,969	5,406,092	6,701,455	7,507,100	7,591,289	7,633,213	7,550,253	1.63	1.54	1.55	1.49	1.48	1.46	1.45	1.43
Employee benefits	892,985	1,207,961	1,592,127	2,535,296	2,867,686	2,933,989	3,048,962	3,133,600	0.44	0.47	0.46	0.56	0.57	0.57	0.58	0.59
Purchased services	3,345,232	4,257,805	5,767,462	7,547,730	8,556,631	9,001,837	8,982,432	9,152,708	1.66	1.67	1.66	1.68	1.69	1.73	1.71	1.74
Supplies	961,447	836,450	1,159,350	1,867,495	2,427,117	1,983,454	1,967,717	2,319,491	0.48	0.33	0.33	0.42	0.48	0.38	0.38	0.44
Other	194,163	160,239	127,623	198,259	178,444	169,307	186,979	188,997	0.10	0.06	0.04	0.04	0.04	0.03	0.04	0.04
Other support services[5]	5,587,837	7,039,408	11,439,134	14,463,815	16,310,815	17,187,109	17,189,474	17,172,420	2.77	2.76	3.28	3.22	3.22	3.31	3.28	3.26
Salaries	2,900,394	3,450,836	5,521,381	6,577,129	7,517,159	8,091,102	8,162,557	8,134,057	1.44	1.35	1.58	1.46	1.48	1.56	1.56	1.54
Employee benefits	980,859	1,182,229	1,594,540	2,483,366	2,982,979	3,148,252	3,136,979	3,227,910	0.49	0.46	0.46	0.55	0.59	0.61	0.60	0.61
Purchased services	798,922	1,362,961	2,783,176	3,455,292	3,778,311	3,928,346	3,915,823	3,875,454	0.40	0.53	0.80	0.77	0.75	0.76	0.75	0.74
Supplies	294,527	398,534	626,889	793,997	988,542	884,381	852,467	875,929	0.15	0.16	0.18	0.18	0.20	0.17	0.16	0.17
Other	613,135	644,849	913,148	1,154,031	1,043,824	1,135,027	1,121,648	1,059,070	0.30	0.25	0.26	0.26	0.21	0.22	0.21	0.20
Food services	8,430,490	10,648,844	13,816,635	17,263,582	19,190,249	19,794,945	19,996,995	20,394,757	4.17	4.17	3.97	3.84	3.79	3.81	3.81	3.87
Salaries	—	3,844,285	4,966,092	5,841,522	6,332,680	6,505,821	6,483,443	6,482,085	†	1.51	1.43	1.30	1.25	1.25	1.24	1.23
Employee benefits	—	1,103,433	1,381,923	2,061,344	2,264,203	2,343,119	2,409,983	2,492,673	†	0.43	0.40	0.46	0.45	0.45	0.46	0.47
Purchased services	—	627,902	923,091	1,464,511	1,699,764	1,815,966	1,926,821	2,058,018	†	0.25	0.26	0.33	0.34	0.35	0.37	0.39
Supplies	—	4,916,299	6,420,201	7,727,182	8,727,170	8,908,841	8,943,177	9,118,875	†	1.93	1.84	1.72	1.72	1.72	1.70	1.73
Other	—	156,924	125,327	169,023	166,431	221,198	233,573	243,105	†	0.06	0.04	0.04	0.03	0.04	0.04	0.05
Enterprise operations[6]	946,705	777,937	776,463	1,022,549	1,184,293	1,263,238	1,257,180	1,261,032	0.47	0.30	0.22	0.23	0.23	0.24	0.24	0.24
Salaries	—	179,360	124,913	213,999	304,233	341,007	337,140	338,208	†	0.07	0.04	0.05	0.06	0.07	0.06	0.06
Employee benefits	—	44,545	23,837	76,042	81,496	91,807	91,133	97,063	†	0.02	0.01	0.02	0.02	0.02	0.02	0.02
Purchased services	—	183,288	189,230	228,823	242,643	256,186	257,570	251,720	†	0.07	0.05	0.05	0.05	0.05	0.05	0.05
Supplies	—	269,046	242,052	304,129	345,854	365,775	361,651	361,612	†	0.11	0.07	0.07	0.07	0.07	0.07	0.07
Other	—	101,697	196,430	199,556	210,068	208,463	209,686	212,430	†	0.04	0.06	0.04	0.04	0.04	0.04	0.04
Current expenditures for other programs	3,295,717	4,724,659	6,063,700	7,415,575	8,307,720	8,463,793	8,355,761	8,187,042	†	†	†	†	†	†	†	†
Community services	964,370	1,728,669	2,426,189	3,015,207	3,289,736	3,364,620	3,398,025	3,295,371	†	†	†	†	†	†	†	†
Private school programs	527,609	781,148	1,026,695	1,389,204	1,564,201	1,541,922	1,423,681	1,427,539	†	†	†	†	†	†	†	†
Adult education	1,365,523	1,500,438	1,838,265	2,001,459	2,148,351	2,187,628	2,084,477	2,013,156	†	†	†	†	†	†	†	†
Community colleges	5,356	7,746	351	0	32,694	33,303	33,274	34,045	†	†	†	†	†	†	†	†
Other	432,858	706,657	772,200	1,009,704	1,272,738	1,336,321	1,416,305	1,416,931	†	†	†	†	†	†	†	†
Capital outlay[7]	19,771,478	27,555,667	46,220,704	57,375,299	66,426,299	65,890,367	56,714,992	50,927,540	†	†	†	†	†	†	†	†
Public schools	19,655,496	27,457,489	46,078,494	57,281,425	66,331,738	65,799,088	56,621,337	50,847,585	†	†	†	†	†	†	†	†
Other current expenditures	115,982	98,179	142,210	93,874	94,561	91,279	93,655	79,955	†	†	†	†	†	†	†	†
Interest on school debt	4,324,768	6,259,480	10,165,940	14,346,556	15,695,488	17,049,004	17,232,297	17,934,224	†	†	†	†	†	†	†	†

—Not available.
†Not applicable.
[1]Data have been revised from previously published figures.
[2]Includes estimated data for subfunctions of food services and enterprise operations.
[3]Includes expenditures for guidance, health, attendance, and speech pathology services.
[4]Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.
[5]Includes business support services concerned with paying, transporting, exchanging, and maintaining goods and services for local education agencies; central support services, including planning, research, evaluation, information, staff, and data processing services; and other support services.
[6]Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Includes very small amounts for direct program support made by state education agencies for local school districts.
[7]Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.
NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 1990–91 through 2010–11. (This table was prepared July 2013.)

Table 236.25. Current expenditures for public elementary and secondary education, by state or jurisdiction: Selected years, 1969–70 through 2010–11

[In thousands of current dollars]

State or jurisdiction	1969–70	1979–80	1989–90	1995–96	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10[1]	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
United States	**$34,217,773**	**$86,984,142**	**$188,229,359**	**$255,106,683**	**$323,888,508**	**$348,360,841**	**$368,378,006**	**$387,593,617**	**$403,390,369**	**$425,047,565**	**$449,131,342**	**$476,814,206**	**$506,884,219**	**$518,922,842**	**$524,715,242**	**$527,166,106**
Alabama	422,730	1,146,713	2,275,233	3,240,364	4,176,082	4,354,794	4,444,390	4,657,643	4,812,479	5,164,406	5,699,076	6,245,031	6,832,439	6,683,843	6,670,517	6,592,925
Alaska	81,374	377,947	828,051	1,045,022	1,183,499	1,229,036	1,284,854	1,326,226	1,354,846	1,442,269	1,529,645	1,634,316	1,918,375	2,007,319	2,084,019	2,201,270
Arizona	281,941	949,753	2,258,660	3,327,969	4,288,739	4,846,105	5,395,814	5,892,227	6,071,785	6,579,957	7,130,341	7,815,720	8,403,221	8,726,755	8,482,552	8,340,211
Arkansas	235,083	666,949	1,404,545	1,994,748	2,380,331	2,505,179	2,822,877	2,923,401	3,109,644	3,546,999	3,808,011	3,997,701	4,156,368	4,240,839	4,459,910	4,578,136
California	3,831,595	9,172,158	21,485,782	27,334,639	38,129,479	42,908,787	46,265,544	47,983,402	49,215,866	50,918,654	53,436,103	57,352,599	61,570,555	60,080,929	58,248,662	57,526,835
Colorado	369,218	1,243,049	2,451,833	3,360,529	4,401,010	4,758,173	5,151,003	5,551,506	5,666,191	5,994,440	6,368,289	6,579,053	7,338,766	7,187,267	7,429,302	7,409,462
Connecticut	588,710	1,227,892	3,444,520	4,366,123	5,402,836	5,693,207	6,031,062	6,302,988	6,600,767	7,080,396	7,517,025	7,855,459	8,336,789	8,708,294	8,853,337	9,094,036
Delaware	108,747	269,108	520,953	726,241	937,630	1,027,224	1,072,875	1,127,745	1,201,631	1,299,349	1,405,465	1,437,707	1,489,594	1,518,786	1,549,812	1,613,304
District of Columbia	141,138	298,448	639,983	679,106	780,192	830,299	912,432	902,318	1,011,536	1,067,500	1,057,166	1,130,006	1,282,437	1,352,905	1,451,870	1,482,202
Florida	961,273	2,766,468	8,228,531	11,480,359	13,885,988	15,023,514	15,535,864	16,355,123	17,578,884	19,042,877	20,897,327	22,887,024	24,224,114	23,328,028	23,349,314	23,870,090
Georgia	599,371	1,608,028	4,505,962	6,629,646	9,158,624	10,011,343	10,853,496	11,630,576	11,788,616	12,528,856	13,739,263	14,828,715	16,030,039	15,976,945	15,730,409	15,527,907
Hawaii	141,324	351,889	700,012	1,040,682	1,213,695	1,215,968	1,348,381	1,489,092	1,566,792	1,648,086	1,805,521	2,045,198	2,122,779	2,225,438	2,136,144	2,141,561
Idaho	103,107	313,927	627,794	1,019,594	1,302,817	1,403,190	1,481,803	1,511,862	1,555,006	1,618,215	1,694,827	1,777,491	1,891,505	1,957,740	1,961,857	1,881,746
Illinois	1,896,067	4,579,355	8,125,493	10,727,091	14,462,773	15,634,490	16,480,787	17,271,301	18,081,827	18,658,428	19,244,908	20,326,591	21,874,484	23,495,271	24,695,773	24,554,467
Indiana	809,105	1,851,292	4,074,578	5,493,653	7,110,930	7,548,487	7,704,547	8,088,684	8,524,980	9,108,931	9,241,986	9,497,077	9,281,709	9,680,895	9,921,243	9,687,949
Iowa	527,086	1,186,659	2,004,742	2,753,425	3,264,336	3,430,885	3,565,796	3,652,022	3,669,797	3,808,200	4,039,389	4,231,932	4,499,236	4,731,463	4,794,308	4,855,871
Kansas	362,593	830,133	1,848,302	2,488,077	2,971,814	3,264,698	3,450,923	3,510,675	3,658,421	3,718,153	4,039,417	4,339,477	4,633,517	4,806,603	4,731,676	4,741,372
Kentucky	353,265	1,054,459	2,134,011	3,171,495	3,837,794	4,047,392	4,268,608	4,401,627	4,553,382	4,812,591	5,213,620	5,424,621	5,822,550	5,886,890	6,091,814	6,211,453
Louisiana	503,217	1,303,902	2,838,283	3,545,832	4,391,189	4,485,878	4,802,565	5,056,583	5,290,964	5,554,766	5,554,278	6,040,368	6,814,455	7,276,651	7,393,452	7,522,098
Maine	155,907	385,492	1,048,195	1,313,759	1,604,438	1,704,422	1,812,798	1,909,268	1,969,497	2,056,266	2,119,408	2,258,764	2,308,071	2,350,447	2,370,085	2,377,878
Maryland	721,794	1,783,056	3,894,644	5,311,207	6,545,135	7,044,881	7,480,723	7,933,055	8,198,454	8,682,586	9,381,613	10,210,303	11,211,176	11,591,965	11,883,677	12,035,719
Massachusetts	907,341	2,638,734	4,760,390	6,435,458	8,564,039	9,272,387	9,957,292	10,281,820	10,799,765	11,357,857	11,747,010	12,383,447	13,182,987	13,937,097	13,356,373	13,649,965
Michigan	1,799,945	4,642,847	8,025,621	11,137,877	13,994,294	14,243,597	14,975,150	15,674,698	15,983,044	16,353,921	16,681,981	17,013,259	17,053,521	17,217,584	17,227,515	16,786,444
Minnesota	781,243	1,786,768	3,474,398	4,844,879	6,140,442	6,531,198	6,586,559	6,867,403	7,084,005	7,310,284	7,686,638	8,060,410	8,426,264	9,182,281	8,927,288	8,944,867
Mississippi	262,760	756,018	1,472,710	2,000,321	2,510,376	2,576,457	2,642,116	2,853,531	3,059,569	3,243,888	3,550,261	3,692,358	3,898,401	3,967,232	3,990,876	3,887,981
Missouri	642,030	1,504,988	3,288,738	4,531,192	5,655,531	6,076,169	6,491,885	6,793,957	6,832,454	7,115,207	7,592,485	7,957,705	8,526,641	8,827,224	8,923,448	8,691,887
Montana	127,176	358,118	641,345	868,892	994,770	1,041,760	1,073,005	1,124,291	1,160,838	1,193,182	1,254,360	1,320,112	1,392,449	1,436,062	1,498,252	1,518,818
Nebraska	231,612	581,615	1,233,431	1,648,104	1,926,500	2,067,290	2,206,946	2,304,223	2,413,404	2,512,914	2,672,629	2,825,608	2,970,323	3,053,575	3,213,646	3,298,536
Nevada	87,273	281,901	712,898	1,296,629	1,875,467	1,978,480	2,169,000	2,251,044	2,470,581	2,722,264	2,959,728	3,311,471	3,515,004	3,606,035	3,592,994	3,676,997
New Hampshire	101,370	295,400	821,671	1,114,540	1,418,503	1,518,792	1,641,378	1,781,594	1,900,240	2,021,144	2,139,113	2,246,692	2,399,330	2,490,623	2,576,956	2,637,911
New Jersey	1,343,564	3,638,533	8,119,336	11,208,558	13,327,645	14,773,650	15,822,609	17,185,966	18,416,695	19,669,576	20,869,993	22,448,262	24,357,079	23,446,911	24,261,392	23,639,281
New Mexico	183,736	515,451	1,020,148	1,517,517	1,890,274	2,022,093	2,204,165	2,281,608	2,446,115	2,554,638	2,729,707	2,904,474	3,057,061	3,186,252	3,217,328	3,127,463
New York	4,111,839	8,760,500	18,090,978	23,522,461	28,433,240	30,884,292	32,218,975	34,546,965	36,205,111	38,866,853	41,149,457	43,679,908	46,443,426	48,635,363	50,251,461	51,509,285
North Carolina	676,193	1,880,862	4,342,826	5,582,994	7,713,293	8,201,901	8,543,290	8,766,968	8,994,620	9,835,550	10,476,056	11,248,336	11,482,912	12,598,382	12,200,362	12,322,555
North Dakota	97,895	228,483	459,391	557,043	638,946	668,814	711,437	716,007	749,697	832,157	857,774	838,221	886,317	928,528	1,000,095	1,049,772
Ohio	1,639,805	3,836,576	7,994,379	10,408,022	12,974,575	13,893,495	14,774,065	15,868,494	16,662,985	17,167,866	17,829,599	18,251,361	18,892,374	19,387,318	19,801,670	19,988,921
Oklahoma	339,105	1,055,844	1,905,332	2,804,088	3,382,581	3,750,542	3,875,547	3,804,570	3,853,308	4,161,024	4,406,002	4,750,536	4,932,913	5,082,062	5,192,124	5,036,031
Oregon	403,844	1,126,812	2,297,944	3,056,801	3,896,287	4,112,069	4,214,512	4,150,747	4,199,485	4,458,028	4,773,751	5,039,632	5,409,630	5,529,831	5,401,667	5,430,888
Pennsylvania	1,912,644	4,584,320	9,496,788	12,374,073	14,120,112	14,895,316	15,550,975	16,344,439	17,680,332	18,711,100	19,631,006	20,404,304	21,157,430	21,831,816	22,733,518	23,485,203
Rhode Island	145,443	362,046	801,908	1,094,185	1,393,143	1,465,703	1,533,455	1,647,587	1,765,585	1,825,900	1,934,429	2,039,633	2,134,609	2,139,317	2,136,582	2,149,366
South Carolina	367,689	997,984	2,322,618	3,085,495	4,087,355	4,492,161	4,744,809	4,888,250	5,017,833	5,312,739	5,696,629	6,023,043	6,453,817	6,626,763	6,566,165	6,461,884
South Dakota	109,375	238,332	447,074	610,640	737,998	796,133	819,296	851,429	887,328	916,563	948,671	977,006	1,037,875	1,080,054	1,115,861	1,126,503
Tennessee	473,226	1,319,303	2,790,808	3,728,486	4,931,734	5,170,379	5,501,029	5,674,773	6,056,657	6,446,691	6,681,445	6,975,099	7,540,306	7,768,063	7,894,661	8,377,599
Texas	1,518,181	4,997,689	12,763,954	18,801,462	25,098,703	26,546,557	28,191,128	30,399,603	30,974,890	31,919,107	33,851,773	36,105,784	39,033,235	40,688,181	42,621,886	42,864,291
Utah	179,981	518,251	1,130,135	1,719,782	2,102,655	2,250,339	2,374,702	2,366,897	2,475,550	2,627,022	2,778,236	2,987,810	3,444,936	3,638,775	3,635,085	3,704,133

See notes at end of table.

Table 236.25. Current expenditures for public elementary and secondary education, by state or jurisdiction: Selected years, 1969–70 through 2010–11—Continued

[In thousands of current dollars]

State or jurisdiction	1969–70	1979–80	1989–90	1995–96	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10[1]	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Vermont	78,921	189,811	546,901	684,864	870,198	934,031	992,149	1,045,213	1,111,029	1,177,478	1,237,442	1,300,149	1,356,165	1,413,329	1,432,683	1,424,507
Virginia	704,677	1,881,519	4,621,071	5,969,608	7,757,598	8,335,805	8,718,554	9,208,329	9,798,239	10,705,162	11,470,735	12,465,858	13,125,666	13,505,290	13,193,633	12,968,457
Washington	699,984	1,825,782	3,550,819	5,394,507	6,399,885	6,782,136	7,103,817	7,359,566	7,549,235	7,870,979	8,239,716	8,752,007	9,331,539	9,940,325	9,832,913	10,040,312
West Virginia	249,404	678,386	1,316,637	1,806,004	2,086,937	2,157,568	2,219,013	2,349,833	2,415,043	2,527,767	2,651,491	2,742,344	2,841,962	2,998,657	3,328,177	3,388,294
Wisconsin	777,288	1,908,523	3,929,920	5,670,826	6,852,178	7,249,081	7,592,176	7,934,755	8,131,276	8,435,359	8,745,195	9,029,660	9,366,134	9,696,228	9,966,244	10,333,016
Wyoming	69,584	226,067	509,084	581,817	683,918	704,695	761,830	791,732	814,092	863,423	965,350	1,124,564	1,191,736	1,268,407	1,334,655	1,398,444
Other jurisdictions																
American Samoa	—	—	21,838	30,382	42,395	40,642	46,192	47,566	55,519	58,163	58,539	57,093	63,105	65,436	70,305	75,355
Guam	16,652	—	101,130	—	—	—	—	—	182,506	—	210,119	219,881	229,243	235,711	235,639	266,952
Northern Marianas	—	—	20,476	44,037	49,832	49,151	46,508	50,843	47,681	58,400	57,694	55,048	51,241	62,787	62,210	84,657
Puerto Rico	—	—	1,045,407	1,667,640	2,086,414	2,257,837	2,152,724	2,541,385	2,425,372	2,865,945	3,082,295	3,268,200	3,433,229	3,502,757	3,464,044	3,519,547
U.S. Virgin Islands	—	—	128,065	122,286	135,174	125,252	107,343	125,405	128,250	137,793	146,872	157,446	196,533	201,326	220,234	212,112

—Not available.

[1]Data have been revised from previously published figures.

NOTE: Current expenditures include instruction, support services, food services, and enterprise operations. Beginning in 1989–90, expenditures for state administration are excluded. Data are not adjusted for changes in the purchasing power of the dollar due to inflation. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70*; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1979–80; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2010–11. (This table was prepared July 2013.)

Table 236.30. Total expenditures for public elementary and secondary education and other related programs, by function and state or jurisdiction: 2010–11

[In thousands of current dollars]

State or jurisdiction	Total expenditures															
		Current expenditures for elementary and secondary programs														
				Support services												
	Total	Elementary/ secondary current expenditures, total	Instruction	Total	Student support[4]	Instructional staff[5]	General administration	School administration	Operation and maintenance	Student transportation	Other support services	Food services	Enterprise operations[3]	Current expenditures for other programs[1]	Capital outlay[2]	Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
United States	**$604,214,912**	**$527,166,106**	**$322,492,844**	**$183,017,473**	**$29,345,585**	**$24,873,764**	**$10,489,229**	**$28,609,366**	**$50,182,060**	**$22,345,048**	**$17,172,420**	**$20,394,757**	**$1,261,032**	**$8,187,042**	**$50,927,540**	**$17,934,224**
Alabama	7,410,192	6,592,925	3,846,419	2,301,718	382,417	297,721	158,287	407,947	594,180	330,019	131,147	444,788	0	116,732	565,985	134,550
Alaska	2,430,593	2,201,270	1,218,685	913,896	180,052	154,044	30,576	133,786	269,143	64,056	82,239	60,491	8,198	8,633	181,341	39,349
Arizona	9,889,232	8,340,211	4,506,883	3,394,014	1,087,247	195,308	126,897	392,530	937,481	323,522	331,029	393,701	45,613	47,020	864,847	637,155
Arkansas	5,392,058	4,578,136	2,615,474	1,702,516	233,099	392,196	112,986	231,473	435,105	172,141	125,517	254,728	5,418	30,556	657,234	126,132
California	67,570,728	57,526,835	34,679,610	20,417,014	3,004,958	3,499,992	555,828	3,811,666	5,695,223	1,386,604	2,462,742	2,287,136	143,075	938,345	6,763,699	2,341,849
Colorado	8,743,142	7,409,462	4,250,693	2,868,302	361,218	420,592	159,259	495,909	695,046	217,522	518,757	254,581	35,885	58,479	835,266	439,936
Connecticut	9,944,121	9,094,036	5,768,873	3,031,013	555,702	281,253	178,833	515,530	842,535	449,853	207,308	219,101	75,049	145,124	563,519	141,441
Delaware	1,855,007	1,613,304	1,018,491	536,283	75,881	21,042	22,133	88,755	160,882	94,237	73,355	58,529	0	28,277	189,766	23,660
District of Columbia	2,063,029	1,482,202	754,464	670,690	86,134	114,951	61,731	110,235	165,485	100,107	32,047	54,224	2,824	37,802	391,652	151,373
Florida	27,433,536	23,870,090	14,566,298	8,237,108	1,066,264	1,541,508	253,657	1,343,045	2,471,262	959,102	602,272	1,066,684	0	570,458	2,217,064	775,923
Georgia	17,178,095	15,527,907	9,668,819	5,009,451	733,717	777,196	234,176	932,355	1,156,798	658,161	517,049	806,569	43,067	26,993	1,367,894	255,301
Hawaii	2,342,924	2,141,561	1,242,693	782,875	201,020	71,439	10,796	137,151	251,208	66,436	44,825	115,993	0	17,627	85,475	98,261
Idaho	2,107,272	1,881,746	1,148,131	637,447	106,724	75,237	42,676	105,642	171,558	91,532	44,077	95,780	389	4,151	160,083	61,292
Illinois	27,621,033	24,554,467	14,690,696	9,118,001	1,658,199	1,059,076	999,732	1,249,947	2,211,843	1,152,373	786,830	745,770	0	151,196	2,093,497	821,873
Indiana	11,037,564	9,687,949	5,702,356	3,555,487	456,293	367,778	251,190	558,236	1,097,726	582,621	241,642	430,106	0	139,215	871,863	338,537
Iowa	5,859,335	4,855,871	2,994,346	1,640,916	273,995	231,275	125,472	274,596	412,748	177,495	145,336	215,791	4,817	30,310	871,157	101,997
Kansas	5,824,926	4,741,372	2,873,575	1,651,762	275,382	202,415	139,658	271,235	443,398	191,568	128,107	216,035	0	4,295	869,746	209,512
Kentucky	7,200,059	6,211,453	3,641,680	2,197,751	279,805	337,676	137,247	345,210	576,020	376,894	144,898	356,658	15,365	83,981	747,269	157,355
Louisiana	8,502,295	7,522,098	4,380,197	2,743,272	369,620	410,213	177,276	437,419	700,509	435,310	212,926	398,537	92	45,343	812,767	122,086
Maine	2,630,548	2,377,878	1,442,329	859,075	155,421	124,072	76,259	127,845	232,893	114,101	28,484	76,393	80	28,301	172,590	51,778
Maryland	13,251,725	12,035,719	7,424,153	4,149,496	528,145	668,989	92,610	833,866	1,070,409	612,124	343,352	311,684	150,386	28,220	1,022,082	165,704
Massachusetts	14,715,706	13,649,965	8,867,542	4,419,333	953,027	611,858	182,474	554,090	1,239,104	559,868	318,911	363,090	0	55,711	758,688	251,343
Michigan	19,444,952	16,786,444	9,672,947	6,535,509	1,269,121	889,719	343,162	914,817	1,572,870	706,467	839,353	577,989	0	332,187	1,434,833	891,488
Minnesota	10,816,918	8,944,867	5,888,594	2,649,197	236,405	377,320	269,575	357,613	646,876	498,338	263,070	381,430	25,646	417,151	1,052,205	402,695
Mississippi	4,268,801	3,887,981	2,247,757	1,399,692	187,586	197,923	115,358	224,147	400,360	186,606	87,713	240,263	269	28,526	281,036	71,258
Missouri	10,072,167	8,691,887	5,208,082	3,090,488	406,335	389,078	274,499	496,717	871,391	444,318	208,149	393,317	0	198,591	854,963	326,725
Montana	1,653,315	1,518,818	909,036	543,485	93,752	57,707	43,611	81,039	158,869	72,215	36,291	62,689	3,607	11,231	107,204	16,062
Nebraska	3,739,179	3,298,536	2,185,379	892,158	119,384	101,175	102,258	125,196	282,923	93,628	67,594	135,430	85,569	2,629	356,643	81,372
Nevada	4,244,029	3,676,997	2,190,166	1,364,559	187,908	194,601	45,813	261,636	386,890	152,658	135,054	122,068	204	25,308	297,155	244,570
New Hampshire	2,896,807	2,637,911	1,712,141	855,470	190,003	81,626	85,942	140,018	217,962	111,866	28,052	70,300	0	7,823	206,275	44,799
New Jersey	25,308,865	23,639,281	14,209,004	8,659,183	2,290,750	732,617	483,063	1,117,966	2,345,908	1,169,718	519,162	510,851	260,243	146,882	855,532	667,171
New Mexico	3,641,735	3,127,463	1,793,031	1,191,752	325,026	88,261	70,665	187,111	322,521	103,320	94,849	140,845	1,836	3,862	510,320	90
New York	57,350,534	51,509,285	35,992,426	14,485,533	1,708,221	1,330,084	984,671	1,965,608	4,561,407	2,686,652	1,248,890	1,031,327	0	2,165,740	2,513,775	1,161,734
North Carolina	13,277,669	12,322,555	7,702,399	3,955,217	581,125	451,273	198,490	767,107	1,057,753	526,541	372,928	664,939	0	67,080	878,592	9,442
North Dakota	1,198,926	1,049,772	607,522	356,906	47,023	35,583	48,894	51,693	102,037	44,942	26,734	54,145	31,199	8,143	123,406	17,605
Ohio	23,500,247	19,988,921	11,372,653	7,956,671	1,268,590	1,335,790	598,776	1,130,956	1,782,173	949,390	890,996	658,520	1,077	436,310	2,535,352	539,664
Oklahoma	5,618,816	5,036,031	2,862,054	1,829,693	341,623	205,512	165,478	266,368	531,204	165,215	154,292	295,573	48,711	13,899	508,086	60,800
Oregon	6,201,702	5,430,888	3,165,170	2,067,274	387,583	219,223	71,446	340,070	447,946	249,061	351,945	195,412	3,032	25,737	461,338	283,739
Pennsylvania	27,393,554	23,485,203	14,382,313	8,213,549	1,215,179	866,873	692,759	1,028,872	2,327,779	1,188,411	893,677	786,566	102,775	569,951	2,271,818	1,066,582
Rhode Island	2,316,164	2,149,366	1,324,326	771,429	225,594	78,607	29,670	102,131	176,137	82,675	76,616	52,553	1,057	69,475	47,874	49,449
South Carolina	7,919,837	6,461,884	3,688,634	2,419,435	474,538	396,370	71,970	389,412	629,655	256,128	201,362	335,226	18,589	65,127	985,481	407,345
South Dakota	1,347,213	1,126,503	666,180	396,459	62,504	46,946	37,112	55,538	115,533	40,275	38,550	57,729	6,135	2,947	190,229	27,535
Tennessee	9,294,028	8,377,599	5,325,040	2,647,827	342,363	512,100	169,585	465,391	718,289	293,094	147,006	404,732	0	84,493	641,341	190,595
Texas	52,711,794	42,864,291	25,719,093	14,811,471	2,081,440	2,224,154	626,347	2,377,519	4,675,412	1,211,190	1,615,409	2,333,728	0	337,583	6,556,136	2,953,783
Utah	4,642,830	3,704,133	2,382,888	1,104,285	143,615	147,035	42,186	225,694	335,661	115,410	94,685	200,910	16,050	103,832	701,431	133,434

See notes at end of table.

Table 236.30. Total expenditures for public elementary and secondary education and other related programs, by function and state or jurisdiction: 2010–11—Continued

[In thousands of current dollars]

State or jurisdiction	Total expenditures															
		Current expenditures for elementary and secondary programs														
				Support services												
	Total	Elementary/ secondary current expenditures, total	Instruction	Total	Student support[4]	Instructional staff[5]	General administration	School administration	Operation and maintenance	Student transportation	Other support services	Food services	Enterprise operations[3]	Current expenditures for other programs[1]	Capital outlay[2]	Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Vermont	1,515,638	1,424,507	876,070	507,645	111,637	63,719	31,782	95,207	122,930	48,791	33,579	40,024	769	13,106	63,945	14,079
Virginia	14,291,767	12,968,457	7,861,182	4,602,565	627,158	862,346	199,556	750,559	1,263,117	695,293	204,535	502,837	1,873	74,580	1,075,075	173,655
Washington	12,025,483	10,040,312	6,067,366	3,516,776	671,779	402,544	192,069	572,454	896,173	408,823	372,934	335,166	121,004	57,362	1,514,773	413,036
West Virginia	3,515,624	3,388,294	2,029,616	1,178,712	153,000	133,942	66,053	180,907	337,813	248,745	58,252	179,966	0	46,185	65,730	15,415
Wisconsin	11,359,841	10,333,016	6,322,480	3,648,765	490,843	504,489	270,163	504,803	928,720	415,340	534,406	361,656	115	265,689	539,098	222,038
Wyoming	1,643,359	1,398,444	826,891	528,345	81,181	91,318	28,523	74,347	135,194	64,292	53,490	42,193	1,015	8,844	234,410	1,660
Other jurisdictions																
American Samoa	84,478	75,355	32,770	22,938	535	7,983	2,089	5,338	4,803	1,014	1,176	19,647	0	2,084	7,039	0
Guam	342,273	266,952	149,292	105,475	27,736	5,319	2,225	16,482	35,068	7,616	11,029	12,186	0	0	72,196	3,124
Northern Marianas	2,405,388	84,657	36,014	40,089	11,416	4,848	3,141	4,384	8,492	2,089	5,719	8,554	0	2,319,587	1,145	0
Puerto Rico	3,664,247	3,519,547	1,460,167	1,779,736	235,775	289,143	331,065	144,192	401,622	72,901	305,037	279,644	0	82,528	62,172	0
U.S. Virgin Islands	215,278	212,112	108,061	91,752	15,828	5,922	7,504	11,060	14,151	15,088	22,199	11,596	703	3,071	94	0

[1]Includes expenditures for adult education, community colleges, private school programs funded by local and state education agencies, and community services.
[2]Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.
[3]Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Also includes small amounts for direct program support made by state education agencies for local school districts.
[4]Includes expenditures for guidance, health, attendance, and speech pathology services.
[5]Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.
NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2010–11. (This table was prepared July 2013.)

Table 236.40. Total expenditures for public elementary and secondary education and other related programs, by function and state or jurisdiction: 2009–10

[In thousands of current dollars]

State or jurisdiction	Total expenditures															
		Current expenditures for elementary and secondary programs														
				Support services												
	Total	Elementary/ secondary current expenditures, total	Instruction	Total	Student support[4]	Instructional staff[5]	General administration	School administration	Operation and maintenance	Student transportation	Other support services	Food services	Enterprise operations[3]	Current expenditures for other programs[1]	Capital outlay[2]	Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
United States	**$607,018,292**	**$524,715,242**	**$321,213,401**	**$182,247,666**	**$29,134,124**	**$25,108,146**	**$10,421,207**	**$28,551,493**	**$50,023,919**	**$21,819,304**	**$17,189,474**	**$19,996,995**	**$1,257,180**	**$8,355,761**	**$56,714,992**	**$17,232,297**
Alabama	7,646,087	6,670,517	3,902,381	2,324,021	382,558	308,327	161,202	413,164	597,251	323,407	138,112	444,115	0	113,797	731,677	130,096
Alaska	2,363,392	2,084,019	1,155,587	861,776	177,944	130,048	29,942	126,087	258,027	61,986	77,744	57,689	8,967	7,912	231,689	39,772
Arizona	9,974,741	8,482,552	4,683,211	3,358,498	993,110	207,989	126,843	406,808	955,815	322,795	345,138	395,149	45,695	47,738	846,449	598,001
Arkansas	5,275,687	4,459,910	2,572,811	1,640,086	223,016	386,858	108,803	226,313	417,690	159,502	117,904	242,520	4,492	29,508	664,273	121,996
California	68,479,096	58,248,662	35,056,436	20,823,219	3,005,113	3,553,254	544,599	3,906,521	5,876,868	1,402,700	2,534,164	2,229,166	139,841	1,072,757	7,077,190	2,080,487
Colorado	8,970,879	7,429,302	4,269,477	2,872,622	362,441	424,490	123,864	502,348	705,620	215,818	538,041	248,684	38,519	52,867	1,017,841	470,869
Connecticut	9,931,276	8,853,337	5,618,936	2,938,402	539,157	269,545	178,778	500,854	814,614	431,233	204,221	220,824	75,175	146,050	783,973	147,916
Delaware	1,816,880	1,549,812	952,560	537,447	78,770	16,825	18,813	87,822	159,536	95,685	79,995	59,805	0	21,013	196,727	49,327
District of Columbia	1,969,851	1,451,870	723,156	678,806	102,645	98,510	49,050	94,998	156,157	101,755	75,692	45,595	4,313	25,558	358,315	134,109
Florida	27,637,538	23,349,314	14,111,697	8,209,985	1,068,011	1,556,045	249,468	1,316,997	2,486,252	934,992	598,221	1,027,632	0	537,883	2,940,511	809,829
Georgia	17,851,273	15,730,409	9,838,312	5,055,843	764,719	815,234	221,860	927,752	1,159,510	644,926	521,841	792,772	43,482	33,018	1,812,290	275,556
Hawaii	2,360,379	2,136,144	1,277,749	749,520	210,993	72,141	9,364	132,438	223,752	41,423	59,408	108,876	0	21,475	113,201	89,558
Idaho	2,275,076	1,961,857	1,199,775	664,570	112,049	79,138	47,181	109,102	179,071	93,822	44,206	97,096	417	3,903	249,386	59,930
Illinois	28,198,147	24,695,773	14,782,525	9,170,079	1,614,534	1,151,798	1,009,188	1,254,159	2,156,745	1,168,000	815,654	743,169	0	218,628	2,518,863	764,884
Indiana	11,351,074	9,921,243	5,834,548	3,666,744	464,829	388,705	313,058	566,372	1,112,746	571,147	249,887	419,951	0	146,116	952,504	331,211
Iowa	5,728,512	4,794,308	2,954,930	1,620,379	275,660	221,666	124,636	278,371	410,123	167,111	142,811	214,049	4,950	27,759	816,779	89,666
Kansas	6,053,538	4,731,676	2,880,088	1,636,845	274,052	212,488	143,178	270,308	435,769	178,153	122,898	214,743	0	4,713	1,119,957	197,192
Kentucky	7,097,739	6,091,814	3,614,078	2,116,644	270,367	324,904	131,947	340,495	548,858	355,546	144,526	346,282	14,810	85,885	759,083	160,957
Louisiana	8,358,506	7,393,452	4,328,354	2,675,351	356,776	416,533	170,651	415,937	691,338	407,862	216,255	389,434	313	52,208	793,340	119,506
Maine	2,616,386	2,370,085	1,428,312	864,641	151,467	124,712	89,125	126,790	234,941	109,911	27,694	77,071	61	27,756	168,449	50,096
Maryland	13,206,361	11,883,677	7,386,467	4,038,811	540,462	626,266	85,404	805,593	1,077,694	587,105	316,288	302,434	155,964	27,254	1,144,040	151,390
Massachusetts	14,401,441	13,356,373	8,643,167	4,357,295	929,218	605,338	189,429	552,590	1,212,985	549,997	317,739	355,911	0	56,806	727,992	260,270
Michigan	19,792,568	17,227,515	9,913,891	6,743,083	1,309,087	878,948	359,693	951,096	1,674,023	724,611	845,626	570,541	0	351,828	1,373,001	840,224
Minnesota	10,737,802	8,927,288	5,906,921	2,623,877	234,716	390,926	262,256	361,043	636,415	486,051	252,469	372,386	24,104	416,027	984,573	409,914
Mississippi	4,384,125	3,990,876	2,346,594	1,406,044	192,446	194,095	116,890	233,926	400,186	180,065	88,436	237,967	271	29,801	291,069	72,378
Missouri	10,402,883	8,923,448	5,378,592	3,149,432	416,186	406,663	276,796	505,535	889,460	452,663	202,130	395,423	0	209,724	943,183	326,529
Montana	1,640,014	1,498,252	901,788	533,627	88,330	58,364	42,623	80,016	159,249	69,635	35,411	60,528	2,309	10,567	115,639	15,556
Nebraska	3,674,796	3,213,646	2,128,741	872,977	123,135	100,208	98,503	122,596	279,823	84,244	64,468	129,497	82,431	2,936	384,443	73,771
Nevada	4,257,268	3,592,994	2,139,830	1,336,098	187,286	180,484	43,028	263,446	379,073	149,462	133,319	117,065	0	23,528	381,734	259,011
New Hampshire	2,760,682	2,576,956	1,671,301	837,088	183,457	80,065	86,240	136,757	215,400	108,222	26,947	68,568	0	7,821	131,284	44,621
New Jersey	26,157,669	24,261,392	14,541,885	8,941,204	2,320,206	806,439	499,536	1,138,539	2,402,071	1,237,887	536,526	510,303	268,000	177,598	1,091,477	627,202
New Mexico	3,792,958	3,217,328	1,847,604	1,233,314	341,902	104,281	72,947	191,270	323,053	104,407	95,454	134,831	1,580	4,288	571,227	114
New York	56,690,809	50,251,461	35,061,778	14,151,143	1,668,771	1,321,472	942,694	1,967,299	4,372,240	2,606,769	1,271,899	1,038,540	0	2,177,552	3,085,854	1,175,942
North Carolina	13,297,984	12,200,362	7,641,089	3,896,502	566,392	473,907	197,512	753,948	1,036,894	501,214	366,635	662,771	0	67,088	1,022,714	7,819
North Dakota	1,159,215	1,000,095	578,011	339,223	43,760	34,285	46,360	48,767	99,088	42,250	24,713	52,600	30,261	6,226	140,282	12,612
Ohio	23,262,091	19,801,670	11,321,779	7,828,971	1,231,856	1,309,048	583,207	1,123,377	1,795,464	921,536	864,483	648,764	2,155	423,021	2,510,832	526,568
Oklahoma	5,664,915	5,192,124	2,989,502	1,849,065	352,223	198,733	163,070	273,301	558,406	159,175	144,157	307,510	46,048	13,868	393,436	65,487
Oregon	6,288,121	5,401,667	3,157,351	2,048,895	388,122	218,636	71,583	336,196	438,798	242,450	353,111	192,220	3,201	23,440	573,747	289,267
Pennsylvania	26,520,058	22,733,518	13,889,978	7,976,627	1,169,785	869,650	680,902	986,932	2,301,592	1,136,499	831,268	768,862	98,052	563,076	2,250,685	972,779
Rhode Island	2,286,061	2,136,582	1,294,924	791,356	248,278	77,905	29,022	106,806	177,245	83,895	68,206	50,292	9	62,343	41,726	45,410
South Carolina	8,215,180	6,566,165	3,784,450	2,430,708	480,587	418,805	73,338	387,926	618,827	246,949	204,277	332,045	18,962	70,481	1,200,466	378,068
South Dakota	1,289,355	1,115,861	666,468	387,939	61,498	45,242	37,397	52,998	113,403	37,809	39,593	55,733	5,721	2,987	147,831	22,676
Tennessee	8,759,495	7,894,661	4,970,275	2,531,294	321,711	486,954	155,977	451,096	694,860	279,665	141,031	393,091	0	83,795	606,630	174,410
Texas	53,838,221	42,621,886	25,747,871	14,616,776	2,058,007	2,252,663	617,841	2,313,777	4,663,558	1,160,097	1,550,833	2,257,239	0	327,847	8,055,551	2,832,938
Utah	4,564,279	3,635,085	2,340,227	1,086,469	140,093	147,674	45,462	221,322	331,055	110,653	90,210	192,764	15,625	103,763	697,755	127,675

See notes at end of table.

Table 236.40. Total expenditures for public elementary and secondary education and other related programs, by function and state or jurisdiction: 2009–10—Continued

[In thousands of current dollars]

State or jurisdiction	Total expenditures															
		Current expenditures for elementary and secondary programs														
				Support services												
	Total	Elementary/ secondary current expenditures, total	Instruction	Total	Student support[4]	Instructional staff[5]	General administration	School administration	Operation and maintenance	Student transportation	Other support services	Food services	Enterprise operations[3]	Current expenditures for other programs[1]	Capital outlay[2]	Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Vermont	1,524,207	1,432,683	881,073	512,731	112,672	66,119	34,935	98,999	120,248	46,362	33,395	37,978	901	11,351	65,110	15,064
Virginia	14,548,960	13,193,633	8,049,182	4,654,450	642,427	880,781	208,524	776,274	1,260,203	673,845	212,396	488,588	1,413	75,524	1,126,998	152,806
Washington	11,797,716	9,832,913	5,932,836	3,456,003	658,555	414,040	188,219	564,547	872,213	390,841	367,588	326,067	118,007	36,158	1,509,632	419,013
West Virginia	3,447,770	3,328,177	2,007,943	1,146,313	146,615	129,451	72,863	173,385	332,644	234,586	56,769	173,920	0	43,024	62,733	13,836
Wisconsin	11,013,618	9,966,244	6,118,246	3,500,036	471,102	484,575	260,167	495,898	877,065	361,461	549,767	347,830	133	261,305	590,171	195,898
Wyoming	1,685,613	1,334,655	788,716	504,837	77,033	86,920	27,235	72,602	130,000	61,125	49,921	40,106	996	8,190	340,679	2,090
Other jurisdictions																
American Samoa	76,796	70,305	32,396	20,165	1,919	6,418	1,067	5,920	2,239	1,185	1,417	17,744	0	2,084	4,407	0
Guam	242,990	235,639	132,599	88,662	26,356	4,578	2,263	14,695	30,174	7,542	3,054	14,378	0	0	4,171	3,181
Northern Marianas	66,240	62,210	30,164	24,106	6,131	3,151	2,140	5,397	2,931	1,625	2,731	457	7,483	2,534	1,496	0
Puerto Rico	3,921,181	3,464,044	1,742,259	1,407,566	227,571	169,006	126,506	176,859	455,091	97,337	155,195	314,219	0	71,026	381,015	5,096
U.S. Virgin Islands	226,080	220,234	119,422	90,489	16,227	6,737	5,828	11,423	14,700	14,616	20,959	10,323	0	3,261	2,585	0

[1]Includes expenditures for adult education, community colleges, private school programs funded by local and state education agencies, and community services.
[2]Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.
[3]Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Also includes small amounts for direct program support made by state education agencies for local school districts.
[4]Includes expenditures for guidance, health, attendance, and speech pathology services.
[5]Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.
NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2009–10. (This table was prepared July 2013.)

Table 236.50. Expenditures for instruction in public elementary and secondary schools, by subfunction and state or jurisdiction: 2009–10 and 2010–11

[In thousands of current dollars]

State or jurisdiction	2009–10[1]						2010–11					
	Total	Salaries	Employee benefits	Purchased services[2]	Supplies	Tuition and other	Total	Salaries	Employee benefits	Purchased services[2]	Supplies	Tuition and other
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**$321,213,401**	**$214,435,825**	**$73,051,571**	**$13,843,875**	**$13,689,672**	**$6,192,457**	**$322,492,844**	**$212,849,042**	**$75,211,035**	**$14,692,931**	**$13,280,584**	**$6,459,252**
Alabama	3,902,381	2,527,834	998,530	104,085	258,191	13,742	3,846,419	2,500,993	983,940	112,088	235,134	14,264
Alaska	1,155,587	641,431	384,228	59,289	59,981	10,658	1,218,685	666,919	413,655	61,055	67,196	9,860
Arizona	4,683,211	3,360,288	859,499	206,464	110,184	146,776	4,506,883	3,256,513	770,957	225,929	99,765	153,720
Arkansas	2,572,811	1,757,604	479,524	90,422	214,753	30,508	2,615,474	1,798,852	492,291	98,070	196,051	30,210
California	35,056,436	23,503,106	7,756,666	1,679,025	1,365,473	752,165	34,679,610	22,874,871	7,843,569	1,741,303	1,461,634	758,232
Colorado	4,269,477	3,059,053	724,108	110,502	274,122	101,691	4,250,693	3,018,418	743,335	112,520	271,478	104,942
Connecticut	5,618,936	3,544,681	1,371,505	204,106	126,809	371,835	5,768,873	3,601,405	1,448,012	199,225	115,141	405,089
Delaware	952,560	607,857	265,700	14,029	48,807	16,167	1,018,491	643,671	281,665	24,378	54,010	14,767
District of Columbia	723,156	458,470	60,640	13,030	18,708	172,308	754,464	451,341	79,700	52,967	18,961	151,496
Florida	14,111,697	8,699,435	2,680,150	2,129,009	502,706	100,397	14,566,298	8,826,445	2,860,946	2,196,960	582,507	99,440
Georgia	9,838,312	6,863,150	2,243,363	192,239	500,742	38,818	9,668,819	6,661,760	2,226,686	224,261	505,759	50,354
Hawaii	1,277,749	783,726	268,859	103,098	102,865	19,201	1,242,693	829,260	263,734	68,519	64,916	16,264
Idaho	1,199,775	829,549	273,217	44,791	50,620	1,597	1,148,131	801,451	265,057	40,803	39,309	1,511
Illinois	14,782,525	9,541,184	3,894,222	590,515	438,190	318,414	14,690,696	9,447,166	3,839,639	678,624	397,632	327,634
Indiana	5,834,548	3,808,314	1,729,415	100,161	188,548	8,110	5,702,356	3,668,624	1,771,180	93,399	159,286	9,867
Iowa	2,954,930	2,111,224	645,635	76,451	92,624	28,996	2,994,346	2,111,774	670,350	82,724	99,366	30,132
Kansas	2,880,088	2,109,134	551,743	82,012	116,484	20,716	2,873,575	2,075,510	543,674	90,862	138,936	24,593
Kentucky	3,614,078	2,557,262	845,438	68,008	130,797	12,573	3,641,680	2,580,067	866,875	67,417	116,696	10,625
Louisiana	4,328,354	2,912,229	1,008,889	106,206	285,880	15,149	4,380,197	2,869,599	1,146,439	102,961	250,343	10,856
Maine	1,428,312	912,900	375,762	29,712	37,688	72,250	1,442,329	914,977	387,202	31,789	37,564	70,797
Maryland	7,386,467	4,768,639	1,925,146	203,855	214,323	274,504	7,424,153	4,708,564	2,025,230	227,255	206,217	256,886
Massachusetts	8,643,167	5,536,313	2,146,152	54,298	258,212	648,192	8,867,542	5,644,823	2,247,971	57,083	261,104	656,561
Michigan	9,913,891	6,046,627	2,857,136	693,935	298,548	17,644	9,672,947	5,711,512	2,916,048	732,872	293,849	18,666
Minnesota	5,906,921	3,962,598	1,349,709	330,105	188,968	75,540	5,888,594	4,026,985	1,258,416	337,946	188,447	76,800
Mississippi	2,346,594	1,651,702	498,594	55,878	125,499	14,921	2,247,757	1,569,391	475,160	62,080	126,656	14,469
Missouri	5,378,592	3,773,167	1,030,092	172,347	371,570	31,417	5,208,082	3,632,510	1,030,137	171,191	343,008	31,236
Montana	901,788	595,725	172,492	60,481	69,385	3,704	909,036	601,939	177,068	60,063	65,466	4,500
Nebraska	2,128,741	1,375,800	468,113	125,093	124,864	34,872	2,185,379	1,425,176	482,026	134,001	114,881	29,295
Nevada	2,139,830	1,428,342	515,923	36,767	154,696	4,103	2,190,166	1,439,113	536,624	56,334	155,303	2,791
New Hampshire	1,671,301	1,029,385	415,873	44,849	42,510	138,684	1,712,141	1,045,326	440,816	44,965	42,637	138,398
New Jersey	14,541,885	9,318,554	3,594,863	464,905	419,575	743,988	14,209,004	9,006,686	3,647,162	470,068	377,576	707,513
New Mexico	1,847,604	1,267,212	390,637	74,630	114,882	243	1,793,031	1,227,588	387,735	71,269	106,129	310
New York	35,061,778	22,419,307	9,503,554	1,819,078	762,178	557,661	35,992,426	22,145,426	10,225,654	2,139,734	715,000	766,612
North Carolina	7,641,089	5,495,033	1,445,007	274,235	426,814	0	7,702,399	5,450,501	1,566,742	267,061	418,096	0
North Dakota	578,011	405,129	122,536	18,016	28,160	4,170	607,522	426,980	131,943	17,890	27,023	3,686
Ohio	11,321,779	7,436,422	2,515,056	559,152	445,040	366,109	11,372,653	7,419,242	2,578,234	578,882	412,847	383,447
Oklahoma	2,989,502	2,091,724	624,222	44,298	219,922	9,336	2,862,054	2,017,034	613,229	47,986	174,222	9,583
Oregon	3,157,351	1,936,211	901,639	120,958	161,440	37,103	3,165,170	1,927,067	920,550	120,586	158,327	38,641
Pennsylvania	13,889,978	9,078,091	3,176,889	771,406	579,651	283,941	14,382,313	9,318,410	3,381,178	810,393	569,513	302,818
Rhode Island	1,294,924	834,178	352,977	9,175	23,156	75,438	1,324,326	861,668	347,020	10,339	25,252	80,047
South Carolina	3,784,450	2,651,844	785,027	129,937	193,770	23,871	3,688,634	2,569,308	796,285	128,228	171,226	23,588
South Dakota	666,468	444,367	126,560	34,217	52,129	9,196	666,180	449,743	130,050	32,994	44,733	8,660
Tennessee	4,970,275	3,400,112	1,008,551	97,974	446,717	16,922	5,325,040	3,467,350	1,132,546	110,668	599,449	15,027
Texas	25,747,871	19,686,185	3,015,717	856,632	1,892,724	296,613	25,719,093	19,881,407	3,074,615	865,178	1,602,088	295,805
Utah	2,340,227	1,489,881	614,804	60,241	165,582	9,718	2,382,888	1,503,172	632,253	73,759	165,709	7,994
Vermont	881,073	572,577	170,142	47,958	24,141	66,256	876,070	566,647	173,695	47,370	22,856	65,501
Virginia	8,049,182	5,674,422	1,850,325	186,658	327,674	10,102	7,861,182	5,573,464	1,732,130	191,019	353,681	10,888
Washington	5,932,836	4,053,728	1,262,584	330,377	234,887	51,259	6,067,366	4,120,582	1,294,236	349,878	249,485	53,185
West Virginia	2,007,943	1,115,154	719,971	35,872	134,208	2,738	2,029,616	1,116,785	747,810	38,357	122,536	4,128
Wisconsin	6,118,246	3,781,965	1,882,004	100,692	223,661	129,923	6,322,480	3,855,317	1,997,077	103,837	211,031	155,218
Wyoming	788,716	527,000	192,182	26,703	40,613	2,218	826,891	539,711	212,491	27,788	44,554	2,346
Other jurisdictions												
American Samoa	32,396	20,546	3,460	1,523	2,864	4,004	32,770	20,734	3,593	1,599	2,670	4,174
Guam	132,599	98,610	30,114	2,479	1,396	0	149,292	102,505	40,305	5,134	1,348	0
Northern Marianas	30,164	24,103	4,160	599	1,292	10	36,014	27,206	6,469	563	75	1,702
Puerto Rico	1,742,259	1,303,413	223,457	27,319	51,736	136,333	1,460,167	1,029,741	238,718	165,297	24,310	2,101
U.S. Virgin Islands	119,422	82,258	31,258	1,550	4,355	0	108,061	75,314	28,392	1,784	2,571	0

[1]Data have been revised from previously published figures.
[2]Includes purchased professional services of teachers or others who provide instruction for students.
NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2009–10 and 2010–11. (This table was prepared July 2013.)

Table 236.55. Total and current expenditures per pupil in public elementary and secondary schools: Selected years, 1919–20 through 2010–11

School year	Expenditure per pupil in average daily attendance				Expenditure per pupil in fall enrollment[1]				
	Unadjusted dollars[2]		Constant 2012–13 dollars[3]		Unadjusted dollars[2]		Constant 2012–13 dollars[3]		
	Total expenditure[4]	Current expenditure	Total expenditure[4]	Current expenditure	Total expenditure[4]	Current expenditure	Total expenditure[4]	Current expenditure	Annual percent change in current expenditure
1	2	3	4	5	6	7	8	9	10
1919–20	$64	$53	$776	$647	$48	$40	$581	$484	—
1929–30	108	87	1,466	1,172	90	72	1,214	970	—
1931–32	97	81	1,555	1,301	82	69	1,316	1,102	—
1933–34	76	67	1,332	1,179	65	57	1,131	1,002	—
1935–36	88	74	1,481	1,251	74	63	1,252	1,058	—
1937–38	100	84	1,610	1,354	86	72	1,382	1,163	—
1939–40	106	88	1,750	1,458	92	76	1,517	1,264	—
1941–42	110	98	1,633	1,459	94	84	1,398	1,249	—
1943–44	125	117	1,655	1,553	105	99	1,395	1,309	—
1945–46	146	136	1,850	1,730	124	116	1,576	1,474	—
1947–48	205	181	2,034	1,802	179	158	1,776	1,574	—
1949–50	260	210	2,543	2,055	231	187	2,257	1,823	—
1951–52	314	246	2,768	2,166	275	215	2,424	1,896	—
1953–54	351	265	3,019	2,278	312	236	2,685	2,026	—
1955–56	387	294	3,331	2,532	354	269	3,045	2,315	—
1957–58	447	341	3,625	2,764	408	311	3,306	2,520	—
1959–60	471	375	3,709	2,954	440	350	3,465	2,759	—
1961–62	517	419	3,980	3,225	485	393	3,735	3,026	—
1963–64	559	460	4,191	3,453	520	428	3,901	3,214	—
1965–66	654	538	4,741	3,899	607	499	4,401	3,620	—
1967–68	786	658	5,350	4,478	732	612	4,977	4,166	—
1969–70	955	816	5,849	4,997	879	751	5,385	4,601	—
1970–71	1,049	911	6,112	5,306	970	842	5,650	4,905	6.6
1971–72	1,128	990	6,341	5,564	1,034	908	5,815	5,103	4.0
1972–73	1,211	1,077	6,543	5,820	1,117	993	6,035	5,368	5.2
1973–74	1,364	1,207	6,768	5,990	1,244	1,101	6,171	5,462	1.7
1974–75	1,545	1,365	6,900	6,095	1,423	1,257	6,357	5,615	2.8
1975–76	1,697	1,504	7,081	6,273	1,563	1,385	6,520	5,776	2.9
1976–77	1,816	1,638	7,159	6,455	1,674	1,509	6,597	5,948	3.0
1977–78	2,002	1,823	7,396	6,733	1,842	1,677	6,803	6,193	4.1
1978–79	2,210	2,020	7,464	6,824	2,029	1,855	6,854	6,267	1.2
1979–80	2,491	2,272	7,422	6,770	2,290	2,088	6,823	6,224	-0.7
1980–81	2,742 [5]	2,502	7,324 [5]	6,681	2,529 [5]	2,307	6,755 [5]	6,162	-1.0
1981–82	2,973 [5]	2,726	7,310 [5]	6,701	2,754 [5]	2,525	6,771 [5]	6,207	0.7
1982–83	3,203 [5]	2,955	7,551 [5]	6,966	2,966 [5]	2,736	6,992 [5]	6,450	3.9
1983–84	3,471 [5]	3,173	7,890 [5]	7,213	3,216 [5]	2,940	7,309 [5]	6,682	3.6
1984–85	3,722 [5]	3,470	8,141 [5]	7,591	3,456 [5]	3,222	7,559 [5]	7,048	5.5
1985–86	4,020 [5]	3,756	8,546 [5]	7,985	3,724 [5]	3,479	7,918 [5]	7,397	5.0
1986–87	4,308 [5]	3,970	8,960 [5]	8,258	3,995 [5]	3,682	8,309 [5]	7,658	3.5
1987–88	4,654 [5]	4,240	9,295 [5]	8,468	4,310 [5]	3,927	8,608 [5]	7,842	2.4
1988–89	5,108	4,645	9,751	8,867	4,737	4,307	9,042	8,222	4.8
1989–90	5,547	4,980	10,107	9,073	5,172	4,643	9,423	8,459	2.9
1990–91	5,882	5,258	10,161	9,083	5,484	4,902	9,473	8,468	0.1
1991–92	6,072	5,421	10,164	9,075	5,626	5,023	9,418	8,409	-0.7
1992–93	6,279	5,584	10,193	9,064	5,802	5,160	9,419	8,375	-0.4
1993–94	6,489	5,767	10,267	9,126	5,994	5,327	9,483	8,429	0.6
1994–95	6,723	5,989	10,341	9,212	6,206	5,529	9,546	8,504	0.9
1995–96	6,959	6,147	10,421	9,205	6,441	5,689	9,645	8,519	0.2
1996–97	7,297	6,393	10,624	9,307	6,761	5,923	9,844	8,624	1.2
1997–98	7,701	6,676	11,015	9,549	7,139	6,189	10,212	8,853	2.7
1998–99	8,115	7,013	11,411	9,861	7,531	6,508	10,589	9,151	3.4
1999–2000	8,589	7,394	11,738	10,104	8,030	6,912	10,973	9,446	3.2
2000–01	9,180	7,904	12,129	10,443	8,572	7,380	11,326	9,751	3.2
2001–02	9,611	8,259	12,479	10,723	8,993	7,727	11,676	10,033	2.9
2002–03	9,950	8,610	12,641	10,938	9,296	8,044	11,810	10,219	1.9
2003–04	10,308	8,900	12,815	11,064	9,625	8,310	11,966	10,332	1.1
2004–05	10,779	9,316	13,009	11,243	10,078	8,711	12,164	10,513	1.8
2005–06	11,338	9,778	13,181	11,368	10,603	9,145	12,328	10,632	1.1
2006–07	12,015	10,336	13,617	11,714	11,252	9,679	12,752	10,969	3.2
2007–08	12,759	10,982	13,943	12,001	11,965	10,298	13,075	11,254	2.6
2008–09	13,033	11,239	14,046	12,113	12,222	10,540	13,173	11,359	0.9
2009–10[6]	13,035	11,427	13,914	12,198	12,133	10,636	12,951	11,353	-0.1
2010–11	12,908	11,418	13,507	11,948	12,048	10,658	12,608	11,153	-1.8

—Not available.
[1]Data for 1919–20 to 1953–54 are based on school-year enrollment.
[2]Unadjusted (or "current") dollars have not been adjusted to compensate for inflation.
[3]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
[4]Excludes "Other current expenditures," such as community services, private school programs, adult education, and other programs not allocable to expenditures per student at public schools.
[5]Estimated.
[6]Revised from previously published figures.

NOTE: Beginning in 1980–81, state administration expenditures are excluded from both "total" and "current" expenditures. Current expenditures include instruction, support services, food services, and enterprise operations. Total expenditures include current expenditures, capital outlay, and interest on debt. Beginning in 1988–89, extensive changes were made in the data collection procedures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States*, 1919–20 through 1955–56; *Statistics of State School Systems*, 1957–58 through 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; and Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2010–11. (This table was prepared July 2013.)

Table 236.60. Total and current expenditures per pupil in fall enrollment in public elementary and secondary schools, by function and subfunction: Selected years, 1990–91 through 2010–11

Function and subfunction	Expenditures per pupil in current dollars									Expenditures per pupil in constant 2012–13 dollars[1]								
	1990–91	1995–96	1999–2000	2000–01	2005–06	2007–08	2008–09	2009–10[2]	2010–11	1990–91	1995–96	1999–2000	2000–01	2005–06	2007–08	2008–09	2009–10[2]	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Total expenditures	**$5,484**	**$6,441**	**$8,030**	**$8,572**	**$10,603**	**$11,965**	**$12,222**	**$12,133**	**$12,048**	**$9,473**	**$9,645**	**$10,973**	**$11,326**	**$12,328**	**$13,075**	**$13,173**	**$12,951**	**$12,608**
Current expenditures for public schools	4,902	5,689	6,912	7,380	9,145	10,298	10,540	10,636	10,658	8,468	8,519	9,446	9,751	10,632	11,254	11,359	11,353	11,153
Salaries	3,220 [3]	3,698	4,485	4,752	5,561	6,177	6,348	6,366	6,295	5,563 [3]	5,537	6,129	6,279	6,466	6,750	6,842	6,795	6,587
Employee benefits	824 [3]	999	1,138	1,228	1,790	2,093	2,146	2,199	2,256	1,423 [3]	1,496	1,555	1,623	2,081	2,287	2,313	2,347	2,361
Purchased services	397 [3]	481	620	673	880	1,000	1,030	1,053	1,083	687 [3]	721	847	890	1,023	1,093	1,110	1,124	1,133
Tuition	29 [3]	35	48	52	78	93	91	96	101	50 [3]	53	65	69	91	102	98	103	106
Supplies	359 [3]	418	553	599	746	840	825	818	820	621 [3]	626	755	791	867	918	889	873	858
Other	72 [3]	58	69	76	90	96	99	104	103	125 [3]	86	94	100	105	105	107	111	108
Instruction	2,965	3,512	4,268	4,541	5,574	6,262	6,420	6,511	6,520	5,123	5,259	5,832	6,000	6,481	6,844	6,919	6,950	6,823
Salaries	2,202	2,555	3,096	3,273	3,806	4,199	4,325	4,347	4,303	3,803	3,826	4,231	4,325	4,424	4,589	4,662	4,640	4,503
Employee benefits	542	676	773	837	1,202	1,407	1,443	1,481	1,521	937	1,012	1,056	1,106	1,397	1,538	1,555	1,581	1,591
Purchased services	66	85	125	136	205	249	260	281	297	114	128	170	180	239	272	280	300	311
Tuition	29	35	48	52	78	93	91	96	101	50	53	65	69	91	102	98	103	106
Supplies	111	145	208	220	259	287	273	277	268	192	218	284	290	301	314	294	296	281
Textbooks	—	—	—	—	52	55	60	52	47	—	—	—	—	60	60	64	55	49
Other	15	15	19	22	24	27	28	29	30	27	22	26	29	28	29	30	31	31
Student support[4]	217	274	342	366	475	559	580	591	593	374	410	468	484	552	610	625	630	621
Salaries	159	198	245	262	322	372	388	393	391	275	297	335	346	375	407	418	420	409
Employee benefits	40	51	61	64	99	120	125	128	132	70	77	83	85	115	131	135	137	138
Purchased services	11	15	25	28	40	48	49	50	52	19	23	34	37	46	53	53	54	55
Supplies	5	6	8	9	10	11	11	11	11	8	8	11	12	12	12	12	12	11
Other	1	3	3	3	4	7	7	7	7	2	5	4	4	4	7	7	8	8
Instructional staff services[5]	205	225	312	337	446	515	508	509	503	355	336	427	446	519	563	548	543	526
Salaries	135	143	191	207	265	309	304	301	293	233	214	262	274	308	338	328	321	306
Employee benefits	34	38	46	50	79	95	96	98	100	59	57	63	66	92	104	104	105	104
Purchased services	15	21	38	42	60	67	66	69	70	26	31	52	56	70	73	71	73	73
Supplies	19	20	32	33	38	40	37	37	37	33	31	43	44	44	43	40	40	38
Other	2	2	5	4	4	4	4	5	4	4	3	7	6	5	5	5	5	5
General administration	141	131	143	151	182	200	207	211	212	243	196	195	199	211	219	223	225	222
Salaries	63	65	68	71	79	87	90	90	89	109	97	93	94	91	95	97	96	93
Employee benefits	19	18	20	21	30	34	35	37	38	33	28	27	28	35	37	38	39	39
Purchased services	36	36	41	44	56	60	64	64	65	62	54	57	59	65	66	69	68	68
Supplies	4	4	4	4	5	5	5	5	5	7	6	6	6	5	5	5	5	5
Other	18	8	9	10	13	14	13	16	16	32	11	13	13	15	15	14	17	16
School administration	284	331	392	415	515	576	581	579	578	490	495	536	548	598	629	626	618	605
Salaries	217	249	297	314	370	410	417	413	408	375	373	406	415	430	448	449	440	427
Employee benefits	55	66	74	78	114	133	134	136	140	95	99	101	103	133	146	144	145	147
Purchased services	6	9	12	13	18	20	19	19	19	10	13	17	17	20	22	20	20	20
Supplies	5	6	7	8	10	10	9	9	9	8	9	10	10	11	11	9	9	9
Other	2	2	2	2	3	3	2	3	3	3	2	3	3	3	3	3	3	3
Operation and maintenance	517	574	666	721	902	1,003	1,027	1,014	1,015	892	859	910	953	1,049	1,096	1,107	1,082	1,062
Salaries	215	233	272	285	326	359	367	364	356	371	349	372	377	379	392	395	389	372
Employee benefits	64	70	75	80	119	136	140	143	145	110	105	103	106	138	149	151	152	152
Purchased services	139	172	189	204	243	265	267	265	270	240	257	259	270	282	290	288	283	282
Supplies	91	94	124	146	207	234	245	233	235	158	141	169	192	240	256	264	248	246
Other	8	5	5	6	8	9	9	9	9	14	8	7	8	9	10	10	10	10
Student transportation	211	232	278	298	384	438	440	442	452	364	347	379	393	446	478	475	472	473
Salaries	80	88	108	115	136	153	154	155	153	138	131	148	151	159	167	166	165	160
Employee benefits	22	27	31	34	52	58	60	62	63	37	40	43	45	60	64	64	66	66
Purchased services	81	95	114	122	154	174	183	182	185	140	142	155	161	179	190	197	194	194
Supplies	23	19	22	25	38	49	40	40	47	40	28	30	32	44	54	43	43	49
Other	5	4	2	3	4	4	3	4	4	8	5	3	4	5	4	4	4	4

See notes at end of table.

Table 236.60. Total and current expenditures per pupil in fall enrollment in public elementary and secondary schools, by function and subfunction: Selected years, 1990–91 through 2010–11—Continued

Function and subfunction	Expenditures per pupil in current dollars									Expenditures per pupil in constant 2012–13 dollars[1]								
	1990–91	1995–96	1999–2000	2000–01	2005–06	2007–08	2008–09	2009–10[2]	2010–11	1990–91	1995–96	1999–2000	2000–01	2005–06	2007–08	2008–09	2009–10[2]	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Other support services[6]	136	157	217	242	294	331	349	348	347	234	235	297	320	342	362	376	372	363
Salaries	70	77	105	117	134	153	164	165	164	122	115	144	155	156	167	177	177	172
Employee benefits	24	26	31	34	51	61	64	64	65	41	39	42	45	59	66	69	68	68
Purchased services	19	30	53	59	70	77	80	79	78	33	46	72	78	82	84	86	85	82
Supplies	7	9	12	13	16	20	18	17	18	12	13	17	18	19	22	19	18	19
Other	15	14	17	19	23	21	23	23	21	26	22	23	26	27	23	25	24	22
Food services	205	237	276	293	352	390	402	405	412	353	356	378	387	409	426	433	433	431
Salaries	—	86	98	105	119	129	132	131	131	—	128	134	139	138	141	142	140	137
Employee benefits	—	25	27	29	42	46	48	49	50	—	37	37	39	49	50	51	52	53
Purchased services	—	14	19	20	30	35	37	39	42	—	21	26	26	35	38	40	42	44
Supplies	—	110	129	136	157	177	181	181	184	—	164	176	180	183	194	195	194	193
Other	—	3	3	3	3	3	4	5	5	—	5	4	4	4	4	5	5	5
Enterprise operations[7]	23	17	17	16	21	24	26	25	25	40	26	24	22	24	26	28	27	27
Salaries	—	4	4	3	4	6	7	7	7	—	6	5	3	5	7	7	7	7
Employee benefits	—	1	1	1	2	2	2	2	2	—	1	1	1	2	2	2	2	2
Purchased services	—	4	4	4	5	5	5	5	5	—	6	5	5	5	5	6	6	5
Supplies	—	6	6	5	6	7	7	7	7	—	9	8	7	7	8	8	8	8
Other	—	2	3	4	4	4	4	4	4	—	3	4	5	5	5	5	5	4
Capital outlay[8]	477	612	923	976	1,166	1,348	1,336	1,148	1,028	824	917	1,261	1,290	1,356	1,473	1,440	1,225	1,076
Interest on school debt	105	140	195	215	292	319	346	349	363	181	209	266	285	340	348	373	373	379

—Not available.
[1]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
[2]Data have been revised from previously published figures.
[3]Includes estimated data for subfunctions of food services and enterprise operations.
[4]Includes expenditures for guidance, health, attendance, and speech pathology services.
[5]Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.
[6]Includes business support services concerned with paying, transporting, exchanging, and maintaining goods and services for local education agencies; central support services, including planning, research, evaluation, information, staff, and data processing services; and other support services.
[7]Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Includes very small amounts for direct program support made by state education agencies for local school districts.
[8]Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.
NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 1990–91 through 2010–11. (This table was prepared July 2013.)

Table 236.65. Current expenditure per pupil in fall enrollment in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2010–11

State or jurisdiction	Unadjusted dollars[1]													
	1969–70	1979–80	1989–90	1999–2000	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**$751**	**$2,088**	**$4,643**	**$6,912**	**$7,727**	**$8,044**	**$8,310**	**$8,711**	**$9,145**	**$9,679**	**$10,298**	**$10,540**	**$10,636**	**$10,658**
Alabama	512	1,520	3,144	5,638	6,029	6,300	6,581	7,073	7,683	8,398	9,197	8,964	8,907	8,726
Alaska	1,059	4,267	7,577	8,806	9,564	9,870	10,116	10,847	11,476	12,324	14,641	15,363	15,829	16,663
Arizona	674	1,865	3,717	5,030	5,851	6,283	5,999	6,307	6,515	7,316	7,727	8,022	7,870	7,782
Arkansas	511	1,472	3,229	5,277	6,276	6,482	6,842	7,659	8,030	8,391	8,677	8,854	9,281	9,496
California	833	2,227	4,502	6,314	7,405	7,552	7,673	7,905	8,301	8,952	9,706	9,503	9,300	9,146
Colorado	686	2,258	4,357	6,215	6,941	7,384	7,478	7,826	8,166	8,286	9,152	8,782	8,926	8,786
Connecticut	911	2,167	7,463	9,753	10,577	11,057	11,436	12,263	13,072	13,659	14,610	15,353	15,698	16,224
Delaware	833	2,587	5,326	8,310	9,285	9,693	10,212	10,911	11,621	11,760	12,153	12,109	12,222	12,467
District of Columbia	947	2,811	7,872	10,107	12,102	11,847	12,959	13,915	13,752	15,511	16,353	19,698	20,910	20,793
Florida	683	1,834	4,597	5,831	6,213	6,439	6,793	7,215	7,812	8,567	9,084	8,867	8,863	9,030
Georgia	539	1,491	4,000	6,437	7,380	7,774	7,742	8,065	8,595	9,102	9,718	9,649	9,432	9,259
Hawaii	792	2,086	4,130	6,530	7,306	8,100	8,533	8,997	9,876	11,316	11,800	12,400	11,855	11,924
Idaho	573	1,548	2,921	5,315	6,011	6,081	6,168	6,319	6,469	6,648	6,951	7,118	7,100	6,821
Illinois	816	2,241	4,521	7,133	7,956	8,287	8,606	8,896	9,113	9,596	10,353	11,097	11,739	11,742
Indiana	661	1,708	4,270	7,192	7,734	8,057	8,431	8,919	8,929	9,080	8,867	9,254	9,479	9,251
Iowa	798	2,164	4,190	6,564	7,338	7,574	7,626	7,962	8,355	8,791	9,520	9,704	9,748	9,795
Kansas	699	1,963	4,290	6,294	7,339	7,454	7,776	7,926	8,640	9,243	9,894	10,204	9,972	9,802
Kentucky	502	1,557	3,384	5,921	6,523	6,661	6,864	7,132	7,668	7,941	8,740	8,786	8,957	9,228
Louisiana	589	1,629	3,625	5,804	6,567	6,922	7,271	7,669	8,486	8,937	10,006	10,625	10,701	10,799
Maine	649	1,692	4,903	7,667	8,818	9,344	9,746	10,342	10,841	11,644	11,761	12,183	12,525	12,576
Maryland	809	2,293	5,573	7,731	8,692	9,153	9,433	10,031	10,909	11,989	13,257	13,737	14,007	14,123
Massachusetts	791	2,548	5,766	8,816	10,232	10,460	11,015	11,642	12,087	12,784	13,690	14,534	13,956	14,285
Michigan	841	2,495	5,090	8,110	8,653	8,781	9,094	9,338	9,575	9,876	10,075	10,373	10,447	10,577
Minnesota	855	2,296	4,698	7,190	7,736	8,109	8,405	8,718	9,159	9,589	10,060	10,983	10,665	10,674
Mississippi	457	1,568	2,934	5,014	5,354	5,792	6,199	6,548	7,173	7,459	7,890	8,064	8,104	7,926
Missouri	596	1,724	4,071	6,187	7,136	7,495	7,542	7,858	8,273	8,848	9,532	9,617	9,721	9,461
Montana	728	2,264	4,240	6,314	7,062	7,496	7,825	8,133	8,626	9,191	9,786	10,120	10,565	10,719
Nebraska	700	2,025	4,553	6,683	7,741	8,074	8,452	8,794	9,324	10,068	10,565	10,846	11,339	11,540
Nevada	706	1,908	3,816	5,760	6,079	6,092	6,410	6,804	7,177	7,796	8,187	8,321	8,376	8,411
New Hampshire	666	1,732	4,786	6,860	7,935	8,579	9,161	9,771	10,396	11,036	11,951	12,583	13,072	13,548
New Jersey	924	2,825	7,546	10,337	11,793	12,568	13,338	14,117	14,954	16,163	17,620	16,973	17,379	16,855
New Mexico	665	1,870	3,446	5,825	6,882	7,125	7,572	7,834	8,354	8,849	9,291	9,648	9,621	9,250
New York	1,194	2,950	7,051	9,846	11,218	11,961	12,638	13,703	14,615	15,546	16,794	17,746	18,167	18,834
North Carolina	570	1,635	4,018	6,045	6,495	6,562	6,613	7,098	7,396	7,878	7,798	8,463	8,225	8,267
North Dakota	662	1,941	3,899	5,667	6,709	6,870	7,333	8,279	8,728	8,671	9,324	9,802	10,519	10,898
Ohio	677	1,894	4,531	7,065	8,069	8,632	9,029	9,330	9,692	9,937	10,340	10,669	11,224	11,395
Oklahoma	554	1,810	3,293	5,395	6,229	6,092	6,154	6,610	6,941	7,430	7,683	7,878	7,929	7,631
Oregon	843	2,412	4,864	7,149	7,642	7,491	7,618	8,069	8,645	8,958	9,565	9,611	9,268	9,516
Pennsylvania	815	2,328	5,737	7,772	8,537	8,997	9,708	10,235	10,723	10,905	11,741	12,299	12,729	13,096
Rhode Island	807	2,340	5,908	8,904	9,703	10,349	11,078	11,667	12,609	13,453	14,459	14,719	14,723	14,948
South Carolina	567	1,597	3,769	6,130	7,017	7,040	7,177	7,549	8,120	8,507	9,060	9,228	9,080	8,903
South Dakota	656	1,781	3,511	5,632	6,424	6,547	7,068	7,464	7,775	8,064	8,535	8,543	9,020	8,931
Tennessee	531	1,523	3,405	5,383	5,948	6,118	6,466	6,850	7,004	7,129	7,820	7,992	8,117	8,484
Texas	551	1,740	3,835	6,288	6,771	7,136	7,151	7,246	7,480	7,850	8,350	8,562	8,788	8,685
Utah	595	1,556	2,577	4,378	4,899	4,838	4,991	5,216	5,464	5,709	5,978	6,612	6,452	6,326
Vermont	790	1,930	5,770	8,323	9,806	10,454	11,211	11,972	12,805	13,629	14,421	15,096	15,666	14,707
Virginia	654	1,824	4,690	6,841	7,496	7,822	8,219	8,886	9,452	10,214	10,664	10,928	10,594	10,363
Washington	853	2,387	4,382	6,376	7,039	7,252	7,391	7,717	7,984	8,524	9,058	9,585	9,497	9,619
West Virginia	621	1,749	4,020	7,152	7,844	8,319	8,588	9,024	9,440	9,727	10,059	10,606	11,774	11,978
Wisconsin	793	2,225	5,020	7,806	8,634	9,004	9,240	9,755	9,993	10,372	10,791	11,183	11,507	11,946
Wyoming	805	2,369	5,239	7,425	8,645	8,985	9,308	10,190	11,437	13,266	13,856	14,628	15,232	15,815
Other jurisdictions														
American Samoa	—	—	1,781	2,739	2,906	2,976	3,493	3,607	3,561	3,481	—	—	—	—
Guam	766	—	3,817	—	—	—	5,781	—	6,781	—	—	—	—	8,443
Northern Marianas	—	—	3,356	5,120	4,438	4,519	4,241	5,034	4,924	4,707	4,535	5,753	5,676	7,623
Puerto Rico	—	—	1,605	3,404	3,563	4,260	4,147	4,979	5,470	6,006	6,520	6,955	7,021	7,429
U.S. Virgin Islands	—	—	6,043	6,478	5,716	6,840	7,239	8,387	8,768	9,669	12,358	12,768	14,215	13,689

See notes at end of table.

Table 236.65. Current expenditure per pupil in fall enrollment in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2010–11—Continued

State or jurisdiction	Constant 2012–13 dollars[2]													
	1969–70	1979–80	1989–90	1999–2000	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11
1	16	17	18	19	20	21	22	23	24	25	26	27	28	29
United States	**$4,601**	**$6,224**	**$8,459**	**$9,446**	**$10,033**	**$10,219**	**$10,332**	**$10,513**	**$10,632**	**$10,969**	**$11,254**	**$11,359**	**$11,353**	**$11,153**
Alabama	3,133	4,531	5,728	7,705	7,827	8,003	8,182	8,537	8,933	9,518	10,050	9,661	9,508	9,131
Alaska	6,487	12,716	13,806	12,035	12,417	12,539	12,576	13,091	13,342	13,967	16,000	16,557	16,896	17,437
Arizona	4,130	5,558	6,773	6,874	7,597	7,982	7,459	7,612	7,574	8,292	8,445	8,646	8,401	8,143
Arkansas	3,129	4,386	5,884	7,212	8,148	8,235	8,506	9,244	9,336	9,510	9,482	9,543	9,907	9,937
California	5,104	6,635	8,204	8,629	9,614	9,594	9,540	9,540	9,651	10,145	10,607	10,242	9,927	9,571
Colorado	4,202	6,729	7,938	8,494	9,011	9,380	9,297	9,445	9,494	9,390	10,002	9,465	9,527	9,194
Connecticut	5,578	6,458	13,597	13,328	13,732	14,047	14,217	14,800	15,197	15,480	15,966	16,547	16,757	16,977
Delaware	5,105	7,709	9,705	11,356	12,054	12,315	12,696	13,168	13,511	13,328	13,281	13,050	13,047	13,046
District of Columbia	5,799	8,378	14,343	13,812	15,713	15,050	16,111	16,794	15,988	17,579	17,871	21,230	22,321	21,758
Florida	4,181	5,466	8,376	7,969	8,067	8,180	8,446	8,708	9,082	9,709	9,927	9,556	9,461	9,450
Georgia	3,300	4,443	7,288	8,797	9,582	9,877	9,625	9,734	9,993	10,315	10,620	10,400	10,069	9,689
Hawaii	4,850	6,218	7,525	8,924	9,486	10,291	10,609	10,858	11,482	12,825	12,895	13,364	12,654	12,478
Idaho	3,511	4,614	5,322	7,263	7,804	7,726	7,668	7,626	7,521	7,534	7,596	7,671	7,579	7,138
Illinois	4,996	6,679	8,237	9,748	10,330	10,528	10,700	10,736	10,595	10,875	11,314	11,960	12,530	12,287
Indiana	4,049	5,090	7,781	9,829	10,042	10,236	10,482	10,764	10,381	10,290	9,690	9,974	10,118	9,681
Iowa	4,888	6,449	7,634	8,970	9,527	9,621	9,481	9,609	9,713	9,963	10,403	10,459	10,405	10,249
Kansas	4,280	5,849	7,816	8,601	9,529	9,470	9,667	9,565	10,045	10,475	10,813	10,997	10,645	10,257
Kentucky	3,074	4,641	6,165	8,091	8,469	8,463	8,533	8,607	8,916	8,999	9,551	9,469	9,561	9,656
Louisiana	3,610	4,855	6,604	7,932	8,526	8,794	9,039	9,256	9,866	10,129	10,935	11,451	11,423	11,300
Maine	3,976	5,042	8,934	10,478	11,448	11,870	12,116	12,482	12,604	13,196	12,853	13,130	13,370	13,160
Maryland	4,956	6,832	10,155	10,565	11,285	11,628	11,727	12,107	12,683	13,587	14,487	14,805	14,952	14,779
Massachusetts	4,842	7,592	10,506	12,048	13,285	13,288	13,694	14,051	14,052	14,488	14,961	15,665	14,897	14,948
Michigan	5,154	7,437	9,274	11,083	11,234	11,155	11,305	11,270	11,132	11,193	11,010	11,179	11,151	11,068
Minnesota	5,235	6,844	8,560	9,826	10,044	10,302	10,449	10,522	10,648	10,868	10,994	11,837	11,384	11,169
Mississippi	2,797	4,674	5,345	6,851	6,951	7,359	7,707	7,903	8,339	8,453	8,622	8,691	8,650	8,294
Missouri	3,650	5,138	7,417	8,455	9,264	9,521	9,376	9,484	9,619	10,027	10,417	10,365	10,376	9,900
Montana	4,456	6,746	7,725	8,628	9,168	9,522	9,728	9,816	10,029	10,417	10,695	10,907	11,278	11,217
Nebraska	4,286	6,033	8,295	9,133	10,050	10,257	10,508	10,613	10,840	11,410	11,545	11,689	12,104	12,075
Nevada	4,322	5,686	6,952	7,871	7,892	7,740	7,970	8,212	8,344	8,835	8,946	8,968	8,941	8,802
New Hampshire	4,079	5,162	8,720	9,375	10,303	10,899	11,390	11,793	12,086	12,508	13,060	13,562	13,953	14,177
New Jersey	5,658	8,420	13,749	14,127	15,312	15,967	16,582	17,037	17,386	18,318	19,256	18,293	18,551	17,637
New Mexico	4,073	5,574	6,278	7,961	8,936	9,051	9,413	9,455	9,712	10,029	10,153	10,398	10,269	9,679
New York	7,315	8,793	12,847	13,455	14,564	15,196	15,712	16,538	16,992	17,619	18,353	19,126	19,392	19,708
North Carolina	3,493	4,874	7,322	8,261	8,433	8,337	8,221	8,566	8,599	8,928	8,522	9,121	8,779	8,651
North Dakota	4,057	5,786	7,104	7,744	8,710	8,727	9,117	9,992	10,147	9,827	10,189	10,564	11,229	11,404
Ohio	4,143	5,645	8,255	9,654	10,476	10,966	11,225	11,261	11,268	11,262	11,299	11,499	11,980	11,924
Oklahoma	3,391	5,393	6,000	7,372	8,088	7,739	7,651	7,978	8,070	8,420	8,396	8,491	8,464	7,986
Oregon	5,164	7,189	8,863	9,769	9,922	9,517	9,471	9,738	10,051	10,152	10,452	10,358	9,893	9,958
Pennsylvania	4,993	6,939	10,453	10,622	11,084	11,429	12,070	12,353	12,467	12,359	12,831	13,256	13,587	13,704
Rhode Island	4,941	6,974	10,765	12,169	12,597	13,147	13,773	14,081	14,659	15,246	15,801	15,864	15,716	15,642
South Carolina	3,474	4,760	6,868	8,377	9,110	8,943	8,922	9,111	9,441	9,641	9,901	9,946	9,692	9,316
South Dakota	4,019	5,307	6,397	7,697	8,340	8,317	8,787	9,008	9,040	9,139	9,327	9,207	9,628	9,346
Tennessee	3,251	4,539	6,204	7,356	7,722	7,772	8,039	8,268	8,143	8,080	8,546	8,614	8,665	8,878
Texas	3,375	5,184	6,987	8,593	8,791	9,066	8,890	8,745	8,697	8,896	9,125	9,228	9,380	9,088
Utah	3,645	4,637	4,695	5,983	6,361	6,146	6,205	6,296	6,353	6,470	6,533	7,127	6,888	6,620
Vermont	4,836	5,752	10,514	11,373	12,731	13,281	13,937	14,449	14,887	15,445	15,760	16,270	16,723	15,390
Virginia	4,008	5,436	8,545	9,349	9,732	9,937	10,218	10,724	10,989	11,576	11,654	11,778	11,309	10,844
Washington	5,225	7,113	7,985	8,714	9,139	9,213	9,189	9,313	9,283	9,660	9,898	10,331	10,138	10,066
West Virginia	3,806	5,211	7,324	9,773	10,184	10,569	10,677	10,891	10,976	11,023	10,992	11,431	12,568	12,534
Wisconsin	4,857	6,630	9,146	10,668	11,209	11,439	11,487	11,773	11,618	11,755	11,793	12,053	12,283	12,501
Wyoming	4,930	7,060	9,546	10,147	11,224	11,415	11,572	12,298	13,296	15,035	15,142	15,766	16,259	16,549
Other jurisdictions														
American Samoa	—	—	3,246	3,743	3,773	3,781	4,343	4,353	4,140	3,945	—	—	—	—
Guam	4,694	—	6,955	—	—	—	7,187	—	7,884	—	—	—	—	8,835
Northern Marianas	—	—	6,115	6,998	5,762	5,741	5,272	6,076	5,724	5,334	4,956	6,201	6,058	7,977
Puerto Rico	—	—	2,925	4,651	4,626	5,413	5,155	6,009	6,360	6,807	7,125	7,496	7,494	7,774
U.S. Virgin Islands	—	—	11,010	8,853	7,421	8,690	9,000	10,122	10,194	10,958	13,505	13,761	15,174	14,325

—Not available.
[1]Unadjusted (or "current") dollars have not been adjusted to compensate for inflation.
[2]Constant dollars based on the Consumer Price Index (CPI), prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. The CPI does not account for differences in inflation rates from state to state.
NOTE: Current expenditures include instruction, support services, food services, and enterprise operations. Expenditures for state administration are excluded in all years except 1969–70 and 1979–80. Beginning in 1989–90, extensive changes were made in the data collection procedures. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Schools*, 1979–80; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2010–11. (This table was prepared July 2013.)

Table 236.70. Current expenditure per pupil in average daily attendance in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2010–11

State or jurisdiction	Unadjusted dollars													
	1969–70	1979–80	1989–90	1999–2000	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**$816**	**$2,272**	**$4,980**	**$7,394**	**$8,259**	**$8,610**	**$8,900**	**$9,316**	**$9,778**	**$10,336**	**$10,982**	**$11,239**	**$11,427**	**$11,418**
Alabama	544	1,612	3,327	5,758	6,327	6,642	6,812	7,309	7,980	8,743	9,345	9,385	9,554	9,296
Alaska	1,123	4,728	8,431	9,668	10,419	10,770	11,074	11,851	12,537	13,508	16,002	16,822	17,350	18,352
Arizona	720	1,971	4,053	5,478	6,470	6,784	6,908	7,218	7,637	8,038	8,630	8,732	8,756	8,646
Arkansas	568	1,574	3,485	5,628	6,676	6,981	7,307	8,243	8,748	9,152	9,460	9,651	10,237	10,332
California	867	2,268	4,391	6,401	7,439	7,601	7,708	7,989	8,416	9,029	9,673	9,439	9,680	9,540
Colorado	738	2,421	4,720	6,702	7,284	7,826	8,416	8,558	8,938	9,110	9,977	9,611	9,747	9,709
Connecticut	951	2,420	7,837	10,122	11,022	11,302	11,755	12,655	13,461	14,143	15,063	15,840	16,133	16,932
Delaware	900	2,861	5,799	8,809	9,959	10,257	11,049	11,770	12,330	12,612	12,789	12,753	12,928	13,228
District of Columbia	1,018	3,259	8,955	11,935	14,557	14,735	15,414	15,074	17,877	18,285	20,807	19,766	21,283	21,304
Florida	732	1,889	4,997	6,383	6,679	6,922	7,269	7,731	8,376	9,055	9,711	9,452	9,363	9,394
Georgia	588	1,625	4,275	6,903	7,870	8,308	8,278	8,577	9,164	9,615	10,263	10,178	9,855	9,577
Hawaii	841	2,322	4,448	7,090	7,919	8,770	9,341	9,705	10,747	12,364	12,774	13,397	12,887	12,603
Idaho	603	1,659	3,078	5,644	6,391	6,454	6,559	6,698	6,861	7,074	7,402	7,567	7,481	7,155
Illinois	909	2,587	5,118	8,084	8,967	9,309	9,710	10,020	10,282	10,816	11,624	12,489	13,083	13,180
Indiana	728	1,882	4,606	7,652	8,268	8,582	9,033	9,640	9,558	9,727	9,569	9,946	10,160	9,924
Iowa	844	2,326	4,453	6,925	7,714	7,943	8,017	8,341	8,460	8,789	9,128	10,482	10,524	10,924
Kansas	771	2,173	4,752	6,962	8,342	8,373	8,804	9,037	9,905	10,280	11,065	11,485	10,859	10,909
Kentucky	545	1,701	3,745	6,784	7,536	7,728	7,976	8,379	8,975	9,303	9,940	10,054	10,376	10,469
Louisiana	648	1,792	3,903	6,256	7,061	7,492	7,846	8,288	8,568	9,650	10,797	11,410	11,492	11,500
Maine	692	1,824	5,373	8,247	9,517	10,114	10,504	11,153	11,760	12,628	13,177	13,558	14,090	14,406
Maryland	918	2,598	6,275	8,273	9,266	9,801	10,140	10,790	11,719	12,836	14,122	14,612	14,937	15,064
Massachusetts	859	2,819	6,237	9,375	10,808	11,161	11,583	12,208	12,629	13,263	14,373	15,249	14,632	14,991
Michigan	904	2,640	5,546	8,886	9,428	9,847	10,049	10,328	10,598	10,932	11,155	11,493	11,661	11,560
Minnesota	904	2,387	4,971	7,499	8,050	8,440	8,934	9,273	9,761	10,185	10,663	11,602	11,366	11,368
Mississippi	501	1,664	3,094	5,356	5,719	6,186	6,601	6,994	7,699	7,988	8,448	8,610	8,670	8,436
Missouri	709	1,936	4,507	6,764	7,700	8,002	8,022	8,360	8,834	9,266	10,007	10,341	10,468	10,348
Montana	782	2,476	4,736	6,990	7,861	8,391	8,771	9,108	9,653	10,244	10,541	10,881	11,463	11,599
Nebraska	736	2,150	4,842	7,360	8,238	8,550	9,270	9,638	10,170	10,711	11,217	11,457	11,920	12,151
Nevada	769	2,088	4,117	6,148	6,477	6,496	6,780	7,198	7,720	8,372	8,891	8,865	8,869	9,035
New Hampshire	723	1,916	5,304	7,082	8,230	8,900	9,391	10,043	10,698	11,347	12,280	12,912	13,424	13,964
New Jersey	1,016	3,191	8,139	10,903	12,197	13,093	13,776	14,666	15,362	16,650	18,174	17,466	18,060	17,654
New Mexico	707	2,034	3,515	5,835	6,886	7,126	7,653	7,933	8,426	8,876	9,377	9,727	9,716	9,356
New York	1,327	3,462	8,062	10,957	12,343	13,211	13,926	15,054	16,095	17,182	18,423	19,373	19,965	20,491
North Carolina	612	1,754	4,290	6,505	6,970	7,057	7,114	7,628	7,940	8,373	8,415	9,167	8,930	8,492
North Dakota	690	1,920	4,189	6,078	7,112	7,315	7,791	8,776	9,239	9,203	9,637	10,113	10,976	11,356
Ohio	730	2,075	5,045	7,816	8,928	9,427	9,799	9,984	10,306	10,792	11,374	11,905	12,307	12,484
Oklahoma	604	1,926	3,508	5,770	6,672	6,540	6,599	7,086	7,449	7,968	8,270	8,423	8,511	8,165
Oregon	925	2,692	5,474	8,129	8,725	8,514	8,640	8,799	9,294	9,762	10,487	10,673	10,476	10,497
Pennsylvania	882	2,535	6,228	8,380	9,196	9,648	10,393	11,014	11,530	11,995	12,493	12,989	13,678	14,072
Rhode Island	891	2,601	6,368	9,646	10,552	11,377	12,279	12,685	13,917	14,674	15,843	16,211	16,243	16,346
South Carolina	613	1,752	4,082	6,545	7,549	7,759	7,893	8,302	8,795	9,226	9,823	10,007	9,887	9,730
South Dakota	690	1,908	3,731	6,037	6,890	7,192	7,607	7,960	8,273	8,506	9,047	9,457	9,683	9,431
Tennessee	566	1,635	3,664	5,837	6,476	6,674	7,047	7,426	7,580	7,843	8,459	8,676	8,810	9,315
Texas	624	1,916	4,150	6,771	7,302	7,714	7,711	7,814	8,085	8,484	9,029	9,260	9,528	9,418
Utah	626	1,657	2,764	4,692	5,294	5,247	5,427	5,654	5,809	6,116	6,841	7,081	6,877	6,851
Vermont	807	1,997	6,227	8,799	10,229	10,903	11,675	12,579	13,377	14,219	15,089	16,073	16,586	16,661
Virginia	708	1,970	4,672	6,491	7,928	8,300	8,761	9,441	10,046	10,913	11,410	11,696	11,383	11,123
Washington	915	2,568	4,702	6,914	7,626	7,882	8,051	8,362	8,702	9,233	9,846	10,423	10,242	10,402
West Virginia	670	1,920	4,360	7,637	8,451	9,025	9,076	9,321	9,756	10,080	10,605	11,122	12,378	12,505
Wisconsin	883	2,477	5,524	8,299	9,237	9,538	9,834	10,141	10,484	10,813	11,370	11,773	12,194	12,515
Wyoming	856	2,527	5,577	7,944	9,321	9,906	10,351	11,087	12,415	14,219	14,936	15,658	16,535	17,126
Other jurisdictions														
American Samoa	—	—	1,908	2,807	2,983	3,121	3,671	3,801	3,842	3,909	4,309	4,468	4,881	4,877
Guam	820	—	4,234	—	—	—	6,449	—	7,095	7,450	8,084	8,264	8,393	9,280
Northern Marianas	—	—	3,007	5,720	4,934	5,221	4,746	5,669	5,307	5,356	5,162	6,397	6,284	8,495
Puerto Rico	—	—	1,750	3,859	4,013	4,743	4,534	5,304	5,897	6,152	6,937	7,329	7,426	8,560
U.S. Virgin Islands	—	—	6,767	7,238	6,248	7,747	8,077	8,698	9,637	10,548	12,358	12,768	14,215	13,470

See notes at end of table.

Table 236.70. Current expenditure per pupil in average daily attendance in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2010–11—Continued

State or jurisdiction	Constant 2012–13 dollars[1]													
	1969–70	1979–80	1989–90	1999–2000	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11
1	16	17	18	19	20	21	22	23	24	25	26	27	28	29
United States	**$4,997**	**$6,770**	**$9,073**	**$10,104**	**$10,723**	**$10,938**	**$11,064**	**$11,243**	**$11,368**	**$11,714**	**$12,001**	**$12,113**	**$12,198**	**$11,948**
Alabama	3,332	4,803	6,062	7,869	8,215	8,438	8,469	8,821	9,277	9,908	10,212	10,115	10,198	9,728
Alaska	6,875	14,089	15,362	13,212	13,528	13,682	13,768	14,303	14,576	15,309	17,488	18,130	18,520	19,204
Arizona	4,410	5,873	7,385	7,487	8,400	8,618	8,589	8,711	8,879	9,109	9,431	9,411	9,347	9,047
Arkansas	3,476	4,692	6,350	7,691	8,668	8,869	9,084	9,949	10,171	10,372	10,338	10,401	10,927	10,811
California	5,311	6,758	8,000	8,747	9,659	9,657	9,583	9,641	9,785	10,233	10,571	10,173	10,333	9,983
Colorado	4,519	7,214	8,601	9,158	9,457	9,942	10,463	10,328	10,392	10,325	10,903	10,358	10,405	10,160
Connecticut	5,826	7,212	14,279	13,832	14,310	14,358	14,614	15,274	15,650	16,029	16,462	17,072	17,221	17,718
Delaware	5,513	8,526	10,566	12,038	12,930	13,031	13,737	14,205	14,335	14,294	13,976	13,745	13,800	13,842
District of Columbia	6,237	9,712	16,316	16,310	18,899	18,720	19,163	18,193	20,784	20,723	22,738	21,303	22,718	22,293
Florida	4,485	5,630	9,105	8,723	8,671	8,794	9,037	9,330	9,739	10,263	10,613	10,187	9,995	9,830
Georgia	3,601	4,843	7,789	9,434	10,217	10,554	10,292	10,351	10,654	10,896	11,216	10,969	10,520	10,022
Hawaii	5,148	6,919	8,105	9,689	10,282	11,141	11,612	11,712	12,494	14,012	13,960	14,439	13,756	13,188
Idaho	3,695	4,945	5,608	7,713	8,298	8,200	8,154	8,084	7,977	8,017	8,090	8,156	7,986	7,487
Illinois	5,570	7,708	9,325	11,047	11,643	11,826	12,071	12,094	11,955	12,258	12,703	13,460	13,966	13,792
Indiana	4,459	5,610	8,393	10,457	10,734	10,903	11,230	11,634	11,112	11,024	10,457	10,720	10,845	10,385
Iowa	5,170	6,933	8,113	9,464	10,015	10,091	9,966	10,067	9,835	9,960	9,975	11,297	11,233	11,431
Kansas	4,722	6,476	8,658	9,514	10,831	10,637	10,946	10,906	11,516	11,650	12,092	12,379	11,591	11,415
Kentucky	3,339	5,069	6,824	9,271	9,784	9,818	9,915	10,112	10,434	10,543	10,863	10,835	11,076	10,955
Louisiana	3,969	5,340	7,112	8,549	9,168	9,518	9,755	10,002	9,962	10,937	11,799	12,297	12,267	12,034
Maine	4,241	5,434	9,790	11,270	12,356	12,849	13,059	13,460	13,672	14,311	14,400	14,613	15,040	15,074
Maryland	5,624	7,742	11,434	11,306	12,030	12,452	12,606	13,022	13,625	14,547	15,433	15,748	15,945	15,764
Massachusetts	5,261	8,402	11,364	12,812	14,033	14,179	14,400	14,734	14,683	15,031	15,707	16,435	15,619	15,687
Michigan	5,536	7,868	10,106	12,143	12,241	12,509	12,493	12,464	12,322	12,389	12,190	12,387	12,448	12,097
Minnesota	5,534	7,113	9,056	10,248	10,452	10,722	11,107	11,191	11,348	11,543	11,653	12,504	12,132	11,896
Mississippi	3,067	4,958	5,637	7,319	7,426	7,859	8,207	8,441	8,951	9,053	9,232	9,279	9,254	8,827
Missouri	4,339	5,770	8,212	9,244	9,997	10,166	9,973	10,089	10,271	10,501	10,935	11,146	11,174	10,828
Montana	4,788	7,380	8,630	9,552	10,206	10,660	10,904	10,993	11,223	11,609	11,519	11,727	12,236	12,137
Nebraska	4,510	6,407	8,822	10,058	10,695	10,862	11,524	11,632	11,823	12,139	12,258	12,347	12,724	12,715
Nevada	4,713	6,223	7,502	8,401	8,410	8,253	8,429	8,687	8,975	9,488	9,716	9,554	9,468	9,455
New Hampshire	4,428	5,709	9,664	9,679	10,686	11,306	11,675	12,121	12,438	12,859	13,420	13,916	14,329	14,612
New Jersey	6,224	9,511	14,830	14,899	15,836	16,633	17,126	17,700	17,860	18,869	19,861	18,825	19,278	18,474
New Mexico	4,330	6,061	6,404	7,974	8,941	9,053	9,514	9,574	9,796	10,059	10,247	10,484	10,371	9,790
New York	8,126	10,318	14,688	14,973	16,025	16,784	17,312	18,169	18,712	19,472	20,133	20,879	21,312	21,442
North Carolina	3,750	5,228	7,817	8,890	9,050	8,966	8,845	9,206	9,232	9,490	9,196	9,880	9,533	8,886
North Dakota	4,223	5,722	7,633	8,306	9,234	9,293	9,685	10,592	10,741	10,430	10,531	10,899	11,717	11,884
Ohio	4,471	6,183	9,191	10,682	11,591	11,976	12,182	12,049	11,982	12,231	12,430	12,831	13,137	13,063
Oklahoma	3,702	5,741	6,391	7,885	8,662	8,308	8,204	8,552	8,660	9,031	9,038	9,078	9,085	8,544
Oregon	5,663	8,022	9,974	11,109	11,328	10,816	10,741	10,620	10,805	11,063	11,461	11,503	11,182	10,984
Pennsylvania	5,400	7,554	11,348	11,452	11,939	12,256	12,921	13,293	13,405	13,594	13,652	13,999	14,601	14,725
Rhode Island	5,458	7,751	11,602	13,183	13,699	14,454	15,265	15,310	16,180	16,631	17,313	17,472	17,339	17,105
South Carolina	3,751	5,221	7,437	8,945	9,801	9,857	9,812	10,019	10,225	10,456	10,735	10,785	10,554	10,182
South Dakota	4,225	5,685	6,798	8,250	8,945	9,137	9,457	9,607	9,618	9,640	9,887	10,192	10,336	9,869
Tennessee	3,467	4,874	6,675	7,977	8,408	8,478	8,760	8,962	8,813	8,889	9,244	9,351	9,404	9,747
Texas	3,823	5,709	7,562	9,254	9,481	9,800	9,587	9,431	9,400	9,615	9,867	9,980	10,171	9,856
Utah	3,835	4,937	5,036	6,413	6,873	6,666	6,746	6,824	6,754	6,931	7,476	7,632	7,340	7,169
Vermont	4,944	5,951	11,345	12,025	13,280	13,851	14,515	15,181	15,552	16,115	16,489	17,323	17,705	17,434
Virginia	4,335	5,871	8,512	8,871	10,294	10,544	10,891	11,394	11,680	12,367	12,470	12,606	12,150	11,640
Washington	5,606	7,653	8,568	9,448	9,901	10,014	10,009	10,092	10,118	10,464	10,759	11,233	10,932	10,885
West Virginia	4,103	5,723	7,945	10,436	10,972	11,466	11,284	11,249	11,343	11,424	11,589	11,987	13,213	13,085
Wisconsin	5,406	7,381	10,064	11,341	11,993	12,117	12,226	12,239	12,188	12,255	12,425	12,689	13,017	13,097
Wyoming	5,242	7,530	10,162	10,856	12,102	12,585	12,868	13,381	14,434	16,114	16,323	16,876	17,650	17,922
Other jurisdictions														
American Samoa	—	—	3,476	3,836	3,872	3,964	4,564	4,587	4,467	4,430	4,709	4,815	5,210	5,103
Guam	5,020	—	7,715	—	—	—	8,017	—	8,248	8,443	8,834	8,907	8,959	9,711
Northern Marianas	—	—	5,479	7,817	6,406	6,632	5,900	6,842	6,170	6,070	5,641	6,894	6,708	8,890
Puerto Rico	—	—	3,188	5,274	5,210	6,025	5,637	6,401	6,856	6,972	7,581	7,899	7,927	8,957
U.S. Virgin Islands	—	—	12,330	9,891	8,112	9,842	10,042	10,498	11,204	11,954	13,505	13,761	15,174	14,095

—Not available.
[1]Constant dollars based on the Consumer Price Index (CPI), prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. The CPI does not account for differences in inflation rates from state to state.
NOTE: Current expenditures include instruction, support services, food services, and enterprise operations. Expenditures for state administration are excluded in all years except 1969–70 and 1979–80. Beginning in 1989–90, extensive changes were made in the data collection procedures. There are discrepancies in average daily attendance reporting practices from state to state. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1979–80; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2010–11. (This table was prepared July 2013.)

Table 236.75. Total and current expenditures per pupil in fall enrollment in public elementary and secondary education, by function and state or jurisdiction: 2010–11

State or jurisdiction	Current expenditures, capital expenditures, and interest on school debt per pupil														
		Current expenditures													
				Support services											
	Total[1]	Total	Instruction	Total	Student support[4]	Instructional staff[5]	General administration	School administration	Operation and maintenance	Student transportation	Other support services	Food services	Enterprise operations[3]	Capital outlay[2]	Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States	**$12,048**	**$10,658**	**$6,520**	**$3,700**	**$593**	**$503**	**$212**	**$578**	**$1,015**	**$452**	**$347**	**$412**	**$25**	**$1,028**	**$363**
Alabama	9,653	8,726	5,091	3,046	506	394	209	540	786	437	174	589	0	749	178
Alaska	18,333	16,663	9,225	6,918	1,363	1,166	231	1,013	2,037	485	623	458	62	1,372	298
Arizona	9,183	7,782	4,205	3,167	1,014	182	118	366	875	302	309	367	43	807	594
Arkansas	11,120	9,496	5,425	3,531	483	813	234	480	902	357	260	528	11	1,363	262
California	10,594	9,146	5,514	3,246	478	556	88	606	906	220	392	364	23	1,075	372
Colorado	10,298	8,786	5,040	3,401	428	499	189	588	824	258	615	302	43	990	522
Connecticut	17,480	16,224	10,292	5,407	991	502	319	920	1,503	803	370	391	134	1,004	252
Delaware	14,117	12,467	7,871	4,144	586	163	171	686	1,243	728	567	452	0	1,466	183
District of Columbia	28,403	20,793	10,584	9,409	1,208	1,613	866	1,546	2,321	1,404	450	761	40	5,487	2,124
Florida	10,162	9,030	5,511	3,116	403	583	96	508	935	363	228	404	0	838	294
Georgia	10,227	9,259	5,765	2,987	438	463	140	556	690	392	308	481	26	816	152
Hawaii	12,946	11,924	6,919	4,359	1,119	398	60	764	1,399	370	250	646	0	475	547
Idaho	7,624	6,821	4,162	2,311	387	273	155	383	622	332	160	347	1	580	222
Illinois	13,135	11,742	7,025	4,360	793	506	478	598	1,058	551	376	357	0	1,000	393
Indiana	10,405	9,251	5,445	3,395	436	351	240	533	1,048	556	231	411	0	831	323
Iowa	11,757	9,795	6,040	3,310	553	466	253	554	833	358	293	435	10	1,756	206
Kansas	12,033	9,802	5,941	3,415	569	418	289	561	917	396	265	447	0	1,798	433
Kentucky	10,570	9,228	5,410	3,265	416	502	204	513	856	560	215	530	23	1,109	234
Louisiana	12,141	10,799	6,288	3,938	531	589	255	628	1,006	625	306	572	0	1,167	175
Maine	13,761	12,576	7,628	4,544	822	656	403	676	1,232	603	151	404	0	911	274
Maryland	15,516	14,123	8,712	4,869	620	785	109	978	1,256	718	403	366	176	1,199	194
Massachusetts	15,342	14,285	9,280	4,625	997	640	191	580	1,297	586	334	380	0	794	263
Michigan	12,041	10,577	6,095	4,118	800	561	216	576	991	445	529	364	0	902	562
Minnesota	12,406	10,674	7,027	3,161	282	450	322	427	772	595	314	455	31	1,252	481
Mississippi	8,643	7,926	4,582	2,853	382	403	235	457	816	380	179	490	1	572	145
Missouri	10,746	9,461	5,669	3,364	442	424	299	541	948	484	227	428	0	929	356
Montana	11,572	10,719	6,416	3,836	662	407	308	572	1,121	510	256	442	25	739	113
Nebraska	13,072	11,540	7,645	3,121	418	354	358	438	990	328	236	474	299	1,248	285
Nevada	9,650	8,411	5,010	3,121	430	445	105	599	885	349	309	279	0	679	559
New Hampshire	14,836	13,548	8,793	4,394	976	419	441	719	1,119	575	144	361	0	1,058	230
New Jersey	17,940	16,855	10,131	6,174	1,633	522	344	797	1,673	834	370	364	186	609	476
New Mexico	10,759	9,250	5,303	3,525	961	261	209	553	954	306	281	417	5	1,509	0
New York	20,174	18,834	13,160	5,296	625	486	360	719	1,668	982	457	377	0	915	425
North Carolina	8,862	8,267	5,167	2,653	390	303	133	515	710	353	250	446	0	589	6
North Dakota	12,362	10,898	6,307	3,705	488	369	508	537	1,059	467	278	562	324	1,281	183
Ohio	13,130	11,395	6,483	4,536	723	761	341	645	1,016	541	508	375	1	1,427	308
Oklahoma	8,493	7,631	4,337	2,773	518	311	251	404	805	250	234	448	74	770	92
Oregon	10,821	9,516	5,546	3,622	679	384	125	596	785	436	617	342	5	808	497
Pennsylvania	14,956	13,096	8,020	4,580	678	483	386	574	1,298	663	498	439	57	1,265	595
Rhode Island	15,624	14,948	9,210	5,365	1,569	547	206	710	1,225	575	533	365	7	332	344
South Carolina	10,821	8,903	5,082	3,333	654	546	99	537	867	353	277	462	26	1,357	561
South Dakota	10,658	8,931	5,282	3,143	496	372	294	440	916	319	306	458	49	1,508	218
Tennessee	9,325	8,484	5,393	2,682	347	519	172	471	727	297	149	410	0	648	193
Texas	10,611	8,685	5,211	3,001	422	451	127	482	947	245	327	473	0	1,328	598
Utah	7,749	6,326	4,069	1,886	245	251	72	385	573	197	162	343	27	1,195	228
Vermont	15,511	14,707	9,045	5,241	1,153	658	328	983	1,269	504	347	413	8	659	145
Virginia	11,360	10,363	6,282	3,678	501	689	159	600	1,009	556	163	402	1	859	139
Washington	11,465	9,619	5,813	3,369	644	386	184	548	859	392	357	321	116	1,451	396
West Virginia	12,263	11,978	7,175	4,167	541	473	234	640	1,194	879	206	636	0	231	54
Wisconsin	12,823	11,946	7,309	4,218	567	583	312	584	1,074	480	618	418	0	620	257
Wyoming	18,474	15,815	9,351	5,975	918	1,033	323	841	1,529	727	605	477	11	2,640	19
Other jurisdictions															
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	10,825	8,443	4,722	3,336	877	168	70	521	1,109	241	349	385	0	2,283	99
Northern Marianas	7,726	7,623	3,243	3,610	1,028	437	283	395	765	188	515	770	0	103	0
Puerto Rico	7,561	7,429	3,082	3,757	498	610	699	304	848	154	644	590	0	131	0
U.S. Virgin Islands	13,695	13,689	6,974	5,921	1,021	382	484	714	913	974	1,433	748	45	6	0

—Not available.
[1]Excludes "Other current expenditures," such as community services, private school programs, adult education, and other programs not allocable to expenditures per pupil in public schools.
[2]Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.
[3]Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Includes very small amounts for direct program support made by state education agencies for local school districts.
[4]Includes expenditures for guidance, health, attendance, and speech pathology services.
[5]Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.
NOTE: Excludes expenditures for state education agencies. "0" indicates none or less than $0.50. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2010–11. (This table was prepared July 2013.)

Table 236.80. Total and current expenditures per pupil in fall enrollment in public elementary and secondary education, by function and state or jurisdiction: 2009–10

State or jurisdiction	Current expenditures, capital expenditures, and interest on school debt per pupil														
		Current expenditures													
				Support services											
	Total[1]	Total	Instruction	Total	Student support[4]	Instructional staff[5]	General administration	School administration	Operation and maintenance	Student transportation	Other support services	Food services	Enterprise operations[3]	Capital outlay[2]	Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States	**$12,133**	**$10,636**	**$6,511**	**$3,694**	**$591**	**$509**	**$211**	**$579**	**$1,014**	**$442**	**$348**	**$405**	**$25**	**$1,148**	**$349**
Alabama	10,058	8,907	5,211	3,103	511	412	215	552	798	432	184	593	0	977	174
Alaska	17,889	15,829	8,777	6,545	1,352	988	227	958	1,960	471	590	438	68	1,759	302
Arizona	9,210	7,870	4,345	3,116	921	193	118	377	887	299	320	367	42	785	555
Arkansas	10,916	9,281	5,354	3,413	464	805	226	471	869	332	245	505	9	1,382	254
California	10,762	9,300	5,597	3,325	480	567	87	624	938	224	405	356	22	1,130	332
Colorado	10,713	8,926	5,129	3,451	435	510	149	604	848	259	646	299	46	1,222	566
Connecticut	17,347	15,698	9,963	5,210	956	478	317	888	1,444	765	362	392	133	1,386	262
Delaware	14,163	12,222	7,512	4,239	621	133	148	693	1,258	755	631	472	0	1,551	389
District of Columbia	27,828	20,910	10,415	9,776	1,478	1,419	706	1,368	2,249	1,466	1,090	657	62	4,986	1,931
Florida	10,283	8,863	5,356	3,116	405	591	95	500	944	355	227	390	0	1,112	307
Georgia	10,684	9,432	5,899	3,032	459	489	133	556	695	387	313	475	26	1,087	165
Hawaii	12,979	11,855	7,091	4,159	1,171	400	52	735	1,242	230	330	604	0	627	497
Idaho	8,220	7,100	4,342	2,405	406	286	171	395	648	340	160	351	2	903	217
Illinois	13,298	11,739	7,027	4,359	767	547	480	596	1,025	555	388	353	0	1,196	364
Indiana	10,704	9,479	5,574	3,503	444	371	299	541	1,063	546	239	401	0	909	316
Iowa	11,590	9,748	6,008	3,295	560	451	253	566	834	340	290	435	10	1,660	182
Kansas	12,748	9,972	6,070	3,450	578	448	302	570	918	375	259	453	0	2,360	416
Kentucky	10,309	8,957	5,314	3,112	398	478	194	501	807	523	213	509	22	1,115	237
Louisiana	12,022	10,701	6,265	3,872	516	603	247	602	1,001	590	313	564	0	1,148	173
Maine	13,679	12,525	7,548	4,569	800	659	471	670	1,242	581	146	407	0	889	265
Maryland	15,533	14,007	8,706	4,760	637	738	101	950	1,270	692	373	356	184	1,348	178
Massachusetts	14,988	13,956	9,031	4,553	971	633	198	577	1,267	575	332	372	0	761	272
Michigan	11,787	10,447	6,012	4,089	794	533	218	577	1,015	439	513	346	0	831	510
Minnesota	12,328	10,665	7,057	3,135	280	467	313	431	760	581	302	445	29	1,173	490
Mississippi	8,841	8,104	4,765	2,855	391	394	237	475	813	366	180	483	1	590	147
Missouri	11,102	9,721	5,859	3,431	453	443	302	551	969	493	220	431	0	1,025	356
Montana	11,487	10,565	6,359	3,763	623	412	301	564	1,123	491	250	427	16	812	110
Nebraska	12,955	11,339	7,511	3,080	434	354	348	433	987	297	227	457	291	1,356	260
Nevada	9,870	8,376	4,989	3,115	437	421	100	614	884	348	311	273	0	890	604
New Hampshire	13,963	13,072	8,478	4,246	931	406	437	694	1,093	549	137	348	0	665	226
New Jersey	18,610	17,379	10,417	6,405	1,662	578	358	816	1,721	887	384	366	192	782	449
New Mexico	11,329	9,621	5,525	3,688	1,022	312	218	572	966	312	285	403	5	1,708	0
New York	19,704	18,167	12,676	5,116	603	478	341	711	1,581	942	460	375	0	1,111	425
North Carolina	8,919	8,225	5,151	2,627	382	319	133	508	699	338	247	447	0	689	5
North Dakota	12,126	10,519	6,080	3,568	460	361	488	513	1,042	444	260	553	318	1,474	133
Ohio	12,931	11,224	6,417	4,437	698	742	331	637	1,018	522	490	368	1	1,409	298
Oklahoma	8,630	7,929	4,566	2,824	538	304	249	417	853	243	220	470	70	601	100
Oregon	10,749	9,268	5,417	3,515	666	375	123	577	753	416	606	330	5	984	496
Pennsylvania	14,531	12,729	7,777	4,466	655	487	381	553	1,289	636	465	430	55	1,258	545
Rhode Island	15,322	14,723	8,923	5,453	1,711	537	200	736	1,221	578	470	347	0	286	313
South Carolina	11,262	9,080	5,233	3,361	665	579	101	536	856	341	282	459	26	1,659	523
South Dakota	10,398	9,020	5,387	3,136	497	366	302	428	917	306	320	451	46	1,195	183
Tennessee	8,919	8,117	5,111	2,603	331	501	160	464	714	288	145	404	0	622	179
Texas	11,032	8,788	5,309	3,014	424	464	127	477	962	239	320	465	0	1,661	584
Utah	7,916	6,452	4,154	1,929	249	262	81	393	588	196	160	342	28	1,237	227
Vermont	16,541	15,666	9,634	5,607	1,232	723	382	1,083	1,315	507	365	415	10	710	165
Virginia	11,622	10,594	6,463	3,737	516	707	167	623	1,012	541	171	392	1	905	123
Washington	11,360	9,497	5,730	3,338	636	400	182	545	842	377	355	315	114	1,458	405
West Virginia	12,044	11,774	7,104	4,055	519	458	258	613	1,177	830	201	615	0	221	49
Wisconsin	12,412	11,507	7,064	4,041	544	560	300	573	1,013	417	635	402	0	678	226
Wyoming	19,123	15,232	9,001	5,762	879	992	311	829	1,484	698	570	458	11	3,867	24
Other jurisdictions															
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas	5,812	5,676	2,752	2,199	559	287	195	492	267	148	249	42	683	136	0
Puerto Rico	7,800	7,021	3,531	2,853	461	343	256	358	922	197	315	637	0	769	10
U.S. Virgin Islands	14,382	14,215	7,708	5,841	1,047	435	376	737	949	943	1,353	666	0	167	0

—Not available.
[1]Excludes "Other current expenditures," such as community services, private school programs, adult education, and other programs not allocable to expenditures per pupil in public schools.
[2]Includes expenditures for property and for buildings and alterations completed by school district staff or contractors. Excludes capital outlay related to "Other current expenditures."
[3]Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time).
[4]Includes expenditures for guidance, health, attendance, and speech pathology services.
[5]Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.
NOTE: Excludes expenditures for state education agencies. "0" indicates none or less than $0.50. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2009–10. (This table was prepared July 2013.)

Table 236.90. Students transported at public expense and current expenditures for transportation: Selected years, 1929–30 through 2010–11

School year	Average daily attendance, all students	Students transported at public expense		Expenditures for transportation (in unadjusted dollars)[1]		Expenditures for transportation (in constant 2012–13 dollars)[2]	
		Number	Percent of total	Total[3] (in thousands)	Average per student transported	Total[3] (in thousands)	Average per student transported
1	2	3	4	5	6	7	8
1929–30	21,265,000	1,902,826	8.9	$54,823	$29	$740,983	$389
1931–32	22,245,000	2,419,173	10.9	58,078	24	931,987	385
1933–34	22,458,000	2,794,724	12.4	53,908	19	941,831	337
1935–36	22,299,000	3,250,658	14.6	62,653	19	1,054,788	324
1937–38	22,298,000	3,769,242	16.9	75,637	20	1,221,555	324
1939–40	22,042,000	4,144,161	18.8	83,283	20	1,378,725	333
1941–42	21,031,000	4,503,081	21.4	92,922	21	1,378,764	306
1943–44	19,603,000	4,512,412	23.0	107,754	24	1,430,652	317
1945–46	19,849,000	5,056,966	25.5	129,756	26	1,645,615	325
1947–48	20,910,000	5,854,041	28.0	176,265	30	1,750,183	299
1949–50	22,284,000	6,947,384	31.2	214,504	31	2,095,424	302
1951–52	23,257,000	7,697,130	33.1	268,827	35	2,366,308	307
1953–54	25,643,871	8,411,719	32.8	307,437	37	2,644,882	314
1955–56	27,740,149	9,695,819	35.0	353,972	37	3,046,242	314
1957–58	29,722,275	10,861,689	36.5	416,491	38	3,374,047	311
1959–60	32,477,440	12,225,142	37.6	486,338	40	3,829,264	313
1961–62	34,682,340	13,222,667	38.1	576,361	44	4,436,166	335
1963–64	37,405,058	14,475,778	38.7	673,845	47	5,054,646	349
1965–66	39,154,497	15,536,567	39.7	787,358	51	5,708,814	367
1967–68	40,827,965	17,130,873	42.0	981,006	57	6,673,656	390
1969–70	41,934,376	18,198,577	43.4	1,218,557	67	7,463,020	410
1971–72	42,254,272	19,474,355	46.1	1,507,830	77	8,477,266	435
1973–74	41,438,054	21,347,039	51.5	1,858,141	87	9,220,046	432
1975–76	41,269,720	21,772,483	52.8	2,377,313	109	9,917,345	455
1977–78	40,079,590	21,800,000 [4]	54.4	2,731,041	125 [4]	10,087,842	463 [4]
1979–80	38,288,911	21,713,515	56.7	3,833,145	177	11,423,052	526
1980–81	37,703,744	22,272,000 [4]	59.1	4,408,000 [4]	198 [4]	11,772,579 [4]	529 [4]
1981–82	37,094,652	22,246,000 [4]	60.0	4,793,000 [4]	215 [4]	11,782,953 [4]	530 [4]
1982–83	36,635,868	22,199,000 [4]	60.6	5,000,000 [4]	225 [4]	11,785,634 [4]	531 [4]
1983–84	36,362,978	22,031,000 [4]	60.6	5,284,000 [4]	240 [4]	12,010,493 [4]	545 [4]
1984–85	36,404,261	22,320,000 [4]	61.3	5,722,000 [4]	256 [4]	12,516,155 [4]	561 [4]
1985–86	36,523,103	22,041,000 [4]	60.3	6,123,000 [4]	278 [4]	13,017,895 [4]	591 [4]
1986–87	36,863,867	22,397,000 [4]	60.8	6,551,000 [4]	292 [4]	13,625,336 [4]	608 [4]
1987–88	37,050,707	22,158,000 [4]	59.8	6,888,000 [4]	311 [4]	13,756,259 [4]	621 [4]
1988–89	37,268,072	22,635,000 [4]	60.7	7,550,000 [4]	334 [4]	14,412,730 [4]	637 [4]
1989–90	37,799,296	22,459,000 [4]	59.4	8,030,990	358 [4]	14,632,689	652 [4]
1990–91	38,426,543	22,000,000 [4]	57.3	8,678,954	394 [4]	14,993,567	682 [4]
1991–92	38,960,783	23,165,000 [4]	59.5	8,769,754	379 [4]	14,680,048	634 [4]
1992–93	39,570,462	23,439,000 [4]	59.2	9,252,300	395 [4]	15,018,686	641 [4]
1993–94	40,146,393	23,858,000 [4]	59.4	9,627,155	404 [4]	15,232,576	638 [4]
1994–95	40,720,763	23,693,000 [4]	58.2	9,889,034	417 [4]	15,210,944	642 [4]
1995–96	41,501,596	24,155,000 [4]	58.2	10,396,426	430 [4]	15,567,857	644 [4]
1996–97	42,262,004	24,090,000 [4]	57.0	10,989,809	456 [4]	15,999,914	664 [4]
1997–98	42,765,774	24,342,000 [4]	56.9	11,465,658	471 [4]	16,400,211	674 [4]
1998–99	43,186,715	24,898,000 [4]	57.7	12,224,454	491 [4]	17,188,025	690 [4]
1999–2000	43,806,726	24,951,000 [4]	57.0	13,007,625	521 [4]	17,776,033	712 [4]
2000–01	44,075,930	24,471,000 [4]	55.5	14,052,654	574 [4]	18,568,008	759 [4]
2001–02	44,604,592	24,529,000 [5]	55.0	14,799,365	603 [5]	19,214,459	783 [5]
2002–03	45,017,360	24,621,000 [5]	54.7	15,648,821	636 [5]	19,880,433	807 [5]
2003–04	45,325,731	25,159,000 [5]	55.5	16,348,784	650 [5]	20,325,021	808 [5]
2004–05	45,625,458	25,318,000 [5]	55.5	17,459,659	690 [5]	21,071,964	832 [5]
2005–06	45,931,617	25,252,000 [5]	55.0	18,850,234	746 [5]	21,915,651	868 [5]
2006–07	46,132,663	25,285,000 [5]	54.8	19,979,068	790 [5]	22,642,513	895 [5]
2007–08	46,155,880	25,221,000 [5]	54.6	21,536,978	854 [4]	23,536,022	933 [4]
2008–09	46,173,477	—	—	21,679,876	860 [4]	23,365,924	927 [4]
2009–10	45,919,206	—	—	21,819,304	870 [4]	23,290,837	929 [4]
2010–11	46,168,400	—	—	22,345,048	886 [4]	23,382,522	928 [4]

—Not available.
[1]Unadjusted (or "current") dollars have not been adjusted to compensate for inflation.
[2]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
[3]Excludes capital outlay for years through 1979–80, and 1989–90 to the latest year. From 1980–81 to 1988–89 total transportation figures include capital outlay.
[4]Estimate based on data appearing in January issues of *School Bus Fleet*.
[5]Estimate based on data reported by *School Transportation News*.
NOTE: Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, 1929–30 through 1975–76; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1977–78 and 1979–80; Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2010–11; Bobit Publishing Co., *School Bus Fleet,* "School Transportation: 2000–2001 School Year" and "*2010 Fact Book*"; *School Transportation News,* "K–12 Enrollment/Transportation Data," 2001–02 through 2007–08; and unpublished data. (This table was prepared July 2013.)

CHAPTER 3
Postsecondary Education

Postsecondary education includes academic, career and technical, and continuing professional education programs after high school. American colleges and universities and career/technical institutions offer a diverse array of postsecondary educational experiences. For example, a community college normally offers the first 2 years of a standard college curriculum as well as a selection of terminal career and technical education programs. A university typically offers a full undergraduate course of study leading to a bachelor's degree, as well as programs leading to advanced degrees. A specialized career/technical institution offers training programs of varying lengths that are designed to prepare students for specific careers.

This chapter provides an overview of the latest statistics on postsecondary education, including data on various types of postsecondary institutions and programs. However, to maintain comparability over time, most of the data in the *Digest* are for degree-granting institutions, which are defined as postsecondary institutions that grant an associate's or higher degree and whose students are eligible to participate in the Title IV federal financial aid programs.[1] Degree-granting institutions include almost all 2- and 4-year colleges and universities; they exclude institutions offering only career and technical programs of less than 2 years' duration and continuing education programs. The degree-granting institution classification currently used by the National Center for Education Statistics (NCES) includes approximately the same set of institutions as the higher education institution classification that was used by NCES prior to 1996–97.[2] This chapter highlights historical data that enable the reader to observe long-range trends in college education in America.

[1]Title IV programs, which are administered by the U.S. Department of Education, provide financial aid to postsecondary students.

[2]Included in the current degree-granting classification are some institutions (primarily 2-year colleges) that were not previously designated as higher education institutions. Excluded from the current degree-granting classification are a few institutions that were previously designated as higher education institutions even though they did not award an associate's or higher degree. The former higher education classification was defined as including institutions that were accredited by an agency or association that was recognized by the U.S. Department of Education, or recognized directly by the Secretary of Education. The former institutions of higher education offered courses that led to an associate's or higher degree, or were accepted for credit towards a degree.

Other chapters provide related information on postsecondary education. Data on price indexes and on the number of degrees held by the general population are shown in chapter 1. Chapter 4 contains tabulations on federal funding for postsecondary education. Information on employment outcomes for college graduates is shown in chapter 5. Chapter 7 contains data on college libraries. Further information on survey methodologies is presented in Appendix A: Guide to Sources and in the publications cited in the table source notes. For information on adults' participation in nonpostsecondary education, such as General Educational Development (GED) or English as a Second Language (ESL) classes, see chapter 5.

Enrollment

Enrollment in degree-granting institutions increased by 15 percent between 1992 and 2002 (table 303.10 and figure 12). Between 2002 and 2012, enrollment increased 24 percent, from 16.6 million to 20.6 million. Much of the growth between 2002 and 2012 was in full-time enrollment; the number of full-time students rose 28 percent, while the number of part-time students rose 19 percent. During the same time period, the number of females rose 25 percent, while the number of males rose 24 percent. Enrollment increases can be affected both by population growth and by rising rates of enrollment. Between 2002 and 2012, the number of 18- to 24-year-olds increased from 28.5 million to 31.4 million, an increase of 10 percent (table 101.10), and the percentage of 18- to 24-year-olds enrolled in college rose from 37 percent in 2002 to 41 percent in 2012 (table 302.60). In addition to enrollment in accredited 2-year colleges, 4-year colleges, and universities, about 504,000 students attended non-degree-granting, Title IV eligible, postsecondary institutions in fall 2012 (table 303.20). These institutions are postsecondary institutions that do not award associate's or higher degrees; they include, for example, institutions that offer only career and technical programs of less than 2 years' duration.

Like enrollment in degree-granting institutions for the United States as a whole, the number of students enrolled in degree-granting institutions located within individual states has generally increased (table 304.10 and figure 13). From 2007 to 2012, when U.S. enrollment in degree-granting institutions increased by 13 percent overall, all 50 states experienced enrollment increases, with only the District of

Columbia having a decrease (22 percent). However, enrollment increases varied from state to state. The largest increase was in Iowa (41 percent), followed by West Virginia (39 percent) and Idaho (37 percent). Three other states had increases of 25 percent or more. Thirty states had increases of between 10 percent and 25 percent, and 14 states had increases of less than 10 percent.

In recent years, the percentage increase in the number of students age 25 and over who enrolled in degree-granting institutions has been similar to the percentage increase in the number of younger students, but the rate of increase is expected to be higher for students age 25 and over than for younger students in the coming years (table 303.40 and figure 14). Between 2000 and 2012, the enrollment of students under age 25 and the enrollment of those age 25 and over both increased by 35 percent. From 2012 to 2023, however, NCES projects the rate of increase for students under age 25 to be 12 percent, compared with 20 percent for students age 25 and over.

Enrollment trends have differed at the undergraduate and postbaccalaureate levels. Undergraduate enrollment increased 47 percent between 1970 and 1983, when it reached 10.8 million (table 303.70). Undergraduate enrollment dipped to 10.6 million in 1984 and 1985, but then increased each year from 1985 to 1992, rising 18 percent before stabilizing between 1992 and 1998. Between 2002 and 2012, undergraduate enrollment rose 24 percent overall, from 14.3 million to 17.7 million; however, undergraduate enrollment in 2012 was lower than in 2010 (18.1 million). Postbaccalaureate enrollment increased 34 percent between 1970 and 1984, with most of this increase occurring in the early 1970s (table 303.80). Postbaccalaureate enrollment increased from 1985 to 2012, rising a total of 76 percent. During the last decade of this period, between 2002 and 2012, postbaccalaureate enrollment rose 24 percent, from 2.4 million to 2.9 million.

Since 1988, the number of females in postbaccalaureate programs has exceeded the number of males. Between 2002 and 2012, the number of full-time male postbaccalaureate students increased by 28 percent, compared with a 42 percent increase in the number of full-time female postbaccalaureate students. Among part-time postbaccalaureate students, the number of males increased by 8 percent and the number of females increased by 13 percent.

Eleven percent of undergraduates in both 2007–08 and 2011–12 reported having a disability (table 311.10). In 2011–12, some 44 percent of undergraduates with disabilities were male and 56 percent were female, about the same percentages as for undergraduates without disabilities. There were some differences in characteristics such as race/ethnicity, age, dependency status, and veteran status between undergraduates reporting disabilities and those without disabilities in 2011–12. For example, Black students made up a larger percentage of undergraduates reporting disabilities than of undergraduates without disabilities (18 percent vs. 16 percent). Undergraduates age 30 and over made up a larger percentage of those reporting disabilities than of those not reporting disabilities (36 percent vs. 24 percent). A larger percentage of undergraduates who had dependents reported disabilities than of those not reporting disabilities (33 percent vs. 27 percent). Also, veterans made up a larger percentage of undergraduates with disabilities than of undergraduates without disabilities (7 percent vs. 3 percent).

The percentage of American college students who are Hispanic, Asian/Pacific Islander, Black, and American Indian/Alaska Native has been increasing (table 306.10). From 1976 to 2012, the percentage of Hispanic students rose from 4 percent to 15 percent, the percentage of Asian/Pacific Islander students rose from 2 percent to 6 percent, the percentage of Black students rose from 10 percent to 15 percent, and the percentage of American Indian/Alaska Native students rose from 0.7 to 0.9 percent. During the same period, the percentage of White students fell from 84 percent to 60 percent.

Of 20.6 million students enrolled in fall 2012, some 14 percent took at least one distance education course as part of their program that included a mix of in-person and distance education classes (table 311.15). In addition, about 13 percent of students took their college program exclusively through distance education classes. The remaining 74 percent of students took no distance education classes. About 8 percent of students at public institutions took their coursework exclusively through distance education courses, in comparison to 12 percent of students at private nonprofit institutions and 51 percent of students at private for-profit institutions.

Despite the sizable numbers of small degree-granting colleges, most students attend larger colleges and universities. In fall 2012, some 43 percent of institutions had fewer than 1,000 students; however, these campuses enrolled 4 percent of all college students (table 317.40). While 12 percent of campuses enrolled 10,000 or more students, they accounted for 60 percent of total college enrollment.

In 2012, the five postsecondary institutions with the highest enrollment were University of Phoenix, Online Campus, with 256,400 students; Ivy Tech Community College, with 100,300 students; Ashford University, with 77,700 students; Liberty University, with 74,400 students; and Arizona State University, with 73,400 students (table 312.10).

Faculty, Staff, and Salaries

Approximately 3.8 million people were employed in colleges and universities in fall 2011, including 2.9 million professional and 0.9 million nonprofessional staff (table 314.20). In fall 2011, there were 1.5 million faculty members in degree-granting institutions, including 0.8 million full-time and 0.8 million part-time faculty. From 1991 to 2011, the proportion of staff classified as professionals—including executive, administrative, and managerial professionals; faculty; graduate assistants; and other professionals—rose from 63 percent to 76 percent (table 314.20). The proportion of staff who were executive, administrative, and managerial professionals was 6 percent in 1991 and 6 percent in 2011. The proportion of staff who were faculty rose from 33 percent in 1991 to 40 percent in 2011.

The proportion of other professionals not engaged in teaching rose from 17 percent in 1991 to 21 percent in 2011. The proportion of nonprofessional staff—including technical and paraprofessional, clerical and secretarial, skilled crafts, and service and maintenance staff—declined from 37 percent to 24 percent. The full-time-equivalent (FTE) student/FTE staff ratio at colleges and universities increased from 4.9 in 1991 to 5.4 in 2011 (table 314.10 and figure 15). The FTE student/FTE faculty ratio was lower in 2011 (15.6) than in 1991 (16.4).

Colleges and universities differ in their practices of employing part-time and full-time staff. In fall 2011, some 47 percent of the employees at public 2-year colleges were employed full time, compared with 67 percent at public 4-year colleges and universities, 70 percent at private nonprofit 4-year colleges and universities, and 61 percent at private nonprofit 2-year colleges (table 314.30). A higher percentage of the faculty at public 4-year colleges and universities were employed full time (66 percent) than at private nonprofit 4-year colleges and universities (56 percent), private for-profit 4-year colleges and universities (14 percent), private nonprofit 2-year colleges (43 percent), private for-profit 2-year colleges (40 percent), or public 2-year colleges (30 percent). In general, the number of full-time staff has been growing at a slower rate than the number of part-time staff (table 314.20). Between 2001 and 2011, the number of full-time staff increased by 19 percent, compared to an increase of 35 percent in the number of part-time staff. Most of the increase in the part-time staff was due to the increase in the number of part-time faculty (54 percent) and graduate assistants (36 percent) during this time period.

In fall 2011, some 7 percent of college and university faculty were Black (based on a faculty count that excludes persons whose race/ethnicity was unknown), 7 percent were Asian, 5 percent were Hispanic, 1 percent were American Indian/Alaska Native, 1 percent were of two or more races, and less than 1 percent were Pacific Islander (table 314.40). About 80 percent of all faculty with known race/ethnicity were White; 42 percent were White males and 38 percent were White females. Staff who were Black, Hispanic, Asian, Pacific Islander, American Indian/Alaska Native, or of two or more races made up about 20 percent of executive, administrative, and managerial staff in 2011 and about 34 percent of nonprofessional staff. The proportion of total staff made up of Blacks, Hispanics, Asians, Pacific Islanders, American Indians/Alaska Natives, and persons of two or more races was similar at public 4-year colleges (26 percent), private 4-year colleges (24 percent), and public 2-year colleges (24 percent), but the proportion at private 2-year colleges (37 percent) was higher.

On average, full-time faculty and instructional staff spent 58 percent of their time teaching in 2003 (table 315.30). Research and scholarship accounted for 20 percent of their time, and 22 percent was spent on other activities (administration, professional growth, etc.).

Faculty salaries generally lost purchasing power during the 1970s. In constant 2012–13 dollars, average salaries for faculty on 9-month contracts declined by 16 percent during the period from 1970–71 ($74,000) to 1980–81 ($62,200) (table 316.10). During the 1980s, average salaries rose and recouped most of the losses. Between 1990–91 and 2012–13, there was a further increase in average faculty salaries, resulting in an average salary in 2012–13 ($77,300) that was about 4 percent higher than the average salary in 1970–71. The average salary for males was higher than the average salary for females in all years for which data are available. The average salary in constant 2012–13 dollars for males in 2002–03 and 2012–13 was about the same ($84,000). Also, for females, the average salary in 2012–13 ($69,100) was similar to the salary in 2002–03 ($68,700). In 2012–13, average salaries were about 22 percent higher for males than for females ($84,000 versus $69,100).

The percentage of faculty with tenure has declined. Of those faculty at institutions with tenure systems, about 49 percent of full-time instructional faculty had tenure in 2011–12, compared with 56 percent in 1993–94 (table 316.80). Also, the percentage of institutions with tenure systems in 2011–12 (45 percent) was lower than in 1993–94 (63 percent). Part of this change was due to the expansion in the number of for-profit institutions (table 317.10), relatively few of which have tenure systems (1.3 percent in 2011–12) (table 316.80). At institutions with tenure systems, there were differences between males and females in the percentage of full-time instructional faculty having tenure. Fifty-four percent of males had tenure in 2011–12, compared with 41 percent of females. In 2011–12, about 51 percent of full-time instructional faculty had tenure at public institutions with tenure systems, compared with 44 percent at private nonprofit institutions with tenure systems and 31 percent at private for-profit institutions with tenure systems.

Degrees

During the 2012–13 academic year, 4,726 accredited institutions offered degrees at the associate's degree level or above (table 317.10). These included 1,623 public institutions, 1,652 private nonprofit institutions, and 1,451 private for-profit institutions. Of the 4,726 institutions, 3,026 were 4-year institutions that awarded degrees at the bachelor's or higher level, and 1,700 were 2-year institutions that offered associate's degrees as their highest award. Institutions awarding various degrees in 2011–12 numbered 2,968 for associate's degrees, 2,533 for bachelor's degrees, 1,881 for master's degrees, and 885 for doctor's degrees (table 318.60).

Growing numbers of people are completing college degrees. Between 2001–02 and 2011–12, the number of associate's, bachelor's, master's, and doctor's degrees that were conferred rose (table 318.10). The doctor's degree total includes most degrees formerly classified as first-professional,

such as M.D. (medical), D.D.S. (dental), and J.D. (law) degrees. During this period, the number of associate's degrees increased by 71 percent, the number of bachelor's degrees increased by 39 percent, the number of master's degrees increased by 55 percent, and the number of doctor's degrees increased by 42 percent. Since the mid-1980s, more females than males have earned associate's, bachelor's, and master's degrees. Beginning in 2005–06, the number of females earning doctor's degrees has exceeded the number of males. Also, the number of associate's, master's, and doctor's degrees awarded to females has increased at a faster rate than the number awarded to males. Between 2001–02 and 2011–12, the number of associate's degrees awarded to females increased by 75 percent, while the number awarded to males increased by 65 percent. The number of females earning master's degrees rose 59 percent during this period, while the number of males earning master's degrees rose 49 percent. The number of females earning doctor's degrees increased 54 percent, while the number of males earning doctor's degrees increased 32 percent. Between 2001–02 and 2011–12, the number of bachelor's degrees awarded to males increased 39 percent and the number awarded to females increased by 38 percent. In addition to degrees awarded at the associate's and higher levels, 988,000 certificates were awarded by postsecondary institutions participating in federal Title IV financial aid programs in 2011–12 (table 320.20).

Of the 1,791,000 bachelor's degrees conferred in 2011–12, the greatest numbers of degrees were conferred in the fields of business (367,000), social sciences and history (179,000), health professions and related programs (163,000), psychology (109,000), and education (106,000) (table 322.10). At the master's degree level, the greatest numbers of degrees were conferred in the fields of business (192,000) and education (178,000) (table 323.10). At the doctor's degree level, the greatest numbers of degrees were conferred in the fields of health professions and related programs (62,100), legal professions and studies (46,800), education (10,000), engineering (8,700), biological and biomedical sciences (7,900), psychology (5,900), and physical sciences and science technologies (5,400) (table 324.10).

In recent years, the numbers of bachelor's degrees conferred have followed patterns that differed significantly by field of study. While the number of degrees conferred increased by 39 percent overall between 2001–02 and 2011–12, there was substantial variation among the different fields of study, as well as shifts in the patterns of change during this time period (table 322.10 and figure 16). For example, the number of bachelor's degrees conferred in agriculture and natural resources was 1 percent lower in 2006–07 than in 2001–02, but then rose 34 percent between 2006–07 and 2011–12. Also, the number of degrees conferred in computer and information sciences was 16 percent lower in 2006–07 than in 2001–02, but the number in 2011–12 was 12 percent higher than in 2006–07. In contrast, the number of bachelor's degrees conferred in the combined fields of engineering and engineering technologies increased 10 percent between 2001–02 and 2006–07, and then increased a further 20 percent between 2006–07 and 2011–12. In some other major fields, the number of bachelor's degrees also increased by somewhat higher percentages in the second half of the 10-year period than in the first half. For example, the number of degrees conferred in physical sciences and science technologies increased by 19 percent between 2001–02 and 2006–07 and then by 25 percent between 2006–07 and 2011–12. The number of degrees conferred in health professions and related programs increased by 40 percent between 2001–02 and 2006–07 and then by 61 percent between 2006–07 and 2011–12. Also, the number of degrees conferred in public administration and social services increased by 19 percent between 2001–02 and 2006–07 and then by 28 percent between 2006–07 and 2011–12. Other fields with sizable numbers of degrees (over 5,000 in 2011–12) that showed increases of 30 percent or more between 2006–07 and 2011–12 included parks, recreation, leisure, and fitness studies (42 percent); multi/interdisciplinary studies (42 percent); and homeland security, law enforcement, and firefighting (37 percent).

Among first-time students who were seeking a bachelor's degree or its equivalent and attending a 4-year institution full time in 2006, 39 percent completed a bachelor's degree or its equivalent at that institution within 4 years, while 55 percent did so within 5 years, and 59 percent did so within 6 years (table 326.10). These graduation rates were calculated as the total number of completers within the specified time to degree attainment divided by the cohort of students who first enrolled at that institution in 2006. Graduation rates were higher at private nonprofit institutions than at public or private for-profit institutions. For example, the 6-year graduation rate for the 2006 cohort at private nonprofit institutions was 66 percent, compared with 57 percent at public institutions and 32 percent at private for-profit institutions. Graduation rates also varied by race/ethnicity. At 4-year institutions overall, the 6-year graduation rate for Asians in the 2006 cohort was 71 percent, compared with 67 percent for students of two or more races, 63 percent for Whites, 52 percent for Hispanics, 49 percent for Pacific Islanders, 40 percent for Blacks, and 40 percent for American Indians/Alaska Natives.

Finances and Financial Aid

For the 2012–13 academic year, annual current dollar prices for undergraduate tuition, room, and board were estimated to be $15,022 at public institutions, $39,173 at private nonprofit institutions, and $23,158 at private for-profit institutions (table 330.10). Between 2002–03 and 2012–13, prices for undergraduate tuition, room, and board at public institutions rose 39 percent, and prices at private nonprofit institutions rose 27 percent, after adjustment for inflation. The price for undergraduate tuition, room, and board at private for-profit institutions decreased 7 percent between 2002–03 and 2012–13, after adjustment for inflation.

In 2011–12, about 84 percent of full-time undergraduate students received financial aid (grants, loans, work-study, or aid of multiple types) (table 331.10). About 73 percent of full-time undergraduates received federal financial aid in 2011–12, and 57 percent received aid from nonfederal sources. (Some students receive aid from both federal and nonfederal sources.) Section 484(r) of the Higher Education Act of 1965, as amended, suspends a student's eligibility for Title IV federal financial aid if the student is convicted of certain drug-related offenses that were committed while the student was receiving Title IV aid. About 0.01 percent of postsecondary students had their eligibility to receive aid suspended for 2009–10 (table C).

Table C. Postsecondary students denied access to Title IV financial aid because eligibility was suspended due to a drug-related conviction: 2009–10

Suspension status	Number of applications	Percentage distribution
Total	**19,490,666**	**100.00**
No suspension of eligibility	19,478,370	99.98
Suspension of eligibility		
For part of award year (suspension ends during year)	666	#
For full award year		
Due to conviction	1,751	0.01
Due to failure to report conviction status on aid application form	879	#

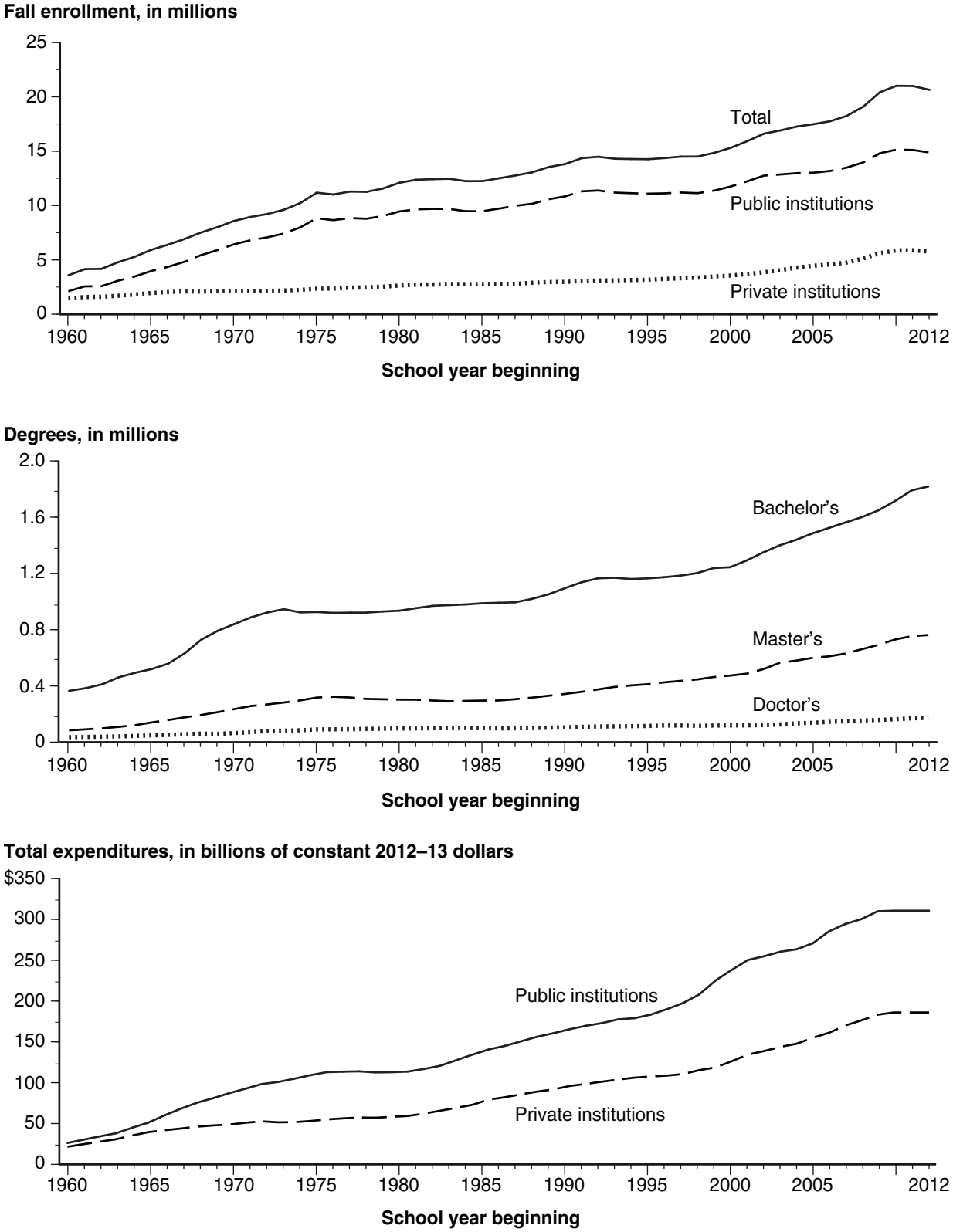
#Rounds to zero.
NOTE: It is not possible to determine whether a student who lost eligibility due to a drug conviction otherwise would have received Title IV aid, since there are other reasons why an applicant may not receive aid. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, Federal Student Aid, Free Application for Federal Student Aid (FAFSA), unpublished data.

In 2011–12, total revenue was $317 billion at public institutions, $162 billion at private nonprofit institutions, and $27 billion at private for-profit institutions (tables 333.10, 333.40, and 333.55 and figures 17, 18, and 19). The category of student tuition and fees typically accounts for a significant percentage of total revenue and was the largest single revenue source at both private nonprofit and for-profit institutions in 2011–12 (39 and 89 percent, respectively). At public institutions, the share of revenue from tuition and fees (21 percent) was higher than that from state appropriations (19 percent) in 2011–12. Tuition and fees constituted the largest revenue category for private nonprofit 2- and 4-year institutions, private for-profit 2- and 4-year institutions, and public 4-year institutions. For public 2-year institutions, tuition and fees constituted the fourth largest revenue category.

In 2011–12, average total expenditures per full-time-equivalent (FTE) student at public degree-granting colleges were $27,900 (table 334.10). The 2011–12 total expenditures per FTE student were about 1 percent higher than in 2005–06, after adjustment for inflation. In 2011–12, public 4-year colleges had average total expenditures per FTE student of $37,400, compared with $12,800 at public 2-year colleges. At private nonprofit colleges, total expenditures per FTE student rose 5 percent between 2005–06 and 2011–12, after adjustment for inflation (table 334.30). In 2011–12, total expenditures per FTE student at private nonprofit colleges were $48,200; they averaged $48,500 at 4-year colleges and $18,000 at 2-year colleges (table 334.40). The expenditures per FTE student at private for-profit institutions were $14,300 in 2011–12, which was about 10 percent higher than in 2005–06, after adjustment for inflation (tables 334.50 and 334.60). The difference between average expenditures per FTE student at private for-profit 4-year colleges ($14,100) and private for-profit 2-year colleges ($15,000) was relatively small compared to the differences between 2-year and 4-year public and private nonprofit colleges.

At the end of fiscal year 2012, the market value of the endowment funds of colleges and universities was $425 billion, reflecting an increase of 1 percent compared to the beginning of the fiscal year, when the total was $421 billion (table 333.90). At the end of fiscal year 2012, the 120 colleges with the largest endowments accounted for $316 billion, or about three-fourths of the national total. The five colleges with the largest endowments in 2012 were Harvard University ($31 billion), Yale University ($19 billion), Princeton University ($17 billion), the University of Texas System ($17 billion), and Stanford University ($17 billion).

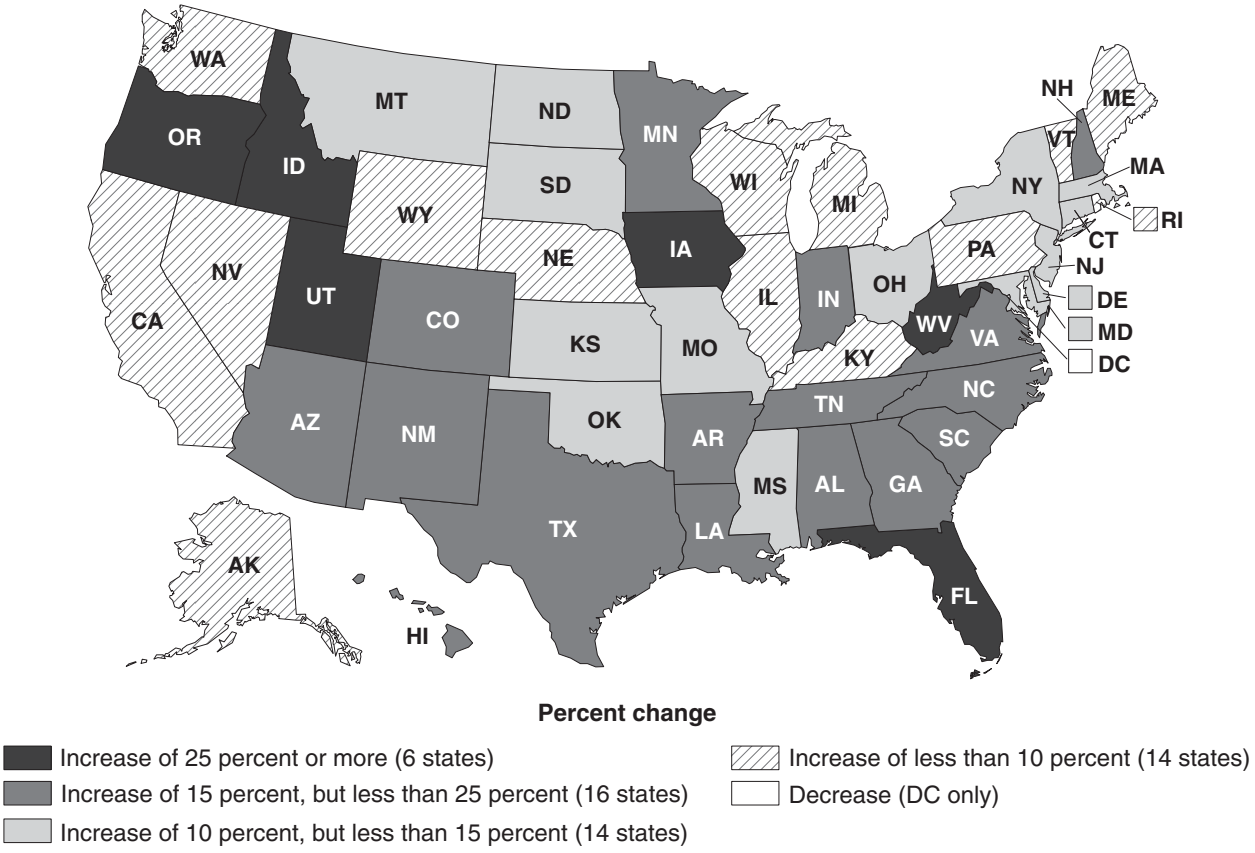
Figure 12. Enrollment, degrees conferred, and expenditures in degree-granting postsecondary institutions: 1960–61 through 2012–13



NOTE: Expenditure data for school year 2012 (2012–13) are estimated. Degree data for school year 2012 are projected. Doctor's degrees include Ph.D., Ed.D., and comparable degrees at the doctoral level, as well as such degrees as M.D., D.D.S., and law degrees that were formerly classified as first-professional degrees.

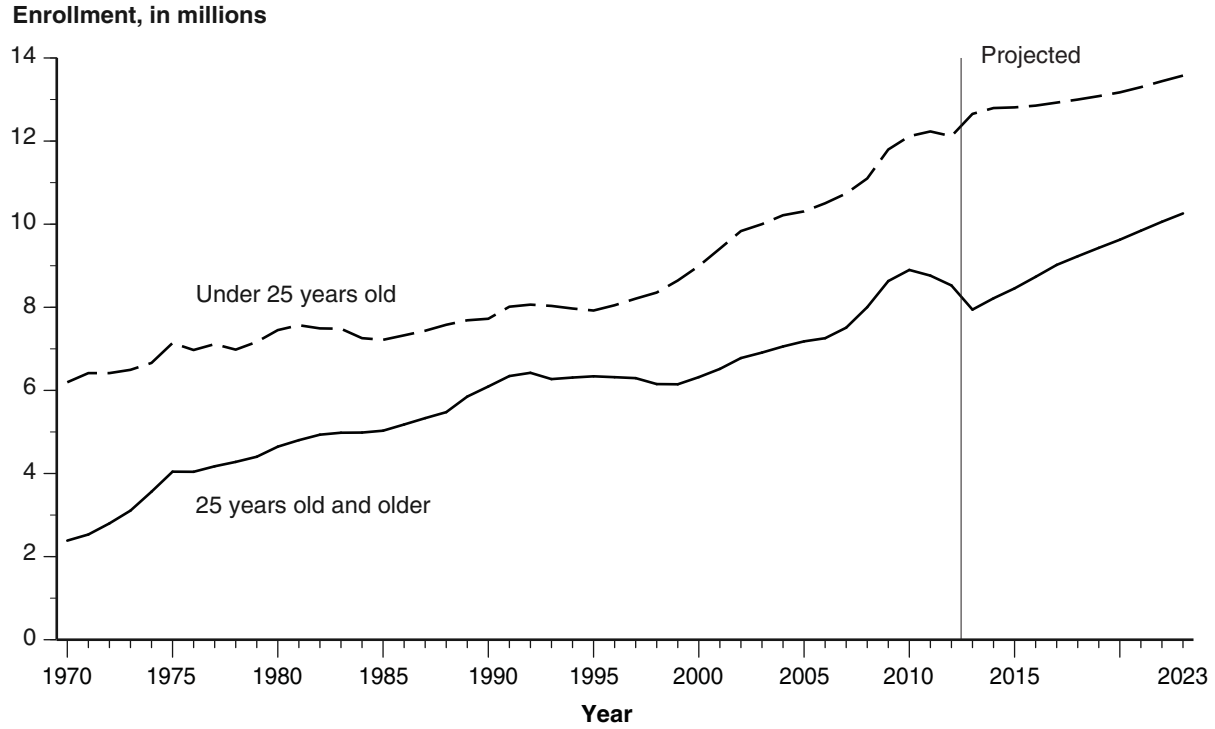
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Opening Fall Enrollment in Higher Education*, 1960 through 1965; *Financial Statistics of Higher Education*, 1959–60 through 1964–65; *Earned Degrees Conferred*, 1959–60 through 1964–65; Degrees Conferred Projection Model, 1980–81 through 2023–24; Higher Education General Information Survey (HEGIS), "Fall Enrollment in Institutions of Higher Education," "Degrees and Other Formal Awards Conferred," and "Financial Statistics of Institutions of Higher Education" surveys, 1965–66 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:86–99), "Completions Survey" (IPEDS-C:87–99), and "Finance Survey" (IPEDS-F:FY87–99); IPEDS Fall 2000 through Fall 2012, Completions component; and IPEDS Spring 2001 through Spring 2013, Enrollment and Finance components.

Figure 13. Percentage change in total enrollment in degree-granting postsecondary institutions, by state: Fall 2007 to fall 2012



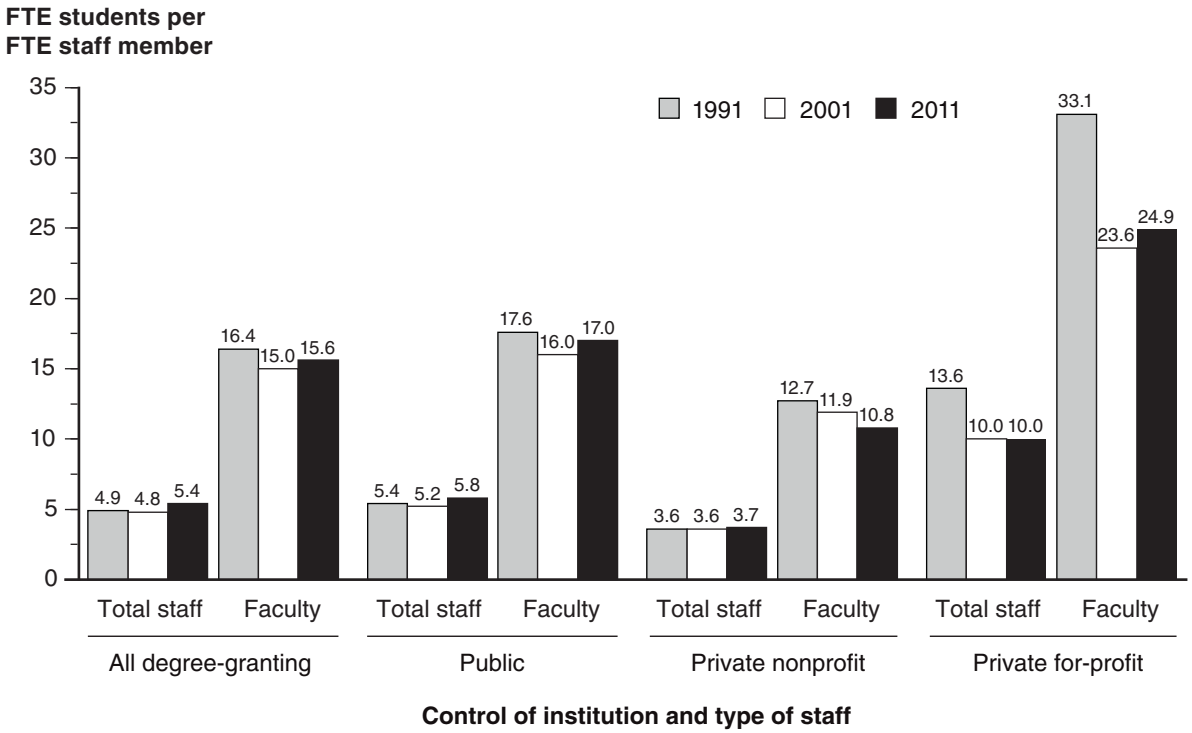
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2008 and Spring 2013, Enrollment component.

Figure 14. Enrollment in degree-granting postsecondary institutions, by age: Fall 1970 through fall 2023



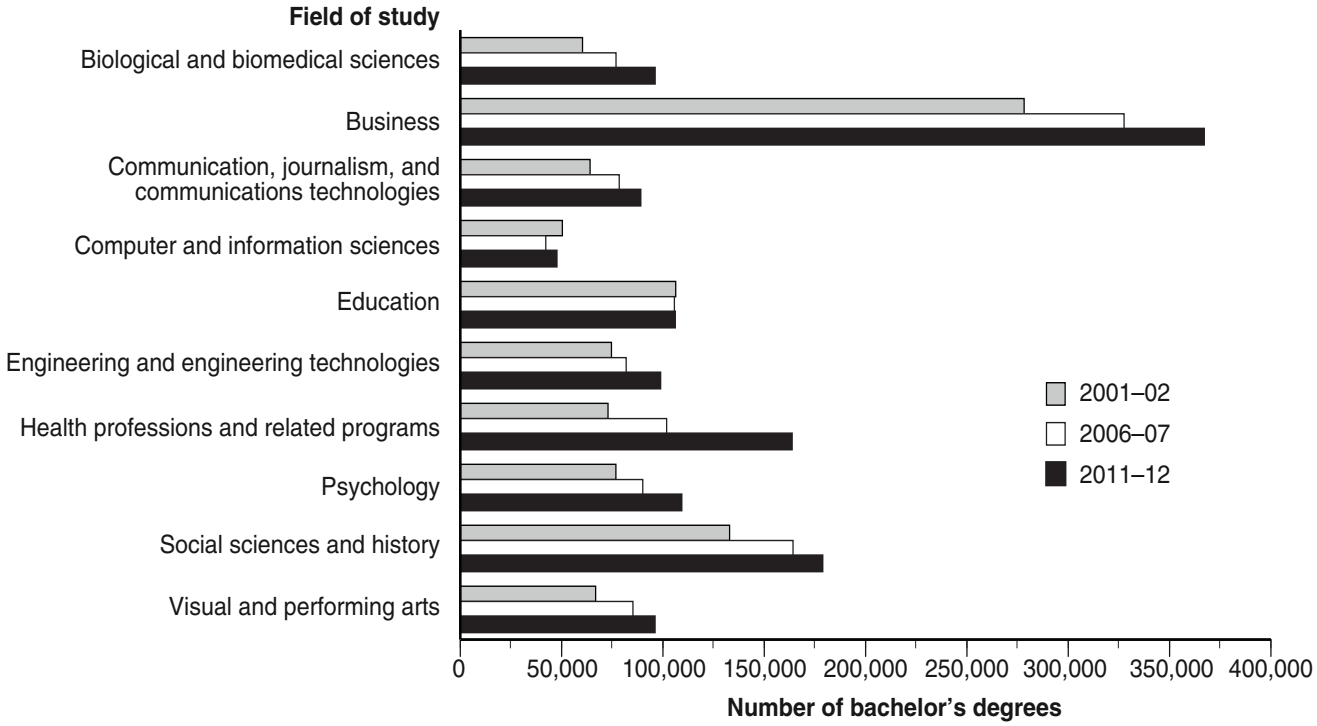
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Fall Enrollment in Institutions of Higher Education" surveys, 1970 through 1985; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:86–99); IPEDS Spring 2001 through Spring 2012, Enrollment component; and Enrollment in Degree-Granting Institutions Projection Model, 1980 through 2023. U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, selected years, 1970 through 2012.

Figure 15. Ratio of full-time-equivalent (FTE) students to total FTE staff and to FTE faculty in degree-granting institutions, by control of institution: 1991, 2001, and 2011



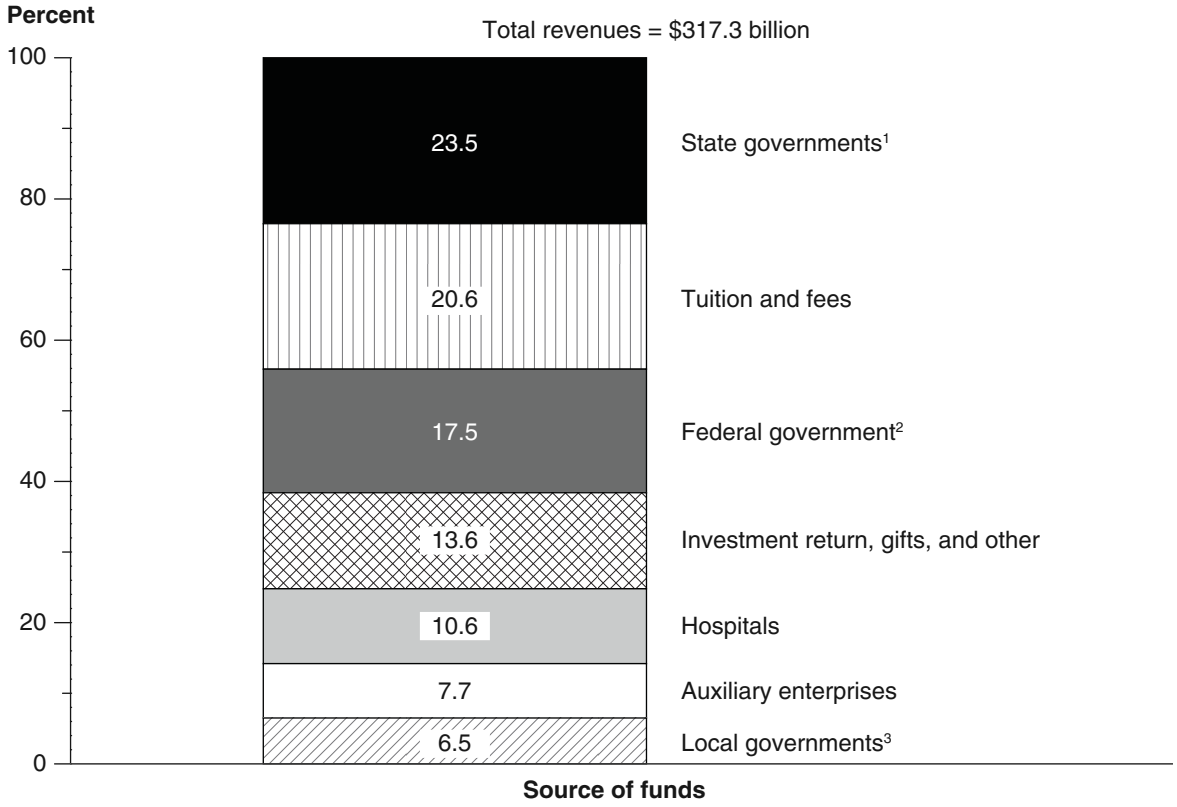
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:91) and "Fall Staff Survey" (IPEDS-S:91); IPEDS Spring 2001 and 2012, Enrollment component; and IPEDS Winter 2001–02 and 2011–12, Human Resources component, Fall Staff section.

Figure 16. Bachelor's degrees conferred by postsecondary institutions in selected fields of study: 2001–02, 2006–07, and 2011–12



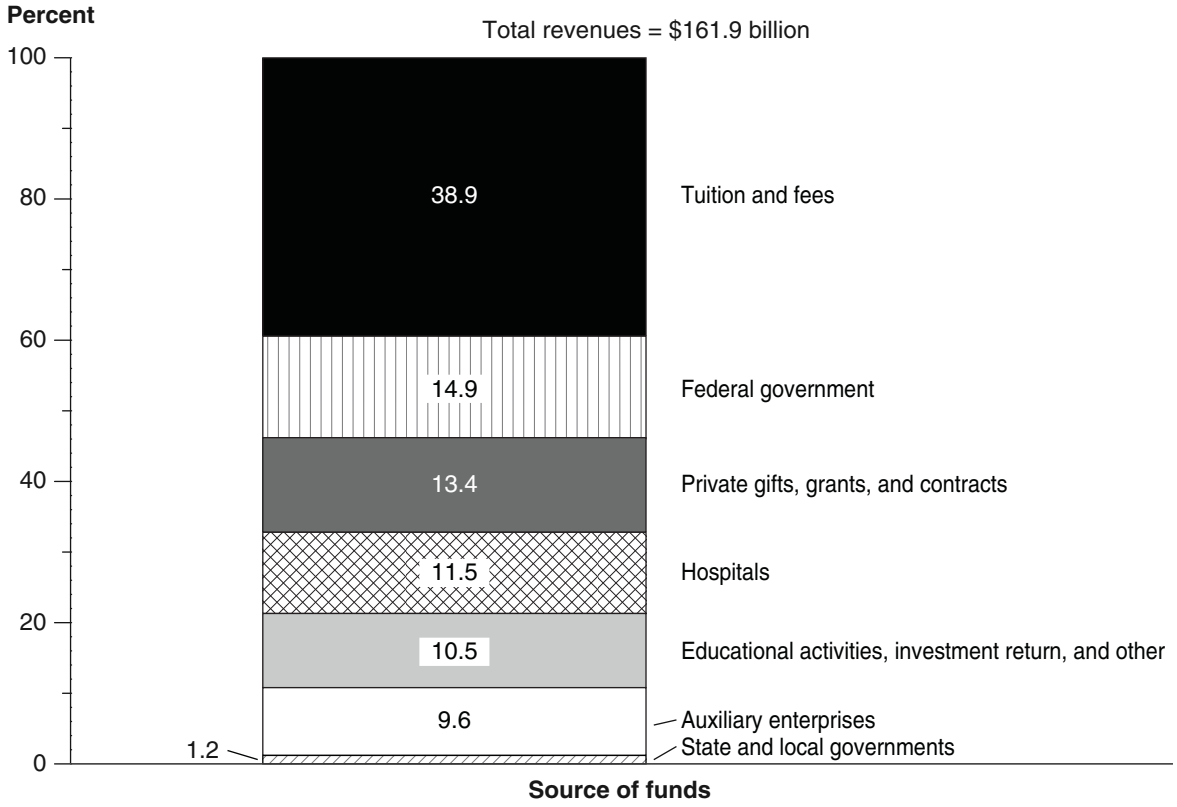
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2002, Fall 2007, and Fall 2012, Completions component.

Figure 17. Percentage distribution of total revenues of public degree-granting postsecondary institutions, by source of funds: 2011–12



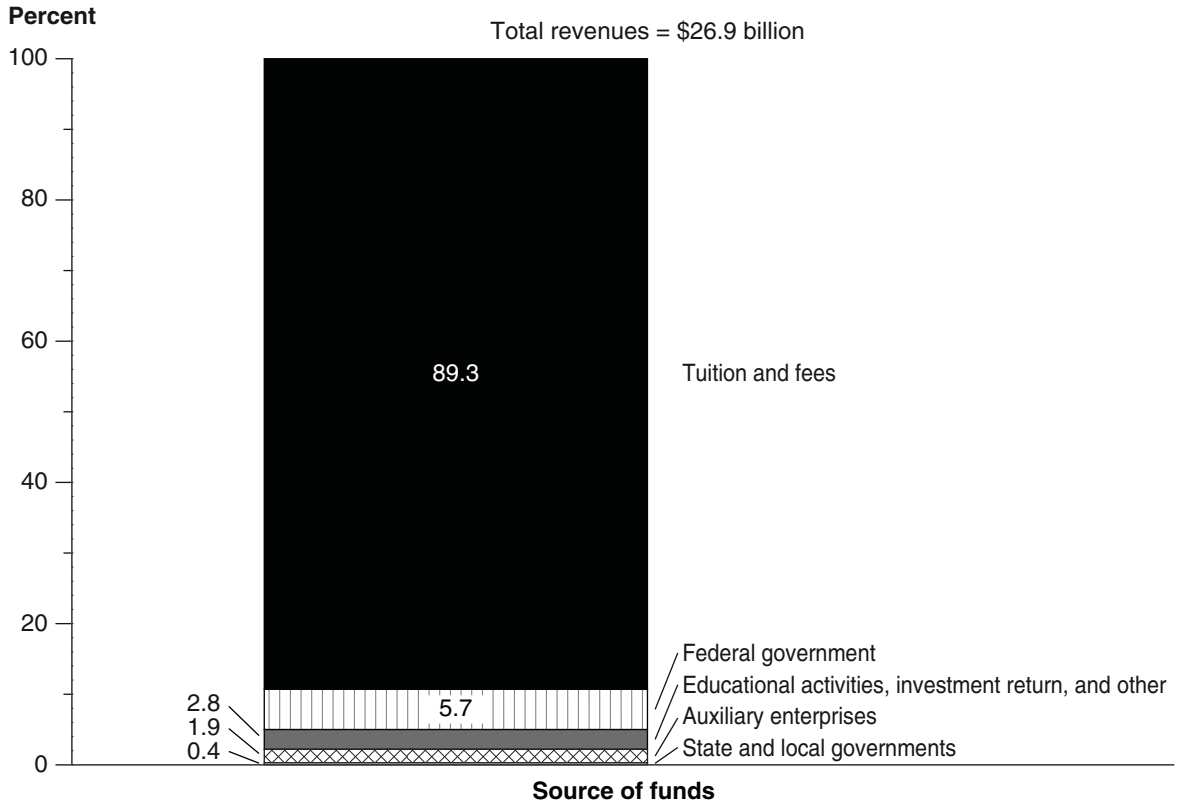
[1]Revenues from state governments include operating grants and contracts, nonoperating revenue appropriations, nonoperating grants, and capital appropriations.
[2]Revenues from the federal government include operating grants and contracts, funds for independent operations, nonoperating revenue appropriations, and nonoperating grants.
[3]Revenues from local governments include operating grants and contracts, nonoperating revenue appropriations, and nonoperating grants.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Finance component.

Figure 18. Percentage distribution of total revenues of private nonprofit degree-granting postsecondary institutions, by source of funds: 2011–12



NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Finance component.

Figure 19. Percentage distribution of total revenues of private for-profit degree-granting postsecondary institutions, by source of funds: 2011–12



NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Finance component.

Table 301.10. Enrollment, staff, and degrees/certificates conferred in degree-granting and non-degree-granting postsecondary institutions, by control and level of institution, sex of student, type of staff, and level of degree: Fall 2010, fall 2011, and 2011–12

Level of institution, sex of student, type of staff, and level of degree	Total[1]	Degree-granting institutions					Non-degree-granting institutions				
		Total	Public	Private			Total	Public	Private		
				Total	Nonprofit	For-profit			Total	Nonprofit	For-profit
1	2	3	4	5	6	7	8	9	10	11	12
Enrollment, fall 2010											
Total	**21,588,124**	**21,016,126**	**15,142,809**	**5,873,317**	**3,854,920**	**2,018,397**	**571,998**	**137,464**	**434,534**	**26,986**	**407,548**
4-year institutions	13,335,777	13,335,251	7,924,771	5,410,480	3,822,260	1,588,220	526	42	484	423	61
Males	5,779,795	5,779,685	3,568,544	2,211,141	1,626,564	584,577	110	15	95	79	16
Females	7,555,982	7,555,566	4,356,227	3,199,339	2,195,696	1,003,643	416	27	389	344	45
2-year institutions	7,847,996	7,680,875	7,218,038	462,837	32,660	430,177	167,121	66,575	100,546	11,400	89,146
Males	3,346,603	3,265,126	3,110,993	154,133	12,504	141,629	81,477	35,616	45,861	3,130	42,731
Females	4,501,393	4,415,749	4,107,045	308,704	20,156	288,548	85,644	30,959	54,685	8,270	46,415
Less-than-2-year institutions	404,351	†	†	†	†	†	404,351	70,847	333,504	15,163	318,341
Males	113,722	†	†	†	†	†	113,722	29,720	84,002	5,610	78,392
Females	290,629	†	†	†	†	†	290,629	41,127	249,502	9,553	239,949
Staff, fall 2011											
Total	**3,920,836**	**3,840,980**	**2,484,820**	**1,356,160**	**1,118,046**	**238,114**	**79,856**	**24,000**	**55,856**	**5,080**	**50,776**
Professional staff	2,986,568	2,923,961	1,865,269	1,058,692	843,740	214,952	62,607	17,977	44,630	3,791	40,839
Administrative	248,982	238,718	112,473	126,245	104,010	22,235	10,264	1,430	8,834	753	8,081
Faculty	1,565,504	1,523,615	953,230	570,385	432,733	137,652	41,889	14,716	27,173	2,309	24,864
Graduate assistants	355,916	355,916	285,905	70,011	69,376	635	0	0	0	0	0
Other professionals	816,166	805,712	513,661	292,051	237,621	54,430	10,454	1,831	8,623	729	7,894
Nonprofessional staff	934,268	917,019	619,551	297,468	274,306	23,162	17,249	6,023	11,226	1,289	9,937
Degrees/certificates conferred, 2011–12											
Total	**4,720,590**	**4,370,993**	**2,780,118**	**1,590,875**	**1,004,473**	**586,402**	**349,597**	**66,276**	**283,321**	**14,161**	**269,160**
Less-than-1-year and 1- to less-than-4-year certificates	987,715	638,174	458,131	180,043	18,711	161,332	349,541	66,255	283,286	14,161	269,125
4-year institutions	84,749	84,681	46,148	38,533	9,905	28,628	68	0	68	68	0
Males	33,574	33,562	21,800	11,762	4,249	7,513	12	0	12	12	0
Females	51,175	51,119	24,348	26,771	5,656	21,115	56	0	56	56	0
2-year institutions	638,990	553,493	411,983	141,510	8,806	132,704	85,497	32,020	53,477	4,747	48,730
Males	269,466	232,591	192,959	39,632	2,421	37,211	36,875	14,805	22,070	1,425	20,645
Females	369,524	320,902	219,024	101,878	6,385	95,493	48,622	17,215	31,407	3,322	28,085
Less-than-2-year institutions	263,976	†	†	†	†	†	263,976	34,235	229,741	9,346	220,395
Males	70,444	†	†	†	†	†	70,444	13,184	57,260	3,834	53,426
Females	193,532	†	†	†	†	†	193,532	21,051	172,481	5,512	166,969
Associate's degrees	1,017,538	1,017,482	756,063	261,419	54,346	207,073	56	21	35	0	35
4-year institutions	314,375	314,375	132,719	181,656	46,731	134,925	0	0	0	0	0
Males	118,927	118,927	52,866	66,061	16,925	49,136	0	0	0	0	0
Females	195,448	195,448	79,853	115,595	29,806	85,789	0	0	0	0	0
2-year institutions	703,128	703,107	623,344	79,763	7,615	72,148	21	21	0	0	0
Males	273,035	273,018	242,900	30,118	2,848	27,270	17	17	0	0	0
Females	430,093	430,089	380,444	49,645	4,767	44,878	4	4	0	0	0
Less-than-2-year institutions	35	†	†	†	†	†	35	0	35	0	35
Males	28	†	†	†	†	†	28	0	28	0	28
Females	7	†	†	†	†	†	7	0	7	0	7
Bachelor's degrees	1,791,046	1,791,046	1,131,886	659,160	526,506	132,654	0	0	0	0	0
Males	765,317	765,317	496,913	268,404	215,769	52,635	0	0	0	0	0
Females	1,025,729	1,025,729	634,973	390,756	310,737	80,019	0	0	0	0	0
Master's degrees	754,229	754,229	349,311	404,918	325,427	79,491	0	0	0	0	0
Males	302,191	302,191	142,656	159,535	131,757	27,778	0	0	0	0	0
Females	452,038	452,038	206,655	245,383	193,670	51,713	0	0	0	0	0
Doctor's degrees	170,062	170,062	84,727	85,335	79,483	5,852	0	0	0	0	0
Males	82,611	82,611	41,638	40,973	38,715	2,258	0	0	0	0	0
Females	87,451	87,451	43,089	44,362	40,768	3,594	0	0	0	0	0

†Not applicable.
[1]Includes both degree-granting and non-degree-granting institutions.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Degree-granting institutions grant degrees at the associate's or higher level, while non-degree-granting institutions grant only awards below that level. The non-degree-granting classification includes some institutions transitioning to higher level program offerings, though still classified at a lower level; therefore, a small number of associate's degrees are shown as awarded by non-degree-granting institutions.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2011–12, Human Resources component; Spring 2010, Enrollment component; and Fall 2012, Completions component. (This table was prepared July 2013.)

Table 301.20. Historical summary of faculty, enrollment, degrees, and finances in degree-granting postsecondary institutions: Selected years, 1869–70 through 2011–12

Selected characteristic	1869–70	1879–80	1889–90	1899–1900	1909–10	1919–20	1929–30	1939–40	1949–50	1959–60	1969–70	1979–80	1989–90	1999–2000	2009–10	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Total institutions[1]	563	811	998	977	951	1,041	1,409	1,708	1,851	2,004	2,525	3,152	3,535	4,084	4,495	4,706
Total faculty[2]	5,553 [3]	11,522 [3]	15,809	23,868	36,480	48,615	82,386	146,929	246,722	380,554	450,000 [4]	675,000 [4]	824,220 [5]	1,027,830 [5]	1,439,144 [5]	1,523,615 [5]
Males	4,887 [3]	7,328 [3]	12,704 [3]	19,151	29,132	35,807	60,017	106,328	186,189	296,773	346,000 [4]	479,000 [4]	534,254 [5]	602,469 [5]	761,035 [5]	789,197 [5]
Females	666 [3]	4,194 [3]	3,105 [3]	4,717	7,348	12,808	22,369	40,601	60,533	83,781	104,000 [4]	196,000 [4]	289,966 [5]	425,361 [5]	678,109 [5]	734,418 [5]
Total fall enrollment[6]	52,286	115,817	156,756	237,592	355,213	597,880	1,100,737	1,494,203	2,444,900	3,639,847	8,004,660	11,569,899	13,538,560	14,849,691	20,427,711	20,994,113
Males	41,160 [3]	77,972 [3]	100,453 [3]	152,254	214,648 [3]	314,938	619,935	893,250	1,721,572	2,332,617	4,746,201	5,682,877	6,190,015	6,515,164	8,769,504	9,026,499
Females	11,126 [3]	37,845 [3]	56,303 [3]	85,338	140,565 [3]	282,942	480,802	600,953	723,328	1,307,230	3,258,459	5,887,022	7,348,545	8,334,527	11,658,207	11,967,614
Degrees conferred																
Associate's, total	—	—	—	—	—	—	—	—	—	—	206,023	400,910	455,102	564,933	849,452	1,017,538
Males	—	—	—	—	—	—	—	—	—	—	117,432	183,737	191,195	224,721	322,916	391,990
Females	—	—	—	—	—	—	—	—	—	—	88,591	217,173	263,907	340,212	526,536	625,548
Bachelor's, total[7]	9,371	12,896	15,539	27,410	37,199	48,622	122,484	186,500	432,058	392,440	792,316	929,417	1,051,344	1,237,875	1,650,014	1,791,046
Males	7,993	10,411	12,857	22,173	28,762	31,980	73,615	109,546	328,841	254,063	451,097	473,611	491,696	530,367	706,633	765,317
Females	1,378	2,485	2,682	5,237	8,437	16,642	48,869	76,954	103,217	138,377	341,219	455,806	559,648	707,508	943,381	1,025,729
Master's, total[8]	0	879	1,015	1,583	2,113	4,279	14,969	26,731	58,183	74,435	213,589	305,196	330,152	463,185	693,025	754,229
Males	0	868	821	1,280	1,555	2,985	8,925	16,508	41,220	50,898	130,799	156,882	158,052	196,129	275,197	302,191
Females	0	11	194	303	558	1,294	6,044	10,223	16,963	23,537	82,790	148,314	172,100	267,056	417,828	452,038
Doctor's, total[9]	1	54	149	382	443	615	2,299	3,290	6,420	9,829	59,486	95,631	103,508	118,736	158,558	170,062
Males	1	51	147	359	399	522	1,946	2,861	5,804	8,801	53,792	69,526	63,963	64,930	76,605	82,611
Females	0	3	2	23	44	93	353	429	616	1,028	5,694	26,105	39,545	53,806	81,953	87,451
	In thousands of current dollars															
Finances																
Current-fund revenue	—	—	—	—	$76,883	$199,922	$554,511	$715,211	$2,374,645	$5,785,537	$21,515,242	$58,519,982	$139,635,477	—	—	—
Educational and general income	—	—	$21,464	$35,084	67,917	172,929	483,065	571,288	1,833,845	4,688,352	16,486,177	—	—	—	—	—
Expenditures[10]	—	—	—	—	—	—	507,142	674,688	2,245,661	5,601,376	21,043,113	56,913,588	134,655,571	$236,784,000	$446,484,000	$488,444,000
Value of physical property	—	—	95,426	253,599	457,594	747,333	2,065,049	2,753,780 [11]	4,799,964	13,548,548	42,093,580	83,733,387	164,635,000	—	—	—
Market value of endowment funds	—	—	78,788 [12]	194,998 [12]	323,661 [12]	569,071 [12]	1,372,068 [12]	1,686,283 [12]	2,601,223 [12]	5,322,080 [12]	11,206,632	20,743,045	67,978,726	—	355,790,614	424,587,666
	In thousands of constant 2012–13 dollars[13]															
Finances																
Current-fund revenue	—	—	—	—	—	—	$7,494,726	$11,840,107	$23,197,182	$45,553,400	$131,769,537	$174,393,813	$254,419,743	—	—	—
Educational and general income	—	—	—	—	—	—	6,529,068	9,457,504	17,914,272	36,914,529	100,969,160	—	—	—	—	—
Expenditures[10]	—	—	—	—	—	—	6,854,491	11,169,261	21,937,177	44,103,377	128,877,995	169,606,642	245,346,215	$323,586,000	$476,596,000	$496,572,000
Value of physical property	—	—	—	—	—	—	27,911,037	45,588,015 [11]	46,889,384	106,676,775	257,801,030	249,531,598	299,969,573	—	—	—
Market value of endowment funds	—	—	—	—	—	—	18,544,761 [12]	27,915,917 [12]	25,410,554 [12]	41,904,293[12]	68,634,725	61,815,786	123,859,139	—	379,785,776	431,653,399

—Not available.
[1]Prior to 1979–80, excludes branch campuses.
[2]Total number of different individuals (not reduced to full-time equivalent). Beginning in 1959–60, data are for the first term of the academic year.
[3]Estimated.
[4]Estimated number of senior instructional staff based on actual enrollment data for the designated year and enrollment/staff ratios for the prior staff survey. Excludes graduate assistants.
[5]Because of revised survey procedures, data may not be directly comparable with figures prior to 1989–90. Excludes graduate assistants.
[6]Data for 1869–70 to 1939–40 are for resident degree-credit students who enrolled at any time during the academic year.
[7]From 1869–70 to 1959–60, bachelor's degrees include degrees formerly classified as first-professional, such as M.D., D.D.S., and law degrees.
[8]Figures for years prior to 1969–70 are not precisely comparable with later data.
[9]Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Includes most degrees formerly classified as first-professional, such as M.D., D.D.S., and law degrees.
[10]Data for 1929–30 and 1939–40 include current-fund expenditures and additions to plant value. Data for 1949–50 through 1989–90 are current-fund expenditures only. Data for 1999–2000 include total expenditures for private institutions and current-fund expenditures for public institutions. Data for later years are for total expenditures.
[11]Includes unexpended plant funds.
[12]Book value. Includes other nonexpendable funds.
[13]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
NOTE: Data through 1989–90 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States*; *Education Directory, Colleges and Universities*; *Faculty and Other Professional Staff in Institutions of Higher Education*; *Fall Enrollment in Colleges and Universities*; *Earned Degrees Conferred*; *Financial Statistics of Institutions of Higher Education*; Higher Education General Information Survey (HEGIS), "Fall Enrollment in Institutions of Higher Education," "Degrees and Other Formal Awards Conferred," and "Financial Statistics of Institutions of Higher Education" surveys; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:89–99), "Fall Staff Survey" (IPEDS-S:89–99), "Finance Survey" (IPEDS-F:FY90–00), "Completions Survey" (IPEDS-C:90–00), and "Institutional Characteristics Survey" (IPEDS-IC:89–99); IPEDS Winter 2009–10 and Winter 2011–12, Human Resources component, Fall Staff section; IPEDS Spring 2010 and Spring 2012, Enrollment component; IPEDS Fall 2010 and Fall 2012, Completions component; and IPEDS Spring 2010 and Spring 2012, Finance component. (This table was prepared March 2014.)

Table 302.10. Recent high school completers and their enrollment in 2-year and 4-year colleges, by sex: 1960 through 2012

[Standard errors appear in parentheses]

Year	Number of high school completers[1] (in thousands)			Percent of high school completers enrolled in college[2]								
				Total			Males			Females		
	Total	Males	Females	Total	2-year	4-year	Total	2-year	4-year	Total	2-year	4-year
1	2	3	4	5	6	7	8	9	10	11	12	13
1960	1,679 (43.8)	756 (31.8)	923 (29.6)	45.1 (2.13)	— (†)	— (†)	54.0 (3.18)	— (†)	— (†)	37.9 (2.80)	— (†)	— (†)
1961	1,763 (46.0)	790 (33.2)	973 (31.3)	48.0 (2.09)	— (†)	— (†)	56.3 (3.10)	— (†)	— (†)	41.3 (2.77)	— (†)	— (†)
1962	1,838 (43.6)	872 (31.5)	966 (30.0)	49.0 (2.05)	— (†)	— (†)	55.0 (2.96)	— (†)	— (†)	43.5 (2.80)	— (†)	— (†)
1963	1,741 (44.2)	794 (32.1)	947 (30.0)	45.0 (2.09)	— (†)	— (†)	52.3 (3.11)	— (†)	— (†)	39.0 (2.78)	— (†)	— (†)
1964	2,145 (43.0)	997 (31.9)	1,148 (28.5)	48.3 (1.89)	— (†)	— (†)	57.2 (2.75)	— (†)	— (†)	40.7 (2.54)	— (†)	— (†)
1965	2,659 (47.7)	1,254 (35.1)	1,405 (32.0)	50.9 (1.70)	— (†)	— (†)	57.3 (2.45)	— (†)	— (†)	45.3 (2.33)	— (†)	— (†)
1966	2,612 (45.0)	1,207 (33.8)	1,405 (29.0)	50.1 (1.72)	— (†)	— (†)	58.7 (2.49)	— (†)	— (†)	42.7 (2.32)	— (†)	— (†)
1967	2,525 (37.9)	1,142 (28.4)	1,383 (24.3)	51.9 (1.42)	— (†)	— (†)	57.6 (2.09)	— (†)	— (†)	47.2 (1.92)	— (†)	— (†)
1968	2,606 (37.3)	1,184 (28.2)	1,422 (23.8)	55.4 (1.39)	— (†)	— (†)	63.2 (2.00)	— (†)	— (†)	48.9 (1.89)	— (†)	— (†)
1969	2,842 (36.0)	1,352 (26.8)	1,490 (23.7)	53.3 (1.34)	— (†)	— (†)	60.1 (1.90)	— (†)	— (†)	47.2 (1.85)	— (†)	— (†)
1970	2,758 (37.4)	1,343 (26.1)	1,415 (26.8)	51.7 (1.36)	— (†)	— (†)	55.2 (1.94)	— (†)	— (†)	48.5 (1.90)	— (†)	— (†)
1971	2,875 (38.0)	1,371 (26.6)	1,504 (27.1)	53.5 (1.33)	— (†)	— (†)	57.6 (1.90)	— (†)	— (†)	49.8 (1.84)	— (†)	— (†)
1972	2,964 (37.8)	1,423 (27.0)	1,542 (26.4)	49.2 (1.31)	— (†)	— (†)	52.7 (1.89)	— (†)	— (†)	46.0 (1.81)	— (†)	— (†)
1973	3,058 (37.1)	1,460 (27.6)	1,599 (24.6)	46.6 (1.29)	14.9 (0.92)	31.6 (1.20)	50.0 (1.87)	14.6 (1.32)	35.4 (1.79)	43.4 (1.77)	15.2 (1.28)	28.2 (1.61)
1974	3,101 (38.6)	1,491 (27.8)	1,611 (26.8)	47.6 (1.28)	15.2 (0.92)	32.4 (1.20)	49.4 (1.85)	16.6 (1.37)	32.8 (1.74)	45.9 (1.77)	13.9 (1.23)	32.0 (1.66)
1975	3,185 (38.6)	1,513 (27.3)	1,672 (27.2)	50.7 (1.26)	18.2 (0.98)	32.6 (1.19)	52.6 (1.83)	19.0 (1.44)	33.6 (1.73)	49.0 (1.75)	17.4 (1.32)	31.6 (1.62)
1976	2,986 (39.8)	1,451 (28.9)	1,535 (27.3)	48.8 (1.31)	15.6 (0.95)	33.3 (1.23)	47.2 (1.87)	14.5 (1.32)	32.7 (1.76)	50.3 (1.82)	16.6 (1.35)	33.8 (1.72)
1977	3,141 (40.7)	1,483 (29.7)	1,659 (27.7)	50.6 (1.29)	17.5 (0.98)	33.1 (1.21)	52.1 (1.87)	17.2 (1.41)	35.0 (1.79)	49.3 (1.77)	17.8 (1.36)	31.5 (1.65)
1978	3,163 (39.7)	1,485 (29.3)	1,677 (26.7)	50.1 (1.28)	17.0 (0.96)	33.1 (1.21)	51.1 (1.87)	15.6 (1.36)	35.5 (1.79)	49.3 (1.76)	18.3 (1.36)	31.0 (1.63)
1979	3,160 (40.0)	1,475 (29.2)	1,685 (27.2)	49.3 (1.28)	17.5 (0.98)	31.8 (1.20)	50.4 (1.88)	16.9 (1.41)	33.5 (1.78)	48.4 (1.76)	18.1 (1.35)	30.3 (1.62)
1980	3,088 (39.4)	1,498 (28.4)	1,589 (27.3)	49.3 (1.30)	19.4 (1.03)	29.9 (1.19)	46.7 (1.86)	17.1 (1.40)	29.7 (1.70)	51.8 (1.81)	21.6 (1.49)	30.2 (1.66)
1981	3,056 (42.2)	1,491 (30.4)	1,565 (29.1)	53.9 (1.30)	20.5 (1.05)	33.5 (1.23)	54.8 (1.86)	20.9 (1.52)	33.9 (1.77)	53.1 (1.82)	20.1 (1.46)	33.0 (1.72)
1982	3,100 (40.4)	1,509 (29.0)	1,592 (28.2)	50.6 (1.36)	19.1 (1.07)	31.5 (1.26)	49.1 (1.95)	17.5 (1.48)	31.6 (1.81)	52.0 (1.90)	20.6 (1.54)	31.4 (1.76)
1983	2,963 (41.6)	1,389 (30.4)	1,573 (28.2)	52.7 (1.39)	19.2 (1.10)	33.5 (1.31)	51.9 (2.03)	20.2 (1.63)	31.7 (1.89)	53.4 (1.91)	18.4 (1.48)	35.1 (1.82)
1984	3,012 (36.5)	1,429 (28.7)	1,584 (21.9)	55.2 (1.37)	19.4 (1.09)	35.8 (1.32)	56.0 (1.99)	17.7 (1.53)	38.4 (1.95)	54.5 (1.90)	21.0 (1.55)	33.5 (1.80)
1985	2,668 (40.1)	1,287 (28.7)	1,381 (27.9)	57.7 (1.45)	19.6 (1.16)	38.1 (1.43)	58.6 (2.08)	19.9 (1.69)	38.8 (2.06)	56.8 (2.02)	19.3 (1.61)	37.5 (1.97)
1986	2,786 (38.6)	1,332 (28.5)	1,454 (26.0)	53.8 (1.43)	19.2 (1.13)	34.5 (1.37)	55.8 (2.06)	21.3 (1.70)	34.5 (1.97)	51.9 (1.99)	17.3 (1.50)	34.6 (1.89)
1987	2,647 (40.9)	1,278 (29.8)	1,369 (28.0)	56.8 (1.46)	18.9 (1.15)	37.9 (1.43)	58.3 (2.09)	17.3 (1.60)	41.0 (2.09)	55.3 (2.04)	20.3 (1.65)	35.0 (1.95)
1988	2,673 (47.0)	1,334 (34.1)	1,339 (32.3)	58.9 (1.57)	21.9 (1.32)	37.1 (1.54)	57.1 (2.24)	21.3 (1.85)	35.8 (2.17)	60.7 (2.20)	22.4 (1.88)	38.3 (2.19)
1989	2,450 (46.5)	1,204 (32.9)	1,246 (32.8)	59.6 (1.64)	20.7 (1.35)	38.9 (1.63)	57.6 (2.35)	18.3 (1.84)	39.3 (2.32)	61.6 (2.27)	23.1 (1.97)	38.5 (2.28)
1990	2,362 (43.0)	1,173 (30.6)	1,189 (30.2)	60.1 (1.60)	20.1 (1.31)	40.0 (1.60)	58.0 (2.29)	19.6 (1.85)	38.4 (2.26)	62.2 (2.24)	20.6 (1.87)	41.6 (2.28)
1991	2,276 (41.0)	1,140 (29.0)	1,136 (29.0)	62.5 (1.62)	24.9 (1.44)	37.7 (1.62)	57.9 (2.33)	22.9 (1.98)	35.0 (2.25)	67.1 (2.22)	26.8 (2.09)	40.3 (2.32)
1992	2,397 (40.4)	1,216 (29.1)	1,180 (28.1)	61.9 (1.58)	23.0 (1.37)	38.9 (1.59)	60.0 (2.24)	22.1 (1.89)	37.8 (2.21)	63.8 (2.23)	23.9 (1.98)	40.0 (2.27)
1993	2,342 (41.4)	1,120 (30.6)	1,223 (27.7)	62.6 (1.59)	22.8 (1.38)	39.8 (1.61)	59.9 (2.33)	22.9 (2.00)	37.0 (2.30)	65.2 (2.17)	22.8 (1.91)	42.4 (2.25)
1994	2,517 (38.1)	1,244 (27.9)	1,273 (25.9)	61.9 (1.43)	21.0 (1.20)	40.9 (1.45)	60.6 (2.05)	23.0 (1.76)	37.5 (2.03)	63.2 (1.99)	19.1 (1.63)	44.1 (2.05)
1995	2,599 (40.9)	1,238 (29.9)	1,361 (27.7)	61.9 (1.41)	21.5 (1.19)	40.4 (1.42)	62.6 (2.03)	25.3 (1.82)	37.4 (2.03)	61.3 (1.95)	18.1 (1.54)	43.2 (1.98)
1996	2,660 (40.5)	1,297 (29.5)	1,363 (27.7)	65.0 (1.42)	23.1 (1.26)	41.9 (1.47)	60.1 (2.09)	21.5 (1.76)	38.5 (2.08)	69.7 (1.92)	24.6 (1.80)	45.1 (2.07)
1997	2,769 (41.8)	1,354 (31.0)	1,415 (27.9)	67.0 (1.38)	22.8 (1.23)	44.3 (1.45)	63.6 (2.01)	21.4 (1.71)	42.2 (2.07)	70.3 (1.87)	24.1 (1.75)	46.2 (2.04)
1998	2,810 (43.9)	1,452 (31.0)	1,358 (31.0)	65.6 (1.38)	24.4 (1.25)	41.3 (1.43)	62.4 (1.96)	24.4 (1.74)	38.0 (1.96)	69.1 (1.93)	24.3 (1.79)	44.8 (2.08)
1999	2,897 (41.5)	1,474 (29.9)	1,423 (28.8)	62.9 (1.38)	21.0 (1.17)	41.9 (1.41)	61.4 (1.95)	21.0 (1.63)	40.5 (1.97)	64.4 (1.95)	21.1 (1.67)	43.3 (2.02)
2000	2,756 (45.3)	1,251 (33.6)	1,505 (29.7)	63.3 (1.41)	21.4 (1.20)	41.9 (1.45)	59.9 (2.13)	23.1 (1.83)	36.8 (2.10)	66.2 (1.88)	20.0 (1.59)	46.2 (1.98)
2001	2,549 (46.5)	1,277 (33.7)	1,273 (32.0)	61.8 (1.48)	19.6 (1.21)	42.1 (1.51)	60.1 (2.11)	18.6 (1.68)	41.4 (2.12)	63.5 (2.08)	20.6 (1.75)	42.8 (2.13)
2002	2,796 (42.7)	1,412 (31.3)	1,384 (29.0)	65.2 (1.31)	21.6 (1.14)	43.6 (1.37)	62.1 (1.88)	20.4 (1.57)	41.7 (1.92)	68.4 (1.82)	22.8 (1.65)	45.6 (1.95)
2003	2,677 (42.2)	1,306 (29.9)	1,372 (29.7)	63.9 (1.35)	21.5 (1.16)	42.5 (1.39)	61.2 (1.97)	21.9 (1.67)	39.3 (1.97)	66.5 (1.86)	21.0 (1.61)	45.5 (1.96)
2004	2,752 (40.0)	1,327 (29.1)	1,425 (27.3)	66.7 (1.31)	22.4 (1.16)	44.2 (1.38)	61.4 (1.95)	21.8 (1.65)	39.6 (1.96)	71.5 (1.74)	23.1 (1.63)	48.5 (1.93)
2005	2,675 (40.8)	1,262 (31.5)	1,414 (24.9)	68.6 (1.31)	24.0 (1.21)	44.6 (1.40)	66.5 (1.94)	24.7 (1.77)	41.8 (2.03)	70.4 (1.77)	23.4 (1.64)	47.0 (1.94)
2006	2,692 (44.6)	1,328 (32.7)	1,363 (30.1)	66.0 (1.33)	24.7 (1.21)	41.3 (1.39)	65.8 (1.90)	24.9 (1.73)	40.9 (1.97)	66.1 (1.87)	24.5 (1.70)	41.7 (1.95)
2007	2,955 (42.6)	1,511 (30.0)	1,444 (30.3)	67.2 (1.26)	24.1 (1.15)	43.1 (1.33)	66.1 (1.78)	22.7 (1.57)	43.4 (1.86)	68.3 (1.79)	25.5 (1.67)	42.8 (1.90)
2008	3,151 (42.8)	1,640 (29.6)	1,511 (30.9)	68.6 (1.21)	27.7 (1.16)	40.9 (1.28)	65.9 (1.71)	24.9 (1.56)	41.0 (1.77)	71.6 (1.69)	30.6 (1.73)	40.9 (1.85)
2009	2,937 (45.0)	1,407 (32.8)	1,531 (30.6)	70.1 (1.23)	27.7 (1.21)	42.4 (1.33)	66.0 (1.84)	25.1 (1.69)	40.9 (1.91)	73.8 (1.64)	30.1 (1.71)	43.8 (1.85)
2010[3]	3,160 (91.8)	1,679 (64.6)	1,482 (58.4)	68.1 (1.49)	26.7 (1.52)	41.4 (1.61)	62.8 (1.88)	28.5 (2.03)	34.3 (1.97)	74.0 (2.31)	24.6 (2.32)	49.5 (2.59)
2011[3]	3,079 (88.3)	1,611 (60.6)	1,468 (58.4)	68.2 (1.45)	25.9 (1.49)	42.3 (1.44)	64.7 (2.16)	24.7 (1.79)	40.0 (2.10)	72.2 (1.98)	27.3 (2.17)	44.9 (2.37)
2012[3]	3,203 (96.2)	1,622 (70.1)	1,581 (54.0)	66.2 (1.59)	28.8 (1.57)	37.5 (1.60)	61.3 (2.17)	26.9 (2.20)	34.4 (2.15)	71.3 (2.11)	30.7 (2.09)	40.6 (2.21)

—Not available.
†Not applicable.
[1]Individuals ages 16 to 24 who graduated from high school or completed a GED during the preceding 12 months.
[2]Enrollment in college as of October of each year for individuals ages 16 to 24 who completed high school during the preceding 12 months.
[3]Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years.

NOTE: Data are based on sample surveys of the civilian population. High school completion data in this table differ from figures appearing in other tables because of varying survey procedures and coverage. High school completers include GED recipients. Detail may not sum to totals because of rounding.
SOURCE: American College Testing Program, unpublished tabulations, derived from statistics collected by the Census Bureau, 1960 through 1969. U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1970 through 2012. (This table was prepared May 2013.)

Table 302.20. Percentage of recent high school completers enrolled in 2- and 4-year colleges, by race/ethnicity: 1960 through 2012

[Standard errors appear in parentheses]

Year	Percent of recent high school completers[1] enrolled in college[2] (annual data)										3-year moving averages[3]													
	Percent of recent high school completers[1] enrolled in college[2]										Difference between percent enrolled													
	Total		White		Black		Hispanic		Asian		Total		White		Black		Hispanic		Asian		White-Black		White-Hispanic		White-Asian	
1	2		3		4		5		6		7		8		9		10		11		12		13		14	
1960[4]	45.1	(2.13)	45.8	(2.21)	—	(†)	—	(†)	—	(†)	46.6	(1.49)	47.7	(1.56)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1961[4]	48.0	(2.09)	49.5	(2.19)	—	(†)	—	(†)	—	(†)	47.4	(1.21)	48.7	(1.26)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1962[4]	49.0	(2.05)	50.6	(2.15)	—	(†)	—	(†)	—	(†)	47.4	(1.20)	48.6	(1.25)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1963[4]	45.0	(2.09)	45.6	(2.17)	—	(†)	—	(†)	—	(†)	47.5	(1.16)	48.5	(1.21)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1964[4]	48.3	(1.89)	49.2	(1.98)	—	(†)	—	(†)	—	(†)	48.5	(1.08)	49.2	(1.13)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1965[4]	50.9	(1.70)	51.7	(1.78)	—	(†)	—	(†)	—	(†)	49.9	(1.02)	51.0	(1.07)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1966[4]	50.1	(1.72)	51.7	(1.79)	—	(†)	—	(†)	—	(†)	51.0	(0.99)	52.1	(1.04)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1967[4]	51.9	(1.42)	53.0	(1.50)	—	(†)	—	(†)	—	(†)	52.5	(0.81)	53.8	(0.85)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1968[4]	55.4	(1.39)	56.6	(1.47)	—	(†)	—	(†)	—	(†)	53.6	(0.80)	55.0	(0.84)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1969[4]	53.3	(1.34)	55.2	(1.41)	—	(†)	—	(†)	—	(†)	53.5	(0.79)	54.6	(0.83)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1970[4]	51.7	(1.36)	52.0	(1.44)	—	(†)	—	(†)	—	(†)	52.9	(0.77)	53.8	(0.82)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1971[4]	53.5	(1.33)	54.0	(1.40)	—	(†)	—	(†)	—	(†)	51.5	(0.77)	51.9	(0.82)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
1972	49.2	(1.31)	49.7	(1.42)	44.6	(4.62)	45.0	(9.74)	—	(†)	49.7	(0.76)	50.5	(0.81)	38.4	(3.18)	49.9	(6.64)	—	(†)	12.1	(3.28)	‡	(†)	—	(†)
1973	46.6	(1.29)	47.8	(1.40)	32.5	(4.30)	54.1	(9.01)	—	(†)	47.8	(0.75)	48.2	(0.81)	41.4	(2.62)	48.8	(5.33)	—	(†)	6.8 !	(2.74)	‡	(†)	—	(†)
1974	47.6	(1.28)	47.2	(1.39)	47.2	(4.58)	46.9	(8.94)	—	(†)	48.3	(0.74)	48.7	(0.80)	40.5	(2.63)	53.1	(5.09)	—	(†)	8.3 !	(2.75)	‡	(†)	—	(†)
1975	50.7	(1.26)	51.1	(1.37)	41.7	(3.97)	58.0	(8.44)	—	(†)	49.1	(0.74)	49.1	(0.81)	44.5	(2.29)	52.7	(4.88)	—	(†)	‡	(†)	‡	(†)	—	(†)
1976	48.8	(1.31)	48.8	(1.43)	44.4	(4.08)	52.7	(7.97)	—	(†)	50.1	(0.74)	50.3	(0.81)	45.3	(2.30)	53.6	(4.68)	—	(†)	5.0 !	(2.44)	‡	(†)	—	(†)
1977	50.6	(1.29)	50.8	(1.41)	49.5	(4.65)	50.8	(7.96)	—	(†)	49.9	(0.75)	50.1	(0.82)	46.8	(2.70)	48.8	(4.72)	—	(†)	‡	(†)	‡	(†)	—	(†)
1978	50.1	(1.28)	50.5	(1.41)	46.4	(4.51)	42.0	(8.44)	—	(†)	50.0	(0.74)	50.4	(0.81)	47.5	(2.67)	46.1	(4.69)	—	(†)	‡	(†)	‡	(†)	—	(†)
1979	49.3	(1.28)	49.9	(1.41)	46.7	(4.69)	45.0	(7.92)	—	(†)	49.6	(0.74)	50.1	(0.82)	45.2	(2.62)	46.3	(4.83)	—	(†)	‡	(†)	‡	(†)	—	(†)
1980	49.3	(1.30)	49.8	(1.43)	42.7	(4.44)	52.3	(8.70)	—	(†)	50.8	(0.75)	51.5	(0.82)	44.0	(2.61)	49.6	(4.78)	—	(†)	7.5 !	(2.74)	‡	(†)	—	(†)
1981	53.9	(1.30)	54.9	(1.44)	42.7	(4.44)	52.1	(8.19)	—	(†)	51.3	(0.75)	52.4	(0.83)	40.3	(2.50)	48.7	(4.68)	—	(†)	12.2	(2.64)	‡	(†)	—	(†)
1982	50.6	(1.36)	52.7	(1.52)	35.8	(4.33)	43.2	(7.96)	—	(†)	52.4	(0.79)	54.2	(0.84)	38.8	(2.57)	49.4	(4.94)	—	(†)	15.4	(2.70)	‡	(†)	—	(†)
1983	52.7	(1.39)	55.0	(1.55)	38.2	(4.34)	54.2	(8.96)	—	(†)	52.8	(0.79)	55.5	(0.89)	38.0	(2.47)	46.7	(4.72)	—	(†)	17.5	(2.62)	‡	(†)	—	(†)
1984	55.2	(1.37)	59.0	(1.54)	39.8	(4.15)	44.3	(7.67)	—	(†)	55.1	(0.81)	57.9	(0.91)	39.9	(2.54)	49.3	(4.89)	—	(†)	18.0	(2.70)	‡	(†)	—	(†)
1985	57.7	(1.45)	60.1	(1.62)	42.2	(4.78)	51.0	(9.76)	—	(†)	55.5	(0.82)	58.6	(0.92)	39.5	(2.55)	46.1	(5.18)	—	(†)	19.1	(2.71)	12.5 !	(5.27)	—	(†)
1986	53.8	(1.43)	56.8	(1.62)	36.9	(4.38)	44.0	(8.85)	—	(†)	56.1	(0.84)	58.5	(0.94)	43.5	(2.71)	42.3	(5.20)	—	(†)	15.0	(2.87)	16.2 !	(5.28)	—	(†)
1987	56.8	(1.46)	58.6	(1.65)	52.2	(4.82)	33.5	(8.25)	—	(†)	56.5	(0.83)	58.8	(0.95)	44.2	(2.65)	45.0	(5.04)	—	(†)	14.6	(2.82)	13.8 !	(5.13)	—	(†)
1988	58.9	(1.57)	61.1	(1.79)	44.4	(4.91)	57.1	(10.14)	—	(†)	58.4	(0.92)	60.1	(0.96)	49.7	(2.98)	48.5	(5.99)	—	(†)	10.4 !	(3.13)	‡	(†)	—	(†)
1989	59.6	(1.64)	60.7	(1.85)	53.4	(5.27)	55.1	(10.51)	—	(†)	59.5	(0.94)	61.6	(1.06)	48.0	(2.98)	52.7	(6.33)	—	(†)	13.6	(3.16)	‡	(†)	—	(†)
1990	60.1	(1.60)	63.0	(1.80)	46.8	(5.08)	42.7	(10.82)	—	(†)	60.7	(0.92)	63.0	(1.08)	48.9	(2.97)	52.5	(5.70)	—	(†)	14.0	(3.16)	‡	(†)	—	(†)
1991	62.5	(1.62)	65.4	(1.82)	46.4	(5.25)	57.2	(9.58)	—	(†)	61.5	(0.92)	64.2	(1.05)	47.2	(2.93)	52.6	(5.52)	—	(†)	17.0	(3.11)	11.7 !	(5.62)	—	(†)
1992	61.9	(1.58)	64.3	(1.84)	48.2	(4.92)	55.0	(8.50)	—	(†)	62.3	(0.92)	64.2	(1.06)	50.0	(2.98)	58.2	(5.04)	—	(†)	14.2	(3.16)	‡	(†)	—	(†)
1993	62.6	(1.59)	62.9	(1.85)	55.6	(5.28)	62.2	(8.22)	—	(†)	62.1	(0.91)	63.9	(1.04)	51.3	(2.97)	55.7	(4.97)	—	(†)	12.6	(3.14)	‡	(†)	—	(†)
1994	61.9	(1.43)	64.5	(1.61)	50.8	(4.42)	49.1	(6.28)	—	(†)	62.1	(0.83)	64.0	(1.03)	52.4	(2.52)	55.0	(3.23)	—	(†)	11.5	(2.72)	8.9 !	(3.39)	—	(†)
1995	61.9	(1.41)	64.3	(1.64)	51.2	(4.20)	53.7	(4.92)	—	(†)	63.0	(0.81)	65.4	(0.93)	52.9	(2.40)	51.6	(3.18)	—	(†)	12.5	(2.57)	13.8	(3.31)	—	(†)
1996	65.0	(1.42)	67.4	(1.67)	56.0	(4.03)	50.8	(5.79)	—	(†)	64.7	(0.82)	66.6	(0.93)	55.4	(2.41)	57.6	(2.96)	—	(†)	11.3	(2.58)	9.0 !	(3.10)	—	(†)
1997	67.0	(1.38)	68.2	(1.64)	58.5	(4.12)	65.6	(4.53)	—	(†)	65.9	(0.80)	68.1	(0.95)	58.8	(2.35)	55.3	(2.93)	—	(†)	9.3	(2.53)	12.8	(3.08)	—	(†)
1998	65.6	(1.38)	68.5	(1.61)	61.9	(4.05)	47.4	(4.92)	—	(†)	65.2	(0.80)	67.7	(0.94)	59.8	(2.31)	51.9	(2.79)	—	(†)	7.9 !	(2.50)	15.7	(2.94)	—	(†)
1999	62.9	(1.38)	66.3	(1.64)	58.9	(3.86)	42.3	(4.76)	—	(†)	64.0	(0.80)	66.8	(0.94)	58.6	(2.31)	47.4	(2.84)	—	(†)	8.3 !	(2.50)	19.5	(2.99)	—	(†)
2000	63.3	(1.41)	65.7	(1.66)	54.9	(4.11)	52.9	(5.03)	—	(†)	62.7	(0.82)	65.4	(0.97)	56.4	(2.33)	48.6	(2.96)	—	(†)	9.1	(2.53)	16.9	(3.11)	—	(†)
2001	61.8	(1.48)	64.3	(1.72)	55.0	(4.17)	51.7	(5.63)	—	(†)	63.5	(0.82)	66.3	(0.97)	56.4	(2.39)	52.8	(2.93)	—	(†)	10.0	(2.58)	13.5	(3.09)	—	(†)
2002	65.2	(1.31)	69.1	(1.55)	59.4	(3.90)	53.6	(4.46)	—	(†)	63.7	(0.78)	66.5	(0.97)	57.3	(2.33)	54.8	(2.75)	—	(†)	9.3	(2.52)	11.7	(2.92)	—	(†)
2003[5]	63.9	(1.35)	66.2	(1.61)	57.5	(4.25)	58.6	(4.61)	84.1	(5.10)	65.3	(0.77)	68.0	(0.91)	59.9	(2.29)	57.7	(2.66)	80.0	(3.99)	8.1 !	(2.46)	10.3	(2.81)	-11.9 !	(4.10)
2004[5]	66.7	(1.31)	68.8	(1.57)	62.5	(3.77)	61.8	(4.76)	75.6	(6.13)	66.4	(0.77)	69.4	(0.91)	58.8	(2.34)	57.7	(2.60)	81.6	(3.37)	10.6	(2.51)	11.7	(2.75)	-12.2	(3.49)
2005[5]	68.6	(1.31)	73.2	(1.52)	55.7	(4.15)	54.0	(4.18)	86.7	(5.99)	67.1	(0.76)	70.2	(0.90)	58.2	(2.35)	57.5	(2.52)	80.9	(3.64)	12.0	(2.52)	12.6	(2.67)	-10.7 !	(3.75)
2006[5]	66.0	(1.33)	68.5	(1.60)	55.5	(4.33)	57.9	(4.18)	82.3	(5.32)	67.2	(0.75)	70.4	(0.89)	55.6	(2.35)	58.5	(2.43)	85.1	(3.64)	14.7	(2.51)	11.9	(2.59)	-14.7	(3.74)
2007[5]	67.2	(1.26)	69.5	(1.49)	55.7	(3.78)	64.0	(4.22)	88.8	(6.26)	67.3	(0.73)	70.0	(0.87)	55.7	(2.27)	62.0	(2.33)	85.8	(3.45)	14.3	(2.43)	8.0 !	(2.48)	-15.8	(3.56)
2008[5]	68.6	(1.21)	71.7	(1.44)	55.7	(3.78)	63.9	(3.72)	88.4	(5.08)	68.6	(0.71)	70.8	(0.86)	60.3	(2.15)	62.3	(2.25)	90.1	(3.01)	10.5	(2.31)	8.6	(2.41)	-19.2	(3.13)
2009[5]	70.1	(1.23)	71.3	(1.53)	69.5	(3.51)	59.3	(3.80)	92.1	(3.90)	68.9	(0.70)	71.2	(0.86)	62.4	(2.09)	60.9	(2.14)	88.1	(2.85)	8.8	(2.26)	10.3	(2.31)	-16.9	(2.98)
2010[5,6]	68.1	(1.49)	70.5	(1.68)	62.0	(4.81)	59.7	(4.18)	84.7	(5.27)	68.8	(0.71)	70.1	(0.90)	66.1	(2.01)	62.3	(2.01)	87.4	(2.78)	‡	(†)	7.8	(2.21)	-17.3	(2.92)
2011[5,6]	68.2	(1.45)	68.3	(1.86)	67.1	(4.01)	66.6	(3.50)	86.1	(4.25)	67.5	(0.89)	68.2	(1.03)	62.1	(2.86)	66.1	(2.17)	83.9	(2.79)	6.1 !	(3.04)	‡	(†)	-15.7	(2.97)
2012[5,6]	66.2	(1.59)	65.7	(1.94)	56.4	(4.84)	70.3	(3.22)	81.5	(5.15)	67.2	(1.17)	67.0	(1.37)	62.1	(3.16)	68.5	(2.44)	83.6	(3.48)	‡	(†)	‡	(†)	-16.6	(3.74)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Individuals ages 16 to 24 who graduated from high school or completed a GED during the preceding 12 months.
[2]Enrollment in college as of October of each year for individuals ages 16 to 24 who completed high school during the preceding 12 months.
[3]A 3-year moving average is an arithmetic average of the year indicated, the year immediately preceding, and the year immediately following. For the first and final years of available data, a 2-year moving average is used: The moving average for 1960 reflects an average of 1960 and 1961; for Black and Hispanic data, the moving average for 1972 reflects an average of 1972 and 1973; for Asian data, the moving average for 2003 reflects an average of 2003 and 2004; and the moving average for 2012 reflects an average of 2011 and 2012. Moving averages are used to produce more stable estimates.
[4]Prior to 1972, White data include persons of Hispanic ethnicity.
[5]White, Black, and Asian data exclude persons identifying themselves as two or more races.
[6]Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years.
NOTE: Race categories exclude persons of Hispanic ethnicity except where otherwise noted. Total includes persons of other racial/ethnic groups not separately shown.
SOURCE: American College Testing Program, unpublished tabulations, derived from statistics collected by the Census Bureau, 1960 through 1969. U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1970 through 2012. (This table was prepared May 2013.)

Table 302.30. Percentage of recent high school completers enrolled in 2-year and 4-year colleges, by income level: 1975 through 2012

[Standard errors appear in parentheses]

Year	Percent of recent high school completers[1] enrolled in college[2] (annual data)								3-year moving averages[3]							
									Percent of recent high school completers[1] enrolled in college[2]				Difference between percent enrolled			
	Total		Low income		Middle income		High income		Total		Low income		Middle income		High income		High-low income		High-middle income	
1	2		3		4		5		6		7		8		9		10		11	
1975	50.7	(1.26)	31.2	(3.59)	46.2	(1.69)	64.5	(2.09)	49.1	(0.74)	34.7	(2.74)	43.5	(1.22)	63.7	(1.47)	29.0	(3.11)	20.2	(1.91)
1976	48.8	(1.31)	39.1	(4.20)	40.5	(1.76)	63.0	(2.06)	50.1	(0.74)	32.3	(2.17)	43.8	(1.00)	64.6	(1.18)	32.3	(2.47)	20.8	(1.55)
1977	50.6	(1.29)	27.7	(3.54)	44.2	(1.76)	66.3	(2.01)	49.9	(0.75)	32.4	(2.22)	43.1	(1.02)	64.4	(1.18)	32.1	(2.51)	21.4	(1.56)
1978	50.1	(1.28)	31.4	(3.74)	44.3	(1.74)	64.0	(2.05)	50.0	(0.74)	29.8	(2.13)	43.9	(1.01)	64.5	(1.17)	34.6	(2.43)	20.5	(1.55)
1979	49.3	(1.28)	30.5	(3.78)	43.2	(1.74)	63.2	(2.04)	49.6	(0.74)	31.6	(2.11)	43.4	(1.01)	64.1	(1.19)	32.6	(2.42)	20.8	(1.56)
1980	49.3	(1.30)	32.5	(3.47)	42.5	(1.78)	65.2	(2.08)	50.8	(0.75)	32.2	(2.14)	45.0	(1.02)	65.3	(1.20)	33.0	(2.45)	20.2	(1.57)
1981	53.9	(1.30)	33.6	(3.90)	49.2	(1.75)	67.6	(2.09)	51.3	(0.75)	32.9	(2.11)	44.5	(1.01)	67.9	(1.19)	34.9	(2.42)	23.4	(1.57)
1982	50.6	(1.36)	32.8	(3.81)	41.7	(1.81)	70.9	(2.13)	52.4	(0.79)	33.6	(2.29)	45.4	(1.06)	69.6	(1.25)	36.0	(2.61)	24.2	(1.64)
1983	52.7	(1.39)	34.6	(4.02)	45.2	(1.88)	70.3	(2.17)	52.8	(0.79)	34.0	(2.20)	45.1	(1.08)	71.7	(1.23)	37.8	(2.52)	26.7	(1.63)
1984	55.2	(1.37)	34.5	(3.62)	48.4	(1.89)	74.0	(2.09)	55.1	(0.81)	36.3	(2.26)	48.0	(1.11)	72.9	(1.24)	36.6	(2.58)	24.9	(1.66)
1985	57.7	(1.45)	40.2	(4.14)	50.6	(2.02)	74.6	(2.16)	55.5	(0.82)	35.9	(2.18)	49.1	(1.13)	73.2	(1.26)	37.3	(2.51)	24.1	(1.69)
1986	53.8	(1.43)	33.9	(3.59)	48.5	(1.97)	71.0	(2.28)	56.1	(0.84)	36.8	(2.23)	49.6	(1.17)	73.2	(1.27)	36.4	(2.57)	23.5	(1.72)
1987	56.8	(1.46)	36.9	(3.88)	50.0	(2.07)	73.8	(2.16)	56.5	(0.83)	37.6	(2.21)	51.1	(1.16)	72.6	(1.30)	35.0	(2.57)	21.5	(1.74)
1988	58.9	(1.57)	42.5	(4.39)	54.7	(2.14)	72.8	(2.52)	58.4	(0.92)	42.4	(2.54)	53.4	(1.28)	72.5	(1.44)	30.2	(2.92)	19.1	(1.93)
1989	59.6	(1.64)	48.1	(4.56)	55.4	(2.28)	70.7	(2.61)	59.5	(0.94)	45.6	(2.66)	54.9	(1.28)	73.2	(1.50)	27.6	(3.06)	18.4	(1.97)
1990	60.1	(1.60)	46.7	(4.76)	54.4	(2.14)	76.6	(2.54)	60.7	(0.92)	44.8	(2.63)	56.0	(1.27)	75.0	(1.44)	30.2	(3.00)	19.0	(1.92)
1991	62.5	(1.62)	39.5	(4.50)	58.4	(2.25)	78.2	(2.39)	61.5	(0.92)	42.2	(2.62)	56.5	(1.26)	78.0	(1.40)	35.8	(2.97)	21.4	(1.88)
1992	61.9	(1.58)	40.9	(4.37)	57.0	(2.18)	79.0	(2.35)	62.3	(0.92)	43.6	(2.60)	57.4	(1.26)	78.8	(1.38)	35.3	(2.94)	21.4	(1.87)
1993	62.6	(1.59)	50.4	(4.56)	56.9	(2.15)	79.3	(2.46)	62.1	(0.91)	44.7	(2.55)	57.3	(1.23)	78.7	(1.39)	34.0	(2.90)	21.5	(1.86)
1994	61.9	(1.43)	43.3	(3.96)	57.8	(1.94)	77.9	(2.22)	62.1	(0.83)	42.0	(2.27)	57.0	(1.14)	80.4	(1.22)	38.4	(2.57)	23.4	(1.67)
1995	61.9	(1.41)	34.2	(3.56)	56.0	(2.00)	83.5	(1.86)	63.0	(0.81)	42.1	(2.16)	58.9	(1.12)	79.9	(1.20)	37.8	(2.47)	21.0	(1.64)
1996	65.0	(1.42)	48.6	(3.78)	62.7	(1.95)	78.0	(2.27)	64.7	(0.82)	47.1	(2.18)	59.9	(1.16)	81.3	(1.19)	34.3	(2.49)	21.4	(1.66)
1997	67.0	(1.38)	57.0	(3.66)	60.7	(1.97)	82.2	(1.98)	65.9	(0.80)	50.6	(2.14)	62.7	(1.12)	79.3	(1.24)	28.7	(2.47)	16.6	(1.67)
1998	65.6	(1.38)	46.4	(3.62)	64.7	(1.89)	77.5	(2.21)	65.2	(0.80)	50.3	(2.14)	61.9	(1.10)	78.4	(1.24)	28.1	(2.47)	16.6	(1.66)
1999	62.9	(1.38)	47.6	(3.77)	60.2	(1.87)	75.4	(2.26)	64.0	(0.80)	47.9	(2.13)	61.5	(1.10)	76.6	(1.29)	28.7	(2.49)	15.1	(1.70)
2000	63.3	(1.41)	49.7	(3.67)	59.5	(1.97)	76.9	(2.22)	62.7	(0.82)	47.1	(2.17)	58.8	(1.14)	77.4	(1.29)	30.3	(2.52)	18.6	(1.72)
2001	61.8	(1.48)	43.8	(3.81)	56.4	(2.07)	80.0	(2.19)	63.5	(0.82)	49.9	(2.19)	59.1	(1.14)	78.3	(1.28)	28.4	(2.53)	19.3	(1.71)
2002	65.2	(1.31)	56.3	(3.64)	60.9	(1.78)	78.2	(2.12)	63.7	(0.78)	50.9	(2.14)	58.4	(1.08)	79.5	(1.20)	28.6	(2.45)	21.0	(1.61)
2003	63.9	(1.35)	52.8	(3.83)	57.6	(1.87)	80.1	(2.02)	65.3	(0.77)	52.5	(2.20)	60.6	(1.05)	79.5	(1.18)	27.0	(2.49)	18.9	(1.58)
2004	66.7	(1.31)	47.8	(3.95)	63.3	(1.79)	80.1	(1.98)	66.4	(0.77)	51.4	(2.24)	62.0	(1.05)	80.5	(1.15)	29.0	(2.52)	18.5	(1.56)
2005	68.6	(1.31)	53.5	(3.86)	65.1	(1.81)	81.2	(1.98)	67.1	(0.76)	50.8	(2.26)	63.3	(1.04)	80.7	(1.15)	29.9	(2.53)	17.4	(1.55)
2006	66.0	(1.33)	50.9	(3.92)	61.4	(1.82)	80.7	(2.01)	67.2	(0.75)	54.5	(2.18)	63.3	(1.03)	80.0	(1.15)	25.5	(2.47)	16.7	(1.55)
2007	67.2	(1.26)	58.4	(3.57)	63.3	(1.73)	78.2	(2.01)	67.3	(0.73)	55.3	(2.11)	63.5	(0.99)	80.2	(1.14)	24.9	(2.40)	16.8	(1.51)
2008	68.6	(1.21)	55.9	(3.50)	65.2	(1.62)	81.9	(1.90)	68.6	(0.71)	56.1	(2.08)	65.1	(0.96)	81.4	(1.11)	25.3	(2.36)	16.2	(1.47)
2009	70.1	(1.23)	53.9	(3.75)	66.7	(1.66)	84.2	(1.84)	68.9	(0.70)	53.3	(2.02)	66.2	(0.94)	82.8	(1.10)	29.5	(2.30)	16.6	(1.44)
2010[4]	68.1	(1.49)	50.7	(3.88)	66.7	(1.59)	82.2	(2.34)	68.8	(0.71)	52.6	(1.97)	66.5	(0.94)	83.0	(1.12)	30.4	(2.27)	16.4	(1.46)
2011[4]	68.2	(1.45)	53.5	(4.25)	66.2	(1.63)	82.4	(2.46)	67.5	(0.89)	51.6	(2.47)	65.9	(1.11)	81.7	(1.42)	30.1	(2.85)	15.9	(1.81)
2012[4]	66.2	(1.59)	50.9	(4.39)	64.7	(2.10)	80.7	(2.54)	67.2	(1.17)	52.1	(3.24)	65.5	(1.47)	81.5	(1.86)	29.4	(3.74)	16.0	(2.37)

[1]Individuals ages 16 to 24 who graduated from high school or completed a GED during the preceding 12 months.
[2]Enrollment in college as of October of each year for individuals ages 16 to 24 who completed high school during the preceding 12 months.
[3]A 3-year moving average is an arithmetic average of the year indicated, the year immediately preceding, and the year immediately following. For 1975 and 2012, a 2-year moving average is used: The moving average for 1975 reflects an average of 1975 and 1976, and the moving average for 2012 reflects an average of 2011 and 2012. Moving averages are used to produce more stable estimates.
[4]Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years.
NOTE: Low income refers to the bottom 20 percent of all family incomes, high income refers to the top 20 percent of all family incomes, and middle income refers to the 60 percent in between.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1975 through 2012. (This table was prepared May 2013.)

Table 302.40. Number of high schools with 12th-graders and percentage of high school graduates attending 4-year colleges, by selected high school characteristics: Selected years, 1998–99 through 2011–12

[Standard errors appear in parentheses]

Selected high school characteristic	Number of high schools with 12th-graders								Graduation rate of 12th-graders in 2010–11[1]		Percent of graduates attending 4-year colleges					
	1998–99		2002–03		2006–07		2010–11				1998–99 graduates attending in 1999–2000		2002–03 graduates attending in 2003–04		2006–07 graduates attending in 2007–08		2010–11 graduates attending in 2011–12	
1	2		3		4		5		6		7		8		9		10	
Public high schools	**20,000**	**(230)**	**22,500**	**(400)**	**24,100**	**(540)**	**23,300**	**(330)**	**88.7**	**(0.90)**	**35.4**	**(0.43)**	**35.0**	**(0.61)**	**39.5**	**(0.91)**	**39.4**	**(0.59)**
Percent of students who are Black, Hispanic, Asian, Pacific Islander, American Indian/Alaska Native, or two or more races																		
Less than 5 percent	6,400	(170)	6,100	(220)	5,200	(270)	3,600	(140)	94.7	(1.19)	41.3	(0.67)	42.6	(0.96)	46.8	(1.54)	43.9	(1.40)
5 to 19 percent	4,800	(180)	5,200	(270)	5,400	(320)	5,700	(310)	92.4	(2.55)	36.6	(0.88)	38.0	(1.77)	48.4	(2.06)	44.9	(1.02)
20 to 49 percent	4,000	(170)	4,700	(180)	6,200	(440)	5,900	(270)	91.2	(1.14)	32.5	(0.92)	34.1	(1.27)	35.0	(1.89)	39.6	(1.31)
50 percent or more	4,800	(150)	6,500	(280)	7,300	(430)	8,100	(320)	81.7	(1.58)	28.7	(0.89)	25.8	(1.43)	30.8	(2.00)	33.0	(1.17)
Percent of students approved for free or reduced-price lunch																		
School does not participate	2,400	(130)	2,400	(230)	2,800	(320)	1,900	(250)	72.8	(7.11)	30.0	(1.75)	23.2	(2.26)	25.4	(4.12)	27.6	(5.24)
0 to 25 percent	8,600	(180)	6,800	(230)	6,700	(360)	5,100	(220)	93.3	(1.02)	42.6	(0.67)	46.9	(0.78)	52.1	(1.63)	50.7	(1.42)
26 to 50 percent	4,800	(160)	6,700	(220)	7,300	(350)	6,800	(230)	92.8	(0.91)	33.4	(0.81)	36.7	(1.08)	41.5	(1.44)	42.5	(1.00)
51 to 75 percent	2,300	(140)	4,000	(270)	4,100	(290)	5,100	(260)	90.3	(1.06)	29.1	(1.57)	27.3	(1.58)	33.2	(1.91)	35.8	(1.35)
76 to 100 percent	2,000	(100)	2,600	(260)	3,300	(360)	4,300	(230)	82.3	(1.93)	22.2	(1.35)	20.7	(2.79)	26.0	(2.93)	29.1	(1.66)
School locale																		
City	—	(†)	4,500	(240)	4,800	(300)	5,100	(220)	81.3	(3.11)	—	(†)	32.5	(1.61)	36.1	(2.73)	38.6	(1.53)
Suburb	—	(†)	4,800	(200)	5,400	(360)	4,800	(160)	86.1	(1.50)	—	(†)	40.3	(1.11)	41.2	(2.35)	42.2	(1.42)
Town	—	(†)	3,700	(200)	3,900	(310)	3,300	(260)	89.9	(2.21)	—	(†)	31.1	(1.65)	35.2	(2.28)	35.3	(1.76)
Rural	—	(†)	9,500	(390)	10,000	(460)	10,100	(260)	93.4	(0.67)	—	(†)	35.2	(1.28)	41.9	(1.47)	39.8	(0.88)
Private high schools	**7,600**	**(240)**	**8,200**	**(260)**	**8,900**	**(280)**	**8,900**	**(310)**	**92.4**	**(1.34)**	**55.6**	**(1.74)**	**56.2**	**(1.77)**	**66.5**	**(1.57)**	**64.3**	**(2.10)**
Percent of students who are Black, Hispanic, Asian, Pacific Islander, American Indian/Alaska Native, or two or more races																		
Less than 5 percent	2,700	(150)	2,500	(180)	2,100	(160)	1,600	(190)	96.1	(1.72)	53.3	(2.85)	54.4	(3.31)	68.2	(3.81)	58.0	(6.31)
5 to 19 percent	2,500	(130)	2,900	(170)	3,500	(200)	3,100	(230)	95.1	(1.90)	63.6	(2.37)	64.2	(2.71)	70.3	(2.24)	67.9	(3.40)
20 to 49 percent	1,400	(100)	1,700	(140)	2,000	(190)	2,200	(200)	90.4	(2.33)	55.3	(3.29)	56.7	(3.70)	58.7	(3.39)	69.4	(3.89)
50 percent or more	1,000	(110)	1,100	(140)	1,400	(130)	1,900	(190)	87.1	(3.49)	41.6	(5.34)	38.3	(4.52)	65.3	(3.37)	57.6	(5.18)
Percent of students approved for free or reduced-price lunch																		
School does not participate	6,700	(230)	7,100	(250)	7,300	(280)	7,400	(280)	93.3	(1.27)	57.0	(1.74)	56.2	(2.00)	68.3	(1.77)	66.5	(2.29)
0 to 25 percent	700	(70)	600	(80)	700	(100)	600	(80)	96.8	(2.45)	53.8	(5.69)	66.2	(4.35)	73.2	(4.64)	74.6	(5.23)
26 to 100 percent	‡	(†)	400	(80)	1,000	(130)	900	(140)	83.0	(5.65)	‡	(†)	38.9	(6.70)	46.7	(6.86)	37.8	(8.06)
School locale																		
City	—	(†)	—	(†)	3,100	(170)	‡	(†)	‡	(†)	—	(†)	—	(†)	71.8	(2.62)	‡	(†)
Suburb	—	(†)	—	(†)	2,800	(180)	‡	(†)	‡	(†)	—	(†)	—	(†)	67.0	(2.99)	‡	(†)
Town	—	(†)	—	(†)	1,000	(150)	‡	(†)	‡	(†)	—	(†)	—	(†)	63.8	(5.02)	‡	(†)
Rural	—	(†)	—	(†)	2,000	(190)	‡	(†)	‡	(†)	—	(†)	—	(†)	58.9	(3.54)	‡	(†)

—Not available.
†Not applicable.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
[1]The 12th-grade graduation rate is the number of students who graduated from grade 12 with a diploma during the 2010–11 school year divided by 12th-grade enrollment in October 2010.

NOTE: Data are based on a sample survey and may not be strictly comparable with data reported elsewhere. Includes all schools, including combined schools, with students enrolled in the 12th grade. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File" and "Private School Teacher Data File," 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared April 2014.)

Table 302.50. Estimated rate of 2009–10 high school graduates attending degree-granting institutions, by state: 2010

State	Number of graduates from high schools located in the state			Number of fall 2010 first-time freshmen graduating from high school in the previous 12 months		Estimated rate of high school graduates going to college	
	Total[1]	Public 2009–10	Private, 2008–09	State residents enrolled in institutions in any state[2]	State residents enrolled in institutions in their home state[3]	In any state	In their home state
1	2	3	4	5	6	7	8
United States	**3,436,835**	**3,128,022**	**308,813**	**2,158,258** [4]	**1,765,406**	**62.8**	**51.4**
Alabama	48,443	43,166	5,277	31,160	28,165	64.3	58.1
Alaska	8,434	8,245	189	3,915	2,390	46.4	28.3
Arizona	63,900	61,145	2,755	37,006	33,090	57.9	51.8
Arkansas	29,606	28,276	1,330	19,348	17,624	65.4	59.5
California	440,240	404,987	35,253	271,669	243,382	61.7	55.3
Colorado	52,159	49,321	2,838	31,902	24,171	61.2	46.3
Connecticut	40,728	34,495	6,233	32,068	17,724	78.7	43.5
Delaware	9,980	8,133	1,847	4,718	2,745	47.3	27.5
District of Columbia[5]	4,941	3,602	1,339	2,503	517	50.7	10.5
Florida	174,352	156,130	18,222	109,789	97,733	63.0	56.1
Georgia	99,883	91,561	8,322	67,659	57,253	67.7	57.3
Hawaii	13,657	10,998	2,659	8,683	5,862	63.6	42.9
Idaho	18,340	17,793	547	8,273	5,589	45.1	30.5
Illinois	154,142	139,035	15,107	90,456	64,307	58.7	41.7
Indiana	69,783	64,551	5,232	45,900	40,350	65.8	57.8
Iowa	36,711	34,462	2,249	24,442	21,209	66.6	57.8
Kansas	33,809	31,642	2,167	21,889	18,627	64.7	55.1
Kentucky	46,601	42,664	3,937	29,320	26,191	62.9	56.2
Louisiana	44,709	36,573	8,136	28,912	26,094	64.7	58.4
Maine	16,431	14,069	2,362	9,234	6,072	56.2	37.0
Maryland	68,306	59,078	9,228	43,730	28,253	64.0	41.4
Massachusetts	75,092	64,462	10,630	54,966	36,917	73.2	49.2
Michigan	119,201	110,682	8,519	73,740	65,840	61.9	55.2
Minnesota	63,908	59,667	4,241	45,340	32,751	70.9	51.2
Mississippi	28,836	25,478	3,358	22,726	21,098	78.8	73.2
Missouri	71,037	63,994	7,043	43,633	36,803	61.4	51.8
Montana	10,443	10,075	368	6,320	5,020	60.5	48.1
Nebraska	21,374	19,370	2,004	14,858	12,442	69.5	58.2
Nevada	21,780	20,956	824	11,280	8,511	51.8	39.1
New Hampshire	17,497	15,034	2,463	11,256	6,388	64.3	36.5
New Jersey	110,573	96,225	14,348	75,893	44,738	68.6	40.5
New Mexico	19,983	18,595	1,388	14,461	12,542	72.4	62.8
New York	215,105	183,826	31,279	148,101	119,445	68.9	55.5
North Carolina	94,431	88,704	5,727	60,395	53,995	64.0	57.2
North Dakota	7,604	7,155	449	5,125	3,841	67.4	50.5
Ohio	136,740	123,437	13,303	84,068	71,583	61.5	52.3
Oklahoma	40,034	38,503	1,531	24,100	21,735	60.2	54.3
Oregon	37,810	34,671	3,139	18,072	13,960	47.8	36.9
Pennsylvania	149,845	131,182	18,663	91,298	75,702	60.9	50.5
Rhode Island	11,726	9,908	1,818	7,667	4,907	65.4	41.8
South Carolina	43,511	40,438	3,073	29,709	26,706	68.3	61.4
South Dakota	8,680	8,162	518	6,232	4,774	71.8	55.0
Tennessee	68,627	62,408	6,219	42,515	36,038	62.0	52.5
Texas	293,797	280,894	12,903	164,980	145,781	56.2	49.6
Utah	32,751	31,481	1,270	17,442	15,970	53.3	48.8
Vermont	8,366	7,199	1,167	4,478	2,228	53.5	26.6
Virginia	88,022	81,511	6,511	56,202	45,599	63.9	51.8
Washington	70,497	66,046	4,451	34,030	25,881	48.3	36.7
West Virginia	18,390	17,651	739	10,885	9,696	59.2	52.7
Wisconsin	70,294	64,687	5,607	42,241	34,196	60.1	48.6
Wyoming	5,730	5,695	35	3,459	2,699	60.4	47.1

[1]Total includes public high school graduates for 2009–10 and private high school graduates for 2008–09. Data on private high school graduates are not available for 2009–10.
[2]All U.S. resident students living in a particular state when admitted to an institution in any state. Students may be enrolled in any state.
[3]Students who attend institutions in their home state. Total includes 272 students attending U.S. Service Academies in their home state, not shown separately.
[4]U.S. total includes some U.S. residents whose home state is unknown.
[5]A percentage of the private high school graduates are not residents of the District of Columbia.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "NCES Common Core of Data State Dropout and Completion Data File," 2009–10; Private School Universe Survey (PSS), 2009–10; and Integrated Postsecondary Education Data System (IPEDS), Spring 2011, Enrollment component. (This table was prepared April 2012.)

Table 302.60. Percentage of 18- to 24-year-olds enrolled in degree-granting institutions, by level of institution and sex and race/ethnicity of student: 1967 through 2012

[Standard errors appear in parentheses]

Year	Total, all students	Level of institution		Sex		Race/ethnicity							Race/ethnicity by sex					
		2-year	4-year	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	White		Black		Hispanic	
													Male	Female	Male	Female	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
1967[1]	25.5 (0.44)	— (†)	— (†)	33.1 (0.71)	19.2 (0.54)	26.9 (0.48)	13.0 (1.16)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
1968[1]	26.1 (0.44)	— (†)	— (†)	34.1 (0.70)	19.5 (0.53)	27.5 (0.48)	14.5 (1.18)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
1969[1]	27.3 (0.44)	— (†)	— (†)	35.2 (0.69)	20.9 (0.54)	28.7 (0.47)	16.0 (1.20)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
1970[1]	25.7 (0.42)	— (†)	— (†)	32.1 (0.65)	20.3 (0.52)	27.1 (0.45)	15.5 (1.15)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
1971[1]	26.2 (0.41)	— (†)	— (†)	32.5 (0.63)	20.8 (0.52)	27.2 (0.44)	18.2 (1.19)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
1972	25.5 (0.37)	— (†)	— (†)	30.2 (0.56)	21.2 (0.47)	27.2 (0.41)	18.3 (1.18)	13.4 (1.83)	— (†)	— (†)	— (†)	— (†)	32.3 (0.63)	22.5 (0.54)	21.1 (1.83)	15.9 (1.51)	15.1 (2.85)	12.0 (2.37)
1973	24.0 (0.35)	6.9 (0.21)	17.1 (0.31)	27.7 (0.54)	20.5 (0.46)	25.5 (0.40)	15.9 (1.09)	16.1 (2.02)	— (†)	— (†)	— (†)	— (†)	29.6 (0.60)	21.8 (0.53)	18.7 (1.71)	13.5 (1.38)	16.7 (2.94)	15.5 (2.77)
1974	24.6 (0.35)	7.6 (0.22)	17.0 (0.31)	27.7 (0.53)	21.7 (0.47)	25.8 (0.40)	17.6 (1.14)	18.0 (1.95)	— (†)	— (†)	— (†)	— (†)	28.9 (0.60)	22.9 (0.53)	19.8 (1.77)	15.9 (1.47)	19.7 (2.92)	16.5 (2.60)
1975	26.3 (0.36)	9.0 (0.23)	17.3 (0.31)	29.0 (0.53)	23.7 (0.48)	27.4 (0.40)	20.4 (1.18)	20.4 (2.09)	— (†)	— (†)	— (†)	— (†)	30.7 (0.59)	24.3 (0.54)	19.9 (1.74)	20.8 (1.61)	21.4 (3.10)	19.5 (2.81)
1976	26.7 (0.35)	6.4 (0.20)	20.2 (0.32)	28.2 (0.52)	25.2 (0.48)	27.6 (0.40)	22.5 (1.20)	20.0 (2.00)	— (†)	— (†)	— (†)	— (†)	29.3 (0.58)	26.1 (0.55)	22.0 (1.77)	22.9 (1.64)	21.3 (3.05)	18.8 (2.64)
1977	26.1 (0.38)	6.8 (0.22)	19.4 (0.35)	28.1 (0.56)	24.3 (0.52)	27.2 (0.43)	21.1 (1.18)	17.2 (1.87)	— (†)	— (†)	— (†)	— (†)	29.4 (0.64)	25.1 (0.59)	20.3 (1.73)	21.9 (1.61)	18.3 (2.80)	16.3 (2.50)
1978	25.3 (0.38)	6.6 (0.22)	18.7 (0.34)	27.1 (0.55)	23.6 (0.51)	26.5 (0.43)	20.1 (1.15)	15.2 (1.74)	— (†)	— (†)	— (†)	— (†)	28.4 (0.63)	24.6 (0.59)	19.7 (1.70)	20.4 (1.56)	16.1 (2.61)	14.3 (2.33)
1979	25.0 (0.37)	6.3 (0.21)	18.7 (0.34)	25.9 (0.54)	24.2 (0.52)	26.3 (0.43)	19.8 (1.13)	16.7 (1.77)	— (†)	— (†)	— (†)	— (†)	27.1 (0.61)	25.5 (0.59)	19.1 (1.67)	20.3 (1.54)	18.3 (2.65)	15.2 (2.35)
1980	25.7 (0.38)	7.1 (0.22)	18.6 (0.33)	26.4 (0.54)	25.0 (0.52)	27.3 (0.43)	19.4 (1.12)	16.1 (1.64)	— (†)	— (†)	— (†)	— (†)	28.4 (0.63)	26.3 (0.60)	17.5 (1.60)	20.9 (1.55)	15.9 (2.33)	16.2 (2.32)
1981	26.1 (0.37)	7.5 (0.22)	18.6 (0.33)	27.1 (0.54)	25.2 (0.51)	27.7 (0.43)	19.9 (1.09)	16.6 (1.63)	— (†)	— (†)	— (†)	— (†)	28.7 (0.62)	26.6 (0.60)	18.9 (1.58)	20.7 (1.51)	16.6 (2.35)	16.7 (2.27)
1982	26.6 (0.39)	7.7 (0.24)	18.9 (0.35)	27.2 (0.57)	26.0 (0.55)	28.1 (0.46)	19.9 (1.14)	16.8 (1.77)	— (†)	— (†)	— (†)	— (†)	28.9 (0.66)	27.4 (0.64)	18.7 (1.64)	21.0 (1.59)	14.9 (2.45)	18.6 (2.52)
1983	26.2 (0.39)	7.4 (0.23)	18.8 (0.35)	27.3 (0.57)	25.1 (0.54)	27.9 (0.46)	19.2 (1.12)	17.3 (1.77)	— (†)	— (†)	— (†)	— (†)	29.4 (0.66)	26.5 (0.64)	18.1 (1.60)	20.1 (1.56)	15.6 (2.46)	18.8 (2.54)
1984	27.1 (0.40)	7.3 (0.24)	19.8 (0.36)	28.6 (0.58)	25.6 (0.55)	28.9 (0.47)	20.3 (1.15)	17.9 (1.80)	— (†)	— (†)	— (†)	— (†)	30.8 (0.68)	27.1 (0.65)	20.3 (1.67)	20.3 (1.57)	16.1 (2.51)	19.6 (2.57)
1985	27.8 (0.41)	7.4 (0.24)	20.4 (0.37)	28.4 (0.60)	27.2 (0.57)	30.0 (0.49)	19.6 (1.16)	16.9 (1.84)	— (†)	— (†)	— (†)	— (†)	30.9 (0.70)	29.2 (0.67)	20.2 (1.72)	19.1 (1.56)	14.9 (2.46)	18.9 (2.75)
1986	27.9 (0.42)	7.6 (0.25)	20.3 (0.37)	28.2 (0.60)	27.6 (0.58)	29.7 (0.50)	21.9 (1.21)	17.6 (1.76)	— (†)	— (†)	— (†)	— (†)	30.6 (0.72)	28.8 (0.68)	20.0 (1.72)	23.4 (1.69)	16.7 (2.36)	18.7 (2.64)
1987	29.6 (0.43)	8.1 (0.26)	21.5 (0.39)	30.6 (0.62)	28.7 (0.59)	31.9 (0.51)	22.8 (1.25)	17.5 (1.73)	— (†)	— (†)	— (†)	— (†)	33.0 (0.74)	30.8 (0.71)	22.6 (1.83)	22.9 (1.70)	18.5 (2.46)	16.5 (2.43)
1988	30.3 (0.47)	8.8 (0.29)	21.5 (0.42)	30.2 (0.68)	30.4 (0.66)	33.2 (0.57)	21.2 (1.33)	17.0 (2.00)	— (†)	— (†)	— (†)	— (†)	33.4 (0.82)	33.0 (0.79)	18.5 (1.87)	23.5 (1.88)	16.5 (2.74)	17.6 (2.93)
1989	30.9 (0.48)	8.0 (0.28)	22.9 (0.44)	30.2 (0.68)	31.6 (0.67)	34.2 (0.58)	23.4 (1.38)	16.1 (1.90)	46.1 (3.92)	— (†)	15.7 ! (5.33)	— (†)	34.1 (0.83)	34.4 (0.81)	19.7 (1.89)	26.7 (1.97)	14.6 (2.55)	17.6 (2.81)
1990	32.0 (0.47)	8.7 (0.28)	23.3 (0.43)	32.3 (0.68)	31.8 (0.66)	35.1 (0.57)	25.4 (1.37)	15.8 (1.67)	56.9 (3.56)	— (†)	15.8 ! (5.08)	— (†)	35.5 (0.82)	34.7 (0.80)	26.0 (2.03)	24.8 (1.86)	15.3 (2.31)	16.4 (2.42)
1991	33.3 (0.48)	9.7 (0.30)	23.6 (0.43)	32.8 (0.68)	33.6 (0.67)	36.8 (0.58)	23.5 (1.34)	17.9 (1.72)	57.1 (3.19)	— (†)	15.9 ! (5.45)	— (†)	36.5 (0.83)	37.0 (0.82)	23.2 (1.95)	23.8 (1.84)	14.0 (2.15)	22.2 (2.70)
1992	34.4 (0.49)	9.9 (0.31)	24.4 (0.44)	32.7 (0.68)	36.0 (0.69)	37.3 (0.59)	25.2 (1.37)	21.3 (1.87)	58.4 (3.28)	— (†)	18.5 ! (6.18)	— (†)	36.2 (0.83)	38.3 (0.83)	21.3 (1.87)	28.8 (1.96)	17.8 (2.47)	24.7 (2.80)
1993	34.0 (0.49)	9.8 (0.30)	24.2 (0.44)	33.6 (0.69)	34.4 (0.68)	36.8 (0.59)	24.5 (1.35)	21.7 (1.88)	61.2 (3.27)	— (†)	18.9 (5.66)	— (†)	36.5 (0.84)	37.1 (0.83)	22.9 (1.92)	26.0 (1.90)	19.7 (2.59)	23.7 (2.71)
1994	34.6 (0.42)	9.1 (0.26)	25.5 (0.39)	33.1 (0.59)	36.0 (0.60)	38.1 (0.53)	27.7 (1.17)	18.8 (1.10)	62.7 (2.81)	— (†)	29.4 (5.64)	— (†)	37.0 (0.74)	39.2 (0.74)	25.6 (1.66)	29.5 (1.64)	16.5 (1.43)	21.5 (1.71)
1995	34.3 (0.44)	8.9 (0.27)	25.4 (0.41)	33.1 (0.63)	35.5 (0.63)	37.9 (0.55)	27.5 (1.18)	20.7 (1.13)	54.6 (3.10)	— (†)	27.6 (6.14)	— (†)	37.0 (0.78)	38.8 (0.78)	26.0 (1.71)	28.7 (1.62)	18.7 (1.49)	23.0 (1.71)
1996	35.5 (0.47)	9.5 (0.29)	26.1 (0.43)	34.1 (0.66)	37.0 (0.67)	39.5 (0.59)	27.4 (1.23)	20.1 (1.18)	53.9 (2.47)	— (†)	30.3 (5.25)	— (†)	38.3 (0.83)	40.6 (0.84)	25.7 (1.77)	28.8 (1.70)	16.5 (1.52)	24.0 (1.81)
1997	36.8 (0.47)	9.9 (0.29)	27.0 (0.43)	35.0 (0.66)	38.7 (0.67)	40.6 (0.59)	29.8 (1.25)	22.4 (1.21)	55.1 (2.60)	— (†)	27.1 (4.63)	— (†)	39.3 (0.82)	41.8 (0.84)	25.4 (1.75)	33.7 (1.77)	19.2 (1.56)	26.1 (1.88)
1998	36.5 (0.46)	10.2 (0.29)	26.3 (0.42)	34.5 (0.65)	38.6 (0.66)	40.6 (0.59)	29.8 (1.24)	20.4 (1.11)	60.4 (2.49)	— (†)	20.3 (4.91)	— (†)	39.4 (0.82)	41.9 (0.84)	26.1 (1.76)	32.9 (1.73)	16.4 (1.41)	24.9 (1.73)
1999	35.6 (0.46)	9.1 (0.27)	26.5 (0.42)	34.1 (0.64)	37.0 (0.65)	39.4 (0.58)	30.4 (1.24)	18.7 (1.08)	55.7 (2.42)	— (†)	19.5 (4.71)	— (†)	38.3 (0.81)	40.6 (0.82)	28.9 (1.81)	31.6 (1.70)	15.8 (1.41)	21.9 (1.65)
2000	35.5 (0.45)	9.4 (0.28)	26.0 (0.41)	32.6 (0.62)	38.4 (0.65)	38.7 (0.57)	30.5 (1.21)	21.7 (1.12)	55.9 (2.42)	— (†)	15.9 (4.30)	— (†)	36.2 (0.79)	41.3 (0.81)	25.1 (1.67)	35.2 (1.72)	18.5 (1.45)	25.4 (1.72)
2001	36.3 (0.45)	9.8 (0.28)	26.6 (0.41)	33.6 (0.63)	39.0 (0.64)	39.5 (0.57)	31.4 (1.22)	21.7 (1.10)	61.3 (2.35)	— (†)	23.3 (4.29)	— (†)	37.2 (0.79)	41.9 (0.82)	26.7 (1.70)	35.5 (1.71)	17.4 (1.42)	26.1 (1.67)
2002	36.7 (0.43)	9.7 (0.26)	27.0 (0.39)	33.7 (0.59)	39.7 (0.61)	40.9 (0.55)	31.9 (1.18)	19.9 (0.94)	60.9 (2.10)	— (†)	23.6 (3.96)	— (†)	38.9 (0.77)	42.8 (0.78)	26.3 (1.63)	36.9 (1.68)	16.2 (1.17)	24.4 (1.51)
2003[2]	37.8 (0.43)	10.2 (0.27)	27.7 (0.39)	34.3 (0.59)	41.3 (0.61)	41.6 (0.55)	32.3 (1.20)	23.5 (1.02)	61.2 (2.27)	43.3 (9.97)	17.7 (4.45)	41.6 (3.58)	38.5 (0.77)	44.5 (0.78)	28.2 (1.68)	36.0 (1.69)	18.3 (1.27)	29.4 (1.60)
2004[2]	38.0 (0.42)	9.4 (0.25)	28.6 (0.39)	34.7 (0.59)	41.2 (0.61)	41.7 (0.55)	31.8 (1.18)	24.7 (1.02)	60.6 (2.24)	55.8 (8.99)	24.4 (4.52)	36.8 (3.44)	38.4 (0.76)	45.0 (0.78)	26.5 (1.63)	36.6 (1.67)	21.7 (1.33)	28.2 (1.56)
2005[2]	38.9 (0.43)	9.6 (0.26)	29.2 (0.40)	35.3 (0.59)	42.5 (0.61)	42.8 (0.55)	33.1 (1.18)	24.8 (1.02)	61.0 (2.26)	50.6 (10.95)	27.8 (4.88)	41.8 (3.48)	39.4 (0.76)	46.1 (0.79)	28.2 (1.64)	37.6 (1.69)	20.7 (1.31)	29.5 (1.58)
2006[2]	37.3 (0.42)	9.6 (0.25)	27.8 (0.39)	34.1 (0.58)	40.6 (0.60)	41.0 (0.54)	32.6 (1.16)	23.6 (0.99)	58.3 (2.28)	39.1 (8.36)	26.2 (5.18)	38.5 (3.51)	37.9 (0.75)	44.1 (0.78)	28.1 (1.60)	36.9 (1.65)	20.0 (1.29)	27.6 (1.52)
2007[2]	38.8 (0.42)	10.9 (0.27)	27.9 (0.39)	35.5 (0.58)	42.1 (0.60)	42.6 (0.54)	33.1 (1.15)	26.6 (1.02)	57.2 (2.28)	37.1 (9.07)	24.7 (4.63)	39.2 (3.48)	39.6 (0.76)	45.7 (0.78)	32.2 (1.63)	34.0 (1.61)	20.7 (1.29)	33.0 (1.57)
2008[2]	39.6 (0.42)	11.8 (0.28)	27.8 (0.38)	37.0 (0.58)	42.3 (0.60)	44.2 (0.54)	32.1 (1.13)	25.8 (1.01)	59.3 (2.32)	27.3 ! (8.92)	21.9 (4.22)	45.7 (3.55)	41.7 (0.76)	46.9 (0.78)	29.7 (1.61)	34.2 (1.59)	23.0 (1.35)	28.9 (1.50)
2009[2]	41.3 (0.42)	11.7 (0.27)	29.6 (0.39)	38.4 (0.59)	44.2 (0.60)	45.0 (0.55)	37.7 (1.17)	27.5 (1.01)	65.2 (2.17)	33.4 (7.45)	29.8 (5.10)	39.3 (3.32)	42.3 (0.76)	47.7 (0.78)	33.2 (1.64)	41.9 (1.64)	24.2 (1.35)	31.0 (1.50)
2010[2,3]	41.2 (0.57)	12.9 (0.36)	28.2 (0.53)	38.3 (0.78)	44.1 (0.84)	43.3 (0.81)	38.4 (1.66)	31.9 (1.15)	63.6 (2.70)	36.0 (8.36)	41.4 (6.60)	38.3 (4.38)	40.6 (1.00)	46.1 (1.17)	35.2 (2.13)	41.4 (2.16)	27.9 (1.57)	36.1 (1.60)
2011[2,3]	42.0 (0.59)	12.0 (0.35)	30.0 (0.58)	39.1 (0.80)	44.9 (0.80)	44.7 (0.77)	37.1 (1.53)	34.8 (1.20)	60.1 (2.45)	37.8 (7.93)	23.5 (5.30)	38.8 (3.60)	42.4 (0.96)	47.1 (1.08)	34.0 (2.29)	39.9 (1.90)	31.0 (1.63)	39.4 (1.58)
2012[2,3]	41.0 (0.62)	12.7 (0.38)	28.3 (0.58)	37.6 (0.79)	44.5 (0.86)	42.1 (0.83)	36.4 (1.62)	37.5 (1.18)	59.8 (2.61)	50.3 (9.60)	27.8 (4.43)	39.4 (3.64)	38.3 (1.06)	46.0 (1.08)	33.9 (2.04)	38.7 (2.33)	33.5 (1.58)	41.7 (1.73)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Prior to 1972, White and Black data include persons of Hispanic ethnicity.
[2]After 2002, data for individual race categories exclude persons identifying themselves as two or more races.
[3]Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years.
NOTE: Data are based on sample surveys of the civilian noninstitutional population. Totals include other racial/ethnic groups not separately shown. Race categories exclude persons of Hispanic ethnicity except where otherwise noted.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1967 through 2012. (This table was prepared May 2013.)

Table 303.10. Total fall enrollment in degree-granting postsecondary institutions, by attendance status, sex of student, and control of institution: Selected years, 1947 through 2023

Year	Total enrollment	Attendance status			Sex of student			Control of institution			
									Private		
		Full-time	Part-time	Percent part-time	Male	Female	Percent female	Public	Total	Nonprofit	For-profit
1	2	3	4	5	6	7	8	9	10	11	12
1947[1]	2,338,226	—	—	—	1,659,249	678,977	29.0	1,152,377	1,185,849	—	—
1948[1]	2,403,396	—	—	—	1,709,367	694,029	28.9	1,185,588	1,217,808	—	—
1949[1]	2,444,900	—	—	—	1,721,572	723,328	29.6	1,207,151	1,237,749	—	—
1950[1]	2,281,298	—	—	—	1,560,392	720,906	31.6	1,139,699	1,141,599	—	—
1951[1]	2,101,962	—	—	—	1,390,740	711,222	33.8	1,037,938	1,064,024	—	—
1952[1]	2,134,242	—	—	—	1,380,357	753,885	35.3	1,101,240	1,033,002	—	—
1953[1]	2,231,054	—	—	—	1,422,598	808,456	36.2	1,185,876	1,045,178	—	—
1954[1]	2,446,693	—	—	—	1,563,382	883,311	36.1	1,353,531	1,093,162	—	—
1955[1]	2,653,034	—	—	—	1,733,184	919,850	34.7	1,476,282	1,176,752	—	—
1956[1]	2,918,212	—	—	—	1,911,458	1,006,754	34.5	1,656,402	1,261,810	—	—
1957	3,323,783	—	—	—	2,170,765	1,153,018	34.7	1,972,673	1,351,110	—	—
1959	3,639,847	2,421,016	1,218,831[2]	33.5	2,332,617	1,307,230	35.9	2,180,982	1,458,865	—	—
1961	4,145,065	2,785,133	1,359,932[2]	32.8	2,585,821	1,559,244	37.6	2,561,447	1,583,618	—	—
1963	4,779,609	3,183,833	1,595,776[2]	33.4	2,961,540	1,818,069	38.0	3,081,279	1,698,330	—	—
1964	5,280,020	3,573,238	1,706,782[2]	32.3	3,248,713	2,031,307	38.5	3,467,708	1,812,312	—	—
1965	5,920,864	4,095,728	1,825,136[2]	30.8	3,630,020	2,290,844	38.7	3,969,596	1,951,268	—	—
1966	6,389,872	4,438,606	1,951,266[2]	30.5	3,856,216	2,533,656	39.7	4,348,917	2,040,955	—	—
1967	6,911,748	4,793,128	2,118,620[2]	30.7	4,132,800	2,778,948	40.2	4,816,028	2,095,720	2,074,041	21,679
1968	7,513,091	5,210,155	2,302,936	30.7	4,477,649	3,035,442	40.4	5,430,652	2,082,439	2,061,211	21,228
1969	8,004,660	5,498,883	2,505,777	31.3	4,746,201	3,258,459	40.7	5,896,868	2,107,792	2,087,653	20,139
1970	8,580,887	5,816,290	2,764,597	32.2	5,043,642	3,537,245	41.2	6,428,134	2,152,753	2,134,420	18,333
1971	8,948,644	6,077,232	2,871,412	32.1	5,207,004	3,741,640	41.8	6,804,309	2,144,335	2,121,913	22,422
1972	9,214,860	6,072,389	3,142,471	34.1	5,238,757	3,976,103	43.1	7,070,635	2,144,225	2,123,245	20,980
1973	9,602,123	6,189,493	3,412,630	35.5	5,371,052	4,231,071	44.1	7,419,516	2,182,607	2,148,784	33,823
1974	10,223,729	6,370,273	3,853,456	37.7	5,622,429	4,601,300	45.0	7,988,500	2,235,229	2,200,963	34,266
1975	11,184,859	6,841,334	4,343,525	38.8	6,148,997	5,035,862	45.0	8,834,508	2,350,351	2,311,448	38,903
1976	11,012,137	6,717,058	4,295,079	39.0	5,810,828	5,201,309	47.2	8,653,477	2,358,660	2,314,298	44,362
1977	11,285,787	6,792,925	4,492,862	39.8	5,789,016	5,496,771	48.7	8,846,993	2,438,794	2,386,652	52,142
1978	11,260,092	6,667,657	4,592,435	40.8	5,640,998	5,619,094	49.9	8,785,893	2,474,199	2,408,331	65,868
1979	11,569,899	6,794,039	4,775,860	41.3	5,682,877	5,887,022	50.9	9,036,822	2,533,077	2,461,773	71,304
1980	12,096,895	7,097,958	4,998,937	41.3	5,874,374	6,222,521	51.4	9,457,394	2,639,501	2,527,787	111,714[3]
1981	12,371,672	7,181,250	5,190,422	42.0	5,975,056	6,396,616	51.7	9,647,032	2,724,640	2,572,405	152,235[3]
1982	12,425,780	7,220,618	5,205,162	41.9	6,031,384	6,394,396	51.5	9,696,087	2,729,693	2,552,739	176,954[3]
1983	12,464,661	7,261,050	5,203,611	41.7	6,023,725	6,440,936	51.7	9,682,734	2,781,927	2,589,187	192,740
1984	12,241,940	7,098,388	5,143,552	42.0	5,863,574	6,378,366	52.1	9,477,370	2,764,570	2,574,419	190,151
1985	12,247,055	7,075,221	5,171,834	42.2	5,818,450	6,428,605	52.5	9,479,273	2,767,782	2,571,791	195,991
1986	12,503,511	7,119,550	5,383,961	43.1	5,884,515	6,618,996	52.9	9,713,893	2,789,618	2,572,479	217,139[4]
1987	12,766,642	7,231,085	5,535,557	43.4	5,932,056	6,834,586	53.5	9,973,254	2,793,388	2,602,350	191,038[4]
1988	13,055,337	7,436,768	5,618,569	43.0	6,001,896	7,053,441	54.0	10,161,388	2,893,949	2,673,567	220,382
1989	13,538,560	7,660,950	5,877,610	43.4	6,190,015	7,348,545	54.3	10,577,963	2,960,597	2,731,174	229,423
1990	13,818,637	7,820,985	5,997,652	43.4	6,283,909	7,534,728	54.5	10,844,717	2,973,920	2,760,227	213,693
1991	14,358,953	8,115,329	6,243,624	43.5	6,501,844	7,857,109	54.7	11,309,563	3,049,390	2,819,041	230,349
1992	14,487,359	8,162,118	6,325,241	43.7	6,523,989	7,963,370	55.0	11,384,567	3,102,792	2,872,523	230,269
1993	14,304,803	8,127,618	6,177,185	43.2	6,427,450	7,877,353	55.1	11,189,088	3,115,715	2,888,897	226,818
1994	14,278,790	8,137,776	6,141,014	43.0	6,371,898	7,906,892	55.4	11,133,680	3,145,110	2,910,107	235,003
1995	14,261,781	8,128,802	6,132,979	43.0	6,342,539	7,919,242	55.5	11,092,374	3,169,407	2,929,044	240,363
1996	14,367,520	8,302,953	6,064,567	42.2	6,352,825	8,014,695	55.8	11,120,499	3,247,021	2,942,556	304,465
1997	14,502,334	8,438,062	6,064,272	41.8	6,396,028	8,106,306	55.9	11,196,119	3,306,215	2,977,614	328,601
1998	14,506,967	8,563,338	5,943,629	41.0	6,369,265	8,137,702	56.1	11,137,769	3,369,198	3,004,925	364,273
1999	14,849,691	8,803,139	6,046,552	40.7	6,515,164	8,334,527	56.1	11,375,739	3,473,952	3,055,029	418,923
2000	15,312,289	9,009,600	6,302,689	41.2	6,721,769	8,590,520	56.1	11,752,786	3,559,503	3,109,419	450,084
2001	15,927,987	9,447,502	6,480,485	40.7	6,960,815	8,967,172	56.3	12,233,156	3,694,831	3,167,330	527,501
2002	16,611,711	9,946,359	6,665,352	40.1	7,202,116	9,409,595	56.6	12,751,993	3,859,718	3,265,476	594,242
2003	16,911,481	10,326,133	6,585,348	38.9	7,260,264	9,651,217	57.1	12,858,698	4,052,783	3,341,048	711,735
2004	17,272,044	10,610,177	6,661,867	38.6	7,387,262	9,884,782	57.2	12,980,112	4,291,932	3,411,685	880,247
2005	17,487,475	10,797,011	6,690,464	38.3	7,455,925	10,031,550	57.4	13,021,834	4,465,641	3,454,692	1,010,949
2006	17,758,870	10,957,305	6,801,565	38.3	7,574,815	10,184,055	57.3	13,180,133	4,578,737	3,512,866	1,065,871
2007	18,248,128	11,269,892	6,978,236	38.2	7,815,914	10,432,214	57.2	13,490,780	4,757,348	3,571,150	1,186,198
2008	19,102,814	11,747,743	7,355,071	38.5	8,188,895	10,913,919	57.1	13,972,153	5,130,661	3,661,519	1,469,142
2009	20,427,711	12,722,782	7,704,929	37.7	8,769,504	11,658,207	57.1	14,810,642	5,617,069	3,765,083	1,851,986
2010	21,016,126	13,082,267	7,933,859	37.8	9,044,811	11,971,315	57.0	15,142,809	5,873,317	3,854,920	2,018,397
2011	20,994,113	13,001,457	7,992,656	38.1	9,026,499	11,967,614	57.0	15,110,196	5,883,917	3,927,186	1,956,731
2012	20,642,819	12,737,013	7,905,806	38.3	8,919,087	11,723,732	56.8	14,880,343	5,762,476	3,953,578	1,808,898
2013[5]	20,597,000	12,742,000	7,855,000	38.1	8,985,000	11,612,000	56.4	14,857,000	5,740,000	—	—
2014[5]	21,011,000	12,992,000	8,019,000	38.2	9,037,000	11,974,000	57.0	15,140,000	5,871,000	—	—

See notes at end of table.

Table 303.10. Total fall enrollment in degree-granting postsecondary institutions, by attendance status, sex of student, and control of institution: Selected years, 1947 through 2023—Continued

Year	Total enrollment	Attendance status			Sex of student			Control of institution			
		Full-time	Part-time	Percent part-time	Male	Female	Percent female	Public	Private		
									Total	Nonprofit	For-profit
1	2	3	4	5	6	7	8	9	10	11	12
2015[5]	21,266,000	13,112,000	8,154,000	38.3	9,073,000	12,193,000	57.3	15,319,000	5,947,000	—	—
2016[5]	21,586,000	13,278,000	8,308,000	38.5	9,146,000	12,441,000	57.6	15,545,000	6,041,000	—	—
2017[5]	21,946,000	13,468,000	8,478,000	38.6	9,243,000	12,703,000	57.9	15,802,000	6,144,000	—	—
2018[5]	22,227,000	13,618,000	8,609,000	38.7	9,323,000	12,904,000	58.1	16,004,000	6,223,000	—	—
2019[5]	22,512,000	13,774,000	8,737,000	38.8	9,408,000	13,104,000	58.2	16,208,000	6,304,000	—	—
2020[5]	22,797,000	13,929,000	8,868,000	38.9	9,491,000	13,306,000	58.4	16,410,000	6,388,000	—	—
2021[5]	23,141,000	14,122,000	9,020,000	39.0	9,599,000	13,543,000	58.5	16,652,000	6,489,000	—	—
2022[5]	23,499,000	14,329,000	9,170,000	39.0	9,712,000	13,786,000	58.7	16,905,000	6,594,000	—	—
2023[5]	23,834,000	14,520,000	9,314,000	39.1	9,817,000	14,017,000	58.8	17,143,000	6,691,000	—	—

—Not available.
[1]Degree-credit enrollment only.
[2]Includes part-time resident students and all extension students (students attending courses at sites separate from the primary reporting campus). In later years, part-time student enrollment was collected as a distinct category.
[3]Large increases are due to the addition of schools accredited by the Accrediting Commission of Career Schools and Colleges of Technology.
[4]Because of imputation techniques, data are not consistent with figures for other years.
[5]Projected.
NOTE: Data through 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States*; *Opening Fall Enrollment in Higher Education*, 1963 through 1965; Higher Education General Information Survey (HEGIS), "Fall Enrollment in Colleges and Universities" surveys, 1966 through 1985; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:86–99); IPEDS Spring 2001 through Spring 2013, Enrollment component; and Enrollment in Degree-Granting Institutions Projection Model, 1980 through 2023. (This table was prepared July 2014.)

Table 303.20. Total fall enrollment in all postsecondary institutions participating in Title IV programs and annual percentage change in enrollment, by degree-granting status and control of institution: 1995 through 2012

Year	All Title IV institutions[1]				Degree-granting institutions[2]					Non-degree-granting institutions[3]			
			Private				Private					Private	
	Total	Public	Nonprofit	For-profit	Total	Public	Total	Nonprofit	For-profit	Total	Public	Nonprofit	For-profit
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	Enrollment												
1995	14,836,338	11,312,491	2,977,794	546,053	14,261,781	11,092,374	3,169,407	2,929,044	240,363	574,557	220,117	48,750	305,690
1996	14,809,897	11,312,775	2,976,850	520,272	14,367,520	11,120,499	3,247,021	2,942,556	304,465	442,377	192,276	34,294	215,807
1997	14,900,416	11,370,755	3,012,106	517,555	14,502,334	11,196,119	3,306,215	2,977,614	328,601	398,082	174,636	34,492	188,954
1998	14,923,839	11,330,811	3,040,251	552,777	14,506,967	11,137,769	3,369,198	3,004,925	364,273	416,872	193,042	35,326	188,504
1999	15,262,888	11,556,731	3,088,233	617,924	14,849,691	11,375,739	3,473,952	3,055,029	418,923	413,197	180,992	33,204	199,001
2000	15,701,409	11,891,450	3,137,108	672,851	15,312,289	11,752,786	3,559,503	3,109,419	450,084	389,120	138,664	27,689	222,767
2001	16,334,134	12,370,079	3,198,354	765,701	15,927,987	12,233,156	3,694,831	3,167,330	527,501	406,147	136,923	31,024	238,200
2002	17,035,027	12,883,071	3,299,094	852,862	16,611,711	12,751,993	3,859,718	3,265,476	594,242	423,316	131,078	33,618	258,620
2003	17,330,775	12,965,502	3,372,647	992,626	16,911,481	12,858,698	4,052,783	3,341,048	711,735	419,294	106,804	31,599	280,891
2004	17,710,798	13,081,358	3,440,559	1,188,881	17,272,044	12,980,112	4,291,932	3,411,685	880,247	438,754	101,246	28,874	308,634
2005	17,921,804	13,115,177	3,484,013	1,322,614	17,487,475	13,021,834	4,465,641	3,454,692	1,010,949	434,329	93,343	29,321	311,665
2006	18,205,474	13,281,664	3,543,455	1,380,355	17,758,870	13,180,133	4,578,737	3,512,866	1,065,871	446,604	101,531	30,589	314,484
2007	18,671,084	13,595,849	3,595,207	1,480,028	18,248,128	13,490,780	4,757,348	3,571,150	1,186,198	422,956	105,069	24,057	293,830
2008	19,574,395	14,092,109	3,684,723	1,797,563	19,102,814	13,972,153	5,130,661	3,661,519	1,469,142	471,581	119,956	23,204	328,421
2009	20,966,826	14,936,382	3,791,418	2,239,026	20,427,711	14,810,642	5,617,069	3,765,083	1,851,986	539,115	125,740	26,335	387,040
2010	21,588,124	15,280,273	3,881,906	2,425,945	21,016,126	15,142,809	5,873,317	3,854,920	2,018,397	571,998	137,464	26,986	407,548
2011	21,557,259	15,244,288	3,954,529	2,358,442	20,994,113	15,110,196	5,883,917	3,927,186	1,956,731	563,146	134,092	27,343	401,711
2012	21,147,055	14,996,482	3,975,542	2,175,031	20,642,819	14,880,343	5,762,476	3,953,578	1,808,898	504,236	116,139	21,964	366,133
	Annual percentage change												
1995 to 1996	-0.2	#	#	-4.7	0.7	0.3	2.4	0.5	26.7	-23.0	-12.6	-29.7	-29.4
1996 to 1997	0.6	0.5	1.2	-0.5	0.9	0.7	1.8	1.2	7.9	-10.0	-9.2	0.6	-12.4
1997 to 1998	0.2	-0.4	0.9	6.8	#	-0.5	1.9	0.9	10.9	4.7	10.5	2.4	-0.2
1998 to 1999	2.3	2.0	1.6	11.8	2.4	2.1	3.1	1.7	15.0	-0.9	-6.2	-6.0	5.6
1999 to 2000	2.9	2.9	1.6	8.9	3.1	3.3	2.5	1.8	7.4	-5.8	-23.4	-16.6	11.9
2000 to 2001	4.0	4.0	2.0	13.8	4.0	4.1	3.8	1.9	17.2	4.4	-1.3	12.0	6.9
2001 to 2002	4.3	4.1	3.1	11.4	4.3	4.2	4.5	3.1	12.7	4.2	-4.3	8.4	8.6
2002 to 2003	1.7	0.6	2.2	16.4	1.8	0.8	5.0	2.3	19.8	-1.0	-18.5	-6.0	8.6
2003 to 2004	2.2	0.9	2.0	19.8	2.1	0.9	5.9	2.1	23.7	4.6	-5.2	-8.6	9.9
2004 to 2005	1.2	0.3	1.3	11.2	1.2	0.3	4.0	1.3	14.8	-1.0	-7.8	1.5	1.0
2005 to 2006	1.6	1.3	1.7	4.4	1.6	1.2	2.5	1.7	5.4	2.8	8.8	4.3	0.9
2006 to 2007	2.6	2.4	1.5	7.2	2.8	2.4	3.9	1.7	11.3	-5.3	3.5	-21.4	-6.6
2007 to 2008	4.8	3.7	2.5	21.5	4.7	3.6	7.8	2.5	23.9	11.5	14.2	-3.5	11.8
2008 to 2009	7.1	6.0	2.9	24.6	6.9	6.0	9.5	2.8	26.1	14.3	4.8	13.5	17.8
2009 to 2010	3.0	2.3	2.4	8.3	2.9	2.2	4.6	2.4	9.0	6.1	9.3	2.5	5.3
2010 to 2011	-0.1	-0.2	1.9	-2.8	-0.1	-0.2	0.2	1.9	-3.1	-1.5	-2.5	1.3	-1.4
2011 to 2012	-1.9	-1.6	0.5	-7.8	-1.7	-1.5	-2.1	0.7	-7.6	-10.5	-13.4	-19.7	-8.9

#Rounds to zero.
[1]Includes degree-granting and non-degree-granting institutions.
[2]Data for 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees.
[3]Data are for institutions that did not offer accredited 4-year or 2-year programs, but were participating in Title IV federal financial aid programs. Includes some institutions transitioning to higher level offerings, though still classified at a lower level.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:95–99); and IPEDS Spring 2001 through Spring 2013, Enrollment component. (This table was prepared October 2013.)

Table 303.25. Total fall enrollment in degree-granting postsecondary institutions, by control and level of institution: 1970 through 2012

Year	All institutions			Public institutions			Private institutions								
							All private institutions			Nonprofit			For-profit		
	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1970	8,580,887	6,261,502	2,319,385	6,428,134	4,232,722	2,195,412	2,152,753	2,028,780	123,973	2,134,420	2,021,121	113,299	18,333	7,659	10,674
1971	8,948,644	6,369,355	2,579,289	6,804,309	4,346,990	2,457,319	2,144,335	2,022,365	121,970	2,121,913	2,011,682	110,231	22,422	10,683	11,739
1972	9,214,860	6,458,674	2,756,186	7,070,635	4,429,696	2,640,939	2,144,225	2,028,978	115,247	2,123,245	2,019,380	103,865	20,980	9,598	11,382
1973	9,602,123	6,590,023	3,012,100	7,419,516	4,529,895	2,889,621	2,182,607	2,060,128	122,479	2,148,784	2,045,804	102,980	33,823	14,324	19,499
1974	10,223,729	6,819,735	3,403,994	7,988,500	4,703,018	3,285,482	2,235,229	2,116,717	118,512	2,200,963	2,098,599	102,364	34,266	18,118	16,148
1975	11,184,859	7,214,740	3,970,119	8,834,508	4,998,142	3,836,366	2,350,351	2,216,598	133,753	2,311,448	2,198,451	112,997	38,903	18,147	20,756
1976	11,012,137	7,128,816	3,883,321	8,653,477	4,901,691	3,751,786	2,358,660	2,227,125	131,535	2,314,298	2,206,457	107,841	44,362	20,668	23,694
1977	11,285,787	7,242,845	4,042,942	8,846,993	4,945,224	3,901,769	2,438,794	2,297,621	141,173	2,386,652	2,277,072	109,580	52,142	20,549	31,593
1978	11,260,092	7,231,625	4,028,467	8,785,893	4,912,203	3,873,690	2,474,199	2,319,422	154,777	2,408,331	2,299,132	109,199	65,868	20,290	45,578
1979	11,569,899	7,353,233	4,216,666	9,036,822	4,980,012	4,056,810	2,533,077	2,373,221	159,856	2,461,773	2,351,364	110,409	71,304	21,857	49,447
1980	12,096,895	7,570,608	4,526,287	9,457,394	5,128,612	4,328,782	2,639,501	2,441,996	197,505 [1]	2,527,787	2,413,693	114,094	111,714	28,303	83,411 [1]
1981	12,371,672	7,655,461	4,716,211	9,647,032	5,166,324	4,480,708	2,724,640	2,489,137	235,503 [1]	2,572,405	2,453,239	119,166	152,235	35,898	116,337 [1]
1982	12,425,780	7,654,074	4,771,706	9,696,087	5,176,434	4,519,653	2,729,693	2,477,640	252,053 [1]	2,552,739	2,437,763	114,976	176,954	39,877	137,077 [1]
1983	12,464,661	7,741,195	4,723,466	9,682,734	5,223,404	4,459,330	2,781,927	2,517,791	264,136	2,589,187	2,472,894	116,293	192,740	44,897	147,843
1984	12,241,940	7,711,167	4,530,773	9,477,370	5,198,273	4,279,097	2,764,570	2,512,894	251,676	2,574,419	2,466,172	108,247	190,151	46,722	143,429
1985	12,247,055	7,715,978	4,531,077	9,479,273	5,209,540	4,269,733	2,767,782	2,506,438	261,344	2,571,791	2,463,000	108,791	195,991	43,438	152,553
1986	12,503,511	7,823,963	4,679,548	9,713,893	5,300,202	4,413,691	2,789,618	2,523,761	265,857 [2]	2,572,479	2,470,981	101,498	217,139	52,780	164,359 [2]
1987	12,766,642	7,990,420	4,776,222	9,973,254	5,432,200	4,541,054	2,793,388	2,558,220	235,168 [2]	2,602,350	2,512,248	90,102	191,038	45,972	145,066 [2]
1988	13,055,337	8,180,182	4,875,155	10,161,388	5,545,901	4,615,487	2,893,949	2,634,281	259,668	—	—	—	—	—	—
1989	13,538,560	8,387,671	5,150,889	10,577,963	5,694,303	4,883,660	2,960,597	2,693,368	267,229	—	—	—	—	—	—
1990	13,818,637	8,578,554	5,240,083	10,844,717	5,848,242	4,996,475	2,973,920	2,730,312	243,608	2,760,227	2,671,069	89,158	213,693	59,243	154,450
1991	14,358,953	8,707,053	5,651,900	11,309,563	5,904,748	5,404,815	3,049,390	2,802,305	247,085	2,819,041	2,729,752	89,289	230,349	72,553	157,796
1992	14,487,359	8,764,969	5,722,390	11,384,567	5,900,012	5,484,555	3,102,792	2,864,957	237,835	2,872,523	2,789,235	83,288	230,269	75,722	154,547
1993	14,304,803	8,738,936	5,565,867	11,189,088	5,851,760	5,337,328	3,115,715	2,887,176	228,539	2,888,897	2,802,540	86,357	226,818	84,636	142,182
1994	14,278,790	8,749,080	5,529,710	11,133,680	5,825,213	5,308,467	3,145,110	2,923,867	221,243	2,910,107	2,824,500	85,607	235,003	99,367	135,636
1995	14,261,781	8,769,252	5,492,529	11,092,374	5,814,545	5,277,829	3,169,407	2,954,707	214,700	2,929,044	2,853,890	75,154	240,363	100,817	139,546
1996	14,367,520	8,804,193	5,563,327	11,120,499	5,806,036	5,314,463	3,247,021	2,998,157	248,864	2,942,556	2,867,181	75,375	304,465	130,976	173,489
1997	14,502,334	8,896,765	5,605,569	11,196,119	5,835,433	5,360,686	3,306,215	3,061,332	244,883	2,977,614	2,905,820	71,794	328,601	155,512	173,089
1998	14,506,967	9,017,653	5,489,314	11,137,769	5,891,806	5,245,963	3,369,198	3,125,847	243,351	3,004,925	2,939,055	65,870	364,273	186,792	177,481
1999	14,849,691	9,196,160	5,653,531	11,375,739	5,977,678	5,398,061	3,473,952	3,218,482	255,470	3,055,029	2,991,728	63,301	418,923	226,754	192,169
2000	15,312,289	9,363,858	5,948,431	11,752,786	6,055,398	5,697,388	3,559,503	3,308,460	251,043	3,109,419	3,050,575	58,844	450,084	257,885	192,199
2001	15,927,987	9,677,408	6,250,579	12,233,156	6,236,455	5,996,701	3,694,831	3,440,953	253,878	3,167,330	3,119,781	47,549	527,501	321,172	206,329
2002	16,611,711	10,082,332	6,529,379	12,751,993	6,481,613	6,270,380	3,859,718	3,600,719	258,999	3,265,476	3,218,389	47,087	594,242	382,330	211,912
2003	16,911,481	10,417,247	6,494,234	12,858,698	6,649,441	6,209,257	4,052,783	3,767,806	284,977	3,341,048	3,297,180	43,868	711,735	470,626	241,109
2004	17,272,044	10,726,181	6,545,863	12,980,112	6,736,536	6,243,576	4,291,932	3,989,645	302,287	3,411,685	3,369,435	42,250	880,247	620,210	260,037
2005	17,487,475	10,999,420	6,488,055	13,021,834	6,837,605	6,184,229	4,465,641	4,161,815	303,826	3,454,692	3,411,170	43,522	1,010,949	750,645	260,304
2006	17,758,870	11,240,330	6,518,540	13,180,133	6,955,013	6,225,120	4,578,737	4,285,317	293,420	3,512,866	3,473,710	39,156	1,065,871	811,607	254,264
2007	18,248,128	11,630,198	6,617,930	13,490,780	7,166,661	6,324,119	4,757,348	4,463,537	293,811	3,571,150	3,537,664	33,486	1,186,198	925,873	260,325
2008	19,102,814	12,131,436	6,971,378	13,972,153	7,331,809	6,640,344	5,130,661	4,799,627	331,034	3,661,519	3,626,168	35,351	1,469,142	1,173,459	295,683
2009	20,427,711	12,906,305	7,521,406	14,810,642	7,709,197	7,101,445	5,617,069	5,197,108	419,961	3,765,083	3,730,316	34,767	1,851,986	1,466,792	385,194
2010	21,016,126	13,335,251	7,680,875	15,142,809	7,924,771	7,218,038	5,873,317	5,410,480	462,837	3,854,920	3,822,260	32,660	2,018,397	1,588,220	430,177
2011	20,994,113	13,494,131	7,499,982	15,110,196	8,047,729	7,062,467	5,883,917	5,446,402	437,515	3,927,186	3,887,322	39,864	1,956,731	1,559,080	397,651
2012	20,642,819	13,478,846	7,163,973	14,880,343	8,092,683	6,787,660	5,762,476	5,386,163	376,313	3,953,578	3,915,972	37,606	1,808,898	1,470,191	338,707

—Not available.
[1]Large increases are due to the addition of schools accredited by the Accrediting Commission of Career Schools and Colleges of Technology.
[2]Because of imputation techniques, data are not consistent with figures for other years.
NOTE: Data through 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Fall Enrollment in Institutions of Higher Education" surveys, 1970 through 1985; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:86–99); and IPEDS Spring 2001 through Spring 2013, Enrollment component. (This table was prepared October 2013.)

Table 303.30. Total fall enrollment in degree-granting postsecondary institutions, by level and control of institution, attendance status, and sex of student: Selected years, 1970 through 2023

Level and control of institution, attendance status, and sex of student	Actual													
	1970	1975	1980[1]	1985	1990	1995	2000	2005	2007	2008	2009	2010	2011	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Total	**8,580,887**	**11,184,859**	**12,096,895**	**12,247,055**	**13,818,637**	**14,261,781**	**15,312,289**	**17,487,475**	**18,248,128**	**19,102,814**	**20,427,711**	**21,016,126**	**20,994,113**	**20,642,819**
Full-time	5,816,290	6,841,334	7,097,958	7,075,221	7,820,985	8,128,802	9,009,600	10,797,011	11,269,892	11,747,743	12,722,782	13,082,267	13,001,457	12,737,013
Males	3,504,095	3,926,753	3,689,244	3,607,720	3,807,752	3,807,392	4,111,093	4,803,388	5,029,444	5,234,357	5,670,644	5,837,057	5,793,411	5,709,792
Females	2,312,195	2,914,581	3,408,714	3,467,501	4,013,233	4,321,410	4,898,507	5,993,623	6,240,448	6,513,386	7,052,138	7,245,210	7,208,046	7,027,221
Part-time	2,764,597	4,343,525	4,998,937	5,171,834	5,997,652	6,132,979	6,302,689	6,690,464	6,978,236	7,355,071	7,704,929	7,933,859	7,992,656	7,905,806
Males	1,539,547	2,222,244	2,185,130	2,210,730	2,476,157	2,535,147	2,610,676	2,652,537	2,786,470	2,954,538	3,098,860	3,207,754	3,233,088	3,209,295
Females	1,225,050	2,121,281	2,813,807	2,961,104	3,521,495	3,597,832	3,692,013	4,037,927	4,191,766	4,400,533	4,606,069	4,726,105	4,759,568	4,696,511
4-year	**6,261,502**	**7,214,740**	**7,570,608**	**7,715,978**	**8,578,554**	**8,769,252**	**9,363,858**	**10,999,420**	**11,630,198**	**12,131,436**	**12,906,305**	**13,335,251**	**13,494,131**	**13,478,846**
Full-time	4,587,379	5,080,256	5,344,163	5,384,614	5,937,023	6,151,755	6,792,551	8,150,209	8,577,299	8,915,546	9,474,059	9,717,074	9,841,421	9,794,436
Males	2,732,796	2,891,192	2,809,528	2,781,412	2,926,360	2,929,177	3,115,252	3,649,622	3,839,336	3,984,494	4,222,234	4,353,627	4,405,066	4,403,960
Females	1,854,583	2,189,064	2,534,635	2,603,202	3,010,663	3,222,578	3,677,299	4,500,587	4,737,963	4,931,052	5,251,825	5,363,447	5,436,355	5,390,476
Part-time	1,674,123	2,134,484	2,226,445	2,331,364	2,641,531	2,617,497	2,571,307	2,849,211	3,052,899	3,215,890	3,432,246	3,618,177	3,652,710	3,684,410
Males	936,189	1,092,461	1,017,813	1,034,804	1,124,780	1,084,753	1,047,917	1,125,935	1,206,007	1,268,517	1,350,710	1,426,058	1,449,779	1,470,423
Females	737,934	1,042,023	1,208,632	1,296,560	1,516,751	1,532,744	1,523,390	1,723,276	1,846,892	1,947,373	2,081,536	2,192,119	2,202,931	2,213,987
Public 4-year	4,232,722	4,998,142	5,128,612	5,209,540	5,848,242	5,814,545	6,055,398	6,837,605	7,166,661	7,331,809	7,709,197	7,924,771	8,047,729	8,092,683
Full-time	3,086,491	3,469,821	3,592,193	3,623,341	4,033,654	4,084,711	4,371,218	5,021,745	5,244,841	5,378,123	5,649,713	5,811,370	5,889,009	5,910,198
Males	1,813,584	1,947,823	1,873,397	1,863,689	1,982,369	1,951,140	2,008,618	2,295,456	2,417,717	2,488,168	2,626,170	2,707,453	2,743,324	2,756,941
Females	1,272,907	1,521,998	1,718,796	1,759,652	2,051,285	2,133,571	2,362,600	2,726,289	2,827,124	2,889,955	3,023,543	3,103,917	3,145,685	3,153,257
Part-time	1,146,231	1,528,321	1,536,419	1,586,199	1,814,588	1,729,834	1,684,180	1,815,860	1,921,820	1,953,686	2,059,484	2,113,401	2,158,720	2,182,485
Males	609,422	760,469	685,051	693,115	764,248	720,402	683,100	724,375	772,563	788,594	833,156	861,091	885,565	901,197
Females	536,809	767,852	851,368	893,084	1,050,340	1,009,432	1,001,080	1,091,485	1,149,257	1,165,092	1,226,328	1,252,310	1,273,155	1,281,288
Private 4-year	2,028,780	2,216,598	2,441,996	2,506,438	2,730,312	2,954,707	3,308,460	4,161,815	4,463,537	4,799,627	5,197,108	5,410,480	5,446,402	5,386,163
Full-time	1,500,888	1,610,435	1,751,970	1,761,273	1,903,369	2,067,044	2,421,333	3,128,464	3,332,458	3,537,423	3,824,346	3,905,704	3,952,412	3,884,238
Males	919,212	943,369	936,131	917,723	943,991	978,037	1,106,634	1,354,166	1,421,619	1,496,326	1,596,064	1,646,174	1,661,742	1,647,019
Females	581,676	667,066	815,839	843,550	959,378	1,089,007	1,314,699	1,774,298	1,910,839	2,041,097	2,228,282	2,259,530	2,290,670	2,237,219
Part-time	527,892	606,163	690,026	745,165	826,943	887,663	887,127	1,033,351	1,131,079	1,262,204	1,372,762	1,504,776	1,493,990	1,501,925
Males	326,767	331,992	332,762	341,689	360,532	364,351	364,817	401,560	433,444	479,923	517,554	564,967	564,214	569,226
Females	201,125	274,171	357,264	403,476	466,411	523,312	522,310	631,791	697,635	782,281	855,208	939,809	929,776	932,699
Nonprofit 4-year	2,021,121	2,198,451	2,413,693	2,463,000	2,671,069	2,853,890	3,050,575	3,411,170	3,537,664	3,626,168	3,730,316	3,822,260	3,887,322	3,915,972
Full-time	1,494,625	1,596,074	1,733,014	1,727,707	1,859,124	1,989,457	2,226,028	2,534,793	2,643,207	2,698,819	2,783,162	2,865,417	2,907,240	2,928,938
Males	914,020	930,842	921,253	894,080	915,100	931,956	996,113	1,109,075	1,159,775	1,184,895	1,221,375	1,259,919	1,276,006	1,290,080
Females	580,605	665,232	811,761	833,627	944,024	1,057,501	1,229,915	1,425,718	1,483,432	1,513,924	1,561,787	1,605,498	1,631,234	1,638,858
Part-time	526,496	602,377	680,679	735,293	811,945	864,433	824,547	876,377	894,457	927,349	947,154	956,843	980,082	987,034
Males	325,693	329,662	327,986	336,168	352,106	351,874	332,814	339,572	344,325	357,974	364,432	366,645	375,304	377,740
Females	200,803	272,715	352,693	399,125	459,839	512,559	491,733	536,805	550,132	569,375	582,722	590,198	604,778	609,294
For-profit 4-year	7,659	18,147	28,303	43,438	59,243	100,817	257,885	750,645	925,873	1,173,459	1,466,792	1,588,220	1,559,080	1,470,191
2-year	**2,319,385**	**3,970,119**	**4,526,287**	**4,531,077**	**5,240,083**	**5,492,529**	**5,948,431**	**6,488,055**	**6,617,930**	**6,971,378**	**7,521,406**	**7,680,875**	**7,499,982**	**7,163,973**
Full-time	1,228,911	1,761,078	1,753,795	1,690,607	1,883,962	1,977,047	2,217,049	2,646,802	2,692,593	2,832,197	3,248,723	3,365,193	3,160,036	2,942,577
Males	771,299	1,035,561	879,716	826,308	881,392	878,215	995,841	1,153,766	1,190,108	1,249,863	1,448,410	1,483,430	1,388,345	1,305,832
Females	457,612	725,517	874,079	864,299	1,002,570	1,098,832	1,221,208	1,493,036	1,502,485	1,582,334	1,800,313	1,881,763	1,771,691	1,636,745
Part-time	1,090,474	2,209,041	2,772,492	2,840,470	3,356,121	3,515,482	3,731,382	3,841,253	3,925,337	4,139,181	4,272,683	4,315,682	4,339,946	4,221,396
Males	603,358	1,129,783	1,167,317	1,175,926	1,351,377	1,450,394	1,562,759	1,526,602	1,580,463	1,686,021	1,748,150	1,781,696	1,783,309	1,738,872
Females	487,116	1,079,258	1,605,175	1,664,544	2,004,744	2,065,088	2,168,623	2,314,651	2,344,874	2,453,160	2,524,533	2,533,986	2,556,637	2,482,524
Public 2-year	2,195,412	3,836,366	4,328,782	4,269,733	4,996,475	5,277,829	5,697,388	6,184,229	6,324,119	6,640,344	7,101,445	7,218,038	7,062,467	6,787,660
Full-time	1,129,165	1,662,621	1,595,493	1,496,905	1,716,843	1,840,590	2,000,008	2,387,016	2,442,140	2,548,488	2,880,631	2,952,480	2,776,731	2,615,620
Males	720,440	988,701	811,871	742,673	810,664	818,605	891,282	1,055,029	1,098,772	1,152,037	1,317,630	1,342,140	1,258,460	1,197,173
Females	408,725	673,920	783,622	754,232	906,179	1,021,985	1,108,726	1,331,987	1,343,368	1,396,451	1,563,001	1,610,340	1,518,271	1,418,447
Part-time	1,066,247	2,173,745	2,733,289	2,772,828	3,279,632	3,437,239	3,697,380	3,797,213	3,881,979	4,091,856	4,220,814	4,265,558	4,285,736	4,172,040
Males	589,439	1,107,680	1,152,268	1,138,011	1,317,730	1,417,488	1,549,407	1,514,363	1,568,247	1,671,716	1,732,613	1,768,853	1,768,887	1,725,988
Females	476,808	1,066,065	1,581,021	1,634,817	1,961,902	2,019,751	2,147,973	2,282,850	2,313,732	2,420,140	2,488,201	2,496,705	2,516,849	2,446,052
Private 2-year	123,973	133,753	197,505	261,344	243,608	214,700	251,043	303,826	293,811	331,034	419,961	462,837	437,515	376,313
Full-time	99,746	98,457	158,302	193,702	167,119	136,457	217,041	259,786	250,453	283,709	368,092	412,713	383,305	326,957
Males	50,859	46,860	67,845	83,635	70,728	59,610	104,559	98,737	91,336	97,826	130,780	141,290	129,885	108,659
Females	48,887	51,597	90,457	110,067	96,391	76,847	112,482	161,049	159,117	185,883	237,312	271,423	253,420	218,298
Part-time	24,227	35,296	39,203	67,642	76,489	78,243	34,002	44,040	43,358	47,325	51,869	50,124	54,210	49,356
Males	13,919	22,103	15,049	37,915	33,647	32,906	13,352	12,239	12,216	14,305	15,537	12,843	14,422	12,884
Females	10,308	13,193	24,154	29,727	42,842	45,337	20,650	31,801	31,142	33,020	36,332	37,281	39,788	36,472
Nonprofit 2-year	113,299	112,997	114,094	108,791	89,158	75,154	58,844	43,522	33,486	35,351	34,767	32,660	39,864	37,606
Full-time	91,514	82,158	83,009	76,547	62,003	54,033	46,670	28,939	21,295	23,270	23,483	23,101	30,579	29,320
Males	46,030	40,548	34,968	30,878	25,946	23,265	21,950	12,086	8,691	9,244	9,578	9,918	11,296	10,459
Females	45,484	41,610	48,041	45,669	36,057	30,768	24,720	16,853	12,604	14,026	13,905	13,183	19,283	18,861
Part-time	21,785	30,839	31,085	32,244	27,155	21,121	12,174	14,583	12,191	12,081	11,284	9,559	9,285	8,286
Males	12,097	18,929	11,445	10,786	7,970	6,080	4,499	3,566	3,003	2,867	2,721	2,586	2,544	2,465
Females	9,688	11,910	19,640	21,458	19,185	15,041	7,675	11,017	9,188	9,214	8,563	6,973	6,741	5,821
For-profit 2-year	10,674	20,756	83,411	152,553	154,450	139,546	192,199	260,304	260,325	295,683	385,194	430,177	397,651	338,707

See notes at end of table.

Table 303.30. Total fall enrollment in degree-granting postsecondary institutions, by level and control of institution, attendance status, and sex of student: Selected years, 1970 through 2023—Continued

Level and control of institution, attendance status, and sex of student	Projected										
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
1	16	17	18	19	20	21	22	23	24	25	26
Total	**20,597,000**	**21,011,000**	**21,266,000**	**21,586,000**	**21,946,000**	**22,227,000**	**22,512,000**	**22,797,000**	**23,141,000**	**23,499,000**	**23,834,000**
Full-time	12,742,000	12,992,000	13,112,000	13,278,000	13,468,000	13,618,000	13,774,000	13,929,000	14,122,000	14,329,000	14,520,000
Males	5,766,000	5,783,000	5,807,000	5,860,000	5,932,000	5,990,000	6,048,000	6,101,000	6,169,000	6,244,000	6,312,000
Females	6,976,000	7,209,000	7,305,000	7,418,000	7,536,000	7,629,000	7,726,000	7,828,000	7,953,000	8,085,000	8,207,000
Part-time	7,855,000	8,019,000	8,154,000	8,308,000	8,478,000	8,609,000	8,737,000	8,869,000	9,020,000	9,170,000	9,314,000
Males	3,219,000	3,254,000	3,266,000	3,285,000	3,311,000	3,334,000	3,360,000	3,390,000	3,430,000	3,468,000	3,504,000
Females	4,636,000	4,765,000	4,888,000	5,022,000	5,167,000	5,275,000	5,377,000	5,478,000	5,590,000	5,702,000	5,810,000
4-year	**13,407,000**	**13,691,000**	**13,856,000**	**14,061,000**	**14,291,000**	**14,468,000**	**14,649,000**	**14,840,000**	**15,068,000**	**15,303,000**	**15,521,000**
Full-time	9,759,000	9,954,000	10,046,000	10,169,000	10,310,000	10,419,000	10,534,000	10,655,000	10,803,000	10,958,000	11,101,000
Males	4,420,000	4,437,000	4,457,000	4,498,000	4,552,000	4,594,000	4,637,000	4,680,000	4,733,000	4,790,000	4,842,000
Females	5,339,000	5,517,000	5,589,000	5,671,000	5,758,000	5,825,000	5,897,000	5,975,000	6,069,000	6,167,000	6,258,000
Part-time	3,648,000	3,737,000	3,810,000	3,892,000	3,981,000	4,048,000	4,115,000	4,185,000	4,266,000	4,345,000	4,420,000
Males	1,483,000	1,502,000	1,512,000	1,525,000	1,541,000	1,555,000	1,570,000	1,587,000	1,610,000	1,632,000	1,652,000
Females	2,165,000	2,235,000	2,298,000	2,367,000	2,440,000	2,494,000	2,545,000	2,598,000	2,656,000	2,713,000	2,768,000
Public 4-year	8,047,000	8,209,000	8,302,000	8,420,000	8,553,000	8,656,000	8,763,000	8,874,000	9,008,000	9,144,000	9,272,000
Full-time	5,877,000	5,987,000	6,038,000	6,109,000	6,190,000	6,254,000	6,322,000	6,393,000	6,480,000	6,570,000	6,654,000
Males	2,760,000	2,769,000	2,780,000	2,804,000	2,836,000	2,862,000	2,888,000	2,914,000	2,947,000	2,982,000	3,014,000
Females	3,117,000	3,219,000	3,259,000	3,305,000	3,354,000	3,392,000	3,434,000	3,478,000	3,532,000	3,588,000	3,640,000
Part-time	2,170,000	2,222,000	2,264,000	2,311,000	2,363,000	2,402,000	2,440,000	2,481,000	2,528,000	2,574,000	2,618,000
Males	909,000	921,000	926,000	934,000	944,000	952,000	961,000	971,000	985,000	998,000	1,010,000
Females	1,261,000	1,301,000	1,338,000	1,377,000	1,419,000	1,450,000	1,480,000	1,510,000	1,543,000	1,576,000	1,608,000
Private 4-year	5,360,000	5,482,000	5,554,000	5,641,000	5,738,000	5,811,000	5,887,000	5,966,000	6,061,000	6,159,000	6,249,000
Full-time	3,882,000	3,967,000	4,008,000	4,061,000	4,120,000	4,165,000	4,212,000	4,262,000	4,323,000	4,388,000	4,447,000
Males	1,660,000	1,668,000	1,677,000	1,694,000	1,716,000	1,732,000	1,749,000	1,765,000	1,786,000	1,808,000	1,828,000
Females	2,222,000	2,298,000	2,330,000	2,366,000	2,404,000	2,432,000	2,463,000	2,497,000	2,537,000	2,579,000	2,618,000
Part-time	1,478,000	1,515,000	1,546,000	1,581,000	1,618,000	1,647,000	1,675,000	1,704,000	1,738,000	1,771,000	1,803,000
Males	574,000	581,000	585,000	591,000	597,000	603,000	609,000	616,000	625,000	634,000	642,000
Females	904,000	934,000	961,000	990,000	1,021,000	1,044,000	1,065,000	1,088,000	1,112,000	1,137,000	1,160,000
Nonprofit 4-year	—	—	—	—	—	—	—	—	—	—	—
Full-time	—	—	—	—	—	—	—	—	—	—	—
Males	—	—	—	—	—	—	—	—	—	—	—
Females	—	—	—	—	—	—	—	—	—	—	—
Part-time	—	—	—	—	—	—	—	—	—	—	—
Males	—	—	—	—	—	—	—	—	—	—	—
Females	—	—	—	—	—	—	—	—	—	—	—
For-profit 4-year	—	—	—	—	—	—	—	—	—	—	—
2-year	**7,191,000**	**7,320,000**	**7,410,000**	**7,525,000**	**7,655,000**	**7,760,000**	**7,862,000**	**7,957,000**	**8,073,000**	**8,196,000**	**8,313,000**
Full-time	2,983,000	3,038,000	3,066,000	3,109,000	3,158,000	3,199,000	3,240,000	3,274,000	3,319,000	3,371,000	3,419,000
Males	1,346,000	1,346,000	1,350,000	1,362,000	1,379,000	1,395,000	1,411,000	1,421,000	1,436,000	1,453,000	1,470,000
Females	1,637,000	1,692,000	1,717,000	1,747,000	1,779,000	1,804,000	1,829,000	1,853,000	1,883,000	1,918,000	1,949,000
Part-time	4,208,000	4,282,000	4,344,000	4,416,000	4,497,000	4,560,000	4,622,000	4,683,000	4,754,000	4,825,000	4,893,000
Males	1,736,000	1,752,000	1,754,000	1,761,000	1,770,000	1,779,000	1,790,000	1,803,000	1,820,000	1,836,000	1,852,000
Females	2,471,000	2,530,000	2,589,000	2,655,000	2,727,000	2,781,000	2,832,000	2,881,000	2,934,000	2,988,000	3,041,000
Public 2-year	6,810,000	6,931,000	7,017,000	7,126,000	7,249,000	7,348,000	7,445,000	7,536,000	7,645,000	7,760,000	7,871,000
Full-time	2,653,000	2,700,000	2,725,000	2,762,000	2,806,000	2,842,000	2,879,000	2,909,000	2,948,000	2,994,000	3,037,000
Males	1,234,000	1,234,000	1,237,000	1,248,000	1,265,000	1,279,000	1,293,000	1,303,000	1,316,000	1,332,000	1,348,000
Females	1,419,000	1,466,000	1,488,000	1,514,000	1,541,000	1,563,000	1,585,000	1,606,000	1,632,000	1,662,000	1,689,000
Part-time	4,158,000	4,231,000	4,292,000	4,363,000	4,443,000	4,506,000	4,567,000	4,627,000	4,696,000	4,766,000	4,834,000
Males	1,723,000	1,738,000	1,741,000	1,747,000	1,757,000	1,765,000	1,777,000	1,789,000	1,806,000	1,822,000	1,838,000
Females	2,435,000	2,493,000	2,551,000	2,616,000	2,686,000	2,740,000	2,790,000	2,838,000	2,891,000	2,944,000	2,996,000
Private 2-year	380,000	389,000	393,000	399,000	406,000	412,000	417,000	422,000	428,000	435,000	442,000
Full-time	330,000	338,000	341,000	346,000	352,000	357,000	361,000	365,000	371,000	377,000	382,000
Males	112,000	112,000	112,000	113,000	115,000	116,000	117,000	118,000	119,000	121,000	122,000
Females	218,000	226,000	229,000	233,000	237,000	241,000	244,000	247,000	251,000	256,000	260,000
Part-time	50,000	51,000	52,000	53,000	54,000	55,000	56,000	57,000	57,000	58,000	59,000
Males	13,000	13,000	13,000	13,000	13,000	14,000	14,000	14,000	14,000	14,000	14,000
Females	37,000	38,000	38,000	39,000	41,000	41,000	42,000	43,000	44,000	44,000	45,000
Nonprofit 2-year	—	—	—	—	—	—	—	—	—	—	—
Full-time	—	—	—	—	—	—	—	—	—	—	—
Males	—	—	—	—	—	—	—	—	—	—	—
Females	—	—	—	—	—	—	—	—	—	—	—
Part-time	—	—	—	—	—	—	—	—	—	—	—
Males	—	—	—	—	—	—	—	—	—	—	—
Females	—	—	—	—	—	—	—	—	—	—	—
For-profit 2-year	—	—	—	—	—	—	—	—	—	—	—

—Not available.
[1]Large increase in private 2-year institutions in 1980 is due to the addition of schools accredited by the Accrediting Commission of Career Schools and Colleges of Technology.
NOTE: Data through 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Fall Enrollment in Colleges and Universities" surveys, 1970 through 1985; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:90–99); IPEDS Spring 2001 through Spring 2013, Enrollment component; and Enrollment in Degree-Granting Institutions Projection Model, 1980 through 2023. (This table was prepared July 2014.)

Table 303.40. Total fall enrollment in degree-granting postsecondary institutions, by attendance status, sex, and age: Selected years, 1970 through 2023

[In thousands]

Attendance status, sex, and age	1970	1980	1990	2000	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	Projected 2013	2014	2016	2023
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
All students	**8,581**	**12,097**	**13,819**	**15,312**	**16,911**	**17,272**	**17,487**	**17,759**	**18,248**	**19,103**	**20,428**	**21,016**	**20,994**	**20,643**	**20,597**	**21,011**	**21,586**	**23,834**
14 to 17 years old	263	257	153	131	169	166	187	184	200	195	217	202	221	216	224	227	237	262
18 and 19 years old	2,579	2,852	2,777	3,258	3,355	3,367	3,444	3,561	3,690	3,813	4,041	4,056	3,954	3,790	3,932	3,946	3,992	4,275
20 and 21 years old	1,885	2,395	2,593	3,005	3,391	3,516	3,563	3,573	3,570	3,649	3,945	4,101	4,267	4,240	4,462	4,459	4,429	4,614
22 to 24 years old	1,469	1,947	2,202	2,600	3,086	3,166	3,114	3,185	3,280	3,443	3,594	3,758	3,790	3,871	4,036	4,162	4,196	4,425
25 to 29 years old	1,091	1,843	2,083	2,044	2,311	2,418	2,469	2,506	2,651	2,840	3,096	3,253	3,268	3,218	3,105	3,233	3,501	3,846
30 to 34 years old	527	1,227	1,384	1,333	1,418	1,440	1,438	1,472	1,519	1,609	1,741	1,805	1,786	1,731	1,636	1,698	1,795	2,224
35 years old and over	767	1,577	2,627	2,942	3,181	3,199	3,272	3,277	3,339	3,554	3,794	3,840	3,707	3,577	3,203	3,286	3,437	4,188
Males	**5,044**	**5,874**	**6,284**	**6,722**	**7,260**	**7,387**	**7,456**	**7,575**	**7,816**	**8,189**	**8,770**	**9,045**	**9,026**	**8,919**	**8,985**	**9,037**	**9,145**	**9,817**
14 to 17 years old	125	106	66	58	67	62	68	69	88	93	103	94	104	109	112	114	118	127
18 and 19 years old	1,355	1,368	1,298	1,464	1,474	1,475	1,523	1,604	1,669	1,704	1,806	1,820	1,782	1,712	1,749	1,729	1,732	1,841
20 and 21 years old	1,064	1,219	1,259	1,411	1,541	1,608	1,658	1,628	1,634	1,695	1,876	1,948	1,984	1,962	2,072	2,048	2,015	2,074
22 to 24 years old	1,004	1,075	1,129	1,222	1,411	1,437	1,410	1,445	1,480	1,555	1,606	1,723	1,767	1,862	1,978	2,012	2,013	2,069
25 to 29 years old	796	983	1,024	908	1,007	1,039	1,057	1,040	1,148	1,222	1,382	1,410	1,402	1,347	1,328	1,366	1,454	1,555
30 to 34 years old	333	564	605	581	602	619	591	628	638	691	709	731	699	678	643	657	681	820
35 years old and over	366	559	902	1,077	1,158	1,147	1,149	1,160	1,159	1,228	1,287	1,320	1,288	1,249	1,102	1,111	1,134	1,330
Females	**3,537**	**6,223**	**7,535**	**8,591**	**9,651**	**9,885**	**10,032**	**10,184**	**10,432**	**10,914**	**11,658**	**11,971**	**11,968**	**11,724**	**11,613**	**11,974**	**12,441**	**14,017**
14 to 17 years old	137	151	87	73	102	104	119	115	112	102	114	108	116	107	112	113	119	135
18 and 19 years old	1,224	1,484	1,479	1,794	1,880	1,892	1,920	1,956	2,021	2,109	2,236	2,236	2,172	2,078	2,182	2,218	2,260	2,434
20 and 21 years old	821	1,177	1,334	1,593	1,851	1,908	1,905	1,945	1,936	1,954	2,069	2,154	2,283	2,278	2,390	2,411	2,414	2,540
22 to 24 years old	464	871	1,073	1,378	1,675	1,729	1,704	1,740	1,800	1,888	1,987	2,036	2,023	2,009	2,058	2,150	2,183	2,356
25 to 29 years old	296	859	1,059	1,136	1,304	1,379	1,413	1,466	1,502	1,618	1,713	1,844	1,866	1,870	1,777	1,867	2,047	2,292
30 to 34 years old	194	663	779	752	816	821	847	844	881	918	1,032	1,074	1,087	1,053	993	1,041	1,114	1,403
35 years old and over	401	1,018	1,725	1,865	2,023	2,052	2,123	2,117	2,180	2,326	2,507	2,520	2,419	2,328	2,101	2,175	2,303	2,858
Full-time	**5,816**	**7,098**	**7,821**	**9,010**	**10,326**	**10,610**	**10,797**	**10,957**	**11,270**	**11,748**	**12,723**	**13,082**	**13,001**	**12,737**	**12,742**	**12,992**	**13,278**	**14,520**
14 to 17 years old	246	231	134	121	146	138	152	148	169	168	181	170	185	187	182	185	193	213
18 and 19 years old	2,374	2,544	2,471	2,823	2,934	2,960	3,026	3,120	3,244	3,359	3,513	3,495	3,351	3,236	3,229	3,254	3,297	3,546
20 and 21 years old	1,649	2,007	2,137	2,452	2,841	2,926	2,976	2,972	2,985	3,043	3,271	3,363	3,427	3,392	3,453	3,459	3,442	3,606
22 to 24 years old	904	1,181	1,405	1,714	2,083	2,143	2,122	2,127	2,205	2,347	2,535	2,584	2,580	2,585	2,659	2,747	2,775	2,951
25 to 29 years old	426	641	791	886	1,086	1,132	1,174	1,225	1,299	1,369	1,520	1,605	1,600	1,558	1,505	1,571	1,703	1,887
30 to 34 years old	113	272	383	418	489	517	547	571	556	571	663	744	763	735	723	753	797	997
35 years old and over	104	221	500	596	747	795	800	794	812	890	1,041	1,121	1,096	1,044	991	1,022	1,071	1,321
Males	**3,504**	**3,689**	**3,808**	**4,111**	**4,638**	**4,739**	**4,803**	**4,879**	**5,029**	**5,234**	**5,671**	**5,837**	**5,793**	**5,710**	**5,766**	**5,783**	**5,860**	**6,312**
14 to 17 years old	121	95	55	51	58	49	53	52	74	73	78	71	85	94	90	92	95	103
18 and 19 years old	1,261	1,219	1,171	1,252	1,291	1,297	1,339	1,404	1,465	1,516	1,580	1,574	1,510	1,473	1,457	1,441	1,449	1,552
20 and 21 years old	955	1,046	1,035	1,156	1,305	1,360	1,398	1,372	1,366	1,407	1,547	1,586	1,587	1,556	1,584	1,564	1,545	1,609
22 to 24 years old	686	717	768	834	995	1,001	982	992	1,043	1,105	1,177	1,214	1,217	1,253	1,313	1,333	1,341	1,401
25 to 29 years old	346	391	433	410	503	498	506	533	578	597	665	714	727	706	703	725	777	849
30 to 34 years old	77	142	171	186	209	231	225	235	231	249	281	301	299	291	290	297	310	383
35 years old and over	58	80	174	222	277	302	300	291	273	287	343	376	369	337	329	332	342	415
Females	**2,312**	**3,409**	**4,013**	**4,899**	**5,688**	**5,871**	**5,994**	**6,078**	**6,240**	**6,513**	**7,052**	**7,245**	**7,208**	**7,027**	**6,976**	**7,209**	**7,418**	**8,207**
14 to 17 years old	125	136	78	70	88	89	98	95	95	95	103	99	100	93	92	93	98	110
18 and 19 years old	1,113	1,325	1,300	1,571	1,643	1,662	1,687	1,716	1,779	1,843	1,933	1,921	1,841	1,763	1,772	1,813	1,848	1,993
20 and 21 years old	693	961	1,101	1,296	1,536	1,566	1,578	1,601	1,619	1,636	1,724	1,777	1,840	1,836	1,869	1,895	1,897	1,997
22 to 24 years old	218	464	638	880	1,088	1,142	1,140	1,135	1,163	1,242	1,358	1,370	1,363	1,332	1,346	1,414	1,434	1,550
25 to 29 years old	80	250	358	476	583	634	668	692	721	772	855	890	872	852	802	847	926	1,038
30 to 34 years old	37	130	212	232	280	286	322	336	324	322	382	444	464	444	433	456	487	614
35 years old and over	46	141	326	374	471	493	500	503	539	603	697	745	726	707	662	690	729	906
Part-time	**2,765**	**4,999**	**5,998**	**6,303**	**6,585**	**6,662**	**6,690**	**6,802**	**6,978**	**7,355**	**7,705**	**7,934**	**7,993**	**7,906**	**7,855**	**8,019**	**8,308**	**9,314**
14 to 17 years old	16	26	19	10	23	28	36	36	31	27	36	32	36	29	42	42	44	49
18 and 19 years old	205	308	306	435	421	407	417	440	446	453	528	561	603	554	703	693	695	729
20 and 21 years old	236	388	456	553	551	590	586	601	585	606	674	739	840	848	1,009	1,000	987	1,008
22 to 24 years old	564	765	796	886	1,003	1,023	992	1,058	1,074	1,096	1,059	1,174	1,210	1,286	1,377	1,415	1,421	1,474
25 to 29 years old	665	1,202	1,291	1,158	1,224	1,286	1,296	1,282	1,352	1,471	1,576	1,649	1,669	1,659	1,599	1,661	1,797	1,959
30 to 34 years old	414	954	1,001	915	929	923	891	901	963	1,037	1,078	1,060	1,023	997	914	945	998	1,227
35 years old and over	663	1,356	2,127	2,345	2,434	2,404	2,472	2,483	2,527	2,664	2,753	2,719	2,612	2,532	2,212	2,264	2,365	2,867
Males	**1,540**	**2,185**	**2,476**	**2,611**	**2,622**	**2,648**	**2,653**	**2,696**	**2,786**	**2,955**	**3,099**	**3,208**	**3,233**	**3,209**	**3,219**	**3,254**	**3,285**	**3,504**
14 to 17 years old	4	12	11	7	9	13	15	17	14	20	25	23	20	14	22	22	23	24
18 and 19 years old	94	149	127	212	183	178	184	200	204	188	226	245	272	239	292	288	283	288
20 and 21 years old	108	172	224	255	236	248	260	257	269	289	329	362	397	406	488	484	470	466
22 to 24 years old	318	359	361	388	416	436	428	452	438	450	430	508	551	609	665	679	672	668
25 to 29 years old	450	592	591	498	504	540	551	507	570	625	717	695	675	641	624	641	677	706
30 to 34 years old	257	422	435	395	392	388	365	393	406	442	428	430	400	388	353	360	371	437
35 years old and over	309	479	728	855	882	845	850	869	886	941	944	944	919	912	774	779	791	915
Females	**1,225**	**2,814**	**3,521**	**3,692**	**3,963**	**4,014**	**4,038**	**4,106**	**4,192**	**4,401**	**4,606**	**4,726**	**4,760**	**4,697**	**4,636**	**4,765**	**5,022**	**5,810**
14 to 17 years old	12	14	9	3	14	15	21	20	17	7	11	9	16	15	19	20	21	25
18 and 19 years old	112	159	179	223	238	230	233	240	242	265	303	316	331	315	411	405	412	441
20 and 21 years old	128	216	233	298	315	342	327	344	317	318	345	377	443	442	521	516	518	543
22 to 24 years old	246	407	435	497	587	588	564	605	637	646	629	666	659	677	711	736	749	806
25 to 29 years old	216	609	700	660	721	746	745	774	781	846	858	953	994	1,018	975	1,020	1,121	1,254
30 to 34 years old	158	532	567	520	537	535	526	508	557	595	651	630	623	609	561	585	627	790
35 years old and over	354	876	1,399	1,491	1,552	1,560	1,623	1,614	1,640	1,723	1,810	1,775	1,693	1,621	1,438	1,484	1,574	1,952

NOTE: Distributions by age are estimates based on samples of the civilian noninstitutional population from the U.S. Census Bureau's Current Population Survey. Data through 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Fall Enrollment in Colleges and Universities" surveys, 1970 and 1980; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:90–99); IPEDS Spring 2001 through Spring 2012, Enrollment component; and Enrollment in Degree-Granting Institutions Projection Model, 1980 through 2023. U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, selected years, 1970 through 2012. (This table was prepared June 2014.)

Table 303.45. Total fall enrollment in degree-granting postsecondary institutions, by level of enrollment, sex, attendance status, and age of student: 2007, 2009, and 2011

Attendance status and age of student	Fall 2007	Fall 2009			Fall 2011								
	All levels	All levels			All levels			Undergraduate			Postbaccalaureate		
	Total	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12	13	14
All students	**18,248,128**	**20,427,711**	**8,769,504**	**11,658,207**	**20,994,113**	**9,026,499**	**11,967,614**	**18,063,037**	**7,816,975**	**10,246,062**	**2,931,076**	**1,209,524**	**1,721,552**
Under 18	668,426	757,239	314,150	443,089	796,375	330,111	466,264	796,117	329,995	466,122	258	116	142
18 and 19	3,963,371	4,300,248	1,946,838	2,353,410	4,290,986	1,934,931	2,356,055	4,289,343	1,934,372	2,354,971	1,643	559	1,084
20 and 21	3,642,872	4,003,222	1,814,622	2,188,600	4,160,288	1,873,616	2,286,672	4,128,526	1,861,923	2,266,603	31,762	11,693	20,069
22 to 24	3,009,713	3,315,227	1,520,388	1,794,839	3,433,234	1,574,040	1,859,194	2,824,613	1,327,147	1,497,466	608,621	246,893	361,728
25 to 29	2,550,482	2,961,851	1,277,580	1,684,271	3,042,737	1,328,113	1,714,624	2,109,253	919,936	1,189,317	933,484	408,177	525,307
30 to 34	1,365,912	1,635,355	663,459	971,896	1,756,934	725,335	1,031,599	1,280,160	512,493	767,667	476,774	212,842	263,932
35 to 39	980,818	1,128,666	426,387	702,279	1,122,631	426,511	696,120	841,866	309,311	532,555	280,765	117,200	163,565
40 to 49	1,266,171	1,449,671	498,553	951,118	1,500,023	524,589	975,434	1,133,631	390,017	743,614	366,392	134,572	231,820
50 to 64	627,603	734,572	247,034	487,538	757,586	252,729	504,857	554,461	187,458	367,003	203,125	65,271	137,854
65 and over	77,379	69,844	29,251	40,593	65,158	27,087	38,071	55,755	22,872	32,883	9,403	4,215	5,188
Age unknown	95,381	71,816	31,242	40,574	68,161	29,437	38,724	49,312	21,451	27,861	18,849	7,986	10,863
Full-time	11,269,892	12,722,782	5,670,644	7,052,138	13,001,457	5,793,411	7,208,046	11,359,068	5,070,529	6,288,539	1,642,389	722,882	919,507
Under 18	171,784	177,445	71,603	105,842	181,834	72,667	109,167	181,732	72,617	109,115	102	50	52
18 and 19	3,383,318	3,640,621	1,636,522	2,004,099	3,569,445	1,596,824	1,972,621	3,567,947	1,596,308	1,971,639	1,498	516	982
20 and 21	2,964,697	3,249,604	1,477,485	1,772,119	3,309,527	1,494,271	1,815,256	3,281,595	1,483,746	1,797,849	27,932	10,525	17,407
22 to 24	1,986,776	2,198,573	1,047,143	1,151,430	2,256,745	1,071,907	1,184,838	1,772,646	869,936	902,710	484,099	201,971	282,128
25 to 29	1,284,698	1,540,444	705,203	835,241	1,607,021	745,742	861,279	1,025,404	472,849	552,555	581,617	272,893	308,724
30 to 34	565,710	725,901	304,439	421,462	793,548	342,381	451,167	564,393	232,067	332,326	229,155	110,314	118,841
35 to 39	347,864	447,946	169,775	278,171	459,830	176,702	283,128	346,510	126,563	219,947	113,320	50,139	63,181
40 to 49	380,043	501,869	173,301	328,568	551,741	196,711	355,030	422,084	146,811	275,273	129,657	49,900	79,757
50 to 64	145,757	207,365	70,665	136,700	232,535	79,375	153,160	168,877	57,879	110,998	63,658	21,496	42,162
65 and over	4,868	6,642	2,871	3,771	8,656	3,693	4,963	6,081	2,577	3,504	2,575	1,116	1,459
Age unknown	34,377	26,372	11,637	14,735	30,575	13,138	17,437	21,799	9,176	12,623	8,776	3,962	4,814
Part-time	6,978,236	7,704,929	3,098,860	4,606,069	7,992,656	3,233,088	4,759,568	6,703,969	2,746,446	3,957,523	1,288,687	486,642	802,045
Under 18	496,642	579,794	242,547	337,247	614,541	257,444	357,097	614,385	257,378	357,007	156	66	90
18 and 19	580,053	659,627	310,316	349,311	721,541	338,107	383,434	721,396	338,064	383,332	145	43	102
20 and 21	678,175	753,618	337,137	416,481	850,761	379,345	471,416	846,931	378,177	468,754	3,830	1,168	2,662
22 to 24	1,022,937	1,116,654	473,245	643,409	1,176,489	502,133	674,356	1,051,967	457,211	594,756	124,522	44,922	79,600
25 to 29	1,265,784	1,421,407	572,377	849,030	1,435,716	582,371	853,345	1,083,849	447,087	636,762	351,867	135,284	216,583
30 to 34	800,202	909,454	359,020	550,434	963,386	382,954	580,432	715,767	280,426	435,341	247,619	102,528	145,091
35 to 39	632,954	680,720	256,612	424,108	662,801	249,809	412,992	495,356	182,748	312,608	167,445	67,061	100,384
40 to 49	886,128	947,802	325,252	622,550	948,282	327,878	620,404	711,547	243,206	468,341	236,735	84,672	152,063
50 to 64	481,846	527,207	176,369	350,838	525,051	173,354	351,697	385,584	129,579	256,005	139,467	43,775	95,692
65 and over	72,511	63,202	26,380	36,822	56,502	23,394	33,108	49,674	20,295	29,379	6,828	3,099	3,729
Age unknown	61,004	45,444	19,605	25,839	37,586	16,299	21,287	27,513	12,275	15,238	10,073	4,024	6,049
	Percentage distribution												
All students	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
Under 18	3.7	3.7	3.6	3.8	3.8	3.7	3.9	4.4	4.2	4.5	#	#	#
18 and 19	21.7	21.1	22.2	20.2	20.4	21.4	19.7	23.7	24.7	23.0	0.1	#	0.1
20 and 21	20.0	19.6	20.7	18.8	19.8	20.8	19.1	22.9	23.8	22.1	1.1	1.0	1.2
22 to 24	16.5	16.2	17.3	15.4	16.4	17.4	15.5	15.6	17.0	14.6	20.8	20.4	21.0
25 to 29	14.0	14.5	14.6	14.4	14.5	14.7	14.3	11.7	11.8	11.6	31.8	33.7	30.5
30 to 34	7.5	8.0	7.6	8.3	8.4	8.0	8.6	7.1	6.6	7.5	16.3	17.6	15.3
35 to 39	5.4	5.5	4.9	6.0	5.3	4.7	5.8	4.7	4.0	5.2	9.6	9.7	9.5
40 to 49	6.9	7.1	5.7	8.2	7.1	5.8	8.2	6.3	5.0	7.3	12.5	11.1	13.5
50 to 64	3.4	3.6	2.8	4.2	3.6	2.8	4.2	3.1	2.4	3.6	6.9	5.4	8.0
65 and over	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Age unknown	0.5	0.4	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.6	0.7	0.6
Full-time	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 18	1.5	1.4	1.3	1.5	1.4	1.3	1.5	1.6	1.4	1.7	#	#	#
18 and 19	30.0	28.6	28.9	28.4	27.5	27.6	27.4	31.4	31.5	31.4	0.1	0.1	0.1
20 and 21	26.3	25.5	26.1	25.1	25.5	25.8	25.2	28.9	29.3	28.6	1.7	1.5	1.9
22 to 24	17.6	17.3	18.5	16.3	17.4	18.5	16.4	15.6	17.2	14.4	29.5	27.9	30.7
25 to 29	11.4	12.1	12.4	11.8	12.4	12.9	11.9	9.0	9.3	8.8	35.4	37.8	33.6
30 to 34	5.0	5.7	5.4	6.0	6.1	5.9	6.3	5.0	4.6	5.3	14.0	15.3	12.9
35 to 39	3.1	3.5	3.0	3.9	3.5	3.1	3.9	3.1	2.5	3.5	6.9	6.9	6.9
40 to 49	3.4	3.9	3.1	4.7	4.2	3.4	4.9	3.7	2.9	4.4	7.9	6.9	8.7
50 to 64	1.3	1.6	1.2	1.9	1.8	1.4	2.1	1.5	1.1	1.8	3.9	3.0	4.6
65 and over	#	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2
Age unknown	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.5	0.5	0.5
Part-time	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 18	7.1	7.5	7.8	7.3	7.7	8.0	7.5	9.2	9.4	9.0	#	#	#
18 and 19	8.3	8.6	10.0	7.6	9.0	10.5	8.1	10.8	12.3	9.7	#	#	#
20 and 21	9.7	9.8	10.9	9.0	10.6	11.7	9.9	12.6	13.8	11.8	0.3	0.2	0.3
22 to 24	14.7	14.5	15.3	14.0	14.7	15.5	14.2	15.7	16.6	15.0	9.7	9.2	9.9
25 to 29	18.1	18.4	18.5	18.4	18.0	18.0	17.9	16.2	16.3	16.1	27.3	27.8	27.0
30 to 34	11.5	11.8	11.6	12.0	12.1	11.8	12.2	10.7	10.2	11.0	19.2	21.1	18.1
35 to 39	9.1	8.8	8.3	9.2	8.3	7.7	8.7	7.4	6.7	7.9	13.0	13.8	12.5
40 to 49	12.7	12.3	10.5	13.5	11.9	10.1	13.0	10.6	8.9	11.8	18.4	17.4	19.0
50 to 64	6.9	6.8	5.7	7.6	6.6	5.4	7.4	5.8	4.7	6.5	10.8	9.0	11.9
65 and over	1.0	0.8	0.9	0.8	0.7	0.7	0.7	0.7	0.7	0.7	0.5	0.6	0.5
Age unknown	0.9	0.6	0.6	0.6	0.5	0.5	0.4	0.4	0.4	0.4	0.8	0.8	0.8

#Rounds to zero.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2008, 2010, and 2012, Enrollment component. (This table was prepared September 2012.)

Table 303.50. Total fall enrollment in degree-granting postsecondary institutions, by level of enrollment, control and level of institution, attendance status, and age of student: 2011

Attendance status and age of student	Undergraduate										Postbaccalaureate			
		Public			Private, nonprofit			Private, for-profit						
	Total	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year	Total	Public	Private, nonprofit	Private, for-profit
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
All students	**18,063,037**	**13,688,792**	**6,626,325**	**7,062,467**	**2,718,880**	**2,679,016**	**39,864**	**1,655,365**	**1,257,714**	**397,651**	**2,931,076**	**1,421,404**	**1,208,306**	**301,366**
Under 18	796,117	716,684	218,543	498,141	74,833	73,994	839	4,600	2,924	1,676	258	71	100	87
18 and 19	4,289,343	3,355,112	1,844,445	1,510,667	824,285	816,719	7,566	109,946	63,475	46,471	1,643	461	1,077	105
20 and 21	4,128,526	3,137,619	1,927,481	1,210,138	819,186	811,947	7,239	171,721	106,750	64,971	31,762	17,582	13,471	709
22 to 24	2,824,613	2,234,132	1,247,283	986,849	354,688	348,703	5,985	235,793	165,858	69,935	608,621	335,228	257,730	15,663
25 to 29	2,109,253	1,560,039	609,495	950,544	198,293	191,788	6,505	350,921	273,143	77,778	933,484	477,293	397,756	58,435
30 to 34	1,280,160	887,626	290,381	597,245	129,891	125,803	4,088	262,643	214,794	47,849	476,774	232,227	188,119	56,428
35 to 39	841,866	565,830	170,043	395,787	94,608	91,817	2,791	181,428	149,947	31,481	280,765	125,583	108,163	47,019
40 to 49	1,133,631	763,973	210,740	553,233	138,769	135,614	3,155	230,889	192,616	38,273	366,392	149,450	141,886	75,056
50 to 64	554,461	398,818	94,504	304,314	60,867	59,441	1,426	94,776	79,237	15,539	203,125	78,540	80,335	44,250
65 and over	55,755	49,703	7,850	41,853	3,073	2,986	87	2,979	2,180	799	9,403	3,830	3,794	1,779
Age unknown	49,312	19,256	5,560	13,696	20,387	20,204	183	9,669	6,790	2,879	18,849	1,139	15,875	1,835
Full-time	11,359,068	7,894,906	5,118,175	2,776,731	2,235,815	2,205,236	30,579	1,228,347	875,621	352,726	1,642,389	770,834	702,004	169,551
Under 18	181,732	146,634	80,890	65,744	31,737	31,522	215	3,361	1,890	1,471	102	27	63	12
18 and 19	3,567,947	2,669,114	1,725,670	943,444	802,267	795,492	6,775	96,566	53,057	43,509	1,498	404	1,010	84
20 and 21	3,281,595	2,349,095	1,745,228	603,867	790,545	784,271	6,274	141,955	82,927	59,028	27,932	15,096	12,271	565
22 to 24	1,772,646	1,298,188	938,407	359,781	293,040	288,374	4,666	181,418	119,742	61,676	484,099	264,981	207,829	11,289
25 to 29	1,025,404	647,857	336,441	311,416	117,996	113,231	4,765	259,551	191,278	68,273	581,617	287,166	259,441	35,010
30 to 34	564,393	310,836	129,916	180,920	65,277	62,434	2,843	188,280	146,523	41,757	229,155	104,392	93,840	30,923
35 to 39	346,510	174,974	65,140	109,834	43,793	41,802	1,991	127,743	100,299	27,444	113,320	43,274	44,540	25,506
40 to 49	422,084	205,352	69,269	136,083	57,822	55,801	2,021	158,910	125,945	32,965	129,657	39,057	50,008	40,592
50 to 64	168,877	84,785	24,581	60,204	21,779	20,919	860	62,313	49,040	13,273	63,658	15,627	24,543	23,488
65 and over	6,081	3,330	763	2,567	757	706	51	1,994	1,259	735	2,575	522	1,135	918
Age unknown	21,799	4,741	1,870	2,871	10,802	10,684	118	6,256	3,661	2,595	8,776	288	7,324	1,164
Part-time	6,703,969	5,793,886	1,508,150	4,285,736	483,065	473,780	9,285	427,018	382,093	44,925	1,288,687	650,570	506,302	131,815
Under 18	614,385	570,050	137,653	432,397	43,096	42,472	624	1,239	1,034	205	156	44	37	75
18 and 19	721,396	685,998	118,775	567,223	22,018	21,227	791	13,380	10,418	2,962	145	57	67	21
20 and 21	846,931	788,524	182,253	606,271	28,641	27,676	965	29,766	23,823	5,943	3,830	2,486	1,200	144
22 to 24	1,051,967	935,944	308,876	627,068	61,648	60,329	1,319	54,375	46,116	8,259	124,522	70,247	49,901	4,374
25 to 29	1,083,849	912,182	273,054	639,128	80,297	78,557	1,740	91,370	81,865	9,505	351,867	190,127	138,315	23,425
30 to 34	715,767	576,790	160,465	416,325	64,614	63,369	1,245	74,363	68,271	6,092	247,619	127,835	94,279	25,505
35 to 39	495,356	390,856	104,903	285,953	50,815	50,015	800	53,685	49,648	4,037	167,445	82,309	63,623	21,513
40 to 49	711,547	558,621	141,471	417,150	80,947	79,813	1,134	71,979	66,671	5,308	236,735	110,393	91,878	34,464
50 to 64	385,584	314,033	69,923	244,110	39,088	38,522	566	32,463	30,197	2,266	139,467	62,913	55,792	20,762
65 and over	49,674	46,373	7,087	39,286	2,316	2,280	36	985	921	64	6,828	3,308	2,659	861
Age unknown	27,513	14,515	3,690	10,825	9,585	9,520	65	3,413	3,129	284	10,073	851	8,551	671
	Percentage distribution													
All students	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
Under 18	4.4	5.2	3.3	7.1	2.8	2.8	2.1	0.3	0.2	0.4	#	#	#	#
18 and 19	23.7	24.5	27.8	21.4	30.3	30.5	19.0	6.6	5.0	11.7	0.1	#	0.1	#
20 and 21	22.9	22.9	29.1	17.1	30.1	30.3	18.2	10.4	8.5	16.3	1.1	1.2	1.1	0.2
22 to 24	15.6	16.3	18.8	14.0	13.0	13.0	15.0	14.2	13.2	17.6	20.8	23.6	21.3	5.2
25 to 29	11.7	11.4	9.2	13.5	7.3	7.2	16.3	21.2	21.7	19.6	31.8	33.6	32.9	19.4
30 to 34	7.1	6.5	4.4	8.5	4.8	4.7	10.3	15.9	17.1	12.0	16.3	16.3	15.6	18.7
35 to 39	4.7	4.1	2.6	5.6	3.5	3.4	7.0	11.0	11.9	7.9	9.6	8.8	9.0	15.6
40 to 49	6.3	5.6	3.2	7.8	5.1	5.1	7.9	13.9	15.3	9.6	12.5	10.5	11.7	24.9
50 to 64	3.1	2.9	1.4	4.3	2.2	2.2	3.6	5.7	6.3	3.9	6.9	5.5	6.6	14.7
65 and over	0.3	0.4	0.1	0.6	0.1	0.1	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.6
Age unknown	0.3	0.1	0.1	0.2	0.7	0.8	0.5	0.6	0.5	0.7	0.6	0.1	1.3	0.6
Full-time	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 18	1.6	1.9	1.6	2.4	1.4	1.4	0.7	0.3	0.2	0.4	#	#	#	#
18 and 19	31.4	33.8	33.7	34.0	35.9	36.1	22.2	7.9	6.1	12.3	0.1	0.1	0.1	0.0
20 and 21	28.9	29.8	34.1	21.7	35.4	35.6	20.5	11.6	9.5	16.7	1.7	2.0	1.7	0.3
22 to 24	15.6	16.4	18.3	13.0	13.1	13.1	15.3	14.8	13.7	17.5	29.5	34.4	29.6	6.7
25 to 29	9.0	8.2	6.6	11.2	5.3	5.1	15.6	21.1	21.8	19.4	35.4	37.3	37.0	20.6
30 to 34	5.0	3.9	2.5	6.5	2.9	2.8	9.3	15.3	16.7	11.8	14.0	13.5	13.4	18.2
35 to 39	3.1	2.2	1.3	4.0	2.0	1.9	6.5	10.4	11.5	7.8	6.9	5.6	6.3	15.0
40 to 49	3.7	2.6	1.4	4.9	2.6	2.5	6.6	12.9	14.4	9.3	7.9	5.1	7.1	23.9
50 to 64	1.5	1.1	0.5	2.2	1.0	0.9	2.8	5.1	5.6	3.8	3.9	2.0	3.5	13.9
65 and over	0.1	0.0	0.0	0.1	0.0	0.0	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.5
Age unknown	0.2	0.1	0.0	0.1	0.5	0.5	0.4	0.5	0.4	0.7	0.5	0.0	1.0	0.7
Part-time	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 18	9.2	9.8	9.1	10.1	8.9	9.0	6.7	0.3	0.3	0.5	#	#	#	0.1
18 and 19	10.8	11.8	7.9	13.2	4.6	4.5	8.5	3.1	2.7	6.6	#	#	#	#
20 and 21	12.6	13.6	12.1	14.1	5.9	5.8	10.4	7.0	6.2	13.2	0.3	0.4	0.2	0.1
22 to 24	15.7	16.2	20.5	14.6	12.8	12.7	14.2	12.7	12.1	18.4	9.7	10.8	9.9	3.3
25 to 29	16.2	15.7	18.1	14.9	16.6	16.6	18.7	21.4	21.4	21.2	27.3	29.2	27.3	17.8
30 to 34	10.7	10.0	10.6	9.7	13.4	13.4	13.4	17.4	17.9	13.6	19.2	19.6	18.6	19.3
35 to 39	7.4	6.7	7.0	6.7	10.5	10.6	8.6	12.6	13.0	9.0	13.0	12.7	12.6	16.3
40 to 49	10.6	9.6	9.4	9.7	16.8	16.8	12.2	16.9	17.4	11.8	18.4	17.0	18.1	26.1
50 to 64	5.8	5.4	4.6	5.7	8.1	8.1	6.1	7.6	7.9	5.0	10.8	9.7	11.0	15.8
65 and over	0.7	0.8	0.5	0.9	0.5	0.5	0.4	0.2	0.2	0.1	0.5	0.5	0.5	0.7
Age unknown	0.4	0.3	0.2	0.3	2.0	2.0	0.7	0.8	0.8	0.6	0.8	0.1	1.7	0.5

#Rounds to zero.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2012, Enrollment component. (This table was prepared November 2012.)

Table 303.55. Total fall enrollment in degree-granting postsecondary institutions, by control and level of institution, attendance status, and age of student: 2011

Attendance status and age of student	All institutions			Public institutions			Private (nonprofit and for-profit) institutions						
								Nonprofit institutions			For-profit institutions		
	Total	4-year	2-year	Total	4-year	2-year	Total	Total	4-year	2-year	Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14
All students	**20,994,113**	**13,494,131**	**7,499,982**	**15,110,196**	**8,047,729**	**7,062,467**	**5,883,917**	**3,927,186**	**3,887,322**	**39,864**	**1,956,731**	**1,559,080**	**397,651**
Under 18	796,375	295,719	500,656	716,755	218,614	498,141	79,620	74,933	74,094	839	4,687	3,011	1,676
18 and 19	4,290,986	2,726,282	1,564,704	3,355,573	1,844,906	1,510,667	935,413	825,362	817,796	7,566	110,051	63,580	46,471
20 and 21	4,160,288	2,877,940	1,282,348	3,155,201	1,945,063	1,210,138	1,005,087	832,657	825,418	7,239	172,430	107,459	64,971
22 to 24	3,433,234	2,370,465	1,062,769	2,569,360	1,582,511	986,849	863,874	612,418	606,433	5,985	251,456	181,521	69,935
25 to 29	3,042,737	2,007,910	1,034,827	2,037,332	1,086,788	950,544	1,005,405	596,049	589,544	6,505	409,356	331,578	77,778
30 to 34	1,756,934	1,107,752	649,182	1,119,853	522,608	597,245	637,081	318,010	313,922	4,088	319,071	271,222	47,849
35 to 39	1,122,631	692,572	430,059	691,413	295,626	395,787	431,218	202,771	199,980	2,791	228,447	196,966	31,481
40 to 49	1,500,023	905,362	594,661	913,423	360,190	553,233	586,600	280,655	277,500	3,155	305,945	267,672	38,273
50 to 64	757,586	436,307	321,279	477,358	173,044	304,314	280,228	141,202	139,776	1,426	139,026	123,487	15,539
65 and over	65,158	22,419	42,739	53,533	11,680	41,853	11,625	6,867	6,780	87	4,758	3,959	799
Age unknown	68,161	51,403	16,758	20,395	6,699	13,696	47,766	36,262	36,079	183	11,504	8,625	2,879
Full-time	13,001,457	9,841,421	3,160,036	8,665,740	5,889,009	2,776,731	4,335,717	2,937,819	2,907,240	30,579	1,397,898	1,045,172	352,726
Under 18	181,834	114,404	67,430	146,661	80,917	65,744	35,173	31,800	31,585	215	3,373	1,902	1,471
18 and 19	3,569,445	2,575,717	993,728	2,669,518	1,726,074	943,444	899,927	803,277	796,502	6,775	96,650	53,141	43,509
20 and 21	3,309,527	2,640,358	669,169	2,364,191	1,760,324	603,867	945,336	802,816	796,542	6,274	142,520	83,492	59,028
22 to 24	2,256,745	1,830,622	426,123	1,563,169	1,203,388	359,781	693,576	500,869	496,203	4,666	192,707	131,031	61,676
25 to 29	1,607,021	1,222,567	384,454	935,023	623,607	311,416	671,998	377,437	372,672	4,765	294,561	226,288	68,273
30 to 34	793,548	568,028	225,520	415,228	234,308	180,920	378,320	159,117	156,274	2,843	219,203	177,446	41,757
35 to 39	459,830	320,561	139,269	218,248	108,414	109,834	241,582	88,333	86,342	1,991	153,249	125,805	27,444
40 to 49	551,741	380,672	171,069	244,409	108,326	136,083	307,332	107,830	105,809	2,021	199,502	166,537	32,965
50 to 64	232,535	158,198	74,337	100,412	40,208	60,204	132,123	46,322	45,462	860	85,801	72,528	13,273
65 and over	8,656	5,303	3,353	3,852	1,285	2,567	4,804	1,892	1,841	51	2,912	2,177	735
Age unknown	30,575	24,991	5,584	5,029	2,158	2,871	25,546	18,126	18,008	118	7,420	4,825	2,595
Part-time	7,992,656	3,652,710	4,339,946	6,444,456	2,158,720	4,285,736	1,548,200	989,367	980,082	9,285	558,833	513,908	44,925
Under 18	614,541	181,315	433,226	570,094	137,697	432,397	44,447	43,133	42,509	624	1,314	1,109	205
18 and 19	721,541	150,565	570,976	686,055	118,832	567,223	35,486	22,085	21,294	791	13,401	10,439	2,962
20 and 21	850,761	237,582	613,179	791,010	184,739	606,271	59,751	29,841	28,876	965	29,910	23,967	5,943
22 to 24	1,176,489	539,843	636,646	1,006,191	379,123	627,068	170,298	111,549	110,230	1,319	58,749	50,490	8,259
25 to 29	1,435,716	785,343	650,373	1,102,309	463,181	639,128	333,407	218,612	216,872	1,740	114,795	105,290	9,505
30 to 34	963,386	539,724	423,662	704,625	288,300	416,325	258,761	158,893	157,648	1,245	99,868	93,776	6,092
35 to 39	662,801	372,011	290,790	473,165	187,212	285,953	189,636	114,438	113,638	800	75,198	71,161	4,037
40 to 49	948,282	524,690	423,592	669,014	251,864	417,150	279,268	172,825	171,691	1,134	106,443	101,135	5,308
50 to 64	525,051	278,109	246,942	376,946	132,836	244,110	148,105	94,880	94,314	566	53,225	50,959	2,266
65 and over	56,502	17,116	39,386	49,681	10,395	39,286	6,821	4,975	4,939	36	1,846	1,782	64
Age unknown	37,586	26,412	11,174	15,366	4,541	10,825	22,220	18,136	18,071	65	4,084	3,800	284
	Percentage distribution												
All students	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
Under 18	3.8	2.2	6.7	4.7	2.7	7.1	1.4	1.9	1.9	2.1	0.2	0.2	0.4
18 and 19	20.4	20.2	20.9	22.2	22.9	21.4	15.9	21.0	21.0	19.0	5.6	4.1	11.7
20 and 21	19.8	21.3	17.1	20.9	24.2	17.1	17.1	21.2	21.2	18.2	8.8	6.9	16.3
22 to 24	16.4	17.6	14.2	17.0	19.7	14.0	14.7	15.6	15.6	15.0	12.9	11.6	17.6
25 to 29	14.5	14.9	13.8	13.5	13.5	13.5	17.1	15.2	15.2	16.3	20.9	21.3	19.6
30 to 34	8.4	8.2	8.7	7.4	6.5	8.5	10.8	8.1	8.1	10.3	16.3	17.4	12.0
35 to 39	5.3	5.1	5.7	4.6	3.7	5.6	7.3	5.2	5.1	7.0	11.7	12.6	7.9
40 to 49	7.1	6.7	7.9	6.0	4.5	7.8	10.0	7.1	7.1	7.9	15.6	17.2	9.6
50 to 64	3.6	3.2	4.3	3.2	2.2	4.3	4.8	3.6	3.6	3.6	7.1	7.9	3.9
65 and over	0.3	0.2	0.6	0.4	0.1	0.6	0.2	0.2	0.2	0.2	0.2	0.3	0.2
Age unknown	0.3	0.4	0.2	0.1	0.1	0.2	0.8	0.9	0.9	0.5	0.6	0.6	0.7
Full-time	100.0	99.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 18	1.4	1.2	2.1	1.7	1.4	2.4	0.8	1.1	1.1	0.7	0.2	0.2	0.4
18 and 19	27.5	26.2	31.4	30.8	29.3	34.0	20.8	27.3	27.4	22.2	6.9	5.1	12.3
20 and 21	25.5	26.8	21.2	27.3	29.9	21.7	21.8	27.3	27.4	20.5	10.2	8.0	16.7
22 to 24	17.4	18.6	13.5	18.0	20.4	13.0	16.0	17.0	17.1	15.3	13.8	12.5	17.5
25 to 29	12.4	12.4	12.2	10.8	10.6	11.2	15.5	12.8	12.8	15.6	21.1	21.7	19.4
30 to 34	6.1	5.8	7.1	4.8	4.0	6.5	8.7	5.4	5.4	9.3	15.7	17.0	11.8
35 to 39	3.5	3.3	4.4	2.5	1.8	4.0	5.6	3.0	3.0	6.5	11.0	12.0	7.8
40 to 49	4.2	3.9	5.4	2.8	1.8	4.9	7.1	3.7	3.6	6.6	14.3	15.9	9.3
50 to 64	1.8	1.6	2.4	1.2	0.7	2.2	3.0	1.6	1.6	2.8	6.1	6.9	3.8
65 and over	0.1	#	0.1	#	#	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2
Age unknown	0.2	0.3	0.2	0.1	#	0.1	0.6	0.6	0.6	0.4	0.5	0.5	0.7
Part-time	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 18	7.7	5.0	10.0	8.8	6.4	10.1	2.9	4.4	4.3	6.7	0.2	0.2	0.5
18 and 19	9.0	4.1	13.2	10.6	5.5	13.2	2.3	2.2	2.2	8.5	2.4	2.0	6.6
20 and 21	10.6	6.5	14.1	12.3	8.6	14.1	3.9	3.0	2.9	10.4	5.4	4.7	13.2
22 to 24	14.7	14.8	14.7	15.6	17.6	14.6	11.0	11.3	11.2	14.2	10.5	9.8	18.4
25 to 29	18.0	21.5	15.0	17.1	21.5	14.9	21.5	22.1	22.1	18.7	20.5	20.5	21.2
30 to 34	12.1	14.8	9.8	10.9	13.4	9.7	16.7	16.1	16.1	13.4	17.9	18.2	13.6
35 to 39	8.3	10.2	6.7	7.3	8.7	6.7	12.2	11.6	11.6	8.6	13.5	13.8	9.0
40 to 49	11.9	14.4	9.8	10.4	11.7	9.7	18.0	17.5	17.5	12.2	19.0	19.7	11.8
50 to 64	6.6	7.6	5.7	5.8	6.2	5.7	9.6	9.6	9.6	6.1	9.5	9.9	5.0
65 and over	0.7	0.5	0.9	0.8	0.5	0.9	0.4	0.5	0.5	0.4	0.3	0.3	0.1
Age unknown	0.5	0.7	0.3	0.2	0.2	0.3	1.4	1.8	1.8	0.7	0.7	0.7	0.6

#Rounds to zero.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2012, Enrollment component. (This table was prepared September 2012.)

Table 303.60. Total fall enrollment in degree-granting postsecondary institutions, by level of enrollment, sex of student, and other selected characteristics: 2012

Level and control of institution and attendance status of student	Total			Undergraduate			Postbaccalaureate		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10
Total	**20,642,819**	**8,919,087**	**11,723,732**	**17,732,431**	**7,713,901**	**10,018,530**	**2,910,388**	**1,205,186**	**1,705,202**
Full-time	12,737,013	5,709,792	7,027,221	11,097,779	4,984,696	6,113,083	1,639,234	725,096	914,138
Part-time	7,905,806	3,209,295	4,696,511	6,634,652	2,729,205	3,905,447	1,271,154	480,090	791,064
4-year	**13,478,846**	**5,874,383**	**7,604,463**	**10,568,458**	**4,669,197**	**5,899,261**	**2,910,388**	**1,205,186**	**1,705,202**
Full-time	9,794,436	4,403,960	5,390,476	8,155,202	3,678,864	4,476,338	1,639,234	725,096	914,138
Part-time	3,684,410	1,470,423	2,213,987	2,413,256	990,333	1,422,923	1,271,154	480,090	791,064
2-year	**7,163,973**	**3,044,704**	**4,119,269**	**7,163,973**	**3,044,704**	**4,119,269**	**†**	**†**	**†**
Full-time	2,942,577	1,305,832	1,636,745	2,942,577	1,305,832	1,636,745	†	†	†
Part-time	4,221,396	1,738,872	2,482,524	4,221,396	1,738,872	2,482,524	†	†	†
Public	**14,880,343**	**6,581,299**	**8,299,044**	**13,473,743**	**5,983,450**	**7,490,293**	**1,406,600**	**597,849**	**808,751**
Full-time	8,525,818	3,954,114	4,571,704	7,752,356	3,599,518	4,152,838	773,462	354,596	418,866
Part-time	6,354,525	2,627,185	3,727,340	5,721,387	2,383,932	3,337,455	633,138	243,253	389,885
Public 4-year	8,092,683	3,658,138	4,434,545	6,686,083	3,060,289	3,625,794	1,406,600	597,849	808,751
Full-time	5,910,198	2,756,941	3,153,257	5,136,736	2,402,345	2,734,391	773,462	354,596	418,866
Part-time	2,182,485	901,197	1,281,288	1,549,347	657,944	891,403	633,138	243,253	389,885
Public 2-year	6,787,660	2,923,161	3,864,499	6,787,660	2,923,161	3,864,499	†	†	†
Full-time	2,615,620	1,197,173	1,418,447	2,615,620	1,197,173	1,418,447	†	†	†
Part-time	4,172,040	1,725,988	2,446,052	4,172,040	1,725,988	2,446,052	†	†	†
Private	**5,762,476**	**2,337,788**	**3,424,688**	**4,258,688**	**1,730,451**	**2,528,237**	**1,503,788**	**607,337**	**896,451**
Full-time	4,211,195	1,755,678	2,455,517	3,345,423	1,385,178	1,960,245	865,772	370,500	495,272
Part-time	1,551,281	582,110	969,171	913,265	345,273	567,992	638,016	236,837	401,179
Private 4-year	5,386,163	2,216,245	3,169,918	3,882,375	1,608,908	2,273,467	1,503,788	607,337	896,451
Full-time	3,884,238	1,647,019	2,237,219	3,018,466	1,276,519	1,741,947	865,772	370,500	495,272
Part-time	1,501,925	569,226	932,699	863,909	332,389	531,520	638,016	236,837	401,179
Private 2-year	376,313	121,543	254,770	376,313	121,543	254,770	†	†	†
Full-time	326,957	108,659	218,298	326,957	108,659	218,298	†	†	†
Part-time	49,356	12,884	36,472	49,356	12,884	36,472	†	†	†
Nonprofit	3,953,578	1,680,744	2,272,834	2,745,075	1,170,305	1,574,770	1,208,503	510,439	698,064
Full-time	2,958,258	1,300,539	1,657,719	2,249,980	982,298	1,267,682	708,278	318,241	390,037
Part-time	995,320	380,205	615,115	495,095	188,007	307,088	500,225	192,198	308,027
Nonprofit 4-year	3,915,972	1,667,820	2,248,152	2,707,469	1,157,381	1,550,088	1,208,503	510,439	698,064
Full-time	2,928,938	1,290,080	1,638,858	2,220,660	971,839	1,248,821	708,278	318,241	390,037
Part-time	987,034	377,740	609,294	486,809	185,542	301,267	500,225	192,198	308,027
Nonprofit 2-year	37,606	12,924	24,682	37,606	12,924	24,682	†	†	†
Full-time	29,320	10,459	18,861	29,320	10,459	18,861	†	†	†
Part-time	8,286	2,465	5,821	8,286	2,465	5,821	†	†	†
For-profit	1,808,898	657,044	1,151,854	1,513,613	560,146	953,467	295,285	96,898	198,387
Full-time	1,252,937	455,139	797,798	1,095,443	402,880	692,563	157,494	52,259	105,235
Part-time	555,961	201,905	354,056	418,170	157,266	260,904	137,791	44,639	93,152
For-profit 4-year	1,470,191	548,425	921,766	1,174,906	451,527	723,379	295,285	96,898	198,387
Full-time	955,300	356,939	598,361	797,806	304,680	493,126	157,494	52,259	105,235
Part-time	514,891	191,486	323,405	377,100	146,847	230,253	137,791	44,639	93,152
For-profit 2-year	338,707	108,619	230,088	338,707	108,619	230,088	†	†	†
Full-time	297,637	98,200	199,437	297,637	98,200	199,437	†	†	†
Part-time	41,070	10,419	30,651	41,070	10,419	30,651	†	†	†

†Not applicable.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Enrollment component. (This table was prepared October 2013.)

Table 303.65. Total fall enrollment in degree-granting postsecondary institutions, by level of enrollment, sex of student, and other selected characteristics: 2011

Level and control of institution and attendance status of student	Total			Undergraduate			Postbaccalaureate		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10
Total	**20,994,113**	**9,026,499**	**11,967,614**	**18,063,037**	**7,816,975**	**10,246,062**	**2,931,076**	**1,209,524**	**1,721,552**
Full-time	13,001,457	5,793,411	7,208,046	11,359,068	5,070,529	6,288,539	1,642,389	722,882	919,507
Part-time	7,992,656	3,233,088	4,759,568	6,703,969	2,746,446	3,957,523	1,288,687	486,642	802,045
4-year	**13,494,131**	**5,854,845**	**7,639,286**	**10,563,055**	**4,645,321**	**5,917,734**	**2,931,076**	**1,209,524**	**1,721,552**
Full-time	9,841,421	4,405,066	5,436,355	8,199,032	3,682,184	4,516,848	1,642,389	722,882	919,507
Part-time	3,652,710	1,449,779	2,202,931	2,364,023	963,137	1,400,886	1,288,687	486,642	802,045
2-year	**7,499,982**	**3,171,654**	**4,328,328**	**7,499,982**	**3,171,654**	**4,328,328**	**†**	**†**	**†**
Full-time	3,160,036	1,388,345	1,771,691	3,160,036	1,388,345	1,771,691	†	†	†
Part-time	4,339,946	1,783,309	2,556,637	4,339,946	1,783,309	2,556,637	†	†	†
Public	**15,110,196**	**6,656,236**	**8,453,960**	**13,688,792**	**6,055,488**	**7,633,304**	**1,421,404**	**600,748**	**820,656**
Full-time	8,665,740	4,001,784	4,663,956	7,894,906	3,648,772	4,246,134	770,834	353,012	417,822
Part-time	6,444,456	2,654,452	3,790,004	5,793,886	2,406,716	3,387,170	650,570	247,736	402,834
Public 4-year	8,047,729	3,628,889	4,418,840	6,626,325	3,028,141	3,598,184	1,421,404	600,748	820,656
Full-time	5,889,009	2,743,324	3,145,685	5,118,175	2,390,312	2,727,863	770,834	353,012	417,822
Part-time	2,158,720	885,565	1,273,155	1,508,150	637,829	870,321	650,570	247,736	402,834
Public 2-year	7,062,467	3,027,347	4,035,120	7,062,467	3,027,347	4,035,120	†	†	†
Full-time	2,776,731	1,258,460	1,518,271	2,776,731	1,258,460	1,518,271	†	†	†
Part-time	4,285,736	1,768,887	2,516,849	4,285,736	1,768,887	2,516,849	†	†	†
Private	**5,883,917**	**2,370,263**	**3,513,654**	**4,374,245**	**1,761,487**	**2,612,758**	**1,509,672**	**608,776**	**900,896**
Full-time	4,335,717	1,791,627	2,544,090	3,464,162	1,421,757	2,042,405	871,555	369,870	501,685
Part-time	1,548,200	578,636	969,564	910,083	339,730	570,353	638,117	238,906	399,211
Private 4-year	5,446,402	2,225,956	3,220,446	3,936,730	1,617,180	2,319,550	1,509,672	608,776	900,896
Full-time	3,952,412	1,661,742	2,290,670	3,080,857	1,291,872	1,788,985	871,555	369,870	501,685
Part-time	1,493,990	564,214	929,776	855,873	325,308	530,565	638,117	238,906	399,211
Private 2-year	437,515	144,307	293,208	437,515	144,307	293,208	†	†	†
Full-time	383,305	129,885	253,420	383,305	129,885	253,420	†	†	†
Part-time	54,210	14,422	39,788	54,210	14,422	39,788	†	†	†
Nonprofit	3,927,186	1,665,150	2,262,036	2,718,880	1,154,936	1,563,944	1,208,306	510,214	698,092
Full-time	2,937,819	1,287,302	1,650,517	2,235,815	971,842	1,263,973	702,004	315,460	386,544
Part-time	989,367	377,848	611,519	483,065	183,094	299,971	506,302	194,754	311,548
Nonprofit 4-year	3,887,322	1,651,310	2,236,012	2,679,016	1,141,096	1,537,920	1,208,306	510,214	698,092
Full-time	2,907,240	1,276,006	1,631,234	2,205,236	960,546	1,244,690	702,004	315,460	386,544
Part-time	980,082	375,304	604,778	473,780	180,550	293,230	506,302	194,754	311,548
Nonprofit 2-year	39,864	13,840	26,024	39,864	13,840	26,024	†	†	†
Full-time	30,579	11,296	19,283	30,579	11,296	19,283	†	†	†
Part-time	9,285	2,544	6,741	9,285	2,544	6,741	†	†	†
For-profit	1,956,731	705,113	1,251,618	1,655,365	606,551	1,048,814	301,366	98,562	202,804
Full-time	1,397,898	504,325	893,573	1,228,347	449,915	778,432	169,551	54,410	115,141
Part-time	558,833	200,788	358,045	427,018	156,636	270,382	131,815	44,152	87,663
For-profit 4-year	1,559,080	574,646	984,434	1,257,714	476,084	781,630	301,366	98,562	202,804
Full-time	1,045,172	385,736	659,436	875,621	331,326	544,295	169,551	54,410	115,141
Part-time	513,908	188,910	324,998	382,093	144,758	237,335	131,815	44,152	87,663
For-profit 2-year	397,651	130,467	267,184	397,651	130,467	267,184	†	†	†
Full-time	352,726	118,589	234,137	352,726	118,589	234,137	†	†	†
Part-time	44,925	11,878	33,047	44,925	11,878	33,047	†	†	†

†Not applicable.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2012, Enrollment component. (This table was prepared September 2012.)

Table 303.70. Total undergraduate fall enrollment in degree-granting postsecondary institutions, by attendance status, sex of student, and control and level of institution: Selected years, 1970 through 2023

Level and year	Total	Full-time	Part-time	Males	Females	Males		Females		Public	Private		
						Full-time	Part-time	Full-time	Part-time		Total	Nonprofit	For-profit
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total, all levels													
1970	7,368,644	5,280,064	2,088,580	4,249,702	3,118,942	3,096,371	1,153,331	2,183,693	935,249	5,620,255	1,748,389	1,730,133	18,256
1975	9,679,455	6,168,396	3,511,059	5,257,005	4,422,450	3,459,328	1,797,677	2,709,068	1,713,382	7,826,032	1,853,423	1,814,844	38,579
1980	10,475,055	6,361,744	4,113,311	5,000,177	5,474,878	3,226,857	1,773,320	3,134,887	2,339,991	8,441,955	2,033,100	1,926,703	106,397
1981	10,754,522	6,449,068	4,305,454	5,108,271	5,646,251	3,260,473	1,847,798	3,188,595	2,457,656	8,648,363	2,106,159	1,958,848	147,311
1982	10,825,062	6,483,805	4,341,257	5,170,494	5,654,568	3,299,436	1,871,058	3,184,369	2,470,199	8,713,073	2,111,989	1,939,389	172,600
1983	10,845,995	6,514,034	4,331,961	5,158,300	5,687,695	3,304,247	1,854,053	3,209,787	2,477,908	8,697,118	2,148,877	1,961,076	187,801
1984	10,618,071	6,347,653	4,270,418	5,006,813	5,611,258	3,194,930	1,811,883	3,152,723	2,458,535	8,493,491	2,124,580	1,940,310	184,270
1985	10,596,674	6,319,592	4,277,082	4,962,080	5,634,594	3,156,446	1,805,634	3,163,146	2,471,448	8,477,125	2,119,549	1,928,996	190,553
1986	10,797,975	6,352,073	4,445,902	5,017,505	5,780,470	3,146,330	1,871,175	3,205,743	2,574,727	8,660,716	2,137,259	1,928,294	208,965
1987	11,046,235	6,462,549	4,583,686	5,068,457	5,977,778	3,163,676	1,904,781	3,298,873	2,678,905	8,918,589	2,127,646	1,939,942	187,704
1988	11,316,548	6,642,428	4,674,120	5,137,644	6,178,904	3,206,442	1,931,202	3,435,986	2,742,918	9,103,146	2,213,402	—	—
1989	11,742,531	6,840,696	4,901,835	5,310,990	6,431,541	3,278,647	2,032,343	3,562,049	2,869,492	9,487,742	2,254,789	—	—
1990	11,959,106	6,976,030	4,983,076	5,379,759	6,579,347	3,336,535	2,043,224	3,639,495	2,939,852	9,709,596	2,249,510	2,043,407	206,103
1991	12,439,287	7,221,412	5,217,875	5,571,003	6,868,284	3,435,526	2,135,477	3,785,886	3,082,398	10,147,957	2,291,330	2,072,354	218,976
1992	12,537,700	7,244,442	5,293,258	5,582,936	6,954,764	3,424,739	2,158,197	3,819,703	3,135,061	10,216,297	2,321,403	2,101,721	219,682
1993	12,323,959	7,179,482	5,144,477	5,483,682	6,840,277	3,381,997	2,101,685	3,797,485	3,042,792	10,011,787	2,312,172	2,099,197	212,975
1994	12,262,608	7,168,706	5,093,902	5,422,113	6,840,495	3,341,591	2,080,522	3,827,115	3,013,380	9,945,128	2,317,480	2,100,465	217,015
1995	12,231,719	7,145,268	5,086,451	5,401,130	6,830,589	3,296,610	2,104,520	3,848,658	2,981,931	9,903,626	2,328,093	2,104,693	223,400
1996	12,326,948	7,298,839	5,028,109	5,420,672	6,906,276	3,339,108	2,081,564	3,959,731	2,946,545	9,935,283	2,391,665	2,112,318	279,347
1997	12,450,587	7,418,598	5,031,989	5,468,532	6,982,055	3,379,597	2,088,935	4,039,001	2,943,054	10,007,479	2,443,108	2,139,824	303,284
1998	12,436,937	7,538,711	4,898,226	5,446,133	6,990,804	3,428,161	2,017,972	4,110,550	2,880,254	9,950,212	2,486,725	2,152,655	334,070
1999	12,739,445	7,753,548	4,985,897	5,584,234	7,155,211	3,524,586	2,059,648	4,228,962	2,926,249	10,174,228	2,565,217	2,185,290	379,927
2000	13,155,393	7,922,926	5,232,467	5,778,268	7,377,125	3,588,246	2,190,022	4,334,680	3,042,445	10,539,322	2,616,071	2,213,180	402,891
2001	13,715,610	8,327,640	5,387,970	6,004,431	7,711,179	3,768,630	2,235,801	4,559,010	3,152,169	10,985,871	2,729,739	2,257,718	472,021
2002	14,257,077	8,734,252	5,522,825	6,192,390	8,064,687	3,934,168	2,258,222	4,800,084	3,264,603	11,432,855	2,824,222	2,306,091	518,131
2003	14,480,364	9,045,253	5,435,111	6,227,372	8,252,992	4,048,682	2,178,690	4,996,571	3,256,421	11,523,103	2,957,261	2,346,673	610,588
2004	14,780,630	9,284,336	5,496,294	6,340,048	8,440,582	4,140,628	2,199,420	5,143,708	3,296,874	11,650,580	3,130,050	2,389,366	740,684
2005	14,963,964	9,446,430	5,517,534	6,408,871	8,555,093	4,200,863	2,208,008	5,245,567	3,309,526	11,697,730	3,266,234	2,418,368	847,866
2006	15,184,302	9,571,079	5,613,223	6,513,756	8,670,546	4,264,606	2,249,150	5,306,473	3,364,073	11,847,426	3,336,876	2,448,240	888,636
2007	15,603,771	9,840,978	5,762,793	6,727,600	8,876,171	4,396,868	2,330,732	5,444,110	3,432,061	12,137,583	3,466,188	2,470,327	995,861
2008	16,365,738	10,254,930	6,110,808	7,066,623	9,299,115	4,577,431	2,489,192	5,677,499	3,621,616	12,591,217	3,774,521	2,536,532	1,237,989
2009	17,565,320	11,143,499	6,421,821	7,595,481	9,969,839	4,976,727	2,618,754	6,166,772	3,803,067	13,386,593	4,178,727	2,593,361	1,585,366
2010	18,078,672	11,451,568	6,627,104	7,835,163	10,243,509	5,117,497	2,717,666	6,334,071	3,909,438	13,704,290	4,374,382	2,653,404	1,720,978
2011	18,063,037	11,359,068	6,703,969	7,816,975	10,246,062	5,070,529	2,746,446	6,288,539	3,957,523	13,688,792	4,374,245	2,718,880	1,655,365
2012	17,732,431	11,097,779	6,634,652	7,713,901	10,018,530	4,984,696	2,729,205	6,113,083	3,905,447	13,473,743	4,258,688	2,745,075	1,513,613
2013[1]	17,650,000	11,052,000	6,598,000	7,729,000	9,921,000	4,999,000	2,730,000	6,053,000	3,867,000	13,428,000	4,222,000	—	—
2014[1]	17,968,000	11,242,000	6,726,000	7,759,000	10,209,000	5,001,000	2,758,000	6,241,000	3,968,000	13,666,000	4,302,000	—	—
2015[1]	18,155,000	11,325,000	6,830,000	7,777,000	10,378,000	5,012,000	2,765,000	6,313,000	4,065,000	13,812,000	4,343,000	—	—
2016[1]	18,397,000	11,448,000	6,949,000	7,827,000	10,571,000	5,049,000	2,778,000	6,400,000	4,171,000	14,000,000	4,397,000	—	—
2017[1]	18,677,000	11,596,000	7,082,000	7,899,000	10,778,000	5,103,000	2,796,000	6,493,000	4,286,000	14,218,000	4,459,000	—	—
2018[1]	18,904,000	11,720,000	7,184,000	7,962,000	10,942,000	5,151,000	2,812,000	6,570,000	4,372,000	14,394,000	4,510,000	—	—
2019[1]	19,134,000	11,850,000	7,284,000	8,030,000	11,104,000	5,199,000	2,831,000	6,651,000	4,453,000	14,571,000	4,563,000	—	—
2020[1]	19,360,000	11,974,000	7,386,000	8,095,000	11,265,000	5,242,000	2,853,000	6,733,000	4,533,000	14,744,000	4,616,000	—	—
2021[1]	19,634,000	12,130,000	7,504,000	8,180,000	11,454,000	5,296,000	2,883,000	6,834,000	4,621,000	14,953,000	4,681,000	—	—
2022[1]	19,917,000	12,296,000	7,621,000	8,269,000	11,648,000	5,356,000	2,912,000	6,939,000	4,708,000	15,169,000	4,747,000	—	—
2023[1]	20,186,000	12,452,000	7,734,000	8,353,000	11,833,000	5,413,000	2,940,000	7,039,000	4,794,000	15,375,000	4,810,000	—	—
2-year institutions[2]													
1970	2,318,956	1,228,909	1,090,047	1,374,426	944,530	771,298	603,128	457,611	486,919	2,194,983	123,973	113,299	10,674
1975	3,965,726	1,761,009	2,204,717	2,163,604	1,802,122	1,035,531	1,128,073	725,478	1,076,644	3,831,973	133,753	112,997	20,756
1980	4,525,097	1,753,637	2,771,460	2,046,642	2,478,455	879,619	1,167,023	874,018	1,604,437	4,327,592	197,505	114,094	83,411
1981	4,715,403	1,795,858	2,919,545	2,124,136	2,591,267	897,657	1,226,479	898,201	1,693,066	4,479,900	235,503	119,166	116,337
1982	4,770,712	1,839,704	2,931,008	2,169,802	2,600,910	930,606	1,239,196	909,098	1,691,812	4,518,659	252,053	114,976	137,077
1983	4,723,466	1,826,801	2,896,665	2,131,109	2,592,357	914,704	1,216,405	912,097	1,680,260	4,459,330	264,136	116,293	147,843
1984	4,530,337	1,703,786	2,826,551	2,016,463	2,513,874	841,347	1,175,116	862,439	1,651,435	4,278,661	251,676	108,247	143,429
1985	4,531,077	1,690,607	2,840,470	2,002,234	2,528,843	826,308	1,175,926	864,299	1,664,544	4,269,733	261,344	108,791	152,553
1986	4,679,548	1,696,261	2,983,287	2,060,932	2,618,616	824,551	1,236,381	871,710	1,746,906	4,413,691	265,857	101,498	164,359
1987	4,776,222	1,708,669	3,067,553	2,072,823	2,703,399	820,167	1,252,656	888,502	1,814,897	4,541,054	235,168	90,102	145,066
1988	4,875,155	1,743,592	3,131,563	2,089,689	2,785,466	818,593	1,271,096	924,999	1,860,467	4,615,487	259,668	—	—
1989	5,150,889	1,855,701	3,295,188	2,216,800	2,934,089	869,688	1,347,112	986,013	1,948,076	4,883,660	267,229	—	—
1990	5,240,083	1,883,962	3,356,121	2,232,769	3,007,314	881,392	1,351,377	1,002,570	2,004,744	4,996,475	243,608	89,158	154,450
1991	5,651,900	2,074,530	3,577,370	2,401,910	3,249,990	961,397	1,440,513	1,113,133	2,136,857	5,404,815	247,085	89,289	157,796
1992	5,722,349	2,080,005	3,642,344	2,413,266	3,309,083	951,816	1,461,450	1,128,189	2,180,894	5,484,514	237,835	83,288	154,547
1993	5,565,561	2,043,319	3,522,242	2,345,396	3,220,165	928,216	1,417,180	1,115,103	2,105,062	5,337,022	228,539	86,357	142,182
1994	5,529,609	2,031,713	3,497,896	2,323,161	3,206,448	911,589	1,411,572	1,120,124	2,086,324	5,308,366	221,243	85,607	135,636
1995	5,492,098	1,977,046	3,515,052	2,328,500	3,163,598	878,215	1,450,285	1,098,831	2,064,767	5,277,398	214,700	75,154	139,546
1996	5,562,780	2,072,215	3,490,565	2,358,792	3,203,988	916,452	1,442,340	1,155,763	2,048,225	5,314,038	248,742	75,253	173,489
1997	5,605,569	2,095,171	3,510,398	2,389,711	3,215,858	931,394	1,458,317	1,163,777	2,052,081	5,360,686	244,883	71,794	173,089
1998	5,489,314	2,085,906	3,403,408	2,333,334	3,155,980	936,421	1,396,913	1,149,485	2,006,495	5,245,963	243,351	65,870	177,481
1999	5,653,256	2,167,242	3,486,014	2,413,322	3,239,934	979,203	1,434,119	1,188,039	2,051,895	5,397,786	255,470	63,301	192,169
2000	5,948,104	2,217,044	3,731,060	2,558,520	3,389,584	995,839	1,562,681	1,221,205	2,168,379	5,697,061	251,043	58,844	192,199
2001	6,250,529	2,374,490	3,876,039	2,675,193	3,575,336	1,066,281	1,608,912	1,308,209	2,267,127	5,996,651	253,878	47,549	206,329
2002	6,529,198	2,556,032	3,973,166	2,753,405	3,775,793	1,135,669	1,617,736	1,420,363	2,355,430	6,270,199	258,999	47,087	211,912
2003	6,493,862	2,650,337	3,843,525	2,689,928	3,803,934	1,162,555	1,527,373	1,487,782	2,316,152	6,208,885	284,977	43,868	241,109
2004	6,545,570	2,683,489	3,862,081	2,697,507	3,848,063	1,166,554	1,530,953	1,516,935	2,331,128	6,243,344	302,226	42,250	259,976

See notes at end of table.

Table 303.70. Total undergraduate fall enrollment in degree-granting postsecondary institutions, by attendance status, sex of student, and control and level of institution: Selected years, 1970 through 2023—Continued

Level and year	Total	Full-time	Part-time	Males	Females	Males		Females		Public	Private		
						Full-time	Part-time	Full-time	Part-time		Total	Nonprofit	For-profit
1	2	3	4	5	6	7	8	9	10	11	12	13	14
2005	6,487,826	2,646,763	3,841,063	2,680,299	3,807,527	1,153,759	1,526,540	1,493,004	2,314,523	6,184,000	303,826	43,522	260,304
2006	6,518,291	2,643,222	3,875,069	2,704,654	3,813,637	1,159,800	1,544,854	1,483,422	2,330,215	6,224,871	293,420	39,156	254,264
2007	6,617,621	2,692,491	3,925,130	2,770,457	3,847,164	1,190,067	1,580,390	1,502,424	2,344,740	6,323,810	293,811	33,486	260,325
2008	6,971,105	2,832,110	4,138,995	2,935,793	4,035,312	1,249,832	1,685,961	1,582,278	2,453,034	6,640,071	331,034	35,351	295,683
2009	7,521,405	3,248,723	4,272,682	3,196,560	4,324,845	1,448,410	1,748,150	1,800,313	2,524,532	7,101,444	419,961	34,767	385,194
2010	7,680,875	3,365,193	4,315,682	3,265,126	4,415,749	1,483,430	1,781,696	1,881,763	2,533,986	7,218,038	462,837	32,660	430,177
2011	7,499,982	3,160,036	4,339,946	3,171,654	4,328,328	1,388,345	1,783,309	1,771,691	2,556,637	7,062,467	437,515	39,864	397,651
2012	7,163,973	2,942,577	4,221,396	3,044,704	4,119,269	1,305,832	1,738,872	1,636,745	2,482,524	6,787,660	376,313	37,606	338,707
2013[1]	7,191,000	2,983,000	4,208,000	3,082,000	4,108,000	1,346,000	1,736,000	1,637,000	2,471,000	6,810,000	380,000	—	—
2014[1]	7,320,000	3,038,000	4,282,000	3,098,000	4,222,000	1,346,000	1,752,000	1,692,000	2,530,000	6,931,000	389,000	—	—
2015[1]	7,410,000	3,066,000	4,344,000	3,104,000	4,306,000	1,350,000	1,754,000	1,717,000	2,589,000	7,017,000	393,000	—	—
2016[1]	7,525,000	3,109,000	4,416,000	3,122,000	4,402,000	1,362,000	1,761,000	1,747,000	2,655,000	7,126,000	399,000	—	—
2017[1]	7,655,000	3,158,000	4,497,000	3,150,000	4,505,000	1,379,000	1,770,000	1,779,000	2,727,000	7,249,000	406,000	—	—
2018[1]	7,760,000	3,199,000	4,560,000	3,174,000	4,585,000	1,395,000	1,779,000	1,804,000	2,781,000	7,348,000	412,000	—	—
2019[1]	7,862,000	3,240,000	4,622,000	3,201,000	4,662,000	1,411,000	1,790,000	1,829,000	2,832,000	7,445,000	417,000	—	—
2020[1]	7,957,000	3,274,000	4,683,000	3,224,000	4,734,000	1,421,000	1,803,000	1,853,000	2,881,000	7,536,000	422,000	—	—
2021[1]	8,073,000	3,319,000	4,754,000	3,255,000	4,818,000	1,436,000	1,820,000	1,883,000	2,934,000	7,645,000	428,000	—	—
2022[1]	8,196,000	3,371,000	4,825,000	3,290,000	4,906,000	1,453,000	1,836,000	1,918,000	2,988,000	7,760,000	435,000	—	—
2023[1]	8,313,000	3,419,000	4,893,000	3,322,000	4,990,000	1,470,000	1,852,000	1,949,000	3,041,000	7,871,000	442,000	—	—
4-year institutions													
1970	5,049,688	4,051,155	998,533	2,875,276	2,174,412	2,325,073	550,203	1,726,082	448,330	3,425,272	1,624,416	1,616,834	7,582
1975	5,713,729	4,407,387	1,306,342	3,093,401	2,620,328	2,423,797	669,604	1,983,590	636,738	3,994,059	1,719,670	1,701,847	17,823
1980	5,949,958	4,608,107	1,341,851	2,953,535	2,996,423	2,347,238	606,297	2,260,869	735,554	4,114,363	1,835,595	1,812,609	22,986
1981	6,039,119	4,653,210	1,385,909	2,984,135	3,054,984	2,362,816	621,319	2,290,394	764,590	4,168,463	1,870,656	1,839,682	30,974
1982	6,054,350	4,644,101	1,410,249	3,000,692	3,053,658	2,368,830	631,862	2,275,271	778,387	4,194,414	1,859,936	1,824,413	35,523
1983	6,122,529	4,687,233	1,435,296	3,027,191	3,095,338	2,389,543	637,648	2,297,690	797,648	4,237,788	1,884,741	1,844,783	39,958
1984	6,087,734	4,643,867	1,443,867	2,990,350	3,097,384	2,353,583	636,767	2,290,284	807,100	4,214,830	1,872,904	1,832,063	40,841
1985	6,065,597	4,628,985	1,436,612	2,959,846	3,105,751	2,330,138	629,708	2,298,847	806,904	4,207,392	1,858,205	1,820,205	38,000
1986	6,118,427	4,655,812	1,462,615	2,956,573	3,161,854	2,321,779	634,794	2,334,033	827,821	4,247,025	1,871,402	1,826,796	44,606
1987	6,270,013	4,753,880	1,516,133	2,995,634	3,274,379	2,343,509	652,125	2,410,371	864,008	4,377,535	1,892,478	1,849,840	42,638
1988	6,441,393	4,898,836	1,542,557	3,047,955	3,393,438	2,387,849	660,106	2,510,987	882,451	4,487,659	1,953,734	—	—
1989	6,591,642	4,984,995	1,606,647	3,094,190	3,497,452	2,408,959	685,231	2,576,036	921,416	4,604,082	1,987,560	—	—
1990	6,719,023	5,092,068	1,626,955	3,146,990	3,572,033	2,455,143	691,847	2,636,925	935,108	4,713,121	2,005,902	1,954,249	51,653
1991	6,787,387	5,146,882	1,640,505	3,169,093	3,618,294	2,474,129	694,964	2,672,753	945,541	4,743,142	2,044,245	1,983,065	61,180
1992	6,815,351	5,164,437	1,650,914	3,169,670	3,645,681	2,472,923	696,747	2,691,514	954,167	4,731,783	2,083,568	2,018,433	65,135
1993	6,758,398	5,136,163	1,622,235	3,138,286	3,620,112	2,453,781	684,505	2,682,382	937,730	4,674,765	2,083,633	2,012,840	70,793
1994	6,732,999	5,136,993	1,596,006	3,098,952	3,634,047	2,430,002	668,950	2,706,991	927,056	4,636,762	2,096,237	2,014,858	81,379
1995	6,739,621	5,168,222	1,571,399	3,072,630	3,666,991	2,418,395	654,235	2,749,827	917,164	4,626,228	2,113,393	2,029,539	83,854
1996	6,764,168	5,226,624	1,537,544	3,061,880	3,702,288	2,422,656	639,224	2,803,968	898,320	4,621,245	2,142,923	2,037,065	105,858
1997	6,845,018	5,323,427	1,521,591	3,078,821	3,766,197	2,448,203	630,618	2,875,224	890,973	4,646,793	2,198,225	2,068,030	130,195
1998	6,947,623	5,452,805	1,494,818	3,112,799	3,834,824	2,491,740	621,059	2,961,065	873,759	4,704,249	2,243,374	2,086,785	156,589
1999	7,086,189	5,586,306	1,499,883	3,170,912	3,915,277	2,545,383	625,529	3,040,923	874,354	4,776,442	2,309,747	2,121,989	187,758
2000	7,207,289	5,705,882	1,501,407	3,219,748	3,987,541	2,592,407	627,341	3,113,475	874,066	4,842,261	2,365,028	2,154,336	210,692
2001	7,465,081	5,953,150	1,511,931	3,329,238	4,135,843	2,702,349	626,889	3,250,801	885,042	4,989,220	2,475,861	2,210,169	265,692
2002	7,727,879	6,178,220	1,549,659	3,438,985	4,288,894	2,798,499	640,486	3,379,721	909,173	5,162,656	2,565,223	2,259,004	306,219
2003	7,986,502	6,394,916	1,591,586	3,537,444	4,449,058	2,886,127	651,317	3,508,789	940,269	5,314,218	2,672,284	2,302,805	369,479
2004	8,235,060	6,600,847	1,634,213	3,642,541	4,592,519	2,974,074	668,467	3,626,773	965,746	5,407,236	2,827,824	2,347,116	480,708
2005	8,476,138	6,799,667	1,676,471	3,728,572	4,747,566	3,047,104	681,468	3,752,563	995,003	5,513,730	2,962,408	2,374,846	587,562
2006	8,666,011	6,927,857	1,738,154	3,809,102	4,856,909	3,104,806	704,296	3,823,051	1,033,858	5,622,555	3,043,456	2,409,084	634,372
2007	8,986,150	7,148,487	1,837,663	3,957,143	5,029,007	3,206,801	750,342	3,941,686	1,087,321	5,813,773	3,172,377	2,436,841	735,536
2008	9,394,633	7,422,820	1,971,813	4,130,830	5,263,803	3,327,599	803,231	4,095,221	1,168,582	5,951,146	3,443,487	2,501,181	942,306
2009	10,043,915	7,894,776	2,149,139	4,398,921	5,644,994	3,528,317	870,604	4,366,459	1,278,535	6,285,149	3,758,766	2,558,594	1,200,172
2010	10,397,797	8,086,375	2,311,422	4,570,037	5,827,760	3,634,067	935,970	4,452,308	1,375,452	6,486,252	3,911,545	2,620,744	1,290,801
2011	10,563,055	8,199,032	2,364,023	4,645,321	5,917,734	3,682,184	963,137	4,516,848	1,400,886	6,626,325	3,936,730	2,679,016	1,257,714
2012	10,568,458	8,155,202	2,413,256	4,669,197	5,899,261	3,678,864	990,333	4,476,338	1,422,923	6,686,083	3,882,375	2,707,469	1,174,906
2013[1]	10,459,000	8,069,000	2,390,000	4,647,000	5,812,000	3,653,000	994,000	4,416,000	1,396,000	6,618,000	3,841,000	—	—
2014[1]	10,648,000	8,205,000	2,444,000	4,661,000	5,987,000	3,655,000	1,006,000	4,549,000	1,438,000	6,735,000	3,913,000	—	—
2015[1]	10,745,000	8,259,000	2,486,000	4,673,000	6,072,000	3,663,000	1,011,000	4,597,000	1,475,000	6,795,000	3,950,000	—	—
2016[1]	10,873,000	8,340,000	2,533,000	4,704,000	6,168,000	3,687,000	1,017,000	4,653,000	1,516,000	6,875,000	3,998,000	—	—
2017[1]	11,022,000	8,438,000	2,584,000	4,749,000	6,273,000	3,724,000	1,026,000	4,714,000	1,559,000	6,969,000	4,053,000	—	—
2018[1]	11,144,000	8,521,000	2,623,000	4,788,000	6,357,000	3,755,000	1,033,000	4,766,000	1,591,000	7,046,000	4,099,000	—	—
2019[1]	11,272,000	8,610,000	2,662,000	4,829,000	6,442,000	3,788,000	1,041,000	4,821,000	1,621,000	7,126,000	4,146,000	—	—
2020[1]	11,403,000	8,700,000	2,703,000	4,871,000	6,532,000	3,820,000	1,051,000	4,880,000	1,652,000	7,208,000	4,194,000	—	—
2021[1]	11,561,000	8,811,000	2,750,000	4,924,000	6,637,000	3,861,000	1,064,000	4,950,000	1,686,000	7,308,000	4,253,000	—	—
2022[1]	11,721,000	8,925,000	2,796,000	4,979,000	6,742,000	3,903,000	1,076,000	5,022,000	1,720,000	7,409,000	4,312,000	—	—
2023[1]	11,873,000	9,033,000	2,840,000	5,031,000	6,842,000	3,943,000	1,088,000	5,090,000	1,752,000	7,504,000	4,369,000	—	—

—Not available.
[1]Projected.
[2]Beginning in 1980, 2-year institutions include schools accredited by the Accrediting Commission of Career Schools and Colleges of Technology.
NOTE: Data include unclassified undergraduate students. Data through 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Fall Enrollment in Colleges and Universities" surveys, 1970 through 1985; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:86–99); IPEDS Spring 2001 through Spring 2013, Enrollment component; and Enrollment in Degree-Granting Institutions Projection Model, 1980 through 2023. (This table was prepared July 2014.)

Table 303.80. Total postbaccalaureate fall enrollment in degree-granting postsecondary institutions, by attendance status, sex of student, and control of institution: 1967 through 2023

Year	Total	Full-time	Part-time	Males	Females	Males		Females		Males		Females	
						Full-time	Part-time	Full-time	Part-time	Public	Private	Public	Private
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1967	896,065	448,238	447,827	630,701	265,364	354,628	276,073	93,610	171,754	351,947	278,754	170,676	94,688
1968	1,037,377	469,747	567,630	696,649	340,728	358,686	337,963	111,061	229,667	410,609	286,040	238,048	102,680
1969	1,120,175	506,833	613,342	738,673	381,502	383,630	355,043	123,203	258,299	457,126	281,547	281,425	100,077
1970	1,212,243	536,226	676,017	793,940	418,303	407,724	386,216	128,502	289,801	496,757	297,183	311,122	107,181
1971	1,204,390	564,236	640,154	789,131	415,259	428,167	360,964	136,069	279,190	513,570	275,561	305,604	109,655
1972	1,272,421	583,299	689,122	810,164	462,257	436,533	373,631	146,766	315,491	506,950	303,214	341,081	121,176
1973	1,342,452	610,935	731,517	833,453	508,999	444,219	389,234	166,716	342,283	523,274	310,179	373,830	135,169
1974	1,425,001	643,927	781,074	856,847	568,154	454,706	402,141	189,221	378,933	538,573	318,274	418,197	149,957
1975	1,505,404	672,938	832,466	891,992	613,412	467,425	424,567	205,513	407,899	560,041	331,951	448,435	164,977
1976	1,577,546	683,825	893,721	904,551	672,995	459,286	445,265	224,539	448,456	555,912	348,639	477,203	195,792
1977	1,569,084	698,902	870,182	891,819	677,265	462,038	429,781	236,864	440,401	535,748	356,071	468,265	209,000
1978	1,575,693	704,831	870,862	879,931	695,762	458,865	421,066	245,966	449,796	519,150	360,781	479,458	216,304
1979	1,571,922	714,624	857,298	862,754	709,168	456,197	406,557	258,427	450,741	503,949	358,805	486,042	223,126
1980	1,621,840	736,214	885,626	874,197	747,643	462,387	411,810	273,827	473,816	507,587	366,610	507,852	239,791
1981	1,617,150	732,182	884,968	866,785	750,365	452,364	414,421	279,818	470,547	496,825	369,960	501,844	248,521
1982	1,600,718	736,813	863,905	860,890	739,828	453,519	407,371	283,294	456,534	493,122	367,768	489,892	249,936
1983	1,618,666	747,016	871,650	865,425	753,241	455,540	409,885	291,476	461,765	493,356	372,069	492,260	260,981
1984	1,623,869	750,735	873,134	856,761	767,108	452,579	404,182	298,156	468,952	484,963	371,798	498,916	268,192
1985	1,650,381	755,629	894,752	856,370	794,011	451,274	405,096	304,355	489,656	484,940	371,430	517,208	276,803
1986	1,705,536	767,477	938,059	867,010	838,526	452,717	414,293	314,760	523,766	503,107	363,903	550,070	288,456
1987	1,720,407	768,536	951,871	863,599	856,808	447,212	416,387	321,324	535,484	497,117	366,482	557,548	299,260
1988	1,738,789	794,340	944,449	864,252	874,537	455,337	408,915	339,003	535,534	495,461	368,791	562,781	311,756
1989	1,796,029	820,254	975,775	879,025	917,004	461,596	417,429	358,658	558,346	504,528	374,497	585,693	331,311
1990	1,859,531	844,955	1,014,576	904,150	955,381	471,217	432,933	373,738	581,643	522,136	382,014	612,985	342,396
1991	1,919,666	893,917	1,025,749	930,841	988,825	493,849	436,992	400,068	588,757	535,422	395,419	626,184	362,641
1992	1,949,659	917,676	1,031,983	941,053	1,008,606	502,166	438,887	415,510	593,096	537,471	403,582	630,799	377,807
1993	1,980,844	948,136	1,032,708	943,768	1,037,076	508,574	435,194	439,562	597,514	537,245	406,523	640,056	397,020
1994	2,016,182	969,070	1,047,112	949,785	1,066,397	513,592	436,193	455,478	610,919	535,759	414,026	652,793	413,604
1995	2,030,062	983,534	1,046,528	941,409	1,088,653	510,782	430,627	472,752	615,901	527,605	413,804	661,143	427,510
1996	2,040,572	1,004,114	1,036,458	932,153	1,108,419	512,100	420,053	492,014	616,405	519,702	412,451	665,514	442,905
1997	2,051,747	1,019,464	1,032,283	927,496	1,124,251	510,845	416,651	508,619	615,632	515,823	411,673	672,817	451,434
1998	2,070,030	1,024,627	1,045,403	923,132	1,146,898	505,492	417,640	519,135	627,763	507,763	415,369	679,794	467,104
1999	2,110,246	1,049,591	1,060,655	930,930	1,179,316	508,930	422,000	540,661	638,655	510,779	420,151	690,732	488,584
2000	2,156,896	1,086,674	1,070,222	943,501	1,213,395	522,847	420,654	563,827	649,568	510,309	433,192	703,155	510,240
2001	2,212,377	1,119,862	1,092,515	956,384	1,255,993	531,260	425,124	588,602	667,391	523,597	432,787	723,688	532,305
2002	2,354,634	1,212,107	1,142,527	1,009,726	1,344,908	566,930	442,796	645,177	699,731	551,729	457,997	767,409	577,499
2003	2,431,117	1,280,880	1,150,237	1,032,892	1,398,225	589,190	443,702	691,690	706,535	555,903	476,989	779,692	618,533
2004	2,491,414	1,325,841	1,165,573	1,047,214	1,444,200	598,727	448,487	727,114	717,086	550,236	496,978	779,296	664,904
2005	2,523,511	1,350,581	1,172,930	1,047,054	1,476,457	602,525	444,529	748,056	728,401	543,221	503,833	780,883	695,574
2006	2,574,568	1,386,226	1,188,342	1,061,059	1,513,509	614,709	446,350	771,517	741,992	545,554	515,505	787,153	726,356
2007	2,644,357	1,428,914	1,215,443	1,088,314	1,556,043	632,576	455,738	796,338	759,705	556,727	531,587	796,470	759,573
2008	2,737,076	1,492,813	1,244,263	1,122,272	1,614,804	656,926	465,346	835,887	778,917	568,550	553,722	812,386	802,418
2009	2,862,391	1,579,283	1,283,108	1,174,023	1,688,368	693,917	480,106	885,366	803,002	592,273	581,750	831,776	856,592
2010	2,937,454	1,630,699	1,306,755	1,209,648	1,727,806	719,560	490,088	911,139	816,667	603,406	606,242	835,113	892,693
2011	2,931,076	1,642,389	1,288,687	1,209,524	1,721,552	722,882	486,642	919,507	802,045	600,748	608,776	820,656	900,896
2012	2,910,388	1,639,234	1,271,154	1,205,186	1,705,202	725,096	480,090	914,138	791,064	597,849	607,337	808,751	896,451
2013[1]	2,947,000	1,690,000	1,258,000	1,255,000	1,692,000	767,000	489,000	923,000	769,000	623,000	632,000	806,000	886,000
2014[1]	3,043,000	1,750,000	1,294,000	1,278,000	1,765,000	782,000	496,000	968,000	798,000	634,000	643,000	840,000	925,000
2015[1]	3,111,000	1,787,000	1,324,000	1,296,000	1,815,000	795,000	501,000	992,000	823,000	643,000	653,000	864,000	951,000
2016[1]	3,189,000	1,830,000	1,359,000	1,319,000	1,870,000	811,000	508,000	1,019,000	851,000	654,000	664,000	890,000	980,000
2017[1]	3,269,000	1,873,000	1,396,000	1,344,000	1,925,000	829,000	515,000	1,044,000	881,000	667,000	677,000	917,000	1,008,000
2018[1]	3,323,000	1,898,000	1,425,000	1,361,000	1,962,000	839,000	522,000	1,059,000	903,000	675,000	686,000	935,000	1,027,000
2019[1]	3,378,000	1,925,000	1,453,000	1,378,000	2,000,000	849,000	529,000	1,076,000	924,000	684,000	694,000	953,000	1,047,000
2020[1]	3,437,000	1,955,000	1,482,000	1,396,000	2,041,000	860,000	537,000	1,095,000	945,000	693,000	703,000	973,000	1,068,000
2021[1]	3,507,000	1,992,000	1,516,000	1,419,000	2,088,000	873,000	546,000	1,119,000	969,000	704,000	715,000	995,000	1,093,000
2022[1]	3,582,000	2,033,000	1,549,000	1,443,000	2,138,000	888,000	556,000	1,145,000	993,000	716,000	727,000	1,019,000	1,119,000
2023[1]	3,648,000	2,068,000	1,580,000	1,464,000	2,184,000	899,000	565,000	1,169,000	1,016,000	727,000	737,000	1,041,000	1,143,000

[1]Projected.

NOTE: Data include unclassified graduate students. Data through 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Fall Enrollment in Colleges and Universities" surveys, 1967 through 1985; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:86–99); IPEDS Spring 2001 through Spring 2013, Enrollment component; and Enrollment in Degree-Granting Institutions Projection Model, 1980 through 2023. (This table was prepared July 2014.)

Table 303.90. Fall enrollment and number of degree-granting postsecondary institutions, by control and religious affiliation of institution: Selected years, 1980 through 2012

Control and religious affiliation of institution	Total enrollment						Enrollment, fall 2012					Number of institutions[1]				
								Full-time		Part-time						
	Fall 1980	Fall 1990	Fall 2000	Fall 2009	Fall 2010	Fall 2011	Total	Males	Females	Males	Females	Fall 1980	Fall 1990	Fall 2000	Fall 2010	Fall 2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
All institutions	**12,096,895**	**13,818,637**	**15,312,289**	**20,427,711**	**21,016,126**	**20,994,113**	**20,642,819**	**5,709,792**	**7,027,221**	**3,209,295**	**4,696,511**	**3,226**	**3,501**	**4,056**	**4,589**	**4,726**
Public institutions	9,457,394	10,844,717	11,752,786	14,810,642	15,142,809	15,110,196	14,880,343	3,954,114	4,571,704	2,627,185	3,727,340	1,493	1,548	1,676	1,652	1,623
Federal	50,989	50,669	16,917	21,722	21,622	21,304	20,691	13,745	5,228	554	1,164	12	17	12	14	14
State	(2)	7,181,380	9,548,090	12,104,170	12,366,422	12,346,172	12,195,526	3,441,305	3,995,532	1,959,329	2,799,360	(2)	978	1,355	1,331	1,315
Local	(2)	3,508,941	2,078,090	2,478,076	2,541,036	2,526,884	2,453,053	444,170	506,234	631,280	871,369	(2)	523	277	261	256
Other public	9,406,405	103,727	109,689	206,674	213,729	215,836	211,073	54,894	64,710	36,022	55,447	1,481	30	32	46	38
Private institutions	2,639,501	2,973,920	3,559,503	5,617,069	5,873,317	5,883,917	5,762,476	1,755,678	2,455,517	582,110	969,171	1,733	1,953	2,380	2,937	3,103
Independent nonprofit	1,521,614	1,474,818	1,577,242	1,953,136	1,995,440	2,054,854	2,064,076	703,075	849,765	202,650	308,586	795	709	729	736	765
For-profit	111,714	213,693	450,084	1,851,986	2,018,397	1,956,731	1,808,898	455,139	797,798	201,905	354,056	164	322	724	1,310	1,451
Religiously affiliated[3]	1,006,173	1,285,409	1,532,177	1,811,947	1,859,480	1,872,332	1,889,502	597,464	807,954	177,555	306,529	774	922	927	891	887
Advent Christian Church	143	—	—	—	—	—	—	—	—	—	—	1	—	—	—	—
African Methodist Episcopal Zion Church	1,091	88	34	1,485	1,536	1,537	1,459	784	609	36	30	3	1	1	3	3
African Methodist Episcopal	4,541	3,220	5,980	2,677	2,674	2,355	2,491	1,117	1,222	68	84	6	5	6	5	6
American Baptist	6,131	10,800	15,410	14,716	15,120	15,027	14,229	4,207	5,475	1,520	3,027	11	15	17	18	18
American Evangelical Lutheran Church	—	—	743	1,387	1,340	1,415	1,315	593	660	28	34	—	—	1	1	1
American Lutheran and Lutheran Church in America	3,092	—	1,460	—	—	—	—	—	—	—	—	3	—	1	—	—
American Lutheran	21,608	—	—	—	—	—	—	—	—	—	—	13	—	—	—	—
Assemblies of God Church	7,814	8,307	14,272	15,137	15,806	15,451	15,320	5,275	6,453	1,653	1,939	10	11	14	16	15
Baptist	38,231	99,510	107,610	165,848	174,481	172,946	112,351	36,221	47,394	11,685	17,051	33	69	68	69	70
Brethren Church	3,925	958	2,088	8,191	8,449	7,766	7,979	2,189	2,939	1,486	1,365	3	3	3	3	3
Brethren in Christ Church	1,301	2,239	2,797	—	—	—	—	—	—	—	—	1	1	1	—	—
Christian and Missionary Alliance Church	1,705	2,519	5,278	6,331	6,465	6,536	6,688	2,156	2,952	616	964	3	4	4	4	4
Christian Church (Disciples of Christ)	14,913	30,397	35,984	50,064	52,839	54,401	54,915	15,585	23,297	6,328	9,705	12	18	16	18	18
Christian Churches and Churches of Christ	1,342	2,263	7,277	9,263	10,128	10,483	10,700	4,277	4,499	1,034	890	7	8	18	18	18
Christian Methodist Episcopal	2,486	2,174	1,502	4,901	4,817	4,514	4,048	2,014	1,901	53	80	4	4	1	3	3
Christian Reformed Church	5,408	4,488	5,999	5,665	5,625	5,647	5,697	2,623	2,722	197	155	3	2	3	3	3
Church of Christ (Scientist)	2,773	2,557	—	—	—	—	—	—	—	—	—	6	8	—	—	—
Church of God of Prophecy	—	249	—	—	—	—	—	—	—	—	—	—	1	—	—	—
Church of God	6,082	5,627	12,540	15,117	16,731	17,093	17,821	5,114	7,863	2,021	2,823	9	9	7	7	8
Church of New Jerusalem	170	—	—	—	—	—	—	—	—	—	—	1	—	—	—	—
Church of the Brethren	8,482	4,463	4,187	5,861	6,154	6,028	6,261	2,431	3,148	283	399	6	5	4	5	6
Church of the Nazarene	11,716	10,779	16,661	21,389	21,144	20,866	21,401	6,159	9,976	1,944	3,322	10	9	12	10	10
Churches of Christ	9,343	14,611	30,140	34,996	35,538	36,450	35,871	11,567	14,866	3,511	5,927	9	19	19	17	17
Cumberland Presbyterian	594	746	1,112	3,247	4,652	5,744	6,500	2,332	2,915	503	750	2	2	2	2	2
Episcopal Church, Reformed	67	—	—	—	—	—	1,204	56	406	92	650	1	—	—	—	1
Evangelical Christian	—	—	—	—	—	—	74,372	14,974	19,470	15,801	24,127	—	—	—	—	1
Evangelical Congregational Church	80	88	148	159	153	125	123	21	15	57	30	1	1	1	1	1
Evangelical Covenant Church of America	1,401	1,035	2,387	3,186	3,233	3,220	3,141	742	1,182	399	818	1	1	1	1	1
Evangelical Free Church of America	833	2,355	4,022	3,106	2,926	3,215	2,651	782	538	802	529	1	2	3	2	2
Evangelical Lutheran Church	743	49,210	49,085	56,088	56,162	55,889	52,122	20,597	26,321	2,057	3,147	3	33	34	33	31
Free Methodist	5,543	5,902	7,323	12,090	12,270	12,412	12,254	3,323	6,044	839	2,048	5	3	4	5	5
Free Will Baptist Church	1,132	1,177	2,378	574	528	534	568	226	181	92	69	4	3	4	3	3
Friends United Meeting	1,109	—	—	—	—	—	—	—	—	—	—	1	—	—	—	—
Friends	5,157	5,844	10,898	13,786	13,876	13,570	12,921	4,523	5,699	1,101	1,598	5	6	8	7	7
General Conference Mennonite Church	820	1,243	1,059	—	—	—	—	—	—	—	—	2	2	1	—	—
Greek Orthodox	204	148	132	203	220	222	209	151	55	2	1	1	1	1	1	1
Interdenominational	1,254	11,103	9,788	23,060	30,162	34,475	39,376	13,088	15,898	4,887	5,503	4	17	14	30	32
Jewish	5,738	12,217	14,182	8,468	12,755	14,716	15,120	9,551	3,510	614	1,445	24	63	62	36	35
Latter-Day Saints	39,172	42,274	44,680	53,249	53,514	57,150	63,027	24,587	25,230	5,991	7,219	4	4	4	4	4
Lutheran Church—Missouri Synod	11,727	13,827	18,866	26,384	28,255	29,288	30,332	7,366	11,476	3,588	7,902	15	14	13	12	12

See notes at end of table.

Table 303.90. Fall enrollment and number of degree-granting postsecondary institutions, by control and religious affiliation of institution: Selected years, 1980 through 2012—Continued

Control and religious affiliation of institution	Total enrollment						Enrollment, fall 2012					Number of institutions[1]				
								Full-time		Part-time						
	Fall 1980	Fall 1990	Fall 2000	Fall 2009	Fall 2010	Fall 2011	Total	Males	Females	Males	Females	Fall 1980	Fall 1990	Fall 2000	Fall 2010	Fall 2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Lutheran Church in America	23,877	5,796	4,322	8,264	8,240	8,111	8,193	3,244	4,160	264	525	20	5	2	3	3
Mennonite Brethren Church	1,344	1,864	2,390	3,426	4,136	4,302	4,121	1,150	1,848	368	755	3	3	3	3	2
Mennonite Church	4,008	2,859	3,553	4,325	4,263	4,366	4,236	1,472	1,943	277	544	6	5	5	6	6
Missionary Church Inc.	487	699	1,647	2,165	2,152	2,074	1,963	509	929	163	362	1	1	1	1	1
Moravian Church	2,434	2,511	2,939	3,042	3,095	3,132	3,075	630	1,679	151	615	2	2	2	2	2
Multiple Protestant denominations	5,526	211	4,690	5,341	5,350	5,400	5,274	1,282	1,474	1,581	937	8	1	7	6	6
North American Baptist	155	—	124	125	120	141	148	30	29	55	34	1	—	1	1	1
Original Free Will Baptist	—	—	—	3,569	3,855	3,825	3,714	590	939	638	1,547	—	—	—	1	1
Pentecostal Holiness Church	767	566	976	1,124	1,272	1,504	1,524	598	600	130	196	3	3	2	3	3
Presbyterian U.S.A.	47,144	77,700	78,950	84,691	85,692	86,441	86,699	31,683	42,539	3,979	8,498	57	70	64	58	59
Presbyterian Church in America	—	1,877	4,499	2,174	2,071	1,792	1,803	722	668	271	142	—	1	5	2	2
Protestant Episcopal	5,396	4,559	5,479	5,036	5,006	4,604	4,202	1,879	2,029	143	151	12	9	12	11	9
Protestant, other	4,072	38,136	30,116	16,207	13,361	14,628	16,167	5,149	5,770	2,445	2,803	11	44	34	22	24
Reformed Church in America	2,713	5,525	6,002	6,514	6,555	6,501	6,502	2,610	3,448	196	248	4	4	5	5	5
Reformed Presbyterian Church	2,014	1,556	2,355	2,949	2,982	2,866	2,700	1,136	1,175	231	158	4	2	2	3	3
Reorganized Latter-Day Saints Church	4,274	4,793	3,390	—	—	—	—	—	—	—	—	2	1	2	—	—
Roman Catholic	422,842	530,585	636,336	735,713	751,089	749,877	746,942	219,870	323,224	67,493	136,355	229	239	239	237	234
Russian Orthodox	47	38	106	79	60	53	55	42	4	8	1	1	1	1	1	1
Seventh-Day Adventists	19,168	15,771	19,223	24,818	25,430	25,751	26,343	8,360	11,358	2,258	4,367	11	11	13	14	13
Southern Baptist	85,281	49,493	54,275	46,689	49,882	51,832	52,610	14,586	20,099	7,025	10,900	54	29	32	22	22
Undenominational	—	6,758	23,573	27,071	27,745	29,650	29,966	8,556	11,631	4,476	5,303	—	14	16	16	18
Unitarian Universalist	87	82	132	171	166	190	227	31	57	55	84	2	2	2	2	2
United Brethren Church	545	601	938	1,270	1,260	1,260	1,204	441	628	55	80	1	1	1	1	1
United Church of Christ	14,169	20,175	23,709	27,507	20,528	17,724	17,473	5,434	7,012	1,711	3,316	16	18	18	17	15
United Methodist	127,099	148,851	171,109	202,913	206,744	206,268	204,506	74,113	95,123	12,899	22,371	91	96	100	96	94
Wesleyan Church	3,583	5,311	11,128	20,492	20,670	20,577	20,160	6,252	11,425	920	1,563	5	4	4	6	6
Wisconsin Evangelical Lutheran Synod	808	931	1,660	1,603	1,677	1,799	1,889	799	870	108	112	1	3	2	2	2
Other religiously affiliated	462	5,743	2,534	8,041	8,526	8,589	5,340	1,665	2,377	367	931	1	9	4	13	11

—Not available.
[1]Counts of institutions in this table may be lower than reported in other tables, because counts in this table include only institutions reporting separate enrollment data.
[2]Included under "Other public."
[3]Religious affiliation as reported by institution.
NOTE: Data for 1980 and 1990 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Fall Enrollment in Institutions of Higher Education" and "Institutional Characteristics" surveys, 1980; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:90) and "Institutional Characteristics Survey" (IPEDS-IC:90); and IPEDS Spring 2001 through Spring 2013, Enrollment component. (This table was prepared March 2014.)

Table 304.10. Total fall enrollment in degree-granting postsecondary institutions, by state or jurisdiction: Selected years, 1970 through 2012

State or jurisdiction	Fall 1970	Fall 1980	Fall 1990	Fall 2000	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Percent change, 2007 to 2012
1	2	3	4	5	6	7	8	9	10	11	12
United States	**8,580,887**	**12,096,895**	**13,818,637**	**15,312,289**	**18,248,128**	**19,102,814**	**20,427,711**	**21,016,126**	**20,994,113**	**20,642,819**	**13.1**
Alabama	103,936	164,306	218,589	233,962	268,183	310,941	311,740	327,327	318,686	310,311	15.7
Alaska	9,471	21,296	29,833	27,953	30,616	30,717	32,406	33,653	34,932	32,797	7.1
Arizona	109,619	202,716	264,148	342,490	624,147	704,245	828,631	795,388	796,986	736,379	18.0
Arkansas	52,039	77,607	90,425	115,172	152,168	158,374	168,352	175,895	179,281	176,458	16.0
California	1,257,245	1,790,993	1,808,740	2,256,708	2,529,522	2,652,241	2,735,579	2,714,172	2,685,893	2,621,460	3.6
Colorado	123,395	162,916	227,131	263,872	310,637	325,232	352,034	372,025	365,820	362,935	16.8
Connecticut	124,700	159,632	168,604	161,243	179,005	184,178	191,806	199,384	201,638	201,658	12.7
Delaware	25,260	32,939	42,004	43,897	52,343	53,088	55,174	55,731	56,516	58,128	11.1
District of Columbia	77,158	86,675	79,551	72,689	115,153	126,110	136,851	91,992	90,213	90,150	-21.7
Florida	235,525	411,891	588,086	707,684	913,793	972,699	1,053,221	1,125,469	1,143,698	1,154,929	26.4
Georgia	126,511	184,159	251,786	346,204	453,711	476,581	532,493	568,723	565,459	545,358	20.2
Hawaii	36,562	47,181	56,436	60,182	66,601	70,104	74,809	78,073	79,018	78,456	17.8
Idaho	34,567	43,018	51,881	65,594	78,846	80,456	84,450	85,201	90,142	108,008	37.0
Illinois	452,146	644,245	729,246	743,918	837,018	859,242	900,824	906,889	892,881	867,110	3.6
Indiana	192,668	247,253	284,832	314,334	380,477	401,956	441,294	459,423	457,824	447,262	17.6
Iowa	108,902	140,449	170,515	188,974	256,259	286,891	350,631	381,842	372,146	361,183	40.9
Kansas	102,485	136,605	163,733	179,968	194,102	198,991	210,843	214,859	216,662	213,786	10.1
Kentucky	98,591	143,066	177,852	188,341	258,213	257,583	277,907	291,102	293,766	282,125	9.3
Louisiana	120,728	160,058	186,840	223,800	224,754	236,375	251,853	263,638	265,856	258,825	15.2
Maine	34,134	43,264	57,186	58,473	67,173	67,796	70,170	72,985	72,297	72,810	8.4
Maryland	149,607	225,526	259,700	273,745	327,597	338,914	358,941	377,967	380,097	374,496	14.3
Massachusetts	303,809	418,415	417,833	421,142	463,366	477,056	497,290	508,302	508,554	516,331	11.4
Michigan	392,726	520,131	569,803	567,631	643,279	652,799	686,049	698,125	685,526	663,825	3.2
Minnesota	160,788	206,691	253,789	293,445	392,393	411,055	442,281	465,336	457,752	451,661	15.1
Mississippi	73,967	102,364	122,883	137,389	155,232	160,441	173,136	178,197	179,090	176,665	13.8
Missouri	183,930	234,421	289,899	321,348	384,366	396,409	424,944	444,695	456,997	441,371	14.8
Montana	30,062	35,177	35,876	42,240	47,371	47,840	51,588	53,312	54,042	53,254	12.4
Nebraska	66,915	89,488	112,831	112,117	127,378	130,458	138,645	144,682	142,875	139,578	9.6
Nevada	13,669	40,455	61,728	87,893	116,276	120,490	125,320	129,360	121,013	118,300	1.7
New Hampshire	29,400	46,794	59,510	61,718	70,724	71,739	74,234	75,594	77,444	82,678	16.9
New Jersey	216,121	321,610	324,286	335,945	398,136	410,160	432,127	444,091	443,750	439,965	10.5
New Mexico	44,461	58,283	85,500	110,739	134,375	142,413	152,752	162,652	157,555	156,424	16.4
New York	806,479	992,237	1,048,286	1,043,395	1,172,811	1,234,858	1,289,604	1,305,595	1,318,142	1,309,986	11.7
North Carolina	171,925	287,537	352,138	404,652	502,330	528,977	568,865	586,042	585,013	578,031	15.1
North Dakota	31,495	34,069	37,878	40,248	49,945	51,327	54,433	56,903	55,772	55,169	10.5
Ohio	376,267	489,145	557,690	549,553	630,497	653,585	711,095	744,947	735,026	709,818	12.6
Oklahoma	110,155	160,295	173,221	178,016	206,382	206,757	220,650	230,573	230,154	228,464	10.7
Oregon	122,177	157,458	165,741	183,065	202,928	220,474	243,412	250,331	259,061	254,695	25.5
Pennsylvania	411,044	507,716	604,060	609,521	725,397	740,288	778,123	803,593	787,789	777,242	7.1
Rhode Island	45,898	66,869	78,273	75,450	82,900	83,893	84,673	85,110	84,644	83,952	1.3
South Carolina	69,518	132,476	159,302	185,931	217,755	230,695	246,667	257,293	260,002	259,617	19.2
South Dakota	30,639	32,761	34,208	43,221	49,747	50,444	53,342	58,370	55,899	56,058	12.7
Tennessee	135,103	204,581	226,238	263,910	297,785	307,610	332,918	351,988	350,275	343,641	15.4
Texas	442,225	701,391	901,437	1,033,973	1,269,098	1,327,148	1,447,868	1,536,858	1,564,387	1,540,298	21.4
Utah	81,687	93,987	121,303	163,776	203,679	217,224	236,590	252,107	264,396	267,309	31.2
Vermont	22,209	30,628	36,398	35,489	42,191	42,946	44,975	45,572	45,143	44,703	6.0
Virginia	151,915	280,504	353,442	381,893	478,268	500,796	545,036	576,010	588,465	588,696	23.1
Washington	183,544	303,603	263,384	320,840	352,075	362,535	382,532	388,110	372,841	365,514	3.8
West Virginia	63,153	81,973	84,790	87,888	116,848	125,333	142,484	152,431	162,308	162,179	38.8
Wisconsin	202,058	269,086	299,774	307,179	343,747	352,875	373,228	383,986	376,603	369,732	7.6
Wyoming	15,220	21,147	31,326	30,004	35,246	35,936	37,093	38,298	38,092	37,812	7.3
U.S. Service Academies[1]	17,079	49,808	48,692	13,475	15,285	15,539	15,748	15,925	15,692	15,227	-0.4
Other jurisdictions	**67,237**	**137,749**	**164,618**	**194,633**	**226,849**	**236,167**	**243,792**	**264,237**	**267,159**	**259,943**	**14.6**
American Samoa	0	976	1,219	297	1,767	1,806	2,189	2,193	2,091	1,795	1.6
Federated States of Micronesia	0	224	975	1,576	2,379	2,457	3,401	2,699	2,915	2,744	15.3
Guam	2,719	3,217	4,741	5,215	5,244	5,351	5,755	6,188	6,360	5,924	13.0
Marshall Islands	0	0	0	328	557	689	847	869	989	1,123	101.6
Northern Marianas	0	0	661	1,078	901	791	989	1,137	1,046	1,178	30.7
Palau	0	0	491	581	668	502	651	694	742	680	1.8
Puerto Rico	63,073	131,184	154,065	183,290	212,949	222,178	227,358	247,724	250,402	244,076	14.6
U.S. Virgin Islands	1,445	2,148	2,466	2,268	2,384	2,393	2,602	2,733	2,614	2,423	1.6

[1]Data for 2000 and later years reflect a substantial reduction in the number of Department of Defense institutions included in the IPEDS survey.

NOTE: Data through 1990 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Fall Enrollment in Colleges and Universities" surveys, 1970 and 1980; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:90); and IPEDS Spring 2001 through Spring 2013, Enrollment component. (This table was prepared November 2013.)

Table 304.15. Total fall enrollment in public degree-granting postsecondary institutions, by state or jurisdiction: Selected years, 1970 through 2012

State or jurisdiction	Fall 1970	Fall 1980	Fall 1990	Fall 2000	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Percent change, 2007 to 2012
1	2	3	4	5	6	7	8	9	10	11	12
United States	**6,428,134**	**9,457,394**	**10,844,717**	**11,752,786**	**13,490,780**	**13,972,153**	**14,810,642**	**15,142,809**	**15,110,196**	**14,880,343**	**10.3**
Alabama	87,884	143,674	195,939	207,435	237,632	245,040	260,277	267,083	260,523	251,045	5.6
Alaska	8,563	20,561	27,792	26,559	29,381	29,167	30,493	32,303	32,158	30,595	4.1
Arizona	107,315	194,034	248,213	284,522	332,154	331,310	350,435	366,976	366,116	359,229	8.2
Arkansas	43,599	66,068	78,645	101,775	135,525	140,706	149,474	155,780	158,760	157,224	16.0
California	1,123,529	1,599,838	1,594,710	1,927,771	2,136,087	2,239,487	2,289,470	2,223,648	2,178,629	2,129,152	-0.3
Colorado	108,562	145,598	200,653	217,897	227,984	235,265	255,438	269,407	269,298	272,444	19.5
Connecticut	73,391	97,788	109,556	101,027	114,072	118,694	123,211	127,194	126,487	124,952	9.5
Delaware	21,151	28,325	34,252	34,194	39,092	38,952	40,428	40,408	40,698	41,113	5.2
District of Columbia	12,194	13,900	11,990	5,499	5,608	5,584	5,253	5,840	5,280	5,476	-2.4
Florida	189,450	334,349	489,081	556,912	683,328	709,593	759,479	790,027	803,200	804,693	17.8
Georgia	101,900	140,158	196,413	271,755	359,883	376,468	418,037	436,109	428,708	422,189	17.3
Hawaii	32,963	43,269	45,728	44,579	50,454	53,526	57,945	60,090	60,330	60,295	19.5
Idaho	27,072	34,491	41,315	53,751	60,526	61,190	63,261	64,204	65,753	78,781	30.2
Illinois	315,634	491,274	551,333	534,155	550,940	560,411	588,741	585,515	577,043	557,137	1.1
Indiana	136,739	189,224	223,953	240,023	278,951	296,950	325,072	337,705	340,264	333,769	19.7
Iowa	68,390	97,454	117,834	135,008	154,644	157,019	170,870	177,781	178,491	173,558	12.2
Kansas	88,215	121,987	149,117	159,976	170,054	172,640	182,736	185,623	186,475	183,976	8.2
Kentucky	77,240	114,884	147,095	151,973	211,234	208,970	221,508	229,725	233,427	224,092	6.1
Louisiana	101,127	136,703	158,290	189,213	193,316	203,098	215,511	224,811	225,210	220,971	14.3
Maine	25,405	31,878	41,500	40,662	48,357	48,191	49,668	51,482	50,253	50,270	4.0
Maryland	118,988	195,051	220,783	223,797	269,719	280,603	298,185	309,779	314,383	310,503	15.1
Massachusetts	116,127	183,765	186,035	183,248	198,700	205,820	218,999	224,493	227,005	228,178	14.8
Michigan	339,625	454,147	487,359	467,861	519,449	528,040	553,022	562,444	554,741	540,242	4.0
Minnesota	130,567	162,379	199,211	218,617	250,397	256,633	270,336	276,176	274,192	272,290	8.7
Mississippi	64,968	90,661	109,038	125,355	139,931	144,224	155,517	159,695	160,611	157,995	12.9
Missouri	132,540	165,179	200,093	201,509	223,155	228,737	245,568	256,119	260,585	257,430	15.4
Montana	27,287	31,178	31,865	37,387	42,857	43,565	46,653	48,261	48,912	48,333	12.8
Nebraska	51,454	73,509	94,614	88,531	96,680	99,593	104,149	107,980	106,794	104,166	7.7
Nevada	13,576	40,280	61,242	83,120	104,797	108,559	112,397	113,103	105,048	103,619	-1.1
New Hampshire	15,979	24,119	32,163	35,870	41,982	42,192	43,507	44,072	43,333	43,289	3.1
New Jersey	145,373	247,028	261,601	266,921	318,296	328,838	348,934	358,256	359,458	356,456	12.0
New Mexico	40,795	55,077	83,403	101,450	124,773	132,983	143,101	150,856	146,515	146,792	17.6
New York	449,437	563,251	616,884	583,417	652,428	675,892	712,466	723,500	731,914	722,274	10.7
North Carolina	123,761	228,154	285,405	329,422	410,746	434,976	470,239	475,598	470,989	465,684	13.4
North Dakota	30,192	31,709	34,690	36,014	43,016	44,268	46,727	48,904	48,868	48,929	13.7
Ohio	281,099	381,765	427,613	411,161	460,240	475,521	522,002	547,551	542,774	524,338	13.9
Oklahoma	91,438	137,188	151,073	153,699	177,643	178,253	189,953	197,642	197,373	195,111	9.8
Oregon	108,483	140,102	144,427	154,756	165,260	181,515	201,246	208,002	215,466	212,310	28.5
Pennsylvania	232,982	292,499	343,478	339,229	396,774	404,976	425,979	432,889	428,269	425,890	7.3
Rhode Island	25,527	35,052	42,350	38,458	41,503	42,601	43,409	43,224	43,254	43,204	4.1
South Carolina	47,101	107,683	131,134	155,519	180,479	187,253	200,204	205,080	208,302	209,023	15.8
South Dakota	23,936	24,328	26,596	34,857	38,917	39,743	41,674	44,569	43,729	44,185	13.5
Tennessee	98,897	156,835	175,049	202,530	208,524	214,140	231,741	242,486	241,917	235,010	12.7
Texas	365,522	613,552	802,314	896,534	1,109,666	1,163,132	1,258,841	1,334,885	1,367,005	1,347,860	21.5
Utah	49,588	59,598	86,108	123,046	147,982	158,037	170,921	178,599	179,208	171,001	15.6
Vermont	12,536	17,984	20,910	20,021	24,829	25,552	27,028	27,524	27,132	26,501	6.7
Virginia	123,279	246,500	291,286	313,780	370,486	383,121	401,093	409,004	413,761	409,753	10.6
Washington	162,718	276,028	227,632	273,928	301,793	312,071	328,391	330,874	317,066	311,497	3.2
West Virginia	51,363	71,228	74,108	76,136	87,838	88,695	94,533	96,104	95,634	93,017	5.9
Wisconsin	170,374	235,179	253,529	249,737	273,708	280,394	295,090	301,212	296,795	293,416	7.2
Wyoming	15,220	21,121	30,623	28,715	33,705	34,426	35,682	36,292	36,368	35,859	6.4
U.S. Service Academies[1]	17,079	49,808	48,692	13,475	15,285	15,539	15,748	15,925	15,692	15,227	-0.4
Other jurisdictions	**46,680**	**60,692**	**66,244**	**84,464**	**80,958**	**82,424**	**87,030**	**83,719**	**78,928**	**78,369**	**-3.2**
American Samoa	0	976	1,219	297	1,767	1,806	2,189	2,193	2,091	1,795	1.6
Federated States of Micronesia	0	224	975	1,576	2,379	2,457	3,401	2,699	2,915	2,744	15.3
Guam	2,719	3,217	4,741	5,215	5,077	5,202	5,661	6,103	6,274	5,847	15.2
Marshall Islands	0	0	0	328	557	689	847	869	989	1,123	101.6
Northern Marianas	0	0	661	1,078	901	791	989	1,137	1,046	1,178	30.7
Palau	0	0	491	581	668	502	651	694	742	680	1.8
Puerto Rico	42,516	54,127	55,691	73,121	67,225	68,584	70,690	67,291	62,257	62,579	-6.9
U.S. Virgin Islands	1,445	2,148	2,466	2,268	2,384	2,393	2,602	2,733	2,614	2,423	1.6

[1]Data for 2000 and later years reflect a substantial reduction in the number of Department of Defense institutions included in the IPEDS survey.

NOTE: Data through 1990 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Fall Enrollment in Colleges and Universities" surveys, 1970 and 1980; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:90); and IPEDS Spring 2001 through Spring 2013, Enrollment component. (This table was prepared November 2013.)

Table 304.20. Total fall enrollment in private degree-granting postsecondary institutions, by state or jurisdiction: Selected years, 1970 through 2012

State or jurisdiction	Fall 1970	Fall 1980	Fall 1990	Fall 2000	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Percent change, 2007 to 2012
1	2	3	4	5	6	7	8	9	10	11	12
United States	**2,152,753**	**2,639,501**	**2,973,920**	**3,559,503**	**4,757,348**	**5,130,661**	**5,617,069**	**5,873,317**	**5,883,917**	**5,762,476**	**21.1**
Alabama	16,052	20,632	22,650	26,527	30,551	65,901	51,463	60,244	58,163	59,266	94.0
Alaska	908	735	2,041	1,394	1,235	1,550	1,913	1,350	2,774	2,202	78.3
Arizona	2,304	8,682	15,935	57,968	291,993	372,935	478,196	428,412	430,870	377,150	29.2
Arkansas	8,440	11,539	11,780	13,397	16,643	17,668	18,878	20,115	20,521	19,234	15.6
California	133,716	191,155	214,030	328,937	393,435	412,754	446,109	490,524	507,264	492,308	25.1
Colorado	14,833	17,318	26,478	45,975	82,653	89,967	96,596	102,618	96,522	90,491	9.5
Connecticut	51,309	61,844	59,048	60,216	64,933	65,484	68,595	72,190	75,151	76,706	18.1
Delaware	4,109	4,614	7,752	9,703	13,251	14,136	14,746	15,323	15,818	17,015	28.4
District of Columbia	64,964	72,775	67,561	67,190	109,545	120,526	131,598	86,152	84,933	84,674	-22.7
Florida	46,075	77,542	99,005	150,772	230,465	263,106	293,742	335,442	340,498	350,236	52.0
Georgia	24,611	44,001	55,373	74,449	93,828	100,113	114,456	132,614	136,751	123,169	31.3
Hawaii	3,599	3,912	10,708	15,603	16,147	16,578	16,864	17,983	18,688	18,161	12.5
Idaho	7,495	8,527	10,566	11,843	18,320	19,266	21,189	20,997	24,389	29,227	59.5
Illinois	136,512	152,971	177,913	209,763	286,078	298,831	312,083	321,374	315,838	309,973	8.4
Indiana	55,929	58,029	60,879	74,311	101,526	105,006	116,222	121,718	117,560	113,493	11.8
Iowa	40,512	42,995	52,681	53,966	101,615	129,872	179,761	204,061	193,655	187,625	84.6
Kansas	14,270	14,618	14,616	19,992	24,048	26,351	28,107	29,236	30,187	29,810	24.0
Kentucky	21,351	28,182	30,757	36,368	46,979	48,613	56,399	61,377	60,339	58,033	23.5
Louisiana	19,601	23,355	28,550	34,587	31,438	33,277	36,342	38,827	40,646	37,854	20.4
Maine	8,729	11,386	15,686	17,811	18,816	19,605	20,502	21,503	22,044	22,540	19.8
Maryland	30,619	30,475	38,917	49,948	57,878	58,311	60,756	68,188	65,714	63,993	10.6
Massachusetts	187,682	234,650	231,798	237,894	264,666	271,236	278,291	283,809	281,549	288,153	8.9
Michigan	53,101	65,984	82,444	99,770	123,830	124,759	133,027	135,681	130,785	123,583	-0.2
Minnesota	30,221	44,312	54,578	74,828	141,996	154,422	171,945	189,160	183,560	179,371	26.3
Mississippi	8,999	11,703	13,845	12,034	15,301	16,217	17,619	18,502	18,479	18,670	22.0
Missouri	51,390	69,242	89,806	119,839	161,211	167,672	179,376	188,576	196,412	183,941	14.1
Montana	2,775	3,999	4,011	4,853	4,514	4,275	4,935	5,051	5,130	4,921	9.0
Nebraska	15,461	15,979	18,217	23,586	30,698	30,865	34,496	36,702	36,081	35,412	15.4
Nevada	93	175	486	4,773	11,479	11,931	12,923	16,257	15,965	14,681	27.9
New Hampshire	13,421	22,675	27,347	25,848	28,742	29,547	30,727	31,522	34,111	39,389	37.0
New Jersey	70,748	74,582	62,685	69,024	79,840	81,322	83,193	85,835	84,292	83,509	4.6
New Mexico	3,666	3,206	2,097	9,289	9,602	9,430	9,651	11,796	11,040	9,632	0.3
New York	357,042	428,986	431,402	459,978	520,383	558,966	577,138	582,095	586,228	587,712	12.9
North Carolina	48,164	59,383	66,733	75,230	91,584	94,001	98,626	110,444	114,024	112,347	22.7
North Dakota	1,303	2,360	3,188	4,234	6,929	7,059	7,706	7,999	6,904	6,240	-9.9
Ohio	95,168	107,380	130,077	138,392	170,257	178,064	189,093	197,396	192,252	185,480	8.9
Oklahoma	18,717	23,107	22,148	24,317	28,739	28,504	30,697	32,931	32,781	33,353	16.1
Oregon	13,694	17,356	21,314	28,309	37,668	38,959	42,166	42,329	43,595	42,385	12.5
Pennsylvania	178,062	215,217	260,582	270,292	328,623	335,312	352,144	370,704	359,520	351,352	6.9
Rhode Island	20,371	31,817	35,923	36,992	41,397	41,292	41,264	41,886	41,390	40,748	-1.6
South Carolina	22,417	24,793	28,168	30,412	37,276	43,442	46,463	52,213	51,700	50,594	35.7
South Dakota	6,703	8,433	7,612	8,364	10,830	10,701	11,668	13,801	12,170	11,873	9.6
Tennessee	36,206	47,746	51,189	61,380	89,261	93,470	101,177	109,502	108,358	108,631	21.7
Texas	76,703	87,839	99,123	137,439	159,432	164,016	189,027	201,973	197,382	192,438	20.7
Utah	32,099	34,389	35,195	40,730	55,697	59,187	65,669	73,508	85,188	96,308	72.9
Vermont	9,673	12,644	15,488	15,468	17,362	17,394	17,947	18,048	18,011	18,202	4.8
Virginia	28,636	34,004	62,156	68,113	107,782	117,675	143,943	167,006	174,704	178,943	66.0
Washington	20,826	27,575	35,752	46,912	50,282	50,464	54,141	57,236	55,775	54,017	7.4
West Virginia	11,790	10,745	10,682	11,752	29,010	36,638	47,951	56,327	66,674	69,162	138.4
Wisconsin	31,684	33,907	46,245	57,442	70,039	72,481	78,138	82,774	79,808	76,316	9.0
Wyoming	0	26	703	1,289	1,541	1,510	1,411	2,006	1,724	1,953	26.7
Other jurisdictions	**20,557**	**77,057**	**98,374**	**110,169**	**145,891**	**153,743**	**156,762**	**180,518**	**188,231**	**181,574**	**24.5**
American Samoa	0	0	0	0	0	0	0	0	0	0	†
Federated States of Micronesia	0	0	0	0	0	0	0	0	0	0	†
Guam	0	0	0	0	167	149	94	85	86	77	-53.9
Marshall Islands	0	0	0	0	0	0	0	0	0	0	†
Northern Marianas	0	0	0	0	0	0	0	0	0	0	†
Palau	0	0	0	0	0	0	0	0	0	0	†
Puerto Rico	20,557	77,057	98,374	110,169	145,724	153,594	156,668	180,433	188,145	181,497	24.5
U.S. Virgin Islands	0	0	0	0	0	0	0	0	0	0	†

†Not applicable.
NOTE: Data through 1990 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Fall Enrollment in Colleges and Universities" surveys, 1970 and 1980; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:90); and IPEDS Spring 2001 through Spring 2013, Enrollment component. (This table was prepared November 2013.)

Table 304.30. Total fall enrollment in degree-granting postsecondary institutions, by attendance status, sex, and state or jurisdiction: 2011 and 2012

State or jurisdiction	Fall 2011					Fall 2012					Percent change in total, 2011 to 2012
		Full-time		Part-time			Full-time		Part-time		
	Total	Males	Females	Males	Females	Total	Males	Females	Males	Females	
1	2	3	4	5	6	7	8	9	10	11	12
United States	**20,994,113**	**5,793,411**	**7,208,046**	**3,233,088**	**4,759,568**	**20,642,819**	**5,709,792**	**7,027,221**	**3,209,295**	**4,696,511**	**-1.7**
Alabama	318,686	94,898	122,423	38,673	62,692	310,311	90,166	117,546	41,347	61,252	-2.6
Alaska	34,932	7,083	9,274	6,781	11,794	32,797	6,903	8,590	6,319	10,985	-6.1
Arizona	796,986	205,806	354,835	91,949	144,396	736,379	189,906	312,036	90,374	144,063	-7.6
Arkansas	179,281	49,477	65,758	23,931	40,115	176,458	48,732	64,126	23,991	39,609	-1.6
California	2,685,893	648,067	784,708	571,364	681,754	2,621,460	643,499	767,810	552,645	657,506	-2.4
Colorado	365,820	98,210	119,205	62,624	85,781	362,935	96,877	112,802	64,992	88,264	-0.8
Connecticut	201,638	58,060	69,781	27,245	46,552	201,658	57,725	69,247	27,619	47,067	#
Delaware	56,516	16,093	21,125	7,023	12,275	58,128	16,066	21,225	7,613	13,224	2.9
District of Columbia	90,213	26,711	36,300	10,839	16,363	90,150	26,516	36,262	10,630	16,742	-0.1
Florida	1,143,698	289,075	375,661	187,262	291,700	1,154,929	289,914	378,372	191,569	295,074	1.0
Georgia	565,459	156,407	222,985	68,259	117,808	545,358	152,101	208,500	67,696	117,061	-3.6
Hawaii	79,018	19,096	24,862	14,312	20,748	78,456	19,490	25,199	13,913	19,854	-0.7
Idaho	90,142	28,742	32,783	11,426	17,191	108,008	30,739	35,113	16,971	25,185	19.8
Illinois	892,881	235,886	278,792	152,573	225,630	867,110	227,236	266,645	148,020	225,209	-2.9
Indiana	457,824	138,440	167,996	61,999	89,389	447,262	133,079	160,786	62,940	90,457	-2.3
Iowa	372,146	100,307	147,367	44,652	79,820	361,183	100,278	145,603	41,747	73,555	-2.9
Kansas	216,662	61,922	68,512	34,110	52,118	213,786	60,888	67,483	34,658	50,757	-1.3
Kentucky	293,766	75,623	103,815	49,958	64,370	282,125	74,587	100,132	45,150	62,256	-4.0
Louisiana	265,856	75,330	105,013	31,867	53,646	258,825	72,570	100,621	32,283	53,351	-2.6
Maine	72,297	20,524	25,255	9,472	17,046	72,810	20,401	25,248	9,805	17,356	0.7
Maryland	380,097	90,290	109,546	71,013	109,248	374,496	89,744	107,029	70,872	106,851	-1.5
Massachusetts	508,554	159,064	190,790	60,359	98,341	516,331	162,118	193,131	61,486	99,596	1.5
Michigan	685,526	183,511	213,721	116,324	171,970	663,825	179,840	207,038	112,648	164,299	-3.2
Minnesota	457,752	112,757	145,958	71,687	127,350	451,661	110,594	141,701	71,213	128,153	-1.3
Mississippi	179,090	55,459	82,141	13,887	27,603	176,665	54,869	80,688	14,145	26,963	-1.4
Missouri	456,997	123,224	152,613	70,336	110,824	441,371	121,509	148,853	69,223	101,786	-3.4
Montana	54,042	19,372	20,253	5,485	8,932	53,254	18,976	19,808	5,671	8,799	-1.5
Nebraska	142,875	42,911	49,973	20,756	29,235	139,578	41,450	48,031	20,921	29,176	-2.3
Nevada	121,013	27,182	33,990	25,987	33,854	118,300	27,068	33,356	24,999	32,877	-2.2
New Hampshire	77,444	24,270	28,506	8,977	15,691	82,678	25,317	30,563	9,939	16,859	6.8
New Jersey	443,750	132,636	147,550	68,115	95,449	439,965	131,690	144,883	68,052	95,340	-0.9
New Mexico	157,555	36,731	46,941	30,599	43,284	156,424	36,365	45,782	30,625	43,652	-0.7
New York	1,318,142	414,697	504,700	154,755	243,990	1,309,986	411,826	499,646	154,560	243,954	-0.6
North Carolina	585,013	159,628	215,238	77,826	132,321	578,031	159,799	212,823	76,001	129,408	-1.2
North Dakota	55,772	19,782	19,197	7,549	9,244	55,169	19,615	19,025	7,364	9,165	-1.1
Ohio	735,026	220,931	263,701	95,035	155,359	709,818	210,520	247,915	96,385	154,998	-3.4
Oklahoma	230,154	66,533	79,988	33,961	49,672	228,464	66,449	78,857	34,412	48,746	-0.7
Oregon	259,061	74,097	85,555	42,973	56,436	254,695	72,887	84,896	42,191	54,721	-1.7
Pennsylvania	787,789	263,348	302,884	80,606	140,951	777,242	258,272	296,753	83,360	138,857	-1.3
Rhode Island	84,644	28,743	34,054	8,216	13,631	83,952	28,211	33,864	8,256	13,621	-0.8
South Carolina	260,002	76,361	102,147	28,075	53,419	259,617	76,606	101,081	28,338	53,592	-0.1
South Dakota	55,899	16,843	18,118	7,135	13,803	56,058	16,578	17,585	7,667	14,228	0.3
Tennessee	350,275	108,153	139,426	37,575	65,121	343,641	106,090	135,801	38,069	63,681	-1.9
Texas	1,564,387	381,177	459,221	295,554	428,435	1,540,298	376,249	452,397	289,986	421,666	-1.5
Utah	264,396	83,165	87,058	45,555	48,618	267,309	87,394	93,358	42,011	44,546	1.1
Vermont	45,143	16,782	17,135	3,657	7,569	44,703	16,654	16,928	3,695	7,426	-1.0
Virginia	588,465	158,972	197,154	93,464	138,875	588,696	158,832	194,281	94,933	140,650	#
Washington	372,841	115,436	135,475	51,547	70,383	365,514	115,203	134,609	49,003	66,699	-2.0
West Virginia	162,308	40,037	46,944	40,113	35,214	162,179	38,488	44,270	43,340	36,081	-0.1
Wisconsin	376,603	112,079	128,017	52,271	84,236	369,732	109,774	125,483	52,520	81,955	-1.8
Wyoming	38,092	10,846	10,570	7,356	9,320	37,812	10,968	10,402	7,105	9,337	-0.7
U.S. Service Academies	15,692	12,637	3,032	21	2	15,227	12,164	3,038	23	2	-3.0
Other jurisdictions	**267,159**	**90,834**	**126,960**	**19,542**	**29,823**	**259,943**	**88,041**	**122,014**	**19,818**	**30,070**	**-2.7**
American Samoa	2,091	401	623	428	639	1,795	207	355	463	770	-14.2
Federated States of Micronesia	2,915	925	1,095	432	463	2,744	786	996	465	497	-5.9
Guam	6,360	1,429	2,196	1,255	1,480	5,924	1,539	2,179	939	1,267	-6.9
Marshall Islands	989	408	413	91	77	1,123	394	380	192	157	13.5
Northern Marianas	1,046	355	565	55	71	1,178	413	596	71	98	12.6
Palau	742	225	283	90	144	680	203	220	94	163	-8.4
Puerto Rico	250,402	86,626	120,737	16,920	26,119	244,076	84,029	116,287	17,354	26,406	-2.5
U.S. Virgin Islands	2,614	465	1,048	271	830	2,423	470	1,001	240	712	-7.3

#Rounds to zero.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2012 and Spring 2013, Enrollment component. (This table was prepared November 2013.)

Table 304.35. Total fall enrollment in public degree-granting postsecondary institutions, by attendance status, sex, and state or jurisdiction: 2011 and 2012

State or jurisdiction	Fall 2011					Fall 2012					Percent change in total, 2011 to 2012
		Full-time		Part-time			Full-time		Part-time		
	Total	Males	Females	Males	Females	Total	Males	Females	Males	Females	
1	2	3	4	5	6	7	8	9	10	11	12
United States	**15,110,196**	**4,001,784**	**4,663,956**	**2,654,452**	**3,790,004**	**14,880,343**	**3,954,114**	**4,571,704**	**2,627,185**	**3,727,340**	**-1.5**
Alabama	260,523	73,628	97,344	34,085	55,466	251,045	71,945	93,788	32,510	52,802	-3.6
Alaska	32,158	6,438	7,501	6,669	11,550	30,595	6,258	7,291	6,230	10,816	-4.9
Arizona	366,116	87,030	95,411	77,043	106,632	359,229	86,638	93,387	75,039	104,165	-1.9
Arkansas	158,760	42,205	56,713	22,579	37,263	157,224	41,840	55,557	22,657	37,170	-1.0
California	2,178,629	479,517	556,124	523,555	619,433	2,129,152	477,812	549,712	505,652	595,976	-2.3
Colorado	269,298	73,209	77,909	50,607	67,573	272,444	73,746	76,955	52,816	68,927	1.2
Connecticut	126,487	34,197	38,208	20,853	33,229	124,952	33,661	37,289	20,812	33,190	-1.2
Delaware	40,698	12,554	16,490	4,307	7,347	41,113	12,579	16,690	4,429	7,415	1.0
District of Columbia	5,280	1,310	1,295	1,236	1,439	5,476	1,012	1,368	1,094	2,002	3.7
Florida	803,200	187,590	235,680	150,177	229,753	804,693	185,061	230,703	155,165	233,764	0.2
Georgia	428,708	117,667	152,452	58,615	99,974	422,189	116,805	148,785	58,145	98,454	-1.5
Hawaii	60,330	14,195	17,098	11,539	17,498	60,295	14,296	17,574	11,486	16,939	-0.1
Idaho	65,753	20,535	21,740	9,312	14,166	78,781	22,044	23,382	13,319	20,036	19.8
Illinois	577,043	143,369	158,798	113,543	161,333	557,137	138,611	152,096	110,132	156,298	-3.4
Indiana	340,264	98,763	113,088	53,345	75,068	333,769	94,954	108,383	54,542	75,890	-1.9
Iowa	178,491	54,359	56,714	29,141	38,277	173,558	53,368	55,170	28,264	36,756	-2.8
Kansas	186,475	53,510	57,377	30,198	45,390	183,976	52,523	56,452	30,723	44,278	-1.3
Kentucky	233,427	59,278	76,561	44,202	53,386	224,092	58,865	74,487	39,582	51,158	-4.0
Louisiana	225,210	63,565	84,452	29,415	47,778	220,971	61,516	81,310	29,932	48,213	-1.9
Maine	50,253	13,771	15,153	8,027	13,302	50,270	13,583	14,935	8,390	13,362	#
Maryland	314,383	71,875	86,141	61,724	94,643	310,503	71,637	84,012	62,083	92,771	-1.2
Massachusetts	227,005	60,841	68,308	36,533	61,323	228,178	60,775	67,748	37,560	62,095	0.5
Michigan	554,741	150,639	169,994	95,828	138,280	540,242	148,522	166,376	93,249	132,095	-2.6
Minnesota	274,192	77,119	81,320	48,457	67,296	272,290	76,149	79,119	48,443	68,579	-0.7
Mississippi	160,611	50,246	72,448	12,899	25,018	157,995	50,031	72,399	12,580	22,985	-1.6
Missouri	260,585	73,745	88,363	37,719	60,758	257,430	72,697	86,575	38,311	59,847	-1.2
Montana	48,912	17,553	17,798	5,194	8,367	48,333	17,161	17,340	5,451	8,381	-1.2
Nebraska	106,794	31,846	34,229	17,249	23,470	104,166	30,865	32,943	17,278	23,080	-2.5
Nevada	105,048	21,463	26,158	24,865	32,562	103,619	21,765	26,031	24,010	31,813	-1.4
New Hampshire	43,333	13,802	15,899	5,221	8,411	43,289	13,607	15,744	5,401	8,537	-0.1
New Jersey	359,458	102,919	116,488	58,634	81,417	356,456	101,921	113,758	58,813	81,964	-0.8
New Mexico	146,515	33,351	40,788	30,177	42,199	146,792	33,402	40,576	30,195	42,619	0.2
New York	731,914	221,975	258,766	99,852	151,321	722,274	220,235	254,888	98,896	148,255	-1.3
North Carolina	470,989	120,830	162,738	70,809	116,612	465,684	121,607	160,989	68,844	114,244	-1.1
North Dakota	48,868	17,903	16,072	6,896	7,997	48,929	17,914	16,164	6,769	8,082	0.1
Ohio	542,774	159,209	182,034	77,805	123,726	524,338	151,224	170,151	79,080	123,883	-3.4
Oklahoma	197,373	53,521	65,293	31,836	46,723	195,111	53,377	63,932	32,156	45,646	-1.1
Oregon	215,466	60,660	64,737	39,299	50,770	212,310	59,575	64,246	38,945	49,544	-1.5
Pennsylvania	428,269	143,720	154,213	48,471	81,865	425,890	140,662	150,364	52,245	82,619	-0.6
Rhode Island	43,254	10,956	14,603	6,268	11,427	43,204	11,002	14,375	6,329	11,498	-0.1
South Carolina	208,302	59,754	76,869	24,920	46,759	209,023	60,447	76,327	25,224	47,025	0.3
South Dakota	43,729	14,472	14,180	5,284	9,793	44,185	14,241	13,869	5,763	10,312	1.0
Tennessee	241,917	70,361	87,891	30,913	52,752	235,010	68,366	84,263	30,773	51,608	-2.9
Texas	1,367,005	315,542	372,041	276,036	403,386	1,347,860	312,322	367,538	271,188	396,812	-1.4
Utah	179,208	48,255	44,649	41,805	44,499	171,001	47,487	44,362	38,302	40,850	-4.6
Vermont	27,132	8,425	9,629	2,832	6,246	26,501	8,253	9,391	2,775	6,082	-2.3
Virginia	413,761	111,489	131,895	69,514	100,863	409,753	111,553	130,367	69,603	98,230	-1.0
Washington	317,066	97,531	108,843	46,840	63,852	311,497	97,742	109,129	44,455	60,171	-1.8
West Virginia	95,634	33,000	37,072	9,778	15,784	93,017	32,482	36,557	8,989	14,989	-2.7
Wisconsin	296,795	90,180	94,940	44,969	66,706	293,416	88,627	93,587	45,428	65,774	-1.1
Wyoming	36,368	9,275	10,417	7,356	9,320	35,859	9,185	10,232	7,105	9,337	-1.4
U.S. Service Academies	15,692	12,637	3,032	21	2	15,227	12,164	3,038	23	2	-3.0
Other jurisdictions	**78,928**	**27,762**	**38,614**	**5,282**	**7,270**	**78,369**	**28,016**	**37,607**	**5,295**	**7,451**	**-0.7**
American Samoa	2,091	401	623	428	639	1,795	207	355	463	770	-14.2
Federated States of Micronesia	2,915	925	1,095	432	463	2,744	786	996	465	497	-5.9
Guam	6,274	1,402	2,170	1,235	1,467	5,847	1,512	2,154	925	1,256	-6.8
Marshall Islands	989	408	413	91	77	1,123	394	380	192	157	13.5
Northern Marianas	1,046	355	565	55	71	1,178	413	596	71	98	12.6
Palau	742	225	283	90	144	680	203	220	94	163	-8.4
Puerto Rico	62,257	23,581	32,417	2,680	3,579	62,579	24,031	31,905	2,845	3,798	0.5
U.S. Virgin Islands	2,614	465	1,048	271	830	2,423	470	1,001	240	712	-7.3

#Rounds to zero.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2012 and Spring 2013, Enrollment component. (This table was prepared November 2013.)

Table 304.40. Total fall enrollment in private degree-granting postsecondary institutions, by attendance status, sex, and state or jurisdiction: 2011 and 2012

State or jurisdiction	Fall 2011					Fall 2012					Percent change in total, 2011 to 2012
		Full-time		Part-time			Full-time		Part-time		
	Total	Males	Females	Males	Females	Total	Males	Females	Males	Females	
1	2	3	4	5	6	7	8	9	10	11	12
United States	**5,883,917**	**1,791,627**	**2,544,090**	**578,636**	**969,564**	**5,762,476**	**1,755,678**	**2,455,517**	**582,110**	**969,171**	**-2.1**
Alabama	58,163	21,270	25,079	4,588	7,226	59,266	18,221	23,758	8,837	8,450	1.9
Alaska	2,774	645	1,773	112	244	2,202	645	1,299	89	169	-20.6
Arizona	430,870	118,776	259,424	14,906	37,764	377,150	103,268	218,649	15,335	39,898	-12.5
Arkansas	20,521	7,272	9,045	1,352	2,852	19,234	6,892	8,569	1,334	2,439	-6.3
California	507,264	168,550	228,584	47,809	62,321	492,308	165,687	218,098	46,993	61,530	-2.9
Colorado	96,522	25,001	41,296	12,017	18,208	90,491	23,131	35,847	12,176	19,337	-6.2
Connecticut	75,151	23,863	31,573	6,392	13,323	76,706	24,064	31,958	6,807	13,877	2.1
Delaware	15,818	3,539	4,635	2,716	4,928	17,015	3,487	4,535	3,184	5,809	7.6
District of Columbia	84,933	25,401	35,005	9,603	14,924	84,674	25,504	34,894	9,536	14,740	-0.3
Florida	340,498	101,485	139,981	37,085	61,947	350,236	104,853	147,669	36,404	61,310	2.9
Georgia	136,751	38,740	70,533	9,644	17,834	123,169	35,296	59,715	9,551	18,607	-9.9
Hawaii	18,688	4,901	7,764	2,773	3,250	18,161	5,194	7,625	2,427	2,915	-2.8
Idaho	24,389	8,207	11,043	2,114	3,025	29,227	8,695	11,731	3,652	5,149	19.8
Illinois	315,838	92,517	119,994	39,030	64,297	309,973	88,625	114,549	37,888	68,911	-1.9
Indiana	117,560	39,677	54,908	8,654	14,321	113,493	38,125	52,403	8,398	14,567	-3.5
Iowa	193,655	45,948	90,653	15,511	41,543	187,625	46,910	90,433	13,483	36,799	-3.1
Kansas	30,187	8,412	11,135	3,912	6,728	29,810	8,365	11,031	3,935	6,479	-1.2
Kentucky	60,339	16,345	27,254	5,756	10,984	58,033	15,722	25,645	5,568	11,098	-3.8
Louisiana	40,646	11,765	20,561	2,452	5,868	37,854	11,054	19,311	2,351	5,138	-6.9
Maine	22,044	6,753	10,102	1,445	3,744	22,540	6,818	10,313	1,415	3,994	2.3
Maryland	65,714	18,415	23,405	9,289	14,605	63,993	18,107	23,017	8,789	14,080	-2.6
Massachusetts	281,549	98,223	122,482	23,826	37,018	288,153	101,343	125,383	23,926	37,501	2.3
Michigan	130,785	32,872	43,727	20,496	33,690	123,583	31,318	40,662	19,399	32,204	-5.5
Minnesota	183,560	35,638	64,638	23,230	60,054	179,371	34,445	62,582	22,770	59,574	-2.3
Mississippi	18,479	5,213	9,693	988	2,585	18,670	4,838	8,289	1,565	3,978	1.0
Missouri	196,412	49,479	64,250	32,617	50,066	183,941	48,812	62,278	30,912	41,939	-6.3
Montana	5,130	1,819	2,455	291	565	4,921	1,815	2,468	220	418	-4.1
Nebraska	36,081	11,065	15,744	3,507	5,765	35,412	10,585	15,088	3,643	6,096	-1.9
Nevada	15,965	5,719	7,832	1,122	1,292	14,681	5,303	7,325	989	1,064	-8.0
New Hampshire	34,111	10,468	12,607	3,756	7,280	39,389	11,710	14,819	4,538	8,322	15.5
New Jersey	84,292	29,717	31,062	9,481	14,032	83,509	29,769	31,125	9,239	13,376	-0.9
New Mexico	11,040	3,380	6,153	422	1,085	9,632	2,963	5,206	430	1,033	-12.8
New York	586,228	192,722	245,934	54,903	92,669	587,712	191,591	244,758	55,664	95,699	0.3
North Carolina	114,024	38,798	52,500	7,017	15,709	112,347	38,192	51,834	7,157	15,164	-1.5
North Dakota	6,904	1,879	3,125	653	1,247	6,240	1,701	2,861	595	1,083	-9.6
Ohio	192,252	61,722	81,667	17,230	31,633	185,480	59,296	77,764	17,305	31,115	-3.5
Oklahoma	32,781	13,012	14,695	2,125	2,949	33,353	13,072	14,925	2,256	3,100	1.7
Oregon	43,595	13,437	20,818	3,674	5,666	42,385	13,312	20,650	3,246	5,177	-2.8
Pennsylvania	359,520	119,628	148,671	32,135	59,086	351,352	117,610	146,389	31,115	56,238	-2.3
Rhode Island	41,390	17,787	19,451	1,948	2,204	40,748	17,209	19,489	1,927	2,123	-1.6
South Carolina	51,700	16,607	25,278	3,155	6,660	50,594	16,159	24,754	3,114	6,567	-2.1
South Dakota	12,170	2,371	3,938	1,851	4,010	11,873	2,337	3,716	1,904	3,916	-2.4
Tennessee	108,358	37,792	51,535	6,662	12,369	108,631	37,724	51,538	7,296	12,073	0.3
Texas	197,382	65,635	87,180	19,518	25,049	192,438	63,927	84,859	18,798	24,854	-2.5
Utah	85,188	34,910	42,409	3,750	4,119	96,308	39,907	48,996	3,709	3,696	13.1
Vermont	18,011	8,357	7,506	825	1,323	18,202	8,401	7,537	920	1,344	1.1
Virginia	174,704	47,483	65,259	23,950	38,012	178,943	47,279	63,914	25,330	42,420	2.4
Washington	55,775	17,905	26,632	4,707	6,531	54,017	17,461	25,480	4,548	6,528	-3.2
West Virginia	66,674	7,037	9,872	30,335	19,430	69,162	6,006	7,713	34,351	21,092	3.7
Wisconsin	79,808	21,899	33,077	7,302	17,530	76,316	21,147	31,896	7,092	16,181	-4.4
Wyoming	1,724	1,571	153	0	0	1,953	1,783	170	0	0	13.3
Other jurisdictions	**188,231**	**63,072**	**88,346**	**14,260**	**22,553**	**181,574**	**60,025**	**84,407**	**14,523**	**22,619**	**-3.5**
American Samoa	0	0	0	0	0	0	0	0	0	0	†
Federated States of Micronesia	0	0	0	0	0	0	0	0	0	0	†
Guam	86	27	26	20	13	77	27	25	14	11	-10.5
Marshall Islands	0	0	0	0	0	0	0	0	0	0	†
Northern Marianas	0	0	0	0	0	0	0	0	0	0	†
Palau	0	0	0	0	0	0	0	0	0	0	†
Puerto Rico	188,145	63,045	88,320	14,240	22,540	181,497	59,998	84,382	14,509	22,608	-3.5
U.S. Virgin Islands	0	0	0	0	0	0	0	0	0	0	†

†Not applicable.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2012 and Spring 2013, Enrollment component. (This table was prepared November 2013.)

Table 304.45. Total fall enrollment in private nonprofit degree-granting postsecondary institutions, by attendance status, sex, and state or jurisdiction: 2011 and 2012

State or jurisdiction	Fall 2011					Fall 2012					Percent change in total, 2011 to 2012
		Full-time		Part-time			Full-time		Part-time		
	Total	Males	Females	Males	Females	Total	Males	Females	Males	Females	
1	2	3	4	5	6	7	8	9	10	11	12
United States	**3,927,186**	**1,287,302**	**1,650,517**	**377,848**	**611,519**	**3,953,578**	**1,300,539**	**1,657,719**	**380,205**	**615,115**	**0.7**
Alabama	26,437	9,557	12,756	1,618	2,506	26,109	9,721	12,634	1,392	2,362	-1.2
Alaska	742	146	240	112	244	715	178	279	89	169	-3.6
Arizona	9,261	3,991	2,825	1,122	1,323	9,101	4,058	2,806	1,095	1,142	-1.7
Arkansas	17,860	6,383	7,583	1,228	2,666	17,152	6,249	7,417	1,210	2,276	-4.0
California	293,641	96,633	129,118	28,455	39,435	297,254	99,153	132,475	26,817	38,809	1.2
Colorado	34,009	8,589	12,698	4,964	7,758	33,519	8,340	12,265	5,071	7,843	-1.4
Connecticut	67,728	22,623	29,081	5,059	10,965	67,765	22,732	29,198	4,905	10,930	0.1
Delaware	15,379	3,508	4,610	2,591	4,670	16,628	3,449	4,492	3,081	5,606	8.1
District of Columbia	78,644	24,935	34,378	8,050	11,281	79,000	25,051	34,327	8,016	11,606	0.5
Florida	180,369	56,271	69,583	23,614	30,901	179,932	57,107	69,764	23,391	29,670	-0.2
Georgia	72,779	23,669	36,428	4,622	8,060	73,233	23,795	35,988	5,038	8,412	0.6
Hawaii	14,751	3,762	6,115	2,385	2,489	14,292	3,967	6,088	2,056	2,181	-3.1
Idaho	21,618	7,288	9,398	2,031	2,901	26,749	7,936	10,197	3,577	5,039	23.7
Illinois	230,848	75,373	95,658	22,068	37,749	227,827	74,821	94,707	21,580	36,719	-1.3
Indiana	88,942	32,441	40,982	5,579	9,940	88,915	32,333	41,064	5,639	9,879	#
Iowa	57,486	20,519	25,517	3,856	7,594	56,207	20,459	24,888	3,542	7,318	-2.2
Kansas	26,200	7,526	9,387	3,578	5,709	25,871	7,494	9,340	3,574	5,463	-1.3
Kentucky	39,818	11,750	17,465	3,648	6,955	40,223	11,895	17,382	3,657	7,289	1.0
Louisiana	29,561	9,124	14,082	1,994	4,361	28,881	8,893	14,060	2,022	3,906	-2.3
Maine	20,565	6,572	9,561	1,310	3,122	21,121	6,630	9,771	1,281	3,439	2.7
Maryland	54,849	15,338	20,804	7,329	11,378	54,917	15,469	20,701	7,286	11,461	0.1
Massachusetts	274,194	95,650	120,056	22,931	35,557	281,119	99,115	122,819	23,104	36,081	2.5
Michigan	120,221	29,100	39,121	19,279	32,721	114,798	28,481	37,204	18,243	30,870	-4.5
Minnesota	72,146	22,852	31,929	6,192	11,173	71,446	22,776	31,723	6,067	10,880	-1.0
Mississippi	15,571	4,809	7,880	852	2,030	16,053	4,502	6,771	1,422	3,358	3.1
Missouri	154,623	39,390	49,877	26,375	38,981	154,225	39,664	49,835	26,514	38,212	-0.3
Montana	5,130	1,819	2,455	291	565	4,921	1,815	2,468	220	418	-4.1
Nebraska	33,108	10,248	14,309	3,262	5,289	32,781	9,927	13,882	3,388	5,584	-1.0
Nevada	3,554	1,394	1,575	185	400	3,421	1,428	1,503	148	342	-3.7
New Hampshire	29,901	9,616	11,792	2,979	5,514	35,681	10,613	13,360	4,173	7,535	19.3
New Jersey	74,861	27,504	27,062	8,097	12,198	74,391	27,721	27,187	7,958	11,525	-0.6
New Mexico	1,217	405	434	71	307	1,334	396	449	114	375	9.6
New York	531,816	176,319	218,136	51,424	85,937	535,676	176,687	218,206	52,157	88,626	0.7
North Carolina	94,121	34,594	45,470	4,590	9,467	94,055	34,440	45,024	4,901	9,690	-0.1
North Dakota	5,655	1,755	2,734	448	718	5,240	1,629	2,571	401	639	-7.3
Ohio	147,433	51,233	60,274	12,877	23,049	146,271	50,636	59,015	13,496	23,124	-0.8
Oklahoma	23,406	8,980	9,933	1,841	2,652	23,988	9,230	10,084	1,956	2,718	2.5
Oregon	33,624	10,661	16,115	2,733	4,115	33,370	10,860	16,360	2,463	3,687	-0.8
Pennsylvania	298,353	101,695	127,442	23,847	45,369	296,691	102,225	127,655	23,073	43,738	-0.6
Rhode Island	41,390	17,787	19,451	1,948	2,204	40,748	17,209	19,489	1,927	2,123	-1.6
South Carolina	35,216	12,256	17,818	1,842	3,300	34,601	12,124	17,494	1,853	3,130	-1.7
South Dakota	7,407	1,956	3,096	868	1,487	7,273	2,011	3,037	869	1,356	-1.8
Tennessee	80,924	28,986	39,052	4,705	8,181	82,816	29,444	39,836	5,231	8,305	2.3
Texas	135,699	46,027	56,168	14,390	19,114	136,125	46,504	56,600	14,097	18,924	0.3
Utah	70,416	29,844	35,367	2,756	2,449	81,270	34,722	41,291	2,819	2,438	15.4
Vermont	17,454	8,117	7,327	746	1,264	17,685	8,195	7,382	836	1,272	1.3
Virginia	118,271	31,469	43,536	17,092	26,174	128,309	32,626	45,452	19,166	31,065	8.5
Washington	43,548	13,852	20,636	3,552	5,508	43,162	13,840	20,360	3,449	5,513	-0.9
West Virginia	12,015	4,145	5,463	817	1,590	7,680	3,300	3,581	292	507	-36.1
Wisconsin	64,425	18,841	27,740	5,645	12,199	63,037	18,689	27,238	5,549	11,561	-2.2
Wyoming	0	0	0	0	0	0	0	0	0	0	†
Other jurisdictions	**143,754**	**45,501**	**66,543**	**12,445**	**19,265**	**138,660**	**43,601**	**63,631**	**12,331**	**19,097**	**-3.5**
American Samoa	0	0	0	0	0	0	0	0	0	0	†
Federated States of Micronesia	0	0	0	0	0	0	0	0	0	0	†
Guam	86	27	26	20	13	77	27	25	14	11	-10.5
Marshall Islands	0	0	0	0	0	0	0	0	0	0	†
Northern Marianas	0	0	0	0	0	0	0	0	0	0	†
Palau	0	0	0	0	0	0	0	0	0	0	†
Puerto Rico	143,668	45,474	66,517	12,425	19,252	138,583	43,574	63,606	12,317	19,086	-3.5
U.S. Virgin Islands	0	0	0	0	0	0	0	0	0	0	†

†Not applicable.
#Rounds to zero.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2012 and Spring 2013, Enrollment component. (This table was prepared November 2013.)

Table 304.50. Total fall enrollment in private for-profit degree-granting postsecondary institutions, by attendance status, sex, and state or jurisdiction: 2011 and 2012

State or jurisdiction	Fall 2011					Fall 2012					Percent change in total, 2011 to 2012
		Full-time		Part-time			Full-time		Part-time		
	Total	Males	Females	Males	Females	Total	Males	Females	Males	Females	
1	2	3	4	5	6	7	8	9	10	11	12
United States	**1,956,731**	**504,325**	**893,573**	**200,788**	**358,045**	**1,808,898**	**455,139**	**797,798**	**201,905**	**354,056**	**-7.6**
Alabama	31,726	11,713	12,323	2,970	4,720	33,157	8,500	11,124	7,445	6,088	4.5
Alaska	2,032	499	1,533	0	0	1,487	467	1,020	0	0	-26.8
Arizona	421,609	114,785	256,599	13,784	36,441	368,049	99,210	215,843	14,240	38,756	-12.7
Arkansas	2,661	889	1,462	124	186	2,082	643	1,152	124	163	-21.8
California	213,623	71,917	99,466	19,354	22,886	195,054	66,534	85,623	20,176	22,721	-8.7
Colorado	62,513	16,412	28,598	7,053	10,450	56,972	14,791	23,582	7,105	11,494	-8.9
Connecticut	7,423	1,240	2,492	1,333	2,358	8,941	1,332	2,760	1,902	2,947	20.4
Delaware	439	31	25	125	258	387	38	43	103	203	-11.8
District of Columbia	6,289	466	627	1,553	3,643	5,674	453	567	1,520	3,134	-9.8
Florida	160,129	45,214	70,398	13,471	31,046	170,304	47,746	77,905	13,013	31,640	6.4
Georgia	63,972	15,071	34,105	5,022	9,774	49,936	11,501	23,727	4,513	10,195	-21.9
Hawaii	3,937	1,139	1,649	388	761	3,869	1,227	1,537	371	734	-1.7
Idaho	2,771	919	1,645	83	124	2,478	759	1,534	75	110	-10.6
Illinois	84,990	17,144	24,336	16,962	26,548	82,146	13,804	19,842	16,308	32,192	-3.3
Indiana	28,618	7,236	13,926	3,075	4,381	24,578	5,792	11,339	2,759	4,688	-14.1
Iowa	136,169	25,429	65,136	11,655	33,949	131,418	26,451	65,545	9,941	29,481	-3.5
Kansas	3,987	886	1,748	334	1,019	3,939	871	1,691	361	1,016	-1.2
Kentucky	20,521	4,595	9,789	2,108	4,029	17,810	3,827	8,263	1,911	3,809	-13.2
Louisiana	11,085	2,641	6,479	458	1,507	8,973	2,161	5,251	329	1,232	-19.1
Maine	1,479	181	541	135	622	1,419	188	542	134	555	-4.1
Maryland	10,865	3,077	2,601	1,960	3,227	9,076	2,638	2,316	1,503	2,619	-16.5
Massachusetts	7,355	2,573	2,426	895	1,461	7,034	2,228	2,564	822	1,420	-4.4
Michigan	10,564	3,772	4,606	1,217	969	8,785	2,837	3,458	1,156	1,334	-16.8
Minnesota	111,414	12,786	32,709	17,038	48,881	107,925	11,669	30,859	16,703	48,694	-3.1
Mississippi	2,908	404	1,813	136	555	2,617	336	1,518	143	620	-10.0
Missouri	41,789	10,089	14,373	6,242	11,085	29,716	9,148	12,443	4,398	3,727	-28.9
Montana	0	0	0	0	0	0	0	0	0	0	†
Nebraska	2,973	817	1,435	245	476	2,631	658	1,206	255	512	-11.5
Nevada	12,411	4,325	6,257	937	892	11,260	3,875	5,822	841	722	-9.3
New Hampshire	4,210	852	815	777	1,766	3,708	1,097	1,459	365	787	-11.9
New Jersey	9,431	2,213	4,000	1,384	1,834	9,118	2,048	3,938	1,281	1,851	-3.3
New Mexico	9,823	2,975	5,719	351	778	8,298	2,567	4,757	316	658	-15.5
New York	54,412	16,403	27,798	3,479	6,732	52,036	14,904	26,552	3,507	7,073	-4.4
North Carolina	19,903	4,204	7,030	2,427	6,242	18,292	3,752	6,810	2,256	5,474	-8.1
North Dakota	1,249	124	391	205	529	1,000	72	290	194	444	-19.9
Ohio	44,819	10,489	21,393	4,353	8,584	39,209	8,660	18,749	3,809	7,991	-12.5
Oklahoma	9,375	4,032	4,762	284	297	9,365	3,842	4,841	300	382	-0.1
Oregon	9,971	2,776	4,703	941	1,551	9,015	2,452	4,290	783	1,490	-9.6
Pennsylvania	61,167	17,933	21,229	8,288	13,717	54,661	15,385	18,734	8,042	12,500	-10.6
Rhode Island	0	0	0	0	0	0	0	0	0	0	†
South Carolina	16,484	4,351	7,460	1,313	3,360	15,993	4,035	7,260	1,261	3,437	-3.0
South Dakota	4,763	415	842	983	2,523	4,600	326	679	1,035	2,560	-3.4
Tennessee	27,434	8,806	12,483	1,957	4,188	25,815	8,280	11,702	2,065	3,768	-5.9
Texas	61,683	19,608	31,012	5,128	5,935	56,313	17,423	28,259	4,701	5,930	-8.7
Utah	14,772	5,066	7,042	994	1,670	15,038	5,185	7,705	890	1,258	1.8
Vermont	557	240	179	79	59	517	206	155	84	72	-7.2
Virginia	56,433	16,014	21,723	6,858	11,838	50,634	14,653	18,462	6,164	11,355	-10.3
Washington	12,227	4,053	5,996	1,155	1,023	10,855	3,621	5,120	1,099	1,015	-11.2
West Virginia	54,659	2,892	4,409	29,518	17,840	61,482	2,706	4,132	34,059	20,585	12.5
Wisconsin	15,383	3,058	5,337	1,657	5,331	13,279	2,458	4,658	1,543	4,620	-13.7
Wyoming	1,724	1,571	153	0	0	1,953	1,783	170	0	0	13.3
Other jurisdictions	**44,477**	**17,571**	**21,803**	**1,815**	**3,288**	**42,914**	**16,424**	**20,776**	**2,192**	**3,522**	**-3.5**
American Samoa	0	0	0	0	0	0	0	0	0	0	†
Federated States of Micronesia	0	0	0	0	0	0	0	0	0	0	†
Guam	0	0	0	0	0	0	0	0	0	0	†
Marshall Islands	0	0	0	0	0	0	0	0	0	0	†
Northern Marianas	0	0	0	0	0	0	0	0	0	0	†
Palau	0	0	0	0	0	0	0	0	0	0	†
Puerto Rico	44,477	17,571	21,803	1,815	3,288	42,914	16,424	20,776	2,192	3,522	-3.5
U.S. Virgin Islands	0	0	0	0	0	0	0	0	0	0	†

†Not applicable.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2012 and Spring 2013, Enrollment component. (This table was prepared November 2013.)

Table 304.60. Total fall enrollment in degree-granting postsecondary institutions, by control and level of institution and state or jurisdiction: 2011 and 2012

State or jurisdiction	Fall 2011						Fall 2012					
	Public 4-year	Public 2-year	Private 4-year		Private 2-year		Public 4-year	Public 2-year	Private 4-year		Private 2-year	
			Nonprofit	For-profit	Nonprofit	For-profit			Nonprofit	For-profit	Nonprofit	For-profit
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**8,047,729**	**7,062,467**	**3,887,322**	**1,559,080**	**39,864**	**397,651**	**8,092,683**	**6,787,660**	**3,915,972**	**1,470,191**	**37,606**	**338,707**
Alabama	167,349	93,174	25,814	27,977	623	3,749	164,770	86,275	25,591	30,012	518	3,145
Alaska	31,184	974	742	1,651	0	381	29,837	758	715	1,259	0	228
Arizona	138,870	227,246	9,261	407,603	0	14,006	141,562	217,667	9,101	357,200	0	10,849
Arkansas	96,483	62,277	17,498	2,404	362	257	97,380	59,844	16,833	1,897	319	185
California	657,885	1,520,744	292,167	125,154	1,474	88,469	669,831	1,459,321	295,589	126,964	1,665	68,090
Colorado	169,441	99,857	33,894	51,004	115	11,509	174,650	97,794	33,274	46,900	245	10,072
Connecticut	68,813	57,674	67,001	7,049	727	374	66,724	58,228	67,765	8,669	0	272
Delaware	25,643	15,055	15,132	439	247	0	26,180	14,933	16,417	387	211	0
District of Columbia	5,280	0	78,644	6,289	0	0	5,476	0	79,000	5,674	0	0
Florida	717,439	85,761	179,325	119,600	1,044	40,529	732,643	72,050	178,302	126,147	1,630	44,157
Georgia	265,698	163,010	72,252	54,780	527	9,192	274,522	147,667	72,729	41,588	504	8,348
Hawaii	30,757	29,573	14,751	1,986	0	1,951	30,962	29,333	14,292	2,158	0	1,711
Idaho	49,087	16,666	21,618	2,214	0	557	53,141	25,640	26,749	1,970	0	508
Illinois	203,670	373,373	229,926	75,575	922	9,415	198,407	358,730	227,109	74,136	718	8,010
Indiana	233,855	106,409	88,409	21,775	533	6,843	233,497	100,272	88,476	18,873	439	5,705
Iowa	72,589	105,902	57,293	135,406	193	763	73,150	100,408	56,004	131,134	203	284
Kansas	100,893	85,582	24,020	2,374	2,180	1,613	100,745	83,231	23,591	2,390	2,280	1,549
Kentucky	125,537	107,890	39,818	16,655	0	3,866	126,510	97,582	40,223	14,497	0	3,313
Louisiana	144,616	80,594	28,287	3,938	1,274	7,147	142,929	78,042	27,827	3,541	1,054	5,432
Maine	32,092	18,161	20,280	973	285	506	32,002	18,268	20,836	962	285	457
Maryland	165,783	148,600	54,849	7,810	0	3,055	165,489	145,014	54,917	6,392	0	2,684
Massachusetts	121,888	105,117	273,088	5,195	1,106	2,160	122,884	105,294	280,160	5,170	959	1,864
Michigan	303,554	251,187	120,160	8,849	61	1,715	302,129	238,113	114,718	7,152	80	1,633
Minnesota	139,037	135,155	72,058	109,108	88	2,306	137,156	135,134	71,359	106,074	87	1,851
Mississippi	79,926	80,685	15,571	566	0	2,342	80,435	77,560	16,053	564	0	2,053
Missouri	147,011	113,574	153,402	32,517	1,221	9,272	148,382	109,048	153,018	22,751	1,207	6,965
Montana	39,343	9,569	4,666	0	464	0	39,091	9,242	4,514	0	407	0
Nebraska	58,756	48,038	32,917	2,123	191	850	58,786	45,380	32,620	2,022	161	609
Nevada	93,917	11,131	3,554	7,557	0	4,854	92,016	11,603	3,421	6,495	0	4,765
New Hampshire	28,998	14,335	29,610	4,210	291	0	28,642	14,647	35,397	3,708	284	0
New Jersey	182,706	176,752	74,861	7,161	0	2,270	183,668	172,788	74,391	6,215	0	2,903
New Mexico	64,828	81,687	1,217	7,851	0	1,972	65,673	81,119	1,334	6,622	0	1,676
New York	396,760	335,154	527,083	31,380	4,733	23,032	393,208	329,066	531,501	31,685	4,175	20,351
North Carolina	220,305	250,684	93,442	15,744	679	4,159	221,010	244,674	93,349	14,790	706	3,502
North Dakota	41,661	7,207	5,655	1,249	0	0	42,061	6,868	5,240	1,000	0	0
Ohio	343,335	199,439	144,571	18,263	2,862	26,556	334,866	189,472	144,251	22,970	2,020	16,239
Oklahoma	126,468	70,905	23,406	5,246	0	4,129	126,358	68,753	23,988	4,891	0	4,474
Oregon	102,656	112,810	33,624	5,717	0	4,254	103,463	108,847	33,370	5,452	0	3,563
Pennsylvania	278,865	149,404	290,728	24,706	7,625	36,461	281,541	144,349	288,180	23,346	8,511	31,315
Rhode Island	25,361	17,893	41,390	0	0	0	25,320	17,884	40,748	0	0	0
South Carolina	105,575	102,727	34,237	13,456	979	3,028	107,063	101,960	33,651	11,939	950	4,054
South Dakota	37,387	6,342	7,071	4,763	336	0	37,838	6,347	6,979	4,600	294	0
Tennessee	145,765	96,152	79,283	16,148	1,641	11,286	142,708	92,302	81,307	15,752	1,509	10,063
Texas	638,296	728,709	131,137	31,797	4,562	29,886	646,849	701,011	132,490	30,468	3,635	25,845
Utah	133,907	45,301	68,429	12,938	1,987	1,834	141,004	29,997	79,079	13,143	2,191	1,895
Vermont	20,554	6,578	16,966	557	488	0	20,190	6,311	17,685	517	0	0
Virginia	214,906	198,855	118,271	46,016	0	10,417	215,326	194,427	127,983	41,745	326	8,889
Washington	168,778	148,288	43,504	7,316	44	4,911	172,186	139,311	43,129	6,538	33	4,317
West Virginia	72,965	22,669	12,015	51,910	0	2,749	71,856	21,161	7,680	59,185	0	2,297
Wisconsin	182,640	114,155	64,425	13,957	0	1,426	182,437	110,979	63,037	12,502	0	777
Wyoming	12,925	23,443	0	124	0	1,600	12,903	22,956	0	145	0	1,808
U.S. Service Academies	15,692	0	†	†	†	†	15,227	0	†	†	†	†
Other jurisdictions	**66,660**	**12,268**	**140,861**	**10,980**	**2,893**	**33,497**	**68,501**	**9,868**	**137,856**	**11,836**	**804**	**31,078**
American Samoa	0	2,091	0	0	0	0	1,795	0	0	0	0	0
Federated States of Micronesia	0	2,915	0	0	0	0	0	2,744	0	0	0	0
Guam	3,721	2,553	86	0	0	0	3,702	2,145	77	0	0	0
Marshall Islands	0	989	0	0	0	0	0	1,123	0	0	0	0
Northern Marianas	1,046	0	0	0	0	0	1,178	0	0	0	0	0
Palau	0	742	0	0	0	0	0	680	0	0	0	0
Puerto Rico	59,279	2,978	140,775	10,980	2,893	33,497	59,403	3,176	137,779	11,836	804	31,078
U.S. Virgin Islands	2,614	0	0	0	0	0	2,423	0	0	0	0	0

†Not applicable.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2012 and Spring 2013, Enrollment component. (This table was prepared November 2013.)

Table 304.70. Total fall enrollment in degree-granting postsecondary institutions, by level of enrollment and state or jurisdiction: Selected years, 2000 through 2012

State or jurisdiction	Undergraduate						Postbaccalaureate					
	Fall 2000	Fall 2005	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2000	Fall 2005	Fall 2009	Fall 2010	Fall 2011	Fall 2012
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**13,155,393**	**14,963,964**	**17,565,320**	**18,078,672**	**18,063,037**	**17,732,431**	**2,156,896**	**2,523,511**	**2,862,391**	**2,937,454**	**2,931,076**	**2,910,388**
Alabama	201,389	219,253	267,870	281,849	274,305	265,917	32,573	37,136	43,870	45,478	44,381	44,394
Alaska	26,222	27,903	29,605	30,779	32,104	30,018	1,731	2,328	2,801	2,874	2,828	2,779
Arizona	299,529	456,881	706,866	673,600	675,037	621,610	42,961	88,716	121,765	121,788	121,949	114,769
Arkansas	104,580	129,484	151,136	157,162	159,909	157,504	10,592	13,788	17,216	18,733	19,372	18,954
California	2,012,213	2,135,461	2,464,524	2,443,985	2,419,777	2,359,659	244,495	264,372	271,055	270,187	266,116	261,801
Colorado	220,059	249,616	296,283	313,434	308,124	305,234	43,813	53,056	55,751	58,591	57,696	57,701
Connecticut	127,715	141,332	156,228	163,291	165,707	166,812	33,528	33,343	35,578	36,093	35,931	34,846
Delaware	37,930	43,382	45,605	46,321	46,942	47,816	5,967	8,230	9,569	9,410	9,574	10,312
District of Columbia	40,703	62,888	83,548	50,330	48,459	47,699	31,986	42,009	53,303	41,662	41,754	42,451
Florida	623,071	764,577	927,044	994,236	1,011,562	1,023,813	84,613	108,085	126,177	131,233	132,136	131,116
Georgia	296,980	372,269	466,011	499,166	495,187	476,813	49,224	54,381	66,482	69,557	70,272	68,545
Hawaii	51,783	57,843	65,139	68,244	69,595	69,272	8,399	9,240	9,670	9,829	9,423	9,184
Idaho	58,644	70,335	76,666	76,998	82,297	99,901	6,950	7,373	7,784	8,203	7,845	8,107
Illinois	623,018	692,401	746,733	748,965	735,435	713,711	120,900	140,566	154,091	157,924	157,446	153,399
Indiana	273,198	312,058	386,748	403,963	402,172	392,625	41,136	49,195	54,546	55,460	55,652	54,637
Iowa	165,360	203,453	315,000	339,011	328,242	315,418	23,614	24,269	35,631	42,831	43,904	45,765
Kansas	156,385	168,065	183,815	188,336	190,125	187,868	23,583	23,687	27,028	26,523	26,537	25,918
Kentucky	164,183	215,536	245,388	256,912	257,828	245,942	24,158	29,433	32,519	34,190	35,938	36,183
Louisiana	191,517	172,908	219,703	230,332	233,490	227,269	32,283	24,805	32,150	33,306	32,366	31,556
Maine	50,728	57,622	62,013	64,178	62,924	63,084	7,745	7,929	8,157	8,807	9,373	9,726
Maryland	221,952	252,964	289,527	305,358	307,345	302,485	51,793	61,187	69,414	72,609	72,752	72,011
Massachusetts	320,012	331,242	369,133	377,790	376,523	381,832	101,130	112,074	128,157	130,512	132,031	134,499
Michigan	480,618	536,745	593,676	606,367	594,948	575,510	87,013	90,006	92,373	91,758	90,578	88,315
Minnesota	254,632	283,616	331,374	346,751	340,628	335,747	38,813	78,085	110,907	118,585	117,124	115,914
Mississippi	123,299	133,642	153,914	157,464	158,179	155,386	14,090	16,815	19,222	20,733	20,911	21,279
Missouri	266,802	304,992	347,189	366,934	378,424	363,308	54,546	69,453	77,755	77,761	78,573	78,063
Montana	38,481	43,403	47,061	48,476	49,143	48,424	3,759	4,447	4,527	4,836	4,899	4,830
Nebraska	96,759	103,581	116,384	121,420	119,310	115,721	15,358	17,655	22,261	23,262	23,565	23,857
Nevada	79,053	99,548	113,104	116,743	108,998	106,854	8,840	11,157	12,216	12,617	12,015	11,446
New Hampshire	51,990	59,081	61,181	62,447	63,420	66,770	9,728	10,812	13,053	13,147	14,024	15,908
New Jersey	284,785	321,118	368,528	380,059	380,081	376,901	51,160	58,640	63,599	64,032	63,669	63,064
New Mexico	96,377	115,048	138,267	148,076	142,784	141,773	14,362	16,289	14,485	14,576	14,771	14,651
New York	839,423	921,458	1,044,916	1,059,776	1,075,644	1,071,051	203,972	230,623	244,688	245,819	242,498	238,935
North Carolina	358,912	426,106	502,991	516,504	515,436	508,270	45,740	58,286	65,874	69,538	69,577	69,761
North Dakota	36,899	44,153	48,330	50,003	48,630	48,123	3,349	5,236	6,103	6,900	7,142	7,046
Ohio	469,999	529,891	618,699	650,378	641,793	618,887	79,554	86,459	92,396	94,569	93,233	90,931
Oklahoma	157,021	183,568	195,332	204,230	203,683	202,064	20,995	24,485	25,318	26,343	26,471	26,400
Oregon	160,805	174,100	214,478	220,448	229,335	225,194	22,260	25,933	28,934	29,883	29,726	29,501
Pennsylvania	506,948	574,319	642,832	663,337	651,096	640,348	102,573	118,021	135,291	140,256	136,693	136,894
Rhode Island	65,067	70,518	73,805	73,974	73,949	73,338	10,383	10,864	10,868	11,136	10,695	10,614
South Carolina	161,699	185,252	221,604	231,604	234,149	233,835	24,232	25,192	25,063	25,689	25,853	25,782
South Dakota	37,497	43,206	46,898	50,689	49,205	49,259	5,724	5,562	6,444	7,681	6,694	6,799
Tennessee	230,376	243,912	287,178	302,474	301,485	295,289	33,534	39,158	45,740	49,514	48,790	48,352
Texas	905,649	1,093,491	1,282,959	1,361,522	1,387,140	1,362,852	128,324	147,216	164,909	175,336	177,247	177,446
Utah	149,954	182,892	214,133	228,175	239,189	239,025	13,822	17,799	22,457	23,932	25,207	28,284
Vermont	30,809	34,161	37,944	38,608	38,182	37,798	4,680	5,754	7,031	6,964	6,961	6,905
Virginia	325,395	373,041	460,615	484,908	494,720	492,552	56,498	66,125	84,421	91,102	93,745	96,144
Washington	290,292	315,154	346,378	351,856	336,893	329,617	30,548	33,328	36,154	36,254	35,948	35,897
West Virginia	76,556	86,803	120,070	128,335	137,275	136,155	11,332	12,744	22,414	24,096	25,033	26,024
Wisconsin	271,839	296,743	330,761	341,503	335,230	329,773	35,340	38,515	42,467	42,483	41,373	39,959
Wyoming	26,811	31,684	34,404	35,466	35,330	35,103	3,193	3,650	2,689	2,832	2,762	2,709
U.S. Service Academies	13,475	15,265	15,730	15,905	15,669	15,202	0	0	18	20	23	25
Other jurisdictions	**174,410**	**193,766**	**213,421**	**234,281**	**237,048**	**231,363**	**20,223**	**29,399**	**30,371**	**29,956**	**30,111**	**28,580**
American Samoa	297	1,579	2,189	2,193	2,091	1,795	0	0	0	0	0	0
Federated States of Micronesia	1,576	2,283	3,401	2,699	2,915	2,744	0	0	0	0	0	0
Guam	4,746	5,850	5,484	5,857	6,009	5,631	469	214	271	331	351	293
Marshall Islands	328	604	847	869	989	1,123	0	0	0	0	0	0
Northern Marianas	1,078	967	989	1,137	1,046	1,178	0	0	0	0	0	0
Palau	581	651	651	694	742	680	0	0	0	0	0	0
Puerto Rico	163,690	179,647	197,429	218,312	220,857	215,972	19,600	28,978	29,929	29,412	29,545	28,104
U.S. Virgin Islands	2,114	2,185	2,431	2,520	2,399	2,240	154	207	171	213	215	183

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001 through Spring 2013, Enrollment component. (This table was prepared November 2013.)

Table 304.80. Total fall enrollment in degree-granting postsecondary institutions, by control, level of enrollment, level of institution, and state or jurisdiction: 2012

State or jurisdiction	Public				Private							
	Undergraduate			Post-baccalaureate	Undergraduate					Postbaccalaureate		
	Total	4-year	2-year		Total	Nonprofit 4-year	For-profit 4-year	Nonprofit 2-year	For-profit 2-year	Total	Nonprofit 4-year	For-profit 4-year
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**13,473,743**	**6,686,083**	**6,787,660**	**1,406,600**	**4,258,688**	**2,707,469**	**1,174,906**	**37,606**	**338,707**	**1,503,788**	**1,208,503**	**295,285**
Alabama	216,535	130,260	86,275	34,510	49,382	21,674	24,045	518	3,145	9,884	3,917	5,967
Alaska	28,034	27,276	758	2,561	1,984	497	1,259	0	228	218	218	0
Arizona	332,352	114,685	217,667	26,877	289,258	3,503	274,906	0	10,849	87,892	5,598	82,294
Arkansas	141,323	81,479	59,844	15,901	16,181	13,973	1,704	319	185	3,053	2,860	193
California	2,023,402	564,081	1,459,321	105,750	336,257	161,047	105,455	1,665	68,090	156,051	134,542	21,509
Colorado	238,951	141,157	97,794	33,493	66,283	19,606	36,360	245	10,072	24,208	13,668	10,540
Connecticut	111,481	53,253	58,228	13,471	55,331	47,176	7,883	0	272	21,375	20,589	786
Delaware	37,012	22,079	14,933	4,101	10,804	10,297	296	211	0	6,211	6,120	91
District of Columbia	4,857	4,857	0	619	42,842	39,085	3,757	0	0	41,832	39,915	1,917
Florida	738,862	666,812	72,050	65,831	284,951	124,905	114,259	1,630	44,157	65,285	53,397	11,888
Georgia	382,476	234,809	147,667	39,713	94,337	51,705	33,780	504	8,348	28,832	21,024	7,808
Hawaii	53,935	24,602	29,333	6,360	15,337	12,131	1,495	0	1,711	2,824	2,161	663
Idaho	71,476	45,836	25,640	7,305	28,425	25,977	1,940	0	508	802	772	30
Illinois	507,197	148,467	358,730	49,940	206,514	137,447	60,339	718	8,010	103,459	89,662	13,797
Indiana	295,297	195,025	100,272	38,472	97,328	72,773	18,411	439	5,705	16,165	15,703	462
Iowa	158,615	58,207	100,408	14,943	156,803	44,565	111,751	203	284	30,822	11,439	19,383
Kansas	162,950	79,719	83,231	21,026	24,918	18,706	2,383	2,280	1,549	4,892	4,885	7
Kentucky	200,102	102,520	97,582	23,990	45,840	29,709	12,818	0	3,313	12,193	10,514	1,679
Louisiana	197,648	119,606	78,042	23,323	29,621	19,897	3,238	1,054	5,432	8,233	7,930	303
Maine	46,007	27,739	18,268	4,263	17,077	15,383	952	285	457	5,463	5,453	10
Maryland	265,180	120,166	145,014	45,323	37,305	29,564	5,057	0	2,684	26,688	25,353	1,335
Massachusetts	201,040	95,746	105,294	27,138	180,792	173,059	4,910	959	1,864	107,361	107,101	260
Michigan	473,592	235,479	238,113	66,650	101,918	93,559	6,646	80	1,633	21,665	21,159	506
Minnesota	247,522	112,388	135,134	24,768	88,225	50,565	35,722	87	1,851	91,146	20,794	70,352
Mississippi	141,605	64,045	77,560	16,390	13,781	11,275	453	0	2,053	4,889	4,778	111
Missouri	230,947	121,899	109,048	26,483	132,361	103,671	20,518	1,207	6,965	51,580	49,347	2,233
Montana	43,667	34,425	9,242	4,666	4,757	4,350	0	407	0	164	164	0
Nebraska	90,630	45,250	45,380	13,536	25,091	22,378	1,943	161	609	10,321	10,242	79
Nevada	95,487	83,884	11,603	8,132	11,367	884	5,718	0	4,765	3,314	2,537	777
New Hampshire	39,172	24,525	14,647	4,117	27,598	23,723	3,591	284	0	11,791	11,674	117
New Jersey	318,677	145,889	172,788	37,779	58,224	49,637	5,684	0	2,903	25,285	24,754	531
New Mexico	133,345	52,226	81,119	13,447	8,428	684	6,068	0	1,676	1,204	650	554
New York	652,778	323,712	329,066	69,496	418,273	364,666	29,081	4,175	20,351	169,439	166,835	2,604
North Carolina	420,434	175,760	244,674	45,250	87,836	72,615	11,013	706	3,502	24,511	20,734	3,777
North Dakota	42,738	35,870	6,868	6,191	5,385	4,385	1,000	0	0	855	855	0
Ohio	464,084	274,612	189,472	60,254	154,803	114,940	21,604	2,020	16,239	30,677	29,311	1,366
Oklahoma	173,639	104,886	68,753	21,472	28,425	19,228	4,723	0	4,474	4,928	4,760	168
Oregon	194,691	85,844	108,847	17,619	30,503	21,722	5,218	0	3,563	11,882	11,648	234
Pennsylvania	378,805	234,456	144,349	47,085	261,543	199,686	22,031	8,511	31,315	89,809	88,494	1,315
Rhode Island	38,813	20,929	17,884	4,391	34,525	34,525	0	0	0	6,223	6,223	0
South Carolina	189,392	87,432	101,960	19,631	44,443	30,043	9,396	950	4,054	6,151	3,608	2,543
South Dakota	38,626	32,279	6,347	5,559	10,633	6,217	4,122	294	0	1,240	762	478
Tennessee	209,423	117,121	92,302	25,587	85,866	60,506	13,788	1,509	10,063	22,765	20,801	1,964
Texas	1,210,112	509,101	701,011	137,748	152,740	95,856	27,404	3,635	25,845	39,698	36,634	3,064
Utah	158,627	128,630	29,997	12,374	80,398	64,939	11,373	2,191	1,895	15,910	14,140	1,770
Vermont	24,179	17,868	6,311	2,322	13,619	13,102	517	0	0	4,583	4,583	0
Virginia	360,859	166,432	194,427	48,894	131,693	86,643	35,835	326	8,889	47,250	41,340	5,910
Washington	288,656	149,345	139,311	22,841	40,961	30,851	5,760	33	4,317	13,056	12,278	778
West Virginia	80,594	59,433	21,161	12,423	55,561	6,683	46,581	0	2,297	13,601	997	12,604
Wisconsin	269,565	158,586	110,979	23,851	60,208	47,457	11,974	0	777	16,108	15,580	528
Wyoming	33,150	10,194	22,956	2,709	1,953	0	145	0	1,808	0	0	0
U.S. Service Academies	15,202	15,202	0	25	†	†	†	†	†	†	†	†
Other jurisdictions	**71,872**	**62,004**	**9,868**	**6,497**	**159,491**	**116,551**	**11,058**	**804**	**31,078**	**22,083**	**21,305**	**778**
American Samoa	1,795	1,795	0	0	0	0	0	0	0	0	0	0
Federated States of Micronesia	2,744	0	2,744	0	0	0	0	0	0	0	0	0
Guam	5,556	3,411	2,145	291	75	75	0	0	0	2	2	0
Marshall Islands	1,123	0	1,123	0	0	0	0	0	0	0	0	0
Northern Marianas	1,178	1,178	0	0	0	0	0	0	0	0	0	0
Palau	680	0	680	0	0	0	0	0	0	0	0	0
Puerto Rico	56,556	53,380	3,176	6,023	159,416	116,476	11,058	804	31,078	22,081	21,303	778
U.S. Virgin Islands	2,240	2,240	0	183	0	0	0	0	0	0	0	0

†Not applicable.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Enrollment component. (This table was prepared November 2013.)

Table 305.10. Total fall enrollment of first-time degree/certificate-seeking students in degree-granting postsecondary institutions, by attendance status, sex of student, and level and control of institution: 1955 through 2023

Year	Total	Full-time	Part-time	Males			Females			4-year		2-year	
				Total	Full-time	Part-time	Total	Full-time	Part-time	Public	Private	Public	Private
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1955[1]	670,013	—	—	415,604	—	—	254,409	—	—	283,084 [2]	246,960 [2]	117,288 [2]	22,681 [2]
1956[1]	717,504	—	—	442,903	—	—	274,601	—	—	292,743 [2]	261,951 [2]	137,406 [2]	25,404 [2]
1957[1]	723,879	—	—	441,969	—	—	281,910	—	—	293,544 [2]	262,695 [2]	140,522 [2]	27,118 [2]
1958[1]	775,308	—	—	465,422	—	—	309,886	—	—	328,242 [2]	272,117 [2]	146,379 [2]	28,570 [2]
1959[1]	821,520	—	—	487,890	—	—	333,630	—	—	348,150 [2]	291,691 [2]	153,393 [2]	28,286 [2]
1960[1]	923,069	—	—	539,512	—	—	383,557	—	—	395,884 [2]	313,209 [2]	181,860 [2]	32,116 [2]
1961[1]	1,018,361	—	—	591,913	—	—	426,448	—	—	438,135 [2]	336,449 [2]	210,101 [2]	33,676 [2]
1962[1]	1,030,554	—	—	598,099	—	—	432,455	—	—	445,191 [2]	324,923 [2]	224,537 [2]	35,903 [2]
1963[1]	1,046,424	—	—	604,282	—	—	442,142	—	—	—	—	—	—
1964[1]	1,224,840	—	—	701,524	—	—	523,316	—	—	539,251 [2]	363,348 [2]	275,413 [2]	46,828 [2]
1965[1]	1,441,822	—	—	829,215	—	—	612,607	—	—	642,233 [2]	398,792 [2]	347,788 [2]	53,009 [2]
1966	1,554,337	—	—	889,516	—	—	664,821	—	—	626,472 [2]	382,889 [2]	478,459 [2]	66,517 [2]
1967	1,640,936	1,335,512	305,424	931,127	761,299	169,828	709,809	574,213	135,596	644,525	368,300	561,488	66,623
1968	1,892,849	1,470,653	422,196	1,082,367	847,005	235,362	810,482	623,648	186,834	724,377	378,052	718,562	71,858
1969	1,967,104	1,525,290	441,814	1,118,269	876,280	241,989	848,835	649,010	199,825	699,167	391,508	814,132	62,297
1970	2,063,397	1,587,072	476,325	1,151,960	896,281	255,679	911,437	690,791	220,646	717,449	395,886	890,703	59,359
1971	2,119,018	1,606,036	512,982	1,170,518	895,715	274,803	948,500	710,321	238,179	704,052	384,695	971,295	58,976
1972	2,152,778	1,574,197	578,581	1,157,501	858,254	299,247	995,277	715,943	279,334	680,337	380,982	1,036,616	54,843
1973	2,226,041	1,607,269	618,772	1,182,173	867,314	314,859	1,043,868	739,955	303,913	698,777	378,994	1,089,182	59,088
1974	2,365,761	1,673,333	692,428	1,243,790	896,077	347,713	1,121,971	777,256	344,715	745,637	386,391	1,175,759	57,974
1975	2,515,155	1,763,296	751,859	1,327,935	942,198	385,737	1,187,220	821,098	366,122	771,725	395,440	1,283,523	64,467
1976	2,347,014	1,662,333	684,681	1,170,326	854,597	315,729	1,176,688	807,736	368,952	717,373	413,961	1,152,944	62,736
1977	2,394,426	1,680,916	713,510	1,155,856	839,848	316,008	1,238,570	841,068	397,502	737,497	404,631	1,185,648	66,650
1978	2,389,627	1,650,848	738,779	1,141,777	817,294	324,483	1,247,850	833,554	414,296	736,703	406,669	1,173,544	72,711
1979	2,502,896	1,706,732	796,164	1,179,846	840,315	339,531	1,323,050	866,417	456,633	760,119	415,126	1,253,854	73,797
1980	2,587,644	1,749,928	837,716	1,218,961	862,458	356,503	1,368,683	887,470	481,213	765,395	417,937	1,313,591	90,721 [3]
1981	2,595,421	1,737,714	857,707	1,217,680	851,833	365,847	1,377,741	885,881	491,860	754,007	419,257	1,318,436	103,721 [3]
1982	2,505,466	1,688,620	816,846	1,199,237	837,223	362,014	1,306,229	851,397	454,832	730,775	404,252	1,254,193	116,246 [3]
1983	2,443,703	1,678,071	765,632	1,159,049	824,609	334,440	1,284,654	853,462	431,192	728,244	403,882	1,189,869	121,708
1984	2,356,898	1,613,185	743,713	1,112,303	786,099	326,204	1,244,595	827,086	417,509	713,790	402,959	1,130,311	109,838
1985	2,292,222	1,602,038	690,184	1,075,736	774,858	300,878	1,216,486	827,180	389,306	717,199	398,556	1,060,275	116,192
1986	2,219,208	1,589,451	629,757	1,046,527	768,856	277,671	1,172,681	820,595	352,086	719,974	391,673	990,973	116,588
1987	2,246,359	1,626,719	619,640	1,046,615	779,226	267,389	1,199,744	847,493	352,251	757,833	405,113	979,820	103,593
1988	2,378,803	1,698,927	679,876	1,100,026	807,319	292,707	1,278,777	891,608	387,169	783,358	425,907	1,048,914	120,624
1989	2,341,035	1,656,594	684,441	1,094,750	791,295	303,455	1,246,285	865,299	380,986	762,217	413,836	1,048,529	116,453
1990	2,256,624	1,617,118	639,506	1,045,191	771,372	273,819	1,211,433	845,746	365,687	727,264	400,120	1,041,097	88,143
1991	2,277,920	1,652,983	624,937	1,068,433	798,043	270,390	1,209,487	854,940	354,547	717,697	392,904	1,070,048	97,271
1992	2,184,113	1,603,737	580,376	1,013,058	760,290	252,768	1,171,055	843,447	327,608	697,393	408,306	993,074	85,340
1993	2,160,710	1,608,274	552,436	1,007,647	762,240	245,407	1,153,063	846,034	307,029	702,273	410,688	973,545	74,204
1994	2,133,205	1,603,106	530,099	984,558	751,081	233,477	1,148,647	852,025	296,622	709,042	405,917	952,468	65,778
1995	2,168,831	1,646,812	522,019	1,001,052	767,185	233,867	1,167,779	879,627	288,152	731,836	419,025	954,595	63,375
1996	2,274,319	1,739,852	534,467	1,046,662	805,982	240,680	1,227,657	933,870	293,787	741,164	427,442	989,536	116,177
1997	2,219,255	1,733,512	485,743	1,026,058	806,054	220,004	1,193,197	927,458	265,739	755,362	442,397	923,954	97,542
1998	2,212,593	1,775,412	437,181	1,022,656	825,577	197,079	1,189,937	949,835	240,102	792,772	460,948	858,417	100,456
1999	2,357,590	1,849,741	507,849	1,094,539	865,545	228,994	1,263,051	984,196	278,855	819,503	474,223	955,499	108,365
2000	2,427,551	1,918,093	509,458	1,123,948	894,432	229,516	1,303,603	1,023,661	279,942	842,228	498,532	952,175	134,616
2001	2,497,078	1,989,179	507,899	1,152,837	926,393	226,444	1,344,241	1,062,786	281,455	866,619	508,030	988,726	133,703
2002	2,570,611	2,053,065	517,546	1,170,609	945,938	224,671	1,400,002	1,107,127	292,875	886,297	517,621	1,037,267	129,426
2003	2,591,754	2,102,394	489,360	1,175,856	965,075	210,781	1,415,898	1,137,319	278,579	918,602	537,726	1,004,428	130,998
2004	2,630,243	2,147,546	482,697	1,190,268	981,591	208,677	1,439,975	1,165,955	274,020	925,249	562,485	1,009,082	133,427
2005	2,657,338	2,189,884	467,454	1,200,055	995,610	204,445	1,457,283	1,194,274	263,009	953,903	606,712	977,224	119,499
2006	2,707,213	2,219,853	487,360	1,228,665	1,015,585	213,080	1,478,548	1,204,268	274,280	990,262	598,412	1,013,080	105,459
2007	2,776,168	2,293,855	482,313	1,267,030	1,052,600	214,430	1,509,138	1,241,255	267,883	1,023,543	633,296	1,016,262	103,067
2008	3,024,723	2,427,740	596,983	1,389,302	1,115,500	273,802	1,635,421	1,312,240	323,181	1,053,838	673,581	1,186,576	110,728
2009	3,210,237	2,586,840	623,397	1,479,801	1,192,553	287,248	1,730,436	1,394,287	336,149	1,090,769	713,284	1,275,630	130,554
2010	3,156,949	2,532,858	624,091	1,461,707	1,171,619	290,088	1,695,242	1,361,239	334,003	1,110,675	676,027	1,236,477	133,770
2011	3,093,077	2,479,137	613,940	1,424,596	1,140,566	284,030	1,668,481	1,338,571	329,910	1,131,807	656,938	1,195,286	109,046
2012	2,990,280	2,406,038	584,242	1,385,096	1,114,025	271,071	1,605,184	1,292,013	313,171	1,127,832	642,686	1,133,486	86,276
2013[4]	2,979,000	—	—	1,390,000	—	—	1,589,000	—	—	—	—	—	—
2014[4]	3,031,000	—	—	1,395,000	—	—	1,636,000	—	—	—	—	—	—
2015[4]	3,061,000	—	—	1,399,000	—	—	1,663,000	—	—	—	—	—	—
2016[4]	3,101,000	—	—	1,407,000	—	—	1,694,000	—	—	—	—	—	—
2017[4]	3,147,000	—	—	1,421,000	—	—	1,727,000	—	—	—	—	—	—
2018[4]	3,185,000	—	—	1,432,000	—	—	1,753,000	—	—	—	—	—	—
2019[4]	3,223,000	—	—	1,444,000	—	—	1,779,000	—	—	—	—	—	—
2020[4]	3,261,000	—	—	1,456,000	—	—	1,805,000	—	—	—	—	—	—
2021[4]	3,306,000	—	—	1,471,000	—	—	1,835,000	—	—	—	—	—	—
2022[4]	3,353,000	—	—	1,487,000	—	—	1,866,000	—	—	—	—	—	—
2023[4]	3,398,000	—	—	1,502,000	—	—	1,896,000	—	—	—	—	—	—

—Not available.
[1]Excludes first-time degree/certificate-seeking students in occupational programs not creditable towards a bachelor's degree.
[2]Data for 2-year branches of 4-year college systems are aggregated with the 4-year institutions.
[3]Large increases are due to the addition of schools accredited by the Accrediting Commission of Career Schools and Colleges of Technology.
[4]Projected.
NOTE: Data through 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Alaska and Hawaii are included in all years.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States; Opening Fall Enrollment in Higher Education*, 1963 through 1965; Higher Education General Information Survey (HEGIS), "Fall Enrollment in Colleges and Universities" surveys, 1966 through 1985; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:86–99); IPEDS Spring 2001 through Spring 2013, Enrollment component; and First-Time Freshmen Projection Model, 1975 through 2023. (This table was prepared July 2014.)

Table 305.20. Total fall enrollment of first-time degree/certificate-seeking students in degree-granting postsecondary institutions, by attendance status, sex of student, control of institution, and state or jurisdiction: Selected years, 2000 through 2012

State or jurisdiction	Total, fall 2000	Total, fall 2005	Total, fall 2009	Total, fall 2010	Total, fall 2011	Fall 2012								
						Total	Full-time			Part-time			Public	Private
							Total	Males	Females	Total	Males	Females		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**2,427,551**	**2,657,338**	**3,210,237**	**3,156,949**	**3,093,077**	**2,990,280**	**2,406,038**	**1,114,025**	**1,292,013**	**584,242**	**271,071**	**313,171**	**2,261,318**	**728,962**
Alabama	43,411	42,461	52,976	53,020	50,575	51,975	44,764	19,724	25,040	7,211	2,997	4,214	43,638	8,337
Alaska	2,432	2,899	3,770	4,349	4,891	4,474	3,588	1,500	2,088	886	381	505	3,311	1,163
Arizona	46,646	76,987	108,769	76,099	89,071	79,100	59,328	24,812	34,516	19,772	8,987	10,785	53,480	25,620
Arkansas	22,695	24,480	28,607	29,242	29,100	28,830	26,003	11,843	14,160	2,827	1,262	1,565	25,333	3,497
California	246,128	266,989	427,276	401,859	392,870	373,490	238,329	110,339	127,990	135,161	68,993	66,168	319,988	53,502
Colorado	43,201	47,330	59,123	54,423	51,070	47,226	36,115	17,668	18,447	11,111	5,138	5,973	38,096	9,130
Connecticut	24,212	27,520	31,282	32,719	32,307	32,193	26,622	12,280	14,342	5,571	2,407	3,164	19,921	12,272
Delaware	7,636	8,763	9,219	8,854	10,259	9,655	8,422	3,641	4,781	1,233	526	707	8,054	1,601
District of Columbia	9,150	11,334	15,728	10,744	9,790	9,546	8,596	3,445	5,151	950	335	615	607	8,939
Florida	109,931	136,694	166,939	176,291	173,353	165,420	128,014	55,806	72,208	37,406	16,384	21,022	117,827	47,593
Georgia	67,616	74,267	97,882	100,200	92,098	88,437	71,829	31,883	39,946	16,608	7,149	9,459	71,093	17,344
Hawaii	8,931	8,466	10,406	10,937	10,522	10,271	7,688	3,273	4,415	2,583	1,247	1,336	8,506	1,765
Idaho	10,669	12,549	12,964	12,668	13,032	14,232	11,997	5,593	6,404	2,235	1,093	1,142	10,463	3,769
Illinois	107,592	111,724	123,789	114,549	109,229	104,815	86,221	41,393	44,828	18,594	8,879	9,715	72,442	32,373
Indiana	59,320	61,915	78,777	82,362	75,217	72,021	60,245	27,973	32,272	11,776	5,681	6,095	53,700	18,321
Iowa	39,564	41,242	49,240	47,222	44,514	43,637	36,916	18,072	18,844	6,721	2,132	4,589	29,017	14,620
Kansas	31,424	29,173	32,777	33,563	32,773	32,737	27,984	13,842	14,142	4,753	2,190	2,563	27,895	4,842
Kentucky	34,140	37,766	42,403	43,717	41,728	40,401	34,964	15,825	19,139	5,437	2,464	2,973	32,450	7,951
Louisiana	45,383	32,018	41,378	43,106	44,741	42,183	36,218	15,524	20,694	5,965	2,585	3,380	36,082	6,101
Maine	9,231	11,181	11,598	12,176	12,364	12,433	10,196	4,935	5,261	2,237	747	1,490	7,881	4,552
Maryland	35,552	44,288	50,251	51,096	49,625	48,002	35,293	16,521	18,772	12,709	5,556	7,153	40,693	7,309
Massachusetts	66,044	70,873	78,183	76,864	76,272	76,090	67,325	31,224	36,101	8,765	3,793	4,972	36,910	39,180
Michigan	84,998	93,221	101,933	101,486	99,386	95,351	74,047	35,282	38,765	21,304	9,734	11,570	79,298	16,053
Minnesota	63,893	57,822	58,178	55,803	51,503	49,875	41,518	20,709	20,809	8,357	3,858	4,499	36,946	12,929
Mississippi	30,356	33,665	35,301	36,978	35,162	34,534	30,501	13,179	17,322	4,033	1,562	2,471	31,927	2,607
Missouri	48,639	52,678	63,226	64,423	64,056	61,459	53,023	24,170	28,853	8,436	4,076	4,360	42,941	18,518
Montana	7,771	8,654	9,191	9,920	9,286	8,918	7,682	3,934	3,748	1,236	599	637	7,941	977
Nebraska	19,027	19,015	18,901	19,245	18,168	18,201	16,194	7,828	8,366	2,007	892	1,115	14,639	3,562
Nevada	10,490	15,117	20,073	18,572	16,659	15,890	10,469	4,699	5,770	5,421	2,598	2,823	14,333	1,557
New Hampshire	13,143	12,692	13,208	13,613	13,439	13,761	11,894	5,512	6,382	1,867	810	1,057	8,670	5,091
New Jersey	52,233	58,396	69,460	71,234	67,420	65,607	56,598	27,437	29,161	9,009	4,301	4,708	55,389	10,218
New Mexico	15,261	16,653	21,572	22,442	20,924	20,094	16,557	7,764	8,793	3,537	1,756	1,781	18,912	1,182
New York	168,181	181,328	199,999	198,504	196,605	191,958	181,568	85,558	96,010	10,390	4,908	5,482	115,146	76,812
North Carolina	69,343	79,628	96,673	93,244	91,804	94,267	74,730	33,818	40,912	19,537	8,456	11,081	74,441	19,826
North Dakota	8,929	8,296	9,082	9,069	9,201	9,034	8,680	4,668	4,012	354	170	184	8,102	932
Ohio	98,823	102,800	120,546	122,142	113,825	110,404	94,540	45,140	49,400	15,864	6,991	8,873	79,964	30,440
Oklahoma	35,094	35,318	38,131	39,339	38,170	36,821	30,894	14,733	16,161	5,927	2,446	3,481	30,929	5,892
Oregon	26,946	28,944	37,661	35,528	33,285	32,765	24,972	11,632	13,340	7,793	3,615	4,178	27,030	5,735
Pennsylvania	125,578	132,758	144,127	144,161	138,824	132,337	116,059	54,615	61,444	16,278	7,110	9,168	75,450	56,887
Rhode Island	13,789	15,277	15,800	15,698	15,826	15,454	13,643	6,215	7,428	1,811	859	952	7,773	7,681
South Carolina	32,353	38,469	47,807	48,249	48,428	48,307	41,079	18,288	22,791	7,228	3,006	4,222	38,572	9,735
South Dakota	8,597	8,780	9,627	10,191	9,561	9,301	8,349	4,202	4,147	952	371	581	7,734	1,567
Tennessee	43,327	49,076	59,028	59,588	58,651	54,594	47,955	21,364	26,591	6,639	2,798	3,841	37,246	17,348
Texas	181,813	202,388	222,018	229,483	238,367	231,755	169,469	77,067	92,402	62,286	29,150	33,136	197,766	33,989
Utah	24,953	28,501	33,067	34,794	32,712	30,184	25,072	11,453	13,619	5,112	2,617	2,495	21,375	8,809
Vermont	6,810	7,684	8,043	8,242	7,830	7,881	7,100	3,580	3,520	781	257	524	4,651	3,230
Virginia	52,661	68,005	86,659	83,232	83,000	82,270	66,752	30,445	36,307	15,518	6,797	8,721	62,339	19,931
Washington	36,287	38,367	43,411	41,131	41,503	40,961	36,697	16,965	19,732	4,264	2,043	2,221	33,136	7,825
West Virginia	15,659	16,675	22,021	22,920	26,103	25,018	17,960	8,641	9,319	7,058	3,773	3,285	16,032	8,986
Wisconsin	53,662	55,326	61,335	61,257	58,111	56,570	46,807	22,494	24,313	9,763	4,129	5,634	46,213	10,357
Wyoming	4,209	6,661	6,454	6,042	5,851	5,759	4,790	2,536	2,254	969	463	506	5,254	505
U.S. Service Academies	3,818	4,225	4,368	4,359	4,016	3,782	3,782	2,981	801	0	0	0	3,782	†
Other jurisdictions	**39,609**	**41,800**	**45,246**	**52,208**	**54,920**	**51,926**	**48,802**	**22,027**	**26,775**	**3,124**	**1,386**	**1,738**	**16,104**	**35,822**
American Samoa	297	597	586	657	737	545	67	23	44	478	200	278	545	0
Federated States of Micronesia	786	761	924	653	742	700	519	219	300	181	78	103	700	0
Guam	770	1,117	874	1,043	1,063	961	686	289	397	275	122	153	939	22
Marshall Islands	199	12	254	240	372	349	331	163	168	18	12	6	349	0
Northern Marianas	333	199	306	360	287	322	288	141	147	34	14	20	322	0
Palau	147	105	87	114	125	236	185	99	86	51	26	25	236	0
Puerto Rico	36,773	38,648	41,735	48,658	51,141	48,414	46,375	20,974	25,401	2,039	914	1,125	12,614	35,800
U.S. Virgin Islands	304	361	480	483	453	399	351	119	232	48	20	28	399	0

†Not applicable.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001 through Spring 2013, Enrollment component. (This table was prepared November 2013.)

Table 305.30. Number and percentage of degree-granting postsecondary institutions with first-year undergraduates using various selection criteria for admission, by control and level of institution: Selected years, 2000–01 through 2012–13

Selection criteria	All institutions			Public institutions			Private institutions								
										Nonprofit			For-profit		
	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	Number of institutions with first-year undergraduates														
2000–01	3,717	2,034	1,683	1,647	580	1,067	2,070	1,454	616	1,383	1,247	136	687	207	480
2005–06	3,880	2,198	1,682	1,638	588	1,050	2,242	1,610	632	1,351	1,240	111	891	370	521
2010–11	4,209	2,487	1,722	1,614	637	977	2,595	1,850	745	1,321	1,238	83	1,274	612	662
2012–13	4,295	2,609	1,686	1,581	648	933	2,714	1,961	753	1,346	1,251	95	1,368	710	658
	Percent of institutions														
Open admissions															
2000–01	40.2	12.9	73.2	63.8	12.1	91.9	21.4	13.3	40.7	14.0	11.7	34.6	36.5	22.7	42.5
2005–06	44.7	18.3	79.3	66.1	13.6	95.4	29.2	20.1	52.4	15.3	13.1	40.5	50.2	43.5	54.9
2010–11	47.2	22.5	82.9	65.7	17.7	96.9	35.8	24.2	64.6	15.4	13.0	51.8	56.8	46.7	66.2
2012–13	50.6	26.2	88.5	64.9	17.7	97.6	42.3	29.0	77.2	16.3	13.7	50.5	67.9	55.8	81.0
Some admission requirements[1]															
2000–01	58.4	85.8	25.1	35.4	87.4	7.1	76.6	85.2	56.3	84.5	86.8	63.2	60.7	75.4	54.4
2005–06	53.4	80.5	18.0	33.6	86.1	4.3	67.9	78.5	40.8	84.2	86.5	57.7	43.2	51.6	37.2
2010–11	50.1	75.6	13.3	34.3	82.3	3.1	59.9	73.3	26.7	84.3	86.7	48.2	34.7	46.2	24.0
2012–13	48.1	72.6	10.0	35.1	82.3	2.4	55.6	69.5	19.5	82.2	85.9	33.7	29.5	40.6	17.5
Secondary grades															
2000–01	34.6	58.7	5.5	23.9	63.4	2.4	43.0	56.7	10.7	60.1	64.1	23.5	8.7	12.6	7.1
2005–06	34.1	57.1	4.2	25.9	68.4	2.2	40.1	53.0	7.4	62.8	66.2	25.2	5.7	8.6	3.6
2010–11	33.3	54.2	3.2	27.8	67.8	1.7	36.7	49.5	5.1	66.0	68.7	26.5	6.4	10.6	2.4
2012–13	34.1	54.2	3.0	29.3	69.1	1.7	36.8	49.2	4.6	66.0	69.4	21.1	8.2	13.7	2.3
Secondary class rank															
2000–01	13.7	24.3	1.0	10.9	30.3	0.3	16.0	21.9	2.3	23.2	25.1	5.9	1.6	2.4	1.3
2005–06	11.3	19.4	0.7	10.4	28.7	0.2	11.9	16.0	1.6	19.3	20.5	6.3	0.7	0.8	0.6
2010–11	8.4	13.9	0.4	9.2	22.9	0.3	7.8	10.8	0.5	15.0	15.8	3.6	0.4	0.7	0.2
2012–13	8.1	13.1	0.3	8.9	21.5	0.2	7.6	10.3	0.4	12.9	13.8	1.1	2.3	4.1	0.3
Secondary school record															
2000–01	45.8	70.3	16.2	29.4	72.9	5.8	58.7	69.2	34.1	73.2	75.5	52.2	29.5	30.9	29.0
2005–06	48.5	73.3	15.9	30.8	78.2	4.2	61.4	71.6	35.4	77.6	79.7	55.0	36.7	44.3	31.3
2010–11	45.8	70.1	10.8	33.0	78.8	3.1	53.8	67.1	20.9	77.1	79.4	42.2	29.7	42.2	18.3
2012–13	44.4	67.7	8.3	33.6	78.5	2.4	50.6	64.0	15.7	75.1	78.6	29.5	26.5	38.5	13.7
College preparatory program															
2000–01	15.5	27.3	1.2	16.2	44.0	1.1	14.9	20.7	1.3	22.1	24.1	4.4	0.4	0.5	0.4
2005–06	15.2	26.4	0.6	17.4	47.1	0.8	13.6	18.8	0.3	22.4	24.3	1.8	0.2	0.5	0.0
2010–11	14.7	24.4	0.6	18.3	45.4	0.7	12.4	17.1	0.5	24.0	25.4	2.4	0.3	0.3	0.3
2012–13	14.2	23.2	0.5	18.9	45.1	0.8	11.5	15.9	0.1	23.3	24.9	1.1	0.0	0.0	0.0
Recommendations															
2000–01	20.4	34.4	3.5	2.7	7.4	0.2	34.4	45.1	9.3	46.6	49.2	22.8	10.0	20.8	5.4
2005–06	19.2	31.9	2.5	2.9	7.7	0.2	31.1	40.8	6.3	49.1	51.5	23.4	3.7	5.1	2.7
2010–11	18.1	29.2	2.1	3.3	8.3	0.1	27.2	36.3	4.7	51.6	53.3	25.3	2.0	2.0	2.1
2012–13	17.9	28.2	1.8	4.0	9.6	0.1	25.9	34.4	3.9	50.3	52.8	17.9	2.0	2.1	1.8
Demonstration of competencies[2]															
2000–01	8.0	12.1	3.0	2.2	5.0	0.7	12.7	15.0	7.1	12.1	12.7	7.4	13.7	29.0	7.1
2005–06	7.0	9.8	3.3	2.3	6.1	0.2	10.3	11.1	8.4	10.2	10.3	9.0	10.5	13.8	8.3
2010–11	5.8	8.0	2.5	1.8	4.6	0.0	8.2	9.2	5.8	8.9	8.8	9.6	7.6	10.1	5.3
2012–13	4.4	6.3	1.5	1.6	4.0	0.0	6.0	7.1	3.3	8.3	8.4	7.4	3.8	4.8	2.7
Test scores[3]															
2000–01	47.2	72.5	16.7	33.2	83.4	5.8	58.5	68.2	35.6	70.3	73.4	41.9	34.6	36.7	33.8
2005–06	36.5	62.5	2.6	31.1	82.3	2.4	40.5	55.2	3.0	65.7	70.5	12.6	2.2	4.1	1.0
2010–11	31.3	51.6	1.9	30.4	73.9	1.9	31.8	43.9	1.7	61.6	64.9	13.3	0.9	1.6	0.3
2012–13	30.1	48.7	1.3	31.2	73.9	1.5	29.4	40.3	1.1	58.6	62.5	7.4	0.7	1.3	0.2
TOEFL[4]															
2000–01	43.4	71.2	9.9	30.2	77.4	4.6	54.0	68.7	19.2	66.2	70.1	30.9	29.3	60.4	15.8
2005–06	41.5	67.9	7.1	31.0	79.3	3.9	49.3	63.8	12.3	67.0	70.6	27.0	22.4	41.1	9.2
2010–11	38.7	61.9	5.1	29.8	71.4	2.7	44.2	58.6	8.3	66.3	69.1	25.3	21.3	37.6	6.2
2012–13	38.0	59.9	4.2	30.3	71.1	1.9	42.5	56.1	6.9	65.0	68.9	13.7	20.3	33.7	5.9
No admission requirements, only recommendations for admission															
2000–01	1.4	1.2	1.7	0.8	0.5	0.9	1.9	1.5	2.9	1.5	1.4	2.2	2.8	1.9	3.1
2005–06	1.8	1.1	2.7	0.3	0.3	0.3	2.9	1.4	6.8	0.5	0.4	1.8	6.6	4.9	7.9
2010–11	2.7	1.9	3.8	0.0	0.0	0.0	4.3	2.5	8.7	0.3	0.3	0.0	8.5	7.0	9.8
2012–13	1.3	1.2	1.5	0.0	0.0	0.0	2.1	1.6	3.3	1.5	0.4	15.8	2.6	3.7	1.5

[1]Many institutions have more than one admission requirement.
[2]Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments).
[3]Includes SAT, ACT, or other admission tests.
[4]Test of English as a Foreign Language.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Excludes institutions not enrolling any first-time degree/certificate-seeking undergraduates. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2000 through Fall 2012, Institutional Characteristics component. (This table was prepared August 2013.)

Table 305.40. Acceptance rates; number of applications, admissions, and enrollees; and enrollees' SAT and ACT scores for degree-granting postsecondary institutions with first-year undergraduates, by control and level of institution: 2012–13

Acceptance rates, applications, admissions, enrollees, and SAT and ACT scores	All institutions			Public institutions			Private institutions								
										Nonprofit			For-profit		
	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Number of institutions reporting application data[1]	4,264	2,585	1,679	1,579	646	933	2,685	1,939	746	1,335	1,242	93	1,350	697	653
Percentage distribution of institutions by their acceptance of applications	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
No application criteria	51.0	26.4	88.9	65.0	17.8	97.6	42.8	29.3	77.9	16.5	13.8	51.6	68.8	56.8	81.6
90 percent or more accepted	6.2	7.7	3.9	2.8	5.9	0.6	8.2	8.3	7.9	8.8	9.0	5.4	7.6	7.0	8.3
75.0 to 89.9 percent accepted	12.0	17.8	2.9	9.4	22.4	0.3	13.5	16.3	6.2	15.3	15.9	6.5	11.7	16.9	6.1
50.0 to 74.9 percent accepted	21.5	33.7	2.8	16.1	37.9	1.0	24.7	32.2	5.1	40.3	41.9	19.4	9.3	15.1	3.1
25.0 to 49.9 percent accepted	7.6	11.7	1.3	6.1	14.4	0.3	8.5	10.8	2.5	14.8	14.9	14.0	2.3	3.6	0.9
10.0 to 24.9 percent accepted	1.3	2.1	0.2	0.5	1.1	0.1	1.8	2.4	0.3	3.4	3.5	2.2	0.2	0.4	0.0
Less than 10 percent accepted	0.4	0.6	0.1	0.2	0.5	0.0	0.5	0.6	0.1	0.9	0.9	1.1	0.1	0.1	0.0
Number of applications (in thousands)	8,847	8,739	108	4,814	4,754	60	4,033	3,986	47	3,871	3,856	15	162	130	32
Percentage distribution of applications by institutions' acceptance of applications	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
No application criteria	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†
90 percent or more accepted	3.2	2.8	38.0	3.9	3.4	45.2	2.4	2.1	28.7	1.7	1.7	4.1	20.0	15.0	40.1
75.0 to 89.9 percent accepted	15.5	15.5	16.8	18.4	18.6	8.0	12.0	11.8	28.2	11.1	11.2	2.6	32.5	30.6	40.0
50.0 to 74.9 percent accepted	44.2	44.4	29.3	46.9	47.1	32.2	40.9	41.1	25.5	41.3	41.2	46.9	32.8	37.0	15.6
25.0 to 49.9 percent accepted	27.3	27.5	12.9	27.5	27.7	10.0	27.1	27.2	16.6	27.6	27.6	43.3	14.7	17.3	4.2
10.0 to 24.9 percent accepted	6.8	6.8	2.7	2.3	2.2	4.7	12.2	12.3	0.1	12.7	12.7	0.3	0.1	0.1	0.0
Less than 10 percent accepted	3.0	3.0	0.4	1.0	1.0	0.0	5.3	5.4	0.9	5.6	5.6	2.9	#	#	0.0
Number of admissions (in thousands)	4,922	4,840	82	2,874	2,827	47	2,048	2,012	35	1,931	1,923	8	117	90	27
Percentage distribution of admissions by institutions' acceptance of applications	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
No application criteria	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†
90 percent or more accepted	5.4	4.7	49.2	6.1	5.2	58.2	4.5	4.0	37.3	3.2	3.2	6.9	26.6	20.6	46.4
75.0 to 89.9 percent accepted	22.6	22.7	18.3	25.1	25.3	8.6	19.2	18.9	31.1	18.1	18.1	4.0	36.9	36.3	39.2
50.0 to 74.9 percent accepted	50.1	50.5	25.0	49.5	49.9	27.0	50.9	51.4	22.4	52.2	52.2	56.0	28.8	33.8	12.3
25.0 to 49.9 percent accepted	19.3	19.5	7.1	18.4	18.6	5.5	20.6	20.8	9.2	21.4	21.3	32.7	7.6	9.3	2.1
10.0 to 24.9 percent accepted	2.2	2.2	0.4	0.8	0.8	0.7	4.1	4.2	#	4.3	4.4	0.1	#	#	0.0
Less than 10 percent accepted	0.4	0.4	#	0.1	0.1	0.0	0.8	0.8	0.1	0.8	0.8	0.4	0.0	0.0	0.0
Number of enrollees (in thousands)	1,551	1,503	48	997	971	26	554	532	22	486	482	5	67	50	17
Percentage distribution of enrollees by institutions' acceptance of applications	100.0	100.0	100.0	100.0	100.0	98.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
No application criteria	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†
90 percent or more accepted	7.1	5.9	44.3	7.3	6.2	48.4	6.9	5.6	39.5	4.5	4.5	9.8	23.9	15.9	47.5
75.0 to 89.9 percent accepted	22.7	22.8	20.9	24.8	25.1	12.9	19.0	18.5	30.5	16.6	16.7	5.1	36.2	35.8	37.4
50.0 to 74.9 percent accepted	48.8	49.4	27.8	49.9	50.4	32.1	46.7	47.6	22.7	48.8	48.7	60.4	30.9	37.2	12.5
25.0 to 49.9 percent accepted	17.7	18.0	6.1	16.8	17.1	5.3	19.2	19.7	7.1	20.6	20.6	23.9	8.9	11.1	2.6
10.0 to 24.9 percent accepted	2.8	2.9	0.7	0.8	0.8	#	6.3	6.6	#	7.2	7.3	0.1	#	#	0.0
Less than 10 percent accepted	0.9	0.9	0.1	0.3	0.3	0.0	1.9	2.0	0.1	2.2	2.2	0.7	0.0	0.0	0.0
SAT scores of enrollees															
Critical reading, 25th percentile[2]	469	470	409	457	458	408	476	476	411	476	477	404	437	434	‡
Critical reading, 75th percentile[2]	579	581	504	564	565	519	588	590	488	589	590	486	541	546	‡
Mathematics, 25th percentile[2]	478	479	404	471	472	414	482	483	391	483	484	388	433	434	‡
Mathematics, 75th percentile[2]	587	588	514	579	580	530	592	594	495	593	594	490	552	553	‡
ACT scores of enrollees															
Composite, 25th percentile[2]	20.4	20.4	17.0	19.7	19.8	16.5	20.7	20.8	18.0	20.8	18.8	18.0	18.8	18.8	‡
Composite, 75th percentile[2]	25.3	25.4	21.4	24.5	24.6	21.1	25.8	25.9	21.9	25.9	23.8	21.9	23.8	23.8	‡
English, 25th percentile[2]	19.3	19.4	15.6	18.6	18.7	15.2	19.8	19.8	16.4	19.8	19.1	16.4	19.1	19.1	‡
English, 75th percentile[2]	25.6	25.7	21.3	24.7	24.8	21.4	26.1	26.2	21.1	26.2	25.1	21.1	25.1	25.1	‡
Mathematics, 25th percentile[2]	19.4	19.5	16.6	19.0	19.0	16.1	19.7	19.7	17.5	19.7	18.8	17.5	18.8	18.8	‡
Mathematics, 75th percentile[2]	25.2	25.2	21.3	24.6	24.7	20.8	25.5	25.6	22.1	25.5	24.3	22.1	24.3	24.3	‡

†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases).
[1]The total on this table differs slightly from other counts of institutions with first-year undergraduates because approximately 0.7 percent of these institutions did not report application information.
[2]Data are only for institutions that require test scores for admission. Relatively few 2-year institutions require test scores for admission. The SAT Critical reading and Mathematics scales range from 200 to 800. The ACT Composite, English, and Mathematics scales range from 1 to 36.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Excludes institutions not enrolling any first-time degree/certificate-seeking undergraduates. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2012, Institutional Characteristics component. (This table was prepared August 2013.)

Table 306.10. Total fall enrollment in degree-granting postsecondary institutions, by level of enrollment, sex, attendance status, and race/ethnicity of student: Selected years, 1976 through 2012

Level of enrollment, sex, attendance status, and race/ethnicity of student	Fall enrollment (in thousands)											Percentage distribution of U.S. residents										
	1976	1980	1990	2000	2005	2007	2008	2009	2010	2011	2012	1976	1980	1990	2000	2005	2007	2008	2009	2010	2011	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
All students, total	**10,985.6**	**12,086.8**	**13,818.6**	**15,312.3**	**17,487.5**	**18,248.1**	**19,102.8**	**20,427.7**	**21,016.1**	**20,994.1**	**20,642.8**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
White	9,076.1	9,833.0	10,722.5	10,462.1	11,495.4	11,756.2	12,088.8	12,730.8	12,722.5	12,394.2	11,981.1	84.3	83.5	79.9	70.8	68.0	66.7	65.5	64.5	62.7	61.2	60.3
Total, selected races/ethnicities	1,690.8	1,948.8	2,704.7	4,321.5	5,407.2	5,867.4	6,353.5	7,012.1	7,584.0	7,859.5	7,878.8	15.7	16.5	20.1	29.2	32.0	33.3	34.5	35.5	37.3	38.8	39.7
Black	1,033.0	1,106.8	1,247.0	1,730.3	2,214.6	2,383.4	2,584.5	2,919.8	3,038.8	3,067.9	2,962.1	9.6	9.4	9.3	11.7	13.1	13.5	14.0	14.8	15.0	15.1	14.9
Hispanic	383.8	471.7	782.4	1,461.8	1,882.0	2,076.2	2,272.9	2,546.7	2,741.4	2,890.1	2,979.4	3.6	4.0	5.8	9.9	11.1	11.8	12.3	12.9	13.5	14.3	15.0
Asian/Pacific Islander	197.9	286.4	572.4	978.2	1,134.4	1,217.9	1,302.8	1,337.7	1,282.2	1,282.5	1,259.2	1.8	2.4	4.3	6.6	6.7	6.9	7.1	6.8	6.3	6.3	6.3
Asian	—	—	—	—	—	—	—	—	1,218.1	1,216.6	1,195.6	—	—	—	—	—	—	—	—	6.0	6.0	6.0
Pacific Islander	—	—	—	—	—	—	—	—	64.0	65.9	63.6	—	—	—	—	—	—	—	—	0.3	0.3	0.3
American Indian/Alaska Native	76.1	83.9	102.8	151.2	176.3	190.0	193.3	207.9	196.4	186.1	172.9	0.7	0.7	0.8	1.0	1.0	1.1	1.0	1.1	1.0	0.9	0.9
Two or more races	—	—	—	—	—	—	—	—	325.3	432.9	505.1	—	—	—	—	—	—	—	—	1.6	2.1	2.5
Nonresident alien	218.7	305.0	391.5	528.7	584.8	624.5	660.6	684.8	709.6	740.5	782.9	†	†	†	†	†	†	†	†	†	†	†
Male	5,794.4	5,868.1	6,283.9	6,721.8	7,455.9	7,815.9	8,188.9	8,769.5	9,044.8	9,026.5	8,919.1	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	4,813.7	4,772.9	4,861.0	4,634.6	5,007.2	5,146.1	5,302.9	5,594.4	5,606.8	5,453.8	5,285.0	85.3	84.4	80.5	72.1	70.1	68.8	67.7	66.6	64.7	63.2	62.2
Total, selected races/ethnicities	826.6	884.4	1,176.6	1,789.8	2,139.2	2,336.6	2,532.8	2,808.4	3,057.6	3,173.6	3,209.4	14.7	15.6	19.5	27.9	29.9	31.2	32.3	33.4	35.3	36.8	37.8
Black	469.9	463.7	484.7	635.3	774.1	838.1	911.8	1,037.1	1,089.1	1,103.5	1,079.4	8.3	8.2	8.0	9.9	10.8	11.2	11.6	12.3	12.6	12.8	12.7
Hispanic	209.7	231.6	353.9	627.1	774.6	861.6	946.7	1,066.3	1,154.6	1,214.2	1,254.3	3.7	4.1	5.9	9.8	10.8	11.5	12.1	12.7	13.3	14.1	14.8
Asian/Pacific Islander	108.4	151.3	294.9	465.9	522.0	562.5	597.4	621.5	600.8	602.4	593.7	1.9	2.7	4.9	7.3	7.3	7.5	7.6	7.4	6.9	7.0	7.0
Asian	—	—	—	—	—	—	—	—	572.3	573.4	565.3	—	—	—	—	—	—	—	—	6.6	6.6	6.7
Pacific Islander	—	—	—	—	—	—	—	—	28.6	29.0	28.5	—	—	—	—	—	—	—	—	0.3	0.3	0.3
American Indian/Alaska Native	38.5	37.8	43.1	61.4	68.4	74.4	76.9	83.4	78.8	73.7	68.6	0.7	0.7	0.7	1.0	1.0	1.0	1.0	1.0	0.9	0.9	0.8
Two or more races	—	—	—	—	—	—	—	—	134.3	179.8	213.3	—	—	—	—	—	—	—	—	1.6	2.1	2.5
Nonresident alien	154.1	210.8	246.3	297.3	309.5	333.2	353.3	366.7	380.3	399.1	424.7	†	†	†	†	†	†	†	†	†	†	†
Female	5,191.2	6,218.7	7,534.7	8,590.5	10,031.6	10,432.2	10,913.9	11,658.2	11,971.3	11,967.6	11,723.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	4,262.4	5,060.1	5,861.5	5,827.5	6,488.2	6,610.1	6,785.9	7,136.4	7,115.7	6,940.3	6,696.1	83.1	82.6	79.3	69.7	66.5	65.2	64.0	62.9	61.1	59.7	58.9
Total, selected races/ethnicities	864.2	1,064.4	1,528.1	2,531.7	3,268.0	3,530.9	3,820.7	4,203.7	4,526.4	4,685.9	4,669.4	16.9	17.4	20.7	30.3	33.5	34.8	36.0	37.1	38.9	40.3	41.1
Black	563.1	643.0	762.3	1,095.0	1,440.4	1,545.3	1,672.7	1,882.7	1,949.7	1,964.5	1,882.7	11.0	10.5	10.3	13.1	14.8	15.2	15.8	16.6	16.7	16.9	16.6
Hispanic	174.1	240.1	428.5	834.7	1,107.3	1,214.5	1,326.1	1,480.4	1,586.9	1,676.0	1,725.1	3.4	3.9	5.8	10.0	11.4	12.0	12.5	13.1	13.6	14.4	15.2
Asian/Pacific Islander	89.4	135.2	277.5	512.3	612.4	655.4	705.4	716.1	681.3	680.1	665.5	1.7	2.2	3.8	6.1	6.3	6.5	6.7	6.3	5.9	5.8	5.9
Asian	—	—	—	—	—	—	—	—	645.9	643.2	630.3	—	—	—	—	—	—	—	—	5.5	5.5	5.5
Pacific Islander	—	—	—	—	—	—	—	—	35.5	36.9	35.2	—	—	—	—	—	—	—	—	0.3	0.3	0.3
American Indian/Alaska Native	37.6	46.1	59.7	89.7	107.9	115.6	116.4	124.5	117.6	112.4	104.3	0.7	0.8	0.8	1.1	1.1	1.1	1.1	1.1	1.0	1.0	0.9
Two or more races	—	—	—	—	—	—	—	—	191.0	253.1	291.8	—	—	—	—	—	—	—	—	1.6	2.2	2.6
Nonresident alien	64.6	94.2	145.2	231.4	275.3	291.2	307.3	318.1	329.2	341.4	358.2	†	†	†	†	†	†	†	†	†	†	†
Full-time	6,703.6	7,088.9	7,821.0	9,009.6	10,797.0	11,269.9	11,747.7	12,722.8	13,082.3	13,001.5	12,737.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	5,512.6	5,717.0	6,016.5	6,231.1	7,220.5	7,394.2	7,593.5	8,078.8	8,051.1	7,781.2	7,485.6	84.2	83.4	79.9	72.5	69.8	68.6	67.6	66.3	64.3	62.7	61.9
Total, selected races/ethnicities	1,030.9	1,137.5	1,514.9	2,368.5	3,117.1	3,382.0	3,631.9	4,101.7	4,465.1	4,622.3	4,610.0	15.8	16.6	20.1	27.5	30.2	31.4	32.4	33.7	35.7	37.3	38.1
Black	659.2	685.6	718.3	982.6	1,321.7	1,416.1	1,530.7	1,763.7	1,809.3	1,807.9	1,720.1	10.1	10.0	9.5	11.4	12.8	13.1	13.6	14.5	14.5	14.6	14.2
Hispanic	211.1	247.0	394.7	710.3	979.7	1,082.9	1,177.2	1,362.4	1,499.7	1,592.3	1,632.4	3.2	3.6	5.2	8.3	9.5	10.0	10.5	11.2	12.0	12.8	13.5
Asian/Pacific Islander	117.7	162.0	347.4	591.2	710.1	770.0	808.9	848.6	821.0	821.7	815.4	1.8	2.4	4.6	6.9	6.9	7.1	7.2	7.0	6.6	6.6	6.7
Asian	—	—	—	—	—	—	—	—	783.3	782.6	778.5	—	—	—	—	—	—	—	—	6.3	6.3	6.4
Pacific Islander	—	—	—	—	—	—	—	—	37.7	39.1	36.9	—	—	—	—	—	—	—	—	0.3	0.3	0.3
American Indian/Alaska Native	43.0	43.0	54.4	84.4	105.6	113.0	115.1	127.0	118.2	110.7	102.1	0.7	0.6	0.7	1.0	1.0	1.0	1.0	1.0	0.9	0.9	0.8
Two or more races	—	—	—	—	—	—	—	—	216.9	289.7	340.0	—	—	—	—	—	—	—	—	1.7	2.3	2.8
Nonresident alien	160.0	234.4	289.6	410.0	459.4	493.7	522.3	542.3	566.1	598.0	641.4	†	†	†	†	†	†	†	†	†	†	†
Part-time	4,282.1	4,997.9	5,997.7	6,302.7	6,690.5	6,978.2	7,355.1	7,704.9	7,933.9	7,992.7	7,905.8	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	3,563.5	4,116.0	4,706.0	4,231.0	4,274.9	4,362.1	4,495.3	4,651.9	4,671.5	4,613.0	4,495.5	84.4	83.5	79.8	68.4	65.1	63.7	62.3	61.5	60.0	58.8	57.9
Total, selected races/ethnicities	659.9	811.3	1,189.8	1,953.0	2,290.1	2,485.4	2,721.5	2,910.4	3,118.9	3,237.2	3,268.8	15.6	16.5	20.2	31.6	34.9	36.3	37.7	38.5	40.0	41.2	42.1
Black	373.8	421.2	528.7	747.7	892.9	967.2	1,053.7	1,156.2	1,229.5	1,260.1	1,242.1	8.9	8.5	9.0	12.1	13.6	14.1	14.6	15.3	15.8	16.1	16.0
Hispanic	172.7	224.8	387.7	751.5	902.2	993.2	1,095.7	1,184.3	1,241.8	1,297.8	1,347.0	4.1	4.6	6.6	12.2	13.7	14.5	15.2	15.7	15.9	16.5	17.3
Asian/Pacific Islander	80.2	124.4	225.1	387.1	424.3	447.9	493.9	489.1	461.2	460.8	443.8	1.9	2.5	3.8	6.3	6.5	6.5	6.8	6.5	5.9	5.9	5.7
Asian	—	—	—	—	—	—	—	—	434.9	434.0	417.1	—	—	—	—	—	—	—	—	5.6	5.5	5.4
Pacific Islander	—	—	—	—	—	—	—	—	26.3	26.8	26.7	—	—	—	—	—	—	—	—	0.3	0.3	0.3
American Indian/Alaska Native	33.1	40.9	48.4	66.8	70.7	77.0	78.2	80.9	78.2	75.4	70.8	0.8	0.8	0.8	1.1	1.1	1.1	1.1	1.1	1.0	1.0	0.9
Two or more races	—	—	—	—	—	—	—	—	108.4	143.2	165.0	—	—	—	—	—	—	—	—	1.4	1.8	2.1
Nonresident alien	58.7	70.6	101.8	118.7	125.5	130.8	138.3	142.6	143.5	142.5	141.5	†	†	†	†	†	†	†	†	†	†	†

See notes at end of table.

Table 306.10. Total fall enrollment in degree-granting postsecondary institutions, by level of enrollment, sex, attendance status, and race/ethnicity of student: Selected years, 1976 through 2012—Continued

Level of enrollment, sex, attendance status, and race/ethnicity of student	Fall enrollment (in thousands)											Percentage distribution of U.S. residents										
	1976	1980	1990	2000	2005	2007	2008	2009	2010	2011	2012	1976	1980	1990	2000	2005	2007	2008	2009	2010	2011	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
Undergraduate, total	**9,419.0**	**10,469.1**	**11,959.1**	**13,155.4**	**14,964.0**	**15,603.8**	**16,365.7**	**17,565.3**	**18,078.7**	**18,063.0**	**17,732.4**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
White	7,740.5	8,480.7	9,272.6	8,983.5	9,828.6	10,046.6	10,339.2	10,915.3	10,897.7	10,611.6	10,247.4	83.4	82.7	79.0	69.8	67.1	65.8	64.6	63.5	61.6	60.2	59.3
Total, selected races/ethnicities	1,535.3	1,778.5	2,467.7	3,884.0	4,820.7	5,221.9	5,666.2	6,271.6	6,780.7	7,029.1	7,034.6	16.6	17.3	21.0	30.2	32.9	34.2	35.4	36.5	38.4	39.8	40.7
Black	943.4	1,018.8	1,147.2	1,548.9	1,955.4	2,092.6	2,269.3	2,577.4	2,676.5	2,698.9	2,592.8	10.2	9.9	9.8	12.0	13.3	13.7	14.2	15.0	15.1	15.3	15.0
Hispanic	352.9	433.1	724.6	1,351.0	1,733.6	1,915.9	2,103.5	2,362.5	2,543.6	2,685.1	2,766.1	3.8	4.2	6.2	10.5	11.8	12.5	13.1	13.7	14.4	15.2	16.0
Asian/Pacific Islander	169.3	248.7	500.5	845.5	971.4	1,042.1	1,117.9	1,142.3	1,087.9	1,085.1	1,063.2	1.8	2.4	4.3	6.6	6.6	6.8	7.0	6.6	6.2	6.2	6.2
Asian	—	—	—	—	—	—	—	—	1,030.3	1,025.8	1,006.5	—	—	—	—	—	—	—	—	5.8	5.8	5.8
Pacific Islander	—	—	—	—	—	—	—	—	57.6	59.3	56.7	—	—	—	—	—	—	—	—	0.3	0.3	0.3
American Indian/Alaska Native	69.7	77.9	95.5	138.5	160.4	171.3	175.6	189.4	179.3	169.9	157.5	0.8	0.8	0.8	1.1	1.1	1.1	1.1	1.1	1.0	1.0	0.9
Two or more races	—	—	—	—	—	—	—	—	293.5	390.2	455.0	—	—	—	—	—	—	—	—	1.7	2.2	2.6
Nonresident alien	143.2	209.9	218.7	288.0	314.7	335.3	360.3	378.4	400.3	422.3	450.5	†	†	†	†	†	†	†	†	†	†	†
Male	4,896.8	4,997.4	5,379.8	5,778.3	6,408.9	6,727.6	7,066.6	7,595.5	7,835.2	7,817.0	7,713.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	4,052.2	4,054.9	4,184.4	4,010.1	4,330.4	4,455.9	4,598.6	4,860.2	4,861.9	4,722.9	4,571.9	84.4	83.5	79.6	71.3	69.2	67.9	66.8	65.6	63.7	62.1	61.1
Total, selected races/ethnicities	748.2	802.7	1,069.3	1,618.0	1,926.6	2,107.5	2,290.3	2,546.2	2,771.0	2,876.5	2,904.9	15.6	16.5	20.4	28.7	30.8	32.1	33.2	34.4	36.3	37.9	38.9
Black	430.7	428.2	448.0	577.0	697.5	754.1	821.3	938.3	982.9	994.9	969.7	9.0	8.8	8.5	10.3	11.1	11.5	11.9	12.7	12.9	13.1	13.0
Hispanic	191.7	211.2	326.9	582.6	718.5	802.0	884.0	997.3	1,079.9	1,136.2	1,173.0	4.0	4.3	6.2	10.4	11.5	12.2	12.8	13.5	14.1	15.0	15.7
Asian/Pacific Islander	91.1	128.5	254.5	401.9	448.1	483.6	514.6	534.0	513.6	513.9	505.5	1.9	2.6	4.8	7.1	7.2	7.4	7.5	7.2	6.7	6.8	6.8
Asian	—	—	—	—	—	—	—	—	487.6	487.4	479.9	—	—	—	—	—	—	—	—	6.4	6.4	6.4
Pacific Islander	—	—	—	—	—	—	—	—	26.0	26.4	25.6	—	—	—	—	—	—	—	—	0.3	0.3	0.3
American Indian/Alaska Native	34.8	34.8	39.9	56.4	62.5	67.8	70.3	76.5	72.4	67.8	62.9	0.7	0.7	0.8	1.0	1.0	1.0	1.0	1.0	0.9	0.9	0.8
Two or more races	—	—	—	—	—	—	—	—	122.3	163.6	193.8	—	—	—	—	—	—	—	—	1.6	2.2	2.6
Nonresident alien	96.4	139.8	126.1	150.2	151.8	164.2	177.7	189.1	202.2	217.6	237.1	†	†	†	†	†	†	†	†	†	†	†
Female	4,522.1	5,471.7	6,579.3	7,377.1	8,555.1	8,876.2	9,299.1	9,969.8	10,243.5	10,246.1	10,018.5	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	3,688.3	4,425.8	5,088.2	4,973.3	5,498.2	5,590.6	5,740.6	6,055.0	6,035.7	5,888.6	5,675.5	82.4	81.9	78.4	68.7	65.5	64.2	63.0	61.9	60.1	58.6	57.9
Total, selected races/ethnicities	787.0	975.8	1,398.5	2,266.0	2,894.0	3,114.4	3,375.9	3,725.4	4,009.7	4,152.7	4,129.7	17.6	18.1	21.6	31.3	34.5	35.8	37.0	38.1	39.9	41.4	42.1
Black	512.7	590.6	699.2	971.9	1,257.8	1,338.5	1,448.0	1,639.1	1,693.6	1,703.9	1,623.1	11.5	10.9	10.8	13.4	15.0	15.4	15.9	16.8	16.9	17.0	16.6
Hispanic	161.2	221.8	397.6	768.4	1,015.0	1,113.9	1,219.5	1,365.2	1,463.7	1,548.8	1,593.0	3.6	4.1	6.1	10.6	12.1	12.8	13.4	14.0	14.6	15.4	16.2
Asian/Pacific Islander	78.2	120.2	246.0	443.6	523.2	558.5	603.2	608.3	574.3	571.2	557.7	1.7	2.2	3.8	6.1	6.2	6.4	6.6	6.2	5.7	5.7	5.7
Asian	—	—	—	—	—	—	—	—	542.7	538.3	526.6	—	—	—	—	—	—	—	—	5.4	5.4	5.4
Pacific Islander	—	—	—	—	—	—	—	—	31.6	32.9	31.1	—	—	—	—	—	—	—	—	0.3	0.3	0.3
American Indian/Alaska Native	34.9	43.1	55.5	82.1	98.0	103.6	105.2	112.9	106.9	102.1	94.6	0.8	0.8	0.9	1.1	1.2	1.2	1.2	1.2	1.1	1.0	1.0
Two or more races	—	—	—	—	—	—	—	—	171.2	226.6	261.3	—	—	—	—	—	—	—	—	1.7	2.3	2.7
Nonresident alien	46.8	70.1	92.6	137.8	162.9	171.2	182.6	189.4	198.1	204.7	213.3	†	†	†	†	†	†	†	†	†	†	†
Postbaccalaureate, total	**1,566.6**	**1,617.7**	**1,859.5**	**2,156.9**	**2,523.5**	**2,644.4**	**2,737.1**	**2,862.4**	**2,937.5**	**2,931.1**	**2,910.4**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
White	1,335.6	1,352.4	1,449.8	1,478.6	1,666.8	1,709.7	1,749.6	1,815.5	1,824.9	1,782.6	1,733.8	89.6	88.8	86.0	77.2	74.0	72.6	71.8	71.0	69.4	68.2	67.3
Total, selected races/ethnicities	155.5	170.3	237.0	437.5	586.6	645.5	687.2	740.5	803.3	830.4	844.2	10.4	11.2	14.0	22.8	26.0	27.4	28.2	29.0	30.6	31.8	32.7
Black	89.7	87.9	99.8	181.4	259.2	290.8	315.2	342.4	362.3	369.1	369.3	6.0	5.8	5.9	9.5	11.5	12.3	12.9	13.4	13.8	14.1	14.3
Hispanic	30.9	38.6	57.9	110.8	148.4	160.3	169.4	184.2	197.9	205.0	213.4	2.1	2.5	3.4	5.8	6.6	6.8	7.0	7.2	7.5	7.8	8.3
Asian/Pacific Islander	28.6	37.7	72.0	132.7	163.0	175.8	184.9	195.4	194.3	197.4	196.0	1.9	2.5	4.3	6.9	7.2	7.5	7.6	7.6	7.4	7.6	7.6
Asian	—	—	—	—	—	—	—	—	187.8	190.8	189.1	—	—	—	—	—	—	—	—	7.1	7.3	7.3
Pacific Islander	—	—	—	—	—	—	—	—	6.5	6.6	6.9	—	—	—	—	—	—	—	—	0.2	0.3	0.3
American Indian/Alaska Native	6.4	6.0	7.3	12.6	15.9	18.7	17.7	18.5	17.1	16.1	15.4	0.4	0.4	0.4	0.7	0.7	0.8	0.7	0.7	0.7	0.6	0.6
Two or more races	—	—	—	—	—	—	—	—	31.8	42.7	50.1	—	—	—	—	—	—	—	—	1.2	1.6	1.9
Nonresident alien	75.5	95.1	172.7	240.7	270.1	289.1	300.3	306.4	309.3	318.1	332.4	†	†	†	†	†	†	†	†	†	†	†
Male	897.6	870.7	904.2	943.5	1,047.1	1,088.3	1,122.3	1,174.0	1,209.6	1,209.5	1,205.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	761.6	718.1	676.6	624.5	676.8	690.2	704.3	734.2	744.9	730.9	713.1	90.7	89.8	86.3	78.4	76.1	75.1	74.4	73.7	72.2	71.1	70.1
Total, selected races/ethnicities	78.4	81.7	107.4	171.9	212.5	229.1	242.5	262.2	286.6	297.1	304.5	9.3	10.2	13.7	21.6	23.9	24.9	25.6	26.3	27.8	28.9	29.9
Black	39.2	35.5	36.7	58.3	76.6	84.0	90.5	98.8	106.2	108.5	109.7	4.7	4.4	4.7	7.3	8.6	9.1	9.6	9.9	10.3	10.6	10.8
Hispanic	18.1	20.4	27.0	44.5	56.1	59.6	62.7	69.0	74.7	77.9	81.3	2.2	2.5	3.4	5.6	6.3	6.5	6.6	6.9	7.2	7.6	8.0
Asian/Pacific Islander	17.4	22.8	40.4	64.0	73.9	78.9	82.7	87.5	87.2	88.6	88.3	2.1	2.8	5.2	8.0	8.3	8.6	8.7	8.8	8.5	8.6	8.7
Asian	—	—	—	—	—	—	—	—	84.7	86.0	85.4	—	—	—	—	—	—	—	—	8.2	8.4	8.4
Pacific Islander	—	—	—	—	—	—	—	—	2.5	2.6	2.8	—	—	—	—	—	—	—	—	0.2	0.3	0.3
American Indian/Alaska Native	3.7	3.0	3.2	5.0	5.9	6.6	6.5	6.9	6.4	5.9	5.7	0.4	0.4	0.4	0.6	0.7	0.7	0.7	0.7	0.6	0.6	0.6
Two or more races	—	—	—	—	—	—	—	—	12.0	16.2	19.6	—	—	—	—	—	—	—	—	1.2	1.6	1.9
Nonresident alien	57.7	71.0	120.2	147.1	157.7	169.1	175.5	177.7	178.1	181.5	187.5	†	†	†	†	†	†	†	†	†	†	†

See notes at end of table.

Table 306.10. Total fall enrollment in degree-granting postsecondary institutions, by level of enrollment, sex, attendance status, and race/ethnicity of student: Selected years, 1976 through 2012—Continued

Level of enrollment, sex, attendance status, and race/ethnicity of student	Fall enrollment (in thousands)											Percentage distribution of U.S. residents										
	1976	1980	1990	2000	2005	2007	2008	2009	2010	2011	2012	1976	1980	1990	2000	2005	2007	2008	2009	2010	2011	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
Female	669.1	747.0	955.4	1,213.4	1,476.5	1,556.0	1,614.8	1,688.4	1,727.8	1,721.6	1,705.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	574.1	634.3	773.2	854.1	990.0	1,019.5	1,045.3	1,081.4	1,080.0	1,051.7	1,020.6	88.1	87.7	85.6	76.3	72.6	71.0	70.2	69.3	67.6	66.4	65.4
Total, selected races/ethnicities	77.2	88.6	129.6	265.7	374.0	416.5	444.8	478.3	516.7	533.3	539.7	11.9	12.3	14.4	23.7	27.4	29.0	29.8	30.7	32.4	33.6	34.6
Black	50.5	52.4	63.1	123.1	182.6	206.8	224.7	243.6	256.0	260.6	259.6	7.7	7.2	7.0	11.0	13.4	14.4	15.1	15.6	16.0	16.4	16.6
Hispanic	12.8	18.3	30.9	66.3	92.3	100.7	106.7	115.2	123.2	127.1	132.1	2.0	2.5	3.4	5.9	6.8	7.0	7.2	7.4	7.7	8.0	8.5
Asian/Pacific Islander	11.2	15.0	31.5	68.7	89.1	97.0	102.2	107.9	107.1	108.9	107.8	1.7	2.1	3.5	6.1	6.5	6.8	6.9	6.9	6.7	6.9	6.9
Asian	—	—	—	—	—	—	—	—	103.1	104.8	103.7	—	—	—	—	—	—	—	—	6.5	6.6	6.6
Pacific Islander	—	—	—	—	—	—	—	—	3.9	4.0	4.1	—	—	—	—	—	—	—	—	0.2	0.3	0.3
American Indian/Alaska Native	2.7	3.0	4.1	7.6	10.0	12.1	11.2	11.6	10.7	10.3	9.8	0.4	0.4	0.5	0.7	0.7	0.8	0.8	0.7	0.7	0.6	0.6
Two or more races	—	—	—	—	—	—	—	—	19.7	26.5	30.5	—	—	—	—	—	—	—	—	1.2	1.7	2.0
Nonresident alien	17.8	24.1	52.5	93.6	112.4	120.1	124.8	128.7	131.1	136.6	144.9	†	†	†	†	†	†	†	†	†	†	†

—Not available.
†Not applicable.
NOTE: Race categories exclude persons of Hispanic ethnicity. Because of underreporting and nonreporting of racial/ethnic data, some figures are slightly lower than corresponding data in other tables. Data through 1990 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Fall Enrollment in Colleges and Universities" surveys, 1976 and 1980; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:90); and IPEDS Spring 2001 through Spring 2013, Enrollment component. (This table was prepared November 2013.)

Table 306.20. Total fall enrollment in degree-granting postsecondary institutions, by level and control of institution and race/ethnicity of student: Selected years, 1976 through 2012

Level and control of institution and race/ethnicity of student	Fall enrollment (in thousands)											Percentage distribution of U.S. residents										
	1976	1980	1990	2000	2005	2007	2008	2009	2010	2011	2012	1976	1980	1990	2000	2005	2007	2008	2009	2010	2011	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
All students, total	**10,985.6**	**12,086.8**	**13,818.6**	**15,312.3**	**17,487.5**	**18,248.1**	**19,102.8**	**20,427.7**	**21,016.1**	**20,994.1**	**20,642.8**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
White	9,076.1	9,833.0	10,722.5	10,462.1	11,495.4	11,756.2	12,088.8	12,730.8	12,722.5	12,394.2	11,981.1	84.3	83.5	79.9	70.8	68.0	66.7	65.5	64.5	62.7	61.2	60.3
Total, selected races/ethnicities	1,690.8	1,948.8	2,704.7	4,321.5	5,407.2	5,867.4	6,353.5	7,012.1	7,584.0	7,859.5	7,878.8	15.7	16.5	20.1	29.2	32.0	33.3	34.5	35.5	37.3	38.8	39.7
Black	1,033.0	1,106.8	1,247.0	1,730.3	2,214.6	2,383.4	2,584.5	2,919.8	3,038.8	3,067.9	2,962.1	9.6	9.4	9.3	11.7	13.1	13.5	14.0	14.8	15.0	15.1	14.9
Hispanic	383.8	471.7	782.4	1,461.8	1,882.0	2,076.2	2,272.9	2,546.7	2,741.4	2,890.1	2,979.4	3.6	4.0	5.8	9.9	11.1	11.8	12.3	12.9	13.5	14.3	15.0
Asian/Pacific Islander	197.9	286.4	572.4	978.2	1,134.4	1,217.9	1,302.8	1,337.7	1,282.2	1,282.5	1,259.2	1.8	2.4	4.3	6.6	6.7	6.9	7.1	6.8	6.3	6.3	6.3
Asian	—	—	—	—	—	—	—	—	1,218.1	1,216.6	1,195.6	—	—	—	—	—	—	—	—	6.0	6.0	6.0
Pacific Islander	—	—	—	—	—	—	—	—	64.0	65.9	63.6	—	—	—	—	—	—	—	—	0.3	0.3	0.3
American Indian/Alaska Native	76.1	83.9	102.8	151.2	176.3	190.0	193.3	207.9	196.4	186.1	172.9	0.7	0.7	0.8	1.0	1.0	1.1	1.0	1.1	1.0	0.9	0.9
Two or more races	—	—	—	—	—	—	—	—	325.3	432.9	505.1	—	—	—	—	—	—	—	—	1.6	2.1	2.5
Nonresident alien	218.7	305.0	391.5	528.7	584.8	624.5	660.6	684.8	709.6	740.5	782.9	†	†	†	†	†	†	†	†	†	†	†
Public	8,641.0	9,456.4	10,844.7	11,752.8	13,021.8	13,490.8	13,972.2	14,810.6	15,142.8	15,110.2	14,880.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	7,094.5	7,656.1	8,385.4	7,963.4	8,518.2	8,640.3	8,817.7	9,234.6	9,187.1	8,935.1	8,634.3	83.5	82.7	79.2	69.8	67.3	66.0	65.1	64.3	62.5	61.0	60.0
Total, selected races/ethnicities	1,401.2	1,596.2	2,199.2	3,446.3	4,130.8	4,448.8	4,727.5	5,135.2	5,501.4	5,703.4	5,747.5	16.5	17.3	20.8	30.2	32.7	34.0	34.9	35.7	37.5	39.0	40.0
Black	831.2	876.1	976.4	1,319.2	1,580.4	1,667.6	1,759.2	1,937.2	1,988.6	2,013.3	1,937.0	9.8	9.5	9.2	11.6	12.5	12.7	13.0	13.5	13.5	13.8	13.5
Hispanic	336.8	406.2	671.4	1,229.3	1,525.6	1,685.4	1,832.4	2,017.7	2,157.4	2,275.8	2,365.9	4.0	4.4	6.3	10.8	12.1	12.9	13.5	14.0	14.7	15.5	16.5
Asian/Pacific Islander	165.7	239.7	461.0	770.5	881.9	942.5	982.9	1,018.5	969.5	958.3	942.5	2.0	2.6	4.4	6.8	7.0	7.2	7.3	7.1	6.6	6.5	6.6
Asian	—	—	—	—	—	—	—	—	925.5	915.3	901.1	—	—	—	—	—	—	—	—	6.3	6.3	6.3
Pacific Islander	—	—	—	—	—	—	—	—	44.0	43.0	41.4	—	—	—	—	—	—	—	—	0.3	0.3	0.3
American Indian/Alaska Native	67.5	74.2	90.4	127.3	143.0	153.3	153.0	161.8	151.0	142.4	131.7	0.8	0.8	0.9	1.1	1.1	1.2	1.1	1.1	1.0	1.0	0.9
Two or more races	—	—	—	—	—	—	—	—	234.9	313.5	370.4	—	—	—	—	—	—	—	—	1.6	2.1	2.6
Nonresident alien	145.3	204.2	260.0	343.1	372.8	401.7	427.0	440.8	454.3	471.7	498.6	†	†	†	†	†	†	†	†	†	†	†
Private	2,344.6	2,630.4	2,973.9	3,559.5	4,465.6	4,757.3	5,130.7	5,617.1	5,873.3	5,883.9	5,762.5	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	1,981.6	2,176.9	2,337.0	2,498.7	2,977.3	3,116.0	3,271.1	3,496.2	3,535.4	3,459.1	3,346.9	87.3	86.1	82.2	74.1	70.0	68.7	66.8	65.1	62.9	61.6	61.1
Total, selected races/ethnicities	289.6	352.7	505.5	875.2	1,276.4	1,418.6	1,625.9	1,876.9	2,082.6	2,156.1	2,131.3	12.7	13.9	17.8	25.9	30.0	31.3	33.2	34.9	37.1	38.4	38.9
Black	201.8	230.7	270.6	411.1	634.2	715.7	825.3	982.7	1,050.1	1,054.6	1,025.1	8.9	9.1	9.5	12.2	14.9	15.8	16.9	18.3	18.7	18.8	18.7
Hispanic	47.0	65.6	111.0	232.5	356.4	390.7	440.5	529.0	584.1	614.3	613.6	2.1	2.6	3.9	6.9	8.4	8.6	9.0	9.8	10.4	10.9	11.2
Asian/Pacific Islander	32.2	46.7	111.5	207.7	252.4	275.4	319.9	319.1	312.7	324.2	316.7	1.4	1.8	3.9	6.2	5.9	6.1	6.5	5.9	5.6	5.8	5.8
Asian	—	—	—	—	—	—	—	—	292.6	301.2	294.5	—	—	—	—	—	—	—	—	5.2	5.4	5.4
Pacific Islander	—	—	—	—	—	—	—	—	20.0	22.9	22.2	—	—	—	—	—	—	—	—	0.4	0.4	0.4
American Indian/Alaska Native	8.6	9.7	12.4	23.9	33.3	36.7	40.3	46.1	45.4	43.6	41.2	0.4	0.4	0.4	0.7	0.8	0.8	0.8	0.9	0.8	0.8	0.8
Two or more races	—	—	—	—	—	—	—	—	90.4	119.3	134.7	—	—	—	—	—	—	—	—	1.6	2.1	2.5
Nonresident alien	73.4	100.8	131.4	185.6	212.0	222.8	233.6	244.0	255.3	268.7	284.3	†	†	†	†	†	†	†	†	†	†	†
4-year, total	**7,106.5**	**7,565.4**	**8,578.6**	**9,363.9**	**10,999.4**	**11,630.2**	**12,131.4**	**12,906.3**	**13,335.3**	**13,494.1**	**13,478.8**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
White	5,999.0	6,274.5	6,768.1	6,658.0	7,496.9	7,781.0	7,987.1	8,357.4	8,398.2	8,307.0	8,144.2	86.6	85.7	82.0	74.6	71.4	70.1	69.0	67.8	66.0	64.6	63.7
Total, selected races/ethnicities	931.0	1,049.9	1,486.1	2,266.1	3,009.5	3,320.5	3,588.4	3,964.4	4,328.2	4,542.6	4,645.4	13.4	14.3	18.0	25.4	28.6	29.9	31.0	32.2	34.0	35.4	36.3
Black	603.7	634.3	722.8	995.4	1,313.4	1,441.7	1,565.0	1,767.0	1,841.0	1,870.9	1,845.7	8.7	8.7	8.8	11.2	12.5	13.0	13.5	14.3	14.5	14.6	14.4
Hispanic	173.6	216.6	358.2	617.9	900.5	1,008.7	1,092.2	1,237.7	1,355.1	1,453.5	1,533.3	2.5	3.0	4.3	6.9	8.6	9.1	9.4	10.0	10.6	11.3	12.0
Asian/Pacific Islander	118.7	162.1	357.2	576.3	700.0	761.5	823.4	842.0	818.4	837.8	835.4	1.7	2.2	4.3	6.5	6.7	6.9	7.1	6.8	6.4	6.5	6.5
Asian	—	—	—	—	—	—	—	—	782.4	799.2	796.7	—	—	—	—	—	—	—	—	6.1	6.2	6.2
Pacific Islander	—	—	—	—	—	—	—	—	35.9	38.6	38.8	—	—	—	—	—	—	—	—	0.3	0.3	0.3
American Indian/Alaska Native	35.0	36.9	47.9	76.5	95.6	108.6	107.8	117.7	109.0	105.1	98.0	0.5	0.5	0.6	0.9	0.9	1.0	0.9	1.0	0.9	0.8	0.8
Two or more races	—	—	—	—	—	—	—	—	204.8	275.3	333.0	—	—	—	—	—	—	—	—	1.6	2.1	2.6
Nonresident alien	176.5	240.9	324.3	439.7	493.1	528.7	555.9	584.6	608.9	644.6	689.2	†	†	†	†	†	†	†	†	†	†	†
Public	4,892.9	5,127.6	5,848.2	6,055.4	6,837.6	7,166.7	7,331.8	7,709.2	7,924.8	8,047.7	8,092.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	4,120.2	4,243.0	4,605.6	4,311.2	4,678.1	4,813.6	4,879.2	5,057.8	5,070.4	5,027.7	4,952.2	86.1	85.1	81.5	74.4	71.4	70.2	69.6	68.7	67.0	65.6	64.4
Total, selected races/ethnicities	666.7	740.8	1,046.2	1,486.4	1,876.9	2,045.3	2,128.2	2,307.6	2,496.6	2,640.8	2,733.1	13.9	14.9	18.5	25.6	28.6	29.8	30.4	31.3	33.0	34.4	35.6
Black	421.8	438.2	495.1	627.8	754.0	801.7	827.3	896.7	912.6	931.9	922.6	8.8	8.8	8.8	10.8	11.5	11.7	11.8	12.2	12.1	12.2	12.0
Hispanic	129.3	156.4	262.5	420.0	595.6	668.6	709.9	794.1	869.2	945.7	1,007.8	2.7	3.1	4.6	7.2	9.1	9.7	10.1	10.8	11.5	12.3	13.1
Asian/Pacific Islander	87.5	117.2	250.6	381.3	460.1	498.5	518.3	540.1	522.8	531.5	535.1	1.8	2.4	4.4	6.6	7.0	7.3	7.4	7.3	6.9	6.9	7.0
Asian	—	—	—	—	—	—	—	—	504.7	512.5	516.1	—	—	—	—	—	—	—	—	6.7	6.7	6.7
Pacific Islander	—	—	—	—	—	—	—	—	18.1	19.0	19.0	—	—	—	—	—	—	—	—	0.2	0.2	0.2
American Indian/Alaska Native	28.2	29.0	38.0	57.2	67.2	76.5	72.6	76.7	69.5	66.1	61.3	0.6	0.6	0.7	1.0	1.0	1.1	1.0	1.0	0.9	0.9	0.8
Two or more races	—	—	—	—	—	—	—	—	122.4	165.6	206.3	—	—	—	—	—	—	—	—	1.6	2.2	2.7
Nonresident alien	106.0	143.8	196.4	257.8	282.6	307.8	324.4	343.7	357.8	379.2	407.3	†	†	†	†	†	†	†	†	†	†	†

See notes at end of table.

Table 306.20. Total fall enrollment in degree-granting postsecondary institutions, by level and control of institution and race/ethnicity of student: Selected years, 1976 through 2012—Continued

Level and control of institution and race/ethnicity of student	Fall enrollment (in thousands)											Percentage distribution of U.S. residents										
	1976	1980	1990	2000	2005	2007	2008	2009	2010	2011	2012	1976	1980	1990	2000	2005	2007	2008	2009	2010	2011	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
Private	2,213.6	2,437.8	2,730.3	3,308.5	4,161.8	4,463.5	4,799.6	5,197.1	5,410.5	5,446.4	5,386.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	1,878.8	2,031.5	2,162.5	2,346.9	2,818.8	2,967.5	3,107.9	3,299.5	3,327.7	3,279.3	3,191.9	87.7	86.8	83.1	75.1	71.3	69.9	68.0	66.6	64.5	63.3	62.5
Total, selected races/ethnicities	264.3	309.2	439.8	779.7	1,132.5	1,275.3	1,460.2	1,656.7	1,831.6	1,901.8	1,912.3	12.3	13.2	16.9	24.9	28.7	30.1	32.0	33.4	35.5	36.7	37.5
Black	182.0	196.1	227.7	367.6	559.4	640.0	737.6	870.3	928.4	939.0	923.1	8.5	8.4	8.7	11.8	14.2	15.1	16.1	17.6	18.0	18.1	18.1
Hispanic	44.3	60.2	95.7	197.9	304.9	340.1	382.3	443.6	485.9	507.8	525.5	2.1	2.6	3.7	6.3	7.7	8.0	8.4	9.0	9.4	9.8	10.3
Asian/Pacific Islander	31.2	44.9	106.6	195.0	239.8	263.1	305.1	301.8	295.5	306.3	300.3	1.5	1.9	4.1	6.2	6.1	6.2	6.7	6.1	5.7	5.9	5.9
Asian	—	—	—	—	—	—	—	—	277.7	286.6	280.6	—	—	—	—	—	—	—	—	5.4	5.5	5.5
Pacific Islander	—	—	—	—	—	—	—	—	17.8	19.7	19.8	—	—	—	—	—	—	—	—	0.3	0.4	0.4
American Indian/Alaska Native	6.8	7.9	9.9	19.3	28.4	32.1	35.2	41.0	39.5	39.0	36.7	0.3	0.3	0.4	0.6	0.7	0.8	0.8	0.8	0.8	0.8	0.7
Two or more races	—	—	—	—	—	—	—	—	82.4	109.7	126.7	—	—	—	—	—	—	—	—	1.6	2.1	2.5
Nonresident alien	70.5	97.1	127.9	181.9	210.4	220.8	231.5	240.8	251.2	265.4	281.9	†	†	†	†	†	†	†	†	†	†	†
2-year, total	**3,879.1**	**4,521.4**	**5,240.1**	**5,948.4**	**6,488.1**	**6,617.9**	**6,971.4**	**7,521.4**	**7,680.9**	**7,500.0**	**7,164.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
White	3,077.1	3,558.5	3,954.3	3,804.1	3,998.6	3,975.2	4,101.6	4,373.4	4,324.4	4,087.2	3,837.0	80.2	79.8	76.4	64.9	62.5	60.9	59.7	58.9	57.0	55.2	54.3
Total, selected races/ethnicities	759.8	898.9	1,218.6	2,055.4	2,397.7	2,546.9	2,765.0	3,047.8	3,255.9	3,316.9	3,233.3	19.8	20.2	23.6	35.1	37.5	39.1	40.3	41.1	43.0	44.8	45.7
Black	429.3	472.5	524.3	734.9	901.1	941.7	1,019.5	1,152.8	1,197.7	1,197.1	1,116.4	11.2	10.6	10.1	12.5	14.1	14.4	14.8	15.5	15.8	16.2	15.8
Hispanic	210.2	255.1	424.2	843.9	981.5	1,067.4	1,180.7	1,309.0	1,386.4	1,436.6	1,446.1	5.5	5.7	8.2	14.4	15.3	16.4	17.2	17.6	18.3	19.4	20.5
Asian/Pacific Islander	79.2	124.3	215.2	401.9	434.4	456.4	479.4	495.7	463.8	444.7	423.7	2.1	2.8	4.2	6.9	6.8	7.0	7.0	6.7	6.1	6.0	6.0
Asian	—	—	—	—	—	—	—	—	435.7	417.4	398.9	—	—	—	—	—	—	—	—	5.7	5.6	5.6
Pacific Islander	—	—	—	—	—	—	—	—	28.1	27.3	24.8	—	—	—	—	—	—	—	—	0.4	0.4	0.4
American Indian/Alaska Native	41.2	47.0	54.9	74.7	80.7	81.4	85.5	90.3	87.4	81.0	74.9	1.1	1.1	1.1	1.3	1.3	1.2	1.2	1.2	1.2	1.1	1.1
Two or more races	—	—	—	—	—	—	—	—	120.5	157.6	172.1	—	—	—	—	—	—	—	—	1.6	2.1	2.4
Nonresident alien	42.2	64.1	67.1	89.0	91.8	95.8	104.7	100.2	100.6	95.9	93.6	†	†	†	†	†	†	†	†	†	†	†
Public	3,748.1	4,328.8	4,996.5	5,697.4	6,184.2	6,324.1	6,640.3	7,101.4	7,218.0	7,062.5	6,787.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	2,974.3	3,413.1	3,779.8	3,652.2	3,840.1	3,826.7	3,938.5	4,176.8	4,116.7	3,907.4	3,682.0	80.2	80.0	76.6	65.1	63.0	61.4	60.2	59.6	57.8	56.1	55.0
Total, selected races/ethnicities	734.5	855.4	1,153.0	1,959.9	2,253.9	2,403.6	2,599.3	2,827.6	3,004.8	3,062.6	3,014.4	19.8	20.0	23.4	34.9	37.0	38.6	39.8	40.4	42.2	43.9	45.0
Black	409.5	437.9	481.4	691.4	826.3	865.9	931.9	1,040.4	1,076.0	1,081.4	1,014.4	11.0	10.3	9.8	12.3	13.6	13.9	14.3	14.9	15.1	15.5	15.1
Hispanic	207.5	249.8	408.9	809.2	930.0	1,016.8	1,122.5	1,223.6	1,288.2	1,330.1	1,358.1	5.6	5.9	8.3	14.4	15.3	16.3	17.2	17.5	18.1	19.1	20.3
Asian/Pacific Islander	78.2	122.5	210.3	389.2	421.8	444.1	464.5	478.4	446.7	426.8	407.4	2.1	2.9	4.3	6.9	6.9	7.1	7.1	6.8	6.3	6.1	6.1
Asian	—	—	—	—	—	—	—	—	420.8	402.8	385.0	—	—	—	—	—	—	—	—	5.9	5.8	5.7
Pacific Islander	—	—	—	—	—	—	—	—	25.9	24.0	22.4	—	—	—	—	—	—	—	—	0.4	0.3	0.3
American Indian/Alaska Native	39.3	45.2	52.4	70.1	75.7	76.8	80.4	85.1	81.5	76.3	70.4	1.1	1.1	1.1	1.2	1.2	1.2	1.2	1.2	1.1	1.1	1.1
Two or more races	—	—	—	—	—	—	—	—	112.5	147.9	164.1	—	—	—	—	—	—	—	—	1.6	2.1	2.5
Nonresident alien	39.2	60.3	63.6	85.2	90.2	93.9	102.6	97.1	96.5	92.5	91.2	†	†	†	†	†	†	†	†	†	†	†
Private	131.0	192.6	243.6	251.0	303.8	293.8	331.0	420.0	462.8	437.5	376.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	102.8	145.4	174.5	151.8	158.4	148.5	163.2	196.6	207.7	179.8	154.9	80.3	77.0	72.7	61.4	52.4	50.9	49.6	47.2	45.3	41.4	41.4
Total, selected races/ethnicities	25.3	43.5	65.6	95.5	143.8	143.3	165.7	220.2	251.0	254.3	219.0	19.7	23.0	27.3	38.6	47.6	49.1	50.4	52.8	54.7	58.6	58.6
Black	19.8	34.6	42.9	43.5	74.8	75.7	87.7	112.4	121.8	115.6	102.1	15.5	18.3	17.9	17.6	24.7	26.0	26.7	27.0	26.5	26.6	27.3
Hispanic	2.6	5.3	15.3	34.7	51.4	50.6	58.2	85.4	98.2	106.5	88.0	2.1	2.8	6.4	14.0	17.0	17.3	17.7	20.5	21.4	24.5	23.5
Asian/Pacific Islander	0.9	1.8	4.9	12.7	12.6	12.3	14.8	17.3	17.1	17.9	16.3	0.7	1.0	2.0	5.1	4.2	4.2	4.5	4.2	3.7	4.1	4.4
Asian	—	—	—	—	—	—	—	—	14.9	14.6	13.9	—	—	—	—	—	—	—	—	3.3	3.4	3.7
Pacific Islander	—	—	—	—	—	—	—	—	2.2	3.3	2.4	—	—	—	—	—	—	—	—	0.5	0.8	0.6
American Indian/Alaska Native	1.8	1.8	2.5	4.5	5.0	4.6	5.0	5.1	5.9	4.7	4.5	1.4	1.0	1.1	1.8	1.6	1.6	1.5	1.2	1.3	1.1	1.2
Two or more races	—	—	—	—	—	—	—	—	8.0	9.6	8.0	—	—	—	—	—	—	—	—	1.8	2.2	2.1
Nonresident alien	3.0	3.7	3.5	3.8	1.6	2.0	2.1	3.2	4.1	3.4	2.4	†	†	†	†	†	†	†	†	†	†	†

—Not available.
†Not applicable.
NOTE: Race categories exclude persons of Hispanic ethnicity. Because of underreporting and nonreporting of racial/ethnic data, some figures are slightly lower than corresponding data in other tables. Data through 1990 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Fall Enrollment in Colleges and Universities" surveys, 1976 and 1980; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:90); and IPEDS Spring 2001 through Spring 2013, Enrollment component. (This table was prepared November 2013.)

Table 306.30. Fall enrollment of U.S. residents in degree-granting postsecondary institutions, by race/ethnicity: 1998 through 2023

	Enrollment (in thousands)									Percentage distribution								
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races
Year	Total	White	Black	Hispanic	Total	Asian	Pacific Islander			Total	White	Black	Hispanic	Total	Asian	Pacific Islander		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
1998	14,063	10,179	1,583	1,257	900	—	—	144	—	100.0	72.4	11.3	8.9	6.4	—	—	1.0	—
1999	14,361	10,329	1,649	1,324	914	—	—	146	—	100.0	71.9	11.5	9.2	6.4	—	—	1.0	—
2000	14,784	10,462	1,730	1,462	978	—	—	151	—	100.0	70.8	11.7	9.9	6.6	—	—	1.0	—
2001	15,363	10,775	1,850	1,561	1,019	—	—	158	—	100.0	70.1	12.0	10.2	6.6	—	—	1.0	—
2002	16,021	11,140	1,979	1,662	1,074	—	—	166	—	100.0	69.5	12.4	10.4	6.7	—	—	1.0	—
2003	16,314	11,281	2,068	1,716	1,076	—	—	173	—	100.0	69.1	12.7	10.5	6.6	—	—	1.1	—
2004	16,682	11,423	2,165	1,810	1,109	—	—	176	—	100.0	68.5	13.0	10.8	6.6	—	—	1.1	—
2005	16,903	11,495	2,215	1,882	1,134	—	—	176	—	100.0	68.0	13.1	11.1	6.7	—	—	1.0	—
2006	17,163	11,572	2,280	1,964	1,165	—	—	181	—	100.0	67.4	13.3	11.4	6.8	—	—	1.1	—
2007	17,624	11,756	2,383	2,076	1,218	—	—	190	—	100.0	66.7	13.5	11.8	6.9	—	—	1.1	—
2008	18,442	12,089	2,584	2,273	1,303	—	—	193	—	100.0	65.5	14.0	12.3	7.1	—	—	1.0	—
2009	19,743	12,731	2,920	2,547	1,338	—	—	208	—	100.0	64.5	14.8	12.9	6.8	—	—	1.1	—
2010	20,307	12,723	3,039	2,741	1,282	1,218	64	196	325	100.0	62.7	15.0	13.5	6.3	6.0	0.3	1.0	1.6
2011	20,254	12,394	3,068	2,890	1,282	1,217	66	186	433	100.0	61.2	15.1	14.3	6.3	6.0	0.3	0.9	2.1
2012	19,860	11,981	2,962	2,979	1,259	1,196	64	173	505	100.0	60.3	14.9	15.0	6.3	6.0	0.3	0.9	2.5
2013[1]	19,806	12,025	2,887	2,985	1,236	—	—	169	504	100.0	60.7	14.6	15.1	6.2	—	—	0.9	2.5
2014[1]	20,185	12,145	2,985	3,116	1,255	—	—	170	513	100.0	60.2	14.8	15.4	6.2	—	—	0.8	2.5
2015[1]	20,408	12,181	3,073	3,204	1,261	—	—	170	519	100.0	59.7	15.1	15.7	6.2	—	—	0.8	2.5
2016[1]	20,692	12,254	3,169	3,301	1,271	—	—	171	526	100.0	59.2	15.3	16.0	6.1	—	—	0.8	2.5
2017[1]	21,015	12,354	3,268	3,404	1,284	—	—	171	534	100.0	58.8	15.6	16.2	6.1	—	—	0.8	2.5
2018[1]	21,261	12,421	3,342	3,493	1,294	—	—	171	541	100.0	58.4	15.7	16.4	6.1	—	—	0.8	2.5
2019[1]	21,508	12,490	3,409	3,583	1,308	—	—	172	547	100.0	58.1	15.8	16.7	6.1	—	—	0.8	2.5
2020[1]	21,752	12,551	3,477	3,675	1,323	—	—	172	553	100.0	57.7	16.0	16.9	6.1	—	—	0.8	2.5
2021[1]	22,049	12,642	3,554	3,774	1,345	—	—	173	561	100.0	57.3	16.1	17.1	6.1	—	—	0.8	2.5
2022[1]	22,357	12,740	3,629	3,877	1,369	—	—	174	569	100.0	57.0	16.2	17.3	6.1	—	—	0.8	2.5
2023[1]	22,642	12,813	3,705	3,981	1,391	—	—	175	576	100.0	56.6	16.4	17.6	6.1	—	—	0.8	2.5

—Not available.
[1]Projected.
NOTE: Race categories exclude persons of Hispanic ethnicity. Prior to 2010, institutions were not required to report separate data on Asians, Pacific Islanders, and students of two or more races. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:98–99); IPEDS Spring 2001 through Spring 2013, Enrollment component; and Enrollment in Degree-Granting Institutions by Race/Ethnicity Projection Model, 1980 through 2023. (This table was prepared May 2014.)

Table 306.40. Fall enrollment of males and females and specific racial/ethnic groups in degree-granting postsecondary institutions, by control and level of institution and percentage of U.S. resident enrollment in the same racial/ethnic group: 2012

Sex, racial/ethnic group, and percentage of U.S. resident enrollment	Total, all institutions	Public institutions								Nonprofit institutions								For-profit institutions		
			4-year								4-year									
		Total	Research university, very high[1]	Research university, high[2]	Doctoral/ research[3]	Master's[4]	Baccalau-reate[5]	Special focus[6]	2-year	Total	Research university, very high[1]	Research university, high[2]	Doctoral/ research[3]	Master's[4]	Baccalau-reate[5]	Special focus[6]	2-year	Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
All institutions																				
Total enrollment	20,642,819	14,880,343	2,356,498	1,478,158	405,603	2,646,961	1,114,096	91,367	6,787,660	3,953,578	551,760	321,544	321,135	1,552,129	804,295	365,109	37,606	1,808,898	1,470,191	338,707
Sex																				
Male	8,919,087	6,581,299	1,161,849	692,608	168,165	1,111,765	488,884	34,867	2,923,161	1,680,744	272,489	148,438	130,474	602,429	336,541	177,449	12,924	657,044	548,425	108,619
Female	11,723,732	8,299,044	1,194,649	785,550	237,438	1,535,196	625,212	56,500	3,864,499	2,272,834	279,271	173,106	190,661	949,700	467,754	187,660	24,682	1,151,854	921,766	230,088
Race/ethnicity																				
White	11,981,143	8,634,283	1,457,095	946,199	239,868	1,626,342	630,751	51,979	3,682,049	2,504,216	284,711	198,125	185,016	1,037,886	547,185	233,251	18,042	842,644	705,754	136,890
Black	2,962,140	1,937,002	150,761	149,831	97,670	346,336	171,071	6,950	1,014,383	493,692	32,326	31,476	39,513	213,302	126,775	39,464	10,836	531,446	440,217	91,229
Hispanic	2,979,443	2,365,856	225,126	175,644	36,047	351,379	212,715	6,872	1,358,073	335,619	44,775	26,838	39,806	141,068	54,686	23,571	4,875	277,968	194,797	83,171
Asian	1,195,578	901,054	234,082	71,780	10,043	146,991	41,451	11,741	384,966	237,392	75,586	21,296	24,191	60,988	22,032	31,768	1,531	57,132	44,726	12,406
Pacific Islander	63,609	41,446	4,906	2,761	366	6,000	4,860	120	22,433	10,243	598	798	813	4,513	1,977	1,374	170	11,920	9,681	2,239
American Indian/ Alaska Native	172,923	131,745	11,853	11,180	1,691	19,651	9,123	7,810	70,437	22,464	1,528	1,390	1,437	8,441	4,495	4,303	870	18,714	15,096	3,618
Two or more races	505,092	370,400	65,787	36,653	8,008	67,696	26,456	1,719	164,081	89,275	16,378	7,462	7,734	30,901	17,801	8,459	540	45,417	37,929	7,488
Nonresident alien	782,891	498,557	206,888	84,110	11,910	82,566	17,669	4,176	91,238	260,677	95,858	34,159	22,625	55,030	29,344	22,919	742	23,657	21,991	1,666
White enrollment, by percentage White																				
Less than 10.0 percent	37,408	31,015	0	606	2,293	4,895	7,340	163	15,718	2,484	0	283	9	615	1,098	227	252	3,909	1,935	1,974
10.0 to 24.9 percent	207,935	165,551	8,430	8,277	4,495	18,287	10,802	0	115,260	8,307	0	0	685	3,434	2,019	1,340	829	34,077	21,134	12,943
25.0 to 49.9 percent	1,563,602	1,156,101	123,427	62,588	11,735	187,484	64,312	5,816	700,739	147,516	15,311	11,312	22,787	62,375	21,235	10,898	3,598	259,985	218,219	41,766
50.0 to 74.9 percent	4,788,899	3,196,976	556,586	349,888	99,170	481,707	249,477	24,463	1,435,685	1,135,428	246,747	103,312	104,347	437,793	120,147	118,797	4,285	456,495	412,220	44,275
75.0 to 89.9 percent	4,593,528	3,492,922	756,403	485,084	120,307	761,534	225,252	21,537	1,122,805	1,028,860	22,653	83,218	57,188	474,954	316,917	67,325	6,605	71,746	43,608	28,138
90.0 percent or more	789,771	591,718	12,249	39,756	1,868	172,435	73,568	0	291,842	181,621	0	0	0	58,715	85,769	34,664	2,473	16,432	8,638	7,794
Black enrollment, by percentage Black																				
Less than 10.0 percent	518,975	381,850	87,439	35,195	6,598	77,423	19,404	2,830	152,961	124,879	28,304	15,286	7,820	39,516	22,299	11,311	343	12,246	7,282	4,964
10.0 to 24.9 percent	921,282	695,461	51,987	93,823	32,697	103,465	63,179	3,563	346,747	150,843	4,022	469	19,082	88,356	25,329	11,766	1,819	74,978	58,225	16,753
25.0 to 49.9 percent	953,394	530,293	11,335	12,843	9,205	71,357	58,284	120	367,149	118,818	0	7,039	9,281	72,533	19,141	6,828	3,996	304,283	273,290	30,993
50.0 to 74.9 percent	230,241	114,965	0	0	6,118	13,153	6,331	437	88,926	22,928	0	0	0	5,276	9,892	5,309	2,451	92,348	69,266	23,082
75.0 to 89.9 percent	176,629	121,291	0	0	28,505	35,453	13,108	0	44,225	13,045	0	0	0	6,257	4,318	1,189	1,281	42,293	29,040	13,253
90.0 percent or more	161,619	93,142	0	7,970	14,547	45,485	10,765	0	14,375	63,179	0	8,682	3,330	1,364	45,796	3,061	946	5,298	3,114	2,184
Hispanic enrollment, by percentage Hispanic																				
Less than 10.0 percent	539,282	369,000	75,338	40,622	12,053	73,287	28,101	2,279	137,320	123,944	21,542	8,579	5,326	51,173	25,873	10,714	737	46,338	41,577	4,761
10.0 to 24.9 percent	799,933	573,033	114,623	56,269	11,976	85,328	40,464	3,707	260,666	139,513	19,346	11,688	26,371	54,110	15,929	10,819	1,250	87,387	75,348	12,039
25.0 to 49.9 percent	942,022	803,100	35,165	22,947	4,573	111,317	64,629	886	563,583	56,109	3,887	6,571	6,396	25,660	10,173	1,024	2,398	82,813	50,367	32,446
50.0 to 74.9 percent	504,366	448,884	0	37,860	7,445	44,980	49,195	0	309,404	12,641	0	0	1,713	10,125	231	572	0	42,841	20,143	22,698
75.0 to 89.9 percent	101,338	88,629	0	17,946	0	0	0	0	70,683	1,691	0	0	0	0	1,035	166	490	11,018	3,283	7,735
90.0 percent or more	92,502	83,210	0	0	0	36,467	30,326	0	16,417	1,721	0	0	0	0	1,445	276	0	7,571	4,079	3,492
Asian enrollment, by percentage Asian																				
Less than 10.0 percent	506,355	369,870	79,541	36,825	10,043	52,325	23,852	1,578	165,706	98,600	5,470	12,780	11,296	43,902	16,884	7,710	558	37,885	31,826	6,059
10.0 to 24.9 percent	472,155	340,544	77,465	34,955	0	60,162	15,240	6,101	146,621	117,980	69,569	7,416	10,690	14,824	4,544	10,609	328	13,631	9,763	3,868
25.0 to 49.9 percent	214,081	190,640	77,076	0	0	34,504	2,359	4,062	72,639	19,371	547	1,100	2,205	2,040	604	12,230	645	4,070	2,670	1,400
50.0 to 74.9 percent	1,825	0	0	0	0	0	0	0	0	564	0	0	0	0	0	564	0	1,261	182	1,079
75.0 to 89.9 percent	451	0	0	0	0	0	0	0	0	451	0	0	0	0	0	451	0	0	0	0
90.0 percent or more	711	0	0	0	0	0	0	0	0	426	0	0	0	222	0	204	0	285	285	0

See notes at end of table.

Table 306.40. Fall enrollment of males and females and specific racial/ethnic groups in degree-granting postsecondary institutions, by control and level of institution and percentage of U.S. resident enrollment in the same racial/ethnic group: 2012—Continued

Sex, racial/ethnic group, and percentage of U.S. resident enrollment	Total, all institutions	Public institutions								Nonprofit institutions								For-profit institutions		
			4-year								4-year									
		Total	Research university, very high[1]	Research university, high[2]	Doctoral/ research[3]	Master's[4]	Baccalaureate[5]	Special focus[6]	2-year	Total	Research university, very high[1]	Research university, high[2]	Doctoral/ research[3]	Master's[4]	Baccalaureate[5]	Special focus[6]	2-year	Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Pacific Islander enrollment, by percentage Pacific Islander																				
Less than 10.0 percent	58,967	38,766	4,906	2,761	366	6,000	3,714	120	20,899	9,041	598	798	813	4,000	1,512	1,150	170	11,160	9,102	2,058
10.0 to 24.9 percent	4,464	2,680	0	0	0	0	1,146	0	1,534	1,024	0	0	0	513	287	224	0	760	579	181
25.0 to 49.9 percent	178	0	0	0	0	0	0	0	0	178	0	0	0	0	178	0	0	0	0	0
50.0 to 74.9 percent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
75.0 to 89.9 percent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
90.0 percent or more	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian/Alaska Native enrollment, by percentage American Indian/Alaska Native																				
Less than 10.0 percent	132,485	97,022	11,853	9,591	1,691	14,406	6,627	502	52,352	18,216	1,528	905	1,437	8,367	4,166	1,580	233	17,247	14,215	3,032
10.0 to 24.9 percent	15,991	14,128	0	1,589	0	5,245	2,496	0	4,798	613	0	485	0	74	0	24	30	1,250	727	523
25.0 to 49.9 percent	7,498	7,148	0	0	0	0	0	0	7,148	287	0	0	0	0	287	0	0	63	0	63
50.0 to 74.9 percent	1,376	747	0	0	0	0	0	0	747	475	0	0	0	0	42	433	0	154	154	0
75.0 to 89.9 percent	5,478	3,638	0	0	0	0	0	494	3,144	1,840	0	0	0	0	0	1,763	77	0	0	0
90.0 percent or more	10,095	9,062	0	0	0	0	0	6,814	2,248	1,033	0	0	0	0	0	503	530	0	0	0
Two or more races enrollment, by percentage two or more races																				
Less than 10.0 percent	477,405	352,134	61,370	36,653	8,008	67,149	22,698	1,719	154,537	84,475	16,378	7,462	7,734	29,522	17,197	5,712	470	40,796	33,608	7,188
10.0 to 24.9 percent	17,474	8,151	4,417	0	0	547	2,029	0	1,158	4,702	0	0	0	1,379	604	2,649	70	4,621	4,321	300
25.0 to 49.9 percent	10,213	10,115	0	0	0	0	1,729	0	8,386	98	0	0	0	0	0	98	0	0	0	0
50.0 to 74.9 percent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
75.0 to 89.9 percent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
90.0 percent or more	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nonresident alien enrollment, by percentage nonresident alien[7]																				
Less than 10.0 percent	469,432	362,957	102,217	73,368	11,910	74,757	16,387	2,807	81,511	92,212	3,862	10,433	12,218	37,674	21,209	6,674	142	14,263	13,773	490
10.0 to 24.9 percent	268,273	131,581	104,671	10,742	0	3,790	1,282	1,369	9,727	134,355	77,263	18,613	6,110	16,080	6,402	9,503	384	2,337	1,667	670
25.0 to 49.9 percent	42,383	4,019	0	0	0	4,019	0	0	0	31,578	14,733	5,113	4,297	231	1,568	5,420	216	6,786	6,501	285
50.0 to 74.9 percent	2,184	0	0	0	0	0	0	0	0	1,913	0	0	0	705	165	1,043	0	271	50	221
75.0 to 89.9 percent	496	0	0	0	0	0	0	0	0	496	0	0	0	340	0	156	0	0	0	0
90.0 percent or more	123	0	0	0	0	0	0	0	0	123	0	0	0	0	0	123	0	0	0	0

[1]Research universities with a very high level of research activity.
[2]Research universities with a high level of research activity.
[3]Institutions that award at least 20 doctor's degrees per year, but did not have high levels of research activity.
[4]Institutions that award at least 50 master's degrees per year.
[5]Institutions that primarily emphasize undergraduate education. Also includes institutions classified as 4-year under the IPEDS system, which had been classified as 2-year in the Carnegie system because they primarily award associate's degrees.
[6]Four-year institutions that award degrees primarily in single fields of study, such as medicine, business, fine arts, theology, and engineering.
[7]Nonresident alien enrollment percentages based on total enrollment in the institution, rather than on the U.S. resident enrollment.
NOTE: Relative levels of research activity for research universities were determined by an analysis of research and development expenditures, science and engineering research staffing, and doctoral degrees conferred, by field. Further information on the research index ranking may be obtained from http://classifications.carnegiefoundation.org/resources/. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Enrollment component. (This table was prepared November 2013.)

Table 306.50. Total fall enrollment in degree-granting postsecondary institutions, by control and level of institution, level of enrollment, and race/ethnicity of student: 2012

Level of enrollment and race/ethnicity of student	Total, all institutions	Public institutions									Nonprofit institutions									For-profit institutions		
			4-year									4-year										
		Total	Total	Research university, very high[1]	Research university, high[2]	Doctoral/ research university[3]	Master's[4]	Bacca-laureate[5]	Special focus[6]	2-year	Total	Total	Research university, very high[1]	Research university, high[2]	Doctoral/ research university[3]	Master's[4]	Bacca-laureate[5]	Special focus[6]	2-year	Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
	Fall enrollment																					
All students, total	**20,642,819**	**14,880,343**	**8,092,683**	**2,356,498**	**1,478,158**	**405,603**	**2,646,961**	**1,114,096**	**91,367**	**6,787,660**	**3,953,578**	**3,915,972**	**551,760**	**321,544**	**321,135**	**1,552,129**	**804,295**	**365,109**	**37,606**	**1,808,898**	**1,470,191**	**338,707**
White	11,981,143	8,634,283	4,952,234	1,457,095	946,199	239,868	1,626,342	630,751	51,979	3,682,049	2,504,216	2,486,174	284,711	198,125	185,016	1,037,886	547,185	233,251	18,042	842,644	705,754	136,890
Black	2,962,140	1,937,002	922,619	150,761	149,831	97,670	346,336	171,071	6,950	1,014,383	493,692	482,856	32,326	31,476	39,513	213,302	126,775	39,464	10,836	531,446	440,217	91,229
Hispanic	2,979,443	2,365,856	1,007,783	225,126	175,644	36,047	351,379	212,715	6,872	1,358,073	335,619	330,744	44,775	26,838	39,806	141,068	54,686	23,571	4,875	277,968	194,797	83,171
Asian	1,195,578	901,054	516,088	234,082	71,780	10,043	146,991	41,451	11,741	384,966	237,392	235,861	75,586	21,296	24,191	60,988	22,032	31,768	1,531	57,132	44,726	12,406
Pacific Islander	63,609	41,446	19,013	4,906	2,761	366	6,000	4,860	120	22,433	10,243	10,073	598	798	813	4,513	1,977	1,374	170	11,920	9,681	2,239
American Indian/ Alaska Native	172,923	131,745	61,308	11,853	11,180	1,691	19,651	9,123	7,810	70,437	22,464	21,594	1,528	1,390	1,437	8,441	4,495	4,303	870	18,714	15,096	3,618
Two or more races	505,092	370,400	206,319	65,787	36,653	8,008	67,696	26,456	1,719	164,081	89,275	88,735	16,378	7,462	7,734	30,901	17,801	8,459	540	45,417	37,929	7,488
Nonresident alien	782,891	498,557	407,319	206,888	84,110	11,910	82,566	17,669	4,176	91,238	260,677	259,935	95,858	34,159	22,625	55,030	29,344	22,919	742	23,657	21,991	1,666
Undergraduate	17,732,431	13,473,743	6,686,083	1,776,450	1,173,031	324,679	2,278,377	1,105,089	28,457	6,787,660	2,745,075	2,707,469	269,217	195,897	197,460	1,106,094	755,782	183,019	37,606	1,513,613	1,174,906	338,707
White	10,247,379	7,768,679	4,086,630	1,111,599	752,208	192,569	1,390,923	624,490	14,841	3,682,049	1,773,000	1,754,958	142,378	129,294	112,354	741,864	511,687	117,381	18,042	705,700	568,810	136,890
Black	2,592,844	1,807,074	792,691	119,207	125,638	80,488	295,919	169,919	1,520	1,014,383	358,539	347,703	16,637	16,497	23,948	147,934	120,509	22,178	10,836	427,231	336,002	91,229
Hispanic	2,766,058	2,260,410	902,337	190,757	152,559	29,356	315,396	212,208	2,061	1,358,073	251,444	246,569	27,578	16,507	27,516	109,403	52,287	13,278	4,875	254,204	171,033	83,171
Asian	1,006,462	815,732	430,766	193,197	58,182	7,495	129,300	41,020	1,572	384,966	146,053	144,522	43,763	13,473	15,331	40,507	20,421	11,027	1,531	44,677	32,271	12,406
Pacific Islander	56,692	39,238	16,805	3,954	2,269	308	5,413	4,810	51	22,433	7,394	7,224	211	507	528	3,389	1,863	726	170	10,060	7,821	2,239
American Indian/Alaska Native	157,493	123,925	53,488	9,081	9,386	1,319	17,181	9,066	7,455	70,437	17,448	16,578	843	908	830	6,285	4,174	3,538	870	16,120	12,502	3,618
Two or more races	455,026	346,734	182,653	55,511	31,606	6,835	61,812	26,260	629	164,081	68,270	67,730	10,570	5,377	5,625	24,596	17,184	4,378	540	40,022	32,534	7,488
Nonresident alien	450,477	311,951	220,713	93,144	41,183	6,309	62,433	17,316	328	91,238	122,927	122,185	27,237	13,334	11,328	32,116	27,657	10,513	742	15,599	13,933	1,666
Postbaccalaureate	2,910,388	1,406,600	1,406,600	580,048	305,127	80,924	368,584	9,007	62,910	†	1,208,503	1,208,503	282,543	125,647	123,675	446,035	48,513	182,090	†	295,285	295,285	†
White	1,733,764	865,604	865,604	345,496	193,991	47,299	235,419	6,261	37,138	†	731,216	731,216	142,333	68,831	72,662	296,022	35,498	115,870	†	136,944	136,944	†
Black	369,296	129,928	129,928	31,554	24,193	17,182	50,417	1,152	5,430	†	135,153	135,153	15,689	14,979	15,565	65,368	6,266	17,286	†	104,215	104,215	†
Hispanic	213,385	105,446	105,446	34,369	23,085	6,691	35,983	507	4,811	†	84,175	84,175	17,197	10,331	12,290	31,665	2,399	10,293	†	23,764	23,764	†
Asian	189,116	85,322	85,322	40,885	13,598	2,548	17,691	431	10,169	†	91,339	91,339	31,823	7,823	8,860	20,481	1,611	20,741	†	12,455	12,455	†
Pacific Islander	6,917	2,208	2,208	952	492	58	587	50	69	†	2,849	2,849	387	291	285	1,124	114	648	†	1,860	1,860	†
American Indian/Alaska Native	15,430	7,820	7,820	2,772	1,794	372	2,470	57	355	†	5,016	5,016	685	482	607	2,156	321	765	†	2,594	2,594	†
Two or more races	50,066	23,666	23,666	10,276	5,047	1,173	5,884	196	1,090	†	21,005	21,005	5,808	2,085	2,109	6,305	617	4,081	†	5,395	5,395	†
Nonresident alien	332,414	186,606	186,606	113,744	42,927	5,601	20,133	353	3,848	†	137,750	137,750	68,621	20,825	11,297	22,914	1,687	12,406	†	8,058	8,058	†
	Percentage distribution of U.S. residents																					
U.S. residents, total	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
White	60.3	60.0	64.4	67.8	67.9	60.9	63.4	57.5	59.6	55.0	67.8	68.0	62.5	68.9	62.0	69.3	70.6	68.2	48.9	47.2	48.7	40.6
Black	14.9	13.5	12.0	7.0	10.7	24.8	13.5	15.6	8.0	15.1	13.4	13.2	7.1	11.0	13.2	14.2	16.4	11.5	29.4	29.8	30.4	27.1
Hispanic	15.0	16.5	13.1	10.5	12.6	9.2	13.7	19.4	7.9	20.3	9.1	9.0	9.8	9.3	13.3	9.4	7.1	6.9	13.2	15.6	13.5	24.7
Asian	6.0	6.3	6.7	10.9	5.1	2.6	5.7	3.8	13.5	5.7	6.4	6.5	16.6	7.4	8.1	4.1	2.8	9.3	4.2	3.2	3.1	3.7
Pacific Islander	0.3	0.3	0.2	0.2	0.2	0.1	0.2	0.4	0.1	0.3	0.3	0.3	0.1	0.3	0.3	0.3	0.3	0.4	0.5	0.7	0.7	0.7
American Indian/ Alaska Native	0.9	0.9	0.8	0.6	0.8	0.4	0.8	0.8	9.0	1.1	0.6	0.6	0.3	0.5	0.5	0.6	0.6	1.3	2.4	1.0	1.0	1.1
Two or more races	2.5	2.6	2.7	3.1	2.6	2.0	2.6	2.4	2.0	2.5	2.4	2.4	3.6	2.6	2.6	2.1	2.3	2.5	1.5	2.5	2.6	2.2
Undergraduate	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	59.3	59.0	63.2	66.0	66.5	60.5	62.8	57.4	52.8	55.0	67.6	67.9	58.8	70.8	60.4	69.1	70.3	68.0	48.9	47.1	49.0	40.6
Black	15.0	13.7	12.3	7.1	11.1	25.3	13.4	15.6	5.4	15.1	13.7	13.4	6.9	9.0	12.9	13.8	16.6	12.9	29.4	28.5	28.9	27.1
Hispanic	16.0	17.2	14.0	11.3	13.5	9.2	14.2	19.5	7.3	20.3	9.6	9.5	11.4	9.0	14.8	10.2	7.2	7.7	13.2	17.0	14.7	24.7
Asian	5.8	6.2	6.7	11.5	5.1	2.4	5.8	3.8	5.6	5.7	5.6	5.6	18.1	7.4	8.2	3.8	2.8	6.4	4.2	3.0	2.8	3.7
Pacific Islander	0.3	0.3	0.3	0.2	0.2	0.1	0.2	0.4	0.2	0.3	0.3	0.3	0.1	0.3	0.3	0.3	0.3	0.4	0.5	0.7	0.7	0.7
American Indian/Alaska Native	0.9	0.9	0.8	0.5	0.8	0.4	0.8	0.8	26.5	1.1	0.7	0.6	0.3	0.5	0.4	0.6	0.6	2.1	2.4	1.1	1.1	1.1
Two or more races	2.6	2.6	2.8	3.3	2.8	2.1	2.8	2.4	2.2	2.5	2.6	2.6	4.4	2.9	3.0	2.3	2.4	2.5	1.5	2.7	2.8	2.2

See notes at end of table.

Table 306.50. Total fall enrollment in degree-granting postsecondary institutions, by control and level of institution, level of enrollment, and race/ethnicity of student: 2012—Continued

Level of enrollment and race/ethnicity of student	Total, all institutions	Public institutions									Nonprofit institutions									For-profit institutions		
			4-year									4-year										
		Total	Total	Research university, very high[1]	Research university, high[2]	Doctoral/ research university[3]	Master's[4]	Bacca-laureate[5]	Special focus[6]	2-year	Total	Total	Research university, very high[1]	Research university, high[2]	Doctoral/ research university[3]	Master's[4]	Bacca-laureate[5]	Special focus[6]	2-year	Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
Postbaccalaureate	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	†	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	†	100.0	100.0	†
White	67.3	71.0	71.0	74.1	74.0	62.8	67.6	72.3	62.9	†	68.3	68.3	66.5	65.7	64.7	70.0	75.8	68.3	†	47.7	47.7	†
Black	14.3	10.6	10.6	6.8	9.2	22.8	14.5	13.3	9.2	†	12.6	12.6	7.3	14.3	13.9	15.4	13.4	10.2	†	36.3	36.3	†
Hispanic	8.3	8.6	8.6	7.4	8.8	8.9	10.3	5.9	8.1	†	7.9	7.9	8.0	9.9	10.9	7.5	5.1	6.1	†	8.3	8.3	†
Asian	7.3	7.0	7.0	8.8	5.2	3.4	5.1	5.0	17.2	†	8.5	8.5	14.9	7.5	7.9	4.8	3.4	12.2	†	4.3	4.3	†
Pacific Islander	0.3	0.2	0.2	0.2	0.2	0.1	0.2	0.6	0.1	†	0.3	0.3	0.2	0.3	0.3	0.3	0.2	0.4	†	0.6	0.6	†
American Indian/Alaska Native	0.6	0.6	0.6	0.6	0.7	0.5	0.7	0.7	0.6	†	0.5	0.5	0.3	0.5	0.5	0.5	0.7	0.5	†	0.9	0.9	†
Two or more races	1.9	1.9	1.9	2.2	1.9	1.6	1.7	2.3	1.8	†	2.0	2.0	2.7	2.0	1.9	1.5	1.3	2.4	†	1.9	1.9	†

†Not applicable.
[1]Research universities with a very high level of research activity.
[2]Research universities with a high level of research activity.
[3]Institutions that award at least 20 doctor's degrees per year, but did not have high levels of research activity.
[4]Institutions that award at least 50 master's degrees per year.
[5]Institutions that primarily emphasize undergraduate education. Also includes institutions classified as 4-year under the IPEDS system, which had been classified as 2-year in the Carnegie system because they primarily award associate's degrees.
[6]Four-year institutions that award degrees primarily in single fields of study, such as medicine, business, fine arts, theology, and engineering.
NOTE: Relative levels of research activity for research universities were determined by an analysis of research and development expenditures, science and engineering research staffing, and doctoral degrees conferred, by field. Further information on the research index ranking may be obtained from http://classifications.carnegiefoundation.org/resources/. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Enrollment component. (This table was prepared November 2013.)

Table 306.60. Fall enrollment in degree-granting postsecondary institutions, by race/ethnicity of student and state or jurisdiction: 2012

State or jurisdiction	Number									Percentage distribution of U.S. residents							
	Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Non-resident alien	Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
United States	**20,642,819**	**11,981,143**	**2,962,140**	**2,979,443**	**1,195,578**	**63,609**	**172,923**	**505,092**	**782,891**	**100.0**	**60.3**	**14.9**	**15.0**	**6.0**	**0.3**	**0.9**	**2.5**
Alabama	310,311	191,653	92,602	8,216	5,130	282	2,341	3,600	6,487	100.0	63.1	30.5	2.7	1.7	0.1	0.8	1.2
Alaska	32,797	20,584	1,109	2,486	1,559	261	3,677	2,406	715	100.0	64.2	3.5	7.7	4.9	0.8	11.5	7.5
Arizona	736,379	403,607	115,300	135,585	22,630	4,007	19,185	18,296	17,769	100.0	56.2	16.0	18.9	3.1	0.6	2.7	2.5
Arkansas	176,458	122,860	32,690	7,571	2,736	179	1,558	3,979	4,885	100.0	71.6	19.1	4.4	1.6	0.1	0.9	2.3
California	2,621,460	890,525	187,692	905,947	408,668	16,198	12,866	99,622	99,942	100.0	35.3	7.4	35.9	16.2	0.6	0.5	4.0
Colorado	362,935	244,458	27,669	53,267	12,027	933	3,886	11,599	9,096	100.0	69.1	7.8	15.1	3.4	0.3	1.1	3.3
Connecticut	201,658	128,581	25,222	25,370	9,349	261	586	4,054	8,235	100.0	66.5	13.0	13.1	4.8	0.1	0.3	2.1
Delaware	58,128	35,573	12,692	3,306	2,164	71	189	1,205	2,928	100.0	64.4	23.0	6.0	3.9	0.1	0.3	2.2
District of Columbia	90,150	43,022	24,175	6,322	5,927	174	422	1,924	8,184	100.0	52.5	29.5	7.7	7.2	0.2	0.5	2.3
Florida	1,154,929	554,691	231,049	267,272	36,003	2,480	4,720	26,424	32,290	100.0	49.4	20.6	23.8	3.2	0.2	0.4	2.4
Georgia	545,358	278,142	186,086	28,715	22,881	808	1,734	10,654	16,338	100.0	52.6	35.2	5.4	4.3	0.2	0.3	2.0
Hawaii	78,456	15,103	1,760	7,602	24,506	6,935	268	17,524	4,758	100.0	20.5	2.4	10.3	33.3	9.4	0.4	23.8
Idaho	108,008	88,425	1,284	9,628	1,752	769	1,263	1,577	3,310	100.0	84.5	1.2	9.2	1.7	0.7	1.2	1.5
Illinois	867,110	507,070	131,989	125,718	49,493	2,089	2,577	15,717	32,457	100.0	60.8	15.8	15.1	5.9	0.3	0.3	1.9
Indiana	447,262	335,390	47,903	21,446	9,801	320	1,394	8,534	22,474	100.0	79.0	11.3	5.0	2.3	0.1	0.3	2.0
Iowa	361,183	255,717	55,447	22,327	7,180	1,108	2,793	5,510	11,101	100.0	73.0	15.8	6.4	2.1	0.3	0.8	1.6
Kansas	213,786	155,205	16,204	15,680	5,305	327	2,920	5,181	12,964	100.0	77.3	8.1	7.8	2.6	0.2	1.5	2.6
Kentucky	282,125	231,271	28,387	6,643	3,869	307	827	5,046	5,775	100.0	83.7	10.3	2.4	1.4	0.1	0.3	1.8
Louisiana	258,825	147,305	82,190	10,948	5,860	226	1,498	4,139	6,659	100.0	58.4	32.6	4.3	2.3	0.1	0.6	1.6
Maine	72,810	64,222	2,017	1,553	1,390	206	799	1,275	1,348	100.0	89.9	2.8	2.2	1.9	0.3	1.1	1.8
Maryland	374,496	188,836	108,182	24,378	24,308	736	1,169	9,519	17,368	100.0	52.9	30.3	6.8	6.8	0.2	0.3	2.7
Massachusetts	516,331	328,247	44,292	48,408	37,499	526	1,315	12,913	43,131	100.0	69.4	9.4	10.2	7.9	0.1	0.3	2.7
Michigan	663,825	472,796	97,815	23,589	22,306	882	4,749	13,584	28,104	100.0	74.4	15.4	3.7	3.5	0.1	0.7	2.1
Minnesota	451,661	319,361	63,035	18,865	19,926	635	3,883	12,714	13,242	100.0	72.8	14.4	4.3	4.5	0.1	0.9	2.9
Mississippi	176,665	97,562	69,674	2,852	1,898	138	738	1,452	2,351	100.0	56.0	40.0	1.6	1.1	0.1	0.4	0.8
Missouri	441,371	322,252	62,942	17,139	11,617	740	2,466	8,973	15,242	100.0	75.6	14.8	4.0	2.7	0.2	0.6	2.1
Montana	53,254	43,460	409	1,622	662	100	4,352	1,170	1,479	100.0	83.9	0.8	3.1	1.3	0.2	8.4	2.3
Nebraska	139,578	111,323	8,169	8,922	3,447	254	1,161	1,930	4,372	100.0	82.3	6.0	6.6	2.5	0.2	0.9	1.4
Nevada	118,300	61,132	10,054	24,640	11,672	1,812	1,191	5,474	2,325	100.0	52.7	8.7	21.2	10.1	1.6	1.0	4.7
New Hampshire	82,678	67,886	3,333	4,250	2,719	71	474	1,181	2,764	100.0	84.9	4.2	5.3	3.4	0.1	0.6	1.5
New Jersey	439,965	231,485	64,331	79,793	36,732	1,759	1,656	7,242	16,967	100.0	54.7	15.2	18.9	8.7	0.4	0.4	1.7
New Mexico	156,424	57,146	4,801	69,861	2,572	404	14,469	2,775	4,396	100.0	37.6	3.2	46.0	1.7	0.3	9.5	1.8
New York	1,309,986	702,587	183,052	193,540	113,494	2,781	4,729	20,925	88,878	100.0	57.5	15.0	15.8	9.3	0.2	0.4	1.7
North Carolina	578,031	350,950	148,251	29,019	15,549	726	6,902	9,908	16,726	100.0	62.5	26.4	5.2	2.8	0.1	1.2	1.8
North Dakota	55,169	45,094	1,548	1,293	653	76	2,573	951	2,981	100.0	86.4	3.0	2.5	1.3	0.1	4.9	1.8
Ohio	709,818	532,862	97,005	21,692	15,314	541	2,518	12,890	26,996	100.0	78.0	14.2	3.2	2.2	0.1	0.4	1.9
Oklahoma	228,464	144,188	23,236	13,794	5,653	364	19,801	12,082	9,346	100.0	65.8	10.6	6.3	2.6	0.2	9.0	5.5
Oregon	254,695	184,925	7,930	23,422	13,293	1,731	3,666	9,467	10,261	100.0	75.7	3.2	9.6	5.4	0.7	1.5	3.9
Pennsylvania	777,242	557,555	90,828	42,313	34,757	984	2,038	14,069	34,698	100.0	75.1	12.2	5.7	4.7	0.1	0.3	1.9
Rhode Island	83,952	59,026	5,788	8,855	3,553	60	325	1,732	4,613	100.0	74.4	7.3	11.2	4.5	0.1	0.4	2.2

See notes at end of table.

Table 306.60. Fall enrollment in degree-granting postsecondary institutions, by race/ethnicity of student and state or jurisdiction: 2012—Continued

State or jurisdiction	Number									Percentage distribution of U.S. residents							
	Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Non-resident alien	Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
South Carolina	259,617	162,624	73,900	8,332	3,979	348	1,073	4,726	4,635	100.0	63.8	29.0	3.3	1.6	0.1	0.4	1.9
South Dakota	56,058	46,144	1,854	1,350	532	94	3,509	1,176	1,399	100.0	84.4	3.4	2.5	1.0	0.2	6.4	2.2
Tennessee	343,641	239,307	70,334	10,776	6,726	290	1,115	7,487	7,606	100.0	71.2	20.9	3.2	2.0	0.1	0.3	2.2
Texas	1,540,298	644,116	211,637	510,328	80,136	2,523	6,786	28,101	56,671	100.0	43.4	14.3	34.4	5.4	0.2	0.5	1.9
Utah	267,309	210,953	9,134	21,578	6,836	2,006	2,419	6,255	8,128	100.0	81.4	3.5	8.3	2.6	0.8	0.9	2.4
Vermont	44,703	38,187	1,212	1,832	1,072	40	232	1,121	1,007	100.0	87.4	2.8	4.2	2.5	0.1	0.5	2.6
Virginia	588,696	348,379	133,460	37,478	32,734	1,581	2,420	16,369	16,275	100.0	60.9	23.3	6.5	5.7	0.3	0.4	2.9
Washington	365,514	238,192	17,101	33,879	32,010	2,159	4,902	18,753	18,518	100.0	68.6	4.9	9.8	9.2	0.6	1.4	5.4
West Virginia	162,179	123,383	19,869	8,079	2,607	743	781	3,491	3,226	100.0	77.6	12.5	5.1	1.6	0.5	0.5	2.2
Wisconsin	369,732	295,035	24,023	17,712	11,989	408	3,284	7,014	10,267	100.0	82.1	6.7	4.9	3.3	0.1	0.9	2.0
Wyoming	37,812	31,992	561	2,669	341	78	637	539	995	100.0	86.9	1.5	7.2	0.9	0.2	1.7	1.5
U.S. Service Academies	15,227	10,754	913	1,581	762	78	87	843	209	100.0	71.6	6.1	10.5	5.1	0.5	0.6	5.6
Other jurisdictions	**259,943**	**1,022**	**2,291**	**242,670**	**2,922**	**9,956**	**114**	**353**	**615**	**100.0**	**0.4**	**0.9**	**93.6**	**1.1**	**3.8**	**#**	**0.1**
American Samoa	1,795	2	0	0	16	1,639	0	0	138	100.0	0.1	0.0	0.0	1.0	98.9	0.0	0.0
Federated States of Micronesia	2,744	4	0	0	2	2,738	0	0	0	100.0	0.1	0.0	0.0	0.1	99.8	0.0	0.0
Guam	5,924	200	26	36	2,434	3,159	7	6	56	100.0	3.4	0.4	0.6	41.5	53.8	0.1	0.1
Marshall Islands	1,123	0	0	0	0	1,109	0	0	14	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Northern Marianas	1,178	15	3	2	319	625	1	68	145	100.0	1.5	0.3	0.2	30.9	60.5	0.1	6.6
Palau	680	1	1	0	6	672	0	0	0	100.0	0.1	0.1	0.0	0.9	98.8	0.0	0.0
Puerto Rico	244,076	663	265	242,486	139	14	105	279	125	100.0	0.3	0.1	99.4	0.1	#	#	0.1
U.S. Virgin Islands	2,423	137	1,996	146	6	0	1	0	137	100.0	6.0	87.3	6.4	0.3	0.0	#	0.0

#Rounds to zero.
NOTE: Race categories exclude persons of Hispanic ethnicity. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Enrollment component. (This table was prepared November 2013.)

Table 306.70. Fall enrollment in degree-granting postsecondary institutions, by race/ethnicity of student and state or jurisdiction: 2011

State or jurisdiction	Number									Percentage distribution of U.S. residents							
	Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Non-resident alien	Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
United States	**20,994,113**	**12,394,153**	**3,067,947**	**2,890,111**	**1,216,562**	**65,916**	**186,076**	**432,873**	**740,475**	**100.0**	**61.2**	**15.1**	**14.3**	**6.0**	**0.3**	**0.9**	**2.1**
Alabama	318,686	195,754	98,038	7,826	4,961	305	2,375	3,175	6,252	100.0	62.7	31.4	2.5	1.6	0.1	0.8	1.0
Alaska	34,932	22,345	1,188	2,538	1,522	287	4,087	2,128	837	100.0	65.5	3.5	7.4	4.5	0.8	12.0	6.2
Arizona	796,986	447,967	128,049	136,931	23,283	4,276	20,992	16,554	18,934	100.0	57.6	16.5	17.6	3.0	0.5	2.7	2.1
Arkansas	179,281	125,185	34,683	6,926	2,707	213	1,759	3,039	4,769	100.0	71.7	19.9	4.0	1.6	0.1	1.0	1.7
California	2,685,893	952,701	201,878	890,272	424,132	17,715	15,194	89,576	94,425	100.0	36.8	7.8	34.4	16.4	0.7	0.6	3.5
Colorado	365,820	250,535	29,371	50,152	12,666	1,053	4,242	9,413	8,388	100.0	70.1	8.2	14.0	3.5	0.3	1.2	2.6
Connecticut	201,638	131,955	23,822	24,038	9,296	207	604	3,780	7,936	100.0	68.1	12.3	12.4	4.8	0.1	0.3	2.0
Delaware	56,516	35,318	12,301	3,153	1,970	76	186	934	2,578	100.0	65.5	22.8	5.8	3.7	0.1	0.3	1.7
District of Columbia	90,213	43,263	25,599	5,863	5,785	121	292	1,649	7,641	100.0	52.4	31.0	7.1	7.0	0.1	0.4	2.0
Florida	1,143,698	562,862	230,863	257,389	36,313	2,129	4,591	18,082	31,469	100.0	50.6	20.8	23.1	3.3	0.2	0.4	1.6
Georgia	565,459	289,472	197,288	27,499	22,294	878	1,991	10,667	15,370	100.0	52.6	35.9	5.0	4.1	0.2	0.4	1.9
Hawaii	79,018	15,788	1,977	7,349	24,621	7,608	289	16,963	4,423	100.0	21.2	2.7	9.9	33.0	10.2	0.4	22.7
Idaho	90,142	75,608	995	6,584	1,504	755	1,162	1,272	2,262	100.0	86.0	1.1	7.5	1.7	0.9	1.3	1.4
Illinois	892,881	528,843	140,827	122,957	49,097	2,043	2,767	14,666	31,681	100.0	61.4	16.4	14.3	5.7	0.2	0.3	1.7
Indiana	457,824	348,448	49,365	20,171	9,819	297	1,584	7,207	20,933	100.0	79.8	11.3	4.6	2.2	0.1	0.4	1.6
Iowa	372,146	267,419	56,175	21,724	7,792	1,178	3,036	4,501	10,321	100.0	73.9	15.5	6.0	2.2	0.3	0.8	1.2
Kansas	216,662	159,159	17,024	14,685	5,490	288	3,074	4,197	12,745	100.0	78.1	8.3	7.2	2.7	0.1	1.5	2.1
Kentucky	293,766	243,179	30,205	6,037	3,769	286	829	4,582	4,879	100.0	84.2	10.5	2.1	1.3	0.1	0.3	1.6
Louisiana	265,856	153,686	83,203	10,469	6,260	263	1,760	3,211	7,004	100.0	59.4	32.1	4.0	2.4	0.1	0.7	1.2
Maine	72,297	64,018	1,940	1,624	1,368	61	877	1,169	1,240	100.0	90.1	2.7	2.3	1.9	0.1	1.2	1.6
Maryland	380,097	193,270	113,506	22,427	24,380	686	1,240	8,186	16,402	100.0	53.1	31.2	6.2	6.7	0.2	0.3	2.3
Massachusetts	508,554	330,153	43,063	46,247	36,267	459	1,528	11,682	39,155	100.0	70.3	9.2	9.9	7.7	0.1	0.3	2.5
Michigan	685,526	491,140	104,641	22,992	21,702	873	4,987	12,910	26,281	100.0	74.5	15.9	3.5	3.3	0.1	0.8	2.0
Minnesota	457,752	327,279	61,785	17,960	19,627	607	3,879	11,808	14,807	100.0	73.9	13.9	4.1	4.4	0.1	0.9	2.7
Mississippi	179,090	97,301	72,941	2,605	1,776	138	772	1,115	2,442	100.0	55.1	41.3	1.5	1.0	0.1	0.4	0.6
Missouri	456,997	334,853	67,932	16,769	11,700	833	2,669	7,676	14,565	100.0	75.7	15.4	3.8	2.6	0.2	0.6	1.7
Montana	54,042	44,328	407	1,568	563	103	4,601	1,096	1,376	100.0	84.2	0.8	3.0	1.1	0.2	8.7	2.1
Nebraska	142,875	115,025	8,666	8,254	3,423	252	1,303	1,756	4,196	100.0	82.9	6.2	6.0	2.5	0.2	0.9	1.3
Nevada	121,013	64,703	10,981	23,090	11,925	1,950	1,348	4,638	2,378	100.0	54.5	9.3	19.5	10.1	1.6	1.1	3.9
New Hampshire	77,444	64,966	2,547	3,548	2,354	64	451	961	2,553	100.0	86.7	3.4	4.7	3.1	0.1	0.6	1.3
New Jersey	443,750	238,359	65,423	77,594	36,319	1,748	1,332	5,645	17,330	100.0	55.9	15.3	18.2	8.5	0.4	0.3	1.3
New Mexico	157,555	59,199	4,860	69,282	2,618	370	14,399	2,822	4,005	100.0	38.6	3.2	45.1	1.7	0.2	9.4	1.8
New York	1,318,142	725,136	185,722	186,320	113,438	2,897	4,992	17,969	81,668	100.0	58.6	15.0	15.1	9.2	0.2	0.4	1.5
North Carolina	585,013	359,706	152,224	26,679	15,025	694	7,092	7,663	15,930	100.0	63.2	26.7	4.7	2.6	0.1	1.2	1.3
North Dakota	55,772	45,522	1,496	1,238	748	67	2,801	754	3,146	100.0	86.5	2.8	2.4	1.4	0.1	5.3	1.4
Ohio	735,026	556,130	104,719	20,539	15,460	470	2,874	10,291	24,543	100.0	78.3	14.7	2.9	2.2	0.1	0.4	1.4
Oklahoma	230,154	148,159	23,812	12,201	5,814	350	21,472	9,235	9,111	100.0	67.0	10.8	5.5	2.6	0.2	9.7	4.2
Oregon	259,061	192,385	7,710	22,609	13,346	1,808	4,082	8,017	9,104	100.0	77.0	3.1	9.0	5.3	0.7	1.6	3.2
Pennsylvania	787,789	573,057	93,374	40,619	33,986	1,076	2,144	11,956	31,577	100.0	75.8	12.3	5.4	4.5	0.1	0.3	1.6
Rhode Island	84,644	60,835	5,800	8,336	3,778	57	329	1,171	4,338	100.0	75.8	7.2	10.4	4.7	0.1	0.4	1.5

See notes at end of table.

Table 306.70. Fall enrollment in degree-granting postsecondary institutions, by race/ethnicity of student and state or jurisdiction: 2011—Continued

State or jurisdiction	Number									Percentage distribution of U.S. residents							
	Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Non-resident alien	Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
South Carolina	260,002	164,107	75,260	7,370	3,715	346	1,092	3,972	4,230	100.0	64.1	29.4	2.9	1.5	0.1	0.4	1.6
South Dakota	55,899	46,646	1,516	1,226	529	107	3,747	851	1,277	100.0	85.4	2.8	2.2	1.0	0.2	6.9	1.6
Tennessee	350,275	244,781	73,761	10,024	6,800	339	1,165	6,658	6,747	100.0	71.3	21.5	2.9	2.0	0.1	0.3	1.9
Texas	1,564,387	675,557	221,052	498,127	81,422	2,556	7,808	22,808	55,057	100.0	44.8	14.6	33.0	5.4	0.2	0.5	1.5
Utah	264,396	213,343	7,001	21,058	6,384	1,933	2,754	4,835	7,088	100.0	82.9	2.7	8.2	2.5	0.8	1.1	1.9
Vermont	45,143	39,171	1,138	1,586	1,044	36	260	966	942	100.0	88.6	2.6	3.6	2.4	0.1	0.6	2.2
Virginia	588,465	351,322	135,201	36,092	32,117	1,636	2,452	13,790	15,855	100.0	61.4	23.6	6.3	5.6	0.3	0.4	2.4
Washington	372,841	250,934	17,978	31,551	33,185	2,335	5,427	15,009	16,422	100.0	70.4	5.0	8.9	9.3	0.7	1.5	4.2
West Virginia	162,308	126,061	12,432	7,051	9,247	474	1,058	2,954	3,031	100.0	79.1	7.8	4.4	5.8	0.3	0.7	1.9
Wisconsin	376,603	303,460	24,734	16,911	12,000	418	3,506	5,941	9,633	100.0	82.7	6.7	4.6	3.3	0.1	1.0	1.6
Wyoming	38,092	32,522	489	2,491	347	95	719	432	997	100.0	87.7	1.3	6.7	0.9	0.3	1.9	1.2
U.S. Service Academies	15,692	11,328	985	1,560	874	100	102	541	202	100.0	73.1	6.4	10.1	5.6	0.6	0.7	3.5
Other jurisdictions	**267,159**	**1,071**	**2,493**	**248,224**	**2,928**	**10,663**	**68**	**1,070**	**642**	**100.0**	**0.4**	**0.9**	**93.1**	**1.1**	**4.0**	**0.0**	**0.4**
American Samoa	2,091	4	0	1	7	1,933	0	0	146	100.0	0.2	0.0	0.1	0.4	99.4	0.0	0.0
Federated States of Micronesia	2,915	3	0	0	2	2,910	0	0	0	100.0	0.1	0.0	0.0	0.1	99.8	0.0	0.0
Guam	6,360	246	42	34	2,492	3,483	9	4	50	100.0	3.9	0.7	0.5	39.5	55.2	0.1	0.1
Marshall Islands	989	0	0	0	0	984	1	0	4	100.0	0.0	0.0	0.0	0.0	99.9	0.1	0.0
Northern Marianas	1,046	13	5	5	251	599	1	49	123	100.0	1.4	0.5	0.5	27.2	64.9	0.1	5.3
Palau	742	0	1	0	6	733	2	0	0	100.0	0.0	0.1	0.0	0.8	98.8	0.3	0.0
Puerto Rico	250,402	639	354	248,004	161	20	47	998	179	100.0	0.3	0.1	99.1	0.1	#	#	0.4
U.S. Virgin Islands	2,614	166	2,091	180	9	1	8	19	140	100.0	6.7	84.5	7.3	0.4	#	0.3	0.8

#Rounds to zero.
NOTE: Race categories exclude persons of Hispanic ethnicity. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2012, Enrollment component. (This table was prepared November 2012.)

Table 307.10. Full-time-equivalent fall enrollment in degree-granting postsecondary institutions, by control and level of institution: 1967 through 2023

Year	All institutions			Public institutions			Private institutions						
								4-year			2-year		
	Total	4-year	2-year	Total	4-year	2-year	Total	Total	Nonprofit	For-profit	Total	Nonprofit	For-profit
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1967	5,499,360	4,448,302	1,051,058	3,777,701	2,850,432	927,269	1,721,659	1,597,870	—	—	123,789	—	—
1968	5,977,768	4,729,522	1,248,246	4,248,639	3,128,057	1,120,582	1,729,129	1,601,465	—	—	127,664	—	—
1969	6,333,357	4,899,034	1,434,323	4,577,353	3,259,323	1,318,030	1,756,004	1,639,711	—	—	116,293	—	—
1970	6,737,819	5,145,422	1,592,397	4,953,144	3,468,569	1,484,575	1,784,675	1,676,853	—	—	107,822	—	—
1971	7,148,558	5,357,647	1,790,911	5,344,402	3,660,626	1,683,776	1,804,156	1,697,021	—	—	107,135	—	—
1972	7,253,757	5,406,833	1,846,924	5,452,854	3,706,238	1,746,616	1,800,903	1,700,595	—	—	100,308	—	—
1973	7,453,463	5,439,230	2,014,233	5,629,563	3,721,037	1,908,526	1,823,900	1,718,193	—	—	105,707	—	—
1974	7,805,452	5,606,247	2,199,205	5,944,799	3,847,543	2,097,256	1,860,653	1,758,704	—	—	101,949	—	—
1975	8,479,698	5,900,408	2,579,290	6,522,319	4,056,502	2,465,817	1,957,379	1,843,906	—	—	113,473	—	—
1976	8,312,502	5,848,001	2,464,501	6,349,903	3,998,450	2,351,453	1,962,599	1,849,551	—	—	113,048	—	—
1977	8,415,339	5,935,076	2,480,263	6,396,476	4,039,071	2,357,405	2,018,863	1,896,005	—	—	122,858	—	—
1978	8,348,482	5,932,357	2,416,125	6,279,199	3,996,126	2,283,073	2,069,283	1,936,231	—	—	133,052	—	—
1979	8,487,317	6,016,072	2,471,245	6,392,617	4,059,304	2,333,313	2,094,700	1,956,768	—	—	137,932	—	—
1980	8,819,013	6,161,372	2,657,641	6,642,294	4,158,267	2,484,027	2,176,719	2,003,105	—	—	173,614 [1]	—	—
1981	9,014,521	6,249,847	2,764,674	6,781,300	4,208,506	2,572,794	2,233,221	2,041,341	—	—	191,880 [1]	—	—
1982	9,091,648	6,248,923	2,842,725	6,850,589	4,220,648	2,629,941	2,241,059	2,028,275	—	—	212,784 [1]	—	—
1983	9,166,398	6,325,222	2,841,176	6,881,479	4,265,807	2,615,672	2,284,919	2,059,415	—	—	225,504	—	—
1984	8,951,695	6,292,711	2,658,984	6,684,664	4,237,895	2,446,769	2,267,031	2,054,816	—	—	212,215	—	—
1985	8,943,433	6,294,339	2,649,094	6,667,781	4,239,622	2,428,159	2,275,652	2,054,717	—	—	220,935	—	—
1986	9,064,165	6,360,325	2,703,842	6,778,045	4,295,494	2,482,551	2,286,122	2,064,831	—	—	221,291 [2]	—	—
1987	9,229,736	6,486,504	2,743,230	6,937,690	4,395,728	2,541,961	2,292,045	2,090,776	—	—	201,269 [2]	—	—
1988	9,464,271	6,664,146	2,800,125	7,096,905	4,505,774	2,591,131	2,367,366	2,158,372	—	—	208,994	—	—
1989	9,780,881	6,813,602	2,967,279	7,371,590	4,619,828	2,751,762	2,409,291	2,193,774	—	—	215,517	—	—
1990	9,983,436	6,968,008	3,015,428	7,557,982	4,740,049	2,817,933	2,425,454	2,227,959	2,177,668	50,291	197,495	72,785	124,710
1991	10,360,606	7,081,454	3,279,152	7,862,845	4,795,704	3,067,141	2,497,761	2,285,750	2,223,463	62,287	212,011	72,545	139,466
1992	10,436,776	7,129,379	3,307,397	7,911,701	4,797,884	3,113,817	2,525,075	2,331,495	2,267,373	64,122	193,580	66,647	126,933
1993	10,351,415	7,120,921	3,230,494	7,812,394	4,765,983	3,046,411	2,539,021	2,354,938	2,282,643	72,295	184,083	70,469	113,614
1994	10,348,072	7,137,341	3,210,731	7,784,396	4,749,524	3,034,872	2,563,676	2,387,817	2,301,063	86,754	175,859	69,578	106,281
1995	10,334,956	7,172,844	3,162,112	7,751,815	4,757,223	2,994,592	2,583,141	2,415,621	2,328,730	86,891	167,520	62,416	105,104
1996	10,481,886	7,234,541	3,247,345	7,794,895	4,767,117	3,027,778	2,686,991	2,467,424	2,353,561	113,863	219,567	63,954	155,613
1997	10,615,028	7,338,794	3,276,234	7,869,764	4,813,849	3,055,915	2,745,264	2,524,945	2,389,627	135,318	220,319	61,761	158,558
1998	10,698,775	7,467,828	3,230,947	7,880,135	4,868,857	3,011,278	2,818,640	2,598,971	2,436,188	162,783	219,669	56,834	162,835
1999 [3]	10,974,519	7,634,247	3,340,272	8,059,240	4,949,851	3,109,389	2,915,279	2,684,396	2,488,140	196,256	230,883	53,956	176,927
2000	11,267,025	7,795,139	3,471,886	8,266,932	5,025,588	3,241,344	3,000,093	2,769,551	2,549,676	219,875	230,542	51,503	179,039
2001	11,765,945	8,087,980	3,677,965	8,639,154	5,194,035	3,445,119	3,126,791	2,893,945	2,612,833	281,112	232,846	41,037	191,809
2002	12,331,319	8,439,064	3,892,255	9,061,411	5,406,283	3,655,128	3,269,908	3,032,781	2,699,702	333,079	237,127	40,110	197,017
2003	12,687,597	8,744,188	3,943,409	9,240,724	5,557,680	3,683,044	3,446,873	3,186,508	2,776,850	409,658	260,365	36,815	223,550
2004	13,000,994	9,018,024	3,982,970	9,348,081	5,640,650	3,707,431	3,652,913	3,377,374	2,837,251	540,123	275,539	34,202	241,337
2005	13,200,790	9,261,634	3,939,156	9,390,216	5,728,327	3,661,889	3,810,574	3,533,307	2,878,354	654,953	277,267	34,729	242,538
2006	13,403,097	9,456,166	3,946,931	9,503,558	5,824,768	3,678,790	3,899,539	3,631,398	2,936,172	695,226	268,141	31,203	236,938
2007	13,782,702	9,769,560	4,013,142	9,739,709	5,994,230	3,745,479	4,042,993	3,775,330	2,993,729	781,601	267,663	26,134	241,529
2008	14,394,238	10,169,454	4,224,784	10,061,812	6,139,525	3,922,287	4,332,426	4,029,929	3,060,308	969,621	302,497	28,065	274,432
2009	15,495,892	10,809,494	4,686,398	10,750,132	6,452,407	4,297,725	4,745,760	4,357,087	3,149,743	1,207,344	388,673	27,959	360,714
2010	15,943,343	11,126,152	4,817,191	11,020,752	6,636,175	4,384,577	4,922,591	4,489,977	3,235,803	1,254,174	432,614	26,896	405,718
2011	15,885,804	11,265,364	4,620,440	10,948,542	6,732,931	4,215,611	4,937,262	4,532,433	3,286,805	1,245,628	404,829	34,268	370,561
2012	15,594,638	11,231,758	4,362,880	10,780,749	6,764,423	4,016,326	4,813,889	4,467,335	3,311,250	1,156,085	346,554	32,609	313,945
2013 [4]	15,581,330	11,182,910	4,398,420	10,774,870	6,726,640	4,048,230	4,806,460	4,456,270	—	—	350,190	—	—
2014 [4]	15,891,020	11,413,030	4,477,990	10,977,620	6,857,500	4,120,120	4,913,400	4,555,530	—	—	357,860	—	—
2015 [4]	16,060,590	11,533,090	4,527,500	11,090,430	6,924,800	4,165,640	4,970,160	4,608,300	—	—	361,860	—	—
2016 [4]	16,282,740	11,688,370	4,594,380	11,240,490	7,013,460	4,227,030	5,042,250	4,674,910	—	—	367,340	—	—
2017 [4]	16,534,430	11,863,600	4,670,830	11,412,230	7,114,860	4,297,380	5,122,200	4,748,740	—	—	373,460	—	—
2018 [4]	16,732,180	11,998,930	4,733,250	11,549,110	7,194,350	4,354,760	5,183,070	4,804,580	—	—	378,490	—	—
2019 [4]	16,934,890	12,139,910	4,794,980	11,688,730	7,277,260	4,411,470	5,246,160	4,862,650	—	—	383,510	—	—
2020 [4]	17,137,260	12,287,620	4,849,640	11,825,450	7,363,670	4,461,780	5,311,810	4,923,950	—	—	387,860	—	—
2021 [4]	17,385,110	12,466,900	4,918,210	11,993,390	7,468,650	4,524,740	5,391,720	4,998,240	—	—	393,480	—	—
2022 [4]	17,646,730	12,652,750	4,993,980	12,171,220	7,577,140	4,594,080	5,475,500	5,075,610	—	—	399,900	—	—
2023 [4]	17,890,360	12,824,930	5,065,430	12,337,690	7,678,120	4,659,570	5,552,670	5,146,810	—	—	405,860	—	—

—Not available.
[1]Large increases are due to the addition of schools accredited by the Accrediting Commission of Career Schools and Colleges of Technology.
[2]Because of imputation techniques, data are not consistent with figures for other years.
[3]Revised from previously published figures.
[4]Projected.
NOTE: Full-time-equivalent enrollment is the full-time enrollment, plus the full-time equivalent of the part-time students. Data through 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Fall Enrollment in Colleges and Universities" surveys, 1967 through 1985; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:86-99); IPEDS Spring 2001 through Spring 2013, Enrollment component; and Enrollment in Degree-Granting Institutions Projection Model, 1980 through 2023. (This table was prepared March 2014.)

Table 307.20. Full-time-equivalent fall enrollment in degree-granting postsecondary institutions, by control and level of institution and state or jurisdiction: 2000, 2010, and 2012

State or jurisdiction	Public						Private nonprofit 4-year		Private for-profit			
	4-year			2-year					4-year		2-year	
	2000	2010	2012	2000	2010	2012	2010	2012	2010	2012	2010	2012
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**5,025,588**	**6,636,175**	**6,764,423**	**3,241,344**	**4,384,577**	**4,016,326**	**3,235,803**	**3,311,250**	**1,254,174**	**1,156,085**	**405,718**	**313,945**
Alabama	111,322	140,235	138,226	48,545	68,677	58,419	22,982	23,299	23,469	22,067	2,960	2,868
Alaska	16,335	20,618	19,987	473	357	331	529	558	618	1,259	0	228
Arizona	87,301	120,269	125,460	85,778	122,717	116,126	7,487	7,725	370,314	324,788	15,601	10,821
Arkansas	57,897	77,388	80,027	21,519	41,223	38,973	14,596	14,695	2,450	1,722	683	185
California	476,027	582,256	614,268	707,558	858,919	788,112	245,340	255,299	101,818	105,101	78,213	63,838
Colorado	109,844	134,234	141,051	41,322	59,383	53,411	25,447	25,376	50,513	35,811	11,481	9,829
Connecticut	46,826	58,329	57,275	20,934	34,116	32,567	57,013	58,059	3,757	5,763	257	229
Delaware	20,427	23,125	24,399	6,939	10,103	9,006	10,550	11,113	218	200	0	0
District of Columbia	3,364	3,964	3,619	0	0	0	65,755	66,905	3,789	2,832	0	0
Florida	190,472	484,158	524,543	173,433	78,027	44,213	132,175	145,917	101,338	101,667	39,605	41,496
Georgia	136,069	224,447	233,723	66,571	118,388	88,386	63,337	64,486	37,341	33,252	9,047	7,708
Hawaii	17,015	24,136	24,702	14,996	17,786	17,285	11,244	11,709	1,670	1,930	1,459	1,268
Idaho	34,125	40,828	41,691	6,807	9,847	16,050	16,641	21,515	1,951	1,857	777	508
Illinois	164,592	178,192	172,891	186,533	228,507	209,152	190,040	191,330	58,301	45,444	9,365	7,150
Indiana	155,982	194,407	192,278	28,131	66,664	58,682	79,154	79,095	18,495	14,873	9,169	5,185
Iowa	61,763	64,706	66,374	44,717	71,021	64,472	50,034	49,391	107,172	107,106	565	284
Kansas	74,307	84,263	84,709	39,457	53,257	50,825	17,882	18,107	1,424	1,554	1,987	1,549
Kentucky	86,080	105,269	106,972	32,239	65,402	58,567	31,912	33,513	13,529	11,509	5,478	2,824
Louisiana	126,372	124,062	121,662	27,130	52,670	49,410	23,509	24,201	3,939	3,236	6,570	4,795
Maine	24,678	26,208	25,145	4,797	11,475	11,350	16,928	18,040	0	630	1,303	371
Maryland	94,929	125,536	128,697	57,367	85,789	81,882	42,957	43,372	5,403	3,962	4,143	2,603
Massachusetts	78,452	97,474	100,067	47,972	64,952	63,611	239,338	244,143	4,181	4,041	2,108	1,633
Michigan	223,981	257,896	258,475	101,794	155,152	135,674	91,258	84,740	8,772	6,048	1,473	1,225
Minnesota	95,345	114,954	113,099	65,167	89,858	83,620	62,150	60,979	71,929	66,020	2,200	1,773
Mississippi	56,107	67,989	71,204	47,245	68,868	63,885	13,601	13,126	289	354	2,470	1,801
Missouri	99,187	120,985	123,926	46,793	74,399	70,470	113,197	113,883	17,403	17,923	10,736	6,851
Montana	28,278	32,375	33,366	3,900	7,790	6,308	4,073	4,153	0	0	0	0
Nebraska	44,374	50,013	50,158	20,812	30,680	27,856	27,915	27,166	2,151	1,575	1,026	591
Nevada	27,631	68,001	63,747	20,468	6,571	5,793	3,028	3,120	6,841	5,685	5,151	4,625
New Hampshire	21,064	26,146	25,842	5,442	9,172	8,395	22,504	28,336	3,898	3,008	0	0
New Jersey	111,449	144,174	148,797	79,367	125,787	117,155	63,112	62,435	5,993	4,764	1,891	2,452
New Mexico	39,779	52,199	53,022	29,541	49,580	46,520	1,012	1,033	6,646	6,031	3,316	1,676
New York	269,664	328,542	328,634	168,911	242,030	235,012	440,008	446,378	28,067	27,485	21,681	18,131
North Carolina	140,203	193,970	194,157	96,999	158,786	151,922	83,927	84,436	10,980	10,508	2,430	3,070
North Dakota	24,728	35,435	35,218	6,515	4,572	4,467	4,832	4,604	1,154	613	0	0
Ohio	215,993	292,493	283,043	92,749	131,275	111,230	123,490	122,277	13,678	18,109	29,699	13,941
Oklahoma	79,786	102,472	103,934	34,997	44,842	41,532	20,213	21,129	5,434	4,486	4,551	4,464
Oregon	59,588	82,751	86,511	46,099	69,826	68,636	28,591	29,592	4,297	4,300	3,791	3,335
Pennsylvania	211,132	257,017	255,093	58,759	93,183	83,306	248,155	248,529	18,016	13,575	37,525	28,619
Rhode Island	17,967	21,720	21,763	8,650	10,107	9,895	39,093	38,271	0	0	0	0
South Carolina	74,309	93,512	97,064	41,804	66,813	64,731	31,078	30,625	11,467	9,784	2,603	3,347
South Dakota	23,881	29,230	28,913	4,193	5,746	5,446	7,133	5,777	2,834	2,415	0	0
Tennessee	99,636	125,069	123,166	53,146	64,802	58,786	69,240	73,154	15,154	12,614	12,607	9,648
Texas	358,523	506,248	527,350	268,057	404,932	387,468	110,415	112,432	24,809	25,182	39,258	24,666
Utah	71,982	100,176	106,024	16,454	26,052	16,141	56,824	76,233	8,902	12,055	1,413	1,680
Vermont	13,581	18,461	18,009	1,845	3,114	2,813	15,710	16,395	615	422	0	0
Virginia	147,370	185,096	190,101	72,913	113,060	110,028	87,912	97,228	36,067	32,164	9,321	7,805
Washington	83,899	143,033	147,173	114,754	109,154	97,392	37,741	37,618	7,050	5,374	5,098	4,192
West Virginia	58,171	64,650	63,563	3,969	15,609	14,243	11,487	7,191	18,867	26,016	2,819	2,163
Wisconsin	130,661	160,463	159,033	56,195	68,861	62,740	53,254	52,562	11,044	8,826	2,009	710
Wyoming	9,665	11,089	11,061	10,588	14,676	14,032	0	0	127	145	1,879	1,808
U.S. Service Academies	13,475	15,912	15,211	0	0	0	†	†	†	†	†	†
Other jurisdictions	**66,376**	**65,847**	**62,741**	**7,200**	**8,758**	**7,768**	**113,455**	**118,683**	**9,417**	**9,251**	**30,467**	**30,197**
American Samoa	0	0	1,060	214	1,275	0	0	0	0	0	0	0
Federated States of Micronesia	0	0	0	1,308	2,243	2,105	0	0	0	0	0	0
Guam	2,802	3,074	3,095	777	1,424	1,366	73	62	0	0	0	0
Marshall Islands	0	0	0	166	739	891	0	0	0	0	0	0
Northern Marianas	0	1,031	1,077	707	0	0	0	0	0	0	0	0
Palau	0	0	0	450	541	509	0	0	0	0	0	0
Puerto Rico	61,987	59,658	55,659	3,578	2,536	2,897	113,382	118,621	9,417	9,251	30,467	30,197
U.S. Virgin Islands	1,587	2,084	1,850	0	0	0	0	0	0	0	0	0

†Not applicable.
NOTE: Full-time-equivalent enrollment is the full-time enrollment, plus the full-time equivalent of the part-time students. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001, 2011, and 2013, Enrollment component. (This table was prepared February 2014.)

Table 307.30. Full-time-equivalent fall enrollment in degree-granting postsecondary institutions, by control of institution and state or jurisdiction: 2000, 2010, and 2012

State or jurisdiction	Total			Public			Private nonprofit			Private for-profit		
	2000	2010	2012	2000	2010	2012	2000	2010	2012	2000	2010	2012
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**11,267,025**	**15,943,343**	**15,594,638**	**8,266,932**	**11,020,752**	**10,780,749**	**2,601,179**	**3,262,699**	**3,343,859**	**398,914**	**1,659,892**	**1,470,030**
Alabama	184,031	258,323	245,397	159,867	208,912	196,645	20,605	22,982	23,817	3,559	26,429	24,935
Alaska	17,787	22,122	22,363	16,808	20,975	20,318	672	529	558	307	618	1,487
Arizona	225,396	636,388	584,920	173,079	242,986	241,586	8,079	7,487	7,725	44,238	385,915	335,609
Arkansas	91,886	136,340	135,921	79,416	118,611	119,000	11,713	14,596	15,014	757	3,133	1,907
California	1,468,486	1,867,757	1,828,255	1,183,585	1,441,175	1,402,380	214,444	246,551	256,936	70,457	180,031	168,939
Colorado	188,117	281,186	265,713	151,166	193,617	194,462	20,991	25,575	25,611	15,960	61,994	45,640
Connecticut	117,954	153,746	153,893	67,760	92,445	89,842	48,648	57,287	58,059	1,546	4,014	5,992
Delaware	34,057	44,208	44,918	27,366	33,228	33,405	6,691	10,762	11,313	0	218	200
District of Columbia	59,560	73,508	73,356	3,364	3,964	3,619	54,177	65,755	66,905	2,019	3,789	2,832
Florida	486,818	835,538	859,387	363,905	562,185	568,756	90,530	132,410	147,468	32,383	140,943	143,163
Georgia	268,707	453,075	428,058	202,640	342,835	322,109	57,444	63,852	64,989	8,623	46,388	40,960
Hawaii	45,329	56,295	56,894	32,011	41,922	41,987	11,521	11,244	11,709	1,797	3,129	3,198
Idaho	52,353	70,044	81,621	40,932	50,675	57,741	10,751	16,641	21,515	670	2,728	2,365
Illinois	520,087	665,391	626,626	351,125	406,699	382,043	150,578	191,026	191,989	18,384	67,666	52,594
Indiana	250,998	368,371	350,465	184,113	261,071	250,960	60,387	79,636	79,447	6,498	27,664	20,058
Iowa	152,505	293,658	287,800	106,480	135,727	130,846	43,735	50,194	49,564	2,290	107,737	107,390
Kansas	129,839	160,543	158,987	113,764	137,520	135,534	15,605	19,612	20,350	470	3,411	3,103
Kentucky	149,395	221,590	213,385	118,319	170,671	165,539	23,859	31,912	33,513	7,217	19,007	14,333
Louisiana	183,661	210,750	204,358	153,502	176,732	171,072	25,646	23,509	25,255	4,513	10,509	8,031
Maine	43,384	56,112	55,730	29,475	37,683	36,495	13,020	17,126	18,234	889	1,303	1,001
Maryland	188,887	263,828	260,516	152,296	211,325	210,579	34,445	42,957	43,372	2,146	9,546	6,565
Massachusetts	327,984	408,790	414,101	126,424	162,426	163,678	199,745	240,075	244,749	1,815	6,289	5,674
Michigan	402,019	514,551	486,242	325,775	413,048	394,149	73,144	91,258	84,820	3,100	10,245	7,273
Minnesota	223,232	341,190	325,563	160,512	204,812	196,719	52,974	62,249	61,051	9,746	74,129	67,793
Mississippi	113,804	153,217	150,370	103,352	136,857	135,089	10,073	13,601	13,126	379	2,759	2,155
Missouri	237,161	337,834	333,819	145,980	195,384	194,396	82,425	114,311	114,649	8,756	28,139	24,774
Montana	36,005	44,680	44,207	32,178	40,165	39,674	3,827	4,515	4,533	0	0	0
Nebraska	85,993	111,937	107,466	65,186	80,693	78,014	18,956	28,067	27,286	1,851	3,177	2,166
Nevada	52,577	89,592	82,970	48,099	74,572	69,540	455	3,028	3,120	4,023	11,992	10,310
New Hampshire	48,230	61,970	65,762	26,506	35,318	34,237	18,732	22,754	28,517	2,992	3,898	3,008
New Jersey	245,447	340,957	335,603	190,816	269,961	265,952	48,751	63,112	62,435	5,880	7,884	7,216
New Mexico	77,415	112,753	108,282	69,320	101,779	99,542	3,274	1,012	1,033	4,821	9,962	7,707
New York	826,078	1,063,893	1,058,801	438,575	570,572	563,646	355,832	443,573	449,539	31,671	49,748	45,616
North Carolina	305,805	450,757	444,792	237,202	352,756	346,079	68,127	84,591	85,135	476	13,410	13,578
North Dakota	35,230	46,556	44,902	31,243	40,007	39,685	3,876	5,395	4,604	111	1,154	613
Ohio	426,080	591,817	550,225	308,742	423,768	394,273	105,004	124,672	123,902	12,334	43,377	32,050
Oklahoma	136,833	177,512	175,545	114,783	147,314	145,466	18,827	20,213	21,129	3,223	9,985	8,950
Oregon	130,705	189,256	192,374	105,687	152,577	155,147	22,079	28,591	29,592	2,939	8,088	7,635
Pennsylvania	499,729	660,545	636,320	269,891	350,200	338,399	201,136	254,804	255,727	28,702	55,541	42,194
Rhode Island	59,639	70,920	69,929	26,617	31,827	31,658	32,813	39,093	38,271	209	0	0
South Carolina	143,343	206,384	206,482	116,113	160,325	161,795	26,504	31,989	31,556	726	14,070	13,131
South Dakota	34,876	45,141	42,690	28,074	34,976	34,359	4,751	7,331	5,916	2,051	2,834	2,415
Tennessee	209,100	287,070	278,746	152,782	189,871	181,952	50,967	69,438	74,532	5,351	27,761	22,262
Texas	741,012	1,087,240	1,080,551	626,580	911,180	914,818	98,445	111,993	115,885	15,987	64,067	49,848
Utah	125,622	194,870	213,961	88,436	126,228	122,165	32,727	58,327	78,061	4,459	10,315	13,735
Vermont	29,099	38,387	37,639	15,426	21,575	20,822	13,336	16,197	16,395	337	615	422
Virginia	277,270	431,456	437,647	220,283	298,156	300,129	44,825	87,912	97,549	12,162	45,388	39,969
Washington	236,609	302,107	291,782	198,653	252,187	244,565	32,726	37,772	37,651	5,230	12,148	9,566
West Virginia	72,962	113,432	113,176	62,140	80,259	77,806	8,891	11,487	7,191	1,931	21,686	28,179
Wisconsin	232,912	296,073	283,871	186,856	229,324	221,773	44,416	53,696	52,562	1,640	13,053	9,536
Wyoming	21,542	27,771	27,046	20,253	25,765	25,093	0	0	0	1,289	2,006	1,953
U.S. Service Academies	13,475	15,912	15,211	13,475	15,912	15,211	†	†	†	†	†	†
Other jurisdictions	**166,039**	**232,201**	**229,444**	**73,576**	**74,605**	**70,509**	**81,642**	**117,712**	**119,487**	**10,821**	**39,884**	**39,448**
American Samoa	214	1,275	1,060	214	1,275	1,060	0	0	0	0	0	0
Federated States of Micronesia	1,308	2,243	2,105	1,308	2,243	2,105	0	0	0	0	0	0
Guam	3,579	4,571	4,523	3,579	4,498	4,461	0	73	62	0	0	0
Marshall Islands	166	739	891	166	739	891	0	0	0	0	0	0
Northern Marianas	707	1,031	1,077	707	1,031	1,077	0	0	0	0	0	0
Palau	450	541	509	450	541	509	0	0	0	0	0	0
Puerto Rico	158,028	219,717	217,429	65,565	62,194	58,556	81,642	117,639	119,425	10,821	39,884	39,448
U.S. Virgin Islands	1,587	2,084	1,850	1,587	2,084	1,850	0	0	0	0	0	0

†Not applicable.
NOTE: Full-time-equivalent enrollment is the full-time enrollment, plus the full-time equivalent of the part-time students. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001, 2011, and 2013, Enrollment component. (This table was prepared February 2014.)

Table 308.10. Total 12-month enrollment in degree-granting postsecondary institutions, by control and level of institution and state or jurisdiction: 2010–11 and 2011–12

State or jurisdiction	2010–11							2011–12						
				Private 4-year		Private 2-year					Private 4-year		Private 2-year	
	Total	Public 4-year	Public 2-year	Nonprofit	For-profit	Nonprofit	For-profit	Total	Public 4-year	Public 2-year	Nonprofit	For-profit	Nonprofit	For-profit
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**28,577,250**	**9,639,068**	**10,888,549**	**4,700,961**	**2,591,334**	**60,531**	**696,807**	**28,176,519**	**9,731,902**	**10,528,608**	**4,737,789**	**2,509,477**	**57,773**	**610,970**
Alabama	431,219	199,730	142,027	29,169	54,015	983	5,295	423,697	196,566	134,767	30,034	56,005	1,126	5,199
Alaska	58,668	50,440	3,401	998	3,347	0	482	60,103	50,420	3,125	969	5,128	0	461
Arizona	1,238,668	153,735	391,187	11,438	658,175	0	24,133	1,161,102	156,435	374,569	11,522	598,773	0	19,803
Arkansas	228,659	113,404	91,228	18,809	4,128	727	363	230,899	115,684	90,944	19,822	3,520	627	302
California	3,748,013	704,867	2,365,390	342,786	189,165	2,175	143,630	3,580,296	713,254	2,199,798	349,029	190,819	2,573	124,823
Colorado	519,767	212,840	152,065	41,754	94,588	205	18,315	526,358	218,066	162,544	41,941	85,464	418	17,925
Connecticut	251,521	80,661	82,134	77,513	9,891	699	623	254,715	79,384	81,663	78,762	14,343	0	563
Delaware	70,098	27,338	21,653	20,167	699	241	0	70,107	27,710	20,912	20,508	714	263	0
District of Columbia	114,264	12,786	0	89,433	12,045	0	0	110,775	11,468	0	88,572	10,735	0	0
Florida	1,591,385	959,011	121,506	250,162	184,598	1,804	74,304	1,612,393	988,432	105,628	247,764	193,991	2,323	74,255
Georgia	775,768	312,123	272,664	81,359	90,733	707	18,182	731,023	327,961	223,573	82,684	80,454	591	15,760
Hawaii	101,719	36,226	40,703	19,182	2,480	0	3,128	101,481	36,801	40,254	18,643	2,766	0	3,017
Idaho	126,866	69,043	23,822	28,421	4,497	0	1,083	142,195	67,914	35,900	33,939	3,629	0	813
Illinois	1,374,177	234,270	714,219	278,977	130,095	1,672	14,944	1,350,322	231,761	709,319	276,377	116,826	1,327	14,712
Indiana	621,156	280,361	174,746	107,108	45,893	705	12,343	609,700	277,945	175,313	106,896	40,229	630	8,687
Iowa	573,112	81,663	154,937	77,891	256,861	212	1,548	557,823	82,466	148,981	71,036	254,492	236	612
Kansas	302,317	118,769	140,236	33,022	3,464	3,510	3,316	298,578	119,555	136,155	32,727	3,808	3,521	2,812
Kentucky	374,660	143,327	149,965	44,135	29,594	0	7,639	374,000	145,802	148,670	46,577	26,357	0	6,594
Louisiana	338,898	170,388	118,570	31,846	6,622	2,281	9,191	338,468	169,434	118,826	32,595	6,000	2,340	9,273
Maine	92,858	41,448	24,565	23,894	1,775	339	837	94,341	40,412	26,531	24,910	1,363	338	787
Maryland	490,738	200,097	204,819	66,660	12,949	0	6,213	496,859	206,298	206,316	67,386	11,920	0	4,939
Massachusetts	640,116	155,148	146,851	325,968	7,045	1,601	3,503	644,559	157,597	146,318	329,493	6,457	1,453	3,241
Michigan	914,789	348,701	388,613	159,591	15,104	33	2,747	889,359	350,216	366,518	155,522	13,090	61	3,952
Minnesota	625,729	166,281	195,301	88,927	171,955	138	3,127	614,033	165,865	193,118	85,975	165,851	136	3,088
Mississippi	235,071	89,697	119,418	20,162	931	0	4,863	233,236	93,372	114,041	20,598	1,012	0	4,213
Missouri	614,390	172,478	163,508	207,324	53,159	1,731	16,190	609,947	174,338	161,182	205,839	52,240	1,609	14,739
Montana	68,083	46,861	15,050	5,440	0	732	0	68,163	47,315	14,835	5,364	0	649	0
Nebraska	205,496	68,593	87,993	43,403	3,752	214	1,541	202,861	68,882	86,459	42,465	3,441	265	1,349
Nevada	178,375	136,387	18,405	4,332	11,103	0	8,148	165,857	126,539	16,617	4,100	10,581	0	8,020
New Hampshire	98,788	35,313	22,883	34,014	6,032	546	0	101,998	34,652	22,638	39,206	5,054	448	0
New Jersey	569,223	206,987	260,569	87,569	10,318	0	3,780	566,613	209,777	256,689	86,159	9,632	0	4,356
New Mexico	220,705	78,373	125,836	1,386	11,479	0	3,631	216,076	78,244	122,960	1,528	10,400	0	2,944
New York	1,663,077	487,903	468,089	616,067	44,403	7,053	39,562	1,673,814	483,588	471,510	624,806	49,653	6,229	38,028
North Carolina	757,889	255,979	364,911	105,325	24,061	804	6,809	751,635	253,249	359,336	106,403	24,418	791	7,438
North Dakota	70,168	50,438	9,375	7,667	2,688	0	0	70,816	51,457	9,779	7,664	1,916	0	0
Ohio	991,748	414,419	312,053	175,637	31,216	4,036	54,387	966,766	414,062	299,171	175,399	42,535	3,384	32,215
Oklahoma	303,176	155,889	105,322	26,726	8,396	0	6,843	300,108	153,575	103,064	28,199	7,954	0	7,316
Oregon	374,342	129,300	190,726	39,258	8,354	0	6,704	376,675	131,500	189,869	39,863	8,760	0	6,683
Pennsylvania	1,019,681	322,893	224,967	340,101	52,597	11,402	67,721	996,327	326,798	219,873	337,476	45,304	12,313	54,563
Rhode Island	101,327	30,124	24,411	46,792	0	0	0	100,938	29,888	24,616	46,434	0	0	0
South Carolina	331,280	120,680	141,742	42,274	21,301	1,032	4,251	335,091	123,023	143,839	42,056	18,465	1,050	6,658
South Dakota	74,210	48,983	7,878	9,134	7,566	649	0	73,936	49,115	7,838	8,611	7,876	496	0
Tennessee	438,901	165,464	134,081	89,832	26,762	2,929	19,833	435,925	166,829	131,704	92,132	25,468	2,834	16,958
Texas	2,107,806	745,399	1,098,175	152,335	49,343	8,222	54,332	2,117,481	757,492	1,102,140	153,606	49,890	6,647	47,706
Utah	340,784	167,343	68,989	77,982	20,991	2,463	3,016	350,906	185,635	48,876	89,916	20,629	2,574	3,276
Vermont	59,997	25,199	11,395	22,016	780	607	0	60,059	24,693	11,009	23,672	685	0	0
Virginia	783,117	252,945	289,033	141,580	80,800	0	18,759	798,903	257,162	290,976	159,130	75,212	428	15,995
Washington	554,551	220,802	262,689	50,316	11,446	79	9,219	525,030	222,991	234,613	49,538	10,010	93	7,785
West Virginia	231,331	87,275	31,972	16,749	89,944	0	5,391	242,223	86,491	30,836	8,260	112,395	0	4,241
Wisconsin	507,252	218,455	172,444	88,330	24,013	0	4,010	492,783	213,300	168,253	85,682	23,004	0	2,544
Wyoming	53,987	14,902	36,033	0	181	0	2,871	53,384	14,707	36,143	0	209	0	2,325
U.S. Service Academies	17,330	17,330	†	†	†	†	†	15,782	15,782	†	†	†	†	†
Other jurisdictions	**316,745**	**77,534**	**16,699**	**159,097**	**15,409**	**4,491**	**43,515**	**317,216**	**75,532**	**14,469**	**166,691**	**15,451**	**1,431**	**43,642**
American Samoa	2,744	0	2,744	0	0	0	0	2,621	2,621	0	0	0	0	0
Federated States of Micronesia	5,097	0	5,097	0	0	0	0	5,457	0	5,457	0	0	0	0
Guam	8,105	4,427	3,574	104	0	0	0	8,005	4,427	3,481	97	0	0	0
Marshall Islands	1,176	0	1,176	0	0	0	0	1,310	0	1,310	0	0	0	0
Northern Marianas	1,388	1,388	0	0	0	0	0	1,332	1,332	0	0	0	0	0
Palau	922	0	922	0	0	0	0	981	0	981	0	0	0	0
Puerto Rico	293,893	68,299	3,186	158,993	15,409	4,491	43,515	294,265	63,907	3,240	166,594	15,451	1,431	43,642
U.S. Virgin Islands	3,420	3,420	0	0	0	0	0	3,245	3,245	0	0	0	0	0

†Not applicable.
NOTE: Includes students who enrolled at any point during a 12-month period ending during the summer of the academic year indicated. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 and Fall 2012, 12-Month Enrollment component. (This table was prepared August 2013.)

Table 308.20. Total 12-month enrollment in degree-granting postsecondary institutions, by control of institution and state or jurisdiction: Selected years, 2004–05 through 2011–12

State or jurisdiction	Total					Public			Private nonprofit			Private for-profit		
	2004–05	2008–09	2009–10	2010–11	2011–12	2004–05	2010–11	2011–12	2004–05	2010–11	2011–12	2004–05	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**23,798,595**	**26,556,839**	**27,995,144**	**28,577,250**	**28,176,519**	**18,058,078**	**20,527,617**	**20,260,510**	**4,222,755**	**4,761,492**	**4,795,562**	**1,517,762**	**3,288,141**	**3,120,447**
Alabama	349,783	397,025	420,768	431,219	423,697	310,878	341,757	331,333	28,847	30,152	31,160	10,058	59,310	61,204
Alaska	53,786	52,746	57,498	58,668	60,103	51,689	53,841	53,545	1,253	998	969	844	3,829	5,589
Arizona	821,240	1,179,910	1,207,129	1,238,668	1,161,102	499,192	544,922	531,004	13,162	11,438	11,522	308,886	682,308	618,576
Arkansas	182,497	209,599	222,868	228,659	230,899	164,751	204,632	206,628	15,260	19,536	20,449	2,486	4,491	3,822
California	3,341,107	3,855,218	3,836,938	3,748,013	3,580,296	2,843,929	3,070,257	2,913,052	327,661	344,961	351,602	169,517	332,795	315,642
Colorado	428,215	449,034	503,248	519,767	526,358	333,100	364,905	380,610	40,144	41,959	42,359	54,971	112,903	103,389
Connecticut	219,327	233,656	244,048	251,521	254,715	144,681	162,795	161,047	71,235	78,212	78,762	3,411	10,514	14,906
Delaware	63,817	67,200	69,293	70,098	70,107	47,148	48,991	48,622	16,669	20,408	20,771	0	699	714
District of Columbia	129,349	171,721	114,243	114,264	110,775	10,095	12,786	11,468	81,718	89,433	88,572	37,536	12,045	10,735
Florida	1,232,578	1,386,473	1,513,905	1,591,385	1,612,393	912,150	1,080,517	1,094,060	191,789	251,966	250,087	128,639	258,902	268,246
Georgia	569,805	654,592	743,300	775,768	731,023	466,589	584,787	551,534	70,449	82,066	83,275	32,767	108,915	96,214
Hawaii	92,643	93,047	99,350	101,719	101,481	67,835	76,929	77,055	20,749	19,182	18,643	4,059	5,608	5,783
Idaho	108,415	116,005	120,785	126,866	142,195	84,627	92,865	103,814	20,802	28,421	33,939	2,986	5,580	4,442
Illinois	1,293,156	1,334,965	1,379,087	1,374,177	1,350,322	933,506	948,489	941,080	257,053	280,649	277,704	102,597	145,039	131,538
Indiana	488,374	551,453	606,235	621,156	609,700	363,817	455,107	453,258	103,295	107,813	107,526	21,262	58,236	48,916
Iowa	309,318	468,334	539,894	573,112	557,823	200,039	236,600	231,447	72,538	78,103	71,272	36,741	258,409	255,104
Kansas	276,293	291,173	298,004	302,317	298,578	241,778	259,005	255,710	32,480	36,532	36,248	2,035	6,780	6,620
Kentucky	303,785	333,269	362,208	374,660	374,000	248,402	293,292	294,472	33,565	44,135	46,577	21,818	37,233	32,951
Louisiana	323,630	309,699	337,290	338,898	338,468	276,599	288,958	288,260	34,050	34,127	34,935	12,981	15,813	15,273
Maine	88,644	89,020	90,608	92,858	94,341	64,380	66,013	66,943	22,474	24,233	25,248	1,790	2,612	2,150
Maryland	412,867	448,804	483,478	490,738	496,859	340,538	404,916	412,614	64,377	66,660	67,386	7,952	19,162	16,859
Massachusetts	565,872	612,639	631,991	640,116	644,559	266,316	301,999	303,915	293,677	327,569	330,946	5,879	10,548	9,698
Michigan	844,731	873,323	909,664	914,789	889,359	690,014	737,314	716,734	141,670	159,624	155,583	13,047	17,851	17,042
Minnesota	469,986	562,086	609,434	625,729	614,033	318,448	361,582	358,983	83,577	89,065	86,111	67,961	175,082	168,939
Mississippi	206,917	208,491	228,648	235,071	233,236	187,594	209,115	207,413	17,299	20,162	20,598	2,024	5,794	5,225
Missouri	504,860	547,541	585,165	614,390	609,947	289,162	335,986	335,520	187,886	209,055	207,448	27,812	69,349	66,979
Montana	60,259	62,959	67,990	68,083	68,163	53,889	61,911	62,150	6,370	6,172	6,013	0	0	0
Nebraska	178,595	199,457	205,786	205,496	202,861	140,544	156,586	155,341	34,369	43,617	42,730	3,682	5,293	4,790
Nevada	153,540	167,602	176,886	178,375	165,857	136,158	154,792	143,156	1,087	4,332	4,100	16,295	19,251	18,601
New Hampshire	92,067	94,578	97,595	98,788	101,998	52,671	58,196	57,290	31,809	34,560	39,654	7,587	6,032	5,054
New Jersey	484,892	529,609	557,071	569,223	566,613	395,088	467,556	466,466	80,936	87,569	86,159	8,868	14,098	13,988
New Mexico	190,031	201,251	214,208	220,705	216,076	175,425	204,209	201,204	5,007	1,386	1,528	9,599	15,110	13,344
New York	1,457,951	1,583,029	1,629,904	1,663,077	1,673,814	820,849	955,992	955,098	560,583	623,120	631,035	76,519	83,965	87,681
North Carolina	637,309	694,804	744,508	757,889	751,635	537,735	620,890	612,585	94,361	106,129	107,194	5,213	30,870	31,856
North Dakota	62,743	63,411	67,286	70,168	70,816	54,671	59,813	61,236	7,090	7,667	7,664	982	2,688	1,916
Ohio	809,712	886,676	953,395	991,748	966,766	601,853	726,472	713,233	167,235	179,673	178,783	40,624	85,603	74,750
Oklahoma	276,437	274,462	290,226	303,176	300,108	238,444	261,211	256,639	27,920	26,726	28,199	10,073	15,239	15,270
Oregon	296,574	343,184	363,315	374,342	376,675	251,800	320,026	321,369	31,580	39,258	39,863	13,194	15,058	15,443
Pennsylvania	868,185	942,541	1,009,693	1,019,681	996,327	493,773	547,860	546,671	307,862	351,503	349,789	66,550	120,318	99,867
Rhode Island	99,103	101,282	102,211	101,327	100,938	52,263	54,535	54,504	45,906	46,792	46,434	934	0	0
South Carolina	268,590	299,389	323,668	331,280	335,091	221,632	262,422	266,862	43,450	43,306	43,106	3,508	25,552	25,123
South Dakota	63,989	66,076	70,384	74,210	73,936	48,570	56,861	56,953	9,858	9,783	9,107	5,561	7,566	7,876
Tennessee	353,167	390,220	426,013	438,901	435,925	254,104	299,545	298,533	72,505	92,761	94,966	26,558	46,595	42,426
Texas	1,695,267	1,862,048	2,010,650	2,107,806	2,117,481	1,492,623	1,843,574	1,859,632	148,812	160,557	160,253	53,832	103,675	97,596
Utah	278,798	298,907	319,218	340,784	350,906	213,428	236,332	234,511	50,268	80,445	92,490	15,102	24,007	23,905
Vermont	51,313	57,416	60,651	59,997	60,059	31,099	36,594	35,702	19,771	22,623	23,672	443	780	685
Virginia	583,958	678,098	752,046	783,117	798,903	462,958	541,978	548,138	80,805	141,580	159,558	40,195	99,559	91,207
Washington	520,108	538,511	560,424	554,551	525,030	451,410	483,491	457,604	52,896	50,395	49,631	15,802	20,665	17,795
West Virginia	126,082	181,142	210,521	231,331	242,223	104,704	119,247	117,327	15,416	16,749	8,260	5,962	95,335	116,636
Wisconsin	444,120	470,405	496,703	507,252	492,783	353,215	390,899	381,553	83,180	88,330	85,682	7,725	28,023	25,548
Wyoming	48,651	55,730	52,585	53,987	53,384	45,756	50,935	50,850	0	0	0	2,895	3,052	2,534
U.S. Service Academies	16,159	17,029	17,128	17,330	15,782	16,159	17,330	15,782	†	†	†	†	†	†
Other jurisdictions	**258,744**	**276,492**	**312,713**	**316,745**	**317,216**	**95,808**	**94,233**	**90,001**	**136,708**	**163,588**	**168,122**	**26,228**	**58,924**	**59,093**
American Samoa	2,299	2,576	2,900	2,744	2,621	2,299	2,744	2,621	0	0	0	0	0	0
Federated States of Micronesia	3,570	3,227	4,805	5,097	5,457	3,570	5,097	5,457	0	0	0	0	0	0
Guam	7,125	7,116	7,621	8,105	8,005	6,936	8,001	7,908	189	104	97	0	0	0
Marshall Islands	466	952	1,164	1,176	1,310	466	1,176	1,310	0	0	0	0	0	0
Northern Marianas	1,590	1,126	1,134	1,388	1,332	1,590	1,388	1,332	0	0	0	0	0	0
Palau	987	837	990	922	981	987	922	981	0	0	0	0	0	0
Puerto Rico	239,442	257,499	290,716	293,893	294,265	76,695	71,485	67,147	136,519	163,484	168,025	26,228	58,924	59,093
U.S. Virgin Islands	3,265	3,159	3,383	3,420	3,245	3,265	3,420	3,245	0	0	0	0	0	0

†Not applicable.
NOTE: Includes students who enrolled at any point during a 12-month period ending during the summer of the academic year indicated. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2005 through Fall 2012, 12-Month Enrollment component. (This table was prepared August 2013.)

Table 309.10. Residence and migration of all first-time degree/certificate-seeking undergraduates in degree-granting postsecondary institutions, by state or jurisdiction: Fall 2012

State or jurisdiction	Total first-time enrollment in institutions located in the state	State residents enrolled in institutions		Ratio of in-state students		Migration of students		
		In any state[1]	In their home state	To first-time enrollment (col. 4/col. 2)	To residents enrolled in any state (col. 4/col. 3)	Out of state (col. 3 - col. 4)	Into state[2] (col. 2 - col. 4)	Net (col. 8 - col. 7)
1	2	3	4	5	6	7	8	9
United States	**2,990,280**	**2,904,789**	**2,386,491**	**0.80**	**0.82**	**518,298**	**603,789**	**103,804**
Alabama	51,975	43,246	37,115	0.71	0.86	6,131	14,860	8,729
Alaska	4,474	5,407	3,565	0.80	0.66	1,842	909	-933
Arizona	79,100	54,993	49,530	0.63	0.90	5,463	29,570	24,107
Arkansas	28,830	26,521	23,137	0.80	0.87	3,384	5,693	2,309
California	373,490	373,234	334,689	0.90	0.90	38,545	38,801	256
Colorado	47,226	46,262	36,786	0.78	0.80	9,476	10,440	964
Connecticut	32,193	37,763	22,229	0.69	0.59	15,534	9,964	-5,570
Delaware	9,655	8,236	5,812	0.60	0.71	2,424	3,843	1,419
District of Columbia	9,546	3,660	822	0.09	0.22	2,838	8,724	5,886
Florida	165,420	155,906	138,198	0.84	0.89	17,708	27,222	9,514
Georgia	88,437	94,075	75,554	0.85	0.80	18,521	12,883	-5,638
Hawaii	10,271	11,785	8,223	0.80	0.70	3,562	2,048	-1,514
Idaho	14,232	13,181	9,758	0.69	0.74	3,423	4,474	1,051
Illinois	104,815	121,378	88,244	0.84	0.73	33,134	16,571	-16,563
Indiana	72,021	63,907	55,683	0.77	0.87	8,224	16,338	8,114
Iowa	43,637	30,326	26,472	0.61	0.87	3,854	17,165	13,311
Kansas	32,737	29,396	25,260	0.77	0.86	4,136	7,477	3,341
Kentucky	40,401	37,616	32,443	0.80	0.86	5,173	7,958	2,785
Louisiana	42,183	41,092	36,307	0.86	0.88	4,785	5,876	1,091
Maine	12,433	11,723	8,368	0.67	0.71	3,355	4,065	710
Maryland	48,002	56,744	38,418	0.80	0.68	18,326	9,584	-8,742
Massachusetts	76,090	66,891	47,487	0.62	0.71	19,404	28,603	9,199
Michigan	95,351	94,844	84,214	0.88	0.89	10,630	11,137	507
Minnesota	49,875	53,821	39,387	0.79	0.73	14,434	10,488	-3,946
Mississippi	34,534	33,565	28,379	0.82	0.85	5,186	6,155	969
Missouri	61,459	56,784	47,436	0.77	0.84	9,348	14,023	4,675
Montana	8,918	8,162	6,403	0.72	0.78	1,759	2,515	756
Nebraska	18,201	17,713	14,422	0.79	0.81	3,291	3,779	488
Nevada	15,890	18,185	14,206	0.89	0.78	3,979	1,684	-2,295
New Hampshire	13,761	12,571	7,029	0.51	0.56	5,542	6,732	1,190
New Jersey	65,607	94,844	59,969	0.91	0.63	34,875	5,638	-29,237
New Mexico	20,094	19,877	16,903	0.84	0.85	2,974	3,191	217
New York	191,958	185,923	153,169	0.80	0.82	32,754	38,789	6,035
North Carolina	94,267	89,821	78,229	0.83	0.87	11,592	16,038	4,446
North Dakota	9,034	6,077	4,446	0.49	0.73	1,631	4,588	2,957
Ohio	110,404	107,587	90,886	0.82	0.84	16,701	19,518	2,817
Oklahoma	36,821	31,918	28,157	0.76	0.88	3,761	8,664	4,903
Oregon	32,765	29,126	24,067	0.73	0.83	5,059	8,698	3,639
Pennsylvania	132,337	116,270	96,033	0.73	0.83	20,237	36,304	16,067
Rhode Island	15,454	9,800	6,772	0.44	0.69	3,028	8,682	5,654
South Carolina	48,307	43,055	37,572	0.78	0.87	5,483	10,735	5,252
South Dakota	9,301	7,834	6,090	0.65	0.78	1,744	3,211	1,467
Tennessee	54,594	54,165	44,914	0.82	0.83	9,251	9,680	429
Texas	231,755	240,386	213,713	0.92	0.89	26,673	18,042	-8,631
Utah	30,184	22,955	20,845	0.69	0.91	2,110	9,339	7,229
Vermont	7,881	5,114	2,696	0.34	0.53	2,418	5,185	2,767
Virginia	82,270	75,068	61,590	0.75	0.82	13,478	20,680	7,202
Washington	40,961	44,646	33,911	0.83	0.76	10,735	7,050	-3,685
West Virginia	25,018	13,928	12,141	0.49	0.87	1,787	12,877	11,090
Wisconsin	56,570	54,482	44,951	0.79	0.83	9,531	11,619	2,088
Wyoming	5,759	4,613	3,590	0.62	0.78	1,023	2,169	1,146
U.S. Service Academies	3,782	†	271 [3]	†	†	-271	3,511	3,782
State unknown[4]	†	18,313	†	†	†	18,313	†	-18,313
Other jurisdictions	**51,926**	**53,269**	**51,397**	**0.99**	**0.96**	**1,872**	**529**	**-1,343**
American Samoa	545	646	545	1.00	0.84	101	0	-101
Federated States of Micronesia	700	809	700	1.00	0.87	109	0	-109
Guam	961	1,074	873	0.91	0.81	201	88	-113
Marshall Islands	349	353	336	0.96	0.95	17	13	-4
Northern Marianas	322	380	318	0.99	0.84	62	4	-58
Palau	236	193	176	0.75	0.91	17	60	43
Puerto Rico	48,414	49,043	48,070	0.99	0.98	973	344	-629
U.S. Virgin Islands	399	771	379	0.95	0.49	392	20	-372
Foreign countries	†	74,425	†	†	†	74,425	†	-74,425
Residence unknown	†	9,723	†	†	†	9,723	†	-9,723

†Not applicable.
[1]Students residing in a particular state when admitted to an institution anywhere—either in their home state or another state.
[2]Includes students coming to U.S. colleges from foreign countries and other jurisdictions.
[3]Students whose residence is in the same state as the service academy.
[4]Institution unable to determine student's home state.

NOTE: Includes all first-time postsecondary students enrolled at reporting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Enrollment component. (This table was prepared March 2014.)

Table 309.20. Residence and migration of all first-time degree/certificate-seeking undergraduates in degree-granting postsecondary institutions who graduated from high school in the previous 12 months, by state or jurisdiction: Fall 2012

State or jurisdiction	Total first-time enrollment in institutions located in the state	State residents enrolled in institutions		Ratio of in-state students		Migration of students		
		In any state[1]	In their home state	To first-time enrollment (col. 4/col. 2)	To residents enrolled in any state (col. 4/col. 3)	Out of state (col. 3 - col. 4)	Into state[2] (col. 2 - col. 4)	Net (col. 8 - col. 7)
1	2	3	4	5	6	7	8	9
United States	**2,174,664**	**2,130,794**	**1,728,467**	**0.79**	**0.81**	**402,327**	**446,197**	**43,870**
Alabama	36,929	29,694	26,535	0.72	0.89	3,159	10,394	7,235
Alaska	2,909	3,728	2,413	0.83	0.65	1,315	496	-819
Arizona	41,144	35,184	31,132	0.76	0.88	4,052	10,012	5,960
Arkansas	23,356	20,184	18,244	0.78	0.90	1,940	5,112	3,172
California	251,328	263,867	231,247	0.92	0.88	32,620	20,081	-12,539
Colorado	30,290	31,143	23,271	0.77	0.75	7,872	7,019	-853
Connecticut	26,044	31,658	17,396	0.67	0.55	14,262	8,648	-5,614
Delaware	8,110	6,500	4,632	0.57	0.71	1,868	3,478	1,610
District of Columbia	8,284	2,463	450	0.05	0.18	2,013	7,834	5,821
Florida	107,684	107,701	94,996	0.88	0.88	12,705	12,688	-17
Georgia	64,940	66,480	55,396	0.85	0.83	11,084	9,544	-1,540
Hawaii	7,578	9,036	6,091	0.80	0.67	2,945	1,487	-1,458
Idaho	9,776	8,782	6,179	0.63	0.70	2,603	3,597	994
Illinois	76,062	92,463	63,671	0.84	0.69	28,792	12,391	-16,401
Indiana	51,440	44,638	38,843	0.76	0.87	5,795	12,597	6,802
Iowa	30,961	23,487	20,342	0.66	0.87	3,145	10,619	7,474
Kansas	24,867	22,234	19,053	0.77	0.86	3,181	5,814	2,633
Kentucky	32,752	29,315	26,111	0.80	0.89	3,204	6,641	3,437
Louisiana	31,144	28,829	26,024	0.84	0.90	2,805	5,120	2,315
Maine	8,515	8,681	5,829	0.68	0.67	2,852	2,686	-166
Maryland	33,372	41,030	25,773	0.77	0.63	15,257	7,599	-7,658
Massachusetts	62,442	53,835	36,133	0.58	0.67	17,702	26,309	8,607
Michigan	72,420	70,816	63,272	0.87	0.89	7,544	9,148	1,604
Minnesota	38,710	43,264	30,237	0.78	0.70	13,027	8,473	-4,554
Mississippi	26,764	23,438	21,752	0.81	0.93	1,686	5,012	3,326
Missouri	46,105	42,789	35,671	0.77	0.83	7,118	10,434	3,316
Montana	6,763	5,903	4,598	0.68	0.78	1,305	2,165	860
Nebraska	15,046	14,754	11,970	0.80	0.81	2,784	3,076	292
Nevada	10,744	12,274	9,302	0.87	0.76	2,972	1,442	-1,530
New Hampshire	11,259	10,417	5,618	0.50	0.54	4,799	5,641	842
New Jersey	45,452	72,487	41,075	0.90	0.57	31,412	4,377	-27,035
New Mexico	15,117	14,831	12,903	0.85	0.87	1,928	2,214	286
New York	151,519	146,313	117,820	0.78	0.81	28,493	33,699	5,206
North Carolina	68,858	62,035	55,085	0.80	0.89	6,950	13,773	6,823
North Dakota	7,425	4,752	3,527	0.48	0.74	1,225	3,898	2,673
Ohio	85,138	81,445	69,067	0.81	0.85	12,378	16,071	3,693
Oklahoma	27,102	22,668	20,209	0.75	0.89	2,459	6,893	4,434
Oregon	20,188	17,441	13,275	0.66	0.76	4,166	6,913	2,747
Pennsylvania	101,256	86,959	70,507	0.70	0.81	16,452	30,749	14,297
Rhode Island	13,110	7,715	5,056	0.39	0.66	2,659	8,054	5,395
South Carolina	35,530	29,018	26,154	0.74	0.90	2,864	9,376	6,512
South Dakota	7,136	5,825	4,443	0.62	0.76	1,382	2,693	1,311
Tennessee	42,207	41,024	34,337	0.81	0.84	6,687	7,870	1,183
Texas	166,881	176,845	156,551	0.94	0.89	20,294	10,330	-9,964
Utah	22,087	16,653	15,101	0.68	0.91	1,552	6,986	5,434
Vermont	6,940	4,139	2,040	0.29	0.49	2,099	4,900	2,801
Virginia	62,756	58,037	47,590	0.76	0.82	10,447	15,166	4,719
Washington	32,069	34,166	25,854	0.81	0.76	8,312	6,215	-2,097
West Virginia	14,869	10,249	9,110	0.61	0.89	1,139	5,759	4,620
Wisconsin	44,346	41,710	33,973	0.77	0.81	7,737	10,373	2,636
Wyoming	4,015	3,170	2,426	0.60	0.77	744	1,589	845
U.S. Service Academies	2,925	†	183 [3]	†	†	-183	2,742	2,925
State unknown[4]	†	8,725	†	†	†	8,725	†	-8,725
Other jurisdictions	**35,629**	**36,890**	**35,429**	**0.99**	**0.96**	**1,461**	**200**	**-1,261**
American Samoa	405	489	405	1.00	0.83	84	0	-84
Federated States of Micronesia	0	73	0	†	†	73	0	-73
Guam	694	795	638	0.92	0.80	157	56	-101
Marshall Islands	0	10	0	†	†	10	0	-10
Northern Marianas	243	288	240	0.99	0.83	48	3	-45
Palau	184	164	150	0.82	0.91	14	34	20
Puerto Rico	33,806	34,529	33,710	1.00	0.98	819	96	-723
U.S. Virgin Islands	297	542	286	0.96	0.53	256	11	-245
Foreign countries	†	42,609	†	†	†	42,609	†	-42,609
Residence unknown	†	†	†	†	†	†	†	†

†Not applicable.
[1]Students residing in a particular state when admitted to an institution anywhere—either in their home state or another state.
[2]Includes students coming to U.S. colleges from foreign countries and other jurisdictions.
[3]Students whose residence is in the same state as the service academy.
[4]Institution unable to determine student's home state.

NOTE: Includes all first-time postsecondary students who graduated from high school in the previous 12 months and were enrolled at reporting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Enrollment component. (This table was prepared March 2014.)

Table 309.30. Residence and migration of all first-time degree/certificate-seeking undergraduates in 4-year degree-granting postsecondary institutions who graduated from high school in the previous 12 months, by state or jurisdiction: Fall 2012

State or jurisdiction	Total first-time enrollment in institutions located in the state	State residents enrolled in institutions		Ratio of in-state students		Migration of students		
		In any state[1]	In their home state	To first-time enrollment (col. 4/col. 2)	To residents enrolled in any state (col. 4/col. 3)	Out of state (col. 3 - col. 4)	Into state[2] (col. 2 - col. 4)	Net (col. 8 - col. 7)
1	2	3	4	5	6	7	8	9
United States	**1,499,980**	**1,459,647**	**1,082,610**	**0.72**	**0.74**	**377,037**	**417,370**	**40,333**
Alabama	23,638	17,337	14,652	0.62	0.85	2,685	8,986	6,301
Alaska	2,847	3,539	2,353	0.83	0.66	1,186	494	-692
Arizona	23,520	18,047	14,323	0.61	0.79	3,724	9,197	5,473
Arkansas	16,875	13,561	11,943	0.71	0.88	1,618	4,932	3,314
California	124,883	139,950	108,241	0.87	0.77	31,709	16,642	-15,067
Colorado	23,789	24,468	17,181	0.72	0.70	7,287	6,608	-679
Connecticut	18,775	24,238	10,174	0.54	0.42	14,064	8,601	-5,463
Delaware	6,075	4,504	2,727	0.45	0.61	1,777	3,348	1,571
District of Columbia	8,284	2,183	450	0.05	0.21	1,733	7,834	6,101
Florida	97,356	96,970	85,067	0.87	0.88	11,903	12,289	386
Georgia	50,398	52,049	41,749	0.83	0.80	10,300	8,649	-1,651
Hawaii	4,274	5,669	2,900	0.68	0.51	2,769	1,374	-1,395
Idaho	7,731	6,460	4,318	0.56	0.67	2,142	3,413	1,271
Illinois	48,729	64,682	36,735	0.75	0.57	27,947	11,994	-15,953
Indiana	42,880	35,783	30,492	0.71	0.85	5,291	12,388	7,097
Iowa	19,572	13,175	10,308	0.53	0.78	2,867	9,264	6,397
Kansas	14,534	13,470	10,481	0.72	0.78	2,989	4,053	1,064
Kentucky	23,498	20,182	17,234	0.73	0.85	2,948	6,264	3,316
Louisiana	23,625	20,982	18,634	0.79	0.89	2,348	4,991	2,643
Maine	6,634	6,854	4,054	0.61	0.59	2,800	2,580	-220
Maryland	18,385	26,515	11,714	0.64	0.44	14,801	6,671	-8,130
Massachusetts	51,041	42,689	25,218	0.49	0.59	17,471	25,823	8,352
Michigan	49,983	48,202	41,108	0.82	0.85	7,094	8,875	1,781
Minnesota	25,729	30,754	18,394	0.71	0.60	12,360	7,335	-5,025
Mississippi	10,771	7,931	6,408	0.59	0.81	1,523	4,363	2,840
Missouri	30,848	26,917	20,721	0.67	0.77	6,196	10,127	3,931
Montana	5,803	4,711	3,702	0.64	0.79	1,009	2,101	1,092
Nebraska	10,697	10,182	7,944	0.74	0.78	2,238	2,753	515
Nevada	9,482	10,738	8,081	0.85	0.75	2,657	1,401	-1,256
New Hampshire	8,654	7,499	3,077	0.36	0.41	4,422	5,577	1,155
New Jersey	26,297	52,974	22,096	0.84	0.42	30,878	4,201	-26,677
New Mexico	7,896	7,993	6,342	0.80	0.79	1,651	1,554	-97
New York	106,726	101,866	73,912	0.69	0.73	27,954	32,814	4,860
North Carolina	46,835	40,243	33,772	0.72	0.84	6,471	13,063	6,592
North Dakota	6,483	3,723	2,893	0.45	0.78	830	3,590	2,760
Ohio	69,385	65,633	53,830	0.78	0.82	11,803	15,555	3,752
Oklahoma	19,243	15,139	13,172	0.68	0.87	1,967	6,071	4,104
Oregon	14,786	12,474	8,543	0.58	0.68	3,931	6,243	2,312
Pennsylvania	81,632	67,545	51,821	0.63	0.77	15,724	29,811	14,087
Rhode Island	10,860	5,428	2,875	0.26	0.53	2,553	7,985	5,432
South Carolina	23,275	16,964	14,365	0.62	0.85	2,599	8,910	6,311
South Dakota	6,111	4,744	3,571	0.58	0.75	1,173	2,540	1,367
Tennessee	29,690	28,690	22,480	0.76	0.78	6,210	7,210	1,000
Texas	93,616	104,937	85,548	0.91	0.82	19,389	8,068	-11,321
Utah	20,482	15,123	13,830	0.68	0.91	1,293	6,652	5,359
Vermont	6,505	3,632	1,627	0.25	0.45	2,005	4,878	2,873
Virginia	42,732	38,716	28,737	0.67	0.74	9,979	13,995	4,016
Washington	24,698	26,538	18,681	0.76	0.70	7,857	6,017	-1,840
West Virginia	12,855	8,214	7,249	0.56	0.88	965	5,606	4,641
Wisconsin	36,139	33,014	25,952	0.72	0.79	7,062	10,187	3,125
Wyoming	1,499	1,411	748	0.50	0.53	663	751	88
U.S. Service Academies	2,925	†	183 [3]	†	†	-183	2,742	2,925
State unknown[4]	†	4,405	†	†	†	4,405	†	-4,405
Other jurisdictions	**30,142**	**31,291**	**29,982**	**0.99**	**0.96**	**1,309**	**160**	**-1,149**
American Samoa	405	464	405	1.00	0.87	59	0	-59
Federated States of Micronesia	†	34	†	†	†	34	0	-34
Guam	528	622	473	0.90	0.76	149	55	-94
Marshall Islands	†	6	†	†	†	6	0	-6
Northern Marianas	243	285	240	0.99	0.84	45	3	-42
Palau	†	12	†	†	†	12	0	-12
Puerto Rico	28,669	29,347	28,578	1.00	0.97	769	91	-678
U.S. Virgin Islands	297	521	286	0.96	0.55	235	11	-224
Foreign countries	†	39,184	†	†	†	39,184	†	-39,184
Residence unknown	†	0	†	†	†	0	†	0

†Not applicable.
[1]Students residing in a particular state when admitted to an institution anywhere—either in their home state or another state.
[2]Includes students coming to U.S. colleges from foreign countries and other jurisdictions.
[3]Students whose residence is in the same state as the service academy.
[4]Institution unable to determine student's home state.

NOTE: Includes all first-time postsecondary students who graduated from high school in the previous 12 months and were enrolled at reporting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Enrollment component. (This table was prepared March 2014.)

Table 310.10. Number of U.S. students studying abroad and percentage distribution, by sex, race/ethnicity, and other selected characteristics: Selected years, 1996–97 through 2010–11

Sex, race/ethnicity, and other selected characteristics	1996–97	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	Change 2000–01 to 2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	Number												Percent change
Total	**99,448**	**154,168**	**160,920**	**174,629**	**191,231**	**205,983**	**223,534**	**241,791**	**262,416**	**260,327**	**270,604**	**273,996**	**77.7**
	Percentage distribution												Change in percentage points
Sex	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	†
Male	35.1	35.0	35.1	35.3	34.4	34.5	34.5	34.9	34.9	35.8	36.5	35.6	0.6
Female	64.9	65.0	64.9	64.7	65.6	65.5	65.5	65.1	65.1	64.2	63.5	64.4	-0.6
Race/ethnicity	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	†
White	83.9	84.3	82.9	83.2	83.7	83.0	83.0	81.9	81.8	80.5	78.7	77.8	-6.5
Black	3.5	3.5	3.5	3.4	3.4	3.5	3.5	3.8	4.0	4.2	4.7	4.8	1.3
Hispanic	5.1	5.4	5.4	5.1	5.0	5.6	5.4	6.0	5.9	6.0	6.4	6.9	1.5
Asian/Pacific Islander	5.0	5.4	5.8	6.0	6.1	6.3	6.3	6.7	6.6	7.3	7.9	7.9	2.5
American Indian/ Alaska Native	0.3	0.5	0.4	0.5	0.5	0.4	0.6	0.5	0.5	0.5	0.5	0.5	#
Two or more races	2.1	0.9	2.0	1.8	1.3	1.2	1.2	1.2	1.2	1.6	1.9	2.1	1.2
Academic level	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	†
Freshman	2.4	3.1	3.2	2.9	3.0	3.1	3.7	3.3	3.5	3.4	3.5	3.3	0.2
Sophomore	12.8	14.0	13.6	11.8	12.0	12.2	12.8	12.9	13.1	13.9	13.2	12.6	-1.4
Junior	41.3	38.9	40.7	38.0	34.7	35.8	34.2	36.6	35.9	36.8	35.8	35.8	-3.1
Senior	18.3	20.0	20.4	20.2	19.3	19.6	19.8	21.3	21.3	21.6	21.8	23.4	3.4
Associate's students	1.9	0.9	1.5	2.1	1.6	2.7	2.7	2.7	2.2	1.1	0.1	0.2	-0.7
Bachelor's unspecified	14.7	13.5	11.0	15.3	16.3	15.2	14.9	12.5	13.4	11.3	11.0	10.3	-3.2
Master's level or higher	7.8	8.3	8.7	9.1	8.6	8.9	10.0	10.5	10.5	11.8	14.0	13.5	5.2
Other academic level	0.8	1.1	0.8	0.7	4.2	2.5	1.9	#	0.1	#	1.0	0.9	-0.2
Host region	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	†
Africa	2.6	2.9	2.9	2.8	3.0	3.5	3.8	4.2	4.5	5.3	5.5	5.1	2.2
Asia[1]	6.1	6.0	6.8	5.6	6.9	8.0	9.3	10.3	11.1	11.4	12.0	11.7	5.7
Europe[2]	64.6	63.3	62.7	63.1	61.0	60.3	58.3	57.4	56.3	54.5	53.5	54.6	-8.7
Latin America[3]	15.3	14.5	14.5	15.3	15.2	14.4	15.2	15.0	15.3	15.4	15.0	14.6	0.1
Middle East[2]	1.8	0.9	0.7	0.2	0.4	1.0	1.2	1.1	1.3	1.4	1.8	1.8	0.9
North America[3,4]	0.7	0.7	0.8	0.7	0.6	0.5	0.5	0.6	0.4	0.5	0.7	0.6	-0.1
Oceania	4.4	6.0	6.8	7.3	7.4	6.7	6.3	5.7	5.3	5.5	5.0	4.8	-1.2
Multiple destinations	4.6	5.6	4.9	5.1	5.5	5.6	5.5	5.6	5.7	6.0	6.5	6.8	1.2
Duration of stay	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	†
Summer term	32.8	33.7	34.4	32.7	37.0	37.2	37.2	38.7	38.1	35.8	37.8	37.7	4.0
One semester	40.2	38.5	39.0	40.3	38.1	37.5	36.9	36.3	35.5	37.3	35.8	34.5	-4.0
8 weeks or less during academic year	3.3	7.4	7.3	9.4	8.9	8.0	9.5	9.8	11.0	11.7	11.9	13.3	5.9
January term	6.8	7.0	6.0	5.6	5.7	6.0	5.4	6.8	7.2	7.0	6.9	7.1	0.1
Academic year	10.7	7.3	7.8	6.7	6.0	6.0	5.3	4.3	4.1	4.1	3.8	3.7	-3.6
One quarter	4.0	4.1	3.9	3.8	3.3	3.3	3.3	3.4	3.4	3.3	3.1	3.0	-1.1
Two quarters	0.9	0.6	0.5	0.4	0.5	1.3	0.9	0.5	0.6	0.5	0.4	0.5	-0.1
Calendar year	0.2	0.6	0.5	0.5	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	-0.5
Other	1.2	0.8	0.6	0.6	0.3	0.5	1.3	0.1	#	0.2	0.1	0.1	-0.7

†Not applicable.
#Rounds to zero.
[1]Asia excludes the Middle Eastern countries (Bahrain, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, the Palestinian Authority, Qatar, Saudi Arabia, Syria, the United Arab Emirates, and Yemen).
[2]Cyprus and Turkey were classified as being in the Middle East prior to 2004–05, but in Europe for 2004–05 and later years. Data for years prior to 2004–05 have been revised for comparability.
[3]Mexico and Central America are included in Latin America, not in North America.
[4]Includes Antarctica from 2002–03 onward.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: Institute of International Education, *Open Doors: Report on International Educational Exchange*, 2012. (This table was prepared May 2013.)

Table 310.20. Foreign students enrolled in institutions of higher education in the United States, by continent, region, and selected countries of origin: Selected years, 1980–81 through 2011–12

Continent, region, and selected countries of origin	1980–81		1985–86		1990–91		1995–96		2000–01		2005–06		2008–09		2009–10		2010–11		2011–12	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Total	**311,880**	**100.0**	**343,780**	**100.0**	**407,272**	**100.0**	**453,787**	**100.00**	**547,873**	**100.0**	**564,766**	**100.0**	**671,616**	**100.0**	**690,923**	**100.0**	**723,277**	**100.0**	**764,495**	**100.0**
Africa	38,180	12.2	34,190	9.9	23,803	5.8	20,844	4.6	34,217	6.2	36,308	6.4	36,937	5.5	37,062	5.4	36,890	5.1	35,502	4.6
East Africa	6,260	2.0	6,730	2.0	7,592	1.9	7,596	1.7	13,516	2.5	13,635	2.4	10,411	1.6	9,872	1.4	8,863	1.2	7,827	1.0
Kenya	1,930	0.6	1,720	0.5	2,357	0.6	2,934	0.6	6,229	1.1	6,559	1.2	5,877	0.9	5,384	0.8	4,666	0.6	3,898	0.5
Central Africa	1,130	0.4	1,540	0.4	1,647	0.4	1,346	0.3	1,859	0.3	2,825	0.5	2,819	0.4	2,872	0.4	2,831	0.4	2,778	0.4
North Africa	7,310	2.3	5,980	1.7	4,541	1.1	3,422	0.8	5,184	0.9	3,770	0.7	4,229	0.6	4,941	0.7	5,420	0.7	5,456	0.7
Southern Africa	1,480	0.5	2,360	0.7	2,835	0.7	2,657	0.6	3,304	0.6	2,232	0.4	5,613	0.8	5,313	0.8	5,330	0.7	5,196	0.7
West Africa	22,000	7.1	17,580	5.1	7,178	1.8	5,818	1.3	10,346	1.9	13,846	2.5	13,837	2.1	14,064	2.0	14,446	2.0	14,245	1.9
Nigeria	17,350	5.6	13,710	4.0	3,714	0.9	2,093	0.5	3,820	0.7	6,192	1.1	6,256	0.9	6,568	1.0	7,148	1.0	7,028	0.9
Asia	94,640	30.3	156,830	45.6	229,825	56.4	259,893	57.3	302,058	55.1	327,785	58.0	415,000	61.8	435,667	63.1	461,903	63.9	489,970	64.1
East Asia	51,650	16.6	80,720	23.5	146,017	35.9	166,717	36.7	189,371	34.6	197,576	35.0	240,952	35.9	261,125	37.8	286,925	39.7	319,515	41.8
China	2,770	0.9	13,980	4.1	39,597	9.7	39,613	8.7	59,939	10.9	62,582	11.1	98,235	14.6	127,628	18.5	157,558	21.8	194,029	25.4
Hong Kong	9,660	3.1	10,710	3.1	12,625	3.1	12,018	2.6	7,627	1.4	7,849	1.4	8,329	1.2	8,034	1.2	8,136	1.1	8,032	1.1
Japan	13,500	4.3	13,360	3.9	36,611	9.0	45,531	10.0	46,497	8.5	38,712	6.9	29,264	4.4	24,842	3.6	21,290	2.9	19,966	2.6
South Korea	6,150	2.0	18,660	5.4	23,362	5.7	36,231	8.0	45,685	8.3	59,022	10.5	75,065	11.2	72,153	10.4	73,351	10.1	72,295	9.5
Taiwan	19,460	6.2	23,770	6.9	33,531	8.2	32,702	7.2	28,566	5.2	27,876	4.9	28,065	4.2	26,685	3.9	24,818	3.4	23,250	3.0
South and Central Asia	14,540	4.7	25,800	7.5	42,366	10.4	45,401	10.0	71,765	13.1	94,965	16.8	129,572	19.3	130,725	18.9	128,958	17.8	124,392	16.3
India	9,250	3.0	16,070	4.7	28,857	7.1	31,743	7.0	54,664	10.0	76,503	13.5	103,260	15.4	104,897	15.2	103,895	14.4	100,270	13.1
Nepal	250	0.1	390	0.1	670	0.2	1,219	0.3	2,618	0.5	6,061	1.1	11,581	1.7	11,233	1.6	10,301	1.4	9,621	1.3
Pakistan	2,990	1.0	5,440	1.6	7,725	1.9	6,427	1.4	6,948	1.3	5,759	1.0	5,298	0.8	5,222	0.8	5,045	0.7	4,600	0.6
Southeast Asia	28,450	9.1	50,310	14.6	41,441	10.2	47,774	10.5	40,916	7.5	35,244	6.2	44,395	6.6	43,817	6.3	46,020	6.4	46,063	6.0
Indonesia	3,250	1.0	8,210	2.4	9,524	2.3	12,820	2.8	11,625	2.1	7,575	1.3	7,509	1.1	6,943	1.0	6,942	1.0	7,131	0.9
Malaysia	6,010	1.9	23,020	6.7	13,606	3.3	14,015	3.1	7,795	1.4	5,515	1.0	5,942	0.9	6,190	0.9	6,735	0.9	6,743	0.9
Philippines	3,390	1.1	3,920	1.1	4,273	1.0	3,127	0.7	3,139	0.6	3,758	0.7	4,226	0.6	3,815	0.6	3,604	0.5	3,194	0.4
Singapore	1,320	0.4	3,930	1.1	4,495	1.1	4,098	0.9	4,166	0.8	3,909	0.7	3,989	0.6	4,051	0.6	4,316	0.6	4,505	0.6
Thailand	6,550	2.1	6,940	2.0	7,092	1.7	12,165	2.7	11,187	2.0	8,765	1.6	8,736	1.3	8,531	1.2	8,236	1.1	7,626	1.0
Vietnam	6,490	2.1	3,270	1.0	1,396	0.3	922	0.2	2,022	0.4	4,597	0.8	12,823	1.9	13,112	1.9	14,888	2.1	15,572	2.0
Europe[1]	28,650	9.2	38,910	11.3	55,422	13.6	76,855	16.9	93,784	17.1	84,697	15.0	87,648	13.1	85,084	12.3	84,296	11.7	85,423	11.2
Cyprus[1]	720	0.2	2,140	0.6	1,710	0.4	1,819	0.4	2,217	0.4	1,111	0.2	696	0.1	586	0.1	470	0.1	438	0.1
France	2,570	0.8	3,680	1.1	5,633	1.4	5,710	1.3	7,273	1.3	6,640	1.2	7,421	1.1	7,716	1.1	8,098	1.1	8,232	1.1
Germany[2]	3,310	1.1	4,730	1.4	7,003	1.7	9,017	2.0	10,128	1.8	8,829	1.6	9,679	1.4	9,548	1.4	9,458	1.3	9,347	1.2
Greece	3,750	1.2	4,440	1.3	4,357	1.1	3,365	0.7	2,768	0.5	2,088	0.4	1,896	0.3	1,837	0.3	1,874	0.3	1,922	0.3
Spain	950	0.3	1,740	0.5	4,304	1.1	4,809	1.1	4,156	0.8	3,455	0.6	3,849	0.6	3,971	0.6	4,330	0.6	4,924	0.6
Turkey[1]	2,600	0.8	2,460	0.7	4,078	1.0	7,678	1.7	10,983	2.0	11,622	2.1	13,263	2.0	12,397	1.8	12,184	1.7	11,973	1.6
United Kingdom	4,440	1.4	5,940	1.7	7,298	1.8	7,799	1.7	8,139	1.5	8,274	1.5	8,701	1.3	8,861	1.3	8,947	1.2	9,186	1.2
Latin America	49,810	16.0	45,480	13.2	47,318	11.6	47,253	10.4	63,634	11.6	64,769	11.5	67,731	10.1	65,632	9.5	64,169	8.9	64,021	8.4
Caribbean	10,650	3.4	11,100	3.2	12,349	3.0	10,737	2.4	14,423	2.6	13,855	2.5	13,320	2.0	13,112	1.9	11,644	1.6	10,987	1.4
Central America	12,970	4.2	12,740	3.7	15,949	3.9	14,220	3.1	16,764	3.1	19,709	3.5	21,430	3.2	19,956	2.9	20,361	2.8	20,432	2.7
Mexico	6,730	2.2	5,460	1.6	6,739	1.7	8,687	1.9	10,670	1.9	13,931	2.5	14,850	2.2	13,450	1.9	13,713	1.9	13,893	1.8
South America	26,190	8.4	21,640	6.3	19,019	4.7	22,296	4.9	32,447	5.9	31,205	5.5	32,961	4.9	32,564	4.7	32,164	4.4	32,602	4.3
Brazil	2,870	0.9	2,840	0.8	3,898	1.0	5,497	1.2	8,846	1.6	7,009	1.2	8,767	1.3	8,786	1.3	8,777	1.2	9,029	1.2
Colombia	3,930	1.3	4,010	1.2	3,183	0.8	3,462	0.8	6,765	1.2	6,835	1.2	7,013	1.0	6,920	1.0	6,456	0.9	6,295	0.8
Venezuela	11,750	3.8	7,040	2.0	2,894	0.7	4,456	1.0	5,217	1.0	4,792	0.8	4,678	0.7	4,958	0.7	5,491	0.8	6,281	0.8
Middle East[1]	81,390	26.1	48,120	14.0	27,636	6.8	21,066	4.6	23,658	4.3	17,806	3.2	29,140	4.3	33,797	4.9	42,543	5.9	56,664	7.4
Iran	47,550	15.2	14,210	4.1	6,262	1.5	2,628	0.6	1,844	0.3	2,420	0.4	3,533	0.5	4,731	0.7	5,626	0.8	6,982	0.9
Israel	2,710	0.9	2,600	0.8	2,977	0.7	2,637	0.6	3,402	0.6	3,419	0.6	3,060	0.5	2,778	0.4	2,701	0.4	2,490	0.3
Jordan	6,140	2.0	6,590	1.9	4,321	1.1	2,222	0.5	2,187	0.4	1,733	0.3	2,225	0.3	1,995	0.3	2,002	0.3	2,062	0.3
Kuwait	2,990	1.0	3,810	1.1	1,624	0.4	3,035	0.7	3,045	0.6	1,703	0.3	2,031	0.3	2,442	0.4	2,998	0.4	3,722	0.5
Lebanon	6,770	2.2	7,090	2.1	3,899	1.0	1,554	0.3	2,005	0.4	1,950	0.3	1,823	0.3	1,608	0.2	1,462	0.2	1,350	0.2
Saudi Arabia	10,440	3.3	6,900	2.0	3,584	0.9	4,191	0.9	5,273	1.0	3,448	0.6	12,661	1.9	15,810	2.3	22,704	3.1	34,139	4.5
North America[3]	14,790	4.7	16,030	4.7	18,949	4.7	23,644	5.2	25,888	4.7	28,699	5.1	30,107	4.5	28,574	4.1	27,941	3.9	27,210	3.6
Canada	14,320	4.6	15,410	4.5	18,350	4.5	23,005	5.1	25,279	4.6	28,202	5.0	29,697	4.4	28,145	4.1	27,546	3.8	26,821	3.5
Oceania	4,180	1.3	4,030	1.2	4,230	1.0	4,202	0.9	4,624	0.8	4,702	0.8	5,053	0.8	5,091	0.7	5,610	0.8	5,697	0.7
Australia	1,530	0.5	1,530	0.4	1,906	0.5	2,244	0.5	2,645	0.5	2,806	0.5	3,203	0.5	3,296	0.5	3,777	0.5	3,848	0.5
Unidentified[4]	240	0.1	190	0.1	89	#	30	#	10	#	#	#	#	#	16	#	10	#	8	#

#Rounds to zero.
[1]Cyprus and Turkey were classified as being in the Middle East prior to 2004–05, but in Europe for 2004–05 and later years. Data for years prior to 2004–05 have been revised for comparability.
[2]Data for 1980–81 and 1985–86 are for West Germany (Federal Republic of Germany before unification).
[3]Excludes Mexico and Central America, which are included in Latin America.
[4]Place of origin unknown or undeclared.

NOTE: Includes foreign students enrolled in American Samoa, Guam, Puerto Rico, and the U.S. Virgin Islands. Totals and subtotals include other countries not shown separately. Region totals may not sum to continent totals, because some continent totals include students who are not classified by country or region. Data are for "nonimmigrants" (i.e., students who have not migrated to this country). Detail may not sum to totals because of rounding.
SOURCE: Institute of International Education, *Open Doors: Report on International Educational Exchange*, 1981 through 2012 (selected years). (This table was prepared May 2013.)

Table 311.10. Number and percentage distribution of students enrolled in postsecondary institutions, by level, disability status, and selected student characteristics: 2007–08 and 2011–12

[Standard errors appear in parentheses]

Selected student characteristic	Undergraduate												Postbaccalaureate, 2011–12					
	2007–08						2011–12											
	All students		Students with disabilities[1]		Nondisabled students		All students		Students with disabilities[1]		Nondisabled students		All students		Students with disabilities[1]		Nondisabled students	
1	2		3		4		5		6		7		8		9		10	
Number of students (in thousands)	20,762	(—)	2,270	(—)	18,492	(—)	23,055	(—)	2,563	(—)	20,493	(—)	3,682	(—)	195	(—)	3,487	(—)
Percentage distribution	100.0	(†)	10.9	(0.19)	89.1	(0.19)	100.0	(†)	11.1	(0.17)	88.9	(0.17)	100.0	(†)	5.3	(0.36)	94.7	(0.36)
Sex (percent)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Male	43.0	(0.32)	42.6	(0.82)	43.0	(0.32)	43.0	(0.11)	43.7	(0.80)	42.9	(0.14)	39.7	(0.68)	35.7	(2.58)	40.0	(0.73)
Female	57.0	(0.32)	57.4	(0.82)	57.0	(0.32)	57.0	(0.11)	56.3	(0.80)	57.1	(0.14)	60.3	(0.68)	64.3	(2.58)	60.0	(0.73)
Race/ethnicity of student (percent)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
White	61.2	(0.37)	65.6	(0.81)	60.7	(0.39)	57.9	(0.42)	58.0	(0.85)	57.9	(0.44)	63.6	(0.73)	60.4	(2.76)	63.8	(0.77)
Black	14.4	(0.31)	13.1	(0.55)	14.6	(0.32)	16.1	(0.30)	17.6	(0.57)	15.9	(0.32)	11.8	(0.50)	15.5	(2.24)	11.6	(0.53)
Hispanic	14.3	(0.29)	12.5	(0.59)	14.5	(0.30)	16.0	(0.37)	14.9	(0.65)	16.2	(0.38)	8.7	(0.39)	10.5	(2.31)	8.6	(0.40)
Asian	5.9	(0.17)	4.3	(0.37)	6.1	(0.17)	5.6	(0.15)	4.0	(0.31)	5.8	(0.17)	12.9	(0.48)	10.4	(2.09)	13.0	(0.47)
Pacific Islander	0.7	(0.06)	0.5	(0.09)	0.7	(0.06)	0.5	(0.04)	0.7	(0.14)	0.5	(0.04)	0.6	(0.11)	‡	(†)	0.6	(0.12)
American Indian/Alaska Native	0.8	(0.09)	0.8	(0.12)	0.8	(0.09)	0.9	(0.07)	1.2	(0.20)	0.9	(0.07)	0.4 !	(0.15)	‡	(†)	0.4 !	(0.15)
Other	0.3	(0.03)	0.3	(0.08)	0.3	(0.03)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Two or more races	2.4	(0.09)	2.9	(0.26)	2.3	(0.09)	3.0	(0.08)	3.6	(0.28)	2.9	(0.08)	2.0	(0.18)	2.5	(0.64)	2.0	(0.19)
Age (percent)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
15 to 23	58.3	(0.29)	52.1	(0.77)	59.0	(0.31)	56.2	(0.33)	45.3	(0.89)	57.6	(0.33)	11.4	(0.41)	8.4	(1.51)	11.5	(0.41)
24 to 29	17.9	(0.19)	20.9	(0.70)	17.6	(0.20)	18.4	(0.22)	18.8	(0.65)	18.4	(0.23)	40.3	(0.79)	35.3	(3.26)	40.5	(0.79)
30 or older	23.8	(0.26)	27.0	(0.70)	23.4	(0.29)	25.4	(0.28)	35.8	(0.89)	24.0	(0.28)	48.4	(0.84)	56.3	(3.36)	47.9	(0.85)
Attendance status (percent)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Full-time, full-year	36.8	(0.24)	32.3	(0.70)	37.4	(0.26)	38.4	(0.32)	33.0	(0.74)	39.1	(0.32)	37.8	(0.72)	38.2	(2.69)	37.8	(0.75)
Part-time or part-year	63.2	(0.24)	67.7	(0.70)	62.6	(0.26)	61.6	(0.32)	67.0	(0.74)	60.9	(0.32)	62.2	(0.72)	61.8	(2.69)	62.2	(0.75)
Student housing status (percent)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	—	(†)	—	(†)	—	(†)
On-campus	13.5	(0.18)	10.6	(0.44)	13.8	(0.19)	12.1	(0.19)	9.4	(0.41)	12.5	(0.20)	—	(†)	—	(†)	—	(†)
Off-campus	55.1	(0.33)	57.6	(0.73)	54.8	(0.34)	46.1	(0.54)	48.9	(0.97)	45.7	(0.55)	—	(†)	—	(†)	—	(†)
With parents or relatives	23.8	(0.31)	24.2	(0.65)	23.7	(0.32)	33.5	(0.55)	34.2	(1.02)	33.5	(0.54)	—	(†)	—	(†)	—	(†)
Attended more than one institution	7.7	(0.15)	7.5	(0.34)	7.7	(0.15)	8.3	(0.28)	7.4	(0.44)	8.4	(0.28)	—	(†)	—	(†)	—	(†)
Dependency status (percent)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Dependent	51.3	(0.31)	44.8	(0.71)	52.1	(0.33)	48.7	(0.31)	37.5	(0.80)	50.1	(0.32)	—	(†)	—	(†)	—	(†)
Independent, unmarried	15.7	(0.22)	20.2	(0.67)	15.1	(0.22)	17.8	(0.22)	22.9	(0.65)	17.2	(0.23)	49.8	(0.74)	53.0	(2.77)	49.6	(0.75)
Independent, married	6.6	(0.14)	7.2	(0.44)	6.5	(0.15)	6.0	(0.18)	7.1	(0.40)	5.8	(0.19)	15.4	(0.53)	12.3	(2.46)	15.5	(0.56)
Independent with dependents	26.4	(0.32)	27.7	(0.78)	26.2	(0.32)	27.5	(0.28)	32.5	(0.86)	26.9	(0.29)	34.8	(0.74)	34.7	(2.92)	34.8	(0.73)
Veteran status (percent)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Veteran	3.3	(0.12)	4.6	(0.33)	3.2	(0.12)	3.7	(0.12)	6.9	(0.49)	3.3	(0.12)	3.0	(0.25)	4.4	(0.98)	2.9	(0.25)
Not veteran	96.7	(0.12)	95.4	(0.33)	96.8	(0.12)	96.3	(0.12)	93.1	(0.49)	96.7	(0.12)	97.0	(0.25)	95.6	(0.98)	97.1	(0.25)
Field of study (percent)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Business/management	16.3	(0.27)	14.9	(0.66)	16.5	(0.28)	15.1	(0.20)	13.6	(0.58)	15.3	(0.21)	16.7	(0.66)	18.5	(4.53)	16.6	(0.69)
Education	5.7	(0.13)	5.2	(0.31)	5.7	(0.14)	5.1	(0.14)	4.6	(0.36)	5.2	(0.14)	21.1	(0.66)	22.2	(3.24)	21.0	(0.68)
Engineering/computer science/mathematics	8.9	(0.27)	8.6	(0.59)	8.9	(0.19)	9.3	(0.19)	8.9	(0.58)	9.3	(0.18)	8.6	(0.36)	7.8	(1.65)	8.6	(0.38)
Health	14.6	(0.27)	15.1	(0.67)	14.5	(0.27)	18.5	(0.33)	17.9	(0.67)	18.6	(0.33)	18.4	(0.53)	15.9	(2.47)	18.6	(0.54)
Humanities	15.0	(0.26)	16.8	(0.64)	14.8	(0.26)	16.6	(0.30)	18.2	(0.76)	16.3	(0.31)	7.2	(0.46)	8.0	(1.53)	7.1	(0.48)
Law	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	4.0	(0.21)	5.8	(0.98)	3.9	(0.21)
Life/physical sciences	6.0	(0.11)	5.4	(0.30)	6.1	(0.12)	7.2	(0.14)	5.9	(0.37)	7.3	(0.15)	5.2	(0.27)	3.7	(0.71)	5.3	(0.27)
Social/behavioral sciences	6.2	(0.11)	6.1	(0.38)	6.2	(0.12)	6.8	(0.16)	7.2	(0.48)	6.7	(0.15)	6.6	(0.41)	7.3	(1.18)	6.6	(0.40)
Vocational/technical	2.5	(0.18)	2.5	(0.25)	2.5	(0.19)	3.1	(0.15)	4.1	(0.35)	3.0	(0.15)	—	(†)	—	(†)	—	(†)
Undeclared	14.3	(0.33)	14.5	(0.70)	14.3	(0.34)	5.3	(0.24)	5.7	(0.50)	5.3	(0.24)	2.8	(0.30)	2.2 !	(0.94)	2.8	(0.30)
Other	10.5	(0.21)	10.8	(0.44)	10.4	(0.21)	13.0	(0.24)	13.8	(0.52)	12.9	(0.26)	9.4	(0.42)	8.6	(1.42)	9.5	(0.43)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Students with disabilities are those who reported that they had one or more of the following conditions: a specific learning disability, a visual handicap, hard of hearing, deafness, a speech disability, an orthopedic handicap, or a health impairment.

NOTE: Data are based on a sample survey of students who enrolled at any time during the school year. Data for 2007–08 include Puerto Rico, which is excluded from the 2011–12 data. Detail may not sum to totals because of survey item nonresponse and rounding. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2007–08 and 2011–12 National Postsecondary Student Aid Study (NPSAS:08 and NPSAS:12). (This table was prepared January 2014.)

Table 311.15. Number and percentage of students enrolled in degree-granting postsecondary institutions, by distance education participation, location of student, level of enrollment, and control and level of institution: Fall 2012

Level of enrollment; control and level of institution	Number of students										Percent of students									
			Taking any distance education course(s)										Taking any distance education course(s)							
					Exclusively distance education courses by location of student										Exclusively distance education courses by location of student					
	Total	No distance education courses	Total, any distance education course(s)	At least one, but not all, of student's courses	Total	Same state	Different state	State not known	Outside of the United States	Location unknown	Total	No distance education courses	Total, any distance education course(s)	At least one, but not all, of student's courses	Total	Same state	Different state	State not known	Outside of the United States	Location unknown
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
All students																				
Total	**20,642,819**	**15,198,118**	**5,444,701**	**2,806,048**	**2,638,653**	**1,336,873**	**1,176,009**	**36,779**	**33,561**	**55,431**	**100.0**	**73.6**	**26.4**	**13.6**	**12.8**	**6.5**	**5.7**	**0.2**	**0.2**	**0.3**
4-year	13,478,846	9,933,125	3,545,721	1,602,681	1,943,040	719,968	1,126,882	20,246	29,310	46,634	100.0	73.7	26.3	11.9	14.4	5.3	8.4	0.2	0.2	0.3
2-year	7,163,973	5,264,993	1,898,980	1,203,367	695,613	616,905	49,127	16,533	4,251	8,797	100.0	73.5	26.5	16.8	9.7	8.6	0.7	0.2	0.1	0.1
Public	14,880,343	11,227,331	3,653,012	2,405,021	1,247,991	1,031,658	145,655	23,173	13,277	34,228	100.0	75.5	24.5	16.2	8.4	6.9	1.0	0.2	0.1	0.2
4-year	8,092,683	6,294,576	1,798,107	1,223,398	574,709	420,801	112,732	6,644	9,073	25,459	100.0	77.8	22.2	15.1	7.1	5.2	1.4	0.1	0.1	0.3
2-year	6,787,660	4,932,755	1,854,905	1,181,623	673,282	610,857	32,923	16,529	4,204	8,769	100.0	72.7	27.3	17.4	9.9	9.0	0.5	0.2	0.1	0.1
Private																				
Nonprofit	3,953,578	3,226,385	727,193	259,696	467,497	183,450	253,173	9,050	7,378	14,446	100.0	81.6	18.4	6.6	11.8	4.6	6.4	0.2	0.2	0.4
4-year	3,915,972	3,191,643	724,329	257,599	466,730	182,984	252,872	9,050	7,378	14,446	100.0	81.5	18.5	6.6	11.9	4.7	6.5	0.2	0.2	0.4
2-year	37,606	34,742	2,864	2,097	767	466	301	0	0	0	100.0	92.4	7.6	5.6	2.0	1.2	0.8	0.0	0.0	0.0
For-profit	1,808,898	744,402	1,064,496	141,331	923,165	121,765	777,181	4,556	12,906	6,757	100.0	41.2	58.8	7.8	51.0	6.7	43.0	0.3	0.7	0.4
4-year	1,470,191	446,906	1,023,285	121,684	901,601	116,183	761,278	4,552	12,859	6,729	100.0	30.4	69.6	8.3	61.3	7.9	51.8	0.3	0.9	0.5
2-year	338,707	297,496	41,211	19,647	21,564	5,582	15,903	4	47	28	100.0	87.8	12.2	5.8	6.4	1.6	4.7	#	#	#
Undergraduate																				
Total	**17,732,431**	**13,154,496**	**4,577,935**	**2,578,625**	**1,999,310**	**1,083,445**	**823,255**	**32,325**	**20,012**	**40,273**	**100.0**	**74.2**	**25.8**	**14.5**	**11.3**	**6.1**	**4.6**	**0.2**	**0.1**	**0.2**
4-year	10,568,458	7,889,503	2,678,955	1,375,258	1,303,697	466,540	774,128	15,792	15,761	31,476	100.0	74.7	25.3	13.0	12.3	4.4	7.3	0.1	0.1	0.3
2-year	7,163,973	5,264,993	1,898,980	1,203,367	695,613	616,905	49,127	16,533	4,251	8,797	100.0	73.5	26.5	16.8	9.7	8.6	0.7	0.2	0.1	0.1
Public	13,473,743	10,162,767	3,310,976	2,271,201	1,039,775	893,018	88,675	22,088	9,610	26,384	100.0	75.4	24.6	16.9	7.7	6.6	0.7	0.2	0.1	0.2
4-year	6,686,083	5,230,012	1,456,071	1,089,578	366,493	282,161	55,752	5,559	5,406	17,615	100.0	78.2	21.8	16.3	5.5	4.2	0.8	0.1	0.1	0.3
2-year	6,787,660	4,932,755	1,854,905	1,181,623	673,282	610,857	32,923	16,529	4,204	8,769	100.0	72.7	27.3	17.4	9.9	9.0	0.5	0.2	0.1	0.1
Private																				
Nonprofit	2,745,075	2,300,962	444,113	181,730	262,383	95,383	148,544	6,578	3,035	8,843	100.0	83.8	16.2	6.6	9.6	3.5	5.4	0.2	0.1	0.3
4-year	2,707,469	2,266,220	441,249	179,633	261,616	94,917	148,243	6,578	3,035	8,843	100.0	83.7	16.3	6.6	9.7	3.5	5.5	0.2	0.1	0.3
2-year	37,606	34,742	2,864	2,097	767	466	301	0	0	0	100.0	92.4	7.6	5.6	2.0	1.2	0.8	0.0	0.0	0.0
For-profit	1,513,613	690,767	822,846	125,694	697,152	95,044	586,036	3,659	7,367	5,046	100.0	45.6	54.4	8.3	46.1	6.3	38.7	0.2	0.5	0.3
4-year	1,174,906	393,271	781,635	106,047	675,588	89,462	570,133	3,655	7,320	5,018	100.0	33.5	66.5	9.0	57.5	7.6	48.5	0.3	0.6	0.4
2-year	338,707	297,496	41,211	19,647	21,564	5,582	15,903	4	47	28	100.0	87.8	12.2	5.8	6.4	1.6	4.7	#	#	#
Postbaccalaureate																				
Total	**2,910,388**	**2,043,622**	**866,766**	**227,423**	**639,343**	**253,428**	**352,754**	**4,454**	**13,549**	**15,158**	**100.0**	**70.2**	**29.8**	**7.8**	**22.0**	**8.7**	**12.1**	**0.2**	**0.5**	**0.5**
Public	1,406,600	1,064,564	342,036	133,820	208,216	138,640	56,980	1,085	3,667	7,844	100.0	75.7	24.3	9.5	14.8	9.9	4.1	0.1	0.3	0.6
Private																				
Nonprofit	1,208,503	925,423	283,080	77,966	205,114	88,067	104,629	2,472	4,343	5,603	100.0	76.6	23.4	6.5	17.0	7.3	8.7	0.2	0.4	0.5
For-profit	295,285	53,635	241,650	15,637	226,013	26,721	191,145	897	5,539	1,711	100.0	18.2	81.8	5.3	76.5	9.0	64.7	0.3	1.9	0.6

#Rounds to zero.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Enrollment component. (This table was prepared November 2013.)

Table 311.20. Number and percentage of undergraduate students taking night, weekend, or online classes, by selected characteristics: 2011–12

[Standard errors appear in parentheses]

Selected characteristic	Total taking any night, weekend, or online classes[1]			Percent of students taking night, weekend, or online classes												Percent of students whose entire degree program is online[2]	
				Night classes				Weekend classes				Online classes					
	Number of students (in thousands)	Percent of students		Any night classes		Exclusively night classes		Any weekend classes		Exclusively weekend classes		Any online classes		Exclusively online classes			
1	2	3		4		5		6		7		8		9		10	
Total	**11,917**	**51.7**	**(0.33)**	**32.4**	**(0.29)**	**5.2**	**(0.14)**	**7.0**	**(0.17)**	**0.3**	**(0.03)**	**32.0**	**(0.33)**	**8.4**	**(0.20)**	**6.5**	**(0.18)**
Sex																	
Male	4,865	49.0	(0.46)	32.0	(0.40)	5.1	(0.18)	6.7	(0.22)	0.3	(0.05)	28.5	(0.45)	6.5	(0.25)	4.9	(0.24)
Female	7,052	53.7	(0.40)	32.7	(0.39)	5.3	(0.19)	7.2	(0.22)	0.3	(0.04)	34.5	(0.39)	9.8	(0.24)	7.7	(0.21)
Race/ethnicity																	
White	7,019	52.6	(0.45)	32.5	(0.39)	4.9	(0.18)	6.3	(0.20)	0.2	(0.04)	33.5	(0.41)	9.0	(0.24)	6.8	(0.21)
Black	1,930	52.0	(0.68)	30.8	(0.59)	6.0	(0.28)	7.8	(0.41)	0.5	(0.10)	32.7	(0.70)	10.7	(0.57)	9.1	(0.56)
Hispanic	1,863	50.4	(0.64)	33.9	(0.61)	6.3	(0.40)	8.3	(0.36)	0.4	(0.08)	27.9	(0.57)	5.5	(0.29)	4.3	(0.24)
Asian	588	45.5	(1.22)	31.0	(1.18)	3.3	(0.41)	7.4	(0.62)	‡	(†)	26.0	(1.06)	4.2	(0.45)	2.9	(0.35)
Pacific Islander	64	54.4	(3.80)	45.8	(3.84)	4.6 !	(1.46)	11.2	(2.40)	#	(†)	29.9	(3.18)	3.5 !	(1.33)	3.1 !	(1.29)
American Indian/Alaska Native	107	51.2	(2.75)	31.8	(2.44)	6.6	(1.56)	6.7	(1.38)	‡	(†)	32.6	(2.56)	9.1	(1.60)	7.0	(1.43)
Two or more races	346	50.5	(1.63)	31.9	(1.48)	4.9	(0.83)	7.4	(0.76)	0.3 !	(0.15)	30.6	(1.48)	8.3	(0.93)	5.5	(0.69)
Age																	
15 through 23	5,884	45.4	(0.38)	29.8	(0.32)	3.0	(0.11)	5.2	(0.17)	0.2	(0.02)	26.5	(0.36)	4.5	(0.16)	3.2	(0.13)
24 through 29	2,474	58.2	(0.71)	36.6	(0.70)	7.7	(0.40)	9.0	(0.38)	0.3	(0.06)	36.5	(0.67)	10.4	(0.43)	8.0	(0.41)
30 or older	3,559	60.9	(0.63)	35.3	(0.69)	8.5	(0.34)	9.5	(0.34)	0.6	(0.10)	40.9	(0.64)	15.6	(0.51)	13.0	(0.50)
Attendance status																	
Exclusively full-time	5,579	48.0	(0.43)	30.3	(0.35)	3.9	(0.16)	6.0	(0.20)	0.2	(0.03)	28.8	(0.41)	7.6	(0.22)	6.5	(0.20)
Exclusively part-time	4,136	56.6	(0.62)	34.8	(0.57)	8.3	(0.32)	8.3	(0.31)	0.5	(0.09)	35.3	(0.62)	10.7	(0.42)	7.4	(0.38)
Mixed full-time and part-time	2,203	53.5	(0.60)	34.3	(0.54)	3.3	(0.19)	7.3	(0.33)	0.2	(0.04)	35.0	(0.62)	6.4	(0.31)	5.0	(0.28)
Had job during academic year[3]																	
Yes	8,219	57.2	(0.40)	35.9	(0.35)	6.1	(0.19)	7.9	(0.21)	0.3	(0.04)	36.2	(0.42)	9.8	(0.26)	7.6	(0.24)
No	3,699	42.5	(0.45)	26.7	(0.38)	3.9	(0.19)	5.5	(0.24)	0.2	(0.04)	24.9	(0.42)	6.1	(0.25)	4.8	(0.20)
Dependency status																	
Dependent	4,994	44.5	(0.39)	29.5	(0.34)	2.6	(0.11)	4.9	(0.18)	0.1	(0.02)	25.5	(0.36)	3.9	(0.16)	2.7	(0.12)
Independent, no dependents, not married[4]	2,331	55.1	(0.71)	35.5	(0.69)	7.5	(0.42)	8.2	(0.34)	0.3	(0.07)	33.6	(0.63)	8.9	(0.38)	6.7	(0.33)
Independent, no dependents, married	736	58.8	(1.27)	36.5	(1.28)	7.8	(0.76)	8.3	(0.70)	0.5 !	(0.17)	37.4	(1.22)	11.7	(0.75)	10.1	(0.72)
Independent, with dependents, not married[4]	2,040	58.2	(0.72)	34.3	(0.79)	8.2	(0.41)	9.4	(0.39)	0.5	(0.10)	38.2	(0.67)	12.7	(0.48)	10.7	(0.45)
Independent, with dependents, married	1,817	64.0	(0.84)	35.2	(0.84)	7.7	(0.50)	9.8	(0.50)	0.6	(0.15)	44.9	(0.92)	18.8	(0.77)	14.7	(0.75)
Control of institution																	
Public	8,796	52.0	(0.38)	33.0	(0.32)	4.3	(0.15)	6.6	(0.19)	0.3	(0.04)	33.2	(0.39)	6.3	(0.21)	4.0	(0.16)
Private nonprofit	1,291	42.9	(0.91)	30.6	(0.90)	3.8	(0.38)	5.2	(0.41)	0.2 !	(0.07)	21.0	(0.85)	5.8	(0.61)	4.5	(0.57)
Private for-profit	1,830	58.7	(0.74)	31.2	(0.71)	11.7	(0.48)	10.9	(0.50)	0.6	(0.09)	35.5	(0.83)	22.2	(0.79)	21.6	(0.82)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Students who reported taking more than one type of class (e.g., night classes and online classes) are counted only once in the total.
[2]Excludes students not in a degree or certificate program.
[3]Excludes work-study/assistantships.
[4]Includes separated.
NOTE: Night classes start after 6:00 p.m. on Monday through Thursday nights; weekend classes start after 6:00 p.m. on Friday or take place any time on Saturday or Sunday; and online classes are taught only online. Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12). (This table was prepared March 2014.)

Table 311.30. Number and percentage of graduate students taking night, weekend, or online classes, by selected characteristics: 2011–12

[Standard errors appear in parentheses]

Selected characteristic	Total taking any night, weekend, or online classes[1]			Percent of students taking night, weekend, or online classes											
				Night classes				Weekend classes				Online classes			
	Number of students (in thousands)	Percent of students		Any night classes		Exclusively night classes		Any weekend classes		Exclusively weekend classes		Any online classes		Exclusively online classes	
1	2	3		4		5		6		7		8		9	
Total	**2,309**	**62.7**	**(0.75)**	**33.6**	**(0.70)**	**9.4**	**(0.43)**	**11.8**	**(0.49)**	**2.0**	**(0.24)**	**36.0**	**(0.74)**	**20.1**	**(0.64)**
Sex															
Male	849	58.0	(1.29)	33.4	(1.20)	9.6	(0.73)	10.9	(0.86)	1.6	(0.31)	31.5	(1.17)	17.8	(1.03)
Female	1,460	65.8	(0.94)	33.8	(0.85)	9.3	(0.52)	12.4	(0.68)	2.3	(0.34)	39.0	(0.97)	21.7	(0.84)
Race/ethnicity															
White	1,483	63.4	(0.92)	33.6	(0.82)	9.1	(0.56)	11.4	(0.61)	1.8	(0.26)	36.9	(0.98)	20.2	(0.92)
Black	319	73.6	(1.66)	33.7	(1.94)	10.8	(1.23)	10.8	(1.06)	2.2	(0.54)	48.8	(2.12)	33.0	(1.75)
Hispanic	221	68.6	(2.24)	38.8	(2.56)	14.3	(2.05)	14.2	(1.77)	3.8 !	(1.27)	34.6	(2.73)	19.3	(2.51)
Asian	211	44.5	(1.92)	30.4	(1.99)	7.0	(1.16)	12.3	(1.61)	2.0 !	(0.70)	19.4	(1.67)	7.5	(1.28)
Pacific Islander	14	70.8	(11.38)	29.9 !	(12.43)	‡	(†)	18.9 !	(8.14)	‡	(†)	44.2	(11.10)	20.3 !	(9.95)
American Indian/Alaska Native	12	75.0	(10.31)	28.7 !	(10.01)	16.6 !	(7.55)	‡	(†)	‡	(†)	55.1	(12.39)	42.5 !	(15.09)
Two or more races	48	63.5	(4.17)	36.6	(4.48)	5.4 !	(2.02)	15.8 !	(4.78)	‡	(†)	40.4	(4.24)	20.9	(3.82)
Age															
15 through 23	196	46.8	(1.94)	36.3	(1.93)	8.4	(1.11)	8.1	(1.18)	0.7 !	(0.33)	19.5	(1.45)	4.5	(0.74)
24 through 29	852	57.4	(1.20)	33.4	(1.07)	8.7	(0.58)	10.6	(0.68)	1.6	(0.32)	30.8	(1.05)	15.8	(0.95)
30 or older	1,261	70.8	(0.95)	33.3	(1.09)	10.3	(0.65)	13.6	(0.82)	2.7	(0.40)	44.3	(1.21)	27.4	(1.07)
Attendance status															
Exclusively full-time	910	53.1	(1.11)	27.5	(0.96)	6.0	(0.51)	8.9	(0.58)	1.3	(0.30)	31.7	(1.16)	18.4	(1.04)
Exclusively part-time	1,013	72.6	(1.08)	39.0	(1.24)	13.5	(0.89)	14.4	(0.91)	2.8	(0.43)	41.0	(1.21)	22.7	(1.19)
Mixed full-time and part-time	386	67.3	(1.75)	39.2	(1.60)	9.9	(1.19)	14.1	(1.28)	2.1	(0.41)	36.9	(1.98)	19.1	(1.69)
Had job during academic year[2]															
Yes	1,837	73.7	(0.87)	37.8	(0.86)	11.4	(0.57)	13.6	(0.65)	2.7	(0.32)	43.7	(0.91)	26.3	(0.79)
No	472	39.7	(1.22)	25.0	(1.11)	5.2	(0.50)	7.9	(0.73)	0.7 !	(0.24)	19.9	(1.12)	7.2	(0.82)
Dependency status															
Dependent	—	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Independent, no dependents, not married[3]	1,025	55.5	(1.03)	34.0	(0.98)	8.5	(0.52)	11.1	(0.64)	1.5	(0.31)	28.1	(0.88)	13.2	(0.74)
Independent, no dependents, married	345	62.6	(1.89)	32.7	(1.68)	9.2	(1.21)	11.3	(1.37)	2.1 !	(0.67)	36.1	(1.75)	21.0	(1.63)
Independent, with dependents, not married[3]	284	79.3	(1.71)	35.1	(2.57)	10.2	(1.55)	14.9	(1.68)	3.7	(1.02)	52.0	(2.49)	33.4	(2.48)
Independent, with dependents, married	654	70.8	(1.52)	33.0	(1.42)	11.0	(0.96)	12.3	(1.13)	2.4	(0.49)	45.6	(1.60)	28.3	(1.55)
Control of institution															
Public	1,002	57.4	(0.95)	34.3	(0.97)	7.6	(0.51)	9.9	(0.63)	2.0	(0.29)	32.8	(0.93)	14.1	(0.72)
Private nonprofit	924	61.8	(1.14)	38.1	(1.17)	12.8	(0.84)	15.2	(0.88)	2.3	(0.42)	28.5	(1.16)	13.8	(1.08)
Private for-profit	382	86.7	(2.12)	16.1	(1.70)	5.0	(0.79)	8.0	(1.08)	1.1 !	(0.37)	74.1	(2.09)	65.3	(2.58)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Students who reported taking more than one type of class (e.g., night classes and online classes) are counted only once in the total.
[2]Excludes work-study/assistantships.
[3]Includes separated.
NOTE: Night classes start after 6:00 p.m. on Monday through Thursday nights; weekend classes start after 6:00 p.m. on Friday or take place any time on Saturday or Sunday; and online classes are taught only online. Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12). (This table was prepared March 2014.)

Table 311.33. Selected statistics for degree-granting postsecondary institutions that primarily offer online programs, by control of institution and selected characteristics: 2012

Selected characteristic	All institutions	Primarily online institutions[1]					Other institutions[1]			
		Total	Percent of all institutions	Public	Nonprofit	For-profit	Total	Public	Nonprofit	For-profit
1	2	3	4	5	6	7	8	9	10	11
Number of institutions, fall 2012	**4,726**	**56**	**1.2**	**4**	**14**	**38**	**4,670**	**1,619**	**1,638**	**1,413**
Fall 2012 enrollment										
Total enrollment	20,642,819	833,786	4.0	35,996	94,904	702,886	19,809,033	14,844,347	3,858,674	1,106,012
Full-time	12,737,013	531,813	4.2	3,944	47,465	480,404	12,205,200	8,521,874	2,910,793	772,533
Males	5,709,792	167,073	2.9	1,770	18,700	146,603	5,542,719	3,952,344	1,281,839	308,536
Females	7,027,221	364,740	5.2	2,174	28,765	333,801	6,662,481	4,569,530	1,628,954	463,997
Part-time	7,905,806	301,973	3.8	32,052	47,439	222,482	7,603,833	6,322,473	947,881	333,479
Males	3,209,295	123,762	3.9	16,565	19,284	87,913	3,085,533	2,610,620	360,921	113,992
Females	4,696,511	178,211	3.8	15,487	28,155	134,569	4,518,300	3,711,853	586,960	219,487
Undergraduate	17,732,431	627,628	3.5	29,695	78,613	519,320	17,104,803	13,444,048	2,666,462	994,293
Full-time	11,097,779	408,007	3.7	3,313	35,953	368,741	10,689,772	7,749,043	2,214,027	726,702
Part-time	6,634,652	219,621	3.3	26,382	42,660	150,579	6,415,031	5,695,005	452,435	267,591
Postbaccalaureate	2,910,388	206,158	7.1	6,301	16,291	183,566	2,704,230	1,400,299	1,192,212	111,719
Full-time	1,639,234	123,806	7.6	631	11,512	111,663	1,515,428	772,831	696,766	45,831
Part-time	1,271,154	82,352	6.5	5,670	4,779	71,903	1,188,802	627,468	495,446	65,888
White	11,981,143	457,908	3.8	25,110	64,320	368,478	11,523,235	8,609,173	2,439,896	474,166
Black	2,962,140	242,495	8.2	4,793	16,710	220,992	2,719,645	1,932,209	476,982	310,454
Hispanic	2,979,443	72,964	2.4	3,364	6,823	62,777	2,906,479	2,362,492	328,796	215,191
Asian	1,195,578	17,253	1.4	1,251	2,868	13,134	1,178,325	899,803	234,524	43,998
Pacific Islander	63,609	5,551	8.7	181	445	4,925	58,058	41,265	9,798	6,995
American Indian/Alaska Native	172,923	8,613	5.0	206	677	7,730	164,310	131,539	21,787	10,984
Two or more races	505,092	20,471	4.1	587	2,347	17,537	484,621	369,813	86,928	27,880
Nonresident alien	782,891	8,531	1.1	504	714	7,313	774,360	498,053	259,963	16,344
4-year institutions	13,478,846	833,382	6.2	35,996	94,904	702,482	12,645,464	8,056,687	3,821,068	767,709
Full-time	9,794,436	531,601	5.4	3,944	47,465	480,192	9,262,835	5,906,254	2,881,473	475,108
Part-time	3,684,410	301,781	8.2	32,052	47,439	222,290	3,382,629	2,150,433	939,595	292,601
2-year institutions	7,163,973	404	#	0	0	404	7,163,569	6,787,660	37,606	338,303
Full-time	2,942,577	212	#	0	0	212	2,942,365	2,615,620	29,320	297,425
Part-time	4,221,396	192	#	0	0	192	4,221,204	4,172,040	8,286	40,878
Earned degrees conferred, 2011–12										
Associate's	1,017,538	61,792	6.1	831	2,566	58,395	955,746	755,253	51,780	148,713
Males	391,990	18,554	4.7	574	1,074	16,906	373,436	295,209	18,699	59,528
Females	625,548	43,238	6.9	257	1,492	41,489	582,310	460,044	33,081	89,185
Bachelor's	1,791,046	77,987	4.4	3,692	7,486	66,809	1,713,059	1,128,194	519,020	65,845
Males	765,317	29,220	3.8	1,750	3,357	24,113	736,097	495,163	212,412	28,522
Females	1,025,729	48,767	4.8	1,942	4,129	42,696	976,962	633,031	306,608	37,323
Master's	754,229	52,445	7.0	831	3,502	48,112	701,784	348,480	321,925	31,379
Males	302,191	17,778	5.9	419	1,260	16,099	284,413	142,237	130,497	11,679
Females	452,038	34,667	7.7	412	2,242	32,013	417,371	206,243	191,428	19,700
Doctor's[2]	170,062	2,590	1.5	0	47	2,543	167,472	84,727	79,436	3,309
Males	82,611	959	1.2	0	21	938	81,652	41,638	38,694	1,320
Females	87,451	1,631	1.9	0	26	1,605	85,820	43,089	40,742	1,989
First-time students' rates of graduation from and retention at first institution attended										
Among full-time bachelor's degree-seekers starting at 4-year institutions in 2006, percent earning bachelor's degree										
Within 4 years after start	39.0	8.1	†	‡	19.7	7.6	39.1	32.8	52.9	24.2
Within 5 years after start	54.9	10.6	†	‡	26.0	9.9	55.0	51.9	63.2	29.6
Within 6 years after start	59.2	12.2	†	‡	32.3	11.3	59.3	57.2	65.5	33.4
Among full-time degree/certificate-seekers starting at 2-year institutions in 2009, percent completing credential within 150 percent of normal time	31.0	69.1	†	‡	‡	69.1	31.0	19.8	62.3	62.8
Among degree-seekers starting in 2011, percent returning in 2012										
Full-time entrants	71.8	36.7	†	‡	77.8	35.8	71.9	70.3	79.8	62.9
Part-time entrants	42.2	44.0	†	56.3	35.8	44.0	42.2	42.3	45.0	37.9

†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Primarily online institutions have more than 90 percent of their students attending classes exclusively online. Other institutions may have some online offerings, but they are not primarily online.
[2]Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Includes most degrees formerly classified as first-professional, such as M.D., D.D.S., and law degrees.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Enrollment component; IPEDS, Fall 2012, Completions component; and IPEDS, Spring 2013, Graduation Rates component. (This table was prepared May 2014.)

Table 311.40. Percentage of first-year undergraduate students who reported taking remedial education courses, by selected student and institution characteristics: 2003–04, 2007–08, and 2011–12

[Standard errors appear in parentheses]

Selected student or institution characteristic	2003–04 first-year undergraduates[1]												2007–08 first-year undergraduates[1]			
	Percent who took any remedial courses				Percent who took specific remedial courses in 2003–04								Percent who took any remedial courses			
	Ever		In 2003–04		English		Mathematics		Reading		Writing		Ever		In 2007–08	
1	2		3		4		5		6		7		8		9	
Total	**34.7**	**(0.37)**	**19.1**	**(0.29)**	**5.7**	**(0.22)**	**14.6**	**(0.26)**	**5.5**	**(0.17)**	**6.9**	**(0.18)**	**36.1**	**(0.38)**	**19.9**	**(0.35)**
Sex																
Male	32.9	(0.52)	18.3	(0.45)	5.5	(0.30)	13.9	(0.41)	5.2	(0.22)	6.6	(0.27)	33.0	(0.53)	19.2	(0.50)
Female	36.0	(0.55)	19.7	(0.39)	5.8	(0.23)	15.0	(0.33)	5.8	(0.24)	7.1	(0.26)	38.6	(0.51)	20.5	(0.46)
Race/ethnicity of student																
White	31.7	(0.42)	17.7	(0.35)	4.9	(0.21)	13.5	(0.32)	4.4	(0.18)	6.4	(0.22)	31.3	(0.46)	17.7	(0.41)
Black	41.2	(0.99)	22.4	(0.76)	7.5	(0.52)	17.1	(0.66)	7.8	(0.49)	6.9	(0.44)	45.1	(0.99)	24.4	(0.86)
Hispanic	37.5	(0.92)	20.9	(0.69)	6.4	(0.52)	16.5	(0.63)	6.9	(0.49)	8.1	(0.48)	42.7	(1.08)	22.5	(0.78)
Asian	39.6	(1.72)	17.6	(1.56)	8.2	(1.09)	10.9	(1.19)	7.0	(0.83)	8.4	(0.93)	38.9	(2.05)	20.0	(1.90)
Pacific Islander	40.8	(5.11)	22.4	(4.55)	10.2 !	(4.18)	19.8	(4.64)	10.1 !	(4.07)	11.3 !	(4.00)	39.9	(4.63)	19.1	(3.90)
American Indian/Alaska Native	44.8	(4.33)	23.6	(3.10)	3.4	(0.99)	17.3	(2.79)	8.4	(2.28)	8.0	(2.35)	48.0	(4.65)	29.6	(3.87)
Two or more races	33.9	(2.01)	20.8	(1.80)	4.7	(0.90)	14.8	(1.48)	4.9	(0.98)	6.5	(1.12)	32.3	(2.29)	20.4	(2.06)
Other	31.1	(2.78)	17.2	(2.34)	5.0	(1.35)	14.3	(2.12)	6.1	(1.30)	6.9	(1.63)	35.2	(6.000)	21.7	(5.11)
Age																
15 to 23	33.6	(0.41)	21.3	(0.38)	6.5	(0.28)	16.0	(0.34)	6.4	(0.22)	8.2	(0.22)	34.5	(0.46)	22.0	(0.42)
24 to 29	34.9	(1.02)	15.9	(0.78)	4.3	(0.40)	12.8	(0.65)	4.0	(0.40)	5.0	(0.55)	39.5	(0.96)	19.3	(0.86)
30 or older	37.4	(0.86)	15.6	(0.51)	4.5	(0.35)	12.1	(0.51)	4.4	(0.32)	4.6	(0.31)	37.9	(0.83)	15.2	(0.67)
Attendance status																
Exclusively full-time	31.3	(0.46)	19.0	(0.37)	5.7	(0.22)	14.0	(0.35)	5.6	(0.22)	7.5	(0.23)	31.4	(0.53)	19.3	(0.45)
Exclusively part-time	37.4	(0.65)	17.9	(0.51)	5.3	(0.31)	14.0	(0.46)	5.0	(0.28)	5.6	(0.28)	39.8	(0.70)	18.9	(0.59)
Mixed full- and part-time	40.9	(0.96)	23.5	(0.84)	7.1	(0.56)	18.6	(0.79)	7.1	(0.47)	8.3	(0.45)	42.5	(0.98)	26.2	(0.93)
Student housing status																
On-campus	24.5	(0.70)	16.8	(0.56)	4.8	(0.30)	11.3	(0.49)	4.8	(0.31)	8.2	(0.40)	23.2	(0.84)	17.1	(0.76)
Off-campus	35.8	(0.59)	16.9	(0.40)	5.1	(0.30)	13.3	(0.35)	4.6	(0.22)	5.5	(0.28)	37.2	(0.57)	17.7	(0.48)
With parents or relatives	37.6	(0.60)	24.2	(0.59)	7.1	(0.37)	18.3	(0.52)	7.6	(0.35)	8.6	(0.36)	39.4	(0.77)	24.9	(0.64)
Attended more than one institution	36.5	(1.18)	18.3	(0.99)	6.4	(0.58)	14.5	(0.98)	5.0	(0.48)	6.3	(0.48)	36.1	(1.13)	20.3	(0.99)
Dependency status																
Dependent	33.3	(0.45)	21.9	(0.40)	6.6	(0.27)	16.3	(0.35)	6.5	(0.24)	8.6	(0.23)	34.3	(0.50)	22.8	(0.46)
Independent	36.3	(0.62)	16.1	(0.39)	4.8	(0.27)	12.7	(0.37)	4.5	(0.23)	5.0	(0.27)	38.0	(0.59)	17.0	(0.50)
Veteran status																
Veteran	35.8	(2.32)	13.2	(1.52)	1.9	(0.51)	9.8	(1.40)	3.1	(0.68)	4.3	(0.84)	35.9	(2.37)	17.1	(2.09)
Not veteran	34.7	(0.39)	19.3	(0.30)	5.8	(0.22)	14.7	(0.27)	5.6	(0.18)	6.9	(0.18)	36.1	(0.38)	20.0	(0.35)
Field of study																
Business/management	36.3	(0.98)	19.5	(0.95)	5.5	(0.41)	14.6	(0.99)	6.0	(0.44)	7.3	(0.60)	37.0	(1.13)	21.6	(1.04)
Computer science	33.7	(1.59)	19.1	(1.37)	4.7	(0.66)	14.6	(1.26)	5.3	(0.82)	5.6	(0.73)	34.4	(2.25)	19.6	(1.74)
Education	41.1	(1.58)	22.9	(1.13)	6.3	(0.74)	17.4	(1.000)	6.3	(0.72)	8.7	(0.86)	40.5	(1.91)	22.9	(1.48)
Engineering	30.3	(1.81)	16.2	(1.42)	5.4	(0.79)	12.7	(1.25)	4.7	(0.76)	6.6	(0.91)	33.2	(1.77)	18.9	(1.55)
Health	36.9	(0.82)	19.6	(0.67)	6.1	(0.48)	15.4	(0.62)	5.7	(0.43)	6.2	(0.49)	38.3	(0.94)	18.8	(0.83)
Humanities	34.1	(1.28)	18.9	(0.94)	5.7	(0.46)	14.3	(0.88)	5.0	(0.52)	7.3	(0.52)	38.5	(0.95)	22.7	(0.85)
Life sciences	31.1	(1.82)	19.6	(1.71)	5.7	(1.26)	14.5	(1.47)	5.4	(1.21)	8.0	(1.20)	31.2	(1.91)	20.6	(1.74)
Mathematics	23.0	(5.55)	11.0 !	(4.43)	‡	(†)	9.3 !	(4.26)	‡	(†)	‡	(†)	40.8	(6.22)	15.4 !	(5.13)
Physical sciences	23.7	(4.35)	12.8	(3.45)	7.4 !	(2.82)	5.2 !	(2.11)	6.3 !	(3.02)	‡	(†)	24.2	(4.43)	14.7	(3.72)
Social/behavioral sciences	33.2	(2.06)	19.3	(1.57)	5.5	(0.90)	14.5	(1.38)	6.5	(1.000)	8.6	(1.04)	35.2	(2.17)	23.5	(1.95)
Vocational/technical	38.4	(2.09)	18.3	(1.59)	5.0	(0.85)	14.4	(1.39)	5.6	(1.000)	4.7	(0.60)	31.4	(1.90)	15.8	(1.73)
Undeclared	33.5	(0.67)	19.2	(0.58)	5.9	(0.37)	14.4	(0.49)	5.1	(0.33)	7.2	(0.37)	35.6	(1.27)	19.8	(1.13)
Other	33.2	(1.51)	17.9	(1.07)	5.2	(0.67)	13.6	(0.95)	6.1	(0.56)	5.8	(0.56)	34.6	(1.20)	18.3	(0.96)
Type of institution																
Public less-than-2-year	30.6	(1.85)	10.9	(1.09)	4.8	(0.80)	9.4	(1.05)	4.0	(0.86)	3.9	(0.90)	31.9	(1.99)	9.0	(0.89)
Public 2-year	41.4	(0.59)	23.0	(0.47)	6.9	(0.33)	18.3	(0.42)	7.1	(0.28)	7.2	(0.27)	41.8	(0.54)	23.7	(0.48)
Public 4-year nondoctorate	34.1	(1.75)	21.3	(1.11)	5.3	(0.60)	16.3	(1.04)	5.2	(0.55)	8.5	(0.62)	38.9	(1.23)	25.4	(1.12)
Public 4-year doctorate	25.7	(1.11)	16.3	(0.63)	4.4	(0.34)	11.6	(0.60)	3.9	(0.39)	8.1	(0.42)	25.0	(1.03)	17.8	(0.85)
Private nonprofit less-than-4-year	30.8	(1.87)	12.6	(1.69)	4.2	(0.93)	10.1	(1.33)	2.7	(0.71)	4.8	(1.14)	32.6	(3.07)	10.6	(2.37)
Private nonprofit 4-year nondoctorate	25.7	(1.19)	14.4	(0.81)	5.2	(0.70)	9.4	(0.56)	3.9	(0.42)	6.7	(0.79)	25.9	(1.73)	16.4	(1.43)
Private nonprofit 4-year doctorate	18.4	(1.64)	11.7	(1.37)	2.5	(0.53)	7.5	(1.34)	2.9	(0.56)	6.3	(0.90)	22.7	(1.63)	13.1	(1.34)
Private for-profit less-than-2-year	24.1	(0.48)	7.8	(0.23)	3.1	(0.18)	4.7	(0.16)	2.2	(0.19)	3.5	(0.22)	26.6	(0.95)	5.7	(0.47)
Private for-profit 2 years or more	25.3	(1.63)	11.7	(1.04)	4.1	(0.50)	7.5	(0.75)	3.3	(0.45)	4.9	(0.70)	28.8	(1.42)	11.3	(1.16)

See notes at end of table.

Table 311.40. Percentage of first-year undergraduate students who reported taking remedial education courses, by selected student and institution characteristics: 2003–04, 2007–08, and 2011–12—Continued

[Standard errors appear in parentheses]

Selected student or institution characteristic	2011–12 first-year undergraduates[1]													
		Students who took any remedial courses					Percent who took specific remedial courses in 2011–12							
	Total number of students (in thousands)	Percent who ever took		Number who took in 2011–12 (in thousands)	Percent who took in 2011–12		English		Mathematics		Reading		Writing	
1	10	11		12	13		14		15		16		17	
Total	**9,437**	**32.6**	**(0.42)**	**1,864**	**19.7**	**(0.36)**	**10.0**	**(0.25)**	**16.2**	**(0.34)**	**7.4**	**(0.23)**	**7.5**	**(0.25)**
Sex														
Male	4,079	30.8	(0.61)	811	19.9	(0.55)	10.4	(0.37)	16.0	(0.49)	7.2	(0.32)	7.6	(0.36)
Female	5,359	34.0	(0.52)	1,053	19.7	(0.46)	9.7	(0.35)	16.3	(0.43)	7.5	(0.29)	7.4	(0.26)
Race/ethnicity of student														
White	4,997	29.4	(0.51)	885	17.7	(0.47)	8.1	(0.33)	14.7	(0.43)	5.8	(0.29)	6.3	(0.29)
Black	1,871	37.6	(0.89)	416	22.2	(0.75)	12.8	(0.54)	18.2	(0.72)	10.1	(0.53)	9.2	(0.55)
Hispanic	1,728	35.8	(0.99)	388	22.4	(0.81)	11.5	(0.56)	18.7	(0.76)	8.4	(0.46)	8.5	(0.48)
Asian	410	37.6	(2.25)	94	23.0	(1.75)	14.6	(1.53)	15.2	(1.19)	11.1	(1.57)	11.5	(1.52)
Pacific Islander	46	33.4	(5.16)	7	15.2	(3.50)	9.6 !	(3.15)	11.9	(3.11)	4.2	(1.25)	5.5 !	(1.65)
American Indian/Alaska Native	106	34.9	(4.11)	21	19.8	(2.79)	10.2	(2.03)	17.4	(2.79)	9.0	(2.03)	7.1	(1.71)
Two or more races	280	29.8	(2.02)	53	19.0	(1.68)	9.8	(1.56)	15.4	(1.58)	5.5	(1.01)	5.7	(0.91)
Other	—	—	(†)	—	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Age														
15 to 23	5,549	31.0	(0.49)	1,169	21.1	(0.38)	10.6	(0.30)	17.3	(0.36)	7.6	(0.24)	7.7	(0.28)
24 to 29	1,618	34.4	(1.12)	278	17.2	(0.91)	8.3	(0.61)	14.2	(0.86)	6.4	(0.55)	6.4	(0.52)
30 or older	2,270	35.4	(0.94)	417	18.4	(0.82)	9.7	(0.53)	14.9	(0.73)	7.6	(0.57)	7.7	(0.56)
Attendance status														
Exclusively full-time	4,774	28.1	(0.48)	840	17.6	(0.41)	9.1	(0.28)	14.2	(0.41)	6.6	(0.27)	6.7	(0.26)
Exclusively part-time	3,280	37.4	(0.81)	699	21.3	(0.78)	10.3	(0.50)	17.7	(0.71)	7.7	(0.43)	7.9	(0.50)
Mixed full- and part-time	1,383	37.0	(0.95)	324	23.4	(0.74)	12.2	(0.57)	19.5	(0.71)	9.3	(0.53)	9.1	(0.50)
Student housing status														
On-campus	1,055	17.9	(0.78)	148	14.1	(0.67)	6.5	(0.48)	10.9	(0.58)	3.9	(0.37)	5.0	(0.46)
Off-campus	4,326	34.0	(0.65)	846	19.6	(0.63)	9.7	(0.41)	15.9	(0.58)	7.8	(0.41)	7.8	(0.43)
With parents or relatives	3,462	35.3	(0.78)	768	22.2	(0.61)	11.6	(0.43)	18.5	(0.56)	8.2	(0.37)	8.1	(0.42)
Attended more than one institution	594	32.7	(1.09)	101	17.0	(0.95)	8.9	(0.77)	14.1	(0.86)	5.7	(0.56)	6.3	(0.62)
Dependency status														
Dependent	4,543	31.2	(0.53)	1,001	22.0	(0.42)	11.0	(0.34)	17.9	(0.41)	8.0	(0.27)	8.1	(0.31)
Independent	4,894	33.9	(0.57)	863	17.6	(0.52)	9.0	(0.34)	14.5	(0.50)	6.8	(0.34)	6.9	(0.30)
Veteran status														
Veteran	310	31.4	(2.21)	54	17.4	(1.74)	8.5	(1.22)	15.9	(1.67)	3.3	(0.68)	5.2	(0.97)
Not veteran	9,127	32.7	(0.42)	1,809	19.8	(0.37)	10.1	(0.26)	16.2	(0.35)	7.5	(0.24)	7.6	(0.25)
Field of study														
Business/management	1,203	32.7	(1.11)	238	19.8	(0.85)	10.5	(0.72)	15.3	(0.75)	8.7	(0.66)	8.2	(0.60)
Computer science	402	29.3	(1.69)	70	17.4	(1.40)	8.9	(1.14)	14.0	(1.29)	6.2	(1.02)	6.8	(1.16)
Education	387	36.0	(1.84)	84	21.6	(1.53)	10.6	(1.08)	16.4	(1.23)	7.9	(1.03)	7.2	(0.90)
Engineering	409	33.1	(1.88)	86	20.9	(1.63)	11.0	(1.22)	15.4	(1.33)	7.9	(1.23)	9.1	(1.22)
Health	2,023	34.6	(0.74)	381	18.8	(0.70)	9.1	(0.55)	16.7	(0.67)	6.7	(0.45)	6.7	(0.39)
Humanities	1,776	36.6	(1.03)	424	23.9	(0.91)	11.7	(0.60)	19.6	(0.80)	8.9	(0.62)	8.9	(0.60)
Life sciences	416	26.7	(1.71)	75	17.9	(1.11)	9.1	(0.92)	14.2	(1.01)	6.4	(0.89)	7.1	(0.82)
Mathematics	24	14.3 !	(4.57)	‡	8.4 !	(2.81)	4.6 !	(2.26)	7.6 !	(2.67)	‡	(†)	6.2 !	(2.51)
Physical sciences	58	29.2	(4.72)	14	24.7	(4.59)	17.2	(4.25)	20.8	(4.24)	8.9 !	(3.16)	13.6	(3.98)
Social/behavioral sciences	392	27.7	(1.87)	78	19.8	(1.38)	9.1	(0.87)	16.6	(1.37)	6.0	(0.88)	7.6	(0.79)
Vocational/technical	431	26.9	(1.94)	68	15.7	(1.59)	7.6	(1.12)	13.0	(1.56)	5.9	(0.85)	5.7	(1.02)
Undeclared	299	31.8	(2.10)	66	22.0	(1.86)	10.7	(1.53)	17.4	(1.68)	7.9	(1.41)	6.6	(1.13)
Other	1,350	29.3	(0.94)	225	16.7	(0.77)	9.4	(0.64)	13.9	(0.70)	6.4	(0.52)	6.7	(0.56)
Type of institution														
Public less-than-2-year	58	30.2	(6.13)	7	12.2 !	(3.86)	8.5 !	(4.11)	10.5 !	(3.34)	6.5 !	(3.19)	1.6 !	(0.75)
Public 2-year	5,038	40.3	(0.67)	1,289	25.6	(0.64)	13.2	(0.43)	21.0	(0.60)	10.3	(0.38)	9.7	(0.41)
Public 4-year nondoctorate	817	37.8	(2.12)	198	24.3	(1.30)	10.2	(0.79)	20.4	(1.25)	6.9	(0.78)	7.9	(0.88)
Public 4-year doctorate	893	21.9	(0.84)	139	15.6	(0.80)	6.8	(0.47)	12.8	(0.71)	3.5	(0.33)	4.5	(0.45)
Private nonprofit less-than-4-year	58	22.3	(4.25)	6	9.4 !	(3.42)	5.9	(1.73)	8.1 !	(2.86)	‡	(†)	3.5 !	(1.64)
Private nonprofit 4-year nondoctorate	375	24.4	(1.66)	58	15.3	(1.23)	7.8	(1.04)	10.9	(1.06)	4.9	(0.77)	7.0	(0.97)
Private nonprofit 4-year doctorate	356	14.6	(1.85)	34	9.6	(1.24)	4.0	(0.65)	7.3	(1.26)	3.4 !	(1.03)	4.2	(0.70)
Private for-profit less-than-2-year	402	16.7	(0.74)	15	3.8	(0.56)	2.2	(0.39)	3.4	(0.57)	1.9	(0.46)	1.7	(0.39)
Private for-profit 2 years or more	1,439	20.9	(0.74)	118	8.2	(0.37)	5.2	(0.34)	6.6	(0.36)	3.2	(0.24)	4.3	(0.29)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) is 50 percent or greater.
[1]Student status was determined by accumulation of credits. Students attending postsecondary education part time, or not completing the credit accumulation requirements for second-year status, could be considered first-year students for more than one year.

NOTE: Data are based on a sample survey of students who enrolled at any time during the school year. Percentages of students who took remedial courses are based on student reports. Data for 2003–04 and 2007–08 include Puerto Rico, which is excluded from the 2011–12 data. Detail may not sum to totals because of survey item nonresponse and rounding. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Study (NPSAS:04, NPSAS:08, and NPSAS:12). (This table was prepared March 2014.)

Table 311.50. Percentage of degree-granting postsecondary institutions with first-year undergraduates offering remedial services, by control and level of institution: 1989–90 through 2012–13

	Public and private			Public			Private								
							Total			Nonprofit			For-profit		
Year	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1989–90	76.6	69.6	87.2	92.4	82.9	98.2	64.1	64.5	63.0	65.0	64.2	71.8	59.5	71.7	57.0
1990–91	77.7	70.6	88.4	93.0	83.5	98.9	65.6	65.6	65.5	65.6	64.9	71.3	65.6	81.3	62.0
1991–92	78.6	71.4	89.2	93.9	84.5	99.6	66.3	66.4	65.8	66.2	65.8	69.9	66.6	79.2	63.2
1992–93	78.5	71.5	88.8	93.5	84.5	98.8	66.4	66.5	65.8	66.7	66.2	71.5	64.6	73.7	62.0
1993–94	79.0	72.2	89.5	93.5	84.6	98.7	67.4	67.5	67.0	67.7	67.0	73.5	65.6	76.3	62.1
1994–95	79.8	73.6	89.1	93.7	85.3	98.6	68.6	69.2	66.6	69.3	68.7	74.0	65.2	76.0	60.8
1995–96	79.5	73.0	89.4	93.7	85.4	98.6	68.0	68.4	66.3	68.9	68.3	73.3	63.5	69.2	60.5
1996–97	80.0	73.1	91.0	94.0	85.1	99.2	68.6	68.6	68.4	69.2	68.3	77.3	65.2	72.7	60.8
1997–98	76.7	72.5	82.2	93.8	85.2	98.7	64.2	67.8	55.1	69.0	68.3	75.4	51.7	63.9	47.5
1998–99	76.1	72.0	81.5	93.6	84.2	99.0	63.6	67.7	52.8	68.6	68.3	71.6	51.1	63.4	46.2
1999–2000	76.1	71.6	82.2	93.5	83.6	99.2	63.9	67.4	54.4	69.2	68.5	76.7	51.5	60.1	47.7
2000–01	75.1	71.4	80.4	93.1	81.7	99.7	62.8	67.9	48.8	67.6	67.0	73.6	52.7	72.9	41.8
2001–02	73.3	69.0	79.5	92.3	79.9	99.4	60.2	65.3	45.0	66.1	65.5	72.6	48.0	64.5	37.3
2002–03	72.5	67.6	79.5	91.7	78.4	99.4	59.0	63.9	44.8	65.4	64.7	74.0	45.6	59.6	37.2
2003–04	72.1	67.1	79.7	91.3	77.3	99.5	59.0	63.7	44.8	65.0	64.0	77.1	47.4	62.0	37.3
2004–05	72.6	67.4	80.3	90.6	75.6	99.6	60.4	64.7	47.4	63.1	62.5	71.4	55.4	73.7	42.2
2005–06	72.2	66.9	80.2	90.2	75.2	99.3	60.4	64.2	48.8	62.2	61.3	74.3	57.2	75.0	43.4
2006–07	72.8	67.5	80.9	90.4	75.6	99.5	61.4	64.9	50.6	62.2	61.3	74.8	60.1	77.0	45.8
2007–08	72.4	67.2	80.9	89.7	74.1	99.5	61.6	64.9	51.0	61.4	60.6	73.9	61.8	78.4	47.2
2008–09	72.6	67.9	80.2	89.9	74.5	99.6	62.1	65.8	50.5	61.4	60.8	70.7	63.1	80.4	47.2
2009–10	72.7	68.3	79.7	89.8	75.3	99.6	62.5	66.1	52.1	61.2	60.6	72.9	64.3	81.2	49.4
2010–11	72.0	69.2	76.7	89.6	75.5	99.4	62.1	67.2	47.3	61.2	60.6	71.3	63.3	82.9	44.1
2011–12	70.4	67.1	75.9	89.6	75.7	99.5	60.0	64.6	46.3	60.2	60.3	59.0	59.8	73.8	44.4
2012–13	70.7	67.8	75.8	89.3	75.5	99.5	60.9	65.5	46.9	60.3	60.5	56.7	61.6	75.4	45.4
Change in percentage points															
1992–93 to 2002–03	-6.0	-3.9	-9.3	-1.8	-6.1	0.6	-7.3	-2.7	-21.1	-1.3	-1.5	2.5	-19.0	-14.1	-24.8
2002–03 to 2012–13	-1.8	0.2	-3.7	-2.4	-3.0	#	1.9	1.6	2.1	-5.1	-4.2	-17.3	16.0	15.9	8.2

#Rounds to zero.

NOTE: Remedial services are instructional activities designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting. Data through 1995–96 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Excludes institutions not enrolling any first-time degree/certificate-seeking undergraduates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Institutional Characteristics Survey" (IPEDS-IC:89–99); and Fall 2000 through Fall 2012, Institutional Characteristics component. (This table was prepared August 2013.)

Table 311.60. Enrollment in postsecondary education, by level of enrollment, level of institution, student age, and major field of study: 2011–12

[Standard errors appear in parentheses]

Major field of study[1]	Undergraduate																			Post-baccalaureate
	All students							2-year and less-than-2-year institutions[2]						4-year institutions						
	Total (in thousands)	Percentage distribution, by age						Total (in thousands)	Percentage distribution, by age					Total (in thousands)	Percentage distribution, by age					
		Under 25		25 to 35		Over 35			Under 25		25 to 35		Over 35		Under 25		25 to 35		Over 35	
1	2	3		4		5		6	7		8		9	10	11		12		13	14
Total	**23,055**	**60.5**	**(0.31)**	**23.9**	**(0.25)**	**15.5**	**(0.28)**	**11,990**	**55.3**	**(0.42)**	**26.9**	**(0.38)**	**17.8**	**(0.33)**	**11,065**	**66.2**	**(0.46)**	**20.8**	**(0.34)**	**13.1**	**(0.39)**	**3,682**
Agriculture and related sciences	132	68.0	(3.71)	15.0	(2.48)	17.0	(3.37)	60	51.5	(5.55)	18.7	(3.94)	29.8	(5.62)	72	81.7	(3.83)	12.0	(3.00)	6.3 !	(3.05)	12
Anthropology	55	78.8	(4.20)	20.5	(4.12)	‡	(†)	11	67.2	(10.91)	32.8 !	(10.91)	#	(†)	45	81.5	(4.65)	17.6	(4.50)	‡	(†)	12
Architecture and related services	88	73.2	(3.97)	19.4	(3.47)	7.4 !	(2.47)	32	58.9	(7.86)	24.5 !	(7.86)	16.6 !	(5.88)	56	81.2	(3.42)	16.6	(3.36)	‡	(†)	27
Area, ethnic, and gender studies	40	74.6	(4.86)	14.2	(3.78)	11.2 !	(3.80)	10	66.8	(10.87)	22.1 !	(9.91)	‡	(†)	30	77.2	(5.43)	11.6 !	(3.99)	11.2 !	(4.75)	8
Biological and biomedical sciences	719	86.2	(0.98)	11.8	(0.90)	2.0	(0.49)	223	79.1	(2.05)	17.4	(1.93)	3.5 !	(1.18)	496	89.4	(1.14)	9.3	(1.04)	1.3 !	(0.48)	100
Business, management, and marketing	3,487	54.3	(0.68)	26.7	(0.59)	19.0	(0.60)	1,399	53.7	(1.04)	27.4	(1.00)	18.9	(1.09)	2,089	54.7	(0.99)	26.3	(0.87)	19.0	(0.77)	615
Communication and journalism	425	83.8	(1.38)	11.5	(1.13)	4.7	(0.86)	96	77.9	(3.26)	14.0	(2.35)	8.0	(2.32)	329	85.5	(1.46)	10.8	(1.23)	3.7	(0.82)	32
Communications technologies/technicians	99	63.2	(3.88)	24.0	(3.49)	12.9	(2.32)	53	59.6	(4.72)	25.0	(4.44)	15.4	(3.81)	46	67.3	(6.18)	22.8	(5.43)	10.0	(2.79)	‡
Computer and information sciences	942	47.5	(1.39)	32.3	(1.30)	20.2	(1.14)	467	47.0	(2.19)	30.7	(1.85)	22.3	(1.75)	475	48.0	(1.69)	33.9	(1.84)	18.1	(1.42)	104
Construction trades	86	53.9	(3.63)	25.3	(3.22)	20.7	(3.98)	78	52.5	(3.91)	25.9	(3.55)	21.6	(4.25)	8	66.7	(10.97)	20.1 !	(6.75)	‡	(†)	‡
Criminology	39	73.5	(4.96)	14.9	(3.82)	11.6 !	(4.15)	10	66.2	(10.90)	‡	(†)	‡	(†)	29	76.1	(4.99)	16.1	(4.44)	7.8 !	(3.50)	‡
Economics	118	86.0	(3.23)	13.2	(3.19)	‡	(†)	14	67.0	(12.45)	30.6 !	(12.52)	‡	(†)	104	88.6	(3.28)	10.9	(3.23)	‡	(†)	18
Education	1,175	65.4	(1.12)	19.2	(0.84)	15.4	(1.03)	495	57.1	(1.79)	23.7	(1.49)	19.2	(1.77)	679	71.5	(1.39)	15.9	(0.90)	12.6	(1.14)	775
Engineering	697	79.5	(1.21)	15.9	(1.16)	4.6	(0.70)	238	67.2	(2.36)	23.6	(2.48)	9.2	(1.72)	459	85.9	(1.18)	11.9	(1.15)	2.2	(0.47)	176
Engineering technologies/technicians	390	50.3	(2.14)	29.5	(1.91)	20.2	(1.83)	254	44.5	(2.58)	30.5	(2.63)	25.0	(2.44)	136	61.3	(3.80)	27.6	(2.83)	11.1	(2.46)	11
English language and literature/letters	282	77.2	(2.18)	12.5	(1.46)	10.3	(1.57)	82	65.4	(5.02)	14.0	(2.91)	20.6	(4.17)	201	82.1	(2.16)	11.9	(1.87)	6.1	(1.33)	55
Family and consumer/human sciences	225	60.8	(2.69)	17.9	(2.20)	21.3	(2.29)	117	55.9	(4.11)	19.1	(3.37)	25.1	(3.63)	108	66.1	(4.12)	16.6	(2.64)	17.3	(3.08)	11
Foreign languages and literatures	96	71.5	(3.80)	20.7	(3.28)	7.8	(2.02)	27	60.4	(7.53)	23.4	(6.66)	16.2 !	(5.00)	69	76.0	(4.11)	19.6	(3.88)	4.5 !	(2.04)	26
Geography	17	59.4	(10.54)	24.6 !	(7.87)	‡	(†)	‡	‡	(†)	‡	(†)	‡	(†)	‡	‡	(†)	‡	(†)	‡	(†)	‡
Health professions and related sciences	4,271	48.5	(0.73)	30.8	(0.70)	20.7	(0.62)	2,790	45.6	(0.88)	33.5	(0.80)	20.9	(0.75)	1,482	54.0	(1.10)	25.7	(1.04)	20.3	(0.97)	679
History	206	77.7	(2.83)	16.4	(2.24)	5.9	(1.59)	43	78.5	(5.39)	17.3 !	(5.28)	‡	(†)	163	77.5	(3.35)	16.2	(2.61)	6.3	(1.86)	26
International relations and affairs	40	86.4	(5.51)	13.6 !	(5.51)	#	(†)	‡	‡	(†)	‡	(†)	‡	(†)	33	87.2	(5.48)	12.8 !	(5.48)	#	(†)	15
Legal professions and studies	177	45.7	(3.46)	30.5	(2.44)	23.8	(2.75)	96	45.7	(5.02)	27.1	(3.40)	27.1	(4.04)	80	45.6	(4.17)	34.6	(3.91)	19.8	(3.22)	146
Liberal arts, sciences and humanities	2,341	62.6	(0.89)	23.7	(0.75)	13.7	(0.68)	1,857	63.0	(0.93)	24.0	(0.86)	13.0	(0.76)	484	61.0	(2.43)	22.6	(1.63)	16.4	(1.79)	17
Library science	‡	‡	(†)	‡	(†)	‡	(†)	‡	‡	(†)	‡	(†)	‡	(†)	‡	‡	(†)	‡	(†)	‡	(†)	21
Mathematics and statistics	111	86.2	(2.28)	10.8	(2.22)	3.0 !	(1.13)	28	70.9	(6.04)	25.1	(6.26)	‡	(†)	82	91.5	(2.17)	5.8 !	(1.84)	2.6 !	(1.22)	25
Mechanic and repair technologies	376	54.7	(2.43)	27.8	(1.93)	17.5	(1.72)	341	54.0	(2.43)	29.1	(1.94)	17.0	(1.80)	35	62.3	(8.37)	15.0 !	(5.50)	22.7	(6.78)	‡
Military technologies	‡	‡	(†)	‡	(†)	‡	(†)	‡	‡	(†)	‡	(†)	‡	(†)	‡	‡	(†)	‡	(†)	‡	(†)	‡
Multi/interdisciplinary studies	283	61.4	(2.35)	24.7	(2.04)	13.9	(1.91)	117	60.7	(3.66)	26.1	(3.46)	13.3	(2.89)	166	61.9	(2.99)	23.8	(2.44)	14.3	(2.63)	36
Natural resources and conservation	121	79.3	(3.13)	11.7	(1.92)	9.0	(2.52)	39	79.1	(5.64)	11.6	(3.02)	9.3 !	(4.51)	82	79.4	(3.42)	11.7	(2.28)	8.8 !	(2.81)	22
Parks, recreation, and fitness studies	253	85.8	(1.65)	10.1	(1.50)	4.1	(1.22)	67	74.9	(3.95)	17.2	(3.73)	7.9 !	(3.17)	186	89.7	(1.71)	7.6	(1.36)	2.7 !	(1.28)	17
Personal and culinary services	562	57.2	(2.01)	27.3	(1.44)	15.5	(1.53)	500	57.3	(2.16)	27.1	(1.40)	15.5	(1.59)	63	56.6	(5.75)	28.3	(5.93)	15.0	(4.41)	‡
Philosophy and religious studies	64	71.6	(6.19)	22.4	(5.96)	6.1 !	(2.67)	13	82.3	(10.84)	‡	(†)	‡	(†)	51	68.9	(6.93)	26.7	(6.92)	‡	(†)	20
Physical sciences	207	80.4	(2.65)	13.3	(1.90)	6.4	(1.75)	67	69.8	(5.11)	19.0	(3.14)	11.2 !	(4.37)	140	85.5	(2.97)	10.5	(2.38)	4.0 !	(1.62)	61
Political science and government	175	87.7	(2.11)	9.6	(1.79)	2.7 !	(1.01)	35	74.2	(8.12)	20.9 !	(7.21)	‡	(†)	140	91.2	(1.67)	6.7	(1.38)	2.1 !	(0.96)	17
Precision production	103	50.9	(4.64)	24.7	(4.13)	24.4	(3.88)	99	50.4	(4.75)	25.4	(4.26)	24.2	(3.84)	‡	‡	(†)	‡	(†)	‡	(†)	†
Psychology	794	69.0	(1.49)	20.3	(1.24)	10.7	(0.92)	210	66.6	(2.95)	23.1	(2.53)	10.3	(1.88)	584	69.9	(1.60)	19.3	(1.39)	10.8	(1.08)	150
Public administration and social services	305	46.0	(2.14)	29.5	(2.23)	24.4	(2.08)	131	45.2	(3.54)	27.2	(3.13)	27.5	(3.34)	174	46.7	(2.76)	31.2	(3.14)	22.1	(2.48)	124
Science technologies/technicians	41	49.2	(6.78)	28.2	(6.33)	22.5	(5.67)	32	43.7	(7.27)	29.3	(7.59)	27.1	(7.12)	‡	‡	(†)	‡	(†)	‡	(†)	‡
Security and protective services	970	59.5	(1.76)	26.9	(1.13)	13.7	(1.37)	476	66.5	(1.76)	25.6	(1.61)	7.9	(0.93)	494	52.6	(2.70)	28.1	(1.53)	19.2	(2.36)	43

See notes at end of table.

Table 311.60. Enrollment in postsecondary education, by level of enrollment, level of institution, student age, and major field of study: 2011–12—Continued

[Standard errors appear in parentheses]

Major field of study[1]	Undergraduate																Post-baccalaureate
	All students						2-year and less-than-2-year institutions[2]						4-year institutions				
	Total (in thousands)	Percentage distribution, by age					Total (in thousands)	Percentage distribution, by age					Total (in thousands)	Percentage distribution, by age					Total (in thousands)
		Under 25		25 to 35		Over 35		Under 25		25 to 35		Over 35		Under 25		25 to 35		Over 35	
1	2	3		4		5	6	7		8		9	10	11		12		13	14
Social sciences, other	87	47.4	(4.78)	27.6	(4.39)	25.1	(4.58)	42	50.5	(6.73)	31.3	(6.59)	18.1	(4.77)	45	44.4	(8.26)	24.1	(5.33)	31.5	(8.37)	8
Sociology	149	68.0	(3.15)	21.5	(2.56)	10.5	(2.16)	40	57.2	(7.22)	24.4	(5.75)	18.4 !	(5.65)	109	72.0	(3.46)	20.4	(2.98)	7.6	(2.02)	9
Theology and religious vocations	50	60.5	(14.01)	14.7	(4.26)	24.8 !	(11.18)	‡	‡	(†)	‡	(†)	‡	(†)	46	59.3	(15.13)	14.1 !	(4.45)	26.6 !	(12.09)	63
Transportation and materials moving	72	40.8	(6.18)	39.4	(6.63)	19.8	(4.76)	43	25.5	(5.06)	45.6	(6.33)	28.9	(7.16)	30	62.9	(12.40)	30.4 !	(12.38)	‡	(†)	‡
Visual and performing arts	944	75.2	(1.70)	16.2	(1.14)	8.6	(1.02)	341	65.3	(2.30)	20.2	(1.89)	14.5	(1.80)	604	80.7	(2.39)	13.9	(1.51)	5.4	(1.20)	76
Undecided	465	76.8	(1.68)	15.4	(1.43)	7.8	(1.10)	278	70.6	(2.35)	18.0	(1.99)	11.4	(1.68)	187	86.0	(2.07)	11.7	(1.83)	2.3 !	(1.02)	†

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]For undergraduate students, the field of study categories include students who had already declared a major as well as students who had decided on, but not yet declared, an intended major. The "Undecided" category consists of undergraduate students who had neither declared nor decided on a major.

[2]Also includes students attending more than one institution.
NOTE: Because of different survey editing and processing procedures, enrollment data in this table may differ from those appearing in other tables. Includes students who enrolled at any time during the 2011–12 academic year. Data exclude Puerto Rico. Data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12). (This table was prepared March 2014.)

Table 311.70. Course enrollments in languages other than English compared with total enrollment at degree-granting postsecondary institutions, by enrollment level, institution level, and language: Selected years, 1965 through 2009

Enrollment level, institution level, and language	1965	1970	1974	1980	1986	1990	1995	2002	2006[1]	2009	Percent change: 1965 to 1974	1974 to 1986	1986 to 1995	1986 to 2006	2006 to 2009
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Number of language course enrollments															
All levels, institutions, and languages	1,059,258	1,153,747	946,389	924,352	1,003,548	1,185,555	1,138,772	1,397,253	1,577,810	1,682,627	-10.7	6.0	13.5	57.2	6.6
Undergraduate	—	—	904,498	892,290	970,382	1,149,713	1,100,095	1,360,538	1,536,840	1,644,390	†	7.3	13.4	58.4	7.0
2-year institutions	—	—	154,466	—	162,881	228,420	236,702	350,297	366,282	417,448	†	5.4	45.3	124.9	14.0
4-year institutions	—	—	750,277	—	807,084	920,092	863,393	1,010,297	1,170,558	1,226,481	†	7.6	7.0	45.0	4.8
Graduate	—	—	41,892	32,062	33,269	35,628	38,677	36,715	40,970	38,237	†	-20.6	16.3	23.1	-6.7
American Sign Language	—	—	—	—	—	1,602	4,304	60,781	78,829	91,763	†	†	†	†	16.4
Arabic	911	—	2,034	3,471	3,417	3,683	4,444	10,584	23,974	35,083	123.3	68.0	30.1	601.6	46.3
Chinese	3,359	—	10,576	11,366	16,892	19,427	26,471	34,153	51,582	60,976	214.9	59.7	56.7	205.4	18.2
French	371,735	358,617	253,208	248,307	275,235	273,143	205,351	201,979	206,426	216,419	-31.9	8.7	-25.4	-25.0	4.8
German	213,909	201,928	152,119	127,015	121,065	133,594	96,263	91,100	94,264	96,349	-28.9	-20.4	-20.5	-22.1	2.2
Greek, Ancient[2]	19,495	16,643	24,283	22,132	17,806	16,414	16,272	20,376	22,849	20,695	24.6	-26.7	-8.6	28.3	-9.4
Hebrew[3]	8,093	—	22,371	19,290	15,669	12,966	13,127	22,802	23,752	22,052	176.4	-30.0	-16.2	51.6	-7.2
Italian	22,950	34,236	33,048	34,796	40,904	49,843	43,760	63,899	78,368	80,752	44.0	23.8	7.0	91.6	3.0
Japanese	3,505	—	9,604	11,516	23,457	45,830	44,723	52,238	66,605	73,434	174.0	144.2	90.7	183.9	10.3
Korean	82	—	87	365	875	2,375	3,343	5,211	7,145	8,511	6.1	905.7	282.1	716.6	19.1
Latin	38,038	28,452	25,167	25,019	25,038	28,178	25,897	29,841	32,191	32,606	-33.8	-0.5	3.4	28.6	1.3
Portuguese	3,040	—	5,072	4,894	5,071	6,118	6,531	8,385	10,267	11,371	66.8	#	28.8	102.5	10.8
Russian	33,818	36,369	32,522	23,987	33,945	44,476	24,729	23,921	24,845	26,883	-3.8	4.4	-27.1	-26.8	8.2
Spanish	310,015	386,709	361,911	378,960	411,499	534,182	606,286	746,267	822,985	864,986	16.7	13.7	47.3	100.0	5.1
Other languages	30,308	90,793	14,387	13,234	12,675	13,724	17,271	25,716	33,728	40,747	-52.5	-11.9	36.3	166.1	20.8
Total enrollment at degree-granting institutions															
All levels	5,920,864	8,580,887	10,223,729	12,096,895	12,503,511	13,818,637	14,261,781	16,611,711	17,758,870	20,427,711	72.7	22.3	14.1	42.0	15.0
Undergraduate	—	7,368,644	8,798,728	10,475,055	10,797,975	11,959,106	12,231,719	14,257,077	15,184,302	17,565,320	†	22.7	13.3	40.6	15.7
2-year institutions	—	2,318,956	3,402,732	4,525,097	4,679,548	5,240,083	5,492,098	6,529,198	6,518,291	7,521,405	†	37.5	17.4	39.3	15.4
4-year institutions	—	5,049,688	5,395,996	5,949,958	6,118,427	6,719,023	6,739,621	7,727,879	8,666,011	10,043,915	†	13.4	10.2	41.6	15.9
Graduate	—	1,212,243	1,425,001	1,621,840	1,705,536	1,859,531	2,030,062	2,354,634	2,574,568	2,862,391	†	19.7	19.0	51.0	11.2
											Change in percentage points				
Number of language course enrollments per 100 students enrolled															
All levels	17.9	13.4	9.3	7.6	8.0	8.6	8.0	8.4	8.9	8.2	-8.6	-1.2	#	0.9	-0.6
Undergraduate	—	—	10.3	8.5	9.0	9.6	9.0	9.5	10.1	9.4	†	-1.3	#	1.1	-0.8
2-year institutions	—	—	4.5	0.0	3.5	4.4	4.3	5.4	5.6	5.6	†	-1.1	0.8	2.1	-0.1
4-year institutions	—	—	13.9	0.0	13.2	13.7	12.8	13.1	13.5	12.2	†	-0.7	-0.4	0.3	-1.3
Graduate	—	—	2.9	2.0	2.0	1.9	1.9	1.6	1.6	1.3	†	-1.0	#	-0.4	-0.3

—Not available.
†Not applicable.
#Rounds to zero.
[1]In 2006, a few 2-year institutions reported a total of 226 graduate course enrollments (86 in Spanish and 140 in American Sign Language). In this table, these 226 enrollments are shown as undergraduate enrollments in 2-year institutions; these enrollments are not included under graduate enrollments.
[2]The apparent drop in Ancient Greek from 2006 to 2009 may be attributed to changes in reporting. Some premodern Greek language categories, such as Koine Greek and Old Testament Greek, were reported for the first time in 2009. In previous surveys, these languages may have been reported under the category "Ancient Greek."
[3]For 1990 and later years, includes only "Modern Hebrew" and "Biblical Hebrew"; other reported categories of Hebrew courses are excluded.
NOTE: The number of course enrollments is not the same as the number of students studying a given language. A single student majoring in a language may be enrolled in more than one class in that language. Unless otherwise noted, enrollments do not include those in classical, religious, or regional dialects of the language. Data through 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. (See Appendix A: Guide to Sources for details.)
SOURCE: The Modern Language Association of America, Enrollments in Languages Other Than English in United States Institutions of Higher Education, Fall 2009, Table 2c; and MLA historical enrollment data, 1958–70, 1971–86, 1990–98, and 2002–09, retrieved July 21, 2011, from http://www.mla.org/about_search_flsurvey. U.S. Department of Education, National Center for Education Statistics, Opening Fall Enrollment in Higher Education, 1965; Higher Education General Information Survey (HEGIS), "Fall Enrollment in Institutions of Higher Education" surveys, 1970 through 1980; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:86–95); and IPEDS Spring 2003 through Spring 2010, Enrollment component. (This table was prepared July 2011.)

Table 311.80. Number and percentage distribution of course enrollments in languages other than English at degree-granting postsecondary institutions, by language and enrollment level: 2002, 2006, and 2009

Enrollment and year	Total, all languages	American Sign Language	Arabic	Chinese	French	German	Greek, Ancient[1]	Hebrew[2]	Italian	Japanese	Korean	Latin	Portuguese	Russian	Spanish	Other languages
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
All levels																
Number of enrollments																
2002	1,397,253	60,781	10,584	34,153	201,979	91,100	20,376	22,802	63,899	52,238	5,211	29,841	8,385	23,921	746,267	25,716
2006	1,577,810	78,829	23,974	51,582	206,426	94,264	22,849	23,752	78,368	66,605	7,145	32,191	10,267	24,845	822,985	33,728
2009	1,682,627	91,763	35,083	60,976	216,419	96,349	20,695	22,052	80,752	73,434	8,511	32,606	11,371	26,883	864,986	40,747
Percent change in enrollments, 2006 to 2009	6.6	16.4	46.3	18.2	4.8	2.2	-9.4	-7.2	3.0	10.3	19.1	1.3	10.8	8.2	5.1	20.8
Percentage distribution of enrollments																
2002	100.0	4.4	0.8	2.4	14.5	6.5	1.5	1.6	4.6	3.7	0.4	2.1	0.6	1.7	53.4	1.8
2006	100.0	5.0	1.5	3.3	13.1	6.0	1.4	1.5	5.0	4.2	0.5	2.0	0.7	1.6	52.2	2.1
2009	100.0	5.5	2.1	3.6	12.9	5.7	1.2	1.3	4.8	4.4	0.5	1.9	0.7	1.6	51.4	2.4
Undergraduate level																
Number of enrollments																
2002	1,360,538	60,660	10,053	33,219	197,374	88,297	14,343	17,251	62,852	51,308	5,100	28,796	7,898	23,151	736,317	23,919
2006[3]	1,536,840	78,083	23,034	50,455	201,663	91,192	16,426	17,474	77,350	65,746	6,908	31,170	9,809	24,096	812,120	31,314
2009	1,644,390	90,937	34,301	59,967	212,178	93,749	15,858	16,606	79,977	72,717	8,163	31,582	10,933	26,287	852,781	38,354
Introductory courses[4]	1,370,250	83,450	29,650	47,676	172,573	76,317	12,812	11,202	72,403	59,892	6,010	27,273	8,112	19,850	711,032	31,998
Advanced courses[4]	274,140	7,487	4,651	12,291	39,605	17,432	3,046	5,404	7,574	12,825	2,153	4,309	2,821	6,437	141,749	6,356
Percent change in enrollments, 2006 to 2009	7.0	16.5	48.9	18.9	5.2	2.8	-3.5	-5.0	3.4	10.6	18.2	1.3	11.5	9.1	5.0	22.5
Percentage distribution of enrollments																
2002	100.0	4.5	0.7	2.4	14.5	6.5	1.1	1.3	4.6	3.8	0.4	2.1	0.6	1.7	54.1	1.8
2006	100.0	5.1	1.5	3.3	13.1	5.9	1.1	1.1	5.0	4.3	0.4	2.0	0.6	1.6	52.8	2.0
2009	100.0	5.5	2.1	3.6	12.9	5.7	1.0	1.0	4.9	4.4	0.5	1.9	0.7	1.6	51.9	2.3
Graduate level																
Number of enrollments																
2002	36,715	121	531	934	4,605	2,803	6,033	5,551	1,047	930	111	1,045	487	770	9,950	1,797
2006[3]	40,970	746	940	1,127	4,763	3,072	6,423	6,278	1,018	859	237	1,021	458	749	10,865	2,414
2009	38,237	826	782	1,009	4,241	2,600	4,837	5,446	775	717	348	1,024	438	596	12,205	2,393
Percent change in enrollments, 2006 to 2009	-6.7	10.7	-16.8	-10.5	-11.0	-15.4	-24.7	-13.3	-23.9	-16.5	46.8	0.3	-4.4	-20.4	12.3	-0.9
Percentage distribution of enrollments																
2002	100.0	0.3	1.4	2.5	12.5	7.6	16.4	15.1	2.9	2.5	0.3	2.8	1.3	2.1	27.1	4.9
2006	100.0	1.8	2.3	2.8	11.6	7.5	15.7	15.3	2.5	2.1	0.6	2.5	1.1	1.8	26.5	5.9
2009	100.0	2.2	2.0	2.6	11.1	6.8	12.7	14.2	2.0	1.9	0.9	2.7	1.1	1.6	31.9	6.3

[1]The apparent drop in Ancient Greek from 2006 to 2009 may be attributed to changes in reporting. Some premodern Greek language categories, such as Koine Greek and Old Testament Greek, were reported for the first time in 2009. In previous surveys, these languages may have been reported under the category "Ancient Greek."
[2]Includes only "Modern Hebrew" and "Biblical Hebrew"; other reported categories of Hebrew courses are excluded.
[3]In 2006, a few 2-year institutions reported a total of 226 graduate course enrollments (86 in Spanish and 140 in American Sign Language). In this table, these 226 enrollments are shown as undergraduate enrollments; these enrollments are not included under graduate enrollments.
[4]Introductory courses are first- and second-year courses. Advanced courses are third- and fourth-year courses.
NOTE: This table shows course enrollments, not the number of students studying a given language. A single student majoring in a language may be enrolled in more than one class in that language. Unless otherwise indicated, totals for specific languages do not include classical, religious, or regional dialects. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.
SOURCE: The Modern Language Association of America, MLA historical enrollment data, 2002–09, retrieved July 21, 2011, from http://www.mla.org/about_search_flsurvey. (This table was prepared July 2011.)

Table 311.90. Graduate enrollment in science and engineering programs in degree-granting postsecondary institutions, by discipline: Fall 1999 through fall 2011

Discipline of engineering or science	1999	2000	2001	2002	2003	2004	2005	2006	2007[1]	2008[1]	2009[1]	2010[1]	2011[1]
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total, all science and engineering disciplines	**493,256 [2]**	**493,311 [2]**	**509,607 [2]**	**540,404 [2]**	**567,121 [2]**	**574,463 [2]**	**582,226 [2]**	**597,643 [2]**	**619,499**	**631,489**	**631,645**	**632,652**	**626,820**
Engineering	101,691	104,112	109,493	119,668	127,377	123,566	120,565	123,041	131,676	137,856	144,677	149,241	146,501
Aerospace	3,349	3,407	3,451	3,685	4,048	4,089	4,170	4,482	4,616	4,902	5,266	5,540	5,691
Agricultural	986	943	947	952	1,058	1,041	1,059	1,073	1,126	1,233	1,303	1,457	1,656
Architecture[3]	†	†	†	†	†	†	†	†	4,601	5,905	6,804	6,795	3,111
Biomedical	3,069	3,197	3,599	4,338	5,301	5,807	6,067	6,482	6,904	7,339	7,904	8,497	9,175
Chemical	6,883	7,056	6,913	7,414	7,516	7,452	7,173	7,261	7,584	7,892	8,188	8,668	8,828
Civil[3]	16,226	16,451	16,665	17,713	18,890	18,561	18,114	17,802	16,071	16,931	18,638	19,559	19,596
Electrical	31,822	33,611	36,100	39,948	41,763	38,995	37,450	38,265	40,588	41,164	41,218	41,336	41,580
Engineering science	1,627	1,632	1,798	2,121	2,240	2,198	1,951	2,046	1,806	2,099	2,168	2,071	2,101
Industrial/manufacturing	11,803	12,119	12,940	14,033	14,313	13,852	13,650	13,829	14,474	15,692	15,825	15,205	14,494
Mechanical	14,956	15,235	15,852	17,139	18,393	17,852	17,373	17,919	18,347	19,585	21,243	22,509	21,883
Metallurgical/materials	4,481	4,377	4,721	4,992	5,131	5,059	5,160	5,268	5,314	5,539	5,863	6,274	6,649
Mining	328	287	240	267	278	308	279	244	222	290	312	419	500
Nuclear	830	792	801	795	885	971	1,013	1,099	1,180	1,201	1,243	1,459	1,499
Petroleum	642	627	656	766	849	845	808	813	1,014	1,009	1,190	1,295	1,301
Other engineering	4,689	4,378	4,810	5,505	6,712	6,536	6,298	6,458	7,829	7,075	7,512	8,157	8,437
Physical sciences	30,691	30,385	31,038	32,341	34,298	35,761	36,375	36,901	36,824	37,319	38,149	38,973	39,694
Astronomy	832	888	916	990	1,080	1,119	1,191	1,211	1,232	1,275	1,409	1,331	1,345
Chemistry	18,416	18,105	18,366	19,045	20,049	20,776	21,101	21,351	21,298	21,574	22,094	22,436	22,802
Physics	10,869	10,841	11,248	11,701	12,555	13,298	13,472	13,722	13,816	13,862	14,060	14,507	14,829
Other physical sciences	574	551	508	605	614	568	611	617	478	608	586	699	718
Earth, atmospheric, and ocean sciences	14,083	13,941	13,841	14,240	14,620	15,131	14,836	14,920	14,100	14,389	14,839	15,655	15,820
Atmospheric sciences	913	963	924	1,036	1,150	1,086	1,146	1,079	1,178	1,400	1,355	1,455	1,513
Geosciences	6,637	6,596	6,544	6,712	6,889	7,358	7,212	7,177	7,020	7,089	7,539	8,251	8,361
Oceanography	2,624	2,668	2,585	2,618	2,695	2,801	2,760	2,770	2,615	2,634	2,633	2,556	2,680
Other environmental sciences	3,909	3,714	3,788	3,874	3,886	3,886	3,718	3,894	3,287	3,266	3,312	3,393	3,266
Family and consumer science/human science[4]	†	†	†	†	†	†	†	†	2,780	3,549	3,794	4,191	4,509
Mathematical sciences	16,257	15,650	16,651	18,163	19,465	19,931	20,210	20,815	20,975	21,400	22,226	23,136	23,801
Mathematics and applied mathematics	13,521	12,823	13,569	14,702	15,569	15,964	16,106	16,649	16,528	16,449	17,204	17,589	18,157
Statistics	2,736	2,827	3,082	3,461	3,896	3,967	4,104	4,166	4,447	4,951	5,022	5,547	5,644
Multidisciplinary/interdisciplinary studies[4]	†	†	†	†	†	†	†	†	4,484	5,559	6,557	7,944	6,537
Neuroscience[5]	†	†	†	†	†	†	†	†	1,584	2,012	2,356	2,798	4,117
Communication[4]	†	†	†	†	†	†	†	†	7,303	8,444	9,418	9,825	11,029
Computer sciences	42,478	47,350	52,196	55,269	53,696	50,016	47,978	47,653	48,246	49,553	51,161	51,546	51,234
Life sciences	151,345	148,080	150,252	159,356	170,374	178,600	185,553	194,313	188,760	189,033	174,464	166,704	157,431
Agricultural sciences	12,312	12,023	12,235	12,698	13,197	13,445	13,123	13,016	13,528	14,153	15,200	15,656	16,129
Biological sciences	56,959	56,282	57,639	61,088	64,701	66,565	68,479	69,941	71,932	72,666	73,304	74,928	75,423
Anatomy	749	795	735	906	908	897	938	961	867	764	833	849	762
Biochemistry	5,101	4,966	4,917	5,190	5,552	5,612	5,814	5,824	5,853	5,473	5,271	5,308	5,183
Biology	13,989	13,407	13,352	13,822	14,770	15,458	15,681	16,463	15,898	16,514	16,840	17,210	16,911
Biometry/epidemiology	3,704	3,615	3,817	4,071	4,439	4,674	4,805	4,789	5,694	5,971	5,739	6,398	6,786
Biophysics	710	751	877	953	1,032	1,180	1,183	1,203	1,193	1,084	1,042	1,072	1,016
Botany	1,974	1,904	1,921	1,973	1,901	1,831	1,860	1,850	1,821	1,803	1,831	1,863	1,915
Cell biology	4,637	4,820	4,911	5,375	5,689	5,830	6,177	6,553	6,839	7,096	7,153	7,047	6,905
Ecology	1,704	1,762	1,888	1,967	2,230	2,185	2,165	2,162	2,026	2,026	1,746	1,828	1,713
Entomology/parasitology	1,145	1,104	1,170	1,191	1,206	1,241	1,126	1,114	1,078	1,079	1,079	1,116	1,119
Genetics	1,783	1,712	1,841	1,909	2,073	2,129	2,155	2,154	2,120	2,120	2,242	2,333	2,403
Microbiology, immunology, and virology	4,815	4,814	4,798	5,208	5,256	5,375	5,401	5,324	5,212	5,054	4,968	4,896	5,031
Nutrition	4,508	4,413	4,429	4,539	4,695	4,771	4,817	5,042	4,890	5,177	5,330	5,548	5,345
Pathology	1,580	1,531	1,637	1,613	1,541	1,557	1,593	1,612	1,580	1,618	1,450	1,376	1,313
Pharmacology	2,757	2,963	3,140	3,234	3,357	3,122	3,114	2,985	3,013	3,005	3,163	3,101	3,053
Physiology	2,083	2,015	1,967	2,076	2,328	2,409	2,399	2,416	2,738	2,863	2,866	2,879	3,000
Zoology	1,523	1,445	1,411	1,349	1,301	1,236	1,264	1,145	1,108	925	875	896	1,060
Other biosciences	4,197	4,265	4,828	5,712	6,423	7,058	7,987	8,344	10,002	10,094	10,876	11,208	11,908
Health fields[6]	82,074	79,775	80,378	85,570	92,476	98,590	103,951	111,356	103,300	102,214	85,960	76,120	65,879
Medical fields[5]	17,276	16,407	17,363	19,166	20,574	20,866	21,414	23,441	22,751	23,939	24,125	25,699	26,634
Other health fields[7]	64,798	63,368	63,015	66,404	71,902	77,724	82,537	87,915	80,549	78,275	61,835	50,421	39,245
Dentistry	1,467	1,430	1,494	1,446	1,654	1,946	1,748	1,614	1,688	1,643	1,770	1,661	1,764
Nursing	25,074	23,457	23,609	24,715	26,649	29,781	31,670	35,846	31,803	30,471	21,355	12,107	7,269
Pharmaceutical sciences	3,422	3,611	3,679	4,538	5,493	5,218	6,091	6,315	5,066	4,251	4,443	4,291	4,056
Speech pathology/audiology	13,600	13,636	13,193	13,368	13,694	14,045	14,821	14,847	16,229	15,968	14,641	14,645	14,203
Veterinary sciences	1,314	1,367	1,476	1,691	1,719	1,732	1,970	2,067	2,371	2,478	2,170	2,211	1,894
Other health related	19,921	19,867	19,564	20,646	22,693	25,002	26,237	27,226	23,392	23,464	17,456	15,506	10,059
Psychology[7]	51,727	50,466	50,454	51,152	52,162	54,126	57,282	57,653	59,617	58,991	56,184	53,419	54,486
Social sciences	84,984	83,327	85,682	90,215	95,129	97,332	99,427	102,347	103,150	103,384	107,820	109,220	111,661
Agricultural economics	2,014	2,079	2,161	2,187	2,318	2,195	2,127	2,158	1,989	2,132	2,222	2,180	2,095
Economics (except agricultural)	10,562	10,748	11,408	12,009	12,316	12,318	11,805	12,132	12,597	12,971	13,993	14,317	14,920
Geography	4,250	4,036	4,304	4,383	4,721	4,809	4,800	4,750	4,660	4,745	4,810	5,059	5,188
Linguistics	2,799	2,674	2,744	2,875	3,028	2,941	3,187	3,074	2,879	3,095	3,170	3,132	3,219
Political science	31,372	31,131	31,805	34,934	36,880	39,023	40,780	41,784	41,349	40,871	43,919	45,045	49,660
Sociology and anthropology	17,340	17,023	17,111	17,146	17,689	17,539	17,616	18,022	18,453	18,988	18,666	18,740	18,365
Other social sciences	16,647	15,636	16,149	16,681	18,177	18,507	19,112	20,427	21,223	20,582	21,040	20,747	18,214

†Not applicable.
[1]Data for 2007 and later years may not be comparable to previous years' data because some surveyed fields were reclassified, new fields were added, and the survey was redesigned to improve coverage and coding.
[2]Because three fields were added to the survey in 2007, previous years' totals for all fields are not comparable to the totals for 2007 and later years.
[3]Before 2007, architecture was included under civil engineering instead of being reported as a separate field of engineering.
[4]Three science fields—family and consumer science/human science, multidisciplinary/interdisciplinary studies, and communication—were added to the survey in 2007; some of the data may have been reported under other fields prior to 2007.
[5]Before 2007, neuroscience was included under the health/medical field of neurology instead of being reported as a separate field of science.
[6]Excludes enrollments in practitioner-oriented programs, which have the primary purpose of providing the knowledge and skills required for credentials or licensure to practice in a medical or other health field.
[7]For 2008 and later years, enrollment declines in psychology and in other health fields such as nursing may be due to more rigorous follow-up with institutions to exclude enrollments in practitioner-oriented graduate degree programs. Examples of excluded programs are those leading to DNP, PsyD, and DPT degrees.
NOTE: The survey on which this table is based includes institutions in other jurisdictions, including Guam, Puerto Rico, and the U.S. Virgin Islands. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: National Science Foundation, National Center for Science and Engineering Statistics, NSF-NIH Survey of Graduate Students and Postdoctorates in Science and Engineering, 1999 through 2011. (This table was prepared February 2014.)

Table 312.10. Enrollment of the 120 largest degree-granting college and university campuses, by selected characteristics and institution: Fall 2012

Institution	State	Rank[1]	Control[2]	Level	Total enrollment	Institution	State	Rank[1]	Control[2]	Level	Total enrollment
1	2	3	4	5	6	1	2	3	4	5	6
University of Phoenix, Online Campus	AZ	1	PrivFp	4-year	256,402	University of Alabama	AL	61	Public	4-year	33,503
Ivy Tech Community College	IN	2	Public	2-year	100,272	University of Cincinnati, Main Campus	OH	62	Public	4-year	33,347
Ashford University	IA	3	PrivFp	4-year	77,734	University of Texas at Arlington	TX	63	Public	4-year	33,239
Liberty University	VA	4	PrivNp	4-year	74,372	Pima Community College	AZ	64	Public	2-year	32,988
Arizona State University	AZ	5	Public	4-year	73,378	George Mason University	VA	65	Public	4-year	32,961
Miami Dade College	FL	6	Public	4-year	66,701	Saint Petersburg College	FL	66	Public	4-year	32,612
Lone Star College System	TX	7	Public	2-year	60,428	Boston University	MA	67	PrivNp	4-year	32,603
University of Central Florida	FL	8	Public	4-year	59,601	Texas Tech University	TX	68	Public	4-year	32,467
Houston Community College	TX	9	Public	2-year	58,476	University of Utah	UT	69	Public	4-year	32,388
American Public University System	WV	10	PrivFp	4-year	58,115	Santa Ana College	CA	70	Public	2-year	32,354
Ohio State University, Main Campus	OH	11	Public	4-year	56,387	University of California, Davis	CA	71	Public	4-year	32,354
University of Texas at Austin	TX	12	Public	4-year	52,186	El Paso Community College	TX	72	Public	2-year	32,127
Northern Virginia Community College	VA	13	Public	2-year	51,864	Georgia State University	GA	73	Public	4-year	32,087
University of Minnesota, Twin Cities	MN	14	Public	4-year	51,853	University of Colorado, Boulder	CO	74	Public	4-year	31,945
Texas A&M University, College Station	TX	15	Public	4-year	50,627	Utah Valley University	UT	75	Public	4-year	31,562
Tarrant County College District	TX	16	Public	2-year	50,439	Virginia Commonwealth University	VA	76	Public	4-year	31,445
Walden University	MN	17	PrivFp	4-year	50,209	University of South Carolina, Columbia	SC	77	Public	4-year	31,288
University of Florida	FL	18	Public	4-year	49,913	American River College	CA	78	Public	2-year	31,088
Kaplan University, Davenport Campus	IA	19	PrivFp	4-year	48,865	Virginia Polytechnic Institute and State University	VA	79	Public	4-year	31,087
Michigan State University	MI	20	Public	4-year	48,783	San Diego State University	CA	80	Public	4-year	30,843
Grand Canyon University	AZ	21	PrivFp	4-year	48,650	South Texas College	TX	81	Public	4-year	30,824
Florida International University	FL	22	Public	4-year	46,171	Iowa State University	IA	82	Public	4-year	30,748
Pennsylvania State University, Main Campus	PA	23	Public	4-year	45,783	Colorado State University, Fort Collins	CO	83	Public	4-year	30,659
University of Illinois at Urbana-Champaign	IL	24	Public	4-year	44,520	San Francisco State University	CA	84	Public	4-year	30,500
New York University	NY	25	PrivNp	4-year	44,516	University of Texas at San Antonio	TX	85	Public	4-year	30,474
University of Washington, Seattle Campus	WA	26	Public	4-year	43,485	Indiana University-Purdue University, Indianapolis	IN	86	Public	4-year	30,451
University of Michigan, Ann Arbor	MI	27	Public	4-year	43,426	San Jose State University	CA	87	Public	4-year	30,448
Austin Community College District	TX	28	Public	2-year	43,315	Santa Monica College	CA	88	Public	2-year	30,254
Valencia College	FL	29	Public	4-year	42,915	Louisiana State U. and Agricultural & Mechanical	LA	89	Public	4-year	30,225
Broward College	FL	30	Public	4-year	42,309	Tidewater Community College	VA	90	Public	2-year	30,134
University of Wisconsin, Madison	WI	31	Public	4-year	42,269	University of Iowa	IA	91	Public	4-year	30,129
University of Maryland, University College	MD	32	Public	4-year	42,268	City College of San Francisco	CA	92	Public	2-year	30,106
Indiana University, Bloomington	IN	33	Public	4-year	42,133	Florida State College at Jacksonville	FL	93	Public	4-year	30,053
Western Governors University	UT	34	PrivNp	4-year	41,369	Salt Lake Community College	UT	94	Public	2-year	29,997
University of South Florida, Main Campus	FL	35	Public	4-year	41,116	Florida Atlantic University	FL	95	Public	4-year	29,994
University of Houston	TX	36	Public	4-year	40,747	Palm Beach State College	FL	96	Public	4-year	29,974
Florida State University	FL	37	Public	4-year	40,695	University of Tennessee	TN	97	Public	4-year	29,833
Rutgers University, New Brunswick	NJ	38	Public	4-year	40,434	West Virginia University	WV	98	Public	4-year	29,707
Purdue University, Main Campus	IN	39	Public	4-year	40,393	Cuyahoga Community College District	OH	99	Public	2-year	29,701
University of Arizona	AZ	40	Public	4-year	40,223	University of North Carolina at Chapel Hill	NC	100	Public	4-year	29,278
University of Southern California	CA	41	PrivNp	4-year	39,958	University of New Mexico, Main Campus	NM	101	Public	4-year	29,033
University of California, Los Angeles	CA	42	Public	4-year	39,945	University at Buffalo	NY	102	Public	4-year	28,952
Excelsior College	NY	43	PrivNp	4-year	39,728	Wayne State University	MI	103	Public	4-year	28,938
University of North Texas	TX	44	Public	4-year	37,950	Utah State University	UT	104	Public	4-year	28,786
California State University, Fullerton	CA	45	Public	4-year	37,677	University of Pittsburgh, Pittsburgh Campus	PA	105	Public	4-year	28,769
University of Maryland, College Park	MD	46	Public	4-year	37,248	San Jacinto Community College	TX	106	Public	2-year	28,721
East Los Angeles College	CA	47	Public	2-year	37,055	University of Wisconsin, Milwaukee	WI	107	Public	4-year	28,712
Temple University	PA	48	Public	4-year	36,744	Kent State University at Kent	OH	108	Public	4-year	28,602
California State University, Long Beach	CA	49	Public	4-year	36,279	California State University, Sacramento	CA	109	Public	4-year	28,539
California State University, Northridge	CA	50	Public	4-year	36,164	Central New Mexico Community College	NM	110	Public	2-year	28,323
University of California, Berkeley	CA	51	Public	4-year	35,893	University of California, San Diego	CA	111	Public	4-year	28,294
Capella University	MN	52	PrivFp	4-year	35,754	Portland State University	OR	112	Public	4-year	28,287
College of Southern Nevada	NV	53	Public	4-year	35,678	University of Massachusetts, Amherst	MA	113	Public	4-year	28,236
University of Missouri, Columbia	MO	54	Public	4-year	34,704	Harvard University	MA	114	PrivNp	4-year	28,147
University of Georgia	GA	55	Public	4-year	34,519	Mount San Antonio College	CA	115	Public	2-year	28,036
Brigham Young University, Provo	UT	56	PrivNp	4-year	34,409	University of Kentucky	KY	116	Public	4-year	28,034
North Carolina State University at Raleigh	NC	57	Public	4-year	34,340	University of Illinois at Chicago	IL	117	Public	4-year	27,875
Texas State University, San Marcos	TX	58	Public	4-year	34,225	Hillsborough Community College	FL	118	Public	2-year	27,754
Everest University, South Orlando	FL	59	PrivFp	4-year	33,852	Northeastern University	MA	119	PrivNp	4-year	27,694
Portland Community College	OR	60	Public	2-year	33,767	Washington State University	WA	120	Public	4-year	27,679

[1]College and university campuses ranked by fall 2012 enrollment data.
[2] "PrivNp" stands for private nonprofit. "PrivFp" stands for private for-profit.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Includes online and distance education courses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Enrollment component. (This table was prepared May 2014.)

Table 312.20. Selected statistics for degree-granting postsecondary institutions enrolling more than 15,000 students in 2012, by selected institution and student characteristics: Selected years, 1990 through 2011–12

Line number	Institution	State	Control[1]	Level	Total fall enrollment					Fall enrollment, 2012		
											Sex	
					Fall 1990	Fall 2000	Fall 2009	Fall 2010	Fall 2011	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13
i	**United States, all institutions[6]**	†	†	†	**13,818,637**	**15,312,289**	**20,427,711**	**21,016,126**	**20,994,113**	**20,642,819**	**8,919,087**	**11,723,732**
ii	Colleges with enrollment over 15,000	†	†	†	6,245,806	6,701,026	9,139,417	9,331,419	9,437,570	9,477,879	4,269,588	5,208,291
1	Auburn University	AL	Public	4-year	21,537	21,860	24,602	25,078	25,469	25,134	12,705	12,429
2	Columbia Southern University	AL	PrivFp	4-year	†	†	13,321	17,594	17,459	19,933	12,640	7,293
3	Troy University	AL	Public	4-year	5,024	12,541	29,328	28,322	26,172	22,554	8,156	14,398
4	University of Alabama	AL	Public	4-year	19,794	19,277	28,699	30,127	31,647	33,503	15,246	18,257
5	University of Alabama at Birmingham	AL	Public	4-year	15,356	14,951	16,874	17,543	17,575	17,999	7,163	10,836
6	University of Alaska, Anchorage	AK	Public	4-year	17,490	14,794	17,276	18,154	18,128	17,497	7,268	10,229
7	Arizona State University	AZ	Public	4-year	42,936	44,126	68,064	70,440	72,254	73,378	36,401	36,977
8	Glendale Community College	AZ	Public	2-year	18,512	20,091	20,154	21,373	21,376	21,361	9,884	11,477
9	Grand Canyon University	AZ	PrivFp	4-year	1,813	3,615	34,205	37,440	40,487	48,650	11,821	36,829
10	Mesa Community College	AZ	Public	2-year	19,818	22,821	25,960	26,408	25,695	25,024	12,072	12,952
11	Northern Arizona University	AZ	Public	4-year	16,992	19,964	23,597	25,197	25,359	25,991	10,529	15,462
12	Pima Community College	AZ	Public	2-year	28,766	28,078	35,880	36,823	36,969	32,988	15,341	17,647
13	Rio Salado College	AZ	Public	2-year	10,480	11,275	20,865	25,266	25,109	24,342	8,999	15,343
14	University of Arizona	AZ	Public	4-year	35,729	34,488	38,767	39,086	39,236	40,223	19,261	20,962
15	University of Phoenix, Online Campus	AZ	PrivFp	4-year	†	14,783	380,232	307,965	307,871	256,402	77,307	179,095
16	University of Arkansas	AR	Public	4-year	14,732	15,346	19,849	21,405	23,199	24,537	12,341	12,196
17	Academy of Art University	CA	PrivFp	4-year	1,767	5,995	15,413	17,697	18,093	17,871	7,606	10,265
18	American River College	CA	Public	2-year	18,716	28,420	35,413	33,440	31,750	31,088	14,190	16,898
19	Bakersfield College	CA	Public	2-year	10,776	14,466	18,402	19,569	17,619	17,344	7,518	9,826
20	California Polytechnic State U., San Luis Obispo	CA	Public	4-year	17,751	16,877	19,325	18,360	18,762	18,679	10,300	8,379
21	California State Polytechnic University, Pomona	CA	Public	4-year	19,468	18,424	22,273	20,747	21,107	22,156	12,463	9,693
22	California State University, Chico	CA	Public	4-year	16,633	15,912	16,934	15,989	15,920	16,470	7,735	8,735
23	California State University, Fresno	CA	Public	4-year	19,960	19,056	21,500	20,932	21,981	22,565	9,469	13,096
24	California State University, Fullerton	CA	Public	4-year	25,592	28,381	36,262	35,590	36,156	37,677	16,297	21,380
25	California State University, Long Beach	CA	Public	4-year	33,987	30,918	35,557	33,416	34,870	36,279	15,270	21,009
26	California State University, Los Angeles	CA	Public	4-year	21,597	19,593	20,619	20,142	21,284	21,755	8,658	13,097
27	California State University, Northridge	CA	Public	4-year	31,167	29,066	35,198	35,272	36,911	36,164	15,982	20,182
28	California State University, Sacramento	CA	Public	4-year	26,336	25,714	29,241	27,033	28,016	28,539	11,987	16,552
29	California State University, San Bernardino	CA	Public	4-year	11,923	14,909	17,852	16,400	17,250	18,234	6,889	11,345
30	Cerritos College	CA	Public	2-year	15,886	24,536	21,776	22,142	21,335	20,719	9,248	11,471
31	Chaffey College	CA	Public	2-year	10,985	15,220	21,399	19,469	18,597	17,804	7,477	10,327
32	City College of San Francisco	CA	Public	2-year	24,408	39,386	32,950	32,966	34,558	30,106	14,306	15,800
33	College of the Canyons	CA	Public	2-year	4,815	10,528	21,575	23,332	14,477	15,177	7,254	7,923
34	Cypress College	CA	Public	2-year	11,917	21,361	15,439	16,153	15,426	15,144	6,804	8,340
35	De Anza College	CA	Public	2-year	21,948	22,770	25,191	23,630	24,187	23,833	12,223	11,610
36	Diablo Valley College	CA	Public	2-year	20,255	21,581	21,951	20,703	20,310	20,329	9,809	10,520
37	East Los Angeles College	CA	Public	2-year	12,447	27,199	35,717	35,100	37,057	37,055	19,159	17,896
38	El Camino Community College District	CA	Public	2-year	25,789	24,067	27,237	24,756	24,463	23,405	11,121	12,284
39	Foothill College	CA	Public	2-year	12,811	14,193	18,293	17,474	15,765	15,067	7,350	7,717
40	Fresno City College	CA	Public	2-year	14,710	19,351	25,511	23,902	20,135	21,630	10,225	11,405
41	Fullerton College	CA	Public	2-year	17,548	19,993	22,469	22,562	18,827	19,624	9,665	9,959
42	Glendale Community College	CA	Public	2-year	12,072	15,596	16,781	16,871	16,518	15,978	7,221	8,757
43	Grossmont College	CA	Public	2-year	15,357	16,309	20,335	19,659	19,509	17,758	7,914	9,844
44	Long Beach City College	CA	Public	2-year	18,378	20,926	27,894	26,517	25,782	24,839	11,379	13,460
45	Los Angeles City College	CA	Public	2-year	14,479	15,174	19,873	20,430	21,028	20,385	8,955	11,430
46	Los Angeles Pierce College	CA	Public	2-year	16,970	16,111	21,928	21,368	20,506	19,938	9,346	10,592
47	Los Angeles Valley College	CA	Public	2-year	16,457	17,393	19,951	20,667	18,789	18,640	7,940	10,700
48	Modesto Junior College	CA	Public	2-year	11,300	15,158	18,410	18,492	17,609	16,985	7,360	9,625
49	Mount San Antonio College	CA	Public	2-year	20,563	28,329	29,935	29,064	28,388	28,036	13,670	14,366
50	National University	CA	PrivNp	4-year	8,836	16,848	15,553	16,249	16,671	17,898	6,859	11,039
51	Orange Coast College	CA	Public	2-year	22,365	23,315	25,316	24,239	22,654	21,088	10,828	10,260
52	Palomar College	CA	Public	2-year	16,707	21,062	27,442	26,231	25,427	24,626	13,385	11,241
53	Pasadena City College	CA	Public	2-year	19,581	22,948	26,453	27,023	26,057	22,859	11,113	11,746
54	Rio Hondo College	CA	Public	2-year	12,048	19,506	22,432	22,457	17,862	17,643	9,556	8,087
55	Riverside City College	CA	Public	2-year	15,683	22,107	36,586	20,585	18,395	17,218	7,583	9,635
56	Sacramento City College	CA	Public	2-year	14,474	20,878	27,171	25,039	24,106	24,381	10,681	13,700
57	Saddleback College	CA	Public	2-year	14,527	18,563	23,260	24,793	22,578	21,728	9,984	11,744
58	San Diego City College	CA	Public	2-year	13,737	27,165	18,074	18,549	17,728	16,797	7,881	8,916
59	San Diego Mesa College	CA	Public	2-year	23,410	21,233	23,211	25,972	25,504	24,943	12,013	12,930
60	San Diego State University	CA	Public	4-year	35,493	31,609	32,817	29,187	30,541	30,843	13,506	17,337
61	San Francisco State University	CA	Public	4-year	29,343	26,826	30,469	29,718	29,541	30,500	12,865	17,635
62	San Joaquin Delta College	CA	Public	2-year	14,792	16,973	20,223	18,610	19,495	17,002	7,254	9,748
63	San Jose State University	CA	Public	4-year	30,334	26,698	31,280	29,076	30,236	30,448	14,690	15,758
64	Santa Ana College	CA	Public	2-year	20,532	27,571	31,073	31,377	30,289	32,354	20,416	11,938
65	Santa Barbara City College	CA	Public	2-year	11,031	13,834	19,753	18,827	19,672	19,265	8,910	10,355
66	Santa Monica College	CA	Public	2-year	18,108	27,868	32,313	31,118	29,971	30,254	14,240	16,014
67	Santa Rosa Junior College	CA	Public	2-year	20,475	27,020	25,877	24,879	24,199	22,823	10,365	12,458
68	Sierra College	CA	Public	2-year	11,637	17,517	20,688	19,986	18,831	18,247	8,444	9,803
69	Southwestern College	CA	Public	2-year	13,010	17,994	21,597	19,476	20,409	18,362	8,665	9,697
70	Stanford University	CA	PrivNp	4-year	14,724	18,549	18,498	19,535	19,945	18,519	10,378	8,141
71	University of California, Berkeley	CA	Public	4-year	30,634	31,277	35,830	35,833	36,137	35,893	17,800	18,093
72	University of California, Davis	CA	Public	4-year	23,890	26,094	31,247	31,392	31,732	32,354	14,743	17,611
73	University of California, Irvine	CA	Public	4-year	16,808	20,211	27,142	26,994	27,189	27,479	13,269	14,210
74	University of California, Los Angeles	CA	Public	4-year	36,420	36,890	38,550	38,157	39,271	39,945	19,121	20,824

See notes at end of table.

Table 312.20. Selected statistics for degree-granting postsecondary institutions enrolling more than 15,000 students in 2012, by selected institution and student characteristics: Selected years, 1990 through 2011–12—Continued

Fall enrollment, 2012					Earned degrees/certificates conferred, 2011–12					Total expenses and deductions, 2011–12 (in thousands)[2]	Full-time-equivalent enrollment		Line number
Attendance status		Percent minority[3]	Student level		Certificates[4]	Associate's	Bachelor's	Master's	Doctor's[5]		Fall 2011	Fall 2012	
Full-time	Part-time		Undergraduate	Postbaccalaureate									
14	15	16	17	18	19	20	21	22	23	24	25	26	27
12,737,013	**7,905,806**	**39.7**	**17,732,431**	**2,910,388**	**638,174**	**1,017,538**	**1,791,046**	**754,229**	**170,062**	**$488,444,393**	**15,885,804**	**15,594,638**	**i**
5,926,700	3,551,179	42.3	7,914,808	1,563,071	130,589	348,437	938,876	400,408	92,761	248,806,202	7,214,668	7,220,807	ii
21,094	4,040	13.6	20,175	4,959	0	0	4,286	1,097	477	784,684	22,875	22,628	1
10,934	8,999	38.6	14,802	5,131	23	681	1,943	1,287	3	52,036	15,942	14,469	2
10,918	11,636	50.1	17,912	4,642	0	511	2,671	1,719	7	253,280	17,794	15,474	3
28,758	4,745	18.8	28,026	5,477	0	0	4,482	1,571	427	790,098	28,965	30,583	4
11,965	6,034	33.0	11,291	6,708	22	0	1,986	1,483	565	2,134,955	13,927	14,274	5
8,116	9,381	35.4	16,498	999	204	759	971	276	0	291,652	12,245	11,870	6
59,062	14,316	35.4	59,382	13,996	991	0	13,210	4,007	828	1,614,926	64,594	64,635	7
7,335	14,026	47.8	21,361	0	1,668	1,506	0	0	0	108,163	12,160	12,044	8
5,834	42,816	50.4	31,158	17,492	0	0	4,330	6,385	11	344,606	17,976	22,466	9
8,102	16,922	40.6	25,024	0	2,053	2,062	0	0	0	134,060	14,489	13,783	10
20,291	5,700	31.7	21,768	4,223	345	0	4,207	1,546	109	427,495	21,521	22,495	11
11,893	21,095	52.8	32,988	0	3,124	2,775	0	0	0	202,185	21,532	18,975	12
3,699	20,643	37.8	24,342	0	4,023	553	0	0	0	107,179	11,009	10,630	13
34,715	5,508	37.8	31,565	8,658	0	0	6,351	1,568	850	1,627,782	35,974	36,848	14
256,402	0	44.6	208,742	47,660	311	39,341	32,432	18,602	524	2,235,450	307,871	256,402	15
19,508	5,029	18.1	20,350	4,187	0	0	3,130	1,140	295	679,217	20,201	21,433	16
10,053	7,818	47.4	11,801	6,070	0	168	1,125	883	0	268,162	13,264	13,096	17
7,430	23,658	49.7	31,088	0	1,247	2,207	0	0	0	158,435	15,733	15,373	18
5,339	12,005	71.8	17,344	0	905	843	0	0	0	120,846	9,185	9,370	19
17,769	910	33.9	17,680	999	0	0	3,713	433	0	352,190	18,203	18,126	20
18,429	3,727	73.8	20,542	1,614	0	0	3,940	505	0	278,962	18,860	19,891	21
14,835	1,635	36.5	15,316	1,154	0	0	3,572	434	0	230,747	15,011	15,477	22
19,018	3,547	68.0	19,719	2,846	0	0	3,444	954	33	283,945	19,823	20,408	23
28,445	9,232	68.0	32,379	5,298	0	0	6,724	1,565	19	453,997	30,468	32,048	24
28,543	7,736	72.4	31,053	5,226	0	0	6,171	1,740	20	434,215	30,271	31,556	25
16,844	4,911	87.9	18,111	3,644	0	0	2,994	994	0	261,826	18,264	18,750	26
27,902	8,262	65.4	31,442	4,722	0	0	6,520	1,885	24	448,510	31,341	31,133	27
22,388	6,151	60.1	25,624	2,915	0	0	4,861	1,043	2	355,281	24,550	24,820	28
15,012	3,222	75.9	16,055	2,179	0	0	2,983	654	9	260,885	15,249	16,257	29
6,643	14,076	89.0	20,719	0	508	1,119	0	0	0	153,566	11,852	11,369	30
5,403	12,401	78.1	17,804	0	811	1,498	0	0	0	137,044	10,459	9,566	31
9,376	20,730	75.0	30,106	0	1,752	993	0	0	0	355,057	18,646	16,336	32
5,873	9,304	57.8	15,177	0	396	1,091	0	0	0	133,184	8,403	8,997	33
4,442	10,702	74.5	15,144	0	749	744	0	0	0	105,238	8,257	8,035	34
10,365	13,468	74.2	23,833	0	537	1,258	0	0	0	178,966	15,029	14,887	35
7,471	12,858	53.9	20,329	0	806	679	0	0	0	110,071	11,590	11,788	36
6,855	30,200	90.4	37,055	0	1,743	1,569	0	0	0	175,942	17,789	16,994	37
7,061	16,344	83.8	23,405	0	516	1,656	0	0	0	184,367	13,178	12,548	38
5,028	10,039	58.2	15,067	0	574	588	0	0	0	127,025	8,741	8,398	39
7,218	14,412	75.5	21,630	0	510	984	0	0	0	141,051	11,179	12,057	40
4,094	15,530	72.5	19,624	0	324	1,320	0	0	0	157,857	9,307	9,308	41
7,532	8,446	47.0	15,978	0	325	437	0	0	0	129,912	9,430	10,368	42
6,092	11,666	53.7	17,758	0	706	1,103	0	0	0	86,532	11,071	10,009	43
9,405	15,434	82.5	24,839	0	1,444	872	0	0	0	220,469	13,729	14,587	44
5,364	15,021	78.9	20,385	0	307	464	0	0	0	111,030	11,072	10,407	45
5,537	14,401	68.0	19,938	0	568	1,031	0	0	0	114,849	10,768	10,372	46
4,529	14,111	67.1	18,640	0	889	719	0	0	0	113,301	9,623	9,267	47
5,769	11,216	58.2	16,985	0	395	1,224	0	0	0	89,766	10,063	9,535	48
10,749	17,287	85.7	28,036	0	732	1,769	0	0	0	225,791	15,525	16,553	49
9,667	8,231	52.4	9,482	8,416	0	115	1,453	3,112	0	191,699	11,188	12,857	50
7,908	13,180	61.4	21,088	0	571	1,569	0	0	0	150,830	13,663	12,333	51
8,102	16,524	52.4	24,626	0	1,832	1,854	0	0	0	171,211	14,394	13,650	52
8,092	14,767	81.6	22,859	0	722	1,603	0	0	0	180,887	14,787	13,050	53
4,828	12,815	90.4	17,643	0	140	960	0	0	0	111,515	9,264	9,130	54
4,102	13,116	74.8	17,218	0	1,210	1,675	0	0	0	136,707	9,135	8,506	55
6,028	18,353	70.3	24,381	0	405	1,494	0	0	0	122,732	12,185	12,190	56
6,523	15,205	41.3	21,728	0	1,447	1,090	0	0	0	119,838	12,090	11,628	57
3,722	13,075	73.9	16,797	0	460	699	0	0	0	114,877	8,538	8,112	58
6,128	18,815	62.1	24,943	0	334	1,070	0	0	0	102,530	12,779	12,445	59
25,748	5,095	56.2	25,990	4,853	0	0	5,822	1,778	70	473,235	27,203	27,714	60
24,969	5,531	67.0	26,449	4,051	0	0	5,559	1,432	19	455,013	26,064	27,135	61
6,427	10,575	73.6	17,002	0	418	2,882	0	0	0	156,227	11,685	9,977	62
23,420	7,028	70.8	25,157	5,291	0	0	4,901	2,715	0	406,889	25,852	26,164	63
5,041	27,313	68.0	32,354	0	1,313	1,526	0	0	0	143,227	13,225	14,211	64
7,943	11,322	50.9	19,265	0	1,049	1,738	0	0	0	153,636	11,890	11,744	65
10,603	19,651	69.2	30,254	0	1,505	1,229	0	0	0	239,688	17,607	17,201	66
7,092	15,731	41.2	22,823	0	3,012	1,665	0	0	0	156,436	13,311	12,373	67
6,943	11,304	36.0	18,247	0	407	1,908	0	0	0	123,470	11,292	10,738	68
5,471	12,891	76.2	18,362	0	399	988	0	0	0	140,942	11,920	9,799	69
15,477	3,042	47.2	7,063	11,456	0	0	1,715	2,278	1,019	3,766,310	17,073	16,640	70
34,399	1,494	59.7	25,774	10,119	0	0	7,526	2,164	1,264	2,238,595	35,091	34,971	71
31,109	1,245	60.4	25,666	6,688	0	0	6,738	989	1,002	3,346,385	30,940	31,585	72
26,654	825	74.1	22,216	5,263	0	0	6,378	1,105	572	2,188,515	26,666	26,966	73
38,950	995	60.8	27,941	12,004	0	0	7,391	2,921	1,326	5,251,698	38,572	39,334	74

See notes at end of table.

Table 312.20. Selected statistics for degree-granting postsecondary institutions enrolling more than 15,000 students in 2012, by selected institution and student characteristics: Selected years, 1990 through 2011–12—Continued

Line number	Institution	State	Control[1]	Level	Total fall enrollment					Fall enrollment, 2012		
											Sex	
					Fall 1990	Fall 2000	Fall 2009	Fall 2010	Fall 2011	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13
75	University of California, Riverside	CA	Public	4-year	8,708	13,015	19,384	20,692	20,900	20,947	10,281	10,666
76	University of California, San Diego	CA	Public	4-year	17,790	20,197	28,418	29,176	28,593	28,294	14,850	13,444
77	University of California, Santa Barbara	CA	Public	4-year	18,385	19,962	22,850	22,218	21,685	21,927	10,600	11,327
78	University of California, Santa Cruz	CA	Public	4-year	10,054	12,144	16,775	17,187	17,454	17,404	8,258	9,146
79	University of Southern California	CA	PrivNp	4-year	28,374	29,194	34,824	36,896	38,010	39,958	19,345	20,613
80	Colorado State University, Fort Collins	CO	Public	4-year	26,828	26,807	28,902	30,155	30,467	30,659	14,916	15,743
81	Colorado Technical University, Online	CO	PrivFp	4-year	†	†	30,924	29,588	24,617	22,608	7,856	14,752
82	Front Range Community College	CO	Public	2-year	9,706	12,962	18,713	20,092	20,568	20,527	8,670	11,857
83	Metropolitan State University of Denver	CO	Public	4-year	17,400	17,688	22,837	23,948	23,789	23,381	10,800	12,581
84	Pikes Peak Community College	CO	Public	2-year	7,788	9,997	13,572	15,299	14,725	15,175	6,410	8,765
85	University of Colorado, Boulder	CO	Public	4-year	28,600	29,352	33,010	32,697	32,558	31,945	17,498	14,447
86	University of Colorado, Denver	CO	Public	4-year	11,512	13,737	23,715	24,108	22,495	22,396	9,732	12,664
87	University of Connecticut	CT	Public	4-year	25,497	19,393	25,029	25,498	25,868	25,483	12,788	12,695
88	University of Delaware	DE	Public	4-year	20,818	19,072	21,138	21,177	21,489	21,856	9,657	12,199
89	George Washington University	DC	PrivNp	4-year	19,103	20,527	25,061	25,135	25,260	25,653	11,299	14,354
90	Georgetown University	DC	PrivNp	4-year	11,525	12,427	16,520	16,937	17,130	17,357	8,152	9,205
91	Broward College	FL	Public	4-year	24,365	27,389	37,360	40,375	42,198	42,309	17,320	24,989
92	Daytona State College	FL	Public	4-year	10,950	10,420	17,352	18,497	16,555	15,184	6,054	9,130
93	Eastern Florida State College	FL	Public	2-year	14,319	13,265	17,853	18,096	17,917	17,202	7,159	10,043
94	Edison State College	FL	Public	4-year	8,919	8,919	16,034	16,951	17,107	15,731	6,246	9,485
95	Embry-Riddle Aeronautical University, Worldwide	FL	PrivNp	4-year	†	†	15,249	15,488	15,320	15,562	13,476	2,086
96	Everest University, South Orlando	FL	PrivFp	4-year	†	938	7,799	16,022	25,537	33,852	7,499	26,353
97	Florida Atlantic University	FL	Public	4-year	12,767	21,046	27,637	28,270	29,246	29,994	12,893	17,101
98	Florida International University	FL	Public	4-year	22,466	31,945	39,610	42,197	44,616	46,171	20,357	25,814
99	Florida State College at Jacksonville	FL	Public	4-year	20,974	20,838	28,877	28,642	30,863	30,053	12,157	17,896
100	Florida State University	FL	Public	4-year	28,170	33,971	39,785	40,416	41,087	40,695	18,246	22,449
101	Full Sail University	FL	PrivFp	4-year	†	1,910	7,516	15,695	20,160	23,497	17,246	6,251
102	Hillsborough Community College	FL	Public	2-year	19,134	18,497	26,964	27,955	28,329	27,754	11,833	15,921
103	Indian River State College	FL	Public	4-year	12,774	13,186	17,110	17,511	17,528	17,816	7,148	10,668
104	Keiser University, Fort Lauderdale	FL	PrivNp	4-year	104	3,086	16,882	16,968	17,042	16,713	5,175	11,538
105	Miami Dade College	FL	Public	4-year	50,078	46,834	59,120	61,674	63,736	66,701	27,756	38,945
106	Nova Southeastern University	FL	PrivNp	4-year	9,562	18,587	29,153	28,741	28,457	26,808	8,254	18,554
107	Palm Beach State College	FL	Public	4-year	18,392	17,326	28,017	29,534	29,354	29,974	12,947	17,027
108	Saint Leo University	FL	PrivNp	4-year	5,308	8,720	14,339	15,565	15,564	15,986	6,659	9,327
109	Saint Petersburg College	FL	Public	4-year	20,012	19,900	29,282	31,793	33,128	32,612	12,888	19,724
110	Santa Fe College	FL	Public	4-year	11,053	12,464	15,043	15,745	15,493	15,362	6,824	8,538
111	Seminole State College of Florida	FL	Public	4-year	7,799	9,042	16,417	18,028	18,514	19,450	8,041	11,409
112	University of Central Florida	FL	Public	4-year	21,541	33,713	53,401	56,106	58,465	59,601	26,781	32,820
113	University of Florida	FL	Public	4-year	35,477	45,114	50,691	49,827	49,589	49,913	23,039	26,874
114	University of Miami	FL	PrivNp	4-year	13,841	13,963	15,629	15,657	16,068	16,172	7,944	8,228
115	University of North Florida	FL	Public	4-year	8,021	12,550	16,477	16,153	16,198	16,201	7,040	9,161
116	University of South Florida, Main Campus	FL	Public	4-year	32,326	35,561	40,022	40,431	39,596	41,116	17,658	23,458
117	Valencia College	FL	Public	4-year	18,438	27,565	39,008	41,583	42,631	42,915	18,612	24,303
118	Georgia Institute of Technology, Main Campus	GA	Public	4-year	12,241	14,805	20,291	20,720	20,941	21,557	14,974	6,583
119	Georgia Perimeter College	GA	Public	2-year	13,944	13,708	24,549	25,113	26,996	23,619	9,220	14,399
120	Georgia Southern University	GA	Public	4-year	12,249	14,184	19,086	19,691	20,212	20,574	9,949	10,625
121	Georgia State University	GA	Public	4-year	23,336	23,625	30,427	31,533	32,022	32,087	13,203	18,884
122	Kennesaw State University	GA	Public	4-year	10,018	13,360	22,389	23,452	24,175	24,604	10,255	14,349
123	University of Georgia	GA	Public	4-year	28,395	31,288	34,885	34,677	34,816	34,519	14,715	19,804
124	University of Hawaii at Manoa	HI	Public	4-year	18,799	17,263	20,435	20,337	20,429	20,426	9,118	11,308
125	Boise State University	ID	Public	4-year	13,367	16,287	18,933	19,992	19,664	22,344	10,194	12,150
126	Brigham Young University, Idaho	ID	PrivNp	4-year	7,795	8,949	14,944	14,933	18,110	23,261	10,012	13,249
127	College of DuPage	IL	Public	2-year	29,185	28,862	27,083	26,722	26,209	26,156	12,382	13,774
128	College of Lake County	IL	Public	2-year	13,526	14,441	18,092	18,091	17,389	17,577	7,870	9,707
129	DePaul University	IL	PrivNp	4-year	15,711	20,548	25,072	25,145	25,398	24,966	11,697	13,269
130	DeVry University, Illinois	IL	PrivFp	4-year	3,303	4,095	30,127	40,859	27,921	24,246	11,876	12,370
131	Illinois State University	IL	Public	4-year	22,662	20,755	21,184	21,134	21,310	20,706	9,158	11,548
132	Joliet Junior College	IL	Public	2-year	9,645	11,334	15,288	15,676	15,322	15,589	6,864	8,725
133	Loyola University Chicago	IL	PrivNp	4-year	14,780	12,605	15,879	15,951	16,040	15,720	5,727	9,993
134	Moraine Valley Community College	IL	Public	2-year	13,601	12,972	17,774	17,387	18,169	16,650	7,822	8,828
135	Northern Illinois University	IL	Public	4-year	24,509	23,248	24,424	23,850	22,990	21,869	10,530	11,339
136	Northwestern University	IL	PrivNp	4-year	17,041	16,952	19,853	20,481	20,959	21,215	11,088	10,127
137	Southern Illinois University Carbondale	IL	Public	4-year	24,078	22,552	20,350	20,037	19,817	18,847	10,207	8,640
138	University of Chicago	IL	PrivNp	4-year	10,867	12,531	15,094	15,152	14,979	15,245	8,781	6,464
139	University of Illinois at Chicago	IL	Public	4-year	24,959	24,942	26,840	27,850	28,091	27,875	12,705	15,170
140	University of Illinois at Urbana-Champaign	IL	Public	4-year	38,163	38,465	43,881	43,862	44,407	44,520	24,361	20,159
141	Ball State University	IN	Public	4-year	20,343	19,004	21,401	22,083	22,147	21,053	8,567	12,486
142	Indiana University, Bloomington	IN	Public	4-year	35,451	37,076	42,347	42,464	42,731	42,133	20,999	21,134
143	Indiana University-Purdue University, Indianapolis	IN	Public	4-year	27,517	27,525	30,383	30,566	30,530	30,451	13,142	17,309
144	Indiana Wesleyan University	IN	PrivNp	4-year	2,719	7,088	15,345	15,953	15,872	15,580	5,435	10,145
145	Ivy Tech Community College	IN	Public	2-year	4,871	6,748	19,533	20,847	21,046	100,272	40,483	59,789

See notes at end of table.

Table 312.20. Selected statistics for degree-granting postsecondary institutions enrolling more than 15,000 students in 2012, by selected institution and student characteristics: Selected years, 1990 through 2011–12—Continued

Fall enrollment, 2012					Earned degrees/certificates conferred, 2011–12					Total expenses and deductions, 2011–12 (in thousands)[2]	Full-time-equivalent enrollment		Line number
Attendance status		Percent minority[3]	Student level		Certificates[4]	Associate's	Bachelor's	Master's	Doctor's[5]		Fall 2011	Fall 2012	
Full-time	Part-time		Undergraduate	Postbaccalaureate									
14	15	16	17	18	19	20	21	22	23	24	25	26	27
20,350	597	80.5	18,539	2,408	0	0	4,040	467	263	665,128	20,551	20,587	75
27,341	953	67.4	22,676	5,618	0	0	6,526	1,106	717	3,315,449	28,035	27,715	76
21,500	427	51.9	18,977	2,950	0	0	5,358	624	346	884,612	21,388	21,666	77
16,928	476	56.9	15,978	1,426	0	0	4,301	290	172	600,393	17,135	17,118	78
34,824	5,134	52.2	18,316	21,642	0	0	4,539	6,136	1,518	3,165,396	34,972	36,793	79
23,216	7,443	17.7	23,252	7,407	0	0	4,527	1,568	362	892,826	25,903	26,030	80
14,891	7,717	48.6	20,132	2,476	0	4,533	2,427	1,333	0	254,814	20,305	17,916	81
6,635	13,892	23.6	20,527	0	1,733	1,466	0	0	0	99,958	11,357	11,299	82
13,593	9,788	34.5	23,019	362	0	0	2,973	65	0	154,490	18,102	17,539	83
5,723	9,452	32.8	15,175	0	685	956	0	0	0	77,795	8,881	8,896	84
26,098	5,847	19.5	25,941	6,004	0	0	5,865	1,333	525	1,090,663	29,004	28,309	85
11,721	10,675	30.4	13,103	9,293	0	0	1,931	2,032	636	1,383,662	15,809	15,807	86
21,932	3,551	25.8	17,528	7,955	0	25	5,149	1,603	773	1,835,757	23,549	23,250	87
19,458	2,398	18.6	18,202	3,654	0	303	3,535	785	262	863,423	19,982	20,391	88
17,391	8,262	31.8	10,464	15,189	146	130	2,296	3,883	1,050	1,048,449	20,166	20,555	89
14,197	3,160	29.1	7,552	9,805	7	0	1,871	2,838	934	1,146,339	15,300	15,407	90
12,890	29,419	74.9	42,309	0	943	6,218	281	0	0	259,274	25,308	24,762	91
7,257	7,927	27.7	15,184	0	1,512	2,758	355	0	0	131,602	11,139	10,456	92
6,337	10,865	27.2	17,202	0	1,134	3,112	0	0	0	106,861	10,501	9,985	93
5,092	10,639	38.5	15,731	0	286	2,399	294	0	0	93,620	10,381	9,385	94
5,327	10,235	37.0	10,435	5,127	0	447	1,928	1,686	0	—	9,158	9,319	95
18,333	15,519	63.3	33,635	217	275	889	203	51	0	126,341	17,296	24,428	96
17,561	12,433	48.5	25,105	4,889	0	251	4,892	1,259	117	466,926	21,836	22,453	97
29,944	16,227	85.9	37,475	8,696	0	74	7,238	2,953	381	772,327	34,949	36,376	98
9,614	20,439	44.2	30,053	0	2,365	5,744	392	0	0	218,185	18,883	17,862	99
34,672	6,023	29.4	32,171	8,524	0	163	7,860	2,142	850	977,075	37,323	36,994	100
23,497	0	55.2	21,371	2,126	384	175	2,572	1,355	0	318,572	20,160	23,497	101
12,098	15,656	54.8	27,754	0	1,547	3,843	0	0	0	184,161	17,418	17,354	102
6,091	11,725	36.3	17,816	0	1,216	2,691	306	0	0	116,697	10,758	10,823	103
11,244	5,469	53.8	15,842	871	2	4,021	639	226	0	293,547	13,169	13,385	104
26,211	40,490	92.3	66,701	0	1,497	11,959	667	0	0	437,469	41,588	42,550	105
13,699	13,109	60.7	5,739	21,069	5	4	1,518	4,229	1,800	583,936	20,098	18,730	106
10,177	19,797	55.9	29,974	0	1,743	4,021	157	0	0	158,856	18,331	18,166	107
11,868	4,118	53.1	12,770	3,216	21	883	2,709	1,061	0	128,411	13,221	13,485	108
9,528	23,084	29.2	32,612	0	584	4,019	1,044	0	0	205,583	19,738	18,843	109
6,174	9,188	36.7	15,362	0	556	2,912	66	0	0	105,064	10,111	9,882	110
7,559	11,891	47.2	19,450	0	1,720	2,811	17	0	0	118,992	12,059	12,358	111
40,606	18,995	38.6	51,010	8,591	0	316	11,514	2,392	266	822,265	47,850	48,072	112
42,865	7,048	36.2	32,776	17,137	0	210	8,601	3,924	1,954	2,316,406	45,445	45,520	113
14,987	1,185	46.0	10,590	5,582	0	0	2,429	979	911	2,431,467	15,253	15,446	114
11,031	5,170	27.3	14,398	1,803	0	380	3,113	577	43	241,424	13,189	13,072	115
29,212	11,904	38.7	31,125	9,991	0	151	7,610	2,512	416	1,079,230	32,607	33,825	116
16,998	25,917	60.9	42,915	0	4,055	7,974	0	0	0	231,416	27,796	27,457	117
18,848	2,709	35.2	14,527	7,030	0	0	2,873	1,932	483	1,274,216	19,264	19,880	118
9,676	13,943	65.8	23,619	0	14	2,113	0	0	0	189,073	16,873	14,357	119
16,739	3,835	33.9	17,993	2,581	0	0	2,788	732	78	292,023	17,977	18,217	120
23,175	8,912	59.2	24,656	7,431	0	0	4,378	2,266	437	593,195	26,389	26,674	121
17,782	6,822	31.3	22,684	1,920	29	0	3,532	728	22	301,305	20,173	20,489	122
31,099	3,420	23.2	26,259	8,260	0	0	6,861	1,689	903	1,215,189	32,748	32,409	123
14,927	5,499	76.2	14,655	5,771	0	0	3,026	1,223	406	953,986	16,884	17,028	124
13,485	8,859	15.7	19,477	2,867	0	218	2,587	664	11	313,645	15,920	16,971	125
15,235	8,026	13.0	23,261	0	0	1,371	3,172	0	0	194,212	15,502	18,388	126
9,628	16,528	39.2	26,156	0	1,273	1,912	0	0	0	186,063	15,086	15,177	127
4,945	12,632	48.0	17,577	0	783	1,253	0	0	0	131,979	9,300	9,186	128
19,002	5,964	37.2	16,498	8,468	4	0	3,646	2,672	412	516,280	21,494	21,311	129
6,379	17,867	42.7	24,055	191	0	1,241	2,704	74	0	214,021	15,877	13,396	130
18,309	2,397	17.0	18,257	2,449	0	0	4,452	857	50	499,181	19,768	19,223	131
6,013	9,576	37.8	15,589	0	466	1,588	0	0	0	127,071	9,400	9,228	132
13,299	2,421	30.7	9,723	5,997	4	0	2,396	1,627	537	445,893	14,475	14,232	133
6,983	9,667	35.0	16,650	0	724	1,822	0	0	0	116,513	10,954	10,229	134
16,714	5,155	33.1	16,552	5,317	0	0	3,924	1,539	201	572,949	19,540	18,664	135
17,188	4,027	34.9	9,376	11,839	212	0	2,184	3,161	898	1,791,451	18,579	18,736	136
15,061	3,786	31.4	14,130	4,717	0	46	3,843	983	358	756,580	17,342	16,503	137
12,720	2,525	36.0	5,618	9,627	0	0	1,242	2,706	715	3,101,540	13,421	13,685	138
23,071	4,804	51.6	16,678	11,197	0	0	3,813	2,088	912	2,373,871	24,926	24,862	139
40,704	3,816	32.6	32,281	12,239	3	0	7,727	3,218	1,210	2,157,496	41,979	42,133	140
17,317	3,736	11.9	16,652	4,401	0	239	3,299	1,360	65	419,467	19,351	18,713	141
37,263	4,870	17.0	32,371	9,762	206	19	7,284	2,532	748	1,303,654	39,522	39,084	142
20,223	10,228	22.5	22,271	8,180	426	201	3,744	1,816	771	1,118,030	24,296	24,179	143
13,934	1,646	24.2	11,103	4,477	73	677	2,702	1,726	11	179,232	14,835	14,576	144
37,662	62,610	23.3	100,272	0	6,573	8,940	0	0	0	660,093	12,046	58,682	145

See notes at end of table.

Table 312.20. Selected statistics for degree-granting postsecondary institutions enrolling more than 15,000 students in 2012, by selected institution and student characteristics: Selected years, 1990 through 2011–12—Continued

Line number	Institution	State	Control[1]	Level	Total fall enrollment					Fall enrollment, 2012		
											Sex	
					Fall 1990	Fall 2000	Fall 2009	Fall 2010	Fall 2011	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13
146	Purdue University, Main Campus	IN	Public	4-year	37,588	39,667	41,052	41,063	40,849	40,393	23,638	16,755
147	Vincennes University	IN	Public	4-year	9,162	9,169	13,947	16,595	17,140	17,530	9,582	7,948
148	Ashford University	IA	PrivFp	4-year	311	616	46,835	63,096	74,596	77,734	21,987	55,747
149	Des Moines Area Community College	IA	Public	2-year	10,553	10,998	22,324	24,658	25,425	23,685	10,901	12,784
150	Iowa State University	IA	Public	4-year	25,737	26,845	27,945	28,682	29,611	30,748	17,215	13,533
151	Kaplan University, Davenport Campus	IA	PrivFp	4-year	641	376	71,011	77,966	56,606	48,865	12,457	36,408
152	Kirkwood Community College	IA	Public	2-year	8,623	11,645	17,841	18,456	17,625	16,659	7,950	8,709
153	University of Iowa	IA	Public	4-year	28,785	28,311	28,987	29,518	29,810	30,129	14,558	15,571
154	Johnson County Community College	KS	Public	2-year	13,740	16,383	20,385	20,865	21,020	20,421	9,453	10,968
155	Kansas State University	KS	Public	4-year	21,137	21,929	23,581	23,588	23,863	24,378	12,410	11,968
156	University of Kansas	KS	Public	4-year	26,434	25,920	29,242	28,697	27,939	27,135	13,220	13,915
157	Eastern Kentucky University	KY	Public	4-year	15,290	13,285	16,268	16,567	16,062	15,968	7,019	8,949
158	Northern Kentucky University	KY	Public	4-year	11,254	12,080	15,378	15,716	15,724	15,634	6,882	8,752
159	University of Kentucky	KY	Public	4-year	22,538	23,114	26,295	27,108	27,226	28,034	13,475	14,559
160	University of Louisville	KY	Public	4-year	22,979	19,771	21,016	21,234	21,152	21,239	10,150	11,089
161	Western Kentucky University	KY	Public	4-year	15,170	15,481	20,712	20,897	21,036	21,110	8,635	12,475
162	Delgado Community College	LA	Public	2-year	11,614	12,784	16,758	18,767	20,436	18,096	6,036	12,060
163	Louisiana State U. and Agricultural & Mechanical	LA	Public	4-year	26,112	31,527	28,643	29,451	29,718	30,225	14,754	15,471
164	Southeastern Louisiana University	LA	Public	4-year	10,262	14,525	15,151	15,338	15,403	15,591	5,920	9,671
165	University of Louisiana at Lafayette	LA	Public	4-year	15,764	15,742	16,361	16,763	16,885	16,688	7,241	9,447
166	Anne Arundel Community College	MD	Public	2-year	12,148	11,761	16,741	17,665	17,957	17,650	6,990	10,660
167	Community College of Baltimore County	MD	Public	2-year	†	18,168	23,584	26,425	26,271	25,188	9,653	15,535
168	Johns Hopkins University	MD	PrivNp	4-year	13,363	17,774	20,383	20,977	20,996	20,871	10,329	10,542
169	Montgomery College	MD	Public	2-year	14,361	20,923	26,147	26,015	26,996	27,453	12,892	14,561
170	Towson University	MD	Public	4-year	15,035	16,729	21,177	21,840	21,464	21,960	8,244	13,716
171	University of Maryland, College Park	MD	Public	4-year	34,829	33,189	37,195	37,641	37,631	37,248	19,688	17,560
172	University of Maryland, University College	MD	Public	4-year	14,476	18,276	37,347	39,577	42,713	42,268	20,206	22,062
173	Boston University	MA	PrivNp	4-year	27,996	28,318	31,960	32,727	32,439	32,603	13,794	18,809
174	Harvard University	MA	PrivNp	4-year	22,851	24,279	27,651	27,594	27,392	28,147	14,293	13,854
175	Northeastern University	MA	PrivNp	4-year	30,510	23,897	27,537	29,519	26,959	27,694	13,567	14,127
176	University of Massachusetts, Amherst	MA	Public	4-year	26,025	24,416	27,016	27,569	28,084	28,236	14,279	13,957
177	University of Massachusetts, Boston	MA	Public	4-year	13,723	13,346	14,912	15,454	15,741	15,874	6,499	9,375
178	University of Massachusetts, Lowell	MA	Public	4-year	14,259	12,189	13,602	14,702	15,431	16,294	9,517	6,777
179	Central Michigan University	MI	Public	4-year	18,286	26,845	27,247	28,292	28,194	27,626	11,780	15,846
180	Eastern Michigan University	MI	Public	4-year	25,011	23,561	22,893	23,565	23,419	23,518	9,601	13,917
181	Grand Rapids Community College	MI	Public	2-year	12,054	13,400	16,944	17,870	17,575	17,448	8,212	9,236
182	Grand Valley State University	MI	Public	4-year	11,725	18,569	24,408	24,541	24,662	24,654	9,981	14,673
183	Henry Ford Community College	MI	Public	2-year	16,147	12,742	17,542	18,525	17,650	17,338	7,542	9,796
184	Lansing Community College	MI	Public	2-year	22,343	16,011	21,123	21,969	20,640	19,082	8,604	10,478
185	Macomb Community College	MI	Public	2-year	31,538	22,001	24,376	24,468	23,969	23,729	11,184	12,545
186	Michigan State University	MI	Public	4-year	44,307	43,366	47,071	46,985	47,825	48,783	23,648	25,135
187	Oakland Community College	MI	Public	2-year	28,069	23,188	28,042	28,925	29,158	27,296	11,776	15,520
188	Oakland University	MI	Public	4-year	12,400	15,235	18,918	19,053	19,379	19,740	7,799	11,941
189	University of Michigan, Ann Arbor	MI	Public	4-year	36,391	38,103	41,674	41,924	42,716	43,426	22,737	20,689
190	Wayne County Community College District	MI	Public	2-year	11,986	9,008	20,770	21,198	20,440	18,176	6,004	12,172
191	Wayne State University	MI	Public	4-year	33,872	30,408	31,786	31,505	30,765	28,938	12,287	16,651
192	Western Michigan University	MI	Public	4-year	26,989	28,657	24,576	25,045	25,086	24,598	11,857	12,741
193	Capella University	MN	PrivFp	4-year	†	36	31,998	39,457	36,375	35,754	9,163	26,591
194	Minnesota State University, Mankato	MN	Public	4-year	16,575	12,842	14,955	15,435	15,709	15,441	7,368	8,073
195	Saint Cloud State University	MN	Public	4-year	17,075	15,181	18,123	18,650	17,604	16,922	8,115	8,807
196	University of Minnesota, Twin Cities	MN	Public	4-year	57,168	45,481	51,659	51,721	52,557	51,853	25,130	26,723
197	Walden University	MN	PrivFp	4-year	422	1,544	40,714	47,456	48,982	50,209	11,637	38,572
198	Mississippi State University	MS	Public	4-year	14,391	16,561	18,601	19,644	20,424	20,365	10,492	9,873
199	University of Mississippi	MS	Public	4-year	11,288	12,118	15,932	17,085	18,224	18,794	8,482	10,312
200	University of Southern Mississippi	MS	Public	4-year	13,490	14,509	15,300	15,778	16,604	16,468	6,256	10,212
201	Columbia College	MO	PrivNp	4-year	4,214	7,948	15,556	16,962	18,091	17,830	7,183	10,647
202	Metropolitan Community College, Kansas City	MO	Public	2-year	9,625	8,117	6,292	6,539	6,209	20,141	8,487	11,654
203	Missouri State University, Springfield	MO	Public	4-year	19,480	17,703	20,371	20,472	20,276	20,629	8,875	11,754
204	Ozarks Technical Community College	MO	Public	2-year	335	6,343	12,884	13,907	15,179	15,123	6,357	8,766
205	Saint Louis Community College	MO	Public	2-year	32,347	6,749	8,207	8,716	29,200	26,603	10,523	16,080
206	Saint Louis University, Main Campus	MO	PrivNp	4-year	12,891	13,847	16,317	17,709	17,859	17,640	7,306	10,334
207	University of Missouri, Columbia	MO	Public	4-year	25,058	23,309	31,237	32,341	33,762	34,704	16,296	18,408
208	University of Missouri, Kansas City	MO	Public	4-year	11,263	12,762	14,799	15,259	15,473	15,990	6,793	9,197
209	University of Missouri, Saint Louis	MO	Public	4-year	15,393	15,397	16,534	16,791	16,809	16,705	6,749	9,956
210	Webster University	MO	PrivNp	4-year	8,745	13,783	19,372	19,342	19,224	18,456	7,662	10,794
211	Metropolitan Community College Area	NE	Public	2-year	8,516	11,534	17,003	18,523	18,518	17,376	7,672	9,704
212	University of Nebraska, Lincoln	NE	Public	4-year	24,453	22,268	24,100	24,610	24,593	24,207	12,889	11,318
213	College of Southern Nevada	NV	Public	4-year	14,161	29,905	42,108	42,747	37,717	35,678	16,217	19,461
214	University of Nevada, Las Vegas	NV	Public	4-year	17,937	22,041	29,080	28,203	27,364	27,389	12,229	15,160

See notes at end of table.

Table 312.20. Selected statistics for degree-granting postsecondary institutions enrolling more than 15,000 students in 2012, by selected institution and student characteristics: Selected years, 1990 through 2011–12—Continued

Fall enrollment, 2012					Earned degrees/certificates conferred, 2011–12					Total expenses and deductions, 2011–12 (in thousands)[2]	Full-time-equivalent enrollment		Line number
Attendance status		Percent minority[3]	Student level		Certificates[4]	Associate's	Bachelor's	Master's	Doctor's[5]		Fall 2011	Fall 2012	
Full-time	Part-time		Undergraduate	Postbaccalaureate									
14	15	16	17	18	19	20	21	22	23	24	25	26	27
35,551	4,842	17.1	31,284	9,109	332	406	7,064	1,622	880	1,563,099	37,833	37,382	146
6,199	11,331	17.3	17,530	0	129	1,396	108	0	0	126,195	10,914	10,772	147
77,690	44	51.3	69,380	8,354	0	1,352	11,583	4,083	0	444,034	74,587	77,707	148
8,433	15,252	18.8	23,685	0	1,040	2,463	0	0	0	147,321	14,852	13,554	149
27,296	3,452	12.4	25,553	5,195	0	0	4,881	926	520	998,313	27,481	28,600	150
10,812	38,053	43.3	38,048	10,817	61	4,677	6,415	2,747	124	677,174	29,655	25,671	151
8,046	8,613	17.3	16,659	0	520	2,253	0	0	0	136,693	11,983	10,938	152
24,572	5,557	15.1	21,999	8,130	51	0	4,351	1,468	948	2,575,001	26,430	26,680	153
6,728	13,693	21.6	20,421	0	1,466	1,558	0	0	0	183,995	11,721	11,325	154
20,275	4,103	15.4	19,853	4,525	0	49	3,507	979	267	697,555	21,235	21,845	155
23,059	4,076	18.4	19,169	7,966	10	0	4,331	1,731	821	1,137,526	25,342	24,619	156
11,919	4,049	10.9	13,947	2,021	40	177	2,259	734	9	277,584	13,558	13,496	157
10,718	4,916	11.3	13,012	2,622	29	118	1,980	493	168	218,438	12,647	12,626	158
25,076	2,958	15.3	20,827	7,207	20	0	3,735	1,231	888	2,381,156	25,408	26,214	159
16,137	5,102	20.8	15,724	5,515	28	11	2,702	1,377	546	836,174	18,035	18,130	160
14,753	6,357	16.7	18,101	3,009	52	271	2,652	973	20	315,698	17,281	17,229	161
8,007	10,089	61.5	18,096	0	1,103	1,253	0	0	0	143,820	13,382	11,394	162
27,170	3,055	21.4	24,626	5,599	0	0	4,600	1,234	624	1,014,378	27,950	28,356	163
10,920	4,671	26.7	14,231	1,360	0	62	1,966	371	16	169,444	12,822	12,767	164
13,421	3,267	27.7	15,144	1,544	0	0	2,296	344	49	249,965	15,049	14,712	165
5,098	12,552	31.9	17,650	0	677	1,567	0	0	0	143,650	9,570	9,312	166
8,373	16,815	51.6	25,188	0	604	2,132	0	0	0	224,210	14,781	14,018	167
13,133	7,738	35.4	6,023	14,848	0	0	1,647	4,785	609	4,445,646	16,114	16,091	168
9,888	17,565	67.3	27,453	0	352	2,383	0	0	0	287,767	15,526	15,785	169
17,052	4,908	27.2	17,988	3,972	0	0	4,101	1,096	19	353,998	18,604	18,917	170
32,274	4,974	38.4	26,538	10,710	51	0	7,043	2,451	657	1,551,720	34,274	34,159	171
6,421	35,847	55.3	28,273	13,995	659	398	3,882	3,284	47	339,103	20,149	20,313	172
26,059	6,544	32.6	18,306	14,297	0	0	4,117	4,237	1,177	1,621,685	28,559	28,577	173
20,396	7,751	38.1	10,564	17,583	0	9	1,774	4,023	1,474	4,041,698	22,809	23,394	174
19,030	8,664	29.7	16,640	11,054	0	36	3,793	3,122	678	827,220	21,654	22,367	175
22,634	5,602	21.3	21,928	6,308	206	61	5,203	1,305	305	920,528	24,650	24,729	176
9,668	6,206	42.0	12,124	3,750	30	0	2,109	988	45	321,318	11,914	12,067	177
9,850	6,444	27.2	12,287	4,007	110	36	1,836	739	93	311,434	11,753	12,330	178
20,271	7,355	19.4	21,332	6,294	0	0	3,834	2,104	107	427,714	23,635	23,047	179
14,265	9,253	30.3	18,927	4,591	0	0	2,808	1,159	16	375,963	17,585	17,849	180
6,264	11,184	26.1	17,448	0	129	1,736	0	0	0	148,598	10,344	10,019	181
19,767	4,887	14.1	21,317	3,337	7	0	4,308	997	42	390,672	21,530	21,646	182
6,779	10,559	44.9	17,338	0	359	1,498	0	0	0	117,652	10,522	10,324	183
7,179	11,903	22.5	19,082	0	1,872	1,734	0	0	0	140,904	10,828	11,175	184
7,624	16,105	20.1	23,729	0	879	2,868	0	0	0	152,969	13,654	13,031	185
42,565	6,218	19.0	37,354	11,429	100	0	8,221	2,045	962	1,966,271	43,986	44,946	186
8,662	18,634	35.9	27,296	0	424	2,415	0	0	0	199,631	16,185	14,918	187
13,319	6,421	18.1	16,190	3,550	0	0	2,640	860	98	264,022	15,521	15,822	188
40,966	2,460	27.5	27,979	15,447	0	0	6,490	4,086	1,566	5,651,202	41,163	41,895	189
3,903	14,273	84.3	18,176	0	1,172	1,464	0	0	0	143,247	9,735	8,695	190
18,314	10,624	38.4	19,342	9,596	5	0	2,634	2,150	807	823,642	23,345	22,444	191
17,466	7,132	20.4	19,478	5,120	0	0	3,988	1,281	117	522,380	20,738	20,178	192
2,076	33,678	53.4	8,087	27,667	0	0	756	4,348	810	373,234	15,421	15,018	193
12,125	3,316	13.1	13,504	1,937	61	56	2,367	541	6	187,757	13,675	13,408	194
11,071	5,851	14.3	15,233	1,689	4	141	2,492	490	10	186,587	14,094	13,387	195
38,921	12,932	19.3	34,469	17,384	214	0	7,617	3,413	1,680	2,720,766	43,943	43,823	196
30,597	19,612	53.0	8,696	41,513	0	0	711	5,468	545	422,015	37,882	38,174	197
17,010	3,355	26.5	16,390	3,975	0	0	2,922	852	212	600,605	18,304	18,281	198
16,949	1,845	23.4	16,060	2,734	0	0	2,661	684	353	422,791	17,118	17,664	199
12,804	3,664	36.1	13,658	2,810	0	0	2,520	748	203	317,443	14,270	14,224	200
10,359	7,471	37.5	16,940	890	41	1,520	2,707	316	0	83,769	13,585	13,286	201
7,736	12,405	33.7	20,141	0	505	1,889	0	0	0	—	3,832	11,901	202
15,165	5,464	11.8	17,434	3,195	29	0	3,073	1,091	46	275,564	17,104	17,308	203
7,374	7,749	5.9	15,123	0	173	1,471	0	0	0	78,056	10,043	9,976	204
10,796	15,807	45.9	26,603	0	461	2,113	0	0	0	236,182	18,187	16,103	205
10,750	6,890	20.9	12,513	5,127	0	0	1,629	859	644	686,802	13,502	13,438	206
30,304	4,400	15.7	26,960	7,744	0	0	5,528	1,631	666	1,877,387	31,064	31,970	207
9,809	6,181	28.2	10,614	5,376	0	0	1,749	999	543	355,184	11,953	12,200	208
7,071	9,634	24.7	13,335	3,370	0	0	1,963	872	121	207,843	10,905	10,860	209
5,841	12,615	51.1	3,502	14,954	64	0	816	5,525	4	198,982	11,213	10,671	210
6,617	10,759	27.6	17,376	0	419	1,460	0	0	0	113,539	11,250	10,229	211
20,580	3,627	11.9	19,103	5,104	0	5	3,719	1,017	391	870,484	22,342	21,948	212
9,690	25,988	57.1	35,678	0	236	2,098	14	0	0	190,274	20,994	20,177	213
18,175	9,214	52.9	22,429	4,960	14	0	3,670	1,217	397	479,020	21,900	21,782	214

See notes at end of table.

Table 312.20. Selected statistics for degree-granting postsecondary institutions enrolling more than 15,000 students in 2012, by selected institution and student characteristics: Selected years, 1990 through 2011–12—Continued

Line number	Institution	State	Control[1]	Level	Total fall enrollment					Fall enrollment, 2012		
											Sex	
					Fall 1990	Fall 2000	Fall 2009	Fall 2010	Fall 2011	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13
215	University of Nevada, Reno	NV	Public	4-year	11,487	13,149	16,875	17,680	18,004	18,227	8,607	9,620
216	Southern New Hampshire University	NH	PrivNp	4-year	6,403	4,584	7,119	8,034	11,851	17,454	7,296	10,158
217	University of New Hampshire, Main Campus	NH	Public	4-year	13,260	14,689	15,253	15,095	15,128	15,267	6,909	8,358
218	Bergen Community College	NJ	Public	2-year	12,119	11,993	16,469	17,197	17,271	17,015	8,409	8,606
219	Kean University	NJ	Public	4-year	13,303	11,468	15,051	15,939	16,187	15,391	5,683	9,708
220	Montclair State University	NJ	Public	4-year	13,067	13,502	18,171	18,402	18,498	18,382	6,679	11,703
221	Rutgers University, New Brunswick	NJ	Public	4-year	33,016	35,236	37,366	38,912	39,950	40,434	19,679	20,755
222	Thomas Edison State College	NJ	Public	4-year	7,813	8,137	18,206	18,736	20,251	20,606	10,999	9,607
223	Central New Mexico Community College	NM	Public	2-year	9,739	17,265	27,999	29,948	27,677	28,323	12,360	15,963
224	New Mexico State University, Main Campus	NM	Public	4-year	14,812	14,958	18,526	18,600	18,024	17,651	8,027	9,624
225	University of New Mexico, Main Campus	NM	Public	4-year	23,950	23,670	27,241	28,688	28,977	29,033	12,799	16,234
226	CUNY Bernard M. Baruch College	NY	Public	4-year	15,849	15,698	16,195	17,063	18,055	17,373	8,898	8,475
227	CUNY Borough of Manhattan Community College	NY	Public	2-year	14,819	15,875	21,424	22,534	24,463	24,537	10,440	14,097
228	CUNY Brooklyn College	NY	Public	4-year	16,605	15,039	17,094	16,912	16,835	16,524	6,493	10,031
229	CUNY City College	NY	Public	4-year	14,085	11,055	16,212	15,416	16,005	16,023	7,484	8,539
230	CUNY Hunter College	NY	Public	4-year	19,639	20,011	22,168	22,407	22,822	23,005	7,092	15,913
231	CUNY Kingsborough Community College	NY	Public	2-year	13,809	14,801	18,204	18,606	19,261	18,934	8,460	10,474
232	CUNY LaGuardia Community College	NY	Public	2-year	9,167	11,778	17,028	17,569	18,623	19,287	8,060	11,227
233	CUNY New York City College of Technology	NY	Public	4-year	10,908	11,028	15,399	15,366	15,961	16,207	8,946	7,261
234	CUNY Queens College	NY	Public	4-year	18,072	15,061	20,711	20,906	20,993	20,100	7,969	12,131
235	CUNY Queensborough Community College	NY	Public	2-year	12,184	10,598	15,507	15,316	16,837	15,711	7,253	8,458
236	Columbia University in the City of New York	NY	PrivNp	4-year	18,242	19,639	24,230	25,208	26,050	26,471	13,086	13,385
237	Cornell University	NY	PrivNp	4-year	11,533	12,043	20,633	20,939	21,131	21,424	11,042	10,382
238	Excelsior College	NY	PrivNp	4-year	13,303	18,067	34,629	32,029	35,608	39,728	16,414	23,314
239	Fordham University	NY	PrivNp	4-year	13,158	13,650	14,544	15,158	15,189	15,170	6,573	8,597
240	Monroe Community College	NY	Public	2-year	13,545	15,315	18,976	18,995	17,699	17,296	8,007	9,289
241	Nassau Community College	NY	Public	2-year	21,537	19,621	22,719	23,767	23,550	23,340	11,690	11,650
242	New York University	NY	PrivNp	4-year	32,813	37,150	43,404	43,797	43,911	44,516	18,646	25,870
243	Rochester Institute of Technology	NY	PrivNp	4-year	12,391	14,106	15,445	15,792	16,166	16,357	11,095	5,262
244	Saint John's University, New York	NY	PrivNp	4-year	19,105	18,621	20,352	21,354	21,067	21,087	9,246	11,841
245	State University of New York at Albany	NY	Public	4-year	17,400	16,751	18,020	17,615	17,114	17,312	8,413	8,899
246	State University of New York at Binghamton	NY	Public	4-year	12,202	12,473	14,709	14,895	14,746	15,308	8,053	7,255
247	Stony Brook University	NY	Public	4-year	17,624	19,924	24,681	24,363	23,920	23,946	12,098	11,848
248	Suffolk County Community College	NY	Public	2-year	†	†	24,822	26,719	26,787	26,219	12,217	14,002
249	Syracuse University	NY	PrivNp	4-year	21,900	18,186	19,638	20,407	20,829	21,029	9,567	11,462
250	University at Buffalo	NY	Public	4-year	27,638	24,830	28,881	29,117	28,849	28,952	15,188	13,764
251	Appalachian State University	NC	Public	4-year	11,931	13,227	16,968	17,222	17,344	17,589	8,005	9,584
252	Central Piedmont Community College	NC	Public	2-year	16,311	14,908	19,364	19,921	19,840	19,498	8,556	10,942
253	Duke University	NC	PrivNp	4-year	11,293	12,192	14,350	15,016	15,427	15,386	7,727	7,659
254	East Carolina University	NC	Public	4-year	17,564	18,750	27,654	27,783	27,386	26,947	10,732	16,215
255	North Carolina State University at Raleigh	NC	Public	4-year	27,199	28,619	33,819	34,376	34,767	34,340	19,176	15,164
256	University of North Carolina at Chapel Hill	NC	Public	4-year	23,878	24,892	28,916	29,390	29,137	29,278	12,283	16,995
257	University of North Carolina at Charlotte	NC	Public	4-year	14,699	17,241	24,701	25,063	25,277	26,232	12,854	13,378
258	University of North Carolina at Greensboro	NC	Public	4-year	12,882	13,125	21,306	18,771	18,627	18,516	6,321	12,195
259	Wake Technical Community College	NC	Public	2-year	6,129	9,654	15,203	17,071	19,158	20,440	9,155	11,285
260	University of North Dakota	ND	Public	4-year	11,659	11,031	13,172	14,194	14,697	15,250	7,993	7,257
261	Bowling Green State University, Main Campus	OH	Public	4-year	18,657	18,096	17,309	17,706	17,577	17,286	7,542	9,744
262	Cleveland State University	OH	Public	4-year	19,214	15,294	16,216	17,386	17,229	17,278	7,725	9,553
263	Columbus State Community College	OH	Public	2-year	13,290	18,094	28,539	30,513	30,921	25,863	11,406	14,457
264	Cuyahoga Community College District	OH	Public	2-year	23,157	19,518	29,807	31,250	30,853	29,701	11,374	18,327
265	Kent State University at Kent	OH	Public	4-year	24,434	21,924	25,127	26,589	27,855	28,602	11,555	17,047
266	Miami University, Oxford	OH	Public	4-year	15,835	16,757	16,884	17,472	17,395	17,683	8,015	9,668
267	Ohio State University, Main Campus	OH	Public	4-year	54,087	47,952	55,014	56,064	56,867	56,387	29,038	27,349
268	Ohio University, Main Campus	OH	Public	4-year	18,505	19,920	22,647	25,108	26,201	27,402	11,304	16,098
269	Owens Community College	OH	Public	2-year	6,857	15,845	22,530	20,031	17,245	16,973	8,378	8,595
270	Sinclair Community College	OH	Public	2-year	16,367	19,026	21,561	21,994	21,106	19,537	8,409	11,128
271	Stark State College	OH	Public	2-year	3,996	4,507	12,476	14,826	15,536	15,655	6,259	9,396
272	University of Akron, Main Campus	OH	Public	4-year	28,801	21,363	25,959	27,076	27,470	26,581	13,494	13,087
273	University of Cincinnati, Main Campus	OH	Public	4-year	31,013	27,327	31,134	32,283	33,329	33,347	15,517	17,830
274	University of Toledo	OH	Public	4-year	24,691	19,491	23,064	23,085	22,610	21,453	10,638	10,815
275	Wright State University, Main Campus	OH	Public	4-year	16,393	13,964	17,558	18,447	18,304	16,780	7,873	8,907
276	Oklahoma State University, Main Campus	OK	Public	4-year	19,827	18,676	23,033	23,667	24,390	25,708	13,453	12,255
277	Tulsa Community College	OK	Public	2-year	17,955	16,270	19,730	20,577	20,154	19,557	7,539	12,018
278	University of Central Oklahoma	OK	Public	4-year	14,232	14,099	16,092	17,101	17,239	17,211	7,252	9,959
279	University of Oklahoma, Norman Campus	OK	Public	4-year	20,774	24,205	25,881	26,476	27,138	27,507	13,891	13,616
280	Oregon State University	OR	Public	4-year	16,361	16,758	21,950	23,753	24,962	26,363	13,942	12,421
281	Portland Community College	OR	Public	2-year	21,888	24,209	30,161	32,013	34,632	33,767	15,828	17,939
282	Portland State University	OR	Public	4-year	16,921	18,889	27,901	28,035	28,584	28,287	13,061	15,226
283	University of Oregon	OR	Public	4-year	18,840	17,801	22,335	23,342	24,396	24,518	11,751	12,767
284	Community College of Allegheny County	PA	Public	2-year	20,553	15,556	20,520	20,706	20,430	19,567	8,107	11,460
285	Community College of Philadelphia	PA	Public	2-year	15,151	15,953	19,048	19,503	19,751	18,920	6,983	11,937
286	Drexel University	PA	PrivNp	4-year	11,926	13,128	22,493	23,637	24,860	25,500	12,415	13,085

See notes at end of table.

Table 312.20. Selected statistics for degree-granting postsecondary institutions enrolling more than 15,000 students in 2012, by selected institution and student characteristics: Selected years, 1990 through 2011–12—Continued

Fall enrollment, 2012					Earned degrees/certificates conferred, 2011–12					Total expenses and deductions, 2011–12 (in thousands)[2]	Full-time-equivalent enrollment		Line number
Attendance status		Percent minority[3]	Student level		Certificates[4]	Associate's	Bachelor's	Master's	Doctor's[5]		Fall 2011	Fall 2012	
Full-time	Part-time		Undergraduate	Postbaccalaureate									
14	15	16	17	18	19	20	21	22	23	24	25	26	27
13,733	4,494	30.4	15,082	3,145	0	0	2,603	663	176	519,577	15,145	15,470	215
8,297	9,157	25.6	11,110	6,344	41	163	1,063	1,074	10	126,952	8,358	11,852	216
13,614	1,653	8.8	12,804	2,463	0	139	2,658	772	58	520,288	14,045	14,231	217
9,696	7,319	53.2	17,015	0	67	1,972	0	0	0	120,543	12,424	12,153	218
10,715	4,676	53.3	12,895	2,496	0	0	2,569	720	8	227,586	13,245	12,532	219
13,573	4,809	41.8	14,432	3,950	93	0	3,144	1,015	18	321,473	15,504	15,398	220
35,331	5,103	48.0	31,593	8,841	0	0	6,843	1,959	632	1,948,937	36,806	37,242	221
150	20,456	33.8	19,406	1,200	11	677	2,393	152	0	57,401	8,125	8,355	222
9,324	18,999	63.7	28,323	0	2,928	2,750	0	0	0	164,753	15,620	15,703	223
13,404	4,247	62.0	14,276	3,375	0	12	2,441	875	102	460,281	14,984	15,049	224
20,666	8,367	56.0	22,773	6,260	0	0	3,400	1,247	496	1,704,355	23,895	23,930	225
11,171	6,202	62.9	13,777	3,596	0	0	2,716	1,465	0	263,257	14,035	13,557	226
16,151	8,386	89.4	24,537	0	0	3,017	0	0	0	290,694	18,762	18,966	227
9,766	6,758	56.0	13,099	3,425	3	0	2,474	1,138	0	273,776	12,589	12,372	228
9,998	6,025	78.0	12,983	3,040	0	0	1,975	909	2	364,332	12,309	12,322	229
13,341	9,664	56.0	16,708	6,297	10	0	2,707	2,091	0	346,622	16,738	17,036	230
10,858	8,076	65.2	18,934	0	20	2,270	0	0	0	180,060	13,910	13,569	231
10,016	9,271	85.3	19,287	0	64	2,982	0	0	0	207,422	13,138	13,129	232
10,018	6,189	85.0	16,207	0	12	1,074	847	0	0	189,133	12,320	12,516	233
11,715	8,385	54.0	16,187	3,913	0	0	3,063	1,247	0	319,176	15,360	14,952	234
9,383	6,328	79.1	15,711	0	14	1,737	0	0	0	147,811	12,016	11,508	235
22,097	4,374	43.1	7,814	18,657	0	0	2,022	6,794	1,329	3,425,061	23,430	23,774	236
21,346	78	43.3	14,261	7,163	0	0	3,596	2,150	775	1,752,090	21,073	21,376	237
0	39,728	38.3	37,707	2,021	59	2,177	2,790	199	0	72,166	13,971	15,585	238
11,961	3,209	33.6	8,325	6,845	0	0	1,919	2,063	593	496,206	13,194	13,194	239
10,554	6,742	34.5	17,296	0	194	2,703	0	0	0	154,687	13,244	12,818	240
14,560	8,780	52.7	23,340	0	118	3,013	0	0	0	210,155	17,831	17,508	241
34,964	9,552	42.2	22,498	22,018	86	313	5,009	6,876	1,481	3,830,879	37,922	38,626	242
14,300	2,057	22.5	13,711	2,646	63	193	2,407	926	16	487,320	14,948	15,100	243
13,923	7,164	50.9	15,840	5,247	81	44	2,287	1,353	622	437,122	17,008	16,713	244
14,243	3,069	33.0	12,878	4,434	0	0	3,046	1,265	158	752,691	15,188	15,387	245
13,586	1,722	33.9	12,356	2,952	0	0	3,121	833	151	412,489	13,667	14,227	246
19,803	4,143	45.6	15,837	8,109	0	0	3,882	1,767	537	2,083,652	21,231	21,355	247
14,843	11,376	32.0	26,219	0	110	3,438	0	0	0	247,938	19,000	18,662	248
18,803	2,226	31.3	14,798	6,231	3	4	3,077	1,918	341	810,091	19,368	19,660	249
24,033	4,919	29.7	19,514	9,438	10	0	4,493	2,247	913	944,395	25,633	25,886	250
15,665	1,924	10.4	15,712	1,877	0	0	3,435	798	13	348,256	16,265	16,397	251
7,121	12,377	48.0	19,498	0	911	1,634	0	0	0	160,342	11,793	11,276	252
14,924	462	36.4	6,655	8,731	0	0	1,799	1,941	1,010	4,485,592	15,166	15,100	253
20,834	6,113	22.9	21,298	5,649	0	0	4,174	1,698	137	756,875	23,494	23,170	254
27,108	7,232	20.7	24,833	9,507	0	154	5,464	2,358	525	1,207,993	30,219	29,849	255
24,498	4,780	28.8	18,503	10,775	4	0	4,445	2,006	1,179	2,523,886	26,042	26,267	256
20,014	6,218	33.6	21,179	5,053	0	0	3,964	1,212	118	455,426	21,506	22,394	257
14,398	4,118	36.9	15,039	3,477	0	0	2,958	906	113	361,997	16,034	15,970	258
7,641	12,799	40.5	20,440	0	872	1,444	0	0	0	129,845	10,068	11,938	259
11,382	3,868	11.6	11,953	3,297	78	0	1,709	647	263	415,698	12,424	12,877	260
15,078	2,208	17.8	14,815	2,471	0	0	2,731	902	86	344,484	16,124	15,922	261
10,458	6,820	30.2	11,808	5,470	0	0	2,066	1,463	239	289,139	12,923	13,060	262
9,013	16,850	32.9	25,863	0	1,384	2,222	0	0	0	229,347	18,839	14,670	263
10,586	19,115	41.7	29,701	0	469	2,186	0	0	0	303,920	18,067	17,004	264
21,682	6,920	15.8	22,436	6,166	92	0	4,383	1,546	259	494,510	23,669	24,355	265
15,713	1,970	12.1	15,081	2,602	35	254	3,813	632	58	478,644	16,279	16,443	266
49,000	7,387	18.9	43,058	13,329	0	0	10,926	3,144	1,628	4,549,124	51,864	51,846	267
19,501	7,901	12.1	22,685	4,717	248	115	5,465	1,187	246	535,974	22,466	22,603	268
5,967	11,006	24.5	16,973	0	407	1,189	0	0	0	126,158	10,206	9,662	269
7,630	11,907	23.3	19,537	0	2,280	2,050	0	0	0	165,662	13,274	11,628	270
4,677	10,978	25.6	15,655	0	209	1,134	0	0	0	109,483	8,830	8,363	271
19,517	7,064	22.1	22,123	4,458	152	483	2,848	1,139	245	495,165	23,136	22,284	272
25,289	8,058	17.3	23,096	10,251	287	147	4,498	2,410	703	971,287	28,423	28,347	273
16,618	4,835	24.8	16,837	4,616	34	70	2,808	1,152	555	859,503	19,603	18,506	274
13,037	3,743	22.4	13,143	3,637	0	0	2,512	1,370	139	397,132	16,010	14,509	275
19,597	6,111	23.7	20,323	5,385	0	0	3,781	1,234	296	779,269	20,732	21,924	276
6,994	12,563	36.1	19,557	0	368	2,250	0	0	0	141,282	11,928	11,212	277
11,721	5,490	32.1	15,379	1,832	2	58	2,385	611	0	182,627	13,950	13,889	278
21,272	6,235	30.1	21,109	6,398	0	0	3,882	1,829	404	825,424	23,416	23,653	279
21,084	5,279	22.8	21,808	4,555	0	0	3,932	774	349	826,649	22,072	23,162	280
14,282	19,485	29.8	33,767	0	928	3,232	0	0	0	295,318	21,138	20,824	281
17,168	11,119	27.2	22,770	5,517	0	0	4,320	1,654	65	473,652	21,736	21,535	282
21,914	2,604	22.4	20,809	3,709	0	0	4,272	986	331	742,953	22,879	22,938	283
7,259	12,308	26.5	19,567	0	810	1,982	0	0	0	136,087	12,224	11,391	284
5,100	13,820	70.4	18,920	0	179	1,798	0	0	0	160,888	10,311	9,740	285
18,009	7,491	31.1	15,876	9,624	117	17	2,820	2,382	621	867,745	20,264	20,902	286

See notes at end of table.

Table 312.20. Selected statistics for degree-granting postsecondary institutions enrolling more than 15,000 students in 2012, by selected institution and student characteristics: Selected years, 1990 through 2011–12—Continued

Line number	Institution	State	Control[1]	Level	Total fall enrollment					Fall enrollment, 2012		
											Sex	
					Fall 1990	Fall 2000	Fall 2009	Fall 2010	Fall 2011	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13
287	Harrisburg Area Community College, Harrisburg	PA	Public	2-year	8,355	7,572	22,529	23,210	22,595	21,945	8,193	13,752
288	Indiana University of Pennsylvania, Main Campus	PA	Public	4-year	14,398	13,410	14,638	15,126	15,340	15,596	6,905	8,691
289	Pennsylvania State University, Main Campus	PA	Public	4-year	38,864	40,571	45,185	45,233	45,628	45,783	24,672	21,111
290	Temple University	PA	Public	4-year	29,714	28,355	36,507	37,367	36,855	36,744	17,602	19,142
291	University of Pennsylvania	PA	PrivNp	4-year	21,868	21,853	24,599	25,007	24,832	24,725	11,707	13,018
292	University of Pittsburgh, Pittsburgh Campus	PA	Public	4-year	28,120	26,329	28,328	28,823	28,766	28,769	13,993	14,776
293	West Chester University of Pennsylvania	PA	Public	4-year	12,076	12,272	14,211	14,490	15,100	15,411	6,068	9,343
294	Community College of Rhode Island	RI	Public	2-year	16,620	15,583	17,760	17,775	17,893	17,884	7,109	10,775
295	University of Rhode Island	RI	Public	4-year	16,047	14,362	16,389	16,294	16,317	16,451	7,413	9,038
296	Clemson University	SC	Public	4-year	15,714	17,465	19,111	19,453	19,914	20,768	11,205	9,563
297	Trident Technical College	SC	Public	2-year	6,939	10,246	14,834	15,790	16,781	17,224	6,568	10,656
298	University of South Carolina, Columbia	SC	Public	4-year	25,613	23,728	28,482	29,599	30,721	31,288	14,015	17,273
299	East Tennessee State University	TN	Public	4-year	11,590	11,063	14,421	14,952	15,250	15,133	6,338	8,795
300	Middle Tennessee State University	TN	Public	4-year	14,865	19,121	25,188	26,430	26,442	25,394	11,754	13,640
301	University of Memphis	TN	Public	4-year	20,681	19,986	21,424	22,420	22,725	22,139	8,771	13,368
302	University of Tennessee	TN	Public	4-year	26,055	25,890	29,934	30,300	30,194	29,833	14,824	15,009
303	Austin Community College District	TX	Public	2-year	24,251	25,735	40,248	44,100	45,100	43,315	19,141	24,174
304	Baylor University	TX	PrivNp	4-year	12,014	13,719	14,614	14,900	15,029	15,364	6,599	8,765
305	Blinn College	TX	Public	2-year	6,849	11,588	17,173	17,755	18,106	17,839	8,572	9,267
306	Central Texas College	TX	Public	2-year	4,815	14,636	24,133	26,055	26,995	22,443	11,657	10,786
307	Collin County Community College District	TX	Public	2-year	9,059	12,996	24,872	27,069	27,593	27,424	11,935	15,489
308	El Paso Community College	TX	Public	2-year	17,081	18,001	28,168	29,909	30,723	32,127	13,720	18,407
309	Houston Community College	TX	Public	2-year	36,437	40,929	54,942	60,303	63,015	58,476	24,162	34,314
310	Lone Star College System	TX	Public	2-year	15,653	24,554	46,504	54,412	63,029	60,428	23,790	36,638
311	Northwest Vista College	TX	Public	2-year	†	3,893	14,587	15,921	16,067	15,992	7,138	8,854
312	Richland College	TX	Public	2-year	12,567	12,537	18,201	19,201	20,000	19,552	8,857	10,695
313	Sam Houston State University	TX	Public	4-year	12,753	12,358	16,772	17,291	17,527	18,461	7,555	10,906
314	San Antonio College	TX	Public	2-year	20,083	19,253	24,135	25,269	25,567	23,134	9,485	13,649
315	San Jacinto Community College	TX	Public	2-year	9,424	10,507	27,011	28,549	29,392	28,721	12,328	16,393
316	South Texas College	TX	Public	4-year	†	11,319	26,338	27,692	29,604	30,824	13,068	17,756
317	Tarrant County College District	TX	Public	2-year	28,161	26,868	44,355	49,108	50,062	50,439	20,695	29,744
318	Texas A & M University, College Station	TX	Public	4-year	41,171	44,026	48,702	49,129	50,230	50,627	26,939	23,688
319	Texas State University, San Marcos	TX	Public	4-year	20,940	22,423	30,803	32,572	34,087	34,225	14,971	19,254
320	Texas Tech University	TX	Public	4-year	25,363	24,558	30,049	31,637	32,327	32,467	17,549	14,918
321	Texas Woman's University	TX	Public	4-year	9,850	8,404	13,338	14,180	14,718	15,168	1,670	13,498
322	University of Houston	TX	Public	4-year	33,115	32,123	37,000	38,752	39,820	40,747	20,588	20,159
323	University of North Texas	TX	Public	4-year	27,160	27,054	35,003	36,305	37,818	37,950	17,353	20,597
324	University of Texas at Arlington	TX	Public	4-year	24,782	20,424	28,085	32,975	33,439	33,239	14,513	18,726
325	University of Texas at Austin	TX	Public	4-year	49,617	49,996	50,995	51,195	51,112	52,186	25,795	26,391
326	University of Texas at Dallas	TX	Public	4-year	8,558	10,945	15,783	17,128	18,864	19,727	11,028	8,699
327	University of Texas at El Paso	TX	Public	4-year	16,524	15,224	21,011	22,106	22,640	22,749	10,463	12,286
328	University of Texas at San Antonio	TX	Public	4-year	15,489	18,830	28,955	30,258	30,968	30,474	15,754	14,720
329	University of Texas, Pan American	TX	Public	4-year	12,337	12,759	18,337	18,744	19,034	19,302	8,501	10,801
330	Brigham Young University, Provo	UT	PrivNp	4-year	31,662	32,554	34,130	33,841	34,101	34,409	17,978	16,431
331	Salt Lake Community College	UT	Public	2-year	13,344	21,596	34,966	34,654	33,420	29,997	14,617	15,380
332	University of Utah	UT	Public	4-year	24,922	24,948	29,284	30,819	31,660	32,388	18,021	14,367
333	Utah State University	UT	Public	4-year	15,155	21,490	15,612	16,472	26,757	28,786	13,012	15,774
334	Utah Valley University	UT	Public	4-year	7,879	20,946	28,765	32,670	33,395	31,562	17,612	13,950
335	Weber State University	UT	Public	4-year	13,449	16,050	23,001	24,048	25,301	26,532	12,546	13,986
336	Western Governors University	UT	PrivNp	4-year	†	205	15,870	22,497	30,970	41,369	16,847	24,522
337	George Mason University	VA	Public	4-year	20,308	23,408	32,067	32,562	33,320	32,961	15,145	17,816
338	James Madison University	VA	Public	4-year	11,251	15,326	18,971	19,434	19,722	19,927	7,958	11,969
339	Liberty University	VA	PrivNp	4-year	18,533	6,192	46,312	56,625	64,096	74,372	30,775	43,597
340	Northern Virginia Community College	VA	Public	2-year	35,194	37,073	46,619	48,996	50,044	51,864	25,037	26,827
341	Old Dominion University	VA	Public	4-year	16,729	18,969	24,013	24,466	24,753	24,670	11,159	13,511
342	Tidewater Community College	VA	Public	2-year	17,726	20,184	30,447	31,308	32,101	30,134	12,354	17,780
343	University of Virginia, Main Campus	VA	Public	4-year	21,110	22,411	24,355	24,391	24,297	23,907	10,971	12,936
344	Virginia Commonwealth University	VA	Public	4-year	21,764	24,066	32,172	32,027	31,627	31,445	13,567	17,878
345	Virginia Polytechnic Institute and State University	VA	Public	4-year	25,568	27,869	30,870	31,006	30,936	31,087	18,079	13,008
346	University of Washington, Seattle Campus	WA	Public	4-year	33,854	36,139	45,943	42,451	42,444	43,485	20,861	22,624
347	Washington State University	WA	Public	4-year	18,412	20,492	26,101	26,308	27,329	27,679	13,564	14,115
348	American Public University System	WV	PrivFp	4-year	†	†	31,331	39,296	50,838	58,115	35,784	22,331
349	West Virginia University	WV	Public	4-year	20,854	21,987	28,898	29,306	29,617	29,707	15,458	14,249
350	Madison Area Technical College	WI	Public	4-year	12,410	14,474	16,610	17,463	16,405	16,139	7,180	8,959
351	Milwaukee Area Technical College	WI	Public	2-year	21,600	14,296	20,215	19,827	19,480	18,118	7,950	10,168
352	University of Wisconsin, Madison	WI	Public	4-year	43,209	40,658	41,654	42,180	41,946	42,269	20,601	21,668
353	University of Wisconsin, Milwaukee	WI	Public	4-year	26,020	23,578	30,418	30,470	29,350	28,712	13,623	15,089

—Not available.
†Not applicable.
[1]"PrivNp" stands for private nonprofit. "PrivFp" stands for private for-profit.
[2]Includes private and some public institutions reporting total expenses and deductions under Financial Accounting Standards Board (FASB) reporting standards and public institutions reporting total expenses and deductions under Governmental Accounting Standards Board (GASB) 34/35 reporting standards.
[3]Combined enrollment of Black, Hispanic, Asian/Pacific Islander, American Indian/Alaska Native, and Two or more races students who are U.S. citizens or resident aliens as a percentage of total enrollment, excluding nonresident aliens.

Table 312.20. Selected statistics for degree-granting postsecondary institutions enrolling more than 15,000 students in 2012, by selected institution and student characteristics: Selected years, 1990 through 2011–12—Continued

Fall enrollment, 2012					Earned degrees/certificates conferred, 2011–12					Total expenses and deductions, 2011–12 (in thousands)[2]	Full-time-equivalent enrollment		Line number
Attendance status		Percent minority[3]	Student level		Certificates[4]	Associate's	Bachelor's	Master's	Doctor's[5]		Fall 2011	Fall 2012	
Full-time	Part-time		Undergraduate	Postbaccalaureate									
14	15	16	17	18	19	20	21	22	23	24	25	26	27
6,882	15,063	25.1	21,945	0	350	2,020	0	0	0	199,388	12,509	11,939	287
13,507	2,089	16.3	13,275	2,321	96	24	2,171	615	149	239,305	14,073	14,298	288
43,691	2,092	19.0	39,192	6,591	137	42	10,970	1,314	755	4,411,164	44,330	44,502	289
31,089	5,655	33.1	27,567	9,177	103	2	5,866	1,442	1,154	2,214,956	33,362	33,267	290
21,416	3,309	38.7	11,678	13,047	0	0	2,841	3,565	1,189	5,865,047	22,683	22,695	291
24,962	3,807	18.5	18,429	10,340	955	0	4,294	2,384	1,059	1,789,025	26,248	26,388	292
12,891	2,520	17.3	13,297	2,114	6	0	2,692	645	0	217,720	13,456	13,851	293
5,857	12,027	33.2	17,884	0	236	1,545	0	0	0	116,924	10,055	9,895	294
13,779	2,672	19.7	13,376	3,075	0	0	2,614	577	229	463,745	14,564	14,806	295
18,413	2,355	13.7	16,562	4,206	0	0	3,441	1,060	220	666,685	18,495	19,303	296
7,557	9,667	41.2	17,224	0	1,395	1,250	0	0	0	130,130	10,651	10,803	297
26,718	4,570	21.4	23,363	7,925	16	7	4,556	1,749	674	810,746	27,681	28,443	298
12,041	3,092	12.4	12,267	2,866	0	0	2,146	608	218	315,005	13,519	13,244	299
19,381	6,013	28.3	22,371	3,023	0	0	3,911	811	20	362,290	22,763	21,722	300
14,875	7,264	46.0	17,653	4,486	0	0	2,724	1,000	271	432,427	18,236	17,708	301
26,270	3,563	16.3	20,916	8,917	0	0	4,578	1,773	1,110	1,613,228	27,757	27,614	302
9,905	33,410	47.5	43,315	0	827	1,789	0	0	0	282,322	22,180	21,122	303
14,730	634	31.4	12,918	2,446	0	0	2,623	651	308	473,174	14,677	14,975	304
9,531	8,308	34.0	17,839	0	376	804	0	0	0	92,090	12,684	12,320	305
5,393	17,050	54.9	22,443	0	781	2,929	0	0	0	126,545	13,185	11,117	306
9,676	17,748	40.7	27,424	0	256	1,817	0	0	0	137,876	15,807	15,635	307
10,424	21,703	91.6	32,127	0	638	3,790	0	0	0	174,557	18,210	17,711	308
18,476	40,000	82.0	58,476	0	1,259	3,860	0	0	0	382,634	33,803	31,905	309
19,633	40,795	61.9	60,428	0	1,427	4,208	0	0	0	368,546	34,579	33,329	310
3,935	12,057	70.9	15,992	0	198	1,126	0	0	0	66,246	8,193	7,983	311
4,905	14,647	68.4	19,552	0	185	1,227	0	0	0	80,875	10,271	9,823	312
13,753	4,708	38.3	15,611	2,850	0	0	2,978	894	53	250,686	14,736	15,567	313
5,836	17,298	68.3	23,134	0	573	1,879	0	0	0	147,072	12,973	11,644	314
8,625	20,096	66.7	28,721	0	1,587	2,840	0	0	0	196,568	16,023	15,372	315
10,492	20,332	97.3	30,824	0	1,563	2,292	109	0	0	148,863	18,390	18,697	316
17,466	32,973	52.9	50,439	0	1,259	3,365	0	0	0	340,209	28,452	28,536	317
44,231	6,396	29.2	40,103	10,524	0	0	9,073	2,126	790	2,004,062	46,689	46,707	318
26,703	7,522	40.7	29,458	4,767	0	0	5,395	1,322	74	501,250	29,326	29,643	319
27,512	4,955	30.4	26,481	5,986	0	0	4,918	1,512	467	683,288	29,384	29,425	320
8,415	6,753	51.3	8,776	6,392	0	0	1,873	1,647	206	179,140	11,002	10,962	321
29,181	11,566	64.4	32,760	7,987	0	0	5,414	1,991	798	817,291	33,168	33,749	322
27,148	10,802	41.8	30,593	7,357	0	0	6,459	2,003	237	572,352	30,649	31,336	323
19,327	13,912	53.6	25,761	7,478	0	0	5,712	3,186	170	462,784	24,730	24,761	324
47,990	4,196	44.6	39,955	12,231	715	0	8,821	3,104	1,372	2,381,045	48,493	49,628	325
14,310	5,417	49.6	12,029	7,698	0	0	2,468	2,212	191	418,993	15,429	16,375	326
14,119	8,630	89.6	19,217	3,532	0	0	3,047	1,135	72	382,268	17,564	17,514	327
23,168	7,306	66.7	25,979	4,495	0	0	4,225	1,104	77	495,497	26,319	26,011	328
13,439	5,863	96.0	16,570	2,732	0	0	2,502	739	11	250,147	15,369	15,736	329
30,364	4,045	11.9	31,060	3,349	0	0	7,026	1,163	239	909,697	31,639	31,938	330
9,138	20,859	24.4	29,997	0	640	3,550	0	0	0	201,739	17,463	16,141	331
23,263	9,125	18.8	24,840	7,548	0	0	4,919	1,809	718	2,995,811	26,195	26,870	332
16,566	12,220	11.2	25,445	3,341	82	973	3,371	990	99	564,379	20,017	21,404	333
16,745	14,817	15.5	31,405	157	92	1,831	2,612	24	0	264,691	23,730	22,718	334
12,088	14,444	23.1	25,868	664	50	1,997	2,157	292	0	198,806	17,206	17,901	335
41,369	0	24.4	31,353	10,016	0	0	3,608	2,048	0	187,522	30,970	41,369	336
20,297	12,664	40.8	20,653	12,308	0	0	4,718	2,899	428	694,431	25,126	25,061	337
18,392	1,535	15.8	18,107	1,820	0	0	4,096	779	13	418,154	18,762	18,980	338
34,444	39,928	34.8	46,133	28,239	45	657	5,874	5,093	690	417,056	44,503	49,930	339
19,209	32,655	56.2	51,864	0	2,524	5,452	0	0	0	286,224	29,348	30,172	340
16,826	7,844	39.6	19,612	5,058	0	0	3,715	1,143	208	376,580	19,753	19,859	341
11,865	18,269	50.4	30,134	0	992	2,923	0	0	0	181,229	19,407	17,999	342
20,984	2,923	27.9	15,822	8,085	0	0	3,726	1,742	904	2,366,239	22,199	22,079	343
24,924	6,521	40.3	23,661	7,784	21	0	4,625	1,740	748	837,971	27,421	27,445	344
28,263	2,824	21.4	23,859	7,228	0	50	5,825	1,603	560	1,094,047	29,044	29,305	345
37,177	6,308	40.2	29,475	14,010	0	0	7,887	3,132	1,273	3,970,537	38,813	39,594	346
23,375	4,304	25.2	23,135	4,544	88	0	5,297	802	380	884,048	24,712	25,059	347
3,898	54,217	40.1	45,772	12,343	241	970	3,047	2,761	0	219,729	22,247	25,071	348
25,895	3,812	12.1	22,827	6,880	0	0	4,204	1,642	601	993,692	27,299	27,346	349
5,392	10,747	21.4	16,097	42	2,811	1,385	0	0	0	195,529	9,949	9,728	350
5,770	12,348	50.6	18,118	0	1,536	1,533	0	0	0	239,768	10,734	9,916	351
38,034	4,235	16.6	30,301	11,968	0	0	6,422	2,069	1,514	2,350,306	39,296	39,655	352
22,425	6,287	23.5	23,776	4,936	0	0	4,170	1,446	183	509,504	25,537	24,867	353

[4]Includes less-than-1-year awards and 1- to less-than-4-year awards (excluding associate's degrees) conferred by degree-granting institutions.
[5]Includes Ph.D., Ed.D., and comparable degrees at the doctoral level, as well as such degrees as M.D., D.D.S., and law degrees that were formerly classified as first-professional degrees.
[6]Data for total enrollment in 1990 are for institutions of higher education, rather than degree-granting institutions.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Includes online and distance education courses.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:90); Spring 2001 through Spring 2013, Enrollment and Finance components; and Fall 2012, Completions component. (This table was prepared May 2014.)

Table 312.30. Enrollment and degrees conferred in degree-granting women's colleges, by selected characteristics and institution: Fall 2012 and 2011–12

Institution[1]	State	Enrollment, fall 2012							Degrees awarded to females, 2011–12			
		Total	Females	Percent female	Males, full-time	Females, full-time	Males, part-time	Females, part-time	Associate's	Bachelor's	Master's	Doctor's
1	2	3	4	5	6	7	8	9	10	11	12	13
Total	†	**81,854**	**76,538**	**93.5**	**2,291**	**56,227**	**3,025**	**20,311**	**729**	**12,493**	**5,583**	**326**
Judson College	AL	357	347	97.2	1	292	9	55	†	56	†	†
Mills College	CA	1,545	1,437	93.0	99	1,288	9	149	†	250	184	5
Mount Saint Mary's College	CA	3,146	2,831	90.0	182	2,157	133	674	146	387	96	21
Scripps College	CA	962	959	99.7	3	953	0	6	†	234	†	†
University of Saint Joseph	CT	2,525	2,302	91.2	67	1,094	156	1,208	†	199	360	0
Trinity Washington University	DC	2,663	2,431	91.3	47	1,272	185	1,159	14	234	174	†
Agnes Scott College	GA	885	877	99.1	8	861	0	16	†	166	2	†
Brenau University	GA	2,777	2,369	85.3	166	1,262	242	1,107	6	358	260	†
Spelman College	GA	2,145	2,145	100.0	0	2,074	0	71	†	467	†	†
Wesleyan College	GA	715	683	95.5	5	472	27	211	†	78	46	†
Lexington College	IL	45	45	100.0	0	39	0	6	1	9	†	†
Saint Mary-of-the-Woods College	IN	1,030	974	94.6	24	564	32	410	4	146	55	†
Saint Mary's College	IN	1,469	1,469	100.0	0	1,456	0	13	†	399	†	†
Midway College	KY	1,575	1,301	82.6	136	912	138	389	115	183	26	†
Notre Dame of Maryland University	MD	2,864	2,497	87.2	85	753	282	1,744	†	281	324	10
Bay Path College	MA	2,370	2,286	96.5	56	1,568	28	718	56	384	194	†
Mount Holyoke College	MA	2,347	2,341	99.7	3	2,307	3	34	†	566	1	†
Simmons College	MA	4,830	4,427	91.7	76	2,373	327	2,054	†	499	936	74
Smith College	MA	3,212	3,132	97.5	67	3,058	13	74	†	652	146	6
Wellesley College	MA	2,482	2,442	98.4	0	2,368	40	74	†	559	†	†
College of Saint Benedict	MN	2,070	2,070	100.0	0	2,037	0	33	†	455	†	†
St. Catherine University	MN	5,075	4,824	95.1	113	3,287	138	1,537	210	541	438	37
Cottey College	MO	292	292	100.0	0	288	0	4	107	0	†	†
Stephens College	MO	882	847	96.0	22	685	13	162	2	185	70	†
College of Saint Mary	NE	1,037	1,003	96.7	16	792	18	211	66	69	119	13
College of Saint Elizabeth	NJ	1,687	1,507	89.3	38	683	142	824	†	230	179	13
Barnard College	NY	2,504	2,504	100.0	0	2,466	0	38	†	592	†	†
College of New Rochelle	NY	4,131	3,701	89.6	275	2,618	155	1,083	†	706	250	†
Bennett College for Women	NC	707	707	100.0	0	646	0	61	†	108	†	†
Meredith College	NC	1,944	1,900	97.7	8	1,667	36	233	†	357	92	†
Salem College	NC	1,165	1,100	94.4	22	779	43	321	†	136	26	†
Ursuline College	OH	1,496	1,317	88.0	89	653	90	664	†	239	150	0
Bryn Mawr College	PA	1,765	1,670	94.6	81	1,575	14	95	†	306	99	10
Carlow University	PA	2,922	2,459	84.2	169	1,560	294	899	†	289	234	24
Cedar Crest College	PA	1,567	1,478	94.3	26	713	63	765	†	329	59	†
Chatham University	PA	2,178	1,885	86.5	174	1,311	119	574	†	205	316	113
Moore College of Art and Design	PA	529	525	99.2	2	475	2	50	†	98	15	†
Columbia College	SC	1,257	1,203	95.7	31	949	23	254	†	228	150	†
Converse College	SC	1,216	1,098	90.3	25	715	93	383	†	152	139	†
Hollins University	VA	794	750	94.5	15	636	29	114	†	185	92	†
Mary Baldwin College	VA	1,791	1,658	92.6	65	1,087	68	571	†	250	105	†
Sweet Briar College	VA	739	711	96.2	25	683	3	28	†	154	11	†
Alverno College	WI	2,522	2,463	97.7	37	1,735	22	728	2	406	80	†
Mount Mary College	WI	1,640	1,571	95.8	33	1,064	36	507	†	166	155	0

†Not applicable.
[1]Data are for colleges and universities identified by the Women's College Coalition as women's colleges in 2014. Excludes women's colleges whose IPEDS data are reported together with a coed institution or coordinate men's college. The following institutions were excluded for this reason: the Colorado Women's College of the University of Denver; Douglass Residential College of Rutgers University; and Russell Sage College of the Sage Colleges.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Enrollment component; and Fall 2012, Completions component. (This table was prepared June 2014.)

Table 312.40. Enrollment and degrees conferred in degree-granting postsecondary institutions that serve large proportions of Hispanic undergraduate students, by institution level and control, percentage Hispanic, degree level, and other selected characteristics: Fall 2012 and 2011–12

State and institution	Level and control[1]	Enrollment, fall 2012					Degrees awarded to Hispanics, 2011–12			
		Total	Hispanic	Percent Hispanic[2]	Hispanic undergraduate	Hispanic postbaccalaureate	Associate's	Bachelor's	Master's	Doctor's[3]
1	2	3	4	5	6	7	8	9	10	11
Total, 50 states and District of Columbia	†	**3,870,646**	**1,659,622**	**42.9**	**1,598,858**	**60,764**	**94,684**	**58,480**	**14,094**	**1,297**
Total, 50 states, District of Columbia, and Puerto Rico	†	**4,112,250**	**1,899,755**	**46.2**	**1,813,625**	**86,130**	**102,619**	**76,926**	**18,700**	**2,138**
Alaska										
Charter College, Anchorage	5	1,259	417	33.1	417	†	154	9	†	†
Arizona										
Argosy University, Phoenix	5	752	129	17.2	49	80	†	0	3	0
Arizona College of Allied Health	6	573	258	45.0	258	†	28	†	†	†
Arizona Western College	2	7,877	5,061	64.3	5,061	†	338	†	†	†
Art Institute of Phoenix	5	1,018	482	47.3	482	†	31	57	†	†
Art Institute of Tucson	5	436	253	58.0	253	†	19	17	†	†
Brookline College, Phoenix	5	1,186	358	30.2	358	†	25	3	†	†
Brookline College, Tempe	6	386	130	33.7	130	†	10	†	†	†
Brookline College, Tucson	5	524	296	56.5	296	†	76	†	†	†
Brown Mackie College, Phoenix	5	578	193	33.4	193	†	45	1	†	†
Brown Mackie College, Tucson	5	784	337	43.0	337	†	92	8	†	†
Bryman School of Arizona	6	604	239	39.6	239	†	43	†	†	†
Carrington College, Mesa	6	685	172	25.1	172	†	9	†	†	†
Carrington College, Phoenix	5	560	271	48.4	271	†	3	1	†	†
Carrington College, Phoenix Westside	6	542	153	28.2	153	†	35	†	†	†
Carrington College, Tucson	6	399	237	59.4	237	†	11	†	†	†
Central Arizona College	2	7,018	2,168	30.9	2,168	†	131	†	†	†
Cochise College	2	4,516	1,829	40.5	1,829	†	274	†	†	†
CollegeAmerica, Phoenix	5	382	118	30.9	118	†	39	†	†	†
DeVry University, Arizona	5	1,419	396	27.9	396	†	11	49	†	†
Estrella Mountain Community College	2	8,361	3,777	45.2	3,777	†	222	†	†	†
Everest College Phoenix, Mesa	5	303	88	29.0	88	†	12	1	†	†
Fortis College, Phoenix	6	260	126	48.5	126	†	4	†	†	†
Frank Lloyd Wright School of Architecture	3	17	2	11.8	1	1	†	0	0	†
GateWay Community College	2	6,720	2,337	34.8	2,337	†	90	†	†	†
Glendale Community College	2	21,361	6,742	31.6	6,742	†	341	†	†	†
ITT Technical Institute, Phoenix	5	331	96	29.0	96	†	30	0	†	†
ITT Technical Institute, Phoenix West	5	196	83	42.3	83	†	0	0	†	†
ITT Technical Institute, Tucson	5	460	187	40.7	187	†	44	7	†	†
Kaplan College, Phoenix	6	419	139	33.2	139	†	21	†	†	†
Phoenix College	2	12,228	5,370	43.9	5,370	†	359	†	†	†
Pima Community College	2	32,988	12,802	38.8	12,802	†	875	†	†	†
Pima Medical Institute, East Valley	6	502	130	25.9	130	†	2	†	†	†
Pima Medical Institute, Mesa	6	1,401	384	27.4	384	†	21	†	†	†
Pima Medical Institute, Tucson	5	1,811	713	39.4	713	†	73	16	†	†
Refrigeration School Inc.	6	632	177	28.0	177	†	17	†	†	†
Sanford-Brown College, Phoenix	6	513	238	46.4	238	†	5	†	†	†
South Mountain Community College	2	4,843	2,265	46.8	2,265	†	191	†	†	†
Southwest University of Visual Arts, Tucson	5	268	91	34.0	91	0	†	13	0	†
University of Phoenix, Phoenix	5	5,536	1,314	23.7	1,011	303	†	116	65	†
University of Phoenix, Southern Arizona	5	2,135	958	44.9	803	155	†	83	36	†
California										
Academy of Couture Art	5	22	8	36.4	8	†	1	0	†	†
Advanced College	6	134	98	73.1	98	†	1	†	†	†
Advanced Training Associates	6	82	22	26.8	22	†	0	†	†	†
Allan Hancock College	2	10,837	5,332	49.2	5,332	†	407	†	†	†
Alliant International University	3	3,489	709	20.3	78	631	†	14	81	49
American Career College, Anaheim	6	1,748	890	50.9	890	†	55	†	†	†
American Career College, Los Angeles	6	1,743	1,085	62.2	1,085	†	42	†	†	†
American Career College, Ontario	6	1,574	885	56.2	885	†	53	†	†	†
Antelope Valley College	2	14,135	5,208	36.8	5,208	†	244	†	†	†
Antioch University, Santa Barbara	3	382	115	30.1	48	67	†	12	19	0
Argosy University, Inland Empire	5	730	276	37.8	162	114	†	2	2	0
Argosy University, Los Angeles	5	612	191	31.2	104	87	†	2	0	0
Argosy University, Orange County	5	742	221	29.8	120	101	†	1	2	3
Argosy University, San Diego	5	437	123	28.1	68	55	†	0	0	0
Art Institute of California, Argosy U., Hollywood	5	2,090	1,025	49.0	1,025	†	1	7	†	†
Art Institute of California, Argosy U., Inland Empire	5	2,315	1,299	56.1	1,299	†	11	43	†	†
Art Institute of California, Argosy U., Los Angeles	5	1,949	1,456	74.7	1,456	†	67	80	†	†
Art Institute of California, Argosy U., Orange County	5	1,920	1,156	60.2	1,156	†	53	48	†	†
Art Institute of California, Argosy U., Sacramento	5	1,285	486	37.8	486	†	11	18	†	†
Art Institute of California, Argosy U., San Diego	5	1,979	1,460	73.8	1,460	†	83	94	†	†
Art Institute of California, Argosy U., San Francisco	5	1,448	628	43.4	628	0	12	51	1	†
Art Institute of California, Argosy U., Silicon Valley	5	654	269	41.1	269	†	18	24	†	†
Azusa Pacific Online University	3	505	189	37.4	189	†	0	0	†	†

See notes at end of table.

Table 312.40. Enrollment and degrees conferred in degree-granting postsecondary institutions that serve large proportions of Hispanic undergraduate students, by institution level and control, percentage Hispanic, degree level, and other selected characteristics: Fall 2012 and 2011–12—Continued

State and institution	Level and control[1]	Enrollment, fall 2012					Degrees awarded to Hispanics, 2011–12			
		Total	Hispanic	Percent Hispanic[2]	Hispanic undergraduate	Hispanic postbaccalaureate	Associate's	Bachelor's	Master's	Doctor's[3]
1	2	3	4	5	6	7	8	9	10	11
Bakersfield College	2	17,344	9,815	56.6	9,815	†	420	†	†	†
Barstow Community College	2	3,153	1,181	37.5	1,181	†	105	†	†	†
Brandman University	3	6,785	1,620	23.9	959	661	7	143	139	0
Bristol University	5	37	18	48.6	18	0	†	†	0	†
Cabrillo College	2	13,559	5,033	37.1	5,033	†	315	†	†	†
California Baptist University	3	6,031	1,739	28.8	1,434	305	†	179	82	†
California Christian College	3	35	11	31.4	11	†	1	1	†	†
California College, San Diego	5	1,139	375	32.9	375	†	120	28	0	†
California Institute of Integral Studies	3	1,350	144	10.7	25	119	†	11	13	5
California State Polytechnic University, Pomona	1	22,156	8,134	36.7	7,639	495	†	1,102	85	†
California State University, Bakersfield	1	8,520	4,391	51.5	3,901	490	†	560	101	†
California State University, Channel Islands	1	4,920	2,010	40.9	1,948	62	†	305	22	†
California State University, Dominguez Hills	1	13,933	6,946	49.9	6,126	820	†	893	188	†
California State University, East Bay	1	13,851	3,216	23.2	2,898	318	†	412	89	0
California State University, Fresno	1	22,565	9,352	41.4	8,371	981	†	1,124	264	7
California State University, Fullerton	1	37,677	13,282	35.3	12,051	1,231	†	1,950	226	3
California State University, Long Beach	1	36,279	12,872	35.5	11,461	1,411	†	1,596	379	3
California State University, Los Angeles	1	21,755	12,521	57.6	11,059	1,462	†	1,101	273	†
California State University, Monterey Bay	1	5,609	2,238	39.9	2,110	128	†	262	20	†
California State University, Northridge	1	36,164	13,804	38.2	12,653	1,151	†	1,720	285	1
California State University, Sacramento	1	28,539	6,987	24.5	6,455	532	†	823	138	1
California State University, San Bernardino	1	18,234	9,650	52.9	8,913	737	†	1,224	172	3
California State University, San Marcos	1	10,610	3,683	34.7	3,530	153	†	413	27	†
California State University, Stanislaus	1	8,882	3,958	44.6	3,472	486	†	517	71	1
Cambridge Junior College, Yuba City	6	129	42	32.6	42	†	5	†	†	†
Canada College	2	6,658	3,177	47.7	3,177	†	132	†	†	†
Career Networks Institute	6	576	221	38.4	221	†	0	†	†	†
Carrington College California, Antioch	6	318	97	30.5	97	†	11	†	†	†
Carrington College California, Emeryville	6	148	54	36.5	54	†	6	†	†	†
Carrington College California, Pomona	6	206	113	54.9	113	†	1	†	†	†
Carrington College California, San Jose	6	646	295	45.7	295	†	62	†	†	†
Carrington College California, San Leandro	6	471	189	40.1	189	†	14	†	†	†
Carrington College California, Stockton	6	362	130	35.9	130	†	46	†	†	†
Casa Loma College, Van Nuys	4	581	259	44.6	259	†	9	†	†	†
Cerritos College	2	20,719	13,866	66.9	13,866	†	557	†	†	†
Cerro Coso Community College	2	4,549	1,240	27.3	1,240	†	38	†	†	†
Chabot College	2	13,112	4,627	35.3	4,627	†	175	†	†	†
Chaffey College	2	17,804	10,281	57.7	10,281	†	688	†	†	†
Citrus College	2	11,750	6,802	57.9	6,802	†	583	†	†	†
College of San Mateo	2	9,548	2,796	29.3	2,796	†	107	†	†	†
College of the Canyons	2	15,177	6,026	39.7	6,026	†	309	†	†	†
College of the Desert	2	9,075	5,851	64.5	5,851	†	321	†	†	†
College of the Sequoias	2	10,947	6,415	58.6	6,415	†	370	†	†	†
Community Christian College	4	110	48	43.6	48	†	1	†	†	†
Concorde Career College, Garden Grove	6	1,006	430	42.7	430	†	12	†	†	†
Concorde Career College, North Hollywood	6	1,050	447	42.6	447	†	32	†	†	†
Concorde Career College, San Bernardino	6	911	453	49.7	453	†	36	†	†	†
Concorde Career College, San Diego	6	649	276	42.5	276	†	11	†	†	†
Contra Costa College	2	6,899	2,457	35.6	2,457	†	191	†	†	†
Crafton Hills College	2	5,280	2,130	40.3	2,130	†	111	†	†	†
Cuesta College	2	9,834	2,702	27.5	2,702	†	114	†	†	†
Cuyamaca College	2	8,453	2,559	30.3	2,559	†	114	†	†	†
Cypress College	2	15,144	6,346	41.9	6,346	†	221	†	†	†
DeVry University, California	5	9,173	3,637	39.6	3,637	†	92	340	†	†
Dominican University of California	3	2,207	490	22.2	412	78	†	56	29	†
East Los Angeles College	2	37,055	25,950	70.0	25,950	†	1,090	†	†	†
El Camino College, Compton Center	2	7,510	3,361	44.8	3,361	†	91	†	†	†
El Camino Community College District	2	23,405	10,662	45.6	10,662	†	608	†	†	†
Empire College School of Business	6	398	122	30.7	122	†	34	†	†	†
Everest College, Anaheim	6	718	461	64.2	461	†	31	†	†	†
Everest College, City of Industry	6	995	875	87.9	875	†	0	†	†	†
Everest College, Los Angeles, Wilshire	6	279	161	57.7	161	†	2	†	†	†
Everest College, Ontario Metro	5	1,034	655	63.3	655	†	190	27	†	†
Everest College, Reseda	6	699	461	66.0	461	†	1	†	†	†
Everest College, San Bernardino	6	820	446	54.4	446	†	29	†	†	†
Everest College, West Los Angeles	6	431	228	52.9	228	†	35	†	†	†
Evergreen Valley College	2	9,267	3,857	41.6	3,857	†	180	†	†	†
Fashion Institute of Design & Merchandising, Orange County	6	293	100	34.1	100	†	†	†	†	†
Fashion Institute of Design & Merchandising, San Diego	6	181	73	40.3	73	†	8	†	†	†
Fremont College	5	360	198	55.0	198	†	63	1	†	†
Fresno City College	2	21,630	10,609	49.0	10,609	†	346	†	†	†

See notes at end of table.

Table 312.40. Enrollment and degrees conferred in degree-granting postsecondary institutions that serve large proportions of Hispanic undergraduate students, by institution level and control, percentage Hispanic, degree level, and other selected characteristics: Fall 2012 and 2011–12—Continued

State and institution	Level and control[1]	Enrollment, fall 2012					Degrees awarded to Hispanics, 2011–12			
		Total	Hispanic	Percent Hispanic[2]	Hispanic undergraduate	Hispanic postbaccalaureate	Associate's	Bachelor's	Master's	Doctor's[3]
1	2	3	4	5	6	7	8	9	10	11
Fresno Pacific University	3	3,353	1,294	38.6	1,072	222	0	287	36	†
Fullerton College	2	19,624	9,833	50.1	9,833	†	600	†	†	†
Gavilan College	2	6,670	3,326	49.9	3,326	†	207	†	†	†
Glendale Community College	2	15,978	4,702	29.4	4,702	†	77	†	†	†
Golden West College	2	12,333	3,563	28.9	3,563	†	155	†	†	†
Grossmont College	2	17,758	5,285	29.8	5,285	†	206	†	†	†
Hands-on Medical Massage School	6	45	14	31.1	14	†	2	†	†	†
Hartnell College	2	8,377	6,303	75.2	6,303	†	377	†	†	†
Heald College, Concord	6	1,657	537	32.4	537	†	136	†	†	†
Heald College, Fresno	6	1,993	1,193	59.9	1,193	†	209	†	†	†
Heald College, Hayward	6	1,419	580	40.9	580	†	210	†	†	†
Heald College, Modesto	6	1,016	589	58.0	589	†	59	†	†	†
Heald College, Salinas	6	1,261	908	72.0	908	†	354	†	†	†
Heald College, San Francisco	6	1,228	408	33.2	408	†	132	†	†	†
Heald College, San Jose	6	1,738	904	52.0	904	†	281	†	†	†
Heald College, Stockton	6	1,665	676	40.6	676	†	156	†	†	†
Holy Names University	3	1,353	321	23.7	246	75	†	27	12	†
Humboldt State University	1	8,116	1,974	24.3	1,930	44	†	157	15	†
Humphreys College, Stockton and Modesto	3	1,089	426	39.1	361	65	22	45	0	8
ICDC College	6	4,298	1,591	37.0	1,591	†	118	†	†	†
Imperial Valley College	2	7,699	7,363	95.6	7,363	†	541	†	†	†
Institute of Technology Inc.	6	2,763	1,067	38.6	1,067	†	188	†	†	†
ITT Technical Institute, Clovis	5	486	262	53.9	262	†	70	14	†	†
ITT Technical Institute, Corona	5	444	198	44.6	198	†	24	0	†	†
ITT Technical Institute, Culver City	5	336	172	51.2	172	†	39	0	†	†
ITT Technical Institute, Lathrop	5	544	223	41.0	223	†	68	31	†	†
ITT Technical Institute, Oakland	5	131	42	32.1	42	†	0	0	†	†
ITT Technical Institute, Orange	5	926	490	52.9	490	†	131	43	†	†
ITT Technical Institute, Oxnard	5	359	188	52.4	188	†	38	28	†	†
ITT Technical Institute, San Bernardino	5	932	472	50.6	472	†	182	46	†	†
ITT Technical Institute, San Diego	5	1,385	458	33.1	458	†	126	34	†	†
ITT Technical Institute, San Dimas	5	451	243	53.9	243	†	70	50	†	†
ITT Technical Institute, Sylmar	5	672	406	60.4	406	†	142	38	†	†
ITT Technical Institute, Torrance	5	552	302	54.7	302	†	136	37	†	†
ITT Technical Institute, West Covina	5	398	290	72.9	290	†	86	0	†	†
Kaplan College, Bakersfield	6	524	397	75.8	397	†	63	†	†	†
Kaplan College, Chula Vista	6	313	245	78.3	245	†	41	†	†	†
Kaplan College, Fresno	6	376	263	69.9	263	†	58	†	†	†
Kaplan College, Modesto	6	548	296	54.0	296	†	52	†	†	†
Kaplan College, Palm Springs	6	386	266	68.9	266	†	35	†	†	†
Kaplan College, Riverside	6	310	171	55.2	171	†	6	†	†	†
Kaplan College, Sacramento	6	558	165	29.6	165	†	21	†	†	†
Kaplan College, San Diego	6	1,363	377	27.7	377	†	39	†	†	†
Kaplan College, Stockton	6	263	120	45.6	120	†	16	†	†	†
Kaplan College, Vista	6	800	330	41.3	330	†	20	†	†	†
La Sierra University	3	2,393	865	36.1	805	60	†	57	15	0
Las Positas College	2	8,558	2,258	26.4	2,258	†	86	†	†	†
Le Cordon Bleu College of Culinary Arts, Pasadena	6	2,436	860	35.3	860	†	164	†	†	†
Long Beach City College	2	24,839	12,158	48.9	12,158	†	270	†	†	†
Los Angeles City College	2	20,385	9,888	48.5	9,888	†	181	†	†	†
Los Angeles Co. College of Nursing and Allied Health	2	211	74	35.1	74	†	26	†	†	†
Los Angeles Film School	5	2,464	704	28.6	704	†	87	†	†	†
Los Angeles Harbor College	2	9,647	5,410	56.1	5,410	†	235	†	†	†
Los Angeles Mission College	2	9,674	7,332	75.8	7,332	†	335	†	†	†
Los Angeles ORT College, Los Angeles	4	355	89	25.1	89	†	18	†	†	†
Los Angeles ORT College, Van Nuys	4	170	62	36.5	62	†	5	†	†	†
Los Angeles Pierce College	2	19,938	9,103	45.7	9,103	†	309	†	†	†
Los Angeles Southwest College	2	6,743	2,463	36.5	2,463	†	51	†	†	†
Los Angeles Trade Technical College	2	13,749	7,939	57.7	7,939	†	188	†	†	†
Los Angeles Valley College	2	18,640	9,262	49.7	9,262	†	256	†	†	†
Los Medanos College	2	8,554	3,055	35.7	3,055	†	220	†	†	†
Marymount College	3	1,001	347	34.7	347	†	9	4	†	†
Mayfield College	6	291	171	58.8	171	†	†	†	†	†
Mendocino College	2	3,788	941	24.8	941	†	56	†	†	†
Merced College	2	10,267	5,677	55.3	5,677	†	325	†	†	†
MiraCosta College	2	14,723	4,547	30.9	4,547	†	226	†	†	†
Modesto Junior College	2	16,985	7,137	42.0	7,137	†	341	†	†	†
Monterey Peninsula College	2	10,048	2,975	29.6	2,975	†	80	†	†	†
Moorpark College	2	14,605	4,011	27.5	4,011	†	266	†	†	†
Moreno Valley College	2	9,079	4,745	52.3	4,745	†	243	†	†	†
Mount Saint Mary's College	3	3,146	1,749	55.6	1,422	327	69	176	44	2

See notes at end of table.

Table 312.40. Enrollment and degrees conferred in degree-granting postsecondary institutions that serve large proportions of Hispanic undergraduate students, by institution level and control, percentage Hispanic, degree level, and other selected characteristics: Fall 2012 and 2011–12—Continued

State and institution	Level and control[1]	Enrollment, fall 2012					Degrees awarded to Hispanics, 2011–12			
		Total	Hispanic	Percent Hispanic[2]	Hispanic undergraduate	Hispanic postbaccalaureate	Associate's	Bachelor's	Master's	Doctor's[3]
1	2	3	4	5	6	7	8	9	10	11
Mount San Antonio College	2	28,036	16,117	57.5	16,117	†	829	†	†	†
Mount San Jacinto Community College District	2	14,180	5,854	41.3	5,854	†	419	†	†	†
Mount Sierra College	5	548	288	52.6	288	†	†	14	†	†
Napa Valley College	2	6,287	2,257	35.9	2,257	†	177	†	†	†
National Hispanic University	5	787	516	65.6	322	194	1	20	1	†
National University	3	17,898	4,487	25.1	2,527	1,960	19	222	433	†
Newschool of Architecture and Design	5	577	180	31.2	142	38	†	7	6	†
Norco College	2	9,664	5,051	52.3	5,051	†	260	†	†	†
Notre Dame de Namur University	3	2,001	546	27.3	406	140	†	60	19	†
Orange Coast College	2	21,088	6,752	32.0	6,752	†	325	†	†	†
Oxnard College	2	7,060	4,923	69.7	4,923	†	317	†	†	†
Pacific College	5	257	157	61.1	157	†	7	0	†	†
Pacific Oaks College	3	959	482	50.3	225	257	†	17	16	†
Pacific Union College	3	1,564	400	25.6	400	†	13	40	0	†
Palo Alto University	3	876	112	12.8	47	65	†	4	11	4
Palo Verde College	2	2,927	1,122	38.3	1,122	†	39	†	†	†
Palomar College	2	24,626	8,866	36.0	8,866	†	546	†	†	†
Pasadena City College	2	22,859	10,210	44.7	10,210	†	477	†	†	†
Pima Medical Institute, Chula Vista	6	981	449	45.8	449	†	33	†	†	†
Pinnacle College	6	161	55	34.2	55	†	0	†	†	†
Platt College, Los Angeles	5	515	393	76.3	393	†	138	24	†	†
Platt College, Ontario	5	559	337	60.3	337	†	154	32	†	†
Platt College, Riverside	5	161	95	59.0	95	†	0	0	†	†
Porterville College	2	3,919	2,602	66.4	2,602	†	206	†	†	†
Reedley College	2	13,737	7,602	55.3	7,602	†	279	†	†	†
Rio Hondo College	2	17,643	13,871	78.6	13,871	†	688	†	†	†
Riverside City College	2	17,218	9,072	52.7	9,072	†	662	†	†	†
Sacramento City College	2	24,381	6,540	26.8	6,540	†	328	†	†	†
Sage College	6	584	181	31.0	181	†	4	†	†	†
Saint Mary's College of California	3	4,228	1,062	25.1	812	250	6	116	51	0
San Bernardino Valley College	2	12,031	7,332	60.9	7,332	†	386	†	†	†
San Diego City College	2	16,797	7,832	46.6	7,832	†	247	†	†	†
San Diego Mesa College	2	24,943	7,606	30.5	7,606	†	214	†	†	†
San Diego State University	1	30,843	8,958	29.0	7,949	1,009	†	1,356	243	16
San Diego State University, Imperial Valley	1	788	743	94.3	635	108	†	195	15	†
San Joaquin Delta College	2	17,002	6,619	38.9	6,619	†	903	†	†	†
San Joaquin Valley College, Bakersfield	6	743	421	56.7	421	†	260	†	†	†
San Joaquin Valley College, Fresno	6	738	420	56.9	420	†	266	†	†	†
San Joaquin Valley College, Fresno Aviation	6	83	26	31.3	26	†	20	†	†	†
San Joaquin Valley College, Hesperia	6	694	357	51.4	357	†	248	†	†	†
San Joaquin Valley College, Modesto	6	322	171	53.1	171	†	137	†	†	†
San Joaquin Valley College, Rancho Cucamonga	6	746	471	63.1	471	†	408	†	†	†
San Joaquin Valley College, Temecula	6	314	152	48.4	152	†	0	†	†	†
San Joaquin Valley College, Visalia	6	1,892	776	41.0	776	†	426	†	†	†
San Jose City College	2	9,919	4,203	42.4	4,203	†	131	†	†	†
Santa Ana College	2	32,354	17,308	53.5	17,308	†	852	†	†	†
Santa Barbara Business College, Bakersfield	5	602	424	70.4	424	†	161	0	†	†
Santa Barbara Business College, Santa Maria	5	219	150	68.5	150	†	47	0	†	†
Santa Barbara Business College, Ventura	5	336	201	59.8	201	0	64	0	0	†
Santa Barbara City College	2	19,265	6,655	34.5	6,655	†	457	†	†	†
Santa Monica College	2	30,254	11,002	36.4	11,002	†	333	†	†	†
Santa Rosa Junior College	2	22,823	6,410	28.1	6,410	†	324	†	†	†
Santiago Canyon College	2	11,579	5,392	46.6	5,392	†	280	†	†	†
Skyline College	2	9,563	2,638	27.6	2,638	†	165	†	†	†
Solano Community College	2	9,772	2,437	24.9	2,437	†	141	†	†	†
South Coast College	6	392	154	39.3	154	†	7	†	†	†
Southern California Institute of Technology	5	538	250	46.5	250	†	1	28	†	†
Southwestern College	2	18,362	10,144	55.2	10,144	†	555	†	†	†
Stanbridge College	5	221	61	27.6	61	†	1	0	†	†
Taft College	2	5,418	2,645	48.8	2,645	†	120	†	†	†
United Education Institute, Huntington Park	6	3,104	2,371	76.4	2,371	†	54	†	†	†
United States University	5	266	166	62.4	125	41	†	48	5	†
University of Antelope Valley	5	801	374	46.7	370	4	32	4	0	†
University of California, Merced	1	5,760	2,240	38.9	2,201	39	†	189	5	2
University of California, Riverside	1	20,947	6,854	32.7	6,576	278	†	1,119	54	20
University of California, Santa Barbara	1	21,927	5,066	23.1	4,779	287	†	1,164	69	23
University of California, Santa Cruz	1	17,404	4,736	27.2	4,552	184	†	716	32	13
University of La Verne	3	8,628	3,707	43.0	2,599	1,108	†	445	326	33
University of Phoenix, Central Valley	5	2,734	1,255	45.9	1,100	155	†	86	26	†
University of Phoenix, San Diego	5	6,689	2,780	41.6	2,516	264	†	136	53	†
University of Phoenix, Southern California	5	10,660	4,590	43.1	4,111	479	†	311	131	†

See notes at end of table.

Table 312.40. Enrollment and degrees conferred in degree-granting postsecondary institutions that serve large proportions of Hispanic undergraduate students, by institution level and control, percentage Hispanic, degree level, and other selected characteristics: Fall 2012 and 2011–12—Continued

State and institution	Level and control[1]	Enrollment, fall 2012					Degrees awarded to Hispanics, 2011–12			
		Total	Hispanic	Percent Hispanic[2]	Hispanic undergraduate	Hispanic postbaccalaureate	Associate's	Bachelor's	Master's	Doctor's[3]
1	2	3	4	5	6	7	8	9	10	11
University of Redlands	3	4,956	1,455	29.4	981	474	†	134	82	2
Vanguard University of Southern California	3	2,309	616	26.7	563	53	†	89	12	†
Ventura College	2	13,030	7,009	53.8	7,009	†	506	†	†	†
Victor Valley College	2	11,947	5,297	44.3	5,297	†	262	†	†	†
West Coast Ultrasound Institute	6	783	218	27.8	218	†	†	†	†	†
West Hills College Coalinga	2	2,572	1,585	61.6	1,585	†	130	†	†	†
West Hills College Lemoore	2	3,752	1,957	52.2	1,957	†	145	†	†	†
West Los Angeles College	2	10,590	4,233	40.0	4,233	†	124	†	†	†
Westwood College, Anaheim	5	931	696	74.8	696	†	11	139	†	†
Westwood College, Inland Empire	5	1,092	788	72.2	788	†	10	141	†	†
Westwood College, Los Angeles	5	2,773	789	28.5	757	32	12	156	4	†
Westwood College, South Bay	5	659	366	55.5	366	†	2	63	†	†
Whittier College	3	2,369	868	36.6	675	193	†	112	19	26
Woodbury University	3	1,771	502	28.3	444	58	†	63	42	†
Woodland Community College	2	2,675	1,277	47.7	1,277	†	91	†	†	†
Wyotech, Fremont	6	1,452	534	36.8	534	†	10	†	†	†
Wyotech, Long Beach	6	1,477	910	61.6	910	†	14	†	†	†
Wyotech, West Sacramento	6	1,417	420	29.6	420	†	15	†	†	†
Yuba College	2	7,224	2,064	28.6	2,064	†	96	†	†	†
Colorado										
Academy of Natural Therapy Inc.	6	70	24	34.3	24	†	5	†	†	†
Adams State University	1	3,290	923	28.1	779	144	32	81	32	†
Aims Community College	2	4,983	1,484	29.8	1,484	†	106	†	†	†
Art Institute of Colorado	5	1,972	515	26.1	515	†	28	35	†	†
College America, Denver	5	581	177	30.5	177	†	34	6	†	†
College America, Fort Collins	5	234	59	25.2	59	†	23	6	†	†
Colorado Heights University	3	127	45	35.4	44	1	†	1	0	†
Colorado State University, Pueblo	1	6,805	1,796	26.4	1,650	146	†	170	14	†
Community College of Denver	2	11,901	3,530	29.7	3,530	†	127	†	†	†
Concorde Career College, Aurora	6	764	226	29.6	226	†	18	†	†	†
Everest College, Aurora	6	443	147	33.2	147	†	15	†	†	†
Everest College, Thornton	6	407	201	49.4	201	†	38	†	†	†
Heritage College, Denver	6	616	248	40.3	248	†	71	†	†	†
Institute of Business and Medical Careers	6	260	81	31.2	81	†	15	†	†	†
Intellitec College, Grand Junction	6	678	221	32.6	221	†	90	†	†	†
ITT Technical Institute, Westminster	5	249	76	30.5	76	†	29	4	†	†
Kaplan College, Denver	6	23	16	69.6	16	†	13	†	†	†
Lincoln College of Technology, Denver	6	1,436	410	28.6	410	†	34	†	†	†
Otero Junior College	2	1,456	438	30.1	438	†	45	†	†	†
Pima Medical Institute, Denver	6	1,178	436	37.0	436	†	14	†	†	†
Pueblo Community College	2	7,432	2,301	31.0	2,301	†	199	†	†	†
Trinidad State Junior College	2	1,691	729	43.1	729	†	82	†	†	†
Westwood College, Denver North	5	455	173	38.0	173	†	13	11	†	†
Westwood College, Denver South	5	310	120	38.7	120	†	26	13	†	†
Connecticut										
Capital Community College	2	4,425	1,362	30.8	1,362	†	117	†	†	†
Housatonic Community College	2	6,077	1,663	27.4	1,663	†	125	†	†	†
Norwalk Community College	2	6,810	2,192	32.2	2,192	†	142	†	†	†
Sanford-Brown College, Farmington	6	272	81	29.8	81	†	21	†	†	†
Florida										
Acupuncture and Massage College	5	172	101	58.7	16	85	†	16	16	†
AI Miami International University of Art and Design	5	3,517	2,589	73.6	2,503	86	58	247	9	†
American InterContinental University, South Florida	5	467	166	35.5	135	31	25	46	31	†
American Medical Academy	6	220	185	84.1	185	†	25	†	†	†
Anthem College, Orlando	6	370	169	45.7	169	†	15	†	†	†
Argosy University, Tampa	5	506	83	16.4	24	59	†	0	1	0
Art Institute of Fort Lauderdale	5	2,239	1,027	45.9	1,027	†	128	119	†	†
Atlantic Institute of Oriental Medicine	3	156	53	34.0	10	43	†	12	12	†
Barry University	3	9,070	2,689	29.6	1,464	1,225	†	253	191	18
Broward College	1	42,309	14,725	34.8	14,725	†	1,914	59	†	†
Brown Mackie College, Miami	5	1,016	273	26.9	273	†	49	6	†	†
Carlos Albizu University, Miami	3	1,046	765	73.1	207	558	†	94	125	19
CBT College, Cutler Bay	6	216	103	47.7	103	†	19	†	†	†
Chamberlain College of Nursing, Florida	5	586	153	26.1	153	†	†	5	†	†
City College, Altamonte Springs	4	338	112	33.1	112	†	26	†	†	†
City College, Hollywood	4	84	31	36.9	31	†	0	†	†	†
City College, Miami	3	338	231	68.3	231	†	62	14	†	†
College of Business and Technology, Flagler	6	358	358	100.0	358	†	79	†	†	†
College of Business and Technology, Hialeah	6	310	310	100.0	310	†	90	†	†	†
College of Business and Technology, Kendall	5	48	45	93.8	45	†	35	0	†	†
Concorde Career Institute, Miramar	6	476	149	31.3	149	†	13	†	†	†

See notes at end of table.

Table 312.40. Enrollment and degrees conferred in degree-granting postsecondary institutions that serve large proportions of Hispanic undergraduate students, by institution level and control, percentage Hispanic, degree level, and other selected characteristics: Fall 2012 and 2011–12—Continued

State and institution	Level and control[1]	Enrollment, fall 2012					Degrees awarded to Hispanics, 2011–12			
		Total	Hispanic	Percent Hispanic[2]	Hispanic undergraduate	Hispanic postbaccalaureate	Associate's	Bachelor's	Master's	Doctor's[3]
1	2	3	4	5	6	7	8	9	10	11
Concorde Career Institute, Orlando	6	249	89	35.7	89	†	0	†	†	†
Concorde Career Institute, Tampa	6	614	199	32.4	199	†	10	†	†	†
Dade Medical College, Homestead	6	324	220	67.9	220	†	58	†	†	†
Dade Medical College, Miami	6	868	729	84.0	729	†	220	†	†	†
Dade Medical College, Miami Lakes	6	456	350	76.8	350	†	135	†	†	†
DeVry University, Florida	5	2,920	967	33.1	967	†	38	147	†	†
Everest Institute, Hialeah	6	461	335	72.7	335	†	54	†	†	†
Everest Institute, Kendall	6	525	375	71.4	375	†	37	†	†	†
Everest University, Tampa	5	873	291	33.3	285	6	61	14	1	†
Florida Career College, Miami	5	5,793	1,932	33.4	1,932	†	159	46	†	†
Florida College of Natural Health, Maitland	6	421	143	34.0	143	†	10	†	†	†
Florida College of Natural Health, Miami	6	248	175	70.6	175	†	18	†	†	†
Florida College of Natural Health, Pompano Beach	6	267	86	32.2	86	†	13	†	†	†
Florida International University	1	46,171	29,073	63.0	25,367	3,706	45	4,549	1,316	138
Florida National University, Main Campus	5	2,506	2,274	90.7	2,257	17	456	50	†	†
Florida Technical College	6	3,790	2,145	56.6	2,145	†	115	†	†	†
Fortis College, Cutler Bay	5	65	33	50.8	33	†	0	†	†	†
Fortis College, Miami	6	336	314	93.5	314	†	121	†	†	†
Fortis College, Winter Park	6	265	68	25.7	68	†	5	†	†	†
Heritage Institute, Fort Myers	6	668	218	32.6	218	†	108	†	†	†
Hillsborough Community College	2	27,754	7,714	27.8	7,714	†	833	†	†	†
Hodges University	3	2,244	766	34.1	726	40	78	71	13	†
International Academy of Design and Technology, Orlando	5	460	196	42.6	196	†	3	23	†	†
ITT Technical Institute, Fort Lauderdale	5	550	174	31.6	174	†	61	10	†	†
ITT Technical Institute, Fort Myers	5	323	80	24.8	80	†	19	0	†	†
ITT Technical Institute, Miami	5	442	351	79.4	351	†	145	31	†	†
ITT Technical Institute, Orlando	5	329	126	38.3	126	†	0	0	†	†
Johnson & Wales University, North Miami	3	1,990	571	28.7	571	†	50	33	†	†
Jose Maria Vargas University	5	113	97	85.8	90	7	5	3	0	†
Kaplan College, Pembroke Pines	6	20	5	25.0	5	†	7	†	†	†
Keiser University, Fort Lauderdale	3	16,713	4,395	26.3	4,173	222	1,019	178	42	0
Le Cordon Bleu College of Culinary Arts, Miami	6	1,175	806	68.6	806	†	354	†	†	†
Le Cordon Bleu College of Culinary Arts, Orlando	6	1,309	380	29.0	380	†	145	†	†	†
Management Resources Institute	6	736	699	95.0	699	†	0	†	†	†
Medvance Institute, Miami	6	243	181	74.5	181	†	16	†	†	†
Medvance Institute, West Palm	6	561	169	30.1	169	†	20	†	†	†
Miami Ad School, Miami Beach	6	171	54	31.6	54	†	0	†	†	†
Miami Dade College	1	66,701	48,066	72.1	48,066	†	7,958	399	†	†
Millennia Atlantic University	5	92	38	41.3	26	12	5	3	12	†
Nova Southeastern University	3	26,808	6,571	24.5	1,964	4,607	2	498	1,007	319
Palm Beach State College	1	29,974	7,597	25.3	7,597	†	870	38	†	†
Polytechnic University of Puerto Rico, Miami	3	122	121	99.2	53	68	†	17	25	†
Polytechnic University of Puerto Rico, Orlando	3	155	155	100.0	112	43	†	27	18	†
Professional Training Centers	5	574	553	96.3	553	†	102	0	†	†
Remington College, Tampa	3	214	63	29.4	63	†	10	0	†	†
SABER College	4	549	490	89.3	490	†	34	†	†	†
Saint John Vianney College Seminary	3	95	35	36.8	27	8	†	13	†	†
Saint Thomas University	3	2,484	985	39.7	483	502	†	87	84	77
Sanford-Brown Institute, Fort Lauderdale	6	545	197	36.1	197	†	19	†	†	†
Sanford-Brown Institute, Orlando	6	476	223	46.8	223	†	5	†	†	†
South Florida State College	1	2,800	791	28.3	791	†	77	†	†	†
South University, Tampa	5	878	205	23.3	156	49	1	7	0	†
Southeastern College, Greenacres	6	1,341	392	29.2	392	†	98	†	†	†
Southern Technical College	6	1,404	351	25.0	351	†	152	†	†	†
Talmudic College of Florida	3	46	11	23.9	9	2	†	1	1	†
Trinity International University, Florida	3	367	162	44.1	134	28	†	8	12	†
University of Phoenix, Central Florida	5	1,242	380	30.6	342	38	†	32	14	†
University of Phoenix, South Florida	5	1,783	594	33.3	475	119	†	49	46	†
University of Southernmost Florida	6	111	38	34.2	38	†	12	†	†	†
Valencia College	1	42,915	14,482	33.7	14,482	†	2,129	0	†	†
Georgia										
Interactive College of Technology, Gainesville	6	46	23	50.0	23	†	†	†	†	†
Illinois										
City Colleges of Chicago, Harold Washington College	2	8,947	3,171	35.4	3,171	†	178	†	†	†
City Colleges of Chicago, Harry S Truman College	2	11,925	4,695	39.4	4,695	†	103	†	†	†
City Colleges of Chicago, Richard J. Daley College	2	9,410	6,570	69.8	6,570	†	198	†	†	†
City Colleges of Chicago, Wilbur Wright College	2	12,468	6,743	54.1	6,743	†	303	†	†	†
College of Lake County	2	17,577	5,503	31.3	5,503	†	196	†	†	†
Coyne College	6	717	222	31.0	222	†	53	†	†	†
Dominican University	3	3,589	880	24.5	691	189	†	101	51	0
Elgin Community College	2	11,554	4,247	36.8	4,247	†	197	†	†	†

See notes at end of table.

Table 312.40. Enrollment and degrees conferred in degree-granting postsecondary institutions that serve large proportions of Hispanic undergraduate students, by institution level and control, percentage Hispanic, degree level, and other selected characteristics: Fall 2012 and 2011–12—Continued

State and institution	Level and control[1]	Enrollment, fall 2012					Degrees awarded to Hispanics, 2011–12			
		Total	Hispanic	Percent Hispanic[2]	Hispanic undergraduate	Hispanic postbaccalaureate	Associate's	Bachelor's	Master's	Doctor's[3]
1	2	3	4	5	6	7	8	9	10	11
Fox College Inc.	6	400	136	34.0	136	†	61	†	†	†
Illinois Institute of Art, Chicago	5	2,558	894	34.9	894	†	33	61	†	†
Illinois Institute of Art, Schaumburg	5	1,267	414	32.7	414	†	3	27	†	†
ITT Technical Institute, Mount Prospect	5	276	80	29.0	80	†	29	8	†	†
ITT Technical Institute, Oak Brook	5	362	139	38.4	139	†	28	9	†	†
Lexington College	3	45	13	28.9	13	†	0	3	†	†
Lincoln College of Technology, Melrose Park	6	1,065	572	53.7	572	†	144	†	†	†
Morton College	2	5,088	4,273	84.0	4,273	†	286	†	†	†
Northeastern Illinois University	1	11,149	3,471	31.1	3,166	305	†	427	68	†
Northwestern College	6	623	189	30.3	189	†	41	†	†	†
Northwestern College, Southwestern	6	804	218	27.1	218	†	52	†	†	†
Saint Augustine College	3	1,612	1,445	89.6	1,445	†	220	11	†	†
Sanford-Brown College, Skokie	6	309	95	30.7	95	†	0	†	†	†
Triton College	2	13,938	5,479	39.3	5,479	†	284	†	†	†
Waubonsee Community College	2	11,146	3,619	32.5	3,619	†	184	†	†	†
Westwood College, Dupage	5	278	83	29.9	83	†	0	24	†	†
Westwood College, O'Hare Airport	5	477	224	47.0	224	†	3	62	†	†
Indiana										
Calumet College of Saint Joseph	3	1,030	295	28.6	265	30	9	57	13	†
Kansas										
Dodge City Community College	2	1,864	598	32.1	598	†	52	†	†	†
Donnelly College	3	441	194	44.0	194	†	7	2	†	†
Garden City Community College	2	2,059	648	31.5	648	†	76	†	†	†
Seward County Community College and Area Technical College	2	1,973	781	39.6	781	†	51	†	†	†
Massachusetts										
Cambridge College	3	3,378	593	17.6	319	274	†	55	108	0
Marian Court College	4	174	46	26.4	46	†	11	†	†	†
Northern Essex Community College	2	7,312	2,493	34.1	2,493	†	117	†	†	†
Salter College, Chicopee	6	110	47	42.7	47	†	0	†	†	†
Salter College, West Boylston	6	822	225	27.4	225	†	18	†	†	†
Springfield Technical Community College	2	7,011	1,729	24.7	1,729	†	124	†	†	†
Urban College of Boston	4	511	251	49.1	251	†	55	†	†	†
Nevada										
Art Institute of Las Vegas	5	1,085	717	66.1	717	†	18	30	†	†
College of Southern Nevada	1	35,678	9,435	26.4	9,435	†	420	0	†	†
Everest College, Henderson	6	934	303	32.4	303	†	81	†	†	†
Kaplan College, Las Vegas	6	871	243	27.9	243	†	26	†	†	†
Pima Medical Institute, Las Vegas	6	1,089	330	30.3	330	†	21	†	†	†
University of Phoenix, Las Vegas	5	2,531	602	23.8	524	78	†	53	28	†
New Jersey										
Bergen Community College	2	17,015	5,250	30.9	5,250	†	461	†	†	†
Berkeley College, Woodland Park	5	2,878	1,213	42.1	1,213	†	96	194	†	†
Cumberland County College	2	3,944	1,020	25.9	1,020	†	110	†	†	†
DeVry University, New Jersey	5	1,679	502	29.9	502	†	39	44	†	†
Eastern International College, Belleville	6	212	105	49.5	105	†	10	†	†	†
Eastern International College, Jersey City	6	227	118	52.0	118	†	9	†	†	†
Essex County College	2	11,979	3,080	25.7	3,080	†	281	†	†	†
Fairleigh Dickinson University, Metropolitan	3	9,130	2,097	23.0	1,825	272	43	191	89	0
Felician College	3	2,109	549	26.0	494	55	8	56	15	†
Hudson County Community College	2	9,397	5,548	59.0	5,548	†	480	†	†	†
Kean University	1	15,391	3,774	24.5	3,373	401	†	512	97	1
Middlesex County College	2	12,898	3,638	28.2	3,638	†	395	†	†	†
New Jersey City University	1	8,492	3,009	35.4	2,526	483	†	381	80	†
Passaic County Community College	2	9,782	5,368	54.9	5,368	†	248	†	†	†
Saint Peter's University	3	3,045	769	25.3	626	143	3	118	35	†
Somerset Christian College	3	360	102	28.3	102	†	1	13	†	†
Union County College	2	12,146	4,285	35.3	4,285	†	155	†	†	†
University of Phoenix, Jersey City	5	488	159	32.6	159	†	†	4	†	†
New Mexico										
Anamarc College, Santa Teresa	6	106	106	100.0	106	†	10	0	†	†
Brookline College, Albuquerque	5	404	269	66.6	269	†	72	0	†	†
Brown Mackie College, Albuquerque	5	752	350	46.5	350	†	6	0	†	†
Carrington College, Albuquerque	6	628	342	54.5	342	†	58	†	†	†
Central New Mexico Community College	2	28,323	13,200	46.6	13,200	†	1,199	†	†	†
Clovis Community College	2	3,672	1,101	30.0	1,101	†	58	†	†	†
Eastern New Mexico University, Main Campus	1	5,804	2,021	34.8	1,659	362	5	159	30	†
Eastern New Mexico University, Roswell	2	4,193	2,090	49.8	2,090	†	138	†	†	†
Eastern New Mexico University, Ruidoso	2	1,058	348	32.9	348	†	10	†	†	†
ITT Technical Institute, Albuquerque	5	536	223	41.6	223	†	83	16	†	†

See notes at end of table.

Table 312.40. Enrollment and degrees conferred in degree-granting postsecondary institutions that serve large proportions of Hispanic undergraduate students, by institution level and control, percentage Hispanic, degree level, and other selected characteristics: Fall 2012 and 2011–12—Continued

State and institution	Level and control[1]	Enrollment, fall 2012					Degrees awarded to Hispanics, 2011–12			
		Total	Hispanic	Percent Hispanic[2]	Hispanic undergraduate	Hispanic postbaccalaureate	Associate's	Bachelor's	Master's	Doctor's[3]
1	2	3	4	5	6	7	8	9	10	11
Luna Community College	2	1,739	1,320	75.9	1,320	†	84	†	†	†
Mesalands Community College	2	672	185	27.5	185	†	23	†	†	†
National American University, Albuquerque	5	486	188	38.7	188	†	12	19	†	†
National American University, Albuquerque West	5	327	139	42.5	139	†	2	5	†	†
New Mexico Highlands University	1	3,729	2,061	55.3	1,404	657	0	191	179	†
New Mexico Institute of Mining and Technology	1	2,105	477	22.7	407	70	1	43	10	0
New Mexico Junior College	2	2,949	1,316	44.6	1,316	†	75	†	†	†
New Mexico State University, Alamogordo	2	3,173	1,313	41.4	1,313	†	80	†	†	†
New Mexico State University, Carlsbad	2	2,060	1,101	53.4	1,101	†	49	†	†	†
New Mexico State University, Dona Ana	2	9,270	6,673	72.0	6,673	†	646	†	†	†
New Mexico State University, Grants	2	1,141	556	48.7	556	†	25	†	†	†
New Mexico State University, Main Campus	1	17,651	8,787	49.8	7,580	1,207	8	1,059	285	20
Northern New Mexico College	1	1,633	1,129	69.1	1,111	18	69	40	†	†
Pima Medical Institute, Albuquerque	6	942	524	55.6	524	†	22	†	†	†
Santa Fe Community College	2	4,956	2,605	52.6	2,605	†	142	†	†	†
Southwest University of Visual Arts, Albuquerque	5	235	100	42.6	100	†	†	11	†	†
University of New Mexico, Los Alamos	2	683	296	43.3	296	†	10	†	†	†
University of New Mexico, Main Campus	1	29,033	11,434	39.4	9,745	1,689	†	1,298	332	107
University of New Mexico, Taos	2	1,660	1,067	64.3	1,067	†	29	†	†	†
University of New Mexico, Valencia County	2	2,322	1,500	64.6	1,500	†	105	†	†	†
University of Phoenix, Albuquerque	5	3,193	2,442	76.5	2,154	288	†	365	112	†
University of the Southwest	3	760	248	32.6	169	79	†	20	10	†
Western New Mexico University	1	3,549	1,996	56.2	1,757	239	72	75	39	†
New York										
Art Institute of New York City	6	1,480	846	57.2	846	†	118	†	†	†
ASA College	6	4,691	1,917	40.9	1,917	†	676	†	†	†
Berkeley College, New York	5	4,864	1,450	29.8	1,450	†	61	169	†	†
Boricua College	3	1,235	1,035	83.8	992	43	169	129	16	†
College of Mount Saint Vincent	3	1,951	702	36.0	633	69	0	79	19	†
College of Westchester	5	1,127	460	40.8	460	†	95	37	†	†
CUNY, Borough of Manhattan Community College	2	24,537	10,312	42.0	10,312	†	955	†	†	†
CUNY, Bronx Community College	2	11,287	7,030	62.3	7,030	†	729	†	†	†
CUNY, City College	1	16,023	5,095	31.8	4,358	737	†	595	144	0
CUNY, Hostos Community College	2	6,455	3,904	60.5	3,904	†	403	†	†	†
CUNY, John Jay College of Criminal Justice	1	14,996	5,934	39.6	5,534	400	71	782	107	†
CUNY, LaGuardia Community College	2	19,287	7,902	41.0	7,902	†	1,023	†	†	†
CUNY, Lehman College	1	11,862	5,734	48.3	4,949	785	†	869	209	†
CUNY, New York City College of Technology	1	16,207	4,613	28.5	4,613	†	225	194	†	†
CUNY, Queensborough Community College	2	15,711	4,558	29.0	4,558	†	365	†	†	†
DeVry College of New York	5	1,562	592	37.9	592	†	6	33	†	†
Dominican College of Blauvelt	3	2,051	481	23.5	453	28	0	40	4	2
Globe Institute of Technology	5	740	208	28.1	208	†	13	0	†	†
Long Island University, Brentwood	3	340	45	13.2	9	36	†	2	8	†
Mandl School, The College of Allied Health	6	900	427	47.4	427	†	107	†	†	†
Manhattanville College	3	2,948	539	18.3	450	89	†	55	18	0
Mercy College	3	11,454	3,384	29.5	2,690	694	15	245	196	3
Mildred Elley	6	617	193	31.3	193	†	3	†	†	†
Monroe College, Main Campus	5	6,997	3,126	44.7	3,015	111	616	389	31	†
Nyack College	3	3,318	818	24.7	510	308	5	94	44	0
Pacific College of Oriental Medicine, New York	5	561	69	12.3	42	27	16	0	5	†
Plaza College	5	766	227	29.6	227	†	54	11	†	†
Professional Business College	4	1,090	310	28.4	310	†	60	†	†	†
SBI Campus, An Affiliate of Sanford-Brown	6	340	121	35.6	121	†	21	†	†	†
SUNY, Westchester Community College	2	13,997	4,034	28.8	4,034	†	262	†	†	†
Swedish Institute College of Health Sciences	6	426	136	31.9	136	†	34	†	0	†
Technical Career Institutes	6	3,603	1,496	41.5	1,496	†	369	†	†	†
Vaughn College of Aeronautics and Technology	3	1,812	738	40.7	735	3	53	22	0	†
Wood Tobe-Coburn School	6	523	292	55.8	292	†	133	†	†	†
Oklahoma										
Career Point College	6	274	118	43.1	118	†	0	†	†	†
Oregon										
Mount Angel Seminary	3	183	60	32.8	22	38	†	6	11	†
Pennsylvania										
Berks Technical Institute	6	1,139	422	37.1	422	†	77	†	†	†
Consolidated School of Business, Lancaster	6	110	41	37.3	41	†	13	†	†	†
Lincoln Technical Institute, Allentown	6	637	182	28.6	182	†	19	†	†	†
Pace Institute	6	251	158	62.9	158	†	24	†	†	†
Pennsylvania School of Business	6	259	127	49.0	127	†	20	†	†	†

See notes at end of table.

Table 312.40. Enrollment and degrees conferred in degree-granting postsecondary institutions that serve large proportions of Hispanic undergraduate students, by institution level and control, percentage Hispanic, degree level, and other selected characteristics: Fall 2012 and 2011–12—Continued

State and institution	Level and control[1]	Enrollment, fall 2012					Degrees awarded to Hispanics, 2011–12			
		Total	Hispanic	Percent Hispanic[2]	Hispanic undergraduate	Hispanic postbaccalaureate	Associate's	Bachelor's	Master's	Doctor's[3]
1	2	3	4	5	6	7	8	9	10	11
Texas										
Allied Health Careers	6	199	112	56.3	112	†	21	†	†	†
Alvin Community College	2	5,109	1,439	28.2	1,439	†	131	†	†	†
Amarillo College	2	11,530	4,009	34.8	4,009	†	242	†	†	†
Anamarc College, El Paso Central	6	234	208	88.9	208	†	14	†	†	†
Angelo State University	1	6,888	1,869	27.1	1,713	156	33	167	42	1
Anthem College, Irving	6	291	109	37.5	109	†	†	†	†	†
Art Institute of Austin	5	1,555	679	43.7	679	†	6	43	†	†
Art Institute of Houston	5	2,459	1,123	45.7	1,123	†	61	86	†	†
Art Institute of San Antonio	5	953	536	56.2	536	†	0	0	†	†
ATI Career Training Center, Dallas	6	65	22	33.8	22	†	7	†	†	†
Austin Community College District	2	43,315	13,084	30.2	13,084	†	451	†	†	†
Baptist Health System School of Health Professions	5	450	192	42.7	192	†	72	†	†	†
Baptist University of the Americas	3	200	166	83.0	166	†	5	20	†	†
Brazosport College	1	4,047	1,410	34.8	1,410	†	118	4	†	†
Brookhaven College	2	12,790	4,319	33.8	4,319	†	179	†	†	†
Brown Mackie College, San Antonio	5	724	411	56.8	411	†	1	0	†	†
Capitol City Careers	6	19	12	63.2	12	†	2	†	†	†
Career Point College	5	1,208	660	54.6	660	†	92	†	†	†
Center for Advanced Legal Studies	5	195	47	24.1	37	10	16	†	†	†
Cisco College	2	3,914	970	24.8	970	†	61	†	†	†
Coastal Bend College	2	3,745	2,485	66.4	2,485	†	197	†	†	†
College of Biblical Studies, Houston	3	489	129	26.4	129	†	5	6	†	†
College of Health Care Professions	6	196	81	41.3	81	†	0	†	†	†
College of Health Care Professions, Northwest	6	663	317	47.8	317	†	2	†	†	†
College of the Mainland	2	4,010	1,058	26.4	1,058	†	88	†	†	†
Concorde Career Institute, Dallas	6	242	73	30.2	73	†	0	†	†	†
Concorde Career Institute, San Antonio	6	296	216	73.0	216	†	0	†	†	†
Culinary Institute Inc.	6	403	165	40.9	165	†	30	†	†	†
Del Mar College	2	11,030	6,594	59.8	6,594	†	616	†	†	†
DeVry University, Texas	5	3,240	967	29.8	967	†	48	153	†	†
Eastfield College	2	14,178	5,458	38.5	5,458	†	254	†	†	†
El Centro College	2	11,296	4,320	38.2	4,320	†	208	†	†	†
El Paso Community College	2	32,127	27,703	86.2	27,703	†	3,244	†	†	†
Everest College, Arlington	6	655	214	32.7	214	†	14	†	†	†
Everest College, Dallas	6	1,047	302	28.8	302	†	17	†	†	†
Everest College, Fort Worth	6	526	178	33.8	178	†	16	†	†	†
Everest College, Fort Worth, South	6	515	198	38.4	198	†	0	†	†	†
Franklin College, El Paso, Cromo	6	245	206	84.1	206	†	5	†	†	†
Franklin College, El Paso, North Zarogosa Road	6	311	288	92.6	288	†	5	†	†	†
Galen College of Nursing, San Antonio	6	920	416	45.2	416	†	79	†	†	†
Galveston College	2	2,197	702	32.0	702	†	56	†	†	†
Hallmark College	5	756	390	51.6	390	†	99	14	†	†
Houston Baptist University	3	2,589	677	26.1	584	93	0	81	20	†
Houston Community College	2	58,476	18,303	31.3	18,303	†	975	†	†	†
Howard College	2	4,494	1,935	43.1	1,935	†	117	†	†	†
Interactive Learning Systems, Houston	6	40	19	47.5	19	†	†	†	†	†
Interactive Learning Systems, North Houston	6	15	9	60.0	9	†	†	†	†	†
Interactive Learning Systems, Pasadena	6	14	11	78.6	11	†	†	†	†	†
International Academy of Design and Technology, San Antonio	5	431	257	59.6	257	†	45	31	†	†
ITT Technical Institute, Austin	5	506	179	35.4	179	†	65	7	†	†
ITT Technical Institute, Houston North	5	667	224	33.6	224	†	100	5	†	†
ITT Technical Institute, Houston West	5	594	215	36.2	215	†	66	18	†	†
ITT Technical Institute, Richardson	5	665	166	25.0	166	†	45	10	†	†
ITT Technical Institute, San Antonio	5	710	372	52.4	372	†	84	12	†	†
ITT Technical Institute, Webster	5	321	102	31.8	102	†	45	3	†	†
Kaplan Career Institute, McAllen	6	678	665	98.1	665	†	109	†	†	†
Kaplan College, Arlington	6	456	208	45.6	208	†	21	†	†	†
Kaplan College, Brownsville	6	479	468	97.7	468	†	15	†	†	†
Kaplan College, Corpus Christi	6	492	365	74.2	365	†	35	†	†	†
Kaplan College, Dallas	6	320	129	40.3	129	†	15	†	†	†
Kaplan College, El Paso	6	743	642	86.4	642	†	41	†	†	†
Kaplan College, Fort Worth	6	268	108	40.3	108	†	8	†	†	†
Kaplan College, Laredo	6	287	284	99.0	284	†	28	†	†	†
Kaplan College, Lubbock	6	333	201	60.4	201	†	20	†	†	†
Kaplan College, Midland	6	170	113	66.5	113	†	1	†	†	†
Kaplan College, San Antonio	6	548	444	81.0	444	†	48	†	†	†
Kaplan College, San Antonio, San Pedro	6	730	477	65.3	477	†	37	†	†	†
Laredo Community College	2	9,356	9,054	96.8	9,054	†	729	†	†	†
Lee College	2	6,049	2,149	35.5	2,149	†	166	†	†	†
Lincoln College of Technology, Grand Prairie	6	730	263	36.0	263	†	5	†	†	†

See notes at end of table.

Table 312.40. Enrollment and degrees conferred in degree-granting postsecondary institutions that serve large proportions of Hispanic undergraduate students, by institution level and control, percentage Hispanic, degree level, and other selected characteristics: Fall 2012 and 2011–12—Continued

State and institution	Level and control[1]	Enrollment, fall 2012					Degrees awarded to Hispanics, 2011–12			
		Total	Hispanic	Percent Hispanic[2]	Hispanic undergraduate	Hispanic postbaccalaureate	Associate's	Bachelor's	Master's	Doctor's[3]
1	2	3	4	5	6	7	8	9	10	11
Lone Star College System	2	60,428	20,329	33.6	20,329	†	1,135	†	†	†
Midland College	1	5,530	2,269	41.0	2,269	†	158	7	†	†
Mountain View College	2	9,068	4,990	55.0	4,990	†	294	†	†	†
North Lake College	2	11,397	3,923	34.4	3,923	†	232	†	†	†
Northwest Vista College	2	15,992	9,395	58.7	9,395	†	529	†	†	†
Northwood University, Texas	3	816	222	27.2	217	5	2	38	3	†
Odessa College	2	5,039	2,803	55.6	2,803	†	199	†	†	†
Our Lady of the Lake University, San Antonio	3	2,799	1,713	61.2	1,072	641	†	207	116	4
Palo Alto College	2	8,568	6,090	71.1	6,090	†	533	†	†	†
Pima Medical Institute, Houston	6	574	280	48.8	280	†	2	†	†	†
Remington College, Dallas	4	988	406	41.1	406	†	122	†	†	†
Remington College, Fort Worth	4	489	141	28.8	141	†	20	†	†	†
Remington College, Houston	4	367	130	35.4	130	†	42	†	†	†
Remington College, Houston Southeast	4	293	122	41.6	122	†	7	†	†	†
Remington College, North Houston	4	545	241	44.2	241	†	38	†	†	†
Richland College	2	19,552	5,674	29.0	5,674	†	286	†	†	†
Saint Edward's University	3	5,095	1,688	33.1	1,499	189	†	287	80	†
Saint Mary's University	3	3,941	2,198	55.8	1,751	447	†	343	70	71
Saint Philip's College	2	10,313	5,494	53.3	5,494	†	411	†	†	†
San Antonio College	2	23,134	13,007	56.2	13,007	†	916	†	†	†
San Jacinto Community College	2	28,721	13,732	47.8	13,732	†	1,014	†	†	†
Sanford-Brown College, Austin	6	101	28	27.7	28	†	0	†	†	†
Sanford-Brown College, Dallas	6	606	168	27.7	168	†	4	†	†	†
Sanford-Brown College, Houston	6	822	332	40.4	332	†	40	†	†	†
Sanford-Brown College, Houston North Loop	6	266	91	34.2	91	†	10	†	†	†
Sanford-Brown College, San Antonio	6	211	92	43.6	92	†	11	†	†	†
Schreiner University	3	1,126	315	28.0	298	17	0	43	7	†
South Plains College	2	9,444	3,264	34.6	3,264	†	227	†	†	†
South Texas College	1	30,824	29,583	96.0	29,583	†	2,138	104	†	†
South University, Art Institute of Dallas	5	1,613	618	38.3	615	3	26	36	†	†
South University, Art Institute of Fort Worth	5	398	112	28.1	112	†	2	0	†	†
South University, Austin	5	110	35	31.8	35	0	0	†	†	†
Southwest Collegiate Institute for the Deaf	2	143	55	38.5	55	†	3	†	†	†
Southwest Institute of Technology	6	16	10	62.5	10	†	5	†	†	†
Southwest Texas Junior College	2	5,908	4,943	83.7	4,943	†	462	†	†	†
Southwest University at El Paso	5	1,155	1,066	92.3	1,066	†	99	†	†	†
Southwestern Adventist University	3	806	275	34.1	270	5	0	53	0	†
Sul Ross State University	1	2,680	1,681	62.7	1,255	426	2	224	113	†
Tarrant County College District	2	50,439	13,042	25.9	13,042	†	704	†	†	†
Texas A & M International University	1	7,213	6,740	93.4	6,052	688	†	723	179	0
Texas A & M University, Corpus Christi	1	10,508	4,573	43.5	3,990	583	†	616	146	12
Texas A & M University, Kingsville	1	11,350	7,445	65.6	6,159	1,286	†	966	288	13
Texas Lutheran University	3	1,315	387	29.4	384	3	†	58	†	†
Texas School of Business, Friendswood	6	313	124	39.6	124	†	6	†	†	†
Texas School of Business, North	6	473	190	40.2	190	†	40	†	†	†
Texas State Technical College Harlingen	2	5,509	4,938	89.6	4,938	†	335	†	†	†
Texas State University, San Marcos	1	34,225	9,817	28.7	8,791	1,026	†	1,291	243	14
Texas Wesleyan University	3	3,204	562	17.5	398	164	†	87	19	21
University of Houston	1	40,747	10,210	25.1	9,355	855	†	1,339	203	72
University of Houston, Clear Lake	1	8,153	2,065	25.3	1,488	577	†	326	106	2
University of Houston, Downtown	1	13,916	5,333	38.3	5,271	62	†	786	10	†
University of Houston, Victoria	1	4,335	1,054	24.3	788	266	†	126	52	†
University of Phoenix, McAllen	5	107	103	96.3	91	12	†	0	†	†
University of Phoenix, San Antonio	5	1,167	501	42.9	434	67	†	35	22	†
University of Saint Thomas	3	3,626	1,135	31.3	587	548	†	110	142	0
University of Texas at Brownsville	1	13,636	12,098	88.7	11,254	844	966	1,056	161	4
University of Texas at El Paso	1	22,749	17,946	78.9	15,806	2,140	†	2,413	691	33
University of Texas at San Antonio	1	30,474	13,989	45.9	12,392	1,597	†	1,919	394	17
University of Texas Health Science Center at San Antonio	1	3,249	886	27.3	317	569	†	193	55	68
University of Texas of the Permian Basin	1	4,021	1,714	42.6	1,499	215	†	236	43	†
University of Texas, Pan American	1	19,302	17,629	91.3	15,317	2,312	†	2,228	586	7
University of the Incarnate Word	3	8,442	4,829	57.2	4,032	797	2	616	189	29
Victoria College	2	4,484	1,796	40.1	1,796	†	94	†	†	†
Virginia College, Austin	6	549	228	41.5	228	†	31	†	†	†
Vista College	6	2,220	1,327	59.8	1,327	†	126	†	†	†
Wayland Baptist University	3	6,834	1,697	24.8	1,353	344	65	295	86	†
Western Technical College, Diana Drive	6	520	391	75.2	391	†	79	†	†	†
Western Technical College, Plaza Circle	6	806	681	84.5	681	†	201	†	†	†
Western Texas College	2	2,469	574	23.2	574	†	52	†	†	†
Westwood College, Dallas	5	71	21	29.6	21	†	17	6	†	†

See notes at end of table.

Table 312.40. Enrollment and degrees conferred in degree-granting postsecondary institutions that serve large proportions of Hispanic undergraduate students, by institution level and control, percentage Hispanic, degree level, and other selected characteristics: Fall 2012 and 2011–12—Continued

State and institution	Level and control[1]	Enrollment, fall 2012					Degrees awarded to Hispanics, 2011–12			
		Total	Hispanic	Percent Hispanic[2]	Hispanic undergraduate	Hispanic postbaccalaureate	Associate's	Bachelor's	Master's	Doctor's[3]
1	2	3	4	5	6	7	8	9	10	11
Westwood College, Houston South	5	46	26	56.5	26	†	22	4	†	†
Wharton County Junior College	2	7,407	2,459	33.2	2,459	†	129	†	†	†
Utah										
Art Institute of Salt Lake City	5	604	224	37.1	224	†	9	2	†	†
Everest College, Salt Lake City	5	374	106	28.3	106	†	11	0	†	†
Virginia										
Art Institute of Washington	5	1,557	496	31.9	496	†	29	37	†	†
Everest College, McLean	6	335	107	31.9	107	†	7	†	†	†
ITT Technical Institute, Chantilly	5	607	152	25.0	152	†	25	18	†	†
Medtech Institute	6	1,545	618	40.0	618	†	1	†	†	†
Washington										
Art Institute of Seattle	5	1,703	486	28.5	486	†	22	16	†	†
Big Bend Community College	2	1,840	576	31.3	576	†	122	†	†	†
Columbia Basin College	1	6,294	1,734	27.6	1,734	†	226	1	†	†
Heritage University	3	1,150	584	50.8	503	81	3	59	24	†
Wenatchee Valley College	2	3,668	1,021	27.8	1,021	†	135	†	†	†
Yakima Valley Community College	2	4,302	1,849	43.0	1,849	†	206	†	†	†
Wyoming										
University of Phoenix, Cheyenne	5	70	23	32.9	23	†	†	0	†	†
Puerto Rico										
American University of Puerto Rico, Bayamon	3	1,172	1,172	100.0	1,077	95	23	153	48	†
American University of Puerto Rico, Manati	3	1,120	1,120	100.0	1,057	63	22	158	12	†
Atenas College	3	1,390	1,390	100.0	1,390	†	119	39	†	†
Atlantic University College	3	1,416	1,416	100.0	1,349	67	23	177	21	†
Bayamon Central University	3	2,256	2,244	99.5	1,998	246	15	301	119	†
Caribbean University, Bayamon	3	1,869	1,869	100.0	1,597	272	26	156	68	†
Caribbean University, Carolina	3	925	925	100.0	779	146	34	50	35	†
Caribbean University, Ponce	3	1,674	1,674	100.0	1,222	452	31	113	88	†
Caribbean University, Vega Baja	3	673	673	100.0	530	143	24	40	51	†
Carlos Albizu University, San Juan	3	930	927	99.7	161	766	†	42	136	66
Centro de Estudios Multidisciplinarios, Bayamon	3	712	712	100.0	712	†	133	18	†	†
Centro de Estudios Multidisciplinarios, Humacao	3	785	785	100.0	785	†	203	34	†	†
Centro de Estudios Multidisciplinarios, San Juan	3	1,243	1,243	100.0	1,243	†	394	54	†	†
Colegio de Cinematografía, Artes y Television	6	854	854	100.0	854	†	65	†	†	†
Colegio Universitario de San Juan	1	1,570	1,570	100.0	1,570	†	260	150	†	†
Columbia Centro Universitario, Caguas	5	1,744	1,744	100.0	1,616	128	231	146	26	†
Columbia Centro Universitario, Yauco	5	363	363	100.0	363	†	85	47	†	†
Dewey University	3	2,628	2,628	100.0	2,568	60	285	205	†	†
Dewey University, Carolina	4	804	804	100.0	804	†	†	†	†	†
EDIC College	6	916	916	100.0	916	†	167	†	†	†
EDP University of Puerto Rico Inc., San Juan	3	1,198	1,198	100.0	1,141	57	71	77	14	†
EDP University of Puerto Rico Inc., San Sebastian	3	1,145	1,144	99.9	1,144	†	109	50	†	†
Escuela de Artes Plasticas de Puerto Rico	1	489	488	99.8	488	†	†	55	†	†
Huertas Junior College	6	1,490	1,490	100.0	1,490	†	372	†	†	†
Humacao Community College	3	763	763	100.0	763	†	137	9	†	†
ICPR Junior College, Arecibo	6	434	434	100.0	434	†	33	†	†	†
ICPR Junior College, General Institutional	6	682	682	100.0	682	†	32	†	†	†
ICPR Junior College, Manatí	6	441	441	100.0	441	†	†	†	†	†
ICPR Junior College, Mayaguez	6	445	445	100.0	445	†	58	†	†	†
Instituto de Banca y Comercio Inc.	6	19,470	19,358	99.4	19,358	†	32	†	†	†
Instituto Tecnologico de Puerto Rico, Recinto de Guayama	2	861	861	100.0	861	†	173	†	†	†
Instituto Tecnologico de Puerto Rico, Recinto de Manati	2	974	974	100.0	974	†	203	†	†	†
Instituto Tecnologico de Puerto Rico, Recinto de Ponce	2	651	651	100.0	651	†	798	†	†	†
Instituto Tecnologico de Puerto Rico, Recinto de San Juan	2	690	690	100.0	690	†	149	†	†	†
Inter American University of Puerto Rico, Aguadill	3	4,631	4,626	99.9	4,322	304	79	314	71	†
Inter American University of Puerto Rico, Arecibo	3	4,965	4,959	99.9	4,505	454	114	305	88	†
Inter American University of Puerto Rico, Barranqu	3	2,161	2,157	99.8	2,097	60	105	206	30	†
Inter American University of Puerto Rico, Bayamon	3	4,934	4,927	99.9	4,796	131	40	462	18	†
Inter American University of Puerto Rico, Fajardo	3	2,211	2,209	99.9	2,175	34	13	186	12	†
Inter American University of Puerto Rico, Guayama	3	2,249	2,249	100.0	2,152	97	64	206	17	†
Inter American University of Puerto Rico, Metro	3	10,703	10,629	99.3	7,655	2,974	149	862	452	26
Inter American University of Puerto Rico, Ponce	3	5,983	5,972	99.8	5,565	407	154	514	48	†
Inter American University of Puerto Rico, San German	3	5,355	5,349	99.9	4,569	780	57	469	147	29
Mech-Tech College LLC	6	2,992	2,992	100.0	2,992	†	235	†	†	†
National University College, Arecibo	5	1,657	1,657	100.0	1,657	†	260	112	†	†
National University College, Bayamon	5	3,732	3,732	100.0	3,642	90	300	172	†	†
National University College, Caguas	5	492	492	100.0	492	†	0	0	†	†
National University College, Ponce	5	987	987	100.0	987	†	109	142	†	†
National University College, Rio Grande	5	1,613	1,613	100.0	1,613	†	165	135	†	†
Ponce Paramedical College Inc.	6	3,354	3,354	100.0	3,354	†	285	†	†	†

See notes at end of table.

Table 312.40. Enrollment and degrees conferred in degree-granting postsecondary institutions that serve large proportions of Hispanic undergraduate students, by institution level and control, percentage Hispanic, degree level, and other selected characteristics: Fall 2012 and 2011–12—Continued

State and institution	Level and control[1]	Enrollment, fall 2012					Degrees awarded to Hispanics, 2011–12			
		Total	Hispanic	Percent Hispanic[2]	Hispanic undergraduate	Hispanic postbaccalaureate	Associate's	Bachelor's	Master's	Doctor's[3]
1	2	3	4	5	6	7	8	9	10	11
Pontifical Catholic University of Puerto Rico	3	8,553	8,508	99.5	6,133	2,375	16	619	175	280
Pontifical Catholic University of Puerto Rico, Arecibo	3	929	918	98.8	615	303	17	36	46	†
Pontifical Catholic University of Puerto Rico, Mayaguez	3	1,537	1,536	99.9	1,422	114	5	118	15	†
Puerto Rico Conservatory of Music	1	456	424	93.0	378	46	†	53	5	†
San Juan Bautista School of Medicine	3	262	241	92.0	16	225	†	†	†	21
Universal Technology College of Puerto Rico	3	1,217	1,217	100.0	1,217	†	205	†	†	†
Universidad Adventista de las Antillas	3	1,312	1,245	94.9	1,180	65	9	103	19	†
Universidad Central Del Caribe	3	498	479	96.2	161	318	15	5	14	45
Universidad Del Este	3	13,630	13,630	100.0	12,489	1,141	249	1,173	282	†
Universidad Del Turabo	3	17,040	17,040	100.0	14,333	2,707	119	1,319	832	29
Universidad Metropolitana	3	13,616	13,616	100.0	11,293	2,323	153	1,256	532	1
Universidad Pentecostal Mizpa	3	372	372	100.0	340	32	18	26	†	†
Universidad Politecnica de Puerto Rico, Hato Rey	3	4,743	4,743	100.0	4,031	712	†	522	221	†
Universidad Teologica del Caribe	3	172	172	100.0	172	†	†	24	†	†
University of Phoenix, Puerto Rico	5	1,248	1,196	95.8	658	538	†	107	255	†
University of Puerto Rico at Cayey	1	3,641	3,641	100.0	3,641	†	†	483	†	†
University of Puerto Rico, Aguadilla	1	2,974	2,943	99.0	2,943	†	12	309	†	†
University of Puerto Rico, Arecibo	1	3,693	3,693	100.0	3,693	†	95	516	†	†
University of Puerto Rico, Bayamon	1	5,062	5,062	100.0	5,062	†	41	528	†	†
University of Puerto Rico, Carolina	1	3,837	3,733	97.3	3,733	†	85	539	†	†
University of Puerto Rico, Humacao	1	3,603	3,542	98.3	3,542	†	85	424	†	†
University of Puerto Rico, Mayaguez	1	11,984	11,984	100.0	11,054	930	†	1,797	128	13
University of Puerto Rico, Medical Sciences	1	2,270	2,236	98.5	475	1,761	55	165	237	186
University of Puerto Rico, Ponce	1	3,089	3,089	100.0	3,089	†	93	321	†	†
University of Puerto Rico, Rio Piedras	1	15,259	14,978	98.2	11,865	3,113	†	1,122	179	145
University of Puerto Rico, Utuado	1	1,476	1,008	68.3	1,008	†	73	59	†	†
University of Sacred Heart	3	6,335	6,335	100.0	5,498	837	154	663	165	†

†Not applicable.
[1]1 = 4-year public; 2 = 2-year public; 3 = 4-year private nonprofit; 4 = 2-year private nonprofit; 5 = 4-year private for-profit; and 6 = 2-year private for-profit.
[2]Hispanic headcount enrollment (U.S. citizens and permanent residents only) as a percentage of total headcount enrollment, including both resident and nonresident students. Hispanic and total headcount enrollment include graduate as well as undergraduate students.
[3]Includes Ph.D., Ed.D., and comparable degrees at the doctoral level, as well as such degrees as M.D., D.D.S., and law degrees that were formerly classified as first-professional degrees.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. This table includes institutions that serve large proportions of Hispanic undergraduate students, defined as institutions with a full-time-equivalent undergraduate enrollment of Hispanic students at 25 percent or more of full-time-equivalent undergraduate enrollment of U.S. citizens. Data for Hispanics include only persons who were U.S. citizens or permanent residents.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Enrollment component; and Fall 2012, Completions component. (This table was prepared July 2014.)

Table 312.50. Fall enrollment and degrees conferred in degree-granting tribally controlled postsecondary institutions, by state and institution: Selected years, fall 2000 through fall 2012, and 2010–11 and 2011–12

State and institution	Level and control[1]	Total fall enrollment							2012				Degrees to American Indians/ Alaska Natives			
													Associate's		Bachelor's	
		2000	2005	2007	2008	2009	2010	2011	Total	Total American Indian/ Alaska Native	Percent American Indian/ Alaska Native	Undergraduate American Indian/ Alaska Native	2010–11	2011–12	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Tribally controlled institutions[2]	†	**13,680**	**17,167**	**17,418**	**17,014**	**19,686**	**21,225**	**19,126**	**18,881**	**14,765**	**78.2**	**14,714**	**1,311**	**1,360**	**200**	**253**
Alaska																
Ilisagvik College	2	322	278	439	251	226	288	226	231	137	59.3	137	9	9	†	†
Arizona																
Diné College	1	1,712	1,825	1,657	1,527	1,935	2,033	2,021	1,970	1,938	98.4	1,938	168	145	5	7
Tohono O'odham Community College	2	—	270	154	163	254	207	295	214	184	86.0	184	4	3	†	†
Kansas																
Haskell Indian Nations University	1	918	918	894	997	1,059	958	826	846	846	100.0	846	95	110	64	75
Michigan																
Bay Mills Community College	2	360	406	427	501	608	607	575	536	301	56.2	301	17	16	†	†
Keweenaw Bay Ojibwa Community College	2	—	—	—	—	—	—	80	86	61	70.9	61	0	4	†	†
Saginaw Chippewa Tribal College	2	—	123	127	133	134	153	133	127	102	80.3	102	11	8	†	†
Minnesota																
Fond du Lac Tribal and Community College	2	999	1,981	2,197	2,206	2,305	2,339	2,319	2,307	172	7.5	172	26	28	†	†
Leech Lake Tribal College	2	240	189	243	228	233	235	206	338	312	92.3	312	18	19	†	†
White Earth Tribal and Community College	4	—	61	99	106	113	121	88	87	77	88.5	77	1	9	†	†
Montana																
Aaniiih Nakoda College	2	295	175	244	168	236	214	169	221	199	90.0	199	21	24	†	†
Blackfeet Community College	4	299	485	471	492	533	473	464	407	394	96.8	394	47	57	†	†
Chief Dull Knife College	2	461	554	437	443	472	433	374	361	339	93.9	339	27	17	†	†
Fort Peck Community College	2	400	408	422	436	427	452	513	438	332	75.8	332	30	24	†	†
Little Big Horn College	2	320	259	272	337	415	410	366	325	313	96.3	313	61	46	†	†
Salish Kootenai College	3	1,042	1,142	1,040	993	1,204	1,158	1,112	906	688	75.9	688	41	62	29	27
Stone Child College	2	38	344	305	236	303	332	410	501	455	90.8	455	24	22	†	†
Nebraska																
Little Priest Tribal College	4	141	109	120	116	141	148	172	144	136	94.4	136	16	9	†	†
Nebraska Indian Community College	2	170	107	89	92	129	177	163	150	142	94.7	142	9	8	†	†
New Mexico																
Institute of American Indian and Alaska Native Culture	1	139	113	231	249	350	325	374	392	327	83.4	327	4	4	16	33
Navajo Technical College	1	841	333	367	571	751	1,019	1,173	1,777	1,608	90.5	1,608	35	45	0	0
Southwestern Indian Polytechnic Institute	2	304	614	600	470	635	531	480	488	488	100.0	488	65	78	†	†
North Dakota																
Candeska Cikana Community College	2	9	198	223	201	250	220	219	247	222	89.9	222	45	22	†	†
Fort Berthold Community College	1	50	241	201	162	323	215	199	205	167	81.5	167	15	22	0	5
Sitting Bull College	1	22	287	290	296	335	314	313	277	260	93.9	260	28	23	12	19
Turtle Mountain Community College	3	686	615	928	951	1,058	969	588	532	503	94.5	503	85	144	6	7
United Tribes Technical College	3	204	885	604	375	476	600	651	505	429	85.0	429	54	73	†	6
South Dakota																
Oglala Lakota College[2]	1	1,174	1,302	1,456	1,531	1,804	1,830	1,685	1,583	1,502	94.9	1,480	148	113	39	42
Sinte Gleska University[2]	3	900	1,123	971	1,012	936	2,473	835	728	646	88.7	617	46	47	21	22
Sisseton-Wahpeton College	2	250	290	245	227	237	261	264	175	144	82.3	144	17	18	†	†
Washington																
Northwest Indian College	1	524	495	584	554	609	626	701	699	660	94.4	660	64	61	3	8
Wisconsin																
College of the Menominee Nation	3	371	532	505	512	634	615	699	721	433	60.1	433	48	67	5	2
Lac Courte Oreilles Ojibwa Community College	2	489	505	576	478	561	489	433	357	248	69.5	248	32	23	†	†

—Not available.
†Not applicable.
[1]1 = public, 4-year; 2 = public, 2-year; 3 = private nonprofit, 4-year; and 4 = private nonprofit, 2-year.
[2]"Total American Indian/Alaska Native" enrollment (column 11) includes graduate students and therefore does not equal "Undergraduate American Indian/Alaska Native" enrollment (column 13).

NOTE: This table only includes institutions that were in operation during the 2012–13 academic year. They are all members of the American Indian Higher Education Consortium and, with few exceptions, are tribally controlled and located on reservations. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Totals include persons of other racial/ethnic groups not separately identified.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Enrollment component; and Fall 2011 and Fall 2012, Completions component. (This table was prepared April 2014.)

Table 313.10. Fall enrollment, degrees conferred, and expenditures in degree-granting historically Black colleges and universities, by institution: 2011, 2012, and 2011–12

Institution	State	Level and control[1]	Total enrollment, fall 2011	Enrollment, fall 2012		Full-time-equivalent enrollment, fall 2012	Degrees conferred, 2011–12				Total expenditures, 2011–12 (in thousands)
				Total	Black enrollment		Associate's	Bachelor's	Master's	Doctor's[2]	
1	2	3	4	5	6	7	8	9	10	11	12
Total	†	†	**323,616**	**312,438**	**251,530**	**270,716**	**4,631**	**34,013**	**7,654**	**2,285**	**$7,734,318**
Alabama A&M University[3]	AL	1	4,922	4,853	4,511	4,455	†	532	195	11	139,478
Alabama State University	AL	1	5,425	5,816	5,502	5,292	†	542	184	43	149,723
Bishop State Community College	AL	2	3,982	3,791	2,386	2,581	307	†	†	†	35,405
Concordia College, Alabama	AL	3	719	611	587	583	25	20	†	†	10,792
Gadsden State Community College	AL	2	6,731	5,882	1,211	4,073	634	†	†	†	54,667
H. Councill Trenholm State Technical College	AL	2	1,721	1,445	889	1,016	179	†	†	†	20,596
J. F. Drake State Community and Technical College	AL	2	1,223	1,248	644	790	71	†	†	†	13,383
Lawson State Community College, Birmingham Campus	AL	2	4,205	3,419	2,797	2,448	280	†	†	†	37,034
Miles College	AL	3	1,634	1,691	1,636	1,635	†	222	†	†	26,112
Oakwood University	AL	3	2,006	2,019	1,784	1,937	4	311	9	†	47,823
Selma University	AL	3	547	643	633	566	1	23	8	†	2,735
Shelton State Community College, C. A. Fredd campus	AL	2	5,307	5,104	1,916	3,506	355	†	†	†	43,495
Stillman College	AL	3	1,072	1,019	934	973	†	135	†	†	19,551
Talladega College	AL	3	712	1,203	1,123	1,175	†	85	†	†	13,421
Tuskegee University[3]	AL	3	3,152	3,117	2,916	3,043	†	354	18	71	139,451
Arkansas Baptist College	AR	3	1,193	1,082	1,011	979	52	48	†	†	14,859
Philander Smith College	AR	3	732	666	604	636	†	118	†	†	17,278
Shorter College	AR	4	([4])	52	52	52	0	†	†	†	746
University of Arkansas at Pine Bluff[3]	AR	1	3,188	2,828	2,651	2,629	†	461	37	†	73,735
Delaware State University[3]	DE	1	4,154	4,324	3,055	4,008	†	505	112	15	113,086
Howard University	DC	3	10,583	10,002	8,682	9,351	†	1,321	398	516	841,601
University of the District of Columbia[3]	DC	1	4,921	5,110	3,927	3,349	170	398	63	†	147,034
Bethune-Cookman University	FL	3	3,578	3,543	3,268	3,452	†	549	17	†	64,326
Edward Waters College	FL	3	751	925	877	918	†	103	†	†	20,776
Florida A&M University[3]	FL	1	13,204	12,057	10,951	11,309	59	1,466	270	331	285,422
Florida Memorial University	FL	3	1,735	1,579	1,364	1,505	†	192	14	†	43,402
Albany State University	GA	1	4,663	4,275	3,919	3,757	†	620	168	†	78,014
Clark Atlanta University	GA	3	3,843	3,419	3,330	3,128	†	550	152	26	89,196
Fort Valley State University[3]	GA	1	3,896	3,568	3,343	3,261	†	375	50	†	85,996
Interdenominational Theological Center	GA	3	425	827	811	461	†	†	70	7	9,049
Morehouse College	GA	3	2,438	2,374	2,301	2,280	†	388	†	†	91,415
Morehouse School of Medicine	GA	3	344	360	308	353	†	†	25	54	143,379
Paine College	GA	3	891	837	776	793	†	100	†	†	23,696
Savannah State University	GA	1	4,552	4,582	4,028	4,195	0	395	59	†	89,125
Spelman College	GA	3	2,170	2,145	2,061	2,102	†	467	†	†	87,140
Kentucky State University[3]	KY	1	2,746	2,524	1,667	2,142	53	229	64	†	75,702
Dillard University	LA	3	1,249	1,307	1,263	1,255	†	133	†	†	48,576
Grambling State University	LA	1	5,207	5,277	4,692	4,838	16	686	197	6	104,227
Southern University and A&M College[3]	LA	1	6,866	6,397	5,984	5,577	†	798	294	43	143,356
Southern University at New Orleans	LA	1	3,245	2,820	2,687	2,224	27	304	153	†	46,813
Southern University at Shreveport	LA	2	2,831	2,937	2,556	2,261	325	†	†	†	33,213
Xavier University of Louisiana	LA	3	3,399	3,178	2,342	3,056	†	360	59	147	103,434
Bowie State University	MD	1	5,608	5,421	4,791	4,476	†	688	284	9	81,024
Coppin State College	MD	1	3,813	3,612	3,166	2,984	†	460	58	†	84,094
Morgan State University	MD	1	8,018	7,952	6,686	7,060	†	902	255	37	190,970
University of Maryland, Eastern Shore[3]	MD	1	4,509	4,454	3,120	4,107	†	627	78	53	110,572
Alcorn State University[3]	MS	1	4,018	3,950	3,666	3,410	22	380	161	†	81,737
Coahoma Community College	MS	2	2,999	2,305	2,242	2,043	303	†	†	†	35,386
Hinds Community College, Utica Campus	MS	2	1,006	767	744	688	80	†	†	†	—
Jackson State University	MS	1	8,903	8,819	7,970	7,262	†	1,064	412	60	191,547
Mississippi Valley State University	MS	1	2,452	2,479	2,368	2,147	†	345	128	†	59,533
Rust College	MS	3	922	934	899	889	7	111	†	†	15,939
Tougaloo College	MS	3	945	972	941	949	3	167	†	†	25,165

See notes at end of table.

Table 313.10. Fall enrollment, degrees conferred, and expenditures in degree-granting historically Black colleges and universities, by institution: 2011, 2012, and 2011–12—Continued

Institution	State	Level and control[1]	Total enrollment, fall 2011	Enrollment, fall 2012		Full-time-equivalent enrollment, fall 2012	Degrees conferred, 2011–12				Total expenditures, 2011–12 (in thousands)
				Total	Black enrollment		Associate's	Bachelor's	Master's	Doctor's[2]	
1	2	3	4	5	6	7	8	9	10	11	12
Harris-Stowe State University	MO	1	1,590	1,484	1,265	1,253	†	160	†	†	27,483
Lincoln University[3]	MO	1	3,388	3,205	1,131	2,478	73	302	55	†	54,820
Bennett College for Women	NC	3	736	707	673	670	†	108	†	†	21,124
Elizabeth City State University	NC	1	2,930	2,878	2,344	2,659	†	406	23	†	81,509
Fayetteville State University	NC	1	5,930	6,060	4,277	4,953	†	991	159	1	109,959
Johnson C. Smith University	NC	3	1,543	1,669	1,463	1,631	†	275	†	†	44,081
Livingstone College	NC	3	1,140	1,111	1,096	1,103	†	110	†	†	25,974
North Carolina A&T State University[3]	NC	1	10,881	10,636	9,110	9,609	†	1,278	358	29	274,150
North Carolina Central University	NC	1	8,359	8,604	6,948	7,523	†	918	438	165	189,765
Saint Augustine's College	NC	3	1,506	1,442	1,396	1,392	†	210	†	†	36,884
Shaw University	NC	3	2,405	2,183	2,108	2,064	†	347	29	†	48,646
Winston-Salem State University	NC	1	6,163	5,689	4,295	5,125	†	1,295	177	0	141,617
Central State University	OH	1	2,503	2,152	2,080	1,987	†	264	1	†	64,769
Wilberforce University	OH	3	608	518	508	511	†	124	2	†	14,257
Langston University[3]	OK	1	2,840	2,518	2,053	2,174	16	305	92	13	55,100
Cheyney University of Pennsylvania	PA	1	1,200	1,284	1,226	1,224	1	172	29	†	44,867
Lincoln University of Pennsylvania	PA	1	2,240	2,101	1,975	1,956	†	292	199	†	57,397
Allen University	SC	3	644	672	668	659	†	79	†	†	23,404
Benedict College	SC	3	3,213	2,917	2,889	2,889	†	382	†	†	66,788
Claflin College	SC	3	1,961	1,946	1,787	1,904	†	333	39	†	43,639
Clinton Junior College	SC	4	176	139	138	136	55	†	†	†	3,340
Denmark Technical College	SC	2	1,607	2,003	1,928	1,882	107	†	†	†	22,360
Morris College	SC	3	979	874	861	867	†	131	†	†	20,043
South Carolina State University[3]	SC	1	4,326	3,807	3,596	3,453	†	583	130	10	122,422
Voorhees College	SC	3	642	648	619	641	†	92	†	†	17,939
Fisk University	TN	3	533	620	565	595	†	55	20	†	26,026
Lane College	TN	3	2,002	1,512	1,512	1,495	†	288	†	†	29,511
Le Moyne-Owen College	TN	3	1,091	1,078	1,069	999	†	129	†	†	16,744
Meharry Medical College	TN	3	772	782	666	782	†	†	21	152	135,793
Tennessee State University[3]	TN	1	9,165	8,740	6,118	7,053	139	963	404	72	178,862
Huston-Tillotson University	TX	3	904	918	662	847	†	130	†	†	17,910
Jarvis Christian College	TX	3	511	603	506	577	†	58	†	†	11,930
Paul Quinn College	TX	3	201	192	166	185	†	24	†	†	7,424
Prairie View A&M University[3]	TX	1	8,425	8,336	6,920	7,414	†	1,026	445	17	178,198
Saint Philip's College	TX	2	10,710	10,313	1,127	4,709	912	†	†	†	79,087
Southwestern Christian College	TX	3	216	206	182	199	40	5	†	†	6,119
Texas College	TX	3	878	845	734	838	20	87	†	†	11,830
Texas Southern University	TX	1	9,730	9,646	7,918	8,449	†	774	326	291	212,207
Wiley College	TX	3	1,356	1,401	1,198	1,345	2	175	†	†	23,956
Hampton University	VA	3	5,221	4,765	4,191	4,630	0	830	144	79	161,283
Norfolk State University	VA	1	7,091	7,100	6,226	6,219	77	813	261	5	151,097
Saint Paul's College	VA	3	410	112	107	111	†	68	†	†	15,696
Virginia State University[3]	VA	1	5,890	6,208	5,789	5,698	21	836	135	3	144,686
Virginia Union University	VA	3	1,678	1,751	1,715	1,719	†	153	103	12	30,559
Virginia University of Lynchburg	VA	3	597	540	529	388	29	18	8	7	9,797
Bluefield State College	WV	1	1,929	1,935	199	1,725	93	239	†	†	25,252
West Virginia State University	WV	1	2,827	2,644	429	2,187	†	414	11	†	55,102
University of the Virgin Islands[3]	VI	1	2,614	2,423	1,996	1,850	73	237	53	†	88,683

—Not available.
†Not applicable.
[1]1 = public, 4-year; 2 = public, 2-year; 3 = private nonprofit, 4-year; and 4 = private nonprofit, 2-year.
[2]Includes Ph.D., Ed.D., and comparable degrees at the doctoral level, as well as such degrees as M.D., D.D.S., and law degrees that were formerly classified as first-professional degrees.
[3]Land-grant institution.
[4]Institution was not eligible for Title IV federal financial aid programs in 2011.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Excludes historically Black colleges and universities that are not participating in Title IV programs. Historically Black colleges and universities are degree-granting institutions established prior to 1964 with the principal mission of educating Black Americans. Federal regulations, 20 U.S. Code, Section 1061 (2), allow for certain exceptions to the founding date. Totals include persons of other racial/ethnic groups not separately identified. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2012, Completions component; Spring 2012 and Spring 2013, Enrollment component; and Spring 2013, Finance component. (This table was prepared May 2014.)

Table 313.20. Fall enrollment in degree-granting historically Black colleges and universities, by sex of student and level and control of institution: Selected years, 1976 through 2012

Year	Total enrollment	Males	Females	4-year	2-year	Public			Private		
						Total	4-year	2-year	Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12
	All students										
1976	222,613	104,669	117,944	206,676	15,937	156,836	143,528	13,308	65,777	63,148	2,629
1980	233,557	106,387	127,170	218,009	15,548	168,217	155,085	13,132	65,340	62,924	2,416
1982	228,371	104,897	123,474	212,017	16,354	165,871	151,472	14,399	62,500	60,545	1,955
1984	227,519	102,823	124,696	212,844	14,675	164,116	151,289	12,827	63,403	61,555	1,848
1985	225,801	100,698	125,103	210,648	15,153	163,677	150,002	13,675	62,124	60,646	1,478
1986	223,275	97,523	125,752	207,231	16,044	162,048	147,631	14,417	61,227	59,600	1,627
1987	227,994	97,085	130,909	211,654	16,340	165,486	150,560	14,926	62,508	61,094	1,414
1988	239,755	100,561	139,194	223,250	16,505	173,672	158,606	15,066	66,083	64,644	1,439
1989	249,096	102,484	146,612	232,890	16,206	181,151	166,481	14,670	67,945	66,409	1,536
1990	257,152	105,157	151,995	240,497	16,655	187,046	171,969	15,077	70,106	68,528	1,578
1991	269,335	110,442	158,893	252,093	17,242	197,847	182,204	15,643	71,488	69,889	1,599
1992	279,541	114,622	164,919	261,089	18,452	204,966	188,143	16,823	74,575	72,946	1,629
1993	282,856	116,397	166,459	262,430	20,426	208,197	189,032	19,165	74,659	73,398	1,261
1994	280,071	114,006	166,065	259,997	20,074	206,520	187,735	18,785	73,551	72,262	1,289
1995	278,725	112,637	166,088	259,409	19,316	204,726	186,278	18,448	73,999	73,131	868
1996	273,018	109,498	163,520	253,654	19,364	200,569	182,063	18,506	72,449	71,591	858
1997	269,167	106,865	162,302	248,860	20,307	194,674	175,297	19,377	74,493	73,563	930
1998	273,472	108,752	164,720	248,931	24,541	198,603	174,776	23,827	74,869	74,155	714
1999	274,321	108,301	166,020	249,156	25,165	199,826	175,364	24,462	74,495	73,792	703
2000	275,680	108,164	167,516	250,710	24,970	199,725	175,404	24,321	75,955	75,306	649
2001	289,985	112,874	177,111	260,547	29,438	210,083	181,346	28,737	79,902	79,201	701
2002	299,041	115,466	183,575	269,020	30,021	218,433	189,183	29,250	80,608	79,837	771
2003	306,727	117,795	188,932	274,326	32,401	228,096	196,077	32,019	78,631	78,249	382
2004	308,939	118,129	190,810	276,136	32,803	231,179	198,810	32,369	77,760	77,326	434
2005	311,768	120,023	191,745	272,666	39,102	235,875	197,200	38,675	75,893	75,466	427
2006	308,774	118,865	189,909	272,770	36,004	234,505	198,676	35,829	74,269	74,094	175
2007	306,515	118,640	187,875	270,915	35,600	233,807	198,300	35,507	72,708	72,615	93
2008	313,491	121,873	191,618	274,568	38,923	235,824	197,025	38,799	77,667	77,543	124
2009	322,789	125,666	197,123	280,062	42,727	246,595	204,016	42,579	76,194	76,046	148
2010	326,614	127,437	199,177	283,099	43,515	249,146	205,774	43,372	77,468	77,325	143
2011	323,616	126,145	197,471	281,118	42,498	246,653	204,331	42,322	76,963	76,787	176
2012	312,438	121,722	190,716	273,033	39,405	237,782	198,568	39,214	74,656	74,465	191
	Black students										
1976	190,305	84,492	105,813	179,848	10,457	129,770	121,851	7,919	60,535	57,997	2,538
1980	190,989	81,818	109,171	181,237	9,752	131,661	124,236	7,425	59,328	57,001	2,327
1982	182,639	78,874	103,765	171,942	10,697	126,368	117,562	8,806	56,271	54,380	1,891
1984	180,803	76,819	103,984	171,401	9,402	124,445	116,845	7,600	56,358	54,556	1,802
1986	178,628	74,276	104,352	167,971	10,657	123,555	114,502	9,053	55,073	53,469	1,604
1988	194,151	78,268	115,883	183,402	10,749	133,786	124,438	9,348	60,365	58,964	1,401
1990	208,682	82,897	125,785	198,237	10,445	144,204	134,924	9,280	64,478	63,313	1,165
1991	218,366	87,380	130,986	207,449	10,917	152,864	143,411	9,453	65,502	64,038	1,464
1992	228,963	91,949	137,014	217,614	11,349	159,585	149,754	9,831	69,378	67,860	1,518
1993	231,198	93,110	138,088	219,431	11,767	161,444	150,867	10,577	69,754	68,564	1,190
1994	230,162	91,908	138,254	218,565	11,597	161,098	150,682	10,416	69,064	67,883	1,181
1995	229,418	91,132	138,286	218,379	11,039	159,925	149,661	10,264	69,493	68,718	775
1996	224,201	88,306	135,895	213,309	10,892	156,851	146,753	10,098	67,350	66,556	794
1997	222,331	86,641	135,690	210,741	11,590	153,039	142,326	10,713	69,292	68,415	877
1998	223,745	87,163	136,582	211,822	11,923	154,244	142,985	11,259	69,501	68,837	664
1999	226,592	87,987	138,605	213,779	12,813	156,292	144,166	12,126	70,300	69,613	687
2000	227,239	87,319	139,920	215,172	12,067	156,706	145,277	11,429	70,533	69,895	638
2001	238,638	90,718	147,920	224,417	14,221	164,354	150,831	13,523	74,284	73,586	698
2002	247,292	93,538	153,754	231,834	15,458	172,203	157,507	14,696	75,089	74,327	762
2003	253,257	95,703	157,554	236,753	16,504	180,104	163,977	16,127	73,153	72,776	377
2004	257,545	96,750	160,795	241,030	16,515	184,708	168,619	16,089	72,837	72,411	426
2005	256,584	96,891	159,693	238,030	18,554	186,047	167,916	18,131	70,537	70,114	423
2006	255,150	96,508	158,642	238,446	16,704	185,894	169,365	16,529	69,256	69,081	175
2007	253,415	96,313	157,102	236,885	16,530	185,344	168,906	16,438	68,071	67,979	92
2008	258,403	98,634	159,769	240,133	18,270	186,446	168,299	18,147	71,957	71,834	123
2009	264,090	100,550	163,540	243,954	20,136	194,088	174,099	19,989	70,002	69,855	147
2010	265,911	101,644	164,267	245,163	20,748	193,843	173,238	20,605	72,068	71,925	143
2011	263,414	100,516	162,898	242,860	20,554	192,014	171,636	20,378	71,400	71,224	176
2012	251,530	96,084	155,446	232,900	18,630	183,019	164,579	18,440	68,511	68,321	190

NOTE: Historically Black colleges and universities are degree-granting institutions established prior to 1964 with the principal mission of educating Black Americans. Federal regulations, 20 U.S. Code, Section 1061 (2), allow for certain exceptions to the founding date. Data through 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Fall Enrollment in Colleges and Universities," 1976 through 1985 surveys; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:86-99); and IPEDS Spring 2001 through Spring 2013, Enrollment component. (This table was prepared May 2014.)

Table 313.30. Selected statistics on degree-granting historically Black colleges and universities, by control and level of institution: Selected years, 1990 through 2012

Selected statistics	Total	Public			Private		
		Total	4-year	2-year	Total	4-year	2-year
1	2	3	4	5	6	7	8
Number of institutions, fall 2012	**101**	**51**	**40**	**11**	**50**	**48**	**2**
Fall enrollment							
Total enrollment, fall 1990	257,152	187,046	171,969	15,077	70,106	68,528	1,578
Males	105,157	76,541	70,220	6,321	28,616	28,054	562
Males, Black	82,897	57,255	54,041	3,214	25,642	25,198	444
Females	151,995	110,505	101,749	8,756	41,490	40,474	1,016
Females, Black	125,785	86,949	80,883	6,066	38,836	38,115	721
Total enrollment, fall 2000	275,680	199,725	175,404	24,321	75,955	75,306	649
Males	108,164	78,186	68,322	9,864	29,978	29,771	207
Males, Black	87,319	60,029	56,017	4,012	27,290	27,085	205
Females	167,516	121,539	107,082	14,457	45,977	45,535	442
Females, Black	139,920	96,677	89,260	7,417	43,243	42,810	433
Total enrollment, fall 2010	326,614	249,146	205,774	43,372	77,468	77,325	143
Males	127,437	95,883	78,528	17,355	31,554	31,482	72
Males, Black	101,644	72,668	65,552	7,116	28,976	28,904	72
Females	199,177	153,263	127,246	26,017	45,914	45,843	71
Females, Black	164,267	121,175	107,686	13,489	43,092	43,021	71
Total enrollment, fall 2012	312,438	237,782	198,568	39,214	74,656	74,465	191
Males	121,722	90,928	75,191	15,737	30,794	30,690	104
Males, Black	96,084	68,207	61,571	6,636	27,877	27,773	104
Females	190,716	146,854	123,377	23,477	43,862	43,775	87
Females, Black	155,446	114,812	103,008	11,804	40,634	40,548	86
Full-time enrollment, fall 2012	245,872	176,792	157,476	19,316	69,080	68,894	186
Males	98,626	70,192	62,075	8,117	28,434	28,333	101
Females	148,837	106,600	95,401	11,199	42,237	40,561	85
Part-time enrollment, fall 2012	66,566	60,990	41,092	19,898	5,576	5,571	5
Males	23,096	20,736	13,116	7,620	2,360	2,357	3
Females	43,470	40,254	27,976	12,278	3,216	3,214	2
Earned degrees conferred, 2011–12							
Associate's	4,631	4,393	840	3,553	238	183	55
Males	1,579	1,460	190	1,270	119	95	24
Males, Black	625	526	99	427	99	75	24
Females	3,052	2,933	650	2,283	119	88	31
Females, Black	1,651	1,538	334	1,204	113	82	31
Bachelor's	34,013	24,045	24,045	†	9,968	9,968	†
Males	11,780	8,406	8,406	†	3,374	3,374	†
Males, Black	9,833	6,759	6,759	†	3,074	3,074	†
Females	22,233	15,639	15,639	†	6,594	6,594	†
Females, Black	19,123	12,914	12,914	†	6,209	6,209	†
Master's	7,654	6,518	6,518	†	1,136	1,136	†
Males	2,332	1,976	1,976	†	356	356	†
Males, Black	1,576	1,285	1,285	†	291	291	†
Females	5,322	4,542	4,542	†	780	780	†
Females, Black	3,948	3,278	3,278	†	670	670	†
Doctor's[1]	2,285	1,214	1,214	†	1,071	1,071	†
Males	913	499	499	†	414	414	†
Males, Black	524	226	226	†	298	298	†
Females	1,372	715	715	†	657	657	†
Females, Black	944	442	442	†	502	502	†
Financial statistics, 2011–12[2]	In thousands of current dollars						
Total revenue	$7,885,680	$5,208,919	$4,802,727	$406,193	$2,676,760	$2,672,510	$4,250
Student tuition and fees	1,798,213	943,209	895,296	47,913	855,004	854,508	496
Federal government[3]	2,282,322	1,415,372	1,231,672	183,701	866,949	865,503	1,446
State governments	1,894,960	1,825,546	1,697,442	128,103	69,415	69,415	0
Local governments	110,642	91,996	62,872	29,124	18,646	18,646	0
Private gifts and grants[4]	351,507	105,272	104,897	375	246,235	244,841	1,394
Investment return (gain or loss)	-83,271	31,446	30,893	553	-114,717	-114,729	12
Auxiliary (essentially self-supporting) enterprises	860,291	525,576	518,338	7,238	334,714	333,812	902
Hospitals and other sources	671,017	270,503	261,317	9,185	400,514	400,514	0
Total expenditures	7,734,318	4,963,760	4,589,134	374,626	2,770,558	2,766,473	4,086
Instruction	1,958,551	1,347,622	1,224,585	123,037	610,929	609,700	1,229
Research	463,800	309,023	308,522	502	154,777	154,708	68
Academic support	522,044	372,900	346,405	26,495	149,145	149,145	0
Institutional support	1,132,392	628,204	578,169	50,036	504,188	503,287	901
Auxiliary (essentially self-supporting) enterprises	746,153	546,358	536,091	10,267	199,795	199,715	80
Other expenditures	2,911,377	1,759,652	1,595,363	164,289	1,151,725	1,149,918	1,807

†Not applicable.
[1]Includes Ph.D., Ed.D., and comparable degrees at the doctoral level, as well as such degrees as M.D., D.D.S., and law degrees that were formerly classified as first-professional degrees.
[2]Totals (column 2) of public and private institutions together are approximate because public and private nonprofit institutions fill out different survey forms with different accounting concepts.
[3]Includes independent operations.
[4]Includes contributions from affiliated entities.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Historically Black colleges and universities are degree-granting institutions established prior to 1964 with the principal mission of educating Black Americans. Federal regulations, 20 U.S. Code, Section 1061 (2), allow for certain exceptions to the founding date. Federal, state, and local governments revenue includes appropriations, grants, and contracts. Totals include persons of other racial/ethnic groups not separately identified. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS–EF:90); IPEDS Spring 2001, Spring 2011, and Spring 2013, Enrollment component; IPEDS Spring 2013, Finance component; and IPEDS Fall 2012, Completions component. (This table was prepared May 2014.)

Table 314.10. Total and full-time-equivalent (FTE) staff and FTE student/FTE staff ratios in postsecondary institutions participating in Title IV programs, by degree-granting status, control of institution, and primary occupation: Fall 1991, fall 2001, and fall 2011

Degree-granting status, control of institution, and primary occupation	Fall 1991				Fall 2001				Fall 2011			
	Total		Full-time-equivalent (FTE)		Total		Full-time-equivalent (FTE)		Total		Full-time-equivalent (FTE)	
	Number	Percent	Total	FTE students per FTE staff	Number	Percent	Total	FTE students per FTE staff	Number	Percent	Total	FTE students per FTE staff
1	2	3	4	5	6	7	8	9	10	11	12	13
All postsecondary institutions	**2,591,896**	**100.0**	**2,131,463**	**4.9**	**3,134,008**	**100.0**	**2,476,887**	**4.9**	**3,920,836**	**100.0**	**3,024,572**	**5.4**
Professional staff	1,633,066	63.0	1,273,795	8.1	2,170,237	69.2	1,628,322	7.4	2,986,568	76.2	2,196,507	7.5
Executive/administrative/managerial	149,630	5.8	146,460	70.7	156,088	5.0	153,008	79.1	248,982	6.4	244,773	66.9
Faculty (instruction/research/public service)	853,687	32.9	652,252	15.9	1,138,734	36.3	800,870	15.1	1,565,504	39.9	1,046,421	15.6
Graduate assistants	197,813	7.6	81,495	127.1	261,261	8.3	107,999	112.1	355,916	9.1	147,617	110.9
Other professionals	431,936	16.7	393,589	26.3	614,154	19.6	566,446	21.4	816,166	20.8	757,696	21.6
Nonprofessional staff	958,830	37.0	857,668	12.1	963,771	30.8	848,565	14.3	934,268	23.8	828,065	19.8
Degree-granting institutions[1]												
Total	**2,545,235**	**100.0**	**2,094,628**	**4.9**	**3,083,353**	**100.0**	**2,436,473**	**4.8**	**3,840,980**	**100.0**	**2,961,224**	**5.4**
Professional staff	1,595,460	62.7	1,244,588	8.3	2,132,150	69.2	1,598,710	7.4	2,923,961	76.1	2,147,560	7.4
Executive/administrative/managerial	144,755	5.7	141,718	73.1	152,038	4.9	149,051	78.9	238,718	6.2	234,895	67.6
Faculty (instruction/research/public service)	826,252	32.5	632,565	16.4	1,113,183	36.1	783,036	15.0	1,523,615	39.7	1,017,020	15.6
Graduate assistants	197,751	7.8	81,467	127.2	261,136	8.5	107,943	109.0	355,916	9.3	147,617	107.6
Other professionals	426,702	16.8	388,838	26.6	605,793	19.6	558,680	21.1	805,712	21.0	748,028	21.2
Nonprofessional staff	949,775	37.3	850,040	12.2	951,203	30.8	837,763	14.0	917,019	23.9	813,664	19.5
Public	**1,783,328**	**100.0**	**1,449,398**	**5.4**	**2,136,970**	**100.0**	**1,660,294**	**5.2**	**2,484,820**	**100.0**	**1,891,866**	**5.8**
Professional staff	1,133,264	63.5	868,112	9.1	1,477,953	69.2	1,083,384	8.0	1,865,269	75.1	1,348,674	8.1
Executive/administrative/managerial	84,446	4.7	82,835	94.9	82,811	3.9	80,942	106.7	112,473	4.5	110,609	99.0
Faculty (instruction/research/public service)	580,908	32.6	446,113	17.6	771,124	36.1	539,581	16.0	953,230	38.4	645,542	17.0
Graduate assistants	173,560	9.7	70,707	111.2	219,475	10.3	89,412	96.6	285,905	11.5	116,475	94.0
Other professionals	294,350	16.5	268,458	29.3	404,543	18.9	373,449	23.1	513,661	20.7	476,047	23.0
Nonprofessional staff	650,064	36.5	581,286	13.5	659,017	30.8	576,910	15.0	619,551	24.9	543,192	20.2
Private, nonprofit	**742,924**	**100.0**	**630,445**	**3.6**	**880,586**	**100.0**	**728,910**	**3.6**	**1,118,046**	**100.0**	**908,455**	**3.7**
Professional staff	447,795	60.3	365,487	6.3	598,857	68.0	477,076	5.6	843,740	75.5	658,560	5.0
Executive/administrative/managerial	58,023	7.8	56,634	40.5	63,749	7.2	62,671	42.3	104,010	9.3	102,228	32.5
Faculty (instruction/research/public service)	236,066	31.8	180,348	12.7	306,487	34.8	223,400	11.9	432,733	38.7	306,604	10.8
Graduate assistants	24,054	3.2	10,700	214.6	39,954	4.5	17,772	149.3	69,376	6.2	30,859	107.6
Other professionals	129,652	17.5	117,805	19.5	188,667	21.4	173,233	15.3	237,621	21.3	218,868	15.2
Nonprofessional staff	295,129	39.7	264,958	8.7	281,729	32.0	251,834	10.5	274,306	24.5	249,895	13.3
Private, for-profit	**18,983**	**100.0**	**14,786**	**13.6**	**65,797**	**100.0**	**47,270**	**10.0**	**238,114**	**100.0**	**160,903**	**10.0**
Professional staff	14,401	75.9	10,989	18.4	55,340	84.1	38,251	12.4	214,952	90.3	140,326	11.5
Executive/administrative/managerial	2,286	12.0	2,249	89.7	5,478	8.3	5,438	87.0	22,235	9.3	22,057	73.3
Faculty (instruction/research/public service)	9,278	48.9	6,104	33.1	35,572	54.1	20,055	23.6	137,652	57.8	64,873	24.9
Graduate assistants	137	0.7	61	3,310.7	1,707	2.6	759	622.8	635	0.3	282	5,721.9
Other professionals	2,700	14.2	2,575	78.4	12,583	19.1	11,998	39.4	54,430	22.9	53,113	30.4
Nonprofessional staff	4,582	24.1	3,797	53.1	10,457	15.9	9,019	52.4	23,162	9.7	20,577	78.5
Non-degree-granting institutions[2]												
Total	**46,661**	**100.0**	**36,834**	**8.2**	**50,655**	**100.0**	**40,414**	**8.3**	**79,856**	**100.0**	**63,348**	**7.6**
Professional staff	37,606	80.6	29,207	10.4	38,087	75.2	29,611	11.4	62,607	78.4	48,947	9.8
Executive/administrative/managerial	4,875	10.4	4,742	63.8	4,050	8.0	3,957	85.2	10,264	12.9	9,878	48.8
Faculty (instruction/research/public service)	27,435	58.8	19,687	15.4	25,551	50.4	17,834	18.9	41,889	52.5	29,401	16.4
Graduate assistants	62	0.1	28	10,964.2	125	0.2	55	6,098.1	0	0.0	0	†
Other professionals	5,234	11.2	4,750	63.7	8,361	16.5	7,765	43.4	10,454	13.1	9,668	49.9
Nonprofessional staff	9,055	19.4	7,627	39.6	12,568	24.8	10,802	31.2	17,249	21.6	14,400	33.5

†Not applicable.
[1]Data for 1991 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees.
[2]Data are for institutions that did not offer accredited 4-year or 2-year degree programs, but were participating in Title IV federal financial aid programs. Includes some institutions transitioning to higher level program offerings, though still classified at a lower level.

NOTE: Full-time-equivalent staff is the full-time staff, plus the full-time equivalent of the part-time staff. Beginning in 2011, includes institutions with fewer than 15 full-time employees; these institutions did not report staff data prior to 2007. By definition, all graduate assistants are part time. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:91) and "Fall Staff Survey" (IPEDS-S:91); IPEDS Spring 2001 and 2012, Enrollment component; and IPEDS Winter 2001–02 and 2011–12, Human Resources component, Fall Staff section. (This table was prepared January 2013.)

Table 314.20. Employees in degree-granting postsecondary institutions, by sex, employment status, control and level of institution, and primary occupation: Selected years, fall 1991 through fall 2011

Sex, employment status, control and level of institution, and primary occupation	1991	1993	1995	1997	1999	2001	2003	2005	2007	2009	2011	Percent change, 2001 to 2011
1	2	3	4	5	6	7	8	9	10	11	12	13
All institutions	**2,545,235**	**2,602,612**	**2,662,075**	**2,752,504**	**2,883,175**	**3,083,353**	**3,187,907**	**3,379,087**	**3,561,428**	**3,723,419**	**3,840,980**	**24.6**
Professional staff	1,595,460	1,687,287	1,744,867	1,835,916	1,950,861	2,132,150	2,268,268	2,459,885	2,629,401	2,782,149	2,923,961	37.1
Executive/administrative/managerial	144,755	143,675	147,445	151,363	159,888	152,038	184,913	196,324	217,518	230,579	238,718	57.0
Faculty (instruction/research/public service)	826,252	915,474	931,706	989,813	1,027,830	1,113,183	1,173,593	1,290,426	1,371,390	1,439,144	1,523,615	36.9
Graduate assistants	197,751	202,819	215,909	222,724	239,738	261,136	292,061	317,141	328,979	342,393	355,916	36.3
Other professional	426,702	425,319	449,807	472,016	523,405	605,793	617,701	655,994	711,514	770,033	805,712	33.0
Nonprofessional staff	949,775	915,325	917,208	916,588	932,314	951,203	919,639	919,202	932,027	941,270	917,019	-3.6
Males	**1,227,591**	**1,256,037**	**1,274,676**	**1,315,311**	**1,365,812**	**1,451,773**	**1,496,867**	**1,581,498**	**1,650,350**	**1,709,636**	**1,754,713**	**20.9**
Professional staff	895,591	930,933	946,134	982,870	1,026,882	1,105,053	1,160,417	1,240,030	1,302,131	1,353,915	1,402,698	26.9
Executive/administrative/managerial	85,423	82,748	82,127	81,931	83,883	79,348	91,604	95,223	102,258	106,892	109,374	37.8
Faculty (instruction/research/public service)	525,599	561,123	562,893	587,420	602,469	644,514	663,723	714,453	743,812	761,035	789,197	22.4
Graduate assistants	119,125	120,384	123,962	125,873	132,607	142,120	156,881	167,529	173,121	180,941	188,468	32.6
Other professional	165,444	166,678	177,152	187,646	207,923	239,071	248,209	262,825	282,940	305,047	315,659	32.0
Nonprofessional staff	332,000	325,104	328,542	332,441	338,930	346,720	336,450	341,468	348,219	355,721	352,015	1.5
Females	**1,317,644**	**1,346,575**	**1,387,399**	**1,437,193**	**1,517,363**	**1,631,580**	**1,691,040**	**1,797,589**	**1,911,078**	**2,013,783**	**2,086,267**	**27.9**
Professional staff	699,869	756,354	798,733	853,046	923,979	1,027,097	1,107,851	1,219,855	1,327,270	1,428,234	1,521,263	48.1
Executive/administrative/managerial	59,332	60,927	65,318	69,432	76,005	72,690	93,309	101,101	115,260	123,687	129,344	77.9
Faculty (instruction/research/public service)	300,653	354,351	368,813	402,393	425,361	468,669	509,870	575,973	627,578	678,109	734,418	56.7
Graduate assistants	78,626	82,435	91,947	96,851	107,131	119,016	135,180	149,612	155,858	161,452	167,448	40.7
Other professional	261,258	258,641	272,655	284,370	315,482	366,722	369,492	393,169	428,574	464,986	490,053	33.6
Nonprofessional staff	617,775	590,221	588,666	584,147	593,384	604,483	583,189	577,734	583,808	585,549	565,004	-6.5
Full-time	**1,812,912**	**1,783,510**	**1,801,371**	**1,828,507**	**1,918,676**	**2,043,208**	**2,083,142**	**2,179,864**	**2,281,223**	**2,381,702**	**2,435,533**	**19.2**
Professional staff	1,031,797	1,039,094	1,066,510	1,104,834	1,180,173	1,283,684	1,337,568	1,432,107	1,526,823	1,619,517	1,693,088	31.9
Executive/administrative/managerial	139,116	137,834	140,990	144,529	153,722	146,523	178,691	190,078	210,257	222,282	231,602	58.1
Faculty (instruction/research/public service)	535,623	545,706	550,822	568,719	590,937	617,868	630,092	675,624	703,463	728,977	761,619	23.3
Other professional	357,058	355,554	374,698	391,586	435,514	519,293	528,785	566,405	613,103	668,258	699,867	34.8
Nonprofessional staff	781,115	744,416	734,861	723,673	738,503	759,524	745,574	747,757	754,400	762,185	742,445	-2.2
Part-time	**732,323**	**819,102**	**860,704**	**923,997**	**964,499**	**1,040,145**	**1,104,765**	**1,199,223**	**1,280,205**	**1,341,717**	**1,405,447**	**35.1**
Professional staff	563,663	648,193	678,357	731,082	770,688	848,466	930,700	1,027,778	1,102,578	1,162,632	1,230,873	45.1
Executive/administrative/managerial	5,639	5,841	6,455	6,834	6,166	5,515	6,222	6,246	7,261	8,297	7,116	29.0
Faculty (instruction/research/public service)	290,629	369,768	380,884	421,094	436,893	495,315	543,501	614,802	667,927	710,167	761,996	53.8
Graduate assistants	197,751	202,819	215,909	222,724	239,738	261,136	292,061	317,141	328,979	342,393	355,916	36.3
Other professional	69,644	69,765	75,109	80,430	87,891	86,500	88,916	89,589	98,411	101,775	105,845	22.4
Nonprofessional staff	168,660	170,909	182,347	192,915	193,811	191,679	174,065	171,445	177,627	179,085	174,574	-8.9
Public 4-year	**1,341,914**	**1,333,533**	**1,383,476**	**1,418,661**	**1,470,842**	**1,558,576**	**1,569,870**	**1,656,709**	**1,741,699**	**1,803,724**	**1,843,204**	**18.3**
Professional staff	826,633	855,913	893,345	932,972	987,622	1,069,161	1,115,312	1,200,168	1,278,894	1,336,958	1,390,625	30.1
Executive/administrative/managerial	63,674	59,678	60,590	61,984	64,336	60,245	70,397	74,241	81,364	84,355	84,911	40.9
Faculty (instruction/research/public service)	358,376	374,021	384,399	404,109	417,086	438,459	450,123	486,691	518,221	539,901	575,534	31.3
Graduate assistants	144,344	170,916	178,342	182,481	196,393	218,260	239,600	257,578	266,429	275,872	285,905	31.0
Other professional	260,239	251,298	270,014	284,398	309,807	352,197	355,192	381,658	412,880	436,830	444,275	26.1
Nonprofessional staff	515,281	477,620	490,131	485,689	483,220	489,415	454,558	456,541	462,805	466,766	452,579	-7.5
Private 4-year	**734,509**	**762,034**	**770,004**	**786,634**	**857,820**	**912,924**	**988,895**	**1,073,764**	**1,157,226**	**1,229,784**	**1,297,486**	**42.1**
Professional staff	442,524	473,372	495,383	517,485	569,579	627,364	701,244	789,179	867,234	934,298	1,008,814	60.8
Executive/administrative/managerial	57,148	59,230	62,314	62,580	69,626	65,739	84,306	90,415	103,183	111,616	118,268	79.9
Faculty (instruction/research/public service)	232,893	251,948	262,660	278,541	296,737	325,713	364,166	430,305	472,628	498,582	540,093	65.8
Graduate assistants	23,989	28,880	33,853	36,064	38,597	41,611	52,101	59,147	62,550	66,521	70,011	68.3
Other professional	128,494	133,314	136,556	140,300	164,619	194,301	200,671	209,312	228,873	257,579	280,442	44.3
Nonprofessional staff	291,985	288,662	274,621	269,149	288,241	285,560	287,651	284,585	289,992	295,486	288,672	1.1
Public 2-year	**441,414**	**478,980**	**482,454**	**512,086**	**517,967**	**578,394**	**593,466**	**610,978**	**620,784**	**638,352**	**641,616**	**10.9**
Professional staff	306,631	337,371	336,661	358,367	364,703	408,792	422,756	440,536	449,372	467,760	474,644	16.1
Executive/administrative/managerial	20,772	21,531	21,806	22,822	21,459	22,566	25,872	26,770	27,363	27,827	27,562	22.1
Faculty (instruction/research/public service)	222,532	276,413	272,434	290,451	296,239	332,665	341,643	354,497	358,925	373,778	377,696	13.5
Graduate assistants	29,216	2,762	3,401	3,561	4,170	1,215	323	374	0	0	0	-100.0
Other professional	34,111	36,665	39,020	41,533	42,835	52,346	54,918	58,895	63,084	66,155	69,386	32.6
Nonprofessional staff	134,783	141,609	145,793	153,719	153,264	169,602	170,710	170,442	171,412	170,592	166,972	-1.6
Private 2-year	**27,398**	**28,065**	**26,141**	**35,123**	**36,546**	**33,459**	**35,676**	**37,636**	**41,719**	**51,559**	**58,674**	**75.4**
Professional staff	19,672	20,631	19,478	27,092	28,957	26,833	28,956	30,002	33,901	43,133	49,878	85.9
Executive/administrative/managerial	3,161	3,236	2,735	3,977	4,467	3,488	4,338	4,898	5,608	6,781	7,977	128.7
Faculty (instruction/research/public service)	12,451	13,092	12,213	16,712	17,768	16,346	17,661	18,933	21,616	26,883	30,292	85.3
Graduate assistants	202	261	313	618	578	50	37	42	0	0	0	-100.0
Other professional	3,858	4,042	4,217	5,785	6,144	6,949	6,920	6,129	6,677	9,469	11,609	67.1
Nonprofessional staff	7,726	7,434	6,663	8,031	7,589	6,626	6,720	7,634	7,818	8,426	8,796	32.7

NOTE: Data through 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Beginning in 2007, includes institutions with fewer than 15 full-time employees; these institutions did not report staff data prior to 2007. By definition, all graduate assistants are part time.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Fall Staff Survey" (IPEDS-S:91–99); and IPEDS Winter 2001–02 through Winter 2011–12, Human Resources component, Fall Staff section. (This table was prepared July 2012.)

Table 314.30. Employees in degree-granting postsecondary institutions, by employment status, sex, control and level of institution, and primary occupation: Fall 2011

Control and level of institution and primary occupation	Full-time and part-time					Full-time				Part-time		
	Total			Females		Total						
	Number	Percentage distribution	Males	Number	Percent of all employees	Number	Percent of all employees	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12	13
All institutions	**3,840,980**	**100.0**	**1,754,713**	**2,086,267**	**54.3**	**2,435,533**	**63.4**	**1,098,940**	**1,336,593**	**1,405,447**	**655,773**	**749,674**
Professional staff	2,923,961	76.1	1,402,698	1,521,263	52.0	1,693,088	57.9	811,575	881,513	1,230,873	591,123	639,750
Executive/administrative/managerial	238,718	6.2	109,374	129,344	54.2	231,602	97.0	106,655	124,947	7,116	2,719	4,397
Faculty (instruction/research/public service)	1,523,615	39.7	789,197	734,418	48.2	761,619	50.0	426,982	334,637	761,996	362,215	399,781
Graduate assistants	355,916	9.3	188,468	167,448	47.0	†	†	†	†	355,916	188,468	167,448
Other professional	805,712	21.0	315,659	490,053	60.8	699,867	86.9	277,938	421,929	105,845	37,721	68,124
Nonprofessional staff	917,019	23.9	352,015	565,004	61.6	742,445	81.0	287,365	455,080	174,574	64,650	109,924
Technical and paraprofessionals	196,651	5.1	81,492	115,159	58.6	156,484	79.6	65,811	90,673	40,167	15,681	24,486
Clerical and secretarial	426,174	11.1	65,047	361,127	84.7	333,195	78.2	40,647	292,548	92,979	24,400	68,579
Skilled crafts	60,664	1.6	57,030	3,634	6.0	58,143	95.8	55,238	2,905	2,521	1,792	729
Service and maintenance	233,530	6.1	148,446	85,084	36.4	194,623	83.3	125,669	68,954	38,907	22,777	16,130
Public 4-year	**1,843,204**	**100.0**	**865,368**	**977,836**	**53.1**	**1,237,611**	**67.1**	**576,822**	**660,789**	**605,593**	**288,546**	**317,047**
Professional staff	1,390,625	75.4	685,308	705,317	50.7	855,208	61.5	422,781	432,427	535,417	262,527	272,890
Executive/administrative/managerial	84,911	4.6	41,416	43,495	51.2	82,238	96.9	40,279	41,959	2,673	1,137	1,536
Faculty (instruction/research/public service)	575,534	31.2	316,533	259,001	45.0	382,151	66.4	223,503	158,648	193,383	93,030	100,353
Graduate assistants	285,905	15.5	151,064	134,841	47.2	†	†	†	†	285,905	151,064	134,841
Other professional	444,275	24.1	176,295	267,980	60.3	390,819	88.0	158,999	231,820	53,456	17,296	36,160
Nonprofessional staff	452,579	24.6	180,060	272,519	60.2	382,403	84.5	154,041	228,362	70,176	26,019	44,157
Technical and paraprofessionals	102,992	5.6	42,594	60,398	58.6	85,804	83.3	35,959	49,845	17,188	6,635	10,553
Clerical and secretarial	190,112	10.3	27,411	162,701	85.6	153,828	80.9	17,267	136,561	36,284	10,144	26,140
Skilled crafts	40,186	2.2	38,105	2,081	5.2	39,048	97.2	37,202	1,846	1,138	903	235
Service and maintenance	119,289	6.5	71,950	47,339	39.7	103,723	87.0	63,613	40,110	15,566	8,337	7,229
Public 2-year	**641,616**	**100.0**	**272,023**	**369,593**	**57.6**	**301,099**	**46.9**	**121,164**	**179,935**	**340,517**	**150,859**	**189,658**
Professional staff	474,644	74.0	209,950	264,694	55.8	192,113	40.5	81,317	110,796	282,531	128,633	153,898
Executive/administrative/managerial	27,562	4.3	12,210	15,352	55.7	26,869	97.5	11,931	14,938	693	279	414
Faculty (instruction/research/public service)	377,696	58.9	172,950	204,746	54.2	113,241	30.0	51,258	61,983	264,455	121,692	142,763
Graduate assistants	0	0.0	0	0	†	†	†	†	†	0	0	0
Other professional	69,386	10.8	24,790	44,596	64.3	52,003	74.9	18,128	33,875	17,383	6,662	10,721
Nonprofessional staff	166,972	26.0	62,073	104,899	62.8	108,986	65.3	39,847	69,139	57,986	22,226	35,760
Technical and paraprofessionals	42,106	6.6	17,179	24,927	59.2	27,498	65.3	11,237	16,261	14,608	5,942	8,666
Clerical and secretarial	83,245	13.0	13,945	69,300	83.2	50,524	60.7	4,730	45,794	32,721	9,215	23,506
Skilled crafts	5,411	0.8	4,828	583	10.8	4,689	86.7	4,380	309	722	448	274
Service and maintenance	36,210	5.6	26,121	10,089	27.9	26,275	72.6	19,500	6,775	9,935	6,621	3,314
Private 4-year[1]	**1,297,486**	**100.0**	**595,441**	**702,045**	**54.1**	**859,551**	**66.2**	**387,385**	**472,166**	**437,935**	**208,056**	**229,879**
Professional staff	1,008,814	77.8	488,283	520,531	51.6	615,041	61.0	295,853	319,188	393,773	192,430	201,343
Executive/administrative/managerial	118,268	9.1	52,636	65,632	55.5	114,715	97.0	51,411	63,304	3,553	1,225	2,328
Faculty (instruction/research/public service)	540,093	41.6	287,390	252,703	46.8	254,005	47.0	147,043	106,962	286,088	140,347	145,741
Graduate assistants	70,011	5.4	37,404	32,607	46.6	†	†	†	†	70,011	37,404	32,607
Other professional	280,442	21.6	110,853	169,589	60.5	246,321	87.8	97,399	148,922	34,121	13,454	20,667
Nonprofessional staff	288,672	22.2	107,158	181,514	62.9	244,510	84.7	91,532	152,978	44,162	15,626	28,536
Technical and paraprofessionals	50,607	3.9	21,308	29,299	57.9	42,613	84.2	18,331	24,282	7,994	2,977	5,017
Clerical and secretarial	146,474	11.3	22,490	123,984	84.6	123,775	84.5	17,690	106,085	22,699	4,800	17,899
Skilled crafts	14,981	1.2	14,036	945	6.3	14,341	95.7	13,608	733	640	428	212
Service and maintenance	76,610	5.9	49,324	27,286	35.6	63,781	83.3	41,903	21,878	12,829	7,421	5,408
Private nonprofit 4-year	**1,110,832**	**100.0**	**513,560**	**597,272**	**53.8**	**773,297**	**69.6**	**351,396**	**421,901**	**337,535**	**162,164**	**175,371**
Professional staff	837,737	75.4	411,536	426,201	50.9	541,784	64.7	264,045	277,739	295,953	147,491	148,462
Executive/administrative/managerial	103,098	9.3	45,875	57,223	55.5	99,735	96.7	44,722	55,013	3,363	1,153	2,210
Faculty (instruction/research/public service)	428,905	38.6	235,238	193,667	45.2	238,219	55.5	138,887	99,332	190,686	96,351	94,335
Graduate assistants	69,376	6.2	37,134	32,242	46.5	†	†	†	†	69,376	37,134	32,242
Other professional	236,358	21.3	93,289	143,069	60.5	203,830	86.2	80,436	123,394	32,528	12,853	19,675
Nonprofessional staff	273,095	24.6	102,024	171,071	62.6	231,513	84.8	87,351	144,162	41,582	14,673	26,909
Technical and paraprofessionals	48,986	4.4	20,418	28,568	58.3	41,522	84.8	17,672	23,850	7,464	2,746	4,718
Clerical and secretarial	134,307	12.1	19,600	114,707	85.4	113,113	84.2	15,138	97,975	21,194	4,462	16,732
Skilled crafts	14,883	1.3	13,960	923	6.2	14,263	95.8	13,545	718	620	415	205
Service and maintenance	74,919	6.7	48,046	26,873	35.9	62,615	83.6	40,996	21,619	12,304	7,050	5,254

See notes at end of table.

Table 314.30. Employees in degree-granting postsecondary institutions, by employment status, sex, control and level of institution, and primary occupation: Fall 2011—Continued

Control and level of institution and primary occupation	Full-time and part-time					Full-time				Part-time		
	Total			Females		Total						
	Number	Percentage distribution	Males	Number	Percent of all employees	Number	Percent of all employees	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12	13
Private for-profit 4-year	**186,654**	**100.0**	**81,881**	**104,773**	**56.1**	**86,254**	**46.2**	**35,989**	**50,265**	**100,400**	**45,892**	**54,508**
Professional staff	171,077	91.7	76,747	94,330	55.1	73,257	42.8	31,808	41,449	97,820	44,939	52,881
Executive/administrative/managerial	15,170	8.1	6,761	8,409	55.4	14,980	98.7	6,689	8,291	190	72	118
Faculty (instruction/research/public service)	111,188	59.6	52,152	59,036	53.1	15,786	14.2	8,156	7,630	95,402	43,996	51,406
Graduate assistants	635	0.3	270	365	57.5	†	†	†	†	635	270	365
Other professional	44,084	23.6	17,564	26,520	60.2	42,491	96.4	16,963	25,528	1,593	601	992
Nonprofessional staff	15,577	8.3	5,134	10,443	67.0	12,997	83.4	4,181	8,816	2,580	953	1,627
Technical and paraprofessionals	1,621	0.9	890	731	45.1	1,091	67.3	659	432	530	231	299
Clerical and secretarial	12,167	6.5	2,890	9,277	76.2	10,662	87.6	2,552	8,110	1,505	338	1,167
Skilled crafts	98	0.1	76	22	22.4	78	79.6	63	15	20	13	7
Service and maintenance	1,691	0.9	1,278	413	24.4	1,166	69.0	907	259	525	371	154
Private 2-year[1]	**58,674**	**100.0**	**21,881**	**36,793**	**62.7**	**37,272**	**63.5**	**13,569**	**23,703**	**21,402**	**8,312**	**13,090**
Professional staff	49,878	85.0	19,157	30,721	61.6	30,726	61.6	11,624	19,102	19,152	7,533	11,619
Executive/administrative/managerial	7,977	13.6	3,112	4,865	61.0	7,780	97.5	3,034	4,746	197	78	119
Faculty (instruction/research/public service)	30,292	51.6	12,324	17,968	59.3	12,222	40.3	5,178	7,044	18,070	7,146	10,924
Graduate assistants	0	0.0	0	0	†	†	†	†	†	0	0	0
Other professional	11,609	19.8	3,721	7,888	67.9	10,724	92.4	3,412	7,312	885	309	576
Nonprofessional staff	8,796	15.0	2,724	6,072	69.0	6,546	74.4	1,945	4,601	2,250	779	1,471
Technical and paraprofessionals	946	1.6	411	535	56.6	569	60.1	284	285	377	127	250
Clerical and secretarial	6,343	10.8	1,201	5,142	81.1	5,068	79.9	960	4,108	1,275	241	1,034
Skilled crafts	86	0.1	61	25	29.1	65	75.6	48	17	21	13	8
Service and maintenance	1,421	2.4	1,051	370	26.0	844	59.4	653	191	577	398	179
Private nonprofit 2-year	**7,214**	**100.0**	**2,800**	**4,414**	**61.2**	**4,417**	**61.2**	**1,644**	**2,773**	**2,797**	**1,156**	**1,641**
Professional staff	6,003	83.2	2,348	3,655	60.9	3,592	59.8	1,350	2,242	2,411	998	1,413
Executive/administrative/managerial	912	12.6	370	542	59.4	865	94.8	354	511	47	16	31
Faculty (instruction/research/public service)	3,828	53.1	1,527	2,301	60.1	1,645	43.0	618	1,027	2,183	909	1,274
Graduate assistants	0	0.0	0	0	†	†	†	†	†	0	0	0
Other professional	1,263	17.5	451	812	64.3	1,082	85.7	378	704	181	73	108
Nonprofessional staff	1,211	16.8	452	759	62.7	825	68.1	294	531	386	158	228
Technical and paraprofessionals	172	2.4	93	79	45.9	124	72.1	67	57	48	26	22
Clerical and secretarial	645	8.9	66	579	89.8	465	72.1	44	421	180	22	158
Skilled crafts	36	0.5	27	9	25.0	24	66.7	21	3	12	6	6
Service and maintenance	358	5.0	266	92	25.7	212	59.2	162	50	146	104	42
Private for-profit 2-year	**51,460**	**100.0**	**19,081**	**32,379**	**62.9**	**32,855**	**63.8**	**11,925**	**20,930**	**18,605**	**7,156**	**11,449**
Professional staff	43,875	85.3	16,809	27,066	61.7	27,134	61.8	10,274	16,860	16,741	6,535	10,206
Executive/administrative/managerial	7,065	13.7	2,742	4,323	61.2	6,915	97.9	2,680	4,235	150	62	88
Faculty (instruction/research/public service)	26,464	51.4	10,797	15,667	59.2	10,577	40.0	4,560	6,017	15,887	6,237	9,650
Graduate assistants	0	0.0	0	0	†	†	†	†	†	0	0	0
Other professional	10,346	20.1	3,270	7,076	68.4	9,642	93.2	3,034	6,608	704	236	468
Nonprofessional staff	7,585	14.7	2,272	5,313	70.0	5,721	75.4	1,651	4,070	1,864	621	1,243
Technical and paraprofessionals	774	1.5	318	456	58.9	445	57.5	217	228	329	101	228
Clerical and secretarial	5,698	11.1	1,135	4,563	80.1	4,603	80.8	916	3,687	1,095	219	876
Skilled crafts	50	0.1	34	16	32.0	41	82.0	27	14	9	7	2
Service and maintenance	1,063	2.1	785	278	26.2	632	59.5	491	141	431	294	137

†Not applicable.
[1]Includes nonprofit and for-profit private institutions.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Includes institutions with fewer than 15 full-time employees; these institutions did not report staff data prior to 2007. By definition, all graduate assistants are part time. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2011–12, Human Resources component, Fall Staff section. (This table was prepared July 2012.)

Table 314.40. Employees in degree-granting postsecondary institutions, by race/ethnicity, sex, employment status, control and level of institution, and primary occupation: Fall 2011

Sex, employment status, control and level of institution, and primary occupation	Total	White	Minority								Race/ ethnicity unknown	Nonresident alien[2]
			Total	Percent[1]	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races		
1	2	3	4	5	6	7	8	9	10	11	12	13
All institutions	**3,840,980**	**2,641,977**	**886,588**	**25.1**	**376,063**	**238,830**	**213,807**	**7,864**	**20,808**	**29,216**	**144,366**	**168,049**
Professional staff	2,923,961	2,057,876	582,639	22.1	223,408	140,021	177,622	5,572	13,814	22,202	122,456	160,990
Executive/administrative/managerial	238,718	186,384	46,633	20.0	22,495	12,816	8,217	351	1,227	1,527	4,717	984
Faculty (instruction/research/public service)	1,523,615	1,124,745	284,394	20.2	105,292	65,271	94,065	3,069	7,235	9,462	71,823	42,653
Graduate assistants	355,916	179,433	56,936	24.1	13,736	14,028	23,107	549	1,193	4,323	23,074	96,473
Other professional	805,712	567,314	194,676	25.5	81,885	47,906	52,233	1,603	4,159	6,890	22,842	20,880
Nonprofessional staff	917,019	584,101	303,949	34.2	152,655	98,809	36,185	2,292	6,994	7,014	21,910	7,059
Males	**1,754,713**	**1,210,791**	**371,721**	**23.5**	**141,656**	**101,701**	**104,131**	**3,411**	**8,847**	**11,975**	**70,554**	**101,647**
Professional staff	1,402,698	988,566	254,665	20.5	84,620	62,069	89,903	2,495	6,040	9,538	61,017	98,450
Executive/administrative/managerial	109,374	87,761	18,849	17.7	8,572	5,198	3,783	167	523	606	2,224	540
Faculty (instruction/research/public service)	789,197	585,856	140,179	19.3	43,797	33,028	54,076	1,393	3,460	4,425	36,475	26,687
Graduate assistants	188,468	90,684	26,335	22.5	5,351	6,480	11,721	277	529	1,977	12,238	59,211
Other professional	315,659	224,265	69,302	23.6	26,900	17,363	20,323	658	1,528	2,530	10,080	12,012
Nonprofessional staff	352,015	222,225	117,056	34.5	57,036	39,632	14,228	916	2,807	2,437	9,537	3,197
Females	**2,086,267**	**1,431,186**	**514,867**	**26.5**	**234,407**	**137,129**	**109,676**	**4,453**	**11,961**	**17,241**	**73,812**	**66,402**
Professional staff	1,521,263	1,069,310	327,974	23.5	138,788	77,952	87,719	3,077	7,774	12,664	61,439	62,540
Executive/administrative/managerial	129,344	98,623	27,784	22.0	13,923	7,618	4,434	184	704	921	2,493	444
Faculty (instruction/research/public service)	734,418	538,889	144,215	21.1	61,495	32,243	39,989	1,676	3,775	5,037	35,348	15,966
Graduate assistants	167,448	88,749	30,601	25.6	8,385	7,548	11,386	272	664	2,346	10,836	37,262
Other professional	490,053	343,049	125,374	26.8	54,985	30,543	31,910	945	2,631	4,360	12,762	8,868
Nonprofessional staff	565,004	361,876	186,893	34.1	95,619	59,177	21,957	1,376	4,187	4,577	12,373	3,862
Full-time	**2,435,533**	**1,708,829**	**616,778**	**26.5**	**265,974**	**166,970**	**148,225**	**4,753**	**14,110**	**16,746**	**52,917**	**57,009**
Professional staff	1,693,088	1,235,717	366,583	22.9	137,245	86,565	119,613	3,183	8,383	11,594	38,489	52,299
Executive/administrative/managerial	231,602	180,522	45,645	20.2	22,124	12,577	7,922	339	1,199	1,484	4,536	899
Faculty (instruction/research/public service)	761,619	563,689	147,517	20.7	41,649	31,331	65,438	1,449	3,529	4,121	17,000	33,413
Other professional	699,867	491,506	173,421	26.1	73,472	42,657	46,253	1,395	3,655	5,989	16,953	17,987
Nonprofessional staff	742,445	473,112	250,195	34.6	128,729	80,405	28,612	1,570	5,727	5,152	14,428	4,710
Part-time	**1,405,447**	**933,148**	**269,810**	**22.4**	**110,089**	**71,860**	**65,582**	**3,111**	**6,698**	**12,470**	**91,449**	**111,040**
Professional staff	1,230,873	822,159	216,056	20.8	86,163	53,456	58,009	2,389	5,431	10,608	83,967	108,691
Executive/administrative/managerial	7,116	5,862	988	14.4	371	239	295	12	28	43	181	85
Faculty (instruction/research/public service)	761,996	561,056	136,877	19.6	63,643	33,940	28,627	1,620	3,706	5,341	54,823	9,240
Graduate assistants	355,916	179,433	56,936	24.1	13,736	14,028	23,107	549	1,193	4,323	23,074	96,473
Other professional	105,845	75,808	21,255	21.9	8,413	5,249	5,980	208	504	901	5,889	2,893
Nonprofessional staff	174,574	110,989	53,754	32.6	23,926	18,404	7,573	722	1,267	1,862	7,482	2,349
Public 4-year	**1,843,204**	**1,233,523**	**431,633**	**25.9**	**168,729**	**114,476**	**121,067**	**2,912**	**10,736**	**13,713**	**58,715**	**119,333**
Professional staff	1,390,625	945,006	280,536	22.9	91,210	66,656	103,273	2,025	6,931	10,441	49,159	115,924
Executive/administrative/managerial	84,911	66,353	16,968	20.4	8,405	4,354	3,177	81	527	424	1,172	418
Faculty (instruction/research/public service)	575,534	419,577	110,291	20.8	30,671	24,565	48,374	780	2,871	3,030	20,368	25,298
Graduate assistants	285,905	147,122	46,355	24.0	11,101	11,670	18,435	444	1,045	3,660	15,699	76,729
Other professional	444,275	311,954	106,922	25.5	41,033	26,067	33,287	720	2,488	3,327	11,920	13,479
Nonprofessional staff	452,579	288,517	151,097	34.4	77,519	47,820	17,794	887	3,805	3,272	9,556	3,409
Private 4-year	**1,297,486**	**906,570**	**288,527**	**24.1**	**129,943**	**71,026**	**69,834**	**2,670**	**4,727**	**10,327**	**57,341**	**45,048**
Professional staff	1,008,814	721,680	194,497	21.2	80,669	42,407	57,921	2,005	3,359	8,136	49,923	42,714
Executive/administrative/managerial	118,268	93,231	21,783	18.9	10,134	6,047	4,138	204	397	863	2,776	478
Faculty (instruction/research/public service)	540,093	396,614	97,185	19.7	39,077	18,915	32,451	1,085	1,856	3,801	30,995	15,299
Graduate assistants	70,011	32,311	10,581	24.7	2,635	2,358	4,672	105	148	663	7,375	19,744
Other professional	280,442	199,524	64,948	24.6	28,823	15,087	16,660	611	958	2,809	8,777	7,193
Nonprofessional staff	288,672	184,890	94,030	33.7	49,274	28,619	11,913	665	1,368	2,191	7,418	2,334
Public 2-year	**641,616**	**466,533**	**145,954**	**23.8**	**67,607**	**46,468**	**21,022**	**1,944**	**4,946**	**3,967**	**25,538**	**3,591**
Professional staff	474,644	360,297	91,249	20.2	43,329	25,826	14,899	1,290	3,211	2,694	20,806	2,292
Executive/administrative/managerial	27,562	21,423	5,598	20.7	2,947	1,579	663	35	247	127	470	71
Faculty (instruction/research/public service)	377,696	289,262	67,649	19.0	30,708	19,247	12,257	1,052	2,336	2,049	18,764	2,021
Graduate assistants	0	†	†	†	†	†	†	†	†	†	†	†
Other professional	69,386	49,612	18,002	26.6	9,674	5,000	1,979	203	628	518	1,572	200
Nonprofessional staff	166,972	106,236	54,705	34.0	24,278	20,642	6,123	654	1,735	1,273	4,732	1,299
Private 2-year	**58,674**	**35,351**	**20,474**	**36.7**	**9,784**	**6,860**	**1,884**	**338**	**399**	**1,209**	**2,772**	**77**
Professional staff	49,878	30,893	16,357	34.6	8,200	5,132	1,529	252	313	931	2,568	60
Executive/administrative/managerial	7,977	5,377	2,284	29.8	1,009	836	239	31	56	113	299	17
Faculty (instruction/research/public service)	30,292	19,292	9,269	32.5	4,836	2,544	983	152	172	582	1,696	35
Graduate assistants	0	†	†	†	†	†	†	†	†	†	†	†
Other professional	11,609	6,224	4,804	43.6	2,355	1,752	307	69	85	236	573	8
Nonprofessional staff	8,796	4,458	4,117	48.0	1,584	1,728	355	86	86	278	204	17

†Not applicable.
[1]Combined total of staff who were Black, Hispanic, Asian, Pacific Islander, American Indian/ Alaska Native, and of two or more races as a percentage of total staff, excluding race/ethnicity unknown and nonresident alien.
[2]Race/ethnicity not collected.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Includes institutions with fewer than 15 full-time employees; these institutions did not report staff data prior to 2007. By definition, all graduate assistants are part time. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2011–12, Human Resources component, Fall Staff section. (This table was prepared July 2012.)

Table 314.50. Ratios of full-time-equivalent (FTE) students to FTE staff and FTE faculty in public degree-granting postsecondary institutions, by level of institution and state or jurisdiction: Fall 2011

State or jurisdiction	Full-time-equivalent (FTE) staff			FTE faculty			FTE faculty as a percent of FTE staff		FTE students per FTE staff			FTE students per FTE faculty		
	Total	4-year	2-year	Total	4-year	2-year	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**1,891,866**	**1,472,137**	**419,729**	**645,542**	**445,572**	**199,970**	**30.3**	**47.6**	**5.8**	**4.6**	**10.0**	**17.0**	**15.1**	**21.1**
Alabama	38,871	32,435	6,436	11,813	8,663	3,150	26.7	48.9	5.2	4.3	10.0	17.2	16.1	20.4
Alaska	5,400	5,242	157	1,832	1,788	45	34.1	28.4	3.9	4.0	2.6	11.6	11.6	9.3
Arizona	36,083	24,893	11,189	11,971	6,655	5,316	26.7	47.5	6.8	5.0	10.9	20.5	18.6	22.9
Arkansas	22,313	17,269	5,044	6,947	4,802	2,144	27.8	42.5	5.4	4.6	8.2	17.3	16.5	19.2
California	185,657	127,751	57,906	71,505	40,405	31,100	31.6	53.7	7.7	4.7	14.2	19.9	14.9	26.5
Colorado	35,487	30,482	5,005	16,804	14,339	2,465	47.0	49.3	5.5	4.5	11.0	11.5	9.6	22.4
Connecticut	16,715	13,500	3,215	5,584	3,815	1,769	28.3	55.0	5.5	4.3	10.2	16.4	15.3	18.6
Delaware	6,838	5,545	1,293	2,038	1,403	634	25.3	49.1	4.8	4.3	7.1	16.2	17.0	14.5
District of Columbia	1,234	1,234	0	389	389	0	31.5	†	3.0	3.0	†	9.5	9.5	†
Florida	78,359	72,488	5,871	26,318	23,920	2,398	33.0	40.8	7.3	7.2	8.9	21.7	21.7	21.8
Georgia	58,879	46,268	12,611	18,348	12,594	5,754	27.2	45.6	5.6	4.9	8.0	17.8	18.0	17.5
Hawaii	8,027	6,300	1,727	3,012	2,158	854	34.3	49.5	5.2	3.9	10.0	13.8	11.3	20.3
Idaho	8,618	7,135	1,484	3,115	2,489	627	34.9	42.2	5.9	5.7	6.9	16.4	16.4	16.3
Illinois	71,155	49,795	21,361	20,986	11,636	9,349	23.4	43.8	5.6	3.5	10.3	18.9	15.2	23.5
Indiana	47,513	42,036	5,477	15,696	12,765	2,931	30.4	53.5	5.4	4.6	11.8	16.5	15.2	22.0
Iowa	25,515	18,993	6,521	8,261	5,500	2,761	29.0	42.3	5.3	3.5	10.5	16.2	11.9	24.8
Kansas	26,157	19,216	6,941	9,152	6,293	2,859	32.8	41.2	5.3	4.4	7.6	15.0	13.5	18.5
Kentucky	34,948	28,509	6,439	10,745	7,691	3,055	27.0	47.4	4.9	3.7	10.0	15.9	13.8	21.1
Louisiana	29,125	24,781	4,344	9,967	7,575	2,393	30.6	55.1	6.0	5.0	12.1	17.6	16.3	22.0
Maine	6,627	5,533	1,093	2,285	1,668	617	30.1	56.4	5.5	4.5	10.6	16.1	15.1	18.8
Maryland	42,910	30,825	12,085	16,982	11,442	5,540	37.1	45.8	5.0	4.2	7.0	12.6	11.2	15.4
Massachusetts	30,487	22,762	7,724	10,432	7,121	3,311	31.3	42.9	5.4	4.4	8.3	15.7	14.0	19.4
Michigan	72,522	58,646	13,876	25,777	18,995	6,782	32.4	48.9	5.6	4.4	10.4	15.6	13.6	21.3
Minnesota	33,692	25,885	7,807	11,503	7,677	3,826	29.7	49.0	5.9	4.4	10.9	17.3	14.9	22.2
Mississippi	29,522	22,474	7,048	7,924	4,674	3,249	20.8	46.1	4.6	3.1	9.3	17.2	15.1	20.2
Missouri	38,791	30,862	7,929	12,637	9,309	3,328	30.2	42.0	5.1	4.0	9.3	15.6	13.2	22.3
Montana	7,626	6,594	1,032	2,585	2,173	411	33.0	39.9	5.3	5.1	6.5	15.6	15.5	16.2
Nebraska	17,504	14,226	3,278	5,594	4,031	1,563	28.3	47.7	4.6	3.5	9.2	14.4	12.5	19.2
Nevada	9,629	9,094	535	3,480	3,187	293	35.0	54.7	7.3	7.1	10.4	20.1	20.2	19.1
New Hampshire	6,267	4,922	1,345	2,290	1,516	774	30.8	57.5	5.5	5.3	6.2	15.1	17.2	10.9
New Jersey	47,365	36,407	10,958	15,507	10,666	4,841	29.3	44.2	5.7	4.1	11.1	17.4	13.9	25.1
New Mexico	20,013	14,594	5,419	6,146	3,914	2,232	26.8	41.2	5.0	3.6	8.7	16.2	13.4	21.1
New York	75,982	53,146	22,836	30,535	20,180	10,354	38.0	45.3	7.5	6.2	10.5	18.7	16.4	23.3
North Carolina	72,139	49,179	22,960	25,938	13,634	12,304	27.7	53.6	4.8	3.9	6.8	13.4	14.2	12.6
North Dakota	8,328	7,587	741	2,674	2,384	290	31.4	39.1	4.8	4.6	6.2	14.8	14.7	15.9
Ohio	78,885	65,696	13,189	23,639	17,376	6,263	26.4	47.5	5.2	4.4	9.3	17.5	16.7	19.6
Oklahoma	29,029	24,269	4,760	8,712	6,870	1,843	28.3	38.7	5.1	4.3	9.2	16.9	15.1	23.7
Oregon	28,489	20,101	8,388	10,753	7,098	3,656	35.3	43.6	5.5	4.3	8.5	14.6	12.1	19.6
Pennsylvania	65,125	55,430	9,695	24,411	19,653	4,757	35.5	49.1	5.3	4.6	9.1	14.1	13.0	18.5
Rhode Island	4,668	3,779	889	1,885	1,404	481	37.2	54.1	6.8	5.8	11.3	16.9	15.5	20.9
South Carolina	28,367	21,567	6,801	9,552	6,259	3,293	29.0	48.4	5.7	4.4	9.7	16.9	15.3	20.0
South Dakota	5,976	5,294	682	2,115	1,754	361	33.1	53.0	5.8	5.5	8.1	16.3	16.5	15.3
Tennessee	32,902	26,843	6,059	10,801	7,820	2,980	29.1	49.2	5.7	4.7	10.3	17.4	16.1	20.9
Texas	177,130	132,830	44,300	52,290	32,474	19,816	24.4	44.7	5.2	3.9	9.2	17.7	16.0	20.5
Utah	20,739	17,961	2,778	7,325	6,184	1,141	34.4	41.1	6.0	5.6	9.0	17.1	16.3	21.8
Vermont	5,348	4,938	410	1,959	1,736	222	35.2	54.2	4.0	3.7	7.2	10.9	10.6	13.4
Virginia	53,135	44,097	9,038	18,975	13,994	4,981	31.7	55.1	5.7	4.3	12.6	15.9	13.5	22.9
Washington	43,309	33,161	10,148	13,787	9,322	4,465	28.1	44.0	5.7	4.3	10.1	17.8	15.4	22.9
West Virginia	13,228	11,892	1,336	5,092	4,280	812	36.0	60.8	6.0	5.4	11.3	15.6	15.0	18.6
Wisconsin	41,816	32,581	9,236	14,468	9,831	4,637	30.2	50.2	5.4	4.9	7.1	15.5	16.2	14.1
Wyoming	5,611	3,277	2,334	2,069	1,128	941	34.4	40.3	4.5	3.4	6.1	12.3	9.8	15.2
U.S. Service Academies	1,814	1,814	0	938	938	0	51.7	†	8.6	8.6	†	16.7	16.7	†
Other jurisdictions	**15,324**	**13,782**	**1,543**	**4,972**	**4,304**	**668**	**31.2**	**43.3**	**4.6**	**4.5**	**6.0**	**14.3**	**14.4**	**13.9**
American Samoa	300	0	300	84	0	84	†	27.9	4.6	†	4.6	16.5	†	16.5
Federated States of Micronesia	330	0	330	105	0	105	†	31.8	7.0	†	7.0	22.1	†	22.1
Guam	962	686	276	403	255	148	37.1	53.6	4.7	4.5	5.2	11.3	12.2	9.7
Marshall Islands	169	0	169	61	0	61	†	36.1	5.2	†	5.2	14.4	†	14.4
Northern Marianas	165	165	0	60	60	0	36.4	†	5.9	5.9	†	16.2	16.2	†
Palau	164	0	164	51	0	51	†	31.2	3.6	†	3.6	11.5	†	11.5
Puerto Rico	12,669	12,365	304	4,047	3,829	219	31.0	72.0	4.6	4.5	8.8	14.4	14.6	12.3
U.S. Virgin Islands	565	565	0	161	161	0	28.5	†	3.5	3.5	†	12.1	12.1	†

†Not applicable.
NOTE: Full-time-equivalent staff is the full-time staff, plus the full-time equivalent of the part-time staff. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Data are for all degree-granting institutions, including those with fewer than 15 employees. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2011–12, Human Resources component, Fall Staff section; and Spring 2012, Enrollment component. (This table was prepared January 2013.)

Table 314.60. Ratios of full-time-equivalent (FTE) students to FTE staff and FTE faculty in private degree-granting postsecondary institutions, by level of institution and state or jurisdiction: Fall 2011

State or jurisdiction	Full-time-equivalent (FTE) staff				FTE faculty				FTE faculty as a percent of FTE staff		FTE students per FTE staff		FTE students per FTE faculty	
	All private	Nonprofit 4-year	Nonprofit 2-year	For-profit	All private	Nonprofit 4-year	Nonprofit 2-year	For-profit	Nonprofit 4-year	For-profit	Nonprofit 4-year	For-profit	Nonprofit 4-year	For-profit
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**1,069,358**	**903,021**	**5,434**	**160,903**	**371,478**	**304,204**	**2,400**	**64,874**	**33.7**	**40.3**	**3.6**	**10.0**	**10.8**	**24.9**
Alabama	6,601	4,565	72	1,965	2,412	1,674	30	708	36.7	36.1	5.1	13.8	13.9	38.2
Alaska	562	165	0	396	241	76	0	165	45.9	41.6	3.2	5.1	6.9	12.3
Arizona	27,144	1,686	0	25,457	10,997	551	0	10,446	32.7	41.0	4.6	15.4	14.1	37.4
Arkansas	3,176	2,874	40	263	1,111	970	13	128	33.8	48.6	5.3	9.4	15.6	19.3
California	92,893	73,729	234	18,930	32,652	24,610	93	7,949	33.4	42.0	3.4	9.9	10.2	23.6
Colorado	10,594	5,460	24	5,110	3,978	2,012	8	1,958	36.9	38.3	4.8	10.1	13.0	26.5
Connecticut	24,340	23,451	51	838	8,531	8,206	31	293	35.0	35.0	2.5	6.2	7.0	17.7
Delaware	1,355	1,281	37	37	615	589	16	11	46.0	28.9	8.4	5.6	18.2	19.3
District of Columbia	21,236	20,481	0	755	7,085	6,500	0	584	31.7	77.4	3.3	4.1	10.3	5.3
Florida	46,576	32,395	138	14,044	17,296	11,816	72	5,408	36.5	38.5	4.5	9.5	12.4	24.6
Georgia	24,901	20,399	80	4,423	9,231	7,165	29	2,036	35.1	46.0	3.2	12.4	9.0	27.0
Hawaii	2,051	1,705	0	345	889	736	0	152	43.2	44.1	6.9	9.4	16.0	21.3
Idaho	2,331	1,919	0	411	1,070	901	0	169	46.9	41.2	9.7	6.4	20.7	15.6
Illinois	64,454	55,280	86	9,088	21,818	18,788	38	2,992	34.0	32.9	3.5	6.4	10.3	19.5
Indiana	20,851	17,977	75	2,799	6,741	5,615	26	1,100	31.2	39.3	4.4	8.6	14.1	21.9
Iowa	20,372	10,204	35	10,132	6,680	3,781	23	2,876	37.1	28.4	4.9	10.7	13.3	37.7
Kansas	4,264	3,451	372	442	1,662	1,377	114	171	39.9	38.6	5.3	7.2	13.3	18.5
Kentucky	8,616	6,259	0	2,357	3,425	2,330	0	1,095	37.2	46.5	5.3	7.1	14.3	15.3
Louisiana	8,645	7,455	161	1,029	3,031	2,450	75	506	32.9	49.2	3.3	9.6	10.0	19.6
Maine	4,484	4,297	44	143	1,429	1,348	30	50	31.4	35.3	4.1	7.1	13.1	20.2
Maryland	24,236	23,465	0	771	6,596	6,295	0	302	26.8	39.1	1.8	10.0	6.9	25.5
Massachusetts	81,167	80,395	105	667	27,884	27,508	70	306	34.2	45.9	3.0	8.9	8.6	19.4
Michigan	14,353	13,238	11	1,104	5,834	5,345	4	484	40.4	43.9	6.7	8.4	16.5	19.1
Minnesota	18,821	12,644	36	6,140	7,894	5,003	11	2,879	39.6	46.9	4.9	11.6	12.3	24.7
Mississippi	2,625	2,244	0	381	1,033	874	0	159	39.0	41.7	6.1	6.5	15.8	15.6
Missouri	33,106	30,129	138	2,839	11,646	10,482	68	1,096	34.8	38.6	3.8	11.0	10.9	28.5
Montana	983	885	99	0	368	337	31	0	38.1	†	4.7	†	12.4	†
Nebraska	6,062	5,669	46	347	2,048	1,890	12	145	33.3	41.9	4.9	7.3	14.7	17.4
Nevada	1,599	551	0	1,048	747	270	0	476	49.1	45.4	5.8	10.8	11.8	23.7
New Hampshire	7,663	7,194	46	422	2,241	2,035	31	175	28.3	41.4	3.4	6.3	12.0	15.3
New Jersey	16,294	15,231	0	1,063	5,649	5,231	0	418	34.3	39.3	4.1	7.0	11.9	17.9
New Mexico	1,119	267	0	852	497	87	0	410	32.6	48.1	3.7	10.7	11.3	22.3
New York	142,639	135,910	582	6,148	48,640	45,907	320	2,412	33.8	39.2	3.3	7.8	9.7	20.0
North Carolina	37,734	35,839	127	1,768	10,128	9,425	41	662	26.3	37.4	2.4	8.3	9.0	22.1
North Dakota	1,139	1,013	0	127	430	381	0	49	37.6	38.4	4.9	6.3	13.0	16.5
Ohio	32,539	27,266	391	4,882	12,541	10,187	179	2,176	37.4	44.6	4.5	7.6	12.1	17.0
Oklahoma	5,649	4,548	0	1,101	2,010	1,525	0	485	33.5	44.0	4.5	8.2	13.5	18.6
Oregon	7,088	6,107	0	981	2,896	2,444	0	452	40.0	46.1	4.8	8.6	12.0	18.7
Pennsylvania	79,008	71,435	1,171	6,403	27,381	24,142	507	2,732	33.8	42.7	3.5	7.5	10.3	17.5
Rhode Island	9,659	9,659	0	0	3,014	3,014	0	0	31.2	†	4.0	†	12.9	†
South Carolina	8,551	5,817	168	2,566	2,874	2,077	49	748	35.7	29.1	5.3	1.0	15.0	3.4
South Dakota	1,911	1,222	34	654	669	490	18	161	40.1	24.6	4.8	4.0	11.9	16.3
Tennessee	38,501	35,614	177	2,711	9,445	8,171	75	1,199	22.9	44.2	2.0	8.7	8.8	19.8
Texas	36,240	29,497	540	6,204	13,169	10,440	245	2,484	35.4	40.0	3.8	8.9	10.6	22.1
Utah	8,627	7,075	106	1,447	3,191	2,470	54	667	34.9	46.1	9.3	9.1	26.5	19.7
Vermont	4,238	3,899	198	142	1,404	1,287	82	36	33.0	25.3	4.0	3.3	12.2	13.2
Virginia	22,257	16,521	0	5,736	8,549	6,040	0	2,509	36.6	43.7	5.6	7.9	15.2	18.0
Washington	8,865	7,626	11	1,229	3,664	3,151	5	509	41.3	41.4	5.0	8.9	12.0	21.4
West Virginia	4,308	2,141	0	2,167	1,805	744	0	1,061	34.7	49.0	4.9	11.9	14.2	24.3
Wisconsin	16,694	14,889	0	1,805	6,262	5,457	0	805	36.7	44.6	3.6	6.2	9.8	13.8
Wyoming	236	0	0	236	78	0	0	78	†	33.2	†	7.3	†	22.0
Other jurisdictions	**15,424**	**11,649**	**328**	**3,446**	**6,294**	**4,589**	**146**	**1,559**	**39.4**	**45.2**	**10.4**	**12.0**	**26.5**	**26.5**
American Samoa	0	0	0	0	0	0	0	0	†	†	†	†	†	†
Federated States of Micronesia	0	0	0	0	0	0	0	0	†	†	†	†	†	†
Guam	47	47	0	0	11	11	0	0	24.2	†	1.4	†	5.8	†
Marshall Islands	0	0	0	0	0	0	0	0	†	†	†	†	†	†
Northern Marianas	0	0	0	0	0	0	0	0	†	†	†	†	†	†
Palau	0	0	0	0	0	0	0	0	†	†	†	†	†	†
Puerto Rico	15,377	11,603	328	3,446	6,282	4,578	146	1,559	39.5	45.2	10.5	12.0	26.5	26.5
U.S. Virgin Islands	0	0	0	0	0	0	0	0	†	†	†	†	†	†

†Not applicable.
NOTE: Full-time-equivalent staff is the full-time staff, plus the full-time equivalent of the part-time staff. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Data are for all degree-granting institutions, including those with fewer than 15 employees. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2011–12, Human Resources component, Fall Staff section; and Spring 2012, Enrollment component. (This table was prepared January 2013.)

Table 315.10. Number of instructional faculty in degree-granting postsecondary institutions, by employment status, sex, control, and level of institution: Selected years, fall 1970 through fall 2011

Year	Total	Employment status			Sex			Control				Level	
									Private				
		Full-time	Part-time	Percent full-time	Males	Females	Percent female	Public	Total	Nonprofit	For-profit	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1970	474,000	369,000	104,000	77.8	—	—	—	314,000	160,000	—	—	382,000	92,000
1971[1]	492,000	379,000	113,000	77.0	—	—	—	333,000	159,000	—	—	387,000	105,000
1972	500,000	380,000	120,000	76.0	—	—	—	343,000	157,000	—	—	384,000	116,000
1973[1]	527,000	389,000	138,000	73.8	—	—	—	365,000	162,000	—	—	401,000	126,000
1974[1]	567,000	406,000	161,000	71.6	—	—	—	397,000	170,000	—	—	427,000	140,000
1975[1]	628,000	440,000	188,000	70.1	—	—	—	443,000	185,000	—	—	467,000	161,000
1976	633,000	434,000	199,000	68.6	—	—	—	449,000	184,000	—	—	467,000	166,000
1977	678,000	448,000	230,000	66.1	—	—	—	492,000	186,000	—	—	485,000	193,000
1979[1]	675,000	445,000	230,000	65.9	—	—	—	488,000	187,000	—	—	494,000	182,000
1980[1]	686,000	450,000	236,000	65.6	—	—	—	495,000	191,000	—	—	494,000	192,000
1981	705,000	461,000	244,000	65.4	—	—	—	509,000	196,000	—	—	493,000	212,000
1982[1]	710,000	462,000	248,000	65.1	—	—	—	506,000	204,000	—	—	493,000	217,000
1983	724,000	471,000	254,000	65.1	—	—	—	512,000	212,000	—	—	504,000	220,000
1984[1]	717,000	462,000	255,000	64.4	—	—	—	505,000	212,000	—	—	504,000	213,000
1985[1]	715,000	459,000	256,000	64.2	—	—	—	503,000	212,000	—	—	504,000	211,000
1986[1]	722,000	459,000	263,000	63.6	—	—	—	510,000	212,000	—	—	506,000	216,000
1987[2]	793,070	523,420	269,650	66.0	529,413	263,657	33.2	552,749	240,321	—	—	547,505	245,565
1989[2]	824,220	524,426	299,794	63.6	534,254	289,966	35.2	577,298	246,922	—	—	583,700	240,520
1991[2]	826,252	535,623	290,629	64.8	525,599	300,653	36.4	580,908	245,344	236,066	9,278	591,269	234,983
1993[2]	915,474	545,706	369,768	59.6	561,123	354,351	38.7	650,434	265,040	254,130	10,910	625,969	289,505
1995[2]	931,706	550,822	380,884	59.1	562,893	368,813	39.6	656,833	274,873	260,900	13,973	647,059	284,647
1997[2]	989,813	568,719	421,094	57.5	587,420	402,393	40.7	694,560	295,253	271,257	23,996	682,650	307,163
1999[2]	1,027,830	590,937	436,893	57.5	602,469	425,361	41.4	713,325	314,505	284,652	29,853	713,823	314,007
2001[2]	1,113,183	617,868	495,315	55.5	644,514	468,669	42.1	771,124	342,059	306,487	35,572	764,172	349,011
2003[2]	1,173,593	630,092	543,501	53.7	663,723	509,870	43.4	791,766	381,827	330,097	51,730	814,289	359,304
2005[2]	1,290,426	675,624	614,802	52.4	714,453	575,973	44.6	841,188	449,238	361,523	87,715	916,996	373,430
2007[2]	1,371,390	703,463	667,927	51.3	743,812	627,578	45.8	877,146	494,244	385,875	108,369	990,849	380,541
2009[2]	1,439,144	728,977	710,167	50.7	761,035	678,109	47.1	913,679	525,465	408,561	116,904	1,038,483	400,661
2011[2]	1,523,615	761,619	761,996	50.0	789,197	734,418	48.2	953,230	570,385	432,733	137,652	1,115,627	407,988

—Not available.
[1]Estimated on the basis of enrollment. For methodological details on estimates, see National Center for Education Statistics, *Projections of Education Statistics to 2000*.
[2]Because of revised survey methods, data are not directly comparable with figures for years prior to 1987.
NOTE: Includes faculty members with the title of professor, associate professor, assistant professor, instructor, lecturer, assisting professor, adjunct professor, or interim professor (or the equivalent). Excluded are graduate students with titles such as graduate or teaching fellow who assist senior faculty. Data through 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Beginning in 2007, includes institutions with fewer than 15 full-time employees; these institutions did not report staff data prior to 2007. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), *Employees in Institutions of Higher Education*, 1970 and 1972, and "Staff Survey" 1976; *Projections of Education Statistics to 2000*; Integrated Postsecondary Education Data System (IPEDS), "Fall Staff Survey" (IPEDS-S:87–99); IPEDS Winter 2001–02 through Winter 2011–12, Human Resources component, Fall Staff section; and U.S. Equal Employment Opportunity Commission, Higher Education Staff Information Survey (EEO-6), 1977, 1981, and 1983. (This table was prepared July 2012.)

Table 315.20. Full-time instructional faculty in degree-granting postsecondary institutions, by race/ethnicity, sex, and academic rank: Fall 2007, fall 2009, and fall 2011

Sex and academic rank	Total	White	Black, Hispanic, Asian, Pacific Islander, American Indian/Alaska Native, and two or more races									Race/ ethnicity unknown	Non-resident-alien[2]
							Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races		
			Total	Percent[1]	Black	Hispanic	Total	Asian	Pacific Islander				
1	2	3	4	5	6	7	8	9	10	11	12	13	14
2007													
Total	**703,463**	**540,460**	**119,906**	**18.2**	**37,930**	**24,975**	**53,661**	**—**	**—**	**3,340**	**—**	**11,875**	**31,222**
Professors	173,395	147,867	22,734	13.3	5,839	4,128	12,239	—	—	528	—	1,309	1,485
Associate professors	143,692	115,274	24,255	17.4	7,855	4,714	11,082	—	—	604	—	1,628	2,535
Assistant professors	168,508	117,618	34,940	22.9	10,642	6,329	17,290	—	—	679	—	3,593	12,357
Instructors	101,429	77,609	19,470	20.1	7,480	5,800	5,225	—	—	965	—	2,350	2,000
Lecturers	31,264	23,470	5,326	18.5	1,602	1,492	2,081	—	—	151	—	661	1,807
Other faculty	85,175	58,622	13,181	18.4	4,512	2,512	5,744	—	—	413	—	2,334	11,038
2009													
Total	**728,977**	**551,271**	**130,903**	**19.2**	**39,715**	**28,040**	**59,691**	**—**	**—**	**3,457**	**—**	**16,058**	**30,745**
Professors	177,581	149,568	24,633	14.1	6,086	4,683	13,284	—	—	580	—	1,923	1,457
Associate professors	148,981	117,270	26,779	18.6	8,163	5,383	12,632	—	—	601	—	2,387	2,545
Assistant professors	171,639	117,892	37,199	24.0	10,979	6,789	18,712	—	—	719	—	4,617	11,931
Instructors	104,521	78,329	20,951	21.1	7,806	6,577	5,566	—	—	1,002	—	3,396	1,845
Lecturers	33,332	24,895	5,851	19.0	1,812	1,583	2,318	—	—	138	—	882	1,704
Other faculty	92,923	63,317	15,490	19.7	4,869	3,025	7,179	—	—	417	—	2,853	11,263
Males	415,821	314,712	71,889	18.6	18,026	14,865	37,261	—	—	1,737	—	8,973	20,247
Professors	127,931	107,315	18,013	14.4	3,755	3,209	10,684	—	—	365	—	1,405	1,198
Associate professors	87,965	68,747	15,935	18.8	4,180	3,096	8,338	—	—	321	—	1,497	1,786
Assistant professors	88,665	59,607	18,954	24.1	4,568	3,422	10,658	—	—	306	—	2,477	7,627
Instructors	46,762	35,137	9,003	20.4	2,880	3,078	2,568	—	—	477	—	1,583	1,039
Lecturers	15,724	11,702	2,620	18.3	822	650	1,084	—	—	64	—	466	936
Other faculty	48,774	32,204	7,364	18.6	1,821	1,410	3,929	—	—	204	—	1,545	7,661
Females	313,156	236,559	59,014	20.0	21,689	13,175	22,430	—	—	1,720	—	7,085	10,498
Professors	49,650	42,253	6,620	13.5	2,331	1,474	2,600	—	—	215	—	518	259
Associate professors	61,016	48,523	10,844	18.3	3,983	2,287	4,294	—	—	280	—	890	759
Assistant professors	82,974	58,285	18,245	23.8	6,411	3,367	8,054	—	—	413	—	2,140	4,304
Instructors	57,759	43,192	11,948	21.7	4,926	3,499	2,998	—	—	525	—	1,813	806
Lecturers	17,608	13,193	3,231	19.7	990	933	1,234	—	—	74	—	416	768
Other faculty	44,149	31,113	8,126	20.7	3,048	1,615	3,250	—	—	213	—	1,308	3,602
2011													
Total	**761,619**	**563,689**	**147,517**	**20.7**	**41,649**	**31,331**	**66,887**	**65,438**	**1,449**	**3,529**	**4,121**	**17,000**	**33,413**
Professors	181,508	150,334	27,588	15.5	6,517	5,180	14,646	14,425	221	589	656	2,202	1,384
Associate professors	155,200	119,371	30,648	20.4	8,695	6,143	14,409	14,129	280	597	804	2,477	2,704
Assistant professors	174,045	118,014	39,988	25.3	10,994	7,428	19,822	19,443	379	701	1,043	4,926	11,117
Instructors	109,054	80,703	23,160	22.3	8,600	6,906	5,808	5,449	359	981	865	3,263	1,928
Lecturers	34,477	25,823	6,262	19.5	1,688	1,773	2,456	2,421	35	135	210	849	1,543
Other faculty	107,335	69,444	19,871	22.2	5,155	3,901	9,746	9,571	175	526	543	3,283	14,737
Males	426,982	315,801	79,805	20.2	18,660	16,345	41,057	40,357	700	1,749	1,994	9,602	21,774
Professors	128,648	106,039	19,841	15.8	3,984	3,499	11,579	11,420	159	362	417	1,643	1,125
Associate professors	89,741	68,447	17,865	20.7	4,373	3,437	9,305	9,142	163	313	437	1,574	1,855
Assistant professors	88,168	58,531	19,881	25.4	4,458	3,692	10,974	10,820	154	303	454	2,693	7,063
Instructors	48,130	35,870	9,749	21.4	3,136	3,133	2,669	2,526	143	463	348	1,487	1,024
Lecturers	15,689	11,720	2,740	18.9	751	753	1,110	1,090	20	47	79	410	819
Other faculty	56,606	35,194	9,729	21.7	1,958	1,831	5,420	5,359	61	261	259	1,795	9,888
Females	334,637	247,888	67,712	21.5	22,989	14,986	25,830	25,081	749	1,780	2,127	7,398	11,639
Professors	52,860	44,295	7,747	14.9	2,533	1,681	3,067	3,005	62	227	239	559	259
Associate professors	65,459	50,924	12,783	20.1	4,322	2,706	5,104	4,987	117	284	367	903	849
Assistant professors	85,877	59,483	20,107	25.3	6,536	3,736	8,848	8,623	225	398	589	2,233	4,054
Instructors	60,924	44,833	13,411	23.0	5,464	3,773	3,139	2,923	216	518	517	1,776	904
Lecturers	18,788	14,103	3,522	20.0	937	1,020	1,346	1,331	15	88	131	439	724
Other faculty	50,729	34,250	10,142	22.8	3,197	2,070	4,326	4,212	114	265	284	1,488	4,849

—Not available.
[1]Combined total of faculty who were Black, Hispanic, Asian, Pacific Islander, American Indian/Alaska Native, and of two or more races as a percentage of total faculty, excluding race/ethnicity unknown and nonresident alien.
[2]Race/ethnicity not collected.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Includes institutions with fewer than 15 full-time employees; these institutions did not report staff data prior to 2007. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2007–08, Winter 2009–10, and Winter 2011–12, Human Resources component, Fall Staff section. (This table was prepared July 2012.)

Table 315.30. Percentage distribution of full-time faculty and instructional staff in degree-granting postsecondary institutions, by level and control of institution, selected instruction activities, and number of classes taught for credit: Fall 2003

[Standard errors appear in parentheses]

Instruction activity and number of classes	All institutions		Research				Doctoral				Comprehensive				Private liberal arts		Public 2-year		Other	
			Public		Private		Public		Private		Public		Private							
1	2		3		4		5		6		7		8		9		10		11	
Number of full-time faculty and instructional staff (in thousands)	681.8	(0.05)	162.1	(0.85)	63.5	(1.58)	51.3	(0.76)	21.7	(0.79)	107.3	(2.98)	41.4	(1.59)	49.6	(1.80)	114.6	(1.09)	70.2	(3.36)
Percentage distribution	100.0	(†)	23.8	(0.12)	9.3	(0.23)	7.5	(0.11)	3.2	(0.12)	15.7	(0.44)	6.1	(0.23)	7.3	(0.26)	16.8	(0.16)	10.3	(0.49)
Average hours worked per week	53.3	(0.13)	55.6	(0.21)	55.8	(0.42)	54.0	(0.38)	52.4	(0.59)	53.2	(0.31)	51.8	(0.53)	54.0	(0.39)	49.2	(0.34)	53.1	(0.49)
Paid activities within institution	45.4	(0.12)	48.8	(0.19)	47.8	(0.36)	45.9	(0.31)	44.7	(0.47)	44.4	(0.27)	42.9	(0.55)	45.6	(0.39)	40.9	(0.27)	45.1	(0.59)
Unpaid activities within institution	3.8	(0.04)	3.1	(0.08)	3.3	(0.15)	3.9	(0.14)	3.8	(0.20)	4.4	(0.13)	4.4	(0.15)	4.4	(0.11)	4.2	(0.12)	3.6	(0.22)
Paid activities outside institution	2.2	(0.05)	1.8	(0.08)	2.7	(0.21)	2.1	(0.13)	2.3	(0.25)	2.3	(0.12)	2.2	(0.17)	2.0	(0.13)	2.3	(0.12)	2.8	(0.24)
Unpaid activities outside institution	1.9	(0.03)	1.9	(0.05)	2.0	(0.09)	2.1	(0.11)	1.7	(0.11)	2.1	(0.09)	2.3	(0.12)	2.0	(0.14)	1.7	(0.08)	1.6	(0.10)
Work time distribution (percent)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(2.08)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Teaching	58.2	(0.27)	43.5	(0.43)	43.1	(0.76)	55.5	(0.72)	55.0	(1.15)	64.7	(0.70)	67.5	(0.78)	65.9	(0.80)	78.4	(0.65)	55.0	(1.61)
Research/scholarship	20.0	(0.44)	33.2	(0.42)	34.0	(0.84)	22.3	(0.72)	24.6	(0.84)	15.0	(0.49)	11.2	(0.57)	12.7	(0.67)	3.7	(0.26)	18.7	(0.97)
Other activities (administration, professional growth, etc.)	21.7	(0.17)	23.2	(0.45)	22.8	(0.67)	22.2	(0.64)	20.4	(1.21)	20.4	(0.66)	21.3	(0.75)	21.3	(0.73)	17.9	(0.54)	26.3	(1.27)
Faculty/staff distribution by instruction activity (percent)																				
Distribution by hours taught per week	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Less than 4.0	30.3	(0.44)	48.9	(0.83)	52.2	(1.31)	30.0	(1.70)	26.5	(1.74)	16.3	(1.08)	14.9	(1.06)	15.5	(1.15)	14.5	(0.86)	36.0	(2.35)
4.0 to 5.9	5.8	(0.21)	8.4	(0.50)	8.8	(0.77)	6.0	(0.58)	8.4	(1.37)	4.1	(0.53)	4.1	(0.57)	4.1	(0.57)	2.5	(0.33)	6.7	(0.99)
6.0 to 7.9	13.8	(0.37)	20.0	(0.80)	15.2	(1.20)	22.2	(1.14)	22.0	(1.77)	12.0	(0.78)	11.0	(1.43)	13.3	(1.48)	4.4	(0.60)	9.0	(0.88)
8.0 to 9.9	12.5	(0.30)	9.0	(0.49)	9.3	(0.87)	16.9	(1.20)	19.3	(1.76)	21.5	(0.93)	18.7	(1.78)	19.5	(1.83)	5.7	(0.61)	7.2	(0.98)
10.0 to 14.9	18.2	(0.39)	7.9	(0.55)	8.8	(0.88)	15.1	(1.13)	15.0	(1.53)	31.5	(1.24)	32.7	(2.15)	33.5	(1.93)	14.7	(0.90)	19.6	(1.95)
15.0 or more	19.4	(0.40)	5.8	(0.43)	5.7	(0.67)	9.7	(0.92)	8.7	(1.34)	14.6	(0.93)	18.5	(1.92)	14.1	(1.39)	58.2	(1.47)	21.5	(1.73)
Distribution by number of students taught	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Less than 25	30.6	(0.46)	46.0	(0.84)	51.5	(1.56)	29.7	(1.53)	31.9	(1.88)	16.8	(1.25)	16.5	(1.23)	20.8	(1.44)	15.9	(0.94)	36.8	(1.96)
25 to 49	17.0	(0.34)	17.0	(0.83)	16.9	(1.06)	17.1	(0.99)	18.8	(1.74)	17.9	(0.96)	22.7	(1.57)	25.4	(1.62)	12.0	(0.77)	13.4	(1.41)
50 to 74	16.2	(0.33)	11.9	(0.69)	10.0	(0.99)	16.3	(1.29)	20.9	(1.64)	18.7	(0.77)	26.5	(1.32)	24.4	(1.40)	16.2	(0.86)	14.4	(1.07)
75 to 99	13.0	(0.30)	7.6	(0.51)	6.2	(0.57)	13.9	(0.91)	11.2	(0.95)	17.5	(0.86)	17.6	(1.15)	15.8	(1.09)	18.1	(0.78)	11.5	(1.03)
100 to 149	14.2	(0.39)	7.6	(0.54)	7.0	(0.78)	13.2	(0.87)	9.9	(1.21)	19.4	(1.22)	13.1	(1.61)	10.6	(0.96)	25.7	(0.98)	14.9	(1.58)
150 or more	9.0	(0.27)	9.8	(0.59)	8.4	(0.73)	9.8	(0.87)	7.4	(1.04)	9.7	(0.85)	3.6	(0.72)	3.0	(0.62)	12.1	(0.86)	8.9	(0.63)
Distribution by student classroom contact hours per week[1]	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Less than 50	24.2	(0.40)	38.3	(0.83)	42.7	(1.33)	23.2	(1.52)	22.0	(1.53)	11.9	(1.04)	12.6	(1.02)	12.2	(1.05)	11.9	(0.77)	30.8	(1.87)
50 to 99	5.3	(0.23)	7.7	(0.56)	7.0	(0.82)	6.4	(0.68)	7.0	(1.20)	4.3	(0.52)	2.7	(0.55)	4.9	(0.48)	2.5	(0.39)	5.2	(0.88)
100 to 199	7.1	(0.20)	9.4	(0.54)	10.7	(0.87)	8.0	(0.88)	8.6	(1.38)	6.2	(0.62)	4.5	(0.66)	7.2	(1.02)	3.4	(0.43)	6.1	(0.99)
200 to 349	9.0	(0.28)	10.9	(0.52)	10.4	(0.83)	10.4	(0.88)	12.8	(1.74)	8.6	(0.71)	10.9	(1.38)	11.9	(1.27)	3.6	(0.54)	6.8	(0.79)
350 to 499	7.7	(0.24)	8.0	(0.44)	8.1	(0.83)	10.6	(1.03)	11.5	(1.03)	7.9	(0.91)	10.2	(0.79)	12.4	(0.93)	3.5	(0.40)	4.6	(0.70)
500 or more	46.8	(0.44)	25.6	(0.74)	21.2	(1.21)	41.4	(1.36)	38.0	(1.81)	61.1	(1.46)	59.1	(1.75)	51.4	(2.13)	75.0	(1.16)	46.6	(2.30)
Distribution by total classroom credit hours	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Less than 4.0	31.8	(0.54)	48.9	(0.82)	52.1	(1.55)	30.1	(1.46)	29.0	(1.75)	18.0	(1.03)	17.5	(1.44)	23.7	(2.18)	15.4	(0.84)	38.1	(2.23)
4.0 to 5.9	6.6	(0.22)	9.4	(0.54)	10.2	(0.63)	6.8	(0.67)	10.5	(1.53)	3.5	(0.35)	4.5	(0.61)	5.6	(0.67)	3.7	(0.44)	7.0	(0.83)
6.0 to 7.9	15.0	(0.37)	21.6	(0.66)	14.0	(1.04)	25.1	(1.29)	21.3	(1.71)	14.2	(0.94)	12.2	(1.04)	11.4	(1.15)	6.6	(0.72)	10.1	(1.07)
8.0 to 9.9	14.8	(0.33)	10.4	(0.60)	10.7	(0.84)	19.9	(1.28)	20.8	(1.47)	25.3	(1.15)	23.4	(1.73)	19.1	(1.16)	8.1	(0.60)	10.0	(1.19)
10.0 to 14.9	20.2	(0.38)	7.7	(0.51)	9.7	(0.99)	14.8	(1.17)	13.2	(1.40)	32.0	(1.20)	35.4	(1.94)	32.5	(2.20)	24.3	(1.28)	22.3	(1.38)
15.0 or more	11.6	(0.31)	1.9	(0.24)	3.2	(0.52)	3.3	(0.64)	5.2	(0.99)	7.0	(0.88)	6.9	(0.71)	7.7	(1.28)	41.8	(1.50)	12.5	(1.17)

See notes at end of table.

Table 315.30. Percentage distribution of full-time faculty and instructional staff in degree-granting postsecondary institutions, by level and control of institution, selected instruction activities, and number of classes taught for credit: Fall 2003—Continued

[Standard errors appear in parentheses]

Instruction activity and number of classes	All institutions		Research				Doctoral				Comprehensive				Private liberal arts		Public 2-year		Other	
			Public		Private		Public		Private		Public		Private							
1	2		3		4		5		6		7		8		9		10		11	
Faculty/staff distribution by number of classes taught for credit (percent)																				
Faculty/staff with undergraduate classes only, by total for-credit courses	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
1	11.0	(0.43)	24.2	(2.40)	20.2	(2.97)	14.1	(2.91)	10.0	(2.52)	10.5	(1.31)	9.3	(1.13)	9.9	(0.98)	8.7	(0.75)	11.2	(2.17)
2	17.4	(0.62)	38.0	(2.80)	31.2	(3.96)	24.2	(3.05)	38.6	(5.05)	14.6	(1.51)	18.5	(2.14)	22.7	(2.32)	10.7	(0.77)	13.7	(2.29)
3	23.7	(0.65)	22.6	(2.21)	30.8	(3.42)	31.1	(2.98)	37.3	(3.60)	28.6	(1.89)	30.3	(2.48)	34.3	(2.57)	16.0	(0.96)	17.3	(2.77)
4	21.9	(0.73)	10.8	(1.43)	11.7	(2.99)	20.4	(1.92)	10.9	(2.75)	33.3	(1.87)	30.7	(2.77)	21.1	(2.22)	16.9	(1.00)	28.4	(2.48)
5 or more	26.1	(0.70)	4.4	(0.86)	6.1	(1.74)	10.1	(1.97)	3.2 !	(1.15)	13.0	(1.56)	11.2	(1.53)	12.0	(1.44)	47.6	(1.49)	29.4	(2.14)
Faculty/staff with graduate classes only, by total for-credit courses	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	‡	(†)	100.0	(†)
1	40.1	(1.21)	50.4	(2.17)	48.0	(3.69)	34.3	(3.04)	25.9	(4.02)	23.6	(3.86)	13.0	(3.72)	15.8 !	(6.35)	‡	(†)	37.8	(3.15)
2	31.0	(1.07)	26.3	(1.81)	27.9	(2.93)	39.1	(3.32)	50.7	(4.02)	33.6	(5.32)	28.7	(4.00)	31.6 !	(12.42)	‡	(†)	32.9	(2.93)
3	16.7	(0.88)	14.3	(1.38)	13.3	(2.60)	16.3	(2.76)	14.1	(3.52)	29.6	(4.35)	36.3	(4.99)	22.7 !	(9.79)	‡	(†)	13.4	(2.48)
4	7.1	(0.80)	4.5	(1.24)	7.4	(2.07)	7.4	(2.04)	3.7 !	(1.44)	10.1 !	(3.39)	16.5	(3.92)	16.7 !	(8.04)	‡	(†)	7.2 !	(2.21)
5 or more	5.1	(0.52)	4.4	(0.69)	3.4 !	(1.33)	‡	(†)	5.7 !	(2.80)	3.1 !	(1.52)	5.5 !	(2.85)	‡	(†)	‡	(†)	8.7	(1.94)
Faculty/staff with both undergraduate and graduate classes, by total for-credit courses	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	‡	(†)	100.0	(†)
1	23.3	(0.68)	32.5	(1.37)	38.4	(1.89)	21.1	(2.17)	20.2	(2.37)	9.0	(1.04)	10.3	(2.14)	9.4	(2.00)	‡	(†)	24.8	(3.18)
2	33.4	(0.83)	44.3	(1.36)	42.8	(2.33)	37.1	(2.15)	37.8	(2.58)	19.6	(1.30)	19.0	(2.78)	18.3	(2.62)	‡	(†)	18.7	(3.00)
3	24.3	(0.70)	15.5	(0.99)	12.4	(1.37)	26.5	(1.75)	32.0	(3.01)	38.1	(1.91)	34.8	(2.85)	29.5	(3.77)	‡	(†)	21.2	(3.06)
4	12.2	(0.54)	4.5	(0.64)	3.7	(1.06)	10.1	(1.37)	6.6 !	(2.02)	23.4	(1.69)	24.4	(3.39)	27.5	(3.74)	‡	(†)	16.6	(3.55)
5 or more	6.7	(0.43)	3.1	(0.45)	2.8	(0.78)	5.2	(0.75)	‡	(†)	9.9	(1.01)	11.4	(2.07)	15.2	(3.65)	‡	(†)	18.6	(2.88)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Distribution by student classroom contact hours per week is based on the number of contact hours that faculty and instructional staff spend each week with students during classroom instruction multiplied by the number of students taught.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Totals may differ from figures reported in other tables because of varying survey methodologies. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04). (This table was prepared December 2008.)

Table 315.40. Percentage distribution of part-time faculty and instructional staff in degree-granting postsecondary institutions, by level and control of institution, selected instruction activities, and number of classes taught for credit: Fall 2003

[Standard errors appear in parentheses]

Instruction activity and number of classes	All institutions		Research				Doctoral				Comprehensive				Private liberal arts		Public 2-year		Other	
			Public		Private		Public		Private		Public		Private							
1	2		3		4		5		6		7		8		9		10		11	
Number of part-time faculty and instructional staff (in thousands)	530.0	(0.02)	39.7	(0.78)	23.2	(0.96)	20.8	(0.82)	15.4	(0.83)	60.3	(2.49)	53.5	(2.17)	28.4	(2.19)	230.1	(2.00)	58.7	(3.38)
Percentage distribution	100.0	(†)	7.5	(0.15)	4.4	(0.18)	3.9	(0.15)	2.9	(0.16)	11.4	(0.47)	10.1	(0.41)	5.4	(0.41)	43.4	(0.38)	11.1	(0.64)
Average hours worked per week	39.9	(0.30)	41.1	(0.85)	42.6	(1.24)	43.5	(1.37)	42.1	(1.29)	38.8	(1.01)	42.7	(1.14)	39.6	(1.23)	38.0	(0.45)	41.8	(1.18)
Paid activities within institution	13.7	(0.13)	19.0	(0.61)	14.0	(0.65)	16.4	(0.76)	13.5	(0.97)	14.9	(0.48)	12.1	(0.56)	13.5	(0.73)	12.5	(0.19)	14.2	(0.46)
Unpaid activities within institution	1.7	(0.06)	1.8	(0.25)	2.5	(0.25)	2.3	(0.28)	2.8	(0.37)	2.3	(0.19)	2.7	(0.12)	2.6	(0.17)	2.1	(0.08)	2.5	(0.17)
Paid activities outside institution	22.1	(0.28)	18.3	(0.98)	23.9	(1.34)	23.3	(1.55)	24.1	(1.40)	19.9	(1.00)	26.6	(1.38)	21.9	(0.98)	21.6	(0.41)	23.3	(1.06)
Unpaid activities outside institution	2.3	(0.06)	2.0	(0.25)	2.2	(0.25)	1.6	(0.28)	1.7	(0.37)	1.8	(0.19)	1.3	(0.12)	1.6	(0.17)	1.7	(0.08)	1.8	(0.17)
Work time distribution (percent)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Teaching	88.3	(0.32)	74.1	(1.79)	80.6	(1.89)	84.9	(1.71)	87.2	(1.87)	90.8	(0.83)	90.4	(0.70)	90.2	(1.20)	91.3	(0.43)	85.4	(1.19)
Research/scholarship	3.9	(0.80)	13.3	(1.62)	7.0	(0.97)	7.4	(1.35)	5.2	(1.42)	3.2	(0.46)	2.4	(0.49)	2.6	(0.54)	2.1	(0.21)	4.4	(0.61)
Other activities (administration, professional growth, etc.)	7.8	(0.20)	12.6	(1.04)	12.4	(1.75)	7.6	(1.03)	7.6	(1.22)	6.0	(0.63)	7.2	(0.81)	7.2	(0.92)	6.6	(0.40)	10.3	(0.93)
Faculty/staff distribution by instruction activity (percent)																				
Distribution by hours taught per week	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Less than 4.0	45.3	(0.80)	58.1	(2.25)	62.4	(3.87)	53.3	(2.71)	48.0	(2.67)	45.5	(1.68)	39.8	(2.34)	44.8	(2.96)	41.3	(1.30)	46.5	(2.46)
4.0 to 5.9	12.2	(0.48)	9.3	(1.25)	12.9	(2.46)	12.5	(1.49)	15.0	(1.57)	9.7	(1.25)	17.7	(2.07)	13.2	(1.73)	11.7	(0.71)	12.6	(1.62)
6.0 to 7.9	14.3	(0.57)	12.5	(1.50)	10.1	(1.69)	14.5	(1.76)	14.3	(2.01)	19.4	(1.68)	12.9	(2.14)	13.8	(1.98)	14.5	(1.04)	13.0	(1.72)
8.0 to 9.9	10.4	(0.47)	8.9	(1.22)	5.6	(1.46)	8.3	(1.82)	7.8	(1.58)	10.8	(1.11)	11.7	(1.93)	10.7	(1.54)	11.3	(0.73)	9.5	(1.45)
10.0 to 14.9	9.4	(0.47)	7.5	(1.27)	3.0 !	(1.16)	5.5	(1.29)	7.3	(2.03)	8.0	(1.27)	7.7	(1.29)	8.3	(1.55)	11.7	(0.99)	9.8	(1.27)
15.0 or more	8.3	(0.43)	3.6	(0.90)	6.0 !	(1.94)	5.9	(1.50)	7.6	(1.26)	6.5	(1.05)	10.3	(1.61)	9.1	(2.38)	9.5	(0.67)	8.5	(1.19)
Distribution by number of students taught	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Less than 25	52.0	(0.82)	55.6	(2.16)	68.9	(3.98)	44.6	(2.68)	56.9	(3.29)	41.6	(2.07)	57.9	(2.45)	60.5	(2.34)	49.7	(1.37)	54.0	(3.15)
25 to 49	24.9	(0.58)	17.4	(1.54)	16.9	(2.13)	27.4	(2.51)	20.7	(2.48)	24.5	(2.10)	29.4	(1.90)	24.1	(1.76)	26.7	(0.97)	22.6	(2.74)
50 to 74	12.1	(0.54)	11.6	(1.23)	3.7 !	(1.15)	12.5	(1.71)	9.8	(2.48)	17.5	(1.52)	8.5	(0.77)	10.0	(1.65)	12.9	(0.95)	11.7	(1.55)
75 to 99	5.8	(0.30)	5.4	(0.89)	4.1 !	(1.57)	7.6	(1.52)	6.8	(1.62)	6.7	(1.22)	2.0	(0.44)	3.7	(0.97)	6.2	(0.48)	7.5	(1.18)
100 to 149	3.4	(0.23)	4.8	(1.07)	2.0 !	(0.72)	4.2 !	(1.46)	2.9 !	(0.89)	7.2	(1.14)	1.8 !	(0.55)	‡	(†)	3.2	(0.41)	2.4 !	(0.76)
150 or more	1.9	(0.19)	5.2	(0.96)	4.5	(1.35)	3.7	(0.94)	2.8 !	(1.12)	2.6	(0.59)	‡	(†)	‡	(†)	1.2	(0.35)	1.7	(0.44)
Distribution by student classroom contact hours per week[1]	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Less than 50	33.9	(0.80)	41.6	(2.52)	53.4	(3.89)	27.7	(2.98)	40.2	(2.67)	25.4	(1.88)	36.0	(2.52)	38.2	(2.66)	31.3	(1.34)	36.7	(3.40)
50 to 99	17.0	(0.54)	13.1	(1.46)	17.5	(2.13)	23.0	(3.38)	17.0	(2.30)	18.9	(1.40)	19.5	(1.53)	17.4	(1.97)	16.6	(0.96)	14.5	(1.65)
100 to 199	13.2	(0.49)	13.3	(1.51)	8.5	(1.44)	14.2	(2.34)	7.5	(1.56)	14.8	(1.72)	13.3	(1.65)	14.1	(2.01)	13.4	(0.82)	13.5	(2.19)
200 to 349	11.2	(0.46)	10.8	(1.29)	5.6	(1.42)	10.9	(1.97)	12.3	(1.88)	10.3	(1.80)	13.5	(0.93)	10.1	(1.26)	11.4	(0.66)	12.1	(1.62)
350 to 499	7.2	(0.34)	6.1	(0.98)	3.0 !	(0.96)	7.7	(1.74)	8.5	(1.74)	10.2	(1.0)	4.5	(0.64)	5.5	(0.95)	8.0	(0.69)	6.0	(0.93)
500 or more	17.5	(0.58)	15.1	(1.89)	12.1	(2.50)	16.5	(2.29)	14.5	(2.58)	20.3	(1.97)	13.3	(1.53)	14.6	(2.85)	19.3	(0.98)	17.2	(1.87)
Distribution by total classroom credit hours	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Less than 4.0	53.3	(0.89)	59.8	(2.39)	67.5	(3.65)	62.2	(2.96)	55.4	(2.34)	52.0	(2.05)	51.3	(2.05)	58.9	(2.14)	50.2	(1.43)	52.2	(3.00)
4.0 to 5.9	11.7	(0.52)	12.2	(1.52)	11.8	(2.12)	10.8	(1.63)	10.6	(1.81)	9.3	(1.09)	14.1	(1.77)	10.3	(1.68)	12.2	(0.75)	11.5	(1.68)
6.0 to 7.9	16.9	(0.55)	12.8	(1.61)	10.2	(2.20)	14.9	(1.96)	18.7	(2.12)	23.1	(2.10)	18.1	(1.22)	15.4	(1.81)	16.5	(0.98)	17.5	(1.62)
8.0 to 9.9	9.4	(0.42)	8.2	(0.92)	6.2	(1.22)	8.5	(1.64)	8.3	(2.03)	9.5	(0.99)	9.0	(1.08)	8.3	(1.34)	10.8	(0.81)	7.4	(1.33)
10.0 to 14.9	6.6	(0.35)	5.6	(1.48)	1.8 !	(0.75)	3.6	(0.97)	4.8	(1.22)	3.8	(0.81)	5.2	(0.82)	5.1 !	(1.57)	8.1	(0.62)	9.2	(1.54)
15.0 or more	2.1	(0.21)	1.4 !	(0.58)	2.5 !	(0.91)	‡	(†)	2.2 !	(0.78)	2.2	(0.57)	2.3	(0.64)	2.0 !	(0.80)	2.2	(0.31)	2.2	(0.63)

See notes at end of table.

Table 315.40. Percentage distribution of part-time faculty and instructional staff in degree-granting postsecondary institutions, by level and control of institution, selected instruction activities, and number of classes taught for credit: Fall 2003—Continued

[Standard errors appear in parentheses]

Instruction activity and number of classes	All institutions		Research				Doctoral				Comprehensive				Private liberal arts		Public 2-year		Other	
			Public		Private		Public		Private		Public		Private							
1	2		3		4		5		6		7		8		9		10		11	
Faculty/staff distribution by number of classes taught for credit (percent)																				
Faculty/staff with undergraduate classes only, by total for-credit courses	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
1	49.2	(0.90)	53.1	(3.85)	62.3	(5.20)	58.8	(4.27)	45.4	(4.58)	48.4	(2.43)	54.1	(2.78)	53.7	(3.42)	47.9	(1.20)	43.2	(3.57)
2	29.7	(0.86)	31.2	(3.04)	28.5	(5.51)	26.9	(3.12)	39.8	(4.33)	33.1	(2.35)	29.2	(2.27)	25.0	(2.20)	29.3	(1.24)	29.7	(2.70)
3	12.5	(0.47)	9.4	(1.83)	6.9 !	(2.33)	11.5	(2.36)	13.1	(3.15)	10.8	(1.26)	9.4	(1.35)	10.2	(1.62)	13.9	(0.84)	13.7	(1.71)
4	5.3	(0.41)	4.6 !	(1.41)	‡	(†)	‡	(†)	‡	(†)	4.0	(1.06)	5.4	(1.08)	5.6 !	(1.95)	5.9	(0.65)	6.9	(1.73)
5 or more	3.3	(0.32)	‡	(†)	‡	(†)	2.6 !	(1.27)	‡	(†)	3.7	(0.95)	1.8 !	(0.77)	5.5 !	(1.69)	3.1	(0.44)	6.5	(1.87)
Faculty/staff with graduate classes only, by total for-credit courses	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	‡	(†)	100.0	(†)
1	72.6	(1.73)	71.7	(5.24)	81.7	(4.89)	81.8	(4.93)	72.2	(5.28)	74.8	(5.62)	62.2	(3.67)	69.9	(6.67)	‡	(†)	75.6	(5.21)
2	16.6	(1.30)	20.6	(4.61)	7.4 !	(3.23)	10.8 !	(4.07)	16.2	(4.50)	12.9 !	(4.45)	23.3	(2.37)	18.8 !	(5.77)	‡	(†)	16.4	(3.91)
3	5.3	(0.93)	‡	(†)	5.7 !	(2.74)	‡	(†)	‡	(†)	‡	(†)	7.6 !	(2.41)	‡	(†)	‡	(†)	‡	(†)
4	3.1	(0.81)	‡	(†)	‡	(†)	‡	(†)	4.0 !	(1.41)	‡	(†)	3.9 !	(1.32)	‡	(†)	‡	(†)	‡	(†)
5 or more	2.4	(0.53)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	2.9 !	(1.38)	‡	(†)	‡	(†)	3.0 !	(1.45)
Faculty/staff with both undergraduate and graduate classes, by total for-credit courses	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	‡	(†)	100.0	(†)
1	46.5	(2.05)	51.3	(5.19)	46.4	(10.59)	59.3	(5.24)	63.7	(8.93)	38.0	(6.03)	38.9	(4.23)	44.1	(8.69)	‡	(†)	47.4	(6.18)
2	28.7	(1.96)	29.6	(4.47)	36.3	(8.39)	18.5 !	(6.24)	18.1 !	(5.75)	30.7	(3.91)	32.7	(5.11)	35.1	(9.57)	‡	(†)	23.9	(5.54)
3	13.5	(1.79)	11.3	(3.25)	‡	(†)	16.9 !	(6.27)	‡	(†)	17.8	(4.04)	16.6	(3.72)	12.3 !	(4.69)	‡	(†)	‡	(†)
4	5.9	(1.19)	3.3 !	(1.63)	‡	(†)	‡	(†)	‡	(†)	7.9 !	(3.54)	‡	(†)	5.8 !	(2.25)	‡	(†)	10.0 !	(4.03)
5 or more	5.4	(1.18)	4.4 !	(2.08)	‡	(†)	‡	(†)	‡	(†)	5.7 !	(2.75)	6.4 !	(2.36)	‡	(†)	‡	(†)	9.2 !	(4.56)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Distribution by student classroom contact hours per week is based on the number of contact hours that faculty and instructional staff spend each week with students during classroom instruction multiplied by the number of students taught.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Totals may differ from figures reported in other tables because of varying survey methodologies. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04). (This table was prepared December 2008.)

Table 315.50. Full-time and part-time faculty and instructional staff in degree-granting postsecondary institutions, by level and control of institution and selected characteristics: Fall 1992, fall 1998, and fall 2003

[Standard errors appear in parentheses]

Selected characteristic	Number (in thousands)			Fall 2003																			
						Research				Doctoral				Comprehensive				Private liberal arts		Public 2-year		Other	
				Total		Public		Private		Public		Private		Public		Private							
1	2	3	4	5		6		7		8		9		10		11		12		13		14	
Full-time faculty and instructional staff																							
Number (in thousands)	528.3	560.4	681.8	681.8	(0.05)	162.1	(0.85)	63.5	(1.58)	51.3	(0.76)	21.7	(0.79)	107.3	(2.98)	41.4	(1.59)	49.6	(1.80)	114.6	(1.09)	70.2	(3.36)
Percentage distribution	†	†	†	100.0	(†)	23.8	(0.12)	9.3	(0.23)	7.5	(0.11)	3.2	(0.12)	15.7	(0.44)	6.1	(0.23)	7.3	(0.26)	16.8	(0.16)	10.3	(0.49)
				Percentage distribution of full-time faculty and instructional staff																			
Total	**528.3**	**560.4**	**681.8**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**
Sex																							
Male	352.7	356.9	420.4	61.7	(0.35)	69.9	(0.62)	68.8	(0.90)	62.8	(1.29)	66.7	(2.04)	58.8	(0.84)	57.6	(2.03)	59.7	(1.14)	50.5	(1.08)	60.3	(1.41)
Female	175.5	203.5	261.4	38.3	(0.35)	30.1	(0.62)	31.2	(0.90)	37.2	(1.29)	33.3	(2.04)	41.2	(0.84)	42.4	(2.03)	40.3	(1.14)	49.5	(1.08)	39.7	(1.41)
Race/ethnicity																							
White	456.7	477.0	547.7	80.3	(0.27)	79.0	(0.50)	77.6	(0.73)	81.3	(1.33)	82.7	(1.55)	78.0	(1.12)	85.6	(1.02)	86.0	(0.81)	80.9	(0.84)	79.8	(1.14)
Black	27.4	28.4	38.1	5.6	(0.17)	3.7	(0.26)	4.9	(0.49)	4.1	(0.50)	5.1	(0.79)	8.7	(0.73)	4.8	(0.65)	6.3	(0.69)	6.9	(0.43)	4.7	(0.81)
Hispanic	13.9	18.5	23.8	3.5	(0.10)	2.9	(0.18)	3.5	(0.36)	2.9	(0.37)	2.2	(0.59)	3.6	(0.23)	2.4	(0.36)	2.3	(0.26)	5.8	(0.44)	3.1	(0.44)
Asian/Pacific Islander	27.7	32.5	62.3	9.1	(0.16)	13.2	(0.45)	12.8	(0.63)	10.1	(1.17)	9.3	(1.40)	7.9	(0.34)	5.9	(0.74)	3.8	(0.33)	4.2	(0.44)	11.3	(0.94)
American Indian/Alaska Native	2.6	4.0	10.0	1.5	(0.11)	1.1	(0.17)	1.2 !	(0.40)	1.6	(0.35)	0.7 !	(0.36)	1.8	(0.50)	1.2 !	(0.38)	1.6	(0.31)	2.2	(0.36)	1.0 !	(0.32)
Age																							
Under 30	7.6	8.8	11.9	1.7	(0.13)	1.7	(0.24)	1.5	(0.28)	1.8	(0.37)	1.3 !	(0.44)	1.7	(0.29)	2.3	(0.56)	2.1	(0.41)	1.8	(0.36)	1.7 !	(0.68)
30 to 34	35.4	32.2	47.2	6.9	(0.21)	7.5	(0.44)	8.6	(0.89)	7.2	(0.82)	5.9	(0.73)	6.5	(0.74)	7.0	(0.92)	8.9	(0.73)	5.1	(0.52)	6.4	(0.75)
35 to 39	66.8	60.1	77.1	11.3	(0.29)	12.8	(0.58)	14.3	(1.35)	11.8	(0.95)	8.9	(1.45)	10.1	(0.86)	9.6	(0.88)	12.8	(1.22)	9.0	(0.70)	11.1	(1.05)
40 to 44	90.2	81.9	92.6	13.6	(0.31)	15.3	(0.57)	15.0	(0.75)	11.9	(0.83)	11.8	(1.36)	12.1	(0.78)	14.4	(1.15)	12.3	(0.75)	12.7	(0.88)	14.4	(1.38)
45 to 49	97.7	96.8	105.3	15.4	(0.32)	15.9	(0.53)	14.6	(1.24)	16.5	(1.38)	16.0	(1.89)	15.2	(0.75)	13.0	(1.18)	14.3	(1.10)	14.7	(0.70)	18.0	(1.36)
50 to 54	94.9	104.7	114.4	16.8	(0.34)	16.3	(0.66)	14.6	(0.87)	16.0	(1.09)	14.9	(1.34)	16.6	(0.90)	17.1	(1.26)	16.5	(1.0)	19.3	(0.84)	17.1	(1.35)
55 to 59	67.3	90.2	111.6	16.4	(0.37)	13.9	(0.66)	12.0	(0.61)	15.1	(1.01)	16.5	(1.60)	17.3	(0.89)	16.8	(1.24)	15.6	(0.87)	21.9	(1.05)	16.8	(1.46)
60 to 64	44.6	55.0	78.3	11.5	(0.31)	10.7	(0.58)	10.9	(0.74)	13.8	(0.90)	12.8	(1.54)	13.4	(0.72)	12.9	(1.42)	11.8	(1.10)	10.5	(0.68)	9.4	(0.83)
65 or older	23.8	30.6	43.3	6.3	(0.23)	6.0	(0.40)	8.6	(0.64)	5.9	(0.83)	11.8	(1.53)	7.1	(0.67)	6.8	(0.78)	5.7	(0.80)	4.9	(0.67)	5.2	(0.59)
Highest degree																							
Less than bachelor's	6.3	6.7	10.0	1.5	(0.12)	0.2 !	(0.09)	‡	(†)	0.2 !	(0.09)	‡	(†)	0.1 !	(0.07)	‡	(†)	0.8 !	(0.26)	6.1	(0.58)	2.4	(0.64)
Bachelor's	20.9	22.5	29.4	4.3	(0.24)	2.0	(0.27)	2.0	(0.41)	2.9	(0.51)	1.6	(0.46)	3.1	(0.63)	2.8	(0.58)	2.1	(0.53)	11.1	(0.97)	6.9	(0.82)
Master's	155.8	156.0	179.8	26.4	(0.39)	12.3	(0.49)	9.9	(0.93)	20.3	(1.19)	12.9	(1.17)	22.7	(1.08)	28.7	(2.10)	27.2	(1.71)	63.3	(1.22)	25.5	(1.68)
First-professional	58.3	51.7	56.1	8.2	(0.30)	11.8	(0.53)	18.4	(1.19)	4.7	(0.49)	9.7	(1.47)	2.0	(0.30)	3.5	(0.89)	0.9	(0.18)	1.6	(0.30)	21.3	(1.99)
Doctoral	283.8	323.5	406.6	59.6	(0.48)	73.7	(0.61)	69.4	(1.45)	71.9	(1.30)	75.4	(2.03)	72.1	(1.34)	65.0	(2.47)	69.1	(1.92)	17.9	(1.13)	43.8	(2.47)
Academic rank																							
Professor	160.6	172.2	194.4	28.5	(0.54)	33.8	(0.95)	34.0	(1.15)	27.3	(1.34)	30.3	(2.37)	29.8	(1.23)	24.8	(1.61)	28.5	(1.79)	21.7	(1.89)	22.9	(1.39)
Associate professor	123.7	132.0	149.6	21.9	(0.37)	23.3	(0.63)	22.0	(1.12)	25.9	(1.54)	31.6	(1.73)	23.2	(1.30)	27.0	(1.41)	24.6	(1.27)	12.1	(1.22)	22.3	(1.47)
Assistant professor	124.3	125.0	158.1	23.2	(0.41)	22.5	(0.68)	26.6	(1.38)	23.5	(1.36)	21.6	(1.63)	28.3	(1.08)	31.8	(2.0)	30.3	(1.14)	10.3	(1.12)	25.2	(1.37)
Instructor	73.9	74.9	82.7	12.1	(0.42)	4.3	(0.27)	5.0	(0.79)	9.0	(0.94)	4.5	(0.89)	7.6	(0.81)	6.8	(1.02)	6.6	(0.91)	37.5	(2.13)	13.9	(1.30)
Lecturer	11.9	14.1	21.9	3.2	(0.22)	4.6	(0.34)	4.9	(0.59)	5.4	(0.80)	2.5	(0.40)	5.4	(0.99)	1.9 !	(0.67)	1.0	(0.23)	0.3	(0.09)	0.9	(0.27)
Other	17.1	26.3	56.5	8.3	(0.32)	10.6	(0.64)	7.1	(0.54)	8.5	(0.59)	8.9	(1.23)	5.7	(0.94)	7.3	(1.12)	8.8	(1.11)	8.3	(0.80)	7.9	(0.90)
No rank	16.9	15.8	18.6	2.7	(0.19)	0.8	(0.14)	‡	(†)	‡	(†)	‡	(†)	0.1 !	(0.05)	0.5	(0.10)	‡	(†)	9.8	(0.88)	7.0	(1.14)
Base salary																							
Under $10,000	13.8	9.7	4.4	0.7	(0.07)	0.8	(0.19)	0.7 !	(0.31)	0.8 !	(0.26)	‡	(†)	0.5 !	(0.20)	‡	(†)	0.6 !	(0.18)	0.6	(0.15)	0.9 !	(0.35)
$10,000 to 24,999	29.4	19.3	19.0	2.8	(0.15)	2.5	(0.28)	3.0	(0.44)	3.8	(0.55)	1.7 !	(0.74)	3.1	(0.36)	2.9	(0.45)	2.6	(0.58)	2.9	(0.42)	2.4	(0.59)
$25,000 to 39,999	181.8	123.7	79.7	11.7	(0.42)	8.0	(0.49)	5.6	(0.66)	13.0	(0.65)	6.6	(1.03)	12.2	(1.12)	12.8	(1.85)	15.2	(1.38)	18.0	(1.44)	12.0	(1.28)
$40,000 to 54,999	163.8	171.1	192.4	28.2	(0.45)	19.2	(0.78)	15.5	(1.13)	27.4	(1.10)	21.3	(2.12)	34.0	(1.40)	38.8	(1.63)	39.6	(1.64)	37.1	(1.48)	25.7	(1.55)
$55,000 to 69,999	76.7	106.2	147.7	21.7	(0.52)	18.9	(0.58)	15.4	(0.99)	22.3	(1.05)	26.4	(2.02)	24.1	(1.26)	24.9	(1.78)	23.1	(1.34)	24.3	(1.58)	20.9	(1.43)
$70,000 to 84,999	32.1	57.9	94.8	13.9	(0.32)	15.3	(0.64)	16.0	(1.01)	14.7	(1.03)	15.6	(1.52)	14.7	(1.21)	10.5	(1.18)	11.2	(1.46)	12.9	(1.10)	12.0	(1.38)
$85,000 to 99,999	11.1	28.1	50.7	7.4	(0.29)	11.1	(0.54)	9.8	(0.80)	7.8	(0.79)	10.1	(1.32)	8.1	(0.78)	4.0	(1.15)	3.7	(0.56)	3.6	(0.59)	5.7	(0.58)
$100,000 or more	19.6	44.4	93.1	13.7	(0.34)	24.1	(0.76)	34.0	(1.20)	10.2	(0.82)	18.2	(1.63)	3.3	(0.46)	5.8	(0.90)	4.0	(0.57)	0.8	(0.21)	20.4	(2.00)

See notes at end of table.

Table 315.50. Full-time and part-time faculty and instructional staff in degree-granting postsecondary institutions, by level and control of institution and selected characteristics: Fall 1992, fall 1998, and fall 2003—Continued

[Standard errors appear in parentheses]

Selected characteristic	Number (in thousands)				Fall 2003																	
							Research				Doctoral				Comprehensive				Private liberal arts		Public 2-year		Other	
	1992	1998	2003		Total		Public		Private		Public		Private		Public		Private							
1	2	3	4		5		6		7		8		9		10		11		12		13		14	
Part-time faculty and instructional staff																								
Number (in thousands)	376.7	416.0	530.0	(0.02)	530.0	(0.02)	39.7	(0.78)	23.2	(0.96)	20.8	(0.82)	15.4	(0.83)	60.3	(2.49)	53.5	(2.17)	28.4	(2.19)	230.1	(2.00)	58.7	(3.38)
Percentage distribution	†	†	†	†	100.0	(†)	7.5	(0.15)	4.4	(0.18)	3.9	(0.15)	2.9	(0.16)	11.4	(0.47)	10.1	(0.41)	5.4	(0.41)	43.4	(0.38)	11.1	(0.64)
					Percentage distribution of part-time faculty and instructional staff																			
Total	**376.7**	**416.0**	**530.0**	**(0.02)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**
Sex																								
Male	208.7	217.0	275.9	(—)	52.1	(0.45)	50.4	(1.97)	60.2	(1.92)	50.2	(2.26)	58.4	(3.34)	50.0	(1.59)	53.9	(1.53)	50.3	(1.95)	50.7	(0.57)	55.4	(1.66)
Female	168.0	199.1	254.1	(—)	47.9	(0.45)	49.6	(1.97)	39.8	(1.92)	49.8	(2.26)	41.6	(3.34)	50.0	(1.59)	46.1	(1.53)	49.7	(1.95)	49.3	(0.57)	44.6	(1.66)
Race/ethnicity																								
White	332.8	364.4	451.6	(—)	85.2	(0.38)	82.4	(1.63)	85.8	(1.78)	87.9	(2.19)	88.9	(1.99)	87.2	(1.89)	91.0	(0.85)	86.2	(1.59)	83.7	(0.54)	83.0	(1.84)
Black	18.3	18.9	29.7	(—)	5.6	(0.20)	2.7	(0.72)	4.1	(1.14)	2.4 !	(1.01)	2.8 !	(0.99)	4.7	(1.20)	2.8	(0.40)	8.1	(1.27)	6.9	(0.25)	7.2	(1.02)
Hispanic	11.2	15.5	18.7	(—)	3.5	(0.13)	3.2	(0.56)	2.5 !	(0.78)	4.1	(0.81)	2.8	(0.66)	3.1	(0.39)	2.4	(0.30)	2.1	(0.48)	4.4	(0.21)	3.0	(0.57)
Asian/Pacific Islander	12.2	13.2	20.3	(—)	3.8	(0.22)	9.9	(1.39)	6.4	(1.05)	4.5	(1.14)	4.9 !	(1.79)	3.3	(0.59)	1.9 !	(0.61)	2.7	(0.63)	2.9	(0.23)	4.7	(1.02)
American Indian/Alaska Native	2.3	4.0	9.7	(—)	1.8	(0.22)	1.8 !	(0.68)	‡	(†)	‡	(†)	‡	(†)	1.7 !	(0.61)	1.9	(0.42)	0.9 !	(0.35)	2.1	(0.38)	2.1 !	(0.70)
Age																								
Under 30	20.5	15.1	22.8	(—)	4.3	(0.30)	5.6	(0.94)	3.1 !	(1.11)	8.9	(1.75)	4.8 !	(1.58)	5.7	(1.04)	1.8	(0.51)	3.8	(0.72)	4.4	(0.46)	3.1	(0.72)
30 to 34	35.9	37.1	43.4	(—)	8.2	(0.38)	10.0	(1.32)	8.8	(1.79)	6.8	(1.20)	6.5	(1.81)	8.1	(1.11)	7.9	(1.16)	8.9	(1.33)	8.2	(0.68)	7.6	(1.11)
35 to 39	58.9	47.2	54.6	(—)	10.3	(0.48)	8.7	(1.36)	9.4	(1.48)	8.3	(1.74)	12.5	(2.38)	11.1	(1.55)	9.7	(0.88)	10.8	(1.78)	10.4	(0.74)	10.8	(1.35)
40 to 44	70.0	60.4	61.0	(—)	11.5	(0.44)	12.9	(1.78)	11.4	(1.81)	13.2	(2.26)	11.2	(2.26)	11.9	(1.34)	10.1	(1.18)	12.2	(1.37)	11.3	(0.78)	11.3	(1.40)
45 to 49	68.0	72.1	76.5	(—)	14.4	(0.48)	15.6	(1.51)	16.0	(1.54)	16.3	(2.42)	7.9	(1.93)	11.3	(1.17)	14.3	(1.27)	14.0	(1.95)	14.6	(0.75)	17.1	(1.84)
50 to 54	45.1	69.8	82.8	(—)	15.6	(0.42)	14.5	(1.39)	12.2	(1.49)	16.3	(2.27)	16.5	(2.76)	13.6	(1.50)	18.5	(1.24)	15.0	(1.66)	15.9	(0.72)	15.8	(1.57)
55 to 59	28.8	47.1	77.0	(—)	14.5	(0.48)	12.1	(1.53)	14.4	(2.14)	13.5	(1.99)	14.2	(2.99)	14.8	(1.35)	14.2	(1.32)	13.7	(1.69)	15.3	(0.71)	14.1	(1.59)
60 to 64	22.9	28.8	51.6	(—)	9.7	(0.50)	8.4	(1.38)	9.6	(1.78)	8.0	(1.86)	12.5	(2.58)	11.2	(1.30)	10.5	(1.38)	9.5	(1.41)	9.7	(0.85)	8.5	(1.25)
65 or older	26.6	38.4	60.3	(—)	11.4	(0.46)	12.3	(1.49)	15.1	(1.95)	8.7	(1.61)	13.8	(2.90)	12.2	(1.19)	13.1	(1.85)	12.1	(1.93)	10.1	(0.77)	11.7	(2.06)
Highest degree																								
Less than bachelor's	17.2	20.3	41.1	(—)	7.8	(0.59)	2.2	(0.59)	‡	(†)	‡	(†)	2.1 !	(0.76)	2.1	(0.61)	0.7 !	(0.28)	0.9 !	(0.38)	14.3	(1.21)	7.6	(1.51)
Bachelor's	62.7	58.8	83.8	(—)	15.8	(0.55)	9.9	(1.32)	10.9	(1.94)	13.9	(2.09)	7.6 !	(2.48)	13.1	(1.84)	7.5	(1.08)	8.6	(1.52)	21.5	(1.17)	15.9	(1.67)
Master's	190.2	225.1	273.1	(—)	51.5	(0.80)	35.6	(2.39)	36.6	(3.36)	53.8	(3.16)	41.7	(3.47)	57.8	(2.32)	64.4	(2.33)	61.0	(2.21)	52.1	(1.63)	44.7	(3.32)
First-professional	39.6	36.0	38.5	(—)	7.3	(0.39)	16.7	(1.98)	21.3	(2.68)	7.7	(1.52)	13.6	(2.41)	4.2	(0.79)	4.8	(0.90)	7.2	(1.50)	3.3	(0.49)	14.4	(1.83)
Doctor's	58.9	75.8	93.5	(—)	17.6	(0.60)	35.6	(2.56)	28.7	(3.88)	24.1	(3.30)	35.0	(2.65)	22.7	(1.83)	22.6	(1.88)	22.2	(2.09)	8.7	(0.66)	17.4	(2.28)
Academic rank																								
Professor	32.3	30.2	23.3	(1.58)	4.4	(0.30)	8.1	(1.54)	5.6	(1.18)	4.6 !	(1.43)	5.7	(1.40)	5.7	(1.01)	2.4	(0.55)	4.4	(0.85)	3.2	(0.52)	6.0	(1.03)
Associate professor	22.5	19.4	14.6	(1.18)	2.8	(0.22)	4.3	(0.94)	6.0	(1.45)	2.6 !	(1.14)	2.9 !	(1.03)	2.1 !	(0.69)	3.1	(0.79)	4.7	(1.11)	1.5	(0.27)	4.8	(1.07)
Assistant professor	24.2	23.1	19.8	(1.53)	3.7	(0.29)	11.0	(1.49)	11.9	(3.02)	3.3	(0.80)	7.0	(1.73)	2.0	(0.49)	3.0	(0.86)	5.1 !	(1.81)	0.8	(0.20)	8.3	(1.24)
Instructor	215.4	205.4	187.7	(4.42)	35.4	(0.83)	20.8	(1.72)	18.2	(1.92)	28.7	(2.27)	20.1	(3.25)	25.4	(2.41)	21.9	(1.64)	24.5	(2.13)	48.5	(1.54)	35.2	(2.66)
Lecturer	45.3	46.3	40.9	(2.15)	7.7	(0.41)	21.5	(1.67)	18.6	(2.30)	13.2	(2.07)	9.6	(1.72)	15.8	(2.18)	8.6	(2.32)	6.7	(1.72)	2.7	(0.42)	2.7	(0.80)
Other	27.6	75.2	230.9	(4.51)	43.6	(0.85)	33.3	(2.17)	38.2	(2.49)	45.4	(2.50)	53.4	(3.25)	47.7	(3.01)	59.7	(3.84)	52.2	(3.03)	40.5	(1.38)	38.3	(3.23)
No rank	9.3	16.5	12.8	(1.07)	2.4	(0.20)	1.0 !	(0.30)	‡	(†)	2.3 !	(0.80)	‡	(†)	1.2 !	(0.39)	1.2	(0.32)	2.3 !	(0.70)	2.8	(0.39)	4.6	(1.10)
Base salary																								
Under $10,000	280.5	256.2	340.5	(3.17)	64.2	(0.60)	43.7	(2.35)	54.7	(2.80)	65.1	(2.94)	59.3	(3.10)	66.0	(2.44)	71.8	(2.97)	67.5	(2.75)	66.6	(1.02)	63.5	(1.97)
$10,000 to 24,999	68.1	112.4	140.8	(3.17)	26.6	(0.60)	29.3	(2.32)	27.5	(2.55)	24.7	(2.63)	30.3	(3.38)	26.3	(2.05)	21.4	(2.40)	23.4	(2.00)	28.1	(0.97)	24.6	(1.74)
$25,000 to 39,999	15.8	26.3	27.5	(1.72)	5.2	(0.32)	12.2	(1.38)	7.7	(1.76)	5.7	(1.48)	4.8 !	(1.72)	4.9	(1.09)	4.4	(1.15)	5.3	(1.24)	4.1	(0.46)	4.7	(0.92)
$40,000 to 54,999	5.3	11.8	9.6	(0.74)	1.8	(0.14)	5.8	(1.05)	5.0	(1.18)	1.9 !	(0.70)	3.0 !	(1.00)	1.6	(0.44)	0.9 !	(0.31)	1.1 !	(0.55)	0.5 !	(0.15)	4.0	(0.83)
$55,000 to 69,999	2.2	4.2	4.7	(0.78)	0.9	(0.15)	3.0	(0.65)	2.0 !	(1.00)	‡	(†)	‡	(†)	‡	(†)	0.8 !	(0.31)	1.6 !	(0.65)	0.4 !	(0.14)	‡	(†)
$70,000 to 84,999	1.1	2.4	1.9	(0.35)	0.4	(0.07)	2.2	(0.57)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	0.9 !	(0.30)
$85,000 to 99,999	0.9	#	1.5	(0.39)	0.3	(0.07)	1.0 !	(0.46)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
$100,000 or more	2.7	#	3.5	(0.53)	0.7	(0.10)	2.9	(0.63)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	0.1 !	(0.07)	1.8 !	(0.56)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Totals may differ from figures reported in other tables because of varying survey methodologies. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993, 1999, and 2004 National Study of Postsecondary Faculty (NSOPF:93;99;04). (This table was prepared January 2009.)

Table 315.60. Full-time and part-time faculty and instructional staff in degree-granting postsecondary institutions, by race/ethnicity, sex, and selected characteristics: Fall 2003

[Standard errors appear in parentheses]

Selected characteristic	Number (in thousands)		Percent	White				Black				Hispanic				Asian/Pacific Islander				American Indian/Alaska Native			
				Male		Female		Male		Female		Male		Female		Male		Female		Male		Female	
1	2		3	4		5		6		7		8		9		10		11		12		13	
Full-time faculty and instructional staff																							
Number (in thousands)	681.8	(0.05)	†	338.4	(2.63)	209.3	(2.45)	19.5	(1.03)	18.5	(0.87)	13.4	(0.60)	10.4	(0.56)	43.2	(1.00)	19.0	(1.03)	5.8	(0.57)	4.2	(0.50)
Percentage distribution	†	(†)	100.0	49.6	(0.39)	30.7	(0.36)	2.9	(0.15)	2.7	(0.13)	2.0	(0.09)	1.5	(0.08)	6.3	(0.15)	2.8	(0.15)	0.8	(0.08)	0.6	(0.07)
Type and control																							
Public research	162.1	(0.85)	100.0	55.4	(0.67)	23.6	(0.59)	2.1	(0.27)	1.7	(0.19)	1.8	(0.16)	1.1	(0.15)	10.0	(0.47)	3.2	(0.35)	0.6	(0.14)	0.6	(0.11)
Private research	63.5	(1.58)	100.0	54.7	(1.00)	22.9	(0.80)	2.2	(0.30)	2.7	(0.37)	2.1	(0.30)	1.4	(0.31)	8.9	(0.66)	3.9	(0.48)	0.8 !	(0.39)	‡	(†)
Public doctoral	51.3	(0.76)	100.0	50.2	(1.48)	31.1	(1.22)	2.1	(0.44)	2.0	(0.30)	1.6	(0.20)	1.3	(0.27)	7.9	(1.27)	2.2	(0.56)	1.0 !	(0.32)	0.6 !	(0.22)
Private doctoral	21.7	(0.79)	100.0	56.0	(2.39)	26.7	(1.94)	3.0	(0.70)	2.1	(0.42)	1.4 !	(0.49)	0.8 !	(0.38)	5.8	(1.06)	3.5	(0.93)	‡	(†)	‡	(†)
Public comprehensive	107.3	(2.98)	100.0	45.9	(1.03)	32.1	(0.98)	4.7	(0.64)	4.0	(0.42)	2.1	(0.20)	1.6	(0.19)	5.3	(0.40)	2.6	(0.28)	0.8	(0.23)	1.0 !	(0.33)
Private comprehensive	41.4	(1.59)	100.0	48.9	(2.00)	36.7	(1.93)	2.3	(0.53)	2.4	(0.44)	1.6	(0.31)	0.8	(0.22)	4.1	(0.65)	1.9	(0.53)	0.6 !	(0.26)	‡	(†)
Private liberal arts	49.6	(1.80)	100.0	51.9	(1.20)	34.1	(0.99)	3.5	(0.56)	2.8	(0.36)	1.0	(0.20)	1.3	(0.27)	2.2	(0.28)	1.5	(0.29)	1.0	(0.24)	0.6 !	(0.18)
Public 2-year	114.6	(1.09)	100.0	40.8	(1.19)	40.1	(0.90)	3.1	(0.29)	3.8	(0.34)	3.0	(0.38)	2.7	(0.34)	2.2	(0.27)	2.1	(0.39)	1.3	(0.30)	0.8	(0.19)
Other	70.2	(3.36)	100.0	48.3	(1.65)	31.5	(1.20)	2.4	(0.59)	2.3	(0.59)	1.7	(0.36)	1.5	(0.29)	7.2	(0.87)	4.1	(0.78)	0.7 !	(0.34)	0.3 !	(0.14)
Academic rank																							
Professor	194.4	(3.67)	100.0	65.5	(0.74)	20.3	(0.61)	2.6	(0.27)	1.1	(0.21)	1.8	(0.13)	0.8	(0.13)	5.7	(0.42)	1.1	(0.21)	0.8	(0.14)	0.4	(0.12)
Associate professor	149.6	(2.56)	100.0	51.6	(0.98)	28.4	(0.78)	3.1	(0.42)	2.4	(0.26)	1.7	(0.19)	1.3	(0.15)	7.0	(0.52)	2.9	(0.36)	1.0	(0.21)	0.5	(0.11)
Assistant professor	158.1	(2.81)	100.0	41.0	(0.83)	33.6	(0.81)	3.1	(0.37)	3.8	(0.38)	2.3	(0.22)	1.9	(0.15)	8.7	(0.49)	4.3	(0.35)	0.7	(0.16)	0.6	(0.15)
Instructor	82.7	(2.85)	100.0	38.2	(1.23)	41.2	(1.09)	3.2	(0.56)	4.4	(0.57)	2.5	(0.37)	2.3	(0.31)	3.1	(0.44)	3.1	(0.48)	0.9	(0.26)	1.1	(0.31)
Lecturer	21.9	(1.48)	100.0	36.7	(2.59)	43.9	(2.21)	2.9 !	(0.91)	3.0 !	(0.91)	1.3 !	(0.38)	3.8	(0.77)	2.4 !	(0.89)	4.0	(0.99)	1.3 !	(0.52)	0.7 !	(0.30)
Other	56.5	(2.15)	100.0	38.8	(1.51)	39.8	(1.37)	2.5	(0.54)	3.9	(0.56)	1.7	(0.22)	2.2	(0.35)	7.0	(0.98)	2.8	(0.56)	0.8 !	(0.39)	0.6 !	(0.18)
No rank	18.6	(1.28)	100.0	40.2	(2.37)	43.0	(2.45)	1.5 !	(0.52)	2.0 !	(0.83)	2.3 !	(0.75)	0.7 !	(0.24)	4.5	(1.17)	3.8 !	(1.39)	‡	(†)	‡	(†)
Age																							
Under 35	59.1	(1.77)	100.0	39.4	(1.31)	33.4	(1.36)	2.9	(0.53)	4.7	(0.62)	2.5	(0.40)	2.8	(0.41)	8.9	(0.85)	4.2	(0.70)	0.6 !	(0.25)	0.5 !	(0.17)
35 to 44	169.8	(2.78)	100.0	43.7	(0.96)	30.2	(0.82)	2.7	(0.31)	3.4	(0.36)	2.8	(0.25)	1.8	(0.18)	9.3	(0.45)	5.0	(0.44)	0.8	(0.17)	0.5	(0.16)
45 to 54	219.7	(3.28)	100.0	47.0	(0.86)	34.4	(0.79)	3.1	(0.28)	2.6	(0.22)	1.8	(0.17)	1.6	(0.18)	5.7	(0.32)	2.2	(0.25)	1.0	(0.16)	0.6	(0.12)
55 to 64	190.0	(3.10)	100.0	57.1	(0.74)	28.7	(0.59)	2.8	(0.26)	1.9	(0.17)	1.4	(0.12)	1.1	(0.13)	4.1	(0.36)	1.4	(0.24)	0.9	(0.17)	0.7	(0.12)
65 to 69	31.8	(1.43)	100.0	67.6	(2.05)	20.2	(1.82)	1.7	(0.50)	2.0 !	(0.61)	1.6	(0.44)	0.4 !	(0.19)	4.5	(0.94)	1.1 !	(0.42)	‡	(†)	‡	(†)
70 or older	11.5	(0.67)	100.0	69.0	(3.16)	15.7	(2.71)	5.4	(1.54)	‡	(†)	‡	(†)	‡	(†)	3.8 !	(1.40)	‡	(†)	‡	(†)	‡	(†)
Base salary																							
Under $10,000	4.4	(0.49)	100.0	39.7	(5.71)	34.2	(5.09)	5.8	(0.92)	‡	(†)	‡	(†)	4.4 !	(1.96)	7.8 !	(3.27)	‡	(†)	‡	(†)	‡	(†)
$10,000 to 24,999	19.0	(1.03)	100.0	43.2	(2.61)	34.8	(2.40)	1.3	(0.37)	3.2	(0.89)	2.1	(0.61)	2.4	(0.60)	6.5	(1.23)	4.6	(0.93)	‡	(†)	1.1 !	(0.48)
$25,000 to 39,999	79.7	(2.90)	100.0	36.0	(1.21)	44.5	(1.25)	2.9	(0.55)	3.7	(0.46)	1.8	(0.29)	2.1	(0.28)	3.8	(0.68)	3.6	(0.48)	0.7 !	(0.26)	0.8	(0.23)
$40,000 to 54,999	192.4	(3.09)	100.0	42.2	(0.95)	38.2	(0.79)	2.7	(0.27)	3.7	(0.37)	1.9	(0.18)	1.8	(0.14)	5.0	(0.43)	2.6	(0.27)	1.0	(0.15)	0.9	(0.14)
$55,000 to 69,999	147.7	(3.54)	100.0	48.7	(0.88)	31.9	(0.80)	3.1	(0.35)	2.5	(0.28)	2.0	(0.25)	1.6	(0.21)	6.0	(0.43)	2.6	(0.31)	1.0	(0.23)	0.6	(0.15)
$70,000 to 84,999	94.8	(2.19)	100.0	55.8	(1.29)	24.2	(1.14)	2.9	(0.39)	1.7	(0.40)	2.4	(0.34)	1.0	(0.20)	8.1	(0.67)	2.6	(0.41)	0.9	(0.23)	0.5 !	(0.19)
$85,000 to 99,999	50.7	(1.98)	100.0	61.9	(1.58)	18.5	(1.03)	3.8	(0.69)	1.5	(0.38)	1.5	(0.41)	1.0	(0.28)	8.3	(1.06)	2.5	(0.57)	0.8 !	(0.24)	‡	(†)
$100,000 or more	93.1	(2.29)	100.0	66.9	(0.99)	13.7	(0.74)	2.4	(0.38)	1.6	(0.33)	2.1	(0.29)	0.8	(0.17)	9.0	(0.80)	2.8	(0.50)	0.6 !	(0.20)	‡	(†)
Total household income																							
Under $10,000	‡	(†)	100.0	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
$10,000 to 24,999	3.0	(0.33)	100.0	42.0	(6.54)	29.3	(6.12)	1.4 !	(1.13)	‡	(†)	‡	(†)	‡	(†)	9.8 !	(3.74)	8.7 !	(3.59)	‡	(†)	‡	(†)
$25,000 to 39,999	20.1	(1.13)	100.0	36.5	(2.68)	39.0	(2.28)	3.3 !	(1.56)	4.5	(0.97)	1.5	(0.43)	2.5	(0.62)	7.3	(1.56)	3.8	(0.95)	‡	(†)	0.9 !	(0.29)
$40,000 to 54,999	55.0	(1.76)	100.0	39.8	(1.66)	38.4	(1.42)	2.9	(0.59)	4.2	(0.59)	2.5	(0.35)	1.9	(0.29)	6.2	(0.80)	2.5	(0.51)	0.4 !	(0.18)	1.2	(0.31)
$55,000 to 69,999	86.2	(1.56)	100.0	43.1	(1.23)	34.2	(1.21)	4.1	(0.50)	4.4	(0.42)	2.1	(0.29)	1.9	(0.29)	5.6	(0.56)	2.5	(0.37)	1.1	(0.26)	1.0	(0.29)
$70,000 to 84,999	75.2	(2.19)	100.0	50.6	(1.20)	31.2	(1.11)	2.4	(0.40)	2.8	(0.45)	1.9	(0.26)	1.3	(0.17)	6.3	(0.59)	2.1	(0.40)	0.9 !	(0.30)	0.5 !	(0.17)
$85,000 to 99,999	95.0	(2.16)	100.0	46.7	(1.15)	32.5	(0.83)	2.8	(0.39)	3.0	(0.58)	2.7	(0.32)	1.6	(0.24)	7.0	(0.81)	2.5	(0.50)	0.6 !	(0.18)	0.5	(0.14)
$100,000 or more	347.3	(3.57)	100.0	50.9	(0.52)	27.5	(0.52)	2.6	(0.18)	1.9	(0.16)	1.7	(0.14)	1.3	(0.11)	6.3	(0.29)	3.0	(0.24)	0.9	(0.11)	0.4	(0.07)

See notes at end of table.

Table 315.60. Full-time and part-time faculty and instructional staff in degree-granting postsecondary institutions, by race/ethnicity, sex, and selected characteristics: Fall 2003—Continued

[Standard errors appear in parentheses]

Selected characteristic	Number (in thousands)		Percent	White				Black				Hispanic				Asian/Pacific Islander				American Indian/Alaska Native			
				Male		Female		Male		Female		Male		Female		Male		Female		Male		Female	
1	2		3	4		5		6		7		8		9		10		11		12		13	
Part-time faculty and instructional staff																							
Number (in thousands)	530.0	(0.02)	†	235.5	(2.44)	216.1	(2.87)	13.8	(0.91)	15.9	(0.75)	10.2	(0.61)	8.5	(0.56)	10.9	(0.82)	9.4	(0.97)	5.5	(0.78)	4.2	(0.77)
Percentage distribution	‡	(†)	100.0	44.4	(0.46)	40.8	(0.54)	2.6	(0.17)	3.0	(0.14)	1.9	(0.12)	1.6	(0.10)	2.1	(0.15)	1.8	(0.18)	1.0	(0.15)	0.8	(0.15)
Type and control																							
Public research	39.7	(0.78)	100.0	41.7	(1.93)	40.7	(2.12)	1.1 !	(0.37)	1.6 !	(0.60)	1.5	(0.40)	1.7	(0.43)	4.5	(1.03)	5.4	(0.90)	1.6 !	(0.67)	‡	(†)
Private research	23.2	(0.96)	100.0	51.1	(2.51)	34.7	(2.29)	2.7 !	(1.00)	1.4 !	(0.57)	1.5 !	(0.62)	‡	(†)	3.6	(1.07)	2.8	(0.77)	‡	(†)	‡	(†)
Public doctoral	20.8	(0.82)	100.0	44.3	(2.27)	43.6	(2.39)	‡	(†)	1.0 !	(0.47)	1.9 !	(0.68)	2.2	(0.61)	2.6 !	(0.86)	1.9 !	(0.83)	‡	(†)	‡	(†)
Private doctoral	15.4	(0.83)	100.0	51.7	(3.99)	37.3	(3.60)	1.7 !	(0.77)	1.1 !	(0.55)	1.6 !	(0.64)	1.2 !	(0.36)	3.4 !	(1.06)	‡	(†)	‡	(†)	‡	(†)
Public comprehensive	60.3	(2.49)	100.0	43.1	(1.34)	44.1	(2.18)	2.3 !	(0.74)	2.4 !	(0.79)	1.6	(0.31)	1.5	(0.32)	2.0	(0.38)	1.3 !	(0.43)	1.0 !	(0.43)	‡	(†)
Private comprehensive	53.5	(2.17)	100.0	49.1	(1.43)	41.9	(1.56)	1.7	(0.34)	1.1	(0.21)	1.0	(0.19)	1.4	(0.26)	1.1 !	(0.54)	0.8 !	(0.35)	1.0 !	(0.30)	0.9 !	(0.32)
Private liberal arts	28.4	(2.19)	100.0	44.2	(1.98)	42.0	(2.14)	2.5 !	(0.85)	5.6	(1.24)	1.1 !	(0.42)	1.0 !	(0.35)	1.7 !	(0.61)	1.1 !	(0.49)	0.9 !	(0.35)	‡	(†)
Public 2-year	230.1	(2.00)	100.0	42.8	(0.70)	41.0	(0.67)	2.9	(0.22)	4.0	(0.18)	2.4	(0.20)	2.0	(0.19)	1.5	(0.18)	1.4	(0.19)	1.1	(0.23)	1.0	(0.25)
Other	58.7	(3.38)	100.0	45.7	(1.83)	37.3	(2.14)	4.2	(0.79)	3.0	(0.74)	2.2	(0.53)	0.8	(0.22)	2.4 !	(0.75)	2.4 !	(0.92)	1.0 !	(0.40)	1.1 !	(0.50)
Academic rank																							
Professor	23.3	(1.58)	100.0	59.3	(2.83)	25.0	(2.60)	4.0	(1.17)	2.6 !	(0.84)	‡	(†)	1.0 !	(0.41)	3.6	(0.96)	‡	(†)	‡	(†)	‡	(†)
Associate professor	14.6	(1.18)	100.0	43.7	(4.03)	39.5	(3.88)	2.8 !	(0.84)	‡	(†)	‡	(†)	1.4 !	(0.49)	6.3 !	(2.27)	‡	(†)	‡	(†)	‡	(†)
Assistant professor	19.8	(1.53)	100.0	38.8	(3.39)	42.7	(3.37)	2.8 !	(1.19)	‡	(†)	‡	(†)	1.0 !	(0.42)	4.8 !	(1.65)	6.0	(1.62)	‡	(†)	‡	(†)
Instructor	187.7	(4.42)	100.0	41.5	(1.09)	43.9	(1.11)	2.5	(0.30)	3.4	(0.25)	2.2	(0.24)	1.7	(0.22)	1.6	(0.25)	1.6	(0.28)	1.1	(0.26)	0.6	(0.18)
Lecturer	40.9	(2.15)	100.0	41.4	(2.05)	40.1	(1.96)	2.7	(0.63)	2.1 !	(0.77)	2.1	(0.45)	1.7	(0.42)	3.7	(0.80)	4.2	(0.93)	1.6 !	(0.56)	‡	(†)
Other	230.9	(4.51)	100.0	46.5	(1.01)	39.9	(1.04)	2.5	(0.29)	3.1	(0.28)	1.8	(0.23)	1.5	(0.17)	1.5	(0.22)	1.3	(0.31)	0.9	(0.22)	1.0	(0.22)
No rank	12.8	(1.07)	100.0	43.8	(3.52)	39.8	(4.63)	‡	(†)	0.9 !	(0.43)	2.8 !	(1.31)	3.5 !	(1.34)	2.0 !	(0.94)	‡	(†)	‡	(†)	‡	(†)
Age																							
Under 35	66.2	(2.30)	100.0	35.3	(1.73)	43.1	(2.04)	3.2	(0.63)	4.3	(0.53)	3.0	(0.49)	3.0	(0.35)	2.4	(0.52)	3.6	(0.93)	1.6 !	(0.68)	‡	(†)
35 to 44	115.6	(3.03)	100.0	40.7	(1.42)	41.5	(1.41)	2.6	(0.39)	3.0	(0.33)	2.5	(0.30)	2.4	(0.32)	2.6	(0.37)	2.9	(0.45)	0.7 !	(0.24)	1.2	(0.30)
45 to 54	159.3	(3.22)	100.0	41.7	(1.13)	44.0	(1.17)	2.9	(0.34)	3.2	(0.33)	1.6	(0.24)	1.5	(0.19)	2.1	(0.35)	1.3	(0.26)	0.9	(0.24)	0.8 !	(0.27)
55 to 64	128.6	(3.31)	100.0	48.2	(1.09)	40.4	(1.06)	2.1	(0.35)	2.8	(0.35)	1.3	(0.30)	0.6	(0.10)	1.6	(0.32)	0.9	(0.23)	1.1 !	(0.34)	1.0	(0.26)
65 to 69	33.5	(1.81)	100.0	62.8	(3.10)	27.6	(2.83)	2.3 !	(0.81)	0.9 !	(0.32)	1.6 !	(0.54)	1.3 !	(0.55)	1.3 !	(0.52)	‡	(†)	1.5 !	(0.63)	‡	(†)
70 or older	26.8	(1.83)	100.0	58.3	(2.99)	30.7	(3.32)	2.4 !	(0.79)	1.6 !	(0.70)	2.5 !	(0.87)	‡	(†)	2.1 !	(0.65)	‡	(†)	‡	(†)	‡	(†)
Base salary																							
Under $10,000	340.5	(3.17)	100.0	45.4	(0.68)	39.9	(0.77)	2.6	(0.23)	3.5	(0.23)	1.9	(0.17)	1.6	(0.12)	1.6	(0.17)	1.4	(0.26)	1.1	(0.20)	1.0	(0.20)
$10,000 to 24,999	140.8	(3.17)	100.0	41.3	(1.36)	43.6	(1.50)	2.8	(0.38)	2.3	(0.25)	2.1	(0.26)	1.8	(0.24)	2.3	(0.40)	2.4	(0.40)	0.9	(0.25)	0.5 !	(0.18)
$25,000 to 39,999	27.5	(1.72)	100.0	47.3	(3.06)	38.8	(2.72)	3.3	(0.83)	‡	(†)	1.2 !	(0.58)	1.6 !	(0.55)	3.2 !	(1.02)	1.9 !	(0.61)	‡	(†)	‡	(†)
$40,000 to 54,999	9.6	(0.74)	100.0	48.2	(4.55)	34.0	(4.33)	‡	(†)	1.4 !	(0.68)	3.2 !	(1.19)	‡	(†)	6.2 !	(2.60)	3.8 !	(1.70)	‡	(†)	‡	(†)
$55,000 to 69,999	4.7	(0.78)	100.0	45.5	(6.46)	40.4	(6.35)	‡	(†)	‡	(†)	‡	(†)	2.2 !	(1.08)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
$70,000 to 84,999	1.9	(0.35)	100.0	39.0	(11.51)	43.0	(10.25)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
$85,000 to 99,999	1.5	(0.39)	100.0	33.4 !	(13.01)	51.7	(13.73)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
$100,000 or more	3.5	(0.53)	100.0	47.4	(7.01)	37.1	(5.35)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	10.8 !	(5.15)	‡	(†)	‡	(†)	‡	(†)
Total household income																							
Under $10,000	1.3	(0.37)	100.0	‡	(†)	46.4 !	(14.12)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
$10,000 to 24,999	28.5	(1.93)	100.0	36.5	(3.33)	42.5	(3.42)	2.0 !	(0.71)	4.0	(0.80)	1.7 !	(0.53)	2.4	(0.55)	1.6 !	(0.76)	3.5 !	(1.71)	3.7 !	(1.34)	2.2 !	(1.01)
$25,000 to 39,999	47.7	(1.92)	100.0	35.5	(2.27)	46.5	(2.32)	3.4	(0.58)	3.9	(0.66)	2.2	(0.44)	1.8	(0.47)	1.7 !	(0.55)	2.9 !	(0.92)	1.1 !	(0.46)	1.0 !	(0.43)
$40,000 to 54,999	55.7	(2.52)	100.0	38.1	(2.05)	46.2	(2.35)	3.2	(0.71)	3.4	(0.52)	3.1	(0.67)	2.5	(0.60)	1.1 !	(0.40)	1.1 !	(0.35)	‡	(†)	0.5 !	(0.21)
$55,000 to 69,999	87.2	(2.95)	100.0	41.1	(1.50)	43.0	(1.48)	1.9	(0.38)	4.1	(0.38)	1.7	(0.37)	2.5	(0.35)	2.1	(0.42)	1.6	(0.45)	0.8 !	(0.27)	1.0 !	(0.37)
$70,000 to 84,999	58.1	(2.66)	100.0	44.7	(2.15)	41.2	(2.38)	2.3	(0.44)	2.3	(0.57)	2.3	(0.41)	1.3	(0.34)	1.4	(0.41)	2.0	(0.58)	1.1 !	(0.41)	1.1 !	(0.37)
$85,000 to 99,999	66.4	(2.39)	100.0	48.6	(1.85)	38.4	(1.81)	2.4	(0.59)	3.1	(0.52)	1.8	(0.37)	1.2	(0.34)	1.9	(0.49)	1.3 !	(0.41)	0.6 !	(0.29)	0.7 !	(0.25)
$100,000 or more	185.1	(3.59)	100.0	34.9	(0.68)	37.0	(0.91)	2.8	(0.32)	2.1	(0.26)	1.5	(0.21)	1.0	(0.17)	2.8	(0.34)	1.6	(0.25)	0.8	(0.22)	0.4 !	(0.17)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Totals may differ from figures reported in other tables because of varying survey methodologies. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003 National Study of Postsecondary Faculty (NSOPF:04). (This table was prepared January 2009.)

Table 315.70. Full-time and part-time faculty and instructional staff in degree-granting postsecondary institutions, by field and faculty characteristics: Fall 1992, fall 1998, and fall 2003

[Standard errors appear in parentheses]

Selected faculty and instructional staff characteristic	Number (in thousands)				Fall 2003																					
					All fields		Agriculture and home economics		Business		Education		Engineering		Fine arts		Health		Humanities[1]		Natural sciences[2]		Social sciences[3]		Other[4]	
	Fall 1992	Fall 1998	Fall 2003																							
1	2	3	4		5		6		7		8		9		10		11		12		13		14		15	
Full-time faculty and instructional staff																										
Number (in thousands)	528	560	682	(#)	681.8	(0.05)	16.9	(0.80)	43.2	(1.40)	50.9	(1.89)	33.4	(1.32)	43.3	(1.68)	93.9	(2.67)	58.8	(1.82)	127.2	(2.19)	88.7	(2.07)	125.5	(2.36)
Percentage distribution	†	†	†	(†)	100.0	(†)	2.5	(0.12)	6.3	(0.21)	7.5	(0.28)	4.9	(0.19)	6.3	(0.25)	13.8	(0.39)	8.6	(0.27)	18.7	(0.32)	13.0	(0.30)	18.4	(0.35)
					Percentage distribution of full-time faculty and instructional staff																					
Total	**528**	**560**	**682**	**(#)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**
Sex																										
Male	353	357	420	(—)	61.7	(0.35)	64.6	(2.88)	68.5	(1.61)	39.3	(1.57)	91.5	(1.06)	61.9	(1.38)	46.7	(1.32)	45.3	(1.47)	74.5	(0.88)	64.3	(1.13)	64.0	(0.94)
Female	176	203	261	(—)	38.3	(0.35)	35.4	(2.88)	31.5	(1.61)	60.7	(1.57)	8.5	(1.06)	38.1	(1.38)	53.3	(1.32)	54.7	(1.47)	25.5	(0.88)	35.7	(1.13)	36.0	(0.94)
Race/ethnicity																										
White	457	477	548	(—)	80.3	(0.27)	87.8	(1.61)	79.5	(1.51)	80.5	(1.26)	70.9	(1.85)	86.4	(1.24)	79.7	(0.84)	80.7	(1.31)	77.8	(0.75)	81.4	(1.09)	82.0	(0.69)
Black	27	28	38	(—)	5.6	(0.17)	2.3 !	(0.76)	4.5	(0.79)	7.8	(1.01)	5.4	(0.99)	6.0	(0.88)	5.0	(0.50)	5.6	(0.58)	4.1	(0.48)	7.3	(0.72)	6.1	(0.44)
Hispanic	14	19	24	(—)	3.5	(0.10)	2.5 !	(0.76)	2.3	(0.51)	4.7	(0.63)	2.6	(0.47)	3.3	(0.75)	3.0	(0.32)	6.7	(0.53)	2.9	(0.30)	4.0	(0.47)	2.9	(0.33)
Asian/Pacific Islander	28	33	62	(—)	9.1	(0.16)	6.4	(1.34)	12.2	(1.22)	4.8	(0.70)	20.1	(1.64)	2.9	(0.74)	10.7	(0.79)	5.2	(0.94)	14.3	(0.69)	5.9	(0.71)	7.1	(0.49)
American Indian/Alaska Native	3	4	10	(—)	1.5	(0.11)	1.0 !	(0.49)	1.6	(0.37)	2.2	(0.40)	‡	(†)	1.4	(0.38)	1.6	(0.33)	1.8	(0.35)	0.8	(0.17)	1.4	(0.22)	1.8	(0.32)
Age																										
Under 30	8	9	12	(—)	1.7	(0.13)	2.0 !	(0.67)	0.7 !	(0.31)	2.6	(0.78)	1.6 !	(0.48)	1.6	(0.45)	1.1	(0.26)	1.8	(0.33)	1.3	(0.21)	1.8	(0.35)	2.7	(0.41)
30 to 34	35	32	47	(—)	6.9	(0.21)	5.6	(1.27)	4.0	(0.71)	6.8	(0.83)	7.0	(0.99)	6.2	(0.84)	6.3	(0.60)	8.2	(0.74)	6.8	(0.41)	7.6	(0.47)	7.9	(0.52)
35 to 39	67	60	77	(—)	11.3	(0.29)	7.5	(1.19)	11.0	(1.15)	7.6	(0.95)	11.3	(1.18)	10.5	(1.20)	13.1	(0.88)	10.9	(0.88)	12.0	(0.65)	12.7	(0.92)	10.9	(0.74)
40 to 44	90	82	93	(—)	13.6	(0.31)	13.3	(1.63)	11.8	(1.43)	9.9	(1.03)	15.0	(1.21)	12.3	(1.75)	15.0	(0.91)	13.6	(1.15)	15.4	(0.79)	13.7	(0.79)	12.8	(0.69)
45 to 49	98	97	105	(—)	15.4	(0.32)	15.4	(1.84)	17.9	(1.51)	12.7	(1.04)	17.1	(1.70)	18.0	(1.42)	17.3	(0.95)	14.8	(1.24)	15.5	(0.86)	12.9	(0.79)	15.0	(0.66)
50 to 54	95	105	114	(—)	16.8	(0.34)	25.3	(2.31)	19.0	(1.30)	17.6	(1.27)	15.2	(1.61)	18.5	(1.38)	19.9	(1.03)	14.1	(1.04)	14.8	(0.64)	14.2	(0.89)	17.1	(0.93)
55 to 59	67	90	112	(—)	16.4	(0.37)	16.8	(1.83)	18.8	(1.32)	21.9	(1.43)	15.1	(2.32)	16.8	(1.58)	15.4	(0.80)	16.6	(1.07)	13.3	(0.75)	16.2	(0.85)	17.3	(0.73)
60 to 64	45	55	78	(—)	11.5	(0.31)	10.4	(1.61)	10.9	(1.11)	13.7	(1.27)	10.3	(1.33)	11.4	(1.12)	7.8	(0.62)	12.9	(1.07)	12.5	(0.64)	14.0	(0.76)	10.6	(0.61)
65 or older	24	31	43	(—)	6.3	(0.23)	3.7 !	(1.20)	5.9	(0.74)	7.2	(0.74)	7.5	(1.09)	4.7	(0.82)	4.1	(0.51)	7.0	(0.81)	8.5	(0.54)	6.8	(0.59)	5.6	(0.53)
Highest degree																										
Less than bachelor's	6	7	10	(—)	1.5	(0.12)	‡	(†)	‡	(†)	1.7 !	(0.74)	2.6	(0.77)	1.4 !	(0.46)	1.7	(0.31)	‡	(†)	‡	(†)	‡	(†)	4.4	(0.54)
Bachelor's	21	23	29	(—)	4.3	(0.24)	6.4	(1.71)	4.0	(0.80)	4.0	(0.64)	6.5	(1.22)	9.1	(1.10)	5.5	(0.69)	1.1	(0.31)	1.4	(0.23)	1.0	(0.26)	7.9	(0.67)
Master's	156	156	180	(—)	26.4	(0.39)	29.2	(2.18)	31.8	(1.69)	35.5	(1.37)	13.2	(1.64)	53.9	(1.82)	22.9	(1.16)	35.1	(1.42)	14.9	(0.72)	12.5	(0.72)	34.4	(1.24)
First-professional	58	52	56	(—)	8.2	(0.30)	‡	(†)	2.1	(0.45)	1.1 !	(0.35)	‡	(†)	1.1 !	(0.41)	41.1	(1.32)	0.4 !	(0.18)	3.0	(0.35)	0.5 !	(0.19)	8.7	(0.76)
Doctor's	284	324	407	(—)	59.6	(0.48)	63.0	(2.74)	61.9	(1.73)	57.7	(1.53)	77.1	(2.08)	34.6	(1.96)	28.9	(1.06)	63.2	(1.43)	80.6	(0.67)	86.0	(0.74)	44.6	(1.23)
Academic rank																										
Professor	161	172	194	(3.67)	28.5	(0.54)	33.0	(2.71)	29.1	(1.66)	21.9	(1.41)	37.6	(1.69)	28.4	(1.85)	20.1	(0.93)	26.2	(1.46)	35.5	(0.87)	35.4	(1.20)	23.5	(1.09)
Associate professor	124	132	150	(2.56)	21.9	(0.37)	21.0	(2.55)	22.6	(1.32)	17.6	(1.07)	25.3	(1.77)	23.7	(1.64)	23.5	(0.96)	20.0	(1.27)	23.4	(0.93)	22.8	(0.97)	19.9	(1.08)
Assistant professor	124	125	158	(2.81)	23.2	(0.41)	19.2	(1.79)	23.4	(1.51)	23.8	(1.56)	19.6	(1.67)	23.2	(1.75)	32.2	(1.12)	21.7	(1.30)	21.1	(0.82)	24.8	(1.22)	19.2	(0.73)
Instructor	74	75	83	(2.85)	12.1	(0.42)	9.9	(1.60)	13.4	(1.37)	12.6	(1.18)	9.1	(1.39)	9.7	(1.01)	15.3	(0.90)	14.9	(1.17)	7.7	(0.56)	5.7	(0.53)	18.7	(1.02)
Lecturer	12	14	22	(1.48)	3.2	(0.22)	3.4 !	(1.50)	3.6	(0.68)	3.0	(0.60)	2.0	(0.52)	4.3	(0.64)	1.9	(0.37)	7.9	(0.78)	2.1	(0.25)	2.3	(0.42)	3.6	(0.57)
Other	17	26	57	(2.15)	8.3	(0.32)	11.8	(2.16)	4.9	(0.64)	18.2	(1.57)	5.4	(0.82)	7.1	(1.03)	5.5	(0.50)	5.7	(0.69)	6.7	(0.48)	6.4	(0.67)	12.4	(0.76)
No rank	17	16	19	(1.28)	2.7	(0.19)	‡	(†)	3.0	(0.68)	2.9 !	(1.05)	0.9 !	(0.38)	3.6 !	(1.24)	1.5	(0.27)	3.6	(0.67)	3.5	(0.48)	2.6	(0.47)	2.7	(0.36)

See notes at end of table.

Table 315.70. Full-time and part-time faculty and instructional staff in degree-granting postsecondary institutions, by field and faculty characteristics: Fall 1992, fall 1998, and fall 2003—Continued

[Standard errors appear in parentheses]

Selected faculty and instructional staff characteristic	Number (in thousands)			Fall 2003																										
	Fall 1992	Fall 1998	Fall 2003		All fields		Agriculture and home economics		Business		Education		Engineering		Fine arts		Health		Humanities[1]		Natural sciences[2]		Social sciences[3]		Other[4]	
1	2	3	4		5		6		7		8		9		10		11		12		13		14		15	
Part-time faculty and instructional staff																														
Number (in thousands)	377	416	530	(#)	530.0	(0.02)	7.3	(0.97)	44.9	(2.98)	63.5	(2.57)	14.0	(1.49)	47.8	(3.65)	57.8	(3.06)	58.9	(2.05)	63.7	(2.46)	53.0	(2.39)	119.2	(3.48)
Percentage distribution	†	†	†	(†)	100.0	(†)	1.4	(0.18)	8.5	(0.56)	12.0	(0.48)	2.7	(0.28)	9.0	(0.69)	10.9	(0.58)	11.1	(0.39)	12.0	(0.46)	10.0	(0.45)	22.5	(0.66)
					Percentage distribution of part-time faculty and instructional staff																					
Total	**377**	**416**	**530**	**(#)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**
Sex																										
Male	209	217	276	(—)	52.1	(0.45)	32.0	(6.05)	69.6	(1.89)	29.1	(1.71)	90.8	(2.68)	51.4	(2.26)	34.5	(1.60)	31.6	(1.86)	58.2	(2.22)	60.5	(1.90)	66.2	(1.41)
Female	168	199	254	(—)	47.9	(0.45)	68.0	(6.05)	30.4	(1.89)	70.9	(1.71)	9.2	(2.68)	48.6	(2.26)	65.5	(1.60)	68.4	(1.86)	41.8	(2.22)	39.5	(1.90)	33.8	(1.41)
Race/ethnicity																										
White	333	364	452	(—)	85.2	(0.38)	91.4	(3.66)	86.8	(1.54)	85.1	(1.34)	85.4	(2.89)	88.7	(1.22)	85.0	(1.14)	83.0	(1.14)	83.4	(1.35)	84.2	(1.62)	85.5	(0.80)
Black	18	19	30	(—)	5.6	(0.20)	‡	(†)	6.7	(0.96)	6.6	(0.98)	‡	(†)	3.0	(0.70)	5.2	(0.68)	5.0	(0.71)	6.0	(0.66)	5.8	(0.75)	6.5	(0.57)
Hispanic	11	16	19	(—)	3.5	(0.13)	‡	(†)	2.2 !	(0.79)	5.1	(0.71)	2.6	(0.64)	2.7	(0.52)	2.2	(0.47)	6.5	(0.81)	2.2	(0.40)	3.7	(0.61)	3.6	(0.39)
Asian/Pacific Islander	12	13	20	(—)	3.8	(0.22)	‡	(†)	3.0	(0.80)	1.6	(0.43)	8.4	(2.11)	2.9	(0.70)	6.5	(1.17)	4.2	(0.71)	7.1	(0.89)	2.7 !	(1.04)	2.5	(0.34)
American Indian/Alaska Native	2	4	10	(—)	1.8	(0.22)	‡	(†)	1.4 !	(0.54)	1.5	(0.37)	‡	(†)	2.8 !	(0.84)	1.0 !	(0.35)	1.3	(0.38)	1.4 !	(0.60)	3.6	(0.91)	1.9	(0.36)
Age																										
Under 30	20	15	23	(—)	4.3	(0.30)	6.4 !	(2.51)	2.3 !	(0.70)	2.7	(0.64)	‡	(†)	4.4	(0.79)	3.7	(0.72)	5.7	(0.95)	7.2	(1.15)	3.5	(0.66)	4.3	(0.60)
30 to 34	36	37	43	(—)	8.2	(0.38)	7.7 !	(2.78)	6.7	(1.28)	7.0	(1.03)	‡	(†)	9.4	(1.24)	8.9	(1.01)	10.0	(1.01)	7.6	(1.16)	10.6	(1.17)	7.7	(0.62)
35 to 39	59	47	55	(—)	10.3	(0.48)	5.5 !	(1.97)	9.6	(1.49)	8.7	(1.21)	10.7 !	(3.34)	11.7	(1.38)	9.5	(1.34)	8.7	(1.07)	10.2	(1.16)	9.9	(1.27)	12.6	(1.20)
40 to 44	70	60	61	(—)	11.5	(0.44)	6.3 !	(2.79)	10.5	(1.35)	7.9	(0.88)	15.6	(3.25)	12.0	(1.13)	14.9	(1.54)	9.2	(0.91)	10.1	(1.19)	11.2	(1.26)	13.8	(0.96)
45 to 49	68	72	76	(—)	14.4	(0.48)	17.4 !	(5.26)	13.1	(1.45)	11.7	(1.12)	11.4 !	(3.50)	16.4	(1.68)	19.7	(1.56)	14.3	(1.65)	9.5	(1.05)	13.1	(1.24)	16.5	(1.13)
50 to 54	45	70	83	(—)	15.6	(0.42)	16.4	(4.15)	16.3	(1.42)	17.4	(1.41)	22.3	(3.60)	18.4	(1.76)	15.9	(1.55)	14.1	(1.35)	11.9	(1.34)	11.1	(1.29)	17.1	(1.15)
55 to 59	29	47	77	(—)	14.5	(0.48)	17.6	(4.45)	17.9	(2.01)	15.5	(1.58)	11.7	(2.89)	14.6	(1.78)	11.5	(1.27)	13.8	(1.46)	15.6	(1.56)	17.5	(1.88)	12.8	(0.82)
60 to 64	23	29	52	(—)	9.7	(0.50)	18.0	(5.10)	11.5	(1.25)	13.1	(1.26)	6.5 !	(1.96)	5.7	(1.05)	6.7	(1.13)	12.7	(1.42)	12.8	(1.67)	10.9	(1.29)	6.6	(0.76)
65 or older	27	38	60	(—)	11.4	(0.46)	4.7 !	(2.09)	12.2	(1.65)	15.8	(1.26)	17.2	(3.46)	7.4	(1.33)	9.3	(1.22)	11.6	(1.50)	15.0	(1.99)	12.2	(1.48)	8.6	(0.79)
Highest degree																										
Less than bachelor's	17	20	41	(—)	7.8	(0.59)	5.5 !	(2.53)	1.8 !	(0.79)	3.7	(0.96)	17.1	(4.44)	9.1	(1.42)	17.3	(1.86)	‡	(†)	‡	(†)	0.5 !	(0.25)	16.2	(1.31)
Bachelor's	63	59	84	(—)	15.8	(0.55)	26.7	(5.80)	13.9	(1.84)	12.0	(1.25)	17.9	(3.50)	28.2	(2.09)	16.2	(1.61)	12.9	(1.65)	16.1	(1.46)	3.2	(0.82)	19.4	(1.11)
Master's	190	225	273	(—)	51.5	(0.80)	50.3	(6.09)	66.5	(2.34)	63.0	(1.84)	32.3	(4.61)	54.7	(2.95)	30.2	(1.86)	70.2	(2.33)	49.0	(1.94)	55.5	(1.83)	41.6	(1.56)
First-professional	40	36	39	(—)	7.3	(0.39)	‡	(†)	6.3	(1.10)	1.9	(0.45)	‡	(†)	0.9 !	(0.39)	25.2	(2.12)	2.3	(0.55)	4.3	(0.85)	3.1	(0.62)	11.2	(1.00)
Doctor's	59	76	94	(—)	17.6	(0.60)	15.5	(4.57)	11.5	(1.48)	19.4	(1.61)	31.2	(4.13)	7.1	(1.39)	11.1	(1.28)	13.4	(1.80)	29.7	(1.72)	37.7	(1.90)	11.7	(0.94)
Academic rank																										
Professor	32	30	23	(1.6)	4.4	(0.30)	8.9 !	(4.03)	4.6	(1.06)	3.4	(0.55)	5.9 !	(2.27)	3.9	(1.05)	5.4	(0.84)	3.5	(0.75)	4.8	(0.82)	4.7	(1.01)	4.1	(0.63)
Associate professor	23	19	15	(1.2)	2.8	(0.22)	‡	(†)	2.3 !	(0.74)	1.9	(0.47)	5.7 !	(2.24)	3.7	(0.92)	5.4	(0.89)	1.6	(0.35)	3.3	(0.63)	2.9	(0.60)	1.6	(0.30)
Assistant professor	24	23	20	(1.5)	3.7	(0.29)	‡	(†)	1.5 !	(0.55)	2.0	(0.50)	‡	(†)	3.6	(0.86)	15.1	(1.64)	1.7 !	(0.64)	2.8	(0.66)	3.7	(0.89)	1.7	(0.34)
Instructor	215	205	188	(4.4)	35.4	(0.83)	39.9	(5.70)	29.2	(2.00)	37.0	(2.11)	25.3	(4.10)	33.6	(2.12)	36.5	(2.40)	42.9	(2.29)	32.4	(2.05)	30.4	(1.85)	38.2	(1.54)
Lecturer	45	46	41	(2.1)	7.7	(0.41)	14.8	(4.39)	7.6	(1.52)	6.8	(0.97)	9.3	(2.49)	9.7	(1.16)	4.7	(0.93)	11.2	(1.10)	7.8	(1.02)	9.5	(1.20)	5.8	(0.67)
Other	28	75	231	(4.5)	43.6	(0.85)	30.8	(5.98)	51.8	(2.46)	46.6	(1.78)	49.4	(5.02)	42.4	(3.00)	30.5	(1.88)	37.4	(2.23)	45.8	(2.02)	46.0	(2.22)	46.6	(1.47)
No rank	9	16	13	(1.1)	2.4	(0.20)	‡	(†)	3.0	(0.75)	2.1	(0.59)	‡	(†)	3.2 !	(1.10)	2.4	(0.68)	1.7	(0.49)	3.1	(0.79)	2.8	(0.71)	2.1	(0.40)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Excludes history and philosophy.
[2]Excludes computer sciences.
[3]Includes history.
[4]Includes philosophy, law, occupationally specific programs, computer sciences, and other.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Totals may differ from figures reported in other tables because of varying survey methodologies. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of survey item nonresponse and rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993, 1999, and 2004 National Study of Postsecondary Faculty (NSOPF:93;99;04). (This table was prepared January 2009.)

Table 315.80. Full-time and part-time faculty and instructional staff in degree-granting postsecondary institutions, by race/ethnicity, sex, and program area: Fall 1998 and fall 2003

[Standard errors appear in parentheses]

Program area	Number (in thousands)				Percentage distribution, fall 2003																	
						White			Black				Hispanic				Asian/Pacific Islander				American Indian/Alaska Native			
	Fall 1998		Fall 2003		Total	Male		Female	Male		Female		Male		Female		Male		Female		Male		Female	
1	2		3		4	5		6	7		8		9		10		11		12		13		14	
Full-time faculty and instructional staff	**560**	**(4.8)**	**682**	**(#)**	**100.0**	**49.6**	**(0.39)**	**30.7**	**(0.36)**	**2.9**	**(0.15)**	**2.7**	**(0.13)**	**2.0**	**(0.09)**	**1.5**	**(0.08)**	**6.3**	**(0.15)**	**2.8**	**(0.15)**	**0.8**	**(0.08)**	**0.6**	**(0.07)**
Agriculture and home economics	10	(0.4)	17	(0.8)	100.0	58.9	(3.03)	28.9	(2.72)	‡	(†)	1.8 !	(0.73)	1.2 !	(0.46)	1.3 !	(0.52)	3.6 !	(1.13)	2.8 !	(0.86)	‡	(†)	‡	(†)
Business	39	(1.1)	43	(1.4)	100.0	53.2	(1.49)	26.2	(1.71)	2.5	(0.73)	2.0	(0.44)	1.8	(0.48)	0.5 !	(0.16)	9.7	(1.06)	2.5	(0.46)	1.3	(0.35)	0.4 !	(0.17)
Communications	10	(1.0)	16	(1.4)	100.0	48.1	(3.39)	38.7	(3.30)	2.0 !	(0.73)	3.3	(0.94)	1.9 !	(0.58)	1.5 !	(0.59)	1.9 !	(0.87)	‡	(†)	‡	(†)	‡	(†)
Education	40	(1.4)	51	(1.9)	100.0	32.5	(1.49)	48.0	(1.64)	3.0	(0.60)	4.9	(0.64)	1.5	(0.34)	3.2	(0.52)	1.3 !	(0.43)	3.5	(0.59)	0.9	(0.25)	1.3	(0.34)
Teacher education	14	(0.6)	18	(1.0)	100.0	31.1	(2.31)	54.4	(2.54)	2.1 !	(0.86)	5.2	(1.10)	‡	(†)	3.1	(0.89)	‡	(†)	2.1 !	(0.87)	‡	(†)	‡	(†)
Other education	26	(1.3)	33	(1.5)	100.0	33.3	(2.09)	44.4	(2.46)	3.4	(0.84)	4.7	(0.75)	2.2	(0.51)	3.2	(0.57)	1.9 !	(0.64)	4.2	(0.81)	1.1 !	(0.40)	1.5 !	(0.45)
Engineering	25	(0.9)	33	(1.3)	100.0	65.6	(1.93)	5.3	(0.90)	4.9	(0.84)	‡	(†)	2.2	(0.42)	0.4 !	(0.17)	17.9	(1.61)	2.2	(0.63)	‡	(†)	‡	(†)
Fine arts	33	(1.4)	43	(1.7)	100.0	52.8	(1.68)	33.6	(1.36)	4.4	(0.83)	1.6	(0.34)	2.0	(0.59)	1.3 !	(0.44)	1.5	(0.42)	1.4 !	(0.59)	1.2 !	(0.36)	‡	(†)
Health sciences	84	(2.0)	94	(2.7)	100.0	36.2	(1.23)	43.5	(1.15)	1.6	(0.26)	3.4	(0.44)	1.6	(0.25)	1.4	(0.19)	6.6	(0.60)	4.1	(0.57)	0.7 !	(0.22)	1.0	(0.28)
First-professional	40	(1.6)	45	(1.7)	100.0	53.9	(1.58)	20.1	(1.42)	2.2	(0.49)	2.5	(0.58)	2.2	(0.40)	1.3	(0.30)	10.6	(1.08)	5.3	(0.89)	1.1 !	(0.37)	‡	(†)
Nursing	20	(0.6)	20	(1.2)	100.0	3.5	(0.86)	84.6	(2.21)	‡	(†)	5.3	(1.29)	‡	(†)	0.7 !	(0.27)	‡	(†)	3.4 !	(1.10)	‡	(†)	1.8 !	(0.85)
Other health sciences	24	(1.0)	29	(1.4)	100.0	31.0	(1.98)	52.0	(2.05)	1.5 !	(0.50)	3.6	(0.84)	1.6	(0.44)	1.9	(0.48)	4.8	(1.02)	2.6	(0.71)	‡	(†)	0.7 !	(0.31)
Humanities	81	(1.8)	90	(2.4)	100.0	47.3	(1.40)	35.0	(1.33)	2.4	(0.43)	2.6	(0.39)	2.2	(0.24)	2.9	(0.31)	2.9	(0.48)	2.9	(0.54)	0.9	(0.23)	0.9	(0.25)
English and literature	40	(1.2)	39	(1.5)	100.0	38.8	(1.90)	46.0	(2.10)	2.1	(0.45)	4.5	(0.70)	1.3	(0.27)	1.9	(0.50)	0.8 !	(0.34)	2.7 !	(0.87)	0.5 !	(0.18)	1.4	(0.39)
Foreign languages	15	(0.8)	20	(1.0)	100.0	36.2	(1.86)	36.7	(2.07)	2.7 !	(0.89)	0.9 !	(0.46)	5.1	(0.75)	8.3	(1.07)	4.0	(1.11)	4.5	(1.01)	‡	(†)	‡	(†)
History	14	(0.6)	18	(1.0)	100.0	59.4	(2.90)	23.0	(2.12)	2.7	(0.80)	2.4 !	(0.94)	1.9 !	(0.71)	1.2 !	(0.52)	5.0	(1.49)	3.2	(0.91)	1.0 !	(0.45)	‡	(†)
Philosophy	12	(0.8)	13	(1.0)	100.0	72.3	(3.55)	16.6	(2.33)	2.3 !	(1.11)	‡	(†)	1.0 !	(0.35)	‡	(†)	4.0 !	(1.49)	‡	(†)	‡	(†)	‡	(†)
Law	8	(0.6)	10	(1.0)	100.0	54.5	(3.56)	29.9	(3.63)	3.3 !	(1.10)	‡	(†)	‡	(†)	2.4 !	(1.15)	2.8 !	(1.36)	‡	(†)	‡	(†)	‡	(†)
Natural sciences	111	(2.1)	151	(2.5)	100.0	57.3	(1.12)	20.3	(0.80)	2.5	(0.31)	1.5	(0.22)	2.0	(0.20)	0.9	(0.15)	11.2	(0.65)	3.3	(0.35)	0.6	(0.16)	0.3 !	(0.09)
Biological sciences	40	(1.3)	59	(1.7)	100.0	55.4	(1.69)	21.6	(1.30)	2.2	(0.48)	1.2	(0.28)	1.9	(0.39)	1.2	(0.31)	11.1	(1.13)	4.8	(0.67)	‡	(†)	0.3 !	(0.12)
Physical sciences	27	(0.8)	36	(1.3)	100.0	68.9	(2.03)	12.8	(1.50)	2.6	(0.59)	0.7 !	(0.31)	1.4	(0.29)	0.6 !	(0.19)	9.4	(1.05)	3.0	(0.64)	‡	(†)	‡	(†)
Mathematics	26	(1.0)	32	(1.3)	100.0	52.2	(2.15)	22.7	(1.84)	3.8	(0.67)	2.6	(0.67)	2.8	(0.67)	0.7 !	(0.28)	11.7	(1.41)	1.8 !	(0.67)	1.2 !	(0.56)	‡	(†)
Computer sciences	17	(0.9)	24	(1.2)	100.0	51.0	(2.74)	25.1	(2.15)	1.5 !	(0.59)	2.0	(0.58)	2.3	(0.52)	0.9 !	(0.31)	13.5	(1.69)	2.0 !	(0.66)	1.1 !	(0.48)	‡	(†)
Social sciences	58	(1.3)	70	(1.8)	100.0	52.2	(1.46)	29.0	(1.23)	3.7	(0.45)	4.1	(0.81)	2.6	(0.36)	1.7	(0.35)	3.4	(0.58)	1.9	(0.48)	0.9	(0.25)	0.6	(0.15)
Economics	9	(0.6)	12	(0.7)	100.0	62.3	(3.46)	18.0	(3.09)	3.5	(0.92)	‡	(†)	3.1 !	(1.13)	‡	(†)	8.9	(2.18)	‡	(†)	‡	(†)	‡	(†)
Political science	8	(0.5)	10	(0.7)	100.0	67.1	(3.74)	16.8	(2.59)	2.8 !	(1.19)	‡	(†)	5.1 !	(1.57)	‡	(†)	2.9 !	(1.31)	‡	(†)	‡	(†)	‡	(†)
Psychology	20	(0.7)	25	(1.1)	100.0	46.3	(2.33)	37.8	(2.16)	3.4	(1.01)	5.0 !	(1.99)	1.6	(0.42)	2.7	(0.70)	1.1 !	(0.49)	1.2 !	(0.39)	‡	(†)	‡	(†)
Sociology	9	(0.4)	9	(0.6)	100.0	49.9	(3.72)	30.1	(3.42)	3.9 !	(1.69)	8.0 !	(2.43)	3.0 !	(0.97)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Other social sciences	13	(0.6)	14	(0.9)	100.0	45.2	(3.59)	30.5	(3.09)	4.8	(1.33)	3.9 !	(1.28)	1.9 !	(0.80)	2.4	(0.71)	4.7 !	(1.50)	3.7 !	(1.22)	1.9 !	(0.75)	1.1 !	(0.54)
Occupationally specific programs	16	(0.8)	27	(1.1)	100.0	60.7	(2.47)	24.2	(2.16)	4.2	(1.16)	1.9	(0.55)	2.5	(0.63)	0.8 !	(0.26)	2.0 !	(0.92)	1.4 !	(0.46)	1.9 !	(0.62)	‡	(†)
All other programs	44	(1.2)	29	(1.4)	100.0	42.0	(2.03)	37.4	(2.00)	4.7	(1.01)	6.0	(1.01)	1.7	(0.44)	1.7 !	(0.53)	3.2 !	(0.99)	2.0 !	(0.64)	0.7 !	(0.31)	0.6 !	(0.28)

See notes at end of table.

Table 315.80. Full-time and part-time faculty and instructional staff in degree-granting postsecondary institutions, by race/ethnicity, sex, and program area: Fall 1998 and fall 2003—Continued

[Standard errors appear in parentheses]

Program area	Number (in thousands)				Percentage distribution, fall 2003																			
						White				Black				Hispanic				Asian/Pacific Islander				American Indian/Alaska Native			
	Fall 1998		Fall 2003		Total	Male		Female		Male		Female		Male		Female		Male		Female		Male		Female	
1	2		3		4	5		6		7		8		9		10		11		12		13		14	
Part-time faculty and instructional staff	**416**	**(5.9)**	**530**	**(#)**	**100.0**	**44.4**	**(0.46)**	**40.8**	**(0.54)**	**2.6**	**(0.17)**	**3.0**	**(0.14)**	**1.9**	**(0.12)**	**1.6**	**(0.10)**	**2.1**	**(0.15)**	**1.8**	**(0.18)**	**1.0**	**(0.15)**	**0.8**	**(0.15)**
Agriculture and home economics	3	(0.2)	7	(1.0)	100.0	30.8	(6.24)	60.6	(6.30)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Business	32	(1.8)	45	(3.0)	100.0	60.6	(1.96)	26.2	(1.73)	4.3	(0.70)	2.3	(0.54)	1.7 !	(0.77)	‡	(†)	2.0 !	(0.69)	‡	(†)	‡	(†)	‡	(†)
Communications	10	(1.0)	14	(1.2)	100.0	47.7	(3.71)	39.3	(3.89)	2.1 !	(0.97)	2.8 !	(0.95)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Education	34	(1.6)	64	(2.6)	100.0	25.3	(1.65)	59.8	(2.11)	1.4	(0.41)	5.2	(0.90)	1.7	(0.37)	3.4	(0.49)	0.4 !	(0.19)	1.3 !	(0.38)	0.3 !	(0.15)	1.2 !	(0.36)
Teacher education	13	(1.0)	29	(1.8)	100.0	22.2	(2.41)	63.9	(2.84)	0.9 !	(0.35)	6.4	(1.17)	1.3 !	(0.41)	2.2	(0.52)	‡	(†)	‡	(†)	‡	(†)	1.6 !	(0.69)
Other education	20	(1.2)	34	(1.8)	100.0	27.9	(2.53)	56.4	(2.98)	1.9 !	(0.66)	4.1	(1.17)	2.0	(0.57)	4.5	(0.77)	‡	(†)	1.6 !	(0.60)	‡	(†)	0.8 !	(0.37)
Engineering	9	(0.8)	14	(1.5)	100.0	78.6	(3.70)	6.8 !	(2.77)	‡	(†)	‡	(†)	1.7	(0.46)	‡	(†)	8.0	(2.13)	‡	(†)	‡	(†)	‡	(†)
Fine arts	38	(1.5)	48	(3.6)	100.0	44.8	(2.06)	43.9	(2.44)	1.7 !	(0.54)	1.3	(0.34)	1.8	(0.49)	0.9	(0.25)	1.0 !	(0.36)	1.9 !	(0.58)	2.1 !	(0.84)	0.7 !	(0.30)
Health sciences	49	(2.2)	58	(3.1)	100.0	27.9	(1.65)	57.1	(1.74)	1.2 !	(0.41)	4.0	(0.52)	0.8 !	(0.26)	1.4	(0.38)	4.0	(0.87)	2.4	(0.72)	‡	(†)	0.5 !	(0.23)
First-professional	15	(1.3)	17	(1.2)	100.0	47.2	(3.33)	34.7	(3.64)	‡	(†)	2.1 !	(0.92)	‡	(†)	‡	(†)	6.4 !	(2.10)	5.1 !	(2.41)	‡	(†)	‡	(†)
Nursing	12	(0.8)	13	(1.3)	100.0	‡	(†)	86.3	(2.04)	‡	(†)	8.0	(1.30)	‡	(†)	1.4 !	(0.56)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Other health sciences	21	(1.7)	28	(2.0)	100.0	29.4	(2.86)	56.4	(3.07)	‡	(†)	3.2	(0.76)	0.8 !	(0.32)	1.7 !	(0.70)	4.3	(1.23)	1.4 !	(0.56)	‡	(†)	‡	(†)
Humanities	74	(2.1)	80	(2.5)	100.0	35.9	(1.52)	49.2	(1.61)	1.6	(0.35)	2.9	(0.45)	2.3	(0.35)	2.9	(0.44)	0.9 !	(0.30)	2.7	(0.55)	1.0 !	(0.33)	0.6 !	(0.22)
English and literature	43	(1.4)	44	(1.9)	100.0	29.5	(2.31)	58.5	(2.47)	1.2	(0.33)	4.3	(0.78)	1.0 !	(0.35)	1.3	(0.37)	1.0 !	(0.41)	1.6	(0.46)	0.8 !	(0.34)	0.8 !	(0.29)
Foreign languages	12	(1.2)	15	(1.2)	100.0	16.6	(3.57)	52.0	(3.38)	‡	(†)	2.0 !	(0.80)	7.2	(1.50)	11.4	(1.97)	‡	(†)	7.9	(2.18)	‡	(†)	‡	(†)
History	11	(0.7)	11	(1.0)	100.0	61.1	(4.58)	28.9	(4.15)	‡	(†)	‡	(†)	2.5 !	(1.05)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Philosophy	9	(0.6)	10	(1.2)	100.0	65.7	(4.20)	26.0	(4.60)	3.5 !	(1.71)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Law	11	(0.8)	11	(1.2)	100.0	52.6	(4.43)	32.8	(4.18)	4.4 !	(1.41)	2.0 !	(0.82)	2.2 !	(1.05)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Natural sciences	65	(2.2)	90	(2.9)	100.0	50.5	(1.72)	32.4	(1.73)	3.8	(0.44)	2.7	(0.36)	1.9	(0.41)	0.7	(0.16)	4.2	(0.61)	2.3	(0.46)	1.0 !	(0.34)	0.5 !	(0.26)
Biological sciences	11	(0.9)	16	(1.0)	100.0	41.7	(3.76)	40.1	(3.78)	2.2 !	(0.67)	2.1 !	(0.90)	1.0 !	(0.39)	1.0 !	(0.40)	5.6 !	(2.32)	5.3 !	(1.63)	‡	(†)	‡	(†)
Physical sciences	11	(0.8)	16	(1.1)	100.0	57.8	(3.30)	28.7	(3.42)	3.9 !	(1.37)	‡	(†)	‡	(†)	0.9 !	(0.41)	3.1 !	(1.06)	2.6 !	(0.99)	‡	(†)	‡	(†)
Mathematics	24	(1.4)	32	(2.3)	100.0	46.6	(3.20)	36.0	(3.04)	4.4	(0.78)	3.1	(0.83)	1.4 !	(0.48)	0.5 !	(0.24)	3.9	(0.85)	1.8 !	(0.64)	‡	(†)	‡	(†)
Computer sciences	19	(1.2)	26	(1.7)	100.0	56.4	(2.98)	25.3	(2.64)	4.1	(1.03)	3.7	(0.60)	3.0 !	(0.93)	‡	(†)	4.2	(1.10)	‡	(†)	1.4 !	(0.63)	‡	(†)
Social sciences	41	(2.4)	42	(2.0)	100.0	49.8	(1.85)	32.9	(2.09)	3.7	(0.68)	3.0	(0.66)	2.5	(0.65)	1.5	(0.31)	‡	(†)	‡	(†)	1.5 !	(0.65)	2.0 !	(0.62)
Economics	4	(0.5)	5	(0.8)	100.0	68.6	(7.36)	9.3 !	(4.08)	7.2 !	(3.52)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Political science	4	(0.4)	5	(0.8)	100.0	71.1	(5.32)	11.9 !	(3.93)	5.7 !	(2.79)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Psychology	18	(2.1)	18	(1.2)	100.0	42.2	(3.36)	44.4	(3.12)	2.0 !	(0.76)	3.0 !	(0.91)	1.4 !	(0.64)	1.7 !	(0.58)	‡	(†)	‡	(†)	‡	(†)	2.2 !	(0.93)
Sociology	6	(0.5)	7	(0.9)	100.0	44.6	(6.09)	30.7	(6.03)	4.0 !	(1.61)	4.1 !	(1.54)	‡	(†)	1.6 !	(0.76)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Other social sciences	10	(0.9)	8	(0.8)	100.0	46.2	(4.24)	36.4	(4.19)	‡	(†)	4.5 !	(1.85)	‡	(†)	1.9 !	(0.83)	‡	(†)	2.8 !	(1.29)	‡	(†)	‡	(†)
Occupationally specific programs	17	(1.1)	37	(2.4)	100.0	68.2	(2.51)	18.6	(2.19)	4.5	(1.03)	1.8 !	(0.63)	4.0	(0.92)	0.6 !	(0.23)	‡	(†)	‡	(†)	1.1 !	(0.50)	‡	(†)
All other programs	35	(1.6)	19	(1.2)	100.0	41.8	(3.30)	42.6	(2.95)	2.5 !	(0.81)	5.5	(1.46)	1.9 !	(0.58)	2.6 !	(0.90)	‡	(†)	1.2 !	(0.63)	‡	(†)	‡	(†)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Totals may differ from figures reported in other tables because of varying survey methodologies. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and nonresponse to program area question.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999 and 2004 National Study of Postsecondary Faculty (NSOPF:99;04). (This table was prepared December 2008.)

Table 316.10. Average salary of full-time instructional faculty on 9-month contracts in degree-granting postsecondary institutions, by academic rank, control and level of institution, and sex: Selected years, 1970–71 through 2012–13

Sex and academic year	All faculty	Academic rank						Public institutions			Private institutions		
		Professor	Associate professor	Assistant professor	Instructor	Lecturer	No rank	Total	4-year	2-year	Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	Current dollars												
Total													
1970–71	$12,710	$17,958	$13,563	$11,176	$9,360	$11,196	$12,333	$12,953	$13,121	$12,644	$11,619	$11,824	$8,664
1975–76	16,659	22,649	17,065	13,986	13,672	12,906	15,196	16,942	17,400	15,820	15,921	16,116	10,901
1980–81	23,302	30,753	23,214	18,901	15,178	17,301	22,334	23,745	24,373	22,177	22,093	22,325	15,065
1982–83	27,196	35,540	26,921	22,056	17,601	20,072	25,557	27,488	28,293	25,567	26,393	26,691	16,595
1984–85	30,447	39,743	29,945	24,668	20,230	22,334	27,683	30,646	31,764	27,864	29,910	30,247	18,510
1985–86	32,392	42,268	31,787	26,277	20,918	23,770	29,088	32,750	34,033	29,590	31,402	31,732	19,436
1987–88	35,897	47,040	35,231	29,110	22,728	25,977	31,532	36,231	37,840	32,209	35,049	35,346	21,867
1989–90	40,133	52,810	39,392	32,689	25,030	28,990	34,559	40,416	42,365	35,516	39,464	39,817	24,601
1990–91	42,165	55,540	41,414	34,434	26,332	30,097	36,395	42,317	44,510	37,055	41,788	42,224	24,088
1991–92	43,851	57,433	42,929	35,745	30,916	30,456	37,783	43,641	45,638	38,959	44,376	44,793	25,673
1992–93	44,714	58,788	43,945	36,625	28,499	30,543	37,771	44,197	46,515	38,935	45,985	46,427	26,105
1993–94	46,364	60,649	45,278	37,630	28,828	32,729	40,584	45,920	48,019	41,040	47,465	47,880	28,435
1994–95	47,811	62,709	46,713	38,756	29,665	33,198	41,227	47,432	49,738	42,101	48,741	49,379	25,613
1995–96	49,309	64,540	47,966	39,696	30,344	34,136	42,996	48,837	51,172	43,295	50,466	50,819	31,915
1996–97	50,829	66,659	49,307	40,687	31,193	34,962	44,200	50,303	52,718	44,584	52,112	52,443	32,628
1997–98	52,335	68,731	50,828	41,830	32,449	35,484	45,268	51,638	54,114	45,919	54,039	54,379	33,592
1998–99	54,097	71,322	52,576	43,348	33,819	36,819	46,250	53,319	55,948	47,285	55,981	56,284	34,821
1999–2000	55,888	74,410	54,524	44,978	34,918	38,194	47,389	55,011	57,950	48,240	58,013	58,323	35,925
2001–02	59,742	80,792	58,724	48,796	46,959	41,798	46,569	58,524	62,013	50,837	62,818	63,088	33,139
2002–03	61,330	83,466	60,471	50,552	48,304	42,622	46,338	60,014	63,486	52,330	64,533	64,814	34,826
2003–04	62,579	85,333	61,746	51,798	49,065	43,648	47,725	60,874	64,340	53,076	66,666	66,932	36,322
2004–05	64,234	88,158	63,558	53,308	49,730	44,514	48,942	62,346	66,053	53,932	68,755	68,995	37,329
2005–06	66,172	91,208	65,714	55,106	50,883	45,896	50,425	64,158	67,951	55,405	71,016	71,263	38,549
2006–07	68,585	94,870	68,153	57,143	53,278	47,478	52,161	66,566	70,460	57,466	73,419	73,636	41,138
2007–08	71,085	98,548	70,826	59,294	55,325	49,392	54,405	68,981	72,857	59,646	76,133	76,341	43,402
2008–09	73,570	102,346	73,439	61,550	56,918	51,188	56,370	71,237	75,245	61,433	79,147	79,410	43,542
2009–10	74,625	103,684	74,126	62,246	57,797	52,177	56,807	72,183	76,153	62,265	80,385	80,603	44,748
2010–11	75,472	104,957	75,103	63,140	57,943	52,549	56,549	72,704	76,861	62,301	81,892	82,094	45,146
2011–12	76,570	107,091	76,175	64,009	58,349	53,361	56,922	73,503	77,843	62,568	83,534	83,695	47,805
2012–13	77,301	108,310	77,089	64,632	57,495	53,394	58,254	73,909	78,111	62,781	85,000	85,167	44,978
Males													
1975–76	17,414	22,902	17,209	14,174	14,430	13,579	15,761	17,661	18,121	16,339	16,784	16,946	11,378
1980–81	24,499	31,082	23,451	19,227	15,545	18,281	23,170	24,873	25,509	22,965	23,493	23,669	16,075
1982–83	28,664	35,956	27,262	22,586	18,160	21,225	26,541	28,851	29,661	26,524	28,159	28,380	17,346
1984–85	32,182	40,269	30,392	25,330	21,159	23,557	28,670	32,240	33,344	28,891	32,028	32,278	19,460
1985–86	34,294	42,833	32,273	27,094	21,693	25,238	30,267	34,528	35,786	30,758	33,656	33,900	20,412
1987–88	38,112	47,735	35,823	30,086	23,645	27,652	32,747	38,314	39,898	33,477	37,603	37,817	22,641
1989–90	42,763	53,650	40,131	33,781	25,933	31,162	35,980	42,959	44,834	37,081	42,312	42,595	25,218
1990–91	45,065	56,549	42,239	35,636	27,388	32,398	38,036	45,084	47,168	38,787	45,019	45,319	25,937
1991–92	46,848	58,494	43,814	36,969	33,359	32,843	39,422	46,483	48,401	40,811	47,733	48,042	26,825
1992–93	47,866	59,972	44,855	37,842	29,583	32,512	39,365	47,175	49,392	40,725	49,518	49,837	27,402
1993–94	49,579	61,857	46,229	38,794	29,815	34,796	42,251	48,956	50,989	42,938	51,076	51,397	30,783
1994–95	51,228	64,046	47,705	39,923	30,528	35,082	43,103	50,629	52,874	44,020	52,653	53,036	29,639
1995–96	52,814	65,949	49,037	40,858	30,940	36,135	44,624	52,163	54,448	45,209	54,364	54,649	33,301
1996–97	54,465	68,214	50,457	41,864	31,738	36,932	45,688	53,737	56,162	46,393	56,185	56,453	34,736
1997–98	56,115	70,468	52,041	43,017	33,070	37,481	46,822	55,191	57,744	47,690	58,293	58,576	36,157
1998–99	58,048	73,260	53,830	44,650	34,741	38,976	47,610	57,038	59,805	48,961	60,392	60,641	38,040
1999–2000	60,084	76,478	55,939	46,414	35,854	40,202	48,788	58,984	62,030	50,033	62,631	62,905	38,636
2001–02	64,320	83,356	60,300	50,518	48,844	44,519	48,049	62,835	66,577	52,360	67,871	68,100	33,395
2002–03	66,126	86,191	62,226	52,441	50,272	45,469	47,412	64,564	68,322	53,962	69,726	69,976	34,291
2003–04	67,485	88,262	63,466	53,649	50,985	46,214	48,973	65,476	69,248	54,623	72,021	72,250	35,604
2004–05	69,337	91,290	65,394	55,215	51,380	46,929	50,102	67,130	71,145	55,398	74,318	74,540	34,970
2005–06	71,569	94,733	67,654	57,099	52,519	48,256	51,811	69,191	73,353	56,858	76,941	77,143	38,215
2006–07	74,167	98,563	70,168	59,150	55,061	49,641	53,665	71,797	76,072	58,971	79,491	79,663	41,196
2007–08	76,935	102,555	72,940	61,368	57,116	51,804	56,196	74,389	78,673	61,166	82,681	82,850	42,995
2008–09	79,706	106,759	75,634	63,726	58,819	53,777	58,341	76,897	81,394	62,870	86,008	86,205	43,871
2009–10	80,885	108,227	76,401	64,450	59,799	54,946	58,649	77,951	82,428	63,698	87,386	87,549	44,500
2010–11	81,868	109,656	77,423	65,392	59,792	55,435	58,392	78,603	83,288	63,683	88,996	89,155	44,542
2011–12	83,154	112,068	78,559	66,300	60,064	56,363	58,833	79,550	84,443	63,932	90,838	90,974	45,250
2012–13	84,026	113,595	79,508	66,937	59,161	56,190	60,386	80,072	84,822	64,152	92,485	92,632	42,906

See notes at end of table.

Table 316.10. Average salary of full-time instructional faculty on 9-month contracts in degree-granting postsecondary institutions, by academic rank, control and level of institution, and sex: Selected years, 1970–71 through 2012–13—Continued

Sex and academic year	All faculty	Academic rank						Public institutions			Private institutions		
		Professor	Associate professor	Assistant professor	Instructor	Lecturer	No rank	Total	4-year	2-year	Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Females													
1975–76	14,308	20,308	16,364	13,522	12,572	11,901	14,094	14,762	14,758	14,769	13,030	13,231	10,201
1980–81	19,996	27,959	22,295	18,302	14,854	16,168	20,843	20,673	20,608	20,778	18,073	18,326	13,892
1982–83	23,261	32,221	25,738	21,130	17,102	18,830	23,855	23,892	23,876	23,917	21,451	21,785	15,845
1984–85	25,941	35,824	28,517	23,575	19,362	21,004	26,050	26,566	26,813	26,172	24,186	24,560	17,575
1985–86	27,576	38,252	30,300	24,966	20,237	22,273	27,171	28,299	28,680	27,693	25,523	25,889	18,504
1987–88	30,499	42,371	33,528	27,600	21,962	24,370	29,605	31,215	31,820	30,228	28,621	28,946	21,215
1989–90	34,183	47,663	37,469	31,090	24,320	26,995	32,528	34,796	35,704	33,307	32,650	33,010	24,002
1990–91	35,881	49,728	39,329	32,724	25,534	28,111	34,179	36,459	37,573	34,720	34,359	34,898	22,585
1991–92	37,534	51,621	40,766	34,063	28,873	28,550	35,622	37,800	38,634	36,517	36,828	37,309	24,683
1992–93	38,385	52,755	41,861	35,032	27,700	28,922	35,792	38,356	39,470	36,710	38,460	38,987	25,068
1993–94	40,058	54,746	43,178	36,169	28,136	31,048	38,474	40,118	41,031	38,707	39,902	40,378	26,142
1994–95	41,369	56,555	44,626	37,352	29,072	31,677	38,967	41,548	42,663	39,812	40,908	41,815	22,851
1995–96	42,871	58,318	45,803	38,345	29,940	32,584	41,085	42,871	43,986	41,086	42,871	43,236	30,671
1996–97	44,325	60,160	47,101	39,350	30,819	33,415	42,474	44,306	45,402	42,531	44,374	44,726	30,661
1997–98	45,775	61,965	48,597	40,504	32,011	33,918	43,491	45,648	46,709	43,943	46,106	46,466	30,995
1998–99	47,421	64,236	50,347	41,894	33,152	35,115	44,723	47,247	48,355	45,457	47,874	48,204	31,524
1999–2000	48,997	67,079	52,091	43,367	34,228	36,607	45,865	48,714	50,168	46,340	49,737	50,052	32,951
2001–02	52,662	72,542	56,186	46,824	45,262	39,538	45,003	52,123	53,895	49,290	54,149	54,434	32,921
2002–03	54,105	75,028	57,716	48,380	46,573	40,265	45,251	53,435	55,121	50,717	55,881	56,158	35,296
2003–04	55,378	76,652	59,095	49,689	47,404	41,536	46,519	54,408	56,117	51,591	57,921	58,192	36,896
2004–05	56,926	79,160	60,809	51,154	48,351	42,455	47,860	55,780	57,714	52,566	59,919	60,143	39,291
2005–06	58,665	81,514	62,860	52,901	49,533	43,934	49,172	57,462	59,437	54,082	61,830	62,092	38,786
2006–07	61,016	85,090	65,237	54,974	51,832	45,693	50,812	59,781	61,875	56,127	64,246	64,481	41,099
2007–08	63,347	88,301	67,816	57,111	53,889	47,407	52,837	62,129	64,226	58,318	66,528	66,745	43,670
2008–09	65,638	91,522	70,375	59,286	55,424	49,078	54,649	64,231	66,393	60,195	69,300	69,593	43,344
2009–10	66,653	92,835	71,019	60,001	56,246	49,945	55,211	65,144	67,283	61,047	70,516	70,756	44,892
2010–11	67,461	94,032	72,001	60,893	56,506	50,227	54,985	65,615	67,937	61,138	72,088	72,302	45,518
2011–12	68,470	95,840	73,053	61,761	57,013	51,001	55,319	66,375	68,897	61,433	73,617	73,776	49,382
2012–13	69,114	96,680	73,991	62,382	56,188	51,200	56,461	66,706	69,150	61,652	75,002	75,166	46,407
	Constant 2012–13 dollars[1]												
Total													
1970–71	74,019	104,582	78,991	65,087	54,509	65,204	71,827	75,438	76,417	73,637	67,664	68,863	50,458
1975–76	69,494	94,485	71,190	58,345	57,037	53,839	63,392	70,676	72,587	65,994	66,416	67,232	45,474
1980–81	62,233	82,133	61,998	50,479	40,536	46,206	59,648	63,416	65,094	59,229	59,004	59,624	40,235
1982–83	64,104	83,772	63,456	51,989	41,488	47,312	60,241	64,793	66,690	60,265	62,212	62,914	39,117
1984–85	66,599	86,933	65,501	53,958	44,251	48,853	60,553	67,034	69,480	60,949	65,424	66,162	40,488
1985–86	68,867	89,865	67,581	55,867	44,473	50,537	61,843	69,629	72,356	62,910	66,763	67,464	41,322
1987–88	71,691	93,945	70,361	58,137	45,390	51,879	62,974	72,358	75,572	64,326	69,998	70,591	43,671
1989–90	73,123	96,221	71,774	59,560	45,605	52,821	62,967	73,639	77,190	64,712	71,904	72,548	44,824
1990–91	72,844	95,950	71,545	59,488	45,490	51,996	62,875	73,107	76,894	64,015	72,192	72,946	41,614
1991–92	73,405	96,139	71,860	59,836	51,751	50,981	63,247	73,053	76,395	65,216	74,282	74,980	42,975
1992–93	72,581	95,426	71,333	59,451	46,261	49,578	61,311	71,742	75,505	63,201	74,644	75,362	42,375
1993–94	73,360	95,962	71,640	59,540	45,613	51,785	64,214	72,657	75,978	64,935	75,102	75,758	44,991
1994–95	73,542	96,456	71,853	59,613	45,629	51,064	63,414	72,958	76,505	64,758	74,971	75,953	39,396
1995–96	73,837	96,644	71,825	59,442	45,439	51,116	64,383	73,130	76,627	64,831	75,569	76,098	47,790
1996–97	74,002	97,048	71,786	59,235	45,414	50,900	64,351	73,235	76,751	64,909	75,869	76,351	47,503
1997–98	74,859	98,312	72,703	59,832	46,414	50,756	64,750	73,861	77,404	65,682	77,297	77,783	48,049
1998–99	76,062	100,282	73,923	60,949	47,550	51,768	65,030	74,969	78,664	66,484	78,712	79,137	48,959
1999–2000	76,376	101,688	74,511	61,467	47,718	52,195	64,761	75,178	79,193	65,925	79,280	79,703	49,094
2001–02	77,564	104,895	76,243	63,353	60,968	54,268	60,462	75,983	80,513	66,003	81,558	81,910	43,025
2002–03	77,914	106,037	76,822	64,222	61,366	54,148	58,869	76,243	80,653	66,481	81,984	82,341	44,243
2003–04	77,799	106,088	76,763	64,396	60,998	54,264	59,333	75,679	79,989	65,985	82,880	83,210	45,155
2004–05	77,524	106,398	76,708	64,337	60,019	53,724	59,068	75,244	79,719	65,090	82,980	83,270	45,052
2005–06	76,933	106,040	76,400	64,067	59,157	53,360	58,625	74,592	79,001	64,415	82,565	82,852	44,817
2006–07	77,728	107,517	77,238	64,760	60,380	53,808	59,115	75,440	79,853	65,127	83,207	83,453	46,623
2007–08	77,683	107,695	77,400	64,798	60,461	53,976	59,454	75,384	79,619	65,182	83,199	83,427	47,431
2008–09	79,292	110,306	79,150	66,337	61,344	55,169	60,754	76,777	81,097	66,211	85,302	85,585	46,928
2009–10	79,658	110,677	79,125	66,444	61,695	55,696	60,638	77,051	81,289	66,464	85,806	86,039	47,766
2010–11	78,976	109,830	78,590	66,071	60,633	54,989	59,175	76,079	80,430	65,193	85,695	85,905	47,242
2011–12	77,845	108,873	77,443	65,074	59,320	54,249	57,870	74,726	79,138	63,610	84,925	85,088	48,601
2012–13	77,301	108,310	77,089	64,632	57,495	53,394	58,254	73,909	78,111	62,781	85,000	85,167	44,978

See notes at end of table.

Table 316.10. Average salary of full-time instructional faculty on 9-month contracts in degree-granting postsecondary institutions, by academic rank, control and level of institution, and sex: Selected years, 1970–71 through 2012–13—Continued

Sex and academic year	All faculty	Academic rank						Public institutions			Private institutions		
		Professor	Associate professor	Assistant professor	Instructor	Lecturer	No rank	Total	4-year	2-year	Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Males													
1975–76	72,644	95,539	71,788	59,130	60,196	56,647	65,749	73,677	75,593	68,163	70,018	70,692	47,464
1980–81	65,430	83,012	62,631	51,350	41,517	48,824	61,881	66,429	68,128	61,333	62,743	63,214	42,932
1982–83	67,565	84,753	64,260	53,238	42,805	50,030	62,561	68,005	69,915	62,520	66,374	66,895	40,887
1984–85	70,394	88,083	66,479	55,406	46,283	51,528	62,712	70,521	72,936	63,195	70,057	70,604	42,566
1985–86	72,911	91,066	68,614	57,604	46,121	53,658	64,350	73,409	76,083	65,394	71,555	72,074	43,397
1987–88	76,114	95,332	71,543	60,087	47,222	55,225	65,400	76,518	79,682	66,858	75,098	75,526	45,217
1989–90	77,916	97,752	73,119	61,550	47,250	56,777	65,556	78,272	81,689	67,563	77,095	77,608	45,949
1990–91	77,854	97,693	72,970	61,563	47,316	55,970	65,710	77,887	81,486	67,008	77,774	78,293	44,808
1991–92	78,421	97,915	73,342	61,883	55,841	54,978	65,990	77,810	81,020	68,316	79,902	80,419	44,903
1992–93	77,697	97,349	72,811	61,426	48,020	52,775	63,899	76,576	80,176	66,106	80,380	80,898	44,479
1993–94	78,446	97,873	73,146	61,381	47,175	55,055	66,851	77,460	80,677	67,938	80,815	81,323	48,707
1994–95	78,797	98,514	73,378	61,408	46,957	53,962	66,300	77,876	81,328	67,710	80,989	81,578	45,590
1995–96	79,085	98,754	73,430	61,181	46,331	54,110	66,822	78,110	81,532	67,697	81,406	81,833	49,866
1996–97	79,294	99,312	73,459	60,950	46,207	53,768	66,517	78,235	81,765	67,542	81,799	82,189	50,571
1997–98	80,266	100,796	74,438	61,530	47,303	53,612	66,973	78,944	82,596	68,215	83,381	83,787	51,718
1998–99	81,618	103,007	75,686	62,779	48,847	54,801	66,942	80,198	84,089	68,841	84,913	85,263	53,486
1999–2000	82,110	104,513	76,445	63,428	48,998	54,939	66,673	80,606	84,769	68,375	85,591	85,965	52,799
2001–02	83,509	108,223	78,289	65,589	63,415	57,801	62,384	81,580	86,439	67,981	88,119	88,416	43,357
2002–03	84,008	109,498	79,052	66,621	63,866	57,764	60,233	82,023	86,797	68,554	88,580	88,898	43,563
2003–04	83,898	109,728	78,902	66,697	63,385	57,453	60,884	81,400	86,090	67,908	89,538	89,822	44,264
2004–05	83,683	110,177	78,923	66,639	62,010	56,639	60,468	81,019	85,865	66,860	89,694	89,962	42,205
2005–06	83,208	110,139	78,655	66,384	61,060	56,104	60,236	80,443	85,282	66,104	89,453	89,688	44,430
2006–07	84,054	111,702	79,522	67,036	62,402	56,259	60,819	81,369	86,213	66,833	90,088	90,283	46,688
2007–08	84,076	112,074	79,710	67,065	62,418	56,612	61,412	81,294	85,976	66,843	90,356	90,540	46,986
2008–09	85,904	115,062	81,516	68,682	63,393	57,959	62,878	82,877	87,724	67,759	92,696	92,910	47,282
2009–10	86,340	115,526	81,554	68,797	63,832	58,652	62,604	83,208	87,987	67,994	93,279	93,454	47,501
2010–11	85,669	114,747	81,018	68,428	62,569	58,009	61,103	82,252	87,155	66,640	93,128	93,295	46,610
2011–12	84,537	113,933	79,866	67,404	61,063	57,301	59,812	80,874	85,849	64,996	92,350	92,488	46,003
2012–13	84,026	113,595	79,508	66,937	59,161	56,190	60,386	80,072	84,822	64,152	92,485	92,632	42,906
Females													
1975–76	59,686	84,718	68,264	56,409	52,445	49,645	58,795	61,584	61,567	61,610	54,359	55,194	42,553
1980–81	53,404	74,671	59,544	48,880	39,671	43,180	55,666	55,212	55,038	55,492	48,268	48,944	37,102
1982–83	54,829	75,949	60,668	49,806	40,312	44,385	56,229	56,316	56,279	56,375	50,563	51,350	37,349
1984–85	56,743	78,360	62,377	51,567	42,352	45,944	56,981	58,110	58,650	57,248	52,904	53,722	38,443
1985–86	58,628	81,326	64,420	53,079	43,025	47,354	57,767	60,166	60,976	58,877	54,264	55,042	39,341
1987–88	60,911	84,621	66,960	55,121	43,861	48,670	59,125	62,341	63,549	60,369	57,160	57,809	42,369
1989–90	62,282	86,843	68,269	56,646	44,311	49,186	59,267	63,400	65,054	60,686	59,488	60,145	43,732
1990–91	61,986	85,910	67,945	56,534	44,112	48,565	59,046	62,986	64,911	59,982	59,357	60,289	39,018
1991–92	62,829	86,410	68,240	57,019	48,332	47,790	59,630	63,275	64,671	61,128	61,648	62,453	41,318
1992–93	62,307	85,635	67,950	56,866	44,964	46,948	58,099	62,260	64,069	59,590	62,430	63,285	40,691
1993–94	63,383	86,622	68,318	57,228	44,518	49,126	60,875	63,476	64,921	61,244	63,136	63,888	41,363
1994–95	63,633	86,990	68,642	57,453	44,718	48,724	59,937	63,907	65,622	61,237	62,923	64,318	35,149
1995–96	64,196	87,326	68,587	57,419	44,833	48,792	61,522	64,196	65,865	61,524	64,196	64,743	45,928
1996–97	64,532	87,586	68,574	57,289	44,869	48,649	61,838	64,504	66,100	61,920	64,603	65,116	44,639
1997–98	65,475	88,633	69,513	57,936	45,788	48,516	62,208	65,294	66,811	62,855	65,949	66,464	44,335
1998–99	66,675	90,318	70,790	58,904	46,613	49,373	62,882	66,431	67,988	63,914	67,313	67,777	44,324
1999–2000	66,958	91,669	71,186	59,265	46,775	50,027	62,678	66,572	68,559	63,328	67,970	68,401	45,030
2001–02	68,372	94,183	72,948	60,793	58,765	51,333	58,428	67,673	69,974	63,994	70,303	70,674	42,742
2002–03	68,735	95,316	73,324	61,462	59,167	51,153	57,487	67,885	70,026	64,432	70,992	71,344	44,841
2003–04	68,846	95,295	73,468	61,775	58,933	51,638	57,833	67,641	69,766	64,139	72,009	72,345	45,870
2004–05	68,704	95,538	73,390	61,738	58,354	51,239	57,762	67,321	69,655	63,442	72,316	72,586	47,420
2005–06	68,205	94,769	73,082	61,504	57,589	51,079	57,169	66,807	69,102	62,877	71,885	72,190	45,094
2006–07	69,150	96,434	73,934	62,303	58,742	51,785	57,586	67,751	70,124	63,609	72,811	73,077	46,579
2007–08	69,227	96,497	74,111	62,412	58,891	51,807	57,742	67,896	70,187	63,731	72,703	72,941	47,724
2008–09	70,743	98,639	75,848	63,897	59,734	52,895	58,899	69,226	71,556	64,877	74,690	75,005	46,714
2009–10	71,148	99,096	75,808	64,047	60,040	53,313	58,935	69,537	71,821	65,164	75,272	75,527	47,919
2010–11	70,593	98,398	75,344	63,721	59,130	52,559	57,538	68,662	71,092	63,976	75,435	75,659	47,632
2011–12	69,609	97,435	74,269	62,789	57,962	51,850	56,240	67,480	70,043	62,456	74,842	75,004	50,204
2012–13	69,114	96,680	73,991	62,382	56,188	51,200	56,461	66,706	69,150	61,652	75,002	75,166	46,407

[1]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to an academic-year basis.

NOTE: Data through 1995–96 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Data for 1987–88 and later years include imputations for nonrespondent institutions.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Faculty Salaries, Tenure, and Fringe Benefits" surveys, 1970–71 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty Survey" (IPEDS-SA:87–99); and IPEDS Winter 2001–02 through Winter 2011–12 and Spring 2013, Human Resources component, Salaries section. (This table was prepared March 2014.)

Table 316.20. Average salary of full-time instructional faculty on 9-month contracts in degree-granting postsecondary institutions, by academic rank, sex, and control and level of institution: Selected years, 1999–2000 through 2012–13

Academic year, control and level of institution	Constant 2012–13 dollars[1]	Current dollars												
		All faculty			Academic rank									
					Professor			Associate professor						
	All faculty, total	Total	Males	Females	Total	Males	Females	Total	Males	Females	Assistant professor	Instructor	Lecturer	No academic rank
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1999–2000														
All institutions	$76,376	$55,888	$60,084	$48,997	$74,410	$76,478	$67,079	$54,524	$55,939	$52,091	$44,978	$34,918	$38,194	$47,389
Public	75,178	55,011	58,984	48,714	72,475	74,501	65,568	54,641	55,992	52,305	45,285	35,007	37,403	47,990
4-year	79,193	57,950	62,030	50,168	75,204	76,530	69,619	55,681	56,776	53,599	45,822	33,528	37,261	40,579
Doctoral[2]	85,073	62,253	66,882	52,287	81,182	82,445	74,653	57,744	58,999	55,156	48,190	33,345	38,883	39,350
Master's[3]	72,119	52,773	55,565	48,235	66,588	67,128	64,863	53,048	53,686	51,977	43,396	33,214	34,448	43,052
Other 4-year	65,415	47,867	49,829	44,577	60,360	60,748	59,052	49,567	50,133	48,548	42,306	35,754	36,088	38,330
2-year	65,925	48,240	50,033	46,340	57,806	59,441	55,501	48,056	49,425	46,711	41,984	37,634	40,061	48,233
Nonprofit	79,496	58,172	62,788	49,881	78,512	80,557	70,609	54,300	55,836	51,687	44,423	34,670	40,761	41,415
4-year	79,843	58,425	63,028	50,117	78,604	80,622	70,774	54,388	55,898	51,809	44,502	34,813	40,783	41,761
Doctoral[2]	98,220	71,873	77,214	59,586	95,182	96,768	87,342	62,503	63,951	59,536	52,134	39,721	42,693	45,887
Master's[3]	68,154	49,871	52,642	45,718	62,539	63,603	59,353	50,176	51,470	48,165	41,447	33,991	37,923	44,153
Other 4-year	63,923	46,776	48,847	43,544	60,200	60,757	58,364	46,822	47,135	46,365	38,775	31,574	33,058	35,120
2-year	51,361	37,583	39,933	34,733	39,454	38,431	40,571	36,349	37,342	35,608	31,818	27,696	25,965	40,373
For-profit	40,374	29,543	30,023	28,942	45,505	44,248	49,693	48,469	53,548	43,389	33,043	29,894	—	27,958
2005–06														
All institutions	76,933	66,172	71,569	58,665	91,208	94,733	81,514	65,714	67,654	62,860	55,106	50,883	45,896	50,425
Public	74,592	64,158	69,191	57,462	87,599	91,080	78,412	65,107	67,077	62,231	55,029	52,297	44,628	50,096
4-year	79,001	67,951	73,353	59,437	91,600	93,976	83,946	66,745	68,475	64,013	56,181	40,044	44,598	47,107
Doctoral[2]	85,447	73,495	79,688	62,509	99,872	101,856	91,960	70,008	71,991	66,659	59,471	39,863	45,222	46,201
Master's[3]	70,273	60,444	63,659	56,157	77,752	78,677	75,547	62,029	62,967	60,706	52,419	39,542	43,502	45,640
Other 4-year	64,764	55,705	58,157	52,490	71,469	73,188	68,141	58,817	59,957	57,061	49,749	42,185	43,951	51,863
2-year	64,415	55,405	56,858	54,082	65,740	67,782	63,544	54,870	55,825	54,004	48,425	57,224	45,427	50,513
Nonprofit	82,782	71,203	77,136	61,985	98,253	101,638	88,144	66,877	68,753	64,074	55,278	41,302	49,777	53,231
4-year	83,033	71,419	77,314	62,212	98,378	101,713	88,379	66,981	68,818	64,226	55,367	41,494	49,786	53,907
Doctoral[2]	100,383	86,342	93,646	72,638	119,187	121,728	109,444	76,945	79,224	73,038	65,038	45,862	51,110	55,289
Master's[3]	68,651	59,048	61,984	55,245	74,334	75,769	71,081	59,962	61,026	58,545	49,804	40,446	45,173	57,505
Other 4-year	66,749	57,413	59,743	54,149	74,655	75,548	72,485	57,536	57,613	57,430	47,629	38,145	45,957	44,713
2-year	45,460	39,101	38,817	39,307	47,174	48,786	45,945	42,433	43,628	41,753	35,437	36,264	38,908	39,399
For-profit	49,388	42,480	42,878	42,027	60,111	59,423	61,417	56,621	55,546	58,393	47,598	35,661	—	41,579
2011–12														
All institutions	77,845	76,570	83,154	68,470	107,091	112,068	95,840	76,175	78,559	73,053	64,009	58,349	53,361	56,922
Public	74,726	73,503	79,550	66,375	101,673	106,653	90,899	74,852	77,270	71,701	63,682	59,941	50,782	55,308
4-year	79,138	77,843	84,443	68,897	106,805	110,441	97,437	76,822	78,958	73,835	65,221	47,205	50,705	55,102
Doctoral[2]	85,437	84,039	91,712	72,589	116,243	119,442	106,503	80,487	82,881	76,942	69,356	45,603	51,612	53,659
Master's[3]	69,576	68,437	71,812	64,514	88,154	89,262	86,034	70,697	71,743	69,388	59,943	45,277	48,926	53,628
Other 4-year	62,150	61,132	63,345	58,713	75,134	78,005	70,642	65,163	66,587	63,339	55,709	55,688	47,615	57,367
2-year	63,610	62,568	63,932	61,433	72,994	74,887	71,246	61,589	62,541	60,812	54,745	66,294	52,902	55,355
Nonprofit	85,220	83,825	91,165	73,838	117,362	121,963	106,047	78,681	80,985	75,634	64,592	48,476	60,323	66,905
4-year	85,342	83,945	91,272	73,951	117,417	122,006	106,124	78,744	81,024	75,720	64,646	48,475	60,336	67,136
Doctoral[2]	99,889	98,254	107,643	83,857	140,363	144,509	128,002	88,938	92,003	84,550	73,718	52,477	61,969	71,779
Master's[3]	68,974	67,845	70,861	64,318	84,844	86,211	82,280	68,405	69,344	67,286	57,032	47,180	54,658	66,251
Other 4-year	67,894	66,782	69,354	63,614	87,737	88,248	86,700	67,097	67,283	66,861	54,943	43,096	54,643	52,858
2-year	49,784	48,969	45,996	50,919	47,496	46,448	48,603	51,787	49,515	52,765	46,598	48,517	28,967	51,805
For-profit	55,318	54,413	55,019	53,738	64,957	64,849	65,150	69,740	70,945	68,560	64,074	43,428	—	42,424
2012–13														
All institutions	77,301	77,301	84,026	69,114	108,310	113,595	96,680	77,089	79,508	73,991	64,632	57,495	53,394	58,254
Public	73,909	73,909	80,072	66,706	101,685	106,945	90,603	75,505	78,038	72,269	64,190	59,120	50,662	57,376
4-year	78,111	78,111	84,822	69,150	107,427	111,224	97,790	77,519	79,750	74,466	65,874	47,701	50,814	54,544
Doctoral[2]	84,316	84,316	92,073	72,999	117,049	120,352	107,171	81,407	83,881	77,837	69,963	46,191	52,141	53,767
Master's[3]	68,037	68,037	71,451	64,116	87,291	88,529	84,983	70,474	71,557	69,141	60,248	45,625	47,691	53,580
Other 4-year	60,575	60,575	62,643	58,337	74,875	77,450	70,912	64,955	66,325	63,277	54,807	55,408	46,542	56,307
2-year	62,781	62,781	64,152	61,652	71,749	73,142	70,496	61,134	62,035	60,423	54,060	64,762	44,505	58,410
Nonprofit	85,448	85,448	92,931	75,424	120,619	125,457	109,033	80,096	82,284	77,281	65,411	48,144	60,874	66,176
4-year	85,546	85,546	93,021	75,513	120,667	125,491	109,102	80,115	82,300	77,302	65,447	48,182	60,874	66,250
Doctoral[2]	99,877	99,877	109,469	85,465	143,814	148,238	131,091	90,498	93,489	86,372	74,218	51,487	62,263	71,302
Master's[3]	68,956	68,956	71,967	65,455	86,657	87,992	84,222	69,624	70,700	68,347	58,181	46,450	56,275	62,380
Other 4-year	67,640	67,640	70,047	64,763	89,013	89,513	88,021	68,072	67,790	68,413	55,575	43,517	57,753	52,970
2-year	48,205	48,205	44,085	51,000	48,111	45,368	50,512	43,650	42,635	44,480	43,117	46,565	—	60,621
For-profit	45,727	45,727	48,650	42,675	73,302	75,475	70,604	77,143	82,509	71,975	65,826	39,289	—	31,824

—Not available.

[1]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to an academic-year basis.

[2]Institutions that awarded 20 or more doctor's degrees during the previous academic year.

[3]Institutions that awarded 20 or more master's degrees, but less than 20 doctor's degrees, during the previous academic year.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty Survey" (IPEDS-SA:99), and Winter 2005–06 through Winter 2011–12 and Spring 2013, Human Resources component, Salaries section. (This table was prepared March 2014.)

Table 316.30. Average salary of full-time instructional faculty on 9-month contracts in degree-granting postsecondary institutions, by control and level of institution and state or jurisdiction: 2012–13

[In current dollars]

State or jurisdiction	All institutions	Public institutions						Nonprofit institutions						For-profit institutions
			4-year institutions				2-year		4-year institutions				2-year	
		Total	Total	Doctoral[1]	Master's[2]	Other		Total	Total	Doctoral[1]	Master's[2]	Other		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**$77,301**	**$73,909**	**$78,111**	**$84,316**	**$68,037**	**$60,575**	**$62,781**	**$85,448**	**$85,546**	**$99,877**	**$68,956**	**$67,640**	**$48,205**	**$45,727**
Alabama	67,167	69,104	73,882	79,486	60,981	68,071	54,997	57,154	57,154	64,988	50,274	49,795	†	†
Alaska	76,295	77,374	77,440	81,152	75,075	†	69,050	54,063	54,063	†	54,063	†	†	†
Arizona	78,045	78,555	83,691	84,163	†	50,271	69,360	58,993	58,993	†	43,373	71,773	†	70,486
Arkansas	56,415	56,453	61,203	65,460	51,020	58,651	44,170	56,164	56,189	62,710	56,828	51,126	‡	†
California	91,862	88,786	94,223	106,300	77,447	73,485	82,505	103,249	103,249	112,503	81,982	89,258	†	48,168
Colorado	72,613	71,234	76,705	83,645	59,353	63,659	47,339	82,152	82,152	83,972	82,306	62,503	†	31,893
Connecticut	94,524	85,944	91,336	101,798	81,403	†	69,383	103,640	103,640	112,537	89,205	81,456	†	61,939
Delaware	96,781	97,822	101,666	105,928	73,297	†	78,075	86,505	86,505	121,734	64,385	†	†	†
District of Columbia	99,140	82,067	82,067	129,471	77,810	†	†	100,647	100,647	101,396	69,000	†	†	33,150
Florida	71,836	70,180	71,288	80,114	67,057	58,337	52,915	76,805	76,805	89,041	69,086	57,407	†	72,031
Georgia	69,625	67,874	69,973	77,358	58,527	53,359	45,489	74,959	74,973	91,874	64,862	60,681	‡	†
Hawaii	78,967	79,346	85,115	86,873	†	69,041	66,139	72,539	72,539	†	67,883	83,502	†	†
Idaho	60,762	61,345	64,550	65,087	67,937	49,551	49,198	54,047	54,047	†	51,898	56,036	†	†
Illinois	81,749	76,090	79,669	83,428	66,138	‡	69,859	90,298	90,298	105,930	64,910	62,048	†	39,951
Indiana	73,823	72,943	78,211	84,771	61,204	55,424	43,112	75,596	75,596	89,405	60,768	64,293	†	†
Iowa	71,614	77,617	86,911	90,905	70,469	†	54,966	62,330	62,330	68,849	55,444	62,916	†	56,041
Kansas	63,575	65,981	72,519	77,127	57,633	66,216	51,239	49,104	49,604	†	53,265	43,272	43,524	†
Kentucky	62,386	63,618	68,834	73,634	59,209	†	49,789	57,133	57,133	63,381	51,348	59,274	†	†
Louisiana	62,980	59,473	64,755	70,339	55,305	47,701	42,394	78,817	78,817	84,878	57,692	52,714	†	30,111
Maine	70,349	67,520	71,956	77,728	†	60,201	52,527	75,740	75,983	65,544	55,481	86,013	51,930	†
Maryland	76,229	73,484	77,145	86,128	64,840	†	66,417	86,284	86,284	101,660	65,462	74,397	†	†
Massachusetts	100,114	81,216	86,871	96,622	73,804	†	61,033	107,868	107,933	119,662	86,333	83,342	72,631	65,606
Michigan	81,811	84,387	85,904	88,478	74,620	54,242	77,403	65,402	65,402	79,232	61,156	63,493	†	†
Minnesota	71,861	71,506	78,936	95,717	68,281	59,928	59,761	73,034	73,034	76,028	65,302	75,049	†	49,740
Mississippi	58,709	58,853	63,476	65,740	52,356	†	51,099	57,340	57,340	66,696	58,912	42,475	†	†
Missouri	69,804	65,773	68,967	75,673	59,628	57,484	54,254	76,960	76,960	94,224	59,050	51,496	†	60,512
Montana	57,610	58,933	60,914	63,473	57,195	48,418	44,931	49,055	50,316	†	48,175	51,829	35,678	†
Nebraska	67,957	69,580	74,449	78,662	63,103	†	54,534	63,118	63,274	79,727	54,802	54,105	49,900	†
Nevada	78,888	79,091	80,526	89,020	†	63,724	63,164	62,703	62,703	†	62,703	†	†	†
New Hampshire	85,155	80,729	87,988	96,420	75,569	85,285	52,046	91,566	91,566	119,949	67,416	68,462	†	†
New Jersey	97,292	95,003	103,633	109,927	96,231	†	73,174	102,715	102,715	120,032	77,305	71,835	†	†
New Mexico	63,004	63,004	68,980	74,822	57,939	45,767	48,950	†	†	†	†	†	†	†
New York	89,275	76,415	80,644	98,701	70,054	64,098	68,333	96,962	96,983	108,390	76,817	81,071	77,426	36,394
North Carolina	71,164	67,222	78,149	83,585	68,189	68,477	48,827	81,882	82,121	101,958	56,745	58,840	40,111	87,040
North Dakota	63,228	65,675	67,413	73,864	57,536	52,125	52,128	49,086	49,086	52,188	†	46,726	†	†
Ohio	72,472	75,080	79,083	81,753	54,796	61,699	60,120	69,350	69,393	76,853	62,087	68,987	52,909	15,127
Oklahoma	64,747	64,345	67,698	73,084	60,036	49,493	48,293	66,603	66,603	72,657	56,611	39,580	†	†
Oregon	70,049	69,117	71,093	75,250	55,828	61,552	65,731	73,043	73,043	75,961	63,461	77,315	†	†
Pennsylvania	83,291	79,867	82,817	90,157	78,810	67,254	63,141	86,906	87,336	98,896	70,300	79,438	44,380	53,903
Rhode Island	89,435	72,374	75,990	80,797	67,731	†	61,249	101,310	101,310	123,303	86,115	†	†	†
South Carolina	63,668	65,590	74,226	86,607	65,284	54,533	48,092	57,640	57,777	†	59,777	54,774	49,852	52,308
South Dakota	59,058	60,422	63,240	63,966	64,365	45,440	45,751	52,963	52,963	†	52,736	53,076	†	†
Tennessee	68,335	64,605	70,088	72,142	61,226	†	46,719	75,854	75,854	96,669	55,252	54,249	†	†
Texas	72,450	70,521	77,644	83,178	63,561	56,632	55,647	81,470	81,551	93,833	65,434	56,048	34,305	‡
Utah	68,886	68,303	70,317	79,913	61,961	55,038	49,735	77,000	78,366	90,785	71,995	†	55,787	‡
Vermont	74,293	75,470	75,470	83,693	59,207	56,990	†	73,213	73,213	†	76,805	52,451	†	†
Virginia	70,365	75,299	80,399	87,402	66,980	67,732	58,644	59,719	59,719	60,066	57,810	59,863	†	35,498
Washington	69,240	68,108	73,585	81,826	67,714	55,280	56,170	73,338	73,364	78,875	61,247	70,157	‡	†
West Virginia	61,063	62,746	65,177	72,478	58,059	53,404	48,150	49,801	49,801	53,751	47,342	48,450	†	27,446
Wisconsin	70,431	72,250	71,073	80,487	58,689	90,577	75,483	64,284	64,284	72,291	59,833	57,743	†	55,687
Wyoming	69,566	69,566	78,955	78,955	†	†	58,606	†	†	†	†	†	†	†
U.S. Service Academies	102,568	102,568	102,568	†	†	102,568	†	†	†	†	†	†	†	†
Other jurisdictions	**56,727**	**63,271**	**63,271**	**49,191**	**69,763**	**52,257**	**42,182**	**26,788**	**26,788**	**31,402**	**29,979**	**17,028**	**†**	**14,815**
American Samoa	29,767	29,767	29,767	†	†	29,767	†	†	†	†	†	†	†	†
Federated States of Micronesia	24,674	24,674	†	†	†	†	24,674	†	†	†	†	†	†	†
Guam	62,641	62,641	66,229	†	66,229	†	53,606	†	†	†	†	†	†	†
Marshall Islands	58,174	58,174	†	†	†	†	58,174	†	†	†	†	†	†	†
Northern Marianas	43,216	43,216	43,216	†	†	43,216	†	†	†	†	†	†	†	†
Palau	†	†	†	†	†	†	†	†	†	†	†	†	†	†
Puerto Rico	59,357	65,265	65,265	49,191	71,629	56,733	†	26,788	26,788	31,402	29,979	17,028	†	14,815
U.S. Virgin Islands	62,810	62,810	62,810	†	62,810	†	†	†	†	†	†	†	†	†

†Not applicable.
‡Reporting standards not met (too few cases).
[1]Institutions that awarded 20 or more doctor's degrees during the previous academic year.
[2]Institutions that awarded 20 or more master's degrees, but less than 20 doctor's degrees, during the previous academic year.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Data include imputations for nonrespondent institutions.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Human Resources component, Salaries section. (This table was prepared March 2014.)

Table 316.40. Average salary of full-time instructional faculty on 9-month contracts in degree-granting postsecondary institutions, by control and level of institution and state or jurisdiction: 2011–12

[In current dollars]

State or jurisdiction	All institutions	Public institutions						Nonprofit institutions						For-profit institutions
		Total	4-year institutions				2-year	Total	4-year institutions				2-year	
			Total	Doctoral[1]	Master's[2]	Other			Total	Doctoral[1]	Master's[2]	Other		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**$76,570**	**$73,503**	**$77,843**	**$84,039**	**$68,437**	**$61,132**	**$62,568**	**$83,825**	**$83,945**	**$98,254**	**$67,845**	**$66,782**	**$48,969**	**$54,413**
Alabama	65,998	67,603	73,069	78,816	60,933	69,121	53,336	57,427	57,427	65,816	54,035	45,208	†	54,540
Alaska	73,864	74,716	74,716	76,825	73,263	†	74,654	54,664	54,664	†	54,664	†	†	†
Arizona	77,222	77,781	83,012	83,399	†	51,679	68,210	57,495	57,495	†	41,179	68,171	†	65,245
Arkansas	56,191	56,375	61,170	67,386	53,631	56,694	44,254	55,150	55,150	†	59,011	52,428	†	‡
California	92,320	89,985	94,427	104,699	77,896	73,981	84,743	100,640	100,640	108,550	77,875	93,764	†	77,013
Colorado	70,383	68,966	73,709	79,032	54,907	61,728	45,945	79,384	79,384	81,572	78,582	58,243	†	70,509
Connecticut	93,210	85,603	90,678	102,544	79,868	†	70,106	101,225	101,381	111,519	87,293	79,625	60,264	45,641
Delaware	92,312	92,411	98,408	103,974	63,587	†	64,295	91,901	91,901	94,077	75,522	†	†	‡
District of Columbia	99,141	87,476	87,476	126,712	83,182	†	†	100,214	100,214	101,256	57,898	†	†	64,695
Florida	71,329	69,713	71,196	79,728	67,890	57,476	53,194	76,052	76,052	87,963	68,085	56,416	†	85,127
Georgia	68,530	66,670	69,349	81,244	58,063	53,920	44,630	74,312	74,324	93,226	64,006	57,687	‡	54,730
Hawaii	78,370	79,282	84,877	86,682	†	68,200	66,731	74,040	74,040	†	72,181	88,337	†	†
Idaho	58,903	59,579	61,458	62,979	62,486	48,221	50,021	51,915	51,915	†	50,855	52,830	†	†
Illinois	80,111	74,374	77,311	81,900	64,865	†	69,216	88,313	88,352	105,918	68,495	60,585	44,999	41,026
Indiana	73,459	72,971	77,961	84,179	62,088	54,853	44,767	74,457	74,602	89,420	58,682	64,643	43,078	†
Iowa	69,902	74,901	85,500	90,451	67,886	†	54,134	61,878	61,878	68,674	55,658	62,294	†	46,114
Kansas	63,848	66,240	73,031	78,024	56,774	65,393	51,152	48,713	48,880	†	51,944	43,411	44,410	‡
Kentucky	61,554	62,835	68,162	77,349	59,403	†	49,028	56,501	56,501	59,340	51,645	59,560	†	56,235
Louisiana	64,453	61,589	65,220	71,090	55,510	47,601	48,134	76,827	76,827	83,493	54,244	57,646	†	‡
Maine	71,775	67,807	71,857	77,471	57,121	57,764	53,330	77,875	78,285	62,684	53,698	87,919	61,232	†
Maryland	75,721	72,927	76,475	85,201	64,959	†	66,086	85,108	85,108	112,384	70,594	73,072	†	61,150
Massachusetts	96,523	77,019	83,420	91,796	70,752	†	60,050	105,250	105,273	117,152	83,440	84,798	45,879	64,943
Michigan	81,359	84,022	85,875	87,639	71,157	54,400	75,607	65,892	65,892	85,330	59,439	65,604	†	†
Minnesota	71,060	71,111	78,419	94,327	69,672	59,411	60,401	71,480	71,544	76,571	62,776	72,680	43,860	41,043
Mississippi	56,368	56,548	61,952	64,284	51,475	†	49,037	55,080	55,080	66,222	55,110	40,774	†	46,960
Missouri	68,547	65,152	68,506	75,654	58,974	47,691	54,931	74,907	74,907	90,802	58,197	51,212	†	57,244
Montana	57,198	58,556	61,288	64,140	55,434	47,282	42,491	48,676	49,627	†	50,505	49,338	38,340	†
Nebraska	67,684	70,016	75,491	80,881	62,347	†	52,994	60,784	60,913	74,712	55,094	52,452	48,667	†
Nevada	79,496	79,723	81,142	89,961	†	64,610	64,473	60,965	60,965	†	60,965	†	†	†
New Hampshire	80,698	79,072	86,108	94,514	73,196	83,278	53,996	83,405	83,405	103,350	63,835	61,850	†	56,157
New Jersey	95,945	94,536	102,292	106,881	95,357	†	73,679	99,526	99,526	115,433	76,250	68,959	†	63,170
New Mexico	62,196	61,925	67,894	73,579	56,188	44,484	48,170	73,851	73,851	†	73,851	†	†	60,000
New York	88,638	81,693	86,517	101,986	82,739	72,407	71,696	95,009	95,050	104,344	75,561	76,880	73,175	42,195
North Carolina	68,153	64,798	77,785	83,195	67,657	67,812	47,582	78,909	79,163	102,820	55,493	57,159	38,615	76,386
North Dakota	62,134	63,870	65,581	72,384	56,187	49,416	50,647	49,371	49,371	52,380	†	46,859	†	†
Ohio	72,355	74,339	77,951	80,672	57,579	60,209	60,848	68,317	68,368	76,991	60,582	67,962	59,770	41,619
Oklahoma	62,687	62,619	66,524	72,155	58,424	48,202	47,429	62,980	62,980	74,497	54,491	38,596	†	†
Oregon	68,890	68,207	70,507	74,747	55,607	58,972	64,664	71,034	71,034	74,372	61,397	76,388	†	†
Pennsylvania	81,942	79,483	82,895	90,480	79,501	65,300	61,319	84,653	84,966	97,476	69,060	74,949	45,373	48,430
Rhode Island	86,931	72,584	76,262	82,535	65,186	†	61,078	96,354	96,354	102,380	89,506	†	†	†
South Carolina	61,027	62,766	70,967	81,543	63,803	53,278	46,371	56,642	56,901	†	60,058	52,758	45,517	44,801
South Dakota	56,633	58,057	60,492	60,880	62,334	43,267	46,050	50,321	50,321	†	47,129	51,948	†	‡
Tennessee	65,592	62,693	67,578	68,998	57,015	†	47,106	71,431	71,431	92,105	56,196	52,686	†	53,585
Texas	70,637	68,738	75,971	81,485	62,179	53,864	53,639	79,527	79,873	91,432	65,277	55,276	32,983	48,792
Utah	74,816	67,097	70,213	79,848	60,494	60,510	50,433	95,925	96,383	99,622	72,500	†	58,873	‡
Vermont	73,991	74,387	74,387	81,757	58,874	57,083	†	73,622	75,854	†	77,690	52,796	50,547	†
Virginia	71,030	76,004	81,096	88,790	65,798	67,246	58,444	59,377	59,377	59,618	57,273	60,110	†	57,268
Washington	69,146	68,385	74,562	82,919	67,222	57,330	55,862	72,196	72,196	79,121	61,868	66,922	†	‡
West Virginia	60,041	61,928	64,314	70,691	57,769	53,630	47,874	47,673	47,673	49,585	46,665	46,876	†	‡
Wisconsin	70,265	72,111	71,416	82,019	58,433	92,742	73,519	63,572	63,572	72,710	58,401	56,572	†	†
Wyoming	70,155	70,155	79,618	79,618	†	†	59,135	†	†	†	†	†	†	†
U.S. Service Academies	107,148	107,148	107,148	†	†	107,148	†	†	†	†	†	†	†	†
Other jurisdictions	**59,955**	**60,586**	**65,693**	**61,608**	**69,908**	**60,543**	**35,050**	**47,777**	**47,777**	**51,555**	**43,044**	**24,250**	**†**	**†**
American Samoa	30,168	30,168	†	†	†	†	30,168	†	†	†	†	†	†	†
Federated States of Micronesia	23,762	23,762	†	†	†	†	23,762	†	†	†	†	†	†	†
Guam	58,864	59,330	65,915	†	65,915	†	50,915	20,667	20,667	†	†	20,667	†	†
Marshall Islands	29,944	29,944	†	†	†	†	29,944	†	†	†	†	†	†	†
Northern Marianas	42,309	42,309	42,309	†	†	42,309	†	†	†	†	†	†	†	†
Palau	†	†	†	†	†	†	†	†	†	†	†	†	†	†
Puerto Rico	65,121	66,321	66,321	61,608	71,888	61,262	†	48,607	48,607	51,555	43,044	‡	†	†
U.S. Virgin Islands	63,494	63,494	63,494	†	63,494	†	†	†	†	†	†	†	†	†

†Not applicable.
‡Reporting standards not met (too few cases).
[1]Institutions that awarded 20 or more doctor's degrees during the previous academic year.
[2]Institutions that awarded 20 or more master's degrees, but less than 20 doctor's degrees, during the previous academic year.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Data include imputations for nonrespondent institutions. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2011–12, Human Resources component, Salaries section. (This table was prepared March 2014.)

Table 316.50. Average salary of full-time instructional faculty on 9-month contracts in 4-year degree-granting postsecondary institutions, by control and classification of institution, academic rank of faculty, and state or jurisdiction: 2012–13

[In current dollars]

State or jurisdiction	Public doctoral[1]			Public master's[2]			Nonprofit doctoral[1]			Nonprofit master's[2]		
	Professor	Associate professor	Assistant professor	Professor	Associate professor	Assistant professor	Professor	Associate professor	Assistant professor	Professor	Associate professor	Assistant professor
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**$117,049**	**$81,407**	**$69,963**	**$87,291**	**$70,474**	**$60,248**	**$143,814**	**$90,498**	**$74,218**	**$86,657**	**$69,624**	**$58,181**
Alabama	113,876	79,555	65,152	78,498	65,177	54,809	85,763	67,504	55,956	61,825	52,371	46,982
Alaska	113,682	81,684	67,538	102,753	79,109	66,885	†	†	†	67,416	56,317	47,158
Arizona	117,827	81,762	71,824	†	†	†	†	†	†	‡	63,092	‡
Arkansas	92,227	68,906	62,447	66,216	54,414	49,898	75,296	63,921	58,161	63,746	60,041	51,655
California	133,774	88,431	78,816	93,049	75,770	68,504	149,596	98,747	83,434	99,699	80,086	67,226
Colorado	114,901	84,950	71,627	79,407	63,605	55,334	125,997	81,390	72,872	113,777	72,826	60,594
Connecticut	135,885	92,085	74,559	96,902	78,071	63,153	163,142	89,362	77,511	120,062	86,422	71,493
Delaware	141,691	97,167	82,431	87,419	69,473	66,589	152,547	117,386	97,370	74,865	64,322	54,544
District of Columbia	148,833	115,000	85,788	101,864	76,643	59,525	144,936	94,479	78,388	73,179	65,766	69,162
Florida	109,330	78,003	69,303	96,525	71,929	60,429	122,128	82,423	71,548	89,317	71,907	60,283
Georgia	108,683	76,338	67,156	75,350	63,592	54,504	131,154	83,769	68,201	72,687	58,459	52,466
Hawaii	111,111	84,582	73,217	†	†	†	†	†	†	84,165	72,725	60,071
Idaho	85,346	67,037	58,548	98,034	71,093	56,345	†	†	†	60,845	51,396	42,903
Illinois	119,673	81,910	71,242	91,610	71,453	62,470	156,477	92,054	81,195	82,644	68,790	57,832
Indiana	118,452	82,566	70,584	86,434	67,558	58,110	128,663	81,038	70,103	74,419	62,726	52,337
Iowa	123,740	85,673	74,880	87,708	70,247	61,296	90,172	68,178	56,031	68,305	56,964	49,390
Kansas	107,337	75,046	64,075	73,476	59,756	54,934	†	†	†	61,590	53,547	49,329
Kentucky	104,075	73,671	63,072	76,892	61,893	53,387	79,657	63,076	53,694	61,200	53,445	45,355
Louisiana	96,765	70,808	63,377	73,244	60,511	52,610	123,372	83,352	69,293	67,921	54,802	53,057
Maine	95,457	75,159	61,472	†	†	†	87,793	72,645	64,713	74,108	55,882	49,721
Maryland	119,314	85,563	76,759	85,751	68,222	61,561	147,178	95,041	81,940	83,190	66,756	58,856
Massachusetts	128,755	95,589	79,441	86,867	71,290	62,301	164,211	101,382	89,452	117,703	82,930	65,554
Michigan	121,176	83,719	71,537	93,896	77,065	64,611	108,093	76,237	67,060	72,492	60,091	51,079
Minnesota	126,782	86,677	77,293	82,305	67,834	58,599	99,424	74,892	61,725	76,874	66,000	55,031
Mississippi	92,960	71,314	62,350	65,207	54,057	52,254	83,979	67,390	59,091	76,096	57,718	52,345
Missouri	101,285	73,191	61,754	74,695	60,777	51,822	138,496	84,204	71,681	72,618	60,496	51,845
Montana	76,966	62,566	61,201	71,108	62,439	52,095	†	†	†	55,970	46,893	42,122
Nebraska	103,329	76,248	69,860	77,788	62,930	52,143	106,245	77,367	64,393	64,263	55,070	50,345
Nevada	118,121	84,526	69,809	†	†	†	†	†	†	71,919	65,478	62,542
New Hampshire	116,758	90,711	72,862	89,968	74,047	61,127	150,044	97,228	67,803	84,115	72,258	52,169
New Jersey	149,954	101,586	84,216	119,833	95,161	76,241	168,282	93,263	83,238	95,140	81,864	64,604
New Mexico	98,259	72,718	63,623	71,053	58,592	51,520	†	†	†	†	†	†
New York	131,739	92,390	75,936	90,674	72,218	60,865	154,224	97,771	76,699	97,077	77,139	64,947
North Carolina	121,494	81,350	73,287	89,279	71,163	62,284	153,421	92,067	75,803	67,788	59,256	53,097
North Dakota	99,043	77,325	66,195	76,044	62,291	54,048	68,401	65,732	52,144	†	†	†
Ohio	111,772	80,397	68,950	72,621	62,340	52,832	109,255	74,460	63,394	74,679	63,670	53,150
Oklahoma	102,395	73,003	62,858	74,933	63,715	56,170	93,101	71,891	59,144	67,201	58,674	50,917
Oregon	103,964	78,898	71,168	73,054	58,924	46,957	98,183	74,225	62,005	78,993	65,418	54,925
Pennsylvania	129,129	89,431	69,118	103,099	82,086	65,317	141,050	91,529	78,783	90,130	71,641	60,512
Rhode Island	103,140	77,007	66,609	78,664	67,080	57,452	157,248	101,670	85,880	111,848	84,732	70,990
South Carolina	120,635	85,286	75,220	82,838	66,519	58,958	†	†	†	75,474	58,545	52,740
South Dakota	83,811	67,547	60,150	82,906	67,863	56,816	†	†	†	65,321	52,941	50,966
Tennessee	98,308	73,657	61,672	75,801	66,081	52,703	133,291	87,576	72,982	66,015	54,625	48,470
Texas	121,559	82,550	72,471	84,195	67,767	61,114	128,717	88,657	78,612	83,422	67,440	56,356
Utah	110,647	75,337	64,224	76,289	63,666	55,999	110,754	79,869	68,274	85,472	72,374	59,550
Vermont	115,985	85,441	69,453	71,511	55,534	44,908	†	†	†	103,009	74,285	64,838
Virginia	124,185	83,458	70,256	84,710	67,436	60,128	115,063	83,141	47,527	69,947	59,141	52,165
Washington	107,097	79,686	73,280	84,227	70,255	67,632	106,575	79,604	64,920	77,526	62,238	55,615
West Virginia	92,062	75,746	62,680	70,980	59,930	52,065	69,231	56,008	50,989	56,521	49,352	44,214
Wisconsin	103,642	75,096	69,178	71,018	60,191	56,503	98,890	74,478	62,883	73,834	60,703	53,218
Wyoming	106,226	76,016	67,426	†	†	†	†	†	†	†	†	†
U.S. Service Academies	†	†	†	†	†	†	†	†	†	†	†	†
Other jurisdictions	**65,512**	**†**	**50,566**	**80,156**	**66,908**	**57,702**	**50,061**	**30,556**	**23,343**	**†**	**†**	**†**
American Samoa	†	†	†	†	†	†	†	†	†	†	†	†
Federated States of Micronesia	†	†	†	†	†	†	†	†	†	†	†	†
Guam	†	†	†	89,134	70,677	55,034	†	†	†	†	†	†
Marshall Islands	†	†	†	†	†	†	†	†	†	†	†	†
Northern Marianas	†	†	†	†	†	†	†	†	†	†	†	†
Palau	†	†	†	†	†	†	†	†	†	†	†	†
Puerto Rico	65,512	†	50,566	79,604	65,807	60,216	50,061	30,556	23,343	†	†	†
U.S. Virgin Islands	†	†	†	77,944	66,815	53,062	†	†	†	†	†	†

†Not applicable.
‡Reporting standards not met (too few cases).
[1]Institutions that awarded 20 or more doctor's degrees during the previous academic year.
[2]Institutions that awarded 20 or more master's degrees, but less than 20 doctor's degrees, during the previous academic year.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Data include imputations for nonrespondent institutions.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Human Resources component, Salaries section. (This table was prepared March 2014.)

Table 316.60. Average salary of full-time instructional faculty on 9-month contracts in 4-year degree-granting postsecondary institutions, by control and classification of institution, academic rank of faculty, and state or jurisdiction: 2011–12

[In current dollars]

State or jurisdiction	Public doctoral[1]			Public master's[2]			Nonprofit doctoral[1]			Nonprofit master's[2]		
	Professor	Associate professor	Assistant professor	Professor	Associate professor	Assistant professor	Professor	Associate professor	Assistant professor	Professor	Associate professor	Assistant professor
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**$116,243**	**$80,487**	**$69,356**	**$88,154**	**$70,697**	**$59,943**	**$140,363**	**$88,938**	**$73,718**	**$84,844**	**$68,405**	**$57,032**
Alabama	112,322	79,115	64,694	79,496	65,537	54,817	87,903	70,565	52,758	67,718	57,213	45,392
Alaska	102,796	78,865	65,732	98,668	77,380	66,365	†	†	†	68,302	57,984	49,256
Arizona	116,467	81,048	70,488	†	†	†	†	†	†	†	†	†
Arkansas	97,787	69,743	64,113	69,644	58,010	51,508	†	†	†	71,073	60,862	52,495
California	132,732	87,213	77,946	93,939	75,835	66,915	144,350	96,500	81,329	93,733	75,795	66,113
Colorado	108,635	81,639	68,638	71,054	58,515	51,620	117,156	79,047	71,575	105,955	68,689	58,678
Connecticut	138,639	91,659	73,167	96,072	76,918	61,916	161,270	88,224	75,751	117,300	83,836	69,008
Delaware	139,178	94,661	81,954	78,554	64,313	59,104	132,389	95,009	73,454	83,885	76,515	62,424
District of Columbia	148,545	115,000	‡	101,054	79,500	61,895	141,641	93,826	78,196	65,956	60,093	51,083
Florida	111,216	77,178	69,077	94,659	75,957	63,677	120,875	81,730	71,193	87,758	71,544	58,271
Georgia	113,920	78,838	69,933	76,394	62,119	53,518	133,018	84,416	71,812	71,335	57,935	50,979
Hawaii	110,839	84,933	71,992	†	†	†	†	†	†	92,142	76,442	68,503
Idaho	83,769	63,774	57,492	78,867	64,973	56,505	†	†	†	59,696	50,861	41,794
Illinois	116,118	78,197	70,964	87,732	69,901	61,674	154,745	91,149	81,644	84,224	71,150	58,298
Indiana	118,247	80,792	69,827	83,162	65,648	59,247	127,256	80,399	69,921	70,063	59,431	51,196
Iowa	123,503	83,668	73,609	87,088	68,943	58,856	90,905	65,933	57,571	68,924	56,818	49,853
Kansas	107,760	74,655	63,595	73,303	58,195	54,025	†	†	†	60,430	53,047	47,940
Kentucky	106,021	75,956	66,966	81,221	63,727	53,875	71,201	57,716	50,981	62,037	52,564	45,532
Louisiana	97,470	72,574	61,313	73,280	60,711	53,078	120,980	84,709	66,944	61,997	52,820	52,495
Maine	96,988	74,600	60,809	72,795	55,748	48,951	85,821	68,778	62,778	69,149	54,677	48,819
Maryland	116,516	85,174	77,117	86,306	68,113	61,276	156,354	114,498	95,789	90,895	70,541	61,663
Massachusetts	119,994	89,968	74,470	83,177	68,100	59,599	160,483	100,357	88,345	114,715	79,987	64,327
Michigan	118,147	82,643	70,383	87,121	74,534	60,383	111,517	81,698	70,866	71,085	58,975	51,082
Minnesota	128,594	84,652	79,439	84,054	67,802	59,382	101,501	76,378	62,372	74,907	63,341	53,858
Mississippi	93,057	69,774	61,442	62,964	53,930	50,361	84,974	62,032	57,732	71,675	55,306	48,782
Missouri	101,456	72,862	61,991	74,203	59,961	50,695	131,546	79,251	69,965	71,709	60,074	50,246
Montana	81,318	64,113	58,194	67,628	59,428	51,893	†	†	†	58,576	49,400	42,906
Nebraska	108,880	77,336	68,869	76,691	63,114	51,973	102,079	70,296	60,083	65,602	56,032	49,752
Nevada	119,576	86,001	70,801	†	†	†	†	†	†	76,564	59,577	52,625
New Hampshire	114,251	87,983	72,306	86,775	71,345	59,983	137,928	88,117	65,283	81,171	63,862	51,683
New Jersey	144,448	99,002	81,039	119,855	93,868	75,549	161,988	92,456	80,364	95,828	81,154	63,017
New Mexico	94,818	70,456	61,909	68,062	57,156	49,907	†	†	†	55,673	48,039	39,410
New York	132,987	93,105	75,593	106,630	81,798	68,337	148,229	94,491	78,329	94,272	75,528	63,050
North Carolina	121,219	80,421	72,079	88,368	71,083	60,613	150,948	89,887	74,863	65,427	58,238	51,442
North Dakota	96,484	75,893	65,379	75,936	60,103	52,725	62,511	56,896	48,964	†	†	†
Ohio	111,466	78,594	66,711	72,833	60,760	52,706	107,326	73,279	63,146	73,137	62,247	51,225
Oklahoma	101,410	72,067	62,061	72,127	62,076	55,761	96,056	72,773	60,074	64,698	55,826	48,123
Oregon	103,110	77,457	68,394	70,273	57,749	46,568	99,040	72,092	60,590	73,856	62,191	53,253
Pennsylvania	126,887	89,044	71,610	103,589	82,619	65,862	137,620	90,322	76,697	88,522	71,558	59,909
Rhode Island	105,162	79,611	65,820	75,875	64,067	56,051	146,551	84,532	73,929	111,159	88,227	71,196
South Carolina	111,370	79,974	71,386	80,293	65,754	57,101	†	†	†	76,117	59,444	52,022
South Dakota	80,916	65,294	56,858	80,951	64,815	55,108	†	†	†	60,792	49,120	42,484
Tennessee	92,872	70,268	59,110	72,162	58,612	49,593	130,879	83,841	67,478	66,290	55,898	48,670
Texas	117,954	79,537	71,013	81,649	66,741	58,899	126,240	86,247	76,351	83,163	66,207	55,033
Utah	105,007	75,236	66,926	75,093	62,995	52,273	125,313	93,056	81,575	88,949	69,218	62,116
Vermont	113,338	84,380	68,509	70,741	56,550	44,682	†	†	†	103,377	71,823	65,095
Virginia	125,415	84,882	69,859	83,332	65,693	59,170	108,499	78,990	45,298	70,928	57,439	51,269
Washington	106,990	79,674	72,290	82,898	68,426	65,033	109,517	77,776	66,299	76,749	62,571	55,989
West Virginia	90,995	72,576	60,255	70,677	61,427	52,635	64,807	54,342	45,287	57,086	48,644	43,248
Wisconsin	107,391	75,034	69,013	71,521	60,471	55,315	98,430	75,675	62,526	72,429	60,924	52,272
Wyoming	107,794	76,393	66,824	†	†	†	†	†	†	†	†	†
U.S. Service Academies	†	†	†	†	†	†	†	†	†	†	†	†
Other jurisdictions	**76,284**	**63,508**	**57,090**	**80,486**	**66,882**	**59,556**	**71,933**	**67,925**	**51,720**	**69,360**	**54,600**	**46,100**
American Samoa	†	†	†	†	†	†	†	†	†	†	†	†
Federated States of Micronesia	†	†	†	†	†	†	†	†	†	†	†	†
Guam	†	†	†	87,370	70,792	56,612	†	†	†	†	†	†
Marshall Islands	†	†	†	†	†	†	†	†	†	†	†	†
Northern Marianas	†	†	†	†	†	†	†	†	†	†	†	†
Palau	†	†	†	†	†	†	†	†	†	†	†	†
Puerto Rico	76,284	63,508	57,090	79,768	66,353	61,960	71,933	67,925	51,720	69,360	54,600	46,100
U.S. Virgin Islands	†	†	†	82,436	64,760	54,446	†	†	†	†	†	†

†Not applicable.
‡Reporting standards not met (too few cases).
[1]Institutions that awarded 20 or more doctor's degrees during the previous academic year.
[2]Institutions that awarded 20 or more master's degrees, but less than 20 doctor's degrees, during the previous academic year.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Data include imputations for nonrespondent institutions. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2011–12, Human Resources component, Salaries section. (This table was prepared March 2014.)

Table 316.70. Average benefit expenditure for full-time instructional faculty on 9-month contracts in degree-granting postsecondary institutions, by type of benefit and control of institution: Selected years, 1977–78 through 2010–11

Control of institution and year	Average total benefit per full-time faculty member	Average benefit expenditure per full-time faculty member receiving benefit												
		Retirement plans			Medical/ dental plans	Guaranteed disability income protection	Tuition plan for dependents	Housing plan	Social Security taxes	Unemployment compensation taxes	Group life insurance	Worker's compensation taxes	Other insurance	Other benefits
		Total	Vested within 5 years	Vested after 5 years										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Current dollars													
Total														
1977–78	$3,203	$1,725	$1,739	$1,691	$521	$96	$1,410	$886	$899	$109	$105	$80	—	$288
1982–83	5,799	2,731	2,741	2,703	1,111	151	1,993	1,639	1,712	146	138	114	—	915
1987–88	7,227	3,677	3,494	4,028	1,682	132	1,585	2,004	2,379	134	178	190	—	716
1989–90	8,241	4,048	3,974	4,192	2,339	147	2,070	2,643	2,764	121	182	49	—	637
1992–93	10,473	4,397	4,391	4,410	3,266	179	2,196	2,574	3,168	143	237	344	—	874
1997–98	12,263	5,289	5,195	5,498	3,535	218	2,765	4,100	3,562	158	195	340	$1,501	1,043
1998–99	12,580	5,256	5,268	5,228	3,726	213	3,012	3,698	3,668	152	190	347	1,267	845
1999–2000	13,227	5,292	5,365	5,125	3,989	237	3,362	4,187	3,793	146	190	343	1,512	1,303
2001–02	14,408	5,541	5,738	5,126	4,792	250	3,487	4,931	4,079	164	231	402	668	1,267
2002–03	15,552	5,781	6,039	5,208	5,396	264	3,308	4,329	4,158	170	211	411	797	1,263
2003–04	16,437	5,895	6,161	5,281	5,919	261	3,506	6,101	4,260	191	215	435	951	1,452
2004–05	17,269	6,211	6,429	5,682	6,314	272	4,072	4,176	4,354	225	199	481	853	1,637
2005–06	18,082	6,402	6,571	6,010	6,863	280	4,511	5,599	4,451	228	210	473	1,095	1,457
2006–07	18,783	6,710	6,851	6,361	7,217	280	5,029	6,914	4,627	176	217	484	1,226	1,564
2007–08	19,756	7,033	7,142	6,767	7,635	282	5,607	7,436	4,773	168	215	509	1,172	1,706
2008–09	20,332	7,222	7,396	6,797	7,900	291	5,596	9,001	4,918	169	213	498	1,156	1,540
2009–10	20,978	7,292	7,472	6,846	8,389	276	6,016	8,729	4,993	180	211	499	1,155	1,561
2010–11	21,744	7,436	7,672	6,883	8,843	281	6,396	9,071	5,042	219	210	502	1,191	1,546
Public														
1977–78	3,252	1,791	1,833	1,724	560	99	430	846	911	99	105	88	—	94
1982–83	5,920	2,846	2,880	2,776	1,189	153	576	1,027	1,741	139	140	115	—	980
1987–88	7,146	3,815	3,602	4,086	1,757	140	404	1,172	2,399	109	180	192	—	611
1989–90	8,361	4,186	4,128	4,259	2,425	154	605	1,767	2,771	97	182	60	—	602
1992–93	10,280	4,467	4,469	4,464	3,352	188	693	1,135	3,122	117	250	318	—	827
1997–98	12,114	5,432	5,302	5,617	3,646	219	830	2,614	3,482	133	187	340	1,643	1,175
1998–99	12,192	5,249	5,230	5,276	3,830	202	828	1,826	3,553	127	183	348	1,252	709
1999–2000	12,756	5,258	5,297	5,200	4,131	237	962	2,283	3,660	121	176	347	1,603	1,272
2001–02	13,919	5,437	5,641	5,158	4,936	254	994	686	3,930	137	233	402	694	1,162
2002–03	15,097	5,703	5,968	5,323	5,565	274	978	2,415	4,005	142	198	402	872	1,274
2003–04	15,916	5,757	6,044	5,330	6,127	262	1,022	4,589	4,073	173	206	425	901	1,334
2004–05	16,769	6,104	6,321	5,760	6,498	274	1,280	3,655	4,161	202	189	479	866	1,725
2005–06	17,594	6,308	6,458	6,078	7,126	279	1,483	4,418	4,237	210	202	446	1,209	1,299
2006–07	18,299	6,620	6,743	6,419	7,446	281	1,609	393	4,409	149	202	494	1,303	1,523
2007–08	19,245	6,994	7,071	6,872	7,858	289	1,815	3,382	4,542	136	197	520	1,209	1,516
2008–09	19,778	7,156	7,292	6,941	8,079	291	1,876	4,635	4,657	138	194	511	1,245	1,475
2009–10	20,435	7,237	7,387	6,998	8,613	276	1,972	4,276	4,717	148	189	509	1,269	1,543
2010–11	21,234	7,360	7,616	6,977	9,053	269	2,317	4,802	4,750	196	192	514	1,253	1,322
Private														
1977–78	3,071	1,509	1,542	905	404	89	2,025	890	873	131	103	60	—	838
1982–83	5,462	2,340	2,404	1,295	886	146	3,403	1,798	1,648	170	134	113	—	212
1987–88	7,438	3,280	3,306	2,906	1,488	120	3,666	2,303	2,337	197	175	184	—	977
1989–90	7,954	3,657	3,718	2,478	2,112	134	4,259	3,032	2,750	188	182	25	—	712
1992–93	10,958	4,206	4,259	2,877	3,039	163	4,523	2,956	3,267	212	207	402	—	957
1997–98	12,629	4,915	5,023	2,531	3,255	216	5,513	4,228	3,735	222	209	339	1,207	897
1998–99	13,519	5,274	5,327	3,879	3,468	231	6,722	3,936	3,915	219	205	345	1,313	1,020
1999–2000	14,366	5,380	5,471	3,354	3,638	237	6,951	4,349	4,074	213	215	335	1,331	1,342
2001–02	15,644	5,818	5,897	4,518	4,416	245	7,159	5,083	4,414	242	225	403	628	1,450
2002–03	16,660	5,981	6,153	2,983	4,964	249	6,943	4,348	4,490	247	236	429	629	1,248
2003–04	17,687	6,245	6,346	4,225	5,395	259	7,481	6,104	4,667	239	231	457	1,057	1,584
2004–05	18,465	6,483	6,603	4,092	5,849	269	7,600	4,455	4,775	284	217	484	821	1,527
2005–06	19,258	6,637	6,756	5,037	6,195	281	8,594	6,001	4,914	275	223	528	860	1,658
2006–07	19,942	6,935	7,027	5,382	6,632	278	9,610	7,750	5,097	248	246	465	1,049	1,619
2007–08	20,984	7,131	7,257	4,843	7,062	272	10,368	7,474	5,275	253	248	487	1,098	1,944
2008–09	21,656	7,385	7,564	4,195	7,442	292	9,941	9,017	5,489	251	251	472	985	1,628
2009–10	22,258	7,426	7,608	3,951	7,824	275	10,805	8,750	5,590	265	250	479	919	1,580
2010–11	22,927	7,626	7,761	4,797	8,323	299	11,330	9,091	5,664	281	244	479	1,059	1,819

See notes at end of table.

Table 316.70. Average benefit expenditure for full-time instructional faculty on 9-month contracts in degree-granting postsecondary institutions, by type of benefit and control of institution: Selected years, 1977–78 through 2010–11—Continued

Control of institution and year	Average total benefit per full-time faculty member	Average benefit expenditure per full-time faculty member receiving benefit												
		Retirement plans			Medical/ dental plans	Guaranteed disability income protection	Tuition plan for dependents	Housing plan	Social Security taxes	Unemployment compensation taxes	Group life insurance	Worker's compensation taxes	Other insurance	Other benefits
		Total	Vested within 5 years	Vested after 5 years										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Constant 2012–13 dollars[1]													
Total														
1977–78	11,832	6,370	6,425	6,247	1,924	354	5,208	3,274	3,322	401	386	295	—	1,062
1982–83	13,668	6,437	6,461	6,371	2,620	355	4,698	3,863	4,035	345	326	270	—	2,156
1987–88	14,433	7,343	6,978	8,045	3,359	264	3,165	4,002	4,751	268	356	379	—	1,429
1989–90	15,015	7,376	7,241	7,638	4,261	267	3,772	4,816	5,036	221	332	89	—	1,160
1992–93	16,999	7,138	7,128	7,159	5,302	290	3,565	4,178	5,142	232	385	558	—	1,419
1997–98	17,541	7,565	7,430	7,864	5,057	312	3,956	5,864	5,096	225	278	486	2,147	1,491
1998–99	17,688	7,390	7,407	7,350	5,238	300	4,235	5,199	5,157	214	268	488	1,781	1,189
1999–2000	18,075	7,232	7,331	7,004	5,451	324	4,594	5,721	5,184	200	259	469	2,066	1,781
2001–02	18,706	7,194	7,450	6,656	6,221	325	4,528	6,403	5,296	213	300	522	867	1,644
2002–03	19,758	7,345	7,673	6,616	6,856	335	4,203	5,499	5,282	216	268	522	1,012	1,604
2003–04	20,435	7,329	7,659	6,565	7,359	324	4,359	7,585	5,297	237	267	541	1,182	1,805
2004–05	20,841	7,497	7,759	6,858	7,620	329	4,915	5,040	5,255	272	240	580	1,029	1,976
2005–06	21,023	7,443	7,640	6,988	7,980	325	5,245	6,510	5,174	265	244	550	1,273	1,694
2006–07	21,287	7,604	7,764	7,209	8,179	317	5,700	7,835	5,243	200	246	549	1,389	1,772
2007–08	21,590	7,686	7,805	7,395	8,344	309	6,127	8,126	5,216	184	235	556	1,281	1,865
2008–09	21,913	7,783	7,971	7,326	8,514	314	6,032	9,701	5,301	182	230	537	1,246	1,659
2009–10	22,393	7,783	7,976	7,308	8,955	294	6,422	9,318	5,330	192	225	533	1,232	1,666
2010–11	22,754	7,781	8,028	7,202	9,254	294	6,693	9,492	5,276	230	220	525	1,246	1,618
Public														
1977–78	12,011	6,615	6,770	6,368	2,070	367	1,588	3,126	3,366	366	388	326	—	346
1982–83	13,955	6,709	6,789	6,544	2,802	361	1,358	2,421	4,104	327	330	271	—	2,311
1987–88	14,272	7,619	7,195	8,160	3,510	280	808	2,340	4,790	218	359	384	—	1,221
1989–90	15,234	7,627	7,521	7,760	4,419	281	1,103	3,219	5,048	176	332	109	—	1,096
1992–93	16,688	7,251	7,255	7,246	5,441	304	1,125	1,842	5,068	189	406	517	—	1,343
1997–98	17,327	7,770	7,584	8,035	5,215	314	1,187	3,739	4,981	191	268	487	2,350	1,681
1998–99	17,143	7,380	7,354	7,418	5,385	283	1,164	2,567	4,995	178	257	490	1,760	997
1999–2000	17,433	7,185	7,238	7,106	5,646	324	1,314	3,120	5,002	165	241	475	2,190	1,738
2001–02	18,071	7,059	7,323	6,697	6,408	330	1,291	891	5,102	179	303	522	901	1,508
2002–03	19,179	7,245	7,582	6,762	7,070	349	1,243	3,068	5,088	180	252	510	1,108	1,618
2003–04	19,787	7,157	7,514	6,626	7,617	326	1,270	5,704	5,064	215	256	528	1,120	1,659
2004–05	20,238	7,366	7,629	6,952	7,842	331	1,545	4,411	5,022	244	228	578	1,045	2,082
2005–06	20,455	7,334	7,508	7,067	8,285	324	1,724	5,136	4,926	244	235	519	1,406	1,511
2006–07	20,739	7,502	7,642	7,274	8,439	319	1,824	446	4,996	169	229	560	1,477	1,726
2007–08	21,031	7,643	7,727	7,510	8,588	316	1,983	3,696	4,963	149	216	568	1,322	1,656
2008–09	21,316	7,713	7,859	7,481	8,707	313	2,022	4,995	5,019	149	209	550	1,342	1,590
2009–10	21,814	7,725	7,885	7,470	9,194	295	2,105	4,565	5,035	158	202	543	1,355	1,648
2010–11	22,220	7,702	7,969	7,301	9,473	282	2,424	5,024	4,971	205	201	538	1,311	1,384
Private														
1977–78	11,345	5,573	5,695	3,344	1,494	329	7,481	3,286	3,223	483	382	222	—	3,095
1982–83	12,875	5,516	5,666	3,054	2,089	344	8,021	4,238	3,885	401	317	266	—	501
1987–88	14,854	6,551	6,603	5,804	2,972	239	7,322	4,600	4,668	394	349	367	—	1,951
1989–90	14,493	6,664	6,774	4,515	3,848	244	7,760	5,524	5,011	343	332	45	—	1,298
1992–93	17,787	6,828	6,913	4,671	4,933	265	7,342	4,798	5,303	344	336	652	—	1,553
1997–98	18,064	7,031	7,185	3,620	4,655	309	7,885	6,048	5,343	318	299	485	1,726	1,283
1998–99	19,008	7,416	7,491	5,454	4,876	324	9,451	5,533	5,504	308	289	485	1,845	1,435
1999–2000	19,633	7,352	7,477	4,583	4,971	324	9,499	5,943	5,568	291	294	457	1,819	1,833
2001–02	20,311	7,553	7,657	5,866	5,734	318	9,295	6,600	5,731	314	293	523	815	1,883
2002–03	21,165	7,599	7,816	3,790	6,307	316	8,821	5,524	5,704	313	300	545	799	1,585
2003–04	21,989	7,764	7,889	5,253	6,707	322	9,301	7,589	5,802	297	288	568	1,314	1,969
2004–05	22,285	7,825	7,970	4,939	7,060	325	9,172	5,377	5,764	343	262	584	991	1,843
2005–06	22,390	7,717	7,855	5,856	7,202	327	9,991	6,977	5,713	320	259	613	1,000	1,928
2006–07	22,601	7,859	7,964	6,100	7,517	315	10,892	8,783	5,776	281	278	526	1,189	1,835
2007–08	22,932	7,793	7,931	5,293	7,718	297	11,331	8,168	5,765	276	271	532	1,199	2,125
2008–09	23,340	7,959	8,152	4,521	8,021	315	10,714	9,719	5,916	271	270	509	1,062	1,755
2009–10	23,759	7,927	8,121	4,218	8,352	293	11,533	9,341	5,967	283	267	511	981	1,686
2010–11	23,992	7,981	8,121	5,020	8,709	312	11,856	9,513	5,927	294	255	501	1,109	1,903

—Not available.
[1]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to an academic-year basis.
NOTE: Data through 1992–93 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Faculty Salaries, Tenure, and Fringe Benefits" surveys, 1977–78 and 1982–83; Integrated Postsecondary Education Data System (IPEDS), "Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty Survey" (IPEDS-SA:87–99); and IPEDS Winter 2001–02 through Winter 2010–11, Human Resources component, Salaries section. (This table was prepared October 2013.)

Table 316.80. Percentage of full-time instructional faculty with tenure for degree-granting postsecondary institutions with a tenure system, by academic rank, sex, and control and level of institution: Selected years, 1993–94 through 2011–12

Academic year, control and level of institution	Percent of institutions with tenure systems	Percent of full-time instructional faculty with tenure														
		Total			Professor			Associate professor			Assistant professor			Instructor	Lecturer	No academic rank
		Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1993–94																
All institutions	62.6	56.2	62.6	42.7	91.9	92.8	87.7	76.8	77.5	75.1	14.4	13.6	15.5	38.3	10.8	26.0
Public institutions	73.6	58.9	65.4	45.6	92.6	93.6	87.5	80.8	81.6	78.9	17.1	16.1	18.5	45.5	7.2	28.6
4-year	92.6	56.3	63.5	39.3	94.3	94.7	92.0	80.4	81.2	78.4	13.8	13.0	14.8	4.4	5.4	6.1
Doctoral[1]	100.0	54.5	62.1	35.0	94.2	94.7	90.1	81.3	82.1	79.2	7.3	6.7	8.3	2.8	2.1	5.4
Master's[2]	98.3	60.5	67.7	46.1	95.4	95.5	95.0	79.3	80.0	77.7	23.0	23.0	22.9	6.4	11.7	11.0
Other	76.4	51.1	56.3	40.0	88.4	88.8	86.4	76.5	77.3	74.8	22.7	22.8	22.6	4.6	15.0	6.4
2-year	62.1	69.9	75.4	63.0	80.7	83.7	75.5	84.2	86.4	81.5	47.7	51.1	44.6	68.9	39.9	65.7
Nonprofit institutions	62.0	49.5	56.0	35.5	90.3	90.8	88.1	67.6	68.1	66.5	9.0	8.7	9.4	6.1	21.9	18.9
4-year	66.3	49.5	56.0	35.4	90.3	90.8	88.0	67.6	68.1	66.5	9.0	8.7	9.4	5.5	21.6	15.7
Doctoral[1]	90.5	47.6	53.5	31.9	90.5	90.8	88.5	62.5	63.4	60.0	3.7	3.7	3.7	8.9	29.2	15.4
Master's[2]	76.5	51.8	59.2	38.2	90.8	91.1	89.8	71.3	72.2	69.6	13.4	13.6	13.1	2.6	0.7	10.5
Other	58.3	50.4	57.4	37.2	89.4	90.4	85.1	70.6	70.9	70.2	11.9	11.9	11.9	3.9	3.4	20.0
2-year	26.1	47.9	54.5	38.5	88.0	84.3	94.3	63.8	65.1	62.7	12.0	12.3	11.9	20.0	86.7	68.6
For-profit institutions	7.8	33.8	39.0	27.8	95.2	94.1	100.0	—	—	—	‡	‡	‡	32.9	—	—
1999–2000																
All institutions	55.0	53.7	59.6	43.2	92.8	93.1	91.2	76.8	76.9	76.7	11.8	11.0	12.9	34.1	3.4	18.3
Public institutions	72.8	55.9	62.0	45.6	93.9	94.4	91.9	81.0	81.2	80.7	14.1	13.1	15.4	39.8	4.1	21.2
4-year	94.6	53.2	60.3	39.3	94.2	94.6	92.5	80.8	81.0	80.3	10.0	9.5	10.6	3.9	3.0	4.0
Doctoral[1]	100.0	50.4	58.0	34.5	92.9	93.6	89.3	79.9	80.2	79.4	4.7	4.4	5.2	2.1	1.5	1.4
Master's[2]	95.5	59.1	66.0	48.0	96.9	96.9	96.8	82.7	83.0	82.1	18.1	17.8	18.5	6.4	5.9	25.3
Other	86.3	54.7	61.2	43.2	94.9	95.1	94.0	80.7	81.3	79.7	21.8	24.1	18.8	5.8	7.2	49.3
2-year	60.3	67.7	70.6	64.5	91.2	92.2	89.7	83.3	83.6	83.1	53.8	56.0	52.0	60.4	21.2	64.4
Nonprofit institutions	59.0	48.2	54.2	36.8	90.3	90.5	89.7	68.0	67.8	68.4	7.5	6.8	8.2	1.8	1.2	7.4
4-year	63.4	48.1	54.1	36.7	90.3	90.5	89.7	68.0	67.8	68.5	7.4	6.8	8.1	1.6	1.2	4.1
Doctoral[1]	81.2	43.4	49.6	29.6	88.6	88.7	87.6	62.6	62.8	62.2	3.0	2.8	3.2	1.0	1.3	0.5
Master's[2]	72.6	52.3	59.4	41.4	91.2	91.6	90.0	72.0	73.0	70.3	12.1	11.9	12.3	0.9	0.8	22.3
Other	54.9	53.5	59.3	44.0	93.5	93.8	92.8	73.1	71.2	76.0	9.9	9.4	10.5	3.6	1.6	23.5
2-year	14.0	59.7	63.3	53.6	96.0	96.0	96.0	57.1	61.3	54.3	31.6	36.7	28.3	30.2	—	65.8
For-profit institutions	4.0	77.4	77.2	77.6	47.4	50.0	33.3	—	—	—	—	—	—	86.1	—	71.9
2009–10																
All institutions	47.8	48.7	54.5	40.6	90.3	90.7	89.3	74.6	74.5	74.6	7.2	6.9	7.6	28.2	1.4	24.7
Public institutions	71.2	50.6	56.3	42.9	91.6	92.0	90.6	78.3	78.4	78.2	9.1	8.4	9.8	33.7	1.8	30.2
4-year	90.9	47.9	54.6	38.0	92.0	92.2	91.4	78.7	78.6	78.8	5.7	5.4	6.0	2.5	1.2	7.5
Doctoral[1]	99.5	45.7	52.9	34.1	90.2	90.6	88.6	75.6	75.7	75.4	2.4	2.2	2.6	0.9	0.7	1.6
Master's[2]	98.6	53.5	60.0	45.6	97.5	97.5	97.4	86.0	86.2	85.8	11.3	11.5	11.2	3.2	1.8	8.7
Other	72.4	51.2	55.5	46.1	92.2	93.3	90.2	84.6	85.0	84.0	20.5	21.4	19.6	11.8	3.0	58.7
2-year	57.7	64.1	67.2	61.4	88.2	89.6	86.9	74.1	75.2	73.3	45.2	48.3	42.9	58.4	22.6	67.6
Nonprofit institutions	57.1	44.3	50.6	35.2	87.8	88.2	86.6	67.2	67.0	67.6	3.8	3.8	3.7	0.6	0.3	7.1
4-year	59.5	44.3	50.6	35.2	87.8	88.2	86.7	67.2	67.0	67.6	3.8	3.8	3.7	0.5	0.3	7.0
Doctoral[1]	83.8	39.7	46.6	28.4	85.6	86.4	82.7	59.7	60.2	59.0	1.8	1.9	1.7	0.2	0.2	1.0
Master's[2]	65.8	49.8	55.7	42.4	89.7	90.1	88.8	74.0	74.1	73.8	7.2	7.6	6.8	0.7	0.2	20.4
Other	47.4	53.4	59.1	45.8	93.2	92.9	93.8	79.4	78.6	80.5	4.8	5.0	4.5	1.6	1.6	45.7
2-year	12.9	38.5	49.5	31.7	86.7	‡	70.0	59.3	64.7	56.8	20.5	18.5	21.4	8.2	‡	30.0
For-profit institutions	1.5	51.0	58.6	42.1	75.5	74.7	77.8	8.5	3.2	12.5	‡	‡	‡	87.3	‡	‡
2011–12																
All institutions	45.3	48.5	54.2	41.0	89.7	90.1	88.9	74.9	75.0	74.9	6.9	6.4	7.3	27.3	1.3	23.8
Public institutions	71.6	50.7	56.2	43.6	91.1	91.5	90.1	78.6	78.8	78.2	8.8	8.1	9.6	33.1	1.7	29.6
4-year	90.8	48.0	54.5	38.7	91.4	91.6	90.6	78.9	79.0	78.7	5.5	5.2	5.8	2.9	1.1	9.6
Doctoral[1]	99.6	46.0	52.9	35.5	90.0	90.4	88.5	76.2	76.5	75.7	2.5	2.3	2.8	1.1	0.7	1.3
Master's[2]	97.5	55.6	61.9	48.3	97.6	97.6	97.7	88.6	88.9	88.2	13.3	13.3	13.3	1.8	2.4	7.1
Other	70.2	54.2	57.7	50.4	93.2	94.3	91.2	87.8	87.7	87.8	24.3	25.1	23.5	21.3	2.7	63.9
2-year	57.8	64.7	67.3	62.4	88.7	89.9	87.6	75.1	76.2	74.1	44.0	46.2	42.4	58.9	17.2	69.7
Nonprofit institutions	55.6	43.7	49.9	35.1	87.0	87.3	86.3	67.8	67.4	68.3	3.3	3.4	3.3	0.4	0.3	6.7
4-year	58.6	43.7	49.9	35.1	87.0	87.3	86.3	67.8	67.4	68.4	3.3	3.4	3.3	0.4	0.3	6.6
Doctoral[1]	76.4	40.2	46.9	30.3	85.0	85.6	82.9	62.0	62.3	61.7	2.2	2.4	2.0	0.3	0.1	0.7
Master's[2]	59.3	51.0	56.4	44.7	90.9	90.7	91.3	76.7	76.5	76.9	6.7	6.5	7.0	0.7	1.3	32.6
Other	43.1	54.5	60.5	47.1	94.4	94.3	94.5	84.4	83.0	86.2	4.4	4.6	4.2	0.5	0.0	54.9
2-year	8.0	31.4	41.1	25.2	‡	‡	‡	46.3	66.7	42.9	12.3	22.2	7.7	5.1	‡	33.3
For-profit institutions	1.3	31.0	31.4	30.7	72.3	73.8	69.2	30.8	18.9	41.5	1.6	‡	‡	54.4	‡	5.0

—Not available.
‡Reporting standards not met (too few cases).
[1]Institutions that awarded 20 or more doctor's degrees during the previous academic year.
[2]Institutions that awarded 20 or more master's degrees, but less than 20 doctor's degrees, during the previous academic year.
NOTE: The coverage of this table differs from similar tables published in editions of the *Digest* prior to 2003. Previous tenure tabulations included only instructional staff classified as full-time faculty; this table includes all staff with full-time instructional duties, including faculty and other instructional staff. Data for 1993–94 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Beginning in 2009–10, includes institutions with fewer than 15 full-time employees; institutions with fewer than 15 employees did not report staff data prior to 2007–08.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Fall Staff Survey" (IPEDS-S:93–99); and Winter 2009–10 and Winter 2011–12, Human Resources component, Fall Staff section. (This table was prepared July 2012.)

Table 317.10. Degree-granting postsecondary institutions, by control and level of institution: Selected years, 1949–50 through 2012–13

Year	All institutions			Public			Private								
										Nonprofit			For-profit		
	Total	4-year	2-year	Total	4-year	2-year	Total	4-year, total	2-year, total	Total	4-year	2-year	Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Excluding branch campuses															
1949–50	1,851	1,327	524	641	344	297	1,210	983	227	—	—	—	—	—	—
1959–60	2,004	1,422	582	695	367	328	1,309	1,055	254	—	—	—	—	—	—
1969–70	2,525	1,639	886	1,060	426	634	1,465	1,213	252	—	—	—	—	—	—
1970–71	2,556	1,665	891	1,089	435	654	1,467	1,230	237	—	—	—	—	—	—
1971–72	2,606	1,675	931	1,137	440	697	1,469	1,235	234	—	—	—	—	—	—
1972–73	2,665	1,701	964	1,182	449	733	1,483	1,252	231	—	—	—	—	—	—
1973–74	2,720	1,717	1,003	1,200	440	760	1,520	1,277	243	—	—	—	—	—	—
1974–75	2,747	1,744	1,003	1,214	447	767	1,533	1,297	236	—	—	—	—	—	—
1975–76	2,765	1,767	998	1,219	447	772	1,546	1,320	226	—	—	—	—	—	—
1976–77	2,785	1,783	1,002	1,231	452	779	1,554	1,331	223	—	—	—	—	—	—
1977–78	2,826	1,808	1,018	1,241	454	787	1,585	1,354	231	—	—	—	—	—	—
1978–79	2,954	1,843	1,111	1,308	463	845	1,646	1,380	266	—	—	—	—	—	—
1979–80	2,975	1,863	1,112	1,310	464	846	1,665	1,399	266	—	—	—	—	—	—
1980–81	3,056	1,861	1,195	1,334	465	869	1,722	1,396	326 [1]	—	—	—	—	—	—
1981–82	3,083	1,883	1,200	1,340	471	869	1,743	1,412	331 [1]	—	—	—	—	—	—
1982–83	3,111	1,887	1,224	1,336	472	864	1,775	1,415	360 [1]	—	—	—	—	—	—
1983–84	3,117	1,914	1,203	1,325	474	851	1,792	1,440	352	—	—	—	—	—	—
1984–85	3,146	1,911	1,235	1,329	461	868	1,817	1,450	367	—	—	—	—	—	—
1985–86	3,155	1,915	1,240	1,326	461	865	1,829	1,454	375	—	—	—	—	—	—
Including branch campuses															
1974–75	3,004	1,866	1,138	1,433	537	896	1,571	1,329	242	—	—	—	—	—	—
1975–76	3,026	1,898	1,128	1,442	545	897	1,584	1,353	231	—	—	—	—	—	—
1976–77	3,046	1,913	1,133	1,455	550	905	1,591	1,363	228	1,536	1,348	188	55	15	40
1977–78	3,095	1,938	1,157	1,473	552	921	1,622	1,386	236	—	—	—	—	—	—
1978–79	3,134	1,941	1,193	1,474	550	924	1,660	1,391	269	1,564	1,376	188	96	15	81
1979–80	3,152	1,957	1,195	1,475	549	926	1,677	1,408	269	—	—	—	—	—	—
1980–81	3,231	1,957	1,274	1,497	552	945	1,734	1,405	329 [1]	1,569	1,387	182	165	18	147
1981–82	3,253	1,979	1,274	1,498	558	940	1,755	1,421	334 [1]	—	—	—	—	—	—
1982–83	3,280	1,984	1,296	1,493	560	933	1,787	1,424	363 [1]	—	—	—	—	—	—
1983–84	3,284	2,013	1,271	1,481	565	916	1,803	1,448	355	—	—	—	—	—	—
1984–85	3,331	2,025	1,306	1,501	566	935	1,830	1,459	371	1,616	1,430	186	214	29	185
1985–86	3,340	2,029	1,311	1,498	566	932	1,842	1,463	379	—	—	—	—	—	—
1986–87	3,406	2,070	1,336	1,533	573	960	1,873	1,497	376	1,635	1,462	173	238	35	203
1987–88	3,587	2,135	1,452	1,591	599	992	1,996	1,536	460	1,673	1,487	186	323	49	274
1988–89	3,565	2,129	1,436	1,582	598	984	1,983	1,531	452	1,658	1,478	180	325	53	272
1989–90	3,535	2,127	1,408	1,563	595	968	1,972	1,532	440	1,656	1,479	177	316	53	263
1990–91	3,559	2,141	1,418	1,567	595	972	1,992	1,546	446	1,649	1,482	167	343	64	279
1991–92	3,601	2,157	1,444	1,598	599	999	2,003	1,558	445	1,662	1,486	176	341	72	269
1992–93	3,638	2,169	1,469	1,624	600	1,024	2,014	1,569	445	1,672	1,493	179	342	76	266
1993–94	3,632	2,190	1,442	1,625	604	1,021	2,007	1,586	421	1,687	1,506	181	320	80	240
1994–95	3,688	2,215	1,473	1,641	605	1,036	2,047	1,610	437	1,702	1,510	192	345	100	245
1995–96	3,706	2,244	1,462	1,655	608	1,047	2,051	1,636	415	1,706	1,519	187	345	117	228
1996–97	4,009	2,267	1,742	1,702	614	1,088	2,307	1,653	654	1,693	1,509	184	614	144	470
1997–98	4,064	2,309	1,755	1,707	615	1,092	2,357	1,694	663	1,707	1,528	179	650	166	484
1998–99	4,048	2,335	1,713	1,681	612	1,069	2,367	1,723	644	1,695	1,531	164	672	192	480
1999–2000	4,084	2,363	1,721	1,682	614	1,068	2,402	1,749	653	1,681	1,531	150	721	218	503
2000–01	4,182	2,450	1,732	1,698	622	1,076	2,484	1,828	656	1,695	1,551	144	789	277	512
2001–02	4,197	2,487	1,710	1,713	628	1,085	2,484	1,859	625	1,676	1,541	135	808	318	490
2002–03	4,168	2,466	1,702	1,712	631	1,081	2,456	1,835	621	1,665	1,538	127	791	297	494
2003–04	4,236	2,530	1,706	1,720	634	1,086	2,516	1,896	620	1,664	1,546	118	852	350	502
2004–05	4,216	2,533	1,683	1,700	639	1,061	2,516	1,894	622	1,637	1,525	112	879	369	510
2005–06	4,276	2,582	1,694	1,693	640	1,053	2,583	1,942	641	1,647	1,534	113	936	408	528
2006–07	4,314	2,629	1,685	1,688	643	1,045	2,626	1,986	640	1,640	1,533	107	986	453	533
2007–08	4,352	2,675	1,677	1,685	653	1,032	2,667	2,022	645	1,624	1,532	92	1,043	490	553
2008–09	4,409	2,719	1,690	1,676	652	1,024	2,733	2,067	666	1,629	1,537	92	1,104	530	574
2009–10	4,495	2,774	1,721	1,672	672	1,000	2,823	2,102	721	1,624	1,539	85	1,199	563	636
2010–11	4,599	2,870	1,729	1,656	678	978	2,943	2,192	751	1,630	1,543	87	1,313	649	664
2011–12	4,706	2,968	1,738	1,649	682	967	3,057	2,286	771	1,653	1,553	100	1,404	733	671
2012–13	4,726	3,026	1,700	1,623	689	934	3,103	2,337	766	1,652	1,555	97	1,451	782	669

—Not available.
[1]Large increases are due to the addition of schools accredited by the Accrediting Commission of Career Schools and Colleges of Technology.
NOTE: Data through 1995–96 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Changes in counts of institutions over time are partly affected by increasing or decreasing numbers of institutions submitting separate data for branch campuses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Education Directory, Colleges and Universities*, 1949–50 through 1965–66; Higher Education General Information Survey (HEGIS), "Institutional Characteristics of Colleges and Universities" surveys, 1966–67 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Institutional Characteristics Survey" (IPEDS-IC:86–99); and IPEDS Fall 2000 through Fall 2012, Institutional Characteristics component. (This table was prepared August 2013.)

Table 317.20. Degree-granting postsecondary institutions, by control and level of institution and state or jurisdiction: 2012–13

State or jurisdiction	Total	All public institutions	Public 4-year institutions							Public 2-year	All nonprofit institutions	Nonprofit 4-year institutions							Nonprofit 2-year	For-profit institutions		
			Total	Research university, very high[1]	Research university, high[2]	Doctoral/ research university[3]	Master's[4]	Bacca-laureate[5]	Special focus[6]			Total	Research university, very high[1]	Research university, high[2]	Doctoral/ research university[3]	Master's[4]	Bacca-laureate[5]	Special focus[6]		Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
United States	**4,726**	**1,623**	**689**	**73**	**73**	**28**	**271**	**197**	**47**	**934**	**1,652**	**1,555**	**34**	**25**	**48**	**364**	**513**	**571**	**97**	**1,451**	**782**	**669**
Alabama	77	39	14	2	3	0	8	1	0	25	20	19	0	0	0	2	12	5	1	18	11	7
Alaska	9	5	3	0	1	0	2	0	0	2	2	2	0	0	0	1	0	1	0	2	1	1
Arizona	87	24	4	2	1	0	0	0	1	20	11	11	0	0	0	2	3	6	0	52	36	16
Arkansas	52	33	11	1	0	1	6	2	1	22	14	12	0	0	0	1	9	2	2	5	4	1
California	457	149	35	8	1	0	21	3	2	114	141	135	3	1	10	25	23	73	6	167	87	80
Colorado	93	28	14	2	2	1	4	5	0	14	13	11	0	1	0	3	2	5	2	52	30	22
Connecticut	46	21	9	1	0	0	4	4	0	12	19	19	1	0	0	9	5	4	0	6	5	1
Delaware	12	5	2	1	0	0	1	0	0	3	5	4	0	0	1	0	1	2	1	2	2	0
District of Columbia	20	2	2	0	0	0	1	0	1	0	14	14	2	2	1	2	0	7	0	4	4	0
Florida	239	41	35	4	2	2	4	23	0	6	65	61	1	1	3	13	22	21	4	133	66	67
Georgia	142	61	30	3	0	1	11	14	1	31	35	33	1	0	1	4	19	8	2	46	26	20
Hawaii	21	10	4	1	0	0	0	3	0	6	7	7	0	0	0	2	2	3	0	4	3	1
Idaho	19	8	4	0	2	0	1	1	0	4	4	4	0	0	0	1	2	1	0	7	6	1
Illinois	186	60	12	2	2	1	7	0	0	48	83	80	2	2	4	17	18	37	3	43	26	17
Indiana	85	16	15	2	2	1	6	3	1	1	40	39	1	0	0	9	19	10	1	29	19	10
Iowa	67	19	3	2	0	0	1	0	0	16	34	33	0	0	0	6	18	9	1	14	13	1
Kansas	67	32	8	1	2	0	4	0	1	24	24	22	0	0	0	6	12	4	2	11	6	5
Kentucky	80	24	8	2	0	0	5	1	0	16	27	27	0	0	1	6	13	7	0	29	19	10
Louisiana	72	35	17	1	3	0	9	1	3	18	13	10	1	0	0	2	4	3	3	24	9	15
Maine	32	15	8	0	1	0	1	6	0	7	15	13	0	0	0	3	6	4	2	2	1	1
Maryland	64	29	13	1	1	2	7	1	1	16	23	23	1	0	0	6	6	10	0	12	7	5
Massachusetts	125	30	14	1	2	0	7	2	2	16	84	81	5	3	1	15	24	33	3	11	6	5
Michigan	116	46	15	3	2	2	7	1	0	31	50	49	0	0	1	11	23	14	1	20	14	6
Minnesota	119	43	12	1	0	0	8	3	0	31	36	35	0	0	3	6	12	14	1	40	34	6
Mississippi	42	24	9	1	3	0	4	0	1	15	9	9	0	0	0	3	4	2	0	9	3	6
Missouri	133	27	13	1	3	0	6	3	0	14	56	53	1	1	1	11	12	27	3	50	27	23
Montana	22	17	6	1	1	0	1	3	0	11	5	4	0	0	0	0	3	1	1	0	0	0
Nebraska	43	15	7	1	0	1	3	1	1	8	18	16	0	0	0	5	7	4	2	10	6	4
Nevada	27	7	6	0	2	0	0	4	0	1	3	3	0	0	0	1	0	2	0	17	9	8
New Hampshire	27	12	5	0	1	0	2	2	0	7	13	11	1	0	0	5	3	2	2	2	2	0
New Jersey	70	33	14	1	2	0	10	0	1	19	27	27	1	1	1	10	2	12	0	10	5	5
New Mexico	44	28	9	1	1	0	4	1	2	19	3	3	0	0	0	1	2	0	0	13	10	3
New York	303	78	43	4	1	1	21	12	4	35	178	164	6	5	7	40	27	79	14	47	21	26
North Carolina	149	75	16	2	1	3	7	2	1	59	49	48	1	1	0	7	27	12	1	25	17	8
North Dakota	21	14	9	1	1	0	1	4	2	5	6	6	0	0	0	1	1	4	0	1	1	0
Ohio	225	60	35	2	8	0	1	23	1	25	73	66	1	1	2	20	19	23	7	92	32	60
Oklahoma	66	29	17	1	1	0	8	5	2	12	14	14	0	0	1	4	6	3	0	23	11	12
Oregon	65	26	9	2	1	0	3	2	1	17	24	24	0	0	0	5	7	12	0	15	8	7
Pennsylvania	267	61	45	2	1	1	18	21	2	16	120	106	2	3	2	30	36	33	14	86	12	74
Rhode Island	13	3	2	0	1	0	1	0	0	1	10	10	1	0	0	5	1	3	0	0	0	0
South Carolina	79	33	13	1	1	1	5	4	1	20	24	22	0	0	0	5	14	3	2	22	12	10
South Dakota	25	12	7	0	2	0	2	1	2	5	8	7	0	0	0	0	5	2	1	5	5	0
Tennessee	112	22	9	1	1	3	4	0	0	13	49	45	1	0	2	11	15	16	4	41	24	17
Texas	271	108	45	3	6	7	16	5	8	63	63	55	1	2	2	17	14	19	8	100	43	57
Utah	42	8	7	1	1	0	2	3	0	1	4	3	0	1	0	2	0	0	1	30	24	6

See notes at end of table.

Table 317.20. Degree-granting postsecondary institutions, by control and level of institution and state or jurisdiction: 2012–13—Continued

State or jurisdiction	Total	All public institutions	Public 4-year institutions							Public 2-year	All nonprofit institutions	Nonprofit 4-year institutions							Nonprofit 2-year	For-profit institutions		
			Total	Research university, very high[1]	Research university, high[2]	Doctoral/ research university[3]	Master's[4]	Bacca-laureate[5]	Special focus[6]			Total	Research university, very high[1]	Research university, high[2]	Doctoral/ research university[3]	Master's[4]	Bacca-laureate[5]	Special focus[6]		Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
Vermont	24	6	5	0	1	0	1	3	0	1	17	17	0	0	0	4	11	2	0	1	1	0
Virginia	132	40	16	3	3	0	7	2	1	24	38	37	0	0	1	7	20	9	1	54	30	24
Washington	87	43	17	2	0	0	6	7	2	26	24	23	0	0	0	10	5	8	1	20	12	8
West Virginia	43	23	13	0	1	0	3	8	1	10	8	8	0	0	0	0	7	1	0	12	3	9
Wisconsin	91	31	14	1	1	0	10	2	0	17	30	30	0	0	3	8	10	9	0	30	27	3
Wyoming	11	8	1	0	1	0	0	0	0	7	0	0	0	0	0	0	0	0	0	3	2	1
U.S. Service Academies	5	5	5	0	0	0	0	5	0	0	†	†	†	†	†	†	†	†	†	†	†	†
Other jurisdictions	**91**	**26**	**18**	**0**	**1**	**1**	**1**	**12**	**3**	**8**	**47**	**46**	**0**	**0**	**3**	**12**	**19**	**12**	**1**	**18**	**8**	**10**
American Samoa	1	1	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Federated States of Micronesia	1	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Guam	3	2	1	0	0	0	1	0	0	1	1	1	0	0	0	0	0	1	0	0	0	0
Marshall Islands	1	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Northern Marianas	1	1	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Palau	1	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Puerto Rico	82	18	14	0	1	1	0	9	3	4	46	45	0	0	3	12	19	11	1	18	8	10
U.S. Virgin Islands	1	1	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0

†Not applicable.
[1]Research universities with a very high level of research activity.
[2]Research universities with a high level of research activity.
[3]Institutions that award at least 20 doctor's degrees per year, but did not have a high level of research activity.
[4]Institutions that award at least 50 master's degrees per year.
[5]Institutions that primarily emphasize undergraduate education.
[6]Four-year institutions that award degrees primarily in single fields of study, such as medicine, business, fine arts, theology, and engineering. Includes some institutions that have 4-year programs, but have not reported sufficient data to identify program category. Also includes institutions classified as 4-year under the IPEDS system, which had been classified as 2-year in the Carnegie classification system because they primarily award associate's degrees.
NOTE: Branch campuses are counted as separate institutions. Relative levels of research activity for research universities were determined by an analysis of research and development expenditures, science and engineering research staffing, and doctoral degrees conferred, by field. Further information on the research index ranking may be obtained from http://classifications.carnegiefoundation.org/. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2012, Institutional Characteristics component. (This table was prepared August 2013.)

Table 317.30. Number of non-degree-granting Title IV institutions offering postsecondary education, by control of institution and state or jurisdiction: Selected years, 2000–01 through 2012–13

State or jurisdiction	2000–01, total	2005–06, total	2009–10, total	2010–11					2011–12					2012–13				
						Private					Private					Private		
				Total	Public	Total	Non-profit	For-profit	Total	Public	Total	Non-profit	For-profit	Total	Public	Total	Non-profit	For-profit
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
United States	**2,297**	**2,187**	**2,247**	**2,422**	**359**	**2,063**	**182**	**1,881**	**2,528**	**362**	**2,166**	**177**	**1,989**	**2,527**	**358**	**2,169**	**168**	**2,001**
Alabama	10	9	10	9	0	9	1	8	12	0	12	1	11	13	0	13	1	12
Alaska	3	2	3	3	1	2	1	1	2	1	1	1	0	2	1	1	1	0
Arizona	33	34	38	42	3	39	0	39	48	2	46	0	46	50	2	48	1	47
Arkansas	36	32	33	32	2	30	2	28	36	2	34	2	32	34	2	32	2	30
California	230	235	230	248	13	235	21	214	262	14	248	22	226	265	12	253	24	229
Colorado	21	26	31	33	3	30	3	27	39	3	36	4	32	40	3	37	3	34
Connecticut	37	36	43	59	13	46	5	41	56	11	45	3	42	50	11	39	3	36
Delaware	4	6	7	8	0	8	1	7	8	0	8	1	7	8	0	8	1	7
District of Columbia	5	6	5	5	0	5	1	4	4	0	4	1	3	4	0	4	1	3
Florida	124	126	148	150	41	109	7	102	153	43	110	4	106	152	42	110	4	106
Georgia	38	44	42	46	1	45	2	43	46	1	45	2	43	45	1	44	1	43
Hawaii	6	5	4	5	0	5	1	4	7	0	7	1	6	6	0	6	0	6
Idaho	11	13	14	17	0	17	0	17	19	1	18	0	18	23	1	22	0	22
Illinois	88	94	98	108	2	106	8	98	117	2	115	10	105	116	3	113	10	103
Indiana	34	28	35	42	3	39	1	38	48	4	44	1	43	49	4	45	1	44
Iowa	27	26	26	26	0	26	2	24	28	0	28	2	26	28	0	28	2	26
Kansas	23	25	20	22	1	21	1	20	22	1	21	0	21	25	1	24	0	24
Kentucky	52	32	30	30	0	30	2	28	32	0	32	2	30	32	0	32	2	30
Louisiana	57	57	60	47	0	47	2	45	51	0	51	2	49	52	0	52	2	50
Maine	11	9	10	7	0	7	0	7	8	0	8	0	8	8	0	8	0	8
Maryland	34	27	32	32	0	32	0	32	33	0	33	0	33	31	0	31	0	31
Massachusetts	60	61	62	75	12	63	3	60	73	11	62	3	59	68	11	57	3	54
Michigan	72	65	82	89	1	88	3	85	86	1	85	2	83	83	1	82	2	80
Minnesota	20	21	22	26	0	26	2	24	26	0	26	2	24	27	0	27	2	25
Mississippi	16	20	19	20	0	20	0	20	20	0	20	0	20	20	0	20	0	20
Missouri	69	61	63	74	31	43	4	39	80	34	46	3	43	77	30	47	3	44
Montana	10	8	6	8	0	8	0	8	9	0	9	0	9	9	0	9	0	9
Nebraska	12	10	8	7	0	7	1	6	7	0	7	1	6	7	0	7	1	6
Nevada	10	9	16	18	0	18	1	17	20	0	20	1	19	23	0	23	1	22
New Hampshire	11	14	14	14	0	14	1	13	15	0	15	1	14	15	0	15	1	14
New Jersey	89	91	83	87	5	82	9	73	90	5	85	8	77	94	5	89	8	81
New Mexico	6	7	6	7	0	7	0	7	8	0	8	0	8	8	0	8	0	8
New York	152	133	139	151	33	118	33	85	156	33	123	32	91	155	33	122	30	92
North Carolina	36	29	33	42	1	41	2	39	43	1	42	2	40	44	1	43	2	41
North Dakota	5	5	8	8	0	8	0	8	8	0	8	0	8	8	0	8	0	8
Ohio	130	119	126	138	54	84	9	75	139	53	86	8	78	140	53	87	6	81
Oklahoma	84	78	82	83	47	36	0	36	82	47	35	0	35	78	47	31	0	31
Oregon	28	27	24	26	0	26	1	25	30	0	30	3	27	29	0	29	3	26
Pennsylvania	167	131	123	126	34	92	22	70	127	34	93	22	71	125	34	91	21	70
Rhode Island	12	10	10	11	0	11	2	9	11	0	11	2	9	11	0	11	2	9
South Carolina	14	21	23	27	1	26	0	26	33	1	32	1	31	33	1	32	1	31
South Dakota	5	6	6	6	0	6	3	3	6	0	6	3	3	6	0	6	3	3
Tennessee	54	58	58	66	26	40	1	39	72	26	46	1	45	72	26	46	1	45
Texas	161	169	154	170	0	170	4	166	174	0	174	4	170	175	0	175	4	171
Utah	26	24	30	34	5	29	0	29	38	5	33	0	33	40	7	33	0	33
Vermont	3	4	4	4	1	3	0	3	4	1	3	0	3	3	0	3	0	3
Virginia	56	42	34	33	7	26	5	21	36	7	29	5	24	40	8	32	4	28
Washington	42	37	36	37	1	36	3	33	37	1	36	3	33	38	1	37	3	34
West Virginia	36	31	27	33	17	16	5	11	32	17	15	5	10	33	17	16	5	11
Wisconsin	24	22	29	30	0	30	7	23	34	0	34	6	28	32	0	32	3	29
Wyoming	3	2	1	1	0	1	0	1	1	0	1	0	1	1	0	1	0	1
Other jurisdictions	**74**	**74**	**68**	**68**	**2**	**66**	**11**	**55**	**70**	**2**	**68**	**11**	**57**	**72**	**2**	**70**	**13**	**57**
American Samoa	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Palau	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Puerto Rico	74	74	68	68	2	66	11	55	70	2	68	11	57	72	2	70	13	57
U.S. Virgin Islands	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: Includes all institutions that participated in Title IV federal financial aid programs but did not grant degrees at the associate's or higher level.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2000 through Fall 2012, Institutional Characteristics component. (This table was prepared August 2013.)

Table 317.40. Number of degree-granting postsecondary institutions and enrollment in these institutions, by enrollment size, control, and level of institution: Fall 2012

Control and level of institution	Number of institutions, by enrollment size of institution									
	Total	Under 200	200 to 499	500 to 999	1,000 to 2,499	2,500 to 4,999	5,000 to 9,999	10,000 to 19,999	20,000 to 29,999	30,000 or more
1	2	3	4	5	6	7	8	9	10	11
Number of institutions										
Total	**4,726**	**571**	**802**	**666**	**918**	**673**	**508**	**361**	**134**	**93**
Research university, very high[1]	107	0	0	0	1	0	9	21	35	41
Research university, high[2]	98	0	0	0	1	3	14	43	26	11
Doctoral/research university[3]	88	1	1	1	13	14	22	25	8	3
Master's[4]	703	0	13	22	138	219	185	93	19	14
Baccalaureate[5]	853	21	80	195	366	133	32	14	3	9
Special-focus institutions[6]	1,177	345	366	239	156	52	11	8	0	0
2-year	1,700	204	342	209	243	252	235	157	43	15
Public	1,623	6	34	61	261	375	393	298	117	78
Research university, very high[1]	73	0	0	0	0	0	2	5	28	38
Research university, high[2]	73	0	0	0	0	0	7	34	22	10
Doctoral/research university[3]	28	0	0	0	1	1	4	16	6	0
Master's[4]	271	0	0	1	10	47	116	74	16	7
Baccalaureate[5]	198	0	1	19	58	70	27	13	2	8
Special-focus institutions[6]	46	1	8	9	13	13	2	0	0	0
Medical or other health	29	0	3	5	7	12	2	0	0	0
Other special focus	17	1	5	4	6	1	0	0	0	0
2-year	934	5	25	32	179	244	235	156	43	15
Private nonprofit	1,652	270	250	237	468	255	97	54	14	7
Research university, very high[1]	34	0	0	0	1	0	7	16	7	3
Research university, high[2]	25	0	0	0	1	3	7	9	4	1
Doctoral/research university[3]	48	1	1	0	6	13	16	9	2	0
Master's[4]	362	0	10	12	101	158	61	17	0	3
Baccalaureate[5]	514	14	40	113	284	59	2	1	1	0
Special-focus institutions[6]	572	221	158	96	69	22	4	2	0	0
Art, music, or design	60	11	16	18	11	3	0	1	0	0
Business and management	28	6	4	8	4	4	2	0	0	0
Engineering or technology	11	5	2	1	2	0	0	1	0	0
Medical or other health	135	23	40	29	31	11	1	0	0	0
Theological	296	170	85	27	11	2	1	0	0	0
Other special focus	42	6	11	13	10	2	0	0	0	0
2-year	97	34	41	16	6	0	0	0	0	0
Private for-profit	1,451	295	518	368	189	43	18	9	3	8
Doctoral/research university[3]	12	0	0	1	6	0	2	0	0	3
Master's[4]	70	0	3	9	27	14	8	2	3	4
Baccalaureate[5]	141	7	39	63	24	4	3	0	0	1
Special-focus institutions[6]	559	123	200	134	74	17	5	6	0	0
Art, music, or design	82	5	18	25	26	6	0	2	0	0
Business and management	238	63	89	41	28	10	4	3	0	0
Engineering or technology	157	26	76	49	5	0	1	0	0	0
Medical or other health	68	27	15	15	10	0	0	1	0	0
Other special focus	14	2	2	4	5	1	0	0	0	0
2-year	669	165	276	161	58	8	0	1	0	0

See notes at end of table.

Table 317.40. Number of degree-granting postsecondary institutions and enrollment in these institutions, by enrollment size, control, and level of institution: Fall 2012—Continued

Control and level of institution	Enrollment, by enrollment size of institution									
	Total	Under 200	200 to 499	500 to 999	1,000 to 2,499	2,500 to 4,999	5,000 to 9,999	10,000 to 19,999	20,000 to 29,999	30,000 or more
1	12	13	14	15	16	17	18	19	20	21
Number of institutions										
Total	**20,642,819**	**63,377**	**268,303**	**469,837**	**1,517,262**	**2,398,485**	**3,605,330**	**5,007,338**	**3,294,363**	**4,018,524**
Research university, very high[1]	2,908,258	0	0	0	2,243	0	63,275	296,534	886,826	1,659,380
Research university, high[2]	1,799,702	0	0	0	2,261	11,759	106,418	640,655	659,397	379,212
Doctoral/research university[3]	1,095,092	108	343	742	22,399	51,593	161,590	322,420	193,532	342,365
Master's[4]	4,677,747	0	4,822	16,021	249,601	786,171	1,292,989	1,254,767	436,982	636,394
Baccalaureate[5]	2,082,735	2,799	30,001	144,221	597,764	452,722	220,085	212,021	76,616	346,506
Special-focus institutions[6]	915,312	37,607	119,683	165,766	235,422	174,250	72,534	110,050	0	0
2-year	7,163,973	22,863	113,454	143,087	407,572	921,990	1,688,439	2,170,891	1,041,010	654,667
Public	14,880,343	850	12,370	47,802	463,010	1,375,106	2,823,111	4,170,945	2,885,161	3,101,988
Research university, very high[1]	2,356,498	0	0	0	0	0	14,448	81,427	718,320	1,542,303
Research university, high[2]	1,478,158	0	0	0	0	0	56,543	518,446	558,366	344,803
Doctoral/research university[3]	405,603	0	0	0	2,255	3,807	31,759	220,303	147,479	0
Master's[4]	2,646,961	0	0	604	20,752	182,374	832,076	996,963	366,631	247,561
Baccalaureate[5]	1,114,096	0	414	15,621	98,513	251,725	186,506	195,308	53,355	312,654
Special-focus institutions[6]	91,367	169	2,754	7,483	24,639	42,982	13,340	0	0	0
Medical or other health	71,324	0	1,083	4,301	13,400	39,200	13,340	0	0	0
Other special focus	20,043	169	1,671	3,182	11,239	3,782	0	0	0	0
2-year	6,787,660	681	9,202	24,094	316,851	894,218	1,688,439	2,158,498	1,041,010	654,667
Private nonprofit	3,953,578	29,543	81,299	173,617	776,227	879,516	651,824	715,746	338,851	306,955
Research university, very high[1]	551,760	0	0	0	2,243	0	48,827	215,107	168,506	117,077
Research university, high[2]	321,544	0	0	0	2,261	11,759	49,875	122,209	101,031	34,409
Doctoral/research university[3]	321,135	108	343	0	11,134	47,786	113,594	102,117	46,053	0
Master's[4]	1,552,129	0	3,532	9,273	188,038	559,219	403,624	232,974	0	155,469
Baccalaureate[5]	804,295	1,819	14,988	83,943	464,289	188,608	10,674	16,713	23,261	0
Special-focus institutions[6]	365,109	23,522	49,217	69,451	98,919	72,144	25,230	26,626	0	0
Art, music, or design	61,769	1,011	5,377	12,774	18,830	12,713	0	11,064	0	0
Business and management	37,124	761	1,088	5,364	5,052	12,177	12,682	0	0	0
Engineering or technology	21,140	498	830	905	3,345	0	0	15,562	0	0
Medical or other health	120,932	2,646	13,152	21,700	42,715	34,709	6,010	0	0	0
Theological	91,124	17,953	25,117	19,209	15,809	6,498	6,538	0	0	0
Other special focus	33,020	653	3,653	9,499	13,168	6,047	0	0	0	0
2-year	37,606	4,094	13,219	10,950	9,343	0	0	0	0	0
Private for-profit	1,808,898	32,984	174,634	248,418	278,025	143,863	130,395	120,647	70,351	609,581
Doctoral/research university[3]	368,354	0	0	742	9,010	0	16,237	0	0	342,365
Master's[4]	478,657	0	1,290	6,144	40,811	44,578	57,289	24,830	70,351	233,364
Baccalaureate[5]	164,344	980	14,599	44,657	34,962	12,389	22,905	0	0	33,852
Special-focus institutions[6]	458,836	13,916	67,712	88,832	111,864	59,124	33,964	83,424	0	0
Art, music, or design	116,558	488	6,498	16,928	43,769	20,361	0	28,514	0	0
Business and management	212,135	7,473	29,048	29,389	39,748	35,294	28,171	43,012	0	0
Engineering or technology	73,207	2,933	26,479	30,730	7,272	0	5,793	0	0	0
Medical or other health	43,319	2,862	4,841	9,306	14,412	0	0	11,898	0	0
Other special focus	13,617	160	846	2,479	6,663	3,469	0	0	0	0
2-year	338,707	18,088	91,033	108,043	81,378	27,772	0	12,393	0	0

[1]Research universities with a very high level of research activity.
[2]Research universities with a high level of research activity.
[3]Institutions that award at least 20 doctor's degrees per year, but did not have a high level of research activity.
[4]Institutions that award at least 50 master's degrees per year.
[5]Institutions that primarily emphasize undergraduate education. Also includes institutions classified as 4-year under the IPEDS system, which had been classified as 2-year in the Carnegie system because they primarily award associate's degrees.
[6]Special-focus 4-year institutions award degrees primarily in single fields of study, such as medicine, business, fine arts, theology, and engineering.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Relative levels of research activity for research universities were determined by an analysis of research and development expenditures, science and engineering research staffing, and doctoral degrees conferred, by field. Further information on the research index ranking may be obtained from http://classifications.carnegiefoundation.org/resources/.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Enrollment component. (This table was prepared May 2014.)

Table 317.50. Degree-granting postsecondary institutions that have closed their doors, by control and level of institution: 1969–70 through 2012–13

Year	All institutions			Public			Private								
							Total			Nonprofit			For-profit		
	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Excluding branch campuses															
1969–70	18	8	10	3	0	3	15	8	7	—	—	—	—	—	—
1970–71	32	9	23	9	0	9	23	9	14	—	—	—	—	—	—
1971–72	12	3	9	3	0	3	9	3	6	—	—	—	—	—	—
1972–73	19	12	7	2	0	2	17	12	5	—	—	—	—	—	—
1973–74	18	11	7	0	0	0	18	11	7	—	—	—	—	—	—
1974–75	17	13	4	3	0	3	14	13	1	—	—	—	—	—	—
1975–76	8	6	2	2	1	1	6	5	1	—	—	—	—	—	—
1976–77	8	5	3	0	0	0	8	5	3	—	—	—	—	—	—
1977–78	12	9	3	0	0	0	12	9	3	—	—	—	—	—	—
1978–79	9	4	5	0	0	0	9	4	5	—	—	—	—	—	—
1979–80	6	5	1	0	0	0	6	5	1	—	—	—	—	—	—
1980–81	4	3	1	0	0	0	4	3	1	—	—	—	—	—	—
1981–82	7	6	1	0	0	0	7	6	1	—	—	—	—	—	—
1982–83	7	4	3	0	0	0	7	4	3	—	—	—	—	—	—
1983–84	4	4	0	0	0	0	4	4	0	—	—	—	—	—	—
1984–85	4	4	0	0	0	0	4	4	0	—	—	—	—	—	—
1985–86	10	6	4	1	0	1	9	6	3	—	—	—	—	—	—
1986–87 and 1987–88	25	19	6	1	0	1	24	19	5	—	—	—	—	—	—
1988–89	14	6	8	0	0	0	14	6	8	—	—	—	—	—	—
1989–90	12	6	6	0	0	0	12	6	6	—	—	—	—	—	—
1990–91	10	4	6	0	0	0	10	4	6	—	—	—	—	—	—
1991–92	10	7	3	0	0	0	10	7	3	—	—	—	—	—	—
Including branch campuses															
1969–70	24	10	14	5	1	4	19	9	10	—	—	—	—	—	—
1970–71	35	10	25	11	0	11	24	10	14	—	—	—	—	—	—
1971–72	14	5	9	3	0	3	11	5	6	—	—	—	—	—	—
1972–73	21	12	9	4	0	4	17	12	5	—	—	—	—	—	—
1973–74	20	12	8	1	0	1	19	12	7	—	—	—	—	—	—
1974–75	18	13	5	4	0	4	14	13	1	—	—	—	—	—	—
1975–76	9	7	2	2	1	1	7	6	1	—	—	—	—	—	—
1976–77	9	6	3	0	0	0	9	6	3	—	—	—	—	—	—
1977–78	12	9	3	0	0	0	12	9	3	—	—	—	—	—	—
1978–79	9	4	5	0	0	0	9	4	5	—	—	—	—	—	—
1979–80	6	5	1	0	0	0	6	5	1	—	—	—	—	—	—
1980–81	4	3	1	0	0	0	4	3	1	—	—	—	—	—	—
1981–82	7	6	1	0	0	0	7	6	1	—	—	—	—	—	—
1982–83	7	4	3	0	0	0	7	4	3	—	—	—	—	—	—
1983–84	5	5	0	1	1	0	4	4	0	—	—	—	—	—	—
1984–85	4	4	0	0	0	0	4	4	0	—	—	—	—	—	—
1985–86	12	8	4	1	1	0	11	7	4	—	—	—	—	—	—
1986–87 and 1987–88	26	19	7	1	0	1	25	19	6	—	—	—	—	—	—
1988–89	14	6	8	0	0	0	14	6	8	—	—	—	—	—	—
1989–90	19	8	11	0	0	0	19	8	11	—	—	—	—	—	—
1990–91	18	6	12	0	0	0	18	6	12	7	5	2	11	1	10
1991–92	26	8	18	1	0	1	25	8	17	8	7	1	17	1	16
1992–93	23	6	17	0	0	0	23	6	17	6	5	1	17	1	16
1993–94	38	11	27	1	0	1	37	11	26	13	10	3	24	1	23
1994–95	15	8	7	2	0	2	13	8	5	8	7	1	5	1	4
1995–96	21	8	13	1	1	0	20	7	13	9	7	2	11	0	11
1996–97	36	13	23	2	0	2	34	13	21	14	10	4	20	3	17
1997–98	5	0	5	0	0	0	5	0	5	1	0	1	4	0	4
1998–99	7	1	6	1	0	1	6	1	5	2	0	2	4	1	3
1999–2000	16	3	13	3	0	3	13	3	10	8	3	5	5	0	5
2000–01	14	9	5	0	0	0	14	9	5	8	8	0	6	1	5
2001–02	14	2	12	0	0	0	14	2	12	1	1	0	13	1	12
2002–03	13	7	6	0	0	0	13	7	6	6	6	0	7	1	6
2003–04	12	5	7	0	0	0	12	5	7	8	5	3	4	0	4
2004–05	3	1	2	0	0	0	3	1	2	1	1	0	2	0	2
2005–06	11	6	5	1	1	0	10	5	5	5	4	1	5	1	4
2006–07	13	4	9	0	0	0	13	4	9	6	4	2	7	0	7
2007–08	26	10	16	0	0	0	26	10	16	9	6	3	17	4	13
2008–09	16	6	10	0	0	0	16	6	10	6	5	1	10	1	9
2009–10	17	11	6	0	0	0	17	11	6	9	9	0	8	2	6
2010–11	20	9	11	0	0	0	20	9	11	7	6	1	13	3	10
2011–12	10	5	5	4	0	4	6	5	1	2	2	0	4	3	1
2012–13	21	3	18	1	1	0	20	2	18	4	2	2	16	0	16

—Not available.

NOTE: This table indicates the year by which the institution no longer operated (generally it closed at the end of or during the prior year). Data through 1995–96 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Education Directory, Higher Education*, 1969–70 through 1974–75; *Education Directory, Colleges and Universities*, 1975–76 through 1985–86; *1982–83 Supplement to the Education Directory, Colleges and Universities*; Integrated Postsecondary Education Data System (IPEDS), "Institutional Characteristics Survey" (IPEDS-IC:86–99); and IPEDS Fall 2000 through Fall 2012, Institutional Characteristics component. (This table was prepared July 2014.)

Table 318.10. Degrees conferred by degree-granting postsecondary institutions, by level of degree and sex of student: Selected years, 1869–70 through 2023–24

Year	Associate's degrees				Bachelor's degrees				Master's degrees				Doctor's degrees[1]			
	Total	Males	Females	Percent female	Total	Males	Females	Percent female	Total	Males	Females	Percent female	Total	Males	Females	Percent female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1869–70	—	—	—	—	9,371 [2]	7,993 [2]	1,378 [2]	14.7	0	0	0	—	1	1	0	0.0
1879–80	—	—	—	—	12,896 [2]	10,411 [2]	2,485 [2]	19.3	879	868	11	1.3	54	51	3	5.6
1889–90	—	—	—	—	15,539 [2]	12,857 [2]	2,682 [2]	17.3	1,015	821	194	19.1	149	147	2	1.3
1899–1900	—	—	—	—	27,410 [2]	22,173 [2]	5,237 [2]	19.1	1,583	1,280	303	19.1	382	359	23	6.0
1909–10	—	—	—	—	37,199 [2]	28,762 [2]	8,437 [2]	22.7	2,113	1,555	558	26.4	443	399	44	9.9
1919–20	—	—	—	—	48,622 [2]	31,980 [2]	16,642 [2]	34.2	4,279	2,985	1,294	30.2	615	522	93	15.1
1929–30	—	—	—	—	122,484 [2]	73,615 [2]	48,869 [2]	39.9	14,969	8,925	6,044	40.4	2,299	1,946	353	15.4
1939–40	—	—	—	—	186,500 [2]	109,546 [2]	76,954 [2]	41.3	26,731	16,508	10,223	38.2	3,290	2,861	429	13.0
1949–50	—	—	—	—	432,058 [2]	328,841 [2]	103,217 [2]	23.9	58,183	41,220	16,963	29.2	6,420	5,804	616	9.6
1959–60	—	—	—	—	392,440 [2]	254,063 [2]	138,377 [2]	35.3	74,435	50,898	23,537	31.6	9,829	8,801	1,028	10.5
1969–70	206,023	117,432	88,591	43.0	792,316	451,097	341,219	43.1	213,589	130,799	82,790	38.8	59,486	53,792	5,694	9.6
1970–71	252,311	144,144	108,167	42.9	839,730	475,594	364,136	43.4	235,564	143,083	92,481	39.3	64,998	58,137	6,861	10.6
1971–72	292,014	166,227	125,787	43.1	887,273	500,590	386,683	43.6	257,201	155,010	102,191	39.7	71,206	63,353	7,853	11.0
1972–73	316,174	175,413	140,761	44.5	922,362	518,191	404,171	43.8	268,654	159,569	109,085	40.6	79,512	69,959	9,553	12.0
1973–74	343,924	188,591	155,333	45.2	945,776	527,313	418,463	44.2	282,074	162,606	119,468	42.4	82,591	71,131	11,460	13.9
1974–75	360,171	191,017	169,154	47.0	922,933	504,841	418,092	45.3	297,545	166,318	131,227	44.1	84,904	71,025	13,879	16.3
1975–76	391,454	209,996	181,458	46.4	925,746	504,925	420,821	45.5	317,477	172,519	144,958	45.7	91,007	73,888	17,119	18.8
1976–77	406,377	210,842	195,535	48.1	919,549	495,545	424,004	46.1	323,025	173,090	149,935	46.4	91,730	72,209	19,521	21.3
1977–78	412,246	204,718	207,528	50.3	921,204	487,347	433,857	47.1	317,987	166,857	151,130	47.5	92,345	70,283	22,062	23.9
1978–79	402,702	192,091	210,611	52.3	921,390	477,344	444,046	48.2	307,686	159,111	148,575	48.3	94,971	70,452	24,519	25.8
1979–80	400,910	183,737	217,173	54.2	929,417	473,611	455,806	49.0	305,196	156,882	148,314	48.6	95,631	69,526	26,105	27.3
1980–81	416,377	188,638	227,739	54.7	935,140	469,883	465,257	49.8	302,637	152,979	149,658	49.5	98,016	69,567	28,449	29.0
1981–82	434,526	196,944	237,582	54.7	952,998	473,364	479,634	50.3	302,447	151,349	151,098	50.0	97,838	68,630	29,208	29.9
1982–83	449,620	203,991	245,629	54.6	969,510	479,140	490,370	50.6	296,415	150,092	146,323	49.4	99,335	67,757	31,578	31.8
1983–84	452,240	202,704	249,536	55.2	974,309	482,319	491,990	50.5	291,141	149,268	141,873	48.7	100,799	67,769	33,030	32.8
1984–85	454,712	202,932	251,780	55.4	979,477	482,528	496,949	50.7	293,472	149,276	144,196	49.1	100,785	66,269	34,516	34.2
1985–86	446,047	196,166	249,881	56.0	987,823	485,923	501,900	50.8	295,850	149,373	146,477	49.5	100,280	65,215	35,065	35.0
1986–87	436,304	190,839	245,465	56.3	991,264	480,782	510,482	51.5	296,530	147,063	149,467	50.4	98,477	62,790	35,687	36.2
1987–88	435,085	190,047	245,038	56.3	994,829	477,203	517,626	52.0	305,783	150,243	155,540	50.9	99,139	63,019	36,120	36.4
1988–89	436,764	186,316	250,448	57.3	1,018,755	483,346	535,409	52.6	316,626	153,993	162,633	51.4	100,571	63,055	37,516	37.3
1989–90	455,102	191,195	263,907	58.0	1,051,344	491,696	559,648	53.2	330,152	158,052	172,100	52.1	103,508	63,963	39,545	38.2
1990–91	481,720	198,634	283,086	58.8	1,094,538	504,045	590,493	53.9	342,863	160,842	182,021	53.1	105,547	64,242	41,305	39.1
1991–92	504,231	207,481	296,750	58.9	1,136,553	520,811	615,742	54.2	358,089	165,867	192,222	53.7	109,554	66,603	42,951	39.2
1992–93	514,756	211,964	302,792	58.8	1,165,178	532,881	632,297	54.3	375,032	173,354	201,678	53.8	112,072	67,130	44,942	40.1
1993–94	530,632	215,261	315,371	59.4	1,169,275	532,422	636,853	54.5	393,037	180,571	212,466	54.1	112,636	66,773	45,863	40.7
1994–95	539,691	218,352	321,339	59.5	1,160,134	526,131	634,003	54.6	403,609	183,043	220,566	54.6	114,266	67,324	46,942	41.1
1995–96	555,216	219,514	335,702	60.5	1,164,792	522,454	642,338	55.1	412,180	183,481	228,699	55.5	115,507	67,189	48,318	41.8
1996–97	571,226	223,948	347,278	60.8	1,172,879	520,515	652,364	55.6	425,260	185,270	239,990	56.4	118,747	68,387	50,360	42.4
1997–98	558,555	217,613	340,942	61.0	1,184,406	519,956	664,450	56.1	436,037	188,718	247,319	56.7	118,735	67,232	51,503	43.4
1998–99	564,984	220,508	344,476	61.0	1,202,239	519,961	682,278	56.8	446,038	190,230	255,808	57.4	116,700	65,340	51,360	44.0
1999–2000	564,933	224,721	340,212	60.2	1,237,875	530,367	707,508	57.2	463,185	196,129	267,056	57.7	118,736	64,930	53,806	45.3
2000–01	578,865	231,645	347,220	60.0	1,244,171	531,840	712,331	57.3	473,502	197,770	275,732	58.2	119,585	64,171	55,414	46.3
2001–02	595,133	238,109	357,024	60.0	1,291,900	549,816	742,084	57.4	487,313	202,604	284,709	58.4	119,663	62,731	56,932	47.6
2002–03	634,016	253,451	380,565	60.0	1,348,811	573,258	775,553	57.5	518,699	215,172	303,527	58.5	121,579	62,730	58,849	48.4
2003–04	665,301	260,033	405,268	60.9	1,399,542	595,425	804,117	57.5	564,272	233,056	331,216	58.7	126,087	63,981	62,106	49.3
2004–05	696,660	267,536	429,124	61.6	1,439,264	613,000	826,264	57.4	580,151	237,155	342,996	59.1	134,387	67,257	67,130	50.0
2005–06	713,066	270,095	442,971	62.1	1,485,242	630,600	854,642	57.5	599,731	241,656	358,075	59.7	138,056	68,912	69,144	50.1
2006–07	728,114	275,187	452,927	62.2	1,524,092	649,570	874,522	57.4	610,597	242,189	368,408	60.3	144,690	71,308	73,382	50.7
2007–08	750,164	282,521	467,643	62.3	1,563,069	667,928	895,141	57.3	630,666	250,169	380,497	60.3	149,378	73,453	75,925	50.8
2008–09	787,325	298,141	489,184	62.1	1,601,368	685,382	915,986	57.2	662,079	263,538	398,541	60.2	154,425	75,639	78,786	51.0
2009–10	849,452	322,916	526,536	62.0	1,650,014	706,633	943,381	57.2	693,025	275,197	417,828	60.3	158,558	76,605	81,953	51.7
2010–11	942,327	361,309	581,018	61.7	1,715,913	734,133	981,780	57.2	730,635	291,551	439,084	60.1	163,765	79,654	84,111	51.4
2011–12	1,017,538	391,990	625,548	61.5	1,791,046	765,317	1,025,729	57.3	754,229	302,191	452,038	59.9	170,062	82,611	87,451	51.4
2012–13[3]	1,042,000	406,000	636,000	61.0	1,818,000	777,000	1,041,000	57.3	762,000	306,000	456,000	59.8	173,900	85,900	88,000	50.6
2013–14[3]	1,031,000	409,000	623,000	60.4	1,844,000	788,000	1,056,000	57.3	791,000	316,000	475,000	60.1	177,000	87,300	89,700	50.7
2014–15[3]	1,046,000	418,000	628,000	60.0	1,835,000	778,000	1,057,000	57.6	821,000	327,000	495,000	60.3	177,500	88,000	89,600	50.5
2015–16[3]	1,074,000	431,000	643,000	59.9	1,850,000	786,000	1,064,000	57.5	844,000	333,000	511,000	60.5	182,400	90,100	92,300	50.6
2016–17[3]	1,116,000	445,000	671,000	60.1	1,882,000	789,000	1,093,000	58.1	867,000	340,000	527,000	60.8	187,600	92,300	95,300	50.8
2017–18[3]	1,156,000	460,000	696,000	60.2	1,902,000	793,000	1,109,000	58.3	892,000	348,000	544,000	61.0	190,900	93,500	97,300	51.0
2018–19[3]	1,197,000	476,000	721,000	60.2	1,926,000	800,000	1,127,000	58.5	915,000	356,000	559,000	61.1	194,100	94,900	99,200	51.1
2019–20[3]	1,239,000	492,000	746,000	60.2	1,953,000	808,000	1,145,000	58.6	935,000	361,000	575,000	61.5	197,600	96,500	101,100	51.2
2020–21[3]	1,279,000	508,000	771,000	60.3	1,978,000	816,000	1,162,000	58.7	957,000	366,000	592,000	61.9	200,300	97,700	102,600	51.2
2021–22[3]	1,321,000	524,000	797,000	60.3	2,004,000	824,000	1,180,000	58.9	981,000	371,000	610,000	62.2	202,800	98,500	104,300	51.4
2022–23[3]	1,365,000	540,000	825,000	60.4	2,031,000	832,000	1,199,000	59.0	1,007,000	378,000	629,000	62.5	205,500	99,300	106,200	51.7
2023–24[3]	1,410,000	556,000	854,000	60.6	2,061,000	842,000	1,219,000	59.1	1,032,000	385,000	647,000	62.7	208,500	100,300	108,100	51.8

—Not available.
[1]Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Includes most degrees formerly classified as first-professional, such as M.D., D.D.S., and law degrees.
[2]Includes some degrees classified as master's or doctor's degrees in later years.
[3]Projected.
NOTE: Data through 1994–95 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Earned Degrees Conferred*, 1869–70 through 1964–65; Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1965–66 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); IPEDS Fall 2000 through Fall 2012, Completions component; and Degrees Conferred Projection Model, 1980–81 through 2023–24. (This table was prepared March 2014.)

Table 318.20. Bachelor's, master's, and doctor's degrees conferred by degree-granting institutions, by field of study: Selected years, 1970–71 through 2011–12

Degree and year	Number of degrees conferred								Percentage distribution of degrees conferred							
	Total degrees	Humanities[1]	Social and behavioral sciences[2]	Natural sciences and mathematics[3]	Computer sciences and engineering[4]	Education	Business	Other fields[5]	Total degrees	Humanities[1]	Social and behavioral sciences[2]	Natural sciences and mathematics[3]	Computer sciences and engineering[4]	Education	Business	Other fields[5]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Bachelor's degrees																
1970–71	839,730	143,549	193,511	81,916	52,570	176,307	115,396	76,481	100.0	17.1	23.0	9.8	6.3	21.0	13.7	9.1
1975–76	925,746	150,736	176,674	91,596	52,328	154,437	143,171	156,804	100.0	16.3	19.1	9.9	5.7	16.7	15.5	16.9
1980–81	935,140	134,139	141,581	78,092	90,476	108,074	200,521	182,257	100.0	14.3	15.1	8.4	9.7	11.6	21.4	19.5
1985–86	987,823	132,891	134,468	76,228	139,459	87,147	236,700	180,930	100.0	13.5	13.6	7.7	14.1	8.8	24.0	18.3
1990–91	1,094,538	172,485	183,762	70,209	104,910	110,807	249,165	203,200	100.0	15.8	16.8	6.4	9.6	10.1	22.8	18.6
1995–96	1,164,792	193,404	199,895	93,443	102,503	105,384	226,623	243,540	100.0	16.6	17.2	8.0	8.8	9.0	19.5	20.9
2000–01	1,244,171	214,107	201,681	89,772	117,011	105,458	263,515	252,627	100.0	17.2	16.2	7.2	9.4	8.5	21.2	20.3
2005–06	1,485,242	261,696	249,619	105,899	128,886	107,238	318,042	313,862	100.0	17.6	16.8	7.1	8.7	7.2	21.4	21.1
2007–08	1,563,069	274,535	259,950	117,200	122,084	102,582	335,254	351,464	100.0	17.6	16.6	7.5	7.8	6.6	21.4	22.5
2008–09	1,601,368	278,387	262,771	121,009	122,408	101,708	347,985	367,100	100.0	17.4	16.4	7.6	7.6	6.4	21.7	22.9
2009–10	1,650,014	280,993	269,996	125,809	128,318	101,265	358,293	385,340	100.0	17.0	16.4	7.6	7.8	6.1	21.7	23.4
2010–11	1,715,913	288,371	278,037	131,897	136,189	103,992	365,093	412,334	100.0	16.8	16.2	7.7	7.9	6.1	21.3	24.0
2011–12	1,791,046	295,221	287,529	141,354	145,924	105,785	366,815	448,418	100.0	16.5	16.1	7.9	8.1	5.9	20.5	25.0
Master's degrees																
1970–71	235,564	34,510	22,256	17,152	18,535	87,666	26,490	28,955	100.0	14.6	9.4	7.3	7.9	37.2	11.2	12.3
1975–76	317,477	37,079	26,120	15,742	19,403	126,061	42,592	50,480	100.0	11.7	8.2	5.0	6.1	39.7	13.4	15.9
1980–81	302,637	35,130	22,168	13,579	21,434	96,713	57,888	55,725	100.0	11.6	7.3	4.5	7.1	32.0	19.1	18.4
1985–86	295,850	34,834	20,409	14,055	30,216	74,816	66,676	54,844	100.0	11.8	6.9	4.8	10.2	25.3	22.5	18.5
1990–91	342,863	35,984	23,582	13,664	34,774	87,352	78,255	69,252	100.0	10.5	6.9	4.0	10.1	25.5	22.8	20.2
1995–96	412,180	40,795	30,164	16,154	39,422	104,936	93,554	87,155	100.0	9.9	7.3	3.9	9.6	25.5	22.7	21.1
2000–01	473,502	40,625	30,330	15,360	44,098	127,829	115,602	99,658	100.0	8.6	6.4	3.2	9.3	27.0	24.4	21.0
2005–06	599,731	49,584	37,139	19,574	50,444	174,620	146,406	121,964	100.0	8.3	6.2	3.3	8.4	29.1	24.4	20.3
2007–08	630,666	52,087	39,926	20,730	51,517	175,880	155,637	134,889	100.0	8.3	6.3	3.3	8.2	27.9	24.7	21.4
2008–09	662,079	53,198	42,655	21,090	55,908	178,564	168,375	142,289	100.0	8.0	6.4	3.2	8.4	27.0	25.4	21.5
2009–10	693,025	54,927	43,974	22,422	57,299	182,139	177,684	154,580	100.0	7.9	6.3	3.2	8.3	26.3	25.6	22.3
2010–11	730,635	57,137	46,135	23,556	62,680	185,009	187,213	168,905	100.0	7.8	6.3	3.2	8.6	25.3	25.6	23.1
2011–12	754,229	59,979	48,723	25,570	66,014	178,062	191,571	184,310	100.0	8.0	6.5	3.4	8.8	23.6	25.4	24.4
Doctor's degrees[6]																
1970–71	64,998	4,402	5,804	9,126	3,816	6,041	774	35,035	100.0	6.8	8.9	14.0	5.9	9.3	1.2	53.9
1975–76	91,007	5,461	7,314	7,591	3,118	7,202	906	59,415	100.0	6.0	8.0	8.3	3.4	7.9	1.0	65.3
1980–81	98,016	4,827	6,698	7,473	2,860	7,279	808	68,071	100.0	4.9	6.8	7.6	2.9	7.4	0.8	69.4
1985–86	100,280	4,648	6,548	7,668	3,800	6,610	923	70,083	100.0	4.6	6.5	7.6	3.8	6.6	0.9	69.9
1990–91	105,547	4,858	6,944	9,378	6,006	6,189	1,185	70,987	100.0	4.6	6.6	8.9	5.7	5.9	1.1	67.3
1995–96	115,507	6,356	7,901	10,997	7,223	6,246	1,366	75,418	100.0	5.5	6.8	9.5	6.3	5.4	1.2	65.3
2000–01	119,585	6,466	9,021	10,190	6,315	6,284	1,180	80,129	100.0	5.4	7.5	8.5	5.3	5.3	1.0	67.0
2005–06	138,056	6,628	8,835	12,097	8,734	7,584	1,711	92,467	100.0	4.8	6.4	8.8	6.3	5.5	1.2	67.0
2007–08	149,378	7,049	9,355	13,754	9,675	8,491	2,084	98,970	100.0	4.7	6.3	9.2	6.5	5.7	1.4	66.3
2008–09	154,425	7,261	9,711	14,271	9,381	9,028	2,123	102,650	100.0	4.7	6.3	9.2	6.1	5.8	1.4	66.5
2009–10	158,558	7,739	9,778	14,321	9,370	9,233	2,245	105,872	100.0	4.9	6.2	9.0	5.9	5.8	1.4	66.8
2010–11	163,765	8,360	10,241	14,574	10,013	9,623	2,286	108,668	100.0	5.1	6.3	8.9	6.1	5.9	1.4	66.4
2011–12	170,062	8,733	10,525	14,974	10,554	9,990	2,531	112,755	100.0	5.1	6.2	8.8	6.2	5.9	1.5	66.3

[1]Includes degrees in Area, ethnic, cultural, gender, and group studies; English language and literature/letters; Foreign languages, literatures, and linguistics; Liberal arts and sciences, general studies, and humanities; Multi/interdisciplinary studies; Philosophy and religious studies; Theology and religious vocations; and Visual and performing arts.
[2]Includes Psychology; Social sciences; and History.
[3]Includes Biological and biomedical sciences; Mathematics and statistics; and Physical sciences and science technologies.
[4]Includes Computer and information sciences; Engineering; and Engineering technologies.
[5]Includes Agriculture and natural resources; Architecture and related services; Communication, journalism, and related programs; Communications technologies; Family and consumer sciences/human sciences; Health professions and related programs; Homeland security, law enforcement, and firefighting; Legal professions and studies; Library science; Military technologies and applied sciences; Parks, recreation, leisure, and fitness studies; Precision production; Public administration and social services; Transportation and materials moving; and Not classified by field of study.
[6]Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Includes most degrees formerly classified as first-professional, such as M.D., D.D.S., and law degrees.

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. The new Classification of Instructional Programs was initiated in 2009–10. The figures for earlier years have been reclassified when necessary to make them conform to the new taxonomy. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the Integrated Postsecondary Education Data System (IPEDS): "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; "Business" includes Business, management, marketing, and related support services and Personal and culinary services; and "Engineering technologies" includes Engineering technologies and engineering-related fields, Construction trades, and Mechanic and repair technologies/technicians. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1970–71 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:91–96); and IPEDS Fall 2001 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 318.30. Bachelor's, master's, and doctor's degrees conferred by postsecondary institutions, by sex of student and discipline division: 2011–12

Discipline division	Bachelor's degrees			Master's degrees			Doctor's degrees[1]		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10
All fields, total	**1,791,046**	**765,317**	**1,025,729**	**754,229**	**302,191**	**452,038**	**170,062**	**82,611**	**87,451**
Agriculture and natural resources	30,929	15,453	15,476	6,390	3,026	3,364	1,333	721	612
Agriculture, agriculture operations, and related sciences	16,252	7,867	8,385	2,586	1,207	1,379	748	411	337
Agriculture, general	1,596	918	678	316	133	183	21	11	10
Agricultural business and management, general	1,018	684	334	60	33	27	0	0	0
Agribusiness/agricultural business operations	1,452	1,001	451	30	16	14	0	0	0
Agricultural economics	1,420	1,026	394	432	252	180	147	95	52
Farm/farm and ranch management	118	90	28	8	5	3	0	0	0
Agricultural/farm supplies retailing and wholesaling	91	44	47	0	0	0	0	0	0
Agricultural business technology	11	8	3	0	0	0	0	0	0
Agricultural business and management, other	42	23	19	4	2	2	0	0	0
Agricultural mechanization, general	273	252	21	0	0	0	0	0	0
Agricultural production operations, general	79	52	27	14	5	9	0	0	0
Animal/livestock husbandry and production	172	57	115	0	0	0	0	0	0
Aquaculture	77	51	26	31	19	12	6	3	3
Crop production	25	21	4	7	6	1	1	1	0
Horse husbandry/equine science and management	69	3	66	0	0	0	0	0	0
Agroecology and sustainable agriculture	27	14	13	19	8	11	3	2	1
Viticulture and enology	88	45	43	6	4	2	0	0	0
Agricultural and food products processing	110	56	54	2	1	1	8	5	3
Equestrian/equine studies	287	14	273	0	0	0	0	0	0
Agricultural and domestic animal services, other	1	0	1	0	0	0	0	0	0
Applied horticulture/horticultural operations, general	164	91	73	16	4	12	4	1	3
Ornamental horticulture	113	70	43	5	2	3	8	4	4
Landscaping and groundskeeping	167	118	49	3	1	2	0	0	0
Turf and turfgrass management	143	136	7	3	3	0	0	0	0
Floriculture/floristry operations and management	4	0	4	0	0	0	0	0	0
Applied horticulture/horticultural business services, other	23	20	3	0	0	0	0	0	0
International agriculture	37	18	19	28	17	11	0	0	0
Agricultural and extension education services	40	19	21	63	30	33	5	2	3
Agricultural communication/journalism	351	101	250	32	7	25	0	0	0
Agricultural public services, other	88	51	37	0	0	0	0	0	0
Animal sciences, general	4,627	987	3,640	382	128	254	129	69	60
Agricultural animal breeding	2	1	1	11	1	10	5	2	3
Animal health	0	0	0	8	0	8	0	0	0
Animal nutrition	0	0	0	0	0	0	3	2	1
Dairy science	151	61	90	15	5	10	6	5	1
Livestock management	20	4	16	1	0	1	3	1	2
Poultry science	127	60	67	17	7	10	9	5	4
Animal sciences, other	67	16	51	3	2	1	0	0	0
Food science	1,141	369	772	351	101	250	125	48	77
Food technology and processing	33	13	20	3	1	2	0	0	0
Food science and technology, other	0	0	0	35	10	25	3	1	2
Plant sciences, general	307	223	84	72	40	32	35	19	16
Agronomy and crop science	481	364	117	194	147	47	79	51	28
Horticultural science	582	340	242	98	48	50	41	22	19
Agricultural and horticultural plant breeding	2	1	1	37	21	16	16	9	7
Plant protection and integrated pest management	39	23	16	15	10	5	6	6	0
Range science and management	106	74	32	45	26	19	7	3	4
Plant sciences, other	34	23	11	48	26	22	23	16	7
Soil science and agronomy, general	116	82	34	124	63	61	40	20	20
Soil chemistry and physics	19	14	5	5	1	4	0	0	0
Soil sciences, other	39	21	18	12	7	5	8	2	6
Agriculture, agriculture operations, and related sciences, other	273	208	65	31	15	16	7	6	1
Natural resources and conservation	14,677	7,586	7,091	3,804	1,819	1,985	585	310	275
Natural resources/conservation, general	1,427	782	645	587	233	354	80	36	44
Environmental studies	5,103	2,315	2,788	757	373	384	58	30	28
Environmental science	4,343	2,122	2,221	927	412	515	158	78	80
Natural resources conservation and research, other	32	14	18	38	24	14	5	2	3
Natural resources management and policy	520	289	231	570	249	321	24	12	12
Natural resource economics	56	33	23	7	2	5	10	4	6
Water, wetlands, and marine resources management	79	47	32	73	30	43	0	0	0
Land use planning and management/development	47	32	15	77	51	26	8	6	2
Natural resource recreation and tourism	31	22	9	0	0	0	0	0	0
Natural resources law enforcement and protective services	29	24	5	0	0	0	0	0	0
Natural resources management and policy, other	289	141	148	25	10	15	2	2	0
Fishing and fisheries sciences and management	319	174	145	68	38	30	32	18	14
Forestry, general	537	412	125	307	169	138	61	32	29
Forest sciences and biology	161	135	26	103	70	33	51	36	15
Forest management/forest resources management	147	124	23	36	24	12	5	3	2
Urban forestry	18	9	9	2	0	2	5	3	2
Wood science and wood products/pulp and paper technology	68	59	9	20	13	7	10	5	5
Forest resources production and management	6	6	0	19	12	7	7	3	4
Forest technology/technician	11	9	2	0	0	0	11	6	5
Forestry, other	69	61	8	26	14	12	10	2	8
Wildlife and wildlands science and management	1,160	642	518	152	91	61	40	24	16
Natural resources and conservation, other	225	134	91	10	4	6	8	8	0
Architecture and related services	9,728	5,567	4,161	8,448	4,504	3,944	255	147	108
Architecture	6,040	3,540	2,500	4,557	2,667	1,890	135	79	56
City/urban, community and regional planning	843	540	303	2,441	1,200	1,241	82	44	38
Environmental design/architecture	756	458	298	142	72	70	24	17	7
Interior architecture	502	32	470	184	26	158	0	0	0
Landscape architecture	1,006	622	384	735	303	432	2	0	2
Architectural history and criticism, general	66	28	38	39	17	22	4	3	1
Architectural technology/technician	244	171	73	0	0	0	0	0	0
Architectural and building sciences/technology	93	63	30	71	45	26	0	0	0
Architectural sciences and technology, other	0	0	0	16	11	5	2	1	1
Real estate development	0	0	0	146	120	26	0	0	0
Architecture and related services, other	178	113	65	117	43	74	6	3	3

See notes at end of table.

Table 318.30. Bachelor's, master's, and doctor's degrees conferred by postsecondary institutions, by sex of student and discipline division: 2011–12—Continued

Discipline division	Bachelor's degrees			Master's degrees			Doctor's degrees[1]		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10
Area, ethnic, cultural, gender, and group studies	9,232	2,757	6,475	1,947	717	1,230	302	112	190
African studies	66	25	41	42	16	26	5	3	2
American/United States studies/civilization	1,550	585	965	246	89	157	107	43	64
Asian studies/civilization	770	331	439	104	50	54	4	1	3
East Asian studies	461	182	279	146	78	68	22	7	15
Russian, Central European, East European and Eurasian studies	27	12	15	30	12	18	0	0	0
European studies/civilization	154	45	109	36	10	26	0	0	0
Latin American studies	518	171	347	273	105	168	2	1	1
Near and Middle Eastern studies	238	101	137	172	87	85	27	16	11
Pacific Area/Pacific Rim studies	6	1	5	6	3	3	0	0	0
Russian studies	93	47	46	49	29	20	0	0	0
Scandinavian studies	21	10	11	3	2	1	2	1	1
South Asian studies	22	9	13	8	3	5	2	0	2
Southeast Asian studies	4	4	0	17	9	8	0	0	0
Western European studies	7	0	7	60	18	42	4	1	3
Canadian studies	0	0	0	0	0	0	0	0	0
Slavic studies	4	1	3	3	2	1	0	0	0
Ural-Altaic and Central Asian studies	0	0	0	11	6	5	2	2	0
Regional studies (U.S., Canadian, foreign)	44	14	30	26	6	20	6	2	4
Chinese studies	59	20	39	18	11	7	0	0	0
French studies	64	12	52	4	1	3	6	3	3
German studies	59	28	31	8	5	3	1	0	1
Italian studies	44	9	35	15	5	10	3	1	2
Japanese studies	46	15	31	7	5	2	0	0	0
Korean studies	0	0	0	4	4	0	0	0	0
Spanish and Iberian studies	11	4	7	0	0	0	0	0	0
Irish studies	0	0	0	0	0	0	0	0	0
Latin American and Caribbean studies	52	9	43	6	3	3	0	0	0
Area studies, other	931	273	658	71	25	46	3	0	3
Ethnic studies	178	52	126	10	4	6	8	6	2
African-American/Black studies	781	255	526	94	33	61	17	7	10
American Indian/Native American studies	235	85	150	49	16	33	7	2	5
Hispanic-American, Puerto Rican, and Mexican-American/Chicano studies	449	132	317	56	18	38	13	4	9
Asian-American studies	139	54	85	20	9	11	0	0	0
Women's studies	1,490	70	1,420	180	12	168	29	0	29
Gay/lesbian studies	8	1	7	0	0	0	0	0	0
Folklore studies	5	1	4	16	2	14	0	0	0
Disability studies	0	0	0	37	7	30	6	3	3
Ethnic, cultural minority, gender, and group studies, other	696	199	497	120	32	88	26	9	17
Biological and biomedical sciences	95,849	39,545	56,304	12,415	5,378	7,037	7,935	3,708	4,227
Biology/biological sciences, general	64,611	25,382	39,229	3,490	1,458	2,032	964	448	516
Biomedical sciences, general	2,340	937	1,403	1,025	503	522	401	175	226
Biochemistry	6,579	3,429	3,150	268	123	145	554	281	273
Biophysics	90	59	31	47	28	19	123	84	39
Molecular biology	627	293	334	196	90	106	213	83	130
Molecular biochemistry	360	198	162	69	19	50	67	36	31
Molecular biophysics	0	0	0	1	0	1	10	8	2
Structural biology	0	0	0	2	1	1	5	1	4
Radiation biology/radiobiology	5	3	2	9	7	2	8	7	1
Biochemistry and molecular biology	696	348	348	71	37	34	132	76	56
Biochemistry, biophysics and molecular biology, other	216	95	121	3	1	2	20	11	9
Botany/plant biology	179	84	95	95	43	52	119	46	73
Plant pathology/phytopathology	12	4	8	67	28	39	80	45	35
Plant physiology	0	0	0	2	1	1	11	5	6
Plant molecular biology	0	0	0	1	1	0	10	6	4
Botany/plant biology, other	20	9	11	10	2	8	7	3	4
Cell/cellular biology and histology	404	188	216	47	18	29	177	87	90
Anatomy	423	189	234	103	49	54	61	29	32
Developmental biology and embryology	41	22	19	28	10	18	25	13	12
Cell/cellular and molecular biology	2,001	946	1,055	206	70	136	440	228	212
Cell biology and anatomy	10	3	7	10	3	7	30	12	18
Cell/cellular biology and anatomical sciences, other	86	49	37	121	50	71	129	66	63
Microbiology, general	1,658	780	878	170	71	99	231	108	123
Medical microbiology and bacteriology	628	263	365	135	43	92	176	62	114
Virology	0	0	0	0	0	0	18	5	13
Parasitology	0	0	0	3	0	3	1	0	1
Immunology	0	0	0	23	11	12	137	59	78
Microbiology and immunology	112	53	59	31	12	19	49	25	24
Microbiological sciences and immunology, other	134	65	69	33	11	22	75	37	38
Zoology/animal biology	1,628	580	1,048	133	42	91	92	42	50
Entomology	108	56	52	120	54	66	118	65	53
Animal physiology	68	32	36	74	29	45	41	21	20
Animal behavior and ethology	47	8	39	5	1	4	5	1	4
Wildlife biology	318	160	158	10	5	5	2	2	0
Zoology/animal biology, other	5	0	5	4	4	0	0	0	0
Genetics, general	229	99	130	68	22	46	157	68	89
Molecular genetics	197	75	122	18	8	10	88	29	59
Animal genetics	25	5	20	21	10	11	32	8	24
Plant genetics	4	2	2	7	6	1	9	5	4
Human/medical genetics	7	0	7	97	11	86	71	43	28
Genome sciences/genomics	19	9	10	3	1	2	1	0	1
Genetics, other	0	0	0	3	2	1	13	8	5
Physiology, general	1,350	610	740	419	234	185	196	93	103
Molecular physiology	0	0	0	10	6	4	26	12	14
Cell physiology	0	0	0	4	1	3	23	12	11
Endocrinology	0	0	0	3	2	1	2	1	1
Reproductive biology	0	0	0	5	2	3	5	0	5
Cardiovascular science	0	0	0	17	13	4	10	4	6
Exercise physiology	1,831	886	945	207	108	99	47	26	21
Vision science/physiological optics	70	21	49	18	8	10	21	13	8
Pathology/experimental pathology	22	6	16	89	33	56	182	73	109
Oncology and cancer biology	0	0	0	32	15	17	108	42	66

See notes at end of table.

Table 318.30. Bachelor's, master's, and doctor's degrees conferred by postsecondary institutions, by sex of student and discipline division: 2011–12—Continued

Discipline division	Bachelor's degrees			Master's degrees			Doctor's degrees[1]		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10
Physiology, pathology, and related sciences, other	0	0	0	15	10	5	32	16	16
Pharmacology	34	19	15	118	51	67	243	110	133
Molecular pharmacology	0	0	0	8	2	6	41	15	26
Neuropharmacology	0	0	0	13	5	8	0	0	0
Toxicology	96	36	60	45	14	31	73	41	32
Molecular toxicology	0	0	0	0	0	0	3	1	2
Environmental toxicology	39	13	26	34	13	21	32	15	17
Pharmacology and toxicology	87	40	47	54	18	36	52	20	32
Biometry/biometrics	24	13	11	19	15	4	13	8	5
Biostatistics	27	13	14	384	156	228	173	81	92
Bioinformatics	118	83	35	308	176	132	88	58	30
Computational biology	18	14	4	9	8	1	16	10	6
Biomathematics, bioinformatics, and computational biology, other	12	6	6	18	9	9	5	3	2
Biotechnology	687	340	347	1,155	520	635	12	7	5
Ecology	668	308	360	189	90	99	174	82	92
Marine biology and biological oceanography	1,091	376	715	178	64	114	71	30	41
Evolutionary biology	36	10	26	10	4	6	32	16	16
Aquatic biology/limnology	78	48	30	5	0	5	0	0	0
Environmental biology	196	87	109	52	21	31	5	3	2
Population biology	0	0	0	12	7	5	9	3	6
Conservation biology	153	60	93	61	25	36	14	7	7
Systematic biology/biological systematics	0	0	0	0	0	0	2	2	0
Epidemiology	1	0	1	881	272	609	268	80	188
Ecology and evolutionary biology	301	120	181	33	13	20	65	26	39
Ecology, evolution, systematics and population biology, other	131	58	73	21	7	14	27	15	12
Molecular medicine	0	0	0	8	4	4	44	21	23
Neuroscience	3,062	1,214	1,848	133	59	74	584	265	319
Neuroanatomy	0	0	0	0	0	0	0	0	0
Neurobiology and anatomy	647	274	373	19	10	9	102	45	57
Neurobiology and behavior	70	31	39	32	19	13	17	10	7
Neurobiology and neurosciences, other	1	0	1	0	0	0	0	0	0
Biological and biomedical sciences, other	1,112	434	678	968	479	489	216	104	112
Business, management, marketing, and personal and culinary services	366,815	190,082	176,733	191,571	103,253	88,318	2,531	1,460	1,071
Business, management, marketing, and related support services	365,490	189,486	176,004	191,531	103,245	88,286	2,531	1,460	1,071
Business/commerce, general	25,584	13,832	11,752	11,686	7,124	4,562	336	179	157
Business administration and management, general	138,910	71,480	67,430	115,528	64,574	50,954	1,264	792	472
Purchasing, procurement/acquisitions and contracts management	508	284	224	527	289	238	0	0	0
Logistics and materials management	2,230	1,601	629	536	365	171	1	1	0
Office management and supervision	423	195	228	372	127	245	0	0	0
Operations management and supervision	3,499	2,139	1,360	825	498	327	17	15	2
Nonprofit/public/organizational management	530	201	329	1,982	597	1,385	14	0	14
Customer service management	24	11	13	2	0	2	0	0	0
E-commerce/electronic commerce	278	156	122	208	111	97	1	0	1
Transportation/transportation management	159	116	43	46	35	11	4	3	1
Research and development management	0	0	0	24	10	14	0	0	0
Project management	144	91	53	723	430	293	3	1	2
Retail management	208	36	172	0	0	0	0	0	0
Organizational leadership	1,264	597	667	1,597	680	917	204	91	113
Business administration, management and operations, other	11,878	6,020	5,858	5,404	2,891	2,513	39	18	21
Accounting	49,598	23,821	25,777	16,559	7,780	8,779	39	17	22
Accounting technology/technician and bookkeeping	140	80	60	0	0	0	0	0	0
Auditing	30	10	20	27	13	14	0	0	0
Accounting and finance	546	283	263	1,532	533	999	0	0	0
Accounting and business/management	3,665	937	2,728	295	122	173	0	0	0
Accounting and related services, other	225	101	124	357	218	139	3	3	0
Administrative assistant and secretarial science, general	39	19	20	0	0	0	0	0	0
Business/office automation/technology/data entry	83	49	34	0	0	0	0	0	0
General office occupations and clerical services	10	2	8	0	0	0	0	0	0
Parts, warehousing, and inventory management operations	0	0	0	5	4	1	0	0	0
Business operations support and secretarial services, other	0	0	0	71	22	49	0	0	0
Business/corporate communications	613	223	390	215	57	158	0	0	0
Business/managerial economics	5,255	3,568	1,687	301	154	147	63	42	21
Entrepreneurship/entrepreneurial studies	2,222	1,464	758	771	462	309	2	2	0
Small business administration/management	63	41	22	19	9	10	0	0	0
Entrepreneurial and small business operations, other	33	20	13	54	34	20	1	1	0
Finance, general	31,259	21,537	9,722	6,058	3,859	2,199	51	40	11
Banking and financial support services	417	258	159	126	58	68	5	4	1
Financial planning and services	208	133	75	251	135	116	4	4	0
International finance	7	5	2	28	15	13	0	0	0
Investments and securities	118	96	22	194	139	55	0	0	0
Public finance	11	11	0	0	0	0	0	0	0
Finance and financial management services, other	223	140	83	195	120	75	0	0	0
Hospitality administration/management, general	7,240	2,366	4,874	430	147	283	26	13	13
Tourism and travel services management	620	210	410	172	77	95	0	0	0
Hotel/motel administration/management	2,012	754	1,258	108	48	60	11	2	9
Restaurant/food services management	716	337	379	0	0	0	0	0	0
Resort management	172	79	93	0	0	0	0	0	0
Meeting and event planning	327	36	291	0	0	0	0	0	0
Casino management	2	2	0	0	0	0	0	0	0
Hotel, motel, and restaurant management	126	33	93	0	0	0	0	0	0
Hospitality administration/management, other	530	232	298	127	40	87	4	3	1
Human resources management/personnel administration, general	6,285	1,822	4,463	3,804	958	2,846	33	10	23
Labor and industrial relations	823	414	409	713	264	449	8	6	2
Organizational behavior studies	2,892	1,297	1,595	2,304	799	1,505	151	61	90
Labor studies	84	54	30	22	9	13	1	0	1
Human resources development	601	185	416	1,009	269	740	26	10	16
Human resources management and services, other	415	187	228	1,493	567	926	19	12	7
International business/trade/commerce	5,860	2,868	2,992	2,838	1,692	1,146	22	13	9
Management information systems, general	7,102	5,358	1,744	3,288	2,236	1,052	64	43	21
Information resources management/CIO training	180	146	34	440	330	110	20	13	7
Knowledge management	22	17	5	60	41	19	0	0	0
Management information systems and services, other	171	106	65	130	79	51	0	0	0

See notes at end of table.

Table 318.30. Bachelor's, master's, and doctor's degrees conferred by postsecondary institutions, by sex of student and discipline division: 2011–12—Continued

Discipline division	Bachelor's degrees			Master's degrees			Doctor's degrees[1]		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10
Management science, general	3,029	1,787	1,242	903	479	424	7	7	0
Business statistics	32	22	10	58	29	29	0	0	0
Actuarial science	913	520	393	355	233	122	0	0	0
Management sciences and quantitative methods, other	230	156	74	145	98	47	8	6	2
Marketing/marketing management, general	30,701	14,250	16,451	1,843	731	1,112	30	18	12
Marketing research	51	25	26	107	48	59	2	0	2
International marketing	130	14	116	102	43	59	2	1	1
Marketing, other	1,068	496	572	159	66	93	6	4	2
Real estate	582	425	157	733	571	162	3	2	1
Taxation	0	0	0	1,809	924	885	0	0	0
Insurance	737	479	258	110	59	51	1	0	1
Sales, distribution, and marketing operations, general	1,106	553	553	194	77	117	3	1	2
Merchandising and buying operations	42	11	31	27	1	26	0	0	0
Retailing and retail operations	224	61	163	4	1	3	0	0	0
Selling skills and sales operations	399	242	157	0	0	0	0	0	0
General merchandising/sales/related marketing operations, other	90	40	50	0	0	0	0	0	0
Fashion merchandising	2,511	103	2,408	6	2	4	0	0	0
Apparel and accessories marketing operations	851	64	787	8	0	8	0	0	0
Tourism and travel services marketing operations	23	8	15	0	0	0	0	0	0
Tourism promotion operations	95	24	71	0	0	0	0	0	0
Vehicle and vehicle parts and accessories marketing operations	84	72	12	0	0	0	0	0	0
Special products marketing operations	154	60	94	13	10	3	0	0	0
Hospitality and recreation marketing operations	42	35	7	0	0	0	0	0	0
Specialized merchandising/sales/related marketing operations, other	99	27	72	36	10	26	0	0	0
Construction management	2,608	2,352	256	275	214	61	3	3	0
Telecommunications management	1	0	1	3	2	1	0	0	0
Business/management/marketing/related support services, other	3,104	1,600	1,504	1,185	626	559	30	19	11
Personal and culinary services	1,325	596	729	40	8	32	0	0	0
Funeral service and mortuary science, general	133	48	85	0	0	0	0	0	0
Funeral direction/service	27	13	14	0	0	0	0	0	0
Cosmetology/cosmetologist, general	1	0	1	0	0	0	0	0	0
Cooking and related culinary arts, general	0	0	0	0	0	0	0	0	0
Baking and pastry arts/baker/pastry chef	51	4	47	0	0	0	0	0	0
Culinary arts/chef training	431	206	225	0	0	0	0	0	0
Restaurant, culinary, and catering management/manager	604	293	311	0	0	0	0	0	0
Food service, waiter/waitress, and dining room management	0	0	0	0	0	0	0	0	0
Culinary science/culinology	23	9	14	0	0	0	0	0	0
Culinary arts and related services, other	52	22	30	40	8	32	0	0	0
Personal and culinary services, other	3	1	2	0	0	0	0	0	0
Communication and communications technologies	88,752	33,525	55,227	9,496	3,065	6,431	567	242	325
Communication, journalism, and related programs	83,770	29,921	53,849	9,005	2,760	6,245	563	239	324
Communication, general	6,715	2,123	4,592	490	142	348	70	30	40
Speech communication and rhetoric	30,766	10,911	19,855	2,165	668	1,497	240	91	149
Mass communication/media studies	9,064	3,318	5,746	1,110	374	736	116	49	67
Communication and media studies, other	1,801	550	1,251	644	190	454	44	22	22
Journalism	12,249	4,082	8,167	1,706	586	1,120	16	9	7
Broadcast journalism	1,082	460	622	82	24	58	0	0	0
Photojournalism	170	59	111	9	2	7	0	0	0
Journalism, other	685	213	472	194	53	141	0	0	0
Radio and television	5,034	2,857	2,177	210	95	115	13	8	5
Digital communication and media/multimedia	1,596	933	663	296	163	133	11	8	3
Radio, television, and digital communication, other	785	408	377	16	5	11	0	0	0
Public relations, advertising, and applied communication	1,050	269	781	14	5	9	0	0	0
Organizational communication, general	1,036	343	693	157	40	117	4	2	2
Public relations/image management	4,121	885	3,236	508	85	423	0	0	0
Advertising	4,728	1,436	3,292	344	100	244	8	4	4
Political communication	76	32	44	0	0	0	0	0	0
Health communication	59	16	43	132	19	113	10	1	9
Sports communication	38	29	9	20	14	6	0	0	0
International and intercultural communication	26	7	19	46	8	38	0	0	0
Technical and scientific communication	28	9	19	25	9	16	7	3	4
Public relations, advertising and applied communication, other	964	249	715	152	31	121	0	0	0
Publishing	2	1	1	172	28	144	0	0	0
Communication, journalism, and related programs, other	1,695	731	964	513	119	394	24	12	12
Communications technologies/technicians and support services	4,982	3,604	1,378	491	305	186	4	3	1
Communications technology/technician	111	81	30	31	9	22	4	3	1
Photographic and film/video technology/technician and assistant	81	51	30	0	0	0	0	0	0
Radio and television broadcasting technology/technician	553	329	224	94	35	59	0	0	0
Recording arts technology/technician	1,281	1,157	124	25	19	6	0	0	0
Audiovisual communications technologies/technicians, other	122	89	33	0	0	0	0	0	0
Graphic communications, general	255	101	154	0	0	0	0	0	0
Printing management	54	24	30	3	1	2	0	0	0
Prepress/desktop publishing and digital imaging design	105	39	66	0	0	0	0	0	0
Animation/interactive technology/video graphics/special effects	2,158	1,600	558	272	197	75	0	0	0
Graphic and printing equipment operator, general production	62	33	29	0	0	0	0	0	0
Printing press operator	25	18	7	0	0	0	0	0	0
Graphic communications, other	27	17	10	8	4	4	0	0	0
Communications technologies/technicians and support services, other	148	65	83	58	40	18	0	0	0
Computer and information sciences and support services	47,384	38,773	8,611	20,917	15,129	5,788	1,698	1,332	366
Computer and information sciences, general	10,779	9,143	1,636	4,824	3,665	1,159	619	502	117
Artificial intelligence and robotics	0	0	0	72	58	14	24	21	3
Information technology	5,895	4,727	1,168	2,468	1,745	723	68	48	20
Informatics	212	170	42	248	83	165	0	0	0
Computer and information sciences, other	147	116	31	85	71	14	1	0	1
Computer programming/programmer, general	1,293	1,080	213	59	45	14	9	8	1
Computer programming, specific applications	137	123	14	12	9	3	0	0	0
Computer programming, other	0	0	0	0	0	0	0	0	0
Data processing and data processing technology/technician	104	82	22	0	0	0	0	0	0
Information science/studies	5,711	4,378	1,333	3,873	2,538	1,335	153	79	74

See notes at end of table.

Table 318.30. Bachelor's, master's, and doctor's degrees conferred by postsecondary institutions, by sex of student and discipline division: 2011–12—Continued

Discipline division	Bachelor's degrees			Master's degrees			Doctor's degrees[1]		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10
Computer systems analysis/analyst	1,459	1,127	332	242	176	66	0	0	0
Computer science	9,804	8,525	1,279	6,164	4,654	1,510	780	642	138
Web page, digital/multimedia and information resources design	1,587	956	631	219	107	112	0	0	0
Data modeling/warehousing and database administration	93	63	30	40	22	18	0	0	0
Computer graphics	1,479	978	501	196	125	71	1	1	0
Modeling, virtual environments and simulation	126	114	12	23	17	6	0	0	0
Computer software and media applications, other	321	293	28	59	40	19	0	0	0
Computer systems networking and telecommunications	1,623	1,460	163	717	560	157	3	3	0
Network and system administration/administrator	814	735	79	7	3	4	0	0	0
System, networking, and LAN/WAN management/manager	276	228	48	9	8	1	0	0	0
Computer and information systems security	3,683	3,095	588	809	635	174	11	8	3
Web/multimedia management and webmaster	428	277	151	12	10	2	0	0	0
Information technology project management	203	163	40	227	159	68	1	0	1
Computer support specialist	1	0	1	0	0	0	0	0	0
Computer/information tech. services admin. and management, other	635	478	157	179	130	49	0	0	0
Computer and information sciences and support services, other	574	462	112	373	269	104	28	20	8
Education	105,785	21,757	84,028	178,062	41,180	136,882	9,990	3,215	6,775
Education, general	3,271	571	2,700	26,022	6,008	20,014	1,830	507	1,323
Bilingual and multilingual	410	22	388	615	146	469	7	2	5
Multicultural education	0	0	0	100	16	84	7	1	6
Indian/Native American education	0	0	0	0	0	0	0	0	0
Bilingual, multilingual, and multicultural education, other	0	0	0	6	1	5	0	0	0
Curriculum and instruction	22	1	21	17,972	3,436	14,536	1,173	288	885
Educational leadership and administration, general	0	0	0	18,725	6,656	12,069	3,555	1,307	2,248
Administration of special education	0	0	0	36	6	30	7	0	7
Adult and continuing education administration	10	8	2	848	219	629	57	24	33
Educational, instructional, and curriculum supervision	41	4	37	1,000	264	736	54	15	39
Higher education/higher education administration	8	1	7	2,315	659	1,656	468	175	293
Community college education	0	0	0	37	4	33	37	12	25
Elementary and middle school administration/principalship	0	0	0	1,129	446	683	37	15	22
Secondary school administration/principalship	0	0	0	525	204	321	30	6	24
Urban education and leadership	82	31	51	365	107	258	42	15	27
Superintendency and educational system administration	0	0	0	854	309	545	75	29	46
Educational administration and supervision, other	1	0	1	1,492	514	978	314	107	207
Educational/instructional media design	27	16	11	4,003	1,164	2,839	161	74	87
Educational evaluation and research	0	0	0	44	17	27	53	19	34
Educational statistics and research methods	0	0	0	56	24	32	26	7	19
Educational assessment, testing, and measurement	0	0	0	62	10	52	11	5	6
Learning sciences	0	0	0	19	7	12	2	1	1
Educational assessment, evaluation, and research, other	8	5	3	147	41	106	65	22	43
International and comparative education	1	0	1	276	45	231	23	4	19
Social and philosophical foundations of education	29	4	25	645	161	484	126	49	77
Special education and teaching, general	7,230	813	6,417	14,367	2,247	12,120	198	35	163
Education/teaching of individuals with hearing impairments/deafness	139	5	134	154	21	133	4	2	2
Education/teaching of the gifted and talented	0	0	0	317	32	285	1	0	1
Education/teaching of individuals with emotional disturbances	151	27	124	97	21	76	8	4	4
Education/teaching of individuals with mental retardation	188	14	174	228	52	176	2	0	2
Education/teaching of individuals with multiple disabilities	162	12	150	579	101	478	0	0	0
Educ./teach. of individuals with orthopedic/physical health impair.	2	1	1	22	2	20	0	0	0
Education/teaching of individuals with vision impairments/blindness	23	0	23	126	18	108	0	0	0
Educ./teach. of individuals with specific learning disabilities	318	23	295	314	49	265	0	0	0
Education/teaching of individuals with speech/language impairments	273	11	262	259	10	249	0	0	0
Education/teaching of individuals with autism	0	0	0	149	12	137	0	0	0
Education/teaching of individuals who are developmentally delayed	4	0	4	164	26	138	0	0	0
Educ./teach. of individuals in early childhood spec. educ. programs	204	8	196	1,027	80	947	0	0	0
Education/teaching of individuals in elementary special educ. programs	133	6	127	427	54	373	0	0	0
Educ./teach. of individuals in jr. high/middle school special educ. prog.	2	0	2	200	77	123	0	0	0
Education/teaching of individuals in secondary special educ. prog.	12	6	6	184	54	130	0	0	0
Special education and teaching, other	428	40	388	525	74	451	2	0	2
Counselor education/school counseling and guidance services	21	1	20	12,952	2,237	10,715	320	82	238
College student counseling and personnel services	1	1	0	1,041	285	756	24	12	12
Student counseling and personnel services, other	10	3	7	242	35	207	7	2	5
Adult and continuing education and teaching	30	6	24	1,212	365	847	172	48	124
Elementary education and teaching	38,440	3,623	34,817	13,914	1,807	12,107	46	7	39
Junior high/intermediate/middle school education and teaching	2,831	680	2,151	978	271	707	1	0	1
Secondary education and teaching	3,865	1,553	2,312	8,833	3,285	5,548	27	6	21
Teacher education, multiple levels	1,785	299	1,486	4,533	1,147	3,386	36	5	31
Montessori teacher education	4	0	4	184	10	174	0	0	0
Waldorf/Steiner teacher education	0	0	0	1	0	1	0	0	0
Kindergarten/preschool education and teaching	1,949	63	1,886	358	8	350	10	1	9
Early childhood education and teaching	11,620	378	11,242	3,042	171	2,871	18	1	17
Teacher educ. and prof. dev., specific levels and methods, other	187	22	165	3,826	888	2,938	73	25	48
Agricultural teacher education	640	259	381	321	100	221	39	21	18
Art teacher education	1,414	198	1,216	1,129	170	959	28	7	21
Business teacher education	336	141	195	178	65	113	0	0	0
Driver and safety teacher education	0	0	0	9	4	5	0	0	0
English/language arts teacher education	2,815	577	2,238	1,054	254	800	13	5	8
Foreign language teacher education	110	20	90	237	45	192	17	6	11
Health teacher education	1,458	447	1,011	693	199	494	38	7	31
Family and consumer sciences/home economics teacher education	359	8	351	86	7	79	5	3	2
Technology teacher education/industrial arts teacher education	485	406	79	336	162	174	4	2	2
Sales and marketing operations/marketing and dist. teacher educ.	22	8	14	124	50	74	0	0	0
Mathematics teacher education	2,282	746	1,536	1,933	639	1,294	71	24	47
Music teacher education	3,780	1,561	2,219	1,253	484	769	55	25	30
Physical education teaching and coaching	8,693	5,152	3,541	2,225	1,312	913	38	18	20
Reading teacher education	118	6	112	8,028	378	7,650	64	11	53
Science teacher education/general science teacher education	769	272	497	871	303	568	62	22	40
Social science teacher education	611	315	296	153	71	82	0	0	0
Social studies teacher education	2,040	1,201	839	745	391	354	7	4	3
Technical teacher education	303	163	140	233	84	149	66	19	47
Trade and industrial teacher education	841	538	303	278	100	178	10	6	4
Computer teacher education	4	3	1	635	187	448	5	1	4

See notes at end of table.

Table 318.30. Bachelor's, master's, and doctor's degrees conferred by postsecondary institutions, by sex of student and discipline division: 2011–12—Continued

Discipline division	Bachelor's degrees			Master's degrees			Doctor's degrees[1]		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10
Biology teacher education	453	171	282	327	108	219	0	0	0
Chemistry teacher education	94	47	47	82	38	44	0	0	0
Drama and dance teacher education	147	26	121	72	15	57	0	0	0
French language teacher education	66	11	55	40	4	36	0	0	0
German language teacher education	21	12	9	2	2	0	0	0	0
Health occupations teacher education	7	0	7	27	3	24	10	1	9
History teacher education	751	433	318	107	58	49	0	0	0
Physics teacher education	58	38	20	58	40	18	0	0	0
Spanish language teacher education	464	80	384	166	35	131	0	0	0
Speech teacher education	41	9	32	62	8	54	16	5	11
Geography teacher education	5	4	1	9	3	6	0	0	0
Latin teacher education	4	3	1	8	4	4	0	0	0
School librarian/library media specialist	7	1	6	170	13	157	0	0	0
Psychology teacher education	13	3	10	0	0	0	0	0	0
Earth science teacher education	33	24	9	54	21	33	0	0	0
Environmental education	1	0	1	10	1	9	0	0	0
Teacher educ. and prof. dev., specific subject areas, other	370	99	271	2,160	528	1,632	53	13	40
Teaching English as a second/foreign language/ESL language instructor	235	44	191	3,056	546	2,510	16	1	15
Teaching French as a second or foreign language	1	0	1	1	0	1	0	0	0
Teaching English or French as a second or foreign lang., other	36	11	25	0	0	0	0	0	0
Teacher assistant/aide	0	0	0	1	0	1	0	0	0
Adult literacy tutor/instructor	0	0	0	26	1	25	3	0	3
Education, other	1,976	462	1,514	3,555	844	2,711	261	100	161
Engineering and engineering technologies	98,540	81,270	17,270	45,097	34,698	10,399	8,856	6,838	2,018
Engineering	81,382	65,829	15,553	40,323	31,190	9,133	8,722	6,770	1,952
Engineering, general	2,133	1,697	436	2,169	1,684	485	399	323	76
Pre-engineering	6	6	0	0	0	0	0	0	0
Aerospace, aeronautical and astronautical engineering	3,545	3,082	463	1,408	1,217	191	275	235	40
Agricultural engineering	969	675	294	272	166	106	131	90	41
Architectural engineering	813	607	206	142	102	40	4	2	2
Bioengineering and biomedical engineering	4,464	2,696	1,768	1,861	1,129	732	882	564	318
Ceramic sciences and engineering	69	49	20	7	5	2	10	10	0
Chemical engineering	6,982	4,743	2,239	1,377	878	499	818	560	258
Chemical and biomolecular engineering	46	18	28	12	7	5	5	3	2
Civil engineering, general	12,523	9,912	2,611	4,960	3,650	1,310	751	569	182
Structural engineering	198	156	42	200	165	35	12	9	3
Transportation and highway engineering	0	0	0	93	69	24	10	10	0
Water resources engineering	9	7	2	63	34	29	13	10	3
Civil engineering, other	16	6	10	25	18	7	1	1	0
Computer engineering, general	4,256	3,882	374	1,770	1,413	357	347	292	55
Computer hardware engineering	0	0	0	3	1	2	0	0	0
Computer software engineering	575	518	57	1,101	813	288	7	6	1
Computer engineering, other	0	0	0	18	14	4	1	1	0
Electrical and electronics engineering	12,086	10,648	1,438	9,442	7,636	1,806	2,091	1,728	363
Laser and optical engineering	11	8	3	34	32	2	14	13	1
Telecommunications engineering	3	3	0	173	139	34	3	3	0
Electrical, electronics and communications engineering, other	13	12	1	47	37	10	11	7	4
Engineering mechanics	107	92	15	119	108	11	64	52	12
Engineering physics/applied physics	463	402	61	85	67	18	36	25	11
Engineering science	457	323	134	308	238	70	89	67	22
Environmental/environmental health engineering	980	536	444	744	388	356	127	78	49
Materials engineering	1,028	754	274	764	512	252	549	423	126
Mechanical engineering	20,541	18,057	2,484	5,841	5,105	736	1,213	1,031	182
Metallurgical engineering	121	87	34	41	33	8	20	14	6
Mining and mineral engineering	250	219	31	53	44	9	8	7	1
Naval architecture and marine engineering	386	352	34	59	50	9	2	1	1
Nuclear engineering	552	474	78	320	274	46	106	91	15
Ocean engineering	175	136	39	64	49	15	16	13	3
Petroleum engineering	1,068	905	163	432	364	68	74	62	12
Systems engineering	720	581	139	1,868	1,449	419	89	69	20
Textile sciences and engineering	247	84	163	58	24	34	26	19	7
Polymer/plastics engineering	100	83	17	84	64	20	65	48	17
Construction engineering	375	337	38	134	98	36	0	0	0
Forest engineering	42	34	8	6	5	1	1	1	0
Industrial engineering	3,421	2,397	1,024	2,100	1,506	594	283	203	80
Manufacturing engineering	261	229	32	273	219	54	8	5	3
Operations research	373	260	113	590	427	163	53	41	12
Surveying engineering	55	53	2	6	5	1	2	2	0
Geological/geophysical engineering	154	97	57	122	100	22	4	3	1
Paper science and engineering	17	14	3	1	1	0	2	1	1
Electromechanical engineering	38	37	1	0	0	0	0	0	0
Mechatronics, robotics, and automation engineering	0	0	0	29	28	1	18	16	2
Biochemical engineering	51	35	16	2	1	1	0	0	0
Engineering chemistry	3	3	0	0	0	0	0	0	0
Biological/biosystems engineering	88	56	32	12	9	3	2	1	1
Engineering, other	592	467	125	1,031	813	218	80	61	19
Engineering technologies/construction trades/mechanics and repairers	17,158	15,441	1,717	4,774	3,508	1,266	134	68	66
Engineering and engineering-related fields	16,531	14,847	1,684	4,769	3,504	1,265	134	68	66
Engineering technology, general	1,205	1,105	100	293	232	61	5	4	1
Architectural engineering technology/technician	458	418	40	0	0	0	0	0	0
Civil engineering technology/technician	610	524	86	0	0	0	0	0	0
Electrical/electronic/communications eng. technology/technician	2,147	1,979	168	26	22	4	0	0	0
Laser and optical technology/technician	2	2	0	0	0	0	0	0	0
Telecommunications technology/technician	87	67	20	84	71	13	0	0	0
Electrical/electronic eng. technologies/technicians, other	255	227	28	0	0	0	0	0	0
Biomedical technology/technician	90	73	17	1	1	0	3	2	1
Electromechanical technology/electromechanical eng. technology	93	86	7	1	1	0	0	0	0
Instrumentation technology/technician	18	15	3	0	0	0	0	0	0
Robotics technology/technician	12	11	1	0	0	0	0	0	0
Automation engineer technology/technician	31	30	1	0	0	0	0	0	0
Electromechanical/instrumentation and maintenance technol./tech.	8	8	0	0	0	0	0	0	0

See notes at end of table.

Table 318.30. Bachelor's, master's, and doctor's degrees conferred by postsecondary institutions, by sex of student and discipline division: 2011–12—Continued

Discipline division	Bachelor's degrees			Master's degrees			Doctor's degrees[1]		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10
Heating, ventilation, air conditioning and refrig. eng. technol./tech.	5	4	1	0	0	0	0	0	0
Energy management and systems technology/technician	111	97	14	60	48	12	0	0	0
Solar energy technology/technician	71	59	12	5	5	0	0	0	0
Water quality/wastewater treatment manage./recycling technol./tech.	25	12	13	0	0	0	0	0	0
Environmental engineering technology/environmental technology	82	56	26	70	48	22	2	1	1
Hazardous materials management and waste technology/technician	1	1	0	0	0	0	0	0	0
Environmental control technologies/technicians, other	9	3	6	60	30	30	0	0	0
Plastics engineering technology/technician	96	89	7	6	4	2	0	0	0
Industrial technology/technician	1,851	1,703	148	393	267	126	15	12	3
Manufacturing technology/technician	597	552	45	61	54	7	0	0	0
Welding engineering technology/technician	6	6	0	0	0	0	0	0	0
Industrial production technologies/technicians, other	272	241	31	19	16	3	0	0	0
Occupational safety and health technology/technician	894	748	146	386	291	95	0	0	0
Quality control technology/technician	11	10	1	87	50	37	0	0	0
Industrial safety technology/technician	109	90	19	25	19	6	0	0	0
Quality control and safety technologies/technicians, other	42	35	7	3	2	1	0	0	0
Aeronautical/aerospace engineering technology/technician	72	62	10	0	0	0	0	0	0
Automotive engineering technology/technician	311	300	11	16	14	2	0	0	0
Mechanical engineering/mechanical technology/technician	1,461	1,399	62	7	6	1	0	0	0
Mechanical engineering related technologies/technicians, other	216	198	18	0	0	0	0	0	0
Mining technology/technician	4	4	0	0	0	0	0	0	0
Petroleum technology/technician	16	14	2	0	0	0	0	0	0
Mining and petroleum technologies/technicians, other	0	0	0	0	0	0	0	0	0
Construction engineering technology/technician	2,089	1,917	172	164	123	41	0	0	0
Surveying technology/surveying	206	186	20	12	9	3	5	4	1
Hydraulics and fluid power technology/technician	1	0	1	0	0	0	0	0	0
Engineering-related technologies, other	2	1	1	0	0	0	0	0	0
Computer engineering technology/technician	480	414	66	0	0	0	0	0	0
Computer technology/computer systems technology	337	299	38	7	5	2	1	1	0
Computer hardware technology/technician	0	0	0	0	0	0	0	0	0
Computer software technology/technician	34	32	2	0	0	0	0	0	0
Computer engineering technologies/technicians, other	9	8	1	0	0	0	0	0	0
Drafting/design engineering technologies/technicians, general	85	68	17	0	0	0	0	0	0
CAD/CADD drafting and/or design technology/technician	64	57	7	6	5	1	0	0	0
Civil drafting and civil engineering CAD/CADD	6	6	0	0	0	0	0	0	0
Mechanical drafting and mechanical drafting CAD/CADD	40	29	11	0	0	0	0	0	0
Drafting/design engineering technologies/technicians, other	11	3	8	0	0	0	0	0	0
Nuclear engineering technology/technician	149	135	14	0	0	0	0	0	0
Engineering/industrial management	824	694	130	2,839	2,092	747	56	36	20
Packaging science	264	183	81	30	15	15	3	2	1
Engineering-related fields, other	7	7	0	0	0	0	1	0	1
Nanotechnology	0	0	0	8	7	1	43	6	37
Engineering tech. and engineering-related fields, other	645	580	65	100	67	33	0	0	0
Construction trades	377	359	18	5	4	1	0	0	0
Construction trades, general	17	17	0	0	0	0	0	0	0
Building/property maintenance	0	0	0	5	4	1	0	0	0
Building/construction site management/manager	140	134	6	0	0	0	0	0	0
Building construction technology	35	33	2	0	0	0	0	0	0
Building/construction finishing, mgmt., and inspection, other	92	88	4	0	0	0	0	0	0
Construction trades, other	93	87	6	0	0	0	0	0	0
Mechanic and repair technologies/technicians	250	235	15	0	0	0	0	0	0
Communications systems installation and repair technology	1	1	0	0	0	0	0	0	0
Industrial electronics technology/technician	1	1	0	0	0	0	0	0	0
Heavy equipment maintenance technology/technician	16	16	0	0	0	0	0	0	0
Autobody/collision and repair technology/technician	0	0	0	0	0	0	0	0	0
Automobile/automotive mechanics technology/technician	27	24	3	0	0	0	0	0	0
Diesel mechanics technology/technician	22	21	1	0	0	0	0	0	0
Airframe mechanics and aircraft maintenance technology/technician	43	39	4	0	0	0	0	0	0
Aircraft powerplant technology/technician	46	44	2	0	0	0	0	0	0
Avionics maintenance technology/technician	93	88	5	0	0	0	0	0	0
Vehicle maintenance and repair, other	1	1	0	0	0	0	0	0	0
English language and literature/letters	53,767	16,976	36,791	9,939	3,403	6,536	1,427	548	879
English language and literature, general	43,260	13,273	29,987	5,411	1,815	3,596	1,219	470	749
Writing, general	559	218	341	101	34	67	0	0	0
Creative writing	2,715	1,008	1,707	3,379	1,226	2,153	17	10	7
Professional, technical, business, and scientific writing	685	237	448	335	112	223	28	10	18
Rhetoric and composition	5,008	1,784	3,224	347	114	233	91	28	63
Rhetoric and composition/writing studies, other	24	9	15	3	1	2	5	1	4
General literature	200	58	142	17	6	11	5	1	4
American literature (United States)	57	23	34	6	0	6	0	0	0
English literature (British and Commonwealth)	325	84	241	177	52	125	8	4	4
Children's and adolescent literature	0	0	0	0	0	0	0	0	0
Literature, other	6	0	6	0	0	0	0	0	0
English language and literature/letters, other	928	282	646	163	43	120	54	24	30
Family and consumer sciences/human sciences	23,428	2,693	20,735	3,157	413	2,744	325	59	266
Family and consumer sciences/human sciences, general	3,827	329	3,498	562	92	470	63	18	45
Business family and consumer sciences/human sciences	184	58	126	5	0	5	3	0	3
Family and consumer sciences/human sciences communication	21	3	18	0	0	0	0	0	0
Consumer merchandising/retailing management	229	25	204	5	1	4	1	0	1
Family resource management studies, general	800	243	557	85	34	51	5	1	4
Consumer economics	257	87	170	0	0	0	0	0	0
Family and consumer economics and related services, other	368	39	329	3	1	2	5	2	3
Foods, nutrition, and wellness studies, general	2,417	431	1,986	598	68	530	35	6	29
Human nutrition	664	114	550	280	34	246	22	8	14
Food service systems administration/management	794	314	480	4	0	4	0	0	0
Foods, nutrition, and related services, other	16	2	14	24	2	22	0	0	0
Housing and human environments, general	235	42	193	30	8	22	7	2	5
Facilities planning and management	65	57	8	11	9	2	0	0	0
Housing and human environments, other	33	4	29	0	0	0	0	0	0

See notes at end of table.

Table 318.30. Bachelor's, master's, and doctor's degrees conferred by postsecondary institutions, by sex of student and discipline division: 2011–12—Continued

Discipline division	Bachelor's degrees			Master's degrees			Doctor's degrees[1]		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10
Human development and family studies, general	7,335	590	6,745	613	86	527	97	11	86
Adult development and aging	11	1	10	140	12	128	0	0	0
Family systems	427	47	380	28	2	26	7	2	5
Child development	1,739	63	1,676	230	12	218	38	3	35
Family and community services	1,011	113	898	293	26	267	18	1	17
Child care and support services management	235	4	231	45	3	42	0	0	0
Child care provider/assistant	6	0	6	3	0	3	0	0	0
Human development, family studies, and related services, other	421	25	396	46	4	42	8	1	7
Apparel and textiles, general	1,952	87	1,865	75	10	65	12	3	9
Apparel and textile manufacture	50	4	46	0	0	0	0	0	0
Textile science	0	0	0	0	0	0	1	1	0
Apparel and textile marketing management	293	5	288	41	2	39	1	0	1
Apparel and textiles, other	11	0	11	1	0	1	0	0	0
Family and consumer sciences/human sciences, other	27	6	21	35	7	28	2	0	2
Foreign languages, literatures, and linguistics	21,764	6,630	15,134	3,827	1,280	2,547	1,231	497	734
Foreign languages and literatures, general	1,677	494	1,183	243	67	176	18	9	9
Linguistics	1,947	643	1,304	755	270	485	238	111	127
Language interpretation and translation	56	19	37	147	37	110	4	2	2
Comparative literature	731	204	527	143	54	89	172	70	102
Applied linguistics	3	1	2	21	8	13	1	0	1
Linguistic/comparative/related language studies and serv., other	159	45	114	12	3	9	10	5	5
African languages, literatures, and linguistics	5	2	3	1	1	0	3	1	2
East Asian languages, literatures, and linguistics, general	181	82	99	96	32	64	18	9	9
Chinese language and literature	496	240	256	46	8	38	9	2	7
Japanese language and literature	668	326	342	36	16	20	9	4	5
Korean language and literature	38	21	17	8	5	3	3	1	2
East Asian languages, literatures, and linguistics, other	91	44	47	31	17	14	15	7	8
Slavic languages, literatures, and linguistics, general	63	24	39	55	23	32	25	7	18
Russian language and literature	392	187	205	17	4	13	2	1	1
Polish language and literature	1	1	0	0	0	0	0	0	0
Slavic/Baltic/Albanian languages, lit., and linguistics, other	1	0	1	0	0	0	2	0	2
Germanic languages, literatures, and linguistics, general	87	50	37	30	15	15	25	12	13
German language and literature	1,001	451	550	130	49	81	67	21	46
Scandinavian languages, literatures, and linguistics	11	6	5	2	1	1	0	0	0
Danish language and literature	1	0	1	0	0	0	0	0	0
Dutch/Flemish language and literature	1	0	1	0	0	0	0	0	0
Norwegian language and literature	2	2	0	0	0	0	0	0	0
Swedish language and literature	6	1	5	0	0	0	0	0	0
Modern Greek language and literature	5	2	3	0	0	0	0	0	0
South Asian languages, literatures, and linguistics, general	4	0	4	2	1	1	4	2	2
Iranian and Persian languages, lit., and linguistics	10	4	6	0	0	0	1	1	0
Romance languages, literatures, and linguistics, general	139	32	107	83	28	55	43	15	28
French language and literature	2,362	527	1,835	341	84	257	96	31	65
Italian language and literature	332	99	233	72	29	43	35	17	18
Portuguese language and literature	53	30	23	14	6	8	7	3	4
Spanish language and literature	8,718	2,158	6,560	991	267	724	189	58	131
Hispanic and Latin American languages, lit., and linguistics, general	83	20	63	20	6	14	17	3	14
Romance languages, literatures, and linguistics, other	84	29	55	64	25	39	37	15	22
American Indian/Native American languages, literatures, and linguistics	1	0	1	4	2	2	1	1	0
Middle/Near Eastern and Semitic languages, lit., and linguistics, general	4	2	2	10	5	5	9	3	6
Arabic language and literature	143	75	68	8	2	6	7	4	3
Hebrew language and literature	40	14	26	23	12	11	8	6	2
Ancient Near Eastern and biblical languages, lit., and linguistics	42	25	17	20	15	5	7	5	2
Middle/Near Eastern and Semitic languages, lit., and ling., other	89	41	48	50	27	23	23	14	9
Classics and classical languages, lit., and linguistics, general	1,197	546	651	231	118	113	98	51	47
Ancient/classical Greek language and literature	35	15	20	2	1	1	0	0	0
Latin language and literature	81	36	45	18	8	10	0	0	0
Classics and classical languages, lit., and linguistics, other	19	7	12	14	10	4	1	1	0
Celtic languages, literatures, and linguistics	0	0	0	1	1	0	3	0	3
Filipino/Tagalog language and literature	5	2	3	0	0	0	0	0	0
Uralic languages, literatures, and linguistics	2	0	2	0	0	0	0	0	0
American sign language (ASL)	120	13	107	2	2	0	0	0	0
Sign language interpretation and translation	280	23	257	17	4	13	0	0	0
Foreign languages, literatures, and linguistics, other	298	87	211	67	17	50	24	5	19
Health professions and related programs	163,440	24,868	138,572	83,893	15,625	68,268	62,090	26,074	36,016
Health and wellness, general	6,445	1,659	4,786	659	288	371	99	40	59
Chiropractic	0	0	0	0	0	0	2,496	1,538	958
Communication sciences and disorders, general	3,993	222	3,771	1,842	78	1,764	40	12	28
Audiology/audiologist	270	23	247	108	8	100	633	97	536
Speech-language pathology/pathologist	1,053	38	1,015	2,414	87	2,327	23	1	22
Audiology/audiologist and speech-language pathology/pathologist	4,040	185	3,855	2,562	77	2,485	186	23	163
Communication disorders sciences and services, other	81	1	80	97	3	94	15	1	14
Dentistry	0	0	0	0	0	0	5,109	2,748	2,361
Dental clinical sciences, general	0	0	0	298	177	121	10	5	5
Advanced general dentistry	0	0	0	6	2	4	111	57	54
Oral biology and oral maxillofacial pathology	0	0	0	82	42	40	20	9	11
Dental public health and education	0	0	0	3	0	3	3	1	2
Dental materials	0	0	0	3	2	1	0	0	0
Endodontics/endodontology	0	0	0	27	19	8	0	0	0
Oral/maxillofacial surgery	0	0	0	0	0	0	2	2	0
Orthodontics/orthodontology	0	0	0	81	52	29	4	4	0
Pediatric dentistry/pedodontics	0	0	0	22	6	16	0	0	0
Periodontics/periodontology	0	0	0	45	23	22	2	2	0
Prosthodontics/prosthodontology	0	0	0	34	19	15	2	2	0
Advanced/graduate dentistry and oral sciences, other	0	0	0	47	17	30	7	3	4
Dental assisting/assistant	1	0	1	0	0	0	0	0	0
Dental hygiene/hygienist	1,996	75	1,921	72	2	70	0	0	0
Dental laboratory technology/technician	21	10	11	10	2	8	0	0	0
Dental services and allied professions, other	12	0	12	8	1	7	0	0	0
Health/health care administration/management	6,968	1,402	5,566	6,601	2,144	4,457	167	46	121
Hospital and health care facilities administration/management	3,308	427	2,881	849	290	559	5	1	4

See notes at end of table.

Table 318.30. Bachelor's, master's, and doctor's degrees conferred by postsecondary institutions, by sex of student and discipline division: 2011–12—Continued

Discipline division	Bachelor's degrees			Master's degrees			Doctor's degrees[1]		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10
Health unit manager/ward supervisor	9	4	5	5	2	3	0	0	0
Medical office management/administration	4	1	3	0	0	0	0	0	0
Health information/medical records administration/administrator	1,301	186	1,115	197	51	146	0	0	0
Health information/medical records technology/technician	39	6	33	0	0	0	0	0	0
Medical/health management and clinical assistant/specialist	51	10	41	6	1	5	0	0	0
Medical staff services technology/technician	8	1	7	0	0	0	0	0	0
Long term care administration/management	312	29	283	10	7	3	0	0	0
Clinical research coordinator	21	6	15	67	8	59	0	0	0
Health and medical administrative services, other	604	115	489	350	130	220	8	2	6
Medical/clinical assistant	856	119	737	223	42	181	0	0	0
Pharmacy technician/assistant	3	1	2	0	0	0	0	0	0
Physical therapy technician/assistant	4	1	3	0	0	0	0	0	0
Veterinary/animal health technology/technician and vet. assistant	365	25	340	0	0	0	0	0	0
Anesthesiologist assistant	0	0	0	93	41	52	0	0	0
Pathology/pathologist assistant	10	6	4	57	11	46	0	0	0
Respiratory therapy technician/assistant	41	10	31	0	0	0	0	0	0
Radiologist assistant	0	0	0	6	2	4	0	0	0
Allied health and medical assisting services, other	286	79	207	102	25	77	0	0	0
Cardiovascular technology/technologist	49	16	33	1	1	0	0	0	0
Emergency medical technology/technician (EMT paramedic)	171	116	55	11	7	4	0	0	0
Nuclear medical technology/technologist	373	154	219	0	0	0	0	0	0
Perfusion technology/perfusionist	10	8	2	48	27	21	0	0	0
Medical radiologic technology/science radiation therapist	1,185	309	876	51	28	23	0	0	0
Respiratory care therapy/therapist	1,069	309	760	19	7	12	0	0	0
Surgical technology/technologist	10	3	7	0	0	0	0	0	0
Diagnostic medical sonography/sonographer and ultrasound technician	511	74	437	12	2	10	0	0	0
Radiologic technology/science radiographer	1,096	297	799	65	21	44	1	0	1
Physician assistant	733	199	534	5,439	1,348	4,091	10	10	0
Athletic training/trainer	3,385	1,364	2,021	517	228	289	0	0	0
Gene/genetic therapy	11	0	11	0	0	0	0	0	0
Radiation protection/health physics technician	13	4	9	27	15	12	1	1	0
Magnetic resonance imaging (MRI) technology/technician	18	7	11	0	0	0	0	0	0
Allied health diagnostic/intervention/treatment professions, other	217	67	150	16	9	7	89	19	70
Cytotechnology/cytotechnologist	55	15	40	6	2	4	0	0	0
Hematology technology/technician	0	0	0	4	2	2	0	0	0
Clinical/medical laboratory technician	100	33	67	0	0	0	0	0	0
Clinical laboratory science/medical technology/technologist	2,596	737	1,859	159	62	97	0	0	0
Histologic technology/histotechnologist	7	5	2	3	0	3	0	0	0
Cytogenetics/genetics/clinical genetics technology/technologist	44	22	22	0	0	0	0	0	0
Clinical/medical laboratory science and allied professions, other	127	45	82	234	99	135	13	3	10
Pre-dentistry studies	14	4	10	0	0	0	0	0	0
Pre-medicine/pre-medical studies	744	334	410	59	31	28	0	0	0
Pre-pharmacy studies	14	2	12	0	0	0	0	0	0
Pre-veterinary studies	229	38	191	0	0	0	0	0	0
Pre-nursing studies	20	1	19	0	0	0	0	0	0
Pre-occupational therapy studies	87	5	82	0	0	0	0	0	0
Pre-optometry studies	1	0	1	0	0	0	0	0	0
Pre-physical therapy studies	186	63	123	0	0	0	0	0	0
Health/medical preparatory programs, other	938	290	648	47	23	24	0	0	0
Medicine	0	0	0	0	0	0	16,927	8,809	8,118
Medical scientist	0	0	0	372	161	211	21	14	7
Substance abuse/addiction counseling	416	88	328	467	135	332	0	0	0
Psychiatric/mental health services technician	251	41	210	17	3	14	0	0	0
Clinical/medical social work	162	29	133	390	58	332	4	1	3
Community health services/liaison/counseling	884	137	747	240	41	199	4	0	4
Marriage and family therapy/counseling	0	0	0	2,833	465	2,368	87	20	67
Clinical pastoral counseling/patient counseling	24	7	17	53	13	40	21	13	8
Psychoanalysis and psychotherapy	0	0	0	16	4	12	11	4	7
Mental health counseling/counselor	12	1	11	3,141	504	2,637	15	1	14
Genetic counseling/counselor	0	0	0	125	4	121	0	0	0
Mental and social health services and allied professions, other	441	46	395	110	15	95	16	3	13
Optometry	0	0	0	0	0	0	1,361	476	885
Ophthalmic technician/technologist	4	0	4	0	0	0	0	0	0
Ophthalmic/optometric support services/allied professions, other	7	4	3	122	56	66	2	1	1
Osteopathic medicine/osteopathy	0	0	0	0	0	0	4,336	2,283	2,053
Pharmacy	731	311	420	23	12	11	12,920	4,959	7,961
Pharmacy admin. and pharmacy policy and regulatory affairs	17	4	13	411	180	231	25	10	15
Pharmaceutics and drug design	213	96	117	88	36	52	159	81	78
Medicinal and pharmaceutical chemistry	8	2	6	45	27	18	68	37	31
Natural products chemistry and pharmacognosy	0	0	0	3	1	2	5	1	4
Clinical and industrial drug development	33	10	23	143	53	90	0	0	0
Pharmacoeconomics/pharmaceutical economics	0	0	0	2	2	0	90	49	41
Clinical, hospital, and managed care pharmacy	0	0	0	6	3	3	0	0	0
Industrial and physical pharmacy and cosmetic sciences	0	0	0	15	3	12	0	0	0
Pharmaceutical sciences	279	122	157	119	47	72	81	46	35
Pharmaceutical marketing and management	46	15	31	2	2	0	0	0	0
Pharmacy, pharmaceutical sciences, and administration, other	471	179	292	311	144	167	91	51	40
Podiatric medicine/podiatry	0	0	0	0	0	0	535	342	193
Public health, general	1,365	317	1,048	7,123	1,846	5,277	339	100	239
Environmental health	284	129	155	523	192	331	57	21	36
Health/medical physics	33	14	19	79	59	20	51	34	17
Occupational health and industrial hygiene	83	42	41	90	51	39	9	4	5
Public health education and promotion	1,872	326	1,546	758	112	646	60	13	47
Community health and preventive medicine	1,008	179	829	123	24	99	23	7	16
Maternal and child health	5	0	5	109	4	105	17	4	13
International public health/international health	45	13	32	395	81	314	2	0	2
Health services administration	647	91	556	707	248	459	11	0	11
Behavioral aspects of health	72	21	51	4	0	4	3	0	3
Public health, other	789	206	583	797	204	593	113	29	84
Art therapy/therapist	163	7	156	426	12	414	0	0	0
Dance therapy/therapist	0	0	0	23	1	22	0	0	0
Music therapy/therapist	266	34	232	79	10	69	3	1	2
Occupational therapy/therapist	850	80	770	4,992	469	4,523	231	25	206

See notes at end of table.

Table 318.30. Bachelor's, master's, and doctor's degrees conferred by postsecondary institutions, by sex of student and discipline division: 2011–12—Continued

Discipline division	Bachelor's degrees			Master's degrees			Doctor's degrees[1]		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10
Orthotist/prosthetist	28	13	15	52	19	33	0	0	0
Physical therapy/therapist	324	107	217	417	143	274	9,314	2,892	6,422
Therapeutic recreation/recreational therapy	466	68	398	60	10	50	0	0	0
Vocational rehabilitation counseling/counselor	282	49	233	1,040	217	823	9	6	3
Kinesiotherapy/kinesiotherapist	38	9	29	11	2	9	0	0	0
Animal-assisted therapy	2	0	2	0	0	0	0	0	0
Rehabilitation science	406	109	297	108	37	71	31	17	14
Rehabilitation and therapeutic professions, other	573	116	457	363	62	301	24	9	15
Veterinary medicine	0	0	0	0	0	0	2,616	588	2,028
Veterinary sciences/veterinary clinical sciences, general	33	5	28	198	69	129	200	67	133
Veterinary physiology	0	0	0	0	0	0	1	1	0
Veterinary microbiology and immunobiology	30	6	24	2	1	1	4	2	2
Veterinary pathology and pathobiology	0	0	0	1	0	1	14	8	6
Large animal/food animal/equine surgery and medicine	0	0	0	2	0	2	2	1	1
Small/companion animal surgery and medicine	0	0	0	3	2	1	0	0	0
Comparative and laboratory animal medicine	0	0	0	24	4	20	0	0	0
Veterinary preventive medicine epidemiology/public health	0	0	0	2	1	1	0	0	0
Veterinary infectious diseases	0	0	0	0	0	0	15	5	10
Medical illustration/medical illustrator	66	9	57	38	7	31	0	0	0
Medical informatics	42	14	28	236	124	112	34	21	13
Dietetics/dietitian	2,565	276	2,289	399	20	379	1	0	1
Clinical nutrition/nutritionist	124	17	107	134	14	120	6	0	6
Dietetics and clinical nutrition services, other	74	5	69	21	2	19	0	0	0
Bioethics/medical ethics	1	1	0	237	106	131	21	7	14
Alternative and complementary medicine and medical systems, general	101	18	83	13	4	9	29	14	15
Acupuncture	94	36	58	1,326	416	910	55	14	41
Traditional Chinese medicine and Chinese herbology	0	0	0	283	59	224	9	5	4
Naturopathic medicine/naturopathy	0	0	0	0	0	0	299	62	237
Holistic health	19	1	18	4	0	4	0	0	0
Alternative and complementary medicine and medical systems, other	22	3	19	20	1	19	0	0	0
Direct entry midwifery	3	0	3	6	0	6	0	0	0
Massage therapy/therapeutic massage	2	0	2	0	0	0	0	0	0
Asian bodywork therapy	1	1	0	0	0	0	0	0	0
Movement therapy and movement education	37	15	22	16	0	16	3	2	1
Herbalism/herbalist	10	1	9	22	3	19	0	0	0
Energy and biologically based therapies, other	9	4	5	0	0	0	0	0	0
Registered nursing/registered nurse	92,029	10,773	81,256	11,512	1,044	10,468	487	54	433
Nursing administration	308	39	269	3,785	393	3,392	156	20	136
Adult health nurse/nursing	48	7	41	845	84	761	7	0	7
Nurse anesthetist	0	0	0	1,737	682	1,055	60	17	43
Family practice nurse/nursing	476	73	403	3,897	413	3,484	120	6	114
Maternal/child health and neonatal nurse/nursing	0	0	0	192	5	187	0	0	0
Nurse midwife/nursing midwifery	0	0	0	216	1	215	3	0	3
Nursing science	1,277	165	1,112	2,195	193	2,002	534	29	505
Pediatric nurse/nursing	0	0	0	267	7	260	0	0	0
Psychiatric/mental health nurse/nursing	0	0	0	221	39	182	1	1	0
Public health/community nurse/nursing	0	0	0	205	7	198	0	0	0
Perioperative/operating room and surgical nurse/nursing	0	0	0	28	1	27	0	0	0
Clinical nurse specialist	62	8	54	263	35	228	38	5	33
Critical care nursing	0	0	0	117	22	95	2	0	2
Occupational and environmental health nursing	0	0	0	7	1	6	3	0	3
Emergency room/trauma nursing	0	0	0	26	4	22	0	0	0
Nursing education	23	5	18	1,552	94	1,458	12	0	12
Nursing practice	716	80	636	323	48	275	985	95	890
Palliative care nursing	6	3	3	11	1	10	0	0	0
Clinical nurse leader	55	5	50	256	27	229	0	0	0
Geriatric nurse/nursing	0	0	0	92	12	80	0	0	0
Women's health nurse/nursing	0	0	0	152	0	152	0	0	0
Reg. nursing, nursing admin., nursing research and clinical nursing, other	1,295	122	1,173	1,195	106	1,089	121	11	110
Licensed practical/vocational nurse training	9	1	8	0	0	0	0	0	0
Practical nursing, vocational nursing and nursing assistants, other	43	1	42	47	0	47	0	0	0
Health professions and related clinical sciences, other	4,145	990	3,155	728	230	498	120	49	71
Homeland security, law enforcement, firefighting and related prot. services	53,767	27,740	26,027	8,402	3,947	4,455	117	63	54
Corrections	611	270	341	13	4	9	0	0	0
Criminal justice/law enforcement administration	16,435	8,236	8,199	2,240	1,037	1,203	19	10	9
Criminal justice/safety studies	28,064	14,219	13,845	3,641	1,465	2,176	94	52	42
Forensic science and technology	816	211	605	611	143	468	0	0	0
Criminal justice/police science	2,035	1,272	763	58	25	33	2	1	1
Security and loss prevention services	84	58	26	25	12	13	0	0	0
Juvenile corrections	28	7	21	5	1	4	1	0	1
Criminalistics and criminal science	134	32	102	14	3	11	0	0	0
Securities services administration/management	760	374	386	225	177	48	0	0	0
Corrections administration	73	41	32	8	4	4	0	0	0
Cyber/computer forensics and counterterrorism	37	23	14	38	29	9	0	0	0
Financial forensics and fraud investigation	37	6	31	82	37	45	0	0	0
Law enforcement intelligence analysis	38	20	18	0	0	0	0	0	0
Critical incident response/special police operations	0	0	0	6	3	3	0	0	0
Corrections and criminal justice, other	1,789	752	1,037	104	53	51	0	0	0
Fire prevention and safety technology/technician	176	157	19	5	4	1	0	0	0
Fire services administration	389	356	33	39	35	4	0	0	0
Fire science/firefighting	492	456	36	0	0	0	0	0	0
Fire/arson investigation and prevention	2	1	1	0	0	0	0	0	0
Fire protection, other	59	51	8	0	0	0	0	0	0
Homeland security	424	341	83	379	279	100	0	0	0
Crisis/emergency/disaster management	354	265	89	242	177	65	1	0	1
Critical infrastructure protection	52	36	16	33	24	9	0	0	0
Homeland security, other	62	44	18	10	8	2	0	0	0
Homeland sec., law enforcement, firefighting and related prot. serv., other	816	512	304	624	427	197	0	0	0
Legal professions and studies	4,592	1,388	3,204	6,614	3,209	3,405	46,836	24,764	22,072
Pre-law studies	276	139	137	0	0	0	0	0	0
Legal studies, general	1,763	640	1,123	362	113	249	6	2	4

See notes at end of table.

Table 318.30. Bachelor's, master's, and doctor's degrees conferred by postsecondary institutions, by sex of student and discipline division: 2011–12—Continued

Discipline division	Bachelor's degrees			Master's degrees			Doctor's degrees[1]		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10
Law	0	0	0	0	0	0	46,445	24,576	21,869
Advanced legal research/studies, general	96	49	47	1,304	650	654	136	66	70
Programs for foreign lawyers	0	0	0	808	400	408	0	0	0
American/U.S. law/legal studies/jurisprudence	28	6	22	247	100	147	25	13	12
Banking, corporate, finance, and securities law	0	0	0	235	131	104	0	0	0
Comparative law	0	0	0	62	36	26	0	0	0
Energy, environment, and natural resources law	2	1	1	98	56	42	12	7	5
Health law	0	0	0	162	34	128	6	2	4
International law and legal studies	1	1	0	332	156	176	42	22	20
International business, trade, and tax law	0	0	0	139	83	56	0	0	0
Tax law/taxation	0	0	0	691	428	263	35	15	20
Intellectual property law	0	0	0	119	68	51	19	8	11
Legal research and advanced professional studies, other	0	0	0	604	344	260	28	18	10
Legal administrative assistant/secretary	1	0	1	0	0	0	0	0	0
Legal assistant/paralegal	2,009	395	1,614	105	17	88	0	0	0
Court reporting/court reporter	14	0	14	0	0	0	0	0	0
Legal support services, other	0	0	0	8	3	5	0	0	0
Legal professions and studies, other	402	157	245	1,338	590	748	82	35	47
Liberal arts and sciences, general studies and humanities	46,925	16,944	29,981	3,791	1,490	2,301	93	32	61
Liberal arts and sciences/liberal studies	26,247	8,573	17,674	2,176	841	1,335	13	6	7
General studies	15,044	6,244	8,800	163	50	113	4	0	4
Humanities/humanistic studies	2,577	867	1,710	644	239	405	75	25	50
Liberal arts and sciences, general studies and humanities, other	3,057	1,260	1,797	808	360	448	1	1	0
Library science	95	7	88	7,441	1,425	6,016	60	24	36
Library and information science	95	7	88	7,228	1,389	5,839	60	24	36
Library science, other	0	0	0	213	36	177	0	0	0
Mathematics and statistics	18,842	10,723	8,119	6,245	3,694	2,551	1,669	1,198	471
Mathematics, general	15,670	8,743	6,927	2,881	1,765	1,116	1,061	803	258
Mathematics, other	290	166	124	24	12	12	6	4	2
Applied mathematics, general	1,330	871	459	813	531	282	206	137	69
Computational mathematics	66	52	14	24	18	6	13	11	2
Computational and applied mathematics	48	27	21	48	34	14	19	14	5
Financial mathematics	41	22	19	275	162	113	2	2	0
Mathematical biology	2	1	1	1	0	1	0	0	0
Applied mathematics, other	184	137	47	110	74	36	13	8	5
Statistics, general	864	505	359	1,832	950	882	323	205	118
Mathematical statistics and probability	110	64	46	124	78	46	19	10	9
Mathematics and statistics	30	23	7	53	29	24	0	0	0
Statistics, other	40	26	14	12	9	3	1	0	1
Mathematics and statistics, other	167	86	81	48	32	16	6	4	2
Military technologies and applied sciences	86	69	17	29	21	8	0	0	0
Intelligence, general	7	4	3	0	0	0	0	0	0
Strategic intelligence	0	0	0	27	20	7	0	0	0
Military applied sciences, other	41	38	3	2	1	1	0	0	0
Military technologies and applied sciences, other	38	27	11	0	0	0	0	0	0
Multi/interdisciplinary studies	45,716	14,594	31,122	7,745	2,988	4,757	727	297	430
Multi/interdisciplinary studies, general	2,099	795	1,304	31	12	19	46	13	33
Biological and physical sciences	2,181	903	1,278	371	137	234	56	28	28
Peace studies and conflict resolution	393	147	246	587	199	388	36	14	22
Systems science and theory	217	138	79	209	100	109	17	12	5
Mathematics and computer science	167	124	43	37	27	10	13	12	1
Biopsychology	189	56	133	4	1	3	5	1	4
Gerontology	253	26	227	374	53	321	23	2	21
Historic preservation and conservation	113	32	81	216	50	166	2	1	1
Cultural resource management and policy analysis	0	0	0	29	6	23	1	0	1
Medieval and renaissance studies	47	13	34	16	8	8	9	5	4
Museology/museum studies	24	7	17	460	58	402	0	0	0
Science, technology and society	549	310	239	132	56	76	19	7	12
Accounting and computer science	3	1	2	12	7	5	0	0	0
Behavioral sciences	5,161	895	4,266	82	28	54	26	9	17
Natural sciences	567	194	373	141	41	100	6	1	5
Nutrition sciences	1,623	271	1,352	648	94	554	123	26	97
International/global studies	4,990	1,875	3,115	1,170	731	439	0	0	0
Holocaust and related studies	6	3	3	6	0	6	0	0	0
Ancient studies/civilization	121	51	70	2	1	1	5	3	2
Classical, ancient Mediterranean/Near Eastern studies/archaeology	123	55	68	3	2	1	7	4	3
Intercultural/multicultural and diversity studies	117	28	89	86	21	65	1	1	0
Cognitive science	522	230	292	82	38	44	31	20	11
Cultural studies/critical theory and analysis	134	53	81	3	0	3	1	0	1
Human biology	490	135	355	0	0	0	0	0	0
Dispute resolution	0	0	0	219	79	140	0	0	0
Maritime studies	20	6	14	0	0	0	0	0	0
Computational science	3	2	1	26	23	3	5	4	1
Human computer interaction	0	0	0	59	38	21	5	4	1
Marine sciences	44	18	26	38	8	30	6	5	1
Sustainability studies	250	121	129	197	87	110	2	2	0
Multi/interdisciplinary studies, other	25,310	8,105	17,205	2,505	1,083	1,422	282	123	159
Parks, recreation, leisure, and fitness studies	38,993	20,830	18,163	7,047	3,938	3,109	288	161	127
Parks, recreation and leisure studies	2,672	1,269	1,403	302	121	181	24	5	19
Parks, recreation and leisure facilities management	2,970	1,575	1,395	427	238	189	17	11	6
Golf course operation and grounds management	25	21	4	0	0	0	0	0	0
Parks, recreation and leisure facilities management, other	7	4	3	0	0	0	0	0	0
Health and physical education/fitness, general	8,235	4,239	3,996	1,173	617	556	22	11	11
Sport and fitness administration/management	6,734	4,936	1,798	3,013	1,912	1,101	22	16	6
Kinesiology and exercise science	16,696	7,907	8,789	1,980	987	993	175	106	69
Physical fitness technician	36	17	19	0	0	0	0	0	0
Sports studies	202	157	45	77	37	40	0	0	0

See notes at end of table.

Table 318.30. Bachelor's, master's, and doctor's degrees conferred by postsecondary institutions, by sex of student and discipline division: 2011–12—Continued

Discipline division	Bachelor's degrees			Master's degrees			Doctor's degrees[1]		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10
Health and physical education/fitness, other	1,212	580	632	39	11	28	18	6	12
Outdoor education	58	37	21	28	12	16	0	0	0
Parks, recreation, leisure, and fitness studies, other	146	88	58	8	3	5	10	6	4
Philosophy and religious studies	12,651	7,963	4,688	2,003	1,253	750	778	542	236
Philosophy and religious studies, general	76	47	29	3	1	2	10	5	5
Philosophy	7,179	4,998	2,181	810	616	194	479	353	126
Logic	5	3	2	10	7	3	1	1	0
Ethics	91	29	62	37	14	23	0	0	0
Applied and professional ethics	39	22	17	18	9	9	0	0	0
Philosophy, other	135	68	67	8	4	4	7	7	0
Religion/religious studies	4,088	2,212	1,876	599	338	261	227	142	85
Buddhist studies	0	0	0	0	0	0	2	1	1
Christian studies	441	279	162	252	137	115	0	0	0
Islamic studies	12	7	5	13	3	10	4	3	1
Jewish/Judaic studies	134	48	86	64	26	38	10	9	1
Religion/religious studies, other	124	64	60	66	38	28	8	4	4
Philosophy and religious studies, other	327	186	141	123	60	63	30	17	13
Physical sciences and science technologies	26,663	15,972	10,691	6,910	4,299	2,611	5,370	3,609	1,761
Physical sciences	26,103	15,664	10,439	6,869	4,279	2,590	5,369	3,608	1,761
Physical sciences	396	215	181	64	40	24	15	12	3
Astronomy	207	128	79	101	59	42	107	69	38
Astrophysics	149	90	59	15	13	2	34	23	11
Planetary astronomy and science	7	3	4	6	1	5	7	5	2
Astronomy and astrophysics, other	29	18	11	5	4	1	22	16	6
Atmospheric sciences and meteorology, general	531	339	192	198	113	85	116	68	48
Atmospheric physics and dynamics	0	0	0	0	0	0	1	1	0
Meteorology	193	127	66	39	32	7	8	7	1
Atmospheric sciences and meteorology, other	11	6	5	3	2	1	0	0	0
Chemistry, general	12,941	6,673	6,268	2,318	1,265	1,053	2,426	1,476	950
Analytical chemistry	7	2	5	37	22	15	2	2	0
Inorganic chemistry	0	0	0	0	0	0	2	2	0
Organic chemistry	0	0	0	0	0	0	9	9	0
Physical chemistry	0	0	0	1	1	0	4	4	0
Polymer chemistry	6	4	2	15	11	4	37	23	14
Chemical physics	13	7	6	4	3	1	16	11	5
Environmental chemistry	8	6	2	0	0	0	1	1	0
Forensic chemistry	48	8	40	0	0	0	0	0	0
Chemistry, other	449	204	245	60	31	29	40	23	17
Geology/earth science, general	4,334	2,641	1,693	1,321	750	571	381	210	171
Geochemistry	23	8	15	16	6	10	3	2	1
Geophysics and seismology	94	68	26	104	70	34	54	32	22
Paleontology	3	3	0	1	1	0	0	0	0
Hydrology and water resources science	60	33	27	58	37	21	10	8	2
Geochemistry and petrology	0	0	0	0	0	0	0	0	0
Oceanography, chemical and physical	226	120	106	153	67	86	115	60	55
Geological and earth sciences/geosciences, other	371	217	154	154	95	59	49	30	19
Physics, general	5,265	4,263	1,002	1,681	1,323	358	1,621	1,305	316
Atomic/molecular physics	16	10	6	11	6	5	9	8	1
Elementary particle physics	0	0	0	0	0	0	3	2	1
Nuclear physics	0	0	0	0	0	0	0	0	0
Optics/optical sciences	37	28	9	77	59	18	38	31	7
Condensed matter and materials physics	0	0	0	1	1	0	6	4	2
Acoustics	19	16	3	17	14	3	2	0	2
Theoretical and mathematical physics	9	7	2	0	0	0	0	0	0
Physics, other	185	152	33	85	62	23	73	52	21
Materials science	104	64	40	178	119	59	136	96	40
Materials chemistry	8	4	4	9	9	0	3	3	0
Materials sciences, other	0	0	0	1	1	0	0	0	0
Physical sciences, other	354	200	154	136	62	74	19	13	6
Science technologies/technicians	560	308	252	41	20	21	1	1	0
Science technologies/technicians, general	4	4	0	0	0	0	0	0	0
Biology technician/biotechnology laboratory technician	50	22	28	0	0	0	1	1	0
Nuclear/nuclear power technology/technician	18	17	1	5	4	1	0	0	0
Nuclear and industrial radiologic technologies/technicians, other	1	0	1	0	0	0	0	0	0
Chemical technology/technician	4	2	2	9	6	3	0	0	0
Physical science technologies/technicians, other	1	1	0	0	0	0	0	0	0
Science technologies/technicians, other	482	262	220	27	10	17	0	0	0
Precision production	37	28	9	11	9	2	0	0	0
Tool and die technology/technician	2	2	0	0	0	0	0	0	0
Welding technology/welder	13	13	0	0	0	0	0	0	0
Furniture design and manufacturing	22	13	9	11	9	2	0	0	0
Psychology	108,986	25,406	83,580	26,834	5,435	21,399	5,928	1,519	4,409
Psychology, general	102,756	24,073	78,683	6,265	1,618	4,647	1,773	536	1,237
Cognitive psychology and psycholinguistics	67	32	35	10	2	8	10	3	7
Comparative psychology	0	0	0	5	1	4	0	0	0
Developmental and child psychology	678	49	629	291	32	259	48	4	44
Experimental psychology	719	170	549	149	50	99	108	48	60
Personality psychology	23	3	20	6	0	6	0	0	0
Physiological psychology/psychobiology	954	283	671	13	3	10	11	3	8
Social psychology	882	193	689	40	14	26	41	13	28
Psychometrics and quantitative psychology	1	0	1	15	5	10	1	1	0
Psychopharmacology	0	0	0	37	7	30	0	0	0
Research and experimental psychology, other	3	1	2	0	0	0	0	0	0
Clinical psychology	95	20	75	2,469	493	1,976	2,366	507	1,859
Community psychology	469	71	398	280	56	224	23	6	17
Counseling psychology	542	100	442	8,338	1,583	6,755	412	99	313
Industrial and organizational psychology	256	106	150	1,054	330	724	102	41	61
School psychology	0	0	0	1,613	205	1,408	259	46	213

See notes at end of table.

Table 318.30. Bachelor's, master's, and doctor's degrees conferred by postsecondary institutions, by sex of student and discipline division: 2011–12—Continued

Discipline division	Bachelor's degrees			Master's degrees			Doctor's degrees[1]		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10
Educational psychology	131	8	123	1,367	237	1,130	470	138	332
Clinical child psychology	1	0	1	28	4	24	26	5	21
Environmental psychology	20	15	5	25	9	16	8	3	5
Geropsychology	0	0	0	1	0	1	1	0	1
Health/medical psychology	30	9	21	38	9	29	6	2	4
Family psychology	7	1	6	43	5	38	1	0	1
Forensic psychology	524	85	439	722	102	620	37	5	32
Applied psychology	297	53	244	580	83	497	8	2	6
Applied behavior analysis	52	15	37	181	29	152	30	10	20
Clinical, counseling and applied psychology, other	1	0	1	626	119	507	53	5	48
Psychology, other	478	119	359	2,638	439	2,199	134	42	92
Public administration and social service professions	29,695	5,385	24,310	41,680	10,475	31,205	884	338	546
Human services, general	6,310	812	5,498	1,773	316	1,457	48	18	30
Community organization and advocacy	2,022	454	1,568	604	167	437	8	2	6
Public administration	3,259	1,640	1,619	12,926	5,441	7,485	219	117	102
Public policy analysis, general	1,108	503	605	2,728	1,280	1,448	221	96	125
Education policy analysis	0	0	0	15	3	12	7	2	5
Health policy analysis	67	11	56	36	15	21	0	0	0
International policy analysis	0	0	0	40	25	15	0	0	0
Social work	16,642	1,885	14,757	22,305	2,931	19,374	298	71	227
Youth services/administration	18	4	14	12	0	12	0	0	0
Social work, other	39	1	38	77	9	68	0	0	0
Public administration and social service professions, other	230	75	155	1,164	288	876	83	32	51
Social sciences and history	178,543	90,634	87,909	21,889	10,983	10,906	4,597	2,464	2,133
Social sciences	143,422	69,664	73,758	17,734	8,741	8,993	3,628	1,931	1,697
Social sciences, general	9,656	3,361	6,295	602	204	398	24	13	11
Research methodology and quantitative methods	0	0	0	5	3	2	0	0	0
Anthropology	10,679	3,073	7,606	1,185	396	789	563	203	360
Physical anthropology	58	18	40	12	5	7	4	2	2
Cultural anthropology	4	1	3	0	0	0	0	0	0
Anthropology, other	93	29	64	36	7	29	8	2	6
Archeology	264	70	194	46	11	35	10	4	6
Criminology	6,313	3,223	3,090	732	252	480	53	20	33
Demography and population studies	0	0	0	94	52	42	9	2	7
Economics, general	26,425	18,698	7,727	2,896	1,840	1,056	1,055	709	346
Applied economics	281	182	99	264	187	77	29	18	11
Econometrics and quantitative economics	374	261	113	27	18	9	0	0	0
Development economics and international development	233	66	167	398	140	258	24	17	7
International economics	242	125	117	213	107	106	15	12	3
Economics, other	440	294	146	92	47	45	7	2	5
Geography	4,807	3,136	1,671	929	538	391	275	168	107
Cartography	167	132	35	177	132	45	4	3	1
Geography, other	171	94	77	20	15	5	1	0	1
International relations and affairs	9,719	3,786	5,933	4,610	2,249	2,361	85	44	41
National security policy studies	12	12	0	160	107	53	0	0	0
International relations and national security studies, other	113	48	65	53	28	25	0	0	0
Political science and government, general	38,789	21,787	17,002	2,226	1,229	997	739	444	295
American government and politics (United States)	172	99	73	171	104	67	0	0	0
Political economy	110	65	45	0	0	0	0	0	0
Political science and government, other	729	368	361	111	66	45	7	3	4
Sociology	30,132	9,295	20,837	1,696	574	1,122	626	231	395
Urban studies/affairs	1,105	504	601	479	211	268	62	26	36
Sociology and anthropology	334	96	238	10	2	8	0	0	0
Rural sociology	20	9	11	1	1	0	0	0	0
Social sciences, other	1,980	832	1,148	489	216	273	28	8	20
History	35,121	20,970	14,151	4,155	2,242	1,913	969	533	436
History, general	34,384	20,571	13,813	3,557	1,902	1,655	917	503	414
American history (United States)	82	46	36	53	20	33	7	2	5
European history	31	16	15	5	2	3	0	0	0
History and philosophy of science and technology	122	49	73	37	19	18	24	17	7
Public/applied history and archival administration	22	7	15	182	39	143	3	0	3
Asian history	2	2	0	0	0	0	1	1	0
Military history	25	25	0	171	151	20	0	0	0
History, other	453	254	199	150	109	41	17	10	7
Theology and religious vocations	9,369	6,275	3,094	13,396	8,582	4,814	2,447	1,857	590
Bible/biblical studies	2,920	1,883	1,037	547	409	138	28	24	4
Missions/missionary studies and missiology	519	199	320	273	144	129	125	93	32
Religious education	839	419	420	610	339	271	62	34	28
Religious/sacred music	297	171	126	103	51	52	0	0	0
Theology/theological studies	1,092	718	374	4,188	2,800	1,388	533	392	141
Divinity/ministry	190	124	66	4,913	3,210	1,703	1,029	793	236
Pre-theology/pre-ministerial studies	169	138	31	0	0	0	0	0	0
Rabbinical studies	0	0	0	136	91	45	27	27	0
Talmudic studies	1,459	1,459	0	430	428	2	38	38	0
Theological and ministerial studies, other	376	211	165	575	351	224	279	222	57
Pastoral studies/counseling	404	278	126	752	299	453	96	61	35
Youth ministry	560	383	177	57	28	29	0	0	0
Urban ministry	46	18	28	51	33	18	15	11	4
Lay ministry	62	43	19	68	29	39	0	0	0
Pastoral counseling and specialized ministries, other	117	42	75	145	61	84	18	14	4
Theology and religious vocations, other	319	189	130	548	309	239	197	148	49
Transportation and materials moving	4,876	4,305	571	1,702	1,441	261	0	0	0
Aeronautics/aviation/aerospace science and technology, general	2,718	2,438	280	149	122	27	0	0	0
Airline/commercial/professional pilot and flight crew	755	674	81	1,264	1,095	169	0	0	0
Aviation/airway management and operations	836	704	132	242	190	52	0	0	0
Air traffic controller	222	181	41	0	0	0	0	0	0
Flight instructor	8	7	1	0	0	0	0	0	0
Air transportation, other	18	15	3	47	34	13	0	0	0
Marine science/merchant marine officer	319	286	33	0	0	0	0	0	0

See notes at end of table.

Table 318.30. Bachelor's, master's, and doctor's degrees conferred by postsecondary institutions, by sex of student and discipline division: 2011–12—Continued

Discipline division	Bachelor's degrees			Master's degrees			Doctor's degrees[1]		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10
Visual and performing arts	95,797	37,158	58,639	17,331	7,331	10,000	1,728	790	938
Visual and performing arts, general	1,656	624	1,032	148	64	84	12	7	5
Digital arts	373	242	131	103	71	32	0	0	0
Crafts/craft design, folk art and artisanry	125	35	90	2	1	1	0	0	0
Dance, general	2,104	212	1,892	237	36	201	10	0	10
Ballet	23	3	20	4	0	4	0	0	0
Dance, other	16	1	15	2	0	2	3	0	3
Design and visual communications, general	3,086	1,083	2,003	510	196	314	3	1	2
Commercial and advertising art	1,484	554	930	115	50	65	0	0	0
Industrial design	1,476	935	541	179	101	78	0	0	0
Commercial photography	415	135	280	12	5	7	0	0	0
Fashion/apparel design	2,379	194	2,185	196	16	180	3	0	3
Interior design	3,708	311	3,397	466	57	409	0	0	0
Graphic design	5,972	2,379	3,593	235	91	144	0	0	0
Illustration	1,557	592	965	134	64	70	0	0	0
Game and interactive media design	1,211	1,006	205	121	80	41	0	0	0
Design and applied arts, other	941	334	607	284	118	166	5	0	5
Drama and dramatics/theatre arts, general	9,218	3,374	5,844	1,210	495	715	95	43	52
Technical theatre/theatre design and technology	571	278	293	142	55	87	0	0	0
Playwriting and screenwriting	150	91	59	188	97	91	0	0	0
Theatre literature, history and criticism	33	7	26	8	3	5	1	0	1
Acting	596	250	346	205	98	107	0	0	0
Directing and theatrical production	63	29	34	83	35	48	0	0	0
Musical theatre	306	120	186	0	0	0	0	0	0
Costume design	10	4	6	3	1	2	0	0	0
Dramatic/theatre arts and stagecraft, other	313	112	201	44	23	21	4	1	3
Film/cinema studies	3,072	1,910	1,162	382	222	160	41	20	21
Cinematography and film/video production	4,628	3,202	1,426	813	469	344	5	5	0
Photography	1,865	596	1,269	259	120	139	0	0	0
Documentary production	11	4	7	10	4	6	0	0	0
Film/video and photographic arts, other	928	529	399	92	53	39	0	0	0
Art/art studies, general	12,769	3,861	8,908	804	346	458	12	1	11
Fine/studio arts, general	10,155	3,234	6,921	1,414	622	792	0	0	0
Art history, criticism and conservation	3,597	429	3,168	939	128	811	200	46	154
Drawing	300	87	213	31	14	17	0	0	0
Intermedia/multimedia	441	212	229	41	25	16	0	0	0
Painting	692	214	478	224	93	131	0	0	0
Sculpture	322	142	180	70	31	39	0	0	0
Printmaking	179	60	119	55	25	30	0	0	0
Ceramic arts and ceramics	209	81	128	52	20	32	0	0	0
Fiber, textile and weaving arts	203	11	192	47	6	41	2	1	1
Metal and jewelry arts	129	17	112	34	7	27	0	0	0
Fine arts and art studies, other	1,341	439	902	322	105	217	0	0	0
Music, general	7,763	4,102	3,661	1,994	1,001	993	593	333	260
Music history, literature, and theory	113	47	66	45	23	22	19	8	11
Music performance, general	4,202	2,222	1,980	2,333	1,136	1,197	402	162	240
Music theory and composition	508	376	132	273	189	84	68	50	18
Musicology and ethnomusicology	42	27	15	60	31	29	52	21	31
Conducting	5	2	3	115	76	39	29	26	3
Keyboard instruments	135	61	74	151	48	103	46	12	34
Voice and opera	306	96	210	209	64	145	16	5	11
Jazz/jazz studies	301	253	48	151	127	24	6	6	0
Stringed instruments	196	101	95	192	91	101	36	14	22
Music pedagogy	68	20	48	50	11	39	16	4	12
Music technology	111	88	23	17	15	2	0	0	0
Brass instruments	21	17	4	25	17	8	3	2	1
Woodwind instruments	40	25	15	48	17	31	3	2	1
Percussion instruments	23	19	4	7	5	2	1	1	0
Music, other	754	463	291	290	174	116	19	12	7
Arts, entertainment, and media management, general	161	52	109	159	32	127	0	0	0
Fine and studio arts management	623	231	392	457	73	384	0	0	0
Music management	1,253	771	482	0	0	0	0	0	0
Theatre/theatre arts management	83	30	53	50	8	42	0	0	0
Arts, entertainment, and media management, other	21	8	13	1	0	1	0	0	0
Visual and performing arts, other	441	214	227	484	146	338	23	7	16
Not classified by field of study	0	0	0	0	0	0	0	0	0

[1]Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Includes most degrees formerly classified as first-professional, such as M.D., D.D.S., and law degrees.

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Aggregations by field of study derived from the Classification of Instructional Programs developed by the National Center for Education Statistics.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2012, Completions component. (This table was prepared July 2013.)

Table 318.40. Degrees/certificates conferred by postsecondary institutions, by control of institution and level of degree: 1969–70 through 2011–12

Year	Public institutions					Private institutions														
						Total					Nonprofit					For-profit				
	Certificates below the associate's	Associate's degrees	Bachelor's degrees	Master's degrees	Doctor's degrees[1]	Certificates below the associate's	Associate's degrees	Bachelor's degrees	Master's degrees	Doctor's degrees[1]	Certificates below the associate's	Associate's degrees	Bachelor's degrees	Master's degrees	Doctor's degrees[1]	Certificates below the associate's	Associate's degrees	Bachelor's degrees	Master's degrees	Doctor's degrees[1]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1969–70	—	170,966	519,550	134,545	33,725	—	35,057	272,766	79,044	25,761	—	—	—	—	—	—	—	—	—	—
1970–71	—	215,645	557,996	151,603	36,927	—	36,666	281,734	83,961	28,071	—	—	—	—	—	—	—	—	—	—
1971–72	—	255,218	599,615	167,075	40,297	—	36,796	287,658	90,126	30,909	—	—	—	—	—	—	—	—	—	—
1972–73	—	278,132	630,899	174,405	44,229	—	38,042	291,463	94,249	35,283	—	—	—	—	—	—	—	—	—	—
1973–74	—	303,188	651,544	184,632	45,018	—	40,736	294,232	97,442	37,573	—	—	—	—	—	—	—	—	—	—
1974–75	—	318,474	634,785	193,804	45,788	—	41,697	288,148	103,741	39,116	—	—	—	—	—	—	—	—	—	—
1975–76	—	345,006	635,161	206,298	47,517	—	46,448	290,585	111,179	43,490	—	—	—	—	—	—	—	—	—	—
1976–77	—	355,650	630,463	208,901	47,573	—	50,727	289,086	114,124	44,157	—	—	—	—	—	—	—	—	—	—
1977–78	—	358,874	627,903	202,099	47,553	—	53,372	293,301	115,888	44,792	—	—	—	—	—	—	—	—	—	—
1978–79	—	346,808	621,666	192,016	48,602	—	55,894	299,724	115,670	46,369	—	—	—	—	—	—	—	—	—	—
1979–80	—	344,536	624,084	187,499	48,550	—	56,374	305,333	117,697	47,081	—	—	—	—	—	—	—	—	—	—
1980–81	—	352,391	626,452	184,384	50,023	—	63,986 [2]	308,688	118,253	47,993	—	—	—	—	—	—	—	—	—	—
1981–82	—	366,732	636,475	182,295	50,500	—	67,794 [2]	316,523	120,152	47,338	—	—	—	—	—	—	—	—	—	—
1982–83	—	377,817	646,317	176,246	50,943	—	71,803 [2]	323,193	120,169	48,392	—	—	—	—	—	—	—	—	—	—
1983–84	—	379,249	646,013	170,693	50,727	—	72,991	328,296	120,448	50,072	—	—	—	—	—	—	—	—	—	—
1984–85	—	377,625	652,246	170,000	51,489	—	77,087	327,231	123,472	49,296	—	—	—	—	—	—	—	—	—	—
1985–86	—	369,052	658,586	169,903	51,001	—	76,995	329,237	125,947	49,279	—	—	—	—	—	—	—	—	—	—
1986–87	—	358,811	659,260	167,797	51,216	—	77,493	332,004	128,733	47,261	—	—	—	—	—	—	—	—	—	—
1987–88	—	354,180	658,491	173,778	51,641	—	80,905	336,338	132,005	47,498	—	—	—	—	—	—	—	—	—	—
1988–89	—	357,001	675,675	179,109	51,963	—	79,763	343,080	137,517	48,608	—	—	—	—	—	—	—	—	—	—
1989–90	—	375,635	700,015	186,104	53,451	—	79,467	351,329	144,048	50,057	—	42,497	344,569	142,681	49,655	—	36,970	6,760	1,367	402
1990–91	—	398,055	724,062	193,057	55,235	—	83,665	370,476	149,806	50,312	—	45,821	360,634	146,161	49,841	—	37,844	9,842	3,645	471
1991–92	—	420,265	759,475	203,398	56,186	—	83,966	377,078	154,691	53,368	—	45,700	370,718	153,291	52,830	—	38,266	6,360	1,400	538
1992–93	—	430,321	785,112	213,843	57,020	—	84,435	380,066	161,189	55,052	—	47,713	373,346	159,562	54,399	—	36,722	6,720	1,627	653
1993–94	—	444,373	789,148	221,428	58,366	—	86,259	380,127	171,609	54,270	—	48,493	371,561	168,718	53,502	—	37,766	8,566	2,891	768
1994–95	—	451,539	776,670	224,152	58,788	—	88,152	383,464	179,457	55,478	—	48,643	373,454	176,485	54,675	—	39,509	10,010	2,972	803
1995–96	307,358	454,291	774,070	227,179	59,398	313,311	100,925	390,722	185,001	56,109	34,259	50,678	379,916	181,142	55,506	279,052	50,247	10,806	3,859	603
1996–97	326,687	465,494	776,677	233,237	61,081	272,237	105,732	396,202	192,023	57,666	35,560	49,168	384,086	186,963	56,864	236,677	56,564	12,116	5,060	802
1997–98	305,910	455,084	784,296	235,922	60,948	246,571	103,471	400,110	200,115	57,787	32,166	47,625	386,455	194,048	57,089	214,405	55,846	13,655	6,067	698
1998–99	304,294	452,616	792,392	238,954	60,028	251,589	112,368	409,847	207,084	56,672	29,402	47,757	394,749	198,481	55,663	222,187	64,611	15,098	8,603	1,009
1999–2000	294,912	448,446	810,855	243,157	60,655	263,217	116,487	427,020	220,028	58,081	28,580	46,337	406,958	209,720	56,972	234,637	70,150	20,062	10,308	1,109
2000–01	309,624	456,487	812,438	246,054	60,820	242,879	122,378	431,733	227,448	58,765	29,336	45,711	408,701	215,815	57,722	213,543	76,667	23,032	11,633	1,043
2001–02	319,291	471,660	841,180	249,820	61,061	264,957	123,473	450,720	237,493	58,602	32,904	45,761	424,322	223,229	57,707	232,053	77,712	26,398	14,264	895
2002–03	355,727	498,279	875,596	265,643	61,611	290,698	135,737	473,215	253,056	59,968	36,926	46,183	442,060	238,069	58,894	253,772	89,554	31,155	14,987	1,074
2003–04	364,053	524,875	905,718	285,138	64,205	323,734	140,426	493,824	279,134	61,882	35,316	45,759	451,518	250,894	60,447	288,418	94,667	42,306	28,240	1,435
2004–05	370,683	547,519	932,443	291,505	67,511	340,190	149,141	506,821	288,646	66,876	35,968	45,344	457,963	253,564	65,278	304,222	103,797	48,858	35,082	1,598
2005–06	371,211	557,134	955,369	293,517	70,036	344,190	155,932	529,873	306,214	68,020	35,888	46,442	467,836	261,090	66,066	308,302	109,490	62,037	45,124	1,954
2006–07	389,640	566,535	975,513	291,971	73,085	339,397	161,579	548,579	318,626	71,605	34,195	43,829	477,805	267,690	69,239	305,202	117,750	70,774	50,936	2,366
2007–08	399,081	578,520	996,435	299,983	75,533	350,802	171,644	566,634	330,683	73,845	34,084	44,788	490,685	275,829	70,679	316,718	126,856	75,949	54,854	3,166
2008–09	428,727	596,098	1,020,435	308,206	77,268	377,028	191,227	580,933	353,873	77,157	32,025	46,929	496,260	290,393	73,446	345,003	144,298	84,673	63,480	3,711
2009–10	472,222	640,113	1,049,057	322,243	78,779	463,567	209,339	600,957	370,782	79,779	35,610	46,673	503,164	299,911	75,166	427,957	162,666	97,793	70,871	4,613
2010–11	519,670	696,788	1,088,297	339,250	81,938	509,887	245,539	627,616	391,385	81,827	36,513	51,969	513,106	313,200	76,608	473,374	193,570	114,510	78,185	5,219
2011–12	524,386	756,084	1,131,886	349,311	84,727	463,329	261,454	659,160	404,918	85,335	32,872	54,346	526,506	325,427	79,483	430,457	207,108	132,654	79,491	5,852

—Not available.
[1]Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Includes most degrees formerly classified as first-professional, such as M.D., D.D.S., and law degrees.
[2]Part of the increase is due to the addition of schools accredited by the Accrediting Commission of Career Schools and Colleges of Technology.

NOTE: Data through 1990–91 are for institutions of higher education, while later data are for postsecondary institutions that participate in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1969–70 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 318.50. Degrees conferred by postsecondary institutions, by control of institution, level of degree, and field of study: 2011–12

Field of study	All institutions				Public institutions				Private nonprofit institutions				Private for-profit institutions			
	Associate's degrees	Bachelor's degrees	Master's degrees	Doctor's degrees[1]	Associate's degrees	Bachelor's degrees	Master's degrees	Doctor's degrees[1]	Associate's degrees	Bachelor's degrees	Master's degrees	Doctor's degrees[1]	Associate's degrees	Bachelor's degrees	Master's degrees	Doctor's degrees[1]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
All fields, total	**1,017,538**	**1,791,046**	**754,229**	**170,062**	**756,084**	**1,131,886**	**349,311**	**84,727**	**54,346**	**526,506**	**325,427**	**79,483**	**207,108**	**132,654**	**79,491**	**5,852**
Agriculture and natural resources	7,066	30,929	6,390	1,333	6,785	25,963	4,985	1,255	281	4,644	1,315	78	0	322	90	0
Architecture and related services	593	9,728	8,448	255	562	7,055	5,207	190	31	2,620	3,140	65	0	53	101	0
Area, ethnic, cultural, gender, and group studies	194	9,232	1,947	302	181	6,012	1,156	180	13	3,219	791	122	0	1	0	0
Biological and biomedical sciences	3,834	95,849	12,415	7,935	3,694	65,732	7,525	5,300	138	29,979	4,890	2,635	2	138	0	0
Business	142,338	366,815	191,571	2,531	83,893	202,276	66,464	961	11,585	111,974	88,410	689	46,860	52,565	36,697	881
Communication, journalism, and related programs	3,495	83,770	9,005	563	3,243	58,473	4,032	465	102	23,876	4,756	98	150	1,421	217	0
Communications technologies	5,000	4,982	491	4	3,198	1,285	85	0	162	1,415	239	4	1,640	2,282	167	0
Computer and information sciences	41,161	47,384	20,917	1,698	20,422	23,176	10,510	1,170	1,879	11,132	8,269	498	18,860	13,076	2,138	30
Construction trades	5,752	377	5	0	4,563	359	5	0	212	17	0	0	977	1	0	0
Education	20,531	105,785	178,062	9,990	16,499	73,277	85,247	5,676	738	29,283	76,115	3,009	3,294	3,225	16,700	1,305
Engineering	3,382	81,382	40,323	8,722	3,310	62,850	26,883	6,404	29	18,218	13,191	2,318	43	314	249	0
Engineering technologies and engineering-related fields[2]	36,510	16,531	4,769	134	24,097	12,894	2,874	56	1,398	1,782	1,632	78	11,015	1,855	263	0
English language and literature/letters	2,137	53,767	9,939	1,427	1,518	37,640	6,282	1,084	21	15,859	3,468	343	598	268	189	0
Family and consumer sciences	9,503	23,428	3,157	325	8,821	19,221	1,983	270	452	3,949	842	45	230	258	332	10
Foreign languages, literatures, and linguistics	1,980	21,764	3,827	1,231	1,689	15,559	2,778	786	291	6,198	1,049	445	0	7	0	0
Health professions and related programs	218,041	163,440	83,893	62,090	129,382	91,828	38,206	31,830	18,059	52,023	35,123	29,282	70,600	19,589	10,564	978
Homeland security, law enforcement, and firefighting	50,695	53,767	8,402	117	28,921	30,599	3,236	85	1,922	11,250	2,645	5	19,852	11,918	2,521	27
Legal professions and studies	12,182	4,592	6,614	46,836	6,350	2,299	1,694	15,554	680	1,272	4,728	29,686	5,152	1,021	192	1,596
Liberal arts and sciences, general studies, and humanities	336,554	46,925	3,791	93	322,318	32,304	1,396	43	10,641	14,394	2,343	22	3,595	227	52	28
Library science	159	95	7,441	60	159	95	6,146	59	0	0	1,295	1	0	0	0	0
Mathematics and statistics	1,529	18,842	6,245	1,669	1,514	12,776	4,496	1,248	15	6,065	1,749	421	0	1	0	0
Mechanic and repair technologies/technicians	20,714	250	0	0	12,566	178	0	0	1,726	72	0	0	6,422	0	0	0
Military technologies and applied sciences	986	86	29	0	959	57	27	0	13	7	2	0	14	22	0	0
Multi/interdisciplinary studies	27,267	45,716	7,745	727	21,692	31,063	4,249	490	270	9,763	2,845	237	5,305	4,890	651	0
Parks, recreation, leisure and fitness studies	3,123	38,993	7,047	288	1,940	28,756	5,086	271	244	9,873	1,797	17	939	364	164	0
Philosophy and religious studies	308	12,651	2,003	778	135	5,735	664	351	173	6,735	1,220	426	0	181	119	1
Physical sciences and science technologies	5,824	26,663	6,910	5,370	5,742	18,643	5,237	3,827	81	8,016	1,673	1,543	1	4	0	0
Precision production	3,320	37	11	0	2,975	8	0	0	88	29	11	0	257	0	0	0
Psychology	4,717	108,986	26,834	5,928	4,372	72,921	8,282	2,398	275	32,754	14,103	2,660	70	3,311	4,449	870
Public administration and social service professions	9,143	29,695	41,680	884	5,752	18,017	24,694	513	474	8,517	15,164	253	2,917	3,161	1,822	118
Social sciences and history	14,132	178,543	21,889	4,597	14,007	121,679	11,898	3,046	95	54,181	9,410	1,551	30	2,683	581	0
Social sciences	13,321	143,422	17,734	3,628	13,227	97,743	9,068	2,404	83	43,353	8,422	1,224	11	2,326	244	0
History	811	35,121	4,155	969	780	23,936	2,830	642	12	10,828	988	327	19	357	337	0
Theology and religious vocations	839	9,369	13,396	2,447	1	1	0	0	817	9,286	13,341	2,441	21	82	55	6
Transportation and materials moving	2,098	4,876	1,702	0	1,591	2,204	86	0	430	2,552	1,561	0	77	120	55	0
Visual and performing arts	22,431	95,797	17,331	1,728	13,233	50,951	7,898	1,215	1,011	35,552	8,310	511	8,187	9,294	1,123	2

[1]Includes Ph.D., Ed.D., and comparable degrees at the doctoral level, as well as such degrees as M.D., D.D.S., and law degrees that were formerly classified as first-professional degrees.
[2]Excludes "Construction trades" and "Mechanic and repair technologies/technicians," which are listed separately.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the Integrated Postsecondary Education Data System (IPEDS): "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; and "Business" includes Business management, marketing, and related support services and Personal and culinary services.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2012, Completions component. (This table was prepared July 2013.)

Table 318.60. Number of postsecondary institutions conferring degrees, by control, level of degree, and field of study: 2011–12

Field of study	All institutions				Public institutions				Private nonprofit institutions				Private for-profit institutions			
	Associate's degrees	Bachelor's degrees	Master's degrees	Doctor's degrees[1]	Associate's degrees	Bachelor's degrees	Master's degrees	Doctor's degrees[1]	Associate's degrees	Bachelor's degrees	Master's degrees	Doctor's degrees[1]	Associate's degrees	Bachelor's degrees	Master's degrees	Doctor's degrees[1]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
All fields, total	**2,968**	**2,533**	**1,881**	**885**	**1,248**	**645**	**526**	**316**	**589**	**1,303**	**1,090**	**520**	**1,131**	**585**	**265**	**49**
Agriculture and natural resources	483	677	231	98	458	313	175	92	25	358	55	6	0	6	1	0
Architecture and related services	75	192	147	38	72	119	96	28	3	71	49	10	0	2	2	0
Area, ethnic, cultural, gender, and group studies	58	484	139	51	52	235	88	34	6	248	51	17	0	1	0	0
Biological and biomedical sciences	271	1,338	488	256	251	518	349	179	19	812	139	77	1	8	0	0
Business	1,938	1,987	1,211	191	1,097	583	420	97	264	925	580	66	577	479	211	28
Communication, journalism, and related programs	293	1,157	324	71	250	448	209	56	31	669	111	15	12	40	4	0
Communications technologies	326	207	16	1	283	49	5	0	9	73	9	1	34	85	2	0
Computer and information sciences	1,513	1,514	490	169	902	509	286	114	90	667	150	53	521	338	54	2
Construction trades	345	16	1	0	311	14	1	0	10	1	0	0	24	1	0	0
Education	745	1,243	1,166	383	637	458	465	219	81	757	624	140	27	28	77	24
Engineering	324	498	320	208	311	277	209	151	7	203	104	57	6	18	7	0
Engineering technologies and engineering-related fields[2]	1,162	372	163	20	855	219	115	12	49	60	46	8	258	93	2	0
English language and literature/letters	178	1,325	483	152	169	508	319	103	8	810	162	49	1	7	2	0
Family and consumer sciences/human sciences	573	342	158	46	540	198	113	37	22	137	43	8	11	7	2	1
Foreign languages, literatures, and linguistics	195	925	228	100	186	414	166	67	9	509	62	33	0	2	0	0
Health professions and related programs	1,968	1,383	974	457	1,071	517	382	218	205	663	480	223	692	203	112	16
Homeland security, law enforcement, and firefighting	1,384	994	268	21	856	336	150	18	93	371	90	2	435	287	28	1
Legal professions and studies	818	240	136	208	426	70	51	83	50	108	80	117	342	62	5	8
Liberal arts and sciences, general studies, and humanities	1,390	917	186	12	1,084	385	94	6	269	506	90	5	37	26	2	1
Library science	34	7	66	12	34	7	53	11	0	0	13	1	0	0	0	0
Mathematics and statistics	197	1,190	351	173	189	492	271	123	8	697	80	50	0	1	0	0
Mechanic and repair technologies/technicians	702	20	0	0	613	12	0	0	26	8	0	0	63	0	0	0
Military technologies and applied sciences	13	5	2	0	8	2	1	0	3	2	1	0	2	1	0	0
Multi/interdisciplinary studies	371	905	322	110	341	343	189	77	18	521	131	33	12	41	2	0
Parks, recreation, leisure and fitness studies	264	811	256	45	220	333	185	41	15	464	65	4	29	14	6	0
Philosophy and religious studies	61	932	223	115	43	316	94	57	18	614	128	57	0	2	1	1
Physical sciences and science technologies	358	1,085	338	214	345	477	249	148	12	607	89	66	1	1	0	0
Precision production	351	7	2	0	333	1	0	0	9	6	2	0	9	0	0	0
Psychology	206	1,414	658	305	189	515	319	150	16	861	309	133	1	38	30	22
Public administration and social services	352	788	483	120	304	337	298	79	28	406	158	39	20	45	27	2
Social sciences and history	265	1,365	469	187	239	524	316	130	23	822	150	57	3	19	3	0
Social sciences	250	1,266	389	172	226	510	264	120	22	739	123	52	2	17	2	0
History	107	1,233	362	141	101	486	274	96	5	741	86	45	1	6	2	0
Theology and religious vocations	90	415	355	151	1	1	0	0	87	411	354	150	2	3	1	1
Transportation and materials moving	106	83	14	0	91	50	5	0	10	29	7	0	5	4	2	0
Visual and performing arts	891	1,455	453	111	579	493	258	73	57	833	183	37	255	129	12	1

[1]Includes Ph.D., Ed.D., and comparable degrees at the doctoral level, as well as such degrees as M.D., D.D.S., and law degrees that were formerly classified as first-professional degrees.
[2]Excludes "Construction trades" and "Mechanic and repair technologies/technicians," which are listed separately.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the Integrated Postsecondary Education Data System (IPEDS): "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; and "Business" includes Business management, marketing, and related support services and Personal and culinary services.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2012, Completions component. (This table was prepared July 2013.)

Table 319.10. Degrees conferred by postsecondary institutions, by control, level of degree, and state or jurisdiction: 2011–12

State or jurisdiction	Public				Private nonprofit				Private for-profit			
	Associate's degrees	Bachelor's degrees	Master's degrees	Doctor's degrees[1]	Associate's degrees	Bachelor's degrees	Master's degrees	Doctor's degrees[1]	Associate's degrees	Bachelor's degrees	Master's degrees	Doctor's degrees[1]
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**756,084**	**1,131,886**	**349,311**	**84,727**	**54,346**	**526,506**	**325,427**	**79,483**	**207,108**	**132,654**	**79,491**	**5,852**
Alabama	10,284	21,529	9,288	1,733	144	3,619	674	520	2,724	2,291	1,440	3
Alaska	1,120	1,612	650	50	15	80	53	0	571	58	0	0
Arizona	16,823	23,775	7,121	1,787	8	937	1,298	595	46,159	39,995	27,759	1,151
Arkansas	8,122	11,458	4,775	855	121	2,558	487	58	402	173	58	0
California	89,284	125,326	29,548	6,900	1,189	34,681	33,074	10,141	24,139	12,403	5,880	407
Colorado	7,814	22,575	6,980	1,668	351	3,996	4,655	589	8,774	4,565	3,771	95
Connecticut	5,420	11,145	3,253	801	832	9,112	6,021	1,153	259	453	183	0
Delaware	1,735	4,040	897	277	199	1,821	1,764	308	13	24	19	0
District of Columbia	170	398	65	93	156	8,439	9,841	3,474	137	375	307	0
Florida	79,362	61,446	17,149	4,395	7,419	22,527	13,376	3,895	15,778	7,006	3,334	1,195
Georgia	14,496	33,656	10,928	2,341	1,212	9,886	4,923	1,542	3,020	2,679	1,939	385
Hawaii	3,054	4,055	1,287	494	554	1,858	685	0	591	103	143	39
Idaho	2,847	5,980	1,765	331	1,385	3,667	248	0	708	134	28	0
Illinois	32,516	34,658	12,630	2,970	1,687	30,227	26,245	5,007	7,415	7,570	4,763	152
Indiana	12,267	29,853	9,275	2,549	1,822	14,752	4,757	913	5,341	927	183	0
Iowa	12,735	11,672	2,976	1,480	645	10,558	2,264	1,353	7,135	18,446	6,860	124
Kansas	8,925	15,004	5,306	1,324	624	3,935	1,702	128	669	60	13	0
Kentucky	9,757	16,202	6,057	1,631	727	4,667	2,996	215	4,196	662	358	89
Louisiana	5,938	18,582	5,142	1,583	595	3,202	1,994	1,002	1,174	231	139	0
Maine	2,593	4,581	927	153	230	3,098	970	230	498	5	0	0
Maryland	14,250	23,931	9,892	2,142	18	6,401	7,626	680	888	531	327	0
Massachusetts	10,998	18,121	5,823	678	1,589	37,246	30,038	7,468	1,058	456	94	0
Michigan	27,059	43,645	16,582	4,008	4,838	13,591	4,709	1,876	1,425	579	101	0
Minnesota	16,575	21,319	5,349	1,703	700	10,850	5,043	1,163	3,205	2,811	10,217	1,417
Mississippi	12,305	11,214	3,452	1,050	61	2,302	1,355	167	630	0	2	0
Missouri	11,575	20,984	6,808	1,446	2,959	17,867	13,557	3,223	5,361	4,837	614	0
Montana	2,201	4,680	1,209	372	163	704	77	0	0	0	0	0
Nebraska	4,870	8,401	2,764	732	249	5,675	2,397	660	642	172	17	0
Nevada	3,853	6,625	1,880	573	0	309	361	377	1,497	705	363	0
New Hampshire	2,143	5,244	1,170	67	377	3,637	2,632	413	599	389	23	0
New Jersey	20,516	29,144	8,544	2,177	195	9,847	6,871	945	932	813	75	0
New Mexico	6,992	7,281	2,881	614	0	110	151	0	717	868	227	0
New York	50,397	58,090	19,653	2,919	8,907	67,696	50,855	11,888	10,350	3,640	898	2
North Carolina	24,874	35,589	11,445	2,300	1,252	14,361	4,922	1,891	1,546	772	581	229
North Dakota	1,972	5,060	1,244	443	244	616	481	37	35	3	0	0
Ohio	23,897	44,626	15,324	4,373	2,829	21,094	8,326	1,619	9,145	1,016	498	0
Oklahoma	9,824	15,965	5,164	1,319	198	3,653	1,260	409	1,491	228	57	0
Oregon	11,212	15,800	4,228	1,003	55	4,827	3,238	907	1,370	487	75	0
Pennsylvania	16,988	46,493	12,009	3,429	3,065	42,326	24,397	5,946	9,822	1,850	379	0
Rhode Island	1,545	3,921	811	234	1,992	7,093	1,755	511	0	0	0	0
South Carolina	8,953	16,566	4,367	1,313	429	5,275	1,140	53	1,408	1,132	465	238
South Dakota	2,119	4,040	1,084	353	213	1,002	225	0	367	350	158	0
Tennessee	9,497	19,981	5,885	1,763	744	11,363	5,648	1,376	3,307	965	396	13
Texas	59,683	89,186	35,319	7,499	1,300	19,775	9,035	2,571	6,369	2,363	953	34
Utah	10,662	14,426	3,429	817	469	11,185	3,613	239	2,170	943	627	128
Vermont	923	3,517	522	207	200	2,703	1,952	208	73	63	0	0
Virginia	18,074	35,099	11,967	3,250	811	13,888	7,694	1,948	7,314	4,011	1,855	130
Washington	27,833	24,384	5,531	1,689	66	7,232	3,841	851	1,078	760	223	21
West Virginia	3,056	9,102	2,701	880	93	1,083	252	106	1,782	3,099	2,939	0
Wisconsin	13,288	26,178	5,757	1,762	415	9,175	3,949	828	2,588	649	150	0
Wyoming	2,688	2,062	489	197	0	0	0	0	236	2	0	0
U.S. Service Academies	0	3,665	9	0	†	†	†	†	†	†	†	†
Other jurisdictions	**3,288**	**8,170**	**942**	**514**	**3,418**	**11,240**	**3,864**	**891**	**2,429**	**948**	**503**	**0**
American Samoa	269	2	0	0	0	0	0	0	0	0	0	0
Federated States of Micronesia	262	0	0	0	0	0	0	0	0	0	0	0
Guam	274	386	129	0	4	22	3	0	0	0	0	0
Marshall Islands	71	0	0	0	0	0	0	0	0	0	0	0
Northern Marianas	103	14	0	0	0	0	0	0	0	0	0	0
Palau	85	0	0	0	0	0	0	0	0	0	0	0
Puerto Rico	2,151	7,531	760	514	3,414	11,218	3,861	891	2,429	948	503	0
U.S. Virgin Islands	73	237	53	0	0	0	0	0	0	0	0	0

†Not applicable.
[1]Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Includes most degrees formerly classified as first-professional, such as M.D., D.D.S., and law degrees.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2012, Completions component. (This table was prepared August 2013.)

Table 319.20. Degrees conferred by postsecondary institutions, by level of degree and state or jurisdiction: 2008–09 through 2011–12

State or jurisdiction	2009–10				2010–11				2011–12			
	Associate's degrees	Bachelor's degrees	Master's degrees	Doctor's degrees[1]	Associate's degrees	Bachelor's degrees	Master's degrees	Doctor's degrees[1]	Associate's degrees	Bachelor's degrees	Master's degrees	Doctor's degrees[1]
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**849,452**	**1,650,014**	**693,025**	**158,558**	**942,327**	**1,715,913**	**730,635**	**163,765**	**1,017,538**	**1,791,046**	**754,229**	**170,062**
Alabama	10,198	25,686	11,291	2,079	11,795	27,248	11,888	2,144	13,152	27,439	11,402	2,256
Alaska	1,182	1,619	681	45	1,523	1,770	693	46	1,706	1,750	703	50
Arizona	50,252	44,339	34,860	2,684	58,991	50,928	36,231	2,937	62,990	64,707	36,178	3,533
Arkansas	7,172	12,523	4,126	804	10,181	13,259	4,793	813	8,645	14,189	5,320	913
California	102,018	164,234	65,050	16,382	107,675	169,623	67,439	17,140	114,612	172,410	68,502	17,448
Colorado	14,552	28,546	13,054	2,205	16,145	29,540	14,246	2,170	16,939	31,136	15,406	2,352
Connecticut	5,523	19,483	8,639	1,834	6,079	19,735	9,131	1,808	6,511	20,710	9,457	1,954
Delaware	1,712	5,505	2,452	528	1,820	5,877	2,705	546	1,947	5,885	2,680	585
District of Columbia	447	8,927	9,285	3,394	555	8,402	10,078	3,458	463	9,212	10,213	3,567
Florida	79,644	83,471	29,726	9,107	86,254	86,281	31,766	9,297	102,559	90,979	33,859	9,485
Georgia	15,583	42,452	16,304	3,958	17,949	45,075	17,533	4,005	18,728	46,221	17,790	4,268
Hawaii	3,238	5,401	2,028	381	3,766	5,751	2,062	529	4,199	6,016	2,115	533
Idaho	3,490	9,466	1,680	306	3,919	9,171	1,790	321	4,940	9,781	2,041	331
Illinois	38,263	70,847	41,548	7,625	40,009	71,580	43,011	7,846	41,618	72,455	43,638	8,129
Indiana	16,727	41,687	13,673	3,250	18,603	43,519	14,337	3,386	19,430	45,532	14,215	3,462
Iowa	15,834	30,323	7,452	2,744	19,290	36,266	9,982	3,112	20,515	40,676	12,100	2,957
Kansas	8,424	17,835	6,722	1,388	9,501	18,191	7,227	1,476	10,218	18,999	7,021	1,452
Kentucky	11,707	20,389	7,976	1,591	13,029	21,078	8,350	1,812	14,680	21,531	9,411	1,935
Louisiana	5,849	20,893	6,641	2,381	7,236	21,509	7,017	2,236	7,707	22,015	7,275	2,585
Maine	2,718	7,088	1,829	348	3,309	7,347	1,766	367	3,321	7,684	1,897	383
Maryland	12,446	28,012	16,019	2,665	13,921	29,247	16,975	2,652	15,156	30,863	17,845	2,822
Massachusetts	12,396	52,223	32,136	7,485	12,900	53,749	33,905	7,637	13,645	55,823	35,955	8,146
Michigan	29,318	56,061	21,176	5,589	30,859	56,217	21,252	5,807	33,322	57,815	21,392	5,884
Minnesota	18,453	31,952	21,015	4,173	20,480	33,386	21,823	4,352	20,480	34,980	20,609	4,283
Mississippi	9,824	12,953	4,203	1,154	11,440	13,230	4,676	1,170	12,996	13,516	4,809	1,217
Missouri	15,802	39,670	19,403	4,651	18,534	41,648	20,697	4,656	19,895	43,688	20,979	4,669
Montana	1,745	5,232	1,140	309	2,058	5,512	1,201	357	2,364	5,384	1,286	372
Nebraska	4,860	12,596	4,364	1,392	5,351	13,510	4,684	1,371	5,761	14,248	5,178	1,392
Nevada	4,068	7,345	2,652	830	4,997	7,556	2,720	839	5,350	7,639	2,604	950
New Hampshire	2,933	9,396	3,458	459	3,062	9,479	3,666	448	3,119	9,270	3,825	480
New Jersey	19,268	36,025	14,146	3,011	21,124	37,087	14,427	3,101	21,643	39,804	15,490	3,122
New Mexico	5,234	7,774	3,057	544	6,552	8,179	3,266	583	7,709	8,259	3,259	614
New York	61,618	123,703	68,258	14,155	66,644	127,205	70,225	14,230	69,654	129,426	71,406	14,809
North Carolina	22,879	46,826	15,395	3,955	25,154	48,670	16,226	4,116	27,672	50,722	16,948	4,420
North Dakota	2,411	5,727	1,392	447	2,552	5,674	1,572	456	2,251	5,679	1,725	480
Ohio	29,332	61,085	22,187	5,828	33,479	63,882	22,636	6,033	35,871	66,736	24,148	5,992
Oklahoma	9,723	19,535	5,947	1,586	10,710	19,511	6,356	1,611	11,513	19,846	6,481	1,728
Oregon	9,129	18,873	6,779	1,849	10,945	19,542	7,326	1,849	12,637	21,114	7,541	1,910
Pennsylvania	27,517	87,162	33,902	9,135	29,241	88,205	36,016	9,316	29,875	90,669	36,785	9,375
Rhode Island	3,590	10,647	2,396	746	3,461	10,863	2,545	709	3,537	11,014	2,566	745
South Carolina	8,727	21,905	5,676	1,496	9,771	23,034	5,849	1,606	10,790	22,973	5,972	1,604
South Dakota	1,952	4,976	1,309	307	2,601	5,211	1,427	300	2,699	5,392	1,467	353
Tennessee	10,645	29,857	10,627	2,655	12,478	31,026	11,099	2,989	13,548	32,309	11,929	3,152
Texas	55,048	104,657	39,739	9,318	58,609	107,438	42,039	9,705	67,352	111,324	45,307	10,104
Utah	11,054	21,931	5,804	936	12,398	24,461	6,995	1,087	13,301	26,554	7,669	1,184
Vermont	1,266	5,888	2,244	381	1,223	6,100	2,377	388	1,196	6,283	2,474	415
Virginia	21,010	45,324	18,889	4,633	24,193	49,077	20,697	4,923	26,199	52,998	21,516	5,328
Washington	23,068	30,551	9,766	2,366	27,045	31,398	9,850	2,412	28,977	32,376	9,595	2,561
West Virginia	3,989	12,032	5,064	943	4,688	12,978	5,884	1,007	4,931	13,284	5,892	986
Wisconsin	12,752	34,110	9,476	2,347	15,012	35,279	9,695	2,418	16,291	36,002	9,856	2,590
Wyoming	2,862	1,791	388	179	3,216	1,860	482	188	2,924	2,064	489	197
U.S. Service Academies	0	3,481	1	0	0	3,549	2	0	0	3,665	9	0
Other jurisdictions	**6,982**	**18,213**	**5,503**	**1,342**	**7,690**	**18,316**	**5,820**	**1,421**	**9,135**	**20,358**	**5,309**	**1,405**
American Samoa	242	0	0	0	216	0	0	0	269	2	0	0
Federated States of Micronesia	222	0	0	0	267	0	0	0	262	0	0	0
Guam	185	338	121	0	119	375	134	0	278	408	132	0
Marshall Islands	49	0	0	0	68	0	0	0	71	0	0	0
Northern Marianas	60	19	0	0	105	14	0	0	103	14	0	0
Palau	46	0	0	0	26	0	0	0	85	0	0	0
Puerto Rico	6,104	17,604	5,327	1,342	6,814	17,698	5,652	1,421	7,994	19,697	5,124	1,405
U.S. Virgin Islands	74	252	55	0	75	229	34	0	73	237	53	0

[1]Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Includes most degrees formerly classified as first-professional, such as M.D., D.D.S., and law degrees.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2010 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 319.30. Bachelor's degrees conferred by postsecondary institutions, by field of study and state or jurisdiction: 2011–12

State or jurisdiction	Total	Humanities[1]	Psychology	Social sciences and history	Natural sciences[2]	Computer sciences	Engineering[3]	Education	Business/ management	Health professions and related programs	Other fields[4]
1	2	3	4	5	6	7	8	9	10	11	12
United States	**1,791,046**	**295,221**	**108,986**	**178,543**	**141,354**	**47,384**	**98,540**	**105,785**	**366,815**	**163,440**	**284,978**
Alabama	27,439	2,581	1,475	1,780	1,986	584	2,080	2,576	6,648	2,795	4,934
Alaska	1,750	299	117	147	152	35	152	102	310	163	273
Arizona	64,707	8,671	2,101	2,733	2,482	3,711	1,528	3,400	21,202	9,274	9,605
Arkansas	14,189	2,202	725	950	1,124	287	561	1,416	2,783	1,769	2,372
California	172,410	35,416	12,570	24,661	16,776	3,905	9,982	2,626	30,771	10,373	25,330
Colorado	31,136	5,217	1,802	3,411	2,747	864	2,042	235	7,401	2,197	5,220
Connecticut	20,710	4,128	1,640	3,003	1,713	244	924	690	3,466	1,908	2,994
Delaware	5,885	707	305	562	307	127	314	460	1,456	600	1,047
District of Columbia	9,212	1,279	532	2,768	536	179	266	69	1,745	663	1,175
Florida	90,979	10,891	6,024	8,375	5,816	2,369	4,411	5,581	21,957	8,955	16,600
Georgia	46,221	6,904	2,672	4,234	3,778	1,425	2,451	4,289	10,072	3,742	6,654
Hawaii	6,016	898	409	726	387	132	139	403	1,358	610	954
Idaho	9,781	1,469	465	703	738	239	488	1,201	1,603	1,215	1,660
Illinois	72,455	12,475	4,103	6,217	5,247	2,501	3,628	5,897	15,340	5,692	11,355
Indiana	45,532	6,969	1,859	3,297	2,991	1,313	3,514	3,612	9,712	4,908	7,357
Iowa	40,676	3,716	3,417	4,034	1,851	955	1,332	3,335	10,493	3,772	7,771
Kansas	18,999	2,755	718	1,387	1,120	432	1,205	1,779	4,633	1,936	3,034
Kentucky	21,531	3,097	1,151	1,650	1,544	349	1,029	2,195	3,933	2,070	4,513
Louisiana	22,015	3,922	1,217	1,711	1,793	320	1,377	1,644	4,462	2,408	3,161
Maine	7,684	1,340	470	1,049	828	78	431	580	902	830	1,176
Maryland	30,863	4,321	2,118	4,103	2,764	1,977	1,352	1,446	5,584	2,432	4,766
Massachusetts	55,823	10,060	3,989	7,279	4,984	1,346	3,351	1,449	10,779	4,483	8,103
Michigan	57,815	7,455	3,214	4,466	4,659	1,566	4,608	3,743	12,104	5,923	10,077
Minnesota	34,980	5,582	2,200	3,105	3,618	959	1,423	2,722	7,158	2,866	5,347
Mississippi	13,516	1,822	812	852	1,168	167	705	1,855	2,729	1,383	2,023
Missouri	43,688	5,688	2,570	2,524	2,695	1,066	2,157	3,300	9,777	7,147	6,764
Montana	5,384	807	254	503	487	65	485	505	885	407	986
Nebraska	14,248	1,346	663	1,000	855	395	508	1,451	3,873	1,768	2,389
Nevada	7,639	995	460	655	515	194	345	459	2,024	789	1,203
New Hampshire	9,270	1,529	743	1,134	682	176	462	480	1,927	590	1,547
New Jersey	39,804	7,590	3,317	4,852	3,516	826	1,968	2,115	7,197	2,733	5,690
New Mexico	8,259	1,597	476	619	662	147	622	813	1,559	600	1,164
New York	129,426	26,738	9,837	15,279	10,433	3,041	6,228	7,011	23,911	9,896	17,052
North Carolina	50,722	6,375	3,473	5,302	4,701	1,106	2,863	4,083	9,014	4,092	9,713
North Dakota	5,679	493	224	225	377	126	454	572	1,122	787	1,299
Ohio	66,736	8,826	3,411	5,684	4,803	1,352	4,375	5,586	13,314	8,460	10,925
Oklahoma	19,846	3,554	905	1,041	1,382	424	1,341	1,748	4,183	1,712	3,556
Oregon	21,114	4,628	1,413	2,869	1,535	408	1,100	600	3,352	1,645	3,564
Pennsylvania	90,669	14,279	5,220	8,531	7,962	2,655	5,608	6,308	17,248	9,654	13,204
Rhode Island	11,014	1,548	569	1,001	843	258	443	488	2,866	625	2,373
South Carolina	22,973	3,151	1,332	2,328	2,463	361	1,031	1,915	5,519	1,620	3,253
South Dakota	5,392	560	235	402	421	186	428	475	779	875	1,031
Tennessee	32,309	6,026	1,864	2,735	2,289	593	1,618	2,529	5,971	3,149	5,535
Texas	111,324	23,326	5,905	8,871	8,993	2,030	6,835	2,130	22,700	10,217	20,317
Utah	26,554	3,316	1,287	2,371	1,801	1,311	1,299	3,008	4,744	3,313	4,104
Vermont	6,283	1,450	422	871	557	180	266	282	813	333	1,109
Virginia	52,998	11,000	4,018	6,605	4,308	2,274	2,859	1,336	10,081	3,633	6,884
Washington	32,376	7,272	1,843	4,517	3,055	849	1,745	1,393	5,237	2,072	4,393
West Virginia	13,284	2,980	554	1,122	771	399	719	848	2,189	919	2,783
Wisconsin	36,002	5,283	1,725	3,327	3,474	776	1,978	2,767	7,484	3,225	5,963
Wyoming	2,064	209	136	156	194	18	201	278	249	212	411
U.S. Service Academies	3,665	479	25	816	471	104	1,309	0	196	0	265
Other jurisdictions	**20,358**	**1,020**	**927**	**750**	**1,711**	**650**	**1,378**	**2,269**	**5,586**	**3,116**	**2,951**
American Samoa	2	0	0	0	0	0	0	2	0	0	0
Guam	408	59	15	18	21	11	0	78	80	33	93
Northern Marianas	14	0	0	0	0	0	0	14	0	0	0
Puerto Rico	19,697	951	889	723	1,659	629	1,378	2,145	5,406	3,070	2,847
U.S. Virgin Islands	237	10	23	9	31	10	0	30	100	13	11

[1]Includes degrees in area, ethnic, cultural, and gender studies; English language and literature/letters; foreign languages, literatures, and linguistics; liberal arts and sciences, general studies and humanities; multi/interdisciplinary studies; philosophy and religious studies; theology and religious vocations; and visual and performing arts.
[2]Includes biological and biomedical sciences; physical sciences; science technologies/technicians; and mathematics and statistics.
[3]Includes engineering; engineering technologies/technicians; mechanic and repair technologies/technicians; and construction trades.
[4]Includes agriculture, agricultural operations, and related sciences; natural resources and conservation; architecture and related services; communication, journalism, and related programs; communications technologies/technicians and support services; family and consumer services/human sciences; legal professions and studies; library science; military technologies and applied sciences; parks, recreation, leisure, and fitness studies; homeland security, law enforcement, and firefighting; public administration and social service professions; transportation and materials moving; and not classified by field of study.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. This table includes only those jurisdictions with 4-year institutions.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2012, Completions component. (This table was prepared August 2013.)

Table 319.40. Master's degrees conferred by postsecondary institutions, by field of study and state or jurisdiction: 2011–12

State or jurisdiction	Total	Humanities[1]	Psychology	Social sciences and history	Natural sciences[2]	Computer sciences	Engineering[3]	Education	Business/ management	Health professions and related programs	Other fields[4]
1	2	3	4	5	6	7	8	9	10	11	12
United States	**754,229**	**59,979**	**26,834**	**21,889**	**25,570**	**20,917**	**45,097**	**178,062**	**191,571**	**83,893**	**100,417**
Alabama	11,402	386	384	225	241	163	901	2,860	3,074	1,540	1,628
Alaska	703	52	37	14	35	7	69	296	82	15	96
Arizona	36,178	757	2,512	234	388	425	800	10,707	13,728	4,168	2,459
Arkansas	5,320	227	38	77	163	66	341	2,510	695	577	626
California	68,502	7,588	4,038	2,142	2,349	2,161	6,282	12,821	14,724	7,325	9,072
Colorado	15,406	935	893	530	457	783	1,031	2,708	5,178	982	1,909
Connecticut	9,457	911	289	275	556	233	645	2,315	2,053	1,007	1,173
Delaware	2,680	83	41	62	112	38	62	822	921	216	323
District of Columbia	10,213	1,196	124	1,309	550	254	520	781	2,010	785	2,684
Florida	33,859	1,637	1,117	694	1,040	493	2,311	5,284	11,431	4,385	5,467
Georgia	17,790	1,729	259	417	639	501	1,110	3,950	4,880	2,391	1,914
Hawaii	2,115	200	160	76	79	25	73	507	497	159	339
Idaho	2,041	130	18	48	115	12	184	607	290	237	400
Illinois	43,638	3,077	1,793	1,076	1,499	1,657	2,019	10,006	13,038	3,856	5,617
Indiana	14,215	1,379	289	292	562	288	1,039	2,741	4,229	1,530	1,866
Iowa	12,100	564	232	73	207	396	327	3,133	4,566	1,352	1,250
Kansas	7,021	657	151	196	181	114	462	1,970	1,409	672	1,209
Kentucky	9,411	719	449	197	303	155	316	3,392	1,395	1,159	1,326
Louisiana	7,275	563	168	142	423	125	342	1,466	1,689	1,195	1,162
Maine	1,897	151	27	7	29	3	34	792	243	342	269
Maryland	17,845	1,212	295	1,013	1,058	1,374	1,014	3,130	5,170	1,907	1,672
Massachusetts	35,955	3,107	980	1,442	1,110	929	2,149	7,969	9,782	3,377	5,110
Michigan	21,392	1,240	446	452	898	566	2,097	4,542	5,599	2,167	3,385
Minnesota	20,609	937	1,403	173	348	587	527	5,904	4,212	3,849	2,669
Mississippi	4,809	184	85	93	475	49	150	1,771	838	529	635
Missouri	20,979	1,189	792	589	445	390	843	4,204	7,717	2,380	2,430
Montana	1,286	116	35	55	76	9	75	368	116	127	309
Nebraska	5,178	277	109	282	189	138	171	1,668	1,162	579	603
Nevada	2,604	112	41	79	83	40	112	913	599	360	265
New Hampshire	3,825	135	32	69	75	86	172	1,063	1,451	418	324
New Jersey	15,490	1,409	473	357	708	678	1,474	3,569	3,327	1,584	1,911
New Mexico	3,259	309	66	135	159	43	279	865	680	438	285
New York	71,406	7,647	2,025	2,770	2,581	2,359	3,708	18,432	13,296	6,988	11,600
North Carolina	16,948	1,293	174	537	657	613	1,179	3,591	4,219	2,274	2,411
North Dakota	1,725	42	43	26	56	33	73	336	328	513	275
Ohio	24,148	2,031	657	663	950	313	1,619	5,928	5,858	3,169	2,960
Oklahoma	6,481	795	236	133	227	165	594	1,280	1,618	625	808
Oregon	7,541	759	242	143	268	77	372	2,759	1,329	801	791
Pennsylvania	36,785	2,781	1,286	860	1,197	1,275	2,407	9,758	7,550	5,001	4,670
Rhode Island	2,566	251	87	117	170	57	113	518	713	128	412
South Carolina	5,972	476	131	111	245	54	367	1,779	1,300	688	821
South Dakota	1,467	80	77	28	66	68	126	334	328	181	179
Tennessee	11,929	948	395	223	328	106	425	3,474	2,942	1,843	1,245
Texas	45,307	3,775	1,416	1,133	1,784	1,620	3,329	10,594	11,729	4,516	5,411
Utah	7,669	316	186	125	191	194	374	2,038	2,506	908	831
Vermont	2,474	585	63	471	37	67	57	405	356	121	312
Virginia	21,516	2,856	1,144	616	468	766	1,120	5,026	4,835	1,729	2,956
Washington	9,595	735	486	156	346	167	490	2,290	2,217	1,058	1,650
West Virginia	5,892	751	59	643	117	59	143	1,179	1,089	474	1,378
Wisconsin	9,856	621	344	287	288	131	606	2,615	2,530	1,218	1,216
Wyoming	489	69	7	22	42	5	55	92	43	50	104
U.S. Service Academies	9	0	0	0	0	0	9	0	0	0	0
Other jurisdictions	**5,309**	**220**	**300**	**43**	**122**	**98**	**269**	**1,451**	**1,565**	**606**	**635**
American Samoa	0	0	0	0	0	0	0	0	0	0	0
Guam	132	8	3	0	3	0	0	84	15	0	19
Northern Marianas	0	0	0	0	0	0	0	0	0	0	0
Puerto Rico	5,124	212	297	43	119	98	269	1,338	1,542	606	600
U.S. Virgin Islands	53	0	0	0	0	0	0	29	8	0	16

[1]Includes degrees in area, ethnic, cultural, and gender studies; English language and literature/letters; foreign languages, literatures, and linguistics; liberal arts and sciences, general studies and humanities; multi/interdisciplinary studies; philosophy and religious studies; theology and religious vocations; and visual and performing arts.
[2]Includes biological and biomedical sciences; physical sciences; science technologies/technicians; and mathematics and statistics.
[3]Includes engineering; engineering technologies/technicians; mechanic and repair technologies/technicians; and construction trades.
[4]Includes agriculture, agricultural operations, and related sciences; natural resources and conservation; architecture and related services; communication, journalism, and related programs; communications technologies/technicians and support services; family and consumer services/human sciences; legal professions and studies; library science; military technologies and applied sciences; parks, recreation, leisure, and fitness studies; homeland security, law enforcement, and firefighting; public administration and social service professions; transportation and materials moving; and not classified by field of study.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. This table includes only those jurisdictions with 4-year institutions.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2012, Completions component. (This table was prepared August 2013.)

Table 320.10. Certificates below the associate's degree level conferred by postsecondary institutions, by length of curriculum, sex of student, institution level and control, and discipline division: 2011–12

Discipline division	Less-than-1-year awards								1- to less-than-4-year awards							
		Sex		Institution level		Institution control				Sex		Institution level		Institution control		
	Total	Males	Females	Non-degree-granting (less-than-2-year)	Degree-granting (2-year and 4-year)	Public	Nonprofit	For-profit	Total	Males	Females	Non-degree-granting (less-than-2-year)	Degree-granting (2-year and 4-year)	Public	Nonprofit	For-profit
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Total	**463,849**	**194,832**	**269,017**	**125,908**	**337,941**	**306,815**	**13,772**	**143,262**	**523,866**	**178,652**	**345,214**	**223,633**	**300,233**	**217,571**	**19,100**	**287,195**
Agriculture and natural resources	3,380	2,366	1,014	150	3,230	3,274	23	83	2,397	1,516	881	130	2,267	2,226	99	72
Agriculture, agriculture operations, and related sciences	2,442	1,564	878	150	2,292	2,345	16	81	2,247	1,405	842	130	2,117	2,091	84	72
Natural resources and conservation	938	802	136	0	938	929	7	2	150	111	39	0	150	135	15	0
Architecture and related services	196	121	75	0	196	148	47	1	127	64	63	10	117	110	17	0
Area, ethnic, cultural, gender, and group studies	461	124	337	0	461	432	29	0	87	32	55	0	87	83	4	0
Biological and biomedical sciences	115	55	60	13	102	100	5	10	102	34	68	47	55	88	1	13
Business, management, marketing, and support services	44,223	13,667	30,556	3,912	40,311	39,323	1,244	3,656	23,566	6,330	17,236	4,126	19,440	19,316	1,448	2,802
Accounting and related services	9,259	2,310	6,949	792	8,467	8,058	106	1,095	5,576	1,388	4,188	933	4,643	4,567	481	528
Business/commerce, general	1,925	978	947	4	1,921	1,718	182	25	1,548	809	739	11	1,537	1,502	1	45
Business administration, management, and operations	7,539	2,841	4,698	49	7,490	7,118	266	155	2,967	1,019	1,948	99	2,868	2,775	35	157
Management information systems and services	676	392	284	302	374	378	53	245	509	313	196	180	329	496	0	13
Business operations support and assistant services	12,316	2,375	9,941	1,965	10,351	10,743	103	1,470	8,785	1,284	7,501	2,170	6,615	6,613	532	1,640
Business and management, other	12,508	4,771	7,737	800	11,708	11,308	534	666	4,181	1,517	2,664	733	3,448	3,363	399	419
Communication, journalism, and related programs	1,735	905	830	798	937	895	73	767	1,257	746	511	769	488	309	158	790
Communications technologies	2,537	1,620	917	821	1,716	1,603	26	908	2,988	2,253	735	1,844	1,144	1,384	27	1,577
Computer and information sciences and support services	16,930	11,680	5,250	2,240	14,690	13,824	209	2,897	9,326	7,111	2,215	2,227	7,099	6,012	446	2,868
Construction trades	10,885	10,384	501	2,101	8,784	9,538	650	697	14,430	13,714	716	4,229	10,201	8,790	618	5,022
Education	5,197	807	4,390	102	5,095	4,121	309	767	3,160	374	2,786	407	2,753	2,123	572	465
Engineering	456	343	113	61	395	455	1	0	226	199	27	66	160	177	28	21
Engineering technologies and engineering-related fields[1]	15,984	13,851	2,133	2,612	13,372	13,555	99	2,330	15,920	14,432	1,488	4,085	11,835	7,670	410	7,840
English language and literature/letters	1,595	567	1,028	610	985	559	635	401	330	105	225	65	265	101	18	211
Family and consumer sciences/human sciences	13,579	1,551	12,028	1,115	12,464	13,433	50	96	3,354	242	3,112	273	3,081	3,319	35	0
Foreign languages, literatures, and linguistics	1,043	218	825	0	1,043	927	83	33	623	98	525	5	618	599	24	0
Health professions and related programs	189,739	35,918	153,821	61,307	128,432	100,631	6,468	82,640	227,547	32,743	194,804	86,998	140,549	73,762	10,018	143,767
Dental assisting	8,136	790	7,346	2,888	5,248	1,438	278	6,420	15,623	1,557	14,066	5,107	10,516	4,228	42	11,353
Emergency medical technician (EMT paramedic)	16,166	10,778	5,388	1,362	14,804	15,818	57	291	4,830	3,661	1,169	442	4,388	4,240	239	351
Medical lab technician	13,257	2,406	10,851	3,051	10,206	9,071	275	3,911	4,955	1,313	3,642	1,465	3,490	2,903	515	1,537
Medical assisting	45,230	7,214	38,016	17,638	27,592	8,948	2,927	33,355	84,434	10,254	74,180	36,152	48,282	9,424	2,020	72,990
Nursing assisting	45,078	5,907	39,171	11,359	33,719	38,066	807	6,205	874	90	784	203	671	358	41	475
Practical nursing	5,878	701	5,177	466	5,412	5,454	31	393	56,797	7,048	49,749	19,097	37,700	36,882	2,256	17,659
Nursing, R.N. and other	1,851	207	1,644	31	1,820	1,695	2	154	3,948	525	3,423	2,298	1,650	1,301	2,404	243
Health sciences, other	54,143	7,915	46,228	24,512	29,631	20,141	2,091	31,911	56,086	8,295	47,791	22,234	33,852	14,426	2,501	39,159
Homeland security, law enforcement, and firefighting	23,308	17,844	5,464	3,093	20,215	21,922	373	1,013	6,280	4,104	2,176	299	5,981	5,336	157	787
Criminal justice and corrections	15,699	11,021	4,678	1,227	14,472	15,217	304	178	4,963	2,965	1,998	289	4,674	4,154	37	772
Fire control and safety	6,499	6,049	450	1,498	5,001	6,469	15	15	1,136	1,052	84	10	1,126	1,136	0	0
Homeland security and related protective services, other	1,110	774	336	368	742	236	54	820	181	87	94	0	181	46	120	15
Legal professions and studies	2,221	339	1,882	256	1,965	1,474	76	671	3,252	518	2,734	596	2,656	2,304	205	743
Liberal arts and sciences, general studies, and humanities	5,736	2,138	3,598	0	5,736	5,732	4	0	28,029	11,183	16,846	0	28,029	28,022	7	0
Library science	221	34	187	0	221	221	0	0	127	8	119	0	127	123	4	0
Mathematics and statistics	39	35	4	0	39	30	9	0	13	9	4	0	13	11	2	0
Mechanic and repair technologies/technicians	33,741	31,773	1,968	4,499	29,242	30,196	660	2,885	52,053	49,994	2,059	25,211	26,842	21,607	805	29,641
Military technologies and applied sciences	39	33	6	0	39	27	0	12	3	3	0	0	3	3	0	0
Multi/interdisciplinary studies	1,315	538	777	14	1,301	830	62	423	1,080	512	568	0	1,080	1,044	36	0
Parks, recreation, leisure, and fitness studies	836	448	388	203	633	499	30	307	816	482	334	231	585	349	0	467
Personal and culinary services	39,649	7,159	32,490	27,846	11,803	8,546	310	30,793	100,077	13,165	86,912	85,038	15,039	14,112	1,241	84,724
Philosophy and religious studies	67	32	35	0	67	50	17	0	38	19	19	0	38	0	38	0

See notes at end of table.

Table 320.10. Certificates below the associate's degree level conferred by postsecondary institutions, by length of curriculum, sex of student, institution level and control, and discipline division: 2011–12—Continued

Discipline division	Less-than-1-year awards								1- to less-than-4-year awards							
		Sex		Institution level		Institution control				Sex		Institution level		Institution control		
	Total	Males	Females	Non-degree-granting (less-than-2-year)	Degree-granting (2-year and 4-year)	Public	Nonprofit	For-profit	Total	Males	Females	Non-degree-granting (less-than-2-year)	Degree-granting (2-year and 4-year)	Public	Nonprofit	For-profit
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Physical sciences and science technologies	558	421	137	108	450	468	0	90	497	362	135	3	494	488	0	9
Physical sciences	42	30	12	0	42	42	0	0	17	13	4	0	17	17	0	0
Science technologies/technicians	516	391	125	108	408	426	0	90	480	349	131	3	477	471	0	9
Precision production	15,380	14,620	760	2,011	13,369	14,135	531	714	13,059	12,430	629	4,090	8,969	9,515	635	2,909
Psychology	23	9	14	0	23	17	6	0	84	15	69	0	84	77	7	0
Public administration and social services	1,275	264	1,011	8	1,267	1,208	67	0	687	123	564	0	687	679	8	0
Social sciences and history	726	428	298	0	726	651	75	0	373	204	169	0	373	325	48	0
Social sciences	700	421	279	0	700	627	73	0	371	204	167	0	371	324	47	0
History	26	7	19	0	26	24	2	0	2	0	2	0	2	1	1	0
Theology and religious vocations	146	64	82	0	146	4	142	0	1,153	545	608	670	483	0	1,153	0
Transportation and materials moving	23,686	21,641	2,045	9,869	13,817	14,755	771	8,160	824	766	58	313	511	571	20	233
Visual and performing arts	6,828	2,835	3,993	2,159	4,669	3,232	688	2,908	9,981	4,217	5,764	1,901	8,080	6,936	811	2,234
Fine and studio arts	841	298	543	714	127	123	526	192	4,722	1,781	2,941	9	4,713	4,700	22	0
Music and dance	473	371	102	0	473	226	3	244	713	521	192	200	513	159	179	375
Visual and performing arts, other[2]	5,514	2,166	3,348	1,445	4,069	2,883	159	2,472	4,546	1,915	2,631	1,692	2,854	2,077	610	1,859

[1]Excludes "Construction trades" and "Mechanic and repair technologies/technicians," which are listed separately.
[2]Includes design and applied arts, drama and theatre arts, film and photographic arts, and all other arts not included under "Fine and studio arts" or "Music and dance."

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Degree-granting institutions grant degrees at the associate's or higher level, while non-degree-granting institutions grant only awards below that level.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2012, Completions component. (This table was prepared October 2013.)

Table 320.20. Certificates below the associate's degree level conferred by postsecondary institutions, by race/ethnicity and sex of student: 1998–99 through 2011–12

	Number of certificates conferred to U.S. citizens and nonresident aliens								Percentage distribution of certificates conferred to U.S. citizens						
Year and sex	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Non-resident alien	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Total															
1998–99	555,883	345,359	92,800	76,833	27,920	7,510	—	5,461	100.0	62.7	16.9	14.0	5.1	1.4	—
1999–2000	558,129	337,546	97,329	81,132	29,361	6,966	—	5,795	100.0	61.1	17.6	14.7	5.3	1.3	—
2000–01	552,503	333,478	99,397	78,528	28,123	6,598	—	6,379	100.0	61.1	18.2	14.4	5.1	1.2	—
2001–02	584,248	352,559	106,647	83,950	27,490	7,430	—	6,172	100.0	61.0	18.4	14.5	4.8	1.3	—
2002–03	646,425	382,289	120,582	95,499	32,981	8,117	—	6,957	100.0	59.8	18.9	14.9	5.2	1.3	—
2003–04	687,787	402,989	129,891	107,216	32,819	8,375	—	6,497	100.0	59.2	19.1	15.7	4.8	1.2	—
2004–05	710,873	415,670	133,601	114,089	32,783	8,150	—	6,580	100.0	59.0	19.0	16.2	4.7	1.2	—
2005–06	715,401	412,077	135,460	118,853	34,110	8,400	—	6,501	100.0	58.1	19.1	16.8	4.8	1.2	—
2006–07	729,037	420,585	139,995	119,501	32,962	8,793	—	7,201	100.0	58.3	19.4	16.6	4.6	1.2	—
2007–08	749,883	430,187	145,181	122,676	35,985	8,596	—	7,258	100.0	57.9	19.5	16.5	4.8	1.2	—
2008–09	805,755	451,107	161,954	138,550	37,804	9,510	—	6,830	100.0	56.5	20.3	17.3	4.7	1.2	—
2009–10	935,789	511,270	191,646	171,874	41,404	12,125	—	7,470	100.0	55.1	20.6	18.5	4.5	1.3	—
2010–11	1,029,557	557,163	207,389	186,943	44,431	11,194	15,142	7,295	100.0	54.5	20.3	18.3	4.3	1.1	1.5
2011–12	987,715	534,931	190,120	186,738	42,985	10,608	14,114	8,219	100.0	54.6	19.4	19.1	4.4	1.1	1.4
Males															
1998–99	219,872	144,735	29,875	27,719	11,742	3,061	—	2,740	100.0	66.7	13.8	12.8	5.4	1.4	—
1999–2000	226,110	143,634	33,792	30,337	13,082	2,862	—	2,403	100.0	64.2	15.1	13.6	5.8	1.3	—
2000–01	223,951	143,144	34,381	28,685	12,072	2,719	—	2,950	100.0	64.8	15.6	13.0	5.5	1.2	—
2001–02	235,275	152,226	36,482	29,749	10,938	3,226	—	2,654	100.0	65.4	15.7	12.8	4.7	1.4	—
2002–03	254,238	161,001	40,080	33,925	12,930	3,506	—	2,796	100.0	64.0	15.9	13.5	5.1	1.4	—
2003–04	257,138	161,684	40,809	36,157	12,713	3,135	—	2,640	100.0	63.5	16.0	14.2	5.0	1.2	—
2004–05	259,261	161,126	41,644	38,297	12,448	3,068	—	2,678	100.0	62.8	16.2	14.9	4.9	1.2	—
2005–06	259,737	158,747	41,863	40,752	12,790	3,219	—	2,366	100.0	61.7	16.3	15.8	5.0	1.3	—
2006–07	269,589	164,939	44,870	40,958	12,622	3,527	—	2,673	100.0	61.8	16.8	15.3	4.7	1.3	—
2007–08	283,266	172,398	48,024	43,085	13,527	3,452	—	2,780	100.0	61.5	17.1	15.4	4.8	1.2	—
2008–09	302,615	179,968	53,948	47,876	14,354	3,862	—	2,607	100.0	60.0	18.0	16.0	4.8	1.3	—
2009–10	355,380	205,335	65,492	60,820	15,933	5,079	—	2,721	100.0	58.2	18.6	17.2	4.5	1.4	—
2010–11	391,683	223,759	71,853	66,374	16,997	4,761	4,982	2,957	100.0	57.6	18.5	17.1	4.4	1.2	1.3
2011–12	373,484	213,520	65,143	65,744	16,154	4,497	4,940	3,486	100.0	57.7	17.6	17.8	4.4	1.2	1.3
Females															
1998–99	336,011	200,624	62,925	49,114	16,178	4,449	—	2,721	100.0	60.2	18.9	14.7	4.9	1.3	—
1999–2000	332,019	193,912	63,537	50,795	16,279	4,104	—	3,392	100.0	59.0	19.3	15.5	5.0	1.2	—
2000–01	328,552	190,334	65,016	49,843	16,051	3,879	—	3,429	100.0	58.5	20.0	15.3	4.9	1.2	—
2001–02	348,973	200,333	70,165	54,201	16,552	4,204	—	3,518	100.0	58.0	20.3	15.7	4.8	1.2	—
2002–03	392,187	221,288	80,502	61,574	20,051	4,611	—	4,161	100.0	57.0	20.7	15.9	5.2	1.2	—
2003–04	430,649	241,305	89,082	71,059	20,106	5,240	—	3,857	100.0	56.5	20.9	16.6	4.7	1.2	—
2004–05	451,612	254,544	91,957	75,792	20,335	5,082	—	3,902	100.0	56.9	20.5	16.9	4.5	1.1	—
2005–06	455,664	253,330	93,597	78,101	21,320	5,181	—	4,135	100.0	56.1	20.7	17.3	4.7	1.1	—
2006–07	459,448	255,646	95,125	78,543	20,340	5,266	—	4,528	100.0	56.2	20.9	17.3	4.5	1.2	—
2007–08	466,617	257,789	97,157	79,591	22,458	5,144	—	4,478	100.0	55.8	21.0	17.2	4.9	1.1	—
2008–09	503,140	271,139	108,006	90,674	23,450	5,648	—	4,223	100.0	54.3	21.6	18.2	4.7	1.1	—
2009–10	580,409	305,935	126,154	111,054	25,471	7,046	—	4,749	100.0	53.1	21.9	19.3	4.4	1.2	—
2010–11	637,874	333,404	135,536	120,569	27,434	6,433	10,160	4,338	100.0	52.6	21.4	19.0	4.3	1.0	1.6
2011–12	614,231	321,411	124,977	120,994	26,831	6,111	9,174	4,733	100.0	52.7	20.5	19.9	4.4	1.0	1.5

—Not available.
NOTE: Includes less-than-1-year awards and 1- to less-than-4-year awards (excluding associate's degrees) conferred by postsecondary institutions participating in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 321.10. Associate's degrees conferred by postsecondary institutions, by sex of student and discipline division: 2001–02 through 2011–12

Discipline division	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12		
											Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total	**595,133**	**634,016**	**665,301**	**696,660**	**713,066**	**728,114**	**750,164**	**787,325**	**849,452**	**942,327**	**1,017,538**	**391,990**	**625,548**
Agriculture and natural resources	6,494	6,210	6,283	6,404	6,168	5,838	5,738	5,724	5,894	6,425	7,066	4,606	2,460
Agriculture, agriculture operations, and related sciences	5,125	4,892	4,959	5,137	4,958	4,638	4,554	4,525	4,615	4,920	5,398	3,356	2,042
Natural resources and conservation	1,369	1,318	1,324	1,267	1,210	1,200	1,184	1,199	1,279	1,505	1,668	1,250	418
Architecture and related services	443	440	492	583	656	517	568	596	552	569	593	332	261
Area, ethnic, cultural, gender, and group studies	94	120	105	115	124	164	169	173	199	209	194	62	132
Biological and biomedical sciences	1,534	1,496	1,456	1,709	1,827	2,060	2,200	2,364	2,664	3,245	3,834	1,280	2,554
Business, management, marketing, and support services	86,713	89,627	92,065	96,067	96,933	99,998	104,566	111,521	116,904	121,728	121,972	42,916	79,056
Accounting and related services	12,315	13,229	14,506	13,988	13,620	14,232	15,965	16,731	17,994	20,179	20,142	5,023	15,119
Business/commerce, general	12,936	13,054	13,387	12,050	13,297	12,725	12,473	13,067	14,547	15,083	17,303	7,157	10,146
Business administration, management, and operations	26,890	28,943	31,522	37,258	39,152	43,667	47,911	52,938	46,137	46,249	45,248	18,629	26,619
Management information systems and services	6,417	5,600	4,214	2,812	2,179	2,007	1,237	1,103	1,221	1,244	1,017	671	346
Business operations support and assistant services	11,508	11,524	11,400	11,196	10,044	8,864	7,841	7,549	7,388	8,257	8,950	877	8,073
Business and management, other	16,647	17,277	17,036	18,763	18,641	18,503	19,139	20,133	29,617	30,716	29,312	10,559	18,753
Communication, journalism, and related programs	2,819	2,589	2,444	2,545	2,629	2,609	2,620	2,722	2,839	3,051	3,495	1,625	1,870
Communications technologies	3,006	3,304	3,401	3,516	3,380	3,095	4,237	4,803	4,419	4,209	5,000	3,429	1,571
Computer and information sciences and support services	40,127	46,234	41,845	36,173	31,246	27,712	28,296	30,006	32,466	37,677	41,161	32,290	8,871
Construction trades	2,639	3,009	3,560	3,512	3,850	3,895	4,309	4,252	4,617	5,402	5,752	5,483	269
Education	9,611	11,205	12,465	13,329	14,475	13,021	13,108	14,123	17,048	20,459	20,531	2,633	17,898
Engineering	1,681	2,166	2,726	2,430	2,154	2,128	2,279	2,177	2,508	2,825	3,382	2,931	451
Engineering technologies and engineering-related fields[1]	40,217	39,998	36,915	33,548	30,461	29,199	29,334	30,434	31,850	35,521	36,510	32,224	4,286
English language and literature/letters	864	896	828	995	1,105	1,249	1,402	1,525	1,658	2,019	2,137	708	1,429
Family and consumer sciences/human sciences	9,208	9,496	9,478	9,707	9,488	9,124	8,613	9,020	9,573	8,532	9,503	369	9,134
Foreign languages, literatures, and linguistics	1,085	1,050	1,047	1,234	1,161	1,207	1,258	1,627	1,683	1,876	1,980	417	1,563
Health professions and related programs	82,361	90,716	106,208	122,520	134,931	145,436	155,816	165,163	177,686	201,831	218,041	34,018	184,023
Dental assisting	5,237	5,498	5,652	5,813	6,085	6,313	6,642	6,633	7,063	7,481	7,790	359	7,431
Emergency medical technician (EMT paramedic)	1,203	1,410	1,617	1,825	1,980	2,008	2,140	2,270	2,412	2,895	3,352	2,366	986
Medical lab technician	5,134	5,146	5,571	6,346	6,411	7,171	6,617	6,822	7,798	9,334	10,949	2,451	8,498
Medical assisting	11,102	11,920	15,543	19,005	22,267	23,491	24,276	25,981	29,985	39,232	46,598	6,252	40,346
Nursing assisting	0	8	4	38	101	158	329	385	1	38	36	4	32
Practical nursing	814	916	1,049	1,388	1,481	1,509	1,417	1,299	1,999	2,069	2,081	220	1,861
Nursing, R.N. and other	40,800	45,117	51,552	58,007	62,095	66,516	73,277	77,929	81,277	83,021	84,379	11,974	72,405
Health sciences, other	18,071	20,701	25,220	30,098	34,511	38,270	41,118	43,844	47,151	57,761	62,856	10,392	52,464
Homeland security, law enforcement, and firefighting	16,689	18,614	20,573	23,749	26,425	28,208	29,590	33,033	37,260	44,923	50,695	27,045	23,650
Criminal justice and corrections	13,603	15,155	17,040	19,942	22,351	23,917	25,588	28,996	32,754	40,023	45,525	22,352	23,173
Fire control and safety	2,619	2,941	3,012	3,366	3,554	3,811	3,937	3,970	4,307	4,603	4,602	4,300	302
Homeland security and related protective services, other	467	518	521	441	520	480	65	67	199	297	568	393	175
Legal professions and studies	7,815	8,412	9,466	9,885	10,509	10,391	9,465	9,062	10,003	11,620	12,182	1,679	10,503
Liberal arts and sciences, general studies, and humanities	207,163	217,361	227,650	240,131	244,689	250,030	254,012	263,853	284,775	306,670	336,554	129,179	207,375
Library science	96	87	114	108	136	84	117	116	112	160	159	19	140
Mathematics and statistics	685	732	801	807	753	827	855	930	1,051	1,644	1,529	1,050	479
Mechanic and repair technologies/technicians	12,063	12,028	12,553	13,619	14,454	15,432	15,297	16,066	16,305	19,969	20,714	19,709	1,005
Military technologies and applied sciences	62	85	293	355	610	781	851	721	668	856	986	770	216
Multi/interdisciplinary studies	13,205	14,067	14,794	13,888	14,473	15,838	16,255	15,459	17,671	23,729	27,267	10,171	17,096
Parks, recreation, leisure, and fitness studies	764	805	923	966	1,128	1,251	1,344	1,587	2,016	2,366	3,123	1,998	1,125
Personal and culinary services	9,325	12,607	14,239	16,311	17,162	16,103	16,592	16,327	16,467	18,258	20,366	9,103	11,263
Philosophy and religious studies	359	379	404	422	367	375	458	191	256	283	308	181	127
Physical sciences and science technologies	2,318	2,201	2,687	2,825	2,910	3,412	3,395	3,621	4,140	5,078	5,824	3,404	2,420
Physical sciences	1,356	1,152	1,599	1,637	1,741	2,023	1,980	2,194	2,378	3,148	3,652	2,072	1,580
Science technologies/technicians	962	1,049	1,088	1,188	1,169	1,389	1,415	1,427	1,762	1,930	2,172	1,332	840
Precision production	2,260	2,287	1,968	2,039	1,977	1,973	1,968	2,126	2,787	3,254	3,320	3,118	202
Psychology	1,705	1,785	1,887	1,942	1,944	2,213	2,412	3,949	6,582	3,866	4,717	1,093	3,624
Public administration and social services	3,323	3,534	3,728	4,027	4,415	4,338	4,192	4,178	4,526	7,472	9,143	1,382	7,761
Social sciences and history	5,593	5,720	6,245	6,533	6,730	7,080	7,812	9,142	10,649	12,767	14,132	5,139	8,993
Social sciences	5,304	5,404	5,875	6,233	6,308	6,673	7,358	8,657	10,108	12,067	13,321	4,650	8,671
History	289	316	370	300	422	407	454	485	541	700	811	489	322
Theology and religious vocations	414	425	492	581	570	608	582	675	613	758	839	423	416
Transportation and materials moving	1,122	1,211	1,217	1,435	1,472	1,674	1,550	1,430	1,444	1,697	2,098	1,782	316
Visual and performing arts	20,911	23,120	23,949	22,650	21,754	20,244	18,890	18,629	19,567	21,379	22,431	9,422	13,009
Fine and studio arts	1,518	1,760	1,450	1,614	1,638	1,753	1,705	2,015	2,277	2,405	2,341	746	1,595
Music and dance	1,637	2,093	2,584	2,333	2,389	2,290	1,317	1,151	1,335	1,356	1,683	1,084	599
Visual and performing arts, other[2]	17,756	19,267	19,915	18,703	17,727	16,201	15,868	15,463	15,955	17,618	18,407	7,592	10,815
Not classified by field of study	365	0	0	0	0	0	14	0	0	0	0	0	0

[1]Excludes "Construction trades" and "Mechanic and repair technologies/technicians," which are listed separately.
[2]Includes design and applied arts, drama and theatre arts, film and photographic arts, and all other arts not included under "Fine and studio arts" or "Music and dance."
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:98–99); and IPEDS Fall 2002 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 321.20. Associate's degrees conferred by postsecondary institutions, by race/ethnicity and sex of student: Selected years, 1976–77 through 2011–12

Year and sex	Number of degrees conferred to U.S. citizens and nonresident aliens								Percentage distribution of degrees conferred to U.S. citizens						
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Non-resident alien	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Total															
1976–77[1]	404,956	342,290	33,159	16,636	7,044	2,498	—	3,329	100.0	85.2	8.3	4.1	1.8	0.6	—
1980–81[2]	410,174	339,167	35,330	17,800	8,650	2,584	—	6,643	100.0	84.0	8.8	4.4	2.1	0.6	—
1990–91	481,720	391,264	38,835	25,540	15,257	3,871	—	6,953	100.0	82.4	8.2	5.4	3.2	0.8	—
1995–96	555,216	426,106	52,014	38,254	23,138	5,573	—	10,131	100.0	78.2	9.5	7.0	4.2	1.0	—
1996–97	571,226	429,464	56,306	43,549	25,159	5,984	—	10,764	100.0	76.6	10.0	7.8	4.5	1.1	—
1997–98	558,555	413,561	55,314	45,876	25,196	6,246	—	12,362	100.0	75.7	10.1	8.4	4.6	1.1	—
1998–99	564,984	412,985	58,417	48,845	27,628	6,395	—	10,714	100.0	74.5	10.5	8.8	5.0	1.2	—
1999–2000	564,933	408,822	60,208	51,563	27,778	6,474	—	10,088	100.0	73.7	10.9	9.3	5.0	1.2	—
2000–01	578,865	411,075	63,855	57,288	28,463	6,623	—	11,561	100.0	72.5	11.3	10.1	5.0	1.2	—
2001–02	595,133	417,733	67,343	60,003	30,945	6,832	—	12,277	100.0	71.7	11.6	10.3	5.3	1.2	—
2002–03	634,016	438,261	75,609	66,673	32,629	7,461	—	13,383	100.0	70.6	12.2	10.7	5.3	1.2	—
2003–04	665,301	456,047	81,183	72,270	33,149	8,119	—	14,533	100.0	70.1	12.5	11.1	5.1	1.2	—
2004–05	696,660	475,513	86,402	78,557	33,669	8,435	—	14,084	100.0	69.7	12.7	11.5	4.9	1.2	—
2005–06	713,066	485,297	89,784	80,854	35,201	8,552	—	13,378	100.0	69.4	12.8	11.6	5.0	1.2	—
2006–07	728,114	491,572	91,529	85,410	37,266	8,583	—	13,754	100.0	68.8	12.8	12.0	5.2	1.2	—
2007–08	750,164	501,079	95,702	91,274	38,843	8,849	—	14,417	100.0	68.1	13.0	12.4	5.3	1.2	—
2008–09	787,325	522,985	101,487	97,921	40,914	8,834	—	15,184	100.0	67.7	13.1	12.7	5.3	1.1	—
2009–10	849,452	552,863	113,905	112,211	44,021	10,337	—	16,115	100.0	66.3	13.7	13.5	5.3	1.2	—
2010–11	942,327	604,110	128,703	125,616	45,876	10,173	11,275	16,574	100.0	65.3	13.9	13.6	5.0	1.1	1.2
2011–12	1,017,538	632,802	141,886	151,621	48,707	10,711	14,759	17,052	100.0	63.2	14.2	15.2	4.9	1.1	1.5
Males															
1976–77[1]	209,672	178,236	15,330	9,105	3,630	1,216	—	2,155	100.0	85.9	7.4	4.4	1.7	0.6	—
1980–81[2]	183,819	151,242	14,290	8,327	4,557	1,108	—	4,295	100.0	84.2	8.0	4.6	2.5	0.6	—
1990–91	198,634	161,858	14,143	10,738	7,164	1,439	—	3,292	100.0	82.9	7.2	5.5	3.7	0.7	—
1995–96	219,514	169,230	17,941	15,740	10,229	1,993	—	4,381	100.0	78.7	8.3	7.3	4.8	0.9	—
1996–97	223,948	168,882	19,394	17,990	10,937	2,068	—	4,677	100.0	77.0	8.8	8.2	5.0	0.9	—
1997–98	217,613	161,212	18,686	19,108	10,953	2,252	—	5,402	100.0	76.0	8.8	9.0	5.2	1.1	—
1998–99	220,508	162,339	19,844	19,484	11,688	2,234	—	4,919	100.0	75.3	9.2	9.0	5.4	1.0	—
1999–2000	224,721	164,317	20,968	20,947	12,009	2,222	—	4,258	100.0	74.5	9.5	9.5	5.4	1.0	—
2000–01	231,645	166,322	22,147	23,350	12,339	2,294	—	5,193	100.0	73.4	9.8	10.3	5.4	1.0	—
2001–02	238,109	170,622	22,806	23,963	13,256	2,308	—	5,154	100.0	73.2	9.8	10.3	5.7	1.0	—
2002–03	253,451	179,163	25,591	26,461	14,057	2,618	—	5,561	100.0	72.3	10.3	10.7	5.7	1.1	—
2003–04	260,033	183,819	25,961	27,828	13,907	2,740	—	5,778	100.0	72.3	10.2	10.9	5.5	1.1	—
2004–05	267,536	188,569	27,151	29,658	13,802	2,774	—	5,582	100.0	72.0	10.4	11.3	5.3	1.1	—
2005–06	270,095	190,139	27,619	30,040	14,224	2,774	—	5,299	100.0	71.8	10.4	11.3	5.4	1.0	—
2006–07	275,187	191,565	28,273	31,646	15,510	2,873	—	5,320	100.0	71.0	10.5	11.7	5.7	1.1	—
2007–08	282,521	194,099	30,016	33,817	15,936	3,003	—	5,650	100.0	70.1	10.8	12.2	5.8	1.1	—
2008–09	298,141	203,086	31,994	36,739	17,156	3,074	—	6,092	100.0	69.5	11.0	12.6	5.9	1.1	—
2009–10	322,916	216,072	36,136	42,232	18,264	3,624	—	6,588	100.0	68.3	11.4	13.4	5.8	1.1	—
2010–11	361,309	238,078	41,596	47,682	19,181	3,724	4,257	6,791	100.0	67.2	11.7	13.4	5.4	1.1	1.2
2011–12	391,990	250,994	46,124	57,840	20,462	3,916	5,543	7,111	100.0	65.2	12.0	15.0	5.3	1.0	1.4
Females															
1976–77[1]	195,284	164,054	17,829	7,531	3,414	1,282	—	1,174	100.0	84.5	9.2	3.9	1.8	0.7	—
1980–81[2]	226,355	187,925	21,040	9,473	4,093	1,476	—	2,348	100.0	83.9	9.4	4.2	1.8	0.7	—
1990–91	283,086	229,406	24,692	14,802	8,093	2,432	—	3,661	100.0	82.1	8.8	5.3	2.9	0.9	—
1995–96	335,702	256,876	34,073	22,514	12,909	3,580	—	5,750	100.0	77.9	10.3	6.8	3.9	1.1	—
1996–97	347,278	260,582	36,912	25,559	14,222	3,916	—	6,087	100.0	76.4	10.8	7.5	4.2	1.1	—
1997–98	340,942	252,349	36,628	26,768	14,243	3,994	—	6,960	100.0	75.6	11.0	8.0	4.3	1.2	—
1998–99	344,476	250,646	38,573	29,361	15,940	4,161	—	5,795	100.0	74.0	11.4	8.7	4.7	1.2	—
1999–2000	340,212	244,505	39,240	30,616	15,769	4,252	—	5,830	100.0	73.1	11.7	9.2	4.7	1.3	—
2000–01	347,220	244,753	41,708	33,938	16,124	4,329	—	6,368	100.0	71.8	12.2	10.0	4.7	1.3	—
2001–02	357,024	247,111	44,537	36,040	17,689	4,524	—	7,123	100.0	70.6	12.7	10.3	5.1	1.3	—
2002–03	380,565	259,098	50,018	40,212	18,572	4,843	—	7,822	100.0	69.5	13.4	10.8	5.0	1.3	—
2003–04	405,268	272,228	55,222	44,442	19,242	5,379	—	8,755	100.0	68.7	13.9	11.2	4.9	1.4	—
2004–05	429,124	286,944	59,251	48,899	19,867	5,661	—	8,502	100.0	68.2	14.1	11.6	4.7	1.3	—
2005–06	442,971	295,158	62,165	50,814	20,977	5,778	—	8,079	100.0	67.9	14.3	11.7	4.8	1.3	—
2006–07	452,927	300,007	63,256	53,764	21,756	5,710	—	8,434	100.0	67.5	14.2	12.1	4.9	1.3	—
2007–08	467,643	306,980	65,686	57,457	22,907	5,846	—	8,767	100.0	66.9	14.3	12.5	5.0	1.3	—
2008–09	489,184	319,899	69,493	61,182	23,758	5,760	—	9,092	100.0	66.6	14.5	12.7	4.9	1.2	—
2009–10	526,536	336,791	77,769	69,979	25,757	6,713	—	9,527	100.0	65.1	15.0	13.5	5.0	1.3	—
2010–11	581,018	366,032	87,107	77,934	26,695	6,449	7,018	9,783	100.0	64.1	15.2	13.6	4.7	1.1	1.2
2011–12	625,548	381,808	95,762	93,781	28,245	6,795	9,216	9,941	100.0	62.0	15.6	15.2	4.6	1.1	1.5

—Not available.
[1]Excludes 1,170 males and 251 females whose racial/ethnic group was not available.
[2]Excludes 4,819 males and 1,384 females whose racial/ethnic group was not available.
NOTE: Data through 1990–91 are for institutions of higher education, while later data are for postsecondary institutions participating in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity. For 1989–90 and later years, reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1976–77 and 1980–81; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:90–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 321.30. Associate's degrees conferred by postsecondary institutions, by race/ethnicity and field of study: 2010–11 and 2011–12

Field of study	2010–11										2011–12									
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander				Total	White	Black	Hispanic	Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
All fields, total	**942,327**	**604,110**	**128,703**	**125,616**	**45,876**	**41,474**	**4,402**	**10,173**	**11,275**	**16,574**	**1,017,538**	**632,802**	**141,886**	**151,621**	**48,707**	**44,829**	**3,878**	**10,711**	**14,759**	**17,052**
Agriculture and natural resources	6,425	5,942	56	209	54	42	12	93	39	32	7,066	6,473	81	259	58	44	14	114	57	24
Architecture and related services	569	310	24	161	53	51	2	4	2	15	593	291	33	188	52	49	3	1	7	21
Area, ethnic, cultural, gender, and group studies	209	45	24	38	4	3	1	90	3	5	194	37	18	45	13	10	3	72	4	5
Biological and biomedical sciences	3,245	1,656	281	653	480	436	44	50	36	89	3,834	1,841	325	939	509	499	10	70	57	93
Business	139,986	84,192	23,901	16,601	7,701	6,979	722	1,660	1,789	4,142	142,338	83,468	24,090	18,924	7,923	7,342	581	1,614	2,149	4,170
Communication, journalism, and related programs	3,051	1,955	286	506	153	131	22	20	30	101	3,495	2,104	379	655	156	133	23	27	61	113
Communications technologies	4,209	2,956	535	414	134	126	8	39	67	64	5,000	3,376	585	600	206	194	12	41	124	68
Computer and information sciences	37,677	25,050	5,911	3,730	1,747	1,613	134	349	335	555	41,161	26,919	6,303	4,532	2,028	1,863	165	392	494	493
Construction trades	5,402	4,282	518	385	83	76	7	78	44	12	5,752	4,461	632	387	92	75	17	91	75	14
Education	20,459	13,278	2,948	2,952	416	329	87	477	195	193	20,531	12,957	3,056	3,230	373	332	41	482	213	220
Engineering	2,825	1,794	187	367	229	207	22	43	25	180	3,382	2,121	241	423	305	283	22	27	27	238
Engineering technologies and engineering-related fields[1]	35,521	25,100	4,296	3,958	1,187	1,087	100	393	310	277	36,510	25,631	4,449	4,276	1,179	1,091	88	381	347	247
English language and literature/letters	2,019	1,080	244	476	161	150	11	15	17	26	2,137	1,141	232	512	150	139	11	22	38	42
Family and consumer sciences/human sciences	8,532	4,430	1,893	1,602	336	305	31	76	65	130	9,503	4,839	2,093	1,843	422	391	31	99	90	117
Foreign languages, literatures, and linguistics	1,876	1,193	84	421	62	48	14	16	29	71	1,980	1,215	104	519	56	51	5	6	24	56
Health professions and related programs	201,831	139,071	28,024	19,513	9,524	8,655	869	1,804	2,208	1,687	218,041	146,666	31,225	23,793	9,966	9,256	710	1,995	2,769	1,627
Homeland security, law enforcement, and firefighting	44,923	27,248	7,667	7,691	1,039	827	212	466	670	142	50,695	28,818	8,814	10,538	1,189	970	219	499	650	187
Legal professions and studies	11,620	7,440	1,967	1,534	322	269	53	112	176	69	12,182	7,594	2,063	1,846	300	276	24	132	181	66
Liberal arts and sciences, general studies, and humanities	306,670	192,864	37,996	47,746	14,728	13,287	1,441	3,023	3,996	6,317	336,554	204,241	44,336	57,252	15,483	14,207	1,276	3,215	5,428	6,599
Library science	160	128	5	20	3	3	0	1	3	0	159	128	1	18	7	6	1	3	1	1
Mathematics and statistics	1,644	778	103	385	256	254	2	24	23	75	1,529	703	64	420	212	207	5	23	21	86
Mechanic and repair technologies/technicians	19,969	14,078	2,077	2,493	685	601	84	304	222	110	20,714	14,302	2,031	2,861	704	613	91	325	350	141
Military technologies and applied sciences	856	582	96	110	47	40	7	8	13	0	986	653	150	101	55	45	10	7	20	0
Multi/interdisciplinary studies	23,729	13,787	2,111	4,038	2,775	2,625	150	208	242	568	27,267	15,174	2,386	5,240	3,234	3,079	155	201	442	590
Parks, recreation, leisure, and fitness studies	2,366	1,457	350	372	88	64	24	38	21	40	3,123	1,889	404	533	106	92	14	53	58	80
Philosophy and religious studies	283	152	47	53	25	24	1	4	1	1	308	166	75	50	3	3	0	3	5	6
Physical sciences and science technologies	5,078	2,866	618	644	524	493	31	65	66	295	5,824	3,107	669	908	644	620	24	63	100	333
Precision production	3,254	2,741	153	216	79	68	11	39	20	6	3,320	2,784	151	220	74	69	5	50	32	9
Psychology	3,866	2,125	334	1,003	204	185	19	87	57	56	4,717	2,317	446	1,453	280	259	21	94	90	37
Public administration and social services	7,472	3,889	2,181	1,040	132	100	32	131	67	32	9,143	4,697	2,709	1,319	133	108	25	134	97	54
Social sciences and history	12,767	6,316	1,464	3,056	1,261	1,110	151	241	207	222	14,132	6,695	1,390	3,902	1,353	1,202	151	234	329	229
Social sciences	12,067	5,856	1,433	2,888	1,244	1,096	148	236	195	215	13,321	6,166	1,359	3,703	1,328	1,182	146	226	317	222
History	700	460	31	168	17	14	3	5	12	7	811	529	31	199	25	20	5	8	12	7
Theology and religious vocations	758	520	167	36	13	10	3	7	1	14	839	558	189	67	8	5	3	2	7	8
Transportation and materials moving	1,697	1,137	126	253	94	90	4	14	29	44	2,098	1,446	134	294	111	97	14	22	20	71
Visual and performing arts	21,379	13,668	2,029	2,940	1,277	1,186	91	194	267	1,004	22,431	13,990	2,028	3,474	1,323	1,219	104	217	392	1,007
Other and not classified	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

[1]Excludes "Construction trades" and "Mechanic and repair technologies/technicians," which are listed separately.

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported in the Integrated Postsecondary Education Data System (IPEDS): "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; and "Business" includes Business management, marketing, and related support services and Personal and culinary services.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 and Fall 2012, Completions component. (This table was prepared July 2013.)

Table 321.40. Associate's degrees conferred to males by postsecondary institutions, by race/ethnicity and field of study: 2010–11 and 2011–12

Field of study	2010–11										2011–12									
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander				Total	White	Black	Hispanic	Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
All fields, total	**361,309**	**238,078**	**41,596**	**47,682**	**19,181**	**17,443**	**1,738**	**3,724**	**4,257**	**6,791**	**391,990**	**250,994**	**46,124**	**57,840**	**20,462**	**18,839**	**1,623**	**3,916**	**5,543**	**7,111**
Agriculture and natural resources	4,089	3,822	35	123	26	18	8	51	17	15	4,606	4,256	52	156	29	19	10	67	32	14
Architecture and related services	310	146	14	108	34	34	0	2	0	6	332	144	15	123	33	31	2	1	3	13
Area, ethnic, cultural, gender, and group studies	60	10	5	15	2	1	1	28	0	0	62	7	9	15	7	4	3	23	1	0
Biological and biomedical sciences	1,116	576	92	219	169	152	17	11	14	35	1,280	637	103	284	178	173	5	21	21	36
Business	51,171	31,677	7,199	6,260	3,119	2,847	272	572	705	1,639	52,019	30,991	7,686	7,248	3,179	2,963	216	515	774	1,626
Communication, journalism, and related programs	1,411	953	137	208	60	47	13	9	16	28	1,625	1,025	166	295	68	59	9	19	21	31
Communications technologies	2,774	1,932	390	269	86	81	5	22	45	30	3,429	2,263	459	417	134	122	12	31	83	42
Computer and information sciences	29,060	19,743	4,093	2,961	1,383	1,290	93	231	262	387	32,290	21,516	4,504	3,665	1,591	1,471	120	278	360	376
Construction trades	5,105	4,077	478	354	79	72	7	73	35	9	5,483	4,283	589	361	88	72	16	86	64	12
Education	2,733	1,900	311	307	57	45	12	95	27	36	2,633	1,767	334	364	37	34	3	75	30	26
Engineering	2,426	1,552	154	306	199	178	21	38	23	154	2,931	1,897	207	342	244	227	17	17	25	199
Engineering technologies and engineering-related fields[1]	31,094	22,208	3,616	3,441	1,026	941	85	332	250	221	32,224	22,839	3,800	3,786	999	927	72	331	281	188
English language and literature/letters	647	335	62	180	56	52	4	4	3	7	708	373	71	175	60	56	4	6	7	16
Family and consumer sciences/human sciences	358	166	75	76	19	17	2	4	7	11	369	189	84	58	23	20	3	3	6	6
Foreign languages, literatures, and linguistics	377	203	16	97	23	18	5	2	10	26	417	216	18	131	27	25	2	1	6	18
Health professions and related programs	30,073	19,380	3,649	3,478	2,479	2,283	196	275	407	405	34,018	21,783	4,062	4,370	2,596	2,390	206	308	501	398
Homeland security, law enforcement, and firefighting	23,931	16,252	2,597	3,796	711	579	132	202	302	71	27,045	17,376	3,080	5,200	778	670	108	206	310	95
Legal professions and studies	1,835	1,100	330	271	79	70	9	26	21	8	1,679	923	331	297	61	58	3	28	26	13
Liberal arts and sciences, general studies, and humanities	118,556	76,780	13,026	17,332	6,209	5,631	578	1,044	1,493	2,672	129,179	81,106	14,820	20,822	6,486	5,967	519	1,154	1,994	2,797
Library science	21	15	0	5	1	1	0	0	0	0	19	10	0	4	4	3	1	0	1	0
Mathematics and statistics	1,024	521	55	226	139	137	2	14	14	55	1,050	481	52	289	139	138	1	18	17	54
Mechanic and repair technologies/technicians	18,998	13,455	1,933	2,369	663	581	82	269	205	104	19,709	13,634	1,896	2,731	686	598	88	299	330	133
Military technologies and applied sciences	693	481	72	88	38	33	5	5	9	0	770	529	99	81	42	34	8	5	14	0
Multi/interdisciplinary studies	8,905	5,401	620	1,436	1,057	1,008	49	78	90	223	10,171	5,863	745	1,830	1,259	1,212	47	71	170	233
Parks, recreation, leisure, and fitness studies	1,432	863	253	200	55	35	20	20	12	29	1,998	1,234	272	289	77	65	12	37	35	54
Philosophy and religious studies	177	113	22	34	6	5	1	2	0	0	181	114	29	30	1	1	0	1	4	2
Physical sciences and science technologies	2,958	1,840	265	373	241	231	10	35	31	173	3,404	1,934	274	546	355	342	13	36	55	204
Precision production	3,024	2,556	141	202	73	63	10	29	17	6	3,118	2,631	130	207	72	68	4	40	29	9
Psychology	896	460	65	253	67	62	5	26	13	12	1,093	536	87	329	98	88	10	17	21	5
Public administration and social services	1,025	488	328	142	31	23	8	20	11	5	1,382	664	457	194	16	14	2	22	16	13
Social sciences and history	4,511	2,412	417	984	450	408	42	88	83	77	5,139	2,560	432	1,328	508	455	53	78	135	98
Social sciences	4,111	2,155	398	880	441	400	41	85	77	75	4,650	2,237	411	1,215	493	444	49	73	128	93
History	400	257	19	104	9	8	1	3	6	2	489	323	21	113	15	11	4	5	7	5
Theology and religious vocations	395	271	82	19	9	8	1	5	1	8	423	280	94	31	7	4	3	1	5	5
Transportation and materials moving	1,418	980	97	207	76	73	3	13	24	21	1,782	1,256	115	234	91	81	10	19	15	52
Visual and performing arts	8,706	5,410	967	1,343	459	419	40	99	110	318	9,422	5,677	1,052	1,608	489	448	41	102	151	343
Other and not classified	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

[1]Excludes "Construction trades" and "Mechanic and repair technologies/technicians," which are listed separately.

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the Integrated Postsecondary Education Data System (IPEDS): "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; and "Business" includes Business management, marketing, and related support services and Personal and culinary services.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 and Fall 2012, Completions component. (This table was prepared July 2013.)

Table 321.50. Associate's degrees conferred to females by postsecondary institutions, by race/ethnicity and field of study: 2010–11 and 2011–12

Field of study	2010–11										2011–12									
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander				Total	White	Black	Hispanic	Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
All fields, total	**581,018**	**366,032**	**87,107**	**77,934**	**26,695**	**24,031**	**2,664**	**6,449**	**7,018**	**9,783**	**625,548**	**381,808**	**95,762**	**93,781**	**28,245**	**25,990**	**2,255**	**6,795**	**9,216**	**9,941**
Agriculture and natural resources	2,336	2,120	21	86	28	24	4	42	22	17	2,460	2,217	29	103	29	25	4	47	25	10
Architecture and related services	259	164	10	53	19	17	2	2	2	9	261	147	18	65	19	18	1	0	4	8
Area, ethnic, cultural, gender, and group studies	149	35	19	23	2	2	0	62	3	5	132	30	9	30	6	6	0	49	3	5
Biological and biomedical sciences	2,129	1,080	189	434	311	284	27	39	22	54	2,554	1,204	222	655	331	326	5	49	36	57
Business	88,815	52,515	16,702	10,341	4,582	4,132	450	1,088	1,084	2,503	90,319	52,477	16,404	11,676	4,744	4,379	365	1,099	1,375	2,544
Communication, journalism, and related programs	1,640	1,002	149	298	93	84	9	11	14	73	1,870	1,079	213	360	88	74	14	8	40	82
Communications technologies	1,435	1,024	145	145	48	45	3	17	22	34	1,571	1,113	126	183	72	72	0	10	41	26
Computer and information sciences	8,617	5,307	1,818	769	364	323	41	118	73	168	8,871	5,403	1,799	867	437	392	45	114	134	117
Construction trades	297	205	40	31	4	4	0	5	9	3	269	178	43	26	4	3	1	5	11	2
Education	17,726	11,378	2,637	2,645	359	284	75	382	168	157	17,898	11,190	2,722	2,866	336	298	38	407	183	194
Engineering	399	242	33	61	30	29	1	5	2	26	451	224	34	81	61	56	5	10	2	39
Engineering technologies and engineering-related fields[1]	4,427	2,892	680	517	161	146	15	61	60	56	4,286	2,792	649	490	180	164	16	50	66	59
English language and literature/letters	1,372	745	182	296	105	98	7	11	14	19	1,429	768	161	337	90	83	7	16	31	26
Family and consumer sciences/human sciences	8,174	4,264	1,818	1,526	317	288	29	72	58	119	9,134	4,650	2,009	1,785	399	371	28	96	84	111
Foreign languages, literatures, and linguistics	1,499	990	68	324	39	30	9	14	19	45	1,563	999	86	388	29	26	3	5	18	38
Health professions and related programs	171,758	119,691	24,375	16,035	7,045	6,372	673	1,529	1,801	1,282	184,023	124,883	27,163	19,423	7,370	6,866	504	1,687	2,268	1,229
Homeland security, law enforcement, and firefighting	20,992	10,996	5,070	3,895	328	248	80	264	368	71	23,650	11,442	5,734	5,338	411	300	111	293	340	92
Legal professions and studies	9,785	6,340	1,637	1,263	243	199	44	86	155	61	10,503	6,671	1,732	1,549	239	218	21	104	155	53
Liberal arts and sciences, general studies, and humanities	188,114	116,084	24,970	30,414	8,519	7,656	863	1,979	2,503	3,645	207,375	123,135	29,516	36,430	8,997	8,240	757	2,061	3,434	3,802
Library science	139	113	5	15	2	2	0	1	3	0	140	118	1	14	3	3	0	3	0	1
Mathematics and statistics	620	257	48	159	117	117	0	10	9	20	479	222	12	131	73	69	4	5	4	32
Mechanic and repair technologies/technicians	971	623	144	124	22	20	2	35	17	6	1,005	668	135	130	18	15	3	26	20	8
Military technologies and applied sciences	163	101	24	22	9	7	2	3	4	0	216	124	51	20	13	11	2	2	6	0
Multi/interdisciplinary studies	14,824	8,386	1,491	2,602	1,718	1,617	101	130	152	345	17,096	9,311	1,641	3,410	1,975	1,867	108	130	272	357
Parks, recreation, leisure, and fitness studies	934	594	97	172	33	29	4	18	9	11	1,125	655	132	244	29	27	2	16	23	26
Philosophy and religious studies	106	39	25	19	19	19	0	2	1	1	127	52	46	20	2	2	0	2	1	4
Physical sciences and science technologies	2,120	1,026	353	271	283	262	21	30	35	122	2,420	1,173	395	362	289	278	11	27	45	129
Precision production	230	185	12	14	6	5	1	10	3	0	202	153	21	13	2	1	1	10	3	0
Psychology	2,970	1,665	269	750	137	123	14	61	44	44	3,624	1,781	359	1,124	182	171	11	77	69	32
Public administration and social services	6,447	3,401	1,853	898	101	77	24	111	56	27	7,761	4,033	2,252	1,125	117	94	23	112	81	41
Social sciences and history	8,256	3,904	1,047	2,072	811	702	109	153	124	145	8,993	4,135	958	2,574	845	747	98	156	194	131
Social sciences	7,956	3,701	1,035	2,008	803	696	107	151	118	140	8,671	3,929	948	2,488	835	738	97	153	189	129
History	300	203	12	64	8	6	2	2	6	5	322	206	10	86	10	9	1	3	5	2
Theology and religious vocations	363	249	85	17	4	2	2	2	0	6	416	278	95	36	1	1	0	1	2	3
Transportation and materials moving	279	157	29	46	18	17	1	1	5	23	316	190	19	60	20	16	4	3	5	19
Visual and performing arts	12,673	8,258	1,062	1,597	818	767	51	95	157	686	13,009	8,313	976	1,866	834	771	63	115	241	664
Other and not classified	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

[1]Excludes "Construction trades" and "Mechanic and repair technologies/technicians," which are listed separately.

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the Integrated Postsecondary Education Data System (IPEDS): "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; and "Business" includes Business management, marketing, and related support services and Personal and culinary services.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 and Fall 2012, Completions component. (This table was prepared July 2013.)

Table 322.10. Bachelor's degrees conferred by postsecondary institutions, by field of study: Selected years, 1970–71 through 2010–11

Field of study	1970–71	1975–76	1980–81	1985–86	1990–91	1995–96	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Total	**839,730**	**925,746**	**935,140**	**987,823**	**1,094,538**	**1,164,792**	**1,244,171**	**1,291,900**	**1,348,811**	**1,399,542**	**1,439,264**	**1,485,242**	**1,524,092**	**1,563,069**	**1,601,368**	**1,650,014**	**1,715,913**	**1,791,046**
Agriculture and natural resources	12,672	19,402	21,886	16,823	13,124	21,425	23,370	23,331	23,348	22,835	23,002	23,053	23,133	24,113	24,988	26,336	28,623	30,929
Architecture and related services	5,570	9,146	9,455	9,119	9,781	8,352	8,480	8,808	9,056	8,838	9,237	9,515	9,717	9,805	10,119	10,051	9,832	9,728
Area, ethnic, cultural, gender, and group studies	2,579	3,577	2,887	3,021	4,776	5,633	6,160	6,390	6,634	7,181	7,569	7,879	8,194	8,454	8,772	8,621	9,100	9,232
Biological and biomedical sciences	35,705	54,154	43,078	38,395	39,482	61,014	60,576	60,309	61,294	62,624	65,915	70,607	76,832	79,829	82,825	86,400	90,003	95,849
Business	115,396	143,171	200,521	236,700	249,165	226,623	263,515	278,217	293,391	307,149	311,574	318,042	327,531	335,254	347,985	358,293	365,093	366,815
Communication, journalism, and related programs	10,324	20,045	29,428	41,666	51,650	47,320	58,013	62,791	67,895	70,968	72,715	73,955	74,783	76,382	78,009	81,266	83,274	83,770
Communications technologies	478	1,237	1,854	1,479	1,397	853	1,178	1,245	1,933	2,034	2,523	2,981	3,637	4,666	5,100	4,782	4,858	4,982
Computer and information sciences	2,388	5,652	15,121	42,337	25,159	24,506	44,142	50,365	57,433	59,488	54,111	47,480	42,170	38,476	37,994	39,589	43,072	47,384
Education	176,307	154,437	108,074	87,147	110,807	105,384	105,458	106,295	105,845	106,278	105,451	107,238	105,641	102,582	101,708	101,265	103,992	105,785
Engineering	45,034	38,733	63,642	77,391	62,448	62,168	58,209	59,536	62,567	63,410	64,707	66,841	66,874	68,431	68,911	72,654	76,376	81,382
Engineering technologies	5,148	7,943	11,713	19,731	17,303	15,829	14,660	15,052	14,664	14,669	14,837	14,565	14,980	15,177	15,503	16,075	16,741	17,158
English language and literature/letters	63,914	41,452	31,922	34,083	51,064	49,928	50,569	52,375	53,699	53,984	54,379	55,096	55,122	55,038	55,462	53,231	52,744	53,767
Family and consumer sciences/human sciences	11,167	17,409	18,370	13,847	13,920	14,353	16,421	16,938	17,929	19,172	20,074	20,775	21,400	21,870	21,905	21,818	22,444	23,428
Foreign languages, literatures, and linguistics	20,988	17,068	11,638	11,550	13,937	14,832	16,128	16,258	16,912	17,754	18,386	19,410	20,275	20,977	21,158	21,516	21,706	21,764
Health professions and related programs	25,223	53,885	63,665	65,309	59,875	86,087	75,933	72,887	71,261	73,934	80,685	91,973	101,810	111,478	120,488	129,634	143,430	163,440
Homeland security, law enforcement, and firefighting	2,045	12,507	13,707	12,704	16,806	24,810	25,211	25,536	26,200	28,175	30,723	35,319	39,206	40,235	41,800	43,667	47,602	53,767
Legal professions and studies	545	531	776	1,223	1,827	2,123	1,991	2,003	2,474	2,841	3,161	3,302	3,596	3,771	3,822	3,886	4,429	4,592
Liberal arts and sciences, general studies, and humanities	7,481	18,855	21,643	21,336	30,526	33,997	37,962	39,333	40,480	42,106	43,751	44,898	44,255	46,940	47,096	46,953	46,727	46,925
Library science	1,013	843	375	155	90	58	52	74	99	72	76	76	82	68	78	85	96	95
Mathematics and statistics	24,801	15,984	11,078	16,122	14,393	12,713	11,171	11,950	12,505	13,327	14,351	14,770	14,954	15,192	15,496	16,030	17,182	18,842
Military technologies and applied sciences	357	952	42	255	183	7	21	3	6	10	40	33	168	39	55	56	64	86
Multi/interdisciplinary studies	6,324	13,709	12,986	13,754	17,774	26,885	26,478	28,049	27,449	28,047	28,939	30,583	32,111	34,174	35,375	37,648	42,228	45,716
Parks, recreation, leisure and fitness studies	1,621	5,182	5,729	4,623	4,315	12,974	17,948	18,885	21,432	22,164	22,888	25,490	27,430	29,931	31,667	33,318	35,924	38,993
Philosophy and religious studies	8,149	8,447	6,776	6,396	7,423	7,541	8,717	9,473	10,344	11,152	11,584	11,985	11,969	12,257	12,444	12,504	12,836	12,651
Physical sciences and science technologies	21,410	21,458	23,936	21,711	16,334	19,716	18,025	17,890	18,038	18,131	19,104	20,522	21,291	22,179	22,688	23,379	24,712	26,663
Precision production	0	0	0	2	2	12	31	47	42	61	64	55	23	33	29	29	43	37
Psychology	38,187	50,278	41,068	40,628	58,655	73,416	73,645	76,775	78,650	82,098	85,614	88,134	90,039	92,587	94,271	97,216	100,893	108,986
Public administration and social services	5,466	15,440	16,707	11,887	14,350	19,849	19,447	19,392	19,900	20,552	21,769	21,986	23,147	23,493	23,851	25,414	26,774	29,695
Social sciences and history	155,324	126,396	100,513	93,840	125,107	126,479	128,036	132,874	143,256	150,357	156,892	161,485	164,183	167,363	168,500	172,780	177,144	178,543
Theology and religious vocations	3,720	5,490	5,808	5,510	4,799	5,292	6,945	7,762	7,962	8,126	9,284	8,548	8,696	8,992	8,940	8,718	9,074	9,369
Transportation and materials moving	0	225	263	1,838	2,622	3,561	3,748	4,020	4,631	4,824	4,904	5,349	5,657	5,203	5,189	4,998	4,941	4,876
Visual and performing arts	30,394	42,138	40,479	37,241	42,186	49,296	61,148	66,773	71,482	77,181	80,955	83,297	85,186	87,703	89,140	91,802	93,956	95,797
Not classified by field of study	0	0	0	0	13,258	1,756	783	264	0	0	0	0	0	377	0	0	0	0

NOTE: Data through 1990–91 are for institutions of higher education, while later data are for postsecondary institutions that participate in Title IV federal financial aid programs. The new Classification of Instructional Programs was initiated in 2009–10. The figures for earlier years have been reclassified when necessary to make them conform to the new taxonomy. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the Integrated Postsecondary Education Data System (IPEDS): "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; "Business" includes Business, management, marketing, and related support services and Personal and culinary services; and "Engineering technologies" includes Engineering technologies and engineering-related fields, Construction trades, and Mechanic and repair technologies/technicians.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1970–71 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:91–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 322.20. Bachelor's degrees conferred by postsecondary institutions, by race/ethnicity and sex of student: Selected years, 1976–77 through 2011–12

Year and sex	Number of degrees conferred to U.S. citizens and nonresident aliens								Percentage distribution of degrees conferred to U.S. citizens						
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Non-resident alien	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Total															
1976–77[1]	917,900	807,688	58,636	18,743	13,793	3,326	—	15,714	100.0	89.5	6.5	2.1	1.5	0.4	—
1980–81[2]	934,800	807,319	60,673	21,832	18,794	3,593	—	22,589	100.0	88.5	6.7	2.4	2.1	0.4	—
1990–91	1,094,538	914,093	66,375	37,342	42,529	4,583	—	29,616	100.0	85.8	6.2	3.5	4.0	0.4	—
1995–96	1,164,792	905,846	91,496	58,351	64,433	6,976	—	37,690	100.0	80.4	8.1	5.2	5.7	0.6	—
1996–97	1,172,879	900,809	94,349	62,509	68,859	7,425	—	38,928	100.0	79.4	8.3	5.5	6.1	0.7	—
1997–98	1,184,406	901,344	98,251	66,005	71,678	7,903	—	39,225	100.0	78.7	8.6	5.8	6.3	0.7	—
1998–99	1,202,239	909,562	101,910	69,735	74,126	8,658	—	38,248	100.0	78.1	8.8	6.0	6.4	0.7	—
1999–2000	1,237,875	929,102	108,018	75,063	77,909	8,717	—	39,066	100.0	77.5	9.0	6.3	6.5	0.7	—
2000–01	1,244,171	927,357	111,307	77,745	78,902	9,049	—	39,811	100.0	77.0	9.2	6.5	6.6	0.8	—
2001–02	1,291,900	958,597	116,623	82,966	83,093	9,165	—	41,456	100.0	76.7	9.3	6.6	6.6	0.7	—
2002–03	1,348,811	994,616	124,253	89,029	87,964	9,875	—	43,074	100.0	76.2	9.5	6.8	6.7	0.8	—
2003–04	1,399,542	1,026,114	131,241	94,644	92,073	10,638	—	44,832	100.0	75.7	9.7	7.0	6.8	0.8	—
2004–05	1,439,264	1,049,141	136,122	101,124	97,209	10,307	—	45,361	100.0	75.3	9.8	7.3	7.0	0.7	—
2005–06	1,485,242	1,075,561	142,420	107,588	102,376	10,940	—	46,357	100.0	74.7	9.9	7.5	7.1	0.8	—
2006–07	1,524,092	1,099,850	146,653	114,936	105,297	11,455	—	45,901	100.0	74.4	9.9	7.8	7.1	0.8	—
2007–08	1,563,069	1,122,675	152,457	123,048	109,058	11,509	—	44,322	100.0	73.9	10.0	8.1	7.2	0.8	—
2008–09	1,601,368	1,144,614	156,615	129,527	112,508	12,221	—	45,883	100.0	73.6	10.1	8.3	7.2	0.8	—
2009–10	1,650,014	1,167,499	164,844	140,316	117,422	12,399	—	47,534	100.0	72.9	10.3	8.8	7.3	0.8	—
2010–11	1,715,913	1,182,405	173,017	154,063	121,066	11,933	20,804	52,625	100.0	71.1	10.4	9.3	7.3	0.7	1.3
2011–12	1,791,046	1,211,565	185,518	169,646	126,147	11,483	27,181	59,506	100.0	70.0	10.7	9.8	7.3	0.7	1.6
Males															
1976–77[1]	494,424	438,161	25,147	10,318	7,638	1,804	—	11,356	100.0	90.7	5.2	2.1	1.6	0.4	—
1980–81[2]	469,625	406,173	24,511	10,810	10,107	1,700	—	16,324	100.0	89.6	5.4	2.4	2.2	0.4	—
1990–91	504,045	421,290	24,800	16,598	21,203	1,938	—	18,216	100.0	86.7	5.1	3.4	4.4	0.4	—
1995–96	522,454	409,565	32,974	25,029	30,669	2,885	—	21,332	100.0	81.7	6.6	5.0	6.1	0.6	—
1996–97	520,515	403,366	33,616	26,318	32,521	2,996	—	21,698	100.0	80.9	6.7	5.3	6.5	0.6	—
1997–98	519,956	399,553	34,510	27,677	33,445	3,151	—	21,620	100.0	80.2	6.9	5.6	6.7	0.6	—
1998–99	519,961	398,310	34,856	28,477	34,179	3,407	—	20,732	100.0	79.8	7.0	5.7	6.8	0.7	—
1999–2000	530,367	402,954	37,029	30,304	35,853	3,463	—	20,764	100.0	79.1	7.3	5.9	7.0	0.7	—
2000–01	531,840	401,780	38,103	31,368	35,865	3,700	—	21,024	100.0	78.7	7.5	6.1	7.0	0.7	—
2001–02	549,816	414,892	39,196	32,951	37,660	3,624	—	21,493	100.0	78.5	7.4	6.2	7.1	0.7	—
2002–03	573,258	430,248	41,494	35,101	40,230	3,870	—	22,315	100.0	78.1	7.5	6.4	7.3	0.7	—
2003–04	595,425	445,483	43,851	37,288	41,360	4,244	—	23,199	100.0	77.9	7.7	6.5	7.2	0.7	—
2004–05	613,000	456,592	45,810	39,490	43,711	4,143	—	23,254	100.0	77.4	7.8	6.7	7.4	0.7	—
2005–06	630,600	467,467	48,079	41,814	45,809	4,203	—	23,228	100.0	77.0	7.9	6.9	7.5	0.7	—
2006–07	649,570	480,558	49,685	44,750	47,582	4,505	—	22,490	100.0	76.6	7.9	7.1	7.6	0.7	—
2007–08	667,928	492,137	52,247	47,884	49,485	4,523	—	21,652	100.0	76.1	8.1	7.4	7.7	0.7	—
2008–09	685,382	503,357	53,473	50,629	50,741	4,849	—	22,333	100.0	75.9	8.1	7.6	7.7	0.7	—
2009–10	706,633	513,717	56,171	55,092	53,377	4,875	—	23,401	100.0	75.2	8.2	8.1	7.8	0.7	—
2010–11	734,133	519,883	59,119	60,742	55,290	4,798	8,123	26,178	100.0	73.4	8.4	8.6	7.8	0.7	1.1
2011–12	765,317	532,077	63,610	67,060	57,510	4,468	10,922	29,670	100.0	72.3	8.6	9.1	7.8	0.6	1.5
Females															
1976–77[1]	423,476	369,527	33,489	8,425	6,155	1,522	—	4,358	100.0	88.2	8.0	2.0	1.5	0.4	—
1980–81[2]	465,175	401,146	36,162	11,022	8,687	1,893	—	6,265	100.0	87.4	7.9	2.4	1.9	0.4	—
1990–91	590,493	492,803	41,575	20,744	21,326	2,645	—	11,400	100.0	85.1	7.2	3.6	3.7	0.5	—
1995–96	642,338	496,281	58,522	33,322	33,764	4,091	—	16,358	100.0	79.3	9.3	5.3	5.4	0.7	—
1996–97	652,364	497,443	60,733	36,191	36,338	4,429	—	17,230	100.0	78.3	9.6	5.7	5.7	0.7	—
1997–98	664,450	501,791	63,741	38,328	38,233	4,752	—	17,605	100.0	77.6	9.9	5.9	5.9	0.7	—
1998–99	682,278	511,252	67,054	41,258	39,947	5,251	—	17,516	100.0	76.9	10.1	6.2	6.0	0.8	—
1999–2000	707,508	526,148	70,989	44,759	42,056	5,254	—	18,302	100.0	76.3	10.3	6.5	6.1	0.8	—
2000–01	712,331	525,577	73,204	46,377	43,037	5,349	—	18,787	100.0	75.8	10.6	6.7	6.2	0.8	—
2001–02	742,084	543,705	77,427	50,015	45,433	5,541	—	19,963	100.0	75.3	10.7	6.9	6.3	0.8	—
2002–03	775,553	564,368	82,759	53,928	47,734	6,005	—	20,759	100.0	74.8	11.0	7.1	6.3	0.8	—
2003–04	804,117	580,631	87,390	57,356	50,713	6,394	—	21,633	100.0	74.2	11.2	7.3	6.5	0.8	—
2004–05	826,264	592,549	90,312	61,634	53,498	6,164	—	22,107	100.0	73.7	11.2	7.7	6.7	0.8	—
2005–06	854,642	608,094	94,341	65,774	56,567	6,737	—	23,129	100.0	73.1	11.3	7.9	6.8	0.8	—
2006–07	874,522	619,292	96,968	70,186	57,715	6,950	—	23,411	100.0	72.8	11.4	8.2	6.8	0.8	—
2007–08	895,141	630,538	100,210	75,164	59,573	6,986	—	22,670	100.0	72.3	11.5	8.6	6.8	0.8	—
2008–09	915,986	641,257	103,142	78,898	61,767	7,372	—	23,550	100.0	71.9	11.6	8.8	6.9	0.8	—
2009–10	943,381	653,782	108,673	85,224	64,045	7,524	—	24,133	100.0	71.1	11.8	9.3	7.0	0.8	—
2010–11	981,780	662,522	113,898	93,321	65,776	7,135	12,681	26,447	100.0	69.3	11.9	9.8	6.9	0.7	1.3
2011–12	1,025,729	679,488	121,908	102,586	68,637	7,015	16,259	29,836	100.0	68.2	12.2	10.3	6.9	0.7	1.6

—Not available.
[1]Excludes 1,121 males and 528 females whose racial/ethnic group was not available.
[2]Excludes 258 males and 82 females whose racial/ethnic group was not available.
NOTE: Data through 1990–91 are for institutions of higher education, while later data are for postsecondary institutions participating in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity. For 1989–90 and later years, reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1976–77 and 1980–81; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:90–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 322.30. Bachelor's degrees conferred by postsecondary institutions, by race/ethnicity and field of study: 2010–11 and 2011–12

Field of study	2010–11										2011–12									
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander				Total	White	Black	Hispanic	Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
All fields, total	**1,715,913**	**1,182,405**	**173,017**	**154,063**	**121,066**	**116,794**	**4,272**	**11,933**	**20,804**	**52,625**	**1,791,046**	**1,211,565**	**185,518**	**169,646**	**126,147**	**121,521**	**4,626**	**11,483**	**27,181**	**59,506**
Agriculture and natural resources	28,623	24,278	811	1,469	1,121	1,080	41	240	268	436	30,929	25,948	937	1,610	1,258	1,204	54	256	454	466
Architecture and related services	9,832	6,619	493	1,228	874	857	17	51	116	451	9,728	6,421	504	1,174	884	871	13	48	126	571
Area, ethnic, cultural, gender, and group studies	9,100	4,534	1,447	1,446	986	943	43	206	266	215	9,232	4,502	1,323	1,593	1,088	1,043	45	192	294	240
Biological and biomedical sciences	90,003	56,460	6,885	6,960	15,234	15,008	226	567	1,178	2,719	95,849	59,565	7,231	7,872	16,169	15,907	262	590	1,631	2,791
Business	365,093	238,786	42,572	32,394	27,510	26,583	927	2,269	3,541	18,021	366,815	232,695	44,246	34,349	28,054	26,970	1,084	2,142	4,348	20,981
Communication, journalism, and related programs	83,274	60,577	8,761	6,958	3,674	3,492	182	486	1,008	1,810	83,770	59,834	9,209	7,356	3,624	3,428	196	427	1,290	2,030
Communications technologies	4,858	3,360	519	494	264	257	7	27	69	125	4,982	3,248	545	563	268	258	10	26	119	213
Computer and information sciences	43,072	28,031	4,914	3,390	3,916	3,804	112	251	545	2,025	47,384	30,211	5,410	4,008	4,413	4,254	159	257	725	2,360
Construction trades	328	295	8	11	8	5	3	1	1	4	377	326	10	26	9	9	0	1	2	3
Education	103,992	85,234	7,115	6,585	2,290	1,843	447	856	787	1,125	105,785	86,084	7,641	6,966	2,150	1,954	196	768	1,051	1,125
Engineering	76,376	51,718	3,245	5,549	9,344	9,220	124	334	925	5,261	81,382	54,237	3,327	6,268	9,733	9,561	172	318	1,161	6,338
Engineering technologies and engineering-related fields[1]	16,187	11,989	1,506	1,229	711	694	17	155	137	460	16,531	12,176	1,683	1,161	689	666	23	149	178	495
English language and literature/letters	52,744	40,147	3,942	4,507	2,473	2,367	106	332	786	557	53,767	40,160	4,138	4,982	2,511	2,410	101	319	1,111	546
Family and consumer sciences/human sciences	22,444	16,065	2,623	1,837	1,171	1,132	39	196	238	314	23,428	16,471	2,932	2,015	1,202	1,166	36	164	311	333
Foreign languages, literatures, and linguistics	21,706	14,821	922	3,684	1,321	1,297	24	128	384	446	21,764	14,612	944	3,975	1,261	1,235	26	99	442	431
Health professions and related programs	143,430	102,055	17,119	9,882	9,914	9,506	408	963	1,412	2,085	163,440	114,113	19,766	11,993	12,138	11,563	575	956	2,168	2,306
Homeland security, law enforcement, and firefighting	47,602	28,088	9,687	7,241	1,349	1,225	124	439	538	260	53,767	31,051	11,089	8,472	1,569	1,390	179	434	842	310
Legal professions and studies	4,429	2,769	787	547	219	211	8	26	53	28	4,592	2,785	821	586	232	223	9	29	71	68
Liberal arts and sciences, general studies, and humanities	46,727	31,056	6,853	4,911	1,680	1,552	128	532	632	1,063	46,925	31,138	6,764	5,029	1,737	1,605	132	521	821	915
Library science	96	85	3	3	3	3	0	0	2	0	95	89	2	3	1	1	0	0	0	0
Mathematics and statistics	17,182	11,836	840	1,158	1,858	1,822	36	85	216	1,189	18,842	12,737	976	1,308	1,876	1,837	39	59	247	1,639
Mechanic and repair technologies/technicians	226	158	13	18	14	13	1	4	1	18	250	171	12	17	12	12	0	5	1	32
Military technologies and applied sciences	64	43	16	2	0	0	0	2	1	0	86	51	25	6	0	0	0	1	1	2
Multi/interdisciplinary studies	42,228	28,286	4,375	5,254	2,656	2,557	99	352	516	789	45,716	30,096	5,054	5,951	2,639	2,532	107	357	707	912
Parks, recreation, leisure, and fitness studies	35,924	26,998	3,548	2,763	1,363	1,246	117	284	394	574	38,993	29,174	3,750	3,178	1,498	1,387	111	267	523	603
Philosophy and religious studies	12,836	9,752	963	970	689	660	29	79	191	192	12,651	9,474	964	1,052	622	598	24	85	254	200
Physical sciences and science technologies	24,712	17,842	1,329	1,466	2,538	2,491	47	149	340	1,048	26,663	18,983	1,541	1,681	2,741	2,702	39	154	447	1,116
Precision production	43	29	0	4	5	5	0	0	0	5	37	30	2	1	2	2	0	0	2	0
Psychology	100,893	66,122	12,397	11,629	6,797	6,583	214	691	1,580	1,677	108,986	70,011	13,524	13,326	7,330	7,085	245	753	2,037	2,005
Public administration and social services	26,774	15,336	6,093	3,305	968	876	92	293	497	282	29,695	16,967	6,914	3,732	1,013	907	106	287	462	320
Social sciences and history	177,144	118,979	16,682	18,108	13,670	13,261	409	1,238	2,556	5,911	178,543	117,854	17,145	19,548	13,020	12,550	470	1,115	3,463	6,398
Social sciences	142,145	90,734	15,051	15,192	12,442	12,077	365	1,001	2,073	5,652	143,422	89,730	15,425	16,581	11,791	11,382	409	887	2,860	6,148
History	34,999	28,245	1,631	2,916	1,228	1,184	44	237	483	259	35,121	28,124	1,720	2,967	1,229	1,168	61	228	603	250
Theology and religious vocations	9,074	7,555	585	380	240	215	25	39	58	217	9,369	7,750	637	385	232	216	16	42	88	235
Transportation and materials moving	4,941	3,812	285	379	215	206	9	42	58	150	4,876	3,737	343	380	185	163	22	44	53	134
Visual and performing arts	93,956	68,690	5,679	8,302	5,991	5,780	211	616	1,510	3,168	95,797	68,864	6,109	9,080	5,987	5,812	175	618	1,751	3,388
Other and not classified	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

[1]Excludes "Construction trades" and "Mechanic and repair technologies/technicians," which are listed separately.

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the Integrated Postsecondary Education Data System (IPEDS): "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; and "Business" includes Business management, marketing, and related support services and Personal and culinary services.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 and Fall 2012, Completions component. (This table was prepared July 2013.)

Table 322.40. Bachelor's degrees conferred to males by postsecondary institutions, by race/ethnicity and field of study: 2010–11 and 2011–12

Field of study	2010–11										2011–12									
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander				Total	White	Black	Hispanic	Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
All fields, total	**734,133**	**519,883**	**59,119**	**60,742**	**55,290**	**53,590**	**1,700**	**4,798**	**8,123**	**26,178**	**765,317**	**532,077**	**63,610**	**67,060**	**57,510**	**55,514**	**1,996**	**4,468**	**10,922**	**29,670**
Agriculture and natural resources	14,675	12,705	394	658	474	453	21	119	118	207	15,453	13,289	417	715	512	490	22	116	194	210
Architecture and related services	5,696	3,981	295	726	393	384	9	27	59	215	5,567	3,797	280	679	444	440	4	27	69	271
Area, ethnic, cultural, gender, and group studies	2,801	1,409	449	412	305	290	15	86	68	72	2,757	1,394	379	456	315	296	19	60	80	73
Biological and biomedical sciences	36,892	23,681	2,011	2,777	6,657	6,565	92	242	471	1,053	39,545	25,271	2,157	3,116	6,979	6,872	107	224	657	1,141
Business	187,081	129,878	16,339	15,002	13,832	13,370	462	1,081	1,668	9,281	190,082	128,226	17,540	16,162	14,322	13,781	541	975	2,169	10,688
Communication, journalism, and related programs	29,515	21,936	3,013	2,316	1,212	1,144	68	156	311	571	29,921	21,907	3,211	2,471	1,174	1,107	67	137	406	615
Communications technologies	3,508	2,478	334	355	184	181	3	22	50	85	3,604	2,348	368	445	190	184	6	16	88	149
Computer and information sciences	35,478	23,907	3,411	2,762	3,122	3,026	96	210	435	1,631	38,773	25,681	3,756	3,261	3,426	3,311	115	200	577	1,872
Construction trades	303	273	7	9	8	5	3	1	1	4	359	313	9	23	9	9	0	1	2	2
Education	21,195	17,350	1,692	1,097	449	398	51	187	156	264	21,757	17,708	1,777	1,196	441	390	51	173	198	264
Engineering	62,119	42,980	2,401	4,391	7,214	7,117	97	250	687	4,196	65,829	44,791	2,429	4,944	7,491	7,359	132	246	895	5,033
Engineering technologies and engineering-related fields[1]	14,469	10,929	1,235	1,076	600	584	16	129	115	385	14,847	11,141	1,359	1,008	621	600	21	131	150	437
English language and literature/letters	16,916	13,178	1,031	1,470	729	705	24	103	246	159	16,976	13,007	1,058	1,614	745	716	29	104	312	136
Family and consumer sciences/human sciences	2,762	1,829	401	231	181	175	6	33	24	63	2,693	1,747	432	214	188	179	9	15	37	60
Foreign languages, literatures, and linguistics	6,720	4,772	260	1,022	385	374	11	48	103	130	6,630	4,679	252	1,021	377	365	12	38	138	125
Health professions and related programs	21,536	14,469	2,361	1,650	2,239	2,162	77	160	202	455	24,868	16,389	2,704	2,101	2,661	2,534	127	128	354	531
Homeland security, law enforcement, and firefighting	24,361	16,268	3,490	3,235	808	740	68	214	225	121	27,740	18,231	3,983	3,867	956	854	102	178	374	151
Legal professions and studies	1,317	882	174	145	82	79	3	9	17	8	1,388	900	185	163	83	81	2	6	23	28
Liberal arts and sciences, general studies, and humanities	16,488	11,422	2,331	1,329	547	494	53	175	223	461	16,944	11,784	2,317	1,406	626	570	56	185	282	344
Library science	13	12	1	0	0	0	0	0	0	0	7	7	0	0	0	0	0	0	0	0
Mathematics and statistics	9,783	6,759	418	654	1,113	1,094	19	49	119	671	10,723	7,287	508	713	1,104	1,085	19	37	151	923
Mechanic and repair technologies/technicians	209	147	13	14	13	12	1	4	1	17	235	164	10	17	12	12	0	3	1	28
Military technologies and applied sciences	50	35	10	2	0	0	0	2	1	0	69	42	18	5	0	0	0	1	1	2
Multi/interdisciplinary studies	13,602	9,488	1,327	1,299	917	870	47	114	155	302	14,594	9,986	1,502	1,534	883	849	34	114	240	335
Parks, recreation, leisure, and fitness studies	18,936	14,025	2,029	1,485	743	683	60	164	184	306	20,830	15,352	2,211	1,760	791	732	59	142	243	331
Philosophy and religious studies	8,149	6,317	499	647	399	381	18	46	115	126	7,963	6,118	483	664	372	352	20	50	154	122
Physical sciences and science technologies	14,782	11,130	590	851	1,327	1,301	26	87	195	602	15,972	11,925	621	962	1,481	1,459	22	85	242	656
Precision production	22	19	0	1	1	1	0	0	0	1	28	23	2	1	2	2	0	0	0	0
Psychology	23,229	15,563	2,338	2,500	1,916	1,866	50	147	363	402	25,406	16,661	2,593	2,905	2,110	2,040	70	192	496	449
Public administration and social services	4,908	2,978	899	572	243	226	17	44	102	70	5,385	3,159	1,092	643	266	237	29	47	95	83
Social sciences and history	89,814	64,249	6,303	7,944	6,600	6,413	187	591	1,143	2,984	90,634	63,675	6,626	8,618	6,391	6,178	213	513	1,579	3,232
Social sciences	68,991	47,057	5,523	6,274	5,934	5,769	165	450	896	2,857	69,664	46,466	5,765	6,982	5,711	5,537	174	389	1,256	3,095
History	20,823	17,192	780	1,670	666	644	22	141	247	127	20,970	17,209	861	1,636	680	641	39	124	323	137
Theology and religious vocations	6,118	5,218	325	218	156	142	14	28	29	144	6,275	5,329	345	230	152	142	10	20	54	145
Transportation and materials moving	4,345	3,393	239	334	182	174	8	34	47	116	4,305	3,333	297	323	160	141	19	32	46	114
Visual and performing arts	36,341	26,223	2,499	3,558	2,259	2,181	78	236	490	1,076	37,158	26,413	2,689	3,823	2,226	2,147	79	272	615	1,120
Other and not classified	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

[1]Excludes "Construction trades" and "Mechanic and repair technologies/technicians," which are listed separately.

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the Integrated Postsecondary Education Data System (IPEDS): "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; and "Business" includes Business management, marketing, and related support services and Personal and culinary services. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 and Fall 2012, Completions component. (This table was prepared July 2013.)

Table 322.50. Bachelor's degrees conferred to females by postsecondary institutions, by race/ethnicity and field of study: 2010–11 and 2011–12

Field of study	2010–11										2011–12									
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander				Total	White	Black	Hispanic	Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
All fields, total	**981,780**	**662,522**	**113,898**	**93,321**	**65,776**	**63,204**	**2,572**	**7,135**	**12,681**	**26,447**	**1,025,729**	**679,488**	**121,908**	**102,586**	**68,637**	**66,007**	**2,630**	**7,015**	**16,259**	**29,836**
Agriculture and natural resources	13,948	11,573	417	811	647	627	20	121	150	229	15,476	12,659	520	895	746	714	32	140	260	256
Architecture and related services	4,136	2,638	198	502	481	473	8	24	57	236	4,161	2,624	224	495	440	431	9	21	57	300
Area, ethnic, cultural, gender, and group studies	6,299	3,125	998	1,034	681	653	28	120	198	143	6,475	3,108	944	1,137	773	747	26	132	214	167
Biological and biomedical sciences	53,111	32,779	4,874	4,183	8,577	8,443	134	325	707	1,666	56,304	34,294	5,074	4,756	9,190	9,035	155	366	974	1,650
Business	178,012	108,908	26,233	17,392	13,678	13,213	465	1,188	1,873	8,740	176,733	104,469	26,706	18,187	13,732	13,189	543	1,167	2,179	10,293
Communication, journalism, and related programs	53,759	38,641	5,748	4,642	2,462	2,348	114	330	697	1,239	53,849	37,927	5,998	4,885	2,450	2,321	129	290	884	1,415
Communications technologies	1,350	882	185	139	80	76	4	5	19	40	1,378	900	177	118	78	74	4	10	31	64
Computer and information sciences	7,594	4,124	1,503	628	794	778	16	41	110	394	8,611	4,530	1,654	747	987	943	44	57	148	488
Construction trades	25	22	1	2	0	0	0	0	0	0	18	13	1	3	0	0	0	0	0	1
Education	82,797	67,884	5,423	5,488	1,841	1,445	396	669	631	861	84,028	68,376	5,864	5,770	1,709	1,564	145	595	853	861
Engineering	14,257	8,738	844	1,158	2,130	2,103	27	84	238	1,065	15,553	9,446	898	1,324	2,242	2,202	40	72	266	1,305
Engineering technologies and engineering-related fields[1]	1,718	1,060	271	153	111	110	1	26	22	75	1,684	1,035	324	153	68	66	2	18	28	58
English language and literature/letters	35,828	26,969	2,911	3,037	1,744	1,662	82	229	540	398	36,791	27,153	3,080	3,368	1,766	1,694	72	215	799	410
Family and consumer sciences/human sciences	19,682	14,236	2,222	1,606	990	957	33	163	214	251	20,735	14,724	2,500	1,801	1,014	987	27	149	274	273
Foreign languages, literatures, and linguistics	14,986	10,049	662	2,662	936	923	13	80	281	316	15,134	9,933	692	2,954	884	870	14	61	304	306
Health professions and related programs	121,894	87,586	14,758	8,232	7,675	7,344	331	803	1,210	1,630	138,572	97,724	17,062	9,892	9,477	9,029	448	828	1,814	1,775
Homeland security, law enforcement, and firefighting	23,241	11,820	6,197	4,006	541	485	56	225	313	139	26,027	12,820	7,106	4,605	613	536	77	256	468	159
Legal professions and studies	3,112	1,887	613	402	137	132	5	17	36	20	3,204	1,885	636	423	149	142	7	23	48	40
Liberal arts and sciences, general studies, and humanities	30,239	19,634	4,522	3,582	1,133	1,058	75	357	409	602	29,981	19,354	4,447	3,623	1,111	1,035	76	336	539	571
Library science	83	73	2	3	3	3	0	0	2	0	88	82	2	3	1	1	0	0	0	0
Mathematics and statistics	7,399	5,077	422	504	745	728	17	36	97	518	8,119	5,450	468	595	772	752	20	22	96	716
Mechanic and repair technologies/technicians	17	11	0	4	1	1	0	0	0	1	15	7	2	0	0	0	0	2	0	4
Military technologies and applied sciences	14	8	6	0	0	0	0	0	0	0	17	9	7	1	0	0	0	0	0	0
Multi/interdisciplinary studies	28,626	18,798	3,048	3,955	1,739	1,687	52	238	361	487	31,122	20,110	3,552	4,417	1,756	1,683	73	243	467	577
Parks, recreation, leisure, and fitness studies	16,988	12,973	1,519	1,278	620	563	57	120	210	268	18,163	13,822	1,539	1,418	707	655	52	125	280	272
Philosophy and religious studies	4,687	3,435	464	323	290	279	11	33	76	66	4,688	3,356	481	388	250	246	4	35	100	78
Physical sciences and science technologies	9,930	6,712	739	615	1,211	1,190	21	62	145	446	10,691	7,058	920	719	1,260	1,243	17	69	205	460
Precision production	21	10	0	3	4	4	0	0	0	4	9	7	0	0	0	0	0	0	2	0
Psychology	77,664	50,559	10,059	9,129	4,881	4,717	164	544	1,217	1,275	83,580	53,350	10,931	10,421	5,220	5,045	175	561	1,541	1,556
Public administration and social services	21,866	12,358	5,194	2,733	725	650	75	249	395	212	24,310	13,808	5,822	3,089	747	670	77	240	367	237
Social sciences and history	87,330	54,730	10,379	10,164	7,070	6,848	222	647	1,413	2,927	87,909	54,179	10,519	10,930	6,629	6,372	257	602	1,884	3,166
Social sciences	73,154	43,677	9,528	8,918	6,508	6,308	200	551	1,177	2,795	73,758	43,264	9,660	9,599	6,080	5,845	235	498	1,604	3,053
History	14,176	11,053	851	1,246	562	540	22	96	236	132	14,151	10,915	859	1,331	549	527	22	104	280	113
Theology and religious vocations	2,956	2,337	260	162	84	73	11	11	29	73	3,094	2,421	292	155	80	74	6	22	34	90
Transportation and materials moving	596	419	46	45	33	32	1	8	11	34	571	404	46	57	25	22	3	12	7	20
Visual and performing arts	57,615	42,467	3,180	4,744	3,732	3,599	133	380	1,020	2,092	58,639	42,451	3,420	5,257	3,761	3,665	96	346	1,136	2,268
Other and not classified	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

[1]Excludes "Construction trades" and "Mechanic and repair technologies/technicians," which are listed separately.

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the Integrated Postsecondary Education Data System (IPEDS): "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; and "Business" includes Business management, marketing, and related support services and Personal and culinary services. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 and Fall 2012, Completions component. (This table was prepared July 2013.)

Table 323.10. Master's degrees conferred by postsecondary institutions, by field of study: Selected years, 1970–71 through 2011–12

Field of study	1970–71	1975–76	1980–81	1985–86	1990–91	1995–96	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Total	**235,564**	**317,477**	**302,637**	**295,850**	**342,863**	**412,180**	**473,502**	**487,313**	**518,699**	**564,272**	**580,151**	**599,731**	**610,597**	**630,666**	**662,079**	**693,025**	**730,635**	**754,229**
Agriculture and natural resources	2,457	3,340	4,003	3,801	3,295	4,551	4,272	4,503	4,492	4,783	4,746	4,640	4,623	4,684	4,877	5,211	5,773	6,390
Architecture and related services	1,705	3,215	3,153	3,260	3,490	3,993	4,302	4,566	4,925	5,424	5,674	5,743	5,951	6,065	6,587	7,280	7,788	8,448
Area, ethnic, cultural, gender, and group studies	1,032	993	802	915	1,233	1,652	1,555	1,541	1,509	1,683	1,755	2,080	1,699	1,778	1,779	1,775	1,914	1,947
Biological and biomedical sciences	5,625	6,457	5,766	5,064	4,834	6,593	7,017	7,011	7,050	7,732	8,284	8,781	8,898	9,689	10,017	10,725	11,327	12,415
Business	26,490	42,592	57,888	66,676	78,255	93,554	115,602	119,725	127,685	139,347	142,617	146,406	150,211	155,637	168,375	177,684	187,213	191,571
Communication, journalism, and related programs	1,770	2,961	2,896	3,500	4,123	5,080	5,218	5,510	6,053	6,535	6,762	7,244	6,773	6,915	7,092	7,636	8,303	9,005
Communications technologies	86	165	209	308	204	481	427	470	442	365	433	501	499	631	475	463	502	491
Computer and information sciences	1,588	2,603	4,218	8,070	9,324	10,579	16,911	17,173	19,509	20,143	18,416	17,055	16,232	17,087	17,907	17,953	19,446	20,917
Education	87,666	126,061	96,713	74,816	87,352	104,936	127,829	135,189	147,883	162,345	167,490	174,620	176,572	175,880	178,564	182,139	185,009	178,062
Engineering	16,813	16,472	16,893	21,529	24,454	26,789	25,174	24,838	28,251	32,554	32,488	30,848	29,299	31,557	34,546	35,088	38,719	40,323
Engineering technologies	134	328	323	617	996	2,054	2,013	2,149	2,332	2,499	2,500	2,541	2,690	2,873	3,455	4,258	4,515	4,774
English language and literature/letters	10,441	8,599	5,742	5,335	6,784	7,657	6,763	7,097	7,428	7,956	8,468	8,845	8,742	9,161	9,261	9,201	9,476	9,939
Family and consumer sciences/human sciences	1,452	2,179	2,570	2,011	1,541	1,712	1,838	1,683	1,607	1,794	1,827	1,983	2,080	2,199	2,453	2,580	2,918	3,157
Foreign languages, literatures, and linguistics	5,480	4,432	2,934	2,690	3,049	3,443	3,035	3,075	3,049	3,124	3,407	3,539	3,443	3,565	3,592	3,755	3,727	3,827
Health professions and related programs	5,330	12,164	16,176	18,603	21,354	33,920	43,623	43,560	42,748	44,939	46,703	51,380	54,531	58,120	62,620	69,084	75,579	83,893
Homeland security, law enforcement, and firefighting	194	1,197	1,538	1,074	1,108	1,812	2,514	2,935	2,956	3,717	3,991	4,277	4,906	5,760	6,128	6,714	7,433	8,402
Legal professions and studies	955	1,442	1,832	1,924	2,057	2,751	3,829	4,053	4,141	4,243	4,170	4,453	4,486	4,815	5,150	5,734	6,300	6,614
Liberal arts and sciences, general studies, and humanities	885	2,633	2,375	1,586	2,213	2,778	3,193	2,754	3,314	3,697	3,680	3,702	3,634	3,797	3,728	3,804	3,971	3,791
Library science	7,001	8,037	4,859	3,564	4,763	5,099	4,727	5,113	5,295	6,015	6,213	6,448	6,767	7,162	7,091	7,448	7,727	7,441
Mathematics and statistics	5,191	3,857	2,567	3,131	3,549	3,651	3,209	3,350	3,620	4,191	4,477	4,730	4,884	4,980	5,211	5,634	5,843	6,245
Military technologies and applied sciences	2	0	43	83	0	136	0	0	0	0	0	0	202	0	3	0	0	29
Multi/interdisciplinary studies	924	1,283	2,356	2,869	2,079	2,713	3,413	3,634	3,721	3,972	4,167	4,391	4,611	5,165	5,225	5,973	6,748	7,745
Parks, recreation, leisure, and fitness studies	218	571	643	570	483	1,684	2,354	2,580	2,978	3,199	3,740	3,992	4,110	4,440	4,822	5,617	6,553	7,047
Philosophy and religious studies	1,326	1,358	1,231	1,193	1,471	1,363	1,386	1,371	1,578	1,578	1,647	1,739	1,716	1,879	1,859	2,043	1,833	2,003
Physical sciences and science technologies	6,336	5,428	5,246	5,860	5,281	5,910	5,134	5,082	5,196	5,714	5,823	6,063	6,012	6,061	5,862	6,063	6,386	6,910
Precision production	0	0	0	0	0	8	2	2	3	13	6	9	5	3	10	10	5	11
Psychology	5,717	10,167	10,223	9,845	11,349	15,152	16,539	16,357	17,161	17,898	18,830	19,770	21,037	21,431	23,415	23,752	25,051	26,834
Public administration and social services	7,785	15,209	17,803	15,692	17,905	24,229	25,268	25,448	25,903	28,250	29,552	30,510	31,131	33,029	33,933	35,729	38,634	41,680
Social sciences and history	16,539	15,953	11,945	10,564	12,233	15,012	13,791	14,112	14,630	16,110	16,952	17,369	17,665	18,495	19,240	20,222	21,084	21,889
Theology and religious vocations	7,747	8,964	11,061	11,826	10,498	10,909	9,876	10,104	10,493	10,818	11,348	11,758	12,436	12,578	12,836	12,824	13,191	13,396
Transportation and materials moving	0	0	0	454	406	919	756	709	765	728	802	784	985	982	1,048	1,074	1,390	1,702
Visual and performing arts	6,675	8,817	8,629	8,420	8,657	10,280	11,404	11,595	11,982	12,906	13,183	13,530	13,767	14,164	14,918	15,552	16,277	17,331
Not classified by field of study	0	0	0	0	8,523	780	528	24	0	0	0	0	0	84	0	0	0	0

NOTE: Data through 1990–91 are for institutions of higher education, while later data are for postsecondary institutions that participate in Title IV federal financial aid programs. The new Classification of Instructional Programs was initiated in 2009–10. The figures for earlier years have been reclassified when necessary to make them conform to the new taxonomy. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the Integrated Postsecondary Education Data System (IPEDS): "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; "Business" includes Business, management, marketing, and related support services and Personal and culinary services; and "Engineering technologies" includes Engineering technologies and engineering-related fields, Construction trades, and Mechanic and repair technologies/technicians.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1970–71 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:91–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 323.20. Master's degrees conferred by postsecondary institutions, by race/ethnicity and sex of student: Selected years, 1976–77 through 2011–12

	Number of degrees conferred to U.S. citizens and nonresident aliens								Percentage distribution of degrees conferred to U.S. citizens						
Year and sex	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Non-resident alien	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Total															
1976–77[1]	322,463	271,402	21,252	6,136	5,127	1,018	—	17,528	100.0	89.0	7.0	2.0	1.7	0.3	—
1980–81[2]	301,081	247,475	17,436	6,534	6,348	1,044	—	22,244	100.0	88.8	6.3	2.3	2.3	0.4	—
1990–91	342,863	265,927	17,023	8,981	11,869	1,189	—	37,874	100.0	87.2	5.6	2.9	3.9	0.4	—
1995–96	412,180	302,790	26,323	14,553	18,505	1,793	—	48,216	100.0	83.2	7.2	4.0	5.1	0.5	—
1996–97	425,260	309,637	28,875	15,560	19,372	1,954	—	49,862	100.0	82.5	7.7	4.1	5.2	0.5	—
1997–98	436,037	312,752	30,703	16,370	21,415	2,068	—	52,729	100.0	81.6	8.0	4.3	5.6	0.5	—
1998–99	446,038	318,555	33,010	17,781	22,262	2,075	—	52,355	100.0	80.9	8.4	4.5	5.7	0.5	—
1999–2000	463,185	324,990	36,606	19,379	23,523	2,263	—	56,424	100.0	79.9	9.0	4.8	5.8	0.6	—
2000–01	473,502	324,211	38,853	21,661	24,544	2,496	—	61,737	100.0	78.7	9.4	5.3	6.0	0.6	—
2001–02	487,313	331,427	41,006	22,517	25,681	2,632	—	64,050	100.0	78.3	9.7	5.3	6.1	0.6	—
2002–03	518,699	346,003	45,150	25,200	27,492	2,886	—	71,968	100.0	77.5	10.1	5.6	6.2	0.6	—
2003–04	564,272	373,448	51,402	29,806	31,202	3,206	—	75,208	100.0	76.4	10.5	6.1	6.4	0.7	—
2004–05	580,151	383,246	55,330	31,639	33,042	3,310	—	73,584	100.0	75.7	10.9	6.2	6.5	0.7	—
2005–06	599,731	397,439	59,806	32,567	34,289	3,519	—	72,111	100.0	75.3	11.3	6.2	6.5	0.7	—
2006–07	610,597	403,562	63,412	34,967	36,491	3,589	—	68,576	100.0	74.5	11.7	6.5	6.7	0.7	—
2007–08	630,666	413,179	65,914	36,972	37,722	3,777	—	73,102	100.0	74.1	11.8	6.6	6.8	0.7	—
2008–09	662,079	427,891	70,839	39,582	40,257	3,777	—	79,733	100.0	73.5	12.2	6.8	6.9	0.6	—
2009–10	693,025	445,038	76,458	43,535	42,702	3,960	—	81,332	100.0	72.8	12.5	7.1	7.0	0.6	—
2010–11	730,635	462,903	80,706	46,787	43,728	3,948	6,700	85,863	100.0	71.8	12.5	7.3	6.8	0.6	1.0
2011–12	754,229	469,639	85,315	51,264	45,400	3,674	9,780	89,157	100.0	70.6	12.8	7.7	6.8	0.6	1.5
Males															
1976–77[1]	172,703	144,042	7,970	3,328	3,128	565	—	13,670	100.0	90.6	5.0	2.1	2.0	0.4	—
1980–81[2]	151,602	120,927	6,418	3,155	3,830	507	—	16,765	100.0	89.7	4.8	2.3	2.8	0.4	—
1990–91	160,842	117,993	6,201	4,017	6,765	495	—	25,371	100.0	87.1	4.6	3.0	5.0	0.4	—
1995–96	183,481	128,325	8,758	5,940	9,644	713	—	30,101	100.0	83.7	5.7	3.9	6.3	0.5	—
1996–97	185,270	128,946	9,252	6,335	9,488	743	—	30,506	100.0	83.3	6.0	4.1	6.1	0.5	—
1997–98	188,718	128,987	9,978	6,612	10,500	792	—	31,849	100.0	82.2	6.4	4.2	6.7	0.5	—
1998–99	190,230	129,912	10,346	7,044	10,638	794	—	31,496	100.0	81.8	6.5	4.4	6.7	0.5	—
1999–2000	196,129	131,221	11,642	7,738	11,299	845	—	33,384	100.0	80.6	7.2	4.8	6.9	0.5	—
2000–01	197,770	128,516	11,878	8,371	11,561	925	—	36,519	100.0	79.7	7.4	5.2	7.2	0.6	—
2001–02	202,604	131,316	12,119	8,539	11,956	995	—	37,679	100.0	79.6	7.3	5.2	7.2	0.6	—
2002–03	215,172	135,938	13,224	9,389	12,704	1,043	—	42,874	100.0	78.9	7.7	5.4	7.4	0.6	—
2003–04	233,056	146,369	15,027	10,929	14,551	1,137	—	45,043	100.0	77.9	8.0	5.8	7.7	0.6	—
2004–05	237,155	150,076	16,136	11,501	15,238	1,167	—	43,037	100.0	77.3	8.3	5.9	7.8	0.6	—
2005–06	241,656	153,666	17,384	11,739	16,031	1,252	—	41,584	100.0	76.8	8.7	5.9	8.0	0.6	—
2006–07	242,189	154,241	18,333	12,473	16,728	1,275	—	39,139	100.0	76.0	9.0	6.1	8.2	0.6	—
2007–08	250,169	157,596	18,761	13,189	17,476	1,293	—	41,854	100.0	75.7	9.0	6.3	8.4	0.6	—
2008–09	263,538	162,994	20,174	14,324	18,724	1,350	—	45,972	100.0	74.9	9.3	6.6	8.6	0.6	—
2009–10	275,197	170,203	22,120	15,525	19,535	1,415	—	46,399	100.0	74.4	9.7	6.8	8.5	0.6	—
2010–11	291,551	177,780	23,741	17,213	20,050	1,409	2,594	48,764	100.0	73.2	9.8	7.1	8.3	0.6	1.1
2011–12	302,191	182,960	25,143	18,849	20,774	1,297	3,512	49,656	100.0	72.4	10.0	7.5	8.2	0.5	1.4
Females															
1976–77[1]	149,760	127,360	13,282	2,808	1,999	453	—	3,858	100.0	87.3	9.1	1.9	1.4	0.3	—
1980–81[2]	149,479	126,548	11,018	3,379	2,518	537	—	5,479	100.0	87.9	7.7	2.3	1.7	0.4	—
1990–91	182,021	147,934	10,822	4,964	5,104	694	—	12,503	100.0	87.3	6.4	2.9	3.0	0.4	—
1995–96	228,699	174,465	17,565	8,613	8,861	1,080	—	18,115	100.0	82.8	8.3	4.1	4.2	0.5	—
1996–97	239,990	180,691	19,623	9,225	9,884	1,211	—	19,356	100.0	81.9	8.9	4.2	4.5	0.5	—
1997–98	247,319	183,765	20,725	9,758	10,915	1,276	—	20,880	100.0	81.2	9.2	4.3	4.8	0.6	—
1998–99	255,808	188,643	22,664	10,737	11,624	1,281	—	20,859	100.0	80.3	9.6	4.6	4.9	0.5	—
1999–2000	267,056	193,769	24,964	11,641	12,224	1,418	—	23,040	100.0	79.4	10.2	4.8	5.0	0.6	—
2000–01	275,732	195,695	26,975	13,290	12,983	1,571	—	25,218	100.0	78.1	10.8	5.3	5.2	0.6	—
2001–02	284,709	200,111	28,887	13,978	13,725	1,637	—	26,371	100.0	77.5	11.2	5.4	5.3	0.6	—
2002–03	303,527	210,065	31,926	15,811	14,788	1,843	—	29,094	100.0	76.5	11.6	5.8	5.4	0.7	—
2003–04	331,216	227,079	36,375	18,877	16,651	2,069	—	30,165	100.0	75.4	12.1	6.3	5.5	0.7	—
2004–05	342,996	233,170	39,194	20,138	17,804	2,143	—	30,547	100.0	74.6	12.5	6.4	5.7	0.7	—
2005–06	358,075	243,773	42,422	20,828	18,258	2,267	—	30,527	100.0	74.4	13.0	6.4	5.6	0.7	—
2006–07	368,408	249,321	45,079	22,494	19,763	2,314	—	29,437	100.0	73.6	13.3	6.6	5.8	0.7	—
2007–08	380,497	255,583	47,153	23,783	20,246	2,484	—	31,248	100.0	73.2	13.5	6.8	5.8	0.7	—
2008–09	398,541	264,897	50,665	25,258	21,533	2,427	—	33,761	100.0	72.6	13.9	6.9	5.9	0.7	—
2009–10	417,828	274,835	54,338	28,010	23,167	2,545	—	34,933	100.0	71.8	14.2	7.3	6.1	0.7	—
2010–11	439,084	285,123	56,965	29,574	23,678	2,539	4,106	37,099	100.0	70.9	14.2	7.4	5.9	0.6	1.0
2011–12	452,038	286,679	60,172	32,415	24,626	2,377	6,268	39,501	100.0	69.5	14.6	7.9	6.0	0.6	1.5

—Not available.
[1]Excludes 387 males and 175 females whose racial/ethnic group was not available.
[2]Excludes 1,377 males and 179 females whose racial/ethnic group was not available.
NOTE: Data through 1990–91 are for institutions of higher education, while later data are for postsecondary institutions participating in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity. For 1989–90 and later years, reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1976–77 and 1980–81; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:90–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 323.30. Master's degrees conferred by postsecondary institutions, by race/ethnicity and field of study: 2010–11 and 2011–12

Field of study	2010–11										2011–12									
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander				Total	White	Black	Hispanic	Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
All fields, total	**730,635**	**462,903**	**80,706**	**46,787**	**43,728**	**42,381**	**1,347**	**3,948**	**6,700**	**85,863**	**754,229**	**469,639**	**85,315**	**51,264**	**45,400**	**43,773**	**1,627**	**3,674**	**9,780**	**89,157**
Agriculture and natural resources	5,773	4,166	218	222	233	229	4	38	53	843	6,390	4,699	194	255	261	253	8	37	79	865
Architecture and related services	7,788	5,017	336	538	549	542	7	37	72	1,239	8,448	5,395	361	645	562	552	10	29	105	1,351
Area, ethnic, cultural, gender, and group studies	1,914	1,071	213	200	115	109	6	26	34	255	1,947	1,057	181	245	119	104	15	32	60	253
Biological and biomedical sciences	11,327	6,461	691	600	1,464	1,437	27	46	129	1,936	12,415	6,979	750	665	1,634	1,605	29	55	185	2,147
Business	187,213	105,520	26,712	11,680	15,378	14,906	472	921	1,618	25,384	191,571	105,268	28,086	12,865	16,196	15,667	529	882	2,222	26,052
Communication, journalism, and related programs	8,303	5,136	868	577	365	359	6	38	106	1,213	9,005	5,444	982	641	388	374	14	35	166	1,349
Communications technologies	502	214	46	23	27	27	0	2	0	190	491	211	35	36	19	19	0	5	2	183
Computer and information sciences	19,446	6,501	1,417	688	1,926	1,893	33	56	125	8,733	20,917	6,947	1,648	857	1,834	1,814	20	60	209	9,362
Construction trades	0	0	0	0	0	0	0	0	0	0	5	1	0	0	0	0	0	0	0	4
Education	185,009	139,909	19,816	12,925	5,002	4,679	323	1,088	1,507	4,762	178,062	132,477	19,486	13,442	5,094	4,722	372	929	2,124	4,510
Engineering	38,719	14,807	1,139	1,547	4,102	4,081	21	73	298	16,753	40,323	15,980	1,185	1,735	3,961	3,926	35	82	392	16,988
Engineering technologies and engineering-related fields[1]	4,515	2,190	372	220	373	372	1	29	46	1,285	4,769	2,313	372	286	328	318	10	32	51	1,387
English language and literature/letters	9,476	7,529	462	566	347	334	13	69	148	355	9,939	7,824	598	591	343	329	14	61	185	337
Family and consumer sciences/human sciences	2,918	2,056	412	152	77	76	1	17	22	182	3,157	2,204	440	166	106	101	5	19	38	184
Foreign languages, literatures, and linguistics	3,727	2,114	79	592	166	163	3	21	36	719	3,827	2,133	101	637	148	137	11	9	59	740
Health professions and related programs	75,579	52,288	8,452	4,547	5,823	5,689	134	481	545	3,443	83,893	57,582	9,684	5,105	6,500	6,255	245	464	988	3,570
Homeland security, law enforcement, and firefighting	7,433	4,664	1,715	640	197	176	21	56	50	111	8,402	5,184	1,853	824	204	185	19	72	106	159
Legal professions and studies	6,300	2,185	386	287	365	361	4	21	42	3,014	6,614	2,081	489	291	217	211	6	35	45	3,456
Liberal arts and sciences, general studies, and humanities	3,971	2,859	378	206	187	181	6	24	56	261	3,791	2,667	412	237	151	150	1	28	81	215
Library science	7,727	6,474	381	372	284	280	4	45	48	123	7,441	6,068	326	501	285	271	14	32	110	119
Mathematics and statistics	5,843	2,636	171	220	521	517	4	16	37	2,242	6,245	2,757	190	232	501	495	6	11	62	2,492
Mechanic and repair technologies/technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Military technologies and applied sciences	0	0	0	0	0	0	0	0	0	0	29	23	1	3	0	0	0	0	1	1
Multi/interdisciplinary studies	6,748	4,576	543	495	374	356	18	39	84	637	7,745	5,305	603	561	407	395	12	42	133	694
Parks, recreation, leisure, and fitness studies	6,553	4,882	631	334	174	156	18	38	73	421	7,047	5,208	749	347	166	151	15	34	116	427
Philosophy and religious studies	1,833	1,400	121	79	54	52	2	10	30	139	2,003	1,448	191	103	91	89	2	9	31	130
Physical sciences and science technologies	6,386	3,707	185	268	404	394	10	28	46	1,748	6,910	4,005	230	245	330	325	5	30	90	1,980
Precision production	5	4	0	0	0	0	0	0	0	1	11	10	0	0	1	1	0	0	0	0
Psychology	25,051	17,066	3,425	2,255	979	928	51	151	292	883	26,834	18,063	3,726	2,378	1,146	1,084	62	139	495	887
Public administration and social services	38,634	22,912	7,344	3,696	1,654	1,561	93	340	618	2,070	41,680	24,700	7,986	4,183	1,743	1,657	86	298	797	1,973
Social sciences and history	21,084	13,469	1,404	1,362	1,020	997	23	108	301	3,420	21,889	13,750	1,488	1,541	1,053	1,025	28	105	402	3,550
Social sciences	17,081	10,096	1,278	1,129	935	915	20	84	252	3,307	17,734	10,311	1,341	1,287	973	950	23	77	340	3,405
History	4,003	3,373	126	233	85	82	3	24	49	113	4,155	3,439	147	254	80	75	5	28	62	145
Theology and religious vocations	13,191	9,088	1,817	507	648	618	30	60	83	988	13,396	9,119	2,007	480	635	612	23	41	139	975
Transportation and materials moving	1,390	1,105	92	85	41	39	2	8	18	41	1,702	1,340	124	114	66	61	5	9	8	41
Visual and performing arts	16,277	10,897	880	904	879	869	10	62	183	2,472	17,331	11,397	837	1,053	911	885	26	58	299	2,776
Other and not classified	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

[1]Excludes "Construction trades" and "Mechanic and repair technologies/technicians," which are listed separately.

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the Integrated Postsecondary Education Data System (IPEDS): "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; and "Business" includes Business management, marketing, and related support services and Personal and culinary services.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 and Fall 2012, Completions component. (This table was prepared July 2013.)

Table 323.40. Master's degrees conferred to males by postsecondary institutions, by race/ethnicity and field of study: 2009–10 and 2010–11

Field of study	2010–11										2011–12									
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander				Total	White	Black	Hispanic	Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
All fields, total	**291,551**	**177,780**	**23,741**	**17,213**	**20,050**	**19,508**	**542**	**1,409**	**2,594**	**48,764**	**302,191**	**182,960**	**25,143**	**18,849**	**20,774**	**20,157**	**617**	**1,297**	**3,512**	**49,656**
Agriculture and natural resources	2,750	1,994	95	103	90	88	2	14	20	434	3,026	2,248	80	122	103	97	6	18	41	414
Architecture and related services	4,265	2,926	182	284	230	226	4	16	38	589	4,504	3,054	195	344	225	221	4	15	63	608
Area, ethnic, cultural, gender, and group studies	723	420	58	76	52	50	2	9	12	96	717	419	47	90	41	37	4	11	17	92
Biological and biomedical sciences	4,871	2,832	238	241	670	658	12	20	61	809	5,378	3,128	234	271	707	697	10	18	74	946
Business	101,450	61,000	9,767	6,082	8,676	8,432	244	445	888	14,592	103,253	61,327	10,286	6,667	9,140	8,867	273	427	1,109	14,297
Communication, journalism, and related programs	2,520	1,684	206	163	109	106	3	18	33	307	2,760	1,843	233	193	93	90	3	13	41	344
Communications technologies	300	139	24	11	13	13	0	0	0	113	305	143	18	23	10	10	0	4	1	106
Computer and information sciences	13,956	5,042	856	499	1,281	1,256	25	43	82	6,153	15,129	5,495	972	637	1,247	1,235	12	39	154	6,585
Construction trades	0	0	0	0	0	0	0	0	0	0	4	1	0	0	0	0	0	0	0	3
Education	42,022	31,972	4,178	2,924	1,125	1,043	82	253	345	1,225	41,180	31,141	4,096	2,991	1,128	1,046	82	220	482	1,122
Engineering	30,090	12,024	804	1,178	2,923	2,905	18	59	239	12,863	31,190	13,007	842	1,290	2,915	2,889	26	58	268	12,810
Engineering technologies and engineering-related fields[1]	3,328	1,689	231	168	250	249	1	25	36	929	3,504	1,819	224	202	228	219	9	20	32	979
English language and literature/letters	3,137	2,598	97	184	87	85	2	30	47	94	3,403	2,777	141	225	81	74	7	23	55	101
Family and consumer sciences/human sciences	395	263	44	21	16	16	0	4	1	46	413	282	47	29	14	13	1	3	4	34
Foreign languages, literatures, and linguistics	1,256	762	24	185	43	42	1	11	11	220	1,280	762	39	189	40	33	7	3	23	224
Health professions and related programs	14,041	8,855	1,287	931	1,472	1,455	17	100	119	1,277	15,625	9,904	1,526	1,006	1,646	1,593	53	78	203	1,262
Homeland security, law enforcement, and firefighting	3,416	2,370	588	273	80	72	8	25	21	59	3,947	2,697	637	389	78	70	8	38	36	72
Legal professions and studies	3,054	1,116	141	126	192	189	3	7	13	1,459	3,209	1,044	165	126	134	131	3	15	13	1,712
Liberal arts and sciences, general studies, and humanities	1,619	1,165	115	84	97	96	1	14	18	126	1,490	1,066	131	95	76	76	0	13	25	84
Library science	1,483	1,257	61	63	47	47	0	8	9	38	1,425	1,160	43	106	60	58	2	5	25	26
Mathematics and statistics	3,453	1,642	96	146	300	298	2	8	23	1,238	3,694	1,727	111	148	268	264	4	9	40	1,391
Mechanic and repair technologies/technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Military technologies and applied sciences	0	0	0	0	0	0	0	0	0	0	21	17	1	2	0	0	0	0	0	1
Multi/interdisciplinary studies	2,561	1,712	186	189	136	129	7	14	29	295	2,988	2,039	210	209	156	148	8	18	40	316
Parks, recreation, leisure, and fitness studies	3,585	2,686	348	185	93	81	12	23	39	211	3,938	2,947	417	198	78	74	4	18	64	216
Philosophy and religious studies	1,166	916	55	53	28	26	2	4	19	91	1,253	945	91	58	54	53	1	6	18	81
Physical sciences and science technologies	3,907	2,292	96	166	224	220	4	21	26	1,082	4,299	2,520	124	144	194	192	2	16	47	1,254
Precision production	3	3	0	0	0	0	0	0	0	0	9	9	0	0	0	0	0	0	0	0
Psychology	5,118	3,601	545	469	214	204	10	36	56	197	5,435	3,792	624	434	277	260	17	25	93	190
Public administration and social services	9,793	5,826	1,514	889	418	381	37	76	134	936	10,475	6,279	1,587	1,011	464	444	20	78	164	892
Social sciences and history	10,578	7,115	550	657	406	394	12	53	140	1,657	10,983	7,219	549	727	476	466	10	47	183	1,782
Social sciences	8,351	5,209	489	532	373	362	11	37	116	1,595	8,741	5,325	495	586	442	433	9	36	142	1,715
History	2,227	1,906	61	125	33	32	1	16	24	62	2,242	1,894	54	141	34	33	1	11	41	67
Theology and religious vocations	8,668	6,174	907	339	449	424	25	40	42	717	8,582	6,013	1,013	309	456	438	18	26	69	696
Transportation and materials moving	1,161	924	76	73	30	29	1	5	16	37	1,441	1,139	97	109	54	49	5	7	7	28
Visual and performing arts	6,882	4,781	372	451	299	294	5	28	77	874	7,331	4,997	363	505	331	313	18	26	121	988
Other and not classified	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

[1]Excludes "Construction trades" and "Mechanic and repair technologies/technicians," which are listed separately.

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the Integrated Postsecondary Education Data System (IPEDS): "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; and "Business" includes Business management, marketing, and related support services and Personal and culinary services.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 and Fall 2012, Completions component. (This table was prepared July 2013.)

Table 323.50. Master's degrees conferred to females by postsecondary institutions, by race/ethnicity and field of study: 2010–11 and 2011–12

Field of study	2010–11										2011–12									
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander				Total	White	Black	Hispanic	Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
All fields, total	**439,084**	**285,123**	**56,965**	**29,574**	**23,678**	**22,873**	**805**	**2,539**	**4,106**	**37,099**	**452,038**	**286,679**	**60,172**	**32,415**	**24,626**	**23,616**	**1,010**	**2,377**	**6,268**	**39,501**
Agriculture and natural resources	3,023	2,172	123	119	143	141	2	24	33	409	3,364	2,451	114	133	158	156	2	19	38	451
Architecture and related services	3,523	2,091	154	254	319	316	3	21	34	650	3,944	2,341	166	301	337	331	6	14	42	743
Area, ethnic, cultural, gender, and group studies	1,191	651	155	124	63	59	4	17	22	159	1,230	638	134	155	78	67	11	21	43	161
Biological and biomedical sciences	6,456	3,629	453	359	794	779	15	26	68	1,127	7,037	3,851	516	394	927	908	19	37	111	1,201
Business	85,763	44,520	16,945	5,598	6,702	6,474	228	476	730	10,792	88,318	43,941	17,800	6,198	7,056	6,800	256	455	1,113	11,755
Communication, journalism, and related programs	5,783	3,452	662	414	256	253	3	20	73	906	6,245	3,601	749	448	295	284	11	22	125	1,005
Communications technologies	202	75	22	12	14	14	0	2	0	77	186	68	17	13	9	9	0	1	1	77
Computer and information sciences	5,490	1,459	561	189	645	637	8	13	43	2,580	5,788	1,452	676	220	587	579	8	21	55	2,777
Construction trades	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Education	142,987	107,937	15,638	10,001	3,877	3,636	241	835	1,162	3,537	136,882	101,336	15,390	10,451	3,966	3,676	290	709	1,642	3,388
Engineering	8,629	2,783	335	369	1,179	1,176	3	14	59	3,890	9,133	2,973	343	445	1,046	1,037	9	24	124	4,178
Engineering technologies and engineering-related fields[1]	1,187	501	141	52	123	123	0	4	10	356	1,265	494	148	84	100	99	1	12	19	408
English language and literature/letters	6,339	4,931	365	382	260	249	11	39	101	261	6,536	5,047	457	366	262	255	7	38	130	236
Family and consumer sciences/human sciences	2,523	1,793	368	131	61	60	1	13	21	136	2,744	1,922	393	137	92	88	4	16	34	150
Foreign languages, literatures, and linguistics	2,471	1,352	55	407	123	121	2	10	25	499	2,547	1,371	62	448	108	104	4	6	36	516
Health professions and related programs	61,538	43,433	7,165	3,616	4,351	4,234	117	381	426	2,166	68,268	47,678	8,158	4,099	4,854	4,662	192	386	785	2,308
Homeland security, law enforcement, and firefighting	4,017	2,294	1,127	367	117	104	13	31	29	52	4,455	2,487	1,216	435	126	115	11	34	70	87
Legal professions and studies	3,246	1,069	245	161	173	172	1	14	29	1,555	3,405	1,037	324	165	83	80	3	20	32	1,744
Liberal arts and sciences, general studies, and humanities	2,352	1,694	263	122	90	85	5	10	38	135	2,301	1,601	281	142	75	74	1	15	56	131
Library science	6,244	5,217	320	309	237	233	4	37	39	85	6,016	4,908	283	395	225	213	12	27	85	93
Mathematics and statistics	2,390	994	75	74	221	219	2	8	14	1,004	2,551	1,030	79	84	233	231	2	2	22	1,101
Mechanic and repair technologies/technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Military technologies and applied sciences	0	0	0	0	0	0	0	0	0	0	8	6	0	1	0	0	0	0	1	0
Multi/interdisciplinary studies	4,187	2,864	357	306	238	227	11	25	55	342	4,757	3,266	393	352	251	247	4	24	93	378
Parks, recreation, leisure, and fitness studies	2,968	2,196	283	149	81	75	6	15	34	210	3,109	2,261	332	149	88	77	11	16	52	211
Philosophy and religious studies	667	484	66	26	26	26	0	6	11	48	750	503	100	45	37	36	1	3	13	49
Physical sciences and science technologies	2,479	1,415	89	102	180	174	6	7	20	666	2,611	1,485	106	101	136	133	3	14	43	726
Precision production	2	1	0	0	0	0	0	0	0	1	2	1	0	0	1	1	0	0	0	0
Psychology	19,933	13,465	2,880	1,786	765	724	41	115	236	686	21,399	14,271	3,102	1,944	869	824	45	114	402	697
Public administration and social services	28,841	17,086	5,830	2,807	1,236	1,180	56	264	484	1,134	31,205	18,421	6,399	3,172	1,279	1,213	66	220	633	1,081
Social sciences and history	10,506	6,354	854	705	614	603	11	55	161	1,763	10,906	6,531	939	814	577	559	18	58	219	1,768
Social sciences	8,730	4,887	789	597	562	553	9	47	136	1,712	8,993	4,986	846	701	531	517	14	41	198	1,690
History	1,776	1,467	65	108	52	50	2	8	25	51	1,913	1,545	93	113	46	42	4	17	21	78
Theology and religious vocations	4,523	2,914	910	168	199	194	5	20	41	271	4,814	3,106	994	171	179	174	5	15	70	279
Transportation and materials moving	229	181	16	12	11	10	1	3	2	4	261	201	27	5	12	12	0	2	1	13
Visual and performing arts	9,395	6,116	508	453	580	575	5	34	106	1,598	10,000	6,400	474	548	580	572	8	32	178	1,788
Other and not classified	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

[1]Excludes "Construction trades" and "Mechanic and repair technologies/technicians," which are listed separately.

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the Integrated Postsecondary Education Data System (IPEDS): "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; and "Business" includes Business management, marketing, and related support services and Personal and culinary services.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 and Fall 2012, Completions component. (This table was prepared July 2013.)

Table 324.10. Doctor's degrees conferred by postsecondary institutions, by field of study: Selected years, 1970–71 through 2011–12

Field of study	1970–71	1975–76	1980–81	1985–86	1990–91	1995–96	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Total	**64,998**	**91,007**	**98,016**	**100,280**	**105,547**	**115,507**	**119,585**	**119,663**	**121,579**	**126,087**	**134,387**	**138,056**	**144,690**	**149,378**	**154,425**	**158,558**	**163,765**	**170,062**
Agriculture and natural resources	1,086	928	1,067	1,158	1,185	1,259	1,127	1,148	1,229	1,185	1,173	1,194	1,272	1,257	1,328	1,147	1,246	1,333
Architecture and related services	36	82	93	73	135	141	153	183	152	173	179	201	178	199	212	210	205	255
Area, ethnic, cultural, gender, and group studies	143	186	161	156	159	183	216	212	186	209	189	226	233	270	239	253	278	302
Biological and biomedical sciences	3,603	3,347	3,640	3,405	4,152	5,250	5,225	5,104	5,268	5,538	5,935	6,162	6,764	7,400	7,499	7,666	7,693	7,935
Business	774	906	808	923	1,185	1,366	1,180	1,156	1,252	1,481	1,498	1,711	2,029	2,084	2,123	2,245	2,286	2,531
Communication, journalism, and related programs	145	196	171	212	259	338	368	374	394	418	465	461	479	489	533	570	577	563
Communications technologies	0	8	11	6	13	7	2	9	4	8	3	3	1	7	2	3	1	4
Computer and information sciences	128	244	252	344	676	869	768	752	816	909	1,119	1,416	1,595	1,698	1,580	1,599	1,588	1,698
Education	6,041	7,202	7,279	6,610	6,189	6,246	6,284	6,549	6,832	7,088	7,681	7,584	8,261	8,491	9,028	9,233	9,623	9,990
Engineering	3,687	2,872	2,598	3,444	5,316	6,304	5,485	5,123	5,195	5,801	6,413	7,243	7,867	7,922	7,742	7,704	8,369	8,722
Engineering technologies	1	2	10	12	14	50	62	58	57	58	54	75	61	55	59	67	56	134
English language and literature/letters	1,554	1,514	1,040	895	1,056	1,395	1,330	1,291	1,246	1,207	1,212	1,254	1,178	1,262	1,271	1,332	1,344	1,427
Family and consumer sciences/human sciences	123	178	247	307	229	375	354	311	376	329	331	340	337	323	333	296	320	325
Foreign languages, literatures, and linguistics	1,084	1,245	931	768	889	1,020	1,078	1,003	1,042	1,031	1,027	1,074	1,059	1,078	1,111	1,091	1,158	1,231
Health professions and related programs	15,988	25,267	29,595	31,922	29,842	32,678	39,019	39,435	39,799	41,861	44,201	45,677	48,943	51,675	54,709	57,746	60,153	62,090
Homeland security, law enforcement, and firefighting	1	9	21	21	28	38	44	49	72	54	94	80	85	88	97	106	131	117
Legal professions and studies	17,441	32,369	36,391	35,898	38,035	39,919	38,190	39,060	39,172	40,328	43,521	43,569	43,629	43,880	44,304	44,626	44,877	46,836
Liberal arts and sciences, general studies, and humanities	32	162	121	90	70	75	102	113	78	95	109	84	77	76	67	96	95	93
Library science	39	71	71	62	56	53	58	45	62	47	42	44	52	64	35	64	50	60
Mathematics and statistics	1,199	856	728	742	978	1,158	997	923	1,007	1,060	1,176	1,293	1,351	1,360	1,535	1,592	1,586	1,669
Multi/interdisciplinary studies	101	156	236	352	306	549	512	484	634	580	626	600	683	660	731	631	660	727
Parks, recreation, leisure, and fitness studies	2	15	42	39	28	104	177	151	199	222	207	194	218	228	285	266	257	288
Philosophy and religious studies	555	556	411	480	464	550	600	610	662	595	586	578	637	635	686	667	805	778
Physical sciences and science technologies	4,324	3,388	3,105	3,521	4,248	4,589	3,968	3,824	3,939	3,937	4,248	4,642	5,041	4,994	5,237	5,063	5,295	5,370
Psychology	2,144	3,157	3,576	3,593	3,932	4,141	5,091	4,759	4,835	4,827	5,106	4,921	5,153	5,296	5,477	5,540	5,851	5,928
Public administration and social services	174	292	362	382	430	499	574	571	599	649	673	704	726	760	812	838	851	884
Social sciences and history	3,660	4,157	3,122	2,955	3,012	3,760	3,930	3,902	3,850	3,811	3,819	3,914	3,844	4,059	4,234	4,238	4,390	4,597
Theology and religious vocations	312	1,022	1,273	1,185	1,076	1,517	1,461	1,350	1,329	1,304	1,422	1,429	1,573	1,615	1,587	2,070	2,374	2,447
Transportation and materials moving	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Visual and performing arts	621	620	654	722	838	1,067	1,167	1,114	1,293	1,282	1,278	1,383	1,364	1,453	1,569	1,599	1,646	1,728
Not classified by field of study	0	0	0	0	747	7	63	0	0	0	0	0	0	0	0	0	0	0

NOTE: Data through 1990–91 are for institutions of higher education, while later data are for postsecondary institutions that participate in Title IV federal financial aid programs. The new Classification of Instructional Programs was initiated in 2009–10. Includes Ph.D., Ed.D., and comparable degrees at the doctoral level, as well as such degrees as M.D., D.D.S., and law degrees that were formerly classified as first-professional degrees. The figures for earlier years have been reclassified when necessary to make them conform to the new taxonomy. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the Integrated Postsecondary Education Data System (IPEDS): "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; "Business" includes Business, management, marketing, and related support services and Personal and culinary services; and "Engineering technologies" includes Engineering technologies and engineering-related fields, Construction trades, and Mechanic and repair technologies/technicians.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1970–71 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:91–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 324.20. Doctor's degrees conferred by postsecondary institutions, by race/ethnicity and sex of student: Selected years, 1976–77 through 2011–12

	Number of degrees conferred[1] to U.S. citizens and nonresident aliens								Percentage distribution of degrees conferred[1] to U.S. citizens						
Year and sex	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Non-resident alien	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Total															
1976–77[2]	91,218	79,932	3,575	1,533	1,674	240	—	4,264	100.0	91.9	4.1	1.8	1.9	0.3	—
1980–81[3]	97,281	84,200	3,893	1,924	2,267	312	—	4,685	100.0	90.9	4.2	2.1	2.4	0.3	—
1990–91	105,547	81,791	4,429	3,210	5,120	356	—	10,641	100.0	86.2	4.7	3.4	5.4	0.4	—
1995–96	115,507	82,641	6,153	4,361	8,979	607	—	12,766	100.0	80.4	6.0	4.2	8.7	0.6	—
1996–97	118,747	84,244	6,694	4,615	9,730	675	—	12,789	100.0	79.5	6.3	4.4	9.2	0.6	—
1997–98	118,735	83,690	7,018	4,705	9,814	732	—	12,776	100.0	79.0	6.6	4.4	9.3	0.7	—
1998–99	116,700	82,066	7,004	4,959	10,025	774	—	11,872	100.0	78.3	6.7	4.7	9.6	0.7	—
1999–2000	118,736	82,984	7,078	5,042	10,682	708	—	12,242	100.0	77.9	6.6	4.7	10.0	0.7	—
2000–01	119,585	82,321	7,035	5,204	11,587	705	—	12,733	100.0	77.0	6.6	4.9	10.8	0.7	—
2001–02	119,663	81,995	7,570	5,267	11,633	753	—	12,445	100.0	76.5	7.1	4.9	10.8	0.7	—
2002–03	121,579	82,549	7,537	5,503	12,008	759	—	13,223	100.0	76.2	7.0	5.1	11.1	0.7	—
2003–04	126,087	84,695	8,089	5,795	12,371	771	—	14,366	100.0	75.8	7.2	5.2	11.1	0.7	—
2004–05	134,387	89,763	8,527	6,115	13,176	788	—	16,018	100.0	75.8	7.2	5.2	11.1	0.7	—
2005–06	138,056	91,050	8,523	6,202	13,686	929	—	17,666	100.0	75.6	7.1	5.2	11.4	0.8	—
2006–07	144,690	94,248	9,377	6,593	14,924	918	—	18,630	100.0	74.8	7.4	5.2	11.8	0.7	—
2007–08	149,378	97,839	9,463	6,949	15,203	932	—	18,992	100.0	75.0	7.3	5.3	11.7	0.7	—
2008–09	154,425	101,303	10,183	7,490	15,809	978	—	18,662	100.0	74.6	7.5	5.5	11.6	0.7	—
2009–10	158,558	104,426	10,417	8,085	16,625	952	—	18,053	100.0	74.3	7.4	5.8	11.8	0.7	—
2010–11	163,765	105,932	10,925	8,650	17,078	947	1,271	18,962	100.0	73.2	7.5	6.0	11.8	0.7	0.9
2011–12	170,062	109,270	11,740	9,215	17,893	913	1,569	19,462	100.0	72.6	7.8	6.1	11.9	0.6	1.0
Males															
1976–77[2]	71,709	62,977	2,338	1,216	1,311	182	—	3,685	100.0	92.6	3.4	1.8	1.9	0.3	—
1980–81[3]	68,853	59,574	2,206	1,338	1,589	223	—	3,923	100.0	91.8	3.4	2.1	2.4	0.3	—
1990–91	64,242	48,812	1,991	1,835	3,038	196	—	8,370	100.0	87.4	3.6	3.3	5.4	0.4	—
1995–96	67,189	47,420	2,526	2,364	4,987	328	—	9,564	100.0	82.3	4.4	4.1	8.7	0.6	—
1996–97	68,387	48,113	2,704	2,481	5,334	368	—	9,387	100.0	81.5	4.6	4.2	9.0	0.6	—
1997–98	67,232	47,189	2,808	2,525	5,171	364	—	9,175	100.0	81.3	4.8	4.3	8.9	0.6	—
1998–99	65,340	45,802	2,793	2,533	5,382	402	—	8,428	100.0	80.5	4.9	4.5	9.5	0.7	—
1999–2000	64,930	45,308	2,762	2,602	5,467	333	—	8,458	100.0	80.2	4.9	4.6	9.7	0.6	—
2000–01	64,171	44,131	2,655	2,564	5,759	346	—	8,716	100.0	79.6	4.8	4.6	10.4	0.6	—
2001–02	62,731	43,014	2,821	2,586	5,645	357	—	8,308	100.0	79.0	5.2	4.8	10.4	0.7	—
2002–03	62,730	42,569	2,735	2,671	5,683	358	—	8,714	100.0	78.8	5.1	4.9	10.5	0.7	—
2003–04	63,981	43,014	2,888	2,731	5,620	357	—	9,371	100.0	78.8	5.3	5.0	10.3	0.7	—
2004–05	67,257	44,749	2,904	2,863	5,913	370	—	10,458	100.0	78.8	5.1	5.0	10.4	0.7	—
2005–06	68,912	45,476	2,949	2,850	5,977	429	—	11,231	100.0	78.8	5.1	4.9	10.4	0.7	—
2006–07	71,308	46,228	3,225	3,049	6,597	421	—	11,788	100.0	77.7	5.4	5.1	11.1	0.7	—
2007–08	73,453	48,203	3,296	3,146	6,535	447	—	11,826	100.0	78.2	5.3	5.1	10.6	0.7	—
2008–09	75,639	49,861	3,528	3,385	6,904	460	—	11,501	100.0	77.7	5.5	5.3	10.8	0.7	—
2009–10	76,605	50,705	3,622	3,641	7,230	430	—	10,977	100.0	77.3	5.5	5.5	11.0	0.7	—
2010–11	79,654	51,666	3,836	3,985	7,545	454	571	11,597	100.0	75.9	5.6	5.9	11.1	0.7	0.8
2011–12	82,611	53,444	4,108	4,215	7,792	418	701	11,933	100.0	75.6	5.8	6.0	11.0	0.6	1.0
Females															
1976–77[2]	19,509	16,955	1,237	317	363	58	—	579	100.0	89.6	6.5	1.7	1.9	0.3	—
1980–81[3]	28,428	24,626	1,687	586	678	89	—	762	100.0	89.0	6.1	2.1	2.5	0.3	—
1990–91	41,305	32,979	2,438	1,375	2,082	160	—	2,271	100.0	84.5	6.2	3.5	5.3	0.4	—
1995–96	48,318	35,221	3,627	1,997	3,992	279	—	3,202	100.0	78.1	8.0	4.4	8.8	0.6	—
1996–97	50,360	36,131	3,990	2,134	4,396	307	—	3,402	100.0	76.9	8.5	4.5	9.4	0.7	—
1997–98	51,503	36,501	4,210	2,180	4,643	368	—	3,601	100.0	76.2	8.8	4.6	9.7	0.8	—
1998–99	51,360	36,264	4,211	2,426	4,643	372	—	3,444	100.0	75.7	8.8	5.1	9.7	0.8	—
1999–2000	53,806	37,676	4,316	2,440	5,215	375	—	3,784	100.0	75.3	8.6	4.9	10.4	0.7	—
2000–01	55,414	38,190	4,380	2,640	5,828	359	—	4,017	100.0	74.3	8.5	5.1	11.3	0.7	—
2001–02	56,932	38,981	4,749	2,681	5,988	396	—	4,137	100.0	73.8	9.0	5.1	11.3	0.8	—
2002–03	58,849	39,980	4,802	2,832	6,325	401	—	4,509	100.0	73.6	8.8	5.2	11.6	0.7	—
2003–04	62,106	41,681	5,201	3,064	6,751	414	—	4,995	100.0	73.0	9.1	5.4	11.8	0.7	—
2004–05	67,130	45,014	5,623	3,252	7,263	418	—	5,560	100.0	73.1	9.1	5.3	11.8	0.7	—
2005–06	69,144	45,574	5,574	3,352	7,709	500	—	6,435	100.0	72.7	8.9	5.3	12.3	0.8	—
2006–07	73,382	48,020	6,152	3,544	8,327	497	—	6,842	100.0	72.2	9.2	5.3	12.5	0.7	—
2007–08	75,925	49,636	6,167	3,803	8,668	485	—	7,166	100.0	72.2	9.0	5.5	12.6	0.7	—
2008–09	78,786	51,442	6,655	4,105	8,905	518	—	7,161	100.0	71.8	9.3	5.7	12.4	0.7	—
2009–10	81,953	53,721	6,795	4,444	9,395	522	—	7,076	100.0	71.7	9.1	5.9	12.5	0.7	—
2010–11	84,111	54,266	7,089	4,665	9,533	493	700	7,365	100.0	70.7	9.2	6.1	12.4	0.6	0.9
2011–12	87,451	55,826	7,632	5,000	10,101	495	868	7,529	100.0	69.9	9.5	6.3	12.6	0.6	1.1

—Not available.
[1]Includes Ph.D., Ed.D., and comparable degrees at the doctoral level, as well as such degrees as M.D., D.D.S., and law degrees that were formerly classified as first-professional degrees.
[2]Excludes 500 males and 12 females whose racial/ethnic group was not available.
[3]Excludes 714 males and 21 females whose racial/ethnic group was not available.
NOTE: Data through 1990–91 are for institutions of higher education, while later data are for postsecondary institutions participating in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity. For 1989–90 and later years, reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1976–77 and 1980–81; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:90–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 324.25. Doctor's degrees conferred by postsecondary institutions, by race/ethnicity and field of study: 2010–11 and 2011–12

Field of study	2010–11										2011–12									
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander				Total	White	Black	Hispanic	Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
All fields, total	**163,765**	**105,932**	**10,925**	**8,650**	**17,078**	**16,730**	**348**	**947**	**1,271**	**18,962**	**170,062**	**109,270**	**11,740**	**9,215**	**17,893**	**17,559**	**334**	**913**	**1,569**	**19,462**
Agriculture and natural resources	1,246	610	25	48	40	39	1	7	6	510	1,333	637	42	47	41	41	0	9	4	553
Architecture and related services	205	68	8	9	41	41	0	0	4	75	255	95	12	9	28	27	1	1	5	105
Area, ethnic, cultural, gender, and group studies	278	141	38	16	27	26	1	7	2	47	302	134	42	29	28	28	0	8	4	57
Biological and biomedical sciences	7,693	4,214	285	342	688	673	15	28	49	2,087	7,935	4,304	300	352	746	738	8	35	63	2,135
Business	2,286	1,089	338	96	148	145	3	10	6	599	2,531	1,237	397	83	170	167	3	15	12	617
Communication, journalism, and related programs	577	358	36	14	17	17	0	4	2	146	563	352	33	23	29	27	2	2	8	116
Communications technologies	1	0	0	0	0	0	0	0	0	1	4	4	0	0	0	0	0	0	0	0
Computer and information sciences	1,588	581	41	21	146	144	2	3	3	793	1,698	597	46	31	146	146	0	2	5	871
Construction trades	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Education	9,623	6,172	1,743	593	326	310	16	81	63	645	9,990	6,365	1,901	678	361	346	15	72	71	542
Engineering	8,369	2,599	155	200	644	640	4	15	36	4,720	8,722	2,775	185	198	623	621	2	11	43	4,887
Engineering technologies and engineering-related fields[1]	56	32	1	1	3	3	0	0	0	19	134	74	9	2	5	5	0	2	2	40
English language and literature/letters	1,344	1,044	59	54	50	50	0	5	17	115	1,427	1,085	64	71	49	47	2	11	10	137
Family and consumer sciences/human sciences	320	189	30	7	11	11	0	1	1	81	325	191	41	3	17	16	1	1	2	70
Foreign languages, literatures, and linguistics	1,158	625	23	84	48	47	1	1	3	374	1,231	657	17	117	60	59	1	2	12	366
Health professions and related programs	60,153	41,177	3,480	2,875	9,933	9,799	134	340	430	1,918	62,090	41,820	3,771	2,942	10,591	10,452	139	344	550	2,072
Homeland security, law enforcement, and firefighting	131	89	16	4	5	5	0	0	1	16	117	81	7	7	1	1	0	1	1	19
Legal professions and studies	44,877	32,762	3,207	3,290	3,686	3,532	154	361	480	1,091	46,836	34,329	3,398	3,561	3,679	3,545	134	330	560	979
Liberal arts and sciences, general studies, and humanities	95	73	4	1	5	5	0	0	1	11	93	68	7	2	3	3	0	3	1	9
Library science	50	26	1	1	1	1	0	0	0	21	60	32	0	1	6	6	0	0	1	20
Mathematics and statistics	1,586	685	25	31	98	97	1	5	2	740	1,669	696	23	43	79	77	2	0	10	818
Mechanics and repair technologies/technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Military technologies and applied sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Multi/interdisciplinary studies	660	372	71	34	38	38	0	3	9	133	727	432	67	38	34	32	2	5	6	145
Parks, recreation, leisure, and fitness studies	257	163	19	5	6	6	0	1	1	62	288	187	17	8	8	7	1	0	3	65
Philosophy and religious studies	805	550	54	25	23	23	0	1	9	143	778	541	36	27	33	33	0	2	9	130
Physical sciences and science technologies	5,295	2,579	100	144	272	265	7	13	30	2,157	5,370	2,622	104	155	288	283	5	9	40	2,152
Precision production	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Psychology	5,851	4,303	430	376	300	299	1	34	56	352	5,928	4,306	441	396	357	354	3	27	70	331
Public administration and social services	851	458	145	50	45	45	0	3	6	144	884	493	140	50	44	43	1	0	9	148
Social sciences and history	4,390	2,509	194	194	202	197	5	16	37	1,238	4,597	2,611	214	214	210	207	3	12	39	1,297
Social sciences	3,482	1,846	148	152	175	170	5	11	25	1,125	3,628	1,918	149	172	179	178	1	10	30	1,170
History	908	663	46	42	27	27	0	5	12	113	969	693	65	42	31	29	2	2	9	127
Theology and religious vocations	2,374	1,417	362	74	167	165	2	1	8	345	2,447	1,468	386	65	155	149	6	7	19	347
Transportation and materials moving	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Visual and performing arts	1,646	1,047	35	61	108	107	1	7	9	379	1,728	1,077	40	63	102	99	3	2	10	434
Other and not classified	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

[1]Excludes "Construction trades" and "Mechanic and repair technologies/technicians," which are listed separately.

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the Integrated Postsecondary Education Data System (IPEDS): "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; and "Business" includes Business management, marketing, and related support services and Personal and culinary services.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 and Fall 2012, Completions component. (This table was prepared July 2013.)

Table 324.30. Doctor's degrees conferred to males by postsecondary institutions, by race/ethnicity and field of study: 2010–11 and 2011–12

Field of study	2010–11										2011–12									
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander				Total	White	Black	Hispanic	Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
All fields, total	**79,654**	**51,666**	**3,836**	**3,985**	**7,545**	**7,379**	**166**	**454**	**571**	**11,597**	**82,611**	**53,444**	**4,108**	**4,215**	**7,792**	**7,631**	**161**	**418**	**701**	**11,933**
Agriculture and natural resources	675	327	16	23	17	16	1	3	2	287	721	355	15	26	14	14	0	5	4	302
Architecture and related services	110	40	4	2	19	19	0	0	1	44	147	52	6	4	14	14	0	1	4	66
Area, ethnic, cultural, gender, and group studies	116	68	9	4	10	9	1	2	0	23	112	46	19	10	8	8	0	5	1	23
Biological and biomedical sciences	3,648	2,015	105	162	312	306	6	15	21	1,018	3,708	2,039	115	156	287	283	4	16	25	1,070
Business	1,357	676	175	53	84	83	1	8	5	356	1,460	731	177	51	101	99	2	8	7	385
Communication, journalism, and related programs	207	127	12	6	5	5	0	0	1	56	239	153	14	8	7	7	0	1	2	54
Communications technologies	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	0
Computer and information sciences	1,267	482	24	21	107	105	2	2	2	629	1,332	497	26	24	105	105	0	1	5	674
Construction trades	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Education	3,064	2,059	460	199	77	73	4	28	20	221	3,215	2,147	505	223	104	100	4	21	25	190
Engineering	6,510	2,019	94	149	449	447	2	14	26	3,759	6,770	2,139	114	139	437	436	1	9	29	3,903
Engineering technologies and engineering-related fields[1]	38	23	1	1	3	3	0	0	0	10	68	28	3	1	3	3	0	1	2	30
English language and literature/letters	529	421	17	24	9	9	0	2	8	48	548	436	18	26	19	19	0	3	3	43
Family and consumer sciences/human sciences	59	34	5	0	0	0	0	1	0	19	59	32	6	0	2	2	0	0	0	19
Foreign languages, literatures, and linguistics	477	271	7	26	14	14	0	1	1	157	497	272	7	36	19	18	1	0	3	160
Health professions and related programs	25,361	17,512	1,138	1,264	4,234	4,176	58	155	181	877	26,074	17,840	1,227	1,252	4,482	4,420	62	148	234	891
Homeland security, law enforcement, and firefighting	62	42	6	1	4	4	0	0	0	9	63	41	3	7	0	0	0	1	1	10
Legal professions and studies	23,720	18,321	1,202	1,607	1,654	1,574	80	192	223	521	24,764	19,202	1,248	1,767	1,628	1,555	73	172	258	489
Liberal arts and sciences, general studies, and humanities	40	31	4	1	0	0	0	0	0	4	32	21	4	1	0	0	0	0	0	6
Library science	18	11	0	1	0	0	0	0	0	6	24	12	0	1	3	3	0	0	1	7
Mathematics and statistics	1,132	517	15	21	57	56	1	5	1	516	1,198	522	12	32	55	53	2	0	6	571
Mechanic and repair technologies/technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Military technologies and applied sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Multi/interdisciplinary studies	276	161	19	14	12	12	0	1	4	65	297	172	22	16	12	11	1	2	1	72
Parks, recreation, leisure, and fitness studies	140	90	6	1	4	4	0	1	1	37	161	106	9	6	2	2	0	0	3	35
Philosophy and religious studies	530	367	31	17	15	15	0	0	6	94	542	394	18	17	20	20	0	1	6	86
Physical sciences and science technologies	3,608	1,763	49	97	157	151	6	6	21	1,515	3,609	1,797	61	100	149	147	2	6	32	1,464
Precision production	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Psychology	1,481	1,133	82	93	64	64	0	5	14	90	1,519	1,152	81	109	69	68	1	9	16	83
Public administration and social services	327	177	53	16	13	13	0	1	2	65	338	174	51	20	19	18	1	0	0	74
Social sciences and history	2,331	1,320	74	94	72	71	1	6	20	745	2,464	1,379	86	97	89	87	2	4	16	793
Social sciences	1,834	940	57	69	64	63	1	3	12	689	1,931	996	57	73	75	74	1	4	12	714
History	497	380	17	25	8	8	0	3	8	56	533	383	29	24	14	13	1	0	4	79
Theology and religious vocations	1,801	1,102	211	59	128	126	2	1	5	295	1,857	1,131	241	51	122	117	5	4	14	294
Transportation and materials moving	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Visual and performing arts	770	557	17	29	25	24	1	5	6	131	790	571	20	35	22	22	0	0	3	139
Other and not classified	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

[1]Excludes "Construction trades" and "Mechanic and repair technologies/technicians," which are listed separately.

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the Integrated Postsecondary Education Data System (IPEDS): "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; and "Business" includes Business management, marketing, and related support services and Personal and culinary services.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 and Fall 2012, Completions component. (This table was prepared July 2013.)

Table 324.35. Doctor's degrees conferred to females by postsecondary institutions, by race/ethnicity and field of study: 2010–11 and 2011–12

Field of study	2010–11										2011–12									
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander				Total	White	Black	Hispanic	Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
All fields, total	**84,111**	**54,266**	**7,089**	**4,665**	**9,533**	**9,351**	**182**	**493**	**700**	**7,365**	**87,451**	**55,826**	**7,632**	**5,000**	**10,101**	**9,928**	**173**	**495**	**868**	**7,529**
Agriculture and natural resources	571	283	9	25	23	23	0	4	4	223	612	282	27	21	27	27	0	4	0	251
Architecture and related services	95	28	4	7	22	22	0	0	3	31	108	43	6	5	14	13	1	0	1	39
Area, ethnic, cultural, gender, and group studies	162	73	29	12	17	17	0	5	2	24	190	88	23	19	20	20	0	3	3	34
Biological and biomedical sciences	4,045	2,199	180	180	376	367	9	13	28	1,069	4,227	2,265	185	196	459	455	4	19	38	1,065
Business	929	413	163	43	64	62	2	2	1	243	1,071	506	220	32	69	68	1	7	5	232
Communication, journalism, and related programs	370	231	24	8	12	12	0	4	1	90	324	199	19	15	22	20	2	1	6	62
Communications technologies	1	0	0	0	0	0	0	0	0	1	1	1	0	0	0	0	0	0	0	0
Computer and information sciences	321	99	17	0	39	39	0	1	1	164	366	100	20	7	41	41	0	1	0	197
Construction trades	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Education	6,559	4,113	1,283	394	249	237	12	53	43	424	6,775	4,218	1,396	455	257	246	11	51	46	352
Engineering	1,859	580	61	51	195	193	2	1	10	961	1,952	636	71	59	186	185	1	2	14	984
Engineering technologies and engineering-related fields[1]	18	9	0	0	0	0	0	0	0	9	66	46	6	1	2	2	0	1	0	10
English language and literature/letters	815	623	42	30	41	41	0	3	9	67	879	649	46	45	30	28	2	8	7	94
Family and consumer sciences/human sciences	261	155	25	7	11	11	0	0	1	62	266	159	35	3	15	14	1	1	2	51
Foreign languages, literatures, and linguistics	681	354	16	58	34	33	1	0	2	217	734	385	10	81	41	41	0	2	9	206
Health professions and related programs	34,792	23,665	2,342	1,611	5,699	5,623	76	185	249	1,041	36,016	23,980	2,544	1,690	6,109	6,032	77	196	316	1,181
Homeland security, law enforcement, and firefighting	69	47	10	3	1	1	0	0	1	7	54	40	4	0	1	1	0	0	0	9
Legal professions and studies	21,157	14,441	2,005	1,683	2,032	1,958	74	169	257	570	22,072	15,127	2,150	1,794	2,051	1,990	61	158	302	490
Liberal arts and sciences, general studies, and humanities	55	42	0	0	5	5	0	0	1	7	61	47	3	1	3	3	0	3	1	3
Library science	32	15	1	0	1	1	0	0	0	15	36	20	0	0	3	3	0	0	0	13
Mathematics and statistics	454	168	10	10	41	41	0	0	1	224	471	174	11	11	24	24	0	0	4	247
Mechanic and repair technologies/technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Military technologies and applied sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Multi/interdisciplinary studies	384	211	52	20	26	26	0	2	5	68	430	260	45	22	22	21	1	3	5	73
Parks, recreation, leisure, and fitness studies	117	73	13	4	2	2	0	0	0	25	127	81	8	2	6	5	1	0	0	30
Philosophy and religious studies	275	183	23	8	8	8	0	1	3	49	236	147	18	10	13	13	0	1	3	44
Physical sciences and science technologies	1,687	816	51	47	115	114	1	7	9	642	1,761	825	43	55	139	136	3	3	8	688
Precision production	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Psychology	4,370	3,170	348	283	236	235	1	29	42	262	4,409	3,154	360	287	288	286	2	18	54	248
Public administration and social services	524	281	92	34	32	32	0	2	4	79	546	319	89	30	25	25	0	0	9	74
Social sciences and history	2,059	1,189	120	100	130	126	4	10	17	493	2,133	1,232	128	117	121	120	1	8	23	504
Social sciences	1,648	906	91	83	111	107	4	8	13	436	1,697	922	92	99	104	104	0	6	18	456
History	411	283	29	17	19	19	0	2	4	57	436	310	36	18	17	16	1	2	5	48
Theology and religious vocations	573	315	151	15	39	39	0	0	3	50	590	337	145	14	33	32	1	3	5	53
Transportation and materials moving	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Visual and performing arts	876	490	18	32	83	83	0	2	3	248	938	506	20	28	80	77	3	2	7	295
Other and not classified	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

[1]Excludes "Construction trades" and "Mechanic and repair technologies/technicians," which are listed separately.

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the Integrated Postsecondary Education Data System (IPEDS): "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; and "Business" includes Business management, marketing, and related support services and Personal and culinary services.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 and Fall 2012, Completions component. (This table was prepared July 2013.)

Table 324.40. Number of postsecondary institutions conferring doctor's degrees in dentistry, medicine, and law, and number of such degrees conferred, by sex of student: Selected years, 1949–50 through 2011–12

Year	Dentistry (D.D.S. or D.M.D.)				Medicine (M.D.)				Law (LL.B. or J.D.)			
	Number of institutions conferring degrees	Number of degrees conferred			Number of institutions conferring degrees	Number of degrees conferred			Number of institutions conferring degrees	Number of degrees conferred		
		Total	Males	Females		Total	Males	Females		Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12	13
1949–50	40	2,579	2,561	18	72	5,612	5,028	584	—	—	—	—
1951–52	41	2,918	2,895	23	72	6,201	5,871	330	—	—	—	—
1953–54	42	3,102	3,063	39	73	6,712	6,377	335	—	—	—	—
1955–56	42	3,009	2,975	34	73	6,810	6,464	346	131	8,262	7,974	288
1957–58	43	3,065	3,031	34	75	6,816	6,469	347	131	9,394	9,122	272
1959–60	45	3,247	3,221	26	79	7,032	6,645	387	134	9,240	9,010	230
1961–62	46	3,183	3,166	17	81	7,138	6,749	389	134	9,364	9,091	273
1963–64	46	3,180	3,168	12	82	7,303	6,878	425	133	10,679	10,372	307
1964–65	46	3,108	3,086	22	81	7,304	6,832	472	137	11,583	11,216	367
1965–66	47	3,178	3,146	32	84	7,673	7,170	503	136	13,246	12,776	470
1967–68	48	3,422	3,375	47	85	7,944	7,318	626	138	16,454	15,805	649
1968–69	—	3,408	3,376	32	—	8,025	7,415	610	—	17,053	16,373	680
1969–70	48	3,718	3,684	34	86	8,314	7,615	699	145	14,916	14,115	801
1970–71	48	3,745	3,703	42	89	8,919	8,110	809	147	17,421	16,181	1,240
1971–72	48	3,862	3,819	43	92	9,253	8,423	830	147	21,764	20,266	1,498
1972–73	51	4,047	3,992	55	97	10,307	9,388	919	152	27,205	25,037	2,168
1973–74	52	4,440	4,355	85	99	11,356	10,093	1,263	151	29,326	25,986	3,340
1974–75	52	4,773	4,627	146	104	12,447	10,818	1,629	154	29,296	24,881	4,415
1975–76	56	5,425	5,187	238	107	13,426	11,252	2,174	166	32,293	26,085	6,208
1976–77	57	5,138	4,764	374	109	13,461	10,891	2,570	169	34,104	26,447	7,657
1977–78	57	5,189	4,623	566	109	14,279	11,210	3,069	169	34,402	25,457	8,945
1978–79	58	5,434	4,794	640	109	14,786	11,381	3,405	175	35,206	25,180	10,026
1979–80	58	5,258	4,558	700	112	14,902	11,416	3,486	179	35,647	24,893	10,754
1980–81	58	5,460	4,672	788	116	15,505	11,672	3,833	176	36,331	24,563	11,768
1981–82	59	5,282	4,467	815	119	15,814	11,867	3,947	180	35,991	23,965	12,026
1982–83	59	5,585	4,631	954	118	15,484	11,350	4,134	177	36,853	23,550	13,303
1983–84	60	5,353	4,302	1,051	119	15,813	11,359	4,454	179	37,012	23,382	13,630
1984–85	59	5,339	4,233	1,106	120	16,041	11,167	4,874	181	37,491	23,070	14,421
1985–86	59	5,046	3,907	1,139	120	15,938	11,022	4,916	181	35,844	21,874	13,970
1986–87	58	4,741	3,603	1,138	121	15,428	10,431	4,997	179	36,056	21,561	14,495
1987–88	57	4,477	3,300	1,177	122	15,358	10,278	5,080	180	35,397	21,067	14,330
1988–89	58	4,265	3,124	1,141	124	15,460	10,310	5,150	182	35,634	21,069	14,565
1989–90	57	4,100	2,834	1,266	124	15,075	9,923	5,152	182	36,485	21,079	15,406
1990–91	55	3,699	2,510	1,189	121	15,043	9,629	5,414	179	37,945	21,643	16,302
1991–92	52	3,593	2,431	1,162	120	15,243	9,796	5,447	177	38,848	22,260	16,588
1992–93	55	3,605	2,383	1,222	122	15,531	9,679	5,852	184	40,302	23,182	17,120
1993–94	53	3,787	2,330	1,457	121	15,368	9,544	5,824	185	40,044	22,826	17,218
1994–95	53	3,897	2,480	1,417	119	15,537	9,507	6,030	183	39,349	22,592	16,757
1995–96	53	3,697	2,374	1,323	119	15,341	9,061	6,280	183	39,828	22,508	17,320
1996–97	52	3,784	2,387	1,397	118	15,571	9,121	6,450	184	40,079	22,548	17,531
1997–98	53	4,032	2,490	1,542	117	15,424	9,006	6,418	185	39,331	21,876	17,455
1998–99	53	4,143	2,673	1,470	118	15,566	8,972	6,594	185	38,297	21,102	17,195
1999–2000	54	4,250	2,547	1,703	118	15,286	8,761	6,525	190	38,152	20,638	17,514
2000–01	54	4,391	2,696	1,695	118	15,403	8,728	6,675	192	37,904	19,981	17,923
2001–02	53	4,239	2,608	1,631	118	15,237	8,469	6,768	192	38,981	20,254	18,727
2002–03	53	4,345	2,654	1,691	118	15,034	8,221	6,813	194	39,067	19,916	19,151
2003–04	53	4,335	2,532	1,803	118	15,442	8,273	7,169	195	40,209	20,332	19,877
2004–05	53	4,454	2,505	1,949	120	15,461	8,151	7,310	198	43,423	22,297	21,126
2005–06	54	4,389	2,435	1,954	119	15,455	7,900	7,555	197	43,440	22,597	20,843
2006–07	55	4,596	2,548	2,048	120	15,730	7,987	7,743	200	43,486	22,777	20,709
2007–08	55	4,795	2,661	2,134	120	15,646	7,935	7,711	201	43,769	23,197	20,572
2008–09	55	4,918	2,637	2,281	120	15,987	8,164	7,823	203	44,045	23,860	20,185
2009–10	55	5,062	2,745	2,317	120	16,356	8,468	7,888	205	44,345	23,394	20,951
2010–11	55	5,071	2,764	2,307	120	16,863	8,701	8,162	206	44,445	23,493	20,952
2011–12	55	5,109	2,748	2,361	120	16,927	8,809	8,118	207	46,445	24,576	21,869

—Not available.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Earned Degrees Conferred,* 1949–50 through 1964–65; Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1965–66 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 324.50. Degrees conferred by postsecondary institutions in selected professional fields, by sex of student, control of institution, and field of study: Selected years, 1985–86 through 2011–12

Control of institution and field of study	1985–86	1990–91	1995–96	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10			2010–11			2011–12		
													Total	Males	Females	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Total, all institutions	**73,910**	**71,948**	**76,734**	**79,707**	**80,698**	**80,897**	**83,041**	**87,289**	**87,655**	**90,064**	**91,309**	**92,004**	**94,103**	**47,538**	**46,565**	**95,749**	**48,801**	**46,948**	**98,710**	**50,334**	**48,376**
Dentistry (D.D.S. or D.M.D.)	5,046	3,699	3,697	4,391	4,239	4,345	4,335	4,454	4,389	4,596	4,795	4,918	5,062	2,745	2,317	5,071	2,764	2,307	5,109	2,748	2,361
Medicine (M.D.)	15,938	15,043	15,341	15,403	15,237	15,034	15,442	15,461	15,455	15,730	15,646	15,987	16,356	8,468	7,888	16,863	8,701	8,162	16,927	8,809	8,118
Optometry (O.D.)	1,029	1,115	1,231	1,289	1,280	1,281	1,275	1,252	1,198	1,311	1,304	1,338	1,335	457	878	1,322	475	847	1,361	476	885
Osteopathic medicine (D.O.)	1,547	1,459	1,895	2,450	2,416	2,596	2,722	2,762	2,718	2,992	3,232	3,665	3,890	1,979	1,911	4,141	2,121	2,020	4,336	2,283	2,053
Pharmacy (Pharm.D.)	903	1,244	2,555	6,324	7,076	7,474	8,221	8,885	9,292	10,439	10,932	11,291	11,873	4,297	7,576	12,274	4,694	7,580	12,943	4,971	7,972
Podiatry (Pod.D. or D.P.) or podiatric medicine (D.P.M.)	612	589	650	528	474	439	382	343	347	331	555	431	491	276	215	543	318	225	535	342	193
Veterinary medicine (D.V.M.)	2,270	2,032	2,109	2,248	2,289	2,354	2,228	2,354	2,370	2,443	2,504	2,377	2,478	555	1,923	2,564	580	1,984	2,616	588	2,028
Chiropractic (D.C. or D.C.M.)	3,395	2,640	3,379	3,796	3,284	2,718	2,730	2,560	2,564	2,525	2,639	2,512	2,601	1,610	991	2,694	1,666	1,028	2,496	1,538	958
Law (LL.B. or J.D.)	35,844	37,945	39,828	37,904	38,981	39,067	40,209	43,423	43,440	43,486	43,769	44,045	44,345	23,394	20,951	44,445	23,493	20,952	46,445	24,576	21,869
Theology (M. Div., M.H.L., B.D., or Ord. and M.H.L./Rav., B.D., or Ord.)	7,283	5,695	5,879	5,026	5,195	5,360	5,332	5,533	5,666	5,990	5,751	5,362	5,672	3,757	1,915	5,832	3,989	1,843	5,942	4,003	1,939
Other[1]	43	487	170	348	227	229	165	262	216	221	182	78	0	0	0	0	0	0	0	0	0
Total, public institutions	**29,568**	**29,554**	**29,882**	**32,633**	**33,439**	**33,549**	**34,499**	**35,768**	**36,269**	**36,855**	**37,278**	**37,357**	**38,132**	**18,432**	**19,700**	**39,071**	**19,027**	**20,044**	**39,776**	**19,589**	**20,187**
Dentistry (D.D.S. or D.M.D.)	2,827	2,308	2,198	2,477	2,525	2,493	2,498	2,577	2,669	2,769	2,760	2,870	2,984	1,694	1,290	3,008	1,687	1,321	3,053	1,708	1,345
Medicine (M.D.)	9,991	9,364	9,370	9,408	9,390	9,276	9,418	9,536	9,650	9,733	9,646	9,795	10,043	5,208	4,835	10,577	5,522	5,055	10,626	5,591	5,035
Optometry (O.D.)	441	477	499	497	503	481	476	477	462	518	492	517	507	158	349	515	180	335	508	178	330
Osteopathic medicine (D.O.)	486	493	528	562	538	571	586	568	585	637	634	679	817	384	433	856	429	427	841	442	399
Pharmacy (Pharm.D.)	473	808	1,557	3,876	4,382	4,558	4,930	5,352	5,523	5,903	6,218	6,395	6,587	2,416	4,171	6,888	2,643	4,245	6,919	2,679	4,240
Podiatry (Pod.D. or D.P.) or podiatric medicine (D.P.M.)	0	0	0	84	75	81	64	64	65	66	73	68	85	45	40	87	41	46	204	128	76
Veterinary medicine (D.V.M.)	1,931	1,814	1,889	2,017	2,052	2,023	1,912	2,033	2,048	2,116	2,123	1,968	2,048	465	1,583	2,134	485	1,649	2,168	493	1,675
Chiropractic (D.C. or D.C.M.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Law (LL.B. or J.D.)	13,419	14,290	13,841	13,712	13,974	14,066	14,615	15,161	15,267	15,113	15,332	15,065	15,061	8,062	6,999	15,006	8,040	6,966	15,457	8,370	7,087
Theology (M. Div., M.H.L., B.D., or Ord. and M.H.L./Rav., B.D., or Ord.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other[1]	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total, private institutions	**44,342**	**42,394**	**46,852**	**47,074**	**47,259**	**47,348**	**48,542**	**51,521**	**51,386**	**53,209**	**54,031**	**54,647**	**55,971**	**29,106**	**26,865**	**56,678**	**29,774**	**26,904**	**58,934**	**30,745**	**28,189**
Dentistry (D.D.S. or D.M.D.)	2,219	1,391	1,499	1,914	1,714	1,852	1,837	1,877	1,720	1,827	2,035	2,048	2,078	1,051	1,027	2,063	1,077	986	2,056	1,040	1,016
Medicine (M.D.)	5,947	5,679	5,971	5,995	5,847	5,758	6,024	5,925	5,805	5,997	6,000	6,192	6,313	3,260	3,053	6,286	3,179	3,107	6,301	3,218	3,083
Optometry (O.D.)	588	638	732	792	777	800	799	775	736	793	812	821	828	299	529	807	295	512	853	298	555
Osteopathic medicine (D.O.)	1,061	966	1,367	1,888	1,878	2,025	2,136	2,194	2,133	2,355	2,598	2,986	3,073	1,595	1,478	3,285	1,692	1,593	3,495	1,841	1,654
Pharmacy (Pharm.D.)	430	436	998	2,448	2,694	2,916	3,291	3,533	3,769	4,536	4,714	4,896	5,286	1,881	3,405	5,386	2,051	3,335	6,024	2,292	3,732
Podiatry (Pod.D. or D.P.) or podiatric medicine (D.P.M.)	612	589	650	444	399	358	318	279	282	265	482	363	406	231	175	456	277	179	331	214	117
Veterinary medicine (D.V.M.)	339	218	220	231	237	331	316	321	322	327	381	409	430	90	340	430	95	335	448	95	353
Chiropractic (D.C. or D.C.M.)	3,395	2,640	3,379	3,796	3,284	2,718	2,730	2,560	2,564	2,525	2,639	2,512	2,601	1,610	991	2,694	1,666	1,028	2,496	1,538	958
Law (LL.B. or J.D.)	22,425	23,655	25,987	24,192	25,007	25,001	25,594	28,262	28,173	28,373	28,437	28,980	29,284	15,332	13,952	29,439	15,453	13,986	30,988	16,206	14,782
Theology (M. Div., M.H.L., B.D., or Ord. and M.H.L./Rav., B.D., or Ord.)	7,283	5,695	5,879	5,026	5,195	5,360	5,332	5,533	5,666	5,990	5,751	5,362	5,672	3,757	1,915	5,832	3,989	1,843	5,942	4,003	1,939
Other[1]	43	487	170	348	227	229	165	262	216	221	182	78	0	0	0	0	0	0	0	0	0

[1]Includes naturopathic medicine and degrees that were not classified by field by the reporting institution.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Includes degrees that require at least 6 years of college work for completion (including at least 2 years of preprofessional training).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred," 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:91–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 324.55. Degrees conferred by postsecondary institutions in selected professional fields, by race/ethnicity and field of study: 2010–11 and 2011–12

	2010–11										2011–12									
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien
Field of study	Total	White	Black	Hispanic	Total	Asian	Pacific Islander				Total	White	Black	Hispanic	Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
All fields, total	**95,749**	**66,211**	**6,915**	**5,800**	**12,843**	**12,561**	**282**	**662**	**842**	**2,476**	**98,710**	**68,003**	**7,255**	**6,042**	**13,318**	**13,054**	**264**	**618**	**1,076**	**2,398**
Dentistry (D.D.S. or D.M.D.)	5,071	3,094	278	323	934	915	19	25	37	380	5,109	3,039	262	276	1,038	1,028	10	35	37	422
Medicine (M.D.)	16,863	10,713	1,129	967	3,570	3,547	23	100	161	223	16,927	10,683	1,190	935	3,557	3,528	29	114	229	219
Optometry (O.D.)	1,322	785	32	49	348	346	2	6	3	99	1,361	802	37	41	370	364	6	1	7	103
Osteopathic medicine (D.O.)	4,141	2,986	137	159	804	783	21	25	15	15	4,336	3,131	135	186	790	768	22	28	32	34
Pharmacy (Pharm.D.)	12,274	7,598	849	540	2,786	2,747	39	56	76	369	12,943	7,829	897	534	3,167	3,133	34	64	104	348
Podiatry (Pod.D. or D.P.) or podiatric medicine (D.P.M.)	543	372	55	21	71	71	0	12	0	12	535	366	41	32	68	68	0	3	4	21
Veterinary medicine (D.V.M.)	2,564	2,233	59	117	99	96	3	21	24	11	2,616	2,247	70	141	106	106	0	19	21	12
Chiropractic (D.C. or D.C.M.)	2,694	2,114	139	129	190	179	11	23	17	82	2,496	1,959	130	136	182	172	10	8	20	61
Law (LL.B. or J.D.)	44,445	32,599	3,186	3,271	3,664	3,512	152	360	476	889	46,445	34,192	3,377	3,545	3,659	3,525	134	328	557	787
Theology (M.Div., M.H.L./Rav., B.D., or Ord.)	5,832	3,717	1,051	224	377	365	12	34	33	396	5,942	3,755	1,116	216	381	362	19	18	65	391

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Includes degrees that require at least 6 years of college work for completion (including at least 2 years of preprofessional training). Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 and Fall 2012, Completions component. (This table was prepared July 2013.)

Table 324.60. Degrees conferred to males by postsecondary institutions in selected professional fields, by race/ethnicity and field of study: 2010–11 and 2011–12

	2010–11										2011–12									
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien
Field of study	Total	White	Black	Hispanic	Total	Asian	Pacific Islander				Total	White	Black	Hispanic	Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
All fields, total	**48,801**	**35,456**	**2,719**	**2,835**	**5,772**	**5,630**	**142**	**349**	**393**	**1,277**	**50,334**	**36,584**	**2,807**	**2,971**	**5,914**	**5,777**	**137**	**313**	**494**	**1,251**
Dentistry (D.D.S. or D.M.D.)	2,764	1,868	102	144	426	416	10	13	22	189	2,748	1,830	101	124	449	443	6	21	22	201
Medicine (M.D.)	8,701	5,833	399	495	1,731	1,719	12	55	71	117	8,809	5,893	419	491	1,751	1,739	12	58	95	102
Optometry (O.D.)	475	334	7	13	93	93	0	1	1	26	476	324	7	14	92	89	3	0	4	35
Osteopathic medicine (D.O.)	2,121	1,552	37	83	416	405	11	16	8	9	2,283	1,715	46	86	388	376	12	13	21	14
Pharmacy (Pharm.D.)	4,694	2,967	305	213	984	971	13	27	36	162	4,971	3,064	343	207	1,138	1,125	13	25	43	151
Podiatry (Pod.D. or D.P.) or podiatric medicine (D.P.M.)	318	243	23	10	31	31	0	5	0	6	342	256	17	16	37	37	0	1	4	11
Veterinary medicine (D.V.M.)	580	505	12	28	26	26	0	2	3	4	588	502	18	37	16	16	0	7	5	3
Chiropractic (D.C. or D.C.M.)	1,666	1,318	69	87	125	118	7	13	11	43	1,538	1,234	64	86	108	106	2	6	7	33
Law (LL.B. or J.D.)	23,493	18,236	1,191	1,598	1,645	1,566	79	192	221	410	24,576	19,137	1,239	1,759	1,620	1,547	73	171	256	394
Theology (M.Div., M.H.L./Rav., B.D., or Ord.)	3,989	2,600	574	164	295	285	10	25	20	311	4,003	2,629	553	151	315	299	16	11	37	307

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Includes degrees that require at least 6 years of college work for completion (including at least 2 years of preprofessional training). Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 and Fall 2012, Completions component. (This table was prepared July 2013.)

Table 324.70. Degrees conferred to females by postsecondary institutions in selected professional fields, by race/ethnicity and field of study: 2010–11 and 2011–12

Field of study	2010–11										2011–12									
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Non-resident alien
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander				Total	White	Black	Hispanic	Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
All fields, total	**46,948**	**30,755**	**4,196**	**2,965**	**7,071**	**6,931**	**140**	**313**	**449**	**1,199**	**48,376**	**31,419**	**4,448**	**3,071**	**7,404**	**7,277**	**127**	**305**	**582**	**1,147**
Dentistry (D.D.S. or D.M.D.)	2,307	1,226	176	179	508	499	9	12	15	191	2,361	1,209	161	152	589	585	4	14	15	221
Medicine (M.D.)	8,162	4,880	730	472	1,839	1,828	11	45	90	106	8,118	4,790	771	444	1,806	1,789	17	56	134	117
Optometry (O.D.)	847	451	25	36	255	253	2	5	2	73	885	478	30	27	278	275	3	1	3	68
Osteopathic medicine (D.O.)	2,020	1,434	100	76	388	378	10	9	7	6	2,053	1,416	89	100	402	392	10	15	11	20
Pharmacy (Pharm.D.)	7,580	4,631	544	327	1,802	1,776	26	29	40	207	7,972	4,765	554	327	2,029	2,008	21	39	61	197
Podiatry (Pod.D. or D.P.) or podiatric medicine (D.P.M.)	225	129	32	11	40	40	0	7	0	6	193	110	24	16	31	31	0	2	0	10
Veterinary medicine (D.V.M.)	1,984	1,728	47	89	73	70	3	19	21	7	2,028	1,745	52	104	90	90	0	12	16	9
Chiropractic (D.C. or D.C.M.)	1,028	796	70	42	65	61	4	10	6	39	958	725	66	50	74	66	8	2	13	28
Law (LL.B. or J.D.)	20,952	14,363	1,995	1,673	2,019	1,946	73	168	255	479	21,869	15,055	2,138	1,786	2,039	1,978	61	157	301	393
Theology (M.Div., M.H.L./Rav., B.D., or Ord.)	1,843	1,117	477	60	82	80	2	9	13	85	1,939	1,126	563	65	66	63	3	7	28	84

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Includes degrees that require at least 6 years of college work for completion (including at least 2 years of preprofessional training). Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 and Fall 2012, Completions component. (This table was prepared July 2013.)

Table 324.80. Statistical profile of persons receiving doctor's degrees, by field of study and selected characteristics: 2009–10 and 2010–11

Selected characteristic	All fields, 2009–10	Field of study, 2010–11								
		All fields	Education	Engineering	Humanities	Life sciences	Physical sciences, mathematics, and computer science[1]		Social sciences and psychology	Other fields
							Total	Mathematics		
1	2	3	4	5	6	7	8	9	10	11
Number of doctor's degrees conferred	48,069	49,010	4,691	8,004	5,214	11,467	8,678	1,607	8,120	2,836
Sex (percent)[2]										
Male	53.1	53.5	30.6	77.7	48.5	45.2	71.4	71.3	40.5	48.9
Female	46.8	46.4	69.3	22.2	51.5	54.7	28.6	28.6	59.5	51.1
Race/ethnicity (percent)[3]										
White	74.5	74.1	71.7	69.1	80.0	73.4	77.3	78.7	73.5	71.2
Black	6.3	6.1	13.0	4.0	3.9	5.7	3.0	2.9	6.6	9.3
Hispanic	5.9	6.3	6.0	5.8	6.9	6.0	4.5	3.2	8.4	6.0
Asian	9.0	9.0	4.8	16.9	4.7	10.8	10.7	10.3	6.7	9.3
American Indian/Alaska Native	0.4	0.4	0.8	0.2	0.4	0.3	0.3	0.4	0.6	0.3
Two or more races	2.1	2.3	2.2	2.2	2.2	2.3	2.4	2.3	2.5	2.1
Other and unknown[4]	1.9	1.7	1.6	1.8	1.9	1.5	1.9	2.1	1.8	1.9
Citizenship (percent)										
U.S. citizen and permanent resident	65.7	64.9	83.0	41.5	80.4	68.5	54.5	50.7	73.7	63.9
Temporary visa holder	28.3	29.1	10.6	52.0	14.4	26.2	39.6	42.9	19.5	28.6
Unknown	6.0	6.1	6.3	6.5	5.2	5.3	5.9	6.4	6.9	7.5
Median age at doctorate (years)	32.2	32.0	39.3	30.4	34.2	31.3	30.2	29.5	32.5	35.7
Percent with bachelor's degree in same field as doctorate	53.5	55.0	26.2	77.4	52.2	50.5	66.4	70.8	52.2	35.5
Median time lapse to doctorate (years)										
Since bachelor's degree completion	9.3	9.1	15.0	7.8	11.0	8.5	7.6	7.0	9.5	12.2
Since starting graduate school	7.7	7.7	11.7	6.8	8.3	6.9	6.7	6.3	7.7	9.7
Postdoctoral plans (percent)[5]										
Definite postdoctoral study[6]	29.1	27.4	5.3	25.7	9.5	42.5	39.9	37.0	25.3	5.3
Fellowship	15.2	14.1	2.5	8.3	7.8	24.5	15.8	19.0	17.5	3.2
Research associateship	12.9	12.2	2.4	16.5	1.4	16.7	23.0	16.8	5.8	2.0
Other[7]	1.0	1.1	0.4	0.9	0.2	1.4	1.1	1.2	2.0	0.2
Definite postdoctoral employment[8]	38.1	36.8	61.4	37.0	45.5	18.8	28.6	33.1	43.0	63.8
Postsecondary educational institution[9]	20.4	19.5	36.5	6.3	38.0	9.3	9.3	18.0	26.6	50.4
Government	3.5	3.1	2.1	4.3	1.2	2.7	2.7	2.8	5.1	2.6
Industry, business	8.6	9.6	2.6	24.8	1.9	4.8	15.1	10.6	5.5	5.9
Nonprofit organization	2.0	2.1	3.2	1.0	2.3	1.7	1.0	1.2	3.8	3.1
Other[10] and unknown	3.5	2.6	17.1	0.7	2.0	0.5	0.6	0.5	2.1	1.8
Seeking employment or study	28.9	31.9	30.4	34.3	41.1	31.9	28.9	28.0	29.1	28.0
Other/unknown	3.8	3.9	2.9	3.0	3.9	6.8	2.6	2.0	2.7	2.9
Primary work activity after doctorate (percent)[11]										
Research and development	36.8	40.2	13.0	75.5	12.0	44.4	61.9	43.5	36.9	33.0
Teaching	38.5	37.1	43.5	8.5	75.1	30.0	23.6	45.3	38.5	49.1
Management or administration	13.6	11.1	31.5	5.2	7.0	11.4	4.3	2.2	7.6	10.1
Professional services	9.8	9.6	10.8	8.0	4.1	12.2	7.6	7.9	15.7	6.0
Other	1.3	1.9	1.2	2.9	1.9	2.0	2.6	1.1	1.3	1.8
Employment location after doctorate (percent)[12]										
New England	8.2	8.6	4.7	7.9	8.8	10.8	8.5	7.6	9.5	6.0
Middle Atlantic	13.0	13.1	11.8	12.0	16.0	12.6	13.4	17.1	13.8	13.2
East North Central	12.3	11.9	14.0	11.2	13.8	11.0	11.1	12.8	11.3	14.8
West North Central	5.3	5.4	7.5	3.7	6.8	6.5	3.7	4.6	4.8	7.1
South Atlantic	16.9	16.9	21.9	13.7	15.6	18.2	14.2	16.3	19.0	16.5
East South Central	3.7	4.1	7.8	3.0	5.5	4.4	2.4	2.0	3.3	5.4
West South Central	7.5	6.9	9.6	6.7	7.6	6.3	6.2	5.6	6.7	7.7
Mountain	5.1	5.1	7.2	6.2	4.4	4.3	5.7	4.1	4.0	4.6
Pacific and insular	16.0	16.5	9.5	22.1	11.4	17.3	20.7	13.5	14.7	9.5
Foreign	10.9	10.8	5.7	12.5	9.6	7.9	13.4	15.8	12.2	14.8
Region unknown	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.1	0.1

[1]Includes mathematics, computer science, physics and astronomy, chemistry, and earth, atmospheric, and marine sciences.
[2]Distribution based on respondents reporting sex data.
[3]Distribution based on U.S. citizens and permanent residents.
[4]Includes Native Hawaiians and other Pacific Islanders.
[5]Percentages are based on only those doctorate recipients who responded to questions about postdoctoral plans.
[6]Percentages are based on only those doctorate recipients who indicated definite postdoctoral plans for study and who indicated the type of study.
[7]Includes respondents who indicated definite postgraduation study plans for traineeship, internship/clinical residency, or other study.
[8]Percentages are based on only those doctorate recipients who indicated definite postdoctoral plans for employment and who indicated the sector of employment.
[9]Includes 2-year, 4-year, and foreign colleges and universities, and medical schools.
[10]Other is mainly composed of elementary and secondary schools.
[11]Percentages are based on only those doctorate recipients who indicated definite postdoctoral plans for employment and who indicated their primary work activity.
[12]Percentages are based on only those doctorate recipients who indicated definite postdoctoral plans and type of plans.

NOTE: The above classification of degrees by field differs somewhat from that in most publications of the National Center for Education Statistics (NCES). One major difference is that history is included under humanities rather than social sciences. Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Includes only graduates of research programs, which typically require the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Excludes nonresearch professional practice doctor's degrees (e.g., M.D., D.D.S., and J.D.) that are conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice in such fields as health and theology. The number of doctor's degrees in this table differs from that reported in the NCES Integrated Postsecondary Education Data System (IPEDS), which includes both the research and nonresearch degrees. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: *Doctorate Recipients From U.S. Universities: 2010 and 2011*, Survey of Earned Doctorates, National Science Foundation, National Institutes of Health, U.S. Department of Education, National Endowment for the Humanities, U.S. Department of Agriculture, and the National Aeronautics and Space Administration. (This table was prepared April 2013.)

Table 324.90. Doctor's degrees conferred by the 60 institutions conferring the most doctor's degrees, by rank order: 2002–03 through 2011–12

Institution	Rank order[1]	Total, 2002–03 to 2011–12	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13
United States, all institutions	†	**1,460,987**	**121,579**	**126,087**	**134,387**	**138,056**	**144,690**	**149,378**	**154,425**	**158,558**	**163,765**	**170,062**
Total, 60 institutions conferring most doctorates	†	**566,380**	**49,452**	**51,191**	**53,202**	**54,588**	**57,214**	**58,255**	**59,387**	**59,742**	**61,257**	**62,092**
University of Florida	1	18,887	1,532	1,658	1,665	1,732	1,957	2,107	2,028	2,127	2,127	1,954
Nova Southeastern University	2	16,936	1,524	1,540	1,629	1,521	1,913	1,772	1,732	1,806	1,699	1,800
University of Minnesota, Twin Cities	3	15,391	1,279	1,307	1,455	1,536	1,667	1,563	1,594	1,618	1,692	1,680
Ohio State University, Main Campus	4	15,248	1,314	1,342	1,432	1,549	1,501	1,611	1,617	1,596	1,658	1,628
University of Michigan, Ann Arbor	5	14,750	1,260	1,365	1,406	1,514	1,496	1,483	1,576	1,534	1,550	1,566
University of Southern California	6	14,257	1,392	1,269	1,361	1,312	1,378	1,523	1,571	1,459	1,474	1,518
Harvard University	7	14,025	1,324	1,333	1,288	1,393	1,476	1,468	1,418	1,401	1,450	1,474
New York University	8	13,907	1,361	1,339	1,385	1,321	1,331	1,413	1,419	1,444	1,413	1,481
University of Texas at Austin	9	13,654	1,269	1,299	1,404	1,443	1,358	1,439	1,379	1,382	1,309	1,372
University of Wisconsin, Madison	10	13,610	1,274	1,213	1,314	1,261	1,425	1,407	1,430	1,355	1,417	1,514
University of California, Los Angeles	11	12,985	1,174	1,251	1,225	1,271	1,307	1,361	1,382	1,358	1,330	1,326
Columbia University in the City of New York	12	12,347	1,083	1,116	1,231	1,300	1,203	1,218	1,281	1,295	1,291	1,329
University of California, Berkeley	13	12,040	1,095	1,169	1,151	1,110	1,280	1,218	1,216	1,245	1,292	1,264
Temple University	14	11,577	985	1,141	1,119	1,205	1,194	1,220	1,169	1,144	1,246	1,154
University of Pennsylvania	15	11,435	1,027	1,032	1,170	1,162	1,136	1,105	1,190	1,212	1,212	1,189
University of Washington, Seattle Campus	16	11,259	962	991	1,003	1,124	1,130	1,125	1,176	1,224	1,251	1,273
University of North Carolina at Chapel Hill	17	11,201	1,084	1,026	1,069	1,098	1,113	1,204	1,101	1,155	1,172	1,179
Boston University	18	10,570	771	876	926	1,062	1,210	1,161	1,179	1,097	1,111	1,177
University of Illinois at Urbana-Champaign	19	10,317	918	882	971	998	1,018	1,067	1,081	1,066	1,106	1,210
University of Pittsburgh, Pittsburgh Campus	20	9,889	887	980	936	926	996	1,026	1,022	944	1,113	1,059
Stanford University	21	9,527	895	891	904	954	969	944	920	978	1,053	1,019
George Washington University	22	9,451	815	875	879	937	949	956	1,011	1,005	974	1,050
University of Tennessee	23	9,223	810	813	790	873	895	912	994	1,024	1,002	1,110
Georgetown University	24	9,219	915	934	890	844	923	926	967	950	936	934
University at Buffalo	25	9,147	801	856	933	905	970	938	964	919	948	913
University of Iowa	26	9,065	801	847	924	887	926	926	937	920	949	948
University of Virginia, Main Campus	27	8,716	817	851	826	840	852	925	907	861	933	904
University of California, Davis	28	8,613	750	770	791	812	876	900	894	891	927	1,002
University of Georgia	29	8,512	800	833	818	828	858	832	897	854	889	903
Northwestern University	30	8,503	765	761	798	837	878	876	872	891	927	898
University of Illinois at Chicago	31	8,422	701	748	789	807	862	873	851	965	914	912
Michigan State University	32	8,396	745	774	774	768	855	770	876	921	951	962
Purdue University, Main Campus	33	8,084	666	662	763	785	837	840	882	845	924	880
University of Maryland, Baltimore	34	7,944	667	787	750	813	767	775	775	835	875	900
University of Houston	35	7,739	687	697	824	772	778	809	786	757	831	798
University of Arizona	36	7,672	673	702	696	698	814	778	824	824	813	850
Thomas M. Cooley Law School	37	7,637	438	405	524	614	756	845	981	955	1,039	1,080
Cornell University[2]	38	7,462	665	678	740	754	752	752	785	779	782	775
University of Miami	39	7,405	623	682	685	673	707	703	758	860	803	911
Wayne State University	40	7,316	632	701	682	703	688	758	772	717	856	807
Duke University	41	7,217	573	662	615	570	680	682	718	820	887	1,010
University of Kansas	42	7,036	500	557	562	585	789	781	766	819	856	821
Washington University in St. Louis	43	7,026	566	599	641	678	727	730	760	737	805	783
Indiana University-Purdue University, Indianapolis	44	6,989	622	640	655	669	719	720	687	751	755	771
University of Kentucky	45	6,974	571	605	670	634	653	717	719	734	783	888
University of the Pacific	46	6,964	631	642	733	684	691	708	681	713	749	732
Texas A & M University, College Station	47	6,904	561	633	651	660	727	723	717	703	739	790
Indiana University, Bloomington	48	6,890	659	647	683	667	651	695	729	718	693	748
Case Western Reserve University	49	6,812	566	638	636	681	654	718	750	781	730	658
University of Medicine and Dentistry of New Jersey	50	6,803	587	642	609	623	621	662	715	759	787	798
University of Chicago	51	6,739	635	624	638	695	653	704	682	682	711	715
Yale University	52	6,649	631	625	625	622	640	671	685	752	686	712
Florida State University	53	6,581	532	479	577	601	631	730	680	683	818	850
Yeshiva University	54	6,489	587	621	659	627	635	649	657	680	690	684
Pennsylvania State University, Main Campus	55	6,478	503	539	571	646	664	643	703	718	736	755
University of South Carolina, Columbia	56	6,476	574	621	636	642	641	639	703	643	703	674
A.T. Still University of Health Sciences	57	6,298	410	412	477	551	644	694	730	815	810	755
Arizona State University	58	6,292	495	524	478	569	574	656	766	656	746	828
University of Connecticut	59	6,269	465	510	554	629	609	576	687	746	720	773
Creighton University	60	6,156	603	575	612	613	610	628	638	619	614	644

†Not applicable.
[1]Institutions are ranked by the total number of doctor's degrees conferred during the 10-year period ending June 30, 2012.
[2]Includes degrees conferred by the Endowed and Statutory Colleges.
NOTE: Includes Ph.D., Ed.D., and comparable degrees at the doctoral level, as well as such degrees as M.D., D.D.S., and law degrees that were formerly classified as first-professional degrees.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2003 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 325.10. Degrees in agriculture and natural resources conferred by postsecondary institutions, by level of degree and sex of student: 1970–71 through 2011–12

Year	Bachelor's degrees					Master's degrees			Doctor's degrees		
	Total										
	Number	Annual percent change	Males	Females	Females as a percent of total	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12
1970–71	12,672	†	12,136	536	4.2	2,457	2,313	144	1,086	1,055	31
1971–72	13,516	6.7	12,779	737	5.5	2,680	2,490	190	971	945	26
1972–73	14,756	9.2	13,661	1,095	7.4	2,807	2,588	219	1,059	1,031	28
1973–74	16,253	10.1	14,684	1,569	9.7	2,928	2,640	288	930	897	33
1974–75	17,528	7.8	15,061	2,467	14.1	3,067	2,703	364	991	958	33
1975–76	19,402	10.7	15,845	3,557	18.3	3,340	2,862	478	928	867	61
1976–77	21,467	10.6	16,690	4,777	22.3	3,724	3,177	547	893	831	62
1977–78	22,650	5.5	17,069	5,581	24.6	4,023	3,268	755	971	909	62
1978–79	23,134	2.1	16,854	6,280	27.1	3,994	3,187	807	950	877	73
1979–80	22,802	-1.4	16,045	6,757	29.6	3,976	3,082	894	991	879	112
1980–81	21,886	-4.0	15,154	6,732	30.8	4,003	3,061	942	1,067	940	127
1981–82	21,029	-3.9	14,443	6,586	31.3	4,163	3,114	1,049	1,079	925	154
1982–83	20,909	-0.6	14,085	6,824	32.6	4,254	3,129	1,125	1,149	1,004	145
1983–84	19,317	-7.6	13,206	6,111	31.6	4,178	2,989	1,189	1,172	1,001	171
1984–85	18,107	-6.3	12,477	5,630	31.1	3,928	2,846	1,082	1,213	1,036	177
1985–86	16,823	-7.1	11,544	5,279	31.4	3,801	2,701	1,100	1,158	966	192
1986–87	14,991	-10.9	10,314	4,677	31.2	3,522	2,460	1,062	1,049	871	178
1987–88	14,222	-5.1	9,744	4,478	31.5	3,479	2,427	1,052	1,142	926	216
1988–89	13,492	-5.1	9,298	4,194	31.1	3,245	2,231	1,014	1,183	950	233
1989–90	12,900	-4.4	8,822	4,078	31.6	3,382	2,239	1,143	1,295	1,038	257
1990–91	13,124	1.7	8,832	4,292	32.7	3,295	2,160	1,135	1,185	953	232
1991–92	15,113	15.2	9,867	5,246	34.7	3,730	2,409	1,321	1,205	955	250
1992–93	16,769	11.0	11,079	5,690	33.9	3,959	2,474	1,485	1,159	869	290
1993–94	18,056	7.7	11,746	6,310	34.9	4,110	2,512	1,598	1,262	969	293
1994–95	19,832	9.8	12,686	7,146	36.0	4,234	2,541	1,693	1,256	955	301
1995–96	21,425	8.0	13,531	7,894	36.8	4,551	2,642	1,909	1,259	926	333
1996–97	22,597	5.5	13,791	8,806	39.0	4,505	2,601	1,904	1,202	875	327
1997–98	23,276	3.0	13,806	9,470	40.7	4,464	2,545	1,919	1,290	924	366
1998–99	24,179	3.9	14,045	10,134	41.9	4,376	2,360	2,016	1,249	869	380
1999–2000	24,238	0.2	13,843	10,395	42.9	4,360	2,356	2,004	1,168	803	365
2000–01	23,370	-3.6	12,840	10,530	45.1	4,272	2,251	2,021	1,127	741	386
2001–02	23,331	-0.2	12,630	10,701	45.9	4,503	2,340	2,163	1,148	760	388
2002–03	23,348	0.1	12,343	11,005	47.1	4,492	2,232	2,260	1,229	790	439
2003–04	22,835	-2.2	11,889	10,946	47.9	4,783	2,306	2,477	1,185	758	427
2004–05	23,002	0.7	11,987	11,015	47.9	4,746	2,288	2,458	1,173	763	410
2005–06	23,053	0.2	12,063	10,990	47.7	4,640	2,280	2,360	1,194	710	484
2006–07	23,133	0.3	12,309	10,824	46.8	4,623	2,174	2,449	1,272	768	504
2007–08	24,113	4.2	12,634	11,479	47.6	4,684	2,180	2,504	1,257	742	515
2008–09	24,988	3.6	13,101	11,887	47.6	4,877	2,328	2,549	1,328	741	587
2009–10	26,336	5.4	13,519	12,817	48.7	5,211	2,509	2,702	1,147	625	522
2010–11	28,623	8.7	14,675	13,948	48.7	5,773	2,750	3,023	1,246	675	571
2011–12	30,929	8.1	15,453	15,476	50.0	6,390	3,026	3,364	1,333	721	612
Percent change											
2001–02 to 2006–07	-0.8	†	-2.5	1.1	†	2.7	-7.1	13.2	10.8	1.1	29.9
2006–07 to 2011–12	33.7	†	25.5	43.0	†	38.2	39.2	37.4	4.8	-6.1	21.4

†Not applicable.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Includes degrees in agriculture, agriculture operations, and related sciences and in natural resources and conservation.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1970–71 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 325.15. Degrees in architecture and related services conferred by postsecondary institutions, by level of degree and sex of student: Selected years, 1949–50 through 2011–12

Year	Bachelor's degrees					Master's degrees			Doctor's degrees		
	Total										
	Number	Annual percent change	Males	Females	Females as a percent of total	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12
1949–50	2,563	†	2,441	122	4.8	166	159	7	1	1	0
1959–60	1,801	†	1,744	57	3.2	319	305	14	17	17	0
1967–68	3,057	†	2,931	126	4.1	1,021	953	68	15	15	0
1969–70	4,105	†	3,888	217	5.3	1,427	1,260	167	35	33	2
1970–71	5,570	35.7	4,906	664	11.9	1,705	1,469	236	36	33	3
1971–72	6,440	15.6	5,667	773	12.0	1,899	1,626	273	50	43	7
1972–73	6,962	8.1	6,042	920	13.2	2,307	1,943	364	58	54	4
1973–74	7,822	12.4	6,665	1,157	14.8	2,702	2,208	494	69	65	4
1974–75	8,226	5.2	6,791	1,435	17.4	2,938	2,343	595	69	58	11
1975–76	9,146	11.2	7,396	1,750	19.1	3,215	2,545	670	82	69	13
1976–77	9,222	0.8	7,249	1,973	21.4	3,213	2,489	724	73	62	11
1977–78	9,250	0.3	7,054	2,196	23.7	3,115	2,304	811	73	57	16
1978–79	9,273	0.2	6,876	2,397	25.8	3,113	2,226	887	96	74	22
1979–80	9,132	-1.5	6,596	2,536	27.8	3,139	2,245	894	79	66	13
1980–81	9,455	3.5	6,800	2,655	28.1	3,153	2,234	919	93	73	20
1981–82	9,728	2.9	6,825	2,903	29.8	3,327	2,242	1,085	80	58	22
1982–83	9,823	1.0	6,403	3,420	34.8	3,357	2,224	1,133	97	74	23
1983–84	9,186	-6.5	5,895	3,291	35.8	3,223	2,197	1,026	84	62	22
1984–85	9,325	1.5	6,019	3,306	35.5	3,275	2,148	1,127	89	66	23
1985–86	9,119	-2.2	5,824	3,295	36.1	3,260	2,129	1,131	73	56	17
1986–87	8,950	-1.9	5,617	3,333	37.2	3,163	2,086	1,077	92	66	26
1987–88	8,603	-3.9	5,271	3,332	38.7	3,159	2,042	1,117	98	66	32
1988–89	9,150	6.4	5,545	3,605	39.4	3,383	2,192	1,191	86	63	23
1989–90	9,364	2.3	5,703	3,661	39.1	3,499	2,228	1,271	103	73	30
1990–91	9,781	4.5	5,788	3,993	40.8	3,490	2,244	1,246	135	101	34
1991–92	8,753	-10.5	5,805	2,948	33.7	3,640	2,271	1,369	132	93	39
1992–93	9,167	4.7	5,940	3,227	35.2	3,808	2,376	1,432	148	105	43
1993–94	8,975	-2.1	5,764	3,211	35.8	3,943	2,428	1,515	161	111	50
1994–95	8,756	-2.4	5,741	3,015	34.4	3,923	2,310	1,613	141	95	46
1995–96	8,352	-4.6	5,340	3,012	36.1	3,993	2,361	1,632	141	96	45
1996–97	7,944	-4.9	5,090	2,854	35.9	4,034	2,336	1,698	135	93	42
1997–98	7,652	-3.7	4,966	2,686	35.1	4,347	2,537	1,810	131	80	51
1998–99	8,245	7.7	5,145	3,100	37.6	4,235	2,435	1,800	119	76	43
1999–2000	8,462	2.6	5,193	3,269	38.6	4,268	2,508	1,760	129	85	44
2000–01	8,480	0.2	5,086	3,394	40.0	4,302	2,515	1,787	153	83	70
2001–02	8,808	3.9	5,224	3,584	40.7	4,566	2,606	1,960	183	117	66
2002–03	9,056	2.8	5,331	3,725	41.1	4,925	2,832	2,093	152	83	69
2003–04	8,838	-2.4	5,059	3,779	42.8	5,424	3,049	2,375	173	94	79
2004–05	9,237	4.5	5,222	4,015	43.5	5,674	3,180	2,494	179	110	69
2005–06	9,515	3.0	5,414	4,101	43.1	5,743	3,165	2,578	201	108	93
2006–07	9,717	2.1	5,393	4,324	44.5	5,951	3,304	2,647	178	104	74
2007–08	9,805	0.9	5,579	4,226	43.1	6,065	3,252	2,813	199	103	96
2008–09	10,119	3.2	5,797	4,322	42.7	6,587	3,657	2,930	212	113	99
2009–10	10,051	-0.7	5,694	4,357	43.3	7,280	4,012	3,268	210	116	94
2010–11	9,832	-2.2	5,696	4,136	42.1	7,788	4,265	3,523	205	110	95
2011–12	9,728	-1.1	5,567	4,161	42.8	8,448	4,504	3,944	255	147	108
Percent change											
2001–02 to 2006–07	10.3	†	3.2	20.6	†	30.3	26.8	35.1	-2.7	-11.1	12.1
2006–07 to 2011–12	0.1	†	3.2	-3.8	†	42.0	36.3	49.0	43.3	41.3	45.9

†Not applicable.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Earned Degrees Conferred*, 1949–50 and 1959–60; Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1967–68 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 325.20. Degrees in the biological and biomedical sciences conferred by postsecondary institutions, by level of degree and sex of student: Selected years, 1951–52 through 2011–12

Year	Bachelor's degrees					Master's degrees			Doctor's degrees		
	Total										
	Number	Annual percent change	Males	Females	Females as a percent of total	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12
1951–52	11,094	†	8,212	2,882	26.0	2,307	1,908	399	764	680	84
1953–54	9,279	†	6,710	2,569	27.7	1,610	1,287	323	1,077	977	100
1955–56	12,423	†	9,515	2,908	23.4	1,759	1,379	380	1,025	908	117
1957–58	14,308	†	11,159	3,149	22.0	1,852	1,448	404	1,125	987	138
1959–60	15,576	†	11,654	3,922	25.2	2,154	1,668	486	1,205	1,086	119
1961–62	16,915	†	12,136	4,779	28.3	2,642	1,982	660	1,338	1,179	159
1963–64	22,723	†	16,321	6,402	28.2	3,296	2,348	948	1,625	1,432	193
1965–66	26,916	†	19,368	7,548	28.0	4,232	3,085	1,147	2,097	1,792	305
1967–68	31,826	†	22,986	8,840	27.8	5,506	3,959	1,547	2,784	2,345	439
1969–70	34,034	†	23,919	10,115	29.7	5,800	3,975	1,825	3,289	2,820	469
1970–71	35,705	4.9	25,319	10,386	29.1	5,625	3,782	1,843	3,603	3,018	585
1971–72	37,269	4.4	26,314	10,955	29.4	5,989	4,056	1,933	3,587	2,981	606
1972–73	42,207	13.2	29,625	12,582	29.8	6,156	4,317	1,839	3,583	2,892	691
1973–74	48,244	14.3	33,217	15,027	31.1	6,408	4,512	1,896	3,358	2,684	674
1974–75	51,609	7.0	34,580	17,029	33.0	6,429	4,554	1,875	3,334	2,612	722
1975–76	54,154	4.9	35,498	18,656	34.4	6,457	4,466	1,991	3,347	2,631	716
1976–77	53,464	-1.3	34,178	19,286	36.1	6,953	4,670	2,283	3,335	2,627	708
1977–78	51,360	-3.9	31,673	19,687	38.3	6,651	4,353	2,298	3,255	2,481	774
1978–79	48,713	-5.2	29,173	19,540	40.1	6,638	4,198	2,440	3,459	2,593	866
1979–80	46,254	-5.0	26,797	19,457	42.1	6,339	4,042	2,297	3,568	2,651	917
1980–81	43,078	-6.9	24,124	18,954	44.0	5,766	3,602	2,164	3,640	2,620	1,020
1981–82	41,501	-3.7	22,722	18,779	45.2	5,679	3,384	2,295	3,662	2,611	1,051
1982–83	39,924	-3.8	21,572	18,352	46.0	5,711	3,298	2,413	3,386	2,306	1,080
1983–84	38,593	-3.3	20,565	18,028	46.7	5,489	3,123	2,366	3,496	2,416	1,080
1984–85	38,354	-0.6	20,071	18,283	47.7	5,109	2,775	2,334	3,465	2,335	1,130
1985–86	38,395	0.1	20,000	18,395	47.9	5,064	2,733	2,331	3,405	2,273	1,132
1986–87	38,074	-0.8	19,684	18,390	48.3	4,995	2,646	2,349	3,469	2,268	1,201
1987–88	36,688	-3.6	18,267	18,421	50.2	4,871	2,530	2,341	3,688	2,389	1,299
1988–89	36,068	-1.7	17,998	18,070	50.1	5,034	2,598	2,436	3,617	2,299	1,318
1989–90	37,304	3.4	18,363	18,941	50.8	4,941	2,509	2,432	3,922	2,478	1,444
1990–91	39,482	5.8	19,418	20,064	50.8	4,834	2,417	2,417	4,152	2,618	1,534
1991–92	42,892	8.6	20,816	22,076	51.5	4,862	2,437	2,425	4,442	2,749	1,693
1992–93	47,009	9.6	22,870	24,139	51.3	5,026	2,540	2,486	4,749	2,866	1,883
1993–94	51,296	9.1	25,071	26,225	51.1	5,462	2,681	2,781	4,891	2,910	1,981
1994–95	55,983	9.1	26,734	29,249	52.2	5,873	2,920	2,953	5,069	3,012	2,057
1995–96	61,014	9.0	28,921	32,093	52.6	6,593	3,212	3,381	5,250	3,062	2,188
1996–97	63,973	4.8	29,562	34,411	53.8	6,986	3,419	3,567	5,313	3,014	2,299
1997–98	65,917	3.0	29,663	36,254	55.0	6,848	3,336	3,512	5,474	3,123	2,351
1998–99	65,310	-0.9	28,507	36,803	56.4	6,966	3,279	3,687	5,250	3,010	2,240
1999–2000	63,630	-2.6	26,579	37,051	58.2	6,850	3,171	3,679	5,463	3,068	2,395
2000–01	60,576	-4.8	24,600	35,976	59.4	7,017	3,075	3,942	5,225	2,923	2,302
2001–02	60,309	-0.4	23,694	36,615	60.7	7,011	3,033	3,978	5,104	2,836	2,268
2002–03	61,294	1.6	23,356	37,938	61.9	7,050	3,015	4,035	5,268	2,866	2,402
2003–04	62,624	2.2	23,691	38,933	62.2	7,732	3,271	4,461	5,538	2,975	2,563
2004–05	65,915	5.3	25,104	40,811	61.9	8,284	3,361	4,923	5,935	3,025	2,910
2005–06	70,607	7.1	27,183	43,424	61.5	8,781	3,709	5,072	6,162	3,138	3,024
2006–07	76,832	8.8	30,600	46,232	60.2	8,898	3,639	5,259	6,764	3,440	3,324
2007–08	79,829	3.9	32,401	47,428	59.4	9,689	4,094	5,595	7,400	3,645	3,755
2008–09	82,825	3.8	33,705	49,120	59.3	10,017	4,250	5,767	7,499	3,549	3,950
2009–10	86,400	4.3	35,865	50,535	58.5	10,725	4,611	6,114	7,666	3,600	4,066
2010–11	90,003	4.2	36,892	53,111	59.0	11,327	4,871	6,456	7,693	3,648	4,045
2011–12	95,849	6.5	39,545	56,304	58.7	12,415	5,378	7,037	7,935	3,708	4,227
Percent change											
2001–02 to 2006–07	27.4	†	29.1	26.3	†	26.9	20.0	32.2	32.5	21.3	46.6
2006–07 to 2011–12	24.8	†	29.2	21.8	†	39.5	47.8	33.8	17.3	7.8	27.2

†Not applicable.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Earned Degrees Conferred*, 1951–52 through 1963–64; Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1965–66 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 325.22. Degrees in biology, microbiology, and zoology conferred by postsecondary institutions, by level of degree: 1970–71 through 2011–12

Year	Biology, general			Microbiology[1]			Zoology[2]		
	Bachelor's	Master's	Doctor's	Bachelor's	Master's	Doctor's	Bachelor's	Master's	Doctor's
1	2	3	4	5	6	7	8	9	10
1970–71	26,294	2,665	536	1,475	456	365	5,721	1,027	878
1971–72	27,473	2,943	580	1,548	470	351	5,518	1,040	836
1972–73	31,185	2,959	627	1,940	517	344	5,763	1,042	803
1973–74	36,188	3,186	657	2,311	505	384	6,128	1,091	677
1974–75	38,748	3,109	637	2,767	552	345	6,110	1,039	697
1975–76	40,163	3,177	624	2,927	585	364	6,077	976	645
1976–77	39,530	3,322	608	2,884	659	325	5,574	985	696
1977–78	37,598	3,094	664	2,695	615	353	5,096	958	624
1978–79	35,962	3,093	663	2,670	597	395	4,738	946	669
1979–80	33,523	2,911	718	2,631	596	376	4,301	922	639
1980–81	31,323	2,598	734	2,414	482	370	3,873	881	613
1981–82	29,651	2,579	678	2,377	470	350	3,615	868	625
1982–83	28,022	2,354	521	2,324	499	358	3,407	738	533
1983–84	27,379	2,313	617	2,349	505	388	3,231	700	521
1984–85	27,593	2,130	658	2,207	471	319	3,069	664	508
1985–86	27,618	2,173	574	2,257	392	362	2,894	618	548
1986–87	27,465	2,022	537	2,159	451	380	2,791	623	464
1987–88	26,838	1,981	576	2,061	404	442	2,537	629	492
1988–89	26,229	2,097	527	1,833	449	423	2,549	634	466
1989–90	27,213	1,998	551	1,973	403	441	2,473	548	545
1990–91	29,285	1,956	632	1,788	343	443	2,641	551	516
1991–92	31,909	1,995	657	1,750	372	532	2,811	530	494
1992–93	34,932	2,000	671	1,798	367	621	3,036	559	465
1993–94	38,103	2,178	665	1,872	359	591	3,162	658	503
1994–95	41,658	2,350	729	1,992	326	572	3,149	586	487
1995–96	44,818	2,606	768	2,220	364	606	3,463	677	501
1996–97	46,632	2,742	693	2,530	363	612	3,438	720	474
1997–98	47,054	2,617	809	2,926	401	585	3,653	685	465
1998–99	46,172	2,616	718	2,885	406	544	3,508	606	462
1999–2000	44,982	2,599	727	3,049	383	551	3,226	616	481
2000–01	42,310	2,582	780	2,779	334	553	3,045	560	380
2001–02	42,281	2,424	689	2,622	325	538	2,979	578	413
2002–03	42,699	2,340	680	2,455	297	507	2,488	379	355
2003–04	43,465	2,529	681	2,365	350	599	2,454	367	245
2004–05	45,540	2,564	712	2,318	390	610	2,159	384	268
2005–06	48,855	2,719	776	2,243	372	612	2,140	384	254
2006–07	52,527	2,679	788	2,347	369	667	2,223	416	263
2007–08	54,384	2,935	866	2,458	353	734	2,235	381	281
2008–09	55,856	2,986	896	2,480	291	716	2,141	347	297
2009–10	58,732	3,156	914	2,449	303	767	2,147	360	243
2010–11	61,247	3,283	935	2,466	337	739	2,062	338	230
2011–12	64,611	3,490	964	2,532	395	687	2,174	346	258
Percent change									
2001–02 to 2006–07	24.2	10.5	14.4	-10.5	13.5	24.0	-25.4	-28.0	-36.3
2006–07 to 2011–12	23.0	30.3	22.3	7.9	7.0	3.0	-2.2	-16.8	-1.9

[1]Includes microbiology, general; medical microbiology and bacteriology; virology; parasitology; immunology; and microbiological sciences and immunology, other.
[2]Includes zoology/animal biology; entomology; animal physiology; animal behavior and ethology; wildlife biology; and zoology/animal biology, other.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1970–71 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 325.25. Degrees in business conferred by postsecondary institutions, by level of degree and sex of student: Selected years, 1955–56 through 2011–12

Year	Bachelor's degrees					Master's degrees			Doctor's degrees		
	Total										
	Number	Annual percent change	Males	Females	Females as a percent of total	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12
1955–56	42,813	†	38,706	4,107	9.6	3,280	3,118	162	129	127	2
1957–58	51,991	†	48,063	3,928	7.6	4,223	4,072	151	110	105	5
1959–60	51,076	†	47,262	3,814	7.5	4,643	4,476	167	135	133	2
1961–62	49,017	†	45,184	3,833	7.8	7,691	7,484	207	226	221	5
1963–64	55,474	†	51,056	4,418	8.0	9,251	9,008	243	275	268	7
1965–66	62,721	†	57,516	5,205	8.3	12,959	12,628	331	387	370	17
1967–68	79,074	†	72,126	6,948	8.8	17,795	17,186	609	441	427	14
1969–70	105,580	†	96,346	9,234	8.7	21,561	20,792	769	620	610	10
1970–71	115,396	9.3	104,936	10,460	9.1	26,490	25,458	1,032	774	753	21
1971–72	121,917	5.7	110,331	11,586	9.5	30,509	29,317	1,192	876	857	19
1972–73	126,717	3.9	113,337	13,380	10.6	31,208	29,689	1,519	917	864	53
1973–74	132,304	4.4	115,363	16,941	12.8	32,691	30,557	2,134	922	873	49
1974–75	133,639	1.0	111,983	21,656	16.2	36,315	33,274	3,041	939	900	39
1975–76	143,171	7.1	114,986	28,185	19.7	42,592	37,654	4,938	906	856	50
1976–77	152,010	6.2	116,394	35,616	23.4	46,505	39,852	6,653	839	785	54
1977–78	160,775	5.8	117,103	43,672	27.2	48,347	40,224	8,123	834	760	74
1978–79	172,392	7.2	119,765	52,627	30.5	50,397	40,766	9,631	852	752	100
1979–80	186,264	8.0	123,639	62,625	33.6	55,008	42,744	12,264	767	650	117
1980–81	200,521	7.7	126,798	73,723	36.8	57,888	43,411	14,477	808	686	122
1981–82	215,190	7.3	130,693	84,497	39.3	61,251	44,230	17,021	826	676	150
1982–83	226,442	5.2	131,451	94,991	41.9	64,741	45,987	18,754	770	638	132
1983–84	229,013	1.1	129,296	99,717	43.5	66,129	46,167	19,962	926	727	199
1984–85	232,282	1.4	127,467	104,815	45.1	66,981	46,199	20,782	827	685	142
1985–86	236,700	1.9	128,415	108,285	45.7	66,676	45,927	20,749	923	720	203
1986–87	240,346	1.5	128,506	111,840	46.5	67,093	44,913	22,180	1,062	808	254
1987–88	242,859	1.0	129,467	113,392	46.7	69,230	45,980	23,250	1,063	810	253
1988–89	246,262	1.4	131,098	115,164	46.8	73,065	48,540	24,525	1,100	800	300
1989–90	248,568	0.9	132,284	116,284	46.8	76,676	50,585	26,091	1,093	818	275
1990–91	249,165	0.2	131,557	117,608	47.2	78,255	50,883	27,372	1,185	876	309
1991–92	256,298	2.9	135,263	121,035	47.2	84,517	54,609	29,908	1,242	953	289
1992–93	256,473	0.1	135,368	121,105	47.2	89,425	57,504	31,921	1,346	969	377
1993–94	246,265	-4.0	128,946	117,319	47.6	93,285	59,223	34,062	1,364	980	384
1994–95	233,895	-5.0	121,663	112,232	48.0	93,540	58,931	34,609	1,391	1,011	380
1995–96	226,623	-3.1	116,545	110,078	48.6	93,554	58,400	35,154	1,366	972	394
1996–97	225,934	-0.3	116,023	109,911	48.6	97,204	59,333	37,871	1,336	947	389
1997–98	232,079	2.7	119,379	112,700	48.6	101,652	62,357	39,295	1,290	885	405
1998–99	239,924	3.4	121,741	118,183	49.3	106,830	64,271	42,559	1,216	848	368
1999–2000	256,070	6.7	128,521	127,549	49.8	111,532	67,078	44,454	1,194	812	382
2000–01	263,515	2.9	132,275	131,240	49.8	115,602	68,471	47,131	1,180	783	397
2001–02	278,217	5.6	138,343	139,874	50.3	119,725	70,463	49,262	1,156	746	410
2002–03	293,391	5.5	145,075	148,316	50.6	127,685	75,239	52,446	1,252	820	432
2003–04	307,149	4.7	152,513	154,636	50.3	139,347	80,858	58,489	1,481	960	521
2004–05	311,574	1.4	155,940	155,634	50.0	142,617	82,151	60,466	1,498	901	597
2005–06	318,042	2.1	159,683	158,359	49.8	146,406	83,550	62,856	1,711	1,049	662
2006–07	327,531	3.0	166,350	161,181	49.2	150,211	84,115	66,096	2,029	1,188	841
2007–08	335,254	2.4	170,978	164,276	49.0	155,637	86,258	69,379	2,084	1,250	834
2008–09	347,985	3.8	177,862	170,123	48.9	168,375	91,981	76,394	2,123	1,302	821
2009–10	358,293	3.0	183,301	174,992	48.8	177,684	96,709	80,975	2,245	1,335	910
2010–11	365,093	1.9	187,081	178,012	48.8	187,213	101,450	85,763	2,286	1,357	929
2011–12	366,815	0.5	190,082	176,733	48.2	191,571	103,253	88,318	2,531	1,460	1,071
Percent change											
2001–02 to 2006–07	17.7	†	20.2	15.2	†	25.5	19.4	34.2	75.5	59.2	105.1
2006–07 to 2011–12	12.0	†	14.3	9.6	†	27.5	22.8	33.6	24.7	22.9	27.3

†Not applicable.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Includes degrees in business, management, marketing, and related support services and in personal and culinary services.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Earned Degrees Conferred*, 1955–56 through 1963–64; Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1965–66 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 325.30. Degrees in communication, journalism, and related programs and in communications technologies conferred by postsecondary institutions, by level of degree and sex of student: 1970–71 through 2011–12

	Bachelor's degrees					Master's degrees			Doctor's degrees		
	Total										
Year	Number	Annual percent change	Males	Females	Females as a percent of total	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12
1970–71	10,802	†	6,989	3,813	35.3	1,856	1,214	642	145	126	19
1971–72	12,340	14.2	7,964	4,376	35.5	2,200	1,443	757	111	96	15
1972–73	14,317	16.0	9,074	5,243	36.6	2,406	1,546	860	139	114	25
1973–74	17,096	19.4	10,536	6,560	38.4	2,640	1,668	972	175	146	29
1974–75	19,248	12.6	11,455	7,793	40.5	2,794	1,618	1,176	165	119	46
1975–76	21,282	10.6	12,458	8,824	41.5	3,126	1,818	1,308	204	154	50
1976–77	23,214	9.1	12,932	10,282	44.3	3,091	1,719	1,372	171	130	41
1977–78	25,400	9.4	13,480	11,920	46.9	3,296	1,673	1,623	191	138	53
1978–79	26,457	4.2	13,266	13,191	49.9	2,882	1,483	1,399	192	138	54
1979–80	28,616	8.2	13,656	14,960	52.3	3,082	1,527	1,555	193	121	72
1980–81	31,282	9.3	14,179	17,103	54.7	3,105	1,448	1,657	182	107	75
1981–82	34,222	9.4	14,917	19,305	56.4	3,327	1,578	1,749	200	136	64
1982–83	38,647	12.9	16,213	22,434	58.0	3,600	1,660	1,940	208	123	85
1983–84	40,203	4.0	16,662	23,541	58.6	3,620	1,578	2,042	216	129	87
1984–85	42,102	4.7	17,233	24,869	59.1	3,657	1,574	2,083	232	141	91
1985–86	43,145	2.5	17,681	25,464	59.0	3,808	1,603	2,205	218	116	102
1986–87	45,521	5.5	18,201	27,320	60.0	3,881	1,584	2,297	275	158	117
1987–88	46,916	3.1	18,672	28,244	60.2	3,916	1,568	2,348	233	133	100
1988–89	48,889	4.2	19,357	29,532	60.4	4,249	1,734	2,515	248	137	111
1989–90	51,572	5.5	20,374	31,198	60.5	4,353	1,705	2,648	272	145	127
1990–91	53,047	2.9	20,806	32,241	60.8	4,327	1,711	2,616	272	150	122
1991–92	55,144	4.0	21,601	33,543	60.8	4,463	1,692	2,771	255	132	123
1992–93	54,907	-0.4	22,154	32,753	59.7	5,179	1,969	3,210	301	146	155
1993–94	52,033	-5.2	21,484	30,549	58.7	5,388	2,088	3,300	345	174	171
1994–95	48,969	-5.9	20,501	28,468	58.1	5,559	2,086	3,473	321	162	159
1995–96	48,173	-1.6	19,868	28,305	58.8	5,561	2,153	3,408	345	190	155
1996–97	47,894	-0.6	19,771	28,123	58.7	5,552	1,989	3,563	300	155	145
1997–98	50,263	4.9	20,103	30,160	60.0	6,097	2,369	3,728	359	171	188
1998–99	52,397	4.2	20,943	31,454	60.0	5,582	2,001	3,581	348	182	166
1999–2000	57,058	8.9	22,152	34,906	61.2	5,525	2,030	3,495	357	168	189
2000–01	59,191	3.7	22,542	36,649	61.9	5,645	1,964	3,681	370	190	180
2001–02	64,036	8.2	23,692	40,344	63.0	5,980	2,169	3,811	383	168	215
2002–03	69,828	9.0	25,338	44,490	63.7	6,495	2,301	4,194	398	179	219
2003–04	73,002	4.5	25,813	47,189	64.6	6,900	2,329	4,571	426	186	240
2004–05	75,238	3.1	26,926	48,312	64.2	7,195	2,535	4,660	468	195	273
2005–06	76,936	2.3	28,142	48,794	63.4	7,745	2,611	5,134	464	207	257
2006–07	78,420	1.9	29,009	49,411	63.0	7,272	2,485	4,787	480	188	292
2007–08	81,048	3.4	30,384	50,664	62.5	7,546	2,580	4,966	496	209	287
2008–09	83,109	2.5	31,218	51,891	62.4	7,567	2,459	5,108	535	225	310
2009–10	86,048	3.5	32,040	54,008	62.8	8,099	2,659	5,440	573	225	348
2010–11	88,132	2.4	33,023	55,109	62.5	8,805	2,820	5,985	578	207	371
2011–12	88,752	0.7	33,525	55,227	62.2	9,496	3,065	6,431	567	242	325
Percent change											
2001–02 to 2006–07	22.5	†	22.4	22.5	†	21.6	14.6	25.6	25.3	11.9	35.8
2006–07 to 2011–12	13.2	†	15.6	11.8	†	30.6	23.3	34.3	18.1	28.7	11.3

†Not applicable.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1970–71 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 325.35. Degrees in computer and information sciences conferred by postsecondary institutions, by level of degree and sex of student: 1970–71 through 2011–12

	Bachelor's degrees					Master's degrees			Doctor's degrees		
	Total										
Year	Number	Annual percent change	Males	Females	Females as a percent of total	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12
1970–71	2,388	†	2,064	324	13.6	1,588	1,424	164	128	125	3
1971–72	3,402	42.5	2,941	461	13.6	1,977	1,752	225	167	155	12
1972–73	4,304	26.5	3,664	640	14.9	2,113	1,888	225	196	181	15
1973–74	4,756	10.5	3,976	780	16.4	2,276	1,983	293	198	189	9
1974–75	5,033	5.8	4,080	953	18.9	2,299	1,961	338	213	199	14
1975–76	5,652	12.3	4,534	1,118	19.8	2,603	2,226	377	244	221	23
1976–77	6,407	13.4	4,876	1,531	23.9	2,798	2,332	466	216	197	19
1977–78	7,201	12.4	5,349	1,852	25.7	3,038	2,471	567	196	181	15
1978–79	8,719	21.1	6,272	2,447	28.1	3,055	2,480	575	236	206	30
1979–80	11,154	27.9	7,782	3,372	30.2	3,647	2,883	764	240	213	27
1980–81	15,121	35.6	10,202	4,919	32.5	4,218	3,247	971	252	227	25
1981–82	20,267	34.0	13,218	7,049	34.8	4,935	3,625	1,310	251	230	21
1982–83	24,565	21.2	15,641	8,924	36.3	5,321	3,813	1,508	262	228	34
1983–84	32,439	32.1	20,416	12,023	37.1	6,190	4,379	1,811	251	225	26
1984–85	39,121	20.6	24,737	14,384	36.8	7,101	5,064	2,037	248	223	25
1985–86	42,337	8.2	27,208	15,129	35.7	8,070	5,658	2,412	344	299	45
1986–87	39,767	-6.1	25,962	13,805	34.7	8,481	5,985	2,496	374	322	52
1987–88	34,651	-12.9	23,414	11,237	32.4	9,197	6,726	2,471	428	380	48
1988–89	30,560	-11.8	21,143	9,417	30.8	9,414	6,775	2,639	551	466	85
1989–90	27,347	-10.5	19,159	8,188	29.9	9,677	6,960	2,717	627	534	93
1990–91	25,159	-8.0	17,771	7,388	29.4	9,324	6,563	2,761	676	584	92
1991–92	24,821	-1.3	17,685	7,136	28.7	9,655	6,980	2,675	772	669	103
1992–93	24,519	-1.2	17,606	6,913	28.2	10,353	7,557	2,796	805	689	116
1993–94	24,527	#	17,528	6,999	28.5	10,568	7,836	2,732	810	685	125
1994–95	24,737	0.9	17,684	7,053	28.5	10,595	7,805	2,790	887	726	161
1995–96	24,506	-0.9	17,757	6,749	27.5	10,579	7,729	2,850	869	743	126
1996–97	25,422	3.7	18,527	6,895	27.1	10,513	7,526	2,987	857	721	136
1997–98	27,829	9.5	20,372	7,457	26.8	11,765	8,343	3,422	858	718	140
1998–99	30,552	9.8	22,289	8,263	27.0	12,843	8,866	3,977	806	656	150
1999–2000	37,788	23.7	27,185	10,603	28.1	14,990	9,978	5,012	779	648	131
2000–01	44,142	16.8	31,923	12,219	27.7	16,911	11,195	5,716	768	632	136
2001–02	50,365	14.1	36,462	13,903	27.6	17,173	11,447	5,726	752	581	171
2002–03	57,433	14.0	41,950	15,483	27.0	19,509	13,267	6,242	816	648	168
2003–04	59,488	3.6	44,585	14,903	25.1	20,143	13,868	6,275	909	709	200
2004–05	54,111	-9.0	42,125	11,986	22.2	18,416	13,136	5,280	1,119	905	214
2005–06	47,480	-12.3	37,705	9,775	20.6	17,055	12,470	4,585	1,416	1,109	307
2006–07	42,170	-11.2	34,342	7,828	18.6	16,232	11,985	4,247	1,595	1,267	328
2007–08	38,476	-8.8	31,694	6,782	17.6	17,087	12,513	4,574	1,698	1,323	375
2008–09	37,994	-1.3	31,215	6,779	17.8	17,907	13,063	4,844	1,580	1,226	354
2009–10	39,589	4.2	32,410	7,179	18.1	17,953	13,017	4,936	1,599	1,250	349
2010–11	43,072	8.8	35,478	7,594	17.6	19,446	13,956	5,490	1,588	1,267	321
2011–12	47,384	10.0	38,773	8,611	18.2	20,917	15,129	5,788	1,698	1,332	366
Percent change											
2001–02 to 2006–07	-16.3	†	-5.8	-43.7	†	-5.5	4.7	-25.8	112.1	118.1	91.8
2006–07 to 2011–12	12.4	†	12.9	10.0	†	28.9	26.2	36.3	6.5	5.1	11.6

†Not applicable.
#Rounds to zero.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1970–71 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 325.40. Degrees in education conferred by postsecondary institutions, by level of degree and sex of student: Selected years, 1949–50 through 2011–12

Year	Bachelor's degrees					Master's degrees			Doctor's degrees		
	Total										
	Number	Annual percent change	Males	Females	Females as a percent of total	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12
1949–50	61,472	†	31,398	30,074	48.9	20,069	12,025	8,044	953	797	156
1959–60	89,002	†	25,556	63,446	71.3	33,433	18,057	15,376	1,591	1,279	312
1967–68	133,965	†	31,926	102,039	76.2	63,399	30,672	32,727	4,078	3,250	828
1969–70	163,964	†	40,420	123,544	75.3	78,020	34,832	43,188	5,588	4,479	1,109
1970–71	176,307	7.5	44,896	131,411	74.5	87,666	38,365	49,301	6,041	4,771	1,270
1971–72	190,880	8.3	49,344	141,536	74.1	96,668	41,141	55,527	6,648	5,104	1,544
1972–73	193,984	1.6	51,300	142,684	73.6	103,777	43,298	60,479	6,857	5,191	1,666
1973–74	184,907	-4.7	48,997	135,910	73.5	110,402	44,112	66,290	6,757	4,974	1,783
1974–75	166,758	-9.8	44,463	122,295	73.3	117,841	44,430	73,411	6,975	4,856	2,119
1975–76	154,437	-7.4	42,004	112,433	72.8	126,061	44,831	81,230	7,202	4,826	2,376
1976–77	143,234	-7.3	39,867	103,367	72.2	124,267	42,308	81,959	7,338	4,832	2,506
1977–78	135,821	-5.2	37,410	98,411	72.5	116,916	37,662	79,254	7,018	4,281	2,737
1978–79	125,873	-7.3	33,743	92,130	73.2	109,866	34,410	75,456	7,170	4,174	2,996
1979–80	118,038	-6.2	30,901	87,137	73.8	101,819	30,300	71,519	7,314	4,100	3,214
1980–81	108,074	-8.4	27,039	81,035	75.0	96,713	27,548	69,165	7,279	3,843	3,436
1981–82	100,932	-6.6	24,380	76,552	75.8	91,601	25,339	66,262	6,999	3,612	3,387
1982–83	97,908	-3.0	23,651	74,257	75.8	83,254	22,824	60,430	7,063	3,550	3,513
1983–84	92,310	-5.7	22,200	70,110	76.0	75,700	21,164	54,536	6,914	3,448	3,466
1984–85	88,078	-4.6	21,254	66,824	75.9	74,667	20,539	54,128	6,614	3,174	3,440
1985–86	87,147	-1.1	20,982	66,165	75.9	74,816	20,302	54,514	6,610	3,088	3,522
1986–87	86,788	-0.4	20,705	66,083	76.1	72,619	18,955	53,664	5,905	2,745	3,160
1987–88	90,928	4.8	20,947	69,981	77.0	75,270	18,777	56,493	5,568	2,530	3,038
1988–89	96,740	6.4	21,643	75,097	77.6	79,793	19,616	60,177	5,884	2,522	3,362
1989–90	105,112	8.7	23,007	82,105	78.1	84,890	20,469	64,421	6,503	2,776	3,727
1990–91	110,807	5.4	23,417	87,390	78.9	87,352	20,448	66,904	6,189	2,614	3,575
1991–92	107,836	-2.7	22,655	85,181	79.0	91,225	20,897	70,328	6,423	2,652	3,771
1992–93	107,578	-0.2	23,199	84,379	78.4	94,497	21,857	72,640	6,581	2,712	3,869
1993–94	107,440	-0.1	24,424	83,016	77.3	97,427	22,656	74,771	6,450	2,555	3,895
1994–95	105,929	-1.4	25,619	80,310	75.8	99,835	23,511	76,324	6,475	2,490	3,985
1995–96	105,384	-0.5	26,214	79,170	75.1	104,936	24,955	79,981	6,246	2,404	3,842
1996–97	105,116	-0.3	26,242	78,874	75.0	108,720	25,518	83,202	6,297	2,367	3,930
1997–98	105,833	0.7	26,285	79,548	75.2	113,374	26,814	86,560	6,261	2,334	3,927
1998–99	107,372	1.5	26,321	81,051	75.5	118,226	28,077	90,149	6,471	2,297	4,174
1999–2000	108,034	0.6	26,103	81,931	75.8	123,045	29,081	93,964	6,409	2,295	4,114
2000–01	105,458	-2.4	24,580	80,878	76.7	127,829	29,997	97,832	6,284	2,237	4,047
2001–02	106,295	0.8	24,049	82,246	77.4	135,189	31,907	103,282	6,549	2,211	4,338
2002–03	105,845	-0.4	22,604	83,241	78.6	147,883	34,033	113,850	6,832	2,314	4,518
2003–04	106,278	0.4	22,802	83,476	78.5	162,345	37,843	124,502	7,088	2,403	4,685
2004–05	105,451	-0.8	22,513	82,938	78.7	167,490	38,863	128,627	7,681	2,557	5,124
2005–06	107,238	1.7	22,448	84,790	79.1	174,620	40,700	133,920	7,584	2,664	4,920
2006–07	105,641	-1.5	22,516	83,125	78.7	176,572	40,164	136,408	8,261	2,681	5,580
2007–08	102,582	-2.9	21,828	80,754	78.7	175,880	40,055	135,825	8,491	2,773	5,718
2008–09	101,708	-0.9	21,159	80,549	79.2	178,564	40,324	138,240	9,028	2,956	6,072
2009–10	101,265	-0.4	20,726	80,539	79.5	182,139	41,296	140,843	9,233	3,023	6,210
2010–11	103,992	2.7	21,195	82,797	79.6	185,009	42,022	142,987	9,623	3,064	6,559
2011–12	105,785	1.7	21,757	84,028	79.4	178,062	41,180	136,882	9,990	3,215	6,775
Percent change											
2001–02 to 2006–07	-0.6	†	-6.4	1.1	†	30.6	25.9	32.1	26.1	21.3	28.6
2006–07 to 2011–12	0.1	†	-3.4	1.1	†	0.8	2.5	0.3	20.9	19.9	21.4

†Not applicable.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Earned Degrees Conferred*, 1949–50 and 1959–60; Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1967–68 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and Fall 2000 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 325.45. Degrees in engineering and engineering technologies conferred by postsecondary institutions, by level of degree and sex of student: Selected years, 1949–50 through 2011–12

Year	Bachelor's degrees					Master's degrees			Doctor's degrees		
	Total										
	Number	Annual percent change	Males	Females	Females as a percent of total	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12
1949–50	52,246	†	52,071	175	0.3	4,496	4,481	15	417	416	1
1959–60	37,679	†	37,537	142	0.4	7,159	7,133	26	786	783	3
1969–70	44,479	†	44,149	330	0.7	15,593	15,421	172	3,681	3,657	24
1970–71	50,182	12.8	49,775	407	0.8	16,947	16,734	213	3,688	3,663	25
1971–72	51,258	2.1	50,726	532	1.0	17,299	17,009	290	3,708	3,685	23
1972–73	51,384	0.2	50,766	618	1.2	16,988	16,694	294	3,513	3,459	54
1973–74	50,412	-1.9	49,611	801	1.6	15,851	15,470	381	3,374	3,318	56
1974–75	47,131	-6.5	46,105	1,026	2.2	15,837	15,426	411	3,181	3,113	68
1975–76	46,676	-1.0	45,184	1,492	3.2	16,800	16,174	626	2,874	2,805	69
1976–77	49,482	6.0	47,238	2,244	4.5	16,659	15,891	768	2,622	2,547	75
1977–78	56,150	13.5	52,353	3,797	6.8	16,887	15,940	947	2,483	2,424	59
1978–79	62,898	12.0	57,603	5,295	8.4	16,012	14,971	1,041	2,545	2,459	86
1979–80	69,387	10.3	62,877	6,510	9.4	16,765	15,535	1,230	2,546	2,447	99
1980–81	75,355	8.6	67,573	7,782	10.3	17,216	15,761	1,455	2,608	2,499	109
1981–82	80,632	7.0	71,305	9,327	11.6	18,475	16,747	1,728	2,676	2,532	144
1982–83	89,811	11.4	78,673	11,138	12.4	19,949	18,038	1,911	2,871	2,742	129
1983–84	95,295	6.1	82,841	12,454	13.1	21,197	18,916	2,281	3,032	2,864	168
1984–85	97,099	1.9	83,991	13,108	13.5	22,124	19,688	2,436	3,269	3,055	214
1985–86	97,122	#	84,050	13,072	13.5	22,146	19,545	2,601	3,456	3,220	236
1986–87	93,560	-3.7	80,543	13,017	13.9	23,101	20,137	2,964	3,854	3,585	269
1987–88	89,406	-4.4	76,886	12,520	14.0	23,839	20,815	3,024	4,237	3,941	296
1988–89	85,982	-3.8	74,020	11,962	13.9	25,066	21,731	3,335	4,572	4,160	412
1989–90	82,480	-4.1	70,859	11,621	14.1	25,294	21,753	3,541	5,030	4,576	454
1990–91	79,751	-3.3	68,482	11,269	14.1	25,450	21,780	3,670	5,330	4,834	496
1991–92	78,036	-2.2	67,086	10,950	14.0	26,373	22,397	3,976	5,499	4,967	532
1992–93	78,619	0.7	67,214	11,405	14.5	29,103	24,721	4,382	5,870	5,300	570
1993–94	78,580	#	66,867	11,713	14.9	30,102	25,394	4,708	5,954	5,288	666
1994–95	78,483	-0.1	66,157	12,326	15.7	29,949	25,028	4,921	6,108	5,378	730
1995–96	77,997	-0.6	65,362	12,635	16.2	28,843	23,840	5,003	6,354	5,559	795
1996–97	75,659	-3.0	62,994	12,665	16.7	27,016	22,047	4,969	6,166	5,408	758
1997–98	74,557	-1.5	61,880	12,677	17.0	27,244	21,800	5,444	5,966	5,230	736
1998–99	72,796	-2.4	59,859	12,937	17.8	26,689	21,348	5,341	5,413	4,643	770
1999–2000	73,323	0.7	59,668	13,655	18.6	26,648	21,047	5,601	5,367	4,539	828
2000–01	72,869	-0.6	59,489	13,380	18.4	27,187	21,341	5,846	5,547	4,630	917
2001–02	74,588	2.4	60,417	14,171	19.0	26,987	21,212	5,775	5,181	4,285	896
2002–03	77,231	3.5	62,821	14,410	18.7	30,583	24,097	6,486	5,252	4,353	899
2003–04	78,079	1.1	63,401	14,678	18.8	35,053	27,561	7,492	5,859	4,821	1,038
2004–05	79,544	1.9	65,033	14,511	18.2	34,988	27,049	7,939	6,467	5,263	1,204
2005–06	81,406	2.3	66,866	14,540	17.9	33,389	25,568	7,821	7,318	5,848	1,470
2006–07	81,854	0.6	68,081	13,773	16.8	31,989	24,746	7,243	7,928	6,285	1,643
2007–08	83,608	2.1	69,540	14,068	16.8	34,430	26,461	7,969	7,977	6,263	1,714
2008–09	84,414	1.0	70,511	13,903	16.5	38,001	29,452	8,549	7,801	6,121	1,680
2009–10	88,729	5.1	73,833	14,896	16.8	39,346	30,521	8,825	7,771	5,984	1,787
2010–11	93,117	4.9	77,100	16,017	17.2	43,234	33,418	9,816	8,425	6,548	1,877
2011–12	98,540	5.8	81,270	17,270	17.5	45,097	34,698	10,399	8,856	6,838	2,018
Percent change											
2001–02 to 2006–07	9.7	†	12.7	-2.8	†	18.5	16.7	25.4	53.0	46.7	83.4
2006–07 to 2011–12	20.4	†	19.4	25.4	†	41.0	40.2	43.6	11.7	8.8	22.8

†Not applicable.
#Rounds to zero.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Includes degrees in engineering, engineering-related technologies, mechanic and repair technologies, and construction trades for 1969–70 and later years. Degrees in engineering include degrees in all areas of engineering—for example, chemical, civil, electrical, and mechanical engineering—as well as degrees in general engineering.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Earned Degrees Conferred*, 1949–50 and 1959–60; Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1969–70 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 325.47. Degrees in chemical, civil, electrical, and mechanical engineering conferred by postsecondary institutions, by level of degree: 1970–71 through 2011–12

Year	Chemical engineering			Civil engineering			Electrical, electronics, and communications engineering			Mechanical engineering		
	Bachelor's	Master's	Doctor's	Bachelor's	Master's	Doctor's	Bachelor's	Master's	Doctor's	Bachelor's	Master's	Doctor's
1	2	3	4	5	6	7	8	9	10	11	12	13
1970–71	3,579	1,100	406	6,526	2,425	446	12,198	4,282	879	8,858	2,237	438
1971–72	3,625	1,154	394	6,803	2,487	415	12,101	4,206	824	8,530	2,282	411
1972–73	3,578	1,051	397	7,390	2,627	397	12,313	3,895	791	8,523	2,141	370
1973–74	3,399	1,044	400	8,017	2,652	368	11,316	3,499	705	7,677	1,843	385
1974–75	3,070	990	346	7,651	2,769	356	10,161	3,469	701	6,890	1,858	340
1975–76	3,140	1,031	308	7,923	2,999	370	9,791	3,774	649	6,800	1,907	305
1976–77	3,524	1,086	291	8,228	2,964	309	9,936	3,788	566	7,703	1,952	283
1977–78	4,569	1,235	259	9,135	2,685	277	11,133	3,740	503	8,875	1,942	279
1978–79	5,568	1,149	304	9,809	2,646	253	12,338	3,591	586	10,107	1,877	271
1979–80	6,320	1,270	284	10,326	2,683	270	13,821	3,836	525	11,808	2,060	281
1980–81	6,527	1,267	300	10,678	2,891	325	14,938	3,901	535	13,329	2,291	276
1981–82	6,740	1,285	311	10,524	2,995	329	16,455	4,462	526	13,922	2,399	333
1982–83	7,185	1,368	319	9,989	3,074	340	18,049	4,531	550	15,675	2,511	299
1983–84	7,475	1,514	330	9,693	3,146	369	19,943	5,078	585	16,629	2,797	319
1984–85	7,146	1,544	418	9,162	3,172	377	21,691	5,153	660	16,794	3,053	409
1985–86	5,877	1,361	446	8,679	2,926	395	23,742	5,534	722	16,194	3,075	426
1986–87	4,991	1,184	497	8,147	2,901	451	24,547	6,183	724	15,450	3,198	528
1987–88	3,917	1,088	579	7,488	2,836	481	23,597	6,688	860	14,900	3,329	596
1988–89	3,663	1,093	602	7,312	2,903	505	21,908	7,028	998	14,843	3,498	633
1989–90	3,430	1,035	562	7,252	2,812	516	20,711	7,225	1,162	14,336	3,424	742
1990–91	3,444	903	611	7,314	2,927	536	19,320	7,095	1,220	13,977	3,516	757
1991–92	3,754	956	590	8,034	3,113	540	17,958	7,360	1,282	14,067	3,653	851
1992–93	4,459	990	595	8,868	3,610	577	17,281	7,870	1,413	14,464	3,982	871
1993–94	5,163	1,032	604	9,479	3,873	651	15,823	7,791	1,470	15,030	4,099	887
1994–95	5,901	1,085	571	9,927	4,077	625	14,929	7,693	1,543	14,794	4,213	890
1995–96	6,319	1,176	670	10,607	3,905	616	13,900	7,103	1,591	14,177	3,881	940
1996–97	6,564	1,131	650	10,437	3,833	640	13,336	6,393	1,512	13,493	3,608	913
1997–98	6,319	1,128	652	9,926	3,795	610	12,995	6,737	1,458	13,071	3,441	933
1998–99	6,038	1,130	575	9,178	3,656	534	12,606	6,708	1,309	12,753	3,268	788
1999–2000	5,807	1,078	590	8,136	3,433	543	12,930	6,926	1,392	12,807	3,273	776
2000–01	5,611	1,083	610	7,588	3,310	571	13,091	6,815	1,417	12,817	3,371	849
2001–02	5,462	973	605	7,665	3,295	574	13,056	6,587	1,235	13,058	3,391	772
2002–03	5,109	1,065	542	7,836	3,596	599	13,627	7,621	1,256	13,693	3,695	747
2003–04	4,742	1,165	623	7,827	3,790	636	14,123	9,511	1,440	14,050	4,420	787
2004–05	4,397	1,183	773	8,186	3,834	713	14,171	9,054	1,566	14,609	4,637	915
2005–06	4,326	1,116	819	9,090	3,768	750	13,966	8,123	1,860	15,850	4,443	1,096
2006–07	4,492	957	835	9,671	3,482	805	13,089	7,777	2,042	16,601	4,294	1,106
2007–08	4,795	933	853	10,455	3,595	752	12,375	8,631	1,996	17,367	4,497	1,109
2008–09	5,036	994	789	10,785	3,794	762	11,619	9,178	1,811	17,352	4,620	1,142
2009–10	5,740	1,042	830	11,333	4,076	717	11,450	9,050	1,869	18,498	4,816	996
2010–11	6,311	1,283	831	12,557	4,860	751	11,573	9,691	2,037	19,165	5,801	1,106
2011–12	7,028	1,389	823	12,746	5,341	787	12,113	9,696	2,119	20,541	5,841	1,213
Percent change												
2001–02 to 2006–07	-17.8	-1.6	38.0	26.2	5.7	40.2	0.3	18.1	65.3	27.1	26.6	43.3
2006–07 to 2011–12	56.5	45.1	-1.4	31.8	53.4	-2.2	-7.5	24.7	3.8	23.7	36.0	9.7

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. From 1970–71 through 1981–82, civil engineering includes construction and transportation engineering. From 1991–92, civil engineering includes geotechnical, structural, transportation, and water resources engineering. Degrees in engineering technologies are not included in this table.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1970–71 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 325.50. Degrees in English language and literature/letters conferred by postsecondary institutions, by level of degree and sex of student: Selected years, 1949–50 through 2011–12

Year	Bachelor's degrees					Master's degrees			Doctor's degrees		
	Total										
	Number	Annual percent change	Males	Females	Females as a percent of total	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12
1949–50	17,240	†	8,221	9,019	52.3	2,259	1,320	939	230	181	49
1959–60	20,128	†	7,580	12,548	62.3	2,931	1,458	1,473	397	314	83
1967–68	47,977	†	15,700	32,277	67.3	7,916	3,434	4,482	977	717	260
1969–70	56,410	†	18,650	37,760	66.9	8,517	3,326	5,191	1,213	837	376
1970–71	63,914	13.3	22,005	41,909	65.6	10,441	4,126	6,315	1,554	1,107	447
1971–72	63,707	-0.3	22,580	41,127	64.6	10,412	4,066	6,346	1,734	1,173	561
1972–73	60,607	-4.9	22,022	38,585	63.7	10,035	3,988	6,047	1,817	1,189	628
1973–74	54,190	-10.6	20,082	34,108	62.9	9,573	3,824	5,749	1,755	1,142	613
1974–75	47,062	-13.2	17,689	29,373	62.4	9,178	3,463	5,715	1,595	974	621
1975–76	41,452	-11.9	15,898	25,554	61.6	8,599	3,290	5,309	1,514	895	619
1976–77	37,343	-9.9	14,135	23,208	62.1	7,824	2,907	4,917	1,373	768	605
1977–78	34,799	-6.8	12,972	21,827	62.7	7,444	2,623	4,821	1,272	698	574
1978–79	33,218	-4.5	12,085	21,133	63.6	6,503	2,307	4,196	1,186	639	547
1979–80	32,187	-3.1	11,237	20,950	65.1	6,026	2,181	3,845	1,196	635	561
1980–81	31,922	-0.8	11,082	20,840	65.3	5,742	2,026	3,716	1,040	497	543
1981–82	33,078	3.6	11,300	21,778	65.8	5,593	1,916	3,677	986	467	519
1982–83	31,327	-5.3	10,699	20,628	65.8	4,866	1,653	3,213	877	419	458
1983–84	32,296	3.1	11,007	21,289	65.9	4,814	1,681	3,133	899	413	486
1984–85	32,686	1.2	11,195	21,491	65.7	4,987	1,723	3,264	915	414	501
1985–86	34,083	4.3	11,657	22,426	65.8	5,335	1,811	3,524	895	390	505
1986–87	35,667	4.6	12,133	23,534	66.0	5,298	1,819	3,479	853	367	486
1987–88	38,106	6.8	12,687	25,419	66.7	5,366	1,796	3,570	858	380	478
1988–89	41,786	9.7	13,729	28,057	67.1	5,716	1,930	3,786	929	405	524
1989–90	46,803	12.0	15,437	31,366	67.0	6,317	2,125	4,192	986	444	542
1990–91	51,064	9.1	16,891	34,173	66.9	6,784	2,203	4,581	1,056	469	587
1991–92	54,250	6.2	18,314	35,936	66.2	7,215	2,441	4,774	1,142	484	658
1992–93	55,289	1.9	19,007	36,282	65.6	7,537	2,570	4,967	1,201	495	706
1993–94	53,150	-3.9	18,214	34,936	65.7	7,611	2,620	4,991	1,205	512	693
1994–95	51,170	-3.7	17,581	33,589	65.6	7,612	2,672	4,940	1,393	589	804
1995–96	49,928	-2.4	17,007	32,921	65.9	7,657	2,727	4,930	1,395	535	860
1996–97	48,641	-2.6	16,325	32,316	66.4	7,487	2,650	4,837	1,431	610	821
1997–98	49,016	0.8	16,280	32,736	66.8	7,587	2,568	5,019	1,489	611	878
1998–99	49,877	1.8	16,332	33,545	67.3	7,326	2,452	4,874	1,412	554	858
1999–2000	50,106	0.5	16,124	33,982	67.8	7,022	2,315	4,707	1,470	611	859
2000–01	50,569	0.9	15,997	34,572	68.4	6,763	2,160	4,603	1,330	533	797
2001–02	52,375	3.6	16,457	35,918	68.6	7,097	2,270	4,827	1,291	532	759
2002–03	53,699	2.5	16,738	36,961	68.8	7,428	2,433	4,995	1,246	492	754
2003–04	53,984	0.5	16,792	37,192	68.9	7,956	2,459	5,497	1,207	479	728
2004–05	54,379	0.7	17,154	37,225	68.5	8,468	2,615	5,853	1,212	494	718
2005–06	55,096	1.3	17,316	37,780	68.6	8,845	2,860	5,985	1,254	510	744
2006–07	55,122	#	17,475	37,647	68.3	8,742	2,867	5,875	1,178	478	700
2007–08	55,038	#	17,681	37,357	67.9	9,161	3,027	6,134	1,262	453	809
2008–09	55,462	0.8	17,973	37,489	67.6	9,261	3,001	6,260	1,271	464	807
2009–10	53,231	-4.0	17,050	36,181	68.0	9,201	3,006	6,195	1,332	522	810
2010–11	52,744	-0.9	16,916	35,828	67.9	9,476	3,137	6,339	1,344	529	815
2011–12	53,767	1.9	16,976	36,791	68.4	9,939	3,403	6,536	1,427	548	879
Percent change											
2001–02 to 2006–07	5.2	†	6.2	4.8	†	23.2	26.3	21.7	-8.8	-10.2	-7.8
2006–07 to 2011–12	-2.5	†	-2.9	-2.3	†	13.7	18.7	11.3	21.1	14.6	25.6

†Not applicable.
#Rounds to zero.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Earned Degrees Conferred*, 1949–50 and 1959–60; Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1967–68 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared July 2013.)

Table 325.55. Degrees in foreign languages and literatures conferred by postsecondary institutions, by level of degree and sex of student: Selected years, 1959–60 through 2011–12

Year	Bachelor's degrees					Master's degrees			Doctor's degrees		
	Total										
	Number	Annual percent change	Males	Females	Females as a percent of total	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12
1959–60	5,462	†	2,090	3,372	61.7	1,125	590	535	229	166	63
1967–68	19,254	†	5,253	14,001	72.7	4,849	2,068	2,781	707	503	204
1969–70	21,109	†	5,613	15,496	73.4	5,137	1,917	3,220	869	579	290
1970–71	20,988	-0.6	5,508	15,480	73.8	5,480	1,961	3,519	1,084	714	370
1971–72	19,890	-5.2	5,196	14,694	73.9	5,283	1,919	3,364	1,134	742	392
1972–73	20,170	1.4	5,119	15,051	74.6	5,068	1,909	3,159	1,347	829	518
1973–74	20,197	0.1	5,063	15,134	74.9	4,851	1,788	3,063	1,248	703	545
1974–75	19,103	-5.4	4,723	14,380	75.3	4,721	1,672	3,049	1,220	665	555
1975–76	17,068	-10.7	4,270	12,798	75.0	4,432	1,581	2,851	1,245	643	602
1976–77	15,496	-9.2	3,965	11,531	74.4	4,056	1,365	2,691	1,103	574	529
1977–78	14,334	-7.5	3,684	10,650	74.3	3,624	1,194	2,430	1,002	490	512
1978–79	13,211	-7.8	3,391	9,820	74.3	3,248	1,092	2,156	960	471	489
1979–80	12,480	-5.5	3,226	9,254	74.2	3,067	1,026	2,041	857	412	445
1980–81	11,638	-6.7	3,013	8,625	74.1	2,934	1,039	1,895	931	460	471
1981–82	11,175	-4.0	2,919	8,256	73.9	2,892	997	1,895	869	407	462
1982–83	11,170	#	3,048	8,122	72.7	2,706	1,001	1,705	790	362	428
1983–84	10,985	-1.7	3,098	7,887	71.8	2,814	984	1,830	779	353	426
1984–85	11,436	4.1	3,186	8,250	72.1	2,708	932	1,776	761	342	419
1985–86	11,550	1.0	3,374	8,176	70.8	2,690	878	1,812	768	338	430
1986–87	11,706	1.4	3,374	8,332	71.2	2,574	847	1,727	769	332	437
1987–88	11,515	-1.6	3,223	8,292	72.0	2,680	931	1,749	725	330	395
1988–89	12,403	7.7	3,432	8,971	72.3	2,837	955	1,882	727	317	410
1989–90	13,133	5.9	3,625	9,508	72.4	3,018	987	2,031	816	348	468
1990–91	13,937	6.1	4,008	9,929	71.2	3,049	1,018	2,031	889	396	493
1991–92	14,634	5.0	4,225	10,409	71.1	3,229	1,074	2,155	984	434	550
1992–93	15,305	4.6	4,435	10,870	71.0	3,513	1,182	2,331	977	417	560
1993–94	15,242	-0.4	4,573	10,669	70.0	3,612	1,199	2,413	1,033	418	615
1994–95	14,558	-4.5	4,496	10,062	69.1	3,439	1,124	2,315	1,081	479	602
1995–96	14,832	1.9	4,514	10,318	69.6	3,443	1,141	2,302	1,020	446	574
1996–97	14,487	-2.3	4,388	10,099	69.7	3,361	1,104	2,257	1,064	450	614
1997–98	15,279	5.5	4,585	10,694	70.0	3,181	1,033	2,148	1,118	473	645
1998–99	15,835	3.6	4,738	11,097	70.1	3,109	976	2,133	1,049	443	606
1999–2000	15,886	0.3	4,616	11,270	70.9	3,037	944	2,093	1,086	446	640
2000–01	16,128	1.5	4,695	11,433	70.9	3,035	969	2,066	1,078	420	658
2001–02	16,258	0.8	4,685	11,573	71.2	3,075	958	2,117	1,003	418	585
2002–03	16,912	4.0	4,996	11,916	70.5	3,049	874	2,175	1,042	424	618
2003–04	17,754	5.0	5,215	12,539	70.6	3,124	957	2,167	1,031	410	621
2004–05	18,386	3.6	5,370	13,016	70.8	3,407	1,056	2,351	1,027	410	617
2005–06	19,410	5.6	5,842	13,568	69.9	3,539	1,049	2,490	1,074	436	638
2006–07	20,275	4.5	6,173	14,102	69.6	3,443	1,058	2,385	1,059	437	622
2007–08	20,977	3.5	6,254	14,723	70.2	3,565	1,128	2,437	1,078	431	647
2008–09	21,158	0.9	6,302	14,856	70.2	3,592	1,211	2,381	1,111	426	685
2009–10	21,516	1.7	6,610	14,906	69.3	3,755	1,254	2,501	1,091	446	645
2010–11	21,706	0.9	6,720	14,986	69.0	3,727	1,256	2,471	1,158	477	681
2011–12	21,764	0.3	6,630	15,134	69.5	3,827	1,280	2,547	1,231	497	734
Percent change											
2001–02 to 2006–07	24.7	†	31.8	21.9	†	12.0	10.4	12.7	5.6	4.5	6.3
2006–07 to 2011–12	7.3	†	7.4	7.3	†	11.2	21.0	6.8	16.2	13.7	18.0

†Not applicable.
#Rounds to zero.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Earned Degrees Conferred*, 1949–50 and 1959–60; Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1967–68 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 325.57. Degrees in French, German, Italian, and Spanish language and literature conferred by postsecondary institutions, by level of degree: Selected years, 1949–50 through 2011–12

Year	French			German			Italian			Spanish		
	Bachelor's	Master's	Doctor's	Bachelor's	Master's	Doctor's	Bachelor's	Master's	Doctor's	Bachelor's	Master's	Doctor's
1	2	3	4	5	6	7	8	9	10	11	12	13
1949–50	1,471	299	53	540	121	40	—	—	—	2,122	373	34
1959–60	1,927	316	58	659	126	21	—	—	—	1,610	261	31
1967–68	7,068	1,301	152	2,368	771	117	—	—	—	6,381	1,188	123
1969–70	7,624	1,409	181	2,652	669	118	242	71	14	7,226	1,372	139
1970–71	7,306	1,437	192	2,601	690	144	201	87	10	7,068	1,456	168
1971–72	6,822	1,421	193	2,477	608	167	287	104	19	6,847	1,421	152
1972–73	6,705	1,277	203	2,520	598	176	313	78	27	7,209	1,298	206
1973–74	6,263	1,195	213	2,425	550	149	292	81	19	7,250	1,217	203
1974–75	5,745	1,077	200	2,289	480	147	329	100	13	6,719	1,228	202
1975–76	4,783	914	190	1,983	471	164	342	85	19	5,984	1,080	176
1976–77	4,228	875	177	1,820	394	126	325	89	16	5,359	930	153
1977–78	3,708	692	155	1,647	357	101	301	58	19	4,832	822	113
1978–79	3,558	576	143	1,524	344	106	236	60	14	4,563	720	118
1979–80	3,285	513	128	1,466	309	94	272	49	9	4,331	685	103
1980–81	3,178	460	115	1,286	294	79	205	65	13	3,870	592	131
1981–82	3,054	485	92	1,327	324	76	208	55	14	3,633	568	140
1982–83	2,871	360	106	1,367	281	68	224	45	18	3,349	506	129
1983–84	2,876	418	86	1,292	241	63	206	41	13	3,254	537	102
1984–85	2,991	385	74	1,411	240	58	190	44	9	3,415	505	115
1985–86	3,015	409	86	1,396	249	73	240	42	10	3,385	521	95
1986–87	3,062	421	85	1,366	234	70	219	53	17	3,450	504	104
1987–88	3,082	437	89	1,350	244	71	224	45	7	3,416	553	93
1988–89	3,297	444	83	1,428	263	59	239	45	17	3,748	552	101
1989–90	3,259	478	115	1,437	253	67	247	38	19	4,176	573	108
1990–91	3,355	480	98	1,543	242	58	253	36	21	4,480	609	125
1991–92	3,371	465	112	1,616	273	85	238	55	18	4,768	647	143
1992–93	3,280	513	98	1,572	317	86	274	50	13	5,233	667	145
1993–94	3,094	479	104	1,580	298	61	264	47	24	5,505	691	160
1994–95	2,764	470	118	1,352	278	83	271	69	31	5,602	709	161
1995–96	2,655	446	113	1,290	305	75	232	44	22	5,995	769	151
1996–97	2,468	414	119	1,214	281	80	234	49	18	6,161	677	175
1997–98	2,530	389	104	1,181	209	94	252	60	25	6,595	781	160
1998–99	2,565	365	115	1,237	242	78	257	41	12	6,992	697	153
1999–2000	2,514	343	129	1,125	184	76	237	48	13	7,031	718	175
2000–01	2,371	376	115	1,143	242	73	286	42	11	7,164	716	185
2001–02	2,396	356	89	1,092	208	64	263	46	15	7,243	792	193
2002–03	2,294	348	75	1,097	188	77	307	54	20	7,619	791	190
2003–04	2,362	361	85	1,031	153	30	279	49	31	7,991	833	199
2004–05	2,394	356	80	1,103	180	56	277	70	12	8,304	919	190
2005–06	2,410	395	84	1,106	172	48	321	94	17	8,690	981	192
2006–07	2,462	364	95	1,055	158	56	280	97	20	9,013	982	195
2007–08	2,432	359	102	1,085	173	51	359	88	25	9,278	990	193
2008–09	2,450	386	86	1,058	163	47	341	76	34	9,331	878	218
2009–10	2,488	391	87	1,028	143	46	336	73	23	9,138	961	199
2010–11	2,492	366	81	1,019	156	43	313	83	28	8,918	955	179
2011–12	2,362	341	96	1,001	130	67	332	72	35	8,718	991	189
Percent change												
2001–02 to 2006–07	2.8	2.2	6.7	-3.4	-24.0	-12.5	6.5	110.9	33.3	24.4	24.0	1.0
2006–07 to 2011–12	-4.1	-6.3	1.1	-5.1	-17.7	19.6	18.6	-25.8	75.0	-3.3	0.9	-3.1

—Not available.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Earned Degrees Conferred*, 1949–50 and 1959–60; Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1967–68 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 325.59. Degrees in Arabic, Chinese, Korean, and Russian language and literature conferred by postsecondary institutions, by level of degree: 1969–70 through 2011–12

Year	Arabic			Chinese			Korean			Russian		
	Bachelor's	Master's	Doctor's	Bachelor's	Master's	Doctor's	Bachelor's	Master's	Doctor's	Bachelor's	Master's	Doctor's
1	2	3	4	5	6	7	8	9	10	11	12	13
1969–70	—	—	—	81	34	0	—	—	—	768	172	24
1970–71	15	6	4	89	22	8	—	—	—	715	110	14
1971–72	10	4	0	103	20	11	—	—	—	658	150	15
1972–73	12	3	1	98	29	13	—	—	—	622	120	27
1973–74	20	5	1	121	37	5	—	—	—	624	100	27
1974–75	13	11	2	141	26	12	—	—	—	598	106	20
1975–76	10	7	2	150	23	6	—	—	—	531	81	13
1976–77	7	15	1	112	32	6	—	—	—	528	66	19
1977–78	8	3	1	116	23	4	—	—	—	442	50	12
1978–79	4	4	5	91	22	12	—	—	—	465	51	9
1979–80	13	2	5	79	33	7	—	—	—	402	60	6
1980–81	6	7	0	73	20	6	—	—	—	409	68	8
1981–82	15	4	4	68	14	10	—	—	—	324	49	7
1982–83	12	4	1	92	15	7	—	—	—	342	33	5
1983–84	6	2	0	115	14	10	—	—	—	340	39	3
1984–85	9	4	0	97	21	3	—	—	—	432	47	6
1985–86	5	4	0	87	23	11	—	—	—	493	33	3
1986–87	8	1	1	110	16	10	—	—	—	502	54	8
1987–88	9	4	0	103	31	9	—	—	—	472	54	8
1988–89	6	2	1	138	27	8	—	—	—	469	55	6
1989–90	4	0	1	144	33	8	—	—	—	549	52	5
1990–91	9	0	1	150	24	9	—	—	—	593	70	6
1991–92	13	0	0	183	36	14	—	—	—	629	68	7
1992–93	8	3	2	129	54	8	—	—	—	612	68	4
1993–94	8	2	0	112	48	18	—	—	—	611	71	3
1994–95	10	1	1	107	63	16	—	—	—	572	66	3
1995–96	8	3	2	136	42	19	—	—	—	494	58	7
1996–97	9	3	0	152	31	15	—	—	—	455	46	9
1997–98	16	2	1	161	21	13	—	—	—	383	49	9
1998–99	13	3	1	178	20	14	—	—	—	398	29	4
1999–2000	6	4	5	183	18	15	—	—	—	340	33	10
2000–01	7	2	3	183	13	7	—	—	—	335	24	7
2001–02	13	2	2	189	16	12	—	—	—	277	34	5
2002–03	13	3	0	190	12	9	5	0	0	271	16	6
2003–04	13	3	1	186	15	5	9	2	1	301	21	3
2004–05	21	5	0	208	21	8	8	0	0	298	18	0
2005–06	26	4	2	241	20	10	17	4	3	279	28	7
2006–07	68	2	0	261	30	2	13	0	0	311	18	4
2007–08	57	8	1	289	35	5	15	4	1	294	20	1
2008–09	85	14	1	384	45	11	24	2	1	325	21	1
2009–10	121	10	6	456	51	12	27	19	1	356	19	1
2010–11	141	5	1	449	51	8	28	10	3	340	11	3
2011–12	143	8	7	496	46	9	38	8	3	392	17	2
Percent change												
2001–02 to 2006–07	423.1	0.0	-100.0	38.1	87.5	-83.3	†	†	†	12.3	-47.1	-20.0
2006–07 to 2011–12	110.3	300.0	†	90.0	53.3	350.0	192.3	†	†	26.0	-5.6	-50.0

—Not available.
†Not applicable.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1969–70 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 325.60. Degrees in the health professions and related programs conferred by postsecondary institutions, by level of degree and sex of student: 1970–71 through 2011–12

	Bachelor's degrees					Master's degrees			Doctor's degrees		
	Total										
Year	Number	Annual percent change	Males	Females	Females as a percent of total	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12
1970–71	25,223	†	5,785	19,438	77.1	5,330	2,165	3,165	15,988	14,863	1,125
1971–72	28,611	13.4	7,005	21,606	75.5	6,811	2,749	4,062	16,538	15,373	1,165
1972–73	33,562	17.3	7,752	25,810	76.9	7,978	3,189	4,789	18,215	16,870	1,345
1973–74	41,421	23.4	9,347	32,074	77.4	9,232	3,444	5,788	20,094	18,287	1,807
1974–75	49,002	18.3	10,844	38,158	77.9	10,277	3,686	6,591	22,191	19,808	2,383
1975–76	53,885	10.0	11,386	42,499	78.9	12,164	3,837	8,327	25,267	21,980	3,287
1976–77	57,222	6.2	11,896	45,326	79.2	12,627	3,865	8,762	24,972	21,022	3,950
1977–78	59,445	3.9	11,600	47,845	80.5	14,027	3,972	10,055	26,516	21,622	4,894
1978–79	62,095	4.5	11,214	50,881	81.9	15,110	4,155	10,955	27,766	22,194	5,572
1979–80	63,848	2.8	11,330	52,518	82.3	15,374	4,060	11,314	28,190	22,157	6,033
1980–81	63,665	-0.3	10,531	53,134	83.5	16,176	4,024	12,152	29,595	22,792	6,803
1981–82	63,660	#	10,110	53,550	84.1	16,212	3,743	12,469	30,096	22,968	7,128
1982–83	65,642	3.1	10,247	55,395	84.4	16,941	4,138	12,803	30,800	22,920	7,880
1983–84	65,305	-0.5	10,068	55,237	84.6	17,351	4,124	13,227	31,655	22,851	8,804
1984–85	65,331	#	9,741	55,590	85.1	17,442	4,046	13,396	31,493	22,045	9,448
1985–86	65,309	#	9,629	55,680	85.3	18,603	4,355	14,248	31,922	22,069	9,853
1986–87	63,963	-2.1	9,137	54,826	85.7	18,442	3,818	14,624	29,500	19,686	9,814
1987–88	61,614	-3.7	8,955	52,659	85.5	18,774	4,004	14,770	30,060	19,853	10,207
1988–89	59,850	-2.9	8,878	50,972	85.2	19,493	4,197	15,296	30,546	19,893	10,653
1989–90	58,983	-1.4	9,075	49,908	84.6	20,406	4,486	15,920	30,101	19,118	10,983
1990–91	59,875	1.5	9,619	50,256	83.9	21,354	4,423	16,931	29,842	18,492	11,350
1991–92	62,779	4.9	10,330	52,449	83.5	23,671	4,794	18,877	31,479	19,362	12,117
1992–93	68,434	9.0	11,605	56,829	83.0	26,190	5,249	20,941	31,089	18,446	12,643
1993–94	75,890	10.9	13,377	62,513	82.4	28,442	5,813	22,629	30,959	17,988	12,971
1994–95	81,596	7.5	14,812	66,784	81.8	31,770	6,718	25,052	32,124	18,463	13,661
1995–96	86,087	5.5	15,942	70,145	81.5	33,920	7,017	26,903	32,678	18,495	14,183
1996–97	87,997	2.2	16,440	71,557	81.3	36,162	7,536	28,626	34,971	19,619	15,352
1997–98	86,843	-1.3	15,700	71,143	81.9	39,567	8,644	30,923	35,369	19,370	15,999
1998–99	84,989	-2.1	15,191	69,798	82.1	40,628	9,152	31,476	35,939	19,673	16,266
1999–2000	80,863	-4.9	13,342	67,521	83.5	42,593	9,500	33,093	37,829	19,984	17,845
2000–01	75,933	-6.1	12,514	63,419	83.5	43,623	9,711	33,912	39,019	20,260	18,759
2001–02	72,887	-4.0	10,869	62,018	85.1	43,560	9,588	33,972	39,435	19,760	19,675
2002–03	71,261	-2.2	10,096	61,165	85.8	42,748	9,280	33,468	39,799	19,493	20,306
2003–04	73,934	3.8	10,017	63,917	86.5	44,939	9,670	35,269	41,861	19,587	22,274
2004–05	80,685	9.1	10,858	69,827	86.5	46,703	9,816	36,887	44,201	19,697	24,504
2005–06	91,973	14.0	12,914	79,059	86.0	51,380	10,630	40,750	45,677	19,640	26,037
2006–07	101,810	10.7	14,325	87,485	85.9	54,531	10,636	43,895	48,943	20,522	28,421
2007–08	111,478	9.5	16,286	95,192	85.4	58,120	11,010	47,110	51,675	21,616	30,059
2008–09	120,488	8.1	17,792	102,696	85.2	62,620	11,869	50,751	54,709	22,645	32,064
2009–10	129,634	7.6	19,306	110,328	85.1	69,084	12,871	56,213	57,746	23,946	33,800
2010–11	143,430	10.6	21,536	121,894	85.0	75,579	14,041	61,538	60,153	25,361	34,792
2011–12	163,440	14.0	24,868	138,572	84.8	83,893	15,625	68,268	62,090	26,074	36,016
Percent change											
2001–02 to 2006–07	39.7	†	31.8	41.1	†	25.2	10.9	29.2	24.1	3.9	44.5
2006–07 to 2011–12	60.5	†	73.6	58.4	†	53.8	46.9	55.5	26.9	27.1	26.7

†Not applicable.
#Rounds to zero.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs. Doctor's degrees include medicine (M.D.), dentistry (D.D.S. and D.M.D), and other medical specialty degrees that were formerly classified as first-professional.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1970–71 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 325.65. Degrees in mathematics and statistics conferred by degree-granting institutions, by level of degree and sex of student: Selected years, 1949–50 through 2011–12

Year	Bachelor's degrees					Master's degrees			Doctor's degrees		
	Total										
	Number	Annual percent change	Males	Females	Females as a percent of total	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12
1949–50	6,382	†	4,942	1,440	22.6	974	784	190	160	151	9
1959–60	11,399	†	8,293	3,106	27.2	1,757	1,422	335	303	285	18
1967–68	23,513	†	14,782	8,731	37.1	5,527	4,199	1,328	947	895	52
1969–70	27,442	†	17,177	10,265	37.4	5,636	3,966	1,670	1,236	1,140	96
1970–71	24,801	-9.6	15,369	9,432	38.0	5,191	3,673	1,518	1,199	1,106	93
1971–72	23,713	-4.4	14,454	9,259	39.0	5,198	3,655	1,543	1,128	1,039	89
1972–73	23,067	-2.7	13,796	9,271	40.2	5,028	3,525	1,503	1,068	966	102
1973–74	21,635	-6.2	12,791	8,844	40.9	4,834	3,337	1,497	1,031	931	100
1974–75	18,181	-16.0	10,586	7,595	41.8	4,327	2,905	1,422	975	865	110
1975–76	15,984	-12.1	9,475	6,509	40.7	3,857	2,547	1,310	856	762	94
1976–77	14,196	-11.2	8,303	5,893	41.5	3,695	2,396	1,299	823	714	109
1977–78	12,569	-11.5	7,398	5,171	41.1	3,373	2,228	1,145	805	681	124
1978–79	11,806	-6.1	6,899	4,907	41.6	3,036	1,985	1,051	730	608	122
1979–80	11,378	-3.6	6,562	4,816	42.3	2,860	1,828	1,032	724	624	100
1980–81	11,078	-2.6	6,342	4,736	42.8	2,567	1,692	875	728	614	114
1981–82	11,599	4.7	6,593	5,006	43.2	2,727	1,821	906	681	587	94
1982–83	12,294	6.0	6,888	5,406	44.0	2,810	1,838	972	697	581	116
1983–84	13,087	6.5	7,290	5,797	44.3	2,723	1,773	950	695	569	126
1984–85	15,009	14.7	8,080	6,929	46.2	2,859	1,858	1,001	699	590	109
1985–86	16,122	7.4	8,623	7,499	46.5	3,131	2,028	1,103	742	618	124
1986–87	16,257	0.8	8,673	7,584	46.7	3,283	1,995	1,288	723	598	125
1987–88	15,712	-3.4	8,408	7,304	46.5	3,413	2,052	1,361	750	625	125
1988–89	15,017	-4.4	8,081	6,936	46.2	3,405	2,061	1,344	866	700	166
1989–90	14,276	-4.9	7,674	6,602	46.2	3,624	2,172	1,452	917	754	163
1990–91	14,393	0.8	7,580	6,813	47.3	3,549	2,096	1,453	978	790	188
1991–92	14,468	0.5	7,668	6,800	47.0	3,558	2,151	1,407	1,048	825	223
1992–93	14,384	-0.6	7,566	6,818	47.4	3,644	2,151	1,493	1,138	867	271
1993–94	14,171	-1.5	7,594	6,577	46.4	3,682	2,237	1,445	1,125	880	245
1994–95	13,494	-4.8	7,154	6,340	47.0	3,820	2,289	1,531	1,181	919	262
1995–96	12,713	-5.8	6,847	5,866	46.1	3,651	2,178	1,473	1,158	919	239
1996–97	12,401	-2.5	6,649	5,752	46.4	3,504	2,055	1,449	1,134	861	273
1997–98	11,795	-4.9	6,247	5,548	47.0	3,409	1,985	1,424	1,215	903	312
1998–99	12,011	1.8	6,206	5,805	48.3	3,304	1,912	1,392	1,107	812	295
1999–2000	11,418	-4.9	5,955	5,463	47.8	3,208	1,749	1,459	1,075	803	272
2000–01	11,171	-2.2	5,791	5,380	48.2	3,209	1,857	1,352	997	715	282
2001–02	11,950	7.0	6,333	5,617	47.0	3,350	1,913	1,437	923	658	265
2002–03	12,505	4.6	6,784	5,721	45.7	3,620	1,996	1,624	1,007	734	273
2003–04	13,327	6.6	7,203	6,124	46.0	4,191	2,302	1,889	1,060	762	298
2004–05	14,351	7.7	7,937	6,414	44.7	4,477	2,525	1,952	1,176	841	335
2005–06	14,770	2.9	8,115	6,655	45.1	4,730	2,712	2,018	1,293	911	382
2006–07	14,954	1.2	8,360	6,594	44.1	4,884	2,859	2,025	1,351	949	402
2007–08	15,192	1.6	8,490	6,702	44.1	4,980	2,860	2,120	1,360	938	422
2008–09	15,496	2.0	8,793	6,703	43.3	5,211	3,064	2,147	1,535	1,059	476
2009–10	16,030	3.4	9,087	6,943	43.3	5,634	3,376	2,258	1,592	1,116	476
2010–11	17,182	7.2	9,783	7,399	43.1	5,843	3,453	2,390	1,586	1,132	454
2011–12	18,842	26.0	10,723	8,119	43.1	6,245	3,694	2,551	1,669	1,198	471
Percent change											
2001–02 to 2006–07	25.1	†	32.0	17.4	†	45.8	49.5	40.9	46.4	44.2	51.7
2006–07 to 2011–12	26.0	†	28.3	23.1	†	27.9	29.2	26.0	23.5	26.2	17.2

†Not applicable.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Earned Degrees Conferred*, 1949–50 and 1959–60; Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1967–68 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 325.70. Degrees in the physical sciences and science technologies conferred by postsecondary institutions, by level of degree and sex of student: Selected years, 1959–60 through 2011–12

Year	Bachelor's degrees					Master's degrees			Doctor's degrees		
	Total										
	Number	Annual percent change	Males	Females	Females as a percent of total	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12
1959–60	16,007	†	14,013	1,994	12.5	3,376	3,049	327	1,838	1,776	62
1967–68	19,380	†	16,739	2,641	13.6	5,499	4,869	630	3,593	3,405	188
1969–70	21,439	†	18,522	2,917	13.6	5,908	5,069	839	4,271	4,038	233
1970–71	21,410	-0.1	18,457	2,953	13.8	6,336	5,495	841	4,324	4,082	242
1971–72	20,743	-3.1	17,661	3,082	14.9	6,268	5,390	878	4,075	3,805	270
1972–73	20,692	-0.2	17,622	3,070	14.8	6,230	5,388	842	3,961	3,698	263
1973–74	21,170	2.3	17,669	3,501	16.5	6,019	5,157	862	3,558	3,312	246
1974–75	20,770	-1.9	16,986	3,784	18.2	5,782	4,949	833	3,577	3,284	293
1975–76	21,458	3.3	17,349	4,109	19.1	5,428	4,622	806	3,388	3,097	291
1976–77	22,482	4.8	17,985	4,497	20.0	5,281	4,411	870	3,295	2,981	314
1977–78	22,975	2.2	18,083	4,892	21.3	5,507	4,583	924	3,073	2,763	310
1978–79	23,197	1.0	17,976	5,221	22.5	5,418	4,438	980	3,061	2,717	344
1979–80	23,407	0.9	17,861	5,546	23.7	5,167	4,210	957	3,044	2,669	375
1980–81	23,936	2.3	18,052	5,884	24.6	5,246	4,172	1,074	3,105	2,733	372
1981–82	24,045	0.5	17,861	6,184	25.7	5,446	4,274	1,172	3,246	2,804	442
1982–83	23,374	-2.8	16,988	6,386	27.3	5,250	4,131	1,119	3,214	2,767	447
1983–84	23,645	1.2	17,112	6,533	27.6	5,541	4,249	1,292	3,269	2,789	480
1984–85	23,694	0.2	17,065	6,629	28.0	5,752	4,425	1,327	3,349	2,808	541
1985–86	21,711	-8.4	15,750	5,961	27.5	5,860	4,443	1,417	3,521	2,946	575
1986–87	20,060	-7.6	14,365	5,695	28.4	5,586	4,193	1,393	3,629	3,004	625
1987–88	17,797	-11.3	12,385	5,412	30.4	5,696	4,300	1,396	3,758	3,085	673
1988–89	17,179	-3.5	12,071	5,108	29.7	5,691	4,180	1,511	3,795	3,046	749
1989–90	16,056	-6.5	11,026	5,030	31.3	5,410	3,996	1,414	4,116	3,328	788
1990–91	16,334	1.7	11,170	5,164	31.6	5,281	3,823	1,458	4,248	3,417	831
1991–92	16,970	3.9	11,443	5,527	32.6	5,397	3,935	1,462	4,378	3,433	945
1992–93	17,577	3.6	11,853	5,724	32.6	5,392	3,840	1,552	4,372	3,426	946
1993–94	18,474	5.1	12,271	6,203	33.6	5,718	4,069	1,649	4,652	3,657	995
1994–95	19,247	4.2	12,556	6,691	34.8	5,798	4,058	1,740	4,486	3,443	1,043
1995–96	19,716	2.4	12,634	7,082	35.9	5,910	4,031	1,879	4,589	3,543	1,046
1996–97	19,594	-0.6	12,285	7,309	37.3	5,616	3,799	1,817	4,501	3,479	1,022
1997–98	19,454	-0.7	11,999	7,455	38.3	5,411	3,484	1,927	4,592	3,451	1,141
1998–99	18,448	-5.2	11,119	7,329	39.7	5,241	3,454	1,787	4,229	3,206	1,023
1999–2000	18,427	-0.1	11,019	7,408	40.2	4,888	3,167	1,721	4,017	3,002	1,015
2000–01	18,025	-2.2	10,628	7,397	41.0	5,134	3,276	1,858	3,968	2,914	1,054
2001–02	17,890	-0.7	10,349	7,541	42.2	5,082	3,186	1,896	3,824	2,766	1,058
2002–03	18,038	0.8	10,625	7,413	41.1	5,196	3,284	1,912	3,939	2,854	1,085
2003–04	18,131	0.5	10,577	7,554	41.7	5,714	3,470	2,244	3,937	2,855	1,082
2004–05	19,104	5.4	11,065	8,039	42.1	5,823	3,569	2,254	4,248	3,071	1,177
2005–06	20,522	7.4	11,978	8,544	41.6	6,063	3,666	2,397	4,642	3,258	1,384
2006–07	21,291	3.7	12,604	8,687	40.8	6,012	3,675	2,337	5,041	3,454	1,587
2007–08	22,179	4.2	13,143	9,036	40.7	6,061	3,762	2,299	4,994	3,513	1,481
2008–09	22,688	2.3	13,463	9,225	40.7	5,862	3,576	2,286	5,237	3,554	1,683
2009–10	23,379	3.0	13,862	9,517	40.7	6,063	3,652	2,411	5,063	3,404	1,659
2010–11	24,712	5.7	14,782	9,930	40.2	6,386	3,907	2,479	5,295	3,608	1,687
2011–12	26,663	7.9	15,972	10,691	40.1	6,910	4,299	2,611	5,370	3,609	1,761
Percent change											
2001–02 to 2006–07	19.0	†	21.8	15.2	†	18.3	15.3	23.3	31.8	24.9	50.0
2006–07 to 2011–12	25.2	†	26.7	23.1	†	14.9	17.0	11.7	6.5	4.5	11.0

†Not applicable.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Earned Degrees Conferred*, 1959–60; Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1967–68 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 325.72. Degrees in chemistry, geology and earth science, and physics conferred by postsecondary institutions, by level of degree: 1970–71 through 2011–12

Year	Chemistry			Geology and earth science[1]			Physics[2]		
	Bachelor's	Master's	Doctor's	Bachelor's	Master's	Doctor's	Bachelor's	Master's	Doctor's
1	2	3	4	5	6	7	8	9	10
1970–71	11,061	2,244	2,093	3,312	1,074	408	5,071	2,188	1,482
1971–72	10,588	2,229	1,943	3,766	1,233	433	4,634	2,033	1,344
1972–73	10,124	2,198	1,827	4,117	1,296	430	4,259	1,747	1,338
1973–74	10,430	2,082	1,755	4,526	1,479	416	3,952	1,655	1,115
1974–75	10,541	1,961	1,773	4,566	1,320	433	3,706	1,574	1,080
1975–76	11,015	1,745	1,578	4,677	1,384	445	3,544	1,451	997
1976–77	11,200	1,717	1,522	5,280	1,446	480	3,420	1,319	945
1977–78	11,304	1,832	1,461	5,648	1,633	419	3,330	1,294	873
1978–79	11,499	1,724	1,475	5,753	1,596	414	3,337	1,319	918
1979–80	11,229	1,671	1,500	5,785	1,623	440	3,396	1,192	830
1980–81	11,331	1,616	1,586	6,332	1,702	404	3,441	1,294	866
1981–82	11,058	1,683	1,682	6,650	1,848	452	3,472	1,284	873
1982–83	10,789	1,582	1,691	6,981	1,784	406	3,793	1,369	873
1983–84	10,698	1,632	1,707	7,524	1,747	408	3,907	1,532	953
1984–85	10,472	1,675	1,735	7,194	1,927	401	4,097	1,523	951
1985–86	10,110	1,712	1,878	5,760	2,036	395	4,180	1,501	1,010
1986–87	9,660	1,695	1,932	3,943	1,835	399	4,318	1,543	1,074
1987–88	9,043	1,671	1,944	3,204	1,722	462	4,100	1,675	1,093
1988–89	8,618	1,742	1,974	2,847	1,609	492	4,352	1,736	1,112
1989–90	8,122	1,643	2,135	2,372	1,399	562	4,155	1,831	1,192
1990–91	8,311	1,637	2,196	2,367	1,336	600	4,236	1,725	1,209
1991–92	8,629	1,746	2,233	2,784	1,245	549	4,098	1,834	1,337
1992–93	8,903	1,822	2,216	3,123	1,195	626	4,063	1,777	1,277
1993–94	9,417	1,968	2,298	3,456	1,221	577	4,001	1,945	1,465
1994–95	9,706	2,062	2,211	4,032	1,280	539	3,823	1,817	1,424
1995–96	10,395	2,214	2,228	4,019	1,288	555	3,679	1,678	1,462
1996–97	10,609	2,203	2,202	4,023	1,258	564	3,376	1,496	1,410
1997–98	10,528	2,108	2,291	3,866	1,227	588	3,441	1,371	1,393
1998–99	10,109	2,019	2,175	3,570	1,196	533	3,200	1,326	1,257
1999–2000	9,989	1,857	2,028	3,516	1,186	492	3,342	1,232	1,208
2000–01	9,466	1,952	2,056	3,495	1,220	472	3,418	1,365	1,169
2001–02	9,084	1,823	1,984	3,449	1,263	494	3,627	1,344	1,096
2002–03	9,013	1,777	2,092	3,381	1,323	466	3,900	1,438	1,089
2003–04	9,016	2,009	2,033	3,312	1,389	463	4,118	1,625	1,119
2004–05	9,664	1,879	2,148	3,276	1,420	476	4,182	1,785	1,254
2005–06	10,606	2,044	2,403	3,322	1,476	505	4,541	1,846	1,341
2006–07	10,994	2,097	2,514	3,319	1,437	640	4,843	1,777	1,442
2007–08	11,568	2,194	2,410	3,561	1,350	577	4,862	1,791	1,507
2008–09	11,851	2,085	2,556	3,809	1,352	614	4,822	1,653	1,580
2009–10	12,107	2,122	2,469	4,093	1,446	613	4,982	1,792	1,570
2010–11	12,655	2,272	2,599	4,617	1,568	567	5,201	1,769	1,670
2011–12	13,472	2,435	2,537	5,111	1,807	612	5,531	1,872	1,752
Percent change									
2001–02 to 2006–07	21.0	15.0	26.7	-3.8	13.8	29.6	33.5	32.2	31.6
2006–07 to 2011–12	22.5	16.1	0.9	54.0	25.7	-4.4	14.2	5.3	21.5

[1]Includes geology/earth science, general; geochemistry; geophysics; paleontology; hydrology; oceanography; and geological and earth sciences, other.
[2]Includes physics, general; atomic/molecular physics; elementary particle physics; nuclear physics; optics; acoustics; theoretical physics; and physics, other.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1970–71 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 325.80. Degrees in psychology conferred by postsecondary institutions, by level of degree and sex of student: Selected years, 1949–50 through 2011–12

Year	Bachelor's degrees					Master's degrees			Doctor's degrees		
	Total										
	Number	Annual percent change	Males	Females	Females as a percent of total	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12
1949–50	9,569	†	6,055	3,514	36.7	1,316	948	368	283	241	42
1959–60	8,061	†	4,773	3,288	40.8	1,406	981	425	641	544	97
1967–68	23,819	†	13,792	10,027	42.1	3,479	2,321	1,158	1,268	982	286
1969–70	33,679	†	19,077	14,602	43.4	5,158	2,975	2,183	1,962	1,505	457
1970–71	38,187	13.4	21,227	16,960	44.4	5,717	3,395	2,322	2,144	1,629	515
1971–72	43,433	13.7	23,352	20,081	46.2	6,764	3,934	2,830	2,277	1,694	583
1972–73	47,940	10.4	25,117	22,823	47.6	7,619	4,325	3,294	2,550	1,797	753
1973–74	52,139	8.8	25,868	26,271	50.4	8,796	4,983	3,813	2,872	1,987	885
1974–75	51,245	-1.7	24,284	26,961	52.6	9,394	5,035	4,359	2,913	1,979	934
1975–76	50,278	-1.9	22,898	27,380	54.5	10,167	5,136	5,031	3,157	2,115	1,042
1976–77	47,861	-4.8	20,627	27,234	56.9	10,859	5,293	5,566	3,386	2,127	1,259
1977–78	44,879	-6.2	18,422	26,457	59.0	10,282	4,670	5,612	3,164	1,974	1,190
1978–79	42,697	-4.9	16,540	26,157	61.3	10,132	4,405	5,727	3,228	1,895	1,333
1979–80	42,093	-1.4	15,440	26,653	63.3	9,938	4,096	5,842	3,395	1,921	1,474
1980–81	41,068	-2.4	14,332	26,736	65.1	10,223	4,066	6,157	3,576	2,002	1,574
1981–82	41,212	0.4	13,645	27,567	66.9	9,947	3,823	6,124	3,461	1,856	1,605
1982–83	40,460	-1.8	13,131	27,329	67.5	9,981	3,647	6,334	3,602	1,838	1,764
1983–84	39,955	-1.2	12,812	27,143	67.9	9,525	3,400	6,125	3,535	1,774	1,761
1984–85	39,900	-0.1	12,706	27,194	68.2	9,891	3,452	6,439	3,447	1,739	1,708
1985–86	40,628	1.8	12,605	28,023	69.0	9,845	3,347	6,498	3,593	1,724	1,869
1986–87	43,152	6.2	13,395	29,757	69.0	11,000	3,516	7,484	4,062	1,801	2,261
1987–88	45,371	5.1	13,579	31,792	70.1	10,488	3,256	7,232	3,973	1,783	2,190
1988–89	49,083	8.2	14,265	34,818	70.9	11,329	3,465	7,864	4,143	1,773	2,370
1989–90	53,952	9.9	15,336	38,616	71.6	10,730	3,377	7,353	3,811	1,566	2,245
1990–91	58,655	8.7	16,067	42,588	72.6	11,349	3,329	8,020	3,932	1,520	2,412
1991–92	63,683	8.6	17,062	46,621	73.2	11,659	3,335	8,324	3,814	1,490	2,324
1992–93	66,931	5.1	17,942	48,989	73.2	12,518	3,380	9,138	4,100	1,570	2,530
1993–94	69,419	3.7	18,668	50,751	73.1	13,723	3,763	9,960	4,021	1,497	2,524
1994–95	72,233	4.1	19,570	52,663	72.9	15,378	4,210	11,168	4,252	1,562	2,690
1995–96	73,416	1.6	19,836	53,580	73.0	15,152	4,090	11,062	4,141	1,380	2,761
1996–97	74,308	1.2	19,408	54,900	73.9	15,769	4,155	11,614	4,507	1,495	3,012
1997–98	74,107	-0.3	18,976	55,131	74.4	15,142	3,978	11,164	4,541	1,470	3,071
1998–99	73,747	-0.5	18,376	55,371	75.1	15,560	3,959	11,601	4,678	1,528	3,150
1999–2000	74,194	0.6	17,451	56,743	76.5	15,740	3,821	11,919	4,731	1,529	3,202
2000–01	73,645	-0.7	16,585	57,060	77.5	16,539	3,892	12,647	5,091	1,598	3,493
2001–02	76,775	4.3	17,284	59,491	77.5	16,357	3,814	12,543	4,759	1,503	3,256
2002–03	78,650	2.4	17,514	61,136	77.7	17,161	3,839	13,322	4,835	1,483	3,352
2003–04	82,098	4.4	18,193	63,905	77.8	17,898	3,789	14,109	4,827	1,496	3,331
2004–05	85,614	4.3	19,000	66,614	77.8	18,830	3,900	14,930	5,106	1,466	3,640
2005–06	88,134	2.9	19,865	68,269	77.5	19,770	4,079	15,691	4,921	1,347	3,574
2006–07	90,039	2.2	20,343	69,696	77.4	21,037	4,265	16,772	5,153	1,382	3,771
2007–08	92,587	2.8	21,202	71,385	77.1	21,431	4,356	17,075	5,296	1,440	3,856
2008–09	94,271	1.8	21,488	72,783	77.2	23,415	4,789	18,626	5,477	1,478	3,999
2009–10	97,216	3.1	22,275	74,941	77.1	23,752	4,797	18,955	5,540	1,478	4,062
2010–11	100,893	3.8	23,229	77,664	77.0	25,051	5,118	19,933	5,851	1,481	4,370
2011–12	108,986	8.0	25,406	83,580	76.7	26,834	5,435	21,399	5,928	1,519	4,409
Percent change											
2001–02 to 2006–07	17.3	†	17.7	17.2	†	28.6	11.8	33.7	8.3	-8.1	15.8
2006–07 to 2011–12	21.0	†	24.9	19.9	†	27.6	27.4	27.6	15.0	9.9	16.9

†Not applicable.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Earned Degrees Conferred*, 1949–50 and 1959–60; Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1967–68 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 325.85. Degrees in public administration and social services conferred by postsecondary institutions, by level of degree and sex of student: 1970–71 through 2011–12

Year	Bachelor's degrees					Master's degrees			Doctor's degrees		
	Total										
	Number	Annual percent change	Males	Females	Females as a percent of total	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12
1970–71	5,466	†	1,726	3,740	68.4	7,785	3,893	3,892	174	132	42
1971–72	7,508	37.4	2,588	4,920	65.5	8,756	4,537	4,219	193	150	43
1972–73	10,690	42.4	3,998	6,692	62.6	10,068	5,271	4,797	198	160	38
1973–74	11,966	11.9	4,266	7,700	64.3	11,415	6,028	5,387	201	154	47
1974–75	13,661	14.2	4,630	9,031	66.1	13,617	7,200	6,417	257	192	65
1975–76	15,440	13.0	5,706	9,734	63.0	15,209	7,969	7,240	292	192	100
1976–77	16,136	4.5	5,544	10,592	65.6	17,026	8,810	8,216	292	197	95
1977–78	16,607	2.9	5,096	11,511	69.3	17,337	8,513	8,824	357	237	120
1978–79	17,328	4.3	4,938	12,390	71.5	17,306	8,051	9,255	315	215	100
1979–80	16,644	-3.9	4,451	12,193	73.3	17,560	7,866	9,694	342	216	126
1980–81	16,707	0.4	4,248	12,459	74.6	17,803	7,460	10,343	362	212	150
1981–82	16,495	-1.3	4,176	12,319	74.7	17,416	6,975	10,441	372	205	167
1982–83	14,414	-12.6	3,343	11,071	76.8	16,046	5,961	10,085	347	184	163
1983–84	12,570	-12.8	2,998	9,572	76.1	15,060	5,634	9,426	420	230	190
1984–85	11,754	-6.5	2,829	8,925	75.9	15,575	5,573	10,002	431	213	218
1985–86	11,887	1.1	2,966	8,921	75.0	15,692	5,594	10,098	382	171	211
1986–87	12,328	3.7	2,993	9,335	75.7	16,432	5,673	10,759	398	216	182
1987–88	12,385	0.5	2,923	9,462	76.4	16,424	5,631	10,793	470	238	232
1988–89	13,162	6.3	3,214	9,948	75.6	17,020	5,615	11,405	428	210	218
1989–90	13,908	5.7	3,334	10,574	76.0	17,399	5,634	11,765	508	235	273
1990–91	14,350	3.2	3,215	11,135	77.6	17,905	5,679	12,226	430	190	240
1991–92	15,987	11.4	3,479	12,508	78.2	19,243	5,769	13,474	432	204	228
1992–93	16,775	4.9	3,801	12,974	77.3	20,634	6,105	14,529	459	215	244
1993–94	17,815	6.2	3,919	13,896	78.0	21,833	6,406	15,427	519	238	281
1994–95	18,586	4.3	3,935	14,651	78.8	23,501	6,870	16,631	556	274	282
1995–96	19,849	6.8	4,205	15,644	78.8	24,229	6,927	17,302	499	220	279
1996–97	20,649	4.0	4,177	16,472	79.8	24,781	6,957	17,824	518	243	275
1997–98	20,408	-1.2	3,881	16,527	81.0	25,144	7,025	18,119	499	223	276
1998–99	20,323	-0.4	3,799	16,524	81.3	25,038	6,621	18,417	534	240	294
1999–2000	20,185	-0.7	3,816	16,369	81.1	25,594	6,808	18,786	537	227	310
2000–01	19,447	-3.7	3,670	15,777	81.1	25,268	6,544	18,724	574	263	311
2001–02	19,392	-0.3	3,706	15,686	80.9	25,448	6,505	18,943	571	250	321
2002–03	19,900	2.6	3,726	16,174	81.3	25,903	6,391	19,512	599	265	334
2003–04	20,552	3.3	3,793	16,759	81.5	28,250	7,001	21,249	649	275	374
2004–05	21,769	5.9	4,209	17,560	80.7	29,552	7,370	22,182	673	272	401
2005–06	21,986	1.0	4,126	17,860	81.2	30,510	7,572	22,938	704	285	419
2006–07	23,147	5.3	4,354	18,793	81.2	31,131	7,758	23,373	726	253	473
2007–08	23,493	1.5	4,202	19,291	82.1	33,029	8,140	24,889	760	269	491
2008–09	23,851	1.5	4,374	19,477	81.7	33,933	8,346	25,587	812	306	506
2009–10	25,414	6.6	4,578	20,836	82.0	35,729	8,865	26,864	838	323	515
2010–11	26,774	5.4	4,908	21,866	81.7	38,634	9,793	28,841	851	327	524
2011–12	29,695	10.9	5,385	24,310	81.9	41,680	10,475	31,205	884	338	546
Percent change											
2001–02 to 2006–07	19.4	†	17.5	19.8	†	22.3	19.3	23.4	27.1	1.2	47.4
2006–07 to 2011–12	28.3	†	23.7	29.4	†	33.9	35.0	33.5	21.8	33.6	15.4

†Not applicable.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1970–71 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 325.90. Degrees in the social sciences and history conferred by postsecondary institutions, by level of degree and sex of student: 1970–71 through 2011–12

Year	Bachelor's degrees					Master's degrees			Doctor's degrees		
	Total										
	Number	Annual percent change	Males	Females	Females as a percent of total	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12
1970–71	155,324	†	98,173	57,151	36.8	16,539	11,833	4,706	3,660	3,153	507
1971–72	158,060	1.8	100,895	57,165	36.2	17,445	12,540	4,905	4,081	3,483	598
1972–73	155,970	-1.3	99,735	56,235	36.1	17,477	12,605	4,872	4,234	3,573	661
1973–74	150,320	-3.6	95,650	54,670	36.4	17,293	12,321	4,972	4,124	3,383	741
1974–75	135,190	-10.1	84,826	50,364	37.3	16,977	11,875	5,102	4,212	3,334	878
1975–76	126,396	-6.5	78,691	47,705	37.7	15,953	10,918	5,035	4,157	3,262	895
1976–77	117,040	-7.4	71,128	45,912	39.2	15,533	10,413	5,120	3,802	2,957	845
1977–78	112,952	-3.5	67,217	45,735	40.5	14,718	9,845	4,873	3,594	2,722	872
1978–79	108,059	-4.3	62,852	45,207	41.8	12,963	8,395	4,568	3,371	2,501	870
1979–80	103,662	-4.1	58,511	45,151	43.6	12,176	7,794	4,382	3,230	2,357	873
1980–81	100,513	-3.0	56,131	44,382	44.2	11,945	7,457	4,488	3,122	2,274	848
1981–82	99,705	-0.8	55,196	44,509	44.6	12,002	7,468	4,534	3,061	2,237	824
1982–83	95,228	-4.5	52,771	42,457	44.6	11,205	6,974	4,231	2,931	2,042	889
1983–84	93,323	-2.0	52,154	41,169	44.1	10,577	6,551	4,026	2,911	2,030	881
1984–85	91,570	-1.9	51,226	40,344	44.1	10,503	6,475	4,028	2,851	1,933	918
1985–86	93,840	2.5	52,724	41,116	43.8	10,564	6,419	4,145	2,955	1,970	985
1986–87	96,342	2.7	53,949	42,393	44.0	10,506	6,373	4,133	2,916	2,026	890
1987–88	100,460	4.3	56,377	44,083	43.9	10,412	6,310	4,102	2,781	1,849	932
1988–89	108,151	7.7	60,121	48,030	44.4	11,023	6,599	4,424	2,885	1,949	936
1989–90	118,083	9.2	65,887	52,196	44.2	11,634	6,898	4,736	3,010	2,019	991
1990–91	125,107	5.9	68,701	56,406	45.1	12,233	7,016	5,217	3,012	1,956	1,056
1991–92	133,974	7.1	73,001	60,973	45.5	12,702	7,237	5,465	3,218	2,126	1,092
1992–93	135,703	1.3	73,589	62,114	45.8	13,471	7,671	5,800	3,460	2,203	1,257
1993–94	133,680	-1.5	72,006	61,674	46.1	14,561	8,152	6,409	3,627	2,317	1,310
1994–95	128,154	-4.1	68,139	60,015	46.8	14,845	8,207	6,638	3,725	2,319	1,406
1995–96	126,479	-1.3	65,872	60,607	47.9	15,012	8,093	6,919	3,760	2,339	1,421
1996–97	124,891	-1.3	64,115	60,776	48.7	14,787	7,830	6,957	3,989	2,479	1,510
1997–98	125,040	0.1	63,537	61,503	49.2	14,938	7,960	6,978	4,127	2,445	1,682
1998–99	124,815	-0.2	61,843	62,972	50.5	14,396	7,440	6,956	3,873	2,290	1,583
1999–2000	127,101	1.8	62,062	65,039	51.2	14,066	7,024	7,042	4,095	2,407	1,688
2000–01	128,036	0.7	61,749	66,287	51.8	13,791	6,816	6,975	3,930	2,302	1,628
2001–02	132,874	3.8	64,170	68,704	51.7	14,112	6,941	7,171	3,902	2,219	1,683
2002–03	143,256	7.8	69,517	73,739	51.5	14,630	7,202	7,428	3,850	2,196	1,654
2003–04	150,357	5.0	73,834	76,523	50.9	16,110	7,810	8,300	3,811	2,188	1,623
2004–05	156,892	4.3	77,702	79,190	50.5	16,952	8,256	8,696	3,819	2,184	1,635
2005–06	161,485	2.9	80,799	80,686	50.0	17,369	8,415	8,954	3,914	2,218	1,696
2006–07	164,183	1.7	82,417	81,766	49.8	17,665	8,577	9,088	3,844	2,110	1,734
2007–08	167,363	1.9	84,868	82,495	49.3	18,495	9,349	9,146	4,059	2,194	1,865
2008–09	168,500	0.7	85,197	83,303	49.4	19,240	9,605	9,635	4,234	2,353	1,881
2009–10	172,780	2.5	87,406	85,374	49.4	20,222	9,963	10,259	4,238	2,292	1,946
2010–11	177,144	2.5	89,814	87,330	49.3	21,084	10,578	10,506	4,390	2,331	2,059
2011–12	178,543	0.8	90,634	87,909	49.2	21,889	10,983	10,906	4,597	2,464	2,133
Percent change											
2001–02 to 2006–07	23.6	†	28.4	19.0	†	25.2	23.6	26.7	-1.5	-4.9	3.0
2006–07 to 2011–12	8.7	†	10.0	7.5	†	23.9	28.1	20.0	19.6	16.8	23.0

†Not applicable.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1970–71 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 325.92. Degrees in economics, history, political science and government, and sociology conferred by postsecondary institutions, by level of degree: Selected years, 1949–50 through 2011–12

Year	Economics			History			Political science and government			Sociology		
	Bachelor's	Master's	Doctor's	Bachelor's	Master's	Doctor's	Bachelor's	Master's	Doctor's	Bachelor's	Master's	Doctor's
1	2	3	4	5	6	7	8	9	10	11	12	13
1949–50	14,568	921	200	13,542	1,801	275	6,336	710	127	7,870	552	98
1951–52	8,593	695	239	10,187	1,445	317	4,911	525	147	6,648	517	141
1953–54	6,719	609	245	9,363	1,220	355	5,314	534	153	5,692	440	184
1955–56	6,555	581	232	10,510	1,114	259	5,633	509	203	5,878	402	170
1957–58	7,457	669	239	12,840	1,397	297	6,116	665	170	6,568	397	150
1959–60	7,453	708	237	14,737	1,794	342	6,596	722	201	7,147	440	161
1961–62	8,366	853	268	17,340	2,163	343	8,326	839	214	8,120	578	173
1963–64	10,583	1,104	385	23,668	2,705	507	12,126	1,163	263	10,943	646	198
1965–66	11,555	1,522	458	28,612	3,883	599	15,242	1,429	336	15,038	981	244
1967–68	15,193	1,916	600	35,291	4,845	688	20,387	1,937	457	21,710	1,193	367
1969–70	17,197	1,988	794	43,386	5,049	1,038	25,713	2,105	525	30,436	1,813	534
1970–71	15,758	1,995	721	44,663	5,157	991	27,482	2,318	700	33,263	1,808	574
1971–72	15,231	2,224	794	43,695	5,217	1,133	28,135	2,451	758	35,216	1,944	636
1972–73	14,770	2,225	845	40,943	5,030	1,140	30,100	2,398	747	35,436	1,923	583
1973–74	14,285	2,141	788	37,049	4,533	1,114	30,744	2,448	766	35,491	2,196	632
1974–75	14,046	2,127	815	31,470	4,226	1,117	29,126	2,333	680	31,488	2,112	693
1975–76	14,741	2,087	763	28,400	3,658	1,014	28,302	2,191	723	27,634	2,009	729
1976–77	15,296	2,158	758	25,433	3,393	921	26,411	2,222	641	24,713	1,830	714
1977–78	15,661	1,995	706	23,004	3,033	813	26,069	2,069	636	22,750	1,611	599
1978–79	16,409	1,955	712	21,019	2,536	756	25,628	2,037	563	20,285	1,415	612
1979–80	17,863	1,821	677	19,301	2,367	712	25,457	1,938	535	18,881	1,341	583
1980–81	18,753	1,911	727	18,301	2,237	643	24,977	1,875	484	17,272	1,240	610
1981–82	19,876	1,964	677	17,146	2,210	636	25,658	1,954	513	16,042	1,145	558
1982–83	20,517	1,972	734	16,467	2,041	575	25,791	1,829	435	14,105	1,112	522
1983–84	20,719	1,891	729	16,643	1,940	561	25,719	1,769	457	13,145	1,008	520
1984–85	20,711	1,992	749	16,049	1,921	468	25,834	1,500	441	11,968	1,022	480
1985–86	21,602	1,937	789	16,415	1,961	497	26,439	1,704	439	12,271	965	504
1986–87	22,378	1,855	750	16,997	2,021	534	26,817	1,618	435	12,239	950	451
1987–88	22,911	1,847	770	18,207	2,093	517	27,207	1,579	391	13,024	984	452
1988–89	23,454	1,886	827	20,159	2,121	487	30,450	1,598	452	14,435	1,135	451
1989–90	23,923	1,950	806	22,476	2,369	570	33,560	1,580	480	16,035	1,198	432
1990–91	23,488	1,951	802	24,541	2,591	606	35,737	1,772	468	17,550	1,260	465
1991–92	23,423	2,106	866	26,966	2,754	644	37,805	1,908	535	19,568	1,347	501
1992–93	21,321	2,292	879	27,774	2,952	690	37,931	1,943	529	20,896	1,521	536
1993–94	19,496	2,521	869	27,503	3,009	752	36,097	2,147	616	22,368	1,639	530
1994–95	17,673	2,400	910	26,598	3,091	816	33,013	2,019	637	22,886	1,748	546
1995–96	16,674	2,533	916	26,005	2,898	805	30,775	2,024	634	24,071	1,772	527
1996–97	16,539	2,433	968	25,214	2,901	873	28,969	1,909	686	24,672	1,731	591
1997–98	17,074	2,435	928	25,726	2,895	937	28,044	1,957	705	24,806	1,737	596
1998–99	17,577	2,332	819	24,742	2,618	931	27,476	1,667	694	24,979	1,940	521
1999–2000	18,441	2,168	851	25,247	2,573	984	27,635	1,627	693	25,598	1,996	595
2000–01	19,437	2,139	851	25,090	2,365	931	27,792	1,596	688	25,268	1,845	546
2001–02	20,927	2,330	826	26,001	2,420	924	29,354	1,641	625	25,202	1,928	534
2002–03	23,007	2,582	836	27,757	2,521	861	33,205	1,664	671	26,095	1,897	591
2003–04	24,069	2,824	849	29,808	2,522	855	35,581	1,869	618	26,939	2,009	558
2004–05	24,217	3,092	973	31,398	2,893	819	38,107	1,983	636	28,473	1,499	527
2005–06	23,807	2,941	930	33,153	2,992	852	39,409	2,054	649	28,467	1,547	562
2006–07	23,916	2,962	941	34,446	3,144	807	39,899	2,102	614	28,960	1,545	569
2007–08	25,278	3,187	1,025	34,441	3,403	860	40,259	2,156	639	28,815	1,560	585
2008–09	26,299	3,233	1,015	34,711	3,542	918	39,198	2,171	709	28,732	1,580	628
2009–10	27,624	3,356	983	35,198	3,854	888	39,467	2,251	745	28,637	1,427	603
2010–11	28,528	3,731	1,018	34,999	4,003	908	40,150	2,487	722	29,271	1,559	656
2011–12	27,995	3,890	1,130	35,121	4,155	969	39,800	2,508	746	30,132	1,696	626
Percent change												
2001–02 to 2006–07	14.3	27.1	13.9	32.5	29.9	-12.7	35.9	28.1	-1.8	14.9	-19.9	6.6
2006–07 to 2011–12	17.1	31.3	20.1	2.0	32.2	20.1	-0.2	19.3	21.5	4.0	9.8	10.0

NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Earned Degrees Conferred*, 1949–50 through 1963–64; Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1965–66 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 325.95. Degrees in visual and performing arts conferred by postsecondary institutions, by level of degree and sex of student: 1970–71 through 2011–12

Year	Bachelor's degrees					Master's degrees			Doctor's degrees		
	Total										
	Number	Annual percent change	Males	Females	Females as a percent of total	Total	Males	Females	Total	Males	Females
1	2	3	4	5	6	7	8	9	10	11	12
1970–71	30,394	†	12,256	18,138	59.7	6,675	3,510	3,165	621	483	138
1971–72	33,831	11.3	13,580	20,251	59.9	7,537	4,049	3,488	572	428	144
1972–73	36,017	6.5	14,267	21,750	60.4	7,254	4,005	3,249	616	449	167
1973–74	39,730	10.3	15,821	23,909	60.2	8,001	4,325	3,676	585	440	145
1974–75	40,782	2.6	15,532	25,250	61.9	8,362	4,448	3,914	649	446	203
1975–76	42,138	3.3	16,491	25,647	60.9	8,817	4,507	4,310	620	447	173
1976–77	41,793	-0.8	16,166	25,627	61.3	8,636	4,211	4,425	662	447	215
1977–78	40,951	2.0	15,572	25,379	62.0	9,036	4,327	4,709	708	448	260
1978–79	40,969	#	15,380	25,589	62.5	8,524	3,933	4,591	700	454	246
1979–80	40,892	-0.2	15,065	25,827	63.2	8,708	4,067	4,641	655	413	242
1980–81	40,479	-1.0	14,798	25,681	63.4	8,629	4,056	4,573	654	396	258
1981–82	40,422	-0.1	14,819	25,603	63.3	8,746	3,866	4,880	670	380	290
1982–83	39,804	-1.5	14,695	25,109	63.1	8,763	4,013	4,750	692	404	288
1983–84	40,131	0.8	15,089	25,042	62.4	8,526	3,897	4,629	730	406	324
1984–85	38,285	-4.6	14,518	23,767	62.1	8,720	3,896	4,824	696	407	289
1985–86	37,241	-2.7	14,236	23,005	61.8	8,420	3,775	4,645	722	396	326
1986–87	36,873	-1.0	13,980	22,893	62.1	8,508	3,756	4,752	793	447	346
1987–88	37,150	0.8	14,225	22,925	61.7	7,939	3,442	4,497	727	424	303
1988–89	38,420	3.4	14,698	23,722	61.7	8,267	3,611	4,656	753	446	307
1989–90	39,934	3.9	15,189	24,745	62.0	8,481	3,706	4,775	849	472	377
1990–91	42,186	5.6	15,761	26,425	62.6	8,657	3,830	4,827	838	466	372
1991–92	46,522	10.3	17,616	28,906	62.1	9,353	4,078	5,275	906	504	402
1992–93	47,761	2.7	18,610	29,151	61.0	9,440	4,099	5,341	882	478	404
1993–94	49,053	2.7	19,538	29,515	60.2	9,925	4,229	5,696	1,054	585	469
1994–95	48,690	-0.7	19,781	28,909	59.4	10,277	4,374	5,903	1,080	545	535
1995–96	49,296	1.2	20,126	29,170	59.2	10,280	4,361	5,919	1,067	524	543
1996–97	50,083	1.6	20,729	29,354	58.6	10,627	4,470	6,157	1,060	525	535
1997–98	52,077	4.0	21,483	30,594	58.7	11,145	4,596	6,549	1,163	566	597
1998–99	54,446	4.5	22,270	32,176	59.1	10,762	4,544	6,218	1,117	567	550
1999–2000	58,791	8.0	24,003	34,788	59.2	10,918	4,672	6,246	1,127	537	590
2000–01	61,148	4.0	24,967	36,181	59.2	11,404	4,788	6,616	1,167	568	599
2001–02	66,773	9.2	27,130	39,643	59.4	11,595	4,912	6,683	1,114	490	624
2002–03	71,482	7.1	27,922	43,560	60.9	11,982	4,975	7,007	1,293	613	680
2003–04	77,181	8.0	30,037	47,144	61.1	12,906	5,531	7,375	1,282	572	710
2004–05	80,955	4.9	31,355	49,600	61.3	13,183	5,646	7,537	1,278	594	684
2005–06	83,297	2.9	32,117	51,180	61.4	13,530	5,801	7,729	1,383	639	744
2006–07	85,186	2.3	32,729	52,457	61.6	13,767	5,910	7,857	1,364	625	739
2007–08	87,703	3.0	33,862	53,841	61.4	14,164	5,998	8,166	1,453	675	778
2008–09	89,140	1.6	35,051	54,089	60.7	14,918	6,325	8,593	1,569	726	843
2009–10	91,802	3.0	35,768	56,034	61.0	15,552	6,525	9,027	1,599	700	899
2010–11	93,956	2.3	36,341	57,615	61.3	16,277	6,882	9,395	1,646	770	876
2011–12	95,797	2.0	37,158	58,639	61.2	17,331	7,331	10,000	1,728	790	938
Percent change											
2001–02 to 2006–07	27.6	†	20.6	32.3	†	18.7	20.3	17.6	22.4	27.6	18.4
2006–07 to 2011–12	12.5	†	13.5	11.8	†	25.9	24.0	27.3	26.7	26.4	26.9

†Not applicable.
#Rounds to zero.
NOTE: Data are for postsecondary institutions participating in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1970–71 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared August 2013.)

Table 326.10. Graduation rates of first-time, full-time bachelor's degree-seeking students at 4-year postsecondary institutions, by race/ethnicity, time to completion, sex, and control of institution: Selected cohort entry years, 1996 through 2006

Time to completion, sex, control of institution, and cohort entry year	Total	White	Black	Hispanic	Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Nonresident alien
					Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11
Graduating within 4 years after start, males and females										
All 4-year institutions										
1996 starting cohort	33.7	36.3	19.5	22.8	37.5	—	—	18.8	—	41.7
2000 starting cohort	36.1	38.9	21.3	25.9	41.0	—	—	21.0	—	41.9
2002 starting cohort	36.4	39.3	20.4	26.4	42.8	—	—	20.5	—	38.7
2003 starting cohort	36.7	40.0	19.9	26.5	43.8	—	—	20.4	—	37.3
2004 starting cohort	37.9	41.1	20.4	27.9	45.0	—	—	21.8	—	43.7
2005 starting cohort	38.6	41.9	20.8	28.6	45.1	45.5	22.7	22.5	44.0	44.0
2006 starting cohort	39.0	42.6	20.5	29.2	45.8	46.3	24.2	21.9	46.5	44.1
Public institutions										
1996 starting cohort	26.0	28.3	15.0	15.8	28.5	—	—	14.5	—	30.9
2000 starting cohort	29.0	31.4	17.9	18.9	33.7	—	—	16.4	—	32.7
2002 starting cohort	29.9	32.3	16.9	20.1	35.8	—	—	16.0	—	33.4
2003 starting cohort	30.7	33.4	16.5	20.6	37.5	—	—	17.0	—	33.7
2004 starting cohort	31.3	34.2	16.4	21.5	37.9	—	—	17.2	—	34.4
2005 starting cohort	32.0	35.2	16.6	22.5	38.8	39.1	16.9	17.9	28.8	33.5
2006 starting cohort	32.8	36.0	17.0	23.1	39.8	40.2	18.6	17.9	30.5	33.8
Nonprofit institutions										
1996 starting cohort	48.6	51.3	29.3	39.9	57.9	—	—	33.7	—	50.4
2000 starting cohort	50.3	53.5	28.2	42.9	58.8	—	—	36.0	—	50.3
2002 starting cohort	51.0	54.0	29.4	44.1	61.0	—	—	36.6	—	54.8
2003 starting cohort	51.5	54.6	29.7	43.9	61.4	—	—	34.3	—	55.1
2004 starting cohort	52.4	55.3	30.5	46.1	62.8	—	—	39.0	—	57.4
2005 starting cohort	51.9	55.0	29.2	44.9	62.0	62.5	35.1	35.1	59.7	57.3
2006 starting cohort	52.9	56.2	29.7	47.4	62.8	63.5	37.2	38.2	61.9	56.8
For-profit institutions										
1996 starting cohort	21.8	26.3	14.8	20.1	24.6	—	—	16.5	—	33.8
2000 starting cohort	25.7	30.3	22.5	27.4	42.7	—	—	28.0	—	36.5
2002 starting cohort	14.2	17.5	10.0	19.1	29.4	—	—	11.2	—	3.4
2003 starting cohort	12.7	16.0	8.9	17.9	24.1	—	—	6.8	—	3.6
2004 starting cohort	20.4	27.0	13.2	20.6	31.5	—	—	9.3	—	10.5
2005 starting cohort	35.4	38.9	27.7	27.6	40.8	43.0	20.0	33.6	24.1	15.3
2006 starting cohort	22.8	32.6	12.7	23.0	30.1	32.4	9.4	13.0	27.6	22.4
Graduating within 4 years after start, males										
All 4-year institutions										
1996 starting cohort	28.5	30.6	13.9	19.0	32.2	—	—	15.1	—	38.6
2000 starting cohort	31.1	33.4	15.5	21.8	35.7	—	—	17.1	—	39.3
2002 starting cohort	31.3	33.8	14.7	21.8	37.4	—	—	17.2	—	36.6
2003 starting cohort	31.9	34.6	14.6	22.3	38.9	—	—	17.5	—	36.1
2004 starting cohort	32.9	35.6	15.0	23.2	39.9	—	—	18.9	—	39.7
2005 starting cohort	34.1	36.6	16.3	24.8	40.0	40.3	20.8	20.1	40.1	40.2
2006 starting cohort	34.2	37.1	15.6	24.9	41.1	41.5	21.6	17.6	43.1	39.6
Public institutions										
1996 starting cohort	20.8	22.6	9.9	12.5	23.4	—	—	10.9	—	28.6
2000 starting cohort	23.6	25.5	11.7	14.5	27.8	—	—	11.9	—	30.2
2002 starting cohort	24.5	26.6	11.0	15.8	30.4	—	—	12.7	—	30.3
2003 starting cohort	25.6	27.8	10.9	16.4	32.5	—	—	14.1	—	30.6
2004 starting cohort	26.1	28.4	11.2	16.9	32.8	—	—	14.5	—	30.1
2005 starting cohort	27.1	29.7	11.5	18.4	33.5	33.8	14.0	15.0	26.5	29.9
2006 starting cohort	27.8	30.3	11.9	18.7	34.8	35.1	15.4	13.7	29.2	29.5
Nonprofit institutions										
1996 starting cohort	43.6	46.2	22.1	35.0	53.5	—	—	28.9	—	47.0
2000 starting cohort	46.0	48.9	22.3	38.2	56.1	—	—	33.2	—	48.0
2002 starting cohort	46.3	49.1	22.9	38.8	57.6	—	—	32.1	—	50.6
2003 starting cohort	46.9	49.7	23.1	39.8	58.4	—	—	30.6	—	51.1
2004 starting cohort	47.7	50.5	23.2	41.1	59.1	—	—	35.4	—	53.2
2005 starting cohort	47.2	50.2	22.6	40.5	58.4	58.9	29.9	30.7	55.5	52.6
2006 starting cohort	48.2	51.2	23.5	42.4	60.2	60.9	34.6	34.3	58.2	52.2
For-profit institutions										
1996 starting cohort	22.3	25.5	16.1	23.0	27.7	—	—	25.6	—	33.1
2000 starting cohort	30.1	34.3	23.7	30.9	44.5	—	—	28.7	—	36.7
2002 starting cohort	17.0	20.9	11.8	20.1	33.3	—	—	17.6	—	4.0
2003 starting cohort	15.3	18.9	10.6	19.4	27.0	—	—	9.4	—	4.8
2004 starting cohort	23.3	30.2	14.8	21.6	36.6	—	—	12.3	—	10.7
2005 starting cohort	42.1	44.6	36.0	32.5	42.6	43.6	31.0	47.6	24.2	16.5
2006 starting cohort	27.8	37.3	16.6	26.0	33.7	35.2	17.2	14.7	30.1	23.7
Graduating within 4 years after start, females										
All 4-year institutions										
1996 starting cohort	38.0	41.1	23.2	25.8	42.2	—	—	21.7	—	45.8
2000 starting cohort	40.2	43.5	25.2	29.0	45.7	—	—	24.0	—	45.3
2002 starting cohort	40.5	43.9	24.3	29.9	47.4	—	—	23.0	—	41.0
2003 starting cohort	40.6	44.4	23.6	29.5	48.0	—	—	22.5	—	38.4
2004 starting cohort	42.1	45.8	24.1	31.3	49.4	—	—	23.9	—	48.1
2005 starting cohort	42.3	46.3	23.9	31.4	49.6	50.1	24.2	24.4	47.3	48.4
2006 starting cohort	43.0	47.3	23.7	32.5	50.1	50.6	26.1	25.1	49.0	49.3

See notes at end of table.

Table 326.10. Graduation rates of first-time, full-time bachelor's degree-seeking students at 4-year postsecondary institutions, by race/ethnicity, time to completion, sex, and control of institution: Selected cohort entry years, 1996 through 2006—Continued

Time to completion, sex, control of institution, and cohort entry year	Total	White	Black	Hispanic	Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Nonresident alien
					Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11
Public institutions										
1996 starting cohort	30.3	33.3	18.3	18.4	33.2	—	—	17.3	—	34.1
2000 starting cohort	33.5	36.3	22.0	22.2	39.1	—	—	19.9	—	36.2
2002 starting cohort	34.3	37.2	20.9	23.4	40.8	—	—	18.5	—	37.0
2003 starting cohort	34.9	38.2	20.2	23.8	42.0	—	—	19.2	—	37.1
2004 starting cohort	35.7	39.2	19.8	24.9	42.6	—	—	19.3	—	39.6
2005 starting cohort	36.2	40.0	20.0	25.5	43.5	43.9	19.0	20.2	30.8	37.7
2006 starting cohort	37.0	41.0	20.4	26.4	44.5	45.0	21.3	21.1	31.5	39.2
Nonprofit institutions										
1996 starting cohort	52.6	55.5	34.2	43.5	61.6	—	—	37.5	—	54.4
2000 starting cohort	53.7	57.3	32.3	46.2	60.9	—	—	38.1	—	53.2
2002 starting cohort	54.7	57.8	34.0	47.8	63.6	—	—	39.9	—	59.2
2003 starting cohort	55.1	58.4	34.3	46.6	63.6	—	—	36.9	—	59.5
2004 starting cohort	56.2	59.1	35.8	49.5	65.6	—	—	41.5	—	61.9
2005 starting cohort	55.6	58.9	34.0	47.9	64.6	65.2	38.6	38.4	62.9	62.6
2006 starting cohort	56.7	60.2	34.5	50.8	64.9	65.6	39.1	40.7	64.3	61.8
For-profit institutions										
1996 starting cohort	21.1	27.5	13.7	16.1	20.3	—	—	9.6	—	34.6
2000 starting cohort	20.7	24.5	21.4	23.1	39.3	—	—	27.2	—	36.3
2002 starting cohort	11.6	14.0	8.7	18.1	23.9	—	—	6.0	—	3.1
2003 starting cohort	10.6	13.6	7.9	16.6	21.2	—	—	5.2	—	2.9
2004 starting cohort	17.7	23.6	12.2	19.7	25.3	—	—	7.2	—	10.4
2005 starting cohort	27.9	31.5	21.0	22.7	37.9	41.8	5.9	21.4	24.0	14.4
2006 starting cohort	18.1	26.7	10.2	20.3	26.2	29.3	3.7	11.8	24.1	21.3
Graduating within 5 years after start, males and females										
All 4-year institutions										
1996 starting cohort	50.2	53.3	33.3	38.9	56.4	—	—	33.3	—	54.3
2000 starting cohort	52.6	55.7	36.0	42.4	60.1	—	—	35.1	—	55.2
2002 starting cohort	52.3	55.7	34.3	42.5	61.0	—	—	33.8	—	50.6
2003 starting cohort	52.8	56.6	33.8	42.7	62.0	—	—	33.4	—	49.5
2004 starting cohort	53.9	57.5	34.2	44.0	62.9	—	—	34.7	—	57.2
2005 starting cohort	54.3	58.0	34.6	44.7	63.1	63.5	40.8	35.3	58.6	58.0
2006 starting cohort	54.9	58.7	34.9	45.8	64.3	64.8	41.7	35.6	61.8	59.0
Public institutions										
1996 starting cohort	45.9	49.0	30.5	34.1	51.3	—	—	30.0	—	46.5
2000 starting cohort	49.1	51.9	34.6	38.0	56.8	—	—	31.9	—	49.8
2002 starting cohort	49.2	52.2	32.9	38.8	57.7	—	—	30.8	—	50.4
2003 starting cohort	50.2	53.5	32.3	39.4	59.0	—	—	31.6	—	51.2
2004 starting cohort	50.6	54.0	32.0	40.2	59.3	—	—	31.7	—	51.9
2005 starting cohort	51.1	54.7	32.4	41.3	59.9	60.2	38.9	32.5	47.8	51.3
2006 starting cohort	51.9	55.5	33.5	42.1	61.5	61.9	41.3	32.9	50.2	52.0
Nonprofit institutions										
1996 starting cohort	59.2	61.8	40.2	51.4	68.7	—	—	45.2	—	60.4
2000 starting cohort	60.8	63.8	39.9	55.1	70.0	—	—	46.9	—	60.4
2002 starting cohort	61.3	64.2	40.2	55.7	71.1	—	—	46.7	—	64.7
2003 starting cohort	62.1	65.1	41.1	56.0	71.9	—	—	44.3	—	65.4
2004 starting cohort	62.9	65.6	41.7	57.7	73.1	—	—	47.9	—	67.8
2005 starting cohort	62.3	65.3	40.4	56.4	72.8	73.2	49.4	43.9	71.3	67.8
2006 starting cohort	63.2	66.2	41.2	59.0	73.5	74.2	47.4	48.7	74.2	68.6
For-profit institutions										
1996 starting cohort	25.4	30.1	17.8	23.1	27.3	—	—	19.8	—	51.6
2000 starting cohort	30.0	34.8	28.0	31.3	45.1	—	—	29.4	—	44.0
2002 starting cohort	17.2	20.7	12.5	22.7	32.0	—	—	12.6	—	6.0
2003 starting cohort	17.7	21.4	13.8	22.7	28.7	—	—	9.8	—	7.9
2004 starting cohort	25.8	32.6	19.0	25.7	36.5	—	—	15.5	—	17.6
2005 starting cohort	39.4	43.3	31.5	33.0	46.1	48.1	27.1	36.9	26.8	24.0
2006 starting cohort	28.0	37.2	17.9	29.8	38.0	40.2	18.7	16.8	30.5	30.3
Graduating within 5 years after start, males										
All 4-year institutions										
1996 starting cohort	46.2	49.2	27.0	34.4	51.8	—	—	31.2	—	51.5
2000 starting cohort	49.0	52.0	29.9	37.8	56.5	—	—	31.6	—	53.0
2002 starting cohort	48.7	52.1	28.2	37.5	57.4	—	—	30.9	—	49.3
2003 starting cohort	49.6	53.3	28.3	38.4	58.5	—	—	30.8	—	48.8
2004 starting cohort	50.5	54.0	28.6	39.2	59.3	—	—	31.9	—	53.5
2005 starting cohort	51.3	54.7	29.8	41.0	59.4	59.7	39.5	34.2	55.5	54.2
2006 starting cohort	51.6	55.2	29.8	41.4	61.0	61.4	39.8	31.7	59.2	54.4
Public institutions										
1996 starting cohort	41.6	44.6	24.0	29.4	46.4	—	—	27.7	—	44.1
2000 starting cohort	44.8	47.6	27.4	32.6	52.1	—	—	27.7	—	47.2
2002 starting cohort	45.3	48.3	26.0	33.7	53.7	—	—	27.5	—	47.0
2003 starting cohort	46.6	49.9	26.3	34.6	55.1	—	—	28.6	—	48.0
2004 starting cohort	46.8	50.2	26.0	35.1	55.3	—	—	28.6	—	47.2
2005 starting cohort	47.8	51.3	26.7	37.1	56.0	56.3	36.9	31.2	44.9	46.9
2006 starting cohort	48.3	51.8	27.8	37.4	57.7	58.0	38.8	29.0	48.7	46.9

See notes at end of table.

Table 326.10. Graduation rates of first-time, full-time bachelor's degree-seeking students at 4-year postsecondary institutions, by race/ethnicity, time to completion, sex, and control of institution: Selected cohort entry years, 1996 through 2006—Continued

Time to completion, sex, control of institution, and cohort entry year	Total	White	Black	Hispanic	Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Nonresident alien
					Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11
Nonprofit institutions										
1996 starting cohort	55.8	58.5	34.0	47.4	65.9	—	—	42.9	—	57.7
2000 starting cohort	58.5	61.3	35.1	51.7	69.9	—	—	45.9	—	58.9
2002 starting cohort	58.5	61.5	34.7	51.4	70.0	—	—	44.0	—	61.9
2003 starting cohort	59.3	62.3	35.0	53.1	70.6	—	—	41.5	—	62.1
2004 starting cohort	60.0	62.8	35.5	53.9	71.1	—	—	45.9	—	64.4
2005 starting cohort	59.2	62.2	34.7	53.2	70.2	70.6	45.2	40.3	69.1	63.8
2006 starting cohort	60.1	63.2	35.6	55.4	72.2	72.9	44.7	45.7	72.5	64.4
For-profit institutions										
1996 starting cohort	25.6	29.2	18.1	25.4	29.9	—	—	30.8	—	51.0
2000 starting cohort	33.6	38.1	27.6	34.4	46.4	—	—	28.7	—	43.1
2002 starting cohort	19.9	24.1	14.3	23.6	35.4	—	—	18.5	—	6.3
2003 starting cohort	20.0	24.1	14.5	23.4	30.7	—	—	13.3	—	7.8
2004 starting cohort	27.6	34.8	18.9	26.0	41.5	—	—	15.1	—	16.8
2005 starting cohort	45.6	48.5	38.8	36.7	47.3	48.1	39.1	50.9	27.5	24.8
2006 starting cohort	32.5	41.5	20.9	32.0	40.8	42.1	25.9	18.2	34.0	32.4
Graduating within 5 years after start, females										
All 4-year institutions										
1996 starting cohort	53.6	56.8	37.5	42.4	60.5	—	—	34.9	—	57.9
2000 starting cohort	55.6	58.8	40.2	45.9	63.4	—	—	37.8	—	58.0
2002 starting cohort	55.2	58.6	38.4	46.2	64.1	—	—	36.0	—	52.0
2003 starting cohort	55.4	59.4	37.6	45.8	64.9	—	—	35.3	—	50.1
2004 starting cohort	56.8	60.5	38.1	47.5	66.0	—	—	36.8	—	61.3
2005 starting cohort	56.8	60.8	37.9	47.4	66.4	66.9	41.8	36.1	61.2	62.4
2006 starting cohort	57.6	61.7	38.4	49.0	67.3	67.9	43.2	38.5	63.6	64.2
Public institutions										
1996 starting cohort	49.5	52.7	34.8	37.8	56.0	—	—	31.8	—	50.0
2000 starting cohort	52.7	55.5	39.3	42.1	61.0	—	—	35.1	—	53.5
2002 starting cohort	52.5	55.4	37.6	42.6	61.5	—	—	33.2	—	54.4
2003 starting cohort	53.2	56.6	36.4	43.1	62.5	—	—	33.8	—	54.8
2004 starting cohort	53.7	57.3	35.9	44.0	62.9	—	—	34.0	—	57.5
2005 starting cohort	53.9	57.7	36.1	44.4	63.3	63.7	40.4	33.5	50.3	56.5
2006 starting cohort	54.9	58.7	37.2	45.7	65.1	65.5	43.3	36.0	51.4	58.2
Nonprofit institutions										
1996 starting cohort	61.8	64.5	44.5	54.3	71.0	—	—	47.0	—	63.7
2000 starting cohort	62.7	65.8	43.2	57.4	70.0	—	—	47.7	—	62.3
2002 starting cohort	63.5	66.4	44.0	58.7	71.9	—	—	48.6	—	67.7
2003 starting cohort	64.4	67.3	45.4	57.9	72.9	—	—	46.3	—	69.1
2004 starting cohort	65.2	67.8	46.2	60.3	74.6	—	—	49.2	—	71.5
2005 starting cohort	64.8	67.7	44.6	58.6	74.7	75.2	52.3	46.6	72.9	72.3
2006 starting cohort	65.7	68.5	45.5	61.5	74.5	75.2	49.3	50.6	75.3	73.2
For-profit institutions										
1996 starting cohort	25.1	31.4	17.6	20.0	23.7	—	—	11.5	—	52.2
2000 starting cohort	25.9	30.0	28.4	27.5	42.6	—	—	30.4	—	45.1
2002 starting cohort	14.7	17.3	11.2	21.7	27.1	—	—	8.0	—	5.8
2003 starting cohort	15.9	19.1	13.4	22.1	26.7	—	—	7.6	—	8.0
2004 starting cohort	24.1	30.3	19.1	25.4	30.5	—	—	15.8	—	18.2
2005 starting cohort	32.5	36.5	25.5	29.3	44.1	48.0	11.8	24.7	26.0	23.5
2006 starting cohort	23.8	31.8	15.8	27.8	35.1	38.1	13.6	15.8	25.9	28.5
Graduating within 6 years after start, males and females										
All 4-year institutions										
1996 starting cohort	55.4	58.1	38.9	45.7	63.4	—	—	38.0	—	58.0
2000 starting cohort	57.5	60.2	42.1	49.1	66.7	—	—	40.2	—	59.6
2002 starting cohort	57.2	60.2	40.1	48.9	67.1	—	—	38.3	—	55.3
2003 starting cohort	57.4	60.8	39.1	48.7	68.0	—	—	38.3	—	53.3
2004 starting cohort	58.3	61.5	39.5	50.1	68.7	—	—	39.4	—	61.5
2005 starting cohort[1]	58.7	62.1	39.9	51.0	69.2	69.6	48.5	39.8	64.3	62.6
2006 starting cohort[1]	59.2	62.5	40.2	51.9	70.1	70.6	48.5	40.2	66.6	63.6
Open admissions	32.8	41.3	19.3	30.3	37.8	40.1	21.3	17.6	36.8	38.1
90 percent or more accepted	47.6	50.2	32.7	40.1	49.5	49.8	38.2	29.2	46.5	48.0
75.0 to 89.9 percent accepted	55.9	58.8	38.3	47.4	61.2	61.3	54.5	40.9	59.8	59.6
50.0 to 74.9 percent accepted	60.5	63.9	43.2	51.9	67.8	68.2	49.6	42.2	60.4	62.3
25.0 to 49.9 percent accepted	72.4	76.6	51.6	65.1	80.2	80.5	57.5	55.0	79.1	73.5
Less than 25.0 percent accepted	85.6	88.9	58.7	85.0	91.8	92.3	68.1	79.4	91.6	88.5
Public institutions										
1996 starting cohort	51.7	54.3	36.8	42.1	59.5	—	—	35.3	—	51.3
2000 starting cohort	54.8	57.1	40.8	46.0	64.1	—	—	37.5	—	54.6
2002 starting cohort	54.9	57.4	39.4	46.3	64.7	—	—	35.7	—	55.5
2003 starting cohort	55.7	58.6	38.6	46.9	65.8	—	—	37.1	—	56.2
2004 starting cohort	56.0	58.9	38.3	47.8	66.2	—	—	37.0	—	57.2
2005 starting cohort[1]	56.5	59.6	38.6	48.7	67.0	67.2	49.5	37.8	55.9	57.3
2006 starting cohort[1]	57.2	60.2	39.7	49.5	68.2	68.5	49.1	38.2	57.0	57.7
Open admissions	32.2	38.5	18.2	29.0	34.8	36.0	10.0	13.7	31.4	44.4
90 percent or more accepted	47.9	50.3	32.4	40.1	50.3	50.5	25.0	29.6	57.1	45.8
75.0 to 89.9 percent accepted	54.0	56.9	37.4	46.0	60.9	61.0	52.1	40.3	50.8	58.2
50.0 to 74.9 percent accepted	60.0	63.3	44.3	50.8	67.5	67.9	49.0	41.0	54.6	59.7
25.0 to 49.9 percent accepted	70.0	73.5	50.2	61.6	78.6	78.8	55.8	50.7	76.5	64.5
Less than 25.0 percent accepted	70.4	80.4	34.6	70.1	69.6	70.0	63.2	70.2	79.7	74.8

See notes at end of table.

Table 326.10. Graduation rates of first-time, full-time bachelor's degree-seeking students at 4-year postsecondary institutions, by race/ethnicity, time to completion, sex, and control of institution: Selected cohort entry years, 1996 through 2006—Continued

Time to completion, sex, control of institution, and cohort entry year	Total	White	Black	Hispanic	Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Nonresident alien
					Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11
Nonprofit institutions										
1996 starting cohort	63.1	65.7	44.6	55.7	73.5	—	—	48.1	—	63.4
2000 starting cohort	64.5	67.0	45.9	59.0	75.2	—	—	50.9	—	64.5
2002 starting cohort	64.6	67.2	44.9	59.5	75.3	—	—	49.8	—	68.3
2003 starting cohort	65.1	67.7	45.0	59.4	75.9	—	—	47.6	—	69.1
2004 starting cohort	65.4	67.9	44.9	60.5	76.2	—	—	50.7	—	71.2
2005 starting cohort[1]	65.1	67.8	43.8	60.4	76.4	76.9	52.6	46.4	75.2	71.0
2006 starting cohort[1]	65.5	68.1	44.5	62.0	76.8	77.5	52.6	51.3	77.5	71.9
Open admissions	38.1	44.8	22.4	34.4	43.4	44.7	36.5	28.6	45.1	47.2
90 percent or more accepted	48.5	51.2	38.5	42.9	43.5	44.3	40.3	28.9	37.9	56.0
75.0 to 89.9 percent accepted	61.1	63.8	42.5	53.0	63.0	63.2	56.4	45.7	73.6	61.8
50.0 to 74.9 percent accepted	62.3	65.8	41.3	56.5	69.4	70.0	51.3	48.1	69.3	65.6
25.0 to 49.9 percent accepted	77.5	81.0	55.0	76.2	84.9	85.1	62.1	66.3	84.7	79.6
Less than 25.0 percent accepted	90.6	92.2	73.7	90.0	95.3	95.6	71.4	82.1	94.4	89.3
For-profit institutions										
1996 starting cohort	28.0	33.2	19.2	24.6	28.9	—	—	23.1	—	54.0
2000 starting cohort	32.6	38.1	29.7	33.8	47.3	—	—	30.4	—	47.5
2002 starting cohort	22.0	25.5	16.3	27.5	35.5	—	—	17.1	—	12.5
2003 starting cohort	20.4	24.5	16.1	24.9	31.3	—	—	11.9	—	9.3
2004 starting cohort	28.4	35.3	21.3	28.9	38.9	—	—	19.2	—	21.7
2005 starting cohort	42.0	45.5	34.4	36.5	49.2	51.1	31.0	39.3	27.2	28.3
2006 starting cohort	31.5	40.3	21.1	33.7	42.5	44.4	25.2	18.8	32.4	35.5
Graduating within 6 years after start, males										
All 4-year institutions										
1996 starting cohort	52.0	54.8	32.8	41.3	59.5	—	—	36.2	—	55.4
2000 starting cohort	54.3	57.1	35.6	44.6	62.9	—	—	37.1	—	56.8
2002 starting cohort	54.1	57.3	34.0	44.1	64.0	—	—	35.1	—	53.9
2003 starting cohort	54.8	58.2	33.9	44.6	65.0	—	—	36.4	—	52.8
2004 starting cohort	55.5	58.8	34.2	45.6	65.7	—	—	37.5	—	58.5
2005 starting cohort[1]	56.3	59.5	35.1	47.4	66.3	66.6	49.0	38.9	61.3	59.2
2006 starting cohort[1]	56.5	59.8	35.2	47.7	67.4	67.8	46.5	37.2	64.5	60.1
Open admissions	33.1	41.3	17.8	28.6	36.7	39.1	18.9	19.4	34.9	38.4
90 percent or more accepted	44.8	47.4	29.1	36.3	47.0	47.4	25.8	26.9	46.1	42.9
75.0 to 89.9 percent accepted	53.1	56.0	33.6	43.6	58.2	58.2	56.2	36.6	57.8	57.1
50.0 to 74.9 percent accepted	57.3	60.7	38.1	47.2	65.0	65.4	47.2	39.5	56.9	57.4
25.0 to 49.9 percent accepted	70.1	74.5	44.7	61.0	78.0	78.2	51.4	48.5	74.3	71.4
Less than 25.0 percent accepted	84.2	87.7	53.9	81.6	89.8	90.1	70.5	77.0	90.3	86.8
Public institutions										
1996 starting cohort	48.1	50.8	30.3	37.5	55.2	—	—	33.1	—	48.8
2000 starting cohort	51.3	53.8	34.1	41.1	60.0	—	—	33.6	—	52.1
2002 starting cohort	51.7	54.4	32.9	41.4	61.3	—	—	32.2	—	52.5
2003 starting cohort	52.9	55.9	32.9	42.3	62.7	—	—	34.9	—	53.3
2004 starting cohort	53.0	56.0	32.7	43.0	62.9	—	—	34.9	—	53.0
2005 starting cohort[1]	53.9	57.1	33.2	44.8	64.0	64.2	50.7	36.8	52.7	53.3
2006 starting cohort[1]	54.4	57.4	34.2	45.0	65.1	65.4	47.2	35.2	56.1	53.7
Open admissions	29.5	35.6	15.3	24.9	28.9	30.2	9.5	15.2	27.8	38.7
90 percent or more accepted	0.0	47.9	29.4	36.2	47.9	48.0	25.0	27.9	57.6	41.1
75.0 to 89.9 percent accepted	51.7	54.5	32.5	42.7	57.8	57.9	52.3	36.1	53.8	55.7
50.0 to 74.9 percent accepted	56.9	60.2	38.9	45.7	64.5	64.9	47.2	38.9	48.9	54.8
25.0 to 49.9 percent accepted	66.9	70.4	43.3	58.0	76.0	76.3	50.6	43.7	74.0	62.7
Less than 25.0 percent accepted.	71.3	80.3	32.2	68.1	65.6	65.8	62.5	57.1	79.7	77.8
Nonprofit institutions										
1996 starting cohort	60.4	63.0	38.9	52.1	71.5	—	—	46.7	—	60.9
2000 starting cohort	61.7	64.4	39.3	55.3	73.1	—	—	50.1	—	61.7
2002 starting cohort	61.9	64.8	38.6	55.4	73.8	—	—	46.6	—	65.4
2003 starting cohort	62.4	65.2	38.9	56.6	74.2	—	—	45.4	—	65.6
2004 starting cohort	63.0	65.7	39.2	57.0	74.4	—	—	49.3	—	68.2
2005 starting cohort[1]	62.4	65.2	38.1	57.2	74.6	75.0	49.2	42.7	73.5	67.4
2006 starting cohort[1]	62.9	65.6	39.2	58.7	75.7	76.3	49.2	48.6	76.2	68.8
Open admissions	36.6	44.1	19.2	32.4	41.4	43.1	34.5	27.1	38.5	51.2
90 percent or more accepted	43.4	46.1	31.8	38.7	39.7	42.2	26.1	14.3	27.6	50.2
75.0 to 89.9 percent accepted	57.5	60.4	38.1	48.5	61.2	61.3	60.5	42.8	64.3	59.4
50.0 to 74.9 percent accepted	58.9	62.5	37.2	52.9	67.3	67.9	47.8	44.0	70.0	60.9
25.0 to 49.9 percent accepted	76.4	80.2	48.7	72.1	83.8	84.1	52.9	61.9	82.0	77.3
Less than 25.0 percent accepted.	89.7	91.5	68.8	88.1	95.2	95.4	80.0	84.7	94.8	87.4
For-profit institutions										
1996 starting cohort	28.0	32.3	19.4	26.7	31.7	—	—	30.8	—	53.0
2000 starting cohort	35.5	40.2	29.8	36.2	48.4	—	—	30.3	—	46.3
2002 starting cohort	23.6	27.8	16.6	26.7	38.4	—	—	23.5	—	11.7
2003 starting cohort	22.7	26.7	16.6	25.2	33.6	—	—	16.0	—	9.3
2004 starting cohort	30.2	37.0	21.2	29.1	43.5	—	—	18.5	—	23.6
2005 starting cohort	47.4	50.2	40.8	39.1	50.4	51.2	41.4	53.3	27.5	29.2
2006 starting cohort	35.4	43.9	23.5	35.3	44.0	45.5	27.6	19.6	34.6	37.4

See notes at end of table.

Table 326.10. Graduation rates of first-time, full-time bachelor's degree-seeking students at 4-year postsecondary institutions, by race/ethnicity, time to completion, sex, and control of institution: Selected cohort entry years, 1996 through 2006—Continued

Time to completion, sex, control of institution, and cohort entry year	Total	White	Black	Hispanic	Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Nonresident alien
					Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11
Graduating within 6 years after start, females										
All 4-year institutions										
1996 starting cohort	58.2	60.9	43.0	49.1	66.8	—	—	39.5	—	61.5
2000 starting cohort	60.2	62.8	46.4	52.4	70.1	—	—	42.7	—	63.1
2002 starting cohort	59.7	62.5	44.2	52.5	69.8	—	—	40.7	—	56.7
2003 starting cohort	59.5	63.0	42.7	51.8	70.5	—	—	39.7	—	53.8
2004 starting cohort	60.6	63.8	43.1	53.4	71.3	—	—	40.9	—	64.9
2005 starting cohort[1]	60.8	64.2	43.1	53.7	71.7	72.2	48.1	40.5	66.8	66.5
2006 starting cohort[1]	61.4	64.9	43.6	54.9	72.6	73.1	50.1	42.4	68.1	67.6
Open admissions	32.5	41.4	20.5	31.7	38.8	41.1	23.4	16.3	38.5	37.8
90 percent or more accepted	50.2	52.8	35.5	43.2	51.9	52.2	44.8	31.1	46.8	55.6
75.0 to 89.9 percent accepted	58.2	61.2	41.5	50.1	64.0	64.2	52.8	44.4	61.4	63.1
50.0 to 74.9 percent accepted	63.0	66.6	46.5	55.3	70.3	70.8	51.4	44.1	62.6	67.8
25.0 to 49.9 percent accepted	74.3	78.3	56.0	67.9	82.1	82.3	62.5	59.5	82.3	75.4
Less than 25.0 percent accepted	87.2	90.5	62.6	88.9	93.9	94.5	66.0	81.7	92.8	90.6
Public institutions										
1996 starting cohort	54.7	57.4	41.0	45.7	63.5	—	—	37.0	—	54.9
2000 starting cohort	57.7	59.9	45.2	49.7	67.8	—	—	40.5	—	58.1
2002 starting cohort	57.5	59.9	43.7	50.0	67.7	—	—	38.3	—	59.0
2003 starting cohort	58.1	61.0	42.4	50.4	68.7	—	—	38.8	—	59.5
2004 starting cohort	58.5	61.4	42.1	51.4	69.2	—	—	38.5	—	62.2
2005 starting cohort[1]	58.8	61.9	42.2	51.7	69.7	70.0	48.6	38.6	58.7	61.9
2006 starting cohort[1]	59.6	62.7	43.3	52.9	71.1	71.5	50.7	40.5	57.8	62.6
Open admissions	34.6	41.3	20.6	32.7	41.9	42.9	11.1	12.4	34.4	50.9
90 percent or more accepted	50.1	52.5	34.6	43.2	52.8	53.0	25.0	30.9	56.8	53.0
75.0 to 89.9 percent accepted	55.9	58.9	40.6	48.4	64.0	64.1	51.8	43.9	48.4	61.9
50.0 to 74.9 percent accepted	62.6	66.0	47.7	54.6	70.3	70.8	50.5	42.5	58.3	65.6
25.0 to 49.9 percent accepted	72.3	76.0	54.7	64.0	80.7	80.9	59.6	55.2	78.4	66.2
Less than 25.0 percent accepted	68.7	80.6	36.8	74.5	78.3	79.4	64.3	89.5	79.5	68.4
Nonprofit institutions										
1996 starting cohort	65.4	67.9	48.4	58.3	75.0	—	—	49.2	—	66.4
2000 starting cohort	66.7	69.1	50.4	61.7	76.7	—	—	51.5	—	67.9
2002 starting cohort	66.7	69.1	49.4	62.2	76.3	—	—	52.1	—	71.5
2003 starting cohort	67.1	69.7	49.2	61.2	77.2	—	—	49.2	—	73.0
2004 starting cohort	67.3	69.6	49.1	62.8	77.6	—	—	51.6	—	74.4
2005 starting cohort[1]	67.2	69.7	48.0	62.6	77.8	78.3	54.9	49.2	76.5	75.0
2006 starting cohort[1]	67.6	70.1	48.5	64.2	77.7	78.4	55.0	52.9	78.3	75.4
Open admissions	39.6	45.4	25.7	36.4	45.1	46.0	39.1	29.5	52.0	40.0
90 percent or more accepted	53.1	55.9	43.9	46.1	46.2	46.0	46.9	37.5	41.1	64.0
75.0 to 89.9 percent accepted	63.7	66.3	45.8	55.9	64.3	64.7	53.7	47.4	80.8	65.0
50.0 to 74.9 percent accepted	64.8	68.3	44.5	58.8	71.0	71.6	53.8	50.6	68.9	70.3
25.0 to 49.9 percent accepted	78.4	81.7	58.8	79.0	85.8	85.9	71.9	69.3	86.2	81.8
Less than 25.0 percent accepted	91.4	92.9	77.3	91.7	95.3	95.8	66.7	80.0	94.1	91.5
For-profit institutions										
1996 starting cohort	27.9	34.5	19.0	21.9	24.9	—	—	17.3	—	55.1
2000 starting cohort	29.1	35.1	29.7	30.9	45.2	—	—	30.4	—	48.9
2002 starting cohort	20.5	23.1	16.1	28.3	31.3	—	—	12.0	—	13.0
2003 starting cohort	18.7	22.7	15.8	24.7	29.1	—	—	9.3	—	9.4
2004 starting cohort	26.8	33.4	21.3	28.7	33.3	—	—	19.6	—	20.3
2005 starting cohort	35.9	39.4	29.1	34.0	47.3	50.9	17.6	27.2	26.9	27.7
2006 starting cohort	28.0	35.8	19.5	32.1	40.8	43.3	23.5	18.2	29.3	33.9

—Not available.
[1]Includes data for institutions not reporting admissions data, which are not separately shown.
NOTE: Data are for 4-year degree-granting postsecondary institutions participating in Title IV federal financial aid programs. Graduation rates refer to students receiving bachelor's degrees from their initial institutions of attendance only. Totals include data for persons whose race/ethnicity was not reported. Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2001 and Spring 2007 through Spring 2013, Graduation Rates component. (This table was prepared January 2014.)

Table 326.20. Graduation rates of first-time, full-time degree/certificate-seeking students at 2-year postsecondary institutions who completed a credential within 150 percent of normal time, by race/ethnicity, sex, and control of institution: Selected cohort entry years, 2000 through 2009

Sex, control of institution, and cohort entry year	Percent graduating with a certificate or associate's degree within 150 percent of normal time									
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Nonresident alien
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11
Males and females										
All 2-year institutions										
2000 starting cohort	30.5	31.5	26.1	30.1	33.3	—	—	29.3	—	25.5
2002 starting cohort	29.3	30.4	24.2	30.7	31.4	—	—	26.3	—	26.7
2003 starting cohort	29.1	29.9	24.2	30.2	31.7	—	—	25.9	—	27.2
2004 starting cohort	27.8	29.0	22.9	26.3	30.2	—	—	26.7	—	32.9
2005 starting cohort	27.5	28.5	22.6	25.7	31.5	—	—	24.9	—	32.2
2006 starting cohort	29.2	29.3	24.5	30.8	34.0	—	—	24.2	—	30.0
2007 starting cohort	29.9	29.5	25.3	33.4	33.6	—	—	25.6	—	30.8
2008 starting cohort	31.3	30.2	27.7	35.2	34.3	35.2	24.0	25.7	33.1	33.7
2009 starting cohort	31.0	30.2	26.4	36.4	35.1	36.0	25.0	25.7	30.5	34.6
Public institutions										
2000 starting cohort	23.6	25.7	17.8	16.8	25.5	—	—	19.6	—	23.2
2002 starting cohort	21.9	24.5	13.2	16.7	23.8	—	—	18.8	—	25.5
2003 starting cohort	21.5	24.1	12.7	16.3	24.8	—	—	17.9	—	25.8
2004 starting cohort	20.3	22.9	11.5	15.0	24.2	—	—	17.8	—	30.5
2005 starting cohort	20.6	22.9	12.1	15.6	25.8	—	—	18.2	—	29.9
2006 starting cohort	20.4	23.1	12.0	15.6	25.4	—	—	17.0	—	24.9
2007 starting cohort	20.4	23.0	11.9	16.0	25.6	—	—	17.4	—	25.4
2008 starting cohort	20.2	22.8	11.8	15.8	26.2	27.2	15.3	15.5	17.1	30.6
2009 starting cohort	19.8	22.5	11.3	15.9	26.1	27.3	11.9	15.9	18.3	32.6
Nonprofit institutions										
2000 starting cohort	50.1	49.6	37.5	56.3	61.4	—	—	62.1	—	43.1
2002 starting cohort	49.1	55.1	36.5	46.1	49.5	—	—	20.3	—	45.3
2003 starting cohort	49.0	56.0	35.8	39.4	50.1	—	—	17.9	—	64.2
2004 starting cohort	44.4	48.9	37.3	35.6	36.6	—	—	19.5	—	54.7
2005 starting cohort	48.2	52.3	41.6	47.3	41.6	—	—	14.8	—	51.7
2006 starting cohort	52.8	55.0	46.5	47.5	51.2	—	—	22.6	—	69.3
2007 starting cohort	51.0	56.1	43.6	46.1	51.0	—	—	15.3	—	63.9
2008 starting cohort	56.5	59.4	53.4	62.4	52.8	53.7	30.8	25.0	55.8	59.5
2009 starting cohort	62.3	66.0	59.7	68.3	57.9	57.7	64.0	30.4	66.5	50.0
For-profit institutions										
2000 starting cohort	59.1	63.1	47.6	60.3	64.4	—	—	60.3	—	55.4
2002 starting cohort	57.1	61.0	49.3	59.7	61.7	—	—	58.1	—	58.9
2003 starting cohort	57.2	61.8	48.4	60.0	55.8	—	—	59.1	—	36.5
2004 starting cohort	58.2	64.3	48.4	59.6	65.4	—	—	59.0	—	71.1
2005 starting cohort	57.7	62.9	47.8	61.4	65.8	—	—	55.8	—	57.7
2006 starting cohort	58.6	63.0	47.5	63.0	71.8	—	—	57.6	—	63.5
2007 starting cohort	60.3	65.0	49.2	64.9	68.5	—	—	59.2	—	66.9
2008 starting cohort	61.8	64.3	52.7	68.0	69.8	70.1	66.1	60.2	57.3	62.0
2009 starting cohort	62.8	65.1	53.0	68.8	70.8	71.6	64.1	60.8	59.9	61.7
Males										
All 2-year institutions										
2000 starting cohort	28.7	30.0	23.1	27.9	30.1	—	—	28.3	—	22.9
2002 starting cohort	27.2	28.6	21.3	27.0	28.7	—	—	23.7	—	22.5
2003 starting cohort	27.2	28.5	20.6	26.8	29.4	—	—	22.4	—	22.6
2004 starting cohort	25.7	27.3	19.1	22.6	27.9	—	—	23.6	—	30.1
2005 starting cohort	25.3	27.0	18.6	21.8	28.4	—	—	23.4	—	29.4
2006 starting cohort	26.4	27.2	20.5	25.5	30.5	—	—	22.1	—	27.4
2007 starting cohort	26.4	27.2	20.4	26.7	29.7	—	—	23.9	—	26.9
2008 starting cohort	27.4	27.8	22.8	29.1	30.3	30.8	23.8	23.1	28.6	30.5
2009 starting cohort	27.3	27.9	22.1	30.2	30.9	31.7	21.6	23.7	24.5	31.5
Public institutions										
2000 starting cohort	22.2	24.2	16.5	15.4	22.6	—	—	19.3	—	20.4
2002 starting cohort	20.9	23.2	13.1	15.2	21.8	—	—	16.9	—	21.4
2003 starting cohort	20.8	23.0	12.5	15.2	22.7	—	—	16.4	—	21.3
2004 starting cohort	19.6	21.8	11.5	13.8	22.6	—	—	17.5	—	27.8
2005 starting cohort	19.9	22.1	12.0	14.6	23.5	—	—	18.7	—	27.4
2006 starting cohort	19.9	22.3	12.2	14.7	23.7	—	—	16.3	—	22.5
2007 starting cohort	19.9	22.3	12.0	15.2	24.0	—	—	18.6	—	22.0
2008 starting cohort	19.6	22.1	12.0	14.9	24.3	25.1	15.3	15.2	16.7	28.1
2009 starting cohort	19.4	22.0	11.4	14.8	24.4	25.4	12.4	16.0	16.8	29.9
Nonprofit institutions										
2000 starting cohort	49.5	49.3	31.7	54.3	62.5	—	—	64.5	—	42.6
2002 starting cohort	51.1	58.8	33.0	42.9	56.0	—	—	21.7	—	35.3
2003 starting cohort	49.6	57.0	31.4	42.4	48.1	—	—	16.8	—	51.6
2004 starting cohort	43.2	46.4	38.3	36.4	40.3	—	—	17.5	—	52.0
2005 starting cohort	44.5	49.1	38.7	42.9	43.7	—	—	10.4	—	47.7
2006 starting cohort	51.3	52.6	45.1	45.6	54.0	—	—	21.8	—	68.2
2007 starting cohort	50.0	56.4	45.5	41.1	49.3	—	—	10.3	—	58.1
2008 starting cohort	49.7	53.4	47.2	49.4	45.4	46.3	30.8	14.6	46.7	52.1
2009 starting cohort	53.6	57.5	51.0	58.2	47.4	47.7	37.5	22.4	56.1	45.1

See notes at end of table.

Table 326.20. Graduation rates of first-time, full-time degree/certificate-seeking students at 2-year postsecondary institutions who completed a credential within 150 percent of normal time, by race/ethnicity, sex, and control of institution: Selected cohort entry years, 2000 through 2009—Continued

Sex, control of institution, and cohort entry year	Percent graduating with a certificate or associate's degree within 150 percent of normal time									
					Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	Nonresident alien
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander			
1	2	3	4	5	6	7	8	9	10	11
For-profit institutions										
2000 starting cohort	59.3	63.7	45.6	58.2	63.1	—	—	55.9	—	55.0
2002 starting cohort	56.6	62.0	45.9	56.1	59.7	—	—	58.4	—	61.9
2003 starting cohort	58.0	63.7	45.7	56.9	62.0	—	—	59.5	—	36.7
2004 starting cohort	58.1	65.4	44.6	55.4	64.3	—	—	59.6	—	69.4
2005 starting cohort	57.7	64.8	43.1	57.5	65.7	—	—	56.3	—	56.3
2006 starting cohort	56.8	62.3	43.0	58.3	69.4	—	—	57.2	—	61.6
2007 starting cohort	58.3	65.3	44.6	59.3	66.3	—	—	56.9	—	66.7
2008 starting cohort	59.1	64.4	48.2	63.0	67.7	68.0	65.1	54.9	58.3	54.6
2009 starting cohort	59.8	63.7	49.3	64.6	67.7	68.7	59.2	59.4	55.2	59.9
Female										
All 2-year institutions										
2000 starting cohort	32.1	33.0	28.1	31.8	36.3	—	—	30.0	—	28.3
2002 starting cohort	30.9	32.0	26.1	33.4	33.9	—	—	28.2	—	30.4
2003 starting cohort	30.7	31.2	26.3	32.7	33.9	—	—	28.4	—	31.5
2004 starting cohort	29.6	30.5	25.2	29.0	32.6	—	—	28.8	—	35.3
2005 starting cohort	29.3	29.9	25.2	28.6	34.6	—	—	25.9	—	34.8
2006 starting cohort	31.6	31.2	27.1	34.5	37.5	—	—	25.8	—	32.4
2007 starting cohort	32.7	31.6	28.4	37.9	37.4	—	—	26.8	—	34.4
2008 starting cohort	34.4	32.3	31.0	39.5	38.3	39.5	24.1	27.8	36.1	36.8
2009 starting cohort	34.1	32.3	29.4	40.9	39.3	40.4	28.0	27.3	34.9	37.6
Public institutions										
2000 starting cohort	24.8	27.1	18.8	17.9	28.4	—	—	19.9	—	26.2
2002 starting cohort	22.8	25.8	13.2	17.8	25.9	—	—	20.2	—	29.2
2003 starting cohort	22.2	25.1	12.8	17.3	27.1	—	—	19.0	—	30.0
2004 starting cohort	21.0	24.0	11.5	16.0	26.1	—	—	17.9	—	32.8
2005 starting cohort	21.2	23.8	12.1	16.4	28.2	—	—	17.8	—	32.2
2006 starting cohort	21.0	23.9	11.8	16.3	27.3	—	—	17.5	—	27.3
2007 starting cohort	20.8	23.7	11.8	16.8	27.5	—	—	16.5	—	28.7
2008 starting cohort	20.7	23.5	11.7	16.5	28.3	29.6	15.3	15.7	17.4	33.0
2009 starting cohort	20.2	23.1	11.2	16.8	28.1	29.6	11.4	15.8	19.8	35.3
Nonprofit institutions										
2000 starting cohort	50.7	50.0	43.1	58.3	60.1	—	—	60.2	—	43.8
2002 starting cohort	47.3	51.4	39.2	48.9	44.3	—	—	19.3	—	55.0
2003 starting cohort	48.5	55.0	38.8	37.5	51.4	—	—	18.7	—	75.4
2004 starting cohort	45.4	51.1	36.3	35.1	34.3	—	—	21.0	—	57.4
2005 starting cohort	51.3	54.9	44.9	49.6	40.1	—	—	18.0	—	55.2
2006 starting cohort	54.0	56.7	47.7	48.5	48.8	—	—	23.2	—	70.4
2007 starting cohort	51.8	55.8	41.6	49.5	52.2	—	—	18.9	—	69.9
2008 starting cohort	59.7	63.0	55.7	67.6	56.6	57.4	30.8	31.5	58.3	66.8
2009 starting cohort	66.6	70.8	63.4	72.5	63.2	62.7	76.5	34.5	70.3	54.5
For-profit institutions										
2000 starting cohort	58.9	62.6	48.6	61.8	65.3	—	—	63.8	—	55.7
2002 starting cohort	57.4	60.3	50.8	61.7	63.3	—	—	58.0	—	56.7
2003 starting cohort	56.8	60.4	49.4	61.9	52.1	—	—	59.0	—	36.4
2004 starting cohort	58.3	63.4	49.9	61.9	66.2	—	—	58.7	—	72.3
2005 starting cohort	57.7	61.6	49.4	63.3	65.8	—	—	55.7	—	58.6
2006 starting cohort	59.6	63.4	49.3	65.2	73.4	—	—	57.9	—	65.1
2007 starting cohort	61.3	64.8	50.8	67.3	69.8	—	—	60.2	—	67.1
2008 starting cohort	63.2	64.3	54.7	70.5	71.0	71.2	67.1	63.6	56.9	67.7
2009 starting cohort	64.5	66.0	54.7	70.9	72.7	73.4	67.0	61.5	61.9	62.8

—Not available.

NOTE: Data are for 2-year degree-granting postsecondary institutions participating in Title IV federal financial aid programs. Graduation rates refer to students receiving associate's degrees or certificates from their initial institutions of attendance only. Totals include data for persons whose race/ethnicity was not reported. Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2001 and Spring 2002 through Spring 2013, Graduation Rates component. (This table was prepared January 2014.)

Table 326.30. Retention of first-time degree-seeking undergraduates at degree-granting postsecondary institutions, by attendance status, level and control of institution, and percentage of applications accepted: 2006 to 2012

Level, control, and percent of applications accepted	First-time degree-seekers (adjusted entry cohort),[1] by entry year						Students from adjusted cohort returning in the following year						Percent of first-time undergraduates retained					
	2006	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2012	2006 to 2007	2007 to 2008	2008 to 2009	2009 to 2010	2010 to 2011	2011 to 2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	Full-time student retention																	
All institutions	**2,171,714**	**2,269,712**	**2,296,305**	**2,386,597**	**2,341,321**	**2,270,919**	**1,542,175**	**1,619,269**	**1,647,198**	**1,714,013**	**1,679,620**	**1,630,899**	**71.0**	**71.3**	**71.7**	**71.8**	**71.7**	**71.8**
Public institutions	1,524,044	1,603,819	1,654,779	1,743,668	1,698,663	1,665,771	1,072,644	1,132,790	1,167,180	1,229,276	1,192,769	1,170,408	70.4	70.6	70.5	70.5	70.2	70.3
Nonprofit institutions	466,139	477,369	476,153	478,708	487,864	484,498	369,084	375,721	378,111	381,423	389,217	386,716	79.2	78.7	79.4	79.7	79.8	79.8
For-profit institutions	181,531	188,524	165,373	164,221	154,794	120,650	100,447	110,758	101,907	103,314	97,634	73,775	55.3	58.8	61.6	62.9	63.1	61.1
4-year institutions	1,458,731	1,505,161	1,511,976	1,465,669	1,461,703	1,472,550	1,115,529	1,152,921	1,176,973	1,153,975	1,152,644	1,160,025	76.5	76.6	77.8	78.7	78.9	78.8
Public institutions	912,401	936,000	973,089	945,951	941,098	958,009	711,490	732,384	765,163	751,623	746,633	758,805	78.0	78.2	78.6	79.5	79.3	79.2
Open admissions	62,724	60,815	81,559	47,943	43,261	41,327	38,839	38,724	52,988	30,079	26,633	25,148	61.9	63.7	65.0	62.7	61.6	60.9
90 percent or more accepted	68,835	66,114	58,002	60,147	74,731	49,819	49,274	46,731	39,851	43,654	54,244	35,005	71.6	70.7	68.7	72.6	72.6	70.3
75.0 to 89.9 percent accepted	244,177	237,913	213,388	213,441	205,404	230,328	185,457	180,287	164,559	164,061	158,677	176,676	76.0	75.8	77.1	76.9	77.3	76.7
50.0 to 74.9 percent accepted	417,093	439,824	473,007	468,817	469,055	450,981	336,199	356,969	382,451	380,473	379,448	363,114	80.6	81.2	80.9	81.2	80.9	80.5
25.0 to 49.9 percent accepted	103,118	107,824	127,960	134,042	131,782	170,541	88,908	90,123	108,601	114,477	112,006	145,617	86.2	83.6	84.9	85.4	85.0	85.4
Less than 25.0 percent accepted	7,716	10,223	13,479	14,326	13,996	9,468	7,048	9,479	12,785	13,649	13,302	9,013	91.3	92.7	94.9	95.3	95.0	95.2
Information not available	8,738	13,287	5,694	7,235	2,869	5,545	5,765	10,071	3,928	5,230	2,323	4,232	66.0	75.8	69.0	72.3	81.0	76.3
Nonprofit institutions	457,566	468,955	468,220	470,748	476,912	473,800	363,760	370,740	373,352	376,726	382,520	380,279	79.5	79.1	79.7	80.0	80.2	80.3
Open admissions	26,679	26,571	24,220	22,613	22,861	21,962	16,116	15,227	16,499	14,349	14,330	13,835	60.4	57.3	68.1	63.5	62.7	63.0
90 percent or more accepted	13,684	16,008	16,738	15,066	13,922	13,393	9,549	11,249	11,899	10,898	9,720	9,174	69.8	70.3	71.1	72.3	69.8	68.5
75.0 to 89.9 percent accepted	102,218	93,360	81,056	80,332	80,816	79,225	78,495	71,066	61,725	62,246	62,865	61,606	76.8	76.1	76.2	77.5	77.8	77.8
50.0 to 74.9 percent accepted	190,079	196,121	210,894	218,136	224,992	219,751	148,781	152,948	164,566	170,310	176,699	171,851	78.3	78.0	78.0	78.1	78.5	78.2
25.0 to 49.9 percent accepted	93,560	100,121	98,546	98,239	92,996	93,743	81,880	86,755	84,760	84,926	79,847	80,260	87.5	86.7	86.0	86.4	85.9	85.6
Less than 25.0 percent accepted	26,696	28,631	32,190	32,980	38,926	44,290	25,639	27,621	30,570	31,790	37,386	42,698	96.0	96.5	95.0	96.4	96.0	96.4
Information not available	4,650	8,143	4,576	3,382	2,399	1,436	3,300	5,874	3,333	2,207	1,673	855	71.0	72.1	72.8	65.3	69.7	59.5
For-profit institutions	88,764	100,206	70,667	48,970	43,693	40,741	40,279	49,797	38,458	25,626	23,491	20,941	45.4	49.7	54.4	52.3	53.8	51.4
Open admissions	45,273	46,801	20,894	16,997	16,350	20,661	18,735	22,723	12,459	9,329	8,990	10,758	41.4	48.6	59.6	54.9	55.0	52.1
90 percent or more accepted	6,285	5,347	4,632	3,713	2,900	5,234	3,454	2,764	2,465	1,301	1,524	2,426	55.0	51.7	53.2	35.0	52.6	46.4
75.0 to 89.9 percent accepted	3,703	6,157	6,384	3,224	2,428	2,860	2,081	3,129	3,085	1,549	1,284	1,354	56.2	50.8	48.3	48.0	52.9	47.3
50.0 to 74.9 percent accepted	12,845	19,724	8,874	15,929	10,122	4,854	6,536	10,249	5,602	8,243	5,443	2,691	50.9	52.0	63.1	51.7	53.8	55.4
25.0 to 49.9 percent accepted	18,142	18,118	28,288	6,098	7,214	6,860	8,036	8,672	14,094	3,423	3,942	3,547	44.3	47.9	49.8	56.1	54.6	51.7
Less than 25.0 percent accepted	0	0	0	0	0	0	0	0	0	0	0	0	†	†	†	†	†	†
Information not available	2,516	4,059	1,595	3,009	4,679	272	1,437	2,260	753	1,781	2,308	165	57.1	55.7	47.2	59.2	49.3	60.7
2-year institutions	712,983	764,551	784,329	920,928	879,618	798,369	426,646	466,348	470,225	560,038	526,976	470,874	59.8	61.0	60.0	60.8	59.9	59.0
Public institutions	611,643	667,819	681,690	797,717	757,565	707,762	361,154	400,406	402,017	477,653	446,136	411,603	59.0	60.0	59.0	59.9	58.9	58.2
Nonprofit institutions	8,573	8,414	7,933	7,960	10,952	10,698	5,324	4,981	4,759	4,697	6,697	6,437	62.1	59.2	60.0	59.0	61.1	60.2
For-profit institutions	92,767	88,318	94,706	115,251	111,101	79,909	60,168	60,961	63,449	77,688	74,143	52,834	64.9	69.0	67.0	67.4	66.7	66.1
	Part-time student retention																	
All institutions	**463,234**	**532,827**	**519,619**	**551,181**	**545,227**	**532,000**	**191,586**	**219,857**	**210,836**	**231,593**	**228,460**	**224,512**	**41.4**	**41.3**	**40.6**	**42.0**	**41.9**	**42.2**
Public institutions	419,006	475,209	477,242	502,825	497,707	494,287	171,746	194,321	192,225	211,093	210,585	209,121	41.0	40.9	40.3	42.0	42.3	42.3
Nonprofit institutions	14,585	14,414	11,213	10,369	9,861	9,757	7,018	6,523	5,477	4,899	4,360	4,384	48.1	45.3	48.8	47.2	44.2	44.9
For-profit institutions	29,643	43,204	31,164	37,987	37,659	27,956	12,822	19,013	13,134	15,601	13,515	11,007	43.3	44.0	42.1	41.1	35.9	39.4
4-year institutions	82,367	95,410	97,051	73,376	69,350	58,104	38,257	43,441	45,678	32,720	29,048	25,327	46.4	45.5	47.1	44.6	41.9	43.6
Public institutions	48,353	48,190	63,932	34,504	29,922	28,594	23,631	23,006	31,910	17,240	15,361	14,235	48.9	47.7	49.9	50.0	51.3	49.8
Open admissions	20,223	20,645	38,295	9,470	6,318	6,291	8,298	9,122	17,982	3,852	2,626	2,443	41.0	44.2	47.0	40.7	41.6	38.8
90 percent or more accepted	3,745	3,450	2,707	3,735	4,930	2,263	1,909	1,667	1,205	1,861	2,784	998	51.0	48.3	44.5	49.8	56.5	44.1
75.0 to 89.9 percent accepted	8,969	8,145	7,476	6,504	5,650	5,993	4,196	3,818	3,872	3,277	2,856	3,106	46.8	46.9	51.8	50.4	50.5	51.8
50.0 to 74.9 percent accepted	11,599	12,236	11,969	11,496	10,667	10,801	6,766	6,245	6,649	6,131	5,699	5,802	58.3	51.0	55.6	53.3	53.4	53.7
25.0 to 49.9 percent accepted	3,373	3,023	3,084	3,125	2,262	2,965	2,223	1,866	1,992	2,023	1,330	1,745	65.9	61.7	64.6	64.7	58.8	58.9
Less than 25.0 percent accepted	65	44	42	44	43	41	50	34	34	35	35	27	76.9	77.3	81.0	79.5	81.4	65.9
Information not available	379	647	359	130	52	240	189	254	176	61	31	114	49.9	39.3	49.0	46.9	59.6	47.5

See notes at end of table.

Table 326.30. Retention of first-time degree-seeking undergraduates at degree-granting postsecondary institutions, by attendance status, level and control of institution, and percentage of applications accepted: 2006 to 2012—Continued

Level, control, and percent of applications accepted	First-time degree-seekers (adjusted entry cohort),[1] by entry year						Students from adjusted cohort returning in the following year						Percent of first-time undergraduates retained					
	2006	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2012	2006 to 2007	2007 to 2008	2008 to 2009	2009 to 2010	2010 to 2011	2011 to 2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Nonprofit institutions	12,828	12,886	9,883	9,609	9,110	8,802	6,045	5,614	4,772	4,499	3,992	3,870	47.1	43.6	48.3	46.8	43.8	44.0
Open admissions	5,446	5,330	3,369	3,821	3,949	4,220	2,579	2,306	1,504	1,693	1,614	1,636	47.4	43.3	44.6	44.3	40.9	38.8
90 percent or more accepted	523	1,272	971	393	478	843	237	434	421	199	180	357	45.3	34.1	43.4	50.6	37.7	42.3
75.0 to 89.9 percent accepted	2,459	2,132	1,307	1,177	951	1,254	1,047	895	633	558	456	671	42.6	42.0	48.4	47.4	47.9	53.5
50.0 to 74.9 percent accepted	3,131	2,899	2,016	3,256	2,955	1,868	1,406	1,307	1,029	1,531	1,333	844	44.9	45.1	51.0	47.0	45.1	45.2
25.0 to 49.9 percent accepted	853	917	1,963	712	647	466	452	478	1,016	366	319	240	53.0	52.1	51.8	51.4	49.3	51.5
Less than 25.0 percent accepted	112	94	78	93	84	116	86	84	70	78	67	104	76.8	89.4	89.7	83.9	79.8	89.7
Information not available	304	242	179	157	46	35	238	110	99	74	23	18	78.3	45.5	55.3	47.1	50.0	51.4
For-profit institutions	21,186	34,334	23,236	29,263	30,318	20,708	8,581	14,821	8,996	10,981	9,695	7,222	40.5	43.2	38.7	37.5	32.0	34.9
Open admissions	10,515	20,602	10,933	10,996	13,052	10,632	4,105	9,896	4,296	4,333	4,767	4,251	39.0	48.0	39.3	39.4	36.5	40.0
90 percent or more accepted	2,212	1,616	3,518	1,375	2,549	2,246	639	735	1,037	379	569	643	28.9	45.5	29.5	27.6	22.3	28.6
75.0 to 89.9 percent accepted	2,838	2,702	2,057	3,151	2,407	4,145	1,342	959	697	1,093	527	1,106	47.3	35.5	33.9	34.7	21.9	26.7
50.0 to 74.9 percent accepted	2,774	4,360	3,686	4,661	6,237	525	1,134	1,399	1,707	2,283	1,996	221	40.9	32.1	46.3	49.0	32.0	42.1
25.0 to 49.9 percent accepted	2,033	3,185	2,584	1,099	1,826	2,933	627	951	1,116	342	583	936	30.8	29.9	43.2	31.1	31.9	31.9
Less than 25.0 percent accepted	0	170	48	0	0	0	0	67	22	0	0	0	†	39.4	45.8	†	†	†
Information not available	814	1,699	410	7,981	4,247	227	734	814	121	2,551	1,253	65	90.2	47.9	29.5	32.0	29.5	28.6
2-year institutions	380,867	437,417	422,568	477,805	475,877	473,896	153,329	176,416	165,158	198,873	199,412	199,185	40.3	40.3	39.1	41.6	41.9	42.0
Public institutions	370,653	427,019	413,310	468,321	467,785	465,693	148,115	171,315	160,315	193,853	195,224	194,886	40.0	40.1	38.8	41.4	41.7	41.8
Nonprofit institutions	1,757	1,528	1,330	760	751	955	973	909	705	400	368	514	55.4	59.5	53.0	52.6	49.0	53.8
For-profit institutions	8,457	8,870	7,928	8,724	7,341	7,248	4,241	4,192	4,138	4,620	3,820	3,785	50.1	47.3	52.2	53.0	52.0	52.2

†Not applicable.
[1]Adjusted student counts exclude students who died or were totally and permanently disabled, served in the armed forces (including those called to active duty), served with a foreign aid service of the federal government (e.g., Peace Corps), or served on official church missions.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2008 through 2013, Enrollment component; and IPEDS Fall 2006 through Fall 2011, Institutional Characteristics component. (This table was prepared January 2014.)

Table 326.40. Percentage distribution of first-time postsecondary students starting at 2- and 4-year institutions during the 2003–04 academic year, by highest degree attained, enrollment status, and selected characteristics: Spring 2009

[Standard errors appear in parentheses]

Selected characteristic	Students starting at 2-year institutions												Students starting at 4-year institutions											
	Highest degree attained								No degree, still enrolled		No degree, not enrolled		Highest degree attained								No degree, still enrolled		No degree, not enrolled	
	Total, any degree[1]		Certificate		Associate's		Bachelor's[2]						Total, any degree[1]		Certificate		Associate's		Bachelor's[2]					
1	2		3		4		5		6		7		8		9		10		11		12		13	
Total	**35.1**	**(0.86)**	**9.5**	**(0.68)**	**15.0**	**(0.63)**	**10.6**	**(0.63)**	**18.5**	**(0.98)**	**46.4**	**(1.01)**	**64.2**	**(1.18)**	**1.7**	**(0.24)**	**4.6**	**(0.49)**	**58.0**	**(1.34)**	**12.2**	**(0.60)**	**23.6**	**(0.97)**
Sex																								
Male	33.3	(1.54)	9.4	(1.19)	13.7	(1.00)	10.3	(0.79)	19.1	(1.64)	47.6	(1.54)	61.4	(1.40)	1.2	(0.29)	5.1	(0.72)	55.1	(1.54)	13.9	(0.86)	24.8	(1.18)
Female	36.5	(1.18)	9.6	(0.90)	16.0	(0.92)	10.9	(0.83)	18.1	(0.93)	45.4	(1.37)	66.5	(1.45)	2.1	(0.34)	4.2	(0.51)	60.2	(1.58)	10.9	(0.71)	22.6	(1.24)
Age when first enrolled																								
18 years old or younger	39.4	(1.63)	6.1	(0.78)	15.5	(1.24)	17.9	(1.36)	20.6	(1.70)	40.0	(1.58)	69.1	(1.27)	1.6	(0.29)	3.7	(0.45)	63.8	(1.41)	11.2	(0.76)	19.8	(1.07)
19 years old	37.7	(2.04)	8.9	(2.01)	16.2	(1.46)	12.6	(1.21)	17.7	(1.57)	44.6	(1.75)	65.1	(1.43)	1.0	(0.24)	4.2	(0.63)	59.9	(1.51)	12.3	(0.92)	22.6	(1.16)
20 to 23 years old	29.1	(1.94)	10.3	(1.38)	14.6	(1.68)	4.1	(0.69)	21.9	(1.92)	49.0	(2.10)	41.9	(3.78)	4.1 !	(1.62)	8.4	(1.74)	29.4	(3.71)	17.8	(2.91)	40.3	(3.49)
24 to 29 years old	28.8	(4.04)	15.6	(3.98)	10.8	(1.98)	2.5	(0.74)	17.2	(2.62)	53.9	(4.05)	32.7	(5.77)	‡	(†)	9.4 !	(4.28)	20.4	(5.06)	18.8	(4.87)	48.6	(5.81)
30 years old or over	31.7	(2.43)	14.4	(2.08)	15.0	(1.89)	‡	(†)	10.4	(1.97)	57.9	(2.65)	33.7	(7.09)	3.9 !	(1.84)	13.4 !	(5.05)	16.4 !	(6.14)	14.8	(3.97)	51.4	(7.32)
Race/ethnicity																								
White	38.9	(1.16)	9.8	(1.0)	16.6	(0.82)	12.5	(0.85)	16.2	(1.21)	44.9	(1.31)	68.9	(1.04)	1.5	(0.31)	4.8	(0.54)	62.6	(1.31)	9.8	(0.58)	21.4	(0.94)
Black	28.1	(2.60)	11.3	(1.66)	11.4	(2.12)	5.3	(1.10)	22.0	(2.04)	50.0	(2.79)	46.9	(3.16)	2.2 !	(0.91)	4.2 !	(1.48)	40.5	(3.03)	19.6	(2.21)	33.6	(3.08)
Hispanic	28.3	(2.18)	8.2	(1.67)	12.7	(1.51)	7.4	(1.10)	18.8	(2.03)	52.9	(2.58)	48.8	(3.24)	2.2 !	(0.83)	5.1	(1.39)	41.5	(2.96)	18.6	(2.36)	32.5	(3.34)
Asian/Pacific Islander	38.3	(4.50)	6.5 !	(2.29)	14.6	(2.91)	17.2	(3.50)	29.0	(4.58)	32.7	(3.51)	72.8	(3.21)	1.4 !	(0.67)	2.1 !	(0.94)	69.3	(3.22)	11.9	(2.23)	15.2	(2.59)
American Indian/Alaska Native	32.1	(9.62)	‡	(†)	‡	(†)	‡	(†)	28.4 !	(10.89)	39.6	(10.68)	51.5	(9.53)	‡	(†)	‡	(†)	39.3	(9.11)	19.3 !	(8.63)	29.3 !	(10.85)
Two or more races	33.9	(5.51)	9.0 !	(3.65)	14.6 !	(4.39)	10.3	(2.87)	21.4	(4.98)	44.7	(5.50)	57.1	(5.42)	‡	(†)	4.0 !	(1.83)	50.4	(5.57)	19.2	(4.71)	23.6	(4.32)
Highest education level of parents																								
High school diploma or less	32.0	(1.42)	11.0	(1.30)	14.3	(1.05)	6.7	(0.72)	17.1	(1.18)	50.9	(1.51)	49.9	(2.12)	2.9	(0.83)	6.6	(0.97)	40.4	(2.01)	15.4	(1.33)	34.7	(1.98)
Some college/vocational	38.3	(2.24)	9.6	(1.48)	17.6	(1.17)	11.1	(1.07)	18.0	(1.70)	43.8	(2.06)	59.1	(1.90)	2.3 !	(0.76)	7.0	(1.08)	49.8	(2.11)	13.4	(1.24)	27.5	(1.84)
Bachelor's degree	39.4	(1.91)	8.2	(1.60)	14.1	(1.87)	17.2	(1.74)	20.6	(2.09)	40.0	(2.53)	70.1	(1.60)	1.2	(0.28)	3.4	(0.58)	65.6	(1.62)	11.0	(0.87)	18.9	(1.41)
Advanced (higher than bachelor's) degree	37.2	(3.03)	6.2	(1.70)	13.7	(1.81)	17.2	(2.09)	22.4	(2.56)	40.4	(3.74)	75.8	(1.44)	0.6 !	(0.24)	2.1	(0.39)	73.1	(1.51)	9.2	(0.78)	15.0	(1.35)
Dependency status when first enrolled																								
Dependent	39.4	(1.26)	7.5	(0.76)	16.7	(0.85)	15.2	(0.88)	19.6	(1.19)	41.0	(1.15)	68.3	(1.06)	1.4	(0.22)	4.2	(0.45)	62.7	(1.22)	11.6	(0.63)	20.1	(0.90)
Independent	28.3	(1.44)	12.8	(1.26)	12.3	(1.13)	3.3	(0.60)	16.8	(1.42)	54.9	(1.75)	31.4	(3.08)	3.7	(1.10)	7.5	(1.92)	20.2	(2.84)	17.3	(2.61)	51.3	(3.25)
Dependent student family income in 2002																								
Less than $25,000	34.6	(2.35)	8.4	(1.48)	14.5	(1.54)	11.7	(1.73)	18.0	(1.91)	47.4	(2.43)	52.7	(2.28)	2.8 !	(1.09)	5.0	(1.00)	44.9	(2.40)	15.9	(1.63)	31.4	(2.38)
$25,000 to $44,999	36.0	(2.12)	7.3	(1.36)	16.4	(1.75)	12.3	(1.60)	19.0	(2.24)	45.0	(2.67)	62.7	(2.31)	1.9	(0.53)	5.4	(1.03)	55.3	(2.50)	13.1	(1.69)	24.2	(1.97)
$45,000 to $69,999	41.3	(2.13)	7.1	(1.29)	17.6	(1.59)	16.6	(1.58)	22.0	(1.92)	36.7	(1.86)	67.1	(1.94)	1.5	(0.34)	5.1	(0.77)	60.6	(2.00)	12.8	(1.27)	20.1	(1.86)
$70,000 to $99,999	43.1	(3.50)	7.6 !	(3.67)	16.3	(2.58)	19.1	(2.14)	18.4	(2.75)	38.5	(2.76)	71.9	(1.64)	0.9 !	(0.30)	4.4	(0.88)	66.7	(1.85)	9.4	(0.83)	18.7	(1.37)
$100,000 or more	45.0	(3.56)	6.6	(1.77)	19.6	(3.74)	18.8	(2.40)	20.5	(3.25)	34.4	(3.61)	80.0	(1.30)	0.7 !	(0.29)	1.9	(0.37)	77.5	(1.38)	8.5	(0.94)	11.4	(0.99)
Timing of postsecondary enrollment																								
Delayed entry	29.1	(1.25)	11.0	(1.11)	13.2	(1.02)	4.9	(0.63)	17.2	(1.26)	53.7	(1.44)	36.6	(2.80)	3.8	(1.01)	7.9	(1.54)	24.9	(2.53)	17.8	(2.06)	45.6	(2.75)
Did not delay entry[3]	41.0	(1.36)	7.8	(0.86)	17.0	(0.99)	16.2	(1.00)	20.1	(1.44)	38.8	(1.16)	69.2	(1.05)	1.3	(0.21)	4.0	(0.40)	64.0	(1.17)	11.1	(0.61)	19.6	(0.91)
Intensity of enrollment through 2009																								
Always full-time	44.9	(1.66)	11.4	(1.50)	18.0	(1.42)	15.5	(1.11)	10.1	(0.87)	44.9	(1.65)	73.7	(1.15)	1.2	(0.26)	3.8	(0.55)	68.7	(1.41)	6.7	(0.46)	19.6	(1.03)
Always part-time	13.9	(2.80)	8.4 !	(2.79)	5.5	(1.12)	‡	(†)	13.3	(1.79)	72.8	(2.68)	12.5 !	(4.93)	‡	(†)	‡	(†)	‡	(†)	13.8 !	(4.23)	73.6	(6.59)
Mixed	36.6	(1.32)	8.7	(0.83)	16.6	(1.10)	11.4	(0.99)	26.1	(1.34)	37.2	(1.69)	48.3	(1.59)	2.7	(0.47)	6.1	(0.72)	39.5	(1.60)	23.3	(1.39)	28.4	(1.42)
Remedial course taken in 2003–04																								
No	35.4	(0.95)	10.0	(0.84)	14.5	(0.81)	10.9	(0.78)	17.6	(0.99)	47.0	(1.21)	65.2	(1.23)	1.8	(0.28)	4.4	(0.53)	59.0	(1.43)	11.5	(0.62)	23.4	(1.05)
Yes	34.3	(2.10)	8.3	(1.62)	16.2	(1.37)	9.8	(0.98)	21.0	(1.70)	44.7	(1.92)	59.6	(1.98)	1.2	(0.32)	5.4	(0.92)	53.0	(2.13)	15.7	(1.44)	24.6	(1.81)

See notes at end of table.

Table 326.40. Percentage distribution of first-time postsecondary students starting at 2- and 4-year institutions during the 2003–04 academic year, by highest degree attained, enrollment status, and selected characteristics: Spring 2009—Continued

[Standard errors appear in parentheses]

Selected characteristic	Students starting at 2-year institutions												Students starting at 4-year institutions											
	Highest degree attained								No degree, still enrolled		No degree, not enrolled		Highest degree attained								No degree, still enrolled		No degree, not enrolled	
	Total, any degree[1]		Certificate		Associate's		Bachelor's[2]						Total, any degree[1]		Certificate		Associate's		Bachelor's[2]					
1	2		3		4		5		6		7		8		9		10		11		12		13	
Highest degree expected in 2003–04																								
No degree or certificate	‡	(†)	‡	(†)	‡	(†)	#	(†)	‡	(†)	87.3	(4.75)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Certificate	44.8	(5.47)	42.8	(5.28)	‡	(†)	‡	(†)	6.9	(2.02)	48.3	(5.60)	41.2 !	(18.43)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Associate's degree	34.6	(2.38)	13.9	(2.05)	19.3	(1.86)	1.4 !	(0.49)	12.3	(1.69)	53.1	(2.80)	43.7	(8.43)	16.2 !	(5.50)	21.3 !	(7.06)	6.1 !	(2.93)	12.8 !	(5.09)	43.5	(7.70)
Bachelor's degree[4]	32.7	(1.81)	8.0	(1.49)	15.4	(1.02)	9.3	(1.03)	18.1	(1.50)	49.3	(1.60)	55.2	(2.02)	2.2	(0.52)	6.8	(1.02)	46.2	(2.07)	15.1	(1.37)	29.7	(1.59)
Master's degree[4]	38.2	(1.72)	7.0	(1.32)	14.8	(1.21)	16.4	(1.19)	22.7	(1.63)	39.1	(1.66)	66.7	(1.42)	1.0	(0.25)	4.1	(0.62)	61.7	(1.42)	11.2	(0.77)	22.1	(1.32)
Doctoral/first-professional degree[4]	34.7	(2.30)	4.8	(0.93)	13.8	(2.02)	16.0	(1.65)	22.4	(2.54)	42.9	(3.25)	70.6	(1.57)	1.3	(0.36)	1.9	(0.36)	67.4	(1.69)	11.0	(0.95)	18.3	(1.35)
Work intensity (including work-study) in 2003–04																								
Did not work	34.7	(1.79)	11.2	(1.57)	15.8	(1.20)	7.7	(0.85)	19.9	(1.80)	45.3	(2.16)	69.9	(1.35)	0.8	(0.18)	3.4	(0.55)	65.8	(1.47)	10.9	(0.92)	19.1	(1.08)
Worked part time	39.9	(2.08)	7.9	(1.20)	17.4	(1.00)	14.6	(1.04)	17.2	(1.28)	42.8	(1.70)	66.2	(1.42)	1.7	(0.31)	5.2	(0.69)	59.3	(1.44)	12.1	(0.85)	21.7	(1.21)
Worked full time	28.6	(1.96)	10.6	(1.63)	10.9	(1.08)	7.2	(0.94)	19.3	(1.53)	52.1	(2.10)	40.1	(2.93)	4.1	(1.22)	5.9	(1.20)	30.1	(2.60)	16.5	(1.77)	43.4	(2.86)
Control of first institution																								
Public	34.4	(0.95)	8.5	(0.68)	14.4	(0.61)	11.6	(0.68)	19.6	(1.03)	46.0	(1.00)	64.8	(1.22)	1.6	(0.23)	3.8	(0.45)	59.5	(1.32)	12.9	(0.73)	22.2	(0.98)
Private, nonprofit	46.2	(8.52)	13.3 !	(6.56)	21.5 !	(6.76)	11.3 !	(4.99)	10.4 !	(3.32)	43.4	(8.28)	69.9	(1.45)	1.5	(0.37)	3.8	(0.95)	64.6	(1.89)	11.1	(1.02)	19.0	(1.18)
Private, for profit	39.5	(3.70)	19.6	(4.78)	19.5	(3.51)	‡	(†)	9.6	(2.61)	50.9	(4.64)	33.9	(4.37)	‡	(†)	14.6	(3.45)	15.7	(3.78)	11.3	(2.44)	54.8	(3.82)
Income quartile in 2003–04[5]																								
Lowest quartile	30.6	(1.45)	9.4	(1.27)	13.0	(1.14)	8.3	(0.84)	18.4	(1.46)	51.0	(1.78)	49.5	(1.91)	2.7	(0.73)	4.6	(0.74)	42.2	(2.15)	16.2	(1.37)	34.3	(1.75)
Second quartile	37.1	(1.58)	10.5	(1.56)	15.8	(1.26)	10.8	(0.97)	19.7	(1.58)	43.2	(1.86)	60.5	(2.04)	2.4	(0.51)	6.5	(1.10)	51.6	(2.20)	13.5	(1.16)	26.0	(1.82)
Third quartile	36.3	(2.51)	9.6	(1.71)	15.0	(1.35)	11.6	(1.53)	18.7	(1.64)	45.0	(2.18)	67.2	(1.58)	1.3	(0.31)	4.9	(0.80)	61.0	(1.85)	11.2	(0.88)	21.6	(1.55)
Highest quartile	38.6	(2.51)	8.1	(1.49)	17.3	(1.96)	13.2	(1.65)	16.5	(2.30)	45.0	(3.20)	76.8	(1.37)	0.6 !	(0.25)	2.4	(0.46)	73.8	(1.42)	8.7	(0.80)	14.4	(1.18)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Includes a small percentage of students who had attained a degree and were still enrolled. Includes recipients of degrees not shown separately.
[2]Includes a small percentage of students who had attained an advanced degree.
[3]Includes students with a standard high school diploma who enrolled in postsecondary education in the same year as their graduation.
[4]Students starting at 2-year institutions include students whose goal was to transfer to a 4-year institution.
[5]Indicates the income quartile of the student, based on the student's total income in 2002 for independent students or the parents' total income in 2002 for dependent students. Income quartiles were determined separately for dependent and independent students based on percentile rankings and then combined into one variable.
NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004/09 Beginning Postsecondary Students Longitudinal Study (BPS:04/09). (This table was prepared November 2011.)

Table 327.10. Average scores and standard deviations on Graduate Record Examination (GRE) general and subject tests: 1965 through 2012

[Standard deviations appear in square brackets]

Academic year ending	Number of GRE takers	GRE takers as a percent of bachelor's degrees[1]	General test sections				Subject tests									
			Verbal	Quantitative	Analytical reasoning	Analytical writing	Biochemistry, cell and molecular biology	Biology	Chemistry	Computer science	Education	Engineering	Literature	Mathematics	Physics	Psychology
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1965	93,792	18.7	530 [124]	533 [137]	† [†]	† [†]	† [†]	617 [117]	628 [114]	† [†]	481 [86]	618 [108]	591 [95]	— [†]	— [†]	556 [91]
1966	123,960	23.8	520 [124]	528 [133]	† [†]	† [†]	† [†]	610 [115]	618 [110]	† [†]	474 [87]	609 [106]	588 [94]	— [†]	— [†]	552 [91]
1967	151,134	27.0	519 [125]	528 [134]	† [†]	† [†]	† [†]	613 [114]	615 [104]	† [†]	476 [90]	603 [104]	582 [91]	— [†]	— [†]	553 [93]
1968	182,432	28.8	520 [124]	527 [135]	† [†]	† [†]	† [†]	614 [114]	617 [104]	† [†]	478 [87]	601 [105]	572 [91]	— [†]	— [†]	547 [93]
1969	206,113	28.3	515 [124]	524 [132]	† [†]	† [†]	† [†]	613 [112]	613 [104]	† [†]	477 [88]	591 [103]	569 [89]	— [†]	— [†]	543 [89]
1970	265,359	33.5	503 [123]	516 [132]	† [†]	† [†]	† [†]	603 [111]	613 [113]	† [†]	462 [92]	586 [110]	556 [90]	— [†]	— [†]	532 [91]
1971	293,600	35.0	497 [125]	512 [134]	† [†]	† [†]	† [†]	603 [114]	618 [117]	† [†]	457 [95]	587 [115]	546 [91]	— [†]	— [†]	530 [92]
1972	293,506	33.1	494 [126]	508 [136]	† [†]	† [†]	† [†]	606 [115]	624 [124]	† [†]	446 [93]	594 [119]	544 [96]	— [†]	— [†]	528 [92]
1973	290,104	31.5	497 [125]	512 [135]	† [†]	† [†]	† [†]	619 [110]	630 [114]	† [†]	459 [96]	593 [114]	545 [96]	— [†]	— [†]	529 [92]
1974	301,070	31.8	492 [126]	509 [137]	† [†]	† [†]	† [†]	624 [110]	634 [115]	† [†]	452 [93]	591 [121]	547 [99]	— [†]	— [†]	530 [95]
1975	298,335	32.3	493 [125]	508 [137]	† [†]	† [†]	† [†]	— [†]	— [†]	† [†]	— [†]	— [†]	— [†]	— [†]	— [†]	— [†]
1976	299,292	32.3	492 [127]	510 [138]	† [†]	† [†]	† [†]	627 [112]	627 [107]	— [†]	454 [93]	594 [119]	539 [101]	— [†]	— [†]	531 [93]
1977	287,715	31.3	490 [129]	514 [139]	† [†]	† [†]	† [†]	625 [113]	630 [109]	— [†]	453 [93]	592 [115]	532 [101]	— [†]	— [†]	532 [95]
1978	286,383	31.1	484 [128]	518 [135]	† [†]	† [†]	† [†]	622 [113]	624 [108]	— [†]	452 [91]	594 [114]	530 [102]	— [†]	— [†]	529 [97]
1979	282,482	30.7	476 [130]	517 [135]	† [†]	† [†]	† [†]	621 [117]	623 [104]	— [†]	451 [89]	592 [115]	525 [102]	— [†]	— [†]	530 [97]
1980	272,281	29.3	474 [131]	522 [136]	† [†]	† [†]	† [†]	619 [115]	618 [105]	— [†]	449 [90]	590 [116]	521 [105]	— [†]	— [†]	534 [98]
1981	262,855	28.1	473 [128]	523 [136]	† [†]	† [†]	† [†]	617 [115]	615 [103]	— [†]	453 [90]	590 [116]	520 [99]	— [†]	— [†]	532 [97]
1982	256,381	26.9	469 [130]	533 [137]	498 [126]	† [†]	† [†]	616 [114]	616 [105]	— [†]	456 [89]	593 [115]	521 [100]	— [†]	— [†]	532 [97]
1983	263,674	27.2	473 [131]	541 [138]	504 [128]	† [†]	† [†]	623 [115]	620 [105]	— [†]	459 [90]	599 [114]	527 [98]	— [†]	— [†]	542 [95]
1984	265,221	27.2	475 [130]	541 [139]	512 [129]	† [†]	† [†]	622 [115]	619 [102]	— [†]	461 [90]	604 [114]	530 [97]	— [†]	— [†]	543 [96]
1985	271,972	27.8	474 [126]	545 [140]	516 [129]	† [†]	† [†]	619 [114]	621 [101]	— [†]	459 [89]	615 [120]	531 [95]	— [†]	— [†]	541 [95]
1986	279,428	28.3	475 [126]	552 [140]	520 [129]	† [†]	† [†]	612 [114]	628 [106]	— [†]	464 [87]	616 [119]	527 [96]	— [†]	— [†]	542 [97]
1987	293,560	29.6	477 [126]	550 [140]	521 [128]	† [†]	† [†]	616 [116]	629 [104]	— [†]	465 [86]	619 [119]	526 [95]	— [†]	— [†]	536 [95]
1988	303,703	30.5	483 [123]	557 [140]	528 [128]	† [†]	† [†]	615 [114]	631 [108]	— [†]	467 [85]	622 [120]	525 [94]	— [†]	— [†]	537 [94]
1989	326,096	32.0	484 [125]	560 [142]	530 [129]	† [†]	† [†]	612 [114]	642 [117]	— [†]	465 [87]	626 [116]	528 [91]	— [†]	— [†]	538 [95]
1990	344,572	32.8	486 [123]	562 [143]	534 [128]	† [†]	— [†]	612 [114]	662 [123]	— [†]	461 [84]	617 [111]	523 [92]	— [†]	— [†]	537 [95]
1991	379,882	34.7	485 [122]	562 [141]	536 [129]	† [†]	— [†]	609 [113]	660 [123]	— [†]	457 [85]	611 [111]	523 [93]	— [†]	— [†]	535 [95]
1992	411,528	36.2	483 [120]	561 [140]	537 [129]	† [†]	— [†]	605 [113]	654 [128]	— [†]	462 [82]	610 [117]	525 [92]	— [†]	— [†]	536 [95]
1993	400,246	34.4	481 [117]	557 [140]	541 [129]	† [†]	— [†]	606 [114]	662 [133]	— [†]	462 [80]	602 [115]	516 [94]	— [†]	— [†]	536 [97]
1994	399,395 [2]	34.2	479 [116]	553 [139]	545 [129]	† [†]	— [†]	620 [116]	627 [113]	— [†]	493 [3] [104]	601 [115]	517 [95]	— [†]	— [†]	538 [96]
1995	389,539 [2]	33.6	477 [115]	553 [140]	544 [131]	† [†]	— [†]	622 [116]	675 [138]	— [†]	488 [3] [102]	596 [113]	513 [96]	— [†]	— [†]	544 [98]
1996	376,013 [2]	32.3	473 [114]	558 [139]	549 [131]	† [†]	— [†]	614 [114]	678 [135]	— [†]	489 [3] [104]	604 [119]	512 [97]	— [†]	— [†]	547 [99]
1997	376,062 [2]	32.1	472 [113]	562 [139]	548 [129]	† [†]	— [†]	620 [115]	684 [143]	— [†]	487 [3] [103]	602 [114]	525 [100]	— [†]	— [†]	554 [99]
1998	364,554 [2]	30.8	471 [113]	569 [141]	543 [133]	† [†]	— [†]	628 [113]	686 [137]	— [†]	477 [3] [100]	609 [118]	530 [100]	— [†]	— [†]	563 [100]
1999[4]	396,330	33.0	468 [114]	565 [143]	542 [133]	† [†]	— [†]	626 [114]	684 [137]	— [†]	† [†]	604 [115]	527 [100]	— [†]	— [†]	559 [99]

See notes at end of table.

Table 327.10. Average scores and standard deviations on Graduate Record Examination (GRE) general and subject tests: 1965 through 2012—Continued

[Standard deviations appear in square brackets]

Academic year ending	Number of GRE takers	GRE takers as a percent of bachelor's degrees[1]	General test sections								Subject tests																	
			Verbal		Quantitative		Analytical reasoning		Analytical writing		Biochemistry, cell and molecular biology		Biology		Chemistry		Computer science		Education		Engineering		Literature		Mathematics		Physics		Psychology	
1	2	3	4		5		6		7		8		9		10		11		12		13		14		15		16		17	
2000[4]	387,422	31.3	465	[116]	578	[147]	562	[141]	†	[†]	—	[†]	629	[114]	686	[133]	—	[†]	†	[†]	—	[†]	530	[99]	—	[†]	—	[†]	563	[98]
2001	433,109	34.8	—	[†]	—	[†]	—	[†]	†	[†]	—	[†]	—	[†]	—	[†]	—	[†]	†	[†]	—	[†]	—	[†]	—	[†]	—	[†]	—	[†]
2002	536,523	41.5	473	[123]	597	[151]	571	[139]	†	[†]	—	[†]	—	[†]	—	[†]	—	[†]	†	[†]	†	[†]	—	[†]	—	[†]	—	[†]	—	[†]
2003[5,6]	440,982	32.7	470	[121]	598	[148]	†	[†]	4.2	[1.0]	517	[100]	635	[114]	682	[125]	712	[97]	†	[†]	†	[†]	538	[98]	620	[131]	669	[151]	580	[101]
2004[5,6,7]	446,661	31.9	469	[120]	597	[148]	†	[†]	4.2	[1.0]	517	[101]	643	[115]	675	[120]	715	[93]	†	[†]	†	[†]	537	[97]	621	[130]	665	[148]	586	[101]
2005[5,6,7]	474,594	33.0	467	[118]	591	[148]	†	[†]	4.2	[0.9]	518	[100]	647	[117]	675	[117]	715	[91]	†	[†]	†	[†]	540	[97]	623	[130]	672	[151]	592	[101]
2006[5,7,8]	506,633	34.1	465	[117]	584	[149]	†	[†]	4.1	[0.9]	519	[99]	650	[118]	677	[116]	717	[92]	†	[†]	†	[†]	541	[97]	627	[129]	678	[153]	598	[101]
2007[5,7,8]	556,729	36.5	462	[119]	584	[151]	†	[†]	4.0	[0.9]	521	[97]	650	[120]	689	[115]	715	[91]	†	[†]	†	[†]	542	[98]	636	[130]	686	[155]	600	[101]
2008[5,7,8]	540,441	34.6	457	[121]	586	[152]	†	[†]	3.9	[0.9]	525	[97]	651	[120]	694	[116]	712	[92]	†	[†]	†	[†]	541	[98]	640	[131]	692	[156]	603	[101]
2009[5,7,8]	597,171	37.3	456	[120]	590	[150]	†	[†]	3.8	[0.9]	523	[97]	650	[120]	699	[115]	708	[91]	†	[†]	†	[†]	541	[97]	648	[134]	692	[156]	605	[103]
2010[5]	630,212	38.2	—	[†]	—	[†]	†	[†]	—	[†]	525	[97]	651	[121]	700	[115]	702	[96]	†	[†]	†	[†]	542	[98]	650	[134]	692	[157]	609	[103]
2011[5]	700,713	40.8	151[9]	[8.5]	151[9]	[8.7]	†	[†]	3.7[9]	[0.9]	525	[97]	651	[122]	703	[114]	698	[99]	†	[†]	†	[†]	547	[98]	655	[135]	689	[156]	612	[103]
2012[5]	585,959	32.7	151[9]	[8.4]	152[9]	[8.8]	†	[†]	3.61[9]	[0.9]	526	[95]	658	[123]	703	[115]	693	[100]	†	[†]	†	[†]	549	[99]	657	[136]	696	[158]	616	[102]

—Not available.
†Not applicable.
[1]GRE takers include examinees from inside and outside of the United States, while the bachelor's degrees include only those conferred by U.S. institutions.
[2]Total includes examinees who received no score on one or more general test measures.
[3]Data reported for 1994 through 1998 are from the revised education test.
[4]Subject test score data reflect the 3-year average for all examinees who tested between October 1 three years prior to the reported test year and September 30 of the reported test year. These data are not directly comparable with data for most other years.
[5]Subject test score data reflect the 3-year average for all examinees who tested between July 1 three years prior to the reported test year and June 30 of the reported test year. These data are not directly comparable with previous years, except for 1999 and 2000.
[6]Analytical writing test score data reflect the average for all examinees who tested between October 1, 2002, and June 30 of the reported test year.
[7]Verbal and quantitative test score data reflect the 3-year average for all examinees who tested between July 1 three years prior to the reported test year and June 30 of the reported test year. These data are not directly comparable with previous years.
[8]Analytical writing test score data reflect the 3-year average for all examinees who tested between July 1 three years prior to the reported test year and June 30 of the reported test year.
[9]On August 1, 2011, the GRE revised general test was introduced. Scores for the revised verbal reasoning and quantitative reasoning sections range from 130 to 170, in 1-point increments. Scores for the revised analytical writing section continue to range from 0 to 6, in half-point increments. For all three sections of the revised general test, 2011 scores are based on the performance of all examinees who tested between August 1, 2011, and April 30, 2012, and 2012 scores are based on the performance of all examinees who tested between August 1, 2011, and April 30, 2013. These scores are not comparable with scores from previous years.
NOTE: GRE data include test takers from both within and outside of the United States. Prior to 2011, GRE scores for the verbal, quantitative, and analytical reasoning sections range from 200 to 800. Scores for the analytical writing section range from 0 to 6, in half-point increments. The range of scores is different for the various subject tests, from as low as 200 to as high as 990. The analytical reasoning section of the GRE, a multiple-choice test, was discontinued in September 2002 and replaced by the analytical writing section, an essay-based test. The education subject test was administered for the final time in April 1998. The engineering subject test was administered for the final time in April 2001.
SOURCE: Graduate Record Examination Board, *Examinee and Score Trends for the GRE General Test*, 1964–65 through 1985–86; *A Summary of Data Collected From Graduate Record Examinations Test-Takers During 1986–87; Guide to the Use of Scores*, 1987–88 through 2013–14; *GRE Volumes by Country*, 2000–2012; and *Interpreting Your GRE Scores*, 2005–06 through 2011–12. U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Degrees and Other Formal Awards Conferred" surveys, 1964–65 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Completions Survey" (IPEDS-C:87–99); and IPEDS Fall 2000 through Fall 2012, Completions component. (This table was prepared March 2014.)

Table 329.10. On-campus crimes, arrests, and referrals for disciplinary action at degree-granting postsecondary institutions, by location of incident, control and level of institution, and type of incident: 2001 through 2011

Control and level of institution and type of incident	Number of incidents												
											2011		
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	Total	In residence hall	At other locations
1	2	3	4	5	6	7	8	9	10	11	12	13	14
All institutions													
Crimes against persons and property	41,596	42,521	43,064	43,555	42,710	44,492	41,829	40,296	34,054	31,919	30,401	14,698	15,703
Murder[1]	17	20	9	15	11	8	44	12	16	15	15	4	11
Negligent manslaughter[2]	2	0	1	0	2	0	3	3	0	1	1	1	0
Sex offenses—forcible[3]	2,201	2,327	2,595	2,667	2,674	2,670	2,694	2,639	2,544	2,919	3,344	2,378	966
Sex offenses—nonforcible[4]	461	261	60	27	42	43	40	35	65	33	45	16	29
Robbery[5]	1,663	1,802	1,625	1,550	1,551	1,547	1,561	1,576	1,409	1,391	1,292	225	1,067
Aggravated assault[6]	2,947	2,804	2,832	2,721	2,656	2,817	2,604	2,495	2,327	2,224	2,211	805	1,406
Burglary[7]	26,904	28,038	28,639	29,480	29,256	31,260	29,488	28,737	23,083	21,190	19,488	10,913	8,575
Motor vehicle theft[8]	6,221	6,181	6,285	6,062	5,531	5,231	4,619	4,104	3,977	3,418	3,373	5	3,368
Arson[9]	1,180	1,088	1,018	1,033	987	916	776	695	633	728	632	351	281
Weapons-, drug-, and liquor-related arrests and referrals													
Arrests[10]	40,348	43,407	44,581	47,939	49,024	50,187	50,558	50,639	50,066	51,423	54,612	27,760	26,852
Illegal weapons possession	1,073	1,142	1,094	1,263	1,316	1,316	1,318	1,190	1,077	1,103	1,028	248	780
Drug law violations	11,854	12,041	12,467	12,775	13,707	13,952	14,135	15,146	15,871	18,510	20,729	11,438	9,291
Liquor law violations	27,421	30,224	31,020	33,901	34,001	34,919	35,105	34,303	33,118	31,810	32,855	16,074	16,781
Referrals for disciplinary action[10]	155,201	167,319	184,915	196,775	202,816	218,040	216,600	217,526	220,987	229,630	250,557	222,912	27,645
Illegal weapons possession	1,277	1,287	1,566	1,799	1,882	1,871	1,658	1,455	1,275	1,308	1,310	869	441
Drug law violations	23,900	26,038	25,753	25,762	25,356	27,251	28,476	32,469	36,344	41,970	52,014	43,367	8,647
Liquor law violations	130,024	139,994	157,596	169,214	175,578	188,918	186,466	183,602	183,368	186,352	197,233	178,676	18,557
Public 4-year													
Crimes against persons and property	18,710	19,563	19,789	19,984	19,582	20,648	19,579	18,695	15,975	15,429	14,679	7,189	7,490
Murder[1]	9	9	5	8	4	5	42	9	8	9	9	3	6
Negligent manslaughter[2]	2	0	1	0	1	0	2	1	0	0	1	1	0
Sex offenses—forcible[3]	1,245	1,278	1,358	1,482	1,398	1,400	1,425	1,317	1,214	1,460	1,630	1,151	479
Sex offenses—nonforcible[4]	207	113	28	16	25	15	23	12	40	15	17	7	10
Robbery[5]	584	659	669	612	696	680	722	750	647	655	616	138	478
Aggravated assault[6]	1,434	1,320	1,381	1,269	1,280	1,338	1,258	1,182	1,134	1,072	1,081	426	655
Burglary[7]	11,520	12,523	12,634	13,026	12,935	14,027	13,371	12,970	10,708	10,170	9,363	5,244	4,119
Motor vehicle theft[8]	3,072	3,092	3,116	2,964	2,667	2,662	2,266	2,027	1,824	1,593	1,610	5	1,605
Arson[9]	637	569	597	607	576	521	470	427	400	455	352	214	138
Weapons-, drug-, and liquor-related arrests and referrals													
Arrests[10]	31,077	33,831	34,657	36,746	38,051	39,900	39,570	40,607	40,780	41,940	45,094	22,910	22,184
Illegal weapons possession	692	745	697	811	878	859	825	759	659	664	631	188	443
Drug law violations	9,125	9,238	9,389	9,620	10,606	10,850	10,693	11,714	12,186	14,318	16,329	9,286	7,043
Liquor law violations	21,260	23,848	24,571	26,315	26,567	28,191	28,052	28,134	27,935	26,958	28,134	13,436	14,698
Referrals for disciplinary action[10]	79,152	84,636	94,365	100,588	100,211	107,289	106,148	104,585	108,756	115,743	129,822	116,244	13,578
Illegal weapons possession	678	675	847	1,001	1,097	972	867	792	669	659	613	448	165
Drug law violations	13,179	13,943	13,811	13,658	13,020	13,798	14,458	16,656	18,260	21,375	27,377	22,809	4,568
Liquor law violations	65,295	70,018	79,707	85,929	86,094	92,519	90,823	87,137	89,827	93,709	101,832	92,987	8,845
Nonprofit 4-year													
Crimes against persons and property	14,844	14,859	15,179	15,523	15,574	16,864	15,452	14,892	11,964	11,128	10,742	6,538	4,204
Murder[1]	5	9	2	4	5	3	2	1	6	5	3	1	2
Negligent manslaughter[2]	0	0	0	0	1	0	1	0	0	0	0	0	0
Sex offenses—forcible[3]	820	914	1,048	1,026	1,088	1,080	1,065	1,083	1,102	1,220	1,406	1,132	274
Sex offenses—nonforcible[4]	113	81	14	5	6	10	8	16	11	8	13	6	7
Robbery[5]	649	735	538	577	500	502	460	437	366	317	325	75	250
Aggravated assault[6]	882	900	773	838	744	834	768	754	661	641	633	291	342
Burglary[7]	10,471	10,561	11,066	11,426	11,657	13,051	11,941	11,551	8,810	8,077	7,444	4,900	2,544
Motor vehicle theft[8]	1,471	1,273	1,385	1,316	1,248	1,077	984	859	834	637	702	0	702
Arson[9]	433	386	353	331	325	307	223	191	174	223	216	133	83
Weapons-, drug-, and liquor-related arrests and referrals													
Arrests[10]	6,329	6,548	6,856	7,722	7,406	6,134	6,732	6,112	5,777	5,417	5,470	3,153	2,317
Illegal weapons possession	167	162	166	184	150	146	178	158	148	137	128	30	98
Drug law violations	1,628	1,723	1,869	1,751	1,691	1,650	1,804	1,883	2,080	2,221	2,370	1,549	821
Liquor law violations	4,534	4,663	4,821	5,787	5,565	4,338	4,750	4,071	3,549	3,059	2,972	1,574	1,398
Referrals for disciplinary action[10]	71,293	77,641	85,184	90,749	96,646	103,484	103,254	105,289	103,457	104,512	110,925	99,218	11,707
Illegal weapons possession	443	424	537	608	590	622	545	457	358	391	433	335	98
Drug law violations	9,688	11,100	10,885	10,903	11,208	12,114	12,685	14,157	15,845	17,814	21,478	18,518	2,960
Liquor law violations	61,162	66,117	73,762	79,238	84,848	90,748	90,024	90,675	87,254	86,307	89,014	80,365	8,649
For-profit 4-year													
Crimes against persons and property	505	592	720	718	829	641	612	574	525	548	502	93	409
Murder[1]	0	0	0	0	0	0	0	0	0	0	1	0	1
Negligent manslaughter[2]	0	0	0	0	0	0	0	0	0	0	0	0	0
Sex offenses—forcible[3]	4	4	8	5	4	12	12	9	9	22	29	13	16
Sex offenses—nonforcible[4]	13	1	2	0	1	0	2	0	1	1	0	0	0
Robbery[5]	64	71	43	46	43	25	31	38	86	70	64	0	64
Aggravated assault[6]	23	45	41	38	59	31	31	63	43	50	47	15	32
Burglary[7]	347	376	542	524	607	489	446	385	299	339	282	65	217
Motor vehicle theft[8]	52	94	80	100	110	78	89	79	85	64	77	0	77
Arson[9]	2	1	4	5	5	6	1	0	2	2	2	0	2
Weapons-, drug-, and liquor-related arrests and referrals													
Arrests[10]	11	17	11	41	28	52	28	40	54	165	204	144	60
Illegal weapons possession	2	3	2	5	2	5	3	8	6	13	13	6	7
Drug law violations	4	9	4	12	16	14	16	14	22	66	62	44	18
Liquor law violations	5	5	5	24	10	33	9	18	26	86	129	94	35
Referrals for disciplinary action[10]	316	399	465	298	529	513	519	566	882	760	987	889	98
Illegal weapons possession	11	25	24	11	42	13	11	13	23	9	22	15	7
Drug law violations	92	133	130	99	128	138	132	159	231	221	352	307	45
Liquor law violations	213	241	311	188	359	362	376	394	628	530	613	567	46

See notes at end of table.

Table 329.10. On-campus crimes, arrests, and referrals for disciplinary action at degree-granting postsecondary institutions, by location of incident, control and level of institution, and type of incident: 2001 through 2011—Continued

Control and level of institution and type of incident	Number of incidents												
											2011		
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	Total	In residence hall	At other locations
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Public 2-year													
Crimes against persons and property	6,817	6,860	6,637	6,637	5,981	5,669	5,381	5,464	4,984	4,365	4,098	826	3,272
Murder[1]	2	1	2	3	2	0	0	2	2	1	2	0	2
Negligent manslaughter[2]	0	0	0	0	0	0	0	0	0	1	0	0	0
Sex offenses—forcible[3]	118	118	160	142	175	167	181	210	205	208	261	72	189
Sex offenses—nonforcible[4]	119	61	14	6	10	16	7	7	12	8	15	3	12
Robbery[5]	245	234	230	213	248	284	279	285	251	300	262	12	250
Aggravated assault[6]	545	503	589	497	501	546	462	401	431	415	404	73	331
Burglary[7]	4,132	4,158	3,973	4,068	3,541	3,261	3,202	3,430	2,920	2,371	2,200	662	1,538
Motor vehicle theft[8]	1,552	1,661	1,607	1,620	1,428	1,319	1,174	1,059	1,109	1,018	895	0	895
Arson[9]	104	124	62	88	76	76	76	70	54	43	59	4	55
Weapons-, drug-, and liquor-related arrests and referrals													
Arrests[10]	2,660	2,844	2,950	3,270	3,416	3,993	4,124	3,764	3,335	3,806	3,768	1,527	2,241
Illegal weapons possession	198	221	220	255	278	300	304	258	256	278	251	24	227
Drug law violations	989	996	1,141	1,312	1,326	1,378	1,563	1,490	1,507	1,858	1,919	545	1,374
Liquor law violations	1,473	1,627	1,589	1,703	1,812	2,315	2,257	2,016	1,572	1,670	1,598	958	640
Referrals for disciplinary action[10]	3,529	3,744	4,036	4,371	4,688	5,897	5,987	6,425	7,241	7,945	8,225	6,079	2,146
Illegal weapons possession	127	146	145	167	133	238	218	183	210	241	230	70	160
Drug law violations	761	692	679	858	819	908	1,006	1,302	1,745	2,332	2,587	1,540	1,047
Liquor law violations	2,641	2,906	3,212	3,346	3,736	4,751	4,763	4,940	5,286	5,372	5,408	4,469	939
Nonprofit 2-year													
Crimes against persons and property	248	230	189	166	314	250	258	272	147	120	95	42	53
Murder[1]	1	0	0	0	0	0	0	0	0	0	0	0	0
Negligent manslaughter[2]	0	0	0	0	0	0	0	1	0	0	0	0	0
Sex offenses—forcible[3]	2	7	6	3	8	3	9	16	8	7	11	8	3
Sex offenses—nonforcible[4]	2	2	0	0	0	1	0	0	0	0	0	0	0
Robbery[5]	54	56	64	22	9	7	2	13	9	5	1	0	1
Aggravated assault[6]	23	17	12	17	22	35	52	66	5	9	6	0	6
Burglary[7]	142	123	83	111	266	187	178	160	120	95	72	34	38
Motor vehicle theft[8]	23	21	23	13	7	14	14	9	4	2	5	0	5
Arson[9]	1	4	1	0	2	3	3	7	1	2	0	0	0
Weapons-, drug-, and liquor-related arrests and referrals													
Arrests[10]	108	39	23	48	76	67	59	93	58	49	52	23	29
Illegal weapons possession	1	2	3	2	5	3	4	3	4	6	5	0	5
Drug law violations	21	10	16	16	32	34	27	33	35	18	34	13	21
Liquor law violations	86	27	4	30	39	30	28	57	19	25	13	10	3
Referrals for disciplinary action[10]	624	569	552	447	514	537	519	413	348	377	309	263	46
Illegal weapons possession	2	3	6	5	12	19	10	6	7	4	1	0	1
Drug law violations	91	65	52	58	47	74	73	85	100	105	101	98	3
Liquor law violations	531	501	494	384	455	444	436	322	241	268	207	165	42
For-profit 2-year													
Crimes against persons and property	472	417	550	527	430	420	547	399	459	329	285	10	275
Murder[1]	0	1	0	0	0	0	0	0	0	0	0	0	0
Negligent manslaughter[2]	0	0	0	0	0	0	0	1	0	0	0	0	0
Sex offenses—forcible[3]	12	6	15	9	1	8	2	4	6	2	7	2	5
Sex offenses—nonforcible[4]	7	3	2	0	0	1	0	0	1	1	0	0	0
Robbery[5]	67	47	81	80	55	49	67	53	50	44	24	0	24
Aggravated assault[6]	40	19	36	62	50	33	33	29	53	37	40	0	40
Burglary[7]	292	297	341	325	250	245	350	241	226	138	127	8	119
Motor vehicle theft[8]	51	40	74	49	71	81	92	71	121	104	84	0	84
Arson[9]	3	4	1	2	3	3	3	0	2	3	3	0	3
Weapons-, drug-, and liquor-related arrests and referrals													
Arrests[10]	163	128	84	112	47	41	45	23	62	46	24	3	21
Illegal weapons possession	13	9	6	6	3	3	4	4	4	5	0	0	0
Drug law violations	87	65	48	64	36	26	32	12	41	29	15	1	14
Liquor law violations	63	54	30	42	8	12	9	7	17	12	9	2	7
Referrals for disciplinary action[10]	287	330	313	322	228	320	173	248	303	293	289	219	70
Illegal weapons possession	16	14	7	7	8	7	7	4	8	4	11	1	10
Drug law violations	89	105	196	186	134	219	122	110	163	123	119	95	24
Liquor law violations	182	211	110	129	86	94	44	134	132	166	159	123	36

[1]Excludes suicides, fetal deaths, traffic fatalities, accidental deaths, and justifiable homicide (such as the killing of a felon by a law enforcement officer in the line of duty).
[2]Killing of another person through gross negligence (excludes traffic fatalities).
[3]Any sexual act directed against another person forcibly and/or against that person's will.
[4]Includes only statutory rape or incest.
[5]Taking or attempting to take anything of value using actual or threatened force or violence.
[6]Attack upon a person for the purpose of inflicting severe or aggravated bodily injury.
[7]Unlawful entry of a structure to commit a felony or theft.
[8]Theft or attempted theft of a motor vehicle.
[9]Willful or malicious burning or attempt to burn a dwelling house, public building, motor vehicle, or personal property of another.
[10]If an individual is both arrested and referred to college officials for disciplinary action for a single offense, only the arrest is counted.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Crimes, arrests, and referrals include incidents involving students, staff, and on-campus guests. Excludes off-campus crimes and arrests even if they involve college students or staff.

SOURCE: U.S. Department of Education, Office of Postsecondary Education, Campus Safety and Security Reporting System, 2001 through 2011; and National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2002 through Spring 2012, Enrollment component. (This table was prepared November 2013.)

Table 329.20. On-campus crimes, arrests, and referrals for disciplinary action per 10,000 full-time-equivalent (FTE) students at degree-granting postsecondary institutions, by whether institution has residence halls, control and level of institution, and type of incident: 2001 through 2011

Control and level of institution and type of incident	Number of incidents per 10,000 full-time-equivalent (FTE) students[1]												
	Total, institutions with and without residence halls										2011		
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	Total	Institutions with residence halls	Institutions without residence halls
1	2	3	4	5	6	7	8	9	10	11	12	13	14
All institutions													
Crimes against persons and property	35.619	34.649	34.040	33.580	32.864	33.347	30.568	28.987	22.922	20.782	19.738	26.105	7.625
Murder[2]	0.015	0.016	0.007	0.012	0.008	0.006	0.032	0.009	0.011	0.010	0.010	0.012	0.006
Negligent manslaughter[3]	0.002	0.000	0.001	0.000	0.002	0.000	0.002	0.002	0.000	0.001	0.001	0.001	0.000
Sex offenses—forcible[4]	1.885	1.896	2.051	2.056	2.058	2.001	1.969	1.898	1.712	1.901	2.171	3.099	0.405
Sex offenses—nonforcible[5]	0.395	0.213	0.047	0.021	0.032	0.032	0.029	0.025	0.044	0.021	0.029	0.030	0.028
Robbery[6]	1.424	1.468	1.284	1.195	1.193	1.159	1.141	1.134	0.948	0.906	0.839	0.952	0.624
Aggravated assault[7]	2.524	2.285	2.239	2.098	2.044	2.111	1.903	1.795	1.566	1.448	1.436	1.799	0.744
Burglary[8]	23.038	22.847	22.638	22.728	22.511	23.429	21.549	20.672	15.538	13.797	12.653	17.387	3.646
Motor vehicle theft[9]	5.327	5.037	4.968	4.674	4.256	3.921	3.375	2.952	2.677	2.225	2.190	2.256	2.064
Arson[10]	1.010	0.887	0.805	0.796	0.759	0.687	0.567	0.500	0.426	0.474	0.410	0.570	0.107
Weapons-, drug-, and liquor-related arrests and referrals													
Arrests[11]	34.550	35.371	35.239	36.960	37.722	37.615	36.947	36.428	33.700	33.481	35.457	52.244	3.520
Illegal weapons possession	0.919	0.931	0.865	0.974	1.013	0.986	0.963	0.856	0.725	0.718	0.667	0.824	0.369
Drug law violations	10.151	9.812	9.854	9.849	10.547	10.457	10.330	10.895	10.683	12.052	13.459	19.342	2.265
Liquor law violations	23.481	24.629	24.520	26.137	26.163	26.172	25.654	24.676	22.292	20.711	21.331	32.078	0.886
Referrals for disciplinary action[11]	132.899	136.344	146.165	151.708	156.060	163.421	158.288	156.479	148.751	149.511	162.677	246.400	3.394
Illegal weapons possession	1.093	1.049	1.238	1.387	1.448	1.402	1.212	1.047	0.858	0.852	0.851	1.168	0.247
Drug law violations	20.466	21.218	20.356	19.862	19.511	20.425	20.810	23.357	24.464	27.326	33.771	50.645	1.668
Liquor law violations	111.340	114.077	124.571	130.459	135.101	141.594	136.267	132.076	123.429	121.333	128.056	194.587	1.479
Public 4-year													
Crimes against persons and property	36.191	36.334	35.725	35.522	34.295	35.532	32.837	30.531	24.898	23.426	21.853	23.266	7.973
Murder[2]	0.017	0.017	0.009	0.014	0.007	0.009	0.070	0.015	0.012	0.014	0.013	0.015	0.000
Negligent manslaughter[3]	0.004	0.000	0.002	0.000	0.002	0.000	0.003	0.002	0.000	0.000	0.001	0.002	0.000
Sex offenses—forcible[4]	2.408	2.374	2.452	2.634	2.448	2.409	2.390	2.151	1.892	2.217	2.427	2.633	0.403
Sex offenses—nonforcible[5]	0.400	0.210	0.051	0.028	0.044	0.026	0.039	0.020	0.062	0.023	0.025	0.026	0.016
Robbery[6]	1.130	1.224	1.208	1.088	1.219	1.170	1.211	1.225	1.008	0.994	0.917	0.969	0.403
Aggravated assault[7]	2.774	2.452	2.493	2.256	2.242	2.302	2.110	1.930	1.767	1.628	1.609	1.711	0.612
Burglary[8]	22.283	23.259	22.808	23.154	22.654	24.138	22.425	21.181	16.689	15.441	13.939	14.906	4.446
Motor vehicle theft[9]	5.942	5.743	5.625	5.269	4.671	4.581	3.800	3.310	2.843	2.419	2.397	2.433	2.046
Arson[10]	1.232	1.057	1.078	1.079	1.009	0.897	0.788	0.697	0.623	0.691	0.524	0.572	0.048
Weapons-, drug-, and liquor-related arrests and referrals													
Arrests[11]	60.113	62.833	62.566	65.318	66.641	68.662	66.366	66.315	63.558	63.677	67.132	73.573	3.882
Illegal weapons possession	1.339	1.384	1.258	1.442	1.538	1.478	1.384	1.240	1.027	1.008	0.939	1.017	0.177
Drug law violations	17.651	17.158	16.950	17.100	18.575	18.671	17.934	19.130	18.993	21.739	24.309	26.542	2.384
Liquor law violations	41.123	44.292	44.358	46.776	46.529	48.513	47.048	45.945	43.539	40.930	41.883	46.014	1.321
Referrals for disciplinary action[11]	153.104	157.192	170.355	178.800	175.506	184.628	178.029	170.797	169.504	175.732	193.268	212.708	2.368
Illegal weapons possession	1.311	1.254	1.529	1.779	1.921	1.673	1.454	1.293	1.043	1.001	0.913	0.996	0.097
Drug law violations	25.492	25.896	24.933	24.278	22.803	23.744	24.249	27.201	28.459	32.454	40.756	44.771	1.337
Liquor law violations	126.301	130.043	143.893	152.743	150.782	159.211	152.326	142.303	140.001	142.278	151.598	166.942	0.934
Nonprofit 4-year													
Crimes against persons and property	57.358	55.445	54.891	54.728	54.165	57.681	52.039	49.315	38.658	34.977	33.041	34.948	10.546
Murder[2]	0.019	0.034	0.007	0.014	0.017	0.010	0.007	0.003	0.019	0.016	0.009	0.007	0.039
Negligent manslaughter[3]	0.000	0.000	0.000	0.000	0.003	0.000	0.003	0.000	0.000	0.000	0.000	0.000	0.000
Sex offenses—forcible[4]	3.169	3.410	3.790	3.617	3.784	3.694	3.587	3.586	3.561	3.835	4.325	4.628	0.748
Sex offenses—nonforcible[5]	0.437	0.302	0.051	0.018	0.021	0.034	0.027	0.053	0.036	0.025	0.040	0.033	0.118
Robbery[6]	2.508	2.743	1.946	2.034	1.739	1.717	1.549	1.447	1.183	0.996	1.000	1.024	0.708
Aggravated assault[7]	3.408	3.358	2.795	2.954	2.588	2.853	2.586	2.497	2.136	2.015	1.947	1.999	1.338
Burglary[8]	40.460	39.407	40.017	40.284	40.542	44.639	40.214	38.251	28.467	25.387	22.897	24.301	6.335
Motor vehicle theft[9]	5.684	4.750	5.008	4.640	4.340	3.684	3.314	2.845	2.695	2.002	2.159	2.246	1.141
Arson[10]	1.673	1.440	1.277	1.167	1.130	1.050	0.751	0.632	0.562	0.701	0.664	0.711	0.118
Weapons-, drug-, and liquor-related arrests and referrals													
Arrests[11]	24.456	24.433	24.793	27.225	25.758	20.981	22.672	20.240	18.667	17.026	16.825	17.991	3.069
Illegal weapons possession	0.645	0.604	0.600	0.649	0.522	0.499	0.599	0.523	0.478	0.431	0.394	0.397	0.354
Drug law violations	6.291	6.429	6.759	6.173	5.881	5.644	6.075	6.236	6.721	6.981	7.290	7.721	2.204
Liquor law violations	17.520	17.399	17.434	20.403	19.355	14.838	15.997	13.481	11.467	9.615	9.141	9.873	0.512
Referrals for disciplinary action[11]	275.480	289.709	308.044	319.945	336.127	353.954	347.734	348.663	334.288	328.494	341.188	368.118	23.609
Illegal weapons possession	1.712	1.582	1.942	2.144	2.052	2.127	1.835	1.513	1.157	1.229	1.332	1.425	0.236
Drug law violations	37.435	41.418	39.363	38.440	38.981	41.434	42.720	46.881	51.198	55.992	66.063	71.398	3.148
Liquor law violations	236.333	246.708	266.740	279.362	295.095	310.392	303.179	300.269	281.934	271.274	273.793	295.295	20.225
For-profit 4-year													
Crimes against persons and property	19.109	17.840	17.605	13.650	17.049	9.552	8.095	10.320	7.288	6.596	6.128	10.354	5.138
Murder[2]	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.012	0.000	0.015
Negligent manslaughter[3]	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Sex offenses—forcible[4]	0.151	0.121	0.196	0.095	0.082	0.179	0.159	0.162	0.125	0.265	0.354	1.544	0.075
Sex offenses—nonforcible[5]	0.492	0.030	0.049	0.000	0.021	0.000	0.026	0.000	0.014	0.012	0.000	0.000	0.000
Robbery[6]	2.422	2.140	1.051	0.875	0.884	0.373	0.410	0.683	1.194	0.842	0.781	0.129	0.934
Aggravated assault[7]	0.870	1.356	1.003	0.722	1.213	0.462	0.410	1.133	0.597	0.602	0.574	1.286	0.407
Burglary[8]	13.130	11.331	13.253	9.962	12.484	7.287	5.899	6.922	4.151	4.080	3.442	6.431	2.742
Motor vehicle theft[9]	1.968	2.833	1.956	1.901	2.262	1.162	1.177	1.420	1.180	0.770	0.940	0.836	0.964
Arson[10]	0.076	0.030	0.098	0.095	0.103	0.089	0.013	0.000	0.028	0.024	0.024	0.129	0.000
Weapons-, drug-, and liquor-related arrests and referrals													
Arrests[11]	0.416	0.512	0.269	0.779	0.576	0.775	0.370	0.719	0.750	1.986	2.490	10.547	0.603
Illegal weapons possession	0.076	0.090	0.049	0.095	0.041	0.075	0.040	0.144	0.083	0.156	0.159	0.643	0.045
Drug law violations	0.151	0.271	0.098	0.228	0.329	0.209	0.212	0.252	0.305	0.794	0.757	3.280	0.166
Liquor law violations	0.189	0.151	0.122	0.456	0.206	0.492	0.119	0.324	0.361	1.035	1.575	6.624	0.392
Referrals for disciplinary action[11]	11.957	12.024	11.370	5.665	10.880	7.645	6.865	10.177	12.244	9.147	12.048	59.361	0.964
Illegal weapons possession	0.416	0.753	0.587	0.209	0.864	0.194	0.145	0.234	0.319	0.108	0.269	1.029	0.090
Drug law violations	3.481	4.008	3.179	1.882	2.632	2.057	1.746	2.859	3.207	2.660	4.297	20.709	0.452
Liquor law violations	8.060	7.263	7.605	3.574	7.383	5.395	4.973	7.084	8.718	6.379	7.483	37.623	0.422

See notes at end of table.

Table 329.20. On-campus crimes, arrests, and referrals for disciplinary action per 10,000 full-time-equivalent (FTE) students at degree-granting postsecondary institutions, by whether institution has residence halls, control and level of institution, and type of incident: 2001 through 2011—Continued

Control and level of institution and type of incident	Number of incidents per 10,000 full-time-equivalent (FTE) students[1]												
	Total, institutions with and without residence halls										2011		
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	Total	Institutions with residence halls	Institutions without residence halls
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Public 2-year													
Crimes against persons and property	19.867	18.834	18.044	17.903	16.389	15.423	14.388	13.991	11.735	10.042	9.721	17.583	7.804
Murder[2]	0.006	0.003	0.005	0.008	0.005	0.000	0.000	0.005	0.005	0.002	0.005	0.012	0.003
Negligent manslaughter[3]	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.002	0.000	0.000	0.000
Sex offenses—forcible[4]	0.344	0.324	0.435	0.383	0.480	0.454	0.484	0.538	0.483	0.479	0.619	1.234	0.469
Sex offenses—nonforcible[5]	0.347	0.167	0.038	0.016	0.027	0.044	0.019	0.018	0.028	0.018	0.036	0.048	0.032
Robbery[6]	0.714	0.642	0.625	0.575	0.680	0.773	0.746	0.730	0.591	0.690	0.621	0.726	0.596
Aggravated assault[7]	1.588	1.381	1.601	1.341	1.373	1.485	1.235	1.027	1.015	0.955	0.958	1.803	0.752
Burglary[8]	12.042	11.416	10.801	10.974	9.703	8.872	8.561	8.783	6.875	5.454	5.219	12.355	3.479
Motor vehicle theft[9]	4.523	4.560	4.369	4.370	3.913	3.588	3.139	2.712	2.611	2.342	2.123	1.271	2.331
Arson[10]	0.303	0.340	0.169	0.237	0.208	0.207	0.203	0.179	0.127	0.099	0.140	0.133	0.142
Weapons-, drug-, and liquor-related arrests and referrals													
Arrests[11]	7.752	7.808	8.020	8.821	9.360	10.863	11.027	9.638	7.852	8.756	8.938	27.639	4.379
Illegal weapons possession	0.577	0.607	0.598	0.688	0.762	0.816	0.813	0.661	0.603	0.640	0.595	0.956	0.507
Drug law violations	2.882	2.735	3.102	3.539	3.633	3.749	4.179	3.815	3.548	4.274	4.552	11.472	2.865
Liquor law violations	4.293	4.467	4.320	4.594	4.965	6.298	6.035	5.162	3.701	3.842	3.791	15.211	1.006
Referrals for disciplinary action[11]	10.284	10.279	10.973	11.791	12.846	16.043	16.008	16.451	17.049	18.277	19.511	87.844	2.850
Illegal weapons possession	0.370	0.401	0.394	0.450	0.364	0.648	0.583	0.469	0.494	0.554	0.546	1.488	0.316
Drug law violations	2.218	1.900	1.846	2.314	2.244	2.470	2.690	3.334	4.109	5.365	6.137	23.101	2.000
Liquor law violations	7.697	7.978	8.732	9.026	10.237	12.926	12.735	12.649	12.446	12.358	12.829	63.254	0.534
Nonprofit 2-year													
Crimes against persons and property	63.955	58.903	51.594	48.535	91.263	81.948	103.819	99.299	55.894	47.971	28.673	73.101	12.717
Murder[2]	0.258	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Negligent manslaughter[3]	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.365	0.000	0.000	0.000	0.000	0.000
Sex offenses—forcible[4]	0.516	1.793	1.638	0.877	2.325	0.983	3.622	5.841	3.042	2.798	3.320	10.280	0.820
Sex offenses—nonforcible[5]	0.516	0.512	0.000	0.000	0.000	0.328	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Robbery[6]	13.926	14.342	17.471	6.432	2.616	2.295	0.805	4.746	3.422	1.999	0.302	1.142	0.000
Aggravated assault[7]	5.931	4.354	3.276	4.970	6.394	11.473	20.925	24.095	1.901	3.598	1.811	4.569	0.820
Burglary[8]	36.620	31.500	22.658	32.454	77.312	61.297	71.627	58.411	45.627	37.977	21.731	54.826	9.845
Motor vehicle theft[9]	5.931	5.378	6.279	3.801	2.035	4.589	5.634	3.286	1.521	0.800	1.509	2.284	1.231
Arson[10]	0.258	1.024	0.273	0.000	0.581	0.983	1.207	2.555	0.380	0.800	0.000	0.000	0.000
Weapons-, drug-, and liquor-related arrests and referrals													
Arrests[11]	27.852	9.988	6.279	14.034	22.089	21.962	23.741	33.952	22.053	19.588	15.695	51.399	2.872
Illegal weapons possession	0.258	0.512	0.819	0.585	1.453	0.983	1.610	1.095	1.521	2.399	1.509	4.569	0.410
Drug law violations	5.416	2.561	4.368	4.678	9.301	11.145	10.865	12.047	13.308	7.196	10.262	33.124	2.051
Liquor law violations	22.178	6.915	1.092	8.771	11.335	9.834	11.267	20.809	7.224	9.994	3.924	13.706	0.410
Referrals for disciplinary action[11]	160.920	145.722	150.688	130.694	149.393	176.025	208.845	150.774	132.319	150.710	93.263	352.941	0.000
Illegal weapons possession	0.516	0.768	1.638	1.462	3.488	6.228	4.024	2.190	2.662	1.599	0.302	1.142	0.000
Drug law violations	23.468	16.647	14.195	16.958	13.660	24.257	29.375	31.031	38.023	41.975	30.484	115.363	0.000
Liquor law violations	136.937	128.307	134.855	112.274	132.244	145.540	175.446	117.553	91.635	107.136	62.477	236.436	0.000
For-profit 2-year													
Crimes against persons and property	25.385	21.447	24.700	21.845	17.851	18.237	23.658	14.826	13.060	8.477	7.791	16.319	7.511
Murder[2]	0.000	0.051	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Negligent manslaughter[3]	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.037	0.000	0.000	0.000	0.000	0.000
Sex offenses—forcible[4]	0.645	0.309	0.674	0.373	0.042	0.347	0.087	0.149	0.171	0.052	0.191	1.718	0.141
Sex offenses—nonforcible[5]	0.376	0.154	0.090	0.000	0.000	0.043	0.000	0.000	0.028	0.026	0.000	0.000	0.000
Robbery[6]	3.603	2.417	3.638	3.316	2.283	2.128	2.898	1.969	1.423	1.134	0.656	0.000	0.678
Aggravated assault[7]	2.151	0.977	1.617	2.570	2.076	1.433	1.427	1.078	1.508	0.953	1.093	0.859	1.101
Burglary[8]	15.704	15.275	15.314	13.472	10.378	10.638	15.138	8.955	6.430	3.556	3.472	12.024	3.191
Motor vehicle theft[9]	2.743	2.057	3.323	2.031	2.947	3.517	3.979	2.638	3.443	2.680	2.296	1.718	2.315
Arson[10]	0.161	0.206	0.045	0.083	0.125	0.130	0.130	0.000	0.057	0.077	0.082	0.000	0.085
Weapons-, drug-, and liquor-related arrests and referrals													
Arrests[11]	8.766	6.583	3.772	4.643	1.951	1.780	1.946	0.855	1.764	1.185	0.656	5.153	0.508
Illegal weapons possession	0.699	0.463	0.269	0.249	0.125	0.130	0.173	0.149	0.114	0.129	0.000	0.000	0.000
Drug law violations	4.679	3.343	2.156	2.653	1.495	1.129	1.384	0.446	1.167	0.747	0.410	3.436	0.311
Liquor law violations	3.388	2.777	1.347	1.741	0.332	0.521	0.389	0.260	0.484	0.309	0.246	1.718	0.198
Referrals for disciplinary action[11]	15.435	16.972	14.057	13.348	9.465	13.895	7.482	9.215	8.621	7.550	7.900	227.605	0.678
Illegal weapons possession	0.861	0.720	0.314	0.290	0.332	0.304	0.303	0.149	0.228	0.103	0.301	4.294	0.169
Drug law violations	4.787	5.400	8.802	7.710	5.563	9.509	5.277	4.087	4.638	3.169	3.253	90.183	0.395
Liquor law violations	9.788	10.852	4.940	5.347	3.570	4.082	1.903	4.979	3.756	4.277	4.347	133.127	0.113

[1]Although crimes, arrests, and referrals include incidents involving students, staff, and campus guests, they are expressed as a ratio to FTE students because comprehensive FTE counts of all these groups are not available.
[2]Excludes suicides, fetal deaths, traffic fatalities, accidental deaths, and justifiable homicide (such as the killing of a felon by a law enforcement officer in the line of duty).
[3]Killing of another person through gross negligence (excludes traffic fatalities).
[4]Any sexual act directed against another person forcibly and/or against that person's will.
[5]Includes only statutory rape or incest.
[6]Taking or attempting to take anything of value using actual or threatened force or violence.
[7]Attack upon a person for the purpose of inflicting severe or aggravated bodily injury.
[8]Unlawful entry of a structure to commit a felony or theft.
[9]Theft or attempted theft of a motor vehicle.
[10]Willful or malicious burning or attempt to burn a dwelling house, public building, motor vehicle, or personal property of another.
[11]If an individual is both arrested and referred to college officials for disciplinary action for a single offense, only the arrest is counted.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Crimes, arrests, and referrals include incidents involving students, staff, and on-campus guests. Excludes off-campus crimes and arrests even if they involve college students or staff. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, Office of Postsecondary Education, Campus Safety and Security Reporting System, 2001 through 2011; and National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2002 through Spring 2012, Enrollment component. (This table was prepared November 2013.)

Table 330.10. Average undergraduate tuition and fees and room and board rates charged for full-time students in degree-granting postsecondary institutions, by level and control of institution: 1963–64 through 2012–13

Year and control of institution	Constant 2012–13 dollars[1]												Current dollars											
	Total tuition, fees, room, and board			Tuition and required fees[2]			Dormitory rooms			Board[3]			Total tuition, fees, room, and board			Tuition and required fees[2]			Dormitory rooms			Board[3]		
	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
All institutions																								
1963–64	$9,361	$9,647	$5,817	$3,812	$4,145	$1,285	$2,118	$2,090	$1,569	$3,431	$3,413	$2,963	$1,248	$1,286	$775	$508	$553	$171	$282	$279	$209	$457	$455	$395
1964–65	9,503	9,818	6,231	3,926	4,297	1,387	2,190	2,157	1,760	3,388	3,363	3,084	1,283	1,325	841	530	580	187	296	291	238	457	454	416
1965–66	9,598	9,971	6,412	3,977	4,398	1,471	2,252	2,230	1,874	3,369	3,343	3,067	1,324	1,375	884	549	607	203	311	308	258	465	461	423
1966–67	9,685	10,116	6,506	4,034	4,500	1,506	2,309	2,299	1,968	3,342	3,317	3,033	1,378	1,439	926	574	640	214	328	327	280	476	472	431
1967–68	9,627	10,118	6,693	3,997	4,508	1,579	2,327	2,321	2,050	3,304	3,289	3,064	1,415	1,487	984	588	663	232	342	341	301	486	483	450
1968–69	9,461	10,023	6,830	3,868	4,432	1,624	2,337	2,336	2,120	3,256	3,255	3,085	1,459	1,545	1,053	596	683	250	360	360	327	502	502	476
1969–70	9,554	10,255	6,672	3,951	4,624	1,515	2,384	2,400	2,125	3,219	3,231	3,032	1,560	1,674	1,089	645	755	247	389	392	347	526	528	495
1970–71	9,625	10,392	6,525	4,007	4,739	1,453	2,439	2,457	2,152	3,179	3,195	2,921	1,653	1,784	1,120	688	814	249	419	422	369	546	549	501
1971–72	9,729	10,556	6,588	4,069	4,865	1,410	2,501	2,521	2,198	3,158	3,170	2,980	1,730	1,878	1,172	724	865	251	445	448	391	562	564	530
1972–73	9,914	10,975	6,896	4,104	5,136	1,550	2,636	2,661	2,242	3,173	3,178	3,104	1,834	2,031	1,276	759	950	287	488	492	415	587	588	574
1973–74	9,443	10,406	6,740	3,948	4,885	1,630	2,458	2,480	2,132	3,037	3,041	2,978	1,903	2,097	1,358	796	985	328	495	500	430	612	613	600
1974–75	8,858	9,767	6,394	3,615	4,503	1,463	2,359	2,379	2,056	2,884	2,885	2,875	1,983	2,187	1,432	809	1,008	328	528	533	460	646	646	644
1975–76	8,774	9,823	6,146	3,459	4,477	1,240	2,373	2,403	1,977	2,942	2,943	2,929	2,103	2,355	1,473	829	1,073	297	569	576	474	705	706	702
1976–77	8,968	10,157	6,298	3,642	4,803	1,362	2,378	2,408	1,982	2,948	2,947	2,955	2,275	2,577	1,598	924	1,218	346	603	611	503	748	748	750
1977–78	8,905	10,065	6,292	3,636	4,770	1,397	2,383	2,415	1,938	2,885	2,880	2,957	2,411	2,725	1,703	984	1,291	378	645	654	525	781	780	801
1978–79	8,736	9,853	6,174	3,623	4,717	1,388	2,323	2,349	1,942	2,790	2,786	2,844	2,587	2,917	1,828	1,073	1,397	411	688	696	575	826	825	842
1979–80	8,371	9,438	5,899	3,465	4,509	1,344	2,238	2,263	1,871	2,668	2,667	2,683	2,809	3,167	1,979	1,163	1,513	451	751	759	628	895	895	900
1980–81	8,283	9,346	5,956	3,442	4,483	1,405	2,233	2,259	1,882	2,608	2,604	2,670	3,101	3,499	2,230	1,289	1,679	526	836	846	705	976	975	1,000
1981–82	8,578	9,713	6,086	3,581	4,689	1,449	2,335	2,364	1,948	2,662	2,660	2,688	3,489	3,951	2,476	1,457	1,907	590	950	961	793	1,083	1,082	1,094
1982–83	9,138	10,385	6,396	3,832	5,043	1,590	2,507	2,541	2,059	2,798	2,802	2,747	3,877	4,406	2,713	1,626	2,139	675	1,064	1,078	873	1,187	1,189	1,165
1983–84	9,472	10,790	6,488	4,052	5,327	1,660	2,603	2,641	2,082	2,817	2,822	2,746	4,167	4,747	2,854	1,783	2,344	730	1,145	1,162	916	1,239	1,242	1,208
1984–85	9,980	11,288	6,955	4,343	5,616	1,796	2,772	2,804	2,313	2,866	2,867	2,845	4,563	5,160	3,179	1,985	2,567	821	1,267	1,282	1,058	1,310	1,311	1,301
1985–86[4]	10,385	11,702	7,158	4,637	5,920	1,889	2,845	2,880	2,353	2,903	2,902	2,916	4,885	5,504	3,367	2,181	2,784	888	1,338	1,355	1,107	1,365	1,365	1,372
1986–87	10,827	12,405	6,854	4,809	6,327	1,866	2,922	2,967	2,151	3,097	3,110	2,837	5,206	5,964	3,295	2,312	3,042	897	1,405	1,427	1,034	1,489	1,495	1,364
1987–88	10,973	12,527	6,517	4,909	6,393	1,616	2,971	3,028	2,031	3,093	3,106	2,869	5,494	6,272	3,263	2,458	3,201	809	1,488	1,516	1,017	1,549	1,555	1,437
1988–89	11,203	12,839	6,821	5,073	6,628	1,870	3,006	3,071	2,071	3,124	3,139	2,880	5,869	6,725	3,573	2,658	3,472	979	1,575	1,609	1,085	1,636	1,644	1,509
1989–90	11,310	13,140	6,751	5,173	6,924	1,782	2,984	3,051	2,013	3,152	3,164	2,956	6,207	7,212	3,705	2,839	3,800	978	1,638	1,675	1,105	1,730	1,737	1,622
1990–91	11,336	13,132	6,790	5,211	6,926	1,879	3,012	3,078	2,043	3,113	3,128	2,869	6,562	7,602	3,930	3,016	4,009	1,087	1,743	1,782	1,182	1,802	1,811	1,660
1991–92	11,847	13,789	6,850	5,500	7,341	1,991	3,137	3,216	2,026	3,210	3,233	2,833	7,077	8,238	4,092	3,286	4,385	1,189	1,874	1,921	1,210	1,918	1,931	1,692
1992–93	12,097	14,216	6,830	5,709	7,714	2,071	3,147	3,232	2,013	3,241	3,270	2,746	7,452	8,758	4,207	3,517	4,752	1,276	1,939	1,991	1,240	1,996	2,015	1,692
1993–94	12,549	14,709	7,039	6,056	8,100	2,213	3,255	3,340	2,108	3,239	3,270	2,718	7,931	9,296	4,449	3,827	5,119	1,399	2,057	2,111	1,332	2,047	2,067	1,718
1994–95	12,775	14,963	7,127	6,221	8,292	2,288	3,300	3,383	2,147	3,254	3,288	2,691	8,306	9,728	4,633	4,044	5,391	1,488	2,145	2,200	1,396	2,116	2,138	1,750
1995–96	13,178	15,468	7,075	6,496	8,664	2,279	3,390	3,471	2,205	3,292	3,333	2,590	8,800	10,330	4,725	4,338	5,786	1,522	2,264	2,318	1,473	2,199	2,226	1,730
1996–97	13,403	15,783	7,127	6,645	8,908	2,246	3,444	3,526	2,217	3,314	3,349	2,664	9,206	10,841	4,895	4,564	6,118	1,543	2,365	2,422	1,522	2,276	2,301	1,830
1997–98	13,714	16,131	7,427	6,801	9,084	2,424	3,496	3,586	2,285	3,417	3,461	2,717	9,588	11,277	5,192	4,755	6,351	1,695	2,444	2,507	1,598	2,389	2,419	1,900
1998–99	14,167	16,716	7,439	7,048	9,452	2,426	3,596	3,692	2,272	3,523	3,572	2,741	10,076	11,888	5,291	5,013	6,723	1,725	2,557	2,626	1,616	2,506	2,540	1,950
1999–2000	14,254	16,876	7,406	7,136	9,621	2,361	3,671	3,759	2,421	3,447	3,496	2,624	10,430	12,349	5,420	5,222	7,040	1,728	2,686	2,751	1,771	2,523	2,558	1,920
2000–01	14,296	17,075	7,223	7,105	9,740	2,244	3,728	3,822	2,353	3,463	3,512	2,626	10,820	12,922	5,466	5,377	7,372	1,698	2,821	2,893	1,781	2,621	2,658	1,987
2001–02	14,775	17,708	7,424	7,331	10,109	2,337	3,870	3,973	2,399	3,574	3,626	2,688	11,380	13,639	5,718	5,646	7,786	1,800	2,981	3,060	1,848	2,753	2,793	2,070
2002–03	15,262	18,344	7,943	7,625	10,555	2,418	4,039	4,146	2,639	3,598	3,643	2,886	12,014	14,439	6,252	6,002	8,309	1,903	3,179	3,263	2,077	2,832	2,867	2,272
2003–04	16,104	19,276	8,336	8,215	11,225	2,703	4,176	4,287	2,745	3,712	3,765	2,887	12,953	15,505	6,705	6,608	9,029	2,174	3,359	3,448	2,208	2,986	3,028	2,322
2004–05	16,647	19,925	8,563	8,596	11,714	2,822	4,310	4,420	2,841	3,741	3,792	2,901	13,793	16,510	7,095	7,122	9,706	2,338	3,572	3,662	2,354	3,100	3,142	2,404
2005–06	17,014	20,289	8,412	8,838	11,950	2,810	4,430	4,540	2,803	3,746	3,799	2,800	14,634	17,451	7,236	7,601	10,279	2,417	3,810	3,905	2,411	3,222	3,268	2,408
2006–07	17,547	20,934	8,461	9,171	12,388	2,828	4,554	4,665	2,864	3,822	3,881	2,768	15,483	18,471	7,466	8,092	10,931	2,496	4,019	4,116	2,527	3,372	3,424	2,443
2007–08	17,737	21,160	8,346	9,271	12,517	2,753	4,605	4,717	2,880	3,862	3,926	2,713	16,231	19,363	7,637	8,483	11,454	2,519	4,214	4,317	2,635	3,534	3,592	2,483
2008–09	18,421	21,996	8,879	9,584	12,982	2,822	4,792	4,911	2,996	4,045	4,103	3,060	17,092	20,409	8,238	8,893	12,045	2,618	4,446	4,557	2,780	3,754	3,807	2,839
2009–10	18,839	22,515	9,109	9,752	13,205	3,120	4,971	5,108	3,186	4,116	4,202	2,803	17,649	21,093	8,533	9,136	12,370	2,923	4,657	4,785	2,985	3,856	3,937	2,626
2010–11	19,355	23,118	9,323	10,044	13,569	3,238	5,100	5,248	3,220	4,212	4,302	2,864	18,497	22,092	8,909	9,598	12,967	3,095	4,874	5,015	3,077	4,025	4,111	2,737
2011–12	19,741	23,409	9,461	10,349	13,793	3,302	5,180	5,322	3,244	4,213	4,293	2,915	19,418	23,025	9,306	10,180	13,567	3,248	5,095	5,235	3,191	4,144	4,223	2,867
2012–13	20,234	23,872	9,574	10,683	14,101	3,322	5,296	5,433	3,340	4,256	4,338	2,912	20,234	23,872	9,574	10,683	14,101	3,322	5,296	5,433	3,340	4,256	4,338	2,912

See notes at end of table.

Table 330.10. Average undergraduate tuition and fees and room and board rates charged for full-time students in degree-granting postsecondary institutions, by level and control of institution: 1963–64 through 2012–13—Continued

Year and control of institution	Constant 2012–13 dollars[1]												Current dollars											
	Total tuition, fees, room, and board			Tuition and required fees[2]			Dormitory rooms			Board[3]			Total tuition, fees, room, and board			Tuition and required fees[2]			Dormitory rooms			Board[3]		
	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Public institutions																								
1963–64	6,845	6,966	4,726	1,755	1,825	728	1,874	1,901	1,290	3,216	3,239	2,708	912	929	630	234	243	97	250	253	172	429	432	361
1964–65	6,901	7,045	4,726	1,800	1,895	733	1,934	1,961	1,318	3,167	3,189	2,674	932	951	638	243	256	99	261	265	178	428	431	361
1965–66	7,018	7,219	4,858	1,863	2,015	790	1,991	2,018	1,407	3,163	3,186	2,661	968	996	670	257	278	109	275	278	194	436	439	367
1966–67	7,131	7,372	4,990	1,933	2,125	850	2,047	2,072	1,497	3,152	3,175	2,643	1,015	1,049	710	275	302	121	291	295	213	448	452	376
1967–68	7,180	7,406	5,367	1,925	2,109	980	2,111	2,132	1,653	3,145	3,164	2,735	1,055	1,089	789	283	310	144	310	313	243	462	465	402
1968–69	7,210	7,414	5,728	1,914	2,082	1,103	2,167	2,186	1,803	3,129	3,145	2,822	1,112	1,143	883	295	321	170	334	337	278	482	485	435
1969–70	7,328	7,582	5,824	1,978	2,195	1,090	2,241	2,262	1,886	3,109	3,125	2,848	1,197	1,238	951	323	358	178	366	369	308	508	510	465
1970–71	7,431	7,722	5,812	2,044	2,293	1,089	2,314	2,336	1,968	3,073	3,093	2,755	1,276	1,326	998	351	394	187	397	401	338	528	531	473
1971–72	7,573	7,898	6,033	2,114	2,405	1,079	2,394	2,416	2,058	3,065	3,077	2,895	1,347	1,405	1,073	376	428	192	426	430	366	545	547	515
1972–73	7,849	8,395	6,469	2,200	2,716	1,259	2,547	2,574	2,151	3,102	3,105	3,059	1,452	1,553	1,197	407	503	233	471	476	398	574	575	566
1973–74	7,517	7,920	6,322	2,173	2,548	1,360	2,374	2,399	2,029	2,969	2,972	2,933	1,515	1,596	1,274	438	514	274	479	483	409	598	599	591
1974–75	6,974	7,355	5,981	1,930	2,289	1,237	2,257	2,284	1,894	2,787	2,783	2,850	1,561	1,647	1,339	432	512	277	505	511	424	624	623	638
1975–76	6,937	7,424	5,782	1,806	2,262	1,022	2,267	2,302	1,844	2,864	2,860	2,916	1,663	1,780	1,386	433	542	245	543	552	442	687	686	699
1976–77	7,052	7,628	5,876	1,887	2,430	1,117	2,296	2,333	1,832	2,869	2,864	2,926	1,789	1,935	1,491	479	617	283	582	592	465	728	727	742
1977–78	6,972	7,527	5,872	1,890	2,418	1,132	2,293	2,332	1,795	2,789	2,777	2,945	1,888	2,038	1,590	512	655	306	621	631	486	755	752	797
1978–79	6,733	7,244	5,711	1,833	2,323	1,105	2,212	2,243	1,779	2,688	2,678	2,826	1,994	2,145	1,691	543	688	327	655	664	527	796	793	837
1979–80	6,452	6,936	5,428	1,739	2,198	1,057	2,131	2,161	1,710	2,582	2,577	2,661	2,165	2,327	1,822	583	738	355	715	725	574	867	865	893
1980–81	6,339	6,811	5,414	1,696	2,147	1,045	2,133	2,166	1,714	2,510	2,499	2,655	2,373	2,550	2,027	635	804	391	799	811	642	940	936	994
1981–82	6,546	7,058	5,467	1,755	2,236	1,068	2,236	2,275	1,729	2,555	2,547	2,670	2,663	2,871	2,224	714	909	434	909	925	703	1,039	1,036	1,086
1982–83	6,941	7,534	5,632	1,881	2,431	1,115	2,381	2,429	1,780	2,678	2,674	2,738	2,945	3,196	2,390	798	1,031	473	1,010	1,030	755	1,136	1,134	1,162
1983–84	7,173	7,803	5,759	2,026	2,609	1,200	2,471	2,522	1,820	2,677	2,672	2,739	3,156	3,433	2,534	891	1,148	528	1,087	1,110	801	1,178	1,175	1,205
1984–85	7,455	8,053	6,140	2,123	2,686	1,277	2,616	2,661	2,014	2,715	2,706	2,849	3,408	3,682	2,807	971	1,228	584	1,196	1,217	921	1,241	1,237	1,302
1985–86[4]	7,593	8,203	6,338	2,221	2,801	1,363	2,640	2,685	2,041	2,732	2,717	2,934	3,571	3,859	2,981	1,045	1,318	641	1,242	1,263	960	1,285	1,278	1,380
1986–87	7,914	8,606	6,216	2,301	2,940	1,374	2,706	2,751	2,036	2,908	2,915	2,807	3,805	4,138	2,989	1,106	1,414	660	1,301	1,323	979	1,398	1,401	1,349
1987–88	8,088	8,794	6,122	2,433	3,070	1,410	2,752	2,815	1,883	2,903	2,908	2,830	4,050	4,403	3,066	1,218	1,537	706	1,378	1,410	943	1,454	1,456	1,417
1988–89	8,159	8,931	6,076	2,452	3,143	1,394	2,781	2,855	1,841	2,926	2,933	2,841	4,274	4,678	3,183	1,285	1,646	730	1,457	1,496	965	1,533	1,536	1,488
1989–90	8,206	9,065	6,011	2,471	3,242	1,378	2,757	2,837	1,753	2,978	2,985	2,881	4,504	4,975	3,299	1,356	1,780	756	1,513	1,557	962	1,635	1,638	1,581
1990–91	8,218	9,057	5,990	2,512	3,262	1,424	2,785	2,862	1,813	2,921	2,933	2,753	4,757	5,243	3,467	1,454	1,888	824	1,612	1,657	1,050	1,691	1,698	1,594
1991–92	8,601	9,530	6,064	2,725	3,544	1,567	2,897	2,987	1,798	2,979	2,999	2,699	5,138	5,693	3,623	1,628	2,117	936	1,731	1,785	1,074	1,780	1,792	1,612
1992–93	8,731	9,772	6,166	2,892	3,813	1,664	2,851	2,948	1,795	2,988	3,010	2,707	5,379	6,020	3,799	1,782	2,349	1,025	1,756	1,816	1,106	1,841	1,854	1,668
1993–94	9,010	10,071	6,322	3,073	4,014	1,779	2,963	3,060	1,883	2,974	2,998	2,660	5,694	6,365	3,996	1,942	2,537	1,125	1,873	1,934	1,190	1,880	1,895	1,681
1994–95	9,175	10,260	6,363	3,164	4,123	1,834	3,014	3,111	1,895	2,998	3,025	2,634	5,965	6,670	4,137	2,057	2,681	1,192	1,959	2,023	1,232	1,949	1,967	1,712
1995–96	9,368	10,503	6,314	3,262	4,264	1,856	3,081	3,176	1,941	3,024	3,063	2,517	6,256	7,014	4,217	2,179	2,848	1,239	2,057	2,121	1,297	2,020	2,045	1,681
1996–97	9,507	10,678	6,411	3,307	4,349	1,858	3,127	3,223	1,950	3,073	3,106	2,604	6,530	7,334	4,404	2,271	2,987	1,276	2,148	2,214	1,339	2,111	2,133	1,789
1997–98	9,746	10,976	6,450	3,376	4,448	1,880	3,183	3,291	2,004	3,187	3,237	2,567	6,813	7,673	4,509	2,360	3,110	1,314	2,225	2,301	1,401	2,228	2,263	1,795
1998–99	9,992	11,286	6,474	3,417	4,540	1,865	3,275	3,387	2,039	3,300	3,359	2,570	7,107	8,027	4,604	2,430	3,229	1,327	2,330	2,409	1,450	2,347	2,389	1,828
1999–2000	9,987	11,307	6,464	3,421	4,576	1,842	3,334	3,443	2,117	3,231	3,288	2,506	7,308	8,274	4,730	2,504	3,349	1,348	2,440	2,519	1,549	2,364	2,406	1,834
2000–01	10,024	11,434	6,394	3,385	4,625	1,761	3,394	3,507	2,115	3,244	3,302	2,518	7,586	8,653	4,839	2,562	3,501	1,333	2,569	2,654	1,600	2,455	2,499	1,906
2001–02	10,415	11,940	6,670	3,506	4,850	1,791	3,535	3,657	2,236	3,374	3,433	2,643	8,022	9,196	5,137	2,700	3,735	1,380	2,723	2,816	1,722	2,598	2,645	2,036
2002–03	10,800	12,434	7,116	3,688	5,140	1,884	3,722	3,848	2,482	3,391	3,446	2,750	8,502	9,787	5,601	2,903	4,046	1,483	2,930	3,029	1,954	2,669	2,712	2,164
2003–04	11,496	13,270	7,474	4,126	5,702	2,116	3,861	3,993	2,597	3,509	3,575	2,761	9,247	10,674	6,012	3,319	4,587	1,702	3,106	3,212	2,089	2,822	2,876	2,221
2004–05	11,905	13,790	7,694	4,380	6,067	2,231	3,988	4,126	2,624	3,537	3,597	2,839	9,864	11,426	6,375	3,629	5,027	1,849	3,304	3,418	2,174	2,931	2,981	2,353
2005–06	12,154	14,077	7,547	4,503	6,221	2,250	4,122	4,260	2,617	3,529	3,596	2,681	10,454	12,108	6,492	3,874	5,351	1,935	3,545	3,664	2,251	3,035	3,093	2,306
2006–07	12,522	14,503	7,723	4,649	6,422	2,287	4,258	4,395	2,728	3,616	3,686	2,708	11,049	12,797	6,815	4,102	5,666	2,018	3,757	3,878	2,407	3,191	3,253	2,390
2007–08	12,647	14,675	7,623	4,689	6,495	2,252	4,318	4,461	2,738	3,640	3,720	2,633	11,573	13,429	6,975	4,291	5,943	2,061	3,952	4,082	2,506	3,331	3,404	2,409
2008–09	13,209	15,371	8,156	4,863	6,803	2,302	4,516	4,668	2,871	3,831	3,901	2,984	12,256	14,262	7,568	4,512	6,312	2,136	4,190	4,331	2,664	3,554	3,619	2,769
2009–10	13,667	16,027	8,223	5,071	7,147	2,439	4,696	4,873	3,037	3,900	4,007	2,747	12,804	15,014	7,703	4,751	6,695	2,285	4,399	4,565	2,845	3,653	3,754	2,574
2010–11	14,194	16,657	8,460	5,312	7,467	2,553	4,855	5,048	3,097	4,026	4,142	2,810	13,564	15,918	8,085	5,076	7,136	2,439	4,640	4,824	2,960	3,848	3,958	2,685
2011–12	14,616	17,084	8,715	5,652	7,832	2,696	4,943	5,130	3,141	4,021	4,123	2,878	14,377	16,805	8,572	5,559	7,703	2,652	4,862	5,046	3,090	3,955	4,055	2,831
2012–13	15,022	17,474	8,928	5,899	8,070	2,792	5,062	5,241	3,247	4,061	4,163	2,889	15,022	17,474	8,928	5,899	8,070	2,792	5,062	5,241	3,247	4,061	4,163	2,889

See notes at end of table.

Table 330.10. Average undergraduate tuition and fees and room and board rates charged for full-time students in degree-granting postsecondary institutions, by level and control of institution: 1963–64 through 2012–13—Continued

Year and control of institution	Constant 2012–13 dollars[1]												Current dollars											
	Total tuition, fees, room, and board			Tuition and required fees[2]			Dormitory rooms			Board[3]			Total tuition, fees, room, and board			Tuition and required fees[2]			Dormitory rooms			Board[3]		
	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Private nonprofit and for-profit institutions																								
1963–64	13,615	13,575	9,849	7,591	7,582	4,816	2,370	2,346	1,830	3,653	3,647	3,203	1,815	1,810	1,313	1,012	1,011	642	316	313	244	487	486	427
1964–65	14,126	14,194	10,778	8,059	8,125	5,200	2,452	2,448	2,141	3,615	3,621	3,437	1,907	1,916	1,455	1,088	1,097	702	331	330	289	488	489	464
1965–66	14,537	14,588	11,289	8,367	8,428	5,568	2,581	2,567	2,291	3,589	3,593	3,430	2,005	2,012	1,557	1,154	1,162	768	356	354	316	495	496	473
1966–67	14,928	14,961	11,801	8,666	8,724	5,939	2,706	2,682	2,439	3,556	3,555	3,423	2,124	2,129	1,679	1,233	1,241	845	385	382	347	506	506	487
1967–68	15,000	15,126	11,987	8,823	8,960	6,068	2,667	2,655	2,490	3,510	3,511	3,429	2,205	2,223	1,762	1,297	1,317	892	392	390	366	516	516	504
1968–69	15,055	15,283	12,169	8,971	9,192	6,201	2,621	2,624	2,536	3,464	3,467	3,431	2,321	2,356	1,876	1,383	1,417	956	404	405	391	534	534	529
1969–70	15,479	15,671	12,206	9,389	9,566	6,333	2,659	2,667	2,529	3,432	3,438	3,344	2,527	2,559	1,993	1,533	1,562	1,034	434	436	413	560	561	546
1970–71	15,893	16,042	12,248	9,807	9,937	6,459	2,693	2,703	2,528	3,393	3,401	3,261	2,729	2,754	2,103	1,684	1,706	1,109	462	464	434	583	584	560
1971–72	16,317	16,409	12,290	10,232	10,301	6,589	2,730	2,742	2,524	3,355	3,366	3,177	2,902	2,919	2,186	1,820	1,832	1,172	486	488	449	597	599	565
1972–73	16,408	16,706	12,284	10,257	10,529	6,599	2,826	2,846	2,470	3,325	3,331	3,216	3,036	3,091	2,273	1,898	1,948	1,221	523	527	457	615	616	595
1973–74	15,691	15,986	11,958	9,869	10,145	6,465	2,640	2,654	2,397	3,182	3,187	3,096	3,162	3,222	2,410	1,989	2,045	1,303	532	535	483	641	642	624
1974–75	15,135	15,206	11,574	9,457	9,516	6,106	2,582	2,585	2,519	3,096	3,104	2,948	3,388	3,404	2,591	2,117	2,130	1,367	578	579	564	693	695	660
1975–76	15,203	15,305	11,309	9,478	9,558	5,953	2,609	2,622	2,386	3,115	3,124	2,970	3,644	3,669	2,711	2,272	2,291	1,427	625	629	572	747	749	712
1976–77	15,397	15,676	11,711	9,723	9,989	6,275	2,558	2,568	2,394	3,116	3,120	3,041	3,906	3,977	2,971	2,467	2,534	1,592	649	651	607	790	791	772
1977–78	15,360	15,662	11,627	9,691	9,974	6,300	2,579	2,593	2,333	3,090	3,094	2,995	4,158	4,240	3,148	2,624	2,700	1,706	698	702	631	836	838	811
1978–79	15,246	15,568	11,447	9,685	9,990	6,183	2,559	2,570	2,365	3,002	3,007	2,899	4,514	4,609	3,389	2,867	2,958	1,831	758	761	700	889	890	858
1979–80	14,639	14,938	11,179	9,328	9,611	6,144	2,465	2,476	2,284	2,846	2,851	2,751	4,912	5,013	3,751	3,130	3,225	2,062	827	831	766	955	957	923
1980–81	14,609	14,939	11,492	9,342	9,660	6,444	2,451	2,459	2,327	2,816	2,821	2,720	5,470	5,594	4,303	3,498	3,617	2,413	918	921	871	1,054	1,056	1,019
1981–82	15,157	15,561	11,668	9,717	10,112	6,403	2,551	2,553	2,514	2,889	2,896	2,751	6,166	6,330	4,746	3,953	4,113	2,605	1,038	1,039	1,022	1,175	1,178	1,119
1982–83	16,311	16,797	12,644	10,463	10,935	7,090	2,784	2,785	2,775	3,064	3,078	2,779	6,920	7,126	5,364	4,439	4,639	3,008	1,181	1,181	1,177	1,300	1,306	1,179
1983–84	17,067	17,637	12,663	11,025	11,576	7,044	2,904	2,908	2,848	3,137	3,153	2,771	7,508	7,759	5,571	4,851	5,093	3,099	1,278	1,279	1,253	1,380	1,387	1,219
1984–85	17,941	18,485	13,569	11,625	12,153	7,623	3,119	3,119	3,115	3,197	3,213	2,831	8,202	8,451	6,203	5,315	5,556	3,485	1,426	1,426	1,424	1,462	1,469	1,294
1985–86[4]	18,889	19,620	13,845	12,307	13,013	7,807	3,303	3,310	3,189	3,279	3,297	2,849	8,885	9,228	6,512	5,789	6,121	3,672	1,553	1,557	1,500	1,542	1,551	1,340
1986–87	20,125	20,881	13,277	13,136	13,849	7,662	3,449	3,481	2,633	3,540	3,551	2,983	9,676	10,039	6,384	6,316	6,658	3,684	1,658	1,673	1,266	1,702	1,708	1,434
1987–88	20,993	21,288	14,135	13,957	14,212	8,310	3,491	3,515	2,757	3,546	3,561	3,069	10,512	10,659	7,078	6,988	7,116	4,161	1,748	1,760	1,380	1,775	1,783	1,537
1988–89	21,360	21,904	15,209	14,243	14,740	9,196	3,529	3,557	2,940	3,588	3,606	3,072	11,189	11,474	7,967	7,461	7,722	4,817	1,849	1,863	1,540	1,880	1,889	1,609
1989–90	21,898	22,382	15,797	14,844	15,298	9,468	3,504	3,525	3,030	3,549	3,558	3,299	12,018	12,284	8,670	8,147	8,396	5,196	1,923	1,935	1,663	1,948	1,953	1,811
1990–91	22,303	22,868	16,070	15,155	15,691	9,623	3,565	3,589	3,012	3,583	3,588	3,435	12,910	13,237	9,302	8,772	9,083	5,570	2,063	2,077	1,744	2,074	2,077	1,989
1991–92	23,255	23,866	16,124	15,768	16,337	9,632	3,718	3,751	2,994	3,769	3,778	3,498	13,892	14,258	9,632	9,419	9,759	5,754	2,221	2,241	1,788	2,252	2,257	2,090
1992–93	23,754	24,364	16,076	16,138	16,709	9,835	3,811	3,834	3,198	3,805	3,821	3,043	14,634	15,009	9,903	9,942	10,294	6,059	2,348	2,362	1,970	2,344	2,354	1,875
1993–94	24,518	25,164	16,465	16,727	17,329	10,079	3,940	3,966	3,270	3,851	3,869	3,117	15,496	15,904	10,406	10,572	10,952	6,370	2,490	2,506	2,067	2,434	2,445	1,970
1994–95	24,929	25,537	17,182	17,090	17,660	10,635	3,980	4,001	3,435	3,859	3,876	3,111	16,207	16,602	11,170	11,111	11,481	6,914	2,587	2,601	2,233	2,509	2,520	2,023
1995–96	25,768	26,372	17,315	17,766	18,333	10,623	4,100	4,120	3,550	3,903	3,919	3,141	17,208	17,612	11,563	11,864	12,243	7,094	2,738	2,751	2,371	2,606	2,617	2,098
1996–97	26,262	26,850	17,404	18,195	18,754	10,535	4,189	4,206	3,694	3,877	3,890	3,175	18,039	18,442	11,954	12,498	12,881	7,236	2,878	2,889	2,537	2,663	2,672	2,181
1997–98	26,485	27,277	18,482	18,310	19,087	10,677	4,225	4,240	3,822	3,951	3,950	3,983	18,516	19,070	12,921	12,801	13,344	7,464	2,954	2,964	2,672	2,762	2,761	2,785
1998–99	27,232	28,021	18,727	18,881	19,646	11,042	4,323	4,346	3,629	4,029	4,028	4,055	19,368	19,929	13,319	13,428	13,973	7,854	3,075	3,091	2,581	2,865	2,865	2,884
1999–2000	27,623	28,339	19,194	19,269	19,974	11,240	4,422	4,430	4,192	3,932	3,935	3,762	20,213	20,737	14,045	14,100	14,616	8,225	3,236	3,242	3,067	2,877	2,879	2,753
2000–01	28,241	28,879	19,697	19,820	20,441	11,980	4,469	4,482	3,972	3,952	3,955	3,745	21,373	21,856	14,907	15,000	15,470	9,067	3,382	3,392	3,006	2,991	2,993	2,834
2001–02	29,100	29,727	20,547	20,439	21,047	13,082	4,632	4,643	4,046	4,030	4,036	3,419	22,413	22,896	15,825	15,742	16,211	10,076	3,567	3,576	3,116	3,104	3,109	2,633
2002–03	29,652	30,220	22,554	20,813	21,376	13,531	4,767	4,782	4,106	4,072	4,062	4,917	23,340	23,787	17,753	16,383	16,826	10,651	3,752	3,764	3,232	3,206	3,197	3,870
2003–04	30,613	31,167	24,315	21,526	22,083	14,354	4,905	4,914	4,452	4,182	4,170	5,510	24,624	25,070	19,558	17,315	17,763	11,545	3,945	3,952	3,581	3,364	3,354	4,432
2004–05	31,158	31,693	24,497	21,910	22,453	14,630	5,042	5,036	5,401	4,206	4,204	4,465	25,817	26,260	20,297	18,154	18,604	12,122	4,178	4,173	4,475	3,485	3,483	3,700
2005–06	31,284	31,778	24,885	21,930	22,429	14,474	5,116	5,120	4,852	4,238	4,229	5,558	26,908	27,333	21,404	18,862	19,292	12,450	4,400	4,404	4,173	3,645	3,637	4,781
2006–07	32,231	32,774	22,988	22,720	23,253	14,402	5,221	5,228	4,700	4,290	4,293	3,886	28,439	28,919	20,284	20,048	20,517	12,708	4,606	4,613	4,147	3,785	3,788	3,429
2007–08	32,530	33,032	23,698	22,918	23,416	14,345	5,249	5,254	4,900	4,363	4,362	4,452	29,767	30,226	21,685	20,972	21,427	13,126	4,804	4,808	4,484	3,992	3,991	4,074
2008–09	33,199	33,706	24,494	23,248	23,750	14,617	5,416	5,423	4,890	4,536	4,533	4,987	30,804	31,273	22,726	21,570	22,036	13,562	5,025	5,032	4,537	4,209	4,206	4,627
2009–10	33,116	33,612	26,134	22,890	23,386	15,880	5,603	5,603	5,568	4,623	4,623	4,686	31,023	31,488	24,483	21,444	21,908	14,876	5,249	5,249	5,217	4,331	4,331	4,390
2010–11	33,513	34,131	24,979	23,217	23,828	15,139	5,657	5,664	5,157	4,639	4,639	4,683	32,026	32,617	23,871	22,186	22,771	14,467	5,406	5,413	4,928	4,434	4,433	4,475
2011–12	33,608	34,234	24,049	23,230	23,851	14,236	5,718	5,723	5,254	4,660	4,660	4,558	33,058	33,674	23,655	22,850	23,460	14,003	5,624	5,629	5,168	4,584	4,584	4,483
2012–13	34,483	35,074	23,328	23,943	24,525	14,129	5,831	5,837	5,222	4,709	4,712	3,977	34,483	35,074	23,328	23,943	24,525	14,129	5,831	5,837	5,222	4,709	4,712	3,977

See notes at end of table.

Table 330.10. Average undergraduate tuition and fees and room and board rates charged for full-time students in degree-granting postsecondary institutions, by level and control of institution: 1963–64 through 2012–13—Continued

Year and control of institution	Constant 2012–13 dollars[1]												Current dollars											
	Total tuition, fees, room, and board			Tuition and required fees[2]			Dormitory rooms			Board[3]			Total tuition, fees, room, and board			Tuition and required fees[2]			Dormitory rooms			Board[3]		
	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year	All institutions	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Nonprofit																								
1999–2000 ..	28,683	29,014	15,973	20,377	20,678	9,419	4,378	4,401	2,890	3,929	3,935	3,663	20,989	21,231	11,688	14,911	15,131	6,893	3,204	3,221	2,115	2,875	2,879	2,680
2000–01	28,982	29,293	15,481	20,607	20,892	9,207	4,423	4,446	2,653	3,952	3,955	3,621	21,934	22,170	11,717	15,596	15,811	6,968	3,347	3,365	2,008	2,991	2,993	2,740
2001–02	29,965	30,195	16,839	21,345	21,557	10,551	4,590	4,602	2,991	4,030	4,036	3,297	23,080	23,257	12,970	16,440	16,604	8,126	3,536	3,544	2,304	3,104	3,109	2,540
2002–03	30,841	31,056	18,347	22,053	22,254	11,315	4,729	4,740	3,362	4,059	4,062	3,670	24,276	24,446	14,442	17,359	17,517	8,907	3,723	3,731	2,646	3,195	3,197	2,889
2003–04	31,932	32,141	19,356	22,911	23,104	11,918	4,857	4,867	3,547	4,164	4,170	3,890	25,685	25,853	15,569	18,429	18,584	9,587	3,907	3,915	2,853	3,349	3,354	3,129
2004–05	32,687	32,894	19,197	23,533	23,718	11,960	4,964	4,972	3,535	4,191	4,204	3,702	27,083	27,255	15,906	19,498	19,652	9,910	4,113	4,119	2,929	3,472	3,483	3,067
2005–06	33,158	33,358	18,984	23,913	24,103	11,996	5,017	5,026	3,507	4,228	4,229	3,481	28,520	28,692	16,329	20,568	20,732	10,318	4,315	4,323	3,017	3,637	3,637	2,994
2006–07	34,186	34,362	20,038	24,753	24,927	12,394	5,137	5,142	4,053	4,296	4,293	3,592	30,165	30,320	17,681	21,841	21,994	10,936	4,532	4,537	3,576	3,791	3,788	3,169
2007–08	34,884	35,025	20,607	25,355	25,494	12,883	5,164	5,169	4,148	4,365	4,362	3,576	31,921	32,050	18,857	23,201	23,328	11,789	4,725	4,730	3,796	3,994	3,991	3,272
2008–09	36,298	36,433	21,847	26,407	26,552	13,583	5,342	5,348	4,191	4,549	4,533	4,073	33,679	33,804	20,271	24,502	24,636	12,603	4,957	4,962	3,889	4,221	4,206	3,779
2009–10	37,295	37,426	22,177	27,127	27,275	13,510	5,523	5,528	4,394	4,646	4,623	4,274	34,939	35,061	20,776	25,413	25,552	12,656	5,174	5,178	4,116	4,353	4,331	4,004
2010–11	37,935	38,053	21,027	27,608	27,755	13,257	5,652	5,659	4,166	4,676	4,639	3,604	36,252	36,364	20,094	26,383	26,523	12,669	5,401	5,408	3,981	4,468	4,433	3,444
2011–12	38,332	38,464	23,307	27,899	28,075	14,312	5,724	5,729	4,352	4,709	4,660	4,643	37,705	37,835	22,925	27,443	27,615	14,077	5,630	5,635	4,281	4,632	4,584	4,567
2012–13	39,173	39,302	22,110	28,569	28,746	13,747	5,839	5,844	4,405	4,766	4,712	3,958	39,173	39,302	22,110	28,569	28,746	13,747	5,839	5,844	4,405	4,766	4,712	3,958
For-profit																								
1999–2000 ..	22,035	22,613	21,501	11,899	11,836	11,979	5,803	6,329	5,346	4,333	4,449	4,177	16,124	16,547	15,734	8,707	8,661	8,766	4,247	4,631	3,912	3,171	3,255	3,056
2000–01	23,371	24,075	22,543	13,467	13,756	13,141	5,955	6,554	5,225	3,949	3,765	4,177	17,688	18,220	17,061	10,192	10,411	9,945	4,507	4,960	3,955	2,988	2,849	3,161
2001–02	24,118	25,671	22,015	14,100	14,371	13,800	6,010	7,006	4,647	4,008	4,293	3,567	18,576	19,772	16,956	10,860	11,069	10,629	4,629	5,396	3,579	3,087	3,307	2,748
2002–03	25,019	25,458	24,651	14,368	14,491	14,138	5,816	6,839	4,484	4,835	4,127	6,029	19,694	20,039	19,404	11,310	11,407	11,129	4,578	5,384	3,530	3,806	3,249	4,746
2003–04	27,129	27,205	27,812	15,265	15,414	14,948	6,330	7,154	4,962	5,534	4,638	7,901	21,822	21,883	22,371	12,278	12,398	12,024	5,092	5,754	3,992	4,451	3,730	6,355
2004–05	27,877	28,260	26,977	15,733	15,928	15,216	6,825	7,076	6,215	5,319	5,256	5,547	23,098	23,415	22,353	13,036	13,197	12,607	5,655	5,863	5,149	4,407	4,355	4,596
2005–06	27,388	27,002	29,845	15,390	15,480	15,066	7,075	7,539	5,553	4,924	3,983	9,226	23,557	23,225	25,670	13,237	13,315	12,959	6,085	6,485	4,776	4,235	3,426	7,935
2006–07	27,205	28,004	24,083	16,181	16,538	14,829	7,032	7,522	5,061	3,993	3,943	4,193	24,005	24,710	21,250	14,277	14,593	13,085	6,205	6,638	4,466	3,523	3,479	3,700
2007–08	27,042	27,411	25,705	15,746	16,004	14,603	7,044	7,410	5,356	4,253	3,998	5,746	24,745	25,083	23,522	14,409	14,644	13,363	6,445	6,781	4,901	3,892	3,658	5,258
2008–09	26,214	26,348	26,587	15,422	15,545	14,793	6,695	6,942	5,280	4,098	3,861	6,514	24,322	24,447	24,669	14,309	14,423	13,725	6,212	6,441	4,899	3,802	3,583	6,044
2009–10	25,433	25,144	27,746	14,659	14,343	16,167	6,669	6,766	6,073	4,104	4,036	5,506	23,826	23,556	25,993	13,733	13,437	15,146	6,248	6,338	5,689	3,845	3,781	5,158
2010–11	24,585	24,393	27,874	14,914	14,819	15,334	5,712	5,733	5,563	3,959	3,840	6,977	23,495	23,310	26,637	14,253	14,162	14,654	5,459	5,479	5,316	3,783	3,669	6,667
2011–12	23,364	23,306	23,989	13,989	13,941	14,225	5,650	5,643	5,721	3,725	3,721	4,042	22,982	22,924	23,596	13,760	13,713	13,992	5,558	5,551	5,628	3,664	3,660	3,976
2012–13	23,158	23,083	23,991	13,766	13,689	14,193	5,738	5,745	5,663	3,653	3,649	4,135	23,158	23,083	23,991	13,766	13,689	14,193	5,738	5,745	5,663	3,653	3,649	4,135

[1]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

[2]For public institutions, in-state tuition and required fees are used.

[3]Data for 1986–87 and later years reflect a basis of 20 meals per week, while data for earlier years are for meals served 7 days a week (the number of meals per day was not specified). Because of this revision in data collection and tabulation procedures, data are not entirely comparable with figures for previous years. In particular, data on board rates are somewhat higher than in earlier years because they reflect the basis of 20 meals per week rather than meals served 7 days a week. Since many institutions serve fewer than 3 meals each day, the 1986–87 and later data reflect a more accurate accounting of total board costs.

[4]Room and board data are estimated.

NOTE: Data are for the entire academic year and are average charges for full-time students. Tuition and fees were weighted by the number of full-time-equivalent undergraduates, but were not adjusted to reflect student residency. Room and board are based on full-time students. Data through 1995–96 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Because of their low response rate, data for private 2-year colleges must be interpreted with caution. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Projections of Education Statistics to 1986–87*; Higher Education General Information Survey (HEGIS), "Institutional Characteristics of Colleges and Universities" surveys, 1969–70 through 1985–86; "Fall Enrollment in Institutions of Higher Education" surveys, 1963 through 1985; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:86–99) and "Institutional Characteristics Survey" (IPEDS-IC:86–99); IPEDS Spring 2001 through Spring 2013, Enrollment component; and IPEDS Fall 2000 through Fall 2012, Institutional Characteristics component. (This table was prepared March 2014.)

Table 330.20. Average undergraduate tuition and fees and room and board rates charged for full-time students in degree-granting postsecondary institutions, by control and level of institution and state or jurisdiction: 2011–12 and 2012–13

[In current dollars]

State or jurisdiction	Public 4-year							Private 4-year						Public 2-year, tuition and required fees		
	In-state, 2011–12		In-state, 2012–13				Out-of-state tuition and required fees, 2012–13	2011–12		2012–13						
	Total	Tuition and required fees	Total	Tuition and required fees	Room	Board		Total	Tuition and required fees	Total	Tuition and required fees	Room	Board	In-state, 2011–12	In-state, 2012–13	Out-of-state, 2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
United States	**$16,805**	**$7,703**	**$17,474**	**$8,070**	**$5,241**	**$4,163**	**$21,847**	**$33,674**	**$23,460**	**$35,074**	**$24,525**	**$5,837**	**$4,712**	**$2,652**	**$2,792**	**$6,767**
Alabama	15,550	7,528	16,546	8,073	4,695	3,777	20,380	21,037	13,041	22,486	13,983	4,378	4,124	3,864	4,048	7,736
Alaska	14,541	5,956	15,415	6,317	5,265	3,833	18,790	28,270	19,211	30,418	21,496	4,123	4,799	3,883	3,972	4,150
Arizona	19,274	9,030	19,064	9,694	5,948	3,421	21,201	20,391	11,865	20,394	11,650	4,979	3,765	1,802	1,842	7,870
Arkansas	13,100	6,377	13,936	6,604	4,113	3,219	15,669	23,939	16,888	25,267	18,004	3,690	3,573	2,435	2,633	4,605
California	20,670	8,830	21,029	8,892	6,474	5,663	30,765	39,177	27,379	40,599	28,345	6,990	5,264	977	1,225	6,267
Colorado	17,161	7,177	18,052	7,656	5,153	5,243	25,470	29,860	19,093	30,907	19,967	6,078	4,861	3,484	3,004	8,882
Connecticut	19,842	9,087	20,655	9,517	5,999	5,139	26,688	46,642	34,208	48,262	35,336	7,229	5,697	3,490	3,596	10,512
Delaware	20,926	10,470	21,940	10,929	6,595	4,416	26,228	23,521	13,182	23,701	12,943	5,135	5,623	3,086	3,242	7,562
District of Columbia	†	7,000	†	7,244	†	†	14,540	47,365	33,774	48,440	35,524	8,557	4,358	†	†	†
Florida	13,622	4,042	14,170	4,377	5,813	3,980	17,050	29,598	19,925	30,123	20,155	5,522	4,446	2,485	2,486	6,889
Georgia	14,828	6,029	15,331	6,325	5,397	3,608	22,393	30,737	20,447	33,177	22,456	5,915	4,807	2,645	2,652	7,554
Hawaii	16,397	7,450	16,987	7,731	4,720	4,536	23,614	24,719	13,408	25,808	14,287	4,969	6,552	2,388	2,484	7,166
Idaho	12,347	5,673	13,476	5,980	3,368	4,128	17,736	13,916	7,118	11,544	6,752	2,356	2,436	2,672	2,915	7,276
Illinois	21,178	11,290	22,222	11,882	5,671	4,668	26,873	35,645	25,091	37,097	26,299	6,274	4,524	3,086	3,192	9,034
Indiana	17,034	7,937	17,758	8,269	4,956	4,533	26,538	34,380	25,259	36,368	26,794	4,901	4,672	3,354	3,455	7,302
Iowa	15,663	7,563	16,358	7,832	4,149	4,376	23,019	22,563	15,819	22,258	15,426	3,017	3,815	3,998	4,099	5,190
Kansas	13,432	6,660	13,901	6,970	3,426	3,505	17,646	27,425	20,023	28,525	20,852	3,635	4,039	2,601	2,621	4,023
Kentucky	15,921	7,942	16,581	8,416	4,150	4,015	19,040	26,450	18,658	28,654	20,639	4,056	3,959	3,268	3,391	11,789
Louisiana	12,596	5,205	14,245	5,817	4,991	3,437	17,405	36,998	27,163	39,088	28,691	5,783	4,614	2,584	2,837	5,781
Maine	18,631	9,294	18,676	9,295	4,450	4,930	24,397	41,456	30,765	42,745	31,558	5,635	5,552	3,409	3,409	6,053
Maryland	17,420	7,801	18,094	8,051	5,680	4,362	20,199	43,406	30,989	44,819	32,580	6,896	5,342	3,356	3,500	8,355
Massachusetts	20,328	10,094	21,094	10,632	6,378	4,084	24,399	48,159	35,586	49,871	36,795	7,457	5,619	4,006	4,186	9,516
Michigan	19,240	10,533	19,865	11,027	4,523	4,315	31,047	25,038	17,043	26,381	18,135	4,076	4,170	2,595	2,736	5,651
Minnesota	17,354	9,908	17,998	10,291	4,175	3,533	16,313	33,864	25,191	35,409	26,499	4,708	4,201	5,195	5,362	6,197
Mississippi	12,831	5,678	13,583	6,147	4,200	3,236	15,055	20,594	14,506	20,881	14,592	3,201	3,089	2,212	2,276	4,284
Missouri	15,665	7,609	16,236	7,815	4,804	3,617	18,885	26,788	18,186	27,615	19,020	4,717	3,878	2,600	2,716	5,384
Montana	13,074	5,995	13,572	6,267	3,463	3,843	20,164	25,590	18,468	27,320	19,737	3,547	4,037	3,120	3,151	8,351
Nebraska	14,577	6,749	15,291	7,023	4,371	3,897	16,702	25,956	18,485	27,212	19,478	4,006	3,727	2,470	2,594	3,415
Nevada	15,141	4,624	15,944	4,953	5,288	5,703	19,156	28,861	15,797	37,710	16,108	7,622	13,980	2,513	2,700	9,345
New Hampshire	23,314	13,339	24,705	14,435	6,098	4,172	24,945	41,411	29,805	42,310	30,202	7,118	4,990	7,194	7,218	15,697
New Jersey	23,151	11,580	23,773	11,955	7,590	4,229	24,447	41,201	29,700	42,831	31,195	6,779	4,857	3,682	3,782	6,591
New Mexico	12,877	5,275	13,225	5,483	4,134	3,608	14,327	24,128	15,417	25,144	16,256	4,727	4,161	1,372	1,399	4,558
New York	17,559	6,183	18,397	6,556	7,446	4,394	15,751	43,605	31,225	45,338	32,438	7,731	5,169	4,143	4,331	7,827
North Carolina	13,692	5,708	14,514	6,223	4,673	3,618	19,733	34,781	25,271	36,194	26,336	5,217	4,640	2,138	2,212	8,171
North Dakota	12,846	6,437	13,210	6,572	2,897	3,741	16,170	16,641	11,582	17,743	12,318	2,422	3,002	3,994	4,048	8,216
Ohio	18,737	8,860	19,453	9,301	5,607	4,545	21,683	34,832	25,568	35,367	25,756	4,884	4,728	3,349	3,480	7,421
Oklahoma	12,662	5,573	13,005	5,882	3,933	3,190	16,543	28,113	19,692	29,230	20,572	4,353	4,305	2,732	2,904	7,101
Oregon	17,601	7,978	18,526	8,294	5,684	4,549	25,067	38,411	28,555	40,655	30,195	5,411	5,049	3,561	3,752	7,689
Pennsylvania	20,978	11,817	21,637	12,184	5,604	3,850	22,891	42,432	31,402	44,407	32,949	6,286	5,173	3,936	4,133	11,009
Rhode Island	20,649	9,936	21,582	10,817	6,715	4,050	26,762	44,511	32,685	46,114	33,940	6,680	5,494	3,676	3,950	10,582
South Carolina	18,073	10,366	18,655	10,691	4,841	3,122	26,042	27,927	20,038	29,165	20,990	4,092	4,084	3,710	3,820	7,910
South Dakota	13,327	6,948	13,858	7,413	2,983	3,462	9,654	25,121	18,035	25,796	18,843	3,260	3,693	4,802	5,066	5,261
Tennessee	14,612	7,005	15,416	7,472	4,337	3,607	22,412	29,941	21,215	31,135	22,046	5,067	4,023	3,380	3,526	13,682
Texas	15,364	7,124	15,940	7,402	4,556	3,983	20,044	33,308	24,051	34,861	25,174	5,363	4,323	1,750	1,815	5,075
Utah	11,297	5,166	12,076	5,375	2,938	3,763	16,631	15,224	7,677	15,330	7,758	3,844	3,728	3,021	3,170	10,012
Vermont	22,504	13,084	23,290	13,524	6,160	3,607	32,650	43,752	33,174	46,255	35,130	5,983	5,142	5,236	5,452	10,804
Virginia	17,963	9,366	18,843	9,866	5,033	3,944	27,079	29,050	20,641	30,483	21,524	4,468	4,491	3,749	3,910	8,592
Washington	17,690	7,789	18,925	8,856	5,319	4,750	26,314	38,443	28,572	40,293	30,133	5,409	4,752	3,713	3,957	6,983
West Virginia	13,476	5,261	14,126	5,599	4,508	4,018	16,582	18,124	10,229	19,120	10,721	3,997	4,402	3,011	3,135	7,798
Wisconsin	14,718	7,864	15,446	8,339	4,166	2,940	20,146	32,830	24,303	34,199	25,500	4,689	4,010	3,874	4,073	6,824
Wyoming	12,022	3,501	12,479	3,642	3,901	4,936	10,962	†	14,177	†	13,562	†	†	2,305	2,420	5,998

†Not applicable.

NOTE: Data are for the entire academic year and are average charges for full-time students. In-state tuition and fees were weighted by the number of full-time-equivalent undergraduates, but were not adjusted to reflect the number of students who were state residents. Out-of-state tuition and fees were weighted by the number of first-time freshmen attending the institution in fall 2012 from out of state. Institutional room and board rates are weighted by the number of full-time students. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 and Fall 2012, Institutional Characteristics component; and Spring 2012 and Spring 2013, Enrollment component. (This table was prepared December 2013.)

Table 330.30. Average undergraduate tuition, fees, room, and board rates for full-time students in degree-granting postsecondary institutions, by percentile, control, and level of institution: Selected years, 2000–01 through 2012–13

[In current dollars]

Control and level of institution, and year	Tuition, fees, room, and board					Tuition and required fees				
	10th percentile	25th percentile	Median (50th percentile)	75th percentile	90th percentile	10th percentile	25th percentile	Median (50th percentile)	75th percentile	90th percentile
1	2	3	4	5	6	7	8	9	10	11
All public institutions[1]										
2000–01	$5,741	$6,880	$8,279	$9,617	$11,384	$612	$1,480	$2,403	$3,444	$4,583
2005–06	7,700	9,623	11,348	13,543	16,264	990	2,070	3,329	5,322	6,972
2009–10	9,433	12,069	14,446	17,146	19,898	1,200	2,492	4,370	6,726	8,726
2010–11	9,889	12,856	15,234	17,860	21,593	1,230	2,628	4,632	7,127	9,420
2011–12	10,730	13,650	16,274	18,801	22,697	1,408	2,907	5,187	7,653	10,164
2012–13	11,283	14,426	17,012	19,481	23,298	1,536	3,048	5,576	8,132	10,514
Public 4-year[1]										
2000–01	6,503	7,347	8,468	9,816	11,611	2,118	2,520	3,314	4,094	5,085
2005–06	8,863	10,219	11,596	13,830	16,443	3,094	3,822	5,084	6,458	8,097
2009–10	11,158	12,793	15,040	17,661	20,253	4,044	4,900	6,458	8,266	9,886
2010–11	11,952	13,604	15,788	18,419	22,191	4,336	5,105	6,780	8,689	11,029
2011–12	12,693	14,478	16,860	19,137	23,024	4,703	5,765	7,175	9,367	12,612
2012–13	13,324	15,102	17,561	19,713	23,686	4,982	6,180	7,554	9,769	12,692
Public 2-year[1]										
2000–01	3,321	3,804	4,627	5,750	6,871	310	724	1,387	1,799	2,460
2005–06	4,380	4,822	6,234	7,567	8,993	691	1,109	1,920	2,589	3,100
2009–10	5,114	6,008	7,048	8,981	10,977	704	1,316	2,380	3,090	3,650
2010–11	5,347	6,327	7,340	9,370	11,312	700	1,412	2,537	3,315	3,840
2011–12	5,770	6,703	7,831	9,674	11,567	960	1,600	2,704	3,542	4,132
2012–13	5,812	6,536	8,291	10,282	12,464	1,183	1,627	2,804	3,717	4,352
Private nonprofit institutions										
2000–01	13,514	17,552	22,493	27,430	32,659	7,800	11,730	15,540	19,600	24,532
2005–06	18,243	23,258	29,497	35,918	41,707	9,981	15,375	21,070	26,265	31,690
2009–10	22,334	28,699	36,550	44,895	50,297	11,696	18,970	25,890	32,816	38,690
2010–11	23,125	29,865	38,063	46,737	52,229	11,794	19,610	26,920	34,250	40,082
2011–12	24,471	31,398	39,540	49,146	54,258	11,986	20,230	28,128	35,992	41,576
2012–13	24,955	32,582	41,412	51,744	56,419	12,048	21,152	29,312	37,830	43,204
Nonprofit 4-year										
2000–01	13,972	17,714	22,554	27,476	32,659	8,450	11,920	15,746	19,730	24,532
2005–06	18,350	23,322	29,598	36,028	41,774	10,300	15,560	21,190	26,500	31,690
2009–10	22,356	28,840	36,665	44,895	50,298	12,240	19,200	26,180	32,910	38,690
2010–11	23,548	29,884	38,129	46,737	52,229	12,220	19,854	27,100	34,417	40,082
2011–12	24,608	31,460	39,596	49,146	54,258	12,338	20,640	28,310	36,130	41,576
2012–13	25,183	32,668	41,476	51,750	56,419	12,464	21,496	29,460	38,000	43,204
Nonprofit 2-year										
2000–01	6,850	6,850	9,995	14,209	20,240	2,430	4,825	7,250	8,266	11,100
2005–06	8,030	15,680	16,830	20,829	28,643	4,218	8,640	9,940	12,270	14,472
2009–10	13,105	18,316	20,369	26,455	40,733	3,530	8,950	12,292	15,177	19,000
2010–11	10,393	19,718	21,186	27,386	30,758	3,840	9,730	12,000	14,640	18,965
2011–12	19,325	20,300	22,303	28,506	32,679	7,036	10,904	14,531	16,131	19,880
2012–13	20,135	22,399	24,480	28,882	30,114	7,124	11,640	14,944	16,162	19,220
Private for-profit institutions										
2000–01	13,396	15,778	19,403	21,400	21,845	6,900	8,202	9,644	12,090	14,600
2005–06	17,278	19,098	25,589	26,499	31,903	7,632	10,011	12,450	14,335	17,740
2009–10	17,789	17,789	21,321	31,433	32,000	9,792	9,792	12,392	15,450	19,950
2010–11	16,097	16,097	17,484	26,175	31,639	10,200	11,520	13,700	16,440	18,209
2011–12	15,827	15,827	15,827	25,518	31,639	9,763	11,415	12,800	15,605	18,048
2012–13	16,115	16,115	16,115	22,612	32,239	9,936	11,202	12,685	16,156	18,650
For-profit 4-year										
2000–01	13,396	15,818	20,417	21,400	21,400	7,206	8,305	9,675	12,800	15,090
2005–06	17,383	19,098	25,589	26,499	31,903	7,632	10,418	12,900	14,450	17,735
2009–10	17,789	17,789	21,321	31,433	32,000	9,792	9,792	11,920	15,071	19,080
2010–11	16,097	16,097	17,484	26,175	31,639	10,200	11,520	14,085	16,500	18,050
2011–12	15,827	15,827	15,827	25,518	31,639	9,648	11,415	12,682	15,660	18,050
2012–13	16,115	16,115	16,115	21,697	32,239	9,936	11,202	12,110	16,156	18,650
For-profit 2-year										
2000–01	15,778	15,778	19,403	21,845	21,845	6,025	7,365	9,644	12,000	14,255
2005–06	13,010	18,281	43,425	43,425	43,425	7,870	9,285	11,550	14,196	19,425
2009–10	22,857	22,857	26,696	26,696	26,696	10,116	11,735	13,548	17,148	21,245
2010–11	23,687	23,687	25,161	25,161	25,161	9,940	12,094	13,599	15,960	20,533
2011–12	24,366	24,366	25,172	25,172	25,172	10,620	12,094	13,500	15,064	17,762
2012–13	23,600	23,600	23,600	25,866	25,866	10,425	12,314	13,240	15,552	18,048

[1]Average undergraduate tuition and fees are based on in-state students only.

NOTE: Data are for the entire academic year and are average charges for full-time students. Student charges were weighted by the number of full-time-equivalent undergraduates, but were not adjusted to reflect student residency. The data have not been adjusted for changes in the purchasing power of the dollar. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2000 through Fall 2012, Institutional Characteristics component; and Spring 2001 through Spring 2013, Enrollment component. (This table was prepared December 2013.)

Table 330.40. Average total cost of attendance for first-time, full-time undergraduate students in degree-granting postsecondary institutions, by control and level of institution, living arrangement, and component of student costs: 2009–10 through 2012–13

[In current dollars]

Level of institution, living arrangement, and component of student costs	2009–10				2010–11				2011–12				2012–13			
	All institutions	Public, in-state	Private		All institutions	Public, in-state	Private		All institutions	Public, in-state	Private		All institutions	Public, in-state	Private	
			Nonprofit	For-profit			Nonprofit	For-profit			Nonprofit	For-profit			Nonprofit	For-profit
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
4-year institutions																
Average total cost, by living arrangement																
On campus	$26,380	$19,312	$38,240	$28,555	$27,435	$20,114	$39,772	$30,130	$28,739	$20,997	$41,418	$30,840	$29,408	$21,683	$42,962	$30,187
Off campus, living with family	19,491	12,103	30,456	18,969	19,940	12,561	31,630	20,226	20,989	13,328	32,939	22,595	21,272	13,648	34,136	21,902
Off campus, not living with family	28,312	20,952	38,753	27,412	29,390	21,665	40,148	29,114	29,736	22,364	41,582	30,121	29,818	22,763	42,516	28,774
Component of student costs																
Tuition and required fees	13,994	6,893	25,702	13,242	14,551	7,249	26,769	14,236	15,359	7,731	27,949	15,643	15,639	8,005	29,115	14,914
Books and supplies	1,055	1,166	1,179	523	1,134	1,194	1,217	799	1,245	1,232	1,238	1,416	1,250	1,243	1,243	1,393
Room, board, and other expenses																
On campus																
Room and board	8,561	8,134	9,071	10,420	8,921	8,502	9,464	9,370	9,271	8,831	9,853	9,533	9,600	9,183	10,181	9,608
Other	2,770	3,118	2,288	4,370	2,829	3,169	2,323	5,726	2,864	3,203	2,378	4,249	2,920	3,253	2,423	4,271
Off campus, living with family																
Other	4,442	4,044	3,575	5,204	4,256	4,118	3,645	5,191	4,385	4,365	3,752	5,537	4,383	4,401	3,778	5,594
Off campus, not living with family																
Room and board	8,584	8,924	8,140	8,472	8,679	9,085	8,391	8,543	8,759	9,263	8,421	8,256	8,485	9,297	8,267	7,584
Other	4,680	3,968	3,732	5,175	5,026	4,137	3,772	5,536	4,372	4,138	3,974	4,807	4,443	4,218	3,891	4,883
2-year institutions																
Average total cost, by living arrangement																
On campus	$14,398	$11,815	$23,553	$29,352	$15,267	$12,398	$24,654	$29,587	$14,383	$12,823	$26,840	$27,713	$14,608	$13,277	$27,478	$28,246
Off campus, living with family	9,822	7,579	17,311	20,477	10,451	7,933	17,334	21,143	9,421	8,150	20,324	19,692	9,385	8,339	19,921	20,086
Off campus, not living with family	17,294	14,873	25,754	28,201	17,934	15,278	25,773	28,805	16,882	15,526	29,301	27,362	16,980	15,896	28,647	27,591
Component of student costs																
Tuition and required fees	4,816	2,640	12,698	14,918	5,230	2,794	12,839	15,373	4,222	2,970	14,335	14,343	4,109	3,080	14,496	14,511
Books and supplies	1,255	1,235	1,229	1,392	1,324	1,292	1,276	1,514	1,314	1,314	1,413	1,301	1,339	1,341	1,373	1,300
Room, board, and other expenses																
On campus																
Room and board	5,518	5,186	7,061	8,979	5,719	5,384	7,460	8,628	5,829	5,552	7,880	8,655	6,093	5,817	8,443	8,753
Other	2,809	2,754	2,565	4,063	2,994	2,928	3,079	4,071	3,018	2,988	3,212	3,414	3,068	3,040	3,167	3,682
Off campus, living with family																
Other	3,751	3,704	3,384	4,167	3,897	3,847	3,219	4,256	3,884	3,866	4,576	4,048	3,937	3,919	4,052	4,274
Off campus, not living with family																
Room and board	7,494	7,344	8,105	7,933	7,539	7,428	8,267	7,836	7,507	7,466	8,270	7,670	7,662	7,645	8,045	7,737
Other	3,729	3,654	3,721	3,958	3,841	3,763	3,391	4,082	3,839	3,776	5,283	4,048	3,870	3,830	4,734	4,043

NOTE: Excludes students who previously attended another postsecondary institution or who began their studies on a part-time basis. Tuition and fees at public institutions are the lower of either in-district or in-state tuition and fees. Data illustrating the average total cost of attendance for all students are weighted by the number of students at the institution receiving Title IV aid. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2010 through Spring 2013, Student Financial Aid component; and Fall 2009 through Fall 2012, Institutional Characteristics component. (This table was prepared November 2013.)

Table 330.50. Average graduate tuition and required fees in degree-granting postsecondary institutions, by control of institution and percentile: 1989–90 through 2012–13

Year	Total	Public institutions[1]	Private institutions			Public institutions,[1] by percentile			Nonprofit institutions, by percentile		
			Total	Nonprofit	For-profit	25th percentile	Median (50th percentile)	75th percentile	25th percentile	Median (50th percentile)	75th percentile
1	2	3	4	5	6	7	8	9	10	11	12
	Current dollars										
1989–90	$4,135	$1,999	$7,881	—	—	—	—	—	—	—	—
1990–91	4,488	2,206	8,507	—	—	—	—	—	—	—	—
1991–92	5,116	2,524	9,592	—	—	—	—	—	—	—	—
1992–93	5,475	2,791	10,008	—	—	—	—	—	—	—	—
1993–94	5,973	3,050	10,790	—	—	—	—	—	—	—	—
1994–95	6,247	3,250	11,338	—	—	—	—	—	—	—	—
1995–96	6,741	3,449	12,083	—	—	—	—	—	—	—	—
1996–97	7,111	3,607	12,537	—	—	—	—	—	—	—	—
1997–98	7,246	3,744	12,774	—	—	—	—	—	—	—	—
1998–99	7,685	3,897	13,299	—	—	—	—	—	—	—	—
1999–2000	8,069	4,042	13,821	$14,123	$9,611	$2,640	$3,637	$5,163	$7,998	$12,870	$20,487
2000–01	8,429	4,243	14,420	14,457	13,229	2,931	3,822	5,347	8,276	13,200	21,369
2001–02	8,857	4,496	15,165	15,232	13,414	3,226	4,119	5,596	8,583	14,157	22,054
2002–03	9,226	4,842	14,983	15,676	9,644	3,395	4,452	5,927	8,690	14,140	22,700
2003–04	10,312	5,544	16,209	16,807	12,542	3,795	5,103	7,063	9,072	15,030	25,600
2004–05	11,004	6,080	16,751	17,551	13,133	4,236	5,663	7,616	9,300	16,060	26,140
2005–06	11,621	6,493	17,244	18,171	13,432	4,608	6,209	7,977	9,745	16,222	26,958
2006–07	12,312	6,894	18,108	19,033	14,421	4,909	6,594	8,341	10,346	17,057	29,118
2007–08	13,002	7,415	18,878	19,896	14,713	5,176	6,990	9,288	10,705	17,647	30,247
2008–09	13,647	7,999	19,230	20,485	14,418	5,612	7,376	9,912	11,290	18,270	30,514
2009–10	14,537	8,763	20,368	21,307	14,550	6,084	7,983	10,658	12,285	19,350	31,730
2010–11	14,993	9,247	20,335	21,996	13,506	6,550	8,788	10,933	12,510	19,586	33,215
2011–12	15,787	9,980	21,105	22,872	13,823	7,506	9,445	11,954	12,936	20,625	34,680
2012–13	16,435	10,408	21,955	23,698	14,418	7,706	9,900	12,590	13,030	21,352	36,820
	Constant 2012–13 dollars										
1989–90	$7,534	$3,642	$14,359	—	—	—	—	—	—	—	—
1990–91	7,753	3,811	14,697	—	—	—	—	—	—	—	—
1991–92	8,564	4,225	16,056	—	—	—	—	—	—	—	—
1992–93	8,887	4,530	16,245	—	—	—	—	—	—	—	—
1993–94	9,451	4,826	17,072	—	—	—	—	—	—	—	—
1994–95	9,609	4,999	17,440	—	—	—	—	—	—	—	—
1995–96	10,094	5,165	18,093	—	—	—	—	—	—	—	—
1996–97	10,353	5,251	18,253	—	—	—	—	—	—	—	—
1997–98	10,364	5,355	18,272	—	—	—	—	—	—	—	—
1998–99	10,805	5,479	18,699	—	—	—	—	—	—	—	—
1999–2000	11,027	5,524	18,887	$19,301	$13,134	$3,608	$4,970	$7,056	$10,930	$17,588	$27,997
2000–01	11,138	5,607	19,053	19,102	17,479	3,873	5,050	7,065	10,935	17,441	28,235
2001–02	11,500	5,837	19,689	19,777	17,415	4,188	5,348	7,265	11,144	18,380	28,633
2002–03	11,720	6,151	19,034	19,915	12,252	4,313	5,656	7,530	11,040	17,964	28,838
2003–04	12,820	6,892	20,151	20,895	15,593	4,718	6,344	8,781	11,278	18,685	31,826
2004–05	13,281	7,338	20,217	21,183	15,851	5,112	6,835	9,192	11,224	19,383	31,548
2005–06	13,511	7,549	20,048	21,126	15,616	5,357	7,219	9,274	11,330	18,860	31,342
2006–07	13,953	7,813	20,522	21,571	16,344	5,563	7,473	9,453	11,725	19,331	33,000
2007–08	14,209	8,104	20,630	21,743	16,079	5,656	7,639	10,150	11,699	19,285	33,055
2008–09	14,708	8,621	20,725	22,079	15,539	6,048	7,950	10,683	12,168	19,691	32,887
2009–10	15,518	9,355	21,741	22,743	15,532	6,494	8,521	11,377	13,114	20,655	33,870
2010–11	15,689	9,677	21,279	23,017	14,133	6,854	9,196	11,441	13,091	20,495	34,757
2011–12	16,050	10,146	21,456	23,252	14,053	7,631	9,602	12,153	13,151	20,968	35,257
2012–13	16,435	10,408	21,955	23,698	14,418	7,706	9,900	12,590	13,030	21,352	36,820

—Not available.

[1]Data are based on in-state tuition only.

NOTE: Average graduate student tuition weighted by fall full-time-equivalent graduate enrollment. Data through 1995-96 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:89–99); "Completions Survey" (IPEDS-C:90–99); "Institutional Characteristics Survey" (IPEDS-IC:89–99); IPEDS Fall 2000 through Fall 2012, Institutional Characteristics component; and IPEDS Spring 2001 through Spring 2013, Enrollment component. (This table was prepared December 2013.)

Table 331.10. Percentage of undergraduates receiving financial aid, by type and source of aid and selected student characteristics: 2011–12

[Standard errors appear in parentheses]

Selected student characteristic	Number of undergraduates[1] (in thousands)	Any aid						Grants						Loans						Work study	
		Total[2]		Federal[3]		Nonfederal		Total		Federal		Nonfederal		Total[4]		Federal[4]		Nonfederal		Total[5]	
1	2	3		4		5		6		7		8		9		10		11		12	
All undergraduates	**23,055**	**70.7**	**(0.56)**	**59.4**	**(0.51)**	**40.4**	**(0.44)**	**59.1**	**(0.45)**	**41.5**	**(0.36)**	**36.3**	**(0.42)**	**41.9**	**(0.14)**	**40.3**	**(0.10)**	**6.5**	**(0.14)**	**5.9**	**(0.14)**
Sex																					
Male	9,921	68.4	(0.72)	56.7	(0.73)	39.8	(0.55)	55.1	(0.57)	36.7	(0.55)	35.6	(0.53)	39.0	(0.35)	37.3	(0.35)	6.4	(0.18)	6.0	(0.22)
Female	13,135	72.5	(0.53)	61.5	(0.46)	40.9	(0.47)	62.1	(0.46)	45.1	(0.36)	36.7	(0.45)	44.1	(0.22)	42.6	(0.22)	6.5	(0.17)	5.9	(0.15)
Race/ethnicity																					
White	13,345	68.1	(0.59)	55.3	(0.53)	40.0	(0.49)	54.5	(0.47)	33.7	(0.38)	35.9	(0.48)	41.9	(0.34)	40.2	(0.32)	6.8	(0.19)	6.0	(0.17)
Black	3,709	81.0	(0.81)	75.2	(0.87)	36.8	(0.78)	71.4	(0.72)	62.1	(0.80)	32.2	(0.72)	52.3	(0.84)	51.0	(0.82)	6.5	(0.34)	5.1	(0.27)
Hispanic	3,696	72.3	(0.85)	61.9	(0.91)	43.0	(0.89)	64.0	(0.81)	50.1	(0.81)	38.9	(0.90)	35.6	(0.83)	34.2	(0.84)	5.6	(0.27)	5.3	(0.30)
Asian	1,292	60.8	(1.64)	46.3	(1.45)	44.2	(1.46)	53.0	(1.49)	33.4	(1.22)	41.2	(1.36)	28.4	(1.12)	27.0	(1.06)	5.0	(0.49)	9.0	(0.66)
Pacific Islander	119	68.3	(3.58)	56.7	(3.66)	37.4	(3.15)	55.1	(3.32)	39.3	(3.23)	34.9	(3.14)	37.9	(3.28)	37.3	(3.22)	4.6	(1.02)	4.5 !	(1.46)
American Indian/Alaska Native	209	76.3	(3.13)	69.0	(3.23)	40.9	(3.05)	67.6	(3.18)	55.3	(3.10)	37.6	(3.02)	43.0	(3.17)	41.9	(3.12)	5.1	(0.91)	4.7	(1.15)
Two or more races	686	74.8	(1.48)	63.6	(1.43)	46.7	(1.76)	63.9	(1.59)	45.7	(1.45)	41.9	(1.75)	46.1	(1.46)	44.1	(1.40)	8.4	(0.84)	7.2	(0.68)
Age																					
15 to 23 years old	12,956	72.1	(0.49)	59.2	(0.41)	48.2	(0.47)	60.9	(0.42)	38.0	(0.29)	44.4	(0.47)	42.8	(0.28)	41.1	(0.25)	7.4	(0.15)	9.0	(0.21)
24 to 29 years old	4,253	70.4	(1.05)	61.9	(1.09)	31.8	(0.76)	59.0	(0.89)	49.1	(0.83)	27.1	(0.70)	41.6	(0.68)	39.9	(0.64)	5.8	(0.30)	2.4	(0.18)
30 years old or over	5,846	67.9	(0.89)	58.2	(0.92)	29.5	(0.64)	55.1	(0.76)	43.7	(0.77)	25.0	(0.60)	40.4	(0.52)	39.1	(0.51)	4.9	(0.25)	1.6	(0.13)
Marital status																					
Not married[6]	18,507	71.9	(0.50)	60.6	(0.41)	43.0	(0.46)	60.9	(0.43)	42.2	(0.30)	38.8	(0.44)	43.5	(0.17)	41.9	(0.15)	7.0	(0.14)	7.0	(0.17)
Married	4,087	63.9	(1.21)	52.2	(1.28)	30.0	(0.71)	49.4	(0.92)	35.5	(1.00)	26.0	(0.68)	33.8	(0.75)	32.4	(0.70)	4.3	(0.32)	1.4	(0.14)
Separated	461	82.0	(1.72)	76.6	(1.91)	30.8	(1.62)	74.2	(1.92)	67.1	(2.07)	26.3	(1.72)	50.8	(2.09)	50.0	(2.07)	5.3	(0.88)	1.6	(0.47)
Attendance status[7]																					
Full-time, full-year	8,864	84.4	(0.36)	72.8	(0.51)	56.9	(0.46)	72.4	(0.41)	47.4	(0.50)	52.6	(0.45)	56.7	(0.53)	55.5	(0.54)	9.2	(0.22)	11.9	(0.25)
Part-time or part-year	14,192	62.1	(1.05)	51.1	(1.10)	30.1	(0.60)	50.8	(0.87)	37.8	(0.85)	26.1	(0.56)	32.7	(0.48)	30.9	(0.45)	4.8	(0.17)	2.2	(0.12)
Dependency status and family income																					
Dependent	11,231	71.6	(0.49)	58.2	(0.40)	49.9	(0.50)	59.6	(0.44)	34.9	(0.30)	46.1	(0.50)	43.4	(0.31)	41.7	(0.29)	7.8	(0.17)	9.8	(0.22)
Less than $20,000	1,775	88.3	(0.68)	83.5	(0.79)	53.2	(1.01)	87.0	(0.67)	82.1	(0.78)	50.8	(1.00)	45.5	(0.84)	44.3	(0.84)	4.9	(0.35)	10.7	(0.56)
$20,000–$39,999	2,011	81.5	(0.88)	74.1	(0.92)	54.7	(0.99)	79.1	(0.92)	70.9	(0.92)	52.0	(1.03)	42.8	(0.80)	41.6	(0.82)	5.6	(0.35)	11.6	(0.54)
$40,000–$59,999	1,389	79.7	(0.89)	70.0	(0.96)	57.5	(1.06)	72.1	(0.97)	54.7	(0.91)	54.3	(1.07)	51.0	(0.96)	49.9	(0.99)	8.5	(0.50)	11.2	(0.53)
$60,000–$79,999	1,535	65.7	(1.06)	49.6	(1.07)	49.0	(0.97)	48.3	(1.00)	14.2	(0.62)	44.3	(1.01)	46.0	(1.02)	43.9	(0.97)	9.8	(0.62)	9.9	(0.59)
$80,000–$99,999	1,339	61.6	(1.29)	45.0	(0.95)	44.5	(1.22)	40.4	(1.17)	2.7	(0.28)	39.6	(1.17)	43.9	(0.91)	41.4	(0.89)	10.2	(0.62)	9.3	(0.65)
$100,000 or more	3,183	59.5	(0.79)	38.7	(0.64)	44.5	(0.74)	40.2	(0.74)	0.7	(0.09)	39.9	(0.74)	38.0	(0.63)	35.9	(0.59)	8.5	(0.34)	7.6	(0.37)
Independent	11,825	69.9	(0.81)	60.6	(0.85)	31.4	(0.55)	58.6	(0.67)	47.7	(0.68)	26.9	(0.52)	40.5	(0.33)	39.0	(0.30)	5.2	(0.20)	2.3	(0.10)
Less than $10,000	3,561	78.6	(0.72)	71.6	(0.74)	35.2	(0.75)	73.5	(0.76)	66.5	(0.76)	30.3	(0.76)	46.7	(0.72)	45.1	(0.73)	5.8	(0.30)	4.4	(0.25)
$10,000–$19,999	2,349	77.0	(1.09)	71.1	(1.05)	32.1	(0.93)	71.2	(1.14)	65.5	(1.12)	27.0	(0.83)	46.9	(0.86)	45.6	(0.87)	5.7	(0.35)	2.3	(0.23)
$20,000–$29,999	1,702	71.4	(1.14)	62.9	(1.41)	30.4	(1.06)	56.6	(1.14)	45.7	(1.20)	25.7	(1.04)	42.3	(0.90)	40.6	(0.91)	5.7	(0.41)	1.8	(0.24)
$30,000–$49,999	1,895	65.5	(1.23)	53.6	(1.36)	30.2	(1.11)	48.7	(1.17)	34.0	(0.98)	25.8	(1.13)	36.8	(0.91)	35.1	(0.92)	5.1	(0.34)	0.8	(0.13)
$50,000 or more	2,318	51.8	(1.73)	37.1	(1.54)	26.6	(0.94)	32.3	(1.08)	13.7	(0.75)	23.2	(0.88)	26.2	(1.25)	25.2	(1.14)	3.7	(0.37)	0.6	(0.12)
Housing status[8]																					
School-owned	2,800	85.3	(0.52)	69.6	(0.59)	71.8	(0.63)	74.5	(0.59)	35.5	(0.60)	68.1	(0.64)	63.0	(0.64)	61.4	(0.62)	11.6	(0.39)	23.0	(0.63)
Off-campus, not with parents	10,619	68.1	(0.88)	57.4	(0.87)	34.4	(0.59)	56.1	(0.69)	42.1	(0.67)	30.0	(0.54)	39.1	(0.41)	37.5	(0.39)	5.8	(0.19)	3.1	(0.15)
With parents	7,734	68.3	(0.74)	57.8	(0.69)	36.9	(0.69)	57.7	(0.69)	43.2	(0.65)	33.1	(0.67)	36.5	(0.53)	35.0	(0.53)	5.2	(0.24)	3.6	(0.19)

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Numbers of undergraduates may not equal figures reported in other tables, since these data are based on a sample survey of students who enrolled at any time during the school year. Includes all postsecondary institutions.
[2]Includes students who reported they were awarded aid, but did not specify the source or type of aid.
[3]Includes Department of Veterans Affairs and Department of Defense benefits.
[4]Includes Parent Loans for Undergraduate Students (PLUS).
[5]Details on federal and nonfederal work-study participants are not available.
[6]Includes students who were single, divorced, or widowed.
[7]Full-time, full-year includes students enrolled full time for 9 or more months. Part-time or part-year includes students enrolled part time for 9 or more months and students enrolled less than 9 months either part time or full time.
[8]Excludes students attending more than one institution.
NOTE: Detail may not sum to totals because of rounding and because some students receive multiple types of aid and aid from different sources. Data include undergraduates in degree-granting and non-degree-granting institutions. Data exclude Puerto Rico. Race categories exclude persons of Hispanic ethnicity. In 2012, no students were reported in the "Other" race category.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12). (This table was prepared January 2014.)

Table 331.20. Full-time, first-time degree/certificate-seeking undergraduate students enrolled in degree-granting postsecondary institutions, by participation and average amount awarded in financial aid programs, and control and level of institution: 2000–01 through 2011–12

Control and level of institution, and year	Number enrolled	Number receiving financial aid	Percent receiving aid	Percent of enrolled students in student aid programs				Average award for students in aid programs[1]							
								Current dollars				Constant 2012–13 dollars			
				Federal grants	State/local grants	Institutional grants	Student loans[2]	Federal grants	State/local grants	Institutional grants	Student loans[2]	Federal grants	State/local grants	Institutional grants	Student loans[2]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
All institutions															
2000–01	1,976,600	1,390,527	70.3	31.6	31.2	31.1	40.1	$2,486	$2,039	$4,740	$3,764	$3,285	$2,694	$6,263	$4,974
2001–02	2,050,016	1,481,592	72.3	33.3	32.5	31.5	40.7	2,739	2,057	4,918	3,970	3,556	2,671	6,385	5,154
2002–03	2,135,613	1,553,024	72.7	34.1	30.9	31.5	41.4	2,947	2,189	5,267	4,331	3,744	2,781	6,691	5,502
2003–04	2,178,517	1,610,967	73.9	34.6	31.2	31.9	43.1	2,934	2,226	5,648	4,193	3,647	2,768	7,022	5,213
2004–05	2,260,590	1,689,910	74.8	35.2	31.3	31.7	44.0	2,939	2,343	5,958	4,463	3,547	2,828	7,191	5,386
2005–06	2,309,543	1,731,315	75.0	33.7	30.8	32.7	44.6	2,959	2,441	6,213	4,831	3,440	2,838	7,223	5,617
2006–07	2,427,043	1,766,257	72.8	32.1	30.0	32.2	43.5	3,125	2,526	6,593	5,014	3,542	2,862	7,472	5,683
2007–08	2,532,955	1,914,567	75.6	35.4	30.6	33.6	45.6	3,376	2,580	6,791	6,009	3,690	2,820	7,422	6,567
2008–09	2,675,974	2,089,288	78.1	38.0	30.2	34.1	48.6	3,915	2,705	7,250	6,974	4,220	2,915	7,814	7,517
2009–10	2,857,363	2,323,660	81.3	46.1	28.6	33.2	51.1	4,688	2,766	7,679	7,013	5,005	2,953	8,197	7,486
2010–11	2,654,501	2,184,367	82.3	47.8	30.9	35.7	50.1	4,755	2,844	8,386	6,618	4,976	2,976	8,775	6,926
2011–12	2,571,801	2,140,298	83.2	47.6	30.8	37.9	51.2	4,419	2,910	8,762	6,654	4,493	2,959	8,908	6,765
Public															
2000–01	1,333,236	872,109	65.4	30.0	33.5	22.7	30.7	2,408	1,707	2,275	3,050	3,181	2,255	3,005	4,030
2005–06	1,510,268	1,066,041	70.6	31.1	34.8	25.1	34.2	2,926	2,226	3,162	3,866	3,402	2,588	3,676	4,495
2006–07	1,568,395	1,096,808	69.9	30.9	34.9	25.2	34.2	3,099	2,318	3,316	4,081	3,512	2,627	3,758	4,625
2007–08	1,648,583	1,173,222	71.2	32.6	35.8	25.9	34.7	3,368	2,351	3,530	4,803	3,681	2,569	3,858	5,249
2008–09	1,700,907	1,246,670	73.3	33.7	36.9	26.5	36.3	3,869	2,486	3,755	5,542	4,170	2,679	4,047	5,973
2009–10	1,804,811	1,383,069	76.6	41.1	35.6	26.3	38.6	4,696	2,553	3,897	5,680	5,012	2,725	4,160	6,063
2010–11	1,802,565	1,421,056	78.8	46.0	35.9	27.2	40.2	4,768	2,680	4,157	5,782	4,989	2,805	4,350	6,050
2011–12	1,766,681	1,417,798	80.3	46.7	35.6	29.6	42.5	4,395	2,770	4,429	5,936	4,468	2,816	4,503	6,034
4-year															
2000–01	804,793	573,430	71.3	26.6	36.5	29.6	40.7	2,569	2,068	2,616	3,212	3,395	2,732	3,457	4,244
2005–06	906,948	695,017	76.6	26.6	36.8	34.2	44.4	3,071	2,752	3,573	4,166	3,570	3,200	4,154	4,843
2006–07	949,162	716,323	75.5	26.6	36.7	34.2	43.8	3,365	2,848	3,759	4,433	3,813	3,228	4,260	5,024
2007–08	976,830	753,643	77.2	28.0	37.4	36.2	45.2	3,675	2,963	3,956	5,190	4,016	3,238	4,323	5,672
2008–09	1,007,609	792,028	78.6	28.4	37.9	37.2	46.9	4,157	3,152	4,186	5,972	4,480	3,397	4,511	6,436
2009–10	1,021,259	832,561	81.5	34.4	37.4	38.8	50.0	4,965	3,300	4,339	6,063	5,300	3,522	4,632	6,472
2010–11	1,039,170	858,433	82.6	38.9	38.3	39.6	51.5	4,988	3,474	4,630	6,130	5,220	3,635	4,845	6,415
2011–12	1,059,832	878,851	82.9	39.1	37.1	42.1	52.6	4,466	3,525	4,884	6,348	4,540	3,584	4,965	6,454
2-year															
2000–01	528,443	298,679	56.5	35.2	28.8	12.1	15.3	2,222	1,009	1,004	2,396	2,936	1,334	1,326	3,166
2005–06	603,320	371,024	61.5	38.0	31.9	11.3	19.0	2,774	1,314	1,297	2,812	3,225	1,528	1,508	3,270
2006–07	619,233	380,485	61.4	37.5	32.2	11.6	19.6	2,810	1,393	1,311	2,877	3,184	1,579	1,486	3,261
2007–08	671,753	419,579	62.5	39.1	33.4	10.8	19.4	3,048	1,354	1,458	3,488	3,331	1,480	1,594	3,812
2008–09	693,298	454,642	65.6	41.5	35.4	11.0	21.1	3,584	1,451	1,637	4,152	3,862	1,564	1,764	4,475
2009–10	783,552	550,508	70.3	49.7	33.2	9.9	23.7	4,453	1,460	1,646	4,627	4,753	1,558	1,757	4,939
2010–11	763,395	562,623	73.7	55.6	32.7	10.3	24.8	4,558	1,418	1,681	4,800	4,770	1,484	1,759	5,023
2011–12	706,849	538,947	76.2	58.1	33.4	10.9	27.4	4,324	1,509	1,789	4,747	4,396	1,534	1,819	4,826
Private nonprofit															
2000–01	439,369	363,044	82.6	28.4	31.8	68.1	57.7	2,879	2,998	7,368	4,019	3,804	3,961	9,735	5,311
2005–06	471,069	401,908	85.3	26.5	31.3	73.8	59.8	3,426	3,117	9,932	5,270	3,984	3,624	11,547	6,127
2006–07	477,698	407,247	85.3	26.2	30.5	73.9	59.3	3,704	3,321	10,724	5,544	4,198	3,764	12,154	6,284
2007–08	494,088	424,943	86.0	27.3	30.0	74.4	60.2	3,928	3,386	11,465	6,415	4,293	3,700	12,529	7,010
2008–09	496,638	433,208	87.2	27.4	30.2	76.6	60.6	4,450	3,523	12,699	7,609	4,796	3,797	13,687	8,201
2009–10	501,223	445,309	88.8	33.0	27.8	78.2	62.9	5,067	3,644	13,638	7,440	5,408	3,890	14,558	7,942
2010–11	518,433	463,163	89.3	36.4	27.7	78.2	64.3	5,065	3,544	14,316	7,302	5,300	3,709	14,981	7,641
2011–12	512,814	457,300	89.2	35.0	27.0	79.3	63.5	4,646	3,534	15,064	7,473	4,724	3,593	15,314	7,598

See notes at end of table.

Table 331.20. Full-time, first-time degree/certificate-seeking undergraduate students enrolled in degree-granting postsecondary institutions, by participation and average amount awarded in financial aid programs, and control and level of institution: 2000–01 through 2011–12—Continued

Control and level of institution, and year	Number enrolled	Number receiving financial aid	Percent receiving aid	Percent of enrolled students in student aid programs				Average award for students in aid programs[1]							
								Current dollars				Constant 2012–13 dollars			
				Federal grants	State/local grants	Institutional grants	Student loans[2]	Federal grants	State/local grants	Institutional grants	Student loans[2]	Federal grants	State/local grants	Institutional grants	Student loans[2]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
4-year															
2000–01	419,499	347,638	82.9	27.4	32.2	70.1	58.1	2,930	3,001	7,458	4,000	3,872	3,966	9,854	5,285
2005–06	460,832	393,429	85.4	26.0	31.2	74.6	59.8	3,437	3,121	10,002	5,264	3,996	3,628	11,629	6,120
2006–07	468,969	400,044	85.3	25.8	30.4	74.4	59.4	3,729	3,329	10,797	5,558	4,226	3,773	12,236	6,299
2007–08	484,021	416,405	86.0	26.7	30.0	75.1	60.3	3,960	3,391	11,539	6,435	4,328	3,706	12,610	7,033
2008–09	487,050	424,881	87.2	26.8	30.1	77.4	60.6	4,488	3,523	12,780	7,638	4,837	3,796	13,774	8,232
2009–10	491,136	436,294	88.8	32.3	27.7	79.0	63.0	5,099	3,658	13,733	7,466	5,443	3,905	14,660	7,970
2010–11	504,874	450,906	89.3	35.4	27.7	79.6	64.3	5,098	3,567	14,404	7,314	5,335	3,732	15,073	7,654
2011–12	499,961	445,217	89.1	33.9	27.1	80.5	63.4	4,673	3,551	15,175	7,486	4,751	3,610	15,428	7,610
2-year															
2000–01	19,870	15,406	77.5	49.2	23.9	25.7	49.5	2,269	2,892	2,168	4,509	2,999	3,821	2,864	5,958
2005–06	10,237	8,479	82.8	51.6	36.1	38.5	55.9	3,176	2,974	3,799	5,531	3,693	3,457	4,417	6,430
2006–07	8,729	7,203	82.5	47.6	37.2	44.0	53.5	2,992	2,963	4,122	4,715	3,391	3,358	4,672	5,344
2007–08	10,067	8,538	84.8	53.3	31.6	37.7	54.1	3,161	3,138	4,364	5,323	3,455	3,430	4,769	5,817
2008–09	9,588	8,327	86.8	59.2	32.0	37.5	58.1	3,563	3,550	4,194	6,089	3,840	3,826	4,520	6,562
2009–10	10,087	9,015	89.4	66.9	29.1	41.5	58.6	4,294	3,000	4,798	6,078	4,584	3,202	5,121	6,488
2010–11	13,559	12,257	90.4	73.5	27.4	28.4	65.2	4,470	2,696	5,138	6,844	4,678	2,821	5,377	7,162
2011–12	12,853	12,083	94.0	76.3	24.3	31.8	65.5	4,180	2,830	4,075	7,014	4,250	2,877	4,143	7,130
Private for-profit															
2000–01	203,995	155,374	76.2	49.3	15.2	6.2	63.5	2,312	2,494	1,540	5,517	3,055	3,295	2,034	7,290
2005–06	328,206	263,366	80.2	55.6	11.4	8.8	70.4	2,725	2,796	1,423	6,454	3,168	3,250	1,655	7,503
2006–07	380,950	262,202	68.8	44.8	9.3	8.4	61.7	2,776	2,474	1,545	6,506	3,146	2,803	1,751	7,373
2007–08	390,284	316,402	81.1	57.8	9.5	14.9	72.9	3,066	2,996	1,154	8,010	3,351	3,274	1,261	8,753
2008–09	478,429	409,410	85.6	64.5	6.6	17.2	79.6	3,766	3,167	1,184	8,798	4,058	3,413	1,276	9,482
2009–10	551,329	495,282	89.8	74.5	6.3	15.1	81.3	4,523	3,190	1,171	8,786	4,828	3,405	1,250	9,378
2010–11	333,503	300,148	90.0	75.2	8.9	15.3	82.0	4,479	3,020	1,881	8,003	4,687	3,160	1,968	8,374
2011–12	292,306	265,200	90.7	75.4	8.4	15.2	82.3	4,324	2,993	2,120	7,789	4,396	3,043	2,155	7,918
4-year															
2000–01	81,075	51,739	63.8	36.1	11.9	8.3	57.7	2,295	2,889	1,616	5,749	3,033	3,817	2,135	7,596
2005–06	157,705	116,237	73.7	46.8	8.9	10.9	67.2	2,490	2,945	1,641	7,046	2,895	3,424	1,908	8,192
2006–07	229,746	127,215	55.4	32.5	5.7	8.4	52.0	2,608	2,622	1,878	6,989	2,955	2,972	2,129	7,920
2007–08	210,468	159,991	76.0	51.5	7.2	20.4	68.7	3,030	2,922	1,235	8,799	3,311	3,193	1,350	9,616
2008–09	258,498	221,487	85.7	62.7	5.8	23.5	81.4	3,745	3,139	1,296	9,660	4,036	3,384	1,397	10,411
2009–10	243,429	223,526	91.8	75.3	6.6	23.5	86.1	4,547	2,715	1,311	9,641	4,854	2,898	1,400	10,291
2010–11	113,482	102,643	90.4	73.5	11.3	23.6	82.8	4,736	2,950	2,790	8,484	4,956	3,086	2,919	8,878
2011–12	112,917	102,422	90.7	75.7	10.8	22.3	82.8	4,686	3,000	2,896	8,223	4,764	3,050	2,945	8,360
2-year															
2000–01	122,920	103,635	84.3	58.0	17.3	4.8	67.3	2,319	2,314	1,453	5,387	3,064	3,057	1,919	7,117
2005–06	170,501	147,129	86.3	63.6	13.7	6.8	73.4	2,885	2,706	1,098	5,951	3,354	3,146	1,277	6,919
2006–07	151,204	134,987	89.3	63.4	14.7	8.3	76.4	2,906	2,386	1,029	6,007	3,294	2,704	1,166	6,808
2007–08	179,816	156,411	87.0	65.0	12.3	8.4	77.9	3,100	3,047	924	7,195	3,388	3,330	1,009	7,863
2008–09	219,931	187,923	85.4	66.6	7.6	9.8	77.5	3,788	3,191	869	7,734	4,083	3,439	936	8,335
2009–10	307,900	271,756	88.3	74.0	6.1	8.5	77.5	4,503	3,597	865	8,035	4,807	3,840	923	8,577
2010–11	220,021	197,505	89.8	76.1	7.6	11.0	81.5	4,350	3,074	876	7,751	4,552	3,216	917	8,111
2011–12	179,389	162,778	90.7	75.2	6.9	10.8	82.0	4,094	2,986	1,107	7,513	4,162	3,036	1,126	7,638

[1]Average amounts for students participating in indicated programs.
[2]Includes only loans made directly to students. Does not include Parent Loans for Undergraduate Students (PLUS) and other loans made directly to parents.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2002 through Spring 2013, Student Financial Aid component. (This table was prepared November 2013.)

Table 331.30. Average amount of grant and scholarship aid and average net price for first-time, full-time students receiving Title IV aid, and percentage distribution of students, by control and level of institution and income level: 2009–10, 2010–11 and 2011–12

Selected characteristic	2009–10				2010–11				2011–12			
	All institutions	Public	Private		All institutions	Public	Private		All institutions	Public	Private	
			Non-profit	For-profit			Non-profit	For-profit			Non-profit	For-profit
1	2	3	4	5	6	7	8	9	10	11	12	13
4-year institutions												
Grant and scholarship aid[1]												
All income levels	$9,050	$5,980	$15,560	$4,420	$9,630	$6,420	$16,310	$4,800	$9,740	$6,270	$17,040	$4,990
$0 to $30,000	10,290	9,080	17,460	5,110	10,820	9,500	17,800	5,360	10,750	9,240	18,450	5,410
$30,001 to $48,000	11,170	8,330	18,710	4,530	11,750	8,790	19,390	5,000	11,870	8,560	20,350	5,190
$48,001 to $75,000	9,140	4,910	16,810	2,430	9,700	5,400	17,640	3,150	9,850	5,240	18,560	3,330
$75,001 to $110,000	7,150	2,270	14,650	1,220	7,660	2,470	15,590	1,580	7,980	2,490	16,440	1,990
$110,001 or more	6,300	1,590	11,560	1,020	6,910	1,640	12,440	1,390	7,270	1,680	13,220	2,190
Net price[2]												
All income levels	15,900	11,070	21,780	22,590	16,360	11,570	22,570	22,710	16,910	12,410	23,540	21,330
$0 to $30,000	12,570	7,720	15,970	21,770	12,980	8,190	17,080	22,270	13,340	9,260	17,840	20,680
$30,001 to $48,000	13,110	9,260	17,200	23,590	13,480	9,710	18,120	23,330	14,100	10,900	18,730	22,260
$48,001 to $75,000	16,610	13,290	20,270	26,710	16,890	13,640	21,030	26,230	17,570	14,680	21,650	25,120
$75,001 to $110,000	19,860	16,410	23,900	29,830	20,410	17,100	24,610	28,790	21,000	17,910	25,160	27,690
$110,001 or more	24,080	17,880	30,210	32,910	24,980	18,730	31,050	31,150	25,570	19,500	31,720	30,010
2-year institutions												
Grant and scholarship aid[1]												
All income levels	4,460	4,540	5,180	4,090	4,620	4,680	5,740	4,260	4,480	4,530	5,630	4,110
$0 to $30,000	5,250	5,450	5,540	4,590	5,370	5,510	5,870	4,810	5,240	5,350	5,840	4,680
$30,001 to $48,000	4,380	4,520	5,080	3,670	4,600	4,730	5,680	3,900	4,350	4,510	5,580	3,550
$48,001 to $75,000	2,240	2,250	4,150	1,960	2,470	2,480	5,330	2,100	2,400	2,390	5,360	2,030
$75,001 to $110,000	800	750	3,240	830	890	850	5,060	590	790	740	4,280	560
$110,001 or more	610	600	2,940	470	690	650	5,350	310	550	500	3,940	440
Net price[2]												
All income levels	8,930	6,290	16,270	18,360	9,030	6,550	17,170	18,770	9,160	6,980	17,610	19,300
$0 to $30,000	8,560	5,380	16,500	18,240	8,610	5,690	16,760	18,800	8,640	6,210	17,240	19,130
$30,001 to $48,000	8,720	6,330	16,620	19,070	9,000	6,520	18,090	19,650	9,690	7,050	18,140	20,380
$48,001 to $75,000	10,690	8,810	18,650	21,290	10,750	8,910	19,680	21,850	10,860	9,270	20,400	22,310
$75,001 to $110,000	12,230	10,630	20,760	23,020	12,500	10,780	20,830	24,040	12,570	11,150	21,100	24,250
$110,001 or more	12,760	10,820	20,930	24,620	12,970	11,010	21,900	24,670	12,860	11,350	21,480	25,080
	Percentage distribution of students who received any Title IV aid											
4-year institutions												
All income levels	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
$0 to $30,000	35.0	34.8	25.1	67.6	35.5	35.7	26.0	69.1	36.4	36.7	26.1	73.2
$30,001 to $48,000	15.4	16.3	14.0	14.3	15.5	16.5	14.1	14.2	14.6	15.8	13.3	12.2
$48,001 to $75,000	16.6	17.1	18.0	8.9	16.9	17.7	17.9	8.6	16.3	17.1	17.2	7.7
$75,001 to $110,000	15.6	15.9	18.4	5.2	15.3	15.5	17.8	4.7	15.3	15.4	18.1	4.1
$110,001 or more	17.5	15.8	24.5	4.0	16.8	14.6	24.1	3.4	17.4	15.1	25.3	2.9
2-year institutions												
All income levels	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
$0 to $30,000	66.4	64.0	68.3	75.2	67.1	65.4	66.9	74.0	67.9	67.0	67.5	72.7
$30,001 to $48,000	15.7	16.4	16.1	13.4	15.4	15.7	17.2	14.2	14.6	14.3	16.0	16.3
$48,001 to $75,000	10.0	10.9	9.0	6.8	10.3	11.1	8.7	7.1	9.9	10.6	9.1	6.6
$75,001 to $110,000	5.2	5.8	4.5	3.0	4.9	5.4	4.7	3.1	5.1	5.5	5.0	2.9
$110,001 or more	2.6	2.9	2.2	1.6	2.3	2.5	2.6	1.6	2.4	2.6	2.4	1.5

[1]Grant and scholarship aid consists of federal Title IV grants, as well as other grant or scholarship aid from the federal government, state or local governments, or institutional sources. Title IV grants include Federal Pell Grants, Federal Supplemental Educational Opportunity Grants (FSEOGs), Academic Competitiveness Grants (ACGs), National Science and Mathematics Access to Retain Talent Grants (National SMART Grants), and Teacher Education Assistance for College and Higher Education (TEACH) Grants. The average amount of grant and scholarship aid by income level was calculated based on all students who received any type of Title IV aid, even those students who received zero Title IV aid in the form of grants and received Title IV aid only in the form of work-study aid or loan aid.

[2]Net price is the total cost of attendance minus grant and scholarship aid from the federal government, state or local governments, or institutional sources. However, average net price by income level was calculated based on all students who received any type of Title IV aid, even those who received zero Title IV aid in the form of grants and received Title IV aid only in the form of work-study aid or loan aid.

NOTE: Excludes students who previously attended another postsecondary institution or who began their studies on a part-time basis. Includes only first-time, full-time students who paid the in-state or in-district tuition rate (if they attended public institutions) and who received Title IV aid. Excludes the 18 percent of students who did not receive any Title IV aid. Title IV aid includes grant aid, work-study aid, and loan aid. Data are weighted by the number of students at the institution receiving Title IV aid. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Student Financial Aid component. (This table was prepared December 2013.)

Table 331.40. Average amount of financial aid awarded to full-time, full-year undergraduates, by type and source of aid and selected student characteristics: 2011–12

[In current dollars. Standard errors appear in parentheses]

Selected student characteristic	Any aid						Grants						Loans						Work study	
		Total[1]		Federal[2]		Nonfederal		Total		Federal		Nonfederal		Total[3]		Federal[3]		Nonfederal		Total[4]
1		2		3		4		5		6		7		8		9		10		11
All full-time, full-year undergraduates	**$15,510**	**(106)**	**$10,820**	**(75)**	**$9,160**	**(110)**	**$9,230**	**(92)**	**$4,580**	**(20)**	**$8,590**	**(115)**	**$10,090**	**(75)**	**$9,160**	**(69)**	**$6,980**	**(187)**	**$2,250**	**(48)**
Sex																				
Male	15,710	(168)	11,000	(109)	9,300	(174)	9,420	(149)	4,550	(27)	8,750	(178)	10,180	(112)	9,240	(98)	6,910	(255)	2,300	(59)
Female	15,360	(134)	10,690	(88)	9,060	(141)	9,100	(109)	4,590	(26)	8,480	(140)	10,030	(94)	9,100	(91)	7,040	(275)	2,200	(57)
Race/ethnicity																				
White	15,380	(146)	10,760	(101)	9,370	(138)	9,060	(115)	4,370	(27)	8,670	(144)	10,280	(99)	9,250	(97)	7,230	(181)	2,200	(67)
Black	16,120	(257)	11,890	(157)	8,270	(300)	8,600	(191)	4,780	(30)	7,850	(313)	9,990	(167)	9,320	(157)	6,360	(406)	2,320	(86)
Hispanic	14,730	(310)	10,190	(157)	8,200	(319)	9,280	(267)	4,750	(40)	7,920	(340)	9,450	(180)	8,670	(163)	6,330	(338)	2,350	(87)
Asian	16,230	(536)	9,520	(248)	10,690	(512)	11,740	(444)	4,780	(82)	10,310	(498)	9,480	(400)	8,500	(303)	7,500	(1,734)	2,350	(119)
Pacific Islander	17,820	(1,659)	11,910	(872)	11,100	(1,870)	11,960	(1,704)	4,990	(164)	11,100	(1,983)	10,750	(1,171)	10,240	(1,057)	‡	(†)	‡	(†)
American Indian/Alaska Native	14,760	(992)	9,980	(514)	8,930	(1,129)	9,350	(785)	4,970	(260)	8,490	(1,048)	8,000	(607)	7,300	(487)	6,620 !	(2,584)	‡	(†)
Two or more races	17,060	(544)	11,490	(295)	9,840	(573)	10,070	(416)	4,750	(94)	9,110	(536)	10,890	(353)	9,750	(300)	6,710	(955)	2,120	(153)
Age																				
15 to 23 years old	16,190	(126)	10,460	(90)	9,960	(124)	10,340	(112)	4,570	(22)	9,380	(124)	10,300	(99)	9,320	(94)	6,900	(215)	2,220	(50)
24 to 29 years old	14,120	(240)	11,770	(165)	5,950	(355)	6,550	(202)	4,600	(39)	5,000	(389)	9,700	(123)	8,770	(82)	7,790	(482)	2,530	(159)
30 years old or over	13,160	(210)	11,620	(145)	4,910	(234)	5,800	(125)	4,570	(39)	4,000	(266)	9,460	(122)	8,760	(86)	6,750	(367)	2,550	(157)
Marital status																				
Not married[5]	15,890	(111)	10,810	(79)	9,460	(115)	9,620	(97)	4,600	(20)	8,880	(117)	10,200	(81)	9,230	(75)	6,980	(197)	2,240	(47)
Married	12,390	(254)	10,790	(178)	5,380	(335)	5,990	(187)	4,400	(50)	4,680	(380)	9,270	(168)	8,610	(114)	6,800	(619)	2,630	(339)
Separated	13,130	(517)	11,360	(358)	4,970	(817)	6,010	(303)	4,750	(80)	4,070	(857)	8,950	(314)	8,260	(222)	8,150	(1,369)	‡	(†)
Dependency status and family income																				
Dependent	16,460	(132)	10,500	(95)	10,150	(125)	10,580	(117)	4,520	(24)	9,570	(128)	10,440	(105)	9,450	(101)	6,840	(219)	2,210	(52)
Less than $20,000	16,380	(272)	10,530	(137)	8,800	(328)	11,150	(255)	5,460	(28)	8,560	(330)	8,010	(149)	7,590	(143)	5,180	(426)	2,140	(78)
$20,000–$39,999	17,000	(284)	10,440	(134)	9,450	(278)	11,530	(239)	5,010	(31)	9,250	(284)	8,350	(148)	7,880	(145)	4,610	(347)	2,250	(99)
$40,000–$59,999	16,700	(313)	9,770	(161)	9,930	(293)	10,030	(265)	2,980	(50)	9,380	(278)	9,700	(215)	8,930	(185)	5,330	(397)	2,250	(112)
$60,000–$79,999	16,080	(387)	9,870	(221)	10,330	(353)	9,690	(356)	2,090	(70)	9,680	(378)	10,660	(245)	9,460	(216)	6,680	(373)	2,160	(95)
$80,000–$99,999	16,180	(398)	10,460	(277)	10,690	(388)	9,880	(382)	2,350	(184)	9,880	(387)	11,620	(267)	10,360	(268)	6,950	(425)	2,110	(87)
$100,000 or more	16,310	(276)	11,380	(241)	11,160	(253)	10,300	(243)	2,900	(327)	10,300	(244)	12,810	(240)	11,360	(229)	8,530	(517)	2,280	(84)
Independent	13,540	(166)	11,390	(104)	5,820	(222)	6,520	(118)	4,640	(28)	5,010	(239)	9,410	(89)	8,600	(60)	7,350	(299)	2,480	(99)
Less than $10,000	14,400	(255)	11,600	(148)	6,210	(333)	7,510	(185)	5,070	(31)	5,490	(340)	9,180	(134)	8,360	(96)	7,560	(552)	2,330	(106)
$10,000–$19,999	13,700	(282)	11,590	(195)	5,580	(369)	6,160	(188)	4,440	(53)	4,760	(404)	9,440	(137)	8,650	(104)	7,170	(388)	2,700	(279)
$20,000–$29,999	12,670	(295)	11,120	(210)	4,840	(380)	5,550	(189)	4,450	(69)	3,920	(412)	9,080	(207)	8,440	(159)	6,550	(489)	3,230	(384)
$30,000–$49,999	12,920	(409)	11,390	(262)	5,820	(743)	5,750	(374)	4,320	(65)	4,940	(798)	9,650	(217)	8,810	(134)	7,440	(837)	1,920	(257)
$50,000 or more	11,770	(359)	10,420	(240)	5,940	(534)	4,690	(363)	2,750	(97)	4,820	(573)	10,410	(292)	9,330	(166)	7,890	(1,159)	‡	(†)
Housing status																				
School-owned	22,220	(251)	12,340	(160)	13,880	(249)	14,390	(257)	4,690	(44)	13,060	(259)	11,410	(140)	10,190	(145)	7,690	(269)	2,140	(67)
Off-campus, not with parents	13,480	(169)	10,780	(113)	6,820	(172)	7,190	(123)	4,550	(28)	6,230	(191)	9,830	(124)	8,990	(110)	6,580	(268)	2,410	(69)
With parents	12,380	(167)	9,550	(98)	6,460	(193)	7,340	(141)	4,580	(36)	5,900	(197)	9,170	(132)	8,360	(100)	6,900	(439)	2,490	(92)
Attended more than one institution	13,960	(224)	10,670	(143)	7,530	(237)	7,810	(182)	4,430	(45)	7,010	(237)	9,500	(146)	8,750	(122)	6,170	(339)	2,050	(90)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Includes students who reported they were awarded aid, but did not specify the source or type of aid.
[2]Includes Department of Veterans Affairs and Department of Defense benefits.
[3]Includes Parent Loans for Undergraduate Students (PLUS).
[4]Details on federal and nonfederal work-study participants are not available.
[5]Includes students who were single, divorced, or widowed.

NOTE: Aid averages are for those students who received the specified type of aid. Detail may not sum to totals because of rounding and because some students receive multiple types of aid and aid from different sources. Full-time, full-year undergraduates were enrolled full time for 9 or more months at one or more institutions. Data include undergraduates in degree-granting and non-degree-granting institutions. Data exclude Puerto Rico. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12). (This table was prepared January 2014.)

Table 331.45. Average amount of financial aid awarded to part-time or part-year undergraduates, by type and source of aid and selected student characteristics: 2011–12

[In current dollars] [Standard errors appear in parentheses]

Selected student characteristic	Any aid						Grants						Loans						Work study	
		Total[1]		Federal[2]		Nonfederal		Total		Federal		Nonfederal		Total[3]		Federal[3]		Nonfederal		Total[4]
1		2		3		4		5		6		7		8		9		10		11
All part-time or part-year undergraduates	**$6,760**	**(70)**	**$6,340**	**(63)**	**$3,190**	**(86)**	**$3,430**	**(45)**	**$2,680**	**(22)**	**$2,790**	**(86)**	**$6,560**	**(55)**	**$6,270**	**(47)**	**$4,420**	**(131)**	**$2,350**	**(82)**
Sex																				
Male	6,760	(105)	6,400	(86)	3,200	(104)	3,360	(64)	2,620	(28)	2,770	(107)	6,550	(86)	6,240	(76)	4,480	(191)	2,600	(157)
Female	6,760	(84)	6,300	(73)	3,190	(107)	3,470	(57)	2,710	(27)	2,810	(111)	6,570	(66)	6,280	(56)	4,370	(163)	2,160	(107)
Race/ethnicity																				
White	6,880	(95)	6,490	(77)	3,470	(111)	3,460	(64)	2,630	(25)	3,030	(113)	6,590	(76)	6,280	(65)	4,740	(190)	2,310	(112)
Black	7,040	(121)	6,440	(126)	3,130	(164)	3,400	(81)	2,690	(38)	2,810	(189)	6,470	(106)	6,210	(103)	3,850	(202)	2,210	(254)
Hispanic	6,040	(140)	5,790	(130)	2,370	(114)	3,200	(71)	2,740	(39)	1,970	(104)	6,510	(123)	6,200	(107)	4,150	(238)	2,910	(246)
Asian	6,750	(352)	6,260	(323)	3,720	(358)	4,200	(274)	2,920	(107)	3,480	(356)	7,210	(514)	7,000	(514)	3,980	(516)	2,040	(205)
Pacific Islander	6,350	(528)	6,470	(469)	2,560	(447)	3,140	(309)	2,740	(185)	2,060	(457)	7,140	(623)	6,840	(586)	‡	(†)	‡	(†)
American Indian/Alaska Native	6,610	(537)	6,110	(417)	2,410	(384)	3,370	(305)	2,720	(154)	2,240	(359)	6,230	(399)	6,030	(375)	‡	(†)	‡	(†)
Two or more races	7,020	(276)	6,430	(237)	3,290	(296)	3,570	(170)	2,610	(83)	2,880	(285)	6,410	(277)	6,140	(238)	4,400	(758)	1,870	(309)
Age																				
15 to 23 years old	6,920	(116)	5,950	(83)	3,860	(136)	4,020	(84)	2,760	(27)	3,540	(135)	6,420	(107)	6,110	(101)	4,370	(173)	2,290	(101)
24 to 29 years old	6,540	(110)	6,430	(98)	2,500	(113)	2,930	(58)	2,580	(32)	1,950	(98)	6,450	(82)	6,110	(73)	4,670	(223)	2,640	(239)
30 years old or over	6,710	(85)	6,780	(98)	2,590	(102)	2,990	(60)	2,650	(31)	2,140	(112)	6,820	(76)	6,570	(67)	4,310	(270)	2,300	(198)
Marital status																				
Not married[5]	6,860	(85)	6,240	(66)	3,390	(101)	3,580	(52)	2,700	(21)	2,970	(100)	6,520	(66)	6,200	(57)	4,520	(150)	2,300	(80)
Married	6,380	(129)	6,660	(133)	2,550	(129)	2,910	(79)	2,550	(44)	2,240	(132)	6,730	(97)	6,560	(87)	3,930	(248)	2,820	(404)
Separated	7,010	(248)	6,630	(248)	2,610	(265)	3,150	(110)	2,800	(87)	1,950	(251)	6,490	(211)	6,110	(200)	4,570	(585)	‡	(†)
Dependency status and family income																				
Dependent	7,050	(135)	5,900	(98)	4,070	(149)	4,240	(96)	2,770	(30)	3,730	(146)	6,600	(127)	6,270	(118)	4,430	(198)	2,230	(105)
Less than $20,000	6,530	(171)	5,420	(131)	3,140	(180)	4,190	(106)	3,080	(45)	2,930	(190)	5,270	(136)	5,080	(136)	3,640	(255)	2,050	(343)
$20,000–$39,999	6,690	(215)	5,360	(124)	3,640	(334)	4,340	(188)	2,930	(45)	3,380	(340)	5,660	(166)	5,410	(158)	3,880	(418)	1,910	(177)
$40,000–$59,999	6,990	(260)	5,740	(194)	3,530	(220)	3,560	(156)	2,020	(53)	3,230	(211)	6,790	(252)	6,440	(254)	3,650	(388)	2,160	(261)
$60,000–$79,999	7,070	(344)	6,210	(258)	4,270	(299)	3,910	(262)	1,620	(118)	3,930	(289)	6,760	(288)	6,480	(257)	4,110	(405)	2,290	(280)
$80,000–$99,999	7,260	(352)	6,280	(272)	4,960	(328)	4,310	(324)	1,760	(244)	4,310	(343)	7,060	(298)	6,420	(271)	5,770	(554)	2,170	(248)
$100,000 or more	8,280	(374)	7,810	(344)	5,440	(392)	5,220	(425)	4,390	(605)	5,160	(433)	8,380	(345)	8,070	(351)	5,310	(551)	2,830	(268)
Independent	6,610	(69)	6,560	(80)	2,600	(85)	3,030	(42)	2,640	(25)	2,140	(88)	6,540	(51)	6,260	(42)	4,410	(169)	2,530	(145)
Less than $10,000	6,800	(110)	6,430	(101)	2,710	(135)	3,330	(59)	2,860	(31)	2,200	(139)	6,010	(75)	5,690	(66)	4,620	(235)	2,280	(177)
$10,000–$19,999	6,990	(131)	6,590	(137)	2,580	(137)	3,090	(68)	2,580	(40)	2,050	(152)	6,490	(95)	6,190	(91)	4,480	(218)	2,710	(319)
$20,000–$29,999	6,610	(143)	6,520	(160)	2,500	(161)	2,910	(80)	2,560	(51)	1,970	(147)	6,580	(131)	6,300	(111)	4,250	(372)	2,490	(613)
$30,000–$49,999	6,370	(152)	6,610	(135)	2,470	(150)	2,820	(97)	2,610	(51)	1,970	(140)	6,950	(128)	6,720	(118)	4,540	(548)	3,600	(530)
$50,000 or more	6,000	(172)	6,770	(192)	2,650	(137)	2,420	(108)	1,700	(63)	2,400	(138)	7,350	(135)	7,180	(132)	3,940	(318)	2,750	(709)
Housing status																				
School-owned	12,620	(468)	8,940	(383)	7,910	(397)	7,540	(382)	2,870	(81)	7,420	(428)	8,560	(368)	7,880	(353)	6,350	(709)	1,700	(143)
Off-campus, not with parents	6,460	(76)	6,320	(79)	2,790	(91)	3,140	(48)	2,650	(26)	2,340	(98)	6,450	(67)	6,180	(59)	4,430	(188)	2,550	(165)
With parents	6,170	(120)	5,850	(94)	2,730	(155)	3,220	(80)	2,660	(36)	2,380	(149)	6,200	(93)	5,960	(76)	4,010	(200)	2,610	(156)
Attended more than one institution	7,830	(167)	7,290	(161)	3,390	(152)	3,740	(108)	2,900	(53)	2,960	(163)	7,110	(133)	6,760	(129)	4,220	(255)	2,180	(223)

†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Includes students who reported they were awarded aid, but did not specify the source or type of aid.
[2]Includes Department of Veterans Affairs and Department of Defense benefits.
[3]Includes Parent Loans for Undergraduate Students (PLUS).
[4]Details on federal and nonfederal work-study participants are not available.
[5]Includes students who were single, divorced, or widowed.

NOTE: Aid averages are for those students who received the specified type of aid. Detail may not sum to totals because of rounding and because some students receive multiple types of aid and aid from different sources. Part-time or part-year undergraduates include students enrolled part time for 9 or more months and students enrolled less than 9 months either part time or full time. Data include undergraduates in degree-granting and non-degree-granting institutions. Data exclude Puerto Rico. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12). (This table was prepared January 2014.)

Table 331.50. Amount borrowed, aid status, and sources of aid for full-time and part-time undergraduates, by control and level of institution: 2007–08 and 2011–12

[Standard errors appear in parentheses]

Control and level of institution	Number of undergraduates[1] (in thousands)		Cumulative amount borrowed for undergraduate education[2]: In current dollars		In constant 2012–13 dollars[3]		Aid status (percent of students): Nonaided		Source of aid: Any aid[4,5]		Federal[5]		State		Institutional		Other[4]	
1	2		3		4		5		6		7		8		9		10	
2007–08																		
Full-time, full-year students																		
All institutions	**7,650**	**(—)**	**$15,170**	**(127)**	**$16,580**	**(138)**	**19.7**	**(0.28)**	**80.3**	**(0.28)**	**64.3**	**(0.32)**	**28.5**	**(0.38)**	**34.1**	**(0.47)**	**32.7**	**(0.32)**
Public	5,189	(—)	13,150	(117)	14,370	(127)	24.6	(0.33)	75.4	(0.33)	58.8	(0.35)	29.8	(0.42)	27.0	(0.39)	26.4	(0.32)
4-year doctoral	2,531	(—)	14,710	(169)	16,080	(185)	22.2	(0.40)	77.8	(0.40)	59.6	(0.48)	30.6	(0.60)	33.6	(0.59)	30.8	(0.43)
Other 4-year	1,051	(—)	13,430	(202)	14,680	(220)	17.5	(0.58)	82.5	(0.58)	67.9	(0.67)	34.5	(0.94)	25.0	(0.89)	29.2	(0.67)
2-year	1,584	(—)	8,710	(176)	9,520	(193)	33.1	(0.69)	66.9	(0.69)	51.4	(0.73)	25.8	(0.76)	18.1	(0.71)	17.6	(0.56)
Less-than-2-year	22	(—)	10,000	(996)	10,930	(1,089)	30.9	(3.87)	69.1	(3.87)	58.6	(3.84)	17.1	(4.00)	‡	(†)	21.6	(3.23)
Private, nonprofit	1,737	(—)	19,300	(325)	21,090	(355)	10.2	(0.56)	89.8	(0.56)	72.2	(0.64)	32.3	(1.01)	66.6	(1.54)	42.9	(0.68)
4-year doctoral	861	(—)	20,730	(499)	22,650	(545)	14.2	(0.93)	85.8	(0.93)	67.8	(1.20)	27.9	(0.96)	65.0	(2.09)	41.6	(1.04)
Other 4-year	854	(—)	18,100	(439)	19,780	(480)	6.1	(0.71)	93.9	(0.71)	76.2	(1.09)	36.6	(1.90)	69.4	(2.31)	44.7	(1.04)
Less-than-4-year	22	(—)	12,740	(1,267)	13,920	(1,385)	6.2 !	(2.01)	93.8	(2.01)	88.8	(2.95)	40.1	(7.04)	15.4 !	(7.51)	23.4	(4.97)
Private, for-profit	724	(—)	15,960	(382)	17,440	(418)	7.2	(0.67)	92.8	(0.67)	85.1	(1.21)	9.4	(1.06)	7.6	(1.54)	53.8	(1.24)
2-year and above	610	(—)	17,030	(453)	18,610	(495)	7.5	(0.79)	92.5	(0.79)	84.4	(1.41)	8.9	(1.18)	7.7	(1.83)	56.7	(1.41)
Less-than-2-year	115	(—)	9,570	(215)	10,460	(235)	5.7	(0.85)	94.3	(0.85)	88.9	(1.71)	12.3	(2.45)	6.9	(1.48)	38.5	(1.30)
Part-time or part-year students																		
All institutions	**13,112**	**(—)**	**$12,770**	**(117)**	**$13,960**	**(127)**	**43.1**	**(0.45)**	**56.9**	**(0.45)**	**39.3**	**(0.30)**	**10.6**	**(0.23)**	**11.9**	**(0.36)**	**24.0**	**(0.35)**
Public	10,402	(—)	11,800	(114)	12,900	(125)	50.7	(0.54)	49.3	(0.54)	30.3	(0.36)	10.6	(0.25)	10.5	(0.33)	19.0	(0.31)
4-year doctoral	1,685	(—)	16,390	(249)	17,910	(272)	35.8	(0.73)	64.2	(0.73)	44.0	(0.74)	15.9	(0.57)	16.6	(0.59)	26.6	(0.78)
Other 4-year	1,164	(—)	13,670	(284)	14,940	(311)	39.9	(1.02)	60.1	(1.02)	43.2	(0.97)	11.4	(0.57)	7.4	(0.42)	25.1	(0.95)
2-year	7,477	(—)	9,360	(152)	10,230	(166)	55.8	(0.68)	44.2	(0.68)	25.2	(0.42)	9.4	(0.32)	9.8	(0.44)	16.4	(0.36)
Less-than-2-year	76	(—)	8,140	(574)	8,900	(628)	53.3	(2.17)	46.7	(2.17)	31.4	(1.91)	9.9 !	(3.86)	4.0 !	(1.25)	15.5	(1.43)
Private, nonprofit	1,168	(—)	18,480	(349)	20,200	(381)	22.7	(0.90)	77.3	(0.90)	55.4	(0.87)	15.6	(0.80)	27.9	(1.18)	40.8	(0.95)
4-year doctoral	465	(—)	20,420	(595)	22,320	(651)	24.5	(1.37)	75.5	(1.37)	49.7	(1.87)	12.7	(1.00)	30.9	(2.11)	43.2	(1.49)
Other 4-year	637	(—)	17,690	(463)	19,330	(506)	21.2	(1.29)	78.8	(1.29)	58.2	(1.43)	17.5	(1.21)	27.7	(1.45)	40.8	(1.42)
Less-than-4-year	66	(—)	12,380	(1,756)	13,530	(1,919)	24.7	(4.14)	75.3	(4.14)	67.4	(3.94)	18.5	(5.28)	8.1 !	(3.49)	24.1	(2.18)
Private, for-profit	1,542	(—)	12,470	(336)	13,630	(368)	6.8	(0.56)	93.2	(0.56)	87.7	(0.73)	6.6	(0.68)	8.7	(1.74)	44.5	(1.62)
2-year and above	1,205	(—)	13,410	(416)	14,650	(454)	5.5	(0.70)	94.5	(0.70)	89.6	(0.90)	7.0	(0.80)	9.0	(2.16)	46.7	(2.01)
Less-than-2-year	337	(—)	8,840	(200)	9,660	(219)	11.4	(0.81)	88.6	(0.81)	80.7	(1.24)	5.3	(1.07)	7.5	(1.98)	36.5	(1.40)
2011–12																		
Full-time, full-year students																		
All institutions	**8,864**	**(—)**	**$18,960**	**(146)**	**$19,280**	**(148)**	**15.6**	**(0.36)**	**84.4**	**(0.36)**	**72.8**	**(0.51)**	**24.0**	**(0.43)**	**33.9**	**(0.48)**	**28.1**	**(0.36)**
Public	5,997	(—)	16,550	(165)	16,830	(167)	19.6	(0.47)	80.4	(0.47)	68.4	(0.61)	26.5	(0.58)	26.2	(0.59)	24.3	(0.36)
4-year doctoral	2,893	(—)	18,080	(196)	18,380	(199)	16.1	(0.46)	83.9	(0.46)	70.9	(0.47)	30.6	(0.68)	33.2	(0.90)	28.1	(0.49)
Other 4-year	969	(—)	16,980	(347)	17,260	(353)	16.5	(0.93)	83.5	(0.93)	72.7	(1.34)	30.2	(1.36)	22.9	(1.33)	27.5	(0.90)
2-year	2,104	(—)	12,740	(416)	12,950	(423)	25.5	(1.03)	74.5	(1.03)	63.0	(1.24)	19.3	(0.98)	18.5	(0.97)	17.8	(0.57)
Less-than-2-year	31	(—)	12,740	(3,005)	12,950	(3,055)	28.4	(4.50)	71.6	(4.50)	67.8	(4.72)	18.2 !	(6.85)	‡	(†)	18.9	(4.08)
Private, nonprofit	1,875	(—)	21,780	(425)	22,140	(432)	8.4	(0.55)	91.6	(0.55)	76.1	(0.75)	25.3	(0.87)	73.7	(0.97)	39.6	(0.96)
4-year doctoral	990	(—)	22,190	(756)	22,560	(769)	9.6	(0.84)	90.4	(0.84)	74.3	(0.94)	23.3	(1.29)	74.5	(1.29)	38.9	(1.50)
Other 4-year	849	(—)	21,500	(466)	21,860	(473)	6.9	(0.68)	93.1	(0.68)	78.0	(1.20)	28.0	(1.24)	74.3	(1.38)	40.5	(1.08)
Less-than-4-year	36	(—)	17,230	(1,985)	17,520	(2,018)	9.8 !	(4.12)	90.2	(4.12)	78.1	(5.04)	19.5 !	(7.60)	34.5 !	(11.90)	38.4	(4.24)
Private, for-profit	992	(—)	23,830	(303)	24,230	(308)	5.2	(0.46)	94.8	(0.46)	93.1	(0.51)	6.9	(0.70)	4.8	(0.72)	29.2	(0.89)
2-year and above	859	(—)	25,440	(351)	25,860	(357)	5.4	(0.53)	94.6	(0.53)	92.8	(0.59)	7.5	(0.78)	5.4	(0.83)	30.7	(0.96)
Less-than-2-year	133	(—)	13,080	(356)	13,300	(361)	4.1	(0.75)	95.9	(0.75)	95.2	(0.79)	‡	(†)	‡	(†)	19.3	(2.30)
Part-time or part-year students																		
All institutions	**14,192**	**(—)**	**$16,350**	**(186)**	**$16,620**	**(189)**	**37.9**	**(1.05)**	**62.1**	**(1.05)**	**51.1**	**(1.10)**	**10.1**	**(0.36)**	**12.1**	**(0.52)**	**16.4**	**(0.34)**
Public	10,929	(—)	14,870	(202)	15,120	(205)	44.0	(1.18)	56.0	(1.18)	44.5	(1.22)	10.8	(0.41)	11.8	(0.64)	13.4	(0.36)
4-year doctoral	1,875	(—)	20,940	(368)	21,290	(374)	33.9	(1.04)	66.1	(1.04)	53.4	(0.81)	14.8	(0.60)	13.9	(0.88)	20.7	(0.73)
Other 4-year	1,477	(—)	15,890	(452)	16,150	(460)	40.5	(1.46)	59.5	(1.46)	49.7	(1.66)	11.7	(0.75)	7.0	(0.80)	16.9	(0.94)
2-year	7,521	(—)	12,080	(248)	12,280	(252)	47.3	(1.36)	52.7	(1.36)	41.2	(1.39)	9.6	(0.53)	12.3	(0.88)	10.9	(0.39)
Less-than-2-year	56	(—)	11,420	(2,303)	11,610	(2,341)	29.8	(4.21)	70.2	(4.21)	60.3	(4.47)	19.7	(5.84)	3.1 !	(1.37)	9.2	(2.44)
Private, nonprofit	1,135	(—)	23,120	(850)	23,500	(864)	22.6	(1.47)	77.4	(1.47)	61.0	(1.61)	13.5	(1.28)	30.2	(1.95)	28.7	(1.58)
4-year doctoral	557	(—)	24,890	(1,518)	25,300	(1,543)	24.0	(1.87)	76.0	(1.87)	57.9	(2.12)	9.5	(1.49)	30.1	(2.15)	28.1	(2.61)
Other 4-year	527	(—)	22,300	(946)	22,670	(962)	20.8	(2.42)	79.2	(2.42)	64.0	(2.54)	18.6	(2.12)	32.3	(3.36)	30.2	(2.14)
Less-than-4-year	51	(—)	12,630	(1,266)	12,840	(1,287)	25.7	(4.47)	74.3	(4.47)	64.3	(3.22)	‡	(†)	‡	(†)	18.2	(4.18)
Private, for-profit	2,128	(—)	17,450	(245)	17,740	(249)	14.6	(1.02)	85.4	(1.02)	79.7	(0.83)	4.2	(0.52)	3.7	(0.71)	25.3	(1.09)
2-year and above	1,790	(—)	18,680	(281)	18,990	(286)	14.7	(1.20)	85.3	(1.20)	78.8	(0.97)	4.2	(0.49)	3.6	(0.68)	27.0	(1.22)
Less-than-2-year	337	(—)	11,170	(344)	11,360	(350)	14.1	(1.39)	85.9	(1.39)	84.6	(1.40)	‡	(†)	‡	(†)	16.3	(1.71)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Numbers of undergraduates may not equal figures reported in other tables, since these data are based on a sample survey of students who enrolled at any time during the academic year.
[2]Includes only those students who borrowed to finance their undergraduate education. Excludes loans from family sources.
[3]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
[4]Includes students who reported that they were awarded aid, but did not specify the source of the aid.
[5]Includes Department of Veterans Affairs and Department of Defense benefits.
NOTE: Excludes students whose attendance status was not reported. Detail may not sum to totals because of rounding and because some students receive multiple types of aid and aid from different sources. Data for 2007–08 include Puerto Rico, which is excluded from the 2011–12 data.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2007–08 and 2011–12 National Postsecondary Student Aid Study (NPSAS:08 and NPSAS:12). (This table was prepared January 2014.)

Table 331.60. Percentage of full-time, full-year undergraduates receiving financial aid, by type and source of aid and control and level of institution: Selected years, 1992–93 through 2011–12

[Standard errors appear in parentheses]

Control and level of institution	Any aid						Grants						Loans						Work study[1]			
	Total[2]		Federal[3]		Nonfederal		Total		Federal		Nonfederal		Total[4]		Federal[4]		Nonfederal		Total		Federal	
1	2		3		4		5		6		7		8		9		10		11		12	
1992–93, all institutions	**58.7**	**(0.81)**	**45.6**	**(0.80)**	**37.9**	**(0.76)**	**48.9**	**(0.75)**	**29.4**	**(0.76)**	**34.0**	**(0.71)**	**32.3**	**(0.78)**	**31.3**	**(0.77)**	**2.7**	**(0.20)**	**10.2**	**(0.48)**	**6.8**	**(0.39)**
Public	52.6	(1.03)	40.0	(0.98)	33.0	(0.88)	43.1	(0.94)	27.8	(0.83)	29.1	(0.79)	25.5	(0.89)	24.8	(0.88)	2.0	(0.22)	6.8	(0.43)	4.2	(0.30)
4-year doctoral	54.1	(1.18)	39.3	(1.17)	34.8	(0.81)	42.4	(1.02)	23.8	(0.96)	30.8	(0.74)	31.2	(1.05)	30.4	(1.04)	2.4	(0.26)	7.1	(0.55)	4.3	(0.37)
Other 4-year	57.1	(1.56)	46.1	(1.61)	37.4	(1.69)	46.1	(1.65)	32.1	(1.63)	32.4	(1.55)	32.2	(1.38)	31.1	(1.34)	2.8	(0.59)	9.5	(0.76)	5.4	(0.57)
2-year	47.2	(2.35)	36.0	(2.09)	27.0	(1.96)	41.9	(2.19)	29.9	(1.81)	24.3	(1.87)	12.1	(1.40)	11.7	(1.38)	0.7 !	(0.24)	4.1	(0.75)	3.0	(0.58)
Less-than-2-year	35.4	(7.28)	31.6	(7.27)	15.7 !	(6.50)	30.3	(5.52)	26.6	(5.70)	12.8 !	(5.75)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Private, nonprofit	70.2	(1.52)	53.4	(1.43)	58.0	(1.60)	62.9	(1.50)	27.7	(1.78)	54.1	(1.64)	45.4	(1.33)	43.6	(1.31)	5.0	(0.48)	22.2	(1.11)	15.9	(0.99)
4-year doctoral	63.6	(1.80)	44.5	(1.57)	54.8	(1.78)	56.1	(1.79)	17.3	(1.29)	51.8	(1.70)	40.5	(1.37)	38.5	(1.31)	6.1	(0.65)	18.9	(1.24)	13.2	(1.38)
Other 4-year	76.2	(2.07)	60.8	(2.07)	62.7	(2.66)	69.4	(2.07)	35.6	(2.77)	58.1	(2.81)	50.6	(2.17)	49.0	(2.20)	4.1	(0.77)	27.0	(1.61)	19.7	(1.47)
Less-than-4-year	73.9	(4.01)	63.9	(5.69)	42.0	(5.38)	61.3	(4.73)	47.3	(7.16)	35.4	(6.71)	39.7	(5.73)	38.1	(5.51)	2.5 !	(0.97)	4.6	(1.36)	3.0 !	(1.01)
Private, for-profit	77.3	(2.53)	72.4	(2.76)	16.4	(2.97)	57.0	(2.67)	50.9	(2.69)	11.4	(2.75)	52.9	(3.87)	52.4	(3.87)	2.1 !	(0.66)	‡	(†)	0.8 !	(0.36)
2-year and above	82.7	(3.43)	77.4	(4.27)	22.7	(5.67)	52.5	(4.19)	43.4	(4.13)	16.4 !	(5.15)	63.3	(4.16)	63.0	(4.18)	3.0 !	(1.41)	‡	(†)	‡	(†)
Less-than-2-year	73.2	(3.27)	68.6	(3.26)	11.5	(2.43)	60.4	(3.57)	56.7	(3.75)	7.5 !	(2.47)	45.0	(5.12)	44.3	(5.09)	1.5	(0.40)	‡	(†)	0.2 !	(0.09)
1999–2000, all institutions	**72.5**	**(0.51)**	**57.7**	**(0.56)**	**51.8**	**(0.64)**	**58.7**	**(0.59)**	**30.3**	**(0.59)**	**48.3**	**(0.65)**	**45.4**	**(0.62)**	**44.3**	**(0.63)**	**6.8**	**(0.25)**	**11.2**	**(0.38)**	**8.5**	**(0.31)**
Public	67.5	(0.64)	52.6	(0.68)	46.0	(0.72)	53.0	(0.70)	29.8	(0.69)	42.5	(0.72)	38.9	(0.74)	37.9	(0.75)	4.4	(0.24)	7.2	(0.36)	5.4	(0.30)
4-year doctoral	71.0	(0.65)	54.7	(0.70)	48.7	(0.74)	53.1	(0.70)	25.7	(0.72)	44.6	(0.71)	48.3	(0.76)	47.2	(0.78)	5.5	(0.36)	8.3	(0.46)	5.8	(0.38)
Other 4-year	75.0	(1.24)	62.2	(1.48)	50.0	(1.61)	57.7	(1.74)	34.5	(2.11)	46.2	(1.60)	49.1	(1.75)	48.2	(1.78)	4.5	(0.46)	10.4	(1.05)	7.7	(0.83)
2-year	58.2	(1.34)	43.8	(1.28)	40.0	(1.56)	49.9	(1.42)	32.1	(1.17)	37.7	(1.60)	20.5	(1.26)	19.6	(1.24)	3.1	(0.47)	3.8	(0.53)	3.4	(0.50)
Less-than-2-year	60.7	(5.94)	48.1	(6.42)	33.6	(4.81)	49.2	(6.35)	40.8	(6.85)	25.0	(5.05)	11.0 !	(4.14)	11.0 !	(4.14)	‡	(†)	‡	(†)	#	(†)
Private, nonprofit	84.0	(0.77)	67.6	(1.02)	71.6	(1.27)	74.7	(1.12)	27.7	(1.23)	68.9	(1.36)	59.3	(1.14)	57.7	(1.18)	13.4	(0.65)	24.4	(1.07)	18.8	(0.82)
4-year doctoral	78.8	(1.13)	62.3	(1.41)	69.4	(1.29)	69.7	(1.24)	22.4	(0.95)	66.4	(1.36)	57.3	(1.42)	55.5	(1.43)	15.1	(0.86)	24.7	(1.17)	20.9	(1.06)
Other 4-year	88.3	(1.12)	72.2	(1.53)	74.1	(2.12)	78.7	(1.81)	30.9	(2.13)	71.6	(2.27)	62.2	(1.79)	60.6	(1.87)	12.8	(1.01)	24.8	(1.75)	17.7	(1.26)
Less-than-4-year	81.1	(3.64)	62.6	(3.94)	61.5	(4.76)	73.9	(3.59)	40.0	(3.66)	59.4	(5.18)	40.3	(5.18)	40.2	(5.19)	5.0	(0.80)	15.1	(2.91)	10.9	(2.54)
Private, for-profit	89.2	(1.25)	86.0	(1.50)	35.3	(3.45)	61.8	(2.49)	52.0	(2.95)	28.8	(3.14)	75.0	(2.87)	74.1	(2.93)	7.3	(1.69)	2.3 !	(0.84)	2.0 !	(0.83)
2-year and above	88.3	(1.60)	85.3	(1.90)	38.3	(4.46)	58.5	(2.99)	46.3	(3.47)	33.1	(4.01)	79.5	(2.77)	78.7	(2.80)	6.8 !	(2.15)	2.6 !	(1.03)	2.1 !	(1.00)
Less-than-2-year	91.7	(1.27)	88.3	(1.92)	26.1	(3.49)	71.9	(3.47)	69.9	(3.52)	15.6	(3.83)	61.0	(7.08)	59.9	(7.28)	8.9	(1.89)	‡	(†)	‡	(†)
2007–08, all institutions	**80.3**	**(0.28)**	**64.3**	**(0.32)**	**63.7**	**(0.36)**	**65.1**	**(0.36)**	**34.0**	**(0.27)**	**53.5**	**(0.40)**	**54.4**	**(0.32)**	**50.6**	**(0.31)**	**20.4**	**(0.31)**	**13.7**	**(0.28)**	**10.6**	**(0.22)**
Public	75.4	(0.33)	58.8	(0.35)	57.9	(0.39)	59.3	(0.38)	32.5	(0.29)	49.6	(0.40)	46.0	(0.33)	42.5	(0.33)	14.2	(0.24)	9.5	(0.25)	7.1	(0.22)
4-year doctoral	77.8	(0.40)	59.6	(0.48)	62.8	(0.49)	59.9	(0.54)	27.9	(0.38)	53.9	(0.53)	54.6	(0.50)	50.7	(0.50)	17.4	(0.37)	10.2	(0.35)	7.6	(0.32)
Other 4-year	82.5	(0.58)	67.9	(0.67)	62.3	(0.79)	63.5	(0.80)	36.0	(0.65)	52.3	(0.83)	56.7	(0.71)	53.5	(0.71)	16.2	(0.60)	11.5	(0.59)	8.7	(0.45)
2-year	66.9	(0.69)	51.4	(0.73)	47.5	(0.79)	55.5	(0.63)	37.3	(0.65)	41.3	(0.76)	25.5	(0.59)	22.3	(0.57)	7.8	(0.37)	7.1	(0.36)	5.5	(0.29)
Less-than-2-year	69.1	(3.87)	58.6	(3.84)	33.0	(4.74)	56.6	(3.58)	50.0	(3.97)	16.1	(2.88)	26.5	(4.79)	23.6	(4.33)	10.7	(2.75)	#	(†)	#	(†)
Private, nonprofit	89.8	(0.56)	72.2	(0.64)	82.5	(0.80)	81.5	(0.82)	30.0	(0.44)	76.6	(1.01)	67.1	(0.63)	63.3	(0.58)	29.9	(0.71)	31.4	(1.03)	24.5	(0.83)
4-year doctoral	85.8	(0.93)	67.8	(1.20)	79.1	(1.14)	76.9	(1.17)	25.1	(1.05)	73.2	(1.42)	63.9	(1.19)	59.7	(1.21)	29.5	(1.01)	29.8	(1.13)	24.2	(1.06)
Other 4-year	93.9	(0.71)	76.2	(1.09)	86.5	(1.07)	86.4	(1.06)	34.1	(1.19)	80.8	(1.37)	70.9	(1.14)	67.6	(1.17)	30.6	(1.03)	33.7	(1.77)	25.3	(1.37)
Less-than-4-year	93.8	(2.01)	88.8	(2.95)	58.7	(7.48)	73.6	(5.18)	63.0	(6.84)	46.8	(6.64)	44.6	(6.58)	41.4	(6.20)	19.2	(5.61)	4.9	(1.07)	4.2	(1.13)
Private, for-profit	92.8	(0.67)	85.1	(1.21)	59.7	(1.55)	66.8	(1.42)	54.8	(1.41)	26.3	(1.60)	84.4	(1.11)	78.2	(1.23)	42.5	(1.58)	1.9	(0.29)	1.6	(0.28)
2-year and above	92.5	(0.79)	84.4	(1.41)	61.5	(1.78)	65.3	(1.64)	51.5	(1.63)	27.9	(1.87)	85.6	(1.27)	80.2	(1.34)	43.7	(1.87)	2.1	(0.34)	1.8	(0.33)
Less-than-2-year	94.3	(0.85)	88.9	(1.71)	50.2	(2.53)	75.1	(1.87)	72.3	(1.88)	17.9	(2.11)	78.0	(1.79)	67.7	(3.00)	35.8	(1.43)	0.8 !	(0.28)	0.6 !	(0.28)
2011–12, all institutions	**84.4**	**(0.36)**	**72.8**	**(0.51)**	**56.9**	**(0.46)**	**72.4**	**(0.41)**	**47.4**	**(0.50)**	**52.6**	**(0.45)**	**56.7**	**(0.53)**	**55.5**	**(0.54)**	**9.2**	**(0.22)**	**11.9**	**(0.25)**	**10.5**	**(0.24)**
Public	80.4	(0.47)	68.4	(0.61)	53.3	(0.58)	67.3	(0.49)	46.1	(0.59)	49.7	(0.56)	48.5	(0.57)	47.4	(0.57)	6.3	(0.19)	6.9	(0.24)	6.2	(0.23)
4-year doctoral	83.9	(0.46)	70.9	(0.47)	61.2	(0.63)	67.8	(0.51)	41.1	(0.40)	56.8	(0.61)	61.6	(0.44)	60.4	(0.43)	8.6	(0.31)	8.3	(0.37)	7.4	(0.37)
Other 4-year	83.5	(0.93)	72.7	(1.34)	54.1	(1.23)	69.2	(0.99)	48.3	(1.10)	50.1	(1.32)	55.5	(1.49)	54.3	(1.51)	7.4	(0.60)	9.3	(0.70)	8.6	(0.61)
2-year	74.5	(1.03)	63.0	(1.24)	42.5	(1.14)	65.7	(1.09)	51.6	(1.30)	40.2	(1.15)	27.5	(0.99)	26.6	(1.00)	2.7	(0.24)	3.9	(0.28)	3.4	(0.28)
Less-than-2-year	71.6	(4.50)	67.8	(4.72)	33.5	(5.54)	68.6	(4.05)	63.7	(4.54)	27.2	(3.90)	20.5	(5.20)	20.2	(5.20)	‡	(†)	1.0 !	(0.46)	‡	(†)
Private, nonprofit	91.6	(0.55)	76.1	(0.75)	83.1	(0.77)	85.4	(0.77)	37.6	(0.65)	80.3	(0.85)	68.4	(0.90)	66.7	(0.88)	15.3	(0.65)	33.1	(0.85)	29.2	(0.81)
4-year doctoral	90.4	(0.84)	74.3	(0.94)	82.9	(1.13)	84.2	(1.17)	34.9	(0.80)	80.4	(1.21)	66.7	(1.08)	65.3	(1.05)	15.0	(0.92)	33.2	(1.27)	30.0	(1.26)
Other 4-year	93.1	(0.68)	78.0	(1.20)	84.2	(0.98)	87.2	(0.92)	40.3	(1.10)	81.3	(1.15)	70.7	(1.41)	68.7	(1.44)	15.8	(0.91)	33.9	(1.22)	29.1	(1.14)
Less-than-4-year	90.2	(4.12)	78.1	(5.04)	60.2	(7.07)	77.8	(6.09)	48.5	(6.54)	51.1	(8.78)	61.2	(5.71)	59.0	(7.42)	12.2	(2.62)	‡	(†)	‡	(†)
Private, for-profit	94.8	(0.46)	93.1	(0.51)	29.3	(1.05)	78.6	(0.76)	73.9	(0.82)	17.4	(0.94)	84.1	(0.85)	83.4	(0.89)	14.8	(0.75)	1.9	(0.21)	1.8	(0.20)
2-year and above	94.6	(0.53)	92.8	(0.59)	30.7	(1.16)	77.4	(0.86)	72.2	(0.92)	18.9	(1.05)	84.2	(0.85)	83.4	(0.89)	15.0	(0.82)	2.2	(0.24)	2.1	(0.23)
Less-than-2-year	95.9	(0.75)	95.2	(0.79)	20.3	(2.64)	86.2	(1.54)	85.4	(1.63)	7.5	(1.82)	83.8	(3.56)	83.0	(3.52)	13.5	(1.58)	‡	(†)	‡	(†)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Details on nonfederal work-study participants are not available.
[2]Includes students who reported they were awarded aid, but did not specify the source of aid.
[3]Includes Department of Veterans Affairs and Department of Defense benefits.
[4]The 2007–08 and 2011–12 data include Parent Loans for Undergraduate Students (PLUS).
NOTE: Excludes students whose attendance status was not reported. Detail may not sum to totals because of rounding and because some students receive multiple types of aid and aid from different sources. Data for 2007–08 and prior years include Puerto Rico, which is excluded from the 2011–12 data.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1992–93, 1999–2000, 2007–08, and 2011–12 National Postsecondary Student Aid Study (NPSAS:93, NPSAS:2000, NPSAS:08, and NPSAS:12). (This table was prepared January 2014.)

Table 331.70. Average amount of financial aid awarded to full-time, full-year undergraduates, by type and source of aid and control and level of institution: Selected years, 1992–93 through 2011–12

[Standard errors appear in parentheses]

Control and level of institution	Any aid						Grants						Loans						Work study[1]			
	Total[2]		Federal[3]		Nonfederal		Total[4]		Federal		Nonfederal		Total[5]		Federal[5]		Nonfederal		Total		Federal	
1	2		3		4		5		6		7		8		9		10		11		12	
	Current dollars																					
1992–93, all institutions	**$5,730**	**(1,344)**	**$4,300**	**(334)**	**$3,480**	**(915)**	**$3,550**	**(643)**	**$1,980**	**(32)**	**$3,320**	**(807)**	**$3,880**	**(293)**	**$3,760**	**(198)**	**$2,730**	**(664)**	**$1,380**	**(103)**	**$1,290**	**(93)**
Public	4,070	(314)	3,700	(45)	1,800	(262)	2,400	(60)	1,880	(21)	1,660	(325)	3,330	(41)	3,270	(46)	2,020	(133)	1,370	(84)	1,350	(65)
4-year doctoral	4,750	(349)	4,360	(55)	2,280	(235)	2,710	(106)	1,970	(25)	2,140	(278)	3,640	(60)	3,560	(68)	2,110	(269)	1,430	(116)	1,360	(102)
Other 4-year	4,240	(302)	3,780	(71)	1,660	(85)	2,420	(49)	1,940	(29)	1,450	(123)	3,200	(64)	3,120	(66)	2,150	(204)	1,240	(61)	1,270	(69)
2-year	2,760	(189)	2,620	(100)	1,090 !	(461)	1,930	(76)	1,720	(61)	‡	(†)	2,530	(163)	2,560	(152)	‡	(†)	1,470	(165)	1,470	(156)
Less-than-2-year	2,300	(322)	1,950	(217)	1,140 !	(503)	1,970	(305)	1,760	(44)	880	(163)	3,140	(801)	2,970	(885)	‡	(†)	‡	(†)	‡	(†)
Private, nonprofit	9,220 !	(3,036)	5,250	(949)	6,050 !	(1,869)	6,030	(1,564)	2,310	(124)	5,740	(1,651)	4,430	(809)	4,190	(600)	3,440	(772)	1,360	(268)	1,250	(194)
4-year doctoral	10,240	(932)	5,630	(341)	6,920	(326)	6,810	(241)	2,410	(59)	6,390	(422)	4,880	(142)	4,540	(121)	3,690	(468)	1,520	(63)	1,370	(80)
Other 4-year	8,280	(1,403)	4,920	(363)	5,160	(315)	5,370	(359)	2,260	(71)	4,790	(316)	4,170	(175)	4,020	(155)	2,910	(318)	1,280	(74)	1,180	(62)
Less-than-4-year	7,670	(920)	4,750	(225)	4,580	(434)	4,860	(405)	2,230	(25)	4,620	(389)	3,730	(124)	3,640	(111)	2,670	(405)	1,120	(68)	1,100	(66)
Private, for-profit	5,210	(294)	4,920	(284)	2,350 !	(1,168)	2,120	(307)	1,900	(71)	‡	(†)	4,740	(287)	4,680	(286)	2,360	(605)	2,420	(593)	‡	(†)
2-year and above	6,010	(328)	5,530	(285)	‡	(†)	2,410	(528)	1,970	(142)	‡	(†)	5,190	(417)	5,110	(381)	‡	(†)	‡	(†)	‡	(†)
Less-than-2-year	4,510	(434)	4,390	(430)	‡	(†)	1,920	(158)	1,860	(70)	‡	(†)	4,240	(420)	4,210	(384)	‡	(†)	‡	(†)	‡	(†)
1995–96, all institutions	**$6,860**	**(240)**	**$5,370**	**(115)**	**$3,800**	**(253)**	**$3,900**	**(212)**	**$2,010**	**(22)**	**$3,610**	**(253)**	**$5,020**	**(95)**	**$4,970**	**(94)**	**$2,750**	**(363)**	**$1,370**	**(75)**	**$1,300**	**(66)**
Public	5,230	(148)	4,820	(136)	2,210	(74)	2,700	(76)	1,930	(26)	2,080	(72)	4,620	(138)	4,610	(139)	2,350	(564)	1,350	(100)	1,290	(77)
4-year doctoral	6,290	(165)	5,670	(248)	2,860	(104)	3,190	(142)	1,910	(24)	2,730	(106)	5,180	(233)	5,130	(232)	2,690	(715)	1,310	(199)	1,280	(147)
Other 4-year	5,420	(229)	4,850	(197)	1,980	(63)	2,700	(68)	1,950	(73)	1,850	(53)	4,310	(135)	4,300	(133)	‡	(†)	1,440	(102)	1,370	(70)
2-year	3,420	(232)	3,460	(206)	1,270	(112)	2,010	(75)	1,940	(185)	1,090	(91)	3,620	(303)	3,680	(319)	‡	(†)	1,270	(171)	1,220	(175)
Less-than-2-year	‡	(†)	2,660 !	(1,040)	2,410	(471)	2,370	(113)	1,740	(328)	2,550	(282)	3,600	(564)	3,600	(564)	‡	(†)	‡	(†)	‡	(†)
Private, nonprofit	10,540	(660)	6,500	(236)	6,390	(586)	6,360	(576)	2,270	(60)	5,990	(567)	5,700	(137)	5,580	(130)	3,110	(620)	1,390	(109)	1,310	(100)
4-year doctoral	13,040	(1,635)	7,310	(433)	8,450	(1,494)	8,240	(1,549)	2,350	(61)	7,870	(1,465)	6,450	(276)	6,320	(217)	3,560 !	(1,564)	1,650	(239)	1,540	(204)
Other 4-year	9,810	(240)	6,270	(237)	5,700	(133)	5,790	(120)	2,270	(101)	5,330	(126)	5,420	(161)	5,310	(148)	3,340	(329)	1,280	(69)	1,210	(62)
Less-than-4-year	6,190	(296)	5,100	(183)	2,850	(303)	3,190	(622)	2,030	(32)	2,760	(619)	5,000	(349)	4,870	(236)	1,280	(90)	1,190	(55)	1,090	(213)
Private, for-profit	6,400	(158)	5,870	(114)	2,700	(273)	2,510	(97)	1,950	(33)	2,360	(253)	5,280	(245)	5,210	(230)	2,350	(255)	‡	(†)	‡	(†)
2-year and above	7,040	(389)	6,370	(328)	2,950	(197)	2,830	(193)	2,000	(33)	2,690	(149)	5,670	(220)	5,620	(224)	‡	(†)	‡	(†)	‡	(†)
Less-than-2-year	5,650	(525)	5,270	(461)	2,370	(527)	2,140	(102)	1,900	(88)	1,620	(407)	4,770	(713)	4,680	(678)	2,070	(404)	‡	(†)	‡	(†)
1999–2000, all institutions	**$8,520**	**(78)**	**$6,160**	**(57)**	**$5,030**	**(97)**	**$4,980**	**(69)**	**$2,520**	**(17)**	**$4,460**	**(90)**	**$6,280**	**(72)**	**$5,690**	**(69)**	**$4,940**	**(128)**	**$1,670**	**(33)**	**$1,560**	**(26)**
Public	6,340	(74)	5,500	(60)	3,000	(57)	3,490	(38)	2,460	(13)	2,620	(42)	5,450	(65)	5,130	(68)	3,930	(212)	1,730	(38)	1,640	(53)
4-year doctoral	7,560	(85)	6,420	(68)	3,800	(74)	4,110	(57)	2,510	(38)	3,440	(72)	5,950	(74)	5,620	(59)	3,950	(204)	1,790	(54)	1,690	(31)
Other 4-year	6,310	(193)	5,480	(149)	2,630	(141)	3,240	(104)	2,410	(26)	2,240	(99)	5,120	(197)	4,880	(197)	3,630	(477)	1,660	(103)	1,570	(171)
2-year	4,400	(109)	4,000	(70)	1,990	(82)	2,810	(72)	2,450	(154)	1,630	(49)	4,430	(100)	3,990	(86)	4,160	(454)	1,690	(135)	1,610	(74)
Less-than-2-year	4,480	(947)	4,100	(1,163)	2,040	(391)	2,850	(210)	2,380	(308)	1,770	(430)	5,540	(1,081)	5,490	(1,157)	‡	(†)	‡	(†)	‡	(†)
Private, nonprofit	13,490	(218)	7,260	(78)	8,920	(258)	8,270	(276)	2,700	(70)	7,870	(233)	7,610	(83)	6,480	(84)	5,790	(160)	1,610	(52)	1,480	(30)
4-year doctoral	15,670	(268)	7,960	(169)	10,610	(325)	9,850	(290)	2,610	(66)	9,370	(261)	8,350	(146)	6,870	(178)	6,500	(310)	1,820	(52)	1,700	(59)
Other 4-year	12,280	(259)	6,860	(94)	7,920	(257)	7,380	(290)	2,620	(136)	6,980	(255)	7,140	(96)	6,250	(67)	5,150	(196)	1,470	(63)	1,290	(37)
Less-than-4-year	8,520	(981)	6,110	(464)	4,940	(618)	5,040	(637)	2,510	(22)	4,460	(710)	6,100	(326)	5,440	(268)	5,520	(1,439)	960	(119)	870	(80)
Private, for-profit	9,300	(345)	8,030	(233)	3,880	(344)	3,500	(190)	2,570	(87)	2,850	(331)	7,460	(256)	6,930	(232)	6,210	(478)	‡	(†)	‡	(†)
2-year and above	9,980	(441)	8,520	(308)	3,980	(377)	3,780	(247)	2,460	(96)	3,010	(350)	7,840	(311)	7,320	(281)	6,820	(659)	‡	(†)	‡	(†)
Less-than-2-year	6,930	(390)	6,290	(374)	3,310	(597)	2,610	(72)	2,880	(78)	1,270 !	(411)	5,940	(357)	5,330	(339)	4,680	(617)	‡	(†)	‡	(†)
2003–04, all institutions	**$9,670**	**(100)**	**$6,950**	**(50)**	**$5,640**	**(126)**	**$5,630**	**(107)**	**$3,240**	**(23)**	**$4,890**	**(132)**	**$6,970**	**(67)**	**$6,040**	**(52)**	**$6,080**	**(137)**	**$1,930**	**(35)**	**$1,780**	**(37)**
Public	7,380	(93)	6,240	(89)	3,610	(45)	4,230	(45)	3,200	(31)	3,090	(45)	6,060	(72)	5,520	(64)	5,090	(114)	2,010	(45)	1,850	(51)
4-year doctoral	8,930	(106)	7,330	(96)	4,480	(72)	4,880	(65)	3,230	(60)	3,910	(66)	6,750	(99)	6,150	(81)	5,500	(160)	2,070	(64)	1,900	(65)
Other 4-year	7,820	(190)	6,400	(152)	3,530	(87)	4,220	(116)	3,170	(45)	2,880	(95)	5,870	(127)	5,280	(111)	5,250	(226)	1,930	(85)	1,810	(100)
2-year	4,690	(130)	4,410	(143)	2,140	(84)	3,330	(64)	3,180	(157)	1,810	(86)	4,170	(146)	3,850	(147)	3,700	(207)	2,000	(99)	1,820	(108)
Less-than-2-year	4,770	(388)	4,490	(366)	2,920	(250)	3,180	(205)	2,800	(297)	2,500	(243)	5,260	(621)	4,740	(402)	4,230	(802)	2,430 !	(1,160)	‡	(†)
Private, nonprofit	15,700	(359)	8,270	(114)	10,080	(266)	9,330	(328)	3,410	(47)	8,690	(275)	8,680	(157)	6,960	(113)	7,390	(269)	1,810	(53)	1,670	(51)
4-year doctoral	17,230	(529)	8,830	(244)	11,390	(430)	10,410	(510)	3,510	(55)	9,770	(487)	9,640	(290)	7,500	(192)	8,200	(335)	2,100	(77)	1,960	(74)
Other 4-year	15,040	(513)	8,030	(177)	9,400	(331)	8,800	(389)	3,350	(264)	8,130	(309)	8,170	(206)	6,660	(144)	6,870	(388)	1,630	(58)	1,480	(53)
Less-than-4-year	8,580	(641)	6,040	(334)	4,960	(543)	5,590	(536)	3,580	(40)	4,400	(635)	6,160	(572)	5,580	(456)	4,460	(763)	1,540	(456)	1,540	(449)
Private, for-profit	10,380	(335)	8,460	(228)	5,000	(286)	4,280	(165)	3,240	(69)	3,800	(319)	7,640	(267)	6,580	(190)	5,720	(524)	2,650	(274)	2,720	(326)
2-year and above	11,330	(435)	9,050	(297)	5,300	(349)	4,650	(221)	3,370	(67)	4,000	(366)	8,140	(351)	6,950	(253)	6,050	(657)	2,780	(308)	2,890	(361)
Less-than-2-year	7,650	(128)	6,740	(85)	3,780	(130)	3,240	(111)	2,880	(104)	2,770	(145)	6,050	(139)	5,340	(112)	4,540	(203)	1,730	(116)	1,550	(101)

See notes at end of table.

Table 331.70. Average amount of financial aid awarded to full-time, full-year undergraduates, by type and source of aid and control and level of institution: Selected years, 1992–93 through 2011–12—Continued

[Standard errors appear in parentheses]

Control and level of institution	Any aid						Grants						Loans						Work study[1]			
		Total[2]		Federal[3]		Nonfederal		Total[4]		Federal		Nonfederal		Total[5]		Federal[5]		Nonfederal		Total		Federal
1		2		3		4		5		6		7		8		9		10		11		12
2007–08, all institutions	**$12,860**	**(98)**	**$8,100**	**(51)**	**$8,040**	**(89)**	**$7,190**	**(72)**	**$3,690**	**(18)**	**$6,390**	**(80)**	**$9,470**	**(76)**	**$7,050**	**(55)**	**$7,760**	**(111)**	**$2,260**	**(26)**	**$2,150**	**(30)**
Public	9,650	(62)	7,240	(51)	5,220	(50)	5,410	(40)	3,670	(18)	4,060	(42)	7,980	(60)	6,470	(58)	6,510	(108)	2,420	(36)	2,360	(44)
4-year doctoral	11,640	(96)	8,310	(82)	6,530	(83)	6,390	(71)	3,780	(33)	5,150	(67)	8,860	(90)	7,100	(83)	7,130	(155)	2,440	(42)	2,300	(46)
Other 4-year	9,950	(135)	7,370	(107)	5,150	(95)	5,390	(86)	3,710	(32)	4,000	(99)	7,670	(123)	6,230	(94)	6,270	(206)	2,270	(68)	2,110	(80)
2-year	5,750	(68)	5,160	(63)	2,510	(45)	3,750	(44)	3,530	(29)	1,860	(35)	5,450	(91)	4,600	(73)	4,670	(150)	2,560	(107)	2,760	(122)
Less-than-2-year	6,210	(528)	5,200	(441)	3,750	(477)	3,610	(212)	3,320	(153)	2,390	(351)	6,910	(500)	5,550	(388)	4,920	(284)	‡	(†)	‡	(†)
Private, nonprofit	21,030	(311)	9,790	(156)	14,340	(220)	12,120	(200)	4,090	(48)	11,300	(180)	12,150	(198)	8,240	(158)	9,820	(222)	2,080	(35)	1,920	(36)
4-year doctoral	22,500	(480)	10,230	(214)	15,620	(335)	12,950	(314)	4,260	(82)	12,150	(267)	13,270	(263)	8,750	(213)	11,050	(358)	2,220	(53)	2,070	(57)
Other 4-year	19,960	(421)	9,480	(211)	13,310	(324)	11,510	(247)	3,950	(54)	10,640	(252)	11,160	(302)	7,800	(214)	8,640	(260)	1,960	(40)	1,770	(43)
Less-than-4-year	9,890	(1,546)	6,890	(879)	5,390	(1,352)	5,730	(1,362)	4,360	(663)	3,130 !	(1,131)	10,570	(684)	7,530	(1,074)	8,350	(1,060)	2,160	(264)	2,200	(323)
Private, for-profit	12,570	(279)	8,930	(177)	6,810	(260)	4,050	(91)	3,250	(58)	3,520	(188)	10,170	(228)	7,020	(133)	7,270	(300)	3,540	(384)	3,700	(379)
2-year and above	13,120	(332)	9,170	(204)	7,150	(300)	4,130	(109)	3,210	(70)	3,750	(214)	10,550	(266)	7,120	(152)	7,580	(347)	3,680	(393)	3,840	(377)
Less-than-2-year	9,680	(245)	7,700	(241)	4,560	(223)	3,680	(89)	3,400	(78)	1,690	(225)	7,930	(207)	6,370	(166)	5,230	(188)	‡	(†)	‡	(†)
2011–12, all institutions	**$15,510**	**(106)**	**$10,820**	**(75)**	**$9,160**	**(110)**	**$9,230**	**(92)**	**$4,580**	**(20)**	**$8,590**	**(115)**	**$10,090**	**(75)**	**$9,160**	**(69)**	**$6,980**	**(187)**	**$2,250**	**(48)**	**$2,180**	**(37)**
Public	11,420	(93)	9,400	(71)	5,170	(75)	6,610	(62)	4,560	(22)	4,730	(75)	8,860	(87)	8,300	(81)	5,790	(237)	2,330	(60)	2,290	(60)
4-year doctoral	14,130	(125)	11,000	(106)	6,610	(108)	7,880	(101)	4,610	(27)	6,070	(112)	9,750	(112)	9,040	(109)	6,400	(289)	2,410	(80)	2,320	(79)
Other 4-year	11,730	(229)	9,800	(150)	4,920	(170)	6,440	(133)	4,650	(49)	4,410	(155)	8,790	(186)	8,210	(152)	5,630	(483)	2,020	(106)	2,050	(112)
2-year	7,120	(117)	6,740	(91)	2,480	(76)	4,910	(76)	4,460	(41)	2,320	(74)	6,200	(78)	6,060	(79)	3,380	(208)	2,460	(130)	2,460	(146)
Less-than-2-year	7,300	(989)	6,360	(1,018)	2,740	(813)	5,050	(458)	4,510	(464)	2,170 !	(676)	7,260	(950)	7,060	(939)	‡	(†)	‡	(†)	‡	(†)
Private, nonprofit	27,250	(300)	13,300	(217)	17,870	(265)	17,780	(264)	4,710	(46)	16,720	(266)	12,550	(200)	10,930	(190)	8,460	(437)	2,150	(67)	2,050	(44)
4-year doctoral	29,080	(456)	13,700	(355)	19,410	(383)	19,380	(410)	4,690	(81)	18,260	(396)	13,120	(356)	11,420	(330)	8,700	(728)	2,280	(65)	2,220	(60)
Other 4-year	25,630	(384)	12,870	(216)	16,400	(355)	16,370	(336)	4,720	(46)	15,210	(348)	11,960	(167)	10,430	(172)	8,200	(385)	1,980	(130)	1,830	(69)
Less-than-4-year	16,190	(2,359)	12,830	(1,038)	7,610 !	(2,474)	7,410	(1,336)	4,870	(140)	6,670 !	(2,156)	11,600	(1,621)	10,330	(1,239)	8,170 !	(3,055)	2,750	(478)	2,790	(508)
Private, for-profit	15,070	(214)	13,300	(173)	6,480	(205)	5,270	(85)	4,520	(49)	4,600	(257)	10,610	(139)	9,440	(107)	7,170	(211)	3,690	(272)	3,760	(291)
2-year and above	15,520	(219)	13,660	(181)	6,530	(218)	5,310	(85)	4,500	(40)	4,580	(267)	10,960	(151)	9,740	(117)	7,350	(222)	3,750	(281)	3,830	(299)
Less-than-2-year	12,170	(633)	10,990	(483)	5,960	(551)	5,050	(268)	4,670	(230)	4,880	(532)	8,370	(313)	7,510	(211)	5,810	(675)	‡	(†)	‡	(†)
	Constant 2012–13 dollars[6]																					
All institutions																						
1992–93	9,300	(2,182)	6,970	(542)	5,650	(1,485)	5,750	1,044	3,220	(51)	5,390	(1,310)	6,300	(476)	6,110	(322)	4,430	(1,077)	2,230	(167)	2,090	(150)
1995–96	10,270	(360)	8,050	(172)	5,690	(379)	5,840	(317)	3,010	(34)	5,410	(379)	7,520	(142)	7,440	(141)	4,120	(544)	2,050	(113)	1,950	(99)
1999–2000	11,640	(107)	8,420	(78)	6,870	(132)	6,800	(94)	3,450	(23)	6,090	(123)	8,580	(98)	7,770	(94)	6,750	(175)	2,290	(45)	2,130	(35)
2007–08	14,050	(107)	8,850	(55)	8,790	(97)	7,850	(78)	4,040	(20)	6,980	(87)	10,350	(83)	7,710	(60)	8,480	(121)	2,470	(28)	2,350	(32)
2011–12	15,770	(108)	11,000	(76)	9,310	(112)	9,390	(94)	4,650	(20)	8,740	(117)	10,260	(76)	9,310	(70)	7,220	(193)	2,280	(48)	2,210	(37)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Details on nonfederal work-study participants are not available.
[2]Includes students who reported that they were awarded aid, but did not specify the source or type of aid.
[3]Includes Department of Veterans Affairs and Department of Defense benefits.
[4]Indicates all grants, scholarships, or tuition waivers received from federal, state, institutional, or private sources, including employers.
[5]The 2003–04, 2007-–08, and 2011–12 data include Parent Loans for Undergraduate Students (PLUS).
[6]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
NOTE: Aid averages are for those students who received the specified type of aid. Full-time, full-year students were enrolled full time for 9 or more months from July 1 through June 30. Data for 2007–08 and prior years include Puerto Rico, which is excluded from the 2011–12 data.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1992–93, 1995–96, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Study (NPSAS:93, NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12). (This table was prepared January 2014.)

Table 331.80. Percentage of part-time or part-year undergraduates receiving financial aid, by type and source of aid and control and level of institution: Selected years, 1992–93 through 2011–12

[Standard errors appear in parentheses]

Control and level of institution	Any aid						Grants						Loans						Work study[1]			
	Total	[2]	Federal	[3]	Nonfederal		Total		Federal		Nonfederal		Total	[4]	Federal	[4]	Nonfederal		Total		Federal	
1	2		3		4		5		6		7		8		9		10		11		12	
1992–93, all institutions	**37.6**	**(0.80)**	**25.0**	**(0.83)**	**16.5**	**(0.44)**	**32.4**	**(0.76)**	**18.8**	**(0.77)**	**14.5**	**(0.39)**	**13.5**	**(0.50)**	**13.1**	**(0.49)**	**0.8**	**(0.09)**	**2.1**	**(0.13)**	**1.2**	**(0.09)**
Public	31.7	(0.71)	19.8	(0.67)	14.5	(0.46)	27.6	(0.66)	15.3	(0.60)	12.6	(0.40)	9.3	(0.41)	8.9	(0.39)	0.6	(0.09)	1.7	(0.12)	0.9	(0.09)
4-year doctoral	40.5	(1.02)	27.5	(0.95)	19.5	(0.66)	31.3	(0.85)	17.1	(0.68)	16.6	(0.61)	20.9	(0.83)	20.4	(0.82)	1.1	(0.18)	3.6	(0.32)	2.1	(0.24)
Other 4-year	39.5	(1.24)	28.4	(1.25)	19.2	(1.00)	33.8	(1.17)	22.0	(1.17)	16.1	(0.88)	16.2	(0.99)	15.6	(0.93)	1.3	(0.32)	3.1	(0.42)	1.6	(0.26)
2-year	28.6	(0.91)	16.5	(0.83)	12.7	(0.61)	25.9	(0.87)	13.7	(0.76)	11.2	(0.52)	5.6	(0.44)	5.3	(0.43)	0.4	(0.11)	1.1	(0.11)	0.6	(0.10)
Less-than-2-year	21.2	(3.11)	15.1	(3.55)	6.9	(1.47)	19.4	(3.43)	13.8	(3.90)	6.0 !	(1.41)	0.7 !	(0.32)	0.7 !	(0.32)	#	(†)	‡	(†)	‡	(†)
Private, nonprofit	56.4	(1.96)	35.1	(2.65)	33.7	(1.54)	50.2	(2.12)	23.2	(2.96)	31.7	(1.49)	23.7	(1.38)	23.2	(1.34)	1.8	(0.23)	5.9	(0.71)	3.8	(0.42)
4-year doctoral	51.4	(1.91)	28.3	(1.49)	33.0	(1.91)	44.4	(1.90)	12.8	(0.98)	31.7	(1.91)	24.2	(1.42)	23.3	(1.39)	2.7	(0.47)	5.4	(0.88)	3.1	(0.58)
Other 4-year	59.4	(2.83)	38.1	(4.18)	35.6	(2.25)	53.8	(3.14)	26.8	(4.73)	33.6	(2.19)	24.4	(2.08)	23.9	(2.02)	1.5	(0.32)	7.3	(1.14)	4.8	(0.65)
Less-than-4-year	53.9	(5.17)	35.8	(4.98)	28.4	(4.07)	47.3	(4.83)	28.3	(4.56)	24.4	(4.05)	20.7	(3.59)	20.3	(3.58)	1.2 !	(0.44)	‡	(†)	‡	(†)
Private, for-profit	71.0	(3.08)	64.4	(3.44)	11.8	(1.58)	55.3	(3.30)	48.8	(3.61)	8.6	(1.34)	42.3	(3.54)	41.9	(3.51)	1.5 !	(0.46)	0.9 !	(0.29)	0.4	(0.11)
2-year and above	64.4	(5.75)	54.9	(5.93)	14.3	(2.75)	46.2	(4.25)	35.0	(4.19)	12.1	(2.45)	45.7	(5.59)	45.5	(5.58)	‡	(†)	1.4 !	(0.58)	0.6 !	(0.24)
Less-than-2-year	75.5	(2.78)	70.8	(3.36)	10.2	(1.74)	61.5	(4.15)	58.1	(4.52)	6.3	(1.27)	40.0	(4.50)	39.4	(4.42)	1.8 !	(0.63)	‡	(†)	0.3 !	(0.08)
1999–2000, all institutions	**44.6**	**(0.81)**	**29.8**	**(0.64)**	**27.4**	**(0.75)**	**35.4**	**(0.70)**	**18.6**	**(0.52)**	**25.0**	**(0.73)**	**18.4**	**(0.56)**	**17.7**	**(0.55)**	**2.1**	**(0.12)**	**1.9**	**(0.11)**	**1.4**	**(0.10)**
Public	39.7	(0.85)	24.8	(0.57)	25.3	(0.86)	31.7	(0.78)	15.9	(0.48)	23.3	(0.83)	13.5	(0.41)	13.0	(0.39)	1.3	(0.11)	1.5	(0.11)	1.1	(0.10)
4-year doctoral	51.0	(0.93)	36.8	(0.93)	30.0	(0.83)	35.7	(0.79)	17.9	(0.70)	26.7	(0.70)	31.5	(0.96)	30.3	(0.87)	3.3	(0.42)	3.0	(0.28)	1.9	(0.25)
Other 4-year	51.2	(1.33)	37.0	(1.36)	29.9	(1.10)	39.1	(1.24)	21.5	(1.33)	27.9	(1.10)	27.4	(1.04)	26.6	(1.02)	2.4	(0.34)	3.1	(0.48)	2.5	(0.44)
2-year	34.9	(1.14)	19.8	(0.69)	23.5	(1.20)	29.5	(1.08)	14.4	(0.62)	21.9	(1.16)	6.9	(0.42)	6.5	(0.40)	0.6	(0.10)	0.8	(0.12)	0.7	(0.11)
Less-than-2-year	38.6	(3.11)	21.9	(3.93)	22.2	(1.77)	29.6	(3.16)	18.2	(3.53)	14.4	(2.46)	‡	(†)	‡	(†)	‡	(†)	1.6	(0.47)	0.9 !	(0.33)
Private, nonprofit	64.8	(1.02)	44.5	(1.56)	47.2	(1.32)	53.9	(1.15)	22.1	(1.33)	44.8	(1.44)	34.8	(1.48)	33.4	(1.39)	6.0	(0.50)	5.9	(0.52)	4.0	(0.41)
4-year doctoral	60.2	(1.59)	40.9	(1.74)	46.8	(1.64)	49.9	(1.54)	17.0	(1.15)	44.2	(1.48)	35.1	(1.76)	34.1	(1.74)	7.6	(1.01)	6.5	(0.93)	4.7	(0.80)
Other 4-year	66.2	(1.33)	44.6	(2.23)	48.5	(1.78)	54.9	(1.58)	22.2	(1.94)	46.3	(2.02)	34.4	(2.11)	32.8	(1.95)	5.7	(0.63)	5.8	(0.68)	3.7	(0.52)
Less-than-4-year	71.2	(4.24)	57.3	(5.11)	37.2	(6.39)	61.0	(4.36)	41.7	(4.22)	34.4	(6.66)	36.4	(5.14)	35.9	(5.04)	2.9	(0.62)	4.6 !	(1.49)	3.5 !	(1.12)
Private, for-profit	83.1	(1.78)	78.5	(1.53)	22.3	(1.82)	58.9	(2.03)	53.3	(2.19)	14.6	(1.69)	62.7	(3.06)	61.2	(3.07)	6.1	(0.86)	0.3 !	(0.16)	0.3 !	(0.15)
2-year and above	81.8	(2.03)	77.9	(2.24)	25.4	(2.77)	54.0	(2.92)	45.6	(2.94)	19.3	(2.16)	69.5	(3.09)	68.5	(3.12)	6.0	(1.28)	‡	(†)	‡	(†)
Less-than-2-year	84.7	(2.75)	79.1	(1.97)	18.7	(2.41)	64.5	(2.44)	62.2	(2.45)	9.1	(1.83)	54.8	(6.25)	52.9	(6.32)	6.3	(1.11)	‡	(†)	‡	(†)
2007–08, all institutions	**56.9**	**(0.45)**	**39.3**	**(0.30)**	**37.8**	**(0.46)**	**43.4**	**(0.46)**	**24.5**	**(0.29)**	**28.4**	**(0.45)**	**30.1**	**(0.22)**	**26.1**	**(0.19)**	**11.6**	**(0.28)**	**3.4**	**(0.16)**	**2.6**	**(0.11)**
Public	49.3	(0.54)	30.3	(0.36)	33.3	(0.46)	38.0	(0.53)	19.2	(0.31)	27.7	(0.46)	19.6	(0.21)	15.9	(0.17)	6.6	(0.17)	2.9	(0.17)	2.2	(0.10)
4-year doctoral	64.2	(0.73)	44.0	(0.74)	44.9	(0.72)	43.1	(0.61)	19.7	(0.57)	34.3	(0.62)	42.5	(0.81)	36.8	(0.76)	14.0	(0.56)	4.5	(0.30)	3.3	(0.26)
Other 4-year	60.1	(1.02)	43.2	(0.97)	35.9	(1.08)	42.5	(0.79)	25.5	(0.80)	26.9	(0.85)	34.7	(0.96)	29.5	(0.82)	10.6	(0.64)	3.3	(0.30)	2.5	(0.28)
2-year	44.2	(0.68)	25.2	(0.42)	30.4	(0.58)	36.2	(0.69)	18.0	(0.38)	26.4	(0.60)	12.1	(0.20)	9.1	(0.13)	4.3	(0.18)	2.5	(0.22)	2.0	(0.13)
Less-than-2-year	46.7	(2.17)	31.4	(1.91)	26.5	(4.22)	38.5	(1.87)	27.6	(1.43)	15.8	(2.14)	14.6	(1.79)	11.3	(1.91)	5.7	(1.24)	#	(†)	#	(†)
Private, nonprofit	77.3	(0.90)	55.4	(0.87)	59.7	(1.04)	60.5	(1.00)	25.3	(0.76)	49.5	(1.10)	50.9	(0.77)	46.2	(0.79)	19.9	(0.74)	9.3	(0.72)	7.0	(0.63)
4-year doctoral	75.5	(1.37)	49.7	(1.87)	62.1	(1.69)	59.0	(1.68)	20.1	(1.38)	51.6	(1.86)	49.7	(1.58)	43.5	(1.90)	21.4	(1.23)	11.0	(1.42)	8.2	(1.19)
Other 4-year	78.8	(1.29)	58.2	(1.43)	59.8	(1.33)	62.0	(1.39)	26.9	(1.29)	50.4	(1.39)	52.3	(1.34)	48.6	(1.37)	19.0	(1.12)	8.8	(0.80)	6.7	(0.73)
Less-than-4-year	75.3	(4.14)	67.4	(3.94)	42.3	(5.29)	55.8	(3.11)	45.9	(3.45)	25.6	(3.85)	45.5	(1.97)	42.0	(2.21)	18.2	(2.47)	1.9 !	(0.59)	1.6	(0.42)
Private, for-profit	93.2	(0.56)	87.7	(0.73)	51.2	(1.72)	66.7	(1.02)	59.7	(1.18)	17.6	(1.73)	85.6	(0.71)	79.8	(0.66)	39.4	(1.65)	2.0	(0.34)	1.7	(0.34)
2-year and above	94.5	(0.70)	89.6	(0.90)	53.0	(2.16)	67.0	(1.28)	58.9	(1.48)	18.7	(2.16)	88.0	(0.79)	83.6	(0.76)	40.9	(2.04)	2.5	(0.43)	2.1	(0.43)
Less-than-2-year	88.6	(0.81)	80.7	(1.24)	44.8	(1.91)	65.8	(1.15)	62.4	(1.05)	13.8	(2.11)	76.8	(1.43)	66.5	(1.23)	34.1	(1.58)	0.1 !	(0.07)	‡	(†)
2011–12, all institutions	**62.1**	**(1.05)**	**51.1**	**(1.10)**	**30.1**	**(0.60)**	**50.8**	**(0.87)**	**37.8**	**(0.85)**	**26.1**	**(0.56)**	**32.7**	**(0.48)**	**30.9**	**(0.45)**	**4.8**	**(0.17)**	**2.2**	**(0.12)**	**2.0**	**(0.12)**
Public	56.0	(1.18)	44.5	(1.22)	28.9	(0.67)	46.5	(0.93)	33.6	(0.90)	26.3	(0.64)	23.6	(0.45)	22.2	(0.43)	2.9	(0.13)	1.7	(0.11)	1.6	(0.11)
4-year doctoral	66.1	(1.04)	53.4	(0.81)	36.8	(1.02)	47.7	(1.05)	30.9	(0.65)	31.2	(1.02)	47.3	(0.60)	44.3	(0.61)	7.0	(0.41)	2.7	(0.26)	2.5	(0.26)
Other 4-year	59.5	(1.46)	49.7	(1.66)	27.0	(1.13)	46.2	(1.23)	35.7	(1.21)	23.1	(0.98)	30.8	(1.17)	28.5	(1.16)	4.5	(0.53)	2.5	(0.36)	2.4	(0.33)
2-year	52.7	(1.36)	41.2	(1.39)	27.4	(0.86)	46.1	(1.08)	33.7	(1.09)	25.8	(0.83)	16.4	(0.47)	15.4	(0.42)	1.6	(0.13)	1.3	(0.14)	1.3	(0.14)
Less-than-2-year	70.2	(4.21)	60.3	(4.47)	28.4	(5.72)	63.7	(4.42)	54.0	(4.12)	19.4	(4.26)	22.9	(3.99)	20.8	(4.28)	2.3 !	(1.16)	‡	(†)	#	(†)
Private, nonprofit	77.4	(1.47)	61.0	(1.61)	51.5	(2.10)	60.8	(1.91)	34.9	(1.51)	45.6	(2.13)	53.6	(1.60)	49.8	(1.59)	10.5	(1.01)	8.9	(0.86)	7.1	(0.76)
4-year doctoral	76.0	(1.87)	57.9	(2.12)	49.0	(2.65)	57.4	(2.68)	29.3	(1.78)	43.2	(2.63)	52.6	(2.12)	48.5	(1.99)	10.2	(1.62)	9.7	(1.21)	6.9	(0.96)
Other 4-year	79.2	(2.42)	64.0	(2.54)	56.6	(3.34)	63.9	(2.81)	38.7	(2.60)	50.8	(3.36)	55.6	(2.61)	52.0	(2.45)	11.0	(1.52)	8.9	(1.26)	7.8	(1.15)
Less-than-4-year	74.3	(4.47)	64.3	(3.22)	26.6	(6.12)	67.7	(4.68)	57.9	(2.94)	18.3 !	(6.47)	45.0	(4.55)	40.8	(3.99)	8.5 !	(2.85)	‡	(†)	‡	(†)
Private, for-profit	85.4	(1.02)	79.7	(0.83)	24.7	(1.17)	67.2	(1.33)	60.8	(1.08)	14.5	(1.26)	68.2	(0.69)	65.7	(0.51)	11.5	(0.64)	1.0	(0.13)	0.9	(0.14)
2-year and above	85.3	(1.20)	78.8	(0.97)	25.5	(1.30)	65.9	(1.56)	58.6	(1.24)	15.6	(1.45)	67.3	(0.78)	64.5	(0.56)	11.3	(0.68)	1.2	(0.15)	1.1	(0.16)
Less-than-2-year	85.9	(1.39)	84.6	(1.40)	20.7	(3.40)	74.2	(1.66)	72.3	(1.58)	8.6	(2.47)	73.3	(1.16)	71.6	(1.35)	12.5	(1.71)	0.2 !	(0.08)	0.2 !	(0.07)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Details on nonfederal work-study participants are not available.
[2]Includes students who reported they were awarded aid, but did not specify the source of aid.
[3]Includes Department of Veterans Affairs and Department of Defense benefits.
[4]The 2007–08 and 2011–12 data include Parent Loans for Undergraduate Students (PLUS).
NOTE: Excludes students whose attendance status was not reported. Detail may not sum to totals because of rounding and because some students receive multiple types of aid and aid from different sources. Data for 2007–08 and prior years include Puerto Rico, which is excluded from the 2011–12 data.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1992–93, 1999–2000, 2007–08, and 2011–12 National Postsecondary Student Aid Study (NPSAS:93, NPSAS:2000, NPSAS:08, and NPSAS:12). (This table was prepared January 2014.)

Table 331.90. Percentage of full-time and part-time undergraduates receiving federal aid, by aid program and control and level of institution: 2007–08 and 2011–12

[Standard errors appear in parentheses]

Control and level of institution	Number of undergraduates[1] (in thousands)		Percent receiving federal aid															
					Selected Title IV programs[2]													
			Any federal aid		Any Title IV aid		Pell		SEOG[3]		CWS[4]		Perkins[5]		Stafford[6]		PLUS[7]	
1	2		3		4		5		6		7		8		9		10	
2007–08																		
Full-time, full-year students																		
All institutions	**7,650**	**(—)**	**64.3**	**(0.32)**	**63.3**	**(0.32)**	**33.6**	**(0.28)**	**9.1**	**(0.20)**	**10.6**	**(0.22)**	**5.9**	**(0.17)**	**49.8**	**(0.31)**	**7.4**	**(0.20)**
Public	5,189	(—)	58.8	(0.35)	57.7	(0.36)	32.2	(0.29)	6.8	(0.18)	7.1	(0.22)	4.1	(0.15)	41.8	(0.33)	6.1	(0.21)
4-year doctoral	2,531	(—)	59.6	(0.48)	58.7	(0.48)	27.4	(0.37)	6.5	(0.23)	7.6	(0.32)	6.1	(0.27)	49.6	(0.49)	9.2	(0.38)
Other 4-year	1,051	(—)	67.9	(0.67)	66.9	(0.70)	35.8	(0.65)	7.9	(0.37)	8.7	(0.45)	4.9	(0.41)	53.0	(0.71)	6.3	(0.39)
2-year	1,584	(—)	51.4	(0.73)	49.9	(0.75)	37.2	(0.65)	6.6	(0.36)	5.5	(0.29)	0.4	(0.08)	22.1	(0.58)	1.1	(0.12)
Less-than-2-year	22	(—)	58.6	(3.84)	57.1	(4.15)	49.7	(4.14)	‡	(†)	#	(†)	#	(†)	23.6	(4.33)	‡	(†)
Private, nonprofit	1,737	(—)	72.2	(0.64)	71.5	(0.64)	29.1	(0.43)	13.5	(0.47)	24.5	(0.83)	13.4	(0.61)	62.0	(0.61)	11.8	(0.57)
4-year doctoral	861	(—)	67.8	(1.20)	66.8	(1.23)	23.7	(1.06)	12.0	(0.55)	24.2	(1.06)	16.0	(1.03)	58.1	(1.26)	12.0	(0.67)
Other 4-year	854	(—)	76.2	(1.09)	75.7	(1.09)	33.8	(1.20)	14.9	(0.77)	25.3	(1.37)	11.0	(0.75)	66.4	(1.21)	11.6	(0.89)
Less-than-4-year	22	(—)	88.8	(2.95)	87.8	(3.42)	61.7	(7.02)	23.3	(5.78)	4.2	(1.13)	‡	(†)	40.7	(6.36)	‡	(†)
Private, for-profit	724	(—)	85.1	(1.21)	84.4	(1.32)	54.6	(1.39)	14.3	(1.23)	1.6	(0.28)	0.9	(0.18)	78.1	(1.23)	5.6	(0.61)
2-year and above	610	(—)	84.4	(1.41)	83.6	(1.55)	51.3	(1.61)	12.7	(1.43)	1.8	(0.33)	1.0	(0.21)	80.1	(1.35)	4.9	(0.67)
Less-than-2-year	115	(—)	88.9	(1.71)	88.7	(1.79)	72.2	(1.90)	22.6	(2.06)	0.6 !	(0.28)	‡	(†)	67.0	(2.92)	9.5	(1.06)
Part-time or part-year students																		
All institutions	**13,112**	**(—)**	**39.3**	**(0.30)**	**37.7**	**(0.29)**	**24.4**	**(0.28)**	**4.4**	**(0.23)**	**2.6**	**(0.11)**	**0.9**	**(0.05)**	**25.9**	**(0.19)**	**1.6**	**(0.10)**
Public	10,402	(—)	30.3	(0.36)	28.6	(0.34)	19.1	(0.30)	2.1	(0.11)	2.2	(0.10)	0.6	(0.04)	15.7	(0.16)	0.9	(0.06)
Private, nonprofit	1,168	(—)	55.4	(0.87)	53.2	(0.87)	25.0	(0.75)	6.5	(0.48)	7.0	(0.63)	3.4	(0.47)	45.6	(0.78)	3.5	(0.41)
Private, for-profit	1,542	(—)	87.7	(0.73)	87.2	(0.73)	59.5	(1.17)	18.4	(1.63)	1.7	(0.34)	0.9	(0.13)	79.6	(0.65)	5.1	(0.58)
2011–12																		
Full-time, full-year students																		
All institutions	**8,864**	**(—)**	**72.8**	**(0.51)**	**71.4**	**(0.54)**	**47.1**	**(0.50)**	**9.0**	**(0.24)**	**10.5**	**(0.24)**	**4.2**	**(0.18)**	**55.1**	**(0.54)**	**9.1**	**(0.23)**
Public	5,997	(—)	68.4	(0.61)	67.1	(0.64)	45.8	(0.59)	6.6	(0.26)	6.2	(0.23)	2.7	(0.15)	47.1	(0.57)	7.1	(0.28)
4-year doctoral	2,893	(—)	70.9	(0.47)	70.1	(0.48)	40.8	(0.39)	7.1	(0.39)	7.4	(0.37)	4.3	(0.30)	60.0	(0.43)	11.4	(0.45)
Other 4-year	969	(—)	72.7	(1.34)	71.4	(1.43)	48.1	(1.07)	6.5	(0.52)	8.6	(0.61)	2.8	(0.35)	54.0	(1.53)	8.1	(0.67)
2-year	2,104	(—)	63.0	(1.24)	61.0	(1.29)	51.4	(1.30)	5.9	(0.40)	3.4	(0.28)	0.3	(0.06)	26.5	(0.99)	1.0	(0.11)
Less-than-2-year	31	(—)	67.8	(4.72)	66.4	(5.20)	62.4	(5.04)	‡	(†)	‡	(†)	#	(†)	19.7	(4.83)	‡	(†)
Private, nonprofit	1,875	(—)	76.1	(0.75)	74.9	(0.75)	37.2	(0.64)	12.2	(0.60)	29.2	(0.81)	10.6	(0.61)	66.0	(0.90)	16.5	(0.67)
4-year doctoral	990	(—)	74.3	(0.94)	73.4	(0.96)	34.5	(0.77)	11.0	(0.89)	30.0	(1.26)	13.3	(0.97)	64.4	(1.08)	16.7	(1.10)
Other 4-year	849	(—)	78.0	(1.20)	76.7	(1.17)	39.8	(1.11)	13.6	(0.74)	29.1	(1.14)	8.0	(0.69)	68.2	(1.48)	16.2	(0.76)
Less-than-4-year	36	(—)	78.1	(5.04)	74.6	(5.35)	48.5	(6.54)	13.1 !	(5.38)	‡	(†)	‡	(†)	59.0	(7.42)	13.9	(3.36)
Private, for-profit	992	(—)	93.1	(0.51)	90.4	(0.52)	73.8	(0.81)	17.8	(0.87)	1.8	(0.20)	1.4	(0.23)	83.2	(0.90)	7.1	(0.44)
2-year and above	859	(—)	92.8	(0.59)	89.7	(0.59)	72.1	(0.91)	15.7	(0.81)	2.1	(0.23)	1.6	(0.27)	83.3	(0.91)	7.3	(0.48)
Less-than-2-year	133	(—)	95.2	(0.79)	95.1	(0.80)	85.0	(1.46)	31.4	(4.40)	‡	(†)	‡	(†)	82.9	(3.51)	5.9	(0.77)
Part-time or part-year students																		
All institutions	**14,192**	**(—)**	**51.1**	**(1.10)**	**48.4**	**(1.09)**	**37.6**	**(0.85)**	**4.4**	**(0.19)**	**2.0**	**(0.12)**	**0.9**	**(0.08)**	**30.7**	**(0.44)**	**1.6**	**(0.10)**
Public	10,929	(—)	44.5	(1.22)	42.4	(1.13)	33.4	(0.89)	2.6	(0.14)	1.6	(0.11)	0.5	(0.05)	22.1	(0.43)	1.0	(0.08)
4-year doctoral	1,875	(—)	53.4	(0.81)	51.2	(0.75)	30.6	(0.65)	2.9	(0.32)	2.5	(0.26)	2.1	(0.26)	44.0	(0.63)	4.1	(0.32)
Other 4-year	1,477	(—)	49.7	(1.66)	47.2	(1.51)	35.4	(1.18)	2.6	(0.36)	2.4	(0.33)	0.9	(0.26)	28.3	(1.16)	1.7	(0.40)
2-year	7,521	(—)	41.2	(1.39)	39.1	(1.31)	33.6	(1.08)	2.5	(0.17)	1.3	(0.14)	0.1	(0.02)	15.4	(0.41)	0.1	(0.02)
Less-than-2-year	56	(—)	60.3	(4.47)	59.6	(4.47)	53.9	(4.11)	‡	(†)	#	(†)	#	(†)	20.7	(4.33)	‡	(†)
Private, nonprofit	1,135	(—)	61.0	(1.61)	56.5	(1.99)	34.8	(1.51)	6.8	(0.66)	7.1	(0.76)	1.9	(0.30)	49.5	(1.57)	4.3	(0.51)
4-year doctoral	557	(—)	57.9	(2.12)	53.3	(2.19)	29.1	(1.77)	4.2	(0.73)	6.9	(0.96)	2.4	(0.47)	48.3	(2.00)	3.9	(0.65)
Other 4-year	527	(—)	64.0	(2.54)	59.1	(2.91)	38.6	(2.59)	8.2	(1.21)	7.8	(1.15)	1.6	(0.41)	51.6	(2.42)	4.9	(0.96)
Less-than-4-year	51	(—)	64.3	(3.22)	64.2	(3.18)	57.9	(2.94)	21.0	(5.35)	‡	(†)	‡	(†)	40.6	(3.92)	2.0 !	(0.81)
Private, for-profit	2,128	(—)	79.7	(0.83)	75.2	(1.16)	60.5	(1.09)	12.8	(0.83)	0.9	(0.14)	2.0	(0.47)	65.3	(0.47)	3.4	(0.32)
2-year and above	1,790	(—)	78.8	(0.97)	73.6	(1.35)	58.4	(1.25)	11.8	(0.84)	1.1	(0.16)	2.4	(0.56)	64.1	(0.51)	3.2	(0.33)
Less-than-2-year	337	(—)	84.6	(1.40)	83.6	(1.33)	71.9	(1.60)	18.1	(2.38)	0.2 !	(0.07)	‡	(†)	71.5	(1.36)	4.2	(0.84)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Numbers of undergraduates may not equal figures reported in other tables, since these data are based on a sample survey of students who enrolled at any point during the year.
[2]Title IV of the Higher Education Act.
[3]Supplemental Educational Opportunity Grants.
[4]College Work Study. Prior to October 17, 1986, private for-profit institutions were prohibited by law from spending CWS funds for on-campus work. Includes persons who participated in the program but had no earnings.
[5]Formerly National Direct Student Loans (NDSL).
[6]Formerly Guaranteed Student Loans (GSL).
[7]Parent Loans for Undergraduate Students.
NOTE: Excludes students whose attendance status was not reported. Detail may not sum to totals because of rounding and because some students receive multiple types of aid and aid from different sources. Data for 2007–08 include Puerto Rico, which is excluded from the 2011–12 data.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2007–08 and 2011–12 National Postsecondary Student Aid Study (NPSAS:08 and NPSAS:12). (This table was prepared January 2014.)

Table 331.95. Percentage of undergraduate students ages 18 to 24 in their 4th (senior) year or above who had ever received federal loans, nonfederal loans, or Parent Loans for Undergraduates (PLUS), and the average cumulative amount borrowed, by selected student characteristics and control and level of institution: 1989–90, 1999–2000, and 2011–12

[Standard errors appear in parentheses]

Selected student characteristic or control and level of institution	1989–90								1999–2000						2011–12							
			Federal loans to students[2]																			
	Total[1]		Stafford loans[3]		Perkins loans		Parent PLUS loans[4]		Total[1]		Federal loans to students[2]		Parent PLUS loans[4]		Total[1]		Federal loans to students[2]		Nonfederal loans		Parent PLUS loans[4]	
1	2		3		4		5		6		7		8		9		10		11		12	
	Percent of students with loans																					
Total	**50.4**	**(0.82)**	**37.8**	**(0.75)**	**13.0**	**(0.64)**	**4.1**	**(0.22)**	**60.0**	**(0.66)**	**57.8**	**(0.69)**	**12.1**	**(0.50)**	**67.7**	**(0.74)**	**64.3**	**(0.71)**	**29.0**	**(0.73)**	**19.9**	**(0.70)**
Sex																						
Male	51.6	(1.24)	37.8	(1.17)	12.6	(0.75)	3.7	(0.29)	58.2	(0.90)	55.6	(0.92)	12.2	(0.54)	67.2	(1.14)	63.4	(1.10)	29.2	(1.09)	19.9	(1.07)
Female	49.2	(0.90)	37.7	(0.87)	13.2	(0.72)	4.3	(0.29)	61.3	(0.91)	59.5	(0.92)	12.1	(0.68)	68.0	(1.01)	65.1	(1.05)	28.9	(0.96)	19.9	(0.91)
Race/ethnicity																						
White	49.5	(0.97)	36.8	(0.92)	11.9	(0.64)	4.2	(0.27)	58.9	(0.79)	56.9	(0.82)	12.4	(0.57)	65.5	(0.87)	62.1	(0.81)	29.6	(0.92)	19.9	(0.88)
Black	68.9	(2.24)	57.1	(2.16)	23.2	(2.42)	7.0	(1.06)	76.8	(2.53)	74.5	(2.49)	15.5	(1.47)	90.3	(1.34)	88.1	(1.74)	31.3	(3.03)	30.4	(2.25)
Hispanic	53.5	(3.52)	37.9	(3.00)	15.7	(1.68)	3.3	(0.78)	63.1	(3.21)	59.1	(2.66)	11.1	(1.56)	72.3	(1.93)	70.2	(1.98)	28.4	(2.19)	19.3	(2.06)
Asian[5]	40.6	(1.76)	27.4	(2.30)	13.5	(2.67)	‡	(†)	50.6	(2.16)	49.5	(2.22)	7.5	(1.29)	50.8	(2.88)	45.2	(2.72)	21.4	(2.76)	9.9	(1.58)
Pacific Islander	—	(†)	—	(†)	—	(†)	—	(†)	55.3	(9.93)	55.3	(9.93)	14.2 !	(5.01)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	‡	(†)	‡	(†)	‡	(†)	‡	(†)	46.9	(9.93)	38.7	(9.01)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	—	(†)	—	(†)	—	(†)	—	(†)	52.1	(4.84)	50.6	(5.09)	8.1 !	(2.52)	77.9	(3.68)	76.4	(3.84)	36.1	(4.68)	20.2	(4.44)
Dependency status																						
Dependent	47.3	(0.97)	35.5	(0.91)	11.7	(0.56)	4.3	(0.25)	59.3	(0.74)	57.0	(0.76)	13.4	(0.58)	66.5	(0.79)	63.4	(0.78)	29.2	(0.79)	21.0	(0.80)
Independent	59.4	(1.46)	44.7	(1.28)	16.7	(1.26)	3.4	(0.35)	62.3	(1.29)	60.5	(1.25)	7.2	(0.57)	73.1	(1.82)	69.0	(1.85)	28.3	(1.99)	14.7	(1.50)
Public institutions																						
4-year doctoral	49.3	(1.41)	36.2	(1.31)	11.7	(1.06)	3.5	(0.30)	57.2	(1.13)	55.0	(1.15)	10.8	(0.62)	64.6	(0.89)	61.9	(0.88)	25.0	(0.87)	16.5	(0.83)
Other 4-year	49.4	(2.05)	34.3	(1.93)	11.3	(0.76)	3.5	(0.52)	57.3	(1.75)	55.9	(1.77)	8.7	(1.32)	64.9	(2.05)	60.1	(1.96)	27.1	(1.94)	16.5	(1.55)
2-year	‡	(†)	‡	(†)	‡	(†)	‡	(†)	42.9	(6.05)	40.0	(5.42)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Private nonprofit institutions																						
4-year doctoral	50.4	(1.76)	42.0	(1.92)	20.8	(1.23)	5.1	(0.46)	63.6	(1.70)	61.7	(1.67)	17.2	(1.24)	74.1	(2.82)	69.2	(2.69)	36.9	(2.87)	29.0	(3.14)
Other 4-year	61.9	(1.81)	51.4	(1.56)	15.4	(1.67)	7.2	(0.73)	71.7	(1.89)	68.8	(2.00)	16.5	(1.64)	74.2	(2.69)	71.8	(2.73)	38.2	(2.28)	25.9	(2.16)
Private for-profit institutions																						
2-year and above	‡	(†)	‡	(†)	‡	(†)	‡	(†)	85.2	(3.96)	83.8	(4.11)	29.5	(6.01)	85.4	(3.16)	84.3	(3.43)	38.0	(3.73)	38.6	(4.07)
Other and attended multiple institutions	41.3	(2.28)	28.8	(2.13)	10.9	(1.10)	3.8	(0.67)	59.9	(2.95)	56.1	(2.80)	13.5	(1.76)	71.0	(1.93)	67.7	(1.93)	30.7	(2.06)	20.3	(1.96)
	Average cumulative loan amount for students with loans (constant 2012–13 dollars)[6]																					
Total	**14,900**	**(320)**	**11,600**	**(200)**	**4,400**	**(150)**	**8,900**	**(260)**	**21,500**	**(200)**	**18,900**	**(140)**	**19,000**	**(750)**	**25,900**	**(400)**	**20,600**	**(220)**	**14,700**	**(730)**	**27,700**	**(1,230)**
Sex																						
Male	15,400	(350)	11,900	(250)	4,200	(210)	9,500	(400)	21,400	(290)	19,000	(180)	19,700	(970)	26,200	(650)	20,300	(310)	16,200	(1,240)	29,000	(2,090)
Female	14,400	(400)	11,300	(220)	4,500	(160)	8,500	(430)	21,600	(290)	18,800	(220)	18,400	(1,000)	25,600	(480)	20,800	(300)	13,400	(790)	26,600	(1,430)
Race/ethnicity																						
White	15,600	(320)	11,900	(250)	4,300	(130)	9,300	(240)	21,600	(260)	18,800	(170)	19,700	(900)	25,800	(480)	20,000	(270)	15,200	(770)	28,100	(1,580)
Black	11,900	(710)	11,900	(490)	5,500	(610)	‡	(†)	25,000	(760)	22,600	(660)	14,900	(1,360)	30,400	(1,160)	26,000	(660)	14,700	(2,180)	25,800	(3,260)
Hispanic	9,900	(920)	9,300	(500)	3,600	(280)	‡	(†)	19,000	(800)	16,900	(620)	17,800	(1,760)	24,700	(1,080)	19,900	(690)	13,700	(2,210)	24,300	(3,410)
Asian[5]	13,000	(830)	9,400	(540)	4,300	(710)	‡	(†)	19,200	(560)	17,700	(540)	15,300	(3,350)	20,300	(1,180)	18,000	(750)	10,100	(1,940)	28,600	(3,590)
Pacific Islander	—	(†)	—	(†)	—	(†)	—	(†)	18,400	(2,650)	16,200	(1,770)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	‡	(†)	‡	(†)	‡	(†)	‡	(†)	22,300	(3,740)	21,800	(2,910)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	—	(†)	—	(†)	—	(†)	—	(†)	20,500	(1,570)	18,000	(1,410)	‡	(†)	25,900	(2,920)	19,100	(1,180)	15,500 !	(5,180)	‡	(†)
Dependency status																						
Dependent	15,300	(320)	11,400	(200)	4,400	(170)	9,100	(290)	21,400	(220)	18,500	(150)	19,700	(820)	25,600	(440)	20,000	(230)	14,900	(780)	27,700	(1,090)
Independent	14,100	(540)	12,100	(340)	4,200	(180)	8,000	(510)	22,000	(520)	20,200	(460)	14,600	(1,220)	27,000	(910)	23,000	(710)	13,700	(1,690)	28,100	(6,180)
Public institutions																						
4-year doctoral	13,400	(520)	10,900	(290)	3,900	(240)	9,000	(410)	20,500	(280)	18,600	(220)	16,200	(840)	23,600	(440)	19,800	(310)	12,000	(670)	22,600	(1,080)
Other 4-year	10,000	(400)	9,200	(600)	3,600	(240)	7,600	(570)	19,400	(570)	17,500	(480)	12,200	(700)	21,300	(830)	18,200	(600)	10,500	(1,190)	19,800	(1,750)
2-year	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)

See notes at end of table.

Table 331.95. Percentage of undergraduate students ages 18 to 24 in their 4th (senior) year or above who had ever received federal loans, nonfederal loans, or Parent Loans for Undergraduates (PLUS), and the average cumulative amount borrowed, by selected student characteristics and control and level of institution: 1989–90, 1999–2000, and 2011–12—Continued

[Standard errors appear in parentheses]

Selected student characteristic or control and level of institution	1989–90								1999–2000						2011–12							
			Federal loans to students[2]																			
	Total[1]		Stafford loans[3]		Perkins loans		Parent PLUS loans[4]		Total[1]		Federal loans to students[2]		Parent PLUS loans[4]		Total[1]		Federal loans to students[2]		Nonfederal loans		Parent PLUS loans[4]	
1	2		3		4		5		6		7		8		9		10		11		12	
Private nonprofit institutions																						
4-year doctoral	23,100	(440)	14,000	(320)	5,600	(290)	9,600	(540)	26,500	(740)	21,400	(540)	27,400	(1,730)	30,800	(1,860)	22,700	(700)	19,500	(3,130)	41,700	(4,870)
Other 4-year	19,500	(960)	13,400	(420)	5,500	(450)	9,100	(680)	24,700	(630)	20,700	(410)	23,600	(2,190)	32,000	(1,300)	22,300	(590)	20,100	(2,320)	30,200	(2,110)
Private for-profit institutions																						
2-year and above	‡	(†)	‡	(†)	‡	(†)	‡	(†)	23,600	(1,940)	19,400	(1,950)	‡	(†)	39,600	(2,020)	31,700	(1,250)	18,600	(3,440)	33,600	(4,070)
Other and attended multiple institutions	17,500	(1,130)	12,000	(500)	4,200	(310)	‡	(†)	20,000	(930)	17,700	(710)	17,100	(1,460)	26,000	(940)	20,100	(740)	15,900	(1,460)	27,300	(3,650)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]For 1989–90 data, total borrowed includes loans from family and friends. For 1999–2000 and 2011–12 data, total borrowed excludes loans from family and friends.
[2]Includes Stafford loans and Perkins loans only.
[3]Cumulative Stafford loan amounts shown in the table include federal subsidized and unsubsidized Stafford loans as well as any Supplemental Loans for Students (SLS) received in prior years. The SLS program was an unsubsidized student loan program limited to independent students and some dependent students with special circumstances. Beginning in 1993–94, the SLS program was replaced by unsubsidized Stafford loans, which are available to both independent and dependent students regardless of need. Subsidized Stafford loans are only available to students with demonstrated financial need. Stafford Loans were available through both the William D. Ford Federal Direct Loan Program and the Federal Family Education Loan Program (FFELP) until FFELP was discontinued in 2010. Since then, Stafford Loans have been referred to as Direct Loans.
[4]Parent PLUS loans are taken out by parents of dependent students and are used towards the students' undergraduate education. Parent PLUS Loans were available through both the William D. Ford Federal Direct Loan Program and the Federal Family Education Loan Program (FFELP) until FFELP was discontinued in 2010. Since then, Parent PLUS Loans have been referred to as Direct PLUS Loans.
[5]Includes Pacific Islanders in 1989–90.
[6]Average loan amounts were calculated only for students who took out a loan (or whose parents took out a PLUS loan on their behalf). Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1989–90, 1999–2000, and 2011–12 National Postsecondary Student Aid Study (NPSAS:90, NPSAS:2000, and NPSAS:12). (This table was prepared February 2014.)

Table 332.10. Amount borrowed, aid status, and sources of aid for full-time, full-year postbaccalaureate students, by level of study and control and level of institution: Selected years, 1992–93 through 2011–12

[Standard errors appear in parentheses]

Level of study, control and level of institution	Cumulative borrowing for undergraduate and graduate education[1]						Aid status (percent of students)											
			Average amount for those who borrowed						Source of aid									
	Percent who borrowed		Current dollars		Constant 2012–13 dollars[4]		Nonaided		Any aid[2]		Federal[3]		State		Institutional		Employer	
1	2		3		4		5		6		7		8		9		10	
1992–93, all institutions	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**30.7**	**(1.43)**	**69.3**	**(1.43)**	**44.4**	**(1.42)**	**6.9**	**(0.64)**	**40.6**	**(2.02)**	**5.3**	**(0.59)**
Master's degree	—	(†)	—	(†)	—	(†)	35.5	(2.54)	64.5	(2.54)	33.8	(1.91)	5.8	(0.79)	42.4	(2.97)	8.3	(1.01)
Public	—	(†)	—	(†)	—	(†)	32.8	(2.39)	67.2	(2.39)	33.9	(2.04)	7.8	(1.09)	44.0	(2.68)	7.6	(1.24)
4-year doctoral	—	(†)	—	(†)	—	(†)	32.5	(2.58)	67.5	(2.58)	32.4	(2.24)	6.7	(0.96)	46.3	(3.19)	7.7	(1.27)
Other 4-year	—	(†)	—	(†)	—	(†)	34.6	(4.37)	65.4	(4.37)	42.5	(5.30)	14.4	(4.13)	30.4	(3.67)	6.8 !	(2.66)
Private	—	(†)	—	(†)	—	(†)	39.2	(4.74)	60.8	(4.74)	33.7	(3.62)	3.2	(0.89)	40.2	(6.34)	9.4	(1.88)
4-year doctoral	—	(†)	—	(†)	—	(†)	37.4	(4.70)	62.6	(4.70)	34.2	(4.09)	2.9 !	(1.00)	42.9	(6.75)	8.9	(1.88)
Other 4-year	—	(†)	—	(†)	—	(†)	50.5	(10.60)	49.5	(10.60)	30.5	(7.06)	‡	(†)	22.8 !	(9.39)	‡	(†)
Doctor's degree	—	(†)	—	(†)	—	(†)	30.1	(2.32)	69.9	(2.32)	28.3	(2.14)	4.4	(0.71)	51.6	(2.70)	3.0	(0.79)
Public	—	(†)	—	(†)	—	(†)	29.9	(2.99)	70.1	(2.99)	22.3	(2.26)	6.5	(1.14)	55.5	(3.01)	3.9	(1.00)
Private	—	(†)	—	(†)	—	(†)	30.4	(3.27)	69.6	(3.27)	37.8	(3.54)	‡	(†)	45.5	(3.52)	‡	(†)
First-professional	—	(†)	—	(†)	—	(†)	22.6	(0.96)	77.4	(0.96)	68.2	(1.54)	10.0	(1.33)	37.0	(1.80)	2.3	(0.52)
Public	—	(†)	—	(†)	—	(†)	20.4	(1.02)	79.6	(1.02)	72.4	(1.29)	13.4	(1.75)	37.7	(1.66)	2.3	(0.59)
Private	—	(†)	—	(†)	—	(†)	24.5	(1.65)	75.5	(1.65)	64.3	(2.42)	6.8	(1.19)	36.4	(3.29)	2.3 !	(0.70)
Other graduate	—	(†)	—	(†)	—	(†)	38.2	(6.81)	61.8	(6.81)	42.3	(4.27)	6.7	(1.81)	22.9	(4.02)	6.0 !	(2.97)
1999–2000, all institutions	**69.4**	**(0.74)**	**$41,720**	**(859)**	**$57,010**	**(1,174)**	**18.3**	**(0.66)**	**81.7**	**(0.66)**	**52.6**	**(0.76)**	**6.1**	**(0.59)**	**49.7**	**(1.03)**	**6.0**	**(0.57)**
Master's degree	68.4	(1.10)	31,730	(1,083)	43,360	(1,479)	20.7	(1.15)	79.3	(1.15)	50.5	(1.22)	5.2	(0.66)	45.4	(1.61)	9.1	(1.02)
Public	63.4	(1.58)	27,910	(1,069)	38,140	(1,461)	22.1	(1.52)	77.9	(1.52)	44.6	(1.84)	7.5	(1.13)	50.0	(2.18)	6.9	(1.04)
4-year doctoral	62.7	(1.53)	27,320	(1,220)	37,340	(1,667)	20.0	(1.46)	80.0	(1.46)	43.2	(1.74)	7.1	(1.30)	54.5	(2.06)	7.3	(1.19)
Other 4-year	70.9	(6.04)	31,920	(2,822)	43,620	(3,857)	29.9	(5.08)	70.1	(5.08)	54.7	(6.88)	10.2 !	(3.32)	27.4	(6.85)	5.1 !	(1.79)
Private	74.5	(1.54)	35,650	(1,850)	48,720	(2,528)	18.9	(1.63)	81.1	(1.63)	57.6	(1.85)	2.5	(0.63)	39.9	(2.62)	11.7	(1.87)
4-year doctoral	73.4	(1.75)	38,280	(2,483)	52,310	(3,394)	17.2	(1.94)	82.8	(1.94)	58.3	(2.34)	2.9 !	(0.90)	50.3	(3.23)	8.3	(1.31)
Other[5]	76.8	(3.75)	30,380	(1,946)	41,520	(2,660)	22.5	(2.74)	77.5	(2.74)	56.1	(4.31)	‡	(†)	17.9	(3.91)	18.9	(5.14)
Doctor's degree	56.8	(1.95)	38,940	(3,417)	53,220	(4,669)	12.1	(1.38)	87.9	(1.38)	29.6	(2.80)	2.6	(0.54)	77.3	(1.65)	5.4	(0.63)
Public	54.5	(1.92)	33,600	(1,564)	45,920	(2,138)	11.4	(1.38)	88.6	(1.38)	26.1	(1.86)	3.2	(0.75)	80.0	(1.59)	7.3	(0.88)
Private	60.6	(3.62)	46,530	(7,267)	63,590	(9,931)	13.0	(2.79)	87.0	(2.79)	35.2	(6.25)	‡	(†)	73.0	(3.22)	2.3	(0.55)
First-professional	85.1	(1.14)	60,620	(1,666)	82,840	(2,277)	13.4	(1.17)	86.6	(1.17)	77.2	(1.29)	9.8	(1.63)	41.6	(2.39)	1.7 !	(0.53)
Public	86.9	(1.70)	52,660	(1,963)	71,960	(2,683)	13.7	(1.82)	86.3	(1.82)	78.4	(2.12)	12.7	(2.56)	39.1	(2.84)	1.7 !	(0.87)
Private	83.7	(1.60)	67,450	(3,136)	92,180	(4,285)	13.1	(1.49)	86.9	(1.49)	76.2	(1.83)	7.5	(2.10)	43.7	(3.61)	1.7 !	(0.65)
Other graduate	57.4	(3.88)	27,620	(2,028)	37,750	(2,771)	38.9	(3.64)	61.1	(3.64)	45.4	(3.64)	8.6	(2.41)	25.6	(3.32)	2.8 !	(1.19)
2007–08, all institutions	**71.3**	**(1.04)**	**$54,980**	**(992)**	**$60,080**	**(1,084)**	**13.1**	**(0.80)**	**86.9**	**(0.80)**	**56.5**	**(1.18)**	**3.9**	**(0.29)**	**43.9**	**(1.17)**	**11.6**	**(0.92)**
Master's degree	71.8	(1.76)	43,140	(1,370)	47,140	(1,498)	15.6	(1.33)	84.4	(1.33)	55.4	(1.93)	3.0	(0.43)	35.6	(1.47)	16.3	(1.75)
Public	66.5	(1.77)	37,640	(1,466)	41,130	(1,602)	13.3	(1.27)	86.7	(1.27)	50.5	(1.89)	4.2	(0.85)	52.4	(2.38)	13.5	(1.50)
4-year doctoral	65.1	(1.92)	38,290	(1,636)	41,840	(1,787)	12.0	(1.33)	88.0	(1.33)	49.8	(2.05)	4.3	(0.95)	56.2	(2.60)	14.6	(1.68)
Other 4-year	77.1	(4.81)	33,440	(2,285)	36,540	(2,497)	22.7	(3.92)	77.3	(3.92)	55.6	(5.96)	‡	(†)	23.5	(4.89)	5.1 !	(1.92)
Private	75.5	(2.57)	46,490	(1,969)	50,810	(2,152)	17.2	(1.96)	82.8	(1.96)	58.9	(2.81)	2.2	(0.40)	23.9	(1.58)	18.3	(2.78)
4-year doctoral	71.5	(1.85)	46,370	(1,644)	50,670	(1,797)	19.1	(1.46)	80.9	(1.46)	55.3	(1.51)	2.6	(0.59)	35.9	(2.46)	14.4	(1.17)
Other[5]	80.7	(5.13)	46,630	(3,671)	50,960	(4,011)	14.9	(3.91)	85.1	(3.91)	63.5	(5.95)	1.6	(0.43)	8.4	(1.44)	23.3	(6.22)
Doctor's degree	59.8	(1.73)	55,170	(2,106)	60,290	(2,301)	7.1	(0.87)	92.9	(0.87)	38.4	(2.18)	2.9	(0.41)	70.7	(3.02)	7.9	(0.80)
Public	52.1	(2.16)	44,190	(1,604)	48,290	(1,753)	7.9	(1.48)	92.1	(1.48)	29.6	(1.80)	3.6	(0.65)	81.2	(1.88)	7.9	(0.94)
Private	67.8	(2.41)	64,060	(3,121)	70,010	(3,410)	6.2	(1.08)	93.8	(1.08)	47.7	(3.42)	2.2 !	(0.65)	59.7	(5.01)	8.0	(1.35)
First-professional	85.0	(1.28)	81,140	(1,776)	88,670	(1,941)	11.6	(1.15)	88.4	(1.15)	81.6	(1.37)	7.7	(0.85)	35.5	(1.89)	4.6	(0.75)
Public	84.5	(1.94)	72,750	(2,697)	79,500	(2,948)	11.7	(1.69)	88.3	(1.69)	81.6	(2.14)	10.9	(1.51)	33.7	(2.65)	4.9	(1.43)
Private	85.4	(1.57)	87,760	(2,185)	95,910	(2,388)	11.5	(1.46)	88.5	(1.46)	81.5	(1.67)	5.2	(0.86)	37.0	(2.55)	4.4	(0.71)
Other graduate	62.5	(6.48)	43,700	(3,904)	47,760	(4,267)	30.8	(6.54)	69.2	(6.54)	51.0	(6.62)	‡	(†)	25.4	(5.77)	6.2 !	(2.33)
2011–12, all institutions	**73.3**	**(0.90)**	**$74,710**	**(996)**	**$75,950**	**(1,013)**	**13.9**	**(0.77)**	**86.1**	**(0.77)**	**62.3**	**(0.93)**	**2.4**	**(0.34)**	**42.2**	**(1.19)**	**10.2**	**(0.48)**
Master's degree	73.5	(1.45)	58,590	(1,142)	59,570	(1,161)	17.4	(1.28)	82.6	(1.28)	63.0	(1.44)	1.8	(0.35)	35.1	(1.53)	8.8	(0.70)
Public	71.8	(2.24)	50,200	(1,816)	51,040	(1,846)	16.2	(1.84)	83.8	(1.84)	58.2	(2.41)	3.7	(0.80)	45.6	(2.35)	10.3	(1.17)
4-year doctoral	70.7	(2.41)	50,620	(2,015)	51,460	(2,048)	16.3	(2.03)	83.7	(2.03)	57.0	(2.60)	4.0	(0.89)	47.1	(2.56)	10.8	(1.28)
Other 4-year	82.2	(3.71)	46,900	(2,538)	47,680	(2,581)	15.4	(4.13)	84.6	(4.13)	69.5	(5.18)	‡	(†)	31.2	(3.46)	5.9	(1.68)
Private	74.8	(1.95)	64,510	(1,456)	65,580	(1,480)	18.2	(1.80)	81.8	(1.80)	66.5	(2.13)	0.4 !	(0.19)	27.5	(2.09)	7.8	(0.88)
4-year doctoral	70.1	(2.41)	67,130	(2,165)	68,250	(2,201)	19.6	(2.06)	80.4	(2.06)	59.5	(2.45)	‡	(†)	35.2	(2.96)	7.8	(1.23)
Other[5]	81.8	(3.20)	61,140	(1,816)	62,160	(1,846)	16.1	(3.09)	83.9	(3.09)	77.0	(3.66)	‡	(†)	15.9	(2.70)	7.6	(1.04)
Doctor's degree—research/ scholarship	50.5	(1.42)	65,090	(2,343)	66,170	(2,382)	6.6	(0.73)	93.4	(0.73)	27.8	(1.19)	1.5 !	(0.49)	79.8	(1.27)	24.0	(1.25)
Public	47.9	(2.23)	55,500	(2,291)	56,420	(2,330)	5.9	(1.04)	94.1	(1.04)	24.2	(1.41)	2.1 !	(0.78)	87.2	(1.59)	27.0	(1.93)
Private	54.0	(1.86)	76,180	(4,351)	77,450	(4,424)	7.5	(1.07)	92.5	(1.07)	32.3	(2.30)	‡	(†)	70.1	(2.28)	20.1	(1.06)
Doctor's degree—professional practice and other[6]	88.3	(0.90)	110,570	(1,848)	112,410	(1,878)	9.3	(0.88)	90.7	(0.88)	84.4	(1.03)	4.5	(0.96)	35.1	(1.66)	4.4	(0.51)
Public	88.3	(1.00)	102,220	(2,726)	103,920	(2,772)	8.9	(1.09)	91.1	(1.09)	84.4	(1.31)	8.1	(2.27)	40.6	(2.51)	5.4	(0.82)
Private	88.3	(1.28)	116,000	(2,490)	117,930	(2,531)	9.6	(1.22)	90.4	(1.22)	84.4	(1.50)	2.2	(0.53)	31.5	(2.19)	3.7	(0.62)
Other graduate	74.9	(6.28)	57,540	(5,456)	58,500	(5,546)	29.1	(6.46)	70.9	(6.46)	61.4	(7.24)	‡	(†)	16.9	(4.78)	5.5 !	(2.47)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Includes all loans ever taken out for both graduate and undergraduate education. Does not include Parent Loans for Undergraduate Students (PLUS) or loans from families and friends.
[2]Includes students who reported they were awarded aid, but did not specify the source of aid.
[3]Includes Department of Veterans Affairs and Department of Defense benefits.
[4]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
[5]Includes nonprofit 4-year nondoctoral institutions and for-profit 2-year-and-above institutions.
[6]Professional practice doctor's degrees include most degrees formerly classified as first-professional (such as M.D., D.D.S., and J.D.). "Other" doctor's degrees are those that are neither research/scholarship degrees nor professional practice degrees.
NOTE: Excludes students whose attendance status was not reported. Total includes some students whose level of study or control of institution was unknown. Detail may not sum to totals because of rounding and because some students receive multiple types of aid and aid from different sources. Data for 2007–08 and prior years include Puerto Rico, which is excluded from the 2011–12 data.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1992–93, 1999–2000, 2007–08, and 2011–12 National Postsecondary Student Aid Study (NPSAS:93, NPSAS:2000, NPSAS:08, and NPSAS:12). (This table was prepared March 2014.)

Table 332.20. Amount borrowed, aid status, and sources of aid for part-time or part-year postbaccalaureate students, by level of study and control and level of institution: Selected years, 1992–93 through 2011–12

[Standard errors appear in parentheses]

Level of study, control and level of institution	Cumulative borrowing for undergraduate and graduate education[1]						Aid status (percent of students)											
			Average amount for those who borrowed						Source of aid									
	Percent who borrowed		Current dollars		Constant 2012–13 dollars[4]		Nonaided		Any aid[2]		Federal[3]		State		Institutional		Employer	
1	2		3		4		5		6		7		8		9		10	
1992–93, all institutions	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**63.2**	**(0.81)**	**36.8**	**(0.81)**	**10.8**	**(0.53)**	**1.9**	**(0.14)**	**12.7**	**(0.53)**	**16.7**	**(0.70)**
Master's degree	—	(†)	—	(†)	—	(†)	62.5	(0.85)	37.5	(0.85)	10.5	(0.61)	1.6	(0.18)	11.1	(0.69)	18.6	(0.90)
Public	—	(†)	—	(†)	—	(†)	66.4	(1.00)	33.6	(1.00)	10.1	(0.58)	2.5	(0.30)	11.7	(0.77)	14.6	(0.82)
4-year doctoral	—	(†)	—	(†)	—	(†)	62.2	(1.25)	37.8	(1.25)	11.9	(0.81)	2.5	(0.48)	15.3	(1.10)	14.6	(1.05)
Other 4-year	—	(†)	—	(†)	—	(†)	73.7	(1.39)	26.3	(1.39)	6.9	(0.76)	2.4	(0.55)	5.5	(1.11)	14.4	(1.09)
Private	—	(†)	—	(†)	—	(†)	57.0	(1.55)	43.0	(1.55)	11.1	(1.06)	0.4 !	(0.12)	10.3	(1.04)	24.4	(1.45)
4-year doctoral	—	(†)	—	(†)	—	(†)	55.2	(1.91)	44.8	(1.91)	12.1	(1.15)	‡	(†)	12.1	(1.57)	25.1	(1.71)
Other 4-year	—	(†)	—	(†)	—	(†)	60.4	(2.82)	39.6	(2.82)	9.3	(1.70)	0.6 !	(0.27)	6.9	(1.33)	23.1	(2.31)
Doctor's degree	—	(†)	—	(†)	—	(†)	51.5	(2.56)	48.5	(2.56)	8.6	(1.18)	3.5	(0.78)	33.1	(2.44)	12.0	(1.49)
Public	—	(†)	—	(†)	—	(†)	51.4	(3.10)	48.6	(3.10)	8.5	(1.38)	4.4	(1.24)	33.3	(3.02)	12.9	(1.89)
Private	—	(†)	—	(†)	—	(†)	51.8	(5.53)	48.2	(5.53)	8.9	(2.49)	1.6 !	(0.68)	32.6	(4.51)	10.2	(2.47)
First-professional	—	(†)	—	(†)	—	(†)	41.4	(3.04)	58.6	(3.04)	44.9	(3.13)	3.3	(0.71)	25.7	(2.07)	6.1	(1.34)
Public	—	(†)	—	(†)	—	(†)	48.3	(4.43)	51.7	(4.43)	42.8	(3.96)	3.6 !	(1.11)	22.2	(3.35)	5.0 !	(1.61)
Private	—	(†)	—	(†)	—	(†)	37.4	(3.43)	62.6	(3.43)	46.1	(3.92)	3.2	(0.91)	27.8	(2.44)	6.7	(1.81)
Other graduate	—	(†)	—	(†)	—	(†)	73.0	(1.42)	27.0	(1.42)	7.7	(0.77)	1.7	(0.42)	8.4	(0.85)	13.4	(1.00)
1999–2000, all institutions	**55.8**	**(0.78)**	**$21,970**	**(402)**	**$30,020**	**(550)**	**51.3**	**(0.72)**	**48.7**	**(0.72)**	**19.4**	**(0.50)**	**1.7**	**(0.21)**	**16.0**	**(0.51)**	**20.1**	**(0.66)**
Master's degree	57.0	(0.91)	20,720	(397)	28,320	(540)	48.8	(0.84)	51.2	(0.84)	20.7	(0.66)	1.4	(0.25)	14.1	(0.58)	23.1	(0.82)
Public	55.8	(1.20)	18,020	(498)	24,630	(680)	53.0	(1.18)	47.0	(1.18)	16.9	(0.81)	2.0	(0.38)	15.3	(0.95)	20.6	(1.32)
4-year doctoral	56.2	(1.51)	18,630	(684)	25,460	(940)	49.7	(1.55)	50.3	(1.55)	18.2	(1.20)	2.0	(0.51)	18.0	(1.21)	21.4	(1.61)
Other 4-year	54.5	(2.19)	16,320	(649)	22,300	(890)	60.8	(1.96)	39.2	(1.96)	14.2	(1.45)	2.0	(0.50)	9.5	(1.52)	18.5	(2.28)
Private	58.6	(1.27)	23,960	(670)	32,740	(920)	43.5	(1.29)	56.5	(1.29)	25.5	(1.06)	0.6 !	(0.22)	12.7	(0.95)	26.2	(1.12)
4-year doctoral	57.9	(1.62)	25,430	(898)	34,750	(1,230)	42.3	(1.46)	57.7	(1.46)	25.4	(1.37)	0.9 !	(0.33)	15.0	(1.10)	25.3	(1.22)
Other[5]	59.8	(2.23)	21,330	(1,132)	29,150	(1,550)	45.9	(2.31)	54.1	(2.31)	25.5	(1.98)	‡	(†)	8.5	(1.65)	28.0	(2.13)
Doctor's degree	53.1	(1.71)	27,930	(1,939)	38,170	(2,650)	45.5	(1.78)	54.5	(1.78)	15.4	(1.42)	0.9	(0.17)	36.9	(1.64)	14.0	(1.35)
Public	48.4	(1.84)	25,030	(1,476)	34,210	(2,020)	46.9	(2.32)	53.1	(2.32)	13.0	(1.16)	1.4	(0.25)	40.3	(2.03)	12.1	(1.45)
Private	62.9	(3.80)	32,560	(3,945)	44,500	(5,390)	42.4	(2.82)	57.6	(2.82)	20.4	(3.49)	#	(†)	29.9	(2.63)	18.0	(3.10)
First-professional	77.7	(4.00)	47,030	(3,743)	64,270	(5,120)	24.3	(3.13)	75.7	(3.13)	55.6	(4.83)	4.9 !	(1.76)	28.0	(3.09)	10.8	(2.04)
Public	79.0	(6.85)	39,910	(3,571)	54,540	(4,880)	27.7	(6.92)	72.3	(6.92)	53.2	(7.99)	4.7 !	(2.25)	21.2	(6.22)	7.9 !	(3.76)
Private	77.1	(4.72)	50,220	(5,124)	68,630	(7,000)	22.8	(3.05)	77.2	(3.05)	56.6	(6.24)	4.9 !	(2.41)	31.0	(3.03)	12.1	(2.78)
Other graduate	48.9	(2.01)	15,700	(713)	21,460	(970)	67.1	(1.79)	32.9	(1.79)	9.9	(1.25)	2.2	(0.47)	10.1	(1.07)	15.2	(1.31)
2007–08, all institutions	**66.8**	**(0.76)**	**$36,230**	**(840)**	**$39,590**	**(918)**	**33.1**	**(0.84)**	**66.9**	**(0.84)**	**32.0**	**(0.71)**	**2.0**	**(0.50)**	**18.8**	**(0.65)**	**27.2**	**(0.93)**
Master's degree	67.2	(1.08)	34,030	(906)	37,190	(990)	30.9	(1.09)	69.1	(1.09)	34.4	(0.98)	2.2 !	(0.68)	16.0	(0.71)	29.8	(1.22)
Public	65.1	(1.30)	30,860	(702)	33,720	(767)	34.2	(1.38)	65.8	(1.38)	29.7	(0.94)	1.7	(0.37)	18.1	(0.91)	27.8	(1.42)
4-year doctoral	65.2	(1.38)	31,420	(815)	34,340	(890)	32.2	(1.59)	67.8	(1.59)	29.6	(1.17)	1.9	(0.47)	20.5	(1.14)	29.3	(1.70)
Other 4-year	64.7	(3.08)	29,080	(1,639)	31,780	(1,791)	40.6	(2.99)	59.4	(2.99)	29.7	(2.67)	1.2	(0.48)	10.4	(1.40)	22.7	(2.56)
Private	69.4	(1.56)	37,010	(1,513)	40,450	(1,653)	27.6	(1.58)	72.4	(1.58)	39.1	(1.49)	2.7 !	(1.32)	13.8	(1.11)	31.8	(1.85)
4-year doctoral	66.7	(1.36)	37,220	(905)	40,670	(989)	28.9	(1.51)	71.1	(1.51)	34.2	(1.52)	1.5	(0.40)	16.0	(1.28)	32.8	(1.20)
Other[5]	73.8	(3.28)	36,710	(3,266)	40,120	(3,569)	25.3	(3.20)	74.7	(3.20)	46.9	(2.93)	‡	(†)	10.2	(1.64)	30.1	(4.48)
Doctor's degree	64.7	(3.45)	52,060	(5,370)	56,890	(5,869)	20.2	(1.91)	79.8	(1.91)	32.1	(4.93)	1.6	(0.33)	48.2	(3.15)	19.2	(1.71)
Public	54.8	(1.93)	36,730	(1,352)	40,140	(1,477)	23.4	(1.55)	76.6	(1.55)	18.0	(1.20)	2.2	(0.41)	60.1	(1.76)	19.6	(1.42)
Private	77.9	(5.54)	66,300	(9,050)	72,450	(9,891)	15.9	(3.88)	84.1	(3.88)	50.7	(9.05)	‡	(†)	32.6	(5.14)	18.6	(4.05)
First-professional	82.2	(2.40)	64,430	(3,817)	70,410	(4,171)	14.2	(2.50)	85.8	(2.50)	63.8	(4.51)	3.8 !	(1.49)	31.3	(3.37)	16.3	(2.17)
Public	76.7	(5.12)	63,520	(5,656)	69,420	(6,181)	11.4	(4.88)	88.6	(4.88)	64.1	(7.15)	8.1 !	(3.15)	32.3	(5.88)	16.0	(3.67)
Private	85.2	(2.49)	64,860	(5,310)	70,880	(5,803)	15.7	(3.06)	84.3	(3.06)	63.6	(6.06)	‡	(†)	30.8	(4.56)	16.5	(2.81)
Other graduate	63.9	(2.68)	28,950	(1,970)	31,640	(2,153)	56.1	(3.06)	43.9	(3.06)	16.1	(1.59)	1.2	(0.32)	7.5	(1.09)	23.4	(2.79)
2011–12, all institutions	**63.6**	**(0.90)**	**$49,410**	**(968)**	**$50,230**	**(984)**	**39.1**	**(0.99)**	**60.9**	**(0.99)**	**35.8**	**(0.66)**	**1.0**	**(0.14)**	**18.0**	**(0.76)**	**17.0**	**(0.88)**
Master's degree	65.1	(1.13)	45,860	(1,055)	46,620	(1,073)	37.5	(1.29)	62.5	(1.29)	39.4	(0.88)	0.9	(0.18)	16.1	(0.89)	17.3	(1.13)
Public	61.5	(1.63)	40,340	(1,364)	41,010	(1,387)	42.9	(1.51)	57.1	(1.51)	34.3	(1.28)	1.6	(0.33)	17.0	(1.17)	14.7	(1.02)
4-year doctoral	60.2	(1.87)	40,870	(1,584)	41,550	(1,611)	41.5	(1.74)	58.5	(1.74)	34.1	(1.47)	1.8	(0.39)	18.6	(1.38)	15.6	(1.15)
Other 4-year	68.2	(2.74)	38,070	(2,079)	38,700	(2,113)	49.8	(2.32)	50.2	(2.32)	35.4	(2.04)	‡	(†)	9.0	(1.31)	10.3	(1.66)
Private	68.3	(1.73)	50,210	(1,536)	51,050	(1,561)	32.7	(1.94)	67.3	(1.94)	43.9	(1.31)	‡	(†)	15.3	(1.31)	19.5	(1.91)
4-year doctoral	63.6	(2.49)	49,510	(1,979)	50,330	(2,012)	34.3	(2.07)	65.7	(2.07)	37.9	(1.65)	‡	(†)	15.9	(1.77)	21.2	(2.02)
Other 4-year	74.4	(1.75)	51,000	(2,306)	51,850	(2,345)	30.6	(3.63)	69.4	(3.63)	51.7	(2.22)	‡	(†)	14.4	(2.05)	17.3	(3.39)
Doctor's degree—research/ scholarship	57.7	(1.52)	66,220	(2,390)	67,320	(2,430)	29.1	(1.67)	70.9	(1.67)	25.6	(1.54)	1.2	(0.21)	43.4	(2.01)	20.9	(1.35)
Public	50.2	(1.96)	51,810	(2,294)	52,670	(2,332)	30.1	(2.12)	69.9	(2.12)	16.6	(1.62)	1.3	(0.25)	51.6	(2.40)	23.6	(1.77)
Private	72.8	(1.72)	86,290	(3,951)	87,730	(4,017)	26.9	(2.56)	73.1	(2.56)	43.7	(2.76)	0.8 !	(0.38)	26.9	(2.44)	15.5	(1.78)
Doctor's degree—professional practice and other[6]	69.4	(3.45)	100,780	(4,860)	102,460	(4,941)	31.5	(3.09)	68.5	(3.09)	48.7	(3.68)	2.0	(0.59)	19.3	(2.20)	12.1	(1.83)
Public	61.6	(4.88)	79,230	(5,498)	80,550	(5,590)	41.7	(4.51)	58.3	(4.51)	38.1	(4.14)	3.6 !	(1.32)	23.3	(3.59)	12.6	(2.94)
Private	74.7	(4.23)	112,960	(6,242)	114,840	(6,346)	24.5	(3.48)	75.5	(3.48)	56.0	(5.04)	‡	(†)	16.6	(2.60)	11.8	(2.64)
Other graduate	56.0	(2.72)	39,690	(2,498)	40,350	(2,539)	59.4	(2.66)	40.6	(2.66)	16.5	(1.63)	1.1 !	(0.33)	11.5	(2.13)	14.6	(1.91)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Includes all loans ever taken out for both graduate and undergraduate education. Does not include Parent Loans for Undergraduate Students (PLUS) or loans from families or friends.
[2]Includes students who reported they were awarded aid, but did not specify the source of aid.
[3]Includes Department of Veterans Affairs and Department of Defense benefits.
[4]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
[5]Includes nonprofit 4-year nondoctoral institutions and for-profit 2-year-and-above institutions.
[6]Professional practice doctor's degrees include most degrees formerly classified as first-professional (such as M.D., D.D.S., and J.D). "Other" doctor's degrees are those that are neither research/scholarship degrees nor professional practice degrees.
NOTE: Excludes students whose attendance status was not reported. Total includes some students whose level of study or control of institution was unknown. Detail may not sum to totals because of rounding and because some students receive multiple types of aid and aid from different sources. Data for 2007–08 and prior years include Puerto Rico, which is excluded from the 2011–12 data.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1992–93, 1999–2000, 2007–08, and 2011–12 National Postsecondary Student Aid Study (NPSAS:93, NPSAS:2000, NPSAS:08, and NPSAS:12). (This table was prepared March 2014.)

Table 332.30. Percentage of full-time, full-year postbaccalaureate students receiving financial aid, by type of aid, level of study, and control and level of institution: Selected years, 1992–93 through 2011–12

[Standard errors appear in parentheses]

Level of study, control and level of institution	Number of students[1] (in thousands)		Percent receiving aid															
			Any aid[2]		Fellowship grants		Tuition waivers		Assistantships[3]		Employer (includes college staff)		Loans					
													Any loans		Stafford[4]		Perkins[5]	
1	2		3		4		5		6		7		8		9		10	
1992–93, all institutions	**673**	**(—)**	**69.3**	**(1.43)**	**[6]**	**(†)**	**12.4**	**(0.99)**	**14.3**	**(1.32)**	**5.3**	**(0.59)**	**43.3**	**(1.36)**	**41.1**	**(1.40)**	**9.0**	**(0.89)**
Master's degree	281	(—)	64.5	(2.54)	[6]	(†)	15.6	(1.53)	18.1	(2.01)	8.3	(1.01)	32.3	(1.80)	30.5	(1.84)	5.0	(0.89)
Public	163	(—)	67.2	(2.39)	[6]	(†)	20.5	(2.39)	22.4	(1.83)	7.6	(1.24)	32.1	(1.96)	30.8	(1.99)	4.0	(0.87)
4-year doctoral	139	(—)	67.5	(2.58)	[6]	(†)	23.3	(2.76)	23.5	(2.24)	7.7	(1.27)	30.6	(2.16)	29.6	(2.16)	3.3	(0.84)
Other 4-year	24	(—)	65.4	(4.37)	[6]	(†)	4.4 !	(2.11)	15.8	(3.11)	6.8 !	(2.66)	40.4	(5.65)	38.4	(5.72)	8.3 !	(3.50)
Private	118	(—)	60.8	(4.74)	[6]	(†)	8.9	(1.74)	12.2 !	(4.44)	9.4	(1.88)	32.7	(3.39)	29.9	(3.42)	6.4	(1.50)
4-year doctoral	103	(—)	62.6	(4.70)	[6]	(†)	9.5	(1.92)	13.6 !	(4.86)	8.9	(1.88)	33.3	(3.97)	30.8	(4.04)	6.7	(1.66)
Other 4-year	16	(—)	49.5	(10.60)	[6]	(†)	‡	(†)	‡	(†)	‡	(†)	28.7	(5.35)	24.6	(5.32)	‡	(†)
Doctor's degree	120	(—)	69.9	(2.32)	[6]	(†)	19.4	(1.91)	27.0	(2.36)	3.0	(0.79)	25.8	(2.33)	23.9	(2.16)	3.5	(0.71)
Public	74	(—)	70.1	(2.99)	[6]	(†)	23.1	(2.78)	31.6	(2.31)	3.9	(1.00)	20.6	(2.04)	18.9	(2.07)	2.9	(0.85)
Private	46	(—)	69.6	(3.27)	[6]	(†)	13.6	(2.50)	19.9	(3.74)	‡	(†)	34.1	(4.20)	31.9	(3.67)	4.3	(1.16)
First-professional	211	(—)	77.4	(0.96)	[6]	(†)	5.6	(0.98)	4.4	(0.69)	2.3	(0.52)	67.8	(1.49)	65.5	(1.47)	19.3	(1.65)
Public	101	(—)	79.6	(1.02)	[6]	(†)	5.4	(1.11)	4.2	(0.53)	2.3	(0.59)	71.8	(1.31)	69.8	(1.20)	23.2	(2.25)
Private	110	(—)	75.5	(1.65)	[6]	(†)	5.8	(1.40)	4.5	(1.24)	2.3 !	(0.70)	64.1	(2.32)	61.6	(2.34)	15.7	(1.92)
Other graduate	61	(—)	61.8	(6.81)	[6]	(†)	7.5	(1.64)	6.1	(1.61)	6.0 !	(2.97)	43.5	(4.26)	39.5	(4.04)	2.7 !	(0.88)
1999–2000, all institutions	**878**	**(—)**	**81.7**	**(0.66)**	**20.5**	**(0.97)**	**11.9**	**(0.48)**	**24.0**	**(0.93)**	**6.0**	**(0.57)**	**52.3**	**(0.76)**	**50.5**	**(0.80)**	**8.3**	**(0.63)**
Master's degree	409	(—)	79.3	(1.15)	16.8	(1.09)	11.4	(0.86)	21.9	(1.42)	9.1	(1.02)	50.3	(1.25)	48.6	(1.33)	5.8	(0.54)
Public	224	(—)	77.9	(1.52)	15.7	(1.43)	18.2	(1.46)	30.5	(1.97)	6.9	(1.04)	43.3	(1.85)	42.1	(1.93)	2.8	(0.57)
4-year doctoral	181	(—)	80.0	(1.46)	16.6	(1.61)	19.4	(1.59)	34.0	(2.15)	7.3	(1.19)	41.5	(1.74)	40.9	(1.72)	3.0	(0.67)
Other 4-year	37	(—)	70.1	(5.08)	11.2	(3.31)	14.6 !	(4.91)	14.1 !	(4.31)	5.1 !	(1.79)	54.4	(6.55)	53.1	(6.84)	‡	(†)
Private	185	(—)	81.1	(1.63)	18.1	(1.76)	3.2	(0.74)	11.5	(1.65)	11.7	(1.87)	58.8	(1.78)	56.5	(2.05)	9.4	(1.17)
4-year doctoral	126	(—)	82.8	(1.94)	23.8	(2.30)	4.0	(1.04)	13.8	(1.69)	8.3	(1.31)	60.7	(2.13)	57.3	(2.59)	11.9	(1.62)
Other[7]	59	(—)	77.5	(2.74)	6.2 !	(2.10)	1.4 !	(0.52)	‡	(†)	18.9	(5.14)	54.7	(4.38)	54.7	(4.38)	4.3 !	(1.51)
Doctor's degree	184	(—)	87.9	(1.38)	37.6	(1.43)	23.3	(1.40)	54.8	(3.12)	5.4	(0.63)	28.9	(2.89)	27.3	(2.83)	‡	(†)
Public	113	(—)	88.6	(1.38)	30.0	(1.28)	34.9	(1.66)	62.8	(1.80)	7.3	(0.88)	25.8	(1.96)	24.0	(1.89)	1.0 !	(0.37)
Private	71	(—)	87.0	(2.79)	49.7	(3.30)	5.1	(1.10)	42.0	(6.83)	2.3	(0.55)	33.8	(6.35)	32.5	(6.30)	‡	(†)
First-professional	223	(—)	86.6	(1.17)	17.2	(2.24)	4.3	(0.79)	7.1	(1.06)	1.7 !	(0.53)	77.9	(1.34)	75.6	(1.37)	17.4	(1.84)
Public	101	(—)	86.3	(1.82)	12.2	(1.72)	7.5	(1.52)	7.0	(1.51)	1.7 !	(0.87)	78.6	(2.16)	77.1	(2.15)	18.6	(2.22)
Private	122	(—)	86.9	(1.49)	21.3	(3.76)	1.6 !	(0.60)	7.3	(1.63)	1.7 !	(0.65)	77.4	(1.83)	74.3	(1.95)	16.4	(2.86)
Other graduate	62	(—)	61.1	(3.64)	5.5	(1.55)	8.5	(1.91)	7.0	(1.92)	2.8 !	(1.19)	42.7	(3.75)	42.1	(3.71)	3.8 !	(1.51)
2007–08, all institutions	**1,143**	**(—)**	**86.9**	**(0.80)**	**23.5**	**(0.87)**	**12.3**	**(0.61)**	**25.2**	**(0.87)**	**11.6**	**(0.92)**	**58.3**	**(1.20)**	**55.1**	**(1.17)**	**6.1**	**(0.38)**
Master's degree	594	(—)	84.4	(1.33)	17.7	(1.03)	10.8	(0.89)	19.4	(1.01)	16.3	(1.75)	59.4	(2.02)	54.8	(1.92)	4.4	(0.50)
Public	243	(—)	86.7	(1.27)	19.9	(1.82)	21.3	(1.96)	35.7	(1.77)	13.5	(1.50)	53.1	(1.85)	49.9	(1.86)	4.7	(0.96)
4-year doctoral	215	(—)	88.0	(1.33)	21.8	(2.01)	23.4	(2.15)	37.8	(1.97)	14.6	(1.68)	52.1	(2.00)	49.2	(2.02)	4.5	(1.00)
Other 4-year	28	(—)	77.3	(3.92)	5.2 !	(2.19)	6.0 !	(2.38)	19.8	(4.57)	5.1 !	(1.92)	61.1	(5.94)	55.6	(5.96)	6.2 !	(2.87)
Private	351	(—)	82.8	(1.96)	16.2	(1.32)	3.5	(0.61)	8.2	(0.74)	18.3	(2.78)	63.7	(2.88)	58.2	(2.79)	4.2	(0.54)
4-year doctoral	198	(—)	80.9	(1.46)	25.5	(2.18)	3.8	(0.63)	12.9	(1.17)	14.4	(1.17)	58.1	(1.51)	54.1	(1.50)	7.1	(0.95)
Other 4-year	153	(—)	85.1	(3.91)	4.1	(0.85)	3.2 !	(1.14)	2.0	(0.51)	23.3	(6.22)	71.0	(6.08)	63.4	(5.95)	‡	(†)
Doctor's degree	280	(—)	92.9	(0.87)	35.1	(1.90)	25.5	(1.69)	53.1	(2.55)	7.9	(0.80)	37.3	(2.31)	35.4	(2.23)	2.6	(0.46)
Public	144	(—)	92.1	(1.48)	30.7	(2.39)	39.4	(2.32)	66.5	(2.70)	7.9	(0.94)	29.0	(1.70)	27.7	(1.70)	2.5	(0.60)
Private	136	(—)	93.8	(1.08)	39.8	(3.41)	10.8	(1.90)	39.1	(3.41)	8.0	(1.35)	46.1	(3.84)	43.5	(3.73)	2.8	(0.69)
First-professional	236	(—)	88.4	(1.15)	26.1	(1.78)	1.7	(0.41)	7.9	(0.78)	4.6	(0.75)	81.7	(1.40)	80.3	(1.43)	14.5	(1.26)
Public	105	(—)	88.3	(1.69)	22.0	(2.15)	3.2	(0.89)	9.4	(1.38)	4.9	(1.43)	81.4	(2.25)	80.4	(2.25)	14.5	(2.03)
Private	131	(—)	88.5	(1.46)	29.4	(2.56)	0.5 !	(0.18)	6.7	(0.92)	4.4	(0.71)	82.0	(1.62)	80.2	(1.70)	14.5	(1.66)
Other graduate	33	(—)	69.2	(6.54)	10.4 !	(3.70)	3.2 !	(1.26)	16.0 !	(5.07)	6.2 !	(2.33)	49.3	(6.72)	47.4	(6.58)	4.7 !	(2.12)
2011–12, all institutions	**1,391**	**(—)**	**86.1**	**(0.77)**	**26.3**	**(1.06)**	**10.0**	**(0.60)**	**20.7**	**(0.79)**	**10.2**	**(0.48)**	**61.6**	**(0.90)**	**60.0**	**(0.91)**	**3.9**	**(0.39)**
Master's degree	777	(—)	82.6	(1.28)	21.5	(1.36)	7.4	(0.73)	15.9	(1.13)	8.8	(0.70)	62.6	(1.43)	60.8	(1.40)	3.1	(0.47)
Public	329	(—)	83.8	(1.84)	24.0	(2.28)	12.1	(1.40)	24.6	(1.98)	10.3	(1.17)	57.5	(2.27)	56.2	(2.31)	3.8	(0.83)
4-year doctoral	297	(—)	83.7	(2.03)	25.5	(2.49)	12.5	(1.57)	25.0	(2.17)	10.8	(1.28)	56.2	(2.43)	54.8	(2.48)	4.0	(0.91)
Other 4-year	32	(—)	84.6	(4.13)	10.1	(2.79)	7.5	(2.05)	21.1	(2.80)	5.9	(1.68)	69.5	(5.14)	69.0	(5.14)	1.5 !	(0.65)
Private	448	(—)	81.8	(1.80)	19.6	(1.76)	4.0	(0.71)	9.6	(1.33)	7.8	(0.88)	66.4	(1.99)	64.3	(2.00)	2.7	(0.47)
4-year doctoral	269	(—)	80.4	(2.06)	25.3	(2.64)	5.2	(1.04)	13.1	(1.69)	7.8	(1.23)	61.0	(2.15)	57.9	(2.35)	4.3	(0.76)
Other 4-year	180	(—)	83.9	(3.09)	11.0	(2.25)	2.1 !	(0.76)	4.3 !	(1.88)	7.6	(1.04)	74.5	(3.59)	73.8	(3.45)	‡	(†)
Doctor's degree—research/ scholarship	235	(—)	93.4	(0.73)	42.6	(1.58)	28.1	(1.56)	62.2	(1.29)	24.0	(1.25)	25.4	(1.20)	23.9	(1.13)	1.2 !	(0.38)
Public	133	(—)	94.1	(1.04)	39.8	(2.10)	33.3	(2.32)	72.7	(1.65)	27.0	(1.93)	22.2	(1.49)	20.9	(1.46)	1.1 !	(0.46)
Private	102	(—)	92.5	(1.07)	46.3	(2.46)	21.3	(2.16)	48.5	(1.96)	20.1	(1.06)	29.5	(2.23)	27.8	(2.06)	1.3 !	(0.58)
Doctor's degree—professional practice and other[8]	342	(—)	90.7	(0.88)	28.5	(1.55)	4.7	(0.70)	4.0	(0.48)	4.4	(0.51)	84.2	(1.05)	82.9	(1.00)	7.6	(1.10)
Public	135	(—)	91.1	(1.09)	32.3	(2.24)	7.5	(1.38)	5.5	(0.92)	5.4	(0.82)	83.9	(1.23)	83.3	(1.25)	7.5	(1.17)
Private	207	(—)	90.4	(1.22)	25.9	(2.11)	2.8	(0.73)	3.0	(0.53)	3.7	(0.62)	84.4	(1.51)	82.7	(1.45)	7.7	(1.64)
Other graduate	37	(—)	70.9	(6.46)	6.6 !	(2.45)	‡	(†)	10.7 !	(3.85)	5.5 !	(2.47)	61.7	(7.20)	58.9	(7.45)	2.3 !	(1.10)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Numbers of full-time, full-year postbaccalaureate students may not equal figures reported in other tables, since these data are based on a sample survey of all postbaccalaureate students who enrolled at any time during the school year.
[2]Includes students who reported they were awarded aid, but did not specify the source of aid.
[3]Includes students who received teaching or research assistantships and/or participated in work-study programs.
[4]Formerly Guaranteed Student Loans (GSL).
[5]Formerly National Direct Student Loans (NDSL). Includes subsidized amounts only.
[6]Fellowship estimates for 1992–93 were based primarily on information provided by institutions and are not comparable to data for 1999–2000 and later years, which were based on information provided by both students and institutions.
[7]Includes nonprofit 4-year nondoctoral institutions and for-profit 2-year-and-above institutions.
[8]Professional practice doctor's degrees include most degrees formerly classified as first-professional (such as M.D., D.D.S., and J.D). "Other" doctor's degrees are those that are neither research/scholarship degrees nor professional practice degrees.
NOTE: Excludes students whose attendance status was not reported. Total includes some students whose level of study or control of institution was unknown. Detail may not sum to totals because of rounding and because some students receive aid from multiple sources. Data for 2007–08 and prior years include Puerto Rico, which is excluded from the 2011–12 data.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1992–93, 1999–2000, 2007–08, and 2011–12 National Postsecondary Student Aid Study (NPSAS:93, NPSAS:2000, NPSAS:08, and NPSAS:12). (This table was prepared March 2014.)

Table 332.40. Percentage of part-time or part-year postbaccalaureate students receiving financial aid, by type of aid, level of study, and control and level of institution: Selected years, 1992–93 through 2011–12

[Standard errors appear in parentheses]

Level of study, control and level of institution	Number of students[1] (in thousands)		Percent receiving aid															
			Any aid[2]		Fellowship grants		Tuition waivers		Assistantships[3]		Employer (includes college staff)		Loans					
													Any loans		Stafford[4]		Perkins[5]	
1	2		3		4		5		6		7		8		9		10	
1992–93, all institutions	**1,980**	**(—)**	**36.8**	**(0.81)**	**[6]**	**(†)**	**5.0**	**(0.38)**	**4.3**	**(0.28)**	**16.7**	**(0.70)**	**10.5**	**(0.52)**	**9.4**	**(0.48)**	**1.0**	**(0.13)**
Master's degree	1,322	(—)	37.5	(0.85)	[6]	(†)	4.6	(0.48)	3.8	(0.37)	18.6	(0.90)	10.3	(0.62)	9.3	(0.53)	0.9	(0.15)
Public	773	(—)	33.6	(1.00)	[6]	(†)	4.9	(0.49)	5.2	(0.46)	14.6	(0.82)	9.9	(0.65)	9.0	(0.55)	1.2	(0.23)
4-year doctoral	489	(—)	37.8	(1.25)	[6]	(†)	6.5	(0.66)	6.7	(0.70)	14.6	(1.05)	11.8	(0.90)	10.7	(0.74)	1.5	(0.33)
Other 4-year	284	(—)	26.3	(1.39)	[6]	(†)	2.2	(0.59)	2.6	(0.62)	14.4	(1.09)	6.5	(0.76)	6.0	(0.76)	0.6 !	(0.21)
Private	549	(—)	43.0	(1.55)	[6]	(†)	4.2	(0.68)	1.8 !	(0.60)	24.4	(1.45)	11.0	(1.02)	9.7	(0.88)	0.5 !	(0.18)
4-year doctoral	357	(—)	44.8	(1.91)	[6]	(†)	4.4	(0.89)	2.5 !	(0.81)	25.1	(1.71)	11.9	(1.16)	10.5	(0.99)	0.6 !	(0.26)
Other 4-year	192	(—)	39.6	(2.82)	[6]	(†)	3.8	(1.10)	0.7 !	(0.30)	23.1	(2.31)	9.3	(1.57)	8.1	(1.31)	‡	(†)
Doctor's degree	149	(—)	48.5	(2.56)	[6]	(†)	12.7	(2.19)	17.0	(1.78)	12.0	(1.49)	7.3	(1.16)	6.9	(1.19)	0.8 !	(0.35)
Public	97	(—)	48.6	(3.10)	[6]	(†)	15.0	(2.91)	17.0	(2.16)	12.9	(1.89)	7.0	(1.19)	6.5	(1.20)	‡	(†)
Private	51	(—)	48.2	(5.53)	[6]	(†)	8.3	(2.05)	17.0	(4.31)	10.2	(2.47)	7.6 !	(2.76)	7.5 !	(2.79)	‡	(†)
First-professional	64	(—)	58.6	(3.04)	[6]	(†)	5.9	(1.41)	3.1	(0.92)	6.1	(1.34)	45.6	(3.35)	42.0	(3.20)	6.2	(0.84)
Public	24	(—)	51.7	(4.43)	[6]	(†)	6.8	(1.65)	6.1 !	(2.23)	5.0 !	(1.61)	42.4	(3.99)	41.4	(3.86)	8.5	(1.77)
Private	40	(—)	62.6	(3.43)	[6]	(†)	5.4 !	(1.77)	1.4 !	(0.50)	6.7	(1.81)	47.5	(4.28)	42.3	(3.94)	4.9	(0.96)
Other graduate	415	(—)	27.0	(1.42)	[6]	(†)	3.4	(0.55)	1.6	(0.32)	13.4	(1.00)	7.1	(0.68)	6.0	(0.59)	‡	(†)
1999–2000, all institutions	**1,739**	**(—)**	**48.7**	**(0.72)**	**4.9**	**(0.27)**	**5.8**	**(0.32)**	**5.4**	**(0.34)**	**20.1**	**(0.66)**	**19.3**	**(0.51)**	**18.2**	**(0.47)**	**1.0**	**(0.13)**
Master's degree	1,140	(—)	51.2	(0.84)	4.4	(0.36)	5.0	(0.32)	4.7	(0.35)	23.1	(0.82)	20.6	(0.69)	19.4	(0.64)	0.8	(0.14)
Public	635	(—)	47.0	(1.18)	3.8	(0.51)	6.3	(0.55)	6.2	(0.56)	20.6	(1.32)	16.8	(0.84)	15.7	(0.78)	0.7	(0.16)
4-year doctoral	438	(—)	50.3	(1.55)	4.2	(0.47)	7.4	(0.71)	7.9	(0.78)	21.4	(1.61)	17.8	(1.23)	16.7	(1.17)	0.5 !	(0.17)
Other 4-year	188	(—)	39.2	(1.96)	3.2 !	(1.41)	4.2	(0.93)	2.3	(0.46)	18.5	(2.28)	14.4	(1.47)	13.6	(1.49)	1.2 !	(0.41)
Private	505	(—)	56.5	(1.29)	5.2	(0.54)	3.3	(0.41)	2.8	(0.50)	26.2	(1.12)	25.3	(1.06)	24.0	(1.05)	0.9 !	(0.30)
4-year doctoral	326	(—)	57.7	(1.46)	6.4	(0.68)	3.6	(0.56)	3.3	(0.51)	25.3	(1.22)	25.0	(1.24)	23.8	(1.25)	0.9 !	(0.34)
Other[7]	178	(—)	54.1	(2.31)	3.1 !	(0.92)	2.5	(0.61)	1.9 !	(0.92)	28.0	(2.13)	25.7	(2.02)	24.4	(2.06)	‡	(†)
Doctor's degree	161	(—)	54.5	(1.78)	10.7	(0.93)	14.8	(1.22)	20.7	(1.57)	14.0	(1.35)	14.8	(1.33)	14.2	(1.36)	‡	(†)
Public	109	(—)	53.1	(2.32)	8.8	(0.84)	19.4	(1.34)	25.6	(1.97)	12.1	(1.45)	12.5	(1.12)	11.9	(1.12)	‡	(†)
Private	52	(—)	57.6	(2.82)	14.7	(2.43)	5.3	(1.55)	10.5	(1.77)	18.0	(3.10)	19.6	(3.09)	19.0	(3.22)	‡	(†)
First-professional	73	(—)	75.7	(3.13)	10.0	(2.66)	5.2 !	(1.58)	‡	(†)	10.8	(2.04)	58.2	(4.36)	54.9	(4.99)	6.7 !	(2.64)
Public	22	(—)	72.3	(6.92)	8.3 !	(3.63)	‡	(†)	‡	(†)	7.9 !	(3.76)	57.3	(8.38)	53.2	(7.99)	4.6 !	(1.88)
Private	51	(—)	77.2	(3.05)	10.8 !	(3.60)	5.9 !	(2.11)	2.7 !	(1.31)	12.1	(2.78)	58.5	(5.31)	55.7	(6.49)	7.6 !	(3.65)
Other graduate	365	(—)	32.9	(1.79)	2.6	(0.44)	4.4	(0.79)	1.3	(0.33)	15.2	(1.31)	9.5	(1.09)	8.9	(1.10)	0.4 !	(0.17)
2007–08, all institutions	**2,349**	**(—)**	**66.9**	**(0.84)**	**6.6**	**(0.50)**	**6.8**	**(0.33)**	**9.7**	**(0.37)**	**27.2**	**(0.93)**	**34.6**	**(0.70)**	**30.5**	**(0.64)**	**0.9**	**(0.09)**
Master's degree	1,656	(—)	69.1	(1.09)	5.5	(0.45)	5.6	(0.39)	7.5	(0.39)	29.8	(1.22)	36.8	(0.98)	32.7	(0.93)	0.9	(0.12)
Public	831	(—)	65.8	(1.38)	4.6	(0.53)	7.2	(0.68)	10.7	(0.72)	27.8	(1.42)	32.7	(1.16)	27.8	(0.90)	1.0	(0.16)
4-year doctoral	633	(—)	67.8	(1.59)	5.0	(0.64)	8.4	(0.80)	12.2	(0.94)	29.3	(1.70)	32.2	(1.35)	27.9	(1.16)	0.9	(0.18)
Other 4-year	198	(—)	59.4	(2.99)	3.0 !	(0.97)	3.6 !	(1.18)	6.0	(1.17)	22.7	(2.56)	34.5	(2.98)	27.2	(2.63)	1.2 !	(0.37)
Private	825	(—)	72.4	(1.58)	6.4	(0.73)	4.0	(0.50)	4.3	(0.44)	31.8	(1.85)	40.9	(1.41)	37.6	(1.40)	0.8	(0.18)
4-year doctoral	510	(—)	71.1	(1.51)	8.0	(0.95)	3.8	(0.52)	5.6	(0.59)	32.8	(1.20)	36.6	(1.32)	32.8	(1.23)	1.1	(0.29)
Other[7]	315	(—)	74.7	(3.20)	3.9	(0.77)	4.3	(0.97)	2.3	(0.56)	30.1	(4.48)	48.0	(2.91)	45.3	(2.88)	0.2 !	(0.11)
Doctor's degree	272	(—)	79.8	(1.91)	17.1	(2.08)	16.3	(1.76)	33.9	(3.38)	19.2	(1.71)	33.3	(4.77)	30.4	(5.04)	0.5 !	(0.25)
Public	155	(—)	76.6	(1.55)	16.8	(1.67)	24.2	(1.51)	47.1	(2.01)	19.6	(1.42)	18.8	(1.25)	15.8	(1.15)	‡	(†)
Private	117	(—)	84.1	(3.88)	17.4	(4.56)	6.0 !	(2.00)	16.4	(4.25)	18.6	(4.05)	52.6	(8.57)	49.8	(9.24)	‡	(†)
First-professional	59	(—)	85.8	(2.50)	20.2	(3.96)	6.4 !	(2.49)	10.2	(1.99)	16.3	(2.17)	68.3	(3.91)	62.7	(4.59)	4.0 !	(1.46)
Public	20	(—)	88.6	(4.88)	13.5	(3.95)	10.8 !	(4.22)	18.1	(4.66)	16.0	(3.67)	67.1	(5.83)	61.5	(7.03)	7.8 !	(3.19)
Private	38	(—)	84.3	(3.06)	23.8	(5.42)	‡	(†)	5.9	(1.68)	16.5	(2.81)	68.9	(5.37)	63.3	(6.07)	‡	(†)
Other graduate	363	(—)	43.9	(3.06)	1.5	(0.37)	4.8	(0.97)	1.5	(0.41)	23.4	(2.79)	20.0	(2.10)	15.5	(1.58)	0.5 !	(0.25)
2011–12, all institutions	**2,291**	**(—)**	**60.9**	**(0.99)**	**8.6**	**(0.55)**	**6.7**	**(0.56)**	**6.4**	**(0.43)**	**17.0**	**(0.88)**	**35.0**	**(0.61)**	**32.7**	**(0.60)**	**0.8**	**(0.17)**
Master's degree	1,715	(—)	62.5	(1.29)	7.6	(0.61)	5.6	(0.62)	4.8	(0.47)	17.3	(1.13)	38.1	(0.83)	36.0	(0.83)	0.7	(0.17)
Public	800	(—)	57.1	(1.51)	7.2	(0.83)	5.8	(0.72)	7.5	(0.85)	14.7	(1.02)	33.7	(1.19)	31.2	(1.12)	1.2 !	(0.37)
4-year doctoral	664	(—)	58.5	(1.74)	8.1	(1.00)	6.2	(0.84)	7.9	(1.02)	15.6	(1.15)	33.4	(1.36)	31.1	(1.29)	1.2 !	(0.43)
Other 4-year	136	(—)	50.2	(2.32)	2.7	(0.76)	3.8	(1.07)	5.3	(1.06)	10.3	(1.66)	35.0	(2.15)	31.7	(2.10)	‡	(†)
Private	914	(—)	67.3	(1.94)	8.0	(0.92)	5.5	(0.91)	2.5	(0.55)	19.5	(1.91)	41.9	(1.32)	40.1	(1.30)	0.2 !	(0.08)
4-year doctoral	515	(—)	65.7	(2.07)	10.1	(1.49)	3.7	(0.91)	2.7	(0.72)	21.2	(2.02)	37.9	(1.67)	35.4	(1.72)	‡	(†)
Other 4-year	399	(—)	69.4	(3.63)	5.2	(0.93)	7.8	(1.71)	2.1 !	(0.95)	17.3	(3.39)	47.2	(2.03)	46.1	(1.92)	‡	(†)
Doctor's degree—research/ scholarship	198	(—)	70.9	(1.67)	18.1	(1.31)	20.0	(1.27)	30.4	(1.98)	20.9	(1.35)	24.4	(1.46)	22.4	(1.44)	0.3 !	(0.10)
Public	133	(—)	69.9	(2.12)	20.0	(1.76)	25.2	(1.78)	39.4	(2.56)	23.6	(1.77)	14.7	(1.34)	13.5	(1.28)	0.4 !	(0.15)
Private	66	(—)	73.1	(2.56)	14.2	(1.34)	9.6	(1.24)	12.2	(1.77)	15.5	(1.78)	44.0	(2.68)	40.5	(2.75)	‡	(†)
Doctor's degree—professional practice and other[8]	100	(—)	68.5	(3.09)	13.8	(1.88)	4.6	(0.98)	2.3 !	(0.79)	12.1	(1.83)	51.5	(3.52)	47.3	(3.67)	4.7 !	(2.12)
Public	41	(—)	58.3	(4.51)	16.0	(2.83)	7.3	(1.96)	3.8 !	(1.75)	12.6	(2.94)	40.3	(4.01)	37.4	(4.10)	3.0 !	(1.32)
Private	59	(—)	75.5	(3.48)	12.3	(2.41)	2.7 !	(1.02)	1.3 !	(0.50)	11.8	(2.64)	59.1	(4.83)	54.1	(5.03)	‡	(†)
Other graduate	278	(—)	40.6	(2.66)	6.5	(1.57)	4.6 !	(1.47)	0.7 !	(0.34)	14.6	(1.91)	17.9	(1.76)	14.9	(1.64)	‡	(†)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Numbers of part-time or part-year postbaccalaureate students may not equal figures reported in other tables, since these data are based on a sample survey of all postbaccalaureate students enrolled at any time during the school year.
[2]Includes students who reported they were awarded aid, but did not specify the source of aid.
[3]Includes students who received teaching or research assistantships and/or participated in work-study programs.
[4]Formerly Guaranteed Student Loans (GSL).
[5]Formerly National Direct Student Loans (NDSL). Includes subsidized amounts only.
[6]Fellowship estimates for 1992–93 were based primarily on information provided by institutions and are not comparable to data for 1999–2000 and later years, which were based on information provided by both students and institutions.
[7]Includes nonprofit 4-year nondoctoral institutions and for-profit 2-year-and-above institutions.
[8]Professional practice doctor's degrees include most degrees formerly classified as first-professional (such as M.D., D.D.S., and J.D). "Other" doctor's degrees are those that are neither research/scholarship degrees nor professional practice degrees.
NOTE: Excludes students whose attendance status was not reported. Total includes some students whose level of study or control of institution was unknown. Detail may not sum to totals because of rounding and because some students receive aid from multiple sources. Data for 2007–08 and prior years include Puerto Rico, which is excluded from the 2011–12 data.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1992–93, 1999–2000, 2007–08, and 2011–12 National Postsecondary Student Aid Study (NPSAS:93, NPSAS:2000, NPSAS:08, and NPSAS:12). (This table was prepared March 2014.)

Table 332.50. Number of postsecondary students who entered the student loan repayment phase, number of students who defaulted, and student loan cohort default rates, by 2-year or 3-year default period and level and control of institution: Fiscal years 2009 through 2011

Fiscal year and level and control of institution	For student loan cohorts over a 2-year period			For student loan cohorts over a 3-year period		
	Number entering repayment phase in given fiscal year[1]	Number defaulting by end of next fiscal year[2]	2-year default rate[3,4]	Number entering repayment phase in given fiscal year[1]	Number defaulting by end of second following fiscal year[2]	3-year default rate[4,5]
1	2	3	4	5	6	7
Fiscal year 2009						
All institutions[6]	**3,628,846**	**320,194**	**8.8**	**3,629,109**	**489,040**	**13.4**
Public	1,778,903	128,121	7.2	1,778,645	196,032	11.0
Private nonprofit	825,221	38,718	4.6	835,492	63,047	7.5
Private for-profit	1,015,855	152,862	15.0	1,006,190	229,315	22.7
Less-than-2-year institutions	142,632	19,385	13.6	140,742	29,940	21.3
Public	7,548	749	9.9	7,401	1,202	16.2
Private nonprofit	4,148	605	14.5	4,106	950	23.1
Private for-profit	130,936	18,031	13.7	129,235	27,788	21.5
2-year institutions	824,841	106,634	12.9	814,256	161,448	19.8
Public	520,256	62,234	11.9	518,299	94,945	18.3
Private nonprofit	15,039	1,507	10.0	16,244	2,357	14.5
Private for-profit	289,546	42,893	14.8	279,713	64,146	22.9
4-year institutions	2,652,506	193,682	7.3	2,665,329	297,006	11.1
Public	1,251,099	65,138	5.2	1,252,945	99,885	7.9
Private nonprofit	806,034	36,606	4.5	815,142	59,740	7.3
Private for-profit	595,373	91,938	15.4	597,242	137,381	23.0
Fiscal year 2010						
All institutions[6]	**4,100,778**	**374,940**	**9.1**	**4,082,570**	**600,545**	**14.7**
Public	1,928,054	161,815	8.3	1,922,773	250,661	13.0
Private nonprofit	882,005	46,481	5.2	879,269	72,347	8.2
Private for-profit	1,281,215	166,364	12.9	1,270,965	277,088	21.8
Less-than-2-year institutions	179,650	21,274	11.8	178,904	37,223	20.8
Public	8,261	831	10.0	7,963	1,315	16.5
Private nonprofit	4,953	676	13.6	5,020	1,097	21.8
Private for-profit	166,436	19,767	11.8	165,921	34,811	20.9
2-year institutions	966,842	124,136	12.8	950,143	199,922	21.0
Public	604,872	81,120	13.4	599,467	125,764	20.9
Private nonprofit	18,384	1,573	8.5	16,217	2,305	14.2
Private for-profit	343,586	41,443	12.0	334,459	71,853	21.4
4-year institutions	2,944,782	229,250	7.8	2,943,960	362,951	12.3
Public	1,314,921	79,864	6.0	1,315,343	123,582	9.3
Private nonprofit	858,668	44,232	5.1	858,032	68,945	8.0
Private for-profit	771,193	105,154	13.6	770,585	170,424	22.1
Fiscal year 2011						
All institutions[6]	**4,739,481**	**475,538**	**10.0**	**—**	**—**	**—**
Public	2,253,463	218,418	9.6	—	—	—
Private nonprofit	967,956	51,153	5.2	—	—	—
Private for-profit	1,507,562	205,681	13.6	—	—	—
Less-than-2-year institutions	211,988	29,576	14.0	—	—	—
Public	8,779	824	9.3	—	—	—
Private nonprofit	5,219	734	14.0	—	—	—
Private for-profit	197,990	28,018	14.1	—	—	—
2-year institutions	1,179,508	172,265	14.6	—	—	—
Public	774,772	116,966	15.0	—	—	—
Private nonprofit	17,458	1,445	8.2	—	—	—
Private for-profit	387,278	53,854	13.9	—	—	—
4-year institutions	3,337,485	273,411	8.2	—	—	—
Public	1,469,912	100,628	6.8	—	—	—
Private nonprofit	945,279	48,974	5.1	—	—	—
Private for-profit	922,294	123,809	13.4	—	—	—

—Not available.

[1]The repayment phase is the period when student loans must be repaid; it generally begins 6 months after a student leaves an institution. Students who enter the repayment phase during a particular federal fiscal year (October 1 through September 30) make up the cohort for that fiscal year. For example, members of the fiscal year (FY) 2009 cohort entered the repayment phase any time from October 1, 2008, through September 30, 2009.

[2]Default occurs when a borrower fails to make a payment for 270 days.

[3]The 2-year cohort default rate is the percentage of borrowers entering repayment during one fiscal year and defaulting by the end of the next fiscal year. For example, the 2-year cohort default rate for FY 2009 is the percentage of borrowers who entered repayment during FY 2009 (any time from October 1, 2008, through September 30, 2009) and who defaulted by the end of FY 2010 (September 30, 2010).

[4]For purposes of computing default rates, if an individual or entity affiliated with the institution makes a payment to prevent a borrower's default on a loan, the borrower is still considered in default.

[5]The 3-year cohort default rate is the percentage of borrowers entering repayment during the specified fiscal year and defaulting by the end of the second fiscal year that follows. For example, the 3-year cohort default rate for FY 2009 is the percentage of borrowers who entered repayment during FY 2009 (any time from October 1, 2008, through September 30, 2009) and who defaulted by the end of FY 2011 (September 30, 2011).

[6]Includes borrowers from foreign and unclassified schools, which account for less than 1 percent of borrowers and are not included elsewhere.

NOTE: Data are for certain loans under the Federal Family Education Loan (FFEL) Program and the William D. Ford Federal Direct Loan Program (commonly referred to as the Direct Loan Program). Includes Federal Stafford Loans. Does not include PLUS loans, Federal Insured Student Loans (FISLs), or Federal Perkins Loans. For more details, see http://ifap.ed.gov/DefaultManagement/guide/attachments/CDRGuideCh2Pt1CDRCalculation.pdf.

SOURCE: U.S. Department of Education, Office of Federal Student Aid, Direct Loan and Federal Family Education Loan Programs, Cohort Default Rate Database; retrieved December 3, 2013, from http://www2.ed.gov/offices/OSFAP/defaultmanagement/cdrschooltype2yr.pdf and http://www2.ed.gov/offices/OSFAP/defaultmanagement/cdrschooltype3yr.pdf. (This table was prepared December 2013.)

Table 333.10. Revenues of public degree-granting postsecondary institutions, by source of revenue and level of institution: 2005–06 through 2011–12

Level of institution and year	Total revenues	Operating revenue							
		Tuition and fees[1]	Grants and contracts			Sales and services of auxiliary enterprises[1]	Sales and services of hospitals	Independent operations	Other operating revenues[2]
			Federal	State	Local and private				
1	2	3	4	5	6	7	8	9	10
	In thousands of current dollars								
All levels									
2005–06	$246,164,836	$41,770,600	$30,333,948	$7,207,813	$7,606,076	$18,786,806	$22,100,555	$635,607	$14,483,979
2006–07	268,556,045	44,773,470	30,779,946	7,613,614	8,176,011	20,398,261	22,575,459	688,024	13,765,596
2007–08	273,109,306	48,070,012	25,522,915	7,831,530	8,699,329	20,488,319	25,183,379	1,174,836	14,108,986
2008–09	267,385,180	51,840,367	26,092,100	7,403,141	9,600,416	21,358,319	27,301,883	1,036,660	14,165,654
2009–10	303,329,538	55,930,482	28,397,667	6,904,221	9,620,133	22,173,700	29,236,931	1,343,230	14,814,344
2010–11	323,817,821	60,240,671	29,808,728	7,020,373	10,062,621	23,606,433	31,105,677	1,330,334	15,804,536
2011–12	317,306,882	65,386,643	29,170,906	6,830,610	10,143,900	24,275,773	33,508,840	1,356,396	16,287,670
4-year									
2005–06	202,511,496	34,506,560	25,583,341	5,383,780	7,024,078	16,945,544	22,100,555	635,607	13,753,422
2006–07	221,882,332	37,205,630	26,027,591	5,530,987	7,586,434	18,520,922	22,575,459	688,024	13,057,589
2007–08	223,566,529	40,083,063	23,518,933	5,715,188	8,106,887	18,507,934	25,183,379	1,174,836	13,135,633
2008–09	216,432,317	43,478,018	24,178,064	5,526,583	9,031,844	19,391,219	27,301,883	1,036,660	13,291,611
2009–10	248,104,870	46,943,248	26,272,013	5,301,243	9,062,160	20,099,137	29,236,931	1,343,230	13,894,006
2010–11	265,941,566	51,018,362	27,643,131	5,480,388	9,495,263	21,507,520	31,105,677	1,330,334	14,876,568
2011–12	261,153,808	55,979,010	27,238,924	5,352,808	9,573,172	22,239,682	33,508,840	1,356,396	15,337,305
2-year									
2005–06	43,653,340	7,264,040	4,750,607	1,824,034	581,998	1,841,262	0	0	730,557
2006–07	46,673,713	7,567,840	4,752,356	2,082,627	589,578	1,877,338	0	0	708,007
2007–08	49,542,777	7,986,949	2,003,982	2,116,343	592,442	1,980,385	0	0	973,353
2008–09	50,952,862	8,362,349	1,914,036	1,876,558	568,572	1,967,100	0	0	874,043
2009–10	55,224,668	8,987,234	2,125,654	1,602,978	557,973	2,074,563	0	0	920,338
2010–11	57,876,255	9,222,309	2,165,597	1,539,985	567,358	2,098,913	0	0	927,968
2011–12	56,153,074	9,407,634	1,931,982	1,477,802	570,728	2,036,091	0	0	950,365
	Percentage distribution								
All levels									
2005–06	100.00	16.97	12.32	2.93	3.09	7.63	8.98	0.26	5.88
2006–07	100.00	16.67	11.46	2.84	3.04	7.60	8.41	0.26	5.13
2007–08	100.00	17.60	9.35	2.87	3.19	7.50	9.22	0.43	5.17
2008–09	100.00	19.39	9.76	2.77	3.59	7.99	10.21	0.39	5.30
2009–10	100.00	18.44	9.36	2.28	3.17	7.31	9.64	0.44	4.88
2010–11	100.00	18.60	9.21	2.17	3.11	7.29	9.61	0.41	4.88
2011–12	100.00	20.61	9.19	2.15	3.20	7.65	10.56	0.43	5.13
4-year									
2005–06	100.00	17.04	12.63	2.66	3.47	8.37	10.91	0.31	6.79
2006–07	100.00	16.77	11.73	2.49	3.42	8.35	10.17	0.31	5.88
2007–08	100.00	17.93	10.52	2.56	3.63	8.28	11.26	0.53	5.88
2008–09	100.00	20.09	11.17	2.55	4.17	8.96	12.61	0.48	6.14
2009–10	100.00	18.92	10.59	2.14	3.65	8.10	11.78	0.54	5.60
2010–11	100.00	19.18	10.39	2.06	3.57	8.09	11.70	0.50	5.59
2011–12	100.00	21.44	10.43	2.05	3.67	8.52	12.83	0.52	5.87
2-year									
2005–06	100.00	16.64	10.88	4.18	1.33	4.22	0.00	0.00	1.67
2006–07	100.00	16.21	10.18	4.46	1.26	4.02	0.00	0.00	1.52
2007–08	100.00	16.12	4.04	4.27	1.20	4.00	0.00	0.00	1.96
2008–09	100.00	16.41	3.76	3.68	1.12	3.86	0.00	0.00	1.72
2009–10	100.00	16.27	3.85	2.90	1.01	3.76	0.00	0.00	1.67
2010–11	100.00	15.93	3.74	2.66	0.98	3.63	0.00	0.00	1.60
2011–12	100.00	16.75	3.44	2.63	1.02	3.63	0.00	0.00	1.69
	Revenue per full-time-equivalent student in constant 2012–13 dollars[3]								
All levels									
2005–06	$30,478	$5,172	$3,756	$892	$942	$2,326	$2,736	$79	$1,793
2006–07	32,026	5,339	3,671	908	975	2,433	2,692	82	1,642
2007–08	30,644	5,394	2,864	879	976	2,299	2,826	132	1,583
2008–09	28,641	5,553	2,795	793	1,028	2,288	2,924	111	1,517
2009–10	30,119	5,554	2,820	686	955	2,202	2,903	133	1,471
2010–11	30,747	5,720	2,830	667	955	2,241	2,954	126	1,501
2011–12	29,464	6,072	2,709	634	942	2,254	3,112	126	1,512
4-year									
2005–06	41,102	7,003	5,192	1,093	1,426	3,439	4,486	129	2,791
2006–07	43,171	7,239	5,064	1,076	1,476	3,604	4,392	134	2,541
2007–08	40,759	7,308	4,288	1,042	1,478	3,374	4,591	214	2,395
2008–09	37,994	7,632	4,244	970	1,586	3,404	4,793	182	2,333
2009–10	41,045	7,766	4,346	877	1,499	3,325	4,837	222	2,299
2010–11	41,935	8,045	4,359	864	1,497	3,391	4,905	210	2,346
2011–12	39,433	8,453	4,113	808	1,446	3,358	5,060	205	2,316
2-year									
2005–06	13,860	2,306	1,508	579	185	585	0	0	232
2006–07	14,379	2,331	1,464	642	182	578	0	0	218
2007–08	14,455	2,330	585	617	173	578	0	0	284
2008–09	14,001	2,298	526	516	156	541	0	0	240
2009–10	13,716	2,232	528	398	139	515	0	0	229
2010–11	13,813	2,201	517	368	135	501	0	0	221
2011–12	13,542	2,269	466	356	138	491	0	0	229

See notes at end of table.

Table 333.10. Revenues of public degree-granting postsecondary institutions, by source of revenue and level of institution: 2005–06 through 2011–12—Continued

Level of institution and year	Nonoperating revenue									Other revenues and additions			
	Appropriations			Nonoperating grants			Gifts	Investment income	Other	Capital appropriations	Capital grants and gifts	Additions to permanent endowments	Other
	Federal	State	Local	Federal	State	Local							
1	11	12	13	14	15	16	17	18	19	20	21	22	23
	In thousands of current dollars												
All levels													
2005–06	$1,858,625	$58,720,088	$8,249,690	$2,811,434	$1,177,322	$102,497	$4,975,616	$9,597,624	$2,705,351	$5,421,660	$2,568,688	$1,004,691	$4,046,166
2006–07	1,910,169	63,204,939	8,818,685	2,859,223	1,291,896	129,138	5,589,156	15,588,573	3,950,191	7,332,387	3,509,682	1,039,425	4,562,199
2007–08	1,849,775	68,375,062	9,319,219	10,022,315	1,909,570	177,555	6,070,499	5,278,643	2,251,324	7,578,049	3,090,589	1,133,783	4,973,618
2008–09	2,010,843	65,486,232	9,787,019	12,760,716	2,720,449	265,789	5,893,912	-9,487,915	3,011,240	7,038,658	2,938,605	843,528	5,317,562
2009–10	2,152,228	62,456,235	9,954,504	20,740,102	3,123,358	231,104	5,876,450	10,046,610	5,210,022	6,041,010	3,780,012	869,950	4,427,245
2010–11	1,946,965	63,015,552	10,023,205	24,366,180	3,404,970	228,045	6,286,802	14,185,059	5,623,707	5,640,026	3,744,845	965,007	5,408,083
2011–12	1,835,767	58,789,643	10,214,576	23,205,569	3,559,749	232,167	6,540,837	6,171,056	4,191,861	5,544,504	3,724,320	825,587	5,510,507
4-year													
2005–06	1,720,108	45,591,539	336,424	1,546,322	613,928	33,269	4,713,701	8,927,767	2,330,293	3,680,390	2,250,167	986,771	3,847,930
2006–07	1,786,143	49,216,667	446,923	1,625,932	705,405	71,908	5,332,020	14,616,593	3,365,017	5,064,705	3,161,015	1,016,329	4,281,040
2007–08	1,776,452	53,268,648	453,280	5,177,569	1,201,394	103,824	5,798,732	4,430,479	1,770,108	5,637,968	2,762,277	1,120,806	4,639,141
2008–09	1,934,958	50,863,465	484,689	6,425,434	1,729,985	131,427	5,635,304	-9,958,068	2,601,770	4,987,773	2,554,107	830,264	4,975,326
2009–10	2,006,623	48,721,670	431,615	10,318,977	2,088,155	134,608	5,646,279	9,666,292	4,595,894	4,003,617	3,312,753	853,705	4,172,713
2010–11	1,853,109	48,977,437	507,010	11,849,748	2,320,005	130,451	6,061,073	13,771,423	4,783,422	3,880,567	3,249,730	943,748	5,156,596
2011–12	1,715,489	45,755,610	517,219	11,264,322	2,398,688	130,598	6,274,473	5,994,816	3,491,418	3,884,832	3,357,088	815,973	4,967,146
2-year													
2005–06	138,517	13,128,549	7,913,266	1,265,113	563,394	69,228	261,914	669,858	375,058	1,741,270	318,521	17,920	198,236
2006–07	124,026	13,988,272	8,371,762	1,233,292	586,491	57,230	257,136	971,979	585,175	2,267,682	348,667	23,096	281,159
2007–08	73,324	15,106,414	8,865,938	4,844,746	708,176	73,731	271,766	848,164	481,216	1,940,082	328,312	12,978	334,477
2008–09	75,885	14,622,766	9,302,330	6,335,282	990,464	134,362	258,608	470,153	409,470	2,050,885	384,498	13,263	342,236
2009–10	145,606	13,734,565	9,522,890	10,421,125	1,035,203	96,496	230,170	380,318	614,128	2,037,393	467,258	16,245	254,532
2010–11	93,856	14,038,114	9,516,195	12,516,431	1,084,965	97,594	225,730	413,636	840,284	1,759,459	495,115	21,258	251,487
2011–12	120,279	13,034,033	9,697,357	11,941,246	1,161,061	101,569	266,364	176,240	700,443	1,659,672	367,232	9,614	543,362
	Percentage distribution												
All levels													
2005–06	0.76	23.85	3.35	1.14	0.48	0.04	2.02	3.90	1.10	2.20	1.04	0.41	1.64
2006–07	0.71	23.54	3.28	1.06	0.48	0.05	2.08	5.80	1.47	2.73	1.31	0.39	1.70
2007–08	0.68	25.04	3.41	3.67	0.70	0.07	2.22	1.93	0.82	2.77	1.13	0.42	1.82
2008–09	0.75	24.49	3.66	4.77	1.02	0.10	2.20	-3.55	1.13	2.63	1.10	0.32	1.99
2009–10	0.71	20.59	3.28	6.84	1.03	0.08	1.94	3.31	1.72	1.99	1.25	0.29	1.46
2010–11	0.60	19.46	3.10	7.52	1.05	0.07	1.94	4.38	1.74	1.74	1.16	0.30	1.67
2011–12	0.58	18.53	3.22	7.31	1.12	0.07	2.06	1.94	1.32	1.75	1.17	0.26	1.74
4-year													
2005–06	0.85	22.51	0.17	0.76	0.30	0.02	2.33	4.41	1.15	1.82	1.11	0.49	1.90
2006–07	0.80	22.18	0.20	0.73	0.32	0.03	2.40	6.59	1.52	2.28	1.42	0.46	1.93
2007–08	0.79	23.83	0.20	2.32	0.54	0.05	2.59	1.98	0.79	2.52	1.24	0.50	2.08
2008–09	0.89	23.50	0.22	2.97	0.80	0.06	2.60	-4.60	1.20	2.30	1.18	0.38	2.30
2009–10	0.81	19.64	0.17	4.16	0.84	0.05	2.28	3.90	1.85	1.61	1.34	0.34	1.68
2010–11	0.70	18.42	0.19	4.46	0.87	0.05	2.28	5.18	1.80	1.46	1.22	0.35	1.94
2011–12	0.66	17.52	0.20	4.31	0.92	0.05	2.40	2.30	1.34	1.49	1.29	0.31	1.90
2-year													
2005–06	0.32	30.07	18.13	2.90	1.29	0.16	0.60	1.53	0.86	3.99	0.73	0.04	0.45
2006–07	0.27	29.97	17.94	2.64	1.26	0.12	0.55	2.08	1.25	4.86	0.75	0.05	0.60
2007–08	0.15	30.49	17.90	9.78	1.43	0.15	0.55	1.71	0.97	3.92	0.66	0.03	0.68
2008–09	0.15	28.70	18.26	12.43	1.94	0.26	0.51	0.92	0.80	4.03	0.75	0.03	0.67
2009–10	0.26	24.87	17.24	18.87	1.87	0.17	0.42	0.69	1.11	3.69	0.85	0.03	0.46
2010–11	0.16	24.26	16.44	21.63	1.87	0.17	0.39	0.71	1.45	3.04	0.86	0.04	0.43
2011–12	0.21	23.21	17.27	21.27	2.07	0.18	0.47	0.31	1.25	2.96	0.65	0.02	0.97
	Revenue per full-time-equivalent student in constant 2012–13 dollars[3]												
All levels													
2005–06	$230	$7,270	$1,021	$348	$146	$13	$616	$1,188	$335	$671	$318	$124	$501
2006–07	228	7,537	1,052	341	154	15	667	1,859	471	874	419	124	544
2007–08	208	7,672	1,046	1,125	214	20	681	592	253	850	347	127	558
2008–09	215	7,015	1,048	1,367	291	28	631	-1,016	323	754	315	90	570
2009–10	214	6,202	988	2,059	310	23	584	998	517	600	375	86	440
2010–11	185	5,983	952	2,314	323	22	597	1,347	534	536	356	92	514
2011–12	170	5,459	948	2,155	331	22	607	573	389	515	346	77	512
4-year													
2005–06	349	9,253	68	314	125	7	957	1,812	473	747	457	200	781
2006–07	348	9,576	87	316	137	14	1,037	2,844	655	985	615	198	833
2007–08	324	9,712	83	944	219	19	1,057	808	323	1,028	504	204	846
2008–09	340	8,929	85	1,128	304	23	989	-1,748	457	876	448	146	873
2009–10	332	8,060	71	1,707	345	22	934	1,599	760	662	548	141	690
2010–11	292	7,723	80	1,869	366	21	956	2,172	754	612	512	149	813
2011–12	259	6,909	78	1,701	362	20	947	905	527	587	507	123	750
2-year													
2005–06	44	4,168	2,512	402	179	22	83	213	119	553	101	6	63
2006–07	38	4,309	2,579	380	181	18	79	299	180	699	107	7	87
2007–08	21	4,408	2,587	1,414	207	22	79	247	140	566	96	4	98
2008–09	21	4,018	2,556	1,741	272	37	71	129	113	564	106	4	94
2009–10	36	3,411	2,365	2,588	257	24	57	94	153	506	116	4	63
2010–11	22	3,350	2,271	2,987	259	23	54	99	201	420	118	5	60
2011–12	29	3,143	2,339	2,880	280	24	64	43	169	400	89	2	131

[1]After deducting discounts and allowances.
[2]Includes sales and services of educational activities.
[3]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Includes data for public institutions reporting data according to either the Governmental Accounting Standards Board (GASB) or the Financial Accounting Standards Board (FASB) questionnaire. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2006 through Spring 2013, Finance and Enrollment components. (This table was prepared January 2014.)

Table 333.20. Revenues of public degree-granting postsecondary institutions, by source of revenue and state or jurisdiction: 2011–12

[In thousands of current dollars]

State or jurisdiction	Total revenues	Operating revenue							Nonoperating revenue[1]			Other revenues and additions
		Total	Tuition and fees[2]	Federal grants and contracts	State, local, and private grants and contracts	Sales and services of auxiliary enterprises[2]	Sales and services of hospitals	Independent operations and other[3]	Total	State appropriations	Local appropriations	
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**$317,306,882**	**$186,960,737**	**$65,386,643**	**$29,170,906**	**$16,974,510**	**$24,275,773**	**$33,508,840**	**$17,644,066**	**$114,741,226**	**$58,789,643**	**$10,214,576**	**$15,604,918**
Alabama	6,898,551	4,470,826	1,445,641	638,664	234,802	377,327	1,430,697	343,695	2,266,648	1,332,025	1,277	161,078
Alaska	984,645	323,106	124,504	63,452	75,364	40,611	0	19,175	494,218	358,441	10,031	167,322
Arizona	5,417,482	2,794,932	1,548,148	577,593	174,917	338,428	0	155,846	2,524,426	783,210	749,180	98,124
Arkansas	3,746,046	2,299,638	441,167	298,138	187,638	246,418	876,544	249,734	1,338,735	755,308	31,131	107,673
California	43,273,373	25,008,634	6,064,944	3,799,698	2,422,968	1,892,987	6,817,495	4,010,541	15,543,874	7,397,375	2,561,870	2,720,866
Colorado	5,481,511	4,543,086	1,708,897	949,988	558,591	490,576	478,461	356,573	748,878	30,648	78,374	189,547
Connecticut	3,112,449	1,705,133	590,081	173,699	98,321	270,590	289,388	283,054	1,117,577	892,046	0	289,739
Delaware	1,133,613	784,390	423,082	145,096	40,460	128,887	0	46,863	320,566	222,253	0	28,658
District of Columbia	167,230	56,749	27,050	13,854	12,207	377	0	3,260	84,445	67,362	0	26,036
Florida	10,622,365	5,055,543	2,097,380	1,084,379	940,208	771,409	0	162,165	5,205,271	3,037,050	0	361,551
Georgia	7,664,812	4,299,845	1,780,346	776,296	529,480	800,241	196,911	216,571	2,979,565	1,847,730	44	385,401
Hawaii	1,584,602	780,940	238,172	346,662	60,956	87,631	0	47,518	616,659	375,754	0	187,003
Idaho	1,282,864	660,724	322,712	120,035	51,578	121,301	0	45,097	581,949	308,986	20,559	40,191
Illinois	11,780,728	5,996,283	2,393,531	888,551	394,977	910,618	655,563	753,043	5,582,666	1,815,619	1,015,855	201,779
Indiana	6,604,271	4,142,356	2,141,648	609,029	262,448	724,944	0	404,288	2,376,556	1,415,835	9,012	85,359
Iowa	5,034,055	3,699,260	843,756	577,340	143,341	470,520	1,319,642	344,661	1,250,437	709,408	114,880	84,357
Kansas	3,320,431	1,898,469	758,127	370,136	188,492	307,221	0	274,493	1,323,151	719,033	233,851	98,812
Kentucky	5,148,333	3,425,174	954,277	438,238	245,000	300,764	1,084,839	402,057	1,623,158	969,989	17,501	100,000
Louisiana	4,000,467	2,386,961	791,720	333,795	442,797	340,265	287,764	190,621	1,463,053	944,649	0	150,453
Maine	919,695	493,225	216,316	67,108	68,063	92,353	0	49,385	374,279	255,518	0	52,191
Maryland	6,381,736	3,731,747	1,548,101	784,837	413,076	649,640	0	336,091	2,242,606	1,411,746	310,463	407,383
Massachusetts	4,648,600	2,903,740	1,186,789	407,861	241,733	428,542	0	638,816	1,454,496	1,046,090	0	290,364
Michigan	13,321,669	9,614,780	3,564,224	1,469,930	418,510	1,072,373	2,601,803	487,939	3,401,418	1,490,701	523,771	305,471
Minnesota	5,053,633	2,918,488	1,265,215	513,955	348,166	597,554	0	193,597	1,937,790	1,095,626	0	197,354
Mississippi	4,008,102	2,237,835	548,043	384,546	174,346	267,205	704,269	159,426	1,612,497	939,075	59,716	157,771
Missouri	4,736,828	3,021,550	1,023,031	265,314	187,060	734,490	656,903	154,752	1,623,104	836,519	146,266	92,174
Montana	1,018,626	661,181	279,324	173,977	34,181	86,022	15,484	72,191	325,884	192,386	8,404	31,562
Nebraska	2,351,516	1,248,587	404,450	245,921	175,016	286,557	25,752	110,892	1,008,319	616,412	127,737	94,609
Nevada	1,362,281	694,960	335,187	141,148	65,159	91,760	0	61,706	643,010	466,961	0	24,312
New Hampshire	939,405	724,302	371,385	65,790	64,294	198,475	0	24,358	174,129	80,192	0	40,975
New Jersey	7,319,457	4,631,023	2,025,314	497,186	410,975	585,610	920,868	191,069	2,531,469	1,495,920	194,452	156,965
New Mexico	3,203,410	1,822,786	273,385	385,027	157,246	120,755	624,117	262,256	1,301,481	675,069	126,890	79,143
New York	15,687,238	7,840,647	2,410,166	795,823	1,048,339	927,283	2,459,479	199,557	7,120,420	4,248,791	797,232	726,171
North Carolina	10,263,991	4,289,664	1,539,459	823,784	309,500	1,427,382	974	188,566	5,330,955	3,387,420	200,980	643,372
North Dakota	1,115,052	691,468	275,366	164,278	58,833	113,007	0	79,984	365,624	276,228	2,686	57,960
Ohio	12,202,046	8,689,965	3,427,072	791,674	502,995	1,116,246	2,550,550	301,429	3,278,851	1,861,830	158,190	233,230
Oklahoma	4,042,219	2,363,087	771,736	269,595	292,237	456,635	67,631	505,254	1,533,106	898,544	50,986	146,025
Oregon	5,722,757	4,105,013	1,122,000	675,695	172,101	459,727	1,442,402	233,088	1,493,524	583,336	210,454	124,220
Pennsylvania	12,076,791	9,495,751	3,841,626	1,300,138	330,584	984,355	2,412,708	626,339	2,480,199	1,189,943	111,524	100,840
Rhode Island	780,754	522,339	264,236	87,381	38,536	102,825	0	29,361	209,791	141,208	0	48,624
South Carolina	4,063,314	2,755,593	1,304,733	416,150	360,754	398,300	0	275,654	1,155,894	465,402	62,126	151,828
South Dakota	800,354	512,259	214,192	125,186	43,018	66,209	0	63,654	247,252	159,652	0	40,843
Tennessee	4,297,676	2,151,942	992,372	332,362	257,387	299,677	0	270,145	1,903,832	1,002,136	5,655	241,901
Texas	30,178,634	13,571,633	4,655,347	2,082,244	2,023,194	1,259,078	1,922,484	1,629,287	12,954,728	5,022,641	1,452,266	3,652,272
Utah	5,016,569	3,455,190	674,688	433,497	141,904	195,995	1,267,170	741,935	1,107,769	677,217	0	453,610
Vermont	760,959	645,422	348,332	127,751	43,807	102,133	0	23,398	105,702	67,894	0	9,835
Virginia	9,215,536	6,003,793	2,302,342	850,969	199,854	1,171,606	1,173,193	305,829	2,562,990	1,441,710	5,141	648,753
Washington	7,678,762	5,557,323	1,615,340	1,289,869	623,460	522,263	1,097,525	408,867	1,881,491	1,074,462	0	239,948
West Virginia	1,922,218	1,128,696	517,199	146,773	185,225	221,689	0	57,811	625,209	429,716	874	168,313
Wisconsin	6,404,192	3,558,863	1,294,046	712,773	452,724	482,556	0	616,764	2,393,871	943,010	769,923	451,458
Wyoming	804,486	281,495	78,962	45,014	62,851	59,262	0	35,405	494,402	333,566	45,274	28,589
U.S. Service Academies	1,750,547	304,344	1,480	92,709	4,838	77,093	128,223	0	1,423,303	0	0	22,900
Other jurisdictions	**1,833,704**	**585,614**	**122,708**	**239,686**	**76,116**	**14,326**	**86,819**	**45,959**	**1,240,687**	**891,770**	**40,258**	**7,403**
American Samoa	25,002	14,919	4,208	10,036	0	669	0	6	10,083	1,948	0	0
Federated States of Micronesia	23,179	6,283	612	2,180	1,206	1,874	0	412	16,896	0	0	0
Guam	147,097	68,274	15,693	34,233	3,322	2,559	0	12,467	77,719	34,197	14,569	1,104
Marshall Islands	18,067	2,157	534	0	250	1,012	0	362	15,909	2,875	0	0
Northern Marianas	19,824	13,279	2,527	9,473	0	1,265	0	16	6,545	3,749	0	0
Palau	11,310	4,528	3,092	1,081	0	139	0	216	6,781	2,654	0	0
Puerto Rico	1,508,112	434,319	81,275	162,460	68,421	3,216	86,819	32,128	1,071,487	846,348	2	2,307
U.S. Virgin Islands	81,113	41,854	14,768	20,223	2,917	3,593	0	354	35,267	0	25,687	3,992

[1]Includes other categories not separately shown.
[2]After deducting discounts and allowances.
[3]Includes sales and services of educational activities.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Includes data for public institutions reporting data according to either the Governmental Accounting Standards Board (GASB) or the Financial Accounting Standards Board (FASB) questionnaire. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Finance component. (This table was prepared January 2014.)

Table 333.25. Revenues of public degree-granting postsecondary institutions, by source of revenue and state or jurisdiction: 2010–11

[In thousands of current dollars]

State or jurisdiction	Total revenues	Operating revenue							Nonoperating revenue[1]			Other revenues and additions
		Total	Tuition and fees[2]	Federal grants and contracts	State, local, and private grants and contracts	Sales and services of auxiliary enterprises[2]	Sales and services of hospitals	Independent operations and other[3]	Total	State appropriations	Local appropriations	
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**$323,817,821**	**$178,979,374**	**$60,240,671**	**$29,808,728**	**$17,082,994**	**$23,606,433**	**$31,105,677**	**$17,134,870**	**$129,080,485**	**$63,015,552**	**$10,023,205**	**$15,757,961**
Alabama	7,061,371	4,775,199	1,315,917	768,169	273,882	755,423	1,328,100	333,709	2,092,590	1,281,923	1,204	193,583
Alaska	933,674	360,889	116,803	110,787	66,519	39,868	0	26,911	455,576	346,644	9,681	117,209
Arizona	5,406,400	2,601,499	1,382,320	558,816	162,053	372,390	0	125,919	2,739,629	1,006,196	746,962	65,271
Arkansas	3,627,870	2,186,376	396,452	256,466	181,764	238,500	868,685	244,509	1,370,586	753,573	30,375	70,908
California	43,771,386	23,730,000	5,294,304	3,909,349	2,442,031	1,787,495	6,523,699	3,773,123	17,436,153	9,338,728	2,490,105	2,605,232
Colorado	5,340,674	4,364,646	1,559,832	961,621	595,820	464,434	422,491	360,447	804,059	33,667	82,141	171,969
Connecticut	2,957,975	1,660,790	573,935	184,121	99,013	261,333	266,254	276,135	1,241,688	1,018,015	0	55,496
Delaware	1,346,612	772,242	387,647	134,137	48,281	115,576	0	86,601	561,675	214,445	0	12,695
District of Columbia	179,633	68,450	28,756	16,958	10,440	436	0	11,859	96,691	66,420	0	14,493
Florida	11,275,449	4,816,147	1,843,934	1,064,483	996,156	758,547	0	153,027	5,683,339	3,243,232	0	775,962
Georgia	7,517,554	3,977,505	1,637,750	692,327	476,858	752,393	196,852	221,324	3,063,048	1,938,523	23	477,002
Hawaii	1,631,285	796,195	225,027	368,061	62,722	91,060	0	49,325	602,728	359,077	0	232,362
Idaho	1,240,745	589,797	263,014	126,456	47,066	114,642	0	38,618	580,065	312,809	13,398	70,883
Illinois	11,179,395	5,735,567	2,253,166	858,332	390,339	909,162	601,791	722,776	5,347,017	1,789,707	1,001,566	96,812
Indiana	6,770,464	3,997,530	2,037,133	615,320	271,830	713,708	0	359,539	2,680,943	1,431,488	7,951	91,991
Iowa	4,752,473	3,334,182	754,875	603,914	156,006	444,447	1,065,744	309,195	1,337,176	731,485	107,022	81,116
Kansas	3,259,553	1,830,006	720,719	387,655	172,533	298,804	0	250,295	1,353,566	741,285	228,630	75,981
Kentucky	5,383,272	3,305,914	899,179	478,461	260,276	282,659	1,005,561	379,778	1,848,856	971,263	18,261	228,502
Louisiana	4,342,000	2,340,759	697,479	335,569	456,237	326,521	315,557	209,395	1,830,724	1,018,696	0	170,518
Maine	928,947	504,454	210,601	74,973	67,081	96,664	0	55,135	391,852	252,786	0	32,641
Maryland	6,248,811	3,615,614	1,460,145	833,396	393,155	605,746	0	323,172	2,243,809	1,392,864	319,337	389,387
Massachusetts	4,550,848	2,866,493	1,098,581	442,698	237,243	394,611	0	693,360	1,545,246	1,034,211	0	139,109
Michigan	15,038,480	9,096,292	3,321,279	1,422,055	428,004	1,034,544	2,411,131	479,280	5,695,248	1,713,747	551,945	246,939
Minnesota	5,297,262	2,766,245	1,205,536	491,723	325,321	590,713	0	152,952	2,279,356	1,206,301	0	251,661
Mississippi	4,023,249	2,166,463	493,031	452,730	167,889	261,884	668,734	122,195	1,653,408	868,311	58,179	203,378
Missouri	4,842,364	2,875,331	942,673	275,157	178,810	732,499	616,483	129,709	1,886,933	904,594	148,970	80,100
Montana	1,008,519	647,425	269,752	176,881	35,384	84,977	0	80,430	325,044	173,250	8,151	36,051
Nebraska	2,372,403	1,219,057	372,097	249,955	175,371	276,429	27,653	117,552	1,075,305	621,957	120,979	78,041
Nevada	1,549,690	709,208	328,805	147,151	78,117	93,802	0	61,332	826,969	539,712	0	13,512
New Hampshire	1,011,894	686,123	332,173	61,969	70,101	195,452	0	26,427	234,187	131,878	7	91,585
New Jersey	7,169,289	4,450,655	1,921,021	461,771	450,959	539,213	888,477	189,215	2,607,003	1,495,505	211,638	111,631
New Mexico	3,437,062	1,861,856	259,413	418,514	192,667	121,193	628,888	241,182	1,456,312	724,046	120,930	118,895
New York	15,088,288	7,176,619	2,287,135	831,872	978,224	889,985	2,011,711	177,693	7,207,602	4,247,113	762,484	704,067
North Carolina	10,649,043	4,080,044	1,397,544	824,967	333,739	1,322,074	0	201,719	5,854,554	3,434,423	196,168	714,445
North Dakota	1,085,482	655,231	258,447	169,998	49,400	105,442	0	71,945	367,638	268,488	2,459	62,613
Ohio	13,019,806	8,354,140	3,213,442	796,495	546,609	982,746	2,349,051	465,798	4,354,212	1,888,347	163,891	311,454
Oklahoma	3,979,507	2,229,746	711,322	268,961	305,813	419,810	69,036	454,804	1,598,069	924,623	49,857	151,692
Oregon	5,723,038	3,865,483	1,041,237	640,641	129,786	441,711	1,316,947	295,161	1,717,902	537,918	206,762	139,653
Pennsylvania	12,951,463	9,097,027	3,609,914	1,313,534	325,974	955,300	2,311,243	581,062	3,760,824	1,401,316	117,967	93,612
Rhode Island	744,569	503,189	261,165	78,031	33,863	101,030	0	29,100	200,280	137,071	0	41,099
South Carolina	4,110,622	2,626,052	1,212,011	434,041	337,224	369,569	0	273,207	1,311,920	480,329	62,799	172,650
South Dakota	825,968	490,290	195,540	141,597	38,724	60,921	0	53,507	255,629	157,444	0	80,048
Tennessee	4,532,732	2,028,657	887,065	345,884	302,878	291,506	0	201,325	2,311,854	1,250,509	5,327	192,221
Texas	31,676,209	13,143,332	4,271,691	2,244,736	2,046,450	1,177,768	1,774,837	1,627,851	14,353,611	5,179,075	1,377,390	4,179,265
Utah	4,640,993	3,250,856	597,444	418,062	144,611	200,976	1,178,146	711,617	1,276,343	661,823	0	113,794
Vermont	842,124	636,439	330,652	141,310	40,046	101,704	0	22,727	193,556	72,466	0	12,130
Virginia	9,483,831	5,571,497	2,092,672	859,035	184,406	1,091,172	1,064,876	279,336	3,361,706	1,516,128	3,737	550,629
Washington	8,203,665	5,304,335	1,449,758	1,304,952	619,367	507,411	1,063,827	359,021	2,476,011	1,329,108	0	423,319
West Virginia	1,810,683	1,097,945	489,514	171,503	174,510	206,768	0	55,649	623,520	395,050	316	89,219
Wisconsin	6,453,819	3,518,077	1,257,677	692,624	453,930	476,635	0	637,212	2,647,595	1,151,462	757,773	288,147
Wyoming	809,196	308,663	71,806	88,484	63,638	53,024	0	31,712	482,199	326,523	38,818	18,334
U.S. Service Academies	1,730,181	332,846	1,284	102,029	3,872	95,757	129,904	0	1,378,678	0	0	18,657
Other jurisdictions	**1,794,951**	**513,557**	**113,603**	**219,516**	**55,049**	**15,244**	**71,466**	**38,680**	**1,258,708**	**883,692**	**46,944**	**22,686**
American Samoa	28,586	18,398	3,400	14,284	0	714	0	0	10,188	0	0	0
Federated States of Micronesia	21,751	5,432	998	1,324	1,149	1,799	0	162	16,319	0	0	0
Guam	138,602	61,337	12,480	35,754	3,902	2,683	0	6,518	75,649	31,936	15,700	1,616
Marshall Islands	16,984	1,635	335	0	250	721	0	329	15,350	2,000	0	0
Northern Marianas	23,626	15,686	2,144	12,305	0	1,223	0	13	7,940	4,385	0	0
Palau	14,019	7,107	2,539	3,649	200	291	0	429	6,483	2,039	0	429
Puerto Rico	1,469,623	365,594	78,166	135,017	47,091	3,069	71,466	30,786	1,087,380	843,332	1,824	16,649
U.S. Virgin Islands	81,759	38,367	13,541	17,183	2,457	4,745	0	442	39,399	0	29,420	3,992

[1]Includes other categories not separately shown.
[2]After deducting discounts and allowances.
[3]Includes sales and services of educational activities.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Includes data for public institutions reporting data according to either the Governmental Accounting Standards Board (GASB) or the Financial Accounting Standards Board (FASB) questionnaire. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2012, Finance component. (This table was prepared November 2012.)

Table 333.30. Appropriations from state and local governments for public degree-granting postsecondary institutions, by state or jurisdiction: Selected years, 1990–91 through 2011–12

[In thousands of current dollars]

State or jurisdiction	State appropriations						Local appropriations					
	1990–91	2000–01	2005–06	2009–10	2010–11	2011–12	1990–91	2000–01	2005–06	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**$35,898,653**	**$56,268,990**	**$58,720,088**	**$62,456,235**	**$63,015,552**	**$58,789,643**	**$3,159,789**	**$5,582,287**	**$8,249,690**	**$9,954,504**	**$10,023,205**	**$10,214,576**
Alabama	708,191	991,302	1,302,342	1,289,317	1,281,923	1,332,025	6,796	4,829	733	1,124	1,204	1,277
Alaska	168,395	190,650	252,512	334,826	346,644	358,441	260	10,340	0	8,993	9,681	10,031
Arizona	591,656	903,196	1,015,117	1,011,599	1,006,196	783,210	149,337	310,762	562,474	734,888	746,962	749,180
Arkansas	315,372	583,794	639,745	753,337	753,573	755,308	216	9,496	23,269	30,776	30,375	31,131
California	5,313,052	7,891,669	8,275,470	8,849,101	9,338,728	7,397,375	771,160	1,764,717	2,218,323	2,447,042	2,490,105	2,561,870
Colorado	423,710	655,037	15,436	31,950	33,667	30,648	22,400	36,840	54,422	96,324	82,141	78,374
Connecticut	363,427	664,356	814,255	992,343	1,018,015	892,046	0	0	0	0	0	0
Delaware	115,729	193,695	218,634	219,409	214,445	222,253	0	0	0	0	0	0
District of Columbia	0	3,019	6,554	62,070	66,420	67,362	73,495	46,933	61,266	0	0	0
Florida	1,638,218	2,656,376	3,186,756	3,075,209	3,243,232	3,037,050	1,850	2	0	0	0	0
Georgia	915,303	1,826,961	1,959,504	1,770,643	1,938,523	1,847,730	25,705	21,615	0	0	23	44
Hawaii	304,131	395,884	430,451	366,836	359,077	375,754	0	0	0	0	0	0
Idaho	177,918	290,746	338,143	324,563	312,809	308,986	6,161	11,148	7,633	12,900	13,398	20,559
Illinois	1,296,895	1,760,300	1,602,641	1,779,108	1,789,707	1,815,619	284,635	520,136	768,509	967,455	1,001,566	1,015,855
Indiana	886,124	1,257,919	1,338,901	1,435,079	1,431,488	1,415,835	1,507	6,190	7,379	6,932	7,951	9,012
Iowa	544,945	813,805	798,961	781,895	731,485	709,408	21,624	36,129	73,502	99,099	107,022	114,880
Kansas	437,413	664,201	725,777	731,725	741,285	719,033	87,026	160,873	211,593	229,963	228,630	233,851
Kentucky	617,915	939,047	1,014,939	967,970	971,263	969,989	4,682	14,930	12,035	16,437	18,261	17,501
Louisiana	566,798	834,643	1,084,984	1,030,152	1,018,696	944,649	1,462	517	0	0	0	0
Maine	174,737	212,144	231,890	245,705	252,786	255,518	0	0	0	0	0	0
Maryland	724,223	999,723	1,078,966	1,276,246	1,392,864	1,411,746	117,913	185,034	253,486	328,704	319,337	310,463
Massachusetts	471,368	1,038,998	1,039,187	899,748	1,034,211	1,046,090	0	0	0	0	0	0
Michigan	1,326,884	1,991,098	1,771,921	1,786,389	1,713,747	1,490,701	159,202	288,112	535,401	596,436	551,945	523,771
Minnesota	744,381	1,174,797	1,194,106	1,242,407	1,206,301	1,095,626	2,040	0	0	0	0	0
Mississippi	365,574	758,242	774,001	895,859	868,311	939,075	25,670	38,167	57,539	57,730	58,179	59,716
Missouri	563,430	945,746	868,899	992,722	904,594	836,519	38,097	101,562	128,638	146,283	148,970	146,266
Montana	110,199	137,341	154,770	174,784	173,250	192,386	3,310	4,069	6,283	8,105	8,151	8,404
Nebraska	318,482	514,235	532,258	629,652	621,957	616,412	36,569	19,892	78,470	122,263	120,979	127,737
Nevada	161,581	333,117	524,701	388,082	539,712	466,961	0	0	0	0	0	0
New Hampshire	71,226	96,157	114,557	130,868	131,878	80,192	6	0	0	0	7	0
New Jersey	854,989	1,246,554	1,644,413	1,549,086	1,495,505	1,495,920	145,010	172,667	195,502	211,947	211,638	194,452
New Mexico	307,083	538,822	679,588	773,235	724,046	675,069	34,364	60,183	92,644	119,340	120,930	126,890
New York	2,313,128	4,461,671	3,500,566	4,350,324	4,247,113	4,248,791	372,650	431,415	622,550	757,504	762,484	797,232
North Carolina	1,351,111	2,221,600	2,815,090	3,375,984	3,434,423	3,387,420	62,785	113,448	156,171	194,949	196,168	200,980
North Dakota	129,986	188,047	195,040	267,744	268,488	276,228	9	21	1,786	185	2,459	2,686
Ohio	1,360,141	1,922,571	1,848,717	1,884,232	1,888,347	1,861,830	63,899	101,647	126,530	145,807	163,891	158,190
Oklahoma	473,898	754,540	782,847	928,324	924,623	898,544	12,822	28,367	38,081	48,197	49,857	50,986
Oregon	377,476	640,347	657,011	666,799	537,918	583,336	118,499	106,436	161,438	203,681	206,762	210,454
Pennsylvania	962,121	1,331,544	1,371,792	1,420,760	1,401,316	1,189,943	62,794	94,338	111,721	118,747	117,967	111,524
Rhode Island	113,614	157,137	172,703	137,159	137,071	141,208	0	0	0	0	0	0
South Carolina	578,794	853,139	715,967	604,283	480,329	465,402	18,670	36,060	50,592	61,419	62,799	62,126
South Dakota	81,859	129,680	153,928	163,817	157,444	159,652	0	0	0	0	0	0
Tennessee	663,536	969,316	1,081,753	1,089,782	1,250,509	1,002,136	1,779	3,824	4,326	5,184	5,327	5,655
Texas	2,627,916	4,236,852	4,658,611	5,445,771	5,179,075	5,022,641	210,934	439,342	971,351	1,384,512	1,377,390	1,452,266
Utah	304,738	531,975	669,271	658,038	661,823	677,217	0	0	0	0	0	0
Vermont	40,997	53,605	63,740	76,575	72,466	67,894	4	0	0	0	0	0
Virginia	886,208	1,395,308	1,482,002	1,433,589	1,516,128	1,441,710	973	1,570	1,934	2,289	3,737	5,141
Washington	828,700	1,200,392	1,315,804	1,367,777	1,329,108	1,074,462	2,470	0	33	0	0	0
West Virginia	263,269	382,269	355,870	393,821	395,050	429,716	574	503	0	451	316	874
Wisconsin	841,192	1,186,415	1,019,374	1,099,243	1,151,462	943,010	197,712	379,648	621,514	739,123	757,773	769,923
Wyoming	120,623	149,009	229,620	300,301	326,523	333,566	12,721	20,525	32,562	49,716	38,818	45,274
U.S. Service Academies	0	0	0	0	0	0	0	0	0	0	0	0
Other jurisdictions	**337,393**	**709,473**	**913,597**	**901,837**	**883,692**	**891,770**	**12,724**	**20,612**	**45,878**	**50,593**	**46,944**	**40,258**
American Samoa	0	0	0	0	0	1,948	0	0	0	0	0	0
Federated States of Micronesia	0	40	0	0	0	0	0	3,327	0	0	0	0
Guam	28,283	29,122	29,684	33,072	31,936	34,197	10,028	12,826	13,827	16,516	15,700	14,569
Marshall Islands	0	1,924	0	2,000	2,000	2,875	0	0	2,000	0	0	0
Northern Marianas	0	9,055	7,270	5,323	4,385	3,749	0	0	0	0	0	0
Palau	644	2,345	2,385	2,310	2,039	2,654	0	0	0	0	0	0
Puerto Rico	277,295	647,623	874,258	859,133	843,332	846,348	2,375	4,459	2,996	2,651	1,824	2
U.S. Virgin Islands	31,170	19,365	0	0	0	0	320	0	27,055	31,427	29,420	25,687

NOTE: Data for 1990–91 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Includes data for public institutions reporting data according to either the Governmental Accounting Standards Board (GASB) or the Financial Accounting Standards Board (FASB) questionnaire. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Finance Survey" (IPEDS-F:FY91); and Spring 2001 through Spring 2013, Finance component. (This table was prepared January 2014.)

Table 333.40. Total revenue of private nonprofit degree-granting postsecondary institutions, by source of funds and level of institution: 1999–2000 through 2011–12

Level of institution and year	Total	Student tuition and fees (net of allowances)	Federal appropriations, grants, and contracts[1]	State and local appropriations, grants, and contracts	Private gifts, grants, and contracts			Investment return (gain or loss)	Educational activities	Auxiliary enterprises (net of allowances)	Hospitals	Other
					Total	Private grants and contracts	Private gifts and contributions from affiliated entities					
1	2	3	4	5	6	7	8	9	10	11	12	13
	In thousands of current dollars											
All levels												
1999–2000	$120,625,806	$29,651,812	$12,191,827	$1,697,979	$16,488,984	—	—	$37,763,518	$2,865,606	$8,317,607	$7,208,600	$4,439,874
2000–01	82,174,492	31,318,106	13,378,019	1,684,425	15,859,313	—	—	-3,602,326	3,468,680	8,742,610	7,126,343	4,199,323
2001–02	84,346,652	33,499,121	14,790,235	1,796,930	15,394,353	—	—	-6,545,330	3,220,868	9,317,922	8,083,935	4,788,618
2002–03	105,672,753	36,019,267	16,625,072	1,988,977	14,380,351	—	—	9,340,400	3,056,259	9,833,972	8,942,047	5,486,409
2003–04	134,230,762	38,505,631	18,335,784	1,941,273	15,847,571	—	—	30,896,917	3,290,420	10,325,606	9,657,753	5,429,805
2004–05	140,150,716	41,394,424	19,699,204	1,957,921	16,738,916	—	—	30,431,521	3,595,559	10,823,963	10,377,808	5,131,401
2005–06	152,744,665	44,263,227	19,683,291	2,075,850	18,346,525	—	—	35,634,520	3,716,409	11,610,762	11,536,658	5,877,423
2006–07	182,381,275	47,481,431	20,193,637	2,165,371	20,193,231	—	—	55,907,662	4,105,289	12,291,973	12,636,904	7,405,779
2007–08	139,250,857	50,736,003	20,204,523	2,385,888	20,991,936	—	—	6,446,982	4,849,728	12,928,521	13,299,928	7,407,348
2008–09	69,064,329	53,707,913	21,023,733	2,391,285	17,671,730	—	—	-64,205,252	4,791,466	13,559,084	14,802,999	5,321,371
2009–10	168,689,242	56,355,862	22,913,792	2,193,084	18,017,260	$4,189,573	$13,827,687	28,425,581	4,821,825	14,080,329	16,541,461	5,340,047
2010–11	207,236,345	60,047,027	24,334,677	2,165,996	22,100,617	4,379,206	17,721,411	53,571,921	4,992,000	14,797,598	17,521,091	7,705,419
2011–12	161,868,611	63,021,108	24,147,119	1,964,938	21,617,966	4,446,490	17,171,476	4,544,786	5,082,882	15,499,433	18,667,425	7,322,955
4–year												
1999–2000	119,708,625	29,257,523	12,133,829	1,673,707	16,346,616	—	—	37,698,219	2,837,784	8,261,507	7,208,600	4,290,841
2000–01	81,568,928	30,996,381	13,318,572	1,659,505	15,788,869	—	—	-3,623,323	3,452,731	8,703,316	7,125,648	4,147,227
2001–02	83,764,907	33,165,965	14,708,582	1,771,383	15,328,974	—	—	-6,547,915	3,206,440	9,263,171	8,083,935	4,784,371
2002–03	105,064,157	35,676,736	16,515,854	1,957,729	14,319,622	—	—	9,338,684	3,041,307	9,779,275	8,942,047	5,492,904
2003–04	133,594,668	38,181,648	18,236,313	1,903,374	15,789,672	—	—	30,854,091	3,277,767	10,287,215	9,657,753	5,406,836
2004–05	139,528,763	41,045,608	19,622,002	1,931,021	16,671,017	—	—	30,408,545	3,581,869	10,784,161	10,377,808	5,106,733
2005–06	152,150,193	43,944,766	19,607,858	2,045,814	18,288,085	—	—	35,603,805	3,699,630	11,573,115	11,536,658	5,850,463
2006–07	181,853,949	47,211,041	20,137,112	2,144,350	20,143,850	—	—	55,857,220	4,097,001	12,253,297	12,636,904	7,373,173
2007–08	138,749,560	50,431,352	20,143,833	2,361,511	20,938,774	—	—	6,459,197	4,838,649	12,890,431	13,299,928	7,385,886
2008–09	68,617,694	53,408,932	20,964,805	2,370,216	17,625,407	—	—	-64,173,065	4,785,951	13,522,267	14,802,999	5,310,181
2009–10	168,169,978	56,056,932	22,843,558	2,179,072	17,966,413	4,185,606	13,780,807	28,404,786	4,814,426	14,044,652	16,541,461	5,318,679
2010–11	206,577,102	59,582,471	24,274,070	2,150,455	22,061,064	4,376,380	17,684,684	53,555,533	4,987,562	14,762,886	17,521,091	7,681,969
2011–12	161,272,285	62,582,114	24,098,850	1,953,324	21,579,107	4,443,977	17,135,131	4,539,625	5,079,876	15,471,108	18,667,425	7,300,856
2–year												
1999–2000	917,181	394,289	57,998	24,272	142,368	—	—	65,299	27,822	56,100	0	149,033
2000–01	605,564	321,724	59,446	24,920	70,444	—	—	20,996	15,949	39,294	694	52,096
2001–02	581,745	333,156	81,653	25,547	65,379	—	—	2,585	14,429	54,750	0	4,246
2002–03	608,596	342,531	109,217	31,247	60,729	—	—	1,716	14,953	54,697	0	-6,495
2003–04	636,094	323,983	99,471	37,900	57,900	—	—	42,826	12,653	38,391	0	22,969
2004–05	621,953	348,815	77,202	26,900	67,899	—	—	22,976	13,690	39,802	0	24,668
2005–06	594,473	318,460	75,433	30,036	58,441	—	—	30,716	16,778	37,648	0	26,960
2006–07	527,327	270,389	56,525	21,021	49,381	—	—	50,442	8,288	38,675	0	32,606
2007–08	501,297	304,651	60,689	24,377	53,162	—	—	-12,214	11,080	38,091	0	21,462
2008–09	446,635	298,981	58,927	21,069	46,323	—	—	-32,187	5,515	36,816	0	11,191
2009–10	519,264	298,930	70,235	14,012	50,847	3,967	46,880	20,795	7,400	35,677	0	21,368
2010–11	659,244	464,556	60,607	15,541	39,553	2,825	36,727	16,388	4,437	34,712	0	23,450
2011–12	596,326	438,994	48,269	11,614	38,858	2,513	36,345	5,161	3,007	28,325	0	22,099
	Percentage distribution											
All levels												
1999–2000	100.00	24.58	10.11	1.41	13.67	—	—	31.31	2.38	6.90	5.98	3.68
2000–01	100.00	38.11	16.28	2.05	19.30	—	—	-4.38	4.22	10.64	8.67	5.11
2001–02	100.00	39.72	17.54	2.13	18.25	—	—	-7.76	3.82	11.05	9.58	5.68
2002–03	100.00	34.09	15.73	1.88	13.61	—	—	8.84	2.89	9.31	8.46	5.19
2003–04	100.00	28.69	13.66	1.45	11.81	—	—	23.02	2.45	7.69	7.19	4.05
2004–05	100.00	29.54	14.06	1.40	11.94	—	—	21.71	2.57	7.72	7.40	3.66
2005–06	100.00	28.98	12.89	1.36	12.01	—	—	23.33	2.43	7.60	7.55	3.85
2006–07	100.00	26.03	11.07	1.19	11.07	—	—	30.65	2.25	6.74	6.93	4.06
2007–08	100.00	36.43	14.51	1.71	15.07	—	—	4.63	3.48	9.28	9.55	5.32
2008–09	100.00	77.77	30.44	3.46	25.59	—	—	-92.96	6.94	19.63	21.43	7.70
2009–10	100.00	33.41	13.58	1.30	10.68	2.48	8.20	16.85	2.86	8.35	9.81	3.17
2010–11	100.00	28.98	11.74	1.05	10.66	2.11	8.55	25.85	2.41	7.14	8.45	3.72
2011–12	100.00	38.93	14.92	1.21	13.36	2.75	10.61	2.81	3.14	9.58	11.53	4.52
4–year												
1999–2000	100.00	24.44	10.14	1.40	13.66	—	—	31.49	2.37	6.90	6.02	3.58
2000–01	100.00	38.00	16.33	2.03	19.36	—	—	-4.44	4.23	10.67	8.74	5.08
2001–02	100.00	39.59	17.56	2.11	18.30	—	—	-7.82	3.83	11.06	9.65	5.71
2002–03	100.00	33.96	15.72	1.86	13.63	—	—	8.89	2.89	9.31	8.51	5.23
2003–04	100.00	28.58	13.65	1.42	11.82	—	—	23.10	2.45	7.70	7.23	4.05
2004–05	100.00	29.42	14.06	1.38	11.95	—	—	21.79	2.57	7.73	7.44	3.66
2005–06	100.00	28.88	12.89	1.34	12.02	—	—	23.40	2.43	7.61	7.58	3.85
2006–07	100.00	25.96	11.07	1.18	11.08	—	—	30.72	2.25	6.74	6.95	4.05
2007–08	100.00	36.35	14.52	1.70	15.09	—	—	4.66	3.49	9.29	9.59	5.32
2008–09	100.00	77.84	30.55	3.45	25.69	—	—	-93.52	6.97	19.71	21.57	7.74
2009–10	100.00	33.33	13.58	1.30	10.68	2.49	8.19	16.89	2.86	8.35	9.84	3.16
2010–11	100.00	28.84	11.75	1.04	10.68	2.12	8.56	25.93	2.41	7.15	8.48	3.72
2011–12	100.00	38.81	14.94	1.21	13.38	2.76	10.62	2.81	3.15	9.59	11.58	4.53

See notes at end of table.

Table 333.40. Total revenue of private nonprofit degree-granting postsecondary institutions, by source of funds and level of institution: 1999–2000 through 2011–12—Continued

Level of institution and year	Total	Student tuition and fees (net of allowances)	Federal appropriations, grants, and contracts[1]	State and local appropriations, grants, and contracts	Private gifts, grants, and contracts			Investment return (gain or loss)	Educational activities	Auxiliary enterprises (net of allowances)	Hospitals	Other
					Total	Private grants and contracts	Private gifts and contributions from affiliated entities					
1	2	3	4	5	6	7	8	9	10	11	12	13
2–year												
1999–2000	100.00	42.99	6.32	2.65	15.52	—	—	7.12	3.03	6.12	0.00	16.25
2000–01	100.00	53.13	9.82	4.12	11.63	—	—	3.47	2.63	6.49	0.11	8.60
2001–02	100.00	57.27	14.04	4.39	11.24	—	—	0.44	2.48	9.41	0.00	0.73
2002–03	100.00	56.28	17.95	5.13	9.98	—	—	0.28	2.46	8.99	0.00	-1.07
2003–04	100.00	50.93	15.64	5.96	9.10	—	—	6.73	1.99	6.04	0.00	3.61
2004–05	100.00	56.08	12.41	4.33	10.92	—	—	3.69	2.20	6.40	0.00	3.97
2005–06	100.00	53.57	12.69	5.05	9.83	—	—	5.17	2.82	6.33	0.00	4.54
2006–07	100.00	51.28	10.72	3.99	9.36	—	—	9.57	1.57	7.33	0.00	6.18
2007–08	100.00	60.77	12.11	4.86	10.60	—	—	-2.44	2.21	7.60	0.00	4.28
2008–09	100.00	66.94	13.19	4.72	10.37	—	—	-7.21	1.23	8.24	0.00	2.51
2009–10	100.00	57.57	13.53	2.70	9.79	0.76	9.03	4.00	1.43	6.87	0.00	4.12
2010–11	100.00	70.47	9.19	2.36	6.00	0.43	5.57	2.49	0.67	5.27	0.00	3.56
2011–12	100.00	73.62	8.09	1.95	6.52	0.42	6.09	0.87	0.50	4.75	0.00	3.71
	Revenue per full-time-equivalent student in constant 2012–13 dollars[2]											
All levels												
1999–2000	$64,927	$15,960	$6,562	$914	$8,875	—	—	$20,326	$1,542	$4,477	$3,880	$2,390
2000–01	41,934	15,982	6,827	860	8,093	—	—	-1,838	1,770	4,461	3,637	2,143
2001–02	41,386	16,437	7,257	882	7,553	—	—	-3,212	1,580	4,572	3,966	2,350
2002–03	49,095	16,735	7,724	924	6,681	—	—	4,340	1,420	4,569	4,154	2,549
2003–04	59,571	17,089	8,137	862	7,033	—	—	13,712	1,460	4,582	4,286	2,410
2004–05	58,947	17,410	8,285	823	7,040	—	—	12,799	1,512	4,553	4,365	2,158
2005–06	61,044	17,690	7,866	830	7,332	—	—	14,241	1,485	4,640	4,611	2,349
2006–07	69,796	18,171	7,728	829	7,728	—	—	21,395	1,571	4,704	4,836	2,834
2007–08	50,129	18,264	7,273	859	7,557	—	—	2,321	1,746	4,654	4,788	2,667
2008–09	24,146	18,777	7,350	836	6,178	—	—	-22,447	1,675	4,741	5,175	1,860
2009–10	56,956	19,028	7,737	740	6,083	$1,415	$4,669	9,598	1,628	4,754	5,585	1,803
2010–11	66,005	19,125	7,751	690	7,039	1,395	5,644	17,063	1,590	4,713	5,580	2,454
2011–12	49,648	19,330	7,406	603	6,631	1,364	5,267	1,394	1,559	4,754	5,726	2,246
4–year												
1999–2000	65,814	16,085	6,671	920	8,987	—	—	20,726	1,560	4,542	3,963	2,359
2000–01	42,275	16,065	6,903	860	8,183	—	—	-1,878	1,789	4,511	3,693	2,149
2001–02	41,714	16,516	7,325	882	7,634	—	—	-3,261	1,597	4,613	4,026	2,383
2002–03	49,469	16,798	7,776	922	6,742	—	—	4,397	1,432	4,604	4,210	2,586
2003–04	60,046	17,161	8,197	855	7,097	—	—	13,868	1,473	4,624	4,341	2,430
2004–05	59,398	17,473	8,353	822	7,097	—	—	12,945	1,525	4,591	4,418	2,174
2005–06	61,467	17,753	7,921	826	7,388	—	—	14,384	1,495	4,675	4,661	2,364
2006–07	70,197	18,224	7,773	828	7,776	—	—	21,561	1,581	4,730	4,878	2,846
2007–08	50,396	18,317	7,317	858	7,605	—	—	2,346	1,757	4,682	4,831	2,683
2008–09	24,194	18,831	7,392	836	6,215	—	—	-22,627	1,687	4,768	5,219	1,872
2009–10	57,248	19,083	7,776	742	6,116	1,425	4,691	9,669	1,639	4,781	5,631	1,811
2010–11	66,500	19,181	7,814	692	7,102	1,409	5,693	17,240	1,606	4,752	5,640	2,473
2011–12	49,955	19,385	7,465	605	6,684	1,377	5,308	1,406	1,574	4,792	5,782	2,261
2–year												
1999–2000	23,532	10,116	1,488	623	3,653	—	—	1,675	714	1,439	0	3,824
2000–01	20,103	10,680	1,973	827	2,338	—	—	697	529	1,304	23	1,729
2001–02	19,391	11,105	2,722	852	2,179	—	—	86	481	1,825	0	142
2002–03	21,322	12,001	3,826	1,095	2,128	—	—	60	524	1,916	0	-228
2003–04	22,393	11,406	3,502	1,334	2,038	—	—	1,508	445	1,352	0	809
2004–05	21,799	12,226	2,706	943	2,380	—	—	805	480	1,395	0	865
2005–06	22,095	11,836	2,804	1,116	2,172	—	—	1,142	624	1,399	0	1,002
2006–07	23,481	12,040	2,517	936	2,199	—	—	2,246	369	1,722	0	1,452
2007–08	20,298	12,336	2,457	987	2,153	—	—	-495	449	1,542	0	869
2008–09	18,541	12,412	2,446	875	1,923	—	—	-1,336	229	1,528	0	465
2009–10	21,499	12,376	2,908	580	2,105	164	1,941	861	306	1,477	0	885
2010–11	19,791	13,947	1,820	467	1,187	85	1,103	492	133	1,042	0	704
2011–12	18,635	13,718	1,508	363	1,214	79	1,136	161	94	885	0	691

[1]Includes independent operations.
[2]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:99) and "Finance Survey" (IPEDS-F:FY99); and Spring 2002 through Spring 2013, Enrollment and Finance components. (This table was prepared January 2014.)

Table 333.50. Total revenue of private nonprofit degree-granting postsecondary institutions, by source of funds and classification of institution: 2011–12

Classification of institution	Total	Student tuition and fees (net of allowances)	Federal appropriations, grants, and contracts[1]	State and local appropriations, grants, and contracts	Private grants and contracts	Private gifts and contributions from affiliated entities	Investment return (gain or loss)	Educational activities	Auxiliary enterprises (net of allowances)	Hospitals	Other
1	2	3	4	5	6	7	8	9	10	11	12
	In thousands of current dollars										
Total	**$161,868,611**	**$63,021,108**	**$24,147,119**	**$1,964,938**	**$4,446,490**	**$17,171,476**	**$4,544,786**	**$5,082,882**	**$15,499,433**	**$18,667,425**	**$7,322,955**
4-year	161,272,285	62,582,114	24,098,850	1,953,324	4,443,977	17,135,131	4,539,625	5,079,876	15,471,108	18,667,425	7,300,856
Research university, very high[2]	76,342,910	13,431,966	18,475,129	895,993	3,051,095	8,298,019	5,149,262	3,683,611	4,174,539	14,700,173	4,483,122
Research university, high[3]	11,891,098	5,987,967	1,244,375	149,466	220,769	1,448,322	-216,520	606,728	1,455,487	477,960	516,546
Doctoral/research[4]	7,692,801	5,659,408	225,429	86,739	99,707	533,660	-126,428	63,563	931,918	0	218,806
Master's[5]	27,873,765	19,974,763	1,059,629	293,701	136,931	1,916,039	-422,314	155,971	3,991,113	136,649	631,282
Baccalaureate[6]	20,798,498	11,378,775	805,767	157,819	196,651	3,307,008	141,292	143,561	4,112,906	715	554,004
Special-focus institutions[7]	16,673,213	6,149,234	2,288,521	369,607	738,823	1,632,083	14,334	426,443	805,146	3,351,927	897,097
Art, music, or design	2,081,948	1,494,505	53,096	16,358	19,519	239,519	-35,478	21,341	227,276	0	45,812
Business and management	601,675	426,889	20,904	7,776	856	55,800	-2,705	5,638	69,295	0	17,222
Engineering or technology	131,844	82,412	4,884	901	190	43,510	-24,830	513	20,109	0	4,154
Law	654,865	585,291	11,945	3,753	3,238	28,767	-2,041	854	15,982	0	7,077
Medical or other health	11,128,667	2,762,896	2,056,313	327,402	670,334	553,644	88,820	374,551	237,090	3,351,927	705,689
Theological	1,660,753	591,466	39,415	3,739	40,535	675,278	-10,289	12,315	207,415	0	100,879
Tribal[8]	116,843	9,989	88,584	3,260	2,980	610	479	469	2,885	0	7,587
Other special focus	296,618	195,783	13,380	6,417	1,170	34,955	379	10,763	25,094	0	8,677
2-year	596,326	438,994	48,269	11,614	2,513	36,345	5,161	3,007	28,325	0	22,099
Associate's of arts	578,184	438,290	35,826	11,102	1,918	35,692	5,146	3,007	28,224	0	18,981
Tribal[8]	18,142	705	12,443	512	596	653	14	0	101	0	3,118
	Percentage distribution										
Total	**100.00**	**38.93**	**14.92**	**1.21**	**2.75**	**10.61**	**2.81**	**3.14**	**9.58**	**11.53**	**4.52**
4-year	100.00	38.81	14.94	1.21	2.76	10.62	2.81	3.15	9.59	11.58	4.53
Research university, very high[2]	100.00	17.59	24.20	1.17	4.00	10.87	6.74	4.83	5.47	19.26	5.87
Research university, high[3]	100.00	50.36	10.46	1.26	1.86	12.18	-1.82	5.10	12.24	4.02	4.34
Doctoral/research[4]	100.00	73.57	2.93	1.13	1.30	6.94	-1.64	0.83	12.11	0.00	2.84
Master's[5]	100.00	71.66	3.80	1.05	0.49	6.87	-1.52	0.56	14.32	0.49	2.26
Baccalaureate[6]	100.00	54.71	3.87	0.76	0.95	15.90	0.68	0.69	19.78	0.00	2.66
Special-focus institutions[7]	100.00	36.88	13.73	2.22	4.43	9.79	0.09	2.56	4.83	20.10	5.38
Art, music, or design	100.00	71.78	2.55	0.79	0.94	11.50	-1.70	1.03	10.92	0.00	2.20
Business and management	100.00	70.95	3.47	1.29	0.14	9.27	-0.45	0.94	11.52	0.00	2.86
Engineering or technology	100.00	62.51	3.70	0.68	0.14	33.00	-18.83	0.39	15.25	0.00	3.15
Law	100.00	89.38	1.82	0.57	0.49	4.39	-0.31	0.13	2.44	0.00	1.08
Medical or other health	100.00	24.83	18.48	2.94	6.02	4.97	0.80	3.37	2.13	30.12	6.34
Theological	100.00	35.61	2.37	0.23	2.44	40.66	-0.62	0.74	12.49	0.00	6.07
Tribal[8]	100.00	8.55	75.81	2.79	2.55	0.52	0.41	0.40	2.47	0.00	6.49
Other special focus	100.00	66.01	4.51	2.16	0.39	11.78	0.13	3.63	8.46	0.00	2.93
2-year	100.00	73.62	8.09	1.95	0.42	6.09	0.87	0.50	4.75	0.00	3.71
Associate's of arts	100.00	75.80	6.20	1.92	0.33	6.17	0.89	0.52	4.88	0.00	3.28
Tribal[8]	100.00	3.88	68.59	2.82	3.28	3.60	0.08	0.00	0.56	0.00	17.19
	Revenue per full-time-equivalent student in current dollars										
Total	**$48,835**	**$19,013**	**$7,285**	**$593**	**$1,341**	**$5,181**	**$1,371**	**$1,533**	**$4,676**	**$5,632**	**$2,209**
4-year	49,138	19,068	7,343	595	1,354	5,221	1,383	1,548	4,714	5,688	2,224
Research university, very high[2]	154,499	27,183	37,389	1,813	6,175	16,793	10,421	7,455	8,448	29,750	9,073
Research university, high[3]	42,764	21,534	4,475	538	794	5,209	-779	2,182	5,234	1,719	1,858
Doctoral/research[4]	28,900	21,261	847	326	375	2,005	-475	239	3,501	0	822
Master's[5]	22,846	16,372	869	241	112	1,570	-346	128	3,271	112	517
Baccalaureate[6]	28,545	15,617	1,106	217	270	4,539	194	197	5,645	1	760
Special-focus institutions[7]	56,519	20,845	7,758	1,253	2,504	5,532	49	1,446	2,729	11,362	3,041
Art, music, or design	36,103	25,916	921	284	338	4,153	-615	370	3,941	0	794
Business and management	25,167	17,856	874	325	36	2,334	-113	236	2,899	0	720
Engineering or technology	9,559	5,975	354	65	14	3,155	-1,800	37	1,458	0	301
Law	36,131	32,292	659	207	179	1,587	-113	47	882	0	390
Medical or other health	111,026	27,564	20,515	3,266	6,688	5,523	886	3,737	2,365	33,441	7,040
Theological	23,430	8,344	556	53	572	9,527	-145	174	2,926	0	1,423
Tribal[8]	37,283	3,187	28,265	1,040	951	195	153	150	921	0	2,421
Other special focus	40,873	26,979	1,844	884	161	4,817	52	1,483	3,458	0	1,196
2-year	18,330	13,494	1,484	357	77	1,117	159	92	871	0	679
Associate's of arts	18,111	13,729	1,122	348	60	1,118	161	94	884	0	595
Tribal[8]	29,790	1,157	20,432	841	978	1,072	24	0	166	0	5,120

[1]Includes independent operations.
[2]Research universities with a very high level of research activity.
[3]Research universities with a high level of research activity.
[4]Includes institutions that award at least 20 doctor's degrees per year, but did not have high levels of research activity.
[5]Master's institutions award at least 50 master's degrees per year.
[6]Baccalaureate institutions primarily emphasize undergraduate education. Also includes institutions classified as 4-year under the IPEDS system, which had been classified as 2-year in the Carnegie classification system because they primarily award associate's degrees.
[7]Special-focus 4-year institutions award degrees primarily in single fields of study, such as medicine, business, fine arts, theology, and engineering.
[8]Tribally controlled colleges are located on reservations and are members of the American Indian Higher Education Consortium.
NOTE: Relative levels of research activity for research universities were determined by an analysis of research and development expenditures, science and engineering research staffing, and doctoral degrees conferred, by field. Further information on the Carnegie 2005 classification system used in this table may be obtained from http://classifications.carnegiefoundation.org/resources/. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2012, Enrollment component; and Spring 2013, Finance component. (This table was prepared January 2014.)

Table 333.55. Total revenue of private for-profit degree-granting postsecondary institutions, by source of funds and level of institution: Selected years, 1999–2000 through 2011–12

Level of institution and year	Total	Student tuition and fees (net of allowances)	Federal appropriations, grants, and contracts	State and local appropriations, grants, and contracts	Private gifts, grants, and contracts	Investment income and gains (losses)	Educational activities	Auxiliary enterprises (net of allowances)	Other
1	2	3	4	5	6	7	8	9	10
	In thousands of current dollars								
All levels									
1999–2000	$4,321,985	$3,721,032	$198,923	$71,904	$2,151	$18,537	$70,672	$156,613	$82,153
2006–07	13,978,218	12,329,854	726,002	69,944	3,715	48,802	245,526	312,301	242,073
2007–08	16,083,784	14,029,958	959,684	67,926	4,755	64,848	289,640	351,900	315,073
2008–09	19,373,779	16,740,041	1,407,615	130,378	80,345	38,707	368,034	395,728	212,930
2009–10	24,684,829	22,374,050	1,951,202	114,075	38,299	40,115	435,519	485,216	-753,647
2010–11	28,221,419	25,155,815	1,583,146	157,269	31,272	32,859	402,384	542,589	316,084
2011–12	26,922,879	24,035,276	1,527,947	102,568	9,386	36,726	352,468	511,364	347,145
4-year									
1999–2000	2,381,042	2,050,136	103,865	39,460	1,109	10,340	33,764	102,103	40,266
2006–07	10,307,793	9,227,102	446,632	35,145	2,426	37,052	211,132	217,725	130,579
2007–08	12,174,363	10,751,121	644,062	30,688	2,638	50,771	246,419	269,771	178,894
2008–09	14,766,008	12,954,629	897,503	80,021	71,601	35,461	327,474	297,764	101,555
2009–10	18,983,250	17,321,210	1,226,115	69,168	35,634	35,949	376,427	372,285	-453,538
2010–11	21,689,815	19,480,318	1,113,185	118,033	29,118	28,976	346,786	405,572	167,828
2011–12	21,204,816	18,942,669	1,143,845	70,872	7,298	30,546	308,909	404,301	296,375
2-year									
1999–2000	1,940,943	1,670,896	95,058	32,444	1,042	8,197	36,908	54,510	41,888
2006–07	3,670,424	3,102,752	279,370	34,799	1,289	11,750	34,394	94,576	111,494
2007–08	3,909,421	3,278,837	315,622	37,238	2,117	14,077	43,222	82,129	136,178
2008–09	4,607,770	3,785,412	510,112	50,358	8,745	3,246	40,560	97,964	111,374
2009–10	5,701,579	5,052,841	725,087	44,907	2,664	4,166	59,092	112,930	-300,108
2010–11	6,531,603	5,675,497	469,961	39,236	2,154	3,882	55,599	137,018	148,256
2011–12	5,718,063	5,092,607	384,102	31,696	2,087	6,180	43,558	107,063	50,770
	Percentage distribution								
All levels									
1999–2000	100.00	86.10	4.60	1.66	0.05	0.43	1.64	3.62	1.90
2006–07	100.00	88.21	5.19	0.50	0.03	0.35	1.76	2.23	1.73
2007–08	100.00	87.23	5.97	0.42	0.03	0.40	1.80	2.19	1.96
2008–09	100.00	86.41	7.27	0.67	0.41	0.20	1.90	2.04	1.10
2009–10	100.00	90.64	7.90	0.46	0.16	0.16	1.76	1.97	-3.05
2010–11	100.00	89.14	5.61	0.56	0.11	0.12	1.43	1.92	1.12
2011–12	100.00	89.27	5.68	0.38	0.03	0.14	1.31	1.90	1.29
4-year									
1999–2000	100.00	86.10	4.36	1.66	0.05	0.43	1.42	4.29	1.69
2006–07	100.00	89.52	4.33	0.34	0.02	0.36	2.05	2.11	1.27
2007–08	100.00	88.31	5.29	0.25	0.02	0.42	2.02	2.22	1.47
2008–09	100.00	87.73	6.08	0.54	0.48	0.24	2.22	2.02	0.69
2009–10	100.00	91.24	6.46	0.36	0.19	0.19	1.98	1.96	-2.39
2010–11	100.00	89.81	5.13	0.54	0.13	0.13	1.60	1.87	0.77
2011–12	100.00	89.33	5.39	0.33	0.03	0.14	1.46	1.91	1.40
2-year									
1999–2000	100.00	86.09	4.90	1.67	0.05	0.42	1.90	2.81	2.16
2006–07	100.00	84.53	7.61	0.95	0.04	0.32	0.94	2.58	3.04
2007–08	100.00	83.87	8.07	0.95	0.05	0.36	1.11	2.10	3.48
2008–09	100.00	82.15	11.07	1.09	0.19	0.07	0.88	2.13	2.42
2009–10	100.00	88.62	12.72	0.79	0.05	0.07	1.04	1.98	-5.26
2010–11	100.00	86.89	7.20	0.60	0.03	0.06	0.85	2.10	2.27
2011–12	100.00	89.06	6.72	0.55	0.04	0.11	0.76	1.87	0.89
	Revenue per full-time-equivalent student in constant 2012–13 dollars[1]								
All levels									
1999–2000	$15,356	$13,221	$707	$255	$8	$66	$251	$556	$292
2006–07	16,790	14,810	872	84	4	59	295	375	291
2007–08	17,055	14,877	1,018	72	5	69	307	373	334
2008–09	16,394	14,165	1,191	110	68	33	311	335	180
2009–10	16,404	14,868	1,297	76	25	27	289	322	-501
2010–11	17,925	15,978	1,006	100	20	21	256	345	201
2011–12	16,999	15,176	965	65	6	23	223	323	219
4-year									
1999–2000	15,586	13,420	680	258	7	68	221	668	264
2006–07	16,591	14,851	719	57	4	60	340	350	210
2007–08	16,862	14,891	892	43	4	70	341	374	248
2008–09	16,241	14,249	987	88	79	39	360	328	112
2009–10	16,409	14,972	1,060	60	31	31	325	322	-392
2010–11	18,097	16,253	929	98	24	24	289	338	140
2011–12	17,156	15,326	925	57	6	25	250	327	240
2-year									
1999–2000	15,084	12,985	739	252	8	64	287	424	326
2006–07	17,378	14,690	1,323	165	6	56	163	448	528
2007–08	17,686	14,833	1,428	168	10	64	196	372	616
2008–09	16,905	13,888	1,872	185	32	12	149	359	409
2009–10	16,387	14,523	2,084	129	8	12	170	325	-863
2010–11	17,379	15,101	1,250	104	6	10	148	365	394
2011–12	16,440	14,641	1,104	91	6	18	125	308	146

[1]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:99); and Spring 2002 through Spring 2013, Enrollment and Finance components. (This table was prepared January 2014.)

Table 333.60. Total revenue of private for-profit degree-granting postsecondary institutions, by source of funds and classification of institution: 2011–12

Classification of institution	Total	Student tuition and fees (net of allowances)	Federal appropriations, grants, and contracts	State and local appropriations, grants, and contracts	Private gifts, grants, and contracts	Investment income and gains (losses)	Educational activities	Auxiliary enterprises (net of allowances)	Other
1	2	3	4	5	6	7	8	9	10
	In thousands of current dollars								
Total	**$26,922,879**	**$24,035,276**	**$1,527,947**	**$102,568**	**$9,386**	**$36,726**	**$352,468**	**$511,364**	**$347,145**
4-year	21,204,816	18,942,669	1,143,845	70,872	7,298	30,546	308,909	404,301	296,375
Doctoral/research[1]	4,079,699	3,843,128	5,565	271	0	15,219	181,003	3,662	30,851
Master's[2]	6,170,398	5,608,299	329,205	2,700	5	2,312	55,558	95,133	77,187
Baccalaureate[3]	2,607,351	2,278,914	183,076	11,030	5,863	2,759	23,935	53,575	48,198
Special-focus institutions[4]	8,347,369	7,212,329	625,999	56,870	1,430	10,257	48,412	251,931	140,140
Art, music, or design	2,759,444	2,138,032	353,106	42,067	97	3,334	5,458	168,350	48,999
Business and management	2,834,872	2,539,297	201,153	8,400	661	1,389	26,913	42,860	14,199
Engineering or technology	1,667,086	1,591,461	44,286	5,765	125	4,880	4,702	14,908	958
Law	213,107	207,706	4,629	0	220	9	347	61	134
Medical or other health	701,765	650,983	22,824	614	327	499	6,998	5,254	14,267
Theological	116,744	36,870	0	25	0	114	195	18,101	61,439
Other special focus	54,352	47,979	0	0	0	32	3,798	2,398	145
2-year	5,718,063	5,092,607	384,102	31,696	2,087	6,180	43,558	107,063	50,770
	Percentage distribution								
Total	**100.00**	**89.27**	**5.68**	**0.38**	**0.03**	**0.14**	**1.31**	**1.90**	**1.29**
4-year	100.00	89.33	5.39	0.33	0.03	0.14	1.46	1.91	1.40
Doctoral/research[1]	100.00	94.20	0.14	0.01	0.00	0.37	4.44	0.09	0.76
Master's[2]	100.00	90.89	5.34	0.04	#	0.04	0.90	1.54	1.25
Baccalaureate[3]	100.00	87.40	7.02	0.42	0.22	0.11	0.92	2.05	1.85
Special-focus institutions[4]	100.00	86.40	7.50	0.68	0.02	0.12	0.58	3.02	1.68
Art, music, or design	100.00	77.48	12.80	1.52	#	0.12	0.20	6.10	1.78
Business and management	100.00	89.57	7.10	0.30	0.02	0.05	0.95	1.51	0.50
Engineering or technology	100.00	95.46	2.66	0.35	0.01	0.29	0.28	0.89	0.06
Law	100.00	97.47	2.17	0.00	0.10	#	0.16	0.03	0.06
Medical or other health	100.00	92.76	3.25	0.09	0.05	0.07	1.00	0.75	2.03
Theological	100.00	31.58	0.00	0.02	0.00	0.10	0.17	15.50	52.63
Other special focus	100.00	88.27	0.00	0.00	0.00	0.06	6.99	4.41	0.27
2-year	100.00	89.06	6.72	0.55	0.04	0.11	0.76	1.87	0.89
	Revenue per full-time-equivalent student in current dollars								
Total	**$16,721**	**$14,927**	**$949**	**$64**	**$6**	**$23**	**$219**	**$318**	**$216**
4-year	16,875	15,075	910	56	6	24	246	322	236
Doctoral/research[1]	10,783	10,157	15	1	0	40	478	10	82
Master's[2]	17,455	15,865	931	8	#	7	157	269	218
Baccalaureate[3]	19,821	17,324	1,392	84	45	21	182	407	366
Special-focus institutions[4]	21,232	18,345	1,592	145	4	26	123	641	356
Art, music, or design	28,033	21,720	3,587	427	1	34	55	1,710	498
Business and management	15,772	14,127	1,119	47	4	8	150	238	79
Engineering or technology	22,987	21,945	611	79	2	67	65	206	13
Law	33,492	32,643	728	0	35	1	55	10	21
Medical or other health	23,324	21,636	759	20	11	17	233	175	474
Theological	34,316	10,838	0	7	0	33	57	5,321	18,060
Other special focus	20,888	18,439	0	0	0	12	1,460	921	56
2-year	16,171	14,402	1,086	90	6	17	123	303	144
	Revenue per full-time-equivalent student in constant 2012–13 dollars[5]								
Total	**$16,999**	**$15,176**	**$965**	**$65**	**$6**	**$23**	**$223**	**$323**	**$219**
4-year	17,156	15,326	925	57	6	25	250	327	240
Doctoral/research[1]	10,962	10,326	15	1	0	41	486	10	83
Master's[2]	17,745	16,129	947	8	#	7	160	274	222
Baccalaureate[3]	20,151	17,613	1,415	85	45	21	185	414	373
Special-focus institutions[4]	21,585	18,650	1,619	147	4	27	125	651	362
Art, music, or design	28,500	22,082	3,647	434	1	34	56	1,739	506
Business and management	16,034	14,362	1,138	48	4	8	152	242	80
Engineering or technology	23,370	22,310	621	81	2	68	66	209	13
Law	34,049	33,186	740	0	35	1	56	10	21
Medical or other health	23,712	21,996	771	21	11	17	236	178	482
Theological	34,887	11,018	0	7	0	34	58	5,409	18,360
Other special focus	21,236	18,746	0	0	0	12	1,484	937	57
2-year	16,440	14,641	1,104	91	6	18	125	308	146

#Rounds to zero.
[1]Includes institutions that award at least 20 doctor's degrees per year, but did not have high levels of research activity.
[2]Master's institutions award at least 50 master's degrees per year.
[3]Baccalaureate institutions primarily emphasize undergraduate education. Also includes institutions classified as 4-year under the IPEDS system, which had been classified as 2-year in the Carnegie classification system because they primarily award associate's degrees.
[4]Special-focus 4-year institutions award degrees primarily in single fields of study, such as medicine, business, fine arts, theology, and engineering.
[5]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid. Further information on the Carnegie 2005 classification system used in this table may be obtained from http://classifications.carnegiefoundation.org/resources/. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2012, Enrollment component; and Spring 2013, Finance component. (This table was prepared January 2014.)

Table 333.70. Revenue received from the federal government by the 120 degree-granting postsecondary institutions receiving the largest amounts, by control and rank order: 2011–12

Institution	Control[1]	Rank order	Revenue from the federal government[2] (in thousands)	Institution	Control[1]	Rank order	Revenue from the federal government[2] (in thousands)
1	2	3	4	1	2	3	4
United States (all institutions)	†	†	**$81,243,703**				
120 institutions receiving the largest amounts	†	†	**47,084,539**				
Johns Hopkins University (MD)	2	1	2,239,657	University of Hawaii at Manoa	1	61	299,389
California Institute of Technology	2	2	1,882,168	Purdue University, Main Campus (IN)	1	62	288,263
University of Chicago (IL)	2	3	1,576,508	Oregon Health & Science University	1	63	279,874
Massachusetts Institute of Technology	2	4	1,302,872	University of Miami (FL)	2	64	279,051
University of Washington, Seattle Campus	1	5	1,118,287	University of California, Irvine	1	65	271,562
Stanford University (CA)	2	6	1,035,600	University of Kentucky	1	66	265,610
New York University	2	7	923,527	University of Maryland, Baltimore	1	67	265,542
University of Michigan, Ann Arbor	1	8	854,787	Boston University (MA)	2	68	257,090
Columbia University in the City of New York	2	9	839,572	Ivy Tech Community College (IN)	1	69	253,591
Weill Cornell Medical College (NY)	2	10	829,144	University of Virginia, Main Campus	1	70	253,391
University of Pennsylvania	2	11	807,040	Princeton University (NJ)	2	71	248,641
University of Utah	1	12	795,862	University of Massachusetts Medical School, Worcester	1	72	245,974
University of California, San Diego	1	13	747,029	Colorado State University, Fort Collins	1	73	244,886
University of Pittsburgh, Pittsburgh Campus (PA)	1	14	696,832	Indiana University-Purdue University, Indianapolis	1	74	242,340
University of California, Los Angeles	1	15	684,531	University of New Mexico, Main Campus	1	75	228,087
University of Southern California	2	16	676,333	Virginia Polytechnic Institute and State University	1	76	224,462
Harvard University (MA)	2	17	669,563	University of South Florida, Main Campus	1	77	223,455
University of North Carolina at Chapel Hill	1	18	653,936	Iowa State University	1	78	223,035
University of California, San Francisco	1	19	641,612	University of Texas Southwestern Medical Center	1	79	211,828
Yale University (CT)	2	20	562,613	Oregon State University	1	80	202,736
United States Air Force Academy (CO)	1	21	561,836	Miami-Dade College (FL)	1	81	198,293
University of Wisconsin, Madison	1	22	557,501	University of Kansas	1	82	197,295
University of Minnesota, Twin Cities	1	23	553,385	University of Georgia	1	83	196,327
Duke University (NC)	2	24	548,668	George Washington University (DC)	2	84	192,967
Vanderbilt University (TN)	2	25	524,564	Yeshiva University (NY)	2	85	189,738
Washington University in St. Louis (MO)	2	26	514,776	Florida State University	1	86	189,149
Pennsylvania State University, Main Campus	1	27	500,784	University of Cincinnati, Main Campus (OH)	1	87	182,601
Georgia Institute of Technology, Main Campus	1	28	485,326	Wake Forest University (NC)	2	88	180,417
University of Illinois at Urbana, Champaign	1	29	462,020	University of Texas Health Science Center at Houston	1	89	179,265
University of Florida	1	30	457,156	North Carolina State University at Raleigh	1	90	177,423
University of California, Berkeley	1	31	447,883	Virginia Commonwealth University	1	91	176,891
United States Naval Academy (MD)	1	32	447,271	Stony Brook University (NY)	1	92	176,056
University of Texas at Austin	1	33	445,865	Utah State University	1	93	174,025
Emory University (GA)	2	34	444,884	University of California, Santa Barbara	1	94	172,065
University of Arizona	1	35	439,754	University of Central Florida	1	95	171,107
University of California, Davis	1	36	434,672	Washington State University	1	96	170,588
University of Oklahoma Health Sciences Center	1	37	426,952	Mississippi State University	1	97	169,690
Ohio State University, Main Campus	1	38	422,103	University of Missouri, Columbia	1	98	167,507
Northwestern University (IL)	2	39	406,375	University of Nebraska, Lincoln	1	99	161,038
University of Maryland, College Park	1	40	379,316	Louisiana State University and Ag. & Mech. College	1	100	154,451
Michigan State University	1	41	368,818	University of South Carolina, Columbia	1	101	154,337
Cornell University (NY)	2	42	363,794	Florida International University	1	102	153,281
University of Connecticut	1	43	355,804	Wayne State University (MI)	1	103	153,020
United States Military Academy (NY)	1	44	352,791	Tulane University of Louisiana	2	104	152,373
Carnegie Mellon University (PA)	2	45	351,563	Georgetown University (DC)	2	105	149,954
University of Illinois at Chicago	1	46	347,119	Brown University (RI)	2	106	148,002
Case Western Reserve University (OH)	2	47	346,590	Indiana University, Bloomington	1	107	147,290
University of Iowa	1	48	341,181	University of Arkansas for Medical Sciences	1	108	146,664
Arizona State University	1	49	340,525	University at Buffalo (NY)	1	109	145,952
University of Colorado, Boulder	1	50	338,515	University of Texas Medical Branch	1	110	145,879
University of Tennessee	1	51	332,035	Medical University of South Carolina	1	111	136,071
University of Colorado, Denver	1	52	330,091	Kansas State University	1	112	135,735
Rutgers University, New Brunswick (NJ)	1	53	329,285	University of Massachusetts, Amherst	1	113	135,082
Howard University (DC)	2	54	325,797	New Mexico State University, Main Campus	1	114	134,921
University of Alabama at Birmingham	1	55	321,207	Tufts University (MA)	2	115	134,744
Texas A & M University, College Station	1	56	314,888	University of California, Santa Cruz	1	116	130,381
Baylor College of Medicine (TX)	2	57	309,703	University of Texas Health Science Center at San Antonio	1	117	129,371
Ashford University (IA)	3	58	307,104	Medical College of Wisconsin	2	118	128,228
Icahn School of Medicine at Mount Sinai (NY)	2	59	304,492	State University of New York at Albany	1	119	127,405
University of Rochester (NY)	2	60	304,282	University of Vermont	1	120	125,996

†Not applicable.
[1]Publicly controlled institutions are identified by a "1"; private nonprofit, by a "2"; and private for-profit, by a "3."
[2]Includes federal appropriations; operating, nonoperating, unrestricted, and restricted federal contracts and grants; and revenue for independent operations. Independent operations generally include only the revenues associated with major federally funded research and development centers. Pell grants are included for public institutions and may also be included for private nonprofit institutions that do not treat Pell grants as pass-through transactions. American Recovery and Reinvestment Act (ARRA) funds are not included. Data for public, private nonprofit, and private for-profit institutions are only roughly comparable because they were collected using different survey instruments.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Finance component. (This table was prepared January 2014.)

Table 333.80. Voluntary support for degree-granting postsecondary institutions, by source and purpose of support: Selected years, 1949–50 through 2011–12

Year	Total voluntary support, in millions of constant 2012–13 dollars[1]	In millions of current dollars									Voluntary support as a percent of total expenditures[2]
			Sources						Purpose		
		Total voluntary support	Alumni	Nonalumni individuals	Corporations	Foundations	Religious organizations	Other	Current operations	Capital purposes	
1	2	3	4	5	6	7	8	9	10	11	12
1949–50	$2,344	$240	$60	$60	$28	$60	$16	$16	$101	$139	10.7
1959–60	6,417	815	191	194	130	163	80	57	385	430	14.6
1965–66	10,441	1,440	310	350	230	357	108	85	675	765	11.5
1970–71	10,832	1,860	458	495	259	418	104	126	1,050	810	8.0
1975–76	10,054	2,410	588	569	379	549	130	195	1,480	930	6.2
1980–81	11,297	4,230	1,049	1,007	778	922	140	334	2,590	1,640	6.6
1985–86	15,733	7,400	1,825	1,781	1,702	1,363	211	518	4,022	3,378	7.6
1989–90	17,856	9,800	2,540	2,230	2,170	1,920	240	700	5,440	4,360	7.3
1990–91	17,621	10,200	2,680	2,310	2,230	2,030	240	710	5,830	4,370	7.0
1993–94	19,541	12,350	3,410	2,800	2,510	2,540	240	850	6,710	5,640	7.1
1994–95	19,612	12,750	3,600	2,940	2,560	2,460	250	940	7,230	5,520	7.0
1995–96	21,338	14,250	4,040	3,400	2,800	2,815	255	940	7,850	6,400	7.5
1996–97	23,294	16,000	4,650	3,850	3,050	3,200	250	1,000	8,500	7,500	8.0
1997–98	26,319	18,400	5,500	4,500	3,250	3,800	300	1,050	9,000	9,400	8.8
1998–99	28,683	20,400	5,930	4,810	3,610	4,530	330	1,190	9,900	10,500	9.3
1999–2000	31,705	23,200	6,800	5,420	4,150	5,080	370	1,380	11,270	11,930	9.8
2000–01	31,976	24,200	6,830	5,200	4,350	6,000	370	1,450	12,200	12,000	9.3
2001–02	31,030	23,900	5,900	5,400	4,370	6,300	360	1,570	12,400	11,500	8.5
2002–03	29,982	23,600	6,570	4,280	4,250	6,600	360	1,540	12,900	10,700	7.8
2003–04	30,334	24,400	6,700	5,200	4,400	6,200	350	1,550	13,600	10,800	7.7
2004–05	30,897	25,600	7,100	5,000	4,400	7,000	370	1,730	14,200	11,400	7.6
2005–06	32,553	28,000	8,400	5,700	4,600	7,100	375	1,825	15,000	13,000	7.9
2006–07	33,716	29,750	8,270	5,650	4,800	8,500	380	2,150	16,100	13,650	7.9
2007–08	34,533	31,600	8,700	6,120	4,900	9,100	380	2,400	17,070	14,530	7.7
2008–09	30,016	27,850	7,130	4,995	4,620	8,235	325	2,545	16,955	10,895	6.5
2009–10	29,888	28,000	7,100	4,920	4,730	8,400	305	2,545	17,000	11,000	6.3
2010–11	31,707	30,300	7,800	5,650	5,020	8,675	305	2,850	17,800	12,500	6.4
2011–12	31,516	31,000	7,700	5,825	5,250	9,150	275	2,800	18,900	12,100	6.3

[1]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor statistics, U.S. Department of Labor, adjusted to a school-year basis.
[2]Total expenditures include current-fund expenditures and additions to plant value through 1995–96.
NOTE: Data rounding is consistent with the original source material. Voluntary support data are from the Council for Aid to Education, while the percentage of total expenditures is based on total expenditures reported through the Integrated Postsecondary Education Data System.

SOURCE: Council for Aid to Education, *Voluntary Support of Education*, selected years, 1949–50 through 2011–12. U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), 1965–66 through 1985–86; *Financial Statistics of Institutions of Higher Education*, 1949–50 and 1959–60; Integrated Postsecondary Education Data System (IPEDS), "Finance Survey" (IPEDS-F:FY87–99); and IPEDS Spring 2001 through Spring 2013, Finance component. (This table was prepared March 2014.)

Table 333.90. Endowment funds of the 120 degree-granting postsecondary institutions with the largest endowments, by rank order: Fiscal year 2012

Institution	Fiscal year (FY) 2012				Institution	Fiscal year (FY) 2012			
	Rank order, end of FY[1]	Market value of endowment				Rank order, end of FY[1]	Market value of endowment		
		Beginning of FY (in thousands)	End of FY (in thousands)	Percent change[2]			Beginning of FY (in thousands)	End of FY (in thousands)	Percent change[2]
1	2	3	4	5	1	2	3	4	5
United States (all institutions)	†	**$420,785,545**	**$424,587,666**	**0.9**					
120 institutions with the largest amounts	†	**312,707,855**	**315,950,083**	**1.0**					
Harvard University (MA)	1	32,012,729	30,745,534	-4.0	Weill Cornell Medical College (NY)	61	1,099,347	1,096,528	-0.3
Yale University (CT)	2	19,174,387	19,264,289	0.5	University of Delaware	62	1,138,203	1,087,873	-4.4
Princeton University (NJ)	3	17,162,603	17,404,002	1.4	Lehigh University (PA)	63	1,077,430	1,035,593	-3.9
University of Texas System Office	4	14,635,240	17,070,515	16.6	Soka University of America (CA)	64	1,062,627	1,035,512	-2.6
Stanford University (CA)	5	16,502,606	17,035,804	3.2	Wake Forest University (NC)	65	1,058,250	1,025,069	-3.1
Massachusetts Institute of Technology	6	9,712,628	10,149,564	4.5	University of Illinois at Urbana-Champaign	66	1,006,556	996,226	-1.0
Columbia University in the City of New York (NY)	7	7,789,578	7,654,152	-1.7	University of Iowa	67	1,044,097	981,104	-6.0
University of Michigan, Ann Arbor	8	7,725,307	7,586,547	-1.8	Carnegie Mellon University (PA)	68	1,009,219	979,230	-3.0
Texas A & M University, College Station	9	6,362,369	7,032,204	10.5	Baylor University (TX)	69	1,003,929	964,161	-4.0
University of Pennsylvania	10	6,582,030	6,754,658	2.6	Brigham Young University, Provo (UT)	70	920,149	957,010	4.0
University of Notre Dame (IN)	11	6,383,344	6,444,599	1.0	University of Kentucky	71	952,248	947,383	-0.5
University of California System Admin. Central Office	12	5,441,225	6,342,217	16.6	Tulane University of Louisiana	72	1,004,738	946,176	-5.8
Emory University (GA)	13	5,443,397	5,774,500	6.1	Berea College (KY)	73	978,735	942,618	-3.7
University of Chicago (IL)	14	5,691,013	5,701,419	0.2	Syracuse University (NY)	74	913,662	940,056	2.9
Northwestern University (IL)	15	5,474,935	5,574,319	1.8	Yeshiva University (NY)	75	945,790	931,914	-1.5
Duke University (NC)	16	5,747,377	5,555,196	-3.3	Trinity University (TX)	76	974,935	915,918	-6.1
Washington University in St. Louis (MO)	17	5,348,871	5,303,196	-0.9	Bowdoin College (ME)	77	904,215	902,364	-0.2
University of Virginia, Main Campus	18	4,707,593	4,734,895	0.6	Middlebury College (VT)	78	907,668	879,690	-3.1
Rice University (TX)	19	4,498,951	4,448,069	-1.1	Princeton Theological Seminary (NJ)	79	913,945	866,930	-5.1
Cornell University (NY)	20	3,960,057	3,850,426	-2.8	Saint Louis University, Main Campus (MO)	80	880,251	852,842	-3.1
University of Southern California	21	3,517,173	3,488,933	-0.8	University of Texas Southwestern Medical Center	81	838,838	836,413	-0.3
Dartmouth College (NH)	22	3,413,407	3,486,383	2.1	University of Cincinnati, Main Campus (OH)	82	1,024,525	834,929	-18.5
Vanderbilt University (TN)	23	3,375,153	3,360,036	-0.4	Berry College (GA)	83	761,534	821,977	7.9
University of Texas at Austin	24	2,852,960	2,861,389	0.3	Vassar College (NY)	84	814,130	804,912	-1.1
New York University	25	2,724,134	2,800,399	2.8	University of Tulsa (OK)	85	817,324	802,455	-1.8
University of Pittsburgh, Pittsburgh Campus (PA)	26	2,511,816	2,600,314	3.5	Juilliard School (NY)	86	814,005	787,698	-3.2
Johns Hopkins University (MD)	27	2,598,467	2,593,316	-0.2	University of Oklahoma, Norman Campus	87	804,886	784,834	-2.5
Brown University (RI)	28	2,525,662	2,525,091	#	Indiana University, Bloomington	88	807,627	772,185	-4.4
University of Minnesota, Twin Cities	29	2,441,712	2,424,734	-0.7	University of Arkansas	89	788,668	770,550	-2.3
Ohio State University, Main Campus	30	2,104,611	2,348,193	11.6	Baylor College of Medicine (TX)	90	797,474	751,378	-5.8
University of Washington, Seattle Campus	31	2,248,770	2,206,040	-1.9	Washington State University	91	722,735	737,428	2.0
University of North Carolina at Chapel Hill	32	2,239,239	2,157,237	-3.7	University of Louisville (KY)	92	769,337	721,104	-6.3
University of Wisconsin, Madison	33	2,171,258	2,068,495	-4.7	Oberlin College (OH)	93	738,357	708,238	-4.1
University of Richmond (VA)	34	1,878,169	1,868,910	-0.5	Hamilton College (NY)	94	721,287	693,919	-3.8
Purdue University, Main Campus (IN)	35	1,944,305	1,861,079	-4.3	Santa Clara University (CA)	95	716,821	688,118	-4.0
California Institute of Technology	36	1,624,331	1,811,497	11.5	Colgate University (NY)	96	700,994	687,474	-1.9
Pennsylvania State University, Main Campus	37	1,737,843	1,772,921	2.0	University of Miami (FL)	97	719,852	678,694	-5.7
Michigan State University	38	1,758,505	1,760,708	0.1	Brandeis University (MA)	98	703,666	674,522	-4.1
Williams College (MA)	39	1,755,418	1,728,549	-1.5	University of Alabama	99	616,925	673,606	9.2
Pomona College (CA)	40	1,700,454	1,679,640	-1.2	University of Tennessee	100	674,434	665,833	-1.3
Amherst College (MA)	41	1,641,511	1,640,666	-0.1	Carleton College (MN)	101	653,465	645,654	-1.2
Boston College (MA)	42	1,756,292	1,632,635	-7.0	Rutgers University, New Brunswick (NJ)	102	650,570	645,556	-0.8
Georgia Institute of Technology, Main Campus	43	1,619,718	1,608,248	-0.7	College of William and Mary (VA)	103	624,726	644,233	3.1
Case Western Reserve University (OH)	44	1,703,164	1,600,013	-6.1	Denison University (OH)	104	671,523	644,201	-4.1
University of Rochester (NY)	45	1,622,812	1,581,773	-2.5	Bryn Mawr College (PA)	105	677,307	641,173	-5.3
George Washington University (DC)	46	1,581,800	1,556,592	-1.6	Lafayette College (PA)	106	649,588	640,769	-1.4
Swarthmore College (PA)	47	1,508,483	1,498,775	-0.6	Cooper Union for the Advancement of Science and Art (NY)	107	609,056	640,536	5.2
Wellesley College (MA)	48	1,523,683	1,468,582	-3.6	North Carolina State University at Raleigh	108	617,632	635,326	2.9
Smith College (MA)	49	1,429,527	1,409,755	-1.4	Indiana University, Purdue University, Indianapolis	109	632,004	634,979	0.5
Grinnell College (IA)	50	1,500,220	1,383,856	-7.8	Rochester Institute of Technology (NY)	110	640,762	628,128	-2.0
Tufts University (MA)	51	1,403,883	1,351,166	-3.8	Macalester College (MN)	111	669,005	625,068	-6.6
University of California, Los Angeles	52	1,110,981	1,317,905	18.6	University of Missouri, Columbia	112	586,413	624,382	6.5
Washington and Lee University (VA)	53	1,218,132	1,261,553	3.6	University of California, San Francisco	113	492,755	623,548	26.5
University of California, Berkeley	54	945,318	1,218,592	28.9	Wesleyan University (CT)	114	601,478	616,195	2.4
University of Kansas	55	1,270,511	1,202,585	-5.3	Pepperdine University (CA)	115	622,580	607,953	-2.3
Boston University (MA)	56	1,194,164	1,190,512	-0.3	Colby College (ME)	116	611,441	599,557	-1.9
Southern Methodist University (TX)	57	1,190,709	1,162,415	-2.4	Bucknell University (PA)	117	575,367	599,216	4.1
Georgetown University (DC)	58	1,162,239	1,140,486	-1.9	Icahn School of Medicine at Mount Sinai (NY)	118	607,498	594,968	-2.1
University of Florida	59	1,085,600	1,127,419	3.9	Mount Holyoke College (MA)	119	617,284	594,045	-3.8
Texas Christian University	60	1,191,900	1,110,868	-6.8	College of the Holy Cross (MA)	120	607,713	589,769	-3.0

†Not applicable.
#Rounds to zero.
[1]Institutions ranked by size of endowment at end of 2012 fiscal year.
[2]Change in market value of endowment. Includes growth from gifts and returns on investments, as well as reductions from expenditures and withdrawals.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2013, Finance component. (This table was prepared January 2014.)

Table 334.10. Expenditures of public degree-granting postsecondary institutions, by purpose of expenditure and level of institution: 2005–06 through 2011–12

Level of institution and year	Total expenditures	Instruction		Research	Public service	Academic support	Student services	Institutional support	Operation and maintenance of plant	Depreciation	Scholarships and fellowships[2]	Auxiliary enterprises	Hospitals	Independent operations	Interest	Other
		Total[1]	Salaries and wages													
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	In thousands of current dollars															
All levels																
2005–06	$226,549,889	$62,988,407	$43,202,237	$23,056,406	$9,746,753	$15,299,823	$10,634,906	$18,528,338	$15,117,844	$10,071,291	$8,616,689	$17,314,237	$20,689,224	$744,028	$3,404,166	$10,337,778
2006–07	238,828,801	67,188,249	45,998,524	23,893,564	10,148,312	16,306,542	11,377,541	19,962,037	15,806,925	10,772,442	8,956,265	18,501,797	22,111,404	784,684	3,819,104	9,199,935
2007–08[3]	261,045,829	71,807,253	48,691,508	25,331,167	10,800,588	17,871,280	12,205,110	22,145,030	17,032,966	12,814,049	9,664,173	19,533,181	23,974,721	931,838	4,301,708	12,632,765
2008–09[3]	273,030,301	75,078,714	51,151,501	26,651,018	11,244,501	18,805,325	12,939,434	23,078,908	17,839,601	13,719,465	11,104,773	20,588,239	25,944,900	1,177,848	2,972,642	11,884,935
2009–10[3]	281,368,314	76,292,102	51,812,151	28,077,991	11,506,354	18,878,483	13,137,932	22,685,634	18,052,279	14,306,697	15,435,492	20,457,106	26,674,882	1,236,092	5,061,939	9,565,330
2010–11[3]	296,114,046	79,373,704	53,573,417	29,357,793	11,865,709	19,338,463	13,566,425	23,863,660	18,847,081	15,413,378	17,604,651	21,715,258	27,894,885	1,153,975	5,628,124	10,490,939
2011–12[3]	305,534,191	80,898,639	54,360,626	29,655,988	11,943,858	20,301,350	14,160,344	24,154,135	19,180,861	16,469,939	16,620,812	22,190,775	30,899,227	1,204,016	6,136,311	11,717,934
4-year																
2005–06	186,074,213	47,286,043	32,206,726	23,031,885	9,054,397	12,290,114	6,906,675	12,915,660	11,508,008	8,517,539	5,697,202	15,158,273	20,689,224	744,028	2,856,931	9,418,234
2006–07	196,121,062	50,755,304	34,541,885	23,875,451	9,455,605	13,151,359	7,430,739	14,046,030	12,031,682	9,140,557	6,031,919	16,308,351	22,111,404	784,684	3,129,141	7,868,836
2007–08[3]	215,474,080	54,371,328	36,618,879	25,312,279	10,055,606	14,471,795	8,051,799	15,812,151	13,047,228	10,959,500	6,467,362	17,296,774	23,974,721	931,838	3,523,683	11,198,015
2008–09[3]	225,363,128	57,265,615	38,666,432	26,629,400	10,499,031	15,300,115	8,612,795	16,505,969	13,805,143	11,719,734	7,156,258	18,293,456	25,944,900	1,177,848	2,354,694	10,098,170
2009–10[3]	230,216,045	58,268,076	39,035,682	28,057,280	10,752,578	15,355,204	8,755,313	16,348,654	13,675,766	12,311,891	9,092,603	18,120,806	26,674,882	1,236,092	4,091,219	7,475,682
2010–11[3]	241,754,071	60,607,823	40,407,972	29,336,607	11,099,605	15,720,410	9,112,980	17,294,034	14,260,755	13,184,265	10,103,136	19,321,726	27,894,885	1,153,975	4,502,944	8,160,925
2011–12[3]	251,503,636	62,238,557	41,349,288	29,635,707	11,184,077	16,652,094	9,634,329	17,439,517	14,705,781	14,105,698	9,739,168	19,819,696	30,899,227	1,204,016	4,777,487	9,468,280
2-year																
2005–06	40,475,676	15,702,364	10,995,511	24,520	692,356	3,009,709	3,728,231	5,612,677	3,609,836	1,553,752	2,919,487	2,155,964	0	0	547,234	919,544
2006–07	42,707,739	16,432,945	11,456,639	18,113	692,707	3,155,183	3,946,803	5,916,007	3,775,243	1,631,885	2,924,346	2,193,446	0	0	689,963	1,331,099
2007–08[3]	45,571,749	17,435,926	12,072,630	18,887	744,982	3,399,485	4,153,311	6,332,879	3,985,738	1,854,549	3,196,811	2,236,407	0	0	778,025	1,434,749
2008–09[3]	47,667,173	17,813,099	12,485,070	21,617	745,470	3,505,209	4,326,639	6,572,940	4,034,457	1,999,732	3,948,515	2,294,783	0	0	617,948	1,786,764
2009–10[3]	51,152,269	18,024,027	12,776,469	20,711	753,776	3,523,280	4,382,619	6,336,980	4,376,513	1,994,806	6,342,889	2,336,300	0	0	970,721	2,089,648
2010–11[3]	54,359,975	18,765,881	13,165,446	21,187	766,104	3,618,052	4,453,445	6,569,626	4,586,326	2,229,112	7,501,515	2,393,532	0	0	1,125,180	2,330,014
2011–12[3]	54,030,554	18,660,082	13,011,338	20,281	759,781	3,649,257	4,526,015	6,714,618	4,475,080	2,364,242	6,881,643	2,371,079	0	0	1,358,824	2,249,654
	Percentage distribution															
All levels																
2005–06	100.00	27.80	19.07	10.18	4.30	6.75	4.69	8.18	6.67	4.45	3.80	7.64	9.13	0.33	1.50	4.56
2006–07	100.00	28.13	19.26	10.00	4.25	6.83	4.76	8.36	6.62	4.51	3.75	7.75	9.26	0.33	1.60	3.85
2007–08[3]	100.00	27.51	18.65	9.70	4.14	6.85	4.68	8.48	6.52	4.91	3.70	7.48	9.18	0.36	1.65	4.84
2008–09[3]	100.00	27.50	18.73	9.76	4.12	6.89	4.74	8.45	6.53	5.02	4.07	7.54	9.50	0.43	1.09	4.35
2009–10[3]	100.00	27.11	18.41	9.98	4.09	6.71	4.67	8.06	6.42	5.08	5.49	7.27	9.48	0.44	1.80	3.40
2010–11[3]	100.00	26.81	18.09	9.91	4.01	6.53	4.58	8.06	6.36	5.21	5.95	7.33	9.42	0.39	1.90	3.54
2011–12[3]	100.00	26.48	17.79	9.71	3.91	6.64	4.63	7.91	6.28	5.39	5.44	7.26	10.11	0.39	2.01	3.84
4-year																
2005–06	100.00	25.41	17.31	12.38	4.87	6.60	3.71	6.94	6.18	4.58	3.06	8.15	11.12	0.40	1.54	5.06
2006–07	100.00	25.88	17.61	12.17	4.82	6.71	3.79	7.16	6.13	4.66	3.08	8.32	11.27	0.40	1.60	4.01
2007–08[3]	100.00	25.23	16.99	11.75	4.67	6.72	3.74	7.34	6.06	5.09	3.00	8.03	11.13	0.43	1.64	5.20
2008–09[3]	100.00	25.41	17.16	11.82	4.66	6.79	3.82	7.32	6.13	5.20	3.18	8.12	11.51	0.52	1.04	4.48
2009–10[3]	100.00	25.31	16.96	12.19	4.67	6.67	3.80	7.10	5.94	5.35	3.95	7.87	11.59	0.54	1.78	3.25
2010–11[3]	100.00	25.07	16.71	12.13	4.59	6.50	3.77	7.15	5.90	5.45	4.18	7.99	11.54	0.48	1.86	3.38
2011–12[3]	100.00	24.75	16.44	11.78	4.45	6.62	3.83	6.93	5.85	5.61	3.87	7.88	12.29	0.48	1.90	3.76
2-year																
2005–06	100.00	38.79	27.17	0.06	1.71	7.44	9.21	13.87	8.92	3.84	7.21	5.33	0.00	0.00	1.35	2.27
2006–07	100.00	38.48	26.83	0.04	1.62	7.39	9.24	13.85	8.84	3.82	6.85	5.14	0.00	0.00	1.62	3.12
2007–08[3]	100.00	38.26	26.49	0.04	1.63	7.46	9.11	13.90	8.75	4.07	7.01	4.91	0.00	0.00	1.71	3.15
2008–09[3]	100.00	37.37	26.19	0.05	1.56	7.35	9.08	13.79	8.46	4.20	8.28	4.81	0.00	0.00	1.30	3.75
2009–10[3]	100.00	35.24	24.98	0.04	1.47	6.89	8.57	12.39	8.56	3.90	12.40	4.57	0.00	0.00	1.90	4.09
2010–11[3]	100.00	34.52	24.22	0.04	1.41	6.66	8.19	12.09	8.44	4.10	13.80	4.40	0.00	0.00	2.07	4.29
2011–12[3]	100.00	34.54	24.08	0.04	1.41	6.75	8.38	12.43	8.28	4.38	12.74	4.39	0.00	0.00	2.51	4.16

See notes at end of table.

Table 334.10. Expenditures of public degree-granting postsecondary institutions, by purpose of expenditure and level of institution: 2005–06 through 2011–12—Continued

Level of institution and year	Total expenditures	Instruction		Research	Public service	Academic support	Student services	Institutional support	Operation and maintenance of plant	Depreciation	Scholarships and fellowships[2]	Auxiliary enterprises	Hospitals	Independent operations	Interest	Other
		Total[1]	Salaries and wages													
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	Expenditures per full-time-equivalent student in current dollars															
All levels																
2005–06	24,126	6,708	4,601	2,455	1,038	1,629	1,133	1,973	1,610	1,073	918	1,844	2,203	79	363	1,101
2006–07	25,130	7,070	4,840	2,514	1,068	1,716	1,197	2,100	1,663	1,134	942	1,947	2,327	83	402	968
2007–08[3]	26,802	7,373	4,999	2,601	1,109	1,835	1,253	2,274	1,749	1,316	992	2,006	2,462	96	442	1,297
2008–09[3]	27,135	7,462	5,084	2,649	1,118	1,869	1,286	2,294	1,773	1,364	1,104	2,046	2,579	117	295	1,181
2009–10[3]	26,173	7,097	4,820	2,612	1,070	1,756	1,222	2,110	1,679	1,331	1,436	1,903	2,481	115	471	890
2010–11[3]	26,869	7,202	4,861	2,664	1,077	1,755	1,231	2,165	1,710	1,399	1,597	1,970	2,531	105	511	952
2011–12[3]	27,906	7,389	4,965	2,709	1,091	1,854	1,293	2,206	1,752	1,504	1,518	2,027	2,822	110	560	1,070
4-year																
2005–06	32,483	8,255	5,622	4,021	1,581	2,145	1,206	2,255	2,009	1,487	995	2,646	3,612	130	499	1,644
2006–07	33,670	8,714	5,930	4,099	1,623	2,258	1,276	2,411	2,066	1,569	1,036	2,800	3,796	135	537	1,351
2007–08[3]	35,947	9,071	6,109	4,223	1,678	2,414	1,343	2,638	2,177	1,828	1,079	2,886	4,000	155	588	1,868
2008–09[3]	36,707	9,327	6,298	4,337	1,710	2,492	1,403	2,688	2,249	1,909	1,166	2,980	4,226	192	384	1,645
2009–10[3]	35,679	9,030	6,050	4,348	1,666	2,380	1,357	2,534	2,119	1,908	1,409	2,808	4,134	192	634	1,159
2010–11[3]	36,430	9,133	6,089	4,421	1,673	2,369	1,373	2,606	2,149	1,987	1,522	2,912	4,203	174	679	1,230
2011–12[3]	37,354	9,244	6,141	4,402	1,661	2,473	1,431	2,590	2,184	2,095	1,446	2,944	4,589	179	710	1,406
2-year																
2005–06	11,053	4,288	3,003	7	189	822	1,018	1,533	986	424	797	589	0	0	149	251
2006–07	11,609	4,467	3,114	5	188	858	1,073	1,608	1,026	444	795	596	0	0	188	362
2007–08[3]	12,167	4,655	3,223	5	199	908	1,109	1,691	1,064	495	854	597	0	0	208	383
2008–09[3]	12,153	4,542	3,183	6	190	894	1,103	1,676	1,029	510	1,007	585	0	0	158	456
2009–10[3]	11,902	4,194	2,973	5	175	820	1,020	1,474	1,018	464	1,476	544	0	0	226	486
2010–11[3]	12,398	4,280	3,003	5	175	825	1,016	1,498	1,046	508	1,711	546	0	0	257	531
2011–12[3]	12,817	4,426	3,086	5	180	866	1,074	1,593	1,062	561	1,632	562	0	0	322	534
	Expenditures per full-time-equivalent student in constant 2012–13 dollars[4]															
All levels																
2005–06	28,050	7,799	5,349	2,855	1,207	1,894	1,317	2,294	1,872	1,247	1,067	2,144	2,562	92	421	1,280
2006–07	28,481	8,012	5,485	2,849	1,210	1,945	1,357	2,380	1,885	1,285	1,068	2,206	2,637	94	455	1,097
2007–08[3]	29,290	8,057	5,463	2,842	1,212	2,005	1,369	2,485	1,911	1,438	1,084	2,192	2,690	105	483	1,417
2008–09[3]	29,246	8,042	5,479	2,855	1,204	2,014	1,386	2,472	1,911	1,470	1,189	2,205	2,779	126	318	1,273
2009–10[3]	27,939	7,575	5,145	2,788	1,143	1,875	1,305	2,253	1,793	1,421	1,533	2,031	2,649	123	503	950
2010–11[3]	28,116	7,537	5,087	2,788	1,127	1,836	1,288	2,266	1,790	1,464	1,672	2,062	2,649	110	534	996
2011–12[3]	28,371	7,512	5,048	2,754	1,109	1,885	1,315	2,243	1,781	1,529	1,543	2,061	2,869	112	570	1,088
4-year																
2005–06	37,766	9,597	6,537	4,675	1,838	2,494	1,402	2,621	2,336	1,729	1,156	3,077	4,199	151	580	1,912
2006–07	38,159	9,875	6,721	4,645	1,840	2,559	1,446	2,733	2,341	1,778	1,174	3,173	4,302	153	609	1,531
2007–08[3]	39,283	9,913	6,676	4,615	1,833	2,638	1,468	2,883	2,379	1,998	1,179	3,153	4,371	170	642	2,042
2008–09[3]	39,562	10,053	6,788	4,675	1,843	2,686	1,512	2,898	2,423	2,057	1,256	3,211	4,555	207	413	1,773
2009–10[3]	38,085	9,639	6,458	4,642	1,779	2,540	1,448	2,705	2,262	2,037	1,504	2,998	4,413	204	677	1,237
2010–11[3]	38,121	9,557	6,372	4,626	1,750	2,479	1,437	2,727	2,249	2,079	1,593	3,047	4,399	182	710	1,287
2011–12[3]	37,976	9,398	6,244	4,475	1,689	2,514	1,455	2,633	2,221	2,130	1,471	2,993	4,666	182	721	1,430
2-year																
2005–06	12,851	4,985	3,491	8	220	956	1,184	1,782	1,146	493	927	685	0	0	174	292
2006–07	13,157	5,062	3,529	6	213	972	1,216	1,823	1,163	503	901	676	0	0	213	410
2007–08[3]	13,296	5,087	3,522	6	217	992	1,212	1,848	1,163	541	933	653	0	0	227	419
2008–09[3]	13,098	4,895	3,431	6	205	963	1,189	1,806	1,109	549	1,085	631	0	0	170	491
2009–10[3]	12,705	4,477	3,173	5	187	875	1,089	1,574	1,087	495	1,575	580	0	0	241	519
2010–11[3]	12,974	4,479	3,142	5	183	863	1,063	1,568	1,095	532	1,790	571	0	0	269	556
2011–12[3]	13,030	4,500	3,138	5	183	880	1,091	1,619	1,079	570	1,660	572	0	0	328	543

[1]Includes other categories not separately shown.
[2]Excludes discounts and allowances.
[3]All expenditures reported by institutions for operation and maintenance of plant have been aggregated in the operation and maintenance of plant category, even in cases where they originally were reported by purpose. Similarly, all expenditures reported by institutions for depreciation have been aggregated in the depreciation category, even in cases where they originally were reported by purpose. In addition, all expenditures reported by institutions for interest have been aggregated in the interest category, even in cases where they originally were reported by purpose.
[4]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Includes data for public institutions reporting data according to either the Governmental Accounting Standards Board (GASB) or the Financial Accounting Standards Board (FASB) questionnaire. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2006 through Spring 2013, Finance and Enrollment components. (This table was prepared January 2014.)

Table 334.20. Expenditures of public degree-granting postsecondary institutions, by level of institution, purpose of expenditure, and state or jurisdiction: 2008–09 through 2011–12

[In thousands of current dollars]

State or jurisdiction	Total expenditures, 2008–09	Total expenditures, 2009–10	Total expenditures, 2010–11			2011–12					
						All institutions		4-year institutions		2-year institutions	
			All institutions	4-year institutions	2-year institutions	Total[1]	Instruction[2]	Total[1]	Instruction[2]	Total[1]	Instruction[2]
1	2	3	4	5	6	7	8	9	10	11	12
United States	**$273,030,301**	**$281,368,314**	**$296,114,046**	**$241,754,071**	**$54,359,975**	**$305,534,191**	**$80,898,639**	**$251,503,636**	**$62,238,557**	**$54,030,554**	**$18,660,082**
Alabama	5,964,685	6,324,853	6,649,467	5,839,064	810,403	6,249,322	1,457,529	5,505,628	1,185,672	743,694	271,857
Alaska	750,308	780,028	800,218	779,239	20,978	829,978	217,370	806,882	210,855	23,096	6,515
Arizona	4,523,629	4,721,129	4,968,606	3,612,788	1,355,818	5,126,746	1,494,971	3,711,078	1,042,863	1,415,668	452,107
Arkansas	3,109,431	3,268,738	3,454,422	2,941,157	513,265	3,592,033	727,714	3,079,753	561,865	512,279	165,849
California	39,706,162	39,702,048	42,790,625	31,296,311	11,494,314	45,496,484	10,588,055	34,205,136	7,282,151	11,291,348	3,305,905
Colorado	4,424,140	4,516,268	4,837,724	4,315,611	522,114	5,149,199	1,461,843	4,593,560	1,258,133	555,639	203,709
Connecticut	2,833,427	2,814,866	2,974,554	2,515,522	459,032	2,931,898	805,500	2,476,931	629,957	454,966	175,543
Delaware	937,997	967,381	1,032,228	887,780	144,448	1,128,190	410,987	976,509	343,048	151,681	67,939
District of Columbia	138,348	109,469	152,640	152,640	0	147,034	54,628	147,034	54,628	0	0
Florida	9,220,508	9,721,394	10,413,803	9,810,395	603,408	10,559,827	3,066,934	10,047,373	2,927,676	512,454	139,258
Georgia	6,063,773	6,426,195	7,028,610	5,748,748	1,279,862	7,293,926	1,902,757	6,090,473	1,505,704	1,203,453	397,053
Hawaii	1,531,975	1,406,821	1,523,301	1,290,065	233,236	1,609,315	427,437	1,364,952	323,112	244,363	104,325
Idaho	1,024,541	1,070,934	1,116,296	911,158	205,138	1,216,909	328,272	951,754	269,697	265,155	58,574
Illinois	9,350,383	9,954,173	10,302,240	7,460,195	2,842,045	10,888,678	3,088,692	7,958,821	2,178,967	2,929,857	909,725
Indiana	5,487,959	5,739,211	5,959,191	5,316,900	642,291	6,098,731	2,125,765	5,438,638	1,909,123	660,093	216,643
Iowa	4,193,485	4,169,366	4,332,274	3,464,024	868,250	4,726,859	967,311	3,842,076	634,650	884,783	332,661
Kansas	2,821,376	2,916,446	3,053,391	2,342,731	710,660	3,214,748	940,794	2,490,979	707,310	723,769	233,484
Kentucky	4,513,299	4,723,961	4,889,725	4,193,994	695,731	5,136,705	1,166,682	4,423,207	923,563	713,498	243,119
Louisiana	4,303,137	4,143,613	4,163,519	3,649,282	514,237	4,204,018	1,119,549	3,688,602	930,091	515,416	189,458
Maine	809,983	807,827	837,119	715,786	121,333	844,272	235,727	722,060	186,090	122,212	49,638
Maryland	5,282,745	5,489,313	5,627,221	4,300,679	1,326,541	5,829,195	1,623,747	4,472,795	1,125,279	1,356,400	498,468
Massachusetts	3,731,294	3,941,641	4,224,820	3,443,382	781,438	4,297,014	1,195,062	3,490,312	892,924	806,702	302,138
Michigan	11,928,733	12,411,095	12,793,640	10,841,022	1,952,618	13,384,789	3,345,058	11,447,703	2,675,348	1,937,086	669,710
Minnesota	4,679,338	4,782,817	4,841,837	3,785,610	1,056,227	4,810,022	1,364,177	3,798,676	953,626	1,011,346	410,551
Mississippi	3,445,846	3,591,772	3,717,313	2,809,641	907,672	3,815,187	866,062	2,909,603	564,587	905,584	301,474
Missouri	4,067,585	4,220,808	4,370,406	3,593,302	777,104	4,563,353	1,222,197	3,777,389	943,879	785,964	278,318
Montana	936,000	933,785	961,380	839,058	122,321	980,626	243,570	852,199	212,017	128,427	31,553
Nebraska	1,893,340	2,005,277	2,119,516	1,745,447	374,069	2,176,505	628,518	1,788,005	483,171	388,500	145,347
Nevada	1,417,355	1,423,657	1,452,203	1,382,958	69,245	1,374,536	476,935	1,307,944	450,449	66,592	26,486
New Hampshire	803,946	837,543	916,009	770,735	145,274	894,369	266,551	764,722	220,208	129,647	46,343
New Jersey	6,487,776	6,679,185	6,818,023	5,509,244	1,308,780	7,080,758	1,996,534	5,766,819	1,551,648	1,313,939	444,885
New Mexico	3,033,621	3,094,887	3,195,659	2,584,062	611,597	3,150,710	595,333	2,545,009	397,190	605,701	198,144
New York	14,393,529	14,564,719	15,481,165	12,371,236	3,109,929	16,037,336	4,526,656	12,848,763	3,250,053	3,188,573	1,276,602
North Carolina	8,648,614	9,061,392	9,639,567	7,462,272	2,177,296	9,556,563	3,069,125	7,417,647	2,195,716	2,138,916	873,410
North Dakota	900,709	960,204	993,822	914,830	78,992	1,041,219	351,006	950,491	317,064	90,728	33,942
Ohio	10,690,988	11,191,776	11,618,185	9,997,413	1,620,772	11,808,439	3,139,947	10,182,544	2,562,406	1,625,895	577,541
Oklahoma	3,424,475	3,565,946	3,722,869	3,238,832	484,037	3,859,699	1,088,350	3,377,425	906,703	482,275	181,647
Oregon	4,705,101	4,989,706	5,312,294	4,078,285	1,234,009	5,531,213	1,190,991	4,341,196	802,885	1,190,017	388,106
Pennsylvania	10,424,097	10,880,853	11,287,473	10,099,710	1,187,763	11,823,354	2,993,974	10,615,217	2,568,704	1,208,137	425,271
Rhode Island	639,371	663,552	683,831	571,947	111,884	717,329	193,230	600,406	143,121	116,924	50,109
South Carolina	3,415,654	3,537,943	3,715,311	2,907,953	807,358	3,827,663	1,224,213	3,010,114	940,090	817,549	284,123
South Dakota	626,176	686,412	707,073	628,178	78,895	739,971	213,929	663,378	188,562	76,594	25,367
Tennessee	3,607,113	3,781,861	3,980,862	3,323,326	657,537	4,156,217	1,376,912	3,492,606	1,130,233	663,611	246,679
Texas	24,222,080	25,080,639	26,346,922	21,582,546	4,764,376	26,413,997	6,722,163	21,789,774	5,171,887	4,624,223	1,550,276
Utah	3,797,090	3,940,464	4,248,983	3,945,043	303,940	4,461,853	740,774	4,260,114	661,828	201,739	78,946
Vermont	718,762	761,182	793,941	757,661	36,280	799,662	210,880	762,660	200,699	37,002	10,182
Virginia	7,183,108	7,329,410	7,878,109	6,835,495	1,042,614	8,367,116	2,231,456	7,254,946	1,773,188	1,112,170	458,268
Washington	6,714,962	6,874,560	7,312,805	5,871,046	1,441,759	7,402,548	2,139,459	6,055,036	1,580,896	1,347,512	558,563
West Virginia	1,518,943	1,672,009	1,738,447	1,579,411	159,036	1,813,682	528,639	1,651,111	479,796	162,572	48,842
Wisconsin	5,499,072	5,757,793	5,974,368	4,635,981	1,338,387	5,942,717	1,806,595	4,629,546	1,179,633	1,313,171	626,962
Wyoming	639,509	671,896	706,750	451,090	255,661	752,127	225,402	478,492	136,934	273,635	88,468
U.S. Service Academies	1,844,822	1,699,493	1,653,288	1,653,288	0	1,679,549	512,678	1,679,549	512,678	0	0
Other jurisdictions	**1,721,830**	**1,776,740**	**1,698,347**	**1,595,433**	**102,914**	**1,727,062**	**486,963**	**1,625,469**	**453,524**	**101,592**	**33,439**
American Samoa	12,910	13,243	15,942	0	15,942	15,097	6,506	15,097	6,506	0	0
Federated States of Micronesia	22,380	23,128	21,048	0	21,048	23,134	8,692	0	0	23,134	8,692
Guam	106,784	115,262	125,565	93,324	32,242	136,515	31,051	99,800	20,099	36,715	10,952
Marshall Islands	8,503	12,681	17,259	0	17,259	18,381	3,441	0	0	18,381	3,441
Northern Marianas	13,945	14,619	20,214	20,214	0	18,085	8,005	18,085	8,005	0	0
Palau	5,858	5,416	4,856	0	4,856	9,023	3,982	0	0	9,023	3,982
Puerto Rico	1,477,913	1,506,865	1,406,063	1,394,495	11,568	1,418,143	411,183	1,403,804	404,811	14,339	6,372
U.S. Virgin Islands	73,536	85,525	87,400	87,400	0	88,683	14,104	88,683	14,104	0	0

[1]Includes other categories not separately shown.
[2]Excludes expenditures for operations and maintenance, interest, and depreciation, which are included in the total.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Includes data for public institutions reporting data according to either the Governmental Accounting Standards Board (GASB) or the Financial Accounting Standards Board (FASB) questionnaire. All expenditures reported by institutions for operation and maintenance of plant have been aggregated in the operation and maintenance of plant category, even in cases where they originally were reported by purpose. Similarly, all expenditures reported by institutions for depreciation have been aggregated in the depreciation category, even in cases where they originally were reported by purpose. In addition, all expenditures reported by institutions for interest have been aggregated in the interest category, even in cases where they originally were reported by purpose. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2010 through Spring 2013, Finance component. (This table was prepared January 2014.)

Table 334.30. Total expenditures of private nonprofit degree-granting postsecondary institutions, by purpose and level of institution: 1999–2000 through 2011–12

Level of institution and year	Total	Instruction	Research	Public service	Academic support	Student services	Institutional support	Auxiliary enterprises[1]	Net grant aid to students[2]	Hospitals	Independent operations	Other
1	2	3	4	5	6	7	8	9	10	11	12	13
	In thousands of current dollars											
All levels												
1999–2000	$80,613,037	$26,012,599	$8,381,926	$1,446,958	$6,510,951	$5,688,499	$10,585,850	$8,300,021	$1,180,882	$7,355,110	$2,753,679	$2,396,563
2000–01	85,625,016	27,607,324	9,025,739	1,473,292	7,368,263	6,117,195	11,434,074	9,010,853	1,176,160	7,255,376	3,134,609	2,022,132
2001–02	92,192,297	29,689,041	10,035,480	1,665,884	7,802,637	6,573,185	12,068,120	9,515,829	1,188,690	7,633,043	3,397,979	2,622,409
2002–03	99,748,076	32,062,218	11,079,532	1,878,380	8,156,688	7,096,223	13,157,744	9,936,478	1,173,845	7,586,208	3,879,736	3,741,024
2003–04	104,317,870	33,909,179	12,039,531	1,972,351	8,759,743	7,544,021	13,951,408	10,508,719	1,101,738	8,374,128	4,222,980	1,934,070
2004–05	110,394,127	36,258,473	12,812,857	2,000,437	9,342,064	8,191,737	14,690,328	10,944,342	1,069,591	9,180,775	4,223,779	1,679,741
2005–06	116,817,913	38,465,058	13,242,343	1,941,519	10,217,274	8,965,704	15,667,101	11,741,258	708,158	9,645,428	4,203,523	2,020,548
2006–07	124,557,725	41,223,483	13,704,450	2,036,588	10,882,028	9,591,334	16,831,353	12,451,087	728,139	10,400,055	4,680,393	2,028,816
2007–08	133,503,539	44,226,329	14,474,367	2,182,676	11,884,345	10,363,476	18,364,513	13,319,602	721,487	10,754,966	4,887,609	2,324,170
2008–09	141,349,229	46,452,942	15,262,667	2,298,526	12,579,759	11,012,204	19,400,981	13,707,921	757,852	11,930,840	5,158,480	2,787,056
2009–10	145,141,785	47,486,299	16,155,474	2,089,745	12,939,489	11,416,177	19,433,113	13,887,042	832,078	13,174,405	5,154,851	2,573,113
2010–11	152,509,741	49,692,506	17,378,300	2,255,102	13,609,316	12,239,151	20,234,530	14,457,573	772,177	14,239,347	5,376,016	2,255,722
2011–12	159,873,305	52,214,210	17,430,156	2,334,489	14,186,675	12,881,771	21,153,637	14,948,085	845,319	15,483,513	5,450,073	2,945,376
4-year												
1999–2000	79,699,659	25,744,199	8,376,568	1,438,544	6,476,338	5,590,978	10,398,914	8,228,409	1,162,570	7,355,110	2,752,019	2,176,011
2000–01	85,048,123	27,413,897	9,019,966	1,467,325	7,333,851	6,036,478	11,292,310	8,957,973	1,160,660	7,253,479	3,133,099	1,979,086
2001–02	91,612,337	29,492,583	10,035,394	1,658,781	7,768,870	6,497,127	11,914,149	9,470,557	1,173,725	7,632,942	3,396,831	2,571,376
2002–03	99,137,236	31,866,310	11,079,332	1,871,274	8,122,181	7,014,149	12,996,836	9,876,937	1,161,441	7,586,208	3,854,471	3,708,098
2003–04	103,733,257	33,712,542	12,039,080	1,964,898	8,726,505	7,466,472	13,774,084	10,464,984	1,084,880	8,374,128	4,221,611	1,904,075
2004–05	109,789,731	36,051,084	12,812,326	1,993,767	9,307,600	8,101,214	14,516,197	10,899,456	1,051,216	9,180,775	4,223,779	1,652,317
2005–06	116,247,359	38,249,125	13,241,769	1,931,804	10,177,381	8,894,330	15,524,004	11,696,510	699,462	9,645,428	4,203,523	1,984,024
2006–07	124,061,478	41,056,590	13,703,502	2,028,364	10,850,270	9,522,535	16,693,987	12,414,609	714,398	10,400,055	4,680,393	1,996,775
2007–08	132,967,352	44,041,162	14,473,394	2,176,695	11,847,922	10,286,780	18,216,170	13,281,694	711,903	10,754,966	4,887,609	2,289,058
2008–09	140,852,609	46,286,662	15,262,322	2,294,914	12,538,248	10,943,745	19,258,651	13,670,550	750,687	11,930,840	5,158,480	2,757,510
2009–10	144,651,140	47,320,761	16,154,889	2,084,704	12,896,579	11,347,049	19,297,756	13,852,640	824,895	13,174,405	5,154,851	2,542,611
2010–11	151,886,926	49,483,331	17,378,015	2,252,753	13,555,980	12,152,861	20,068,168	14,427,590	770,812	14,239,347	5,376,016	2,182,053
2011–12	159,287,851	52,010,324	17,429,483	2,332,440	14,135,313	12,796,288	21,003,182	14,924,473	843,247	15,483,513	5,450,073	2,879,516
2-year												
1999–2000	913,378	268,400	5,358	8,415	34,612	97,521	186,936	71,612	18,311	0	1,660	220,553
2000–01	576,893	193,428	5,772	5,967	34,412	80,717	141,764	52,880	15,500	1,896	1,510	43,046
2001–02	579,960	196,459	86	7,102	33,767	76,058	153,971	45,271	14,965	100	1,147	51,033
2002–03	610,840	195,909	200	7,106	34,506	82,074	160,908	59,541	12,404	0	25,265	32,926
2003–04	584,612	196,637	451	7,453	33,238	77,549	177,324	43,735	16,859	0	1,369	29,995
2004–05	604,395	207,389	532	6,670	34,464	90,523	174,131	44,886	18,375	0	0	27,425
2005–06	570,554	215,934	574	9,715	39,893	71,374	143,096	44,748	8,696	0	0	36,524
2006–07	496,247	166,893	947	8,224	31,758	68,799	137,366	36,478	13,741	0	0	32,041
2007–08	536,187	185,167	973	5,982	36,423	76,696	148,343	37,908	9,584	0	0	35,112
2008–09	496,620	166,280	345	3,612	41,511	68,459	142,330	37,372	7,165	0	0	29,546
2009–10	490,645	165,538	585	5,041	42,909	69,129	135,357	34,402	7,183	0	0	30,502
2010–11	622,815	209,176	285	2,349	53,336	86,290	166,362	29,983	1,365	0	0	73,669
2011–12	585,454	203,885	673	2,049	51,363	85,483	150,455	23,613	2,072	0	0	65,861
	Percentage distribution											
All levels												
1999–2000	100.00	32.27	10.40	1.79	8.08	7.06	13.13	10.30	1.46	9.12	3.42	2.97
2000–01	100.00	32.24	10.54	1.72	8.61	7.14	13.35	10.52	1.37	8.47	3.66	2.36
2001–02	100.00	32.20	10.89	1.81	8.46	7.13	13.09	10.32	1.29	8.28	3.69	2.84
2002–03	100.00	32.14	11.11	1.88	8.18	7.11	13.19	9.96	1.18	7.61	3.89	3.75
2003–04	100.00	32.51	11.54	1.89	8.40	7.23	13.37	10.07	1.06	8.03	4.05	1.85
2004–05	100.00	32.84	11.61	1.81	8.46	7.42	13.31	9.91	0.97	8.32	3.83	1.52
2005–06	100.00	32.93	11.34	1.66	8.75	7.67	13.41	10.05	0.61	8.26	3.60	1.73
2006–07	100.00	33.10	11.00	1.64	8.74	7.70	13.51	10.00	0.58	8.35	3.76	1.63
2007–08	100.00	33.13	10.84	1.63	8.90	7.76	13.76	9.98	0.54	8.06	3.66	1.74
2008–09	100.00	32.86	10.80	1.63	8.90	7.79	13.73	9.70	0.54	8.44	3.65	1.97
2009–10	100.00	32.72	11.13	1.44	8.92	7.87	13.39	9.57	0.57	9.08	3.55	1.77
2010–11	100.00	32.58	11.39	1.48	8.92	8.03	13.27	9.48	0.51	9.34	3.53	1.48
2011–12	100.00	32.66	10.90	1.46	8.87	8.06	13.23	9.35	0.53	9.68	3.41	1.84
4-year												
1999–2000	100.00	32.30	10.51	1.80	8.13	7.02	13.05	10.32	1.46	9.23	3.45	2.73
2000–01	100.00	32.23	10.61	1.73	8.62	7.10	13.28	10.53	1.36	8.53	3.68	2.33
2001–02	100.00	32.19	10.95	1.81	8.48	7.09	13.00	10.34	1.28	8.33	3.71	2.81
2002–03	100.00	32.14	11.18	1.89	8.19	7.08	13.11	9.96	1.17	7.65	3.89	3.74
2003–04	100.00	32.50	11.61	1.89	8.41	7.20	13.28	10.09	1.05	8.07	4.07	1.84
2004–05	100.00	32.84	11.67	1.82	8.48	7.38	13.22	9.93	0.96	8.36	3.85	1.50
2005–06	100.00	32.90	11.39	1.66	8.75	7.65	13.35	10.06	0.60	8.30	3.62	1.71
2006–07	100.00	33.09	11.05	1.63	8.75	7.68	13.46	10.01	0.58	8.38	3.77	1.61
2007–08	100.00	33.12	10.88	1.64	8.91	7.74	13.70	9.99	0.54	8.09	3.68	1.72
2008–09	100.00	32.86	10.84	1.63	8.90	7.77	13.67	9.71	0.53	8.47	3.66	1.96
2009–10	100.00	32.71	11.17	1.44	8.92	7.84	13.34	9.58	0.57	9.11	3.56	1.76
2010–11	100.00	32.58	11.44	1.48	8.93	8.00	13.21	9.50	0.51	9.37	3.54	1.44
2011–12	100.00	32.65	10.94	1.46	8.87	8.03	13.19	9.37	0.53	9.72	3.42	1.81

See notes at end of table.

Table 334.30. Total expenditures of private nonprofit degree-granting postsecondary institutions, by purpose and level of institution: 1999–2000 through 2011–12—Continued

Level of institution and year	Total	Instruction	Research	Public service	Academic support	Student services	Institutional support	Auxiliary enterprises[1]	Net grant aid to students[2]	Hospitals	Independent operations	Other
1	2	3	4	5	6	7	8	9	10	11	12	13
2-year												
1999–2000	100.00	29.39	0.59	0.92	3.79	10.68	20.47	7.84	2.00	0.00	0.18	24.15
2000–01	100.00	33.53	1.00	1.03	5.96	13.99	24.57	9.17	2.69	0.33	0.26	7.46
2001–02	100.00	33.87	0.01	1.22	5.82	13.11	26.55	7.81	2.58	0.02	0.20	8.80
2002–03	100.00	32.07	0.03	1.16	5.65	13.44	26.34	9.75	2.03	0.00	4.14	5.39
2003–04	100.00	33.64	0.08	1.27	5.69	13.27	30.33	7.48	2.88	0.00	0.23	5.13
2004–05	100.00	34.31	0.09	1.10	5.70	14.98	28.81	7.43	3.04	0.00	0.00	4.54
2005–06	100.00	37.85	0.10	1.70	6.99	12.51	25.08	7.84	1.52	0.00	0.00	6.40
2006–07	100.00	33.63	0.19	1.66	6.40	13.86	27.68	7.35	2.77	0.00	0.00	6.46
2007–08	100.00	34.53	0.18	1.12	6.79	14.30	27.67	7.07	1.79	0.00	0.00	6.55
2008–09	100.00	33.48	0.07	0.73	8.36	13.78	28.66	7.53	1.44	0.00	0.00	5.95
2009–10	100.00	33.74	0.12	1.03	8.75	14.09	27.59	7.01	1.46	0.00	0.00	6.22
2010–11	100.00	33.59	0.05	0.38	8.56	13.85	26.71	4.81	0.22	0.00	0.00	11.83
2011–12	100.00	34.83	0.11	0.35	8.77	14.60	25.70	4.03	0.35	0.00	0.00	11.25
	Expenditure per full-time-equivalent student in constant 2012–13 dollars[3]											
All levels												
1999–2000	$43,390	$14,001	$4,512	$779	$3,505	$3,062	$5,698	$4,468	$636	$3,959	$1,482	$1,290
2000–01	43,695	14,088	4,606	752	3,760	3,122	5,835	4,598	600	3,702	1,600	1,032
2001–02	45,235	14,567	4,924	817	3,828	3,225	5,921	4,669	583	3,745	1,667	1,287
2002–03	46,343	14,896	5,148	873	3,790	3,297	6,113	4,616	545	3,525	1,803	1,738
2003–04	46,297	15,049	5,343	875	3,888	3,348	6,192	4,664	489	3,717	1,874	858
2004–05	46,432	15,250	5,389	841	3,929	3,445	6,179	4,603	450	3,861	1,777	706
2005–06	46,686	15,372	5,292	776	4,083	3,583	6,261	4,692	283	3,855	1,680	808
2006–07	47,667	15,776	5,245	779	4,164	3,671	6,441	4,765	279	3,980	1,791	776
2007–08	48,060	15,921	5,211	786	4,278	3,731	6,611	4,795	260	3,872	1,759	837
2008–09	49,419	16,241	5,336	804	4,398	3,850	6,783	4,793	265	4,171	1,804	974
2009–10	49,006	16,033	5,455	706	4,369	3,855	6,561	4,689	281	4,448	1,740	869
2010–11	48,574	15,827	5,535	718	4,335	3,898	6,445	4,605	246	4,535	1,712	718
2011–12	49,036	16,015	5,346	716	4,351	3,951	6,488	4,585	259	4,749	1,672	903
4-year												
1999–2000	43,818	14,154	4,605	791	3,561	3,074	5,717	4,524	639	4,044	1,513	1,196
2000–01	44,078	14,208	4,675	760	3,801	3,129	5,853	4,643	602	3,759	1,624	1,026
2001–02	45,622	14,687	4,998	826	3,869	3,236	5,933	4,716	585	3,801	1,692	1,281
2002–03	46,678	15,004	5,217	881	3,824	3,303	6,119	4,650	547	3,572	1,815	1,746
2003–04	46,625	15,153	5,411	883	3,922	3,356	6,191	4,704	488	3,764	1,898	856
2004–05	46,738	15,347	5,454	849	3,962	3,449	6,180	4,640	448	3,908	1,798	703
2005–06	46,963	15,452	5,350	780	4,112	3,593	6,272	4,725	283	3,897	1,698	802
2006–07	47,889	15,848	5,290	783	4,188	3,676	6,444	4,792	276	4,015	1,807	771
2007–08	48,296	15,996	5,257	791	4,303	3,736	6,616	4,824	259	3,906	1,775	831
2008–09	49,663	16,320	5,381	809	4,421	3,859	6,790	4,820	265	4,207	1,819	972
2009–10	49,241	16,109	5,499	710	4,390	3,863	6,569	4,716	281	4,485	1,755	866
2010–11	48,895	15,929	5,594	725	4,364	3,912	6,460	4,644	248	4,584	1,731	702
2011–12	49,341	16,111	5,399	722	4,379	3,964	6,506	4,623	261	4,796	1,688	892
2-year												
1999–2000	23,435	6,886	137	216	888	2,502	4,796	1,837	470	0	43	5,659
2000–01	19,151	6,421	192	198	1,142	2,680	4,706	1,755	515	63	50	1,429
2001–02	19,332	6,549	3	237	1,126	2,535	5,132	1,509	499	3	38	1,701
2002–03	21,401	6,864	7	249	1,209	2,875	5,637	2,086	435	0	885	1,154
2003–04	20,589	6,925	16	262	1,171	2,731	6,245	1,540	594	0	48	1,056
2004–05	21,184	7,269	19	234	1,208	3,173	6,103	1,573	644	0	0	961
2005–06	21,206	8,026	21	361	1,483	2,653	5,318	1,663	323	0	0	1,357
2006–07	22,097	7,432	42	366	1,414	3,064	6,117	1,624	612	0	0	1,427
2007–08	21,711	7,498	39	242	1,475	3,106	6,007	1,535	388	0	0	1,422
2008–09	20,616	6,903	14	150	1,723	2,842	5,909	1,551	297	0	0	1,227
2009–10	20,314	6,854	24	209	1,777	2,862	5,604	1,424	297	0	0	1,263
2010–11	18,698	6,280	9	71	1,601	2,591	4,994	900	41	0	0	2,212
2011–12	18,295	6,371	21	64	1,605	2,671	4,702	738	65	0	0	2,058

[1]Essentially self-supporting operations of institutions that furnish a service to students, faculty, or staff, such as residence halls and food services.
[2]Excludes tuition, fee, and auxiliary enterprise allowances and agency transactions, such as student awards made from contributed funds or grant funds. These exclusions account for the majority of total student grants.
[3]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001 through Spring 2012, Enrollment component; and Spring 2002 through Spring 2013, Finance component. (This table was prepared January 2014.)

Table 334.40. Total expenditures of private nonprofit degree-granting postsecondary institutions, by purpose and classification of institution: 2011–12

Classification of institution	Total	Instruction	Research	Public service	Academic support	Student services	Institutional support	Auxiliary enterprises[1]	Net grant aid to students[2]	Hospitals	Independent operations	Other
1	2	3	4	5	6	7	8	9	10	11	12	13
	In thousands of current dollars											
Total	**$159,873,305**	**$52,214,210**	**$17,430,156**	**$2,334,489**	**$14,186,675**	**$12,881,771**	**$21,153,637**	**$14,948,085**	**$845,319**	**$15,483,513**	**$5,450,073**	**$2,945,376**
4-year	159,287,851	52,010,324	17,429,483	2,332,440	14,135,313	12,796,288	21,003,182	14,924,473	843,247	15,483,513	5,450,073	2,879,516
Research university, very high[3]	75,062,746	22,578,702	14,048,235	915,700	5,319,337	2,682,330	6,390,965	4,694,616	534,660	12,024,449	4,356,661	1,517,092
Research university, high[4]	11,663,973	4,246,545	1,050,017	186,635	1,703,822	858,221	1,581,765	1,474,453	26,359	480,140	53,068	2,948
Doctoral/research[5]	7,539,964	3,049,254	231,254	117,883	869,434	921,486	1,333,863	967,124	7,824	0	20,473	21,370
Master's[6]	27,087,760	10,405,904	286,883	288,665	2,725,249	4,073,331	5,169,105	3,556,934	100,565	100,865	117,302	262,958
Baccalaureate[7]	21,668,985	7,682,396	253,565	204,064	1,869,038	3,382,887	4,170,596	3,529,050	117,313	6,028	63,215	390,833
Special-focus institutions[8]	16,264,423	4,047,523	1,559,530	619,494	1,648,433	878,033	2,356,889	702,295	56,526	2,872,031	839,354	684,314
Art, music, or design	2,069,096	858,339	910	22,193	225,618	208,902	436,958	219,052	7,450	0	26,177	63,498
Business and management	581,438	205,372	5,505	791	59,094	80,320	135,493	66,408	58	0	0	28,396
Engineering or technology	172,296	73,027	3,175	4	12,702	28,891	36,478	13,823	2,167	0	57	1,972
Law	631,450	275,187	7,222	13,963	92,938	79,172	138,730	16,040	1,870	0	1,850	4,478
Medical or other health	10,671,447	1,937,718	1,536,413	499,375	1,063,237	285,418	1,038,862	188,349	10,650	2,872,031	799,101	440,293
Theological	1,757,432	547,210	3,610	56,735	166,605	158,454	475,076	173,720	30,716	0	10,712	134,593
Tribal[9]	107,116	35,322	428	8,925	5,287	16,520	24,829	2,379	2,981	0	1,457	8,988
Other special focus	274,148	115,348	2,267	17,508	22,952	20,356	70,463	22,525	633	0	0	2,096
2-year	585,454	203,885	673	2,049	51,363	85,483	150,455	23,613	2,072	0	0	65,861
Associate's of arts	569,564	201,498	433	1,730	50,451	84,070	146,143	23,264	641	0	0	61,335
Tribal[9]	15,890	2,388	240	320	912	1,413	4,312	348	1,431	0	0	4,526
	Percentage distribution											
Total	**100.00**	**32.66**	**10.90**	**1.46**	**8.87**	**8.06**	**13.23**	**9.35**	**0.53**	**9.68**	**3.41**	**1.84**
4-year	100.00	32.65	10.94	1.46	8.87	8.03	13.19	9.37	0.53	9.72	3.42	1.81
Research university, very high[3]	100.00	30.08	18.72	1.22	7.09	3.57	8.51	6.25	0.71	16.02	5.80	2.02
Research university, high[4]	100.00	36.41	9.00	1.60	14.61	7.36	13.56	12.64	0.23	4.12	0.45	0.03
Doctoral/research[5]	100.00	40.44	3.07	1.56	11.53	12.22	17.69	12.83	0.10	0.00	0.27	0.28
Master's[6]	100.00	38.42	1.06	1.07	10.06	15.04	19.08	13.13	0.37	0.37	0.43	0.97
Baccalaureate[7]	100.00	35.45	1.17	0.94	8.63	15.61	19.25	16.29	0.54	0.03	0.29	1.80
Special-focus institutions[8]	100.00	24.89	9.59	3.81	10.14	5.40	14.49	4.32	0.35	17.66	5.16	4.21
Art, music, or design	100.00	41.48	0.04	1.07	10.90	10.10	21.12	10.59	0.36	0.00	1.27	3.07
Business and management	100.00	35.32	0.95	0.14	10.16	13.81	23.30	11.42	0.01	0.00	0.00	4.88
Engineering or technology	100.00	42.38	1.84	#	7.37	16.77	21.17	8.02	1.26	0.00	0.03	1.14
Law	100.00	43.58	1.14	2.21	14.72	12.54	21.97	2.54	0.30	0.00	0.29	0.71
Medical or other health	100.00	18.16	14.40	4.68	9.96	2.67	9.73	1.76	0.10	26.91	7.49	4.13
Theological	100.00	31.14	0.21	3.23	9.48	9.02	27.03	9.88	1.75	0.00	0.61	7.66
Tribal[9]	100.00	32.98	0.40	8.33	4.94	15.42	23.18	2.22	2.78	0.00	1.36	8.39
Other special focus	100.00	42.08	0.83	6.39	8.37	7.43	25.70	8.22	0.23	0.00	0.00	0.76
2-year	100.00	34.83	0.11	0.35	8.77	14.60	25.70	4.03	0.35	0.00	0.00	11.25
Associate's of arts	100.00	35.38	0.08	0.30	8.86	14.76	25.66	4.08	0.11	0.00	0.00	10.77
Tribal[9]	100.00	15.03	1.51	2.01	5.74	8.89	27.13	2.19	9.00	0.00	0.00	28.49
	Expenditure per full-time-equivalent student in current dollars											
Total	**$48,233**	**$15,753**	**$5,259**	**$704**	**$4,280**	**$3,886**	**$6,382**	**$4,510**	**$255**	**$4,671**	**$1,644**	**$889**
4-year	48,533	15,847	5,311	711	4,307	3,899	6,399	4,547	257	4,718	1,661	877
Research university, very high[3]	151,909	45,694	28,430	1,853	10,765	5,428	12,934	9,501	1,082	24,335	8,817	3,070
Research university, high[4]	41,947	15,272	3,776	671	6,127	3,086	5,688	5,303	95	1,727	191	11
Doctoral/research[5]	28,326	11,455	869	443	3,266	3,462	5,011	3,633	29	0	77	80
Master's[6]	22,202	8,529	235	237	2,234	3,339	4,237	2,915	82	83	96	216
Baccalaureate[7]	29,739	10,544	348	280	2,565	4,643	5,724	4,843	161	8	87	536
Special-focus institutions[8]	55,134	13,720	5,287	2,100	5,588	2,976	7,989	2,381	192	9,736	2,845	2,320
Art, music, or design	35,880	14,884	16	385	3,912	3,623	7,577	3,799	129	0	454	1,101
Business and management	24,321	8,590	230	33	2,472	3,360	5,668	2,778	2	0	0	1,188
Engineering or technology	12,491	5,294	230	#	921	2,095	2,645	1,002	157	0	4	143
Law	34,839	15,183	398	770	5,128	4,368	7,654	885	103	0	102	247
Medical or other health	106,464	19,332	15,328	4,982	10,607	2,847	10,364	1,879	106	28,653	7,972	4,393
Theological	24,794	7,720	51	800	2,350	2,235	6,702	2,451	433	0	151	1,899
Tribal[9]	34,179	11,271	137	2,848	1,687	5,271	7,922	759	951	0	465	2,868
Other special focus	37,777	15,895	312	2,413	3,163	2,805	9,710	3,104	87	0	0	289
2-year	17,996	6,267	21	63	1,579	2,628	4,625	726	64	0	0	2,024
Associate's of arts	17,841	6,312	14	54	1,580	2,633	4,578	729	20	0	0	1,921
Tribal[9]	26,091	3,921	395	525	1,498	2,320	7,080	572	2,349	0	0	7,432

#Rounds to zero.
[1]Essentially self-supporting operations of institutions that furnish a service to students, faculty, or staff, such as residence halls and food services.
[2]Excludes tuition, fee, and auxiliary enterprise allowances and agency transactions, such as student awards made from contributed funds or grant funds. These exclusions account for the majority of total student grants.
[3]Research universities with a very high level of research activity.
[4]Research universities with a high level of research activity.
[5]Includes institutions that award at least 20 doctor's degrees per year, but did not have high levels of research activity.
[6]Master's institutions award at least 50 master's degrees per year.
[7]Baccalaureate institutions primarily emphasize undergraduate education. Also includes institutions classified as 4-year under the IPEDS system, which had been classified as 2-year in the Carnegie classification system because they primarily award associate's degrees.
[8]Special-focus 4-year institutions award degrees primarily in single fields of study, such as medicine, business, fine arts, theology, and engineering.
[9]Tribally controlled colleges are located on reservations and are members of the American Indian Higher Education Consortium.
NOTE: Relative levels of research activity for research universities were determined by an analysis of research and development expenditures, science and engineering research staffing, and doctoral degrees conferred, by field. Further information on the Carnegie 2005 classification system used in this table may be obtained from http://classifications.carnegiefoundation.org/resources/. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2012, Enrollment component; and Spring 2013, Finance component. (This table was prepared January 2014.)

Table 334.50. Total expenditures of private for-profit degree-granting postsecondary institutions, by purpose and level of institution: 1999–2000 through 2011–12

Year and level of institution	Total	Instruction	Research and public service	Student services, academic and institutional support	Auxiliary enterprises[1]	Net grant aid to students[2]	Other
1	2	3	4	5	6	7	8
	In thousands of current dollars						
All levels							
1999–2000	$3,846,246	$1,171,732	$24,738	$2,041,594	$144,305	$26,278	$437,599
2000–01	4,235,781	1,310,054	22,896	2,337,151	181,243	43,788	340,649
2001–02	5,087,292	1,517,389	16,632	2,977,225	213,195	23,283	339,567
2002–03	6,110,378	1,747,725	17,987	3,670,218	240,380	36,031	398,037
2003–04	7,364,012	1,883,733	8,606	4,592,730	249,472	56,467	573,004
2004–05	8,830,792	2,313,895	7,583	5,693,200	269,883	54,819	491,411
2005–06	10,208,845	2,586,870	8,445	6,569,329	276,587	66,569	701,044
2006–07	12,152,366	2,884,481	6,087	7,760,044	332,887	68,300	1,100,568
2007–08	13,940,442	3,238,406	9,547	9,322,781	421,714	82,072	865,922
2008–09	16,364,360	3,871,127	9,939	11,004,500	396,704	44,440	1,037,650
2009–10	19,973,659	4,750,829	13,257	13,086,981	466,042	120,215	1,536,334
2010–11	22,585,686	5,656,557	19,327	14,851,333	486,343	87,947	1,484,179
2011–12	23,036,898	5,609,659	42,657	15,340,710	489,409	54,579	1,499,885
4–year							
1999–2000	2,022,622	595,976	4,393	1,104,001	92,071	11,805	214,377
2000–01	2,414,655	726,328	4,878	1,385,095	113,371	18,519	166,465
2001–02	3,046,929	883,899	3,192	1,842,373	134,740	8,229	174,495
2002–03	3,754,727	1,030,470	5,339	2,337,388	153,528	14,813	213,190
2003–04	4,821,864	1,143,050	3,705	3,108,697	168,069	32,603	365,740
2004–05	5,989,792	1,430,196	3,513	4,110,514	180,036	38,639	226,894
2005–06	7,218,830	1,680,603	4,065	4,985,531	179,064	54,291	315,276
2006–07	8,837,598	1,857,765	4,303	5,909,914	228,624	56,930	780,063
2007–08	10,424,536	2,149,651	7,534	7,335,592	312,834	71,324	547,602
2008–09	12,399,217	2,580,208	7,629	8,832,095	276,200	33,417	669,669
2009–10	15,286,549	3,259,657	10,726	10,587,709	337,501	72,265	1,018,691
2010–11	17,139,103	3,925,914	15,582	12,033,229	343,230	75,599	745,548
2011–12	17,730,800	4,000,492	37,912	12,403,955	349,405	51,818	887,218
2–year							
1999–2000	1,823,624	575,756	20,345	937,593	52,234	14,473	223,223
2000–01	1,821,126	583,727	18,019	952,056	67,872	25,269	174,184
2001–02	2,040,363	633,490	13,440	1,134,853	78,455	15,054	165,071
2002–03	2,355,650	717,255	12,648	1,332,830	86,853	21,218	184,846
2003–04	2,542,148	740,683	4,901	1,484,033	81,403	23,864	207,264
2004–05	2,840,999	883,699	4,070	1,582,687	89,846	16,181	264,517
2005–06	2,990,015	906,267	4,381	1,583,798	97,523	12,278	385,768
2006–07	3,314,768	1,026,716	1,784	1,850,129	104,264	11,370	320,505
2007–08	3,515,906	1,088,755	2,014	1,987,189	108,880	10,747	318,320
2008–09	3,965,143	1,290,919	2,310	2,172,405	120,504	11,023	367,981
2009–10	4,687,110	1,491,172	2,531	2,499,272	128,542	47,950	517,643
2010–11	5,446,582	1,730,642	3,744	2,818,104	143,113	12,347	738,631
2011–12	5,306,098	1,609,167	4,745	2,936,755	140,004	2,761	612,667
	Percentage distribution						
All levels							
1999–2000	100.00	30.46	0.64	53.08	3.75	0.68	11.38
2000–01	100.00	30.93	0.54	55.18	4.28	1.03	8.04
2001–02	100.00	29.83	0.33	58.52	4.19	0.46	6.67
2002–03	100.00	28.60	0.29	60.07	3.93	0.59	6.51
2003–04	100.00	25.58	0.12	62.37	3.39	0.77	7.78
2004–05	100.00	26.20	0.09	64.47	3.06	0.62	5.56
2005–06	100.00	25.34	0.08	64.35	2.71	0.65	6.87
2006–07	100.00	23.74	0.05	63.86	2.74	0.56	9.06
2007–08	100.00	23.23	0.07	66.88	3.03	0.59	6.21
2008–09	100.00	23.66	0.06	67.25	2.42	0.27	6.34
2009–10	100.00	23.79	0.07	65.52	2.33	0.60	7.69
2010–11	100.00	25.04	0.09	65.76	2.15	0.39	6.57
2011–12	100.00	24.35	0.19	66.59	2.12	0.24	6.51
4–year							
1999–2000	100.00	29.47	0.22	54.58	4.55	0.58	10.60
2000–01	100.00	30.08	0.20	57.36	4.70	0.77	6.89
2001–02	100.00	29.01	0.10	60.47	4.42	0.27	5.73
2002–03	100.00	27.44	0.14	62.25	4.09	0.39	5.68
2003–04	100.00	23.71	0.08	64.47	3.49	0.68	7.59
2004–05	100.00	23.88	0.06	68.63	3.01	0.65	3.79
2005–06	100.00	23.28	0.06	69.06	2.48	0.75	4.37
2006–07	100.00	21.02	0.05	66.87	2.59	0.64	8.83
2007–08	100.00	20.62	0.07	70.37	3.00	0.68	5.25
2008–09	100.00	20.81	0.06	71.23	2.23	0.27	5.40
2009–10	100.00	21.32	0.07	69.26	2.21	0.47	6.66
2010–11	100.00	22.91	0.09	70.21	2.00	0.44	4.35
2011–12	100.00	22.56	0.21	69.96	1.97	0.29	5.00

See notes at end of table.

Table 334.50. Total expenditures of private for-profit degree-granting postsecondary institutions, by purpose and level of institution: 1999–2000 through 2011–12—Continued

Year and level of institution	Total	Instruction	Research and public service	Student services, academic and institutional support	Auxiliary enterprises[1]	Net grant aid to students[2]	Other
1	2	3	4	5	6	7	8
2–year							
1999–2000	100.00	31.57	1.12	51.41	2.86	0.79	12.24
2000–01	100.00	32.05	0.99	52.28	3.73	1.39	9.56
2001–02	100.00	31.05	0.66	55.62	3.85	0.74	8.09
2002–03	100.00	30.45	0.54	56.58	3.69	0.90	7.85
2003–04	100.00	29.14	0.19	58.38	3.20	0.94	8.15
2004–05	100.00	31.11	0.14	55.71	3.16	0.57	9.31
2005–06	100.00	30.31	0.15	52.97	3.26	0.41	12.90
2006–07	100.00	30.97	0.05	55.81	3.15	0.34	9.67
2007–08	100.00	30.97	0.06	56.52	3.10	0.31	9.05
2008–09	100.00	32.56	0.06	54.79	3.04	0.28	9.28
2009–10	100.00	31.81	0.05	53.32	2.74	1.02	11.04
2010–11	100.00	31.77	0.07	51.74	2.63	0.23	13.56
2011–12	100.00	30.33	0.09	55.35	2.64	0.05	11.55
	Total expenditures per full-time-equivalent student in constant 2012–13 dollars[3]						
All levels							
1999–2000	$13,666	$4,163	$88	$7,254	$513	$93	$1,555
2000–01	14,246	4,406	77	7,860	610	147	1,146
2001–02	14,468	4,315	47	8,467	606	66	966
2002–03	14,357	4,107	42	8,624	565	85	935
2003–04	14,149	3,619	17	8,825	479	108	1,101
2004–05	13,524	3,544	12	8,719	413	84	753
2005–06	13,180	3,340	11	8,481	357	86	905
2006–07	14,597	3,465	7	9,321	400	82	1,322
2007–08	14,782	3,434	10	9,886	447	87	918
2008–09	13,847	3,276	8	9,312	336	38	878
2009–10	13,273	3,157	9	8,697	310	80	1,021
2010–11	14,346	3,593	12	9,433	309	56	943
2011–12	14,545	3,542	27	9,686	309	34	947
4–year							
1999–2000	13,240	3,901	29	7,227	603	77	1,403
2000–01	13,991	4,208	28	8,025	657	107	965
2001–02	14,308	4,151	15	8,652	633	39	819
2002–03	13,799	3,787	20	8,590	564	54	783
2003–04	14,037	3,328	11	9,050	489	95	1,065
2004–05	13,056	3,117	8	8,960	392	84	495
2005–06	12,669	2,950	7	8,750	314	95	553
2006–07	14,224	2,990	7	9,512	368	92	1,256
2007–08	14,439	2,977	10	10,160	433	99	758
2008–09	13,638	2,838	8	9,714	304	37	737
2009–10	13,213	2,818	9	9,152	292	62	881
2010–11	14,300	3,276	13	10,040	286	63	622
2011–12	14,345	3,237	31	10,036	283	42	718
2–year							
1999–2000	14,172	4,474	158	7,286	406	112	1,735
2000–01	14,598	4,679	144	7,632	544	203	1,396
2001–02	14,714	4,568	97	8,184	566	109	1,190
2002–03	15,348	4,673	82	8,684	566	138	1,204
2003–04	14,368	4,186	28	8,387	460	135	1,171
2004–05	14,628	4,550	21	8,149	463	83	1,362
2005–06	14,601	4,425	21	7,734	476	60	1,884
2006–07	15,694	4,861	8	8,759	494	54	1,517
2007–08	15,906	4,925	9	8,990	493	49	1,440
2008–09	14,547	4,736	8	7,970	442	40	1,350
2009–10	13,471	4,286	7	7,183	369	138	1,488
2010–11	14,492	4,605	10	7,498	381	33	1,965
2011–12	15,255	4,626	14	8,443	403	8	1,761

[1]Essentially self-supporting operations of institutions that furnish a service to students, faculty, or staff, such as residence halls and food services.
[2]Excludes tuition and fee allowances and agency transactions, such as student awards made from contributed funds or grant funds.
[3]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:99), and Spring 2001 through Spring 2013, Enrollment and Finance components. (This table was prepared January 2014.)

Table 334.60. Total expenditures of private for-profit degree-granting postsecondary institutions, by purpose and classification of institution: 2011–12

Classification of institution	Total	Instruction	Research and public service	Student services, academic and institutional support	Auxiliary enterprises[1]	Net grant aid to students[2]	Other
1	2	3	4	5	6	7	8
	In thousands of current dollars						
Total	**$23,036,898**	**$5,609,659**	**$42,657**	**$15,340,710**	**$489,409**	**$54,579**	**$1,499,885**
4-year	17,730,800	4,000,492	37,912	12,403,955	349,405	51,818	887,218
Doctoral/research[3]	3,283,878	556,241	15,685	2,534,679	4,698	0	172,575
Master's[4]	4,541,576	1,059,238	4,931	3,244,611	72,375	823	159,597
Baccalaureate[5]	2,206,008	686,131	2,851	1,335,726	40,020	917	140,362
Special-focus institutions[6]	7,699,338	1,698,881	14,445	5,288,939	232,311	50,079	414,683
Art, music, or design	2,362,325	583,499	3,969	1,488,191	157,028	2,481	127,158
Business and management	2,984,942	524,195	7,536	2,272,687	40,059	32,550	107,916
Engineering or technology	1,409,720	326,774	2	1,040,504	13,725	908	27,807
Law	177,123	44,796	1,350	82,282	379	14,047	34,269
Medical or other health	588,191	179,223	435	354,845	3,328	93	50,266
Theological	116,688	22,215	1,154	20,016	16,046	0	57,257
Other special focus	60,350	18,180	0	30,413	1,746	0	10,011
2-year	5,306,098	1,609,167	4,745	2,936,755	140,004	2,761	612,667
	Percentage distribution						
Total	**100.00**	**24.35**	**0.19**	**66.59**	**2.12**	**0.24**	**6.51**
4-year	100.00	22.56	0.21	69.96	1.97	0.29	5.00
Doctoral/research[3]	100.00	16.94	0.48	77.19	0.14	0.00	5.26
Master's[4]	100.00	23.32	0.11	71.44	1.59	0.02	3.51
Baccalaureate[5]	100.00	31.10	0.13	60.55	1.81	0.04	6.36
Special-focus institutions[6]	100.00	22.07	0.19	68.69	3.02	0.65	5.39
Art, music, or design	100.00	24.70	0.17	63.00	6.65	0.11	5.38
Business and management	100.00	17.56	0.25	76.14	1.34	1.09	3.62
Engineering or technology	100.00	23.18	#	73.81	0.97	0.06	1.97
Law	100.00	25.29	0.76	46.45	0.21	7.93	19.35
Medical or other health	100.00	30.47	0.07	60.33	0.57	0.02	8.55
Theological	100.00	19.04	0.99	17.15	13.75	0.00	49.07
Other special focus	100.00	30.12	0.00	50.39	2.89	0.00	16.59
2-year	100.00	30.33	0.09	55.35	2.64	0.05	11.55
	Expenditure per full-time-equivalent student in current dollars						
Total	**$14,307**	**$3,484**	**$26**	**$9,527**	**$304**	**$34**	**$932**
4-year	14,111	3,184	30	9,871	278	41	706
Doctoral/research[3]	8,679	1,470	41	6,699	12	0	456
Master's[4]	12,847	2,996	14	9,178	205	2	451
Baccalaureate[5]	16,770	5,216	22	10,154	304	7	1,067
Special-focus institutions[6]	19,583	4,321	37	13,453	591	127	1,055
Art, music, or design	23,999	5,928	40	15,119	1,595	25	1,292
Business and management	16,607	2,916	42	12,644	223	181	600
Engineering or technology	19,439	4,506	#	14,347	189	13	383
Law	27,836	7,040	212	12,931	59	2,208	5,386
Medical or other health	19,549	5,957	14	11,794	111	3	1,671
Theological	34,300	6,530	339	5,884	4,717	0	16,830
Other special focus	23,194	6,987	0	11,688	671	0	3,848
2-year	15,006	4,551	13	8,305	396	8	1,733
	Expenditure full-time-equivalent student in constant 2012–13 dollars[7]						
Total	**$14,545**	**$3,542**	**$27**	**$9,686**	**$309**	**$34**	**$947**
4-year	14,345	3,237	31	10,036	283	42	718
Doctoral/research[3]	8,824	1,495	42	6,811	13	0	464
Master's[4]	13,061	3,046	14	9,331	208	2	459
Baccalaureate[5]	17,049	5,303	22	10,323	309	7	1,085
Special-focus institutions[6]	19,909	4,393	37	13,676	601	129	1,072
Art, music, or design	24,398	6,026	41	15,370	1,622	26	1,313
Business and management	16,883	2,965	43	12,854	227	184	610
Engineering or technology	19,762	4,581	#	14,586	192	13	390
Law	28,300	7,157	216	13,147	60	2,244	5,475
Medical or other health	19,874	6,056	15	11,990	112	3	1,698
Theological	34,871	6,639	345	5,982	4,795	0	17,110
Other special focus	23,580	7,103	0	11,883	682	0	3,912
2-year	15,255	4,626	14	8,443	403	8	1,761

#Rounds to zero
[1]Essentially self-supporting operations of institutions that furnish a service to students, faculty, or staff, such as residence halls and food services.
[2]Excludes tuition, fee, and auxiliary enterprise allowances and agency transactions, such as student awards made from contributed funds or grant funds.
[3]Includes institutions that award at least 20 doctor's degrees per year, but did not have high levels of research activity.
[4]Master's institutions award at least 50 master's degrees per year.
[5]Baccalaureate institutions primarily emphasize undergraduate education. Also includes institutions classified as 4-year under the IPEDS system, which had been classified as 2-year in the Carnegie classification system because they primarily award associate's degrees.
[6]Special focus 4-year institutions award degrees primarily in single fields of study, such as medicine, business, fine arts, theology, and engineering.
[7]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Further information on the Carnegie 2005 classification system used in this table may be obtained from http://classifications.carnegiefoundation.org/resources/. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2012, Enrollment component; and Spring 2013, Finance component. (This table was prepared January 2014.)

Table 334.70. Total expenditures of private nonprofit and for-profit degree-granting postsecondary institutions, by state or jurisdiction: Selected years, 1999–2000 through 2011–12

[In thousands of current dollars]

State or jurisdiction	Nonprofit institutions						For-profit institutions					
	1999–2000	2004–05	2008–09	2009–10	2010–11	2011–12	1999–2000	2004–05	2008–09	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**$80,613,037**	**$110,394,127**	**$141,349,229**	**$145,141,785**	**$152,509,741**	**$159,873,305**	**$3,846,246**	**$8,830,792**	**$16,364,360**	**$19,973,659**	**$22,585,686**	**$23,036,898**
Alabama	393,465	459,250	546,535	561,968	583,205	604,992	88,190	60,629	98,444	139,366	244,943	218,687
Alaska	19,042	21,076	17,211	16,249	18,319	17,245	3,559	3,986	9,109	19,302	41,245	53,164
Arizona	143,698	147,825	165,960	176,443	212,911	237,638	278,286	1,095,783	2,722,216	3,412,261	3,623,551	3,419,611
Arkansas	230,860	239,357	287,259	289,868	322,896	341,827	5,828	11,574	26,615	31,263	27,834	29,152
California	7,871,651	10,728,872	13,421,736	13,925,287	14,557,205	15,355,141	666,020	1,243,346	2,047,729	2,552,449	2,952,470	3,016,592
Colorado	376,887	524,349	632,322	627,123	659,716	692,467	154,801	320,550	611,882	661,384	736,387	739,248
Connecticut	2,094,981	2,882,963	3,858,956	3,975,262	4,127,051	4,337,333	18,110	41,931	52,340	59,726	80,628	95,498
Delaware	52,533	87,617	124,757	132,851	141,186	150,054	†	†	†	4,042	4,957	5,191
District of Columbia	2,267,409	2,824,081	3,715,850	3,687,042	3,724,430	3,929,951	59,375	127,859	328,919	66,677	77,469	68,746
Florida	2,031,623	3,067,443	4,523,485	4,592,898	5,071,442	5,356,148	315,721	781,280	1,379,974	1,825,704	1,982,163	2,038,395
Georgia	2,635,438	3,442,374	4,340,833	4,497,299	4,796,550	5,346,024	106,794	261,219	509,600	675,496	783,834	811,908
Hawaii	209,135	195,152	214,383	210,680	231,683	251,071	9,422	24,996	37,439	34,299	41,754	46,358
Idaho	118,150	164,694	219,607	228,589	242,764	261,954	5,932	13,073	23,649	32,602	51,944	50,751
Illinois	5,668,566	7,113,842	9,088,501	9,512,165	10,095,051	10,532,731	166,956	620,678	988,986	1,100,032	1,054,104	1,542,922
Indiana	1,343,315	1,796,767	2,185,735	2,251,554	2,360,297	2,502,296	89,932	211,310	433,600	591,600	726,450	730,138
Iowa	740,760	921,320	1,143,991	1,156,393	1,188,889	1,248,348	34,311	146,688	758,054	1,002,405	1,269,406	1,189,547
Kansas	208,729	265,476	357,557	364,286	381,327	414,219	9,156	11,213	35,743	47,645	57,986	58,226
Kentucky	400,513	470,392	589,525	597,495	637,466	683,702	55,010	114,564	187,046	242,672	285,217	288,146
Louisiana	746,629	940,075	1,032,490	1,089,736	1,137,685	1,192,748	31,675	70,241	89,353	111,844	104,007	110,097
Maine	316,114	422,938	530,015	552,463	592,174	619,223	7,137	5,648	11,192	12,409	14,411	13,111
Maryland	2,205,880	3,497,182	4,547,357	4,792,089	5,069,546	5,278,869	5,354	41,717	70,854	115,071	118,794	107,983
Massachusetts	7,591,344	10,799,206	13,916,336	13,862,598	14,533,360	15,252,538	34,893	64,126	103,384	118,526	130,488	127,099
Michigan	995,384	1,327,051	1,563,761	1,638,367	1,680,792	1,751,050	25,340	55,391	100,224	120,070	142,261	151,906
Minnesota	1,004,427	1,297,457	1,626,949	1,622,869	1,664,254	1,729,682	123,571	325,758	784,964	928,396	1,092,542	1,179,028
Mississippi	150,123	178,142	221,582	225,484	234,795	248,970	†	8,369	16,466	21,061	26,002	29,899
Missouri	2,144,299	3,128,635	3,864,444	3,958,548	4,203,742	4,377,146	100,307	196,447	277,715	331,391	426,479	432,200
Montana	69,426	91,446	104,336	116,161	132,829	107,390	†	†	†	†	†	†
Nebraska	387,569	557,724	699,561	709,182	731,588	744,788	12,051	25,524	34,999	42,559	42,926	43,275
Nevada	7,006	9,637	43,433	73,701	85,024	98,835	29,278	104,949	118,434	143,358	156,577	152,954
New Hampshire	589,823	883,914	1,073,128	1,085,570	1,115,169	1,179,386	21,831	41,599	47,523	36,737	47,598	44,532
New Jersey	1,362,090	1,873,156	2,472,048	2,591,234	2,681,051	2,747,352	61,109	85,429	115,467	126,833	137,408	125,946
New Mexico	54,280	54,076	31,149	30,447	31,564	32,930	25,806	35,073	111,888	83,708	104,193	111,639
New York	12,519,671	17,680,799	22,892,724	23,511,385	24,664,171	25,903,697	326,329	624,764	718,608	762,214	876,944	871,255
North Carolina	3,530,337	4,808,306	6,272,149	6,452,783	6,890,504	7,001,839	4,041	38,078	116,192	186,514	242,098	261,901
North Dakota	56,000	88,860	94,477	87,938	93,751	114,109	1,145	7,885	14,835	20,198	18,456	15,292
Ohio	2,211,035	3,017,764	3,551,098	3,582,655	3,732,414	3,803,772	122,531	232,685	437,588	564,498	636,245	658,160
Oklahoma	338,276	392,427	515,934	523,630	550,897	583,898	32,527	72,537	103,780	110,336	129,544	145,509
Oregon	456,683	550,322	706,683	734,883	790,331	832,852	23,175	86,156	118,604	120,490	131,966	134,421
Pennsylvania	7,590,629	9,960,675	12,681,659	13,154,197	13,800,521	14,460,608	306,135	530,515	706,505	842,052	935,748	861,247
Rhode Island	828,715	1,237,106	1,554,627	1,564,624	1,596,480	1,702,209	4,519	10,073	7,084	†	†	†
South Carolina	408,127	563,952	786,592	680,369	717,448	739,911	6,627	18,374	69,377	226,848	273,395	289,770
South Dakota	69,555	99,575	117,711	119,974	125,637	125,509	18,061	23,477	30,354	41,594	47,972	51,505
Tennessee	1,971,564	3,140,336	4,262,494	4,500,016	4,801,285	4,918,450	50,921	142,256	245,140	331,287	346,050	340,537
Texas	2,490,597	3,379,710	4,283,965	4,376,280	4,665,642	4,806,456	172,327	343,221	677,625	803,401	851,581	847,702
Utah	648,035	867,956	962,042	1,012,997	1,061,194	1,177,439	36,348	62,880	115,801	144,226	206,186	211,978
Vermont	347,293	510,623	762,710	717,199	754,383	782,385	24,841	24,914	24,079	17,126	16,242	16,288
Virginia	944,905	1,311,743	1,686,972	1,841,075	1,737,579	1,923,966	65,804	258,642	443,621	614,287	678,326	663,162
Washington	600,315	778,678	964,938	988,571	1,034,761	1,073,689	51,134	104,107	140,546	161,645	178,364	163,426
West Virginia	170,653	181,181	201,699	211,877	222,031	179,112	17,926	28,634	121,720	165,043	214,223	259,876
Wisconsin	999,502	1,410,625	1,889,964	1,929,430	2,024,751	2,119,356	16,333	36,044	102,556	131,140	170,376	172,703
Wyoming	†	†	†	†	†	†	19,766	34,596	36,535	39,869	45,942	40,220
Other jurisdictions	**431,216**	**615,990**	**727,264**	**742,820**	**793,439**	**855,651**	**56,116**	**70,535**	**116,452**	**116,452**	**260,512**	**258,693**
Guam	†	1,535	3,680	2,551	2,215	1,756	†	†	†	†	†	†
Puerto Rico	431,216	614,455	723,583	740,269	791,224	853,895	56,116	70,535	116,452	116,452	260,512	258,693

†Not applicable.
NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001 through Spring 2013, Finance component. (This table was prepared January 2014.)

CHAPTER 4
Federal Funds for Education and Related Activities

This chapter provides information on federal support for education. The tables include detailed data on funding by specific federal agencies, funding for different levels of education and types of education-related activities, and funding for specific programs. Preceding the tables is a brief chronology of federal education legislation enacted since 1787, which provides historical context for the education funding data.

The data in this chapter primarily reflect outlays and appropriations of federal agencies. The data are compiled from budget information prepared by federal agencies. In contrast, most of the federal revenue data reported in other chapters are compiled by educational institutions or state education agencies and reported to the federal government through standardized survey forms. Tabulations based on institution- or state-reported revenue data differ substantially from federal budget reports because of numerous variations in methodology and definitions. Federal dollars are not necessarily spent by recipient institutions in the same year in which they are appropriated. In some cases, institutions cannot identify the source of federal revenues because they flow through state agencies. Some types of revenues, such as tuition and fees, are reported as revenues from students even though they may be supported by federal student aid programs. Some institutions that receive federal education funds are not included in regular surveys, censuses, and administrative data collections conducted by the National Center for Education Statistics (NCES). Thus, the federal programs data tabulated in this chapter are not comparable with figures reported in other chapters. Readers should also be careful about comparing the data on obligations shown in table 402.10 with the data on outlays and appropriations appearing in other tables in this chapter.

Federal Education Funding

Federal on-budget funding (federal appropriations) for education increased 427 percent from fiscal year (FY) 1965 to FY 2012, after adjustment for inflation (table D, table 401.10, and figure 20). From FY 1965 to FY 1975, federal on-budget funding for education increased by 151 percent. From FY 1975 to FY 1985, there was a decrease of 15 percent. Thereafter, federal on-budget funding for education generally increased. From FY 1990 to FY 2000, after adjustment for inflation, federal on-budget funding for education increased by 30 percent. From FY 2000 to FY 2012, it increased by 68 percent.

Table D. Federal on-budget funding for education, by category: Selected fiscal years, 1965 through 2012

[In billions of constant fiscal year (FY) 2013 dollars]

Year	Total	Elementary/ secondary	Post-secondary	Other education	Research at educational institutions
1965	$36.7	$13.4	$8.3	$2.6	$12.5
1975	92.3	42.1	30.3	6.4	13.6
1980	93.3	43.4	30.1	4.2	15.7
1985	78.2	33.8	22.4	4.2	17.7
1990	88.6	37.7	23.4	5.8	21.6
1995	104.9	49.2	25.8	6.9	23.0
2000	115.3	58.8	20.1	7.4	29.1
2005	172.0	81.1	45.4	8.1	37.4
2012	193.6	79.4	71.2	9.5	33.5

NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, Budget Service and National Center for Education Statistics, unpublished tabulations. U.S. Office of Management and Budget, *Budget of the U.S. Government, Appendix,* various FYs. National Science Foundation, *Federal Funds for Research and Development,* various FYs.

Between FY 1990 and FY 2000, after adjustment for inflation, federal on-budget funding increased for three of the four major categories reported: elementary and secondary education (by 56 percent), other education (by 27 percent), and research at educational institutions (by 34 percent) (table D, table 401.10, and figure 20). During the same period, funding for postsecondary education decreased by 14 percent. From FY 2000 to FY 2012, after adjustment for inflation, federal on-budget funding showed a net increase of 35 percent for elementary and secondary education, 254 percent for postsecondary education, 30 percent for other education, and 15 percent for research at educational institutions. In FY 2009, federal on-budget funding for elementary and secondary education was at a record-high level ($184.4 billion in FY 2013 dollars) due to funds from the American Recovery and Reinvestment Act of 2009 (ARRA) (table 401.10).[1] For FY 2013, federal program funds were estimated to be $80.4 billion for elementary and secondary education, $62.4 billion for postsecondary education, and $9.7 billion for other education programs (table 401.30). (FY 2013 data on research at educational institutions were not available at the time this publication was prepared.)

[1]Throughout this chapter, all education funds from ARRA are included in FY 2009. Most of these funds had a 2-year availability, meaning that they were available for the Department of Education to obligate during FY 2009 and FY 2010.

After adjustment for inflation, off-budget support (federal support for education not tied to appropriations) and nonfederal funds generated by federal legislation (e.g., private loans, grants, and aid) showed an increase of 135 percent between FY 1990 ($19.2 billion in FY 2013 dollars) and FY 2000 ($45.1 billion in FY 2013 dollars) (table 401.10). In FY 2012, these same funds totaled $107.5 billion in FY 2013 dollars, an increase of 138 percent over FY 2000. In FY 2013, these funds were an estimated $106.9 billion.

In FY 2012, federal on-budget funds for education totaled $190.5 billion in current dollars (figure 21 and table 401.20). The U.S. Department of Education provided 52 percent ($99.1 billion) of this total. Funds exceeding $3 billion also came from the U.S. Department of Health and Human Services ($29.7 billion), the U.S. Department of Agriculture ($22.2 billion), the U.S. Department of Veterans Affairs ($10.6 billion), the U.S. Department of Defense ($7.3 billion), the U.S. Department of Labor ($5.7 billion), the National Science Foundation ($5.5 billion), and the U.S. Department of Energy ($3.2 billion).

Chronology of Federal Education Legislation

A capsule view of the history of federal education activities is provided in the following list of selected legislation:

1787 *Northwest Ordinance* authorized land grants for the establishment of educational institutions.

1802 *An Act Fixing the Military Peace Establishment of the United States* established the U.S. Military Academy. (The U.S. Naval Academy was established in 1845 by the Secretary of the Navy.)

1862 *First Morrill Act* authorized public land grants to the states for the establishment and maintenance of agricultural and mechanical colleges.

1867 *Department of Education Act* authorized the establishment of the U.S. Department of Education.[2]

1876 *Appropriation Act*, U.S. Department of the Treasury, established the U.S. Coast Guard Academy.

1890 *Second Morrill Act* provided for money grants for support of instruction in the agricultural and mechanical colleges.

1911 *State Marine School Act* authorized federal funds to be used for the benefit of any nautical school in any of 11 specified state seaport cities.

1917 *Smith-Hughes Act* provided for grants to states for support of vocational education.

1918 *Vocational Rehabilitation Act* provided for grants for rehabilitation through training of World War I veterans.

1920 *Smith-Bankhead Act* authorized grants to states for vocational rehabilitation programs.

1935 *Bankhead-Jones Act* (Public Law 74-182) authorized grants to states for agricultural experiment stations.

Agricultural Adjustment Act (Public Law 74-320) authorized 30 percent of the annual customs receipts to be used to encourage the exportation and domestic consumption of agricultural commodities. Commodities purchased under this authorization began to be used in school lunch programs in 1936. The National School Lunch Act of 1946 continued and expanded this assistance.

1936 *An Act to Further the Development and Maintenance of an Adequate and Well-Balanced American Merchant Marine* (Public Law 74-415) established the U.S. Merchant Marine Academy.

1937 *National Cancer Institute Act* established the Public Health Service fellowship program.

1941 *Amendment to Lanham Act of 1940* authorized federal aid for construction, maintenance, and operation of schools in federally impacted areas. Such assistance was continued under Public Law 815 and Public Law 874, 81st Congress, in 1950.

1943 *Vocational Rehabilitation Act* (Public Law 78-16) provided assistance to veterans with disabilities.

School Lunch Indemnity Plan (Public Law 78-129) provided funds for local lunch food purchases.

1944 *Servicemen's Readjustment Act* (Public Law 78-346), known as the GI Bill, provided assistance for the education of veterans.

Surplus Property Act (Public Law 78-457) authorized transfer of surplus property to educational institutions.

1946 *National School Lunch Act* (Public Law 79-396) authorized assistance through grants-in-aid and other means to states to assist in providing adequate foods and facilities for the establishment, maintenance, operation, and expansion of nonprofit school lunch programs.

George-Barden Act (Public Law 80-402) expanded federal support of vocational education.

1948 *United States Information and Educational Exchange Act* (Public Law 80-402) provided for the interchange of persons, knowledge, and skills between the United States and other countries.

[2]The U.S. Department of Education as established in 1867 was later known as the Office of Education. In 1980, under Public Law 96-88, it became a cabinet-level department. Therefore, for purposes of consistency, it is referred to as the "U.S. Department of Education" even in those tables covering years when it was officially the Office of Education.

1949 *Federal Property and Administrative Services Act* (Public Law 81-152) provided for donation of surplus property to educational institutions and for other public purposes.

1950 *Financial Assistance for Local Educational Agencies Affected by Federal Activities* (Public Law 81-815 and Public Law 81-874) provided assistance for construction (Public Law 815) and operation (Public Law 874) of schools in federally affected areas.

Housing Act (Public Law 81-475) authorized loans for construction of college housing facilities.

1954 *An Act for the Establishment of the United States Air Force Academy and Other Purposes* (Public Law 83-325) established the U.S. Air Force Academy.

Educational Research Act (Public Law 83-531) authorized cooperative arrangements with universities, colleges, and state educational agencies for educational research.

School Milk Program Act (Public Law 83-597) provided funds for purchase of milk for school lunch programs.

1956 *Library Services Act* (Public Law 84-597) provided grants to states for extension and improvement of rural public library services.

1957 *Practical Nurse Training Act* (Public Law 84-911) provided grants to states for practical nurse training.

1958 *National Defense Education Act* (Public Law 85-864) provided assistance to state and local school systems for instruction in science, mathematics, modern foreign languages, and other critical subjects; state statistical services; guidance, counseling, and testing services and training institutes; higher education student loans and fellowships as well as foreign language study and training; experimentation and dissemination of information on more effective use of television, motion pictures, and related media for educational purposes; and vocational education for technical occupations necessary to the national defense.

Education of Mentally Retarded Children Act (Public Law 85-926) authorized federal assistance for training teachers of the disabled.

Captioned Films for the Deaf Act (Public Law 85-905) authorized a loan service of captioned films for the deaf.

1961 *Area Redevelopment Act* (Public Law 87-27) included provisions for training or retraining of persons in redevelopment areas.

1962 *Manpower Development and Training Act* (Public Law 87-415) provided training in new and improved skills for the unemployed and underemployed.

Migration and Refugee Assistance Act of 1962 (Public Law 87-510) authorized loans, advances, and grants for education and training of refugees.

1963 *Health Professions Educational Assistance Act of 1963* (Public Law 88-129) provided funds to expand teaching facilities and for loans to students in the health professions.

Vocational Education Act of 1963 (Part of Public Law 88-210) increased federal support of vocational education schools; vocational work-study programs; and research, training, and demonstrations in vocational education.

Higher Education Facilities Act of 1963 (Public Law 88-204) authorized grants and loans for classrooms, libraries, and laboratories in public community colleges and technical institutes, as well as undergraduate and graduate facilities in other institutions of higher education.

1964 *Civil Rights Act of 1964* (Public Law 88-352) authorized the Commissioner of Education to arrange for support for institutions of higher education and school districts to provide inservice programs for assisting instructional staff in dealing with problems caused by desegregation.

Economic Opportunity Act of 1964 (Public Law 88-452) authorized grants for college work-study programs for students from low-income families; established a Job Corps program and authorized support for work-training programs to provide education and vocational training and work experience opportunities in welfare programs; authorized support of education and training activities and of community action programs, including Head Start, Follow Through, and Upward Bound; and authorized the establishment of Volunteers in Service to America (VISTA).

1965 *Elementary and Secondary Education Act of 1965* (Public Law 89-10) authorized grants for elementary and secondary school programs for children of low-income families; school library resources, textbooks, and other instructional materials for school children; supplementary educational centers and services; strengthening state education agencies; and educational research and research training.

Health Professions Educational Assistance Amendments of 1965 (Public Law 89-290) authorized scholarships to aid needy students in the health professions.

Higher Education Act of 1965 (Public Law 89-329) provided grants for university community service programs, college library assistance, library training and research, strengthening developing institutions, teacher training programs, and undergraduate instructional equipment. Authorized insured student loans, established a National Teacher Corps, and provided for graduate teacher training fellowships.

National Foundation on the Arts and the Humanities Act (Public Law 89-209) authorized grants and loans for projects in the creative and performing arts and for research, training, and scholarly publications in the humanities.

National Technical Institute for the Deaf Act (Public Law 89-36) provided for the establishment, construction, equipping, and operation of a residential school for postsecondary education and technical training of the deaf.

School Assistance in Disaster Areas Act (Public Law 89-313) provided for assistance to local education agencies to help meet exceptional costs resulting from a major disaster.

1966 *International Education Act* (Public Law 89-698) provided grants to institutions of higher education for the establishment, strengthening, and operation of centers for research and training in international studies and the international aspects of other fields of study.

National Sea Grant College and Program Act (Public Law 89-688) authorized the establishment and operation of Sea Grant Colleges and programs by initiating and supporting programs of education and research in the various fields relating to the development of marine resources.

Adult Education Act (Public Law 89-750) authorized grants to states for the encouragement and expansion of educational programs for adults, including training of teachers of adults and demonstrations in adult education (previously part of Economic Opportunity Act of 1964).

Model Secondary School for the Deaf Act (Public Law 89-694) authorized the establishment and operation, by Gallaudet College, of a model secondary school for the deaf.

1967 *Education Professions Development Act* (Public Law 90-35) amended the Higher Education Act of 1965 for the purpose of improving the quality of teaching and to help meet critical shortages of adequately trained educational personnel.

Public Broadcasting Act of 1967 (Public Law 90-129) established a Corporation for Public Broadcasting to assume major responsibility in channeling federal funds to noncommercial radio and television stations, program production groups, and educational television networks; conduct research, demonstration, or training in matters related to noncommercial broadcasting; and award grants for construction of educational radio and television facilities.

1968 *Elementary and Secondary Education Amendments of 1968* (Public Law 90-247) modified existing programs and authorized support of regional centers for education of children with disabilities, model centers and services for deaf-blind children, recruitment of personnel and dissemination of information on education of children with disabilities; technical assistance in education to rural areas; support of dropout prevention projects; and support of bilingual education programs.

Handicapped Children's Early Education Assistance Act (Public Law 90-538) authorized preschool and early education programs for children with disabilities.

Vocational Education Amendments of 1968 (Public Law 90-576) modified existing programs and provided for a National Advisory Council on Vocational Education and collection and dissemination of information for programs administered by the Commissioner of Education.

1970 *Elementary and Secondary Education Assistance Programs, Extension* (Public Law 91-230) authorized comprehensive planning and evaluation grants to state and local education agencies; provided for the establishment of a National Commission on School Finance.

National Commission on Libraries and Information Services Act (Public Law 91-345) established a National Commission on Libraries and Information Science to effectively utilize the nation's educational resources.

Office of Education Appropriation Act (Public Law 91-380) provided emergency school assistance to desegregating local education agencies.

Environmental Education Act (Public Law 91-516) established an Office of Environmental Education to develop curriculum and initiate and maintain environmental education programs at the elementary/secondary levels; disseminate information; provide training programs for teachers and other educational, public, community, labor, and industrial leaders and employees; provide community education programs; and distribute material dealing with the environment and ecology.

Drug Abuse Education Act of 1970 (Public Law 91-527) provided for development, demonstration, and evaluation of curricula on the problems of drug abuse.

1971 *Comprehensive Health Manpower Training Act of 1971* (Public Law 92-257) amended Title VII of the Public Health Service Act, increasing and expanding provisions for health manpower training and training facilities.

1972 *Drug Abuse Office and Treatment Act of 1972* (Public Law 92-255) established a Special Action Office for Drug Abuse Prevention to provide overall planning and policy for all federal drug-abuse prevention functions; a National Advisory Council for Drug Abuse Prevention; community assistance grants for community mental health centers for treatment and rehabilitation of people with drug-abuse problems; and, in December 1974, a National Institute on Drug Abuse.

Education Amendments of 1972 (Public Law 92-318) established the Education Division in the U.S. Department of Health, Education, and Welfare and the National Institute of Education; general aid for institutions of higher education; federal matching grants for state Student Incentive Grants; a National

Commission on Financing Postsecondary Education; State Advisory Councils on Community Colleges; a Bureau of Occupational and Adult Education and State Grants for the design, establishment, and conduct of postsecondary occupational education; and a bureau-level Office of Indian Education. Amended current U.S. Department of Education programs to increase their effectiveness and better meet special needs. Prohibited sex bias in admission to vocational, professional, and graduate schools, and public institutions of undergraduate higher education.

1973 *Older Americans Comprehensive Services Amendment of 1973* (Public Law 93-29) made available to older citizens comprehensive programs of health, education, and social services.

Comprehensive Employment and Training Act of 1973 (Public Law 93-203) provided for opportunities for employment and training to unemployed and underemployed people. Extended and expanded provisions in the Manpower Development and Training Act of 1962, Title I of the Economic Opportunity Act of 1962, Title I of the Economic Opportunity Act of 1964, and the Emergency Employment Act of 1971 as in effect prior to June 30, 1973.

1974 *Education Amendments of 1974* (Public Law 93-380) provided for the consolidation of certain programs; and established a National Center for Education Statistics.

Juvenile Justice and Delinquency Prevention Act of 1974 (Public Law 93-415) provided for technical assistance, staff training, centralized research, and resources to develop and implement programs to keep students in elementary and secondary schools; and established, in the U.S. Department of Justice, a National Institute for Juvenile Justice and Delinquency Prevention.

1975 *Indian Self-Determination and Education Assistance Act* (Public Law 93-638) provided for increased participation of Indians in the establishment and conduct of their education programs and services.

Harry S Truman Memorial Scholarship Act (Public Law 93-642) established the Harry S Truman Scholarship Foundation and created a perpetual education scholarship fund for young Americans to prepare for and pursue careers in public service.

Education for All Handicapped Children Act (Public Law 94-142) provided that all children with disabilities have available to them a free appropriate education designed to meet their unique needs.

1976 *Educational Broadcasting Facilities and Telecommunications Demonstration Act of 1976* (Public Law 94-309) established a telecommunications demonstration program to promote the development of nonbroadcast telecommunications facilities and services for the transmission, distribution, and delivery of health, education, and public or social service information.

1977 *Youth Employment and Demonstration Projects Act of 1977* (Public Law 95-93) established a youth employment training program including, among other activities, promoting education-to-work transition, literacy training and bilingual training, and attainment of certificates of high school equivalency.

Career Education Incentive Act (Public Law 95-207) authorized the establishment of a career education program for elementary and secondary schools.

1978 *Tribally Controlled Community College Assistance Act of 1978* (Public Law 95-471) provided federal funds for the operation and improvement of tribally controlled community colleges for Indian students.

Middle Income Student Assistance Act (Public Law 95-566) modified the provisions for student financial assistance programs to allow middle-income as well as low-income students attending college or other postsecondary institutions to qualify for federal education assistance.

1979 *Department of Education Organization Act* (Public Law 96-88) established a U.S. Department of Education containing functions from the Education Division of the U.S. Department of Health, Education, and Welfare (HEW) along with other selected education programs from HEW, the U.S. Department of Justice, U.S. Department of Labor, and the National Science Foundation.

1980 *Asbestos School Hazard Detection and Control Act of 1980* (Public Law 96-270) established a program for inspection of schools for detection of hazardous asbestos materials and provided loans to assist educational agencies to contain or remove and replace such materials.

1981 *Education Consolidation and Improvement Act of 1981* (Part of Public Law 97-35) consolidated 42 programs into 7 programs to be funded under the elementary and secondary block grant authority.

1983 *Student Loan Consolidation and Technical Amendments Act of 1983* (Public Law 98-79) established an 8 percent interest rate for Guaranteed Student Loans and an extended Family Contribution Schedule.

Challenge Grant Amendments of 1983 (Public Law 98-95) amended Title III, Higher Education Act, and added authorization of the Challenge Grant program. The Challenge Grant program provides funds to eligible institutions on a matching basis as an incentive to seek alternative sources of funding.

Education of the Handicapped Act Amendments of 1983 (Public Law 98-199) added the Architectural Barrier amendment and clarified participation of children with disabilities in private schools.

1984 *Education for Economic Security Act* (Public Law 98-377) added new science and mathematics programs

for elementary, secondary, and postsecondary education. The new programs included magnet schools, excellence in education, and equal access.

Carl D. Perkins Vocational Education Act (Public Law 98-524) continued federal assistance for vocational education through FY 1989. The act replaced the Vocational Education Act of 1963. It provided aid to the states to make vocational education programs accessible to all people, including disabled and disadvantaged, single parents and homemakers, and the incarcerated.

Human Services Reauthorization Act (Public Law 98-558) created a Carl D. Perkins scholarship program, a National Talented Teachers Fellowship program, a Federal Merit Scholarships program, and a Leadership in Educational Administration program.

1985 *Montgomery GI Bill—Active Duty* (Public Law 98-525), brought about a new GI Bill for individuals who initially entered active military duty on or after July 1, 1985.

Montgomery GI Bill—Selected Reserve (Public Law 98-525), established an education program for members of the Selected Reserve (which includes the National Guard) who enlist, reenlist, or extend an enlistment after June 30, 1985, for a 6-year period.

1986 *Handicapped Children's Protection Act of 1986* (Public Law 99-372) allowed parents of children with disabilities to collect attorneys' fees in cases brought under the Education of the Handicapped Act and provided that the Education of the Handicapped Act does not preempt other laws, such as Section 504 of the Rehabilitation Act.

Drug-Free Schools and Communities Act of 1986 (Part of Public Law 99-570) established programs for drug abuse education and prevention, coordinated with related community efforts and resources, through the use of federal financial assistance.

1988 *Augustus F. Hawkins-Robert T. Stafford Elementary and Secondary School Improvement Amendments of 1988* (Public Law 100-297) reauthorized through 1993 major elementary and secondary education programs, including Chapter 1, Chapter 2, Bilingual Education, Math-Science Education, Magnet Schools, Impact Aid, Indian Education, Adult Education, and other smaller education programs.

Stewart B. McKinney Homeless Assistance Amendments Act of 1988 (Public Law 100-628) extended for 2 additional years programs providing assistance to the homeless, including literacy training for homeless adults and education for homeless youths.

Tax Reform Technical Amendments (Public Law 100-647) authorized an Education Savings Bond for the purpose of postsecondary educational expenses. The bill grants tax exclusion for interest earned on regular series EE savings bonds.

1989 *Childhood Education and Development Act of 1989* (Part of Public Law 101-239) authorized the appropriations to expand Head Start programs and programs carried out under the Elementary and Secondary Education Act of 1965 to include child care services.

1990 *Excellence in Mathematics, Science and Engineering Education Act of 1990* (Public Law 101-589) created a national mathematics and science clearinghouse and created several other mathematics, science, and engineering education programs.

Student Right-To-Know and Campus Security Act (Public Law 101-542) required institutions of higher education receiving federal financial assistance to provide certain information with respect to the graduation rates of student-athletes at such institutions.

Americans with Disabilities Act of 1990 (Public Law 101-336) prohibited discrimination against persons with disabilities.

National and Community Service Act of 1990 (Public Law 101-610) increased school and college-based community service opportunities and authorized the President's Points of Light Foundation.

1991 *National Literacy Act of 1991* (Public Law 102-73) established the National Institute for Literacy, the National Institute Board, and the Interagency Task Force on Literacy. Amended various federal laws to establish and extend various literacy programs.

High-Performance Computing Act of 1991 (Public Law 102-194) directed the President to implement a National High-Performance Computing Program. Provided for (1) establishment of a National Research and Education Network; (2) standards and guidelines for high-performance networks; and (3) the responsibility of certain federal departments and agencies with regard to the Network.

Veterans' Educational Assistance Amendments of 1991 (Public Law 102-127) restored certain educational benefits available to reserve and active-duty personnel under the Montgomery GI Bill to students whose courses of studies were interrupted by the Persian Gulf War.

Civil Rights Act of 1991 (Public Law 102-166) amended the Civil Rights Act of 1964, the Age Discrimination in Employment Act of 1967, and the Americans with Disabilities Act of 1990, with regard to employment discrimination. Established the Technical Assistance Training Institute.

1992 *Ready-To-Learn Act* (Public Law 102-545) amended the General Education Provisions Act to establish Ready-To-Learn Television programs to support educational programming and support materials for

preschool and elementary school children and their parents, child care providers, and educators.

1993 *Student Loan Reform Act* (Public Law 103-66) reformed the student aid process by phasing in a system of direct lending designed to provide savings for taxpayers and students. Allows students to choose among a variety of repayment options, including income contingency.

National Service Trust Act (Public Law 103-82) amended the National and Community Service Act of 1990 to establish a Corporation for National Service. In addition, provided education grants up to $4,725 per year for 2 years to people age 17 or older who perform community service before, during, or after postsecondary education.

NAEP Assessment Authorization (Public Law 103-33) authorized use of the National Assessment of Educational Progress (NAEP) for state-by-state comparisons.

1994 *Goals 2000: Educate America Act* (Public Law 103-227) established a new federal partnership through a system of grants to states and local communities to reform the nation's education system. The Act formalized the national education goals and established the National Education Goals Panel.

School-To-Work Opportunities Act of 1994 (Public Law 103-239) established a national framework within which states and communities can develop School-To-Work Opportunities systems to prepare young people for first jobs and continuing education. The Act also provided money to states and communities to develop a system of programs that include work-based learning, school-based learning, and connecting activities components.

Safe Schools Act of 1994 (Part of Public Law 103-227) authorized the award of competitive grants to local educational agencies with serious crime to implement violence prevention activities such as conflict resolution and peer mediation.

1996 *Contract With America: Unfunded Mandates* (Public Law 104-4) ended the imposition, in the absence of full consideration by Congress, of federal mandates on state, local, and tribal governments without adequate funding, in a manner that may displace other essential governmental priorities; and ensured that the federal government pays the costs incurred by those governments in complying with certain requirements under federal statutes and regulations.

1997 *The Taxpayer Relief Act of 1997* (Public Law 105-34) enacted the Hope Scholarship and Life-Long Learning Tax Credit provisions into law.

Emergency Student Loan Consolidation Act of 1997 (Public Law 105-78) amended the Higher Education Act to provide for improved student loan consolidation services.

1998 *Workforce Investment Act of 1998* (Public Law 105-220) enacted the Adult Education and Family Literacy Act, and substantially revised and extended, through FY 2003, the Rehabilitation Act of 1973.

Omnibus Consolidated and Emergency Supplemental Appropriations Act, 1999 (Public Law 105-277) enacted the Reading Excellence Act, to promote the ability of children to read independently by the third grade; and earmarked funds to help states and school districts reduce class sizes in the early grades.

Charter School Expansion Act (Public Law 105-278) amended the charter school program, enacted in 1994 as Title X, Part C of the Elementary and Secondary Education Act of 1965.

Carl D. Perkins Vocational and Applied Technology Education Amendments of 1998 (Public Law 105-332) revised, in its entirety, the Carl D. Perkins Vocational and Applied Technology Education Act, and reauthorized the Act through FY 2003.

Assistive Technology Act of 1998 (Public Law 105-394) replaced the Technology-Related Assistance for Individuals with Disabilities Act of 1988 with a new Act, authorized through FY 2004, to address the assistive-technology needs of individuals with disabilities.

1999 *Education Flexibility Partnership Act of 1999* (Public Law 106-25) authorized the Secretary of Education to allow all states to participate in the Education Flexibility Partnership program.

District of Columbia College Access Act of 1999 (Public Law 106-98) established a program to afford high school graduates from the District of Columbia the benefits of in-state tuition at state colleges and universities outside the District of Columbia.

2000 *The National Defense Authorization Act for Fiscal Year 2001* (Public Law 106-398) included, as Title XVIII, the Impact Aid Reauthorization Act of 2000, which extended the Impact Aid programs through FY 2003.

College Scholarship Fraud Prevention Act of 2000 (Public Law 106-420) enhanced federal penalties for offenses involving scholarship fraud; required an annual scholarship fraud report by the Attorney General, the Secretary of Education, and the Federal Trade Commission (FTC); and required the Secretary of Education, in conjunction with the FTC, to maintain a scholarship fraud awareness website.

Consolidated Appropriations Act 2001 (Public Law 106-554) created a new program of assistance for school repair and renovation, and amended the Elementary and Secondary Education Act of 1965 to authorize credit enhancement initiatives to help charter schools obtain, construct, or repair facilities; reauthorized the Even Start program; and enacted the "Children's Internet Protection Act."

2001 *50th Anniversary of Brown v. the Board of Education* (Public Law 107-41) established a commission for the purpose of encouraging and providing for the com-

memoration of the 50th anniversary of the 1954 Supreme Court decision *Brown* v. *Board of Education*.

2002 *No Child Left Behind Act of 2001* (Public Law 107-110) provided for the comprehensive reauthorization of the Elementary and Secondary Education Act of 1965, incorporating specific proposals in such areas as testing, accountability, parental choice, and early reading.

Reauthorization of the National Center for Education Statistics and the Creating of the Institute of Education Sciences of 2002 (Public Law 107-279) established the Institute of Education Sciences within the U.S. Department of Education to carry out a coordinated, focused agenda of high-quality research, statistics, and evaluation that is relevant to the educational challenges of the nation.

The Higher Education Relief Opportunities for Students Act of 2001 (Public Law 107-122) provided the Secretary of Education with waiver authority over student financial aid programs under Title IV of the Higher Education Act of 1965, to deal with student and family situations resulting from the September 11, 2001, terrorist attacks.

Established fixed interest rates for student and parent borrowers (Public Law 107-139) under Title IV of the Higher Education Act of 1965.

2003 *The Higher Education Relief Opportunities for Students Act of 2003* (Public Law 108-76) provided the Secretary of Education with waiver authority over student financial aid programs under Title IV of the Higher Education Act of 1965, to deal with student and family situations resulting from wars or national emergencies.

2004 *Assistive Technology Act of 2004* (Public Law 108-364) reauthorized the Assistive Technology program, administered by the Department of Education.

Taxpayer-Teacher Protection Act of 2004 (Public Law 108-409) temporarily stopped excessive special allowance payments to certain lenders under the Federal Family Education Loan (FFEL) Program and increased the amount of loans that can be forgiven for certain borrowers who are highly qualified mathematics, science, and special education teachers who serve in high-poverty schools for 5 years.

Individuals with Disabilities Education Improvement Act of 2004 (Public Law 108-446) provided a comprehensive reauthorization of the Individuals with Disabilities Education Act.

2005 *Student Grant Hurricane and Disaster Relief Act* (Public Law 109-67) authorized the Secretary of Education to waive certain repayment requirements for students receiving campus-based federal grant assistance if they were residing in, employed in, or attending an institution of higher education located in a major disaster area, or their attendance was interrupted because of the disaster.

Natural Disaster Student Aid Fairness Act (Public Law 109-86) authorized the Secretary of Education during FY 2006 to reallocate campus-based student aid funds to institutions of higher learning in Louisiana, Mississippi, Alabama, and Texas, or institutions that had accepted students displaced by Hurricane Katrina or Rita. The law also waived requirements for matching funds that are normally imposed on institutions and students.

Hurricane Education Recovery Act (*HERA*) (Public Law 109-148, provision in the Defense Department Appropriations Act for FY 2006) provided funds for states affected by Hurricane Katrina to restart school operations, provide temporary emergency aid for displaced students, and assist homeless youth. The law also permitted the Secretary of Education to extend deadlines under the Individuals with Disabilities Education Act for those affected by Katrina or Rita.

2006 *Higher Education Reconciliation Act of 2005* (Public Law 109-171) made various amendments to programs of student financial assistance under Title IV of the Higher Education Act of 1965.

Public Law 109-211 reauthorized the "ED-FLEX" program (under the Education Flexibility Partnership Act of 1999), under which the Secretary of Education permits states to waive certain requirements of federal statutes and regulations if they meet certain conditions.

Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Public Law 109-270) reauthorized the vocational and technical education programs under the Perkins Act through 2012.

2007 Public Law 110-15 designated the Department of Education Headquarters Building as the "Lyndon Baines Johnson Department of Education Building."

America COMPETES Act (or *"America Creating Opportunities to Meaningfully Promote Excellence in Technology, Education, and Science Act"*) (Public Law 110-69) created new STEM (science, technology, engineering, and mathematics) education programs in various agencies, including the Department of Education.

College Cost Reduction and Access Act of 2007 (Public Law 110-84) reduced interest rates on student loans and made other amendments to the Higher Education Act of 1965 to make college more accessible and affordable.

Permanent extension of the *Higher Education Relief Opportunities for Students Act of 2003* (*HEROES Act*) (Public Law 110-93) gave the Secretary of Education authority to waive or modify any statutory or regulatory provision applicable to the student financial assistance programs under Title IV of the Higher Education Act of 1965 as deemed necessary in connection with a war or other military operation or national emergency.

2008 *Ensuring Continued Access to Student Loans Act of 2008* (Public Law 110-227) provided various author-

ities to the Department of Education, among other provisions, to help ensure that college students and their parents continue to have access to loans in the tight credit market.

Higher Education Opportunity Act (Public Law 110-315) provided a comprehensive reauthorization of the Higher Education Act of 1965.

2009 *American Recovery and Reinvestment Act of 2009* (Public Law 111-5) provided about $100 billion to state education systems and supplemental appropriations for several Department of Education programs.

Public Law 111-39 made miscellaneous and technical amendments to the Higher Education Act of 1965.

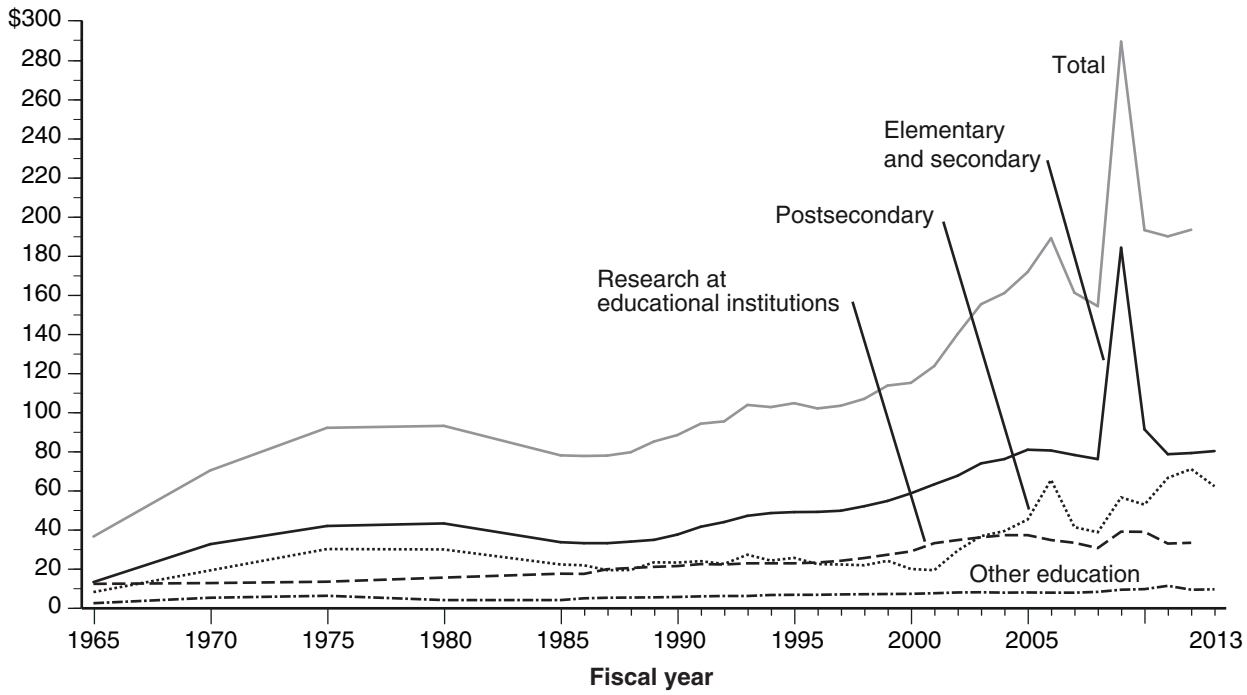
2010 *Health Care and Education Reconciliation Act of 2010* (Public Law 111-152) included, as Title II, the "SAFRA Act" (also known as the "Student Aid and Fiscal Responsibility Act"). The SAFRA Act ended the federal government's role in subsidizing financial institutions that make student loans through the Federal Family Education Loan (FFEL) Program under Part B of Title IV of the Higher Education Act of 1965 (HEA), and correspondingly expanded the Federal Direct Student Loan Program administered by the Department of Education under Part D of Title IV of the HEA.

Public Law 111-226 provided an additional $10 billion to states and school districts, through an "Education Jobs Fund" modeled closely on the State Fiscal Stabilization Fund created by the 2009 Recovery Act, to hire (or avoid laying off) teachers and other educators.

2013 *The Health Bipartisan Student Loan Certainty Act of 2013* (Public Law 113-28) amended the Higher Education Act of 1965 (HEA) to govern the interest rates on the various categories of student loans under Title IV of the HEA.

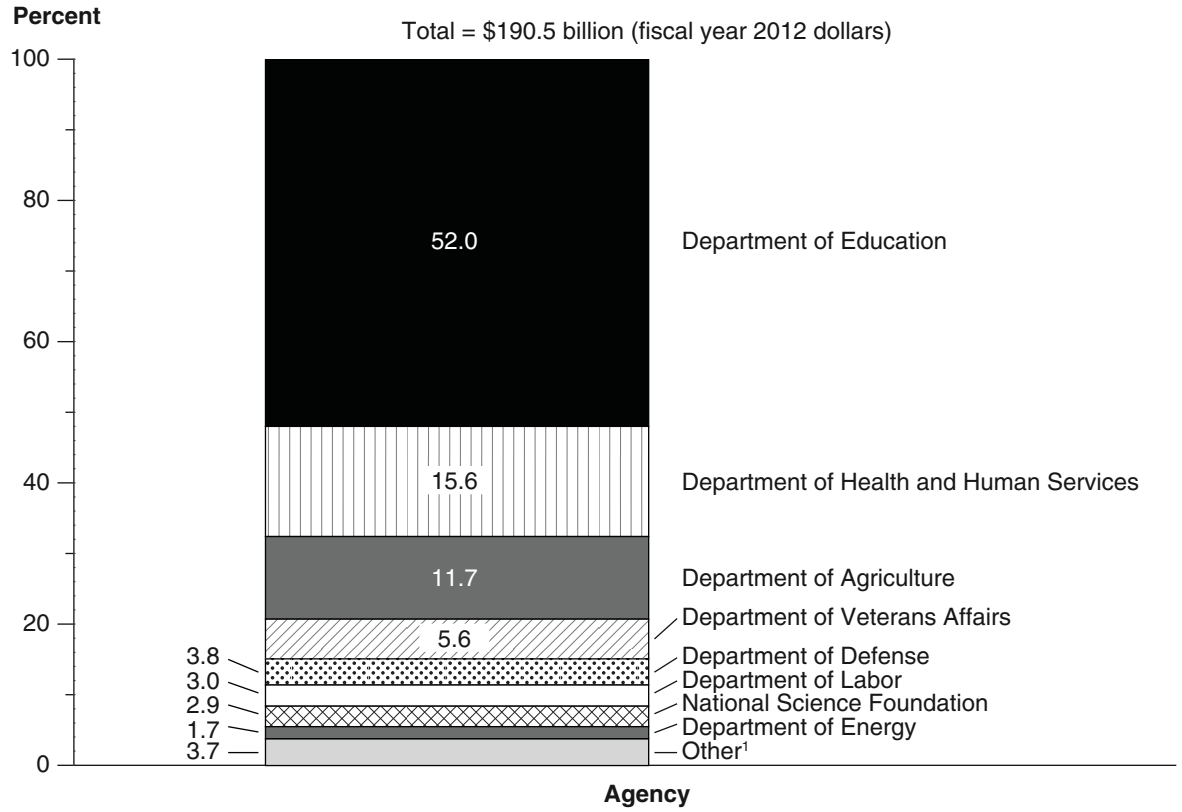
Violence Against Women Reauthorization Act of 2013 (Public Law 113-4) includes important amendments to the Clery Act (a provision in the HEA relating to campus crime).

Figure 20. Federal on-budget funds for education, by level or other educational purpose: Selected years, 1965 through 2013



NOTE: The increase in postsecondary expenditures in 2006 resulted primarily from an accounting adjustment. Amounts for 2009 include funds from the American Recovery and Reinvestment Act of 2009 (ARRA). Data for research at educational institutions are estimated for 2011 and 2012 and are not available for 2013. Data for elementary and secondary, postsecondary, and other education are estimated for 2013.
SOURCE: U.S. Department of Education, Budget Service, unpublished tabulations. U.S. Department of Education, National Center for Education Statistics, unpublished tabulations. U.S. Office of Management and Budget, *Budget of the U.S. Government, Appendix*, fiscal years 1967 through 2014. National Science Foundation, Federal Funds for Research and Development, fiscal years 1967 through 2012.

Figure 21. Percentage of federal on-budget funds for education, by agency: Fiscal year 2012



[1]In addition to the eight agencies shown in this figure, other agencies provide smaller amounts of funding for education.
NOTE: On-budget funds are tied to federal appropriations for education programs. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, unpublished tabulations. U.S. Office of Management and Budget, *Budget of the U.S. Government, Appendix,* fiscal year 2014. National Science Foundation, *Federal Funds for Research and Development,* fiscal year 2012.

Table 401.10. Federal support and estimated federal tax expenditures for education, by category: Selected fiscal years, 1965 through 2013

[In millions of dollars]

Fiscal year	Total on-budget support, off-budget support, and nonfederal funds generated by federal legislation	On-budget support[1]					Off-budget support and nonfederal funds generated by federal legislation								Estimated federal tax expenditures for education[2]
								Off-budget support	Nonfederal funds						
		Total	Elementary and secondary	Post-secondary	Other education[3]	Research at educational institutions	Total	Direct Loan Program[4]	Federal Family Education Loan Program[5]	Perkins Loans[6]	Income Contingent Loans[7]	Leveraging Educational Assistance Partnerships[8]	Supplemental Educational Opportunity Grants[9]	Work-Study Aid[10]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	Current dollars														
1965	$5,354.7	$5,331.0	$1,942.6	$1,197.5	$374.7	$1,816.3	$23.7	†	†	$16.1	†	†	†	$7.6	—
1970	13,359.1	12,526.5	5,830.4	3,447.7	964.7	2,283.6	832.6	†	$770.0	21.0	†	†	†	41.6	—
1975	24,691.5	23,288.1	10,617.2	7,644.0	1,608.5	3,418.4	1,403.4	†	1,233.0	35.7	†	$20.0	†	114.7	$8,605.0
1980	39,349.5	34,493.5	16,027.7	11,115.9	1,548.7	5,801.2	4,856.0	†	4,598.0	31.8	†	76.8	†	149.4	13,320.0
1985	47,753.4	39,027.9	16,901.3	11,174.4	2,107.6	8,844.6	8,725.5	†	8,467.0	21.4	†	76.0	†	161.1	19,105.0
1986	48,357.3	39,962.9	17,049.9	11,283.6	2,620.0	9,009.4	8,394.4	†	8,142.0	20.2	†	72.7	†	159.5	20,425.0
1987	50,724.6	41,194.7	17,535.7	10,300.0	2,820.4	10,538.6	9,529.8	†	9,272.0	20.9	$0.6	76.0	†	160.4	20,830.0
1988	54,078.7	43,454.4	18,564.9	10,657.5	2,981.6	11,250.5	10,624.3	†	10,380.0	20.6	0.5	72.8	†	150.4	17,025.0
1989	59,537.4	48,269.6	19,809.5	13,269.9	3,180.3	12,009.8	11,267.8	†	10,938.0	20.4	0.5	71.9	$22.0	215.0	17,755.0
1990	62,811.5	51,624.3	21,984.4	13,650.9	3,383.0	12,606.0	11,187.2	†	10,826.0	15.0	0.5	59.2	48.8	237.7	19,040.0
1991	70,375.6	57,599.5	25,418.0	14,707.4	3,698.6	13,775.4	12,776.1	†	12,372.0	17.3	0.5	63.5	87.7	235.0	18,995.0
1992	74,481.1	60,483.1	27,926.9	14,387.4	3,992.0	14,176.9	13,998.0	†	13,568.0	17.3	0.5	72.0	97.2	242.9	19,950.0
1993	84,741.5	67,740.6	30,834.3	17,844.0	4,107.2	14,955.1	17,000.8	†	16,524.0	29.3	†	72.4	184.6	190.5	21,010.0
1994	92,781.5	68,254.2	32,304.4	16,177.1	4,483.7	15,289.1	24,527.3	$813.0	23,214.0	52.7	†	72.4	184.6	190.5	22,630.0
1995	95,810.8	71,639.5	33,623.8	17,618.1	4,719.7	15,677.9	24,171.2	5,161.0	18,519.0	52.7	†	63.4	184.6	190.5	24,600.0
1996	96,833.0	71,327.4	34,391.5	15,775.5	4,828.0	16,332.3	25,505.6	8,357.0	16,711.0	31.1	†	31.4	184.6	190.5	26,340.0
1997	103,259.8	73,731.8	35,478.9	15,959.4	5,021.2	17,272.4	29,528.0	9,838.0	19,163.0	52.7	†	50.0	184.6	239.7	28,125.0
1998	107,810.5	76,909.2	37,486.2	15,799.6	5,148.5	18,475.0	30,901.3	10,400.1	20,002.5	45.0	†	25.0	194.3	234.4	29,540.0
1999	113,417.2	82,863.6	39,937.9	17,651.2	5,318.0	19,956.5	30,553.6	9,953.0	20,107.0	33.3	†	25.0	195.9	239.4	37,360.0
2000	119,541.6	85,944.2	43,790.8	15,008.7	5,484.6	21,660.1	33,597.4	10,347.0	22,711.0	33.3	†	50.0	199.7	256.4	39,475.0
2001	130,668.5	94,846.5	48,530.1	14,938.3	5,880.0	25,498.1	35,822.0	10,635.0	24,694.0	25.0	†	80.0	184.0	204.0	41,460.0
2002	150,034.5	109,211.5	52,754.1	22,964.2	6,297.7	27,195.5	40,823.0	11,689.0	28,606.0	25.0	†	104.0	192.0	207.0	—
2003	170,671.5	124,374.5	59,274.2	29,499.7	6,532.5	29,068.1	46,297.0	11,969.0	33,791.0	33.0	†	103.0	202.0	199.0	—
2004	185,176.7	132,420.7	62,653.2	32,433.0	6,576.8	30,757.7	52,756.0	12,840.0	39,266.0	33.0	†	102.0	244.0	271.0	—
2005	203,036.0	146,207.0	68,957.7	38,587.3	6,908.5	31,753.5	56,829.0	12,930.0	43,284.0	0.0	†	101.0	246.0	268.0	—
2006	226,978.7	166,495.7	70,948.2	57,757.7	7,074.5	30,715.2	60,483.0	12,677.0	47,307.0	0.0	†	100.0	205.0	194.0	—
2007	210,536.0	145,698.0	70,735.9	37,465.3	7,214.9	30,281.9	64,838.0	13,022.0	51,320.0	0.0	†	100.0	205.0	191.0	—
2008	220,336.9	144,338.9	71,272.6	36,386.3	7,882.2	28,797.8	75,998.0	18,213.0	57,296.0	0.0	†	98.0	201.0	190.0	—
2009[11]	368,349.6	271,297.6	172,660.8	53,085.4	8,853.7	36,697.7	97,052.0	29,738.0	66,778.0	0.0	†	98.0	201.0	237.0	—
2010	288,009.7	183,199.7	86,681.8	50,197.8	9,326.7	36,993.3	104,810.0	84,703.0	19,618.0	0.0	†	98.0	201.0	190.0	—
2011	292,962.0	183,655.7	76,118.9	64,400.2	11,133.7	32,002.9 [12]	109,306.3	108,926.3	0.0	0.0	†	0.0	195.0	185.0	—
2012	296,199.5	190,468.5	78,087.1	70,054.2	9,395.3	32,931.8 [12]	105,731.0	105,351.0	0.0	0.0	†	0.0	195.0	185.0	—
2013[12]	—	—	80,444.4	62,448.9	9,659.5	—	106,932.7	106,434.0	0.0	0.0	†	0.0	188.2	310.5	—
	Constant fiscal year 2013 dollars[13]														
1965	$36,902.7	$36,739.3	$13,387.5	$8,252.8	$2,582.0	$12,517.1	$163.4	†	†	$111.0	†	†	†	$52.4	—
1970	75,224.9	70,536.7	32,831.2	19,414.0	5,432.3	12,859.2	4,688.2	†	$4,335.9	118.1	†	†	†	234.2	—
1975	97,904.4	92,339.9	42,098.3	30,309.4	6,377.8	13,554.4	5,564.5	†	4,889.0	141.4	†	$79.3	†	454.8	$34,119.8
1980	106,439.9	93,304.5	43,354.7	30,068.3	4,189.3	15,692.2	13,135.4	†	12,437.5	86.0	†	207.7	†	404.1	36,030.4
1985	95,632.1	78,158.2	33,847.0	22,378.1	4,220.7	17,712.4	17,473.9	†	16,956.2	42.8	†	152.2	†	322.6	38,260.1
1986	94,313.1	77,941.2	33,253.1	22,006.8	5,109.9	17,571.3	16,371.9	†	15,879.7	39.4	†	141.8	†	311.1	39,835.6
1987	96,224.4	78,146.3	33,265.2	19,539.1	5,350.3	19,991.7	18,078.1	†	17,589.0	39.6	$1.05	144.2	†	304.3	39,514.5
1988	99,255.9	79,756.0	34,073.9	19,560.8	5,472.4	20,649.0	19,499.8	†	19,051.4	37.9	0.9	133.6	†	276.0	31,247.6
1989	105,242.2	85,324.4	35,016.6	23,456.7	5,621.8	21,229.3	19,917.8	†	19,334.7	36.0	1.0	127.1	$38.9	380.0	31,384.9

See notes at end of table.

Table 401.10. Federal support and estimated federal tax expenditures for education, by category: Selected fiscal years, 1965 through 2013—Continued

[In millions of dollars]

Fiscal year	Total on-budget support, off-budget support, and nonfederal funds generated by federal legislation	On-budget support[1]					Off-budget support and nonfederal funds generated by federal legislation								Estimated federal tax expenditures for education[2]
								Off-budget support	Nonfederal funds						
		Total	Elementary and secondary	Post-secondary	Other education[3]	Research at educational institutions	Total	Direct Loan Program[4]	Federal Family Education Loan Program[5]	Perkins Loans[6]	Income Contingent Loans[7]	Leveraging Educational Assistance Partnerships[8]	Supplemental Educational Opportunity Grants[9]	Work-Study Aid[10]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1990	107,766.3	88,572.3	37,718.8	23,421.0	5,804.3	21,628.3	19,194.0	†	18,574.3	25.8	0.9	101.5	83.7	407.8	32,667.1
1991	115,387.8	94,440.2	41,675.4	24,114.3	6,064.3	22,586.2	20,947.7	†	20,285.1	28.4	0.8	104.2	143.8	385.3	31,144.2
1992	117,728.2	95,602.3	44,142.5	22,741.4	6,309.9	22,408.6	22,125.9	†	21,446.2	27.4	0.9	113.8	153.7	384.0	31,533.9
1993	130,096.1	103,996.2	47,337.2	27,394.3	6,305.4	22,959.2	26,099.9	†	25,367.8	44.9	†	111.2	283.4	292.5	32,254.8
1994	139,846.4	102,877.3	48,691.3	24,383.1	6,758.1	23,044.7	36,969.1	$1,225.4	34,989.7	79.4	†	109.2	278.3	287.2	34,109.4
1995	140,314.0	104,915.5	49,241.8	25,801.6	6,911.9	22,960.2	35,398.6	7,558.2	27,120.9	77.1	†	92.8	270.4	279.0	36,026.5
1996	138,804.3	102,243.5	49,298.2	22,613.3	6,920.7	23,411.4	36,560.8	11,979.3	23,954.2	44.6	†	45.0	264.6	273.1	37,756.8
1997	145,096.2	103,604.8	49,853.4	22,425.5	7,055.5	24,270.4	41,491.5	13,823.9	26,927.0	74.1	†	70.3	259.4	336.8	39,520.0
1998	150,147.6	107,111.4	52,206.9	22,004.0	7,170.3	25,730.1	43,036.2	14,484.2	27,857.5	62.7	†	34.8	270.6	326.4	41,140.3
1999	155,963.2	113,948.1	54,919.8	24,272.7	7,313.0	27,442.7	42,015.1	13,686.7	27,649.7	45.8	†	34.4	269.4	329.2	51,374.8
2000	160,379.7	115,304.7	58,750.7	20,136.0	7,358.2	29,059.7	45,075.0	13,881.8	30,469.6	44.7	†	67.1	267.9	344.0	52,960.6
2001	170,740.1	123,932.7	63,412.6	19,519.3	7,683.2	33,317.6	46,807.4	13,896.4	32,266.8	32.7	†	104.5	240.4	266.6	54,174.4
2002	192,790.6	140,334.1	67,787.7	29,508.4	8,092.4	34,945.5	52,456.5	15,020.1	36,758.0	32.1	†	133.6	246.7	266.0	—
2003	213,379.3	155,497.2	74,106.6	36,881.5	8,167.2	36,341.9	57,882.1	14,964.1	42,246.7	41.3	†	128.8	252.5	248.8	—
2004	225,445.4	161,217.0	76,277.8	39,485.9	8,007.0	37,446.3	64,228.4	15,632.2	47,804.8	40.2	†	124.2	297.1	329.9	—
2005	238,858.0	172,002.6	81,124.0	45,395.3	8,127.4	37,355.8	66,855.4	15,211.3	50,920.7	0.0	†	118.8	289.4	315.3	—
2006	258,099.4	189,323.7	80,675.9	65,676.8	8,044.5	34,926.5	68,775.8	14,415.1	53,793.2	0.0	†	113.7	233.1	220.6	—
2007	233,220.5	161,396.4	78,357.4	41,502.0	7,992.3	33,544.7	71,824.1	14,425.1	56,849.6	0.0	†	110.8	227.1	211.6	—
2008	235,835.5	154,491.8	76,285.9	38,945.7	8,436.7	30,823.5	81,343.8	19,494.1	61,326.2	0.0	†	104.9	215.1	203.4	—
2009[11]	393,471.0	289,800.1	184,436.2	56,705.8	9,457.5	39,200.5	103,670.9	31,766.1	71,332.3	0.0	†	104.7	214.7	253.2	—
2010	304,064.0	193,411.6	91,513.6	52,996.0	9,846.6	39,055.4	110,652.3	89,424.5	20,711.6	0.0	†	103.5	212.2	200.6	—
2011	303,326.5	190,153.2	78,811.8	66,678.6	11,527.6	33,135.1 [12]	113,173.4	112,779.9	0.0	0.0	†	0.0	201.9	191.5	—
2012	301,018.2	193,567.1	79,357.5	71,193.9	9,548.1	33,467.6 [12]	107,451.1	107,064.9	0.0	0.0	†	0.0	198.2	188.0	—
2013[12]	—	—	80,444.4	62,448.9	9,659.5	—	106,932.7	106,434.0	0.0	0.0	†	0.0	188.2	310.5	—

—Not available.
†Not applicable.
[1]On-budget support includes federal funds for education programs tied to appropriations. Excludes federal support for medical education benefits under Medicare in the U.S. Department of Health and Human Services. Benefits excluded because data before fiscal year (FY) 1990 are not available. This program existed since Medicare began, but was not available as a separate budget item until FY 1990. Excluded amounts range from $4,440,000,000 in FY 1990 to an estimated $10,000,000,000 in FY 2013.
[2]Losses of tax revenue attributable to provisions of the federal income tax laws that allow a special exclusion, exemption, or deduction from gross income or provide a special credit, preferential rate of tax, or a deferral of tax liability affecting individual or corporate income tax liabilities.
[3]Other education includes libraries, museums, cultural activities, and miscellaneous research.
[4]The William D. Ford Federal Direct Loan Program (commonly referred to as the Direct Loan Program) provides students with the same benefits they were eligible to receive under the Federal Family Education Loan (FFEL) Program, but provides loans to students through federal capital rather than through private lenders.
[5]The Federal Family Education Loan (FFEL) Program, formerly known as the Guaranteed Student Loan Program, provided student loans guaranteed by the federal government and disbursed to borrowers. After June 30, 2010, no new FFEL loans have been originated; all new loans are originated through the Direct Loan Program.
[6]Student loans created from institutional matching funds (since 1993 one-third of federal capital contributions). Excludes repayments of outstanding loans.
[7]Student loans created from institutional matching funds (one-ninth of the federal contribution). This was a demonstration project that involved only 10 institutions and had unsubsidized interest rates. Program repealed in fiscal year 1992.
[8]Formerly the State Student Incentive Grant Program. Starting in fiscal year 2000, amounts under $30.0 million have required dollar-for-dollar state matching contributions, while amounts over $30.0 million have required two-to-one state matching contributions.
[9]Institutions award grants to undergraduate students, and the federal share of such grants may not exceed 75 percent of the total grant.
[10]Employer contributions to student earnings are generally one-third of federal allocation.
[11]All education funds from the American Recovery and Reinvestment Act of 2009 (ARRA) are included in the FY 2009 row of this table. Most of these funds had a 2-year availability, meaning that they were available for the Department of Education to obligate during FY 2009 and FY 2010.
[12]Estimated.
[13]Data adjusted by the federal funds composite deflator reported in the U.S. Office of Management and Budget, *Budget of the U.S. Government, Historical Tables, Fiscal Year 2014.*
NOTE: To the extent possible, federal education funds data represent outlays rather than obligations. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding. The increase in postsecondary expenditures in 2006 resulted primarily from an accounting adjustment.
SOURCE: U.S. Department of Education, Budget Service, unpublished tabulations. U.S. Department of Education, National Center for Education Statistics, unpublished tabulations. U.S. Office of Management and Budget, *Budget of the U.S. Government, Appendix*, fiscal years 1967 through 2014. National Science Foundation, *Federal Funds for Research and Development*, fiscal years 1967 through 2012. (This table was prepared May 2014.)

Table 401.20. Federal on-budget funds for education, by agency: Selected fiscal years, 1970 through 2012

[In thousands]

Agency	1970	1980	1990[1]	2000[1]	2005[1]	2008[1]	2009[1,2]	2010[1]	2011[1,3]	2012[1,3]
1	2	3	4	5	6	7	8	9	10	11
Total	**$12,526,499**	**$34,493,502**	**$51,624,342**	**$85,944,203**	**$146,206,999**	**$144,338,888**	**$271,297,567**	**$183,199,676**	**$183,655,692**	**$190,468,459**
Department of Education[2]	4,625,224	13,137,785	23,198,575	34,106,697	72,893,301	72,177,819	187,733,247	91,893,199	93,777,295	99,128,616
Department of Agriculture	960,910	4,562,467	6,260,843	11,080,031	13,817,553	16,588,529	16,603,791	19,260,881	20,396,195	22,212,582
Department of Commerce	13,990	135,561	53,835	114,575	243,948	193,612	263,000	303,000	296,489	307,919
Department of Defense	821,388	1,560,301	3,605,509	4,525,080	6,320,454	6,578,416	6,894,895	7,686,288	7,234,113	7,328,795
Department of Energy	551,527	1,605,558	2,561,950	3,577,004	4,339,879	2,469,637	3,747,800	3,402,600	2,807,045	3,219,690
Department of Health and Human Services	1,796,854	5,613,930	7,956,011	17,670,867	26,107,860	26,470,379	31,860,858	31,962,136	28,932,720	29,706,125
Department of Homeland Security	†	†	†	†	624,860	410,580	508,920	540,229	2,081,111	426,821
Department of Housing and Urban Development	114,709	5,314	118	1,400	1,100	400	200	400	1,300	1,400
Department of the Interior	190,975	440,547	630,537	959,802	1,254,533	1,066,457	1,010,559	1,039,367	1,000,447	981,255
Department of Justice	15,728	60,721	99,775	278,927	608,148	168,776	186,215	205,692	203,488	196,150
Department of Labor	424,494	1,862,738	2,511,380	4,696,100	5,764,500	5,070,500	6,073,300	6,826,000	6,121,000	5,662,000
Department of State	59,742	25,188	51,225	388,349	533,309	636,627	676,520	778,180	741,670	725,222
Department of Transportation	27,534	54,712	76,186	117,054	126,900	143,378	138,433	165,246	154,035	212,120
Department of the Treasury	18	1,247,463	41,715	83,000	†	100	†	†	100	100
Department of Veterans Affairs	1,032,918	2,351,233	757,476	1,577,374	4,293,624	4,527,232	4,763,479	8,802,944	10,293,752	10,603,821
Other agencies and programs										
ACTION	†	2,833	8,472	†	†	†	†	†	†	†
Agency for International Development	88,034	176,770	249,786	332,500	602,100	635,320	642,225	557,900	614,900	613,400
Appalachian Regional Commission	37,838	19,032	93	7,243	8,542	7,176	6,106	5,070	11,902	11,124
Barry Goldwater Scholarship and Excellence in Education Foundation	†	†	1,033	3,000	3,000	3,000	3,000	4,000	3,000	4,000
Corporation for National and Community Service	†	†	†	386,000	472,000	333,000	401,000	965,000	983,000	757,000
Environmental Protection Agency	19,446	41,083	87,481	98,900	83,400	44,500	52,900	54,700	53,600	53,800
Estimated education share of federal aid to the District of Columbia	33,019	81,847	104,940	127,127	154,962	149,722	157,465	159,670	155,643	151,381
Federal Emergency Management Agency	290	1,946	215	14,894	†	†	†	†	†	†
General Services Administration	14,775	34,800	†	†	†	†	†	†	†	†
Harry S Truman Scholarship fund	†	-1,895	2,883	3,000	3,000	3,000	2,000	2,000	1,000	1,200
Institute of American Indian and Alaska Native Culture and Arts Development	†	†	4,305	2,000	6,000	7,000	8,000	8,000	8,284	8,500
Institute of Museum and Library Services	†	†	†	166,000	250,000	253,000	265,000	265,000	274,000	243,000
James Madison Memorial Fellowship Foundation	†	†	191	7,000	2,000	2,000	2,000	2,000	2,000	2,000
Japanese-United States Friendship Commission	†	2,294	2,299	3,000	3,000	2,000	2,000	2,000	3,700	3,700
Library of Congress	29,478	151,871	189,827	299,000	430,000	434,000	468,000	516,000	521,000	521,000
National Aeronautics and Space Administration	258,366	255,511	1,093,303	2,077,830	2,763,120	1,154,900	1,754,100	1,585,500	1,430,761	1,277,997
National Archives and Records Administration	†	†	77,397	121,879	276,000	279,000	329,000	339,000	349,000	339,000
National Commission on Libraries and Information Science	†	2,090	3,281	2,000	1,000	1,000	†	†	†	†
National Endowment for the Arts	340	5,220	5,577	10,048	10,976	12,808	12,918	14,413	13,495	16,595
National Endowment for the Humanities	8,459	142,586	141,048	100,014	117,825	124,162	134,533	142,654	131,135	136,100
National Science Foundation	295,628	808,392	1,588,891	2,955,244	3,993,216	4,298,290	6,464,300	5,560,700	4,918,290	5,484,138
Nuclear Regulatory Commission	†	32,590	42,328	12,200	15,100	2,200	8,200	14,500	14,200	14,900
Office of Economic Opportunity	1,092,410	†	†	†	†	†	†	†	†	†
Smithsonian Institution	2,461	5,153	5,779	25,764	45,890	64,768	61,104	63,107	67,322	65,109
U.S. Arms Control and Disarmament Agency	100	661	25	†	†	†	†	†	†	†
United States Information Agency	8,423	66,210	201,547	†	†	†	†	†	†	†
United States Institute of Peace	†	†	7,621	13,000	28,000	17,000	49,000	58,000	47,000	44,000
Other agencies	1,421	990	885	300	7,900	8,600	13,500	14,300	11,700	7,900

See notes at end of table.

Table 401.20. Federal on-budget funds for education, by agency: Selected fiscal years, 1970 through 2012—Continued

[In thousands]

Agency	1970	1980	1990[1]	2000[1]	2005[1]	2008[1]	2009[1,2]	2010[1]	2011[1,3]	2012[1,3]
1	2	3	4	5	6	7	8	9	10	11
	Constant fiscal year 2013 dollars[4]									
Total	**$70,536,670**	**$93,304,530**	**$88,572,313**	**$115,304,694**	**$172,002,551**	**$154,491,784**	**$289,800,061**	**$193,411,636**	**$190,153,155**	**$193,567,128**
Department of Education[2]	26,044,619	35,537,559	39,801,988	45,758,319	85,753,991	77,254,856	200,536,654	97,015,532	97,094,995	100,741,307
Department of Agriculture	5,410,881	12,341,421	10,741,780	14,865,221	16,255,408	17,755,377	17,736,169	20,334,526	21,117,782	22,573,951
Department of Commerce	78,778	366,691	92,365	153,716	286,988	207,231	280,937	319,890	306,978	312,928
Department of Defense	4,625,233	4,220,596	6,186,002	6,070,950	7,435,583	7,041,146	7,365,127	8,114,739	7,490,045	7,448,024
Department of Energy	3,105,647	4,343,016	4,395,559	4,798,990	5,105,571	2,643,353	4,003,400	3,592,269	2,906,354	3,272,070
Department of Health and Human Services	10,118,078	15,185,617	13,650,194	23,707,636	30,714,115	28,332,323	34,033,769	33,743,777	29,956,316	30,189,404
Department of Homeland Security	†	†	†	†	735,105	439,460	543,628	570,343	2,154,737	433,765
Department of Housing and Urban Development	645,926	14,374	202	1,878	1,294	428	214	422	1,346	1,423
Department of the Interior	1,075,380	1,191,675	1,081,818	1,287,692	1,475,872	1,141,472	1,079,479	1,097,304	1,035,841	997,219
Department of Justice	88,564	164,250	171,185	374,215	715,445	180,648	198,915	217,158	210,687	199,341
Department of Labor	2,390,324	5,038,685	4,308,796	6,300,394	6,781,541	5,427,162	6,487,499	7,206,497	6,337,552	5,754,113
Department of State	336,407	68,133	87,887	521,018	627,402	681,408	722,659	821,557	767,909	737,020
Department of Transportation	155,044	147,995	130,713	157,042	149,289	153,463	147,874	174,457	159,485	215,571
Department of the Treasury	101	3,374,373	71,571	111,355	†	107	†	†	104	102
Department of Veterans Affairs	5,816,357	6,360,058	1,299,608	2,116,241	5,051,155	4,845,681	5,088,348	9,293,640	10,657,930	10,776,331
Other agencies and programs										
ACTION	†	7,663	14,535	†	†	†	†	†	†	†
Agency for International Development	495,719	478,161	428,560	446,090	708,330	680,009	686,025	588,999	636,654	623,379
Appalachian Regional Commission	213,066	51,481	160	9,717	10,049	7,681	6,522	5,353	12,323	11,305
Barry Goldwater Scholarship and Excellence in Education Foundation	†	†	1,772	4,025	3,529	3,211	3,205	4,223	3,106	4,065
Corporation for National and Community Service	†	†	†	517,866	555,276	356,423	428,348	1,018,791	1,017,777	769,315
Environmental Protection Agency	109,500	111,129	150,092	132,686	98,114	47,630	56,508	57,749	55,496	54,675
Estimated education share of federal aid to the District of Columbia	185,930	221,395	180,046	170,556	182,302	160,254	168,204	168,570	161,149	153,844
Federal Emergency Management Agency	1,633	5,264	369	19,982	†	†	†	†	†	†
General Services Administration	83,198	94,134	†	†	†	†	†	†	†	†
Harry S Truman Scholarship fund	†	-5,126	4,946	4,025	3,529	3,211	2,136	2,111	1,035	1,220
Institute of American Indian and Alaska Native Culture and Arts Development	†	†	7,386	2,683	7,059	7,492	8,546	8,446	8,577	8,638
Institute of Museum and Library Services	†	†	†	222,709	294,108	270,796	283,073	279,772	283,694	246,953
James Madison Memorial Fellowship Foundation	†	†	328	9,391	2,353	2,141	2,136	2,111	2,071	2,033
Japanese-United States Friendship Commission	†	6,205	3,944	4,025	3,529	2,141	2,136	2,111	3,831	3,760
Library of Congress	165,991	410,809	325,688	401,145	505,866	464,528	499,918	544,763	539,432	529,476
National Aeronautics and Space Administration	1,454,858	691,154	1,875,789	2,787,664	3,250,622	1,236,136	1,873,730	1,673,879	1,481,379	1,298,788
National Archives and Records Administration	†	†	132,791	163,516	324,695	298,625	351,438	357,897	361,347	344,515
National Commission on Libraries and Information Science	†	5,653	5,629	2,683	1,176	1,070	†	†	†	†
National Endowment for the Arts	1,915	14,120	9,569	13,480	12,913	13,709	13,799	15,216	13,972	16,865
National Endowment for the Humanities	47,633	385,694	241,997	134,182	138,613	132,896	143,708	150,605	135,774	138,314
National Science Foundation	1,664,680	2,186,691	2,726,074	3,964,822	4,697,746	4,600,635	6,905,165	5,870,666	5,092,292	5,573,357
Nuclear Regulatory Commission	†	88,156	72,623	16,368	17,764	2,355	8,759	15,308	14,702	15,142
Office of Economic Opportunity	6,151,357	†	†	†	†	†	†	†	†	†
Smithsonian Institution	13,858	13,939	9,915	34,566	53,986	69,324	65,271	66,625	69,704	66,168
U.S. Arms Control and Disarmament Agency	563	1,788	43	†	†	†	†	†	†	†
United States Information Agency	47,430	179,097	345,796	†	†	†	†	†	†	†
United States Institute of Peace	†	†	13,075	17,441	32,940	18,196	52,342	61,233	48,663	44,716
Other agencies	8,002	2,678	1,518	402	9,294	9,205	14,421	15,097	12,114	8,029

†Not applicable.

[1]Excludes federal support for medical education benefits under Medicare in the U.S. Department of Health and Human Services. Benefits excluded from total because data before fiscal year (FY) 1990 are not available. This program existed since Medicare began, but was not available as a separate budget item until FY 1990. Excluded amounts are as follows: $4,440,000,000 in FY 1990, $8,020,000,000 in FY 2000, $8,290,000,000 in FY 2005, $8,600,000,000 in FY 2008, $8,800,000,000 in FY 2009, $9,080,000,000 in FY 2010, $9,200,000,000 in FY 2011, and $9,800,000,000 in FY 2012.

[2]All education funds from the American Recovery and Reinvestment Act of 2009 (ARRA) are included in the Department of Education amount for FY 2009. Most of these funds had a 2-year availability, meaning that they were available for the Department of Education to obligate during FY 2009 and FY 2010.

[3]Estimated.

[4]Data adjusted by the federal budget composite deflator reported in U.S. Office of Management and Budget, *Budget of the U.S. Government, Historical Tables, Fiscal Year 2014*.

NOTE: To the extent possible, amounts reported represent outlays rather than obligations. Negative amounts occur when program receipts exceed outlays. Starting in FY 2010, amounts for the U.S. Department of Education are appropriations, not outlays. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, unpublished tabulations. U.S. Office of Management and Budget, *Budget of the U.S. Government, Appendix*, fiscal years 1972 through 2014. National Science Foundation, *Federal Funds for Research and Development*, fiscal years 1970 to 2012. (This table was prepared April 2014.)

Table 401.30. Federal on-budget funds for education, by level/educational purpose, agency, and program: Selected fiscal years, 1970 through 2013

[In thousands of current dollars]

Level/educational purpose, agency, and program	1970	1980	1990[1]	1995[1]	2000[1]	2005[1]	2010[1]	2011[1,2]	2012[1,2]	2013[1]
1	2	3	4	5	6	7	8	9	10	11
Total	**$12,526,499**	**$34,493,502**	**$51,624,342**	**$71,639,520**	**$85,944,203**	**$146,206,999**	**$183,199,676**	**$183,655,692**	**$190,468,459**	**—**
Elementary/secondary education	**5,830,442**	**16,027,686**	**21,984,361**	**33,623,809**	**43,790,783**	**68,957,711**	**86,681,807**	**76,118,858**	**78,087,148**	**$80,444,438**
Department of Education[3]	2,719,204	6,629,095	9,681,313	14,029,000	20,039,563	37,477,594	49,621,475	38,652,240	38,600,066	38,705,852
Education for the disadvantaged	1,339,014	3,204,664	4,494,111	6,808,000	8,529,111	14,635,566	15,864,666	15,515,444	15,741,703	15,590,733
Impact aid program[4]	656,372	690,170	816,366	808,000	877,101	1,262,174	1,276,183	1,273,631	1,291,186	1,299,088
School improvement programs[5]	288,304	788,918	1,189,158	1,397,000	2,549,971	7,918,091	16,999,862	6,738,485	6,327,886	6,543,628
Indian education	†	93,365	69,451	71,000	65,285	121,911	127,282	127,027	130,779	131,579
English Language Acquisition	21,250	169,540	188,919	225,000	362,662	667,485	750,000	733,530	732,144	736,624
Special education	79,090	821,777	1,616,623	3,177,000	4,948,977	10,940,312	12,587,035	12,526,672	12,640,709	12,661,256
Vocational and adult education	335,174	860,661	1,306,685	1,482,000	1,462,977	1,967,086	2,016,447	1,737,451	1,735,659	1,742,944
Education Reform—Goals 2000[6]	†	†	†	61,000	1,243,479	-35,031	†	†	†	†
Hurricane Education Recovery	†	†	†	†	†	†	†	†	†	†
Department of Agriculture	760,477	4,064,497	5,528,950	8,201,294	10,051,278	12,577,265	17,875,561	18,843,607	20,849,143	21,781,420
Child nutrition programs[7]	299,131	3,377,056	4,977,075	7,644,789	9,554,028	11,901,943	16,383,421	17,290,601	19,504,343	20,487,229
McGovern-Dole International Food for Education and Child Nutrition Program[8]	†	†	†	†	†	86,000	210,000	343,500	196,400	197,126
Agricultural Marketing Service—commodities[9]	341,597	388,000	350,441	400,000	400,000	399,322	1,100,000	1,006,000	952,000	903,000
Special Milk Program	83,800	159,293	18,707	([7])	([7])	([7])	([7])	([7])	([7])	([7])
Estimated education share of Forest Service permanent appropriations	35,949	140,148	182,727	156,505	97,250	190,000	182,140	203,506	196,400	194,065
Department of Commerce	†	54,816	†	†	†	†	†	†	†	†
Local public works program—school facilities[10]	†	54,816	†	†	†	†	†	†	†	†
Department of Defense	143,100	370,846	1,097,876	1,295,547	1,485,611	1,786,253	1,981,321	2,047,825	2,132,046	2,220,611
Junior Reserve Officers Training Corps (JROTC)	12,100	32,000	39,300	155,600	210,432	315,122	359,689	377,526	391,682	407,335
Overseas dependents schools	131,000	338,846	864,958	855,772	904,829	1,060,920	1,186,560	1,193,636	1,235,707	1,262,545
Domestic schools[4]	†	†	193,618	284,175	370,350	410,211	435,072	476,663	504,657	550,731
Department of Energy	200	77,633	15,563	12,646	†	†	†	†	†	†
Energy conservation for school buildings[11]	†	77,240	15,213	10,746	†	†	†	†	†	†
Pre-engineering program	200	393	350	1,900	†	†	†	†	†	†
Department of Health and Human Services	167,333	1,077,000	2,396,793	5,116,559	6,011,036	8,003,348	8,547,000	8,871,364	9,298,710	9,433,300
Head Start[12]	†	735,000	1,447,758	3,534,000	5,267,000	6,842,348	7,234,000	7,559,164	7,969,210	8,107,000
Payments to states for Aid to Families with Dependent Children (AFDC) work programs[13]	†	†	459,221	953,000	15,000	—	—	—	—	—
Social Security student benefits[14]	167,333	342,000	489,814	629,559	729,036	1,161,000	1,313,000	1,312,200	1,329,500	1,326,300
Department of Homeland Security	†	†	†	†	†	500	505	504	454	364
Tuition assistance for educational accreditation—Coast Guard personnel[15]	†	†	†	†	†	500	505	504	454	364
Department of the Interior	140,705	318,170	445,267	493,124	725,423	938,506	781,075	815,877	782,335	766,043
Mineral Leasing Act and other funds										
Payments to states—estimated education share	12,294	62,636	123,811	18,750	24,610	60,290	23,000	24,380	26,450	26,420
Payments to counties—estimated education share	16,359	48,953	102,522	37,490	53,500	79,686	50,000	53,000	58,000	57,570
Indian Education										
Bureau of Indian Education schools	95,850	178,112	192,841	411,524	466,905	517,647	580,492	583,572	631,477	597,412
Johnson-O'Malley assistance[16]	16,080	28,081	25,556	24,359	17,387	16,510	13,589	13,415	13,304	12,615
Education construction	†	†	†	†	161,021	263,373	112,994	140,509	52,104	71,026
Education expenses for children of employees, Yellowstone National Park	122	388	538	1,000	2,000	1,000	1,000	1,000	1,000	1,000
Department of Justice	8,237	23,890	65,997	128,850	224,800	554,500	137,529	140,525	149,587	160,684
Advanced occupational education	†	†	†	†	†	†	137,529	140,525	149,587	160,684
Vocational training expenses for prisoners in federal prisons	2,720	4,966	2,066	3,000	1,000	0	†	†	†	†
Inmate programs[17]	5,517	18,924	63,931	125,850	223,800	554,500	†	†	†	†

See notes at end of table.

Table 401.30. Federal on-budget funds for education, by level/educational purpose, agency, and program: Selected fiscal years, 1970 through 2013—Continued

[In thousands of current dollars]

Level/educational purpose, agency, and program	1970	1980	1990[1]	1995[1]	2000[1]	2005[1]	2010[1]	2011[1,2]	2012[1,2]	2013[1]
1	2	3	4	5	6	7	8	9	10	11
Department of Labor	420,927	1,849,800	2,505,487	3,957,800	4,683,200	5,654,000	6,826,000	6,121,000	5,662,000	6,650,000
Job Corps	†	469,800	739,376	1,029,000	1,256,000	1,521,000	1,850,000	1,660,000	1,789,000	1,650,000
Training programs—estimated funds for education programs[18]	420,927	1,380,000	1,766,111	2,928,800	3,427,200	4,133,000	4,976,000	4,461,000	3,873,000	5,000,000
Department of Transportation	45	60	46	62	188	†	†	†	†	†
Tuition assistance for educational accreditation—Coast Guard personnel[15]	45	60	46	62	188	†	†	†	†	†
Department of the Treasury	†	935,903	†	†	†	†	†	†	†	†
Estimated education share of general revenue sharing[19]										
State[20]	†	525,019	†	†	†	†	†	†	†	†
Local	†	410,884	†	†	†	†	†	†	†	†
Department of Veterans Affairs	338,910	545,786	155,351	311,768	445,052	1,815,000	760,500	472,000	488,769	534,796
Noncollegiate and job training programs[21]	281,640	439,993	12,848	†	†	†	†	†	†	†
Vocational rehabilitation for disabled veterans[22]	41,700	87,980	136,780	298,132	438,635	1,815,000	760,500	472,000	488,769	534,796
Dependents' education[23]	15,570	17,813	5,723	5,961	6,417	—	—	—	—	—
Service members occupational conversion training act of 1992	†	†	†	7,675	†	†	†	†	†	†
Other agencies										
Appalachian Regional Commission	33,161	9,157	93	2,173	2,588	2,962	986	2,290	962	1,689
National Endowment for the Arts	†	4,989	4,641	7,117	6,002	8,470	11,530	12,125	10,450	10,427
Arts in education	†	4,989	4,641	7,117	6,002	8,470	11,530	12,125	10,450	10,427
National Endowment for the Humanities	20	330	404	997	812	603	125	75	100	333
Office of Economic Opportunity	1,072,375	†	†	†	†	†	†	†	†	†
Head Start[24]	325,700	†	†	†	†	†	†	†	†	†
Other elementary and secondary programs[25]	42,809	†	†	†	†	†	†	†	†	†
Job Corps[26]	144,000	†	†	†	†	†	†	†	†	†
Youth Corps and other training programs[26]	553,368	†	†	†	†	†	†	†	†	†
Volunteers in Service to America (VISTA)[27]	6,498	†	†	†	†	†	†	†	†	†
Other programs										
Estimated education share of federal aid to the District of Columbia	25,748	65,714	86,579	66,871	115,230	138,710	138,200	139,426	112,526	178,919
Postsecondary education	**$3,447,697**	**$11,115,882**	**$13,650,915**	**$17,618,137**	**$15,008,715**	**$38,587,287**	**$50,197,838**	**$64,400,219**	**$70,054,237**	**$62,448,915**
Department of Education[3]	1,187,962	5,682,242	11,175,978	14,234,000	10,727,315	31,420,023	36,539,655	49,260,330	54,470,178	45,942,515
Student financial assistance	†	3,682,789	5,920,328	7,047,000	9,060,317	15,209,515	25,959,478	43,753,247	43,324,872	37,130,405
Direct Loan Program[28]	†	†	†	840,000	-2,862,240	3,020,992	3,481,859	2,781,709	6,917,373	3,273,880
Federal Family Education Loan Program[29]	2,323	1,407,977	4,372,446	5,190,000	2,707,473	10,777,470	3,932,994	-91,796	1,498,353	2,787,755
Higher education	1,029,131	399,787	659,492	871,000	1,530,779	2,053,288	2,740,665	2,388,946	2,297,656	2,302,753
Facilities—loans and insurance	114,199	-19,031	19,219	-6,000	-2,174	-1,464	-8,360	-4,607	-8,513	-129
College housing loans[30]	†	14,082	-57,167	-46,000	-41,886	-33,521	-16,725	-13,265	-16,725	-1,176
Educational activities overseas	774	3,561	82	†	†	†	†	†	†	†
Historically Black Colleges and Universities Capital Financing, Program Account	†	†	†	†	150	169	23,330	23,289	32,160	21,424
Gallaudet College and Howard University	38,559	176,829	230,327	292,000	291,060	339,823	357,977	357,261	359,580	361,781
National Technical Institute for the Deaf	2,976	16,248	31,251	46,000	43,836	53,751	68,437	65,546	65,422	65,822
Hurricane Katrina, aid to institutions	†	†	†	†	†	†	†	†	†	†
Department of Agriculture	†	10,453	31,273	33,373	30,676	61,957	80,697	81,658	81,658	79,089
Agriculture Extension Service, Second Morrill Act payments to agricultural and mechanical colleges and Tuskegee Institute	†	10,453	31,273	33,373	30,676	61,957	80,697	81,658	81,658	79,089
Department of Commerce	8,277	29,971	3,312	3,487	3,800	—	—	—	—	—
Sea Grant Program[31]	†	3,123	3,312	3,487	3,800	—	—	—	—	—
Merchant Marine Academy[32]	6,160	14,809	†	†	†	†	†	†	†	†
State marine schools[32]	2,117	12,039	†	†	†	†	†	†	†	†

See notes at end of table.

Table 401.30. Federal on-budget funds for education, by level/educational purpose, agency, and program: Selected fiscal years, 1970 through 2013—Continued

[In thousands of current dollars]

Level/educational purpose, agency, and program	1970	1980	1990[1]	1995[1]	2000[1]	2005[1]	2010[1]	2011[1,2]	2012[1,2]	2013[1]
1	2	3	4	5	6	7	8	9	10	11
Department of Defense	322,100	545,000	635,769	729,500	1,147,759	1,858,301	2,550,667	2,297,234	2,407,629	2,272,909
Tuition assistance for military personnel	57,500	—	95,300	127,000	263,303	608,109	669,892	567,412	590,626	564,604
Service academies	78,700	106,100	120,613	163,300	212,678	300,760	402,640	348,836	375,250	224,677
Senior Reserve Officers Training Corps (SROTC)	108,100	—	193,056	219,400	363,461	537,525	885,500	851,910	844,498	843,018
Professional development education[33]	77,800	—	226,800	219,800	308,317	411,907	592,635	529,076	597,255	640,610
Department of Energy	3,000	57,701	25,502	28,027	†	†	†	†	†	†
University laboratory cooperative program	3,000	2,800	9,402	8,552	†	†	†	†	†	†
Teacher development projects	†	1,400	†	†	†	†	†	†	†	†
Energy conservation for buildings—higher education[11]	†	53,501	7,459	7,381	†	†	†	†	†	†
Minority honors vocational training	†	†	†	†	†	†	†	†	†	†
Honors research program	†	†	6,472	2,221	†	†	†	†	†	†
Students and teachers	†	†	2,169	9,873	†	†	†	†	†	†
Department of Health and Human Services	981,483	2,412,058	578,542	796,035	954,190	1,433,516	1,278,936	1,367,895	1,331,410	1,295,616
Health professions training programs[34]	353,029	460,736	230,600	298,302	340,361	581,661	406,000	498,000	459,000	438,039
Indian health manpower	†	7,187	9,508	27,000	16,000	27,000	46,000	41,000	41,000	41,000
National Health Service Corps scholarships	†	70,667	4,759	78,206	33,300	45,000	41,000	46,400	42,940	39,868
National Institutes of Health training grants[35]	†	176,388	241,356	380,502	550,220	756,014	775,186	771,766	777,761	766,000
National Institute of Occupational Safety and Health training grants[36]	8,088	12,899	10,461	11,660	14,198	23,841	10,750	10,729	10,709	10,709
Alcohol, drug abuse, and mental health training programs[37]	118,366	122,103	81,353	†	†	†	†	†	†	†
Health teaching facilities[38]	†	3,078	505	365	110	†	†	†	†	†
Social Security postsecondary students' benefits[39]	502,000	1,559,000	†	†	†	†	†	†	†	†
Department of Homeland Security	†	†	†	†	†	36,400	45,824	49,604	48,592	43,468
Coast Guard Academy[15]	†	†	†	†	†	16,400	26,326	27,581	26,803	24,359
Postgraduate training for Coast Guard officers[40]	†	†	†	†	†	8,700	4,645	4,883	5,891	6,198
Tuition assistance to Coast Guard military personnel[15]	†	†	†	†	†	11,300	14,853	17,140	15,898	12,911
Department of Housing and Urban Development[30]	114,199	†	†	†	†	†	†	†	†	†
College housing loans[30]	114,199	†	†	†	†	†	†	†	†	†
Department of the Interior	31,749	80,202	135,480	159,054	187,179	249,227	174,092	112,970	120,720	108,837
Shared revenues, Mineral Leasing Act and other receipts—estimated education share	6,949	35,403	69,980	82,810	98,740	146,235	16,250	20,430	29,900	21,670
Indian programs										
Continuing education	9,380	16,909	34,911	43,907	57,576	76,271	126,791	61,603	61,435	58,832
Higher education scholarships	15,420	27,890	30,589	32,337	30,863	26,721	31,051	30,937	29,385	28,335
Department of State	30,850	†	2,167	3,000	319,000	424,000	657,660	620,050	601,770	605,641
Educational exchange[41]	30,850	†	†	†	319,000	424,000	657,660	620,050	601,770	605,641
Mutual educational and cultural exchange activities	30,454	†	†	†	303,000	402,000	635,000	599,550	583,200	586,957
International educational exchange activities	396	†	†	†	16,000	22,000	22,660	20,500	18,570	18,684
Russian, Eurasian, and East European Research and Training	†	†	2,167	3,000	†	†	†	†	†	†
Department of Transportation	11,197	12,530	46,025	59,257	60,300	73,000	95,000	77,000	118,000	130,000
Merchant Marine Academy[32]	†	†	20,926	30,850	34,000	61,000	79,000	61,000	101,000	109,000
State marine schools[32]	†	†	8,269	8,980	7,000	12,000	16,000	16,000	17,000	21,000
Coast Guard Academy[15]	9,342	10,000	12,074	13,500	15,500	†	†	†	†	†
Postgraduate training for Coast Guard officers[40]	1,655	2,230	4,173	5,513	2,500	†	†	†	†	†
Tuition assistance to Coast Guard military personnel[15]	200	300	582	414	1,300	†	†	†	†	†
Department of the Treasury	†	296,750	†	†	†	†	†	†	†	†
General revenue sharing—estimated state share to higher education[19,20]	†	296,750	†	†	†	†	†	†	†	†
Department of Veterans Affairs	693,490	1,803,847	599,825	1,010,114	1,132,322	2,478,624	8,042,444	9,821,752	10,115,052	11,162,755
Vietnam-era veterans	638,260	1,579,974	46,998	†	†	†	†	†	†	†
College student support	†	1,560,081	39,458	†	†	†	†	†	†	†
Work-study	†	19,893	7,540	†	†	†	†	†	†	†

See notes at end of table.

Table 401.30. Federal on-budget funds for education, by level/educational purpose, agency, and program: Selected fiscal years, 1970 through 2013—Continued

[In thousands of current dollars]

Level/educational purpose, agency, and program	1970	1980	1990[1]	1995[1]	2000[1]	2005[1]	2010[1]	2011[1,2]	2012[1,2]	2013[1]
1	2	3	4	5	6	7	8	9	10	11
Service persons college support	18,900	46,617	8,911	†	†	†	†	†	†	†
Post-Vietnam veterans	†	922	161,475	33,596	3,958	1,136	894	1,343	932	848
All-volunteer-force educational assistance	†	†	269,947	868,394	984,068	2,070,996	1,854,917	1,587,376	1,086,585	885,715
Veterans	†	†	183,765	760,390	876,434	1,887,239	1,659,694	1,385,943	931,756	726,697
Reservists	†	†	86,182	108,004	107,634	183,757	195,223	201,433	154,829	159,018
Post 9-11 GI Bill[42]	†	†	†	†	†	†	5,542,843	7,656,490	8,476,227	9,716,174
Veteran dependents' education	36,330	176,334	100,494	95,124	131,296	388,719	507,294	462,877	455,318	486,705
Payments to state education agencies	†	†	12,000	13,000	13,000	17,773	—	18,342	19,000	19,000
Reserve Education Assistance Program (REAP)[43]	†	†	†	†	†	†	136,496	95,324	76,990	54,313
Other agencies										
Appalachian Regional Commission	4,105	1,751	—	2,741	2,286	4,407	2,464	6,098	6,653	4,443
National Endowment for the Humanities	3,349	56,451	50,938	56,481	28,395	29,253	47,949	40,168	45,000	39,399
National Science Foundation	42,000	64,583	161,884	211,800	389,000	490,000	646,000	636,060	654,000	710,000
Science and engineering education programs	37,000	64,583	161,884	211,800	389,000	490,000	646,000	636,060	654,000	710,000
Sea Grant Program[31]	5,000	†	†	†	†	†	†	†	†	†
United States Information Agency[44]	8,423	51,095	181,172	260,800	†	†	†	†	†	†
Educational and cultural affairs[41]	†	49,546	35,862	13,600	†	†	†	†	†	†
Educational and cultural exchange programs[45]	†	†	145,307	247,200	†	†	†	†	†	†
Educational exchange activities, international	†	1,549	3	†	†	†	†	†	†	†
Information center and library activities	8,423	†	†	†	†	†	†	†	†	†
Other programs										
Barry Goldwater Scholarship and Excellence in Education Foundation	†	†	1,033	3,000	3,000	3,000	4,000	3,000	4,000	4,000
Estimated education share of federal aid to the District of Columbia[46]	5,513	13,143	14,637	9,468	11,493	14,578	20,450	15,115	37,875	37,193
Harry S Truman Scholarship fund	†	-1,895	2,883	3,000	3,000	3,000	2,000	1,000	1,200	1,500
Institute of American Indian and Alaska Native Culture and Arts Development	†	†	4,305	13,000	2,000	6,000	8,000	8,284	8,500	9,550
James Madison Memorial Fellowship Foundation	†	†	191	2,000	7,000	2,000	2,000	2,000	2,000	2,000
Other education	**$964,719**	**$1,548,730**	**$3,383,031**	**$4,719,655**	**$5,484,571**	**$6,908,504**	**$9,326,725**	**$11,133,686**	**$9,395,279**	**$9,659,535**
Department of Education[3]	630,235	747,706	2,251,801	2,861,000	3,223,355	3,538,862	5,073,063	5,255,939	5,464,708	5,641,061
Administration	47,456	187,317	328,293	404,000	458,054	548,842	1,531,232	1,755,384	1,928,821	2,048,098
Libraries[47]	108,284	129,127	137,264	117,000	†	†	†	†	†	†
Rehabilitative services and disability research	473,091	426,886	1,780,360	2,333,000	2,755,468	2,973,346	3,506,861	3,474,718	3,511,281	3,622,925
American Printing House for the Blind	1,404	4,349	5,736	7,000	9,368	16,538	24,600	24,551	24,505	24,655
Trust funds and contributions	0	27	148	0	465	136	10,370	1,286	101	-54,617
Department of Agriculture	135,637	271,112	352,511	422,878	444,477	468,631	567,423	552,030	547,081	534,371
Extension Service	131,734	263,584	337,907	405,371	424,174	445,631	543,423	530,030	526,081	513,371
National Agricultural Library	3,903	7,528	14,604	17,507	20,303	23,000	24,000	22,000	21,000	21,000
Department of Commerce	1,226	2,479	†	†	†	†	†	†	†	†
Maritime Administration										
Training for private sector employees[32]	1,226	2,479	†	†	†	†	†	†	†	†
Department of Health and Human Services	24,273	37,819	77,962	138,000	214,000	313,000	340,000	337,000	337,639	339,705
National Library of Medicine	24,273	37,819	77,962	138,000	214,000	313,000	340,000	337,000	337,639	339,705
Department of Homeland Security	†	†	†	†	†	278,243	341,100	1,892,000	215,471	258,000
Federal Law Enforcement Training Center[48]	†	†	†	†	†	159,000	323,000	311,000	271,000	258,000
Estimated disaster relief[49]	†	†	†	†	†	119,243	18,100	1,581,000	-55,529	—
Department of Justice	5,546	27,642	26,920	36,296	34,727	26,148	33,563	33,563	33,563	33,563
Federal Bureau of Investigation National Academy	2,066	7,234	6,028	12,831	22,479	15,619	19,443	19,443	19,443	19,443
Federal Bureau of Investigation Field Police Academy	2,500	7,715	10,548	11,140	11,962	10,456	14,120	14,120	14,120	14,120
Narcotics and dangerous drug training	980	2,416	850	325	286	73	†	†	†	†
National Institute of Corrections	†	10,277	9,494	12,000	†	†	†	†	†	†

See notes at end of table.

Table 401.30. Federal on-budget funds for education, by level/educational purpose, agency, and program: Selected fiscal years, 1970 through 2013—Continued

[In thousands of current dollars]

Level/educational purpose, agency, and program	1970	1980	1990[1]	1995[1]	2000[1]	2005[1]	2010[1]	2011[1,2]	2012[1,2]	2013[1]
1	2	3	4	5	6	7	8	9	10	11
Department of State	20,672	25,000	47,539	51,648	69,349	109,309	120,520	121,620	123,452	219,238
Foreign Service Institute	15,857	25,000	47,539	51,648	69,349	109,309	120,520	121,620	123,452	219,238
Center for Cultural and Technical Interchange[41]	4,815	†	†	†	†	†	†	†	†	†
Department of Transportation	3,964	10,212	1,507	650	700	1,100	146	135	120	—
Highways training and education grants	2,418	3,412	—	—	—	—	—	—	—	—
Maritime Administration										
Training for private sector employees[30]	†	†	1,507	650	700	1,100	146	135	120	—
Urban mass transportation—managerial training grants	1,546	500	†	†	†	†	†	†	†	†
Federal Aviation Administration										
Air traffic controllers second career program	—	6,300	—	—	—	—	—	—	—	—
Department of the Treasury	18	14,584	41,488	48,000	83,000	†	†	†	†	†
Federal Law Enforcement Training Center[48]	18	14,584	41,488	48,000	83,000	†	†	†	†	†
Other agencies										
ACTION[50]	†	2,833	8,472	†	†	†	†	†	†	†
Estimated education funds	†	2,833	8,472	†	†	†	†	†	†	†
Agency for International Development	88,034	99,707	170,371	260,408	299,000	574,000	542,700	599,500	598,800	602,369
Education and human resources	61,570	80,518	142,801	248,408	299,000	574,000	542,700	599,500	598,800	602,369
American schools and hospitals abroad	26,464	19,189	27,570	12,000	†	†	†	†	†	†
Appalachian Regional Commission	572	8,124	†	5,709	2,369	1,173	1,620	3,514	3,510	6,938
Corporation for National and Community Service[50]	†	†	†	214,600	386,000	472,000	965,000	983,000	757,000	760,498
Federal Emergency Management Agency[51]	290	281	215	170,400	14,894	†	†	†	†	†
Estimated architect/engineer student development program	40	31	200	—	—	†	†	†	†	†
Estimated other training programs[52]	250	250	15	—	—	†	†	†	†	†
Estimated disaster relief[49]	—	—	—	170,400	14,894	†	†	†	†	†
General Services Administration										
Libraries and other archival activities[53]	14,775	34,800	†	†	†	†	†	†	†	†
Institute of Museum and Library Services[47]	†	†	†	†	166,000	250,000	265,000	274,000	243,000	226,000
Japanese-United States Friendship Commission	†	2,294	2,299	2,000	3,000	3,000	2,000	3,700	3,700	3,700
Library of Congress	29,478	151,871	189,827	241,000	299,000	430,000	516,000	521,000	521,000	470,202
Salaries and expenses	20,700	102,364	148,985	198,000	247,000	383,000	439,000	446,000	442,000	422,625
Books for the blind and the physically handicapped	6,195	31,436	37,473	39,000	46,000	47,000	77,000	75,000	79,000	47,577
Special foreign currency program	2,273	3,492	10	†	†	†	†	†	†	†
Furniture and furnishings	310	14,579	3,359	4,000	6,000	—	—	—	—	—
National Aeronautics and Space Administration										
Aerospace education services project	350	882	3,300	5,923	6,800	—	—	—	—	—
National Archives and Records Administration										
Libraries and other archival activities[53]	†	†	77,397	105,172	121,879	276,000	339,000	349,000	339,000	373,000
National Commission on Libraries and Information Science[54]	†	2,090	3,281	1,000	2,000	1,000	†	†	†	†
National Endowment for the Arts	340	231	936	2,304	4,046	2,506	2,883	1,370	6,145	3,483
National Endowment for the Humanities	5,090	85,805	89,706	94,249	70,807	87,969	94,580	90,891	91,000	74,439
Smithsonian Institution	2,461	5,153	5,779	9,961	25,764	45,890	63,107	67,322	65,109	64,920
Museum programs and related research	2,261	3,254	690	3,190	18,000	32,000	52,000	56,000	54,000	54,313
National Gallery of Art extension service	200	426	474	771	764	890	107	119	122	115
Woodrow Wilson International Center for Scholars	†	1,473	4,615	6,000	7,000	13,000	11,000	11,203	10,987	10,492

See notes at end of table.

Table 401.30. Federal on-budget funds for education, by level/educational purpose, agency, and program: Selected fiscal years, 1970 through 2013—Continued

[In thousands of current dollars]

Level/educational purpose, agency, and program	1970	1980	1990[1]	1995[1]	2000[1]	2005[1]	2010[1]	2011[1,2]	2012[1,2]	2013[1]
1	2	3	4	5	6	7	8	9	10	11
U.S. Information Agency—Center for Cultural and Technical Interchange[41]	†	15,115	20,375	34,000	†	†	†	†	†	†
United States Institute of Peace	†	†	7,621	12,000	13,000	28,000	58,000	47,000	44,000	47,000
Other programs										
Estimated education share of federal aid for the District of Columbia	1,758	2,990	3,724	2,457	404	1,674	1,020	1,102	980	1,048
Research programs at universities and related institutions[55]	**$2,283,641**	**$5,801,204**	**$12,606,035**	**$15,677,919**	**$21,660,134**	**$31,753,498**	**$36,993,306**	**$32,002,929**	**$32,931,796**	**—**
Department of Education[56]	87,823	78,742	89,483	279,000	116,464	456,822	659,006	608,786	593,664	$597,297
Department of Agriculture	64,796	216,405	348,109	434,544	553,600	709,700	737,200	918,900	734,700	—
Department of Commerce	4,487	48,295	50,523	85,442	110,775	243,948	303,000	296,489	307,919	—
Department of Defense	356,188	644,455	1,871,864	1,853,955	1,891,710	2,675,900	3,154,300	2,889,054	2,789,120	—
Department of Energy	548,327	1,470,224	2,520,885	2,651,641	3,577,004	4,339,879	3,402,600	2,807,045	3,219,690	—
Department of Health and Human Services	623,765	2,087,053	4,902,714	6,418,969	10,491,641	16,357,996	21,796,200	18,356,461	18,738,366	—
Department of Homeland Security	†	†	†	†	†	309,717	152,800	139,003	162,304	—
Department of Housing and Urban Development	510	5,314	118	1,613	1,400	1,100	400	1,300	1,400	—
Department of the Interior	18,521	42,175	49,790	50,618	47,200	66,800	84,200	71,600	78,200	—
Department of Justice	1,945	9,189	6,858	7,204	19,400	27,500	34,600	29,400	13,000	—
Department of Labor	3,567	12,938	5,893	10,114	12,900	110,500	†	†	†	†
Department of State	8,220	188	1,519	23	†	†	†	†	†	†
Department of Transportation	12,328	31,910	28,608	75,847	55,866	52,800	70,100	76,900	94,000	—
Department of the Treasury	†	226	227	1,496	†	†	†	100	100	—
Department of Veterans Affairs	518	1,600	2,300	2,500	†	†	†	†	†	†
Agency for International Development	†	77,063	79,415	30,172	33,500	28,100	15,200	15,400	14,600	—
Environmental Protection Agency	19,446	41,083	87,481	125,721	98,900	83,400	54,700	53,600	53,800	—
Federal Emergency Management Agency	†	1,665	†	†	†	†	†	†	†	†
National Aeronautics and Space Administration	258,016	254,629	1,090,003	1,751,977	2,071,030	2,763,120	1,585,500	1,430,761	1,277,997	—
National Science Foundation	253,628	743,809	1,427,007	1,874,395	2,566,244	3,503,216	4,914,700	4,282,230	4,830,138	—
Nuclear Regulatory Commission	†	32,590	42,328	22,188	12,200	15,100	14,500	14,200	14,900	—
Office of Economic Opportunity	20,035	†	†	†	†	†	†	†	†	†
U.S. Arms Control and Disarmament Agency	100	661	25	†	†	†	†	†	†	†
Other agencies	1,421	990	885	500	300	7,900	14,300	11,700	7,900	—

See notes at end of table.

Table 401.30. Federal on-budget funds for education, by level/educational purpose, agency, and program: Selected fiscal years, 1970 through 2012—Continued

—Not available.
†Not applicable.
[1]Excludes federal support for medical education benefits under Medicare in the U.S. Department of Health and Human Services. Benefits excluded from total because data before fiscal year (FY) 1990 are not available. This program existed since Medicare began, but was not available as a separate budget item until FY 1990. Excluded amounts are as follows: $4,440,000,000 in FY 1990, $7,510,000,000 in FY 1995, $8,020,000,000 in FY 2000, $8,290,000,000 in FY 2005, $9,080,000,000 in FY 2010, $9,200,000,000 in FY 2011, $9,800,000,000 in FY 2012, and an estimated $10,000,000,000 in FY 2013.
[2]Data for research programs at universities and related institutions are estimated.
[3]The U.S. Department of Education was created in May 1980. It formerly was the Office of Education in the U.S. Department of Health, Education, and Welfare.
[4]Arranges for the education of children who reside on federal property when no suitable local school district can or will provide for the education of these children.
[5]Includes many programs, such as No Child Left Behind, 21st Century Community Learning Centers, Class Size Reduction, Charter Schools, Safe and Drug-Free Schools, and Innovative programs.
[6]Included the School-To-Work Opportunities program, which initiated a national system to be administered jointly by the U.S. Departments of Education and Labor. Programs in the Education Reform program were transferred to the school improvement programs or discontinued in FY 2002. Amounts after FY 2002 reflect balances that are spending out from prior-year appropriations.
[7]Starting in FY 1994, the Special Milk Program has been included in the child nutrition programs.
[8]The Farm Security and Rural Investment Act of 2002 (Public Law 107-171) carries out preschool and school feeding programs in foreign countries to help reduce the incidence of hunger and malnutrition, and improve literacy and primary education.
[9]These commodities are purchased under Section 32 of the Act of August 24, 1935, for use in the child nutrition programs.
[10]Assisted in the construction of public facilities, such as vocational schools, through grants or loans. No funds have been appropriated for this program since FY 1977, and it was completely phased out in FY 1984.
[11]Established in 1979, with funds first appropriated in FY 1980.
[12]Formerly in the Office of Economic Opportunity. In FY 1972, funds were transferred to the U.S. Department of Health, Education, and Welfare, Office of Child Development.
[13]Created by the Family Support Act of 1988 to provide funds for the Job Opportunities and Basic Skills Training program. Later incorporated into the Temporary Assistance for Needy Families program.
[14]After age 18, benefits terminate at the end of the school term or in 3 months, whichever comes first.
[15]Transferred from the U.S. Department of Transportation to the U.S. Department of Homeland Security in March 2003.
[16]Provides funding for supplemental programs for eligible American Indian students in public schools.
[17]Finances the cost of academic, social, and occupational education courses for inmates in federal prisons.
[18]Some of the work and training programs were in the Office of Economic Opportunity and were transferred to the U.S. Department of Labor in FYs 1971 and 1972. From FY 1994 through FY 2001, included the School-to-Work Opportunities program, which was administered jointly by the U.S. Departments of Education and Labor.
[19]Established in FY 1972 and closed in FY 1986.
[20]The states' share of revenue-sharing funds could not be spent on education in FYs 1981 through 1986.
[21]Provided educational assistance allowances in order to restore lost educational opportunities to those individuals whose careers were interrupted or impeded by reason of active military service between January 31, 1955, and January 1, 1977.
[22]This program is in "Readjustment Benefits" program, Chapter 31, and covers the costs of subsistence, tuition, books, supplies, and equipment for disabled veterans requiring vocational rehabilitation.
[23]This program is in "Readjustment Benefits" program, Chapter 35, and provides benefits to children and spouses of veterans.
[24]Head Start program funds were transferred to the U.S. Department of Health, Education, and Welfare, Office of Child Development, in FY 1972.
[25]Most of these programs were transferred to the U.S. Department of Health, Education, and Welfare, Office of Education, in FY 1972.
[26]Transferred to the U.S. Department of Labor in FYs 1971 and 1972.
[27]Transferred to the ACTION Agency in FY 1972.
[28]Under the William D. Ford Federal Direct Loan Program (commonly referred to as the Direct Loan Program), the federal government uses Treasury funds to provide loan capital directly to schools, which then disburse loan funds to students.
[29]The Federal Family Education Loan (FFEL) Program eliminated the authorization to originate new FFEL loans after June 30, 2010; all new loans are originated through the Direct Loan Program. The FFEL Program made loan capital available to students and their families through private lenders. State and private nonprofit guaranty agencies administer the federal guarantee protecting FFEL lenders against losses related to borrower default. These agencies also collect on defaulted loans and provide other services to lenders.
[30]Transferred from the U.S. Department of Housing and Urban Development to the U.S. Department of Health, Education, and Welfare, Office of Education, in FY 1979.
[31]Transferred from the National Science Foundation to the U.S. Department of Commerce in October 1970.
[32]Transferred from the U.S. Department of Commerce to the U.S. Department of Transportation in FY 1981.
[33]Includes special education programs (military and civilian); legal education program; flight training; advanced degree program; college degree program (officers); and "Armed Forces Health Professions Scholarship" program.
[34]Does not include higher education assistance loans.
[35]Alcohol, drug abuse, and mental health training programs are included starting in FY 1992.
[36]From 2008 onward, funding came from "Harwood Training Grants."
[37]Beginning in FY 1992, data were included in the National Institutes of Health training grants program.
[38]This program closed in FY 2004.
[39]Postsecondary student benefits were ended by the Omnibus Budget Reconciliation Act of 1981 (Public Law 97-35) and were completely phased out by August 1985.
[40]Includes flight training. Transferred to the U.S. Department of Homeland Security in March 2003.
[41]Transferred from the U.S. Department of State to the United States Information Agency in 1977, then transferred back to the U.S. Department of State in FY 1998.
[42]Chapter 33 was enacted in the "Post 9-11 Veterans Educational Assistance Act of 2008" (Public Law 110-252).
[43]Part of the Ronald W. Reagan National Defense Authorization Act for FY 2005 (Public Law 108-375), enacted October 28, 2004. The Reserve Education Assistance Program (REAP) provides educational assistance to members of the National Guard and Reserves who serve on active duty in support of a contingency operation under federal authority on or after September 11, 2001.
[44]Abolished in FY 1998, with functions transferred to the U.S. Department of State and the newly created Broadcasting Board of Governors.
[45]Included in the "Educational and Cultural Affairs" program in FYs 1980 through 1983, and became an independent program in FY 1984.
[46]Includes funding for D.C. College Tuition Assistance Grant (DC TAG), D.C. Adoption Scholarship Program, Robert C. Byrd Honors Scholarship Program, United States Senate Youth Program (USSYP), Advanced Placement Test Fee Program, the Early College Grant, and the College Access Challenge Grant.
[47]Transferred from U.S. Department of Education to the Institute of Museum and Library Services in FY 1997.
[48]Transferred to the U.S. Department of Homeland Security in FY 2003.
[49]The disaster relief program repairs and replaces damaged and destroyed school buildings. This program was transferred from the Federal Emergency Management Agency to the U.S. Department of Homeland Security in FY 2003.
[50]The National Service Trust Act of 1993 established the Corporation for National and Community Service. In 1993, ACTION became part of this agency.
[51]The Federal Emergency Management Agency was created in 1979, representing a combination of five existing agencies. The funds for the Federal Emergency Management Agency in FY 1970 to FY 1975 were in other agencies. This agency was transferred to the U.S. Department of Homeland Security in March 2003.
[52]These programs include the Fall-Out Shelter Analysis, Blast Protection Design through FY 1992. Starting in FY 1993, earthquake training and safety for teachers and administrators for grades 1 through 12 are included.
[53]Transferred from the General Services Administration to the National Archives and Records Administration in April 1985.
[54]Public Law 110-161 transferred the National Commission on Libraries and Information Science to the Institute of Museum and Library Services starting in FY 2008.
[55]Includes federal obligations for research and development centers and R & D plant administered by colleges and universities. FY 2011 and FY 2012 data are estimated, except the U.S Department of Education data, which are actual numbers.
[56]FY 1970 includes outlays for the "Research and Training" program. FY 1980 includes outlays for the "National Institute of Education" program. FY 1990 through FY 2000 amounts are outlays for the Office of Educational Research and Improvement. Amounts for FY 2005 and later years are for the Institute of Education Sciences; these amounts are outlays for years prior to FY 2010 and appropriations for later years.
NOTE: To the extent possible, amounts reported represent outlays rather than obligations. Negative amounts occur when program receipts exceed outlays. Starting in FY 2010, amounts for the U.S. Department of Education are appropriations, not outlays. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, Budget Service, unpublished tabulations. U.S. Office of Management and Budget, *Budget of the U.S. Government, Appendix*, fiscal years 1972 through 2014. National Science Foundation, *Federal Funds for Research and Development*, fiscal years 1970 through 2012. (This table was prepared May 2014.)

Table 401.60. U.S. Department of Education appropriations for major programs, by state or jurisdiction: Fiscal year 2012

[In thousands of current dollars]

State or jurisdiction	Total	Grants for the disadvantaged[1]	Block grants to states for school improvement[2]	School assistance in federally affected areas[3]	Career/ technical and adult education[4]	Special education[5]	Language assistance[6]	American Indian education	Student financial assistance[7]	Rehabilitation services[8]
1	2	3	4	5	6	7	8	9	10	11
Total, 50 states and D.C.[9]	**$72,528,405**	**$14,805,310**	**$4,159,353**	**$1,200,579**	**$1,656,054**	**$12,103,118**	**$672,514**	**$105,921**	**$34,698,008**	**$3,127,548**
Total, 50 states, D.C., other activities, and other jurisdictions	**75,175,878**	**15,493,477**	**4,401,536**	**1,219,394**	**1,718,024**	**12,393,210**	**729,654**	**105,921**	**35,766,437**	**3,348,225**
Alabama	1,229,656	242,268	70,561	2,859	28,995	193,241	3,882	1,673	628,187	57,990
Alaska	332,407	46,221	21,820	143,650	5,253	39,884	1,057	12,043	48,535	13,944
Arizona	2,749,652	335,274	78,443	179,851	36,218	203,368	18,303	11,267	1,820,058	66,870
Arkansas	733,907	167,121	47,358	493	17,289	121,266	3,112	309	329,489	47,469
California	8,489,412	1,852,037	458,794	67,010	214,447	1,316,596	161,603	6,070	4,097,299	315,556
Colorado	1,059,344	160,854	50,175	20,205	22,375	166,213	9,901	708	585,213	43,700
Connecticut	655,679	111,438	38,613	4,436	14,966	141,654	5,765	0	303,918	34,889
Delaware	196,104	45,705	21,814	48	6,349	37,854	1,231	0	69,875	13,228
District of Columbia	303,627	48,386	21,357	928	5,514	19,733	779	0	191,665	15,265
Florida	4,245,103	787,624	196,933	7,127	100,426	672,126	43,011	94	2,287,165	150,596
Georgia	2,442,012	530,703	129,001	22,617	56,151	352,372	15,211	0	1,231,515	104,442
Hawaii	286,756	48,562	21,960	51,620	7,647	43,004	3,499	0	95,097	15,367
Idaho	375,232	61,650	23,955	6,099	8,757	59,835	1,948	412	193,856	18,719
Illinois	3,102,934	674,596	176,196	14,187	62,599	540,519	28,373	170	1,487,216	119,078
Indiana	1,552,154	279,553	75,018	115	35,573	275,037	8,310	0	812,408	66,141
Iowa	1,082,778	89,474	35,952	192	15,644	129,841	3,216	271	779,966	28,221
Kansas	648,937	122,519	38,871	27,537	14,008	112,810	4,095	1,299	296,816	30,982
Kentucky	1,055,935	237,372	69,602	975	27,012	173,551	3,712	0	494,677	49,033
Louisiana	1,124,940	302,720	89,168	8,752	30,360	201,807	3,057	955	449,605	38,515
Maine	292,600	54,984	24,735	2,111	7,369	59,284	720	152	124,141	19,103
Maryland	1,046,363	198,900	58,628	6,593	25,135	213,960	10,001	75	482,234	50,837
Massachusetts	1,271,597	222,219	71,248	259	28,103	300,719	13,035	79	569,080	66,854
Michigan	2,502,887	565,606	159,423	4,355	52,673	424,224	10,570	2,681	1,172,816	110,539
Minnesota	1,220,169	165,421	58,344	20,774	22,783	203,985	8,590	4,035	684,639	51,598
Mississippi	859,440	196,857	63,415	2,284	19,744	128,559	1,642	456	399,470	47,013
Missouri	1,397,389	244,057	79,183	20,988	30,903	240,655	5,066	88	707,139	69,310
Montana	278,398	47,860	27,179	44,285	6,506	40,556	511	3,363	92,183	15,955
Nebraska	419,559	78,342	26,948	18,254	9,242	79,448	2,667	858	181,439	22,360
Nevada	412,299	111,017	26,814	3,565	14,938	76,890	8,799	755	154,605	14,915
New Hampshire	242,643	41,227	24,240	6	7,226	51,095	931	0	103,575	14,343
New Jersey	1,605,369	317,358	92,716	11,582	38,388	382,975	21,706	55	678,007	62,581
New Mexico	658,954	124,990	36,076	98,094	12,416	97,119	4,047	8,914	250,871	26,428
New York	4,795,922	1,182,857	315,524	34,490	94,947	815,307	55,533	1,934	2,136,538	158,792
North Carolina	2,002,790	422,198	107,323	16,990	53,163	350,250	15,381	3,688	921,956	111,842
North Dakota	203,814	37,099	22,457	27,120	5,235	30,935	507	1,888	64,043	14,531
Ohio	2,632,547	612,269	160,555	1,599	59,041	463,737	9,599	0	1,222,011	103,736
Oklahoma	906,988	168,971	58,392	37,914	21,293	156,615	4,499	25,541	386,874	46,890
Oregon	886,723	163,469	45,976	3,569	19,042	137,424	7,668	2,167	465,376	42,032
Pennsylvania	2,597,888	605,092	160,016	858	60,959	454,732	14,209	0	1,172,771	129,251
Rhode Island	284,594	51,328	21,934	1,581	7,841	47,485	2,437	0	136,565	15,422
South Carolina	1,041,816	224,458	60,285	1,855	27,367	189,959	4,469	20	474,316	59,088
South Dakota	299,540	46,116	22,834	52,678	5,423	36,933	738	4,132	117,640	13,045
Tennessee	1,404,514	291,669	79,982	4,016	35,770	251,628	5,670	0	665,991	69,788
Texas	6,022,685	1,499,509	363,983	103,314	148,174	1,043,536	101,415	399	2,510,206	252,148
Utah	759,759	99,508	30,310	8,636	15,216	118,396	4,813	1,347	442,173	39,360
Vermont	173,880	36,999	21,438	7	5,150	29,983	504	237	61,041	18,521
Virginia	1,549,671	240,392	75,757	40,359	37,744	300,918	11,625	15	766,559	76,301
Washington	1,219,371	237,616	70,101	45,422	30,203	237,842	17,374	4,415	518,037	58,360
West Virginia	536,981	99,026	35,747	15	12,320	81,436	610	0	262,073	45,753
Wisconsin	1,162,854	238,115	70,756	13,338	27,129	224,319	6,612	2,529	520,862	59,193
Wyoming	171,835	35,699	21,441	14,969	5,026	31,500	500	828	50,219	11,652
Other activities/jurisdictions										
Indian Tribe (Set-Aside)	280,521	101,541	23,687	0	14,038	98,252	5,000	0	0	38,003
Other nonstate allocations	319,299	47,040	72,601	17,441	13,313	25,000	45,100	0	0	98,805
American Samoa	33,482	11,518	4,835	0	583	6,951	959	0	7,119	1,517
Freely Associated States[10]	26,526	0	0	0	177	6,579	0	0	19,771	0
Guam	57,718	12,158	7,052	0	1,068	15,548	1,436	0	17,055	3,401
Northern Marianas	20,304	4,184	2,719	0	696	5,286	1,203	0	4,964	1,253
Puerto Rico	1,867,682	496,248	125,132	1,239	31,006	122,743	3,379	0	1,012,866	75,069
U.S. Virgin Islands	41,940	15,477	6,159	135	1,089	9,733	63	0	6,654	2,630

[1]Title I includes Grants to Local Education Agencies (Basic, Concentration, Targeted, and Education Finance Incentive Grants); School Turnaround Grants; Migrant Education Grants; and Neglected and Delinquent Children Grants.

[2]Title VI includes Improving Teacher Quality State Grants; Mathematics and Science Partnerships; Educational Technology State Grants; 21st Century Community Learning Centers; Assessing Achievement, including No Child Left Behind; Education for the Homeless Children and Youth; Rural and Low-Income Schools Program; and Small, Rural School Achievement Program.

[3]Includes Impact Aid—Basic Support Payments; Impact Aid—Payments for Children with Disabilities; and Impact Aid—Construction.

[4]Includes Career and Technical Education State Grants; English Literacy and Civics Education State Grants; and Adult Basic and Literacy Education State Grants.

[5]Includes Special Education—Grants to States; Preschool Grants; and Grants for Infants and Families.

[6]Includes English Learner Education.

[7]Includes Pell Grants; Federal Supplemental Educational Opportunity Grants; Federal Work-Study; College Access Challenge Grant; and Student Loan Program interest subsidies.

[8]Includes Vocational Rehabilitation State Grants; Supported Employment State Grants; Client Assistance State Grants; Independent Living State Grants; Services for Older Blind Individuals; Centers for Independent Living; Protection and Advocacy for Assistive Technology; Assistive Technology State Grant Program; and Protection and Advocacy of Individual Rights.

[9]Total excludes other activities and other jurisdictions.

[10]Includes the Marshall Islands, the Federated States of Micronesia, and Palau.

NOTE: Data reflect revisions to figures in the *Budget of the United States Government, Fiscal Year 2014*. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Budget Service, retrieved December 6, 2013, from http://www2.ed.gov/about/overview/budget/statetables/14stbyprogram.pdf; and unpublished tabulations. (This table was prepared January 2014.)

Table 401.70. Appropriations for Title I and selected other programs under the No Child Left Behind Act of 2001, by program and state or jurisdiction: Fiscal years 2012 and 2013

[In thousands of current dollars]

State or jurisdiction	Title I total, 2012	Title I, 2013					Assessing Achievement, 2013	Improving Teacher Quality State Grants, 2013
		Total	Grants to local education agencies[1]	State agency programs		Turn-around Grants		
				Neglected and Delinquent	Migrant			
1	2	3	4	5	6	7	8	9
Total, 50 states and D.C.[2]	**$14,805,310**	**$14,036,475**	**$13,164,974**	**$45,763**	**$362,751**	**$462,988**	**$351,136**	**$2,196,936**
Total, 50 states, D.C., other activities, and other jurisdictions	**15,493,477**	**14,686,340**	**13,760,219**	**47,614**	**372,751**	**505,756**	**368,900**	**2,337,830**
Alabama	242,268	225,523	215,160	951	2,021	7,391	6,033	36,446
Alaska	46,221	46,332	37,767	210	6,836	1,520	3,493	10,869
Arizona	335,274	329,654	311,045	1,342	6,450	10,817	7,329	35,693
Arkansas	167,121	157,652	147,089	374	5,173	5,015	4,894	22,067
California	1,852,037	1,726,778	1,540,847	1,348	127,557	57,026	27,810	254,874
Colorado	160,854	152,033	139,574	529	6,905	5,024	6,272	25,502
Connecticut	111,438	113,713	107,665	1,192	976	3,881	5,234	21,661
Delaware	45,705	44,782	42,595	446	286	1,455	3,549	10,869
District of Columbia	48,386	45,653	44,013	216	0	1,424	3,255	10,869
Florida	787,624	750,985	701,541	1,172	22,302	25,970	13,758	103,193
Georgia	530,703	506,837	481,413	1,206	7,742	16,477	9,656	60,014
Hawaii	48,562	50,526	47,598	357	788	1,783	3,796	10,869
Idaho	61,650	59,635	53,679	438	3,502	2,016	4,138	10,886
Illinois	674,596	653,514	627,985	1,598	1,871	22,060	11,364	94,180
Indiana	279,553	262,746	248,168	544	5,390	8,644	7,303	39,054
Iowa	89,474	88,444	83,471	367	1,577	3,029	4,935	17,933
Kansas	122,519	111,823	96,510	327	11,315	3,671	4,917	18,274
Kentucky	237,372	226,111	210,475	926	7,247	7,463	5,726	36,017
Louisiana	302,720	293,028	279,286	1,746	2,422	9,573	5,953	52,216
Maine	54,984	51,867	48,799	217	1,146	1,704	3,743	10,869
Maryland	198,900	190,388	181,688	1,585	495	6,620	6,613	33,309
Massachusetts	222,219	215,355	204,213	2,336	1,577	7,229	6,830	41,975
Michigan	565,606	537,497	511,731	621	8,387	16,758	9,306	91,628
Minnesota	165,421	152,790	145,454	321	2,029	4,987	6,409	31,352
Mississippi	196,857	184,133	176,722	750	1,015	5,646	4,993	34,059
Missouri	244,057	235,146	224,772	1,356	1,486	7,532	6,787	39,562
Montana	47,860	45,559	42,989	97	986	1,486	3,592	10,869
Nebraska	78,342	73,006	65,230	335	4,989	2,454	4,211	11,146
Nevada	111,017	105,776	101,368	451	232	3,726	4,759	11,441
New Hampshire	41,227	41,800	39,809	476	143	1,372	3,782	10,869
New Jersey	317,358	290,960	278,123	1,429	1,922	9,486	8,553	52,275
New Mexico	124,990	117,059	112,088	314	902	3,754	4,377	18,128
New York	1,182,857	1,126,996	1,078,369	2,900	9,680	36,046	14,505	188,660
North Carolina	422,198	400,309	379,295	1,885	5,519	13,611	9,109	49,941
North Dakota	37,099	33,886	32,448	99	229	1,110	3,391	10,869
Ohio	612,269	578,176	555,292	1,128	2,599	19,158	10,306	86,229
Oklahoma	168,971	154,908	148,120	335	1,503	4,951	5,468	26,278
Oregon	163,469	162,632	145,927	1,139	10,035	5,531	5,311	22,277
Pennsylvania	605,092	560,176	532,380	570	8,870	18,355	10,507	93,850
Rhode Island	51,328	49,365	47,193	495	65	1,612	3,602	10,869
South Carolina	224,458	214,794	205,586	1,464	550	7,195	5,866	28,646
South Dakota	46,116	43,885	41,482	143	819	1,440	3,529	10,869
Tennessee	291,669	274,364	264,087	500	563	9,214	7,006	38,983
Texas	1,499,509	1,417,633	1,311,223	1,916	57,720	46,774	21,428	187,803
Utah	99,508	90,695	84,915	853	1,807	3,120	5,278	15,003
Vermont	36,999	34,284	31,925	613	621	1,125	3,349	10,869
Virginia	240,392	230,229	220,136	1,722	777	7,593	7,950	40,865
Washington	237,616	227,536	203,756	1,382	14,793	7,605	7,194	37,530
West Virginia	99,026	94,217	89,837	1,125	79	3,177	4,037	19,728
Wisconsin	238,115	220,871	211,698	1,301	622	7,250	6,580	37,830
Wyoming	35,699	34,415	32,439	618	228	1,129	3,351	10,869
Other activities/jurisdictions								
Indian Tribe Set-Aside	101,541	96,451	93,299	0	0	3,152	1,801	11,631
Other nonstate allocations	47,040	45,255	8,777	1,190	10,000	25,288	8,733	46,757
American Samoa	11,518	10,939	10,583	0	0	356	350	2,657
Guam	12,158	11,632	11,171	0	0	460	790	4,474
Northern Marianas	4,184	4,289	4,039	0	0	250	256	1,634
Puerto Rico	496,248	467,547	453,904	661	0	12,983	5,429	70,876
U.S. Virgin Islands	15,477	13,751	13,473	0	0	279	405	2,867

[1]Includes Basic, Concentration, Targeted, and Education Finance Incentive Grants.
[2]Total excludes other activities and other jurisdictions.
NOTE: Detail may not sum to totals because of rounding. Estimates for fiscal year 2013 are preliminary.

SOURCE: U.S. Department of Education, Budget Service, Elementary, Secondary, and Vocational Education Analysis Division, retrieved December 6, 2013, from http://www2.ed.gov/about/overview/budget/statetables/14stbyprogram.pdf. (This table was prepared December 2013.)

Table 402.10. Federal obligations for research, development, and R&D plant, by category of obligation, performers, and fields of science: Fiscal years 2005 through 2013

[In millions]

Category of obligation, performers, and fields of science	Actual							Estimated		
	2005	2006	2007	2008	2009	2010	2011	2012	2013	Percent change, 2012 to 2013
1	2	3	4	5	6	7	8	9	10	11
	Current dollars									
Total obligations for research, development, and R&D plant	**$112,994.5**	**$112,270.7**	**$129,431.1**	**$129,049.4**	**$144,760.5**	**$146,967.8**	**$139,661.5**	**$139,158.9**	**$141,176.3**	**1.4**
Research and development obligations	**109,223.4**	**110,145.8**	**127,262.7**	**127,105.6**	**141,092.5**	**140,354.5**	**135,490.8**	**134,785.7**	**136,471.6**	**1.3**
Performers										
Federal intramural[1]	24,125.4	25,563.2	29,932.5	29,637.9	31,546.4	30,911.8	35,144.7	37,664.9	37,301.0	-1.0
Industrial firms	44,112.5	44,152.9	55,342.3	56,337.6	59,749.3	59,867.8	53,550.2	51,053.7	52,286.3	2.4
Federally funded research and development centers (FFRDCs) administered by industrial firms	1,612.1	1,421.9	2,691.6	4,119.9	4,067.1	3,946.2	4,424.5	4,301.0	4,936.7	14.8
Universities and colleges	24,841.5	24,336.3	25,547.8	26,026.5	31,557.7	31,192.3	27,680.3	27,410.8	27,785.9	1.4
FFRDCs[2] administered by universities and colleges	5,686.1	5,439.1	4,171.2	1,988.6	3,402.7	3,370.5	3,437.8	3,487.2	3,395.9	-2.6
Other nonprofit institutions	5,910.0	6,000.1	5,984.4	5,965.0	7,049.7	7,245.3	6,636.6	6,303.0	6,309.4	0.1
FFRDCs[2] administered by nonprofit institutions	1,649.2	1,816.0	2,520.3	2,083.0	2,730.7	2,784.1	2,923.7	2,802.0	2,828.7	1.0
State and local governments	660.8	619.6	362.0	389.0	392.0	426.7	716.2	1,115.9	1,038.2	-7.0
Foreign	625.8	796.7	710.6	558.1	596.9	609.9	976.8	647.2	589.4	-8.9
Research obligations	**53,738.3**	**53,535.7**	**54,093.5**	**53,893.6**	**63,694.3**	**63,728.0**	**58,023.7**	**58,049.8**	**59,969.2**	**3.3**
Performers										
Federal intramural[1]	12,349.9	12,261.6	11,816.4	11,921.7	13,321.2	13,280.9	12,663.4	13,049.3	13,533.0	3.7
Industrial firms	6,456.4	6,436.3	6,074.2	5,782.4	6,280.2	6,625.5	6,037.4	5,839.0	6,365.2	9.0
FFRDCs[2] administered by industrial firms	1,082.0	947.9	1,863.0	2,929.7	3,070.5	2,960.1	2,984.4	2,917.6	3,190.9	9.4
Universities and colleges	23,156.0	22,809.4	23,966.9	24,323.2	30,168.8	29,607.8	26,253.2	26,228.0	26,612.7	1.5
FFRDCs[2] administered by universities and colleges	3,743.4	3,783.0	2,942.4	1,623.1	2,148.1	2,151.6	2,224.4	2,208.6	2,266.2	2.6
Other nonprofit institutions	5,295.8	5,448.9	5,416.7	5,397.5	6,500.7	6,687.0	5,760.8	5,743.7	5,767.4	0.4
FFRDCs[2] administered by nonprofit institutions	907.8	1,028.6	1,283.0	1,205.7	1,462.0	1,633.6	1,447.7	1,394.4	1,551.5	11.3
State and local governments	376.8	417.9	297.6	338.8	343.6	352.8	282.2	288.3	295.8	2.6
Foreign	370.2	402.1	433.3	371.5	399.3	428.6	370.2	380.9	386.4	1.4
Fields of science										
Life sciences	28,127.8	27,927.7	29,463.6	28,918.8	33,267.1	33,909.1	29,408.6	29,061.1	29,151.5	0.3
Psychology	1,891.8	1,747.3	1,837.9	1,740.8	2,086.3	2,155.6	1,886.8	1,914.2	1,923.4	0.5
Physical sciences	5,493.7	5,351.1	5,136.1	5,072.6	5,821.1	5,870.8	5,426.6	5,574.5	5,949.6	6.7
Environmental sciences	3,502.6	3,430.6	3,170.5	2,984.6	3,751.1	3,338.9	3,207.2	3,079.0	3,140.3	2.0
Mathematics and computer sciences	2,983.4	2,814.9	2,945.7	3,047.3	3,611.8	3,411.8	3,374.3	3,450.6	3,751.0	8.7
Engineering	8,552.9	8,678.7	8,989.7	8,975.5	10,285.0	11,081.2	10,057.2	9,873.1	10,742.6	8.8
Social sciences	1,097.1	1,123.9	1,147.1	977.0	1,159.2	1,197.3	1,262.4	1,202.9	1,252.9	4.2
Other sciences	2,088.9	2,461.3	1,403.1	2,177.1	3,712.7	2,763.2	3,400.5	3,894.5	4,057.9	4.2
Development obligations	**55,485.4**	**56,610.1**	**73,169.2**	**73,211.9**	**77,398.2**	**76,626.5**	**77,467.1**	**76,735.9**	**76,502.4**	**-0.3**
Performers										
Federal intramural[1]	11,775.5	13,301.6	18,116.1	17,716.1	18,225.2	17,630.9	22,481.3	24,615.6	23,768.1	-3.4
Industrial firms	37,656.1	37,716.6	49,268.1	50,555.2	53,467.0	53,242.3	47,512.8	45,214.8	45,921.1	1.6
FFRDCs[2] administered by industrial firms	530.1	474.0	828.6	1,190.2	996.6	986.1	1,440.1	1,383.4	1,745.8	26.2
Universities and colleges	1,685.6	1,526.9	1,580.9	1,703.3	1,389.0	1,584.5	1,427.1	1,182.8	1,173.2	-0.8
FFRDCs[2] administered by universities and colleges	1,942.8	1,656.1	1,228.8	365.5	1,254.6	1,218.9	1,213.3	1,278.6	1,129.7	-11.6
Other nonprofit institutions	614.1	551.2	567.7	567.5	549.0	558.3	875.8	559.3	542.0	-3.1
FFRDCs[2] administered by nonprofit institutions	741.5	787.4	1,237.3	877.3	1,268.7	1,150.4	1,476.0	1,407.7	1,277.2	-9.3
State and local governments	284.1	201.7	64.4	50.2	48.4	73.9	434.0	827.6	742.4	-10.3
Foreign	255.6	394.6	277.3	186.6	197.6	181.3	606.6	266.3	203.0	-23.8
R&D plant obligations	**3,771.1**	**2,124.9**	**2,168.4**	**1,943.8**	**3,668.0**	**6,613.3**	**4,170.7**	**4,373.1**	**4,704.7**	**7.6**
Performers										
Federal intramural[1]	859.3	662.8	593.4	494.0	804.7	1,953.3	846.5	803.3	920.6	14.6
Industrial firms	1,381.4	265.8	401.4	449.0	396.3	1,751.2	2,030.0	2,242.8	2,425.6	8.2
FFRDCs[2] administered by industrial firms	125.7	82.7	27.6	175.6	127.7	167.7	118.3	133.8	130.5	-2.5
Universities and colleges	423.0	262.5	265.6	210.2	607.0	1,532.6	286.0	318.7	304.6	-4.4
FFRDCs[2] administered by universities and colleges	558.3	519.3	498.4	334.4	706.5	491.4	242.9	249.6	317.7	27.3
Other nonprofit institutions	134.6	127.3	79.7	23.7	154.4	245.9	141.3	154.9	158.4	2.3
FFRDCs[2] administered by nonprofit institutions	218.0	201.6	296.2	253.8	868.2	465.3	491.0	452.9	429.6	-5.2
State and local governments	55.2	2.6	#	#	1.2	2.0	0.2	0.2	0.2	2.6
Foreign	15.6	0.3	6.1	3.1	2.0	4.0	14.6	16.9	17.6	4.1

See notes at end of table.

Table 402.10. Federal obligations for research, development, and R&D plant, by category of obligation, performers, and fields of science: Fiscal years 2005 through 2013—Continued

[In millions]

Category of obligation, performers, and fields of science	Actual							Estimated		
	2005	2006	2007	2008	2009	2010	2011	2012	2013	Percent change, 2012 to 2013
1	2	3	4	5	6	7	8	9	10	11
	Constant fiscal year 2013 dollars[3]									
Total obligations for research, development, and R&D plant	**$132,930.3**	**$127,664.0**	**$143,376.9**	**$138,126.8**	**$154,633.2**	**$155,160.1**	**$144,602.5**	**$141,422.8**	**$141,176.3**	**-0.2**
Research and development obligations	**128,493.9**	**125,247.8**	**140,974.8**	**136,046.3**	**150,715.0**	**148,178.2**	**140,284.3**	**136,978.5**	**136,471.6**	**-0.4**
Performers										
Federal intramural[1]	28,381.9	29,068.1	33,157.6	31,722.7	33,697.9	32,634.9	36,388.1	38,277.7	37,301.0	-2.6
Industrial firms	51,895.3	50,206.7	61,305.2	60,300.4	63,824.2	63,205.0	55,444.7	51,884.3	52,286.3	0.8
Federally funded research and development centers (FFRDCs) administered by industrial firms	1,896.5	1,616.9	2,981.6	4,409.7	4,344.5	4,166.2	4,581.0	4,371.0	4,936.7	12.9
Universities and colleges	29,224.3	27,673.0	28,300.5	27,857.2	33,709.9	32,931.0	28,659.6	27,856.7	27,785.9	-0.3
FFRDCs[2] administered by universities and colleges	6,689.3	6,184.8	4,620.6	2,128.5	3,634.8	3,558.4	3,559.4	3,543.9	3,395.9	-4.2
Other nonprofit institutions	6,952.7	6,822.8	6,629.2	6,384.6	7,530.5	7,649.2	6,871.4	6,405.5	6,309.4	-1.5
FFRDCs[2] administered by nonprofit institutions	1,940.2	2,065.0	2,791.9	2,229.5	2,916.9	2,939.3	3,027.1	2,847.6	2,828.7	-0.7
State and local governments	777.4	704.6	401.0	416.4	418.7	450.5	741.5	1,134.1	1,038.2	-8.5
Foreign	736.2	905.9	787.2	597.4	637.6	643.9	1,011.4	657.7	589.4	-10.4
Research obligations	**126,438.8**	**121,751.6**	**119,844.0**	**115,369.1**	**68,038.3**	**67,280.3**	**60,076.5**	**58,994.2**	**59,969.2**	**1.7**
Performers										
Federal intramural[1]	14,528.8	13,942.8	13,089.6	12,760.3	14,229.7	14,021.2	13,111.4	13,261.6	13,533.0	2.0
Industrial firms	7,595.5	7,318.8	6,728.7	6,189.1	6,708.5	6,994.8	6,251.0	5,934.0	6,365.2	7.3
FFRDCs[2] administered by industrial firms	1,272.9	1,077.9	2,063.7	3,135.8	3,279.9	3,125.1	3,090.0	2,965.1	3,190.9	7.6
Universities and colleges	27,241.5	25,936.8	26,549.3	26,034.1	32,226.3	31,258.2	27,182.0	26,654.7	26,612.7	-0.2
FFRDCs[2] administered by universities and colleges	4,403.9	4,301.7	3,259.4	1,737.3	2,294.6	2,271.5	2,303.1	2,244.5	2,266.2	1.0
Other nonprofit institutions	6,230.1	6,196.0	6,000.3	5,777.2	6,944.0	7,059.7	5,964.6	5,837.1	5,767.4	-1.2
FFRDCs[2] administered by nonprofit institutions	1,068.0	1,169.6	1,421.2	1,290.5	1,561.7	1,724.7	1,498.9	1,417.1	1,551.5	9.5
State and local governments	443.3	475.2	329.7	362.6	367.0	372.5	292.2	293.0	295.8	1.0
Foreign	435.5	457.2	480.0	397.6	426.5	452.5	383.3	387.1	386.4	-0.2
Fields of science										
Life sciences	33,090.4	31,756.8	32,638.2	30,953.0	35,535.9	35,799.3	30,449.0	29,533.9	29,151.5	-1.3
Psychology	2,225.6	1,986.9	2,035.9	1,863.2	2,228.6	2,275.8	1,953.6	1,945.3	1,923.4	-1.1
Physical sciences	6,463.0	6,084.8	5,689.5	5,429.4	6,218.1	6,198.1	5,618.6	5,665.2	5,949.6	5.0
Environmental sciences	4,120.6	3,901.0	3,512.1	3,194.5	4,006.9	3,525.0	3,320.7	3,129.1	3,140.3	0.4
Mathematics and computer sciences	3,509.8	3,200.8	3,263.1	3,261.6	3,858.1	3,602.0	3,493.7	3,506.7	3,751.0	7.0
Engineering	10,061.9	9,868.6	9,958.3	9,606.8	10,986.4	11,698.9	10,413.0	10,033.7	10,742.6	7.1
Social sciences	1,290.7	1,278.0	1,270.7	1,045.7	1,238.3	1,264.0	1,307.1	1,222.5	1,252.9	2.5
Other sciences	2,457.4	2,798.8	1,554.3	2,330.2	3,965.9	2,917.2	3,520.8	3,957.9	4,057.9	2.5
Development obligations	**65,274.8**	**64,371.8**	**81,052.9**	**78,361.7**	**82,676.8**	**80,897.8**	**80,207.8**	**77,984.3**	**76,502.4**	**-1.9**
Performers										
Federal intramural[1]	13,853.1	15,125.4	20,068.0	18,962.3	19,468.2	18,613.7	23,276.7	25,016.1	23,768.1	-5.0
Industrial firms	44,299.8	42,887.9	54,576.6	54,111.3	57,113.4	56,210.1	49,193.7	45,950.4	45,921.1	-0.1
FFRDCs[2] administered by industrial firms	623.6	539.0	917.9	1,273.9	1,064.6	1,041.1	1,491.0	1,405.9	1,745.8	24.2
Universities and colleges	1,983.0	1,736.3	1,751.2	1,823.1	1,483.7	1,672.8	1,477.6	1,202.0	1,173.2	-2.4
FFRDCs[2] administered by universities and colleges	2,285.6	1,883.2	1,361.2	391.2	1,340.2	1,286.8	1,256.2	1,299.4	1,129.7	-13.1
Other nonprofit institutions	722.4	626.8	628.9	607.4	586.4	589.4	906.8	568.4	542.0	-4.6
FFRDCs[2] administered by nonprofit institutions	872.3	895.4	1,370.6	939.0	1,355.2	1,214.5	1,528.2	1,430.6	1,277.2	-10.7
State and local governments	334.2	229.4	71.3	53.7	51.7	78.0	449.4	841.1	742.4	-11.7
Foreign	300.7	448.7	307.2	199.7	211.1	191.4	628.1	270.6	203.0	-25.0
R&D plant obligations	**4,436.4**	**2,416.2**	**2,402.0**	**2,080.5**	**3,918.2**	**6,981.9**	**4,318.3**	**4,444.2**	**4,704.7**	**5.9**
Performers										
Federal intramural[1]	1,010.9	753.7	657.3	528.7	859.6	2,062.2	876.4	816.4	920.6	12.8
Industrial firms	1,625.1	302.2	444.6	480.6	423.3	1,848.8	2,101.8	2,279.3	2,425.6	6.4
FFRDCs[2] administered by industrial firms	147.9	94.0	30.6	188.0	136.4	177.0	122.5	136.0	130.5	-4.0
Universities and colleges	497.6	298.5	294.2	225.0	648.4	1,618.0	296.1	323.9	304.6	-6.0
FFRDCs[2] administered by universities and colleges	656.8	590.5	552.1	357.9	754.7	518.8	251.5	253.7	317.7	25.2
Other nonprofit institutions	158.3	144.8	88.3	25.4	164.9	259.6	146.3	157.4	158.4	0.6
FFRDCs[2] administered by nonprofit institutions	256.5	229.2	328.1	271.7	927.4	491.2	508.4	460.3	429.6	-6.7
State and local governments	64.9	3.0	#	#	1.3	2.1	0.2	0.2	0.2	-1.6
Foreign	18.4	0.3	6.8	3.3	2.1	4.2	15.1	17.2	17.6	2.5

#Rounds to zero.
[1]Includes costs associated with the administration of intramural and extramural programs by federal personnel as well as actual intramural performance.
[2]Federally funded research and development centers.
[3]Data adjusted by the federal budget composite deflator reported in U.S. Office of Management and Budget, *Budget of the U.S. Government, Historical Tables, Fiscal Year 2014.*

NOTE: Some data have been revised from previously published figures. Detail may not sum to totals because of rounding. Totals do not include the U.S. Department of Homeland Security.
SOURCE: National Science Foundation, National Center for Science and Engineering Statistics, Survey of Federal Funds for Research and Development, 2005 through 2013, retrieved July 30, 2014, from http://www.nsf.gov/statistics/nsf14312/content.cfm?pub_id=4408&id=2. (This table was prepared March 2014.)

CHAPTER 5
Outcomes of Education

This chapter contains tables comparing educational attainment and workforce characteristics. The data show labor force status, income levels, and occupations of high school dropouts and high school and college graduates. Most of these tables are based on data from the U.S. Census Bureau and the U.S. Bureau of Labor Statistics. Population characteristics are provided for many of the measures to allow for comparisons among various demographic groups. While most of the tables in this chapter focus on labor market outcomes, the chapter ends with a few tables on adults' attitudes, skills, and participation in continuing education.

Statistics related to outcomes of education appear in other sections of the *Digest*. For example, statistics on educational attainment of the entire population are in chapter 1. More detailed data on the numbers of high school and college graduates can be found in chapters 2 and 3. Chapter 3 contains trend data on the percentage of high school completers going to college. Chapter 6 includes international comparisons of employment rates by educational attainment. Additional data on earnings by educational attainment may be obtained from the U.S. Census Bureau's Current Population Reports, Series P-60. The U.S. Bureau of Labor Statistics has a series of publications dealing with the educational characteristics of the labor force. Further information on survey methodologies can be found in Appendix A: Guide to Sources and in the publications cited in the table source notes.

Labor Force

The labor force participation rate—that is, the percentage of people either employed or actively seeking employment—was generally higher for adults with higher levels of educational attainment than for those with less education. Among 25- to 64-year-old adults, 86 percent of those with a bachelor's or higher degree participated in the labor force in 2012, compared with 73 percent of those who had completed only high school and 61 percent of those who had not completed high school (table 501.10). Within each education level, the labor force participation rate also varied by race/ethnicity. For 25- to 64-year-olds who had completed only high school, the 2012 labor force participation rate was highest for Hispanics (77 percent), followed by Asians (74 percent) and Whites (73 percent), then Blacks (68 percent), and then American Indians/Alaska Natives (65 percent). For 25- to 64-year-olds with a bachelor's or higher degree in 2012, the labor force participation rate was highest for Blacks (88 percent), followed by Hispanics (87 percent), then Whites (86 percent), and then Asians (83 percent). The labor force participation rate for American Indians/Alaska Natives with a bachelor's or higher degree (84 percent) was lower than the rates for Blacks and Hispanics, but not measurably different from the rates for Whites and Asians.

The unemployment rate—that is, the percentage of people in the labor force who are not employed and who have made specific efforts to find employment sometime during the prior 4 weeks—was generally higher for people with lower levels of educational attainment than for those with more education. In 2013, the unemployment rate for 25- to 64-year-old adults who had not completed high school was 13 percent, compared with 9 percent for those who had completed high school and 4 percent for those with a bachelor's or higher degree (table 501.80). Within each education level, the unemployment rates for 16- to 19-year-olds and 20- to 24-year-olds tended to be higher than the unemployment rate for 25- to 64-year-olds. For example, among 20- to 24-year-olds who had not completed high school and were not enrolled in school, the 2013 unemployment rate was 29 percent, compared with 13 percent for 25- to 64-year-olds with the same level of educational attainment. Among adults in the 25- to 34-year-old age group, the 2013 unemployment rate was 15 percent for those who had not completed high school, 12 percent for high school completers, and 4 percent for those with a bachelor's or higher degree (table 501.80 and figure 22).

The employment to population ratio—that is, the percentage of the population that is employed—was generally higher for people with higher levels of educational attainment than for those with less education. Among 25- to 34-year-olds, for example, 84 percent of those with a bachelor's or higher degree were employed in 2013, compared with 68 percent of those who had completed only high school and 57 percent of those who had not completed high school (table 501.50 and figure 23).

The relative difficulties that high school dropouts encounter in entering the job market are highlighted by comparing the labor force participation and employment rates of recent high school dropouts with those of recent high school completers. In October 2012, about 47 percent of 2011–12 dropouts participated in the labor force (i.e., were either employed or looking for work), with 24 percent employed and 23 percent looking for work (table 504.20 and figure 24). In con-

trast, the labor force participation rate was 70 percent for 2011–12 high school completers who were not enrolled in college, with 46 percent employed and 24 percent looking for work (table 504.10 and figure 24).

Earnings

Median annual earnings were generally higher for adults with higher levels of educational attainment than for those with lower levels of educational attainment. Among full-time year-round workers age 25 and over, both males and females who had more education generally earned more than people of the same sex who had less education. In 2012, for example, males whose highest level of educational attainment was a bachelor's degree earned 64 percent more than males whose highest level of attainment was high school completion, and females who had attained a bachelor's degree earned 65 percent more than females who had only completed high school (table E, table 502.20, and figure 25).

Among full-time year-round workers age 25 and over, the earnings of females were lower than the earnings of males overall, as well as by education level. For example, median 2012 earnings for full-time year-round workers with a bachelor's degree were 32 percent higher for males than for females. Among those who had only completed high school, median 2012 earnings were 33 percent higher for males than for females.

From 1995 to 2012, net percentage changes in earnings (after adjustment for inflation) varied by highest level of educational attainment and sex. After adjusting for inflation, the median annual earnings of male full-time year-round workers age 25 and over who had not completed high school decreased 10 percent from 1995 ($33,680) to 2012 ($30,330), and the median earnings of those who had completed high school also decreased 10 percent from 1995 ($44,800) to 2012 ($40,350). For males with a bachelor's degree, median annual earnings in constant 2012 dollars decreased 4 percent from 1995 ($68,720) to 2012 ($66,150). The median annual earnings of female full-time year-round workers who had not completed high school decreased 11 percent from 1995 ($24,020) to 2012 ($21,390), and the median earnings of those who had completed high school decreased 2 percent from 1995 ($31,060) to 2012 ($30,410). For females with a bachelor's degree, median annual earnings in constant 2012 dollars increased 3 percent from 1995 ($48,660) to 2012 ($50,170).

Table E. Median annual earnings of full-time year-round workers 25 years old and over, by selected levels of educational attainment and sex: Selected years, 1995 through 2012

[In constant 2012 dollars]

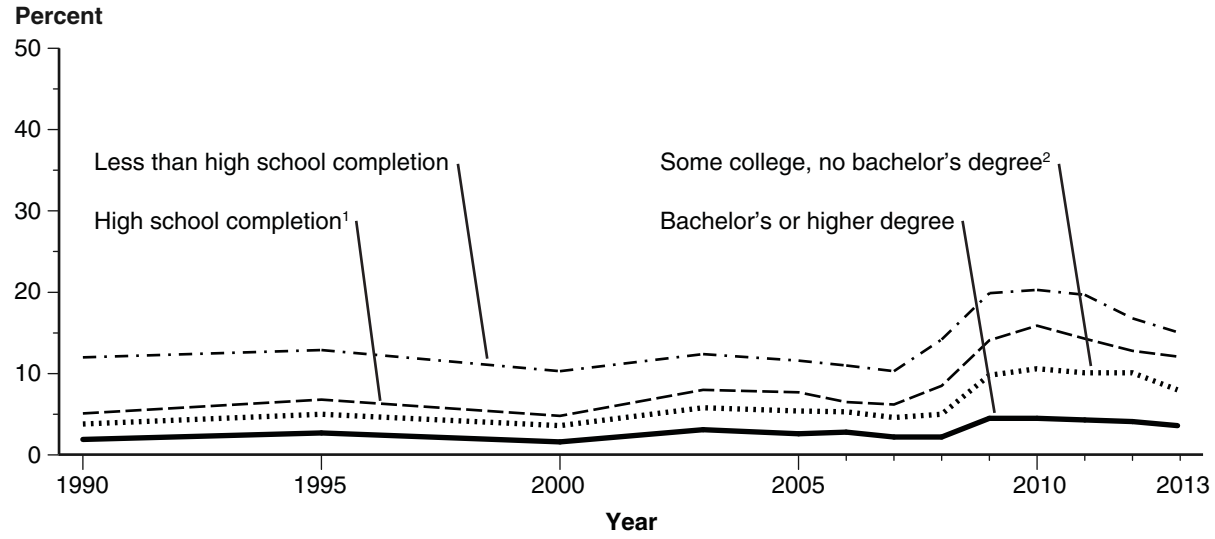
Sex and year	Some high school, no completion	High school completion	Bachelor's degree
Males			
1995	$33,680	$44,800	$68,720
2000	33,720	46,090	75,690
2005	32,210	43,000	71,100
2012	30,330	40,350	66,150
Females			
1995	24,020	31,060	48,660
2000	24,070	33,550	54,300
2005	23,840	31,140	49,960
2012	21,390	30,410	50,170

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-60, *Money Income in the United States,* 1995 and 2000; and Current Population Survey (CPS), 2005 and 2012 Annual Social and Economic Supplement.

In 2009, the median annual salary of bachelor's degree recipients employed full time 1 year after graduation was $38,500 in constant 2012 dollars (table 505.50 and figure 26). Full-time median annual salaries varied by degree field, however. In 2009, graduates employed full time 1 year after receiving bachelor's degrees in engineering had the highest median annual salary ($57,800 in constant 2012 dollars), followed by those with degrees in the health professions ($49,200) and mathematics/computer science ($48,100), and then those with degrees in business/management ($42,800). Among the lowest full-time median annual salaries were those earned by graduates with degrees in the humanities ($31,000) and psychology ($31,400).

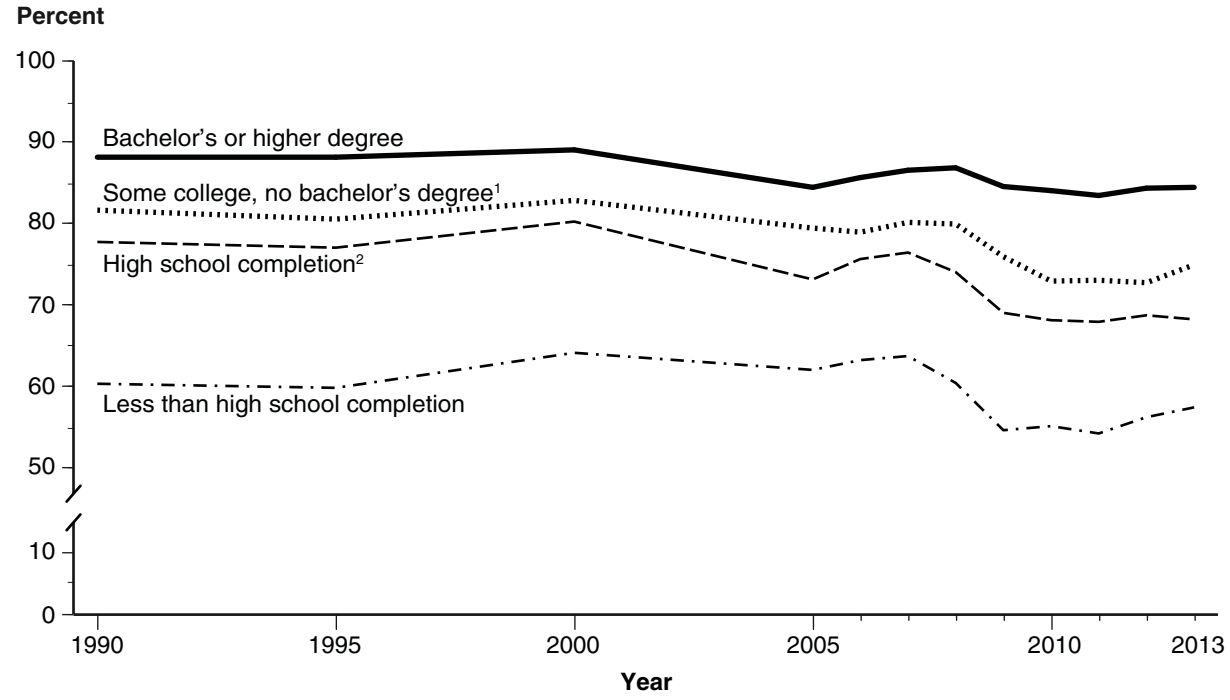
Overall, the inflation-adjusted median annual salary of graduates employed full time 1 year after receiving their bachelor's degree was 7 percent lower in 2009 than in 2001. However, the change in median annual salary from 2001 to 2009 varied by degree field, ranging from an increase of 7 percent for graduates with degrees in the health professions to a decrease of 19 percent for those with degrees in mathematics/computer science and a decrease of 16 percent for those with degrees in the humanities. Although the overall median annual salary of graduates employed full time 1 year after graduation decreased from 2001 to 2009, it had previously increased 13 percent from 1991 to 2001. From 1991 to 2009, there was a net increase of 5 percent in the overall median salary.

Figure 22. Unemployment rates of persons 25 to 34 years old, by highest level of educational attainment: 1990 through 2013



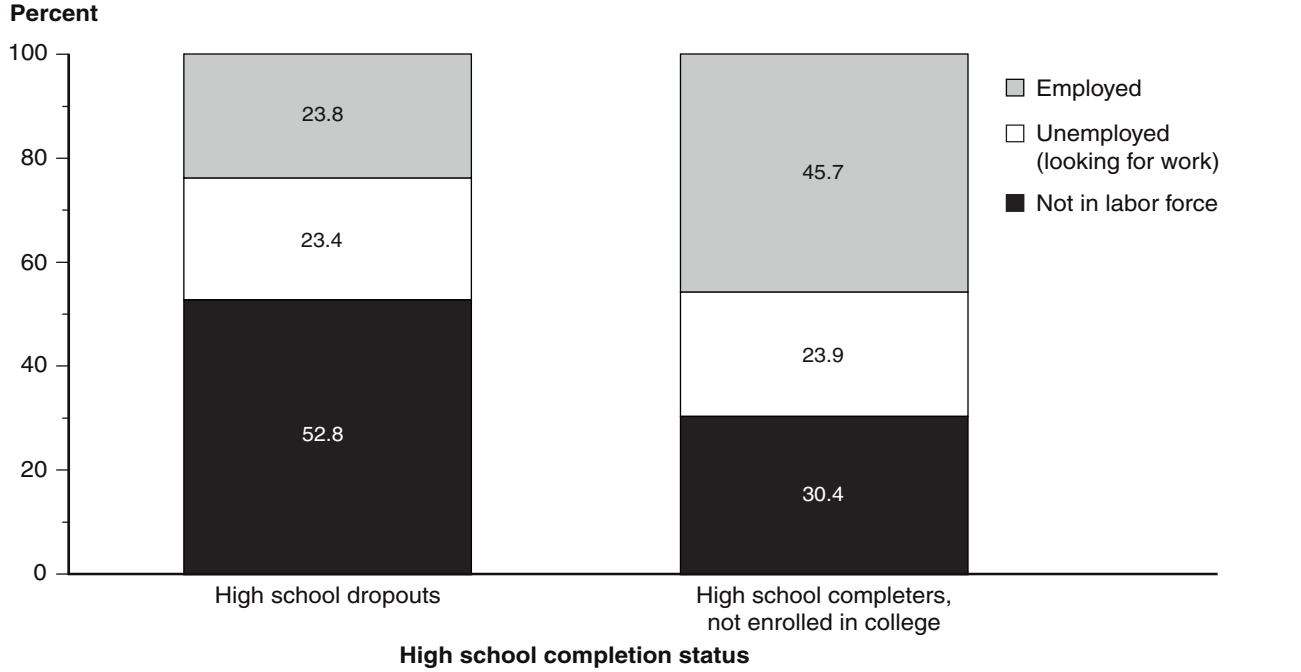
[1]Includes equivalency credentials, such as the General Educational Development (GED) credential.
[2]Includes persons with no college degree as well as those with an associate's degree.
NOTE: The unemployment rate is the percentage of persons in the civilian labor force who are not working and who made specific efforts to find employment sometime during the prior 4 weeks. The civilian labor force consists of all civilians who are employed or seeking employment.
SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, unpublished annual average data from the Current Population Survey (CPS), selected years, 1990 through 2013.

Figure 23. Employment to population ratios of persons 25 to 34 years old, by highest level of educational attainment: 1990 through 2013



[1]Includes persons with no college degree as well as those with an associate's degree.
[2]Includes equivalency credentials, such as the General Educational Development (GED) credential.
NOTE: The employment to population ratio is the number of persons employed as a percentage of the civilian population.
SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, unpublished annual average data from the Current Population Survey (CPS), selected years, 1990 through 2013.

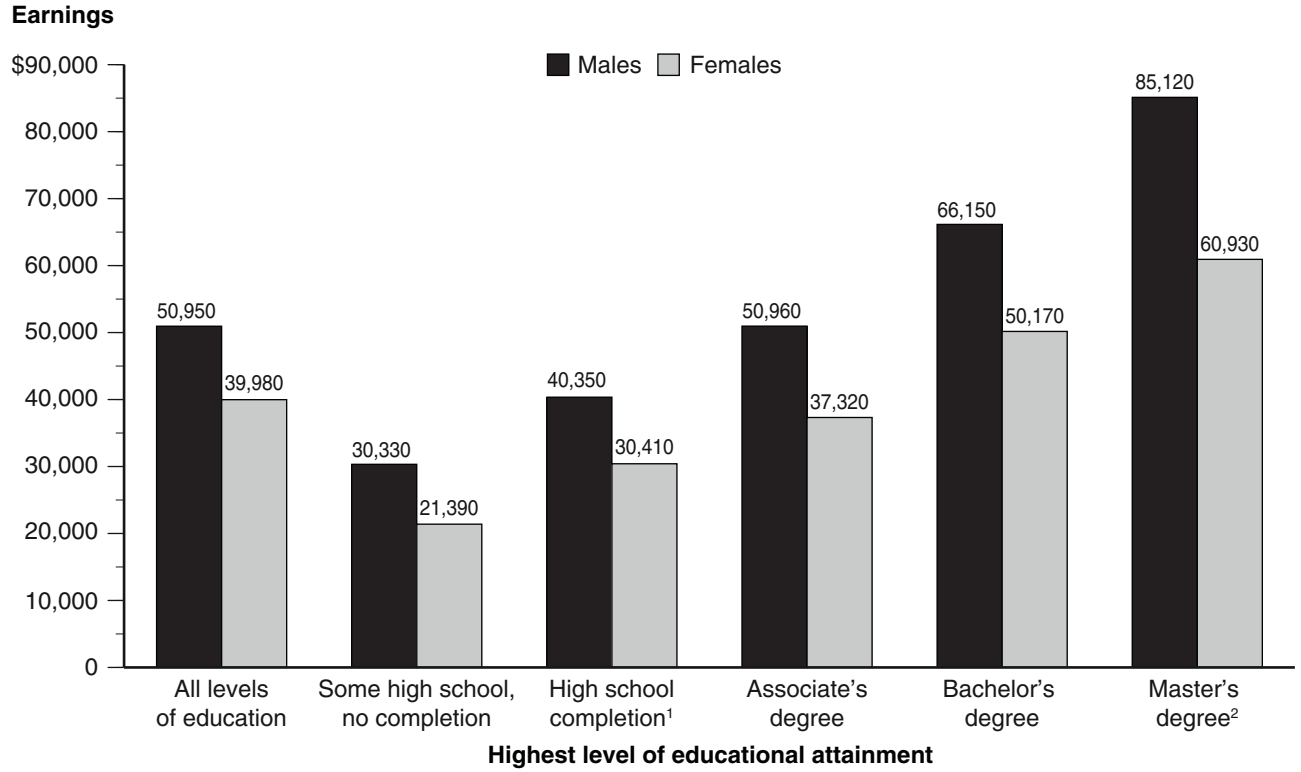
Figure 24. Percentage distribution of 2011–12 high school dropouts and high school completers not enrolled in college, by labor force status: October 2012



NOTE: Dropouts are persons who have not completed high school and are not enrolled in school. High school completers include recipients of equivalency credentials as well as diploma recipients. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October 2012.

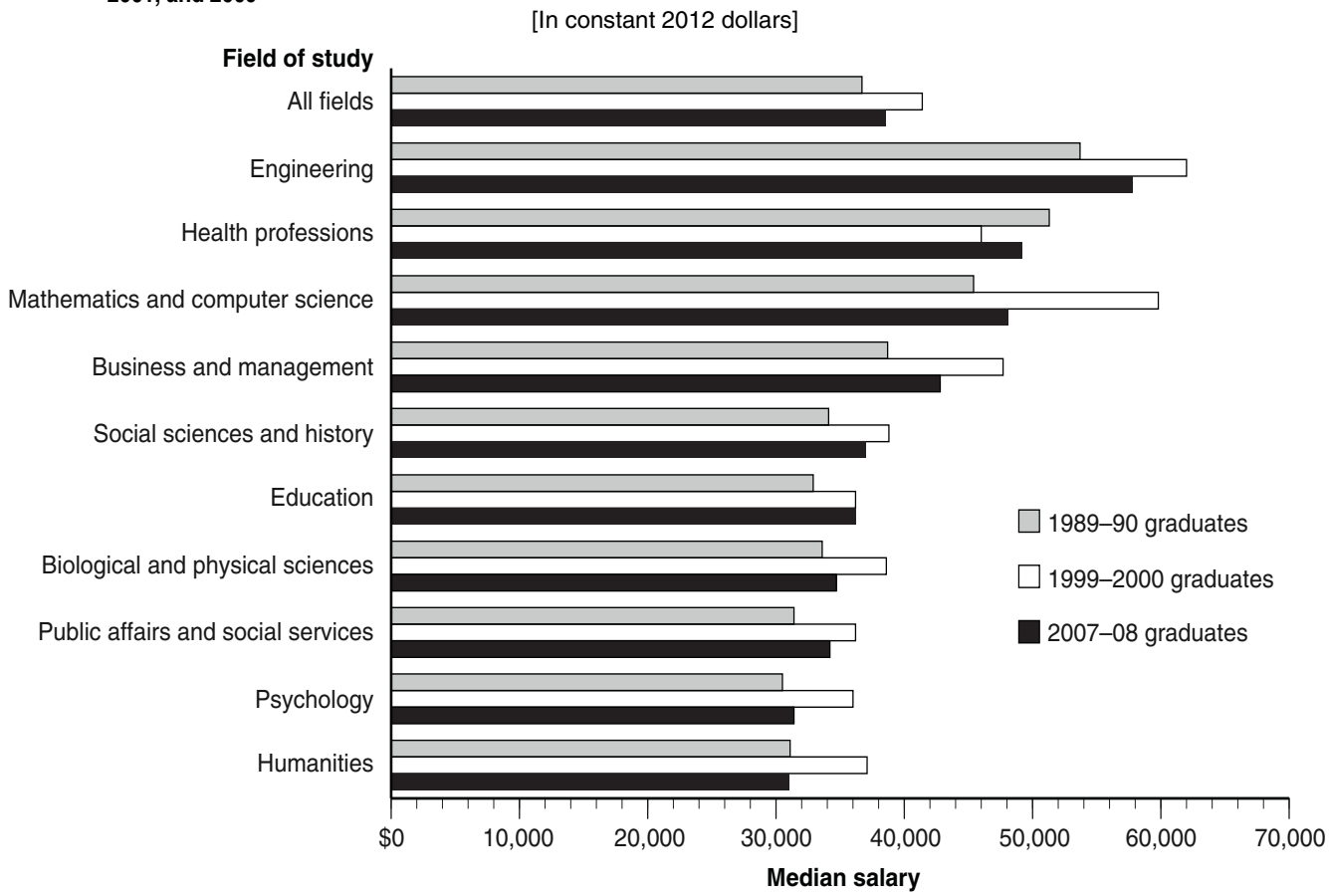
Figure 25. Median annual earnings of full-time year-round workers 25 years old and over, by highest level of educational attainment and sex: 2012

[In current dollars]



[1]Includes equivalency credentials, such as the General Educational Development (GED) credential.
[2]Includes only persons whose highest level of education is a master's degree. Doctor's degree recipients are not included.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), 2013 Annual Social and Economic Supplement, retrieved December 26, 2013, from http://www.census.gov/hhes/www/cpstables/032013/perinc/pinc03_000.htm.

Figure 26. Median annual salaries of bachelor's degree recipients employed full time 1 year after graduation, by field of study: 1991, 2001, and 2009



SOURCE: U.S. Department of Education, National Center for Education Statistics, "Recent College Graduates" survey, 1991; and 2000/01 and 2008/09 Baccalaureate and Beyond Longitudinal Study (B&B:2000/01 and B&B:08/09).

Table 501.10. Labor force participation, employment, and unemployment of persons 25 to 64 years old, by sex, race/ethnicity, age group, and educational attainment: 2010, 2011, and 2012

[Standard errors appear in parentheses]

Sex, race/ethnicity, age group, and educational attainment	Labor force participation								Employment								Unemployment							
	Labor force participation rate[1]						Number of participants (in thousands)		Employment to population ratio[2]						Number employed (in thousands)		Unemployment rate[3]						Number unemployed (in thousands)	
	2010		2011		2012		2012		2010		2011		2012		2012		2010		2011		2012		2012	
1	2		3		4		5		6		7		8		9		10		11		12		13	
All persons 25 to 64 years old, all education levels	**77.9**	**(0.04)**	**77.5**	**(0.04)**	**77.5**	**(0.04)**	**127,929**	**(69.2)**	**70.7**	**(0.04)**	**70.8**	**(0.04)**	**71.5**	**(0.04)**	**117,957**	**(76.3)**	**9.2**	**(0.03)**	**8.6**	**(0.03)**	**7.8**	**(0.03)**	**9,971**	**(38.0)**
Less than high school completion	61.3	(0.14)	61.0	(0.13)	60.7	(0.14)	12,029	(51.7)	51.1	(0.14)	51.4	(0.14)	52.1	(0.14)	10,337	(47.0)	16.6	(0.13)	15.7	(0.14)	14.1	(0.14)	1,692	(18.2)
High school completion[4]	74.1	(0.08)	73.6	(0.09)	73.2	(0.09)	32,141	(72.6)	65.4	(0.09)	65.5	(0.10)	65.9	(0.09)	28,912	(66.0)	11.7	(0.08)	10.9	(0.09)	10.0	(0.07)	3,229	(23.7)
Some college, no degree	78.9	(0.08)	78.3	(0.10)	78.0	(0.09)	28,252	(64.9)	71.0	(0.09)	70.7	(0.11)	71.2	(0.10)	25,800	(64.5)	10.0	(0.07)	9.7	(0.07)	8.7	(0.07)	2,452	(19.4)
Associate's degree	83.1	(0.13)	82.4	(0.12)	82.2	(0.13)	11,886	(41.5)	76.9	(0.14)	76.7	(0.15)	76.7	(0.15)	11,098	(41.9)	7.5	(0.08)	6.9	(0.09)	6.6	(0.09)	788	(10.1)
Bachelor's or higher degree	86.1	(0.06)	85.8	(0.06)	86.1	(0.06)	43,620	(100.3)	81.8	(0.07)	81.9	(0.07)	82.5	(0.07)	41,810	(98.9)	5.0	(0.04)	4.5	(0.04)	4.2	(0.04)	1,810	(16.4)
Sex																								
Male, all education levels	**83.2**	**(0.04)**	**82.8**	**(0.05)**	**82.9**	**(0.05)**	**67,409**	**(45.2)**	**75.1**	**(0.06)**	**75.5**	**(0.06)**	**76.4**	**(0.05)**	**62,098**	**(47.0)**	**9.8**	**(0.05)**	**8.8**	**(0.05)**	**7.9**	**(0.04)**	**5,311**	**(25.3)**
Less than high school completion	70.5	(0.16)	70.1	(0.16)	69.7	(0.19)	7,561	(36.6)	59.2	(0.17)	59.7	(0.19)	60.7	(0.20)	6,581	(34.3)	16.1	(0.16)	14.8	(0.17)	13.0	(0.14)	980	(11.1)
High school completion[4]	80.0	(0.11)	79.3	(0.11)	79.2	(0.11)	18,377	(45.9)	69.8	(0.12)	70.3	(0.13)	71.0	(0.12)	16,473	(42.4)	12.7	(0.10)	11.3	(0.11)	10.4	(0.10)	1,905	(19.1)
Some college, no degree	83.7	(0.10)	83.0	(0.13)	83.0	(0.10)	14,456	(38.6)	75.1	(0.15)	75.1	(0.15)	76.1	(0.13)	13,254	(38.5)	10.2	(0.11)	9.5	(0.11)	8.3	(0.09)	1,202	(13.8)
Associate's degree	87.2	(0.16)	86.9	(0.17)	86.6	(0.16)	5,343	(27.0)	80.3	(0.20)	80.8	(0.22)	81.0	(0.18)	4,994	(26.6)	8.0	(0.13)	7.0	(0.14)	6.5	(0.11)	349	(6.0)
Bachelor's or higher degree	91.4	(0.07)	91.1	(0.07)	91.5	(0.06)	21,672	(56.5)	86.8	(0.08)	87.1	(0.09)	87.8	(0.08)	20,797	(55.8)	5.0	(0.05)	4.4	(0.05)	4.0	(0.05)	875	(10.8)
Female, all education levels	**72.8**	**(0.06)**	**72.3**	**(0.06)**	**72.2**	**(0.06)**	**60,520**	**(56.1)**	**66.5**	**(0.06)**	**66.3**	**(0.06)**	**66.7**	**(0.07)**	**55,859**	**(60.0)**	**8.6**	**(0.05)**	**8.4**	**(0.05)**	**7.7**	**(0.04)**	**4,660**	**(27.2)**
Less than high school completion	50.2	(0.18)	50.1	(0.21)	49.8	(0.23)	4,469	(29.5)	41.4	(0.19)	41.5	(0.22)	41.8	(0.23)	3,756	(27.1)	17.5	(0.21)	17.1	(0.29)	15.9	(0.26)	712	(12.6)
High school completion[4]	67.8	(0.11)	67.2	(0.14)	66.5	(0.14)	13,764	(45.2)	60.7	(0.12)	60.2	(0.15)	60.1	(0.15)	12,440	(43.4)	10.5	(0.10)	10.4	(0.11)	9.6	(0.10)	1,324	(14.5)
Some college, no degree	74.6	(0.11)	73.9	(0.12)	73.4	(0.14)	13,796	(53.7)	67.3	(0.11)	66.7	(0.13)	66.7	(0.15)	12,546	(51.1)	9.8	(0.09)	9.8	(0.09)	9.1	(0.10)	1,250	(14.9)
Associate's degree	80.1	(0.16)	79.1	(0.16)	78.9	(0.16)	6,543	(27.2)	74.4	(0.19)	73.6	(0.18)	73.6	(0.20)	6,105	(28.3)	7.2	(0.13)	6.9	(0.12)	6.7	(0.13)	439	(8.1)
Bachelor's or higher degree	81.4	(0.08)	81.0	(0.08)	81.3	(0.09)	21,948	(58.2)	77.4	(0.09)	77.3	(0.10)	77.8	(0.11)	21,013	(58.0)	4.9	(0.06)	4.7	(0.06)	4.3	(0.05)	935	(10.2)
Race/ethnicity																								
White, all education levels	**78.9**	**(0.05)**	**78.5**	**(0.05)**	**78.5**	**(0.05)**	**83,498**	**(57.9)**	**72.7**	**(0.05)**	**72.8**	**(0.05)**	**73.4**	**(0.06)**	**78,090**	**(66.9)**	**7.9**	**(0.04)**	**7.3**	**(0.04)**	**6.5**	**(0.04)**	**5,408**	**(30.2)**
Less than high school completion	55.3	(0.22)	55.2	(0.24)	54.3	(0.23)	3,750	(28.3)	45.1	(0.23)	45.5	(0.25)	45.7	(0.21)	3,158	(23.9)	18.3	(0.22)	17.6	(0.24)	15.8	(0.20)	592	(9.1)
High school completion[4]	74.6	(0.10)	73.9	(0.11)	73.5	(0.11)	20,763	(59.3)	66.7	(0.10)	66.7	(0.12)	67.1	(0.12)	18,962	(53.8)	10.6	(0.08)	9.6	(0.09)	8.7	(0.08)	1,801	(17.8)
Some college, no degree	78.7	(0.09)	78.1	(0.12)	78.0	(0.10)	18,565	(50.6)	71.7	(0.11)	71.5	(0.13)	72.3	(0.13)	17,207	(52.9)	8.9	(0.08)	8.5	(0.08)	7.3	(0.09)	1,358	(16.3)
Associate's degree	83.5	(0.15)	82.7	(0.13)	82.5	(0.16)	8,427	(37.6)	78.0	(0.17)	77.8	(0.16)	77.8	(0.19)	7,941	(38.0)	6.6	(0.10)	6.0	(0.10)	5.8	(0.12)	486	(9.7)
Bachelor's or higher degree	86.2	(0.06)	85.8	(0.07)	86.1	(0.07)	31,993	(73.9)	82.3	(0.06)	82.4	(0.07)	83.0	(0.08)	30,822	(72.3)	4.5	(0.04)	4.0	(0.04)	3.7	(0.04)	1,171	(13.9)
Black, all education levels	**73.5**	**(0.12)**	**73.1**	**(0.14)**	**72.9**	**(0.13)**	**14,604**	**(32.1)**	**62.6**	**(0.12)**	**62.5**	**(0.14)**	**62.9**	**(0.15)**	**12,617**	**(33.5)**	**14.8**	**(0.12)**	**14.4**	**(0.13)**	**13.6**	**(0.11)**	**1,986**	**(16.9)**
Less than high school completion	48.7	(0.39)	48.1	(0.44)	47.3	(0.43)	1,286	(17.5)	35.2	(0.36)	35.2	(0.37)	34.9	(0.39)	949	(14.0)	27.7	(0.47)	26.7	(0.43)	26.2	(0.48)	336	(7.9)
High school completion[4]	69.6	(0.25)	69.0	(0.26)	68.3	(0.26)	4,305	(28.3)	57.2	(0.23)	57.1	(0.28)	57.1	(0.24)	3,598	(23.9)	17.8	(0.25)	17.2	(0.28)	16.4	(0.22)	707	(11.1)
Some college, no degree	78.2	(0.25)	77.1	(0.24)	76.8	(0.24)	4,148	(30.1)	66.9	(0.28)	65.8	(0.27)	66.2	(0.30)	3,578	(29.8)	14.5	(0.23)	14.6	(0.22)	13.7	(0.26)	569	(10.6)
Associate's degree	82.1	(0.36)	82.0	(0.46)	81.9	(0.40)	1,373	(14.6)	73.0	(0.42)	73.0	(0.51)	73.3	(0.46)	1,229	(14.2)	11.1	(0.35)	11.0	(0.39)	10.5	(0.32)	145	(4.6)
Bachelor's or higher degree	88.9	(0.18)	88.5	(0.24)	88.5	(0.20)	3,492	(26.2)	82.2	(0.20)	82.1	(0.32)	82.7	(0.27)	3,263	(26.1)	7.4	(0.15)	7.3	(0.22)	6.5	(0.19)	228	(6.5)
Hispanic, all education levels	**77.3**	**(0.11)**	**77.1**	**(0.10)**	**77.3**	**(0.09)**	**19,879**	**(27.1)**	**68.9**	**(0.12)**	**69.2**	**(0.12)**	**70.3**	**(0.11)**	**18,064**	**(31.9)**	**10.9**	**(0.09)**	**10.1**	**(0.10)**	**9.1**	**(0.09)**	**1,815**	**(18.0)**
Less than high school completion	70.6	(0.19)	70.0	(0.18)	70.1	(0.19)	6,099	(34.4)	61.2	(0.21)	61.4	(0.20)	62.6	(0.22)	5,445	(33.2)	13.3	(0.17)	12.3	(0.19)	10.7	(0.19)	654	(11.9)
High school completion[4]	77.1	(0.20)	77.1	(0.23)	77.3	(0.20)	5,407	(33.3)	68.4	(0.24)	68.7	(0.27)	69.6	(0.21)	4,868	(31.1)	11.3	(0.19)	10.9	(0.19)	10.0	(0.16)	539	(9.0)
Some college, no degree	81.8	(0.20)	81.4	(0.26)	80.8	(0.23)	3,836	(26.3)	73.3	(0.25)	73.5	(0.31)	73.4	(0.28)	3,486	(24.6)	10.3	(0.22)	9.7	(0.23)	9.1	(0.19)	350	(7.6)
Associate's degree	84.2	(0.36)	83.1	(0.41)	83.7	(0.38)	1,309	(16.4)	76.3	(0.47)	76.3	(0.46)	77.5	(0.38)	1,212	(15.2)	9.4	(0.36)	8.2	(0.36)	7.4	(0.27)	96	(3.8)
Bachelor's or higher degree	86.8	(0.26)	86.7	(0.21)	87.1	(0.23)	3,228	(28.8)	81.2	(0.31)	81.8	(0.26)	82.4	(0.26)	3,052	(27.5)	6.4	(0.20)	5.6	(0.20)	5.4	(0.16)	176	(5.3)
Asian, all education levels	**79.0**	**(0.15)**	**78.7**	**(0.18)**	**78.4**	**(0.16)**	**7,046**	**(19.1)**	**73.1**	**(0.17)**	**73.3**	**(0.18)**	**73.5**	**(0.18)**	**6,608**	**(20.6)**	**7.5**	**(0.13)**	**6.9**	**(0.12)**	**6.2**	**(0.12)**	**438**	**(8.7)**
Less than high school completion	65.7	(0.48)	64.4	(0.59)	64.5	(0.52)	665	(10.4)	58.0	(0.57)	57.7	(0.62)	58.5	(0.54)	603	(9.6)	11.8	(0.54)	10.4	(0.47)	9.3	(0.43)	62	(3.1)
High school completion[4]	74.6	(0.48)	75.1	(0.49)	74.3	(0.49)	958	(13.7)	67.3	(0.49)	68.1	(0.56)	67.9	(0.50)	876	(11.8)	9.8	(0.38)	9.4	(0.45)	8.6	(0.37)	82	(4.1)
Some college, no degree	79.0	(0.52)	78.7	(0.52)	78.0	(0.48)	928	(11.4)	71.7	(0.47)	71.5	(0.55)	71.3	(0.49)	848	(10.7)	9.1	(0.34)	9.2	(0.36)	8.6	(0.39)	80	(3.8)
Associate's degree	80.5	(0.64)	79.1	(0.66)	76.4	(0.68)	474	(8.9)	74.4	(0.70)	73.4	(0.73)	71.3	(0.70)	443	(8.3)	7.7	(0.44)	7.2	(0.41)	6.6	(0.41)	31	(2.1)
Bachelor's or higher degree	83.0	(0.21)	82.8	(0.23)	82.7	(0.21)	4,022	(23.7)	78.3	(0.23)	78.5	(0.24)	79.0	(0.21)	3,839	(23.1)	5.7	(0.14)	5.2	(0.16)	4.5	(0.13)	183	(5.2)
American Indian/Alaska Native, all education levels	**67.0**	**(0.63)**	**66.6**	**(0.62)**	**66.2**	**(0.56)**	**725**	**(8.2)**	**56.8**	**(0.61)**	**57.0**	**(0.65)**	**57.2**	**(0.60)**	**626**	**(7.6)**	**15.2**	**(0.46)**	**14.5**	**(0.50)**	**13.7**	**(0.44)**	**99**	**(3.4)**
Less than high school completion	46.9	(1.54)	44.9	(1.46)	44.0	(1.21)	77	(3.0)	35.1	(1.36)	32.7	(1.41)	33.0	(1.13)	58	(2.5)	25.3	(1.74)	27.2	(2.22)	24.9	(1.88)	19	(1.7)
High school completion[4]	64.4	(1.06)	63.1	(1.08)	64.7	(0.96)	230	(5.1)	52.4	(1.08)	52.4	(1.08)	54.4	(1.03)	194	(4.7)	18.7	(0.92)	17.0	(0.91)	16.0	(0.94)	37	(2.3)
Some college, no degree	71.0	(0.88)	71.9	(1.01)	68.5	(1.14)	209	(5.7)	61.0	(0.84)	61.8	(1.12)	59.0	(1.13)	180	(5.3)	14.1	(0.87)	14.1	(0.78)	13.8	(0.85)	29	(1.9)
Associate's degree	75.5	(1.78)	74.1	(1.70)	75.0	(1.75)	77	(3.2)	66.3	(1.87)	67.3	(1.95)	67.4	(1.69)	69	(2.9)	12.1	(1.46)	9.2	(1.23)	10.0	(1.04)	8	(0.9)
Bachelor's or higher degree	83.5	(1.19)	82.5	(0.93)	84.4	(1.13)	132	(4.0)	78.5	(1.36)	77.3	(1.11)	79.9	(1.16)	125	(3.9)	6.0	(0.73)	6.3	(0.77)	5.2	(0.65)	7	(0.9)

See notes at end of table.

Table 501.10. Labor force participation, employment, and unemployment of persons 25 to 64 years old, by sex, race/ethnicity, age group, and educational attainment: 2010, 2011, and 2012—Continued

[Standard errors appear in parentheses]

Sex, race/ethnicity, age group, and educational attainment	Labor force participation								Employment								Unemployment							
	Labor force participation rate[1]						Number of participants (in thousands)		Employment to population ratio[2]						Number employed (in thousands)		Unemployment rate[3]						Number unemployed (in thousands)	
	2010		2011		2012		2012		2010		2011		2012		2012		2010		2011		2012		2012	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Age group																								
25 to 34, all education levels	**82.1**	**(0.09)**	**81.8**	**(0.08)**	**82.0**	**(0.06)**	**34,149**	**(37.7)**	**73.1**	**(0.11)**	**73.2**	**(0.08)**	**74.1**	**(0.07)**	**30,845**	**(36.7)**	**11.0**	**(0.08)**	**10.6**	**(0.08)**	**9.7**	**(0.06)**	**3,304**	**(21.3)**
Less than high school completion	66.8	(0.29)	66.0	(0.31)	65.5	(0.29)	3,200	(27.1)	53.4	(0.28)	53.2	(0.32)	53.7	(0.32)	2,624	(24.0)	20.1	(0.28)	19.5	(0.28)	18.0	(0.31)	575	(11.0)
High school completion[4]	78.5	(0.16)	78.1	(0.19)	78.0	(0.17)	7,767	(35.2)	66.3	(0.20)	66.8	(0.20)	67.2	(0.17)	6,690	(32.6)	15.5	(0.17)	14.5	(0.20)	13.9	(0.15)	1,077	(12.3)
Some college, no degree	82.8	(0.16)	82.2	(0.17)	82.1	(0.17)	7,952	(41.0)	72.9	(0.18)	72.1	(0.20)	72.9	(0.20)	7,063	(40.5)	12.0	(0.17)	12.3	(0.17)	11.2	(0.15)	889	(11.9)
Associate's degree	87.4	(0.24)	86.3	(0.25)	86.7	(0.22)	3,127	(22.6)	80.3	(0.28)	79.4	(0.28)	80.1	(0.26)	2,887	(21.1)	8.1	(0.20)	8.0	(0.20)	7.7	(0.22)	240	(7.3)
Bachelor's or higher degree	89.5	(0.11)	89.3	(0.11)	89.7	(0.10)	12,103	(47.0)	84.9	(0.14)	84.9	(0.13)	85.8	(0.11)	11,580	(47.3)	5.1	(0.09)	4.9	(0.10)	4.3	(0.08)	522	(9.8)
35 to 44, all education levels	**82.7**	**(0.06)**	**82.5**	**(0.08)**	**82.5**	**(0.08)**	**33,611**	**(37.1)**	**75.3**	**(0.07)**	**75.7**	**(0.09)**	**76.3**	**(0.09)**	**31,075**	**(38.5)**	**9.0**	**(0.07)**	**8.2**	**(0.07)**	**7.5**	**(0.06)**	**2,537**	**(21.4)**
Less than high school completion	68.1	(0.23)	68.5	(0.29)	68.4	(0.24)	3,454	(24.4)	57.1	(0.30)	58.2	(0.29)	59.3	(0.26)	2,992	(21.8)	16.1	(0.29)	15.1	(0.27)	13.4	(0.22)	463	(8.4)
High school completion[4]	79.7	(0.16)	79.3	(0.18)	79.0	(0.18)	7,953	(36.1)	70.2	(0.17)	70.4	(0.20)	70.9	(0.18)	7,135	(32.0)	12.0	(0.15)	11.2	(0.15)	10.3	(0.16)	818	(13.8)
Some college, no degree	84.1	(0.15)	83.6	(0.15)	83.1	(0.18)	7,214	(31.6)	75.9	(0.17)	76.0	(0.19)	76.1	(0.23)	6,602	(32.3)	9.7	(0.13)	9.2	(0.15)	8.5	(0.15)	612	(10.4)
Associate's degree	87.0	(0.22)	86.9	(0.23)	86.5	(0.24)	3,172	(19.3)	80.7	(0.24)	81.1	(0.27)	80.8	(0.27)	2,963	(20.5)	7.3	(0.18)	6.7	(0.19)	6.6	(0.22)	209	(6.7)
Bachelor's or higher degree	88.9	(0.09)	88.7	(0.10)	89.1	(0.11)	11,818	(33.8)	85.0	(0.12)	85.3	(0.12)	85.8	(0.12)	11,383	(35.2)	4.4	(0.08)	3.8	(0.08)	3.7	(0.08)	435	(8.9)
45 to 54, all education levels	**80.9**	**(0.07)**	**80.4**	**(0.07)**	**80.3**	**(0.07)**	**35,434**	**(41.2)**	**74.0**	**(0.08)**	**74.0**	**(0.08)**	**74.6**	**(0.08)**	**32,941**	**(45.6)**	**8.5**	**(0.05)**	**7.9**	**(0.06)**	**7.0**	**(0.05)**	**2,493**	**(17.4)**
Less than high school completion	62.8	(0.25)	62.1	(0.26)	61.9	(0.26)	3,312	(19.5)	53.1	(0.27)	53.2	(0.29)	53.8	(0.27)	2,881	(18.7)	15.5	(0.25)	14.4	(0.25)	13.0	(0.22)	431	(7.8)
High school completion[4]	78.1	(0.14)	77.4	(0.14)	76.9	(0.16)	9,905	(34.7)	70.1	(0.14)	69.9	(0.15)	70.3	(0.17)	9,054	(34.1)	10.2	(0.12)	9.7	(0.13)	8.6	(0.10)	851	(9.9)
Some college, no degree	81.9	(0.15)	81.4	(0.17)	81.3	(0.13)	7,657	(27.6)	74.5	(0.17)	74.6	(0.18)	75.3	(0.16)	7,095	(29.5)	9.0	(0.13)	8.4	(0.11)	7.3	(0.11)	562	(8.2)
Associate's degree	85.7	(0.21)	85.4	(0.21)	84.6	(0.21)	3,346	(21.1)	79.6	(0.23)	79.9	(0.26)	79.5	(0.27)	3,146	(22.3)	7.1	(0.15)	6.4	(0.16)	6.0	(0.17)	201	(5.2)
Bachelor's or higher degree	89.6	(0.11)	89.3	(0.10)	89.4	(0.12)	11,212	(43.2)	85.2	(0.12)	85.4	(0.11)	85.9	(0.14)	10,765	(42.9)	4.8	(0.07)	4.4	(0.07)	4.0	(0.07)	448	(8.1)
55 to 64, all education levels	**64.3**	**(0.09)**	**64.0**	**(0.09)**	**64.1**	**(0.08)**	**24,735**	**(31.4)**	**59.1**	**(0.08)**	**59.3**	**(0.09)**	**59.9**	**(0.08)**	**23,097**	**(33.7)**	**8.2**	**(0.07)**	**7.5**	**(0.06)**	**6.6**	**(0.06)**	**1,639**	**(13.8)**
Less than high school completion	45.1	(0.25)	45.4	(0.28)	45.5	(0.26)	2,063	(16.1)	39.1	(0.26)	39.7	(0.29)	40.5	(0.26)	1,839	(15.2)	13.3	(0.31)	12.7	(0.30)	10.8	(0.24)	223	(5.1)
High school completion[4]	59.2	(0.16)	59.2	(0.16)	59.3	(0.15)	6,516	(25.7)	53.7	(0.16)	54.3	(0.16)	54.9	(0.15)	6,033	(24.4)	9.2	(0.13)	8.2	(0.14)	7.4	(0.11)	483	(7.8)
Some college, no degree	65.0	(0.18)	64.7	(0.23)	64.4	(0.19)	5,429	(26.6)	59.1	(0.18)	59.2	(0.22)	59.8	(0.20)	5,040	(25.7)	9.1	(0.13)	8.4	(0.14)	7.2	(0.12)	389	(7.0)
Associate's degree	70.2	(0.28)	69.1	(0.29)	69.2	(0.31)	2,241	(16.5)	64.7	(0.27)	64.4	(0.32)	65.0	(0.34)	2,102	(15.3)	7.8	(0.19)	6.7	(0.20)	6.2	(0.19)	138	(4.5)
Bachelor's or higher degree	74.9	(0.14)	74.4	(0.14)	74.5	(0.15)	8,487	(29.3)	70.7	(0.13)	70.5	(0.15)	71.0	(0.16)	8,082	(28.9)	5.7	(0.10)	5.2	(0.08)	4.8	(0.08)	405	(7.2)

[1]Percentage of the civilian population who are employed or seeking employment.
[2]Number of persons employed as a percentage of the civilian population.
[3]The percentage of persons in the civilian labor force who are not working and who made specific efforts to find employment sometime during the prior 4 weeks.
[4]Includes equivalency credentials, such as the General Educational Development (GED) credential.

NOTE: Race categories exclude persons of Hispanic ethnicity. Totals include racial/ethnic groups not separately shown. Standard errors were computed using replicate weights.
SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey, 2010, 2011, and 2012, unpublished tabulations. (This table was prepared January 2014.)

Table 501.20. Labor force participation, employment, and unemployment of persons 16 to 24 years old who are not enrolled in school, by age group, sex, race/ethnicity, and educational attainment: 2010, 2011, and 2012

[Standard errors appear in parentheses]

Age group, sex, race/ethnicity, and educational attainment	Labor force participation								Employment								Unemployment							
	Labor force participation rate[1]						Number of participants (in thousands)		Employment to population ratio[2]						Number employed (in thousands)		Unemployment rate[3]						Number unemployed (in thousands)	
	2010		2011		2012		2012		2010		2011		2012		2012		2010		2011		2012		2012	
1	2		3		4		5		6		7		8		9		10		11		12		13	
16 to 19 years old																								
All persons, all education levels	**62.7**	**(0.36)**	**62.7**	**(0.43)**	**64.1**	**(0.39)**	**1,571**	**(17.2)**	**41.7**	**(0.34)**	**41.7**	**(0.42)**	**43.5**	**(0.41)**	**1,066**	**(13.9)**	**33.4**	**(0.49)**	**33.5**	**(0.52)**	**32.1**	**(0.50)**	**505**	**(9.7)**
Less than high school completion	48.6	(0.62)	47.2	(0.75)	47.9	(0.72)	366	(8.1)	29.1	(0.51)	26.6	(0.71)	27.6	(0.63)	211	(6.2)	40.2	(0.79)	43.6	(1.12)	42.5	(1.06)	156	(5.1)
High school completion[4]	70.2	(0.49)	70.0	(0.47)	70.3	(0.53)	986	(14.2)	47.5	(0.53)	47.9	(0.53)	48.6	(0.54)	682	(11.1)	32.4	(0.69)	31.6	(0.61)	30.8	(0.61)	304	(7.8)
At least some college	75.1	(0.99)	74.7	(1.13)	77.1	(1.03)	219	(5.4)	58.1	(1.12)	57.9	(1.22)	61.1	(1.22)	173	(4.9)	22.6	(1.08)	22.5	(1.35)	20.8	(1.12)	46	(2.7)
Male, all education levels	**65.2**	**(0.49)**	**64.4**	**(0.58)**	**66.0**	**(0.52)**	**924**	**(12.3)**	**42.5**	**(0.48)**	**42.0**	**(0.55)**	**44.9**	**(0.49)**	**628**	**(9.4)**	**34.8**	**(0.62)**	**34.9**	**(0.60)**	**32.0**	**(0.59)**	**296**	**(7.0)**
Less than high school completion	53.0	(0.86)	50.9	(1.04)	51.2	(1.09)	234	(6.7)	32.3	(0.82)	28.9	(0.97)	30.1	(0.90)	138	(5.0)	39.0	(1.12)	43.2	(1.36)	41.2	(1.30)	97	(4.2)
High school completion[4]	73.1	(0.65)	71.6	(0.59)	72.5	(0.63)	582	(9.7)	48.1	(0.61)	47.9	(0.71)	50.7	(0.65)	407	(7.9)	34.2	(0.80)	33.1	(0.78)	30.1	(0.75)	175	(5.4)
At least some college	74.3	(1.51)	75.9	(1.54)	77.2	(1.43)	108	(4.1)	55.9	(1.59)	59.0	(1.79)	60.2	(1.58)	84	(3.6)	24.8	(1.51)	22.3	(1.79)	22.1	(1.75)	24	(2.2)
Female, all education levels	**59.5**	**(0.52)**	**60.4**	**(0.65)**	**61.5**	**(0.66)**	**647**	**(10.7)**	**40.8**	**(0.56)**	**41.3**	**(0.62)**	**41.6**	**(0.65)**	**438**	**(9.1)**	**31.4**	**(0.72)**	**31.6**	**(0.75)**	**32.3**	**(0.82)**	**209**	**(6.3)**
Less than high school completion	41.8	(0.91)	41.4	(1.04)	43.0	(1.05)	132	(4.4)	24.0	(0.84)	23.1	(0.90)	23.8	(0.89)	73	(3.3)	42.4	(1.46)	44.3	(1.46)	44.7	(1.70)	59	(2.9)
High school completion[4]	66.7	(0.69)	68.0	(0.77)	67.2	(0.78)	404	(9.1)	46.7	(0.83)	48.0	(0.78)	45.9	(0.92)	275	(7.7)	29.9	(0.99)	29.4	(0.90)	31.8	(1.03)	128	(4.8)
At least some college	75.7	(1.25)	73.6	(1.59)	77.0	(1.34)	111	(4.0)	60.1	(1.52)	57.0	(1.91)	62.0	(1.56)	90	(3.6)	20.7	(1.56)	22.6	(1.78)	19.5	(1.57)	22	(2.0)
White, all education levels	**67.5**	**(0.45)**	**67.4**	**(0.55)**	**68.8**	**(0.51)**	**819**	**(11.1)**	**46.2**	**(0.51)**	**47.4**	**(0.55)**	**50.4**	**(0.58)**	**600**	**(9.9)**	**31.5**	**(0.62)**	**29.7**	**(0.66)**	**26.7**	**(0.57)**	**219**	**(5.1)**
Less than high school completion	49.4	(0.88)	47.5	(1.24)	49.6	(1.07)	162	(5.4)	29.1	(0.72)	28.3	(1.00)	29.1	(1.01)	95	(4.3)	41.0	(1.16)	40.5	(1.52)	41.3	(1.47)	67	(3.0)
High school completion[4]	74.8	(0.52)	74.9	(0.63)	74.8	(0.64)	533	(8.9)	52.2	(0.73)	53.4	(0.67)	56.3	(0.71)	401	(8.1)	30.3	(0.86)	28.7	(0.73)	24.8	(0.70)	132	(4.1)
At least some college	81.2	(1.06)	79.8	(1.30)	81.8	(1.20)	124	(4.3)	64.7	(1.56)	65.0	(1.50)	68.5	(1.36)	104	(3.9)	20.4	(1.51)	18.6	(1.66)	16.2	(1.27)	20	(1.7)
Black, all education levels	**52.6**	**(0.97)**	**51.4**	**(1.03)**	**55.6**	**(1.12)**	**242**	**(6.8)**	**26.6**	**(0.88)**	**26.1**	**(0.90)**	**27.6**	**(1.02)**	**120**	**(4.8)**	**49.5**	**(1.32)**	**49.3**	**(1.31)**	**50.3**	**(1.39)**	**122**	**(4.8)**
Less than high school completion	37.1	(1.48)	35.4	(1.56)	35.4	(1.75)	50	(2.9)	14.1	(1.04)	12.0	(1.16)	12.6	(1.25)	18	(1.8)	62.1	(2.27)	66.2	(2.75)	64.4	(2.97)	32	(2.3)
High school completion[4]	62.6	(1.39)	60.5	(1.34)	63.2	(1.36)	155	(5.9)	33.3	(1.23)	33.0	(1.26)	31.8	(1.47)	78	(4.5)	46.7	(1.68)	45.5	(1.63)	49.6	(1.85)	77	(3.7)
At least some college	65.9	(2.86)	63.3	(3.03)	75.8	(2.88)	37	(3.1)	44.0	(2.99)	42.9	(3.34)	50.1	(2.69)	24	(2.3)	33.2	(3.64)	32.2	(3.71)	33.9	(2.90)	13	(1.5)
Hispanic, all education levels	**61.8**	**(0.76)**	**63.4**	**(0.71)**	**61.9**	**(0.72)**	**407**	**(7.4)**	**44.2**	**(0.80)**	**43.9**	**(0.87)**	**42.1**	**(0.67)**	**277**	**(6.0)**	**28.6**	**(0.97)**	**30.8**	**(1.10)**	**32.0**	**(0.96)**	**130**	**(4.8)**
Less than high school completion	55.2	(1.19)	54.4	(1.09)	52.8	(1.48)	128	(4.9)	38.3	(1.12)	34.7	(1.23)	34.7	(1.27)	84	(3.8)	30.7	(1.48)	36.2	(1.86)	34.2	(1.79)	44	(2.9)
High school completion[4]	66.9	(1.21)	68.9	(1.11)	66.6	(1.05)	235	(5.7)	48.0	(1.13)	49.4	(1.43)	44.8	(1.11)	158	(4.9)	28.2	(1.27)	28.3	(1.58)	32.7	(1.33)	77	(3.7)
At least some college	70.2	(2.49)	73.6	(2.12)	71.2	(2.70)	44	(2.7)	55.6	(2.79)	54.7	(2.58)	56.1	(2.83)	34	(2.4)	20.7	(2.56)	25.6	(2.85)	21.2	(2.42)	9	(1.2)
Asian, all education levels	**55.3**	**(2.92)**	**55.1**	**(3.11)**	**57.5**	**(3.08)**	**24**	**(1.9)**	**39.5**	**(2.70)**	**38.2**	**(2.84)**	**48.3**	**(3.36)**	**20**	**(1.9)**	**28.5**	**(3.03)**	**30.6**	**(3.20)**	**16.0**	**(2.76)**	**4**	**(0.6)**
Less than high school completion	38.5	(5.13)	36.7	(5.19)	34.6	(5.69)	3	(0.7)	26.2	(4.81)	21.3	(4.16)	27.5	(5.25)	‡	(†)	31.8	(7.67)	41.9	(9.67)	20.5	(5.60)	‡	(†)
High school completion[4]	60.2	(3.81)	61.0	(3.85)	65.3	(4.12)	17	(1.5)	40.6	(3.52)	42.0	(3.76)	56.0	(4.27)	15	(1.4)	32.5	(4.35)	31.1	(4.27)	14.3	(3.29)	‡	(†)
At least some college	64.5	(5.61)	61.7	(8.02)	61.8	(7.32)	4	(0.8)	53.9	(6.16)	49.9	(6.86)	49.6	(8.50)	‡	(†)	16.5 !	(5.23)	19.1 !	(6.74)	19.8 !	(8.49)	‡	(†)
American Indian/Alaska Native, all education levels	**44.0**	**(3.34)**	**47.8**	**(3.08)**	**56.1**	**(3.26)**	**20**	**(1.8)**	**28.5**	**(2.87)**	**23.3**	**(2.78)**	**28.3**	**(3.43)**	**10**	**(1.4)**	**35.3**	**(4.18)**	**51.1**	**(4.89)**	**49.6**	**(5.04)**	**10**	**(1.2)**
Less than high school completion	30.4	(4.50)	37.8	(4.83)	45.7	(5.02)	7	(1.2)	15.7	(3.21)	17.3	(3.90)	17.3	(3.98)	‡	(†)	48.3	(7.43)	54.3	(8.63)	62.1	(8.22)	4	(1.0)
High school completion[4]	55.6	(4.89)	55.3	(4.38)	63.6	(4.40)	11	(1.2)	38.4	(4.64)	27.3	(4.55)	36.4	(4.67)	6	(1.1)	30.9	(5.48)	50.6	(6.87)	42.7	(5.70)	5	(0.7)
At least some college	‡	(†)	49.3	(9.42)	66.7	(7.65)	2	(0.5)	44.8	(10.11)	27.6 !	(8.42)	38.3	(8.74)	‡	(†)	‡	(†)	‡	(†)	42.6	(11.01)	‡	(†)
20 to 24 years old																								
All persons, all education levels	**80.2**	**(0.14)**	**79.9**	**(0.13)**	**80.5**	**(0.13)**	**10,170**	**(33.4)**	**65.3**	**(0.18)**	**65.1**	**(0.17)**	**66.6**	**(0.18)**	**8,407**	**(32.1)**	**18.6**	**(0.17)**	**18.6**	**(0.18)**	**17.3**	**(0.18)**	**1,763**	**(19.1)**
Less than high school completion	65.5	(0.38)	64.5	(0.42)	64.2	(0.47)	1,295	(17.6)	46.3	(0.41)	45.5	(0.46)	45.3	(0.44)	913	(14.0)	29.3	(0.53)	29.5	(0.57)	29.5	(0.58)	382	(9.5)
High school completion[4]	78.8	(0.20)	77.9	(0.23)	78.4	(0.24)	4,013	(23.1)	61.6	(0.28)	61.0	(0.28)	62.4	(0.30)	3,193	(20.3)	21.8	(0.30)	21.8	(0.30)	20.4	(0.30)	820	(13.8)
Some college, no degree	85.0	(0.30)	85.1	(0.30)	85.3	(0.27)	2,663	(20.3)	72.1	(0.39)	71.6	(0.44)	72.7	(0.36)	2,272	(19.2)	15.2	(0.31)	15.8	(0.38)	14.7	(0.33)	391	(9.2)
Associate's degree	90.6	(0.47)	90.1	(0.54)	89.4	(0.60)	544	(10.4)	82.3	(0.60)	81.6	(0.79)	81.2	(0.72)	494	(9.7)	9.2	(0.55)	9.4	(0.71)	9.2	(0.53)	50	(3.1)
Bachelor's or higher degree	93.3	(0.26)	93.4	(0.25)	93.8	(0.25)	1,654	(17.8)	86.0	(0.34)	86.2	(0.40)	87.0	(0.35)	1,535	(17.2)	7.9	(0.28)	7.8	(0.31)	7.2	(0.27)	120	(4.7)

See notes at end of table.

Table 501.20. Labor force participation, employment, and unemployment of persons 16 to 24 years old who are not enrolled in school, by age group, sex, race/ethnicity, and educational attainment: 2010, 2011, and 2012—Continued

[Standard errors appear in parentheses]

Age group, sex, race/ethnicity, and educational attainment	Labor force participation								Employment								Unemployment							
	Labor force participation rate[1]						Number of participants (in thousands)		Employment to population ratio[2]						Number employed (in thousands)		Unemployment rate[3]						Number unemployed (in thousands)	
	2010		2011		2012		2012		2010		2011		2012		2012		2010		2011		2012		2012	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Male, all education levels	**83.0**	**(0.19)**	**82.6**	**(0.19)**	**83.0**	**(0.17)**	**5,624**	**(25.8)**	**66.3**	**(0.23)**	**66.6**	**(0.25)**	**67.8**	**(0.24)**	**4,598**	**(25.0)**	**20.1**	**(0.22)**	**19.4**	**(0.23)**	**18.2**	**(0.23)**	**1,026**	**(13.7)**
Less than high school completion	71.8	(0.47)	71.0	(0.47)	69.7	(0.57)	843	(13.0)	51.8	(0.55)	52.1	(0.53)	50.7	(0.65)	614	(10.6)	27.8	(0.63)	26.6	(0.62)	27.1	(0.74)	229	(7.6)
High school completion[4]	82.6	(0.30)	81.9	(0.27)	81.9	(0.27)	2,448	(16.7)	63.9	(0.36)	63.6	(0.36)	65.1	(0.39)	1,947	(15.5)	22.7	(0.35)	22.3	(0.39)	20.5	(0.38)	502	(10.3)
Some college, no degree	87.4	(0.41)	87.6	(0.42)	88.2	(0.31)	1,390	(16.2)	73.4	(0.54)	73.4	(0.60)	74.7	(0.45)	1,178	(15.2)	16.1	(0.43)	16.2	(0.52)	15.2	(0.41)	212	(6.0)
Associate's degree	92.9	(0.66)	92.3	(0.68)	92.2	(0.70)	263	(6.7)	83.4	(0.83)	83.9	(0.95)	82.8	(1.02)	236	(6.3)	10.3	(0.83)	9.1	(0.81)	10.2	(0.85)	27	(2.4)
Bachelor's or higher degree	95.3	(0.34)	93.8	(0.44)	94.9	(0.30)	680	(11.9)	86.5	(0.56)	85.7	(0.62)	87.0	(0.50)	623	(11.4)	9.3	(0.50)	8.6	(0.48)	8.4	(0.39)	57	(2.8)
Female, all education levels	**76.9**	**(0.23)**	**76.7**	**(0.21)**	**77.7**	**(0.21)**	**4,545**	**(21.8)**	**64.0**	**(0.29)**	**63.3**	**(0.26)**	**65.1**	**(0.27)**	**3,809**	**(21.7)**	**16.7**	**(0.25)**	**17.5**	**(0.26)**	**16.2**	**(0.24)**	**737**	**(11.2)**
Less than high school completion	55.5	(0.73)	54.8	(0.71)	56.0	(0.81)	452	(10.4)	37.6	(0.79)	35.5	(0.73)	37.0	(0.74)	299	(8.2)	32.3	(0.96)	35.2	(1.06)	33.9	(1.07)	153	(6.2)
High school completion[4]	73.6	(0.33)	72.5	(0.46)	73.6	(0.39)	1,565	(12.8)	58.5	(0.43)	57.3	(0.48)	58.6	(0.48)	1,246	(12.6)	20.6	(0.50)	21.0	(0.44)	20.4	(0.46)	319	(7.7)
Some college, no degree	82.7	(0.44)	82.6	(0.43)	82.3	(0.42)	1,273	(14.5)	70.9	(0.52)	69.8	(0.53)	70.7	(0.54)	1,094	(13.6)	14.2	(0.39)	15.4	(0.48)	14.0	(0.47)	179	(6.4)
Associate's degree	88.6	(0.73)	88.4	(0.78)	87.0	(0.89)	282	(7.9)	81.3	(0.92)	79.7	(1.11)	79.7	(1.01)	258	(7.3)	8.3	(0.72)	9.7	(1.02)	8.3	(0.65)	23	(2.0)
Bachelor's or higher degree	92.0	(0.35)	93.1	(0.34)	93.0	(0.32)	974	(11.8)	85.6	(0.44)	86.5	(0.47)	87.0	(0.41)	911	(11.7)	6.9	(0.32)	7.2	(0.38)	6.4	(0.33)	63	(3.3)
White, all education levels	**84.0**	**(0.19)**	**83.4**	**(0.22)**	**84.1**	**(0.17)**	**5,777**	**(25.1)**	**70.9**	**(0.22)**	**70.5**	**(0.26)**	**72.4**	**(0.20)**	**4,970**	**(22.4)**	**15.6**	**(0.17)**	**15.4**	**(0.21)**	**14.0**	**(0.20)**	**806**	**(12.4)**
Less than high school completion	65.2	(0.67)	63.6	(0.83)	64.6	(0.80)	462	(9.3)	44.9	(0.70)	42.4	(0.67)	45.0	(0.70)	322	(7.6)	31.1	(0.88)	33.4	(0.77)	30.2	(1.00)	140	(5.7)
High school completion[4]	81.5	(0.27)	80.4	(0.36)	81.1	(0.34)	2,175	(17.6)	65.3	(0.38)	65.1	(0.37)	66.6	(0.39)	1,788	(15.7)	19.8	(0.38)	19.0	(0.35)	17.8	(0.35)	387	(8.4)
Some college, no degree	86.8	(0.36)	86.9	(0.33)	86.7	(0.35)	1,537	(15.9)	75.5	(0.48)	75.7	(0.49)	76.7	(0.45)	1,359	(15.2)	13.0	(0.37)	12.9	(0.40)	11.6	(0.38)	177	(6.1)
Associate's degree	92.5	(0.49)	91.7	(0.59)	91.5	(0.61)	382	(9.6)	86.2	(0.59)	84.9	(0.79)	84.5	(0.78)	353	(8.8)	6.9	(0.52)	7.5	(0.70)	7.7	(0.59)	29	(2.5)
Bachelor's or higher degree	95.4	(0.23)	94.9	(0.30)	95.6	(0.24)	1,220	(15.4)	89.1	(0.33)	88.7	(0.48)	89.9	(0.31)	1,148	(15.1)	6.6	(0.26)	6.6	(0.36)	6.0	(0.27)	73	(3.4)
Black, all education levels	**71.4**	**(0.44)**	**71.9**	**(0.43)**	**73.0**	**(0.45)**	**1,451**	**(15.1)**	**48.5**	**(0.48)**	**48.8**	**(0.51)**	**50.4**	**(0.61)**	**1,003**	**(15.1)**	**32.2**	**(0.57)**	**32.1**	**(0.56)**	**30.9**	**(0.61)**	**449**	**(9.1)**
Less than high school completion	50.2	(1.14)	51.3	(1.08)	53.3	(1.09)	203	(7.0)	24.0	(0.82)	23.7	(0.94)	25.6	(0.95)	97	(4.5)	52.1	(1.24)	53.8	(1.54)	52.1	(1.60)	106	(5.1)
High school completion[4]	71.8	(0.63)	71.4	(0.64)	71.1	(0.61)	637	(11.4)	47.1	(0.75)	46.1	(0.86)	47.7	(0.76)	428	(8.9)	34.5	(0.86)	35.4	(0.90)	32.9	(0.81)	210	(6.6)
Some college, no degree	83.4	(0.71)	81.8	(0.81)	84.0	(0.72)	442	(8.4)	63.7	(0.90)	62.8	(0.96)	63.0	(1.08)	332	(8.5)	23.6	(0.94)	23.3	(1.02)	25.0	(1.01)	110	(4.5)
Associate's degree	85.5	(2.18)	88.9	(1.79)	86.3	(1.98)	50	(3.0)	68.9	(2.68)	74.1	(2.46)	73.0	(2.75)	42	(3.0)	19.3	(2.66)	16.6	(2.59)	15.4	(2.47)	8	(1.3)
Bachelor's or higher degree	91.1	(1.30)	94.7	(0.93)	92.9	(1.03)	119	(4.3)	77.1	(1.72)	82.1	(1.38)	81.1	(1.46)	104	(3.8)	15.4	(1.43)	13.3	(1.41)	12.7	(1.37)	15	(1.8)
Hispanic, all education levels	**77.8**	**(0.28)**	**77.9**	**(0.26)**	**77.8**	**(0.32)**	**2,293**	**(17.6)**	**64.1**	**(0.34)**	**63.9**	**(0.37)**	**64.5**	**(0.38)**	**1,900**	**(17.8)**	**17.6**	**(0.38)**	**18.0**	**(0.35)**	**17.1**	**(0.38)**	**393**	**(9.0)**
Less than high school completion	72.2	(0.53)	71.6	(0.65)	69.4	(0.72)	564	(11.8)	57.1	(0.60)	58.2	(0.74)	55.0	(0.83)	447	(10.7)	20.9	(0.71)	18.7	(0.69)	20.7	(0.81)	117	(5.0)
High school completion[4]	78.4	(0.46)	77.8	(0.48)	78.3	(0.51)	977	(12.6)	64.4	(0.53)	63.0	(0.59)	64.3	(0.60)	803	(12.3)	17.8	(0.53)	19.0	(0.55)	17.9	(0.57)	175	(5.7)
Some college, no degree	82.7	(0.77)	84.1	(0.68)	83.4	(0.54)	523	(9.5)	70.6	(0.82)	68.9	(0.93)	71.2	(0.73)	446	(8.6)	14.6	(0.59)	18.0	(0.79)	14.6	(0.67)	77	(3.8)
Associate's degree	87.7	(1.44)	84.9	(1.69)	84.0	(1.80)	84	(3.9)	76.0	(1.81)	73.7	(2.36)	74.5	(1.90)	75	(3.6)	13.4	(1.63)	13.2	(1.91)	11.4	(1.46)	10	(1.3)
Bachelor's or higher degree	87.7	(1.03)	90.3	(1.06)	91.2	(0.85)	144	(5.6)	79.8	(1.34)	81.4	(1.51)	81.7	(1.31)	129	(4.9)	9.0	(0.98)	9.8	(1.07)	10.4	(1.30)	15	(2.1)
Asian, all education levels	**79.1**	**(1.00)**	**80.3**	**(0.87)**	**78.9**	**(0.73)**	**291**	**(6.9)**	**67.4**	**(1.06)**	**68.9**	**(1.12)**	**68.3**	**(0.97)**	**252**	**(6.8)**	**14.8**	**(0.80)**	**14.2**	**(1.03)**	**13.4**	**(0.83)**	**39**	**(2.4)**
Less than high school completion	66.5	(3.14)	72.1	(2.63)	61.2	(3.18)	24	(1.9)	48.8	(3.41)	54.6	(2.95)	49.3	(3.69)	19	(1.8)	26.6	(3.69)	24.3	(3.30)	19.5	(3.45)	5	(0.9)
High school completion[4]	78.2	(1.93)	78.1	(2.03)	78.9	(1.75)	70	(3.1)	64.6	(2.19)	65.0	(2.36)	65.6	(2.13)	59	(3.1)	17.4	(2.01)	16.7	(1.99)	16.9	(1.93)	12	(1.4)
Some college, no degree	79.2	(1.87)	80.3	(1.68)	80.0	(2.00)	57	(3.5)	70.4	(2.03)	69.6	(2.23)	68.2	(2.29)	49	(3.1)	11.2	(1.20)	13.4	(2.02)	14.8	(1.70)	8	(1.1)
Associate's degree	84.7	(3.31)	86.3	(3.13)	81.2	(3.87)	15	(1.5)	70.4	(3.70)	80.4	(3.48)	71.8	(4.44)	13	(1.5)	16.8	(3.26)	6.8 !	(2.38)	11.5	(3.42)	‡	(†)
Bachelor's or higher degree	82.6	(1.28)	83.3	(1.50)	82.7	(1.23)	125	(4.2)	72.7	(1.49)	73.4	(1.85)	74.5	(1.42)	112	(4.0)	12.0	(0.99)	11.9	(1.30)	10.0	(1.07)	13	(1.4)
American Indian/Alaska Native, all education levels	**67.7**	**(1.96)**	**65.9**	**(1.51)**	**71.8**	**(1.39)**	**83**	**(3.4)**	**45.1**	**(1.71)**	**48.2**	**(1.93)**	**50.6**	**(1.72)**	**58**	**(3.0)**	**33.4**	**(2.12)**	**26.9**	**(2.17)**	**29.5**	**(1.82)**	**24**	**(1.7)**
Less than high school completion	54.0	(4.60)	51.6	(3.44)	55.9	(3.41)	13	(1.2)	24.0	(3.00)	30.6	(3.27)	32.1	(3.53)	8	(1.0)	55.7	(5.32)	40.7	(4.85)	42.5	(4.49)	6	(0.7)
High school completion[4]	69.6	(2.20)	68.3	(2.13)	73.0	(1.68)	41	(2.4)	47.4	(2.57)	51.4	(3.02)	50.3	(2.25)	29	(2.0)	32.0	(3.00)	24.7	(3.23)	31.0	(2.44)	13	(1.2)
Some college, no degree	74.4	(4.82)	71.9	(3.25)	79.0	(2.84)	23	(2.2)	56.0	(3.63)	52.8	(4.15)	61.2	(3.13)	18	(1.9)	24.7	(4.22)	26.6	(3.94)	22.5	(2.76)	5	(0.7)
Associate's degree	80.3	(8.90)	84.0	(6.15)	86.3	(5.12)	3	(0.5)	70.4	(9.36)	72.5	(8.45)	76.3	(7.99)	2	(0.5)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Bachelor's or higher degree	99.5	(0.53)	82.0	(8.14)	89.7	(4.84)	‡	(†)	96.2	(3.64)	77.9	(8.00)	72.4	(10.74)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Percentage of the civilian population who are employed or seeking employment.
[2]Number of persons employed as a percentage of the civilian population.
[3]The percentage of persons in the civilian labor force who are not working and who made specific efforts to find employment sometime during the prior 4 weeks.
[4]Includes equivalency credentials, such as the General Educational Development (GED) credential.
NOTE: Table excludes persons enrolled in school. Race categories exclude persons of Hispanic ethnicity. Totals include racial/ethnic groups not separately shown. Standard errors were computed using replicate weights.
SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey, 2010, 2011, and 2012, unpublished tabulations. (This table was prepared January 2014.)

Table 501.30. Number and percentage of persons 16 to 24 years old who were neither enrolled in school nor working, by educational attainment, age group, family poverty status, and race/ethnicity: 2013

[Standard errors appear in parentheses]

Age group, family poverty status, and race/ethnicity	All 16- to 24-year-olds (in thousands)		Neither enrolled in school nor working													
			Number (in thousands)		Percentage distribution		Percent, by educational attainment									
							Total		Less than high school completion		High school completion[1]		Some college, no bachelor's degree[2]		Bachelor's or higher degree	
1	2		3		4		5		6		7		8		9	
Total, 16 to 24 years old	**39,013**	**(22.4)**	**5,584**	**(126.2)**	**100.0**	**(†)**	**14.3**	**(0.32)**	**11.9**	**(0.46)**	**29.7**	**(0.88)**	**8.4**	**(0.41)**	**9.1**	**(1.00)**
White	21,704	(41.9)	2,618	(88.8)	46.9	(1.04)	12.1	(0.41)	9.8	(0.58)	26.8	(1.20)	7.2	(0.52)	8.0	(1.09)
Black	5,617	(32.4)	1,119	(51.0)	20.0	(0.78)	19.9	(0.90)	15.5	(1.36)	37.0	(1.92)	13.0	(1.26)	9.4	(2.79)
Hispanic	8,207	(6.0)	1,392	(48.3)	24.9	(0.79)	17.0	(0.59)	14.8	(0.89)	30.2	(1.45)	9.1	(0.78)	12.2	(3.12)
Asian	1,984	(23.3)	178	(17.8)	3.2	(0.32)	9.0	(0.90)	5.5	(1.48)	19.0	(3.46)	7.0	(1.24)	12.4	(2.33)
Pacific Islander	155	(19.6)	‡	(†)	0.4	(0.12)	14.9	(3.50)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	352	(46.8)	128	(28.8)	2.3	(0.51)	36.5	(4.48)	33.0	(9.21)	52.1	(5.59)	18.1	(5.36)	‡	(†)
Two or more races	993	(43.8)	125	(17.5)	2.2	(0.32)	12.6	(1.67)	10.0	(2.06)	31.2	(4.85)	6.1 !	(2.01)	‡	(†)
Family poverty status																
Poor[3]	7,628	(163.2)	2,077	(78.0)	100.0	(†)	27.2	(0.89)	24.6	(1.15)	45.4	(1.99)	15.8	(1.45)	11.4	(3.15)
White	3,113	(108.2)	835	(53.4)	40.2	(1.95)	26.8	(1.47)	28.3	(2.08)	43.6	(3.13)	15.5	(2.05)	11.3 !	(3.78)
Black	1,685	(65.0)	505	(41.4)	24.3	(1.70)	30.0	(2.16)	24.1	(2.47)	46.7	(3.87)	21.3	(3.77)	‡	(†)
Hispanic	2,105	(77.1)	546	(36.6)	26.3	(1.67)	25.9	(1.47)	22.3	(1.94)	43.2	(3.10)	12.8	(2.33)	‡	(†)
Asian	393	(36.3)	57	(12.2)	2.8	(0.57)	14.6	(2.77)	15.8 !	(5.27)	‡	(†)	8.6 !	(3.21)	‡	(†)
Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	147	(31.3)	81	(16.8)	3.9	(0.78)	55.3	(5.64)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	167	(20.3)	48	(10.0)	2.3	(0.48)	29.1	(4.81)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Nonpoor[3]	31,385	(164.4)	3,507	(100.4)	100.0	(†)	11.2	(0.32)	8.3	(0.45)	24.6	(0.95)	7.0	(0.38)	8.8	(1.06)
White	18,591	(115.8)	1,783	(74.5)	50.8	(1.20)	9.6	(0.40)	6.9	(0.56)	22.7	(1.27)	6.0	(0.49)	7.6	(1.17)
Black	3,932	(73.4)	615	(36.7)	17.5	(0.92)	15.6	(0.87)	10.4	(1.38)	31.8	(2.22)	10.7	(1.18)	9.8 !	(2.96)
Hispanic	6,102	(78.7)	846	(37.0)	24.1	(0.99)	13.9	(0.57)	11.2	(0.84)	25.5	(1.61)	8.3	(0.78)	10.9	(2.99)
Asian	1,592	(41.2)	121	(14.9)	3.4	(0.42)	7.6	(0.92)	3.1 !	(1.18)	14.0	(3.41)	6.6	(1.38)	12.9	(2.54)
Pacific Islander	138	(19.1)	‡	(†)	0.6 !	(0.17)	14.2	(3.77)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	205	(25.2)	47 !	(16.3)	1.3 !	(0.46)	23.0	(6.44)	26.9 !	(12.55)	‡	(†)	‡	(†)	‡	(†)
Two or more races	827	(42.9)	76	(13.6)	2.2	(0.39)	9.2	(1.59)	8.1	(2.03)	22.0	(5.06)	4.6 !	(1.76)	‡	(†)
Total, 16 to 19 years old	**16,859**	**(5.0)**	**1,445**	**(55.7)**	**100.0**	**(†)**	**8.6**	**(0.33)**	**6.0**	**(0.33)**	**26.4**	**(1.40)**	**4.7**	**(0.59)**	**‡**	**(†)**
White	9,329	(26.2)	729	(39.8)	50.4	(1.97)	7.8	(0.43)	5.7	(0.43)	24.9	(1.93)	3.7	(0.78)	‡	(†)
Black	2,396	(20.5)	252	(22.8)	17.4	(1.41)	10.5	(0.95)	6.6	(0.89)	29.4	(3.25)	9.0	(2.34)	‡	(†)
Hispanic	3,655	(3.5)	359	(26.2)	24.9	(1.60)	9.8	(0.72)	6.9	(0.68)	28.8	(2.61)	6.0	(1.20)	‡	(†)
Asian	774	(21.7)	‡	(†)	2.8	(0.59)	5.2	(1.10)	3.1 !	(1.04)	19.4 !	(5.95)	‡	(†)	‡	(†)
Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	145	(26.1)	‡	(†)	‡	(†)	19.2 !	(8.82)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	495	(28.6)	‡	(†)	2.3	(0.57)	6.6	(1.64)	5.6	(1.64)	‡	(†)	‡	(†)	‡	(†)
Poor[3]	3,051	(79.5)	482	(32.2)	33.4	(1.78)	15.8	(0.93)	11.4	(0.99)	39.6	(3.46)	10.2	(2.45)	‡	(†)
Nonpoor[3]	13,808	(79.8)	963	(44.6)	66.6	(1.78)	7.0	(0.32)	4.7	(0.31)	22.8	(1.61)	3.9	(0.59)	‡	(†)
Total, 20 to 24 years old	**22,153**	**(21.6)**	**4,139**	**(106.0)**	**100.0**	**(†)**	**18.7**	**(0.48)**	**45.5**	**(1.76)**	**30.9**	**(1.00)**	**9.3**	**(0.48)**	**9.2**	**(1.02)**
White	12,375	(35.6)	1,890	(72.4)	45.7	(1.12)	15.3	(0.58)	48.1	(2.83)	27.6	(1.40)	8.1	(0.59)	8.1	(1.11)
Black	3,221	(27.2)	868	(48.7)	21.0	(0.97)	26.9	(1.50)	58.4	(4.68)	39.6	(2.27)	13.7	(1.46)	9.4 !	(2.96)
Hispanic	4,551	(6.3)	1,032	(39.6)	24.9	(0.94)	22.7	(0.87)	37.6	(2.45)	30.7	(1.71)	10.0	(1.01)	12.5	(3.22)
Asian	1,211	(28.7)	138	(16.6)	3.3	(0.40)	11.4	(1.33)	‡	(†)	18.8	(4.32)	8.1	(1.47)	12.2	(2.40)
Pacific Islander	90	(15.8)	‡	(†)	0.5 !	(0.15)	20.9	(5.83)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	207	(26.5)	101	(18.2)	2.4	(0.43)	48.7	(5.60)	‡	(†)	56.8	(8.52)	‡	(†)	‡	(†)
Two or more races	498	(29.7)	92	(14.7)	2.2	(0.35)	18.5	(2.76)	‡	(†)	36.2	(5.81)	7.1 !	(2.49)	‡	(†)
Poor[3]	4,577	(120.0)	1,594	(69.2)	38.5	(1.35)	34.8	(1.39)	58.8	(2.62)	47.2	(2.20)	16.9	(1.63)	11.4	(3.15)
Nonpoor[3]	17,577	(121.7)	2,545	(86.0)	61.5	(1.35)	14.5	(0.48)	36.2	(2.43)	25.2	(1.07)	7.8	(0.45)	8.9	(1.09)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Includes equivalency credentials, such as the General Educational Development (GED) credential.
[2]Includes persons with no college degree as well as those with an associate's degree.
[3]Poor is defined to include families with incomes below the poverty threshold. Nonpoor is defined to include families with incomes at or above the poverty threshold. For information about how the Census Bureau determines who is in poverty, see http://www.census.gov/hhes/www/poverty/about/overview/measure.html.
NOTE: Race categories exclude persons of Hispanic ethnicity. Standard errors were computed using replicate weights. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), March 2013, unpublished data. (This table was prepared October 2013.)

Table 501.40. Percentage distribution of 25- to 34-year-olds with various levels of educational attainment, by labor force status, sex, race/ethnicity, and U.S. nativity and citizenship status: 2012

[Standard errors appear in parentheses]

Sex, race/ethnicity, and U.S. nativity and citizenship status	All 25- to 34-year-olds						Less than high school completion						High school completion[1]					
	In labor force				Not in labor force		In labor force				Not in labor force		In labor force				Not in labor force	
	Employed		Unemployed (seeking employment)				Employed		Unemployed (seeking employment)				Employed		Unemployed (seeking employment)			
1	2		3		4		5		6		7		8		9		10	
Total	**74.1**	**(0.07)**	**7.9**	**(0.05)**	**18.0**	**(0.06)**	**53.7**	**(0.32)**	**11.8**	**(0.21)**	**34.5**	**(0.29)**	**67.2**	**(0.17)**	**10.8**	**(0.12)**	**22.0**	**(0.17)**
Sex																		
Male	78.6	(0.11)	8.4	(0.08)	13.0	(0.09)	63.6	(0.38)	11.7	(0.26)	24.7	(0.33)	72.9	(0.22)	11.2	(0.18)	16.0	(0.21)
Female	69.6	(0.12)	7.5	(0.07)	23.0	(0.11)	40.2	(0.47)	11.9	(0.30)	47.9	(0.48)	59.4	(0.32)	10.3	(0.18)	30.3	(0.30)
Race/ethnicity																		
White	77.8	(0.11)	6.6	(0.06)	15.6	(0.10)	48.1	(0.58)	13.4	(0.35)	38.5	(0.61)	69.6	(0.24)	9.9	(0.15)	20.5	(0.23)
Black	64.2	(0.27)	14.2	(0.21)	21.6	(0.24)	33.3	(0.81)	18.8	(0.69)	47.9	(0.70)	56.6	(0.53)	16.4	(0.42)	26.9	(0.55)
Hispanic	71.2	(0.20)	8.3	(0.13)	20.5	(0.16)	63.2	(0.44)	8.9	(0.29)	27.9	(0.38)	69.6	(0.43)	9.2	(0.22)	21.3	(0.39)
Asian	72.8	(0.32)	5.4	(0.20)	21.8	(0.31)	57.5	(2.03)	7.5	(0.99)	35.0	(1.83)	65.3	(0.99)	8.4	(0.70)	26.2	(0.99)
Pacific Islander	73.9	(1.81)	11.0	(1.39)	15.1	(1.29)	57.3	(7.37)	16.8	(4.83)	25.9	(6.09)	69.1	(3.55)	14.3	(2.90)	16.6	(2.78)
American Indian/Alaska Native[3]	58.6	(1.29)	12.6	(0.75)	28.8	(1.05)	35.8	(2.19)	17.9	(1.88)	46.3	(2.32)	55.5	(2.03)	15.0	(1.58)	29.5	(1.63)
American Indian	59.2	(1.28)	11.8	(0.63)	28.9	(1.17)	35.2	(2.52)	17.8	(2.19)	47.0	(2.56)	55.9	(2.10)	13.4	(1.45)	30.7	(1.91)
Alaska Native	49.2	(6.53)	24.0	(6.46)	26.9	(3.54)	23.0 !	(8.33)	21.9 !	(7.49)	55.2	(9.61)	41.1	(8.81)	35.8 !	(11.21)	23.1	(4.41)
Two or more races	69.8	(0.56)	9.5	(0.42)	20.7	(0.51)	38.4	(2.49)	16.3	(2.07)	45.3	(2.47)	63.6	(1.43)	11.5	(0.83)	24.9	(1.18)
Race/ethnicity by sex																		
Male																		
White	81.9	(0.14)	7.5	(0.10)	10.7	(0.12)	56.3	(0.75)	14.9	(0.49)	28.8	(0.74)	75.6	(0.30)	10.5	(0.23)	13.9	(0.27)
Black	60.6	(0.40)	14.5	(0.32)	24.9	(0.35)	30.1	(1.01)	17.5	(0.85)	52.5	(0.87)	54.4	(0.70)	16.8	(0.60)	28.8	(0.77)
Hispanic	80.4	(0.26)	8.0	(0.20)	11.6	(0.20)	78.2	(0.46)	8.0	(0.36)	13.8	(0.37)	79.3	(0.47)	9.0	(0.31)	11.7	(0.37)
Asian	81.9	(0.50)	5.4	(0.30)	12.7	(0.39)	65.4	(2.46)	9.0	(1.46)	25.6	(2.18)	72.9	(1.30)	9.8	(1.03)	17.4	(1.18)
Pacific Islander	79.1	(2.18)	11.1	(1.79)	9.8	(1.51)	64.7	(9.73)	17.1 !	(8.03)	18.2 !	(6.25)	79.0	(3.59)	11.9	(2.89)	9.1	(2.53)
American Indian/Alaska Native[3]	58.6	(1.84)	15.1	(1.33)	26.3	(1.25)	38.9	(3.14)	19.2	(2.60)	41.9	(3.13)	57.4	(2.98)	18.4	(2.56)	24.2	(1.88)
American Indian	59.6	(1.79)	14.1	(1.07)	26.3	(1.48)	39.8	(3.72)	19.1	(3.04)	41.1	(3.61)	59.1	(2.77)	16.0	(2.17)	24.9	(2.22)
Alaska Native	45.0	(11.01)	30.2 !	(11.01)	24.8	(4.72)	‡	(†)	‡	(†)	‡	(†)	30.0 !	(11.51)	44.1 !	(15.84)	25.9	(6.66)
Two or more races	71.5	(0.89)	9.6	(0.61)	18.9	(0.76)	40.8	(3.15)	16.7	(2.43)	42.5	(3.03)	67.6	(1.93)	10.8	(1.18)	21.7	(1.62)
Female																		
White	73.7	(0.15)	5.7	(0.08)	20.6	(0.14)	36.4	(0.92)	11.3	(0.53)	52.2	(1.01)	60.8	(0.43)	9.0	(0.23)	30.2	(0.42)
Black	67.5	(0.38)	13.9	(0.30)	18.5	(0.35)	37.7	(1.23)	20.7	(1.06)	41.6	(1.27)	59.4	(0.76)	16.1	(0.56)	24.5	(0.73)
Hispanic	61.0	(0.30)	8.7	(0.19)	30.3	(0.25)	42.4	(0.66)	10.1	(0.38)	47.5	(0.58)	57.0	(0.63)	9.5	(0.33)	33.5	(0.68)
Asian	64.8	(0.43)	5.4	(0.28)	29.8	(0.47)	50.9	(2.45)	6.3	(1.21)	42.9	(2.44)	57.4	(1.57)	7.0	(0.85)	35.6	(1.59)
Pacific Islander	68.0	(3.04)	10.9	(2.18)	21.0	(2.32)	50.8	(11.47)	16.5 !	(6.18)	32.7 !	(10.03)	53.1	(6.20)	18.1	(5.39)	28.8	(5.72)
American Indian/Alaska Native[3]	58.6	(1.66)	10.1	(0.81)	31.3	(1.42)	31.5	(3.46)	16.0	(2.67)	52.5	(3.69)	53.0	(2.50)	10.7	(1.43)	36.3	(2.37)
American Indian	58.9	(1.77)	9.6	(0.84)	31.5	(1.55)	28.7	(3.59)	16.0	(3.08)	55.3	(4.05)	51.9	(2.87)	10.2	(1.54)	37.9	(2.77)
Alaska Native	54.2	(6.64)	16.6 !	(5.56)	29.3	(5.38)	‡	(†)	‡	(†)	‡	(†)	62.6	(8.02)	19.7 !	(6.29)	17.8 !	(5.44)
Two or more races	68.1	(0.73)	9.4	(0.60)	22.5	(0.69)	34.3	(4.16)	15.6	(3.01)	50.1	(4.69)	58.2	(2.30)	12.5	(1.45)	29.3	(2.03)
Nativity																		
Hispanic																		
Born within United States[4]	71.3	(0.31)	9.6	(0.18)	19.1	(0.24)	50.4	(0.84)	14.2	(0.63)	35.4	(0.78)	67.8	(0.60)	11.1	(0.33)	21.1	(0.54)
Born outside United States[4]	71.0	(0.28)	7.0	(0.17)	22.1	(0.23)	67.8	(0.51)	7.0	(0.32)	25.2	(0.43)	71.4	(0.59)	7.2	(0.33)	21.4	(0.50)
Asian																		
Born within United States[4]	79.1	(0.59)	6.3	(0.33)	14.6	(0.50)	48.5	(4.68)	7.5 !	(2.31)	44.0	(4.78)	66.9	(2.33)	9.2	(1.60)	24.0	(1.89)
Born outside United States[4]	70.3	(0.40)	5.0	(0.23)	24.7	(0.39)	59.4	(2.27)	7.5	(1.11)	33.1	(1.92)	64.8	(1.31)	8.2	(0.82)	27.0	(1.23)
Citizenship status																		
U.S.-born citizen	74.8	(0.08)	8.2	(0.06)	17.0	(0.07)	44.1	(0.41)	15.3	(0.28)	40.7	(0.40)	66.5	(0.20)	11.4	(0.13)	22.1	(0.18)
Naturalized citizen	77.9	(0.35)	6.8	(0.29)	15.4	(0.27)	65.2	(1.34)	7.2	(0.94)	27.6	(1.18)	74.8	(0.85)	8.1	(0.52)	17.1	(0.73)
Noncitizen	68.4	(0.21)	6.5	(0.16)	25.1	(0.20)	66.9	(0.48)	7.1	(0.33)	26.0	(0.40)	68.8	(0.53)	7.7	(0.32)	23.5	(0.49)

Sex, race/ethnicity, and U.S. nativity and citizenship status	Some college, no bachelor's degree[2]						Bachelor's or higher degree					
	In labor force				Not in labor force		In labor force				Not in labor force	
	Employed		Unemployed (seeking employment)				Employed		Unemployed (seeking employment)			
1	11		12		13		14		15		16	
Total	**74.9**	**(0.15)**	**8.5**	**(0.10)**	**16.6**	**(0.13)**	**85.8**	**(0.11)**	**3.9**	**(0.07)**	**10.3**	**(0.10)**
Sex												
Male	79.8	(0.22)	8.6	(0.15)	11.6	(0.17)	90.0	(0.16)	4.0	(0.11)	6.0	(0.12)
Female	70.3	(0.23)	8.4	(0.14)	21.2	(0.23)	82.5	(0.16)	3.8	(0.09)	13.7	(0.15)
Race/ethnicity												
White	77.0	(0.19)	6.9	(0.13)	16.1	(0.16)	87.8	(0.15)	3.3	(0.08)	8.9	(0.12)
Black	69.4	(0.41)	14.9	(0.36)	15.7	(0.32)	86.2	(0.49)	6.3	(0.33)	7.5	(0.40)
Hispanic	74.8	(0.39)	8.3	(0.25)	17.0	(0.34)	83.7	(0.51)	5.6	(0.28)	10.7	(0.44)
Asian	69.9	(0.79)	7.3	(0.57)	22.8	(0.75)	76.3	(0.35)	4.1	(0.21)	19.6	(0.37)
Pacific Islander	76.8	(2.65)	9.6	(2.01)	13.6	(1.92)	83.7	(4.28)	‡	(†)	10.6	(3.16)
American Indian/Alaska Native[3]	62.5	(1.82)	10.8	(1.06)	26.7	(1.70)	87.5	(2.18)	4.0 !	(1.26)	8.5	(1.73)
American Indian	63.0	(1.89)	10.2	(1.11)	26.8	(1.90)	90.6	(2.16)	4.1 !	(1.55)	5.3	(1.46)
Alaska Native	66.5	(8.93)	‡	(†)	20.8 !	(6.34)	‡	(†)	‡	(†)	‡	(†)
Two or more races	68.7	(1.00)	10.3	(0.77)	21.0	(0.91)	83.3	(0.89)	5.5	(0.56)	11.2	(0.66)
Race/ethnicity by sex												
Male												
White	82.7	(0.26)	7.3	(0.19)	10.0	(0.20)	91.2	(0.20)	3.7	(0.12)	5.1	(0.15)
Black	68.3	(0.69)	15.2	(0.54)	16.5	(0.47)	87.9	(0.82)	5.0	(0.49)	7.1	(0.65)
Hispanic	81.3	(0.56)	7.8	(0.40)	10.9	(0.43)	87.8	(0.72)	5.8	(0.49)	6.5	(0.58)
Asian	76.0	(1.15)	7.8	(0.86)	16.2	(0.98)	87.2	(0.54)	3.4	(0.30)	9.5	(0.47)
Pacific Islander	79.2	(3.76)	9.6	(2.30)	11.2	(2.94)	87.2	(6.78)	‡	(†)	‡	(†)
American Indian/Alaska Native[3]	63.3	(2.97)	11.8	(1.78)	24.9	(2.60)	88.2	(4.47)	‡	(†)	7.2 !	(2.91)
American Indian	63.3	(2.87)	11.5	(1.83)	25.2	(2.71)	89.3	(4.53)	‡	(†)	5.4 !	(2.43)
Alaska Native	82.0	(8.33)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	71.9	(1.64)	9.4	(1.33)	18.7	(1.33)	86.2	(1.12)	6.0	(0.78)	7.8	(0.94)
Female												
White	71.5	(0.29)	6.5	(0.17)	22.0	(0.27)	85.2	(0.20)	3.0	(0.10)	11.9	(0.20)
Black	70.2	(0.57)	14.7	(0.49)	15.1	(0.49)	85.1	(0.60)	7.1	(0.41)	7.8	(0.49)
Hispanic	68.9	(0.61)	8.7	(0.40)	22.3	(0.56)	80.7	(0.61)	5.4	(0.30)	13.9	(0.58)
Asian	64.1	(1.02)	6.8	(0.76)	29.2	(1.07)	67.3	(0.55)	4.7	(0.32)	28.0	(0.58)
Pacific Islander	74.2	(4.33)	9.7 !	(3.60)	16.1	(2.93)	80.9	(5.83)	‡	(†)	17.1 !	(5.26)
American Indian/Alaska Native[3]	61.8	(2.30)	9.9	(1.50)	28.3	(2.22)	87.1	(2.45)	3.6 !	(1.34)	9.3	(2.31)
American Indian	62.8	(2.44)	9.2	(1.41)	27.9	(2.44)	91.4	(2.18)	3.4 !	(1.31)	5.2 !	(1.91)
Alaska Native	52.6	(12.39)	‡	(†)	30.4 !	(9.60)	‡	(†)	‡	(†)	‡	(†)
Two or more races	65.7	(1.44)	11.1	(1.07)	23.2	(1.25)	81.1	(1.21)	5.1	(0.73)	13.8	(1.03)
Nativity												
Hispanic												
Born within United States[4]	74.7	(0.45)	8.9	(0.31)	16.4	(0.38)	86.4	(0.55)	5.2	(0.33)	8.4	(0.45)
Born outside United States[4]	75.0	(0.65)	6.8	(0.44)	18.2	(0.61)	77.7	(0.90)	6.3	(0.52)	16.0	(0.80)
Asian												
Born within United States[4]	74.9	(1.26)	8.9	(0.95)	16.2	(1.00)	84.7	(0.59)	4.7	(0.38)	10.6	(0.55)
Born outside United States[4]	67.2	(0.99)	6.4	(0.61)	26.5	(0.98)	73.2	(0.45)	3.9	(0.24)	22.9	(0.47)
Citizenship status												
U.S.-born citizen	75.3	(0.16)	8.7	(0.11)	16.1	(0.13)	88.1	(0.12)	3.7	(0.08)	8.2	(0.10)
Naturalized citizen	77.3	(0.66)	7.4	(0.52)	15.4	(0.55)	82.9	(0.56)	5.5	(0.35)	11.6	(0.50)
Noncitizen	67.5	(0.63)	7.3	(0.40)	25.2	(0.67)	70.5	(0.37)	4.2	(0.24)	25.3	(0.38)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Data are for all persons with high school completion as their highest level of education, including those with equivalency credentials, such as the General Educational Development (GED) credential.
[2]Includes persons with no college degree as well as those with an associate's degree.
[3]Includes persons reporting American Indian alone, persons reporting Alaska Native alone, and persons from American Indian and/or Alaska Native tribes specified or not specified.
[4]United States refers to the 50 states, the District of Columbia, Puerto Rico, American Samoa, Guam, the U.S. Virgin Islands, and the Northern Marianas. Children born abroad to U.S. citizen parents are also counted as born within the United States.
NOTE: Estimates are for the entire population in the indicated age range, including persons living in households and persons living in group quarters (such as college residence halls, residential treatment centers, military barracks, and correctional facilities). The labor force consists of all employed persons plus those seeking employment. Standard errors were computed using replicate weights. Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey (ACS), 2012. (This table was prepared January 2014.)

Table 501.50. Employment to population ratios of persons 16 to 64 years old, by age group and educational attainment: Selected years, 1975 through 2013

[Standard errors appear in parentheses]

Age group and educational attainment	1975		1980		1985		1990		1995		2000		2005		2007		2008		2009		2010		2011		2012		2013	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
16 to 19 years old, all education levels[1]	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**60.8**	**(2.03)**	**58.0**	**(2.13)**	**62.6**	**(2.09)**	**53.7**	**(1.40)**	**56.7**	**(1.25)**	**53.5**	**(1.41)**	**46.6**	**(1.36)**	**43.2**	**(1.30)**	**44.8**	**(1.40)**	**45.8**	**(1.43)**	**46.3**	**(1.40)**
Less than high school completion	—	(†)	—	(†)	—	(†)	44.2	(3.08)	44.0	(3.13)	52.2	(3.19)	39.4	(2.01)	42.7	(1.90)	37.5	(1.90)	31.1	(1.89)	29.4	(1.83)	31.1	(2.21)	28.5	(2.05)	32.6	(2.03)
High school completion[2]	—	(†)	—	(†)	—	(†)	74.2	(2.54)	70.1	(2.99)	70.1	(2.92)	65.0	(2.04)	67.2	(1.95)	64.3	(1.96)	53.6	(1.72)	51.1	(1.84)	50.3	(2.01)	53.6	(1.90)	52.7	(2.15)
At least some college	—	(†)	—	(†)	—	(†)	76.8	(9.32)	71.6	(6.38)	78.2	(6.22)	66.6	(4.54)	71.9	(3.95)	65.3	(3.89)	65.4	(3.70)	57.5	(3.99)	61.5	(3.63)	64.3	(4.07)	63.5	(3.96)
20 to 24 years old, all education levels[1]	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**75.6**	**(0.90)**	**73.7**	**(0.93)**	**77.4**	**(0.93)**	**73.2**	**(0.66)**	**74.9**	**(0.53)**	**73.4**	**(0.60)**	**68.3**	**(0.66)**	**65.5**	**(0.72)**	**67.0**	**(0.59)**	**68.7**	**(0.67)**	**68.5**	**(0.72)**
Less than high school completion	—	(†)	—	(†)	—	(†)	54.4	(2.29)	52.7	(2.41)	60.8	(2.43)	55.7	(1.27)	57.9	(1.37)	55.1	(1.73)	50.6	(1.60)	44.4	(1.58)	46.8	(1.71)	47.7	(1.95)	46.8	(1.88)
High school completion[2]	—	(†)	—	(†)	—	(†)	76.6	(1.26)	72.2	(1.46)	76.5	(1.46)	72.3	(0.91)	72.3	(0.89)	69.8	(0.97)	63.9	(1.03)	61.5	(1.01)	62.9	(1.07)	64.2	(0.99)	63.5	(1.16)
Some college, no bachelor's degree[3]	—	(†)	—	(†)	—	(†)	85.6	(1.69)	83.6	(1.52)	86.6	(1.49)	80.3	(1.19)	82.1	(0.94)	81.8	(1.09)	74.9	(1.32)	72.9	(1.27)	73.2	(1.01)	75.3	(1.19)	75.3	(1.15)
Bachelor's or higher degree	—	(†)	—	(†)	—	(†)	93.3	(1.57)	90.9	(1.76)	87.8	(2.07)	89.3	(1.16)	92.3	(1.05)	89.6	(1.21)	87.2	(1.26)	86.5	(1.37)	85.2	(1.41)	87.3	(1.16)	86.6	(1.46)
25 to 64 years old, all education levels	**65.8**	**(0.33)**	**70.2**	**(0.30)**	**71.6**	**(0.30)**	**75.0**	**(0.29)**	**75.5**	**(0.28)**	**77.7**	**(0.27)**	**75.0**	**(0.19)**	**76.0**	**(0.17)**	**75.5**	**(0.16)**	**72.2**	**(0.19)**	**71.5**	**(0.19)**	**71.2**	**(0.19)**	**71.7**	**(0.18)**	**72.1**	**(0.19)**
Less than high school completion	55.3	(0.62)	55.5	(0.66)	53.1	(0.74)	54.9	(0.80)	53.8	(0.85)	57.8	(0.91)	57.2	(0.51)	58.3	(0.58)	56.2	(0.51)	52.5	(0.57)	52.1	(0.60)	51.1	(0.56)	52.9	(0.60)	53.2	(0.60)
High school completion[2]	65.7	(0.53)	70.4	(0.48)	70.7	(0.48)	74.4	(0.46)	73.3	(0.49)	75.5	(0.49)	71.5	(0.34)	72.7	(0.32)	71.6	(0.28)	67.8	(0.33)	67.0	(0.36)	66.2	(0.39)	66.5	(0.35)	66.7	(0.38)
Some college, no bachelor's degree[3]	71.7	(0.86)	76.1	(0.70)	77.8	(0.66)	80.2	(0.60)	79.5	(0.51)	80.7	(0.50)	77.7	(0.33)	78.1	(0.29)	77.5	(0.31)	73.9	(0.33)	72.7	(0.30)	72.2	(0.30)	72.2	(0.30)	73.1	(0.31)
Bachelor's or higher degree	82.5	(0.68)	84.5	(0.55)	85.6	(0.51)	86.7	(0.47)	86.5	(0.44)	86.4	(0.42)	83.7	(0.26)	84.3	(0.24)	84.4	(0.27)	82.2	(0.25)	81.6	(0.24)	81.5	(0.26)	82.1	(0.24)	81.9	(0.26)
25 to 34 years old, all education levels	**67.7**	**(0.59)**	**74.5**	**(0.49)**	**76.2**	**(0.48)**	**78.6**	**(0.47)**	**78.5**	**(0.48)**	**81.6**	**(0.49)**	**76.8**	**(0.31)**	**78.9**	**(0.31)**	**78.1**	**(0.31)**	**74.2**	**(0.36)**	**73.2**	**(0.34)**	**73.0**	**(0.35)**	**73.8**	**(0.31)**	**74.6**	**(0.33)**
Less than high school completion	52.9	(1.43)	58.3	(1.46)	57.0	(1.54)	60.3	(1.50)	59.8	(1.59)	64.1	(1.76)	62.0	(0.95)	63.7	(0.97)	60.4	(0.93)	54.6	(1.07)	55.1	(0.95)	54.2	(1.17)	56.2	(1.14)	57.4	(1.03)
High school completion[2]	65.5	(0.92)	72.0	(0.81)	74.3	(0.78)	77.7	(0.74)	77.0	(0.84)	80.2	(0.91)	73.1	(0.60)	76.4	(0.57)	74.0	(0.60)	69.0	(0.66)	68.1	(0.72)	67.9	(0.67)	68.7	(0.75)	68.2	(0.68)
Some college, no bachelor's degree[3]	71.7	(1.33)	77.8	(1.01)	80.1	(0.97)	81.6	(0.96)	80.5	(0.87)	82.8	(0.90)	79.4	(0.54)	80.1	(0.54)	79.9	(0.52)	75.9	(0.60)	72.9	(0.57)	73.0	(0.62)	72.7	(0.68)	74.9	(0.65)
Bachelor's or higher degree	82.0	(1.04)	85.4	(0.82)	86.6	(0.79)	88.1	(0.76)	88.1	(0.75)	89.0	(0.73)	84.4	(0.52)	86.5	(0.47)	86.8	(0.46)	84.5	(0.49)	84.0	(0.49)	83.4	(0.45)	84.3	(0.45)	84.4	(0.45)
35 to 44 years old, all education levels	**70.3**	**(0.66)**	**76.5**	**(0.58)**	**78.1**	**(0.54)**	**81.6**	**(0.48)**	**80.2**	**(0.46)**	**81.8**	**(0.45)**	**79.9**	**(0.26)**	**80.7**	**(0.26)**	**80.1**	**(0.30)**	**76.7**	**(0.29)**	**76.0**	**(0.30)**	**76.0**	**(0.35)**	**76.9**	**(0.35)**	**77.0**	**(0.35)**
Less than high school completion	61.4	(1.31)	63.4	(1.39)	60.0	(1.58)	62.5	(1.69)	58.6	(1.66)	64.8	(1.64)	64.9	(0.93)	65.0	(1.00)	64.3	(1.05)	60.2	(1.01)	58.2	(1.13)	57.5	(1.04)	59.6	(1.13)	61.6	(1.03)
High school completion[2]	69.6	(1.02)	76.6	(0.90)	76.6	(0.88)	80.0	(0.80)	78.6	(0.82)	81.0	(0.79)	78.0	(0.52)	78.6	(0.50)	76.9	(0.57)	72.6	(0.63)	72.4	(0.64)	71.8	(0.64)	72.1	(0.68)	72.6	(0.66)
Some college, no bachelor's degree[3]	74.5	(1.74)	80.9	(1.33)	81.6	(1.15)	85.0	(0.93)	83.3	(0.81)	84.4	(0.80)	82.0	(0.48)	83.6	(0.50)	82.4	(0.58)	78.5	(0.53)	76.9	(0.53)	76.9	(0.62)	78.2	(0.61)	77.0	(0.64)
Bachelor's or higher degree	84.5	(1.31)	87.1	(1.00)	88.8	(0.80)	89.5	(0.72)	88.5	(0.71)	87.6	(0.74)	85.9	(0.41)	86.0	(0.40)	86.4	(0.40)	84.8	(0.42)	84.7	(0.39)	84.8	(0.43)	85.0	(0.41)	84.8	(0.43)
45 to 54 years old, all education levels	**68.4**	**(0.65)**	**71.7**	**(0.65)**	**73.5**	**(0.67)**	**77.6**	**(0.62)**	**78.8**	**(0.55)**	**81.2**	**(0.50)**	**78.4**	**(0.32)**	**78.9**	**(0.33)**	**78.4**	**(0.33)**	**75.2**	**(0.34)**	**74.7**	**(0.35)**	**74.3**	**(0.32)**	**74.6**	**(0.30)**	**74.9**	**(0.30)**
Less than high school completion	59.8	(1.14)	61.8	(1.24)	58.7	(1.52)	60.7	(1.63)	58.4	(1.79)	60.3	(1.89)	59.0	(1.04)	58.5	(1.05)	56.0	(1.02)	54.0	(1.13)	52.5	(1.05)	51.7	(0.84)	54.7	(1.06)	53.3	(1.04)
High school completion[2]	68.8	(1.03)	72.0	(1.02)	74.0	(1.03)	77.5	(0.97)	75.9	(1.01)	78.2	(0.95)	75.1	(0.64)	76.2	(0.58)	75.4	(0.57)	71.6	(0.53)	71.0	(0.65)	70.1	(0.58)	70.4	(0.62)	70.1	(0.60)
Some college, no bachelor's degree[3]	74.7	(1.81)	76.5	(1.72)	79.2	(1.63)	81.9	(1.38)	81.7	(1.03)	83.4	(0.91)	80.4	(0.57)	81.0	(0.58)	80.2	(0.51)	77.3	(0.58)	77.3	(0.54)	76.6	(0.53)	76.2	(0.53)	77.4	(0.53)
Bachelor's or higher degree	87.1	(1.36)	87.3	(1.21)	87.9	(1.16)	89.4	(0.97)	89.5	(0.78)	89.7	(0.71)	87.5	(0.45)	87.7	(0.42)	88.1	(0.45)	85.2	(0.45)	84.4	(0.45)	84.9	(0.45)	84.7	(0.48)	84.7	(0.47)
55 to 64 years old, all education levels	**54.6**	**(0.77)**	**54.1**	**(0.73)**	**52.1**	**(0.77)**	**53.4**	**(0.81)**	**55.0**	**(0.82)**	**58.1**	**(0.79)**	**60.8**	**(0.48)**	**62.2**	**(0.46)**	**62.8**	**(0.41)**	**60.8**	**(0.42)**	**60.6**	**(0.41)**	**60.2**	**(0.43)**	**60.6**	**(0.41)**	**61.3**	**(0.43)**
Less than high school completion	48.5	(1.11)	43.2	(1.16)	41.8	(1.29)	39.5	(1.46)	38.1	(1.67)	40.4	(1.84)	39.4	(1.13)	43.3	(1.19)	41.0	(1.24)	38.2	(1.19)	40.0	(1.19)	39.4	(1.15)	39.1	(1.08)	38.5	(1.32)
High school completion[2]	56.5	(1.32)	57.5	(1.19)	52.1	(1.22)	54.0	(1.29)	53.7	(1.34)	55.4	(1.34)	55.3	(0.79)	55.9	(0.85)	57.8	(0.69)	55.8	(0.73)	55.1	(0.71)	54.4	(0.81)	54.6	(0.75)	56.3	(0.74)
Some college, no bachelor's degree[3]	62.6	(2.48)	62.5	(2.08)	58.9	(2.21)	60.4	(2.12)	62.0	(1.74)	62.4	(1.64)	64.8	(0.90)	64.6	(0.73)	64.8	(0.80)	61.6	(0.74)	61.8	(0.76)	61.2	(0.78)	61.2	(0.70)	62.3	(0.72)
Bachelor's or higher degree	72.6	(2.34)	71.9	(1.96)	71.3	(1.83)	70.5	(1.79)	70.0	(1.72)	71.9	(1.49)	73.5	(0.74)	74.5	(0.75)	74.0	(0.68)	72.7	(0.63)	72.0	(0.65)	71.8	(0.71)	73.1	(0.66)	72.4	(0.67)

—Not available.
†Not applicable.
[1]Data for 16- to 19-year-olds and 20- to 24-year-olds exclude persons enrolled in school.
[2]Includes equivalency credentials, such as the General Educational Development (GED) credential.
[3]Includes persons with no college degree as well as those with an associate's degree.

NOTE: For each age group, the employment to population ratio is the number of persons in that age group who are employed as a percentage of the civilian population in that age group.
SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, unpublished annual average data from the Current Population Survey (CPS), selected years, 1975 through 2013. (This table was prepared June 2014.)

Table 501.60. Employment to population ratios of males 16 to 64 years old, by age group and educational attainment: Selected years, 1975 through 2013

[Standard errors appear in parentheses]

Age group and educational attainment	1975		1980		1985		1990		1995		2000		2005		2007		2008		2009		2010		2011		2012		2013	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
16 to 19 years old, all education levels[1]	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**65.3**	**(2.82)**	**63.6**	**(2.87)**	**69.2**	**(2.70)**	**56.2**	**(2.10)**	**59.6**	**(1.57)**	**58.7**	**(1.72)**	**45.8**	**(1.77)**	**44.0**	**(1.72)**	**47.0**	**(1.94)**	**48.1**	**(2.00)**	**48.1**	**(1.92)**
Less than high school completion	—	(†)	—	(†)	—	(†)	51.5	(4.20)	50.6	(4.26)	63.1	(4.09)	47.0	(3.07)	48.0	(2.48)	45.8	(2.44)	34.0	(2.70)	31.5	(2.64)	37.4	(3.03)	34.7	(3.25)	33.9	(2.63)
High school completion[2]	—	(†)	—	(†)	—	(†)	78.7	(3.51)	76.1	(3.87)	74.4	(3.77)	63.1	(2.88)	69.1	(2.46)	67.1	(2.47)	51.1	(2.35)	51.0	(2.37)	51.2	(2.84)	52.5	(2.51)	55.8	(2.86)
At least some college	—	(†)	—	(†)	—	(†)	83.1	(13.41)	75.9	(8.99)	77.0	(9.81)	70.4	(5.98)	71.0	(6.02)	74.3	(4.67)	62.9	(5.37)	61.4	(6.00)	60.2	(5.67)	64.2	(5.72)	65.9	(5.64)
20 to 24 years old, all education levels[1]	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**83.5**	**(1.10)**	**81.2**	**(1.16)**	**83.3**	**(1.16)**	**78.9**	**(0.86)**	**80.8**	**(0.72)**	**79.1**	**(0.68)**	**70.6**	**(0.86)**	**68.4**	**(0.97)**	**69.5**	**(0.84)**	**72.1**	**(0.96)**	**71.4**	**(0.95)**
Less than high school completion	—	(†)	—	(†)	—	(†)	70.0	(2.84)	69.3	(2.99)	72.1	(2.93)	69.5	(1.80)	67.9	(1.97)	68.2	(2.11)	59.2	(2.28)	52.9	(2.06)	57.3	(2.43)	56.6	(2.42)	57.0	(2.54)
High school completion[2]	—	(†)	—	(†)	—	(†)	84.6	(1.50)	81.1	(1.73)	82.7	(1.78)	78.0	(1.21)	79.7	(1.11)	76.9	(1.05)	66.9	(1.38)	66.0	(1.31)	66.2	(1.31)	68.0	(1.43)	67.3	(1.47)
Some college, no bachelor's degree[3]	—	(†)	—	(†)	—	(†)	91.8	(1.98)	87.5	(1.97)	92.6	(1.65)	84.6	(1.43)	87.3	(1.25)	85.2	(1.38)	77.7	(1.69)	74.8	(1.71)	75.2	(1.66)	80.5	(1.59)	77.9	(1.51)
Bachelor's or higher degree	—	(†)	—	(†)	—	(†)	94.9	(2.07)	91.1	(2.70)	89.1	(3.07)	90.6	(1.82)	94.1	(1.38)	92.4	(1.51)	86.4	(1.94)	86.3	(2.04)	84.7	(2.16)	88.7	(1.77)	86.1	(2.11)
25 to 64 years old, all education levels	**84.6**	**(0.36)**	**85.0**	**(0.34)**	**83.1**	**(0.36)**	**84.5**	**(0.34)**	**83.0**	**(0.34)**	**84.6**	**(0.33)**	**81.9**	**(0.25)**	**82.5**	**(0.22)**	**81.6**	**(0.22)**	**77.0**	**(0.25)**	**76.3**	**(0.27)**	**76.3**	**(0.27)**	**77.4**	**(0.25)**	**78.2**	**(0.27)**
Less than high school completion	74.3	(0.77)	72.4	(0.84)	67.6	(0.98)	67.9	(1.04)	64.2	(1.13)	69.6	(1.17)	69.7	(0.70)	69.3	(0.79)	66.6	(0.78)	61.6	(0.80)	61.2	(0.93)	61.0	(0.81)	63.0	(0.77)	64.0	(0.75)
High school completion[2]	87.2	(0.56)	87.0	(0.54)	83.5	(0.58)	85.1	(0.55)	81.9	(0.61)	82.9	(0.61)	78.6	(0.44)	79.3	(0.45)	78.3	(0.42)	72.1	(0.49)	71.7	(0.50)	71.8	(0.50)	72.6	(0.45)	73.1	(0.51)
Some college, no bachelor's degree[3]	88.8	(0.83)	88.3	(0.73)	87.1	(0.75)	87.9	(0.70)	86.1	(0.63)	86.1	(0.63)	83.7	(0.44)	83.8	(0.42)	82.9	(0.42)	78.1	(0.41)	76.6	(0.42)	75.9	(0.45)	77.3	(0.43)	78.3	(0.46)
Bachelor's or higher degree	93.8	(0.55)	93.6	(0.48)	92.4	(0.50)	92.5	(0.48)	91.4	(0.48)	91.8	(0.47)	89.4	(0.35)	90.7	(0.28)	90.0	(0.31)	87.6	(0.34)	86.9	(0.33)	86.9	(0.35)	87.5	(0.33)	88.0	(0.33)
25 to 34 years old, all education levels	**87.4**	**(0.59)**	**88.1**	**(0.52)**	**86.9**	**(0.54)**	**87.9**	**(0.52)**	**87.1**	**(0.55)**	**89.4**	**(0.55)**	**84.6**	**(0.40)**	**86.7**	**(0.40)**	**84.6**	**(0.41)**	**79.1**	**(0.46)**	**78.4**	**(0.48)**	**78.5**	**(0.51)**	**80.1**	**(0.48)**	**81.3**	**(0.46)**
Less than high school completion	76.2	(1.78)	76.3	(1.80)	75.1	(1.87)	75.6	(1.77)	73.7	(1.91)	78.4	(2.04)	78.1	(1.23)	77.1	(1.45)	73.5	(1.40)	66.2	(1.45)	66.6	(1.42)	66.3	(1.47)	70.1	(1.51)	70.2	(1.32)
High school completion[2]	88.4	(0.93)	88.4	(0.86)	86.1	(0.88)	88.6	(0.80)	86.6	(0.94)	89.1	(0.98)	81.7	(0.77)	84.4	(0.74)	81.7	(0.83)	73.4	(0.87)	73.0	(0.85)	74.3	(0.91)	76.5	(0.90)	77.3	(0.82)
Some college, no bachelor's degree[3]	87.7	(1.31)	88.5	(1.06)	89.7	(1.04)	89.7	(1.08)	89.6	(0.98)	90.7	(1.02)	86.4	(0.82)	87.7	(0.72)	86.3	(0.73)	81.4	(0.82)	78.7	(0.83)	77.5	(0.90)	78.2	(0.97)	80.7	(0.95)
Bachelor's or higher degree	93.5	(0.87)	93.4	(0.76)	92.2	(0.85)	93.1	(0.83)	93.0	(0.83)	93.6	(0.82)	89.6	(0.69)	93.5	(0.52)	91.7	(0.62)	89.5	(0.68)	89.2	(0.74)	89.0	(0.70)	89.3	(0.67)	89.8	(0.57)
35 to 44 years old, all education levels	**90.1**	**(0.61)**	**91.1**	**(0.55)**	**89.1**	**(0.57)**	**90.2**	**(0.52)**	**86.8**	**(0.55)**	**88.8**	**(0.52)**	**87.2**	**(0.37)**	**88.2**	**(0.32)**	**87.1**	**(0.41)**	**82.7**	**(0.41)**	**82.3**	**(0.42)**	**82.4**	**(0.43)**	**83.3**	**(0.43)**	**84.7**	**(0.47)**
Less than high school completion	81.6	(1.48)	80.1	(1.65)	74.6	(1.99)	73.9	(2.13)	66.7	(2.15)	76.5	(2.00)	75.9	(1.26)	76.0	(1.16)	73.3	(1.51)	69.4	(1.47)	69.5	(1.61)	70.9	(1.59)	70.6	(1.47)	74.8	(1.38)
High school completion[2]	91.3	(0.95)	92.3	(0.85)	88.6	(1.00)	89.1	(0.91)	85.9	(0.98)	87.1	(0.93)	83.7	(0.71)	85.0	(0.63)	83.3	(0.76)	77.6	(0.80)	77.6	(0.92)	76.8	(0.83)	78.2	(0.97)	79.4	(0.88)
Some college, no bachelor's degree[3]	93.8	(1.34)	93.8	(1.13)	90.2	(1.25)	92.6	(0.97)	88.8	(0.99)	90.2	(0.95)	89.4	(0.60)	90.2	(0.66)	89.0	(0.71)	83.9	(0.74)	82.7	(0.73)	83.1	(0.86)	83.9	(0.76)	84.6	(0.78)
Bachelor's or higher degree	97.0	(0.77)	97.1	(0.65)	96.3	(0.62)	96.3	(0.59)	95.1	(0.66)	95.1	(0.67)	94.6	(0.45)	95.3	(0.41)	94.9	(0.41)	92.3	(0.56)	91.9	(0.55)	91.4	(0.51)	92.2	(0.51)	92.9	(0.48)
45 to 54 years old, all education levels	**86.6**	**(0.68)**	**87.4**	**(0.67)**	**85.8**	**(0.76)**	**87.1**	**(0.70)**	**84.9**	**(0.68)**	**86.5**	**(0.62)**	**83.9**	**(0.45)**	**84.0**	**(0.43)**	**83.7**	**(0.43)**	**78.8**	**(0.44)**	**78.3**	**(0.50)**	**78.9**	**(0.45)**	**79.9**	**(0.44)**	**79.7**	**(0.38)**
Less than high school completion	78.2	(1.34)	79.6	(1.42)	73.2	(1.90)	74.3	(2.05)	66.4	(2.41)	68.5	(2.52)	69.9	(1.55)	67.7	(1.34)	65.5	(1.49)	61.4	(1.50)	58.8	(1.48)	58.6	(1.25)	62.5	(1.45)	61.1	(1.33)
High school completion[2]	90.3	(1.01)	89.3	(1.08)	87.3	(1.18)	87.5	(1.15)	82.1	(1.35)	84.6	(1.21)	80.7	(0.86)	80.5	(0.78)	80.4	(0.81)	74.2	(0.80)	74.6	(0.91)	75.4	(0.78)	75.2	(0.88)	74.2	(0.78)
Some college, no bachelor's degree[3]	91.0	(1.66)	89.4	(1.78)	89.3	(1.76)	88.9	(1.58)	87.2	(1.29)	86.4	(1.18)	84.5	(0.84)	85.9	(0.82)	85.6	(0.64)	80.1	(0.84)	79.4	(0.80)	79.2	(0.81)	81.9	(0.74)	82.1	(0.69)
Bachelor's or higher degree	95.6	(1.02)	96.0	(0.88)	94.8	(1.00)	95.2	(0.88)	93.8	(0.80)	94.6	(0.72)	92.2	(0.53)	92.9	(0.56)	93.5	(0.46)	90.2	(0.58)	89.4	(0.58)	90.5	(0.53)	90.2	(0.60)	90.7	(0.51)
55 to 64 years old, all education levels	**71.3**	**(1.00)**	**69.7**	**(0.98)**	**64.6**	**(1.05)**	**64.0**	**(1.12)**	**63.2**	**(1.13)**	**64.9**	**(1.09)**	**67.3**	**(0.66)**	**67.5**	**(0.62)**	**68.0**	**(0.54)**	**65.2**	**(0.59)**	**64.4**	**(0.61)**	**64.1**	**(0.61)**	**65.1**	**(0.58)**	**66.0**	**(0.54)**
Less than high school completion	64.5	(1.51)	58.3	(1.65)	53.4	(1.85)	49.6	(2.13)	46.9	(2.46)	51.2	(2.71)	48.8	(1.70)	50.8	(1.78)	48.3	(1.60)	44.3	(1.75)	45.0	(1.81)	45.2	(1.68)	44.6	(1.48)	45.5	(1.73)
High school completion[2]	74.9	(1.73)	74.6	(1.61)	66.1	(1.80)	66.0	(1.89)	62.7	(1.99)	61.0	(1.97)	61.8	(1.15)	61.1	(1.23)	62.9	(1.10)	59.3	(1.19)	58.5	(1.12)	58.2	(1.12)	59.1	(1.05)	61.1	(1.04)
Some college, no bachelor's degree[3]	80.8	(2.87)	77.2	(2.53)	67.5	(3.01)	67.7	(2.93)	67.8	(2.41)	66.6	(2.31)	69.6	(1.31)	67.8	(1.03)	67.9	(1.10)	64.5	(1.06)	63.9	(1.10)	63.0	(1.08)	64.3	(1.11)	64.9	(1.02)
Bachelor's or higher degree	84.1	(2.52)	83.8	(2.04)	80.7	(1.98)	77.9	(2.03)	74.9	(2.04)	77.0	(1.82)	78.6	(0.89)	79.2	(0.93)	78.6	(0.81)	77.4	(0.83)	76.2	(0.82)	76.3	(0.84)	77.7	(0.85)	77.8	(0.91)

—Not available.
†Not applicable.
[1]Data for 16- to 19-year-olds and 20- to 24-year-olds exclude persons enrolled in school.
[2]Includes equivalency credentials, such as the General Educational Development (GED) credential.
[3]Includes persons with no college degree as well as those with an associate's degree.

NOTE: For each age group, the employment to population ratio of males is the number of males in that age group who are employed as a percentage of the male civilian population in that age group.
SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, unpublished annual average data from the Current Population Survey (CPS), selected years, 1975 through 2013. (This table was prepared June 2014.)

Table 501.70. Employment to population ratios of females 16 to 64 years old, by age group and educational attainment: Selected years, 1975 through 2013

[Standard errors appear in parentheses]

Age group and educational attainment	1975		1980		1985		1990		1995		2000		2005		2007		2008		2009		2010		2011		2012		2013	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
16 to 19 years old, all education levels[1]	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**56.6**	**(2.72)**	**52.2**	**(2.93)**	**55.1**	**(2.98)**	**51.0**	**(1.88)**	**53.5**	**(1.87)**	**47.3**	**(2.14)**	**47.7**	**(1.81)**	**42.3**	**(1.88)**	**42.3**	**(2.14)**	**43.1**	**(2.03)**	**44.3**	**(1.90)**
Less than high school completion	—	(†)	—	(†)	—	(†)	36.0	(4.13)	36.5	(4.23)	38.9	(4.42)	30.3	(2.72)	36.4	(2.63)	25.9	(2.84)	27.3	(2.57)	26.8	(2.75)	23.5	(2.92)	22.6	(2.88)	31.0	(3.10)
High school completion[2]	—	(†)	—	(†)	—	(†)	70.5	(3.38)	64.1	(4.22)	65.2	(4.22)	67.0	(2.60)	65.2	(2.70)	61.2	(2.94)	56.7	(2.54)	51.2	(2.99)	49.1	(2.91)	55.2	(2.97)	48.9	(2.96)
At least some college	—	(†)	—	(†)	—	(†)	73.1	(11.73)	68.3	(8.37)	79.1	(7.56)	63.6	(6.23)	72.7	(4.46)	55.9	(5.75)	67.6	(4.82)	54.4	(5.29)	62.5	(5.31)	64.3	(5.68)	61.7	(4.61)
20 to 24 years old, all education levels[1]	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**68.2**	**(1.29)**	**66.3**	**(1.34)**	**71.5**	**(1.35)**	**67.0**	**(1.01)**	**68.3**	**(0.85)**	**67.2**	**(0.97)**	**65.8**	**(0.94)**	**62.4**	**(1.01)**	**64.1**	**(0.92)**	**65.0**	**(0.94)**	**65.2**	**(1.01)**
Less than high school completion	—	(†)	—	(†)	—	(†)	36.7	(3.08)	33.6	(3.18)	46.2	(3.57)	38.5	(2.20)	44.3	(2.19)	37.5	(2.47)	38.6	(2.32)	33.3	(2.50)	33.2	(2.31)	36.2	(2.84)	33.4	(2.55)
High school completion[2]	—	(†)	—	(†)	—	(†)	68.8	(1.84)	62.2	(2.19)	70.0	(2.15)	65.0	(1.47)	63.2	(1.38)	60.8	(1.55)	59.9	(1.53)	55.6	(1.43)	58.5	(1.77)	59.2	(1.55)	58.4	(1.78)
Some college, no bachelor's degree[3]	—	(†)	—	(†)	—	(†)	80.9	(2.39)	80.3	(2.12)	81.4	(2.23)	76.6	(1.72)	76.7	(1.49)	78.7	(1.56)	72.4	(1.67)	71.2	(1.65)	71.2	(1.47)	70.6	(1.64)	72.9	(1.64)
Bachelor's or higher degree	—	(†)	—	(†)	—	(†)	92.0	(2.12)	90.8	(2.19)	86.9	(2.61)	88.4	(1.53)	91.0	(1.47)	87.8	(1.55)	87.7	(1.60)	86.7	(1.67)	85.5	(1.81)	86.4	(1.53)	87.0	(1.64)
25 to 64 years old, all education levels	**48.5**	**(0.46)**	**56.5**	**(0.44)**	**60.8**	**(0.43)**	**66.0**	**(0.42)**	**68.3**	**(0.40)**	**71.2**	**(0.39)**	**68.4**	**(0.23)**	**69.6**	**(0.21)**	**69.6**	**(0.23)**	**67.6**	**(0.24)**	**66.9**	**(0.23)**	**66.2**	**(0.24)**	**66.3**	**(0.25)**	**66.4**	**(0.23)**
Less than high school completion	37.7	(0.80)	39.8	(0.86)	39.1	(0.97)	41.8	(1.06)	43.2	(1.15)	45.8	(1.24)	43.4	(0.72)	45.4	(0.69)	43.8	(0.74)	41.9	(0.67)	41.6	(0.81)	39.7	(0.71)	41.6	(0.89)	40.6	(0.82)
High school completion[2]	50.1	(0.70)	58.2	(0.65)	60.8	(0.65)	65.6	(0.64)	65.7	(0.69)	68.6	(0.70)	64.2	(0.44)	65.8	(0.42)	64.7	(0.43)	63.2	(0.42)	61.9	(0.44)	60.1	(0.51)	60.0	(0.49)	59.8	(0.47)
Some college, no bachelor's degree[3]	53.8	(1.30)	63.7	(1.07)	69.0	(0.98)	73.2	(0.88)	73.8	(0.71)	76.0	(0.70)	72.8	(0.42)	73.3	(0.38)	73.0	(0.43)	70.4	(0.44)	69.4	(0.45)	69.1	(0.37)	67.9	(0.43)	68.6	(0.46)
Bachelor's or higher degree	65.6	(1.29)	71.8	(1.01)	76.7	(0.88)	79.8	(0.78)	80.8	(0.71)	80.8	(0.66)	78.1	(0.40)	78.3	(0.37)	79.1	(0.40)	77.3	(0.38)	76.9	(0.36)	76.6	(0.39)	77.2	(0.38)	76.6	(0.40)
25 to 34 years old, all education levels	**49.3**	**(0.83)**	**61.6**	**(0.73)**	**65.9**	**(0.72)**	**69.6**	**(0.70)**	**70.2**	**(0.71)**	**74.1**	**(0.74)**	**69.0**	**(0.48)**	**71.1**	**(0.45)**	**71.7**	**(0.47)**	**69.3**	**(0.51)**	**68.0**	**(0.44)**	**67.5**	**(0.42)**	**67.7**	**(0.44)**	**68.0**	**(0.45)**
Less than high school completion	33.7	(1.74)	42.3	(1.91)	38.7	(2.05)	42.5	(2.12)	43.5	(2.25)	47.6	(2.56)	42.7	(1.44)	45.7	(1.31)	42.4	(1.37)	39.5	(1.50)	40.2	(1.35)	37.5	(1.55)	38.9	(1.69)	40.7	(1.49)
High school completion[2]	48.1	(1.22)	59.4	(1.12)	63.9	(1.11)	67.5	(1.11)	67.2	(1.27)	70.7	(1.43)	62.5	(0.99)	66.4	(0.90)	64.3	(0.92)	63.2	(0.98)	61.4	(1.14)	59.5	(0.94)	59.1	(1.05)	57.1	(1.07)
Some college, no bachelor's degree[3]	53.6	(2.06)	66.3	(1.58)	71.0	(1.46)	74.5	(1.40)	73.0	(1.26)	76.3	(1.31)	73.0	(0.81)	73.5	(0.78)	74.4	(0.81)	70.8	(0.86)	67.7	(0.80)	69.1	(0.79)	67.7	(0.90)	69.7	(0.84)
Bachelor's or higher degree	66.3	(1.88)	75.5	(1.42)	80.6	(1.26)	83.2	(1.18)	83.4	(1.16)	84.7	(1.11)	80.1	(0.72)	80.7	(0.70)	82.8	(0.66)	80.7	(0.73)	79.9	(0.63)	78.8	(0.60)	80.3	(0.63)	80.1	(0.67)
35 to 44 years old, all education levels	**51.9**	**(0.95)**	**62.8**	**(0.87)**	**67.7**	**(0.80)**	**73.3**	**(0.72)**	**73.8**	**(0.68)**	**75.1**	**(0.67)**	**72.8**	**(0.38)**	**73.3**	**(0.39)**	**73.3**	**(0.40)**	**70.9**	**(0.42)**	**69.9**	**(0.42)**	**69.8**	**(0.48)**	**70.7**	**(0.48)**	**69.6**	**(0.47)**
Less than high school completion	42.8	(1.76)	48.2	(1.90)	46.4	(2.13)	51.0	(2.35)	49.7	(2.33)	52.5	(2.35)	51.5	(1.33)	50.9	(1.48)	53.1	(1.57)	48.9	(1.47)	44.8	(1.54)	42.5	(1.41)	47.0	(1.49)	45.8	(1.52)
High school completion[2]	53.9	(1.38)	64.7	(1.28)	67.8	(1.22)	72.7	(1.13)	71.7	(1.19)	74.7	(1.18)	71.6	(0.74)	71.4	(0.76)	69.6	(0.78)	66.9	(0.94)	66.3	(0.87)	65.8	(0.87)	64.9	(1.02)	64.8	(0.92)
Some college, no bachelor's degree[3]	55.1	(2.67)	67.8	(2.14)	73.6	(1.73)	77.9	(1.44)	78.5	(1.16)	79.4	(1.16)	76.1	(0.67)	78.1	(0.69)	76.9	(0.81)	74.0	(0.79)	72.2	(0.74)	71.8	(0.87)	73.4	(0.85)	70.3	(0.90)
Bachelor's or higher degree	63.2	(2.73)	73.0	(1.97)	78.5	(1.53)	81.2	(1.30)	81.5	(1.19)	80.2	(1.20)	78.1	(0.66)	77.6	(0.69)	78.9	(0.63)	78.1	(0.61)	78.3	(0.59)	78.9	(0.68)	78.8	(0.64)	78.0	(0.71)
45 to 54 years old, all education levels	**51.5**	**(0.93)**	**57.1**	**(0.94)**	**62.1**	**(0.98)**	**68.6**	**(0.92)**	**72.9**	**(0.80)**	**76.0**	**(0.73)**	**73.2**	**(0.40)**	**74.1**	**(0.44)**	**73.2**	**(0.46)**	**71.8**	**(0.46)**	**71.3**	**(0.44)**	**70.0**	**(0.44)**	**69.6**	**(0.42)**	**70.3**	**(0.41)**
Less than high school completion	41.5	(1.55)	43.9	(1.71)	44.3	(2.06)	47.6	(2.22)	50.6	(2.43)	52.3	(2.57)	47.8	(1.40)	48.3	(1.46)	44.6	(1.30)	45.5	(1.47)	45.2	(1.61)	44.1	(1.25)	45.8	(1.53)	43.8	(1.52)
High school completion[2]	53.8	(1.37)	60.2	(1.37)	64.2	(1.41)	69.9	(1.35)	71.1	(1.36)	72.9	(1.33)	69.5	(0.83)	71.9	(0.82)	70.1	(0.80)	68.8	(0.85)	67.1	(0.72)	64.4	(0.89)	65.5	(0.82)	65.7	(0.84)
Some college, no bachelor's degree[3]	58.1	(2.78)	64.7	(2.56)	69.7	(2.45)	75.2	(2.08)	76.9	(1.46)	80.6	(1.28)	76.9	(0.72)	76.9	(0.77)	75.9	(0.74)	75.0	(0.73)	75.5	(0.74)	74.4	(0.71)	71.4	(0.77)	73.6	(0.78)
Bachelor's or higher degree	72.2	(2.87)	72.3	(2.55)	77.3	(2.24)	81.8	(1.76)	83.8	(1.36)	84.5	(1.17)	82.8	(0.72)	82.8	(0.64)	83.0	(0.73)	80.5	(0.69)	79.7	(0.69)	79.6	(0.68)	79.6	(0.72)	79.2	(0.71)
55 to 64 years old, all education levels	**39.7**	**(0.99)**	**40.5**	**(0.94)**	**41.1**	**(0.99)**	**44.0**	**(1.05)**	**47.5**	**(1.08)**	**51.9**	**(1.06)**	**54.8**	**(0.61)**	**57.2**	**(0.58)**	**58.1**	**(0.55)**	**56.7**	**(0.55)**	**57.1**	**(0.53)**	**56.4**	**(0.51)**	**56.5**	**(0.57)**	**57.1**	**(0.57)**
Less than high school completion	33.5	(1.39)	29.4	(1.41)	31.2	(1.60)	30.5	(1.80)	30.3	(2.07)	30.9	(2.26)	30.5	(1.33)	36.0	(1.47)	34.1	(1.70)	32.1	(1.47)	35.1	(1.54)	33.6	(1.46)	34.0	(1.57)	32.1	(1.57)
High school completion[2]	42.6	(1.65)	45.8	(1.48)	42.8	(1.48)	45.7	(1.60)	47.5	(1.66)	51.3	(1.69)	50.5	(0.95)	51.8	(1.02)	53.8	(0.90)	52.9	(0.97)	52.2	(0.92)	51.1	(0.95)	50.6	(0.97)	52.0	(0.93)
Some college, no bachelor's degree[3]	45.9	(3.37)	48.2	(2.87)	51.1	(2.95)	54.1	(2.81)	57.0	(2.32)	58.8	(2.17)	60.9	(1.06)	61.9	(1.11)	62.0	(1.04)	59.1	(1.02)	59.9	(1.08)	59.6	(1.08)	58.7	(1.01)	60.2	(1.03)
Bachelor's or higher degree	57.8	(3.72)	54.0	(3.27)	55.1	(3.18)	58.6	(2.98)	61.9	(2.81)	65.1	(2.28)	67.5	(1.22)	69.1	(1.01)	68.7	(1.04)	67.5	(0.96)	67.5	(0.98)	67.0	(1.04)	68.3	(1.03)	67.2	(0.93)

—Not available.
†Not applicable.
[1]Data for 16- to 19-year-olds and 20- to 24-year-olds exclude persons enrolled in school.
[2]Includes equivalency credentials, such as the General Educational Development (GED) credential.
[3]Includes persons with no college degree as well as those with an associate's degree.

NOTE: For each age group, the employment to population ratio of females is the number of females who are employed as a percentage of the female civilian population in that age group.
SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, unpublished annual average data from the Current Population Survey (CPS), selected years, 1975 through 2013. (This table was prepared June 2014.)

Table 501.80. Unemployment rates of persons 16 to 64 years old, by age group and educational attainment: Selected years, 1975 through 2013

[Standard errors appear in parentheses]

Age group and educational attainment	1975		1980		1985		1990		1995		2000		2003		2005		2006		2007		2008		2009		2010		2011		2012		2013	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15		16		17	
16 to 19 years old, all education levels[1]	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**17.0**	**(1.83)**	**21.0**	**(2.06)**	**17.2**	**(1.89)**	**27.0**	**(1.73)**	**22.8**	**(1.39)**	**20.6**	**(1.18)**	**19.5**	**(1.23)**	**20.9**	**(1.36)**	**30.3**	**(1.58)**	**31.9**	**(1.59)**	**28.8**	**(1.62)**	**30.6**	**(1.57)**	**29.4**	**(1.57)**
Less than high school completion	—	(†)	—	(†)	—	(†)	26.2	(3.54)	30.3	(3.67)	21.4	(3.23)	34.6	(2.96)	30.3	(2.34)	25.8	(2.24)	28.6	(2.42)	30.8	(2.40)	38.9	(3.05)	41.7	(3.14)	35.1	(3.42)	41.1	(3.01)	36.3	(2.70)
High school completion[2]	—	(†)	—	(†)	—	(†)	11.7	(2.05)	15.1	(2.59)	15.3	(2.54)	22.4	(2.25)	19.1	(2.02)	17.6	(1.43)	15.1	(1.59)	17.2	(1.62)	29.1	(1.80)	29.6	(2.08)	28.9	(2.18)	28.7	(2.00)	29.2	(2.12)
At least some college	—	(†)	—	(†)	—	(†)	‡ !	(†)	12.4 !	(5.19)	‡ !	(†)	20.9	(5.33)	15.8	(3.54)	17.7	(3.54)	8.9	(2.44)	11.3	(2.99)	18.1	(3.68)	18.1	(3.65)	16.2	(3.55)	19.6	(3.83)	16.2	(3.32)
20 to 24 years old, all education levels[1]	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**8.2**	**(0.63)**	**10.7**	**(0.72)**	**9.2**	**(0.70)**	**11.4**	**(0.55)**	**10.9**	**(0.48)**	**9.3**	**(0.46)**	**9.3**	**(0.42)**	**10.7**	**(0.43)**	**17.0**	**(0.62)**	**18.8**	**(0.66)**	**18.1**	**(0.60)**	**15.5**	**(0.55)**	**15.2**	**(0.62)**
Less than high school completion	—	(†)	—	(†)	—	(†)	17.4	(2.15)	19.5	(2.37)	16.6	(2.18)	17.6	(1.55)	18.9	(1.24)	15.7	(1.34)	18.6	(1.47)	19.2	(1.66)	29.0	(1.69)	32.3	(1.80)	30.1	(1.95)	27.6	(2.12)	29.2	(2.27)
High school completion[2]	—	(†)	—	(†)	—	(†)	7.8	(0.88)	12.0	(1.18)	10.0	(1.12)	11.7	(0.86)	12.0	(0.73)	10.4	(0.70)	9.4	(0.70)	13.0	(0.70)	20.3	(1.05)	22.3	(0.95)	21.6	(1.02)	18.3	(0.96)	17.5	(0.91)
Some college, no bachelor's degree[3]	—	(†)	—	(†)	—	(†)	4.8	(1.09)	7.3	(1.13)	5.2	(1.02)	9.8	(0.97)	7.3	(0.76)	7.1	(0.68)	7.2	(0.72)	6.8	(0.67)	12.1	(0.94)	14.2	(1.07)	14.0	(0.98)	12.7	(0.89)	12.2	(1.02)
Bachelor's or higher degree	—	(†)	—	(†)	—	(†)	3.1 !	(1.12)	4.1 !	(1.26)	5.0	(1.43)	5.8	(1.09)	5.4	(0.91)	3.9	(0.72)	3.4	(0.68)	4.5	(0.78)	7.9	(1.02)	7.9	(1.15)	8.7	(1.05)	6.0	(0.95)	7.0	(1.09)
25 to 64 years old, all education levels	**6.8**	**(0.21)**	**5.0**	**(0.17)**	**6.1**	**(0.18)**	**3.6**	**(0.14)**	**4.8**	**(0.15)**	**3.3**	**(0.13)**	**5.3**	**(0.11)**	**4.4**	**(0.09)**	**4.1**	**(0.09)**	**3.9**	**(0.08)**	**4.4**	**(0.09)**	**8.1**	**(0.12)**	**9.1**	**(0.13)**	**8.3**	**(0.13)**	**7.4**	**(0.11)**	**6.6**	**(0.12)**
Less than high school completion	10.5	(0.49)	8.4	(0.48)	11.4	(0.61)	7.7	(0.55)	10.0	(0.66)	7.9	(0.63)	9.9	(0.48)	9.0	(0.36)	8.3	(0.41)	8.5	(0.44)	10.1	(0.44)	15.8	(0.54)	16.8	(0.54)	16.2	(0.55)	14.3	(0.49)	12.7	(0.46)
High school completion[2]	6.8	(0.34)	5.1	(0.27)	6.9	(0.31)	3.8	(0.23)	5.2	(0.28)	3.8	(0.25)	6.4	(0.23)	5.5	(0.17)	4.7	(0.16)	4.7	(0.15)	5.8	(0.18)	10.4	(0.21)	12.1	(0.26)	10.9	(0.27)	9.2	(0.25)	8.7	(0.27)
Some college, no bachelor's degree[3]	5.5	(0.50)	4.3	(0.38)	4.7	(0.37)	3.1	(0.29)	4.5	(0.29)	3.0	(0.24)	5.2	(0.21)	4.2	(0.17)	3.9	(0.17)	3.7	(0.18)	4.2	(0.17)	8.0	(0.22)	8.8	(0.23)	8.1	(0.20)	7.9	(0.24)	6.5	(0.21)
Bachelor's or higher degree	2.4	(0.30)	1.9	(0.23)	2.4	(0.24)	1.7	(0.19)	2.5	(0.21)	1.5	(0.16)	3.0	(0.15)	2.3	(0.13)	2.3	(0.11)	1.8	(0.10)	2.1	(0.11)	4.3	(0.15)	4.7	(0.15)	4.4	(0.15)	4.1	(0.14)	3.8	(0.13)
25 to 34 years old, all education levels	**8.6**	**(0.41)**	**6.8**	**(0.32)**	**7.3**	**(0.33)**	**4.8**	**(0.27)**	**5.8**	**(0.30)**	**4.0**	**(0.27)**	**6.3**	**(0.24)**	**5.8**	**(0.18)**	**5.5**	**(0.19)**	**4.9**	**(0.18)**	**5.9**	**(0.21)**	**10.1**	**(0.27)**	**10.8**	**(0.28)**	**10.0**	**(0.28)**	**9.2**	**(0.26)**	**8.0**	**(0.23)**
Less than high school completion	17.2	(1.36)	13.7	(1.24)	15.5	(1.38)	12.0	(1.21)	12.9	(1.32)	10.3	(1.33)	12.4	(0.96)	11.6	(0.69)	11.0	(0.84)	10.3	(0.91)	14.2	(0.93)	19.9	(1.05)	20.3	(1.02)	19.7	(1.18)	16.8	(1.09)	15.1	(0.97)
High school completion[2]	9.4	(0.67)	7.9	(0.55)	9.1	(0.57)	5.1	(0.44)	6.8	(0.56)	4.8	(0.54)	8.0	(0.50)	7.7	(0.41)	6.5	(0.40)	6.2	(0.36)	8.5	(0.49)	14.1	(0.57)	15.9	(0.62)	14.3	(0.55)	12.8	(0.57)	12.1	(0.57)
Some college, no bachelor's degree[3]	6.7	(0.85)	6.0	(0.64)	5.4	(0.60)	3.8	(0.51)	5.0	(0.52)	3.6	(0.49)	5.8	(0.43)	5.4	(0.36)	5.3	(0.35)	4.6	(0.34)	5.0	(0.33)	9.8	(0.46)	10.6	(0.44)	10.1	(0.46)	10.1	(0.51)	8.0	(0.42)
Bachelor's or higher degree	2.9	(0.50)	2.5	(0.39)	2.8	(0.41)	1.9	(0.34)	2.7	(0.40)	1.6	(0.31)	3.1	(0.30)	2.6	(0.26)	2.8	(0.25)	2.2	(0.23)	2.2	(0.21)	4.5	(0.29)	4.5	(0.28)	4.3	(0.31)	4.1	(0.28)	3.6	(0.25)
35 to 44 years old, all education levels	**6.4**	**(0.41)**	**4.3**	**(0.31)**	**5.6**	**(0.33)**	**3.3**	**(0.24)**	**4.6**	**(0.27)**	**3.5**	**(0.23)**	**5.5**	**(0.21)**	**4.2**	**(0.14)**	**4.1**	**(0.17)**	**3.7**	**(0.15)**	**4.3**	**(0.17)**	**7.9**	**(0.18)**	**9.2**	**(0.24)**	**8.2**	**(0.23)**	**7.1**	**(0.22)**	**6.4**	**(0.19)**
Less than high school completion	11.2	(1.02)	9.0	(1.00)	12.4	(1.29)	8.3	(1.17)	10.5	(1.28)	8.4	(1.14)	10.2	(0.86)	8.7	(0.63)	8.6	(0.70)	9.3	(0.80)	9.1	(0.79)	15.3	(0.87)	17.8	(1.07)	15.9	(1.04)	14.1	(0.88)	11.5	(0.80)
High school completion[2]	5.7	(0.60)	4.2	(0.48)	6.1	(0.55)	3.7	(0.41)	5.1	(0.48)	3.9	(0.43)	6.7	(0.41)	5.2	(0.31)	5.1	(0.31)	4.8	(0.29)	6.0	(0.35)	10.6	(0.44)	11.9	(0.51)	11.3	(0.44)	9.1	(0.48)	8.5	(0.50)
Some college, no bachelor's degree[3]	4.6	(0.95)	3.1	(0.64)	4.8	(0.69)	2.8	(0.47)	4.7	(0.49)	3.1	(0.41)	5.0	(0.38)	3.9	(0.25)	3.7	(0.32)	3.0	(0.28)	3.8	(0.27)	7.2	(0.36)	9.2	(0.42)	7.5	(0.39)	7.4	(0.44)	6.7	(0.40)
Bachelor's or higher degree	2.3	(0.59)	1.6	(0.41)	2.2	(0.39)	1.6	(0.31)	2.2	(0.34)	1.8	(0.31)	3.0	(0.28)	2.0	(0.19)	2.0	(0.19)	1.5	(0.14)	1.9	(0.17)	4.2	(0.26)	4.6	(0.26)	4.6	(0.29)	3.6	(0.26)	3.6	(0.23)
45 to 54 years old, all education levels	**5.9**	**(0.39)**	**3.9**	**(0.32)**	**5.4**	**(0.39)**	**2.5**	**(0.26)**	**3.9**	**(0.29)**	**2.4**	**(0.22)**	**4.8**	**(0.21)**	**3.9**	**(0.16)**	**3.4**	**(0.15)**	**3.5**	**(0.17)**	**3.9**	**(0.16)**	**7.4**	**(0.21)**	**8.4**	**(0.22)**	**7.5**	**(0.20)**	**6.8**	**(0.18)**	**6.0**	**(0.18)**
Less than high school completion	8.5	(0.81)	6.6	(0.78)	10.2	(1.16)	4.7	(0.89)	7.9	(1.24)	6.1	(1.16)	8.4	(0.93)	7.0	(0.66)	5.9	(0.73)	7.3	(0.71)	8.9	(0.74)	13.6	(0.95)	15.6	(0.98)	16.3	(0.92)	13.5	(0.92)	12.3	(0.94)
High school completion[2]	5.6	(0.60)	3.4	(0.48)	5.4	(0.60)	2.3	(0.39)	4.0	(0.53)	2.7	(0.42)	5.6	(0.41)	4.6	(0.33)	3.9	(0.30)	4.0	(0.31)	4.7	(0.34)	8.8	(0.42)	11.0	(0.43)	9.3	(0.42)	7.8	(0.36)	7.8	(0.40)
Some college, no bachelor's degree[3]	4.7	(1.00)	3.0	(0.78)	3.2	(0.79)	2.6	(0.62)	3.9	(0.56)	2.4	(0.40)	5.1	(0.40)	3.7	(0.30)	3.4	(0.26)	3.7	(0.33)	4.0	(0.32)	7.5	(0.39)	7.6	(0.40)	7.1	(0.35)	6.9	(0.36)	5.2	(0.35)
Bachelor's or higher degree	2.0 !	(0.61)	1.3 !	(0.44)	2.1	(0.54)	1.4	(0.38)	2.4	(0.41)	1.3	(0.28)	2.9	(0.28)	2.5	(0.26)	2.3	(0.20)	1.8	(0.18)	1.9	(0.18)	4.3	(0.29)	4.8	(0.30)	4.0	(0.27)	3.9	(0.27)	3.8	(0.26)
55 to 64 years old, all education levels	**5.5**	**(0.46)**	**3.2**	**(0.35)**	**4.6**	**(0.44)**	**2.8**	**(0.36)**	**3.9**	**(0.42)**	**2.8**	**(0.35)**	**4.2**	**(0.27)**	**3.7**	**(0.20)**	**2.9**	**(0.18)**	**3.1**	**(0.19)**	**3.3**	**(0.18)**	**6.7**	**(0.25)**	**7.3**	**(0.25)**	**6.9**	**(0.25)**	**6.6**	**(0.23)**	**5.7**	**(0.23)**
Less than high school completion	7.1	(0.79)	5.2	(0.77)	7.1	(1.01)	3.9	(0.90)	6.7	(1.35)	5.2	(1.28)	6.5	(1.02)	7.5	(0.90)	6.0	(0.82)	5.3	(0.72)	5.6	(0.77)	12.7	(1.25)	10.1	(0.99)	10.0	(1.02)	11.5	(1.05)	11.2	(1.19)
High school completion[2]	5.1	(0.76)	2.7	(0.51)	4.5	(0.69)	3.0	(0.59)	3.4	(0.65)	3.1	(0.62)	4.5	(0.50)	4.3	(0.39)	2.9	(0.35)	3.7	(0.38)	3.4	(0.35)	7.8	(0.50)	9.3	(0.56)	8.4	(0.58)	7.1	(0.50)	6.4	(0.47)
Some college, no bachelor's degree[3]	4.1 !	(1.26)	2.0 !	(0.77)	3.0 !	(1.00)	2.2 !	(0.82)	3.2	(0.80)	2.8	(0.70)	4.4	(0.54)	3.5	(0.37)	3.1	(0.34)	3.5	(0.39)	3.7	(0.37)	7.0	(0.50)	7.7	(0.52)	7.3	(0.45)	7.1	(0.44)	5.8	(0.40)
Bachelor's or higher degree	1.5 !	(0.75)	‡ !	(†)	2.2 !	(0.70)	1.8 !	(0.62)	3.3	(0.79)	1.4 !	(0.46)	3.1	(0.41)	2.3	(0.30)	2.0	(0.22)	1.8	(0.22)	2.4	(0.26)	4.3	(0.33)	5.0	(0.34)	4.9	(0.35)	4.8	(0.38)	4.2	(0.29)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Data for 16- to 19-year-olds and 20- to 24-year-olds exclude persons enrolled in school.
[2]Includes equivalency credentials, such as the General Educational Development (GED) credential.
[3]Includes persons with no college degree as well as those with an associate's degree.

NOTE: The unemployment rate is the percentage of persons in the civilian labor force who are not working and who made specific efforts to find employment sometime during the prior 4 weeks. The civilian labor force consists of all civilians who are employed or seeking employment. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, unpublished annual average data from the Current Population Survey (CPS), selected years, 1975 through 2013. (This table was prepared November 2013.)

Table 501.85. Unemployment rates of males 16 to 64 years old, by age group and educational attainment: Selected years, 1975 through 2013

[Standard errors appear in parentheses]

Age group and educational attainment	1975		1980		1985		1990		1995		2000		2003		2005		2006		2007		2008		2009		2010		2011		2012		2013	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15		16		17	
16 to 19 years old, all education levels[1]	—	(†)	—	(†)	—	(†)	**18.9**	**(2.58)**	**21.3**	**(2.71)**	**16.0**	**(2.36)**	**30.0**	**(2.31)**	**25.2**	**(1.83)**	**22.0**	**(1.63)**	**20.7**	**(1.62)**	**22.3**	**(1.79)**	**35.1**	**(2.08)**	**35.6**	**(2.07)**	**31.2**	**(2.10)**	**31.4**	**(2.05)**	**29.7**	**(2.00)**
Less than high school completion	—	(†)	—	(†)	—	(†)	27.9	(4.45)	30.6	(4.60)	17.6	(3.69)	36.3	(3.72)	29.9	(2.88)	26.1	(2.92)	25.6	(2.92)	30.7	(2.87)	41.2	(3.89)	44.7	(4.07)	32.0	(4.05)	37.1	(3.82)	36.1	(3.57)
High school completion[2]	—	(†)	—	(†)	—	(†)	12.1	(2.96)	14.4	(3.38)	15.0	(3.30)	26.2	(3.13)	23.4	(2.77)	19.8	(2.08)	18.9	(2.28)	18.9	(2.43)	34.4	(2.46)	33.0	(2.59)	32.7	(2.96)	31.8	(2.68)	28.8	(2.70)
At least some college	—	(†)	—	(†)	—	(†)	‡ !	(†)	‡ !	(†)	‡ !	(†)	18.9 !	(7.39)	12.7 !	(4.34)	15.4 !	(5.16)	10.2 !	(3.57)	9.1 !	(3.09)	22.4	(5.43)	19.0	(5.64)	21.4	(5.91)	20.2	(5.03)	17.5	(4.79)
20 to 24 years old, all education levels[1]	—	(†)	—	(†)	—	(†)	**8.4**	**(0.86)**	**11.1**	**(0.97)**	**9.4**	**(0.94)**	**11.8**	**(0.73)**	**11.4**	**(0.61)**	**9.9**	**(0.60)**	**9.8**	**(0.61)**	**11.5**	**(0.58)**	**19.8**	**(0.85)**	**21.4**	**(0.88)**	**19.7**	**(0.81)**	**16.6**	**(0.83)**	**16.5**	**(0.80)**
Less than high school completion	—	(†)	—	(†)	—	(†)	16.9	(2.53)	17.4	(2.68)	16.5	(2.61)	15.6	(1.78)	16.1	(1.37)	14.5	(1.61)	17.6	(1.87)	18.2	(1.89)	29.2	(2.06)	32.4	(2.20)	27.0	(2.23)	27.8	(2.48)	26.4	(2.72)
High school completion[2]	—	(†)	—	(†)	—	(†)	7.4	(1.15)	11.6	(1.48)	9.6	(1.45)	11.9	(1.09)	12.4	(0.97)	10.7	(0.98)	10.0	(0.89)	13.3	(0.85)	22.7	(1.31)	23.7	(1.25)	22.9	(1.31)	19.0	(1.28)	19.0	(1.24)
Some college, no bachelor's degree[3]	—	(†)	—	(†)	—	(†)	4.6 !	(1.54)	8.0	(1.65)	4.8	(1.36)	9.7	(1.33)	7.8	(1.04)	7.5	(0.96)	7.3	(0.95)	7.1	(0.97)	13.7	(1.39)	16.4	(1.58)	15.2	(1.46)	12.0	(1.23)	12.8	(1.36)
Bachelor's or higher degree	—	(†)	—	(†)	—	(†)	‡ !	(†)	5.6 !	(2.22)	5.5 !	(2.32)	9.1	(2.10)	6.8	(1.54)	4.0 !	(1.23)	2.7 !	(0.95)	4.7	(1.19)	10.1	(1.71)	9.8	(1.82)	10.8	(1.82)	6.6	(1.54)	8.5	(1.89)
25 to 64 years old, all education levels	**6.5**	**(0.26)**	**4.9**	**(0.22)**	**6.1**	**(0.24)**	**3.6**	**(0.19)**	**5.1**	**(0.21)**	**3.3**	**(0.18)**	**5.8**	**(0.16)**	**4.7**	**(0.14)**	**4.3**	**(0.12)**	**4.3**	**(0.13)**	**4.9**	**(0.13)**	**9.5**	**(0.18)**	**10.5**	**(0.19)**	**9.2**	**(0.18)**	**8.0**	**(0.16)**	**6.9**	**(0.16)**
Less than high school completion	10.3	(0.59)	8.2	(0.58)	11.2	(0.76)	7.3	(0.68)	10.9	(0.86)	7.1	(0.75)	9.5	(0.58)	7.9	(0.44)	7.6	(0.51)	8.4	(0.58)	10.9	(0.60)	16.5	(0.72)	17.8	(0.79)	16.7	(0.70)	13.6	(0.59)	11.9	(0.58)
High school completion[2]	6.6	(0.43)	5.3	(0.37)	7.2	(0.43)	3.8	(0.32)	5.7	(0.40)	3.9	(0.34)	6.9	(0.32)	6.0	(0.25)	5.0	(0.23)	5.5	(0.24)	6.3	(0.24)	12.4	(0.32)	13.8	(0.39)	12.2	(0.38)	10.1	(0.33)	9.2	(0.37)
Some college, no bachelor's degree[3]	5.0	(0.59)	4.4	(0.49)	4.5	(0.49)	3.0	(0.38)	4.4	(0.39)	3.1	(0.34)	6.0	(0.32)	4.3	(0.27)	4.2	(0.25)	3.9	(0.26)	4.2	(0.25)	9.3	(0.31)	10.2	(0.35)	8.7	(0.33)	8.2	(0.34)	6.5	(0.30)
Bachelor's or higher degree	2.1	(0.34)	1.7	(0.26)	2.4	(0.30)	1.8	(0.25)	2.6	(0.28)	1.6	(0.22)	3.2	(0.21)	2.5	(0.19)	2.4	(0.15)	1.9	(0.14)	2.0	(0.15)	4.7	(0.23)	5.1	(0.22)	4.6	(0.20)	4.3	(0.20)	3.7	(0.18)
25 to 34 years old, all education levels	**8.3**	**(0.50)**	**6.8**	**(0.41)**	**7.3**	**(0.43)**	**4.5**	**(0.35)**	**5.9**	**(0.40)**	**4.2**	**(0.37)**	**6.5**	**(0.32)**	**6.0**	**(0.27)**	**5.5**	**(0.25)**	**5.3**	**(0.26)**	**6.5**	**(0.28)**	**11.9**	**(0.40)**	**12.6**	**(0.40)**	**11.3**	**(0.38)**	**10.0**	**(0.38)**	**8.4**	**(0.31)**
Less than high school completion	17.3	(1.65)	13.4	(1.53)	13.9	(1.60)	10.3	(1.36)	12.5	(1.57)	8.8	(1.51)	10.7	(1.08)	9.7	(0.84)	8.7	(0.87)	9.9	(1.15)	14.8	(1.18)	19.2	(1.27)	20.7	(1.36)	19.2	(1.30)	14.3	(1.17)	13.2	(1.19)
High school completion[2]	9.0	(0.85)	8.2	(0.75)	9.5	(0.77)	4.6	(0.55)	6.6	(0.72)	4.9	(0.70)	7.8	(0.63)	7.8	(0.52)	6.4	(0.55)	6.4	(0.49)	8.5	(0.64)	16.1	(0.77)	17.8	(0.77)	15.2	(0.74)	13.5	(0.70)	11.8	(0.69)
Some college, no bachelor's degree[3]	6.6	(1.03)	6.0	(0.81)	4.9	(0.76)	3.6	(0.68)	4.6	(0.70)	3.8	(0.69)	6.3	(0.61)	5.6	(0.57)	5.6	(0.49)	4.9	(0.52)	5.0	(0.48)	11.3	(0.68)	11.8	(0.69)	11.2	(0.71)	11.1	(0.75)	8.5	(0.63)
Bachelor's or higher degree	2.6	(0.57)	2.4	(0.48)	2.8	(0.54)	1.9	(0.46)	2.8	(0.55)	1.8	(0.46)	3.3	(0.43)	2.7	(0.36)	2.8	(0.36)	2.4	(0.32)	2.1	(0.30)	5.1	(0.52)	4.8	(0.45)	4.5	(0.47)	4.2	(0.45)	3.9	(0.40)
35 to 44 years old, all education levels	**6.0**	**(0.50)**	**4.1**	**(0.39)**	**5.7**	**(0.44)**	**3.2**	**(0.32)**	**4.9**	**(0.37)**	**3.4**	**(0.31)**	**6.0**	**(0.29)**	**4.4**	**(0.20)**	**4.2**	**(0.25)**	**4.0**	**(0.21)**	**4.7**	**(0.24)**	**9.2**	**(0.30)**	**10.1**	**(0.33)**	**8.9**	**(0.32)**	**7.6**	**(0.31)**	**6.3**	**(0.29)**
Less than high school completion	10.8	(1.24)	8.4	(1.22)	12.3	(1.63)	7.9	(1.46)	11.8	(1.69)	6.3	(1.27)	9.7	(1.04)	7.8	(0.76)	8.5	(0.97)	8.8	(0.93)	9.9	(1.05)	16.5	(1.23)	18.4	(1.42)	15.8	(1.34)	13.5	(1.13)	10.3	(0.97)
High school completion[2]	5.8	(0.80)	4.2	(0.65)	6.5	(0.79)	3.4	(0.56)	5.6	(0.68)	4.2	(0.58)	7.3	(0.56)	5.7	(0.46)	5.0	(0.43)	5.5	(0.41)	6.4	(0.45)	12.2	(0.62)	12.9	(0.71)	12.4	(0.66)	9.7	(0.66)	8.8	(0.63)
Some college, no bachelor's degree[3]	3.3 !	(1.01)	2.9	(0.81)	5.3	(0.96)	2.8	(0.63)	4.8	(0.69)	2.9	(0.56)	5.7	(0.57)	4.1	(0.38)	3.8	(0.43)	3.1	(0.42)	4.1	(0.43)	8.3	(0.61)	9.9	(0.63)	7.4	(0.60)	7.4	(0.64)	6.1	(0.58)
Bachelor's or higher degree	1.9 !	(0.61)	1.3 !	(0.44)	2.2	(0.49)	1.7	(0.41)	2.0	(0.43)	1.7	(0.42)	3.3	(0.40)	2.1	(0.27)	1.9	(0.27)	1.4	(0.20)	1.7	(0.24)	4.6	(0.40)	4.6	(0.38)	4.7	(0.39)	4.1	(0.40)	3.1	(0.33)
45 to 54 years old, all education levels	**5.5**	**(0.48)**	**3.7**	**(0.40)**	**5.4**	**(0.51)**	**2.7**	**(0.36)**	**4.6**	**(0.42)**	**2.5**	**(0.30)**	**5.1**	**(0.29)**	**4.1**	**(0.25)**	**3.8**	**(0.21)**	**3.9**	**(0.26)**	**4.3**	**(0.23)**	**8.6**	**(0.31)**	**9.9**	**(0.32)**	**8.2**	**(0.30)**	**7.0**	**(0.22)**	**6.5**	**(0.26)**
Less than high school completion	8.3	(0.97)	6.1	(0.92)	10.9	(1.48)	4.7	(1.12)	9.4	(1.74)	6.9	(1.60)	7.8	(1.13)	6.3	(0.81)	5.9	(0.97)	7.9	(0.95)	9.7	(0.97)	14.1	(1.24)	16.8	(1.29)	16.6	(1.15)	13.7	(1.12)	12.3	(1.23)
High school completion[2]	4.9	(0.76)	3.3	(0.64)	5.5	(0.84)	2.8	(0.61)	5.5	(0.87)	2.4	(0.55)	6.2	(0.59)	5.1	(0.51)	4.4	(0.42)	4.9	(0.47)	5.4	(0.47)	10.7	(0.59)	12.6	(0.67)	10.3	(0.56)	8.7	(0.51)	8.9	(0.58)
Some college, no bachelor's degree[3]	4.4	(1.21)	3.5 !	(1.11)	2.6 !	(0.94)	2.5 !	(0.82)	4.0	(0.79)	2.6	(0.58)	5.7	(0.59)	3.8	(0.47)	3.7	(0.39)	3.7	(0.52)	3.9	(0.45)	8.6	(0.64)	9.5	(0.63)	8.1	(0.56)	6.3	(0.49)	5.0	(0.47)
Bachelor's or higher degree	1.8 !	(0.67)	1.1 !	(0.47)	2.0 !	(0.63)	1.4 !	(0.49)	2.7	(0.55)	1.3	(0.38)	3.1	(0.39)	2.7	(0.38)	2.7	(0.31)	1.9	(0.28)	1.9	(0.28)	4.8	(0.43)	5.3	(0.42)	3.9	(0.37)	3.8	(0.34)	3.7	(0.33)
55 to 64 years old, all education levels	**5.5**	**(0.58)**	**3.6**	**(0.46)**	**4.7**	**(0.57)**	**3.3**	**(0.51)**	**4.3**	**(0.59)**	**3.2**	**(0.49)**	**5.2**	**(0.40)**	**3.9**	**(0.30)**	**3.2**	**(0.28)**	**3.6**	**(0.25)**	**3.4**	**(0.25)**	**7.6**	**(0.36)**	**8.6**	**(0.37)**	**7.9**	**(0.34)**	**7.1**	**(0.33)**	**6.1**	**(0.32)**
Less than high school completion	6.9	(0.96)	5.9	(1.01)	7.4	(1.28)	4.6	(1.24)	7.7	(1.84)	5.5 !	(1.67)	8.8	(1.49)	6.7	(1.01)	6.4	(1.25)	5.2	(0.99)	5.7	(1.06)	14.8	(1.75)	11.6	(1.48)	13.4	(1.53)	12.1	(1.27)	11.7	(1.56)
High school completion[2]	5.5	(1.02)	2.8	(0.70)	4.6	(0.96)	3.7	(0.91)	3.6	(0.95)	3.5	(0.93)	5.2	(0.77)	5.2	(0.63)	3.6	(0.54)	4.8	(0.59)	4.0	(0.48)	9.4	(0.78)	11.1	(0.88)	10.2	(0.88)	7.7	(0.68)	6.7	(0.64)
Some college, no bachelor's degree[3]	3.1 !	(1.39)	2.5 !	(1.06)	3.6 !	(1.43)	‡ !	(†)	3.7 !	(1.16)	3.4 !	(1.06)	6.2	(0.89)	3.3	(0.52)	2.9	(0.43)	4.1	(0.54)	3.5	(0.51)	8.5	(0.80)	9.2	(0.77)	7.5	(0.65)	8.0	(0.70)	6.2	(0.62)
Bachelor's or higher degree	‡ !	(†)	‡ !	(†)	2.2 !	(0.80)	2.1 !	(0.78)	3.6	(1.00)	1.7 !	(0.63)	3.2	(0.53)	2.6	(0.41)	2.4	(0.33)	2.0	(0.30)	2.4	(0.34)	4.3	(0.47)	5.8	(0.48)	5.3	(0.47)	5.2	(0.55)	4.4	(0.42)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Data for 16- to 19-year-olds and 20- to 24-year-olds exclude persons enrolled in school.
[2]Includes equivalency credentials, such as the General Educational Development (GED) credential.
[3]Includes persons with no college degree as well as those with an associate's degree.

NOTE: The unemployment rate is the percentage of persons in the civilian labor force who are not working and who made specific efforts to find employment sometime during the prior 4 weeks. The civilian labor force consists of all civilians who are employed or seeking employment.
SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, unpublished annual average data from the Current Population Survey (CPS), selected years, 1975 through 2013. (This table was prepared October 2013.)

Table 501.90. Unemployment rates of females 16 to 64 years old, by age group and educational attainment: Selected years, 1975 through 2013

[Standard errors appear in parentheses]

Age group and educational attainment	1975		1980		1985		1990		1995		2000		2003		2005		2006		2007		2008		2009		2010		2011		2012		2013	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15		16		17	
16 to 19 years old, all education levels[1]	—	(†)	—	(†)	—	(†)	**14.7**	**(2.39)**	**20.6**	**(2.93)**	**18.9**	**(2.85)**	**23.2**	**(2.37)**	**19.7**	**(1.86)**	**18.6**	**(1.71)**	**18.0**	**(1.76)**	**18.8**	**(2.01)**	**23.8**	**(2.10)**	**26.9**	**(2.14)**	**25.5**	**(2.45)**	**29.6**	**(2.48)**	**28.9**	**(2.31)**
Less than high school completion	—	(†)	—	(†)	—	(†)	23.4	(5.31)	29.7	(5.57)	27.9	(5.53)	31.8	(4.46)	31.0	(3.88)	25.3	(3.51)	32.8	(3.63)	30.9	(4.44)	34.9	(4.60)	36.4	(4.75)	40.4	(5.78)	46.2	(5.08)	36.5	(4.27)
High school completion[2]	—	(†)	—	(†)	—	(†)	11.3	(2.64)	16.0	(3.69)	15.7	(3.66)	17.9	(2.91)	14.2	(2.34)	15.0	(2.20)	10.2	(1.87)	15.0	(2.09)	22.2	(2.59)	24.9	(3.03)	23.8	(2.91)	24.5	(3.01)	29.6	(3.16)
At least some college	—	(†)	—	(†)	—	(†)	‡	(†)	‡	(†)	‡	(†)	22.5 !	(7.11)	18.3	(5.47)	19.7	(4.60)	7.8 !	(3.20)	14.2 !	(5.49)	14.0	(4.16)	17.3	(4.41)	11.8 !	(4.28)	18.7 !	(5.62)	15.2	(3.92)
20 to 24 years old, all education levels[1]	—	(†)	—	(†)	—	(†)	**7.8**	**(0.86)**	**10.2**	**(1.00)**	**8.9**	**(0.96)**	**10.9**	**(0.76)**	**10.3**	**(0.73)**	**8.6**	**(0.66)**	**8.6**	**(0.55)**	**9.7**	**(0.63)**	**13.5**	**(0.78)**	**15.6**	**(0.86)**	**16.0**	**(0.75)**	**14.1**	**(0.78)**	**13.4**	**(0.85)**
Less than high school completion	—	(†)	—	(†)	—	(†)	18.6	(3.70)	24.3	(4.34)	17.0	(3.60)	21.6	(2.74)	24.5	(2.79)	18.3	(2.36)	20.6	(2.59)	21.6	(3.02)	28.4	(2.94)	32.2	(3.38)	36.3	(3.46)	27.3	(3.57)	34.9	(3.85)
High school completion[2]	—	(†)	—	(†)	—	(†)	8.1	(1.26)	12.7	(1.78)	10.6	(1.63)	11.5	(1.27)	11.5	(1.14)	9.8	(0.99)	8.4	(0.98)	12.5	(1.17)	16.6	(1.37)	19.9	(1.46)	19.5	(1.43)	17.1	(1.31)	15.1	(1.44)
Some college, no bachelor's degree[3]	—	(†)	—	(†)	—	(†)	4.9	(1.43)	6.7	(1.43)	5.7	(1.42)	9.9	(1.33)	6.8	(1.01)	6.6	(1.04)	7.2	(1.08)	6.5	(0.94)	10.5	(1.18)	12.1	(1.33)	12.8	(1.27)	13.4	(1.28)	11.5	(1.36)
Bachelor's or higher degree	—	(†)	—	(†)	—	(†)	3.5 !	(1.47)	3.1 !	(1.35)	4.6 !	(1.70)	3.7	(1.06)	4.4	(1.05)	3.9	(0.92)	3.9	(1.00)	4.4	(1.01)	6.1	(1.13)	6.3	(1.29)	7.2	(1.27)	5.6	(1.14)	5.6	(1.01)
25 to 64 years old, all education levels	**7.3**	**(0.33)**	**5.0**	**(0.25)**	**6.0**	**(0.26)**	**3.7**	**(0.20)**	**4.4**	**(0.21)**	**3.2**	**(0.18)**	**4.8**	**(0.15)**	**4.2**	**(0.12)**	**3.8**	**(0.11)**	**3.4**	**(0.10)**	**4.0**	**(0.12)**	**6.6**	**(0.12)**	**7.5**	**(0.15)**	**7.2**	**(0.17)**	**6.8**	**(0.15)**	**6.3**	**(0.15)**
Less than high school completion	10.8	(0.79)	8.9	(0.76)	11.7	(0.96)	8.3	(0.88)	8.6	(0.95)	9.1	(1.00)	10.6	(0.77)	10.9	(0.65)	9.4	(0.59)	8.5	(0.62)	8.5	(0.62)	14.5	(0.72)	15.0	(0.71)	15.2	(0.74)	15.4	(0.83)	14.1	(0.84)
High school completion[2]	7.1	(0.49)	5.0	(0.37)	6.5	(0.41)	3.9	(0.32)	4.6	(0.36)	3.6	(0.33)	5.9	(0.30)	4.8	(0.23)	4.4	(0.22)	3.8	(0.21)	5.1	(0.27)	7.9	(0.26)	9.8	(0.30)	9.1	(0.36)	8.1	(0.31)	8.1	(0.35)
Some college, no bachelor's degree[3]	6.3	(0.84)	4.1	(0.54)	4.8	(0.53)	3.2	(0.40)	4.5	(0.38)	2.9	(0.31)	4.4	(0.26)	4.0	(0.22)	3.7	(0.20)	3.6	(0.21)	4.2	(0.21)	6.7	(0.27)	7.5	(0.27)	7.5	(0.27)	7.7	(0.30)	6.4	(0.26)
Bachelor's or higher degree	3.1	(0.57)	2.2	(0.39)	2.5	(0.36)	1.6	(0.27)	2.4	(0.30)	1.4	(0.22)	2.8	(0.21)	2.2	(0.17)	2.1	(0.15)	1.8	(0.13)	2.1	(0.15)	4.0	(0.19)	4.3	(0.19)	4.3	(0.21)	3.8	(0.19)	3.8	(0.19)
25 to 34 years old, all education levels	**9.1**	**(0.65)**	**6.8**	**(0.47)**	**7.3**	**(0.47)**	**5.1**	**(0.39)**	**5.7**	**(0.42)**	**3.9**	**(0.37)**	**6.1**	**(0.33)**	**5.6**	**(0.27)**	**5.4**	**(0.26)**	**4.4**	**(0.23)**	**5.3**	**(0.29)**	**8.0**	**(0.28)**	**8.7**	**(0.33)**	**8.6**	**(0.33)**	**8.2**	**(0.32)**	**7.5**	**(0.32)**
Less than high school completion	17.0	(2.18)	14.2	(1.93)	18.5	(2.37)	15.1	(2.17)	13.7	(2.20)	12.9	(2.33)	15.7	(1.76)	15.7	(1.36)	16.0	(1.58)	11.0	(1.40)	12.8	(1.53)	21.5	(1.79)	19.5	(1.52)	20.8	(1.84)	22.0	(1.99)	19.3	(1.65)
High school completion[2]	10.0	(1.01)	7.6	(0.76)	8.6	(0.78)	5.7	(0.65)	6.9	(0.81)	4.8	(0.78)	8.4	(0.75)	7.6	(0.62)	6.6	(0.53)	5.9	(0.55)	8.7	(0.67)	10.8	(0.67)	12.6	(0.86)	12.9	(0.78)	11.6	(0.82)	12.5	(0.88)
Some college, no bachelor's degree[3]	6.9	(1.38)	5.9	(0.94)	6.0	(0.88)	4.0	(0.72)	5.4	(0.73)	3.5	(0.63)	5.3	(0.56)	5.1	(0.46)	4.9	(0.46)	4.3	(0.43)	5.1	(0.45)	8.2	(0.56)	9.3	(0.57)	9.0	(0.61)	9.1	(0.59)	7.4	(0.57)
Bachelor's or higher degree	3.5	(0.88)	2.6	(0.60)	2.7	(0.57)	2.0	(0.47)	2.6	(0.53)	1.4	(0.39)	3.0	(0.40)	2.5	(0.31)	2.7	(0.31)	2.1	(0.31)	2.3	(0.29)	4.1	(0.37)	4.3	(0.35)	4.1	(0.35)	3.9	(0.38)	3.3	(0.33)
35 to 44 years old, all education levels	**7.1**	**(0.66)**	**4.7**	**(0.47)**	**5.4**	**(0.46)**	**3.5**	**(0.34)**	**4.3**	**(0.36)**	**3.7**	**(0.33)**	**4.9**	**(0.27)**	**3.9**	**(0.20)**	**4.0**	**(0.21)**	**3.3**	**(0.19)**	**3.8**	**(0.22)**	**6.4**	**(0.25)**	**8.2**	**(0.29)**	**7.4**	**(0.30)**	**6.5**	**(0.29)**	**6.6**	**(0.27)**
Less than high school completion	11.9	(1.65)	10.0	(1.56)	12.7	(1.95)	8.9	(1.79)	8.4	(1.75)	11.3	(1.94)	11.1	(1.39)	10.1	(1.02)	8.9	(0.88)	10.3	(1.22)	7.7	(1.03)	13.0	(1.33)	16.7	(1.32)	16.1	(1.51)	15.2	(1.29)	13.6	(1.57)
High school completion[2]	5.7	(0.85)	4.1	(0.65)	5.7	(0.72)	4.0	(0.57)	4.5	(0.63)	3.6	(0.58)	6.0	(0.55)	4.5	(0.40)	5.2	(0.45)	3.9	(0.38)	5.3	(0.50)	8.4	(0.63)	10.5	(0.67)	9.6	(0.66)	8.3	(0.71)	8.1	(0.70)
Some college, no bachelor's degree[3]	6.8	(1.76)	3.3	(0.97)	4.3	(0.91)	2.8	(0.64)	4.7	(0.66)	3.3	(0.57)	4.2	(0.46)	3.7	(0.36)	3.7	(0.41)	3.0	(0.33)	3.6	(0.35)	6.2	(0.46)	8.5	(0.51)	7.6	(0.56)	7.4	(0.54)	7.3	(0.53)
Bachelor's or higher degree	3.5 !	(1.29)	2.3 !	(0.76)	2.2	(0.61)	1.4 !	(0.42)	2.4	(0.52)	1.8	(0.44)	2.7	(0.37)	1.9	(0.26)	2.1	(0.25)	1.6	(0.22)	2.1	(0.24)	3.7	(0.35)	4.5	(0.35)	4.5	(0.41)	3.1	(0.31)	4.0	(0.35)
45 to 54 years old, all education levels	**6.5**	**(0.62)**	**4.1**	**(0.49)**	**5.3**	**(0.56)**	**2.3**	**(0.35)**	**3.1**	**(0.36)**	**2.4**	**(0.30)**	**4.4**	**(0.27)**	**3.6**	**(0.19)**	**3.0**	**(0.17)**	**3.1**	**(0.20)**	**3.5**	**(0.20)**	**6.1**	**(0.23)**	**6.8**	**(0.27)**	**6.7**	**(0.29)**	**6.5**	**(0.28)**	**5.6**	**(0.25)**
Less than high school completion	9.0	(1.33)	7.6	(1.32)	9.2	(1.71)	4.7	(1.33)	5.8	(1.55)	5.1 !	(1.52)	9.3	(1.46)	8.2	(1.08)	6.0	(0.90)	6.4	(0.97)	7.3	(1.08)	12.7	(1.38)	13.6	(1.41)	15.8	(1.50)	13.1	(1.49)	12.1	(1.43)
High school completion[2]	6.3	(0.88)	3.6	(0.66)	5.4	(0.80)	1.8	(0.46)	2.7	(0.57)	3.0	(0.59)	5.0	(0.52)	4.0	(0.39)	3.3	(0.37)	3.0	(0.39)	3.7	(0.41)	6.6	(0.50)	9.0	(0.56)	8.0	(0.62)	6.7	(0.48)	6.4	(0.45)
Some college, no bachelor's degree[3]	5.3 !	(1.61)	2.3 !	(0.99)	4.0 !	(1.23)	2.7 !	(0.89)	3.7	(0.73)	2.2	(0.52)	4.5	(0.50)	3.6	(0.41)	3.1	(0.30)	3.7	(0.41)	4.2	(0.40)	6.5	(0.47)	5.9	(0.43)	6.2	(0.43)	7.5	(0.57)	5.4	(0.44)
Bachelor's or higher degree	2.6 !	(1.18)	1.9 !	(0.90)	2.4 !	(0.92)	1.3 !	(0.56)	2.1	(0.57)	1.3 !	(0.39)	2.7	(0.38)	2.2	(0.33)	1.9	(0.25)	1.8	(0.23)	1.9	(0.24)	3.8	(0.34)	4.3	(0.36)	4.1	(0.40)	4.1	(0.38)	3.9	(0.38)
55 to 64 years old, all education levels	**5.4**	**(0.71)**	**2.5**	**(0.47)**	**4.5**	**(0.63)**	**2.2**	**(0.47)**	**3.3**	**(0.55)**	**2.4**	**(0.45)**	**3.2**	**(0.33)**	**3.4**	**(0.29)**	**2.6**	**(0.23)**	**2.6**	**(0.24)**	**3.2**	**(0.24)**	**5.6**	**(0.33)**	**6.0**	**(0.32)**	**5.9**	**(0.34)**	**6.0**	**(0.31)**	**5.4**	**(0.33)**
Less than high school completion	7.3	(1.28)	3.7	(1.06)	6.7	(1.49)	2.9 !	(1.17)	5.3 !	(1.78)	4.8 !	(1.84)	3.4 !	(1.10)	8.6	(1.51)	5.5	(1.06)	5.3	(1.11)	5.6	(1.10)	9.7	(1.45)	8.0	(1.36)	4.8	(1.05)	10.8	(1.78)	10.5	(1.69)
High school completion[2]	4.6	(1.05)	2.6	(0.69)	4.5	(0.93)	2.2 !	(0.68)	3.2	(0.84)	2.8	(0.77)	3.8	(0.60)	3.3	(0.46)	2.3	(0.43)	2.8	(0.46)	2.9	(0.45)	6.3	(0.64)	7.5	(0.68)	6.7	(0.65)	6.5	(0.69)	6.0	(0.64)
Some college, no bachelor's degree[3]	5.6 !	(2.23)	‡	(†)	‡	(†)	2.4 !	(1.15)	2.8 !	(1.00)	2.2 !	(0.84)	2.6	(0.57)	3.7	(0.54)	3.2	(0.54)	2.9	(0.52)	3.9	(0.51)	5.5	(0.63)	6.3	(0.65)	7.1	(0.66)	6.3	(0.58)	5.5	(0.50)
Bachelor's or higher degree	‡	(†)	‡	(†)	‡	(†)	‡	(†)	2.6 !	(1.16)	‡	(†)	3.0	(0.60)	1.9	(0.39)	1.4	(0.34)	1.6	(0.32)	2.3	(0.36)	4.3	(0.50)	4.1	(0.49)	4.4	(0.52)	4.4	(0.51)	4.0	(0.44)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Data for 16- to 19-year-olds and 20- to 24-year-olds exclude persons enrolled in school.
[2]Includes equivalency credentials, such as the General Educational Development (GED) credential.
[3]Includes persons with no college degree as well as those with an associate's degree.

NOTE: The unemployment rate is the percentage of persons in the civilian labor force who are not working and who made specific efforts to find employment sometime during the prior 4 weeks. The civilian labor force consists of all civilians who are employed or seeking employment. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, unpublished annual average data from the Current Population Survey (CPS), selected years, 1975 through 2013. (This table was prepared November 2013.)

Table 502.10. Occupation of employed persons 25 years old and over, by highest level of educational attainment and sex: 2012

[Standard errors appear in parentheses]

Sex and occupation	Total employed (in thousands)		Percentage distribution, by highest level of educational attainment											
			Total	Less than high school completion		High school completion (includes equivalency)		College						
								Some college, no degree		Associate's degree		Bachelor's degree		Master's or higher degree	
1	2		3	4		5		6		7		8		9	
All persons	**124,635**	**(231.4)**	**100.0**	**8.0**	**(0.09)**	**27.1**	**(0.15)**	**16.8**	**(0.12)**	**11.0**	**(0.10)**	**23.6**	**(0.14)**	**13.6**	**(0.11)**
Management, professional, and related	51,013	(221.9)	100.0	1.3	(0.06)	11.1	(0.16)	11.4	(0.16)	10.7	(0.16)	36.8	(0.25)	28.8	(0.23)
Management, business, and financial operations	21,794	(160.2)	100.0	2.2	(0.12)	16.6	(0.29)	14.6	(0.28)	9.2	(0.23)	38.2	(0.38)	19.3	(0.31)
Professional and related	29,219	(181.2)	100.0	0.7	(0.06)	7.0	(0.17)	9.0	(0.19)	11.8	(0.22)	35.7	(0.32)	35.8	(0.32)
Education, training, and library	7,828	(100.1)	100.0	0.6	(0.10)	6.5	(0.32)	7.0	(0.33)	5.4	(0.30)	34.9	(0.62)	45.6	(0.65)
Preschool and kindergarten teachers	593	(28.1)	100.0	1.2 !	(0.51)	14.2	(1.66)	17.4	(1.80)	13.2	(1.60)	38.1	(2.31)	15.9	(1.73)
Elementary and middle school teachers	2,713	(59.8)	100.0	0.2 !	(0.10)	2.3	(0.33)	2.7	(0.36)	2.2	(0.33)	44.7	(1.10)	47.8	(1.11)
Secondary school teachers	1,071	(37.7)	100.0	‡	(†)	1.2 !	(0.39)	1.7	(0.45)	1.6	(0.44)	42.7	(1.75)	52.8	(1.76)
Special education teachers	351	(21.6)	100.0	#	(†)	3.1 !	(1.08)	3.4 !	(1.12)	3.7 !	(1.17)	34.5	(2.93)	55.3	(3.07)
Postsecondary teachers	1,249	(40.7)	100.0	‡	(†)	1.4	(0.38)	2.0	(0.46)	2.5	(0.51)	13.9	(1.13)	80.0	(1.31)
Other education, training, and library workers	675	(30.0)	100.0	2.2	(0.66)	10.7	(1.37)	14.2	(1.55)	8.7	(1.26)	39.0	(2.17)	25.3	(1.94)
Service occupations	19,730	(153.4)	100.0	16.3	(0.30)	37.4	(0.40)	19.8	(0.33)	11.9	(0.27)	12.1	(0.27)	2.5	(0.13)
Sales and office occupations	27,462	(176.7)	100.0	4.6	(0.15)	31.4	(0.32)	24.1	(0.30)	12.4	(0.23)	22.6	(0.29)	4.8	(0.15)
Natural resources, construction, and maintenance	11,458	(119.8)	100.0	19.5	(0.43)	42.9	(0.53)	17.4	(0.41)	11.7	(0.35)	7.2	(0.28)	1.4	(0.12)
Production, transportation, and material moving	14,972	(135.6)	100.0	16.9	(0.35)	47.8	(0.47)	17.5	(0.36)	8.1	(0.26)	7.9	(0.25)	1.8	(0.12)
Males	**66,455**	**(155.7)**	**100.0**	**9.5**	**(0.13)**	**28.9**	**(0.20)**	**16.3**	**(0.16)**	**9.6**	**(0.13)**	**22.6**	**(0.18)**	**13.1**	**(0.15)**
Management, professional, and related	24,884	(153.4)	100.0	1.7	(0.09)	11.5	(0.23)	11.4	(0.23)	8.3	(0.20)	37.1	(0.35)	30.0	(0.33)
Management, business, and financial operations	12,334	(117.6)	100.0	2.7	(0.17)	17.1	(0.39)	14.0	(0.36)	8.0	(0.28)	38.2	(0.50)	20.0	(0.41)
Professional and related	12,551	(118.5)	100.0	0.7	(0.09)	6.0	(0.24)	8.9	(0.29)	8.7	(0.29)	35.9	(0.49)	39.8	(0.50)
Education, training, and library	2,054	(51.0)	100.0	0.5 !	(0.17)	3.2	(0.44)	4.2	(0.51)	3.0	(0.43)	33.5	(1.18)	55.6	(1.25)
Service occupations	8,541	(100.2)	100.0	16.5	(0.46)	35.8	(0.59)	20.1	(0.49)	10.9	(0.38)	13.8	(0.43)	2.9	(0.21)
Sales and office occupations	10,398	(109.3)	100.0	4.7	(0.24)	28.3	(0.50)	22.3	(0.46)	10.3	(0.34)	28.2	(0.50)	6.3	(0.27)
Natural resources, construction, and maintenance	10,984	(111.9)	100.0	19.4	(0.43)	43.4	(0.54)	17.3	(0.41)	11.7	(0.35)	6.9	(0.28)	1.3	(0.12)
Production, transportation, and material moving	11,648	(114.8)	100.0	16.1	(0.39)	47.9	(0.53)	17.8	(0.40)	8.5	(0.29)	7.9	(0.29)	1.7	(0.14)
Females	**58,180**	**(160.3)**	**100.0**	**6.2**	**(0.11)**	**25.0**	**(0.20)**	**17.3**	**(0.17)**	**12.7**	**(0.15)**	**24.7**	**(0.20)**	**14.1**	**(0.16)**
Management, professional, and related	26,129	(150.4)	100.0	1.0	(0.07)	10.7	(0.21)	11.3	(0.22)	12.9	(0.23)	36.5	(0.33)	27.6	(0.30)
Management, business, and financial operations	9,461	(101.4)	100.0	1.6	(0.14)	15.9	(0.41)	15.3	(0.41)	10.7	(0.35)	38.2	(0.55)	18.4	(0.44)
Professional and related	16,668	(128.5)	100.0	0.7	(0.07)	7.7	(0.23)	9.1	(0.24)	14.2	(0.30)	35.5	(0.41)	32.8	(0.40)
Education, training, and library	5,774	(81.0)	100.0	0.6	(0.11)	7.7	(0.39)	8.0	(0.39)	6.3	(0.35)	35.4	(0.69)	42.0	(0.72)
Service occupations	11,189	(109.1)	100.0	16.1	(0.38)	38.6	(0.51)	19.6	(0.41)	12.6	(0.35)	10.8	(0.32)	2.2	(0.15)
Sales and office occupations	17,063	(129.7)	100.0	4.6	(0.18)	33.4	(0.40)	25.2	(0.37)	13.7	(0.29)	19.3	(0.33)	3.9	(0.16)
Natural resources, construction, and maintenance	474	(23.9)	100.0	22.6	(2.11)	31.2	(2.34)	18.8	(1.97)	10.5	(1.55)	14.1	(1.76)	3.0	(0.86)
Production, transportation, and material moving	3,324	(62.3)	100.0	19.8	(0.76)	47.5	(0.95)	16.2	(0.70)	6.7	(0.48)	7.8	(0.51)	2.0	(0.27)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, unpublished 2012 annual average data from the Current Population Survey (CPS). (This table was prepared April 2013.)

Table 502.20. Median annual earnings of full-time year-round workers 25 years old and over, by highest level of educational attainment and sex: 1990 through 2012

[Standard errors appear in parentheses]

Sex and year	Total		Elementary/secondary						College											
											Bachelor's or higher degree[4]									
			Less than 9th grade		Some high school, no completion[1]		High school completion (includes equivalency)[2]		Some college, no degree[3]		Total		Bachelor's degree[5]		Master's degree		Professional degree		Doctor's degree	
1	2		3		4		5		6		7		8		9		10		11		12	
	Current dollars																			
Males																				
1990	$30,730	(—)	$17,390	(—)	$20,900	(—)	$26,650	(—)	$31,730	(—)	[6]	(†)	$42,670	(—)	$39,240	(—)	[6]	(†)	[6]	(†)	[6]	(†)
1991	31,610	(—)	17,620	(—)	21,400	(—)	26,780	(—)	31,660	(—)	$33,820	(—)	45,140	(—)	40,910	(—)	$49,730	(—)	$74,000	(—)	$57,190	(—)
1992	32,060	(120)	17,290	(—)	21,270	(—)	27,280	(175)	32,100	(—)	33,430	(—)	45,800	(—)	41,360	(304)	49,970	(—)	76,220	(—)	57,420	(—)
1993	32,360	(124)	16,860	(—)	21,750	(—)	27,370	(204)	32,080	(—)	33,690	(—)	47,740	(—)	42,760	(536)	51,870	(—)	80,550	(—)	63,150	(—)
1994	33,440	(246)	17,530	(453)	22,050	(319)	28,040	(322)	32,280	(300)	35,790	(430)	49,230	(707)	43,660	(633)	53,500	(854)	75,010	(3,040)	61,920	(1,619)
1995	34,550	(275)	18,350	(545)	22,190	(342)	29,510	(358)	33,880	(517)	35,200	(535)	50,480	(312)	45,270	(510)	55,220	(973)	79,670	(2,582)	65,340	(2,188)
1996	35,620	(150)	17,960	(594)	22,720	(414)	30,710	(184)	34,850	(456)	37,130	(435)	51,440	(303)	45,850	(458)	60,510	(945)	85,960	(3,317)	71,230	(3,362)
1997	36,680	(149)	19,290	(629)	24,730	(466)	31,220	(171)	35,950	(293)	38,020	(774)	53,450	(755)	48,620	(851)	61,690	(771)	85,010	(4,253)	76,230	(3,611)
1998	37,910	(291)	19,380	(600)	23,960	(547)	31,480	(169)	36,930	(291)	40,270	(539)	56,520	(421)	51,410	(349)	62,240	(847)	94,740	(12,105)	75,080	(2,507)
1999	40,330	(144)	20,430	(444)	25,040	(535)	33,180	(388)	39,220	(581)	41,640	(459)	60,200	(439)	52,990	(722)	66,240	(690)	100,000 !	(37,836)	81,690	(3,953)
2000	41,060	(156)	20,790	(376)	25,100	(436)	34,300	(457)	40,340	(312)	41,950	(460)	61,870	(303)	56,330	(573)	68,320	(1,506)	99,410	(20,832)	80,250	(2,446)
2001	41,620	(104)	21,360	(235)	26,210	(251)	34,720	(299)	41,050	(214)	42,780	(561)	62,220	(279)	55,930	(335)	70,900	(687)	100,000	(—)	86,970	(3,013)
2002	41,150	(100)	20,920	(213)	25,900	(207)	33,210	(311)	40,850	(195)	42,860	(673)	61,700	(201)	56,080	(385)	67,280	(1,294)	100,000	(—)	83,310	(2,076)
2003	41,940	(90)	21,220	(227)	26,470	(280)	35,410	(168)	41,350	(182)	42,870	(719)	62,080	(187)	56,500	(365)	70,640	(562)	100,000	(—)	87,130	(2,528)
2004	42,090	(89)	21,660	(191)	26,280	(234)	35,730	(148)	41,900	(175)	44,400	(931)	62,800	(798)	57,220	(393)	71,530	(490)	100,000	(—)	82,400	(2,423)
2005	43,320	(367)	22,330	(220)	27,190	(237)	36,300	(141)	42,420	(323)	47,180	(367)	66,170	(356)	60,020	(653)	75,030	(1,229)	100,000	(—)	85,860	(3,061)
2006	45,760	(134)	22,710	(398)	27,650	(573)	37,030	(164)	43,830	(812)	47,070	(390)	66,930	(346)	60,910	(235)	75,430	(859)	100,000	(—)	100,000	(—)
2007	47,000	(130)	23,380	(544)	29,320	(590)	37,860	(406)	44,900	(585)	49,040	(801)	70,400	(241)	62,090	(236)	76,280	(416)	100,000	(—)	92,090	(1,894)
2008	49,000	(339)	24,260	(631)	29,680	(458)	39,010	(399)	45,820	(276)	50,150	(344)	72,220	(236)	65,800	(388)	80,960	(468)	100,000	(—)	100,000	(—)
2009	49,990	(201)	23,950	(394)	28,020	(542)	39,480	(379)	47,100	(347)	50,300	(238)	71,470	(239)	62,440	(707)	79,340	(1,568)	123,240	(2,539)	100,740	(519)
2010	50,360	(93)	24,450	(597)	29,440	(684)	40,060	(237)	46,430	(348)	50,280	(245)	71,780	(267)	63,740	(1,115)	80,960	(453)	115,300	(4,891)	101,220	(653)
2011	50,660	(25)	25,220	(23)	30,420	(300)	40,450	(87)	47,070	(78)	50,930	(212)	73,850	(490)	66,200	(25)	83,030	(755)	119,470	(1,917)	100,770	(192)
2012	50,950	(144)	25,130	(440)	30,330	(430)	40,350	(194)	47,190	(407)	50,960	(329)	75,320	(565)	66,150	(570)	85,120	(1,412)	116,350	(5,632)	106,470	(4,656)
Females																				
1990	21,370	(—)	12,250	(—)	14,430	(—)	18,320	(—)	22,230	(—)	[6]	(†)	30,380	(—)	28,020	(—)	[6]	(†)	[6]	(†)	[6]	(†)
1991	22,040	(—)	12,070	(—)	14,460	(—)	18,840	(—)	22,140	(—)	25,000	(—)	31,310	(—)	29,080	(—)	34,950	(—)	46,740	(—)	43,300	(—)
1992	23,140	(159)	12,960	(—)	14,560	(—)	19,430	(176)	23,160	(—)	25,620	(—)	32,300	(—)	30,330	(294)	36,040	(—)	46,260	(—)	45,790	(—)
1993	23,630	(166)	12,420	(—)	15,390	(—)	19,960	(173)	23,060	(—)	25,880	(—)	34,310	(—)	31,200	(310)	38,610	(—)	50,210	(—)	47,250	(—)
1994	24,400	(165)	12,430	(427)	15,130	(328)	20,370	(158)	23,510	(327)	25,940	(295)	35,380	(280)	31,740	(314)	39,460	(606)	50,620	(2,154)	51,120	(2,888)
1995	24,880	(160)	13,580	(490)	15,830	(293)	20,460	(162)	24,000	(274)	27,310	(428)	35,260	(313)	32,050	(273)	40,260	(556)	50,000	(2,532)	48,140	(2,373)
1996	25,810	(131)	14,410	(559)	16,950	(333)	21,180	(143)	25,170	(267)	28,080	(526)	36,460	(296)	33,530	(437)	41,900	(564)	57,620	(3,635)	56,270	(3,300)
1997	26,970	(134)	14,160	(492)	16,700	(335)	22,070	(148)	26,340	(291)	28,810	(660)	38,040	(481)	35,380	(295)	44,950	(837)	61,050	(4,737)	53,040	(3,626)
1998	27,960	(199)	14,470	(429)	16,480	(322)	22,780	(254)	27,420	(271)	29,920	(513)	39,790	(408)	36,560	(305)	45,280	(760)	57,570	(1,705)	57,800	(1,881)
1999	28,840	(216)	15,100	(492)	17,020	(298)	23,060	(279)	27,760	(369)	30,920	(318)	41,750	(275)	37,990	(614)	48,100	(862)	59,900	(4,479)	60,080	(3,130)
2000	30,330	(138)	15,800	(327)	17,920	(434)	24,970	(236)	28,700	(364)	31,070	(307)	42,710	(439)	40,420	(284)	50,140	(735)	58,960	(3,552)	57,080	(2,999)
2001	31,360	(91)	16,690	(255)	19,160	(359)	25,300	(132)	30,420	(186)	32,150	(231)	44,780	(367)	40,990	(231)	50,670	(328)	61,750	(3,976)	62,120	(2,228)
2002	31,010	(83)	16,510	(297)	19,310	(360)	25,180	(121)	29,400	(299)	31,630	(211)	43,250	(568)	40,850	(173)	48,890	(595)	57,020	(2,421)	65,720	(2,268)
2003	31,570	(85)	16,910	(256)	18,940	(327)	26,070	(118)	30,140	(176)	32,250	(241)	45,120	(291)	41,330	(204)	50,160	(454)	66,490	(3,469)	67,210	(2,462)
2004	31,990	(80)	17,020	(241)	19,160	(319)	26,030	(116)	30,820	(135)	33,480	(489)	45,910	(229)	41,680	(172)	51,320	(263)	75,040	(2,436)	68,880	(2,450)
2005	33,080	(242)	16,140	(250)	20,130	(274)	26,290	(134)	31,400	(165)	33,940	(497)	46,950	(232)	42,170	(179)	51,410	(283)	80,460	(2,774)	66,850	(2,490)
2006	35,100	(113)	18,130	(408)	20,130	(270)	26,740	(136)	31,950	(165)	35,160	(376)	49,570	(441)	45,410	(259)	52,440	(561)	76,240	(2,488)	70,520	(1,779)
2007	36,090	(105)	18,260	(461)	20,400	(292)	27,240	(133)	32,840	(415)	36,330	(283)	50,400	(158)	45,770	(262)	55,430	(412)	71,100	(910)	68,990	(2,155)
2008	36,700	(109)	18,630	(494)	20,410	(295)	28,380	(283)	32,630	(355)	36,760	(243)	51,410	(145)	47,030	(237)	57,510	(745)	71,300	(2,859)	74,030	(2,144)
2009	37,260	(107)	18,480	(451)	21,230	(301)	29,150	(273)	34,090	(483)	37,270	(310)	51,880	(169)	46,830	(260)	61,070	(304)	83,910	(3,210)	76,580	(912)
2010	38,290	(272)	18,240	(592)	20,880	(334)	29,860	(260)	33,400	(410)	37,770	(588)	51,940	(159)	47,440	(336)	59,100	(1,021)	76,740	(2,723)	77,390	(2,174)
2011	38,910	(216)	20,100	(250)	21,110	(131)	30,010	(145)	34,590	(512)	39,290	(40)	52,140	(88)	49,110	(103)	60,300	(533)	80,720	(135)	77,460	(21)
2012	39,980	(294)	20,060	(514)	21,390	(285)	30,410	(165)	35,060	(452)	37,320	(455)	53,690	(888)	50,170	(290)	60,930	(464)	94,470	(6,655)	77,900	(3,616)

See notes at end of table.

Table 502.20. Median annual earnings of full-time year-round workers 25 years old and over, by highest level of educational attainment and sex: 1990 through 2012—Continued

[Standard errors appear in parentheses]

Sex and year	Total		Elementary/secondary						College											
											Bachelor's or higher degree[4]									
			Less than 9th grade		Some high school, no completion[1]		High school completion (includes equivalency)[2]		Some college, no degree[3]		Total		Bachelor's degree[5]		Master's degree		Professional degree		Doctor's degree	
1	2		3		4		5		6		7		8		9		10		11		12	
	Constant 2012 dollars[7]																			
Males																				
1990	$54,400	(—)	$30,790	(—)	$37,000	(—)	$47,180	(—)	$56,170	(—)	[6]	(†)	$75,530	(—)	$69,460	(—)	[6]	(†)	[6]	(†)	[6]	(†)
1991	53,700	(—)	29,930	(—)	36,350	(—)	45,490	(—)	53,780	(—)	$57,440	(—)	76,670	(—)	69,480	(—)	$84,480	(—)	$125,690	(—)	$97,140	(—)
1992	52,860	(198)	28,520	(—)	35,080	(—)	44,980	(289)	52,940	(—)	55,130	(—)	75,530	(—)	68,190	(501)	82,400	(—)	125,690	(—)	94,680	(—)
1993	51,810	(199)	27,000	(—)	34,830	(—)	43,820	(327)	51,360	(—)	53,940	(—)	76,430	(—)	68,460	(858)	83,040	(—)	128,960	(—)	101,100	(—)
1994	52,200	(384)	27,370	(707)	34,420	(498)	43,770	(503)	50,390	(468)	55,880	(671)	76,850	(1,104)	68,160	(988)	83,520	(1,333)	117,100	(4,746)	96,660	(2,527)
1995	52,450	(417)	27,860	(827)	33,680	(519)	44,800	(543)	51,440	(785)	53,440	(812)	76,630	(474)	68,720	(774)	83,820	(1,477)	120,940	(3,920)	99,180	(3,322)
1996	52,530	(221)	26,490	(876)	33,500	(610)	45,280	(271)	51,380	(672)	54,750	(641)	75,840	(447)	67,600	(675)	89,220	(1,393)	126,750	(4,891)	105,030	(4,957)
1997	52,870	(215)	27,810	(907)	35,640	(672)	44,990	(246)	51,810	(422)	54,810	(1,116)	77,050	(1,088)	70,080	(1,227)	88,920	(1,111)	122,540	(6,130)	109,890	(5,205)
1998	53,800	(413)	27,510	(852)	34,000	(776)	44,680	(240)	52,420	(413)	57,160	(765)	80,230	(598)	72,960	(495)	88,350	(1,202)	134,460	(17,181)	106,560	(3,558)
1999	56,010	(200)	28,370	(617)	34,770	(743)	46,080	(539)	54,460	(807)	57,820	(637)	83,600	(610)	73,580	(1,003)	91,990	(958)	138,870 !	(52,542)	113,440	(5,489)
2000	55,160	(210)	27,930	(505)	33,720	(586)	46,090	(614)	54,190	(419)	56,360	(618)	83,120	(407)	75,690	(770)	91,790	(2,023)	133,560	(27,988)	107,820	(3,286)
2001	54,370	(136)	27,900	(307)	34,240	(328)	45,360	(391)	53,620	(280)	55,880	(733)	81,280	(364)	73,060	(438)	92,620	(897)	130,630	(—)	113,610	(3,936)
2002	52,920	(129)	26,900	(274)	33,310	(266)	42,700	(400)	52,530	(251)	55,110	(865)	79,350	(258)	72,120	(495)	86,520	(1,664)	128,600	(—)	107,130	(2,670)
2003	52,730	(113)	26,680	(285)	33,280	(352)	44,530	(211)	51,990	(229)	53,900	(904)	78,050	(235)	71,040	(459)	88,820	(707)	125,730	(—)	109,550	(3,179)
2004	51,540	(109)	26,530	(234)	32,180	(287)	43,750	(181)	51,310	(214)	54,380	(1,140)	76,910	(977)	70,080	(481)	87,610	(600)	122,470	(—)	100,920	(2,968)
2005	51,310	(435)	26,450	(261)	32,210	(281)	43,000	(167)	50,250	(383)	55,890	(435)	78,380	(422)	71,100	(774)	88,870	(1,456)	118,460	(—)	101,710	(3,626)
2006	52,510	(154)	26,060	(457)	31,730	(658)	42,500	(188)	50,300	(932)	54,020	(448)	76,810	(397)	69,890	(270)	86,560	(986)	114,760	(—)	114,760	(—)
2007	52,450	(145)	26,080	(607)	32,710	(658)	42,240	(453)	50,100	(653)	54,720	(894)	78,550	(269)	69,280	(263)	85,120	(464)	111,580	(—)	102,750	(2,113)
2008	52,650	(364)	26,060	(678)	31,890	(492)	41,920	(429)	49,240	(297)	53,890	(370)	77,600	(254)	70,700	(417)	87,000	(503)	107,450	(—)	107,450	(—)
2009	53,910	(217)	25,820	(425)	30,220	(584)	42,570	(409)	50,790	(374)	54,250	(257)	77,070	(258)	67,340	(762)	85,560	(1,691)	132,900	(2,738)	108,640	(560)
2010	53,430	(99)	25,940	(633)	31,230	(726)	42,500	(251)	49,270	(369)	53,350	(260)	76,150	(283)	67,620	(1,183)	85,890	(481)	122,330	(5,189)	107,390	(693)
2011	52,100	(26)	25,940	(24)	31,290	(309)	41,600	(89)	48,410	(80)	52,380	(218)	75,960	(504)	68,080	(26)	85,390	(777)	122,880	(1,972)	103,640	(197)
2012	50,950	(144)	25,130	(440)	30,330	(430)	40,350	(194)	47,190	(407)	50,960	(329)	75,320	(565)	66,150	(570)	85,120	(1,412)	116,350	(5,632)	106,470	(4,656)
Females																				
1990	37,830	(—)	21,690	(—)	25,540	(—)	32,430	(—)	39,340	(—)	[6]	(†)	53,770	(—)	49,590	(—)	[6]	(†)	[6]	(†)	[6]	(†)
1991	37,440	(—)	20,500	(—)	24,550	(—)	32,000	(—)	37,610	(—)	42,470	(—)	53,180	(—)	49,390	(—)	59,370	(—)	79,400	(—)	73,560	(—)
1992	38,160	(262)	21,370	(—)	24,010	(—)	32,030	(290)	38,190	(—)	42,250	(—)	53,270	(—)	50,010	(485)	59,420	(—)	76,280	(—)	75,510	(—)
1993	37,830	(266)	19,880	(—)	24,630	(—)	31,960	(277)	36,910	(—)	41,440	(—)	54,930	(—)	49,950	(496)	61,820	(—)	80,390	(—)	75,650	(—)
1994	38,090	(258)	19,400	(667)	23,620	(512)	31,800	(247)	36,710	(510)	40,490	(461)	55,230	(437)	49,550	(490)	61,600	(946)	79,010	(3,363)	79,800	(4,508)
1995	37,760	(243)	20,610	(744)	24,020	(445)	31,060	(246)	36,430	(416)	41,460	(650)	53,530	(475)	48,660	(414)	61,120	(844)	75,900	(3,844)	73,080	(3,602)
1996	38,050	(193)	21,250	(824)	25,000	(491)	31,220	(211)	37,110	(394)	41,410	(776)	53,760	(436)	49,430	(644)	61,780	(832)	84,970	(5,360)	82,970	(4,866)
1997	38,880	(193)	20,410	(709)	24,070	(483)	31,810	(213)	37,960	(419)	41,530	(951)	54,830	(693)	51,000	(425)	64,790	(1,206)	88,000	(6,828)	76,450	(5,227)
1998	39,680	(282)	20,530	(609)	23,390	(457)	32,330	(361)	38,920	(385)	42,470	(728)	56,470	(579)	51,890	(433)	64,270	(1,079)	81,700	(2,420)	82,030	(2,670)
1999	40,050	(300)	20,970	(683)	23,630	(414)	32,020	(387)	38,550	(512)	42,940	(442)	57,970	(382)	52,760	(853)	66,790	(1,197)	83,190	(6,220)	83,430	(4,347)
2000	40,740	(185)	21,220	(439)	24,070	(583)	33,550	(317)	38,550	(489)	41,740	(412)	57,380	(590)	54,300	(382)	67,360	(987)	79,210	(4,772)	76,690	(4,029)
2001	40,960	(119)	21,800	(333)	25,020	(469)	33,050	(172)	39,740	(243)	42,000	(302)	58,490	(479)	53,550	(302)	66,190	(428)	80,660	(5,194)	81,150	(2,911)
2002	39,880	(107)	21,230	(382)	24,830	(463)	32,380	(156)	37,810	(385)	40,670	(271)	55,610	(730)	52,540	(222)	62,870	(765)	73,330	(3,113)	84,510	(2,917)
2003	39,690	(107)	21,260	(322)	23,810	(411)	32,780	(148)	37,900	(221)	40,550	(303)	56,730	(366)	51,960	(256)	63,070	(571)	83,600	(4,362)	84,510	(3,096)
2004	39,180	(98)	20,850	(295)	23,470	(391)	31,880	(142)	37,740	(165)	41,010	(599)	56,230	(280)	51,050	(211)	62,850	(322)	91,900	(2,983)	84,350	(3,001)
2005	39,180	(287)	19,120	(296)	23,840	(325)	31,140	(159)	37,200	(195)	40,200	(589)	55,610	(275)	49,960	(212)	60,900	(335)	95,310	(3,286)	79,190	(2,950)
2006	40,270	(130)	20,810	(468)	23,100	(310)	30,680	(156)	36,670	(189)	40,350	(431)	56,890	(506)	52,110	(297)	60,180	(644)	87,490	(2,855)	80,930	(2,042)
2007	40,260	(117)	20,380	(514)	22,760	(326)	30,390	(148)	36,640	(463)	40,540	(316)	56,230	(176)	51,070	(292)	61,840	(460)	79,330	(1,015)	76,980	(2,405)
2008	39,430	(117)	20,020	(531)	21,930	(317)	30,500	(304)	35,060	(381)	39,500	(261)	55,240	(156)	50,530	(255)	61,800	(801)	76,610	(3,072)	79,540	(2,304)
2009	40,180	(115)	19,930	(486)	22,890	(325)	31,430	(294)	36,760	(521)	40,190	(334)	55,940	(182)	50,500	(280)	65,850	(328)	90,480	(3,462)	82,580	(983)
2010	40,630	(289)	19,350	(628)	22,160	(354)	31,680	(276)	35,440	(435)	40,080	(624)	55,110	(169)	50,330	(356)	62,700	(1,083)	81,420	(2,889)	82,110	(2,307)
2011	40,020	(222)	20,680	(257)	21,710	(135)	30,870	(149)	35,580	(527)	40,410	(41)	53,620	(91)	50,510	(106)	62,020	(548)	83,020	(139)	79,670	(22)
2012	39,980	(294)	20,060	(514)	21,390	(285)	30,410	(165)	35,060	(452)	37,320	(455)	53,690	(888)	50,170	(290)	60,930	(464)	94,470	(6,655)	77,900	(3,616)

See notes at end of table.

Table 502.20. Median annual earnings of full-time year-round workers 25 years old and over, by highest level of educational attainment and sex: 1990 through 2012—Continued

[Standard errors appear in parentheses]

Sex and year	Total		Elementary/secondary						College											
							High school completion (includes equivalency)[2]				Bachelor's or higher degree[4]									
			Less than 9th grade		Some high school, no completion[1]				Some college, no degree[3]		Associate's degree		Total		Bachelor's degree[5]		Master's degree		Professional degree		Doctor's degree	
1	2		3		4		5		6		7		8		9		10		11		12	
	Number of persons with earnings who worked full time, year round (in thousands)																					
Males																						
1990	44,406	(268.6)	2,250	(73.9)	3,315	(89.3)	16,394	(188.0)	9,113	(144.6)	[6]	(†)	13,334	(171.8)	7,569	(132.6)	[6]	(†)	[6]	(†)	[6]	(†)
1991	44,199	(268.3)	1,807	(66.3)	3,083	(86.2)	15,025	(181.1)	8,034	(136.4)	2,899	(83.6)	13,350	(171.9)	8,456	(139.7)	3,073	(86.1)	1,147	(53.0)	674	(40.7)
1992	44,752	(269.1)	1,815	(66.5)	3,009	(85.2)	14,722	(179.5)	8,067	(136.6)	3,203	(87.8)	13,937	(175.2)	8,719	(141.7)	3,178	(87.5)	1,295	(56.3)	745	(42.8)
1993	45,873	(270.6)	1,790	(66.0)	3,083	(86.2)	14,604	(178.9)	8,493	(140.0)	3,557	(92.4)	14,346	(177.5)	9,178	(145.1)	3,131	(86.8)	1,231	(54.9)	808	(44.5)
1994	47,566	(303.0)	1,895	(69.2)	3,057	(87.6)	15,109	(188.5)	8,783	(146.2)	3,735	(96.6)	14,987	(187.8)	9,636	(152.8)	3,225	(89.9)	1,258	(56.4)	868	(46.9)
1995	48,500	(306.1)	1,946	(72.8)	3,335	(94.9)	15,331	(195.6)	8,908	(152.3)	3,926	(102.8)	15,054	(194.0)	9,597	(157.8)	3,395	(95.7)	1,208	(57.5)	853	(48.4)
1996	49,764	(301.1)	2,041	(69.2)	3,441	(89.6)	15,840	(186.5)	9,173	(144.2)	3,931	(95.6)	15,339	(183.7)	9,898	(149.6)	3,272	(87.4)	1,277	(54.8)	893	(45.9)
1997	50,807	(299.0)	1,914	(67.0)	3,548	(90.9)	16,225	(187.8)	9,170	(143.9)	4,086	(97.4)	15,864	(185.9)	10,349	(152.4)	3,228	(86.7)	1,321	(55.8)	966	(47.7)
1998	52,381	(306.4)	1,870	(66.3)	3,613	(91.7)	16,442	(189.7)	9,375	(145.7)	4,347	(100.4)	16,733	(191.2)	11,058	(157.6)	3,414	(89.2)	1,264	(54.6)	998	(48.5)
1999	53,062	(307.8)	1,993	(68.4)	3,295	(87.7)	16,589	(190.5)	9,684	(148.0)	4,359	(100.6)	17,142	(193.3)	11,142	(158.2)	3,725	(93.1)	1,267	(54.6)	1,008	(48.8)
2000	54,065	(309.7)	1,968	(68.0)	3,354	(88.4)	16,834	(191.7)	9,792	(148.8)	4,729	(104.7)	17,387	(194.6)	11,395	(159.9)	3,680	(92.6)	1,274	(54.8)	1,038	(49.5)
2001	54,013	(224.8)	2,207	(51.4)	3,503	(64.5)	16,314	(135.4)	9,494	(104.9)	4,714	(74.7)	17,780	(140.9)	11,479	(114.8)	3,961	(68.5)	1,298	(39.5)	1,041	(35.4)
2002	54,108	(225.0)	2,154	(50.7)	3,680	(66.1)	16,005	(134.2)	9,603	(105.5)	4,399	(72.2)	18,267	(142.7)	11,829	(116.5)	4,065	(69.4)	1,308	(39.6)	1,065	(35.8)
2003	54,253	(225.2)	2,209	(51.4)	3,369	(63.3)	16,285	(135.3)	9,340	(104.1)	4,696	(74.5)	18,354	(143.0)	11,846	(116.6)	4,124	(69.9)	1,348	(40.2)	1,037	(35.3)
2004	55,469	(227.0)	2,427	(53.8)	3,468	(64.2)	17,067	(138.3)	9,257	(103.6)	4,913	(76.2)	18,338	(142.9)	11,701	(115.9)	4,243	(70.9)	1,305	(39.6)	1,088	(36.1)
2005	56,717	(228.7)	2,425	(53.8)	3,652	(65.9)	17,266	(139.0)	9,532	(105.1)	5,022	(77.0)	18,820	(144.7)	12,032	(117.4)	4,275	(71.2)	1,369	(40.5)	1,144	(37.1)
2006	58,109	(230.6)	2,361	(53.1)	3,872	(67.8)	17,369	(139.4)	9,493	(104.9)	5,110	(77.7)	19,903	(148.4)	12,764	(120.7)	4,542	(73.3)	1,425	(41.3)	1,172	(37.5)
2007	58,147	(230.7)	2,142	(50.6)	3,451	(64.0)	17,224	(138.9)	9,867	(106.8)	5,244	(78.7)	20,218	(149.5)	12,962	(121.6)	4,800	(75.3)	1,332	(40.0)	1,125	(36.7)
2008	55,655	(227.2)	1,982	(48.7)	3,118	(60.9)	16,195	(135.0)	9,515	(105.0)	5,020	(77.0)	19,825	(148.1)	12,609	(120.0)	4,709	(74.6)	1,388	(40.8)	1,119	(36.7)
2009	52,445	(222.5)	1,561	(43.2)	2,795	(57.7)	15,258	(131.3)	8,609	(100.1)	4,828	(75.5)	19,395	(146.7)	12,290	(118.6)	4,575	(73.6)	1,319	(39.8)	1,212	(38.1)
2010	52,890	(223.2)	1,600	(43.8)	2,615	(55.9)	15,104	(130.7)	8,541	(99.7)	5,042	(77.2)	19,990	(148.7)	12,836	(121.1)	4,670	(74.3)	1,237	(38.5)	1,246	(38.7)
2011	54,279	(225.2)	1,848	(47.0)	2,715	(56.9)	15,335	(131.6)	8,752	(100.9)	5,206	(78.4)	20,423	(150.1)	13,013	(121.8)	4,839	(75.6)	1,300	(39.5)	1,271	(39.0)
2012	55,208	(226.6)	1,793	(46.3)	2,671	(56.4)	15,295	(131.4)	8,974	(102.1)	5,423	(80.0)	21,052	(152.2)	13,315	(123.2)	5,003	(76.9)	1,301	(39.5)	1,433	(41.4)
Females																						
1990	28,636	(234.7)	847	(45.6)	1,861	(67.3)	11,810	(162.8)	6,462	(123.1)	[6]	(†)	7,655	(133.3)	4,704	(105.8)	[6]	(†)	[6]	(†)	[6]	(†)
1991	29,474	(237.1)	733	(42.4)	1,819	(66.5)	10,959	(157.4)	5,633	(115.3)	2,523	(78.1)	7,807	(134.6)	5,263	(111.6)	2,025	(70.1)	312	(27.7)	206	(22.5)
1992	30,346	(239.6)	734	(42.4)	1,659	(63.6)	11,039	(157.9)	5,904	(117.9)	2,655	(80.1)	8,355	(138.9)	5,604	(115.0)	2,192	(72.9)	334	(28.7)	225	(23.5)
1993	30,683	(240.5)	765	(43.3)	1,576	(62.0)	10,513	(154.4)	6,279	(121.4)	3,067	(86.0)	8,483	(139.9)	5,735	(116.3)	2,166	(72.5)	323	(28.2)	260	(25.3)
1994	31,379	(259.2)	696	(42.0)	1,675	(65.1)	10,785	(161.2)	6,256	(124.2)	3,210	(89.7)	8,756	(146.0)	5,901	(120.8)	2,174	(74.0)	398	(31.8)	283	(26.8)
1995	32,673	(268.2)	774	(46.1)	1,763	(69.3)	11,064	(168.6)	6,329	(129.5)	3,336	(94.9)	9,406	(156.3)	6,434	(130.5)	2,268	(78.5)	421	(34.0)	283	(27.9)
1996	33,549	(259.0)	750	(42.1)	1,751	(64.1)	11,363	(159.7)	6,582	(122.9)	3,468	(89.9)	9,636	(147.7)	6,689	(123.9)	2,213	(72.0)	413	(31.2)	322	(27.6)
1997	34,624	(260.1)	791	(43.2)	1,765	(64.4)	11,475	(160.0)	6,628	(123.2)	3,538	(90.7)	10,427	(153.0)	7,173	(128.0)	2,448	(75.7)	488	(34.0)	318	(27.4)
1998	35,628	(265.4)	814	(43.8)	1,878	(66.4)	11,613	(161.3)	7,070	(127.3)	3,527	(90.7)	10,725	(155.4)	7,288	(129.2)	2,639	(78.6)	468	(33.3)	329	(27.9)
1999	37,091	(269.7)	886	(45.7)	1,883	(66.5)	11,824	(162.7)	7,453	(130.6)	3,804	(94.1)	11,242	(158.9)	7,607	(131.9)	2,818	(81.2)	470	(33.3)	346	(28.6)
2000	37,762	(271.6)	930	(46.8)	1,950	(67.7)	11,789	(162.5)	7,391	(130.0)	4,118	(97.8)	11,584	(161.1)	7,899	(134.3)	2,823	(81.2)	509	(34.7)	353	(28.9)
2001	38,228	(197.0)	927	(33.4)	1,869	(47.3)	11,690	(115.8)	7,283	(92.3)	4,190	(70.5)	12,269	(118.5)	8,257	(98.1)	3,089	(60.6)	531	(25.3)	392	(21.7)
2002	38,510	(197.6)	858	(32.1)	1,841	(46.9)	11,687	(115.8)	7,354	(92.7)	4,285	(71.2)	12,484	(119.5)	8,229	(97.9)	3,281	(62.5)	572	(26.2)	402	(22.0)
2003	38,681	(197.9)	882	(32.6)	1,739	(45.6)	11,587	(115.3)	7,341	(92.6)	4,397	(72.2)	12,735	(120.6)	8,330	(98.5)	3,376	(63.4)	567	(26.1)	462	(23.6)
2004	39,072	(198.7)	917	(33.2)	1,797	(46.4)	11,392	(114.4)	7,330	(92.6)	4,505	(73.0)	13,131	(122.4)	8,664	(100.4)	3,451	(64.0)	564	(26.0)	452	(23.3)
2005	40,021	(200.6)	902	(32.9)	1,740	(45.6)	11,419	(114.5)	7,452	(93.3)	4,751	(74.9)	13,758	(125.1)	9,074	(102.6)	3,591	(65.3)	657	(28.1)	437	(22.9)
2006	41,311	(203.2)	934	(33.5)	1,802	(46.4)	11,652	(115.6)	7,613	(94.3)	4,760	(75.0)	14,549	(128.4)	9,645	(105.7)	3,746	(66.7)	662	(28.2)	497	(24.5)
2007	42,196	(204.9)	823	(31.5)	1,649	(44.4)	11,447	(114.7)	7,916	(96.1)	4,891	(76.0)	15,469	(132.1)	9,931	(107.2)	4,389	(72.1)	666	(28.3)	484	(24.1)
2008	40,979	(202.5)	814	(31.3)	1,568	(43.3)	10,851	(111.8)	7,456	(93.3)	4,955	(76.5)	15,335	(131.6)	9,856	(106.8)	4,176	(70.3)	753	(30.1)	550	(25.7)
2009	40,376	(201.4)	776	(30.5)	1,519	(42.7)	10,467	(109.9)	7,164	(91.6)	4,924	(76.3)	15,526	(132.4)	10,066	(107.9)	4,261	(71.0)	606	(27.0)	592	(26.7)
2010	40,196	(201.0)	732	(29.7)	1,371	(40.5)	10,117	(108.1)	7,150	(91.5)	4,999	(76.8)	15,826	(133.5)	9,903	(107.0)	4,576	(73.6)	622	(27.4)	725	(29.5)
2011	40,885	(202.4)	779	(30.6)	1,380	(40.7)	10,040	(107.7)	6,989	(90.5)	5,131	(77.8)	16,566	(136.4)	10,537	(110.2)	4,700	(74.6)	635	(27.6)	694	(28.9)
2012	41,319	(203.2)	690	(28.8)	1,351	(40.3)	9,870	(106.8)	6,899	(89.9)	5,246	(78.7)	17,263	(139.0)	10,961	(112.3)	4,887	(76.0)	670	(28.4)	745	(29.9)

See notes at end of table.

Table 502.20. Median annual earnings of full-time year-round workers 25 years old and over, by highest level of educational attainment and sex: 1990 through 2012—Continued

[Standard errors appear in parentheses]

Sex and year	Total		Elementary/secondary						College											
			Less than 9th grade		Some high school, no completion[1]		High school completion (includes equivalency)[2]		Some college, no degree[3]		Associate's degree		Bachelor's or higher degree[4]							
													Total		Bachelor's degree[5]		Master's degree		Professional degree		Doctor's degree	
1	2		3		4		5		6		7		8		9		10		11		12	
	Percent of persons with earnings who worked full time, year round[8]																					
Males																						
1996	78.2	(0.25)	64.5	(1.31)	66.9	(1.01)	77.2	(0.45)	78.8	(0.58)	83.8	(0.83)	82.9	(0.43)	83.2	(0.53)	80.6	(0.95)	85.4	(1.40)	85.1	(1.69)
1997	81.6	(0.24)	63.9	(1.35)	69.5	(0.99)	78.7	(0.44)	79.5	(0.58)	81.7	(0.84)	83.3	(0.42)	83.9	(0.51)	80.8	(0.96)	85.4	(1.38)	83.4	(1.68)
1998	81.0	(0.24)	66.8	(1.37)	73.5	(0.97)	80.3	(0.43)	81.0	(0.56)	85.3	(0.76)	84.6	(0.39)	85.9	(0.47)	81.6	(0.92)	86.0	(1.39)	80.0	(1.74)
1999	81.1	(0.24)	70.3	(1.32)	71.5	(1.02)	80.3	(0.43)	81.3	(0.55)	84.2	(0.78)	84.7	(0.39)	85.3	(0.48)	83.5	(0.86)	85.6	(1.40)	81.8	(1.69)
2000	81.7	(0.23)	69.2	(1.33)	71.8	(1.01)	80.9	(0.42)	82.2	(0.54)	86.6	(0.71)	84.8	(0.39)	85.6	(0.47)	82.8	(0.87)	85.8	(1.39)	82.5	(1.65)
2001	80.1	(0.17)	69.7	(0.90)	70.9	(0.71)	79.4	(0.31)	80.2	(0.40)	84.1	(0.54)	83.3	(0.28)	83.6	(0.35)	82.4	(0.60)	84.6	(1.01)	82.2	(1.18)
2002	79.4	(0.17)	70.1	(0.91)	71.3	(0.69)	77.8	(0.32)	78.8	(0.41)	81.4	(0.58)	83.9	(0.27)	84.4	(0.34)	82.2	(0.60)	85.7	(0.99)	82.8	(1.16)
2003	79.5	(0.17)	71.5	(0.89)	70.1	(0.73)	78.7	(0.31)	78.8	(0.41)	82.1	(0.56)	83.1	(0.28)	84.0	(0.34)	81.1	(0.60)	84.4	(1.00)	80.3	(1.22)
2004	80.0	(0.17)	74.7	(0.84)	71.2	(0.71)	79.1	(0.30)	79.3	(0.41)	83.6	(0.53)	83.0	(0.28)	83.1	(0.35)	83.1	(0.58)	83.3	(1.03)	81.7	(1.16)
2005	80.3	(0.16)	74.0	(0.84)	73.8	(0.69)	79.5	(0.30)	80.0	(0.40)	82.5	(0.54)	82.9	(0.27)	83.0	(0.34)	82.7	(0.58)	83.7	(1.00)	82.4	(1.12)
2006	81.1	(0.16)	73.6	(0.85)	72.9	(0.67)	79.6	(0.30)	80.1	(0.40)	85.3	(0.50)	84.7	(0.26)	85.2	(0.32)	83.5	(0.55)	85.9	(0.94)	83.4	(1.09)
2007	80.5	(0.16)	71.1	(0.91)	70.8	(0.72)	79.4	(0.30)	79.5	(0.40)	83.3	(0.52)	84.5	(0.26)	85.1	(0.32)	83.5	(0.54)	83.1	(1.03)	83.5	(1.11)
2008	77.0	(0.17)	66.3	(0.95)	64.6	(0.76)	74.6	(0.32)	76.5	(0.42)	79.4	(0.56)	82.6	(0.27)	83.2	(0.33)	80.9	(0.57)	82.4	(1.02)	83.1	(1.12)
2009	73.9	(0.18)	56.2	(1.03)	61.8	(0.79)	70.1	(0.34)	73.4	(0.45)	77.9	(0.58)	80.8	(0.28)	79.9	(0.35)	82.0	(0.56)	85.1	(0.99)	81.2	(1.11)
2010	74.8	(0.18)	58.8	(1.04)	61.6	(0.82)	71.9	(0.34)	72.9	(0.45)	78.2	(0.56)	81.4	(0.27)	81.8	(0.34)	80.0	(0.58)	81.4	(1.10)	82.2	(1.08)
2011	76.6	(0.17)	67.2	(0.98)	64.2	(0.81)	74.2	(0.33)	75.2	(0.44)	78.0	(0.56)	82.0	(0.27)	82.1	(0.33)	82.3	(0.55)	81.6	(1.07)	81.0	(1.09)
2012	76.5	(0.17)	65.4	(1.00)	64.4	(0.82)	74.5	(0.33)	73.7	(0.44)	78.8	(0.54)	82.1	(0.26)	82.5	(0.33)	80.8	(0.55)	84.4	(1.01)	81.4	(1.02)
Females																						
1996	60.7	(0.32)	47.9	(1.94)	49.4	(1.29)	60.0	(0.55)	62.0	(0.73)	63.7	(1.00)	63.5	(0.60)	63.4	(0.72)	62.4	(1.25)	68.4	(2.91)	70.0	(3.29)
1997	61.7	(0.32)	48.7	(1.91)	49.3	(1.29)	61.0	(0.55)	61.9	(0.72)	64.3	(0.99)	65.4	(0.58)	64.6	(0.70)	65.7	(1.20)	73.6	(2.63)	72.1	(3.29)
1998	62.5	(0.31)	51.8	(1.94)	53.1	(1.29)	61.9	(0.55)	63.3	(0.70)	64.9	(1.00)	65.0	(0.57)	64.0	(0.69)	66.2	(1.15)	71.9	(2.71)	68.5	(3.26)
1999	63.7	(0.31)	53.0	(1.88)	54.0	(1.30)	63.0	(0.54)	64.8	(0.69)	65.1	(0.96)	66.2	(0.56)	65.9	(0.68)	66.5	(1.12)	68.4	(2.73)	68.2	(3.18)
2000	64.6	(0.30)	53.5	(1.84)	56.5	(1.30)	64.1	(0.54)	65.3	(0.69)	66.6	(0.92)	66.5	(0.55)	66.7	(0.67)	64.9	(1.11)	70.6	(2.61)	71.5	(3.13)
2001	64.3	(0.22)	54.0	(1.32)	55.3	(0.94)	63.5	(0.39)	65.1	(0.49)	65.8	(0.65)	66.6	(0.38)	66.6	(0.47)	65.6	(0.76)	70.3	(1.83)	70.9	(2.12)
2002	64.1	(0.22)	52.6	(1.36)	55.5	(0.95)	63.2	(0.39)	65.0	(0.49)	65.6	(0.65)	66.5	(0.38)	65.9	(0.47)	66.1	(0.74)	74.3	(1.73)	73.8	(2.07)
2003	64.4	(0.21)	56.5	(1.38)	53.8	(0.96)	64.4	(0.39)	64.2	(0.49)	65.6	(0.64)	66.4	(0.37)	65.8	(0.46)	66.3	(0.73)	72.3	(1.75)	71.9	(1.95)
2004	64.5	(0.21)	56.3	(1.35)	56.1	(0.96)	64.5	(0.40)	64.2	(0.49)	64.6	(0.63)	66.7	(0.37)	66.3	(0.45)	66.3	(0.72)	71.5	(1.77)	71.2	(1.97)
2005	65.3	(0.21)	56.5	(1.36)	54.5	(0.97)	65.1	(0.40)	63.5	(0.49)	67.2	(0.61)	68.2	(0.36)	68.0	(0.44)	68.3	(0.70)	71.2	(1.64)	67.3	(2.02)
2006	66.2	(0.21)	58.5	(1.35)	56.0	(0.96)	65.6	(0.39)	65.9	(0.48)	67.3	(0.61)	68.6	(0.35)	68.4	(0.43)	67.5	(0.69)	73.6	(1.61)	74.0	(1.86)
2007	66.7	(0.21)	56.8	(1.43)	55.3	(1.00)	65.7	(0.39)	66.7	(0.48)	67.3	(0.60)	69.3	(0.34)	68.4	(0.42)	70.6	(0.63)	74.1	(1.60)	71.2	(1.91)
2008	64.4	(0.21)	51.6	(1.38)	52.8	(1.01)	62.4	(0.40)	64.7	(0.49)	65.5	(0.60)	67.9	(0.34)	67.8	(0.43)	66.9	(0.65)	74.0	(1.51)	70.0	(1.80)
2009	64.3	(0.21)	52.0	(1.42)	54.5	(1.04)	62.4	(0.41)	63.9	(0.50)	64.5	(0.60)	68.0	(0.34)	68.3	(0.42)	67.5	(0.65)	66.4	(1.72)	68.3	(1.74)
2010	64.4	(0.21)	51.7	(1.46)	52.4	(1.07)	62.6	(0.42)	63.3	(0.50)	64.3	(0.60)	68.5	(0.34)	67.7	(0.42)	68.5	(0.62)	73.9	(1.66)	76.3	(1.51)
2011	65.0	(0.21)	52.2	(1.42)	49.1	(1.04)	63.0	(0.42)	62.9	(0.50)	66.3	(0.59)	69.6	(0.33)	69.4	(0.41)	69.0	(0.62)	72.8	(1.65)	73.6	(1.58)
2012	64.8	(0.21)	50.0	(1.48)	51.1	(1.07)	62.3	(0.42)	61.7	(0.50)	64.7	(0.58)	70.0	(0.32)	70.6	(0.40)	68.0	(0.60)	73.2	(1.61)	73.9	(1.52)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Includes 1 to 3 years of high school for 1990.
[2]Includes 4 years of high school for 1990.
[3]Includes 1 to 3 years of college and associate's degrees for 1990.
[4]Includes 4 or more years of college for 1990.
[5]Includes 4 years of college for 1990.
[6]Not reported separately for 1990.
[7]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor.
[8]Data not available for 1990 through 1995.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-60, *Money Income of Households, Families, and Persons in the United States* and *Income, Poverty, and Valuation of Noncash Benefits*, 1990 through 1994; Series P-60, *Money Income in the United States*, 1995 through 2002; Current Population Survey (CPS), 2004 through 2013 Annual Social and Economic Supplement, retrieved December 26, 2013, from http://www.census.gov/hhes/www/cpstables/032013/perinc/pinc03_000.htm. (This table was prepared December 2013.)

Table 502.30. Median annual earnings of full-time year-round workers 25 to 34 years old and full-time year-round workers as a percentage of the labor force, by sex, race/ethnicity, and educational attainment: Selected years, 1995 through 2012

[Amounts in constant 2012 dollars. Standard errors appear in parentheses]

Sex, race/ethnicity, and educational attainment	1995		2000		2002		2005		2006		2007		2008		2009		2010		2011		2012	
1	2		3		4		5		6		7		8		9		10		11		12	
Total, all full-time year-round workers 25 to 34 years old																						
Median annual earnings, all education levels	**$37,670**	**(209)**	**$40,000**	**(127)**	**$39,800**	**(132)**	**$38,770**	**(1,059)**	**$38,930**	**(1,042)**	**$38,760**	**(#)**	**$38,380**	**(819)**	**$40,630**	**(1,057)**	**$39,360**	**(815)**	**$38,740**	**(96)**	**$38,000**	**(874)**
Less than high school completion	23,880	(379)	24,130	(524)	25,530	(274)	24,150	(754)	22,780	(778)	24,270	(685)	22,790	(745)	22,300	(773)	22,110	(828)	23,340	(842)	22,910	(814)
High school completion[1]	31,320	(299)	33,330	(234)	33,180	(207)	32,790	(1,102)	32,960	(1,121)	32,070	(694)	31,960	(5)	32,020	(16)	31,490	(32)	30,570	(24)	29,960	(15)
Some college, no degree	35,020	(652)	38,460	(501)	38,270	(264)	36,890	(754)	35,750	(924)	36,400	(854)	34,080	(462)	35,500	(1,225)	34,650	(909)	32,660	(510)	32,850	(718)
Associate's degree	37,390	(613)	39,990	(378)	40,670	(545)	39,930	(1,012)	38,500	(1,248)	38,530	(152)	38,320	(775)	38,420	(1,031)	38,940	(1,085)	37,800	(1,479)	35,720	(1,450)
Bachelor's or higher degree	49,680	(848)	53,320	(276)	54,020	(559)	51,570	(1,044)	51,090	(146)	52,990	(1,423)	53,260	(15)	53,340	(34)	51,310	(1,057)	51,030	(348)	49,950	(16)
Bachelor's degree	46,650	(379)	53,210	(394)	51,050	(291)	47,970	(1,296)	49,530	(1,183)	49,630	(877)	49,050	(923)	48,140	(290)	47,380	(654)	45,900	(641)	46,900	(893)
Master's or higher degree	59,730	(1,098)	63,880	(1,973)	63,820	(1,128)	58,710	(53)	56,950	(2,494)	61,640	(2,176)	58,590	(733)	63,370	(2,164)	57,540	(1,043)	60,450	(1,533)	59,620	(1,133)
Percent,[2] all education levels	**63.6**	**(0.44)**	**68.4**	**(0.32)**	**66.3**	**(0.32)**	**66.6**	**(0.37)**	**68.0**	**(0.41)**	**67.8**	**(0.36)**	**64.6**	**(0.41)**	**61.0**	**(0.41)**	**61.9**	**(0.42)**	**63.3**	**(0.41)**	**64.2**	**(0.44)**
Less than high school completion	49.6	(1.37)	59.4	(1.02)	60.0	(1.01)	60.0	(1.32)	61.7	(1.13)	56.5	(1.26)	50.2	(1.32)	47.0	(1.25)	44.9	(1.52)	48.1	(1.43)	48.6	(1.38)
High school completion[1]	62.8	(0.79)	67.2	(0.59)	64.2	(0.62)	66.9	(0.75)	66.2	(0.72)	67.0	(0.71)	61.7	(0.75)	55.3	(0.74)	57.0	(0.80)	59.1	(0.78)	60.3	(0.80)
Some college, no degree	61.5	(0.99)	67.8	(0.71)	64.9	(0.74)	63.5	(0.83)	64.8	(0.90)	64.8	(0.92)	62.9	(0.79)	58.7	(0.91)	58.1	(0.92)	59.0	(0.99)	59.2	(1.00)
Associate's degree	67.4	(1.41)	70.9	(1.01)	67.4	(1.07)	67.8	(1.16)	69.8	(1.16)	67.8	(1.23)	66.3	(1.30)	65.1	(1.18)	63.6	(1.29)	65.4	(1.17)	64.8	(1.18)
Bachelor's or higher degree	70.4	(0.79)	72.3	(0.55)	70.9	(0.56)	70.2	(0.67)	72.9	(0.65)	73.5	(0.59)	71.6	(0.56)	69.4	(0.63)	71.4	(0.59)	71.4	(0.62)	72.8	(0.62)
Bachelor's degree	70.5	(0.90)	73.1	(0.62)	71.2	(0.64)	70.9	(0.76)	73.0	(0.73)	73.2	(0.70)	71.6	(0.70)	69.1	(0.77)	71.2	(0.71)	71.1	(0.72)	72.9	(0.75)
Master's or higher degree	69.8	(1.65)	69.6	(1.18)	70.1	(1.12)	68.2	(1.27)	72.4	(1.11)	74.4	(1.21)	71.5	(1.05)	70.0	(1.10)	71.7	(1.23)	72.2	(1.25)	72.5	(1.20)
Male																						
Median annual earnings, all education levels	**40,580**	**(277)**	**42,660**	**(204)**	**43,360**	**(529)**	**41,150**	**(#)**	**39,860**	**(696)**	**42,010**	**(97)**	**42,650**	**(1)**	**42,810**	**(#)**	**41,990**	**(31)**	**40,750**	**(33)**	**40,000**	**(1)**
Less than high school completion	26,750	(706)	26,560	(332)	26,610	(307)	25,760	(1,023)	24,980	(449)	25,460	(555)	25,570	(834)	24,250	(1,042)	25,270	(816)	25,480	(1,081)	24,600	(978)
High school completion[1]	36,070	(592)	38,420	(630)	36,940	(577)	35,130	(48)	34,150	(446)	34,140	(1,034)	34,080	(705)	35,200	(1,207)	34,530	(881)	33,120	(844)	32,830	(720)
Some college, no degree	39,090	(539)	42,400	(357)	43,000	(1,316)	41,040	(309)	39,560	(186)	40,620	(1,519)	38,620	(1,408)	41,390	(952)	39,880	(969)	37,450	(1,219)	37,670	(842)
Associate's degree	38,860	(998)	46,630	(729)	47,020	(1,370)	45,700	(1,823)	42,880	(1,832)	43,990	(368)	42,940	(1,696)	44,610	(1,646)	42,020	(453)	42,710	(1,767)	43,640	(2,742)
Bachelor's or higher degree	56,010	(868)	61,220	(552)	61,250	(1,154)	58,750	(1,875)	56,590	(188)	57,110	(1,085)	58,490	(408)	58,250	(588)	55,550	(1,873)	55,490	(1,056)	54,840	(513)
Bachelor's degree	52,690	(697)	59,690	(799)	57,400	(640)	52,860	(1,264)	56,150	(1,737)	55,240	(51)	56,420	(1,731)	54,020	(1,374)	52,420	(160)	50,790	(124)	49,970	(584)
Master's or higher degree	66,690	(2,138)	73,180	(1,981)	75,650	(1,490)	64,650	(3,922)	65,940	(3,256)	68,310	(3,330)	68,590	(1,875)	74,100	(3,106)	67,560	(1,475)	69,400	(2,399)	65,000	(2,361)
Percent,[2] all education levels	**69.7**	**(0.57)**	**75.1**	**(0.40)**	**72.1**	**(0.42)**	**72.5**	**(0.48)**	**72.9**	**(0.54)**	**72.2**	**(0.51)**	**68.5**	**(0.57)**	**62.8**	**(0.58)**	**64.5**	**(0.56)**	**67.4**	**(0.57)**	**68.4**	**(0.53)**
Less than high school completion	54.3	(1.71)	67.8	(1.22)	66.8	(1.19)	66.7	(1.54)	67.8	(1.34)	61.1	(1.51)	55.7	(1.54)	49.2	(1.71)	47.4	(1.81)	55.5	(1.74)	54.1	(1.88)
High school completion[1]	69.3	(1.00)	73.6	(0.73)	70.3	(0.77)	73.5	(0.91)	71.1	(0.88)	71.9	(0.94)	64.8	(0.95)	57.4	(1.01)	60.6	(1.01)	63.8	(1.00)	65.5	(1.00)
Some college, no degree	68.5	(1.31)	76.1	(0.91)	71.1	(0.97)	70.7	(1.13)	71.3	(1.21)	71.1	(1.31)	68.2	(1.12)	62.7	(1.31)	62.0	(1.17)	64.2	(1.33)	64.3	(1.41)
Associate's degree	78.6	(1.81)	80.9	(1.31)	74.7	(1.44)	75.1	(1.67)	78.4	(1.61)	73.4	(1.70)	73.2	(1.82)	70.1	(1.65)	68.6	(1.77)	71.6	(1.61)	71.8	(1.70)
Bachelor's or higher degree	75.9	(1.04)	78.0	(0.72)	76.3	(0.74)	74.6	(0.93)	76.7	(0.82)	77.7	(0.94)	76.6	(0.90)	71.8	(0.94)	75.0	(0.80)	75.3	(0.84)	77.1	(0.87)
Bachelor's degree	76.4	(1.19)	78.8	(0.81)	76.6	(0.85)	74.5	(1.01)	77.1	(0.97)	78.0	(1.07)	76.3	(1.10)	70.6	(1.15)	75.4	(0.91)	74.7	(0.98)	77.3	(0.94)
Master's or higher degree	74.6	(2.11)	75.3	(1.58)	75.4	(1.53)	75.1	(2.00)	75.5	(1.58)	76.8	(1.93)	77.2	(1.50)	75.6	(1.61)	74.0	(1.88)	77.3	(1.63)	76.4	(1.82)
Female																						
Median annual earnings, all education levels	**32,850**	**(270)**	**36,950**	**(318)**	**37,390**	**(327)**	**35,220**	**(34)**	**35,300**	**(440)**	**36,480**	**(429)**	**36,230**	**(508)**	**37,370**	**(223)**	**36,730**	**(36)**	**35,680**	**(20)**	**35,000**	**(786)**
Less than high school completion	19,490	(760)	19,970	(558)	21,110	(600)	19,750	(751)	20,300	(489)	19,730	(894)	17,610	(746)	20,290	(620)	18,710	(694)	19,320	(480)	17,900	(773)
High school completion[1]	26,530	(448)	29,220	(319)	29,600	(515)	28,100	(192)	26,810	(695)	26,610	(1,070)	26,560	(128)	26,700	(27)	26,300	(66)	26,440	(748)	24,980	(9)
Some college, no degree	30,120	(435)	33,300	(326)	32,830	(349)	32,820	(467)	31,830	(596)	33,120	(795)	30,860	(931)	31,250	(1,048)	31,070	(1,069)	29,540	(1,117)	29,350	(627)
Associate's degree	36,080	(1,344)	35,520	(478)	35,600	(931)	34,470	(420)	34,120	(838)	34,320	(1,151)	34,650	(1,049)	33,060	(1,291)	36,500	(899)	32,740	(1,363)	31,610	(969)
Bachelor's or higher degree	44,850	(634)	48,000	(332)	50,530	(439)	46,750	(123)	46,590	(1,031)	47,510	(1,060)	47,920	(28)	48,110	(26)	46,320	(1,237)	45,830	(58)	46,840	(694)
Bachelor's degree	42,040	(911)	46,520	(371)	48,280	(708)	44,090	(1,076)	45,400	(482)	44,120	(103)	44,400	(580)	42,910	(1,245)	42,100	(1,190)	41,800	(1,361)	42,950	(1,236)
Master's or higher degree	52,040	(1,437)	55,440	(1,116)	55,260	(1,469)	55,190	(2,162)	54,490	(2,164)	55,570	(1,672)	54,170	(1,554)	57,790	(2,261)	52,470	(94)	52,530	(1,585)	53,520	(1,458)
Percent,[2] all education levels	**56.6**	**(0.67)**	**60.7**	**(0.49)**	**59.5**	**(0.50)**	**59.6**	**(0.57)**	**62.1**	**(0.60)**	**62.7**	**(0.57)**	**60.0**	**(0.51)**	**58.9**	**(0.53)**	**58.7**	**(0.53)**	**58.6**	**(0.52)**	**59.3**	**(0.63)**
Less than high school completion	41.3	(2.24)	45.3	(1.68)	46.4	(1.77)	45.9	(1.83)	48.5	(2.01)	45.9	(2.22)	38.6	(1.91)	42.7	(2.03)	39.4	(2.22)	34.1	(2.03)	37.8	(1.96)
High school completion[1]	54.4	(1.23)	58.5	(0.96)	55.7	(0.98)	57.0	(1.11)	58.8	(1.28)	59.4	(1.13)	56.6	(1.11)	51.8	(1.12)	51.1	(1.19)	51.6	(1.19)	51.9	(1.24)
Some college, no degree	53.9	(1.46)	59.2	(1.08)	58.1	(1.10)	55.7	(1.19)	57.6	(1.31)	57.9	(1.22)	56.6	(1.26)	54.1	(1.28)	53.6	(1.29)	53.3	(1.33)	53.3	(1.22)
Associate's degree	57.6	(2.05)	62.7	(1.45)	60.8	(1.54)	60.8	(1.57)	62.1	(1.64)	62.7	(1.75)	60.1	(1.68)	60.8	(1.65)	59.1	(1.67)	59.5	(1.75)	58.8	(1.69)
Bachelor's or higher degree	64.7	(1.17)	66.8	(0.82)	65.7	(0.82)	66.0	(0.99)	69.3	(0.90)	69.9	(0.76)	67.2	(0.71)	67.2	(0.82)	68.0	(0.77)	68.0	(0.84)	68.9	(0.90)
Bachelor's degree	64.9	(1.32)	67.6	(0.93)	65.9	(0.95)	67.4	(1.18)	69.2	(1.06)	68.7	(0.92)	67.3	(0.88)	67.9	(1.03)	67.2	(0.94)	67.8	(1.06)	68.5	(1.13)
Master's or higher degree	63.9	(2.57)	64.2	(1.71)	65.3	(1.60)	62.6	(1.76)	69.8	(1.62)	72.6	(1.52)	67.1	(1.44)	65.7	(1.58)	70.0	(1.63)	68.6	(1.76)	69.7	(1.71)

See notes at end of table.

Table 502.30. Median annual earnings of full-time year-round workers 25 to 34 years old and full-time year-round workers as a percentage of the labor force, by sex, race/ethnicity, and educational attainment: Selected years, 1995 through 2012—Continued

[Amounts in constant 2012 dollars. Standard errors appear in parentheses]

Sex, race/ethnicity, and educational attainment	1995		2000		2002		2005		2006		2007		2008		2009		2010		2011		2012	
1	2		3		4		5		6		7		8		9		10		11		12	
White																						
Median annual earnings, all education levels	**39,160**	**(237)**	**43,630**	**(374)**	**44,410**	**(206)**	**41,150**	**(91)**	**42,130**	**(888)**	**44,260**	**(1,317)**	**42,650**	**(1)**	**42,810**	**(#)**	**42,070**	**(23)**	**40,820**	**(148)**	**40,960**	**(1,230)**
Less than high school completion	26,470	(1,057)	27,720	(550)	29,360	(842)	26,980	(1,539)	28,460	(478)	26,520	(1,592)	27,290	(1,376)	26,390	(1,050)	26,310	(417)	28,290	(1,206)	24,630	(1,078)
High school completion[1]	33,110	(372)	36,820	(493)	35,660	(495)	35,170	(42)	34,120	(21)	33,200	(20)	33,220	(726)	34,180	(761)	33,640	(900)	32,610	(632)	32,330	(691)
Some college, no degree	36,160	(682)	39,870	(342)	39,140	(355)	37,480	(399)	37,770	(969)	38,660	(832)	35,220	(1,212)	37,450	(207)	36,670	(798)	35,430	(1,124)	34,930	(1,113)
Associate's degree	39,050	(760)	42,260	(412)	42,160	(1,415)	40,730	(439)	39,400	(604)	40,720	(1,463)	41,630	(1,071)	42,640	(1,572)	41,770	(791)	40,350	(1,361)	38,640	(1,868)
Bachelor's or higher degree	51,160	(899)	53,330	(305)	54,510	(826)	52,470	(886)	51,080	(500)	53,090	(1,051)	53,250	(22)	53,340	(39)	52,160	(836)	50,670	(91)	49,950	(19)
Bachelor's degree	48,200	(468)	53,240	(351)	52,190	(317)	48,170	(1,053)	50,410	(979)	49,720	(66)	50,010	(1,190)	48,160	(847)	48,340	(1,191)	47,910	(1,186)	47,430	(1,060)
Master's or higher degree	59,880	(1,043)	63,780	(2,192)	63,820	(1,462)	58,710	(59)	56,750	(643)	60,520	(924)	58,450	(349)	61,620	(1,817)	57,200	(903)	59,950	(1,641)	56,950	(2,474)
Percent,[2] all education levels	**64.5**	**(0.52)**	**68.2**	**(0.39)**	**66.0**	**(0.41)**	**66.9**	**(0.49)**	**68.0**	**(0.51)**	**68.3**	**(0.47)**	**65.7**	**(0.54)**	**62.5**	**(0.52)**	**63.3**	**(0.52)**	**65.6**	**(0.54)**	**66.0**	**(0.54)**
Less than high school completion	48.6	(2.03)	55.2	(1.76)	57.0	(1.85)	58.7	(2.29)	56.4	(2.41)	51.8	(2.28)	44.3	(2.56)	41.0	(2.43)	39.5	(2.78)	41.2	(2.70)	45.0	(2.44)
High school completion[1]	62.7	(0.94)	66.2	(0.75)	62.5	(0.80)	66.6	(0.92)	64.7	(1.06)	66.9	(0.89)	61.9	(1.04)	55.9	(1.04)	57.1	(1.08)	60.8	(1.15)	61.7	(1.10)
Some college, no degree	62.3	(1.18)	67.6	(0.88)	63.4	(0.94)	64.2	(1.02)	64.5	(1.12)	63.7	(1.18)	63.2	(1.02)	59.0	(1.14)	57.0	(1.20)	60.7	(1.25)	59.2	(1.39)
Associate's degree	66.7	(1.63)	68.2	(1.23)	66.9	(1.25)	66.9	(1.41)	69.9	(1.36)	69.6	(1.51)	66.3	(1.59)	65.4	(1.54)	63.9	(1.60)	65.7	(1.29)	66.2	(1.45)
Bachelor's or higher degree	70.5	(0.87)	72.2	(0.63)	71.2	(0.64)	69.8	(0.79)	72.8	(0.75)	72.8	(0.65)	71.5	(0.66)	69.5	(0.77)	71.7	(0.69)	72.4	(0.76)	72.8	(0.74)
Bachelor's degree	70.6	(0.99)	72.9	(0.72)	71.7	(0.74)	70.1	(0.92)	73.1	(0.86)	72.7	(0.77)	71.5	(0.82)	69.4	(0.90)	71.5	(0.79)	72.2	(0.84)	73.2	(0.87)
Master's or higher degree	70.3	(1.84)	69.9	(1.36)	69.6	(1.32)	68.8	(1.56)	71.9	(1.42)	73.3	(1.48)	71.5	(1.32)	69.5	(1.43)	72.3	(1.47)	72.8	(1.44)	71.9	(1.38)
Black																						
Median annual earnings, all education levels	**31,570**	**(543)**	**33,330**	**(351)**	**35,230**	**(740)**	**33,580**	**(1,190)**	**34,110**	**(1,379)**	**33,140**	**(43)**	**31,990**	**(1,388)**	**32,090**	**(129)**	**33,260**	**(754)**	**32,540**	**(742)**	**31,790**	**(467)**
Less than high school completion	20,810	(1,638)	22,090	(1,034)	24,840	(1,504)	23,970	(1,392)	20,310	(1,352)	20,800	(2,024)	19,270	(1,437)	23,770	(3,751)	21,340	(1,945)	19,850	(748)	21,090	(1,695)
High school completion[1]	27,050	(869)	29,140	(482)	30,500	(796)	26,980	(1,186)	28,440	(813)	28,610	(1,452)	27,660	(1,295)	26,710	(928)	26,320	(770)	25,820	(1,070)	26,430	(1,330)
Some college, no degree	33,100	(1,281)	34,580	(692)	34,670	(1,032)	34,130	(1,646)	31,620	(1,171)	33,080	(166)	31,640	(470)	31,050	(1,652)	30,820	(409)	29,930	(591)	30,000	(1,291)
Associate's degree	33,020	(1,364)	33,190	(950)	37,200	(2,432)	32,720	(1,481)	32,860	(2,590)	32,620	(805)	32,750	(2,255)	29,680	(2,042)	33,080	(2,276)	34,350	(2,403)	31,600	(2,532)
Bachelor's or higher degree	41,250	(1,409)	46,090	(1,247)	48,050	(1,130)	45,540	(1,705)	45,080	(815)	44,060	(1,215)	47,240	(912)	47,700	(916)	43,200	(1,507)	42,380	(1,832)	44,080	(1,947)
Bachelor's degree	39,120	(1,282)	43,660	(1,908)	47,300	(1,390)	41,470	(2,528)	41,890	(2,725)	43,190	(1,265)	42,640	(957)	42,800	(1,663)	41,580	(518)	39,960	(1,004)	39,460	(821)
Master's or higher degree	49,890	(1,880)	53,840	(2,476)	48,460	(1,753)	50,630	(3,569)	53,870	(5,052)	49,770	(2,588)	55,940	(4,135)	56,820	(2,870)	51,700	(6,270)	51,030	(1,057)	54,660	(2,210)
Percent,[2] all education levels	**62.4**	**(1.30)**	**69.7**	**(1.28)**	**65.5**	**(1.37)**	**64.5**	**(1.19)**	**66.6**	**(1.14)**	**65.0**	**(1.21)**	**60.5**	**(1.12)**	**57.4**	**(1.13)**	**57.7**	**(1.26)**	**55.7**	**(1.33)**	**58.5**	**(1.23)**
Less than high school completion	42.4	(4.02)	48.8	(4.46)	46.5	(5.06)	40.3	(3.98)	53.4	(3.72)	43.9	(4.11)	38.3	(3.96)	38.1	(4.26)	30.5	(3.73)	30.3	(3.80)	27.5	(4.20)
High school completion[1]	60.7	(2.11)	68.3	(2.16)	64.2	(2.28)	64.0	(2.01)	64.9	(1.97)	60.4	(2.11)	57.8	(1.83)	48.9	(1.93)	53.6	(2.03)	50.8	(2.16)	51.4	(2.22)
Some college, no degree	62.2	(2.51)	69.8	(2.57)	65.9	(2.62)	59.3	(2.65)	63.6	(2.42)	65.5	(2.78)	60.0	(2.13)	57.7	(2.21)	56.2	(2.42)	50.8	(2.40)	58.0	(2.18)
Associate's degree	69.2	(4.29)	78.0	(3.79)	68.6	(4.70)	72.2	(3.57)	68.9	(3.34)	57.9	(3.78)	58.6	(3.75)	63.2	(3.58)	61.5	(3.25)	69.0	(3.32)	58.9	(3.34)
Bachelor's or higher degree	77.3	(2.85)	78.6	(2.58)	73.9	(2.85)	79.0	(1.94)	76.4	(2.39)	82.0	(1.95)	73.5	(2.15)	73.5	(2.05)	72.4	(2.11)	69.1	(2.13)	76.2	(2.12)
Bachelor's degree	76.1	(3.15)	79.4	(2.80)	72.7	(3.23)	79.9	(2.14)	77.0	(2.70)	82.5	(2.44)	72.2	(2.49)	73.1	(2.46)	71.1	(2.70)	68.5	(2.41)	75.1	(2.47)
Master's or higher degree	84.0	(6.41)	74.9	(6.52)	78.8	(5.96)	76.5	(3.95)	74.2	(4.56)	80.5	(3.78)	77.2	(3.80)	74.7	(3.60)	76.5	(3.65)	70.6	(4.32)	79.3	(3.96)
Hispanic																						
Median annual earnings, all education levels	**28,230**	**(658)**	**29,860**	**(446)**	**31,860**	**(438)**	**29,370**	**(9)**	**29,450**	**(232)**	**29,880**	**(745)**	**30,880**	**(1,134)**	**30,850**	**(1,357)**	**31,540**	**(622)**	**30,570**	**(21)**	**29,900**	**(43)**
Less than high school completion	22,400	(607)	22,660	(468)	23,200	(533)	23,380	(73)	22,780	(#)	22,790	(794)	21,310	(560)	21,290	(80)	20,970	(273)	22,110	(958)	22,430	(1,168)
High school completion[1]	28,370	(1,178)	30,610	(795)	31,470	(724)	28,140	(1,024)	29,280	(926)	28,570	(918)	28,570	(1,561)	27,540	(851)	29,310	(951)	28,520	(1,313)	27,570	(764)
Some college, no degree	29,400	(1,342)	35,260	(939)	35,630	(958)	36,840	(1,675)	33,470	(632)	34,230	(1,063)	32,010	(1,810)	34,530	(982)	33,400	(1,448)	30,600	(796)	31,770	(1,356)
Associate's degree	35,790	(2,151)	39,480	(1,693)	37,840	(2,073)	39,870	(1,910)	35,930	(1,812)	33,200	(1,440)	33,990	(1,915)	32,880	(1,561)	35,680	(1,379)	35,410	(1,477)	33,340	(1,737)
Bachelor's or higher degree	44,890	(1,747)	48,450	(1,716)	50,680	(1,401)	47,880	(2,202)	47,670	(1,429)	47,950	(1,750)	47,600	(1,752)	48,780	(1,607)	46,430	(2,080)	42,050	(1,790)	44,650	(574)
Bachelor's degree	42,280	(2,013)	46,670	(1,279)	49,230	(2,004)	46,390	(816)	45,390	(1,883)	44,290	(2,309)	44,280	(2,256)	47,460	(1,041)	43,920	(3,175)	40,430	(303)	42,670	(2,041)
Master's or higher degree	‡	(†)	50,880	(3,119)	58,750	(5,469)	59,130	(4,139)	53,830	(3,200)	64,100	(2,975)	55,380	(3,513)	56,640	(4,245)	51,410	(3,765)	51,940	(2,549)	50,000	(4,043)
Percent,[2] all education levels	**60.5**	**(1.32)**	**68.7**	**(1.14)**	**68.8**	**(1.08)**	**68.1**	**(0.82)**	**69.4**	**(0.89)**	**67.9**	**(0.86)**	**63.3**	**(0.93)**	**58.2**	**(0.96)**	**59.4**	**(0.85)**	**61.4**	**(0.89)**	**61.8**	**(0.87)**
Less than high school completion	53.5	(2.27)	64.4	(2.00)	64.6	(1.87)	64.9	(1.67)	65.4	(1.43)	61.1	(1.72)	55.2	(1.80)	51.8	(1.67)	50.4	(1.77)	54.9	(1.69)	54.4	(1.81)
High school completion[1]	66.0	(2.31)	70.5	(2.00)	70.6	(1.93)	71.3	(1.40)	72.3	(1.30)	72.1	(1.31)	64.3	(1.40)	58.2	(1.57)	59.0	(1.64)	61.5	(1.49)	63.3	(1.53)
Some college, no degree	58.4	(3.18)	69.5	(2.89)	72.3	(2.60)	66.6	(1.93)	68.0	(2.13)	67.9	(2.06)	66.8	(2.02)	61.1	(2.28)	64.5	(1.85)	63.0	(2.09)	61.7	(2.13)
Associate's degree	67.0	(5.34)	79.0	(3.95)	69.8	(4.59)	70.0	(2.63)	71.2	(3.03)	65.6	(3.15)	71.0	(2.68)	66.2	(3.03)	65.1	(2.70)	65.3	(3.06)	65.2	(2.90)
Bachelor's or higher degree	66.9	(3.73)	70.1	(3.27)	71.4	(3.06)	69.5	(2.11)	73.8	(2.10)	73.5	(1.92)	71.0	(2.06)	64.4	(2.12)	68.1	(2.10)	68.3	(1.84)	68.4	(1.96)
Bachelor's degree	66.3	(4.12)	71.1	(3.57)	70.6	(3.45)	69.3	(2.40)	73.3	(2.38)	71.6	(2.15)	71.5	(2.28)	64.2	(2.23)	68.1	(2.29)	68.6	(2.13)	67.6	(2.21)
Master's or higher degree	69.8	(8.84)	65.5	(8.05)	74.6	(6.60)	70.4	(4.19)	75.5	(3.73)	80.2	(3.55)	68.7	(4.10)	65.3	(4.32)	68.2	(3.89)	67.1	(3.97)	71.3	(4.09)

See notes at end of table.

Table 502.30. Median annual earnings of full-time year-round workers 25 to 34 years old and full-time year-round workers as a percentage of the labor force, by sex, race/ethnicity, and educational attainment: Selected years, 1995 through 2012—Continued

[Amounts in constant 2012 dollars. Standard errors appear in parentheses]

Sex, race/ethnicity, and educational attainment	1995		2000		2002		2005		2006		2007		2008		2009		2010		2011		2012	
1	2		3		4		5		6		7		8		9		10		11		12	
Asian[3]																						
Median annual earnings, all education levels	**38,100**	**(1,061)**	**47,810**	**(811)**	**50,330**	**(2,281)**	**46,850**	**(1,907)**	**50,980**	**(1,319)**	**49,540**	**(2,025)**	**52,860**	**(744)**	**52,650**	**(790)**	**48,150**	**(2,697)**	**50,240**	**(2,679)**	**53,830**	**(2,499)**
Less than high school completion	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
High school completion[1]	29,900	(2,188)	33,320	(1,206)	31,160	(1,462)	31,620	(1,660)	31,170	(2,892)	30,870	(2,827)	29,820	(2,633)	27,690	(2,165)	30,750	(1,813)	25,460	(1,313)	29,530	(816)
Some college, no degree	27,900	(2,624)	38,350	(1,985)	34,540	(1,735)	34,870	(2,448)	36,000	(2,771)	38,550	(2,665)	35,120	(4,560)	40,650	(3,513)	36,580	(1,503)	31,520	(1,835)	33,210	(2,634)
Associate's degree	30,130	(1,847)	39,330	(1,965)	‡	(†)	40,000	(4,961)	40,580	(5,146)	38,890	(5,042)	33,690	(2,682)	38,830	(4,093)	37,780	(2,826)	35,300	(6,650)	43,100	(3,162)
Bachelor's or higher degree	49,570	(2,135)	65,750	(1,360)	63,370	(1,167)	58,770	(1,070)	61,560	(3,077)	60,850	(5,043)	63,500	(898)	63,440	(1,500)	63,020	(1,137)	62,370	(2,413)	64,220	(1,674)
Bachelor's degree	45,430	(958)	59,790	(2,408)	57,070	(1,452)	58,760	(3,821)	56,360	(908)	54,580	(1,896)	58,260	(2,230)	53,300	(1,202)	56,870	(4,176)	52,350	(3,384)	59,280	(1,925)
Master's or higher degree	57,170	(5,473)	76,270	(5,852)	75,750	(2,112)	63,980	(4,692)	68,140	(2,035)	71,710	(2,408)	73,860	(2,998)	74,910	(3,219)	71,900	(5,165)	74,740	(4,556)	69,720	(1,963)
Percent,[2] all education levels	**63.4**	**(2.98)**	**68.5**	**(1.78)**	**65.8**	**(1.91)**	**64.8**	**(1.57)**	**69.3**	**(1.75)**	**71.2**	**(1.63)**	**68.8**	**(1.72)**	**66.7**	**(1.51)**	**65.1**	**(1.46)**	**65.1**	**(1.73)**	**67.9**	**(1.57)**
Less than high school completion	46.6	(9.98)	61.6	(8.31)	‡	(†)	49.4	(7.62)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	56.2	(6.80)	50.9	(7.17)
High school completion[1]	66.9	(7.05)	68.9	(4.59)	67.2	(4.64)	62.5	(4.82)	63.3	(4.18)	68.5	(4.09)	63.0	(4.17)	59.3	(4.15)	55.9	(3.97)	53.7	(4.47)	64.6	(3.35)
Some college, no degree	51.8	(8.46)	63.4	(4.59)	63.8	(5.54)	66.5	(4.65)	64.7	(4.97)	73.4	(4.48)	63.8	(4.70)	57.4	(5.03)	58.2	(4.93)	58.3	(4.37)	51.7	(4.31)
Associate's degree	77.1	(8.01)	72.2	(5.92)	67.3	(8.22)	66.3	(5.93)	74.1	(5.81)	70.6	(5.49)	78.4	(5.36)	70.3	(4.25)	56.5	(5.57)	55.1	(5.88)	60.6	(5.79)
Bachelor's or higher degree	65.6	(4.18)	69.9	(2.35)	67.4	(2.40)	66.0	(2.07)	71.0	(2.17)	72.4	(2.04)	71.9	(1.93)	70.5	(1.84)	71.1	(1.89)	70.4	(2.08)	72.9	(1.80)
Bachelor's degree	68.0	(5.27)	70.8	(2.87)	66.8	(3.05)	68.7	(2.69)	69.5	(2.78)	71.6	(2.40)	72.7	(2.48)	69.7	(2.46)	72.2	(2.22)	69.6	(2.59)	73.7	(2.31)
Master's or higher degree	62.0	(6.80)	67.9	(4.11)	68.4	(3.91)	61.3	(3.08)	73.3	(3.23)	73.6	(3.25)	70.9	(2.79)	71.6	(3.17)	69.4	(3.15)	71.8	(3.20)	71.7	(2.85)
Median annual earnings for other race groups, all education levels																						
Pacific Islander[4]	[3]	(†)	[3]	(†)	‡	(†)	‡	(†)	33,140	(3,052)	38,060	(3,583)	‡	(†)	‡	(†)	‡	(†)	34,950	(2,623)	32,090	(4,904)
American Indian/Alaska Native[4]	29,880	(372)	33,310	(493)	31,620	(2,332)	34,680	(2,002)	29,550	(2,782)	33,980	(1,932)	30,710	(2,447)	32,110	(4,220)	33,160	(3,330)	29,900	(1,710)	32,890	(2,715)
Two or more races[4]	—	(†)	—	(†)	41,760	(2,265)	39,970	(1,676)	39,050	(1,364)	35,900	(3,411)	35,750	(3,003)	35,960	(2,881)	36,640	(1,466)	37,460	(1,680)	35,570	(1,515)
Percent[2] for other race groups, all education levels																						
Pacific Islander[4]	[3]	(†)	[3]	(†)	66.2	(7.71)	53.7	(6.81)	68.1	(5.94)	70.2	(5.06)	58.6	(4.76)	46.9	(7.15)	62.2	(6.71)	56.9	(5.50)	69.4	(6.03)
American Indian/Alaska Native[4]	46.9	(8.10)	57.6	(4.94)	50.3	(6.16)	60.2	(4.01)	56.2	(4.86)	64.3	(4.58)	52.7	(4.28)	59.8	(4.30)	52.9	(4.14)	52.2	(4.58)	55.8	(5.05)
Two or more races[4]	—	(†)	—	(†)	56.1	(4.59)	61.9	(3.46)	60.9	(3.18)	59.5	(3.21)	59.5	(2.89)	50.2	(2.95)	60.2	(2.87)	58.1	(2.93)	59.0	(2.94)

—Not available.
†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Includes equivalency credentials, such as the General Educational Development (GED) credential.
[2]Full-time year-round workers as a percentage of the population ages 25 through 34 who reported working or looking for work in the given year.
[3]For 1995 and 2000, data for Asians and Pacific Islanders were not reported separately; therefore, Pacific Islanders are included with Asians for 1995 and 2000.
[4]For Pacific Islanders, American Indians/Alaska Natives, and persons of two or more races, data by educational attainment are omitted because these data did not meet reporting standards. All data shown for these three race categories are for persons of all education levels.
NOTE: Beginning in 2005, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years. Race categories exclude persons of Hispanic ethnicity. Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), March 1996 through March 2013. (This table was prepared October 2013.)

Table 502.40. Distribution of earnings and median earnings of persons 25 years old and over, by highest level of educational attainment and sex: 2012

[Standard errors appear in parentheses]

Sex and earnings	Total		Elementary/secondary						College											
													Bachelor's or higher degree							
			Less than 9th grade		Some high school, no completion		High school completion (includes equivalency)		Some college, no degree		Associate's degree		Total		Bachelor's degree		Master's degree		Professional degree		Doctor's degree	
1	2		3		4		5		6		7		8		9		10		11		12	
Number of persons (in thousands)	**206,899**	**(210.7)**	**9,922**	**(109.1)**	**14,595**	**(131.0)**	**61,704**	**(240.9)**	**34,805**	**(193.4)**	**20,367**	**(152.9)**	**65,506**	**(245.7)**	**41,575**	**(208.0)**	**17,395**	**(142.2)**	**3,066**	**(61.5)**	**3,470**	**(65.4)**
With earnings	135,931	(278.2)	4,123	(71.2)	6,795	(90.9)	36,375	(197.0)	23,359	(162.6)	14,990	(132.7)	50,289	(224.0)	31,682	(185.9)	13,384	(125.8)	2,456	(55.1)	2,768	(58.5)
Distribution of persons with earnings, by total annual earnings	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
$1 to $4,999 or loss[1]	5.2	(0.07)	7.6	(0.46)	10.2	(0.41)	5.9	(0.14)	6.4	(0.18)	5.1	(0.20)	3.4	(0.09)	3.6	(0.12)	3.2	(0.17)	2.3	(0.34)	2.4	(0.32)
$5,000 to $9,999	5.3	(0.07)	10.0	(0.52)	10.8	(0.42)	6.8	(0.15)	5.8	(0.17)	4.4	(0.19)	3.2	(0.09)	3.5	(0.12)	3.0	(0.17)	1.2	(0.25)	1.9	(0.29)
$10,000 to $14,999	6.8	(0.08)	16.3	(0.64)	14.2	(0.47)	8.5	(0.16)	7.3	(0.19)	6.5	(0.22)	3.6	(0.09)	3.9	(0.12)	3.2	(0.17)	2.3	(0.34)	2.3	(0.32)
$15,000 to $19,999	6.8	(0.08)	18.6	(0.68)	14.2	(0.47)	9.0	(0.17)	7.2	(0.19)	6.1	(0.22)	3.3	(0.09)	3.8	(0.12)	2.6	(0.15)	1.5	(0.27)	2.1	(0.31)
$20,000 to $24,999	7.8	(0.08)	15.7	(0.63)	13.6	(0.46)	10.5	(0.18)	8.9	(0.21)	7.9	(0.25)	4.0	(0.10)	4.9	(0.14)	2.8	(0.16)	1.9	(0.31)	2.0	(0.29)
$25,000 to $29,999	7.2	(0.08)	11.0	(0.55)	8.7	(0.38)	9.6	(0.17)	8.6	(0.20)	8.0	(0.25)	4.0	(0.10)	4.7	(0.13)	3.2	(0.17)	1.9	(0.31)	2.3	(0.32)
$30,000 to $34,999	7.8	(0.08)	6.7	(0.44)	7.3	(0.35)	10.0	(0.18)	8.9	(0.21)	9.3	(0.26)	5.3	(0.11)	6.3	(0.15)	4.1	(0.19)	2.8	(0.37)	2.4	(0.33)
$35,000 to $39,999	6.6	(0.08)	3.6	(0.33)	5.5	(0.31)	8.0	(0.16)	7.8	(0.20)	7.3	(0.24)	5.2	(0.11)	6.2	(0.15)	4.2	(0.19)	2.1	(0.32)	1.4	(0.25)
$40,000 to $49,999	11.1	(0.10)	4.8	(0.37)	6.5	(0.34)	11.2	(0.18)	11.7	(0.24)	13.4	(0.31)	11.3	(0.16)	12.5	(0.21)	10.7	(0.30)	4.7	(0.48)	7.2	(0.55)
$50,000 to $74,999	18.0	(0.12)	4.0	(0.34)	6.5	(0.33)	13.9	(0.20)	16.8	(0.27)	20.3	(0.37)	23.4	(0.21)	23.2	(0.27)	25.6	(0.42)	17.4	(0.85)	20.2	(0.85)
$75,000 to $99,999	7.7	(0.08)	0.9	(0.16)	1.5	(0.16)	3.9	(0.11)	5.9	(0.17)	7.3	(0.24)	12.7	(0.17)	12.0	(0.20)	14.4	(0.34)	12.7	(0.75)	13.6	(0.73)
$100,000 or more	9.7	(0.09)	0.8	(0.16)	1.1	(0.14)	2.7	(0.10)	4.7	(0.15)	4.4	(0.19)	20.6	(0.20)	15.4	(0.23)	22.9	(0.41)	49.2	(1.13)	42.3	(1.05)
Median earnings[2]	$36,630	(121)	$19,210	(372)	$20,150	(241)	$29,770	(314)	$32,030	(185)	$36,360	(342)	$55,140	(386)	$50,280	(192)	$61,040	(345)	$97,200	(3,645)	$82,880	(3,072)
Number of males (in thousands)	**99,305**	**(124.7)**	**4,963**	**(77.0)**	**7,314**	**(92.4)**	**30,014**	**(166.1)**	**16,508**	**(132.7)**	**8,775**	**(100.6)**	**31,731**	**(169.0)**	**19,860**	**(143.1)**	**7,804**	**(95.3)**	**1,876**	**(48.0)**	**2,192**	**(51.8)**
With earnings	72,128	(181.3)	2,742	(57.8)	4,150	(70.7)	20,533	(144.9)	12,181	(116.5)	6,879	(89.8)	25,642	(157.5)	16,146	(131.5)	6,196	(85.5)	1,540	(43.6)	1,760	(46.5)
Distribution of males with earnings, by total annual earnings	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
$1 to $4,999 or loss[1]	3.9	(0.08)	4.5	(0.44)	7.6	(0.46)	4.5	(0.16)	4.3	(0.21)	3.9	(0.26)	2.4	(0.11)	2.7	(0.14)	2.1	(0.20)	1.3	(0.33)	2.3	(0.40)
$5,000 to $9,999	3.9	(0.08)	7.6	(0.57)	8.2	(0.48)	4.8	(0.17)	4.5	(0.21)	2.8	(0.22)	2.0	(0.10)	2.1	(0.13)	2.0	(0.20)	0.5 !	(0.21)	2.0	(0.38)
$10,000 to $14,999	5.2	(0.09)	13.5	(0.73)	10.5	(0.53)	6.2	(0.19)	5.1	(0.22)	4.7	(0.28)	2.8	(0.12)	2.9	(0.15)	2.9	(0.24)	1.9	(0.39)	2.0	(0.37)
$15,000 to $19,999	5.7	(0.10)	18.5	(0.83)	13.3	(0.59)	7.2	(0.20)	5.2	(0.23)	3.8	(0.26)	2.6	(0.11)	3.0	(0.15)	2.2	(0.21)	1.1	(0.29)	1.6	(0.33)
$20,000 to $24,999	6.6	(0.10)	16.3	(0.79)	13.4	(0.59)	8.8	(0.22)	7.1	(0.26)	5.3	(0.30)	3.0	(0.12)	3.7	(0.17)	2.0	(0.20)	1.4	(0.33)	1.6	(0.33)
$25,000 to $29,999	6.6	(0.10)	12.7	(0.71)	8.9	(0.49)	8.6	(0.22)	8.0	(0.27)	6.5	(0.33)	3.3	(0.12)	3.6	(0.16)	3.2	(0.25)	1.7	(0.36)	2.1	(0.38)
$30,000 to $34,999	7.2	(0.11)	8.3	(0.59)	9.2	(0.50)	10.0	(0.23)	7.7	(0.27)	7.8	(0.36)	4.3	(0.14)	5.1	(0.19)	3.0	(0.24)	2.6	(0.46)	2.2	(0.39)
$35,000 to $39,999	6.2	(0.10)	4.6	(0.45)	7.1	(0.44)	8.4	(0.22)	7.1	(0.26)	6.7	(0.34)	3.8	(0.13)	4.8	(0.19)	2.3	(0.21)	2.1	(0.41)	0.9	(0.25)
$40,000 to $49,999	11.4	(0.13)	6.5	(0.52)	8.7	(0.49)	13.1	(0.26)	13.1	(0.34)	14.1	(0.47)	9.4	(0.20)	11.2	(0.28)	7.0	(0.36)	4.3	(0.58)	6.2	(0.64)
$50,000 to $74,999	20.1	(0.17)	5.3	(0.48)	9.5	(0.51)	18.6	(0.30)	21.8	(0.42)	26.3	(0.59)	22.2	(0.29)	23.4	(0.37)	21.9	(0.59)	15.0	(1.02)	17.6	(1.02)
$75,000 to $99,999	9.7	(0.12)	1.2	(0.23)	2.3	(0.26)	5.9	(0.18)	8.9	(0.29)	11.0	(0.42)	14.9	(0.25)	14.7	(0.31)	16.5	(0.53)	12.8	(0.95)	12.2	(0.87)
$100,000 or more	13.6	(0.14)	0.9	(0.20)	1.4	(0.20)	4.0	(0.15)	7.2	(0.26)	7.2	(0.35)	29.4	(0.32)	22.7	(0.37)	34.8	(0.68)	55.3	(1.42)	49.4	(1.33)
Median earnings[2]	$42,310	(142)	$21,320	(280)	$23,280	(664)	$34,960	(529)	$40,470	(311)	$45,590	(608)	$66,870	(508)	$60,300	(406)	$76,020	(843)	$101,890	(1,766)	$96,910	(5,001)

See notes at end of table.

Table 502.40. Distribution of earnings and median earnings of persons 25 years old and over, by highest level of educational attainment and sex: 2012—Continued

[Standard errors appear in parentheses]

Sex and earnings	Total		Elementary/secondary						College											
							High school completion (includes equivalency)						Bachelor's or higher degree							
			Less than 9th grade		Some high school, no completion				Some college, no degree		Associate's degree		Total		Bachelor's degree		Master's degree		Professional degree		Doctor's degree	
1	2		3		4		5		6		7		8		9		10		11		12	
Number of females (in thousands)	**107,594**	**(136.5)**	**4,958**	**(77.1)**	**7,282**	**(92.5)**	**31,690**	**(171.9)**	**18,298**	**(139.7)**	**11,592**	**(114.6)**	**33,775**	**(175.4)**	**21,715**	**(149.7)**	**9,591**	**(105.2)**	**1,191**	**(38.4)**	**1,278**	**(39.7)**
With earnings	63,802	(197.4)	1,380	(41.3)	2,644	(56.9)	15,842	(131.4)	11,178	(112.7)	8,111	(97.3)	24,647	(157.2)	15,536	(130.3)	7,188	(92.0)	915	(33.7)	1,008	(35.3)
Distribution of females with earnings, by total annual earnings	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
$1 to $4,999 or loss[1]	6.8	(0.11)	13.8	(1.04)	14.4	(0.76)	7.8	(0.24)	8.7	(0.30)	6.2	(0.30)	4.4	(0.15)	4.6	(0.19)	4.2	(0.27)	3.8	(0.71)	2.5	(0.55)
$5,000 to $9,999	6.9	(0.11)	14.7	(1.07)	15.0	(0.78)	9.3	(0.26)	7.2	(0.27)	5.7	(0.29)	4.4	(0.15)	4.9	(0.19)	3.9	(0.25)	2.3	(0.56)	1.6	(0.45)
$10,000 to $14,999	8.6	(0.12)	21.7	(1.24)	20.0	(0.87)	11.5	(0.28)	9.7	(0.31)	8.0	(0.34)	4.3	(0.15)	4.9	(0.19)	3.4	(0.24)	3.1	(0.64)	2.8	(0.58)
$15,000 to $19,999	8.1	(0.12)	18.6	(1.17)	15.6	(0.79)	11.4	(0.28)	9.4	(0.31)	8.0	(0.34)	4.1	(0.14)	4.7	(0.19)	3.0	(0.22)	2.2	(0.54)	3.2	(0.62)
$20,000 to $24,999	9.2	(0.13)	14.5	(1.06)	13.8	(0.75)	12.7	(0.30)	10.9	(0.33)	10.1	(0.37)	5.1	(0.16)	6.1	(0.21)	3.5	(0.24)	2.9	(0.62)	2.7	(0.57)
$25,000 to $29,999	7.8	(0.12)	7.7	(0.80)	8.4	(0.60)	10.8	(0.28)	9.3	(0.31)	9.2	(0.36)	4.7	(0.15)	5.7	(0.21)	3.1	(0.23)	2.4	(0.56)	2.5	(0.55)
$30,000 to $34,999	8.4	(0.12)	3.5	(0.55)	4.4	(0.44)	10.0	(0.27)	10.2	(0.32)	10.6	(0.38)	6.4	(0.17)	7.5	(0.24)	5.0	(0.29)	3.1	(0.64)	2.7	(0.58)
$35,000 to $39,999	7.1	(0.11)	1.7	(0.39)	3.0	(0.37)	7.6	(0.23)	8.5	(0.29)	7.8	(0.33)	6.7	(0.18)	7.7	(0.24)	5.8	(0.31)	2.1	(0.52)	2.4	(0.54)
$40,000 to $49,999	10.9	(0.14)	1.5	(0.37)	3.1	(0.38)	8.8	(0.25)	10.2	(0.32)	12.8	(0.41)	13.3	(0.24)	13.8	(0.31)	13.9	(0.46)	5.3	(0.83)	9.1	(1.01)
$50,000 to $74,999	15.5	(0.16)	1.4	(0.35)	1.6	(0.28)	7.8	(0.24)	11.2	(0.33)	15.3	(0.45)	24.7	(0.31)	23.0	(0.38)	28.8	(0.60)	21.4	(1.51)	24.5	(1.52)
$75,000 to $99,999	5.4	(0.10)	‡	(†)	0.3 !	(0.11)	1.3	(0.10)	2.7	(0.17)	4.2	(0.25)	10.5	(0.22)	9.1	(0.26)	12.6	(0.44)	12.5	(1.22)	16.0	(1.29)
$100,000 or more	5.3	(0.10)	0.7 !	(0.25)	0.5 !	(0.16)	1.0	(0.09)	1.9	(0.15)	2.1	(0.18)	11.3	(0.23)	7.9	(0.24)	12.7	(0.44)	39.0	(1.80)	29.9	(1.61)
Median earnings[2]	$30,990	(119)	$14,930	(566)	$15,150	(301)	$23,500	(324)	$26,620	(274)	$30,890	(272)	$46,710	(269)	$41,570	(237)	$51,570	(330)	$76,050	(2,191)	$70,810	(1,925)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]A negative amount (a net loss) may be reported by self-employed persons.
[2]Excludes persons without earnings.

NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), 2013 Annual Social and Economic Supplement, retrieved December 26, 2013, from http://www.census.gov/hhes/www/cpstables/032013/perinc/pinc03_000.htm. (This table was prepared December 2013.)

Table 503.10. Percentage of high school students age 16 and over who were employed, by age group, sex, race/ethnicity, family income, nativity, and hours worked per week: Selected years, 1970 through 2012

[Standard errors appear in parentheses]

Year	Total		Age group: 16 and 17 years old		Age group: 18 years old and over		Sex: Male		Sex: Female		Race/ethnicity: White		Race/ethnicity: Black		Race/ethnicity: Hispanic		Family income[1]: Low income		Family income[1]: Middle income		Family income[1]: High income		Nativity: U.S.-born		Nativity: Foreign-born	
1	2		3		4		5		6		7		8		9		10		11		12		13		14	
	Percent employed[2]																									
1970	31.9	(0.88)	30.8	(0.93)	39.7	(2.55)	35.2	(1.24)	28.3	(1.22)	—	(†)	—	(†)	—	(†)	22.0	(2.51)	31.5	(1.12)	35.9	(1.64)	—	(†)	—	(†)
1975	33.2	(0.85)	32.9	(0.91)	34.9	(2.40)	35.0	(1.19)	31.2	(1.22)	38.0	(1.00)	13.9	(1.63)	21.8	(3.59)	18.4	(2.22)	31.8	(1.10)	40.4	(1.59)	—	(†)	—	(†)
1980	35.6	(0.87)	34.9	(0.94)	39.6	(2.28)	36.9	(1.22)	34.2	(1.24)	41.2	(1.03)	15.0	(1.64)	24.1	(3.65)	19.4	(2.10)	35.2	(1.15)	42.3	(1.59)	—	(†)	—	(†)
1985	31.6	(0.93)	30.8	(1.00)	36.1	(2.47)	32.1	(1.29)	31.0	(1.33)	37.9	(1.15)	15.0	(1.85)	17.6	(2.63)	14.7	(1.85)	31.0	(1.23)	41.1	(1.81)	—	(†)	—	(†)
1990	32.3	(0.98)	31.2	(1.08)	37.1	(2.33)	33.1	(1.37)	31.3	(1.39)	37.8	(1.24)	17.3	(2.05)	26.4	(2.86)	21.4	(2.16)	33.1	(1.29)	36.8	(1.97)	—	(†)	—	(†)
1995	33.6	(0.92)	32.7	(1.02)	37.5	(2.19)	33.1	(1.26)	34.2	(1.35)	40.8	(1.18)	18.0	(1.91)	22.2	(2.41)	17.4	(1.82)	34.4	(1.23)	42.1	(1.88)	34.9	(0.97)	20.1	(2.65)
2000	34.1	(0.93)	33.3	(1.03)	37.7	(2.15)	33.2	(1.28)	35.1	(1.36)	41.3	(1.20)	21.3	(2.14)	20.9	(2.18)	22.0	(2.11)	34.1	(1.22)	40.7	(1.85)	35.1	(0.99)	24.4	(2.74)
2001	32.4	(0.86)	31.1	(0.95)	37.8	(1.99)	30.6	(1.17)	34.5	(1.27)	38.9	(1.11)	18.7	(1.85)	23.6	(2.23)	21.4	(2.04)	33.3	(1.12)	36.1	(1.70)	33.3	(0.90)	23.0	(2.64)
2002	30.6	(0.84)	29.2	(0.93)	35.9	(1.92)	28.0	(1.13)	33.4	(1.24)	37.5	(1.11)	16.9	(1.81)	21.1	(1.94)	18.4	(1.83)	31.4	(1.11)	35.3	(1.64)	31.6	(0.89)	21.3	(2.34)
2003	27.0	(0.79)	25.3	(0.86)	34.6	(1.97)	26.7	(1.09)	27.3	(1.15)	33.3	(1.07)	15.2	(1.68)	18.8	(1.82)	14.3	(1.64)	27.8	(1.05)	31.8	(1.57)	28.0	(0.84)	17.7	(2.17)
2004	27.2	(0.80)	25.6	(0.87)	34.7	(2.03)	26.2	(1.09)	28.3	(1.17)	32.9	(1.08)	15.1	(1.71)	21.2	(1.92)	12.0	(1.55)	27.5	(1.05)	34.4	(1.64)	27.8	(0.85)	20.8	(2.43)
2005	26.4	(0.77)	25.2	(0.84)	32.2	(1.95)	25.3	(1.05)	27.6	(1.14)	31.8	(1.05)	13.7	(1.63)	19.4	(1.78)	14.8	(1.61)	26.9	(1.03)	31.7	(1.55)	26.8	(0.81)	21.7	(2.49)
2006	27.6	(0.79)	26.0	(0.86)	34.1	(1.87)	26.5	(1.08)	28.8	(1.16)	33.6	(1.08)	20.1	(1.85)	17.5	(1.72)	17.8	(1.72)	27.5	(1.04)	33.5	(1.59)	27.9	(0.82)	23.9	(2.64)
2007	26.2	(0.78)	24.8	(0.85)	32.2	(1.87)	25.0	(1.06)	27.6	(1.14)	31.3	(1.06)	15.1	(1.68)	21.1	(1.83)	17.3	(1.74)	25.9	(1.01)	32.1	(1.62)	26.0	(0.81)	28.5	(2.64)
2008	22.6	(0.74)	21.0	(0.80)	29.5	(1.83)	20.0	(0.99)	25.4	(1.10)	27.7	(1.04)	15.5	(1.69)	15.1	(1.54)	13.5	(1.54)	22.6	(0.96)	28.4	(1.59)	23.1	(0.78)	18.0	(2.35)
2009	17.0	(0.67)	15.2	(0.72)	23.8	(1.65)	16.0	(0.91)	18.1	(0.98)	21.5	(0.96)	10.5	(1.43)	11.9	(1.39)	9.7	(1.33)	16.3	(0.85)	23.5	(1.51)	17.0	(0.70)	16.9	(2.32)
2010[3]	16.2	(0.55)	15.0	(0.59)	20.8	(1.52)	14.0	(0.78)	18.5	(0.86)	20.9	(0.86)	9.6	(1.28)	10.4	(1.18)	8.5	(1.01)	16.5	(0.80)	20.9	(1.31)	16.4	(0.60)	13.4	(2.20)
2011[3]	16.9	(0.67)	16.4	(0.77)	18.7	(1.28)	14.7	(0.76)	19.4	(1.09)	22.2	(1.07)	10.2	(1.43)	11.3	(1.11)	10.2	(1.29)	17.5	(0.83)	19.6	(1.39)	17.3	(0.74)	12.4	(1.91)
2012[3]	18.0	(0.71)	16.0	(0.75)	24.5	(1.88)	16.6	(0.83)	19.4	(1.13)	23.2	(0.97)	12.7	(2.17)	11.4	(1.23)	13.0	(1.42)	16.4	(0.88)	24.9	(1.55)	18.6	(0.76)	12.0	(2.01)
	Percent working less than 15 hours per week[4]																									
1970	13.6	(0.64)	14.5	(0.71)	7.5	(1.37)	12.3	(0.85)	14.9	(0.97)	—	(†)	—	(†)	—	(†)	9.9	(1.81)	12.6	(0.80)	16.8	(1.28)	—	(†)	—	(†)
1975	13.4	(0.62)	14.0	(0.67)	8.8	(1.43)	12.5	(0.82)	14.3	(0.92)	15.5	(0.75)	5.3	(1.05)	6.6 !	(2.15)	6.8	(1.44)	12.3	(0.78)	17.4	(1.23)	—	(†)	—	(†)
1980	14.0	(0.63)	14.9	(0.70)	8.9	(1.33)	13.7	(0.87)	14.2	(0.91)	16.4	(0.77)	4.6	(0.96)	9.4	(2.49)	7.7	(1.41)	13.2	(0.82)	17.7	(1.23)	—	(†)	—	(†)
1985	12.3	(0.65)	12.8	(0.72)	9.5	(1.51)	11.7	(0.89)	12.9	(0.96)	15.2	(0.85)	6.2	(1.25)	3.0 !	(1.18)	3.6	(0.97)	11.8	(0.86)	17.5	(1.40)	—	(†)	—	(†)
1990	11.7	(0.67)	12.9	(0.78)	6.8	(1.21)	11.3	(0.92)	12.2	(0.98)	14.7	(0.90)	6.0	(1.28)	4.8	(1.39)	5.9	(1.24)	11.5	(0.88)	15.6	(1.48)	—	(†)	—	(†)
1995	11.9	(0.63)	13.1	(0.73)	6.8	(1.14)	11.1	(0.84)	12.9	(0.96)	14.8	(0.85)	6.5	(1.22)	6.5	(1.42)	4.4	(0.98)	11.3	(0.82)	18.1	(1.47)	12.6	(0.68)	5.1	(1.46)
2000	11.9	(0.64)	12.9	(0.73)	7.8	(1.19)	11.2	(0.86)	12.6	(0.94)	15.4	(0.88)	6.3	(1.27)	3.7	(1.01)	5.4	(1.15)	11.3	(0.82)	16.5	(1.40)	12.6	(0.68)	5.2	(1.42)
2001	11.6	(0.59)	12.6	(0.68)	7.7	(1.10)	9.8	(0.75)	13.7	(0.91)	15.0	(0.82)	4.3	(0.96)	6.1	(1.26)	5.7	(1.15)	10.8	(0.74)	16.4	(1.31)	12.2	(0.63)	5.5	(1.43)
2002	11.1	(0.57)	12.1	(0.66)	7.2	(1.04)	9.7	(0.74)	12.7	(0.87)	15.0	(0.82)	4.5	(1.00)	3.6	(0.89)	6.0	(1.12)	10.0	(0.72)	16.1	(1.26)	11.9	(0.62)	4.1	(1.13)
2003	9.6	(0.52)	10.0	(0.59)	7.8	(1.11)	9.0	(0.70)	10.2	(0.78)	12.4	(0.75)	4.5	(0.96)	5.5	(1.06)	4.8	(1.00)	9.1	(0.67)	13.1	(1.14)	10.2	(0.57)	3.7	(1.07)
2004	10.4	(0.55)	10.9	(0.62)	8.4	(1.18)	9.9	(0.74)	11.0	(0.82)	14.0	(0.80)	4.9	(1.03)	4.4	(0.96)	3.5	(0.87)	8.5	(0.66)	18.1	(1.33)	11.0	(0.59)	5.2	(1.33)
2005	10.1	(0.53)	10.7	(0.60)	7.2	(1.08)	8.9	(0.69)	11.4	(0.81)	13.4	(0.77)	3.7	(0.89)	5.0	(0.99)	3.7	(0.85)	9.9	(0.69)	13.9	(1.16)	10.6	(0.56)	4.6	(1.26)
2006	9.9	(0.53)	10.7	(0.61)	6.4	(0.97)	8.8	(0.69)	11.0	(0.80)	12.8	(0.76)	5.2	(1.03)	4.2	(0.91)	3.7	(0.85)	9.2	(0.67)	14.7	(1.20)	10.5	(0.56)	3.0 !	(1.06)
2007	10.6	(0.54)	11.4	(0.63)	7.0	(1.02)	9.5	(0.72)	11.7	(0.82)	14.2	(0.80)	3.0	(0.80)	6.0	(1.06)	6.1	(1.10)	9.6	(0.68)	15.3	(1.25)	11.1	(0.58)	5.7	(1.36)
2008	9.2	(0.51)	9.9	(0.59)	6.1	(0.96)	8.1	(0.68)	10.3	(0.77)	12.4	(0.77)	3.2	(0.82)	4.1	(0.85)	3.1	(0.78)	9.1	(0.66)	13.0	(1.18)	9.6	(0.54)	4.6	(1.28)
2009	7.6	(0.47)	8.0	(0.54)	6.2	(0.94)	6.8	(0.62)	8.4	(0.71)	10.1	(0.71)	3.6	(0.86)	4.7	(0.91)	3.6	(0.83)	6.9	(0.58)	11.8	(1.15)	7.8	(0.50)	5.2	(1.38)
2010[3]	7.3	(0.42)	7.5	(0.49)	6.8	(0.94)	6.3	(0.50)	8.4	(0.69)	9.5	(0.65)	4.1	(0.82)	4.5	(0.79)	3.0	(0.63)	7.1	(0.54)	10.9	(1.01)	7.7	(0.45)	3.4 !	(1.21)
2011[3]	7.3	(0.40)	8.1	(0.50)	4.4	(0.71)	5.8	(0.51)	9.0	(0.66)	11.0	(0.66)	2.2	(0.60)	2.7	(0.54)	3.7	(0.81)	7.0	(0.55)	10.2	(0.94)	7.7	(0.44)	2.8 !	(0.98)
2012[3]	8.2	(0.46)	8.5	(0.53)	7.3	(0.95)	7.1	(0.57)	9.4	(0.73)	12.2	(0.73)	3.7	(0.92)	2.4	(0.58)	4.2	(0.89)	7.2	(0.53)	13.3	(1.27)	8.8	(0.50)	2.4 !	(0.75)
	Percent working 15 or more hours per week[4]																									
1970	17.5	(0.71)	15.6	(0.73)	30.8	(2.41)	22.1	(1.08)	12.6	(0.90)	—	(†)	—	(†)	—	(†)	10.6	(1.87)	18.4	(0.93)	18.1	(1.32)	—	(†)	—	(†)
1975	19.2	(0.71)	18.2	(0.75)	25.7	(2.20)	21.7	(1.03)	16.4	(0.97)	21.8	(0.85)	8.3	(1.30)	14.7	(3.08)	11.3	(1.81)	19.0	(0.93)	22.1	(1.34)	—	(†)	—	(†)
1980	20.5	(0.73)	19.0	(0.77)	29.4	(2.12)	22.1	(1.05)	18.9	(1.02)	23.5	(0.89)	10.1	(1.39)	14.3	(2.99)	11.4	(1.69)	21.0	(0.98)	23.1	(1.36)	—	(†)	—	(†)
1985	18.4	(0.77)	17.2	(0.81)	25.5	(2.24)	19.5	(1.09)	17.3	(1.09)	21.7	(0.97)	8.4	(1.44)	13.7	(2.37)	10.0	(1.57)	18.4	(1.03)	22.6	(1.54)	—	(†)	—	(†)
1990	19.7	(0.83)	17.5	(0.88)	29.1	(2.19)	21.0	(1.19)	18.3	(1.16)	22.1	(1.06)	10.6	(1.67)	21.5	(2.66)	15.0	(1.88)	20.8	(1.11)	20.2	(1.64)	—	(†)	—	(†)
1995	20.5	(0.79)	18.4	(0.84)	29.7	(2.07)	20.8	(1.09)	20.2	(1.14)	24.5	(1.03)	10.9	(1.55)	15.1	(2.07)	12.7	(1.60)	21.9	(1.07)	22.5	(1.59)	21.1	(0.83)	14.9	(2.35)

See notes at end of table.

Table 503.10. Percentage of high school students age 16 and over who were employed, by age group, sex, race/ethnicity, family income, nativity, and hours worked per week: Selected years, 1970 through 2012—Continued

[Standard errors appear in parentheses]

Year	Total		Age group: 16 and 17 years old		Age group: 18 years old and over		Sex: Male		Sex: Female		Race/ethnicity: White		Race/ethnicity: Black		Race/ethnicity: Hispanic		Family income[1]: Low income		Family income[1]: Middle income		Family income[1]: High income		Nativity: U.S.-born		Nativity: Foreign-born	
1	2		3		4		5		6		7		8		9		10		11		12		13		14	
2000	21.1	(0.80)	19.2	(0.86)	28.8	(2.01)	21.1	(1.11)	21.0	(1.16)	24.6	(1.05)	13.8	(1.80)	16.3	(1.98)	15.6	(1.85)	21.5	(1.06)	23.1	(1.59)	21.3	(0.84)	19.0	(2.50)
2001	19.4	(0.73)	17.1	(0.77)	28.3	(1.85)	19.6	(1.01)	19.1	(1.05)	22.2	(0.95)	13.4	(1.62)	17.0	(1.97)	14.6	(1.76)	20.9	(0.97)	18.4	(1.37)	19.6	(0.76)	16.9	(2.35)
2002	18.5	(0.71)	16.1	(0.75)	27.9	(1.80)	17.5	(0.95)	19.7	(1.04)	21.4	(0.94)	11.9	(1.57)	16.8	(1.78)	12.3	(1.55)	20.7	(0.97)	17.4	(1.30)	18.7	(0.75)	16.5	(2.12)
2003	16.4	(0.66)	14.3	(0.69)	25.9	(1.82)	16.8	(0.92)	16.0	(0.94)	19.5	(0.90)	10.4	(1.42)	13.1	(1.57)	9.1	(1.35)	17.6	(0.89)	17.7	(1.29)	16.7	(0.70)	13.6	(1.95)
2004	16.0	(0.66)	13.8	(0.68)	26.2	(1.88)	15.5	(0.90)	16.6	(0.97)	17.8	(0.88)	10.2	(1.45)	16.6	(1.75)	8.1	(1.30)	18.3	(0.91)	15.2	(1.24)	16.1	(0.69)	15.2	(2.15)
2005	15.2	(0.63)	13.4	(0.66)	23.5	(1.77)	15.5	(0.88)	14.8	(0.90)	17.0	(0.84)	9.6	(1.40)	13.6	(1.55)	10.8	(1.40)	15.9	(0.85)	16.1	(1.23)	15.1	(0.66)	16.5	(2.24)
2006	17.0	(0.66)	14.4	(0.69)	27.0	(1.75)	16.8	(0.91)	17.1	(0.96)	19.5	(0.90)	14.5	(1.63)	13.3	(1.54)	13.8	(1.55)	17.7	(0.89)	17.3	(1.27)	16.6	(0.68)	20.8	(2.51)
2007	15.0	(0.63)	12.8	(0.66)	24.2	(1.72)	14.8	(0.87)	15.2	(0.92)	16.2	(0.85)	11.4	(1.49)	14.9	(1.59)	10.9	(1.44)	15.6	(0.83)	15.8	(1.27)	14.3	(0.65)	22.2	(2.43)
2008	12.8	(0.59)	10.3	(0.60)	22.7	(1.68)	11.4	(0.79)	14.1	(0.88)	14.3	(0.82)	11.9	(1.51)	10.6	(1.32)	9.9	(1.34)	12.8	(0.77)	14.4	(1.23)	12.7	(0.62)	13.0	(2.06)
2009	8.7	(0.50)	6.4	(0.49)	17.3	(1.47)	8.4	(0.69)	9.1	(0.73)	10.4	(0.71)	6.5	(1.15)	7.2	(1.11)	5.9	(1.06)	8.9	(0.66)	9.9	(1.07)	8.4	(0.52)	11.7	(1.99)
2010[3]	8.3	(0.45)	6.9	(0.47)	13.4	(1.24)	7.2	(0.62)	9.4	(0.70)	10.5	(0.67)	5.3	(1.01)	5.6	(0.84)	5.3	(0.88)	9.0	(0.58)	8.7	(1.16)	8.1	(0.46)	9.6	(1.83)
2011[3]	9.0	(0.52)	7.7	(0.56)	13.6	(1.10)	8.4	(0.63)	9.8	(0.78)	10.5	(0.77)	7.4	(1.30)	8.4	(1.06)	6.3	(1.10)	10.0	(0.69)	8.5	(0.94)	9.0	(0.55)	9.6	(1.84)
2012[3]	8.9	(0.55)	6.7	(0.51)	16.5	(1.62)	8.4	(0.62)	9.5	(0.84)	10.0	(0.69)	8.2	(1.97)	8.4	(1.04)	8.3	(1.22)	8.7	(0.68)	9.9	(1.30)	8.9	(0.59)	9.6	(1.76)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Low income refers to the bottom 20 percent of all family incomes; high income refers to the top 20 percent of all family incomes; and middle income refers to the 60 percent in between.
[2]Percent employed includes those who were employed but not at work during the survey week.
[3]Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years.
[4]Hours worked per week refers to the number of hours the respondent worked at all jobs during the survey week. The estimates of the percentage of high school students age 16 and over who worked less than 15 hours per week or 15 or more hours per week exclude those who were employed but not at work during the survey week. Therefore, detail may not sum to total percentage employed.
NOTE: Race categories exclude persons of Hispanic ethnicity. Totals include racial/ethnic groups not shown separately.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1970 through 2012. (This table was prepared June 2013.)

Table 503.20. Percentage of college students 16 to 24 years old who were employed, by attendance status, hours worked per week, and control and level of institution: Selected years, October 1970 through 2012

[Standard errors appear in parentheses]

Control and level of institution and year	Full-time students								Part-time students							
			Hours worked per week[1]								Hours worked per week[1]					
	Percent employed[2]		Less than 20 hours		20 to 34 hours		35 or more hours		Percent employed[2]		Less than 20 hours		20 to 34 hours		35 or more hours	
1	2		3		4		5		6		7		8		9	
Total, all institutions																
1970	33.8	(0.88)	19.0	(0.73)	10.4	(0.57)	3.7	(0.35)	82.1	(1.81)	5.0	(1.03)	15.9	(1.72)	60.1	(2.31)
1975	35.3	(0.83)	18.0	(0.67)	12.0	(0.56)	4.6	(0.36)	80.8	(1.55)	6.0	(0.94)	19.4	(1.56)	52.6	(1.97)
1980	40.0	(0.84)	21.3	(0.70)	14.0	(0.59)	3.9	(0.33)	84.7	(1.38)	7.9	(1.04)	22.5	(1.60)	52.7	(1.91)
1985	44.2	(0.88)	21.7	(0.73)	17.3	(0.67)	4.3	(0.36)	85.9	(1.41)	5.7	(0.94)	26.9	(1.80)	52.2	(2.03)
1990	45.7	(0.89)	20.6	(0.73)	19.3	(0.71)	4.8	(0.38)	83.7	(1.50)	4.0	(0.80)	26.0	(1.78)	52.7	(2.03)
1991	47.2	(0.88)	20.9	(0.72)	19.8	(0.70)	5.6	(0.41)	85.9	(1.45)	8.2	(1.15)	25.4	(1.82)	51.0	(2.09)
1992	47.2	(0.87)	20.3	(0.70)	20.3	(0.70)	5.5	(0.40)	83.4	(1.50)	7.5	(1.06)	27.2	(1.79)	47.8	(2.01)
1993	46.3	(0.89)	20.8	(0.72)	19.5	(0.71)	5.1	(0.39)	84.6	(1.43)	8.5	(1.10)	31.4	(1.84)	43.7	(1.96)
1994	48.6	(0.87)	20.1	(0.70)	21.7	(0.72)	5.8	(0.41)	86.3	(1.28)	9.8	(1.10)	31.1	(1.72)	43.8	(1.84)
1995	47.2	(0.87)	19.1	(0.69)	20.3	(0.70)	6.5	(0.43)	82.9	(1.45)	8.6	(1.08)	30.4	(1.77)	42.3	(1.90)
1996	49.2	(0.88)	18.2	(0.68)	22.3	(0.74)	7.0	(0.45)	84.8	(1.47)	8.3	(1.13)	27.5	(1.83)	48.0	(2.05)
1997	47.8	(0.86)	18.3	(0.67)	21.4	(0.71)	7.4	(0.45)	84.4	(1.46)	9.4	(1.17)	26.2	(1.77)	47.7	(2.01)
1998	50.2	(0.86)	20.2	(0.69)	20.6	(0.70)	8.0	(0.47)	84.1	(1.45)	7.0	(1.01)	26.8	(1.76)	49.3	(1.98)
1999	50.4	(0.86)	19.0	(0.68)	22.3	(0.72)	7.8	(0.46)	82.3	(1.55)	6.2	(0.98)	28.8	(1.85)	45.9	(2.03)
2000	52.0	(0.86)	20.1	(0.69)	21.7	(0.71)	8.9	(0.49)	84.9	(1.38)	8.6	(1.08)	27.8	(1.73)	47.5	(1.93)
2001	47.1	(0.80)	17.4	(0.61)	20.6	(0.65)	7.9	(0.43)	84.4	(1.29)	8.0	(0.97)	25.8	(1.56)	48.9	(1.78)
2002	47.8	(0.78)	17.3	(0.59)	20.9	(0.64)	8.5	(0.44)	78.9	(1.51)	8.7	(1.04)	25.3	(1.61)	43.4	(1.84)
2003	47.7	(0.78)	17.1	(0.59)	20.7	(0.63)	8.8	(0.44)	79.0	(1.44)	7.8	(0.95)	27.2	(1.58)	42.8	(1.75)
2004	49.0	(0.76)	17.7	(0.58)	21.6	(0.62)	8.6	(0.43)	81.5	(1.44)	8.5	(1.04)	27.4	(1.66)	44.1	(1.84)
2005	49.1	(0.75)	17.8	(0.58)	21.1	(0.61)	9.0	(0.43)	85.0	(1.30)	10.2	(1.10)	27.1	(1.62)	47.1	(1.82)
2006	46.5	(0.76)	15.1	(0.55)	22.0	(0.63)	8.1	(0.42)	81.0	(1.41)	7.3	(0.94)	27.6	(1.61)	45.5	(1.80)
2007	45.5	(0.74)	15.4	(0.54)	20.7	(0.60)	8.7	(0.42)	81.2	(1.39)	6.8	(0.90)	27.2	(1.59)	45.9	(1.78)
2008	45.3	(0.72)	15.6	(0.53)	20.1	(0.58)	8.7	(0.41)	79.4	(1.51)	9.3	(1.09)	24.7	(1.61)	44.4	(1.86)
2009	40.6	(0.69)	15.6	(0.51)	17.6	(0.54)	6.2	(0.34)	76.2	(1.57)	10.1	(1.11)	27.5	(1.65)	36.9	(1.78)
2010	39.8	(1.01)	14.9	(0.57)	17.2	(0.77)	6.6	(0.46)	73.4	(2.03)	10.7	(1.24)	28.3	(1.92)	32.8	(2.19)
2011	41.3	(0.94)	15.8	(0.67)	17.4	(0.66)	7.0	(0.44)	75.5	(1.93)	9.7	(1.21)	28.4	(1.99)	35.5	(2.16)
2012	41.0	(0.83)	15.1	(0.72)	17.8	(0.71)	7.2	(0.44)	71.7	(2.07)	9.0	(1.27)	29.5	(2.09)	32.1	(2.07)
Public 4-year institutions																
1990	43.0	(1.18)	19.8	(0.95)	18.6	(0.93)	3.7	(0.45)	87.4	(2.25)	4.2 !	(1.37)	27.9	(3.05)	54.7	(3.39)
1995	48.8	(1.16)	19.4	(0.92)	22.6	(0.97)	5.6	(0.53)	86.7	(2.08)	9.6	(1.80)	30.8	(2.83)	45.0	(3.05)
2000	50.5	(1.15)	19.1	(0.90)	21.5	(0.94)	9.0	(0.66)	87.3	(1.91)	8.5	(1.60)	26.4	(2.53)	50.9	(2.87)
2005	49.6	(0.99)	17.8	(0.76)	22.7	(0.83)	8.0	(0.54)	86.3	(1.90)	9.0	(1.58)	26.8	(2.45)	49.7	(2.76)
2006	46.6	(1.00)	13.9	(0.69)	22.9	(0.84)	8.6	(0.56)	80.5	(2.06)	7.1	(1.33)	26.4	(2.29)	46.0	(2.59)
2007	44.7	(0.98)	14.9	(0.70)	20.1	(0.79)	8.9	(0.56)	78.3	(2.26)	6.4	(1.34)	23.1	(2.31)	48.5	(2.74)
2008	44.1	(0.96)	15.1	(0.70)	19.2	(0.76)	8.8	(0.55)	83.9	(2.25)	9.3	(1.78)	24.7	(2.64)	49.5	(3.06)
2009	40.6	(0.91)	14.7	(0.66)	18.7	(0.73)	5.8	(0.44)	78.7	(2.45)	11.1	(1.88)	25.7	(2.61)	39.8	(2.92)
2010	40.8	(1.27)	15.2	(0.88)	18.0	(0.93)	6.6	(0.64)	70.4	(3.58)	10.5	(2.04)	26.9	(2.82)	32.1	(3.59)
2011	41.0	(1.20)	15.0	(0.91)	17.6	(0.85)	7.4	(0.63)	77.5	(3.27)	7.8	(1.65)	28.4	(3.18)	39.7	(3.29)
2012	41.0	(1.13)	14.9	(0.95)	18.6	(0.99)	6.7	(0.57)	77.6	(3.20)	9.9	(2.41)	28.0	(3.44)	38.8	(3.36)
Private 4-year institutions																
1990	38.1	(1.89)	24.0	(1.66)	9.9	(1.17)	3.5	(0.72)	89.9	(4.27)	‡	(†)	31.9	(6.62)	53.1	(7.09)
1995	38.6	(1.78)	21.6	(1.51)	10.7	(1.13)	4.6	(0.77)	80.1	(4.85)	14.9	(4.32)	26.8	(5.38)	36.5	(5.84)
2000	45.8	(1.88)	23.6	(1.60)	14.9	(1.34)	5.4	(0.85)	78.0	(5.36)	‡	(†)	18.5	(5.02)	52.6	(6.46)
2005	42.3	(1.64)	20.1	(1.33)	13.8	(1.15)	7.0	(0.85)	88.5	(3.32)	10.6 !	(3.20)	34.5	(4.94)	43.2	(5.15)
2006	36.9	(1.71)	18.1	(1.36)	12.4	(1.17)	5.1	(0.78)	83.0	(4.31)	6.1 !	(2.75)	21.0	(4.67)	55.9	(5.70)
2007	38.7	(1.70)	18.0	(1.34)	13.0	(1.18)	6.7	(0.87)	83.9	(4.55)	‡	(†)	14.3 !	(4.34)	61.2	(6.04)
2008	38.0	(1.68)	18.5	(1.35)	12.4	(1.14)	5.6	(0.80)	84.4	(4.44)	‡	(†)	21.4	(5.01)	55.3	(6.08)
2009	35.2	(1.64)	18.6	(1.33)	10.7	(1.06)	5.1	(0.76)	93.9	(2.89)	7.5 !	(3.17)	22.1	(5.00)	62.4	(5.84)
2010	35.6	(2.37)	15.7	(1.63)	12.2	(1.52)	6.0	(1.08)	78.6	(7.00)	‡	(†)	23.4 !	(7.49)	45.6	(9.01)
2011	36.3	(2.07)	20.0	(1.61)	10.1	(1.34)	4.5	(0.82)	79.4	(6.01)	‡	(†)	34.2	(7.03)	38.2	(7.67)
2012	40.4	(2.39)	19.9	(1.80)	12.2	(1.40)	6.7	(1.13)	84.4	(5.35)	9.5 !	(4.53)	33.9	(6.58)	36.9	(7.38)
Public 2-year institutions																
1990	61.2	(1.94)	19.1	(1.57)	31.2	(1.85)	9.2	(1.15)	81.5	(2.17)	4.1	(1.12)	24.9	(2.42)	51.1	(2.80)
1995	52.9	(1.97)	15.6	(1.43)	25.3	(1.72)	10.9	(1.23)	81.1	(2.21)	6.1	(1.35)	32.5	(2.64)	40.5	(2.77)
2000	63.9	(1.79)	20.6	(1.51)	29.9	(1.71)	11.9	(1.21)	85.5	(2.09)	9.9	(1.77)	30.0	(2.72)	44.9	(2.95)
2005	54.2	(1.69)	15.6	(1.23)	24.2	(1.46)	13.4	(1.16)	82.0	(2.20)	10.8	(1.77)	25.8	(2.50)	44.8	(2.84)
2006	55.3	(1.66)	15.8	(1.22)	28.8	(1.52)	9.2	(0.97)	80.7	(2.26)	8.2	(1.57)	30.0	(2.62)	42.2	(2.82)
2007	54.0	(1.55)	15.2	(1.11)	28.7	(1.41)	9.6	(0.91)	83.4	(1.98)	7.1	(1.36)	33.7	(2.51)	40.9	(2.61)
2008	52.9	(1.43)	14.6	(1.01)	26.9	(1.27)	10.7	(0.89)	74.8	(2.29)	9.7	(1.56)	25.9	(2.31)	37.8	(2.56)
2009	45.4	(1.45)	16.0	(1.07)	20.5	(1.18)	7.8	(0.78)	71.8	(2.36)	10.3	(1.60)	30.6	(2.42)	29.4	(2.39)
2010	40.6	(1.90)	14.0	(1.20)	19.1	(1.50)	6.8	(0.78)	74.7	(2.51)	11.6	(1.93)	30.1	(2.86)	31.0	(3.08)
2011	45.6	(2.00)	14.7	(1.45)	22.1	(1.47)	8.1	(1.01)	73.6	(2.58)	11.3	(1.73)	27.5	(3.12)	32.4	(3.21)
2012	41.2	(1.76)	12.0	(1.17)	19.8	(1.44)	8.4	(0.95)	66.1	(2.98)	8.3	(1.60)	30.0	(2.70)	26.9	(2.79)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Excludes those who were employed but not at work during the survey week; therefore, detail may not sum to total percentage employed. "Hours worked per week" refers to the number of hours worked at all jobs during the survey week.
[2]Includes those who were employed but not at work during the survey week.
NOTE: Students were classified as full time if they were taking at least 12 hours of classes (or at least 9 hours of graduate classes) during an average school week and as part time if they were taking fewer hours. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, selected years, 1970 through 2012. (This table was prepared July 2013.)

Table 503.30. Percentage of college students 16 to 24 years old who were employed, by attendance status, hours worked per week, and selected characteristics: October 2010 through 2012

[Standard errors appear in parentheses]

Year and selected characteristic	Full-time students								Part-time students							
			Hours worked per week[1]								Hours worked per week[1]					
	Percent employed[2]		Less than 20 hours		20 to 34 hours		35 or more hours		Percent employed[2]		Less than 20 hours		20 to 34 hours		35 or more hours	
1	2		3		4		5		6		7		8		9	
2010																
Total	**39.8**	**(1.01)**	**14.9**	**(0.57)**	**17.2**	**(0.77)**	**6.6**	**(0.46)**	**73.4**	**(2.03)**	**10.7**	**(1.24)**	**28.3**	**(1.92)**	**32.8**	**(2.19)**
Sex																
Male	36.7	(1.38)	12.8	(0.81)	16.9	(1.06)	6.2	(0.61)	72.9	(2.88)	8.7	(1.70)	29.3	(2.80)	32.5	(3.24)
Female	42.4	(1.34)	16.7	(0.85)	17.5	(1.03)	7.0	(0.67)	73.8	(2.67)	12.4	(1.78)	27.4	(2.62)	33.1	(2.86)
2011																
Total	**41.3**	**(0.94)**	**15.8**	**(0.67)**	**17.4**	**(0.66)**	**7.0**	**(0.44)**	**75.5**	**(1.93)**	**9.7**	**(1.21)**	**28.4**	**(1.99)**	**35.5**	**(2.16)**
Sex																
Male	38.0	(1.29)	13.1	(0.84)	17.0	(1.02)	7.0	(0.64)	77.3	(2.72)	8.0	(1.63)	27.8	(2.89)	39.9	(3.19)
Female	44.1	(1.32)	18.3	(0.98)	17.7	(0.90)	7.0	(0.63)	73.7	(2.66)	11.3	(1.87)	28.9	(2.65)	31.1	(2.90)
Level and control of institution																
2-year	45.4	(1.91)	14.8	(1.40)	22.1	(1.44)	7.8	(0.97)	73.3	(2.49)	11.8	(1.70)	27.3	(3.00)	31.9	(3.12)
Public	45.6	(2.00)	14.7	(1.45)	22.1	(1.47)	8.1	(1.01)	73.6	(2.58)	11.3	(1.73)	27.5	(3.12)	32.4	(3.21)
Private	41.6	(7.07)	16.0	(4.68)	21.2	(6.02)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
4-year	39.9	(1.06)	16.1	(0.80)	15.8	(0.75)	6.7	(0.53)	77.9	(2.90)	7.4	(1.42)	29.5	(2.87)	39.4	(3.06)
Public	41.0	(1.20)	15.0	(0.91)	17.6	(0.85)	7.4	(0.63)	77.5	(3.27)	7.8	(1.65)	28.4	(3.18)	39.7	(3.29)
Private	36.3	(2.07)	20.0	(1.61)	10.1	(1.34)	4.5	(0.82)	79.4	(6.01)	‡	(†)	34.2	(7.03)	38.2	(7.67)
2012																
Total	**41.0**	**(0.83)**	**15.1**	**(0.72)**	**17.8**	**(0.71)**	**7.2**	**(0.44)**	**71.7**	**(2.07)**	**9.0**	**(1.27)**	**29.5**	**(2.09)**	**32.1**	**(2.07)**
Sex																
Male	39.1	(1.27)	13.0	(0.93)	17.0	(1.08)	7.9	(0.69)	74.0	(2.68)	7.9	(2.04)	30.9	(3.08)	35.1	(3.26)
Female	42.7	(1.19)	17.0	(0.98)	18.4	(0.98)	6.5	(0.57)	69.9	(2.61)	9.9	(1.72)	28.3	(2.60)	29.5	(2.46)
Race/ethnicity																
White	44.8	(1.09)	17.7	(0.88)	18.7	(0.83)	7.2	(0.53)	73.5	(2.75)	7.3	(1.58)	32.2	(2.94)	32.8	(2.91)
Black	34.0	(2.80)	10.5	(1.79)	15.6	(1.92)	7.5	(1.58)	68.5	(5.86)	6.4 !	(2.64)	27.5	(5.50)	34.6	(5.78)
Hispanic	38.0	(2.00)	10.4	(1.44)	18.6	(1.88)	8.0	(1.26)	71.5	(3.99)	13.7	(2.89)	26.3	(3.86)	29.4	(3.94)
Asian	32.0	(3.35)	14.4	(2.48)	11.8	(2.27)	4.9	(1.43)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	15.7 !	(7.33)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	41.5	(6.34)	13.9	(3.96)	20.7	(5.70)	6.9 !	(3.37)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Level and control of institution																
2-year	41.5	(1.71)	12.4	(1.14)	19.6	(1.35)	8.5	(0.90)	66.4	(2.86)	8.4	(1.55)	29.7	(2.63)	27.5	(2.72)
Public	41.2	(1.76)	12.0	(1.17)	19.8	(1.44)	8.4	(0.95)	66.1	(2.98)	8.3	(1.60)	30.0	(2.70)	26.9	(2.79)
Private	46.4	(6.27)	18.0	(4.60)	17.2	(4.92)	9.5 !	(3.52)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
4-year	40.9	(1.00)	16.1	(0.87)	17.1	(0.84)	6.7	(0.53)	79.0	(2.76)	9.8	(2.15)	29.2	(3.06)	38.4	(3.01)
Public	41.0	(1.13)	14.9	(0.95)	18.6	(0.99)	6.7	(0.57)	77.6	(3.20)	9.9	(2.41)	28.0	(3.44)	38.8	(3.36)
Private	40.4	(2.39)	19.9	(1.80)	12.2	(1.40)	6.7	(1.13)	84.4	(5.35)	9.5 !	(4.53)	33.9	(6.58)	36.9	(7.38)
Student enrollment level																
Undergraduate	41.0	(0.90)	15.2	(0.72)	18.2	(0.74)	6.7	(0.45)	70.5	(2.17)	9.3	(1.40)	30.0	(2.20)	30.1	(2.01)
Sex																
Male	39.0	(1.33)	12.9	(0.95)	17.4	(1.11)	7.4	(0.71)	72.2	(2.84)	8.6	(2.21)	30.4	(3.28)	33.2	(3.30)
Female	42.8	(1.30)	17.2	(1.00)	18.8	(1.06)	6.1	(0.57)	69.0	(2.76)	9.8	(1.89)	29.6	(2.67)	27.5	(2.41)
Race/ethnicity																
White	44.9	(1.18)	18.0	(0.89)	19.1	(0.89)	6.7	(0.54)	72.0	(2.90)	7.6	(1.69)	33.3	(3.08)	30.3	(2.94)
Black	33.7	(2.85)	10.0	(1.82)	15.9	(2.01)	7.4	(1.62)	66.9	(6.33)	‡	(†)	29.5	(6.39)	32.3	(5.61)
Hispanic	37.2	(2.08)	10.5	(1.48)	18.6	(1.90)	7.5	(1.28)	71.0	(3.97)	14.2	(3.02)	25.8	(3.97)	28.6	(4.09)
Asian	33.1	(3.71)	14.7	(2.67)	13.0	(2.60)	4.9 !	(1.64)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	16.3 !	(7.59)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	40.6	(6.75)	14.8	(4.23)	20.6	(6.00)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Level and control of institution																
2-year	41.5	(1.73)	12.5	(1.17)	19.4	(1.36)	8.5	(0.92)	65.2	(2.95)	7.9	(1.63)	30.5	(2.64)	25.9	(2.70)
Public	41.1	(1.76)	12.2	(1.20)	19.5	(1.44)	8.4	(0.96)	65.3	(3.01)	7.6	(1.68)	30.4	(2.69)	26.3	(2.74)
Private	47.0	(6.70)	16.5	(4.68)	18.4	(5.13)	10.2 !	(3.77)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
4-year	40.8	(1.10)	16.3	(0.88)	17.7	(0.89)	6.0	(0.51)	78.2	(2.92)	11.3	(2.45)	29.3	(3.35)	36.2	(3.08)
Public	40.9	(1.18)	15.1	(0.97)	19.0	(1.04)	6.1	(0.57)	76.9	(3.32)	10.7	(2.60)	28.5	(3.60)	36.8	(3.39)
Private	40.5	(2.63)	20.3	(1.94)	12.9	(1.61)	5.8	(1.12)	84.7	(6.97)	14.2 !	(6.55)	33.8	(8.58)	33.4	(8.38)
Graduate	41.3	(2.96)	14.0	(2.08)	13.4	(2.25)	12.3	(2.42)	83.7	(6.32)	‡	(†)	24.6	(6.18)	50.8	(8.00)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Excludes those who were employed but not at work during the survey week; therefore, detail may not sum to total percentage employed. "Hours worked per week" refers to the number of hours worked at all jobs during the survey week.
[2]Includes those who were employed but not at work during the survey week.
NOTE: Students were classified as full time if they were taking at least 12 hours of classes (or at least 9 hours of graduate classes) during an average school week and as part time if they were taking fewer hours. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 2010 through 2012. (This table was prepared June 2013.)

Table 504.10. Labor force status of 2010, 2011, and 2012 high school completers, by college enrollment status, sex, and race/ethnicity: October 2010, 2011, and 2012

[Standard errors appear in parentheses]

Selected characteristic	Total number of high school completers (in thousands)		Percent of high school completers: Separately for those enrolled in college vs. those not enrolled		Percent of high school completers: For all high school completers		Percentage distribution of all high school completers: Employed		Percentage distribution of all high school completers: Unemployed (seeking employment)		Percentage distribution of all high school completers: Not in labor force		Labor force participation rate of all high school completers[1]		High school completers in civilian labor force[2]: Number (in thousands): Total, all completers in labor force		High school completers in civilian labor force[2]: Number (in thousands): Employed		High school completers in civilian labor force[2]: Number (in thousands): Unemployed (seeking employment)		High school completers in civilian labor force[2]: Unemployment rate		High school completers not in labor force (in thousands)	
1	2		3		4		5		6		7		8		9		10		11		12		13	
2010 high school completers[3]																								
Total	**3,160**	**(91.8)**	**†**	**(†)**	**100.0**	**(†)**	**37.3**	**(1.73)**	**14.4**	**(1.18)**	**48.3**	**(1.77)**	**51.7**	**(1.77)**	**1,633**	**(70.7)**	**1,179**	**(64.9)**	**454**	**(38.1)**	**27.8**	**(2.14)**	**1,528**	**(74.0)**
Male	1,679	(64.6)	†	(†)	53.1	(1.30)	39.3	(2.31)	15.9	(1.71)	44.8	(2.26)	55.2	(2.26)	926	(51.5)	659	(49.2)	267	(28.2)	28.9	(2.91)	752	(48.0)
Female	1,482	(58.4)	†	(†)	46.9	(1.30)	35.1	(2.32)	12.6	(1.50)	52.3	(2.52)	47.7	(2.52)	706	(45.2)	520	(38.0)	187	(23.9)	26.4	(2.85)	775	(49.5)
White	1,937	(68.7)	†	(†)	61.3	(1.41)	40.9	(2.18)	12.9	(1.34)	46.2	(2.10)	53.8	(2.10)	1,041	(55.1)	792	(52.1)	249	(26.7)	23.9	(2.43)	896	(51.7)
Black	461	(36.9)	†	(†)	14.6	(1.11)	24.5	(3.74)	23.3	(4.22)	52.2	(4.50)	47.8	(4.50)	220	(27.2)	113	(19.8)	107	(20.9)	48.7	(6.96)	241	(28.3)
Hispanic	507	(37.3)	†	(†)	16.0	(1.05)	42.5	(4.60)	12.3	(2.68)	45.1	(4.60)	54.9	(4.60)	278	(30.6)	215	(27.9)	‡	(†)	22.5	(4.71)	229	(29.1)
Enrolled in college, 2010	2,152	(78.8)	100.0	(†)	68.1	(1.49)	30.9	(1.94)	9.1	(1.22)	60.0	(2.13)	40.0	(2.13)	860	(51.9)	664	(46.9)	196	(26.4)	22.8	(2.77)	1,292	(70.3)
Male	1,055	(50.5)	49.0	(1.64)	33.4	(1.24)	30.1	(2.67)	11.0	(1.81)	58.9	(3.05)	41.1	(3.05)	433	(37.4)	317	(31.7)	116	(19.6)	26.8	(3.87)	621	(44.8)
Female	1,097	(55.2)	51.0	(1.64)	34.7	(1.44)	31.6	(2.68)	7.3	(1.52)	61.1	(2.84)	38.9	(2.84)	427	(37.4)	347	(34.0)	‡	(†)	18.7	(3.66)	670	(46.3)
2-year	842	(55.9)	39.2	(2.02)	39.2	(2.02)	42.6	(3.21)	9.8	(1.93)	47.6	(3.43)	52.4	(3.43)	441	(39.3)	359	(36.1)	‡	(†)	18.7	(3.39)	401	(41.0)
4-year	1,309	(61.1)	60.9	(2.02)	60.9	(2.02)	23.3	(2.14)	8.7	(1.50)	68.0	(2.33)	32.0	(2.33)	419	(35.5)	305	(30.9)	114	(20.4)	27.1	(4.25)	890	(52.5)
Full-time students	1,946	(76.2)	90.4	(1.11)	90.4	(1.11)	27.6	(1.91)	9.1	(1.24)	63.3	(2.16)	36.7	(2.16)	714	(48.1)	537	(41.6)	176	(24.7)	24.7	(3.01)	1,233	(67.2)
Part-time students	206	(24.7)	9.6	(1.11)	9.6	(1.11)	61.7	(5.96)	9.5 !	(3.27)	28.7	(5.55)	71.3	(5.55)	147	(21.0)	127	(19.9)	‡	(†)	13.4 !	(4.54)	‡	(†)
White	1,365	(56.9)	63.5	(1.81)	43.2	(1.40)	34.3	(2.41)	9.1	(1.39)	56.7	(2.51)	43.3	(2.51)	592	(41.0)	468	(37.6)	124	(19.4)	21.0	(3.03)	774	(48.7)
Black	286	(33.4)	13.3	(1.42)	9.1	(1.01)	22.4	(4.79)	13.3 !	(4.58)	64.2	(5.48)	35.8	(5.48)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	184	(26.3)
Hispanic	302	(31.5)	14.1	(1.30)	9.6	(0.96)	30.8	(5.59)	6.8 !	(2.60)	62.4	(5.72)	37.6	(5.72)	114	(20.6)	93	(19.1)	‡	(†)	18.1 !	(6.83)	189	(26.8)
Not enrolled in college, 2010	1,009	(54.9)	100.0	(†)	31.9	(1.49)	51.0	(2.98)	25.6	(2.38)	23.4	(2.29)	76.6	(2.29)	773	(49.7)	515	(42.9)	258	(27.4)	33.4	(3.07)	236	(25.4)
Male	624	(40.4)	61.9	(2.77)	19.7	(1.15)	54.8	(3.66)	24.2	(2.99)	21.0	(2.67)	79.0	(2.67)	493	(38.9)	342	(35.6)	151	(19.9)	30.7	(3.75)	131	(17.0)
Female	385	(37.4)	38.1	(2.77)	12.2	(1.13)	45.0	(4.64)	27.8	(3.95)	27.3	(4.11)	72.7	(4.11)	280	(30.8)	173	(24.6)	107	(17.8)	38.2	(5.13)	105	(19.2)
White	571	(39.3)	56.7	(2.72)	18.1	(1.13)	56.8	(3.94)	21.9	(3.02)	21.4	(3.15)	78.6	(3.15)	449	(36.0)	324	(33.6)	125	(18.1)	27.8	(3.79)	122	(19.7)
Black	175	(24.9)	17.3	(2.11)	5.5	(0.80)	27.8	(6.61)	39.6	(6.95)	32.6	(6.23)	67.4	(6.23)	118	(21.7)	‡	(†)	‡	(†)	58.7	(9.00)	‡	(†)
Hispanic	204	(25.4)	20.3	(2.34)	6.5	(0.76)	59.9	(5.86)	20.5	(5.10)	19.6	(5.11)	80.4	(5.11)	164	(23.9)	122	(19.9)	‡	(†)	25.5	(6.01)	‡	(†)
2011 high school completers[3]																								
Total	**3,079**	**(88.3)**	**†**	**(†)**	**100.0**	**(†)**	**35.2**	**(1.40)**	**12.9**	**(1.12)**	**51.9**	**(1.60)**	**48.1**	**(1.60)**	**1,482**	**(58.7)**	**1,084**	**(50.0)**	**398**	**(34.8)**	**26.8**	**(2.01)**	**1,597**	**(73.3)**
Male	1,611	(60.6)	†	(†)	52.3	(1.30)	34.2	(2.00)	16.0	(1.62)	49.8	(2.40)	50.2	(2.40)	808	(46.2)	551	(36.3)	258	(27.3)	31.9	(2.67)	802	(51.6)
Female	1,468	(58.4)	†	(†)	47.7	(1.30)	36.3	(2.22)	9.5	(1.32)	54.1	(2.28)	45.9	(2.28)	674	(40.4)	534	(37.3)	140	(19.7)	20.8	(2.69)	795	(48.6)
White	1,747	(60.6)	†	(†)	56.7	(1.38)	42.7	(1.85)	10.2	(1.25)	47.1	(2.15)	52.9	(2.15)	925	(46.9)	746	(39.7)	179	(22.4)	19.3	(2.08)	822	(49.5)
Black	464	(36.1)	†	(†)	15.1	(1.08)	23.1	(3.76)	17.5	(3.65)	59.4	(4.49)	40.6	(4.49)	189	(25.6)	107	(20.8)	‡	(†)	43.2	(7.23)	275	(29.2)
Hispanic	623	(42.0)	†	(†)	20.2	(1.20)	28.4	(3.25)	15.9	(2.72)	55.7	(3.60)	44.3	(3.60)	276	(29.2)	177	(23.6)	99	(18.0)	35.9	(5.33)	347	(32.0)
Enrolled in college, 2011	2,101	(77.2)	100.0	(†)	68.2	(1.45)	30.4	(1.69)	8.2	(1.17)	61.4	(1.92)	38.6	(1.92)	810	(49.2)	638	(42.1)	172	(25.1)	21.2	(2.68)	1,291	(63.1)
Male	1,041	(55.6)	49.6	(1.70)	33.8	(1.44)	26.2	(2.33)	10.1	(1.96)	63.7	(2.86)	36.3	(2.86)	378	(35.7)	273	(27.2)	106	(21.6)	27.9	(4.47)	663	(46.2)
Female	1,060	(49.1)	50.4	(1.70)	34.4	(1.29)	34.5	(2.57)	6.3	(1.15)	59.2	(2.62)	40.8	(2.62)	432	(34.3)	365	(32.4)	‡	(†)	15.3	(2.73)	628	(40.0)
2-year	798	(49.2)	38.0	(1.89)	25.9	(1.49)	37.9	(3.07)	11.8	(2.32)	50.3	(3.30)	49.7	(3.30)	397	(36.0)	303	(30.0)	94	(19.8)	23.7	(4.21)	401	(35.9)
4-year	1,303	(62.2)	62.0	(1.89)	42.3	(1.44)	25.7	(2.08)	6.0	(1.23)	68.3	(2.14)	31.7	(2.14)	413	(33.8)	336	(32.2)	78	(15.9)	18.9	(3.67)	890	(51.2)
Full-time students	1,930	(74.2)	91.9	(1.11)	62.7	(1.42)	27.0	(1.71)	7.9	(1.20)	65.1	(1.95)	34.9	(1.95)	674	(44.0)	522	(36.8)	152	(24.0)	22.6	(3.02)	1,256	(63.0)
Part-time students	170	(24.1)	8.1	(1.11)	5.5	(0.78)	68.3	(6.42)	11.4 !	(4.38)	20.3	(4.97)	79.7	(4.97)	136	(20.8)	116	(18.8)	‡	(†)	14.3 !	(5.53)	‡	(†)

See notes at end of table.

Table 504.10. Labor force status of 2010, 2011, and 2012 high school completers, by college enrollment status, sex, and race/ethnicity: October 2010, 2011, and 2012—Continued

[Standard errors appear in parentheses]

Selected characteristic	Total number of high school completers (in thousands)		Percent of high school completers: Separately for those enrolled in college vs. those not enrolled		Percent of high school completers: For all high school completers		Percentage distribution of all high school completers: Employed		Percentage distribution of all high school completers: Unemployed (seeking employment)		Percentage distribution of all high school completers: Not in labor force		Labor force participation rate of all high school completers[1]		High school completers in civilian labor force[2]: Number (in thousands): Total, all completers in labor force		High school completers in civilian labor force[2]: Number (in thousands): Employed		High school completers in civilian labor force[2]: Number (in thousands): Unemployed (seeking employment)		High school completers in civilian labor force[2]: Unemployment rate		High school completers not in labor force (in thousands)	
1	2		3		4		5		6		7		8		9		10		11		12		13	
White	1,193	(52.9)	56.8	(1.73)	38.7	(1.43)	37.4	(2.27)	6.4	(1.33)	56.2	(2.69)	43.8	(2.69)	522	(40.1)	446	(33.1)	‡	(†)	14.6	(2.66)	670	(43.0)
Black	312	(31.6)	14.8	(1.44)	10.1	(0.96)	19.9	(4.50)	7.7 !	(3.02)	72.4	(4.76)	27.6	(4.76)	86	(17.2)	‡	(†)	‡	(†)	28.0 !	(10.19)	226	(26.9)
Hispanic	415	(33.9)	19.7	(1.39)	13.5	(1.02)	24.9	(3.96)	12.5	(3.31)	62.6	(4.45)	37.4	(4.45)	155	(22.3)	103	(18.5)	‡	(†)	33.5	(7.70)	260	(28.0)
Not enrolled in college, 2011	978	(51.1)	100.0	(†)	31.8	(1.45)	45.6	(2.88)	23.1	(2.58)	31.3	(2.74)	68.7	(2.74)	672	(42.5)	446	(34.7)	226	(27.9)	33.6	(3.40)	306	(32.3)
Male	569	(38.2)	58.2	(2.65)	18.5	(1.20)	48.8	(3.94)	26.7	(3.33)	24.5	(3.42)	75.5	(3.42)	430	(34.3)	278	(27.4)	152	(22.5)	35.4	(4.17)	139	(21.7)
Female	409	(34.4)	41.8	(2.65)	13.3	(1.03)	41.1	(4.39)	18.0	(3.43)	40.8	(4.77)	59.2	(4.77)	242	(24.5)	168	(21.8)	74	(13.9)	30.5	(5.11)	167	(26.5)
White	554	(37.4)	56.7	(2.58)	18.0	(1.14)	54.1	(3.72)	18.5	(2.97)	27.4	(3.32)	72.6	(3.32)	402	(31.6)	300	(26.6)	103	(18.4)	25.5	(3.89)	152	(21.7)
Black	152	(21.3)	15.6	(2.01)	5.0	(0.69)	29.7	(6.97)	37.6	(7.13)	32.6	(7.91)	67.4	(7.91)	103	(19.8)	‡	(†)	‡	(†)	55.9	(8.44)	‡	(†)
Hispanic	208	(26.8)	21.3	(2.38)	6.8	(0.84)	35.4	(6.04)	22.6	(5.12)	42.0	(6.75)	58.0	(6.75)	121	(19.4)	74	(15.0)	‡	(†)	39.0	(7.47)	‡	(†)
2012 high school completers[3]																								
Total	**3,203**	**(96.2)**	**†**	**(†)**	**100.0**	**(†)**	**36.3**	**(1.53)**	**12.6**	**(1.15)**	**51.2**	**(1.61)**	**48.8**	**(1.61)**	**1,563**	**(67.9)**	**1,161**	**(57.7)**	**402**	**(38.9)**	**25.7**	**(2.13)**	**1,639**	**(73.1)**
Male	1,622	(70.1)	†	(†)	50.6	(1.25)	33.7	(2.21)	14.5	(1.75)	51.8	(2.29)	48.2	(2.29)	783	(49.3)	547	(42.8)	235	(29.5)	30.0	(3.29)	840	(52.7)
Female	1,581	(54.0)	†	(†)	49.4	(1.25)	38.8	(1.92)	10.6	(1.29)	50.6	(2.16)	49.4	(2.16)	781	(42.2)	614	(36.0)	167	(21.1)	21.4	(2.31)	800	(44.7)
White	1,820	(62.8)	†	(†)	56.8	(1.52)	42.5	(2.07)	10.9	(1.31)	46.6	(2.02)	53.4	(2.02)	971	(49.9)	774	(46.1)	198	(24.8)	20.3	(2.35)	849	(46.7)
Black	413	(33.9)	†	(†)	12.9	(0.98)	26.4	(4.59)	23.2	(4.11)	50.4	(4.88)	49.6	(4.88)	205	(26.1)	109	(19.8)	96	(19.3)	46.8	(7.23)	208	(26.4)
Hispanic	697	(54.9)	†	(†)	21.8	(1.41)	32.1	(3.10)	10.2	(2.13)	57.6	(3.29)	42.4	(3.29)	296	(28.7)	224	(25.2)	‡	(†)	24.2	(4.60)	402	(42.7)
Enrolled in college, 2012	2,121	(76.4)	100.0	(†)	66.2	(1.59)	31.5	(1.66)	6.8	(0.92)	61.8	(1.84)	38.2	(1.84)	811	(46.7)	667	(41.0)	143	(20.0)	17.7	(2.18)	1,310	(63.9)
Male	994	(53.3)	46.9	(1.66)	31.0	(1.31)	27.4	(2.39)	7.0	(1.37)	65.6	(2.58)	34.4	(2.58)	342	(29.7)	272	(27.0)	‡	(†)	20.4	(3.65)	652	(45.6)
Female	1,127	(49.9)	53.1	(1.66)	35.2	(1.41)	35.1	(2.19)	6.5	(1.20)	58.4	(2.43)	41.6	(2.43)	469	(32.6)	395	(29.0)	‡	(†)	15.7	(2.60)	658	(42.0)
2-year	921	(57.7)	43.4	(2.07)	28.8	(1.57)	39.9	(3.10)	8.0	(1.57)	52.1	(3.22)	47.9	(3.22)	441	(35.2)	367	(32.0)	‡	(†)	16.7	(3.09)	480	(47.1)
4-year	1,200	(58.3)	56.6	(2.07)	37.5	(1.60)	25.0	(1.92)	5.8	(1.14)	69.2	(2.17)	30.8	(2.17)	370	(31.8)	300	(27.6)	‡	(†)	18.8	(3.32)	830	(47.5)
Full-time students	1,863	(71.3)	87.8	(1.31)	58.2	(1.61)	28.1	(1.74)	5.8	(0.87)	66.1	(1.89)	33.9	(1.89)	632	(41.6)	523	(36.6)	109	(16.8)	17.2	(2.34)	1,231	(60.3)
Part-time students	258	(29.7)	12.2	(1.31)	8.1	(0.90)	55.9	(5.63)	13.4	(3.98)	30.8	(5.73)	69.2	(5.73)	179	(25.8)	144	(22.3)	‡	(†)	19.3	(5.36)	‡	(†)
White	1,196	(52.7)	56.4	(1.88)	37.3	(1.50)	35.0	(2.32)	6.6	(1.16)	58.3	(2.46)	41.7	(2.46)	498	(35.5)	419	(32.1)	79	(14.3)	15.9	(2.61)	698	(44.0)
Black	233	(30.4)	11.0	(1.38)	7.3	(0.93)	24.4	(5.79)	10.8 !	(4.25)	64.7	(6.27)	35.3	(6.27)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	151	(24.1)
Hispanic	490	(43.3)	23.1	(1.71)	15.3	(1.16)	31.7	(3.98)	4.7 !	(1.83)	63.6	(4.00)	36.4	(4.00)	178	(22.7)	155	(22.0)	‡	(†)	12.9 !	(4.91)	312	(36.1)
Not enrolled in college, 2012	1,082	(63.3)	100.0	(†)	33.8	(1.59)	45.7	(2.52)	23.9	(2.62)	30.4	(2.69)	69.6	(2.69)	753	(53.4)	494	(40.9)	259	(31.4)	34.4	(3.24)	329	(34.5)
Male	628	(45.9)	58.1	(2.47)	19.6	(1.22)	43.8	(3.64)	26.3	(3.63)	29.8	(3.64)	70.2	(3.64)	441	(39.1)	275	(31.1)	166	(25.0)	37.5	(4.55)	187	(27.0)
Female	454	(37.3)	41.9	(2.47)	14.2	(1.09)	48.2	(3.92)	20.5	(3.35)	31.3	(3.78)	68.7	(3.78)	312	(29.8)	219	(25.1)	93	(16.5)	29.9	(4.50)	142	(21.3)
White	624	(42.3)	57.7	(2.63)	19.5	(1.21)	56.9	(3.29)	18.9	(2.69)	24.2	(3.11)	75.8	(3.11)	473	(39.3)	355	(34.3)	118	(17.9)	25.0	(3.32)	151	(20.9)
Black	180	(22.0)	16.6	(1.84)	5.6	(0.66)	28.8	(6.82)	39.2	(7.43)	31.9	(7.23)	68.1	(7.23)	122	(19.9)	‡	(†)	‡	(†)	57.6	(9.06)	‡	(†)
Hispanic	207	(28.4)	19.1	(2.25)	6.5	(0.85)	33.2	(6.32)	23.4	(5.69)	43.4	(5.64)	56.6	(5.64)	117	(18.0)	‡	(†)	‡	(†)	41.4	(9.35)	90	(18.2)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]The labor force participation rate is the percentage of persons who are either employed or seeking employment.
[2]The labor force includes all employed persons plus those seeking employment. The unemployment rate is the percentage of persons in the labor force who are not working and who made specific efforts to find employment sometime during the prior 4 weeks.
[3]Includes 16- to 24-year-olds who completed high school between October of the previous year and October of the given year. Includes recipients of equivalency credentials as well as diploma recipients.
NOTE: Data are for October of given year. Data are based on sample surveys of the civilian noninstitutional population. Percentages are only shown when the base is 75,000 or greater. Standard errors were computed using replicate weights. Totals include race categories not separately shown. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October 2010, 2011, and 2012. (This table was prepared June 2013.)

Table 504.20. Labor force status of high school dropouts, by sex and race/ethnicity: October, selected years, 1980 through 2012

[Standard errors appear in parentheses]

Year, sex, and race/ethnicity	Number of dropouts (in thousands)		Percent of all dropouts		Percentage distribution of dropouts						Labor force participation rate of dropouts[1]		Dropouts in civilian labor force[2]						Dropouts not in labor force (in thousands)	
					Employed		Unemployed (seeking employment)		Not in labor force				Number (in thousands)				Unemployment rate			
													Total		Unemployed (seeking employment)					
1	2		3		4		5		6		7		8		9		10		11	
All dropouts																				
1980	738	(44.0)	100.0	(†)	43.8	(2.97)	20.0	(2.37)	36.2	(2.87)	63.8	(2.87)	471	(35.2)	148	(19.5)	31.4	(3.44)	267	(26.5)
1985	610	(42.3)	100.0	(†)	43.5	(3.45)	24.0	(2.94)	32.5	(3.25)	67.5	(3.25)	412	(34.8)	147	(20.6)	35.6	(4.01)	198	(24.1)
1990	412	(36.0)	100.0	(†)	46.3	(4.37)	21.6	(3.57)	32.2	(4.09)	67.8	(4.09)	279	(29.7)	89	(16.6)	31.8	(4.90)	132	(20.4)
1995	604	(43.6)	100.0	(†)	47.7	(3.61)	20.0	(2.86)	32.3	(3.38)	67.7	(3.38)	409	(35.9)	121	(19.3)	29.6	(3.97)	195	(24.8)
2000	515	(28.5)	100.0	(†)	48.7	(2.77)	19.2	(3.01)	32.0	(2.59)	68.0	(2.59)	350	(23.5)	99	(17.2)	28.1	(4.16)	165	(16.2)
2005	407	(35.3)	100.0	(†)	38.3	(4.22)	18.9	(3.42)	42.8	(3.32)	57.2	(4.30)	233	(26.7)	77	(15.4)	32.9	(5.42)	174	(17.9)
2010[3]	340	(29.0)	100.0	(†)	30.9	(4.24)	23.0	(4.29)	46.1	(4.78)	53.9	(4.78)	183	(21.5)	78	(16.0)	42.7	(6.67)	157	(21.9)
2011[3]	372	(33.4)	100.0	(†)	33.9	(4.09)	21.1	(4.18)	44.9	(4.78)	55.1	(4.78)	2045	(24.2)	79	(15.9)	38.4	(6.26)	167	(24.5)
2012[3]	370	(37.1)	100.0	(†)	23.8	(4.56)	23.4	(4.69)	52.8	(5.64)	47.2	(5.64)	174	(27.0)	‡	(†)	49.6	(7.82)	195	(28.8)
Male																				
1980	422	(32.5)	57.2	(2.89)	50.3	(3.86)	22.0	(3.20)	27.7	(3.45)	72.3	(3.45)	305	(27.7)	93	(15.3)	30.5	(4.18)	117	(17.1)
1985	319	(29.9)	52.3	(3.39)	50.8	(4.69)	30.6	(4.32)	18.6	(3.65)	81.4	(3.65)	260	(27.0)	98	(16.6)	37.6	(5.04)	59	(12.9)
1990	217	(25.6)	52.8	(4.27)	51.3	(5.89)	28.0	(5.29)	20.7	(4.77)	79.3	(4.77)	172	(22.8)	61	(13.5)	35.3	(6.32)	45	(11.6)
1995	339	(31.5)	56.2	(3.45)	52.8	(4.64)	21.3	(3.80)	26.0	(4.07)	74.0	(4.07)	251	(27.1)	72	(14.5)	28.7	(4.88)	88	(16.1)
2000	295	(29.3)	57.3	(3.73)	74.6	(4.34)	18.2	(3.85)	25.6	(4.35)	74.4	(4.35)	220	(25.3)	‡	(†)	24.5	(4.96)	76	(14.9)
2005	227	(25.9)	55.8	(4.24)	59.9	(5.61)	21.6	(4.71)	40.3	(5.61)	59.7	(5.61)	136	(20.1)	‡	(†)	35.9	(7.09)	91	(16.4)
2010[3]	179	(21.3)	52.7	(4.17)	25.9	(4.96)	17.2	(4.40)	56.9	(5.70)	43.1	(5.70)	77	(12.4)	‡	(†)	39.8	(8.62)	102	(17.2)
2011[3]	204	(24.5)	54.7	(4.00)	42.1	(5.91)	16.0 !	(4.85)	41.8	(6.25)	58.2	(6.25)	118	(18.1)	‡	(†)	27.5	(7.53)	85	(17.4)
2012[3]	192	(27.1)	51.9	(5.42)	31.1	(6.58)	26.8	(6.34)	42.1	(6.64)	57.9	(6.64)	111	(20.9)	‡	(†)	46.3	(9.59)	‡	(†)
Female																				
1980	316	(27.0)	42.8	(2.77)	35.0	(4.08)	17.4	(3.24)	47.6	(4.28)	52.4	(4.28)	165	(19.6)	55	(11.3)	33.2	(5.57)	150	(18.7)
1985	291	(27.4)	47.7	(3.25)	35.5	(4.51)	16.8	(3.52)	47.8	(4.71)	52.2	(4.71)	152	(19.8)	49	(11.2)	32.1	(6.09)	139	(18.9)
1990	194	(23.2)	47.2	(4.10)	55.0	(5.94)	14.4	(4.19)	45.0	(5.94)	55.0	(5.94)	107	(17.2)	‡	(†)	26.1	(7.08)	87	(15.6)
1995	265	(26.6)	43.8	(3.31)	59.5	(4.95)	18.4	(3.91)	40.5	(4.95)	59.5	(4.95)	157	(20.6)	‡	(†)	30.9	(6.05)	107	(17.0)
2000	220	(24.3)	42.7	(3.58)	59.5	(5.43)	20.3	(4.45)	40.6	(5.43)	59.4	(5.43)	131	(18.8)	‡	(†)	34.2	(6.80)	90	(15.6)
2005	180	(22.4)	44.2	(4.11)	53.9	(6.20)	15.6	(4.51)	46.0	(6.20)	54.0	(6.20)	97	(16.4)	‡	(†)	28.8	(7.67)	83	(15.2)
2010[3]	161	(19.3)	47.3	(4.17)	36.4	(6.46)	29.6	(7.15)	34.0	(6.82)	66.0	(6.82)	106	(17.0)	‡	(†)	44.8	(9.14)	‡	(†)
2011[3]	169	(20.4)	45.3	(4.00)	24.1	(5.60)	27.3	(6.92)	48.7	(7.45)	51.3	(7.45)	87	(14.9)	‡	(†)	53.1	(9.84)	82	(17.0)
2012[3]	178	(27.1)	48.1	(5.42)	15.9 !	(5.41)	19.7 !	(6.66)	64.5	(8.03)	35.5	(8.03)	‡	(†)	‡	(†)	‡	(†)	115	(24.8)
White																				
1980	489	(35.9)	66.2	(2.83)	50.3	(3.67)	18.0	(2.79)	31.7	(3.42)	68.3	(3.42)	334	(29.7)	88	(15.1)	26.3	(3.87)	155	(20.2)
1985	354	(32.3)	58.1	(3.43)	49.2	(4.56)	23.3	(3.82)	27.5	(4.07)	72.5	(4.07)	257	(27.5)	83	(15.4)	32.2	(4.95)	98	(16.9)
1990	242	(27.6)	58.8	(4.31)	75.0	(4.95)	18.7	(4.41)	25.0	(4.95)	75.0	(4.95)	181	(23.9)	‡	(†)	25.0	(5.65)	60	(13.8)
1995	316	(31.6)	52.3	(3.61)	69.9	(4.59)	18.3	(3.83)	30.1	(4.59)	69.9	(4.59)	221	(26.4)	‡	(†)	26.2	(5.21)	95	(17.3)
2000	288	(21.4)	55.9	(2.76)	76.6	(3.14)	16.5	(3.79)	23.4	(3.14)	76.6	(3.14)	221	(18.7)	‡	(†)	21.5	(4.79)	‡	(†)
2005	194	(24.4)	47.6	(4.34)	60.3	(6.16)	20.0	(5.05)	39.7	(6.16)	60.3	(6.16)	117	(18.9)	‡	(†)	33.2	(7.67)	77	(15.4)
2010[3]	148	(18.9)	43.5	(4.57)	31.4	(6.58)	20.4	(5.46)	48.3	(6.82)	51.7	(6.82)	77	(13.6)	‡	(†)	39.4	(9.52)	71	(14.1)
2011[3]	181	(25.3)	48.5	(4.76)	32.8	(5.71)	18.2	(5.05)	49.0	(6.21)	51.0	(6.21)	92	(15.9)	‡	(†)	35.7	(8.57)	88	(17.6)
2012[3]	86	(15.3)	23.2	(4.16)	24.7 !	(7.85)	11.6 !	(5.44)	63.7	(8.29)	36.3	(8.29)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Black																				
1980	141	(19.9)	19.1	(2.43)	49.3	(7.09)	28.4	(6.40)	50.7	(7.09)	49.3	(7.09)	69	(14.0)	‡	(†)	‡	(†)	71	(14.2)
1985	130	(20.2)	21.4	(2.95)	52.5	(7.78)	22.7	(6.52)	47.5	(7.78)	52.5	(7.78)	68	(14.7)	‡	(†)	‡	(†)	62	(14.0)
1990	82	(16.6)	19.9	(3.62)	66.1	(9.64)	35.2	(9.74)	33.9	(9.64)	66.1	(9.64)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
1995	104	(18.5)	17.2	(2.79)	59.2	(8.75)	25.8 !	(7.78)	40.8	(8.75)	59.2	(8.75)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
2000	106	(18.7)	20.6	(3.24)	52.2	(8.80)	25.5 !	(7.68)	47.8	(8.80)	52.2	(8.80)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
2005	108	(19.3)	26.5	(4.07)	26.5	(7.89)	16.0 !	(6.56)	57.5	(8.84)	42.5	(8.84)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
2010[3]	‡	(†)	18.7	(3.94)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
2011[3]	‡	(†)	19.1	(3.77)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
2012[3]	114	(22.9)	30.8	(5.01)	‡	(†)	35.6	(9.75)	57.3	(10.21)	42.7	(10.21)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Hispanic																				
1980	91	(18.9)	12.3	(2.41)	65.2	(9.94)	17.9 !	(8.00)	34.8	(9.94)	65.2	(9.94)	59	(15.3)	‡	(†)	‡	(†)	‡	(†)
1985	105	(18.2)	17.3	(2.72)	69.9	(7.95)	32.0	(8.09)	30.1	(7.95)	69.9	(7.95)	74	(15.2)	‡	(†)	‡	(†)	‡	(†)
1990	72	(15.6)	17.4	(3.44)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
1995	174	(23.8)	28.8	(3.34)	68.6	(6.40)	20.1	(5.52)	31.4	(6.40)	68.6	(6.40)	119	(19.7)	‡	(†)	29.3	(7.57)	‡	(†)
2000	101	(18.2)	19.6	(3.18)	61.1	(8.82)	22.2 !	(7.52)	38.9	(8.82)	61.1	(8.82)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
2005	86	(17.2)	21.1	(3.76)	45.1	(9.96)	66.1	(9.64)	35.2	(9.74)	33.9	(9.64)	66	(9.6)	‡	(†)	‡	(†)	‡	(†)
2010[3]	93	(15.8)	27.3	(3.95)	33.9	(8.72)	52.2	(8.80)	25.5 !	(7.68)	47.8	(8.80)	52	(8.8)	‡	(†)	‡	(†)	‡	(†)
2011[3]	99	(17.4)	26.6	(4.14)	28.3	(7.34)	20.1 !	(6.43)	51.6	(8.76)	48.4	(8.76)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
2012[3]	134	(24.2)	36.3	(5.08)	33.9	(8.08)	21.0 !	(7.47)	45.1	(10.42)	54.9	(10.42)	‡	(†)	‡	(†)	‡	(†)	‡	(†)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]The labor force participation rate is the percentage of persons who are either employed or seeking employment.
[2]The labor force includes all employed persons plus those seeking employment. The unemployment rate is the percentage of persons in the labor force who are not working and who made specific efforts to find employment sometime during the prior 4 weeks.
[3]Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the generalized variance function methodology used in prior years.
NOTE: Data are based on sample surveys of the civilian noninstitutional population. Data are for October of a given year. Dropouts are considered persons 16 to 24 years old who dropped out of school in the 12-month period ending in October of years shown. Includes dropouts from any grade, including a small number from elementary and middle schools. Percentages are only shown when the base is 75,000 or greater. Totals include race categories not separately shown. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, selected years, 1980 through 2012. (This table was prepared April 2014.)

Table 504.30. Among special education students out of high school up to 8 years, percentage attending and completing postsecondary education, living independently, and working competitively, by type of disability: 2007 and 2009

[Standard errors appear in parentheses]

Year, postsecondary status and institution type, and living and employment status	All disabilities[1]		Specific learning disabilities		Speech or language impairments		Intellectual disability		Emotional disturbance		Hearing impairments		Orthopedic impairments		Other health impairments[2]		Visual impairments		Multiple disabilities		Deaf-blindness		Autism		Traumatic brain injury	
1	2		3		4		5		6		7		8		9		10		11		12		13		14	
2007 (out of high school up to 6 years)																										
Ever attended institution																										
Any postsecondary	55.0	(2.62)	60.9	(3.88)	63.0	(3.77)	28.2	(3.65)	44.6	(4.36)	70.9	(4.61)	59.8	(4.59)	56.9	(4.14)	70.8	(5.23)	31.3	(5.28)	48.8	(6.83)	46.6	(5.25)	56.2	(7.49)
4-year	14.7	(1.87)	15.6	(2.89)	29.8	(3.57)	6.2 !	(1.96)	7.7 !	(2.34)	31.4	(4.71)	22.5	(3.91)	19.5	(3.31)	42.8	(5.70)	8.0 !	(3.08)	18.2	(5.28)	15.7	(3.82)	15.7 !	(5.49)
2-year	37.3	(2.55)	40.8	(3.91)	41.0	(3.84)	21.2	(3.32)	30.0	(4.02)	44.9	(5.05)	45.5	(4.66)	44.6	(4.16)	47.0	(5.74)	17.2	(4.29)	29.1	(6.21)	32.6	(4.93)	33.5	(7.12)
Vocational/technical	28.3	(2.37)	31.4	(3.69)	20.3	(3.14)	16.0	(2.97)	27.5	(3.92)	37.8	(4.92)	21.5	(3.84)	28.1	(3.76)	21.2	(4.71)	14.8	(4.04)	18.9	(5.35)	21.8	(4.35)	33.2	(7.11)
Graduation rate, by type of institution[3]																										
Any postsecondary	38.4	(4.41)	37.5	(6.13)	48.4	(6.64)	40.0	(10.17)	41.1	(7.55)	38.9	(8.80)	35.7	(7.55)	33.8	(6.09)	49.7	(9.35)	32.1 !	(10.55)	‡	(†)	35.3	(10.36)	50.4	(12.59)
4-year	29.4	(8.30)	‡	(†)	39.8 !	(12.46)	‡	(†)	‡	(†)	37.2 !	(13.80)	35.7 !	(16.18)	‡	(†)	58.7	(13.84)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
2-year	29.7	(4.83)	29.4	(6.81)	40.2	(7.79)	28.1 !	(11.70)	26.7 !	(8.47)	30.6 !	(10.78)	23.1 !	(8.41)	32.6	(6.63)	42.9	(11.33)	‡	(†)	‡	(†)	33.0 !	(13.39)	24.8 !	(12.11)
Vocational/technical	54.6	(7.22)	55.1	(9.66)	69.8	(10.43)	50.3 !	(15.09)	56.5	(11.38)	33.0 !	(14.56)	44.4	(11.95)	47.1	(11.65)	50.9 !	(19.67)	‡	(†)	‡	(†)	49.2 !	(15.05)	‡	(†)
Living independently[4]	35.7	(2.53)	40.6	(3.91)	30.4	(3.60)	21.2	(3.32)	34.4	(4.17)	28.5	(4.60)	14.0	(3.26)	30.8	(3.86)	31.3	(5.35)	10.6 !	(3.51)	13.7 !	(4.69)	11.8	(3.39)	24.8	(6.52)
Competitively employed[5]																										
Currently	61.1	(2.86)	70.4	(4.12)	61.4	(4.17)	31.6	(4.22)	53.2	(4.94)	49.4	(5.85)	26.2	(4.36)	60.3	(4.51)	34.4	(5.98)	31.6	(6.13)	15.0 !	(5.46)	32.7	(5.63)	32.6	(7.47)
In the past 2 years	78.6	(2.27)	85.9	(2.92)	78.8	(3.30)	49.8	(4.32)	78.9	(3.77)	70.3	(4.93)	42.8	(4.62)	78.8	(3.54)	54.6	(5.97)	41.0	(5.99)	26.4	(6.17)	44.1	(5.40)	63.6	(7.50)
2009 (out of high school up to 8 years)																										
Ever attended institution																										
Any postsecondary	59.2	(2.64)	65.3	(3.93)	67.0	(3.62)	29.5	(3.62)	53.0	(4.53)	74.8	(4.24)	62.0	(4.42)	65.2	(4.05)	70.7	(5.01)	33.2	(5.09)	56.8	(7.09)	44.2	(4.66)	60.4	(7.40)
4-year	18.4	(2.08)	20.9	(3.36)	30.9	(3.56)	6.2 !	(1.92)	11.0	(2.84)	34.7	(4.66)	23.5	(3.87)	19.1	(3.34)	41.5	(5.43)	7.3 !	(2.82)	23.7	(6.09)	17.4	(3.56)	18.5 !	(5.87)
2-year	44.4	(2.67)	49.7	(4.13)	46.5	(3.86)	19.7	(3.16)	38.0	(4.40)	53.4	(4.88)	50.9	(4.57)	53.2	(4.25)	51.2	(5.51)	21.7	(4.45)	36.9	(6.91)	32.2	(4.39)	42.1	(7.47)
Vocational/technical	31.3	(2.49)	34.1	(3.92)	28.5	(3.48)	17.2	(2.99)	33.0	(4.27)	40.3	(4.79)	26.5	(4.03)	33.1	(4.00)	25.6	(4.81)	17.6	(4.11)	21.6	(5.89)	22.1	(3.90)	34.5	(7.20)
Currently attending institution																										
Any postsecondary	15.1	(1.93)	17.3	(3.13)	20.1	(3.09)	‡	(†)	12.9	(3.04)	25.0	(4.23)	23.3	(3.87)	16.1	(3.13)	25.0	(4.79)	8.2 !	(2.99)	24.5	(6.19)	14.0	(3.26)	14.6 !	(5.34)
4-year	5.2	(1.20)	5.9 !	(1.95)	10.6	(2.38)	‡	(†)	3.9 !	(1.76)	15.0	(3.51)	8.0 !	(2.47)	3.1 !	(1.48)	15.1	(3.94)	‡	(†)	9.1 !	(4.11)	5.3 !	(2.12)	‡	(†)
2-year	9.0	(1.54)	10.3	(2.52)	8.3	(2.14)	‡	(†)	8.6	(2.56)	11.6	(3.15)	13.2	(3.10)	10.9	(2.67)	8.9 !	(3.16)	‡	(†)	16.7 !	(5.34)	8.2 !	(2.59)	9.2 !	(4.38)
Vocational/technical	2.2 !	(0.79)	‡	(†)	2.7 !	(1.24)	‡	(†)	‡	(†)	‡	(†)	5.5 !	(2.09)	2.9 !	(1.43)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Graduation rate, by type of institution[3]																										
Any postsecondary	47.6	(3.92)	47.8	(5.49)	53.5	(5.35)	39.8	(8.45)	45.9	(6.45)	58.7	(6.67)	45.3	(6.40)	44.8	(5.64)	58.4	(7.24)	58.9	(9.71)	‡	(†)	50.7	(8.15)	61.8	(10.33)
4-year	45.3	(7.28)	47.7	(10.07)	60.1	(8.80)	‡	(†)	‡	(†)	49.5	(9.93)	48.8	(11.86)	30.6 !	(9.72)	63.1	(10.01)	‡	(†)	‡	(†)	59.0	(12.15)	‡	(†)
2-year	37.2	(4.46)	38.2	(6.16)	39.2	(6.35)	28.2 !	(9.90)	33.3	(7.61)	42.5	(8.53)	32.9	(7.24)	35.1	(6.12)	45.9	(9.06)	44.3	(12.86)	‡	(†)	43.3	(10.61)	35.7 !	(11.88)
Vocational/technical	54.6	(5.96)	52.7	(8.29)	64.3	(8.39)	51.2	(12.94)	62.5	(8.67)	63.8	(10.75)	50.7	(10.12)	58.7	(8.28)	47.3	(12.97)	46.5	(12.73)	‡	(†)	53.2	(12.43)	73.9	(14.00)
Living independently[4]	44.7	(2.68)	51.0	(4.15)	38.7	(3.75)	25.7	(3.48)	44.3	(4.52)	40.3	(4.79)	24.9	(3.95)	39.2	(4.17)	41.4	(5.43)	11.2 !	(3.41)	20.5	(5.79)	7.1 !	(2.42)	24.0	(6.48)
Competitively employed[5]																										
Currently	53.1	(2.82)	62.4	(4.27)	58.5	(3.93)	25.7	(3.60)	40.9	(4.65)	47.4	(5.14)	26.4	(4.03)	53.8	(4.48)	34.1	(5.36)	21.5	(4.63)	23.1	(6.19)	24.2	(4.07)	41.7	(7.52)
In the past 2 years	70.1	(2.52)	78.1	(3.51)	77.2	(3.28)	38.7	(3.98)	68.6	(4.31)	65.0	(4.81)	40.2	(4.53)	72.2	(3.92)	47.2	(5.61)	32.1	(5.15)	34.9	(6.96)	33.9	(4.54)	53.3	(7.64)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Includes disability categories not shown separately.
[2]Other health impairments include having limited strength, vitality, or alertness that is due to chronic or acute health problems (such as a heart condition, rheumatic fever, asthma, hemophilia, and leukemia) and that adversely affects educational performance.
[3]Among students who had ever attended the type of institution specified, the percentage who received a diploma, certificate, or license.
[4]Living independently includes living alone, with a spouse or roommate, in a college dormitory, in Job Corps housing, or in military housing as a service member.
[5]Competitively employed refers to those receiving more than minimum wage and working in an environment where the majority of workers are not disabled.
NOTE: Data based on students who had been out of high school up to 6 years in 2007 and up to 8 years in 2009 and had attended special or regular schools in the 1999–2000 or 2000–01 school year. Apparent discrepancies in attendance and graduation percentages between 2007 and 2009 may be due to inconsistent reporting by respondents and smaller numbers of respondents for the 2009 survey wave. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Special Education Research, National Longitudinal Transition Study-2 (NLTS2), Waves 4 and 5, 2007 and 2009, unpublished tabulations. (This table was prepared July 2010.)

Table 505.10. Number, percentage distribution, unemployment rates, and median earnings of 25- to 29-year-old bachelor's degree holders and percentage of degree holders among all 25- to 29-year-olds, by field of study: 2009 and 2012

[Standard errors appear in parentheses]

Field of study	2009								2012							
	25- to 29-year-old bachelor's degree holders						Percent of all 25- to 29-year-olds with degree in specific field		25- to 29-year-old bachelor's degree holders						Percent of all 25- to 29-year-olds with degree in specific field	
	Number, in thousands		Percentage distribution		Unemployment rate		Median annual earnings (in current dollars)		Number, in thousands		Percentage distribution		Unemployment rate		Median annual earnings (in current dollars)			
1	2		3		4		5		6		7		8		9		10		11	
Total, all bachelor's degrees	**6,418**	**(30.8)**	**100.0**	**(†)**	**5.2**	**(0.12)**	**$44,880**	**(547)**	**29.9**	**(0.14)**	**6,738**	**(37.0)**	**100.0**	**(†)**	**4.8**	**(0.13)**	**$44,530**	**(760)**	**31.8**	**(0.17)**
Agriculture	59	(2.9)	0.9	(0.04)	2.2 !	(0.85)	38,970	(995)	0.3	(0.01)	62	(2.6)	0.9	(0.04)	1.8 !	(0.61)	42,570	(1,333)	0.3	(0.01)
Architecture	45	(2.3)	0.7	(0.04)	9.6	(1.58)	45,950	(1,186)	0.2	(0.01)	53	(3.3)	0.8	(0.05)	6.0	(1.51)	44,930	(1,394)	0.2	(0.02)
Area, ethnic, and civilization studies	27	(2.1)	0.4	(0.03)	7.3	(2.10)	39,930	(1,495)	0.1	(0.01)	28	(2.2)	0.4	(0.03)	5.4	(1.54)	36,940	(2,323)	0.1	(0.01)
Arts, fine and commercial																				
Fine arts	250	(6.5)	3.9	(0.10)	8.8	(0.79)	35,870	(889)	1.2	(0.03)	273	(8.1)	4.1	(0.12)	6.6	(0.69)	36,190	(1,170)	1.3	(0.04)
Commercial art and graphic design	96	(4.9)	1.5	(0.08)	9.2	(1.22)	39,940	(535)	0.4	(0.02)	108	(4.9)	1.6	(0.07)	5.6	(1.07)	38,300	(1,686)	0.5	(0.02)
Business																				
Business, general	224	(6.6)	3.5	(0.10)	5.2	(0.63)	45,910	(1,110)	1.0	(0.03)	245	(8.0)	3.6	(0.12)	4.1	(0.61)	45,230	(155)	1.2	(0.04)
Accounting	184	(5.9)	2.9	(0.09)	4.4	(0.63)	52,840	(1,428)	0.9	(0.03)	201	(6.5)	3.0	(0.10)	4.6	(0.67)	52,190	(829)	0.9	(0.03)
Business management and administration	372	(8.7)	5.8	(0.13)	5.9	(0.46)	43,900	(1,237)	1.7	(0.04)	349	(7.9)	5.2	(0.12)	4.5	(0.47)	44,370	(1,176)	1.6	(0.04)
Marketing and marketing research	196	(6.3)	3.0	(0.10)	5.7	(0.67)	44,740	(134)	0.9	(0.03)	201	(5.4)	3.0	(0.08)	5.0	(0.64)	44,570	(854)	1.0	(0.03)
Finance	168	(5.2)	2.6	(0.08)	4.8	(0.74)	51,390	(891)	0.8	(0.02)	167	(6.0)	2.5	(0.09)	4.3	(0.76)	54,940	(1,092)	0.8	(0.03)
Management information systems and statistics	27	(2.0)	0.4	(0.03)	5.8	(1.66)	55,350	(2,569)	0.1	(0.01)	21	(1.8)	0.3	(0.03)	‡	(†)	50,920	(5,066)	0.1	(0.01)
Business, other and medical administration	121	(5.2)	1.9	(0.08)	4.9	(0.88)	45,040	(1,434)	0.6	(0.02)	135	(4.9)	2.0	(0.07)	4.2	(0.67)	45,000	(899)	0.6	(0.02)
Communications and communications technologies	384	(8.8)	6.0	(0.13)	5.4	(0.51)	39,900	(62)	1.8	(0.04)	375	(7.8)	5.6	(0.12)	4.8	(0.48)	40,180	(88)	1.8	(0.04)
Computer and information systems	259	(6.2)	4.0	(0.09)	5.2	(0.64)	59,030	(947)	1.2	(0.03)	227	(7.9)	3.4	(0.11)	4.5	(0.72)	58,330	(1,662)	1.1	(0.04)
Construction/electrical/transportation technologies	34	(2.2)	0.5	(0.03)	4.1	(1.19)	49,950	(2,248)	0.2	(0.01)	39	(2.5)	0.6	(0.04)	4.7 !	(1.41)	49,700	(1,829)	0.2	(0.01)
Criminal justice and fire protection	133	(4.5)	2.1	(0.07)	4.2	(0.72)	39,900	(453)	0.6	(0.02)	157	(5.3)	2.3	(0.08)	6.2	(0.84)	39,140	(1,450)	0.7	(0.03)
Education																				
General education	143	(4.8)	2.2	(0.08)	3.3	(0.63)	39,180	(537)	0.7	(0.02)	156	(6.0)	2.3	(0.09)	3.3	(0.71)	38,290	(1,335)	0.7	(0.03)
Early childhood education	41	(2.5)	0.6	(0.04)	2.8 !	(1.00)	35,230	(889)	0.2	(0.01)	41	(2.6)	0.6	(0.04)	3.2 !	(1.26)	35,210	(976)	0.2	(0.01)
Elementary education	192	(5.2)	3.0	(0.08)	3.2	(0.49)	35,980	(896)	0.9	(0.02)	172	(4.9)	2.6	(0.07)	2.9	(0.55)	37,320	(584)	0.8	(0.02)
Secondary teacher education	21	(1.5)	0.3	(0.02)	3.8 !	(1.86)	38,480	(958)	0.1	(0.01)	19	(1.6)	0.3	(0.02)	4.5 !	(1.74)	37,970	(2,214)	0.1	(0.01)
Education, other	180	(5.0)	2.8	(0.08)	3.2	(0.59)	37,970	(824)	0.8	(0.02)	193	(6.1)	2.9	(0.09)	3.3	(0.58)	39,270	(1,022)	0.9	(0.03)
Engineering and engineering-related fields																				
General engineering	55	(3.2)	0.9	(0.05)	6.0	(1.25)	59,780	(1,395)	0.3	(0.01)	72	(4.1)	1.1	(0.06)	4.4 !	(1.36)	59,830	(610)	0.3	(0.02)
Chemical engineering	30	(2.1)	0.5	(0.03)	3.6 !	(1.65)	64,930	(3,706)	0.1	(0.01)	26	(1.9)	0.4	(0.03)	0.9 !	(0.60)	70,210	(1,422)	0.1	(0.01)
Civil engineering	42	(2.3)	0.7	(0.03)	4.2	(1.13)	57,840	(1,793)	0.2	(0.01)	53	(2.9)	0.8	(0.04)	6.3	(1.56)	59,650	(2,110)	0.3	(0.01)
Computer engineering	55	(2.5)	0.9	(0.04)	4.9	(1.19)	59,900	(1,524)	0.3	(0.01)	52	(3.0)	0.8	(0.05)	6.1	(1.63)	69,790	(2,362)	0.2	(0.01)
Electrical engineering	95	(3.3)	1.5	(0.05)	4.3	(0.90)	63,580	(1,522)	0.4	(0.02)	88	(3.8)	1.3	(0.06)	3.7	(0.88)	69,080	(2,330)	0.4	(0.02)
Mechanical engineering	84	(3.7)	1.3	(0.06)	5.0	(0.92)	61,590	(1,699)	0.4	(0.02)	90	(4.0)	1.3	(0.06)	2.7	(0.60)	65,150	(1,589)	0.4	(0.02)
Engineering, other	74	(3.7)	1.2	(0.06)	4.3	(0.93)	58,870	(931)	0.3	(0.02)	85	(3.9)	1.3	(0.06)	3.6	(0.94)	64,710	(3,193)	0.4	(0.02)
Engineering technologies	38	(2.8)	0.6	(0.04)	7.0	(1.59)	54,240	(1,871)	0.2	(0.01)	41	(3.0)	0.6	(0.04)	5.7	(1.70)	52,360	(2,039)	0.2	(0.01)
English language and literature	200	(5.3)	3.1	(0.08)	5.7	(0.77)	37,960	(1,050)	0.9	(0.02)	203	(5.8)	3.0	(0.09)	5.9	(0.68)	39,510	(1,017)	1.0	(0.03)
Family and consumer sciences	62	(2.8)	1.0	(0.05)	2.4	(0.65)	35,920	(2,415)	0.3	(0.01)	59	(2.9)	0.9	(0.04)	4.9	(1.19)	36,220	(1,582)	0.3	(0.01)
Health professions																				
General medical and health services	183	(5.2)	2.9	(0.08)	3.3	(0.60)	49,880	(1,305)	0.9	(0.02)	224	(6.4)	3.3	(0.09)	3.6	(0.48)	49,480	(1,364)	1.1	(0.03)
Nursing	164	(5.2)	2.6	(0.08)	1.5	(0.34)	52,890	(1,753)	0.8	(0.02)	221	(6.2)	3.3	(0.09)	3.2	(0.52)	50,830	(1,220)	1.0	(0.03)
History	133	(4.3)	2.1	(0.07)	7.4	(0.90)	39,640	(737)	0.6	(0.02)	141	(5.0)	2.1	(0.07)	5.8	(0.80)	40,900	(1,706)	0.7	(0.02)
Liberal arts and humanities	117	(4.4)	1.8	(0.07)	7.1	(0.88)	38,890	(1,374)	0.5	(0.02)	84	(4.5)	1.2	(0.07)	5.7	(1.20)	35,280	(1,162)	0.4	(0.02)
Linguistics and comparative language and literature	68	(3.3)	1.1	(0.05)	5.6	(1.18)	39,910	(795)	0.3	(0.02)	74	(3.6)	1.1	(0.05)	5.6	(1.09)	42,050	(1,251)	0.4	(0.02)
Mathematics	70	(3.2)	1.1	(0.05)	4.7	(1.33)	49,540	(909)	0.3	(0.01)	87	(3.6)	1.3	(0.05)	2.7	(0.63)	48,180	(1,957)	0.4	(0.02)
Multi/interdisciplinary studies	121	(4.3)	1.9	(0.07)	5.8	(0.92)	42,980	(1,946)	0.6	(0.02)	71	(4.3)	1.1	(0.06)	5.6	(1.08)	40,030	(803)	0.3	(0.02)
Natural sciences																				
Biology	354	(6.8)	5.5	(0.10)	4.5	(0.52)	42,300	(879)	1.6	(0.03)	394	(7.6)	5.8	(0.11)	4.1	(0.41)	42,530	(1,279)	1.9	(0.04)
Environmental science	42	(2.5)	0.7	(0.04)	3.0 !	(1.15)	39,220	(603)	0.2	(0.01)	37	(2.3)	0.6	(0.03)	2.9 !	(0.99)	39,500	(1,621)	0.2	(0.01)
Physical sciences	104	(4.2)	1.6	(0.06)	4.2	(0.81)	44,170	(433)	0.5	(0.02)	183	(5.9)	2.7	(0.09)	4.4	(0.63)	45,030	(1,150)	0.9	(0.03)

See notes at end of table.

Table 505.10. Number, percentage distribution, unemployment rates, and median earnings of 25- to 29-year-old bachelor's degree holders and percentage of degree holders among all 25- to 29-year-olds, by field of study: 2009 and 2012—Continued

[Standard errors appear in parentheses]

Field of study	2009								2012							
	25- to 29-year-old bachelor's degree holders						Percent of all 25- to 29-year-olds with degree in specific field		25- to 29-year-old bachelor's degree holders						Percent of all 25- to 29-year-olds with degree in specific field	
	Number, in thousands		Percentage distribution		Unemployment rate		Median annual earnings (in current dollars)		Number, in thousands		Percentage distribution		Unemployment rate		Median annual earnings (in current dollars)	
1	2		3		4		5		6		7		8		9		10		11	
Physical fitness, parks, recreation and leisure	96	(3.9)	1.5	(0.06)	5.9	(0.93)	39,380	(350)	0.4	(0.02)	109	(3.9)	1.6	(0.06)	4.1	(0.70)	40,380	(1,487)	0.5	(0.02)
Philosophy and religious studies	57	(3.0)	0.9	(0.05)	8.1	(1.51)	40,970	(1,387)	0.3	(0.01)	53	(2.9)	0.8	(0.04)	6.6	(1.52)	39,710	(1,977)	0.3	(0.01)
Psychology	371	(7.6)	5.8	(0.12)	5.0	(0.50)	39,890	(765)	1.7	(0.04)	394	(8.5)	5.8	(0.12)	5.8	(0.53)	38,350	(662)	1.9	(0.04)
Public administration and public policy	14	(1.7)	0.2	(0.03)	‡ !	(†)	52,150	(4,290)	0.1	(0.01)	13	(1.4)	0.2	(0.02)	7.3 !	(3.48)	58,080	(2,186)	0.1	(0.01)
Social sciences																				
Anthropology and archeology	33	(2.1)	0.5	(0.03)	5.6 !	(1.91)	33,260	(2,555)	0.2	(0.01)	40	(2.7)	0.6	(0.04)	8.6	(1.92)	34,410	(2,232)	0.2	(0.01)
Economics	126	(4.5)	2.0	(0.07)	5.1	(0.80)	58,980	(3,144)	0.6	(0.02)	126	(4.7)	1.9	(0.07)	4.8	(0.82)	54,250	(1,456)	0.6	(0.02)
Geography	21	(1.7)	0.3	(0.03)	5.8 !	(2.11)	40,170	(1,216)	0.1	(0.01)	24	(2.3)	0.4	(0.03)	9.1 !	(3.23)	40,400	(2,675)	0.1	(0.01)
International relations	20	(1.6)	0.3	(0.02)	7.4	(2.18)	45,320	(2,964)	0.1	(0.01)	28	(2.1)	0.4	(0.03)	7.5 !	(2.28)	50,110	(2,051)	0.1	(0.01)
Political science and government	167	(5.2)	2.6	(0.08)	6.6	(0.85)	47,480	(1,034)	0.8	(0.02)	172	(5.4)	2.6	(0.08)	8.2	(0.96)	46,980	(2,495)	0.8	(0.03)
Sociology	113	(3.9)	1.8	(0.06)	5.3	(0.94)	38,620	(1,585)	0.5	(0.02)	109	(4.1)	1.6	(0.06)	5.1	(0.81)	40,300	(205)	0.5	(0.02)
Miscellaneous social sciences	32	(2.4)	0.5	(0.04)	6.6 !	(2.21)	39,900	(526)	0.2	(0.01)	33	(2.3)	0.5	(0.03)	6.6 !	(2.13)	40,230	(2,561)	0.2	(0.01)
Social work and human services	67	(3.9)	1.0	(0.06)	4.0	(0.92)	34,950	(1,081)	0.3	(0.02)	68	(3.4)	1.0	(0.05)	4.3	(1.00)	34,240	(1,594)	0.3	(0.02)
Theology and religious vocations	32	(2.4)	0.5	(0.04)	3.7 !	(1.20)	35,300	(962)	0.1	(0.01)	33	(2.5)	0.5	(0.04)	‡ !	(†)	35,140	(2,456)	0.2	(0.01)
Other fields	22	(2.2)	0.3	(0.03)	7.2 !	(2.59)	42,760	(3,817)	0.1	(0.01)	26	(2.3)	0.4	(0.03)	8.6 !	(2.99)	39,640	(1,473)	0.1	(0.01)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Commerce, Census Bureau, 2009 and 2012 American Community Survey (ACS) Public Use Microdata Sample (PUMS) data. (This table was prepared April 2014.)

Table 505.20. Among 25- to 34-year-olds with a bachelor's or higher degree, percentage who were employed in any occupation, by undergraduate field of study, sex, race/ethnicity, nativity, and citizenship status: 2011

[Standard errors appear in parentheses]

Sex, race/ethnicity, nativity, and citizenship status	Total, all fields		Bachelor's degree in a science, technology, engineering, or mathematics (STEM) field																Bachelor's degree in a non-STEM field							
			STEM total		Agriculture/ natural resources		Architecture		Computer and information sciences		Engineering/ engineering technologies		Biology/ biomedical sciences		Mathematics/ statistics		Physical/ social sciences		Health studies		Non-STEM total		Business		Education		All other fields of study	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Total[1]	**95.1**	**(0.10)**	**95.8**	**(0.13)**	**96.0**	**(0.54)**	**92.7**	**(1.25)**	**95.8**	**(0.43)**	**96.4**	**(0.28)**	**96.4**	**(0.32)**	**95.4**	**(0.80)**	**94.8**	**(0.25)**	**96.6**	**(0.31)**	**94.7**	**(0.12)**	**95.2**	**(0.19)**	**96.6**	**(0.27)**	**93.9**	**(0.19)**
Sex																												
Male	95.1	(0.15)	95.8	(0.18)	96.9	(0.61)	92.5	(1.27)	95.8	(0.48)	96.8	(0.31)	96.0	(0.50)	94.8	(1.07)	94.7	(0.40)	95.1	(0.84)	94.5	(0.19)	95.3	(0.30)	96.3	(0.67)	93.7	(0.26)
Female	95.2	(0.14)	95.8	(0.18)	95.0	(0.86)	93.0	(2.44)	95.6	(0.87)	95.0	(0.69)	96.7	(0.41)	96.3	(0.95)	94.8	(0.36)	97.0	(0.33)	94.9	(0.17)	95.0	(0.30)	96.7	(0.26)	94.1	(0.26)
Race/ethnicity																												
White	96.0	(0.09)	96.7	(0.13)	96.6	(0.58)	92.0	(1.74)	97.2	(0.37)	96.9	(0.34)	97.1	(0.31)	96.4	(0.76)	96.0	(0.25)	97.8	(0.31)	95.6	(0.12)	96.2	(0.20)	97.1	(0.23)	94.8	(0.20)
Black	90.8	(0.46)	91.4	(0.73)	87.2	(4.61)	95.2	(3.10)	89.9	(2.62)	92.8	(1.79)	95.8	(1.22)	90.3	(4.70)	88.9	(1.44)	93.0	(1.43)	90.5	(0.58)	91.0	(0.94)	92.3	(1.83)	89.8	(0.76)
Hispanic	94.2	(0.40)	94.9	(0.55)	96.5	(2.56)	97.0	(1.43)	96.3	(1.45)	96.1	(0.98)	97.1	(1.20)	90.7	(3.19)	92.6	(1.00)	96.4	(1.04)	93.8	(0.48)	93.8	(0.65)	96.5	(0.83)	93.1	(0.68)
Asian	94.1	(0.31)	95.0	(0.36)	94.6	(2.66)	90.4	(2.55)	95.2	(0.84)	96.3	(0.51)	94.1	(0.98)	93.9	(2.49)	94.9	(0.78)	93.4	(1.14)	92.6	(0.51)	93.2	(0.69)	91.7	(2.20)	92.0	(0.90)
Pacific Islander	91.5	(3.48)	90.6	(5.45)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	92.1	(4.62)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native[2]	94.6	(1.38)	96.6	(2.13)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	93.2	(5.70)	100.0	(#)	93.3	(2.08)	100.0	(#)	96.8	(1.96)	89.3	(3.36)
American Indian	94.2	(1.56)	98.0	(1.83)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	91.9	(2.50)	100.0	(#)	96.4	(2.23)	86.7	(4.13)
Alaska Native	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	92.4	(0.70)	93.4	(1.10)	‡	(†)	‡	(†)	94.0	(4.16)	97.0	(1.62)	90.9	(3.31)	‡	(†)	92.3	(2.54)	91.9	(2.92)	91.7	(1.05)	93.0	(1.87)	97.8	(1.22)	89.7	(1.60)
Race/ethnicity by sex																												
Male																												
White	95.8	(0.15)	96.6	(0.20)	97.6	(0.63)	91.9	(1.71)	97.1	(0.39)	97.1	(0.37)	96.4	(0.60)	96.4	(1.03)	96.2	(0.44)	96.4	(1.00)	95.4	(0.18)	96.2	(0.30)	97.2	(0.47)	94.4	(0.26)
Black	89.3	(0.94)	89.1	(1.42)	‡	(†)	‡	(†)	88.5	(3.57)	91.8	(2.18)	95.4	(1.72)	‡	(†)	85.1	(2.82)	90.2	(3.87)	89.4	(1.09)	90.4	(1.63)	88.4	(5.90)	88.7	(1.47)
Hispanic	94.4	(0.51)	95.1	(0.71)	100.0	(#)	99.5	(0.58)	95.4	(1.94)	96.8	(0.93)	95.2	(2.58)	88.0	(5.21)	92.3	(1.65)	95.1	(2.12)	93.9	(0.65)	93.6	(1.11)	96.2	(1.45)	93.8	(0.80)
Asian	94.9	(0.37)	95.8	(0.44)	95.4	(3.28)	85.6	(4.46)	95.9	(0.96)	97.2	(0.54)	94.7	(1.41)	92.3	(3.55)	95.0	(1.18)	93.1	(2.12)	93.1	(0.71)	93.7	(1.01)	92.6	(5.12)	92.5	(1.16)
Pacific Islander	84.9	(6.79)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native[2]	93.0	(2.59)	92.5	(5.01)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	93.3	(3.52)	‡	(†)	‡	(†)	91.0	(4.87)
American Indian	92.9	(3.10)	94.6	(4.81)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	91.9	(4.19)	‡	(†)	‡	(†)	88.9	(5.93)
Alaska Native	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	92.2	(1.29)	95.2	(1.52)	‡	(†)	‡	(†)	92.0	(5.57)	97.9	(1.16)	96.5	(2.75)	‡	(†)	91.2	(4.87)	‡	(†)	89.7	(1.98)	93.1	(2.56)	‡	(†)	86.3	(3.24)
Female																												
White	96.1	(0.13)	96.8	(0.18)	95.4	(0.99)	92.1	(3.43)	97.7	(0.96)	96.2	(0.87)	97.7	(0.37)	96.5	(1.10)	95.8	(0.35)	98.1	(0.30)	95.8	(0.18)	96.2	(0.36)	97.1	(0.25)	95.0	(0.28)
Black	91.9	(0.53)	92.9	(0.82)	‡	(†)	‡	(†)	93.2	(2.68)	95.3	(1.90)	96.0	(1.45)	‡	(†)	90.6	(1.51)	93.6	(1.43)	91.2	(0.68)	91.5	(1.19)	93.6	(1.52)	90.5	(0.86)
Hispanic	94.1	(0.49)	94.7	(0.70)	92.5	(5.38)	93.5	(3.84)	98.7	(1.02)	93.4	(2.80)	98.6	(0.72)	93.2	(4.16)	92.7	(1.16)	96.8	(1.19)	93.7	(0.68)	94.0	(0.85)	96.6	(0.95)	92.7	(1.04)
Asian	93.1	(0.52)	94.0	(0.62)	94.1	(4.05)	97.1	(2.25)	93.7	(1.73)	93.5	(1.24)	93.6	(1.50)	96.1	(2.38)	94.8	(1.11)	93.5	(1.35)	92.2	(0.69)	92.8	(0.94)	91.4	(2.37)	91.7	(1.09)
Pacific Islander	98.0	(1.97)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native[2]	95.6	(1.46)	99.1	(0.93)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	93.3	(2.33)	‡	(†)	98.0	(1.58)	88.0	(4.44)
American Indian	95.0	(1.73)	100.0	(#)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	91.9	(2.86)	‡	(†)	‡	(†)	84.9	(5.62)
Alaska Native	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	92.5	(0.99)	91.4	(1.56)	‡	(†)	‡	(†)	‡	(†)	92.4	(6.17)	88.1	(4.63)	‡	(†)	93.1	(2.14)	90.2	(3.56)	93.1	(1.34)	93.0	(2.64)	98.0	(1.36)	92.1	(1.65)
Nativity																												
Hispanic																												
U.S.-born[3]	94.2	(0.43)	94.8	(0.64)	96.3	(3.35)	98.5	(1.05)	94.9	(2.29)	97.0	(1.09)	96.6	(1.60)	94.2	(2.92)	92.0	(1.27)	97.4	(1.03)	93.8	(0.53)	93.5	(0.90)	98.0	(0.63)	93.1	(0.71)
Foreign-born	94.3	(0.66)	95.2	(0.93)	‡	(†)	95.1	(2.90)	98.2	(1.53)	95.3	(1.58)	98.3	(1.08)	‡	(†)	94.3	(1.68)	94.0	(2.75)	93.6	(0.94)	94.5	(1.01)	92.4	(2.59)	93.1	(1.58)
Asian																												
U.S.-born[3]	93.9	(0.51)	94.3	(0.65)	‡	(†)	83.9	(6.26)	94.0	(2.19)	95.1	(1.38)	93.1	(2.03)	92.3	(6.10)	95.3	(0.91)	94.5	(2.02)	93.4	(0.72)	93.4	(1.16)	90.9	(3.91)	93.7	(0.94)
Foreign-born	94.1	(0.36)	95.2	(0.40)	93.7	(3.52)	93.2	(2.78)	95.4	(0.92)	96.5	(0.53)	94.7	(1.09)	94.3	(2.58)	94.6	(1.09)	93.0	(1.27)	92.1	(0.66)	93.1	(0.85)	92.1	(2.70)	90.7	(1.25)
Citizenship status																												
U.S.-born citizen	95.4	(0.10)	96.0	(0.13)	96.3	(0.56)	92.5	(1.48)	95.9	(0.53)	96.6	(0.34)	96.5	(0.36)	95.9	(0.86)	94.9	(0.29)	97.4	(0.29)	95.1	(0.13)	95.7	(0.20)	96.9	(0.28)	94.2	(0.19)
Naturalized citizen	93.4	(0.38)	94.9	(0.50)	90.9	(4.91)	94.9	(2.64)	95.4	(1.21)	94.8	(1.04)	96.0	(1.02)	94.2	(3.27)	94.5	(0.90)	94.4	(1.37)	92.1	(0.70)	92.4	(0.93)	93.8	(2.01)	91.4	(1.17)
Noncitizen	93.8	(0.32)	95.0	(0.37)	94.3	(2.25)	92.7	(2.84)	95.6	(0.85)	96.5	(0.50)	95.6	(1.01)	93.5	(2.15)	93.9	(0.99)	90.8	(1.55)	91.8	(0.62)	92.5	(0.80)	92.9	(1.73)	90.8	(1.07)

†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Total includes other racial/ethnic groups not shown separately.
[2]Includes persons reporting American Indian alone, persons reporting Alaska Native alone, and persons from American Indian and/or Alaska Native tribes specified or not specified.
[3]Includes those born in the 50 states, the District of Columbia, Puerto Rico, American Samoa, Guam, the U.S. Virgin Islands, and the Northern Marianas, as well as those born abroad to U.S.-citizen parents.

NOTE: Estimates are for the entire population of bachelor's degree holders in the indicated age range, including persons living in households and persons living in group quarters (such as college residence halls, residential treatment centers, military barracks, and correctional facilities). The first bachelor's degree major reported by respondents was used to classify their field of study, even though they were able to report a second bachelor's degree major and may possess advanced degrees in other fields. STEM fields, as defined here, consist of the fields specified in columns 4 through 11. Data were assembled based on major field aggregations, except that management of STEM activities was counted as a STEM field instead of a business field. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey (ACS), 2011. (This table was prepared February 2013.)

Table 505.30. Among employed 25- to 34-year-olds with a bachelor's degree in a science, technology, engineering, or mathematics (STEM) field, percentage with STEM and non-STEM occupations, by sex, race/ethnicity, nativity, and citizenship status: 2011

[Standard errors appear in parentheses]

Sex, race/ethnicity, nativity, and citizenship status	Total, all occupation types		Science, technology, engineering, or mathematics (STEM) occupation										Non-STEM occupation																							
			STEM total		Computer scientists and mathematicians		Engineers/ architects		Life, physical, and social scientists		Medical professionals		Non-STEM total		Healthcare support workers		Agriculture and forestry workers		Business workers/ managers		Educators		Legal professionals		Human/ protective services workers		Military personnel		Other							
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15		16							
Total[1]	**100.0**	**(†)**	**47.8**	**(0.31)**	**12.5**	**(0.22)**	**8.8**	**(0.18)**	**5.5**	**(0.15)**	**21.1**	**(0.24)**	**52.2**	**(0.31)**	**1.2**	**(0.09)**	**0.2**	**(0.03)**	**19.4**	**(0.25)**	**9.0**	**(0.17)**	**1.6**	**(0.08)**	**5.1**	**(0.14)**	**0.5**	**(0.05)**	**15.2**	**(0.21)**						
Sex																																				
Male	100.0	(†)	48.9	(0.47)	19.6	(0.37)	14.0	(0.30)	5.2	(0.21)	10.1	(0.28)	51.1	(0.47)	0.6	(0.07)	0.3	(0.06)	21.6	(0.38)	7.6	(0.26)	1.5	(0.12)	3.3	(0.18)	0.9	(0.10)	15.4	(0.36)						
Female	100.0	(†)	46.7	(0.37)	5.4	(0.22)	3.6	(0.17)	5.8	(0.20)	31.9	(0.39)	53.3	(0.37)	1.8	(0.15)	0.1	(0.03)	17.2	(0.32)	10.3	(0.26)	1.8	(0.11)	6.9	(0.23)	0.1	(0.02)	15.0	(0.34)						
Race/ethnicity																																				
White	100.0	(†)	47.1	(0.37)	9.5	(0.23)	9.3	(0.23)	5.7	(0.19)	22.6	(0.29)	52.9	(0.37)	1.2	(0.09)	0.3	(0.03)	20.2	(0.31)	8.8	(0.21)	1.9	(0.11)	4.9	(0.16)	0.6	(0.06)	15.2	(0.31)						
Black	100.0	(†)	39.5	(1.25)	10.1	(0.86)	4.5	(0.52)	3.8	(0.45)	21.1	(0.89)	60.5	(1.25)	1.7	(0.35)	‡	(†)	17.1	(0.93)	9.0	(0.57)	1.5	(0.32)	11.1	(0.73)	0.8 !	(0.26)	19.4	(0.91)						
Hispanic	100.0	(†)	38.2	(1.19)	7.7	(0.63)	8.8	(0.88)	4.8	(0.50)	16.9	(0.91)	61.8	(1.19)	1.5	(0.32)	0.5 !	(0.20)	19.4	(1.00)	9.5	(0.49)	1.2	(0.26)	7.8	(0.60)	0.3	(0.10)	21.7	(0.88)						
Asian	100.0	(†)	59.3	(0.79)	27.2	(0.66)	9.1	(0.49)	5.9	(0.37)	17.1	(0.57)	40.7	(0.79)	0.9	(0.15)	‡	(†)	17.9	(0.61)	9.3	(0.47)	1.2	(0.17)	1.5	(0.22)	0.2 !	(0.06)	9.7	(0.42)						
Pacific Islander	100.0	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)						
American Indian/Alaska Native[2]	100.0	(†)	40.3	(5.14)	7.6 !	(2.51)	6.7 !	(2.74)	3.7 !	(1.45)	22.3	(4.15)	59.7	(5.14)	‡	(†)	‡	(†)	13.3	(3.40)	‡	(†)	#	(†)	5.8 !	(1.99)	‡	(†)	26.3	(5.40)						
American Indian	100.0	(†)	33.7	(5.64)	6.4 !	(2.81)	3.9 !	(1.77)	3.9 !	(1.71)	19.5	(4.98)	66.3	(5.64)	‡	(†)	‡	(†)	15.0	(4.48)	3.4 !	(1.68)	#	(†)	6.5 !	(2.33)	‡	(†)	30.9	(6.36)						
Alaska Native	100.0	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)						
Two or more races	100.0	(†)	46.8	(1.78)	14.6	(1.65)	6.3	(0.95)	6.1	(1.13)	19.9	(1.63)	53.2	(1.78)	1.4 !	(0.43)	‡	(†)	17.0	(1.67)	10.0	(1.28)	1.4 !	(0.44)	6.4	(1.13)	‡	(†)	16.6	(1.69)						
Race/ethnicity by sex																																				
Male																																				
White	100.0	(†)	46.5	(0.57)	15.9	(0.40)	15.3	(0.38)	5.4	(0.26)	10.0	(0.31)	53.5	(0.57)	0.6	(0.09)	0.4	(0.06)	23.6	(0.44)	7.0	(0.31)	1.8	(0.16)	3.2	(0.22)	1.0	(0.13)	15.9	(0.43)						
Black	100.0	(†)	39.7	(1.97)	18.3	(1.86)	8.5	(1.18)	2.7	(0.58)	10.1	(1.12)	60.3	(1.97)	0.8 !	(0.37)	‡	(†)	18.2	(1.60)	7.9	(1.07)	‡	(†)	8.6	(1.16)	1.7 !	(0.64)	22.6	(1.76)						
Hispanic	100.0	(†)	39.5	(1.71)	12.2	(1.18)	14.3	(1.42)	4.1	(0.70)	8.9	(0.98)	60.5	(1.71)	0.4 !	(0.18)	1.0 !	(0.41)	23.2	(1.67)	7.8	(0.72)	0.6 !	(0.22)	5.0	(0.88)	0.5 !	(0.18)	21.9	(1.53)						
Asian	100.0	(†)	63.8	(1.11)	35.2	(0.94)	11.9	(0.67)	5.6	(0.48)	11.0	(0.62)	36.2	(1.11)	0.4	(0.12)	#	(†)	16.1	(0.77)	9.2	(0.59)	1.0	(0.26)	0.9	(0.14)	0.2 !	(0.10)	8.4	(0.54)						
Pacific Islander	100.0	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)						
American Indian/Alaska Native[2]	100.0	(†)	37.0	(8.88)	15.4 !	(5.82)	16.0 !	(7.46)	‡	(†)	‡	(†)	63.0	(8.88)	‡	(†)	#	(†)	14.4 !	(6.64)	‡	(†)	#	(†)	‡	(†)	‡	(†)	27.3	(7.99)						
American Indian	100.0	(†)	27.2 !	(8.47)	‡	(†)	10.7 !	(5.16)	‡	(†)	‡	(†)	72.8	(8.47)	‡	(†)	#	(†)	‡	(†)	‡	(†)	#	(†)	‡	(†)	‡	(†)	30.0 !	(9.33)						
Alaska Native	100.0	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)						
Two or more races	100.0	(†)	48.0	(3.03)	20.3	(2.48)	9.6	(1.61)	6.3	(1.75)	11.9	(2.07)	52.0	(3.03)	‡	(†)	‡	(†)	19.2	(2.61)	9.4	(1.70)	‡	(†)	4.3 !	(1.38)	‡	(†)	16.9	(2.72)						
Female																																				
White	100.0	(†)	47.7	(0.51)	3.3	(0.23)	3.6	(0.25)	6.0	(0.24)	34.8	(0.49)	52.3	(0.51)	1.7	(0.17)	0.2	(0.04)	16.9	(0.40)	10.5	(0.33)	1.9	(0.14)	6.5	(0.28)	0.1	(0.03)	14.5	(0.44)						
Black	100.0	(†)	39.4	(1.51)	4.7	(0.80)	1.9	(0.38)	4.6	(0.70)	28.2	(1.28)	60.6	(1.51)	2.3	(0.51)	‡	(†)	16.5	(1.10)	9.7	(0.83)	2.0	(0.47)	12.7	(0.91)	‡	(†)	17.3	(1.02)						
Hispanic	100.0	(†)	36.9	(1.58)	3.6	(0.58)	3.7	(0.77)	5.4	(0.68)	24.2	(1.40)	63.1	(1.58)	2.5	(0.58)	‡	(†)	15.8	(1.12)	11.1	(0.85)	1.6	(0.44)	10.3	(0.90)	‡	(†)	21.5	(1.30)						
Asian	100.0	(†)	53.2	(1.18)	16.2	(0.95)	5.4	(0.55)	6.2	(0.58)	25.4	(0.94)	46.8	(1.18)	1.5	(0.31)	‡	(†)	20.4	(0.94)	9.5	(0.68)	1.3	(0.25)	2.3	(0.47)	‡	(†)	11.5	(0.71)						
Pacific Islander	100.0	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)						
American Indian/Alaska Native[2]	100.0	(†)	42.2	(6.02)	‡	(†)	‡	(†)	‡	(†)	35.0	(6.21)	57.8	(6.02)	‡	(†)	‡	(†)	12.7 !	(4.15)	‡	(†)	#	(†)	6.4 !	(2.63)	#	(†)	25.8	(7.02)						
American Indian	100.0	(†)	37.3	(7.44)	‡	(†)	#	(†)	‡	(†)	30.1	(7.05)	62.7	(7.44)	‡	(†)	‡	(†)	15.1 !	(5.39)	‡	(†)	#	(†)	6.6 !	(2.97)	#	(†)	31.4	(8.79)						
Alaska Native	100.0	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)						
Two or more races	100.0	(†)	45.5	(2.89)	8.1	(1.74)	2.6 !	(0.97)	5.8	(1.24)	28.9	(2.57)	54.5	(2.89)	2.0 !	(0.78)	#	(†)	14.4	(2.36)	10.8	(1.78)	2.3	(0.67)	8.9	(1.98)	#	(†)	16.2	(2.23)						
Nativity																																				
Hispanic																																				
U.S.-born[3]	100.0	(†)	39.7	(1.39)	7.6	(0.72)	8.5	(0.95)	4.8	(0.59)	18.8	(1.16)	60.3	(1.39)	1.4	(0.32)	‡	(†)	19.3	(1.18)	9.9	(0.69)	1.4	(0.35)	9.4	(0.76)	0.5	(0.15)	18.0	(1.00)						
Foreign-born	100.0	(†)	35.1	(2.30)	8.0	(1.00)	9.4	(1.66)	4.8	(0.96)	13.0	(1.66)	64.9	(2.30)	1.7 !	(0.75)	1.0 !	(0.38)	19.4	(1.73)	8.6	(0.95)	0.7 !	(0.30)	4.5	(0.95)	#	(†)	29.0	(1.96)						
Asian																																				
U.S.-born[3]	100.0	(†)	50.3	(1.42)	12.1	(0.90)	9.4	(0.92)	4.7	(0.65)	24.1	(1.31)	49.7	(1.42)	0.8	(0.22)	‡	(†)	24.5	(1.27)	5.8	(0.79)	2.8	(0.61)	3.3	(0.52)	0.4 !	(0.16)	12.0	(1.06)						
Foreign-born	100.0	(†)	62.3	(0.94)	32.2	(0.89)	9.0	(0.55)	6.3	(0.44)	14.8	(0.64)	37.7	(0.94)	0.9	(0.18)	#	(†)	15.7	(0.71)	10.5	(0.60)	0.6	(0.14)	0.9	(0.24)	0.1 !	(0.05)	9.0	(0.48)						
Citizenship status																																				
U.S.-born citizen	100.0	(†)	45.8	(0.36)	9.2	(0.23)	8.9	(0.19)	5.2	(0.16)	22.6	(0.29)	54.2	(0.36)	1.2	(0.10)	0.3	(0.03)	20.0	(0.26)	8.6	(0.19)	1.9	(0.10)	6.0	(0.17)	0.6	(0.06)	15.6	(0.27)						
Naturalized citizen	100.0	(†)	51.2	(1.13)	13.8	(0.72)	8.8	(0.68)	4.4	(0.40)	24.3	(1.02)	48.8	(1.13)	1.6	(0.32)	#	(†)	21.2	(0.95)	5.3	(0.54)	1.2	(0.25)	2.9	(0.41)	0.4 !	(0.16)	16.3	(0.88)						
Noncitizen	100.0	(†)	57.3	(0.90)	29.9	(0.88)	8.4	(0.52)	8.0	(0.50)	10.9	(0.63)	42.7	(0.90)	1.0	(0.22)	0.2 !	(0.07)	14.9	(0.59)	12.9	(0.60)	0.4	(0.09)	1.1	(0.17)	‡	(†)	12.2	(0.59)						

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Total includes other racial/ethnic groups not shown separately.
[2]Includes persons reporting American Indian alone, persons reporting Alaska Native alone, and persons from American Indian and/or Alaska Native tribes specified or not specified.
[3]Includes those born in the 50 states, the District of Columbia, Puerto Rico, American Samoa, Guam, the U.S. Virgin Islands, and the Northern Marianas, as well as those born abroad to U.S.-citizen parents.

NOTE: Estimates include persons in the indicated age range who live in households as well as those who live in group quarters (such as college residence halls, residential treatment centers, military barracks, and correctional facilities). This table includes only employed persons who have a bachelor's degree in a STEM field of study. The first bachelor's degree major reported by respondents was used to classify their field of study, even though they were able to report a second bachelor's degree major and may possess advanced degrees in other fields. Aggregated occupation classifications were used to assemble the data, except that managers of STEM activities were counted as practitioners of STEM occupations instead of "Business workers/ managers." Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey (ACS), 2011. (This table was prepared February 2013.)

Table 505.40. Percentage distribution of recipients of bachelor's degrees in various fields of study 1 year after graduation, by time to completion, enrollment and employment status, and occupation: 2001 and 2009

[Standard errors appear in parentheses]

Time to completion, enrollment and employment status, and occupation	1999–2000 graduates in 2001, total		2007–08 graduates in 2009																							
			Total[1]		Engineering		Biological and physical sciences		Mathematics and computer science		Social sciences		History		Humanities		Health professions		Business and management		Education[2]		Psychology		Public affairs and social services	
1	2		3		4		5		6		7		8		9		10		11		12		13		14	
Total graduates	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**
Time between high school graduation and degree completion																										
4 years or less	32.7	(0.83)	40.3	(0.64)	35.5	(2.68)	56.2	(2.24)	36.3	(3.27)	53.4	(2.08)	44.1	(3.78)	50.4	(2.02)	28.9	(2.01)	37.5	(1.53)	32.5	(1.65)	48.9	(2.17)	29.1	(3.42)
More than 4, up to 5 years	22.9	(0.58)	20.7	(0.51)	31.0	(2.58)	17.8	(1.74)	16.9	(2.62)	19.2	(1.62)	20.4	(2.81)	20.7	(1.57)	18.1	(1.41)	17.4	(1.09)	25.5	(1.59)	19.5	(1.73)	16.0	(2.85)
More than 5, up to 6 years	10.8	(0.48)	9.5	(0.35)	11.2	(1.69)	9.8	(1.59)	8.4	(1.79)	7.6	(1.09)	12.2	(2.87)	7.9	(1.01)	8.9	(1.14)	8.0	(0.79)	13.2	(1.34)	7.7	(1.10)	10.4	(2.12)
More than 6, up to 10 years	14.8	(0.59)	13.4	(0.42)	11.1	(1.64)	8.9	(1.21)	13.8	(2.25)	11.9	(1.21)	12.4	(2.87)	12.6	(1.40)	16.3	(1.64)	14.1	(1.01)	13.8	(1.32)	11.8	(1.54)	19.0	(3.09)
More than 10 years	18.8	(0.59)	16.0	(0.52)	11.2	(1.89)	7.3	(1.24)	24.6	(2.58)	7.8	(1.05)	10.9	(2.55)	8.3	(1.02)	27.8	(2.13)	23.1	(1.25)	15.0	(1.41)	12.1	(1.61)	25.5	(2.74)
Enrollment status																										
Enrolled	20.8	(0.51)	21.7	(0.47)	22.8	(1.98)	40.9	(2.33)	19.9	(2.58)	23.5	(1.65)	38.1	(3.99)	23.6	(1.48)	23.5	(1.93)	13.9	(1.01)	19.9	(1.36)	36.6	(2.15)	24.3	(3.28)
Not enrolled	79.2	(0.51)	78.3	(0.47)	77.2	(1.98)	59.1	(2.33)	80.1	(2.58)	76.5	(1.65)	61.9	(3.99)	76.4	(1.48)	76.5	(1.93)	86.1	(1.01)	80.1	(1.36)	63.4	(2.15)	75.7	(3.28)
Employment status																										
Employed	87.4	(0.46)	83.8	(0.49)	88.4	(1.54)	69.6	(1.92)	88.9	(1.88)	78.9	(1.72)	74.9	(3.93)	79.4	(1.58)	86.6	(1.64)	88.1	(0.95)	90.2	(1.12)	79.7	(1.91)	81.2	(2.92)
Full time	76.5	(0.52)	65.0	(0.62)	76.1	(2.12)	49.0	(2.38)	75.1	(2.67)	61.2	(1.94)	46.1	(4.35)	47.6	(2.12)	68.5	(1.86)	76.7	(1.18)	70.7	(1.74)	46.6	(2.40)	69.8	(3.44)
Part time	10.9	(0.40)	18.8	(0.48)	12.3	(1.88)	20.7	(1.84)	13.8	(2.11)	17.6	(1.72)	28.8	(3.66)	31.9	(1.72)	18.0	(1.59)	11.4	(0.92)	19.4	(1.54)	33.1	(2.33)	11.4	(2.15)
Unemployed[3]	6.1	(0.33)	9.2	(0.38)	6.7	(1.15)	7.2	(1.06)	5.8	(1.28)	11.3	(1.32)	14.5	(3.24)	11.8	(1.32)	6.4	(1.07)	8.5	(0.83)	5.1	(0.76)	10.2	(1.42)	13.5	(2.63)
Not in labor force[4]	6.4	(0.35)	7.0	(0.31)	4.9	(1.08)	23.1	(1.99)	5.3	(1.51)	9.9	(1.32)	10.6	(2.39)	8.8	(1.03)	7.0	(1.27)	3.4	(0.51)	4.7	(0.91)	10.0	(1.44)	5.2	(1.52)
Unemployment rate (labor force participants only)[5]	6.5	(—)	9.9	(—)	7.0	(—)	9.4	(—)	6.1	(—)	12.5	(—)	16.2	(—)	12.9	(—)	6.9	(—)	8.8	(—)	5.4	(—)	11.3	(—)	14.3	(—)
Total employed	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**
Occupation																										
Administrative/clerical	4.5	(0.28)	2.6	(0.21)	‡	(†)	1.9 !	(0.61)	‡	(†)	4.1	(0.88)	4.6 !	(2.17)	4.9	(1.01)	‡	(†)	2.6	(0.51)	‡	(†)	2.9	(0.65)	5.8 !	(2.10)
Arts/communications	4.2	(0.30)	4.5	(0.32)	2.3 !	(1.09)	‡	(†)	1.6 !	(0.65)	3.0 !	(0.92)	‡	(†)	14.4	(1.54)	‡	(†)	1.3	(0.37)	1.0 !	(0.35)	‡	(†)	#	(†)
Business																										
Management	12.5	(0.47)	8.4	(0.41)	10.8	(2.08)	3.2 !	(0.96)	3.4 !	(1.24)	9.5	(1.45)	5.0 !	(1.83)	4.8	(0.99)	5.1	(1.10)	14.5	(1.08)	1.6	(0.45)	6.9	(1.43)	11.1	(2.98)
Nonmanagement	15.1	(0.58)	21.1	(0.61)	7.0	(1.54)	10.5	(1.63)	17.0	(2.82)	26.3	(2.05)	19.5	(3.67)	15.8	(1.93)	6.4	(1.14)	43.5	(1.76)	4.0	(0.76)	16.8	(1.98)	11.6	(2.91)
Computer information systems/ mathematics[6]	6.8	(0.34)	4.6	(0.27)	7.0	(1.19)	‡	(†)	50.6	(3.28)	3.0	(0.89)	‡	(†)	1.0 !	(0.39)	‡	(†)	4.6	(0.69)	0.6 !	(0.27)	1.8 !	(0.77)	#	(†)
Construction/trade/ transportation	3.1	(0.26)	3.3	(0.23)	5.0	(1.22)	2.5	(0.72)	2.0 !	(0.70)	2.2	(0.61)	5.1 !	(2.51)	4.2	(1.01)	‡	(†)	4.2	(0.59)	0.9 !	(0.31)	1.7	(0.50)	‡	(†)
Education	18.1	(0.52)	15.6	(0.43)	5.2	(1.26)	16.3	(2.12)	12.5	(2.01)	11.4	(1.45)	27.9	(3.49)	19.1	(1.74)	3.5	(0.72)	3.1	(0.55)	78.7	(1.61)	12.7	(1.41)	13.1	(2.69)
Engineering/engineering technician/science professions	8.4	(0.33)	6.2	(0.30)	55.6	(3.02)	28.8	(2.39)	2.2 !	(0.93)	1.0 !	(0.38)	‡	(†)	0.8 !	(0.32)	‡	(†)	1.3	(0.35)	0.2 !	(0.09)	1.7 !	(0.74)	#	(†)
Health professions	7.8	(0.26)	8.6	(0.30)	1.1 !	(0.53)	13.5	(1.62)	‡	(†)	3.3	(0.84)	3.7 !	(1.68)	2.4 !	(0.78)	74.4	(2.00)	1.2	(0.32)	1.2 !	(0.48)	7.0	(1.38)	2.3 !	(1.06)
Military/protective service	2.4	(0.20)	2.9	(0.24)	1.6 !	(0.72)	2.9 !	(0.89)	2.3 !	(1.12)	6.3	(1.08)	6.5 !	(2.23)	0.9 !	(0.39)	‡	(†)	2.4	(0.46)	0.8 !	(0.35)	1.8 !	(0.69)	7.0 !	(2.79)
Sales	6.8	(0.31)	7.9	(0.40)	2.1	(0.61)	7.4	(1.78)	1.6 !	(0.70)	7.4	(1.29)	8.9 !	(3.28)	9.8	(1.34)	1.9 !	(0.68)	12.9	(1.12)	1.7	(0.44)	7.4	(1.37)	5.5 !	(2.21)
Other occupations	10.2	(0.42)	14.3	(0.43)	2.0 !	(0.65)	10.9	(1.65)	4.3 !	(1.40)	22.4	(2.16)	13.0	(2.53)	21.8	(1.77)	4.6	(0.87)	8.8	(1.08)	9.2	(1.22)	38.5	(2.19)	42.4	(4.03)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Includes graduates in other fields not separately shown.
[2]Includes graduates who have not finished all requirements for teaching certification or were previously qualified to teach.
[3]Percentage of all graduates who are not employed, but are looking for work.
[4]Percentage of all graduates who are neither employed nor looking for work.
[5]The labor force is made up of persons who are employed and persons who are not employed but are looking for work. (It does not include those who are neither employed nor looking for work.) The unemployment rate is the percentage of labor force participants who are not employed but are actively seeking work.
[6]For 2001, does not include mathematics professions.
NOTE: Data exclude bachelor's degree recipients from U.S. Service Academies, deceased graduates, and graduates living at foreign addresses at the time of the survey. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000/01 and 2008/09 Baccalaureate and Beyond Longitudinal Study (B&B:2000/01 and B&B:08/09). (This table was prepared August 2011.)

Table 505.50. Percentage, selected employment characteristics, and annual salaries of bachelor's degree recipients employed full time 1 year after graduation, by field of study: 1991, 2001, and 2009

[Standard errors appear in parentheses]

Selected employment characteristic and annual salary	All fields of study[1]		Engineering		Biological and physical sciences[2]		Mathematics and computer science[2]		Social sciences and history		Humanities		Health professions		Business and management		Education[3]		Psychology		Public affairs and social services	
1	2		3		4		5		6		7		8		9		10		11		12	
Employment characteristics																						
Percent of recipients employed full time																						
1989–90 recipients in June 1991	73.8	(0.36)	85.2	(0.95)	50.6	(1.72)	71.2	(1.30)	66.2	(0.94)	59.2	(1.32)	80.9	(1.35)	83.2	(0.57)	77.0	(0.74)	59.8	(1.64)	77.0	(2.06)
1999–2000 recipients in July 2001	76.5	(0.52)	86.0	(1.77)	58.6	(2.04)	83.7	(2.06)	68.3	(1.88)	67.5	(1.65)	74.8	(1.50)	85.5	(1.27)	84.0	(1.29)	64.0	(2.64)	85.1	(2.25)
2007–08 recipients in June 2009	65.0	(0.62)	76.1	(2.12)	49.0	(2.38)	75.1	(2.67)	58.0	(1.81)	50.4	(1.82)	68.5	(1.86)	77.2	(1.20)	70.6	(1.75)	46.6	(2.40)	69.8	(3.44)
Percent of full-time employees looking for a different job[4]																						
1989–90 recipients in June 1991	21.5	(0.35)	12.9	(1.05)	21.0	(1.95)	16.6	(1.08)	24.5	(1.20)	25.8	(1.44)	9.2	(1.10)	20.7	(0.78)	25.5	(0.92)	21.8	(1.57)	26.8	(2.36)
1999–2000 recipients in July 2001	24.6	(0.66)	19.2	(2.30)	22.9	(2.64)	18.3	(2.36)	27.1	(2.06)	28.3	(2.13)	20.9	(1.93)	24.4	(1.51)	17.4	(1.45)	23.9	(2.54)	25.8	(2.80)
2007–08 recipients in June 2009	31.2	(0.74)	20.2	(2.53)	28.5	(3.47)	27.7	(3.37)	35.3	(2.47)	39.2	(2.56)	21.8	(2.40)	32.0	(1.61)	23.6	(1.78)	37.3	(2.99)	30.4	(4.86)
Percent of full-time employees in job closely related to field of study																						
1989–90 recipients in June 1991	52.5	(0.55)	57.5	(1.24)	49.4	(2.31)	66.4	(1.34)	20.2	(1.12)	32.2	(2.07)	88.2	(2.10)	49.8	(0.79)	79.2	(0.89)	40.3	(2.13)	57.6	(2.56)
1999–2000 recipients in July 2001	56.1	(0.65)	70.0	(3.35)	48.6	(3.00)	72.7	(2.58)	28.7	(2.03)	41.5	(2.16)	77.5	(2.45)	58.7	(1.67)	84.3	(1.68)	40.1	(3.65)	61.2	(3.11)
2007–08 recipients in June 2009	49.7	(0.78)	61.3	(2.86)	49.0	(3.36)	61.9	(3.57)	21.6	(2.07)	27.6	(2.56)	81.7	(2.10)	49.3	(1.76)	82.0	(1.68)	26.6	(3.04)	57.2	(4.93)
Annual salaries of full-time employees[5]																						
Average salary, in current dollars																						
1989–90 recipients in June 1991	$23,600	(180)	$30,900	(390)	$21,100	(410)	$27,200	(400)	$22,100	(330)	$19,100	(350)	$31,500	(860)	$24,700	(330)	$19,100	(140)	$19,200	(310)	$20,900	(470)
1999–2000 recipients in July 2001	35,400	(300)	47,900	(840)	31,000	(710)	47,400	(1,080)	33,000	(700)	30,100	(690)	39,400	(1,110)	41,000	(860)	27,600	(370)	28,800	(990)	30,400	(1,030)
2007–08 recipients in June 2009	40,100	(340)	53,900	(1,080)	34,600	(1,220)	48,800	(1,570)	36,600	(980)	31,100	(780)	49,100	(1,290)	44,200	(890)	33,000	(490)	30,600	(910)	35,000	(1,700)
Average salary, in constant 2012 dollars																						
1989–90 recipients in June 1991	$39,900	(300)	$52,100	(660)	$35,500	(700)	$45,800	(670)	$37,200	(560)	$32,200	(600)	$53,000	(1,450)	$41,700	(550)	$32,200	(230)	$32,300	(530)	$35,200	(790)
1999–2000 recipients in July 2001	45,900	(380)	62,200	(1,090)	40,200	(930)	61,500	(1,400)	42,700	(910)	39,000	(900)	51,100	(1,440)	53,200	(1,120)	35,800	(470)	37,400	(1,280)	39,400	(1,340)
2007–08 recipients in June 2009	42,900	(360)	57,700	(1,160)	37,100	(1,300)	52,300	(1,680)	39,100	(1,050)	33,300	(830)	52,600	(1,380)	47,300	(950)	35,300	(530)	32,800	(980)	37,500	(1,820)
Percent change in average salary, in constant 2012 dollars																						
1991 to 2009	7.6	(—)	10.6	(—)	4.4	(—)	14.1	(—)	5.1	(—)	3.5	(—)	-0.8	(—)	13.2	(—)	9.5	(—)	1.5	(—)	6.6	(—)
1991 to 2001	15.2	(—)	19.2	(—)	13.2	(—)	34.3	(—)	14.7	(—)	21.4	(—)	-3.6	(—)	27.4	(—)	11.2	(—)	15.8	(—)	12.1	(—)
2001 to 2009	-6.6	(—)	-7.2	(—)	-7.7	(—)	-15.0	(—)	-8.4	(—)	-14.7	(—)	2.8	(—)	-11.1	(—)	-1.5	(—)	-12.4	(—)	-4.9	(—)
Median salary, in current dollars																						
1989–90 recipients in June 1991	$21,800	(210)	$31,900	(470)	$20,000	(430)	$27,000	(510)	$20,300	(250)	$18,500	(360)	$30,400	(760)	$23,000	(300)	$19,500	(220)	$18,100	(320)	$18,600	(410)
1999–2000 recipients in July 2001	32,000	(90)	47,800	(880)	29,800	(470)	46,100	(1,990)	29,900	(360)	28,600	(700)	35,500	(770)	36,800	(700)	27,900	(410)	27,700	(1,180)	27,900	(710)
2007–08 recipients in June 2009	36,000	(220)	54,000	(900)	32,500	(1,570)	45,000	(1,830)	34,600	(920)	29,000	(1,060)	45,900	(920)	40,000	(300)	33,800	(570)	29,300	(1,040)	32,000	(1,430)
Median salary, in constant 2012 dollars																						
1989–90 recipients in June 1991	$36,700	(350)	$53,700	(800)	$33,600	(720)	$45,400	(870)	$34,100	(420)	$31,100	(600)	$51,300	(1,280)	$38,700	(500)	$32,900	(370)	$30,500	(540)	$31,400	(690)
1999–2000 recipients in July 2001	41,400	(120)	62,000	(1,140)	38,600	(610)	59,800	(2,580)	38,800	(460)	37,100	(910)	46,000	(1,000)	47,700	(910)	36,200	(540)	36,000	(1,530)	36,200	(920)
2007–08 recipients in June 2009	38,500	(230)	57,800	(960)	34,700	(1,680)	48,100	(1,960)	37,000	(980)	31,000	(1,130)	49,200	(990)	42,800	(320)	36,200	(610)	31,400	(1,120)	34,200	(1,530)
Percent change in median salary, in constant 2012 dollars																						
1991 to 2009	4.9	(—)	7.5	(—)	3.2	(—)	6.0	(—)	8.5	(—)	-0.3	(—)	-4.1	(—)	10.5	(—)	10.0	(—)	2.8	(—)	9.2	(—)
1991 to 2001	12.8	(—)	15.4	(—)	14.9	(—)	31.5	(—)	13.5	(—)	19.1	(—)	-10.2	(—)	23.2	(—)	10.1	(—)	17.9	(—)	15.4	(—)
2001 to 2009	-7.0	(—)	-6.8	(—)	-10.1	(—)	-19.4	(—)	-4.5	(—)	-16.3	(—)	6.9	(—)	-10.3	(—)	-0.1	(—)	-12.7	(—)	-5.4	(—)

—Not available.
[1]Includes graduates in other fields not separately shown.
[2]For 1991, physical sciences not included in column 4 with biological sciences; instead, they are included in column 5 with mathematics and computer science.
[3]Most educators work 9- to 10-month contracts.
[4]In 1991, respondents were asked whether they were "looking for a different principal job." In 2001 and 2009, they were asked whether they were "looking for a different job" (instead of "a different principal job").
[5]In all years, reported salaries of full-time workers under $1,000 were excluded from the tabulations. In addition, salaries reported as above $500,000 were set to $500,000 in 2001, and salaries reported as above $250,000 were set to $250,000 in 2009. In all years, only a tiny fraction of reported full-time salaries were either below $1,000 or above $250,000.
NOTE: Data exclude bachelor's degree recipients from U.S. Service Academies, deceased graduates, and graduates living at foreign addresses at the time of the survey. Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor. Data for 2001 have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, "Recent College Graduates" survey, 1991; and 2000/01 and 2008/09 Baccalaureate and Beyond Longitudinal Study (B&B:2000/01 and B&B:08/09). (This table was prepared June 2014.)

Table 506.10. Percentage of 1972 high school seniors, 1992 high school seniors, and 2004 high school seniors who felt that certain life values were "very important," by sex: Selected years, 1972 through 2004

[Standard errors appear in parentheses]

Year and sex	Being successful in work		Finding steady work		Having lots of money		Being a leader in the community		Helping others in the community		Correcting inequalities		Having children		Having a happy family life		Giving my children better opportunities		Living close to parents or relatives		Moving from area		Having strong friendships		Having leisure time	
1	2		3		4		5		6		7		8		9		10		11		12		13		14	
1972 seniors																										
In 1972																										
Total	84.5	(0.35)	78.2	(0.39)	17.9	(0.36)	11.4	(0.29)	—	(†)	27.1	(0.41)	—	(†)	82.1	(0.36)	67.7	(0.44)	8.0	(0.25)	14.3	(0.33)	79.1	(0.37)	—	(†)
Male	86.4	(0.47)	82.3	(0.52)	25.8	(0.58)	14.9	(0.47)	—	(†)	23.0	(0.55)	—	(†)	79.0	(0.55)	67.4	(0.62)	7.4	(0.34)	14.0	(0.46)	80.5	(0.52)	—	(†)
Female	82.6	(0.51)	74.1	(0.58)	10.1	(0.38)	7.9	(0.34)	—	(†)	31.2	(0.60)	—	(†)	85.2	(0.47)	67.9	(0.61)	8.7	(0.37)	14.7	(0.47)	77.6	(0.53)	—	(†)
In 1974																										
Total	77.2	(0.40)	66.9	(0.44)	13.1	(0.31)	6.1	(0.21)	—	(†)	16.6	(0.34)	—	(†)	84.8	(0.34)	59.4	(0.45)	9.9	(0.28)	7.6	(0.25)	75.4	(0.40)	57.9	(0.46)
Male	80.3	(0.54)	74.4	(0.59)	17.6	(0.51)	8.2	(0.35)	—	(†)	15.8	(0.47)	—	(†)	82.7	(0.51)	58.8	(0.65)	8.0	(0.36)	7.9	(0.36)	76.2	(0.57)	60.6	(0.65)
Female	74.2	(0.58)	59.7	(0.64)	8.6	(0.36)	4.1	(0.25)	—	(†)	17.3	(0.48)	—	(†)	86.9	(0.44)	60.0	(0.63)	11.8	(0.42)	7.3	(0.34)	74.7	(0.56)	55.4	(0.65)
In 1976																										
Total	74.5	(0.41)	70.4	(0.43)	13.0	(0.31)	6.2	(0.22)	—	(†)	16.1	(0.34)	—	(†)	85.1	(0.34)	57.9	(0.46)	9.3	(0.27)	6.4	(0.23)	74.3	(0.41)	62.6	(0.45)
Male	79.8	(0.55)	79.3	(0.55)	17.1	(0.50)	8.7	(0.36)	—	(†)	15.6	(0.48)	—	(†)	84.2	(0.50)	58.8	(0.65)	7.2	(0.34)	6.6	(0.33)	76.4	(0.57)	65.1	(0.64)
Female	69.3	(0.61)	61.6	(0.64)	9.0	(0.37)	3.8	(0.24)	—	(†)	16.5	(0.48)	—	(†)	85.9	(0.46)	57.1	(0.64)	11.4	(0.42)	6.3	(0.32)	72.3	(0.58)	60.0	(0.64)
1992 seniors																										
In 1992																										
Total	88.8	(0.44)	88.5	(0.41)	37.1	(0.63)	—	(†)	33.8	(0.63)	20.2	(0.55)	44.6	(0.65)	79.0	(0.57)	76.0	(0.56)	16.6	(0.46)	20.6	(0.55)	80.0	(0.52)	64.0	(0.64)
Male	88.3	(0.69)	87.8	(0.59)	45.6	(0.98)	—	(†)	27.9	(0.93)	17.1	(0.72)	39.5	(0.96)	75.8	(0.89)	74.6	(0.83)	14.9	(0.60)	20.9	(0.83)	79.8	(0.70)	66.3	(0.95)
Female	89.3	(0.53)	89.2	(0.56)	28.6	(0.79)	—	(†)	39.7	(0.86)	23.3	(0.83)	49.7	(0.87)	82.1	(0.72)	77.3	(0.75)	18.2	(0.68)	20.3	(0.71)	80.3	(0.77)	61.7	(0.84)
In 1994																										
Total	89.7	(0.38)	89.7	(0.40)	36.9	(0.63)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	91.3	(0.34)	—	(†)	—	(†)	86.2	(0.44)	—	(†)
Male	89.6	(0.55)	89.1	(0.61)	41.3	(0.94)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	91.1	(0.52)	—	(†)	—	(†)	87.2	(0.58)	—	(†)
Female	89.7	(0.52)	90.3	(0.52)	32.5	(0.86)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	91.5	(0.43)	—	(†)	—	(†)	85.1	(0.65)	—	(†)
2004 seniors																										
In 2004																										
Total	91.3	(0.33)	87.3	(0.40)	35.1	(0.58)	—	(†)	41.7	(0.57)	19.7	(0.46)	49.3	(0.55)	81.0	(0.46)	82.5	(0.45)	24.5	(0.50)	18.3	(0.45)	85.5	(0.41)	69.0	(0.55)
Male	89.7	(0.49)	85.6	(0.55)	42.7	(0.80)	—	(†)	35.2	(0.77)	18.1	(0.60)	45.4	(0.75)	80.1	(0.63)	82.1	(0.64)	22.3	(0.65)	18.6	(0.63)	84.9	(0.56)	70.2	(0.69)
Female	92.9	(0.40)	89.0	(0.49)	27.6	(0.69)	—	(†)	48.1	(0.74)	21.2	(0.67)	53.2	(0.78)	81.9	(0.64)	82.9	(0.58)	26.6	(0.74)	17.9	(0.59)	86.1	(0.57)	67.8	(0.74)

—Not available.
†Not applicable.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Longitudinal Study of the High School Class of 1972, "Base Year" (NLS:72), "Second Follow-up" (NLS:72/74), and "Third Follow-up" (NLS:72/76); National Education Longitudinal Study of 1988, "Second Follow-up, Student Survey, 1992" (NELS:88/92) and "Third Follow-up, 1994" (NELS:88/94); and Education Longitudinal Study of 2002, "First Follow-up" (ELS:02/04). (This table was prepared October 2011.)

Table 507.10. Literacy skills of adults, by type of literacy, proficiency levels, and selected characteristics: 1992 and 2003

[Standard errors appear in parentheses]

Selected characteristic	Prose literacy[1]								Document literacy[2]								Quantitative literacy[3]							
	Average score		Percent of adults at each proficiency level, 2003						Average score		Percent of adults at each proficiency level, 2003						Average score		Percent of adults at each proficiency level, 2003					
	1992		2003		Below Basic		Basic		Intermediate		Proficient		1992		2003		Below Basic		Basic		Intermediate		Proficient	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15		16		17		18		19	
Total	**276**	**(1.1)**	**275**	**(1.3)**	**14**	**(0.6)**	**29**	**(0.6)**	**44**	**(0.7)**	**13**	**(0.5)**	**271**	**(1.1)**	**271**	**(1.2)**	**12**	**(0.5)**	**22**	**(0.5)**	**53**	**(0.7)**	**13**	**(0.6)**	**275**	**(1.1)**	**283**	**(1.2)**	**22**	**(0.6)**	**33**	**(0.5)**	**33**	**(0.5)**	**13**	**(0.5)**
Sex																																		
Male	276	(1.2)	272	(1.5)	15	(0.6)	29	(0.7)	43	(0.7)	13	(0.6)	274	(1.2)	269	(1.5)	14	(0.6)	23	(0.5)	51	(0.8)	13	(0.6)	283	(1.4)	286	(1.3)	21	(0.6)	31	(0.5)	33	(0.5)	16	(0.6)
Female	277	(1.3)	277	(1.4)	12	(0.6)	29	(0.6)	46	(0.8)	14	(0.6)	268	(1.2)	272	(1.2)	11	(0.6)	22	(0.6)	54	(0.8)	13	(0.6)	269	(1.2)	279	(1.3)	22	(0.8)	35	(0.7)	32	(0.7)	11	(0.6)
Age																																		
16 to 18 years old	270	(2.3)	267	(2.8)	11	(1.7)	37	(2.5)	48	(2.7)	5	(1.4)	270	(2.2)	268	(2.9)	11	(1.4)	24	(1.8)	56	(2.4)	9	(1.7)	264	(2.5)	267	(3.1)	28	(2.3)	38	(2.1)	28	(2.1)	6	(1.3)
19 to 24 years old	280	(2.0)	276	(2.4)	11	(1.1)	29	(1.3)	48	(1.5)	12	(1.1)	282	(2.2)	277	(2.5)	9	(1.1)	20	(1.2)	58	(1.7)	13	(1.5)	277	(2.0)	279	(2.3)	21	(1.4)	36	(1.3)	33	(1.4)	10	(1.1)
25 to 39 years old	288	(1.3)	283	(1.7)	12	(0.6)	25	(0.7)	45	(0.7)	18	(0.8)	286	(1.2)	282	(1.8)	8	(0.7)	19	(0.7)	56	(1.1)	17	(1.1)	286	(1.3)	292	(1.8)	17	(0.8)	31	(0.8)	35	(0.8)	17	(0.9)
40 to 54 years old	293	(2.0)	282	(2.3)	11	(0.9)	27	(1.1)	47	(1.2)	15	(1.1)	284	(1.9)	277	(1.8)	10	(0.7)	20	(0.8)	54	(1.1)	15	(0.9)	292	(1.8)	289	(1.9)	19	(0.9)	32	(0.8)	34	(0.8)	16	(0.9)
55 to 64 years old	269	(1.4)	278	(1.9)	13	(0.8)	27	(0.9)	44	(1.1)	15	(0.8)	258	(1.4)	270	(2.1)	12	(0.9)	23	(0.9)	54	(1.2)	12	(1.1)	272	(1.8)	289	(1.9)	19	(1.0)	30	(0.8)	34	(0.9)	17	(0.8)
65 years old and older	235	(1.7)	248	(2.0)	23	(1.3)	38	(1.2)	34	(1.4)	4	(0.6)	221	(2.2)	235	(2.0)	27	(1.5)	33	(1.0)	38	(1.4)	3	(0.4)	235	(2.7)	257	(2.2)	34	(1.6)	37	(1.2)	24	(1.2)	5	(0.6)
Race/ethnicity																																		
White	287	(1.2)	288	(1.5)	7	(0.5)	25	(0.8)	51	(0.9)	17	(0.9)	281	(1.2)	282	(1.5)	8	(0.5)	19	(0.7)	58	(1.0)	15	(1.0)	288	(1.1)	297	(1.3)	13	(0.7)	32	(0.7)	39	(0.8)	17	(0.8)
Black	237	(1.4)	243	(1.8)	24	(1.4)	43	(1.2)	31	(1.4)	2	(0.4)	230	(1.4)	238	(2.1)	24	(1.7)	35	(1.4)	40	(1.9)	2	(0.5)	222	(1.6)	238	(2.1)	47	(1.8)	36	(1.3)	15	(1.1)	2	(0.4)
Hispanic	234	(2.3)	216	(3.5)	44	(1.8)	30	(1.0)	23	(1.1)	4	(0.4)	238	(1.8)	224	(3.6)	36	(1.6)	26	(0.8)	33	(1.2)	5	(0.5)	233	(2.3)	233	(3.2)	50	(1.7)	29	(0.9)	17	(0.9)	4	(0.5)
Asian/Pacific Islander	255	(6.1)	271	(4.0)	14	(2.0)	32	(2.2)	42	(2.5)	12	(1.8)	259	(6.1)	272	(5.0)	11	(2.2)	22	(2.1)	54	(3.0)	13	(2.3)	268	(7.8)	285	(5.1)	19	(3.0)	34	(2.9)	35	(2.8)	12	(2.5)
Highest level of education																																		
Still in high school	268	(2.5)	262	(3.7)	14	(2.5)	37	(2.8)	45	(3.1)	4 !	(1.5)	270	(2.4)	265	(4.3)	13	(2.3)	24	(2.2)	54	(3.0)	9	(1.9)	263	(3.2)	261	(4.2)	31	(2.9)	38	(2.5)	25	(2.3)	5	(1.4)
Less than high school completion	216	(1.4)	207	(2.4)	50	(1.4)	33	(1.0)	16	(0.9)	1	(0.2)	211	(1.5)	208	(2.6)	45	(1.4)	29	(0.7)	25	(1.0)	2	(0.3)	209	(2.1)	211	(2.2)	64	(1.3)	25	(0.8)	10	(0.7)	1	(0.2)
GED/high school equivalency	265	(2.2)	260	(2.1)	10	(1.8)	45	(2.9)	43	(3.0)	3 !	(1.1)	259	(2.3)	257	(2.5)	13	(1.9)	30	(2.3)	53	(2.8)	4 !	(1.2)	265	(2.3)	265	(3.1)	26	(3.1)	43	(3.1)	28	(2.9)	3 !	(1.2)
High school graduate	268	(1.0)	262	(1.3)	13	(1.0)	39	(1.2)	44	(1.3)	4	(0.6)	261	(1.4)	258	(1.5)	13	(1.0)	29	(1.1)	52	(1.4)	5	(0.7)	267	(1.2)	269	(1.6)	24	(1.4)	42	(1.3)	29	(1.3)	5	(0.7)
Vocational/trade/business	278	(2.1)	268	(2.7)	10	(1.8)	36	(2.6)	49	(2.7)	5 !	(1.5)	273	(2.0)	267	(2.5)	9	(1.5)	26	(2.3)	59	(2.7)	7	(1.7)	280	(2.2)	279	(2.2)	18	(2.1)	41	(2.3)	35	(2.3)	6	(1.4)
Some college	292	(1.4)	287	(1.6)	5	(0.7)	25	(1.4)	59	(1.7)	11	(1.4)	288	(1.6)	280	(1.7)	5	(0.8)	19	(1.3)	65	(1.8)	10	(1.5)	295	(1.7)	294	(1.7)	10	(1.2)	36	(1.8)	43	(1.8)	11	(1.5)
Associate's degree	306	(1.9)	298	(2.4)	4	(0.7)	20	(1.5)	56	(2.0)	19	(2.0)	301	(1.9)	291	(2.0)	3	(0.7)	15	(1.5)	66	(2.3)	16	(2.2)	305	(2.0)	305	(2.1)	7	(1.1)	30	(1.9)	45	(2.1)	18	(2.1)
Bachelor's degree	325	(1.9)	314	(2.1)	3	(0.5)	14	(1.0)	53	(1.7)	31	(1.8)	317	(1.9)	303	(2.2)	2 !	(0.6)	11	(1.2)	62	(2.5)	25	(2.7)	324	(1.8)	323	(1.8)	4	(0.6)	22	(1.2)	43	(1.5)	31	(1.9)
Graduate studies/degree	340	(2.0)	327	(2.8)	1 !	(0.4)	10	(1.2)	48	(2.3)	41	(2.6)	328	(1.9)	311	(2.2)	1 !	(0.4)	9	(1.1)	59	(2.6)	31	(2.8)	336	(2.1)	332	(2.1)	3	(0.6)	18	(1.5)	43	(2.1)	36	(2.6)
Employment																																		
Full-time	290	(1.3)	285	(1.5)	—	(†)	—	(†)	—	(†)	—	(†)	286	(1.2)	281	(1.2)	—	(†)	—	(†)	—	(†)	—	(†)	292	(1.3)	296	(1.1)	—	(†)	—	(†)	—	(†)	—	(†)
Part-time	285	(1.7)	281	(2.2)	—	(†)	—	(†)	—	(†)	—	(†)	279	(1.8)	277	(2.2)	—	(†)	—	(†)	—	(†)	—	(†)	281	(1.7)	287	(2.2)	—	(†)	—	(†)	—	(†)	—	(†)
Unemployed	263	(2.3)	269	(2.8)	—	(†)	—	(†)	—	(†)	—	(†)	261	(2.2)	265	(0.3)	—	(†)	—	(†)	—	(†)	—	(†)	261	(3.2)	270	(3.6)	—	(†)	—	(†)	—	(†)	—	(†)
Not in labor force	252	(1.4)	255	(1.7)	—	(†)	—	(†)	—	(†)	—	(†)	244	(1.5)	250	(1.9)	—	(†)	—	(†)	—	(†)	—	(†)	247	(1.9)	261	(1.8)	—	(†)	—	(†)	—	(†)	—	(†)
Language spoken before starting school																																		
English only	282	(1.2)	283	(1.4)	9	(0.5)	27	(0.7)	49	(0.8)	15	(0.7)	275	(1.2)	276	(1.3)	9	(0.5)	21	(0.6)	56	(0.8)	13	(0.7)	280	(1.2)	289	(1.2)	18	(0.6)	33	(0.6)	35	(0.6)	15	(0.6)
English and Spanish	255	(2.9)	262	(3.1)	14	(2.1)	38	(2.2)	42	(2.4)	6	(1.3)	253	(3.6)	259	(3.4)	12	(2.5)	29	(3.0)	54	(3.8)	5 !	(1.8)	247	(4.6)	261	(3.8)	31	(3.3)	39	(2.6)	26	(2.8)	4 !	(1.3)
English and other language	273	(4.0)	278	(3.1)	7	(1.5)	33	(2.8)	51	(3.1)	9	(2.1)	260	(4.5)	268	(3.2)	10	(2.0)	25	(2.3)	57	(2.9)	8	(2.0)	271	(5.6)	289	(4.1)	15	(2.7)	38	(2.7)	34	(3.0)	14	(2.6)
Spanish	205	(2.9)	188	(3.8)	61	(1.8)	25	(1.1)	13	(0.9)	1 !	(0.3)	216	(2.8)	199	(4.6)	49	(2.0)	25	(1.0)	23	(1.3)	3	(0.4)	212	(3.3)	211	(4.6)	62	(2.2)	25	(1.2)	11	(1.1)	2	(0.5)
Other language	239	(3.4)	249	(4.6)	26	(2.2)	33	(2.0)	34	(2.3)	7	(1.3)	241	(3.7)	257	(4.2)	20	(1.9)	24	(1.3)	46	(2.0)	10	(1.2)	246	(4.3)	270	(4.3)	28	(2.3)	33	(1.7)	29	(1.9)	10	(1.5)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Prose literacy refers to the knowledge and skills needed to search, comprehend, and use information from continuous texts. Adults at the *Below Basic* level, rated 0 to 209, range from being nonliterate in English to being able to locate easily identifiable information in short, commonplace prose texts. At the *Basic* level, rated 210 to 264, adults are able to read and understand information in short, commonplace prose texts. At the *Intermediate* level, rated 265 to 339, adults are able to read and understand moderately dense, less commonplace prose texts as well as summarize, make simple inferences, determine cause and effect, and recognize the author's purpose. At the *Proficient* level, rated 340 to 500, adults are able to read lengthy, complex, abstract prose texts as well as synthesize information and make complex inferences.
[2]Document literacy refers to the knowledge and skills needed to search, comprehend, and use information from noncontinuous texts in various formats. Adults at the *Below Basic* level, rated 0 to 204, range from being nonliterate in English to being able to locate easily identifiable information and follow instructions in simple documents (e.g., charts or forms). At the *Basic* level, rated 205 to 249, adults are able to read and understand information in simple documents. At the *Intermediate* level, rated 250 to 334, adults are able to locate information in dense, complex documents and make simple inferences about the information. At the *Proficient* level, rated 335 to 500, adults are able to integrate, synthesize, and analyze multiple pieces of information located in complex documents.
[3]Quantitative literacy refers to the knowledge and skills required to identify and perform computations, either alone or sequentially, using numbers embedded in printed materials. Adults at the *Below Basic* level, rated 0 to 234, range from being nonliterate in English to being able to locate numbers and use them to perform simple quantitative operations (primarily addition) when the mathematical information is very concrete and familiar. At the *Basic* level, rated 235 to 289, adults are able to locate easily identifiable quantitative information and use it to solve simple, one-step problems when the arithmetic operation is specified or easily inferred. At the *Intermediate* level, rated 290 to 349, adults are able to locate less familiar quantitative information and use it to solve problems when the arithmetic operation is not specified or easily inferred. At the *Proficient* level, rated 350 to 500, adults are able to locate more abstract quantitative information and use it to solve multistep problems when the arithmetic operations are not easily inferred and the problems are more complex.
NOTE: Adults are defined as people age 16 and older living in households or prisons. Adults who could not be interviewed due to language spoken or cognitive or mental disabilities (3 percent in 2003 and 4 percent in 1992) are excluded from this table. Race categories exclude persons of Hispanic ethnicity. Totals include racial/ethnic groups not separately shown. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1992 National Adult Literacy Survey (NALS) and 2003 National Assessment of Adult Literacy (NAAL), *A First Look at the Literacy of America's Adults in the 21st Century*; and supplemental data retrieved July 6, 2006, from http://nces.ed.gov/naal/Excel/2006470_DataTable.xls. (This table was prepared July 2006.)

Table 507.20. Participants in state-administered adult basic education, secondary education, and English as a second language programs, by type of program and state or jurisdiction: Selected fiscal years, 2000 through 2011

State or jurisdiction	Total			2010				2011			
	2000	2005	2009	Total	Adult basic education	Adult secondary education	English as a second language	Total	Adult basic education	Adult secondary education	English as a second language
1	2	3	4	5	6	7	8	9	10	11	12
United States	**2,629,643**	**2,543,953**	**2,157,155**	**1,990,118**	**921,374**	**230,163**	**838,581**	**1,792,527**	**847,792**	**212,390**	**732,345**
Alabama	23,666	19,827	25,153	24,339	17,725	4,560	2,054	23,338	17,628	4,199	1,511
Alaska	5,312	3,791	3,326	3,176	2,010	360	806	2,928	1,875	278	775
Arizona	31,136	26,881	19,789	18,552	11,296	1,391	5,865	17,719	10,540	1,251	5,928
Arkansas	38,867	37,102	31,551	27,603	17,410	5,702	4,491	25,406	16,104	5,028	4,274
California	473,050	591,893	434,428	392,918	98,721	33,013	261,184	354,066	95,891	32,266	225,909
Colorado	13,818	15,011	14,298	12,873	3,836	1,240	7,797	10,812	3,661	1,087	6,064
Connecticut	30,844	31,958	28,255	25,924	7,234	6,618	12,072	24,120	7,030	5,836	11,254
Delaware	4,342	6,329	5,059	4,961	3,077	516	1,368	4,922	3,068	592	1,262
District of Columbia	3,667	3,646	4,247	3,808	2,064	189	1,555	3,145	1,546	171	1,428
Florida	404,912	348,119	256,498	239,653	105,307	25,475	108,871	168,664	74,624	21,400	72,640
Georgia	108,004	95,434	72,657	64,668	46,149	5,949	12,570	60,235	41,878	5,267	13,090
Hawaii	10,525	7,461	9,196	9,058	3,849	2,099	3,110	8,654	3,746	2,283	2,625
Idaho	10,506	7,744	7,429	6,675	4,066	484	2,125	6,329	3,897	489	1,943
Illinois	122,043	118,296	108,383	96,620	26,175	14,086	56,359	91,697	26,456	13,715	51,526
Indiana	42,135	43,498	35,995	28,571	19,815	3,945	4,811	28,791	19,687	4,647	4,457
Iowa	20,161	11,989	10,752	11,167	5,254	1,931	3,982	10,921	4,948	1,926	4,047
Kansas	11,248	9,475	9,024	8,100	3,873	863	3,364	7,642	3,864	898	2,880
Kentucky	31,050	30,931	39,218	38,654	26,410	8,468	3,776	39,487	26,640	9,070	3,777
Louisiana	30,929	29,367	30,559	27,270	22,340	3,142	1,788	26,747	21,730	3,279	1,738
Maine	12,430	8,151	8,604	6,776	3,800	1,611	1,365	6,433	3,682	1,481	1,270
Maryland	22,702	27,055	33,942	32,833	15,174	3,953	13,706	31,094	14,102	3,899	13,093
Massachusetts	24,053	21,448	20,372	20,314	4,888	3,473	11,953	21,369	4,800	3,668	12,901
Michigan	56,096	34,768	31,106	25,745	14,359	2,994	8,392	28,614	17,335	2,697	8,582
Minnesota	42,039	47,174	47,612	46,009	17,948	5,720	22,341	43,449	18,052	5,806	19,591
Mississippi	37,947	25,675	17,782	16,854	13,877	2,750	227	16,403	13,900	2,252	251
Missouri	41,089	37,052	35,542	31,397	21,612	3,655	6,130	28,307	19,289	3,261	5,757
Montana	4,892	3,291	3,735	3,494	2,581	720	193	3,353	2,442	734	177
Nebraska	7,917	10,226	8,588	8,485	4,108	893	3,484	7,946	4,017	788	3,141
Nevada	22,992	9,981	9,193	8,673	1,508	447	6,718	7,358	1,163	316	5,879
New Hampshire	5,962	5,804	5,589	5,740	1,676	1,737	2,327	5,389	1,560	1,614	2,215
New Jersey	44,317	40,889	33,901	30,976	12,152	1,325	17,499	27,263	9,819	1,015	16,429
New Mexico	23,243	24,132	23,248	21,466	12,154	1,725	7,587	18,854	10,466	1,588	6,800
New York	176,239	157,486	129,636	122,833	48,118	7,544	67,171	115,699	44,938	7,011	63,750
North Carolina	107,504	109,047	123,030	115,312	66,377	23,294	25,641	105,080	61,911	19,769	23,400
North Dakota	2,124	2,063	1,783	1,581	773	415	393	1,653	832	369	452
Ohio	65,579	50,869	46,042	41,692	30,093	5,341	6,258	39,877	28,624	4,935	6,318
Oklahoma	20,101	20,447	19,711	18,329	12,539	1,809	3,981	16,241	11,024	1,737	3,480
Oregon	25,228	21,668	22,976	20,851	9,914	2,592	8,345	18,848	9,018	2,218	7,612
Pennsylvania	49,369	54,274	34,975	30,577	17,957	4,037	8,583	24,310	14,294	3,050	6,966
Rhode Island	5,592	6,697	6,497	6,012	2,484	561	2,967	6,345	2,715	447	3,183
South Carolina	94,452	65,901	53,645	49,484	37,205	7,500	4,779	47,237	35,716	6,982	4,539
South Dakota	5,637	3,517	2,773	2,423	1,398	558	467	2,395	1,374	471	550
Tennessee	40,615	48,924	32,177	28,170	21,254	3,409	3,507	27,694	21,242	3,187	3,265
Texas	111,585	119,867	98,063	99,333	45,638	3,553	50,142	91,710	41,624	3,211	46,875
Utah	30,714	29,320	26,337	24,686	15,048	2,659	6,979	21,005	13,121	2,202	5,682
Vermont	1,146	2,015	2,461	1,590	1,019	277	294	2,188	1,406	404	378
Virginia	35,261	29,222	29,802	28,220	11,481	4,336	12,403	24,898	10,507	3,721	10,670
Washington	53,460	50,386	65,606	61,392	26,324	4,264	30,804	55,176	24,585	4,041	26,550
West Virginia	13,072	9,444	9,780	9,785	7,679	1,871	235	9,199	7,091	1,802	306
Wisconsin	27,304	26,029	23,694	21,523	11,964	4,334	5,225	18,829	10,815	3,396	4,618
Wyoming	2,767	2,379	3,136	2,973	1,661	775	537	2,688	1,515	636	537
Other jurisdictions	**44,785**	**37,328**	**24,098**	**22,045**	**4,791**	**16,436**	**818**	**25,914**	**5,421**	**19,579**	**1,276**
American Samoa	662	838	169	225	38	52	135	132	0	34	98
Federated States of Micronesia	0	0	0	0	0	0	0	0	0	0	0
Guam	1,092	1,062	633	539	364	59	116	873	713	58	102
Marshall Islands	335	0	0	0	0	0	0	0	0	0	0
Northern Marianas	680	740	607	607	369	90	148	455	93	305	57
Palau	132	206	63	56	0	56	0	76	0	76	0
Puerto Rico	41,043	33,463	22,626	20,464	3,873	16,172	419	24,378	4,261	19,098	1,019
U.S. Virgin Islands	841	1,019	0	154	147	7	0	—	354	8	—

—Not available.
NOTE: Adult basic education provides instruction in basic skills for adults 16 and over functioning at literacy levels below the secondary level. Adult secondary education provides instruction at the high school level for adults who are seeking to pass the GED or obtain an adult high school credential. English as a second language instruction is for adults who lack proficiency in English and who seek to improve their literacy and competence in English.
SOURCE: U.S. Department of Education, Office of Vocational and Adult Education (OVAE), OVAE National Reporting System, retrieved August 30, 2013, from http://wdcrobcolp01.ed.gov/CFAPPS/OVAE/NRS/reports/index.cfm. (This table was prepared August 2013.)

Table 507.30. Participation of employed persons, 17 years old and over, in career-related adult education during the previous 12 months, by selected characteristics of participants: 1995, 1999, and 2005

[Standard errors appear in parentheses]

Characteristic of employed person	1995				1999				2005											
	Percent of adults participating in career- or job-related courses		Number of career- or job-related courses taken, per employed adult		Percent of adults participating in career- or job-related courses		Number of career- or job-related courses taken, per employed adult		Employed persons, in thousands		Percent of adults participating								Number of career- or job-related courses taken[1]	
											In career- or job-related courses[1]		In apprenticeship programs		In personal interest courses		In informal learning activities for personal interest		In thousands	Per employed adult
1	2		3		4		5		6		7		8		9		10		11	12
Total	**31.1**	**(0.54)**	**0.8**	**(0.02)**	**30.5**	**(1.14)**	**0.7**	**(0.03)**	**133,386**	**(1,508.1)**	**38.8**	**(0.83)**	**1.4**	**(0.24)**	**21.8**	**(0.94)**	**73.5**	**(1.01)**	**108,443**	**0.8 (0.03)**
Sex																				
Male	29.0	(0.72)	0.7	(0.02)	28.3	(1.15)	0.6	(0.03)	71,754	(934.7)	31.7	(1.22)	2.0	(0.37)	18.5	(1.30)	73.4	(1.52)	44,512	0.6 (0.03)
Female	33.4	(0.83)	0.9	(0.03)	32.9	(1.14)	0.8	(0.03)	61,632	(1,219.3)	47.1	(1.43)	0.8	(0.23)	25.8	(1.23)	73.6	(1.37)	63,931	1.0 (0.05)
Age																				
17 through 24 years old	18.6	(1.01)	0.4	(0.02)	19.1	(1.91)	0.4	(0.06)	15,027	(1,030.4)	26.4	(3.01)	3.0 !	(1.03)	25.2	(3.37)	71.4	(3.15)	8,024	0.5 (0.09)
25 through 29 years old	31.2	(1.46)	0.8	(0.05)	34.3	(2.44)	0.8	(0.08)	14,555	(918.4)	36.1	(2.94)	3.1 !	(1.12)	24.5	(3.66)	70.9	(4.49)	9,493	0.7 (0.06)
30 through 34 years old	31.6	(1.30)	0.8	(0.04)	34.4	(2.50)	0.8	(0.08)	15,250	(977.2)	41.0	(3.06)	2.7 !	(1.10)	23.7	(2.63)	74.0	(2.54)	12,681	0.8 (0.07)
35 through 39 years old	35.1	(1.02)	0.9	(0.03)	29.2	(2.15)	0.7	(0.07)	15,286	(922.4)	41.7	(4.16)	1.0 !	(0.46)	21.6	(3.15)	77.7	(3.00)	13,807	0.9 (0.14)
40 through 44 years old	36.6	(1.29)	0.9	(0.04)	36.4	(2.44)	0.8	(0.07)	18,141	(946.3)	39.8	(2.73)	‡	(†)	23.3	(2.60)	71.2	(3.15)	15,586	0.9 (0.07)
45 through 49 years old	39.6	(1.94)	1.0	(0.06)	30.4	(2.42)	0.7	(0.06)	18,149	(842.5)	45.0	(2.15)	0.7 !	(0.29)	19.0	(2.09)	73.5	(2.68)	16,809	0.9 (0.06)
50 through 54 years old	34.4	(1.69)	0.9	(0.04)	34.7	(2.57)	0.8	(0.07)	14,624	(732.1)	42.6	(2.49)	0.7 !	(0.32)	19.5	(1.92)	76.3	(2.27)	14,881	1.0 (0.10)
55 through 59 years old	26.7	(1.86)	0.7	(0.06)	30.3	(2.83)	0.6	(0.08)	10,522	(676.0)	44.7	(2.98)	‡	(†)	18.3	(1.93)	73.0	(2.95)	9,901	0.9 (0.09)
60 through 64 years old	21.1	(2.41)	0.5	(0.06)	27.2	(3.80)	0.7	(0.15)	6,021	(498.8)	38.9	(3.97)	‡	(†)	23.4	(3.52)	73.0	(4.22)	4,919	0.8 (0.10)
65 years old and over	13.7	(1.86)	0.4	(0.06)	20.3	(4.21)	0.4	(0.08)	5,812	(493.3)	21.6	(3.48)	#	(†)	17.4	(3.13)	74.2	(3.75)	2,343	0.4 (0.07)
65 through 69	13.1	(2.28)	0.4	(0.08)	—	(†)	—	(†)	3,385	(415.5)	19.1	(4.05)	#	(†)	20.9	(4.88)	75.4	(5.18)	1,102	0.3 (0.08)
70 and over	14.6	(2.85)	0.4	(0.09)	—	(†)	—	(†)	2,427	(282.3)	25.1	(5.81)	#	(†)	12.6	(2.93)	72.6	(6.11)	1,241	0.5 (0.14)
Race/ethnicity																				
White	33.2	(0.61)	0.8	(0.02)	32.8	(0.98)	0.6	(0.03)	94,881	(1,538.6)	41.3	(0.93)	1.2	(0.25)	22.2	(1.11)	75.3	(1.17)	82,511	0.9 (0.03)
Black	26.2	(1.46)	0.7	(0.04)	28.1	(2.34)	1.0	(0.07)	13,773	(533.2)	39.2	(3.82)	1.7 !	(0.83)	23.5	(3.04)	66.9	(3.02)	10,311	0.7 (0.11)
Hispanic	18.1	(1.00)	0.4	(0.02)	16.4	(1.83)	0.5	(0.05)	15,741	(681.1)	25.0	(2.66)	2.9	(0.85)	16.2	(2.31)	65.8	(3.39)	8,786	0.6 (0.11)
Asian	—	(†)	—	(†)	—	(†)	—	(†)	3,770	(520.7)	36.9	(7.00)	‡	(†)	32.3	(7.26)	81.1	(5.88)	2,207	0.6 (0.12)
Pacific Islander	—	(†)	—	(†)	—	(†)	—	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	‡ (†)
Asian/Pacific Islander	25.5	(2.69)	0.6	(0.07)	32.8	(4.84)	0.4 !	(0.15)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	— (†)
American Indian/Alaska Native	34.0	(6.32)	0.9	(0.20)	29.5 !	(11.52)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	‡ (†)
Two or more races	—	(†)	—	(†)	—	(†)	—	(†)	3,786	(562.7)	39.1	(6.85)	‡	(†)	22.6	(6.34)	77.6	(8.40)	3,083	0.8 (0.15)
Other races	25.3	(2.99)	0.7	(0.09)	—	(†)	—	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	‡ (†)
Highest level of education completed																				
Less than high school completion	8.8	(1.05)	0.1	(0.02)	7.9	(2.29)	0.4	(0.05)	16,627	(838.2)	10.4	(2.11)	2.4 !	(0.90)	8.8	(1.54)	57.0	(3.76)	2,592	0.2 (0.03)
8th grade or less	6.1 !	(2.00)	0.1 !	(0.04)	—	(†)	—	(†)	5,016	(599.7)	2.7	(1.12)	‡	(†)	3.8 !	(1.71)	46.7	(7.11)	197	# (†)
9th through 12th grade, no completion	10.0	(1.27)	0.2	(0.02)	—	(†)	—	(†)	11,610	(792.8)	13.7	(2.99)	‡	(†)	11.0	(2.06)	61.5	(4.05)	2,396	0.2 (0.04)
High school completion	20.9	(0.79)	0.4	(0.02)	21.4	(1.45)	0.8	(0.03)	34,121	(1,147.2)	24.7	(1.76)	1.3 !	(0.46)	17.1	(1.89)	63.4	(2.55)	16,640	0.5 (0.05)
Some vocational/technical	32.3	(2.50)	0.8	(0.07)	28.7	(5.76)	0.9	(0.17)	3,744	(393.1)	48.2	(5.92)	‡	(†)	25.5	(4.61)	74.0	(5.54)	3,802	1.0 (0.17)
Some college	29.9	(0.91)	0.7	(0.03)	29.0	(1.78)	0.7	(0.06)	24,479	(1,067.7)	39.9	(2.36)	1.9 !	(0.69)	25.2	(2.50)	79.8	(2.04)	18,437	0.8 (0.05)
Associate's degree	39.2	(1.58)	1.0	(0.05)	39.7	(3.07)	0.9	(0.09)	9,943	(730.7)	50.4	(3.71)	2.3 !	(0.84)	19.1	(2.86)	78.4	(3.88)	14,224	1.4 (0.21)
Bachelor's degree	44.6	(1.33)	1.2	(0.04)	43.8	(2.01)	1.0	(0.06)	26,475	(902.7)	53.1	(1.88)	‡	(†)	29.0	(1.77)	78.7	(1.94)	28,099	1.1 (0.06)
Some graduate work (or study)	50.2	(1.63)	1.4	(0.05)	46.8	(4.17)	1.2	(0.14)	17,998	(735.4)	61.1	(2.16)	‡	(†)	28.6	(2.01)	88.8	(1.16)	24,649	1.4 (0.07)
No degree	44.3	(3.18)	1.2	(0.10)	54.2	(4.94)	1.2	(0.14)	2,125	(227.9)	53.8	(5.79)	‡	(†)	39.3	(6.05)	75.0	(5.64)	2,412	1.1 (0.16)
Master's	50.5	(1.99)	1.4	(0.06)	45.3	(2.97)	1.1	(0.11)	11,330	(614.7)	62.7	(2.98)	‡	(†)	28.2	(2.27)	90.5	(1.40)	15,394	1.4 (0.09)
Doctor's	40.4	(6.42)	1.0	(0.16)	34.4	(4.79)	0.7	(0.12)	1,600	(227.2)	49.0	(5.80)	‡	(†)	28.8	(4.76)	87.8	(4.35)	2,204	1.4 (0.36)
Professional	67.6	(3.89)	2.0	(0.15)	67.6	(6.98)	1.9	(0.31)	2,943	(382.7)	66.5	(6.39)	‡	(†)	22.1	(5.05)	92.9	(2.21)	4,639	1.6 (0.21)

See notes at end of table.

Table 507.30. Participation of employed persons, 17 years old and over, in career-related adult education during the previous 12 months, by selected characteristics of participants: 1995, 1999, and 2005—Continued

[Standard errors appear in parentheses]

Characteristic of employed person	1995				1999				2005													
	Percent of adults participating in career- or job-related courses		Number of career- or job-related courses taken, per employed adult		Percent of adults participating in career- or job-related courses		Number of career- or job-related courses taken, per employed adult		Employed persons, in thousands		Percent of adults participating								Number of career- or job-related courses taken[1]			
											In career- or job-related courses[1]		In apprenticeship programs		In personal interest courses		In informal learning activities for personal interest		In thousands	Per employed adult	
1	2		3		4		5		6		7		8		9		10		11	12		
Locale[2]																						
City	—	(†)	—	(†)	—	(†)	—	(†)	39,283	(1,391.3)	39.6	(1.67)	2.2	(0.60)	23.1	(1.43)	74.0	(1.77)	34,327	0.9	(0.05)	
Suburban	—	(†)	—	(†)	—	(†)	—	(†)	48,452	(1,555.0)	41.1	(1.87)	1.2	(0.32)	23.3	(1.38)	74.2	(1.49)	39,802	0.8	(0.04)	
Town	—	(†)	—	(†)	—	(†)	—	(†)	17,616	(1,060.7)	36.0	(2.64)	‡	(†)	19.6	(2.83)	71.7	(3.02)	12,947	0.7	(0.07)	
Rural	—	(†)	—	(†)	—	(†)	—	(†)	27,847	(885.2)	35.4	(2.14)	1.4 !	(0.58)	19.0	(2.19)	72.7	(2.22)	21,135	0.8	(0.06)	
Occupation																						
Executive, administrative, or managerial occupations	42.9	(1.49)	1.2	(0.05)	40.6	(2.06)	1.0	(0.07)	14,596	(707.6)	53.6	(2.79)	‡	(†)	29.5	(2.89)	77.7	(2.87)	16,567	1.1	(0.09)	
Engineers, surveyors, and architects	44.2	(4.46)	1.1	(0.12)	52.1	(6.96)	1.0	(0.16)	1,987	(244.9)	56.3	(5.68)	‡	(†)	30.5	(6.36)	81.0	(4.73)	2,323	1.2	(0.16)	
Natural scientists and mathematicians	59.7	(3.97)	1.7	(0.15)	46.0	(6.61)	0.8	(0.14)	4,130	(445.4)	51.5	(5.64)	‡	(†)	31.2	(4.83)	85.3	(5.44)	3,693	0.9	(0.11)	
Social scientists and workers, religious workers, and lawyers	59.5	(2.61)	1.8	(0.11)	56.9	(5.66)	1.7	(0.24)	4,697	(480.9)	66.8	(4.48)	‡	(†)	28.3	(3.81)	88.6	(2.95)	7,822	1.7	(0.29)	
Teachers, elementary/secondary	53.9	(2.23)	1.5	(0.08)	52.1	(3.53)	1.2	(0.11)	7,085	(568.5)	67.7	(4.16)	‡	(†)	31.5	(3.93)	83.0	(2.79)	12,233	1.7	(0.13)	
Teachers, postsecondary and counselors, librarians, and archivists	41.6	(4.57)	1.0	(0.15)	35.6	(5.85)	0.7	(0.14)	2,393	(420.9)	53.1	(8.63)	‡	(†)	17.7	(4.91)	90.9	(3.97)	2,122	0.9	(0.09)	
Health diagnosing and treating practitioners	68.6	(5.85)	2.0	(0.23)	65.2	(11.99)	1.5 !	(0.50)	978	(208.8)	78.9	(7.10)	‡	(†)	27.4 !	(9.60)	86.6	(5.37)	1,951	2.0	(0.25)	
Registered nurses, pharmacists, dieticians, therapists, and physician's assistants	72.8	(3.02)	2.2	(0.14)	72.2	(5.04)	1.8	(0.21)	2,794	(238.8)	79.7	(4.60)	‡	(†)	29.4	(4.17)	84.3	(3.70)	4,984	1.8	(0.15)	
Writers, artists, entertainers, and athletes	23.4	(2.89)	0.5	(0.07)	30.6	(6.21)	0.6	(0.18)	2,969	(405.2)	29.9	(5.69)	‡	(†)	31.8	(6.15)	88.9	(4.39)	1,865	0.6	(0.15)	
Health technologists and technicians	50.0	(4.08)	1.4	(0.12)	41.8	(6.00)	1.0	(0.19)	3,060	(436.7)	70.6	(7.31)	‡	(†)	27.8	(6.48)	77.5	(6.40)	4,473	1.5	(0.18)	
Technologists and technicians, except health	43.8	(2.67)	1.1	(0.10)	37.6	(4.87)	1.0	(0.15)	1,774	(336.5)	29.4	(8.10)	‡	(†)	5.3 !	(2.02)	75.2	(8.98)	1,015	0.6	(0.17)	
Marketing and sales occupations	25.2	(1.26)	0.6	(0.03)	21.1	(2.27)	0.4	(0.06)	14,845	(971.9)	32.3	(3.17)	‡	(†)	20.8	(2.64)	70.5	(3.53)	7,724	0.5	(0.05)	
Administrative support occupations, including clerical	30.8	(1.15)	0.7	(0.03)	27.4	(2.02)	0.6	(0.05)	21,167	(1,179.4)	36.1	(2.95)	0.8 !	(0.40)	28.2	(2.28)	72.9	(2.37)	15,443	0.7	(0.10)	
Service occupations	22.6	(1.25)	0.6	(0.04)	21.0	(2.15)	0.5	(0.07)	17,180	(1,033.7)	33.7	(3.13)	1.1 !	(0.36)	16.2	(2.31)	69.0	(2.74)	13,029	0.8	(0.10)	
Agriculture, forestry, and fishing occupations	12.4	(2.47)	0.3	(0.07)	12.2 !	(4.09)	0.2 !	(0.07)	2,522	(423.8)	22.4 !	(7.61)	‡	(†)	23.0 !	(11.03)	62.9	(11.04)	960	0.4 !	(0.12)	
Mechanics and repairers	29.1	(2.62)	0.7	(0.08)	15.0	(3.40)	0.3	(0.09)	5,241	(521.6)	28.3	(4.47)	4.0 !	(1.44)	12.6	(3.24)	69.3	(4.36)	2,669	0.5	(0.09)	
Construction and extractive occupations	18.6	(2.33)	0.3	(0.04)	13.2	(3.16)	0.2	(0.06)	6,827	(647.1)	12.4	(3.04)	5.3 !	(2.26)	7.8	(1.88)	69.0	(5.25)	2,323	0.3 !	(0.13)	
Precision production[3]	25.6	(4.04)	0.6	(0.12)	18.3 !	(6.52)	0.4 !	(0.12)	10,483	(839.3)	23.5	(3.79)	‡	(†)	14.0	(3.34)	64.9	(3.74)	4,904	0.5	(0.07)	
Production workers	14.8	(1.13)	0.3	(0.02)	23.0	(3.17)	0.5	(0.08)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	—	(†)	

See notes at end of table.

Table 507.30. Participation of employed persons, 17 years old and over, in career-related adult education during the previous 12 months, by selected characteristics of participants: 1995, 1999, and 2005—Continued

[Standard errors appear in parentheses]

Characteristic of employed person	1995				1999				2005											
	Percent of adults participating in career- or job-related courses		Number of career- or job-related courses taken, per employed adult		Percent of adults participating in career- or job-related courses		Number of career- or job-related courses taken, per employed adult		Employed persons, in thousands		Percent of adults participating								Number of career- or job-related courses taken[1]	
											In career- or job-related courses[1]		In apprenticeship programs		In personal interest courses		In informal learning activities for personal interest		In thousands	Per employed adult
1	2		3		4		5		6		7		8		9		10		11	12
Transportation and material moving	15.8	(1.83)	0.3	(0.04)	18.4	(3.62)	0.3	(0.06)	7,858	(742.5)	15.2	(2.81)	‡	(†)	10.5	(3.10)	62.5	(5.32)	1,935	0.2 (0.05)
Handlers, equipment cleaners, helpers, and laborers	11.7	(2.77)	0.2	(0.06)	‡	(†)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	— (†)
Miscellaneous occupations	38.8	(3.50)	1.0	(0.11)	14.2 !	(4.62)	0.3 !	(0.08)	801	(189.4)	17.2 !	(6.87)	‡	(†)	8.7 !	(4.31)	48.3	(13.96)	409	‡ (†)
Annual household income																				
$10,000 or less	12.6	(1.31)	0.2	(0.03)	9.5 !	(3.09)	0.2 !	(0.05)	4,425	(444.8)	16.7	(4.35)	‡	(†)	26.2 !	(7.96)	69.7	(5.72)	1,556	0.4 ! (0.12)
$5,000 or less	8.7	(1.91)	0.1	(0.03)	—	(†)	—	(†)	1,635	(252.7)	19.1	(6.52)	‡	(†)	22.9 !	(7.91)	60.9	(8.84)	850	‡ (†)
$5,001 to $10,000	15.1	(1.62)	0.3	(0.04)	—	(†)	—	(†)	2,791	(454.1)	15.3	(5.68)	‡	(†)	28.1 !	(12.27)	74.8	(6.88)	706	0.3 ! (0.10)
$10,001 to $15,000	15.1	(1.71)	0.4	(0.04)	8.3	(1.88)	0.1	(0.03)	4,814	(633.4)	22.2	(5.77)	‡	(†)	17.3 !	(5.25)	64.5	(7.57)	2,189	0.5 (0.12)
$15,001 to $20,000	20.1	(1.36)	0.4	(0.03)	16.3	(2.75)	0.3	(0.05)	4,515	(398.8)	18.2	(3.09)	5.7 !	(2.71)	11.5	(1.96)	60.4	(5.11)	1,322	0.3 (0.05)
$20,001 to $25,000	20.4	(1.52)	0.5	(0.05)	18.8	(2.79)	0.4	(0.08)	5,593	(490.2)	23.8	(4.02)	1.1 !	(0.51)	13.3	(3.21)	71.5	(4.11)	2,817	0.5 (0.10)
$25,001 to $30,000	24.7	(1.34)	0.5	(0.03)	22.2	(2.73)	0.5	(0.07)	7,444	(680.4)	31.4	(4.88)	‡	(†)	16.7	(3.77)	73.5	(3.91)	4,322	0.6 (0.11)
$30,001 to $40,000	30.2	(1.13)	0.8	(0.03)	26.6	(2.82)	0.6	(0.07)	13,123	(928.5)	35.1	(3.45)	1.5 !	(0.65)	21.7	(3.71)	69.1	(3.55)	8,224	0.6 (0.06)
$40,001 to $50,000	34.7	(1.30)	0.8	(0.04)	32.3	(2.34)	0.7	(0.07)	13,647	(1,058.4)	31.5	(3.01)	1.8 !	(0.72)	20.1	(3.32)	73.5	(2.78)	10,072	0.7 (0.10)
$50,001 to $75,000	40.0	(1.18)	1.0	(0.04)	36.6	(1.86)	0.9	(0.06)	33,665	(1,430.4)	42.7	(1.80)	1.2 !	(0.51)	20.9	(2.10)	71.3	(2.55)	28,991	0.9 (0.06)
More than $75,000	45.2	(1.40)	1.3	(0.04)	42.5	(1.79)	1.0	(0.06)	46,160	(1,263.3)	48.1	(1.57)	1.3 !	(0.39)	26.0	(1.37)	79.2	(1.55)	48,951	1.1 (0.05)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]The 2005 estimates on participation in career- or job-related courses were based on responses to multiple questions. Specifically, respondents were first asked what courses they had taken, and then whether each course was career- or job-related. In contrast, 1995 and 1999 respondents were asked a single, general question about whether they had participated in any career- or job-related courses. Therefore, 2005 results may not be comparable to results from the earlier years.
[2]Detail may not sum to totals due to missing locale information.
[3]For 2005, figures include "Production workers" occupations data.
NOTE: Data do not include persons enrolled in high school or below. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Adult Education Survey (AE-NHES:1995, AE-NHES:1999, and AE-NHES:2005) of the National Household Education Surveys Program. (This table was prepared October 2010.)

Table 507.40. Participation rate of persons, 17 years old and over, in adult education during the previous 12 months, by selected characteristics of participants: Selected years, 1991 through 2005

[Standard errors appear in parentheses]

Characteristic of participant	Percent taking any program, class, or course										Percent taking specific programs, classes, or courses, 2005												Percent doing informal learning activities for personal interest, 2005	
	1991		1995		1999		2001		2005		Basic skills/ General Educational Development (GED) classes		English as a second language (ESL) classes		Part-time post-secondary education[1]		Career- or job-related courses		Apprenticeship programs		Personal-interest courses			
1	2		3		4		5		6		7		8		9		10		11		12		13	
Total	**33.0**	**(0.68)**	**40.2**	**(0.48)**	**44.5**	**(0.77)**	**46.4**	**(0.55)**	**44.4**	**(0.74)**	**1.3**	**(0.22)**	**0.9**	**(0.17)**	**5.0**	**(0.29)**	**27.0**	**(0.63)**	**1.2**	**(0.18)**	**21.4**	**(0.71)**	**70.5**	**(0.79)**
Sex																								
Male	32.6	(1.09)	38.2	(0.65)	41.7	(1.15)	43.1	(0.83)	41.0	(1.20)	1.4	(0.41)	0.9 !	(0.29)	5.0	(0.44)	24.5	(0.99)	1.7	(0.31)	18.3	(1.08)	70.8	(1.10)
Female	33.2	(0.97)	42.1	(0.59)	47.1	(1.02)	49.5	(0.78)	47.5	(1.01)	1.2	(0.19)	0.9	(0.15)	5.1	(0.37)	29.2	(0.95)	0.7	(0.15)	24.2	(0.88)	70.2	(1.03)
Age																								
17 to 24 years old	37.8	(1.46)	47.0	(1.12)	49.9	(2.34)	52.8	(2.04)	52.8	(2.79)	6.0	(1.48)	1.7 !	(0.61)	11.5	(1.34)	21.3	(2.22)	2.7	(0.76)	26.3	(2.60)	69.2	(2.54)
25 to 29 years old	40.0	(2.33)	49.6	(1.31)	56.5	(2.53)	52.9	(2.60)	51.6	(3.82)	1.8	(0.48)	3.3 !	(1.48)	9.1	(1.50)	29.5	(2.48)	3.2 !	(1.06)	20.9	(2.78)	66.8	(3.75)
30 to 34 years old	37.6	(2.88)	47.3	(1.41)	56.2	(2.57)	53.7	(2.18)	52.7	(2.52)	1.9 !	(0.66)	1.6 !	(0.64)	8.4	(1.28)	33.8	(2.71)	2.5 !	(0.89)	23.2	(2.23)	73.8	(2.22)
35 to 39 years old	42.1	(2.71)	47.7	(1.15)	50.1	(2.43)	54.0	(1.71)	48.6	(3.21)	0.4 !	(0.16)	0.7 !	(0.26)	6.1	(0.90)	32.6	(3.29)	0.9 !	(0.36)	20.7	(2.67)	75.5	(2.69)
40 to 44 years old	49.2	(3.28)	50.9	(1.15)	50.5	(2.43)	53.5	(1.88)	48.9	(2.43)	0.8 !	(0.31)	0.6 !	(0.23)	4.7	(0.77)	34.8	(2.30)	0.9 !	(0.42)	23.4	(2.29)	71.5	(2.62)
45 to 49 years old	40.0	(2.43)	48.7	(1.66)	49.8	(2.69)	55.4	(2.02)	49.0	(2.09)	‡	(†)	0.6 !	(0.25)	3.2	(0.48)	37.7	(1.83)	0.5 !	(0.23)	19.3	(1.88)	71.6	(2.52)
50 to 54 years old	26.8	(3.31)	42.5	(1.38)	47.2	(2.51)	51.1	(2.22)	46.6	(2.36)	‡	(†)	0.3 !	(0.15)	4.5	(0.75)	35.2	(2.25)	0.6 !	(0.28)	20.3	(1.64)	75.6	(1.89)
55 to 59 years old	29.0	(3.74)	32.2	(1.66)	38.0	(2.60)	44.1	(1.98)	42.2	(2.78)	‡	(†)	‡	(†)	1.9	(0.43)	31.9	(2.39)	‡	(†)	18.0	(1.63)	69.5	(2.56)
60 to 64 years old	17.4	(1.90)	23.7	(1.89)	31.4	(2.83)	30.8	(2.18)	37.9	(3.00)	‡	(†)	‡	(†)	0.9 !	(0.36)	20.9	(2.07)	‡	(†)	24.1	(2.40)	71.4	(3.04)
65 to 69 years old	14.2	(2.97)	18.1	(1.46)	25.4	(2.54)	20.5	(1.74)	26.2	(2.67)	‡	(†)	‡	(†)	0.5 !	(0.22)	8.1	(1.36)	‡	(†)	20.9	(2.41)	67.6	(2.52)
70 years old and over	8.6	(1.25)	13.8	(1.09)	15.0	(1.38)	21.7	(1.37)	21.5	(1.44)	‡	(†)	‡	(†)	‡	(†)	4.0	(0.78)	‡	(†)	17.9	(1.33)	62.9	(1.82)
Racial/ethnic group																								
White	34.1	(0.82)	41.5	(0.54)	44.4	(0.89)	47.4	(0.59)	45.6	(0.84)	0.9	(0.23)	0.2 !	(0.08)	4.9	(0.35)	29.1	(0.70)	0.9	(0.17)	22.1	(0.87)	73.0	(0.92)
Black	25.9	(2.23)	37.0	(1.45)	46.3	(2.30)	43.3	(1.50)	46.4	(2.81)	1.9	(0.49)	‡	(†)	5.4	(0.97)	27.0	(2.53)	1.5 !	(0.73)	23.7	(2.11)	65.3	(2.02)
Hispanic	31.4	(2.63)	33.7	(1.18)	41.3	(2.51)	41.7	(2.28)	37.8	(2.43)	2.6	(0.72)	5.6	(1.22)	5.7	(1.55)	16.9	(1.72)	2.2	(0.63)	15.4	(1.75)	57.5	(2.86)
Asian	—	(†)	—	(†)	—	(†)	—	(†)	48.3	(5.39)	‡	(†)	2.6 !	(1.03)	7.6 !	(2.62)	27.2	(4.70)	‡	(†)	26.5	(5.06)	81.1	(4.10)
Pacific Islander	—	(†)	—	(†)	—	(†)	—	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Asian/Pacific Islander	35.9	(5.55)	39.7	(2.92)	51.1	(4.63)	49.5	(3.81)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	29.3 !	(11.55)	38.8	(4.85)	36.3	(9.16)	50.2	(8.28)	36.3	(10.17)	‡	(†)	‡	(†)	4.4 !	(1.82)	23.0 !	(8.51)	‡	(†)	13.0 !	(6.16)	70.6	(9.18)
Two or more races	—	(†)	—	(†)	—	(†)	—	(†)	39.4	(4.94)	5.1 !	(2.17)	‡	(†)	3.2 !	(1.07)	23.8	(4.06)	1.3 !	(0.59)	21.0	(4.13)	77.6	(5.28)
Highest level of education completed																								
8th grade or less	7.7	(1.44)	10.0	(1.10)	14.7	(2.92)	19.7	(2.84)	15.5	(2.47)	1.9	(0.57)	4.3 !	(1.70)	‡	(†)	1.7 !	(0.55)	‡	(†)	7.3	(1.24)	38.1	(3.27)
9th through 12th grade, no completion	15.8	(2.25)	20.2	(1.38)	25.6	(2.55)	25.5	(1.53)	27.2	(2.40)	7.9	(1.69)	1.1 !	(0.41)	2.1	(0.57)	7.6	(1.44)	1.5 !	(0.61)	12.5	(1.53)	55.7	(2.52)
High school completion	24.1	(1.10)	30.7	(0.84)	34.8	(1.37)	33.9	(1.07)	33.0	(1.62)	0.5 !	(0.24)	0.7 !	(0.24)	2.5	(0.36)	17.2	(1.18)	1.1 !	(0.35)	16.8	(1.27)	63.6	(1.93)
Some vocational/technical	34.2	(3.80)	41.9	(2.16)	41.1	(3.97)	50.7	(3.51)	43.3	(4.30)	‡	(†)	‡	(†)	4.5 !	(1.42)	28.3	(3.71)	‡	(†)	23.2	(3.09)	77.6	(3.98)
Some college	41.4	(1.67)	49.3	(0.92)	51.1	(1.76)	57.4	(1.29)	51.1	(1.79)	‡	(†)	‡	(†)	8.6	(1.06)	28.8	(1.54)	1.4 !	(0.47)	26.8	(1.80)	79.8	(1.52)
Associate's degree	49.2	(5.82)	56.1	(1.85)	56.6	(2.93)	62.5	(2.15)	56.5	(3.64)	‡	(†)	1.1 !	(0.51)	6.6	(1.42)	40.8	(3.27)	1.9 !	(0.66)	20.1	(2.48)	75.9	(3.70)
Bachelor's degree	51.1	(2.46)	56.9	(1.20)	60.3	(1.84)	64.5	(1.39)	59.8	(1.56)	‡	(†)	0.4 !	(0.17)	6.3	(0.82)	44.1	(1.61)	0.4 !	(0.17)	28.6	(1.55)	79.3	(1.72)
Some graduate work (or study)	55.1	(2.90)	59.9	(1.55)	63.6	(1.96)	68.9	(1.64)	66.3	(1.99)	‡	(†)	‡	(†)	8.7	(0.86)	49.3	(2.15)	‡	(†)	30.7	(1.77)	88.0	(1.06)
No degree	—	(†)	62.2	(2.67)	64.7	(4.39)	64.2	(3.54)	65.3	(4.84)	‡	(†)	‡	(†)	14.5	(2.55)	40.5	(4.68)	‡	(†)	38.7	(4.81)	78.2	(4.34)
Master's	—	(†)	59.1	(1.88)	65.7	(2.64)	70.7	(2.10)	67.5	(2.59)	‡	(†)	‡	(†)	8.9	(1.31)	51.4	(2.81)	‡	(†)	30.6	(2.04)	88.8	(1.33)
Doctor's	—	(†)	54.0	(6.99)	53.1	(4.73)	63.7	(3.98)	58.0	(4.94)	‡	(†)	‡	(†)	10.1 !	(3.14)	34.0	(4.53)	‡	(†)	31.4	(3.95)	90.3	(3.26)
Professional	—	(†)	65.9	(3.91)	72.5	(5.75)	72.8	(3.79)	68.2	(5.77)	‡	(†)	‡	(†)	‡	(†)	59.0	(6.35)	‡	(†)	23.9	(4.35)	91.6	(2.15)
Urbanicity																								
City	—	(†)	—	(†)	—	(†)	—	(†)	45.8	(1.46)	1.4	(0.31)	1.6	(0.38)	5.7	(0.59)	26.3	(1.24)	1.8	(0.43)	22.5	(1.10)	69.2	(1.39)
Suburban	—	(†)	—	(†)	—	(†)	—	(†)	46.9	(1.33)	0.9	(0.23)	0.9 !	(0.36)	5.8	(0.55)	29.7	(1.26)	0.9	(0.22)	23.4	(1.16)	73.4	(1.28)
Town	—	(†)	—	(†)	—	(†)	—	(†)	41.8	(2.33)	2.7 !	(1.16)	0.4 !	(0.14)	4.2	(0.87)	25.6	(1.74)	0.5 !	(0.21)	18.5	(1.96)	70.5	(2.43)
Rural	—	(†)	—	(†)	—	(†)	—	(†)	39.5	(2.04)	0.8	(0.22)	‡	(†)	3.3	(0.59)	24.2	(1.38)	1.2 !	(0.40)	18.3	(1.76)	67.6	(1.76)
Labor force status																								
In labor force	40.7	(0.96)	49.8	(0.69)	52.1	(0.94)	—	(†)	52.3	(0.93)	1.4	(0.32)	0.8	(0.19)	6.4	(0.39)	37.1	(0.83)	1.5	(0.24)	21.9	(0.91)	73.0	(0.94)
Employed	42.0	(1.00)	50.7	(0.53)	52.5	(0.96)	—	(†)	53.4	(0.94)	1.1	(0.31)	0.7	(0.20)	6.5	(0.39)	38.8	(0.83)	1.4	(0.24)	21.8	(0.94)	73.5	(1.01)
Unemployed	26.0	(3.24)	36.6	(1.91)	44.9	(4.60)	—	(†)	37.8	(4.26)	5.8	(1.60)	1.9 !	(0.79)	5.2	(1.37)	13.5	(2.16)	‡	(†)	22.1	(3.99)	66.7	(3.80)
Not in labor force	15.7	(0.91)	21.3	(0.69)	24.9	(1.17)	—	(†)	27.6	(1.18)	1.1	(0.24)	1.3	(0.36)	2.3	(0.45)	5.7	(0.55)	0.6 !	(0.22)	20.5	(0.97)	65.2	(1.27)

See notes at end of table.

Table 507.40. Participation rate of persons, 17 years old and over, in adult education during the previous 12 months, by selected characteristics of participants: Selected years, 1991 through 2005—Continued

[Standard errors appear in parentheses]

Characteristic of participant	Percent taking any program, class, or course										Percent taking specific programs, classes, or courses, 2005												Percent doing informal learning activities for personal interest, 2005	
	1991		1995		1999		2001		2005		Basic skills/ General Educational Development (GED) classes		English as a second language (ESL) classes		Part-time post-secondary education[1]		Career- or job-related courses		Apprenticeship programs		Personal-interest courses			
1	2		3		4		5		6		7		8		9		10		11		12		13	
Occupation																								
Executive, administrative, or managerial occupations	49.3	(3.45)	55.8	(1.92)	57.0	(2.11)	66.2	(1.61)	64.1	(2.73)	‡	(†)	‡	(†)	6.0	(1.10)	51.8	(2.82)	‡	(†)	28.8	(2.89)	78.6	(2.71)
Engineers, surveyors, and architects	62.6	(7.85)	65.5	(4.18)	79.8	(6.01)	68.1	(4.46)	71.2	(5.68)	‡	(†)	‡	(†)	9.3 !	(3.21)	55.6	(5.60)	‡	(†)	31.4	(6.19)	81.1	(4.63)
Natural scientists and mathematicians	48.2	(9.86)	72.3	(3.52)	60.5	(6.74)	74.0	(4.46)	69.1	(4.63)	‡	(†)	‡	(†)	9.2	(2.49)	49.6	(5.27)	‡	(†)	30.2	(4.53)	85.5	(5.16)
Social scientists and workers, religious workers, and lawyers	55.6	(6.01)	76.6	(2.61)	79.3	(4.35)	83.5	(3.05)	77.7	(4.11)	‡	(†)	‡	(†)	12.8	(3.16)	64.3	(4.42)	‡	(†)	29.2	(3.52)	89.4	(2.78)
Teachers, elementary/secondary	56.0	(4.20)	54.8	(4.64)	66.5	(5.61)	79.9	(2.95)	79.7	(2.59)	‡	(†)	‡	(†)	8.3 !	(3.16)	65.0	(3.99)	‡	(†)	31.7	(3.78)	83.8	(2.62)
Teachers: college, university, postsecondary institutions	45.5	(8.31)	76.7	(1.98)	78.4	(3.11)	69.4	(4.60)	61.3	(6.96)	‡	(†)	‡	(†)	‡	(†)	49.0	(8.50)	‡	(†)	19.5	(4.98)	91.7	(3.58)
Health diagnosing and treating practitioners	67.1	(13.73)	71.1	(5.78)	79.8	(9.02)	78.5	(6.38)	88.8	(5.59)	‡	(†)	‡	(†)	15.4	(2.47)	79.5	(6.59)	‡	(†)	31.9	(9.15)	84.5	(5.63)
Registered nurses, pharmacists, dieticians, therapists, and physician's assistants	59.6	(6.69)	86.7	(2.47)	85.4	(4.10)	82.7	(3.83)	85.4	(4.05)	‡	(†)	‡	(†)	7.9	(2.17)	78.2	(4.89)	‡	(†)	27.4	(3.73)	83.1	(3.92)
Writers, artists, entertainers, and athletes	42.9	(6.63)	49.9	(4.37)	50.0	(6.93)	46.8	(6.03)	52.5	(6.59)	‡	(†)	‡	(†)	5.4 !	(2.16)	27.8	(5.02)	‡	(†)	35.3	(6.42)	88.2	(3.89)
Health technologists and technicians	68.6	(10.03)	74.8	(3.64)	66.9	(6.16)	85.6	(3.25)	72.1	(8.37)	‡	(†)	‡	(†)	6.0 !	(2.11)	63.2	(8.67)	‡	(†)	24.6	(5.91)	75.6	(7.26)
Technologists and technicians, except health and engineering	53.0	(6.49)	64.3	(2.84)	59.6	(5.07)	70.2	(3.32)	33.8	(8.53)	‡	(†)	‡	(†)	7.1 !	(3.19)	29.1	(7.68)	‡	(†)	6.2 !	(2.14)	76.0	(8.80)
Marketing and sales occupations	34.4	(2.38)	44.2	(1.34)	44.4	(2.73)	51.1	(2.10)	45.7	(3.00)	1.7 !	(0.59)	‡	(†)	4.5	(0.88)	30.2	(2.77)	‡	(†)	21.5	(2.43)	68.9	(3.37)
Administrative support occupations, including clerical	29.9	(1.74)	51.7	(1.25)	50.1	(2.29)	58.7	(1.72)	54.6	(2.70)	1.1 !	(0.53)	‡	(†)	6.6	(0.98)	33.5	(2.70)	‡	(†)	27.7	(2.18)	73.8	(2.33)
Service occupations	25.2	(1.82)	46.5	(1.38)	50.9	(2.74)	49.3	(2.24)	44.7	(2.47)	1.6	(0.39)	1.9 !	(0.88)	6.8	(1.42)	28.5	(2.64)	1.4 !	(0.57)	17.5	(2.10)	65.4	(2.71)
Agriculture, forestry, and fishing occupations	14.3 !	(5.19)	26.4	(3.55)	34.3	(7.16)	46.4	(6.80)	44.4	(9.02)	‡	(†)	‡	(†)	‡	(†)	20.3 !	(6.92)	‡	(†)	21.6 !	(10.05)	64.0	(10.03)
Mechanics and repairers	32.1	(4.72)	47.6	(2.70)	42.2	(5.44)	35.1	(3.40)	40.1	(5.10)	‡	(†)	‡	(†)	6.0 !	(1.89)	27.4	(4.26)	3.8 !	(1.38)	12.7	(3.18)	69.3	(4.27)
Construction and extractive occupations	21.9	(3.38)	38.0	(2.45)	34.5	(4.78)	32.3	(3.19)	27.6	(3.73)	‡	(†)	1.1 !	(0.49)	3.2 !	(1.08)	12.3	(2.54)	5.2 !	(1.89)	11.4	(2.72)	72.3	(4.48)
Precision production[2]	31.2	(6.09)	43.0	(4.32)	38.3	(8.48)	35.1	(6.19)	33.0	(3.98)	‡	(†)	0.4 !	(0.16)	4.2 !	(1.42)	22.2	(3.41)	‡	(†)	13.3	(2.99)	63.9	(3.46)
Production workers	21.1	(2.31)	30.7	(1.29)	38.0	(3.47)	39.4	(2.82)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Transportation, material moving	20.7	(4.69)	28.4	(2.32)	33.3	(4.25)	30.4	(3.29)	34.6	(5.27)	‡	(†)	‡	(†)	‡	(†)	14.7	(2.63)	3.2 !	(1.57)	11.2	(2.85)	60.8	(4.98)
Handler, equipment, cleaners, helpers, and laborers	20.8	(3.49)	25.1	(2.70)	19.6	(4.56)	18.2	(3.20)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Miscellaneous occupations	—	(†)	56.6	(3.61)	43.0	(7.98)	64.9	(7.07)	39.2	(11.25)	‡	(†)	‡	(†)	‡	(†)	15.7 !	(5.81)	‡	(†)	7.8 !	(3.63)	52.2	(12.32)
Annual household income																								
$5,000 or less	13.6	(1.70)	21.3	(1.59)	21.0	(3.22)	25.1	(2.92)	35.9	(4.83)	‡	(†)	‡	(†)	3.6 !	(1.52)	13.7	(4.00)	‡	(†)	17.2	(3.59)	52.9	(4.97)
$5,001 to $10,000	17.5	(2.14)	23.9	(1.37)	24.5	(3.39)	28.0	(2.74)	29.6	(4.49)	2.4 !	(0.92)	1.5 !	(0.71)	1.7 !	(0.81)	8.4	(2.11)	‡	(†)	21.8	(4.75)	61.0	(3.75)
$10,001 to $15,000	22.8	(2.60)	26.7	(1.61)	22.8	(2.45)	28.6	(2.30)	25.0	(3.41)	2.4	(0.69)	0.8 !	(0.33)	3.3 !	(1.17)	11.3	(2.52)	‡	(†)	15.5	(3.14)	58.6	(4.43)
$15,001 to $20,000	21.9	(2.35)	31.8	(1.55)	31.4	(2.75)	30.2	(2.48)	24.3	(2.54)	1.0 !	(0.38)	‡	(†)	3.3 !	(1.19)	10.1	(1.37)	2.6 !	(1.20)	12.9	(2.00)	61.1	(3.17)
$20,001 to $25,000	26.7	(3.20)	31.4	(1.27)	35.8	(2.81)	35.2	(2.27)	28.2	(2.51)	1.7 !	(0.78)	1.9 !	(0.62)	4.4	(1.26)	12.8	(2.04)	1.1 !	(0.50)	13.6	(1.88)	63.2	(3.11)
$25,001 to $30,000	32.1	(2.51)	37.9	(1.47)	36.7	(2.61)	38.3	(2.43)	38.6	(3.63)	‡	(†)	1.3 !	(0.61)	6.8 !	(2.09)	20.2	(3.37)	‡	(†)	18.4	(2.52)	71.0	(3.38)
$30,001 to $40,000	35.6	(1.84)	42.7	(0.86)	45.2	(2.05)	44.6	(1.54)	42.7	(2.65)	1.9 !	(0.65)	1.0 !	(0.49)	3.7	(0.68)	22.8	(2.27)	1.1 !	(0.39)	23.0	(2.49)	68.7	(2.36)
$40,001 to $50,000	44.8	(1.84)	46.8	(1.39)	47.9	(2.31)	49.1	(1.93)	41.4	(2.92)	1.6 !	(0.53)	‡	(†)	2.9	(0.55)	22.4	(2.00)	1.5 !	(0.56)	20.5	(2.47)	71.9	(2.62)
$50,001 to $75,000	46.6	(2.03)	52.0	(0.94)	55.1	(1.80)	55.7	(1.48)	47.7	(1.74)	0.4 !	(0.19)	‡	(†)	5.8	(0.69)	33.0	(1.37)	0.9 !	(0.36)	20.5	(1.67)	70.6	(2.15)
More than $75,000	48.7	(3.15)	58.0	(1.27)	56.9	(1.66)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
$75,001 to $100,000	—	(†)	—	(†)	—	(†)	59.7	(1.91)	56.4	(2.28)	‡	(†)	‡	(†)	7.5	(0.89)	38.6	(2.26)	1.8 !	(0.64)	25.3	(1.51)	75.0	(1.97)
More than $100,000	—	(†)	—	(†)	—	(†)	59.3	(1.82)	58.4	(2.11)	‡	(†)	‡	(†)	6.1	(0.70)	39.4	(1.80)	‡	(†)	28.2	(1.62)	81.2	(1.68)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Includes college and university degree programs, post-degree certificate programs, and vocational certificate programs.
[2]For 2005, figures include "Production workers" occupations data.
NOTE: Adult education is defined as all education activities, except full-time enrollment in higher education credential programs. Data do not include persons enrolled in high school or below. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Adult Education Survey (AE-NHES:1991, AE-NHES:1995, AE-NHES:1999, and AE-NHES:2005) and Adult Education and Lifelong Learning Survey (AELL-NHES:2001) of the National Household Education Surveys Program. (This table was prepared November 2010.)

CHAPTER 6
International Comparisons of Education

This chapter offers a broad perspective on education across the nations of the world. It also provides an international context for examining the condition of education in the United States. Insights into the educational practices and outcomes of the United States are obtained by comparing them with those of other education systems. Most of the education systems represent countries; however, some of the tables in this chapter also include data for subnational entities with separate education systems, such as Hong Kong. The National Center for Education Statistics (NCES) carries out a variety of activities in order to provide statistical data for international comparisons of education.

This chapter presents data drawn from materials prepared by the United Nations Educational, Scientific, and Cultural Organization (UNESCO); the Organization for Economic Cooperation and Development (OECD); and the International Association for the Evaluation of Educational Achievement (IEA). Basic summary data on enrollments and enrollment ratios, teachers, educational attainment, and finances were synthesized from data published by OECD in the Online Education Database and the annual *Education at a Glance* report, as well as from data collected by UNESCO. Even though their tabulations are carefully prepared, international data users should be cautioned about the many problems of definition and reporting involved in the collection of data about the education systems of the world (see the OECD and UNESCO entries in Appendix A: Guide to Sources).

Also presented in this chapter are data from two international assessments of student achievement that are carried out under the aegis of IEA and supported by NCES. The Trends in International Mathematics and Science Study (TIMSS), formerly known as the Third International Mathematics and Science Study, assesses the mathematics and science knowledge and skills of fourth- and eighth-graders every 4 years. The Progress in International Reading Literacy Study (PIRLS) measures the reading knowledge and skills of fourth-graders every 5 years.

This chapter includes additional information from the Program for International Student Assessment (PISA), an OECD assessment supported by NCES. PISA provides performance scores of 15-year-olds in the areas of reading, mathematics, and science literacy; it also measures general, or cross-curricular, competencies such as learning strategies. While PISA focuses on OECD countries, data from some non-OECD education systems are also provided.

Further information on survey methodologies is in Appendix A: Guide to Sources and in the publications cited in the table source notes.

Population

Among the reporting OECD countries, Mexico had the largest percentage of its population made up of young people ages 5 to 14 (20 percent) in 2010, followed by Israel and Turkey (both at 18 percent) (table 601.30). OECD countries with small percentages of people in this age group included the Czech Republic, Estonia, Germany, Greece, Italy, Japan, and Slovenia (all at 9 percent), and Austria, Hungary, Poland, Portugal, the Slovak Republic, Spain, and Switzerland (all at 10 percent). In the United States, the proportion of 5- to 14-year-olds was 13 percent, which was higher than in most of the other OECD countries.

Enrollments

In 2011, about 1.4 billion students were enrolled in schools around the world (table 601.10). Of these students, 699 million were in elementary-level programs, 544 million were in secondary programs, and 183 million were in postsecondary programs.

From 2000 to 2011, enrollment changes varied from region to region. Changes in elementary enrollment ranged from increases of 49 percent in Africa, 8 percent in Oceania, and less than 1 percent in Asia to decreases of 12 percent in Europe, 6 percent in Central and South America (including Latin America and the Caribbean), and 1 percent in Northern America (including Bermuda, Canada, Greenland, St. Pierre and Miquelon, and the United States) (table F, table 601.10, and figure 27). Over the same period, secondary enrollment increased by 68 percent in Africa, 29 percent in Asia, 11 percent in Central and South America, and 5 percent in Northern America, but decreased by 20 percent in Europe and 4 percent in Oceania. At the postsecondary level, enrollments increased in all major areas of the world from 2000 to 2011. Postsecondary enrollment rose by 126 percent in Asia, 96 percent in Central and South America, 80 percent in Africa, 54 percent in Oceania, 51 percent in Northern America, and 31 percent in Europe. These increases are due to both growth in the percentages of people attending postsecondary institutions and population increases.

Table F. Population and enrollment at different levels in major areas of the world: 2000 and 2011

[In millions]

Area of the world	Population	Enrollment		
		Elementary	Secondary	Postsecondary
World total				
2000	6,090.3	654.7	450.4	99.5
2011	6,943.4	699.3	544.0	183.0
Africa				
2000	803.5	108.3	38.3	6.1
2011	1,048.3	161.5	64.2	10.9
Asia				
2000	3,694.6	404.0	258.5	41.0
2011	4,181.6	404.7	332.9	92.8
Europe				
2000	730.6	41.7	70.4	25.6
2011	740.3	36.8	56.5	33.5
Central and South America				
2000	517.8	70.0	54.7	11.4
2011	592.2	65.9	60.8	22.4
Northern America				
2000	313.4	27.4	25.1	14.4
2011	345.8	27.0	26.4	21.8
Oceania				
2000	30.4	3.1	3.4	1.0
2011	35.4	3.4	3.2	1.6

SOURCE: United Nations Educational, Scientific, and Cultural Organization, unpublished tabulations, and U.S. Department of Commerce, Census Bureau, International Data Base.

In 2011, the reporting OECD country with the highest proportion of 18- to 21-year-olds enrolled in postsecondary education was the Republic of Korea (68 percent), followed by the United States (50 percent), Greece (48 percent), Belgium (46 percent), and Slovenia (44 percent) (table 601.40). Also in 2011, the reporting OECD country with the highest proportion of 22- to 25-year-olds enrolled in postsecondary education was Slovenia (39 percent), followed by Finland and the Republic of Korea (both at 38 percent) and Denmark (37 percent). The United States' proportion of enrolled 22- to 25-year-olds was 27 percent. Postsecondary enrollment varied among countries due partially to differences in how postsecondary education is defined and the age at which postsecondary education begins. For example, programs classified as postsecondary education in some countries may be classified as long-duration secondary education in other countries.

Achievement

Mathematics and Science at Grades 4 and 8

The 2011 TIMSS assessed students' mathematics and science performance at grade 4 in 45 countries and at grade 8 in 38 countries. A number of subnational entities also participated in TIMSS as separate education systems. Examples of subnational participants include the cities of Hong Kong and Taipei, several U.S. states and Canadian provinces, Northern Ireland and England within the United Kingdom, and the Flemish community in Belgium. Results for individual U.S. states are based on public school students only, while U.S. national results are based on both public and private school students. TIMSS assessments are curriculum based and measure what students have actually learned against the subject matter that is expected to be taught in the participating education systems by the end of grades 4 and 8. At both grades, TIMSS scores are reported on a scale of 0 to 1,000, with the scale average set at 500.

In 2011, the average mathematics scores of U.S. fourth-graders (541) and eighth-graders (509) were higher than the TIMSS scale average of 500 (tables 602.20 and 602.30). The average U.S. fourth-grade mathematics score was higher than the average score in 37 of the 44 other countries participating at grade 4, lower than the average score in 3 countries, and not measurably different from the average score in the remaining 4 countries (table 602.20). The 3 countries that outperformed the United States in fourth-grade mathematics were Singapore, the Republic of Korea, and Japan. At grade 8, the average U.S. mathematics score was higher than the average score in 27 of the 37 other participating countries in 2011, lower than the average score in 4 countries, and not measurably different from the average score in the remaining 6 countries (table 602.30). The 4 countries that outperformed the United States in eighth-grade mathematics were the Republic of Korea, Singapore, Japan, and the Russian Federation.

Of the two U.S. states that participated in the 2011 TIMSS as separate education systems at grade 4, one state—North Carolina—had an average score for public schools that was higher than both the TIMSS scale average and the U.S. national average in mathematics (table 602.20). Public schools in the other state, Florida, had an average fourth-grade mathematics score that was higher than the TIMSS scale average but not measurably different from the U.S. national average. Of the nine U.S. states that participated separately at grade 8, four states—Massachusetts, Minnesota, North Carolina, and Indiana—had public school average scores that were higher than both the TIMSS scale average and the U.S. national average in mathematics (table 602.30). The public schools in three states—Colorado, Connecticut, and Florida—had average eighth-grade mathematics scores that were higher than the TIMSS scale average but not measurably different from the U.S. national average. The average eighth-grade score for public schools in California was not measurably different from the TIMSS scale average but was lower than the U.S. national average, while Alabama's public school average was lower than both the TIMSS scale average and the U.S. national average in mathematics.

The average science scores of both U.S. fourth-graders (544) and U.S. eighth-graders (525) were higher than the TIMSS scale average of 500 in 2011 (tables 602.20 and 602.30). The average U.S. fourth-grade science score was higher than the average score in 39 of the 44 other countries participating at grade 4 and lower than the average score in 5 countries (table 602.20). The 5 countries that outperformed the United States in fourth-grade science were the Republic of Korea, Singapore, Finland, Japan, and the Rus-

sian Federation. At grade 8, the average U.S. science score was higher than the average score in 28 of the 37 other participating countries in 2011, lower than the average score in 6 countries, and not measurably different from the average score in the remaining 3 countries (table 602.30). The 6 countries that outperformed the United States in eighth-grade science were Singapore, the Republic of Korea, Japan, Finland, Slovenia, and the Russian Federation.

Public schools in both Florida and North Carolina, which were the two U.S. states participating in the 2011 TIMSS at grade 4, had average fourth-grade science scores that were higher than the TIMSS scale average but not measurably different from the U.S. national average (table 602.20). Of the nine U.S. states that participated at grade 8, three states—Massachusetts, Minnesota, and Colorado—had public school average scores that were higher than both the TIMSS scale average and the U.S. national average in science (table 602.30). Public schools in four states—Indiana, Connecticut, North Carolina, and Florida—had average eighth-grade science scores that were higher than the TIMSS scale average but not measurably different from the U.S. national average. The average eighth-grade score for public schools in California was not measurably different from the TIMSS scale average but was lower than the U.S. national average, while Alabama's public school average was lower than both the TIMSS scale average and the U.S. national average in science.

Reading Literacy at Grade 4

PIRLS has conducted international assessments of fourth-grade reading literacy in 2001, 2006, and 2011. In 2011, PIRLS participants consisted of 40 countries as well as a number of subnational education systems. Examples of subnational participants include the cities of Hong Kong and Taipei, the public school system of the U.S. state of Florida, several Canadian provinces, Northern Ireland and England within the United Kingdom, and the Flemish community in Belgium. PIRLS scores are reported on a scale from 0 to 1,000, with the scale average set at 500.

On the 2011 PIRLS, U.S. fourth-graders had an average reading literacy score of 556 (table 602.10). The U.S. average score in 2011 was 14 points higher than in 2001 and 16 points higher than in 2006. In all 3 assessment years, the U.S. average score was higher than the PIRLS scale average.

In 2011, the average reading literacy score of fourth-graders in the United States was higher than the average score in 33 of the 39 other participating countries, lower than the average score in 3 countries, and not measurably different from the average in the remaining 3 countries. The 3 countries that outperformed the United States on the 2011 PIRLS were the Russian Federation, Finland, and Singapore. Public school students in Florida scored higher than both the PIRLS scale average and the U.S. national average.

In the United States, the 2011 average reading literacy score for females (562) was higher than the average score for males (551). In 34 of the 39 other participating countries, the average score for females was also higher than the average score for males, while there was no measurable difference between females' and males' average scores in the remaining 5 countries.

Reading, Mathematics, and Science Literacy at Age 15

PISA assesses 15-year-old students' application of reading, mathematics, and science literacy to problems within a real-life context. In 2012, PISA assessed students in the 34 OECD countries as well as in a number of other education systems. Some subnational entities participated as separate education systems, including the U.S. states of Connecticut, Florida, and Massachusetts. Results for individual U.S. states are based on public school students only, while U.S. national results are based on both public and private school students. PISA scores are reported on a scale of 0 to 1,000.

On the 2012 PISA assessment, U.S. 15-year-olds' average score in reading literacy was 498, which was not measurably different from the OECD average of 496 (table 602.50). The average reading literacy score in the United States was lower than the average score in 13 of the 33 other OECD countries, higher than the average score in 10 of the other OECD countries, and not measurably different from the average score in 10 of the OECD countries. The average reading literacy scores of public school students in Massachusetts (527) and Connecticut (521) were higher than both the U.S. average and the OECD average, while the average score in Florida (492) was not measurably different from either the U.S. average or the OECD average. In all participating education systems, females outperformed males in reading (table 602.40). The U.S. gender gap in reading (31 points) was smaller than the OECD average gap (38 points) and smaller than the gaps in 14 of the OECD countries.

In mathematics literacy, U.S. 15-year-olds' average score of 481 on the 2012 PISA assessment was lower than the OECD average score of 494 (table 602.60). The average mathematics literacy score in the United States was lower than the average in 21 of the 33 other OECD countries, higher than the average in 5 OECD countries, and not measurably different from the average in 7 OECD countries. The average mathematics literacy score of public school students in Massachusetts (514) was higher than both the U.S. average and the OECD average, while the average score in Connecticut (506) was higher than the U.S. average but not measurably different from the OECD average. The average score in Florida (467) was lower than both the U.S. average and the OECD average. In 25 of the OECD countries, males outperformed females in mathematics literacy (table 602.40). In the United States, however, the average score of males (484) was not measurably different from that of females (479).

In science literacy, U.S. 15-year-olds' average score of 497 was not measurably different from the OECD average score of 501 (table 602.70). The average science literacy score in the United States was lower than the average in 15

OECD countries, higher than the average in 8 OECD countries, and not measurably different from the average in 10 OECD countries. The average science literacy scores of public school students in Massachusetts (527) and Connecticut (521) were higher than both the U.S. average and the OECD average. The average score in Florida (485) was not measurably different from the U.S. average but was lower than the OECD average.

Educational Attainment

In 2011, the percentage of 25- to 64-year-olds who had completed high school varied among reporting OECD countries (table 603.10). Countries with high percentages included the Czech Republic (92 percent); the Slovak Republic (91 percent); and the United States, Poland, Estonia, and Canada (all at 89 percent). Ten additional countries had percentages between 80 and 87 percent. Countries with relatively low percentages of 25- to 64-year-olds who had completed high school included Turkey (32 percent), Portugal (35 percent), and Mexico (36 percent).

In 2011, the OECD country reporting the highest percentage of 25- to 64-year-olds with a bachelor's or higher degree was Norway (36 percent), followed by the United States (32 percent); Israel (31 percent); and Iceland, the United Kingdom, and the Netherlands (all at 30 percent) (table 603.20). The countries with the lowest percentages of 25- to 64-year-olds who had attained a bachelor's or higher degree were Austria (12 percent), Slovenia and Turkey (both at 14 percent), and Italy (15 percent). The percentage of younger adults (25 to 34 years old) with a bachelor's or higher degree also varied in 2011 (table 603.20 and figure 28). The OECD country reporting the highest percentage of 25- to 34-year-olds at this level of educational attainment was Norway (46 percent), followed by the United Kingdom, Poland, and the Republic of Korea (all at 39 percent); Finland and the Netherlands (both at 38 percent); and Iceland (37 percent). Eleven additional countries reported that at least 30 percent of their 25- to 34-year-olds had a bachelor's or higher degree. In the United States, 33 percent of adults in this age group had a bachelor's or higher degree. The lowest percentages among OECD countries were reported by Austria (16 percent), Germany (18 percent), and Turkey (19 percent).

Degrees

In 29 of the 32 reporting OECD countries, more than half of all bachelor's and higher degrees were awarded to women in 2011 (table 603.60). However, the proportion of degrees awarded to women varied by field. For example, 30 of the 32 countries reported that more than 70 percent of education degrees at the bachelor's or higher level were awarded to women. In contrast, women received less than 24 percent of the computer science degrees in 24 of the 31 countries reporting data on degrees awarded in this field.

The percentages of bachelor's degrees that were awarded in mathematics and science fields—including natural sciences, mathematics and computer science, and engineering—varied across the 32 OECD countries that reported these data in 2010 (table 603.70). Only one of the reporting OECD countries awarded more than 30 percent of its bachelor's degrees in mathematics and science fields: the Republic of Korea (34 percent). Two countries awarded 15 percent or less of their bachelor's degrees in mathematics and science fields: the Netherlands (13 percent) and Norway (15 percent). In 2010, the United States awarded 16 percent of its bachelor's degrees in mathematics and science fields, a lower percentage than most other reporting countries.

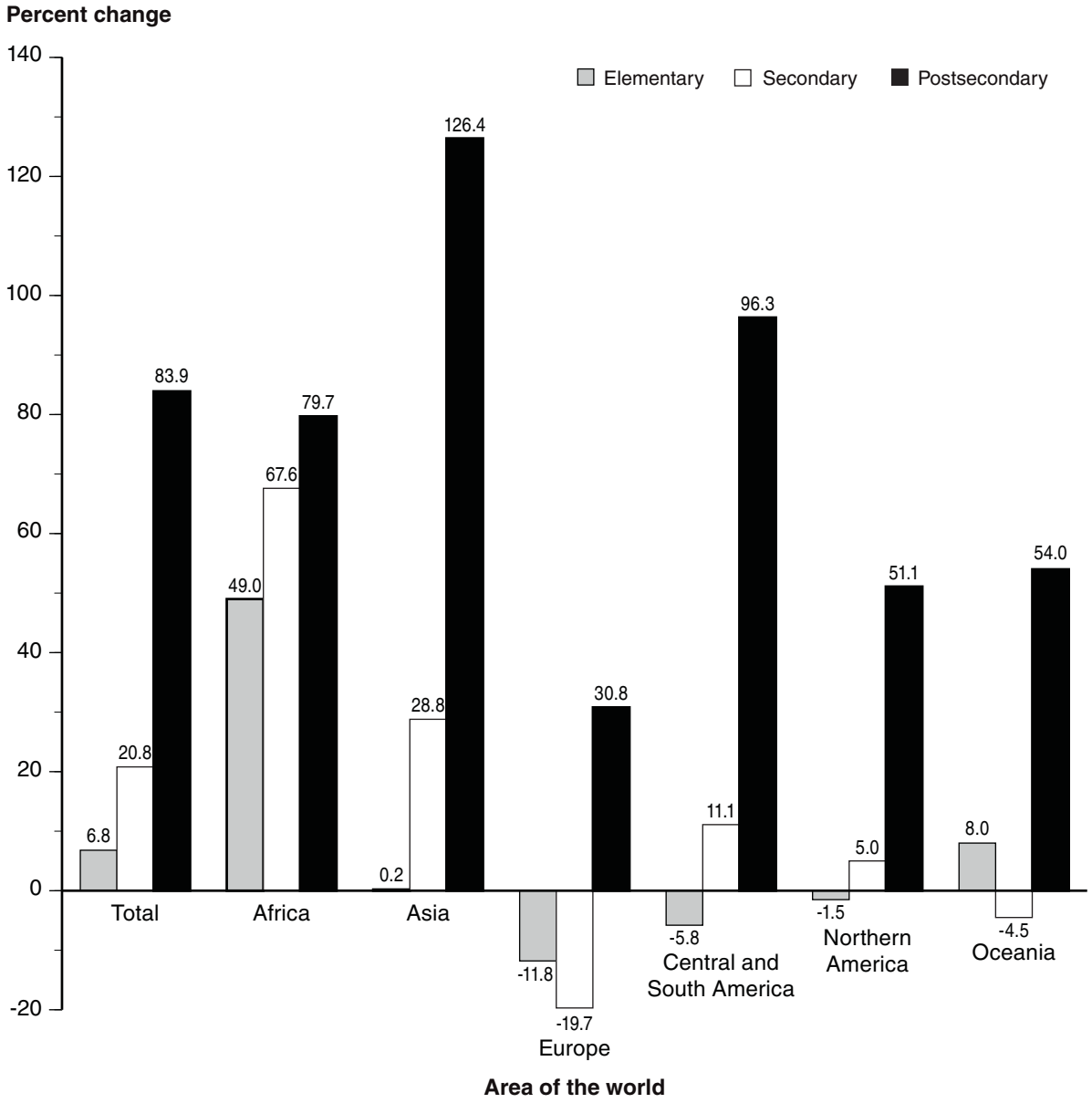
The percentages of graduate degrees awarded in mathematics and science fields ranged widely across the 31 OECD countries that reported these data in 2010 (table 603.80). Seven of the reporting OECD countries awarded 30 percent or more of their graduate degrees in mathematics and science fields: Japan (46 percent), Sweden and Finland (both at 40 percent), Germany (33 percent), Austria and Greece (both at 32 percent), and Portugal (31 percent). Six OECD countries awarded less than 15 percent of their graduate degrees in mathematics and science fields: Hungary (10 percent), Chile and Poland (both at 11 percent), Mexico and the United States (both at 13 percent), and Iceland (14 percent).

Finances

In 2010, expenditures per full-time-equivalent (FTE) student at the combined elementary and secondary level of education were over $11,000 (in current U.S. dollars) in 6 of the 31 OECD countries that reported finance data for this level of education (table 605.10). Specifically, Luxembourg spent $19,000 per elementary/secondary student; Switzerland spent $13,500; Norway spent $13,100; the United States spent $11,800; Austria spent $11,700; and Denmark spent $11,400. At the higher education level, 6 of 29 reporting countries had expenditures of over $17,000 per FTE student in 2010: the United States ($25,600), Switzerland ($21,900), Sweden ($19,600), Denmark ($19,000), Norway ($18,500), and the Netherlands ($17,200). These expenditures were adjusted to U.S. dollars using the purchasing-power-parity (PPP) index. This index is considered more stable and comparable than indexes using currency exchange rates.

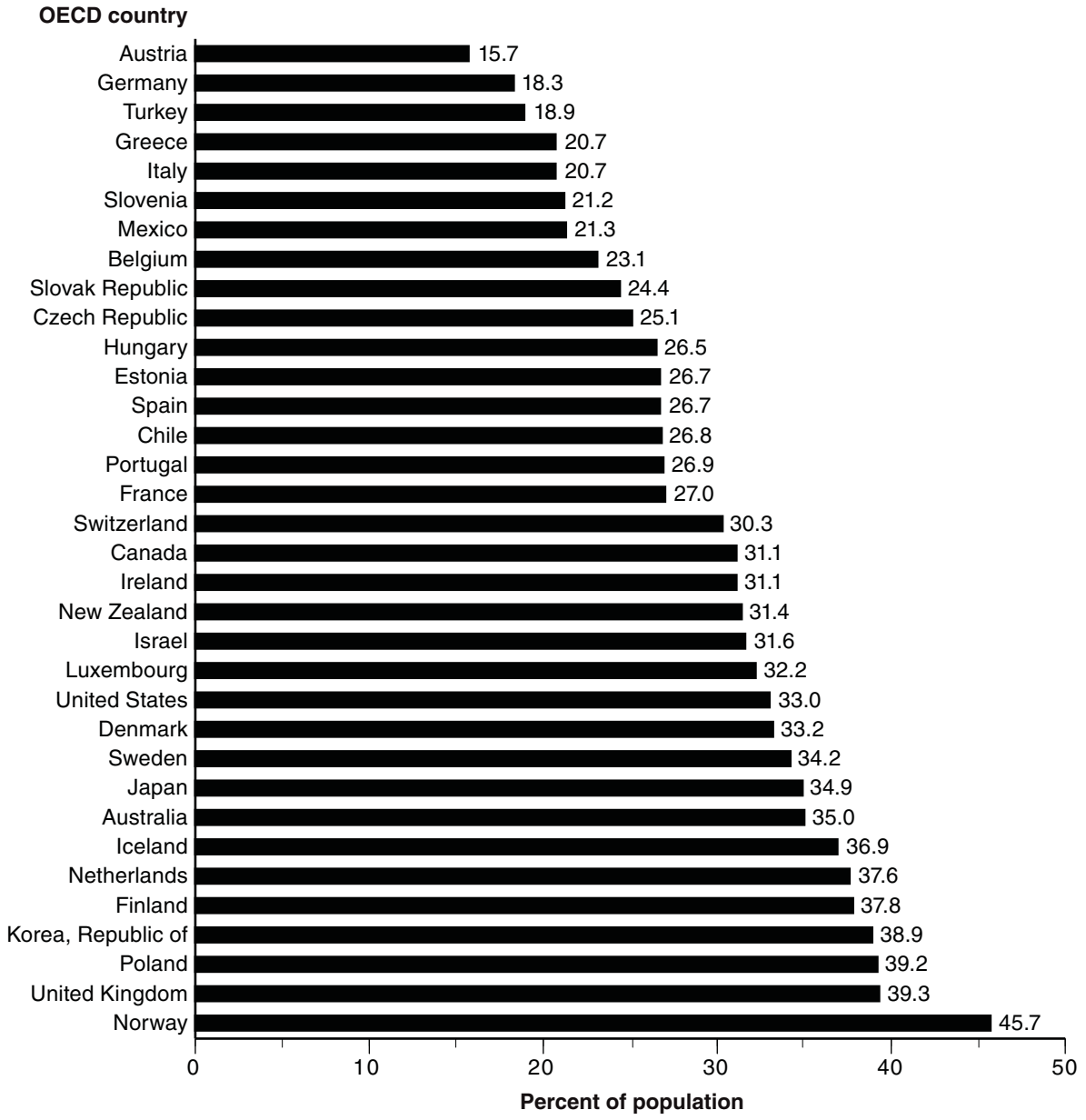
A comparison of public direct expenditures on education as a percentage of gross domestic product (GDP) in reporting OECD countries shows that public investment in education in 2010 ranged from 3.6 percent in Japan to 7.5 percent in Norway and 7.6 percent in Denmark (table 605.20 and figure 29). Among reporting OECD countries, the average public direct expenditure on education in 2010 was 5.4 percent of GDP. In the United States, the public direct expenditure on education as a percentage of GDP was 5.1 percent.

Figure 27. Percentage change in enrollment, by major areas of the world and level of education: 2000 to 2011



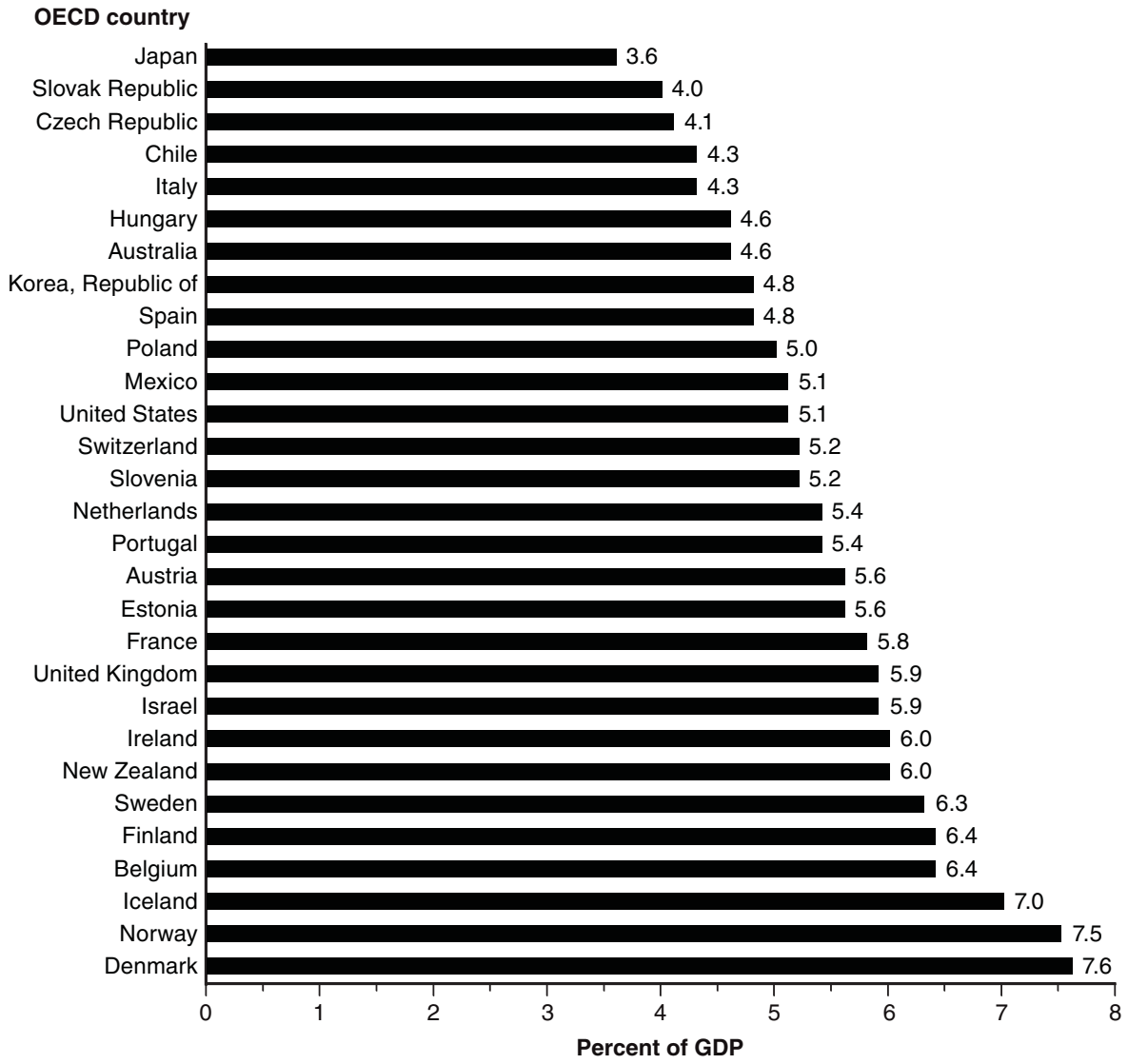
NOTE: Europe includes all countries of the former Union of Soviet Socialist Republics (U.S.S.R.) except Armenia, Azerbaijan, Georgia, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan, which are included in Asia. Turkey, the Arab states, and Israel are also included in Asia. Central and South America includes Latin America and the Caribbean. Northern America includes Bermuda, Canada, Greenland, St. Pierre and Miquelon, and the United States of America. Data include imputed values for nonrespondent countries.
SOURCE: United Nations Educational, Scientific, and Cultural Organization (UNESCO), previously unpublished tabulations (January 2014).

Figure 28. Percentage of the population 25 to 34 years old with a bachelor's or higher degree, by OECD country: 2011



NOTE: Refers to degrees classified by OECD as International Standard Classification of Education (ISCED) level 5A (first and second award) or level 6. ISCED 5A, first award, corresponds to the bachelor's degree in the United States; ISCED 5A, second award, corresponds to master's and first-professional degrees in the United States; and ISCED 6 corresponds to doctor's degrees.
SOURCE: Organization for Economic Cooperation and Development (OECD), *Education at a Glance, 2013.*

Figure 29. Public direct expenditures on education institutions as a percentage of gross domestic product (GDP), by OECD country: 2010



NOTE: Includes amounts spent directly by governments to hire educational personnel and to procure other resources, as well as amounts provided by governments to public or private institutions.
SOURCE: Organization for Economic Cooperation and Development (OECD), *Education at a Glance, 2013*.

Table 601.10. Population, school enrollment, and number of teachers, by major areas of the world and level of education: Selected years, 1980 through 2011

[In thousands]

Year and selected characteristic	World total[1]	Major areas of the world					
		Africa	Asia[1,2]	Europe[2]	Central and South America[3]	Northern America[3]	Oceania
1	2	3	4	5	6	7	8
1980							
Population, all ages[4]	4,450,930	478,544	2,644,088	695,225	358,609	251,929	22,534
Enrollment, all levels	856,277	74,774	493,963	134,690	87,097	60,541	5,213
First (elementary) level[5]	524,358	59,058	333,939	49,038	56,781	22,893	2,649
Second level[6]	282,241	14,187	146,984	68,702	25,521	24,695	2,153
Third level[7]	49,679	1,529	13,040	16,951	4,795	12,954	411
Teachers, all levels	38,891	2,252	19,259	—	3,835	—	276
First (elementary) level[5]	18,511	1,605	10,706	2,582	1,871	—	134
Second level[6]	16,481	560	7,410	5,509	1,582	1,309	112
Third level[7]	3,898	87	1,142	—	382	815	31
1990							
Population, all ages[4]	5,287,869	630,169	3,190,508	722,638	440,609	277,533	26,412
Enrollment, all levels	975,595	104,938	562,137	132,631	108,550	61,543	5,797
First (elementary) level[5]	576,949	76,465	361,573	46,581	65,092	24,629	2,609
Second level[6]	331,242	25,764	177,817	67,340	36,216	21,534	2,571
Third level[7]	67,404	2,709	22,747	18,710	7,242	15,380	617
Teachers, all levels	47,477	3,597	24,499	9,892	5,236	3,938	315
First (elementary) level[5]	22,181	2,271	13,070	2,691	2,401	1,608	139
Second level[6]	20,294	1,188	9,732	5,666	2,234	1,340	135
Third level[7]	5,002	138	1,697	1,535	601	991	41
1995							
Population, all ages[4]	5,699,768	712,602	3,452,081	730,000	480,608	296,092	28,385
Enrollment, all levels	1,086,114	125,117	630,703	137,195	120,167	65,901	7,030
First (elementary) level[5]	619,091	90,412	386,975	44,849	67,604	26,243	3,008
Second level[6]	387,832	30,631	215,238	71,104	44,400	23,595	2,864
Third level[7]	79,191	4,074	28,489	21,242	8,164	16,063	1,158
Teachers, all levels	52,201	4,198	26,934	10,556	5,931	4,208	—
First (elementary) level[5]	23,793	2,569	14,049	2,776	2,627	1,622	149
Second level[6]	22,690	1,429	10,890	6,099	2,604	1,503	—
Third level[7]	5,718	200	1,996	1,681	699	1,083	—
2000							
Population, all ages[4]	6,090,319	803,528	3,694,628	730,598	517,756	313,388	30,421
Enrollment, all levels	1,204,589	152,697	703,506	137,711	136,169	66,968	7,538
First (elementary) level[5]	654,698	108,346	404,035	41,730	70,021	27,435	3,130
Second level[6]	450,383	38,294	258,475	70,410	54,724	25,117	3,363
Third level[7]	99,508	6,058	40,996	25,571	11,423	14,416	1,044
Teachers, all levels	56,512	4,928	29,058	10,704	6,769	4,648	—
First (elementary) level[5]	24,839	2,870	14,501	2,735	2,774	1,806	155
Second level[6]	25,001	1,785	12,119	6,095	3,126	1,682	—
Third level[7]	6,672	274	2,439	1,874	869	1,161	—
2005							
Population, all ages[4]	6,474,229	907,745	3,920,235	733,119	552,438	328,033	32,659
Enrollment, all levels	1,329,991	192,665	778,939	135,132	143,413	72,374	7,468
First (elementary) level[5]	683,216	135,510	410,474	38,465	68,845	26,780	3,141
Second level[6]	508,270	48,849	306,007	64,855	58,487	27,039	3,033
Third level[7]	138,505	8,305	62,458	31,812	16,081	18,555	1,294
Teachers, all levels	64,089	5,926	34,315	10,690	7,737	5,005	—
First (elementary) level[5]	26,964	3,459	15,860	2,658	2,964	1,865	159
Second level[6]	28,043	2,134	14,597	5,798	3,551	1,774	—
Third level[7]	9,081	332	3,859	2,234	1,223	1,366	—
2011							
Population, all ages[4]	6,943,437	1,048,252	4,181,579	740,300	592,169	345,751	35,386
Enrollment, all levels	1,426,217	236,551	830,359	126,787	149,135	75,182	8,203
First (elementary) level[5]	699,280	161,474	404,677	36,791	65,930	27,027	3,382
Second level[6]	543,976	64,192	332,879	56,545	60,779	26,368	3,213
Third level[7]	182,960	10,885	92,804	33,450	22,426	21,787	1,608
Teachers, all levels	71,471	7,418	39,274	10,333	8,560	5,445	—
First (elementary) level[5]	28,869	4,110	16,862	2,672	3,101	1,954	—
Second level[6]	31,521	2,896	17,464	5,271	3,834	1,867	—
Third level[7]	11,081	412	4,948	2,389	1,625	1,625	—

—Not available.
[1]Enrollment and teacher data for the world total and Asia exclude Taiwan.
[2]Europe includes all countries of the former Union of Soviet Socialist Republics (U.S.S.R.) except Armenia, Azerbaijan, Georgia, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan, which are included in Asia. Turkey, the Arab states, and Israel are also included in Asia.
[3]Central and South America includes Latin America and the Caribbean. Northern America includes Bermuda, Canada, Greenland, St. Pierre and Miquelon, and the United States of America.
[4]Estimate of midyear population.
[5]First-level enrollment generally consists of elementary school, grades 1–6.
[6]Second-level enrollment includes general education, teacher training (at the second level), and technical and vocational education. This level generally corresponds to secondary education in the United States, grades 7–12.
[7]Third-level enrollment includes college and university enrollment, and technical and vocational education beyond the secondary school level.
NOTE: Detail may not sum to totals because of rounding. Data include imputed values for nonrespondent countries. Enrollment and teacher data exclude several island countries or territories with small populations (less than 150,000). Some data have been revised from previously published figures.
SOURCE: United Nations Educational, Scientific, and Cultural Organization (UNESCO), unpublished tabulations. U.S. Department of Commerce, Census Bureau, International Data Base, retrieved January 16, 2014, from http://www.census.gov/population/international/data/idb/informationGateway.php. (This table was prepared January 2014.)

Table 601.20. Selected population and enrollment statistics for countries with populations of at least 10 million in 2011, by continent and country: Selected years, 1990 through 2011

Continent and country[1]	Midyear population (in millions)			Persons per square kilometer,	First level[2]					Second level[3]					Third level[4]				
					Enrollment (in thousands)		Gross enrollment ratio[5]			Enrollment (in thousands)		Gross enrollment ratio[5]			Enrollment (in thousands)		Gross enrollment ratio[5]		
	1991	2000	2011	2011	1999–2000	2010–11	1990–91	1999–2000	2010–11	1999–2000	2010–11	1990–91	1999–2000	2010–11	1999–2000	2010–11	1990–91	1999–2000	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
World total[6]	**5,371**	**6,090**	**6,943**	**53**	**654,723**	**699,301** [7]	**99**	**99**	**107** [7]	**450,397**	**543,989** [7]	**52**	**60**	**71** [7]	**99,511**	**182,963** [7]	**14**	**19**	**30** [7]
Africa																			
Algeria[8]	26	31	37	15	4,843	3,363	100	103	115	2,994	4,573	61	62	98	—	1,189	11	—	30
Angola	10	13	18	14	—	5,027	92	—	140	355	885	12	15	32	—	143	1	—	7
Burkina Faso	9	12	17	61	852	2,205	33	45	82	190	604	7	10	24	11 [7]	61	1	1 [7]	4
Cameroon	12	16	21	45	2,237 [9]	3,585	101	83 [9]	106	700	1,574	28	27	47	66	244	3	5	12
Chad	6	8	11	9	914	1,929	54	64	91	137	457	8 [10]	11	23	6	24	1 [11,12]	1	2
Cote d'Ivoire	13	17	22	68	1,944	2,758	67	77	90	620 [7]	—	22	25 [7]	—	—	—	—	—	—
Democratic Rep. of the Congo	41	52	72	32	—	11,083	70	—	105	—	3,783	21 [13]	—	43	—	488	2	—	8
Egypt[8]	56	65	82	83	7,947 [7]	10,266	94	101 [7]	109	8,028 [7]	—	76	86 [7]	—	—	2,246	16 [14,15]	—	29
Ethiopia	49	64	89	89	5,847	14,298	33	55	95	1,195	4,542	14	14	36	68	632	1	1	8
Ghana[8]	16	19	24	106	2,561	3,860	75	86	107	1,057	2,148	36	41	57	—	286	1 [11]	—	12
Guinea	7	8	11	43	790	1,537	37	57	89	—	640	10	—	38	—	103	1	—	10
Kenya[8]	24	31	42	74	5,035	—	95	96	—	1,909	—	24 [10]	39	—	89	—	2 [11]	3	—
Madagascar	12	16	21	37	2,208	4,305	103	100	144	—	—	18 [10]	—	—	32	86	3	2	4
Malawi	10	12	16	169	2,695	3,564	68	138	140	487	736	8	32	34	4	12	1	—	1
Mali	9	11	15	12	1,017	2,115	26	62	92	258 [7]	821	7	19 [7]	44	20	88	1	2	7
Morocco[8]	24	28	32	72	3,670	4,001	67	92	115	1,541	2,479	35	38	66	276	506	11	9	16
Mozambique[8]	13	18	23	29	2,544	5,254	67	74	107	124	716	8	6	26	12	113	# [12]	1	5
Niger	8	11	16	13	579	1,910	29	34	69	106 [7]	342	7	7 [7]	15	—	18	1	—	2
Nigeria[8]	99	124	164	181	19,151	—	91	98	—	4,104	—	25	24	—	—	—	4 [11,16]	—	—
Rwanda	7	8	11	461	1,432	2,341	70	111	128	130	486	8	11	32	9	74	# [17]	1	7
Senegal	8	9	13	66	1,108	1,726	59	68	84	250	834 [18]	16	16	41 [18]	—	—	3	—	—
South Africa	39	45	49	40	7,445	—	122	107	—	4,142	—	74	84	—	—	—	13 [19]	—	—
South Sudan	5	6	10	16	—	—	—	—	—	—	—	—	—	—	—	—		—	—
Sudan[8]	22	27	34	18	2,567	—	53	—	—	980	—	24	—	—	204 [7]	—	3 [11]	—	—
Tunisia	8	10	11	68	1,414	1,028	113	116	108	1,104 [7]	1,152	45	75 [7]	91	180	362	9	19	35
Uganda	17	23	33	165	6,559	8,098	74 [20,21]	129	110	547	—	13 [10,21]	16	—	56	290	1	3	9
United Republic of Tanzania	26	33	46	52	4,382	—	70	68	—	—	—	5	—	—	—	—	# [13]	—	—
Zambia	8	10	13	18	1,590	3,030	99	84	113	—	—	24	—	—	25 [7]	—	2	2 [7]	—
Zimbabwe	10	12	12	31	2,461	—	116	101	—	844	—	50	43	—	—	93	5	—	6
Asia																			
Afghanistan[8]	14	22	30	46	749	5,292	27	21	97	—	2,209	9	—	52	—	98	2	—	4
Bangladesh	114	132	159	1,218	—	18,432 [18]	72	—	114 [18]	10,329	11,543	19	48	51	727	2,008	4	5	13
Cambodia	10	12	15	83	2,248	2,224	121	106	126	351	—	32	17	—	22	223	1	2	16
China	1,164	1,264	1,337	140	—	99,708	125	—	128	81,488	97,452	49	58	87	7,364	31,308	3	8	24
India	854	1,006	1,189	400	113,613	137,747	97	96	113	71,031	113,728	44 [10]	46	69	9,404	26,651	6	10	23
Indonesia	185	214	246	136	28,509	30,662	115	110	109	14,720	20,778	44	56	81	3,126	5,364	9 [13]	15	27
Iran, Islamic Republic of	60	69	78	51	8,288	5,678	112	101	106	9,955	7,237	55	79	84	1,405	4,117	10 [14]	19	49
Iraq	17	23	30	70	3,639	—	111	96	—	1,224	—	47 [10]	37	—	289	—	12 [17]	12	—
Japan	124	127	127	350	7,529	7,029	100	101	103	8,782	7,285	97	102	102	3,982	3,881	30 [13]	49	60
Kazakhstan	17	16	17	6	1,208	986	87	99	105	2,003	1,680	98	96	97	370	638	40	29	42
Korea, North (DPR)	21	23	24	203	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Korea, South (Republic of)	43	47	49	503	4,030	3,140	105	102	104	3,959	3,868	90	99	97	3,003	3,356	39	79	101

See notes at end of table.

Table 601.20. Selected population and enrollment statistics for countries with populations of at least 10 million in 2011, by continent and country: Selected years, 1990 through 2011—Continued

Continent and country[1]	Midyear population (in millions)			Persons per square kilometer,	First level[2]					Second level[3]					Third level[4]				
					Enrollment (in thousands)		Gross enrollment ratio[5]			Enrollment (in thousands)		Gross enrollment ratio[5]			Enrollment (in thousands)		Gross enrollment ratio[5]		
	1991	2000	2011	2011	1999–2000	2010–11	1990–91	1999–2000	2010–11	1999–2000	2010–11	1990–91	1999–2000	2010–11	1999–2000	2010–11	1990–91	1999–2000	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Malaysia	18	23	29	87	3,026	—	94	98	—	2,205	—	56	66	—	549	—	7	26	—
Myanmar	41	47	54	83	4,858	—	106	98	—	2,268	—	23	36	—	—	660	4 [13]	—	14
Nepal[8]	19	25	29	205	3,780 [9]	4,952	108	126 [9]	143	1,348	2,830	33	37	63	94	385	5	4	14
Pakistan	122	152	187	243	13,987 [18]	18,051	61 [22]	70 [18]	92	—	9,939	23	—	35	—	1,573	3	—	8
Philippines	67	81	102	342	12,708	—	111	110	—	—	—	73	—	—	—	—	28	—	—
Saudi Arabia	16	21	26	12	—	3,348	73	—	101	—	3,153 [7]	44	—	114 [7]	404	1,021	12	23	43
Sri Lanka[8]	17	19	21	329	—	1,735	106	—	99	—	2,574	74	—	99	—	232	5 [13,23]	—	14
Syrian Arab Republic	13	16	23	123	2,775	2,507	108	108	121	1,069	2,821	52	44	74	—	571	18	—	26
Taiwan	20	22	23	718	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Thailand	57	63	67	131	6,101	—	99	98	—	—	4,893	30	—	87	1,900	2,497	19 [12]	35	53
Turkey	58	67	79	102	6,562	6,581	99	103	102	5,658	7,966	47	73	89	—	3,817	13	—	61
Uzbekistan	21	25	28	66	2,602	1,948	81	99	93	3,566	4,370	99	88	105	305	277	30	13	9
Vietnam	69	79	91	292	10,063	7,048	103	107	105	—	—	32	—	—	732	2,229	2	9	24
Yemen	13	17	24	45	—	3,641	79 [16]	—	97	—	1,643	23 [16]	—	46	—	267	4 [13]	—	10
Europe																			
Belgium	10	10	10	345	774	736	101	105	104	1,058	803	103	145	106	356	462	40	58	69
Czech Republic	10	10	11	137	645	468	96	103	102	958	805	91	89	96	254	446	16 [24]	28	65
France	59	61	65	102	3,885	4,172	108	104	108	5,929	5,888	99	106	110	2,015	2,259	40	57	57
Germany[25]	80	82	81	234	3,656	2,990	101	103	101	8,307	7,528	98	96	102	—	2,763	34	—	57
Greece	10	11	11	82	645	—	98	96	—	739	—	93	89	—	422	—	36	51	—
Italy[8]	57	58	61	207	2,836	2,828	103	103	100	4,404	4,630	83	93	101	1,770	1,968	32	49	64
Netherlands[8]	15	16	17	491	1,279	1,292	102	109	108	1,379	1,539	120	123	128	488	780	40	53	76
Poland[8]	38	39	38	126	3,319	2,192	98	99	99	3,988	2,726	81	100	97	1,580	2,080	22	50	74
Portugal	10	10	11	118	811	—	123	122	—	831	—	67	105	—	374	—	23	48	—
Romania[8]	23	22	22	95	1,189	826	91	106	104	2,226	1,778	92	111	129	453	872	10	24	52
Russian Federation	148	147	143	9	6,138	—	109	93	96	—	—	93	81	96	6,331	—	52	55	—
Spain[8]	39	41	47	94	2,540	2,773	109	103	—	3,246	3,248	104	—	—	1,829	1,950	37	59	83
Ukraine[8]	52	49	45	78	2,079	1,563	89	109	106	5,204	2,926	93	99	94	1,812	2,566	47	49	79
United Kingdom[8]	58	59	63	259	4,632	4,420	104	101	107	5,315	5,000	85	102	97	2,024	2,492	30	58	61
North America																			
Canada	28	31	34	4	2,456	—	103	100	—	2,519	—	101	102	—	1,212	—	95	59	—
Cuba	11	11	11	101	1,046	828	98	101	101	790	798	89	82	90	159	665	21	22	80
Guatemala	9	11	14	129	1,909	2,645	78	104	114	504	1,114	23 [13]	38	65	—	—	8 [12]	—	—
Mexico	86	100	116	60	14,766	14,935	114	106	104	9,094	11,836	53	70	84	1,963	2,981	15	19	28
United States	253	282	312	34	24,973	24,432	102	101	99	22,594	24,214	93	92	94	13,203	21,016	75	68	95
South America																			
Argentina	34	37	42	15	4,728	—	106	114	—	3,428	—	71	87	—	1,767 [7]	—	38 [13]	53 [7]	—
Bolivia	7	8	10	9	1,492	1,390	95	112	94	877 [7]	1,060	37	78 [7]	77	279	—	21	35	—
Brazil	152	174	198	23	—	—	106	—	—	—	—	38	—	—	2,781	6,929	11 [26]	—	—
Chile	13	15	17	23	1,799	1,520	100	100	102	1,391	1,493	73	82	90	452	1,062	21 [13]	37	71
Colombia	34	39	45	43	5,221	4,924	102	119	111	3,569	5,131	50 [13]	72	97	934	1,849	13	24	43

See notes at end of table.

Table 601.20. Selected population and enrollment statistics for countries with populations of at least 10 million in 2011, by continent and country: Selected years, 1990 through 2011—Continued

Continent and country[1]	Midyear population (in millions)			Persons per square kilometer,	First level[2]					Second level[3]					Third level[4]				
					Enrollment (in thousands)		Gross enrollment ratio[5]			Enrollment (in thousands)		Gross enrollment ratio[5]			Enrollment (in thousands)		Gross enrollment ratio[5]		
	1991	2000	2011	2011	1999–2000	2010–11	1990–91	1999–2000	2010–11	1999–2000	2010–11	1990–91	1999–2000	2010–11	1999–2000	2010–11	1990–91	1999–2000	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Ecuador	10	12	15	54	1,925	2,121	116	113	115	917	1,488	55	59	85	—	—	20	—	—
Peru	22	26	29	23	4,338	3,671	118	122	105	2,374	2,640	67	85	91	—	—	30	—	—
Venezuela	20	23	28	31	3,328	3,466	96	101	102	1,543	2,287	35	60	83	668	—	29	28	—
Oceania																			
Australia[8]	17	19	22	3	1,906	2,042	108	100	104	2,589	2,328	82	161	133	845	1,324	35 [27]	65	83

—Not available.
#Rounds to zero.
[1]Selection based on total population for midyear 2011.
[2]First-level enrollment consists of elementary school, typically corresponding to grades 1–6 in the United States.
[3]Second-level enrollment includes general education, teacher training (at the second level), and technical and vocational education. This level generally corresponds to secondary education in the United States, grades 7–12.
[4]Third-level enrollment includes college and university enrollment and technical and vocational education beyond the secondary school level.
[5]Data represent the total enrollment of all ages in the school level divided by the population of the specific age groups that correspond to the school level. Adjustments have been made for the varying lengths of first- and second-level programs. Ratios may exceed 100 because some countries have many students from outside the normal age range.
[6]Enrollment totals and ratios exclude Democratic People's Republic of Korea.
[7]Estimated by the UNESCO Institute for Statistics.
[8]Classification or data coverage of levels has been revised. Data by level may not be comparable over time.
[9]Policy change in 1999–2000: introduction of free universal primary education.
[10]General education enrollment only. Excludes teacher training and vocational education enrollments.
[11]Excludes nonuniversity institutions (such as teacher training colleges and technical colleges) and excludes distance-learning universities.
[12]Data for 1992–93.
[13]Data for 1991–92.
[14]Excludes private institutions.
[15]Data refer to universities and exclude Al Azhar.
[16]Data for 1993–94.
[17]Data for 1985–86.
[18]National estimation.
[19]Not including the former Independent States of Transkei, Bophuthatswana, Venda, and Ciskei.
[20]Estimated.
[21]Data refer to government aided and maintained schools only.
[22]Includes preprimary education.
[23]Excludes some nonuniversity institutions.
[24]Includes full-time students only.
[25]Data include both former East and West Germany.
[26]Excludes enrollments in programs formerly classified as doctoral.
[27]Data do not include Vocational Education and Training Institutes (VETS).
NOTE: Data do not include adult education or special education provided outside regular schools. Some data have been revised from previously published figures.
SOURCE: United Nations Educational, Scientific, and Cultural Organization (UNESCO), *Statistical Yearbook, 1999*; unpublished tabulations; and tabulations from the UNESCO Institute for Statistics Online Data Center, retrieved December 16, 2013, from http://data.uis.unesco.org/. U.S. Department of Commerce, Census Bureau, International Data Base, retrieved December 16, 2013, from http://www.census.gov/population/international/data/idb/informationGateway.php. (This table was prepared January 2014.)

Table 601.30. School-age populations as a percentage of total population, by age group and OECD or other country: Selected years, 1985 through 2010

Country	5- to 14-year-olds as a percent of total population												15- to 19-year-olds as a percent of total population											
	1985[1]	1990[1]	1995[1]	1999	2003	2004	2005	2006	2007	2008	2009	2010	1985[2]	1990[2]	1995[2]	1999	2003	2004	2005	2006	2007	2008	2009	2010
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
OECD average[3]	**—**	**—**	**—**	**13**	**13**	**13**	**13**	**12**	**12**	**12**	**12**	**12**	**—**	**—**	**—**	**7**	**7**	**7**	**7**	**7**	**7**	**7**	**7**	**6**
Australia	14	13	13	14	14	14	13	13	13	13	13	12	7	6	6	7	7	7	7	7	7	7	7	7
Austria	—	—	—	—	12	11	11	11	11	11	10	10	—	—	—	—	6	6	6	6	6	6	6	6
Belgium	11	11	11	12	12	12	12	12	11	11	11	11	6	5	5	6	6	6	6	6	6	6	6	6
Canada	13	12	12	14	13	13	13	12	12	12	11	11	6	5	5	7	7	7	7	7	7	7	7	7
Chile	—	—	—	—	18	18	18	17	16	15	15	15	—	—	—	—	9	9	9	9	9	9	9	9
Czech Republic	(4)	(4)	12	12	11	11	10	10	10	9	9	9	(4)	(4)	6	7	7	7	6	6	6	6	6	6
Denmark	12	10	10	12	13	13	13	13	13	12	12	12	6	6	5	5	5	5	6	6	6	6	6	6
Estonia	(4)	(4)	—	—	—	—	11	10	10	10	9	9	(4)	(4)	—	—	—	—	8	8	8	7	7	6
Finland	11	12	11	13	12	12	12	12	12	11	11	11	6	5	5	6	6	6	6	6	6	6	6	6
France	13	12	12	13	12	12	12	12	12	12	12	12	6	6	5	7	6	6	7	6	6	6	6	6
Germany[5]	9	9	10	11	10	10	10	10	10	10	9	9	6	4	4	6	6	6	6	6	6	6	5	5
Greece	—	—	11	11	10	10	10	10	10	9	9	9	—	5	6	7	6	6	6	5	5	5	5	5
Hungary	—	—	—	—	11	11	11	11	10	10	10	10	—	—	—	—	6	6	6	6	6	6	6	6
Iceland	16	15	14	16	16	15	15	15	14	14	14	14	7	7	6	8	7	7	7	7	7	8	7	7
Ireland	18	18	15	15	14	14	14	13	13	13	13	13	8	8	8	9	8	8	7	7	7	6	6	6
Israel	—	—	—	—	18	18	18	18	18	18	18	18	—	—	—	—	9	8	8	8	8	8	8	8
Italy	13	10	9	10	10	10	9	9	9	9	9	9	6	6	5	5	5	5	5	5	5	5	5	5
Japan	14	12	10	10	10	9	9	9	9	9	9	9	6	7	5	6	6	5	5	5	5	5	5	5
Korea, Republic of	—	—	14	14	14	14	14	14	13	13	12	12	—	—	7	8	7	6	7	7	7	7	7	7
Luxembourg	10	10	11	12	13	13	13	13	12	12	12	12	5	4	4	6	6	6	6	6	6	6	6	6
Mexico	—	—	—	—	22	22	21	21	21	21	20	20	—	—	—	—	10	10	10	10	10	10	10	10
Netherlands	12	11	11	12	12	12	12	12	12	12	12	12	7	5	5	6	6	6	6	6	6	6	6	6
New Zealand	15	13	13	15	15	15	15	14	14	14	14	13	7	7	6	7	7	7	7	8	8	8	7	7
Norway	13	11	11	13	14	14	13	13	13	13	13	13	6	6	5	6	6	6	6	6	7	7	7	7
Poland	—	—	—	—	13	12	12	12	11	11	10	10	—	—	—	—	8	8	8	8	7	7	7	7
Portugal	—	—	—	—	11	10	10	10	10	10	10	10	—	—	—	—	6	6	6	6	6	5	5	5
Slovak Republic	(4)	(4)	—	—	13	13	12	12	11	11	10	10	(4)	(4)	—	—	8	8	8	8	7	7	7	7
Slovenia	(4)	(4)	—	—	—	—	10	10	9	9	9	9	(4)	(4)	—	—	—	—	6	6	6	6	5	5
Spain	15	13	10	10	10	10	9	9	9	9	9	10	7	7	6	7	6	6	5	5	5	5	5	5
Sweden	11	10	11	13	13	13	12	12	11	11	11	11	5	5	5	6	6	6	6	7	7	7	7	7
Switzerland	11	10	10	12	12	11	11	11	11	11	10	10	6	5	5	6	6	6	6	6	6	6	6	6
Turkey	21	21	20	21	19	19	19	19	19	18	18	18	9	9	9	11	9	9	9	9	9	9	9	9
United Kingdom	11	11	12	13	13	13	12	12	12	12	11	11	6	5	5	6	6	7	7	7	7	7	6	6
United States	13	13	13	15	14	14	14	14	13	13	13	13	6	5	6	7	7	7	7	7	7	7	7	7
Other reporting countries																								
Brazil	—	—	—	—	21	20	19	19	18	18	17	17	—	—	—	—	11	10	10	10	9	9	9	9
Russian Federation	(4)	(4)	14	14	12	11	10	10	10	9	9	9	(4)	(4)	—	—	9	9	9	8	8	7	7	6

—Not available.
[1]Data are for the 5- to 13-year-old population.
[2]Data are for the 14- to 17-year-old population.
[3]Refers to the mean of the data values for all reporting OECD countries, to which each country reporting data contributes equally. The average includes all current OECD countries for which a given year's data are available, even if they were not members of OECD in that year. However, if data for a given year are available for less than 75 percent of the countries, the average for that year is omitted.
[4]Country did not exist in its current form in the given year.
[5]Data for 1985 are for the former West Germany.
SOURCE: Organization for Economic Cooperation and Development (OECD), *Education at a Glance*, selected years, 1987 through 2001; and Online Education Database, retrieved July 23, 2013, from http://stats.oecd.org/Index.aspx. (This table was prepared July 2013.)

Table 601.40. Percentage of population enrolled in secondary and postsecondary education, by age group and OECD or other country: Selected years, 2002 through 2011

	Secondary education, 2011								Postsecondary education (total tertiary education)											
			18 to 21 years old					22 years old and older	18 to 21 years old				22 to 25 years old				26 to 29 years old			
Country	16 years old	17 years old	Total	18 years old	19 years old	20 years old	21 years old		2002	2005	2010	2011	2002	2005	2010	2011	2002	2005	2010	2011
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
OECD average[1]	**94**	**88**	**25**	**56**	**28**	**14**	**9**	**1**	**26**	**28**	**31**	**31**	**21**	**23**	**25**	**26**	**9**	**10**	**11**	**11**
Australia	95	80	23	39	24	18	14	3	35	34	36	37	20	21	23	24	10	10	11	11
Austria	90	75	18	44	19	8	4	#	15	16	21	21	18	20	26	26	9	9	15	15
Belgium	100	98	24	48	24	13	9	5	42	43	45	46	18	19	22	22	5	6	6	7
Canada	—	—	—	—	—	—	—	—	—	—	36	35	—	—	20	20	—	—	8	8
Chile	90	86	12	32	10	3	2	#	—	—	36	39	—	—	26	28	—	—	11	11
Czech Republic	98	96	34	86	41	9	3	#	20	23	26	28	16	21	27	28	5	6	8	8
Denmark	94	89	50	84	58	34	23	2	10	10	13	15	29	34	35	37	16	20	19	20
Estonia	96	94	28	79	24	11	6	#	—	32	31	31	—	22	25	26	—	12	10	11
Finland	95	95	41	93	34	18	17	4	21	24	22	22	39	40	38	38	19	20	20	20
France	93	87	20	46	22	9	4	#	35	36	37	38	20	20	20	20	5	5	5	5
Germany	97	92	41	82	48	24	16	#	12	13	18	19	20	23	25	26	12	13	13	14
Greece	96	94	11	19	11	9	4	#	46	65	44	48	24	18	31	30	11	8	16[2]	18[2]
Hungary	100	98	32	75	33	14	8	1	24	29	29	28	18	23	24	24	7	9	8	7
Iceland	95	88	52	81	71	35	23	3	10	12	14	14	24	28	28	31	12	16	16	17
Ireland	100	86	12	39	5	2	1	#	36	38	46	41	11	13	13	13	5	5	—	—
Israel	94	88	5	16	2	1	#	#	10	12	13	13	26	25	27	27	17	15	18	19
Italy	91	88	27	75	21	8	4	#	24	29	27	27	21	23	25	25	8	8	8	8
Japan	93	94	1	3	1	—	—	#	—	—	—	—	—	—	—	—	—	—	—	—
Korea, Republic of	95	91	2	6	#	#	#	#	56	65	70	68	32	32	38	38	7	6	8	8
Luxembourg	89	80	40	70	46	27	15	#	—	—	—	—	—	—	—	—	—	—	—	—
Mexico	64	51	13	20	28	3	1	2	15	16	20	21	7	9	10	10	3	3	3	3
Netherlands	99	90	39	66	44	29	18	2	28	29	34	36	22	24	27	31	6	7	8	11
New Zealand	97	83	14	29	12	8	6	2	30	34	36	37	17	23	22	22	8	11	12	11
Norway	95	92	39	88	39	19	10	1	17	19	20	21	27	30	28	28	13	14	13	13
Poland	97	96	36	92	41	11	6	#	27	31	35	35	26	30	32	32	7	6	6	6
Portugal	100	90	26	51	28	16	10	2	25	27	33	34	20	21	18	20	8	8	7	8
Slovak Republic	94	91	32	81	39	9	2	#	21	22	26	25	13	16	24	24	4	5	6	6
Slovenia	97	95	26	86	26	#	#	1	—	37	43	44	—	35	39	39	—	11	11	10
Spain	95	89	25	47	28	17	11	1	35	34	37	38	24	22	23	25	8	9	9	10
Sweden	100	98	37	94	25	14	14	2	17	17	18	18	28	32	29	29	13	16	16	16
Switzerland	91	88	40	79	49	23	11	#	10	12	14	15	18	20	24	24	9	10	12	12
Turkey	73	65	8	30	—	—	—	—	—	20	30	33	—	11	22	23	—	4	8	9
United Kingdom	97	83	15	34	14	8	6	1	30	28	32	33	12	13	13	13	6	7	7	7
United States	93	84	7	25	4	#	#	#	46	45	49	50	25	23	28	27	11	11	12	14
Other reporting countries																				
Brazil	87	84	30	54	31	19	13	2	3	10	13	15	10	9	13	15	5	5	8	8
Russian Federation	69	45	6	15	5	4	1	#	42	41	—	49	10	26	—	21	—	—	—	10

—Not available.
#Rounds to zero.
[1]Refers to the mean of the data values for all reporting OECD countries, to which each country reporting data contributes equally. The average includes all current OECD countries for which a given year's data are available, even if they were not members of OECD in that year. However, if data for a given year are available for less than 75 percent of the countries, the average for that year is omitted.
[2]Data are for the population 26 to 28 years old.
NOTE: Data refer to programs classified as International Standard Classification of Education (ISCED) level 3, level 5A (first and second award), level 5B, and level 6. ISCED level 3 corresponds to secondary education in the United States. ISCED levels 5A (first and second award), 5B, and 6 together make up total tertiary education, which corresponds to 2-year and 4-year college undergraduate and graduate programs in the United States. Excludes enrollment in ISCED level 4, which is nontertiary education that corresponds to enrollment in programs of less than 2 years after high school in the United States. Includes both full-time and part-time students. Some increases in enrollment rates may be due to more complete reporting by countries. Enrollment rates may not be directly comparable across countries due to differing definitions of postsecondary (tertiary) education and the age at which it begins. Differences in reference dates between enrollment and population data can result in enrollment rates that exceed 100 percent. Postsecondary data for Luxembourg are not shown because tertiary students generally study for no more than 1 year in Luxembourg and must complete their studies in other countries.
SOURCE: Organization for Economic Cooperation and Development (OECD), Online Education Database, retrieved December 26, 2013, from http://stats.oecd.org/Index.aspx. (This table was prepared December 2013.)

Table 601.50. Pupil/teacher ratios in public and private elementary and secondary schools, by level of education and country: Selected years, 2000 through 2011

Country	Elementary							Junior high school (lower secondary)							Senior high school (upper secondary)						
	2000	2005	2007	2008	2009	2010	2011	2000	2005	2007	2008	2009	2010	2011	2000	2005	2007	2008	2009	2010	2011
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
OECD average[1].	**17.7**	**17.0**	**16.2**	**16.4**	**16.0**	**15.9**	**15.4**	**—**	**14.0**	**13.4**	**13.7**	**13.5**	**13.5**	**13.2**	**13.7**	**13.5**	**13.1**	**13.3**	**13.4**	**13.6**	**13.7**
Australia	17.3	16.2	15.9	15.8	15.8	15.7	15.6	—	—	—	—	—	—	—	—	12.1 [2,3]	12.1 [2,3]	12.0 [2,3]	12.0 [2,3]	12.0 [2,3]	12.0 [2,3]
Austria	—	14.1	13.6	12.9	12.6	12.2	12.1	—	10.6	10.3	9.9	9.6	9.3	9.1	—	11.3	11.0	10.5	10.2	10.1	9.8
Belgium	15.0 [4]	12.8	12.6 [5]	12.6 [5]	12.5 [5]	12.4 [5]	12.4 [5]	—	9.4	9.2 [5]	8.1 [5]	8.1 [5]	8.1 [5]	8.1 [5]	9.7 [3,6]	9.9 [6]	10.2 [5,6]	10.8 [5,6]	10.2 [5,6]	10.1 [5,6]	10.1 [5,6]
Canada	18.1	—	—	—	—	—	—	18.1	—	—	16.6 [4,7]	17.7 [4,7]	15.9 [4,7]	—	19.5	—	16.4 [3,4,7,8]	14.7	15.8	14.2	—
Chile	—	25.9	24.7	24.1	22.4	24.6	23.1	—	25.9	24.7	24.1	22.4	25.1	23.6	—	26.6	25.7	25.2	24.7	26.1	25.4
Czech Republic	19.7	17.5	18.7	18.1	18.4	18.7	18.7	14.7	13.5	12.3	11.8	11.5	11.2	11.1	11.5	12.8	12.3	12.2	12.2	12.1	11.7
Denmark	10.4	—	—	—	—	—	—	11.4	11.9 [7]	11.2 [7]	10.1 [7]	9.9 [7]	11.5 [7]	11.8 [7]	14.4	—	—	—	—	—	—
Estonia	—	—	14.4	16.4	16.2	16.2	13.2	—	—	11.4	16.0	15.7	14.9	10.1	—	—	12.2 [6]	12.4 [6]	16.8 [6]	16.6 [6]	13.7
Finland	16.9	15.9	15.0	14.4	13.6	14.0	13.7	10.7	10.0	9.9	10.6	10.1	9.8	9.3	17.0 [6,9]	18.0 [6,9]	15.9 [6]	15.9 [6]	16.6 [6]	17.1 [6]	16.3 [6]
France	19.8	19.4	19.7 [5]	19.9 [5]	19.7 [5]	18.7 [5]	18.4 [5]	14.7	14.2	14.3 [5]	14.6 [5]	14.9 [5]	15.0 [5]	14.8 [5]	10.4	10.3	9.6 [5]	9.4 [5]	9.6 [5]	9.7 [5]	10.0 [5]
Germany	19.8	18.8	18.3	18.0	17.4	16.7	16.3	15.7	15.5	15.2	15.0	15.1	14.9	14.2	13.9	14.0	14.3	14.0	13.9	13.2	13.8
Greece	13.4	11.1	10.1	—	—	—	—	10.8	7.9	7.7	—	—	—	—	10.5	8.8	7.3	—	—	—	—
Hungary	10.9	10.6	10.2	10.6	10.7	10.8	10.7	10.9	10.4	10.2	10.9	10.8	10.7	10.5	11.4 [6]	12.2	12.1	12.3	12.8	12.5	12.4
Iceland	—	—	—	—	—	—	10.2	12.7 [7]	11.3 [7]	10.4 [7]	10.0 [7]	9.9 [7]	10.3 [7]	10.6	9.7	10.8 [6]	10.2 [6]	10.6 [6]	10.9 [6]	11.3	11.5 [6]
Ireland	21.5	17.9	17.9	17.8	15.9	15.9	15.7	—	—	—	—	—	—	—	15.9 [3,6]	15.5 [3,6]	13.2 [3,6,8]	12.8 [3,6,8]	12.6 [3,6,8]	14.4 [3,6,8]	14.4 [3,6]
Israel	—	17.3	16.4	16.3	17.0	20.6 [8]	15.9 [8]	—	13.4	12.4	12.2	13.7	12.8 [8]	13.6 [8]	—	13.4	11.8	10.9	10.8	11.0 [8]	11.3 [8]
Italy	11.0	10.6	10.5	10.6 [8]	10.7 [8]	11.3 [8]	11.7 [8]	10.4	10.1	9.4	9.7 [8]	10.0 [8]	11.9 [8]	11.5 [8]	10.2	11.0	10.8	11.8 [8]	11.8 [8]	12.1 [8]	12.8 [8]
Japan	20.9	19.4	19.0	18.8	18.6	18.4	18.1	16.8	15.1	14.8	14.7	14.5	14.4	14.2	14.0	13.0 [6]	12.5 [6]	12.3 [6]	12.2 [6]	12.2 [6]	12.2 [6]
Korea, Republic of	32.1	28.0	25.6	24.1	22.5	21.1	19.6	21.5	20.8	20.5	20.2	19.9	19.7	18.8	20.9	16.0	16.2	16.5	16.7	16.5	15.8
Luxembourg	15.9 [8]	—	11.2 [8]	12.1 [8]	11.6	10.1	9.9	—	—	—	—	—	—	—	9.2 [3,8]	9.0 [3,8]	9.0 [3,8]	9.1 [3,8]	9.1 [3]	9.1 [3]	9.6 [3]
Mexico	27.2	28.3	28.0	28.0	28.1	28.1	28.1	34.8	33.7	33.3	33.9	33.0	32.7	31.9	26.5	25.8	25.7	25.8	25.6	26.9	26.8
Netherlands	16.8 [4]	15.9 [4]	15.6 [4]	15.8 [4,8]	15.8 [4,8]	15.7 [4,8]	15.8	—	—	—	—	—	—	15.3	17.1 [3]	16.2 [3]	15.7 [3,6]	15.8 [3,6,8]	16.1 [3,6,8]	16.5 [3,6,8]	18.2
New Zealand	20.6	18.1	17.5	17.1	16.3	16.2	16.3	19.9	16.8	16.2	16.2	16.3	16.3	16.3	13.1	12.9	13.3	12.8	12.8	14.4	13.9
Norway	12.4	—	11.0 [8]	10.8 [8]	10.7 [8]	10.5 [8]	10.4 [8]	9.9	—	10.2 [8]	10.1 [8]	9.9 [8]	9.9 [8]	10.0 [8]	9.7	—	9.8 [6,8]	9.9 [6,8]	9.4 [6,8]	9.4 [8]	9.7 [6,8]
Poland	12.7	11.7	11.0	10.5	10.2	10.0	11.0	11.5	12.7	12.4	12.9	12.9	12.7	10.0	16.9	12.9	12.2	12.2	12.0	12.1	11.1
Portugal	12.1	10.8	11.8	11.3	11.3	10.9	11.2	10.4	8.2	7.9	8.1	7.6	7.9	8.2	7.9	8.0	8.4 [6]	7.3 [6]	7.7 [6]	7.2 [6]	7.3 [6]
Slovak Republic	18.3	18.9	17.9	18.6	17.7	17.1	16.9	13.5	14.1	13.9	14.5	14.0	13.6	13.1	12.8	14.3	14.1	15.1	15.1	14.6	14.3
Slovenia	—	15.0	15.2	15.8	16.7	16.2	16.0	—	11.1	9.5	8.9	7.9	8.0	7.9	—	14.6	13.9 [6]	13.7 [6]	14.3 [6]	14.3 [6]	14.3 [6]
Spain	14.9	14.3	13.6	13.1	13.3	13.2	13.2	—	12.5	11.7	10.3	10.1	10.1	10.3	11.9 [3]	8.1	7.7	8.7	9.3	9.6	9.8
Sweden	12.8	12.2	12.3	12.2	12.1	11.7	11.3	12.8	12.0	11.5	11.4	11.3	11.4	11.3	15.2	14.0	13.6	14.7	13.2	13.1	13.0
Switzerland[8]	—	14.6	14.8	15.4	15.4	14.9	—	—	11.7	12.3	12.1	12.0	11.8	—	—	10.5 [2]	10.6 [2]	10.4 [2]	10.4 [2]	10.3 [2]	—
Turkey	30.5	25.8	26.2	24.4	22.9	21.7	21.0	—	†	†	†	†	†	†	14.0	16.2	16.2	17.0	16.9	17.6	17.8
United Kingdom	21.2	20.7	19.4	20.2	19.9	19.8	19.9	17.6 [2]	17.0	16.7	15.0	16.1	17.1	15.2	12.5 [2]	11.8 [2,6]	11.3 [2,6]	12.4 [6]	12.3 [6]	15.2 [6]	17.3
United States	15.8	14.9	14.6	15.0	14.8	14.5	15.3	16.3	15.1	14.7	14.8	14.3	14.0	15.2	14.1	16.0	15.6	15.6	15.1	15.0	15.3
Other reporting countries																					
Brazil	—	22.9	25.8	24.5	24.0	23.4	22.5	—	18.1	22.3	21.2	21.0	20.4	19.8	—	17.6	20.2	18.4	18.1	17.3	16.9
Russian Federation	—	—	17.0 [8]	17.3 [8]	17.9 [8]	19.2 [8]	20.0 [8]	—	—	—	—	—	—	—	—	11.2 [6,10]	8.8 [3,6,11]	8.7 [3,6,11]	8.7 [3,6,11]	11.3 [3,6,11]	8.7 [3,6,8]

—Not available.
†Not applicable. This level of education does not exist within the national education structure; students in the age group normally associated with this education level are reported in other levels.
[1]Refers to the mean of the data values for all reporting Organization for Economic Cooperation and Development (OECD) countries, to which each country reporting data contributes equally. The average includes all current OECD countries for which a given year's data are available, even if they were not members of OECD in that year. However, if data were reported for less than 75 percent of the countries, the average for that year is omitted.
[2]Includes only general programs.
[3]Includes junior high school data.
[4]Includes preprimary data.
[5]Excludes independent private institutions.
[6]Includes postsecondary non-higher-education.
[7]Includes elementary school data.
[8]Public schools only.
[9]Includes occupation-specific education corresponding to that offered at the vocational associate's degree level in the United States.
[10]Excludes general programs.
[11]Excludes part-time personnel in public institutions.
NOTE: The pupil/teacher ratio is the number of full-time-equivalent students divided by the number of full-time-equivalent teachers, including teachers for students with disabilities and other special teachers. In this table, elementary school corresponds to International Standard Classification of Education (ISCED) level 1 (U.S. grades 1 through 6), junior high school corresponds to ISCED level 2 (U.S. grades 7 through 9), and senior high school corresponds to ISCED level 3 (U.S. grades 10 through 12).
SOURCE: Organization for Economic Cooperation and Development (OECD), Online Education Database; and *Education at a Glance*, 2002 through 2013. (This table was prepared December 2013.)

Table 601.60. Teachers' statutory teaching and total working time and average class size in public elementary and secondary schools, by level of education and country: 2011

Country	Statutory teaching and total working time												Average class size	
	Number of weeks of instruction			Number of days of instruction			Net teaching time in hours			Total working time in hours				
	Elementary	Junior high school (lower secondary)	Senior high school (upper secondary)[1]	Elementary	Junior high school (lower secondary)	Senior high school (upper secondary)[1]	Elementary	Junior high school (lower secondary)	Senior high school (upper secondary)[1]	Elementary	Junior high school (lower secondary)	Senior high school (upper secondary)[1]	Elementary	Junior high school (lower secondary)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
OECD average[2]	**38**	**38**	**37**	**185**	**185**	**183**	**790**	**709**	**664**	**1,599**	**1,591**	**1,593**	**21**	**23**
Australia[3]	40	40	40	196	196	195	873	811	802	†	†	†	23	23
Austria[3]	38	38	38	180	180	180	779	607	589	1,776	1,776	†	18	21
Belgium (Flemish)[3]	37	37	37	178	179	179	757	671	626	†	†	†	—	—
Belgium (French)[3]	37	37	37	181	181	181	721	661	601	†	†	†	21	—
Canada[3]	37	37	37	183	183	183	799	743	747	†	†	†	—	—
Chile[4]	38	38	38	182	182	182	1,120	1,120	1,120	1,998	1,998	1,998	30	31
Czech Republic[3]	39	39	39	191	191	191	840	630	602	1,696	1,696	1,696	20	21
Denmark[5]	42	42	42	200	200	200	650	650	369	1,680	1,680	1,680	21	21
England[5]	38	38	38	190	190	190	684	695	695	1,265	1,265	1,265	—	—
Estonia[4]	35	35	35	172	172	172	619	619	568	1,540	1,540	1,540	17	17
Finland[6]	38	38	38	189	189	189	680	595	553	†	†	†	19	20
France[3]	36	36	36	141	—	—	936	648	648	1,607	1,607	1,607	23	24
Germany[3]	40	40	40	193	193	193	804	757	715	1,793	1,793	1,793	21	25
Greece[3]	36	31	31	177	153	153	589	415	415	†	†	†	17	22
Hungary[6]	37	37	37	183	183	183	604	604	604	1,864	1,864	1,864	21	21
Iceland[3]	37	37	35	180	180	170	624	624	544	1,800	1,800	1,800	18	20
Ireland[3]	37	33	33	183	167	167	915	735	735	†	†	†	24	—
Israel[3]	38	37	37	183	175	175	842	614	521	†	†	†	28	30
Italy[6]	39	39	39	175	175	175	770	630	630	†	†	†	19	22
Japan[5]	40	40	39	200	200	196	731	602	510	1,883	1,883	1,883	28	33
Korea, Republic of[4]	40	40	40	220	220	220	812	621	609	1,680	1,680	1,680	26	34
Luxembourg[3]	36	36	36	176	176	176	810	739	739	†	†	†	15	19
Mexico[3]	41	41	36	200	200	173	800	1,047	848	†	†	†	20	27
Netherlands[4]	40	—	—	195	—	—	930	750	750	1,659	1,659	1,659	—	—
New Zealand[3]	39	39	38	195	193	190	935	848	760	†	†	†	—	—
Norway[3]	38	38	38	190	190	190	741	663	523	1,688	1,688	1,688	†	†
Poland[5]	37	36	36	179	177	175	618	547	544	1,464	1,448	1,432	19	23
Portugal[4]	38	38	38	176	176	176	880	774	774	1,508	1,508	1,508	21	22
Scotland[4]	38	38	38	190	190	190	855	855	855	1,365	1,365	1,365	—	—
Slovak Republic[3]	39	39	39	190	190	190	846	656	627	1,583	1,583	1,583	18	20
Slovenia[3]	40	40	40	190	190	190	690	690	633	†	†	†	19	19
Spain[3]	37	37	36	176	176	171	880	713	693	1,425	1,425	1,425	20	24
Sweden[3]	†	†	†	†	†	†	—	—	—	1,767	1,767	1,767	—	—
Switzerland	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Turkey[3]	38	†	38	180	†	180	639	†	567	1,816	†	1,816	26	†
United Kingdom	—	—	—	—	—	—	—	—	—	—	—	—	26	21
United States[5]	36	36	36	180	180	180	1,097	1,068	1,051	1,913	1,977	1,998	20	24
Other reporting countries														
Argentina[7]	38	38	38	180	181	181	720	1,448	1,448	—	—	—	25	28
Brazil	—	—	—	—	—	—	—	—	—	—	—	—	26	29
China	—	—	—	—	—	—	—	—	—	—	—	—	38	53
Indonesia[5,8]	44	44	44	244	200	200	697	544	638	1,069	1,069	1,069	26	35
Russian Federation[5]	34	35	35	170	210	210	561	483	483	†	†	†	18	18

—Not available.
†Not applicable according to the Organization for Economic Cooperation and Development (OECD).
[1]General programs only.
[2]Refers to the mean of the data values for all reporting OECD countries, to which each country or country component reporting data contributes equally.
[3]Typical teaching time reported.
[4]Maximum teaching time reported.
[5]Actual teaching time reported.
[6]Minimum teaching time reported.
[7]Data are for 2010.
[8]Statutory teaching and total working time data are for 2010.
NOTE: In this table, elementary school corresponds to International Standard Classification of Education (ISCED) level 1 (U.S. grades 1 through 6), junior high school corresponds to ISCED level 2 (U.S. grades 7 through 9), and senior high school corresponds to ISCED level 3 (U.S. grades 10 through 12).
SOURCE: Organization for Economic Cooperation and Development (OECD), *Education at a Glance*, 2013. (This table was prepared December 2013.)

Table 602.10. Average reading literacy scale scores of fourth-graders and percentage whose schools emphasize reading skills and strategies at or before second grade or at third grade, by sex and country or other education system: 2001, 2006, and 2011

[Standard errors appear in parentheses]

Country or other education system[1]	Average reading literacy scale score[2]										Percent of fourth-graders in 2011, by grade at which reading skills and strategies emphasized[3]			
					2011						At or before second grade		At third grade	
	2001		2006		Total		Male		Female					
1	2		3		4		5		6		7		8	
PIRLS average[4]	**500**	**(†)**	**500**	**(†)**	**500**	**(†)**	**504**	**(0.5)**	**520**	**(0.5)**	**28**	**(0.5)**	**68**	**(0.5)**
Australia	—	(†)	—	(†)	527	(2.2)	519	(2.7)	536	(2.7)	73	(4.0)	27	(4.0)
Austria	—	(†)	538	(2.2)	529	(2.0)	525	(2.3)	533	(2.2)	29	(4.2)	71	(4.2)
Azerbaijan[5]	—	(†)	—	(†)	462 [6]	(3.3)	456 [6]	(3.5)	470 [6]	(3.6)	19	(3.6)	79	(3.8)
Belgium (French)-BEL	—	(†)	500	(2.6)	506 [6,7]	(2.9)	504 [6,7]	(3.1)	509 [6,7]	(3.1)	29	(5.0)	70	(5.1)
Bulgaria	550	(3.8)	547	(4.4)	532	(4.1)	524	(4.3)	539	(4.5)	25	(3.5)	74	(3.6)
Canada	—	(†)	—	(†)	548 [6]	(1.6)	542 [6]	(2.1)	555 [6]	(1.7)	55	(2.7)	44	(2.7)
Chinese Taipei-CHN	—	(†)	535	(2.0)	553	(1.9)	546	(2.1)	561	(2.1)	17	(3.0)	80	(3.0)
Colombia	422	(4.4)	—	(†)	448	(4.1)	448	(4.6)	447	(4.6)	13	(3.3)	81	(3.6)
Croatia	—	(†)	—	(†)	553 [6]	(1.9)	546 [6]	(2.2)	560 [6]	(2.1)	31	(4.1)	68	(4.2)
Czech Republic	537	(2.3)	—	(†)	545	(2.2)	542	(2.5)	549	(2.5)	24	(3.8)	74	(4.0)
Denmark	—	(†)	546	(2.3)	554 [6]	(1.7)	548 [6]	(2.1)	560 [6]	(1.9)	21	(2.4)	79	(2.4)
England-GBR	553 [4,5]	(3.4)	539	(2.6)	552 [7]	(2.6)	540 [7]	(3.1)	563 [7]	(3.0)	84	(3.3)	15	(3.2)
Finland	—	(†)	—	(†)	568	(1.9)	558	(2.2)	578	(2.3)	10	(2.6)	87	(2.8)
France	525	(2.4)	522	(2.1)	520	(2.6)	518	(2.4)	522	(3.4)	18	(3.3)	81	(3.4)
Georgia[5]	—	(†)	471 [6,8]	(3.1)	488 [8]	(3.1)	477 [8]	(4.0)	499 [8]	(2.7)	20	(2.8)	79	(2.9)
Germany	539	(1.9)	548	(2.2)	541	(2.2)	537	(2.7)	545	(2.3)	30	(3.4)	69	(3.3)
Hong Kong-CHN	528	(3.1)	564	(2.4)	571 [9]	(2.3)	563 [9]	(2.5)	579 [9]	(2.3)	16	(3.5)	81	(3.8)
Hungary	543	(2.2)	551	(3.0)	539	(2.9)	532	(3.2)	547	(3.2)	28	(4.1)	71	(4.0)
Indonesia	—	(†)	405	(4.1)	428	(4.2)	419	(4.3)	437	(4.5)	‡	(†)	88	(3.2)
Iran, Islamic Republic of	414	(4.2)	421	(3.1)	457	(2.8)	448	(4.3)	467	(4.3)	7	(1.6)	85	(2.4)
Ireland	—	(†)	—	(†)	552	(2.3)	544	(3.0)	559	(2.9)	40	(4.0)	60	(4.0)
Israel	509 [10]	(2.8)	512 [10]	(3.3)	541 [9]	(2.7)	538 [9]	(3.4)	544 [9]	(3.1)	59	(4.7)	41	(4.7)
Italy	541	(2.4)	551	(2.9)	541	(2.2)	540	(2.7)	543	(2.4)	15	(2.5)	84	(2.5)
Lithuania	543 [8]	(2.6)	537 [8]	(1.6)	528 [6,8]	(2.0)	520 [6,8]	(2.4)	537 [6,8]	(2.4)	23	(3.3)	76	(3.4)
Malta	—	(†)	—	(†)	477	(1.4)	468	(2.0)	486	(1.9)	14	(0.1)	86	(0.1)
Morocco	350 [11]	(9.6)	323	(5.9)	310 [12]	(3.9)	296 [12]	(4.6)	326 [12]	(4.0)	‡	(†)	48	(4.0)
Netherlands	554 [7]	(2.5)	547 [7]	(1.5)	546 [7]	(1.9)	543 [7]	(2.2)	549 [7]	(2.1)	22 [13]	(4.4)	78 [13]	(4.4)
New Zealand	529	(3.6)	532	(2.0)	531	(1.9)	521	(2.7)	541	(2.2)	73	(3.6)	27	(3.6)
Northern Ireland-GBR	—	(†)	—	(†)	558 [7]	(2.4)	550 [7]	(3.2)	567 [7]	(2.5)	55 [13]	(4.6)	45 [13]	(4.6)
Norway	499	(2.9)	498 [13]	(2.6)	507 [11]	(1.9)	500 [11]	(2.7)	514 [11]	(2.2)	14	(3.4)	83	(3.9)
Oman	—	(†)	—	(†)	391 [14]	(2.8)	371 [14]	(3.4)	411 [14]	(3.0)	4	(0.9)	86	(2.0)
Poland	—	(†)	519	(2.4)	526	(2.1)	519	(2.7)	533	(2.5)	6 !	(2.1)	94	(2.1)
Portugal	—	(†)	—	(†)	541	(2.6)	534	(2.8)	548	(3.0)	25	(4.1)	75	(4.1)
Qatar	—	(†)	353	(1.1)	425 [6]	(3.5)	411 [6]	(4.2)	441 [6]	(4.7)	24	(3.0)	66	(3.4)
Romania	512	(4.6)	489	(5.0)	502	(4.3)	495	(4.3)	510	(4.8)	14	(3.4)	85	(3.5)
Russian Federation	528 [6]	(4.4)	565 [6]	(3.4)	568	(2.7)	559	(3.1)	578	(2.8)	50	(3.7)	50	(3.7)
Saudi Arabia	—	(†)	—	(†)	430	(4.4)	402	(8.2)	456	(3.1)	7	(1.7)	78	(3.5)
Singapore	528	(5.2)	558	(2.9)	567 [6]	(3.3)	559 [6]	(3.6)	576 [6]	(3.5)	46	(#)	54	(#)
Slovak Republic	518	(2.8)	531	(2.8)	535	(2.8)	530	(2.8)	540	(3.1)	24	(3.2)	76	(3.3)
Slovenia	502	(2.0)	522	(2.1)	530	(2.0)	523	(2.7)	539	(2.2)	8	(1.8)	87	(2.4)
Spain	—	(†)	513	(2.5)	513	(2.3)	511	(2.8)	516	(2.5)	29	(3.2)	71	(3.2)
Sweden	561	(2.2)	549	(2.3)	542	(2.1)	535	(2.5)	549	(2.4)	37 [13]	(4.5)	63 [13]	(4.5)
Trinidad and Tobago	—	(†)	436	(4.9)	471	(3.8)	456	(4.3)	487	(4.5)	32	(3.8)	66	(4.0)
United Arab Emirates	—	(†)	—	(†)	439	(2.2)	425	(3.5)	452	(3.0)	15	(1.3)	68	(2.2)
United States	542 [6,7]	(3.8)	540 [7]	(3.5)	556 [6]	(1.5)	551 [6]	(1.7)	562 [6]	(1.9)	75 [13]	(2.7)	24 [13]	(2.7)
Benchmarking education systems														
Abu Dhabi-UAE	—	(†)	—	(†)	424	(4.7)	406	(6.3)	442	(5.5)	11	(2.6)	61	(4.4)
Alberta-CAN	—	(†)	560 [6]	(2.4)	548 [6]	(2.9)	543 [6]	(3.1)	553 [6]	(3.1)	52	(4.5)	48	(4.5)
Andalusia-ESP	—	(†)	—	(†)	515	(2.3)	511	(2.8)	519	(2.4)	26	(3.6)	74	(3.6)
Dubai-UAE	—	(†)	—	(†)	476	(2.0)	470	(3.5)	483	(3.9)	28	(0.3)	66	(0.3)
Florida-USA[15]	—	(†)	—	(†)	569 [8,10]	(2.9)	561 [8,10]	(3.0)	576 [8,10]	(3.4)	82 [13]	(4.7)	18 [13]	(4.7)
Maltese-MLT	—	(†)	—	(†)	457	(1.5)	445	(2.2)	470	(2.0)	14	(0.1)	86	(0.1)
Ontario-CAN	548 [6]	(3.3)	555 [6]	(2.7)	552 [6]	(2.6)	546 [6]	(2.8)	558 [6]	(3.3)	75	(4.0)	25	(4.0)
Quebec-CAN	537	(3.0)	533	(2.8)	538	(2.1)	531	(2.4)	544	(2.6)	23	(3.9)	75	(4.1)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Most of the education systems represent complete countries, but some represent subnational entities such as U.S. states, Canadian provinces, and England (which is part of the United Kingdom). The name of each subnational entity appears in italics and includes as a suffix the three-letter International Organization for Standardization (ISO) abbreviation for its complete country. Examples include *Florida-USA*, *Ontario-CAN*, and *England-GBR*.
[2]Progress in International Reading Literacy Study (PIRLS) scores are reported on a scale from 0 to 1,000, with the scale average set at 500 and the standard deviation set at 100.
[3]Based on principals' reports of the earliest grade at which each of 11 reading skills and strategies first receive a major emphasis in instruction. A school is counted as emphasizing reading skills and strategies at a certain grade (or before) only if its principal reported that all 11 skills and strategies are emphasized at that grade (or before). A small percentage of fourth-graders (1 percent in the United States) are not shown because their schools first emphasized reading skills and strategies at fourth grade or later.
[4]The PIRLS average includes only education systems that are members of the International Association for the Evaluation of Educational Achievement (IAE), which develops and implements PIRLS at the international level. "Benchmarking" education systems are not members of the IEA and are therefore not included in the average.
[5]Exclusion rates for Azerbaijan and Georgia are slightly underestimated as some conflict zones were not covered and no official statistics were available for 2011.
[6]National Defined Population covers 90 percent to 95 percent of National Target Population.
[7]Met guidelines for sample participation rates only after replacement schools were included.
[8]National Target Population does not include all of the International Target Population.
[9]National Defined Population covers less than 90 percent of National Target Population.
[10]National Defined Population covers less than 80 percent of National Target Population.
[11]Nearly satisfied guidelines for sample participation rates after replacement schools were included.
[12]The TIMSS & PIRLS International Study Center has reservations about the reliability of the average achievement score because the percentage of students with achievement too low for estimation exceeds 25 percent.
[13]Data are available for at least 70 percent but less than 85 percent of students.
[14]The TIMSS & PIRLS International Study Center has reservations about the reliability of the average achievement score because the percentage of students with achievement too low for estimation exceeds 15 percent, though it is less than 25 percent.
[15]All data for Florida are based on public schools only.
SOURCE: International Association for the Evaluation of Educational Achievement (IEA), Progress in International Reading Literacy Study (PIRLS), 2001, 2006, and 2011. (This table was prepared February 2013).

Table 602.20. Average fourth-grade scores and annual instructional time in mathematics and science, by country or other education system: 2011

[Standard errors appear in parentheses]

Country or other education system[1]	Total instructional hours per year		Mathematics						Science					
					Instructional time in mathematics						Instructional time in science			
			Average score[2]		Hours per year		As a percent of total instructional hours		Average score[2]		Hours per year		As a percent of total instructional hours	
1	2		3		4		5		6		7		8	
TIMSS average[3]	**897**	**(2.0)**	**500**	**(†)**	**162**	**(0.5)**	**18**	**(0.1)**	**500**	**(†)**	**85**	**(0.5)**	**10**	**(0.1)**
Armenia	851 [4]	(17.1)	452	(3.5)	139 [4]	(1.7)	16	(0.2)	416	(3.8)	54 [5]	(0.6)	6	(0.1)
Australia	1,008	(6.9)	516	(2.9)	230 [5]	(5.8)	23	(0.6)	516	(2.8)	65 [5]	(2.3)	6	(0.2)
Austria	808	(6.9)	508	(2.6)	146	(2.1)	18	(0.3)	532	(2.8)	96	(2.3)	12	(0.3)
Azerbaijan[6,7]	804	(27.7)	463	(5.8)	130	(3.3)	18	(0.7)	438	(5.6)	61	(1.4)	8	(0.3)
Bahrain	964	(10.8)	436	(3.3)	131 [4]	(4.4)	14	(0.4)	449	(3.5)	85 [4]	(2.7)	9	(0.3)
Belgium (Flemish)-BEL	1,010 [4]	(16.8)	549	(1.9)	224 [4]	(4.1)	21	(0.3)	509	(2.0)	—	(†)	—	(†)
Chile	1,228 [4]	(22.6)	462	(2.3)	231 [5]	(6.7)	19	(0.6)	480	(2.4)	161 [5]	(6.4)	13	(0.5)
Chinese Taipei-CHN	989 [4]	(13.4)	591	(2.0)	133	(3.9)	12	(0.4)	552	(2.2)	90	(2.3)	9	(0.3)
Croatia[6]	776	(19.4)	490	(1.9)	134	(2.3)	18	(0.4)	516	(2.1)	95	(2.4)	13	(0.4)
Czech Republic	782	(8.2)	511	(2.4)	163	(3.0)	21	(0.4)	536	(2.5)	60	(2.2)	8	(0.3)
Denmark[6]	863 [4]	(9.4)	537	(2.6)	124 [5]	(2.0)	15	(0.3)	528	(2.8)	62 [5]	(1.9)	7	(0.2)
England-GBR	970 [4]	(8.3)	542	(3.5)	188 [5]	(3.3)	19	(0.4)	529	(2.9)	76 [5]	(3.2)	8	(0.3)
Finland	779	(9.8)	545	(2.3)	139	(2.5)	18	(0.4)	570	(2.6)	98	(1.9)	13	(0.4)
Georgia[7,8]	748 [4]	(18.7)	450	(3.7)	148 [4]	(3.9)	21	(0.6)	455	(3.8)	110 [4]	(2.7)	16	(0.4)
Germany	863 [4]	(11.2)	528	(2.2)	163 [4]	(3.1)	19	(0.3)	528	(2.9)	75 [5]	(3.5)	8	(0.4)
Hong Kong-CHN[6]	1,059 [4]	(11.2)	602	(3.4)	158 [4]	(3.0)	15	(0.3)	535	(3.8)	88 [4]	(4.2)	8	(0.4)
Hungary	760	(12.2)	515	(3.4)	148	(3.3)	20	(0.5)	534	(3.7)	72	(2.2)	10	(0.3)
Iran, Islamic Republic of	727	(11.2)	431	(3.5)	146	(3.9)	20	(0.4)	453	(3.7)	106	(3.2)	14	(0.4)
Ireland	854	(#)	527	(2.6)	150	(2.8)	18	(0.3)	516	(3.4)	63	(6.6)	7	(0.8)
Italy	1,085	(12.6)	508	(2.6)	214	(3.9)	20	(0.4)	524	(2.7)	78 [4]	(1.8)	7	(0.2)
Japan	891	(3.7)	585	(1.7)	150	(1.6)	17	(0.1)	559	(1.9)	91	(0.8)	10	(0.1)
Kazakhstan[6]	779	(10.6)	501	(4.5)	140	(2.7)	18	(0.4)	495	(5.1)	57	(1.3)	8	(0.2)
Korea, Republic of	789	(11.4)	605	(1.9)	121	(3.0)	15	(0.4)	587	(2.0)	92	(2.5)	11	(0.4)
Kuwait[8]	928 [4]	(23.1)	342 [9]	(3.4)	120 [4]	(4.9)	13	(0.4)	347 [10]	(4.7)	85 [5]	(5.8)	10	(0.6)
Lithuania[6,8]	649	(9.0)	534	(2.4)	133	(2.6)	21	(0.5)	515	(2.4)	60	(1.5)	9	(0.3)
Malta	891 [4]	(0.2)	496	(1.3)	183 [4]	(0.1)	21	(#)	446	(1.9)	39 [4]	(0.1)	4	(#)
Morocco	1,040 [4]	(23.6)	335 [9]	(4.0)	174 [5]	(3.5)	17	(0.4)	264 [9]	(4.5)	44 [5]	(5.5)	5	(0.6)
Netherlands[11]	1,074 [5]	(9.9)	540	(1.7)	195 [5]	(7.0)	18	(0.5)	531	(2.2)	42 [5]	(2.4)	4	(0.2)
New Zealand	925	(3.9)	486	(2.6)	168	(2.4)	18	(0.3)	497	(2.3)	52 [5]	(3.0)	6	(0.3)
Northern Ireland-GBR[11]	970 [4]	(11.0)	562	(2.9)	232 [5]	(6.1)	24	(0.6)	517	(2.6)	72 [5]	(3.9)	8	(0.4)
Norway[12]	817	(10.7)	495	(2.8)	157	(4.1)	19	(0.6)	494	(2.3)	55	(2.2)	7	(0.3)
Oman	999 [5]	(17.4)	385 [10]	(2.9)	170 [5]	(3.1)	17	(0.3)	377	(4.3)	120 [5]	(2.4)	12	(0.2)
Poland	764 [4]	(13.5)	481	(2.2)	157 [4]	(3.0)	21	(0.5)	505	(2.6)	64 [4]	(3.1)	8	(0.4)
Portugal	940 [4]	(13.1)	532	(3.4)	250 [4]	(4.3)	27	(0.4)	522	(3.9)	162 [4]	(4.1)	17	(0.8)
Qatar[8]	1,068	(9.1)	413	(3.5)	185	(6.3)	17	(0.6)	394	(4.3)	135	(6.8)	13	(0.6)
Romania	796	(17.9)	482	(5.8)	148	(3.9)	19	(0.5)	505	(5.9)	56	(6.2)	7	(0.8)
Russian Federation	660 [4]	(8.0)	542	(3.7)	104	(1.0)	16	(0.2)	552	(3.5)	49	(0.7)	8	(0.2)
Saudi Arabia	977 [4]	(19.4)	410	(5.3)	147 [4]	(6.6)	15	(0.5)	429	(5.4)	82 [4]	(4.2)	8	(0.5)
Serbia[6]	778	(18.5)	516	(3.0)	153	(2.1)	20	(0.5)	516	(3.1)	72	(5.0)	10	(0.9)
Singapore[6]	1,012	(#)	606	(3.2)	208	(3.2)	21	(0.3)	583	(3.4)	96	(2.1)	9	(0.2)
Slovak Republic	780	(8.8)	507	(3.8)	147	(1.4)	19	(0.1)	532	(3.8)	101	(4.3)	13	(0.6)
Slovenia	684	(#)	513	(2.2)	169	(2.6)	25	(0.4)	520	(2.7)	101	(1.2)	15	(0.2)
Spain	884 [4]	(9.7)	482	(2.9)	167 [4]	(2.3)	19	(0.2)	505	(3.0)	145 [4]	(2.6)	16	(0.3)
Sweden	849 [4]	(11.3)	504	(2.0)	138 [5]	(3.8)	17	(0.5)	533	(2.7)	75 [5]	(3.0)	9	(0.4)
Thailand	1,201 [4]	(20.9)	458	(4.8)	167	(5.2)	14	(0.6)	472	(5.6)	109	(4.9)	9	(0.5)
Tunisia	963 [4]	(22.9)	359 [10]	(3.9)	175 [4]	(2.9)	19	(0.3)	346 [10]	(5.3)	93 [4]	(5.4)	10	(0.6)
Turkey	900	(19.3)	469	(4.7)	126	(2.5)	15	(0.4)	463	(4.5)	94	(1.8)	11	(0.3)
United Arab Emirates	1,025 [4]	(8.5)	434	(2.0)	154 [5]	(2.4)	15	(0.2)	428	(2.5)	108 [5]	(3.0)	11	(0.3)
United States[6]	1,078	(7.3)	541	(1.8)	206 [4]	(4.6)	19	(0.5)	544	(2.1)	105 [4]	(3.1)	10	(0.3)
Yemen	831 [4]	(14.1)	248 [9]	(6.0)	135 [4]	(6.4)	16	(0.7)	209 [9]	(7.3)	91 [4]	(5.6)	11	(0.6)
Benchmarking education systems														
Abu Dhabi-UAE	1,033 [4]	(18.1)	417	(4.6)	150 [5]	(4.3)	15	(0.4)	411	(4.9)	110 [5]	(6.8)	11	(0.6)
Alberta-CAN[6]	1,006	(8.8)	507	(2.5)	169 [5]	(3.2)	17	(0.4)	541	(2.4)	130 [5]	(4.1)	13	(0.6)
Dubai-UAE	993 [4]	(0.7)	468	(1.6)	158 [5]	(2.3)	16	(0.2)	461	(2.3)	99 [5]	(1.6)	10	(0.2)
Florida-USA[8,13,14]	1,073 [4]	(19.7)	545	(2.9)	217 [5]	(8.8)	20	(0.9)	545	(3.7)	113 [5]	(9.6)	10	(0.8)
North Carolina-USA[6,8,14]	1,113 [4]	(22.9)	554	(4.2)	221 [4]	(13.5)	20	(1.2)	538	(4.6)	94 [4]	(6.0)	9	(0.4)
Ontario-CAN	969	(7.4)	518	(3.1)	201 [4]	(4.1)	21	(0.5)	528	(3.0)	92 [4]	(3.2)	10	(0.3)
Quebec-CAN	916	(5.1)	533	(2.4)	229	(5.0)	25	(0.6)	516	(2.7)	50	(1.7)	5	(0.2)

—Not available.
†Not applicable.
#Rounds to zero.
[1]Most of the education systems represent complete countries, but some represent subnational entities such as U.S. states, Canadian provinces, and England (which is part of the United Kingdom). The name of each subnational entity appears in italics and includes as a suffix the three-letter International Organization for Standardization (ISO) abbreviation for its complete country. Examples include *Florida-USA*, *Ontario-CAN*, and *England-GBR*.
[2]Trends in International Mathematics and Science Study (TIMSS) scores are reported on a scale from 0 to 1,000, with the scale average set at 500 and the standard deviation set at 100.
[3]The TIMSS average includes only education systems that are members of the International Association for the Evaluation of Educational Achievement (IAE), which develops and implements TIMSS at the international level. "Benchmarking" education systems are not members of the IEA and are therefore not included in the average.
[4]Data are available for at least 70 percent but less than 85 percent of students.
[5]Data are available for at least 50 percent but less than 70 percent of students.
[6]National Defined Population covers 90 to 95 percent of National Target Population.
[7]Exclusion rates for Azerbaijan and Georgia are slightly underestimated as some conflict zones were not covered and no official statistics were available.
[8]National Target Population does not include all of the International Target Population defined by TIMSS.
[9]The TIMSS & PIRLS International Study Center has reservations about the reliability of the average achievement score because the percentage of students with achievement too low for estimation exceeds 25 percent.
[10]The TIMSS & PIRLS International Study Center has reservations about the reliability of the average achievement score because the percentage of students with achievement too low for estimation exceeds 15 percent, though it is less than 25 percent.
[11]Met guidelines for sample participation rates only after replacement schools were included.
[12]Nearly satisfied guidelines for sample participation rates after replacement schools were included.
[13]National Defined Population covers less than 90 percent of National Target Population (but at least 77 percent).
[14]All U.S. state data are based on public school students only.
NOTE: Countries were required to sample students in the grade that corresponded to the end of 4 years of formal schooling, providing that the mean age at the time of testing was at least 9.5 years. Instructional times shown in this table are actual or implemented times (as opposed to intended times prescribed by the curriculum). Principals reported total instructional hours per day and school days per year. Total instructional hours per year were calculated by multiplying the number of school days per year by the number of instructional hours per day. Teachers reported instructional hours per week in mathematics and science. Instructional hours per year in mathematics and science were calculated by dividing weekly instructional hours by the number of school days per week and then multiplying by the number of school days per year.
SOURCE: International Association for the Evaluation of Educational Achievement (IEA), Trends in International Mathematics and Science Study (TIMSS), 2011; *TIMSS 2011 International Results in Mathematics*, by Ina V.S. Mullis et al.; and *TIMSS 2011 International Results in Science*, by Michael O. Martin et al. (This table was prepared December 2012.)

Table 602.30. Average eighth-grade scores and annual instructional time in mathematics and science, by country or other education system: 2011

[Standard errors appear in parentheses]

Country or other education system[1]	Total instructional hours per year		Mathematics						Science					
					Instructional time in mathematics						Instructional time in science[3]			
			Average score[2]		Hours per year		As a percent of total instructional hours		Average score[2]		Hours per year		As a percent of total instructional hours	
1	2		3		4		5		6		7		8	
TIMSS average[4]	**1,031**	**(2.3)**	**500**	**(†)**	**138**	**(0.5)**	**14**	**(0.1)**	**500**	**(†)**	**158**	**(0.8)**	**11**	**(0.1)**
Armenia	979 [5]	(12.8)	467	(2.7)	143 [5]	(3.0)	15	(0.2)	437	(3.1)	240 [6]	(4.9)	‡	(†)
Australia	1,039	(7.2)	505	(5.1)	143 [6]	(3.5)	14	(0.3)	519	(4.8)	131 [6]	(4.5)	12	(0.4)
Bahrain	1,019	(1.1)	409 [7]	(2.0)	142 [5]	(2.5)	14	(0.3)	452	(2.0)	130 [5]	(2.8)	13	(0.3)
Chile	1,245 [5]	(23.5)	416	(2.6)	193 [5]	(4.5)	15	(0.3)	461	(2.5)	134 [5]	(3.8)	11	(0.3)
Chinese Taipei-CHN	1,153	(11.7)	609	(3.2)	166	(2.4)	15	(0.2)	564	(2.3)	157	(2.7)	14	(0.3)
England-GBR[8]	992 [5]	(8.4)	507	(5.5)	116 [5]	(2.1)	11	(0.3)	533	(4.9)	102 [6]	(3.1)	10	(0.4)
Finland	934	(11.7)	514	(2.5)	105	(1.8)	11	(0.2)	552	(2.5)	190 [5]	(6.0)	‡	(†)
Georgia[9,10]	833 [5]	(10.8)	431	(3.8)	123 [5]	(3.3)	15	(0.5)	420	(3.0)	198 [5]	(6.8)	‡	(†)
Ghana	1,153 [5]	(18.9)	331 [11]	(4.3)	165 [5]	(6.8)	14	(0.6)	306 [7]	(5.2)	148 [5]	(6.1)	13	(0.4)
Hong Kong-CHN	1,026 [5]	(11.3)	586	(3.8)	138 [5]	(2.9)	13	(0.3)	535	(3.4)	103 [5]	(4.6)	10	(0.4)
Hungary	836	(12.2)	505	(3.5)	119	(1.9)	15	(0.3)	522	(3.1)	236	(4.8)	28 !	(13.1)
Indonesia	1,494 [5]	(40.9)	386 [7]	(4.3)	173 [5]	(7.9)	12	(0.6)	406	(4.5)	190 [5]	(12.2)	10	(0.5)
Iran, Islamic Republic of	994	(15.9)	415 [7]	(4.3)	124	(3.3)	13	(0.3)	474	(4.0)	120	(3.6)	12	(0.4)
Israel[12]	1,108 [5]	(14.1)	516	(4.1)	165 [5]	(3.0)	15	(0.2)	516	(4.0)	132	(3.9)	12	(0.4)
Italy	1,085	(9.4)	498	(2.4)	155	(2.5)	14	(0.2)	501	(2.5)	73	(1.0)	7	(0.1)
Japan	1,016	(6.7)	570	(2.6)	108	(1.4)	11	(0.1)	558	(2.4)	128	(1.7)	12	(0.3)
Jordan	1,041	(11.9)	406 [7]	(3.7)	130	(3.8)	13	(0.4)	449	(4.0)	134	(3.1)	13	(0.4)
Kazakhstan	920	(9.9)	487	(4.0)	117	(3.2)	13	(0.4)	490	(4.3)	244	(4.8)	27 !	(11.0)
Korea, Republic of	1,006	(12.1)	613	(2.9)	137	(1.8)	13	(0.2)	560	(2.0)	126	(2.5)	11	(0.2)
Lebanon	1,028 [5]	(12.7)	449	(3.7)	178 [5]	(3.9)	17	(0.4)	406	(4.9)	‡	(†)	‡	(†)
Lithuania[9]	898	(13.9)	502	(2.5)	132	(2.7)	15	(0.4)	514	(2.6)	251 [5]	(5.2)	‡	(†)
Macedonia, Republic of	1,023 [5]	(21.4)	426 [7]	(5.2)	122 [6]	(4.6)	13	(0.6)	407	(5.4)	334 [6]	(14.7)	‡	(†)
Malaysia	1,198 [5]	(13.7)	440	(5.4)	123 [5]	(3.4)	10	(0.3)	426	(6.3)	126	(3.6)	10	(0.3)
Morocco	1,303 [5]	(24.9)	371 [11]	(2.0)	148 [5]	(2.1)	12	(0.2)	376	(2.2)	144 [5]	(2.0)	‡	(†)
New Zealand	959	(4.4)	488	(5.5)	141	(1.8)	15	(0.2)	512	(4.6)	130 [5]	(2.6)	14	(0.3)
Norway	880	(6.3)	475	(2.4)	125	(3.4)	14	(0.4)	494	(2.6)	101	(3.3)	11	(0.4)
Oman	1,044 [5]	(17.7)	366 [7]	(2.8)	161 [5]	(5.1)	16	(0.4)	420	(3.2)	161 [6]	(3.8)	16	(0.3)
Palestinian National Authority	918	(7.3)	404 [7]	(3.5)	134	(4.0)	15	(0.4)	420	(3.2)	107	(3.4)	12	(0.4)
Qatar	1,054	(1.3)	410 [7]	(3.1)	162	(3.6)	15	(0.4)	419	(3.4)	131	(6.9)	12	(0.5)
Romania	984	(15.5)	458	(4.0)	145	(3.7)	15	(0.3)	465	(3.5)	281	(10.1)	‡	(†)
Russian Federation[13]	882	(8.7)	539	(3.6)	142	(2.0)	16	(0.3)	542	(3.2)	208	(1.6)	24 !	(8.8)
Saudi Arabia	1,050 [5]	(20.9)	394 [7]	(4.6)	134 [5]	(5.4)	13	(0.4)	436	(3.9)	124 [5]	(6.8)	12	(0.5)
Singapore[13]	1,106	(#)	611	(3.8)	138	(1.7)	13	(0.2)	590	(4.3)	115	(2.1)	11	(0.2)
Slovenia	798	(#)	505	(2.2)	121	(1.5)	15	(0.2)	543	(2.7)	251	(4.6)	31	(4.6)
Sweden	969 [5]	(13.4)	484	(1.9)	97 [6]	(2.2)	10	(0.3)	509	(2.5)	94 [6]	(3.1)	9	(0.4)
Syrian Arab Republic	811	(14.2)	380 [7]	(4.5)	118 [5]	(4.7)	15	(0.5)	426	(3.9)	150 [5]	(7.5)	‡	(†)
Thailand	1,270 [5]	(15.1)	427	(4.3)	129	(4.3)	10	(0.3)	451	(3.9)	119	(2.9)	9	(0.3)
Tunisia	1,299 [5]	(25.4)	425	(2.8)	131 [5]	(3.0)	10	(0.2)	439	(2.5)	64 [5]	(1.9)	5	(0.1)
Turkey	889	(16.7)	452	(3.9)	117	(1.8)	14	(0.3)	483	(3.4)	99	(1.1)	12	(0.2)
Ukraine	901	(10.7)	479	(3.9)	132	(3.5)	15	(0.4)	501	(3.4)	239	(4.0)	27 !	(11.4)
United Arab Emirates	1,046 [5]	(8.0)	456	(2.1)	157 [5]	(2.9)	15	(0.3)	465	(2.4)	115 [6]	(2.7)	11	(0.3)
United States[13]	1,114	(6.6)	509	(2.6)	157 [6]	(3.2)	14	(0.3)	525	(2.6)	139 [14]	(2.4)	13 [14]	(0.2)
Benchmarking education systems														
Abu Dhabi-UAE	1,045 [5]	(16.6)	449	(3.7)	158 [5]	(5.8)	15	(0.5)	461	(4.0)	111 [6]	(4.8)	11	(0.5)
Alabama-USA[9,15]	1,135 [5]	(16.0)	466	(5.9)	166 [6]	(8.9)	15	(0.9)	485	(6.2)	167 [6]	(6.0)	15	(0.5)
Alberta-CAN[13]	1,031	(10.0)	505	(2.6)	156	(4.2)	19	(0.4)	546	(2.4)	145 [5]	(4.0)	10	(0.4)
California-USA[9,13,15]	1,040 [5]	(15.2)	493	(4.9)	172 [6]	(8.0)	17	(0.7)	499	(4.6)	‡	(†)	14	(0.7)
Colorado-USA[9,15]	1,148	(17.0)	518	(4.9)	173 [5]	(8.6)	15	(0.8)	542	(4.4)	138 [6]	(6.0)	12	(0.5)

See notes at end of table.

Table 602.30. Average eighth-grade scores and annual instructional time in mathematics and science, by country or other education system: 2011—Continued

[Standard errors appear in parentheses]

Country or other education system[1]	Total instructional hours per year		Mathematics						Science					
			Average score[2]		Instructional time in mathematics				Average score[2]		Instructional time in science[3]			
					Hours per year		As a percent of total instructional hours				Hours per year		As a percent of total instructional hours	
1	2		3		4		5		6		7		8	
Connecticut-USA[9,13,15]	1,071	(19.3)	518	(4.8)	144 [5]	(4.4)	14	(0.5)	532	(4.6)	139 [6]	(6.2)	13	(0.6)
Dubai-UAE	1,022 [5]	(1.5)	478	(2.1)	155 [5]	(3.6)	15	(0.3)	485	(2.5)	125 [6]	(3.6)	11	(0.3)
Florida-USA[9,13,15]	1,119 [5]	(17.0)	513	(6.4)	144 [6]	(7.4)	13	(0.7)	530	(7.3)	‡	(†)	13	(0.8)
Indiana-USA[9,13,15]	1,133 [5]	(14.9)	522	(5.1)	149 [6]	(6.9)	13	(0.7)	533	(4.8)	132 [6]	(6.5)	12	(0.6)
Massachusetts-USA[9,13,15]	1,087	(13.6)	561	(5.3)	154 [5]	(5.4)	14	(0.6)	567	(5.1)	156 [6]	(6.1)	15	(0.6)
Minnesota-USA[9,15]	1,043	(14.8)	545	(4.6)	142 [5]	(7.5)	14	(0.7)	553	(4.6)	140 [6]	(8.3)	14	(0.9)
North Carolina-USA[9,12,15]	1,159	(16.0)	537	(6.8)	185 [6]	(9.7)	16	(0.8)	532	(6.3)	‡	(†)	16	(1.2)
Ontario-CAN[13]	971 [5]	(7.5)	512	(2.5)	181 [5]	(3.9)	16	(0.5)	521	(2.5)	96 [5]	(3.5)	11	(0.3)
Quebec-CAN	913	(3.3)	532	(2.3)	147	(4.1)	15	(0.5)	520	(2.5)	102 [5]	(3.0)	14	(0.4)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either data are available for less than 50 percent of the students or the coefficient of variation (CV) is 50 percent or greater.
[1]Most of the education systems represent complete countries, but some represent subnational entities such as U.S. states, Canadian provinces, and England (which is part of the United Kingdom). The name of each subnational entity appears in italics and includes as a suffix the three-letter International Organization for Standardization (ISO) abbreviation for its complete country. Examples include *Florida-USA*, *Ontario-CAN*, and *England-GBR*.
[2]Trends in International Mathematics and Science Study (TIMSS) scores are reported on a scale from 0 to 1,000, with the scale average set at 500 and the standard deviation set at 100.
[3]General/integrated science instructional time is shown for the 27 participating countries that teach science as a general or integrated subject at the eighth grade. For the 15 participating countries that teach the sciences as separate subjects (biology, chemistry, etc.) at the eighth grade, total instructional time across science subjects is shown.
[4]The TIMSS average includes only education systems that are members of the International Association for the Evaluation of Educational Achievement (IAE), which develops and implements TIMSS at the international level. "Benchmarking" education systems are not members of the IEA and are therefore not included in the average.
[5]Data are available for at least 70 percent but less than 85 percent of students.
[6]Data are available for at least 50 percent but less than 70 percent of students.
[7]The TIMSS & PIRLS International Study Center has reservations about the reliability of the average achievement score because the percentage of students with achievement too low for estimation exceeds 15 percent, though it is less than 25 percent.
[8]Nearly satisfied guidelines for sample participation rate after replacement schools were included.
[9]National Target Population does not include all of the International Target Population defined by TIMSS.
[10]Exclusion rates for Georgia are slightly underestimated as some conflict zones were not covered and no official statistics were available.
[11]The TIMSS & PIRLS International Study Center has reservations about the reliability of the average achievement score because the percentage of students with achievement too low for estimation exceeds 25 percent.
[12]National Defined Population covers less than 90 percent of National Target Population (but at least 77 percent).
[13]National Defined Population covers 90 to 95 percent of National Target Population.
[14]Data are for 2007 and are from *TIMSS 2007 International Results in Science*. Met guidelines for sample participation rates only after replacement schools were included. Data are available for at least 50 percent but less than 70 percent of students.
[15]All U.S. state data are based on public school students only.
NOTE: Countries were required to sample students in the grade that corresponded to the end of 8 years of formal schooling, providing that the mean age at the time of testing was at least 13.5 years. Instructional times shown in this table are actual or implemented times (as opposed to intended times prescribed by the curriculum). Principals reported total instructional hours per day and school days per year. Total instructional hours per year were calculated by multiplying the number of school days per year by the number of instructional hours per day. Teachers reported instructional hours per week in mathematics and science. Instructional hours per year in mathematics and science were calculated by dividing weekly instructional hours by the number of school days per week and then multiplying by the number of school days per year.
SOURCE: International Association for the Evaluation of Educational Achievement (IEA), Trends in International Mathematics and Science Study (TIMSS), 2011; *TIMSS 2011 International Results in Mathematics*, by Ina V.S. Mullis et al.; and *TIMSS 2011 International Results in Science*, by Michael O. Martin et al. (This table was prepared December 2012.)

Table 602.40. Average reading literacy, mathematics literacy, and science literacy scores of 15-year-old students, by sex and country or other education system: 2009 and 2012

[Standard errors appear in parentheses]

Country or other education system	Reading literacy								Mathematics literacy								Science literacy							
			2012								2012							2012						
	2009		Total		Male		Female		2009		Total		Male		Female		2009		Total		Male		Female	
1	2		3		4		5		6		7		8		9		10		11		12		13	
OECD average[1]	**493**	**(0.5)**	**496**	**(0.5)**	**478**	**(0.6)**	**515**	**(0.5)**	**496**	**(0.5)**	**494**	**(0.5)**	**499**	**(0.6)**	**489**	**(0.5)**	**501**	**(0.5)**	**501**	**(0.5)**	**502**	**(0.6)**	**500**	**(0.5)**
Australia	515	(2.3)	512	(1.6)	495	(2.3)	530	(2.0)	514	(2.5)	504	(1.6)	510	(2.4)	498	(2.0)	527	(2.5)	521	(1.8)	524	(2.5)	519	(2.1)
Austria	470	(2.9)	490	(2.8)	471	(4.0)	508	(3.4)	496	(2.7)	506	(2.7)	517	(3.9)	494	(3.3)	494	(3.2)	506	(2.7)	510	(3.9)	501	(3.4)
Belgium	506	(2.3)	509	(2.3)	493	(3.0)	525	(2.7)	515	(2.3)	515	(2.1)	520	(2.9)	509	(2.6)	507	(2.5)	505	(2.2)	507	(3.0)	503	(2.6)
Canada	524	(1.5)	523	(1.9)	506	(2.3)	541	(2.1)	527	(1.6)	518	(1.8)	523	(2.1)	513	(2.1)	529	(1.6)	525	(1.9)	527	(2.4)	524	(2.0)
Chile	449	(3.1)	441	(2.9)	430	(3.8)	452	(2.9)	421	(3.1)	423	(3.1)	436	(3.8)	411	(3.1)	447	(2.9)	445	(2.9)	448	(3.7)	442	(2.9)
Czech Republic	478	(2.9)	493	(2.9)	474	(3.3)	513	(3.4)	493	(2.8)	499	(2.9)	505	(3.7)	493	(3.6)	500	(3.0)	508	(3.0)	509	(3.7)	508	(3.5)
Denmark	495	(2.1)	496	(2.6)	481	(3.3)	512	(2.6)	503	(2.6)	500	(2.3)	507	(2.9)	493	(2.3)	499	(2.5)	498	(2.7)	504	(3.5)	493	(2.5)
Estonia	501	(2.6)	516	(2.0)	494	(2.4)	538	(2.3)	512	(2.6)	521	(2.0)	523	(2.6)	518	(2.2)	528	(2.7)	541	(1.9)	540	(2.5)	543	(2.3)
Finland	536	(2.3)	524	(2.4)	494	(3.1)	556	(2.4)	541	(2.2)	519	(1.9)	517	(2.6)	520	(2.2)	554	(2.3)	545	(2.2)	537	(3.0)	554	(2.3)
France	496	(3.4)	505	(2.8)	483	(3.8)	527	(3.0)	497	(3.1)	495	(2.5)	499	(3.4)	491	(2.5)	498	(3.6)	499	(2.6)	498	(3.8)	500	(2.4)
Germany	497	(2.7)	508	(2.8)	486	(2.9)	530	(3.1)	513	(2.9)	514	(2.9)	520	(3.0)	507	(3.4)	520	(2.8)	524	(3.0)	524	(3.1)	524	(3.5)
Greece	483	(4.3)	477	(3.3)	452	(4.1)	502	(3.1)	466	(3.9)	453	(2.5)	457	(3.3)	449	(2.6)	470	(4.0)	467	(3.1)	460	(3.8)	473	(3.0)
Hungary	494	(3.2)	488	(3.2)	468	(3.9)	508	(3.3)	490	(3.5)	477	(3.2)	482	(3.7)	473	(3.6)	503	(3.1)	494	(2.9)	496	(3.4)	493	(3.3)
Iceland	500	(1.4)	483	(1.8)	457	(2.4)	508	(2.5)	507	(1.4)	493	(1.7)	490	(2.3)	496	(2.3)	496	(1.4)	478	(2.1)	477	(2.7)	480	(2.9)
Ireland	496	(3.0)	523	(2.6)	509	(3.5)	538	(3.0)	487	(2.5)	501	(2.2)	509	(3.3)	494	(2.6)	508	(3.3)	522	(2.5)	524	(3.4)	520	(3.1)
Israel	474	(3.6)	486	(5.0)	463	(8.2)	507	(3.9)	447	(3.3)	466	(4.7)	472	(7.8)	461	(3.5)	455	(3.1)	470	(5.0)	470	(7.9)	470	(4.0)
Italy	486	(1.6)	490	(2.0)	471	(2.5)	510	(2.3)	483	(1.9)	485	(2.0)	494	(2.4)	476	(2.2)	489	(1.8)	494	(1.9)	495	(2.2)	492	(2.4)
Japan	520	(3.5)	538	(3.7)	527	(4.7)	551	(3.6)	529	(3.3)	536	(3.6)	545	(4.6)	527	(3.6)	539	(3.4)	547	(3.6)	552	(4.7)	541	(3.5)
Korea, Republic of	539	(3.5)	536	(3.9)	525	(5.0)	548	(4.5)	546	(4.0)	554	(4.6)	562	(5.8)	544	(5.1)	538	(3.4)	538	(3.7)	539	(4.7)	536	(4.2)
Luxembourg	472	(1.3)	488	(1.5)	473	(1.9)	503	(1.8)	489	(1.2)	490	(1.1)	502	(1.5)	477	(1.4)	484	(1.2)	491	(1.3)	499	(1.7)	483	(1.7)
Mexico	425	(2.0)	424	(1.5)	411	(1.7)	435	(1.6)	419	(1.8)	413	(1.4)	420	(1.6)	406	(1.4)	416	(1.8)	415	(1.3)	418	(1.5)	412	(1.3)
Netherlands	508	(5.1)	511	(3.5)	498	(4.0)	525	(3.5)	526	(4.7)	523	(3.5)	528	(3.6)	518	(3.9)	522	(5.4)	522	(3.5)	524	(3.7)	520	(3.9)
New Zealand	521	(2.4)	512	(2.4)	495	(3.3)	530	(3.5)	519	(2.3)	500	(2.2)	507	(3.2)	492	(2.9)	532	(2.6)	516	(2.1)	518	(3.2)	513	(3.3)
Norway	503	(2.6)	504	(3.2)	481	(3.3)	528	(3.9)	498	(2.4)	489	(2.7)	490	(2.8)	488	(3.4)	500	(2.6)	495	(3.1)	493	(3.2)	496	(3.7)
Poland	500	(2.6)	518	(3.1)	497	(3.7)	539	(3.1)	495	(2.8)	518	(3.6)	520	(4.3)	516	(3.8)	508	(2.4)	526	(3.1)	524	(3.7)	527	(3.2)
Portugal	489	(3.1)	488	(3.8)	468	(4.2)	508	(3.7)	487	(2.9)	487	(3.8)	493	(4.1)	481	(3.9)	493	(2.9)	489	(3.7)	488	(4.1)	490	(3.8)
Slovak Republic	477	(2.5)	463	(4.2)	444	(4.6)	483	(5.1)	497	(3.1)	482	(3.4)	486	(4.1)	477	(4.1)	490	(3.0)	471	(3.6)	475	(4.3)	467	(4.2)
Slovenia	483	(1.0)	481	(1.2)	454	(1.7)	510	(1.8)	501	(1.2)	501	(1.2)	503	(2.0)	499	(2.0)	512	(1.1)	514	(1.3)	510	(1.9)	519	(1.9)
Spain	481	(2.0)	488	(1.9)	474	(2.3)	503	(1.9)	483	(2.1)	484	(1.9)	492	(2.4)	476	(2.0)	488	(2.1)	496	(1.8)	500	(2.3)	493	(1.9)
Sweden	497	(2.9)	483	(3.0)	458	(4.0)	509	(2.8)	494	(2.9)	478	(2.3)	477	(3.0)	480	(2.4)	495	(2.7)	485	(3.0)	481	(3.9)	489	(2.8)
Switzerland	501	(2.4)	509	(2.6)	491	(3.1)	527	(2.5)	534	(3.3)	531	(3.0)	537	(3.5)	524	(3.1)	517	(2.8)	515	(2.7)	518	(3.3)	512	(2.7)
Turkey	464	(3.5)	475	(4.2)	453	(4.6)	499	(4.3)	445	(4.4)	448	(4.8)	452	(5.1)	444	(5.7)	454	(3.6)	463	(3.9)	458	(4.5)	469	(4.3)
United Kingdom	494	(2.3)	499	(3.5)	487	(4.5)	512	(3.8)	492	(2.4)	494	(3.3)	500	(4.2)	488	(3.8)	514	(2.5)	514	(3.4)	521	(4.5)	508	(3.7)
United States	500	(3.7)	498	(3.7)	482	(4.1)	513	(3.8)	487	(3.6)	481	(3.6)	484	(3.8)	479	(3.9)	502	(3.6)	497	(3.8)	497	(4.1)	498	(4.0)
Non-OECD education systems																								
Albania	385	(4.0)	394	(3.2)	387	(3.8)	401	(3.7)	377	(4.0)	394	(2.0)	394	(2.6)	395	(2.6)	391	(3.9)	397	(2.4)	394	(3.0)	401	(2.9)
Argentina	398	(4.6)	396	(3.7)	377	(4.5)	414	(3.6)	388	(4.1)	388	(3.5)	396	(4.2)	382	(3.4)	401	(4.6)	406	(3.9)	402	(4.5)	409	(4.0)
Brazil	412	(2.7)	410	(2.1)	394	(2.4)	425	(2.2)	386	(2.4)	391	(2.1)	401	(2.2)	383	(2.3)	405	(2.4)	405	(2.1)	406	(2.3)	404	(2.3)
Bulgaria	429	(6.7)	436	(6.0)	403	(6.3)	472	(5.6)	428	(5.9)	439	(4.0)	438	(4.7)	440	(4.2)	439	(5.9)	446	(4.8)	437	(5.6)	457	(4.6)
Chinese Taipei	—	(†)	523	(3.0)	507	(4.3)	539	(4.3)	—	(†)	560	(3.3)	563	(5.4)	557	(5.7)	—	(†)	523	(2.3)	524	(3.9)	523	(4.0)
Colombia	413	(3.7)	403	(3.4)	394	(3.9)	412	(3.8)	381	(3.2)	376	(2.9)	390	(3.4)	364	(3.2)	402	(3.6)	399	(3.1)	408	(3.4)	390	(3.6)
Connecticut-USA[2]	—	(†)	521	(6.5)	510	(7.1)	532	(6.7)	—	(†)	506	(6.2)	513	(6.9)	499	(6.3)	—	(†)	521	(5.7)	528	(6.2)	514	(6.1)
Costa Rica	—	(†)	441	(3.5)	427	(3.9)	452	(3.5)	—	(†)	407	(3.0)	420	(3.6)	396	(3.1)	—	(†)	429	(2.9)	436	(3.5)	424	(3.2)
Croatia	476	(2.9)	485	(3.3)	461	(4.1)	509	(3.3)	460	(3.1)	471	(3.5)	477	(4.4)	465	(3.7)	486	(2.8)	491	(3.1)	490	(3.9)	493	(3.3)
Cyprus	—	(†)	449	(1.2)	418	(1.9)	481	(1.9)	—	(†)	440	(1.1)	440	(1.5)	440	(1.6)	—	(†)	438	(1.2)	431	(1.8)	444	(1.7)
Florida-USA[2]	—	(†)	492	(6.1)	481	(7.0)	503	(5.9)	—	(†)	467	(5.8)	474	(6.3)	460	(6.0)	—	(†)	485	(6.4)	491	(7.4)	478	(6.2)
Hong Kong-China	533	(2.1)	545	(2.8)	533	(3.8)	558	(3.3)	555	(2.7)	561	(3.2)	568	(4.6)	553	(3.9)	549	(2.8)	555	(2.6)	558	(3.6)	551	(3.1)
Indonesia	402	(3.7)	396	(4.2)	382	(4.8)	410	(4.3)	371	(3.7)	375	(4.0)	377	(4.4)	373	(4.3)	383	(3.8)	382	(3.8)	380	(4.1)	383	(4.1)
Jordan	405	(3.3)	399	(3.6)	361	(5.5)	436	(3.1)	387	(3.7)	386	(3.1)	375	(5.4)	396	(3.1)	415	(3.5)	409	(3.1)	388	(5.4)	430	(2.9)
Kazakhstan	390	(3.1)	393	(2.7)	374	(3.4)	411	(2.6)	405	(3.0)	432	(3.0)	432	(3.4)	432	(3.3)	400	(3.1)	425	(3.0)	420	(3.4)	429	(3.2)
Latvia	484	(3.0)	489	(2.4)	462	(3.3)	516	(2.7)	482	(3.1)	491	(2.8)	489	(3.4)	493	(3.2)	494	(3.1)	502	(2.8)	495	(3.6)	510	(2.8)
Liechtenstein	499	(2.8)	516	(4.1)	504	(6.2)	529	(5.8)	536	(4.1)	535	(4.0)	546	(6.0)	523	(5.8)	520	(3.4)	525	(3.5)	533	(5.8)	516	(5.7)
Lithuania	468	(2.4)	477	(2.5)	450	(2.8)	505	(2.6)	477	(2.6)	479	(2.6)	479	(2.8)	479	(3.0)	491	(2.9)	496	(2.6)	488	(3.0)	503	(2.6)
Macao-China	487	(0.9)	509	(0.9)	492	(1.4)	527	(1.1)	525	(0.9)	538	(1.0)	540	(1.4)	537	(1.3)	511	(1.0)	521	(0.8)	520	(1.3)	521	(1.2)
Malaysia	—	(†)	398	(3.3)	377	(3.9)	418	(3.3)	—	(†)	421	(3.2)	416	(3.7)	424	(3.7)	—	(†)	420	(3.0)	414	(3.8)	425	(3.1)
Montenegro, Republic of	408	(1.7)	422	(1.2)	391	(2.3)	453	(1.5)	403	(2.0)	410	(1.1)	410	(1.6)	410	(1.6)	401	(2.0)	410	(1.1)	402	(1.6)	419	(1.6)
Peru	370	(4.0)	384	(4.3)	373	(4.0)	395	(5.4)	365	(4.0)	368	(3.7)	378	(3.6)	359	(4.8)	369	(3.5)	373	(3.6)	376	(3.5)	370	(4.6)
Massachusetts-USA[2]	—	(†)	527	(6.1)	511	(6.2)	542	(6.6)	—	(†)	514	(6.2)	518	(6.3)	509	(7.1)	—	(†)	527	(6.0)	529	(6.1)	526	(6.8)
Qatar	372	(0.8)	388	(0.8)	354	(1.1)	424	(1.2)	368	(0.7)	376	(0.8)	369	(1.1)	385	(0.9)	379	(0.9)	384	(0.7)	367	(1.2)	402	(1.1)
Romania	424	(4.1)	438	(4.0)	417	(4.5)	457	(4.2)	427	(3.4)	445	(3.8)	447	(4.3)	443	(4.0)	428	(3.4)	439	(3.3)	436	(3.7)	441	(3.5)
Russian Federation	459	(3.3)	475	(3.0)	455	(3.5)	495	(3.2)	468	(3.3)	482	(3.0)	481	(3.7)	483	(3.1)	478	(3.3)	486	(2.9)	484	(3.5)	489	(2.9)
Serbia, Republic of	442	(2.4)	446	(3.4)	423	(3.9)	469	(3.8)	442	(2.9)	449	(3.4)	453	(4.1)	444	(3.7)	443	(2.4)	445	(3.4)	443	(4.0)	447	(3.8)
Shanghai-China	556	(2.4)	570	(2.9)	557	(3.3)	581	(2.8)	600	(2.8)	613	(3.3)	616	(4.0)	610	(3.4)	575	(2.3)	580	(3.0)	583	(3.5)	578	(3.1)
Singapore	526	(1.1)	542	(1.4)	527	(1.9)	559	(1.9)	562	(1.4)	573	(1.3)	572	(1.9)	575	(1.8)	542	(1.4)	551	(1.5)	551	(2.1)	552	(1.9)
Thailand	421	(2.6)	441	(3.1)	410	(3.6)	465	(3.3)	419	(3.2)	427	(3.4)	419	(3.6)	433	(4.1)	425	(3.0)	444	(2.9)	433	(3.3)	452	(3.4)
Tunisia	404	(2.9)	404	(4.5)	388	(5.0)	418	(4.4)	371	(3.0)	388	(3.9)	396	(4.3)	381	(4.0)	401	(2.7)	398	(3.5)	399	(3.9)	398	(3.6)
United Arab Emirates	—	(†)	442	(2.5)	413	(3.9)	469	(3.2)	—	(†)	434	(2.4)	432	(3.8)	436	(3.0)	—	(†)	448	(2.8)	434	(4.1)	462	(3.7)
Uruguay	426	(2.6)	411	(3.2)	392	(3.9)	428	(3.2)	427	(2.6)	409	(2.8)	415	(3.5)	404	(2.9)	427	(2.6)	416	(2.8)	415	(3.4)	416	(3.1)
Vietnam	—	(†)	508	(4.4)	492	(5.0)	523	(4.0)	—	(†)	511	(4.8)	517	(5.6)	507	(4.7)	—	(†)	528	(4.3)	529	(5.0)	528	(4.1)

—Not available.
†Not applicable.
[1]Refers to the mean of the data values for all Organization for Economic Cooperation and Development (OECD) countries, to which each country contributes equally regardless of the absolute size of the student population of each country.
[2]Results are for public school students only.
NOTE: Program for International Student Assessment (PISA) scores are reported on a scale from 0 to 1,000.
SOURCE: Organization for Economic Cooperation and Development (OECD), Program for International Student Assessment (PISA), 2009 and 2012. (This table was prepared July 2014.)

Table 602.50. Average reading literacy scores of 15-year-old students and percentage attaining reading literacy proficiency levels, by country or other education system: 2012

[Standard errors appear in parentheses]

Country or other education system	Average reading literacy score		Percentage attaining reading literacy proficiency levels[1]																	
			Below level 2												At or above level 5					
			Total below level 2		Below level 1b		At level 1b		At level 1a		At level 2		At level 3		At level 4		Total at or above level 5		At level 5		At level 6	
1	2		3		4		5		6		7		8		9		10		11		12	
OECD average[2]	**496**	**(0.5)**	**18.0**	**(0.18)**	**1.3**	**(0.05)**	**4.4**	**(0.08)**	**12.3**	**(0.13)**	**23.5**	**(0.16)**	**29.1**	**(0.17)**	**21.0**	**(0.16)**	**8.4**	**(0.12)**	**7.3**	**(0.10)**	**1.1**	**(0.04)**
Australia	512	(1.6)	14.2	(0.46)	0.9	(0.11)	3.1	(0.21)	10.2	(0.42)	21.6	(0.47)	29.1	(0.53)	23.3	(0.51)	11.7	(0.54)	9.8	(0.46)	1.9	(0.19)
Austria	490	(2.8)	19.5	(1.07)	0.8	(0.24)	4.8	(0.64)	13.8	(0.84)	24.2	(0.89)	29.6	(0.92)	21.2	(0.94)	5.5	(0.61)	5.2	(0.59)	0.3	(0.10)
Belgium	509	(2.3)	16.2	(0.77)	1.6	(0.31)	4.1	(0.40)	10.4	(0.55)	20.4	(0.62)	27.3	(0.70)	24.4	(0.71)	12.3	(0.55)	10.4	(0.54)	1.4	(0.17)
Canada	523	(1.9)	10.9	(0.45)	0.5	(0.09)	2.4	(0.19)	8.0	(0.36)	19.4	(0.55)	31.0	(0.72)	25.8	(0.59)	12.9	(0.62)	10.8	(0.53)	2.1	(0.22)
Chile	441	(2.9)	33.0	(1.67)	1.0	(0.19)	8.1	(0.79)	23.9	(1.08)	35.1	(1.08)	24.3	(1.06)	6.9	(0.62)	0.6	(0.10)	0.6	(0.11)	‡	(†)
Czech Republic	493	(2.9)	16.9	(1.21)	0.6 !	(0.27)	3.5	(0.56)	12.7	(0.94)	26.4	(1.30)	31.3	(1.23)	19.4	(1.13)	6.1	(0.55)	5.3	(0.49)	0.8	(0.16)
Denmark	496	(2.6)	14.6	(1.07)	0.8 !	(0.30)	3.1	(0.39)	10.7	(0.77)	25.8	(0.92)	33.6	(0.85)	20.5	(0.86)	5.4	(0.62)	5.1	(0.58)	0.4 !	(0.12)
Estonia	516	(2.0)	9.1	(0.65)	‡	(†)	1.3	(0.28)	7.7	(0.61)	22.7	(0.94)	35.0	(1.06)	24.9	(1.08)	8.3	(0.72)	7.5	(0.71)	0.9	(0.18)
Finland	524	(2.4)	11.3	(0.71)	0.7	(0.16)	2.4	(0.38)	8.2	(0.57)	19.1	(0.81)	29.3	(0.70)	26.8	(0.84)	13.5	(0.64)	11.3	(0.60)	2.2	(0.26)
France	505	(2.8)	18.9	(0.98)	2.1	(0.40)	4.9	(0.43)	11.9	(0.70)	18.9	(0.85)	26.3	(0.84)	23.0	(0.67)	12.9	(0.85)	10.6	(0.62)	2.3	(0.41)
Germany	508	(2.8)	14.5	(0.91)	0.5 !	(0.18)	3.3	(0.40)	10.7	(0.67)	22.1	(0.93)	29.9	(0.86)	24.6	(0.88)	8.9	(0.70)	8.3	(0.64)	0.7 !	(0.23)
Greece	477	(3.3)	22.6	(1.24)	2.6	(0.40)	5.9	(0.60)	14.2	(0.83)	25.1	(1.06)	30.0	(1.02)	17.2	(1.19)	5.1	(0.61)	4.6	(0.59)	0.5	(0.13)
Hungary	488	(3.2)	19.7	(1.22)	0.7 !	(0.24)	5.2	(0.64)	13.8	(0.88)	24.3	(1.17)	29.9	(1.00)	20.4	(1.05)	5.6	(0.75)	5.3	(0.68)	0.4 !	(0.13)
Iceland	483	(1.8)	21.0	(0.72)	2.3	(0.33)	5.4	(0.47)	13.3	(0.63)	24.7	(0.92)	29.9	(1.09)	18.6	(1.12)	5.8	(0.51)	5.2	(0.41)	0.6 !	(0.21)
Ireland	523	(2.6)	9.6	(0.88)	0.3 !	(0.13)	1.9	(0.35)	7.5	(0.69)	19.6	(1.19)	33.4	(1.17)	26.0	(0.90)	11.4	(0.65)	10.1	(0.67)	1.3	(0.35)
Israel	486	(5.0)	23.6	(1.64)	3.8	(0.59)	6.9	(0.74)	12.9	(0.96)	20.8	(0.87)	25.3	(0.81)	20.6	(1.03)	9.6	(0.84)	8.1	(0.77)	1.5	(0.30)
Italy	490	(2.0)	19.5	(0.67)	1.6	(0.15)	5.2	(0.29)	12.7	(0.48)	23.7	(0.57)	29.7	(0.53)	20.5	(0.62)	6.7	(0.35)	6.1	(0.33)	0.6	(0.07)
Japan	538	(3.7)	9.8	(0.92)	0.6	(0.16)	2.4	(0.37)	6.7	(0.67)	16.6	(0.89)	26.7	(0.98)	28.4	(1.08)	18.5	(1.27)	14.6	(0.99)	3.9	(0.59)
Korea, Republic of	536	(3.9)	7.6	(0.89)	0.4	(0.13)	1.7	(0.39)	5.5	(0.60)	16.4	(0.94)	30.8	(1.00)	31.0	(1.06)	14.1	(1.24)	12.6	(1.05)	1.6	(0.32)
Luxembourg	488	(1.5)	22.2	(0.74)	2.0	(0.21)	6.3	(0.33)	13.8	(0.81)	23.4	(0.71)	25.8	(0.64)	19.7	(0.64)	8.9	(0.39)	7.5	(0.35)	1.4	(0.20)
Mexico	424	(1.5)	41.1	(0.90)	2.6	(0.22)	11.0	(0.53)	27.5	(0.70)	34.5	(0.62)	19.6	(0.54)	4.5	(0.25)	0.4	(0.09)	0.4	(0.08)	‡	(†)
Netherlands	511	(3.5)	14.0	(1.23)	‡	(†)	2.8	(0.49)	10.3	(0.93)	21.0	(1.27)	29.2	(1.32)	26.1	(1.36)	9.8	(0.82)	9.0	(0.72)	0.8	(0.19)
New Zealand	512	(2.4)	16.3	(0.83)	1.3	(0.28)	4.0	(0.46)	11.0	(0.67)	20.8	(0.76)	26.3	(1.06)	22.7	(1.06)	14.0	(0.77)	10.9	(0.62)	3.0	(0.37)
Norway	504	(3.2)	16.2	(1.03)	1.7	(0.31)	3.7	(0.36)	10.8	(0.69)	21.9	(1.03)	29.4	(1.35)	22.3	(1.21)	10.2	(0.74)	8.5	(0.61)	1.7	(0.31)
Poland	518	(3.1)	10.6	(0.80)	0.3 !	(0.11)	2.1	(0.35)	8.1	(0.74)	21.4	(0.90)	32.0	(0.89)	26.0	(0.96)	10.0	(0.93)	8.6	(0.76)	1.4	(0.37)
Portugal	488	(3.8)	18.8	(1.42)	1.3	(0.30)	5.1	(0.53)	12.3	(0.98)	25.5	(1.16)	30.2	(1.46)	19.7	(1.07)	5.8	(0.61)	5.3	(0.57)	0.5 !	(0.15)
Slovak Republic	463	(4.2)	28.2	(1.78)	4.1	(0.77)	7.9	(0.80)	16.2	(1.06)	25.0	(1.08)	26.8	(1.38)	15.7	(0.96)	4.4	(0.68)	4.1	(0.60)	‡	(†)
Slovenia	481	(1.2)	21.1	(0.68)	1.2	(0.14)	4.9	(0.37)	15.0	(0.71)	27.2	(0.77)	28.4	(0.94)	18.2	(0.63)	5.0	(0.43)	4.7	(0.45)	0.3 !	(0.12)
Spain	488	(1.9)	18.3	(0.76)	1.3	(0.17)	4.4	(0.38)	12.6	(0.47)	25.8	(0.81)	31.2	(0.68)	19.2	(0.62)	5.5	(0.30)	5.0	(0.30)	0.5	(0.10)
Sweden	483	(3.0)	22.7	(1.15)	2.9	(0.39)	6.0	(0.64)	13.9	(0.72)	23.5	(0.88)	27.3	(0.73)	18.6	(0.93)	7.9	(0.64)	6.7	(0.53)	1.2	(0.20)
Switzerland	509	(2.6)	13.7	(0.76)	0.5	(0.14)	2.9	(0.34)	10.3	(0.59)	21.9	(0.86)	31.5	(0.71)	23.8	(0.84)	9.1	(0.68)	8.2	(0.60)	1.0	(0.25)
Turkey	475	(4.2)	21.6	(1.43)	0.6	(0.15)	4.5	(0.57)	16.6	(1.07)	30.8	(1.39)	28.7	(1.34)	14.5	(1.39)	4.3	(0.85)	4.1	(0.79)	0.3 !	(0.13)
United Kingdom	499	(3.5)	16.6	(1.30)	1.5	(0.27)	4.0	(0.54)	11.2	(0.79)	23.5	(1.01)	29.9	(1.08)	21.3	(1.14)	8.8	(0.74)	7.5	(0.59)	1.3	(0.24)
United States	498	(3.7)	16.6	(1.26)	0.8 !	(0.24)	3.6	(0.49)	12.3	(0.89)	24.9	(0.99)	30.5	(0.88)	20.1	(1.08)	7.9	(0.67)	6.9	(0.59)	1.0	(0.22)

See notes at end of table.

Table 602.50. Average reading literacy scores of 15-year-old students and percentage attaining reading literacy proficiency levels, by country or other education system: 2012—Continued

[Standard errors appear in parentheses]

Country or other education system	Average reading literacy score		Percentage attaining reading literacy proficiency levels[1]																	
			Below level 2												At or above level 5					
			Total below level 2		Below level 1b		At level 1b		At level 1a		At level 2		At level 3		At level 4		Total at or above level 5		At level 5		At level 6	
1	2		3		4		5		6		7		8		9		10		11		12	
Non-OECD education systems																						
Albania	394	(3.2)	52.3	(1.28)	12.0	(0.84)	15.9	(1.00)	24.4	(1.23)	24.7	(1.01)	15.9	(0.73)	5.9	(0.61)	1.2	(0.25)	1.1	(0.24)	‡	(†)
Argentina	396	(3.7)	53.6	(1.73)	8.1	(0.80)	17.7	(1.20)	27.7	(1.34)	27.3	(1.12)	14.6	(0.91)	4.0	(0.57)	0.5	(0.14)	0.5 !	(0.15)	‡	(†)
Brazil	410	(2.1)	49.2	(1.13)	4.0	(0.36)	14.8	(0.64)	30.4	(0.79)	30.1	(0.77)	15.8	(0.63)	4.4	(0.37)	0.5	(0.12)	0.5	(0.12)	‡	(†)
Bulgaria	436	(6.0)	39.4	(2.21)	8.0	(1.07)	12.8	(1.15)	18.6	(1.10)	22.2	(1.16)	21.4	(1.10)	12.7	(1.03)	4.3	(0.64)	3.8	(0.56)	0.5 !	(0.18)
Chinese Taipei	523	(3.0)	11.5	(0.87)	0.6	(0.15)	2.5	(0.32)	8.4	(0.65)	18.1	(0.83)	29.9	(0.92)	28.7	(1.01)	11.8	(0.84)	10.4	(0.73)	1.4	(0.32)
Colombia	403	(3.4)	51.4	(1.78)	5.0	(0.76)	15.4	(0.98)	31.0	(1.29)	30.5	(1.22)	14.5	(0.91)	3.2	(0.50)	0.3 !	(0.13)	0.3 !	(0.12)	‡	(†)
Connecticut-USA[3]	521	(6.5)	13.2	(1.76)	‡	(†)	3.2	(0.87)	9.7	(1.26)	19.6	(1.49)	28.2	(1.32)	24.4	(1.83)	14.5	(1.68)	11.7	(1.38)	2.9	(0.54)
Costa Rica	441	(3.5)	32.4	(1.81)	0.8 !	(0.24)	7.3	(1.02)	24.3	(1.25)	38.1	(1.40)	22.9	(1.42)	6.0	(0.78)	0.6 !	(0.19)	0.6 !	(0.19)	‡	(†)
Croatia	485	(3.3)	18.7	(1.29)	0.7 !	(0.25)	4.0	(0.59)	13.9	(0.97)	27.8	(1.07)	31.2	(1.24)	17.8	(1.09)	4.4	(0.69)	4.2	(0.66)	0.2 !	(0.11)
Cyprus	449	(1.2)	32.8	(0.67)	6.1	(0.32)	9.7	(0.44)	17.0	(0.61)	25.1	(0.78)	24.9	(0.75)	13.2	(0.64)	4.0	(0.32)	3.5	(0.34)	0.5	(0.12)
Florida-USA[3]	492	(6.1)	17.5	(2.00)	0.7 !	(0.31)	3.6	(0.75)	13.2	(1.46)	25.8	(1.56)	30.9	(1.50)	20.4	(2.06)	5.5	(1.02)	4.9	(1.00)	‡	(†)
Hong Kong-China	545	(2.8)	6.8	(0.72)	0.2 !	(0.09)	1.3	(0.24)	5.3	(0.61)	14.3	(0.79)	29.2	(1.21)	32.9	(1.39)	16.8	(1.16)	14.9	(1.00)	1.9	(0.39)
Indonesia	396	(4.2)	55.2	(2.18)	4.1	(0.81)	16.3	(1.28)	34.8	(1.56)	31.6	(1.54)	11.5	(1.28)	1.5 !	(0.53)	‡	(†)	‡	(†)	‡	(†)
Jordan	399	(3.6)	50.7	(1.57)	7.5	(0.84)	14.9	(0.79)	28.3	(1.01)	30.8	(1.14)	15.5	(0.83)	2.9	(0.63)	‡	(†)	‡	(†)	‡	(†)
Kazakhstan	393	(2.7)	57.1	(1.56)	4.2	(0.47)	17.3	(1.24)	35.6	(1.15)	31.3	(1.12)	10.4	(0.87)	1.2	(0.24)	‡	(†)	‡	(†)	‡	(†)
Latvia	489	(2.4)	17.0	(1.14)	0.7 !	(0.24)	3.7	(0.54)	12.6	(0.96)	26.7	(1.31)	33.1	(1.05)	19.1	(0.88)	4.2	(0.55)	3.9	(0.56)	0.3 !	(0.11)
Liechtenstein	516	(4.1)	12.4	(1.88)	#	(†)	‡	(†)	10.5	(1.85)	22.4	(3.44)	28.6	(4.53)	25.7	(2.44)	10.9	(2.89)	10.4	(2.44)	‡	(†)
Lithuania	477	(2.5)	21.2	(1.18)	1.0	(0.19)	4.6	(0.49)	15.6	(1.06)	28.1	(1.13)	31.1	(0.94)	16.3	(0.78)	3.3	(0.37)	3.1	(0.35)	0.2 !	(0.07)
Macao-China	509	(0.9)	11.5	(0.42)	0.3 !	(0.11)	2.1	(0.22)	9.0	(0.42)	23.3	(0.58)	34.3	(0.67)	24.0	(0.60)	7.0	(0.41)	6.4	(0.48)	0.6 !	(0.21)
Malaysia	398	(3.3)	52.7	(1.71)	5.8	(0.59)	16.4	(1.03)	30.5	(0.99)	31.0	(1.09)	13.6	(1.11)	2.5	(0.45)	‡	(†)	‡	(†)	‡	(†)
Massachusetts-USA[3]	527	(6.1)	11.5	(1.37)	‡	(†)	2.3	(0.55)	8.6	(1.19)	18.5	(1.76)	29.8	(1.52)	24.2	(1.82)	16.1	(1.98)	12.9	(1.59)	3.2	(0.86)
Montenegro, Repubic of.	422	(1.2)	43.3	(0.75)	4.4	(0.53)	13.2	(0.62)	25.7	(0.94)	29.2	(0.77)	19.9	(0.76)	6.6	(0.53)	1.0	(0.19)	0.9	(0.19)	‡	(†)
Peru	384	(4.3)	59.9	(1.95)	9.8	(0.87)	20.6	(1.11)	29.5	(0.98)	24.9	(1.02)	11.4	(0.96)	3.3	(0.61)	0.5 !	(0.21)	0.5 !	(0.21)	‡	(†)
Qatar	388	(0.8)	57.1	(0.42)	13.6	(0.32)	18.9	(0.48)	24.6	(0.44)	21.9	(0.50)	13.5	(0.43)	5.8	(0.21)	1.6	(0.14)	1.4	(0.13)	0.2	(0.05)
Romania	438	(4.0)	37.3	(1.87)	2.5	(0.38)	10.3	(0.82)	24.4	(1.28)	30.6	(1.12)	21.8	(1.17)	8.7	(0.88)	1.6	(0.38)	1.5	(0.35)	‡	(†)
Russian Federation	475	(3.0)	22.3	(1.29)	1.1	(0.18)	5.2	(0.49)	16.0	(1.03)	29.5	(1.08)	28.3	(1.05)	15.3	(0.93)	4.6	(0.58)	4.2	(0.51)	0.5	(0.12)
Serbia, Republic of	446	(3.4)	33.1	(1.66)	2.6	(0.40)	9.3	(0.73)	21.3	(1.09)	30.8	(1.20)	23.3	(1.15)	10.5	(0.81)	2.2	(0.41)	2.0	(0.39)	0.2 !	(0.08)
Shanghai-China	570	(2.9)	2.9	(0.39)	‡	(†)	0.3 !	(0.11)	2.5	(0.34)	11.0	(0.85)	25.3	(0.85)	35.7	(1.07)	25.1	(1.19)	21.3	(0.98)	3.8	(0.65)
Singapore	542	(1.4)	9.9	(0.42)	0.5	(0.12)	1.9	(0.27)	7.5	(0.41)	16.7	(0.65)	25.4	(0.66)	26.8	(0.79)	21.2	(0.60)	16.2	(0.73)	5.0	(0.43)
Thailand	441	(3.1)	33.0	(1.40)	1.2	(0.29)	7.7	(0.77)	24.1	(0.98)	36.0	(1.12)	23.5	(1.13)	6.7	(0.79)	0.8	(0.22)	0.8	(0.21)	‡	(†)
Tunisia	404	(4.5)	49.3	(2.24)	6.2	(0.91)	15.5	(1.20)	27.6	(1.31)	31.4	(1.43)	15.6	(1.15)	3.5	(0.69)	‡	(†)	‡	(†)	‡	(†)
United Arab Emirates	442	(2.5)	35.5	(1.08)	3.3	(0.34)	10.4	(0.65)	21.8	(0.72)	28.6	(0.72)	24.0	(0.77)	9.7	(0.58)	2.2	(0.29)	2.1	(0.28)	0.2 !	(0.06)
Uruguay	411	(3.2)	47.0	(1.42)	6.4	(0.70)	14.7	(0.84)	25.9	(0.88)	28.9	(1.00)	17.4	(0.71)	5.7	(0.62)	0.9	(0.27)	0.9	(0.26)	‡	(†)
Vietnam	508	(4.4)	9.4	(1.43)	‡	(†)	1.5 !	(0.48)	7.8	(1.10)	23.7	(1.40)	39.0	(1.47)	23.4	(1.47)	4.5	(0.81)	4.2	(0.71)	0.4 !	(0.16)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]To reach a particular proficiency level, a student must correctly answer a majority of items at that level. Students were classified into reading literacy levels according to their scores. Exact cut scores are as follows: below level 1b (a score less than or equal to 262.04); level 1b (a score greater than 262.04 and less than or equal to 334.75); level 1a (a score greater than 334.75 and less than or equal to 407.47); level 2 (a score greater than 407.47 and less than or equal to 480.18); level 3 (a score greater than 480.18 and less than or equal to 552.89); level 4 (a score greater than 552.89 and less than or equal to 625.61); level 5 (a score greater than 625.61 and less than or equal to 698.32); and level 6 (a score greater than 698.32).
[2]Refers to the mean of the data values for all Organization for Economic Cooperation and Development (OECD) countries, to which each country contributes equally, regardless of the absolute size of the student population of each country.
[3]Results are for public school students only.
NOTE: Program for International Student Assessment (PISA) scores are reported on a scale from 0 to 1,000. Detail may not sum to totals because of rounding.
SOURCE: Organization for Economic Cooperation and Development (OECD), Program for International Student Assessment (PISA), 2012. (This table was prepared November 2013.)

Table 602.60. Average mathematics literacy scores of 15-year-old students and percentage attaining mathematics literacy proficiency levels, by country or other education system: 2012

[Standard errors appear in parentheses]

Country or other education system	Average mathematics literacy score		Percentage attaining mathematics literacy proficiency levels[1]																	
			Below level 2												At or above level 5					
			Total below level 2		Below level 1		At level 1		At level 2		At level 3		At level 4		Total at or above level 5		At level 5		At level 6	
1	2		3		4		5		6		7		8		9		10		11	
OECD average[2]	**494**	**(0.5)**	**23.0**	**(0.17)**	**8.0**	**(0.12)**	**15.0**	**(0.13)**	**22.5**	**(0.15)**	**23.7**	**(0.15)**	**18.1**	**(0.14)**	**12.7**	**(0.14)**	**9.3**	**(0.11)**	**3.3**	**(0.08)**
Australia	504	(1.6)	19.7	(0.60)	6.1	(0.35)	13.5	(0.57)	21.9	(0.76)	24.6	(0.65)	19.0	(0.50)	14.8	(0.64)	10.5	(0.43)	4.3	(0.36)
Austria	506	(2.7)	18.7	(0.96)	5.7	(0.59)	13.0	(0.74)	21.9	(0.87)	24.2	(0.84)	21.0	(0.90)	14.3	(0.95)	11.0	(0.75)	3.3	(0.41)
Belgium	515	(2.1)	19.0	(0.82)	7.0	(0.58)	12.0	(0.52)	18.4	(0.58)	22.4	(0.70)	20.6	(0.63)	19.5	(0.76)	13.4	(0.73)	6.1	(0.43)
Canada	518	(1.8)	13.8	(0.55)	3.6	(0.29)	10.2	(0.45)	21.0	(0.64)	26.4	(0.63)	22.4	(0.49)	16.4	(0.64)	12.1	(0.47)	4.3	(0.29)
Chile	423	(3.1)	51.5	(1.67)	22.0	(1.35)	29.5	(1.01)	25.3	(1.00)	15.4	(0.78)	6.2	(0.60)	1.6	(0.22)	1.5	(0.21)	0.1 !	(0.04)
Czech Republic	499	(2.9)	21.0	(1.20)	6.8	(0.76)	14.2	(0.97)	21.7	(0.83)	24.8	(1.07)	19.7	(0.90)	12.9	(0.82)	9.6	(0.66)	3.2	(0.31)
Denmark	500	(2.3)	16.8	(0.98)	4.4	(0.49)	12.5	(0.70)	24.4	(0.97)	29.0	(1.03)	19.8	(0.69)	10.0	(0.66)	8.3	(0.57)	1.7	(0.32)
Estonia	521	(2.0)	10.5	(0.63)	2.0	(0.26)	8.6	(0.57)	22.0	(0.84)	29.4	(0.79)	23.4	(0.91)	14.6	(0.76)	11.0	(0.67)	3.6	(0.37)
Finland	519	(1.9)	12.3	(0.67)	3.3	(0.39)	8.9	(0.49)	20.5	(0.66)	28.8	(0.78)	23.2	(0.78)	15.3	(0.74)	11.7	(0.60)	3.5	(0.30)
France	495	(2.5)	22.4	(0.87)	8.7	(0.72)	13.6	(0.76)	22.1	(0.95)	23.8	(0.82)	18.9	(0.79)	12.9	(0.77)	9.8	(0.55)	3.1	(0.40)
Germany	514	(2.9)	17.7	(1.03)	5.5	(0.65)	12.2	(0.81)	19.4	(0.81)	23.7	(0.79)	21.7	(0.73)	17.5	(0.94)	12.8	(0.71)	4.7	(0.49)
Greece	453	(2.5)	35.7	(1.34)	14.5	(0.92)	21.2	(0.85)	27.2	(1.02)	22.1	(0.86)	11.2	(0.79)	3.9	(0.43)	3.3	(0.43)	0.6	(0.15)
Hungary	477	(3.2)	28.1	(1.31)	9.9	(0.77)	18.2	(1.04)	25.3	(1.21)	23.0	(1.02)	14.4	(0.86)	9.3	(1.12)	7.1	(0.73)	2.1	(0.51)
Iceland	493	(1.7)	21.5	(0.74)	7.5	(0.54)	14.0	(0.83)	23.6	(0.89)	25.7	(0.95)	18.1	(0.79)	11.2	(0.69)	8.9	(0.61)	2.3	(0.35)
Ireland	501	(2.2)	16.9	(0.99)	4.8	(0.55)	12.1	(0.70)	23.9	(0.72)	28.2	(0.87)	20.3	(0.76)	10.7	(0.54)	8.5	(0.51)	2.2	(0.23)
Israel	466	(4.7)	33.5	(1.68)	15.9	(1.23)	17.6	(0.93)	21.6	(0.93)	21.0	(0.87)	14.6	(0.88)	9.4	(0.99)	7.2	(0.74)	2.2	(0.39)
Italy	485	(2.0)	24.7	(0.76)	8.5	(0.39)	16.1	(0.51)	24.1	(0.55)	24.6	(0.62)	16.7	(0.48)	9.9	(0.57)	7.8	(0.44)	2.2	(0.25)
Japan	536	(3.6)	11.1	(0.98)	3.2	(0.49)	7.9	(0.69)	16.9	(0.85)	24.7	(1.00)	23.7	(0.89)	23.7	(1.46)	16.0	(0.89)	7.6	(0.84)
Korea, Republic of	554	(4.6)	9.1	(0.95)	2.7	(0.46)	6.4	(0.62)	14.7	(0.85)	21.4	(0.99)	23.9	(1.23)	30.9	(1.83)	18.8	(0.92)	12.1	(1.26)
Luxembourg	490	(1.1)	24.3	(0.54)	8.8	(0.54)	15.5	(0.54)	22.3	(0.72)	23.6	(0.72)	18.5	(0.58)	11.2	(0.42)	8.6	(0.38)	2.6	(0.25)
Mexico	413	(1.4)	54.7	(0.82)	22.8	(0.68)	31.9	(0.58)	27.8	(0.53)	13.1	(0.41)	3.7	(0.23)	0.6	(0.08)	0.6	(0.07)	‡	(†)
Netherlands	523	(3.5)	14.8	(1.28)	3.8	(0.57)	11.0	(0.93)	17.9	(1.08)	24.2	(1.19)	23.8	(1.11)	19.3	(1.21)	14.9	(0.99)	4.4	(0.56)
New Zealand	500	(2.2)	22.6	(0.80)	7.5	(0.58)	15.1	(0.66)	21.6	(0.83)	22.7	(0.76)	18.1	(0.84)	15.0	(0.88)	10.5	(0.75)	4.5	(0.40)
Norway	489	(2.7)	22.3	(1.06)	7.2	(0.78)	15.1	(0.88)	24.3	(0.84)	25.7	(1.01)	18.3	(0.96)	9.4	(0.67)	7.3	(0.56)	2.1	(0.30)
Poland	518	(3.6)	14.4	(0.89)	3.3	(0.38)	11.1	(0.77)	22.1	(0.93)	25.5	(0.94)	21.3	(1.12)	16.7	(1.33)	11.7	(0.78)	5.0	(0.80)
Portugal	487	(3.8)	24.9	(1.52)	8.9	(0.79)	16.0	(0.98)	22.8	(0.88)	24.0	(0.84)	17.7	(0.88)	10.6	(0.79)	8.5	(0.73)	2.1	(0.33)
Slovak Republic	482	(3.4)	27.5	(1.28)	11.1	(1.03)	16.4	(0.94)	23.1	(1.10)	22.1	(1.09)	16.4	(1.08)	11.0	(0.94)	7.8	(0.64)	3.1	(0.55)
Slovenia	501	(1.2)	20.1	(0.65)	5.1	(0.48)	15.0	(0.69)	23.6	(0.95)	23.9	(0.96)	18.7	(0.80)	13.7	(0.55)	10.3	(0.64)	3.4	(0.43)
Spain	484	(1.9)	23.6	(0.85)	7.8	(0.50)	15.8	(0.57)	24.9	(0.65)	26.0	(0.59)	17.6	(0.56)	8.0	(0.43)	6.7	(0.42)	1.3	(0.15)
Sweden	478	(2.3)	27.1	(1.12)	9.5	(0.68)	17.5	(0.76)	24.7	(0.92)	23.9	(0.78)	16.3	(0.69)	8.0	(0.52)	6.5	(0.49)	1.6	(0.25)
Switzerland	531	(3.0)	12.4	(0.70)	3.6	(0.35)	8.9	(0.59)	17.8	(1.06)	24.5	(1.02)	23.9	(0.80)	21.4	(1.19)	14.6	(0.78)	6.8	(0.69)
Turkey	448	(4.8)	42.0	(1.93)	15.5	(1.08)	26.5	(1.28)	25.5	(1.16)	16.5	(1.05)	10.1	(1.09)	5.9	(1.13)	4.7	(0.81)	1.2 !	(0.46)
United Kingdom	494	(3.3)	21.8	(1.30)	7.8	(0.77)	14.0	(0.76)	23.2	(0.81)	24.8	(0.85)	18.4	(0.78)	11.8	(0.81)	9.0	(0.63)	2.9	(0.42)
United States	481	(3.6)	25.8	(1.39)	8.0	(0.73)	17.9	(0.98)	26.3	(0.84)	23.3	(0.93)	15.8	(0.91)	8.8	(0.78)	6.6	(0.61)	2.2	(0.34)

See notes at end of table.

Table 602.60. Average mathematics literacy scores of 15-year-old students and percentage attaining mathematics literacy proficiency levels, by country or other education system: 2012—Continued

[Standard errors appear in parentheses]

Country or other education system	Average mathematics literacy score		Percentage attaining mathematics literacy proficiency levels[1]															
			Below level 2										At or above level 5					
			Total below level 2		Below level 1		At level 1		At level 2		At level 3		At level 4		Total at or above level 5		At level 5		At level 6	
1	2		3		4		5		6		7		8		9		10		11	
Non-OECD education systems																				
Albania	394	(2.0)	60.7	(0.95)	32.5	(1.03)	28.1	(0.97)	22.9	(0.91)	12.0	(0.92)	3.6	(0.35)	0.8	(0.19)	0.8	(0.20)	‡	(†)
Argentina	388	(3.5)	66.5	(2.03)	34.9	(1.95)	31.6	(1.22)	22.2	(1.36)	9.2	(0.88)	1.8	(0.35)	0.3 !	(0.10)	0.3 !	(0.10)	‡	(†)
Brazil	391	(2.1)	67.1	(1.03)	35.2	(0.93)	31.9	(0.70)	20.4	(0.67)	8.9	(0.47)	2.9	(0.35)	0.8	(0.20)	0.7	(0.19)	‡	(†)
Bulgaria	439	(4.0)	43.8	(1.78)	20.0	(1.45)	23.8	(0.95)	24.4	(1.12)	17.9	(0.91)	9.9	(0.83)	4.1	(0.62)	3.4	(0.50)	0.7	(0.19)
Chinese Taipei	560	(3.3)	12.8	(0.84)	4.5	(0.53)	8.3	(0.61)	13.1	(0.61)	17.1	(0.65)	19.7	(0.75)	37.2	(1.24)	19.2	(0.89)	18.0	(1.00)
Colombia	376	(2.9)	73.8	(1.43)	41.6	(1.71)	32.2	(1.05)	17.8	(0.90)	6.4	(0.61)	1.6	(0.28)	0.3 !	(0.11)	0.3 !	(0.10)	‡	(†)
Connecticut-USA[3]	506	(6.2)	20.6	(2.14)	6.8	(1.18)	13.8	(1.33)	20.0	(1.28)	24.3	(1.36)	18.6	(1.79)	16.4	(1.91)	11.5	(1.46)	4.9	(0.83)
Costa Rica	407	(3.0)	59.9	(1.87)	23.6	(1.68)	36.2	(1.22)	26.8	(1.29)	10.1	(0.99)	2.6	(0.46)	0.6 !	(0.19)	0.5 !	(0.16)	‡	(†)
Croatia	471	(3.5)	29.9	(1.36)	9.5	(0.74)	20.4	(1.02)	26.7	(0.95)	22.9	(1.12)	13.5	(0.80)	7.0	(1.15)	5.4	(0.76)	1.6 !	(0.51)
Cyprus	440	(1.1)	42.0	(0.63)	19.0	(0.58)	23.0	(0.65)	25.5	(0.62)	19.2	(0.58)	9.6	(0.44)	3.7	(0.27)	3.1	(0.25)	0.6 !	(0.20)
Florida-USA[3]	467	(5.8)	30.4	(2.65)	9.7	(1.44)	20.6	(1.87)	27.9	(1.42)	23.0	(1.64)	13.0	(1.34)	5.8	(1.18)	4.9	(1.04)	0.9 !	(0.39)
Hong Kong-China	561	(3.2)	8.5	(0.79)	2.6	(0.36)	5.9	(0.61)	12.0	(0.77)	19.7	(0.97)	26.1	(1.09)	33.7	(1.35)	21.4	(0.96)	12.3	(0.95)
Indonesia	375	(4.0)	75.7	(2.05)	42.3	(2.14)	33.4	(1.59)	16.8	(1.12)	5.7	(0.90)	1.5 !	(0.54)	‡	(†)	‡	(†)	‡	(†)
Jordan	386	(3.1)	68.6	(1.50)	36.5	(1.59)	32.1	(0.95)	21.0	(1.04)	8.1	(0.63)	1.8	(0.33)	‡	(†)	‡	(†)	‡	(†)
Kazakhstan	432	(3.0)	45.2	(1.70)	14.5	(0.90)	30.7	(1.40)	31.5	(0.95)	16.9	(1.11)	5.4	(0.79)	0.9 !	(0.29)	0.9 !	(0.27)	‡	(†)
Latvia	491	(2.8)	19.9	(1.13)	4.8	(0.53)	15.1	(0.96)	26.6	(1.29)	27.8	(0.92)	17.6	(0.90)	8.0	(0.78)	6.5	(0.65)	1.5	(0.28)
Liechtenstein	535	(4.0)	14.1	(2.02)	3.5 !	(1.31)	10.6	(1.81)	15.2	(2.52)	22.7	(2.81)	23.2	(3.01)	24.8	(2.55)	17.4	(3.17)	7.4	(1.86)
Lithuania	479	(2.6)	26.0	(1.18)	8.7	(0.68)	17.3	(0.89)	25.9	(0.80)	24.6	(1.01)	15.4	(0.70)	8.1	(0.60)	6.6	(0.49)	1.4	(0.24)
Macao-China	538	(1.0)	10.8	(0.49)	3.2	(0.29)	7.6	(0.53)	16.4	(0.71)	24.0	(0.69)	24.4	(0.87)	24.3	(0.56)	16.8	(0.63)	7.6	(0.35)
Malaysia	421	(3.2)	51.8	(1.68)	23.0	(1.19)	28.8	(1.12)	26.0	(0.95)	14.9	(0.93)	6.0	(0.69)	1.3	(0.30)	1.2	(0.28)	0.1 !	(0.05)
Massachusetts-USA[3]	514	(6.2)	17.8	(1.46)	5.3	(0.83)	12.5	(1.17)	20.4	(1.61)	24.3	(1.49)	18.9	(1.18)	18.5	(2.47)	12.7	(1.61)	5.8	(1.11)
Montenegro, Repubic of	410	(1.1)	56.6	(1.02)	27.5	(0.64)	29.1	(1.14)	24.2	(1.06)	13.1	(0.73)	4.9	(0.48)	1.0	(0.20)	0.9	(0.20)	‡	(†)
Peru	368	(3.7)	74.6	(1.75)	47.0	(1.79)	27.6	(0.88)	16.1	(1.00)	6.7	(0.68)	2.1	(0.38)	0.6 !	(0.21)	0.5 !	(0.20)	‡	(†)
Qatar	376	(0.8)	69.6	(0.46)	47.0	(0.42)	22.6	(0.53)	15.2	(0.39)	8.8	(0.34)	4.5	(0.28)	2.0	(0.21)	1.7	(0.20)	0.3	(0.07)
Romania	445	(3.8)	40.8	(1.93)	14.0	(1.15)	26.8	(1.23)	28.3	(1.09)	19.2	(1.07)	8.4	(0.81)	3.2	(0.61)	2.6	(0.45)	0.6 !	(0.27)
Russian Federation	482	(3.0)	24.0	(1.13)	7.5	(0.70)	16.5	(0.80)	26.6	(0.99)	26.0	(0.97)	15.7	(0.78)	7.8	(0.85)	6.3	(0.64)	1.5	(0.31)
Serbia, Republic of	449	(3.4)	38.9	(1.54)	15.5	(1.16)	23.4	(0.93)	26.5	(1.12)	19.5	(1.03)	10.5	(0.69)	4.6	(0.71)	3.5	(0.52)	1.1	(0.31)
Shanghai-China	613	(3.3)	3.8	(0.55)	0.8	(0.21)	2.9	(0.46)	7.5	(0.64)	13.1	(0.77)	20.2	(0.83)	55.4	(1.37)	24.6	(1.04)	30.8	(1.24)
Singapore	573	(1.3)	8.3	(0.48)	2.2	(0.23)	6.1	(0.40)	12.2	(0.68)	17.5	(0.66)	22.0	(0.62)	40.0	(0.71)	21.0	(0.58)	19.0	(0.51)
Thailand	427	(3.4)	49.7	(1.74)	19.1	(1.07)	30.6	(1.20)	27.3	(1.00)	14.5	(1.15)	5.8	(0.74)	2.6	(0.51)	2.0	(0.38)	0.5 !	(0.19)
Tunisia	388	(3.9)	67.7	(1.83)	36.5	(1.88)	31.3	(1.09)	21.1	(1.17)	8.0	(0.79)	2.3	(0.68)	0.8 !	(0.37)	0.7 !	(0.32)	‡	(†)
United Arab Emirates	434	(2.4)	46.3	(1.22)	20.5	(0.92)	25.8	(0.81)	24.9	(0.69)	16.9	(0.64)	8.5	(0.54)	3.5	(0.29)	2.9	(0.25)	0.5	(0.11)
Uruguay	409	(2.8)	55.8	(1.31)	29.2	(1.20)	26.5	(0.76)	23.0	(0.93)	14.4	(0.87)	5.4	(0.60)	1.4	(0.32)	1.3	(0.28)	‡	(†)
Vietnam	511	(4.8)	14.2	(1.75)	3.6	(0.80)	10.6	(1.26)	22.8	(1.28)	28.4	(1.52)	21.3	(1.22)	13.3	(1.47)	9.8	(0.99)	3.5	(0.75)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]To reach a particular proficiency level, a student must correctly answer a majority of items at that level. Students were classified into mathematics literacy levels according to their scores. Exact cut scores are as follows: below level 1 (a score less than or equal to 357.77); level 1 (a score greater than 357.77 and less than or equal to 420.07); level 2 (a score greater than 420.07 and less than or equal to 482.38); level 3 (a score greater than 482.38 and less than or equal to 544.68); level 4 (a score greater than 544.68 and less than or equal to 606.99); level 5 (a score greater than 606.99 and less than or equal to 669.30); and level 6 (a score greater than 669.30).
[2]Refers to the mean of the data values for all Organization for Economic Cooperation and Development (OECD) countries, to which each country contributes equally, regardless of the absolute size of the student population of each country.
[3]Results are for public school students only.
NOTE: Program for International Student Assessment (PISA) scores are reported on a scale from 0 to 1,000. Detail may not sum to totals because of rounding.
SOURCE: Organization for Economic Cooperation and Development (OECD), Program for International Student Assessment (PISA), 2012. (This table was prepared November 2013.)

Table 602.70. Average science literacy scores of 15-year-old students and percentage attaining science literacy proficiency levels, by country or other education system: 2012

[Standard errors appear in parentheses]

Country or other education system	Average science literacy score		Percentage attaining science literacy proficiency levels[1]															
			Below level 2										At or above level 5					
			Total below level 2		Below level 1		At level 1		At level 2		At level 3		At level 4		Total at or above level 5		At level 5		At level 6	
1	2		3		4		5		6		7		8		9		10		11	
OECD average[2]	**501**	**(0.5)**	**17.8**	**(0.17)**	**4.8**	**(0.09)**	**13.0**	**(0.14)**	**24.5**	**(0.16)**	**28.8**	**(0.17)**	**20.5**	**(0.15)**	**8.4**	**(0.11)**	**7.2**	**(0.10)**	**1.1**	**(0.04)**
Australia	521	(1.8)	13.6	(0.48)	3.4	(0.25)	10.2	(0.41)	21.5	(0.47)	28.5	(0.68)	22.8	(0.63)	13.6	(0.55)	10.9	(0.47)	2.6	(0.25)
Austria	506	(2.7)	15.8	(1.00)	3.6	(0.54)	12.2	(0.92)	24.3	(1.05)	30.1	(0.85)	21.9	(0.81)	7.9	(0.70)	7.0	(0.62)	0.8	(0.20)
Belgium	505	(2.2)	17.7	(0.86)	5.9	(0.53)	11.8	(0.58)	21.5	(0.63)	28.7	(0.71)	23.0	(0.66)	9.1	(0.43)	8.1	(0.42)	0.9	(0.16)
Canada	525	(1.9)	10.4	(0.47)	2.4	(0.24)	8.0	(0.38)	21.0	(0.65)	32.0	(0.54)	25.3	(0.58)	11.3	(0.55)	9.5	(0.47)	1.8	(0.20)
Chile	445	(2.9)	34.5	(1.58)	8.1	(0.80)	26.3	(1.11)	34.6	(1.06)	22.4	(0.96)	7.5	(0.60)	1.0	(0.15)	1.0	(0.15)	#	(†)
Czech Republic	508	(3.0)	13.8	(1.13)	3.3	(0.62)	10.5	(1.03)	24.7	(0.99)	31.7	(1.23)	22.2	(0.96)	7.6	(0.58)	6.7	(0.53)	0.9	(0.18)
Denmark	498	(2.7)	16.7	(0.97)	4.7	(0.55)	12.0	(0.69)	25.7	(0.80)	31.3	(0.90)	19.6	(0.79)	6.8	(0.70)	6.1	(0.67)	0.7	(0.17)
Estonia	541	(1.9)	5.0	(0.45)	0.5	(0.14)	4.5	(0.43)	19.0	(0.87)	34.5	(0.87)	28.7	(0.96)	12.8	(0.73)	11.1	(0.66)	1.7	(0.25)
Finland	545	(2.2)	7.7	(0.58)	1.8	(0.28)	5.9	(0.48)	16.8	(0.69)	29.6	(0.77)	28.8	(0.73)	17.1	(0.66)	13.9	(0.62)	3.2	(0.38)
France	499	(2.6)	18.7	(1.01)	6.1	(0.67)	12.6	(0.71)	22.9	(1.08)	29.2	(1.12)	21.3	(0.87)	7.9	(0.77)	6.9	(0.68)	1.0	(0.21)
Germany	524	(3.0)	12.2	(0.90)	2.9	(0.46)	9.3	(0.73)	20.5	(0.82)	28.9	(0.89)	26.2	(1.05)	12.2	(0.95)	10.6	(0.80)	1.6	(0.28)
Greece	467	(3.1)	25.5	(1.47)	7.4	(0.70)	18.1	(1.14)	31.0	(1.10)	28.8	(1.02)	12.2	(0.81)	2.5	(0.40)	2.3	(0.40)	‡	(†)
Hungary	494	(2.9)	18.0	(1.14)	4.1	(0.61)	14.0	(1.04)	26.4	(1.08)	30.9	(1.16)	18.7	(0.98)	5.9	(0.75)	5.5	(0.73)	0.5 !	(0.18)
Iceland	478	(2.1)	24.0	(0.78)	8.0	(0.56)	16.0	(0.72)	27.5	(0.87)	27.2	(0.86)	16.2	(0.74)	5.2	(0.61)	4.6	(0.60)	0.6	(0.17)
Ireland	522	(2.5)	11.1	(0.88)	2.6	(0.40)	8.5	(0.76)	22.0	(1.15)	31.1	(1.03)	25.0	(0.94)	10.7	(0.58)	9.3	(0.63)	1.5	(0.25)
Israel	470	(5.0)	28.9	(1.67)	11.2	(1.08)	17.7	(0.93)	24.8	(0.93)	24.4	(1.19)	16.1	(1.12)	5.8	(0.65)	5.2	(0.58)	0.6 !	(0.22)
Italy	494	(1.9)	18.7	(0.68)	4.9	(0.35)	13.8	(0.52)	26.0	(0.58)	30.1	(0.66)	19.1	(0.59)	6.1	(0.41)	5.5	(0.37)	0.6	(0.08)
Japan	547	(3.6)	8.5	(0.88)	2.0	(0.39)	6.4	(0.61)	16.3	(0.79)	27.5	(0.92)	29.5	(1.06)	18.2	(1.21)	14.8	(0.93)	3.4	(0.49)
Korea, Republic of	538	(3.7)	6.6	(0.77)	1.2	(0.25)	5.5	(0.60)	18.0	(1.02)	33.6	(1.11)	30.1	(1.24)	11.7	(1.13)	10.6	(0.93)	1.1 !	(0.39)
Luxembourg	491	(1.3)	22.2	(0.63)	7.2	(0.42)	15.1	(0.67)	24.2	(0.63)	26.2	(0.60)	19.2	(0.53)	8.2	(0.54)	7.0	(0.49)	1.2	(0.17)
Mexico	415	(1.3)	47.0	(0.81)	12.6	(0.52)	34.4	(0.58)	37.0	(0.59)	13.8	(0.52)	2.1	(0.16)	0.1 !	(0.04)	0.1 !	(0.04)	‡	(†)
Netherlands	522	(3.5)	13.1	(1.12)	3.1	(0.53)	10.1	(0.83)	20.1	(1.35)	29.1	(1.28)	25.8	(1.24)	11.8	(1.06)	10.5	(0.98)	1.3	(0.28)
New Zealand	516	(2.1)	16.3	(0.86)	4.7	(0.39)	11.6	(0.76)	21.7	(0.94)	26.4	(0.95)	22.3	(0.85)	13.4	(0.69)	10.7	(0.62)	2.7	(0.25)
Norway	495	(3.1)	19.6	(1.10)	6.0	(0.63)	13.6	(0.71)	24.8	(0.80)	28.9	(0.91)	19.0	(0.79)	7.5	(0.57)	6.4	(0.56)	1.1	(0.24)
Poland	526	(3.1)	9.0	(0.75)	1.3	(0.32)	7.7	(0.70)	22.5	(0.98)	33.1	(0.92)	24.5	(0.96)	10.8	(1.01)	9.1	(0.76)	1.7	(0.35)
Portugal	489	(3.7)	19.0	(1.44)	4.7	(0.66)	14.3	(1.09)	27.3	(0.96)	31.4	(1.25)	17.8	(1.06)	4.5	(0.55)	4.2	(0.55)	0.3 !	(0.11)
Slovak Republic	471	(3.6)	26.9	(1.58)	9.2	(0.95)	17.6	(1.14)	27.0	(1.30)	26.2	(1.62)	15.0	(1.02)	4.9	(0.72)	4.3	(0.58)	0.6 !	(0.25)
Slovenia	514	(1.3)	12.9	(0.56)	2.4	(0.19)	10.4	(0.55)	24.5	(1.00)	30.0	(1.02)	23.0	(0.92)	9.6	(0.72)	8.4	(0.71)	1.2	(0.24)
Spain	496	(1.8)	15.7	(0.71)	3.7	(0.33)	12.0	(0.51)	27.3	(0.64)	32.8	(0.60)	19.4	(0.53)	4.8	(0.29)	4.5	(0.26)	0.3	(0.08)
Sweden	485	(3.0)	22.2	(1.11)	7.3	(0.62)	15.0	(0.80)	26.2	(0.84)	28.0	(0.84)	17.2	(0.77)	6.3	(0.50)	5.6	(0.45)	0.7	(0.14)
Switzerland	515	(2.7)	12.8	(0.72)	3.0	(0.31)	9.8	(0.62)	22.8	(0.82)	31.3	(0.74)	23.7	(0.86)	9.3	(0.77)	8.3	(0.70)	1.0	(0.22)
Turkey	463	(3.9)	26.4	(1.50)	4.4	(0.50)	21.9	(1.27)	35.4	(1.43)	25.1	(1.28)	11.3	(1.28)	1.8	(0.36)	1.8	(0.34)	‡	(†)
United Kingdom	514	(3.4)	15.0	(1.07)	4.3	(0.48)	10.7	(0.86)	22.4	(1.00)	28.4	(0.98)	23.0	(0.91)	11.2	(0.79)	9.3	(0.70)	1.8	(0.34)
United States	497	(3.8)	18.1	(1.33)	4.2	(0.54)	14.0	(1.08)	26.7	(1.08)	28.9	(1.07)	18.8	(1.07)	7.5	(0.74)	6.3	(0.64)	1.1	(0.20)

See notes at end of table.

Table 602.70. Average science literacy scores of 15-year-old students and percentage attaining science literacy proficiency levels, by country or other education system: 2012—Continued

[Standard errors appear in parentheses]

Country or other education system	Average science literacy score		Percentage attaining science literacy proficiency levels[1]															
			Below level 2										At or above level 5					
			Total below level 2		Below level 1		At level 1		At level 2		At level 3		At level 4		Total at or above level 5		At level 5		At level 6	
1	2		3		4		5		6		7		8		9		10		11	
Non-OECD education systems																				
Albania	397	(2.4)	53.1	(1.20)	23.5	(1.04)	29.6	(0.94)	28.5	(1.19)	14.4	(0.78)	3.6	(0.41)	0.4 !	(0.13)	0.4 !	(0.14)	‡	(†)
Argentina	406	(3.9)	50.9	(2.21)	19.8	(1.39)	31.0	(1.46)	31.1	(1.33)	14.8	(1.20)	3.0	(0.43)	0.2 !	(0.10)	0.2 !	(0.10)	‡	(†)
Brazil	405	(2.1)	53.7	(1.14)	18.6	(0.78)	35.1	(0.79)	30.7	(0.78)	12.5	(0.68)	2.8	(0.37)	0.3 !	(0.10)	0.3 !	(0.10)	‡	(†)
Bulgaria	446	(4.8)	36.9	(2.02)	14.4	(1.34)	22.5	(1.15)	26.3	(1.07)	22.5	(1.09)	11.2	(0.84)	3.1	(0.58)	2.8	(0.50)	0.3 !	(0.12)
Chinese Taipei	523	(2.3)	9.8	(0.77)	1.6	(0.25)	8.2	(0.64)	20.8	(0.89)	33.7	(0.97)	27.3	(1.00)	8.3	(0.61)	7.8	(0.56)	0.6	(0.13)
Colombia	399	(3.1)	56.2	(1.61)	19.8	(1.36)	36.3	(1.10)	30.8	(1.08)	11.0	(0.83)	1.9	(0.25)	‡	(†)	‡	(†)	‡	(†)
Connecticut-USA[3]	521	(5.7)	13.5	(1.70)	3.3	(0.82)	10.2	(1.36)	21.4	(1.58)	29.4	(1.69)	22.8	(1.46)	12.9	(1.34)	10.7	(1.13)	2.2	(0.60)
Costa Rica	429	(2.9)	39.3	(1.75)	8.6	(0.79)	30.7	(1.30)	39.2	(1.25)	17.8	(1.12)	3.4	(0.57)	0.2 !	(0.10)	0.2 !	(0.11)	‡	(†)
Croatia	491	(3.1)	17.3	(0.93)	3.2	(0.38)	14.0	(0.74)	29.1	(0.99)	31.4	(1.19)	17.6	(1.16)	4.6	(0.79)	4.3	(0.75)	‡	(†)
Cyprus	438	(1.2)	38.0	(0.67)	14.4	(0.47)	23.7	(0.66)	30.3	(0.89)	21.3	(0.73)	8.4	(0.43)	2.0	(0.29)	1.8	(0.29)	0.2 !	(0.08)
Florida-USA[3]	485	(6.4)	21.3	(2.15)	5.1	(0.96)	16.1	(1.61)	28.4	(1.61)	28.2	(2.00)	16.6	(1.64)	5.5	(1.05)	4.9	(1.01)	‡	(†)
Hong Kong-China	555	(2.6)	5.6	(0.62)	1.2	(0.23)	4.4	(0.52)	13.0	(0.72)	29.8	(1.06)	34.9	(0.99)	16.7	(1.05)	14.9	(0.91)	1.8	(0.36)
Indonesia	382	(3.8)	66.6	(2.20)	24.7	(1.96)	41.9	(1.42)	26.3	(1.54)	6.5	(1.02)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Jordan	409	(3.1)	49.6	(1.55)	18.2	(1.21)	31.4	(0.96)	32.2	(1.04)	15.0	(0.86)	3.0	(0.57)	‡	(†)	‡	(†)	‡	(†)
Kazakhstan	425	(3.0)	41.9	(1.83)	11.3	(0.99)	30.7	(1.49)	36.8	(1.16)	17.8	(1.19)	3.3	(0.45)	0.2 !	(0.09)	0.2 !	(0.09)	‡	(†)
Latvia	502	(2.8)	12.4	(0.96)	1.8	(0.39)	10.5	(0.90)	28.2	(1.20)	35.1	(1.02)	20.0	(1.05)	4.4	(0.51)	4.0	(0.47)	0.3 !	(0.13)
Liechtenstein	525	(3.5)	10.4	(1.96)	‡	(†)	9.6	(1.94)	22.0	(3.94)	30.8	(3.79)	26.7	(2.58)	10.1	(1.80)	9.1	(1.47)	‡	(†)
Lithuania	496	(2.6)	16.1	(1.08)	3.4	(0.48)	12.7	(0.84)	27.6	(1.00)	32.9	(1.08)	18.3	(0.88)	5.1	(0.49)	4.7	(0.47)	0.4	(0.09)
Macao-China	521	(0.8)	8.8	(0.46)	1.4	(0.20)	7.4	(0.49)	22.2	(0.60)	36.2	(0.81)	26.2	(0.73)	6.7	(0.36)	6.2	(0.35)	0.4	(0.10)
Malaysia	420	(3.0)	45.5	(1.55)	14.5	(1.13)	31.0	(1.21)	33.9	(1.10)	16.5	(1.07)	3.7	(0.54)	0.3 !	(0.12)	0.3 !	(0.13)	‡	(†)
Massachusetts-USA[3]	527	(6.0)	11.5	(1.18)	2.6	(0.65)	8.9	(1.03)	21.2	(1.96)	29.4	(1.50)	23.8	(1.84)	14.2	(1.94)	11.3	(1.48)	2.9	(0.73)
Montenegro, Repubic of.	410	(1.1)	50.7	(0.72)	18.7	(0.74)	32.0	(0.98)	29.7	(0.94)	15.4	(0.76)	3.8	(0.47)	0.4 !	(0.14)	0.4 !	(0.14)	‡	(†)
Peru	373	(3.6)	68.5	(1.95)	31.5	(1.61)	37.0	(1.26)	23.5	(1.29)	7.0	(0.85)	1.0	(0.28)	‡	(†)	‡	(†)	‡	(†)
Qatar	384	(0.7)	62.6	(0.53)	34.6	(0.38)	28.0	(0.58)	19.6	(0.71)	11.2	(0.39)	5.1	(0.40)	1.5	(0.12)	1.3	(0.11)	0.1	(0.04)
Romania	439	(3.3)	37.3	(1.64)	8.7	(0.77)	28.7	(1.32)	34.6	(1.23)	21.0	(1.12)	6.2	(0.77)	0.9 !	(0.29)	0.9	(0.26)	‡	(†)
Russian Federation	486	(2.9)	18.8	(1.15)	3.6	(0.39)	15.1	(0.96)	30.1	(1.08)	31.2	(0.89)	15.7	(0.98)	4.3	(0.59)	3.9	(0.51)	0.3 !	(0.16)
Serbia, Republic of	445	(3.4)	35.0	(1.81)	10.3	(0.99)	24.7	(1.15)	32.4	(1.21)	22.8	(1.06)	8.1	(0.63)	1.7	(0.36)	1.6	(0.35)	‡	(†)
Shanghai-China	580	(3.0)	2.7	(0.41)	0.3 !	(0.11)	2.4	(0.36)	10.0	(0.86)	24.6	(0.87)	35.5	(1.11)	27.2	(1.32)	23.0	(1.09)	4.2	(0.57)
Singapore	551	(1.5)	9.6	(0.51)	2.2	(0.27)	7.4	(0.48)	16.7	(0.73)	24.0	(0.73)	27.0	(0.87)	22.7	(0.81)	16.9	(0.94)	5.8	(0.41)
Thailand	444	(2.9)	33.6	(1.56)	7.0	(0.64)	26.6	(1.33)	37.5	(1.07)	21.6	(1.14)	6.4	(0.74)	0.9	(0.27)	0.9 !	(0.27)	‡	(†)
Tunisia	398	(3.5)	55.3	(1.87)	21.3	(1.45)	34.0	(1.07)	31.1	(1.36)	11.7	(1.00)	1.8	(0.49)	‡	(†)	‡	(†)	‡	(†)
United Arab Emirates	448	(2.8)	35.2	(1.30)	11.3	(0.76)	23.8	(0.99)	29.9	(0.83)	22.3	(0.88)	10.1	(0.60)	2.5	(0.27)	2.3	(0.25)	0.3	(0.07)
Uruguay	416	(2.8)	46.9	(1.25)	19.7	(1.06)	27.2	(0.92)	29.3	(1.00)	17.1	(0.95)	5.6	(0.53)	1.0	(0.25)	1.0	(0.24)	‡	(†)
Vietnam	528	(4.3)	6.7	(1.09)	0.9 !	(0.26)	5.8	(0.90)	20.7	(1.40)	37.5	(1.48)	27.0	(1.50)	8.1	(1.09)	7.1	(0.90)	1.0 !	(0.32)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]To reach a particular proficiency level, a student must correctly answer a majority of items at that level. Students were classified into science literacy levels according to their scores. Exact cut scores are as follows: below level 1 (a score less than or equal to 334.94); level 1 (a score greater than 334.94 and less than or equal to 409.54); level 2 (a score greater than 409.54 and less than or equal to 484.14); level 3 (a score greater than 484.14 and less than or equal to 558.73); level 4 (a score greater than 558.73 and less than or equal to 633.33); level 5 (a score greater than 633.33 and less than or equal to 707.93); and level 6 (a score greater than 707.93).
[2]Refers to the mean of the data values for all Organization for Economic Cooperation and Development (OECD) countries, to which each country contributes equally, regardless of the absolute size of the student population of each country.
[3]Results are for public school students only.
NOTE: Program for International Student Assessment (PISA) scores are reported on a scale from 0 to 1,000. Detail may not sum to totals because of rounding.
SOURCE: Organization for Economic Cooperation and Development (OECD), Program for International Student Assessment (PISA), 2012. (This table was prepared November 2013.)

Table 603.10. Percentage of the population 25 to 64 years old who completed high school, by age group and country: Selected years, 2001 through 2011

[Standard errors appear in parentheses]

Country	2001		2005		2010				2011									
	Total, 25 to 64 years old	25 to 34 years old	Total, 25 to 64 years old	25 to 34 years old	Total, 25 to 64 years old		25 to 34 years old		Total, 25 to 64 years old		25 to 34 years old		35 to 44 years old		45 to 54 years old		55 to 64 years old	
1	2	3	4	5	6		7		8		9		10		11		12	
OECD average[1]	**64.2**	**74.0**	**72.8**	**82.6**	**74.0**	**(0.03)**	**81.9**	**(0.06)**	**74.8**	**(0.04)**	**82.2**	**(0.07)**	**78.5**	**(0.06)**	**72.6**	**(0.07)**	**63.8**	**(0.08)**
Australia	58.9	70.7	65.0	78.6	73.2	(0.41)	84.8	(0.62)	74.1	(0.25)	84.4	(0.41)	78.4	(0.45)	69.2	(0.51)	60.8	(0.59)
Austria[2,3]	75.7	83.3	80.6	87.5	82.5	(0.12)	88.0	(0.23)	82.5	(0.26)	88.2	(0.44)	86.0	(0.43)	81.9	(0.50)	72.3	(0.65)
Belgium[2]	58.5	75.3	66.1	80.9	70.5	(0.19)	82.1	(0.34)	71.3	(0.19)	81.9	(0.35)	79.0	(0.35)	68.0	(0.38)	55.5	(0.43)
Canada	81.9	89.3	85.2	90.8	88.4	(0.12)	92.2	(0.20)	88.8	(0.13)	92.5	(0.19)	91.8	(0.19)	87.8	(0.21)	82.8	(0.28)
Chile[4]	—	—	50.0	64.3	71.4	(0.19)	86.6	(0.24)	72.3	(0.18)	87.8	(0.23)	76.9	(0.28)	67.0	(0.32)	55.5	(0.40)
Czech Republic	86.2	92.5	89.9	93.9	91.9	(0.08)	94.2	(0.14)	92.3	(0.07)	94.3	(0.14)	95.5	(0.11)	92.6	(0.15)	86.6	(0.18)
Denmark	80.2	86.3	81.0	87.4	75.7	(0.17)	79.8	(0.42)	76.9	(0.17)	80.3	(0.38)	81.7	(0.30)	76.0	(0.30)	69.8	(0.36)
Estonia	—	—	89.1	87.4	89.1	(0.30)	86.4	(0.73)	88.9	(0.29)	85.7	(0.71)	89.3	(0.55)	93.8	(0.42)	86.6	(0.64)
Finland	73.8	86.8	78.8	89.4	83.0	(0.12)	90.8	(0.20)	83.7	(0.18)	90.2	(0.31)	89.3	(0.31)	85.9	(0.32)	71.3	(0.41)
France[5]	63.9	78.4	66.3	81.1	70.8	(0.09)	83.8	(0.16)	71.6	(0.09)	83.3	(0.16)	78.3	(0.16)	67.7	(0.17)	57.6	(0.19)
Germany	82.6	85.5	83.1	84.1	85.8	(0.06)	86.5	(0.12)	86.3	(0.12)	86.8	(0.21)	86.9	(0.30)	87.0	(0.28)	84.1	(0.31)
Greece	51.4	72.6	57.1	73.6	65.2	(0.12)	78.9	(0.21)	67.1	(0.12)	80.1	(0.22)	73.6	(0.23)	64.4	(0.24)	47.2	(0.26)
Hungary	70.2	80.9	76.4	85.0	81.3	(0.10)	86.3	(0.19)	81.8	(0.27)	87.3	(0.32)	83.3	(0.41)	80.7	(0.46)	75.3	(0.50)
Iceland	56.9	61.2	62.9	69.0	66.5	(0.50)	72.4	(0.92)	70.7	(0.48)	74.7	(0.90)	74.8	(0.93)	68.8	(0.94)	63.3	(1.09)
Ireland	57.6	73.4	64.5	81.1	73.5	(0.12)	86.9	(0.18)	73.4	(0.13)	85.0	(0.20)	79.8	(0.22)	68.4	(0.27)	52.3	(0.33)
Israel	—	—	79.2	85.7	82.1	(0.15)	88.1	(0.24)	83.0	(0.15)	89.7	(0.23)	84.6	(0.28)	79.5	(0.35)	74.2	(0.41)
Italy	43.3	57.5	50.1	65.9	55.2	(0.08)	71.0	(0.18)	56.0	(0.14)	71.3	(0.36)	60.3	(0.29)	51.8	(0.28)	40.3	(0.28)
Japan	83.1	93.6	—	—	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Korea, Republic of	68.0	94.6	75.5	97.3	80.4	(0.20)	97.8	(0.14)	81.4	(0.20)	98.0	(0.14)	95.6	(0.19)	75.4	(0.42)	45.1	(0.63)
Luxembourg	52.7	59.4	65.9	76.5	77.7	(0.40)	84.0	(0.80)	77.3	(0.40)	83.4	(0.76)	78.0	(0.71)	75.2	(0.77)	70.9	(0.94)
Mexico	21.6	25.4	21.3	24.0	36.2	(0.06)	43.6	(0.12)	36.3	(0.06)	44.0	(0.12)	36.9	(0.12)	33.7	(0.13)	23.3	(0.15)
Netherlands[2,5]	65.0	74.0	71.8	81.3	73.0	(0.09)	82.7	(0.18)	72.3	(0.09)	81.7	(0.18)	77.2	(0.17)	70.6	(0.17)	60.3	(0.20)
New Zealand	75.7	81.8	78.7	85.2	73.0	(0.37)	79.4	(0.73)	74.1	(0.36)	80.4	(0.71)	77.8	(0.66)	73.2	(0.70)	63.7	(0.83)
Norway[2]	85.2	93.4	77.2	83.5	80.6	(0.16)	83.0	(0.34)	81.9	(0.16)	83.8	(0.33)	84.6	(0.29)	77.6	(0.34)	81.4	(0.33)
Poland	45.9	51.7	51.4	62.5	88.7	(0.07)	93.7	(0.10)	89.1	(0.06)	94.1	(0.10)	91.9	(0.12)	89.5	(0.12)	80.0	(0.16)
Portugal	19.9	32.5	26.5	42.8	31.9	(0.16)	52.1	(0.39)	35.0	(0.16)	55.7	(0.39)	38.7	(0.34)	24.3	(0.27)	18.4	(0.26)
Slovak Republic	85.1	93.7	85.7	93.0	91.0	(0.12)	94.1	(0.20)	91.3	(0.23)	94.1	(0.46)	94.1	(0.41)	91.7	(0.44)	84.1	(0.57)
Slovenia	—	—	80.3	91.2	83.3	(0.19)	93.5	(0.27)	84.5	(0.19)	94.0	(0.27)	87.3	(0.38)	83.1	(0.36)	72.9	(0.45)
Spain	40.0	57.1	48.8	63.9	52.9	(0.08)	64.7	(0.16)	54.0	(0.29)	64.8	(0.59)	61.1	(0.53)	50.0	(0.55)	33.8	(0.57)
Sweden	80.6	90.7	83.6	90.6	86.5	(0.08)	91.1	(0.13)	87.0	(0.08)	90.9	(0.14)	91.4	(0.13)	87.4	(0.15)	78.2	(0.18)
Switzerland	87.4	91.8	83.0	87.9	86.1	(0.12)	90.2	(0.24)	85.6	(0.12)	89.1	(0.24)	87.4	(0.21)	84.6	(0.23)	80.7	(0.26)
Turkey	24.3	30.2	27.2	35.7	31.2	(0.09)	42.2	(0.18)	32.1	(0.09)	43.5	(0.18)	29.8	(0.17)	24.6	(0.17)	19.4	(0.18)
United Kingdom[3,5]	63.0	68.0	66.7	72.9	75.1	(0.18)	82.9	(0.35)	76.8	(0.09)	84.3	(0.17)	80.3	(0.17)	74.7	(0.18)	66.7	(0.20)
United States	87.7	88.1	87.8	86.7	89.0	(0.14)	88.4	(0.24)	89.3	(0.13)	89.0	(0.25)	89.0	(0.22)	89.3	(0.25)	89.6	(0.21)
Other reporting countries																		
Brazil[4]	—	—	29.5	38.0	—	(†)	—	(†)	43.3	(0.11)	56.7	(0.19)	44.0	(0.21)	36.4	(0.22)	26.2	(0.25)
Russian Federation[6]	88.0	91.0	—	—	—	(†)	—	(†)	94.1	(0.05)	94.0	(0.10)	95.2	(0.10)	95.5	(0.09)	91.0	(0.15)

—Not available.
†Not applicable.
[1]Refers to the mean of the data values for all reporting Organization for Economic Cooperation and Development (OECD) countries, to which each country reporting data contributes equally. The average includes all current OECD countries for which a given year's data are available, even if they were not members of OECD in that year.
[2]Data from 2000 reported for 2001.
[3]Data in 2005 columns include some International Standard Classification of Education (ISCED) 3C short programs.
[4]Data from 2004 reported for 2005.
[5]Data in 2001 columns include some ISCED 3C short programs.
[6]Data from 2002 reported for 2001.
NOTE: Data in this table refer to degrees classified as International Standard Classification of Education (ISCED) level 3. ISCED level 3 corresponds to high school completion in the United States. ISCED 3C short programs do not correspond to high school completion; these short programs are excluded from this table except where otherwise noted. Standard errors are not available for 2001 and 2005.
SOURCE: Organization for Economic Cooperation and Development (OECD), *Education at a Glance*, 2002, 2007, 2012, and 2013. (This table was prepared July 2013.)

Table 603.20. Percentage of the population 25 to 64 years old who attained selected levels of postsecondary education, by age group and country: 2001 and 2011

[Standard errors appear in parentheses]

Country	Total, any postsecondary degree						2011															
	2001		2011				Vocational degree[1]										Bachelor's or higher degree[2]					
	Total, 25 to 64 years old	25 to 34 years old	Total, 25 to 64 years old		25 to 34 years old		Total, 25 to 64 years old		25 to 34 years old		35 to 44 years old		45 to 54 years old		55 to 64 years old		Total, 25 to 64 years old		25 to 34 years old		35 to 44 years old		45 to 54 years old		55 to 64 years old	
1	2	3	4		5		6		7		8		9		10		11		12		13		14		15	
OECD average[3]	**22.6**	**27.3**	**31.5**	**(0.04)**	**38.6**	**(0.09)**	**9.9**	**(0.03)**	**10.3**	**(0.06)**	**10.9**	**(0.06)**	**10.0**	**(0.06)**	**8.3**	**(0.06)**	**22.8**	**(0.04)**	**29.5**	**(0.08)**	**24.7**	**(0.07)**	**19.4**	**(0.07)**	**16.6**	**(0.07)**
Australia	29.0	33.5	38.3	(0.27)	44.6	(0.56)	10.4	(0.17)	9.6	(0.33)	11.1	(0.34)	11.7	(0.36)	9.1	(0.35)	27.9	(0.25)	35.0	(0.53)	29.9	(0.50)	23.6	(0.47)	21.1	(0.50)
Austria	14.1	14.3	19.3	(0.24)	21.2	(0.60)	7.3	(0.18)	5.5	(0.36)	7.5	(0.26)	8.3	(0.23)	7.7	(0.38)	12.0	(0.18)	15.7	(0.49)	13.8	(0.42)	10.4	(0.35)	7.9	(0.34)
Belgium	27.6	37.5	34.6	(0.20)	42.5	(0.45)	17.6	(0.16)	19.3	(0.36)	19.9	(0.34)	17.1	(0.31)	13.7	(0.30)	17.0	(0.16)	23.1	(0.39)	19.5	(0.34)	14.2	(0.28)	11.4	(0.27)
Canada	41.6	50.5	51.3	(0.22)	56.7	(0.39)	24.6	(0.16)	25.6	(0.33)	26.4	(0.31)	25.1	(0.27)	20.8	(0.27)	26.8	(0.23)	31.1	(0.41)	31.6	(0.40)	22.9	(0.32)	21.8	(0.34)
Chile[4]	10.1	12.3	28.9	(0.18)	41.3	(0.34)	12.1	(0.13)	14.5	(0.23)	15.1	(0.22)	11.2	(0.20)	6.5	(0.18)	16.8	(0.15)	26.8	(0.30)	14.7	(0.23)	11.5	(0.22)	14.9	(0.28)
Czech Republic[5]	11.1	11.3	18.2	(0.11)	25.1	(0.26)	[5]	(†)	[5]	(†)	[5]	(†)	[5]	(†)	[5]	(†)	18.2	(0.11)	25.1	(0.26)	17.9	(0.21)	17.1	(0.22)	12.1	(0.17)
Denmark	26.8	27.5	33.7	(0.19)	38.6	(0.47)	5.6	(0.09)	5.4	(0.22)	6.4	(0.19)	5.6	(0.16)	5.0	(0.17)	28.1	(0.18)	33.2	(0.45)	31.1	(0.36)	25.9	(0.31)	22.9	(0.33)
Estonia	—	—	36.7	(0.45)	39.0	(0.99)	12.1	(0.30)	12.3	(0.67)	11.7	(0.57)	13.1	(0.58)	11.1	(0.59)	24.6	(0.40)	26.7	(0.90)	23.4	(0.75)	24.2	(0.74)	24.1	(0.81)
Finland	32.3	38.2	39.3	(0.24)	39.4	(0.50)	14.4	(0.17)	1.6	(0.13)	16.7	(0.39)	21.7	(0.40)	16.6	(0.35)	24.9	(0.21)	37.8	(0.50)	30.1	(0.48)	19.4	(0.39)	14.7	(0.33)
France	23.0	34.2	29.8	(0.09)	43.0	(0.21)	11.5	(0.06)	16.0	(0.16)	14.3	(0.13)	9.3	(0.11)	6.5	(0.09)	18.3	(0.07)	27.0	(0.19)	21.3	(0.16)	13.2	(0.13)	12.1	(0.12)
Germany	23.2	21.8	27.6	(0.08)	27.7	(0.19)	11.2	(0.06)	9.4	(0.11)	11.4	(0.12)	12.4	(0.11)	11.2	(0.12)	16.4	(0.07)	18.3	(0.16)	17.5	(0.14)	15.0	(0.12)	15.0	(0.14)
Greece	17.8	24.0	26.1	(0.12)	32.5	(0.26)	7.7	(0.07)	11.8	(0.18)	8.7	(0.14)	6.3	(0.12)	3.4	(0.09)	18.3	(0.10)	20.7	(0.23)	19.1	(0.20)	17.9	(0.19)	15.1	(0.19)
Hungary	14.1	14.7	21.1	(0.26)	28.1	(0.44)	0.6	(0.04)	1.6	(0.11)	0.5	(0.07)	0.3	(†)	‡	(†)	20.5	(0.26)	26.5	(0.43)	20.9	(0.44)	17.7	(0.47)	16.3	(0.48)
Iceland	24.8	26.6	33.9	(0.50)	39.4	(1.01)	3.9	(0.20)	2.5	(0.32)	4.9	(0.47)	4.1	(0.40)	3.9	(0.44)	30.0	(0.49)	36.9	(0.99)	34.2	(1.02)	27.0	(0.90)	20.1	(0.91)
Ireland	35.6	47.8	37.7	(0.14)	47.2	(0.28)	14.7	(0.10)	16.1	(0.20)	17.5	(0.20)	13.4	(0.20)	9.9	(0.19)	23.1	(0.12)	31.1	(0.26)	25.9	(0.24)	17.5	(0.22)	12.9	(0.22)
Israel	—	—	46.4	(0.20)	45.0	(0.38)	15.4	(0.14)	13.4	(0.25)	15.5	(0.29)	16.5	(0.30)	17.1	(0.32)	31.0	(0.18)	31.6	(0.35)	34.1	(0.37)	28.8	(0.37)	28.2	(0.38)
Italy	10.0	11.8	14.9	(0.08)	21.0	(0.20)	0.3	(0.01)	0.2	(0.02)	0.3	(0.02)	0.5	(0.02)	0.3	(0.02)	14.6	(0.08)	20.7	(0.20)	16.3	(0.16)	11.0	(0.14)	10.5	(0.15)
Japan	33.8	47.7	46.4	(0.19)	58.7	(0.40)	20.1	(0.15)	23.8	(0.35)	24.7	(0.33)	20.3	(0.34)	12.2	(0.30)	26.3	(0.17)	34.9	(0.39)	26.5	(0.33)	26.7	(0.37)	18.5	(0.36)
Korea, Republic of	24.2	39.5	40.4	(0.25)	63.8	(0.46)	12.6	(0.17)	24.9	(0.43)	14.9	(0.31)	6.1	(0.22)	2.1	(0.16)	27.8	(0.23)	38.9	(0.47)	34.6	(0.44)	21.8	(0.40)	10.7	(0.40)
Luxembourg	18.1	23.4	37.0	(0.46)	46.6	(1.02)	12.0	(0.31)	14.5	(0.72)	12.8	(0.57)	10.5	(0.55)	9.6	(0.61)	25.1	(0.41)	32.2	(0.96)	27.1	(0.76)	20.7	(0.73)	18.7	(0.80)
Mexico	15.0	17.9	17.3	(#)	22.5	(#)	1.1	(#)	1.2	(#)	1.1	(#)	1.2	(#)	0.7	(#)	16.2	(#)	21.3	(#)	14.3	(#)	15.1	(#)	11.3	(#)
Netherlands	23.2	26.5	32.0	(0.09)	39.8	(0.23)	2.5	(0.03)	2.2	(0.07)	2.9	(0.07)	2.8	(0.06)	2.2	(0.06)	29.5	(0.09)	37.6	(0.22)	31.3	(0.19)	26.5	(0.16)	23.6	(0.17)
New Zealand	29.2	28.5	39.3	(0.41)	46.0	(0.90)	15.5	(0.30)	14.6	(0.64)	14.8	(0.57)	16.4	(0.58)	16.2	(0.63)	23.8	(0.35)	31.4	(0.84)	26.2	(0.70)	20.4	(0.64)	16.5	(0.64)
Norway	30.2	37.9	38.1	(0.20)	46.8	(0.45)	2.2	(0.06)	1.1	(0.09)	2.2	(0.12)	2.9	(0.14)	2.8	(0.14)	35.8	(0.20)	45.7	(0.45)	39.4	(0.39)	31.0	(0.38)	26.5	(0.37)
Poland[5]	11.9	15.2	23.7	(0.09)	39.2	(0.21)	[5]	(†)	[5]	(†)	[5]	(†)	[5]	(†)	[5]	(†)	23.7	(0.09)	39.2	(0.21)	24.4	(0.19)	15.6	(0.15)	12.8	(0.13)
Portugal[5]	9.0	13.7	17.3	(0.13)	26.9	(0.35)	[5]	(†)	[5]	(†)	[5]	(†)	[5]	(†)	[5]	(†)	17.3	(0.13)	26.9	(0.35)	18.6	(0.27)	11.5	(0.20)	10.9	(0.21)
Slovak Republic	10.9	11.9	18.8	(0.32)	25.7	(0.86)	1.3	(0.09)	1.3	(0.22)	1.2	(0.19)	1.4	(0.19)	1.2	(0.17)	17.5	(0.31)	24.4	(0.85)	16.1	(0.63)	14.9	(0.57)	12.7	(0.52)
Slovenia	—	—	25.1	(0.23)	33.8	(0.53)	11.2	(0.17)	12.6	(0.37)	11.6	(0.36)	11.7	(0.31)	8.7	(0.29)	13.9	(0.18)	21.2	(0.46)	16.5	(0.42)	10.1	(0.29)	7.7	(0.27)
Spain	23.6	35.5	31.6	(0.27)	39.2	(0.60)	9.3	(0.17)	12.4	(0.41)	11.6	(0.35)	7.3	(0.28)	4.1	(0.24)	22.3	(0.24)	26.7	(0.54)	25.5	(0.47)	19.8	(0.43)	14.5	(0.42)
Sweden	31.6	36.9	35.2	(0.11)	42.9	(0.23)	9.0	(0.07)	8.6	(0.13)	8.5	(0.13)	9.2	(0.13)	9.7	(0.13)	26.2	(0.10)	34.2	(0.22)	30.5	(0.21)	21.4	(0.19)	18.5	(0.17)
Switzerland	25.4	25.6	35.2	(0.16)	39.8	(0.38)	10.7	(0.10)	9.5	(0.23)	11.8	(0.20)	11.5	(0.20)	9.4	(0.19)	24.5	(0.14)	30.3	(0.35)	27.7	(0.28)	21.9	(0.26)	17.7	(0.25)
Turkey[5]	8.9	10.2	14.0	(0.07)	18.9	(0.14)	[5]	(†)	[5]	(†)	[5]	(†)	[5]	(†)	[5]	(†)	14.0	(0.07)	18.9	(0.14)	13.5	(0.13)	9.5	(0.12)	9.8	(0.14)
United Kingdom	26.0	30.0	39.4	(0.10)	46.9	(0.23)	9.8	(0.06)	7.6	(0.12)	10.6	(0.13)	11.7	(0.13)	9.3	(0.12)	29.6	(0.10)	39.3	(0.22)	32.0	(0.20)	24.1	(0.18)	22.0	(0.18)
United States	37.3	39.1	42.4	(0.22)	43.1	(0.46)	10.3	(0.11)	10.1	(0.24)	10.4	(0.22)	10.7	(0.21)	9.8	(0.25)	32.2	(0.22)	33.0	(0.45)	34.2	(0.40)	30.2	(0.39)	31.4	(0.39)
Other reporting countries																										
Brazil[4,5]	7.7	6.7	11.6	(0.07)	12.7	(0.12)	[5]	(†)	[5]	(†)	[5]	(†)	[5]	(†)	[5]	(†)	11.6	(0.07)	12.7	(0.12)	11.8	(0.13)	11.4	(0.14)	9.5	(0.16)
China[4,6]	4.6	6.1	3.6	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Russian Federation[7]	54.0	55.5	53.5	(†)	56.5	(†)	26.4	(†)	22.4	(†)	26.9	(†)	28.4	(†)	28.7	(†)	27.1	(†)	34.1	(†)	27.9	(†)	23.9	(†)	20.8	(†)

—Not available.
†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]The vocational degree data in this table refer to degrees classified as International Standard Classification of Education (ISCED) level 5B. ISCED level 5B corresponds to the associate's degree in the United States.
[2]The data for bachelor's degree or higher in this table refer to degrees classified as ISCED level 5A (first and second award) and as level 6. ISCED 5A, first award, corresponds to the bachelor's degree in the United States; ISCED 5A, second award, corresponds to master's and first-professional degrees in the United States; and ISCED 6 corresponds to doctor's degrees.
[3]Refers to the mean of the data values for all reporting Organization for Economic Cooperation and Development (OECD) countries, to which each country reporting data contributes equally. The average includes all current OECD countries for which a given year's data are available, even if they were not members of OECD in that year.
[4]Data from 2000 reported for 2001.
[5]Columns for bachelor's or higher degree include vocational degree data.
[6]Data from 2010 reported for 2011.
[7]Data from 2002 reported for 2001.
NOTE: Standard errors are not available for 2001.
SOURCE: Organization for Economic Cooperation and Development (OECD), *Education at a Glance*, 2002 and 2013. (This table was prepared July 2013.)

Table 603.30. Percentage of the population 25 to 64 years old who attained a bachelor's or higher level degree, by age group and country: Selected years, 1999 through 2011

[Standard errors appear in parentheses]

Country	1999		2001		2005		2006		2007		2008		2009				2010				2011			
	Total, 25 to 64 years old	25 to 34 years old	Total, 25 to 64 years old	25 to 34 years old	Total, 25 to 64 years old	25 to 34 years old	Total, 25 to 64 years old	25 to 34 years old	Total, 25 to 64 years old	25 to 34 years old	Total, 25 to 64 years old	25 to 34 years old	Total, 25 to 64 years old		25 to 34 years old		Total, 25 to 64 years old		25 to 34 years old		Total, 25 to 64 years old		25 to 34 years old	
1	2	3	4	5	6	7	8	9	10	11	12	13	14		15		16		17		18		19	
OECD average[1]	**14.0**	**16.5**	**15.1**	**18.2**	**18.8**	**23.9**	**19.5**	**24.6**	**20.0**	**25.4**	**20.8**	**26.6**	**21.4**	**(0.03)**	**27.7**	**(0.08)**	**22.0**	**(0.04)**	**28.5**	**(0.09)**	**22.8**	**(0.04)**	**29.5**	**(0.08)**
Australia	17.7	20.1	19.2	23.9	22.7	29.2	23.8	29.2	24.1	30.6	25.5	31.9	26.8	(0.29)	34.6	(0.62)	26.9	(0.41)	34.2	(0.81)	27.9	(0.25)	35.0	(0.53)
Austria[2]	6.1	6.8	6.8	6.9	9.1	11.6	10.1	12.9	10.4	13.3	10.7	13.5	11.4	(0.10)	15.3	(0.25)	12.0	(0.25)	15.4	(0.49)	12.0	(0.18)	15.7	(0.49)
Belgium	12.0	16.0	12.7	17.8	13.8	19.1	14.1	19.4	14.0	18.2	16.4	22.8	17.5	(0.16)	24.2	(0.38)	17.2	(0.16)	23.3	(0.37)	17.0	(0.16)	23.1	(0.39)
Canada	19.1	23.1	20.4	25.1	23.3	28.2	24.0	29.3	24.6	29.5	25.2	29.8	25.4	(0.16)	30.1	(0.34)	26.4	(0.22)	30.7	(0.42)	26.8	(0.23)	31.1	(0.41)
Chile[2,3]	8.2	9.6	9.0	10.7	—	—	—	—	—	—	15.7	22.3	16.4	(0.15)	24.0	(0.30)	16.5	(0.15)	25.4	(0.30)	16.8	(0.15)	26.8	(0.30)
Czech Republic[4]	10.8	10.9	11.1	11.3	13.1	14.2	13.5	15.2	13.7	15.5	14.5	17.7	15.5	(0.10)	20.2	(0.23)	16.8	(0.10)	22.6	(0.25)	18.2	(0.11)	25.1	(0.26)
Denmark	—	—	21.5	21.7	26.0	30.7	27.1	31.7	25.5	32.0	27.5	34.9	27.1	(0.18)	36.2	(0.60)	27.0	(0.17)	31.4	(0.48)	28.1	(0.18)	33.2	(0.45)
Estonia	—	—	—	—	22.2	24.1	22.2	24.1	22.2	25.2	22.3	23.5	22.7	(0.41)	21.7	(0.87)	21.9	(0.71)	23.8	(1.59)	24.6	(0.40)	26.7	(0.90)
Finland	13.9	15.6	14.8	18.0	18.1	26.6	19.2	29.4	20.9	31.8	21.5	32.9	22.6	(0.13)	36.0	(0.34)	23.5	(0.21)	36.7	(0.52)	24.9	(0.21)	37.8	(0.50)
France	11.0	15.3	11.9	17.5	14.8	22.3	15.6	23.7	15.9	23.8	16.4	23.7	17.3	(0.08)	25.7	(0.20)	17.5	(0.08)	26.0	(0.19)	18.3	(0.07)	27.0	(0.19)
Germany	13.0	12.9	13.5	13.5	14.8	15.1	15.1	15.1	15.6	16.1	16.4	17.5	17.1	(0.06)	18.9	(0.14)	17.0	(0.07)	18.9	(0.16)	16.4	(0.07)	18.3	(0.16)
Greece	12.2	16.6	12.4	16.6	14.5	17.0	15.1	17.7	15.4	18.7	16.8	18.6	16.9	(0.09)	19.3	(0.21)	17.5	(0.29)	20.0	(0.51)	18.3	(0.10)	20.7	(0.23)
Hungary[5]	13.5	13.7	14.1	14.7	16.9	19.1	17.4	20.1	17.7	21.1	18.7	22.9	19.4	(0.10)	24.1	(0.23)	19.6	(0.10)	24.7	(0.24)	20.5	(0.26)	26.5	(0.43)
Iceland	17.8	22.3	18.8	21.1	25.9	32.5	25.6	28.5	26.1	27.9	27.9	30.6	28.8	(0.48)	33.4	(0.96)	28.7	(0.48)	34.0	(0.98)	30.0	(0.49)	36.9	(0.99)
Ireland[2]	10.6	16.1	14.0	19.8	18.4	26.2	19.9	28.2	21.1	29.9	22.2	30.6	20.9	(0.11)	28.8	(0.23)	21.8	(0.11)	29.7	(0.24)	23.1	(0.12)	31.1	(0.26)
Israel	—	—	—	—	29.8	34.8	29.8	34.8	28.3	28.1	28.8	28.9	29.4	(0.18)	29.5	(0.35)	30.5	(0.18)	31.8	(0.35)	31.0	(0.18)	31.6	(0.35)
Italy[5]	9.3	10.0	10.0	11.8	11.7	15.5	12.4	16.7	13.0	18.3	14.0	19.6	14.1	(0.06)	19.9	(0.15)	14.4	(0.07)	20.5	(0.19)	14.6	(0.08)	20.7	(0.20)
Japan	18.3	23.0	19.2	24.3	22.3	27.9	23.0	29.7	23.1	29.0	24.3	30.9	24.6	(0.11)	31.8	(0.27)	25.3	(0.18)	33.0	(0.38)	26.3	(0.17)	34.9	(0.39)
Korea, Republic of	16.9	23.2	17.5	25.0	22.7	31.7	23.5	32.9	24.4	33.9	25.6	34.5	27.1	(0.23)	37.6	(0.47)	27.5	(0.23)	39.0	(0.47)	27.8	(0.23)	38.9	(0.47)
Luxembourg	11.7	13.1	11.4	15.1	17.0	23.8	16.4	22.7	17.7	23.8	20.0	27.9	20.2	(0.39)	24.1	(0.93)	20.8	(0.39)	26.1	(0.96)	25.1	(0.41)	32.2	(0.96)
Mexico	11.9	14.1	13.3	15.3	13.8	17.0	14.4	17.5	14.9	18.4	14.9	18.5	15.9	(0.05)	20.2	(0.10)	16.2	(0.00)	20.6	(0.00)	16.2	(#)	21.3	(#)
Netherlands	20.1	22.7	20.9	24.1	28.3	33.8	28.4	34.3	29.1	35.1	29.8	37.5	30.0	(0.09)	37.6	(0.22)	29.8	(0.10)	38.4	(0.23)	29.5	(0.09)	37.6	(0.22)
New Zealand	13.1	15.6	13.9	16.9	19.7	26.2	23.0	29.8	25.3	33.0	25.1	33.6	23.2	(0.41)	30.8	(0.96)	24.3	(0.36)	31.5	(0.83)	23.8	(0.35)	31.4	(0.84)
Norway[2]	25.3	30.6	27.6	35.4	30.3	38.9	30.5	39.8	31.9	40.8	33.6	43.8	34.5	(0.20)	45.5	(0.45)	35.2	(0.20)	46.2	(0.45)	35.8	(0.20)	45.7	(0.45)
Poland[2,4]	11.3	12.3	11.9	15.2	16.9	25.5	17.9	28.0	18.7	30.0	19.6	32.1	21.2	(0.12)	35.4	(0.29)	22.9	(0.09)	37.4	(0.21)	23.7	(0.09)	39.2	(0.21)
Portugal[6]	7.1	9.3	6.6	10.6	12.8	19.1	13.5	20.0	13.7	21.4	14.3	23.2	14.7	(0.12)	23.3	(0.32)	15.4	(0.51)	24.8	(1.02)	17.3	(0.13)	26.9	(0.35)
Slovak Republic	—	—	10.3	11.2	12.8	15.4	13.3	15.7	13.3	16.8	14.0	17.8	15.0	(0.15)	19.7	(0.34)	16.6	(0.16)	23.5	(0.28)	17.5	(0.31)	24.4	(0.85)
Slovenia	—	—	—	—	10.6	15.2	10.6	15.2	11.7	17.6	11.8	18.4	12.6	(0.17)	18.7	(0.42)	13.1	(0.17)	19.2	(0.43)	13.9	(0.18)	21.2	(0.46)
Spain	14.8	22.1	16.9	23.9	19.9	27.0	19.8	26.0	20.0	26.0	20.0	25.7	20.1	(0.07)	25.0	(0.15)	21.5	(0.07)	26.9	(0.15)	22.3	(0.24)	26.7	(0.54)
Sweden	13.1	11.1	16.9	19.7	20.6	28.4	21.7	30.6	22.6	31.5	23.4	32.4	24.3	(0.11)	33.9	(0.26)	25.4	(0.10)	34.0	(0.22)	26.2	(0.10)	34.2	(0.22)
Switzerland	14.5	16.6	15.8	15.9	19.0	21.9	19.9	23.2	21.3	25.6	23.3	28.8	24.7	(0.24)	30.5	(0.56)	24.3	(0.15)	30.6	(0.37)	24.5	(0.14)	30.3	(0.35)
Turkey[4]	7.1	7.6	8.9	10.2	9.7	11.8	10.4	12.8	10.8	13.6	12.0	15.5	12.7	(0.07)	16.6	(0.13)	13.1	(0.07)	17.4	(0.13)	14.0	(0.07)	18.9	(0.14)
United Kingdom	16.6	18.8	18.0	21.0	20.8	26.9	21.7	28.6	22.7	29.4	23.6	30.7	26.9	(0.09)	36.3	(0.21)	28.0	(0.19)	37.9	(0.45)	29.6	(0.10)	39.3	(0.22)
United States	27.5	28.7	28.3	29.9	29.6	30.3	29.9	29.9	30.9	31.0	31.5	32.3	31.4	(0.16)	32.1	(0.32)	31.7	(0.22)	32.8	(0.36)	32.2	(0.22)	33.0	(0.45)
Other reporting countries																								
Brazil[2,4]	7.5	6.5	7.6	6.6	—	—	—	—	9.6	10.0	10.8	11.0	10.9	(0.07)	11.6	(0.12)	—	(†)	—	(†)	11.6	(0.07)	12.7	(0.12)
Russian Federation[7]	—	—	20.8	21.3	—	—	—	—	—	—	—	—	—	(†)	—	(†)	—	(†)	—	(†)	27.1	(†)	34.1	(†)

—Not available.
†Not applicable.
#Rounds to zero.
[1]Refers to the mean of the data values for all reporting Organization for Economic Cooperation and Development (OECD) countries, to which each country reporting data contributes equally. The average includes all current OECD countries for which a given year's data are available, even if they were not members of OECD in that year.
[2]Data from 1998 reported for 1999.
[3]Data from 2000 reported for 2001.
[4]Data include vocational degrees.
[5]Data for 1999 and 2001 include vocational degrees.
[6]Data for 2005 to 2011 include vocational degrees.
[7]Data from 2002 are reported for 2001.
NOTE: Data in this table refer to degrees classified as International Standard Classification of Education (ISCED) level 5A (first and second award) and as level 6. ISCED 5A, first award, corresponds to the bachelor's degree in the United States; ISCED 5A, second award, corresponds to master's and first-professional degrees in the United States; and ISCED 6 corresponds to doctor's degrees. Standard errors are not available for years prior to 2009.
SOURCE: Organization for Economic Cooperation and Development (OECD), *Education at a Glance*, 2001 through 2013. (This table was prepared July 2013.)

Table 603.40. Percentage of the population 25 to 64 years old who attained a postsecondary vocational degree, by age group and country: Selected years, 1999 through 2011

[Standard errors appear in parentheses]

Country	1999		2001		2005		2006		2007		2008		2009				2010				2011			
	Total, 25 to 64 years old	25 to 34 years old	Total, 25 to 64 years old	25 to 34 years old	Total, 25 to 64 years old	25 to 34 years old	Total, 25 to 64 years old	25 to 34 years old	Total, 25 to 64 years old	25 to 34 years old	Total, 25 to 64 years old	25 to 34 years old	Total, 25 to 64 years old		25 to 34 years old		Total, 25 to 64 years old		25 to 34 years old		Total, 25 to 64 years old		25 to 34 years old	
1	2	3	4	5	6	7	8	9	10	11	12	13	14		15		16		17		18		19	
OECD average[1]	**8.4**	**10.5**	**8.9**	**10.8**	**8.6**	**9.6**	**9.0**	**10.0**	**9.4**	**10.1**	**9.7**	**10.4**	**10.4**	**(0.03)**	**11.0**	**(0.07)**	**10.2**	**(0.03)**	**10.9**	**(0.07)**	**9.9**	**(0.03)**	**10.3**	**(0.06)**
Australia	9.0	8.8	9.7	9.7	9.0	8.9	9.2	9.6	9.6	10.2	10.1	9.8	10.1	(0.20)	10.2	(0.39)	10.7	(0.29)	10.2	(0.52)	10.4	(0.17)	9.6	(0.33)
Austria[2]	4.7	5.8	7.3	7.4	8.7	8.1	7.5	6.3	7.2	5.6	7.4	5.9	7.6	(0.08)	5.8	(0.16)	7.3	(0.19)	5.4	(0.29)	7.3	(0.18)	5.5	(0.36)
Belgium	13.9	17.9	14.9	19.7	17.3	21.5	17.7	22.5	18.1	23.1	15.9	19.5	15.9	(0.15)	18.3	(0.34)	17.8	(0.16)	20.5	(0.36)	17.6	(0.16)	19.3	(0.36)
Canada	20.2	23.7	21.2	25.4	22.8	25.6	22.9	25.5	23.7	26.3	23.6	26.1	24.1	(0.16)	26.0	(0.32)	24.2	(0.17)	25.8	(0.38)	24.6	(0.16)	25.6	(0.33)
Chile[2,3,4]	0.9	1.4	1.0	1.6	2.8	4.1	—	—	—	—	8.5	11.5	8.0	(0.11)	11.0	(0.22)	10.3	(0.13)	13.1	(0.23)	12.1	(0.13)	14.5	(0.23)
Denmark	—	—	5.3	5.8	7.6	9.1	7.6	9.1	6.7	8.1	7.0	8.2	7.2	(0.11)	8.5	(0.35)	6.3	(0.10)	6.2	(0.25)	5.6	(0.09)	5.4	(0.22)
Estonia	—	—	—	—	11.1	8.7	11.1	8.7	11.1	9.4	12.0	12.3	13.2	(0.33)	14.8	(0.75)	13.3	(0.55)	14.0	(1.24)	12.1	(0.30)	12.3	(0.67)
Finland	17.4	21.8	17.5	20.2	16.6	11.0	15.9	9.0	15.4	7.5	15.0	5.4	14.7	(0.11)	3.4	(0.13)	14.7	(0.18)	2.5	(0.17)	14.4	(0.17)	1.6	(0.13)
France	10.5	15.6	11.2	16.7	10.0	17.0	10.6	17.7	10.9	17.7	11.1	16.9	11.6	(0.07)	17.5	(0.18)	11.5	(0.06)	16.9	(0.16)	11.5	(0.06)	16.0	(0.16)
Germany	9.9	8.6	9.7	8.2	9.7	7.4	8.9	6.8	8.7	6.5	9.0	6.5	9.3	(0.05)	6.8	(0.09)	9.6	(0.05)	7.2	(0.10)	11.2	(0.06)	9.4	(0.11)
Greece	5.5	8.6	5.4	7.4	6.7	8.4	7.0	9.0	7.4	9.4	6.6	9.6	6.7	(0.06)	10.1	(0.16)	7.2	(0.16)	10.9	(0.34)	7.7	(0.07)	11.8	(0.18)
Hungary	—	—	—	—	0.2	0.5	0.3	0.6	#	0.9	#	1.0	#	(†)	1.0	(#)	0.6	(0.02)	1.4	(0.06)	0.6	(0.04)	1.6	(0.11)
Iceland	4.6	5.3	6.0	5.5	4.7	3.3	3.9	3.0	3.7	3.2	3.4	2.2	3.9	(0.21)	2.5	(0.31)	3.8	(0.20)	2.2	(0.30)	3.9	(0.20)	2.5	(0.32)
Ireland[2]	10.5	13.4	21.6	28.1	10.6	14.4	10.9	14.0	11.1	14.0	11.7	14.5	14.9	(0.10)	18.7	(0.20)	15.6	(0.10)	18.4	(0.20)	14.7	(0.10)	16.1	(0.20)
Israel	—	—	—	—	16.0	15.1	16.0	15.1	15.2	13.4	15.1	13.4	15.5	(0.14)	13.4	(0.26)	15.0	(0.14)	12.4	(0.25)	15.4	(0.14)	13.4	(0.25)
Italy	—	—	—	—	0.5	0.6	0.5	0.6	0.5	0.6	#	#	#	(†)	#	(†)	#	(†)	#	(†)	0.3	(0.01)	0.2	(0.02)
Japan	13.4	22.1	14.6	23.4	17.7	25.3	17.5	24.4	17.9	24.6	18.5	24.1	19.1	(0.10)	23.9	(0.25)	19.5	(0.16)	23.7	(0.34)	20.1	(0.15)	23.8	(0.35)
Korea, Republic of	5.8	11.9	6.7	14.5	8.9	19.3	9.5	20.1	10.2	21.6	10.9	23.3	11.6	(0.16)	25.5	(0.42)	12.2	(0.17)	26.0	(0.43)	12.6	(0.17)	24.9	(0.43)
Luxembourg	6.6	8.1	6.7	8.3	9.6	13.2	7.6	10.8	8.8	11.9	7.7	10.8	14.6	(0.34)	20.4	(0.87)	14.7	(0.34)	18.1	(0.84)	12.0	(0.31)	14.5	(0.72)
Mexico	1.3	2.2	1.7	2.7	1.1	1.2	1.0	1.1	1.0	1.1	1.1	1.2	1.1	(0.01)	1.2	(0.03)	1.1	(#)	1.3	(#)	1.1	(#)	1.2	(#)
Netherlands	2.5	2.4	2.3	2.4	1.8	1.6	1.8	1.7	1.7	1.6	2.4	2.2	2.8	(0.03)	2.5	(0.07)	2.5	(0.03)	2.4	(0.07)	2.5	(0.03)	2.2	(0.07)
New Zealand	13.9	10.4	15.3	11.6	7.4	4.6	15.3	13.8	15.7	14.3	14.9	13.9	16.9	(0.36)	15.9	(0.76)	16.4	(0.31)	14.9	(0.64)	15.5	(0.30)	14.6	(0.64)
Norway[2]	2.0	2.2	2.6	2.6	2.4	1.9	2.4	1.7	2.4	1.9	2.4	1.8	2.2	(0.06)	1.4	(0.11)	2.1	(0.06)	1.0	(0.09)	2.2	(0.06)	1.1	(0.09)
Portugal	2.7	3.0	2.4	3.1	—	—	—	—	—	—	—	—	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Slovak Republic	—	—	0.6	0.6	0.8	0.9	0.9	0.9	0.7	0.7	0.8	0.6	0.8	(0.04)	0.9	(0.08)	0.7	(0.04)	0.6	(0.05)	1.3	(0.09)	1.3	(0.22)
Slovenia	—	—	—	—	9.6	9.5	9.6	9.5	10.6	12.4	10.8	11.7	10.8	(0.16)	11.7	(0.35)	10.6	(0.16)	12.2	(0.36)	11.2	(0.17)	12.6	(0.37)
Spain	6.2	11.4	6.7	11.6	8.3	12.8	8.7	13.2	9.0	13.0	9.2	13.0	9.5	(0.05)	13.2	(0.11)	9.2	(0.05)	12.2	(0.11)	9.3	(0.17)	12.4	(0.41)
Sweden	15.6	20.7	14.7	17.1	9.1	8.9	8.8	8.5	8.7	8.5	8.6	8.4	8.7	(0.07)	8.5	(0.15)	8.8	(0.06)	8.2	(0.13)	9.0	(0.07)	8.6	(0.13)
Switzerland	9.1	9.3	9.6	9.7	9.7	9.1	9.9	9.0	10.0	9.5	10.4	9.7	10.3	(0.17)	9.4	(0.36)	10.8	(0.11)	9.9	(0.24)	10.7	(0.10)	9.5	(0.23)
United Kingdom	8.2	8.4	8.0	9.0	8.8	8.1	8.7	8.2	9.1	7.7	9.0	7.7	10.0	(0.06)	8.5	(0.12)	10.2	(0.13)	8.1	(0.25)	9.8	(0.06)	7.6	(0.12)
United States	8.3	8.7	9.0	9.2	9.4	9.0	9.6	9.3	9.4	9.3	9.6	9.3	9.8	(0.08)	8.9	(0.15)	10.0	(0.12)	9.5	(0.22)	10.3	(0.11)	10.1	(0.24)
Other reporting countries																								
Russian Federation[5]	—	—	33.5	34.2	—	—	—	—	—	—	—	—	—	(†)	—	(†)	—	(†)	—	(†)	26.4	(†)	22.4	(†)

—Not available.
†Not applicable.
#Rounds to zero.
[1]Refers to the mean of the data values for all reporting Organization for Economic Cooperation and Development (OECD) countries, to which each country reporting data contributes equally. The average includes all current OECD countries for which a given year's data are available, even if they were not members of OECD in that year.
[2]Data from 1998 reported for 1999.
[3]Data from 2000 reported for 2001.
[4]Data from 2004 reported for 2005.
[5]Data from 2002 reported for 2001.
NOTE: Data in this table refer to degrees classified as International Standard Classification of Education (ISCED) level 5B. ISCED level 5B corresponds to the associate's degree in the United States. Data for the Czech Republic, Poland, and Turkey are not shown because these countries are not able to separate tertiary degrees at this level. Standard errors are not available for years prior to 2009.
SOURCE: Organization for Economic Cooperation and Development (OECD), *Education at a Glance*, 2001 through 2013. (This table was prepared September 2013.)

Table 603.50. Number of bachelor's degree recipients per 100 persons at the typical age of graduation, by sex and country: 2005 through 2011

Country	Typical age of graduation, 2011	Total							Male							Female						
		2005	2006	2007	2008	2009	2010	2011	2005	2006	2007	2008	2009	2010	2011	2005	2006	2007	2008	2009	2010	2011
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
OECD average[1]	—	**34.7**	**36.2**	**37.5**	**39.1**	**38.9**	**39.8**	**39.7**	**27.5**	**28.7**	**30.0**	**31.0**	**31.0**	**31.5**	**31.8**	**42.3**	**44.0**	**45.3**	**47.5**	**47.1**	**48.5**	**48.0**
Australia	21–22	59.9	59.6	60.7	58.9	58.5	58.6	59.0	47.9	47.4	48.6	47.0	46.9	46.5	47.0	72.5	72.5	73.4	71.4	70.8	71.4	71.8
Austria	22–25	20.4	21.7	22.4	25.8	30.3	30.7	33.7	19.0	20.4	20.8	22.7	25.9	26.3	28.5	21.8	22.9	24.0	29.1	34.7	35.2	39.0
Belgium (Flemish)[2]	21	18.4	19.0	35.4	27.0	—	—	—	17.0	17.9	32.6	24.4	—	—	—	19.8	20.2	38.2	29.6	—	—	—
Canada	22	33.6	39.3	35.2	39.5	38.9	38.6	37.6	25.2	29.5	26.5	29.1	29.3	29.1	28.5	42.2	49.7	44.3	50.6	49.0	48.6	47.2
Chile	23–26	11.5	15.0	14.5	14.7	17.6	18.1	18.5	9.7	13.0	11.9	11.7	13.2	14.9	15.5	13.4	17.0	17.3	17.8	22.1	21.5	21.6
Czech Republic	22–26	26.0	30.7	36.4	39.2	39.7	42.3	42.8	22.6	26.5	31.0	32.2	30.4	31.1	30.8	29.5	35.2	42.1	46.6	49.7	54.4	55.5
Denmark	24–26	52.9	50.3	50.9	50.3	48.3	50.7	50.6	37.2	37.0	38.3	38.3	35.3	37.5	38.3	69.2	63.7	63.9	62.6	61.7	64.3	63.3
Estonia	22–24	28.5	26.4	27.3	23.8	22.9	22.3	23.8	17.6	15.4	17.6	14.9	13.7	14.0	15.4	39.5	37.8	37.3	32.8	32.7	31.6	32.6
Finland[3]	24	53.8	57.3	58.8	79.8	42.3	46.4	50.3	38.8	40.6	41.3	55.3	28.7	33.1	36.4	69.7	74.5	77.4	105.6	56.6	60.3	65.0
France	19–24	—	34.2	33.8	33.9	33.0	—	—	—	30.6	30.2	30.3	29.8	—	—	—	37.9	37.5	37.6	36.3	—	—
Germany	24–27	20.5	21.0	23.2	25.5	28.9	30.4	31.0	20.0	20.0	22.0	24.0	27.4	28.7	29.6	21.1	22.0	24.4	27.0	30.5	32.2	32.5
Greece[2]	23–24	23.9	23.5	21.7	26.6	—	25.4	27.3	16.3	16.1	14.7	18.3	—	17.5	18.6	32.2	31.7	29.4	35.5	—	34.0	36.7
Hungary	21–24	41.5	38.2	38.8	37.6	39.0	38.4	32.8	29.0	26.1	26.2	25.2	27.1	28.0	25.0	54.5	51.0	51.8	50.4	51.2	49.1	41.0
Iceland	23–25	56.3	62.8	62.8	55.9	50.7	65.4	—	33.6	37.7	38.0	34.1	30.7	40.1	—	80.5	89.6	88.0	78.9	72.2	91.3	—
Ireland	21	40.7	42.8	44.8	46.0	47.1	52.2	46.8	33.3	33.4	36.4	36.9	38.5	45.3	40.0	48.0	52.5	53.4	55.2	55.4	58.9	53.5
Israel	26–29	32.9	33.4	36.1	36.3	36.4	36.8	38.5	25.7	26.8	29.1	29.6	30.8	30.6	31.8	40.2	40.3	43.1	43.1	42.0	43.1	45.3
Italy	23–25	44.8	42.7	38.7	35.8	34.6	33.6	34.3	37.3	35.1	31.6	29.5	28.5	26.9	27.3	52.7	50.6	46.1	42.3	40.9	40.6	41.6
Japan	21–23	36.9	38.7	38.8	40.6	41.5	41.3	44.8	41.3	42.8	42.9	44.9	46.1	45.4	49.1	32.2	34.3	34.4	36.0	36.7	37.1	40.2
Korea, Republic of	22–26	35.5	41.0	42.9	48.7	50.0	50.7	49.9	34.8	40.2	42.7	49.0	51.0	50.9	49.2	36.2	41.7	43.2	48.5	48.8	50.4	50.7
Mexico	23	15.2	18.1	18.2	17.8	19.0	19.5	20.9	14.5	16.7	16.8	16.2	17.4	17.7	19.3	15.9	19.5	19.7	19.3	20.7	21.2	22.4
Netherlands	23	47.2	49.2	47.8	46.0	45.6	44.7	45.3	40.2	42.9	41.7	39.8	39.4	38.6	38.5	54.3	55.7	54.1	52.3	51.9	51.0	52.2
New Zealand	21–23	49.0	53.5	53.8	50.0	50.7	47.3	51.0	36.6	40.6	41.6	37.6	38.9	36.7	37.6	62.0	67.0	66.0	63.0	63.1	58.6	65.1
Norway	22–25	42.1	45.1	45.0	46.1	44.3	46.1	46.1	28.8	31.9	31.8	33.9	32.0	33.7	33.4	55.8	58.8	58.7	58.8	57.3	58.8	59.3
Poland	23–25	45.0	44.8	46.6	48.2	49.4	56.9	60.6	32.8	32.9	34.4	35.0	35.9	40.5	42.9	57.6	57.1	59.2	61.9	63.3	73.8	79.1
Portugal	22	33.7	34.9	46.0	50.4	44.3	44.6	42.9	21.7	22.7	35.0	40.3	35.9	34.5	34.2	46.0	47.4	57.4	60.9	53.1	55.2	52.1
Slovak Republic	21–24	30.1	33.7	37.9	57.6	61.7	50.9	48.6	25.6	26.0	26.8	38.7	42.8	35.2	33.9	34.8	41.8	49.6	77.3	81.5	67.3	63.6
Slovenia	23–25	21.6	21.6	21.1	22.6	27.9	34.7	38.1	14.3	14.2	13.9	14.4	17.2	21.7	25.2	29.4	29.3	29.0	31.7	39.6	49.2	52.1
Spain	20–23	35.0	35.3	34.7	35.5	37.4	39.5	45.1	27.1	27.1	26.6	27.3	28.8	30.7	35.7	43.3	43.8	43.3	44.2	46.4	48.5	54.9
Sweden	25	44.0	43.3	42.2	40.9	38.1	35.7	38.5	30.8	29.8	29.1	27.9	25.8	23.6	25.0	57.6	57.2	55.8	54.7	51.0	48.6	52.7
Switzerland	24–26	25.0	27.0	28.9	30.6	29.2	28.8	28.0	26.1	26.8	28.7	29.2	27.0	26.7	25.4	23.9	27.1	29.2	32.0	31.5	31.0	30.7
Turkey	23–24	11.3	15.4	17.0	19.5	20.8	23.1	22.7	11.8	16.3	17.9	20.6	22.4	24.9	23.9	10.7	14.5	15.9	18.4	19.2	21.2	21.4
United Kingdom	20–24	39.8	39.0	39.0	40.2	39.9	41.9	43.4	34.1	33.0	32.9	33.5	33.8	35.6	36.6	45.7	45.2	45.4	47.2	46.3	48.6	50.6
United States	21	34.2	35.5	36.5	37.3	37.8	38.2	38.8	28.1	29.1	30.1	31.0	31.4	31.8	32.4	40.7	42.4	43.4	43.9	44.5	45.0	45.4
Other reporting countries																						
Brazil	22	17.5	21.3	22.7	25.6	24.9	23.1	25.9	13.3	16.2	18.4	19.9	17.9	16.9	19.0	21.6	26.4	27.0	31.3	32.0	29.4	32.8
Russian Federation	21–22	45.9	43.7	48.6	52.7	51.8	55.1	58.6	—	—	—	—	—	—	—	—	—	—	—	—	—	—

—Not available.

[1]Refers to the mean of the data values for all reporting Organization for Economic Cooperation and Development (OECD) countries, to which each country reporting data contributes equally. The average includes all current OECD countries for which a given year's data are available, even if they were not members of OECD in that year.

[2]Reference year for typical age of graduation is 2008.

[3]Structural changes in the Finnish higher education system accounted for much of the increase in Finnish degree recipients in 2008, as well as the decrease in 2009. Students had a strong incentive to complete their degrees in 2008. Students who did not complete their degrees in 2008 may have had to spend extra time or take additional courses in order to meet new requirements that went into effect in 2009.

NOTE: Data in this table refer to degrees classified by OECD as International Standard Classification of Education (ISCED) level 5A, first award. This level corresponds to the bachelor's degree in the United States. The recipients-per-100-persons ratio relates the number of people of all ages earning bachelor's degrees in a particular year to the number of people in the population at the typical minimum age of graduation. In countries where there are two types of first awards (corresponding with different typical ages of graduation), the recipients-per-100-persons ratio is the sum of the two different award types. The typical age is based on full-time attendance and normal progression through the education system (without repeating coursework, taking time off, etc.); this age varies across countries because of differences in their education systems and differences in program duration. This age is presented for the most recent year of data and may differ from previous years; please see previously published volumes of the *Digest of Education Statistics* for the typical age of graduation in previous years. Data for Luxembourg are not shown because students generally attend no more than 1 year of higher education in Luxembourg and must complete their degrees in other countries.

SOURCE: Organization for Economic Cooperation and Development (OECD), *Education at a Glance*, 2006 through 2013; and Online Education Database, retrieved August 24, 2013, from http://stats.oecd.org/Index.aspx. (This table was prepared September 2013.)

Table 603.60. Percentage of bachelor's and higher level degrees awarded to women, by field of study and country: 2011

Country	All fields[1]	Education	Humanities and arts	Health and welfare	Social sciences, business, and law	Personal, transport, environmental protection, and security services	Engineering, manufacturing, and construction	Sciences, mathematics, and computer science					Agriculture
								Total	Life sciences	Physical sciences	Mathematics and statistics	Computer science	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
OECD average[2]	**58.0**	**77.1**	**66.0**	**74.8**	**57.6**	**52.9**	**27.1**	**41.3**	**63.7**	**43.2**	**45.0**	**19.4**	**54.2**
Australia[3]	56.6	74.7	63.8	74.7	54.3	54.4	24.6	36.6	54.2	47.3	39.1	19.8	59.2
Austria	53.7	79.2	68.0	68.0	56.3	42.6	25.0	35.9	70.2	32.0	35.8	15.2	63.4
Belgium	55.0	75.3	65.4	66.5	58.4	41.1	25.7	35.9	52.3	33.9	44.1	9.9	57.5
Canada[3]	59.9	76.7	65.0	82.5	57.7	60.9	23.1	48.6	61.5	44.2	41.1	16.9	58.9
Chile	56.9	71.9	59.5	69.7	51.6	49.0	26.2	31.9	55.4	40.3	39.0	15.5	47.5
Czech Republic	61.2	82.0	71.2	79.8	68.0	46.5	26.6	39.4	71.5	49.8	52.1	12.2	61.0
Denmark	59.2	74.4	65.0	80.7	53.5	23.2	32.4	38.7	63.0	39.9	43.2	25.0	71.6
Estonia	66.5	91.8	76.6	86.2	70.1	64.0	35.1	49.3	72.9	48.3	74.6	27.4	54.5
Finland	61.3	81.2	73.7	85.3	65.3	68.2	22.4	44.7	76.0	46.9	43.8	27.5	60.1
France[3]	54.5	77.1	71.3	61.3	60.7	43.7	30.4	37.6	62.2	37.4	36.7	16.8	56.1
Germany	54.5	72.6	72.8	69.1	53.8	53.5	22.1	43.8	67.2	42.0	59.4	15.4	53.7
Greece	—	—	—	—	—	—	—	—	—	—	—	—	—
Hungary	62.3	80.7	70.2	75.5	67.7	60.6	23.2	36.3	63.0	40.8	40.2	16.3	49.2
Iceland[3]	67.0	83.8	68.8	87.6	59.0	69.8	40.3	47.9	73.5	43.4	23.1	18.8	63.2
Ireland	57.2	76.2	61.5	80.7	54.1	51.5	20.7	42.4	62.3	41.3	30.4	24.5	43.5
Israel	58.1	82.3	61.5	77.7	55.8	81.2	27.3	44.1	64.0	40.0	38.6	25.5	54.1
Italy	60.5	87.6	73.6	67.6	58.5	65.7	33.0	53.9	71.1	40.9	54.9	23.5	47.3
Japan	41.9	59.5	68.9	56.8	35.4	90.9	11.2	25.7	—	—	—	—	39.3
Korea, Republic of	47.3	70.6	66.8	65.3	44.2	36.2	23.8	40.0	49.3	45.6	54.7	21.9	40.2
Mexico	54.5	72.4	59.1	66.3	59.2	23.1	28.9	46.8	58.9	41.0	43.6	40.2	35.9
Netherlands	56.9	80.0	56.7	74.7	53.6	52.3	20.1	25.3	60.6	26.7	32.2	12.8	56.0
New Zealand	61.7	81.0	64.6	78.3	58.1	54.6	31.1	45.0	60.3	46.9	46.9	22.2	58.5
Norway	61.0	75.1	59.6	83.5	57.4	45.0	26.5	33.8	66.2	39.8	34.5	13.2	55.9
Poland	65.9	81.6	76.2	75.9	68.9	55.6	33.9	44.8	72.5	67.4	64.0	15.6	55.5
Portugal	60.4	81.5	60.3	78.9	62.4	49.5	31.2	55.1	71.2	49.1	59.4	22.4	57.4
Slovak Republic	63.9	77.4	69.8	83.1	69.1	45.9	30.5	42.6	71.4	54.1	56.8	12.1	46.7
Slovenia	64.0	84.0	77.8	76.7	69.1	60.2	33.9	43.0	71.5	43.7	58.3	9.7	60.9
Spain	58.9	74.1	63.5	75.6	60.3	53.5	32.1	43.2	61.6	49.3	47.2	21.5	50.1
Sweden	63.8	79.3	62.3	82.4	60.6	49.3	30.4	43.1	61.9	46.2	36.9	22.4	58.5
Switzerland	51.2	72.3	62.6	69.3	48.6	49.4	19.8	34.8	52.1	32.3	27.6	10.3	67.1
Turkey	46.7	57.2	56.6	59.6	43.2	33.7	29.8	50.5	67.0	47.4	54.6	26.9	33.9
United Kingdom	55.1	75.8	62.1	73.7	54.4	62.2	22.6	37.4	50.4	41.9	41.0	18.9	65.3
United States	57.7	77.8	58.8	79.3	54.3	54.9	21.8	43.3	58.3	38.7	41.6	20.9	50.8
Other reporting countries													
Argentina[3]	59.7	77.1	67.3	68.7	61.1	45.9	33.5	48.6	70.1	52.1	70.6	24.6	40.7
Brazil	62.9	77.2	51.9	76.4	57.5	68.4	30.2	39.5	72.4	46.5	44.1	17.5	41.2
China	48.3	—	—	—	—	—	—	—	—	—	—	—	—
Indonesia[3]	49.3	—	—	—	—	—	—	—	—	—	—	—	—
Saudi Arabia	66.3	66.4	73.7	58.3	63.6	80.2	7.5	73.4	84.9	76.2	80.5	52.8	#
South Africa	58.5	73.5	61.8	72.7	58.3	88.9	27.7	48.6	62.5	46.9	41.3	34.6	48.1

—Not available.
#Rounds to zero.
[1]May contain fields not shown in this table.
[2]Refers to the mean of the data values for all reporting Organization for Economic Cooperation and Development (OECD) countries, to which each country reporting data contributes equally.
[3]Data are for 2010 instead of 2011.
NOTE: Data in this table refer to degrees classified as International Standard Classification of Education (ISCED) level 5A (first and second award) or level 6. ISCED 5A, first award, corresponds to the bachelor's degree in the United States; ISCED 5A, second award, corresponds to master's and first-professional degrees in the United States; and ISCED 6 corresponds to doctor's degrees. Data for Luxembourg are not shown because students generally attend no more than 1 year of higher education in Luxembourg and must complete their degrees in other countries.
SOURCE: Organization for Economic Cooperation and Development (OECD), *Education at a Glance, 2013*. (This table was prepared September 2013.)

Table 603.70. Percentage of bachelor's degrees awarded in mathematics, science, and engineering, by field of study and country: Selected years, 1990 through 2010

	All mathematics, science, and engineering degrees[1]							Natural sciences[2]							Mathematics and computer science[3]							Engineering						
Country	1990	1995	2000	2005	2008	2009	2010	1990	1995	2000	2005	2008	2009	2010	1990	1995	2000	2005	2008	2009	2010	1990	1995	2000	2005	2008	2009	2010
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29
OECD average[4]	**—**	**—**	**22.7**	**22.7**	**21.9**	**21.0**	**21.0**	**—**	**—**	**5.7**	**4.8**	**4.7**	**4.6**	**4.6**	**—**	**—**	**4.1**	**5.3**	**4.8**	**4.2**	**4.1**	**—**	**—**	**13.6**	**12.8**	**12.4**	**12.3**	**12.6**
Australia	—	19.3	21.1	21.1	19.2	18.2	17.0	—	9.9	7.6	5.9	6.4	6.3	5.9	—	3.8	5.1	8.2	5.7	4.8	4.2	—	5.6	8.5	7.0	7.0	7.1	6.9
Austria	19.6	21.1	25.7	26.8	25.6	24.9	25.1	5.3	6.0	5.0	5.4	4.7	5.0	5.7	5.2	5.3	3.4	7.2	6.9	6.8	5.4	9.0	9.9	17.3	14.2	13.9	13.1	14.0
Belgium	—	—	23.6	24.7	21.3	19.3	20.0	—	—	6.4	5.7	3.8	4.3	3.7	—	—	2.3	5.2	2.5	1.7	1.7	—	—	14.9	13.8	15.0	13.3	14.6
Canada	16.4	16.7	20.0	20.7	20.5	20.3	19.9	6.0	6.5	8.1	6.5	9.4	9.3	9.1	4.2	3.8	4.3	5.9	3.6	3.4	3.4	6.2	6.4	7.6	8.2	7.5	7.6	7.4
Chile	—	—	—	22.9	20.0	18.9	18.2	—	—	—	3.2	2.0	1.5	1.5	—	—	—	2.6	2.3	2.6	2.2	—	—	—	17.2	15.6	14.8	14.5
Czech Republic	(5)	—	29.5	26.7	29.1	24.0	21.7	(5)	—	4.2	3.9	4.6	4.1	4.1	(5)	—	8.4	3.8	5.5	5.5	5.1	(5)	—	16.9	19.0	18.9	14.4	12.4
Denmark	—	—	10.5	16.3	18.7	17.5	16.4	4.4	2.5	6.8	2.4	2.7	3.0	3.1	—	—	3.1	3.1	2.7	2.8	3.1	21.7	17.0	—	10.8	13.3	11.7	10.2
Estonia	(5)	—	—	23.8	21.8	20.1	21.1	(5)	—	—	6.3	5.6	4.6	4.9	(5)	—	—	6.2	6.0	5.1	5.3	(5)	—	—	11.3	10.2	10.4	11.0
Finland	33.5	37.2	32.2	30.0	26.6	25.3	27.4	4.1	4.0	3.9	2.7	5.0	2.5	2.7	5.9	6.9	3.3	5.6	6.4	4.1	4.4	23.4	26.3	24.9	21.7	15.1	18.7	20.3
France	—	—	30.1	26.0	26.1	26.1	—	—	—	12.2	6.5	6.3	6.0	—	—	—	5.5	5.5	5.5	5.8	—	—	—	12.5	14.0	14.3	14.4	—
Germany	31.3	31.6	31.7	31.3	28.2	28.2	29.0	7.2	6.7	6.4	6.3	7.6	7.8	8.1	3.5	5.2	4.9	8.1	8.2	8.0	7.6	20.5	19.7	20.3	16.9	12.4	12.4	13.3
Greece	—	—	—	25.9	23.8	—	26.1	—	—	—	8.3	5.3	—	5.9	—	—	—	8.4	7.4	—	7.4	—	—	—	9.2	11.2	—	12.8
Hungary	—	—	12.6	11.0	15.1	17.1	18.9	—	—	1.1	1.2	1.4	2.8	3.7	—	—	1.2	2.4	5.3	4.5	4.2	—	—	10.4	7.4	8.4	9.7	10.9
Iceland	—	—	16.5	14.1	14.9	15.2	16.6	—	—	6.0	5.0	3.2	3.4	3.5	—	—	4.0	3.5	3.2	3.2	3.0	—	—	6.5	5.5	8.5	8.7	10.1
Ireland	34.1	32.3	29.3	17.7	22.8	19.4	21.6	14.1	16.9	11.5	3.5	—	5.9	5.7	6.3	4.7	7.2	4.4	—	3.5	4.4	13.7	10.7	10.6	9.9	9.5	9.9	11.6
Israel	—	—	19.0	26.7	21.0	21.3	21.0	—	—	3.1	5.1	5.2	5.0	4.6	—	—	6.8	7.5	4.1	4.2	4.5	—	—	9.1	14.1	11.7	12.1	11.9
Italy	19.7	19.5	27.5	23.9	22.0	22.6	22.9	7.6	6.8	5.9	4.8	4.8	5.0	5.2	3.9	3.8	3.2	2.2	2.1	2.2	2.3	8.3	8.9	18.4	16.9	15.1	15.4	15.5
Japan	—	—	22.3	20.8	20.0	19.5	16.1	2.4	3.4	—	—	—	—	—	—	—	—	—	—	—	—	21.0	19.3	18.9	17.4	16.6	16.3	16.1
Korea, Republic of	—	—	36.9	37.0	35.1	34.7	34.4	—	—	6.3	5.2	4.8	5.0	5.1	—	—	4.3	5.4	5.9	5.7	5.3	—	—	26.3	26.3	24.5	24.0	23.9
Mexico	—	—	23.0	27.3	26.8	25.9	25.6	—	—	2.2	2.6	2.8	2.8	2.7	—	—	6.7	9.3	8.3	7.4	3.7	—	—	14.1	15.3	15.7	15.6	19.2
Netherlands	21.1	—	16.2	14.9	13.7	13.5	13.4	7.1	—	3.2	2.5	1.2	1.2	1.3	1.6	1.6	1.9	4.6	4.8	4.6	4.4	12.4	—	11.1	7.7	7.7	7.7	7.7
New Zealand	19.5	—	17.8	19.9	20.7	21.1	22.1	8.2	—	11.2	6.7	7.7	8.0	8.3	5.5	—	1.9	7.6	5.7	6.0	6.0	5.8	3.2	4.7	5.6	7.3	7.0	7.7
Norway	12.9	16.8	11.6	13.7	13.4	14.2	15.0	2.1	3.1	0.7	0.8	1.7	1.9	2.1	0.6	0.5	3.4	4.7	3.2	3.0	3.1	10.2	13.2	7.5	8.2	8.5	9.3	9.8
Poland	—	—	16.7	17.7	19.9	19.0	19.2	—	—	2.7	2.3	3.8	3.7	3.9	—	—	2.0	5.3	5.0	4.7	4.5	—	—	12.0	10.1	11.1	10.7	10.8
Portugal	—	15.0	17.5	25.6	34.2	24.8	22.0	6.7	2.2	1.7	6.0	5.5	3.8	3.5	—	2.8	3.6	6.2	8.0	2.4	1.9	10.5	9.9	12.2	13.4	20.7	18.6	16.6
Slovak Republic	(5)	—	21.9	24.6	19.0	18.9	19.7	(5)	—	2.0	3.7	3.3	3.3	3.5	(5)	—	4.6	4.4	4.0	3.8	4.2	(5)	—	15.3	16.5	11.7	11.8	11.9
Slovenia	(5)	—	—	17.7	16.9	15.8	19.9	(5)	—	—	4.1	3.0	3.2	3.4	(5)	—	—	2.0	2.5	2.1	2.7	(5)	—	—	11.7	11.4	10.6	13.7
Spain	15.0	18.2	22.7	24.1	24.1	24.3	24.0	5.7	4.3	5.3	4.2	3.6	3.3	3.2	2.6	4.5	4.3	5.2	5.5	5.3	5.1	6.7	9.4	13.1	14.7	15.0	15.7	15.7
Sweden	24.0	26.4	27.7	26.9	22.9	22.9	22.1	4.1	3.9	3.7	3.6	3.5	3.7	3.2	4.7	5.5	3.7	4.0	2.6	2.6	2.3	15.2	17.0	20.3	19.2	16.9	16.6	16.5
Switzerland	23.0	22.3	25.1	24.2	20.8	20.4	18.5	11.2	10.4	6.0	6.9	6.2	5.7	5.0	3.7	3.7	1.8	4.7	3.9	3.0	2.7	8.1	8.3	17.3	12.7	10.7	11.6	10.8
Turkey	20.6	20.9	24.1	22.3	18.0	18.1	15.7	4.6	5.1	7.4	6.1	5.3	5.3	4.2	2.1	2.7	3.6	4.1	3.5	3.6	3.1	13.8	13.1	13.1	12.0	9.2	9.2	8.4
United Kingdom	—	—	28.5	26.0	24.0	24.3	24.3	—	—	12.5	9.2	9.2	9.5	9.3	—	—	5.8	8.3	6.2	6.0	5.9	—	—	10.2	8.4	8.6	8.8	9.1
United States	16.9	—	17.1	16.7	15.8	15.7	16.0	5.1	—	6.6	5.8	6.4	6.4	6.7	4.0	3.3	3.9	4.8	3.4	3.3	3.4	7.8	6.7	6.6	6.2	6.0	5.9	6.0
Other reporting countries																												
Brazil	—	—	—	11.4	11.1	11.0	10.1	—	—	—	3.2	3.3	2.9	1.8	—	—	—	3.5	2.9	2.9	2.5	—	—	—	4.8	4.9	5.2	5.7
Russian Federation	(5)	—	—	—	—	24.3	24.4	(5)	—	—	—	—	1.5	1.5	(5)	—	—	—	—	5.2	5.7	(5)	—	—	—	—	17.6	17.2

—Not available.
[1]Includes life sciences, physical sciences, mathematics/statistics, computer science, and engineering.
[2]Includes life sciences and physical sciences.
[3]Includes mathematics/statistics and computer science.
[4]Refers to the mean of the data values for all reporting Organization for Economic Cooperation and Development (OECD) countries, to which each country reporting data contributes equally. The average includes all current OECD countries for which a given year's data are available, even if they were not members of OECD in that year. However, if data were reported for less than 75 percent of the countries that were members of OECD in a given year, the average for that year is omitted.
[5]Country did not exist in its current form in the given year.
NOTE: Data in this table refer to degrees classified as International Standard Classification of Education (ISCED) level 5A, first award. This level corresponds to the bachelor's degree in the United States. Data for Luxembourg are not shown because students generally attend no more than 1 year of higher education in Luxembourg and must complete their degrees in other countries. Detail may not sum to totals because of rounding.
SOURCE: Organization for Economic Cooperation and Development (OECD), Online Education Database, retrieved April 10, 2013, from http://stats.oecd.org/Index.aspx; and unpublished tabulations. (This table was prepared April 2013.)

Table 603.80. Percentage of graduate degrees awarded in mathematics, science, and engineering, by field of study and country: Selected years, 1990 through 2010

Country	All mathematics, science, and engineering degrees[1]							Natural sciences[2]							Mathematics and computer science[3]							Engineering						
	1990	1996	2000	2005	2008	2009	2010	1990	1996	2000	2005	2008	2009	2010	1990	1996	2000	2005	2008	2009	2010	1990	1996	2000	2005	2008	2009	2010
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29
OECD average[4]	**—**	**—**	**28.5**	**24.7**	**23.3**	**22.6**	**23.2**	**—**	**—**	**11.1**	**8.9**	**7.4**	**6.9**	**6.6**	**—**	**—**	**5.4**	**4.9**	**5.0**	**4.2**	**4.4**	**—**	**—**	**12.7**	**11.4**	**11.2**	**11.7**	**12.4**
Australia	—	14.0	15.2	20.0	18.8	18.9	18.8	—	5.4	4.0	3.1	3.1	3.0	3.0	—	3.8	4.9	8.7	8.3	7.6	7.1	—	4.7	6.3	8.1	7.5	8.3	8.7
Austria	37.7	38.8	39.2	38.6	31.8	33.4	31.8	12.3	17.5	16.7	15.0	7.5	7.6	6.4	4.6	4.7	4.7	6.6	11.3	10.8	9.4	20.8	16.6	17.7	16.9	13.0	14.9	16.0
Belgium	—	—	19.7	18.7	18.0	21.2	22.1	—	—	—	9.3	5.4	5.7	5.3	—	—	—	3.3	3.7	3.2	2.5	—	—	7.0	6.2	8.9	12.3	14.3
Canada	20.0	22.3	22.4	18.8	26.3	26.0	26.0	7.8	7.7	7.4	5.0	9.9	10.1	10.1	3.4	3.5	4.1	4.0	4.3	4.1	4.1	8.8	11.2	10.9	9.8	12.1	11.9	11.9
Chile	—	—	—	8.5	11.4	7.9	10.5	—	—	—	2.2	2.8	2.1	2.8	—	—	—	1.6	2.3	2.2	2.2	—	—	—	4.6	6.3	3.6	5.5
Czech Republic	(5)	—	21.0	26.1	22.2	26.9	29.4	(5)	—	5.3	8.3	5.7	6.5	6.2	(5)	—	7.9	5.6	3.8	3.9	4.2	(5)	—	7.7	12.3	12.7	16.5	19.0
Denmark	22.2	12.3	27.8	23.4	21.3	23.3	24.5	5.8	3.1	9.8	7.5	5.9	5.7	5.5	4.8	1.5	2.5	9.2	7.6	7.9	9.0	11.6	7.8	15.4	6.7	7.8	9.7	10.0
Estonia	(5)	—	—	23.9	28.6	27.3	28.0	(5)	—	—	10.0	8.2	8.3	9.3	(5)	—	—	5.0	7.7	5.7	6.5	(5)	—	—	8.9	12.6	13.3	12.3
Finland	30.6	28.3	28.7	30.5	31.7	34.3	39.8	14.7	11.6	11.3	11.6	12.5	5.8	5.1	5.4	4.0	2.4	4.1	4.0	3.7	3.7	10.5	12.7	14.9	14.8	15.2	24.8	30.8
France	—	—	26.4	28.4	28.8	28.0	—	—	—	13.5	12.5	10.8	11.0	—	—	—	5.6	7.0	6.8	6.7	—	—	—	7.3	8.9	11.2	10.3	—
Germany	33.2	38.6	38.1	30.9	33.7	32.2	33.1	23.5	25.5	24.9	14.8	15.1	14.7	14.4	2.3	3.5	3.7	4.8	6.3	6.1	7.3	7.4	9.5	9.5	11.3	12.3	11.4	11.5
Greece	—	—	—	42.8	33.0	—	31.9	—	—	—	22.3	6.2	—	6.8	—	—	—	5.3	11.0	—	13.1	—	—	—	15.2	15.7	—	11.9
Hungary	—	—	9.9	6.4	8.3	10.0	9.5	—	—	1.7	1.8	2.6	2.8	2.6	—	—	0.7	1.7	1.4	1.2	1.3	—	—	7.5	2.9	4.4	6.0	5.6
Iceland	—	—	35.9	23.0	10.6	12.7	14.0	—	—	19.4	9.5	5.8	4.6	5.8	—	—	#	3.0	1.1	0.9	0.9	—	—	16.5	10.5	3.7	7.2	7.3
Ireland	34.5	23.1	28.1	16.8	19.0	16.3	17.3	19.5	10.9	6.9	4.1	—	5.1	3.4	5.8	3.0	15.2	6.3	—	6.2	7.1	9.3	9.2	6.0	6.4	6.1	5.1	6.8
Israel	—	—	18.1	17.9	18.6	18.4	16.7	—	—	9.2	8.9	9.2	8.8	8.2	—	—	2.8	3.2	3.3	3.2	3.0	—	—	6.1	5.9	6.0	6.3	5.5
Italy	—	—	11.7	15.9	—	—	—	—	—	0.3	3.5	—	—	—	—	—	5.8	3.5	—	—	—	—	—	5.7	8.9	—	—	—
Japan	—	—	54.4	50.9	47.1	46.8	46.4	9.5	10.2	—	—	—	—	—	—	—	—	—	—	—	—	45.1	44.4	41.9	38.0	34.7	34.7	34.5
Korea, Republic of	—	—	48.4	43.9	24.1	24.2	24.1	—	—	8.5	9.5	4.4	4.7	4.7	—	—	5.7	2.0	1.2	1.4	1.6	—	—	34.3	32.4	18.4	18.1	17.8
Mexico	—	—	31.4 [6]	14.7	12.1	12.1	12.7	—	—	18.9 [6]	3.3	2.9	2.9	4.2	—	—	4.1 [6]	3.2	3.3	2.3	1.5	—	—	8.4 [6]	8.2	5.9	6.9	7.0
Netherlands	28.9	18.6	—	21.3	14.6	15.1	15.5	17.7	4.4	—	—	—	—	—	1.5	3.7	—	—	—	—	—	9.7	10.6	—	11.9	7.6	7.9	8.3
New Zealand	22.6	16.7	20.5	16.6	18.5	20.1	20.2	13.8	12.7	11.6	7.2	9.1	9.6	9.1	4.7	1.1	1.4	5.2	4.1	4.6	4.1	4.0	3.0	7.5	4.2	5.3	5.9	6.9
Norway	33.4	38.3	22.0	25.8	22.2	19.1	19.8	8.0	8.7	14.9	7.8	6.1	—	—	2.1	1.9	4.6	11.9	10.8	—	—	23.3	27.7	2.5	6.1	5.3	4.3	6.4
Poland	—	—	—	9.1	11.1	11.5	11.4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3.5	5.0	6.5	6.5
Portugal	—	—	39.3 [6]	33.8	49.2	32.7	31.3	—	—	11.7 [6]	12.0	12.2	7.2	7.2	—	—	9.4 [6]	10.0	11.2	2.3	2.0	—	—	18.2 [6]	11.9	25.8	23.2	22.1
Slovak Republic	(5)	—	38.1	36.8	28.0	25.4	22.5	(5)	—	12.6	10.8	6.3	5.3	4.9	(5)	—	4.7	4.2	2.2	3.7	3.4	(5)	—	20.9	21.8	19.6	16.5	14.2
Slovenia	(5)	—	—	24.2	19.9	18.2	22.9	(5)	—	—	6.4	7.2	6.1	9.5	(5)	—	—	4.2	2.7	2.4	2.5	(5)	—	—	13.6	10.1	9.7	10.9
Spain	26.9	36.0	—	37.5 [6]	26.6	24.5	23.2	19.7	24.8	23.9 [6]	23.8 [6]	14.0	12.3	9.7	1.4	4.1	5.4 [6]	4.6 [6]	3.9	3.5	3.4	5.7	7.1	6.8 [6]	9.1 [6]	8.7	8.7	10.1
Sweden	48.5	32.3	40.5	23.7	28.1	32.0	40.1	19.4	9.2	14.3	8.0	8.5	8.3	9.1	9.2	5.9	4.0	2.8	4.0	5.2	5.5	19.9	17.1	22.2	12.9	15.6	18.5	25.6
Switzerland	30.2	40.1	42.7	32.0	28.9	29.5	25.2	22.0	25.8	11.7	11.7	12.4	12.5	10.6	1.7	4.1	19.5	3.4	3.1	3.9	2.9	6.5	10.1	11.6	16.9	13.3	13.1	11.8
Turkey	24.0	—	25.7	21.4	18.8	18.3	16.5	7.6	—	7.6	6.7	5.4	5.3	5.0	3.3	—	3.0	3.4	3.1	3.0	2.9	13.2	—	15.2	11.2	10.4	9.9	8.6
United Kingdom	—	—	21.7	20.3	20.3	20.4	21.4	—	—	7.4	5.5	5.5	5.8	5.6	—	—	5.0	5.7	5.2	4.8	5.3	—	—	9.2	9.0	9.7	9.8	10.6
United States	14.5	13.8	13.0	13.5	13.0	13.1	13.0	4.2	4.0	3.4	3.3	3.5	3.4	3.5	3.4	3.2	3.4	3.5	3.2	3.2	3.1	6.9	6.7	6.2	6.7	6.3	6.5	6.4

—Not available.
#Rounds to zero.
[1]Includes life sciences, physical sciences, mathematics/statistics, computer science, and engineering.
[2]Includes life sciences and physical sciences.
[3]Includes mathematics/statistics and computer science.
[4]Refers to the mean of the data values for all reporting Organization for Economic Cooperation and Development (OECD) countries, to which each country reporting data contributes equally. The average includes all current OECD countries for which a given year's data are available, even if they were not members of OECD in that year. However, if data were reported for less than 75 percent of the countries that were members of OECD in a given year, the average for that year is omitted.
[5]Country did not exist in its current form in the given year.
[6]Only includes doctor's (Ph.D.) degrees.
NOTE: Data in this table refer to degrees classified as International Standard Classification of Education (ISCED) level 5A, second award, and as ISCED 6. ISCED 5A, second award, corresponds to master's and first-professional degrees in the United States, and ISCED 6 corresponds to doctor's degrees. Data for Luxembourg are not shown because students generally attend no more than 1 year of higher education in Luxembourg and must complete their degrees in other countries. Detail may not sum to totals because of rounding.
SOURCE: Organization for Economic Cooperation and Development (OECD), Online Education Database, retrieved April 11, 2013, from http://stats.oecd.org/Index.aspx; and unpublished tabulations. (This table was prepared April 2013.)

Table 603.90. Employment to population ratios of 25- to 64-year-olds, by sex, highest level of educational attainment, and country: 2011

Country	Total population, 25 to 64 years old				Male				Female			
	All levels of education	Less than high school completion	High school completion	Associate's or higher degree	All levels of education	Less than high school completion	High school completion	Associate's or higher degree	All levels of education	Less than high school completion	High school completion	Associate's or higher degree
1	2	3	4	5	6	7	8	9	10	11	12	13
OECD average[1]	**72.7**	**55.5**	**73.8**	**83.0**	**80.2**	**66.2**	**81.1**	**87.6**	**65.2**	**45.5**	**65.9**	**78.4**
Australia	78.2	65.8	80.7	84.1	86.4	76.6	88.9	90.3	70.2	56.3	70.1	79.1
Austria	75.8	56.2	77.9	86.5	81.6	65.7	81.9	89.9	70.0	50.9	73.6	82.4
Belgium	70.0	47.7	74.0	84.2	76.0	57.9	80.7	86.9	63.9	37.0	66.7	81.8
Canada	75.9	55.0	74.3	81.6	80.0	63.8	79.3	85.0	71.8	44.2	68.2	78.8
Chile	72.1	63.4	72.8	79.4	87.2	83.4	89.2	87.7	57.7	44.9	57.2	71.2
Czech Republic	74.2	42.2	75.3	83.1	83.4	50.8	83.6	91.5	64.8	38.0	66.2	74.4
Denmark	77.5	62.6	79.0	85.8	80.8	70.0	81.5	88.2	74.1	55.3	75.9	83.9
Estonia	73.3	48.4	74.0	80.0	76.5	53.6	78.2	84.6	70.5	40.7	69.2	77.4
Finland	75.4	55.5	74.7	84.3	77.4	60.3	77.3	87.2	73.4	48.9	71.6	82.2
France	71.6	55.7	73.7	83.8	76.4	62.7	78.1	87.2	67.0	49.4	69.0	81.0
Germany	77.5	56.5	77.6	87.9	83.0	66.7	82.1	91.0	72.0	49.2	73.1	84.0
Greece	62.5	52.6	62.6	74.8	74.1	67.5	75.9	79.7	50.8	37.6	49.4	69.9
Hungary	63.8	37.7	66.3	79.3	70.4	46.5	71.8	84.7	57.6	31.5	60.0	75.2
Iceland	82.6	74.4	83.4	88.8	86.0	81.5	86.1	90.3	79.2	68.3	79.2	87.8
Ireland	65.9	45.7	65.1	80.8	71.1	54.2	71.9	84.8	60.8	35.3	58.3	77.6
Israel	72.1	45.6	70.9	82.8	77.8	60.6	76.8	85.9	66.6	28.8	64.5	80.2
Italy	63.7	50.8	71.9	79.0	75.7	67.9	81.3	84.9	51.9	33.1	62.6	74.3
Japan	75.9	—	72.8	79.6	88.4	—	85.2	92.0	63.5	—	60.6	66.9
Korea, Republic of	72.2	65.2	70.8	76.9	85.5	77.7	83.7	89.7	58.6	57.2	57.7	60.5
Luxembourg	73.9	62.0	70.4	85.0	82.4	74.9	79.0	89.8	65.2	50.9	61.8	79.4
Mexico	67.0	62.5	71.2	79.3	87.7	87.2	90.1	87.2	48.7	41.7	55.0	70.5
Netherlands	77.4	62.1	80.0	87.4	83.6	74.4	84.9	89.6	71.1	50.9	75.2	85.0
New Zealand	79.3	68.0	82.1	84.4	86.4	76.5	89.1	90.3	72.7	60.5	72.9	80.0
Norway	82.5	68.0	81.7	90.5	85.3	72.4	85.4	91.9	79.7	63.3	76.9	89.3
Poland	67.5	39.8	65.9	84.7	75.0	49.3	75.0	89.1	60.3	30.8	56.0	81.7
Portugal	71.3	65.9	79.4	83.4	75.9	72.9	81.2	83.5	66.9	58.5	77.7	83.3
Slovak Republic	68.9	30.2	70.2	81.6	76.4	35.4	77.6	87.3	61.5	27.0	62.1	77.0
Slovenia	70.8	46.7	70.6	86.4	74.2	55.5	74.0	87.4	67.3	39.5	66.0	85.7
Spain	64.0	52.1	67.5	78.9	70.6	61.6	74.2	82.1	57.3	41.9	60.8	75.8
Sweden	83.0	65.2	83.5	88.7	85.9	74.5	86.7	89.8	80.0	53.0	79.7	87.8
Switzerland	82.7	68.4	82.5	88.8	89.7	78.7	89.1	93.5	75.6	61.7	76.7	81.9
Turkey	56.3	50.7	61.7	76.1	77.9	75.2	81.7	84.0	31.3	26.1	29.9	64.2
United Kingdom	75.0	55.9	78.2	83.2	81.3	66.1	82.8	87.7	68.9	47.9	72.9	78.9
United States	70.9	51.1	67.1	80.0	75.7	61.0	71.8	84.7	66.1	39.7	62.3	75.8
Other reporting countries												
Brazil	70.2	67.1	70.1	85.3	86.3	83.9	89.3	91.5	55.5	50.4	54.0	80.8
Russian Federation	76.7	49.0	72.8	82.8	81.9	56.6	79.3	88.2	72.2	40.3	64.9	79.1

—Not available.
[1]Refers to the mean of the data values for all reporting OECD countries, to which each country reporting data contributes equally.
NOTE: The "high school completion" columns include International Standard Classification of Education (ISCED) levels 3 and 4, with the exception of ISCED level 3C short programs. (ISCED 3C short programs do not correspond to high school completion in the United States and are included in the "less than high school completion" columns in this table.) ISCED level 5B corresponds to the associate's degree in the United States in this table. Also included in the "associate's or higher degree" columns are the following higher level degrees: ISCED 5A, first award, which corresponds to the bachelor's degree in the United States; ISCED 5A, second award, which corresponds to master's and first-professional degrees in the United States; and ISCED 6, which corresponds to doctor's degrees. For each country, the employment to population ratio of 25- to 64-year-olds is the number of persons in this age group who are employed as a percentage of the total civilian population in this age group.
SOURCE: Organization for Economic Cooperation and Development (OECD), *Education at a Glance, 2013*. (This table was prepared December 2013.)

Table 605.10. Gross domestic product per capita and public and private education expenditures per full-time-equivalent (FTE) student, by level of education and country: Selected years, 2005 through 2010

Country	Gross domestic product per capita					Elementary and secondary education expenditures per FTE student					Higher education expenditures per FTE student				
	2005	2007	2008	2009	2010	2005	2007	2008	2009	2010	2005	2007	2008	2009	2010
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	Current dollars														
OECD average[1]	**$28,772**	**$33,452**	**$33,886**	**$33,206**	**$33,471**	**$6,751**	**$7,410**	**$8,180**	**$8,632**	**$8,501**	**$11,358**	**$12,442**	**$13,391**	**$13,707**	**$13,211**
Australia	33,983	37,615	39,532	39,971	40,801	7,142	7,590	7,814	9,139	9,803	14,579	14,726	15,043	16,074	15,142
Austria	34,107	36,839	39,849	38,834	40,411	9,436	9,959	10,994	11,681	11,693	14,775	15,039	15,043	14,257	15,007
Belgium	32,077	34,662	36,879	36,698	37,878	7,306	8,333	9,706	9,783	10,123	11,960	13,482	15,020	15,443	15,179
Canada	—	38,883	38,522	40,136	—	7,774 [2]	8,388 [2]	8,997 [2]	9,774 [2]	—	23,329 [3,4]	20,903 [3]	20,903 [3]	22,475 [3]	—
Chile	12,635	—	14,106	14,578	15,107	2,099	2,089	2,245	2,635	2,935	6,873	6,292	6,829	6,829	6,863
Czech Republic	20,280	23,995	25,845	25,614	25,364	4,098	4,712	5,236	5,615	5,532	6,649	8,209	8,318	8,237	7,635
Denmark[5]	33,626	36,326	39,494	38,299	40,600	8,997	9,448	10,429	11,094	11,404	14,959	16,466	17,634	18,556	18,977
Estonia	16,660	20,620	21,802	19,789	20,093	3,736	4,637	6,054	6,149	5,984	3,869	5,653 [4]	6,022 [4]	6,373	6,501
Finland	30,468	35,322	37,795	35,848	36,030	6,610	7,216	8,068	8,314	8,591	12,285	13,566	15,402	16,569	16,714
France	29,644	32,495	34,233	33,724	34,395	7,456	8,070	8,559	8,861	9,070	10,995	12,773	14,079	14,642	15,067
Germany	30,496	34,683	37,171	36,048	37,661	7,039	7,243	7,859	8,534	—	12,446	13,823	15,390	15,711	—
Greece	25,472	27,793	29,920	29,381	27,539	5,493 [2]	—	—	—	—	6,130	—	—	—	—
Hungary[3]	17,014	18,763	20,700	20,154	20,625	4,027	4,371	4,626	4,506	4,555	6,244	6,721	7,327	8,518	8,745
Iceland	35,571	36,325	39,029	36,718	35,509	8,815	8,949	9,745	9,309	8,592	9,474 [5]	9,309	10,429	9,939	8,728
Ireland	38,061	44,381	42,644	39,750	41,000	6,411	7,791	8,915 [3]	9,615 [3]	9,638 [3]	10,468	12,631	16,284 [3]	16,420 [3]	16,008 [3]
Israel	21,474	26,444	27,690	27,454	26,552	5,041	5,345	5,780	5,464	5,692	10,919	11,435	12,568	11,214	10,730
Italy	27,750	31,016	33,271	32,397	32,110	7,410 [3]	7,771 [3]	9,071 [3]	8,943 [3]	8,489 [3]	8,026 [3]	8,673	9,553	9,562	9,580
Japan[5]	30,290	33,635	33,902	32,324	35,238	7,343	8,012	8,301	8,502	9,168	12,326	14,201	14,890	15,957	16,015
Korea, Republic of	21,342	26,574	26,877	27,171	28,829	5,638	6,663	6,723	8,122	7,396	7,606	8,920	9,081	9,513	9,972
Luxembourg	69,984	82,456	89,732	82,972	84,672	15,930 [2,3]	15,579 [2,3]	16,909	18,018	19,050	—	—	—	—	—
Mexico	11,299	14,128	15,190	14,397	15,195	2,025	2,165	2,284	2,339	2,464	6,402	6,971	7,504	8,020	7,872
Netherlands	34,724	39,594	42,887	41,089	41,682	7,045	8,571	9,251	10,030	10,075	13,883	15,969	17,245	17,849	17,161
New Zealand	24,882	27,020	29,231	29,204	29,629	5,659	5,454	6,496	7,556	7,681	10,262	9,905	10,526	10,619	10,418
Norway	47,620	53,672	43,659	54,708	44,825	9,975	10,855	12,070	12,971	13,067	15,552	17,140	18,942	19,269	18,512
Poland[3]	13,573	16,312	18,062	18,910	20,034	3,165	3,804	4,682	5,167	5,693	5,593	5,576	7,063	7,776	8,866
Portugal[3]	19,967	22,638	24,962	24,935	25,519	5,646	5,898	6,276	7,288	7,419	8,787	10,398	10,373	10,481	10,578
Slovak Republic[6]	15,881	20,270	23,205	22,620	23,194	2,740	3,296	4,006	4,781	5,066	5,783	5,736	6,560	6,758	6,904
Slovenia	23,043	26,557	29,241	27,150	26,649	7,065	7,267	8,555	8,670	8,505	8,573	8,559	9,263	9,311	9,693
Spain	27,270	31,469	33,173	32,146	31,574	6,411	7,671	8,522	8,818	8,479	10,089	12,548	13,366	13,614	13,373
Sweden	32,770	36,785	39,321	37,192	39,251	7,861	8,773	9,524	9,709	10,044	15,946	18,361	20,014	19,961	19,562
Switzerland[3]	35,500	41,800	45,517	44,773	48,962	10,721	11,702	13,775	13,411	13,510	21,734	20,883	21,648	21,577	21,893
Turkey	—	—	14,963	14,442	15,775	—	—	—	—	2,020	—	—	—	—	—
United Kingdom	31,580	34,957	36,817	34,483	35,299	6,888	8,622	9,169	9,602	9,980	13,506	15,463	15,310	16,338	15,862
United States	41,674	46,434	46,901	45,087	46,548	9,771	10,882	11,107	11,818	11,826	23,435	25,373	27,499	27,066	25,576

See notes at end of table.

Table 605.10. Gross domestic product per capita and public and private education expenditures per full-time-equivalent (FTE) student, by level of education and country: Selected years, 2005 through 2010—Continued

	Gross domestic product per capita					Elementary and secondary education expenditures per FTE student					Higher education expenditures per FTE student				
Country	2005	2007	2008	2009	2010	2005	2007	2008	2009	2010	2005	2007	2008	2009	2010
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	Constant 2012 dollars														
OECD average[1]	**$33,826**	**$37,042**	**$36,135**	**$35,536**	**$35,242**	**$7,936**	**$8,205**	**$8,723**	**$9,238**	**$8,951**	**$13,353**	**$13,777**	**$14,280**	**$14,669**	**$13,911**
Australia	39,952	41,652	42,156	42,777	42,960	8,396	8,404	8,332	9,781	10,322	17,140	16,307	16,041	17,202	15,943
Austria	40,098	40,792	42,494	41,560	42,549	11,093	11,027	11,723	12,500	12,312	17,370	16,653	16,042	15,258	15,801
Belgium	37,711	38,382	39,327	39,273	39,882	8,589	9,227	10,350	10,470	10,659	14,061	14,929	16,018	16,527	15,982
Canada	—	43,056	41,079	42,952	—	9,139 [2]	9,288 [2]	9,594 [2]	10,460 [2]	—	27,427 [3,4]	23,147 [3]	22,291 [3]	24,053 [3]	—
Chile	14,854	—	15,042	15,601	15,906	2,467	2,313	2,394	2,820	3,091	8,080	6,967	7,282	7,308	7,226
Czech Republic	23,843	26,570	27,561	27,412	26,706	4,817	5,217	5,584	6,010	5,825	7,816	9,090	8,870	8,815	8,039
Denmark[5]	39,532	40,224	42,116	40,987	42,749	10,577	10,462	11,121	11,873	12,007	17,586	18,233	18,804	19,858	19,981
Estonia	19,586	22,833	23,249	21,178	21,156	4,392	5,135	6,456	6,581	6,301	4,549	6,260 [4]	6,422 [4]	6,820	6,845
Finland	35,820	39,113	40,304	38,364	37,936	7,771	7,991	8,604	8,897	9,045	14,443	15,022	16,424	17,732	17,598
France	34,851	35,982	36,506	36,091	36,215	8,766	8,936	9,127	9,483	9,550	12,927	14,143	15,013	15,669	15,864
Germany	35,852	38,405	39,638	38,578	39,654	8,275	8,020	8,380	9,133	—	14,632	15,306	16,411	16,814	—
Greece	29,946	30,776	31,906	31,443	28,996	6,458 [2]	—	—	—	—	7,207	—	—	—	—
Hungary[3]	20,003	20,777	22,074	21,569	21,716	4,734	4,840	4,933	4,823	4,796	7,341	7,442	7,813	9,116	9,208
Iceland	41,819	40,223	41,619	39,295	37,388	10,363	9,909	10,391	9,962	9,046	11,138 [5]	10,308	11,122	10,636	9,190
Ireland	44,746	49,144	45,474	42,540	43,170	7,537	8,627	9,507 [3]	10,290 [3]	10,148 [3]	12,307	13,987	17,365 [3]	17,572 [3]	16,855 [3]
Israel	25,246	29,281	29,528	29,381	27,957	5,926	5,919	6,164	5,847	5,993	12,837	12,663	13,403	12,001	11,298
Italy	32,624	34,344	35,479	34,671	33,809	8,711 [3]	8,605 [3]	9,673 [3]	9,571 [3]	8,938 [3]	9,436 [3]	9,604	10,188	10,233	10,087
Japan[5]	35,611	37,244	36,153	34,593	37,103	8,633	8,872	8,852	9,098	9,653	14,491	15,726	15,878	17,077	16,862
Korea, Republic of	25,091	29,426	28,661	29,078	30,354	6,629	7,378	7,169	8,692	7,787	8,942	9,877	9,684	10,181	10,499
Luxembourg	82,276	91,305	95,688	88,796	89,152	18,728 [2,3]	17,251 [2,3]	18,032	19,282	20,058	—	—	—	—	—
Mexico	13,284	15,644	16,198	15,408	15,999	2,381	2,397	2,436	2,503	2,594	7,527	7,720	8,002	8,583	8,289
Netherlands	40,823	43,843	45,734	43,973	43,887	8,282	9,491	9,865	10,734	10,608	16,321	17,682	18,389	19,102	18,069
New Zealand	29,252	29,920	31,171	31,254	31,197	6,654	6,040	6,927	8,087	8,088	12,064	10,968	11,225	11,365	10,969
Norway	55,985	59,432	46,557	58,547	47,197	11,727	12,020	12,871	13,881	13,758	18,284	18,979	20,199	20,621	19,491
Poland[3]	15,957	18,062	19,261	20,237	21,094	3,720	4,212	4,992	5,529	5,994	6,575	6,174	7,532	8,322	9,335
Portugal[3]	23,474	25,068	26,619	26,686	26,869	6,637	6,531	6,692	7,800	7,812	10,331	11,514	11,061	11,216	11,138
Slovak Republic[6]	18,670	22,445	24,745	24,207	24,421	3,221	3,649	4,272	5,116	5,334	6,799	6,352	6,995	7,232	7,269
Slovenia	27,091	29,407	31,182	29,055	28,059	8,306	8,046	9,123	9,279	8,955	10,079	9,477	9,878	9,965	10,206
Spain	32,060	34,846	35,375	34,402	33,244	7,537	8,495	9,087	9,437	8,927	11,861	13,895	14,254	14,569	14,081
Sweden	38,526	40,733	41,931	39,802	41,328	9,242	9,714	10,156	10,391	10,576	18,747	20,332	21,342	21,362	20,597
Switzerland[3]	41,735	46,286	48,538	47,915	51,553	12,604	12,958	14,689	14,352	14,225	25,552	23,124	23,085	23,092	23,052
Turkey	—	—	15,956	15,456	16,610	—	—	—	—	2,127	—	—	—	—	—
United Kingdom	37,127	38,708	39,261	36,903	37,166	8,098	9,548	9,777	10,276	10,508	15,879	17,123	16,326	17,485	16,702
United States	48,994	51,417	50,014	48,252	49,011	11,487	12,049	11,844	12,647	12,452	27,551	28,096	29,325	28,966	26,929

—Not available.
[1]Refers to the mean of the data values for all reporting OECD countries, to which each country reporting data contributes equally. The average includes all current OECD countries for which a given year's data are available, even if they were not members of OECD in that year.
[2]Includes preprimary education.
[3]Public institutions only.
[4]Excludes occupation-specific education corresponding to that offered at the vocational associate's degree level in the United States.
[5]Postsecondary non-higher-education included in both secondary and higher education.
[6]Occupation-specific education corresponding to that offered at the vocational associate's degree level in the United States is included under elementary and secondary education instead of under higher education.

NOTE: Includes all expenditures by public and private education institutions (such as administration, instruction, ancillary services for students and families, and research and development) unless otherwise noted. Expenditures for International Standard Classification of Education (ISCED) level 4 (postsecondary non-higher-education) are included in elementary and secondary education unless otherwise noted. Data for Canada, France, Italy, Luxembourg, Portugal, and the United States do not include postsecondary non-higher-education. Data adjusted to U.S. dollars using the purchasing power parity (PPP) index. Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor.
SOURCE: Organization for Economic Cooperation and Development (OECD), *Education at a Glance*, 2008 through 2013. (This table was prepared May 2013.)

Table 605.20. Public and private direct expenditures on education institutions as a percentage of gross domestic product, by level of education and country: Selected years, 1995 through 2010

	All institutions (including preprimary education and subsidies to households, not separately shown)								Elementary and secondary institutions								Higher education institutions							
	Public direct expenditures					Direct expenditures, 2010			Public direct expenditures					Direct expenditures, 2010			Public direct expenditures					Direct expenditures, 2010		
Country	1995	2000[1]	2005[1]	2008[1]	2009[1]	Public[1]	Private	Total	1995	2000[1]	2005[1]	2008[1]	2009[1]	Public[1]	Private	Total	1995	2000[1]	2005[1]	2008[1]	2009[1]	Public[1]	Private	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
OECD average[2]	**4.9**	**4.9**	**5.0**	**5.1**	**5.4**	**5.4**	**0.9**	**6.3**	**3.5**	**3.4**	**3.5**	**3.5**	**3.7**	**3.7**	**0.3**	**4.0**	**0.9**	**1.0**	**1.0**	**1.1**	**1.1**	**1.1**	**0.5**	**1.6**
Australia	4.5	4.6	4.3	3.7	4.5	4.6	1.5	6.1	3.2	3.7	3.4	3.0	3.6	3.7	0.6	4.3	1.2	0.8	0.8	0.7	0.7	0.8	0.9	1.6
Austria	5.3	5.4 [3]	5.2	5.2	5.7	5.6	0.2	5.8	3.8	3.7 [3]	3.5	3.5	3.8	3.5	0.1	3.6	0.9	1.2 [3]	1.2	1.2	1.4	1.5	0.1	1.5
Belgium	5.0	5.1	5.8	6.3	6.4	6.4	0.2	6.6	3.4	3.4 [4]	3.9	4.3	4.3	4.3	0.1	4.4	0.9	1.2 [4]	1.2	1.3	1.4	1.4	0.1	1.4
Canada	5.8	5.2	4.8	6.1	5.0	—	—	—	4.0	3.3 [5]	3.3 [5,6]	3.6 [6]	3.4 [6]	—	—	—	1.5	1.6 [5]	1.5 [5]	2.5	1.5	—	—	—
Chile	—	4.2	3.3	3.7	4.1	4.3	2.6	6.8	—	3.2	2.7	3.0	3.3	2.9	0.8	3.6	—	0.6	0.3	0.3	0.3	0.8	1.6	2.5
Czech Republic	4.8	4.2	4.1	3.9	4.2	4.1	0.6	4.7	3.4	2.8 [4]	2.7	2.5	2.6	2.6	0.3	2.8	0.7	0.8 [4]	0.8	0.9	1.0	1.0	0.2	1.2
Denmark	6.5	6.4 [3]	6.8	6.5	7.5	7.6	0.4	8.0	4.2	4.1 [3,7]	4.4 [7]	4.2 [7]	4.7 [7]	4.7 [7]	0.1 [7]	4.8 [7]	1.3	1.5 [3,7]	1.6 [7]	1.6 [7]	1.8 [7]	1.8 [7]	0.1 [7]	1.9 [7]
Estonia	—	—	4.7	5.5	5.9	5.6	0.4	6.0	—	—	3.5	3.8	4.1	3.9	0.1	3.9	—	—	0.9	1.1	1.3	1.3	0.3	1.6
Finland	6.6	5.5	5.9	5.7	6.3	6.4	0.1	6.5	4.2	3.5	3.8	3.8	4.1	4.1	#	4.1	1.7	1.7	1.7	1.6	1.8	1.9	0.1	1.9
France	5.8	5.7	5.6	5.5	5.8	5.8	0.5	6.3	4.1	4.0	3.8	3.7	3.8	3.8	0.3	4.1	1.0	1.0	1.1	1.2	1.3	1.3	0.2	1.5
Germany	4.5	4.3	4.2	4.1	4.5	—	—	—	2.9	2.9	2.8	2.6	2.9	—	—	—	1.0	1.0	0.9	1.0	1.1	—	—	—
Greece	3.7	3.7 [3]	4.0	—	—	—	—	—	2.8	2.7 [3,6]	2.5 [6]	—	—	—	—	—	0.8	0.9 [3]	1.4	—	—	—	—	—
Hungary	4.9	4.4	5.1	4.8	4.8	4.6	—	—	3.3	2.8	3.3	3.0	3.0	2.8	—	—	0.8	0.9	0.9	0.9	1.0	0.8	—	—
Iceland	4.5	5.7 [3]	7.2	7.2	7.3	7.0	0.7	7.7	3.4	4.6 [3]	5.2 [7]	4.9	5.0	4.7	0.2	4.9	0.7	0.8 [3]	1.1 [7]	1.2	1.2	1.1	0.1	1.2
Ireland	4.7	4.1	4.3	5.2	6.0	6.0	0.5	6.4	3.3	2.9 [4]	3.3	4.0	4.6	4.6	0.2	4.8	0.9	1.2 [4]	1.0	1.2	1.4	1.3	0.3	1.6
Israel	—	6.6	6.2	5.9	5.8	5.9	1.5	7.4	—	4.5	4.2	4.0	3.8	4.0	0.3	4.3	—	1.1	1.0	0.9	1.0	1.0	0.7	1.7
Italy	4.5	4.5	4.3	4.5	4.5	4.3	0.4	4.7	3.2	3.2	3.2	3.2	3.3	3.1	0.1	3.2	0.7	0.7	0.6	0.8	0.8	0.8	0.2	1.0
Japan	3.6	3.5	3.4	3.3	3.6	3.6	1.5	5.1	2.8	2.7 [7]	2.6 [7]	2.5 [7]	2.7 [7]	2.8 [7]	0.2 [7]	3.0 [7]	0.4	0.5 [7]	0.5 [7]	0.5 [7]	0.5 [7]	0.5 [7]	1.0 [7]	1.5 [7]
Korea, Republic of	3.6	4.3	4.3	4.7	4.9	4.8	2.8	7.6	3.0	3.3	3.4	3.4	3.6	3.4	0.9	4.2	0.3	0.6	0.6	0.6	0.7	0.7	1.9	2.6
Luxembourg	4.3	—	—	—	—	—	—	—	4.2	—	3.7 [6]	2.8	3.2	3.4	0.1	3.5	0.1	—	—	—	—	—	—	—
Mexico	4.6	4.7	5.3	4.7	5.0	5.1	1.1	6.2	3.4	3.3	3.7	3.1	3.3	3.4	0.6	4.0	0.8	0.8	0.9	0.9	1.0	1.0	0.4	1.4
Netherlands	4.6	4.3	4.6	4.8	5.3	5.4	0.9	6.3	3.0	3.0	3.3	3.3	3.7	3.7	0.4	4.1	1.1	1.0	1.0	1.1	1.2	1.3	0.5	1.7
New Zealand	5.3	5.8	5.2	5.4	6.1	6.0	1.3	7.3	3.8	4.6	4.0	3.8	4.5	4.4	0.6	5.1	1.1	0.9	0.9	1.1	1.1	1.0	0.5	1.6
Norway	6.8	5.8	5.7	7.3	6.1	7.5	—	—	4.1	3.6	3.8	5.0	4.2	5.1	—	—	1.5	1.2	1.3	1.6	1.3	1.6	0.1	1.7
Poland	5.2	5.2 [3]	5.4	5.0	5.0	5.0	0.8	5.8	3.3	3.7 [3]	3.7	3.4	3.5	3.4	0.2	3.7	0.8	0.8 [3]	1.2	1.0	1.1	1.0	0.4	1.5
Portugal	5.4	5.6 [3]	5.3	4.7	5.5	5.4	0.4	5.8	4.1	4.1 [3]	3.8	3.4	4.0	3.9	#	3.9	1.0	1.0 [3]	0.9	0.9	1.0	1.0	0.4	1.5
Slovak Republic	4.6	4.0 [3]	3.7	3.5	4.1	4.0	0.6	4.6	—	2.7 [3,4,8]	2.5 [8]	2.2 [8]	2.7 [7,8]	2.8 [8]	0.3 [8]	3.1 [8]	—	0.7 [3,4,8]	0.7 [8]	0.7 [8]	0.7 [7,8]	0.7 [8]	0.3 [8]	0.9 [8]
Slovenia	—	—	5.3	4.8	5.3	5.2	0.7	5.9	—	—	3.9	3.4	3.6	3.6	0.3	3.9	—	—	1.0	1.0	1.1	1.1	0.2	1.3
Spain	4.8	4.3	4.1	4.5	4.9	4.8	0.8	5.6	3.5	3.1	2.7	2.9	3.1	3.0	0.3	3.3	0.8	0.9	0.9	1.0	1.1	1.1	0.3	1.3
Sweden	6.6	6.3	6.2	6.1	6.6	6.3	0.2	6.5	4.4	4.4 [4]	4.2	4.0	4.2	4.0	#	4.0	1.6	1.5 [4]	1.5	1.4	1.6	1.6	0.2	1.8
Switzerland	5.5	5.3	5.6	5.3	5.5	5.2	—	—	4.1	3.8	3.9	3.8	3.8	3.6	0.5	4.0	1.1	1.2	1.4	1.3	1.4	1.3	—	—
Turkey	2.2	3.4 [3]	—	—	—	—	—	—	1.4	2.4 [3]	—	—	—	2.5	—	—	0.8	1.0 [3]	—	—	—	—	—	—
United Kingdom	4.6	4.5	5.0	5.1	5.3	5.9	0.6	6.5	3.8	3.4	3.8	4.2	4.5	4.8	#	4.8	0.7	0.7	0.9	0.6	0.6	0.7	0.6	1.4
United States	5.0	4.6	4.9	5.0	5.3	5.1	2.2	7.3	3.5	3.5 [5]	3.6	3.7	3.8	3.7	0.3	4.0	1.1	0.8 [5]	1.0	1.0	1.1	1.0	1.8	2.8
Other reporting countries																								
Brazil	—	—	4.4	5.3	5.5	5.6	—	—	—	—	3.3	4.1	4.3	4.3	—	—	—	—	0.8	0.8	0.8	0.9	—	—
Russian Federation	3.4	3.0 [3]	3.8	4.1	4.7	4.1	0.8	4.9	1.9	1.7	1.9	2.0	2.3	2.0	0.1	2.1	0.7	0.5	0.8	0.9	1.2	1.0	0.6	1.6

—Not available.
#Rounds to zero.
[1]Unless otherwise noted, includes public subsidies to households for payments to education institutions and direct expenditures on education institutions from international sources.
[2]Refers to the mean of the data values for all reporting Organization for Economic Cooperation and Development (OECD) countries, to which each country reporting data contributes equally. The average includes all current OECD countries for which a given year's data are available, even if they were not members of OECD in that year.
[3]Public subsidies to households not included in public expenditures.
[4]Direct expenditures on education institutions from international sources exceed 1.5 percent of all public expenditures.
[5]Postsecondary non-higher-education included in higher education.
[6]Preprimary education (for children ages 3 and older) included in elementary and secondary education.
[7]Postsecondary non-higher-education included in both secondary and higher education.
[8]Occupation-specific education corresponding to that offered at the vocational associate's degree level in the United States is included in secondary education.
NOTE: Public direct expenditures on education include both amounts spent directly by governments to hire educational personnel and to procure other resources, and amounts provided by governments to public or private institutions. Private direct expenditures exclude public subsidies that are used for payments to education institutions. Postsecondary non-higher-education is included in elementary and secondary education unless otherwise noted. All institutions total includes expenditures that could not be reported by level of education. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: Organization for Economic Cooperation and Development (OECD), Online Education Database; and *Education at a Glance*, 2008 through 2013. U.S. Department of Education, National Center for Education Statistics, *International Education Indicators: A Time Series Perspective, 1985–1995* (NCES 2000-021). (This table was prepared May 2013.)

CHAPTER 7
Libraries and Technology

This chapter presents statistics on elementary and secondary school libraries, college and university libraries (including institution-level information for the 60 largest college libraries in the country), and public libraries. It contains data on library collections, staff, and expenditures, as well as library usage. The chapter ends with a table on internet usage among persons of various racial/ethnic groups, age groups, educational attainment levels, and income levels.

Libraries

Among public schools that had a library in 2011–12, the average number of library staff per school was 1.8, including 0.9 certified library/media specialists (table 701.10). On average, public school libraries had larger numbers of books on a per student basis in 2011–12 (2,188 per 100 students) than in 1999–2000 (1,803 per 100 students), 2003–04 (1,891 per 100 students), and 2007–08 (2,015 per 100 students). In 2011–12, public elementary school libraries had larger holdings than public secondary school libraries on a per student basis (2,570 books per 100 students, compared with 1,474 books per 100 students).

At degree-granting postsecondary institutions, library operating expenditures per full-time-equivalent (FTE) student were 1 percent higher in 2001–02 than in 1991–92, after adjustment for inflation (table 701.40). From 2001–02 to 2011–12, library operating expenditures per FTE student dropped 25 percent in inflation-adjusted dollars. Overall, there was a net decrease of 24 percent in library operating expenditures per FTE student between 1991–92 and 2011–12. In 2011–12, library operating expenditures per FTE student averaged $441 (in current dollars) across all degree-granting institutions. The amount varied widely by institution control, however. Library operating expenditures averaged $844 per FTE student attending a private nonprofit institution in 2011–12, compared with $372 per FTE student attending a public institution, and $78 per FTE student attending a private for-profit institution. In 2011–12, the average number of volumes per FTE student also differed for public institutions (61 volumes), private nonprofit institutions (128 volumes), and private for-profit institutions (4 volumes). Across all degree-granting institutions, the average number of volumes per FTE student in 2011–12 was 69, which was 4 percent less than in 1991–92. The calculations of library operating expenditures and number of volumes per FTE student include both institutions with libraries and those without libraries. In 2011–12, there were libraries at 81 percent of degree-granting institutions overall, 95 percent of public institutions, 88 percent of private nonprofit institutions, and 55 percent of private for-profit institutions.

In 2010, there were 8,951 public libraries in the United States with a total of 808 million books and serial volumes (table 701.60). The annual number of visits per capita—that is, per resident of the areas served by the libraries—was 5.3, and the annual number of reference transactions per capita was 1.0.

Computer and Internet Use

In 2012, 75 percent of the population age 3 and over used the Internet (table 702.10). Comparing the White, Black, and Hispanic populations age 3 and over, the percentage of internet users was highest among Whites (79 percent), followed by Blacks (68 percent), and then Hispanics (62 percent). The percentage of internet users in the population age 3 and over generally increased with higher family income levels. For example, 76 percent of people with family incomes from $40,000 to $49,999 used the Internet, compared to 91 percent of people with family incomes of $100,000 or more. Among persons age 15 and over, the percentage of internet users tended to increase with higher levels of educational attainment. For example, 55 percent of persons who had not completed high school used the Internet, compared with 66 percent of those who had completed only a high school diploma or equivalent and 93 percent of those with a bachelor's or higher degree.

Table 701.10. Selected statistics on public school libraries/media centers, by level of school: Selected years, 1999–2000 through 2011–12

[Standard errors appear in parentheses]

Selected statistic	1999–2000		2003–04		2007–08								2011–12							
					Total		Elementary		Secondary		Combined elementary/secondary		Total		Elementary		Secondary		Combined elementary/secondary	
1	2		3		4		5		6		7		8		9		10		11	
Number of schools with libraries/media centers	77,300	(421)	78,300	(548)	81,900	(634)	59,700	(492)	17,800	(414)	4,400	(239)	81,200	(510)	58,000	(418)	17,100	(357)	6,100	(373)
Average number of staff per library/media center	1.89	(0.018)	1.76	(0.014)	1.72	(0.017)	1.65	(0.019)	2.04	(0.039)	1.42	(0.057)	1.77	(0.017)	1.72	(0.020)	1.93	(0.027)	1.76	(0.056)
Certified library/media specialists	0.81	(0.007)	0.79	(0.009)	0.78	(0.011)	0.73	(0.013)	0.98	(0.019)	0.66	(0.033)	0.90	(0.012)	0.88	(0.014)	0.99	(0.017)	0.88	(0.031)
Full-time	0.65	(0.007)	0.65	(0.009)	0.66	(0.010)	0.61	(0.012)	0.88	(0.018)	0.49	(0.032)	0.71	(0.010)	0.67	(0.012)	0.84	(0.017)	0.69	(0.029)
Part-time	0.16	(0.006)	0.14	(0.007)	0.13	(0.007)	0.13	(0.010)	0.10	(0.009)	0.18	(0.020)	0.20	(0.008)	0.21	(0.010)	0.15	(0.010)	0.19	(0.020)
Other professional staff	0.17	(0.007)	0.19	(0.008)	0.22	(0.010)	0.22	(0.013)	0.21	(0.021)	0.24	(0.027)	0.19	(0.007)	0.18	(0.009)	0.17	(0.014)	0.27	(0.026)
Full-time	0.12	(0.005)	0.13	(0.007)	0.13	(0.008)	0.13	(0.010)	0.14	(0.017)	0.15	(0.022)	0.12	(0.006)	0.11	(0.007)	0.13	(0.013)	0.16	(0.022)
Part-time	0.06	(0.004)	0.05	(0.005)	0.08	(0.007)	0.08	(0.009)	0.07	(0.013)	0.08	(0.017)	0.07	(0.005)	0.07	(0.007)	0.05	(0.005)	0.11	(0.014)
Other paid employees	0.91	(0.014)	0.78	(0.011)	0.72	(0.013)	0.70	(0.016)	0.86	(0.027)	0.51	(0.036)	0.68	(0.011)	0.66	(0.012)	0.76	(0.021)	0.61	(0.040)
Full-time	0.49	(0.008)	0.46	(0.009)	0.43	(0.013)	0.39	(0.016)	0.60	(0.022)	0.27	(0.028)	0.40	(0.008)	0.37	(0.009)	0.52	(0.017)	0.39	(0.031)
Part-time	0.41	(0.014)	0.33	(0.012)	0.29	(0.011)	0.31	(0.014)	0.26	(0.018)	0.24	(0.028)	0.28	(0.009)	0.29	(0.012)	0.24	(0.012)	0.22	(0.027)
Percent of libraries/media centers with certain media equipment																				
Automated catalog	72.8	(0.69)	82.7	(0.66)	87.2	(0.71)	87.5	(0.94)	90.6	(1.08)	69.8	(2.88)	88.3	(0.49)	89.1	(0.60)	90.3	(0.78)	74.4	(2.16)
Automated circulation system	74.4	(0.65)	86.9	(0.61)	89.5	(0.68)	89.9	(0.87)	92.6	(0.98)	72.4	(3.15)	90.3	(0.47)	91.7	(0.59)	90.1	(0.75)	77.8	(2.17)
Media retrieval system[1]	—	(†)	—	(†)	34.9	(1.05)	35.9	(1.33)	35.1	(1.66)	20.6	(2.32)	32.5	(0.76)	33.6	(0.99)	32.3	(0.91)	22.4	(1.92)
Connection to Internet	90.1	(0.57)	95.1	(0.35)	96.7	(0.40)	96.5	(0.51)	98.6	(0.51)	91.6	(1.90)	95.9	(0.34)	96.2	(0.46)	97.3	(0.49)	89.6	(1.82)
Digital video disc (DVD) player/video cassette recorder (VCR)	—	(†)	87.8	(0.60)	87.2	(0.77)	86.7	(1.02)	89.6	(1.00)	84.5	(2.20)	83.2	(0.76)	82.8	(0.98)	86.7	(0.76)	77.7	(2.00)
Disability assistance technologies, such as TDD	—	(†)	11.9	(0.50)	23.9	(1.05)	23.0	(1.33)	26.4	(1.34)	25.9	(2.76)	31.0	(0.75)	29.9	(0.94)	34.3	(1.02)	31.9	(1.95)
Percent of libraries/media centers with certain services																				
Students permitted to check out laptops	—	(†)	—	(†)	27.5	(1.02)	26.9	(1.27)	29.8	(1.34)	26.1	(2.57)	40.2	(0.69)	39.3	(0.85)	42.4	(1.08)	41.8	(2.67)
Staff permitted to check out laptops	—	(†)	—	(†)	45.9	(1.07)	45.2	(1.35)	50.1	(1.50)	38.5	(2.85)	54.3	(0.85)	53.9	(0.99)	55.5	(1.23)	54.2	(2.43)
Number of library computer workstations per 100 students	—	(†)	2.3	(0.04)	2.6	(0.05)	2.5	(0.07)	2.9	(0.06)	3.0	(0.17)	3.1	(0.05)	2.8	(0.06)	3.6	(0.08)	3.3	(0.23)
Number of holdings per 100 students at the end of the school year[2]																				
Books (number of volumes)	1,803	(19.7)	1,891	(45.1)	2,015	(30.5)	2,316	(40.2)	1,432	(36.6)	2,439	(132.3)	2,188	(42.4)	2,570	(58.5)	1,474	(24.7)	2,066	(87.3)
Audio and video materials	59	(0.9)	80	(3.7)	90	(3.8)	93	(5.6)	81	(5.2)	107	(13.3)	81	(2.4)	85	(3.3)	71	(2.9)	97	(8.3)
Number of additions per 100 students during the school year[2]																				
Books (number of volumes)	—	(†)	99.3	(2.08)	95.3	(2.21)	113.3	(3.26)	62.1	(2.67)	103.4	(7.41)	89.4	(3.47)	104.8	(5.45)	58.9	(2.08)	92.5	(6.54)
Audio and video materials	—	(†)	5.1	(0.19)	5.4	(0.49)	5.9	(0.77)	4.5	(0.41)	5.7	(0.84)	4.3	(0.37)	3.8	(0.32)	4.2	(0.70)	8.2 !	(3.28)
Expenditures for library/media materials per pupil[2] in current dollars																				
Total[3]	$23.37	(0.438)	$16.24	(0.322)	$16.11	(0.461)	$16.18	(0.591)	$15.90	(0.647)	$17.00	(1.216)	$16.00	(0.691)	$16.48	(1.099)	$14.80	(0.584)	$17.26	(1.215)
Books	9.97	(0.153)	10.99	(0.299)	11.40	(0.291)	11.99	(0.389)	10.26	(0.504)	12.10	(1.094)	10.28	(0.343)	10.73	(0.480)	9.41	(0.526)	10.27	(0.830)
Audio and video materials	1.66	(0.032)	1.14	(0.045)	1.08	(0.055)	1.06	(0.088)	1.11	(0.054)	1.16	(0.152)	0.84	(0.072)	0.80	(0.113)	0.89	(0.062)	0.89	(0.131)
Current serial subscriptions	1.26	(0.016)	1.38	(0.025)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Electronic subscriptions	0.81	(0.018)	0.88	(0.033)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Expenditures for library/media materials per pupil[2] in constant 2012–13 dollars[4]																				
Total[3]	$31.94	(0.599)	$20.19	(0.400)	$17.60	(0.503)	$17.68	(0.645)	$17.38	(0.707)	$18.57	(1.329)	$16.27	(0.703)	$16.76	(1.117)	$15.04	(0.593)	$17.54	(1.235)
Books	13.62	(0.209)	13.66	(0.371)	12.46	(0.319)	13.10	(0.425)	11.22	(0.551)	13.23	(1.196)	10.45	(0.349)	10.91	(0.488)	9.57	(0.534)	10.44	(0.844)
Audio and video materials	2.27	(0.044)	1.42	(0.055)	1.18	(0.061)	1.16	(0.096)	1.21	(0.059)	1.27	(0.166)	0.85	(0.074)	0.81	(0.115)	0.91	(0.063)	0.91	(0.133)
Current serial subscriptions	1.72	(0.022)	1.72	(0.031)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Electronic subscriptions	1.11	(0.025)	1.10	(0.041)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 percent and 50 percent.
[1]Centralized video distribution equipment with a scheduling and control server that telecasts video to classrooms.
[2]Holdings, additions, and expenditures are from the prior school year, while enrollment counts are from the current school year.
[3]Includes other expenditures not separately shown.
[4]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Library Media Center Questionnaire," 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Questionnaire," 1999–2000. (This table was prepared December 2013.)

Table 701.20. Selected statistics on public school libraries/media centers, by level and enrollment size of school: 2011–12

[Standard errors appear in parentheses]

Selected statistic	All public school libraries/ media centers		Elementary school enrollment size										Secondary school enrollment size									
			Total		Less than 150		150 to 499		500 to 749		750 or more		Total		Less than 500		500 to 749		750 to 1,499		1,500 or more	
1	2		3		4		5		6		7		8		9		10		11		12	
Number of schools with libraries/media centers	81,200	(510)	58,000	(418)	3,000	(308)	29,700	(658)	16,600	(591)	8,600	(426)	17,100	(357)	6,400	(289)	3,100	(170)	4,600	(188)	3,000	(160)
Average number of staff per library/media center	1.77	(0.017)	1.72	(0.020)	1.76	(0.226)	1.66	(0.022)	1.75	(0.032)	1.87	(0.040)	1.93	(0.027)	1.58	(0.041)	1.76	(0.050)	2.07	(0.045)	2.63	(0.062)
Certified library/media specialists	0.90	(0.012)	0.88	(0.014)	0.90	(0.176)	0.86	(0.016)	0.88	(0.019)	0.92	(0.024)	0.99	(0.017)	0.78	(0.029)	0.95	(0.029)	1.10	(0.024)	1.32	(0.039)
Full-time	0.71	(0.010)	0.67	(0.012)	0.47 !	(0.171)	0.61	(0.015)	0.74	(0.016)	0.81	(0.022)	0.84	(0.017)	0.59	(0.029)	0.81	(0.025)	0.99	(0.021)	1.21	(0.037)
Part-time	0.20	(0.008)	0.21	(0.010)	0.44	(0.054)	0.26	(0.014)	0.14	(0.014)	0.11	(0.017)	0.15	(0.010)	0.19	(0.018)	0.15	(0.025)	0.11	(0.019)	0.12	(0.018)
Other professional staff	0.19	(0.007)	0.18	(0.009)	0.27 !	(0.081)	0.18	(0.014)	0.18	(0.020)	0.16	(0.019)	0.17	(0.014)	0.21	(0.027)	0.19	(0.030)	0.14	(0.015)	0.14	(0.019)
Full-time	0.12	(0.006)	0.11	(0.007)	0.19 !	(0.076)	0.10	(0.010)	0.09	(0.011)	0.13	(0.020)	0.13	(0.013)	0.14	(0.025)	0.12	(0.030)	0.11	(0.014)	0.13	(0.019)
Part-time	0.07	(0.005)	0.07	(0.007)	0.08 !	(0.034)	0.08	(0.010)	0.09	(0.016)	0.03 !	(0.009)	0.05	(0.005)	0.07	(0.013)	0.07	(0.017)	0.02	(0.006)	0.02 !	(0.005)
Other paid employees	0.68	(0.011)	0.66	(0.012)	0.59	(0.063)	0.61	(0.016)	0.69	(0.026)	0.79	(0.035)	0.76	(0.021)	0.59	(0.032)	0.62	(0.036)	0.84	(0.032)	1.16	(0.049)
Full-time	0.40	(0.008)	0.37	(0.009)	0.29	(0.048)	0.32	(0.013)	0.39	(0.017)	0.51	(0.027)	0.52	(0.017)	0.35	(0.024)	0.39	(0.030)	0.61	(0.028)	0.87	(0.044)
Part-time	0.28	(0.009)	0.29	(0.012)	0.30	(0.061)	0.29	(0.015)	0.30	(0.022)	0.28	(0.029)	0.24	(0.012)	0.24	(0.020)	0.23	(0.026)	0.22	(0.024)	0.29	(0.027)
Percent of libraries/media centers with certain media equipment																						
Automated catalog	88.3	(0.49)	89.1	(0.60)	75.2	(4.05)	88.0	(0.97)	90.0	(1.14)	96.2	(0.81)	90.3	(0.78)	80.4	(1.72)	93.3	(1.72)	97.2	(0.73)	97.1	(0.82)
Automated circulation system	90.3	(0.47)	91.7	(0.59)	77.0	(4.30)	91.4	(0.80)	93.0	(1.07)	95.7	(0.97)	90.1	(0.75)	81.2	(1.60)	94.1	(1.62)	96.2	(0.94)	95.3	(1.00)
Media retrieval system[1]	32.5	(0.76)	33.6	(0.99)	15.9	(3.35)	27.3	(1.48)	39.2	(1.77)	51.1	(2.24)	32.3	(0.91)	25.2	(1.89)	36.8	(2.56)	38.7	(1.99)	32.7	(2.19)
Connection to Internet	95.9	(0.34)	96.2	(0.46)	88.6	(3.28)	95.7	(0.66)	97.3	(0.79)	98.5	(0.64)	97.3	(0.49)	93.9	(1.18)	98.4	(0.67)	99.4	(0.33)	100.0	(†)
Digital video disc (DVD) player/video cassette recorder (VCR)	83.2	(0.76)	82.8	(0.98)	66.0	(5.70)	83.1	(1.33)	84.3	(1.49)	84.6	(2.02)	86.7	(0.76)	83.9	(1.50)	89.5	(1.82)	88.4	(1.23)	87.0	(1.88)
Disability assistance technologies, such as TDD	31.0	(0.75)	29.9	(0.94)	20.7	(3.54)	26.8	(1.33)	33.2	(2.00)	37.4	(2.25)	34.3	(1.02)	30.8	(2.29)	34.6	(2.53)	36.8	(2.17)	37.6	(2.67)
Percent of libraries/media centers with certain services																						
Students permitted to check out laptops	40.2	(0.69)	39.3	(0.85)	31.7	(4.21)	38.5	(1.52)	39.7	(2.01)	44.1	(2.02)	42.4	(1.08)	42.7	(2.07)	40.3	(2.72)	44.3	(2.12)	40.9	(2.77)
Staff permitted to check out laptops	54.3	(0.85)	53.9	(0.99)	38.9	(4.84)	51.8	(1.65)	57.5	(1.89)	59.6	(2.20)	55.5	(1.23)	52.6	(2.24)	55.6	(2.76)	58.1	(2.31)	57.8	(2.37)
Number of library computer workstations per 100 students	3.1	(0.05)	2.8	(0.06)	12.0	(1.49)	3.7	(0.13)	2.3	(0.09)	2.1	(0.07)	3.6	(0.08)	7.2	(0.35)	4.4	(0.16)	3.5	(0.09)	2.6	(0.12)
Number of holdings per 100 students at the end of the school year[2]																						
Books (number of volumes)	2,188	(42.4)	2,570	(58.5)	9,505	(1472.0)	3,273	(115.0)	2,366	(101.2)	1,692	(53.5)	1,474	(24.7)	3,252	(98.6)	1,908	(74.2)	1,338	(21.2)	976	(20.9)
Audio and video materials	81	(2.4)	85	(3.3)	201	(58.1)	100	(6.6)	80	(4.5)	67	(5.9)	71	(2.9)	131	(8.7)	83	(7.3)	73	(5.4)	50	(4.0)
Number of additions per 100 students during the school year[2]																						
Books (number of volumes)	89.4	(3.47)	104.8	(5.45)	423.0	(83.50)	126.3	(6.91)	99.5	(12.14)	73.4	(4.29)	58.9	(2.08)	124.0	(9.17)	77.5	(5.52)	50.0	(2.54)	43.0	(3.70)
Audio and video materials	4.3	(0.37)	3.8	(0.32)	10.6 !	(4.33)	4.7	(0.50)	3.2	(0.29)	3.2	(0.79)	4.2	(0.70)	5.8	(0.66)	4.3	(0.55)	3.5	(0.67)	4.5 !	(1.50)
Total expenditures for library/media materials per pupil[2,3]	$16.00	(0.691)	$16.48	(1.099)	$46.34	(7.286)	$20.40	(1.625)	$15.81	(2.409)	$11.31	(0.649)	$14.80	(0.584)	$27.69	(2.135)	$18.59	(2.051)	$13.48	(0.571)	$11.26	(1.169)
Books	10.28	(0.343)	10.73	(0.480)	32.08	(5.256)	12.82	(0.566)	9.83	(1.001)	8.47	(0.505)	9.41	(0.526)	16.28	(1.284)	12.55	(2.077)	8.06	(0.451)	7.70	(1.025)
Audio and video materials	0.84	(0.072)	0.80	(0.113)	1.02	(0.257)	0.80	(0.074)	1.00	(0.294)	0.56	(0.064)	0.89	(0.062)	1.50	(0.238)	0.79	(0.072)	0.88	(0.080)	0.77	(0.113)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 percent and 50 percent.
[1]Centralized video distribution equipment with a scheduling and control server that telecasts video to classrooms.
[2]Holdings, additions, and expenditures are from the prior school year, while enrollment counts are from the current school year.
[3]Includes other expenditures not separately shown.

NOTE: Total includes combined elementary/secondary schools not separately shown. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Library Media Center Questionnaire," 2011–12. (This table was prepared December 2013.)

Table 701.30. Selected statistics on public school libraries/media centers, by state: 2011–12

[Standard errors appear in parentheses]

State	Percent of libraries/media centers offering selected services/equipment: Automated catalog		Automated circulation system		Laptops for student use outside of library/ media center		Laptops for staff use outside of library/ media center		Media retrieval system[1]		Connection to the Internet		DVD player/VCR		Average number of staff per library/ media center[2]		Books (number of volumes) held at end of year per 100 students[3]		Books (number of volumes) acquired during year per 100 students[3]		Total expenditure for materials per student[3]		Number of library computer workstations per 100 students	
1	2		3		4		5		6		7		8		9		10		11		12		13	
United States	**88.3**	**(0.49)**	**90.3**	**(0.47)**	**40.2**	**(0.69)**	**54.3**	**(0.85)**	**32.5**	**(0.76)**	**95.9**	**(0.34)**	**83.2**	**(0.76)**	**1.8**	**(0.02)**	**2,188**	**(42.4)**	**89**	**(3.5)**	**$16.00**	**(0.691)**	**3.1**	**(0.05)**
Alabama	96.0	(1.59)	98.5	(0.74)	46.7	(4.48)	59.9	(3.98)	29.6	(3.44)	97.2	(1.38)	95.4	(1.47)	1.6	(0.05)	2,114	(117.4)	48	(4.0)	7.31	(0.630)	2.4	(0.13)
Alaska	63.1	(5.91)	58.0	(6.01)	50.6	(5.32)	46.2	(5.49)	10.0 !	(3.22)	79.7	(6.31)	69.9	(6.51)	1.2	(0.11)	5,077	(351.4)	190	(29.7)	25.19	(3.742)	5.9	(0.66)
Arizona	77.5	(5.11)	78.5	(4.74)	33.0	(4.44)	51.4	(3.89)	35.2	(3.94)	88.7	(3.97)	78.8	(4.58)	1.5	(0.09)	1,988	(97.3)	57	(7.8)	9.60	(1.505)	2.7	(0.15)
Arkansas	97.4	(1.15)	97.4	(1.15)	29.5	(3.73)	48.1	(5.16)	30.6	(4.85)	100.0	(†)	94.2	(2.46)	1.8	(0.10)	1,880	(102.6)	96	(9.5)	16.00	(1.328)	2.7	(0.27)
California	78.5	(3.00)	82.5	(2.27)	20.8	(2.96)	40.7	(4.08)	13.1	(2.55)	93.6	(1.77)	58.9	(4.36)	1.5	(0.05)	2,065	(161.6)	75	(13.4)	10.25	(2.611)	2.2	(0.17)
Colorado	93.2	(3.07)	88.9	(3.73)	52.7	(4.25)	64.5	(4.58)	34.7	(4.91)	98.2	(0.90)	91.1	(2.64)	1.8	(0.10)	2,101	(137.0)	89	(8.4)	11.23	(1.648)	4.3	(0.30)
Connecticut	84.5	(4.76)	84.1	(4.79)	46.5	(7.41)	61.1	(6.05)	21.5	(4.98)	96.9	(2.11)	86.6	(3.83)	2.0	(0.08)	2,405	(105.1)	111	(29.0)	17.01	(1.330)	4.8	(0.46)
Delaware	95.1	(1.69)	97.1	(1.57)	41.6	(5.58)	48.6	(5.83)	24.4	(5.13)	98.2	(1.45)	81.4	(4.88)	1.2	(0.07)	2,835	(752.6)	61	(6.0)	9.41	(0.690)	3.0	(0.25)
District of Columbia	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Florida	93.9	(2.05)	91.4	(2.67)	40.5	(4.01)	70.2	(4.51)	73.9	(3.17)	97.4	(0.94)	89.6	(2.88)	1.6	(0.05)	1,904	(114.0)	68	(5.9)	10.98	(1.115)	2.6	(0.11)
Georgia	96.3	(1.26)	98.2	(0.78)	51.2	(4.92)	78.7	(3.79)	73.1	(4.13)	99.3	(0.37)	97.6	(1.38)	2.0	(0.06)	1,909	(81.2)	85	(7.8)	13.06	(0.806)	2.3	(0.16)
Hawaii	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Idaho	75.5	(5.06)	85.6	(3.70)	9.9	(2.35)	22.1	(4.21)	24.5	(4.39)	97.4	(1.81)	81.5	(6.08)	1.6	(0.12)	2,378	(179.4)	64	(6.9)	8.45	(0.954)	3.0	(0.22)
Illinois	80.3	(3.31)	81.6	(3.25)	39.4	(4.92)	48.1	(4.94)	15.2	(2.39)	94.9	(2.41)	79.9	(4.00)	2.1	(0.21)	2,453	(206.1)	110	(17.5)	20.31	(3.342)	3.6	(0.27)
Indiana	89.7	(3.52)	88.9	(4.46)	33.2	(4.58)	50.2	(5.73)	31.7	(5.41)	96.9	(1.75)	89.6	(3.38)	2.0	(0.09)	2,486	(142.5)	84	(7.5)	14.54	(1.057)	2.9	(0.27)
Iowa	94.5	(2.53)	95.8	(1.94)	59.5	(4.38)	66.3	(4.73)	26.5	(5.18)	98.0	(1.26)	86.4	(3.45)	2.3	(0.09)	2,603	(143.2)	101	(9.8)	14.44	(1.345)	5.8	(0.59)
Kansas	92.2	(4.50)	99.2	(0.40)	58.0	(4.86)	58.2	(5.34)	28.3	(4.63)	93.9	(3.36)	97.7	(1.27)	2.0	(0.09)	3,564	(259.0)	101	(14.2)	22.42	(5.432)	4.2	(0.43)
Kentucky	91.0	(2.31)	93.0	(2.16)	34.2	(4.76)	51.3	(4.59)	56.3	(4.89)	95.0	(2.02)	86.6	(3.27)	1.5	(0.08)	2,026	(91.2)	96	(8.4)	17.68	(1.388)	3.2	(0.14)
Louisiana	83.9	(4.21)	86.9	(3.53)	48.4	(5.33)	66.8	(5.40)	31.5	(5.98)	98.1	(1.48)	85.9	(4.22)	1.4	(0.11)	1,951	(119.4)	66	(7.2)	17.58	(4.543)	3.5	(0.31)
Maine	85.6	(4.05)	88.6	(3.44)	48.1	(4.85)	53.1	(4.18)	11.3	(3.20)	84.7	(3.91)	75.8	(4.94)	1.7	(0.10)	3,393	(283.8)	109	(9.9)	22.60	(1.615)	2.6	(0.22)
Maryland	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Massachusetts	68.1	(4.03)	70.9	(4.42)	33.6	(4.95)	42.6	(5.18)	20.0	(4.09)	96.8	(1.82)	84.5	(3.77)	1.3	(0.10)	1,664	(121.0)	61	(7.5)	13.79	(2.749)	3.4	(0.26)
Michigan	83.6	(2.79)	87.1	(2.74)	39.9	(3.62)	51.3	(3.63)	45.9	(3.56)	98.3	(0.77)	80.8	(3.40)	1.7	(0.07)	2,065	(117.9)	58	(5.1)	10.13	(1.086)	4.5	(0.30)
Minnesota	91.5	(2.23)	92.1	(2.41)	39.8	(3.67)	57.6	(4.04)	34.4	(3.13)	94.4	(1.86)	86.3	(2.82)	2.2	(0.07)	2,760	(139.9)	105	(24.4)	16.40	(2.140)	5.4	(0.35)
Mississippi	71.9	(5.72)	86.5	(3.53)	22.7	(3.97)	46.3	(5.13)	26.8	(3.50)	97.0	(1.86)	89.5	(3.43)	1.5	(0.08)	1,862	(110.5)	106	(22.0)	13.03	(1.871)	1.9	(0.15)
Missouri	93.8	(1.87)	97.3	(1.37)	34.8	(3.06)	44.1	(3.32)	19.8	(2.78)	98.2	(1.40)	89.2	(2.91)	1.9	(0.09)	2,624	(93.4)	106	(6.2)	21.23	(0.896)	4.4	(0.20)
Montana	77.6	(6.74)	87.9	(4.59)	34.8	(6.14)	50.6	(7.14)	17.0 !	(5.97)	96.2	(2.31)	93.3	(2.57)	1.8	(0.09)	3,570	(325.3)	118	(9.4)	21.51	(2.129)	6.1	(0.73)
Nebraska	90.0	(2.94)	93.6	(2.83)	71.8	(4.06)	71.8	(4.32)	33.6	(4.96)	95.0	(2.14)	92.5	(2.55)	2.1	(0.11)	3,629	(430.3)	137	(18.6)	21.64	(1.246)	5.8	(0.44)
Nevada	97.8	(1.08)	98.3	(0.96)	28.6	(4.31)	41.2	(4.77)	34.4	(3.34)	97.4	(1.78)	65.2	(5.29)	1.6	(0.07)	1,674	(55.0)	74	(5.3)	10.23	(0.490)	1.9	(0.13)
New Hampshire	91.3	(4.46)	94.4	(4.05)	58.4	(7.08)	66.7	(6.26)	7.9 !	(3.66)	100.0	(†)	96.1	(2.84)	1.8	(0.12)	2,134	(124.6)	81	(5.5)	21.78	(1.383)	3.7	(0.31)
New Jersey	85.7	(3.03)	86.5	(2.85)	46.5	(4.19)	45.4	(4.10)	20.7	(3.29)	96.0	(2.08)	79.9	(3.22)	1.4	(0.06)	2,172	(121.3)	68	(8.2)	15.47	(1.072)	3.1	(0.19)
New Mexico	87.3	(10.18)	86.3	(10.49)	36.4	(8.56)	65.2	(5.93)	37.6	(7.31)	95.8	(2.70)	83.7	(6.05)	1.8	(0.24)	3,057	(631.5)	95	(16.1)	‡	(†)	2.5 !	(1.21)
New York	94.2	(2.24)	93.8	(2.33)	38.3	(3.90)	45.8	(4.46)	21.2	(3.23)	98.7	(0.98)	81.3	(2.94)	2.0	(0.06)	1,898	(97.1)	101	(7.8)	19.25	(1.274)	3.2	(0.18)
North Carolina	95.9	(2.17)	95.5	(1.67)	57.3	(4.17)	86.1	(2.53)	55.4	(3.83)	98.5	(1.01)	93.6	(2.74)	1.6	(0.06)	1,940	(97.3)	88	(10.1)	15.85	(1.164)	3.5	(0.26)
North Dakota	77.6	(3.93)	80.5	(3.66)	45.1	(5.00)	52.7	(4.42)	20.1	(3.23)	96.6	(1.43)	75.6	(3.99)	2.0	(0.09)	3,728	(230.1)	172	(16.8)	24.28	(1.378)	4.8	(0.61)
Ohio	91.1	(2.26)	94.1	(2.23)	45.5	(3.69)	48.5	(3.52)	42.0	(4.60)	94.4	(1.88)	81.5	(3.43)	1.8	(0.07)	1,889	(75.4)	64	(4.0)	9.06	(0.502)	3.3	(0.20)
Oklahoma	84.1	(4.75)	86.4	(4.26)	42.3	(5.72)	46.2	(5.42)	26.7	(5.71)	94.1	(2.45)	87.7	(3.89)	1.9	(0.10)	2,676	(229.2)	133	(33.8)	15.91	(2.051)	3.0	(0.22)
Oregon	90.0	(3.18)	93.3	(1.71)	35.3	(5.04)	50.4	(5.10)	28.7	(5.09)	97.5	(1.54)	74.4	(5.11)	1.7	(0.10)	2,569	(116.8)	77	(10.6)	11.28	(1.628)	4.0	(0.42)
Pennsylvania	89.4	(3.12)	91.0	(2.86)	39.5	(4.85)	46.3	(4.96)	19.9	(3.71)	92.1	(3.19)	75.7	(4.33)	1.8	(0.08)	2,302	(181.0)	81	(10.1)	16.68	(1.792)	3.3	(0.22)
Rhode Island	72.9	(5.12)	76.7	(4.20)	26.0	(5.81)	22.9	(5.38)	5.1 !	(2.06)	94.3	(3.60)	72.4	(7.05)	1.7	(0.11)	1,993	(110.8)	62	(9.1)	9.22	(0.978)	3.3	(0.40)
South Carolina	95.2	(2.02)	97.2	(1.55)	49.1	(4.63)	79.0	(3.80)	85.0	(3.67)	100.0	(†)	96.1	(1.89)	1.8	(0.07)	2,246	(401.6)	79	(5.9)	15.47	(1.105)	3.0	(0.24)
South Dakota	75.1	(4.80)	69.3	(5.65)	48.0	(5.49)	51.9	(6.10)	21.6	(4.22)	84.2	(5.62)	77.5	(5.53)	1.7	(0.11)	3,370	(329.1)	‡	(†)	22.94	(1.947)	3.5	(0.45)
Tennessee	92.3	(2.75)	98.1	(0.90)	46.3	(5.01)	57.9	(4.83)	28.0	(3.68)	98.1	(1.23)	90.2	(3.57)	1.7	(0.08)	1,756	(60.8)	81	(9.3)	11.96	(1.448)	2.5	(0.21)
Texas	93.2	(1.98)	96.8	(1.28)	42.1	(3.37)	59.2	(3.89)	32.9	(3.57)	96.9	(1.41)	90.5	(2.07)	1.8	(0.06)	2,261	(250.8)	113	(23.0)	23.54	(4.438)	2.3	(0.10)
Utah	86.1	(5.81)	85.8	(6.20)	28.0	(5.07)	34.2	(5.33)	44.5	(5.72)	84.8	(5.15)	84.8	(5.98)	1.7	(0.13)	1,652	(90.6)	85	(12.2)	10.03	(0.862)	2.1	(0.18)
Vermont	84.5	(4.69)	80.6	(4.24)	58.5	(5.72)	64.5	(4.95)	11.2	(2.48)	93.1	(2.97)	80.2	(4.12)	1.8	(0.09)	4,010	(145.6)	155	(9.1)	32.89	(1.796)	4.8	(0.48)
Virginia	95.7	(2.26)	97.3	(1.38)	60.8	(3.91)	74.7	(4.14)	49.5	(4.90)	96.8	(1.33)	90.1	(3.92)	1.9	(0.09)	2,018	(78.9)	122	(24.9)	18.86	(3.017)	3.1	(0.50)
Washington	92.2	(2.67)	93.6	(2.49)	29.0	(4.20)	47.9	(4.47)	28.1	(4.08)	96.3	(2.48)	84.1	(3.53)	1.9	(0.11)	2,325	(107.8)	82	(9.4)	9.46	(0.680)	3.9	(0.27)
West Virginia	69.0	(4.92)	74.9	(5.24)	32.1	(4.40)	47.5	(5.04)	22.0	(2.80)	92.8	(3.28)	68.6	(5.32)	1.0	(0.07)	1,923	(109.9)	110	(32.3)	15.04	(2.674)	4.5	(0.80)
Wisconsin	96.0	(2.31)	97.9	(1.07)	50.4	(4.28)	63.0	(4.58)	27.2	(3.97)	98.6	(1.35)	95.7	(2.36)	2.4	(0.09)	3,125	(149.7)	159	(8.7)	37.93	(2.217)	5.2	(0.41)
Wyoming	95.5	(4.10)	95.5	(4.10)	56.8	(5.80)	51.1	(4.62)	19.3	(5.06)	98.7	(0.80)	81.2	(5.71)	1.8	(0.10)	3,714	(330.4)	211	(33.4)	32.02	(5.222)	4.8	(0.67)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 percent and 50 percent.
‡Reporting standards not met. Either the response rate is under 50 percent or there are too few cases for a reliable estimate.
[1]Centralized video distribution equipment with a scheduling and control server that telecasts video to classrooms.
[2]Includes professional and nonprofessional staff.
[3]Books held, books acquired, and expenditures are from the prior school year, while enrollment counts are from the current school year.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Library Media Center Questionnaire," 2011–12. (This table was prepared December 2013.)

Table 701.40. Collections, staff, and operating expenditures of degree-granting postsecondary institution libraries: Selected years, 1981–82 through 2011–12

Collections, staff, and operating expenditures	1981–82	1987–88	1991–92	1997–98	2001–02	2005–06	2007–08	2009–10	2011–12			
									Total	Public	Private nonprofit	Private for-profit
1	2	3	4	5	6	7	8	9	10	11	12	13
Number of libraries	3,104	3,438	3,274	3,658	3,568	3,617	3,827	3,689	3,793	1,560	1,461	772
Percentage of institutions with libraries	—	—	—	90.0	85.0	84.6	87.9	82.1	80.6	94.6	88.4	55.0
Number of circulation transactions (in thousands)	—	—	—	216,067	189,248	187,236	178,766	176,736	154,409	99,897	51,930	2,582
Number of circulation transactions per full-time equivalent (FTE) student	—	—	—	20	16	14	13	11	10	9	16	2
Enrollment (in thousands)												
Total enrollment[1]	12,372	12,767	14,359	14,502	15,928	17,487	18,248	20,428	20,994	15,110	3,927	1,957
Full-time-equivalent (FTE) enrollment[1]	9,015	9,230	10,361	10,615	11,766	13,201	13,783	15,496	15,886	10,949	3,321	1,616
Collections (in thousands)												
Number of volumes at end of year	567,826	718,504	749,429	878,906	954,030	1,015,658	1,052,531	1,076,027	1,099,951	669,521	424,671	5,760
Number of volumes added during year	19,507	21,907	20,982	24,551	24,574	22,241	23,990	27,164	27,605	17,134	9,984	488
Number of serial subscriptions at end of year[2]	4,890	6,416	6,966	10,908	9,855	16,361	25,342	25,041	—	—	—	—
Microform units at end of year	—	—	—	1,062,082	1,143,678	1,166,295	1,157,365	1,124,941	1,044,521	705,525	337,405	1,591
E-books at end of year	—	—	—	—	10,318	64,366	102,502	158,652	252,599	136,181	102,413	14,006
Number of volumes per FTE student	63	78	72	83	81	77	76	69	69	61	128	4
Full-time-equivalent (FTE) library staff												
Total staff in regular positions[3]	58,476	67,251	67,166	68,337	69,526	69,615	69,328	66,562	65,242	39,776	23,770	1,696
Librarians and professional staff	23,816	25,115	26,341	30,041	32,053	33,265	34,520	34,147	34,423	19,601	13,382	1,440
Other paid staff	34,660	40,733	40,421	38,026	37,473	36,350	34,808	32,415	30,819	20,175	10,388	256
Contributed services	—	1,403	404	270	—	—	—	—	—	—	—	—
Student assistants	—	33,821	29,075	28,373	25,305	23,976	24,110	22,382	20,509	11,288	8,498	724
FTE student enrollment per FTE staff member	154	137	154	155	169	190	199	233	243	275	140	953
Library operating expenditures[4]												
Total operating expenditures (in thousands of current dollars)	$1,943,769	$2,770,075	$3,648,654	$4,592,657	$5,416,716	$6,234,192	$6,785,542	$6,829,108	$7,008,114	$4,077,793	$2,803,864	$126,457
Salaries and wages	914,379[5]	1,451,551	1,889,368	2,314,380	2,753,404	3,102,561	3,342,082	3,401,649	3,443,831	2,060,066	1,308,607	75,158
Student hourly wages	100,847	([6])	([6])	([6])	([6])	([6])	([6])	([6])	([6])	([6])	([6])	([6])
Fringe benefits	167,515	—	—	—	—	—	—	—	—	—	—	—
Furniture/equipment	—	—	—	57,013	—	—	—	—	—	—	—	—
Computer hardware/software	—	—	—	164,379	155,791	153,002	158,698	142,652	143,660	90,583	51,050	2,028
Bibliographic utilities/networks/consortia	—	—	—	89,618	92,242	106,268	113,427	117,838	123,650	71,925	50,694	1,031
Information resources	591,550	925,425	1,240,419	1,643,914	1,990,989	2,375,485	2,663,082	2,680,298	2,790,039	1,572,279	1,172,378	45,383
Books and serial backfiles—paper	—	—	—	514,048	563,007	572,228	611,192	515,942	503,851	248,460	244,454	10,938
Books and serial backfiles—electronic	—	—	—	28,061	44,792	93,778	133,586	152,359	180,570	100,553	74,724	5,292
Current serials—paper	—	—	—	849,399	926,105	830,137	699,906	536,357	487,265	272,219	207,707	7,339
Current serials—electronic	—	—	—	125,470	297,657	691,585	1,004,393	1,249,726	1,436,671	856,062	562,111	18,498
Audiovisual materials	—	—	23,879	30,623	37,041	39,029	43,849	55,659	37,022	19,486	15,609	1,926
Document delivery/interlibrary loan	—	—	—	19,309	22,913	26,513	30,496	33,679	32,490	20,069	11,768	652
Preservation	30,351	34,144	43,126	42,919	46,499	41,102	41,591	31,212	26,838	14,382	12,392	63
Other collection expenditures	561,199	891,281	1,173,414	34,086	52,976	81,113	98,069	105,364	85,334	41,047	43,612	675
Other library operating expenditures	169,478	393,099	518,867	323,354	424,290	496,877	508,253	486,672	506,934	282,941	221,136	2,857
Operating expenditures per full-time-equivalent (FTE) student												
In current dollars	216	300	352	433	460	472	492	441	441	372	844	78
In constant 2012–13 dollars[7]	530	599	590	619	598	549	538	470	448	379	858	80
Information resource expenditures per FTE student												
In current dollars	66	100	120	155	169	180	193	173	176	144	353	28
In constant 2012–13 dollars[7]	161	200	200	222	220	209	211	185	179	146	359	29
Operating expenditures (percentage distribution)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Salaries and wages	47.0	52.4	51.8	50.4	50.8	49.8	49.3	49.8	49.1	50.5	46.7	59.4
Student hourly wages	5.2	([6])	([6])	([6])	([6])	([6])	([6])	([6])	([6])	([6])	([6])	([6])
Fringe benefits	8.6	—	—	—	—	—	—	—	—	—	—	—
Preservation	1.6	1.2	1.2	0.9	0.9	0.7	0.6	0.5	0.4	0.4	0.4	0.1
Information resources	28.9	32.2	32.8	34.9	35.9	37.4	38.6	38.8	39.4	38.2	41.4	35.8
Other[8]	8.7	14.2	14.2	13.8	12.4	12.1	11.5	10.9	11.0	10.9	11.5	4.7
Library operating expenditures as a percent of total institutional expenditures for educational and general purposes	3.5	3.2	3.0	—	—	—	—	—	—	—	—	—

—Not available.
[1]Fall enrollment for the academic year specified.
[2]For 1997–98 and later years, includes microform and electronic serials.
[3]Excludes student assistants.
[4]Excludes capital outlay.
[5]Includes salary equivalents of contributed services staff.
[6]Included under salaries and wages.
[7]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
[8]Includes furniture/equipment, computer hardware/software, and bibliographic utilities/networks/consortia as well as expenditures classified as "other library operating expenditures."

NOTE: Data through 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Library Statistics of Colleges and Universities*, 1981–82; Integrated Postsecondary Education Data System (IPEDS), "Academic Libraries Survey" (IPEDS-L:88–98), "Fall Enrollment Survey" (IPEDS-EF:87–98), and IPEDS Spring 2002 through Spring 2012, Enrollment component; Academic Libraries Survey (ALS), 2000 through 2012. (This table was prepared May 2014.)

Table 701.50. Collections, staff, operating expenditures, public service hours, and reference services of the 60 largest college and university libraries: Fiscal year 2012

Institution	Rank order, by number of volumes	Number of volumes at end of year (in thousands)	Number of e-books at end of year	Full-time-equivalent staff		Operating expenditures (in thousands of current dollars)		Public service hours per typical week	Gate count per typical week[1]	Annual reference information services to individuals[2]
				Total	Librarians	Total	Salaries and wages			
1	2	3	4	5	6	7	8	9	10	11
Harvard University (MA)	1	17,225	402,473	1,073	400	$134,533	$83,834	168	27,194 [3]	187,903
Yale University (CT)	2	13,504	1,090,187	600	163	81,221	35,235	111	27,194 [3]	31,783
University of Illinois at Urbana-Champaign	3	12,937	645,398	437	77	43,703	20,744	152	93,818	110,973
University of California, Berkeley	4	11,537	1,097,969	434	74	47,325	24,022	77	39,081 [3]	70,986
University of Michigan, Ann Arbor	5	11,458	1,926,938	690	186	63,828	32,553	168	114,557	211,469
University of Chicago (IL)	6	11,397	1,251,085	309	68	36,112	13,450	148	28,732	16,610
Columbia University in the City of New York	7	11,291	1,329,421	526	162	57,422	26,244	107	84,930	58,489
University of Texas at Austin	8	10,185	752,892	489	104	43,968	20,476	120	101,797	119,058
University of California, Los Angeles	9	9,981	1,288,821	527	133	50,171	27,406	96	81,905	113,725
Indiana University, Bloomington	10	9,276	1,363,894	395	90	33,371	15,259	101	64,700	138,542
Stanford University (CA)	11	9,025	841,538	653	153	69,922	31,704	105	20,491 [3]	105,636
University of Wisconsin, Madison	12	7,841	656,536	533	202	38,018	18,778	148	103,845	650
Tarrant County College District (TX)	13	7,828	83,036	73	24	3,878	2,723	84	26,583	—
Cornell University (NY)	14	7,684	903,397	468	110	45,471	21,917	145	73,193	62,429
Princeton University (NJ)	15	7,486	322,690	382	87	50,222	20,476	120	8,508	19,018
University of Washington, Seattle Campus	16	7,375	460,477	385	122	36,649	17,592	135	135,000	56,062
University of Minnesota, Twin Cities	17	6,918	484,151	355	87	39,526	17,992	107	45,000	46,021
Michigan State University	18	6,702	2,715,914	236	70	27,496	10,389	140	37,453	50,633
University of Pittsburgh, Main Campus (PA)	19	6,663	988,230	319	118	31,800	11,881	118	39,081 [3]	80,695
Duke University (NC)	20	6,540	875,488	321	114	41,043	17,127	149	95,437	80,518
University of Colorado at Boulder	21	6,510	675,723	232	62	24,263	10,114	128	66,545	57,345
University of North Carolina at Chapel Hill	22	6,437	996,453	409	130	38,135	18,921	146	90,160	84,345
University of Pennsylvania	23	6,108	1,100,111	416	137	41,535	19,601	116	31,779	6,500
Ohio State University, Main Campus	24	6,050	526,075	449	75	43,185	17,349	168	128,852	27,876
University of Arizona	25	6,030	1,184,441	194	51	23,350	8,410	142	38,585	17,247
University of Florida	26	5,611	815,537	301	90	28,657	13,434	138	53,235	44,945
Rutgers University, New Brunswick (NJ)	27	5,478	595,141	272	56	25,958	14,493	115	60,618	25,656
Pennsylvania State University, Main Campus	28	5,351	316,913	539	143	50,972	25,757	148	139,775	85,211
University of Iowa	29	5,310	772,023	221	66	24,728	9,883	116	34,623	52,416
University of Virginia, Main Campus	30	5,247	460,840	344	97	33,796	16,775	149	76,921	76,853
University of California, Davis	31	5,204	582,966	185	54	18,506	8,783	102	34,482	78,595
New York University	32	5,196	1,101,383	465	68	51,534	21,977	126	65,163	132,850
Northwestern University (IL)	33	5,140	139,418	362	111	32,029	14,629	122	21,560	23,444
University of Oklahoma, Norman Campus	34	5,139	1,168,077	142	34	17,000	4,727	117	26,456	21,693
University of Georgia	35	4,947	555,015	283	76	24,101	10,262	109	61,786	42,991
University of Southern California	36	4,845	877,824	329	84	66,405	17,589	159	53,335	110,159
Brown University (RI)	37	4,724	979,523	172	48	21,368	8,709	112	27,890	11,568
Texas A&M University, College Station	38	4,531	1,073,198	321	78	35,350	12,945	145	63,798	44,988
Arizona State University	39	4,531	403,504	288	73	25,459	9,795	149	39,081 [3]	42,726
University of South Carolina, Columbia	40	4,460	206,886	265	71	21,752	7,785	111	38,470	85,215
Johns Hopkins University (MD)	41	4,396	985,644	271	29	37,396	13,445	120	34,500	28,667
University of Cincinnati, Main Campus (OH)	42	4,336	1,243,527	188	44	21,019	8,588	106	33,229	119,451
Tulane University of Louisiana	43	4,320	927,113	172	55	17,813	6,275	118	20,000	21,633
Auburn University (AL)	44	4,318	821,083	106	29	12,762	4,502	146	28,066	98,072
University of Kansas	45	4,285	404,676	249	59	20,282	9,362	140	42,000	91,236
Miami University-Oxford (OH)	46	4,225	595,932	121	44	9,654	4,533	168	29,976	12,947
University at Buffalo (NY)	47	4,119	726,127	173	52	19,414	9,663	168	48,000	35,367
University of Maryland, College Park	48	4,094	599,198	250	80	29,353	11,724	138	58,461	386,001
University of Utah	49	4,068	334,463	322	79	25,130	12,508	142	55,008	165,837
University of Kentucky	50	4,023	588,428	238	74	21,285	8,741	140	51,632	29,825
University of Alabama	51	3,974	855,794	200	64	19,417	7,290	135	35,307	29,854
Brigham Young University (UT)	52	3,946	526,051	352	61	26,686	11,771	101	72,336	57,917
Washington University in St. Louis (MO)	53	3,890	590,299	245	97	32,570	10,042	120	28,000	52,905
Emory University (GA)	54	3,878	555,313	287	97	37,737	14,269	106	35,117	8,935
Syracuse University (NY)	55	3,815	942,224	207	59	19,271	8,613	136	34,993	21,395
Louisiana State University and Agricultural & Mechanical College	56	3,802	402,264	124	43	15,718	—	99	34,772	28,978
University of Notre Dame (IN)	57	3,796	466,168	249	77	26,934	10,880	147	26,544	20,612
Vanderbilt University (TN)	58	3,720	606,267	196	61	23,624	9,181	147	40,417	18,507
North Carolina State University at Raleigh	59	3,653	514,635	280	103	27,504	12,395	146	44,540	32,916
Temple University (PA)	60	3,573	635,008	196	55	23,382	8,263	145	80,009	73,889

—Not available.
[1]The number of entries into the library in an average week. A single person can be counted more than once.
[2]Includes both in-person and virtual services.
[3]Imputed.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Academic Libraries Survey (ALS), fiscal year 2012. (This table was prepared March 2014.)

Table 701.60. Public libraries, books and serial volumes, library visits, circulation, and reference transactions, by state: Fiscal years 2009 and 2010

State	Number of public libraries		Number of books and serial volumes: In thousands		Number of books and serial volumes: Per capita		Library visits per capita[1]		Circulation per capita[2]		Reference transactions per capita[3]	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**9,225** [4]	**8,951** [4]	**815,909**	**808,402**	**2.7**	**2.7**	**5.4**	**5.3**	**8.1**	**8.3**	**1.0**	**1.0**
Alabama	210	212	9,546	9,649	2.1	2.1	3.7	3.7	4.6	4.6	0.9	0.9
Alaska	87	75	2,532	2,366	3.7	3.4	5.1	4.8	6.4	6.3	0.7	0.6
Arizona	89	89	8,807	8,946	1.3	1.4	4.4	4.6	7.4	8.2	0.7	0.7
Arkansas	52	55	6,578	6,569	2.5	2.5	4.0	4.0	5.3	5.5	0.7	0.8
California	181	181	75,299	74,754	2.0	1.9	4.8	4.6	6.2	6.3	0.9	0.9
Colorado	114	114	11,916	11,752	2.4	2.4	6.7	6.8	13.0	13.3	1.2	1.1
Connecticut	195	183	15,646	14,679	4.5	4.4	7.0	7.2	9.7	10.2	1.3	1.2
Delaware	21	21	1,701	1,858	2.2	2.4	5.6	5.8	10.5	11.5	0.6	0.7
District of Columbia	1	1	2,130	1,904	3.6	3.2	4.9	4.6	3.9	4.5	1.4	1.4
Florida	80	80	32,643	33,057	1.7	1.8	4.8	4.8	6.8	7.1	1.6	1.7
Georgia	61	61	16,341	16,765	1.7	1.7	4.3	3.9	5.1	4.7	0.9	1.1
Hawaii	1	1	3,383	3,466	2.6	2.7	4.7	4.1	5.6	5.4	0.7	0.6
Idaho	104	102	4,275	4,316	3.2	3.2	6.8	6.4	10.3	10.7	0.9	1.0
Illinois	634	622	45,250	45,223	3.8	3.8	7.0	7.0	9.7	10.3	1.2	1.2
Indiana	238	238	25,672	25,628	4.5	4.5	7.4	7.1	14.1	13.7	1.0	1.1
Iowa	541	531	12,143	12,117	4.1	4.1	6.5	6.6	9.7	9.9	0.6	0.6
Kansas	328	311	10,314	10,060	4.3	4.2	6.6	6.5	11.8	11.6	1.1	0.9
Kentucky	117	117	8,849	9,028	2.1	2.1	4.5	4.6	6.9	7.0	0.7	0.8
Louisiana	68	68	11,651	11,913	2.6	2.6	3.5	3.7	4.2	4.4	1.4	1.5
Maine	269	215	6,536	6,010	5.4	5.3	5.9	6.0	7.9	8.4	0.6	0.5
Maryland	24	24	13,892	13,954	2.5	2.5	6.1	6.0	10.7	10.7	1.3	1.4
Massachusetts	370	360	32,969	32,789	5.1	5.0	6.5	6.5	8.9	9.8	0.8	0.8
Michigan	384	384	35,539	35,322	3.6	3.6	6.0	6.0	8.6	9.0	1.0	1.0
Minnesota	138	138	15,535	15,592	2.9	2.9	5.6	5.3	11.2	11.1	0.7	0.7
Mississippi	50	50	5,556	5,569	1.9	1.9	3.2	3.3	3.0	3.0	0.6	0.6
Missouri	150	147	17,592	17,328	3.4	3.4	5.9	6.2	10.1	10.6	1.1	1.0
Montana	80	80	2,731	2,794	3.0	3.1	4.9	5.0	6.9	7.5	0.5	0.5
Nebraska	269	216	6,345	5,856	4.7	4.4	6.8	6.5	10.4	10.3	0.8	0.8
Nevada	22	22	4,782	4,545	1.8	1.7	4.3	4.3	7.2	7.6	0.6	0.6
New Hampshire	230	221	6,217	5,968	4.7	6.0	5.9	8.2	8.9	12.2	0.6	0.8
New Jersey	301	284	30,230	29,635	3.6	3.6	6.1	6.1	7.8	7.6	1.0	1.0
New Mexico	91	81	4,615	4,426	2.9	2.8	5.0	5.2	6.5	6.7	0.8	0.7
New York	756	756	75,760	73,078	4.0	3.9	6.3	6.2	8.4	8.7	1.5	1.4
North Carolina	77	77	16,907	16,755	1.8	1.8	4.8	4.7	6.0	6.0	1.4	1.4
North Dakota	85	73	2,575	2,374	4.5	4.1	4.4	4.2	7.8	7.2	0.8	0.7
Ohio	251	251	45,818	45,224	4.0	3.9	8.0	7.6	17.0	16.3	1.8	1.8
Oklahoma	115	116	7,278	7,352	2.4	2.4	7.0	5.2	7.1	7.4	0.7	0.7
Oregon	127	126	9,927	10,048	2.7	2.7	6.8	6.8	15.4	16.2	0.8	0.7
Pennsylvania	458	457	28,180	27,790	2.4	2.3	4.1	3.9	6.0	5.8	0.7	0.8
Rhode Island	48	48	4,334	4,636	4.1	4.4	6.4	6.0	7.3	7.4	0.8	0.7
South Carolina	42	42	9,430	9,575	2.2	2.2	4.2	4.2	6.1	6.2	1.2	1.2
South Dakota	112	102	3,096	2,926	4.2	4.0	5.4	5.5	8.4	8.2	0.9	0.6
Tennessee	186	186	11,754	11,837	1.9	1.9	3.5	3.4	4.0	4.2	0.6	0.6
Texas	559	549	41,749	41,832	1.8	1.8	3.5	3.4	5.1	5.2	0.7	0.7
Utah	71	72	6,744	6,873	2.5	2.5	7.0	7.0	13.4	13.7	1.9	1.2
Vermont	184	159	2,964	2,908	4.9	5.4	6.5	7.1	7.8	8.8	0.8	0.9
Virginia	91	91	19,151	18,921	2.5	2.5	5.5	5.5	9.8	10.0	1.0	1.0
Washington	63	61	15,377	14,878	2.3	2.3	6.7	6.8	12.9	13.1	0.9	0.9
West Virginia	97	97	5,213	5,264	2.9	2.9	3.4	3.4	4.3	4.4	0.5	0.5
Wisconsin	380	381	19,956	19,794	3.5	3.5	6.4	6.4	11.5	11.4	0.9	0.9
Wyoming	23	23	2,484	2,498	4.7	4.6	7.1	7.1	9.5	9.8	1.2	1.0

[1]The number of visits (entering the library for any purpose) per person during the year.
[2]The number of library materials lent per person during the year.
[3]A reference transaction is an information contact that involves the knowledge, use, recommendations, interpretation, or instructions in the use of one or more information sources by a member of the library staff.
[4]In 2009, of the 9,225 public libraries in the 50 states and the District of Columbia, 7,466 were single-outlet libraries and 1,759 were multiple-outlet libraries. In 2010, of the 8,951 public libraries in the 50 states and the District of Columbia, 7,204 were single-outlet libraries and 1,747 were multiple-outlet libraries. Single-outlet libraries consist of a central library, bookmobile, or books-by-mail-only outlet. Multiple-outlet libraries have two or more direct service outlets, including some combination of one central library, branch(es), bookmobile(s), and/or books-by-mail-only outlets.
NOTE: Data include imputations for nonresponse. Detail may not sum to totals because of rounding. Per capita figures are based on unduplicated populations of the areas served by public libraries.
SOURCE: Institute of Museum and Library Services, Public Libraries Survey, fiscal years 2009 and 2010, retrieved December 13, 2013, from http://www.imls.gov/research/public_libraries_in_the_united_states_survey.aspx. (This table was prepared December 2013.)

Table 702.10. Number and percentage of persons 3 years old and over using the Internet and percentage distribution by means of internet access from home and main reason for not having high-speed access, by selected characteristics of students and other users: 2012

[Standard errors appear in parentheses]

Selected characteristic	Total population age 3 and over (in thousands)		Persons using the Internet anywhere: Number (in thousands)		Persons using the Internet anywhere: Percent of population		Among internet users, percent using the Internet from home		Percentage distribution of home internet users, by means of access from home: A regular "dial-up" telephone		Percentage distribution of home internet users, by means of access from home: High speed (i.e., faster than dial-up)[1]		Percentage distribution of persons with no internet access at home or no high-speed access at home, by main reason for not having high-speed access: Don't need it, not interested		Too expensive		Can use it somewhere else		Not available in area		No computer or computer inadequate		Other reasons[2]	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Total, all persons	**297,229**	**(473.6)**	**222,032**	**(673.6)**	**74.7**	**(0.21)**	**92.6**	**(0.15)**	**1.4**	**(0.06)**	**98.6**	**(0.06)**	**41.5**	**(0.61)**	**34.7**	**(0.53)**	**3.1**	**(0.20)**	**2.1**	**(0.20)**	**10.7**	**(0.41)**	**7.8**	**(0.34)**
Sex																								
Male	144,902	(111.7)	107,406	(363.2)	74.1	(0.25)	92.8	(0.16)	1.4	(0.07)	98.6	(0.07)	41.2	(0.67)	34.7	(0.60)	3.3	(0.23)	2.2	(0.22)	10.7	(0.45)	8.0	(0.37)
Female	152,326	(376.8)	114,626	(406.9)	75.3	(0.22)	92.3	(0.19)	1.3	(0.07)	98.7	(0.07)	41.7	(0.67)	34.8	(0.60)	3.0	(0.21)	2.0	(0.20)	10.7	(0.45)	7.7	(0.36)
Race/ethnicity																								
White	188,656	(140.6)	149,231	(455.3)	79.1	(0.24)	94.4	(0.16)	1.4	(0.08)	98.6	(0.08)	49.0	(0.81)	26.1	(0.63)	3.4	(0.27)	2.9	(0.30)	9.3	(0.53)	9.2	(0.44)
Black	35,550	(200.3)	24,290	(264.7)	68.3	(0.63)	85.4	(0.62)	1.2	(0.24)	98.8	(0.24)	35.2	(1.33)	40.2	(1.32)	3.0	(0.53)	1.1 !	(0.37)	13.4	(1.12)	7.1	(0.73)
Hispanic	49,879	(138.2)	30,954	(287.8)	62.1	(0.57)	88.4	(0.52)	1.3	(0.19)	98.7	(0.19)	31.6	(1.28)	47.5	(1.35)	2.6	(0.41)	1.0 !	(0.32)	12.0	(0.84)	5.3	(0.57)
Other[3]	23,143	(143.7)	17,556	(204.1)	75.9	(0.75)	93.8	(0.49)	1.0	(0.20)	99.0	(0.20)	35.8	(2.18)	40.2	(2.46)	3.6	(0.78)	2.7 !	(0.90)	9.4	(1.23)	8.3	(1.26)
Age																								
3 and 4	8,014	(124.2)	2,534	(81.9)	31.6	(0.93)	93.5	(0.84)	1.5 !	(0.55)	98.5	(0.55)	25.5	(2.24)	48.1	(2.30)	4.2	(0.79)	3.8	(0.89)	11.3	(1.48)	7.3	(1.14)
5 to 9	20,479	(84.2)	11,960	(148.9)	58.4	(0.65)	90.3	(0.58)	0.7	(0.16)	99.3	(0.16)	24.6	(1.61)	49.2	(1.65)	2.6	(0.55)	2.5	(0.53)	13.1	(1.20)	7.9	(0.95)
10 to 14	20,621	(125.5)	16,720	(152.8)	81.1	(0.63)	88.7	(0.54)	0.9	(0.17)	99.1	(0.17)	21.8	(1.52)	50.8	(1.69)	3.6	(0.67)	2.7	(0.62)	11.7	(1.12)	9.4	(1.10)
15 to 19	21,038	(186.4)	18,784	(200.5)	89.3	(0.47)	90.0	(0.46)	1.0	(0.15)	99.0	(0.15)	23.7	(1.47)	50.5	(1.67)	3.7	(0.70)	3.2	(0.64)	10.2	(1.05)	8.8	(1.15)
20 to 24	21,893	(274.4)	18,845	(258.2)	86.1	(0.49)	91.0	(0.45)	1.0	(0.17)	99.0	(0.17)	28.7	(1.56)	47.4	(1.85)	4.6	(0.69)	1.5	(0.39)	10.2	(1.15)	7.6	(0.84)
25 to 29	20,674	(183.4)	17,721	(185.2)	85.7	(0.50)	91.3	(0.46)	0.7	(0.14)	99.3	(0.14)	26.3	(1.47)	48.3	(1.69)	4.9	(0.65)	2.8	(0.63)	11.6	(1.12)	6.1	(0.73)
30 to 39	39,483	(133.7)	33,492	(200.0)	84.8	(0.40)	93.2	(0.28)	0.9	(0.11)	99.1	(0.11)	26.7	(1.07)	46.9	(1.29)	3.6	(0.51)	2.5	(0.45)	11.9	(0.82)	8.4	(0.71)
40 to 49	41,806	(88.5)	34,525	(162.9)	82.6	(0.34)	94.1	(0.24)	0.9	(0.10)	99.1	(0.10)	32.6	(1.35)	43.5	(1.27)	4.8	(0.55)	2.0	(0.36)	10.3	(0.86)	6.7	(0.63)
50 to 59	43,039	(151.3)	32,890	(221.9)	76.4	(0.42)	94.0	(0.22)	1.6	(0.15)	98.4	(0.15)	44.2	(1.10)	32.0	(0.96)	3.1	(0.34)	2.6	(0.36)	10.3	(0.70)	7.9	(0.52)
60 to 69	31,838	(117.9)	22,171	(176.5)	69.6	(0.49)	94.5	(0.26)	2.7	(0.20)	97.3	(0.20)	55.0	(1.10)	21.6	(0.92)	2.6	(0.31)	2.1	(0.31)	10.5	(0.64)	8.3	(0.60)
70 or older	28,344	(331.4)	12,390	(233.2)	43.7	(0.53)	94.5	(0.40)	3.4	(0.30)	96.6	(0.30)	70.1	(0.89)	10.7	(0.53)	1.1	(0.21)	0.7	(0.15)	9.7	(0.60)	7.7	(0.46)
Educational attainment of persons age 15 and over																								
Less than high school	41,130	(439.2)	22,523	(266.3)	54.8	(0.49)	88.0	(0.43)	2.0	(0.22)	98.0	(0.22)	43.2	(0.97)	35.6	(0.90)	1.8	(0.22)	1.2	(0.19)	11.4	(0.60)	6.9	(0.50)
High school diploma or equivalent	70,863	(473.6)	46,944	(381.8)	66.2	(0.36)	90.8	(0.25)	2.2	(0.15)	97.8	(0.15)	47.1	(0.76)	30.5	(0.68)	2.7	(0.22)	1.8	(0.23)	10.7	(0.56)	7.3	(0.35)
Some college	45,872	(374.1)	38,897	(343.1)	84.8	(0.32)	92.7	(0.26)	1.2	(0.11)	98.8	(0.11)	41.1	(1.04)	34.0	(1.07)	4.2	(0.45)	2.5	(0.37)	9.7	(0.64)	8.5	(0.55)
Associate's degree	22,352	(271.1)	19,293	(256.0)	86.3	(0.42)	93.4	(0.32)	1.2	(0.15)	98.8	(0.15)	41.1	(1.48)	31.5	(1.27)	4.6	(0.67)	3.0	(0.67)	10.3	(0.87)	9.5	(0.88)
Bachelor's or higher degree	67,897	(480.2)	63,162	(469.3)	93.0	(0.19)	96.6	(0.15)	0.9	(0.08)	99.1	(0.08)	45.9	(1.43)	26.2	(1.29)	6.2	(0.63)	3.8	(0.58)	8.0	(0.80)	9.9	(0.85)
Bachelor's degree	44,330	(364.0)	40,980	(347.7)	92.4	(0.21)	96.2	(0.20)	0.9	(0.09)	99.1	(0.09)	45.1	(1.48)	28.3	(1.47)	5.8	(0.68)	3.4	(0.60)	7.5	(0.89)	9.9	(0.94)
Master's or higher degree	23,568	(303.7)	22,182	(297.2)	94.1	(0.31)	97.2	(0.21)	0.8	(0.12)	99.2	(0.12)	47.9	(2.60)	21.3	(2.06)	7.0	(1.15)	4.9	(1.10)	9.0	(1.37)	9.9	(1.37)
Family income																								
Less than $10,000	20,998	(398.1)	11,694	(265.0)	55.7	(0.89)	77.0	(1.04)	2.3	(0.47)	97.7	(0.47)	32.4	(1.29)	45.8	(1.33)	2.0	(0.40)	0.9	(0.25)	12.0	(0.99)	6.8	(0.69)
$10,000 to $19,999	31,850	(498.9)	17,010	(344.2)	53.4	(0.68)	81.6	(0.76)	2.3	(0.27)	97.7	(0.27)	41.1	(1.15)	38.4	(1.00)	2.1	(0.34)	0.8	(0.19)	10.9	(0.78)	6.8	(0.58)
$20,000 to $29,999	35,271	(468.8)	21,141	(346.5)	59.9	(0.60)	87.9	(0.54)	2.3	(0.27)	97.7	(0.27)	43.7	(1.32)	33.7	(1.34)	2.2	(0.33)	1.5	(0.31)	12.2	(0.84)	6.7	(0.63)
$30,000 to $39,999	33,560	(540.8)	22,596	(424.2)	67.3	(0.66)	89.9	(0.47)	2.2	(0.23)	97.8	(0.23)	44.1	(1.57)	32.3	(1.58)	2.9	(0.49)	1.9	(0.43)	11.6	(1.08)	7.2	(0.74)
$40,000 to $49,999	25,157	(477.5)	19,143	(404.5)	76.1	(0.71)	93.0	(0.43)	2.0	(0.29)	98.0	(0.29)	46.9	(2.11)	29.4	(2.19)	3.4	(0.74)	3.9	(0.96)	8.6	(1.24)	7.9	(1.19)
$50,000 to $74,999	55,479	(682.9)	45,480	(577.7)	82.0	(0.37)	95.0	(0.25)	1.3	(0.14)	98.7	(0.14)	44.4	(1.67)	27.1	(1.91)	5.9	(0.85)	4.2	(0.88)	8.6	(0.99)	9.9	(1.19)
$75,000 to $99,999	34,034	(516.8)	29,806	(450.7)	87.6	(0.47)	96.5	(0.26)	0.7	(0.12)	99.3	(0.12)	44.3	(3.14)	21.9	(2.56)	10.2	(2.11)	4.2 !	(1.32)	4.6	(1.20)	14.9	(2.39)
$100,000 or more	60,880	(666.5)	55,162	(651.5)	90.6	(0.26)	97.8	(0.14)	0.5	(0.09)	99.5	(0.09)	38.8	(2.98)	23.0	(2.69)	6.2	(1.37)	8.4	(1.97)	8.4	(1.63)	15.1	(2.58)
Total, all students	**78,426**	**(319.2)**	**61,507**	**(398.6)**	**78.4**	**(0.33)**	**90.7**	**(0.29)**	**0.8**	**(0.10)**	**99.2**	**(0.10)**	**23.3**	**(1.03)**	**50.6**	**(1.11)**	**3.8**	**(0.46)**	**2.9**	**(0.43)**	**11.3**	**(0.72)**	**8.0**	**(0.71)**
Elementary/secondary[4]	58,496	(211.7)	42,604	(317.5)	72.8	(0.42)	89.5	(0.38)	1.0	(0.12)	99.0	(0.12)	23.0	(1.11)	50.5	(1.17)	3.4	(0.44)	3.0	(0.46)	12.0	(0.78)	8.1	(0.78)
3 and 4 years old	4,289	(89.1)	1,541	(59.2)	35.9	(1.24)	94.3	(1.01)	‡	(†)	98.8	(0.67)	24.9	(2.92)	47.1	(3.48)	4.2	(1.19)	4.3 !	(1.41)	12.9	(2.36)	6.6	(1.91)
5 to 9 years old	19,679	(93.1)	11,666	(145.2)	59.3	(0.64)	90.4	(0.57)	0.8	(0.17)	99.2	(0.17)	23.9	(1.60)	50.1	(1.69)	2.5	(0.57)	2.6	(0.57)	13.0	(1.21)	7.9	(0.97)
10 to 14 years old	20,216	(134.2)	16,505	(154.7)	81.6	(0.63)	88.7	(0.54)	1.0	(0.17)	99.0	(0.17)	21.4	(1.53)	51.1	(1.73)	3.7	(0.67)	2.7	(0.63)	12.0	(1.14)	9.2	(1.09)
15 years old and over	14,311	(208.9)	12,892	(199.1)	90.1	(0.50)	89.2	(0.60)	1.1	(0.17)	98.9	(0.17)	23.3	(1.86)	51.3	(2.00)	4.1	(0.70)	3.6	(0.73)	10.1	(1.24)	7.5	(1.27)
College	19,930	(266.3)	18,902	(257.3)	94.8	(0.32)	93.4	(0.40)	0.6	(0.12)	99.4	(0.12)	25.3	(2.06)	51.3	(2.39)	6.4	(1.24)	2.3	(0.63)	7.3	(1.21)	7.3	(1.20)

See notes at end of table.

Table 702.10. Number and percentage of persons 3 years old and over using the Internet and percentage distribution by means of internet access from home and main reason for not having high-speed access, by selected characteristics of students and other users: 2012—Continued

[Standard errors appear in parentheses]

Selected characteristic	Total population age 3 and over (in thousands)		Persons using the Internet anywhere: Number (in thousands)		Persons using the Internet anywhere: Percent of population		Among internet users, percent using the Internet from home		Percentage distribution of home internet users, by means of access from home: A regular "dial-up" telephone		Percentage distribution of home internet users, by means of access from home: High speed (i.e., faster than dial-up)[1]		Percentage distribution of persons with no internet access at home or no high-speed access at home, by main reason for not having high-speed access: Don't need it, not interested		Too expensive		Can use it somewhere else		Not available in area		No computer or computer inadequate		Other reasons[2]	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Sex																								
Male	38,505	(209.0)	29,713	(255.1)	77.2	(0.45)	90.7	(0.37)	0.9	(0.12)	99.1	(0.12)	24.3	(1.31)	50.0	(1.29)	4.0	(0.57)	2.6	(0.44)	10.7	(0.87)	8.3	(0.87)
Elementary/secondary[4]	29,902	(106.4)	21,593	(182.1)	72.2	(0.54)	89.4	(0.48)	1.0	(0.16)	99.0	(0.16)	24.2	(1.39)	49.6	(1.34)	3.5	(0.53)	2.7	(0.47)	11.6	(0.94)	8.3	(0.94)
3 and 4 years old	2,154	(62.3)	749	(43.5)	34.8	(1.89)	93.8	(1.63)	‡	(†)	98.4	(0.97)	29.5	(4.13)	44.2	(4.65)	6.1 !	(1.99)	‡	(†)	11.0	(2.85)	6.8 !	(2.99)
5 to 9 years old	10,033	(124.7)	5,932	(110.3)	59.1	(0.86)	90.4	(0.70)	0.8	(0.23)	99.2	(0.23)	25.2	(2.11)	48.2	(2.16)	2.1	(0.57)	3.0	(0.73)	12.4	(1.42)	9.1	(1.39)
10 to 14 years old	10,344	(146.7)	8,299	(132.5)	80.2	(0.85)	88.3	(0.75)	1.0	(0.25)	99.0	(0.25)	23.3	(2.07)	51.6	(2.30)	3.5	(0.75)	2.1 !	(0.65)	11.5	(1.43)	8.2	(1.21)
15 years old and over	7,371	(84.4)	6,613	(93.4)	89.7	(0.69)	89.3	(0.74)	1.1	(0.22)	98.9	(0.22)	22.6	(2.21)	50.3	(2.71)	5.0	(1.06)	3.5	(0.91)	10.8	(1.66)	7.8	(1.84)
College	8,602	(180.3)	8,120	(176.6)	94.4	(0.54)	94.4	(0.48)	0.5	(0.13)	99.5	(0.13)	24.8	(3.27)	53.7	(3.69)	7.6	(2.08)	‡	(†)	3.8 !	(1.21)	8.5	(1.72)
Female	39,921	(228.6)	31,794	(264.9)	79.6	(0.37)	90.7	(0.34)	0.8	(0.11)	99.2	(0.11)	22.3	(1.15)	51.2	(1.45)	3.7	(0.51)	3.2	(0.56)	11.9	(0.90)	7.7	(0.86)
Elementary/secondary[4]	28,594	(175.2)	21,011	(216.8)	73.5	(0.49)	89.7	(0.43)	0.9	(0.14)	99.1	(0.14)	21.6	(1.20)	51.5	(1.51)	3.3	(0.54)	3.3	(0.61)	12.4	(0.99)	8.0	(0.94)
3 and 4 years old	2,135	(64.6)	793	(43.9)	37.1	(1.85)	94.7	(1.45)	‡	(†)	99.1	(0.60)	20.1	(3.88)	50.1	(4.65)	‡	(†)	6.2 !	(2.45)	14.9	(3.29)	6.4 !	(2.47)
5 to 9 years old	9,646	(73.5)	5,734	(83.0)	59.4	(0.85)	90.4	(0.76)	0.7 !	(0.21)	99.3	(0.21)	22.5	(1.89)	52.2	(2.32)	3.0	(0.85)	2.1	(0.63)	13.7	(1.57)	6.5	(1.14)
10 to 14 years old	9,872	(57.0)	8,205	(91.8)	83.1	(0.73)	89.1	(0.66)	0.9	(0.19)	99.1	(0.19)	19.2	(1.80)	50.5	(2.19)	3.9	(0.94)	3.5	(0.93)	12.6	(1.57)	10.3	(1.55)
15 years old and over	6,940	(163.8)	6,280	(147.8)	90.5	(0.66)	89.0	(0.81)	1.1	(0.27)	98.9	(0.27)	24.1	(2.60)	52.4	(2.95)	3.1	(0.87)	3.8	(1.11)	9.5	(1.77)	7.2	(1.45)
College	11,327	(164.8)	10,782	(160.3)	95.2	(0.38)	92.7	(0.54)	0.7	(0.17)	99.3	(0.17)	25.6	(2.58)	49.7	(2.79)	5.7	(1.29)	2.8 !	(0.90)	9.6	(1.81)	6.6	(1.53)
Race/ethnicity																								
White	42,776	(225.6)	35,305	(271.0)	82.5	(0.39)	94.0	(0.31)	0.7	(0.11)	99.3	(0.11)	28.4	(1.90)	41.6	(1.90)	5.4	(0.86)	4.3	(0.76)	8.6	(1.02)	11.8	(1.37)
Elementary/secondary[4]	31,127	(163.9)	24,120	(220.4)	77.5	(0.51)	93.1	(0.39)	0.9	(0.14)	99.1	(0.14)	27.8	(1.97)	42.1	(2.02)	4.4	(0.81)	4.4	(0.80)	9.0	(1.12)	12.3	(1.48)
3 and 4 years old	2,270	(61.2)	931	(48.0)	41.0	(1.80)	94.7	(1.26)	‡	(†)	99.3	(0.39)	31.1	(5.01)	30.4	(4.98)	10.7	(3.15)	‡	(†)	13.7	(3.92)	9.6 !	(3.38)
5 to 9 years old	10,233	(68.7)	6,662	(102.2)	65.1	(0.85)	94.0	(0.56)	0.7	(0.20)	99.3	(0.20)	28.1	(2.84)	40.8	(2.73)	2.8	(0.82)	3.8 !	(1.31)	12.5	(1.79)	11.9	(1.96)
10 to 14 years old	10,937	(92.8)	9,389	(110.6)	85.8	(0.70)	92.6	(0.62)	1.0	(0.21)	99.0	(0.21)	27.3	(2.88)	43.5	(2.88)	4.1	(1.08)	4.2	(1.25)	6.7	(1.48)	14.2	(2.30)
15 years old and over	7,687	(144.1)	7,138	(144.0)	92.9	(0.58)	92.8	(0.59)	0.9	(0.19)	99.1	(0.19)	27.2	(2.82)	44.9	(3.08)	5.3	(1.36)	5.4	(1.39)	6.5	(1.46)	10.7	(2.05)
College	11,650	(198.7)	11,185	(194.3)	96.0	(0.35)	96.0	(0.38)	0.4	(0.12)	99.6	(0.12)	31.8	(4.15)	38.5	(3.90)	11.0	(2.68)	3.5 !	(1.28)	6.0 !	(1.90)	9.3	(1.81)
Black	11,038	(162.1)	8,364	(175.2)	75.8	(1.00)	82.6	(1.09)	0.6 !	(0.23)	99.4	(0.23)	19.8	(1.91)	51.1	(2.46)	2.6	(0.71)	2.6 !	(0.95)	15.3	(1.90)	8.5	(1.51)
Elementary/secondary[4]	8,191	(133.8)	5,705	(140.1)	69.7	(1.22)	80.9	(1.41)	0.6 !	(0.26)	99.4	(0.26)	20.5	(2.09)	48.6	(2.70)	2.9	(0.78)	2.9 !	(1.10)	16.9	(2.08)	8.2	(1.61)
3 and 4 years old	584	(43.1)	162	(23.2)	27.7	(3.31)	90.8	(4.78)	‡	(†)	91.9	(6.11)	19.5	(5.64)	52.7	(7.60)	‡	(†)	‡	(†)	18.9 !	(6.86)	#	(†)
5 to 9 years old	2,605	(59.3)	1,487	(60.2)	57.1	(2.08)	80.3	(2.19)	‡	(†)	99.4	(0.55)	24.9	(3.41)	47.5	(3.90)	2.9 !	(1.09)	3.1 !	(1.29)	12.1	(3.10)	9.5	(2.25)
10 to 14 years old	2,822	(41.5)	2,174	(57.9)	77.0	(1.74)	82.0	(1.74)	‡	(†)	99.5	(0.27)	16.1	(3.02)	48.4	(4.23)	3.1 !	(1.21)	‡	(†)	21.1	(3.17)	9.1	(2.45)
15 years old and over	2,180	(83.4)	1,884	(77.2)	86.4	(1.62)	79.3	(2.29)	‡	(†)	100.0	(0.03)	20.8	(3.69)	49.2	(4.53)	3.0 !	(1.04)	‡	(†)	17.2	(3.43)	7.7 !	(2.76)
College	2,847	(99.2)	2,658	(99.4)	93.4	(1.08)	86.3	(1.44)	‡	(†)	99.4	(0.45)	16.7	(3.54)	63.2	(4.38)	‡	(†)	‡	(†)	7.6 !	(2.54)	9.7	(2.55)
Hispanic	17,043	(132.1)	11,895	(171.0)	69.8	(0.77)	85.3	(0.86)	1.4	(0.29)	98.6	(0.29)	21.7	(1.71)	57.5	(1.91)	2.9	(0.71)	1.5 !	(0.54)	11.8	(1.14)	4.5	(0.74)
Elementary/secondary[4]	13,644	(93.9)	8,776	(135.0)	64.3	(0.90)	83.8	(1.09)	1.5	(0.32)	98.5	(0.32)	21.4	(1.78)	57.5	(2.03)	2.6	(0.69)	1.6 !	(0.58)	12.0	(1.21)	4.8	(0.83)
3 and 4 years old	986	(52.6)	295	(31.7)	29.9	(2.70)	92.7	(3.38)	#	(†)	100.0	(#)	24.6	(4.83)	54.5	(5.98)	‡	(†)	‡	(†)	9.9 !	(3.14)	‡	(†)
5 to 9 years old	4,847	(34.9)	2,305	(73.7)	47.6	(1.51)	84.6	(1.53)	1.1 !	(0.56)	98.9	(0.56)	21.2	(2.59)	56.7	(2.86)	2.0 !	(0.96)	‡	(†)	14.4	(1.84)	4.3	(0.99)
10 to 14 years old	4,670	(72.0)	3,458	(74.5)	74.1	(1.35)	81.7	(1.51)	1.3 !	(0.40)	98.7	(0.40)	20.4	(2.39)	58.2	(2.91)	3.1 !	(1.15)	‡	(†)	11.4	(1.79)	5.2	(1.28)
15 years old and over	3,141	(58.8)	2,717	(59.2)	86.5	(1.13)	84.9	(1.24)	2.2	(0.59)	97.8	(0.59)	22.7	(2.98)	59.2	(3.23)	3.5 !	(1.29)	‡	(†)	9.2	(1.84)	4.3 !	(1.42)
College	3,400	(106.2)	3,119	(105.1)	91.7	(1.00)	89.3	(1.06)	1.2 !	(0.42)	98.8	(0.42)	23.5	(4.02)	57.1	(4.40)	5.3 !	(1.99)	‡	(†)	10.2	(2.56)	‡	(†)
Family income																								
Less than $10,000	6,372	(183.2)	4,360	(148.1)	68.4	(1.23)	73.8	(1.69)	2.2	(0.64)	97.8	(0.64)	14.2	(1.72)	61.2	(2.46)	2.8 !	(0.90)	‡	(†)	14.3	(1.58)	6.7	(1.41)
$10,000 to $19,999	8,007	(227.8)	5,393	(187.7)	67.3	(1.38)	77.4	(1.44)	1.1	(0.31)	98.9	(0.31)	22.9	(2.10)	55.9	(2.10)	3.2	(0.84)	1.0 !	(0.47)	11.5	(1.64)	5.5	(1.10)
$20,000 to $29,999	9,000	(213.1)	6,242	(178.6)	69.4	(1.22)	85.8	(1.08)	1.2 !	(0.39)	98.8	(0.39)	25.0	(2.53)	50.5	(2.87)	2.2	(0.63)	2.1 !	(0.74)	12.5	(1.68)	7.8	(1.69)
$30,000 to $39,999	8,305	(233.7)	6,258	(202.3)	75.4	(1.08)	87.1	(1.02)	1.3	(0.36)	98.7	(0.36)	26.7	(2.62)	47.2	(3.12)	4.1 !	(1.30)	2.6 !	(0.95)	12.7	(2.00)	6.9	(1.39)
$40,000 to $49,999	6,380	(202.0)	5,028	(184.8)	78.8	(1.16)	91.5	(0.97)	1.7 !	(0.51)	98.3	(0.51)	26.2	(3.93)	46.5	(4.89)	2.8 !	(1.14)	9.0 !	(3.31)	7.3	(2.06)	8.1 !	(2.44)
$50,000 to $74,999	13,742	(276.7)	11,334	(256.2)	82.5	(0.70)	94.9	(0.51)	0.8	(0.21)	99.2	(0.21)	30.5	(3.18)	38.1	(4.01)	8.3	(2.30)	6.9 !	(2.11)	6.3	(1.67)	9.8	(1.87)
$75,000 to $99,999	8,878	(221.1)	7,537	(203.8)	84.9	(0.88)	96.2	(0.54)	‡	(†)	99.8	(0.09)	26.2	(5.80)	36.0	(6.89)	11.2 !	(3.90)	‡	(†)	‡	(†)	19.7	(5.41)
$100,000 or more	17,742	(296.6)	15,356	(286.1)	86.6	(0.55)	97.7	(0.26)	0.3 !	(0.12)	99.7	(0.12)	26.4	(4.96)	27.9	(5.43)	5.4 !	(2.51)	9.6 !	(3.29)	9.1 !	(2.95)	21.7	(5.54)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Includes DSL, cable, modem, satellite, wireless, mobile phone or PDA, fiber optics or other broadband, and other.
[2]Includes "Privacy or security concerns" and "Other reason."
[3]Includes persons of all other races and two or more races.
[4]Includes prekindergarten through grade 12.
NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October 2012. (This table was prepared March 2014.)

APPENDIX A
Guide to Sources

The information presented in the *Digest of Education Statistics* was obtained from many sources, including federal and state agencies, private research organizations, and professional associations. The data were collected using many research methods, including surveys of a universe (such as all colleges) or of a sample, compilations of administrative records, and statistical projections. Brief descriptions of the information sources, data collections, and data collection methods that were used to produce this report are presented below, grouped by sponsoring organization. Additional details about many of these and other data sets can be found on the Department of Education's Data Inventory website (http://datainventory.ed.gov/).

National Center for Education Statistics (NCES)

Baccalaureate and Beyond Longitudinal Study

The Baccalaureate and Beyond Longitudinal Study (B&B) is based on the National Postsecondary Student Aid Study (NPSAS) and provides information concerning education and work experience after completing a bachelor's degree. A special emphasis of B&B is on those entering teaching. B&B provides cross-sectional information 1 year after bachelor's degree completion (comparable to the information that was provided in the Recent College Graduates study), while at the same time providing longitudinal data concerning entry into and progress through graduate-level education and the workforce, income, and debt repayment. This information has not been available through follow-ups involving high school cohorts or even college-entry cohorts, because these cohorts have limited numbers who actually complete a bachelor's degree and continue their graduate education.

B&B followed NPSAS baccalaureate degree completers for a 10-year period after completion, beginning with NPSAS:93. About 11,000 students who completed their degrees in the 1992–93 academic year were included in the first B&B cohort (B&B:93). The first follow-up of this cohort (B&B:93/94) occurred 1 year later. In addition to collecting student data, B&B:93/94 collected postsecondary transcripts covering the undergraduate period, which provided complete information on progress and persistence at the undergraduate level. The second follow-up of this cohort (B&B:93/97) took place in spring 1997 and gathered information on employment history, family formation, and enrollment in graduate programs. The third follow-up (B&B:93/03) occurred in 2003 and provided information concerning graduate study and long-term employment experiences after degree completion.

The second B&B cohort (B&B:2000), which was associated with NPSAS:2000, included 11,700 students who completed their degrees in the 1999–2000 academic year. The first and only follow-up survey of this cohort was conducted in 2001 (B&B:2000/01) and focused on time to degree completion, participation in postbaccalaureate education and employment, and the activities of newly qualified teachers.

The third B&B cohort (B&B:08), which is associated with NPSAS:08, included 18,000 students who completed their degrees in the 2007–08 academic year. The first follow-up took place in 2009 (B&B:08/09), and the second follow-up took place in 2012–13 (B&B:08/12). A third and final follow-up (B&B:08/18) is planned for 2018.

Further information on B&B may be obtained from

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Beginning Postsecondary Students Longitudinal Study

The Beginning Postsecondary Students Longitudinal Study (BPS) provides information on persistence, progress, and attainment for 6 years after initial time of entry into postsecondary education. BPS includes traditional and nontraditional (e.g., older) students and is representative of all beginning students in postsecondary education in a given year. Initially, these individuals are surveyed in the National Postsecondary Student Aid Study (NPSAS) during the year in which they first begin their postsecondary education. These same students are

surveyed again 2 and 5 years later through the BPS. By starting with a cohort that has already entered postsecondary education and following it for 6 years, the BPS can determine to what extent students who start postsecondary education at various ages differ in their progress, persistence, and attainment, as well as their entry into the workforce. The first BPS was conducted in 1989–90, with follow-ups in 1992 (BPS:90/92) and 1994 (BPS:90/94). The second BPS was conducted in 1995–96, with follow-ups in 1998 (BPS:96/98) and 2001 (BPS:96/01). The third BPS was conducted in 2003–04, with follow-ups in 2006 (BPS:04/06) and 2009 (BPS:04/09). A fourth BPS was conducted in 2012, with follow-ups planned in 2014 and 2017.

Further information on BPS may be obtained from

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Common Core of Data

The Common Core of Data (CCD) is NCES's primary database on public elementary and secondary education in the United States. It is a comprehensive, annual, national statistical database of all public elementary and secondary schools and school districts containing data designed to be comparable across all states. This database can be used to select samples for other NCES surveys and provide basic information and descriptive statistics on public elementary and secondary schools and schooling in general.

The CCD collects statistical information annually from approximately 100,000 public elementary and secondary schools and approximately 18,000 public school districts (including supervisory unions and regional education service agencies) in the 50 states, the District of Columbia, Department of Defense (DoD) dependents schools, the Bureau of Indian Education, Puerto Rico, American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands. Three categories of information are collected in the CCD survey: general descriptive information on schools and school districts; data on students and staff; and fiscal data. The general descriptive information includes name, address, phone number, and type of locale; the data on students and staff include selected demographic characteristics; and the fiscal data pertain to revenues and current expenditures.

The ED*Facts* data collection system is the primary collection tool for the CCD. NCES works collaboratively with the Department of Education's Performance Information Management Service to develop the CCD collection procedures and data definitions. Coordinators from State Education Agencies (SEAs) submit the CCD data at different levels (school, agency, and state) to the ED*Facts* collection system. Prior to submitting CCD files to ED*Facts*, SEAs must collect and compile information from their respective Local Education Agencies (LEAs) through established administrative records systems within their state or jurisdiction.

Once SEAs have completed their submissions, the CCD survey staff analyzes and verifies the data for quality assurance. Even though the CCD is a universe collection and thus not subject to sampling errors, nonsampling errors can occur. The two potential sources of nonsampling errors are nonresponse and inaccurate reporting. NCES attempts to minimize nonsampling errors through the use of annual training of SEA coordinators, extensive quality reviews, and survey editing procedures. In addition, each year, SEAs are given the opportunity to revise their state-level aggregates from the previous survey cycle.

The CCD survey consists of six components: The Public Elementary/Secondary School Universe Survey, the Local Education Agency (School District) Universe Survey, the State Nonfiscal Survey of Public Elementary/Secondary Education, the National Public Education Financial Survey (NPEFS), the School District Fiscal Data Survey (F-33), and the Teacher Compensation Survey.

Public Elementary/Secondary School Universe Survey

The Public Elementary/Secondary School Universe Survey includes all public schools providing education services to prekindergarten, kindergarten, grade 1–12, and ungraded students. The CCD Public Elementary/Secondary School Universe Survey includes records for each public elementary and secondary school in the 50 states, the District of Columbia, American Samoa, Guam, Puerto Rico, the Commonwealth of the Northern Mariana Islands, the U.S. Virgin Islands, the Bureau of Indian Education (BIE), and the DoD dependents schools (overseas and domestic).

The Public Elementary/Secondary School Universe Survey includes data for the following variables: NCES school ID number, state school ID number, name of the school, name of the agency that operates the school, mailing address, physical location address, phone number, school type, operational status, locale code, latitude, longitude, county number, county name, full-time-equivalent (FTE) classroom teacher count, low/high grade span offered, congressional district code, school level, students eligible for free lunch, students eligible for reduced-price lunch, total students eligible for free and reduced-price lunch, and student totals and detail (by grade, by race/ethnicity, and by sex). The survey also contains flags indicating whether a school is Title I eligible, schoolwide Title I eligible, a magnet school, a charter school, a shared-time school, or a BIE school, as well as which grades are offered at the school.

Local Education Agency (School District) Universe

The coverage of the Local Education Agency Universe Survey includes all school districts and administrative units providing education services to prekindergarten, kindergarten,

grade 1–12, and ungraded students. The CCD Local Education Agency Universe Survey includes records for the 50 states, the District of Columbia, Puerto Rico, the Bureau of Indian Education, American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, the U.S. Virgin Islands, and the DoD dependents schools (overseas and domestic).

The Local Education Agency Universe Survey includes the following variables: NCES agency ID number, state agency ID number, agency name, phone number, mailing address, physical location address, agency type code, supervisory union number, American National Standards Institute (ANSI) state and county code, county name, core based statistical area (CBSA) code, metropolitan/micropolitan code, metropolitan status code, district locale code, congressional district code, operational status code, BIE agency status, low/high grade span offered, agency charter status, number of schools, number of full-time-equivalent (FTE) teachers, number of ungraded students, number of PK–12 students, number of special education/Individualized Education Program (IEP) students, number of English language learner (ELL) students, instructional staff fields, support staff fields, and a flag indicating whether student counts by race/ethnicity were reported by five or seven racial/ethnic categories.

State Nonfiscal Survey of Public Elementary/Secondary Education

The State Nonfiscal Survey of Public Elementary/Secondary Education for the 2011–12 school year provides state-level, aggregate information about students and staff in public elementary and secondary education. It includes data from the 50 states, the District of Columbia, Puerto Rico, the U.S. Virgin Islands, the Commonwealth of the Northern Mariana Islands, and Guam. The DoD dependents schools (overseas and domestic), the Bureau of Indian Education, and American Samoa did not report data for the 2011–12 school year. This survey covers public school student membership by grade, race/ethnicity, and state or jurisdiction and covers number of staff in public schools by category and state or jurisdiction. Beginning with the 2006–07 school year, the number of diploma recipients and other high school completers are no longer included in the State Nonfiscal Survey of Public Elementary/Secondary Education file. These data are now published in the public-use Common Core of Data State Dropout and Completion Data File.

National Public Education Financial Survey

The purpose of the National Public Education Financial Survey (NPEFS) is to provide district, state, and federal policymakers, researchers, and other interested users with descriptive information about revenues and expenditures for public elementary and secondary education. The data collected are useful to (1) chief officers of state education agencies; (2) policymakers in the executive and legislative branches of federal and state governments; (3) education policy and public policy researchers; and (4) the public, journalists, and others.

Data for NPEFS are collected from SEAs in the 50 states, the District of Columbia, Puerto Rico, and four other jurisdictions (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands). The data file is organized by state or jurisdiction and contains revenue data by funding source; expenditure data by function (the activity being supported by the expenditure) and object (the category of expenditure); average daily attendance data; and total student membership data from the CCD State Nonfiscal Survey of Public Elementary/Secondary Education.

School District Finance Survey

The purpose of the School District Finance Survey (F-33) is to provide finance data for all local education agencies (LEAs) that provide free public elementary and secondary education in the United States. National and state totals are not included (national- and state-level figures are presented, however, in the National Public Education Financial Survey [NPEFS]).

Both NCES and the Governments Division of the U.S. Census Bureau collect public school system finance data, and they collaborate in their efforts to gather these data. The Census Bureau acts as the primary collection agent and produces two data files: one for distribution and reporting by the Census Bureau and the other for distribution and reporting by NCES.

The data file for the fiscal year (FY) 2009 CCD School District Finance Survey (F-33) contains 16,563 records representing the public elementary and secondary education agencies in the 50 states and the District of Columbia. The F-33 file includes variables for revenues by source, expenditures by function, indebtedness, assets, student membership counts, as well as identification variables.

The FY 2011 F-33 data file contains 18,297 records representing the public elementary and secondary education agencies in the 50 states and the District of Columbia. The file includes variables for revenues by source, expenditures by function and object, indebtedness, assets, student membership counts, as well as identification variables.

Teacher Compensation Survey

The Teacher Compensation Survey (TCS) collects total compensation, teacher status, and demographic data about individual teachers from multiple states. Twenty-three (23) states participated in the TCS for school year 2008–09. Participating states provided data on salaries, years of teaching experience, highest degree earned, race/ethnicity, and gender for each public school teacher.

The following text table lists the CCD file versions used in the current edition of the *Digest of Education Statistics*:

Table G. Common Core of Data (CCD) file versions used in the current edition of the *Digest of Education Statistics*: 1986–87 through 2011–12

Year	State Nonfiscal Survey of Public Elementary and Secondary Education	NCES CCD State Dropout and Completion Data	National Public Education Financial Survey	Local Education Agency Universe Survey	School District Finance Survey	Public Elementary/ Secondary School Universe File
1986–87 (FY 1987)	v.1c	†	v.1b-Revised	v.1	†	v.1
1987–88 (FY 1988)	v.1c	†	v.1b-Revised	v.1	†	v.1
1988–89 (FY 1989)	v.1c	†	v.1b-Revised	v.1	†	v.1
1989–90 (FY 1990)	v.1c	†	v.1b-Revised	v.1	v.1a-Final[1]	v.1
1990–91 (FY 1991)	v.1c	†	v.1b-Revised	v.1	†	v.1
1991–92 (FY 1992)	v.1c	†	v.1b-Revised	v.1	v.1a-Final[1]	Revised
1992–93 (FY 1993)	v.1c	†	v.1b-Revised	v.1	†	v.1
1993–94 (FY 1994)	v.1b	†	v.1b-Revised	v.1	†	Revised
1994–95 (FY 1995)	v.1b	†	v.1b-Revised	Revised	v.1d-Revised[1]	Revised
1995–96 (FY 1996)	v.1b	†	v.1b-Revised	v.1	v.1b-Revised[1]	v.1
1996–97 (FY 1997)	v.1c	†	v.1b-Revised	v.1	v.1a-Final[1]	v.1
1997–98 (FY 1998)	v.1c	†	v.1b-Revised	v.1	v.1e-Revised[1]	v.1
1998–99 (FY 1999)	v.1b	†	v.1b-Revised	v.1c	v.1c-Revised[1]	v.1c
1999–2000 (FY 2000)	v.1b	†	v.1b-Revised	v.1b	v.1d-Revised[1]	v.1b
2000–01 (FY 2001)	v.1c	†	v.1b-Revised	v.1a	v.1d-Revised[1]	v.1a
2001–02 (FY 2002)	v.1c	†	v.1c-Revised	v.1a	v.1c-Revised[1]	v.1a
2002–03 (FY 2003)	v.1b	†	v.1b-Revised	v.1a	v.1b-Revised[1]	v.1a
2003–04 (FY 2004)	v.1b	†	v.1b-Revised	v.1b	v.1b-Revised[1]	v.1a
2004–05 (FY 2005)	v.1f	†	v.1b-Revised	v.1c	v.1c-Revised[1]	v.1b
2005–06 (FY 2006)	v.1b	v.1b	v.1b-Revised	v.1a	v.1a-Final[1]	v.1a
2006–07 (FY 2007)	v.1c	v.1a	v.1b-Revised	v.1c	v.1a-Final[1]	v.1c
2007–08 (FY 2008)	v.1b	v.1a	v.1a-Final	v.1b	v.1a-Final	v.1b
2008–09 (FY 2009)	v.1c	v.1a	v.1b-Revised	v.1a	v.1a-Final	v.1b
2009–10 (FY 2010)	v.1b	v.1a	v.1a-Provisional	v.2a	v.1a	v.2a
2010–11 (FY 2011)	v.1a	v.1a	v.1a-Preliminary	v.2a	v.1a-Provisional	v.2a
2011–12	v.1a	v.1a	—	v.1a	—	v.1a

—Not available.

†Not applicable. Survey not conducted.

[1]Data not used in current edition of *Digest of Education Statistics*.

NOTE: Preliminary data have been edited but are subject to further NCES quality control procedures. Provisional data have undergone all NCES data quality control procedures. NCES releases a final data file after a publication using provisional data has been released. If NCES receives revised data from states or discovers errors in the final data file, a revised data file is released.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), retrieved June 19, 2014, from http://nces.ed.gov/ccd/ccddata.asp. (This table was prepared June 2014.)

Further information on the nonfiscal CCD data may be obtained from

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Early Childhood Longitudinal Study, Birth Cohort of 2001

The Early Childhood Longitudinal Study, Birth Cohort (ECLS-B) was designed to provide decisionmakers, researchers, child care providers, teachers, and parents with nationally representative information about children's early learning experiences and the transition to child care and school. Children's cognitive and physical development, care, and learning experiences at home and school were measured using standardized assessments and interviews with adults in the children's lives from birth through kindergarten entry.

Data were collected from a sample of about 10,700 children born in the United States in 2001, representing a population of approximately 4 million. The children participating in the study came from diverse socioeconomic and racial/ethnic backgrounds, with oversamples of Chinese, other Asian and Pacific Islander, American Indian/Alaska Native, twin, and moderately low and very low birth weight children. Children, their parents (including nonresident and resident fathers), their child care and early education providers, and their kindergarten teachers provided information on children's cognitive, social, emotional, and physical development. Information was also collected about the children's experiences across multiple settings (e.g., home, child care, and school).

Information about the ECLS-B children was collected when they were approximately 9 months old (2001–02), 2 years old (2003–04), and 4 years old/preschool age (2005–06). Additionally, in the fall of 2006, data were collected from all participating sample children, approximately 75 percent of whom were in kindergarten or higher. In the fall of 2007, data were collected from the approximately 25 percent of participating sample children who had not yet entered kindergarten or higher in the previous collection, as well as children who were repeating kindergarten in the 2007–08 school year.

In every round of data collection, children participated in assessment activities and parent respondents (the mothers, usually) were asked about themselves, their families, and their children. Resident fathers were asked about themselves and their role in the ECLS-B children's lives in the 9-month, 2-year, and preschool collections. Similar information was collected from nonresident biological fathers in the 9-month and 2-year collections. In addition, beginning when the children were 2 years old, their child care and early education providers were asked to provide information about their own experience and training and their setting's learning environment. At 2 years and preschool, a subsample of children in regular nonparental care and education arrangements had their arrangements observed to obtain information on the quality of those arrangements. When the ECLS-B children were in kindergarten, their teachers were asked to provide information about the children's early learning experiences and the school and classroom environments. Also, the before- and after-school care and education providers of children in kindergarten were asked to provide information about their own experience, their training, and their setting's learning environment. School-level data, taken from other NCES data sets (the Common Core of Data and the Private School Universe Survey) and residential ZIP codes collected at each wave are also available.

Further information on the ECLS-B may be obtained from

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Early Childhood Longitudinal Study, Kindergarten Class of 1998–99

The Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K) was designed to provide detailed information on children's school experiences throughout elementary school and into middle school. The study began in the fall of 1998. A nationally representative sample of about 21,300 children enrolled in 940 kindergarten programs during the 1998–99 school year was selected to participate in the ECLS-K. The children attended both public and private kindergartens and full-day and part-day programs. The sample included children from different racial/ethnic and socioeconomic backgrounds and oversamples of Asian and Pacific Islander children and private school kindergartners. Base-year data were collected in the fall and spring of the kindergarten year. Data were collected again in the fall of first grade in 1999 (from a 30 percent subsample of schools) and the spring of first grade in 2000, and then in the spring of third grade in 2002, the spring of fifth grade in 2004, and the spring of eighth grade in 2007.

From kindergarten to fifth grade, the ECLS-K included a direct child cognitive assessment that was administered one-on-one with each child in the study. The assessment used a computer-assisted personal interview (CAPI) approach and a two-stage adaptive testing methodology. In the eighth grade, a two-stage adaptive paper-and-pencil assessment was administered in small groups. In kindergarten and first grade, the assessment included three cognitive domains—reading, mathematics, and general knowledge. General knowledge was replaced by science in the third, fifth, and eighth grades. Children's height and weight were measured at each data collection point, and a direct measure of children's psychomotor development was administered in the fall of the kindergarten year only. In addition to these measures, the ECLS-K collected information about children's social skills and academic achievement through teacher reports, and through student reports in the third, fifth, and eighth grades.

A computer-assisted telephone interview with the children's parents/guardians was conducted at each data collection point. Parents/guardians were asked to provide key information about the ECLS-K sample children on subjects such as family demographics (e.g., family members, age, relation to child, race/ethnicity), family structure (e.g., household members and composition), parent involvement, home educational activities (e.g., reading to the child), child health, parental education and employment status, and the social skills and behaviors of their children.

Data on the schools that children attended and their classrooms were collected through self-administered questionnaires completed by school administrators and classroom teachers. Administrators provided information about the school population, programs, and policies. At the classroom level, data were collected from the teachers on the composition of the classroom, teaching practices, curriculum, and teacher qualifications and experience. In addition, special education teachers and related services staff provided reports on the services received by children with disabilities.

Further information on the ECLS-K may be obtained from

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Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011)

The Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011) is providing detailed information on the school achievement and experiences of students throughout their elementary school years. The students participating in the ECLS-K:2011 are being followed longitudinally from the kindergarten year (the 2010–11 school year) through the spring of 2016, when most of them are expected to be in fifth grade. This sample of students is designed to be nationally representative of all students who were enrolled in kindergarten or who were of kindergarten age and being educated in an ungraded classroom or school in the United States in the 2010–11 school year, including those in public and private schools, those who attended full-day and part-day programs, those who were in kindergarten for the first time, and those who were kindergarten repeaters. Students who attended early learning centers or institutions that offered education only through kindergarten are included in the study sample and represented in the cohort.

The ECLS-K:2011 places emphasis on measuring students' experiences within multiple contexts and development in multiple domains. The design of the study includes the collection of information from the students, their parents/guardians, their teachers, and their schools. Information was collected from their before- and after-school care providers in the kindergarten year.

A nationally representative sample of approximately 18,170 children from about 1,310 schools participated in the base-year administration of the ECLS-K:2011 in the 2010–11 school year. The sample included children who attended both public and private schools and children from different racial/ethnic and socioeconomic backgrounds. Asian/Pacific Islander students were oversampled to ensure that the sample included enough students of this race/ethnicity to make accurate estimates for the group as a whole. Seven data collections have been conducted to date: fall and spring of the children's kindergarten year (the base year), fall 2011 and spring 2012 (the first-grade year), fall 2012 and spring 2013 (the second-grade year), and spring 2014. Additional data collections are planned for the spring of 2015 and the spring of 2016. Although the study refers to later rounds of data collection by the grade the majority of children are expected to be in (that is, the modal grade for children who were in kindergarten in the 2010–11 school year), children are included in subsequent data collections regardless of their grade level. A total of approximately 780 of the 1,310 originally sampled schools participated during the base year of the study. This translates to a weighted unit response rate (weighted by the base weight) of 63 percent for the base year.

Further information on the ECLS-K:2011 may be obtained from

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Education Longitudinal Study of 2002

The Education Longitudinal Study of 2002 (ELS:2002) is a longitudinal survey that is monitoring the transitions of a national probability sample of 10th-graders in public, Catholic, and other private schools. Survey waves follow both students and high school dropouts and monitor the transition of the cohort to postsecondary education, the labor force, and family formation.

In the base year of the study, of 1,200 eligible contacted schools, 750 participated, for an overall weighted school participation rate of approximately 68 percent (62 percent unweighted). Of 17,600 selected eligible students, 15,400 participated, for an overall weighted student response rate of approximately 87 percent. (School and student weighted response rates reflect use of the base weight [design weight] and do not include nonresponse adjustments.) Information for the study is obtained not just from students and their school records, but also from the students' parents, their teachers, their librarians, and the administrators of their schools.

The first follow-up was conducted in 2004, when most sample members were high school seniors. Base-year students who remained in their base schools were resurveyed and tested in mathematics. Sample freshening was conducted to make the study representative of spring 2004 high school seniors nationwide. Students who were not still at their base schools were all administered a questionnaire.

The second follow-up, conducted in 2006, continued to follow the sample of students into postsecondary education, the workforce, or both. The third follow-up data (2012) were released in January 2014. In addition, postsecondary transcripts were collected in 2013, and it is expected that the resulting data will be made available in spring 2015.

Further information on ELS:2002 may be obtained from

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Fast Response Survey System

The Fast Response Survey System (FRSS) was established in 1975 to collect issue-oriented data quickly, with a minimal burden on respondents. The FRSS, whose surveys collect and report data on key education issues at the elementary and secondary levels, was designed to meet the data needs of Department of Education analysts, planners, and decisionmakers when information could not be collected quickly through NCES's large recurring surveys. Findings from FRSS surveys have been included in congressional reports, testimony to congressional subcommittees, NCES reports, and other Department of Education reports. The findings are also often used by state and local education officials.

Data collected through FRSS surveys are representative at the national level, drawing from a universe that is appropriate for each study. The FRSS collects data from state education agencies and national samples of other educational organizations and participants, including local education agencies, public and private elementary and secondary schools, elementary and secondary school teachers and principals, and public libraries and school libraries. To ensure a minimal burden on respondents, the surveys are generally limited to three pages of questions, with a response burden of about 30 minutes per respondent. Sample sizes are relatively small (usually about 1,000 to 1,500 respondents per survey) so that data collection can be completed quickly.

Further information on the FRSS may be obtained from

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Condition of Public School Facilities

Condition of Public School Facilities: 1999 (NCES 2000-032) is a report that presents national data about the condition of public schools in 1999. It provides results from the survey "Condition of Public School Facilities, 1999" (FRSS 73), which was conducted by NCES using its Fast Response Survey System (FRSS). The survey collected information about the condition of school facilities and the costs of bringing them into good condition; school plans for repairs, renovations, and replacements; the age of public schools; and overcrowding and practices used to address overcrowding. The results presented in this report are based on questionnaire data for 900 public elementary and secondary schools in the United States. The responses were weighted to produce national estimates that represent all regular public schools in the United States.

In 2013, NCES conducted "Condition of Public School Facilities: 2012–13" (FRSS 105), an FRSS survey covering most of the same topics. The First Look report *Condition of America's Public School Facilities: 2012–13* (NCES 2014-022) is based on results from this FRSS survey.

Further information on these FRSS reports and surveys may be obtained from

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Public School Principals Report on Their School Facilities: Fall 2005

This report (NCES 2007-007) presents information on the extent of the match between the enrollment and the capacity of the school buildings, environmental factors that can affect the use of classrooms and school buildings, the extent and ways in which schools use portable buildings and the reasons for using them, the availability of dedicated rooms for particular subject areas (such as science labs or music rooms), and the cleanliness and maintenance of student restrooms.

Results from the FRSS survey "Public School Principals' Perceptions of Their School Facilities: Fall 2005" (FRSS 88) form the basis of the report. The survey was mailed to school principals, who were asked to complete it themselves. The sample included 1,205 public schools in the 50 states and the District of Columbia. The sample was selected from the 2002–03 Common Core of Data (CCD) Public Elementary/Secondary School Universe File, the most current available at the time of selection. The sampling frame includes approximately 84,500 elementary/secondary schools. Of the 1,205 schools surveyed, 47 were determined to be ineligible. Of the remaining 1,158 schools, responses were received from 1,045. Data have been weighted to yield national estimates of public elementary/secondary schools. The unweighted response rate was 90 percent, and the weighted response rate was 91 percent.

Further information on this report may be obtained from

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Internet Access in U.S. Public Schools and Classrooms, 1994–2005

This report (NCES 2007-020) is based on data collected in the FRSS survey "Internet Access in U.S. Public Schools, Fall 2005" (FRSS 90). The survey was designed to assess the federal government's commitment to assist every school and classroom in connecting to the Internet by the year 2000.

In 1994, NCES began surveying approximately 1,000 public schools each year regarding their access to the Internet, access in classrooms, and, since 1996, their type of internet connections. Later administrations of this survey were expanded to

cover emerging issues. The 2003 survey (FRSS 86) was designed to update the questions in the 2002 survey (FRSS 83) and covered the following topics: school connectivity, student access to computers and the Internet, school websites, technologies and procedures to prevent student access to inappropriate websites, and teacher professional development on how to incorporate the Internet into the curriculum.

In 2005, respondents were asked about the number of instructional computers with access to the Internet, the types of internet connections, technologies and procedures used to prevent student access to inappropriate material on the Internet, and the availability of handheld and laptop computers for students and teachers. Respondents also provided information on teacher professional development in integrating the use of the Internet into the curriculum and using the Internet to provide opportunities and information for teaching and learning.

Use of Educational Technology in Public Schools

In 2008, the NCES survey on educational technology use in public schools was redesigned and expanded to a set of three surveys (i.e., a school-, district-, and teacher-level survey). The three surveys provide complementary information and together cover a broader range of topics than would be possible with one survey alone. The set of surveys collected data on availability and use of a range of educational technology resources, such as district and school networks, computers, devices that enhance the capabilities of computers for instruction, and computer software. They also collected information on leadership and staff support for educational technology within districts and schools.

Educational Technology in U.S. Public Schools, Fall 2008 (NCES 2010-034) is based on the school-level survey, "Education Technology in U.S. Public Schools: Fall 2008" (FRSS 92); *Educational Technology in Public School Districts: Fall 2008* (NCES 2010-003) is based on the district-level school technology survey, "Educational Technology in Public School Districts: Fall 2008" (FRSS 93); and *Teachers' Use of Educational Technology in U.S. Public Schools: 2009* (NCES 2010-040) is based on the teacher-level school technology survey, "Teachers' Use of Educational Technology in U.S. Public Schools" (FRSS 95).

Further information on internet access and technology use in public schools and classrooms may be obtained from

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Distance Education for Public Elementary and Secondary School Students

The report *Technology-Based Distance Education Courses for Public Elementary and Secondary School Students: 2002–03 and 2004–05* (NCES 2008-008) presented data collected in the FRSS survey "Distance Education Courses for Public Elementary and Secondary School Students: 2004–05" (FRSS 89, 2005). The report included national estimates of the prevalence and characteristics of technology-based distance education courses in public schools nationwide in school year 2004–05. The report also compared those data with the baseline data that were collected in the FRSS survey "Distance Education Courses for Public School Elementary and Secondary Students: 2002–03" (FRSS 84, 2003) and provided longitudinal analysis of change in the districts that responded to both the 2002–03 and 2004–05 surveys.

Distance education courses were defined as credit-granting courses offered to elementary and secondary school students enrolled in the district in which the teacher and student were in different locations. These courses could be delivered via audio, video (live or prerecorded), or Internet or other computer technologies.

Distance Education Courses for Public Elementary and Secondary School Students: 2009–10 (NCES 2012–008) presents national estimates about student enrollment in distance education courses in public school districts. The estimates are based on a district survey ("Distance Education Courses for Public Elementary and Secondary School Students: 2009–10," FRSS 98, 2010) about distance education courses offered by the district or by any of the schools in the district during the 12-month 2009–10 school year. Distance education courses were defined as courses offered to elementary and secondary school students regularly enrolled in the district that were (1) credit granting; (2) technology delivered; and (3) had the instructor in a different location than the students and/or had course content developed in, or delivered from, a different location than that of the students.

Further information on FRSS reports on distance education may be obtained from

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Federal Support for Education

NCES prepares an annual compilation of federal funds for education for the *Digest of Education Statistics.* Data for U.S. Department of Education programs come from the *Budget of the United States Government.* Budget offices of other federal agencies provide information for all other federal program support except for research funds, which are obligations reported by the National Science Foundation in *Federal Funds for Research and Development.* Some data are estimated, based on reports from the federal agencies contacted and the *Budget of the United States Government.*

Except for money spent on research, outlays are used to report program funds to the extent possible. Some *Digest of*

Education Statistics tables report program funds as obligations, as noted in the title of the table. Some federal program funds not commonly recognized as education assistance are also included in the totals reported. For example, portions of federal funds paid to some states and counties as shared revenues resulting from the sale of timber and minerals from public lands have been estimated as funds used for education purposes. Parts of the funds received by states (in 1980) and localities (in all years) under the General Revenue Sharing Program are also included, as are portions of federal funds received by the District of Columbia. The share of these funds allocated to education is assumed to be equal to the share of general funds expended for elementary and secondary education by states and localities in the same year, as reported by the U.S. Census Bureau in its annual publication, *Government Finances.*

The share of federal funds assigned to education for the District of Columbia is assumed to be equal to the share of the city's general fund expenditures for each level of education.

For the job training programs conducted by the Department of Labor, only estimated sums spent on classroom training have been reported as educational program support.

During the 1970s, the Office of Management and Budget (OMB) prepared an annual analysis of federal education program support. These were published in the *Budget of the United States Government, Special Analyses.* The information presented in this report is not, however, a continuation of the OMB series. A number of differences in the two series should be noted. OMB required all federal agencies to report outlays for education-related programs using a standardized form, thereby assuring agency compliance in reporting. The scope of education programs reported in the *Digest of Education Statistics* differs from the scope of programs reported in the OMB reports. Off-budget items such as the annual volume of guaranteed student loans were not included in OMB's reports. Finally, while some mention is made of an annual estimate of federal tax expenditures, OMB did not include them in its annual analysis of federal education support. Estimated federal tax expenditures for education are the difference between current federal tax receipts and what these receipts would be without existing education deductions to income allowed by federal tax provisions.

Recipients' data are estimated based on *Estimating Federal Funds for Education: A New Approach Applied to Fiscal Year 1980* (Miller, V., and Noell, J., 1982, Journal of Education Finance); *Federal Support for Education,* various years; and the *Catalog of Federal Domestic Assistance* (cfda.gov). The recipients' data are estimated and tend to undercount institutions of higher education, students, and local education agencies. This is because some of the federal programs have more than one recipient receiving funds. In these cases, the recipients were put into a "mixed recipients" category, because there was no way to disaggregate the amount each recipient received.

Further information on federal support for education may be obtained from

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High School and Beyond Longitudinal Study

The High School and Beyond Longitudinal Study (HS&B) is a nationally representative sample survey of individuals who were high school sophomores and seniors in 1980. As a large-scale, longitudinal survey, its primary purpose is to observe the educational and occupational plans and activities of young people as they pass through the American educational system and take on their adult roles. The study contributes to the understanding of the development of young adults and the factors that determine individual education and career outcomes. The availability of this longitudinal data encourages research in such areas as the strength of secondary school curricula, the quality and effectiveness of secondary and postsecondary schooling, the demand for postsecondary education, problems of financing postsecondary education, and the adequacy of postsecondary alternatives open to high school students.

The base-year survey (conducted in 1980) was a probability sample of 1,015 high schools with a target number of 36 sophomores and 36 seniors in each school. A total of 58,270 students participated in the base-year survey. Substitutions were made for nonparticipating schools—but not for students—in those strata where it was possible. Overall, 1,120 schools were selected in the original sample and 810 of these schools participated in the survey. An additional 200 schools were drawn in a replacement sample. Student refusals and absences resulted in an 82 percent completion rate for the survey.

Several small groups in the population were oversampled to allow for special study of certain types of schools and students. Students completed questionnaires and took a battery of cognitive tests. In addition, a sample of parents of sophomores and seniors (about 3,600 for each cohort) was surveyed.

HS&B first follow-up activities took place in the spring of 1982. The sample for the first follow-up survey included approximately 30,000 individuals who were sophomores in 1980. The completion rate for sample members eligible for on-campus survey administration was about 96 percent. About 89 percent of the students who left school between the base-year and first follow-up surveys (e.g., dropouts, transfer students, and early graduates) completed the first follow-up sophomore questionnaire.

As part of the first follow-up survey of HS&B, transcripts were requested in fall 1982 for an 18,150-member subsample of the sophomore cohort. Of the 15,940 transcripts actually obtained, 12,120 transcripts represented students that had graduated in 1982 and thus were eligible for use in the

overall curriculum analysis presented in this publication. All courses in each transcript were assigned a 6-digit code based on the Classification of Secondary School Courses (a coding system developed to standardize course descriptions; see http://nces.ed.gov/surveys/hst/courses.asp). Credits earned in each course are expressed in Carnegie units. (The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course. To receive credit for a course, the student must have received a passing grade—"pass," "D," or higher.) Students who transferred from public to private schools or from private to public schools between their sophomore and senior years were eliminated from public/private analyses.

In designing the senior cohort first follow-up survey, one of the goals was to reduce the size of the retained sample while still keeping sufficient numbers of various racial/ethnic groups to allow important policy analyses. A total of about 11,230 (93.6 percent) of the 12,000 individuals subsampled completed the questionnaire. Information was obtained about the respondents' school and employment experiences, family status, and attitudes and plans.

The samples for the second follow-up, which took place in spring 1984, consisted of about 12,000 members of the senior cohort and about 15,000 members of the sophomore cohort. The completion rate for the senior cohort was 91 percent, and the completion rate for the sophomore cohort was 92 percent.

HS&B third follow-up data collection activities were performed in spring 1986. Both the sophomore and senior cohort samples for this round of data collection were the same as those used for the second follow-up survey. The completion rates for the sophomore and senior cohort samples were 91 percent and 88 percent, respectively.

HS&B fourth follow-up data collection activities were performed in 1992, but only surveyed the 1980 sophomore class. They examined aspects of these students' early adult years, such as enrollment in postsecondary education, experience in the labor market, marriage and child rearing, and voting behavior.

An NCES series of technical reports and data file user's manuals, available electronically, provides additional information on the survey methodology.

Further information on HS&B may be obtained from

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High School Longitudinal Study of 2009 (HSLS:09)

The High School Longitudinal Study of 2009 (HSLS:09) is a nationally representative, longitudinal study of approximately 21,000 9th-grade students in 944 schools who will be followed through their secondary and postsecondary years. The study focuses on understanding students' trajectories from the beginning of high school into postsecondary education, the workforce, and beyond. The HSLS:09 questionnaire is focused on, but not limited to, information on science, technology, engineering, and mathematics (STEM) education and careers. It is designed to provide data on mathematics and science education, the changing high school environment, and postsecondary education. This study features a new student assessment in algebra skills, reasoning, and problem solving and includes surveys of students, their parents, math and science teachers, and school administrators, as well as a new survey of school counselors.

The HSLS:09 student questionnaire includes interest and motivation items for measuring key factors predicting choice of postsecondary paths, including majors and eventual careers. This study explores the roles of different factors in the development of a student's commitment to attend college and then take the steps necessary to succeed in college (the right courses, courses in specific sequences, etc.). Questionnaires in this study have asked more questions of students and parents regarding reasons for selecting specific colleges (e.g., academic programs, financial aid and access prices, and campus environment).

HSLS:09 most recently surveyed respondents in 2013 regarding applications, acceptances, and rejections at colleges during respondents' critical junior and senior years in high school. A short questionnaire obtained information on college acceptances and actual college choices. In past longitudinal studies, this activity has been delayed until later follow-ups (2 years after high school).

Data collection for the first follow-up of HSLS:09 took place in the spring of 2012, when most sample members were in the spring of the 11th grade. Data files and documentation for the first follow-up were released in fall 2013 and are available on the NCES website. Data for the 2013 update were collected in 2013 and will be released in late 2014.

Further information on HSLS:09 may be obtained from

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High School Transcript Studies

High school transcript studies have been conducted since 1982 in conjunction with major NCES data collections. The studies collect information that is contained in a student's high school record—courses taken while attending secondary school, information on credits earned, when specific courses were taken, and final grades.

A high school transcript study was conducted in 2004 as part of the Education Longitudinal Study of 2002 (ELS:2002/2004). A total of 1,550 schools participated in the request for transcripts, for an unweighted participation rate of approximately 79 percent. Transcript information was received on 14,920 members of the student sample (not just graduates), for an unweighted response rate of 91 percent.

Similar studies were conducted of the coursetaking patterns of 1982, 1987, 1990, 1992, 1994, 1998, 2000, 2005, and 2009 high school graduates. The 1982 data are based on approximately 12,000 transcripts collected by the High School and Beyond Longitudinal Study (HS&B). The 1987 data are based on approximately 25,000 transcripts from 430 schools obtained as part of the 1987 NAEP High School Transcript Study, a scope comparable to that of the NAEP transcript studies conducted in 1990, 1994, 1998, and 2000. The 1992 data are based on approximately 15,000 transcripts collected by the National Education Longitudinal Study of 1988 (NELS:88/92). The 2005 data, from the 2005 NAEP High School Transcript Study, come from a sample of over 26,000 transcripts from 640 public schools and 80 private schools. The 2009 data are from the 2009 NAEP High School Transcript Study, which collected transcripts from a nationally representative sample of 37,700 high school graduates from about 610 public schools and 130 private schools.

Because the 1982 HS&B transcript study used a different method for identifying students with disabilities than was used in NAEP transcript studies after 1982, and in order to make the statistical summaries as comparable as possible, all the counts and percentages in this report are restricted to students whose records indicate that they had not participated in a special education program. This restriction lowers the number of 1990 graduates represented in the tables to 20,870.

Further information on NAEP high school transcript studies may be obtained from

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Further information on all other high school transcript studies may be obtained from

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Integrated Postsecondary Education Data System

The Integrated Postsecondary Education Data System (IPEDS) surveys approximately 7,500 postsecondary institutions, including universities and colleges, as well as institutions offering technical and vocational education beyond the high school level. IPEDS, an annual universe collection that began in 1986, replaced the Higher Education General Information Survey (HEGIS). In order to present data in a timely manner, *Digest of Education Statistics* tables use "provisional" IPEDS data. These data have been fully reviewed, edited, and imputed, but do not incorporate data revisions submitted by institutions after the close of data collection.

IPEDS consists of interrelated survey components that provide information on postsecondary institutions, student enrollment, programs offered, degrees and certificates conferred, and both the human and financial resources involved in the provision of institutionally based postsecondary education. Prior to 2000, the IPEDS survey had the following subject-matter components: Graduation Rates; Fall Enrollment; Institutional Characteristics; Completions; Salaries, Tenure, and Fringe Benefits of Full-Time Faculty; Fall Staff; Finance; and Academic Libraries (in 2000, the Academic Libraries component became a survey separate from IPEDS). Since 2000, IPEDS survey components occurring in a particular collection year have been organized into three seasonal collection periods: fall, winter, and spring. The Institutional Characteristics and Completions components first took place during the fall 2000 collection; the Employees by Assigned Position (EAP), Salaries, and Fall Staff components first took place during the winter 2001–02 collection; and the Enrollment, Student Financial Aid, Finance, and Graduation Rates components first took place during the spring 2001 collection. In the winter 2005–06 data collection, the Employees by Assigned Position, Fall Staff, and Salaries components were merged into the Human Resources component. During the 2007–08 collection year, the Enrollment component was broken into two separate components: 12-Month Enrollment (taking place in the fall collection) and Fall Enrollment (taking place in the spring collection). In the 2011–12 IPEDS data collection year, the Student Financial Aid component was moved to the winter data collection to aid in the timing of the net price of attendance calculations displayed on the College Navigator (http://nces.ed.gov/collegenavigator). In the 2012–13 IPEDS data collection year, the Human Resources component was moved to the spring data collection.

Beginning in 2008–09, the first-professional degree category was combined with the doctor's degree category. However, some degrees formerly identified as first-professional that take more than two full-time-equivalent academic years to complete, such as those in Theology (M.Div, M.H.L./Rav), are included in the Master's degree category. Doctor's degrees were broken out into three distinct categories: research/scholarship, professional practice, and other doctor's degrees.

IPEDS race/ethnicity data collection also changed in 2008–09. The "Asian" race category is now separate from a "Native Hawaiian or Other Pacific Islander" category. Survey takers also have the option of identifying themselves as being of "Two or more races." To reflect the recognition that "Hispanic" refers to ethnicity, not race, the new Hispanic category reads "Hispanics of any race."

The degree-granting institutions portion of IPEDS is a census of colleges that award associate's or higher degrees and are eligible to participate in Title IV financial aid programs. Prior to 1993, data from technical and vocational institutions were collected through a sample survey. Beginning in 1993, all data are gathered in a census of all postsecondary institutions. Beginning in 1997, the survey was restricted to institutions participating in Title IV programs. The tabulations on "institutional characteristics" developed for editions of the *Digest of Education Statistics* from 1993 forward are based on lists of all institutions and are not subject to sampling errors.

The classification of institutions offering college and university education changed as of 1996. Prior to 1996, institutions that had courses leading to an associate's or higher degree or that had courses accepted for credit toward those degrees were considered higher education institutions. Higher education institutions were accredited by an agency or association that was recognized by the U.S. Department of Education or were recognized directly by the Secretary of Education. Tables, or portions of tables, that use only this standard are noted as "higher education" in the *Digest of Education Statistics*. The newer standard includes institutions that award associate's or higher degrees and that are eligible to participate in Title IV federal financial aid programs. Tables that contain any data according to this standard are titled "degree-granting" institutions. Time-series tables may contain data from both series, and they are noted accordingly. The impact of this change on data collected in 1996 was not large. For example, tables on faculty salaries and benefits were only affected to a very small extent. Also, degrees awarded at the bachelor's level or higher were not heavily affected. The largest impact was on private 2-year college enrollment. In contrast, most of the data on public 4-year colleges were affected to a minimal extent. The impact on enrollment in public 2-year colleges was noticeable in certain states, such as Arizona, Arkansas, Georgia, Louisiana, and Washington, but was relatively small at the national level. Overall, total enrollment for all institutions was about one-half of a percent higher in 1996 for degree-granting institutions than for higher education institutions.

Prior to the establishment of IPEDS in 1986, HEGIS acquired and maintained statistical data on the characteristics and operations of institutions of higher education. Implemented in 1966, HEGIS was an annual universe survey of institutions accredited at the college level by an agency recognized by the Secretary of the U.S. Department of Education. These institutions were listed in NCES's *Education Directory, Colleges and Universities.*

HEGIS surveys collected information on institutional characteristics, faculty salaries, finances, enrollment, and degrees. Since these surveys, like IPEDS, were distributed to all higher education institutions, the data presented are not subject to sampling error. However, they are subject to nonsampling error, the sources of which varied with the survey instrument.

The NCES Taskforce for IPEDS Redesign recognized that there were issues related to the consistency of data definitions as well as the accuracy, reliability, and validity of other quality measures within and across surveys. The IPEDS redesign in 2000 provided institution-specific web-based data forms. While the new system shortened data processing time and provided better data consistency, it did not address the accuracy of the data provided by institutions.

Beginning in 2003–04 with the Prior Year Data Revision System, prior-year data have been available to institutions entering current data. This allows institutions to make changes to their prior-year entries either by adjusting the data or by providing missing data. These revisions allow the evaluation of the data's accuracy by looking at the changes made.

NCES conducted a study (NCES 2005-175) of the 2002–03 data that were revised in 2003–04 to determine the accuracy of the imputations, track the institutions that submitted revised data, and analyze the revised data they submitted. When institutions made changes to their data, it was assumed that the revised data were the "true" data. The data were analyzed for the number and type of institutions making changes, the type of changes, the magnitude of the changes, and the impact on published data.

Because NCES imputes for missing data, imputation procedures were also addressed by the Redesign Taskforce. For the 2003–04 assessment, differences between revised values and values that were imputed in the original files were compared (i.e., revised value minus imputed value). These differences were then used to provide an assessment of the effectiveness of imputation procedures. The size of the differences also provides an indication of the accuracy of imputation procedures. To assess the overall impact of changes on aggregate IPEDS estimates, published tables for each component were reconstructed using the revised 2002–03 data. These reconstructed tables were then compared to the published tables to determine the magnitude of aggregate bias and the direction of this bias.

The fall 2011 and spring 2012 data collections were entirely web-based. Data were provided by "keyholders," institutional representatives appointed by campus chief executives, who were responsible for ensuring that survey data submitted by the institution were correct and complete. Because Title IV institutions are the primary focus of IPEDS and because these institutions are required to respond to the survey, response rates for Title IV institutions in the fall 2011

IPEDS collection were high. The Institutional Characteristics (IC) component response rate among all Title IV entities was 100.0 percent (all 7,479 Title IV entities responded). In addition, the response rates for the Completions and 12-Month Enrollment components were also 100.0 percent. More details on the accuracy and reliability of IPEDS data can be found in the *Integrated Postsecondary Education Data System Data Quality Study* (NCES 2005-175).

Further information on IPEDS may be obtained from

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Fall (12-Month Enrollment)

Data on 12-month enrollment are collected for award levels ranging from postsecondary certificates of less than 1 year to doctoral degrees. The 12-month period during which data are collected is July 1 through June 30. Data are collected by race/ethnicity and gender and include unduplicated headcounts and instructional activity (contact or credit hours). These data are also used to calculate a full-time-equivalent (FTE) enrollment based on instructional activity. FTE enrollment is useful for gauging the size of the educational enterprise at the institution. Prior to the 2007–08 IPEDS data collection, the data collected in the 12-Month Enrollment component were part of the Fall Enrollment component, which is conducted during the spring data collection period. However, to improve the timeliness of the data, a separate 12-Month Enrollment survey component was developed in 2007. These data are now collected in the fall for the previous academic year. Of the 7,407 Title IV entities that were expected to respond to the 12-Month Enrollment component of the fall 2012 data collection, 7,403 responded, for an approximate response rate of 100.0 percent.

Further information on the IPEDS 12-Month Enrollment component may be obtained from

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Fall (Completions)

This survey was part of the HEGIS series throughout its existence. However, the degree classification taxonomy was revised in 1970–71, 1982–83, 1991–92, 2002–03, and 2009–10. Collection of degree data has been maintained through IPEDS.

Degrees-conferred trend tables arranged by the 2009–10 classification are included in the *Digest of Education Statistics* to provide consistent data from 1970–71 through the most recent year. Data in this edition on associate's and other formal awards below the baccalaureate degree, by field of study, cannot be made comparable with figures from years prior to 1982–83. The nonresponse rate does not appear to be a significant source of nonsampling error for this survey. The response rate over the years has been high; for the fall 2012 Completions component, it was about 100.0 percent. Because of the high response rate, there was no need to conduct a nonresponse bias analysis. Imputation methods for the fall 2012 Completions component are discussed in *Postsecondary Institutions and Cost of Attendance in 2012–13; Degrees and Other Awards Conferred, 2011–12; and 12-Month Enrollment, 2011–12* (NCES 2013-289rev). The *Integrated Postsecondary Education Data System Data Quality Study* (NCES 2005-175) indicated that most Title IV institutions supplying revised data on completions in 2003–04 were able to supply missing data for the prior year. The small differences between imputed data for the prior year and the revised actual data supplied by the institution indicated that the imputed values produced by NCES were acceptable.

Further information on the IPEDS Completions component may be obtained from

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Fall (Institutional Characteristics)

This survey collects the basic information necessary to classify institutions, including control, level, and types of programs offered, as well as information on tuition, fees, and room and board charges. Beginning in 2000, the survey collected institutional pricing data from institutions with first-time, full-time, degree/certificate-seeking undergraduate students. Unduplicated full-year enrollment counts and instructional activity are now collected in the Fall Enrollment survey. Beginning in 2008–09, student financial aid data collected include greater detail. The overall unweighted response rate was 100.0 percent for Title IV degree-granting institutions for 2009 data. In the fall 2012 data collection, the response rate for the Institutional Characteristics component among all Title IV entities was about 100.0 percent. Of the 7,476 Title IV entities expected to respond to the Institutional Characteristics component, 7,474 responded. In addition, data from 10 institutions that responded to the Institutional Characteristics component contained item nonresponse, and these missing items were imputed. Imputation methods for the fall 2012 Institutional Characteristics component are discussed in the 2012–13 *Integrated Postsecondary Education Data System (IPEDS) Methodology Report*

(NCES 2013-293). The *Integrated Postsecondary Education Data System Data Quality Study* (NCES 2005-175) looked at tuition and price in Title IV institutions. Only 8 percent of institutions in 2002–03 and 2003–04 reported the same data to IPEDS and Thomson Peterson consistently across all selected data items. Differences in wordings or survey items may account for some of these inconsistencies.

Further information on the IPEDS Institutional Characteristics component may be obtained from

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Winter (Student Financial Aid)

This component was part of the spring data collection from IPEDS data collection years 2000–01 to 2010–11, but it moved to the winter data collection starting with the 2011–12 IPEDS data collection year. This move will aid in the timing of the net price of attendance calculations displayed on College Navigator (http://nces.ed.gov/collegenavigator).

Financial aid data are collected for undergraduate students. Data are collected regarding federal grants, state and local government grants, institutional grants, and loans. The collected data include the number of students receiving each type of financial assistance and the average amount of aid received by type of aid. Beginning in 2008–09, student financial aid data collected includes greater detail on types of aid offered.

In the winter 2012–13 data collection, the Student Financial Aid component presented data on the number of first-time, full-time degree- and certificate-seeking undergraduate financial aid recipients for the 2011–12 academic year. Of the 7,064 Title IV institutions expected to respond to the Student Financial Aid component, 7,058 Title IV institutions responded, resulting in a response rate of about 99.9 percent.

Further information on the IPEDS Student Financial Aid component may be obtained from

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Spring (Fall Enrollment)

This survey has been part of the HEGIS and IPEDS series since 1966. Response rates for this survey have been relatively high, generally exceeding 85 percent. Beginning in 2000, with web-based data collection, higher response rates were attained. In the spring 2013 data collection, where the Fall Enrollment component covered fall 2012, the response rate was 99.9 percent. Data collection procedures for the Fall Enrollment component of the spring 2013 data collection are presented in *Enrollment in Postsecondary Institutions, Fall 2012; Financial Statistics, Fiscal Year 2012; Graduation Rates, Selected Cohorts, 2004–09; and Employees in Postsecondary Institutions, Fall 2012* (NCES 2013-183).

Beginning with the fall 1986 survey and the introduction of IPEDS (see above), the survey was redesigned. The survey allows (in alternating years) for the collection of age and residence data. Beginning in 2000, the survey collected instructional activity and unduplicated headcount data, which are needed to compute a standardized, full-time-equivalent (FTE) enrollment statistic for the entire academic year. As of 2007–08, the timeliness of the instructional activity data has been improved by collecting these data in the fall as part of the 12-Month-Enrollment component instead of in the spring as part of the Fall Enrollment component.

The *Integrated Postsecondary Education Data System Data Quality Study* (NCES 2005-175) showed that public institutions made the majority of changes to enrollment data during the 2004 revision period. The majority of changes were made to unduplicated headcount data, with the net differences between the original data and the revised data at about 1 percent. Part-time students in general and enrollment in private not-for-profit institutions were often underestimated. The fewest changes by institutions were to Classification of Instructional Programs (CIP) code data. (The CIP is a taxonomic coding scheme that contains titles and descriptions of primarily postsecondary instructional programs.)

Further information on the IPEDS Fall Enrollment component may be obtained from

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Spring (Finance)

This survey was part of the HEGIS series and has been continued under IPEDS. Substantial changes were made in the financial survey instruments in fiscal year (FY) 1976, FY 82, FY 87, FY 97, and FY 02. While these changes were significant, considerable effort has been made to present only comparable information on trends in this report and to note inconsistencies. The FY 76 survey instrument contained numerous revisions to earlier survey forms, which made direct comparisons of line items very difficult. Beginning in FY 82, Pell Grant data were collected in the categories of federal restricted grant and contract revenues and restricted scholarship and fellowship expenditures. Finance tables for this publication have been adjusted by subtracting the largely duplicative Pell Grant amounts from the later data to maintain

comparability with pre-FY 82 data. The introduction of IPEDS in the FY 87 survey included several important changes to the survey instrument and data processing procedures. Beginning in FY 97, data for private institutions were collected using new financial concepts consistent with Financial Accounting Standards Board (FASB) reporting standards, which provide a more comprehensive view of college finance activities. The data for public institutions continued to be collected using the older survey form. The data for public and private institutions were no longer comparable and, as a result, no longer presented together in analysis tables. In FY 01, public institutions had the option of either continuing to report using Government Accounting Standards Board (GASB) standards or using the new FASB reporting standards. Beginning in FY 02, public institutions had three options: the original GASB standards, the FASB standards, or the new GASB Statement 35 standards (GASB35). Because of the complexity of the multiple forms used by public institutions, finance data for public institutions for some recent years are not presented in the *Digest of Education Statistics.*

Possible sources of nonsampling error in the financial statistics include nonresponse, imputation, and misclassification. The unweighted response rate has been about 85 to 90 percent for most of the historic years presented in the *Digest of Education Statistics*; however, in more recent years, response rates have been much higher because Title IV institutions are required to respond. The 2002 IPEDS data collection was a full-scale web-based collection, which offered features that improved the quality and timeliness of the data. The ability of IPEDS to tailor online data entry forms for each institution based on characteristics such as institutional control, level of institution, and calendar system, and the institutions' ability to submit their data online, were two such features that improved response.

The response rate for the FY 2012 Finance survey component was 99.8 percent. Data collection procedures for the FY 2012 survey are discussed in *Enrollment in Postsecondary Institutions, Fall 2012; Financial Statistics, Fiscal Year 2012; Graduation Rates, Selected Cohorts, 2004–09; and Employees in Postsecondary Institutions, Fall 2012: First Look (Provisional Data)* (NCES 2013-183).

Two general methods of imputation were used in HEGIS. If prior-year data were available for a nonresponding institution, they were inflated using the Higher Education Price Index and adjusted according to changes in enrollments. If prior-year data were not available, current data were used from peer institutions selected for location (state or region), control, level, and enrollment size of institution. In most cases, estimates for nonreporting institutions in HEGIS were made using data from peer institutions.

Beginning with FY 87, IPEDS included all postsecondary institutions, but maintained comparability with earlier surveys by allowing 2- and 4-year institutions to be tabulated separately. For FY 87 through FY 91, in order to maintain comparability with the historical time series of HEGIS institutions, data were combined from two of the three different survey forms that make up IPEDS. The vast majority of the data were tabulated from form 1, which was used to collect information from public and private not-for-profit 2- and 4-year colleges. Form 2, a condensed form, was used to gather data for 2-year for-profit institutions. Because of the differences in the data requested on the two forms, several assumptions were made about the form 2 reports so that their figures could be included in the degree-granting institution totals.

In IPEDS, the form 2 institutions were not asked to separate appropriations from grants and contracts, nor were they asked to separate state from local sources of funding. For the form 2 institutions, all federal revenues were assumed to be federal grants and contracts, and all state and local revenues were assumed to be restricted state grants and contracts. All other form 2 sources of revenue, except for tuition and fees and sales and services of educational activities, were included under "other." Similar adjustments were made to the expenditure accounts. The form 2 institutions reported instruction and scholarship and fellowship expenditures only. All other educational and general expenditures were allocated to academic support.

The *Integrated Postsecondary Education Data System Data Quality Study* (NCES 2005-175) found that only a small percentage (2.9 percent, or 168) of postsecondary institutions either revised 2002–03 data or submitted data for items they previously left unreported. Though relatively few institutions made changes, the changes made were relatively large—greater than 10 percent of the original data. With a few exceptions, these changes, large as they were, did not greatly affect the aggregate totals.

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Spring (Graduation Rates and Graduation Rates 200 Percent)

Graduation rates data are collected for full-time, first-time degree- and certificate-seeking undergraduate students. Data included are the number of students entering the institution as full-time, first-time degree- or certificate-seeking students in a particular year (cohort), by race/ethnicity and gender; the number of students completing their program within a time period equal to 1½ times (150 percent) the normal period of time; and the number of students who transferred to other institutions.

In the spring 2013 data collection, the Graduation Rates component collected counts of full-time, first-time degree- and certificate-seeking undergraduate students entering an institution in the cohort year (4-year institutions used the cohort year 2006; less-than-4-year institutions used the cohort year 2009), and their completion status as of August 31, 2012 (150 percent of normal program completion time)

at the institution initially entered. The response rate for this component was 99.9 percent.

The 200 Percent Graduation Rates component collected counts of full-time, first-time degree- and certificate-seeking undergraduate students beginning their postsecondary education in the reference period and their completion status as of August 31, 2012 (200 percent of normal program completion time) at the same institution where the students started. Four-year institutions report on bachelor's or equivalent degree-seeking students and use cohort year 2004 as the reference period, while less-than-4-year institutions report on all students in the cohort and use cohort year 2008 as the reference period. The response rate for this component was 99.9 percent.

Further information on the IPEDS Graduation component may be obtained from

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Spring (Human Resources)

The IPEDS Human Resources (HR) component was part of the winter data collection from IPEDS data collection years 2000–01 to 2011–12. For the 2012–13 data collection year, the HR component was moved to the spring 2013 data collection, in order to give institutions more time to prepare their survey responses (the spring and winter collections begin on the same date, but the reporting deadline for the spring collection is several weeks later than the reporting deadline for the winter collection).

Human Resources, 2012–13 Collection Year

In 2012–13, new occupational categories replaced the primary function/occupational activity categories previously used in the IPEDS HR component. This change was required in order to align the IPEDS HR categories with the 2010 Standard Occupational Classification (SOC) system. In tandem with the change in 2012–13 from using primary function/occupational activity categories to using the new occupational categories, the sections making up the IPEDS HR component (which previously had been Employees by Assigned Position [EAP], Fall Staff, and Salaries) were changed to Full-Time Instructional Staff, Full-time Noninstructional Staff, Salaries, Part-Time Staff, and New Hires.

The webpage "Changes to the 2012–13 IPEDS Data Collection and Changes to Occupational Categories for the 2012–13 Human Resources Data Collection" (http://nces.ed.gov/ipeds/surveys/datacollection2012-13.asp) provides information on the redesigned IPEDS Human Resources component. "Resources for Implementing Changes to the IPEDS Human Resources (HR) Survey Component Due to Updated 2010 Standard Occupational Classification (SOC) System" (http://nces.ed.gov/ipeds/resource/soc.asp) is a webpage containing additional information, including notes comparing the new classifications with the old ("Comparison of New IPEDS Occupational Categories with Previous Categories"), a crosswalk from the new IPEDS occupational categories to the 2010 SOC occupational categories ("New IPEDS Occupational Categories and 2010 SOC"), answers to frequently asked questions, and a link to current IPEDS HR survey screens.

Human Resources, Collection Years Prior to 2012–13

In IPEDS collection years prior to 2012–13, the Human Resources component was composed of three sections: Employees by Assigned Position (EAP), Fall Staff, and Salaries.

Data gathered by the Employees by Assigned Position (EAP) section categorizes all employees by full- or part-time status, faculty status, and primary function/occupational activity. Institutions with M.D. or D.O. programs are required to report their medical school employees separately. A response to the EAP was required of all 6,858 Title IV institutions and administrative offices in the United States and other jurisdictions for winter 2008–09, and 6,845, or 99.8 percent unweighted, responded. Of the 6,970 Title IV institutions and administrative offices required to respond to the winter 2009–10 EAP, 6,964, or 99.9 percent, responded. And of the 7,256 Title IV institutions and administrative offices required to respond to the EAP for winter 2010–11, 7,252, or 99.9 percent, responded.

The main functions/occupational activities of the EAP section are primarily instruction, instruction combined with research and/or public service, primarily research, primarily public service, executive/administrative/managerial, other professionals (support/service), graduate assistants, technical and paraprofessionals, clerical and secretarial, skilled crafts, and service/maintenance.

All full-time instructional faculty classified in the EAP full-time non-medical school part as either (1) primarily instruction or (2) instruction combined with research and/or public service are included in the Salaries section, unless they are exempt.

The Fall Staff section categorizes all staff on the institution's payroll as of November 1 of the collection year by employment status (full time or part time), primary function/occupational activity, gender, and race/ethnicity. These data elements are collected from degree-granting and non-degree-granting institutions; however, additional data elements are collected from degree-granting institutions and related administrative offices with 15 or more full-time staff. These elements include faculty status, contract length/teaching period, academic rank, salary class intervals, and newly hired full-time permanent staff.

The Fall Staff section, which is required only in odd-numbered reporting years, was not required during the 2008–09 HR data collection. However, of the 6,858 Title IV institutions and administrative offices in the United States and other jurisdictions, 3,295, or 48.0 percent unweighted, did provide data in the Fall Staff section that year. During the 2009–10 HR

data collection, when all 6,970 Title IV institutions and administrative offices were required to respond to the Fall Staff section, 6,964, or 99.9 percent, did so. A response to the Fall Staff section of the 2010–11 HR collection was optional, and 3,364 Title IV institutions and administrative offices responded that year (a response rate of 46.3 percent).

The *Integrated Postsecondary Education Data System Data Quality Study* (NCES 2005-175) found that for 2003–04 employee data items, changes were made by 1.2 percent (77) of the institutions that responded. All who made changes made changes that resulted in different employee counts. For both institutional and aggregate differences, the changes had little impact on the original employee count submissions. A large number of institutions reported different staff data to IPEDS and Thomson Peterson; however, the magnitude of the differences was small—usually no more than 17 faculty members for any faculty variable.

The Salaries section collects data for full-time instructional faculty (except those in medical schools in the EAP section, described above) on the institution's payroll as of November 1 of the collection year by contract length/teaching period, gender, and academic rank. The reporting of data by faculty status in the Salaries section is required from 4-year degree-granting institutions and above only. Salary outlays and fringe benefits are also collected for full-time instructional staff on 9/10- and 11/12-month contracts/teaching periods. This section is applicable to degree-granting institutions unless exempt.

This institutional survey was conducted for most years from 1966–67 to 1987–88; it has been conducted annually since 1989–90, except for 2000–01. Although the survey form has changed a number of times during these years, only comparable data are presented.

Between 1966–67 and 1985–86, this survey differed from other HEGIS surveys in that imputations were not made for nonrespondents. Thus, there is some possibility that the salary averages presented in this report may differ from the results of a complete enumeration of all colleges and universities. Beginning with the surveys for 1987–88, the IPEDS data tabulation procedures included imputations for survey nonrespondents. The unweighted response rate for the 2008–09 Salaries survey section was 99.9 percent. The response rate for the 2009–10 Salaries section was 100.0 percent (4,453 of the 4,455 required institutions responded), and the response rate for 2010–11 was 99.9 percent (4,561 of the 4,565 required institutions responded). Imputation methods for the 2010–11 Salaries survey section are discussed in *Employees in Postsecondary Institutions, Fall 2010, and Salaries of Full-Time Instructional Staff, 2010–11* (NCES 2012-276).

Although data from this survey are not subject to sampling error, sources of nonsampling error may include computational errors and misclassification in reporting and processing. The electronic reporting system does allow corrections to prior-year reported or missing data, and this should help with these problems. Also, NCES reviews individual institutions' data for internal and longitudinal consistency and contacts institutions to check inconsistent data.

The *Integrated Postsecondary Education Data System Data Quality Study* (NCES 2005-175) found that only 1.3 percent of the responding Title IV institutions in 2003–04 made changes to their salaries data. The differences between the imputed data and the revised data were small and found to have little impact on the published data.

Further information on the Human Resources component may be obtained from

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Library Statistics

In the past, NCES collected library data through the Public Libraries Survey (PLS), the State Library Agencies (StLA) Survey, the Academic Libraries Survey (ALS), and the Library Media Centers (LMC) Survey. On October 1, 2007, the administration of the Public Libraries Survey (PLS) and the State Library Agencies (StLA) Survey was transferred to the Institute of Museum and Library Services (IMLS) (see below).

NCES administered the Academic Libraries Survey (ALS) on a 3-year cycle between 1966 and 1988. From 1988 through 1999, ALS was a component of the Integrated Postsecondary Education Data System (IPEDS) and was on a 2-year cycle. Beginning in the year 2000, the Academic Libraries Survey began collecting data independent from the IPEDS data collection, but it remained on a 2-year cycle. ALS provided data on approximately 3,700 academic libraries. In aggregate, these data provided an overview of the status of academic libraries nationally and statewide. The survey collected data on the libraries in the entire universe of degree-granting institutions. Beginning with the collection of FY 2000 data, the ALS changed to web-based data collection. ALS produced descriptive statistics on academic libraries in postsecondary institutions in the 50 states, the District of Columbia, and the outlying areas. *Academic Libraries: 2012* (NCES 2014-038) presented tabulations for the 2012 survey, the most recent administration of ALS for which data are available. The Academic Libraries Survey will again be a component of IPEDS beginning in the 2014–15 IPEDS data collection year (Spring 2015 collection).

School library data were collected on the School and Principal Surveys of the 1990–91 Schools and Staffing Survey (SASS). The School Library Media Centers (LMC) Survey became a component of SASS with the 1993–94 administration of the survey. Thus, readers should refer to the section on the Schools and Staffing Survey, below, regarding data on school libraries. Data for the 2011–12 School Library Media Centers (LMC) Survey are available on the NCES website at http://nces.ed.gov/surveys/sass/index.asp.

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National Adult Literacy Survey

The National Adult Literacy Survey (NALS), funded by the U.S. Department of Education and 12 states, was created in 1992 as a new measure of literacy. The aim of the survey was to profile the English literacy of adults in the United States based on their performance across a wide array of tasks that reflect the types of materials and demands they encounter in their daily lives.

To gather information on adults' literacy skills, trained staff interviewed a nationally representative sample of nearly 13,600 individuals ages 16 and older during the first 8 months of 1992. These participants had been randomly selected to represent the adult population in the country as a whole. Black and Hispanic households were oversampled to ensure reliable estimates of literacy proficiencies and to permit analyses of the performance of these subpopulations. In addition, some 1,100 inmates from 80 federal and state prisons were interviewed to gather information on the proficiencies of the prison population. In total, nearly 26,000 adults were surveyed.

Each survey participant was asked to spend approximately an hour responding to a series of diverse literacy tasks, as well as to questions about his or her demographic characteristics, educational background, reading practices, and other areas related to literacy. Based on their responses to the survey tasks, adults received proficiency scores along three scales that reflect varying degrees of skill in prose, document, and quantitative literacy. The results of the 1992 survey were first published in *Adult Literacy in America: A First Look at the Findings of the National Adult Literacy Survey* (NCES 93-275), in September 1993. See National Assessment of Adult Literacy (below) for later surveys on adult literacy.

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National Assessment of Adult Literacy

The 2003 National Assessment of Adult Literacy (NAAL) was conducted to measure both English literacy and health literacy. The assessment was administered to 19,000 adults (including 1,200 prison inmates) age 16 and over in all 50 states and the District of Columbia. Components of the assessment included a background questionnaire; a prison component that assesses the literacy skills of adults in federal and state prisons; the State Assessment of Adult Literacy (SAAL), a voluntary survey given in conjunction with NAAL; a health literacy component; the Fluency Addition to NAAL (FAN), an oral reading assessment; and the Adult Literacy Supplemental Assessment (ALSA). ALSA is an alternative to main NAAL for those with very low scores on seven core screening questions. NAAL assesses literacy directly through the completion of tasks that covered quantitative literacy, document literacy, and prose literacy. Results were reported using the following achievement levels: Below Basic, Basic, Intermediate, and Proficient.

Results from NAAL and NALS can be compared. NALS offers a snapshot of the condition of literacy of the U.S. population as a whole and among key population subgroups in 1992. NAAL provides an updated picture of adult literacy skills in 2003, revealing changes in literacy over the intervening decade.

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National Assessment of Educational Progress

The National Assessment of Educational Progress (NAEP) is a series of cross-sectional studies initially implemented in 1969 to assess the educational achievement of U.S. students and monitor changes in those achievements. In the main national NAEP, a nationally representative sample of students is assessed at grades 4, 8, and 12 in various academic subjects. The assessments are based on frameworks developed by the National Assessment Governing Board (NAGB). Assessment items include both multiple-choice and constructed-response (requiring written answers) items. Results are reported in two ways: by average score and by achievement level. Average scores are reported for the nation, for participating states and jurisdictions, and for subgroups of the population. Percentages of students performing at or above three achievement levels (*Basic, Proficient,* and *Advanced*) are also reported for these groups.

From 1990 until 2001, main NAEP was conducted for states and other jurisdictions that chose to participate. In 2002, under the provisions of the No Child Left Behind Act of 2001, all states began to participate in main NAEP, and an aggregate of all state samples replaced the separate national sample.

Mathematics assessments were administered in 2000, 2003, 2005, 2007, 2009, 2011, and 2013. In 2005, NAGB called for the development of a new mathematics framework. The revisions made to the mathematics framework for the 2005 assessment were intended to reflect recent curricular emphases and better assess the specific objectives for students at each grade level.

The revised mathematics framework focuses on two dimensions: mathematical content and cognitive demand. By considering these two dimensions for each item in the assessment, the framework ensures that NAEP assesses an appropriate balance of content, as well as a variety of ways of knowing and doing mathematics.

For grades 4 and 8, comparisons over time can be made among the assessments prior to and after the implementation of the 2005 framework. The changes to the grade 12 assessment were too drastic to allow the results to be directly compared with previous years. The changes to the grade 12 assessment included adding more questions on algebra, data analysis, and probability to reflect changes in high school mathematics standards and coursework, as well as the merging of the measurement and geometry content areas. The reporting scale for grade 12 mathematics was changed from 0–500 to 0–300. For more information regarding the 2005 mathematics framework revisions, see http://nces.ed.gov/nationsreportcard/mathematics/frameworkcomparison.asp.

Reading assessments were administered in 2000, 2002, 2003, 2005, 2007, 2009, 2011, and 2013. In 2009, a new framework was developed for the 4th-, 8th-, and 12th-grade NAEP reading assessments.

Both a content alignment study and a reading trend or bridge study were conducted to determine if the "new" assessment was comparable to the "old" assessment. Overall, the results of the special analyses suggested that the old and new assessments were similar in terms of their item and scale characteristics and the results they produced for important demographic groups of students. Thus, it was determined that the results of the 2009 reading assessment could still be compared to those from earlier assessment years, thereby maintaining the trend lines first established in 1992. For more information regarding the 2009 reading framework revisions, see http://nces.ed.gov/nationsreportcard/reading/whatmeasure.asp.

In spring 2013, NAEP released results from the NAEP 2012 economics assessment in *The Nation's Report Card: Economics 2012* (NCES 2013-453). First administered in 2006, the NAEP economics assessment measures 12th-graders' understanding of a wide range of topics in three main content areas: market economy, national economy, and international economy. The 2012 assessment is based on a nationally representative sample of nearly 11,000 12th-graders. Comparing results from 2012 with results from 2006 can advance the inquiry of whether our nation's high school seniors are becoming more literate in economics.

In *The Nation's Report Card: A First Look—2013 Mathematics and Reading* (NCES 2014-451), NAEP released the results of the 2013 mathematics and reading assessments. Results can also be accessed using the interactive graphics and downloadable data available at the new online Nation's Report Card website (http://nationsreportcard.gov/reading_math_2013/#/).

In addition to conducting the main assessments, NAEP also conducts the long-term trend assessments and trial urban district assessments. Long-term trend assessments provide an opportunity to observe educational progress in reading and mathematics of 9-, 13-, and 17-year-olds since the early 1970s. The long-term trend reading assessment measures students' reading comprehension skills using an array of passages that vary by text types and length. The assessment was designed to measure students' ability to locate specific information in the text provided; make inferences across a passage to provide an explanation; and identify the main idea in the text.

The NAEP long-term trend assessment in mathematics measures knowledge of mathematical facts; ability to carry out computations using paper and pencil; knowledge of basic formulas, such as those applied in geometric settings; and ability to apply mathematics to skills of daily life, such as those involving time and money.

The Nation's Report Card: Trends in Academic Progress 2012 (NCES 2013-456) provides the results of 12 long-term trend reading assessments dating back to 1971 and 11 long-term trend mathematics assessments dating back to 1973.

The NAEP Trial Urban District Assessment (TUDA) focuses attention on urban education and measures educational progress within participating large urban districts. TUDA mathematics and reading assessments are based on the same mathematics and reading assessments used to report national and state results. TUDA reading results were first reported for 6 urban districts in 2002, and TUDA mathematics results were first reported for 10 urban districts in 2003.

The Nation's Report Card: A First Look—2013 Mathematics and Reading Trial Urban District Assessment (NCES 2014-466) provides the results of the 2013 mathematics and reading TUDA, which measured the reading and mathematics progress of 4th- and 8th-graders from 21 urban school districts. Results from the 2013 mathematics and reading TUDA can also be accessed using the interactive graphics and downloadable data available at the online TUDA website (http://nationsreportcard.gov/reading_math_tuda_2013/#/).

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National Education Longitudinal Study of 1988

The National Education Longitudinal Study of 1988 (NELS:88) was the third major secondary school student longitudinal study conducted by NCES. The two studies that preceded NELS:88—the National Longitudinal Study of the High School Class of 1972 (NLS:72) and the High School and Beyond Longitudinal Study (HS&B) in 1980—surveyed high school seniors (and sophomores in HS&B) through high school, postsecondary education, and work and family formation experiences. Unlike its predecessors, NELS:88 began with a cohort of 8th-grade students. In 1988, some 25,000 8th-graders, their parents, their teachers, and their school principals were surveyed. Follow-ups were conducted in 1990 and 1992, when a majority of these students were in the 10th and 12th grades, respectively, and then 2 years after their scheduled high school graduation, in 1994. A fourth follow-up was conducted in 2000.

NELS:88 was designed to provide trend data about critical transitions experienced by young people as they develop, attend school, and embark on their careers. It complements and strengthens state and local efforts by furnishing new information on how school policies, teacher practices, and family involvement affect student educational outcomes (i.e., academic achievement, persistence in school, and participation in postsecondary education). For the base year, NELS:88 included a multifaceted student questionnaire, four cognitive tests, a parent questionnaire, a teacher questionnaire, and a school questionnaire.

In 1990, when most of the students were in 10th grade, students, school dropouts, their teachers, and their school principals were surveyed. (Parents were not surveyed in the 1990 follow-up.) In 1992, when most of the students were in 12th grade, the second follow-up conducted surveys of students, dropouts, parents, teachers, and school principals. Also, information from the students' transcripts was collected. The 1994 survey data were collected when most sample members had completed high school. The primary goals of the 1994 survey were (1) to provide data for trend comparisons with NLS:72 and HS&B; (2) to address issues of employment and postsecondary access and choice; and (3) to ascertain how many dropouts had returned to school and by what route. The 2000 follow-up examined the educational and labor market outcomes of the 1988 cohort at a time of transition. Most had been out of high school 8 years; many had completed their postsecondary educations, were embarking on first or even second careers, and were starting families.

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National Household Education Surveys Program

The National Household Education Surveys Program (NHES) is a data collection system that is designed to address a wide range of education-related issues. Surveys have been conducted in 1991, 1993, 1995, 1996, 1999, 2001, 2003, 2005, 2007, and 2012. NHES targets specific populations for detailed data collection. It is intended to provide more detailed data on the topics and populations of interest than are collected through supplements to other household surveys.

The topics addressed by NHES:1991 were early childhood education and adult education. About 60,000 households were screened for NHES:1991. In the Early Childhood Education Survey, about 14,000 parents/guardians of 3- to 8-year-olds completed interviews about their children's early educational experiences. Included in this component were participation in nonparental care/education; care arrangements and school; and family, household, and child characteristics. In the NHES:1991 Adult Education Survey, about 9,800 people 16 years of age and older, identified as having participated in an adult education activity in the previous 12 months, were questioned about their activities. Data were collected on programs and up to four courses, including the subject matter, duration, sponsorship, purpose, and cost. Information on the household and the adult's background and current employment was also collected.

In NHES:1993, nearly 64,000 households were screened. Approximately 11,000 parents of 3- to 7-year-olds completed interviews for the School Readiness Survey. Topics included the developmental characteristics of preschoolers; school adjustment and teacher feedback to parents for kindergartners and primary students; center-based program participation; early school experiences; home activities with family members; and health status. In the School Safety and Discipline Survey, about 12,700 parents of children in grades 3 to 12 and about 6,500 youth in grades 6 to 12 were interviewed about their school experiences. Topics included the school learning environment, discipline policy, safety at school, victimization, the availability and use of alcohol/drugs, and alcohol/drug education. Peer norms for behavior in school and substance use were also included in this topical component. Extensive family and household background information was collected, as well as characteristics of the school attended by the child.

In NHES:1995, the Early Childhood Program Participation Survey and the Adult Education Survey were similar to those fielded in 1991. In the Early Childhood component, about 14,000 parents of children from birth to third grade were interviewed out of 16,000 sampled, for a completion rate of 90.4 percent. In the Adult Education Survey, about 24,000 adults were sampled and 82.3 percent (20,000) completed the interview.

NHES:1996 covered parent and family involvement in education and civic involvement. Data on homeschooling and school choice also were collected. The 1996 survey screened about 56,000 households. For the Parent and Fam-

ily Involvement in Education Survey, nearly 21,000 parents of children in grades 3 to 12 were interviewed. For the Civic Involvement Survey, about 8,000 youth in grades 6 to 12, about 9,000 parents, and about 2,000 adults were interviewed. The 1996 survey also addressed public library use. Adults in almost 55,000 households were interviewed to support state-level estimates of household public library use.

NHES:1999 collected end-of-decade estimates of key indicators from the surveys conducted throughout the 1990s. Approximately 60,000 households were screened for a total of about 31,000 interviews with parents of children from birth through grade 12 (including about 6,900 infants, toddlers, and preschoolers) and adults age 16 or older not enrolled in grade 12 or below. Key indicators included participation of children in nonparental care and early childhood programs, school experiences, parent/family involvement in education at home and at school, youth community service activities, plans for future education, and adult participation in educational activities and community service.

NHES:2001 included two surveys that were largely repeats of similar surveys included in earlier NHES collections. The Early Childhood Program Participation Survey was similar in content to the Early Childhood Program Participation Survey fielded as part of NHES:1995, and the Adult Education and Lifelong Learning Survey was similar in content to the Adult Education Survey of NHES:1995. The Before- and After-School Programs and Activities Survey, while containing items fielded in earlier NHES collections, had a number of new items that collected information about what school-age children were doing during the time they spent in child care or in other activities, what parents were looking for in care arrangements and activities, and parent evaluations of care arrangements and activities. Parents of approximately 6,700 children from birth through age 6 who were not yet in kindergarten completed Early Childhood Program Participation Survey interviews. Nearly 10,900 adults completed Adult Education and Lifelong Learning Survey interviews, and parents of nearly 9,600 children in kindergarten through grade 8 completed Before- and After-School Programs and Activities Survey interviews.

NHES:2003 included two surveys: the Parent and Family Involvement in Education Survey and the Adult Education for Work-Related Reasons Survey (the first administration). Whereas previous adult education surveys were more general in scope, this survey had a narrower focus on occupation-related adult education programs. It collected in-depth information about training and education in which adults participated specifically for work-related reasons, either to prepare for work or a career or to maintain or improve work-related skills and knowledge they already had. The Parent and Family Involvement Survey expanded on the first survey fielded on this topic in 1996. In 2003, screeners were completed with 32,050 households. About 12,700 of the 16,000 sampled adults completed the Adult Education for Work-Related Reasons Survey, for a weighted response rate of 76 percent. For the Parent and Family Involvement in Education Survey, interviews were completed by the parents of about 12,400 of the 14,900 sampled children in kindergarten through grade 12, yielding a weighted unit response rate of 83 percent.

NHES:2005 included surveys that covered adult education, early childhood program participation, and after-school programs and activities. Data were collected from about 8,900 adults for the Adult Education Survey, from parents of about 7,200 children for the Early Childhood Program Participation Survey, and from parents of nearly 11,700 children for the After-School Programs and Activities Survey. These surveys were substantially similar to the surveys conducted in 2001, with the exceptions that the Adult Education Survey addressed a new topic—informal learning activities for personal interest—and the Early Childhood Program Participation Survey and After-School Programs and Activities Survey did not collect information about before-school care for school-age children.

NHES:2007 fielded the Parent and Family Involvement in Education Survey and the School Readiness Survey. These surveys were similar in design and content to surveys included in the 2003 and 1993 collections, respectively. New features added to the Parent and Family Involvement Survey were questions about supplemental education services provided by schools and school districts (including use of and satisfaction with such services), as well as questions that would efficiently identify the school attended by the sampled students. New features added to the School Readiness Survey were questions that collected details about TV programs watched by the sampled children. For the Parent and Family Involvement Survey, interviews were completed with parents of 10,680 sampled children in kindergarten through grade 12, including 10,370 students enrolled in public or private schools and 310 homeschooled children. For the School Readiness Survey, interviews were completed with parents of 2,630 sampled children ages 3 to 6 and not yet in kindergarten. Parents who were interviewed about children in kindergarten through second grade for the Parent and Family Involvement Survey were also asked some questions about these children's school readiness.

There was a 5-year gap in data collection between 2007 and 2012, when NHES switched from a telephone survey to a mail survey.

Data collection for NHES:2012 was completed in summer 2012. Data for the 2012 NHES Parent and Family Involvement in Education Survey (PFI) are available in the First Look report, *Parent and Family Involvement in Education, From the National Household Education Surveys Program of 2012* (NCES 2013-028).

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National Longitudinal Study of the High School Class of 1972

The National Longitudinal Study of the High School Class of 1972 (NLS:72) began with the collection of base-year survey data from a sample of about 19,000 high school seniors in the spring of 1972. Five follow-up surveys of these students were conducted in 1973, 1974, 1976, 1979, and 1986. NLS:72 was designed to provide the education community with information on the transitions of young adults from high school through postsecondary education and the workplace.

In addition to the follow-ups, a number of supplemental data collection efforts were made. For example, a Postsecondary Education Transcript Study (PETS) was conducted in 1984; in 1986, the fifth follow-up included a supplement for those who became teachers.

The sample design for NLS:72 was a stratified, two-stage probability sample of 12th-grade students from all schools, public and private, in the 50 states and the District of Columbia during the 1971–72 school year. During the first stage of sampling, about 1,070 schools were selected for participation in the base-year survey. As many as 18 students were selected at random from each of the sample schools. The sizes of both the school and student samples were increased during the first follow-up survey. Beginning with the first follow-up and continuing through the fourth follow-up, about 1,300 schools participated in the survey and slightly fewer than 23,500 students were sampled. The unweighted response rates for each of the different rounds of data collection were 80 percent or higher.

Sample retention rates across the survey years were quite high. For example, of the individuals responding to the base-year questionnaire, the percentages who responded to the first, second, third, and fourth follow-up questionnaires were about 94, 93, 89, and 83 percent, respectively. The fifth follow-up took its sample from students who had participated in at least one of the prior surveys. In all, 91.7 percent of participants had responded to at least five of the six surveys, and 62.1 percent had responded to all six.

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National Postsecondary Student Aid Study

The National Postsecondary Student Aid Study (NPSAS) is a comprehensive nationwide study of how students and their families pay for postsecondary education. Data gathered from the study are used to help guide future federal student financial aid policy. The study covers nationally representative samples of undergraduates, graduates, and first-professional students in the 50 states, the District of Columbia, and Puerto Rico, including students attending less-than-2-year institutions, community colleges, 4-year colleges, and universities. Participants include students who do not receive aid and those who do receive financial aid. Since NPSAS identifies nationally representative samples of student subpopulations of interest to policymakers and obtains baseline data for longitudinal study of these subpopulations, data from the study provide the base-year sample for the Beginning Postsecondary Students (BPS) longitudinal study and the Baccalaureate and Beyond (B&B) longitudinal study.

Originally, NPSAS was conducted every 3 years. Beginning with the 1999–2000 study (NPSAS:2000), NPSAS has been conducted every 4 years. NPSAS:08 included a new set of instrument items to obtain baseline measures of the awareness of two new federal grants introduced in 2006: the Academic Competitiveness Grant (ACG) and the National Science and Mathematics Access to Retain Talent (SMART) grant.

The first NPSAS (NPSAS:87) was conducted during the 1986–87 school year. Data were gathered from about 1,100 colleges, universities, and other postsecondary institutions; 60,000 students; and 14,000 parents. These data provided information on the cost of postsecondary education, the distribution of financial aid, and the characteristics of both aided and nonaided students and their families.

For NPSAS:93, information on 77,000 undergraduates and graduate students enrolled during the school year was collected at 1,000 postsecondary institutions. The sample included students who were enrolled at any time between July 1, 1992, and June 30, 1993. About 66,000 students and a subsample of their parents were interviewed by telephone. NPSAS:96 contained information on more than 48,000 undergraduate and graduate students from about 1,000 postsecondary institutions who were enrolled at any time during the 1995–96 school year. NPSAS:2000 included nearly 62,000 students (50,000 undergraduates and almost 12,000 graduate students) from 1,000 postsecondary institutions. NPSAS:04 collected data on about 80,000 undergraduates and 11,000 graduate students from 1,400 postsecondary institutions. For NPSAS:08, about 114,000 undergraduate students and 14,000 graduate students who were enrolled in postsecondary education during the 2007–08 school year were selected from more than 1,730 postsecondary institutions.

NPSAS:12 sampled about 95,000 undergraduates and 16,000 graduate students from approximately 1,500 postsecondary institutions. Public access to the data is available online through PowerStats (http://nces.ed.gov/datalab/). The next cycle of NPSAS is scheduled for the 2015–16 school year.

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National Study of Postsecondary Faculty

The National Study of Postsecondary Faculty (NSOPF) was designed to provide data about faculty to postsecondary researchers, planners, and policymakers. NSOPF is the most comprehensive study of faculty in postsecondary education institutions ever undertaken.

The first cycle of NSOPF (NSOPF:88) was conducted by NCES with support from the National Endowment for the Humanities (NEH) in 1987–88 with a sample of 480 colleges and universities, over 3,000 department chairpersons, and over 11,000 instructional faculty. The second cycle of NSOPF (NSOPF:93) was conducted by NCES with support from NEH and the National Science Foundation in 1992–93. NSOPF:93 was limited to surveys of institutions and faculty, but with a substantially expanded sample of 970 colleges and universities and 31,350 faculty and instructional staff. The third cycle, NSPOF:99, included 960 degree-granting postsecondary institutions and approximately 18,000 faculty and instructional staff. The fourth cycle of NSOPF was conducted in 2003–04 and included 1,080 degree-granting postsecondary institutions and approximately 26,000 faculty and instructional staff.

There are no plans to repeat the study. Rather, NCES plans to provide technical assistance to state postsecondary data systems and to encourage the development of robust connections between faculty and student data systems so that key questions concerning faculty, instruction, and student outcomes—such as persistence and completion—can be addressed.

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Private School Universe Survey

The purposes of the Private School Universe Survey (PSS) data collection activities are (1) to build an accurate and complete list of private schools to serve as a sampling frame for NCES sample surveys of private schools and (2) to report data on the total number of private schools, teachers, and students in the survey universe. Begun in 1989 under the U.S. Census Bureau, the PSS has been conducted every 2 years, and data for the 1989–90, 1991–92, 1993–94, 1995–96, 1997–98, 1999–2000, 2001–02, 2003–04, 2005–06, 2007–08, and 2009–10 school years have been released. A *First Look* report of the 2011–12 PSS data, *Characteristics of Private Schools in the United States: Results From the 2011–12 Private School Universe Survey* (NCES 2013-316) was published in July 2013.

The PSS produces data similar to that of the CCD for public schools, and can be used for public-private comparisons. The data are useful for a variety of policy- and research-relevant issues, such as the growth of religiously affiliated schools, the number of private high school graduates, the length of the school year for various private schools, and the number of private school students and teachers.

The target population for this universe survey is all private schools in the United States that meet the PSS criteria of a private school (i.e., the private school is an institution that provides instruction for any of grades K through 12, has one or more teachers to give instruction, is not administered by a public agency, and is not operated in a private home).

The survey universe is composed of schools identified from a variety of sources. The main source is a list frame initially developed for the 1989–90 PSS. The list is updated regularly by matching it with lists provided by nationwide private school associations, state departments of education, and other national guides and sources that list private schools. The other source is an area frame search in approximately 124 geographic areas, conducted by the U.S. Census Bureau.

Of the 40,302 schools included in the 2009–10 sample, 10,229 were found ineligible for the survey. Those not responding numbered 1,856, and those responding numbered 28,217. The unweighted response rate for the 2009–10 PSS survey was 93.8 percent.

Of the 39,325 schools included in the 2011–12 sample, 10,030 cases were considered as out-of-scope (not eligible for the PSS). A total of 26,983 private schools completed a PSS interview (15.8 percent completed online), while 2,312 schools refused to participate, resulting in an unweighted response rate of 92.1 percent.

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Projections of Education Statistics

Since 1964, NCES has published projections of key statistics for elementary and secondary schools and institutions of higher education. The latest report is titled *Projections of Education Statistics to 2022* (NCES 2014-051). These projections include statistics for enrollments, instructional staff, graduates, earned degrees, and expenditures. The reports include a methodology section describing the techniques and assumptions used to prepare them.

Differences between the reported and projected values are, of course, almost inevitable. An evaluation of past projections revealed that, at the elementary and secondary level, projections of enrollments have been quite accurate: mean absolute percentage differences for enrollment ranged from 0.3 to 1.3 percent for projections from 1 to 5 years in the future, while those for teachers were less than 3 percent. At the higher education level, projections of enrollment have been fairly accurate: mean absolute percentage differences were 5 percent or less for projections from 1 to 5 years into the future.

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Recent College Graduates Study

Between 1976 and 1991, NCES conducted periodic surveys of baccalaureate and master's degree recipients 1 year after graduation with the Recent College Graduates (RCG) Study. The RCG Study—which has been replaced by the Baccalaureate and Beyond Longitudinal Study (B&B) (see listing above)—concentrated on those graduates entering the teaching profession. The study linked respondents' major field of study with outcomes such as whether the respondent entered the labor force or was seeking additional education. Labor force data collected included employment status (unemployed, employed part time, or employed full time), occupation, salary, career potential, relation to major field of study, and need for a college degree. To obtain accurate results on teachers, graduates with a major in education were oversampled. The last two studies oversampled education majors and increased the sampling of graduates with majors in other fields.

For each of the selected institutions, a list of graduates by major field of study was obtained, and a sample of graduates was drawn by major field of study. Graduates in certain major fields of study (e.g., education, mathematics, and physical sciences) were sampled at higher rates than were graduates in other fields. Roughly 1 year after graduation, the sample of graduates was located, contacted by mail or telephone, and asked to respond to the questionnaire.

The locating process was more detailed than that in most surveys. Nonresponse rates were directly related to the time, effort, and resources used in locating graduates, rather than to graduates' refusals to participate. Despite the difficulties in locating graduates, RCG response rates are comparable to studies that do not face problems locating their sample membership.

The 1976 study of 1974–75 college graduates was the first, and smallest, of the series. The sample consisted of about 210 institutions, of which 200 (96 percent) responded. Of the approximately 5,850 graduates in the sample, 4,350 responded, for a response rate of 79 percent.

The 1981 study was somewhat larger than the 1976 study, covering about 300 institutions and 15,850 graduates. Responses were obtained from 280 institutions, for an institutional response rate of 95 percent, and from 9,310 graduates (about 720 others were found not to meet eligibility requirements), for a response rate of 74 percent.

The 1985 study sampled about 400 colleges and 18,740 graduates, of whom 17,850 were found to be eligible. Responses were obtained from 13,200 graduates, for a response rate of 78 percent. The response rate for colleges was 98 percent. The 1987 study sampled 21,960 graduates. Responses were received from 16,880, for a response rate of nearly 80 percent.

The 1991 study sampled about 18,140 graduates of 400 bachelor's and master's degree-granting institutions, including 16,170 bachelor's degree recipients and 1,960 master's degree recipients receiving diplomas between July 1, 1989, and June 30, 1990. Random samples of graduates were selected from lists stratified by field of study. Graduates in education, mathematics, and the physical sciences were sampled at a higher rate, as were graduates of various racial/ethnic groups, to provide a sufficient number of these graduates for analysis purposes. The graduates included in the sample were selected in proportion to the institution's number of graduates. The unweighted institutional response rate was 95 percent, and the unweighted graduate response rate was 83 percent.

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School Survey on Crime and Safety

The most recent School Survey on Crime and Safety (SSOCS) for which data are available was conducted by NCES in spring/summer of the 2009–10 school year. SSOCS focuses on incidents of specific crimes/offenses and a variety of specific discipline issues in public schools. It also covers characteristics of school policies, school violence prevention programs and policies, and school characteristics that have

been associated with school crime. The survey was conducted with a nationally representative sample of regular public elementary, middle, and high schools in the 50 states and the District of Columbia. Special education, alternative, and vocational schools; schools in the other jurisdictions; and schools that taught only prekindergarten, kindergarten, or adult education were not included in the sample.

The sampling frame for the 2010 SSOCS was constructed from the 2007–08 Public Elementary/Secondary School Universe File of the Common Core of Data (CCD), an annual collection of data on all public K–12 schools and school districts. The sample was stratified by instructional level, type of locale (urbanicity), and enrollment size. The sample of schools in each instructional level was allocated to each of the 16 cells formed by the cross-classification of the four categories of enrollment size and four types of locale. The sample was allocated to each subgroup in proportion to the sum of the square roots of the total student enrollment in each school in that stratum. The effective sample size within each stratum was then inflated to account for nonresponse. Once the final sample sizes were determined for each of the 64 strata, the subgroups were sorted by region and racial/ethnic composition of enrollment, and an initial sample of 3,476 schools was selected. Of those schools, 2,648 completed the survey. In February 2010, questionnaires were mailed to school principals, who were asked to complete the survey or to have it completed by the person at the school most knowledgeable about discipline issues.

Further information about SSOCS may be obtained from

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Schools and Staffing Survey

The Schools and Staffing Survey (SASS) is a set of related questionnaires that collect descriptive data on the context of public and private elementary and secondary education. Data reported by districts, schools, principals, and teachers provide a variety of statistics on the condition of education in the United States that may be used by policymakers and the general public. The SASS system covers a wide range of topics, including teacher demand, teacher and principal characteristics, teachers' and principals' perceptions of school climate and problems in their schools, teacher and principal compensation, district hiring and retention practices, general conditions in schools, and basic characteristics of the student population.

SASS data are collected through a mail questionnaire with telephone and in-person field follow-up. SASS has been conducted by the Census Bureau for NCES since the first administration of the survey, which was conducted during the 1987–88 school year. Subsequent SASS administrations were conducted in 1990–91, 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12.

SASS is designed to produce national, regional, and state estimates for public elementary and secondary schools, school districts, principals, teachers, and school library media centers and national and regional estimates for public charter schools, as well as principals, teachers, and school library media centers within these schools. For private schools, the sample supports national, regional, and affiliation estimates for schools, principals, and teachers.

From its inception, SASS has had four core components: school questionnaires, teacher questionnaires, principal questionnaires, and school district (prior to 1999–2000, "teacher demand and shortage") questionnaires. A fifth component, school library media center questionnaires, was introduced in the 1993–94 administration and has been included in every subsequent administration of SASS. School library data were also collected in the 1990–91 administration of the survey through the school and principal questionnaires.

School questionnaires used in SASS include the Public and Private School Questionnaires; teacher questionnaires include the Public and Private School Teacher Questionnaires; principal questionnaires include the Public and Private School Principal (or School Administrator) Questionnaires; and school district questionnaires include the School District (or Teacher Demand and Shortage) Questionnaires.

Although the four core questionnaires and the school library media questionnaires have remained relatively stable over the various administrations of SASS, the survey has changed to accommodate emerging issues in elementary and secondary education. Some items have been added, some have been deleted, and some questionnaire items have been reworded.

During the 1990–91 SASS cycle, NCES worked with the Office of Indian Education to add an Indian School Questionnaire to SASS, and it remained a part of SASS through 2007–08. The Indian School Questionnaire explores the same school-level issues that the Public and Private School Questionnaires explore, allowing comparisons among the three types of schools. The 1990–91, 1993–94, 1999–2000, 2003–04, and 2007–08 administrations of SASS obtained data on Bureau of Indian Education (BIE) schools (schools funded or operated by the BIE), but the 2011–12 administration did not obtain BIE data. SASS estimates for all survey years presented in this report exclude BIE schools, and as a result, estimates in this report may differ from those in previously published reports.

School library media center questionnaires were administered in public, private, and BIE schools as part of the 1993–1994 and 1999–2000 SASS. During the 2003–04 administration of SASS, only library media centers in public schools were surveyed, and in 2007–08 only library media centers in public schools and BIE and BIE-funded schools were surveyed. The 2011–12 survey collected data only on

school library media centers in traditional public schools and in public charter schools. School library questions focused on facilities, services and policies, staffing, technology, information literacy, collections and expenditures, and media equipment. New or revised topics included access to online licensed databases, resource availability, and additional elements on information literacy. The Student Records and Library Media Specialist/Librarian Questionnaires were administered only in 1993–94.

As part of the 1999–2000 SASS, the Charter School Questionnaire was sent to the universe of charter schools in operation in 1998–99. In 2003–04 and in subsequent administrations of SASS, there was no separate questionnaire for charter schools—charter schools were included in the public school sample instead. Another change in the 2003–04 administration of SASS was a revised data collection procedure using a primary in-person contact within the school intended to reduce the field follow-up phase.

The SASS teacher surveys collect information on the characteristics of teachers, such as their age, race/ethnicity, years of teaching experience, average number of hours per week spent on teaching activities, base salary, average class size, and highest degree earned. These teacher-reported data may be combined with related information on their school's characteristics, such as school type (e.g., public traditional, public charter, Catholic, private other religious, and private nonsectarian), community type, and school enrollment size. The teacher questionnaires also ask for information on teacher opinions regarding the school and teaching environment. In 1993–94, about 53,000 public school teachers and 10,400 private school teachers were sampled. In 1999–2000, about 56,300 public school teachers, 4,400 public charter school teachers, and 10,800 private school teachers were sampled. In 2003–04, about 52,500 public school teachers and 10,000 private school teachers were sampled. In 2007–08, about 48,400 public school teachers and 8,200 private school teachers were sampled. In 2011–12, about 51,100 public school teachers and 7,100 private school teachers were sampled. Weighted overall response rates in 2011–12 were 61.8 percent for public school teachers and 50.1 percent for private school teachers.

The SASS principal surveys focus on such topics as age, race/ethnicity, sex, average annual salary, years of experience, highest degree attained, perceived influence on decisions made at the school, and hours spent per week on all school activities. These data on principals can be placed in the context of other SASS data, such as the type of the principal's school (e.g., public traditional, public charter, Catholic, other religious, or nonsectarian), enrollment, and percentage of students eligible for free or reduced price lunch. In 2003–04, about 10,200 public school principals were sampled, and in 2007–08, about 9,800 public school principals were sampled. In 2011–12, about 11,000 public school principals and 3,000 private school principals were sampled. Weighted response rates in 2011–12 for public school principals and private school principals were 72.7 percent and 64.7 percent, respectively.

The SASS 2011–12 sample of schools was confined to the 50 states and the District of Columbia and excludes the other jurisdictions, the Department of Defense overseas schools, the BIE schools, and schools that do not offer teacher-provided classroom instruction in grades 1–12 or the ungraded equivalent. The SASS 2011–12 sample included 10,250 traditional public schools, 750 public charter schools, and 3,000 private schools.

The public school sample for the 2011–12 SASS was based on an adjusted public school universe file from the 2009–10 Common Core of Data (CCD), a database of all the nation's public school districts and public schools. The private school sample for the 2011–12 SASS was selected from the 2009–10 Private School Universe Survey (PSS), as updated for the 2011–12 PSS. This update collected membership lists from private school associations and religious denominations, as well as private school lists from state education departments. The 2011–12 SASS private school frame was further augmented by the inclusion of additional schools that were identified through the 2009–10 PSS area frame data collection.

Additional resources available regarding SASS include the methodology report *Quality Profile for SASS, Rounds 1–3: 1987–1995, Aspects of the Quality of Data in the Schools and Staffing Surveys (SASS)* (NCES 2000-308), as well as these reports: *Survey Documentation for the 2011–12 Schools and Staffing Survey* (Chambers et al. forthcoming) and *User's Manual for the 2011–12 Schools and Staffing Survey, Volumes 1–6* (Goldring et al. 2013) (NCES 2013-330 through 2013-335).

Further information on SASS may be obtained from

Kathryn Chandler
Sample Surveys Division
Cross-Sectional Surveys Branch
National Center for Education Statistics
1990 K Street NW
Washington, DC 20006
kathryn.chandler@ed.gov
http://nces.ed.gov/surveys/sass

Teacher Follow-up Survey

The Teacher Follow-up Survey (TFS) is a SASS survey whose purpose is to determine how many teachers remain at the same school, move to another school, or leave the profession in the year following a SASS administration. It is administered to elementary and secondary teachers in the 50 states and the District of Columbia. The TFS uses two questionnaires, one for teachers who left teaching since the previous SASS administration and another for those who are still teaching either in the same school as last year or in a different school. The objective of the TFS is to focus on the characteristics of each group in order to answer questions about teacher mobility and attrition.

The 2008–09 TFS is different from any previous TFS administration in that it also serves as the second wave of a longitudinal study of first-year teachers. Because of this, the 2008–09 TFS consists of four questionnaires. Two are for respondents who were first-year public school teachers in the 2007–08 SASS and two are for the remainder of the sample.

Further information on the TFS may be obtained from

Chelsea Hickey
Sample Surveys Division
Cross-Sectional Surveys Branch
National Center for Education Statistics
1990 K Street NW
Washington, DC 20006
chelsea.hickey@ed.gov
http://nces.ed.gov/surveys/sass

Other Department of Education Agencies

National Center for Special Education Research (NCSER)

The National Center for Special Education Research (NCSER) was created as part of the reauthorization of the Individuals with Disabilities Education Act (IDEA). NCSER sponsors a program of special education research designed to expand the knowledge and understanding of infants, toddlers, and children with disabilities. NCSER funds programs of research that address its mission. In order to determine which programs work, as well as how, why, and in what settings, NCSER sponsors research on the needs of infants, toddlers, and children with disabilities and evaluates the effectiveness of services provided through IDEA.

Further information on NCSER may be obtained from

Joan McLaughlin
Commissioner
National Center for Special Education Research
555 New Jersey Avenue NW
Washington, DC 20208
joan.mclaughlin@ed.gov
http://ies.ed.gov/ncser/help/webmail

The National Longitudinal Transition Study-2

The National Longitudinal Transition Study-2 (NLTS-2) is a follow-up of the original National Longitudinal Transition Study conducted from 1985 through 1993. NLTS-2 began in 2001 with a sample of special education students who were ages 13 through 16 and in at least 7th grade on December 1, 2000. The study was designed to provide a national picture of these youths' experiences and achievements as they transition into adulthood. Data were collected from parents, youth, and schools by survey, telephone interviews, student assessments, and transcripts.

NLTS-2 was designed to align with the original NLTS by including many of the same questions and data items, thus allowing comparisons between the NLTS and NLTS-2 youths' experiences. NLTS-2 also included items that have been collected in other national databases to permit comparisons between NLTS-2 youth and the general youth population. Data are currently available for Waves 1 through 5.

Further information on NLTS-2 may be obtained from

Jacquelyn Buckley
Office of the Commissioner
National Center for Special Education Research
555 New Jersey Avenue NW
Washington, DC 20208
jacquelyn.buckley@ed.gov
http://www.nlts2.org/

Office for Civil Rights

Civil Rights Data Collection

The U.S. Department of Education's Office for Civil Rights (OCR) has surveyed the nation's public elementary and secondary schools since 1968. The survey was first known as the OCR Elementary and Secondary School (E&S) Survey; in 2004, it was renamed the Civil Rights Data Collection (CRDC). The survey provides information about the enrollment of students in public schools in every state and about some education services provided to those students. These data are reported by race/ethnicity, sex, and disability.

Data in the survey are collected pursuant to 34 C.F.R. Section 100.6(b) of the Department of Education regulation implementing Title VI of the Civil Rights Act of 1964. The requirements are also incorporated by reference in Department regulations implementing Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975. School, district, state, and national data are currently available. Data from individual public schools and districts are used to generate projected national and state data.

The CRDC has generally been conducted biennially in each of the 50 states plus the District of Columbia. The 2009–10 CRDC was collected from a sample of approximately 7,000 school districts and over 72,000 schools in those districts. It was made up of two parts: part 1 contained beginning-of-year "snapshot" data and part 2 contained cumulative, or end-of-year, data.

The 2011–12 CRDC survey, which collected data from approximately 16,500 school districts, 97,000 schools, and 49 million students, was the first CRDC survey since 2000 that included data from every public school district and school in the nation. Data from the 2011–12 CRDC are currently available. The 2013–14 CRDC survey will also collect information from a universe of every public school district and school in the nation.

Data marked with an exclamation point (!) have a nonresponse rate of more than 30 percent. Numbers should be used

with caution due to large statistical uncertainty in the estimate. The methodology for flagging "large statistical uncertainties" is based on a standard error for each projected item.

Further information on the Civil Rights Data Collection may be obtained from

Mary Schifferli
Office for Civil Rights
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202
mary.schifferli@ed.gov
http://www.ed.gov/about/offices/list/ocr/data.html

Office of Special Education Programs

Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act

The Individuals with Disabilities Education Act (IDEA) is a law ensuring services to children with disabilities throughout the nation. IDEA governs how states and public agencies provide early intervention, special education, and related services to more than 6.5 million eligible infants, toddlers, children, and youth with disabilities.

The Individuals with Disabilities Education Act (IDEA), formerly the Education of the Handicapped Act (EHA), requires the Secretary of Education to transmit to Congress annually a report describing the progress made in serving the nation's children with disabilities. This annual report contains information on children served by public schools under the provisions of Part B of IDEA and on children served in state-operated programs for persons with disabilities under Chapter I of the Elementary and Secondary Education Act.

Statistics on children receiving special education and related services in various settings and school personnel providing such services are reported in an annual submission of data to the Office of Special Education Programs (OSEP) by the 50 states, the District of Columbia, and the outlying areas. The child count information is based on the number of children with disabilities receiving special education and related services on December 1 of each year. Count information is available from http://www.ideadata.org.

Since each participant in programs for persons with disabilities is reported to OSEP, the data are not subject to sampling error. However, nonsampling error can arise from a variety of sources. Some states follow a noncategorical approach to the delivery of special education services, but produce counts of students by disabling condition because Part B of the EHA requires it. In those states that do categorize their students with disabilities, definitions and labeling practices vary.

Further information on this annual report to Congress may be obtained from

Office of Special Education Programs
Office of Special Education and Rehabilitative Services
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-7100
http://www.ed.gov/about/reports/annual/osep/index.html
http://idea.ed.gov/
http://www.ideadata.org

Office of Career, Technical, and Adult Education, Division of Adult Education and Literacy

Enrollment Data for State-Administered Adult Education Programs

The Division of Adult Education and Literacy (DAEL) promotes programs that help American adults get the basic skills they need to be productive workers, family members, and citizens. The major areas of support are Adult Basic Education, Adult Secondary Education, and English Language Acquisition. These programs emphasize basic skills such as reading, writing, math, English language competency, and problem solving. Each year, DAEL reports enrollment numbers in state-administered adult education programs for these major areas of support for all 50 states, the District of Columbia, and the eight U.S. jurisdictions (American Samoa, the Federated States of Micronesia, Guam, the Marshall Islands, the Northern Marianas, Palau, Puerto Rico, and the U.S. Virgin Islands).

Further information on DAEL may be obtained from

Office of Career, Technical, and Adult Education
Division of Adult Education and Literacy
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202
http://www.ed.gov/about/offices/list/ovae/pi/AdultEd/

Other Governmental Agencies

Bureau of Economic Analysis

National Income and Product Accounts (NIPAs)

The National Income and Product Accounts (NIPAs), produced by the Bureau of Economic Analysis, represent measures of economic activity in the United States, including production, income distribution, and personal savings. NIPAs also include data on employee compensation and wages. These estimations were first calculated in the early 1930s to help the government design economic policies to combat the Great Depression. Most of the NIPA series are published quarterly, with annual reviews of estimates from the three most recent years conducted in the summer.

Revisions to the NIPAs have been made over the years to create a more comprehensive economic picture of the United States. For example, in 1976, consumption of fixed capital (CFC) estimates shifted to a current-cost basis. In 1991, NIPAs began to use gross domestic product (GDP), instead of gross national product (GNP), as the primary measure of U.S. production. (At that time, virtually all other countries were already using GDP as their primary measure of production.) In the 2003 comprehensive revision, a more complete and accurate measure of insurance services was adopted. The incorporation of a new classification system for personal consumption expenditures (PCE) was among the changes contained in the 2009 comprehensive revision. The comprehensive revision of 2013 included the treatment of research and development expenditures by business, government, and nonprofit institutions serving households as fixed investment.

NIPA is slowly being integrated with other federal account systems, such as the federal account system of the Bureau of Labor Statistics.

Further information on NIPAs may be obtained from

U.S. Department of Commerce
Bureau of Economic Analysis
www.bea.gov

Bureau of Labor Statistics

Consumer Price Indexes

The Consumer Price Index (CPI) represents changes in prices of all goods and services purchased for consumption by urban households. Indexes are available for two population groups: a CPI for All Urban Consumers (CPI-U) and a CPI for Urban Wage Earners and Clerical Workers (CPI-W). Unless otherwise specified, data are adjusted for inflation using the CPI-U. These values are generally adjusted to a school-year basis by averaging the July through June figures. Price indexes are available for the United States, the four Census regions, size of city, cross-classifications of regions and size classes, and 26 local areas. The major uses of the CPI include as an economic indicator, as a deflator of other economic series, and as a means of adjusting income.

Also available is the Consumer Price Index research series using current methods (CPI-U-RS), which presents an estimate of the CPI-U from 1978 to the present that incorporates most of the improvements that the Bureau of Labor Statistics has made over that time span into the entire series. The historical price index series of the CPI-U does not reflect these changes, though these changes do make the present and future CPI more accurate. The limitations of the CPI-U-RS include considerable uncertainty surrounding the magnitude of the adjustments and the several improvements in the CPI that have not been incorporated into the CPI-U-RS for various reasons. Nonetheless, the CPI-U-RS can serve as a valuable proxy for researchers needing a historical estimate of inflation using current methods. This series has not been used in NCES tables.

Further information on consumer price indexes may be obtained from

Bureau of Labor Statistics
U.S. Department of Labor
2 Massachusetts Avenue NE
Washington, DC 20212
http://www.bls.gov/cpi

Employment and Unemployment Surveys

Statistics on the employment and unemployment status of the population and related data are compiled by the Bureau of Labor Statistics (BLS) using data from the Current Population Survey (CPS) (see below) and other surveys. The Current Population Survey, a monthly household survey conducted by the U.S. Census Bureau for the Bureau of Labor Statistics, provides a comprehensive body of information on the employment and unemployment experience of the nation's population, classified by age, sex, race, and various other characteristics.

Further information on unemployment surveys may be obtained from

Bureau of Labor Statistics
U.S. Department of Labor
2 Massachusetts Avenue NE
Washington, DC 20212
cpsinfo@bls.gov
http://www.bls.gov/bls/employment.htm

Census Bureau

American Community Survey (ACS)

The Census Bureau introduced the American Community Survey (ACS) in 1996. Fully implemented in 2005, it provides a large monthly sample of demographic, socioeconomic, and housing data comparable in content to the Long Forms of the Decennial Census up to and including the 2000 long form. Aggregated over time, these data serve as a replacement for the Long Form of the Decennial Census. The survey includes questions mandated by federal law, federal regulations, and court decisions.

Since 2011, the survey has been mailed to approximately 295,000 addresses in the United States and Puerto Rico each month, or about 3.5 million addresses annually. A larger proportion of addresses in small governmental units (e.g., American Indian reservations, small counties, and towns) also receive the survey. The monthly sample size is designed to approximate the ratio used in the 2000 Census, which requires more intensive distribution in these areas. The ACS covers the U.S. resident population, which includes the entire civilian, noninstitutionalized population; incarcerated persons; institutionalized persons; and the active duty military who are in the United States. In 2006, the ACS began interviewing residents in group quarter facilities. Institutionalized group quarters include adult and juvenile correctional

facilities, nursing facilities, and other health care facilities. Noninstitutionalized group quarters include college and university housing, military barracks, and other noninstitutional facilities such as workers and religious group quarters and temporary shelters for the homeless.

National-level data from the ACS are available from 2000 onward. The ACS produces 1-year estimates for jurisdictions with populations of 65,000 and over, 3-year estimates for jurisdictions with populations of 20,000 or over, and 5-year estimates for jurisdictions with smaller populations. To illustrate, the 2012 ACS 1-year estimates represented data collected between January 1, 2012, and December 31, 2012; the 2010–12 ACS 3-year estimates represented data collected between January 1, 2010, and December 31, 2012; and the 2008–12 ACS 5-year estimates represented data collected between January 1, 2008, and December 31, 2012.

Further information about the ACS is available at http://www.census.gov/acs/www/.

Annual Survey of State and Local Government Finances

The Census Bureau conducts an Annual Survey of State and Local Government Finances as authorized by law under Title 13, United States Code, Section 182. Periodic surveys of government finances have been conducted since 1902 and annually since 1952. This survey covers the entire range of government finance activities: revenue, expenditure, debt, and assets. Revenues and expenditures comprise actual receipts and payments of a government and its agencies, including government-operated enterprises, utilities, and public trust funds. The expenditure-reporting categories comprise all amounts of money paid out by a government and its agencies, with the exception of amounts for debt retirement and for loan, investment, agency, and private trust transactions.

Most of the federal government statistics are based on figures that appear in *The Budget of the United States Government.* Since the classification used by the Census Bureau for reporting state and local government finance statistics differs in a number of important respects from the classification used in the U.S. budget, it was necessary to adjust the federal data. For this report, federal budget expenditures include interest accrued, but not paid, during the fiscal year; Census data on interest are on a disbursement basis.

State government finances are based primarily on the Census Bureau Annual Survey of State and Local Government Finances. Census analysts compile figures from official records and reports of the state governments for most of the state financial data. States differ in the ways they administer activities; they may fund such activities directly, or they may disburse the money to a lower level government or government agency. Therefore, caution is advised when attempting to make a direct comparison between states on their state fiscal aid data.

The sample of local governments is drawn from the periodic (years ending in "2" and "7") Census of Governments and consists of certain local governments sampled with certainty plus a sample below the certainty level. Finance data for all school districts are collected on an annual basis and released through the NCES Common Core of Data system. A new sample is usually selected every 5 years (years ending in "4" and "9"), the most recent one being in fiscal year 2009.

The statistics in Government Finances that are based wholly or partly on data from the sample are subject to sampling error. State government finance data are not subject to sampling error. Estimates of major U.S. totals for local governments are subject to a computed sampling variability of less than one-half of l percent. The estimates are also subject to the inaccuracies in classification, response, and processing that would occur if a complete census had been conducted under the same conditions as the sample.

Further information on government finances may be obtained from

Governments Division
Census Bureau
U.S. Department of Commerce
4600 Silver Hill Road
Washington, DC 20233
Local government
govs.finstaff@census.gov

State government
govs.public.finance.analysis.b.@census.gov
http://www.census.gov/govs

Census of Population—Education in the United States

Some NCES tables are based on a part of the decennial census that consisted of questions asked of a 1 in 6 sample of people and housing units in the United States. This sample was asked more detailed questions about income, occupation, and housing costs, as well as questions about general demographic information. This decennial Long Form is no longer conducted and has been replaced by the American Community Survey (ACS).

School enrollment. People classified as enrolled in school reported attending a "regular" public or private school or college. They were asked whether the institution they attended was public or private and what level of school they were enrolled in.

Educational attainment. Data for educational attainment were tabulated for people ages 15 and older and classified according to the highest grade completed or the highest degree received. Instructions were also given to include the level of the previous grade attended or the highest degree received for people currently enrolled in school.

Poverty status. To determine poverty status, answers to income questions were used to make comparisons to the appropriate poverty threshold. All people except those who were institutionalized, people in military group quarters and college dormitories, and unrelated people under age 15 were considered. If the total income of each family or unrelated individual in the sample was below the corresponding cutoff, that family or individual was classified as "below the poverty level."

Further information on the 1990 and 2000 Census of Population may be obtained from

Population Division
Census Bureau
U.S. Department of Commerce
4600 Silver Hill Road
Washington, DC 20233
http://www.census.gov/main/www/cen1990.html
http://www.census.gov/main/www/cen2000.html

Current Population Survey

The Current Population Survey (CPS) is a monthly survey of about 60,000 households conducted by the U.S. Census Bureau for the Bureau of Labor Statistics. The CPS is the primary source of information of labor force statistics for the U.S. noninstitutionalized population (e.g., it excludes military personnel and their families living on bases and inmates of correctional institutions). In addition, supplemental questionnaires are used to provide further information about the U.S. population. Specifically, in October, detailed questions regarding school enrollment and school characteristics are asked. In March, detailed questions regarding income are asked.

The current sample design, introduced in July 2001, includes about 72,000 households. Each month about 58,900 of the 72,000 households are eligible for interview, and of those, 7 to 10 percent are not interviewed because of temporary absence or unavailability. Information is obtained each month from those in the household who are 15 years of age and older, and demographic data are collected for children 0–14 years of age. In addition, supplemental questions regarding school enrollment are asked about eligible household members ages 3 and older in the October survey. Prior to July 2001, data were collected in the CPS from about 50,000 dwelling units. The samples are initially selected based on the decennial census files and are periodically updated to reflect new housing construction.

A major redesign of the CPS was implemented in January 1994 to improve the quality of the data collected. Survey questions were revised, new questions were added, and computer-assisted interviewing methods were used for the survey data collection. Further information about the redesign is available in *Current Population Survey, October 1995: (School Enrollment Supplement) Technical Documentation* at http://www.census.gov/prod/techdoc/cps/cpsoct95.pdf.

Caution should be used when comparing data from 1994 through 2001 with data from 1993 and earlier. Data from 1994 through 2001 reflect 1990 census-based population controls, while data from 1993 and earlier reflect 1980 or earlier census-based population controls. Caution should also be used when comparing data from 1994 through 2001 with data from 2002 onward, as data from 2002 reflect 2000 census-based controls. Changes in population controls generally have relatively little impact on summary measures such as means, medians, and percentage distributions. They can have a significant impact on population counts. For example, use of the 1990 census-based population controls resulted in about a 1 percent increase in the civilian noninstitutional population and in the number of families and households. Thus, estimates of levels for data collected in 1994 and later years will differ from those for earlier years by more than what could be attributed to actual changes in the population. These differences could be disproportionately greater for certain subpopulation groups than for the total population.

Beginning in 2003, race/ethnicity questions expanded to include information on people of two or more races. Native Hawaiian/Pacific Islander data are collected separately from Asian data. The questions have also been worded to make it clear that self-reported data on race/ethnicity should reflect the race/ethnicity with which the responder identifies, rather than what may be written in official documentation.

The estimation procedure employed for monthly CPS data involves inflating weighted sample results to independent estimates of characteristics of the civilian noninstitutional population in the United States by age, sex, and race. These independent estimates are based on statistics from decennial censuses; statistics on births, deaths, immigration, and emigration; and statistics on the population in the armed services. Generalized standard error tables are provided in the Current Population Reports; methods for deriving standard errors can be found within the CPS technical documentation at http://www.census.gov/cps/methodology/techdocs.html. The CPS data are subject to both nonsampling and sampling errors.

Prior to 2009, standard errors were estimated using the generalized variance function. The generalized variance function is a simple model that expresses the variance as a function of the expected value of a survey estimate. Beginning with March 2009 CPS data, standard errors were estimated using replicate weight methodology. Those interested in using CPS household-level supplement replicate weights to calculate variances may refer to *Estimating Current Population Survey (CPS) Household-Level Supplement Variances Using Replicate Weights* at http://thedataweb.rm.census.gov/pub/cps/supps/HH-level_Use_of_the_Public_Use_Replicate_Weight_File.doc.

Further information on CPS may be obtained from

Education and Social Stratification Branch
Population Division
Census Bureau
U.S. Department of Commerce
4600 Silver Hill Road
Washington, DC 20233
http://www.census.gov/cps

Dropouts

Each October, the Current Population Survey (CPS) includes supplemental questions on the enrollment status of the population ages 3 years and over as part of the monthly basic survey on labor force participation. In addition to gathering the information on school enrollment, with the limitations on accuracy as noted below under "School Enrollment," the survey data permit calculations of dropout rates. Both status and event dropout rates are tabulated from the October CPS. Event

rates describe the proportion of students who leave school each year without completing a high school program. Status rates provide cumulative data on dropouts among all young adults within a specified age range. Status rates are higher than event rates because they include all dropouts ages 16 through 24, regardless of when they last attended school.

In addition to other survey limitations, dropout rates may be affected by survey coverage and exclusion of the institutionalized population. The incarcerated population has grown more rapidly and has a higher dropout rate than the general population. Dropout rates for the total population might be higher than those for the noninstitutionalized population if the prison and jail populations were included in the dropout rate calculations. On the other hand, if military personnel, who tend to be high school graduates, were included, it might offset some or all of the impact from the theoretical inclusion of the jail and prison population.

Another area of concern with tabulations involving young people in household surveys is the relatively low coverage ratio compared to older age groups. CPS undercoverage results from missed housing units and missed people within sample households. Overall CPS undercoverage for October 2012 is estimated to be about 14 percent. CPS coverage varies with age, sex, and race. Generally, coverage is larger for females than for males and larger for non-Blacks than for Blacks. For example, in October 2012 the coverage ratio for Black 20- to 24-year-old males was 63 percent. The CPS weighting procedure partially corrects for the bias due to undercoverage. Further information on CPS methodology may be obtained from http://www.census.gov/cps.

Further information on the calculation of dropouts and dropout rates may be obtained from *Trends in High School Dropout and Completion Rates in the United States: 1972–2009* (NCES 2012-006) at http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2012006 or by contacting

Chris Chapman
Sample Surveys Division
Cross-Sectional Surveys Branch
National Center for Education Statistics
1990 K Street NW
Washington, DC 20006
chris.chapman@ed.gov

Educational Attainment

Reports documenting educational attainment are produced by the Census Bureau using March CPS supplement (Annual Social and Economic Supplement [ASEC]) results. The sample size for the 2013 ASEC supplement (including basic CPS) was about 99,000 households. The latest release is *Educational Attainment in the United States: 2013*; the tables may be downloaded at http://www.census.gov/hhes/socdemo/education/data/cps/2013/tables.html.

In addition to the general constraints of CPS, some data indicate that the respondents have a tendency to overestimate the educational level of members of their household. Some inaccuracy is due to a lack of the respondent's knowledge of the exact educational attainment of each household member and the hesitancy to acknowledge anything less than a high school education. Another cause of nonsampling variability is the change in the numbers in the armed services over the years.

Further information on CPS's educational attainment data may be obtained from

Education and Social Stratification Branch
Census Bureau
U.S. Department of Commerce
4600 Silver Hill Road
Washington, DC 20233
http://www.census.gov/hhes/socdemo/education

School Enrollment

Each October, the Current Population Survey (CPS) includes supplemental questions on the enrollment status of the population ages 3 years and over. Prior to 2001, the October supplement consisted of approximately 47,000 interviewed households. Beginning with the October 2001 supplement, the sample was expanded by 9,000 to a total of approximately 56,000 interviewed households. The main sources of nonsampling variability in the responses to the supplement are those inherent in the survey instrument. The question of current enrollment may not be answered accurately for various reasons. Some respondents may not know current grade information for every student in the household, a problem especially prevalent for households with members in college or in nursery school. Confusion over college credits or hours taken by a student may make it difficult to determine the year in which the student is enrolled. Problems may occur with the definition of nursery school (a group or class organized to provide educational experiences for children) where respondents' interpretations of "educational experiences" vary.

For the October 2012 basic CPS, the household-level nonresponse rate was 9.6 percent. The person-level nonresponse rate for the school enrollment supplement was an additional 9.2 percent. Since the basic CPS nonresponse rate is a household-level rate and the school enrollment supplement nonresponse rate is a person-level rate, these rates cannot be combined to derive an overall nonresponse rate. Nonresponding households may have fewer persons than interviewed ones, so combining these rates may lead to an overestimate of the true overall nonresponse rate for persons for the school enrollment supplement.

Further information on CPS methodology may be obtained from http://www.census.gov/cps.

Further information on the CPS School Enrollment Supplement may be obtained from

Education and Social Stratification Branch
Census Bureau
U.S. Department of Commerce
4600 Silver Hill Road
Washington, DC 20233
http://www.census.gov/hhes/school/index.html

Decennial Census, Population Estimates, and Population Projections

The decennial census is a universe survey mandated by the U.S. Constitution. It is a questionnaire sent to every household in the country, and it is composed of seven questions about the household and its members (name, sex, age, relationship, Hispanic origin, race, and whether the housing unit is owned or rented). The Census Bureau also produces annual estimates of the resident population by demographic characteristics (age, sex, race, and Hispanic origin) for the nation, states, and counties, as well as national and state projections for the resident population. The reference date for population estimates is July 1 of the given year. With each new issue of July 1 estimates, the Census Bureau revises estimates for each year back to the last census. Previously published estimates are superseded and archived.

Census respondents self-report race and ethnicity. The race questions on the 1990 and 2000 censuses differed in some significant ways. In 1990, the respondent was instructed to select the one race "that the respondent considers himself/herself to be," whereas in 2000, the respondent could select one or more races that the person considered himself or herself to be. American Indian, Eskimo, and Aleut were three separate race categories in 1990; in 2000, the American Indian and Alaska Native categories were combined, with an option to write in a tribal affiliation. This write-in option was provided only for the American Indian category in 1990. There was a combined Asian and Pacific Islander race category in 1990, but the groups were separated into two categories in 2000.

The census question on ethnicity asks whether the respondent is of Hispanic origin, regardless of the race option(s) selected; thus, persons of Hispanic origin may be of any race. In the 2000 census, respondents were first asked, "Is this person Spanish/Hispanic/Latino?" and then given the following options: No, not Spanish/Hispanic/Latino; Yes, Puerto Rican; Yes, Mexican, Mexican American, Chicano; Yes, Cuban; and Yes, other Spanish/Hispanic/Latino (with space to print the specific group). In the 2010 census, respondents were asked "Is this person of Hispanic, Latino, or Spanish origin?" The options given were No, not of Hispanic, Latino, or Spanish origin; Yes, Mexican, Mexican Am., Chicano; Yes, Puerto Rican; Yes, Cuban; and Yes, another other Hispanic, Latino, or Spanish origin—along with instructions to print "Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on" in a specific box.

The 2000 and 2010 censuses each asked the respondent "What is this person's race?" and allowed the respondent to select one or more options. The options provided were largely the same in both the 2000 and 2010 censuses: White; Black, African American, or Negro; American Indian or Alaska Native (with space to print the name of enrolled or principal tribe); Asian Indian; Japanese; Native Hawaiian; Chinese; Korean; Guamanian or Chamorro; Filipino; Vietnamese; Samoan; Other Asian; Other Pacific Islander; and Some other race. The last three options included space to print the specific race. Two significant differences between the 2000 and 2010 census questions on race were that no race examples were provided for the "Other Asian" and "Other Pacific Islander" responses in 2000, whereas the race examples of "Hmong, Laotian, Thai, Pakistani, Cambodian, and so on" and "Fijian, Tongan, and so on," were provided for the "Other Asian" and "Other Pacific Islander" responses, respectively, in 2010.

The census population estimates program modified the enumerated population from the 2010 census to produce the population estimates base for 2010 and onward. As part of the modification, the Census Bureau recoded the "Some other race" responses from the 2010 census to one or more of the five OMB race categories used in the estimates program (for more information, see http://www.census.gov/popest/methodology/2012-nat-st-co-meth.pdf).

Further information on the decennial census may be obtained from http://www.census.gov.

Survey of Income and Program Participation

The main objective of the Survey of Income and Program Participation (SIPP) is to provide accurate and comprehensive information about the income and program participation of individuals and households in the United States and about the principal determinants of income and program participation. SIPP offers detailed information on cash and noncash income on a subannual basis. The survey also collects data on taxes, assets, liabilities, and participation in government transfer programs. SIPP data allow the government to evaluate the effectiveness of federal, state, and local programs.

The survey design is a continuous series of national panels, with sample size ranging from approximately 14,000 to 36,700 interviewed households. The duration of each panel ranges from 2½ years to 4 years. The SIPP sample is a multistage-stratified sample of the U.S. civilian noninstitutionalized population. For the 1984–93 panels, a new panel of households was introduced each year in February. A 4-year panel was introduced in April 1996. A 2000 panel was introduced in February 2000 for two waves, but was cancelled after 8 months. A 2½-year panel was introduced in February 2004 and is the first SIPP panel to use the 2000 decennial-based redesign of the sample. All household members ages 15 years and over are interviewed by self-response, if possible. Proxy response is permitted when household members are not available for interviewing. The most recent panel was selected in September 2008.

The SIPP content is built around a "core" of labor force, program participation, and income questions designed to measure the economic situation of people in the United States. These questions expand the data currently available on the distribution of cash and noncash income and are repeated at each interviewing wave. The survey uses a 4-month recall period, with approximately the same number of interviews being conducted in each month of the 4-month period for each wave. Interviews are conducted by personal visit and by decentralized telephone.

The survey has been designed to also provide a broader context for analysis by adding questions on a variety of topics not covered in the core section. These questions are labeled "topical modules" and are assigned to particular interviewing waves of the survey. Topics covered by the modules include personal history, child care, wealth, program eligibility, child support, utilization and cost of health care, disability, school enrollment, taxes, and annual income.

Further information on the SIPP may be obtained from

Economics and Statistics Administration
Census Bureau
U.S. Department of Commerce
4600 Silver Hill Road
Washington, DC 20233
http://www.census.gov/sipp/

Centers for Disease Control and Prevention (CDC)

National Health Interview Survey (NHIS)

The National Health Interview Survey (NHIS) is the principal source of information on the health of the civilian noninstitutionalized population of the United States and is one of the major data collection programs of the National Center for Health Statistics (NCHS), which is part of the Centers for Disease Control and Prevention (CDC). The main objective of the NHIS is to monitor the health of the U.S. population through the collection and analysis of data on a broad range of health topics. A major strength of this survey lies in its ability to display these health characteristics by many demographic and socioeconomic characteristics.

The NHIS covers the civilian noninstitutionalized population residing in the United States at the time of the interview. The NHIS is a cross-sectional household interview survey. Sampling and interviewing are continuous throughout each year. The sampling plan follows a multistage area probability design that permits the representative sampling of households and noninstitutional group quarters (e.g., college dormitories). The sampling plan is redesigned after every decennial census. The current sampling plan was implemented in 2006. It is similar in many ways to the previous sampling plan, which was in place from 1995 to 2005. The first stage of the current sampling plan consists of a sample of 428 primary sampling units (PSUs) drawn from approximately 1,900 geographically defined PSUs that cover the 50 states and the District of Columbia. A PSU consists of a county, a small group of contiguous counties, or a metropolitan statistical area.

The revised NHIS questionnaire, implemented since 1997, contains Core questions and Supplements. The Core questions remain largely unchanged from year to year and allow for trends analysis and for data from more than one year to be pooled to increase sample size for analytic purposes. The Core contains four major components: Household, Family, Sample Adult, and Sample Child.

The Household component collects limited demographic information on all of the individuals living in a particular house. The Family component verifies and collects additional demographic information on each member from each family in the house and collects data on topics including health status and limitations, injuries, healthcare access and utilization, health insurance, and income and assets. The Family Core component allows the NHIS to serve as a sampling frame for additional integrated surveys as needed.

Data are collected through a personal household interview conducted by interviewers employed and trained by the U.S. Bureau of the Census according to procedures specified by the NCHS.

Further information on the NHIS may be obtained from

Information Dissemination Staff
National Center for Health Statistics
Centers for Disease Control and Prevention
3311 Toledo Road, Room 5407
Hyattsville, MD 20782-2003
(800) 232-4636
nhis@cdc.gov
http://www.cdc.gov/nchs/nhis.htm

Morbidity and Mortality Weekly Report: Summary of Notifiable Diseases

The Summary of Notifiable Diseases, a publication of the Morbidity and Mortality Weekly Report (MMWR), contains the official statistics, in tabular and graphic form, for the reported occurrence of nationally notifiable infectious diseases in the United States. These statistics are collected and compiled from reports sent by state health departments and territories to the National Notifiable Diseases Surveillance System (NNDSS), which is operated by the Centers for Disease Control and Prevention (CDC) in collaboration with the Council of State and Territorial Epidemiologists.

For more information on the MMWR: Summary of Notifiable Diseases, see http://www.cdc.gov/mmwr/mmwr_nd/.

National Vital Statistics System

The National Vital Statistics System (NVSS) is the method by which data on births, deaths, marriages, and divorces are provided to the National Center for Health Statistics (NCHS), part of the Centers for Disease Control and Prevention (CDC). The data are provided to NCHS through the Vital Statistics Cooperative Program (VSCP). In 1984 and earlier years, the VSCP included varying numbers of states that provided data based on a 100 percent sample of their birth certificates. Data for states not in the VSCP were based on a 50 percent sample of birth certificates filed in those states. Population data used to compile birth rates are based on special estimation procedures and are not actual counts.

Race and Hispanic ethnicity are reported separately in the NVSS. Data are available for non-Hispanic Whites and non-Hispanic Blacks for 1990 and later; however, for 1980 and 1985, data for Whites and Blacks may include persons of Hispanic ethnicity. For all years, Asian/Pacific Islander and American Indian/Alaska Native categories include persons of Hispanic ethnicity.

For more information on the NCHS and the NVSS, see http://www.cdc.gov/nchs/nvss.htm.

Youth Risk Behavior Surveillance System (YRBSS)

The Youth Risk Behavior Surveillance System (YRBSS) was created in 1991 to monitor six types of health-risk behaviors that lead to death and disability among young adults: tobacco use, alcohol and other drug use, physical inactivity, sexual risk behaviors, unhealthy diet behaviors, and behaviors that contribute to unintentional injuries and violence. Obesity and asthma among youth and young adults are also measured. Surveys are conducted every 2 years, usually in the spring semester.

The system includes a national school-based survey conducted by the Centers for Disease Control and Prevention (CDC), as well as state, territorial, tribal, and local surveys conducted by state, territorial, and local health and education agencies and tribal governments. Each survey takes one class period to complete, approximately 10 minutes to distribute materials and give directions, and 35 minutes to record responses. Permission is obtained from parents before administering this anonymous, voluntary survey. States and local agencies can add or delete questions from the core questionnaire to meet their policy or programmatic needs.

Local, territorial, and jurisdictional data from YRBSS surveys are weighted to represent all public school students in grades 9–12 in the respective jurisdiction. National data are collected from a separate scientific sample of students and are representative of students from all 50 states and the District of Columbia. Sample size varies according to area, district, or school administering the survey. Methodological studies were conducted in 1991 and 1999 to assess the validity of the self-reported behaviors and personal information. Research indicates that student-reported data is just as credible as that gathered from adults.

Further information on the YRBSS may be obtained from

U.S. Department of Health and Human Services
Division of Adolescent and School Health
4770 Buford Highway NE
Atlanta, GA 30341
cdcinfo@cdc.gov
1-800-232-4636

Department of Justice

Bureau of Justice Statistics

A division of the U.S. Department of Justice Office of Justice Programs, the Bureau of Justice Statistics (BJS) collects, analyzes, publishes, and disseminates statistical information on crime, criminal offenders, victims of crime, and the operations of the justice system at all levels of government and internationally. It also provides technical and financial support to state governments for development of criminal justice statistics and information systems on crime and justice.

For information on the BJS, see www.ojp.usdoj.gov/bjs/.

National Crime Victimization Survey (NCVS)

The National Crime Victimization Survey (NCVS), administered for the U.S. Bureau of Justice Statistics by the U.S. Census Bureau, is the nation's primary source of information on crime and the victims of crime. Initiated in 1972 and redesigned in 1992, this annual survey obtains data from a nationally representative sample of about 90,000 households (nearly 160,000 persons) on the frequency, characteristics, and consequences of criminal victimization in the United States. Detailed information is collected on the crimes of rape, sexual assault, robbery, aggravated and simple assault, theft, household burglary, and motor vehicle theft experienced by Americans and their households. The survey measures both crimes reported to police and crimes not reported to the police.

NCVS estimates presented may differ from those in previous published reports. This is because a small number of victimizations, referred to as series victimizations, are included using a new counting strategy. High-frequency repeat victimizations, or series victimizations, are six or more similar but separate victimizations that occur with such frequency that the victim is unable to recall each individual event or describe each event in detail. As part of ongoing research efforts associated with the redesign of the NCVS, BJS investigated ways to include high-frequency repeat victimizations, or series victimizations, in estimates of criminal victimization. Including series victimizations would obtain a more accurate estimate of victimization. BJS has decided to include series victimizations using the victim's estimates of the number of times the victimizations occurred over the past 6 months, capping the number of victimizations within each series at a maximum of 10. This strategy for counting series victimizations balances the desire to estimate national rates and account for the experiences of persons with repeat victimizations while noting that some estimation errors exist in the number of times these victimizations occurred. Including series victimizations in national rates results in rather large increases in the level of violent victimization; however, trends in violence are generally similar regardless of whether series victimizations are included. For more information on the new counting strategy and supporting research, see *Methods for Counting High-Frequency Repeat Victimizations in the National Crime Victimization Survey* at http://bjs.ojp.usdoj.gov/content/pub/pdf/mchfrv.pdf.

Readers should note that in 2003, in accordance with changes to the Office of Management and Budget's standards for the classification of federal data on race and ethnicity, the NCVS item on race/ethnicity was modified. A question on Hispanic origin is followed by a question on race. The new question about race allows the respondent to choose more than one race and delineates Asian as a separate category from Native Hawaiian or Other Pacific Islander. Analysis conducted by the Demographic Surveys Division at the U.S. Census Bureau showed that the new question had very little impact on the aggregate racial distribution of the NCVS respondents, with one exception: There was a 1.6 percentage point decrease in the percentage of respondents who reported themselves as White. Due to changes in race/ethnicity categories, comparisons of race/ethnicity across years should be made with caution.

There were changes in the sample design and survey methodology in the 2006 NCVS that may have affected survey estimates. Caution should be used when comparing the 2006 estimates to those of other years. Data from 2007 onward are comparable to earlier years. Analyses of the 2007 estimates indicate that the program changes made in 2006 had relatively small effects on NCVS changes. For more information on the 2006 NCVS data, see *Criminal Victimization, 2006,* at http://bjs.ojp.usdoj.gov/content/pub/pdf/cv06.pdf, the technical notes at http://bjs.ojp.usdoj.gov/content/pub/pdf/cv06tn.pdf, and *Criminal Victimization, 2007,* at http://bjs.ojp.usdoj.gov/content/pub/pdf/cv07.pdf.

The number of NCVS-eligible households in the sample in 2011 was about 89,000. They were selected using a stratified, multistage cluster design. In the first stage, the primary sampling units (PSUs), consisting of counties or groups of counties, were selected. In the second stage, smaller areas, called Enumeration Districts (EDs), were selected from each sampled PSU. Finally, from selected EDs, clusters of four households, called segments, were selected for interview. At each stage, the selection was done proportionate to population size in order to create a self-weighting sample. The final sample was augmented to account for households constructed after the decennial Census. Within each sampled household, U.S. Census Bureau personnel attempt to interview all household members age 12 and older to determine whether they had been victimized by the measured crimes during the 6 months preceding the interview.

The first NCVS interview with a housing unit is conducted in person. Subsequent interviews are conducted by telephone, if possible. About 72,000 persons age 12 and older are interviewed every 6 months. Households remain in the sample for 3 years and are interviewed seven times at 6-month intervals. Since the survey's inception, the initial interview at each sample unit has been used only to bound future interviews to establish a time frame to avoid duplication of crimes uncovered in these subsequent interviews. Beginning in 2006, data from the initial interview have been adjusted to account for the effects of bounding and included in the survey estimates. After their seventh interview, households are replaced by new sample households. The NCVS has consistently obtained a response rate of over 90 percent at the household level. The completion rates for persons within households in 2011 were about 88 percent. Weights were developed to permit estimates for the total U.S. population 12 years and older.

Further information on the NCVS may be obtained from

Jennifer Truman
Victimization Statistics Branch
Bureau of Justice Statistics
810 Seventh Street NW
Washington, DC 20531
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Federal Bureau of Investigation

The Federal Bureau of Investigation (FBI) collects statistics on crimes from law enforcement agencies throughout the country through the Uniform Crime Reporting (UCR) Program. The UCR Program was conceived in 1929 by the International Association of Chiefs of Police to meet a need for reliable, uniform crime statistics for the nation. In 1930, the FBI was tasked with collecting, publishing, and archiving those statistics. Today, several annual statistical publications, such as the comprehensive *Crime in the United States*, are produced from data provided by nearly 17,000 law enforcement agencies across the United States. *Crime in the United States* (CIUS) is an annual publication in which the FBI compiles volume and rate of crime offenses for the nation, the states, and individual agencies. This report also includes arrest, clearance, and law enforcement employee data.

For more information on the UCR Program, see http://www.fbi.gov/about-us/cjis/ucr/ucr.

Department of Defense

Defense Manpower Data Center

The Statistical Information Analysis Division of the Defense Manpower Data Center (DMDC) maintains the largest archive of personnel, manpower, and training data in the Department of Defense (DoD). The DMDC's statistical activities include the personnel survey program, an enlistment testing program to support screening of military applicants, and a client support program to provide statistical support to the Office of the Secretary of Defense. The DMDC collects DoD contract information in support of national economic tables and the Small Business Competitiveness Demonstration Program; it also produces statistics on DoD purchases from educational and nonprofit institutions and from state and local governments.

For more information on the DMDC, see http://www.dhra.mil/website/locations/map_page_dmdc.shtml.

Institute of Museum and Library Statistics (IMLS)

On October 1, 2007, the administration of the Public Libraries Survey (PLS) and the State Library Agencies (StLA) Survey was transferred from the National Center for Education Statistics to the Institute of Museum and Library Statistics (IMLS).

IMLS Library Statistics

Public library statistics are collected annually using the PLS and disseminated annually through the Federal-State Cooperative System (FSCS) for Public Library Data. Descriptive statistics are produced for over 9,000 public libraries. The PLS includes information about staffing; operating income and expenditures; type of governance; type of administrative structure; size of collection; and service measures such as reference transactions, public service hours, interlibrary loans, circulation, and library visits. In the FSCS, respondents supply the information electronically, and data are edited and tabulated in machine-readable form.

The respondents are public libraries identified in the 50 states and the District of Columbia by state library agencies. At the state level, FSCS is administered by State Data Coordinators, who are appointed by the Chief Officer of each State Library Agency. The State Data Coordinator collects the requested data from local public libraries. All 50 states and the District of Columbia submit data for individual public libraries, which are aggregated to state and national levels.

From 1994 through 2006, NCES conducted the StLA Survey for the 50 states and the District of Columbia. A state library agency is the official agency of a state that is charged by state law with the extension and development of public library services throughout the state and that has adequate authority under state law to administer state plans in accordance with the provisions of the Library Services and Technology Act (LSTA) of 2003. The StLA Survey collected data on services, collections, staffing, revenue, and expenditures.

Further information on the Public Library Survey and State Library Agency Survey can be obtained from

Institute of Museum and Library Services
Office of Policy, Planning, Research, and Communication
Research and Statistics Division
1800 M Street NW, 9th Floor
Washington, DC 20036-5802
imlsinfo@imls.gov
http://harvester.census.gov/imls/index.asp

National Institute on Drug Abuse

Monitoring the Future Survey

The National Institute on Drug Abuse of the U.S. Department of Health and Human Services is the primary supporter of the long-term study entitled "Monitoring the Future: A Continuing Study of American Youth," conducted by the University of Michigan Institute for Social Research. One component of the study deals with student drug abuse. Results of the national sample survey have been published annually since 1975. With the exception of 1975, when about 9,400 students participated in the survey, the annual samples comprise roughly 16,000 students in 150 public and private schools. Students complete self-administered questionnaires given to them in their classrooms by University of Michigan personnel. Each year, 8th-, 10th-, and 12th-graders are surveyed (12th-graders since 1975, and 8th- and 10th-graders since 1991). The 8th- and 10th-grade surveys are anonymous, while the 12th-grade survey is confidential. The 10th-grade samples involve about 17,000 students in 140 schools each year, while the 8th-grade samples have approximately 18,000 students in about 150 schools. In all, approximately 50,000 students from about 420 public and private secondary schools are surveyed annually. Approximately 88.4 percent of 8th-grade students, 87.2 percent of 10th-grade students, and 84.7 percent of 12th-grade students surveyed participated in the study in 2010. Beginning with the class of 1976, a randomly selected sample from each senior class has been followed in the years after high school on a continuing basis.

Understandably, there is some reluctance to admit illegal activities. Also, students who are out of school on the day of the survey are nonrespondents, and the survey does not include high school dropouts. The inclusion of absentees and dropouts would tend to increase the proportion of individuals who had used drugs. A 1983 study found that the inclusion of absentees could increase some of the drug usage estimates by as much as 2.7 percentage points. (Details on that study and its methodology were published in *Drug Use Among American High School Students, College Students, and Other Young Adults*, by L.D. Johnston, P.M. O'Malley, and J.G. Bachman, available from the National Clearinghouse on Drug Abuse Information, 5600 Fishers Lane, Rockville, MD 20857.)

The 2013 Monitoring the Future survey encompassed about 41,700 8th-, 10th-, and 12th-grade students in 389 secondary schools nationwide. The first published results were presented in *Monitoring the Future, National Results on Drug Use: 2013 Overview, Key Findings on Adolescent Drug Use,* at http://www.monitoringthefuture.org//pubs/monographs/mtf-overview2013.pdf.

Further information on the Monitoring the Future drug abuse survey may be obtained from

National Institute on Drug Abuse
Division of Epidemiology, Services and
Prevention Research (DESPR)
6001 Executive Boulevard
Bethesda, MD 20892
MTFinfo@isr.umich.edu
http://www.monitoringthefuture.org

National Science Foundation

Survey of Federal Funds for Research and Development

The annual federal funds survey is the primary source of information about federal funding for research and development (R&D) in the United States. It is used by policymakers in the executive and legislative branches of the federal government in determining policies, laws, and regulations affecting science; it is also used by those who follow science trends in every sector of the economy, including university administrators and professors, economic and political analysts, R&D managers inside and outside the government, the science press, and leading members of the science community in the United States and around the world.

The survey is completed by the 15 federal departments and their 72 subagencies and 12 independent agencies that conduct R&D programs. The sample is obtained from information in the President's budget submitted to Congress.

Federal funds data, as collected, span 3 government fiscal years: the fiscal year just completed, the current fiscal year, and the next fiscal year. Actual data are collected for the year just completed; estimates are obtained for the current fiscal year and the next fiscal year.

The data are collected and managed online; this system was designed to help improve survey reporting by offering respondents direct online reporting and editing.

The federal funds survey has an unweighted response rate of 100 percent with no known item nonresponse. The information included in this survey has been stable since fiscal year 1973, when federal obligations for research to universities and colleges by agency and detailed science and engineering fields were added to the survey.

Further information on federal funds for research and development may be obtained from

Michael Yamaner
Research and Development Statistics Program
Division of Science Resources Statistics
National Science Foundation
4201 Wilson Boulevard
Arlington, VA 22230
myamaner@nsf.gov
http://www.nsf.gov/statistics

Survey of Earned Doctorates

The Survey of Earned Doctorates (SED) has collected basic statistics from the universe of doctoral recipients in the United States each year since 1958. It is supported by six federal agencies: the National Science Foundation, in conjunction with the U.S. Department of Education; the National Endowment for the Humanities; the U.S. Department of Agriculture; the National Institutes of Health; and the National Aeronautics and Space Administration.

With the assistance of graduate deans, a survey form is distributed to each person completing the requirements for a first research doctorate. Of the 51,008 new research doctorates granted in 2012, 92.2 percent of degree recipients responded. The questionnaire obtains information on sex, race/ethnicity, marital status, citizenship, disabilities, dependents, specialty field of doctorate, educational institutions attended, time spent in completion of doctorate, financial support, education debt, postgraduation plans, and educational attainment of parents.

Further information on the Survey of Earned Doctorates may be obtained from

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Human Resources Statistics Program
Division of Science Resources Statistics
National Science Foundation
4201 Wilson Boulevard
Arlington, VA 22230
mfiegene@nsf.gov
http://www.nsf.gov/statistics/srvydoctorates

Survey of Graduate Students and Postdoctorates in Science and Engineering

The Survey of Graduate Students and Postdoctorates in Science and Engineering, also known as the graduate student survey (GSS), is an annual survey of all academic institutions in the United States and its territories that grant research-based master's degrees or doctorates, appoint postdocs, or employ doctorate-holding nonfaculty researchers in science and engineering and selected health fields. It is an institution-based survey that provides data on the number and characteristics of graduate science, engineering, and health students enrolled in approximately 600 U.S. academic institutions.

Data for the 2012 GSS were collected at the beginning of academic year 2007–08. This survey includes all branch campuses, affiliated research centers, and separately organized components—such as medical or dental schools, nursing schools, and schools of public health—from all academic institutions that offer doctor's and master's degree programs. Only those graduate students enrolled for credit in a master's or doctoral program in science or engineering in the fall of 2007 were included in the survey. M.D., D.O., D.V.M., or D.D.S. candidates, interns, and residents were counted if they were concurrently working on a master's or doctoral degree in science or engineering or were enrolled in a joint medical/Ph.D. program.

The 2012 survey universe consisted of 565 institutions, including 367 doctorate-granting institutions and 198 master's-granting institutions. There were 684 schools affiliated with these institutions: 485 at doctorate-granting institutions and 199 at master's-granting institutions.

New procedures to improve coverage of GSS-eligible units were introduced in the 2007 survey cycle and were continued in subsequent cycles. Increased emphasis was given to updating the unit list by providing an exhaustive list of GSS-eligible

programs within existing GSS fields. In previous years, only a representative list was provided for each GSS field, which may have resulted in not reporting all eligible units. The set of GSS-eligible fields was also modified. Due to these changes, data for 2007 and later years are not directly comparable with data from previous years.

Further information on the Survey of Graduate Students and Postdoctorates in Science and Engineering may be obtained from

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Survey of Graduate Students and Postdoctorates in Science and Engineering
National Center for Science and Engineering Statistics
National Science Foundation
4201 Wilson Boulevard, Suite 965
Arlington, VA 22230
kkang@nsf.gov
http://www.nsf.gov/statistics/srvygradpostdoc/

Substance Abuse and Mental Health Services Administration

National Survey on Drug Use and Health

Conducted by the federal government since 1971, the National Survey on Drug Use and Health (NSDUH) is an annual survey (since 1991) of the civilian, noninstitutionalized population of the United States age 12 or older. It is the primary source of information on the prevalence, patterns, and consequences of alcohol, tobacco, and illegal drug use and abuse. The survey collects data by administering questionnaires to a representative sample of the population (since 1999, the NSDUH interview has been carried out using computer-assisted interviewing). NSDUH collects information from residents of households, noninstitutional group quarters, and civilians living on military bases. The main results of the NSDUH present national estimates of rates of use, numbers of users, and other measures related to illicit drugs, alcohol, and tobacco products.

Prior to 2002, the survey was called the National Household Survey on Drug Abuse (NHSDA). Because of improvements to the survey in 2002, the data from 2002 onward should not be compared with NHSDA data from 2001 and earlier as a method of assessing changes in substance use over time.

The 2005 NSDUH was the first in a coordinated 5-year sample design providing estimates for all 50 states and the District of Columbia for the years 2005 through 2009. Because the 2005 design enables estimates to be developed by state, states may be viewed as the first level of stratification, as well as a reporting variable.

The 2012 NSDUH screened 153,873 addresses, and 68,309 completed interviews were obtained. The survey was conducted from January through December 2012. Weighted response rates were 86.1 percent for household screening and 73.0 percent for interviewing.

Further information on the NSDUH may be obtained from

SAMHSA, Center for Behavioral Health Statistics and Quality
1 Choke Cherry Road, Room 2-1049
Rockville, MD 20857
http://www.samhsa.gov/data/nsduh.aspx

Other Organization Sources

ACT

ACT assessment

The ACT assessment is designed to measure educational development in the areas of English, mathematics, social studies, and natural sciences. The ACT assessment is taken by college-bound high school students and by all graduating seniors in Colorado and Illinois. The test results are used to predict how well students might perform in college.

Prior to the 1984–85 school year, national norms were based on a 10 percent sample of the students taking the test. Since then, national norms have been based on the test scores of all students taking the test. Beginning with 1984–85, these norms have been based on the most recent ACT scores available from students scheduled to graduate in the spring of the year. Duplicate test records are no longer used to produce national figures.

Separate ACT standard scores are computed for English, mathematics, science reasoning, and, as of October 1989, reading. ACT standard scores are reported for each subject area on a scale from 1 to 36. In 2013, the national composite score (the simple average of the four ACT standard scores) was 20.9, with a standard deviation of 5.4. The tests emphasize reasoning, analysis, problem solving, and the integration of learning from various sources, as well as the application of these proficiencies to the kinds of tasks college students are expected to perform.

It should be noted that graduating students who take the ACT assessment are not necessarily representative of graduating students nationally. Students who live in the Midwest, Rocky Mountains, Plains, and South are overrepresented among ACT-tested students as compared to graduating students nationally. Students in these areas often aspire to public colleges and universities, which in these jurisdictions require the ACT assessment more often than the SAT test.

Further information on the ACT may be obtained from

ACT
500 ACT Drive
P.O. Box 168
Iowa City, IA 52243-0168
http://www.act.org

American Council on Education

GED Testing Service

GED Testing Service is a joint venture, begun in 2011, between the American Council on Education (ACE) and Pearson. A GED credential documents high school-level academic skills. The test was first administered to World War II veterans in 1942 and was subsequently administered to civilians beginning in 1947. The first four generations of the GED test were the original GED test released in 1942, the 1978 series, the 1988 series, and the 2002 series. In 2014, a new test was implemented. Differences and similarities between the 2014 GED test and the 2002 series test are available at http://www.gedtestingservice.com/uploads/files/2487f6e1ca5659684cbe1f8b16f564d0.pdf.

The annual *GED Testing Program Statistical Report* looks at those who take the GED, test performance statistics, and historical information on the GED testing program.

Attempting to make comparisons in GED testing across jurisdictions is problematic, since each jurisdiction manages its own GED testing program. As such, each jurisdiction develops its own policies, which would be reflected in its testing program outcomes, such as pass rates.

Further information on the GED may be obtained from

GED Testing Service
1919 M Street NW
Suite 600
Washington, DC 20036
http://www.gedtestingservice.com/ged-testing-service

Bobit Business Media

School Bus Fleet

School Bus Fleet digital magazine is a trade publication serving more than 24,000 school transportation professionals in the United States and Canada that provides information on the management and maintenance of school bus fleets operated by public school districts, private schools, Head Start agencies, and child care centers. The readership includes public operators and contract service providers.

Further information on School Bus Fleet magazine may be obtained from

Bobit Business Media
3520 Challenger Street
Torrance, CA 90503
http://www.schoolbusfleet.com/

The College Board

Advanced Placement Exam (AP)

The Advanced Placement (AP) program is a curriculum sponsored by the College Board that offers high school students the opportunity to take college-level courses in a high school setting. A student taking an AP course in high school can earn college credit for participation by attaining a certain minimum score on the AP exam in that subject area.

The AP program offers courses in 34 subjects. Although nearly 60 percent of U.S. high schools in the United States offer AP courses, the College Board does not require students to take an AP course before taking an AP exam. AP exams are offered once a year in May. Most of the exams take 2 to 3 hours to complete. The scores for all AP exams range from 1 to 5, with 5 being the highest score. Over 90 percent of the nation's colleges and universities have an AP policy granting incoming students credit, placement, or both, for qualifying AP exam scores.

SAT

The Admissions Testing Program of the College Board is made up of a number of college admissions tests, including the Preliminary Scholastic Assessment Test (PSAT) and the Scholastic Assessment Test, now known as the SAT. High school students participate in the testing program as sophomores, juniors, or seniors—some more than once during these 3 years. If they have taken the tests more than once, only the most recent scores are tabulated. The PSAT and SAT report subscores in the areas of mathematics and verbal ability.

The SAT results are not representative of high school students or college-bound students nationally, since the sample is self-selected (i.e., taken by students who need the results to apply to a particular college or university). Public colleges in many states, particularly in the Midwest, parts of the South, and the West, require ACT scores rather than SAT scores. The proportion of students taking the SAT in these states is very low and is inappropriate for comparison. In recent years, approximately 1.5 million high school students have taken the SAT examination annually. The current version of the SAT, which includes a writing component, was first administered in March 2005; a redesigned SAT is planned for 2016.

Further information on AP and the SAT can be obtained from

The College Board National Office
45 Columbus Avenue
New York, NY 10023-6917
http://www.collegeboard.org/

Commonfund Institute

Higher Education Price Index

Commonfund Institute took over management of the Higher Education Price Index (HEPI) in September 2004 from Research Associates of Washington, which originated the index in 1961. HEPI measures average changes in prices of goods and services purchased by colleges and universities through educational and general expenditures. Sponsored research and auxiliary enterprises are not priced by HEPI.

HEPI is based on the prices (or salaries) of faculty and of administrators and other professional service personnel; clerical, technical, service, and other nonprofessional personnel;

and contracted services, such as data processing, communication, transportation, supplies and materials, equipment, books and periodicals, and utilities. These represent the items purchased for current operations by colleges and universities. Prices for these items are obtained from salary surveys conducted by various national higher education associations, the American Association of University Professors, the Bureau of Labor Statistics, and the National Center for Education Statistics; and from components of the Consumer Price Index (CPI) and the Producer Price Index (PPI) published by the U.S. Department of Labor, Bureau of Labor Statistics. Since 2009, data have been consistently drawn from the July–June academic fiscal year. Prior to 2009, data were collected from years with varying endpoints.

The quantities of these goods and services have been kept constant based on the 1971–72 buying pattern of colleges and universities. The weights assigned to the various items, which represent their relative importance in the current-fund educational and general budget, are estimated national averages. Variance in spending patterns of individual institutions from these national averages reduces only slightly the applicability of HEPI to any given institutional situation. Modest differences in the weights attached to expenditure categories have little effect on overall index values. This is because HEPI is dominated by the trend in faculty salaries and similar salary trends for other personnel hired by institutions, which minimizes the impact of price changes in other items purchased in relatively small quantities.

Further information on HEPI may be obtained from

Commonfund Institute
15 Old Danbury Road
Wilton, CT 06897
http://www.commonfund.org

Council for Aid to Education

Survey of Voluntary Support of Education

The Council for Aid to Education, Inc. (CAE) is a not-for-profit corporation funded by contributions from businesses. CAE largely provides consulting and research services to corporations and information on voluntary support services to education institutions. Each year, CAE conducts a survey of colleges and universities and private elementary and secondary schools to obtain information on the amounts, sources, and purposes of private gifts, grants, and bequests received during the academic year.

The annual Voluntary Support of Education (VSE) survey consistently captures about 85 percent of the total voluntary support to colleges and universities in the United States. Institutional reports of voluntary support data from the VSE survey are more comprehensive and detailed than the related data in the Integrated Postsecondary Education Data System (IPEDS) Finance survey conducted by NCES.

The VSE survey is conducted online. All accredited institutions of higher education are eligible to participate, and about a quarter of these institutions fill out a survey each year. CAE reviews the survey forms for internal consistency, queries institutions whose data appear out of line with national trends or their own historical data, and makes an effort to clean the data before preparing a computerized database of the results.

Individual institutions and several state systems of higher education use the VSE data to monitor and analyze their fundraising results. CAE uses the data to develop national estimates of giving to education and to report in detail on private support of education. The results from the VSE survey are available to subscribers online and are also published in the annual *Voluntary Support of Education* report, which may be purchased from CAE.

Further information on the VSE survey may be obtained from

Ann Kaplan
Council for Aid to Education, Inc.
215 Lexington Avenue
16th Floor
New York, NY 10016-6023
vse@cae.org
http://www.cae.org

Council of Chief State School Officers

State Education Indicators

The Council of Chief State School Officers (CCSSO) is a nonpartisan, nationwide, nonprofit organization of the public officials who head departments of public education in the states, the District of Columbia, the U.S. Department of Defense dependents schools, and five outlying areas. The CCSSO Education Indicators project provides leadership in developing a system of state-by-state indicators of the condition of K–12 education. Indicator activities include collecting and reporting statistical indicators by state, tracking state policy changes, assisting with accountability systems, and conducting analysis of trends in education. Key State Education Policies on PK–12 Education is one of the publications issued by the State Educators Project. It is intended to inform policymakers and educators about the current status of key education policies that define and shape elementary and secondary education in public schools in the nation. State education staff reported on current policies through a survey, and CCSSO staff collected additional assessment information through state websites.

Further information on CCSSO publications may be obtained from

State Education Indicators Program
Standards, Assessment, and Accountability
Council of Chief State School Officers
One Massachusetts Avenue NW
Suite 700
Washington, DC 20001-1431
http://www.ccsso.org

Editorial Projects in Education

Education Week

Editorial Projects in Education is an independent, nonprofit publisher of *Education Week* and other print and online products on K–12 education.

Further information on Editorial Projects in Education publications may be obtained from

Editorial Projects in Education, Inc.
6935 Arlington Road
Suite 100
Bethesda, MD 20814-5233
http://www.edweek.org/info/about

Education Commission of the States

StateNotes

Education Commission of the States (ECS) regularly issues compilations, comparisons, and summaries of state policies—enacted or pending—on a number of education issues, including high school graduation requirements and school term information. ECS monitors state education activities for changes in education policies and updates ECS state information accordingly.

Further information on StateNotes may be obtained from

Education Commission of the States
700 Broadway, #810
Denver, CO 80203-3442
ecs@ecs.org
http://www.ecs.org

Graduate Record Examinations Board

GRE tests

Graduate Record Examinations (GRE) tests are taken by individuals applying to graduate or professional school. GRE offers two types of tests, the revised General Test and Subject Tests. The revised General Test, which is mainly taken on computer, measures verbal, quantitative, and analytical writing skills. The analytical writing section (which replaced the analytical reasoning section on the general GRE on October 1, 2002) consists of two analytical writing tasks. The Subject Tests measure achievement in subject areas that include biochemistry, cell and molecular biology, biology, chemistry, computer science, literature in English, mathematics, physics, and psychology. Each graduate institution or division of the institution determines which GRE tests are required for admission.

Individuals may take GRE tests more than once. Score reports only reflect scores earned within the past 5-year period.

Further information on the GRE may be obtained from

Graduate Record Examinations Board
Educational Testing Service
P.O. Box 6000
Princeton, NJ 08541
http://www.ets.org/gre

Institute of International Education

Open Doors

Each year, the Institute of International Education (IIE) conducts a survey of the number of foreign students studying in American colleges and universities and U.S. students studying abroad. The results of these surveys are reported in the publication *Open Doors*. All of the regionally accredited institutions in NCES's Integrated Postsecondary Education Data System (IPEDS) are surveyed by IIE. The foreign student enrollment data presented in the *Digest of Education Statistics* are drawn from IIE surveys that ask U.S. institutions for information on enrollment of foreign students, as well as student characteristics such as country of origin. For the 2011–12 survey, 48.9 percent of the 2,880 institutions surveyed reported data.

Surveys on the flows of U.S. college students studying abroad have been conducted since 1985–86. Surveys are sent to U.S. institutions asking them to provide information on the number and characteristics of the students to whom they awarded credit for study abroad during the previous academic year. Data were obtained from 908, or 54 percent, of the 1,697 institutions surveyed.

Additional information can be obtained from the publication *Open Doors* or by contacting

Sharon Witherell
Institute of International Education–Public Affairs
809 United Nations Plaza
New York, NY 10017
switherell@iie.org
http://www.iie.org/en/Research-and-Publications/Open-Doors

International Association for the Evaluation of Educational Achievement

The International Association for the Evaluation of Educational Achievement (IEA) is composed of governmental research centers and national research institutions around the world whose aim is to investigate education problems common among countries. Since its inception in 1958, the IEA has conducted more than 30 research studies of cross-national achievement. The regular cycle of studies encompasses learning in basic school subjects. Examples are the Trends in International Mathematics and Science Study (TIMSS) and the Progress in International Reading Literacy Study (PIRLS). IEA projects also include studies of particular interest to IEA members, such as the TIMSS 1999 Video Study of Mathematics and Science Teaching, the Civic Education Study, and studies on information technology in education.

The international bodies that coordinate international assessments vary in the labels they apply to participating education systems, most of which are countries. IEA differentiates between IEA members, which IEA refers to as "countries" in all cases, and "benchmarking participants." IEA members include countries such as the United States and

Ireland, as well as subnational entities such as England and Scotland (which are both part of the United Kingdom), the Flemish community of Belgium, and Hong Kong-CHN (which is a Special Administrative Region of China). IEA benchmarking participants are all subnational entities and include Canadian provinces, U.S. states, and Dubai in the United Arab Emirates (among others). Benchmarking participants, like the participating countries, are given the opportunity to assess the comparative international standing of their students' achievement and to view their curriculum and instruction in an international context.

Some IEA studies, such as TIMSS and PIRLS, include an assessment portion as well as contextual questionnaires to collect information about students' home and school experiences. The TIMSS and PIRLS scales, including the scale averages and standard deviations, are designed to remain constant from assessment to assessment so that education systems (including countries and subnational education systems) can compare their scores over time, as well as compare their scores directly with the scores of other education systems. Although each scale was created to have a mean of 500 and a standard deviation of 100, the subject matter and the level of difficulty of items necessarily differ by grade, subject, and domain/dimension. Therefore, direct comparisons between scores across grades, subjects, and different domain/dimension types should not be made.

Further information on the International Association for the Evaluation of Educational Achievement may be obtained from http://www.iea.nl.

Trends in International Mathematics and Science Study

The Trends in International Mathematics and Science Study (TIMSS, formerly known as the Third International Mathematics and Science Study) provides reliable and timely data on the mathematics and science achievement of U.S. fourth- and eighth-graders compared with that of their peers in other countries. TIMSS is on a 4-year cycle, with data collection occurring in 1995, 1999 (eighth grade only), 2003, 2007, and 2011. In 2011, a total of 77 education systems, including 63 IEA members and 14 benchmarking participants, participated in TIMSS. The next TIMSS data collection is scheduled for 2015. TIMSS collects information through mathematics and science assessments and questionnaires. The questionnaires request information to help provide a context for student performance, focusing on such topics as students' attitudes and beliefs about learning mathematics and science, what students do as part of their mathematics and science lessons, students' completion of homework, and their lives both in and outside of school; teachers' perceptions of their preparedness for teaching mathematics and science topics, teaching assignments, class size and organization, instructional content and practices, collaboration with other teachers, and participation in professional development activities; and principals' viewpoints on policy and budget responsibilities, curriculum and instruction issues, and student behavior, as well as descriptions of the organization of schools and courses. The assessments and questionnaires are designed to specifications in a guiding framework. The TIMSS framework describes the mathematics and science content to be assessed and provides grade-specific objectives, an overview of the assessment design, and guidelines for item development.

Progress in International Reading Literacy Study

The Progress in International Reading Literacy Study (PIRLS) provides reliable and timely data on the reading literacy of U.S. fourth-graders compared with that of their peers in other countries. PIRLS is on a 5-year cycle, with data having been collected in 2001, 2006, and 2011. In 2011, a total of 57 education systems, including 48 IEA members and 9 benchmarking participants, participated in PIRLS. The next PIRLS data collection is scheduled for 2016. PIRLS collects information through a reading literacy assessment and questionnaires that help to provide a context for student performance. Questionnaires are administered to collect information about students' home and school experiences in learning to read. A student questionnaire addresses students' attitudes toward reading and their reading habits. In addition, questionnaires are given to students' teachers and school principals to gather information about students' school experiences in developing reading literacy. In countries other than the United States, a parent questionnaire is also administered. The assessments and questionnaires are designed to specifications in a guiding framework. The PIRLS framework describes the reading content to be assessed and provides objectives specific to fourth grade, an overview of the assessment design, and guidelines for item development.

TIMSS and PIRLS Sampling and Response Rates

As is done in all participating countries and other education systems, representative samples of students in the United States are selected. The sample design employed by TIMSS and PIRLS in 2011 is generally referred to as a two-stage stratified cluster sample. In the first stage of sampling, individual schools were selected with a probability proportionate to size (PPS) approach, which means that the probability is proportional to the estimated number of students enrolled in the target grade. In the second stage of sampling, intact classrooms were selected within sampled schools.

TIMSS and PIRLS guidelines call for a minimum of 150 schools to be sampled, with a minimum of 4,000 students assessed. The basic sample design of one classroom per school was designed to yield a total sample of approximately 4,500 students per population.

About 23,000 students in almost 900 schools across the United States participated in the 2011 TIMSS, joining 600,000 other student participants around the world. Because PIRLS was also administered at grade 4 in spring 2011, TIMSS and PIRLS in the United States were administered in the same schools to the extent feasible. Students took either TIMSS or PIRLS on the day of the assessments. About 13,000

U.S. students participated in PIRLS in 2011, joining 300,000 other student participants around the world. Accommodations were not provided for students with disabilities or students who were unable to read or speak the language of the test. These students were excluded from the sample. The IEA requirement is that the overall exclusion rate, which includes exclusions of schools and students, should not exceed more than 5 percent of the national desired target population.

In order to minimize the potential for response biases, the IEA developed participation or response rate standards that apply to all participating education systems and govern whether or not an education system's data are included in the TIMSS or PIRLS international datasets and the way in which its statistics are presented in the international reports. These standards were set using composites of response rates at the school, classroom, and student and teacher levels. Response rates were calculated with and without the inclusion of substitute schools that were selected to replace schools refusing to participate. In TIMSS 2011 at grade 4 in the United States, the weighted school participation rate was 79 percent before the use of substitute schools and 84 percent after the use of replacement schools; the weighted student response rate was 95 percent. In TIMSS 2011 at grade 8 in the United States, the weighted school participation rate was 87 percent before the use of substitute schools and 87 percent after the use of replacement schools; the weighted student response rate was 94 percent. In the 2011 PIRLS administered in the United States, the weighted school participation rate was 80 percent before the use of substitute schools and 85 percent after the use of replacement schools; the weighted student response rate was 96 percent.

Further information on the TIMSS study may be obtained from

Stephen Provasnik
Assessments Division
International Assessment Branch
National Center for Education Statistics
1990 K Street NW, Room 9034
Washington, DC 20006
(202) 502-7480
stephen.provasnik@ed.gov
http://nces.ed.gov/timss
http://www.iea.nl/timss_2011.html

Further information on the PIRLS study may be obtained from

Sheila Thompson
Assessments Division
International Assessment Branch
National Center for Education Statistics
1990 K Street NW, Room 9031
Washington, DC 20006
(202) 502-7425
sheila.thompson@ed.gov
http://nces.ed.gov/surveys/pirls/
http://www.iea.nl/pirls_2011.html

National Association of State Directors of Teacher Education and Certification

NASDTEC Manual/KnowledgeBase

The National Association of State Directors of Teacher Education and Certification (NASDTEC) was organized in 1928 to represent professional standards boards and commissions and state departments of education that are responsible for the preparation, licensure, and discipline of educational personnel. Currently, NASDTEC's membership includes all 50 states, the District of Columbia, the U.S. Department of Defense Education Activity, U.S. jurisdictions, and Canadian provinces and territories.

The NASDTEC Manual on the Preparation & Certification of Educational Personnel (NASDTEC Manual) was printed between 1984 and 2004, when it was replaced by an online publication, KnowledgeBase. This is an expanded version of the Manual and is the most comprehensive source of state-by-state information pertaining to the certification requirements and preparation of teachers and other school personnel in the United States and Canada.

Further information on KnowledgeBase may be obtained from

Phillip S. Rogers
Executive Director
NASDTEC
1629 K Street NW
Suite 300
Washington, DC 20006
philrogers@nasdtec.com
http://www.nasdtec.net/

National Catholic Educational Association

The United States Catholic Elementary and Secondary Schools

The United States Catholic Elementary and National Catholic Educational Association (NCEA) has been providing leadership and service to Catholic education since 1904. NCEA began to publish *The United States Catholic Elementary and Secondary Schools: Annual Statistical Report on Schools, Enrollment, and Staffing* in 1970 because of the lack of educational data on the private sector. The report is based on data gathered by each of the 176 archdiocesan and diocesan offices of education in the United States. These data enable NCEA to present information on school enrollment and staffing patterns for prekindergarten through grade 12. The first part of the report presents data concerning the context of American education, while the following segment focuses on statistical data of Catholic schools. Statistics include enrollment by grade level, race/ethnicity, and affiliation.

Further information on *The United States Catholic Elementary and Secondary Schools: Annual Statistical Report on Schools, Enrollment, and Staffing* may be obtained from

Sister Dale McDonald
National Catholic Educational Association
1005 North Glebe Road
Suite 525
Arlington, VA 22201
mcdonald@ncea.org
http://www.ncea.org

National Education Association

Estimates of School Statistics

The National Education Association (NEA) produces *Estimates of School Statistics* annually. This report provides projections of public school enrollment, employment and personnel compensation, and finances, as reported by individual state departments of education. The state-level data in *Estimates of School Statistics* allow broad assessments of trends in the above areas. These data should be looked at with the understanding that the state-level data do not necessarily reflect the varying conditions within a state on education issues.

Data in this report are provided by state and District of Columbia departments of education and by other, mostly governmental, sources. Surveys are sent to the departments of education requesting estimated data for the current year and revisions to 4 years of historical data, as necessary. Twice a year, NEA submits current-year estimates on more than 35 education statistics to state departments of education for verification or revision. The estimates are generated using regression analyses and are used in the *Estimates* report only if the states do not provide current data.

Further information on *Estimates of School Statistics* may be obtained from

NEA *Rankings & Estimates* Team—NEA Research
1201 16th Street NW
Washington, DC 20036
http://www.nea.org

Status of the American Public School Teacher

The Status of the American Public School Teacher Survey is conducted every 5 years by the National Education Association (NEA). The survey was designed by the NEA Research Division and was initially administered in 1956. The intent of the survey is to solicit information covering various aspects of public school teachers' professional, family, and civic lives.

In the 2005–06 survey, questionnaires were sent to about 2,970 public school teachers in the United States, and about 1,330 of these teachers returned completed questionnaires. Of these 1,330 questionnaires, 330 were deemed unusable, yielding 1,000 usable completed questionnaires out of an adjusted total sample of 2,640. The response rate, then, was 37.8 percent.

Possible sources of nonsampling errors are nonresponses, misinterpretation, and—when comparing data over years—changes in the sampling method and instrument. Misinterpretation of the survey items should be minimal, as the sample responding is not from the general population, but one knowledgeable about the area of concern. The sampling procedure changed after 1956, and some wording of items has changed over different administrations of the survey.

Since sampling is used, sampling variability is inherent in the data. An approximation to the standard error for estimating the population percentages is 1.6 percent. Approximations for significance for other comparisons appear in the report, *Status of the American Public School Teacher: 2005–2006*, available at http://www.nea.org/.

Further information on the Status of the American Public School Teacher Survey may be obtained from

National Education Association—Research Department
1201 16th Street NW
Washington, DC 20036
http://www.nea.org

Organization for Economic Cooperation and Development

The Organization for Economic Cooperation and Development (OECD) publishes analyses of national policies and survey data in education, training, and economics in OECD and partner countries. Newer studies include student survey data on financial literacy and on digital literacy.

Education at a Glance (EAG)

To highlight current education issues and create a set of comparative education indicators that represent key features of education systems, OECD initiated the Indicators of Education Systems (INES) project and charged the Centre for Educational Research and Innovation (CERI) with developing the cross-national indicators for it. The development of these indicators involved representatives of the OECD countries and the OECD Secretariat. Improvements in data quality and comparability among OECD countries have resulted from the country-to-country interaction sponsored through the INES project. The most recent publication in this series is *Education at a Glance 2013: OECD Indicators (EAG)*.

The 2013 *EAG* featured the 34 OECD countries: Australia, Austria, Belgium, Canada, Chile, the Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Israel, Italy, Japan, the Republic of Korea, Luxembourg, Mexico, the Netherlands, New Zealand, Norway, Poland, Portugal, the Slovak Republic, Slovenia, Spain, Sweden, Switzerland, Turkey, the United Kingdom, and the United States. In addition to the 34 OECD countries, two non-OECD countries that participated in the OECD Indicators of

Education Systems programme (INES), Brazil and the Russian Federation, were often included, as well as six other G20 countries that did not participate in INES (Argentina, China, India, Indonesia, Saudi Arabia, and South Africa).

The *OECD Handbook for Internationally Comparative Education Statistics: Concepts, Standards, Definitions, and Classifications* provides countries with specific guidance on how to prepare information for OECD education surveys; facilitates countries' understanding of OECD indicators and their use in policy analysis; and provides a reference for collecting and assimilating educational data. Chapter 7 of the *OECD Handbook for Internationally Comparative Education Statistics* contains a discussion of data quality issues. Users should examine footnotes carefully to recognize some of the data limitations.

Further information on international education statistics may be obtained from

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OECD Directorate for Education and Skills
2, rue André Pascal
75775 Paris CEDEX 16
France
andreas.schleicher@oecd.org
http://www.oecd.org

Program for International Student Assessment

The Program for International Student Assessment (PISA) is a system of international assessments that focuses on 15-year-olds' capabilities in reading literacy, mathematics literacy, and science literacy. PISA also includes measures of general, or cross-curricular, competencies such as learning strategies. PISA emphasizes functional skills that students have acquired as they near the end of mandatory schooling. PISA is organized by the Organization for Economic Cooperation and Development (OECD), an intergovernmental organization of industrialized countries, and was administered for the first time in 2000, when 43 education systems participated. In 2003, 41 education systems participated in the assessment; in 2006, 57 education systems (30 OECD member countries and 27 nonmember countries or education systems) participated; and in 2009, 65 education systems (34 OECD member countries and 31 nonmember countries or education systems) participated. (An additional nine education systems administered PISA 2009 in 2010.) In PISA 2012, the most recent administration of PISA, 65 education systems (34 OECD member countries and 31 nonmember countries or education systems), as well as the U.S. states of Connecticut, Florida, and Massachusetts, participated.

PISA is a 2-hour paper-and-pencil exam. Assessment items include a combination of multiple-choice questions and open-ended questions that require students to develop their own response. PISA scores are reported on a scale that ranges from 0 to 1,000, with the OECD mean set at 500 and a standard deviation set at 100. In 2012, mathematics, science, and reading literacy were assessed primarily through a paper-and-pencil exam, and problem-solving was administered using a computer-based exam. Education systems could also participate in optional pencil-and-paper financial literacy assessments and computer-based mathematics and reading assessments.

PISA is implemented on a 3-year cycle that began in 2000. Each PISA assessment cycle focuses on one subject in particular, although all three subjects are assessed every 3 years. In the first cycle, PISA 2000, reading literacy was the major focus, occupying roughly two-thirds of assessment time. For 2003, PISA focused on mathematics literacy as well as the ability of students to solve problems in real-life settings. In 2006, PISA focused on science literacy. In 2009, PISA focused on reading literacy again. In 2012, PISA focused on mathematics literacy.

The intent of PISA reporting is to provide an overall description of performance in reading literacy, mathematics literacy, and science literacy every 3 years, and to provide a more detailed look at each domain in the years when it is the major focus. These cycles will allow education systems to compare changes in trends for each of the three subject areas over time.

To implement PISA, each of the participating education systems scientifically draws a nationally representative sample of 15-year-olds, regardless of grade level. In the United States, about 6,100 students from 161 public and private schools took the PISA 2012 assessment. In the U.S. state education systems, about 1,700 students at 50 schools in Connecticut, about 1,900 students at 54 schools in Florida, and about 1,700 students at 49 schools in Massachusetts took the 2012 assessment. PISA 2012 was only administered at public schools in the U.S. state education systems.

In each education system, the assessment is translated into the primary language of instruction; in the United States, all materials are written in English.

Further information on PISA may be obtained from

Holly Xie
Dana Kelly
Assessments Division
International Assessment Branch
National Center for Education Statistics
1990 K Street NW
Washington, DC 20006
holly.xie@ed.gov
dana.kelly@ed.gov
http://nces.ed.gov/surveys/pisa

STN Media Group

School Transportation News

STN Media Group publishes School Transportation News, a monthly print and online magazine covering the field of pupil transportation. The publication focuses on school bus and school vehicle safety and reports on transportation-related legislation and environmental issues touching on school transportation. The School Transportation News website offers a detailed history of school transportation services in the United States.

Further information about school transportation and the STN Media Group may be obtained from

STN Magazine
P.O. Box 789
Redondo Beach, CA 90277
http://stnonline.com/

United Nations Educational, Scientific, and Cultural Organization

Statistical Yearbook and Global Education Digest

The United Nations Educational, Scientific, and Cultural Organization (UNESCO) conducts annual surveys of education statistics of its member countries. Data from official surveys are supplemented by information obtained by UNESCO through other publications and sources. Each year, more than 200 countries reply to the UNESCO surveys. In some cases, estimates are made by UNESCO for particular items, such as world and continent totals. While great efforts are made to make them as comparable as possible, the data still reflect the vast differences among the countries of the world in the structure of education. While there is some agreement about the reporting of primary and secondary data, tertiary-level data (i.e., postsecondary education data) present numerous substantive problems. Some countries report only university enrollment, while other countries report all postsecondary enrollment, including enrollment in vocational and technical schools and correspondence programs. A very high proportion of some countries' tertiary-level students attend institutions in other countries. The member countries that provide data to UNESCO are responsible for their validity. Thus, data for particular countries are subject to nonsampling error and perhaps sampling error as well. Users should examine footnotes carefully to recognize some of the data limitations. UNESCO publishes the data in reports such as the *Statistical Yearbook* and the *Global Education Digest*.

Further information on the *Statistical Yearbook* and the *Global Education Digest* may be obtained from

UNESCO Institute for Statistics
Publications
C.P. 6128 Succursale Centre-ville
Montreal, Quebec, H3C 3J7
Canada
http://www.uis.unesco.org

APPENDIX B
Definitions

Academic support This category of college expenditures includes expenditures for support services that are an integral part of the institution's primary missions of instruction, research, or public service. It also includes expenditures for libraries, galleries, audio/visual services, academic computing support, ancillary support, academic administration, personnel development, and course and curriculum development.

Achievement gap Occurs when one group of students outperforms another group, and the difference in average scores for the two groups is statistically significant (that is, larger than the margin of error).

Achievement levels, NAEP Specific achievement levels for each subject area and grade to provide a context for interpreting student performance. At this time they are being used on a trial basis.

- ***Basic***—denotes partial mastery of the knowledge and skills that are fundamental for *proficient* work at a given grade.
- ***Proficient***—represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
- ***Advanced***—signifies superior performance.

Achievement test An examination that measures the extent to which a person has acquired certain information or mastered certain skills, usually as a result of specific instruction.

ACT The ACT (formerly the American College Testing Program) assessment program measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance on the tests does not reflect innate ability and is influenced by a student's educational preparedness.

Administrative support staff Staff whose activities are concerned with support of teaching and administrative duties of the office of the principal or department chairpersons, including clerical staff and secretaries.

Advanced Placement (AP) A program of tertiary-level courses and examinations, taught by specially qualified teachers, that provides opportunities for secondary school students to earn undergraduate credits for first-year university courses. The schools and teachers offering AP programs must meet College Board requirements and are monitored.

Agriculture Courses designed to improve competencies in agricultural occupations. Included is the study of agricultural production, supplies, mechanization and products, agricultural science, forestry, and related services.

Alternative school A public elementary/secondary school that serves students whose needs cannot be met in a regular, special education, or vocational school; may provide nontraditional education; and may serve as an adjunct to a regular school. Although alternative schools fall outside the categories of regular, special education, and vocational education, they may provide similar services or curriculum. Some examples of alternative schools are schools for potential dropouts; residential treatment centers for substance abuse (if they provide elementary or secondary education); schools for chronic truants; and schools for students with behavioral problems.

Appropriation (federal funds) Budget authority provided through the congressional appropriation process that permits federal agencies to incur obligations and to make payments.

Appropriation (institutional revenues) An amount (other than a grant or contract) received from or made available to an institution through an act of a legislative body.

Associate's degree A degree granted for the successful completion of a sub-baccalaureate program of studies, usually requiring at least 2 years (or equivalent) of full-time college-level study. This includes degrees granted in a cooperative or work-study program.

Autocorrelation Correlation of the error terms from different observations of the same variable. Also called Serial correlation.

Auxiliary enterprises This category includes those essentially self-supporting operations which exist to furnish a service to students, faculty, or staff, and which charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Examples are residence halls, food services, college stores, and intercollegiate athletics.

Average daily attendance (ADA) The aggregate attendance of a school during a reporting period (normally a school year) divided by the number of days school is in session during this period. Only days on which the pupils are under the guidance and direction of teachers should be considered days in session.

Average daily membership (ADM) The aggregate membership of a school during a reporting period (normally a school year) divided by the number of days school is in session during this period. Only days on which the pupils are under the guidance and direction of teachers should be considered as days in session. The average daily membership for groups of schools having varying lengths of terms is the average of the average daily memberships obtained for the individual schools. Membership includes all pupils who are enrolled, even if they do not actually attend.

Averaged freshman graduation rate (AFGR) A measure of the percentage of the incoming high school freshman class that graduates 4 years later. It is calculated by taking the number of graduates with a regular diploma and dividing that number by the estimated count of incoming freshman 4 years earlier, as reported through the NCES Common Core of Data (CCD). The estimated count of incoming freshman is the sum of the number of 8th-graders 5 years earlier, the number of 9th-graders 4 years earlier (when current seniors were freshman), and the number of 10th-graders 3 years earlier, divided by 3. The purpose of this averaging is to account for the high rate of grade retention in the freshman year, which adds 9th-grade repeaters from the previous year to the number of students in the incoming freshman class each year. Ungraded students are allocated to individual grades proportional to each state's enrollment in those grades. The AFGR treats students who transfer out of a school or district in the same way as it treats students from that school or district who drop out.

Bachelor's degree A degree granted for the successful completion of a baccalaureate program of studies, usually requiring at least 4 years (or equivalent) of full-time college-level study. This includes degrees granted in a cooperative or work-study program.

Books Nonperiodical printed publications bound in hard or soft covers, or in loose-leaf format, of at least 49 pages, exclusive of the cover pages; juvenile nonperiodical publications of any length found in hard or soft covers.

Breusch-Godfrey serial correlation LM test A statistic testing the independence of errors in least-squares regression against alternatives of first-order and higher degrees of serial correlation. The test belongs to a class of asymptotic tests known as the Lagrange multiplier (LM) tests.

Budget authority (BA) Authority provided by law to enter into obligations that will result in immediate or future outlays. It may be classified by the period of availability (1-year, multiple-year, no-year), by the timing of congressional action (current or permanent), or by the manner of determining the amount available (definite or indefinite).

Business Program of instruction that prepares individuals for a variety of activities in planning, organizing, directing, and controlling business office systems and procedures.

Capital outlay Funds for the acquisition of land and buildings; building construction, remodeling, and additions; the initial installation or extension of service systems and other built-in equipment; and site improvement. The category also encompasses architectural and engineering services including the development of blueprints.

Career/technical education (CTE) In high school, encompasses occupational education, which teaches skills required in specific occupations or occupational clusters, as well as nonoccupational CTE, which includes family and consumer sciences education (i.e., courses that prepare students for roles outside the paid labor market) and general labor market preparation (i.e., courses that teach general employment skills such as word processing and introductory technology skills).

Carnegie unit The number of credits a secondary student received for a course taken every day, one period per day, for a full year; a factor used to standardize all credits indicated on secondary school transcripts across studies.

Catholic school A private school over which a Roman Catholic church group exercises some control or provides some form of subsidy. Catholic schools for the most part include those operated or supported by a parish, a group of parishes, a diocese, or a Catholic religious order.

Central cities The largest cities, with 50,000 or more inhabitants, in a Metropolitan Statistical Area (MSA). Additional cities within the metropolitan area can also be classified as "central cities" if they meet certain employment, population, and employment/residence ratio requirements.

Certificate A formal award certifying the satisfactory completion of a postsecondary education program. Certificates can be awarded at any level of postsecondary education and include awards below the associate's degree level.

Charter School A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school.

City school See Locale codes.

Class size The membership of a class at a given date.

Classification of Instructional Programs (CIP) The CIP is a taxonomic coding scheme that contains titles and descriptions of primarily postsecondary instructional programs. It was developed to facilitate NCES' collection and reporting of postsecondary degree completions by major field of study using standard classifications that capture the majority of reportable program activity. It was originally published in 1980 and was revised in 1985, 1990, 2000, and 2010.

Classification of Secondary School Courses (CSSC) A modification of the Classification of Instructional Programs used for classifying high school courses. The CSSC contains over 2,200 course codes that help compare the thousands of high school transcripts collected from different schools.

Classroom teacher A staff member assigned the professional activities of instructing pupils in self-contained classes or courses, or in classroom situations; usually expressed in full-time equivalents.

Coefficient of variation (CV) Represents the ratio of the standard error to the estimate. For example, a CV of 30 percent indicates that the standard error of the estimate is equal to 30 percent of the estimate's value. The CV is used to compare the amount of variation relative to the magnitude of the estimate. A CV of 30 percent or greater indicates that an estimate should be interpreted with caution. For a discussion of standard errors, see Appendix A: Guide to Sources.

Cohort A group of individuals that have a statistical factor in common, for example, year of birth.

Cohort-component method A method for estimating and projecting a population that is distinguished by its ability to preserve knowledge of an age distribution of a population (which may be of a single sex, race, and Hispanic origin) over time.

College A postsecondary school that offers general or liberal arts education, usually leading to an associate's, bachelor's, master's, or doctor's degree. Junior colleges and community colleges are included under this terminology.

Combined school A school that encompasses instruction at both the elementary and the secondary levels; includes schools starting with grade 6 or below and ending with grade 9 or above.

Combined school (2007–08 Schools and Staffing Survey) A school with at least one grade lower than 7 and at least one grade higher than 8; schools with only ungraded classes are included with combined schools.

Combined Statistical Area (CSA) A combination of Core Based Statistical Areas (see below), each of which contains a core with a substantial population nucleus as well as adjacent communities having a high degree of economic and social integration with that core. A CSA is a region with social and economic ties as measured by commuting, but at lower levels than are found within each component area. CSAs represent larger regions that reflect broader social and economic interactions, such as wholesaling, commodity distribution, and weekend recreation activities.

Computer science A group of instructional programs that describes computer and information sciences, including computer programming, data processing, and information systems.

Constant dollars Dollar amounts that have been adjusted by means of price and cost indexes to eliminate inflationary factors and allow direct comparison across years.

Consumer Price Index (CPI) This price index measures the average change in the cost of a fixed market basket of goods and services purchased by consumers. Indexes vary for specific areas or regions, periods of time, major groups of consumer expenditures, and population groups. The CPI reflects spending patterns for two population groups: (1) all urban consumers and urban wage earners and (2) clerical workers. CPIs are calculated for both the calendar year and the school year using the U.S. All Items CPI for All Urban Consumers (CPI-U). The calendar year CPI is the same as the annual CPI-U. The school year CPI is calculated by adding the monthly CPI-U figures, beginning with July of the first year and ending with June of the following year, and then dividing that figure by 12.

Consumption That portion of income which is spent on the purchase of goods and services rather than being saved.

Control of institutions A classification of institutions of elementary/secondary or postsecondary education by whether the institution is operated by publicly elected or appointed officials and derives its primary support from public funds (public control) or is operated by privately elected or appointed officials and derives its major source of funds from private sources (private control).

Core Based Statistical Area (CBSA) A population nucleus and the nearby communities having a high degree of economic and social integration with that nucleus. Each CBSA includes at least one urban area of 10,000 or more people and one or more counties. In addition to a "central county" (or counties), additional "outlying counties" are included in the CBSA if they meet specified requirements of commuting to or from the central counties.

Credit The unit of value, awarded for the successful completion of certain courses, intended to indicate the quantity of course instruction in relation to the total requirements for a diploma, certificate, or degree. Credits are frequently expressed in terms such as "Carnegie units," "semester credit hours," and "quarter credit hours."

Current dollars Dollar amounts that have not been adjusted to compensate for inflation.

Current expenditures (elementary/secondary) The expenditures for operating local public schools, excluding capital outlay and interest on school debt. These expenditures include such items as salaries for school personnel, benefits, student transportation, school books and materials, and energy costs. Beginning in 1980–81, expenditures for state administration are excluded.

Instruction expenditures Includes expenditures for activities related to the interaction between teacher and students. Includes salaries and benefits for teachers and instructional aides, textbooks, supplies, and purchased services such as instruction via television. Also included are tuition expenditures to other local education agencies.

Administration expenditures Includes expenditures for school administration (i.e., the office of the principal, full-time department chairpersons, and graduation expenses), general administration (the superintendent and board of education and their immediate staff), and other support services expenditures.

Transportation Includes expenditures for vehicle operation, monitoring, and vehicle servicing and maintenance.

Food services Includes all expenditures associated with providing food to students and staff in a school or school district. The services include preparing and serving regular and incidental meals or snacks in connection with school activities, as well as the delivery of food to schools.

Enterprise operations Includes expenditures for activities that are financed, at least in part, by user charges, similar to a private business. These include operations funded by sales of products or services, together with amounts for direct program support made by state education agencies for local school districts.

Current expenditures per pupil in average daily attendance Current expenditures for the regular school term divided by the average daily attendance of full-time pupils (or full-time equivalency of pupils) during the term. See also Current expenditures and Average daily attendance.

Current-fund expenditures (postsecondary education) Money spent to meet current operating costs, including salaries, wages, utilities, student services, public services, research libraries, scholarships and fellowships, auxiliary enterprises, hospitals, and independent operations; excludes loans, capital expenditures, and investments.

Current-fund revenues (postsecondary education) Money received during the current fiscal year from revenue which can be used to pay obligations currently due, and surpluses reappropriated for the current fiscal year.

Deaf-blindness See Disabilities, children with.

Deafness See Disabilities, children with.

Default rate The percentage of loans that are in delinquency and have not been repaid according to the terms of the loan. According to the federal government, a federal student loan is in default if there has been no payment on the loan in 270 days. The Department of Education calculates a *2-year cohort* default rate, which is the percentage of students who entered repayment in a given fiscal year (from October 1 to September 30) and then defaulted within the following two fiscal years.

Degree An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies. Refers specifically to associate's or higher degrees conferred by degree-granting institutions. See also Associate's degree, Bachelor's degree, Master's degree, and Doctor's degree.

Degree/certificate-seeking student A student enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking. See also Degree and Certificate.

Degree-granting institutions Postsecondary institutions that are eligible for Title IV federal financial aid programs and grant an associate's or higher degree. For an institution to be eligible to participate in Title IV financial aid programs it must offer a program of at least 300 clock hours in length, have accreditation recognized by the U.S. Department of Education, have been in business for at least 2 years, and have signed a participation agreement with the Department.

Degrees of freedom The number of free or linearly independent sample observations used in the calculation of a statistic. In a time series regression with t time periods and k independent variables including a constant term, there would be t minus k degrees of freedom.

Department of Defense (DoD) dependents schools Schools that are operated by the Department of Defense Education Activity (a civilian agency of the U.S. Department of Defense) and provide comprehensive prekindergarten through 12th-grade educational programs on military installations both within the United States and overseas.

Dependency status A designation of whether postsecondary students are financially dependent on their parents or financially independent of their parents. Undergraduates are assumed to be dependent unless they meet one of the following criteria: are age 24 or older, are married or have legal dependents other than a spouse, are veterans, are orphans or wards of the court, or provide documentation that they self-supporting.

Dependent variable A mathematical variable whose value is determined by that of one or more other variables in a function. In regression analysis, when a random variable, y, is expressed as a function of variables $x1, x2, \ldots xk$, plus a stochastic term, then y is known as the "dependent variable."

Disabilities, children with Those children evaluated as having any of the following impairments and needing special education and related services because of these impairments. (These definitions apply specifically to data from the U.S. Office of Special Education and Rehabilitative Services presented in this publication.)

Autism Having a developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age 3, that adversely affects educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. A child is not considered autistic if the child's educational performance is adversely affected primarily because of an emotional disturbance.

Deaf-blindness Having concomitant hearing and visual impairments which cause such severe communication and other developmental and educational problems that the student cannot be accommodated in special education programs solely for deaf or blind students.

Deafness Having a hearing impairment which is so severe that the student is impaired in processing linguistic information through hearing (with or without amplification) and which adversely affects educational performance.

Developmental delay Having developmental delays, as defined at the state level, and as measured by appropriate diagnostic instruments and procedures in one or more of the following cognitive areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development.

Hearing impairment Having a hearing impairment, whether permanent or fluctuating, which adversely affects the student's educational performance, but which is not included under the definition of "deaf" in this section.

Intellectual disability Having significantly subaverage general intellectual functioning, existing concurrently with defects in adaptive behavior and manifested during the developmental period, which adversely affects the child's educational performance.

Multiple disabilities Having concomitant impairments (such as intellectually disabled-blind, intellectually disabled-orthopedically impaired, etc.), the combination of which causes such severe educational problems that the student cannot be accommodated in special education programs solely for one of the impairments. Term does not include deaf-blind students.

Orthopedic impairment Having a severe orthopedic impairment which adversely affects a student's educational performance. The term includes impairment resulting from congenital anomaly, disease, or other causes.

Other health impairment Having limited strength, vitality, or alertness due to chronic or acute health problems, such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes which adversely affect the student's educational performance.

Serious emotional disturbance Exhibiting one or more of the following characteristics over a long period of time, to a marked degree, and adversely affecting educational performance: an inability to learn which cannot be explained by intellectual, sensory, or health factors; an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; inappropriate types of behavior or feelings under normal circumstances; a general pervasive mood of unhappiness or depression; or a tendency to develop physical symptoms or fears associated with personal or school problems. This term does not include children who are socially maladjusted, unless they also display one or more of the listed characteristics.

Specific learning disability Having a disorder in one or more of the basic psychological processes involved in understanding or in using spoken or written language, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. The term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include children who have learning problems which are primarily the result of visual, hearing, or environmental, cultural, or economic disadvantage.

Speech/language impairment Having a communication disorder, such as stuttering, impaired articulation, language impairment, or voice impairment, which adversely affects the student's educational performance.

Visual impairment Having a visual impairment which, even with correction, adversely affects the student's educational performance. The term includes partially seeing and blind children.

Discipline divisions Degree programs that include breakouts to the 6-digit level of the Classification of Instructional Programs (CIP). See also Fields of study.

Disposable personal income Current income received by people less their contributions for social insurance, personal tax, and nontax payments. It is the income available to people for spending and saving. Nontax payments include passport fees, fines and penalties, donations, and tuitions and fees paid to schools and hospitals operated mainly by the government. See also Personal income.

Distance education Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Technologies used for instruction may include the following: Internet; one-way and two-way transmissions through open broadcasts, closed circuit, cable, microwave, broadband lines, fiber optics, and satellite or wireless communication devices; audio conferencing; and video cassette, DVDs, and CD-ROMs, if the cassette, DVDs, and CD-ROMs are used in a course in conjunction with the technologies listed above.

Doctor's degree The highest award a student can earn for graduate study. Includes such degrees as the Doctor of Education (Ed.D.); the Doctor of Juridical Science (S.J.D.); the Doctor of Public Health (Dr.P.H.); and the Doctor of Philosophy (Ph.D.) in any field, such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. The doctor's degree classification encompasses three main subcategories—research/scholarship degrees, professional practice degrees, and other degrees—which are described below.

Doctor's degree—research/scholarship A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Examples of this type of degree may include the following and others, as designated by the awarding institution: the Ed.D. (in education), D.M.A. (in musical arts), D.B.A. (in business administration), D.Sc. (in science), D.A. (in arts), or D.M (in medicine).

Doctor's degree—professional practice A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both preprofessional and professional preparation, equals at least 6 full-time-equivalent academic years. Some doctor's degrees of this type were formerly classified as first-professional degrees. Examples of this type of degree may include the following and others, as designated by the awarding institution: the D.C. or D.C.M. (in chiropractic); D.D.S. or D.M.D. (in dentistry); L.L.B. or J.D. (in law); M.D. (in medicine); O.D. (in optometry); D.O. (in osteopathic medicine); Pharm.D. (in pharmacy); D.P.M., Pod.D., or D.P. (in podiatry); or D.V.M. (in veterinary medicine).

Doctor's degree—other A doctor's degree that does not meet the definition of either a doctor's degree—research/scholarship or a doctor's degree—professional practice.

Double exponential smoothing A method that takes a single smoothed average component of demand and smoothes it a second time to allow for estimation of a trend effect.

Dropout The term is used to describe both the event of leaving school before completing high school and the status of an individual who is not in school and who is not a high school completer. High school completers include both graduates of school programs as well as those completing high school through equivalency programs such as the General Educational Development (GED) program. Transferring from a public school to a private school, for example, is not regarded as a dropout event. A person who drops out of school may later return and graduate but is called a "dropout" at the time he or she leaves school. Measures to describe these behaviors include the event dropout rate (or the closely related school persistence rate), the status dropout rate, and the high school completion rate.

Durbin-Watson statistic A statistic testing the independence of errors in least squares regression against the alternative of first-order serial correlation. The statistic is a simple linear transformation of the first-order serial correlation of residuals and, although its distribution is unknown, it is tested by bounding statistics that follow R. L. Anderson's distribution.

Early childhood school Early childhood program schools serve students in prekindergarten, kindergarten, transitional (or readiness) kindergarten, and/or transitional first (or pre-first) grade.

Econometrics The quantitative examination of economic trends and relationships using statistical techniques, and the development, examination, and refinement of those techniques.

Education specialist/professional diploma A certificate of advanced graduate studies that advance educators in their instructional and leadership skills beyond a master's degree level of competence.

Educational and general expenditures The sum of current funds expenditures on instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, and awards from restricted and unrestricted funds.

Educational attainment The highest grade of regular school attended and completed.

Educational attainment (Current Population Survey) This measure uses March CPS data to estimate the percentage of civilian, noninstitutionalized people who have achieved certain levels of educational attainment. Estimates of educational attainment do not differentiate between those who graduated from public schools, those who graduated from private schools, and those who earned a GED; these estimates also include individuals who earned their credential or completed their highest level of education outside of the United States.

1972–1991 During this period, an individual's educational attainment was considered to be his or her last fully completed year of school. Individuals who completed 12 years of schooling were deemed to be high school graduates, as were those who began but did not complete the first year of college. Respondents who completed 16 or more years of schooling were counted as college graduates.

1992–present Beginning in 1992, CPS asked respondents to report their highest level of school completed or their highest degree received. This change means that some data collected before 1992 are not strictly comparable with data collected from 1992 onward and that care must be taken when making comparisons across years. The revised survey question emphasizes credentials received rather than the last grade level attended or completed. The new categories include the following:

- High school graduate, high school diploma, or the equivalent (e.g., GED)
- Some college but no degree
- Associate's degree in college, occupational/vocational program
- Associate's degree in college, academic program (e.g., A.A., A.S., A.A.S.)
- Bachelor's degree (e.g., B.A., A.B., B.S.)
- Master's degree (e.g., M.A., M.S., M.Eng., M.Ed., M.S.W., M.B.A.)
- Professional school degree (e.g., M.D., D.D.S., D.V.M., LL.B., J.D.)
- Doctor's degree (e.g., Ph.D., Ed.D.)

Elementary education/programs Learning experiences concerned with the knowledge, skills, appreciations, attitudes, and behavioral characteristics which are considered to be needed by all pupils in terms of their awareness of life within our culture and the world of work, and which normally may be achieved during the elementary school years (usually kindergarten through grade 8 or kindergarten through grade 6), as defined by applicable state laws and regulations.

Elementary school A school classified as elementary by state and local practice and composed of any span of grades not above grade 8.

Elementary/secondary school Includes only schools that are part of state and local school systems, and also most nonprofit private elementary/secondary schools, both religiously affiliated and nonsectarian. Includes regular, alternative, vocational, and special education schools. U.S. totals exclude federal schools for American Indians, and federal schools on military posts and other federal installations.

Employees in degree-granting institutions Persons employed by degree-granting institutions, who are classified into the following occupational categories in this publication:

Executive/administrative/managerial staff Employees whose assignments require management of the institution or of a customarily recognized department or subdivision thereof. These employees perform work that is directly related to management policies or general business operations and that requires them to exercise discretion and independent judgment.

Faculty (instruction/research/public service) Employees whose principal activities are for the purpose of providing instruction or teaching, research, or public service. These employees may hold such titles as professor, associate professor, assistant professor, instructor, or lecturer. Graduate assistants are not included in this category.

Graduate assistants Graduate-level students who are employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research.

Nonprofessional staff Employees whose primary activities can be classified as one of the following: technical and paraprofessional work (which generally requires less formal training and experience than required for professional status); clerical and secretarial work; skilled crafts work; or service/maintenance work.

Other professional staff Employees who perform academic support, student service, and institutional support and who need either a degree at the bachelor's or higher level or experience of such kind and amount as to provide a comparable background.

Professional staff Employees who are classified as executive/administrative/managerial staff, faculty, graduate assistants, or other professional staff.

Employment Includes civilian, noninstitutional people who: (1) worked during any part of the survey week as paid employees; worked in their own business, profession, or farm; or worked 15 hours or more as unpaid workers in a family-owned enterprise; or (2) were not working but had jobs or businesses from which they were temporarily absent due to illness, bad weather, vacation, labor-management dispute, or personal reasons whether or not they were seeking another job.

Employment (Current Population Survey) According to the October Current Population Survey (CPS), employed persons are persons age 16 or older who, during the reference week, (1) did any work at all (at least 1 hour) as paid employees or (2) were not working but had jobs or businesses from which they were temporarily absent because of vacation, illness, bad weather, child care problems, maternity or paternity leave, labor-management dispute, job training, or other family or personal reasons, whether or not they were paid for the time off or were seeking other jobs.

Employment status A classification of individuals as employed (either full or part time), unemployed (looking for work or on layoff), or not in the labor force (due to being retired, having unpaid employment, or some other reason).

Endowment A trust fund set aside to provide a perpetual source of revenue from the proceeds of the endowment investments. Endowment funds are often created by donations from benefactors of an institution, who may designate the use of the endowment revenue. Normally, institutions or their representatives manage the investments, but they are not permitted to spend the endowment fund itself, only the proceeds from the investments. Typical uses of endowments would be an endowed chair for a particular department or for a scholarship fund. Endowment totals tabulated in this book also include funds functioning as endowments, such as funds left over from the previous year and placed with the endowment investments by the institution. These funds may be withdrawn by the institution and spent as current funds at any time. Endowments are evaluated by two different measures, book value and market value. Book value is the purchase price of the endowment investment. Market value is the current worth of the endowment investment. Thus, the book value of a stock held in an endowment fund would be the purchase price of the stock. The market value of the stock would be its selling price as of a given day.

Engineering Instructional programs that describe the mathematical and natural science knowledge gained by study, experience, and practice and applied with judgment to develop ways to utilize the materials and forces of nature economically. Includes programs that prepare individuals to support and assist engineers and similar professionals.

English A group of instructional programs that describes the English language arts, including composition, creative writing, and the study of literature.

English language learner (ELL) An individual who, due to any of the reasons listed below, has sufficient difficulty speaking, reading, writing, or understanding the English language to be denied the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in the larger U.S. society. Such an individual (1) was not born in the United States or has a native language other than English; (2) comes from environments where a language other than English is dominant; or (3) is an American Indian or Alaska Native and comes from environments where a language other than English has had a significant impact on the individual's level of English language proficiency.

Enrollment The total number of students registered in a given school unit at a given time, generally in the fall of a year.

Estimate A numerical value obtained from a statistical sample and assigned to a population parameter. The particular value yielded by an estimator in a given set of circumstances or the rule by which such particular values are calculated.

Estimating equation An equation involving observed quantities and an unknown that serves to estimate the latter.

Estimation Estimation is concerned with inference about the numerical value of unknown population values from incomplete data, such as a sample. If a single figure is calculated for each unknown parameter, the process is called point estimation. If an interval is calculated within which the parameter is likely, in some sense, to lie, the process is called interval estimation.

Executive/administrative/managerial staff See Employees in degree-granting institutions.

Expenditures, Total For elementary/secondary schools, these include all charges for current outlays plus capital outlays and interest on school debt. For degree-granting institutions, these include current outlays plus capital outlays. For government, these include charges net of recoveries and other correcting transactions other than for retirement of debt, investment in securities, extension of credit, or as agency transactions. Government expenditures include only external transactions, such as the provision of perquisites or other payments in kind. Aggregates for groups of governments exclude intergovernmental transactions among the governments.

Expenditures per pupil Charges incurred for a particular period of time divided by a student unit of measure, such as average daily attendance or fall enrollment.

Exponential smoothing A method used in time series analysis to smooth or to predict a series. There are various forms, but all are based on the supposition that more remote history has less importance than more recent history.

Extracurricular activities Activities that are not part of the required curriculum and that take place outside of the regular course of study. They include both school-sponsored (e.g., varsity athletics, drama, and debate clubs) and community-sponsored (e.g., hobby clubs and youth organizations like the Junior Chamber of Commerce or Boy Scouts) activities.

Faculty (instruction/research/public service) See Employees in degree-granting institutions.

Family A group of two or more people (one of whom is the householder) related by birth, marriage, or adoption and residing together. All such people (including related subfamily members) are considered as members of one family.

Family income Includes all monetary income from all sources (including jobs, businesses, interest, rent, and social security payments) over a 12-month period. The income of nonrelatives living in the household is excluded, but the income of all family members age 15 or older (age 14 or older in years prior to 1989), including those temporarily living outside of the household, is included. In the October CPS, family income is determined from a single question asked of the household respondent.

Federal funds Amounts collected and used by the federal government for the general purposes of the government. There are four types of federal fund accounts: the general fund, special funds, public enterprise funds, and intragovernmental funds. The major federal fund is the general fund, which is derived from general taxes and borrowing. Federal funds also include certain earmarked collections, such as those generated by and used to finance a continuing cycle of business-type operations.

Federal sources (postsecondary degree-granting institutions) Includes federal appropriations, grants, and contracts, and federally-funded research and development centers (FFRDCs). Federally subsidized student loans are not included.

Fields of study The primary field of concentration in postsecondary certificates and degrees. In the Integrated Postsecondary Education Data System (IPEDS), refers to degree programs that are broken out only to the 2-digit level of the Classification of Instructional Programs (CIP). See also Discipline divisions.

Financial aid Grants, loans, assistantships, scholarships, fellowships, tuition waivers, tuition discounts, veteran's benefits, employer aid (tuition reimbursement), and other monies (other than from relatives or friends) provided to students to help them meet expenses. Except where designated, includes Title IV subsidized and unsubsidized loans made directly to students.

First-order serial correlation When errors in one time period are correlated directly with errors in the ensuing time period.

First-professional degree NCES no longer uses this classification. Most degrees formerly classified as first-professional (such as M.D., D.D.S., Pharm.D., D.V.M., and J.D.) are now classified as doctor's degrees—professional practice. However, master's of divinity degrees are now classified as master's degrees.

First-time student (undergraduate) A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

Fiscal year A period of 12 months for which accounting records are compiled. Institutions and states may designate their own accounting period, though most states use a July 1 through June 30 accounting year. The yearly accounting period for the federal government begins on October 1 and ends on the following September 30. The fiscal year is designated by the calendar year in which it ends; e.g., fiscal year 2006 begins on October 1, 2005, and ends on September 30, 2006. (From fiscal year 1844 to fiscal year 1976, the federal fiscal year began on July 1 and ended on the following June 30.)

Forecast An estimate of the future based on rational study and analysis of available pertinent data, as opposed to subjective prediction.

Forecasting Assessing the magnitude that a quantity will assume at some future point in time, as distinct from "estimation," which attempts to assess the magnitude of an already existent quantity.

Foreign languages A group of instructional programs that describes the structure and use of language that is common or indigenous to people of a given community or nation, geographical area, or cultural traditions. Programs cover such features as sound, literature, syntax, phonology, semantics, sentences, prose, and verse, as well as the development of skills and attitudes used in communicating and evaluating thoughts and feelings through oral and written language.

For-profit institution A private institution in which the individual(s) or agency in control receives compensation other than wages, rent, or other expenses for the assumption of risk.

Free or reduced-price lunch See National School Lunch Program.

Full-time enrollment The number of students enrolled in postsecondary education courses with total credit load equal to at least 75 percent of the normal full-time course load. At the undergraduate level, full-time enrollment typically includes students who have a credit load of 12 or more semester or quarter credits. At the postbaccalaureate level, full-time enrollment includes students who typically have a credit load of 9 or more semester or quarter credits, as well as other students who are considered full time by their institutions.

Full-time-equivalent (FTE) enrollment For postsecondary institutions, enrollment of full-time students, plus the full-time equivalent of part-time students. The full-time equivalent of the part-time students is estimated using different factors depending on the type and control of institution and level of student.

Full-time-equivalent (FTE) staff Full-time staff, plus the full-time equivalent of the part-time staff.

Full-time-equivalent teacher See Instructional staff.

Full-time instructional faculty Those members of the instruction/research staff who are employed full time as defined by the institution, including faculty with released time for research and faculty on sabbatical leave. Full-time counts exclude faculty who are employed to teach less than two semesters, three quarters, two trimesters, or two 4-month sessions; replacements for faculty on sabbatical leave or those on leave without pay; faculty for preclinical and clinical medicine; faculty who are donating their services; faculty who are members of military organizations and paid on a different pay scale from civilian employees; those academic officers whose primary duties are administrative; and graduate students who assist in the instruction of courses.

Full-time worker In educational institutions, an employee whose position requires being on the job on school days throughout the school year at least the number of hours the schools are in session. For higher education, a member of an educational institution's staff who is employed full time, as defined by the institution.

Function A mathematical correspondence that assigns exactly one element of one set to each element of the same or another set. A variable that depends on and varies with another.

Functional form A mathematical statement of the relationship among the variables in a model.

General administration support services Includes salary, benefits, supplies, and contractual fees for boards of education staff and executive administration. Excludes state administration.

General Educational Development (GED) program Academic instruction to prepare people to take the high school equivalency examination. See also GED recipient.

GED certificate This award is received following successful completion of the General Educational Development (GED) test. The GED program—sponsored by the GED Testing Service (a joint venture of the American Council on Education and Pearson)—enables individuals to demonstrate that they have acquired a level of learning comparable to that of high school graduates. See also High school equivalency certificate.

GED recipient A person who has obtained certification of high school equivalency by meeting state requirements and passing an approved exam, which is intended to provide an appraisal of the person's achievement or performance in the broad subject matter areas usually required for high school graduation.

General program A program of studies designed to prepare students for the common activities of a citizen, family member, and worker. A general program of studies may include instruction in both academic and vocational areas.

Geographic region One of the four regions of the United States used by the U.S. Census Bureau, as follows:

Northeast
Connecticut (CT)
Maine (ME)
Massachusetts (MA)
New Hampshire (NH)
New Jersey (NJ)
New York (NY)
Pennsylvania (PA)
Rhode Island (RI)
Vermont (VT)

Midwest
Illinois (IL)
Indiana (IN)
Iowa (IA)
Kansas (KS)
Michigan (MI)
Minnesota (MN)
Missouri (MO)
Nebraska (NE)
North Dakota (ND)
Ohio (OH)
South Dakota (SD)
Wisconsin (WI)

South
Alabama (AL)
Arkansas (AR)
Delaware (DE)
District of Columbia (DC)
Florida (FL)
Georgia (GA)
Kentucky (KY)
Louisiana (LA)
Maryland (MD)
Mississippi (MS)
North Carolina (NC)
Oklahoma (OK)
South Carolina (SC)
Tennessee (TN)
Texas (TX)
Virginia (VA)
West Virginia (WV)

West
Alaska (AK)
Arizona (AZ)
California (CA)
Colorado (CO)
Hawaii (HI)
Idaho (ID)
Montana (MT)
Nevada (NV)
New Mexico (NM)
Oregon (OR)
Utah (UT)
Washington (WA)
Wyoming (WY)

Government appropriation An amount (other than a grant or contract) received from or made available to an institution through an act of a legislative body.

Government grant or contract Revenues received by a postsecondary institution from a government agency for a specific research project or other program. Examples are research projects, training programs, and student financial assistance.

Graduate An individual who has received formal recognition for the successful completion of a prescribed program of studies.

Graduate assistants See Employees in degree-granting institutions.

Graduate enrollment The number of students who are working towards a master's or doctor's degree and students who are in postbaccalaureate classes but not in degree programs.

Graduate Record Examination (GRE) Multiple-choice examinations administered by the Educational Testing Service and taken by college students who are intending to attend certain graduate schools. There are two types of testing available: (1) the general exam which measures critical thinking, analytical writing, verbal reasoning, and quantitative reasoning skills, and (2) the subject test which is offered in eight specific subjects and gauges undergraduate achievement in a specific field. The subject tests are intended for those who have majored in or have extensive background in that specific area.

Graduation Formal recognition given to an individual for the successful completion of a prescribed program of studies.

Gross domestic product (GDP) The total national output of goods and services valued at market prices. GDP can be viewed in terms of expenditure categories which include purchases of goods and services by consumers and government, gross private domestic investment, and net exports of goods and services. The goods and services included are largely those bought for final use (excluding illegal transactions) in the market economy. A number of inclusions, however, represent imputed values, the most important of which is rental value of owner-occupied housing.

Group quarters Living arrangements where people live or stay in a group situation that is owned or managed by an entity or organization providing housing and/or services for the residents. Group quarters include such places as college residence halls, residential treatment centers, skilled nursing facilities, group homes, military barracks, correctional facilities, and workers' dormitories.

Noninstitutionalized group quarters Include college and university housing, military quarters, facilities for workers and religious groups, and temporary shelters for the homeless.

Institutionalized group quarters Include adult and juvenile correctional facilities, nursing facilities, and other health care facilities.

Handicapped See Disabilities, children with.

Head Start A local public or private nonprofit or for-profit entity authorized by the Department of Health and Human Services' Administration for Children and Families to operate a Head Start program to serve children age 3 to compulsory school age, pursuant to section 641(b) and (d) of the Head Start Act.

Hearing impairment See Disabilities, children with.

High school A secondary school offering the final years of high school work necessary for graduation. A high school is usually either a 3-year school that includes grades 10, 11, and 12 or a 4-year school that includes grades 9, 10, 11, and 12.

High school (2007–08 Schools and Staffing Survey) A school with no grade lower than 7 and at least one grade higher than 8.

High school completer An individual who has been awarded a high school diploma or an equivalent credential, including a General Educational Development (GED) certificate.

High school diploma A formal document regulated by the state certifying the successful completion of a prescribed secondary school program of studies. In some states or communities, high school diplomas are differentiated by type, such as an academic diploma, a general diploma, or a vocational diploma.

High school equivalency certificate A formal document certifying that an individual has met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination and meeting other performance requirements (if any) set by a state education agency or other appropriate body. One particular version of this certificate is the General Educational Development (GED) test. The GED test is a comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education and who may earn a high school equivalency certificate by achieving satisfactory scores. GEDs are awarded by the states or other agencies, and the test is developed and distributed by the GED Testing Service (a joint venture of the American Council on Education and Pearson).

High school program A program of studies designed to prepare students for employment and postsecondary education. Three types of programs are often distinguished—academic, vocational, and general. An academic program is designed to prepare students for continued study at a college or university. A vocational program is designed to prepare students for employment in one or more semiskilled, skilled, or technical occupations. A general program is designed to provide students with the understanding and competence to function effectively in a free society and usually represents a mixture of academic and vocational components.

Higher education Study beyond secondary school at an institution that offers programs terminating in an associate's, bachelor's, or higher degree.

Higher education institutions (basic classification and Carnegie classification) See Postsecondary institutions (basic classification by level) and Postsecondary institutions (Carnegie classification of degree-granting institutions).

Higher Education Price Index A price index which measures average changes in the prices of goods and services purchased by colleges and universities through current-fund education and general expenditures (excluding expenditures for sponsored research and auxiliary enterprises).

Hispanic serving institutions Pursuant to 302 (d) of Public Law 102-325 (20 U.S.C. 1059c), most recently amended December 20, 1993, in 2(a)(7) of Public Law 103-208, where Hispanic serving institutions are defined as those with full-time-equivalent undergraduate enrollment of Hispanic students at 25 percent or more.

Historically black colleges and universities Accredited institutions of higher education established prior to 1964 with the principal mission of educating black Americans. Federal regulations (20 USC 1061 (2)) allow for certain exceptions of the founding date.

Hours worked per week According to the October CPS, the number of hours a respondent worked in all jobs in the week prior to the survey interview.

Household All the people who occupy a housing unit. A house, an apartment, a mobile home, a group of rooms, or a single room is regarded as a housing unit when it is occupied or intended for occupancy as separate living quarters, that is, when the occupants do not live and eat with any other people in the structure, and there is direct access from the outside or through a common hall.

Housing unit A house, an apartment, a mobile home, a group of rooms, or a single room that is occupied as separate living quarters.

Income tax Taxes levied on net income, that is, on gross income less certain deductions permitted by law. These taxes can be levied on individuals or on corporations or unincorporated businesses where the income is taxed distinctly from individual income.

Independent operations A group of self-supporting activities under control of a college or university. For purposes of financial surveys conducted by the National Center for Education Statistics, this category is composed principally of federally funded research and development centers (FFRDC).

Independent variable In regression analysis, a random variable, y, is expressed as a function of variables $x1, x2, \ldots xk$, plus a stochastic term; the x's are known as "independent variables."

Individuals with Disabilities Education Act (IDEA) IDEA is a federal law requiring services to children with disabilities throughout the nation. IDEA governs how states and public agencies provide early intervention, special education, and related services to eligible infants, toddlers, children, and youth with disabilities. Infants and toddlers with disabilities (birth–age 2) and their families receive early intervention services under IDEA, Part C. Children and youth (ages 3–21) receive special education and related services under IDEA, Part B.

Inflation A rise in the general level of prices of goods and services in an economy over a period of time, which generally corresponds to a decline in the real value of money or a loss of purchasing power. See also Constant dollars and Purchasing Power Parity indexes.

Institutional support The category of higher education expenditures that includes day-to-day operational support for colleges, excluding expenditures for physical plant operations. Examples of institutional support include general administrative services, executive direction and planning, legal and fiscal operations, and community relations.

Instruction (colleges and universities) That functional category including expenditures of the colleges, schools, departments, and other instructional divisions of higher education institutions and expenditures for departmental research and public service which are not separately budgeted; includes expenditures for both credit and noncredit activities. Excludes expenditures for academic administration where the primary function is administration (e.g., academic deans).

Instruction (elementary and secondary) Instruction encompasses all activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations such as those involving co-curricular activities. Instruction may be provided through some other approved medium, such as the Internet, television, radio, telephone, and correspondence.

Instructional staff Full-time-equivalent number of positions, not the number of different individuals occupying the positions during the school year. In local schools, includes all public elementary and secondary (junior and senior high) day-school positions that are in the nature of teaching or in the improvement of the teaching-learning situation; includes consultants or supervisors of instruction, principals, teachers, guidance personnel, librarians, psychological personnel, and other instructional staff, and excludes administrative staff, attendance personnel, clerical personnel, and junior college staff.

Instructional support services Includes salary, benefits, supplies, and contractual fees for staff providing instructional improvement, educational media (library and audiovisual), and other instructional support services.

Intellectual disability See Disabilities, children with.

Interest on debt Includes expenditures for long-term debt service interest payments (i.e., those longer than 1 year).

International baccalaureate (IB) A recognized international program of primary, middle, and secondary studies leading to the International Baccalaureate (IB) Diploma. This diploma (or certificate) is recognized in Europe and elsewhere as qualifying holders for direct access to university studies. Schools offering the IB program are approved by the International Baccalaureate Organization (IBO) and their regional office and may use IBO instructional materials, local school materials, or a combination.

International finance data Include data on public and private expenditures for educational institutions. Educational institutions directly provide instructional programs (i.e., teaching) to individuals in an organized group setting or through distance education. Business enterprises or other institutions that provide short-term courses of training or instruction to individuals on a "one-to-one" basis are not included. Where noted, international finance data may also include publicly subsidized spending on education-related purchases, such as school books, living costs, and transportation.

> ***Public expenditures*** Corresponds to the nonrepayable current and capital expenditures of all levels of the government directly related to education. Expenditures that are not directly related to education (e.g., cultures, sports, youth activities) are, in principle, not included. Expenditures on education by other ministries or equivalent institutions (e.g., Health and Agriculture) are included. Public subsidies for students' living expenses are excluded to ensure international comparability of the data.
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> ***Private expenditures*** Refers to expenditures funded by private sources (i.e., households and other private entities). "Households" means students and their families. "Other private entities" includes private business firms and nonprofit organizations, including religious organizations, charitable organizations, and business and labor associations. Private expenditures are composed of school fees, the cost of materials (such as textbooks and teaching equipment), transportation costs (if organized by the school), the cost of meals (if provided by the school), boarding fees, and expenditures by employers on initial vocational training.
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> ***Current expenditures*** Includes final consumption expenditures (e.g., compensation of employees, consumption of intermediate goods and services, consumption of fixed capital, and military expenditures); property income paid; subsidies; and other current transfers paid.
>
> ***Capital expenditures*** Includes spending to acquire and improve fixed capital assets, land, intangible assets, government stocks, and nonmilitary, nonfinancial assets, as well as spending to finance net capital transfers.

International Standard Classification of Education (ISCED) Used to compare educational systems in different countries. ISCED is the standard used by many countries to report education statistics to the United Nations Educational, Scientific, and Cultural Organization (UNESCO) and the Organization for Economic Cooperation and Development (OECD). ISCED divides educational systems into the following seven categories, based on six levels of education.

> ***ISCED Level 0*** Education preceding the first level (early childhood education) usually begins at age 3, 4, or 5 (sometimes earlier) and lasts from 1 to 3 years, when it is provided. In the United States, this level includes nursery school and kindergarten.

ISCED Level 1 Education at the first level (primary or elementary education) usually begins at age 5, 6, or 7 and continues for about 4 to 6 years. For the United States, the first level starts with 1st grade and ends with 6th grade.

ISCED Level 2 Education at the second level (lower secondary education) typically begins at about age 11 or 12 and continues for about 2 to 6 years. For the United States, the second level starts with 7th grade and typically ends with 9th grade. Education at the lower secondary level continues the basic programs of the first level, although teaching is typically more subject focused, often using more specialized teachers who conduct classes in their field of specialization. The main criterion for distinguishing lower secondary education from primary education is whether programs begin to be organized in a more subject-oriented pattern, using more specialized teachers conducting classes in their field of specialization. If there is no clear breakpoint for this organizational change, lower secondary education is considered to begin at the end of 6 years of primary education. In countries with no clear division between lower secondary and upper secondary education, and where lower secondary education lasts for more than 3 years, only the first 3 years following primary education are counted as lower secondary education.

ISCED Level 3 Education at the third level (upper secondary education) typically begins at age 15 or 16 and lasts for approximately 3 years. In the United States, the third level starts with 10th grade and ends with 12th grade. Upper secondary education is the final stage of secondary education in most OECD countries. Instruction is often organized along subject-matter lines, in contrast to the lower secondary level, and teachers typically must have a higher level, or more subject-specific, qualification. There are substantial differences in the typical duration of programs both across and between countries, ranging from 2 to 5 years of schooling. The main criteria for classifications are (1) national boundaries between lower and upper secondary education and (2) admission into educational programs, which usually requires the completion of lower secondary education or a combination of basic education and life experience that demonstrates the ability to handle the subject matter in upper secondary schools.

ISCED Level 4 Education at the fourth level (postsecondary nontertiary education) straddles the boundary between secondary and postsecondary education. This program of study, which is primarily vocational in nature, is generally taken after the completion of secondary school and typically lasts from 6 months to 2 years. Although the content of these programs may not be significantly more advanced than upper secondary programs, these programs serve to broaden the knowledge of participants who have already gained an upper secondary qualification.

ISCED Level 5 Education at the fifth level (first stage of tertiary education) includes programs with more advanced content than those offered at the two previous levels. Entry into programs at the fifth level normally requires successful completion of either of the two previous levels.

> ***ISCED Level 5A*** Tertiary-type A programs provide an education that is largely theoretical and is intended to provide sufficient qualifications for gaining entry into advanced research programs and professions with high skill requirements. Entry into these programs normally requires the successful completion of an upper secondary education; admission is competitive in most cases. The minimum cumulative theoretical duration at this level is 3 years of full-time enrollment. In the United States, tertiary-type A programs include first university programs that last approximately 4 years and lead to the award of a bachelor's degree and second university programs that lead to a master's degree.
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> ***ISCED Level 5B*** Tertiary-type B programs are typically shorter than tertiary-type A programs and focus on practical, technical, or occupational skills for direct entry into the labor market, although they may cover some theoretical foundations in the respective programs. They have a minimum duration of 2 years of full-time enrollment at the tertiary level. In the United States, such programs are often provided at community colleges and lead to an associate's degree.

ISCED Level 6 Education at the sixth level (advanced research qualification) is provided in graduate and professional schools that generally require a university degree or diploma as a minimum condition for admission. Programs at this level lead to the award of an advanced, postgraduate degree, such as a Ph.D. The theoretical duration of these programs is 3 years of full-time enrollment in most countries (for a cumulative total of at least 7 years at levels five and six), although the length of the actual enrollment is often longer. Programs at this level are devoted to advanced study and original research.

Interpolation See Linear interpolation.

Junior high school A separately organized and administered secondary school intermediate between the elementary and senior high schools. A junior high school is usually either a 3-year school that includes grades 7, 8, and 9 or a 2-year school that includes grades 7 and 8.

Labor force People employed (either full time or part time) as civilians, unemployed but looking for work, or in the armed services during the survey week. The "civilian labor force" comprises all civilians classified as employed or unemployed. See also Unemployed.

Lag An event occurring at time $t + k$ ($k > 0$) is said to lag behind an event occurring at time t, the extent of the lag being k. An event occurring k time periods before another may be regarded as having a negative lag.

Land-grant colleges The First Morrill Act of 1862 facilitated the establishment of colleges through grants of land or funds in lieu of land. The Second Morrill Act in 1890 provided for money grants and for the establishment of land-grant colleges and universities for blacks in those states with dual systems of higher education.

Lead time When forecasting a statistic, the number of time periods since the last time period of actual data for that statistic used in producing the forecast.

Level of school A classification of elementary/secondary schools by instructional level. Includes elementary schools, secondary schools, and combined elementary and secondary schools. See also Elementary school, Secondary school, and Combined elementary and secondary school.

Limited-English proficient Refers to an individual who was not born in the United States and whose native language is a language other than English, or who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency. It may also refer to an individual who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual the ability to meet the state's proficient level of achievement on state assessments as specified under the No Child Left Behind Act, the ability to successfully achieve in classrooms where the language of instruction is English, or the opportunity to participate fully in society. See also English language learner.

Linear interpolation A method that allows the prediction of an unknown value if any two particular values on the same scale are known and the rate of change is assumed constant.

Local education agency (LEA) See School district.

Locale codes A classification system to describe a type of location. The "Metro-Centric" locale codes, developed in the 1980s, classified all schools and school districts based on their county's proximity to a Metropolitan Statistical Area (MSA) and their specific location's population size and density. In 2006, the "Urban-Centric" locale codes were introduced. These locale codes are based on an address's proximity to an urbanized area. For more information see http://nces.ed.gov/ccd/rural_locales.asp.

Pre-2006 Metro-Centric Locale Codes

Large City: A central city of a consolidated metropolitan statistical area (CMSA) or MSA, with the city having a population greater than or equal to 250,000.

Mid-size City: A central city of a CMSA or MSA, with the city having a population less than 250,000.

Urban Fringe of a Large City: Any territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.

Urban Fringe of a Mid-size City: Any territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau.

Large Town: An incorporated place or Census-designated place with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

Small Town: An incorporated place or Census-designated place with a population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA.

Rural, Outside MSA: Any territory designated as rural by the Census Bureau that is outside a CMSA or MSA of a Large or Mid-size City.

Rural, Inside MSA: Any territory designated as rural by the Census Bureau that is within a CMSA or MSA of a Large or Mid-size City.

2006 Urban-Centric Locale Codes

City, Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more.

City, Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.

City, Small: Territory inside an urbanized area and inside a principal city with population less than 100,000.

Suburb, Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more.

Suburb, Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.

Suburb, Small: Territory outside a principal city and inside an urbanized area with population less than 100,000.

Town, Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.

Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.

Town, Remote: Territory inside an urban cluster that is more than 35 miles from an urbanized area.

Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.

Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.

Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

Magnet school or program A special school or program designed to reduce, prevent, or eliminate racial isolation and/or to provide an academic or social focus on a particular theme.

Mandatory transfer The transfer of current funds that must be made in order to fulfill a binding legal obligation of the institution. Included under mandatory transfers are debt service provisions relating to academic and administrative buildings, including (1) amounts set aside for debt retirement and interest and (2) required provisions for renewal and replacement of buildings to the extent these are not financed from other fund.

Margin of error A range of potential true or actual values for a sample survey estimate. The margin of error depends on several factors such as the amount of variation in the responses, the size and representativeness of the sample, and the size of the subgroup for which the estimate is computed. The magnitude of the margin of error is represented by the standard error of the estimate.

Master's degree A degree awarded for successful completion of a program generally requiring 1 or 2 years of full-time college-level study beyond the bachelor's degree. One type of master's degree, including the Master of Arts degree, or M.A., and the Master of Science degree, or M.S., is awarded in the liberal arts and sciences for advanced scholarship in a subject field or discipline and demonstrated ability to perform scholarly research. A second type of master's degree is awarded for the completion of a professionally oriented program, for example, an M.Ed. in education, an M.B.A. in business administration, an M.F.A. in fine arts, an M.M. in music, an M.S.W. in social work, and an M.P.A. in public administration. Some master's degrees—such as divinity degrees (M.Div. or M.H.L./Rav), which were formerly classified as "first-professional"—may require more than 2 years of full-time study beyond the bachelor's degree.

Mathematics A group of instructional programs that describes the science of numbers and their operations, interrelations, combinations, generalizations, and abstractions and of space configurations and their structure, measurement, transformations, and generalizations.

Mean absolute percentage error (MAPE) The average value of the absolute value of errors expressed in percentage terms.

Mean test score The score obtained by dividing the sum of the scores of all individuals in a group by the number of individuals in that group for which scores are available.

Median earnings The amount which divides the income distribution into two equal groups, half having income above that amount and half having income below that amount. Earnings include all wage and salary income. Unlike mean earnings, median earnings either do not change or change very little in response to extreme observations.

Middle school A school with no grade lower than 5 and no higher than 8.

Migration Geographic mobility involving a change of usual residence between clearly defined geographic units, that is, between counties, states, or regions.

Minimum-competency testing Measuring the acquisition of competence or skills to or beyond a certain specified standard.

Model A system of postulates, data, and inferences presented as a mathematical description of a phenomenon, such as an actual system or process. The actual phenomenon is represented by the model in order to explain, predict, and control it.

Montessori school A school that provides instruction using Montessori teaching methods.

Multiple disabilities See Disabilities, children with.

National Assessment of Educational Progress (NAEP) See Appendix A: Guide to Sources.

National School Lunch Program Established by President Truman in 1946, the program is a federally assisted meal program operated in public and private nonprofit schools and residential child care centers. To be eligible for free lunch, a student must be from a household with an income at or below 130 percent of the federal poverty guideline; to be eligible for reduced-price lunch, a student must be from a household with an income between 130 percent and 185 percent of the federal poverty guideline.

Newly qualified teacher People who: (1) first became eligible for a teaching license during the period of the study referenced or who were teaching at the time of survey, but were not certified or eligible for a teaching license; and (2) had never held full-time, regular teaching positions (as opposed to substitute) prior to completing the requirements for the degree which brought them into the survey.

Non-degree-granting institutions Postsecondary institutions that participate in Title IV federal financial aid programs but do not offer accredited 4-year or 2-year degree programs. Includes some institutions transitioning to higher level program offerings, though still classified at a lower level.

Nonprofessional staff See Employees in degree-granting institutions.

Nonprofit institution A private institution in which the individual(s) or agency in control receives no compensation other than wages, rent, or other expenses for the assumption of risk. Nonprofit institutions may be either independent nonprofit (i.e., having no religious affiliation) or religiously affiliated.

Nonresident alien A person who is not a citizen of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.

Nonsectarian school Nonsectarian schools do not have a religious orientation or purpose and are categorized as regular, special program emphasis, or special education schools. See also Regular school, Special program emphasis school, and Special education school.

Nonsupervisory instructional staff People such as curriculum specialists, counselors, librarians, remedial specialists, and others possessing education certification, but not responsible for day-to-day teaching of the same group of pupils.

Nursery school An instructional program for groups of children during the year or years preceding kindergarten, which provides educational experiences under the direction of teachers. See also Prekindergarten and Preschool.

Obligations Amounts of orders placed, contracts awarded, services received, or similar legally binding commitments made by federal agencies during a given period that will require outlays during the same or some future period.

Occupational home economics Courses of instruction emphasizing the acquisition of competencies needed for getting and holding a job or preparing for advancement in an occupational area using home economics knowledge and skills.

Occupied housing unit Separate living quarters with occupants currently inhabiting the unit. See also Housing unit.

Off-budget federal entities Organizational entities, federally owned in whole or in part, whose transactions belong in the budget under current budget accounting concepts, but that have been excluded from the budget totals under provisions of law. An example of an off-budget federal entity is the Federal Financing Bank, which provides student loans under the Direct Loan Program.

On-budget funding Federal funding for education programs that is tied to appropriations. On-budget funding does not include the Direct Loan Program, under which student loans are provided by the Federal Financing Bank, an off-budget federal entity. See also Off-budget federal entities.

Operation and maintenance services Includes salary, benefits, supplies, and contractual fees for supervision of operations and maintenance, operating buildings (heating, lighting, ventilating, repair, and replacement), care and upkeep of grounds and equipment, vehicle operations and maintenance (other than student transportation), security, and other operations and maintenance services.

Ordinary least squares (OLS) The estimator that minimizes the sum of squared residuals.

Organization for Economic Cooperation and Development (OECD) An intergovernmental organization of industrialized countries that serves as a forum for member countries to cooperate in research and policy development on social and economic topics of common interest. In addition to member countries, partner countries contribute to the OECD's work in a sustained and comprehensive manner.

Orthopedic impairment See Disabilities, children with.

Other foreign languages and literatures Any instructional program in foreign languages and literatures not listed in the table, including language groups and individual languages, such as the non-Semitic African languages, Native American languages, the Celtic languages, Pacific language groups, the Ural-Altaic languages, Basque, and others.

Other health impairment See Disabilities, children with.

Other professional staff See Employees in degree-granting institutions.

Other religious school Other religious schools have a religious orientation or purpose, but are not Roman Catholic. Other religious schools are categorized according to religious association membership as Conservative Christian, other affiliated, or unaffiliated.

Other support services Includes salary, benefits, supplies, and contractual fees for business support services, central support services, and other support services not otherwise classified.

Other support services staff All staff not reported in other categories. This group includes media personnel, social workers, bus drivers, security, cafeteria workers, and other staff.

Outlays The value of checks issued, interest accrued on the public debt, or other payments made, net of refunds and reimbursements.

Parameter A quantity that describes a statistical population.

Part-time enrollment The number of students enrolled in postsecondary education courses with a total credit load less than 75 percent of the normal full-time credit load. At the undergraduate level, part-time enrollment typically includes students who have a credit load of less than 12 semester or quarter credits. At the postbaccalaureate level, part-time enrollment typically includes students who have a credit load of less than 9 semester or quarter credits.

Pass-through transaction A payment that a postsecondary institution applies directly to a student's account. The payment "passes through" the institution for the student's benefit. Most private institutions treat Pell grants as pass-through transactions. At these institutions, any Pell grant funds that are applied to a student's tuition are reported as tuition revenues. In contrast, the vast majority of public institutions report Pell grants both as federal revenues and as allowances that reduce tuition revenues.

Personal income Current income received by people from all sources, minus their personal contributions for social insurance. Classified as "people" are individuals (including owners of unincorporated firms), nonprofit institutions serving individuals, private trust funds, and private noninsured welfare funds. Personal income includes transfers (payments not resulting from current production) from government and business such as social security benefits and military pensions, but excludes transfers among people.

Physical plant assets Includes the values of land, buildings, and equipment owned, rented, or utilized by colleges. Does not include those plant values which are a part of endowment or other capital fund investments in real estate; excludes construction in progress.

Postbaccalaureate enrollment The number of students working towards advanced degrees and of students enrolled in graduate-level classes but not enrolled in degree programs. See also Graduate enrollment.

Postsecondary education The provision of formal instructional programs with a curriculum designed primarily for students who have completed the requirements for a high school diploma or equivalent. This includes programs of an academic, vocational, and continuing professional education purpose, and excludes avocational and adult basic education programs.

Postsecondary institutions (basic classification by level)

4-year institution An institution offering at least a 4-year program of college-level studies wholly or principally creditable toward a baccalaureate degree.

2-year institution An institution offering at least a 2-year program of college-level studies which terminates in an associate degree or is principally creditable toward a baccalaureate degree. Data prior to 1996 include some institutions that have a less-than-2-year program, but were designated as institutions of higher education in the Higher Education General Information Survey.

Less-than-2-year institution An institution that offers programs of less than 2 years' duration below the baccalaureate level. Includes occupational and vocational schools with programs that do not exceed 1,800 contact hours.

Postsecondary institutions (Carnegie classification of degree-granting institutions)

Doctorate-granting Characterized by a significant level and breadth of activity in commitment to doctoral-level education as measured by the number of doctorate recipients and the diversity in doctoral-level program offerings. These institutions are assigned to one of the three subcategories listed below based on level of research activity (for more information on the research activity index used to assign institutions to the subcategories, see http://classifications.carnegiefoundation.org/methodology/basic.php):

Research university, very high Characterized by a very high level of research activity.

Research university, high Characterized by a high level of research activity.

Doctoral/research university Awarding at least 20 doctor's degrees per year, but not having a high level of research activity.

Master's Characterized by diverse postbaccalaureate programs but not engaged in significant doctoral-level education.

Baccalaureate Characterized by primary emphasis on general undergraduate, baccalaureate-level education. Not significantly engaged in postbaccalaureate education.

Special focus Baccalaureate or postbaccalaureate institution emphasizing one area (plus closely related specialties), such as business or engineering. The programmatic emphasis is measured by the percentage of degrees granted in the program area.

Associate's Institutions conferring at least 90 percent of their degrees and awards for work below the bachelor's level. In NCES tables, excludes all institutions offering any 4-year programs leading to a bachelor's degree.

Tribal Colleges and universities that are members of the American Indian Higher Education Consortium, as identified in IPEDS Institutional Characteristics.

Poverty The U.S. Census Bureau uses a set of money income thresholds that vary by family size and composition. A family, along with each individual in it, is considered poor if the family's total income is less than that family's threshold. The poverty thresholds do not vary geographically and are adjusted annually for inflation using the Consumer Price Index. The official poverty definition counts money income before taxes and does not include capital gains and noncash benefits (such as public housing, Medicaid, and food stamps).

Prekindergarten Preprimary education for children typically ages 3–4 who have not yet entered kindergarten. It may offer a program of general education or special education and may be part of a collaborative effort with Head Start.

Preschool An instructional program enrolling children generally younger than 5 years of age and organized to provide children with educational experiences under professionally qualified teachers during the year or years immediately preceding kindergarten (or prior to entry into elementary school when there is no kindergarten). See also Nursery school and Prekindergarten.

Primary school A school with at least one grade lower than 5 and no grade higher than 8.

Private institution An institution that is controlled by an individual or agency other than a state, a subdivision of a state, or the federal government, which is usually supported primarily by other than public funds, and the operation of whose program rests with other than publicly elected or appointed officials.

Private nonprofit institution An institution in which the individual(s) or agency in control receives no compensation other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit institutions and those affiliated with a religious organization.

Private for-profit institution An institution in which the individual(s) or agency in control receives compensation other than wages, rent, or other expenses for the assumption of risk (e.g., proprietary schools).

Private school Private elementary/secondary schools surveyed by the Private School Universe Survey (PSS) are assigned to one of three major categories (Catholic, other religious, or nonsectarian) and, within each major category, one of three subcategories based on the school's religious affiliation provided by respondents.

Catholic Schools categorized according to governance, provided by Catholic school respondents, into parochial, diocesan, and private schools.

Other religious Schools that have a religious orientation or purpose but are not Roman Catholic. Other religious schools are categorized according to religious association membership, provided by respondents, into Conservative Christian, other affiliated, and unaffiliated schools. Conservative Christian schools are those "Other religious" schools with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, and Oral Roberts University Education Fellowship. Affiliated schools are those "Other religious" schools not classified as Conservative Christian with membership in at least 1 of 11 associations—Association of Christian Teachers and Schools, Christian Schools International, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, and Southern Baptist Association of Christian Schools—or indicating membership in "other religious school associations." Unaffiliated schools are those "Other religious" schools that have a religious orientation or purpose but are not classified as Conservative Christian or affiliated.

Nonsectarian Schools that do not have a religious orientation or purpose and are categorized according to program emphasis, provided by respondents, into regular, special emphasis, and special education schools. Regular schools are those that have a regular elementary/secondary or early childhood program emphasis. Special emphasis schools are those that have a Montessori, vocational/technical, alternative, or special program emphasis. Special education schools are those that have a special education program emphasis.

Professional staff See Employees in degree-granting institutions.

Program for International Student Assessment (PISA) A system of international assessments organized by the OECD that focuses on 15-year-olds' capabilities in reading literacy, mathematics literacy, and science literacy. PISA also includes measures of general, or cross-curricular, competencies such as learning strategies. The measures emphasize functional skills that students have acquired as they near the end of mandatory schooling. PISA was administered for the first time in 2000, when 43 countries participated. Forty-one countries participated in the 2003 administration of PISA; 57 jurisdictions (30 OECD members and 27 nonmembers) participated in 2006; and 65 jurisdictions (34 OECD members and 31 nonmembers) participated in 2009.

Projection In relation to a time series, an estimate of future values based on a current trend.

Property tax The sum of money collected from a tax levied against the value of property.

Proprietary (for profit) institution A private institution in which the individual(s) or agency in control receives compensation other than wages, rent, or other expenses for the assumption of risk.

Public school or institution A school or institution controlled and operated by publicly elected or appointed officials and deriving its primary support from public funds.

Pupil/teacher ratio The enrollment of pupils at a given period of time, divided by the full-time-equivalent number of classroom teachers serving these pupils during the same period.

Purchasing Power Parity (PPP) indexes PPP exchange rates, or indexes, are the currency exchange rates that equalize the purchasing power of different currencies, meaning that when a given sum of money is converted into different currencies at the PPP exchange rates, it will buy the same basket of goods and services in all countries. PPP indexes are the rates of currency conversion that eliminate the difference in price levels among countries. Thus, when expenditures on gross domestic product (GDP) for different countries are converted into a common currency by means of PPP indexes, they are expressed at the same set of international prices, so that comparisons among countries reflect only differences in the volume of goods and services purchased.

R^2 The coefficient of determination; the square of the correlation coefficient between the dependent variable and its ordinary least squares (OLS) estimate.

Racial/ethnic group Classification indicating general racial or ethnic heritage. Race/ethnicity data are based on the *Hispanic* ethnic category and the race categories listed below (five single-race categories, plus the *Two or more races* category). Race categories exclude persons of Hispanic ethnicity unless otherwise noted.

White A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Black or African American A person having origins in any of the black racial groups of Africa. Used interchangeably with the shortened term *Black*.

Hispanic or Latino A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. Used interchangeably with the shortened term *Hispanic.*

Asian A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Prior to 2010–11, the Common Core of Data (CCD) combined Asian and Pacific Islander categories.

Native Hawaiian or Other Pacific Islander A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Prior to 2010-11, the Common Core of Data (CCD) combined Asian and Pacific Islander categories. Used interchangeably with the shortened term *Pacific Islander.*

American Indian or Alaska Native A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Two or more races A person identifying himself or herself as of two or more of the following race groups: White, Black, Asian, Native Hawaiian or Other Pacific Islander, or American Indian or Alaska Native. Some, but not all, reporting districts use this category. "Two or more races" was introduced in the 2000 Census and became a regular category for data collection in the Current Population Survey (CPS) in 2003. The category is sometimes excluded from a historical series of data with constant categories. It is sometimes included within the category "Other."

Region See Geographic region.

Regression analysis A statistical technique for investigating and modeling the relationship between variables.

Regular school A public elementary/secondary or charter school providing instruction and education services that does not focus primarily on special education, vocational/technical education, or alternative education.

Related children Related children in a family include own children and all other children in the household who are related to the householder by birth, marriage, or adoption.

Remedial education Instruction for a student lacking those reading, writing, or math skills necessary to perform college-level work at the level required by the attended institution.

Resident population Includes civilian population and armed forces personnel residing within the United States; excludes armed forces personnel residing overseas.

Revenue All funds received from external sources, net of refunds, and correcting transactions. Noncash transactions, such as receipt of services, commodities, or other receipts in kind are excluded, as are funds received from the issuance of debt, liquidation of investments, and nonroutine sale of property.

Revenue receipts Additions to assets that do not incur an obligation that must be met at some future date and do not represent exchanges of property for money. Assets must be available for expenditures.

Rho A measure of the correlation coefficient between errors in time period t and time period t minus 1.

Rural school See Locale codes.

Salary The total amount regularly paid or stipulated to be paid to an individual, before deductions, for personal services rendered while on the payroll of a business or organization.

Sales and services Revenues derived from the sales of goods or services that are incidental to the conduct of instruction, research, or public service. Examples include film rentals, scientific and literary publications, testing services, university presses, and dairy products.

Sales tax Tax imposed upon the sale and consumption of goods and services. It can be imposed either as a general tax on the retail price of all goods and services sold or as a tax on the sale of selected goods and services.

SAT An examination administered by the Educational Testing Service and used to predict the facility with which an individual will progress in learning college-level academic subjects. It was formerly called the Scholastic Assessment Test.

Scholarships and fellowships This category of college expenditures applies only to money given in the form of outright grants and trainee stipends to individuals enrolled in formal coursework, either for credit or not. Aid to students in the form of tuition or fee remissions is included. College work-study funds are excluded and are reported under the program in which the student is working.

School A division of the school system consisting of students in one or more grades or other identifiable groups and organized to give instruction of a defined type. One school may share a building with another school or one school may be housed in several buildings. Excludes schools that have closed or are planned for the future.

School administration support services Includes salary, benefits, supplies, and contractual fees for the office of the principal, full-time department chairpersons, and graduation expenses.

School climate The social system and culture of the school, including the organizational structure of the school and values and expectations within it.

School district An education agency at the local level that exists primarily to operate public schools or to contract for public school services. Synonyms are "local basic administrative unit" and "local education agency."

Science The body of related courses concerned with knowledge of the physical and biological world and with the processes of discovering and validating this knowledge.

Secondary enrollment The total number of students registered in a school beginning with the next grade following an elementary or middle school (usually 7, 8, or 9) and ending with or below grade 12 at a given time.

Secondary instructional level The general level of instruction provided for pupils in secondary schools (generally covering grades 7 through 12 or 9 through 12) and any instruction of a comparable nature and difficulty provided for adults and youth beyond the age of compulsory school attendance.

Secondary school A school comprising any span of grades beginning with the next grade following an elementary or middle school (usually 7, 8, or 9) and ending with or below grade 12. Both junior high schools and senior high schools are included.

Senior high school A secondary school offering the final years of high school work necessary for graduation.

Serial correlation Correlation of the error terms from different observations of the same variable. Also called Autocorrelation.

Serial volumes Publications issued in successive parts, usually at regular intervals, and as a rule, intended to be continued indefinitely. Serials include periodicals, newspapers, annuals, memoirs, proceedings, and transactions of societies.

Serious emotional disturbance See Disabilities, children with.

Social studies A group of instructional programs that describes the substantive portions of behavior, past and present activities, interactions, and organizations of people associated together for religious, benevolent, cultural, scientific, political, patriotic, or other purposes.

Socioeconomic status (SES) The SES index is a composite of often equally weighted, standardized components, such as father's education, mother's education, family income, father's occupation, and household items. The terms high, middle, and low SES refer to ranges of the weighted SES composite index distribution.

Special education Direct instructional activities or special learning experiences designed primarily for students identified as having exceptionalities in one or more aspects of the cognitive process or as being underachievers in relation to general level or model of their overall abilities. Such services usually are directed at students with the following conditions: (1) physically handicapped; (2) emotionally disabled; (3) culturally different, including compensatory education; (4) intellectually disabled; and (5) students with learning disabilities. Programs for the mentally gifted and talented are also included in some special education programs. See also Disabilities, children with.

Special education school A public elementary/secondary school that focuses primarily on special education for children with disabilities and that adapts curriculum, materials, or instruction for students served. See also Disabilities, children with.

Special program emphasis school A science/mathematics school, a performing arts high school, a foreign language immersion school, and a talented/gifted school are examples of schools that offer a special program emphasis.

Specific learning disability See Disabilities, children with.

Speech/language impairment See Disabilities, children with.

Standard error of estimate An expression for the standard deviation of the observed values about a regression line. An estimate of the variation likely to be encountered in making predictions from the regression equation.

Standardized test A test composed of a systematic sampling of behavior, administered and scored according to specific instructions, capable of being interpreted in terms of adequate norms, and for which there are data on reliability and validity.

Standardized test performance The weighted distributions of composite scores from standardized tests used to group students according to performance.

Status dropout rate The percentage of individuals within a given age range who are not enrolled in school and lack a high school credential, irrespective of when they dropped out.

Status dropout rate (American Community Survey) Similar to the status dropout rate (Current Population Survey), except that institutionalized persons, incarcerated persons, and active duty military personnel living in barracks in the United States may be included in this calculation.

Status dropout rate (Current Population Survey) The percentage of civilian, noninstitutionalized young people ages 16–24 who are not in school and have not earned a high school credential (either a diploma or equivalency credential such as a General Educational Development [GED] certificate). The numerator of the status dropout rate for a given

year is the number of individuals ages 16–24 who, as of October of that year, have not completed a high school credential and are not currently enrolled in school. The denominator is the total number of individuals ages 16–24 in the United States in October of that year. Status dropout rates count as dropouts individuals who never attended school and immigrants who did not complete the equivalent of a high school education in their home country.

STEM fields Science, Technology, Engineering, and Mathematics (STEM) fields of study that are considered to be of particular relevance to advanced societies. For the purposes of *The Condition of Education 2012,* STEM fields include agriculture and natural resources, biological and biomedical sciences, computer and information sciences and support services, engineering and engineering technologies, mathematics and statistics, physical sciences, and science technologies.

Student An individual for whom instruction is provided in an educational program under the jurisdiction of a school, school system, or other education institution. No distinction is made between the terms "student" and "pupil," though "student" may refer to one receiving instruction at any level while "pupil" refers only to one attending school at the elementary or secondary level. A student may receive instruction in a school facility or in another location, such as at home or in a hospital. Instruction may be provided by direct student-teacher interaction or by some other approved medium such as television, radio, telephone, and correspondence.

Student membership Student membership is an annual headcount of students enrolled in school on October 1 or the school day closest to that date. The Common Core of Data (CCD) allows a student to be reported for only a single school or agency. For example, a vocational school (identified as a "shared time" school) may provide classes for students from a number of districts and show no membership.

Student support services Includes salary, benefits, supplies, and contractual fees for staff providing attendance and social work, guidance, health, psychological services, speech pathology, audiology, and other support to students.

Study abroad population U.S. citizens and permanent residents, enrolled for a degree at an accredited higher education institution in the United States, who received academic credit for study abroad from their home institutions upon their return. Students studying abroad without receiving academic credit are not included, nor are U.S. students enrolled for a degree overseas.

Subject-matter club Organizations that are formed around a shared interest in a particular area of study and whose primary activities promote that interest. Examples of such organizations are math, science, business, and history clubs.

Supervisory staff Principals, assistant principals, and supervisors of instruction; does not include superintendents or assistant superintendents.

Tax base The collective value of objects, assets, and income components against which a tax is levied.

Tax expenditures Losses of tax revenue attributable to provisions of the federal income tax laws that allow a special exclusion, exemption, or deduction from gross income or provide a special credit, preferential rate of tax, or a deferral of tax liability affecting individual or corporate income tax liabilities.

Teacher see Instructional staff.

Technical education A program of vocational instruction that ordinarily includes the study of the sciences and mathematics underlying a technology, as well as the methods, skills, and materials commonly used and the services performed in the technology. Technical education prepares individuals for positions—such as draftsman or lab technician—in the occupational area between the skilled craftsman and the professional person.

Three-year moving average An arithmetic average of the year indicated, the year immediately preceding, and the year immediately following. Use of a 3-year moving average increases the sample size, thereby reducing the size of sampling errors and producing more stable estimates.

Time series A set of ordered observations on a quantitative characteristic of an individual or collective phenomenon taken at different points in time. Usually the observations are successive and equally spaced in time.

Time series analysis The branch of quantitative forecasting in which data for one variable are examined for patterns of trend, seasonality, and cycle.

Title I school A school designated under appropriate state and federal regulations as a high-poverty school that is eligible for participation in programs authorized by Title I of the Reauthorization of the Elementary and Secondary Education Act, P.L. 107-110.

Title IV Refers to a section of the Higher Education Act of 1965 that covers the administration of the federal student financial aid program.

Title IV eligible institution A postsecondary institution that meets the criteria for participating in federal student financial aid programs. An eligible institution must be any of the following: (1) an institution of higher education (with public or private, nonprofit control), (2) a proprietary institution (with private for-profit control), and (3) a postsecondary vocational institution (with public or private, nonprofit control). In addition, it must have acceptable legal authorization, acceptable accreditation and admission standards, eligible academic program(s), administrative capability, and financial responsibility.

Total expenditure per pupil in average daily attendance Includes all expenditures allocable to per pupil costs divided by average daily attendance. These allocable expenditures include current expenditures for regular school programs, interest on school debt, and capital outlay. Beginning in 1980–81, expenditures for state administration are excluded and expenditures for other programs (summer schools and designated subsidies for community colleges and private schools) are included.

Town school See Locale codes.

Trade and industrial occupations The branch of vocational education which is concerned with preparing people for initial employment or with updating or retraining workers in a wide range of trade and industrial occupations. Such occupations are skilled or semiskilled and are concerned with layout designing, producing, processing, assembling, testing, maintaining, servicing, or repairing any product or commodity.

Traditional public school Publicly funded schools other than public charter schools. See also Public school or institution and Charter school.

Transcript An official list of all courses taken by a student at a school or college showing the final grade received for each course, with definitions of the various grades given at the institution.

Trust funds Amounts collected and used by the federal government for carrying out specific purposes and programs according to terms of a trust agreement or statute, such as the social security and unemployment trust funds. Trust fund receipts that are not anticipated to be used in the immediate future are generally invested in interest-bearing government securities and earn interest for the trust fund.

Tuition and fees A payment or charge for instruction or compensation for services, privileges, or the use of equipment, books, or other goods. Tuition may be charged per term, per course, or per credit.

Type of school A classification of public elementary and secondary schools that includes the following categories: regular schools, special education schools, vocational schools, and alternative schools. See also Regular school, Special education school, Vocational school, and Alternative school.

Unadjusted dollars See Current dollars.

Unclassified students Students who are not candidates for a degree or other formal award, although they are taking higher education courses for credit in regular classes with other students.

Undergraduate students Students registered at an institution of postsecondary education who are working in a baccalaureate degree program or other formal program below the baccalaureate, such as an associate's degree, vocational, or technical program.

Unemployed Civilians who had no employment but were available for work and: (1) had engaged in any specific job seeking activity within the past 4 weeks; (2) were waiting to be called back to a job from which they had been laid off; or (3) were waiting to report to a new wage or salary job within 30 days.

Ungraded student (elementary/secondary) A student who has been assigned to a school or program that does not have standard grade designations.

Urban fringe school See Locale codes.

U.S. Service Academies These institutions of higher education are controlled by the U.S. Department of Defense and the U.S. Department of Transportation. The 5 institutions counted in the NCES surveys of degree-granting institutions include: the U.S. Air Force Academy, U.S. Coast Guard Academy, U.S. Merchant Marine Academy, U.S. Military Academy, and the U.S. Naval Academy.

Variable A quantity that may assume any one of a set of values.

Visual and performing arts A group of instructional programs that generally describes the historic development, aesthetic qualities, and creative processes of the visual and performing arts.

Visual impairment See Disabilities, children with.

Vocational education Organized educational programs, services, and activities which are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career, requiring other than a baccalaureate or advanced degree.

Vocational school A public school that focuses primarily on providing formal preparation for semiskilled, skilled, technical, or professional occupations for high school-age students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

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